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ACADEMIC CALENDAR

Fall Semester - 2021
August 19-20 Thursday-Friday Orientation
August 23 Monday Classes Begin
August 27 Friday End Restricted Drop
August 29 Sunday End Add Without Override
September 6 Monday Holiday - University Offices Closed - No Classes
September 8 Wednesday Registration Closes - end of period for adding courses - last day for dropping courses without record entry, changes in grade option, and tuition and fee adjustment
October 18 Monday End Course Withdrawals ("W") Period, Repeat/Delete Deadline
November 20 Saturday Fall Recess Begins, No Classes Next Week
November 25-26 Thursday-Friday Holiday - University Offices Closed
November 29 Monday Classes Resume
December 10 Friday Last Day of Classes; University Withdrawal Deadline
December 13-17 Monday-Friday Final Examinations
December 17-18 Friday-Saturday Commencement
December 21 Tuesday Grades Due
December 22-24 Wednesday-Friday Holiday - University Offices Closed

Spring Semester - 2022
December 31 Friday Holiday - University Offices Closed
January 13-14 Thursday-Friday Holiday, Advising and Registration for New Students
January 17 Monday Holiday - University Offices Closed
January 18 Tuesday Classes Begin
January 21 Friday End Restricted Drop
January 23 Sunday End Add Without Override
February 2 Wednesday Registration Closes - end of period for adding courses - last day for dropping courses without record entry, changes in grade option, and tuition and fee adjustment
February 11 Founder’s Day - CSU’s 152nd birthday
March 12 Saturday Spring Break Begins - No Classes Next Week
March 21 Monday End Course Withdrawal ("W") Period, Repeat/Delete Deadline
March 21 Monday Classes Resume
May 6 Friday Last Day of Classes; University Withdrawal Deadline
May 9-13 Monday-Friday Final Examinations
May 13-15 Friday - Sunday Commencement
May 17 Tuesday Grades Due

Summer Session - 2022
May 16 Monday 1st 4 Week and 12 Week Terms Begin
May 30 Monday Holiday - University Offices Closed - No Classes
June 10 Friday 1st 4 Week Term Ends
June 13 Monday 2nd 4 Week Term and 8 Week Terms Begin
June 22 Wednesday Census
July 4 Monday Holiday - University Offices Closed - No Classes
July 8 Friday 2nd 4 Week Term Ends
July 11 Monday 3rd 4 Week Term Begins
July 25 Monday Repeat/Delete Deadline
August 5 Friday 8 Week, 12 Week, and 3rd 4 Week Terms End
August 9 Tuesday Grades Due

Fall Semester - 2022
August 18-19 Thursday-Friday Orientation
August 22 Monday Classes Begin
August 26 Friday End Restricted Drop
August 28 Sunday End Add Without Override
September 5 Monday Holiday - University Offices Closed - No Classes
September 7 Wednesday Registration Closes - end of period for adding courses - last day for dropping courses without record entry, changes in grade option, and tuition and fee adjustment
October 17 Monday End Course Withdrawals ("W") Period, Repeat/Delete Deadline
November 19 Saturday Fall Recess Begins, No Classes Next Week
November 24-25 Thursday-Friday Holiday - University Offices Closed
November 28 Monday Classes Resume
December 9 Friday Last Day of Classes; University Withdrawal Deadline
December 12-16 Monday-Friday Final Examinations
December 16-18 Friday-Saturday Commencement
December 20 Tuesday Grades Due
December 22-23 Thursday-Friday Holiday - University Offices Closed

Spring Semester - 2023
January 2 Monday Holiday - University Offices Closed
January 12-13 Thursday-Friday Orientation, Advising and Registration for New Students
January 16 Monday Holiday - University Offices Closed
January 17 Tuesday Classes Begin
January 20 Friday End Restricted Drop
January 22 Sunday End Add Without Override
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<th>Date</th>
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<tr>
<td>February 1</td>
<td>Wednesday Registration Closes - end of period for adding courses - last day for dropping courses without record entry, changes in grade option, and tuition and fee adjustment</td>
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<td>February 11</td>
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<td>March 11</td>
<td>Saturday Spring Break Begins - No Classes Next Week</td>
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<td>March 20</td>
<td>Monday End Course Withdrawal (&quot;W&quot;) Period, Repeat/Delete Deadline</td>
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<td>March 20</td>
<td>Monday Classes Resume</td>
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<td>May 5</td>
<td>Friday Last Day of Classes; University Withdrawal Deadline</td>
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<td>May 8-12</td>
<td>Monday-Friday Final Examinations</td>
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<td>Friday - Sunday Commencement</td>
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<td>May 16</td>
<td>Tuesday Grades Due</td>
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**Summer Session - 2023**

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<tr>
<td>May 15</td>
<td>Monday 1st 4 Week and 12 Week Terms Begin</td>
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<tr>
<td>May 29</td>
<td>Monday Holiday - University Offices Closed - No Classes</td>
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<td>June 9</td>
<td>Friday 1st 4 Week Term Ends</td>
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<td>June 12</td>
<td>Monday 2nd 4 Week Term and 8 Week Terms Begin</td>
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<td>June 21</td>
<td>Wednesday Census</td>
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<td>July 4</td>
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<td>August 4</td>
<td>Friday 8 Week, 12 Week, and 3rd 4 Week Terms End</td>
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<tr>
<td>August 8</td>
<td>Tuesday Grades Due</td>
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Welcome to Colorado State University! You have joined an academic community that is proudly inclusive, on a campus where you will meet mentors and life-long friends. Alongside those new friends and guided by those mentors, you will reach for extraordinary goals: To become scholars. To become researchers. To become leaders. To become engaged contributors to our world and shared future. At CSU, our goal is to help you achieve these goals. This General Catalog will help you navigate that journey, including the timelines and deadlines, choices, and decisions you must make as you pursue your CSU degree. The General Catalog also is the best place to find the answers to questions you may have about university operations and protocols. Of course, there are questions you won’t find answered here, or questions that may not have just one right answer. What’s the one class I should absolutely sign up for this semester? What academic major will most excite and energize me? What do I want to do with my life once I leave campus? How can I begin to make an impact on the world while I am still on campus? For these questions, I urge you to engage with our tremendously talented and passionate faculty and staff. Go to office hours. Make—and keep—regular appointments with your advisor. Ask for help whenever you need it, over email or after class, in tutoring centers and the library. Then come back to this General Catalog to ensure you’re on the right track for where you’ve chosen to go. We are so excited to welcome you to CSU. We are here to support you in your pursuit of your most ambitious goals and dreams, and we know you will achieve them, becoming the scholars, researchers, leaders and engaged citizens whom we need in our world, today and tomorrow. Go Rams!

Joyce E. McConnell
the rights, privileges, and property of other people. Principles of academic honesty, respect for diversity, and pursuit of lifestyles free of alcohol and drug abuse are examples of these standards. Students are not only members of the academic community; they are, additionally, members of the larger society and thus retain the rights, protection guarantees, and responsibilities which are held by all citizens.

Commitment to Diversity

CSU has a unique mission in the State of Colorado. As a land grant university we are committed to a foundational principle of inclusive excellence recognizing that our institutional success depends on how well we welcome, value, and affirm all members of the CSU community. Only through the inclusion of the rich diversity of students, staff, faculty, administrators, and alumni can we truly be excellent in our pursuits.

Our inclusive excellence efforts hinge on four key ideas:

Broad and inclusive definition of diversity.

We recognize that to truly be inclusive we must draw attention to the depth and breadth of the diversity represented at CSU. Our definition includes age, culture, different ideas and perspectives, disability, ethnicity, first generation status, familial status, gender identity and expression, geographic background, marital status, national origin, race, religious and spiritual beliefs, sex, sexual orientation, socioeconomic status, and veteran status. We also recognize that the historical exclusion and marginalization of specific social groups must be addressed to promote equity.

Inclusiveness and excellence are interdependent.

We recognize that to continue to stay current in the global marketplace and stay relevant in an increasingly diverse world, we must embody inclusion. To practice inclusiveness is excellence.

Everyone is responsible for inclusive excellence.

All members of the campus community (administrators, faculty, staff, students, and alumni) must recognize and assume responsibility for the climate of the university. A unit or person can drive the process, but every individual at CSU assumes responsibility for positive change.

Inclusive excellence goes beyond numbers.

Historically, diversity has been gauged by demographics or numbers; we must move beyond solely numbers toward an inclusive community that embeds diversity throughout the institution in multiple areas including demographics, policies, and communications; curriculum, pedagogy, and student learning; recruitment, hiring and retention, evaluation and supervision.

Achieving inclusive excellence is a long-term commitment and must have a comprehensive broad approach, embedding appreciation of all members and inclusion best practices into the very fabric of CSU’s organizational culture.

Equal Opportunity and Nondiscrimination

Colorado State University is committed to providing an environment that is free from discrimination and harassment based on race, age, creed, color, religion, national origin or ancestry, sex, gender, disability, veteran status, genetic information, sexual orientation, gender identity or expression, or pregnancy in its employment, programs, services and activities, and admissions, and, in certain circumstances, marriage to a co-worker. The University will not discharge or in any other manner discriminate against employees or applicants because they have inquired about, discussed, or disclosed their own pay or the pay of another employee or applicant. Colorado State University is an equal opportunity and equal access institution and affirmative action employer and complies with all Federal and Colorado State laws, regulations, and executive orders regarding non-discrimination and affirmative action.

The Title IX Coordinator is the Director of the Office of Title IX Programs and Gender Equity, 123 Student Services Building, Fort Collins, CO 80523-0160, (970) 491-1715, titleix@colostate.edu (titleix@colostate.edu).

The Section 504 and ADA Coordinator is the Director of the Office of Equal Opportunity, 101 Student Services Building, Fort Collins, CO 80523-0160, (970) 491-5836, oeo@colostate.edu.

The Coordinator for any other forms of misconduct prohibited by the University’s Policy on Discrimination and Harassment is the Vice President for Equity, Equal Opportunity and Title IX, 101 Student Services Building, Fort Collins, Co. 80523-0160, (970) 491-5836, oeo@colostate.edu.

Any person may report sex discrimination under Title IX to the Office of Civil Rights, Department of Education: https://www2.ed.gov/about/offices/list/ocr/docs/howto.html.

Freedom from Personal Abuse

CSU acknowledges the right of all people to freedom from personal abuse. Abusive treatment of individuals on a personal or stereotyped basis prevents the attainment of CSU’s objective to create and maintain an environment that supports, nurtures, and encourages people to excel in teaching, learning, and creativity. Therefore, CSU deplores, condemns, and will act energetically to prevent all forms of personal abuse, including sexual harassment. For statements of university policy concerning discrimination, harassment, sexual harassment, and other misconduct, see the University Policies section of this Catalog.

Principles of Community

The Principles of Community (https://diversity.colostate.edu/resources/principles-of-community/) support the Colorado State University mission and vision of access, research, teaching, service and engagement. A collaborative and vibrant community is a foundation for learning, critical inquiry, and discovery. Therefore, each member of the CSU community has a responsibility to uphold these principles when engaging with one another and acting on behalf of the University.

Inclusion: We create and nurture inclusive environments and welcome, value and affirm all members of our community, including their various identities, skills, ideas, talents and contributions.

Integrity: We are accountable for our actions and will act ethically and honestly in all our interactions.

Respect: We honor the inherent dignity of all people within an environment where we are committed to freedom of expression, critical discourse, and the advancement of knowledge.

Service: We are responsible, individually and collectively, to give of our time, talents, and resources to promote the well-being of each other and the development of our local, regional, and global communities.

Social Justice: We have the right to be treated and the responsibility to treat others with fairness and equity, the duty to challenge prejudice, and
to uphold the laws, policies and procedures that promote justice in all respects.

Campus Map

Interactive Campus Maps (http://maps.colostate.edu/)

University Welcome Center

Ammons Hall

The University Welcome Center in Ammons Hall serves as CSU’s official front door for our visitors and friends. Located on the historic Oval, the Welcome Center offers general information about campus and the Fort Collins community.

Admissions Tours for Prospective Students

Ammons Hall is also home to the Office of Admissions. Daily information sessions and tours (https://admissions.colostate.edu/visit-campus/information-sessions-tours/) of campus are offered every weekday and select Saturdays and evenings year-round with the exception of most federal holidays. Tours are guided by current CSU students and highlight the University’s rich traditions, collaborative academic environment and thriving campus life. In addition, prospective students can choose from a range of specialized visit experiences (https://admissions.colostate.edu/visit-campus/) and College/Department programs to learn more about CSU.

The Office of Admissions - Transfer is in the TILT Building, conveniently located adjacent to Ammons Hall on the Oval.

Hours, Parking, and Directions

Ammons Hall

(970) 491-6909
Weekdays: 8 a.m. to 5 p.m. (MT)
Select Saturdays: 9 a.m. to 12 p.m. (MT)

Office of Admissions - Transfer

(970) 491-1858
Weekdays: 8 a.m. to 5 p.m. (MT)
Select evenings: 5:30 p.m. to 7:30 p.m. (MT)

The best address to use in your GPS is 711 Oval Drive, Fort Collins, CO 80521.

- Welcome Center / Ammons Hall directions and parking (https://admissions.colostate.edu/directionstocampus/)
- Directions and parking for other popular campus destinations (http://ramtrax.colostate.edu/directions-and-parking/)

RamTrax Tours for Community Members and Other Groups

RamTrax is CSU’s premier visitor experience developed to showcase the University’s outstanding academic programs, highlight our prestigious research and expand outreach to the community.

- More information, including CSU events and resources that are open to the public (http://ramtrax.colostate.edu)
UNIVERSITY POLICIES

The following is a listing of university policies that are of particular interest to students and their families. A complete guide to University Policies is available in the online CSU Policy Library (http://policylibrary.colostate.edu/).

- Alcohol and Sexual Assault Education
- Campus Safety and Clery Act
- Consensual Relationships
- Discrimination and Harassment
- FERPA (Student Privacy)
- Free Speech and Right to Peaceful Assembly
- Freedom of Expression and Inquiry
- Hazing
- Public Health Emergency Notification
- State Authorization Compliance
- Students' Responsibilities
- Students' Rights
- Title IX Sexual Harassment

Campus Safety and The Clery Act

The Jeanne Clery Disclosure of Campus Security and Campus Crime Statistics Act is the landmark federal law that requires colleges and universities to disclose important security policies, annual information about crime on and around campus, and CSU's policies on drugs and alcohol. Information must also be published concerning interpersonal violence policies and resources. The entire Campus Safety (Clery Act) policy can be found at this link (http://policylibrary.colostate.edu/policy.aspx?id=557).

Crime Statistics—Annual Report

The Clery Compliance Committee (http://police.colostate.edu/) is responsible for releasing campus crime statistics to the CSU community. The Annual Security and Fire Safety Report (https://safetyreport.colostate.edu/) informs the CSU community about important policies, crime prevention programs, and crime statistics for the previous three years concerning reported crimes that occurred on-campus, in certain off-campus buildings or property owned or controlled by CSU, and on public property adjoining campus. It also contains fire safety information and the past three years' fire statistics for the residence halls.

All students and employees are notified via email that the Annual Security and Fire Safety Report is available online when the report is published each fall. It can be found year round in full accessible text online at the security report website (http://safetyreport.colostate.edu), additionally, an online, downloadable version can be viewed at the Clery website (https://clery.colostate.edu/annual-security-and-fire-safety-report/), and finally, a printed copy may be obtained at the CSU Police Department in Green Hall. Archives of the reports from the past seven years will be made available upon request.

Notifications to the Campus Community of Crimes and Emergencies

Timely Warnings

Whenever a Clery crime has been reported and it is determined that a serious or ongoing threat to the safety of students or employees exists, the university will issue a timely warning. Anyone with information that may warrant a timely warning should report the circumstances to the CSU Police Department (https://police.colostate.edu/) or local law enforcement personnel, even if you are unsure whether or not a timely warning should be issued.

The university will follow certain procedures in determining whether or not a timely warning will be issued. Once the initial report of a Clery crime has been received, the CSUPD will contact members of the University's Public Safety Team to share known information about the crime and any ongoing threat to safety that may exist in connection with the crime. The Chief of Police (or designee) and other members of the Public Safety Team will determine when a timely warning should be issued.

Students and employees are strongly encouraged to sign up for the university's emergency text alert system, and to periodically check to make sure that their mobile number in the system is correct. To sign up or check your mobile number, go online to the university's safety website (http://safety.colostate.edu/) and click the link for text message alerts. It only takes a few moments to sign up for emergency alerts, and doing so may help save your life or the life of another. The following is a list of methods that may be used to issue a Timely Warning:

- CSU emergency e-mail system
- Emergency text alert system
- Posting to the safety website (http://safety.colostate.edu) (safety.colostate.edu)
- Social media (CSUPD/Public Safety Team Facebook and Twitter, and also the main university social media platforms)
- Mass notification (via recorded emergency telephone calls from CSUPD)
- Emergency alert cable television system
- In-person notifications by police officers to specific audiences
- Flyers with safety information distributed to key buildings
- Outdoor digital signs located on campus
- CSU's online newsletter, SOURCE (https://source.colostate.edu/)
- Parent and Family (https://parentsandfamily.colostate.edu/) online newsletter and social media accounts (called Colorado State Parents & Families on Facebook)
- CSU status recorded line 970-491-7669

Emergency Notifications

Whenever it is confirmed by the university that a significant emergency or dangerous situation involving an immediate threat to the health or safety of students or employees is occurring on or nearby the campus (or other place where the Clery Act applies), the University will issue an emergency notification. The emergency notification is issued immediately
upon confirmation that a dangerous situation or emergency exists or is threatened.

The decision to issue an emergency notification may be made by the Chief of CSU Police or an officer expressly authorized by the Chief of CSU Police, and the Office of General Counsel. Because of the urgent nature of these notices, the University's primary objective will be to confirm whether or not such emergency conditions exist as quickly as possible, determine the content of the notification, and issue the notification without delay.

Some examples of the kinds of situations in which an emergency notification would be issued include (but are not limited to):

- Outbreak of infectious disease such as meningitis, norovirus or other serious illness
- Approaching tornado, hurricane or other extreme weather conditions
- Earthquake
- Gas leak or chemical spill
- Terrorist incident
- Armed threat or armed assailant
- Bomb threat
- Civil unrest, rioting or campus protest
- Explosion or large fire

The methods of issuing an emergency notification are the same as those listed for timely warnings, above. An emergency alert cable television system may also be used, and emergency messages can be displayed on digital signs.

In all emergency notifications and timely warnings, the University will follow procedures to assure that the names of crime victims are not publicly disclosed in an emergency notification. This includes a review of the content of the notification by the Chief of CSU Police before it is issued to be sure that such names or other information from which a crime victim could reasonably be identified are omitted or redacted from the emergency notification.

Emergency email and text notification systems will be tested periodically, using test messages.

For more information about timely warnings and emergency notification procedures, see the Annual Security and Fire Safety Report (https://clery.colostate.edu/annual-security-and-fire-safety-report/). (https://clery.colostate.edu/timely-warnings-and-emergency-notifications/)

**Missing Student Notification**

When a student who resides in university housing is reported missing, the University will initiate an investigation to determine whether the student is indeed missing. If there is good cause to believe the student is missing, the University may, among other measures, attempt to contact the individual or individuals designated by the student as confidential emergency contacts. Where the reportedly missing student is an unemancipated minor under the age of 18, the student's parents or guardian may be contacted. CSU Police will also be contacted, if they have not already been notified of the concern.

If you believe a CSU student is missing, you should immediately contact the CSU Police Department by calling (970) 491-6425. See the missing student notification procedures in the Annual Security and Fire Safety Report (https://clery.colostate.edu/annual-security-and-fire-safety-report/) for more information.

**Registered Sex Offenders**

The CSU Police Department is required to notify the CSU community about where public information regarding registered sex offenders can be obtained. A current listing of sex offenders is available at the Colorado Bureau of Investigation Convicted Sex Offender Site (https://www.colorado.gov/apps/cdps/sor/).

**CSU Police Department Services**

The CSU Police Department offers additional services to the CSU community.

**Consensual Relationships**

CSU is committed to the principle that its personnel shall carry out their duties in an objective and ethical fashion and in an atmosphere in which conflicts of interest are identified and managed. CSU does not interfere with private choices regarding personal relationships when these relationships do not interfere with the goals and policies of CSU. However, consensual romantic or sexual relationships in which one party retains a direct supervisory or evaluative role over the other party have the potential to interfere with these goals and policies. Therefore, consistent with its commitment to objectivity and ethical behavior, CSU is required to intervene in such circumstances.

A romantic, intimate, or sexual relationship in which one individual is in a position to exercise authority over the other creates conflicts of interest and perceptions of undue advantage or disadvantage. When both parties have consented at the outset to a romantic, intimate, or sexual relationship, this consent does not remove grounds for a charge of conflict of interest, sexual harassment, or violation of applicable parts of CSU's Code of Ethical Behavior, based upon subsequent unwelcome conduct. Pursuant to this policy, faculty members are prohibited from entering into consensual, intimate relationships with students over whom they exercise authority. Refer to the full CSU Policy on Consensual Relationships (https://oeo.colostate.edu/consensual-relationships/) for scope, definitions, applicability, and requirements, along with procedures for reporting any violation of such policy.

Retaliation against persons who report concerns about consensual relationships is also prohibited and constitutes a violation of this policy.

**FERPA (Student Privacy)**

**Family Educational Rights and Privacy Act**

Students have certain rights concerning their “education records” under the Family Educational Rights and Privacy Act (FERPA), as amended, 20 U.S.C. §1232g, et seq. These include:

1. The right to inspect and review the student’s education records within 45 days of the day CSU receives the request for access.

All enrolled and former students may access their education records maintained by CSU. Written requests identifying the record(s) to be inspected should be submitted to the Office of the Registrar (https://registrar.colostate.edu/student-privacy-ferpa/), or, in the case of graduate students, to the Graduate School (https://graduateschool.colostate.edu/contact/). The CSU official will make arrangements for access and notify the student of the time and
place where the records may be inspected. If the records are not maintained by the CSU official to whom the request was submitted, that official will advise the student of the correct official to whom the request should be addressed. A student may receive one copy of each item of information contained in the education record at a cost of $2.25 per page (charge subject to change). Information on student records requests is available on the Office of the Registrar website: registrar.colostate.edu/student-record-review-request/ (https://registrar.colostate.edu/student-record-review-request/)

2. The right to request the amendment of the student’s education records that the student believes are inaccurate or misleading and to place within the education record a statement about the contents of the record.

Students may ask CSU to amend a record that they believe is inaccurate or misleading as recorded or reported in that record. They should write the CSU official responsible for the record, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading.

If CSU decides not to amend the record as requested by the student, CSU will notify the student of the decision and advise the student of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

3. The right to consent to disclosure of personally identifiable information (defined below) contained in the student’s education records, except to the extent that FERPA authorizes disclosure without consent.

Individuals and agencies having access to a student’s records without the student’s consent include “school officials,” defined below, with legitimate educational interests; parents claiming a student as a dependent on their federal income tax; scholarship and other financial aid organizations supporting the student; organizations conducting studies for or on behalf of, educational agencies or institutions for the purpose of developing, validating, or administering predictive tests, student aid programs, or to improve instruction; organizations carrying out accrediting functions of programs offered by CSU; appropriate person(s) in an emergency; and any party designated by judicial order or subpoena, provided that, except for subpoenas and orders issued for law enforcement purposes, CSU first notifies the student of the order or subpoena. Any other individual or organization must have a student’s written consent to view or have access to the education record.

For purposes of disclosure of information about the student to school officials with legitimate educational interests, a “school official” is a person employed by CSU in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel in an educational role and health staff); a person or company with whom CSU has contracted (such as an attorney, auditor, or collection agent); a person serving on the governing board of CSU; or a student serving on an official committee, or in a volunteer capacity, such as a peer mentor or member of a disciplinary or grievance committee, or assisting another school official in performing assigned tasks. Such officials have legitimate educational interests when they need to review a student’s education records to fulfill their responsibilities to CSU. As an example of a company with whom CSU has contracted, CSU works with the National Student Clearinghouse which provides an Enrollment Verification Certificate and/or degree verification to students and vendors indicating whether the students are enrolled for part-time or full-time status at CSU, or have received a degree.

4. Furthermore, CSU discloses students’ education records without consent, upon request, to officials of other schools in which a student seeks to or intends to enroll.

Students can authorize the release of their education records through FAMweb (http://parentsandfamily.colostate.edu/famweb/), a secure online portal that provides limited access to a student’s education records to families and trusted individuals designated by the student. In RAMweb (https://ramweb.colostate.edu/registrar/Public/Login.aspx), the secure online student portal, the student sets permissions to allow others to use FAMweb to access certain categories of education records that are frequently requested for release. The following types of student information can be viewed in FAMweb:

- eBilling information
- Grades for the last completed term
- Unofficial transcript
- Class schedule for the semester in session
- Tax information

An exception to the requirement for prior authorization for release of records exists for public release of “directory information” which is published in university directories and may be released to third parties. FERPA allows a student to limit the release of directory information; see the Office of the Registrar (https://registrar.colostate.edu/student-privacy-ferpa/) for procedures to apply restrictions on directory information.

CSU defines “directory information” as the following:

- Student name
- Institutional E-Mail address
- Telephone number
- Major field of study
- Classification level (freshman, sophomore, junior, senior, graduate)
- Dates of attendance
- Current or previous enrollment status (full-time, half-time, three-quarters, and/or less than half-time)
- Anticipated date/term of graduation and expected degree(s)
- Honors and degrees awarded
- Participation in officially recognized activities and sports
- Height and weight of athletic team members
- Video and photographic images of students, with the exception of the official CSU identification photograph

5. The right to file a complaint with the U.S. Department of Education concerning alleged failures by CSU to comply with the requirements of FERPA. The name and address of the office that administers FERPA is: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Ave. SW, Washington, DC 20202-4605.

**Personally Identifiable (Private) Information**

CSU defines Personally Identifiable (Private Information) as information, excluding Directory information, that if disclosed alone or in combination with other available information, would make it possible to identify an individual to whom the information pertains. This includes items such as a social security number; a personal identification number; a password; a pass code; an official state or government-issued driver’s license or identification card number; a government passport number; biometric
data, such as defined in C.R.S. § 24-73-103(1)(a); an employer, student, or military identification number; a financial transaction device as defined in C.R.S. § 18-5-701(3); grades; financial/account information; CSU ID photo; class and work schedules; residency status; class rank; mailing address; age; birth date and place of birth. None of these items may be released without the student’s permission, except as otherwise allowed by FERPA.

Deceased Student Information Disclosure
Due to the sensitivity and privacy issues involved in student deaths, a Confidential Information alert will be placed on the deceased student’s accounts and records to block public access to all personal and academic information once verification of the death is confirmed.

Further information about CSU’s FERPA policy (http://policylibrary.colostate.edu/policy.aspx?id=591) and related guidance and resources are available from the Office of the Registrar (http://registrar.colostate.edu/).

Freedom of Expression and Inquiry
The faculty of CSU considers freedom of discussion, inquiry, and expression to be in keeping with the history and traditions of our country and to be a cornerstone of education in a democracy. CSU is committed to valuing and respecting diversity, including respect for diverse viewpoints. If any members of our campus community (students, faculty, or staff) feel that they have been treated unfairly because of their views, they should contact the Student Resolution Center (https://resolutioncenter.colostate.edu/). The policy (http://wsnet2.colostate.edu/cwist549/csufo/policy.aspx?id=519) of CSU is to encourage members of the CSU community to engage in discussion, to exchange ideas and opinions, and to speak, write, and publish freely in accordance with the guarantees and limitations of our state and national constitutions.

Faculty and students have not only a right, but also a responsibility, to examine critically the insights, understandings, values, issues, and concerns which have evolved in the various areas of human activity. Consequently, it is the policy (http://wsnet2.colostate.edu/cwist549/csufo/policy.aspx?id=519) of the University that CSU-registered student organizations may extend invitations for guest lecturers, exhibitors, performers, and exhibitions of works of art with no restrictions of form or content other than those imposed by law. It is understood that inviting a speaker, performer, or exhibit does not imply concurrence of the CSU or of the sponsoring organization with the opinions, beliefs, or values expressed.

In exercising their rights, members of the CSU community should understand that the public may judge the institution by their actions. Hence, they should at all times strive to be honest and accurate, exercise appropriate restraint, and show appropriate respect for the opinions of others.

Free Speech and Right to Peaceful Assembly
CSU acknowledges the rights of students and others to engage in free speech and to assemble in groups for peaceful purposes. At such gatherings, CSU expects the rights and privileges of all persons to be respected and that there will be no endangerment to health or safety. Such gatherings must in no way disrupt the normal conduct of University affairs or endanger University property.

CSU may, consistent with the constitution, establish reasonable regulations regarding the time, place, and manner in which persons exercise their free speech rights to the extent necessary to prevent disruption of the normal conduct of University affairs or endangerment of health and safety of persons or damage to property. Accordingly, persons planning such assemblies on the CSU campus must coordinate their activities and plans in advance through the Lory Student Center Event Planning Services (http://lsc.colostate.edu/services/event-planning-services/) or Facilities Management (http://www.fm.colostate.edu/events/). The sponsoring individual or group must assume responsibility for compliance with all state and municipal laws and CSU policies. Assistance from staff is available to help plan such events, and the assistance of University police may be requested to help with traffic or crowds.

Any act by demonstrators or groups which interferes with the rights of others, disrupts the normal functioning of CSU, damages property, or endangers health or safety may be addressed through the University’s student conduct (https://resolutioncenter.colostate.edu/student-conduct-code/) process. In addition, such actions may also be the basis for criminal charges by law enforcement authorities and/or result in removal from University property. Demonstrations are prohibited in any special-use facility, classroom, and in any place or manner that interferes with educational and other normal functions and operations of the institution. Demonstrators refusing to vacate premises upon request may be subject to arrest under applicable municipal and state laws.

Commercial speech may be regulated by the University to a greater extent than noncommercial speech and expressive activities. Commercial speech is any form of expression or activity that is primarily intended to advertise, market, sell, or promote goods and services on behalf of any person or entity that is not a CSU department or affiliated organization. Soliciting for contributions or donations is included in the definition of commercial speech. The University is under no obligation to make any campus areas or facilities available for commercial activities. When permitted, commercial speech should promote an educational, rather than commercial atmosphere on campus, prevent exploitation of students, and preserve the tranquility of the campus. In order to promote these objectives, the Campus Activities Director acts as, or may designate, a coordinator for commercial events held on campus, including (but not limited to) events at the Lory Student Center Plaza. The coordinator is responsible for working with student organizations, other sponsors, and vendors to assure that events are in accordance with University regulations.

To learn more about the University’s policy on the rights to free speech and peaceful assembly, visit the CSU Policy Library website (http://policylibrary.colostate.edu/policy.aspx?id=696).

Hazing
Hazing is against the law in Colorado and is a violation of the Student Conduct Code that may result in discipline of individuals and student organizations who engage in such conduct. Hazing means any act that endangers the mental, physical, or emotional health or safety of a student, or that destroys or removes public or private property for the purpose of initiation, admission into, affiliation with, or as a condition for continued membership in a group or student organization. It includes participating in, condoning, encouraging, requiring, or allowing an opportunity for hazing. A hazing violation may occur even when the
victim expressed or implied consent. For more information regarding hazing, resources available to students who may encounter it, and how to report instances of hazing, see the CSU End Hazing website.

**Discrimination and Harassment**

Colorado State University is a land-grant institution committed to offering access in its educational, scholarly and outreach activities to all individuals representative of our multi-cultural society and providing an environment of excellence in which all individuals can participate to the full level of their capabilities, realize their aspirations and contribute to the global society in which we live. In this pursuit, the University is committed to providing an environment that respects the dignity and worth of every member of its community and strives to create and maintain a work and study environment that is equitable, inclusive, and responsible so that each member of the University community is treated with dignity and respect and is rewarded for relevant considerations such as ability and performance. As a means of achieving these goals and to prevent harm arising from discrimination and harassment, the University prohibits discrimination and harassment, including sexual harassment and retaliation, by or against any member of or visitor to CSU.

Colorado State University is committed to providing an environment that is free from discrimination and harassment based on race, age, creed, color, religion, national origin or ancestry, sex, gender, disability, veteran status, genetic information, sexual orientation, gender identity or expression, or pregnancy. Such an environment is necessary to a healthy learning, working, and living atmosphere because discrimination and harassment undermine human dignity and the positive connections among all people at our university.

The university’s full policy regarding discrimination and harassment can be found in the policy library (http://wsnet2.colostate.edu/cwis549/csu/policy.aspx?id=710). Any university community member or individual who is directly involved in, observes, or reasonably believes that discrimination or harassment may have occurred can submit a report to the Office of Equal Opportunity.

**In Person:**

Office of Equal Opportunity
101 Student Services Building
Colorado State University
Fort Collins, CO 80523

By Telephone: 970-491-5836

By postal mail:

Office of Equal Opportunity
0160 Campus Delivery
Fort Collins, CO 80523

By email: oeo@colostate.edu

**Title IX Sexual Harassment**

**TITLE IX SEXUAL HARASSMENT**

CSU is committed to providing an environment that respects the dignity and worth of every member of its community. CSU strives to create and maintain a work and study environment that is equitable, fair, and inclusive, so that each member of the CSU community is treated with dignity and respect and is rewarded for relevant considerations such as ability and performance. CSU has adopted a sexual harassment policy to define the types of conduct that are prohibited and to prevent harm arising from sex discrimination, which includes sexual harassment.

In turn, sexual harassment includes sexual assault, domestic violence, dating violence, stalking, and retaliation, including prohibited conduct defined under Title IX of the Higher Education Amendment of 1972. Conduct that is discriminatory or harmful under the policy inhibits the achievement of the stated goals. All students, faculty, staff, and other persons having business with CSU are expected to know and follow this policy.

Details regarding what constitutes sexual harassment under Title IX, how to make a report of sexual harassment, what is involved in a report and the procedures for informal and formal resolution are available from the Office of Title IX Programs and Gender Equity for matters involving students and for matters involving non-students such as faculty, staff, affiliates, or visitors should refer to the Office of Equal Opportunity (https://oeo.colostate.edu/). CSU has appointed a Title IX Coordinator, whose contact information is:

Araña Muñiz, Title IX Coordinator
Colorado State University
Office of Title IX Programs and Gender Equity (https://titleix.colostate.edu/): 970-491-1715
123 Student Services Building (Corner of University Ave & Libby Coy Way)
Fort Collins, CO 80523-0160
ariana.muniz@colostate.edu
titleix.colostate.edu (https://titleix.colostate.edu/)

**Alcohol and Sexual Assault Education**

CSU is committed to providing a safe campus for all students and promoting a culture of respect, dignity, and safety. As a result, CSU requires students to complete the Sexual Assault Prevention and AlcoholEdu online programs.

**All enrolled students are required to complete the Sexual Assault Prevention** online module, which educates students on issues associated with stalking, interpersonal violence, and sexual assault. Students learn about consent, how to help a friend, and how to intervene in a situation that might escalate to sexual assault. Built in collaboration with leading researchers and practitioners, Sexual Assault Prevention is an interactive module designed to engage and empower students to create safe and healthy campus environments. This course meets the educational mandate of the 2013 Federal Campus Sexual Violence Elimination Act.

AlcoholEdu for College is an interactive, online program designed to inform students about how alcohol affects the body, mind, perceptions, and behaviors. The research-based course offers accurate information in a non-judgmental tone, while providing personalized feedback that encourages students to consider their own drinking decisions and those of their peers. Undergraduate students under age 23 must complete the AlcoholEdu Program. Even if students don't drink, they may still be impacted by alcohol use in the college environment.

Incoming students who must meet these requirements can access the online programs through RAMweb thirty (30) days in advance of the first day of classes on their first enrolled semester at CSU.

More information about these important programs is available on the CSU Health Network (http://health.colostate.edu/new-student-checklist/) New Student Checklist web page (https://health.colostate.edu/new-student-checklist/alcoholEdu).
Public Health Emergency Notification

In response to a public health emergency, the University may take any action in order to comply with any law, executive order, public health emergency order, and/or public health guidelines or recommendations, including without limitation temporarily closing or limiting access to campus and campus facilities, such as classrooms, offices, and on-campus housing, as well as temporarily closing or modifying university operations and modifying the method of academic instruction from in-person to remote or online instruction, or such other academic modifications as may be reasonable, practicable and necessary in response to a public health emergency.

In order to help protect the health and safety of the campus community and minimize disruption to the normal conduct and operations of the university, all students are required to comply with all university policies, procedures, protocols, directives and guidelines, including those relating to public health emergencies (“Public Health Emergency Rules”). The Public Health Emergency Rules may be updated, supplemented, or modified by the university at any time and for any reason, including but not limited to, complying with revised executive orders, public health orders or public health guidelines. Although the University takes reasonable steps to minimize risks to public health, the University cannot and does not guarantee protection from illness or complications that may result from illness. Students are responsible for educating themselves regarding all potential risks associated with a contagious disease and/or any other public health emergency and are required to take all necessary and reasonable steps to protect their health against contagious diseases and/or public health emergencies. Students voluntarily assume all risks related to exposure to contagious diseases and/or public health emergencies.

Tuition and fees for any academic year are approved by the Board of Governors of the Colorado State University System and are posted by the university. Students are advised that, in response to a public health emergency or potential public health emergency, some or all instruction for all or part of any particular academic year may be delivered remotely. Tuition and fees have been set regardless of the method of instruction and will not be refunded in the event instruction occurs remotely, in whole or in part, for any part of the academic year. (Effective June 5, 2020 by Board Resolution)

Students' Rights

As members of the CSU community, students can reasonably expect the following:

1. Students have the right to freedom from discriminatory harassment on the basis of race, color, gender identity or expression, sexual orientation, genetic information, religion, creed, political beliefs, veteran status, pregnancy, national origin or ancestry, age, or disability.
2. The University shall not interfere with the rights of students to join associations.
3. Students should have accurate information relating to maintaining acceptable academic standing, graduation requirements, program student learning outcomes, and individual course objectives and requirements.

4. Student records will be maintained in keeping with the Family Educational Rights and Privacy Act of 1974 and subsequent amendments and the guidelines for implementation.
5. In all instances of general discipline, academic discipline, and academic evaluation, the student has the right to fair and impartial treatment.
6. CSU considers freedom of inquiry and discussion essential to a student’s educational development. Thus, the University recognizes the right of all students to engage in discussion, to exchange thought and opinion, and to speak, write, or print freely on any subject in accordance with the guarantees of Federal and State constitutions. This broad principle is the cornerstone of education in a democracy.
7. Students have the right to be free from illegal searches and seizures.
8. Students have the right to freely exercise their full rights as citizens. In this light, the University affirms the right of students to exercise their freedoms without fear of University interference for such activity.

Student Bill of Rights

The Colorado Student Bill of Rights, Colo. Rev. Stat. § 23-1-125, guarantees certain rights and expectations for various aspects of student academic life including advising, transferability of credits, and degree completion.

One such right is that a student may enter into an agreement with the University to formalize a plan to obtain a degree in four years (§ 23-1-125(1)(b), C.R.S.). CSU supports this timeline for graduation by publishing advising guidelines under which a student may expect to graduate in four years, and also maintains Major Completion Maps. Major Completion Maps are designed to assist students and their advisors in building a semester-by-semester course schedule that will enable students to complete their baccalaureate degree within the minimum number of semesters established in the major's program of study. Major Completion Maps have been approved through the University’s curriculum process. Review CSU Major Completion Maps on the "Major Completion Map" tab for each undergraduate program of study listed in this General Catalog.

There are some majors that a student may not be able to complete in four years because of additional degree requirements recognized by the Colorado Department of Higher Education.

The Bill of Rights also includes:

§ 23-1-125. Commission directive - student bill of rights - degree requirements - implementation of core courses - competency test - prior learning

1. Student bill of rights. The general assembly hereby finds that students enrolled in public institutions of higher education shall have the following rights:
a. Students should be able to complete their associate of arts and associate of science degree programs in no more than sixty credit hours or their baccalaureate programs in no more than one hundred twenty credit hours unless there are additional degree requirements recognized by the commission;
b. A student can sign a two-year or four-year graduation agreement that formalizes a plan for that student to obtain a degree in two or four years, unless there are additional degree requirements recognized by the commission;
c. Students have a right to clear and concise information concerning which courses must be completed successfully to complete their degrees;
d. Students have a right to know which courses are transferable among the state public two-year and four-year institutions of higher education;
e. Students, upon completion of core general education courses, regardless of the delivery method, should have those courses satisfy the core course requirements of all Colorado public institutions of higher education;
f. Students have a right to know if courses from one or more public higher education institutions satisfy the students’ degree requirements;
g. A student’s credit for the completion of the core requirements and core courses shall not expire for ten years from the date of initial enrollment and shall be transferable [sic].

Students’ Rights Regarding Their Education Records

Students have certain rights concerning their “education records” under the Family Educational Rights and Privacy Act (FERPA), as amended, 20 U.S.C. 1232g et. seq. Please see the FERPA (Student Privacy) section of this catalog for more information on FERPA.

Right to Discuss Concerns with Department Heads/Chairs

Academic department heads are expected to incorporate student input into decisions affecting academic instruction, advising, and student learning assessment. This input usually takes form through departmental advisory committees and student evaluation of faculty members. Individual students, however, may make appointments with their department heads to discuss specific problems, plans, or suggestions.

Right to File a Grade Appeal

Instructors are responsible for stating clearly the instructional objectives of the course at the beginning of each term and for evaluating student achievement in a manner consistent with these objectives. Students are responsible for maintaining standards of academic performance established for each course in which they are enrolled. Instructors are responsible for determining and assigning final course grades. Graded examinations, papers, and other materials used as a basis for evaluating a student’s achievement will be available to the student for inspection and discussion.

Students may appeal instructors’ grading decisions. The burden of proof, however, rests with the student. More information is available in Grading.

Right to File a Complaint

CSU is committed to treating all students fairly and respectfully. CSU’s policies that apply to students are published annually in the General Catalog, in addition to those found in other resources from individual departments and offices. In an instance of perceived violation of a CSU policy, a student may file a complaint in accordance with the Student Complaint Reporting (http://policylibrary.colostate.edu/policy.aspx?id=603) policy.

When a student encounters a problem on campus that they do not know how to resolve, they should always try to work the problem out by first discussing it with those involved. Dealing with concerns in the most direct and honest fashion should always be the first step toward resolution. Many problems are resolved when a student makes an appointment with a faculty or staff member and calmly and honestly communicates their concerns.

If, however, an issue or problem still exists, a student may initiate the formal complaint procedures at CSU. All formal complaints must be put in writing and must be signed by the student (including electronic or digital facsimile signatures clearly attributable to the student—for example, the student’s name in an email message received from their CSU email account). A Student Complaint Form is provided as a tool for presenting a written complaint, but is not required.

Procedures for Filing a Written Complaint

1. Attempt an informal resolution of the matter as noted above.
2. Complete the Student Complaint Form and mail, email, or deliver it to the VPSA by mail, email, or campus delivery to:
   - Vice President for Student Affairs
   - Attn: Dean of Students
   - 201 Administration Building
   - 8004 Campus Delivery
   - Fort Collins, CO 80523-8004
   - email: VPSA@colostate.edu
   - Tel: (970) 491-5312
   - Fax: (970) 491-7025

The VPSA Office will notify you with an acknowledgement that the complaint was received.

NOTE: All Student Complaints must be submitted in writing. A complaint reported by telephone will not be considered as submitted for review.

Complaint Review and Resolution Process

The VPSA Office is not an advocate for any party to a dispute but is an advocate for a fair process. Acting as a neutral, third party, the Dean of Students or their designee will first attempt to resolve the complaint by working with the student and the appropriate CSU employees and officials to assure a fair process. The Dean of Students may refer the matter to the Student Resolution Center for assistance in attempting an informal resolution. This assures that the complaint is considered by the appropriate officials and receives an impartial review.
If the matter is not able to be resolved informally, the Dean of Students will forward the complaint to the appropriate CSU Vice President or other official for further review and attempt to resolve the matter. If the matter is still not resolved to the Student’s satisfaction, the Dean of Students will help identify other resources that may be available to the Student including any appeals that may be available from agencies external to CSU, including the Colorado Department of Higher Education (CDHE) and Higher Learning Commission (HLC). Contact information for these agencies is provided in the full policy document (http://policylibrary.colostate.edu/policy.aspx?id=603).

The complete policy and procedures for filing a student complaint is available through the Policy Library (http://policylibrary.colostate.edu/).

Right to Seek Membership in Student Organizations

CSU officially recognizes a great variety of student organizations. Policies established by the Board of Governors prohibit any recognized student organization from excluding students from membership on the basis of race, age, creed, color, religion, national origin, ancestry, sex, gender, disability, veteran status, genetic information, sexual orientation, gender identity or expression, or pregnancy.

All recognized student organizations must assure CSU that their membership policies and procedures are in compliance with this policy. Local chapters of regional, national, or international organizations must assure CSU that membership policies of the parent organization do not require the local chapter to exclude any student from membership on the basis of race, age, creed, color, religion, national origin, ancestry, sex, gender, disability, veteran status, genetic information, sexual orientation, gender identity or expression, or pregnancy.

Victims’ Rights

The University is committed to providing appropriate support and referrals to persons who have been the victims of crimes or violations of University Policy or the Student Conduct Code. A victim of another person’s unlawful or prohibited actions may seek personal support, explore options, and report the incident.

Confidential services are available through the Victim Assistance Team (http://www.wgac.colostate.edu/support/), University Counseling Center (https://health.colostate.edu/about-counseling-services/), CSU Health Network (http://health.colostate.edu/), and Student Legal Services (http://sls.colostate.edu/). Other University agencies may be required by law and University policy to take appropriate action when notified. Victims may receive assistance from other appropriate University resources, such as relocation within or to campus housing; academic support services; notification of appropriate persons/agencies; and, at the victim’s request, University cooperation in using University procedures to deter harassment or retribution.

Students are encouraged to report complaints of:

- Sexual harassment or discrimination to the Office of Equal Opportunity (http://oeo.colostate.edu/); (http://oeo.colostate.edu/)
- Crimes to the Colorado State University Police (http://police.colostate.edu/);
- Violations of the Student Conduct Code to University Housing staff (https://housing.colostate.edu/halls/policies/) or Conflict Resolution Services at the Student Resolution Center (https://resolutioncenter.colostate.edu/conflict-resolution-services/)
- Interpersonal and sexual violence to the Office of Equal Opportunity-TTle IX (https://oeo.colostate.edu/title-ix-sexual-harassment/), Office of Support and Safety Assessment (http://www.supportandassistance.colostate.edu/), Colorado State University Police (http://police.colostate.edu/), and Victim Assistance Team (http://www.wgac.colostate.edu/support/) (confidential resource);
- Violations of their right to free speech in the classroom directly to the instructor involved or the department chair or Conflict Resolution Services (https://resolutioncenter.colostate.edu/conflict-resolution-services/) at the Student Resolution Center.

Sexual Misconduct Reporting Exemption: The University encourages reporting of sexual misconduct by the impacted party or others who are aware of sexual misconduct incidents. To encourage reporting, it is the practice of Student Resolution Center (https://resolutioncenter.colostate.edu/) to not charge reporting parties for other, lesser violations of this Student Conduct Code that may be related to the sexual misconduct incident. For example, a student who may have been under the influence of drugs or alcohol at the time of experiencing or witnessing a sexual misconduct incident will not be charged with drug or alcohol violations in connection with the reported incident.

Resources

Students who have questions, concerns, or need assistance with application of rights listed above may contact the pertinent resource including: Student Resolution Center, Office of the Vice President for Student Affairs, Office of Equal Opportunity, Provost/Executive Vice President’s Office, or academic department office. If unclear as to which office to approach, begin with the Student Resolution Center (https://resolutioncenter.colostate.edu/).

Students' Responsibilities

CSU has twice been ranked among the nation’s Top Character Building Institutions (http://campusofcharacter.colostate.edu/) by the Templeton Foundation. Through curricular and co-curricular programs, students at CSU develop knowledge and skills to engage as respectful citizens in a diverse society, recognize the implications of their many choices, and become ethically responsible individuals. The policies that follow reflect CSU’s continuing commitment to uphold the highest standards of ethical responsibility and conduct.

Classroom Behavior

Student Health Insurance Requirement
First Year Residence Hall Requirement
Academic Integrity/Misconduct
CSU Student Conduct Code

Classroom Behavior

The classroom instructor is responsible for controlling the conduct of the class and the demeanor and behavior of the students in exercising
classroom discipline, subject to accepted departmental, college, and University standards and practices. CSU policy permits only enrolled students, persons authorized by the instructor, and administrative personnel to be admitted to instructional areas during scheduled periods. CSU policy and Colorado state law also prohibit all forms of disruptive or obstructive behavior in academic areas during periods of scheduled use or any actions which would disrupt scheduled academic activity. Use of classrooms and other areas of academic buildings during nonscheduled periods is permitted only in accordance with departmental, college, or CSU practices.

Any person or persons in unauthorized attendance or causing a disturbance during scheduled academic activity shall be identified by the instructor and asked to leave. Persons refusing such a request may be removed by the CSU police and are liable to legal prosecution and/or disciplinary action.

**Student Health Insurance Requirement**

Domestic students taking six or more resident instruction credits, and all INTO and international students enrolled in any credit level, are required to have health insurance. Eligible students will be automatically enrolled in the CSU Student Health Insurance Plan (http://health.colostate.edu/student-health-insurance/) unless they waive coverage by showing proof of private health insurance.

**First Year Residence Hall Requirement**

Experience and research has demonstrated that students who live on campus adjust to college life faster, have higher GPAs, and are more likely to graduate than students who live off campus. For this reason, all newly admitted first-year students without previous college experience, who are single, under 21 years of age, and not living with their parents in the Fort Collins area, are required to live their first two consecutive semesters in a residence hall (https://housing.colostate.edu/halls/policies/). Credits taken concurrent with high school and/or credits attained through Advanced Placement (AP) do not apply toward living experience.

**Academic Integrity/Misconduct**

The foundation of a university is truth and knowledge, each of which relies in a fundamental manner upon academic integrity and is diminished significantly by academic misconduct. Academic integrity is conceptualized as doing and taking credit for one’s own work. A pervasive attitude promoting academic integrity enhances the sense of community and adds value to the educational process. All within the University are affected by the cooperative commitment to academic integrity.

Course instructors and departments shall work to enhance a culture of academic integrity at the University.

Each course instructor shall state clearly in their course syllabus that the course will adhere to the Academic Integrity Policy of the Colorado State University General Catalog and the Student Conduct Code. The TILT Academic Integrity website provides examples of possible wordings for the course syllabus (https://tilt.colostate.edu/Integrity/FacultyResources/AddressAM/).

By the end of the second week of the course and/or in the course syllabus, the course instructor shall address academic integrity as it applies to their course components, such as homework, written assignments, lab work, group projects, quizzes, and exams. Examples of items to address include, but are not limited to, the use of class notes, study sheets, and solution manuals; appropriate uses of sources, Internet or otherwise; receiving assistance from others; and the use of prior work.

The course instructor shall decide which course components will use an honor pledge. For those course components, the course instructor shall provide the opportunity for students to sign an affirmative honor pledge. The honor pledge shall include one of the following statements and may be expanded according to instructor, department, or college practices and policies:

HONOR PLEDGE: I have not given, received, or used any unauthorized assistance.

HONOR PLEDGE: I will not give, receive, or use any unauthorized assistance.

A course instructor may offer the student the opportunity to write out the pledge if deemed practicable. Students may be given the opportunity to include an honor pledge along with electronic submissions of their work. A student’s decision to forego signing the honor pledge shall not be used as evidence of academic misconduct and shall not negatively impact a student’s grade.

Academic misconduct (see examples below) undermines the educational experience at Colorado State University, lowers morale by engendering a skeptical attitude about the quality of education, and negatively affects the relationship between students and course instructors.

Students are encouraged to positively impact the academic integrity culture of CSU by reporting incidents of academic misconduct.

Course instructors are expected to use reasonably practical means of preventing and detecting academic misconduct. Any student found responsible for having engaged in academic misconduct will be subject to academic penalty and/or University disciplinary action.

Examples of academic misconduct include (but are not limited to):

1. **Cheating:** Cheating includes using unauthorized sources of information and providing or receiving unauthorized assistance on any form of academic work or engaging in any behavior specifically prohibited by the instructor in the course syllabus or class presentation.

2. **Plagiarism:** Plagiarism includes the copying of language, structure, images, ideas, or thoughts of another, and representing them as one’s own without proper acknowledgment, and is related only to work submitted for credit. Also included is the failure to cite sources properly; sources must always be appropriately referenced, whether the source is printed, electronic or spoken.

3. **Unauthorized Possession or Disposition of Academic Materials:** Unauthorized possession or disposition of academic materials includes the unauthorized selling or purchasing of examinations, term papers, or other academic work; stealing another student’s work; and using information from or possessing exams that an instructor did not authorize for release to students.

4. **Falsification:** Falsification encompasses any untruth, either verbal or written, in one’s academic work.

5. **Facilitation of any act of Academic Misconduct:** Facilitation of any act of academic misconduct includes knowingly assisting another to commit an act of misconduct.
Procedures for Dealing with Academic Misconduct

Instructors shall adhere to the following procedures when they allege that academic misconduct has occurred:

If a course instructor has information that suggests a student has engaged in academic misconduct in their course, prior to assigning any academic penalty, the course instructor shall notify the student of the concern and make an appointment with the student to discuss the concern. The student shall be given the opportunity to give their position on the matter. After being given this opportunity, if the student admits to engaging in academic misconduct, or if the course instructor judges that the information supports the allegation of academic misconduct, the course instructor may then assign an academic penalty. The course instructor may choose to refer the case to Student Conduct Services in the Student Resolution Center for a hearing before deciding on a penalty. The course instructor shall notify the student in writing of the infraction and the academic penalty to be imposed. A copy of this notification shall be sent to Student Conduct Services. Examples of academic penalties include assigning a reduced grade for the work, assigning a failing grade in the course, removing the Repeat/Delete option for that course, or other lesser penalty as the course instructor deems appropriate.

If, after making reasonable efforts, the course instructor is unable to contact the student or is unable to collect all relevant information before final course grades are assigned, they shall assign an interim grade of Incomplete and notify the student in writing of the reason for this action.

If evidence of academic misconduct is discovered after the final course grades have been submitted, the course instructor shall follow the above procedure in properly notifying the student and providing an opportunity for the student to give their position on the matter before making a decision about any academic penalty. The course instructor must notify the student in writing of the infraction and any academic penalty subsequently imposed. A copy of this notification shall be sent to Student Conduct Services.

If the course instructor so requests, Student Conduct Services will conduct a hearing to determine if the Student Conduct Code has been violated. If the Hearing Officer determines that a violation has occurred, they may impose sanctions in addition to the academic penalty.

Student Response

If a student disputes a decision of a course instructor regarding alleged academic misconduct, they may request a hearing with Student Conduct Services. The request must be submitted no later than thirty (30) calendar days after the first day of classes of the next regular semester following the date that the grade for the course was initially recorded or subsequently revised. If a hearing is not requested within this time period, the decision of the course instructor shall be final.

Hearings

If a hearing is conducted by Student Conduct Services, in order for there to be a finding that a student has engaged in academic misconduct, the information must demonstrate that it is more likely than not that a violation occurred (also known as preponderance of information). The hearing shall be conducted by a Hearing Officer assigned by the Director of the Student Resolution Center (or the Director's designee). The Hearing Officer shall give the student the opportunity to respond to the allegation made by the course instructor, and they shall give the course instructor the opportunity to respond to claims made by the student. The Hearing Officer shall make one of the following two (2) decisions:

1. The allegation of academic misconduct is supported by a preponderance of the information.

   In this case, the Hearing Officer may impose sanctions for violations of the Student Conduct Code. The Hearing Officer and the course instructor shall confer regarding appropriate sanctions. The course instructor shall make the final decision regarding academic penalties, which may include, among other options, a reduced grade for the course and/or removal of the Repeat/Delete option, and they shall inform the student of that academic penalty. The Hearing Officer shall make the final determination regarding disciplinary sanctions, which will take into account the severity of the incident, its impact on others, and the student's previous student conduct record, and they shall inform the student of those sanctions.

2. The Hearing Officer chooses to forward the case to an Academic Misconduct Review Committee for additional review prior to a resolution being determined.

   Prior to forwarding the case to an Academic Misconduct Review Committee, the Hearing Officer shall inform the course instructor and the student of their concerns related to the allegations, and the course instructor and the student shall each be given a chance to respond to the Hearing Officer regarding these concerns.

   In this case, an Academic Misconduct Review Committee consisting of three members shall be selected from the members of the student conduct Appeal Committee. These members of the Academic Misconduct Review Committee shall consist of two faculty members and one student. Student Conduct Services shall provide the Academic Misconduct Review Committee with the case file (including all information received by the Hearing Officer) and a summary of any concerns.

   After consideration of the case, the members of the Academic Misconduct Review Committee shall make a recommendation to the Director of the Student Resolution Center (or the Director's designee), who will then make a determination regarding whether or not a preponderance of the information supports the allegation of academic misconduct.

   If the determination is that the allegation of academic misconduct is not supported by a preponderance of the information, then the course instructor shall determine a grade based on the student's academic performance and without any consideration of academic misconduct and change any previously assigned grade accordingly.

   If the determination is that the allegation of academic misconduct is supported by a preponderance of the information, then the Director of the Student Resolution Center (or the Director's designee) and the course instructor shall confer regarding appropriate sanctions. The course instructor shall make the final decision regarding academic penalties, which may include, among other options, a reduced grade for the course and/or removal of the Repeat/Delete option. The Director of the Student Resolution Center (or the Director's designee) shall make the final determination regarding disciplinary sanctions.
Student Appeal
If the student disagrees with the findings of the hearing, they may file an appeal with Student Conduct Services. This is done by following the procedures in the Student Conduct Code for an appeal of a disciplinary decision. If an Appeal Committee is formed, it will consist of two faculty members and one student from the pool described in Section I.4, excluding any members of this pool who have already served on an Academic Misconduct Review Committee for this case.

Transcript Notation for Academic Misconduct
In the case of a serious infraction or repeat offense of academic misconduct that is upheld through a hearing, the Hearing Officer and the course instructor shall decide whether the student's transcript shall be marked with a notation of "AM," which shall be explained on the student's transcript as a “finding of Academic Misconduct.” A notation of “AM” shall be made on the student's transcript only if both the Hearing Officer and the course instructor agree that this penalty should be imposed. Grades marked on the student’s transcript with the designation “AM” shall not be eligible for the Repeat/Delete option.

Records
Information regarding incidents of academic misconduct is kept on file with Student Conduct Services.

CSU Student Conduct Code

The Student Conduct Code exists to notify students, faculty, and staff of the specific expectations Colorado State University holds related to student behavior and the rights and responsibilities that accompany being a student and participating in student organizations.

Colorado State University expects students to maintain standards of personal integrity in harmony with its educational goals; to be responsible for their actions; to observe national, state, local laws, and University regulations; and to respect the rights, privileges, and property of other people.

The student conduct process is intended to be a learning experience which can yield growth, behavioral changes, and personal understanding of one's responsibilities and the consequences and impacts of one's actions. This process balances the needs and rights of students with the needs and expectations of the University and larger community. The student conduct process offers a continuum of responses to allegations of misconduct. Students are treated with care and respect while being afforded the opportunity to receive a fair hearing. Many sanctions and interventions are designed to be educational and restorative in nature, promoting the University’s mission.

The Student Conduct Code defines University intervention, resolution options and possible disciplinary action related to the behavior of both individual students and student organizations.

The Student Conduct Code is available:

1. Online at (https://resolutioncenter.colostate.edu/student-conduct-code/) Student Conduct Services (https://resolutioncenter.colostate.edu/student-conduct-code/)
2. In print at the Student Resolution Center, 501 West Lake St., Suite A

State Authorization Compliance

State Authorization Reciprocity Agreement (SARA)

Colorado State University (CSU) receives Title IV funds under the Higher Education Act of 1965 and is, therefore, required to comply with regulations regarding distance education. These regulations require postsecondary institutions to obtain authorization from states and U.S. territories outside of their Home State in order to deliver educational experiences there. The authorization may come directly from the other state or through a state authorization reciprocity agreement.

Colorado State University has been approved by the Colorado Department of Higher Education to participate in the National Council for State Authorization Reciprocity Agreements (NC-SARA (https://www.nc-sara.org/)) through the Western Interstate Commission on Higher Education. Through CSU’s voluntary participation in NC-SARA, the institution is able to deliver educational experiences outside of Colorado. SARA oversight includes distance education, out-of-state placements, professional licensure, and consumer protection.

Out-of-State Learning Placements include, but are not limited to, clinical rotations, internships or student teaching offered by CSU outside of Colorado. Institutions participating in SARA annually report the numbers of their students participating in learning placements disaggregated by state, territory, or district in which the learning activity is taking place. This includes both degree and non-degree for-credit courses. These data are reported annually to NC-SARA in the spring and include the previous fall’s enrollment data, which institutions have reported to the federal government's Integrated Postsecondary Education Data System (IPEDS).

Professional Licensure is defined as a process of State or other governmental entities that establishes standards of practice and gives legal permission to practice a profession by providing licenses or certifications to individuals who meet those standards (Sara Policy Manual, pg. 12). While students who successfully complete a licensure preparation program at CSU will be prepared to pursue licensure in Colorado, it has not yet been determined if those programs meet licensure requirements in states or U.S. territories beyond Colorado. That work is currently underway and, once completed, program and state specific disclaimers will be available in compliance with new federal requirements. Students are strongly encouraged to work with the academic department and the applicable professional licensure board in the state in which they intend to pursue licensing PRIOR TO ENROLLMENT AT CSU to ensure all licensure requirements are satisfactorily met. To assist, NC-SARA created and maintains a current Professional Licensure Directory (https://nc-sara.org/professional-licensure-directory/). NC-SARA also maintains a list of specialized...
accrediting agencies (https://www.nc-sara.org/resources/professional-licensure/) that can provide guidance on professional licensure.

**SARA Consumer Protection** acknowledges that all students have the right to lodge a complaint or grievance against CSU if they desire. In the event that occurs, CSU will ensure that all concerns/concerns are addressed fairly and are resolved promptly. The student should begin the complaint process with the CSU and if resolution is not found, the student would contact Colorado Department of Higher Education (CDHE) to investigate and resolve allegations of dishonest or fraudulent activity, including the provision of false or misleading information. NC-SARA information regarding student complaints that have been appealed to the CDHE (https://nc-sara.org/complaint-reports/).

Resources for the student complaint process:

- NC-SARA Complaint Process (https://nc-sara.org/student-complaints/)
- Colorado Department of Higher Education Student Complaint Form (https://highered.colorado.gov/filing-student-complaint/)
- Complaint Contacts by State (https://nc-sara.org/complaint-reports/)
- Colorado State University Complaint Policy (http://policylibrary.colostate.edu/policy.aspx?id=603) and Form (https://studentaffairs.colostate.edu/resources/current-students/student-complaint-form/)
Colorado State University reserves the right at any time, without notice, to change, modify, or cancel any course, program, procedure, policy, financial requirement, or disciplinary arrangement set forth in this catalog whenever, in its sole discretion, it determines such action to be appropriate. Furthermore, Colorado State University will not be responsible for any failure to present or complete any course or program since changes may occur at any time, students must check the relevant website (as noted on various pages in this catalog).

**Glossary**

This glossary defines terms to assist users to better understand content in the General Catalog.

<table>
<thead>
<tr>
<th>Term</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor's Degree</td>
<td>An award conferred by CSU signifying that the recipient has satisfactorily completed a minimum of 120 credit hours in an undergraduate course of study.</td>
</tr>
<tr>
<td>Catalog Updates</td>
<td>The General Catalog is published online once annually prior to the beginning of the fall term. Changes made to policy or curriculum after publication that are effective in the catalog year (spring or summer terms) will be noted in the Catalog Updates section of the General Catalog (left navigation bar under &quot;About the Catalog&quot;).</td>
</tr>
<tr>
<td>Certificate - Graduate</td>
<td>A Graduate Certificate is used to identify the successful completion of a focused area of study deemed important to a student’s career objectives. A Graduate Certificate consists of a minimum of 9 specified credits, and not more than 15 credits at the 500 level or above.</td>
</tr>
<tr>
<td>Certificate - Undergraduate</td>
<td>An Undergraduate Certificate is used to identify the successful completion of a focused area of study deemed important to a student’s career objectives. Certificates are optional and are offered by certain departments. An undergraduate certificate consists of a minimum of 9 specified credits, and not more than 15 credits. A minimum of 9 credits must be course work at the upper-division level (300-400).</td>
</tr>
<tr>
<td>CEU</td>
<td>Continuing Education Unit (CEU) or Continuing Education Credit (CEC) is a measure used in continuing education programs, often those required in a licensed profession, for the professional to maintain a license or certification.</td>
</tr>
<tr>
<td>Concentration</td>
<td>A concentration is a sequence of at least 12 semester credits of designated courses within a major designed to accommodate specific interests of undergraduate students.</td>
</tr>
<tr>
<td>Credit</td>
<td>Unit that gives weight to the value, level or time requirements of an academic course taken at CSU</td>
</tr>
<tr>
<td>Credit hour</td>
<td>A credit hour is defined as a minimum of 50 minutes of lecture or discussion/recitation per week for 16 weeks (800 minutes in a semester), 100 minutes of laboratory per week for 16 weeks (1600 minutes in a semester) when outside preparation is required, or 150 minutes of laboratory per week for 16 weeks (2400 minutes in a semester) when no outside preparation is required.</td>
</tr>
<tr>
<td>Credit load</td>
<td>For workload planning purposes (and to graduate with 120 credits in eight semesters), students should plan on an average of 15 credits per semester and should expect that each credit hour will require approximately two to three hours (for some students in some classes, more time and in a few classes less time) of effort per week to accomplish readings and out-of-class assignments in preparation for successful completion of the course requirements.</td>
</tr>
<tr>
<td>Degree</td>
<td>An academic degree is the recognized completion of studies at CSU. A diploma is issued in recognition of having satisfactorily completed the prescribed course of study.</td>
</tr>
<tr>
<td>Degree Completion Program</td>
<td>Selected undergraduate majors offered by CSU, student usually transfers in 60 credits from another institution(s) and completes the degree at CSU.</td>
</tr>
<tr>
<td>Diploma</td>
<td>An academic credential issued by CSU signifying the recipient has successfully completed a particular course of study, which confers the degree.</td>
</tr>
<tr>
<td>Faculty - Instructor</td>
<td>Typically a non-tenure track faculty member that focuses on the teaching mission of the university.</td>
</tr>
<tr>
<td>Faculty - Assistant Professor</td>
<td>A tenure track or non-tenure track faculty member early in their career. After 5 years of service they are reviewed for advancement to associate professor. All faculty members at every rank are reviewed annually for performance.</td>
</tr>
<tr>
<td>Faculty - Associate Professor</td>
<td>A tenured or non-tenure track faculty member whose performance in teaching, scholarly activities, and service has supported their promotion to associate professor. Tenured faculty typically have responsibility in all three areas whereas non-tenure track faculty generally focus on teaching or scholarship.</td>
</tr>
<tr>
<td>Faculty - Full Professor</td>
<td>A tenured or non-tenure track faculty member who has attained the rank of professor and is recognized for significant accomplishments at CSU and/or nationally and internationally in their field.</td>
</tr>
<tr>
<td>Grade mode - Instructor Option</td>
<td>Allows the instructor to choose and inform the class whether Traditional or (S/U) Satisfactory/Unsatisfactory grading will be used for a course.</td>
</tr>
</tbody>
</table>
Grade mode - Student Option  Either Traditional or Satisfactory/Unsatisfactory grading selected by the student at the time of registration.

Grade mode - Satisfactory/Unsatisfactory  Performance equivalent to a grade of C or better is recorded as Satisfactory. Performance equivalent to D or F is recorded as Unsatisfactory. Neither S or U grades are used in calculating the CSU GPA.

Grade mode - Traditional  Uses letter grades A to F. Instructor has the option to use pluses (+) or minuses (-) as indicated in the catalog section on Grading. Effective Fall 2008, C-, D+, and D- grades are not assigned at CSU.

Graduate level  Degrees at the masters, doctorate, or professional level. Graduate level courses are those numbered 500 and above.

Incomplete (grade)  Used when circumstances prevent student from completing course work, agreement to be made with instructor for completion. An "I" grade converts to F if not completed within one year.

Independent Study  Individualized learning not available in courses, which allows a student to work independently with the approval and guidance of a supervising instructor for predetermined credits.

Interdisciplinary Studies Program  Graduate level program that is intra-college (within one college) or intra-university (across disciplines of more than one college). They are a series of courses focused on a particular problem or area of concern providing multi-disciplinary perspectives.

Licensure--teacher/educator  A series of courses including student teaching preparing students to be PK-12 teachers/educators. CSU in cooperation with the state offers credentials in areas listed in the School of Education section. Undergraduate students major in a discipline (e.g., Music, Agriculture, Early Childhood, Chemistry).

Major  A sequence of courses in an academic discipline or area, which when accompanied by appropriate supporting courses, leads to an undergraduate degree.

Major Completion Map  A semester-by-semester course plan to complete their baccalaureate degree within the minimum number of semesters indicated in the major. An advising tool to guide the student through their program of study.

Minor  A sequence of related courses (minimum of 21 credits), which provide a student with unique opportunities to complement the major. Minors may be disciplinary (e.g., economics, range ecology) or interdisciplinary (e.g., film studies, gerontology) and are offered only at the undergraduate level.

Option  A sequence of courses within a major or concentration of either guided electives or electives selected from areas of interest as approved by the department (not identified on a transcript)

Prerequisite  A course(s) and or minimum grade requirement that must be completed to be prepared for the next course or sequence of courses.

Program of Study  Content and scope of knowledge, abilities, and skills a student is expected to master in a field of study, as well as the content and topics that are studied at each level.

Restriction  Conditions that apply to courses at the section level to limit registration in a course. Restrictions include department approval, field of study, college, student level, student class, campus location and/or student attribute.

Second Baccalaureate Degree  Enrollment classification for students who have earned one or more bachelor's degrees. An option when one is changing fields or careers.

Special Academic Unit--SAU  Multidisciplinary units (across departments) with courses and/or programs addressing complex problems and issues (e.g., sustainability, biomedical engineering). SAUs may grant degrees.

Specialization  A recognized area of specialty within a graduate program. Graduate degrees may or may not have specializations. Specializations are identified on the transcript.

Transcript - Official  Official copy of a student's permanent academic record at CSU, which includes all CSU courses taken, grades received, honors (Dean's List, graduation with distinction), and degrees conferred.

Undergraduate  A student at CSU pursuing a bachelor's degree program (usually 4 years).

Undergraduate - Freshman  0-29 credits earned at CSU and accepted in transfer.

Undergraduate - Sophomore  30-59 credits earned at CSU and accepted in transfer.

Undergraduate - Junior  60-89 credits earned at CSU and accepted in transfer.

Undergraduate - Senior  90+ credits earned at CSU and accepted in transfer.

Catalog Updates

For New Courses approved for Spring 2022 after August 1, 2021 please see the Spring 2022 Class Schedule. Experimental Courses for the 2021-22 Academic Year can also be found in the Class Schedule. The Class Schedule (http://registrar.colostate.edu/registration/class-schedule/) may be accessed through RAMweb (https://ramweb.colostate.edu/registrar/Public/Login.aspx) or ARIESweb.
UNIVERSITY ADMISSIONS AND ENROLLMENT

Office of Admissions (https://admissions.colostate.edu/)
University Welcome Center, Ammons Hall
1062 Campus Delivery
Fort Collins CO 80523-1062
(970) 491-6909, admissions@colostate.edu

The Office of Admissions specializes in serving prospective undergraduate students.

Prospective graduate students should consult the Graduate School website (http://graduateschool.colostate.edu/graduate-prospective-students/) and the key advisor(s) in the academic department(s) (http://graduateschool.colostate.edu/programs/) being considered.

CSU Board of Governors and Undergraduate Admission Standards

The following undergraduate admission information reflects minimum requirements that may be subject to change after the General Catalog has been published. The Board of Governors of the Colorado State University System (http://csusystem.edu/) reserves the right to deviate from published admission requirements. In such cases, changes in admission policy will be publicized.

CSU’s Philosophy of Undergraduate Admission

CSU is committed to a comprehensive, individual review process that can take into consideration a wide range of factors, such as past academic course work and achievement, test scores, essay, leadership qualities, school and community service, recommendations, geographic residence, first generation status, and ability to contribute to a vibrant and diverse campus community. We strive to carefully craft our student body in order to meet our enrollment goals, embody our institutional Land Grant mission, and create a compelling learning environment.

CSU actively seeks academically qualified individuals with varied backgrounds, perspectives, and goals who demonstrate the potential to attain a degree from Colorado State University. Because CSU receives more applications than it can honor and because our commitment to diversity is an important educational objective, the admission evaluation process and our admission decisions reflect and rest upon the range of factors outlined above.

General Policies for Undergraduate Admissions

Transfer and Test Credit

Final Transcript Required

Admission is provisional until we receive a final, official transcript reflecting completion of all course work and proof of graduation or degree completion (as applicable).

High School Graduation (or Equivalent) Required

Freshman/first-year applicants can be admitted with high school graduation pending (i.e., during their final year of high school) with the expectation that proof of graduation is provided before the start of their first semester. Financial Aid cannot be released without proof of high school graduation or equivalent. A hold is placed on course registration prior to the start of the second semester for students who have not demonstrated high school graduation or equivalent.

Transfer applicants who have completed fewer than 30 credits after high school must submit a final high school transcript reflecting graduation (or equivalent) before an admission decision can be rendered. Transfer applicants who have completed fewer than 60 credits after high school must submit proof of high school graduation or equivalent before financial aid can be released.

Affirmation Statements and Conduct Requirements

Before submitting an application to CSU, students must acknowledge that all information in the application and any other supporting materials is their own work, factually true and honestly presented. Applicants also signify their understanding that they may be subject to a range of possible disciplinary actions, including admission revocation, expulsion or revocation of course credit, grades and degree should the information they have certified be false. If applicable, sponsoring agencies are informed of this decision.

CSU is committed to providing a safe and welcoming environment that fosters student success, and our pre-admission review of non-academic conduct is one component (authorized by C.R.S. 23-5-106.5). A limited range of past non-academic conduct incidents receive confidential consideration prior to the application review process and do not automatically disqualify an applicant from full consideration for enrollment or scholarships. Applicants have the right to appeal an admission or enrollment decision made based on any information required to be disclosed at the point of application. As part of the Affirmation Statement requirement in an application, all applicants agree to update their application record in the event they experience a non-academic conduct incident after application submission. Students are prompted to respond to two additional campus safety screening questions as part of the enrollment process. The screening process is confidential and designed to help identify students who might benefit from guidance, resources, and support available through the University. Responses are not used to exclude students from the CSU experience.

Selective Service Registration

In compliance with C.R.S. 23-5-118, all males between the ages of 17 years and 9 months and 26 years must respond to a Selective Service Registration prompt within the application. While not all males are
required to register with the Selective Service (visit https://www.sss.gov/ for a list of exceptions), those who are required to register must certify registration under oath before being allowed to register for courses. Individuals providing false information are subject to penalty of law and disenrollment.

Immunization Requirement

CSU, in compliance with Colorado State laws and Health Department regulations, requires persons born January 1, 1957 or later to show proof of two vaccinations for measles and mumps, and one vaccination for rubella (MMR) or to show written evidence of laboratory tests showing immunity.

Colorado law, Colo. Rev. Stat. § 23-5-128, also requires every student residing in student housing to fulfill two requirements for Meningococcal Vaccine:

1. Access the CSU Health Network Portal (http://www.health.colostate.edu/) to sign a statement that the student has reviewed the Meningococcal Disease Information Document, which describes meningococcal disease and the vaccine that can prevent the disease.

2. Indicate whether student a) received the Meningococcal Vaccine, b) plans to have the vaccine administered, or c) is “waiving” the requirement and declining to receive the vaccine.

Submit immunization records or laboratory results to the CSU Health Network prior to arrival at school. Additional information concerning immunization requirements can be found here (https://health.colostate.edu/immunizations/). Questions should be directed to:

- Immunizations Office
- CSU Health Network
- Immunizations Clinic
- 8031 Campus Delivery
- Colorado State University
- Fort Collins, CO 80523-8031
- CSUHN_immunize@mail.colostate.edu
- Phone: (970) 491-6548, Fax: (970) 491-0268

Undergraduate Applicant Definitions

The following definitions apply to all undergraduate applicant types, regardless of citizenship. The International Admissions section includes additional details specific to international applicants and U.S. citizens/permanent residents educated outside the U.S.

- Freshman/First-Year Students
- Transfer Students
- Second Bachelor’s/Post-Bachelor Candidates
- Returning Students

Freshman/First-Year

You are a freshman/first-year applicant if you’ve never attended college OR all of your college credits were earned prior to high school graduation (or equivalent).

- Refer to instructions for dual/concurrent enrollment if you’ve taken college course work during high school or as your high school curriculum, including offerings such as early college or ASCENT.
- Details for students who did not graduate from high school, homeschooled, graduated early, or completed an online high school diploma are below.
- Freshman decision factors also apply to transfer applicants with fewer than 30 post-high school credits at the point of application.

Refer to the freshman/first-year application guide (https://admissions.colostate.edu/apply/freshmen/) on the Admissions website for details.

Specialized Freshman/First-Year Populations

This information applies to freshman/first-year applicants and transfer applicants with fewer than 30 post-high school credits at the point of application.

Dual/Concurrent Enrollment Applicants

See the Admissions website for dual/concurrent enrollment applicants (https://admissions.colostate.edu/dual-enrollment/).

Applicants whose only college course work has been completed prior to graduating from high school are considered freshman/first-year applicants with dual/concurrent enrollment. This includes students enrolled at an early college, through ASCENT, or through any other program that utilizes college enrollment to meet high school graduation requirements.

The admission decision will take into consideration performance in both high school and college-level courses. Completion of college-level course work before high school graduation is considered a demonstration of academic rigor comparable to completion of Advanced Placement (AP) and/or International Baccalaureate (IB) work. Courses will be evaluated for advanced-standing credit after admission is granted.

Dual/concurrent enrollment students are eligible for freshman/first-year scholarships and are required to live in the residence halls, regardless of the number of college credits earned.

Non-High School Graduates

See the Admissions website for Non-High School Graduates (https://admissions.colostate.edu/non-high-school-graduates/).

We’re committed to making an exceptional college education accessible to students from a wide range of backgrounds. Differences in educational background are a welcome part of the mix. Students who did not graduate from high school are welcome to apply with evidence of high school equivalency earned through GED, HiSet, TASC or other state-approved high school equivalents. To be eligible for admission, non-high school graduates must present qualifying high school equivalency test results in addition to demonstrating other evidence of academic readiness through transcript(s), ACT/SAT results (if under age 23), and support documents.

Note: Transfer applicants with more than 30 but fewer than 60 college credits completed must submit proof of high school equivalence; however, scores are not considered in the admission decision.
Homeschooled Applicants

See the Admissions website for homeschooled applicants (https://admissions.colostate.edu/homeschool/).

Homeschooled applicants are welcome at CSU and are evaluated for admission according to general admission criteria; there are no special requirements for applicants who have homeschooled.

We recognize that homeschooling can allow for customized teaching methods, curricula, and learning environments that may differ from “traditional” education models. Our comprehensive, individual review process is designed to accommodate unique backgrounds as long as we can assess core academic factors in our review of credentials.

Your homeschool transcript can take any form as long as we can determine 1) how you completed the recommended high school course work (https://admissions.colostate.edu/18units/) and 2) how you were graded, assessed, or considered to have “mastered” content to move on in your chosen curriculum. If you did not follow a traditional academic calendar or age-based instruction, if you were not assessed using traditional letter or percentile grades, or if you have otherwise customized your homeschool experience so that something other than a traditional transcript with courses and grades is necessary to understand your college preparation, we encourage you to include with your application a description of the learning environment, a list of courses and brief statement about course content, and an explanation of how your content-mastery was assessed.

Be sure to reference information for dual/concurrent enrollment applicants if you are using college enrollment as your homeschool curriculum (i.e., completing community college work as your junior/senior year equivalent).

Early Graduates

See the Admissions website for early high school graduates (https://admissions.colostate.edu/early-graduates/).

Freshman/first-year applicants who complete high school in fewer than four years are evaluated for admission according to general admission criteria. Admission preference is given to students who maximize their high school experience by taking accelerated and/or academically rigorous course work such as Advanced Placement (AP), International Baccalaureate (IB) and/or dual/concurrent enrollment college courses in order to satisfy the recommended high school course work (https://admissions.colostate.edu/18units/).

Whether you are graduating high school one semester or one year early, fall entrance is strongly recommended. Early graduates seeking spring semester entry must submit a verification letter from their high school if the date of graduation on their final high school transcript is the end of spring semester.

Online High School Students

See the Admissions website for online high school students (https://admissions.colostate.edu/online-high-school/).

Applicants who complete all or part of their high school curriculum online are evaluated for admission according to general admission criteria. Admission preference is given to students who maximize their high school experience by taking accelerated and/or academically rigorous course work such as Advanced Placement (AP), International Baccalaureate (IB) and/or dual/concurrent enrollment college courses in order to satisfy the recommended high school course work (https://admissions.colostate.edu/18units/).

While we are flexible in our recognition of online high school completion programs and do not require a specific type of accreditation, regional accreditation typically is a good indication of alignment with our admission criteria.

Transfer Students

You are a transfer applicant if you have enrolled in any amount of college-level course work at a regionally-accredited college/university after high school graduation or equivalent. If you will have completed fewer than 30 post-high school college credits at the point of application, the admission decision also will include consideration of your high school credentials. Learn more about Transfer and Test Credit here.

Refer to the transfer application guide (https://admissions.colostate.edu/apply/transfer/) for details.

Second Bachelor's/Post-Bachelor Candidates

You are a second bachelor’s/post-bachelor student if you have completed an undergraduate degree and wish to complete additional undergraduate course work (with or without completing another undergraduate degree).

Follow the second bachelor’s application guide (https://admissions.colostate.edu/apply/second-bachelor/) on the Admissions website if you’ve never attended CSU as a degree-seeking undergraduate student.

Follow the returning student application guide (https://admissions.colostate.edu/apply/returning/) on the Admissions website if you’ve previously attended CSU as a degree-seeking undergraduate student.

Returning Students

You are a returning student if you were previously enrolled at CSU as an admitted, degree-seeking undergraduate student and you either 1) stopped out for at least one fall or spring semester and wish to return to undergraduate degree-seeking status or 2) completed an undergraduate degree and wish to enroll in another undergraduate degree program at the second bachelor’s level.

Refer to the returning student application guide (https://admissions.colostate.edu/apply/returning/) on the Admissions website for details.

Undergraduate Profiles and Decision Factors

Freshman/First-Year Profile and Decision Factors
Transfer Profile and Decision Factors
Second Bachelor/Post-Bachelor Decision Factors
Returning (Former) CSU Student Decision Factors
English Proficiency Requirement

Students with Disabilities

How we review each application and render an admission decision is informed by CSU's undergraduate admission philosophy. Every incoming class looks different as we emphasize high academic standards and access to higher education, part of our land-grant mission.

Freshman/First-Year Profile and Decision Factors

Fall 2020 freshman/first-year class profile
The class profile reflects the middle 50 percent of freshmen/first-year students admitted for Fall 2020. This means 75% of the students we admitted presented credentials at or above the ranges displayed here, and 25% were admitted with credentials slightly below these ranges.

Middle 50% GPA: 3.4-4.1 (4.0 scale)
Middle 50% Transfer Credits: 28-67

To be competitive for admission, freshman/first-year applicants and transfers with fewer than 30 post-high school credits are advised to complete at least 18 high school units (https://admissions.colostate.edu/18units/) that meet the state of Colorado Higher Education Admission Recommendations (HEAR) and CSU course work recommendations.

The minimum passing grade is D; however, grades of C or better are preferred.

Competitive Majors
A few undergraduate majors have more competitive entrance requirements (https://admissions.colostate.edu/competitive-majors/) and/or enrollment caps; entrance to these programs is limited to students presenting the strongest academic credentials, and early application is highly recommended.

Transfer Admission Profile and Decision Factors

Fall 2019 Transfer Profile
The class profile reflects the middle 50 percent of transfers admitted for Fall 2019. That means 75% of the students we admitted had credentials at or above the ranges displayed here, and 25% were admitted with credentials slightly below these ranges. While this will help you understand where the center of a class lies, it should not be considered minimum requirements for admission.

Middle 50% Transfer GPA: 2.8-3.6 (4.0 scale)
Middle 50% Transfer Credits: 28-67

To be considered for admission, transfer applicants should present a minimum cumulative GPA of 2.00 (4.00 scale) from all institutions attended and must have completed the admission requirement in mathematics (https://admissions.colostate.edu/requirementinmathematics/). Completion of college composition is preferred but not required. Until a transfer applicant has 30 or more post-high school college credits complete, the admission decision also includes review of high school credentials according to our freshman/first-year admission guidelines.

According to federal financial aid requirements, ALL transfer applicants with fewer than 60 credits in transfer must demonstrate high school graduation (or equivalent). Because the transfer evaluation is not completed until after an applicant has been admitted, all transfer applicants are required to submit proof of graduation (or equivalent).

Competitive Majors
A few undergraduate majors have more competitive entrance requirements (https://admissions.colostate.edu/competitive-majors/) and/or enrollment caps; entrance to these programs is limited to students presenting the strongest academic credentials, and early application is highly recommended.

Transfer Admission Guarantee
Students who have completed an Associate of Arts or an Associate of Science degree from an accredited Colorado community or junior college after high school graduation (or equivalent) will be guaranteed admission to the University providing that it is the last institution attended and that a cumulative 2.00 GPA (on a 4.00 scale) has been achieved from ALL institutions attended. Entry into a specific major may depend on completion of appropriate prerequisite courses and enrollment limitations of the major.

Details about factors considered in the admission decision are in the transfer application guide (https://admissions.colostate.edu/apply/transfer/).

Second Bachelor/Post-Bachelor Decision Factors

To be considered for admission, second bachelor/post-bachelor candidates must present a minimum cumulative GPA of 2.00 (4.00 scale) from all institutions attended and must be seeking a degree program that does not duplicate their first degree. Details about factors considered in the admission decision are in the second bachelor’s application guide (https://admissions.colostate.edu/apply/second-bachelor/).

Competitive Majors
A few undergraduate majors have more competitive entrance requirements (https://admissions.colostate.edu/competitive-majors/) and/or enrollment caps; entrance to these programs is limited to students presenting the strongest academic credentials, and early application is highly recommended.
Returning CSU Students

Comprehensive details for returning students are available in the returning student application guide (https://admissions.colostate.edu/apply/returning/).

The admission decision for students returning to complete a degree in progress is based primarily on their previous CSU performance and their academic standing upon leaving CSU. Students who left the University in good academic standing generally are cleared to return without restrictions. Students who left the University in a probationary or dismissed status should refer to the Scholastic Standards Policy for additional information about qualifying to return to CSU.

Students who previously attended CSU as an admitted, degree-seeking undergraduate and wish to enroll in a second/additional undergraduate degree must select a degree program that does not duplicate their first degree.

Competitive Majors

A few undergraduate majors have more competitive entrance requirements and/or enrollment caps; entrance to these programs is limited to students presenting the strongest academic credentials, and early application is highly recommended. Returning students must have satisfied particular CSU course work and earned specific grades/GPA to be admitted to a major with competitive entrance requirements (https://admissions.colostate.edu/connect-with-csu/find-your-counselor/).

Strong English language skills are important to academic success at CSU. To support student success, we require all students whose first language is not English to demonstrate a high level of English proficiency regardless of their citizenship. Undergraduate applicants from Australia, Canada, Ireland, New Zealand, and the United Kingdom whose first language is English are exempt from this requirement.

TOEFL, PTE Academic or IELTS Academic results are the preferred indicators of English proficiency. For applicants seeking direct admission to CSU, the requirements are as follows:

<table>
<thead>
<tr>
<th>English Proficiency Exam</th>
<th>Clear Admission</th>
</tr>
</thead>
<tbody>
<tr>
<td>TOEFL IBT (Test of English as a Foreign Language Internet Based Test)</td>
<td>72</td>
</tr>
<tr>
<td>IELTS Academic (International English Language Testing Services)</td>
<td>6.0</td>
</tr>
<tr>
<td>PTE Academic (Pearson Test of English)</td>
<td>50</td>
</tr>
</tbody>
</table>

Consideration of paper-based TOEFL (PBT) results requires an interview with a member of the international admissions team (https://admissions.colostate.edu/connect-with-csu/find-your-counselor/international-team/).

Conditional admission will be offered to students who are academically competitive but have not achieved the necessary score for direct admission or have not submitted a TOEFL, PTE, or IELTS score. Conditionally admitted students are enrolled in the Intensive English Program (https://international.colostate.edu/place/intensive-english-program/) (IEP). IEP courses are not CSU credit-bearing courses but rather are specifically designed for IEP students before advancing into a CSU academic program.

Alternative measures of English Proficiency:

- Successful completion of the Intensive English Program (IEP) at CSU (conditional admission may be offered to IEP students studying at the advanced level)
- SAT Evidence-Based Reading and Writing score of 520 or higher
- ACT English/Reading score of 20 or higher
- Duolingo English Test (DET) score of 110 or higher
- International Baccalaureate (IB) HL English course grade of 5 or higher
- An IGCSE or A-level result of C or better on the English/First Language exam. Test results must be official and not predicted to be considered for direct admission.
- Completion of at least two semesters of U.S. post-secondary/university course work in English, including college composition and speech with grades of C or better. Courses must have been taken at a regionally-accredited college/university to be considered for direct admission.
- Gaokao/NCEE English score of 105 or higher AND an online interview with an international admissions counselor
- WAEC/WASSCE English language grade of B3 or better
- Advanced Placement (AP) Language and Composition or Literature and Composition exam result of 4 or higher

Alternative measures of proficiency not listed above may be considered on a case-by-case basis.

Refer to the English proficiency (https://international.colostate.edu/international-admissions/english-language-proficiency/) information online for more information.

Students with Disabilities

All applicants are evaluated according to the same University admission standards. We recognize, however, that not every student's personal or educational background is the same.

Disclosure of the presence of a disability is voluntary. Applicants may use components of the application such as the academic explanation, personal statement, or recommendation(s) to identify their disability and to discuss the impact of the disability on their academic record (if any). While this information can be considered if disclosed, it will not be the sole basis for the admission decision.

CSU's Student Disability Center (https://disabilitycenter.colostate.edu/) offers admitted students the full range of support services to help students achieve academic success.

How to Apply

Undergraduate Applicants: How to Apply

The information below applies both to domestic and international undergraduate applicants.
Application Materials

All applicants for admission must submit an online application, $50 application fee or fee waiver request, and academic transcripts. Freshman/first-year applicants also are required to submit a personal statement, and one recommendation. ACT/SAT scores are optional for all 2021 admission terms. Additional information may be requested for the full review of an applicant's application file.

Refer to the appropriate application guides (https://admissions.colostate.edu/applying-to-csu/) for details.

Application Fee or Fee Waiver

An application fee is required as part of a complete application; a decision cannot be rendered without it. If payment of the application fee presents a financial hardship (https://admissions.colostate.edu/2017/02/27/qualify-fee-waiver-enrollment-deposit-deferral/), applicants can request a fee waiver.

Refer to the Office of Admissions website for the application fee refund policy (https://admissions.colostate.edu/refund-waiver-policies/).

High School Transcript and proof of graduation (or equivalent)

High school performance, as reflected on a student's transcript(s), is an essential component of the admission decision for all freshman/first-year applicants and for transfer applicants with fewer than 30 post-high school credits.

High school transcripts for transfer applicants with more than 30 post-high school credits are considered only when needed to satisfy the admission requirement in mathematics (https://admissions.colostate.edu/requirementinmathematics/).

All freshman/first year applicants and all transfers with fewer than 60 post-high school college credits must submit proof of high school graduation or equivalent prior to the start of their first semester of enrollment.

ACT/SAT results

CSU does not require ACT or SAT test scores. Our review process is individualized, includes a range of academic and personal factors and emphasizes students’ efforts and achievement demonstrated over 3-4 years. All students have the same access to admission and scholarship review whether or not they submit scores.

ACT or SAT results can be used for composition placement purposes and thus can be helpful to submit even after admission and before registration.

College Transcript(s)

Freshman/first-year applicants typically are required to submit an official college transcript at the point of application only if college enrollment is being used as their full-time high school curriculum (such as early college, ASCENT and fifth-year programs, and some homeschool curricula). Refer to College-Level Courses Completed by High School Students for additional information.

Transfer applicants must submit an official college transcript from each college attended, regardless of the type of institution, amount or type of credit earned, and age of the credential, even if the work will be reflected in transfer on another transcript. No part of the previous collegiate record may be disregarded. Failure to include all institutions previously attended may result in the rescinding of admission, loss of credit, or disenrollment. Transcripts reflecting courses taken at vocational-technical institutes or colleges that are not regionally accredited can be helpful documentation and may be required, though they do not qualify an applicant for transfer applicant status or advanced-standing credit.

Second Bachelor applicants are only required to submit an official transcript from the college/university from which they earned their first (or most recent) bachelor's degree. Official transcripts from other colleges/universities attended (if applicable) are encouraged if an applicant is seeking a competitive major (https://admissions.colostate.edu/competitive-majors/) or to demonstrate explicit pre-requisites for their new degree program.

Advanced standing credit (transfer credit) is only awarded from an official transcript.

International Applicants: Additional Requirements

In addition to the documents outlined above, applicants who have completed part or all of their education outside of the US also may be prompted to submit the following:

- A certified English translation of any academic credentials not in English
- Evidence of English Proficiency to be considered for direct admission
- An Immigration Information Form, financial support documentation and a copy of the passport identification page for immigration documentation

Application Timelines

Students can begin their enrollment during fall semester (August start), spring semester (January start) or summer term (May/June start; not recommended for freshman/first-year students).

Applicants are encouraged to apply 6-12 months prior to the start of the term. Freshman/first-year applicants must have completed at least 75% of their high school curriculum (through junior year equivalent) before a decision can be rendered; transfer applicants must have no more than one academic term in progress when a decision is rendered. Second bachelor's/post-bachelor candidates must be finished with their first degree or in their final term of enrollment with degree pending for a decision to be rendered.

Refer to the appropriate application guides (https://admissions.colostate.edu/applying-to-csu/) for more detail about application dates and timelines.

International Undergraduate Admissions

Non-U.S. citizens educated outside of the U.S. who require a student visa
Non-U.S. citizens educated outside of the U.S. who will NOT require a student visa
Non-U.S. citizens/Non-permanent residents educated inside the U.S. U.S. citizens/permanent residents educated outside of the U.S. English Proficiency
Non-U.S. citizens educated outside of the U.S. who require a student visa

- Refer to the International Undergraduate application guide (https://admissions.colostate.edu/international/) appropriate to your applicant type (e.g., freshman/first-year, transfer).
- You may be required to demonstrate English proficiency to be considered for direct admission.
- Applicants are required to submit an immigration information form, financial support documentation and a copy of their passport as part of the application for admission in order to expedite the issuance of immigration documents upon admission. Immigration information is not considered in the admission decision, and receiving CSU immigration documents upon admission does not bind a student to enroll at CSU.
- Contact International Student and Scholar Services (ISSS) (http://iss.s.colostate.edu/) for information about immigration documents, international student orientation and check-in.

Non-U.S. citizens educated outside of the U.S. who will NOT require a student visa

- Refer to the International Undergraduate application guide (https://admissions.colostate.edu/international/) appropriate to your applicant type (e.g., freshman/first-year, transfer).
- You may be required to demonstrate English proficiency to be considered for direct admission.
- Contact International Student and Scholar Services (ISSS) (http://iss.s.colostate.edu/) for information about international student orientation and check-in.

Non-U.S. citizens/Non-permanent residents educated inside the U.S.

- Refer to the domestic application guide (https://admissions.colostate.edu/applying-to-csu/) appropriate to your applicant type (e.g., freshman/first-year, transfer).
- Include a copy of your visa or status documentation with your application for admission (if applicable).
- Information about English proficiency may be requested if you have been in the U.S. for two years or less.
- Students who are undocumented and educated in Colorado (https://admissions.colostate.edu/2017/01/05/im-undocumented-live-colorado-can-apply-csu/) may be eligible for in-state tuition under Colorado ASSET legislation (https://financialaid.colostate.edu/asset-1/).
- No extra or unique requirements are in place for students without documentation since admission is an academic decision.

U.S. citizens/permanent residents educated outside of the U.S.

CSU recognizes that the pool of U.S. citizens/permanent residents educated abroad covers a wide spectrum, including students with dual citizenship who have never been to the U.S., U.S.-born students who have lived in multiple countries or who have only recently moved overseas as the result of family military or employment assignments, and U.S. permanent residents with varied amounts of U.S.-based education.

Our comprehensive, individual review process is designed to recognize and incorporate these kinds of unique experiences into our evaluation. Refer to the application guide (https://admissions.colostate.edu/apply-to-csu/) appropriate to your applicant type (e.g., freshman/first-year, transfer), and we will adapt our review process to your circumstances.

As we review your credentials, we'll notify you if any additional support information is required to assess your potential for academic success at CSU. For example, we may ask you to provide English proficiency documentation and a translation of academic records if your primary language and/or language of instruction is not English.

U.S. citizens or U.S. permanent residents who have been educated abroad may be eligible for financial aid. Refer to Financial Assistance in the Financial Information section for more information.

English Proficiency

We offer a variety of options to demonstrate English proficiency.

Enrollment Deposit

Enrollment Deposit and Admission Confirmation

Newly-admitted on-campus freshmen and transfers must submit an enrollment deposit (https://admissions.colostate.edu/2016/11/29/what-you-need-to-know-about-the-enrollment-deposit/) to secure their place in the entering class. The enrollment deposit covers new student charges and a portion of tuition. Paying the deposit opens access to other critical steps in the enrollment process, including on-campus housing, Ram Orientation and course registration.

If payment of the enrollment deposit presents a financial hardship (https://admissions.colostate.edu/2017/02/27/qualify-fee-waiver-enrollment-deposit-deferral/) or the full cost of attendance will be covered by a third party (e.g. international sponsor, 100% GI Bill entitlement, athletic scholarship), students can request an enrollment deposit deferral. Students who received a need-based application fee waiver are granted an enrollment deposit deferral when they confirm their intent to enroll. When a deferral is granted, the student secures a place in the entering class and opens access to other steps to enroll, and the deferred amount appears as a charge on the student’s first billing statement.

Refer to the appropriate admitted student guide (https://admissions.colostate.edu/admitted/) for deadlines and instructions.

Please visit the CSU Office of Admissions website for more information about the enrollment deposit refund policy (https://admissions.colostate.edu/refund-waiver-policies/).

Transfer and Test Credit

College-Level Courses Completed by High School Students

Advanced Placement (AP)

College-Level Examination Program (CLEP)
College-Level Courses Completed by High School Students

CSU credit may be allowed for college-level courses completed at a college or university while a student is still in high school if the following conditions are met:

1. The college or university must be fully accredited by one of the seven regional associations of schools and colleges.
2. Credit will be granted only for academic courses with grades of C- or better.
3. An official transcript must be provided by the college or university listing the courses completed.
4. The course is not remedial or vocational/technical in content.

The College Board Advanced Placement Program (AP)

The Advanced Placement tests administered by The College Board are used by CSU to award credit and advanced placement in any of several fields in which a student may have participated in high school. Lower division credit (100-200) awarded is treated as transfer credit without a grade but is counted toward graduation and may be used in fulfilling specific lower division curriculum requirements.

The academic department responsible for the course in which the test credit is granted will have determined what lower division equivalency will be awarded. Department decisions are considered the final determination of equivalency for the specific examination. Therefore, a request for re-evaluation or an appeal of the decision will not be considered or accepted.

The exception to the re-evaluation process is limited to the Capstone Seminar and the Capstone Research components of the Advanced Placement offerings. The re-evaluation must be approved by the teaching department in which the Capstone most closely aligns for consideration of a direct equivalency within the academic structure at CSU.

Lower division (100-200) credit may be granted for scores of three (3), four (4) or five (5) on individual Advanced Placement Tests. Scores of one (1) and two (2) are not granted credit.

Generic credit (no discipline identified) will be granted for the AP Capstone Seminar and/or the AP Capstone Research Project when a minimum score of four (4) is earned. The AP Capstone Seminar and the AP Capstone Research components may be re-evaluated by the teaching department in which the Seminar and Capstone most closely align for consideration of a direct equivalency of lower division credit. The department's evaluation will be the final determination.

Please see the Office of the Registrar (https://registrar.colostate.edu/transferring-your-examination-test-credit/) for a complete table indicating the courses for which credit is awarded.

College-Level Examination Program (CLEP)

The College-Level Examination Program (CLEP) was designed by The College Board to enable both traditional and nontraditional students to receive college-level credit by examination. There are two types of examinations offered— the General Examinations and the Subject Examinations.

For general examinations, a minimum of three credits will be awarded for a score of 50 or higher. For subject examinations, credit will be awarded in the amount equivalent to the CSU course(s), for scores of 50 or higher. Go to the Office of the Registrar (https://registrar.colostate.edu/transferring-your-examination-test-credit/) and select the tab “College-Level Examinations Program (CLEP)” for a complete table indicating those courses for which credit is awarded.

To obtain information or to make arrangements for taking the tests, contact the University Testing Center (http://testing.colostate.edu/), General Services Building, Room 203, at (970) 491-6498, or visit the CollegeBoard website (https://clep.collegeboard.org/test-takers/feedback/). Credit awarded for these examinations cannot be used in meeting the CSU residency requirement for the baccalaureate degree.

The academic department responsible for the course in which test credit is granted determines what equivalency will be awarded. Department decisions are considered the final determination of equivalency for the specific examination. Therefore, a request for re-evaluation or an appeal of the decision will not be considered.

International Baccalaureate (IB)

Students who graduate from high school with an International Baccalaureate diploma or have completed International Baccalaureate examinations may receive CSU credit for scores of four or higher.

The number of credits awarded for successful completion of an International Baccalaureate diploma program will be a minimum of 24 semester credits. If a score of less than four is received on an exam, the number of credits granted will be reduced accordingly, if the student meets the necessary requirements.

The academic department responsible for the course in which test credit is granted determines what equivalency will be awarded. Department decisions are considered the final determination of equivalency for the specific examination. Therefore, a request for re-evaluation or an appeal of the decision will not be considered or accepted.

See the Office of the Registrar (https://registrar.colostate.edu/transferring-your-examination-test-credit/) and select the tab “International Baccalaureate” for a list of courses for which credit will be granted.

Cambridge Pre-U Exam

The Cambridge Pre-U examination is a United Kingdom qualification from the University of Cambridge International Examinations and is an alternative to the current A Level qualification. This exam consists of “Principal Subjects” of which students have a free choice of three...
of 27 subject options. Additional subjects may be taken and possibly considered for credit but are not incorporated into the Cambridge Pre-U Diploma. Those students who complete an “Independent Research Project” and a “Global Perspectives” portfolio along with the 3 “Principal Subjects” options are eligible for the award of the Cambridge Pre-U Diploma.

There are additional “short course” options consisting of one year’s study, available in Modern Foreign Languages and Mathematics. The ‘Global Perspectives and Research Report’ (GPR) may also be considered for credit on a case by case basis.

Credits may be used toward the 120 credit minimum requirement for graduation and may be used toward general education (All-University Core Curriculum) requirements. Scores of D1-D3, M1-M3 and P1-P3 will be considered for credit as they are equivalent to a "C" or better grade. A maximum of 36.0 semester hours may be awarded for Cambridge Pre-U exams.

The academic department responsible for the course in which test credit is granted will determine what equivalency will be awarded. Department decisions are considered the final determination of equivalency for the specific examination. Therefore, a request for re-evaluation or an appeal of the decision will not be considered or accepted.

**Evaluation of Transfer Credit**

The Office of the Registrar, under direction from academic teaching departments, is responsible for determining course equivalencies for all courses that are presented for transfer to CSU. Students should be aware that credits may transfer to CSU, but not count toward department graduation requirements. Evaluation of credits is made only from official transcripts or test scores (AB, IB, CLEP) after a student has been granted admission. All transferrable coursework is posted to the student’s record and, once posted, cannot be removed.

If a student attends one or more regionally accredited 2-year institutions a total of 64 transfer credits may be accepted. There is no limit for the amount of credit that can be transferred from regionally accredited 4-year institutions.

Regular academic courses from institutions accredited by one of the seven regional associations of schools and colleges completed with a grade of C- or better are generally accepted in transfer. Course work from institutions that are not regionally accredited will not be transferred. Coursework that is remedial or vocational/technical in nature will not be transferred. Transfer grades and credits are not computed within the cumulative GPA earned at CSU.

If coursework presented for transfer is over 10 years old, the academic department will need to review it for applicability towards degree requirements.

International institutions must be recognized by the country’s governmental agency for possible transfer of credits (i.e., Ministry of Education).

**International Credit toward a Baccalaureate Degree**

Transfer credit is generally only considered from international tertiary institutions that are recognized by the ministry of education, or a similar accrediting body, in the home country. In order to qualify for transfer credit, courses completed at recognized international tertiary institutions must be applicable to the student’s degree and comparable to the nature and quality of CSU courses.

International courses with the same or similar course titles as CSU courses may satisfy course requirements. An official or certified copy of the transcript must be presented to the Office of the Registrar for work to be officially evaluated for transfer credit. A certified translation must accompany transcripts not issued in English. The translation should be literal and not interpretive. If course content is not evident from course titles on the transcript, students should be prepared to provide official catalog course descriptions or syllabi (in English) from their schools or faculties.

Rarely is international secondary level work considered for transfer credit. The completion of rigorous secondary school subjects is expected of all admission candidates - international and domestic alike. Transfer credit is not awarded for secondary school subjects, unless an additional 13th year of secondary school was completed and/or a standardized examination was administered. Examples might include the British Advanced Level (A-Level) examinations, German Abitur examinations, or Italian Maturita examinations.

In many cases, international credits will have to be converted into the U.S. semester system unless there is an official CSU Memorandum of Understanding (MOU) that allows for an alternate credit evaluation option. In those cases where there is not an official MOU indicating an alternate, a conversion factor will be used to determine the U.S. Credit equivalency for each course. No more than 15-18 semester hours per term or 30-36 semester hours may transfer in any academic year. All courses considered for transfer must be completed with a "C-" or better grade. The Office of the Registrar will determine the international grade equivalencies.

**Transferology™**

Transferology™ enables students, advisors, faculty, and administrators from colleges and universities to obtain consistent and accurate information about how courses will transfer from one institution to another, and how courses will apply to meet academic program requirements at the other institutions. A potential student can have direct access to course acceptability, equivalency, and applicability among all participating institutions by using each institution’s existing course equivalency tables. Course descriptions, details about academic programs, and course equivalencies can all be obtained from this one website.

For CSU, Transferology™ is a database of selected accredited institutions in the U.S. and some recognized international institutions, their courses, and how those courses will transfer to CSU. All public institutions in Colorado and Wyoming are part of this database and, in addition, many frequently transferred courses from selected institutions in other states are also listed. Access this database by going to the Transferology (https://www.transferology.com/login.htm)™ website. If a particular institution is not listed, contact the Degree and Transfer Evaluation unit of the Office of the Registrar (https://registrar.colostate.edu/) for evaluation of specific courses.

**Statewide Guaranteed Transfer Program (gtpPathways)**

The state of Colorado has developed a statewide guaranteed transfer program, which applies to all Colorado public institutions of higher education, including CSU. Statewide there are approximately 1,000 lower-division general education courses in 20 subject areas approved for
guaranteed transfer from one public institution of higher education in Colorado to another.

After starting on a higher education pathway at any public college or university in Colorado, and upon acceptance to another, a student may transfer up to 31 credits of successfully (C- or better) completed guaranteed transfer general education coursework in a set of defined categories. These courses will apply toward the general education (All-University Core Curriculum) graduation requirements at CSU. Extended detail may be found on the Colorado Department of Higher Education (CDHE) website (http://highered.colorado.gov/Academics/Transfers/Students.html). The Office of the Registrar (https://registrar.colostate.edu/your-transfer-coursework/) may also be referenced using the "GTPathways" tab.

Transfer Appeals Process

Students may appeal a decision regarding the transferability of a specific course and/or the decision regarding how it is used to fulfill degree requirements. Any request for re-evaluation of credit should first be directed to the Degree and Transfer Evaluation unit of the Office of the Registrar.

The student is responsible for supplying any supporting documentation from the student's transferring college, such as a syllabus or more detailed course description. The Degree and Transfer Evaluation unit will either satisfy the student's request or refer the student to an academic department for additional consideration. If the academic department cannot fulfill the request for any item related to an AUCC requirement or an overall university graduation requirement, a formal written appeal may be presented to the Degree and Transfer Evaluation unit for presentation to the Vice Provost for Undergraduate Affairs for a final decision. For information on the appeal process refer to the Office of the Registrar (https://registrar.colostate.edu/forms/) in the "Appeals" section at the bottom of the home page.

Credit from Two-Year Colleges

If a student attends one or more regionally accredited two-year institutions, a total of 64 transfer credits may be accepted.

Credit earned at a two-year college may not be used to meet the upper-division (300- to 400-level) graduation requirement. Academic departments may allow substitution of course work from two-year colleges towards specific major upper-division requirements.

Transfer guides for specific majors are available for students who want to complete a four-year degree at CSU by first completing an AA or AS degree at a Colorado community college, and then completing the 60 designated CSU credits listed on the guide. Students in programs requiring more than 120 credits should expect to take more than 60 additional credits at CSU to meet degree requirements. Please see the Office of the Registrar’s website (https://registrar.colostate.edu/transfer-agreements-guarantees/) and then select "Transfer Agreements & Guarantees" under the Transfer Credit tab for more information.

Service Schools and Courses of the Armed Services

Credit may be allowed for transfer from service schools carrying a baccalaureate credit recommendation in the latest Guide to the Evaluation of Educational Experiences in the Armed Services prepared by the American Council on Education (ACE). Students must submit SMARTS (Sailor/Marine American Council on Education Registry Transcript), AARTS (Army/American Council on Education Registry Transcript), JST—Joint Service Transcript, or Coast Guard Institute Registered Transcript to the Office of the Registrar to have the information evaluated for eligibility and to receive credit. Individual academic departments determine whether those courses clear specific major curriculum requirements or may be used as elective credit within the program of study. Visit the Office of the Registrar (https://registrar.colostate.edu/contact-us/) for further information.

Transfer Credit from Non-Collegiate Institutions

CSU will award transfer credit for academic work done under the sponsorship of non-collegiate institutions, if the courses proposed for transfer:

1. Have been approved by the American Council on Education,
2. Are listed in The National Guide to Educational Credit for Training Programs, and
3. Are approved by the academic department and college in which the subject matter is taught at CSU.

Please visit the Office of the Registrar (https://registrar.colostate.edu/transfer-credit/) and select "Non-Collegiate Institution Transfer Credit" under the Transfer Credit tab for more information.
Authority to set tuition rates is vested in the governing boards of Colorado's state institutions of higher education. The tuition rates which apply to any succeeding fiscal year will not be known until June of each year. The Board of Governors of the CSU System, therefore, reserves the right to change tuition and fee schedules and related policies, including the time, date, and method for payment, at any time.

By registering for a course, a student acknowledges legal and financial responsibility for any and all tuition and fees assessed as a result of registration. Students must follow, and are financially responsible for, formal add/drop and withdrawal procedures at CSU. Non-attendance does not relieve a student of financial responsibility. A student whose account becomes delinquent will be held responsible for paying any late payment charges, collection agency fees up to 40% of the debt, and all costs and expenses including reasonable attorney fees that CSU incurs in its collection efforts. CSU will not register a student, release a diploma or proof of degree, or provide official transcripts to any current or former student who has past due financial obligations to CSU.

Differential Tuition
To ensure students have an opportunity to fully explore their academic options and the range of programs offered at CSU, the University does not charge the full cost of tuition until students have acquired 60 credit hours (30 credits if in the College of Business). After that point, at which most students have settled on a major, students begin to pay differential tuition in addition to the base tuition paid up to that point. Differential tuition is assessed to undergraduate resident, non-resident, and WUE students. Credits that students bring upon entering the University may cause them to reach the 60 credit hours earlier than their peers. Almost all of the differential tuition students pay returns directly to the academic colleges and departments to enhance the quality of a CSU education. Each CSU college's rates are based on three factors:

- High cost—i.e., how expensive the program is to provide
- High demand—i.e., whether the program is in high demand by large numbers of students
- High return—i.e., how much students generally earn when they graduate from that specific program

Differential tuition is assessed by the course subject code at a rate of $57/$74/$98 per credit hour, depending on the course. Differential tuition is not assessed by a student's major. For more detail on differential tuition cost per credit, go to the Office of Financial Aid’s website and select Undergraduate Differential Tuition.

Students are assessed differential tuition upon reaching 30 transcripted credits (sophomore level) for College of Business courses. Students are assessed differential tuition upon reaching 60 transcripted credits (junior level) for all other courses offered at CSU.

Differential tuition is also assessed for specific academic programs that cost more to offer.

Graduate Tuition
Graduate tuition and fees are updated annually. Information about financial support for graduate students is available in the Graduate and Professional Bulletin.
International

The International Student and Scholar Services (http://issss.colostate.edu/) administrative charge is $125 per semester. Fees are subject to change. Sponsors of international students, such as foreign governments, are assessed a charge of $375 per term, but it could be as much as $386 if the sponsor requests an official transcript to be sent by the university.

Personal and Living Expenses

International students should anticipate expenses considerably higher than those quoted for domestic students. Additional considerations include costs of deposits for off-campus housing, transportation, international travel, clothing (particularly winter clothing for those coming from warmer climates), living expenses during vacation periods and during the summer months for those who choose to remain on campus, the cost of keeping an automobile and insuring it, child care, shipping books and other belongings home, taxes owed on U.S. source income, and items of personal use which cannot be brought in a suitcase and which must be purchased in the United States after arrival. An annual inflation rate of 3% should be anticipated in all calculations. Refer to the Office of International Programs (http://issss.colostate.edu/) for an up-to-date list of estimated expenses.

Health Insurance

Colorado State University requires all full-time domestic students and all international students to carry health insurance as a way of protecting the student's educational investment. Students must meet this requirement their first semester at CSU and every fall semester thereafter. Students can meet the health insurance requirement by electing coverage through an individual health insurance plan through a family member, employer, or by enrolling in the University-sponsored Student Health Insurance Plan (SHIP). Visit Health Insurance Requirement (https://health.colostate.edu/health-insurance-requirement/) for deadlines and additional information on how to meet the requirement. Note that all CSU students have full access to the wide range of medical, counseling, and health education and prevention services provided by CSU Health Network, regardless of their insurance plan.

Housing

CSU requires that all newly admitted first-year students (Admissions Type "New") and transfer students with fewer than 15 post-high school credits, who are single, under 21 years of age, and not living with their parents in the Fort Collins area, live in the University residence halls for the first two consecutive terms of their attendance. Credits taken concurrent with high school and/or credits attained through Advanced Placement (AP) or International Baccalaureate (IB) do not apply toward living experience. First year students are guaranteed a room in a residence hall on campus (http://www.housing.colostate.edu/residence-halls/). The residence halls house approximately 15% non-first year students including transfer students and upper-division students. Graduate students, upper-division undergraduate students and students with families can find information on university apartments (http://www.housing.colostate.edu/university-apartments/). Off-campus housing information can be found at Off-Campus Life (http://ocl.colostate.edu/).

Third-Party Billing

CSU's Sponsor Billing office provides a service allowing third party sponsors to pay the university for authorized student charges. A sponsor is any government agency, business, embassy, foreign government, third-party trust fund or other entity that agrees to pay for all or part of a student's expenses while at CSU. A sponsor billing service charge of $50 is assessed each term to all sponsors that have requested direct billing through the Sponsor Billing office. If the sponsor does not authorize the sponsor billing charge, the $50 charge will be billed to the student account. All agencies and other entities sponsoring international students, which utilize third party billing privileges, will be assessed a $375 base service fee per student per academic term by the Office of International Programs. This fee applies to all international students who receive services regardless of whether the student is registered for credit-bearing classes. For a copy of the Service Schedule and/or a detailed list of estimated expenses, send a request to: ISSS Assistant Director for Student Services, Sponsored Degree Programs, Office of International Programs, 1024 Campus Delivery, Colorado State University, Fort Collins, CO 80523-1024.

Special Fees

In addition to the regular charges which all students are assessed, other fees may be applicable at certain times or for certain groups of students pursuing particular activities.

<table>
<thead>
<tr>
<th>Fee</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Late registration fee</td>
<td>$50.00</td>
</tr>
<tr>
<td>Transcript fee per copy</td>
<td>Refer to <a href="https://registrar.colostate.edu/transcripts/">https://registrar.colostate.edu/transcripts/</a></td>
</tr>
<tr>
<td>Course fees</td>
<td>Certain courses carry a special fee which is assessed at the time of registration. The costs vary and are determined annually. The current fees for each course can be found at <a href="https://financialaid.colostate.edu/base-tuition/">https://financialaid.colostate.edu/base-tuition/</a></td>
</tr>
<tr>
<td>International and Scholar Services</td>
<td>The International Student and Scholar Services administrative charge is $125 each semester. Charges are subject to change.</td>
</tr>
<tr>
<td>Education Abroad Program Fees</td>
<td>The program fees will vary based on the actual costs of tuition and program expenses. More information can be found on the CSU Education Abroad website: <a href="https://educationabroad.colostate.edu/">https://educationabroad.colostate.edu/</a></td>
</tr>
</tbody>
</table>

Fees

Nonrefundable Fees*

<table>
<thead>
<tr>
<th>Fee</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Admission application fee</td>
<td>$50.00</td>
</tr>
<tr>
<td>New and transfer students</td>
<td>$50.00</td>
</tr>
<tr>
<td>Guest students</td>
<td>$25.00</td>
</tr>
<tr>
<td>Application fee for admission to the Doctor of Veterinary Medicine program</td>
<td>$80.00</td>
</tr>
<tr>
<td>Enrollment Deposit and Admission Confirmation (new and transfer students)</td>
<td>$300.00</td>
</tr>
<tr>
<td>New Student Enrollment Charge - covered by the Enrollment Deposit</td>
<td></td>
</tr>
<tr>
<td>New Students</td>
<td>$268.50</td>
</tr>
<tr>
<td>Transfer Students</td>
<td>$220.50</td>
</tr>
<tr>
<td>Composition Directed Self-Placement Survey</td>
<td>$12.00</td>
</tr>
<tr>
<td>Mathematics Placement Examination</td>
<td>$15.00</td>
</tr>
<tr>
<td>Credit Established by Challenge Examination per credit attempted</td>
<td>$20.00</td>
</tr>
<tr>
<td>Course Fee Line in</td>
<td>Fee</td>
</tr>
<tr>
<td>--------------------</td>
<td>-----</td>
</tr>
<tr>
<td>College of Agricultural Sciences</td>
<td>$86.15</td>
</tr>
<tr>
<td>College of Business</td>
<td>$103.00</td>
</tr>
<tr>
<td>College of Health and Human Sciences</td>
<td>$74.50</td>
</tr>
<tr>
<td>College of Liberal Arts</td>
<td>$57.30</td>
</tr>
<tr>
<td>College of Natural Sciences</td>
<td>$94.50</td>
</tr>
<tr>
<td>College of Veterinary Medicine and Biomedical Sciences</td>
<td>$90.00</td>
</tr>
<tr>
<td>Intra-University</td>
<td>$40.00</td>
</tr>
<tr>
<td>Walter Scott, Jr. College of Engineering</td>
<td>$170.00</td>
</tr>
<tr>
<td>Warner College of Natural Resources</td>
<td>$94.50</td>
</tr>
<tr>
<td>Transcript fee per copy (Refer to <a href="https://registrar.colostate.edu/transcripts/">https://registrar.colostate.edu/transcripts/</a>)</td>
<td></td>
</tr>
<tr>
<td>University Alternative Transportation Fee</td>
<td>$33.65</td>
</tr>
<tr>
<td>University Facility Fee (per credit hour)</td>
<td>$23.75</td>
</tr>
<tr>
<td>University Technology Fee</td>
<td>$32.00</td>
</tr>
</tbody>
</table>

* Fees are subject to change.
1 Undergraduate students enrolled in twelve (12) or more credits and graduate students enrolled in nine (9) or more credits are considered full time and required to pay the full amount according to their college affiliation. Part-time undergraduate and graduate students pay a prorated amount. Graduate students in the College of Natural Sciences, College of Veterinary Medicine and Biomedical Sciences, and the Intra-University option are not assessed a charge.
2 The Colleges of Business, Health and Human Sciences, and Liberal Arts are the only colleges that apply their charge during the summer session.
3 Undergraduate and graduate students enrolled in fewer than six (6) credits are assessed $14.13.

### Special Course Fees

Certain courses require enrolled students to pay fees for special services and/or materials. Courses with fees are indicated by a Yes in the Special Course Fee line in Courses A-Z. Special course fees are updated in June for the upcoming academic year. For the most current listing of special course fees, visit the Provost and Executive Vice President's web page (http://provost.colostate.edu/students/) and select Complete List of Special Course Fees.

There are four types of special course fees:

1. For some courses, enrolled students are assessed a uniform fee during registration to cover costs such as the rental of external facilities, the expenses of field placements, the provision of special equipment and materials that the University would not otherwise maintain, and/or the costs of off-campus travel of students with supervising faculty members.

2. For some courses, enrolled students are assessed a fixed or variable fee by the department based upon actual use of expended materials supplied by the department and used by the student in the creation, construction, and/or fabrication of an object of value, such as a class project that becomes the student's property. These fees are designed for situations in which it is more efficient for the departments to supply the expendable materials because of the inability to make individual purchases economically.

3. For some courses, enrolled students are assessed variable fees by the department based upon actual damage or non-return of equipment used in the courses.

4. For some courses, enrolled students are assessed a fixed fee to provide funds for replacement or upgrade of equipment that was purchased originally through department funds and cannot be maintained appropriately without this type of student fee support.

All special course fees will be assessed and collected through normal student accounts receivable procedures. No fees should be paid directly to academic departments or individuals.

### Tuition and Fee Adjustments

#### Registration Cancellation

- **Registration Cancellation**
- **Registration Changes**
- **Course Withdrawal**
- **University Withdrawal**
- **Student General Fee Appeal Process**

#### Registration Cancellation

Before classes begin for a particular term, all courses can be canceled via RAMweb (https://ramweb.colostate.edu/) with no assessment charges. Students not planning to attend must cancel their registration before the fall or spring semester begins or they will be assessed a portion of tuition and fees and have a University Withdrawal noted on their academic record.

#### Registration Changes

Tuition and fees will be adjusted (not cancelled) for undergraduate students if credits are added or dropped during the schedule change (add/drop) period at the beginning of the semester. Specific dates are listed in the online class schedule. After this deadline, there is no adjustment in tuition and fees if a student drops part of their schedule.

#### Course Withdrawal

Students may withdraw from a course through the end of the Withdraw period for the individual class. The specific date is listed on the online Class Schedule (https://bannerxe.is.colostate.edu/StudentRegistrationSsb/ssb/term/termSelection/?mode=search&mepCode=CSU) or in the Weekly Class Schedule on RAMweb (http://ramweb.colostate.edu/). When a student withdraws from a course, a W will appear in place of the grade. This does not affect the GPA. There is no refund of charges associated with the course in the case of a withdrawal for an on-campus course. For charges associated with withdrawing from a Continuing Education or CSU Online course, please go to CSU Online (http://www.online.colostate.edu/).

#### University Withdrawal

Once the semester begins in fall or spring, students dropping all courses and leaving CSU (completing a University Withdrawal) must do so through RAMweb (https://ramweb.colostate.edu/registrar/Public/Login.aspx).
The schedule for tuition and fee adjustments for students withdrawing from CSU may be found on the Office of the Registrar website (http://registrar.colostate.edu/registration/registration-changes/).

Exceptions to the prorated tuition and fees adjustments may be made in the following situations:

1. CSU will prorate tuition and fees according to institutional policies; withdrawing students who receive federal, state, or institutional financial aid may be required to return certain funds based on the date of withdrawal or documented last date of attendance, as prescribed by federal regulations.
2. CSU room and board charges will be assessed through the vacate date from CSU housing.
3. In the case of the death of a currently enrolled student, request for a refund of tuition and fees may be made any time during the semester. For guidance on this process contact the Office of the Provost/Executive Vice President, Administration Building, Room 108, or 970-491-5932.
4. Withdrawal as a result of serious illness, disabling accident, military draft, or activation of reserves or National Guard units, appeals will be initiated and reviewed at the Office of the Provost/Executive Vice President, Administration Building, Room 108.
5. Please note: After one hundred percent of tuition has been assessed students that are disciplinary suspended or expelled are not eligible for a tuition appeal.

Additional information related to University Withdrawals, being called to active military duty, registration cancellation, and other registration changes is available in the Registration section of Academic Standards and Policies.

Student General Fee Appeal Process

Billing for the Student General Fee may be contested, in writing, within the first two weeks after the add/drop date of the term for which the fee is imposed. The request should outline the particular circumstances for contesting the applicability of the mandatory full-time Student General Fee. Send the request to vpsa@colostate.edu. The following information should be included in the request: full name, CSUID, current address, telephone number, and e-mail address. Decisions of the committee are final.

CSU Online

Tuition for CSU Online Courses

Tuition and fees assessed for courses offered through CSU Online (CSU Extended Campus) vary by program, level of instruction, and delivery method. Colorado residency status is not a factor in determining online, distance, or off-campus tuition rates; however, residency status is a factor in determining tuition rates for some on-campus credit courses offered through CSU Online. Tuition assessed through CSU Online is in addition to any other tuition assessed by the University. Refer to the CSU Online website for specific tuition rates and more information.

CSU Online courses and programs qualify for financial aid (http://www.online.colostate.edu/faqs/financial-aid.dot), including federal financial aid, scholarships, military discounts, and veterans' benefits.

Additional Expenses

Personal and Living Expenses
Student Health Insurance
Housing Deposit

Personal and Living Expenses

The amount of money spent by a student in an academic year (two semesters—August to May) for personal and living expenses varies with current prices and the habits and needs of the student; therefore, it is important that each student estimate the amount of money needed for such items as laundry, clothing, transportation, health care, etc. Expenses not directly related to educational costs are not included in the estimates.

Example of Estimated Direct Expenses for 2021-2022 (based on 15 credits per semester for 2021-2022)

<table>
<thead>
<tr>
<th>Item</th>
<th>Resident</th>
<th>Non-Resident</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total base tuition and fees</td>
<td>$15,151</td>
<td>$31,613</td>
</tr>
<tr>
<td>College Opportunity Fund stipend credit (Colorado residents)</td>
<td>- $2,820</td>
<td></td>
</tr>
<tr>
<td>Student share of base tuition and fees</td>
<td>$12,331</td>
<td>$31,613</td>
</tr>
<tr>
<td>Charge for technology (average)</td>
<td>$190</td>
<td>$190</td>
</tr>
<tr>
<td>Living allowance</td>
<td>$13,706</td>
<td>$13,706</td>
</tr>
<tr>
<td>Books and supplies</td>
<td>$1,200</td>
<td>$1,200</td>
</tr>
<tr>
<td>Total direct costs for the year</td>
<td>$27,427</td>
<td>$46,709</td>
</tr>
</tbody>
</table>

1 A significant percentage of non-residents with competitive academic records are offered scholarships to help offset the cost of tuition.
2 If you are a Colorado resident, be sure to apply for the College Opportunity Fund (COF) (https://cof.college-assist.org).
3 There may be additional costs for undergraduate students enrolled in courses with differential tuition. For more information about tuition and fee charges, visit the Office of Financial Aid (https://financialaid.colostate.edu/base-tuition/) website.
4 For students residing in CSU housing, an average amount, assuming double-occupancy suite-style room with an "Any 14" meal plan; Actual expenses may vary. For details visit the Housing & Dining Services website (http://housing.colostate.edu/).
5 This figure does not include personal expenses for such items as, laundry, clothing, transportation, health care, etc., which vary from student to student.

Office of Financial Aid (https://financialaid.colostate.edu/cost-of-attendance/) provides additional information about annual costs, including estimates of personal expenses.

Student Health Insurance

To protect students' good health and financial stability, students are required to carry adequate health insurance coverage (http://health.colostate.edu/student-health-insurance/).
Housing Deposit

Residence Halls
The $350 housing deposit for residence hall students serves as both a reservation fee and a contractual guarantee. A refund of this deposit is available if the applicant cancels their request prior to the published deadline for each semester. For specific information about the refund policy, refer to the "Housing Deposit & Refund Information" outlined in the Housing Guide or on the Housing & Dining Services website (http://housing.colostate.edu/).

University Apartments
A $350 application deposit is required for students applying for university apartments. This deposit will convert to a damage/cleaning deposit at the time of assignment. The deposit will be refunded any time prior to confirming an apartment assignment, upon request. The refund procedure for current apartment residents is outlined in the University Apartment lease. For further information, refer to the Housing Guide or the Housing & Dining Services website (http://housing.colostate.edu/).

Enrollment Status

Enrollment status (full-time, three-quarter time, half-time, less than half-time) is determined by the number of credits the student has completed or is pursuing for the term in which the verification is requested. Courses the student has withdrawn from and courses the student is auditing are not included. (The following schedule for enrollment status differs from the full-time/part-time schedule for tuition and fees. (https://financialaid.colostate.edu/base-tuition/))

Credit requirements are as follows:

<table>
<thead>
<tr>
<th>Fall/Spring/Summer Semesters: Undergraduate Students</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time</td>
<td>12 or more credits</td>
</tr>
<tr>
<td>Three-quarter time</td>
<td>9-11 credits</td>
</tr>
<tr>
<td>Half-time</td>
<td>6-8 credits</td>
</tr>
<tr>
<td>Less than half-time</td>
<td>5 credits or less</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Graduate Students</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time</td>
<td>9 or more credits</td>
</tr>
<tr>
<td>Three-quarter time</td>
<td>7-8 credits</td>
</tr>
<tr>
<td>Half-time</td>
<td>5-6 credits</td>
</tr>
<tr>
<td>Less than half-time</td>
<td>4 credits or less</td>
</tr>
</tbody>
</table>

For verification of enrollment status, go to RAMweb (https://ramweb.colostate.edu/) and select Menu, then Records, and then Enrollment Verification. For more information, visit the Office of the Registrar (http://registrar.colostate.edu/student-resources/enrollment-degree-verification/) website.

Groups such as co-op programs may have a different definition of enrollment status and should be verified with the program.

Residency for Tuition Classification

Office of Financial Aid (http://financialaid.colostate.edu/), Centennial Hall
(970) 491-6321

FAX: (970) 491-5010

Refer to the residency section (http://financialaid.colostate.edu/residency/) of our website for more information.

Classification of students for tuition purposes is governed by state statute (“tuition law”) which sets forth conditions for a student being considered as “in-state” for purposes of tuition classification. The tuition law is contained in sections 23-7-101 to 23-7.4-204 of the Colorado Revised Statutes and in published policies of the Colorado Commission on Higher Education (CCHC). Although individuals may be considered state residents for voting or other legal purposes after being in the state for a short period of time, the tuition law specifies additional requirements for classification as “in-state” for tuition purposes. The tuition law, which applies to all public institutions of higher education in Colorado, is subject to judicial interpretation and can be changed from year to year by the Colorado Legislature. CSU must apply the rules set forth in the Colorado Revised Statutes, and is not free to make exceptions except as specifically permitted under the statutes and CCHC policies.

Note: This information is considered to be general guidance and is not legal advice. Refer to state statute to review the current law.

Definition of “In-State Residency”

Under the Colorado tuition law, the term “in-state” student means: “A student who has been domiciled in Colorado for one year or more immediately preceding the first day of classes for the term for which such status is claimed.” Further the tuition law states: “Attendance at an institution of higher education, public or private, within the state of Colorado shall not alone be sufficient to qualify for domicile in Colorado.”

In-state classification requires domicile in Colorado for 12 months on or prior to the first day of classes of each semester. “Domicile” is the term used to describe the place where a person has chosen to make a permanent and fixed home. Domicile is made up of two components: physical presence and evidence of intent. Both physical presence and evidence of intent must be established to begin the domicile year. A student can only establish domicile in Colorado for tuition purposes if they intend to reside permanently in the state and meet the definition of a “Qualified Person.” A qualified person is one who is (a) 22 years of age or older, (b) a post-baccalaureate graduate student, or (c) an emancipated minor. (A minor who is married for 12 months is presumed to be emancipated.) A person must be qualified under one of these categories in order to begin the 12-month period of domicile for purposes of in-state tuition. Unemancipated minors qualify for in-state tuition if the parents have been domiciled in Colorado for one year. Exceptions to One Year Domicile (https://financialaid.colostate.edu/exceptions-to-1-year-domicile-requirements/) are in this section and also online.

Initial residency determination for tuition purposes of any student enrolling at CSU is determined by the Office of Admissions (http://admissions.colostate.edu/). To be initially considered for in-state classification you must answer all residency questions completely and accurately on the application and submit requested evidence substantiating their claim. Failure to do so will result in classification as out-of-state for tuition purposes. The initial determination may be changed if additional evidence regarding the student’s eligibility for in-state classification is received.

Petition for Reclassification

A petition may be filed if a student wishes to contest out-of-state classification or if the student has subsequently become eligible for
in-state status. Petition materials may be obtained from the Office of Financial Aid (http://financialaid.colostate.edu/). Petitions will be processed only for students who have been admitted to CSU and are currently enrolled for the semester for which they are requesting a change in classification.

A student’s current tuition classification will remain until they have received notification from the Office of Financial Aid (http://sfs.colostate.edu/) Tuition Classification Officer indicating a residency change has been approved. Students who are petitioning for in-state classification remain responsible for paying their tuition based upon current tuition classification. Students are strongly urged to petition by the “Priority Deadline to Submit Petition” provided on the Office of Financial Aid website (https://financialaid.colostate.edu/petition-process-and-deadlines/) in order to receive a response of their tuition classification prior to the beginning of the semester and tuition and fee deadlines.

Petition Process/Deadline
The Office of Financial Aid (http://financialaid.colostate.edu/) must receive completed petitions no later than the published deadline date for the semester for which the student is petitioning. Deadlines (https://financialaid.colostate.edu/petition-process-and-deadlines/) are provided on the Office of Financial Aid (http://financialaid.colostate.edu/) website. Petitions will not be accepted after the published deadline date and incomplete petitions will not be accepted and/or reviewed for that semester, and the tuition classification and tuition assessment will remain nonresident for that term.

Students will be notified of the results of their petition by mail or CSU email. Please allow up to six weeks for notification. If additional information is required, the additional information must be submitted within the requested time frame unless special arrangements are made with the Tuition Classification Officer.

Decisions made by the Tuition Classification Officer may be appealed to the University’s Residency Appeals Committee. A student wanting to appeal the decision to the Residency Appeals Committee must contact the Office of Financial Aid (http://financialaid.colostate.edu/) no later than the appeal date listed in the letter in which the decision was conveyed to the student. The decision of the Residency Appeals Committee is the final CSU determination for that specific semester. In addition, there are no provisions in the Tuition Classification Statutes for retroactive petitioning.

The fact that a student does not qualify for in-state status in any other state does not guarantee in-state status in Colorado; in-state classification is governed solely by Colorado statute. The tuition classification statute places the burden of proof on the petitioner to provide clear and convincing evidence of a change in eligibility for in-state tuition once the student has registered.

Any student who provides false information to avoid paying out-of-state tuition may be subject to legal and/or disciplinary actions.

In-State Status: Other Circumstance
Exceptions to the one-year residence requirement exist for the following:

- Colorado National Guard members
- Active-duty military stationed in Colorado on permanent orders in the last 12 years
- Honobably-discharged members of the U.S. armed forces
- Active-duty military members domiciled in Colorado prior to enlistment
- Canadian military stationed in Colorado
- Employees of companies moving to Colorado receiving government economic incentives
- Children of new faculty members at Colorado state colleges and universities
- Western Regional Graduate program enrollees
- 4 year rule and complete junior year of high school in Colorado
- A student, other than a nonimmigrant alien who attended a Colorado high school for three years who is admitted into a Colorado Institution of Higher Education within twelve months after graduation or completing a GED in Colorado.

For detailed explanation of the requirements for these exceptions, including spouse and child eligibility, go to the Office of Financial Aid (http://financialaid.colostate.edu/residency/) website or review the Colorado Higher Education Residency Guide (https://highered.colorado.gov/residency-requirements/).

Paying Your Bill
Cashier’s Office (http://bursar.colostate.edu/Depts/Cash_Office.aspx)
Howes Street Business Center, First Floor
555 South Howes Street
(970) 491-2767
busfin.colostate.edu/Depts/Cash_Office (http://busfin.colostate.edu/Depts/Cash_Office.aspx)

A student may make a payment on their student account by using CSU’s preferred online payment options. Online payments are the fastest, most secure way to make a payment. Payment by electronic check is a free, easy to use service for students and other authorized individuals.

Online payments may be accessed through RAMweb (https://ramweb.colostate.edu/) and/or FAMweb (https://famweb-prod.is.colostate.edu/auth/login/). The routing number and bank account number (from the bottom of a personal check or a bank statement) are required.

For details on other payment options, please visit the Cashier’s website (http://busfin.colostate.edu/Depts/Cash_Office.aspx).

Student Billing
Office of Financial Aid
Office in Centennial Hall, First Floor
(970) 491-6321
financialaid.colostate.edu (https://financialaid.colostate.edu/)

In support of CSU’s Green Initiatives, CSU implemented eBilling effective in Fall 2010. Billing notifications are emailed to the student’s official CSU email address. Students can then log into RAMweb to view their University Billing Statement(s). Additional eBilling notifications may be sent to alternate email addresses maintained by the student on RAMweb.

Due Dates:

<table>
<thead>
<tr>
<th>Term</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td>September 10</td>
</tr>
<tr>
<td>Spring</td>
<td>February 10</td>
</tr>
<tr>
<td>Summer</td>
<td>June 10</td>
</tr>
</tbody>
</table>
University charges are due by the date specified on the bill. Due dates are the 10th of each month unless the 10th falls on a weekend or holiday, then the due date is the following business day. All payments should be in U.S. currency. Mailed payments must reach the University Cashier’s Office, 6015 Campus Delivery, by 4:00 p.m. (MT) on the due date. Payments by check are processed when received — postmarks do not apply, and future dates are not honored. Online payments must be made by 4:00 p.m. (MT) on the due date for the payment to be considered timely. Penalties for late payment include holds on University services and a monthly 1.5% payment deferral charge of the past due balance. Penalties are initiated for the purpose of encouraging prompt payment.

CSU offers a current term payment plan! Students and trusted individuals can elect to make monthly payments by signing up for a Nelnet payment plan. Payments can be made via credit card or withdrawals from a designated domestic checking or savings account on a monthly basis. For more information, go to RAMweb and from the main menu click on Billing and Tax Information and follow the payment plan links and instructions.

Student Account Notes

Students are responsible for all charges on their account and arrangement of payments due. Payments should only be made when a balance due exists on an account. In general, overpayments will not be applied to the student’s account and will be returned within two weeks if no additional charges are posted to the account.

Students who are sponsored by a third party may request direct billing to the sponsor for tuition, fees, and other related educational expenses. Detailed information on sponsor billing is available upon request from the Accounts Receivable/Sponsor Billing Office (http://www.bursar.colostate.edu/Depts/ALR_Sponsor_Billing.aspx). Arrangements for sponsor billing, and acceptance of the Sponsored Student Billing Agreement and FERPA, must be made prior to the student account due dates to prevent payment deferral charges from being assessed.

The “Billing and Tax Information” section in RAMweb (https://ramweb.colostate.edu/) provides more information on billing statements, paying your bill, accepted payment methods, CSU Payment Plan, direct deposit refund sign up, Student Loan Interest Payment (Form 1098-E for the student loans held by CSU) and Tuition Statement tax information (Form 1098-T).

Once a student is no longer considered to be enrolled, billing will switch from eBilling to paper statements unless otherwise requested by the student with the Accounts Receivable Office (http://busfin.colostate.edu/Depts/ALR_Student_accts.aspx). While the past due account is still being held at the university, monthly billing statements regarding any past due balances owed to the university will be mailed to the primary mailing address on file for the student. It is always the student’s responsibility to maintain correct addresses (mailing and email) with CSU. (refer to Address Updates).

Unpaid past due balances may cause a hold on registration, transcripts, and diplomas. CSU will not register a student, release a diploma, or provide official transcripts or proof of degree conferral to any student or former student who has past due financial obligations to CSU, until the hold is removed. The release of the hold may be expedited by paying the past due balance in full.

Failure to pay amounts due may result in the referral of the outstanding balance to a third-party collection agency, at which time a collection fee will be assessed and due in full at the time of the referral. The collection fee will be calculated at the maximum amount permitted by applicable law, but not to exceed 40% of the amount outstanding. The student is responsible for all late payment charges, collection agency fees, and all costs and expenses including reasonable attorney fees that CSU incurs in its collection efforts. The account will also be reported to one or more of the national credit bureaus as well as the State of Colorado Department of Revenue for possible interception of state income tax refunds, lottery winnings and wage garnishment. Further, CSU reserves the right to impose a penalty fee and financial hold for all returned payments (refer to Returned Payments policy).

Returned Payments

As provided by state law, a penalty will be assessed to the account for each payment not accepted by the bank because of insufficient funds, stopped payment, non-existent account, closed account, invalid account information or any other reason for which the person is responsible.

CSU will attempt to contact the originator of the payment by mail and/or by telephone or email. In the case of students, a notice will be mailed to the primary mailing address on file for the student. (All students are required to maintain a current address, telephone number and email address with CSU always.) These reparative payments are considered due in full immediately. The payment must be equal to the full amount of the original payment plus penalty and fee. Failure to follow through will result in further collection actions (as described above). If CSU receives a returned payment, all payments from that time forward will require guaranteed funds. Please note: If the presentation of the original payment permits a student to register for an academic term and if full payment of the returned payment plus penalty and fee is not made by the specified deadline, CSU reserves the right to cancel a student’s class enrollment.

Address Updates

It is the student’s responsibility to maintain correct addresses (mailing and email) with CSU. To create or update an existing address, go to RAMweb (https://ramweb.colostate.edu/). To communicate quickly and effectively with students, CSU requires that each enrolled student provide an email address. CSU has designated email as an official form of communication to students. Information about University email accounts can be found on the ACNS Website (https://www.acns.colostate.edu/email-accounts/).

Being able to communicate electronically with the student population provides several benefits:

• It allows CSU to communicate promptly with students regarding their billing statements, financial aid and amounts due.
• Students can be quickly notified by professors and CSU offices of events that affect them personally or may be of interest to them generally (e.g., classroom changes, class meeting time changes, department activities, billing, etc.).
• It is faster and less costly than printing and mailing letters.
• It advances CSU’s commitment to environmental consciousness by reducing paper use and eliminating physical refuse.

It is also essential that students maintain a current mailing address with CSU. If the student leaves the University for any reason and still has a balance due to the University, it is the student’s responsibility to keep their mailing address up to date in order for CSU to reach the student regarding their balance. If CSU is unable to reach the student because contact information is not kept up-to-date, the account may be referred
to a third-party collection agency for further collection action. Addresses can be updated in RAMweb (https://ramweb.colostate.edu/).

Deadlines for registration and payments of tuition, fees, and other charges must be met to allow registration to occur. Therefore, students must respond to correspondence from CSU in a timely manner.

Financial Assistance

Office of Financial Aid
Applying for and Retaining Financial Aid
Student Employment Services
Veteran's Benefits
Financial Support for Graduate Students

Office of Financial Aid

Centennial Hall
(970) 491-6321

The Office of Financial Aid (http://www.financialaid.colostate.edu) administers a variety of institutional, state, federal, and private financial assistance programs for qualified students. Financial assistance programs include scholarships, grants, loans, and employment. Employment opportunities available include the Work Study Program, on-campus departmental positions, and community part-time employment.

Financial Aid Programs

CSU offers a variety of financial assistance programs for students based on merit and income. Awards recognize scholastic achievement, assist low income students, and provide funding so students can reach their goal of graduation.

Detailed information on all financial aid programs is available on request from the Office of Financial Aid (http://www.financialaid.colostate.edu). Financial aid policies and procedures may change without notice.

Scholarships

CSU administers state, federal, institutional, private agency, foundation, service club, and individual scholarships. The CSU Scholarship Application (CSUSA) is available on RAMweb (https://ramweb.colostate.edu) October 1 to March 1 of each year. Students use the CSUSA to apply for most CSU scholarships. Scholarship information, including specific criteria, application requirements, and deadline dates is available on the website.

Nationally Competitive Scholarship Opportunities

Assistance is available to qualified undergraduate students who wish to apply for nationally competitive scholarships and fellowships sponsored by federal and private organizations. These include but are not limited to the Truman, Marshall, Udall, Rhodes, Gates-Cambridge, Goldwater, and Fulbright scholarships. These scholarships and fellowships are highly competitive and require high grade point averages (GPAs), a commitment to service both on and off campus, and specific career and professional goals. In many instances, these organizations support undergraduate and/or graduate work within the United States as well as abroad. The Office for Scholarship and Fellowship Advising (https://tilt.colostate.edu/osfa/) provides students with information on eligibility, campus deadlines, and assistance in applying for these nationally competitive scholarships and fellowships.

Grants

CSU administers a number of grant programs available to undergraduate students. Several are restricted to Colorado residents.

• Colorado Student Grant (Colorado's College Responsibility Program)
• CSU Tuition Assistance Grant
• CSU Ram Grant
• Federal Pell Grant
• Federal Supplemental Educational Opportunity Grant

CSU administers the Federal Pell Grant program for qualified undergraduates. The federal government establishes the dollar limit for the Federal Pell Grant program each year. All grants may be re-awarded in subsequent years, providing the student reapplies for financial aid, continues to document financial need, and maintains satisfactory academic progress.

Loans

CSU participates in the following loan programs:

• Federal Perkins Loan Program (new loan disbursements discontinued as of September 30, 2017)
• Federal Direct Loan Programs, both subsidized and unsubsidized
• Federal Direct Parent PLUS Loan Program
• Federal Direct Graduate PLUS Loan Program
• Health Professions Loan Program – veterinary medicine degree program only

Loan amounts vary depending on degree program, need, eligibility, availability of funds, and maximum limits established by federal regulations.

Work-Study

Work-study programs are administered by Student Employment Services and provide part-time employment opportunities to qualified, degree-seeking students. Types of work-study awarded include federal and state need-based work-study, as well as state and institutional no-need work-study. Work-study awards are based on the evaluation of a student’s financial need (or no-need) and availability of funds.

If not initially awarded work-study, students can apply via the Request Work-Study Application on RAMweb (https://ramweb.colostate.edu/registrar/Public/Login.aspx). Students who have work-study earnings in the current year should have it renewed for the next year, and would not need to complete the application. All work-study is limited in funding and is awarded on a first-come, first-serve basis. The Request Work-Study Application is available May 1 (on RAMweb (https://ramweb.colostate.edu/registrar/Public/Login.aspx)) for the following academic year. Undergraduate and graduate, new and continuing, resident and non-resident students are eligible to apply.

Applying for and Retaining Financial Aid

Application Procedures for Need-Based Financial Aid

Students use the Free Application for Federal Student Aid (https://fafsa.ed.gov/) (FAFSA) to apply for financial aid. Application and procedures for any of the above programs may be obtained from the Office of Financial Aid (http://sfs.colostate.edu/applying-for-aid/) and is available on the website.
Satisfactory Academic Progress Standards

Students applying for and/or receiving financial aid are expected to maintain satisfactory academic progress. Failure to perform at established levels may result in students becoming ineligible for financial aid. Copies of the complete policy are available at the Office of Financial Aid (http://www.financialaid.colostate.edu), in “Your Financial Aid Guide,” or on the website.

Unofficial Withdrawals

Students who leave CSU and do not formally withdraw will be assigned grades of “U” (unsatisfactory) or “F” (failure). Additionally, recipients of federal aid who never began attendance or who unofficially withdrew from CSU will have federal aid adjusted based on the date of the latest academic event in which the student participated.

If no academic event can be documented, 100% of federal, state, and institutional aid will be cancelled because the student never began attendance. An academically-related activity includes, but is not limited to, verifiable class attendance, an exam, a tutorial, computer-assisted instruction, turning in a class assignment, or attending an assigned study group session.

Fraudulent Receipt of Funds

Students who receive student aid funds through a misrepresentation, falsification, or omission of information may have their names referred to appropriate law enforcement authorities for possible prosecution under the law. Any person who purposely gives false or misleading information may be fined $20,000, sent to prison, or both.

Reporting Changes

All students must immediately notify the Office of Financial Aid (http://www.financialaid.colostate.edu) of any additional resources, such as scholarships, veteran's non-educational benefits, etc., any changes in their financial situation, residency, class standing, or any other factors which can reasonably be construed to impact their eligibility for financial aid.

Student Employment Services

Office in Centennial Hall
(970) 491-5714

Student Employment Services (https://career.colostate.edu/) is responsible for CSU’s Student Employment Program. This office lists work-study positions, on-campus student hourly positions, and is a central listing source for outside employers to post community jobs. Students may view job notices on RAMweb (https://ramweb.colostate.edu).

All individuals who are currently degree-seeking, and enrolled in a minimum of one credit, may use this service.

Student employees, both work-study and student hourly, are compensated on an hourly basis and are paid every other week (based on the payroll schedule) through direct deposit to their personal checking or savings account. All student employees enrolled at least half-time as degree-seeking students are exempt from retirement withholding. Enrollment is verified every pay period.

Several thousand students work on campus each year through the work-study and student hourly programs, and a large number of students find employment off-campus.

CSU is an Equal Opportunity Employer, and adheres to the state's fiscal rules and the regulations set forth by the Department of Education and the Colorado Department of Higher Education, which govern the work-study and student employment programs.

Student Employment Services staff encourages any student seeking a job, or with employment concerns, to contact them.

Veterans’ Benefits

The Office of the Registrar assists the Department of Veterans Affairs (VA) in providing certification for the following education benefits:

Under Title 38, U.S. Code
- Chapter 30 (Montgomery G.I. Bill)
- Chapter 31 (Vocational Rehabilitation)
- Chapter 32 (Post-Viet Nam Era)
- Chapter 33 (Post-9/11 G.I. Bill)
- Chapter 35 (Dependents Educational Assistance)

Under Title 10, U.S. Code
- Chapter 1606 (Selected Reserve/National Guard Members)

In addition, the Veteran's Education Benefits Office will advise and assist students in:
- Meeting residency requirements under the Veterans Choice Act of 2014, Colorado's GI Promise or the Yellow Ribbon Program
- Requesting and obtaining Joint Service Transcripts
- Obtaining additional campus services

Students eligible for any of these benefits must contact the Veteran's Education Benefits Office (http://registrar.colostate.edu/military-veterans/benefits-contact-information/) in the Office of the Registrar prior to the expected date of enrollment. Applicants should apply to CSU in a degree-seeking major or for teacher licensure before applying for veterans' education benefits.

A description of the services (https://registrar.colostate.edu/military-veterans/) CSU provides may be found online. Regulations governing receipt of veterans’ education benefits, Standards of Progress, and other policies (https://registrar.colostate.edu/military-veterans/) are also available online.

Financial Support for Graduate Students

Graduate Assistants

Full-time graduate assistants receive a minimum monthly stipend during the academic year, as set by CSU. Such assistants must register for and complete at least one on-campus credit during each fall and spring semester during which the assistantship is in effect; and such credits as the appointing department may require each summer term during which the appointment is in effect. Assistants may have tuition payments made in their behalf.
Additional information about financial assistance for graduate students is available in the *Graduate and Professional Bulletin.*
Academic Advising

Undergraduate Students
Academic Advising Vision and Mission
Where Do I Find My Advisor?
Advising and Career Resources
Exploratory Studies Advising
Graduate Students

Graduate Students
Advising information for graduate students is available in the Graduate and Professional Bulletin (http://catalog.colostate.edu/general-catalog/graduate-bulletin/graduate-study/procedures-requirements-all-degrees/#advisory-system).

Exploratory Studies Advising

“Exploratory Studies” is a special designation for students who have a rich and diverse set of interests that span the CSU curriculum and want to explore all their options. Through the exploratory studies advising process students are able to learn about various academic opportunities while keeping their options open as they begin their college experience. Professional academic success coordinators in the Collaborative for Student Achievement (http://studentachievement.colostate.edu/) are knowledgeable about the full breadth of academic requirements so as to better assist students in the process of selecting a major. These advisors help students explore their values, interests, and skills, plan their class schedules strategically, provide information on academic and career options, and refer students to other resources. The vast majority of exploratory studies students declare an academic major by 45 credits. Timely major declaration promotes graduation within four years and allows students to remain eligible for financial funding without reaching the maximum allowed credits.

Advising and Career Resources

In order to get the best from the academic advising experience, students are encouraged to utilize the many advising tools that are available.

• The All-University Core Curriculum (AUCC) outlines the general education requirements for graduation.
• Major Completion Maps are available for undergraduate majors, concentrations, and options. These Maps show a sample semester-by-semester coursework plan, and identify critical courses and requirements that are essential for timely graduation. Major Completion Maps can be found under each academic major in the General Catalog.
• The Degree Progress Audit (DARS) is an undergraduate degree audit that shows what graduation requirements a student has completed and what requirements still need to be completed. This audit can be found on RAMweb (https://ramweb.colostate.edu/) under Academic Planning and Progress and viewed at any time after admission.
• The CSU Career Center (https://career.colostate.edu/) empowers students to pursue satisfying careers through the development of individualized careers plans.

Where Do I Find My Academic Success Coordinator/Academic Advisor?

• Each undergraduate student has an Academic Success Coordinator/Academic Advisor in their academic major(s). Undergraduate students can locate their Academic Success Coordinator/Academic Advisor in RAMweb (https://ramweb.colostate.edu/). If there are questions, the student can contact the appropriate academic department. Students will have more than one Academic Success Coordinator/Academic Advisor if completing a double major, or minor. For minor advising please use the search function in the General Catalog. Undeclared students (students exploring majors and/or working toward entry into a competitive major) can contact the Collaborative for Student Achievement (http://studentachievement.colostate.edu/).
• In addition to the Academic Success Coordinator/Academic Advisor, students may work with an additional staff member if pursuing a professional program such as medicine, law, veterinary medicine, or teacher licensure; or are involved in education abroad, athletics, the Honors Program, or the Community for Excellence. To locate contact information please use the A-Z or the search function on the CSU homepage.

Guided by CSU’s Principles of Community and the Land-Grant mission of access and equity, we achieve our vision through an integrated community of advisors who engage in intentional, holistic, and relationship-centered interactions to empower all students to navigate their unique paths and foster learning, development and academic success.

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Graduate Students
Advising information for graduate students is available in the Graduate and Professional Bulletin (http://catalog.colostate.edu/general-catalog/graduate-bulletin/graduate-study/procedures-requirements-all-degrees/#advisory-system).
Grading

Faculty and instructors submit grades once coursework has been completed. The approved grade mode(s) are included in the information with each course in this General Catalog (in the course bubble). Grade modes are Traditional (A through F letter grades), Student Option Satisfactory/Unsatisfactory, Instructor Option, Satisfactory/Unsatisfactory, and Audit. See below for more information.

Grading Scale
Grade Mode Descriptions
Discontinuing a Class (Student Non-Attendance)
Semester Grades
Transcripts
Grade Appeals
Repeat/Delete Policy

Grading Scale

<table>
<thead>
<tr>
<th>Grade</th>
<th>Grade points per credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>4.000</td>
</tr>
<tr>
<td>A</td>
<td>Excellent 4.000</td>
</tr>
<tr>
<td>A-</td>
<td>3.667</td>
</tr>
<tr>
<td>B+</td>
<td>3.334</td>
</tr>
<tr>
<td>B</td>
<td>Good 3.000</td>
</tr>
<tr>
<td>B-</td>
<td>2.667</td>
</tr>
<tr>
<td>C+</td>
<td>2.334</td>
</tr>
<tr>
<td>C</td>
<td>Satisfactory 2.000</td>
</tr>
<tr>
<td>D</td>
<td>Poor, but passing 1.000</td>
</tr>
<tr>
<td>F</td>
<td>Failure 0.000</td>
</tr>
<tr>
<td>S</td>
<td>Satisfactory 2</td>
</tr>
<tr>
<td>U</td>
<td>Unsatisfactory 1</td>
</tr>
<tr>
<td>I</td>
<td>Incomplete 1</td>
</tr>
<tr>
<td>W</td>
<td>Withdrawal 1</td>
</tr>
<tr>
<td>H</td>
<td>Honors 2</td>
</tr>
<tr>
<td>AU</td>
<td>Audit 1</td>
</tr>
<tr>
<td>NG</td>
<td>No Grade Reported 1</td>
</tr>
<tr>
<td>NGC</td>
<td>Non Graded Component 2</td>
</tr>
</tbody>
</table>

1 Credits not used to compute grade point average (GPA) and not counted toward graduation.
2 Not used to compute GPA. Non-graded components are attached to a graded component carrying credits.

Credits for courses graded F are used to compute GPA, but they do not count toward graduation.

Effective Fall 2008, C-, D+, and D- grades are not assigned at CSU.

When an X is placed before a grade, e.g.,XA, XB, etc., the student has been granted an Academic Fresh Start. These grades are not calculated into the grade point average.

When an R is placed before the grade, the student has elected to repeat the course under the terms of CSU's Repeat/Delete policy. The original course grade is not calculated into the grade point average.

When an AM is placed before the grade, it indicates a finding of academic misconduct by the student in the particular course. For more information, see Procedures for Dealing with Academic Misconduct in the Students' Responsibilities section of University Policies.

Students may contest whether or not an assigned grade was recorded accurately in the educational record by following the procedures described under the Grade Appeal section.

Grade Mode Descriptions

Traditional

Term grades are reported using the Grading Scale above.

Faculty use of +/- grading is optional. Instructors should indicate on the course syllabus and/or policy statement the grading system used in the course.

Student Option Satisfactory/Unsatisfactory

Undergraduate students may elect satisfactory/unsatisfactory grading in one course per term for courses offering the Student Option Satisfactory/Unsatisfactory grading under the following conditions:

Undergraduate students, except first-term freshmen and transfers, with a cumulative CSU grade point average of 2.000 or better and with their advisor's consent may register for approved courses on a Satisfactory/Unsatisfactory basis. This option may not be used in areas of study required in the student's major, minor, teacher licensure, or for All-University Core Curriculum requirements (i.e., it must consist of free electives not specified as to the general area of study). For example, a three-credit social science requirement would not be considered a free elective. Students must register for the course first and then complete the Satisfactory/Unsatisfactory (S/U) Grading form to elect this option. The form can be found on the Office of the Registrar's website (https://registrar.colostate.edu/wp-content/uploads/sites/23/2020/05/SU-Grading-Form-05-2020.pdf). Changes to Satisfactory/Unsatisfactory grading can only be made during the add/drop period.

A grade for a course taken as Satisfactory/Unsatisfactory may not be converted to a traditional grade for purposes of improving the GPA to meet graduation or scholastic requirements. In situations where students change their major or minor to include required courses taken previously for Satisfactory/Unsatisfactory grades, the major department will determine if such courses may be considered as fulfilling degree requirements. When it is determined that an ineligible student is or has been registered for a Satisfactory/Unsatisfactory course, a traditional grade will be assigned. A correct Satisfactory/Unsatisfactory registration, including advisor approval, is the express responsibility of each student.

Satisfactory/Unsatisfactory registration policies for graduate students are described in the Graduate and Professional Bulletin.

Instructor Option

Instructor option grading allows the instructor to determine whether Traditional or Satisfactory/Unsatisfactory grading is to be used for a course. In courses approved for instructor option grading, the type of grading (Traditional or Satisfactory/Unsatisfactory) to be used for all
students in the course during the term is to be indicated on the course syllabus.

**Satisfactory/Unsatisfactory Grades**

Performance equivalent to a grade of C or better is recorded as Satisfactory. Performance equivalent to a grade of D or F is recorded as Unsatisfactory. Neither S nor U grades are used in calculating the CSU grade point average; however, courses graded S may apply to graduation requirements.

**Audit**

A student wanting to attend a class without earning credits may register as an auditor. Auditing a course requires prior approval of the instructor of the course. If an instructor determines an auditor’s attendance or participation is unsatisfactory, the course will not be recorded on the student’s academic record. Changes to or from audit status must be made during the registration and/or the add/drop period. Tuition and fees are assessed for audited credits. Audits do not count toward full-time status for loan deferments, financial aid, etc., and are not eligible for the College Opportunity Fund (COF). Students must register for the course first and then complete the Audit Grading form. The form can be found at the Office of the Registrar’s website (https://registrar.colostate.edu/wp-content/uploads/sites/23/2020/05/Audit-Grading-Form-04-2020.pdf).

**Incomplete Grades**

At the discretion of the instructor, a temporary grade of “I” may be given to a student who demonstrates it is not possible to complete the requirements of a course due to circumstances beyond the student’s control and not reasonably foreseeable. A student must be passing a course at the time an Incomplete is requested unless the instructor determines there are extenuating circumstances to assign an Incomplete to a student who is not passing the course. When an instructor assigns an “I”, the instructor shall specify, in writing, the requirements the student shall fulfill to complete the course as well as the reasons for granting an “I” if the student is not passing the course. The instructor shall retain a copy of this statement in the grade records and provide copies to the student and the department head or designee. Students will be notified to take action on Incomplete grades at the beginning of their anticipated graduation term. The student should not register for the course again to complete the coursework. After successful completion of the makeup requirements, Incomplete grades will be changed by the instructor of record or the department head, in absence of the instructor of record. After one year, or at the end of the semester in which the student graduates (whichever comes first), an Incomplete will be automatically changed to an “F” (failure) or a “U” (unsatisfactory) unless the course has been previously completed and a grade change submitted by the instructor or the head of the department. If the class for which the student has been given an Incomplete is S/U only, the grade shall revert to a “U”; if it is a traditionally graded class, it shall revert to an “F”. If a course is instructor option and S/U grades exist, the Incomplete will roll to a “U”. If only traditional grades (“A” thru “F”) exist, the Incomplete will roll to an “F”. The temporary grade of “I” must be changed to a grade (e.g., A, B, C, D, F, S, U) prior to the student being awarded a diploma from CSU. (Faculty Council approved minutes May 4, 2018)

**Discontinuing a Class (Student Non-Attendance)**

If a student discontinues attending a class and has not officially dropped or withdrawn through RAMweb (https://ramweb.colostate.edu/) or the Office of the Registrar (https://registrar.colostate.edu/), the grade of F (failure) is recorded.

**Semester Grades**

Students may access their semester grades through RAMweb (https://ramweb.colostate.edu/) three business days after the week of final exams for each term.

**Transcripts**

Transcripts of students’ official academic records are maintained by the Office of the Registrar (https://registrar.colostate.edu/ transcripts/). Official and unofficial copies of a student’s transcript may be obtained by the student through RAMweb (https://ramweb.colostate.edu).

**Grade Appeals**

Instructors are responsible for clearly stating the instructional objectives of the course at the beginning of each term and for evaluating student achievement in a manner consistent with these objectives. Students are responsible for maintaining standards of academic performance established for each course in which they are enrolled. Instructors are responsible for determining and assigning final course grades. Graded examinations, papers, and other materials used as a basis for evaluating a student’s achievement will be available to the student for inspection and discussion.

Students may appeal instructors’ grading decisions. The burden of proof, however, rests with the student to demonstrate the grading decision was made on the basis of any of the following conditions. (Faculty Council approved minutes May 4, 2010)

1. The grading decision was made on some basis other than performance and other than as a penalty for academic misconduct.
2. The grading decision was based upon standards unreasonably different from those which were applied to other students in the same course and section.
3. The grading decision was based on a substantial, unreasonable, or unannounced departure from previously articulated standards.

Before making an appeal, the student should discuss the situation with the instructor(s) involved in the decision. To appeal a grading decision, the student shall submit a written request to the department head. The request must set forth the basis for the appeal, identifying one or more of the three criteria set forth above.

The request must be submitted (or postmarked, if mailed) no later than thirty (30) calendar days after the first day of classes of the following spring semester for appeal of grades recorded for the fall and no later than thirty (30) calendar days after the first day of classes of the following fall semester for grades received in the spring or summer semester. If no appeal is filed within this time period, the grade shall be considered final.

Within thirty (30) days of receipt of an appeal, the department head shall forward the appeal to the course instructor(s) who assigned the grade and an appeal committee shall be formed. If the request is received during or shortly before the summer session, when the course instructor(s) who assigned the grade or member(s) of the appeal committee may not be available, the appeal committee will be formed no
later than thirty (30) calendar days after the beginning of the following fall semester. The appeal committee shall be composed of two (2) faculty members, two (2) students from within the department, and one (1) faculty member from outside the department who shall serve as the chair. All five (5) members of the committee shall be voting members. The procedure for the selection of the members of the appeal committee shall be specified in the department code.

The appeal committee will review the written appeal and response of the instructor(s). They may elect to separately interview both the student and the instructor(s) before rendering a decision. The decision of the appeal committee will be based upon whether one of the conditions for an appeal set forth above has been met. At the conclusion of the deliberations, the committee shall render one of the following decisions:

1. The original grading decision is upheld, or
2. the department chair or designee(s) will reevaluate the student’s achievement of the instructional objectives of the course and assign a grade accordingly.

Written notice of the committee’s decision and the reasons for the decision normally will be sent to the student and the instructor(s) within 30 calendar days of the appointment of the committee. The appeal committee’s decision is the final decision of the University. Written summaries of the hearing and decision, together with a rationale for that decision, shall be provided to the student and the instructor who assigned the grade and shall be retained in the department office for a period of one year.

Repeat/Delete Policy

Repeat/Delete is a one-time per course grading option that may be used by undergraduate students who repeat a course. Once a student has graduated from CSU, a student may not repeat/delete any CSU course taken prior to the date of graduation. The following rules apply when the Repeat/Delete option is applied:

1. The grade received in the repeated course will be used in calculating the student’s GPA, regardless of whether the repeated grade is higher, the same as, or lower than the initial grade received. The initial grade will remain on the transcript but will not be used in calculating the GPA when the Repeat/Delete option is applied.
2. It is the student’s responsibility to request the Repeat/Delete option through RAMweb (https://ramweb.colostate.edu/registrar/Public/Login.aspx) before the expiration of the course withdrawal period for the semester in which the course is first repeated.
3. The Repeat/Delete option may be used for a maximum of twelve (12) credit hours and no more than three courses. The Repeat/Delete option may not be applied to a course for which the final grade was given as a penalty for academic dishonesty in accordance with the academic integrity policy under section I.5.1 of the Academic Faculty and Administrative Professional Manual (http://facultycouncil.colostate.edu/faculty-manual-section-i/#i15).
4. If the course is repeated at any time subsequent to the use of the Repeat/Delete option, all grades for that course, except the initial grade, will be used in computing the student’s GPA.
5. Although a course may be repeated as often as a student chooses, the Repeat/Delete option can be used only the first time a course is repeated.
6. The Repeat/Delete option will not retroactively affect academic standing for previous terms. For example, use of the Repeat/Delete option may change a student’s cumulative grade point average, but it will not change the notation of probation previously recorded on the student’s record.

Note: Although CSU does not use the original course grade for GPA calculation once the Repeat/Delete option has been used, other educational institutions and potential employers may use this grade in their GPA calculation. Medical schools, many law schools, and other graduate programs, for example, may recalculate cumulative GPA using ALL grades on a transcript.

Scholastic Standards

Scholastic standards are mandated by the faculty through the Faculty Council Committee on Scholastic Standards.

Policies regarding probation, dismissal, and appeal are determined by the faculty and CSU in their absolute discretion subject to acceptance by the governing board of CSU.

Undergraduate

Graduate

Undergraduate

Procedures relative to undergraduate scholastic standards are administered through the Collaborative for Student Achievement (http://studentachievement.colostate.edu/). Those students whose scholastic achievement is less than that required for graduation are placed on probation or dismissed from CSU.

Good Standing - Minimum Cumulative GPA

In order to graduate, a minimum cumulative grade point average (CUM GPA) of 2.000 on a 4.000 scale must be earned at CSU. A student is expected to maintain a CUM GPA of 2.000 or higher at all times. All grades earned in regular credit courses, including those taken through CSU Online (https://www.online.colostate.edu/) or the CSU Summer Session (https://summer.colostate.edu/), will count toward the CUM GPA. For students who have been granted a Fresh Start, all grades earned prior to the Fresh Start will not count toward the student’s CUM GPA.

Academic Probation

Students with a CUM GPA lower than 2.000 will be on academic probation for a period of one or two regular semesters (fall and spring). Grades earned in regular credit courses through the Division of Continuing Education or the CSU summer session will count toward the CUM GPA regardless of when those classes are taken. At any time that the CUM GPA is raised to a 2.000 or higher, the student will return to good academic standing.

Students who withdraw from CSU while on probation will remain on probation when they return to the University. Students on academic probation who return to CSU after attending another institution will continue their probation, since transfer credits are not computed within the CUM GPA earned at CSU.

Academic Dismissal

Students on academic probation who do not raise their CUM GPA to a 2.000 or higher after two regular semesters (fall and spring) will be dismissed from CSU. Exceptions to this policy for first-term, undergraduate, non-transfer students are outlined below, under Update to the Scholastic Standards Policy June, 2016. Students who have
been academically dismissed from CSU have three options to seek readmission. First, they may take classes through the GUEST program, through the CSU Summer Session, or through the Division of Continuing Education. They can apply for readmission when their CUM GPA is 2.000 or higher.

The second option available to students who have been academically dismissed is to enroll at another regionally accredited institution and meet the requirements to be admitted as a transfer student to CSU. Upon transferring back to CSU, students will have two semesters following re-enrollment to raise their CUM GPA earned at CSU to 2.000 or higher. Transfer credits are not computed within the CUM GPA earned at CSU.

Students who have raised the CUM GPA to 2.000 or higher or who apply as students transferring from another institution may apply for readmission to the University subject to any enrollment limitation as set by the Colorado Department of Higher Education or the governing board.

**Appeal of Academic Dismissal**

As a third option, students may appeal academic dismissal (http://advising.colostate.edu/dismissal-appeal-guidelines/). An online appeal may be submitted to the Collaborative for Student Achievement (http://studentachievement.colostate.edu/) for consideration by the Faculty Council Committee on Scholastic Standards. All appeals must be submitted in accordance with written instructions.

All appeals of academic dismissal will be acted upon by the Faculty Council Committee on Scholastic Standards no later than seven business days prior to the first day of classes for the next regular academic semester (either fall or spring).

A dismissal appeal that is granted allows the student to return immediately for the next regular semester (fall or spring). Dismissal appeals granted cannot carry forward to a future semester unless the student was approved (prior to dismissal) for a planned leave for the next regular semester. If a student withdraws during the dismissal appeal granted semester due to extenuating circumstances, the student must submit another appeal to dismissal that includes documentation of the extenuating circumstances or the student will be dismissed at the end of the dismissal appeal granted semester.

**Update to the Scholastic Standards Policy, June 2016**

**Undergraduate (non-transfer) students who earn a GPA of less than 1.000 in their first semester at CSU will not have 3 semesters in which to earn a cumulative 2.000 GPA, and must make a choice:**

- Take 1 – 3 semesters off, reapply and return with a Freshman Accelerated Fresh Start (see below)
- Continue attending the following semester and earn at least a term 2.000 GPA on 12 or more credits, and receive a third semester on probation; or earn less than a 2.000 term GPA and be academically dismissed.

**Freshman Accelerated Fresh Start** *(Faculty Council approved minutes April 5, 2016)*

The Freshman Accelerated Fresh Start opportunity is available for first-time first-year students who finish their first semester at CSU with a GPA below 1.000.

1. Students who meet these criteria will have the following option:
   - Leave the University for 1 – 3 semesters (the summer session is not included in this count)
   - Reapply/return to CSU and begin earning a new cumulative GPA (first semester grades remain on the student's transcript but will not be calculated in their cumulative GPA)
   - To return, a student must complete a returning student application accompanied by supplemental documentation that addresses a combination of factors, including evidence of maturity and/or academic success at another institution as well as their strengthened preparation for academic success at CSU. (Details online at Office of Admissions (http://admissions.colostate.edu/apply/returning/)).

2. Students are eligible for only one Fresh Start opportunity (regardless of whether it is a Freshman Accelerated Fresh Start or a standard academic Fresh Start)

**Academic Fresh Start**

Former CSU undergraduate students may apply for an academic Fresh Start, a policy which allows students to establish a new academic record. A student may be granted a Fresh Start only once.

An academic Fresh Start may be granted after at least two years have elapsed since the student’s last term of enrollment as an admitted, degree-seeking student, regardless of the number of credits taken. Courses taken through the Division of Continuing Education, as a guest student, or the CSU Summer Session after being dismissed or ceasing enrollment as an admitted degree-seeking student will not count against the two-year interval required for a Fresh Start.

Eligibility for a Fresh Start can be achieved in one or both of the following ways:

1. Be successful in a job or volunteer experience and be able to supply strong letters of recommendation from your employer/supervisor (recommendations must not be from a family member or relative).
2. Take at least 15 credits of academic courses either at another institution or as a guest student at CSU and earn a 2.500 or higher cumulative GPA

Students applying for a Fresh Start will also need to:

1. Submit a Returning Student Application by the deadline for the appropriate semester.
2. Write a statement of motivation on why you would like to return to CSU and why you think you are now ready to succeed. Analyze your past behavior and provide evidence of change and success since you left CSU.
3. In your statement, include an action plan for academic success that you have researched and considered carefully. Describe specifically how you will utilize campus advising and resources.
4. Submit all information to the Office of Admissions (http://admissions.colostate.edu/returningstudents/).

A student granted a Fresh Start and enrolled will have a demarcation on the permanent academic record to delineate the previous record from the new academic record achieved under the Fresh Start policy. Credits for those courses in which a grade of at least C- or S was awarded prior to the Fresh Start may be applied toward graduation requirements under the Fresh Start policy.

Only grades earned after the Fresh Start demarcation will be computed in the new GPA. A Fresh Start may have implications regarding other requirements for graduation, such as upper-division and in-residence
Graduation with Distinction

CSU recognizes outstanding scholarship by granting the baccalaureate degree “Cum Laude,” “Magna Cum Laude,” and “Summa Cum Laude” to those students in each college who have achieved unusually high academic excellence in their undergraduate programs. To be eligible for graduation with distinction, students must meet the following requirements:

- Minimum grade point average required for graduation with distinction and
- Minimum of 60 credits completed at CSU. Students who have been granted Fresh Start must have completed 60 credits after the Fresh Start designation to qualify for graduation with distinction.

Transfer credits are not considered when determining a) candidacy for graduation with distinction or b) graduation with distinction.

The Current Breakdown of Acceptable GPAs for a Distinction Designation:

<table>
<thead>
<tr>
<th>College</th>
<th>Summa Cum Laude</th>
<th>Magna Cum Laude</th>
<th>Cum Laude</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>4.000</td>
<td>3.919</td>
<td>3.787</td>
</tr>
<tr>
<td>Business</td>
<td>3.988</td>
<td>3.911</td>
<td>3.805</td>
</tr>
<tr>
<td>Engineering</td>
<td>3.976</td>
<td>3.899</td>
<td>3.772</td>
</tr>
<tr>
<td>Health and Human Sciences</td>
<td>3.995</td>
<td>3.920</td>
<td>3.794</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>3.986</td>
<td>3.931</td>
<td>3.828</td>
</tr>
<tr>
<td>Natural Resources</td>
<td>3.983</td>
<td>3.904</td>
<td>3.765</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>4.000</td>
<td>3.957</td>
<td>3.850</td>
</tr>
<tr>
<td>Veterinary Medicine and Biomedical Sciences</td>
<td>4.000</td>
<td>3.979</td>
<td>3.882</td>
</tr>
</tbody>
</table>

These minimum cumulative grade point averages will be reviewed every four years and may be changed if needed to maintain appropriate academic standards. Such changes will become effective the semester following approval by Faculty Council and publication in the General Catalog. Each of the minimum grade point averages needed to graduate with distinction will be adjusted at the end of each four year period only if the percentage of students graduating with distinction in a distinction category and college have shown a statistically verifiable deviation from the target percentages of:

- Summa Cum Laude: 1%
- Magna Cum Laude: 3%
- Cum Laude: 6%

Candidates for graduation with distinction are recognized at the time of commencement. Candidacy is determined by a student’s cumulative grade point average through the semester preceding graduation. “Candidacy” for graduation with distinction does not guarantee graduation with distinction. Graduation with distinction is based on the student’s cumulative grade point average at the time of graduation. The CSU GPA calculation is carried to the third decimal place and is not rounded.

Students seeking a second bachelor’s degree are eligible for distinction designation. To qualify for graduation with distinction, a minimum of 60 credits completed at CSU is required after the first degree. In determining the grade point average of the student, only grades earned after the first degree are considered.

Graduation as a University Honors Scholar

Students who complete the University Honors Program (http://www.honors.colostate.edu/) academic requirements and achieve at least a cumulative 3.500 grade point average earn the designation of University Honors Scholar. Scholars are recognized at graduation by the Honors Program and during the colleges’ commencement ceremonies. The University Honors Scholar designation appears on diplomas and transcripts.

Graduate

Graduate students must maintain a 3.000 GPA to be in good standing with the University. Learn more in the Graduate and Professional Bulletin.

Academic Policies

CSU Academic Integrity Policy and Student Conduct Code
Class Attendance Regulations
Final Examinations
Undergraduate Planned Leave
Undergraduate Change of Major, Concentration, Minor, or Certificate

CSU Academic Integrity Policy and Student Conduct Code

The CSU Academic Integrity Policy and Student Conduct Code (https://resolutioncenter.colostate.edu/wp-content/uploads/sites/32/2018/08/Student-Conduct-Code-v2018.pdf) exist to notify students, faculty, and staff of the specific expectations Colorado State University holds related to student behavior and the rights and responsibilities that accompany being a student and participating in student clubs or organizations.

Class Attendance Regulations

Students should attend all classes for which they are registered to obtain maximum educational benefits. Absence or lateness does not excuse students from required course work.

Instructors and departments are responsible for establishing class attendance policies. These policies must accommodate student participation in University-sanctioned, extracurricular/co-curricular activities. Students must inform their instructors prior to anticipated absences and take the initiative to make up missed work in a timely fashion. Instructors must make reasonable efforts to enable students to make up work which must be accomplished under the instructor’s supervision (e.g., examinations, laboratories). In the event of a conflict...
in regard to this policy, individuals may appeal using established CSU procedures.

For purposes of this regulation, University-sanctioned activities include competitions, events, and professional meetings in which students are officially representing the institution. Appropriate sanctioned activities include:

- Intercollegiate athletics;
- Collegiate club sports and competitions;
- Conferences and workshops recognized by CSU not related to academics;
- Commitments on behalf of CSU (ASCSU, band, etc.); and
- Professional activities recognized by CSU related to academics.

Department heads or their designated representatives must approve sanctioned professional and departmental activities. Other sanctioned activities must be approved by the appropriate program director on record with the Division of Student Affairs offices or the Department of Athletics. Refer to this list for the appropriate approving authority (https://studentaffairs.colostate.edu/resources/resources-faculty-staff/administrative-information/class-absence-info/).

CSU policy permits only enrolled students, persons attending with the permission of the instructor, and administrative personnel of CSU to be present in a classroom during scheduled classroom periods.

At the discretion of the instructor in charge, any full-time student, faculty member, or lifelong learner may attend any class without formal registration provided adequate classroom space is available.

Academic departments may replace any students in a course who fail to attend both of the first two regularly scheduled meetings of the class (one meeting for laboratory courses or for classes which meet once each week), unless the students have notified the department in advance. Since this procedure is a department option, students remain responsible for dropping courses they do not intend to complete within the required time period for drops.

**Religious Holidays and Observances**

CSU has a legal obligation to accommodate students’ absences due to religious observances. For such an accommodation, it is the student’s responsibility to complete the Religious Accommodation Request Form (http://www.studentaffairs.colostate.edu/religious-holidays/) at the beginning of each semester and submit the request via the Office of the Vice President for Student Affairs website. The Dean of Students will communicate with the instructor regarding the student’s absence and the student is instructed to discuss how best to ensure an accommodation related to class conflicts. For religious observances that cannot reasonably be anticipated at the beginning of the semester, students must follow the procedure above as soon as possible after the course conflict is identified. If a student knows that a particular course or section of the course will have multiple conflicts with his or her religious obligations, the student is advised to locate another course section or defer taking the course to a different semester. In the event of a conflict in regards to this policy, individuals may appeal using established CSU procedures. Instructors are advised to provide reasonable accommodations to ensure compliance with CSU’s obligations.

**Final Examinations**

Final examinations, as appropriate, are given during the final week of each semester. During this week, classes are rescheduled to meet for two-hour periods.

The following procedures apply to all courses during the final week of the semester:

1. Final examination week is part of the regular semester. Student attendance shall be consistent with CSU policy.
2. The final in-class examination period is intended for the end-of-semester examination. No in-class examination constituting more than 10% of the final course grade may be given in undergraduate courses during the week preceding the final examination period of the semester; laboratory, performance, and other alternative classes (e.g., courses in PACE - the individualized mathematics program) excluded. It is the responsibility of the department head, or, where appropriate, the school head, to ensure compliance with this policy.
3. Courses for less than four credits shall meet for one period. Courses for four or more credits may meet for two periods.
4. Classes that begin at times other than on the hour (i.e., 9:30, 2:10, 3:35, etc.) will use the time period assigned for the hour (i.e., 9:00, 2:00, 3:00, etc.). For example, a 4:30 TR class would use the 4:00 TR assigned final examination period.
5. Classes shall meet only at the times indicated on the final examination schedule.
6. Any exception of regulations 3 or 5 above, e.g., special types of examinations which need more time or special locations to conduct, must be approved by the Associate Registrar in Curriculum, Catalog, and Scheduling prior to the second week of class and announced in classes by the second week.
7. If a student has three or more final examinations (not classes) scheduled for the same day or if conflicts of examination times occur, the student may negotiate a time change with the instructors involved. If the parties involved cannot find a mutually agreeable time, the Office of the Registrar indicates which courses must be changed. Note: The Associate Registrar in Curriculum, Catalog, and Scheduling, must be notified at least one week prior to final examination week to allow instructors time to make appropriate accommodations.

Any student who has a conflict with the examination schedule must inform the instructor as soon as possible before the examination. If an agreement cannot be reached between the instructor and student as to the appropriateness of a make-up examination, the student should appeal to the department head.

**Undergraduate Planned Leave**

Undergraduate Planned Leave is a status intended to help students more easily and effectively take up to two fall or spring semesters away from their CSU studies and successfully return again. Students who obtain Undergraduate Planned Leave status and comply with its requirements do not have to re-apply for admission to CSU upon return. In addition, Planned Leave students will be tracked in an attempt to help facilitate their successful and timely return.

All undergraduate students seeking their first bachelor’s degree are requested to communicate their plans when leaving CSU in order to
determine eligibility for an approved Planned Leave. Students who meet the established eligibility requirements will be granted a Planned Leave for up to two semesters. (A semester is defined as a fall or spring semester and excludes summer sessions; for example, Planned Leave is granted for fall and the student returns the following spring, or is granted for spring and returns the following fall.) Semesters may, but are not required to, be taken consecutively. A total of two semesters of Planned Leave are available to all first bachelor’s degree seeking students. Any student leaving for more than two semesters should utilize CSU’s Returning Student (http://admissions.colostate.edu/ returning/) process via the Office of Admissions when they return. Any student leaving longer than two semesters due to military service should work with the Adult Learner and Veteran’s Services Office (http:// www.adultstudents.colostate.edu/) or the Veteran’s Education Benefits Office (https://registrar.colostate.edu/military-veterans/) to discuss available options.

Some examples of situations where Planned Leave might be appropriate include students on domestic internships, official assignment for CSU, military service, mission service, leave due to medical reasons, family crisis, financial crisis, work, etc.

Per CSU transfer evaluation guidelines, students on Planned Leave may enroll at another domestic post-secondary institution during their Planned Leave. Any student planning on going to an international post-secondary institution must have a conversation with, and follow the processes of, the Education Abroad Office (http:// educationabroad.colostate.edu/students/) to evaluate what, if any, of the credits taken might transfer back to CSU.

International study while on Planned Leave is not the same as regular Education Abroad. Many different issues arise and processes must be followed by students in the Education Abroad program (http:// educationabroad.colostate.edu/students/). Students participating in Education Abroad (for-credit study, intern, volunteer, work, or research abroad programs) have a separate CSU process for managing planned leave and therefore are not eligible to participate in this policy.

In order to be eligible for planned leave, a student must meet all of the following criteria:

a. Undergraduate Degree Seeking Student (CSU on-campus and CSU Extended Campus) seeking first bachelor’s degree (2nd Bachelor students are not eligible)

b. Academic Standing: good standing or academic probation one or two.

Students interested in obtaining Planned Leave status must apply via RAMweb (https://ramweb.colostate.edu/registrar/Public/Login.aspx) and be approved before leaving. For additional information, see the Office of the Registrar’s website (http://registrar.colostate.edu/planned-leave/).

Student Financial Assistance

Most Financial Aid is handled under Federal Title IV requirements. Students who are receiving financial aid should request information about current and future term eligibility when considering Planned Leave. Students who are receiving scholarships should request information regarding renewability. Students are not eligible for any financial aid disbursements during the semester(s) on Planned Leave. Students on Planned Leave will be reported to lenders and loan service agencies as “non-attending” and will need to contact lenders for information regarding possible repayment requirements.

International Students

Because there are federal visa requirements, International students must discuss their options for Planned Leave with the Office of International Programs (OIP) (https://international.colostate.edu/) to determine the impact of the Planned Leave to their immigration status. All international students must be enrolled in a full course of study while in the United States.

Returning from Planned Leave

A full set of steps for students returning from a Planned Leave are available on the Planned Leave website (http://registrar.colostate.edu/ planned-leave/). (Faculty Council approved minutes March 6, 2018)

Undergraduate Change of Major, Concentration, Minor, or Certificate

Change of Undergraduate Major

Newly admitted students who have not begun classes must contact the Office of Admissions (http://admissions.colostate.edu/) to change their major.

In many, but not all cases, an undergraduate student regularly enrolled in CSU may change from one major to another. Students complete this process by working with the advisor/academic success coordinator in the department to which they would like to change. Students should schedule an appointment by contacting the department offering the major, minor, or certificate to which they would like to change (or add). Some departments create advising appointments by phone, others via signing up online; some advising appointments are individual, others are group change of major sessions.

Some majors—considered competitive or controlled-entry majors—require specific entrance requirements (portfolio, audition, cumulative GPA, grades in specified courses, etc.). Students wishing to change from one major to another can obtain information about any restrictions or requirements that may be in place, as well as the actual process involved, from their advisor, the academic department offering the major, or from the Collaborative for Student Achievement (http:// studentachievement.colostate.edu/).

Dropping a Major, Minor, Concentration, or Certificate

Students wishing to drop a minor or second major should make an appointment with their academic advisor/academic success coordinator to be sure all options are fully understood. Students then submit a change of major form to the Office of the Registrar (http:// registrar.colostate.edu/), First Floor in Centennial Hall.

Changes of major, minor, or certificate are generally processed within one business week. Students may check their status in RAMweb (https://ramweb.colostate.edu).

Academic Credit

Credit Hour and Credit Load

Undergraduate Classification

Enrollment Status
Credit Hour and Credit Load

A credit hour is defined as 50 minutes of lecture or discussion/recitation per week for 16 weeks (800 minutes in a semester), 100 minutes of laboratory per week for 16 weeks (1600 minutes in a semester) when outside preparation is required, or 150 minutes of laboratory per week for 16 weeks (2400 minutes in a semester) when no outside preparation is required. For workload planning purposes (and to graduate with 120 credits in eight semesters), students should plan on completing an average of 15 credits per semester and should expect each credit hour to require approximately two to three hours (for some students, in some classes, more time and in a few classes, less time) of effort per week to attend classes and to accomplish readings and out-of-class assignments in preparation for successful completion of the course requirements.

Undergraduate Classification

Student level (class) is determined by the number of credits at CSU and credits accepted in transfer. Transfer credits may or may not be acceptable in meeting degree requirements.

Student Level Semester Credits

<table>
<thead>
<tr>
<th>Student Level</th>
<th>Semester Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshman</td>
<td>0-29</td>
</tr>
<tr>
<td>Sophomore</td>
<td>30-59</td>
</tr>
<tr>
<td>Junior</td>
<td>60-89</td>
</tr>
<tr>
<td>Senior</td>
<td>90 and over</td>
</tr>
</tbody>
</table>

Enrollment Status

Enrollment status (full-time, three-quarter time, half-time, less than half-time) is determined by the number of credits the student has completed or is pursuing for the term in which the verification is requested. Courses the student has withdrawn from and courses the student is auditing are not included. (The following schedule for enrollment status differs from the full-time/part-time schedule for tuition and fees. (https://financialaid.colostate.edu/base-tuition/))

Credit requirements are as follows:

Fall/Spring/Summer Semesters:

**Undergraduate Students**

- Full-time: 12 or more credits
- Three-quarter time: 9-11 credits
- Half-time: 6-8 credits
- Less than half-time: 5 credits or less

**Graduate Students**

- Full-time: 9 or more credits
- Three-quarter time: 7-8 credits
- Half-time: 5-6 credits
- Less than half-time: 4 credits or less

For verification of enrollment status, go to RAMweb (https://ramweb.colostate.edu) and select Menu, then Records, and then Enrollment Verification. For more information, visit the Office of the Registrar (http://registrar.colostate.edu/student-resources/enrollment-degree-verification/) website.

Groups such as co-op programs may have a different definition of enrollment status and should be verified with the program.

Registration

Class Schedule
Registration Process
Schedule Changes
University Withdrawal
Undergraduate Planned Leave
Graduate Continuous Registration
Registration Alternatives

Class Schedule

The Class schedule is available in RAMweb (https://ramweb.colostate.eduler website (https://ramweb.colostate.edu/registrar/Public/ClassSchedule.aspx) prior to the beginning of registration for a given term. To find the schedule via the CSU website (https://www.colostate.edu/), select "Resources," then "C," and then "Class Schedule."

Registration Process

Students register for classes, including adding or dropping courses, online through RAMweb (https://ramweb.colostate.edu). The class schedule is available through RAMweb (https://ramweb.colostate.edu) approximately one month prior to the start of registration, allowing students to plan their schedules (Plan Ahead, a schedule planning tool, is also available in RAMweb (https://ramweb.colostate.edu) through the Registration link).

Before registering for classes, students must complete the Registration Ready portion of the process. In order to communicate quickly and effectively with students, CSU sends many official campus communications via email. Students affirm their email address via Registration Ready. Students are also required to maintain a current mailing address. Once Registration Ready is complete and the student’s Registration Access Date/Time has arrived (viewable in RAMweb (https://ramweb.colostate.edu)), a student may register for classes.

Military veterans will receive a priority Registration Access Date/Time to register for their classes.

Registration and payment deadlines must be met in order for registration to proceed. Students should respond to correspondence from CSU, including email correspondence, in a timely manner to avoid missing crucial deadlines.

Registration Waitlist

Registration Waitlists are available for students attempting to register for class sections that are already full. When a class has reached capacity and shows a waitlist is available, students may sign up on the waitlist. Students are e-mailed and texted (if they set their text messaging options to allow Academic and Financial Alerts via RAMweb (https://ramweb.colostate.edu)) when a seat opens in the class. Students then have a 24-hour window to register for the class. If the student does not
register, they are taken off the waitlist, and a notification goes to the next student on the waitlist.

Please go to RAMweb (https://ramweb.colostate.edu) or the Office of the Registrar's webpage (https://registrar.colostate.edu/waitlist-faqs/) for frequently asked questions and answers about the Registration Waitlist.

Course Overrides

Even when a class has reached its published enrollment limit, the instructor may give special permission for a student to register for the course. Students should inquire about overrides with the instructor assigned to teach the class or the department offering the class. Overrides are processed electronically via ARIESweb by the instructor or department offering the course. Once granted an override, the student must still register for the course through RAMweb (https://ramweb.colostate.edu).

Credit Overload

Undergraduate students who wish to register for more than 18 credits per term must have an overload approved and submitted through ARIESweb by their Academic Success Coordinator/Academic Advisor. Requests for undergraduate students to register for 21 or more credits in a given term must be approved by the department chair/department head.

Graduate students who wish to register for more than 15 credits per term must also have an overload approved and submitted through ARIESweb by their advisor. Requests for graduate students to register for 19 or more credits requires approval from the Graduate School.

Variable Credit Course Registration

Some courses, such as research or field placements, are available for variable credits. Learn more about adjusting variable credits on the Office of the Registrar's website (http://registrar.colostate.edu/registration/registration-changes/).

Auditing a Class

Students interested in learning content of a course but who don't need it to count toward graduation may choose to audit the course, if the option is available. Learn more about auditing a course (https://registrar.colostate.edu/audit-satisfactory-unsatisfactory-grading/).

Late Registration

A Late Registration Charge of $50 (subject to change) is assessed for adding the first course on or after the first day of classes or for late adds after the registration period ends.

Graduate students who register for Continuous Registration or their first course for the term on or after the first day of the term will be charged a $50 Late Registration Charge.

Repeating a Course

Students may register for and complete a course more than once, but it can only be used one time to fulfill graduation requirements. The original grade and grades earned in repeated courses are used in calculating grade point averages, unless a student exercises the Repeat/Delete policy.

Repeat/Delete

Undergraduate students who retake courses have the opportunity to exercise the Repeat/Delete option. Students need to take steps to make this happen. Learn more about Repeat/Delete.

Enrollment and Degree Verification

For verification of enrollment status, term(s) of attendance, or degree awarded, go to RAMweb (https://ramweb.colostate.edu/) and select Enrollment Verification from the Records option in the main menu. Learn more at the Office of the Registrar (http://registrar.colostate.edu/student-resources/enrollment-degree-verification/).

Schedule Changes

Schedule Changes and the Add/Drop and Withdrawal Periods

Periods for changing schedules (adds, drops, withdrawals, changes of sections, grading options, or credits) are listed in the Academic Calendar and in the online class schedule. Add, drop, and withdrawal dates for specific sections may be located by selecting the section's title in the class schedule. The Class Details section in the pop-up window will list those dates. Once registered, those dates are also available on RAMweb (https://ramweb.colostate.edu/) by selecting "Registered Course Details" in their weekly class schedule. Courses taught in terms of less than 16 weeks are subject to shorter add/drop and withdrawal periods.

Adding a class

During the regular 16-week Fall and Spring semesters, courses may be added without an override through 11:59 PM Sunday at the end of the first week of classes. Beginning Monday of the second week of classes, courses may be added with an electronic "Department Approval - Restricted Add" override from the instructor through the census date, which is the 12th day of classes of the semester. Course instructors may authorize their department offices to perform these overrides.

Dropping a class

Regular courses may be dropped through the census date, which is the 12th day of classes of the semester. Restricted-drop courses must be dropped before 11:59 PM Friday at the end of the first week of classes. Courses dropped during this period are not reflected on the student’s academic record, and tuition and fees may be adjusted as a result. Consult the appropriate class schedule for course drop deadlines. No drops may be made after the end of the add/drop period.

Withdrawing from a class

The course withdrawal period begins after the add/drop period and closes at the end of the eighth week of the semester. A “W” (withdrawal) grade notation will be recorded on the academic record. See also Class Attendance Regulations. Tuition and fees will not be adjusted for withdrawals during the course withdrawal period. See also Tuition and Fee Adjustments in the Financial Information section.

Courses taught in terms of less than 16 weeks are subject to shorter add/drop and withdrawal periods. Select the class section's title in the class schedule and then the Class Details section in the pop-up window to view a class's specific add, drop, and withdraw dates.

Students withdrawing from CSU may not use the drop procedure to drop all classes, but must instead complete the University Withdrawal process.
University Withdrawal

University Withdrawal refers to a student withdrawing from all classes for a given term, starting the first day of the term and on or before the last day of classes (before Final Exams week).

Any student interested in completing a University Withdrawal will do so, online, through RAMweb (https://ramweb.colostate.edu/registrar/Public/Login.aspx). Students are encouraged to discuss their plans to complete a University Withdrawal with the following individuals/departments, as applicable: Academic Success Coordinator/Academic Advisor, Financial Aid (https://financialaid.colostate.edu/), Veterans Education Benefits Office (https://registrar.colostate.edu/military-veterans/), Student Athlete Support Services (http://www.sass.colostate.edu/), International Student and Scholar Services (http://isss.colostate.edu/), CSU Online (http://www.online.colostate.edu/), and the Graduate School (http://graduateschool.colostate.edu/).

University Withdrawal for Call to Active Duty

Called to Active Military Duty
CSU will assist any student called to active military service with reasonable accommodations and in making the best possible transition.

As a primary point of contact, students are encouraged to work with Adult Learner and Veteran Services (ALVS) (http://alvs.colostate.edu/). Depending on when in the semester the student is called to duty, different options may be available including University Withdrawal, late withdrawals, or Incomplete grades.

Students anticipating being gone for a limited amount of time are encouraged to work with ALVS (http://alvs.colostate.edu/) in order to explore reasonable accommodations in their courses or selected withdrawals from individual courses.

University Withdrawal for Call to Active Duty:
1. To complete a University Withdrawal, a student should do so through RAMweb (https://ramweb.colostate.edu/registrar/Public/Login.aspx).
2. Ideally, you will have your deployment orders in hand when you visit ALVS. If you do not have your orders with you, or can only complete the withdrawal over the phone, then you can submit the orders to ALVS (http://alvs.colostate.edu/) at 970-491-3906. When ALVS (http://alvs.colostate.edu/) receives the orders, your tuition assessment will be adjusted to 0%.
3. If you are deployed between academic terms (for example, at the end of the semester or over the summer), you do not need to withdraw online or contact ALVS (http://alvs.colostate.edu/) to withdraw; however, you do need to be sure you have cancelled your registration for the upcoming term. You may cancel courses on RAMweb (https://ramweb.colostate.edu/registrar/Public/Login.aspx).
4. Graduate students: Please be sure to review your options for Continuous Registration versus Graduate Application for Readmission as you make arrangements for your deployment.
5. Short-term deployments may not require a University Withdrawal, depending upon the length of the deployment and when in the semester it occurs. Students given orders for a short-term deployment should work directly with their instructors, who are strongly encouraged to accommodate deployed students with a reasonable plan for making up work. Students who are advised they may be assessed a penalty for the absence should contact Adult Learner and Veteran Services (ALVS) (http://alvs.colostate.edu/) to discuss their options. If you have any questions about the withdrawal process, be sure to consult ALVS (http://alvs.colostate.edu/).

To return to CSU (whether you were deployed during the academic term or between terms):
1. Returning undergraduate students should go to the Office of Admissions (https://admissions.colostate.edu/apply/) website for information on the Undergraduate Intent to Return process.
2. The Returning Student Application asks you which semester you plan to return to CSU. As soon as you know when you will return, you should submit the application so you can register for classes in a timely manner. Please note the relevant application deadline (http://admissions.colostate.edu/returningstudents/). Keep your academic advisoracademic success coordinator apprised of your plans—by phone or email if necessary—so they can make sure you have a schedule figured out for your returning semester.
3. Returning graduate students who have not utilized Continuous Registration must complete and submit a Graduate Application for Readmission and a copy of the deployment orders in order to have the $150 readmission fee waived.
4. Graduate students who choose to utilize Continuous Registration (https://registrar.colostate.edu/registration/registration-changes/) during their deployment are not required to reapply when they return, but they will be charged $150 and the University Technology Fee per academic term that they are away. The continuous registration fee is NOT waived for deployment.

Important note: If you were admitted to CSU and were not able to enroll due to deployment, you may be required to submit a new application for admission and new supporting documents depending upon your original term of admission. Enrollment deferrals of up to one year beyond the original term of admission are allowed in such cases but must be arranged in advance; deadlines apply.

If you have questions about the return process (for enrolled students) or about obtaining an enrollment deferral (for newly admitted students), please contact the Office of Admissions at admissions@colostate.edu.

Retroactive Withdrawal

A student may request that all grades in an academic period (one or more semesters of continuous enrollment) be retroactively removed and replaced by entries of "W" on their transcript. A retroactive withdrawal may be granted only when a student could neither function normally during the academic period nor be reasonably expected to complete a University Withdrawal due to extenuating circumstances such as an incident leading to major physical or mental trauma.

Failure to academically perform due to factors such as the following would not generally qualify a student for retroactive withdrawal:

• Bad habits or poor judgment,
• Time management issues/working too many hours,
• Failed relationships/roommate problems,
• Failure to use University resources, and
• Ignorance of University policies.
A retroactive withdrawal is not allowed if a student has earned a degree from CSU and the semester in question was used to meet University, college, or departmental requirements for the degree.

Students are allowed two requests for the same period; the second request requiring additional supportive documentation. If granted, assessment of tuition and fees remains unchanged. The student’s academic record will remain unchanged if a request is denied.

An undergraduate or graduate student applying for a retroactive withdrawal must submit an online request accompanied by a personal statement from the student and supportive, third-party documentation from a relevant professional. If the justification for the request is based on death or serious illness of someone with whom the student has a very close relationship, the student must document the relationship to this person as well as the death or serious illness of that person. The request will be forwarded to the Faculty Council Committee on Scholastic Standards. In order to start the process, students must meet with their academic success coordinator/advisor or Collaborative for Student Achievement staff. For questions or to schedule an appointment to discuss the retroactive withdrawal process, contact the Collaborative for Student Achievement at: StudentSuccess_ScholasticStandards@mail.colostate.edu.

### Undergraduate Planned Leave

Undergraduate Planned Leave is a status intended to help students more easily and effectively take one or two regular semester(s) (fall or spring) away from their CSU studies and successfully return again. Students who obtain Planned Leave status and comply with its requirements do not have to re-apply for admission to CSU, if returning the subsequent semester. Approved Planned Leave appears on the official CSU transcript and verifies the University granted a leave for one or two semesters. During their absence, students on Planned Leave continue to have access to their CSU email account and receive ongoing communication from the University to help facilitate their successful and timely return. For more information, see Undergraduate Planned Leave in Academic Standards and Policies.

### Graduate Continuous Registration

All students admitted to a graduate degree program are required to be continuously enrolled in their degree programs in the fall and spring semesters. This policy applies from the time of first enrollment through the graduation term. Students should contact their advisor if they do not plan to register for at least one credit of course work or research. Learn more about Continuous Registration.

### Registration Alternatives

#### Auditing a Class

See Auditing a Class in Grading.

#### Non-Degree GUEST Program

GUEST is a non-degree enrollment option for community members who wish to take one or two CSU classes during a fall or spring semester without applying for admission as a degree-seeking student. Learn more about applying for admission (http://admissions.colostate.edu/guest/) to the GUEST program.

### CSU Online/Continuing Education

Taking online courses is an appealing option for many students. CSU Online (Continuing Education) offers access to individual courses, full degree programs, and graduate certificates. Learn more at CSU Online (http://www.online.colostate.edu/).

### Lifelong Learners

CSU is supportive of lifelong learners. Community members age 55 or older may attend academic classes, free of charge, on a space-available basis with permission of the instructor. As visitors, lifelong learners are not registered for the classes, have no academic record of attending, and earn no academic credit. Learn more at the Office of the Registrar’s website (https://registrar.colostate.edu/lifelong-learners/).

### Taking Courses at Another Institution

Enrolled students who wish to take undergraduate courses at another regionally accredited institution to transfer to CSU should first determine how the courses will be accepted in transfer. To do so, the student will need to access the Transferology™ website. For more information about Transferology™, refer to the Office of the Registrar’s website (https://registrar.colostate.edu/transferology/).

If Transferology™ does not list the desired course or its institution, or if it shows an equivalent course different from what the student is seeking, the student should contact the Degree and Transfer Evaluation unit of the Office of the Registrar by phone at (970)-491-4860 or email at TransferOffice@colostate.edu to confirm the equivalent. If the course does not have an established equivalent, the student may petition the academic department of the class being transferred in to approve a course equivalent using the Transfer Course Equivalency Pre-Approval Form, available on the Office of the Registrar’s website (https://registrar.colostate.edu/wp-content/uploads/sites/23/2020/05/Transfer-Course-Equivalency-Pre-Approval-Form-05-2020.pdf). The appropriate academic department must determine if a course can be accepted as the desired equivalent. Upon approval, the student returns the signed form to the Office of the Registrar prior to transferring the course.

Students wishing to take courses at an international institution will need to have the Office of the Registrar evaluate the courses to determine how they will be accepted in transfer. To do so, the student must supply the Office of the Registrar with a copy of the course description and/or syllabus, in English, of each course they wish to take by email at international_evaluation@colostate.edu. Courses with less than a C- grade, or equivalent, are not accepted as transfer credit toward a degree at any time, in any major.

If it is necessary to take a course outside of the United States, students may request an Equivalent Approval Form, available on the Office of the Registrar’s website (https://registrar.colostate.edu/academic-programs/transfer-approval-form/). If the course does not have an established equivalent, the student may petition the academic department of the class being transferred in to approve a course equivalent using the Transfer Course Equivalency Pre-Approval Form, available on the Office of the Registrar’s website (https://registrar.colostate.edu/wp-content/uploads/sites/23/2020/05/Transfer-Course-Equivalency-Pre-Approval-Form-05-2020.pdf). The appropriate academic department must determine if a course can be accepted as the desired equivalent. Upon approval, the student returns the signed form to the Office of the Registrar prior to transferring the course.

Students are responsible for ensuring an official transcript is sent to the Office of the Registrar after the completion of the off-campus coursework period. No credit will be evaluated until an official transcript has been received. A certified translation must accompany transcripts not issued in English. Courses with less than a C- grade, or equivalent, are not accepted as transfer credit toward a degree at any time, in any major.

The student must file a Returning Student Application with the Office of Admissions (http://admissions.colostate.edu/apply/returning/) prior to leaving campus if the course work is taken in any term other than summer session.

See also Education Abroad, in Interdisciplinary Opportunities.
Credit for Education Abroad

Students are encouraged to participate in accredited education abroad programs. Credit is granted for courses taken in programs approved in advance by CSU, subject to certain conditions. To apply for credit, a student must complete an “Education Abroad Transfer Credit Policy & Approval Form” available at the Education Abroad Office (https://international.colostate.edu/educationabroad/) located in Laurel Hall.

Aims Community College Cooperative Registration Agreement

Under a cooperative program with Aims Community College (Greeley), CSU students may register for one course (maximum of five credits) per term without additional tuition assessment.

Eligibility – Students must be enrolled at CSU in resident instruction courses, i.e., not Continuing Education or Placement.

Credit Load – For the above corresponding terms, CSU students must be registered for at least 12 credits (9 credits in the summer) to attend Aims Community College.

Course Restriction – Registration for a maximum of one undergraduate, resident instruction course (maximum of five credits) is authorized. Registration will be subject to the availability of the course and the student meeting the prerequisites.

Tuition – Tuition and student fees for the course taken under this agreement will not be charged to the eligible student, but applicable course fees will be paid by the student. If the student is determined to be ineligible for this cooperative registration privilege, applicable tuition and student fees will be assessed, and the student will be responsible for payment of these charges.

Registration – Applicable forms are available on the Office of the Registrar’s website (http://registrar.colostate.edu/academic-resources/exchange-programs/) or at the Office of the Registrar in Centennial Hall.

CSU does not have a registration agreement with Front Range Community College.

Challenging Colorado State Courses for Credit

The opportunity to challenge the content of a course on the basis of an examination may be permitted. This option is at the discretion of the individual department and may exclude courses where a laboratory or practicum is an integral part of the course being challenged.

A fee of $20 (subject to change) per credit attempted is assessed and is not refundable. Upon successful completion of an exam, a grade of S (satisfactory) is recorded on the student's academic record. No record of unsuccessful attempts is recorded.

A course may not be challenged under the following conditions:

• To satisfy the residence requirement for graduation.
• When the person seeking credit is not currently registered at Colorado State University at the time the examination is administered.
• When a student has previously failed a placement or challenge exam for the course.

Students wishing to establish credit by challenge may obtain information from the University Testing Center (http://testing.colostate.edu/) at (970) 491-6498, General Services Building, Room 203.

Degree Requirements

Undergraduate

Graduate

Credit Requirements

Graduation credit requirements, outlined in detail below, include the following: a minimum of 120 credits, 42 of which need to be upper-division. Thirty of the 42 upper-division need to be taken “in residence” at CSU. And, 15 of the last 30 credits need to be taken “in residence”.

Major Requirements

Students wishing to graduate must complete the requirements for a major and the All-University Core Curriculum. A major is a sequence of courses in a subject-matter area or discipline which, when accompanied by appropriate supporting courses, leads to a degree. A minimum of 27 semester credits constitutes a major. Completion of a major is shown on both the student’s diploma and academic record (transcript). Students may elect to complete the requirements for two or more majors. To graduate with more than one major, students must complete all the requirements for each major (some majors will accept, as fulfilling their own category 4A-C requirements, the fulfillment of the category 4A-C requirements in another declared major the student completes). Common requirements may count in meeting the curriculum requirements for each major, but each major must have a minimum of 27 unique credits. Also see requirements for multiple degrees.

Concentration Requirements

Some majors have concentrations (or specialization areas). A concentration is a sequence of at least 12 unique semester credits of designated courses within a major designed to accommodate specific interests of students. Completion of a concentration is shown on a student’s academic record (transcript) if completed in conjunction with a degree program, but is not noted on the diploma.

Options

Some majors have options which are a sequence of courses within a major or concentration of either guided electives or electives selected from areas of interest as approved by the student’s advisor. Options do not appear on diplomas or a student's academic record. Courses taken to complete an option do appear on the student's transcript.

Minor Requirements (Including Interdisciplinary Minors)

Minor programs of study are optional and are offered by certain departments. A minor consists of a minimum of 21 specified credits of course work outside the major. A minimum of 12 of the 21 credits must be course work at the upper-division level (300- to 400-level) and a minimum of 12 credits must be from course work within the department offering the minor. Minors are noted on the student’s academic record (transcript) if completed in conjunction with a degree program, but not on the diploma. If a student does not intend to complete the requirements of the minor then that minor must be dropped before the degree can be conferred for the primary major. Minors must be awarded in conjunction with the major, they cannot be awarded post graduation.

Certificate

Undergraduate Certificates are optional and are offered by certain departments. An undergraduate certificate consists of a minimum of 9 specified credits, and not more than 15 credits. A minimum of 9 credits must be course work at the upper-division level (300- to 400-level). A
student must earn a cumulative GPA of 2.000 or better in the courses required in the Undergraduate Certificate.

An Undergraduate Certificate may include courses from one or more departments. For certificates involving courses from two or more departments, the coordinating department is indicated in Programs A-Z.

Students must apply for and complete the certificate requirements while enrolled in their baccalaureate degree. Undergraduate certificates by title are noted on the student's academic record (transcript) at the time of degree conferral. The undergraduate certificate title is not noted on the diploma. Certificates must be awarded in conjunction with the major; they cannot be awarded post graduation.

**Multiple Majors**
**Undergraduate Students With A Second Major**

If both of the completed majors are of the same degree type (e.g., B.A., B.S., B.M., B.F.A.) and the student has fewer than 150 credits, the student will be awarded a single degree which displays all majors earned on one diploma.

If the completed majors are of a different degree type and the student has fewer than 150 credits, the student will be given the following choices at the time they file their graduation contract:

1. One diploma listing only the primary major’s degree type (e.g. B.A., B.S., B.M., B.F.A., B.S.W.) and listing all majors conferred.
2. One diploma listing The Bachelor of Arts and Sciences (B.A.S.) if one major is a B.A. degree type and another is a B.S. degree type (if this option is chosen the degree type of B.A.S. shows on the diploma and the official transcript along with both majors).

Students must complete degree requirements for the first (primary) major before they can graduate. Students who have declared two majors must complete all degree requirements for the second (secondary) major, with exception to the AUCC Category 4A-C, in order to graduate. If a student does not intend to complete the requirements of the second major then that major must be dropped before the degree can be conferred for the primary major.

**Degrees Earned Concurrently**

Students pursuing more than one major, who have successfully completed a minimum of 150 credits, completed a minimum of 27 unique credits for each major, completed major and AUCC category 1-3 requirements, and completed AUCC category 4A-C requirements for each major, will be conferred separate baccalaureate degrees resulting in separate diplomas.

**Second Baccalaureate Degree Requirements**

A student enrolling at CSU after previously graduating with one or more baccalaureate degree(s) or a student who has already earned one baccalaureate degree at CSU may earn an additional undergraduate degree in a different major if the following requirements are met:

1. Minimum of 30 semester credits in residence (after admission as a Second Baccalaureate student [http://admissions.colostate.edu/secondbachelorsapplicants/] beyond the credits earned at the time the student graduated with a previous baccalaureate degree.
2. All curriculum requirements for the new major, including All-University Core Curriculum Category 4 requirements and AUCC Categories 1-3E if applicable.
3. Minimum of 27 unique credits for the major not used toward completion of the previous baccalaureate degree.

The first or subsequent baccalaureate degree(s) may be from CSU or from another institution accredited by a regional institution accreditor recognized by the U.S. Department of Education, the Council for Higher Education Accreditation, or equivalent. Regionally accredited accepted coursework will fulfill the All-University Core Curriculum (AUCC) requirements with the exception of AUCC courses in category 4 that are required in the major. Baccalaureate degrees earned at an International Institution may lack components of the AUCC which could result in additional coursework beyond the major requirements to complete the degree.

**Graduate**

Learn more in the Graduate and Professional Bulletin.

**Graduation Procedures and Information**

Undergraduate

**Graduate**

**Undergraduate Degrees**

**Student Bill of Rights**

The Student Bill of Rights (also known as Colorado Revised Statute § 23-1-125) notes that a student may formalize a plan to obtain a degree in four years. Colorado State University supports this timeline for graduation by publishing Major Completion Maps defining a common four-year course progression for most majors. (There are some majors a student may not be able to complete in eight semesters because of additional degree requirements recognized by the Colorado Department of Higher Education.)

Review CSU Major Completion Maps on the “Major Completion Map” tab for each Undergraduate program of study listed in this General Catalog.

**General Requirements**

Students are required to complete all curricular requirements in place in the current catalog at the time of graduation, including the All-University Core Curriculum (AUCC) requirements.

The list of general requirements below is a sufficient guide for academic planning, but does not represent all rules which might apply to a particular student or program of study.

**Graduation Procedures and Information**

Checking undergraduate graduation requirements is the responsibility of the Office of the Registrar. Curriculum requirements are checked by the department head or assigned department designee of the first major, second major, minor and/or certificate if applicable.

Students planning on transferring coursework from another post-secondary institution in order to meet the requirements for degree completion should contact the Degree and Transfer Evaluation unit within the Office of the Registrar for assistance. It is very important that all grades/transcripts are received by the end of the 4th week after the semester has ended. If grades/transcripts are not received within this timeframe students will experience a delay regarding the formal posting
of their official graduation for that semester as well as delays in printing their diploma.

A request for waivers or substitutions for major program requirements may be made if completing a curricular requirement:

1. Will extend the time normally required to complete the degree; or
2. Will force students classified as juniors or seniors to take additional lower-division courses, exclusive of AUCC requirements.

Requests for waivers or substitutions of the All-University Core Curriculum must be submitted on an appeal form (https://registrar.colostate.edu/forms/), signed by the advisor and department head and turned in to the Degree and Transfer Evaluation unit of the Office of the Registrar. Ultimate responsibility for ensuring that AUCC curriculum requirements are observed and that substitution of equivalent courses or waivers are for good and sufficient academic reasons rests with the Provost/Executive Vice President.

Graduation Credit Requirements

To meet requirements for the bachelor's degree, a student must fulfill:

Minimum Credit Requirement
A bachelor's degree requires a minimum of 120 semester credits; however, individual programs in some colleges and departments may exceed the minimum.

Minimum Grade Requirement
Only credits completed with grades of A+, A, A-, B+, B, B-, C+, C, D, and S may count toward the graduation total. (Note: Grades of C-, D+, and D earned at CSU prior to Fall 2008 apply to graduation requirements.) Some majors require a minimum grade of C or higher in required courses. For further information refer to your Undergraduate Degree Progress Audit (DARS) or contact the department offering the major.

Cumulative GPA
The minimum cumulative grade point average acceptable for graduation is 2.000 computed only for courses attempted at CSU. The CSU GPA calculation is carried to the third decimal place and is not rounded.

Total credits earned and counted toward graduation may differ from total credits used in computing a scholastic average, since the scholastic average is computed by dividing the total grade points at CSU by the total GPA credit including credits for grades of A+, A, A-, B+, B, B-, C+, C, D, and F. Note: Grades of C-, D+, and D earned at CSU prior to Fall 2008 are applied to CSU GPA calculations.

Upper-Division Credit Requirement
A minimum of 42 semester credits in upper-division courses (300-400 level) is required of all students completing a bachelor's degree program. Although 500-level courses cannot be required in undergraduate programs of study, elective credits taken at the 500-level may be used to fulfill the upper-division requirement.

Use of 500-Level Courses Within an Undergraduate Program
With written approval of an advisor, junior and senior undergraduate students may use 500-level courses to fulfill major requirements, either by selecting from an approved department list of courses, or by exception signed by the advisor. However, students are never required to take 500-level courses to complete an undergraduate program of study, whether a major or a minor. Courses at the 600-level are automatically excluded from use for an undergraduate degree. Undergraduate students may not enroll in courses numbered 700-799.

Use of 500-Level Courses Taken as an Undergraduate in Graduate Studies
Undergraduates may apply a maximum of nine credits of graduate-level course work toward a graduate degree at CSU provided that such course work:

1. Is not used to meet bachelor's degree requirements; and
2. Has been approved by the department head of the graduate degree program being sought.

Students who enroll in 500-level courses not applied toward a bachelor's degree may request that an exclusion statement be placed on their academic records for those courses, making them potentially applicable to a CSU graduate degree. Students cannot exclude any courses below the 500-level under this policy. (See the Key to Courses for additional information.) A written request must be filed in the Degree and Transfer Evaluation unit of the Office of the Registrar no later than the end of the term in which the excluded course is taken. Exclusion of these courses from the bachelor's degree does not ensure acceptance of this credit toward a graduate degree program. These excluded courses are computed in the undergraduate grade point average. Undergraduate students may not enroll in courses numbered 600-699 to satisfy undergraduate degree requirements. Undergraduate students may not enroll in courses numbered 700-799.

In Residence Requirement

The minimum of 30 upper-division semester credits must be completed in residence at CSU. "In residence" courses include any authorized Colorado State University course recorded as CSU credit on the CSU transcript. As an approved exception, "upper-division in residence" may also be satisfied by pre-approved upper-division credits earned in authorized study abroad programs and designated domestic exchange programs, if simultaneously enrolled in designated CSU courses. Pre-approval procedures are required.

Senior Year Requirement

Of the last 30 semester credits earned immediately preceding graduation, at least 15 must be completed at CSU. Credits earned in authorized study abroad programs and designated domestic exchange programs will not apply to this requirement.

Academic Fresh Start Requirement

Upon receipt of a Fresh Start, a student must successfully complete at least 30 upper-division credits of coursework in residence at CSU after the Fresh Start is granted in order to graduate.

Degree Progress Audit (DARS)

The Degree Progress Audit (DARS) is the degree audit tool used for verification of university, program, minor, options, certificate and interdisciplinary requirements. The audit provides a dynamic and concise report, viewed over the web that is used for advising as well as for final graduation certification. The Degree Progress Audit provides students with current and accurate transfer and course information to enhance their degree and program planning. Students are able to view a "What-If" degree audit for display of how their credits would be used to fulfill another major's requirements.

Time Limitation on Credits

Courses completed within the preceding ten years may apply toward a bachelor's degree. After ten years, course work is reviewed by the
department head and college dean or a designee to determine its appropriateness to the major requirements.

**Admission to Degree Program**

Students are required to be admitted into a degree-seeking program in the term for which they plan to graduate. Contact the Office of Admissions (http://admissions.colostate.edu/) for application procedures.

**Intent to Graduate**

Students will file their Intent to Graduate during registration via the Registration Ready Tool in RAMweb upon completion of 85 credits. Students are prompted to verify their curriculum, their correct graduation term, and to give their desired name (within reason) for the commencement program as well as their diploma.

**Contract for Completion of a Major or Minor**

Graduation contracts reflect the most updated version of the Degree Progress Audit (DARS), which is used for final graduation certification. Graduation Contracts are completed electronically within the student’s Degree Progress Audit in consultation with their advisor(s) at each department where the student is enrolled in a major, minor, or certificate program of study. Students seeking to graduate will be notified via RAMweb to review their Degree Progress Audit (DARS) to ensure all requirements are in progress or complete and they must acknowledge they are aware of their graduation requirements. Graduation contracts must be completed by the Friday of the second week of classes of the student's graduation term. Students who do not complete the degree requirements in their graduation term will be contacted by the Office of the Registrar (https://registrar.colostate.edu/contact-us/) requesting they update their anticipated graduation term.

**Good Standing Status**

A student must be in good standing to receive a CSU degree. Accordingly, any student who is subject to suspension or probation for scholastic or disciplinary reasons will not graduate until the conditions of suspension or probation have been satisfied.

**Off-Campus Completion of Degree Requirements**

Seniors who are registered for final course work at another institution, either in residency or by correspondence or extension, must have their Contracts for Completion of Major/Minor on file in the Office of the Registrar by the end of the add/drop period of the graduation term. Official transcripts showing completion of work from another institution must be on file in this office no later than the fourth week after the graduation term.

**Degree Conferral**

Degree conferral only occurs three times each year, after the conclusion of the Fall, Spring, and Summer terms. The conferral date is the date which will be posted on the official transcript and the diploma. This is the date when the degree is considered officially awarded. A degree is a credential. There are three documents that provide evidence of that credential: an official transcript, a diploma, and a formal letter of completion from the Office of the Registrar.

CSU degrees will not be posted on the student’s record until the official degree conferral date has been reached for the semester in which the degree is being awarded. Completion of all requirements prior to the official degree conferral date will not result in an early conferral of the degree. A student in this situation may request an official “Upon Completion Letter” from the Office of the Registrar showing pending conferral of the degree. The degree will be conferred for the term in which the requirements are completed.

**Degree Verification Process**

To confirm that a degree has been awarded, the most common options are through use of the official transcript or, for students, receipt of the diploma. In addition, many employers access the Degree Verification process (http://registrar.colostate.edu/student-resources/enrollment-degree-verification/) through the National Student Clearinghouse.

**Degrees Awarded Posthumously**

In exceptional circumstances, the Board of Governors of Colorado State University may award degrees posthumously. Recommendations for such an award will only be considered when the student had completed nearly all of the requirements for the degree before dying, and when the student’s academic record clearly indicates that the degree would have been successfully completed had death not intervened. Nominations for posthumous awards of degree will be initiated by the student’s department and approved internally by the relevant college dean and the Provost/Executive Vice President. The posthumous nature of the recommended degree award shall be made explicit when the recommendation is forwarded to the Board of Governors. The Provost/Executive Vice President’s Office shall be responsible for presenting the degree to appropriate survivors.

**Commencement (Graduation Ceremonies)**

Students may graduate in Fall, Spring, or Summer terms. CSU celebrates at Commencement ceremonies (http://commencement.colostate.edu/) twice a year, at the end of each Fall and Spring semester. Students completing degree requirements during any term receive their diplomas by mail within 6-8 weeks after the degree conferral date, if there is no outstanding financial obligation to the University. Candidates must appear in appropriate academic attire at commencement exercises.

**Graduate Degrees**

The graduation procedures and information for Graduate Students is available in the Graduate and Professional Bulletin.
CO-CURRICULAR ENGAGEMENT

Graduate Student Council
The Graduate Student Council (http://graduateschool.colostate.edu/campus-life/get-involved/) represents and advocates for graduate and professional students to improve the experience of graduate education. The Graduate Student Council consists of student representatives from each department which enrolls graduate or profession students, with two representative seats allocated to each department. The Council elects its own officers and nominates representatives for committees such as Faculty Council, boards overseeing student fee areas, etc.

College Councils
Students who have declared a major can contact their Dean’s Office in order to find out more about the College’s Student Council and the leadership opportunities it may afford. Students who have not declared a major should contact the Collaborative for Student Achievement (http://studentachievement.colostate.edu/) for information about the Undeclared Leadership Council.

President’s Leadership Program (PLP)
The President’s Leadership Program (http://lsc.colostate.edu/slice/slice-leadership/) is a fourteen credit leadership development experience consisting of three independent year-long (two semester) academic and experiential courses designed to explore the personal, organizational, and social dimensions of leadership through course-work, retreats, and service learning. Students must apply and be selected to participate in each year of the program. Successful completion of PLP can contribute to an interdisciplinary minor in leadership studies.

Honorary Societies
By promoting, advancing, and recognizing the top scholars of our campus community, honorary societies (http://provost.colostate.edu/honorscu/) assist students in their pursuit of academic excellence. Students are advised to exercise caution when accepting invitations from honor societies. Not all such organizations provide honors that will be recognized and valued by the academic community and potential employers.

Campus Connections
Campus Connections (http://www.hdfs.chhs.colostate.edu/students/undergraduate/campusconnections/) is a high-impact service learning course where undergraduate students serve as mentors to at-risk youth. Students from any major work one on one with at-risk youth ranging in age from 10-18 who are referred to Campus Connections from community partners within the juvenile justice system, local schools, community agencies, and directly from families. Youth participate in Campus Connections with their mentor on the CSU campus once a week in a structured and engaging mentoring community. Students may earn the nine-credit Youth Mentoring with Campus Connections Certificate (https://www.chhs.colostate.edu/cc/csu-student-involvement/certificate-in-youth-mentoring-with-campus-connections/) through participation as a mentor and in leadership roles within Campus Connections.

Student Leadership
Research and Creative Opportunities
Athletics
Fraternity and Sorority Life
Student Leadership, Involvement and Community Engagement (SLiCE)
Student Clubs and Organizations
Student Media

Student Leadership
A member of Campus Compact, CSU promotes programs that develop citizenship skills and values, including service learning and partnerships between the campus and community. CSU has been named a “Top Character-Building Institution” by the Templeton Foundation. CSU encourages students to explore the many opportunities to enhance learning by getting involved on campus and in local communities.

Associated Students of CSU (ASCSU)
Graduate Student Council
College Councils
President’s Leadership Program (PLP)
Honorary Societies
Campus Connections

Associated Students of CSU (ASCSU)
All fee-paying CSU students are members of Associated Students of Colorado State University (http://ascsu.colostate.edu/) (ASCSU), the student governing body that advocates for student interests and welfare across the campus, city, state, and federal level. ASCSU serves as the direct student representation on multiple areas of campus such as the Board of Governors, Student Fee Review Board, and the Board of Student Organization Funding. ASCSU comprises three main branches: Legislative, Executive, and Judicial. Through these branches, different levels of representation exists to ensure that the student’s voice is heard. ASCSU offers programs and services to all CSU students such as Ram Leadership Team, Grill the Buffs, and the For-Ever-Green shirt program.
Research and Creative Opportunities

Qualified undergraduate and graduate students have many opportunities to engage in research and creative activity while enrolled at CSU. These opportunities allow students to enhance their education by working closely with a faculty mentor. Settings for these activities include laboratory, office, concert hall, and studio environments on campus. Some opportunities exist off campus, as well, at state and national laboratories located in and near Fort Collins. Students can identify faculty research and creative activity by contacting the Office of Undergraduate Research and Artistry (http://tilt.colostate.edu/oura/) at The Institute for Learning and Teaching, by searching departmental websites, the Graduate School (http://graduateschool.colostate.edu/for-prospective-students/) or by contacting advisors or college and departmental offices. Students can then contact faculty who are willing to enlist undergraduates and graduates in their research and creative work. The amount of time spent in such activities varies but generally ranges from six to ten hours per week on average. Placement, time commitments, and qualifications are dependent upon an agreement between the student and faculty mentor.

More than 300 performances, exhibits, and arts events are staged each year, from an internationally-recognized poster show to student-produced theater and opera. Facilities include the Hatton and Curfman Galleries, the Music Recital Hall, and the Lory Student Center Theatre. The University Center for the Arts houses the Edna Rizley Griffin Concert Hall (listed by the Denver Post as one of the top five places for live chamber music), the University Theatre, the Studio Theatre, the Runyan Music Hall, production support facilities, recital and rehearsal halls, dance performance space and studios, classrooms, and faculty offices. The campus culture at CSU is steeped in the performing arts.

Celebrate Undergraduate Research and Creativity Showcase

MURALS
Graduate Student Showcase

Graduate Student Showcase (http://gradshow.colostate.edu/)

The Graduate Student Showcase (GradShow) is a one-day conference organized by the Graduate School (http://graduateschool.colostate.edu/for-prospective-students/) to celebrate research, creativity and entrepreneurship. The showcase aims to encourage connection and collaboration among all graduate students at CSU.

Approximately 300 graduate students present their scholarship alongside fellow students from all eight of the colleges to more than 100 judges from across the campus. In the spirit of interdisciplinary collaboration, judging assignments are made on a random basis to give students the opportunity to hone their ability to communicate with audiences outside their own disciplines. The mingling of minds from different disciplines in this environment is specifically designed to further spark innovation and encourage collaboration.

In addition to providing an arena for interdisciplinary collaboration, the GradShow provides both presenters and non-presenters with professional development opportunities. Participants are encouraged to engage in the showcase as an opportunity to build a variety of presentation skills and to use the experience to excel at future national conferences. A variety of professional development workshops are offered to all grad students in the afternoon.

Winners receive cash prizes and swag from generous award sponsors and donations during a formal awards reception.

Athletics

Intercollegiate Athletics
Sport Clubs
Intramural Sports

Intercollegiate Athletics

McGraw Athletic Center
CSU sponsors 16 NCAA Division I varsity programs (6 men’s teams and 10 women’s teams) participating in the Mountain West Conference. The department serves nearly 400 student-athletes and awards a full allotment of scholarships as allowed by the NCAA each academic year. Our mission statement, **TO EDUCATE, ENGAGE AND EXCEL**, embraces the philosophy of the entire CSU campus, whereby our priority is to provide access to education for student-athletes; engage the broader community by drawing thousands of stakeholders to the University and excel in all pursuits. Complete information about our intercollegiate athletic program can be found at CSURams.com.

**Sport Clubs**

Sport Clubs are student-managed teams that train together, travel, and compete on a national level. As student-managed organizations, team members are involved in fundraising, coaching selection, budgets, and more. Sport Clubs students are serious athletes and games/matches are held throughout the state and country. To find out more information about Campus Recreation’s 29 teams visit csurec.colostate.edu.

**Intramural Sports**

Intramural Sports are a great way to engage in the CSU community throughout the entire year. The Intramural Sports Program offers tons of leagues and tournaments each semester from flag football to soccer, kickball, tube water polo, and more. Different divisions (women’s, men’s, coed, or open) are offered depending on the sport and some sports offer both recreational and competitive leagues. The best prize of all are the great memories and the chance to have fun! To find out more information about the variety of sports and how to sign up visit csurec.colostate.edu.

**Fraternity and Sorority Life**

The Office of Fraternity and Sorority Life (http://fsl.colostate.edu/) (OFSL) provides resources and support to fraternities and sororities at CSU as well as advising to fraternity and sorority governing councils and auxiliary organizations. The OFSL conducts leadership training, provides accountability, and supports individual chapters and members as they enhance their curricular experience with fraternity or sorority involvement.

**Student Leadership, Involvement and Community Engagement (SLiCE)**

With a variety of leadership and community engagement programs, the Student Leadership, Involvement, and Community Engagement (http://lsc.colostate.edu/slice/) office at CSU provides an important link between students and their surrounding communities. SLiCE brings together student organizations, student leaders and student volunteers under one umbrella; making the campus a better community and a more involved place. Being involved in SLiCE programs allows students to enrich their academic and social experience at CSU. The office also assists recognized student organizations in obtaining official university recognition, program planning, public relations, financial/budgetary matters, and leadership development for organizational officers, members, and advisors. More than 450 campus organizations reflect interests such as academic, political, religious, sport clubs, programming/service, governance, social, Greek, and special interests.

**Student Clubs and Organizations**

When students look back at their college experience, they often think beyond the books, papers, and exams. They remember what they did, who they met, and how they felt. With over 450 student clubs and organizations, getting involved can be fun, easy, and a transformational way to make the most of your Ram experience. Whether it’s competing in a sport club, joining a fraternity or sorority, focusing on cultural awareness, volunteering through service teams, or taking up a new hobby – there is something for every Ram to enjoy! Check out CSU’s registered student organizations via RamLink (http://www.ramlink.colostate.edu). If you do not find the perfect fit, the office of Student Leadership, Involvement and Community Engagement (http://lsc.colostate.edu/slice/) will help you start your own student organization. So get involved, stay connected, and make the most of your time.

**Student Media**

The Office of Student Media (http://studentmedia.colostate.edu/) provides resources and support to student media at CSU as well as advising to media organizations on campus. The Office supports student and faculty advisors, students and student organizations in obtaining official university recognition, program planning, public relations, financial/budgetary matters, and leadership development for organizational officers, members, and advisors. More than 450 campus organizations reflect interests such as academic, political, religious, sport clubs, programming/service, governance, social, Greek, and special interests.
Rocky Mountain Student Media Corp. (https://collegian.com/corporate/) is a non-profit organization housed within the Lory Student Center on CSU Campus. RMSMC is the student media of CSU, encompassing our newspaper, magazine, radio, TV station, video, advertising, marketing, and creative services, among other units. RMSMC employs over 300 students a year across all of our media properties. Every medium is student-run, meaning the students determine each medium’s content. RMSMC’s student newspaper is published in print and online at Collegian.com (https://collegian.com/), where users can also find campus TV broadcasts (https://www.youtube.com/channel/UCzd9XlqB9_3tISzOpe96yw/). The genre-inclusive radio station broadcasts music, news, and sports coverage 24/7 at 90.5 FM in the Northern Colorado Front Range area, and at kcsufm.com (http://kcsufm.com/).

RMSMC was created in 2008 by the Board of Governors of the Colorado State University System. RMSMC operates with an independent Board of Directors consisting of eleven CSU students, two community members, and a representative from both the Vice President for Student Affairs and the Chair of the Department of Journalism and Media Communication.

Mission Statement

The RMSMC is dedicated to community service and enhancing the educational mission of Colorado State University by empowering, training, and equipping students to excel in journalistic and other media methods, ethics, critical thinking, and management.

The primary goals of the RMSMC are to:

- Commit to uphold truth, fairness, integrity, independence, accountability, accuracy, professionalism, and minimizing harm as stated in the RMSMC’s codes of ethics;
- Create and maintain a welcoming environment and diversity in staffing, media content, and access through responsiveness and outreach;
- Empower students through training and practical experience to become thoughtful, ethical, and skilled media producers;
- Operate in a socially and financially responsible manner;
- Protect student control over media content, free from prior restraint or censorship;
- Recognize both the unique characteristics of each medium and the value of working together to maximize benefits for listeners, viewers, and readers;
- Remain abreast of media technology, equipment, and training to provide students with the necessary tools to succeed; and,
- Serve the community by delivering relevant and timely news, information, and entertainment, and maintaining the public trust.
ACADEMIC SERVICES AND STUDENT SUPPORT

Diversity Resources for Students
Student Resources and Campus Life
Academic Services and Programs
PLACE
Administrative Resources
Facilities

Diversity Resources for Students

Academic Advancement Center/TRIO Student Support Services
Access Center
Adult Learner and Veterans Services
Asian Pacific American Cultural Center
Assistive Technology Resource Center
Black/African American Cultural Center
Graduate Center for Inclusive Mentoring (GCIM)
El Centro
First Generation College Students
Native American Cultural Center
Office of Equal Opportunity
Office of the Vice President for Diversity
Pride Resource Center
Student Disability Center
Women and Gender Advocacy Center

Academic Advancement Center/TRIO Student Support Services

Office in L.L. Gibbons Building, Room 117
(970) 491-6129

The Academic Advancement Center (http://www.aac.colostate.edu/home/) provides academic support for eligible participants including: Academic coaching, tutoring, facilitated group study, study and life skills strategies instruction, peer mentoring, career planning, study abroad information, and student involvement and leadership opportunities. Program eligibility criteria include: Neither parent has a bachelor's degree, and/or meets low-income criteria, and/or student has a disability, and is a U.S. citizen or legal resident. Applications are available at the AAC, L.L. Gibbons Building, Room 117 or online.

Access Center

Office in Student Services Building, Room 304
(970) 491-6473

The Access Center (http://accesscenter.colostate.edu/) programs provide outreach services and support to first-generation, low-income students in their pursuit of postsecondary education. Students receive academic advising; tutoring and support; academic, career planning and exploration; college and financial aid counseling; financial literacy; weekend study skills workshops; engagement in summer programs and institutes; and opportunities to visit colleges and universities. Students are engaged in educational, cultural, and social experiences that will help prepare them to enter and succeed in college. The Access Center provides services to students in grades 6th – 12th, and to adults that have an interest in preparing for college, completing high school equivalency programs, transferring between universities, or continuing their postsecondary education programs. The programs provide information on vocational, two and four-year colleges/universities and seek to make systematic changes in select communities by increasing the number of individuals with postsecondary degrees. The Access Center programs accomplish this by demystifying the importance, access, and attainability of higher education.

Adult Learner and Veterans Services

Office in Lory Student Center, Room 288
(970) 491-3977; FAX: (970) 491-3906

Adult Learner and Veteran Services (http://alvs.colostate.edu) (ALVS) supports increased academic achievement and holistic development for all adult learners, including but not limited to veterans and student parents, resulting in graduation from CSU and sustainable personal and professional success. We do this through engagement and leadership opportunities, community building and resource facilitation. The ALVS office includes a student lounge that promotes networking, community building, and access to resources.

Asian Pacific American Cultural Center

Office in Lory Student Center, Room 333
(970) 491-6154

The Asian Pacific American Cultural Center (http://apacc.colostate.edu/) (APACC) provides programs and services to support the retention, graduation and success of students. APACC runs educational and volunteer programs to help spread awareness of Asian American culture and build community among Asian Americans, Pacific Islanders, and their allies. The Center welcomes all students and seeks to create a safe place for students of all backgrounds. The Center contributes to an inclusive campus environment by providing resources for Asian Pacific American awareness, education, and identity development.

Assistive Technology Resource Center

Office in Occupational Therapy Building, Room 320
(970) 491-6258
The office of Native American Cultural Center (http://nacc.colostate.edu) (NACC) was established in 1979. The four primary advocacy and service areas include recruitment, retention, graduation, and community outreach. The office embraces and encourages a supportive environment based on the traditions and cultures of Native American peoples. We embrace diversity and commit to improving the campus climate of inclusion. All students are welcome in our office.

Office of Equal Opportunity

Office in Student Services, Room 101

First generation college students are defined as students whose parents have not earned a bachelor's degree. CSU is proud of the success of our first generation college students. Learn about the history of first generation college students at CSU (https://firstgeneration.colostate.edu/). The Collaborative for Student Achievement (http://osp.casa.colostate.edu/first-generation-award-program.aspx) coordinates the first generation award. The Academic Advancement Center (http://www.aac.colostate.edu) (AAC) provides tutoring and support resources for first generation college students.

Graduate Center for Inclusive Mentoring (GCIM)

Office in Student Services, Room 108
(970) 491-6817

Graduate Center for Inclusive Mentoring (GCIM) (http://graduateschool.colostate.edu/diversity/) is a formalized program that highlights resources on campus, offers professional development activities and provides access to faculty mentors, while also supporting additional socialization activities to encourage professional networks.

El Centro

Office in Lory Student Center, Room 225
(970) 491-5722

El Centro (http://elcentro.colostate.edu) provides an energetic, welcoming, and inclusive environment. We have resources to support personal, professional, social, cultural, and academic needs of all students who want to become involved with El Centro. We offer a place for discovering and appreciating diverse heritages, traditions, and cultures. Student can visit El Centro to relax, socialize, laugh, engage in dialogue, and build life-long memories. El Centro is a family, a "home away from home," a place that provides a sense of belonging.

Black/African American Cultural Center

Office in Lory Student Center, Room 335
(970) 491-5781

When you are in this open environment, surrounded by diverse people, you know you're in a home away from home; you know you are in the Black/African American Cultural Center (http://baacc.colostate.edu) (B/AACC) office! Full of life and a sense of community, B/AACC provides educational programs, opportunities to socialize, mentorship, community service, leadership, professional development, and an academic environment. B/AACC helps you network while getting involved on campus, building strong relationships, and experiencing new things throughout your college career. Next time you're curious about visiting our office, do not walk on by – walk in! We are unique individuals with varying goals and different struggles: all destined for success.

Our Mission:

The Black/African American Cultural Center promotes a diverse, inclusive campus environment and serves as a resource to the campus community as well as surrounding communities, through academic, professional, cultural, and personal development programs that embrace Black and African American experiences. The primary goal is to enhance the overall college experience so that students achieve academically and are able to compete in a global society.

The office has as one of its foremost goals to enhance students’ knowledge of the culture, history, heritage, and traditions that are unique to the African American experience.

We are committed to improving the cultural and social awareness of the University, alumni, and surrounding communities by promoting programs that offer cross-cultural perspectives and by creating mutual opportunities for exchange through cooperative planning and support for all University services. Drop by our offices in the Lory Student Center to learn more about our work towards Student Development & Support, Diversity & Social Justice Education, and Cultural Education & Celebration.

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Native American Cultural Center

Office in Lory Student Center, Room 327
(970) 491-1332

The office of Native American Cultural Center (http://nacc.colostate.edu) (NACC) was established in 1979. The four primary advocacy and service areas include recruitment, retention, graduation, and community outreach. The office embraces and encourages a supportive environment based on the traditions and cultures of Native American peoples. We embrace diversity and commit to improving the campus climate of inclusion. All students are welcome in our office.

Office of Equal Opportunity

Office in Student Services, Room 101

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The Black/African American Cultural Center promotes a diverse, inclusive campus environment and serves as a resource to the campus community as well as surrounding communities, through academic, professional, cultural, and personal development programs that embrace Black and African American experiences. The primary goal is to enhance the overall college experience so that students achieve academically and are able to compete in a global society.

The office has as one of its foremost goals to enhance students’ knowledge of the culture, history, heritage, and traditions that are unique to the African American experience.

We are committed to improving the cultural and social awareness of the University, alumni, and surrounding communities by promoting programs that offer cross-cultural perspectives and by creating mutual opportunities for exchange through cooperative planning and support for all University services. Drop by our offices in the Lory Student Center to learn more about our work towards Student Development & Support, Diversity & Social Justice Education, and Cultural Education & Celebration.
The Office of Equal Opportunity (http://oeo.colostate.edu) (OEO) is charged with implementing, monitoring and evaluating programs, activities and procedures that support the CSU’s commitment to excellence.

The following are key programs and activities of OEO:

- Monitor and support CSU compliance with federal and state laws and CSU policies prohibiting discrimination and harassment.
- Develop and implement CSU’s affirmative action program.
- Oversee CSU’s search and selection process for all Academic Faculty and Administrative Professionals.
- Conduct investigations and resolve complaints of discrimination and harassment in accordance with CSU procedures.
- Serve as a resource and provide assistance to units, departments, and CSU constituencies regarding matters related to equal opportunity, affirmative action, access, and nondiscrimination.
- Provide education and training to faculty, staff, and students on matters related to equal opportunity, discrimination, and harassment.
- Coordinate CSU compliance with the Americans with Disabilities Act, Section 504 of the Rehabilitation Act of 1973, and Title IX of the Education Amendments of 1972.
- Collaborate with the Vice President for Diversity and Inclusion to cultivate awareness, appreciation, and engagement with diversity and inclusion and their relevance in a CSU environment.

Office of the Vice President for Diversity
Office in 645 South Shields Street
diversity@colostate.edu | (970) 491-3030

The Office of the Vice President for Diversity fosters an inclusive environment that promotes and nurtures diversity, broadly defined, at Colorado State University. Our goal is to further develop an environment where all members of the university community are welcomed, valued, and affirmed. The office achieves this by focusing on recruitment and retention of faculty, staff, and students from historically marginalized and excluded populations, building university cultural competency, improving the climate of inclusion through assessment and support of diversity strategic plans, enhancing effectiveness of curriculum, educational programs, and research with regards to diversity and inclusion, and increasing outreach and engagement with external communities.

Our efforts focus on addressing diversity and inclusion policies and practices that are essential to stay competitive and competent in the global market place and are necessary in the recruitment and retention of a diverse workforce. We recognize that all members of the university community (administrators, faculty, staff, students, and alumni) must assume responsibility for the climate of CSU. A unit or person can drive the process, but every individual at CSU assumes responsibility for positive change.

Pride Resource Center
Office in Lory Student Center, Room 232
(970) 491-4342

The Pride Resource Center (http://glbtrc.colostate.edu) supports and affirms the diverse identities and lives of lesbian, gay, bisexual, transgender, queer, questioning (LGBTQ), Two-Spirit, and same-gender loving people as individuals and as groups, especially as students, staff, and faculty of CSU and their families, friends, and allies, through the cultivation of safe space, educational outreach, advocacy, increased visibility of LGBTQ issues, information and referral resources, and academic and leadership opportunities.

Student Disability Center
TILT Building, Room 121
Office in Lory Student Center, Room 223
(970) 491-6385

Student Disability Center provides support to students who have physical or learning disabilities as well as chronic physical or mental illnesses/conditions that may impact their ability and/or access to effectively participate as a student. Support includes advocacy as well as accommodation services to minimize the effects of a disability or condition.

Accommodation services include:
- Alternative testing conditions
- Alternative text conversion
- Note taking support
- Accessible transportation
- Sign language/oral interpreting.

Women and Gender Advocacy Center
Office in Student Services Building, Room 112, and Office in Lory Student Center, Room 234
(970) 491-6384

The Women and Gender Advocacy Center (http://wgac.colostate.edu) provides programs and resources focusing on all genders, social justice, and interpersonal violence prevention. Staff and volunteers also provide confidential advocacy and support for victims of sexual violence, stalking, sexual harassment, and relationship violence. Programs concentrate on examining the intersections of oppression and creating conditions that allow all people to equally access opportunities in a safe campus environment.

Student Resources and Campus Life
Campus Activities
Career Center
Child Care Options
CSU Health Network
Housing & Dining Services
International Student and Scholar Services
Off-Campus Life
Orientation and Transition Programs
CSU Police Department
Parking and Transportation Services
Student Legal Services
Student Resolution Center
Campus Activities

Office in Lory Student Center, Room 130
(970) 491-6626

Campus Activities (http://lsc.colostate.edu/campus-activities/), one of many LSC offices, offers students a multitude of opportunities to become involved and active on the CSU campus through our four entities: RamEvents (Programming Board), LSC Arts, Flea Market, and Campus Information & Box Office. Learn about the many exciting co-curricular possibilities and services available to you through Campus Activities.

Have a question? We can help! Find one of the Campus Information desks in the LSC – there is no question we can’t answer.

Love art? We have 3 art galleries and many art pieces hanging throughout the building for you to browse through.

Enjoy events? RamEvents has you covered with events like TEDxCSU, RamFest, keynote lectures, comedy, and more!

Our Vision: Have a transformational impact on the lives of every student.

Our Mission: Create incredible experiences that reach all students through programming and services.

Our Values:

- **Community**: We believe in the intentional creation of an interdependent and inclusive environment based on shared experiences, awareness of differences, individual development and a commitment to the CSU spirit.
- **Diversity**: We acknowledge that social justice is both a process and a goal; we continually challenge oppression and seek to embrace difference.
- **Education**: We enrich the educational mission of CSU by creating and sustaining opportunities for active and ongoing learning.
- **Collaboration**: We leverage our strengths and resources by partnering to create exceptional results. We are accountable and responsive.
- **Innovation**: We actively seek creative ways to serve our community while honoring traditions and pursuing best practices.

Career Center

Office in Lory Student Center, Room 120
(970) 491-5707

The Career Center (http://career.colostate.edu) provides career exploration, planning, and job/internship search services for both graduate and undergraduate students in all majors and colleges.

Services include:

- Career counseling and career workshops
- Resume and job/internship correspondence writing skills
- On-campus recruiting program that includes two annual all-campus career fairs and several specialized fairs
- Career interviewing opportunities with over 100 employers via Handshake

- Available career and internship positions with area, regional, and national employers—information through Handshake

Child Care Options

See Adult Learner and Veterans Services (http://www.alvs.colostate.edu/).

CSU Health Network

CSU Health Network is every student’s home for health and well-being. All CSU students have full access to the wide range of medical, counseling, and health education and prevention services provided by CSU Health Network, regardless of their insurance plan.

All services are located under one roof in the state-of-the-art CSU Health and Medical Center, conveniently located on-campus at 151 West Lake St. (corner of College Ave. and Prospect Rd.)

Contact CSU Health Network:
(970) 491-7121
health.colostate.edu (http://health.colostate.edu)

Medical Services

The CSU Health Network Medical Services (http://health.colostate.edu/services/primary-care/) offers care and consultation for students’ medical concerns. In addition to scheduling appointments by telephone, students may schedule through the online health portal for some of the most common symptoms, conditions, and needs.

CSU Health Network is an in-network medical provider with most insurance carriers, which means they can file claims with your private health insurance plan for medical services received.

General Medical Services

- Primary Care
- Wellness and Behavioral Health Consultation
- Immunizations
- Laboratory
- Pharmacy
- Radiology

Specialty Services

- Allergy and Asthma
- Dental
- Men’s Care
- Massage Therapy
- Nutrition Consultation for Disordered Eating
- Optometry
- Physical Therapy
- Psychiatry
- Sports Medicine/Orthopedics
- Transgender Care
- Travel Medicine
- Women’s Care
Counseling Services

Whether students are experiencing a situational problem, an immediate crisis, or have a longstanding mental health concern, CSU Health Network Counseling Services (https://health.colostate.edu/about-counseling-services/) are available to help. The professional staff includes licensed psychologists, licensed clinical social workers, and licensed professional counselors, as well as graduate student staff from each of these disciplines.

By paying student fees, all CSU students can access a wide range of mental health support services. If you are in need of support, call (970) 491-6053 or visit Counseling Services on the 3rd floor of the CSU Health and Medical Center, and we will work together with you to find out which services are best for you.

All counseling is confidential. No information is released to anyone without a student's written consent except in the case of a life-threatening emergency or when it is otherwise required by law.

Services Offered:
- Groups and Workshops
- Individual and Partners Counseling
- Drugs, Alcohol and You (DAY) Programs
- Crisis Intervention
- Post-Hospitalization Support (iTEAM)
- Consultations with Colleagues/Parents/Friends

Health Education and Prevention Services (HEPS)

Health Education and Prevention Services (https://health.colostate.edu/about-health-education-prevention-services/) supports the health and well-being of students through the identification of campus health priorities and delivery of relevant programs, services and multidisciplinary initiatives that enable students to accomplish their academic goals and enhance personal development. Using evidence-based best practices, in collaboration with campus and community constituents, a holistic approach to health education and prevention is used for a diverse campus population. These practices involve opportunities to foster awareness and skills, as well as address the environmental context in which health behavior decisions are made.

Focus areas include:
- Substance Abuse Prevention
- Mental Health Initiatives
- Peer Education (CREWS)
- Well-Being Initiatives
- Sexual Health Initiatives
- Tobacco Cessation

Student Insurance Services

Colorado State University requires all domestic students taking six or more resident instruction credits, and international students enrolled at any level, to carry health insurance as a way of protecting your educational investment. You must meet the health insurance requirement your first semester at CSU and every fall semester thereafter.

CSU Health Network is an in-network provider with most major insurance carriers and can file claims with them. Students' out-of-pocket costs are dependent on their health insurance plan benefits. Learn more about Private Health Insurance Billing here (https://health.colostate.edu/private-insurance-billing/).

The CSU Student Health Insurance Plan (http://health.colostate.edu/student-health-insurance/) provides benefits both within the CSU Health Network and off-campus. The RamCare Supplement Program (http://health.colostate.edu/student-health-insurance/ramcare-supplement-program/) is designed for students who have another health insurance plan. It covers certain services at the CSU Health Network that would otherwise be billed at the time of services.

Services Offered:
- Student Health Insurance
- RamCare Supplemental Program
- Private Health Insurance Billing

Housing & Dining Services

Offices in the Palmer Center, 1005 W. Laurel
(970) 491-6511

Housing & Dining Services (http://housing.colostate.edu) provides all services and resources related to Residence Halls, Residential Dining Services, University Apartments, Conference & Event Services, and the CSU Mountain Campus.

Residence Halls
Office in the Palmer Center
(970) 491-6511

University Housing provides educational opportunities, services, programs, and facilities that are designed to enhance each student's total campus experience. Students who live in the residence halls (http://www.housing.colostate.edu/residence-halls/) have a choice of several different room and floor types. Students in the halls also have the option to join one of more than 20 Residential Learning Communities (RLCs) that are centered on students’ academic and personal interests. Students who live on campus have access to resources such as professional staff and 24/7 security. Residence hall living allows students to actively participate in a variety of academic and social activities. These activities provide experiences in leadership development and co-curricular education that supplement classroom instruction and greatly enhance the quality of on-campus University life.

Housing Assignments
A Housing Guide is mailed to all newly admitted students as part of the admissions packet. Inquiries from continuing students should be directed to University Housing at (970) 491-6511 or housing@colostate.edu.

Residential Learning Communities

Residential Learning Communities (RLCs) - academic and themed floors in the residence halls - provide students with an opportunity to quickly develop a sense of community at CSU. Developed around academic majors and personal interests, these communities assist students in
succeeding both academically and socially. Through a wide variety of programs, tutoring, and involvement opportunities, students in an RLC have the chance to get the most from their college experience. For more information on these communities, see Housing Options (http://housing.colostate.edu/housing-options/).

First Year Residence Hall Requirement - First-Year Students

Experience and research have demonstrated that students who live on campus adjust to college life more successfully, have higher GPAs, and are more likely to graduate than students who live off campus. For this reason, all newly admitted first-year students and transfer students with fewer than 15 post-high school credits, who are single, under 21 years of age, and not living with their parents in the Fort Collins area, are required to live their first two consecutive semesters in a residence hall. Credits taken concurrent with high school and/or credits attained through Advanced Placement (AP) or International Baccalaureate (IB) do not apply toward previous college experience.

All residents are required to sign a contractual agreement (https://housing.colostate.edu/halls/policies/), which includes meals, and is binding for the entire academic year. Inquiries regarding this requirement, including guidelines for requesting an exemption, should be directed to University Housing at (970) 491-6511.

Residential Dining Services

Office in the Palmer Center
(970) 491-4754

Residential Dining Services (http://housing.colostate.edu/dining/) offers a wide range of innovative venues that feature, mobile ordering, take-out, dine-in, and grab-n-go services to accommodate the campus community seven days a week. Our dining facilities offer through our sustainable and environmental sourcing practices nutritionally balanced food choices, accurate information, and resources that enable individuals to make the best dietary decisions for themselves daily. With the student body in mind, our dining centers feature a unique combination of food concepts representing the campus climate through choices such as: pizza, pasta, stir-fry, plant-based & vegetarian options, Tex-Mex, international cuisines, Kosher, Halal, made-to-order entrees, and design your own salad bars. The Bakery at CSU supplies our dining facilities with a wide variety of made in-house confections and both gluten-free and vegan options. Students, faculty, and staff have a choice of meal plans that allow access to any of our dining centers. The Eatwell @ CSU’s nutrition program provides nutrition information to our students and guests through daily online menus and access to our registered dietitian nutritionist to assist with any dietary need.

University Apartment Housing

Office in the Palmer Center
(970) 491-6511

The University Apartments (http://housing.colostate.edu/апartments/) offer more than 1,100 apartments in four communities. University Housing has options for couples and family housing, graduate student housing, upper division undergraduate and transfer student housing, as well as post-doctoral and visiting scholar housing. Academic year leases are available. Individual leases in shared apartments are also offered. All apartment communities are available to domestic and international students in multicultural communities founded on the CSU Principles of Community (https://diversity.colostate.edu/principles-of-community/). The Housing & Dining Services website offers rental rates, 3D floor plans, and a video of each apartment village.

A Housing Guide is mailed to all newly admitted students as part of the CSU admissions packet. Inquiries from continuing students should be directed to University Housing at (970) 491-6511.

International Student and Scholar Services (ISSS)

Office in Laurel Hall
(970) 491-5917

International Student and Scholar Services (http://isss.colostate.edu/), within the Office of International Programs, assists international students and scholars with cultural adjustment, academic integration, professional growth and personal support, and oversees orientation and arrival, regulatory compliance, immigration services, and sponsor services and programming.

Off-Campus Life

Office in Lory Student Center, Room 274
(970) 491-2248/491-6196

Off-Campus Life (http://offcampuslife.colostate.edu) provides services and programs to meet the diverse needs of off-campus and commuter students and to assist students in successfully transitioning, integrating, and engaging in the local community.

Services include:
- Information on housing options in the community, including online rental listing service
- Help in finding roommates
- Transportation information
- Tenant rights and responsibilities, including ordinance information
- Connection with community members through volunteer opportunities
- Tools and resources for students to have a successful off-campus living experience.

Orientation and Transition Programs

Office in east side of stadium (part of Collaborative for Student Achievement)
1415 Meridian Ave
(970) 491-6011

Orientation and Transition Programs (http://otp.colostate.edu/) provides programming and services designed to assist first-year, second-year, and transfer students with a successful transition at CSU. OTP offers a continuum of services beginning with Ram Orientation to Ram Welcome (prior to classes beginning) to transition programming throughout the first two years of students’ experiences at CSU. OTP believes in assisting students in creating a sense of belonging at CSU and understanding what it means to be a CSU Ram.
**CSU Police Department**

Office in Green Hall  
(970) 491-6425

The CSU Police Department (http://police.colostate.edu/) (CSUPD) operates 24 hours a day, every day of the year. "911" access is TDD compatible and a TDD service line is available at (970) 491-2323.

The CSU Police Department is a full-service, accredited law enforcement agency whose officers are armed and have full law enforcement authority on all property owned or controlled by CSU. Officers are committed to a philosophy of community based policing and work in partnership with others to augment campus safety. CSU officers also possess peace officer commissions from the State of Colorado, the City of Fort Collins, and are commissioned deputy sheriffs in Larimer County.

CSU police enforce criminal and traffic laws, investigate all crimes that occur on campus, make arrests, and maintain full integration with the criminal justice system, including close working relationships with the District Attorney's Office, Fort Collins Police, Larimer County Sheriff's Department, and other state and federal law enforcement agencies and investigation bureaus. The programs and services of the department are designed to meet the demands and needs of a growing and thriving CSU community.

The Jeanne Clery Disclosure of Campus Security and campus Crime Statistics Act is the landmark federal law that requires colleges and universities to disclose information on security policies and timely, annual information about crime on and around campus. The CSU Safety Report (https://safetyreport.colostate.edu/) is published annually.

The Bicycle Education and Enforcement Program (https://police.colostate.edu/bicycle-services-safety/) (BEEP) is a unit of the police department designed to address bicycling issues on campus. Bicyclists are expected to comply with CSU bicycle regulations, obey all traffic laws, and register their bicycles with the CSUPD.

The Safe Walk Program (http://police.colostate.edu/safe-walk/) is a service designed to assist those who walk during the hours of darkness. Trained Campus Service Officers are available to walk people to and from their destination within a defined service area. Call (970) 491-1155 or use any police service callbox on campus.

**Campus Safety and the Clery Act**

The Jeanne Clery Disclosure of Campus Security and Campus Crime Statistics Act ("Clery Act") is the landmark federal law that requires colleges and universities to disclose information on security policies and timely, annual information about crime on and around campus. Additional information about the Clery Act, and campus safety is available in University Policies, and online (http://policylibrary.colostate.edu/policy.aspx?id=557).

**Concerned about someone? Tell Someone**

If you are concerned about the health, well being, or safety of a CSU student or employee, you are encouraged to Tell Someone (http://supportandsafety.colostate.edu/tell-someone/). Examples of when to Tell Someone include but are not limited to:

- Threats, gestures, writings, or attempts related to suicide or violence
- Harmful to themselves or others
- Self-injurious behavior (e.g. cutting self)
- Alcohol or other substance abuse problems
- Pattern of bizarre behaviors or actions
- Hospitalization for mental health issues or drug or alcohol use
- Sudden, rapid weight loss or gain
- Poor health due to restrictive eating or possible eating disorder
- Disruption to the living, learning, or working environment.

Tell Someone by calling (970) 491-1350 or filling out the online form (https://supportandsafety.colostate.edu/tell-someone/).

The Tell Someone system is designed to help the individual you are concerned about, not to punish them. All reports are treated with discretion and with a reasonable expectation of confidentiality. You may access additional information regarding CSU’s policy on Student Sexual Harassment and Sexual Violence (https://titleix.colostate.edu/).

**Parking and Transportation Services**

Office in Lake Street Garage, 1508 Center Avenue  
(970) 491-7041

Parking at CSU is available for faculty, staff, students, and visitors and does require a parking permit. Parking and Transportation Services (http://parking.colostate.edu/) can assist with more information regarding purchasing an annual permit, information on visitor or short term permits, or pay by plate locations. In addition to commuter via automobile, many members of the campus community choose alternative transportation options. Visit the Parking and Transportation Services website for information on biking or walking to CSU, carpooling, and using the Transfort system.

**Alternative Transportation**

Brought to campus by ASCSU, Parking and Transportation Services, and Transfort (https://pts.colostate.edu/transit-general/), leave cars at home and use MAX, other Transfort (https://pts.colostate.edu/transit-general/routes-and-around-the-horn) to get around campus. Thirteen stops are serviced every 10 minutes Monday through Saturday. In addition to mass transit, CSU encourages alternative transportation (http://pts.colostate.edu/) (biking, walking, and carpooling).

**Student Legal Services**

Office in Lory Student Center, Room 284  
(970) 491-1482

Student Legal Services (http://sls.colostate.edu) provides free legal advice to fee-paying students on a variety of legal matters. Common cases involve housing issues (e.g., review of leases), criminal law, consumer complaints, and debt problems, but all questions are welcome. Some services such as preparation of wills and powers of attorney carry an additional nominal charge. The staff also educates clients about their legal rights and responsibilities and, where helpful, guides students in the use of negotiation, mediation, and small claims court to resolve their disputes. Students who don't pay the student fee package may, in appropriate cases, pay SLS's semester fee (less than $10) and receive services. Educational presentations by the SLS attorneys are always available.
Student Resolution Center

Office in Aggie Village Walnut, 501 W. Lake, Suite A
(970) 491-7165; FAX (970) 491-1800

The Student Resolution Center (SRC) (https://resolutioncenter.colostate.edu/) supports the developmental, behavioral, and educational needs of students. Through a myriad of approaches SRC strives to maximize individual student success while upholding community standards and helping students navigate challenging times. The SRC aims to assist, educate and support CSU students through two processes:

- **Conflict Resolution Services** – voluntary, neutral, confidential process to assist students when conflicts, disputes or issues arise.
- **Student Conduct Services** – one-on-one meetings to discuss alleged violations of the Student Conduct Code, hear perspectives, explore personal responsibility, hold students accountable and provide educational and restorative outcomes when appropriate.

SRC offers the following:

- Conflict coaching/consultation
- Assistance with grade appeals, roommate disagreements, student/faculty conflicts, academic matters/appeals
- Mediation/facilitation between individuals or organizations
- Restorative justice
- Student conduct hearings
- Pre-admission hearings
- Student conduct record clearances
- Training/outreach related to conflict prevention and management, academic integrity, and civility

Academic Services and Programs

Collaborative for Student Achievement
Learning Communities
Office of International Programs
The Institute for Learning and Teaching (TILT)

Collaborative for Student Achievement

Located in the Canvas Stadium
1415 Meridian Avenue
(970) 491-7095

The Collaborative for Student Achievement (http://studentachievement.colostate.edu/) is a dynamic organization that empowers students to create and achieve their personal and educational goals. Student Achievement services focus on **Student Transition and Success (Orientation and Transition and Outreach and Support Programs)**, **Equity-Centered Programs (Key Communities and Community for Excellence Scholar Programs)** and **Academic Advising (Exploratory Studies, Health Professions, and Advising Training and Professional Development)**.

Learning Communities at CSU

Colorado State University offers students a variety of residential and non-residential Learning Communities and Residential Theme Programs (http://www.lc.colostate.edu/) that bring cohorts of students together in shared learning experiences. Learning Communities integrate curricular (co-enrollment in classes) and co-curricular learning in order to provide a supportive, academically-focused environment that cultivates a sense of community and empowers students to become engaged citizens on campus and in the community.

In partnership with University Housing (https://housing.colostate.edu/halls/communities/), Residential Learning Communities and Theme Communities are in many of the residence halls, offering a unique residential experience consisting of special interest areas that help build positive communities with students who share similar academic or personal interests and/or lifestyles. These communities connect students with faculty and staff who engage students in their learning and provide information about opportunities available at CSU.

Residential Learning Communities include:

**Arts and Creative Expression Residential Learning Community: (ACE)** The ACE (http://www.ace.colostate.edu/) program in Parmelee Hall provides students in the visual and performing arts a collaborative environment in which to grow creatively. Students will learn to become strong advocates of the arts and will have opportunities to participate in service learning programs and outings such as gallery walks, museum visits, and live performances both on and off campus. The ACE Program is open to first year students majoring in Art, Music, Dance, and Theatre. Pre-music majors do not qualify.

**College of Natural Sciences Learning Amplify Community: (College of Natural Sciences)**: Amplify Community (College of Natural Sciences): Our mission is to create a space where transformation is possible by showing how our differences are powerful, and amplified when connected in community. We believe that science is shaped by the people who do it, highlighting the importance of having diverse perspectives in science and at CSU. Students in Amplify all live together in Laurel Village, CSU's newest residence hall, which was specifically designed for science students. The hall offers classrooms, faculty and advising offices, whiteboard walls, and ample study and hang-out spaces. Students in Amplify can participate in different events, excursions, and study groups all aiming at connecting science to their lives and the world. Within the Amplify Community, there is a floor for Women, Nonbinary and Gender Non-Conforming students in science.

In addition to participating in Amplify we have a learning community called Amplify Technology:

- **Amplify Technology**: Amplify Technology brings together 40 students from any College of Natural Sciences major to ensure that everyone has access to learn and engage in computer science, apply technology to their specific field of study, and bring their full selves to shape the future of technology. Increasingly, all disciplines require students who can invent, innovate, and lead in a data driven world. For example, biology students can learn about bioinformatics and psychology majors can learn about human-centered design. We believe that technology is essential to all science fields and diverse perspectives must inform the creation, design, and implementation of that technology.
Students in Amplify Technology will:

- Participate in a seminar class focused on supporting first semester students and centering diversity, equity, and inclusion in technology
- Meet with Learning Assistants one-on-one throughout the year
- Join optional student-led weekly gatherings and study groups
- Live on the same floor with other students from diverse backgrounds (and many different majors)
- Connect with CSU faculty and partners to learn more about undergraduate research and potential careers
- Take a computer science class (no previous experience needed) with fellow Amplify Technology students, and receive support from teaching assistants and study groups

Engineering Residential Learning Community: The Engineering Residential Learning Community (ERLC) in Academic Village offers Engineering students an academically supportive and fun environment. Residents can take advantage of design studios, collaborative work rooms, an electronic classroom, as well as in-house tutoring and academic advising. In addition, students who choose to live in the Engineering Residential Learning Community also have the opportunity to engage with a live-in faculty-in-residence, live-in graduate students. Graduate Academic Coaches (GACs), and Walter Scott, Jr. College of Engineering Peer Mentors on a daily basis to help them with their transition to CSU and their major. Currently, this community is limited to Engineering majors and a small population of Exploratory Studies: Engineering Interest majors only.

Global Village: Global Village (GV) is a residential learning community that brings together international and domestic students in order to support a successful transition into university life academically, and socially, and to foster exploration and appreciation of a variety of cultures. Global Village gives students the unique opportunity to be in a community with students from different cultures and learn about one another’s experiences and stories in order to expand their global perspective. Students are supported by their peer mentor and a community coordinator that lives in the community with them, and they will have the chance to participate in numerous activities designed to develop academic success, create cultural connection and understanding, and build leadership skills. Global Village students will enroll in one course together. The community is open to first-year and transfer students and is located in Parmelee Hall.

Health and Exercise Science Residential Learning Community: (HES) In the Health & Exercise Science (HES) Residential Learning Community, students live with other students who are taking the same courses, have similar career goals, and who are often vested in living active and healthy lifestyles. Living in the HES community will allow for residents to connect with each other not only academically but socially as well through engaging University Housing programming. The HES community is conveniently located in Corbett Hall, across the street from Moby B Complex where students have access to a computer lab, where major courses are offered, and where the Department of Health & Exercise Science is located. In the fall, students in the community will take HES 145 – Health & Wellness together as a cluster. In the spring students will take HES 202 – Introduction to Exercise Physiology and/or HES 207 – Anatomical Kinesiology as a cluster. The HES Community is open to first-year students who are declared as Health & Exercise Science majors at CSU.

Honors Residential Learning Community: (HRLC) The HRLC, housed in the Academic Village and Edwards Residence Hall, serves first year students admitted to the University Honors Program. First year students develop a sense of community by residing with other high achieving students who share similar academic interests and goals. Honors staff are located at the Academic Village and are available for advising and assistance.

Key Communities: The Key Communities (https://key.lc.colostate.edu/) are learning communities for first year, second year, and continuing students designed to honor the identities and strengths of each student to foster students’ transition to and through the University. The Key Communities are one of the most diverse communities on campus, with many of the students identifying as a student of color and/or first generation to college, who are committed to creating and nurturing inclusive environments that welcome, value and affirm the diverse identities of our students. Through Key, students have the opportunity to: achieve academic excellence, establish meaningful relationships, enhance leadership skills, connect with a diverse community, and engage in personal exploration. The Key Communities offer five first-year community options. These community options include Key Academic, Key Civic/Service, Key Culture Communication and Sport, Key Explore, and Key Health Professions. In addition to the five first-year Communities, Key offers two options Key Plus serves second year and continuing students. Key Plus is an academically focused learning community that works closely with students to develop strong leadership and career decision-making skills. Key Plus is an optional second year and continuing student program for students who are or have participated in the Key Communities or Community for Excellence program. These community options include Key Plus Course Tracks and Key Plus Leaders Engaging in Academic, Diversity and Service, Pathways, Key Plus LEADS, and Key Plus Discovery.

Learning Through Dialogue (LTD): LTD is a Residential Learning Community that brings together students of diverse identities and backgrounds to engage in dialogues and learn across differences. LTD is open to undergraduate students in any major. Participating students live in Durward Hall and enroll together in a year-long course (2 credits in the fall, 2 credits in the spring). The course and other community activities support students as they learn more about their similarities and differences, systems of inequality, use dialogue to authentically engage important, personal, and complex topics. Together, students in LTD will build relationships, skills, awareness, and knowledge that prepare them to take action on campus and beyond and co-create more inclusive and equitable communities.

Natural Resources - Warner College of Natural Resources Residential Learning Communities: Natural Resources Residential Learning Communities through the Warner College offers Warner Rams the opportunity to participate in two Residential Learning Communities (RLCs) options that support first-year student leadership development in natural resources, sustainability, and outdoors leadership. Students participate in professional development experiences to expand their knowledge and skills and take part in career exploration in their chosen fields of study. The program offers linked enrollment in special sections of NR 192: First Year Seminar in Environmental Studies and CO 150: College Composition. Warner RLC experiences also include a common reading, early move-in privileges
in Summit Hall, and programming at the CSU Environmental Learning Center to further foster academic and social engagement.

**Residential Theme Communities include:**

**Living Substance Free:** This themed community, located in Corbett Hall, is a community for students who are committed to a lifestyle free from alcohol, tobacco, or drugs. A wide variety of social events and programs are offered to first year and returning students. This program is co-sponsored by University Housing and the CSU Health Network.

**Second-Year Experience Community:** The Year 2@CSU: Residential Experience is a co-sponsored community between University Housing and Orientation and Transition Programs (OTP) housed in Laurel Village. Forty suite-style rooms have been designated for students to live in a community that is focused on the second year experience. Specifically, the community focuses on outreach and learning connected to the following areas: career and major exploration, global citizenship and service, academic engagement and outdoor adventure. Students living on the floor connect with each other through academic workshops, a fall outdoor mountain retreat, service projects, and a variety of other floor outings. This themed community will ask residents to sign a learning agreement and no class is required to participate in this community. Any current first year student is welcome to apply to live in this community.

**Transfer Residential Community:** The Transfer Residential Community in Laurel Village - Alpine, Allison, and Summit Halls is a partnership between Orientation and Transition Programs and University Housing. The Community consists of transfer students with an interest in learning more about the resources at CSU and making connections with other transfer students. The Transfer Residential Community is about supporting student success at CSU and encouraging active engagement while introducing students to the many opportunities available to them through CSU. In addition, the Transfer Residential Community provides resources and direct contact with Transfer Transition Leaders, connecting students to CSU and the community while fostering meaningful friendships. Finally, by living and participating in the Transfer Residential Community, students get the help and guidance they need to thrive in their transition and excel in their academic and social experience at CSU. This community is open to new transfer students.

**Learning Communities without a residential requirement include:**

**Wolves to Rams (W2R) Learning Community:** The Wolves to Rams Learning Community is a non-residential program that provides advising, scholarships, stipends, workshops, mentorship, and paid research training to students in STEM transferring from Front Range Community College to Colorado State University (CSU). Low-income, First Generation, and underrepresented students are particularly encouraged to participate.

Wolves to Rams (https://w2r.colostate.edu/) programs are funded through grants from the National Institutes of Health (NIH) and the National Science Foundation (NSF).

Being a member of the Wolves to Rams Learning Community means:

- Transferring from Front Range to CSU and earning a bachelor’s degree.
- Engaging with advisors about the transfer process and learning about opportunities for research and/or internships.
- Participating in the one credit seminar IU 300 - Becoming a Scientist to connect with peers and understand what it means to be a scientist.
- Taking charge of your financial situation by creating a financial plan, applying for aid, and asking for help when you need it.
- Registering for an average of 15 credits per semester and utilizing academic support resources (i.e., tutoring) to graduate on time.
- Finding faculty and professional mentors for achieving your goals.
- Learning about and using other offices on campus who support transfer students.

Wolves to Rams (https://w2r.colostate.edu/) strongly believes that diverse perspectives are valuable in science. Our program serves to directly address participation gaps amongst our targeted student population in order to increase participation by diverse individuals in the greater science community at large.

To learn more about Wolves to Rams click here.

**Office of International Programs**

Offices in Laurel Hall
(970) 491-5917

The Office of International Programs (http://international.colostate.edu/) (OIP) fosters intercultural understanding through high-impact learning and community engagement in support of CSU's land grant mission. OIP's broad array of programs and services provide international experiences for CSU students, scholars, faculty and staff. Services include Education Abroad (https://educationabroad.colostate.edu/), International Student and Scholar Services (https://iss.s.colostate.edu/), Global Institutional Partnerships (https://international-initiatives.colostate.edu/international-partnerships/), International Development Studies (https://international-initiatives.colostate.edu/international-development-studies/), Curricular (https://international-initiatives.colostate.edu/internationalizing-the-curriculum/) and Co-curricular programs (https://international-initiatives.colostate.edu/distinguished-speakers/), (https://international.colostate.edu/) (OIP) fosters intercultural understanding through high-impact learning and community engagement in support of CSU's land grant mission. OIP's broad array of programs and services provide international experiences for CSU students, scholars, faculty and staff. Services include Education Abroad (https://educationabroad.colostate.edu/), International Student and Scholar Services (https://iss.s.colostate.edu/), Global Institutional Partnerships (https://international-initiatives.colostate.edu/international-partnerships/), International Development Studies (https://international-initiatives.colostate.edu/international-development-studies/), Curricular (https://international-initiatives.colostate.edu/internationalizing-the-curriculum/) and Co-curricular programs (https://international-initiatives.colostate.edu/distinguished-speakers/), (https://international.colostate.edu/) (OIP) fosters intercultural understanding through high-impact learning and community engagement in support of CSU's land grant mission. OIP's broad array of programs and services provide international experiences for CSU students, scholars, faculty and staff. Services include Education Abroad (https://educationabroad.colostate.edu/), International Student and Scholar Services (https://iss.s.colostate.edu/), Global Institutional Partnerships (https://international-initiatives.colostate.edu/international-partnerships/),

**The Institute for Learning and Teaching (TILT)**

Offices in the TILT Building
The Institute for Learning and Teaching (http://tilt.colostate.edu) (TILT) supports students’ academic success and pursuit of long-term goals through several curricular and co-curricular learning programs. Tutoring, study groups, and Learning Assistants help students succeed in challenging courses. Serving as a TILT tutor, study group leader, or learning assistant allows students to take up academic leadership roles, learn course material very deeply, and gain experience relevant to prospective employers, graduate programs, and internships. Academic success workshops, such as time management, exam preparation, and learning strategies, help students improve study skills and learn about topics of interest. Through TILT, students can participate in service-learning opportunities or in undergraduate research and artistry projects with faculty mentoring. National research has shown that taking part in these opportunities improves learning, increases academic achievement, and promotes connections with faculty and other mentors who often help students achieve professional and personal goals.

International Programs & Programs for Learning Academic and Community English (PLACE)

Advisors and Services
International Programs assists international students and scholars with cultural adjustment, academic integration, professional growth, and personal support. International Student and Scholar Services (ISSS) (https://international.colostate.edu/issss/) oversees orientation and arrival, regulatory compliance, immigration services, sponsor services and programming, and serves as a liaison to the U.S. government.

Programs for Learning Academic and Community English (PLACE) (https://international.colostate.edu/place/) provides high-quality English language instruction and training in a safe and friendly academic environment. Starting on May 14, 2021, INTO CSU will no longer run these programs and CSU’s Office of International Programs will manage them.

Open Advising Hours
Brief 10-minute meetings with an ISSS advisor are available without an appointment on a first-come, first-served basis during the hours listed below. For remote open advising information, visit international.colostate.edu/issss/remote-advising (https://international.colostate.edu/issss/remote-advising/).

Making Appointments
Half-hour appointments with an ISSS advisor can be made at international.colostate.edu/issss/remote-advising (https://international.colostate.edu/issss/remote-advising/).

Contact Information
Email: ISSS@colostate.edu (issss@colostate.edu)
Front Desk Phone Number: (970) 491-5917
Office Fax Number: (970) 491-5501
Website: international.colostate.edu/ISSS (https://international.colostate.edu/issss/)

Administrative Resources
Academic Computing and Network Services (ACNS)
Office of the Registrar
Office of Financial Aid
University RamCard

Academic Computing and Network Services (ACNS)
Office in University Services Center, Sixth Floor
(970) 491-5133

Academic Computing and Network Services (http://www.acns.colostate.edu/) (ACNS) provides networking services and central and distributed computing support to the academic and administrative units of CSU.

Account information, documentation, and assistance with personal computers and CSU's central computing systems are available from the Central IT Help Desk, located in Morgan Library (970) 491-7276. Computers, software, and technology supplies may be purchased at RAMtech, located in the Lory Student Center (970) 491-7625. A current CSU identification card is required for purchases.

Office of the Registrar
Office in Centennial Hall
(970) 491-4860

The Office of the Registrar supports students throughout their academic careers and beyond by providing innovative services to the CSU community. The Office of the Registrar serves as a central administrative office for students, families, faculty, staff, and alumni by providing the following services:

• Maintain and provide official academic transcripts
• Maintain student academic and biographical records (such as preferred first name, legal name, address, phone number, date of birth, etc.). Changes to biographical data can be student initiated via RAMweb (https://ramweb.colostate.edu) and become part of the student's CSU record.
• Collect and serve as resource for academic appeals
• Oversee and support all academic registration functions
• Report, certify, and maintain academic, degree, and enrollment verifications
• Support transfer students and manage the transfer credit process
• Certify military and veterans educational benefits
• Coordinate academic and classroom scheduling
• Act as a central academic information resource
• Comply with, and educate campus on, Federal and State legislation and institutional policy
• Publish final examination schedules
• Lead and participate in cross-divisional and institution-wide projects
• Manage on-line course grading and reporting
• Support curriculum approval process
• Publish annual General Catalog
• Maintain RAMweb (https://ramweb.colostate.edu), ARIESweb and Banner access and security
• Serve on and support numerous university committees as well as national level organizations.

Office of Financial Aid

Office in Centennial Hall
(970) 491-6321

The Office of Financial Aid (http://www.financialaid.colostate.edu) administers a variety of institutional, state, federal, and private financial assistance programs for qualified students. Financial assistance programs include scholarships, grants, loans, and employment.

Student Employment Services

Office in Lory Student Center, room 120
(970) 491-5714

Employment opportunities available include the Work-Study Program, on-campus departmental positions, and community part-time employment. Refer to the Student Employment Services (https://career.colostate.edu/) website for more details.

University RamCard and RamCash

Office in Lory Student Center, Room 271
(970) 491-2344

Email: ramcard@colostate.edu

RamCards (CSU identification cards) for students, faculty, and staff are used for identification, meals, RamCash, building access, Recreation Center access, library materials checkout, Transfort, printing with PaperCut, sporting and cultural events, entrance to exams, and more. Visit the RamCard web site or email ramcard@colostate.edu for information about services, hours, and how to obtain your RamCard. A current government-issued picture ID is required to request a RamCard. This could be a passport from any country or one of the following U.S. government-issued picture IDs: a driver license or permit, state ID, or military ID. The initial card cost is $25, and replacement cards cost $30 (all costs subject to change). RamCash is a convenient campus declining-balance account you can add to your RamCard. Students, faculty, staff, and University visitors can use RamCash to easily purchase food, beverages, goods, and services across campus.

Facilities

CSU spans five primary campuses on 4773 acres, plus numerous Agricultural Experiment Stations, Cooperative Extension offices, and Colorado State Forest Service sites across the state that cover an additional 4038 acres. Altogether, CSU has 707 buildings including 344 classrooms and 1229 laboratories totaling 12,573,161 gross square feet. In addition to acres owned, CSU manages an additional 9,978,478 acres throughout the state, most of which is the Colorado State Forest.

Bookstore
Coffee Shops
CSU Transit Center
Lory Student Center
CSU Mountain Campus
CSU Sports and Athletic Facilities
Student Recreation Center
Study Spaces
University Center for the Arts
University Libraries
Veterinary Teaching Hospital

Bookstore

The CSU Bookstore (http://www.bookstore.colostate.edu/home.aspx) is located in the Lory Student Center. Proceeds from the CSU Bookstore go back to students and the CSU community. CSU insignia items, school supplies, and art supplies are available as well as textbooks for every class at CSU.

Coffee Shops

Coffee shops are great places to grab a refresher and dive into studying or group meetings. Here are the locations (https://myatlascms.com/map/?id=748&mrkIid=1268) of some coffee shops on CSU’s campus.

Sweet Sinsations (http://lsc.colostate.edu/dining-at-the-lory-student-center/food-brands/#sweetsinsations) - Lory Student Center
Intermissions (http://lsc.colostate.edu/dining-at-the-lory-student-center/food-brands/) - Lory Student Center
Sweet Temptations (http://lsc.colostate.edu/dining-at-the-lory-student-center/food-brands/) - Behavioral Sciences Building
Morgan's Grind Café (http://lsc.colostate.edu/dining-at-the-lory-student-center/food-brands/) - Morgan Library
The Bean Counter (http://lsc.colostate.edu/dining-at-the-lory-student-center/food-brands/) - Rockwell Hall
Ram's Horn Express (http://lsc.colostate.edu/dining-at-the-lory-student-center/food-brands/) - Academic Village

CSU Transit Center
The CSU Transit Center (http://lsc.colostate.edu/lory-student-center-transportation-information/) is located on the first floor of the north end of the Lory Student Center. It includes a Transfort (http://www.ridetransfort.com/) customer counter, flat screen monitors displaying departure times and news stories, and an indoor passenger waiting area to make public transportation more comfortable and convenient for CSU students and visitors.

Transfort, Around the Horn
Transfort (http://www.ridetransfort.com/) is the local Fort Collins bus service that offers a multitude of stops close to student living areas and runs schedules that complement CSU class schedules. This mass transportation system cuts down on pollution and brings students right to the center of campus. CSU students account for nearly thirty-five percent of Transfort's ridership!

Public transportation options are available to get you to campus and around Fort Collins. All students and employees receive a Transfort (http://www.ridetransfort.com/) transit pass (on their Ramcard (https://housing.colostate.edu/ramcard/)) thanks to the investment by the Associated Students of Colorado State University (ASCSU (https://ascsu.colostate.edu/)) and Parking and Transportation Services. You can ride any Transfort (http://www.ridetransfort.com/) route in the city along with MAX. Your transit pass can also get you to Loveland, Longmont, and Boulder via the FLEX (http://www.ridetransfort.com/flex/).

Lory Student Center
The Lory Student Center (http://www.sc.colostate.edu/) is the dynamic hub of campus, serving more than 20,000 people each day. It encourages the lifelong learning development of students, faculty, staff, and community members. Lory Student Center services and programs create a stimulating and supportive atmosphere to complement academic learning and social enrichment. You may reach Campus Information and Box Office at (970) 491-6444.

CSU Mountain Campus
Nestled in a beautiful, secluded mountain valley at an elevation of 9,000 feet, CSU’s Mountain Campus (http://www.mountaincampus.colostate.edu/) provides field research and education, conference facilities, a challenge course, and world-class hiking. The Mountain Campus is located 50 miles west of Fort Collins and is adjacent to Rocky Mountain National Park, the Comanche Peak Wilderness Area, and Roosevelt National Forest. The campus is typically open from mid-May to mid-October and is available for field studies and research, conferences, workshops, meetings, and retreats. Summer 2021: the Mountain Campus will be closed May and June due to precautions related to COVID-19.

CSU Sports and Athletic Facilities
Sonny Lubick Field at Canvas Stadium
Canvas Stadium, Colorado State’s on-campus college football stadium, opened in 2017. With a seating capacity of 36,500, the field is named in honor of legendary former head coach Sonny Lubick. The facility, includes nearly 800,000 square feet of space, features a club area and meeting space available for use by the community. Included in the facility is the Iris and Michael Smith Alumni Center, the Collaborative for Student Achievement (http://studentachievement.colostate.edu/), as well as classroom and study space. CSU’s on-campus stadium provides the latest in fan amenities and technology to guarantee an amazing fan experience.

Glenn Morris Field House
The Rams’ indoor track and field training facility is the venerable Glenn Morris Field House (https://csurams.com/facilities/glenn-morris-fieldhouse/5/), near the Jack Christiansen Track. This historic venue, built in 1924, underwent a renovation in 1998.

The venue contains three main wings: the south area, which includes the indoor track; the middle area, which houses offices and locker rooms; and the north area, which is where the basketball team formerly played and now is used for indoor court sports.

Indoor Practice Facility
The Indoor Practice Facility (https://csurams.com/facilities/indoor-practice-facility/13/) is designed for use by multiple sports programs at the University.

Features:
- Gymnasium easily encloses a regulation basketball court and two half courts
- Volleyball configuration can accommodate two full-length courts
- Contains a synthetic-turf football field (including one end zone)
- Features a four-lane, 70-meter track and a unique shoe-changing room adjacent to the football field
- Has flexibility to allow the softball team to set up batting cages on the football field
- Will provide shelter for any student-athlete in each of the Rams’ 16 varsity sports
- Includes training room, equipment storage, lobby and trophy display case, and restrooms
- Uses an innovative air circulation system.

Jack Christiansen Track
One of the finest track and field facilities in the region in a picturesque setting lends itself comfortably to annually hosting marquee events, including the 2011 and 2005 Mountain West Track & Field Championships. Such is the history surrounding the Jack Christiansen Memorial Track (https://csurams.com/facilities/jack-christiansen-track/4/) on the east side of CSU’s main campus.

Regarded as one of the region’s finest facilities since it opened in 1989, the venue has provided a backdrop for success for the Rams. As a result, the program has the ability to attract some of the region’s finest athletes. The facility enjoyed a complete renovation in 2017.
Moby Arena
Moby Arena (https://csurams.com/facilities/moby-arena/1/) is a cozy and intimate playing facility nestled in the heart of the university’s central campus area.

With a capacity of 8,745, the whale-shaped venue features the pride and tradition of the Rams’ program that dates back 100 years, and a newness associated with a recent renovation to the arena’s concourses, athletic training facilities and locker rooms. The FNBO Moby Loft is an additional space along the south baseline where fans can enjoy beer and other refreshments alongside their fellow Ram fans.

Ram Field
CSU’s softball facility, Ram Field (https://csurams.com/facilities/ram-field/3/), has been the home of the school’s varsity softball program since its opening in 1995. The diamond is a state-of-the-art, NCAA-regulation field, just south of Moby Arena, complete with a high-quality sound system. The foul lines are 200 feet from home plate, and the center-field fence is 225 feet away.

University Tennis Courts
The University Tennis Courts are one of the finest tennis facilities in the nation. The $2 million dollar facility that opened in 2010-2011 features 12 post-tensioned concrete courts, eight of which are lighted for night play. For information about use of the Tennis Complex, visit Campus Recreation (https://csurec.colostate.edu/).

Student Recreation Center
Campus Recreation (https://csurec.colostate.edu/) (http://csurec.colostate.edu) actively promotes the pursuit of a balanced, healthy lifestyle to a diverse university community by providing quality programs, facilities, and services that encourage personal growth, leadership development, and employment opportunities. Students paying full student fees for the current term are automatically eligible for Campus Recreation programs and services including use of the Student Recreation Center. Memberships are available to part-time students, employees, and spouses/partners. Inquire at the Service Center in the Student Recreation Center lobby for more information. To learn more about Campus Recreation at CSU, pick up a copy of the Campus Recreation Guide or check out Campus Recreation’s (https://csurec.colostate.edu/) (http://csurec.colostate.edu/) website.

Study Spaces
In addition to spaces in residence halls, among the shelves in Morgan Library (http://lib.colostate.edu/) and throughout the floors of the Lory Student Center, CSU offers a variety of other study spaces. Some study spaces are reservable through the library reservation system (https://lib.colostate.edu/).

Some popular options include:

• Behavioral Sciences Building
• TILT Building - Russell George Great Hall
• Morgan Library - Group Study Rooms and The Cube
• The Durrell Center
• Clark Building - A-wing study lounge
• Scott Bioengineering Building

University Center for the Arts
Located at 1400 Remington Street, the University Center for the Arts (http://uca.colostate.edu/) (UCA) is an exquisite venue for music, theatre, dance, and art where future generations of arts professionals – be it in performance, creative production and design, education, music therapy, or research – are becoming contributors to the essential vitality of our culture and society, and advance knowledge in the arts through discovery, dissemination, teaching, and preservation. The building was originally constructed in 1925 and received extensive renovation in the 2000s in order to house music, theatre, and dance performance venues, museums and galleries, rehearsal spaces, classrooms, and more.

Fort Collins, Colorado offers an exceptional environment for performing and visual art students through close connections to the surrounding community and its thriving arts culture. The city is consistently ranked as one of the best places to live in the country; the inviting Old Town architecture is complemented by a prime location at the foot of the Rocky Mountains with breathtaking scenery and almost infinite opportunities for first-rate outdoor activities.

University Libraries

The University Libraries (https://lib.colostate.edu/) is the heart of learning, research and artistry on campus, connecting curious minds to vital information and knowledge. The Libraries provides students and faculty with the resources, tools, guidance and space they need to critically engage with the global information landscape.

With millions of physical and digital materials at users’ fingertips, friendly librarians guide users in how to find, evaluate and use library resources in their research and artistry. The Libraries’ physical collection features diverse types materials such as books, maps, magazines, technical reports, archives and manuscripts. Popular digital resources include databases, e-books, scholarly journals, streaming media, and newspapers. Some course materials are also provided through the Libraries.

The Morgan Library, located on main campus, is the go-to space for studying and collaborating on campus. With four floors of space, students can choose from a range of options for quiet study areas and more than 20 group study rooms available for reservation. Students
can browse more than a million books at the library and check out technology to support their academic work, including laptops, chargers, video cameras and study accessories.

**Veterinary Teaching Hospital**

CSU’s south campus contains the Veterinary Teaching Hospital (http://csuvets.colostate.edu/) including the research and teaching programs and the federal Natural Resources Research Center.
Preface

The All-University Core Curriculum (AUCC) at CSU helps students refine their academic skills and introduces them to areas of knowledge, methodologies, and ways of knowing in various fields of study. The AUCC is integral to the entire undergraduate educational experience.

The AUCC promotes the acquisition and effective practice of essential competencies within areas of learning stipulated by the state of Colorado. These include math, writing, arts and humanities, social sciences, and history. Courses approved for inclusion in the AUCC at CSU collectively satisfy all of the requirements of the state with regard to subject area and guaranteed transfer agreement (GT Pathways) content, competencies, and student learning outcomes. Essential competencies include the ability to write clearly, speak effectively, recognize diverse perspectives, understand and apply quantitative reasoning, make sense of abstract ideas, reason analytically, and read critically.

The AUCC Experience

Each course approved to satisfy requirements of the AUCC calls upon the instructor to introduce and reinforce academic success skills, provide students with ample and prompt feedback to encourage their academic progress and development, encourage reflection and development of metacognition, and foster an academic mindset.

AUCC courses should provide high impact practices such as writing, collaborative learning, community/civic engagement, or research as relevant to the field. Students learn and retain knowledge when they write, reflect upon what they are learning, and engage in revision processes that utilize feedback. Courses in categories 3B, 3C, 3D, and 3E must base at least 25% of the final grade on writing, a portion of which must be written outside of class. Writing activities may range from brief in-class reflective writing to multi-draft revised papers.

Teaching that encourages this mindset involves setting high and realistic goals for students; making clear the course objectives and academic competencies they help to develop; and demonstrating connections among content, competencies, and life applications. It encourages ongoing effort and offers frequent constructive feedback. Such teaching makes explicit that productive studying, active engagement in learning experiences, practicing, questioning, participating, reflecting, and learning from mistakes contribute to student success.

Students in AUCC Courses may anticipate:

1. Graded feedback early in a course.
2. Early and consistent access to information about their progress in a course.
3. Prompt evaluation of their work, as well as frequent and ongoing feedback that assesses strengths and weaknesses and encourages continuing effort.
4. When relevant, referral to campus resources to support their success.
5. When appropriate, collaboration, peer interaction, and peer feedback.
6. Consultation outside of class.

Research at CSU has shown that there is a relationship between student engagement and academic success. Engagement includes, but is not limited to, the following:

1. Regularly attending class and coming prepared to learn.
2. Practicing effective study habits.
3. Completing required assignments.
4. Asking questions and seeking help when needed.
5. Learning about campus resources that support students.
6. Embracing intellectual challenges, opportunities for growth, and breadth of perspectives and opinions.
Note Regarding the All-University Core Curriculum

Credits earned in the College Board Advanced Placement Program (AP), the College-Level Examination Program (CLEP), and International Baccalaureate (IB) can be used to satisfy particular All-University Core Curriculum requirements.

All CSU undergraduate students share a common learning experience. Faculty members from across the University contribute to that experience.

The Intermediate Writing and Quantitative Reasoning requirements must be completed within the first 60 credits (CSU and transfer) taken.

Each baccalaureate Program of Study must incorporate the following elements:

**Fundamental Competencies**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>1A</td>
<td>Intermediate Writing</td>
<td>3</td>
</tr>
<tr>
<td>1B</td>
<td>Quantitative Reasoning</td>
<td>3</td>
</tr>
<tr>
<td>2</td>
<td>Advanced Writing</td>
<td>3</td>
</tr>
</tbody>
</table>

**Foundations and Perspectives**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>3A</td>
<td>Biological and Physical Sciences (At least one course will include an associated lab)</td>
<td>7</td>
</tr>
<tr>
<td>3B</td>
<td>Arts and Humanities</td>
<td>6</td>
</tr>
<tr>
<td>3C</td>
<td>Social and Behavioral Sciences</td>
<td>3</td>
</tr>
<tr>
<td>3D</td>
<td>Historical Perspectives</td>
<td>3</td>
</tr>
<tr>
<td>3E</td>
<td>Diversity and Global Awareness</td>
<td>3</td>
</tr>
</tbody>
</table>

**Depth, Application, and Integration**

Minimum 5 credits, 2 courses

4A. Applying Fundamental Competencies: designated courses must apply and integrate knowledge from courses in the Fundamental Competencies of AUCC Categories 1A, 1B, and 2. At least 50% of the course grade must be based on activities that involve writing, speaking, and/or problem solving. Early guidance and feedback will support students’ growth as writers, speakers, and problem solvers.

4B. Integrating Foundations and Perspectives: designated courses must build upon the Foundations and Perspectives of AUCC Categories 3A, 3B, 3C, 3D, and 3E in an integrative and complementary way. Each course designated to fulfill this requirement shall emphasize the connections between its course content and the concepts and intellectual approaches that exemplify Foundations and Perspectives categories.

4C. Capstone Experience: every major must require a capstone experience that offers the opportunity for integration and reflection on students’ nearly completed undergraduate education.

Students are advised to see if their program of study has particular recommendations for satisfying All-University Core Curriculum requirements.

A student must earn a cumulative grade point average of 2.000 or better in the courses used to satisfy categories 1 through 3 of the All-University Core Curriculum requirements.

What follows is a brief description of each category in the All-University Core Curriculum and a list of the courses currently approved to meet that category. Note: No courses are listed in more than one category; courses listed in one category cannot be used to fulfill any other category in the AUCC.

**Fundamental Competencies**

Fundamental Competencies are central to success in all courses. These include written and oral communication and quantitative reasoning. Therefore, the learning outcomes and instructional aims of these courses seek to develop and reinforce such competencies.

**Category 1A. Intermediate Writing (3 credits)**

The ability to communicate in written form is an essential component of success in any academic program and enhances the possibility of one’s success in personal and professional life. Courses in this category provide instruction in the skills essential to effective written communication, extensive practice in the use of those skills, and evaluation of students’ writing to guide them in improving their skills.

<table>
<thead>
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<th>Credits</th>
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<td>CO 150</td>
<td>College Composition (GT-CO2)</td>
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<tr>
<td>HONR 193</td>
<td>Honors Seminar</td>
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</table>

**Category 1B. Quantitative Reasoning (3 credits)**

Quantitative reasoning and problem solving are essential skills for success in academics and in life. Quantitative reasoning, which includes Mathematics and Statistics, develops ways of knowing that involve abstraction, generalization, and analysis. Such thinking involves problem solving, interpretation, representation, application, and communication.

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<td>Math in the Social Sciences (GT-MA1)</td>
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<td>MATH 105</td>
<td>Patterns of Phenomena</td>
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<td>MATH 117</td>
<td>College Algebra in Context I (GT-MA1)</td>
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<td>MATH 118</td>
<td>College Algebra in Context II (GT-MA1)</td>
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<td>Logarithmic and Exponential Functions (GT-MA1)</td>
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<td>MATH 125</td>
<td>Numerical Trigonometry (GT-MA1)</td>
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<td>MATH 126</td>
<td>Analytic Trigonometry (GT-MA1)</td>
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<td>MATH 141</td>
<td>Calculus in Management Sciences (GT-MA1)</td>
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</table>
MATH 155 Calculus for Biological Scientists I (GT-MA1) 4
MATH 156 Mathematics for Computational Science I (GT-MA1) 4
MATH 157 One Year Calculus IA (GT-MA1) 3
MATH 159 One Year Calculus IB (GT-MA1) 3
MATH 160 Calculus for Physical Scientists I (GT-MA1) 4
MATH 161 Calculus for Physical Scientists II (GT-MA1) 4
MATH 255 Calculus for Biological Scientists II 4
STAT 100 Statistical Literacy (GT-MA1) 3
STAT 201 General Statistics (GT-MA1) 3
STAT 204 Statistics With Business Applications (GT-MA1) 3

Category 2. Advanced Writing (3 credits)
Building on and adapting skills and strategies developed in courses in Intermediate Writing, the objective of Advanced Writing is the further development of competence in written communication.

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<td>CHEM 301</td>
<td>Advanced Scientific Writing–Chemistry (GT-CO3)</td>
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<td>CO 300</td>
<td>Writing Arguments (GT-CO3)</td>
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<td>CO 301A</td>
<td>Writing in the Disciplines: Arts and Humanities (GT-CO3)</td>
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<td>Writing in the Disciplines: Sciences (GT-CO3)</td>
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<td>CO 301C</td>
<td>Writing in the Disciplines: Social Sciences (GT-CO3)</td>
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<td>CO 301D</td>
<td>Writing in the Disciplines: Education (GT-CO3)</td>
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<td>CO 302</td>
<td>Writing in Digital Environments (GT-CO3)</td>
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<td>Strategic Writing and Communication (GT-CO3)</td>
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<td>Corporate and Professional Communication (GT-CO3)</td>
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<tr>
<td>LB 300</td>
<td>Specialized Professional Writing</td>
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</table>

Foundations and Perspectives

Foundations and Perspectives courses emphasize subject area methodologies, perspectives, modes of expression and creativity, concepts, and knowledge. Courses in this category help students effectively use fundamental competencies to bring diverse viewpoints, knowledge, application, creativity, and skills to life. Courses explore distinctive characteristics as well as critical linkages among fields of study, promoting synthesis of learning.

Category 3A. Biological and Physical Sciences (7 credits)

Biological and Physical Science courses examine scientific perspectives, build familiarity with scientific knowledge and the scientific method, develop competencies in reasoning, inquiry, and analysis and evaluate the impacts of science and technology on society to facilitate communication in an increasingly complex and technological world. At least one course used to satisfy this requirement must have a laboratory component.

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<td>Human Origins and Variation (GT-SC1)</td>
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<td>Human Origins and Variation Laboratory (GT-SC1)</td>
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<td>ANTH 274</td>
<td>Human Diversity (GT-SC2)</td>
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<td>Insects, Science, and Society (GT-SC2)</td>
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<td>BZ 101</td>
<td>Humans and Other Animals (GT-SC2)</td>
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<td>BZ 104</td>
<td>Basic Concepts of Plant Life (GT-SC2)</td>
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<td>Basic Concepts of Plant Life Laboratory (GT-SC1)</td>
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<td>Principles of Animal Biology (GT-SC2)</td>
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<td>Animal Biology Laboratory (GT-SC1)</td>
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<td>Principles of Plant Biology (GT-SC1)</td>
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<td>Chemistry in Context (GT-SC2)</td>
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<td>General Chemistry I (GT-SC2)</td>
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<td>General Chemistry Lab I (GT-SC1)</td>
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<td>Foundations of Modern Chemistry (GT-SC2)</td>
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<td>Foundations of Modern Chemistry Laboratory (GT-SC1)</td>
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<td>Wildlife Ecology and Conservation (GT-SC2)</td>
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<td>Introduction to Geology-Parks and Monuments (GT-SC2)</td>
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<td>Exploring Earth - Physical Geology (GT-SC2)</td>
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<td>Introductory Geology Laboratory (GT-SC1)</td>
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<td>The Blue Planet - Geology of Our Environment (GT-SC2)</td>
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<td>Geology of Natural Resources (GT-SC2)</td>
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<td>GEOL 150</td>
<td>Physical Geology for Scientists and Engineers</td>
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<td>Introduction to Physical Geography (GT-SC2)</td>
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<td>Introduction to Physical Geography Lab (GT-SC1)</td>
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<td>Sustainable Watersheds (GT-SC2)</td>
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<td>HONR 292A</td>
<td>Honors Seminar: Knowing in the Sciences</td>
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<td>HORT 100</td>
<td>Horticultural Science</td>
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<td>LAND 220/LIFE 220</td>
<td>Fundamentals of Ecology (GT-SC2)</td>
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<td>LIFE 102</td>
<td>Attributes of Living Systems (GT-SC1)</td>
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<td>Biology of Organisms-Animals and Plants (GT-SC1)</td>
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<td>Introductory Genetics: Applied/Population/Conservation/Ecological (GT-SC2)</td>
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<td>Introductory Genetics: Molecular/Immunological/Developmental (GT-SC2)</td>
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LIFE 220/LAND 220  
Fundamentals of Ecology (GT-SC2) 3

MIP 101  
Introduction to Human Disease (GT-SC2) 3

NR 120A  
Environmental Conservation (GT-SC2) 3

NR 130  
Global Environmental Systems (GT-SC2) 3

NR 150  
Oceanography (GT-SC2) 3

NR 151A  
Study Abroad: Oceanography Lab (GT-SC1) 1

PH 110  
Physics of Everyday Phenomena (GT-SC2) 3

PH 111  
Physics of Everyday Phenomena Laboratory (GT-SC1) 1

PH 121  
General Physics I (GT-SC1) 5

PH 122  
General Physics II (GT-SC1) 5

PH 141  
Physics for Scientists and Engineers I (GT-SC1) 5

PH 142  
Physics for Scientists and Engineers II (GT-SC1) 5

SOCR 210  
Microbiome Roles in a Sustainable Earth (GT-SC2) 3

WR 204/GR 204  
Sustainable Watersheds (GT-SC2) 3

Category 3B.  
Arts and Humanities (6 credits)

The Arts and Humanities explore uniquely human expressions. The Arts and Humanities investigate the cultural character and literatures of human experiences, fundamental questions of values and meaning, and, both in word and beyond words, the symbols and creative expressions of human life. Courses in Arts and Humanities may be in Arts and Expression; Literature and Humanities; Ways of Thinking; or World Languages. No more than three credits of intermediate world language (L*** 200, L*** 201) may be used toward this category.

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<td>Awareness and Appreciation of Design</td>
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<td>ART 100</td>
<td>Introduction to the Visual Arts (GT-AH1)</td>
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<td>ART 200</td>
<td>Media Arts in Context</td>
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<td>BUS 220</td>
<td>Ethics in Contemporary Organizations (GT-AH3)</td>
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<td>CS 150A</td>
<td>Culture and Coding: Java (GT-AH3)</td>
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<td>CS 150B</td>
<td>Culture and Coding: Python (GT-AH3)</td>
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<td>Ethical Computing Systems (GT-AH3)</td>
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<td>D 110</td>
<td>Understanding Dance (GT-AH1)</td>
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<td>E 140</td>
<td>The Study of Literature (GT-AH2)</td>
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<td>E 232</td>
<td>Introduction to Humanities (GT-AH2)</td>
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<td>E 236</td>
<td>Short Fiction</td>
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<td>E 242</td>
<td>Reading Shakespeare (GT-AH2)</td>
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<td>E 270</td>
<td>Introduction to American Literature (GT-AH2)</td>
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<td>E 276</td>
<td>British Literature—Medieval Period to 1800 (GT-AH2)</td>
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<td>British Literature—After 1800 (GT-AH2)</td>
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<td>ETST 240</td>
<td>Indigenous Cultural Experience (GT-AH2)</td>
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<td>Honors Seminar. Knowing in Arts and Humanities (GT-AH2)</td>
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<td>HONR 392</td>
<td>Honors Seminar</td>
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<td>IDEA 210</td>
<td>Introduction to Design Thinking (GT-AH1)</td>
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<td>Visual Expression of Interior Environments (GT-AH1)</td>
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<td>LND 110</td>
<td>Introduction to Landscape Architecture</td>
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<td>Second-Year Arabic I (GT-AH4)</td>
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<td>LASL 200</td>
<td>Second-Year American Sign Language I</td>
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<td>LFRE 201</td>
<td>Second-Year French II (GT-AH4)</td>
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<td>LFRE 250</td>
<td>Introduction to French-speaking Cultures (GT-AH2)</td>
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<td>LGER 200</td>
<td>Second-Year German I (GT-AH4)</td>
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<td>LGER 201</td>
<td>Second-Year German II (GT-AH4)</td>
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<td>The Holocaust in Literature and Film</td>
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<td>Second-Year Korean I (GT-AH4)</td>
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<td>Second-Year Russian II (GT-AH4)</td>
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<td>Second-Year Spanish II (GT-AH4)</td>
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<td>Introduction to Spanish-speaking Cultures (GT-AH2)</td>
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<td>Spanish Language/Culture for Education Abroad (GT-AH2)</td>
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<td>Music and Technology</td>
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<td>Music Theory Fundamentals (GT-AH1)</td>
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<td>MU 131</td>
<td>Introduction to Music History and Literature (GT-AH1)</td>
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<td>MU 133</td>
<td>Survey of Jazz History (GT-AH1)</td>
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<td>Appreciation of Philosophy (GT-AH3)</td>
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<td>Moral and Social Problems (GT-AH3)</td>
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<td>Logic and Critical Thinking (GT-AH3)</td>
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<td>History and Philosophy of Scientific Thought (GT-AH3)</td>
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<td>Communication and Popular Culture (GT-AH1)</td>
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<td>History and Theory of Rhetoric (GT-AH3)</td>
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<td>Introduction to Theatre (GT-AH1)</td>
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**Category 3C. Social and Behavioral Sciences (3 credits)**

The Social and Behavioral Sciences are designed to help students acquire broad foundations of social science knowledge and the ability to apply this understanding to contemporary problems and issues. The Social and Behavioral Sciences use methods of the field to study the complex behaviors of individuals and their relationships with others in families, public institutions, and cultures. The Social and Behavioral Sciences requirements help students explore the forms and implications of individual and collective behaviors, and their ties to formal institutions.

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<td>Soundscapes-Music as Human Practice</td>
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<td>Agricultural and Resource Economics (GT-SS1)</td>
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<td>Issues in Environmental Economics (GT-SS1)</td>
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<td>Economics of Social Issues (GT-SS1)</td>
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<td>Principles of Microeconomics (GT-SS1)</td>
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<td>Schooling in the United States (GT-SS3)</td>
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<td>Racial Representations of Black Athletes</td>
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<tr>
<td>LEAP 200</td>
<td>Advocacy in the Visual and Performing Arts</td>
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<tr>
<td>MU 232/ANTH 232</td>
<td>Soundscapes-Music as Human Practice</td>
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</tr>
<tr>
<td>POLS 101</td>
<td>American Government and Politics (GT-SS1)</td>
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<td>POLS 103</td>
<td>State and Local Government and Politics (GT-SS1)</td>
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<tr>
<td>PSY 100</td>
<td>General Psychology (GT-SS3)</td>
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<tr>
<td>PSY 152</td>
<td>Science of Learning</td>
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<tr>
<td>SOC 100</td>
<td>Introduction to Sociology (GT-SS3)</td>
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<tr>
<td>SOC 105</td>
<td>Social Problems (GT-SS3)</td>
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<tr>
<td>SOC 270</td>
<td>Social Production of Reality (GT-SS3)</td>
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<tr>
<td>SOC 271</td>
<td>Body and Society (GT-SS3)</td>
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<tr>
<td>SPCM 130</td>
<td>Relational and Organizational Communication (GT-SS3)</td>
<td></td>
</tr>
<tr>
<td>WS 200</td>
<td>Introduction to Women's Studies</td>
<td></td>
</tr>
</tbody>
</table>

**Category 3D. Historical Perspectives (3 credits)**

The goal of the Historical Perspectives requirement is to engage students in an analytical, chronological or thematic study of significant events, to investigate different perspectives and interpretations of them, and to understand historical methods, sources, and concepts as they relate to multi-dimensional human experiences. It should provide students with a foundation for relating perspectives of the past to aspirations for the future.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
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<tbody>
<tr>
<td>AGED 210</td>
<td>History of Agriculture in the United States</td>
<td>3</td>
</tr>
<tr>
<td>AMST 100</td>
<td>Self/Community in American Culture, 1600-1877 (GT-HI1)</td>
<td>3</td>
</tr>
<tr>
<td>AMST 101</td>
<td>Self/Community in American Culture Since 1877 (GT-HI1)</td>
<td>3</td>
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<tr>
<td>ANTH 140</td>
<td>Introduction to Archaeology (GT-HI1)</td>
<td>3</td>
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<tr>
<td>ETST 250/HIST 250</td>
<td>African American History (GT-HI1)</td>
<td>3</td>
</tr>
<tr>
<td>ETST 252/HIST 252</td>
<td>Asian American History (GT-HI1)</td>
<td>3</td>
</tr>
<tr>
<td>ETST 253</td>
<td>Chicano History and Culture (GT-HI1)</td>
<td>3</td>
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<tr>
<td>ETST 255/HIST 255</td>
<td>Native American History (GT-HI1)</td>
<td>3</td>
</tr>
<tr>
<td>HIST 100</td>
<td>Western Civilization, Pre-Modern (GT-HI1)</td>
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</tr>
<tr>
<td>HIST 101</td>
<td>Western Civilization, Modern (GT-HI1)</td>
<td>3</td>
</tr>
<tr>
<td>HIST 115</td>
<td>The Islamic World: Late Antiquity to 1500</td>
<td>3</td>
</tr>
<tr>
<td>HIST 116</td>
<td>The Islamic World Since 1500</td>
<td>3</td>
</tr>
<tr>
<td>HIST 120</td>
<td>Asian Civilizations I (GT-HI1)</td>
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</tr>
<tr>
<td>HIST 121</td>
<td>Asian Civilizations II (GT-HI1)</td>
<td>3</td>
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<td>HIST 150</td>
<td>U.S. History to 1876 (GT-HI1)</td>
<td>3</td>
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<tr>
<td>HIST 151</td>
<td>U.S. History Since 1876 (GT-HI1)</td>
<td>3</td>
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<td>HIST 170</td>
<td>World History, Ancient-1500 (GT-HI1)</td>
<td>3</td>
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<tr>
<td>HIST 171</td>
<td>World History, 1500-Present (GT-HI1)</td>
<td>3</td>
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<tr>
<td>HIST 201</td>
<td>Seminar – Approaches to History</td>
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<tr>
<td>HIST 250/ETST 250</td>
<td>African American History (GT-HI1)</td>
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<tr>
<td>HIST 252/ETST 252</td>
<td>Asian American History (GT-HI1)</td>
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<tr>
<td>HIST 255/ETST 255</td>
<td>Native American History (GT-HI1)</td>
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</tbody>
</table>

**Category 3E. Diversity and Global Awareness (3 credits)**

Courses that address Diversity and Global Awareness engage students in the study of cultural identities, explore the interactions among these identities, and reflect upon patterns of interaction related to the larger contexts in which they take place. These courses provide opportunities to expand self-awareness, examine perspectives, and engage in dialogue in order to analyze personal and social responsibility, domestic or global systems, and contemporary contexts.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tr>
<td>AGRI 116/IE 116</td>
<td>Plants and Civilizations (GT-SS3)</td>
<td>3</td>
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<tr>
<td>AGRI 270/IE 270</td>
<td>World Interdependence-Population and Food (GT-SS3)</td>
<td>3</td>
</tr>
<tr>
<td>AM 250</td>
<td>Clothing, Adornment and Human Behavior (GT-SS3)</td>
<td>3</td>
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<tr>
<td>ANTH 200</td>
<td>Cultures and the Global System (GT-SS3)</td>
<td>3</td>
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<tr>
<td>E 142</td>
<td>Reading Without Borders (GT-AH2)</td>
<td>3</td>
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<tr>
<td>E 238</td>
<td>Contemporary Global Fiction (GT-AH2)</td>
<td>3</td>
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<tr>
<td>E 245</td>
<td>World Drama (GT-AH2)</td>
<td>3</td>
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<tr>
<td>ECON 211</td>
<td>Gender in the Economy (GT-SS1)</td>
<td>3</td>
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<td>ECON 212</td>
<td>Racial Inequality and Discrimination (GT-SS1)</td>
<td>3</td>
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<tr>
<td>ETST 100</td>
<td>Introduction to Ethnic Studies (GT-SS3)</td>
<td>3</td>
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<tr>
<td>ETST 205</td>
<td>Ethnicity and the Media (GT-SS3)</td>
<td>3</td>
</tr>
</tbody>
</table>
ETST 256 Border Crossings—People/Politics/Culture (GT-SS3) 3
GR 102 Geography of Europe and the Americas (GT-SS2) 3
HONR 292C Honors Seminar Knowing Across Cultures (GT-SS3) 3
HORT 171/SOCR 171 Environmental Issues in Agriculture (GT-SS3) 3
IE 116/AGRI 116 Plants and Civilizations (GT-SS3) 3
IE 179 Globalization: Exploring Our Global Village (GT-SS3) 3
IE 270/AGRI 270 World Interdependence-Population and Food (GT-SS3) 3
INST 200 Interdisciplinary Approaches to Globalization 3
MA 101: Math in the Social Sciences (GT-SS3) 3
PHIL 170 World Philosophies (GT-AH3) 3
POLS 232 International Relations (GT-SS1) 3
POLS 241 Comparative Government and Politics (GT-SS1) 3
SA 482 Study Abroad 1-18
SOC 205 Sociology of Race and Racism (GT-SS3) 3
SOC 220 Environment, Food, and Social Justice (GT-SS3) 3
SOCR 171/HORT 171 Environmental Issues in Agriculture (GT-SS3) 3

Note Regarding Guaranteed Transfer (GT) Pathways Courses
Courses that the Colorado Commission on Higher Education (CCHE) (http://highered.colorado.gov/Academics/Transfers/gtpathways/curriculum.html) has approved for inclusion in the Guaranteed Transfer (GT) Pathways program are guaranteed to transfer among all public higher education institutions in Colorado. For transferring students, successful completion with a minimum C- grade guarantees transfer and application of credit in this GT Pathways category.

Courses that the CCHE has approved for inclusion in the Guaranteed Transfer (GT) Pathways program are designated with a GT code after the course title (e.g., "MATH 101: Math in the Social Sciences (GT-MA1).") The subcode listed after "GT" refers to the specific statewide general education category the course fulfills. For more information on the GT Pathways program, please visit the Colorado Department of Higher Education (http://highered.colorado.gov/academics/transfer/gtpathways/curriculum.html) website.

Early Completion of Quantitative Reasoning/Composition Requirement
Analysis of campus data reflects national research indicating that students who successfully complete 30 credits in the first academic year, which include a college level quantitative reasoning (math, statistics, financial literacy) course and a college level composition course, demonstrate higher retention and graduation rates when compared to students who do not complete these momentum year milestones. While we recommend most students complete these momentum year milestones in the first academic year, for some students there may be extenuating circumstances to suggest a different approach. Students are encouraged to discuss their specific situation with their Academic Success Coordinator/Academic Advisor.

English Composition Requirement
CSU’s English Composition Requirement
All CSU students are required to fulfill the All-University Core Curriculum (AUCC) Intermediate Writing Requirement (AUCC Category 1A) prior to completion of 60 credits. Students can complete the AUCC Intermediate Writing requirement in one of five ways:

1. Satisfactory completion of CO 150: College Composition.
2. Achieving a score of 5 on the Advanced Placement English Composition and Literature Test; or a score of 4 or 5 on the Advanced Placement English Language and Composition Test; or placing in CO 150 -section 550 (credit by exam for CO 150) on the Composition Placement Challenge and Re-evaluation Essay.
3. Transferring equivalent credits from another college. (Students who transfer with less than 2.6 semester credits in composition will have the option of writing the Composition Placement Challenge and Re-evaluation Essay. With a score of 5, we can request the additional credit be waived).
4. Satisfactory completion of HONR 193 (Honors students only).
5. Submission of International Baccalaureate scores that document an English at the Higher Level score of 5, 6, or 7.

Credit for CO 150 will not be given for high scores on the College-Level Examination Program (CLEP).

Students (except first-semester transfer and readmitted students) who have earned 60 or more CSU and transfer semester credits and who have not met this requirement will have a Composition HOLD placed on their record. Transfer and readmitted students will be allowed the initial term of enrollment before this restriction is imposed.

What if I Have a Composition HOLD Placed on My Registration?
Before the start of every semester, undergraduate students are informed, via email from the Office of the Registrar, if they have not completed the AUCC composition requirement. After a student has earned 60 or more CSU and transfer semester credits without fulfilling the AUCC composition requirement, the email will also give notice that a Composition HOLD has been placed and provide information on how to remove the HOLD.

The procedure to remove a Composition HOLD is as follows:

1. You can contact the Office of the Registrar as soon as you receive the email letting you know that a Composition HOLD has been placed on your registration – you do not have to wait for your registration access time.
   • You can contact the Registrar’s Office immediately, if you are currently registered for CO 130 or have transfer credit for CO 130 .
   • If you need to take the Directed Self-Placement Survey, once the Survey is completed, you can contact the Office of the Registrar.
   • If you are in the Honors Track I program, you will need to register for HONR 193.
Quantitative Reasoning Requirement

To satisfy the requirements of category 1B of the All-University Core Curriculum (AUCC), students must earn three credits in Quantitative Reasoning. These credits may be earned by:

1. Presenting AP calculus scores of 3, 4, or 5 on the Calculus AB, Calculus BC, or Statistics exam -or- IB mathematics scores of a 4 or higher on either the standard or higher level exam (see Office of the Registrar for details on Advanced Placement and International Baccalaureate equivalencies);
2. Taking an approved CSU All-University Core Curriculum (AUCC) 1B Course (MATH or STAT);
3. Presenting suitable transfer credits from another accredited institution;
4. Successfully challenging Pre-Calculus courses (Challenge Exams are available for MATH 117, MATH 118, MATH 124, MATH 125, and MATH 126).

Any student admitted to CSU may take MATH 101, STAT 100, STAT 201, STAT 204, or FIN 200. Students who wish to take a Quantitative Reasoning course other than one of these must satisfy one of the following requirements in addition to any course prerequisites:

- Demonstrate sufficient proficiency using the Math Placement Tool;
- Present an AP calculus score of 3, 4, or 5 on the Calculus AB, Calculus BC, or Statistics exam -or- IB mathematics scores of a 4 or higher on either the standard or higher level exam;
- Present suitable transfer credits from another accredited institution.

Math Placement

Students can become eligible to register for Quantitative Reasoning beyond MATH 101, STAT 100, STAT 201, STAT 204, or FIN 200 by completing the Math Placement Process. This process begins with the Math Placement Tool, which covers pre-college algebra, college algebra, logarithmic and exponential functions, and trigonometry. A student who displays proficiency on the Math Placement Tool may place out of one or more of the pre-calculus courses—MATH 117, MATH 118, MATH 124, MATH 125, and MATH 126. Placement out of a course on the Math Placement Tool will satisfy prerequisites for other classes. Completing the Math Placement Tool does not earn course credit. Only earned credits count toward the three-credit AUCC Quantitative Reasoning requirement, i.e. placement out of a course will not satisfy the CSU Quantitative Reasoning requirement.

A student who displays proficiency on the Math Placement Tool may place out of one or more of the pre-calculus courses—MATH 117, MATH 118, MATH 124, MATH 125, and MATH 126. Placement out of a course on the Math Placement Tool will satisfy prerequisites for other classes. Completing the Math Placement Tool does not earn course credit. Only earned credits count toward the three-credit AUCC Quantitative Reasoning requirement, i.e. placement out of a course will not satisfy the CSU Quantitative Reasoning requirement.

Appeals Process

Students wishing to appeal (https://registrar.colostate.edu/forms/) this registration restriction must complete the Intermediate Writing/Quantitative Reasoning (MATH/COMP) Appeal form, including a detailed rationale as to why they were unable to complete the course within the first 60 credits. Students must also outline their plan for completion of the requirement. If registered for an equivalent course at another institution, students should include proof of registration. Appeals must be received by the student’s academic advisor and department head for their signatures and indication of support/lack of support of the appeal. The signed appeal must then be submitted through the Office of the Registrar, First Floor, Centennial Hall, to the Vice Provost for Undergraduate Affairs who holds authority for final approval or disapproval.

Appeals Process

Students wishing to appeal (https://registrar.colostate.edu/forms/) this registration restriction must complete the Intermediate Writing/Quantitative Reasoning (MATH/COMP) Appeal form, including a detailed rationale as to why they were unable to complete the course within the first 60 credits. Students must also outline their plan for completion of the requirement. If registered for an equivalent course at another institution, students should include proof of registration. Appeals must be received by the student’s academic advisor and department head for their signatures and indication of support/lack of support of the appeal. The signed appeal must then be submitted through the Office of the Registrar, First Floor, Centennial Hall, to the Vice Provost for Undergraduate Affairs who holds authority for final approval or disapproval.
Writing/Quantitative Reasoning (MATH/COMP) Appeal (https://registrar.colostate.edu/wp-content/uploads/sites/23/2020/05/Math-or-Comp-Appeal-05-2020.pdf) form, including a detailed rationale as to why they were unable to complete the course within the first 60 credits. Students must also outline their plan for completion of the requirement. If registered for an equivalent course at another institution, students should include proof of registration. Appeals must be received by the student's academic advisor and department head for their signatures and indication of support/lack of support of the appeal. The signed appeal must then be submitted through the Office of the Registrar, First Floor, Centennial Hall, to the Vice Provost for Undergraduate Affairs who holds authority for final approval or disapproval.
INTERDISCIPLINARY OPPORTUNITIES

Education Abroad

- Semester at Sea
- Todos Santos

Health Professions

Teacher Licensure/Education

Health Professions

Collaborative for Student Achievement (http://studentachievement.colostate.edu/)
Offices in the Stadium Complex, 1415 Meridian

Health Professions Advising - Human & Animal Healthcare Professions

CSU does not offer specific “pre-health” or “pre-vet” majors as health professions programs neither prefer nor recommend any particular undergraduate major(s). Students interested in a career in any health profession may select a major from among the many choices offered by CSU. After declaring an academic major, a student is assigned an academic advisor from that department to ensure they fulfill the requirements for that major.Placement into health professions programs is extremely competitive and a successful applicant needs to be well informed regarding course requirements and other factors considered by admissions committees.

Health professions advisors work with students in conjunction with their departmental advisor to determine courses required to satisfy professional school prerequisites. They also help students identify and gain the experiences needed to make them competitive candidates. All Health Professions advisors assist students from any major in planning for entrance into any accredited program of medicine, veterinary medicine, physician’s assistant, occupational therapy, physical therapy, dentistry, nursing, pharmacy, optometry, podiatry, chiropractic and others. They also assist students in preparing their applications to those programs.

Student Clubs

Offices for several student clubs related to the health professions are located in Collaborative for Student Achievement Offices in the Stadium complex. Staff members serve as advisors for the Pre-Vet Club and the Health Professions Student Association and the associated clubs of Premedica, Pre-Dental, Pre-Pharmacy, Pre-Optometry, Pre-Occupational Therapy, Pre-Physical Therapy and provide assistance and support for club activities.

More information about Health Professions Advising (http://hp.casa.colostate.edu/) may be found on the Collaborative for Student Achievement website.
Teacher Licensure/Education

Teacher and principal licensure are available through the School of Education's Center for Educator Preparation (CEP).

Requirements for Licensure

Colorado licensure requires completion of an approved teacher preparation program and the recommendation of the institution at which the program was completed. The CEP Co-Directors and Student Teaching Coordinator serve as the licensure officers for CSU. Additional requirements of the Colorado Department of Education and the Colorado Department of Higher Education include the successful completion of the state licensing exam. Successful completion of the approved teacher preparation program at CSU does not guarantee successful completion of the state licensing exam.

Students who successfully complete an approved teacher preparation program will be prepared to pursue licensure in Colorado. Licensure requirements in other states and U.S. territories may differ. Students are encouraged to work with the education department and the professional licensure board in the state in which they intend to pursue licensing to ensure all requirements are satisfactorily met. CEP does not assume responsibility for the successful completion of the state licensing exam.

CSU's approved teacher preparation program requirements include completion of a bachelor's degree, completion of the content area and professional education course work, and fulfillment of the Colorado Performance-Based Standards for teachers at the proficient or advanced proficient level. Additionally, all grades earned in professional education and content courses must be a C or better for licensing. The minimum scholastic average acceptable for completion of the teacher preparation program and recommendation for licensing is 2.750, computed for all course work.

CSU reserves the right to not recommend a student for licensure on the basis of unacceptable professional dispositions and academic fitness/performance.

One of the most important ways to help people and to impact our society is through involvement in schools. Teachers make lasting contributions to our nation and its many generations of learners. Teacher education programs at CSU serve the needs of individuals preparing to teach in:

- Early Childhood Education (PreK-3rd grade)
- Grades K-12: Art, Foreign Languages, Instructional Technology, Music
- Secondary (Grades 7-12): Agricultural Education, Business/Marketing Education, English, Family and Consumer Sciences, Mathematics, Science, Social Studies, Speech, Technology Education

CSU is one of the public institutions in Colorado designated to offer programs leading towards a career and technical (vocational) credential. Candidates for teacher licensure are skilled in a teaching concentration and educational methodology. These students take their professional education course work concurrently while completing their content area coursework. Candidates may complete licensure while enrolled in an undergraduate program or after completing a bachelor's degree at an accredited university.

Endorsements available through the program include:

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<td>Art</td>
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<td>Business Education</td>
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<td>Early Childhood Education</td>
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<tr>
<td>English/Language Arts</td>
<td>Secondary</td>
<td>X</td>
<td>X</td>
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<td>Family and Consumer Sciences</td>
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<tr>
<td>Foreign Language (French, German, Spanish)</td>
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<tr>
<td>Instructional Technology</td>
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Special Services/Administrative Endorsements
### Education Abroad

Education Abroad oversees programs in over 80 countries around the world and provides support services to students, including advising, orientations, outreach, program coordination, risk management, and emergency response. Students considering any type of international experience are required to work with the Office of International Programs in preparation for their time abroad. Advance planning helps assure that international endeavors will not unnecessarily prolong degree completion and that health and safety preparations have been addressed. Advance planning also assures that students meet application deadlines, which can range anywhere from two to twelve months before a program begins.

The Office of International Programs also works closely with CSU’s academic partners Semester at Sea (https://www.semesteratsea.org/) and the CSU Todos Santos Center to foster international opportunities for CSU students, faculty and staff.

### Financial Aid for Education Abroad

In most cases, CSU financial aid in the forms of loans, grants and scholarships can be applied to cover the costs of an education abroad program. Through CSU's partnerships, the Office of International Programs facilitates over $700,000 in annual scholarship funds to support education abroad. Students can apply for many of these through the Education Abroad Common Application (https://international.colostate.edu/educationabroad/students/getting-started/scholarships/) and/or their programs.

Further information on eligibility requirements, courses, deadlines, policies, procedures, financial aid, and costs related to study abroad may be found on the Education Abroad (https://international.colostate.edu/educationabroad/) website.
Ready to embark on the educational travel experience of a lifetime?

**SEMESTER AT SEA OFFERS A WORLD-CLASS CURRICULUM**

Semester at Sea offers an unparalleled educational program in partnership with CSU. The distinctive feature of Semester at Sea is the opportunity it affords students to engage in global comparative education. All Semester at Sea academic credits are earned through fully accredited CSU courses. The University appoints the academic dean from among its most accomplished faculty, oversees curriculum, and approves course syllabi for the Semester at Sea academic program. The MV World Odyssey serves as a traveling home and campus that brings approximately 550 students to the farthest reaches of the globe every semester, giving deeper meaning to education, experiential learning, and community.

The Semester at Sea program itineraries are built around international challenges, trends, and issues. Since 1963, more than 73,000 students from 1,700 colleges and universities around the world have studied with Semester at Sea. Notable alumni and contributors include Nobel Laureates Archbishop Desmond Tutu, Nelson Mandela, Mother Teresa, and many other world leaders and global thinkers.
CREATING GLOBAL CITIZENS THROUGH COMPARATIVE EDUCATION

Global comparative education is a form of international study that identifies and connects the world’s peoples, patterns, cultures, and traditions. Semester at Sea has served as a pioneer and leader in multiple-country, comparative education for more than 50 years. Semester at Sea prioritizes in-country exploration and interaction with local communities. By teaching students how to interact with cultures and peoples of developed and emerging nations—pushing students’ understanding of the world into new directions and perspectives—students become global citizens who are prepared and motivated to take on the world’s most pressing issues.

FINANCING, AID, AND SCHOLARSHIPS

Semester at Sea is administered by a 501c3 non-profit organization – the Institute for Shipboard Education (ISE) – that is dedicated to enhancing a traditional academic experience with a global perspective and greater intercultural understanding. ISE offers a variety of need- and merit-based financial awards. About 60% of Semester at Sea participants receive some type of financial aid. For further information on eligibility requirements, deadlines, policies, procedures, financial aid, and costs related to the program, visit Semester at Sea (https://www.semesteratsea.org/).

WHY ARE STUDENTS CHOOSING SEMESTER AT SEA?

- Improved understanding of the world
- Greater awareness of cultural difference
- Improved self-confidence and autonomy
- Improved flexibility and understanding of multiple perspectives
- Better understanding of one’s own culture
- Greater recognition of other perspectives and world views
- Ability to live in close community
SEMESTER AT SEA ATTRACTS OUTSTANDING, AWARD-WINNING FACULTY

At the core of the Semester at Sea academic experience is a team of 25-28 innovative, stimulating, and flexible educators who are passionate about global education. The unparalleled environment of Semester at Sea provides engaging shipboard courses in unique combination with field work. Past voyages have included internationally recognized experts on social movements and media, environmental systems, international business, intercultural communication, and world cinema, as well as a Pulitzer Prize-winning poet and a Carnegie Foundation Professor of the Year. With the world as their campus, Semester at Sea faculty teach in a global context and excel in the field of experiential learning. All faculty hold doctorates or advanced degrees with extraordinary professional career experience and have international or intercultural expertise relevant to the voyage itinerary.
Todos Santos

todossantos.colostate.edu (http://todossantos.colostate.edu/) /
csutodossantos@colostate.edu

Mission
To cultivate generations of global citizens and thriving communities through collaboration, experience, and exchange of knowledge.

The Colorado State University Todos Santos Center
The Colorado State University Todos Santos Center is located in Baja California Sur, Mexico. As the only international extension location of the university, the Center answers the call of a 21st-century land-grant institution on a global scale by utilizing education to build bridges between the United States and Mexico, between students and faculty, and between research and action.

The Center combines education, outreach, research, and access for CSU students, students in the regional community, and area residents. CSU's educational resources and expertise combine with natural, cultural and historical aspects offered by the community to create expansive possibilities in research, learning and experiences.

Unique, once-in-a-lifetime programs at the Colorado State University Todos Santos Center
The Center provides a variety of unique research opportunities and hands-on educational experiences to complement the existing CSU curriculum, allowing students to have an international experience without delaying graduation.

Students who study in Todos Santos grow as responsible ambassadors of CSU and the United States, learn through immersion in Mexican culture and ecosystems, and work alongside Mexican students, faculty, and citizens.

Students can:
- Explore the challenges, successes, and community priorities of Baja California Sur
- Collaborate and co-create activities to address global challenges
- Support and further regional initiatives and priorities as identified through a community needs assessment process

Programs are currently available in the following areas of study:
- Veterinary medicine
- Fish, Wildlife, and Conservation Biology
- Liberal Arts and Community Engagement
- Oceanography
- Sustainable and Alternative Tourism
- Student Leadership Exchange
- Various outreach, service learning, and leadership programs
- Custom research projects and internships
- And more

Please contact Education Abroad (https://international.colostate.edu/educationabroad/) or csutodossantos@colostate.edu for additional information.

Why are students choosing to study at CSU Todos Santos?
- Hands-on, immersive, experiential education
- Explore global challenges within a community setting
- Learn about the language, culture, people, animals, and ecosystems of Baja California Sur, Mexico
- Interact and work alongside Mexican youth, college students, and organizations in Baja California Sur
- Explore what it means to be a global citizen

For more information todossantos.colostate.edu (http://todossantos.colostate.edu/) / csutodossantos@colostate.edu
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| Construction Management                                                | HS Graduate | Main Campus | M.S. Plan B
| Construction Management                                                | HS Undergraduate | Main Campus | B.S.
| Counseling and Career Development, Career Counseling Specialization    | HS Graduate | Main Campus | M.A. Plan B Specialization
| Counseling and Career Development, Clinical Mental Health Counseling Specialization | HS Graduate | Main Campus | M.A. Plan B Specialization
| Counseling and Career Development, School Counseling Specialization    | HS Graduate | Main Campus | M.A. Plan B Specialization
| Creative Writing                                                       | English | LA Graduate | Main Campus | M.F.A.
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| Cybersecurity                                                           | Computer Information Systems | BU Graduate | Main Campus, Online | Certificate
| Dance                                                                  | Music, Theatre, and Dance | LA Undergraduate | Main Campus | B.A. and B.F.A.
| Data Analysis                                                          | Statistics | NS Graduate | Main Campus, Online | Certificate
| Data Engineering                                                       | Electrical and Computer Engineering | EG Graduate | Main Campus, Online | Certificate
| Data Science Minor                                                     | Natural Sciences | NS Undergraduate | Main Campus | Minor
| Data Science, Computer Science Concentration                           | Natural Sciences | NS Undergraduate | Main Campus | B.S. Concentration
| Data Science, Economics Concentration                                   | Natural Sciences | NS Undergraduate | Main Campus | B.S. Concentration
| Data Science, Mathematics Concentration                                 | Natural Sciences | NS Undergraduate | Main Campus | B.S. Concentration
| Data Science, Neuroscience Concentration                                | Natural Sciences | NS Undergraduate | Main Campus | B.S. Concentration
| Data Science, Statistics Concentration                                  | Natural Sciences | NS Undergraduate | Main Campus | B.S. Concentration
| Design and Merchandising, Apparel and Merchandising Specialization      | Design and Merchandising | HS Graduate | Main Campus | M.S. Plan A Specialization
| Design and Merchandising, Apparel and Merchandising Specialization      | Design and Merchandising | HS Graduate | Main Campus | M.S. Plan B Specialization
| Design and Merchandising, Interior Design Specialization                | Design and Merchandising | HS Graduate | Main Campus | M.S. Plan A Specialization
| Design and Merchandising, Interior Design Specialization                | Design and Merchandising | HS Graduate | Main Campus | M.S. Plan B Specialization

*HS* denotes high school, *LA* denotes Liberal Arts, *NS* denotes Natural Sciences.
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M.N.R.S., Plan C: Master of Natural Resources Science, Plan C
M.N.S.E., Plan C: Master of Natural Sciences Education, Plan C
M.P.S.M., Specialization: Master of Professional Science, M.S.M., Specialization
Certificate: Certificate Program
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**Field of Study:**
- **Human Development and Family Studies**
- **Psychology**
- **Psychology, Applied Industrial/Organization**
- **Psychology, Clinical/Counseling Psychology Concentration**
- **Psychology, General Psychology Concentration**
- **Psychology, Industrial/Organizational**
- **Psychology, Mind, Brain, and Behavior Concentration**
- **Public Communication and Technology**
- **Public Health**
- **Public Policy Analysis**
- **Public Policy and Administration, International Policy and Management Specialization**
- **Public Policy and Administration, Public Management Specialization**
- **Radiological and Nuclear Safety**
- **Radiological Health Sciences**
- **Radiological Health Sciences, Health Physics Specialization**
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<td>B.S. Concentration</td>
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<td>Soil and Crop Sciences, Applied Information Technology</td>
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<td>B.S. Concentration</td>
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<td>Soil and Crop Sciences, International Soil and Crop Sciences</td>
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<td>B.S. Concentration</td>
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<td>Soil Science Minor</td>
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<td>Spanish for Animal Health and Care</td>
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<td>Spanish Linguistics and Literary Studies</td>
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<td>Sport Management</td>
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<tr>
<td>Sport Management, Business Foundations Specialization</td>
<td>Graduate</td>
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</tr>
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<td>Main Campus, Online</td>
<td>M.S.M., Plan C</td>
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<td>Sport Management, Sport Marketing Specialization</td>
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<td>Main Campus, Online</td>
<td>M.S.M., Plan C</td>
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<tr>
<td>Sport Management, Sport Media and Communications Specialization</td>
<td>Graduate</td>
<td>Main Campus, Online</td>
<td>M.S.M., Plan C</td>
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<td>Sports Management Interdisciplinary Minor</td>
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<td>M.S. Plan B</td>
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<td>Statistics Minor</td>
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<td>Student Affairs Administration</td>
<td>Graduate</td>
<td>Main Campus, Online</td>
<td>Certificate</td>
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<td>Student Affairs in Higher Education</td>
<td>Graduate</td>
<td>Main Campus, Online</td>
<td>M.S. Plan A and Plan B</td>
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<td>Program</td>
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<td>Student Affairs Management of Auxiliary Enterprises</td>
<td>School of Education</td>
<td>HS</td>
<td>Graduate</td>
<td>Main Campus, Online Certificate</td>
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<td>Substance Use Disorder Identification and Treatment</td>
<td>Psychology</td>
<td>NS</td>
<td>Graduate</td>
<td>Main Campus, Online Certificate</td>
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<tr>
<td>Sustainable Energy Interdisciplinary Minor</td>
<td>SoGES</td>
<td>UW</td>
<td>Undergraduate</td>
<td>Main Campus</td>
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<td>Sustainable Military Lands Management</td>
<td>CEMML</td>
<td>NR</td>
<td>Graduate</td>
<td>Online Certificate</td>
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<tr>
<td>Sustainable Peace and Reconciliation Studies Interdisciplinary Studies</td>
<td>SoGES</td>
<td>UW</td>
<td>Graduate</td>
<td>Main Campus</td>
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<td>UW</td>
<td>Undergraduate</td>
<td>Main Campus, Online</td>
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<td>Systems Engineering Systems Engineering Practice</td>
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<td>EG</td>
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<td>Main Campus, Online Certificate</td>
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<td>Teaching in Extension</td>
<td>Agricultural and Resource Economics</td>
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<td>Graduate</td>
<td>Main Campus, Online Certificate</td>
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<td>TESOL Education</td>
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<td>LA</td>
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<td>Main Campus         Certificate</td>
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<td>Theatre, Acting/Directing Minor</td>
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<td>Theatre, Design and Technology Concentration</td>
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<td>LA</td>
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<td>Theatre, Design/Technical Theatre Minor</td>
<td>Music, Theatre, and Dance</td>
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<td>Main Campus Minor</td>
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<td>Theatre, Performance Concentration</td>
<td>Music, Theatre, and Dance</td>
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<td>Undergraduate</td>
<td>Main Campus B.A. Concentration</td>
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<td>Theory and Applications of Regression Models</td>
<td>Statistics</td>
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<td>Graduate</td>
<td>Main Campus, Online Certificate</td>
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<td>Tourism Management</td>
<td>Human Dimensions of Natural Resources</td>
<td>NR</td>
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<td>Main Campus, Online M.T.M., Plan C</td>
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<td>Horticulture and Landscape Architecture</td>
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<td>Graduate</td>
<td>Online Certificate</td>
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<td>Veterinary Medicine, Doctor</td>
<td>Veterinary Medicine and Biomedical Sciences</td>
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<td>Professional</td>
<td>Main Campus, Online D.V.M.</td>
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<td>Online Certificate</td>
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<td>Plan</td>
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<tr>
<td>Watershed Science</td>
<td>Ecosystem Science and Sustainability</td>
<td>Graduate</td>
<td>Main Campus</td>
<td>M.S. Plan A (<a href="https://next.catalog.colostate.edu/general-catalog/colleges/natural-resources/ecosystem-science-sustainability/#graduatetext">https://next.catalog.colostate.edu/general-catalog/colleges/natural-resources/ecosystem-science-sustainability/#graduatetext</a>)</td>
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<td>Liberal Arts</td>
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<td>Main Campus</td>
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<td>World Philosophies and Religions</td>
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<td>Undergraduate</td>
<td>Main Campus</td>
<td>Certificate</td>
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<td>Youth Mentoring with Campus Connections</td>
<td>Human Development and Family Studies</td>
<td>Undergraduate</td>
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<td>Certificate</td>
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<td>Biology</td>
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<td>Undergraduate</td>
<td>Main Campus</td>
<td>Minor</td>
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* See the College of Business (https://biz.colostate.edu/#grad) for Online Enrollment Information.
COLLEGES AND PROGRAMS

University-Wide Instructional Programs
Agricultural Sciences
Business
Walter Scott, Jr. College of Engineering
Health and Human Sciences
Liberal Arts
Warner College of Natural Resources
Natural Sciences
Veterinary Medicine and Biomedical Sciences

Many academic programs at Colorado State University have an all-university focus and are not found in one particular college. This catalog section summarizes:

University Interdisciplinary Studies Programs
Division of Armed Forces Services
Environmental Studies Programs
Mentored Research and Artistry Program
University Honors Program

University Interdisciplinary Studies Programs

An interdisciplinary studies program is a series of courses focused upon a particular problem or area of concern. These courses provide insight from a variety of disciplinary perspectives. The program includes a core of required courses, with some selectivity, and also a wide choice of supporting courses.

Completion of the requirements for an interdisciplinary studies program does not lead to a degree. Credits earned in interdisciplinary studies programs can be used in meeting the requirements for a degree. Courses are noted on the student's academic record (transcript) but not on the diploma.

Undergraduate
Interdisciplinary Minors are composed of a sequence of related courses, which provide a student with unique opportunities to complement the major and are only offered at the undergraduate level. A minimum of 21 credits is required for an interdisciplinary minor. A minimum of 12 of the 21 credits must be course work at the upper-division level (300-400).

Interdisciplinary Minors

• American Sign Language
• Arabic Studies Interdisciplinary Minor
• Biomedical Engineering Interdisciplinary Minor
• Conservation Biology Interdisciplinary Minor
• Energy Engineering Interdisciplinary Minor (No new students are being accepted into this program of study.)
• Environmental Affairs Interdisciplinary Minor
• Film Studies Interdisciplinary Minor
• Food Industry Management Interdisciplinary Minor
• Food Science/Safety Interdisciplinary Minor
• Gerontology Interdisciplinary Minor
• Global Environmental Sustainability Interdisciplinary Minor
• Global Studies Interdisciplinary Minor
• Information Science and Technology Interdisciplinary Minor
• Integrated Resource Management Interdisciplinary Minor
• International Development Interdisciplinary Minor
• Italian Studies Interdisciplinary Minor
• Latin American and Caribbean Studies Interdisciplinary Minor
• Leadership Studies Interdisciplinary Minor
• Legal Studies Interdisciplinary Minor
• Linguistics and Culture Interdisciplinary Minor
• Molecular Biology Interdisciplinary Minor
• Music, Stage, and Sports Production Interdisciplinary Minor
• Organic Agriculture Interdisciplinary Minor
• Political Communication Interdisciplinary Minor
• Religious Studies Interdisciplinary Minor
• Role of Sustainability in Peace and Reconciliation Interdisciplinary Minor
• Russian Studies Interdisciplinary Minor
• Sports Management Interdisciplinary Minor
• Sustainable Energy Interdisciplinary Minor
• Sustainable Water Interdisciplinary Minor
• Women's Study Interdisciplinary Minor

Graduate
A Graduate Certificate is used to identify the successful completion of a focused area of study deemed important to a student's career objectives. A Graduate Certificate consists of a minimum of 9 specified credits, and not more than 15 credits at the 500 level or above.

CSU offers interdisciplinary degree programs at the graduate level (listed below). Interdisciplinary degree programs include a series of courses from a variety of academic disciplines. The result of completing an
interdisciplinary degree program is a graduate degree. See individual programs below for more details.

**Graduate Interdisciplinary Studies Programs (GISPs)** are composed of a series of courses focused on a particular problem or area of concern providing multidisciplinary perspectives. No minimum number of credits is specified at the graduate level. Completion of the requirements for an interdisciplinary studies program does not lead to a degree. Credits earned in interdisciplinary studies programs can be used in meeting the requirements for a degree. Courses are noted on the student’s academic record (transcript). Completion of the interdisciplinary studies program is noted on the student’s academic record (transcript) but not on the diploma.

**Certificates**
- Graduate Certificate in Applied Global Stability: Agriculture
- Graduate Certificate in Applied Global Stability: Natural Resources
- Graduate Certificate in Applied Global Stability: Water Resources
- Graduate Certificate in Microbiome Science and Engineering

**Degrees**

**Master’s Programs**
- Master of Public Health
- Master of Science in Bioengineering
- Master of Science in Cell and Molecular Biology, Plan A
- Master of Science in Cell and Molecular Biology, Plan B
- Master of Science in Ecology, Plan A and Plan B
- Master in Arts Leadership and Cultural Management, Plan C

**Ph.D. Programs**
- Ph.D. in Bioengineering
- Ph.D in Cell and Molecular Biology
- Ph.D. in Cell and Molecular Biology, Cancer Biology Specialization
- Ph.D. in Ecology
- Ph.D. in Ecology, Human-Environment Interactions Specialization

**Graduate Interdisciplinary Studies Programs**
- Extreme Ultraviolet and Optical Science and Technology Graduate Interdisciplinary Studies Program
- Food Science/Safety Graduate Interdisciplinary Studies Program
- International Development Graduate Interdisciplinary Studies Program
- Mathematics Graduate Interdisciplinary Studies Program
- Molecular, Cellular and Integrative Neurosciences Graduate Interdisciplinary Studies Program
- Political Economy Graduate Interdisciplinary Studies Program
- Resilience of Social Ecological Systems Graduate Interdisciplinary Studies Program
- Sustainable Peace and Reconciliation Studies Graduate Interdisciplinary Studies Program

**Arabic Studies Interdisciplinary Minor**

Office in Andrew G. Clark Building, Room C104
languages.colostate.edu (http://languages.colostate.edu)

Coordinated by the Department of Languages, Literatures and Cultures.

The Arabic Studies Interdisciplinary Minor is designed to give students a comprehensive knowledge of different aspects of Arabic language, culture, history, and artistic expressions, according to the students’ interests. The program requires a minimum of 21 credits. Credits from study abroad programs will be properly evaluated as part of the overall program.

Contact the Department of Languages, Literatures and Cultures for details.

**Requirements**

**Effective Fall 2021**

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

A grade of C or better is required in each course that will count toward the interdisciplinary minor.

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<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tr>
<td><strong>Lower Division Language</strong> 1</td>
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<td>LARA 100</td>
<td>First-Year Arabic I</td>
<td>8-18</td>
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<td>LARA 101</td>
<td>First-Year Arabic II</td>
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<td>LARA 200</td>
<td>Second-Year Arabic I (GT-AH4)</td>
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<tr>
<td>LARA 201</td>
<td>Second-Year Arabic II (GT-AH4)</td>
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<tr>
<td><strong>Lower Division Electives</strong> 1</td>
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<td>HIST 115</td>
<td>The Islamic World: Late Antiquity to 1500</td>
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<td>PHIL 172</td>
<td>Religions of the East</td>
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<td>LARA 250</td>
<td>Introduction to Arabic Cultures (GT-AH2)</td>
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<td><strong>Upper-division Electives</strong></td>
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<td>Select at least 12 credits from at least two subject codes:</td>
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<td>HIST 303</td>
<td>Hellenistic World: Alexander to Cleopatra</td>
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<td>HIST 308</td>
<td>Ancient Christianity to 500 A.D.</td>
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<td>HIST 421</td>
<td>Africa: Colonialism to Independence</td>
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<td>HIST 422</td>
<td>Modern Africa</td>
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<td>HIST 431</td>
<td>Ancient Israel</td>
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<td>HIST 432</td>
<td>Sacred History in the Bible and the Qur’an</td>
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<td>HIST 433</td>
<td>Muhammad and the Origins of Islam</td>
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<td>HIST 435</td>
<td>Jihad and Reform in Islamic History</td>
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<td>HIST 438</td>
<td>The Modern Middle East</td>
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<td>HIST 469</td>
<td>The Crusades</td>
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<td>LARA 300</td>
<td>Third Year Arabic</td>
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<td>LARA 301</td>
<td>Oral Communication - Arabic</td>
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<td>POLS 449</td>
<td>Middle East Politics</td>
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<tr>
<td>PHIL 335</td>
<td>Islam: Cosmology and Practice</td>
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<tr>
<td>PHIL 379</td>
<td>Mysticism East and West</td>
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Biomedical Engineering Interdisciplinary Minor

Scott Bioengineering Building, Suite 225
(970) 491-2557
engr.colostate.edu/sbme/undergraduate-programs/bme-minor/ (http://www.engr.colostate.edu/sbme/undergraduate-programs/bme-minor/)

The Biomedical Engineering Interdisciplinary Minor offers students an interdisciplinary approach to biomedical engineering education and research. This unique program combines courses in biomedical engineering and life sciences to improve human and animal health and well-being. This 21-credit minimum minor is open to all majors, thus complementing students’ major area of study, and BME minor courses may count as electives in a student’s major. The program provides a solid foundation in biomedical engineering and strengthens skills in engineering and life sciences.

Effective Fall 2019

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

Courses may only be used to fulfill requirements in one core or elective area; courses may not be double-counted in multiple sections.

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<th>Code</th>
<th>Title</th>
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<td>BIOM 200</td>
<td>Fundamentals of Biomedical Engineering</td>
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<td>CBE 205</td>
<td>Fundamentals of Biological Engineering</td>
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<td>BMS 300</td>
<td>Principles of Human Physiology</td>
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<td>BMS 301</td>
<td>Human Gross Anatomy</td>
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<td>BMS 360</td>
<td>Fundamentals of Physiology</td>
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<td>BIOM 300</td>
<td>Problem-Based Learning Biomedical Engr Lab</td>
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<td>BIOM 421</td>
<td>Transport Phenomena in Biomedical Engineering</td>
<td>3</td>
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<td>BIOM 431/ECE 431</td>
<td>Biomedical Signal and Image Processing</td>
<td>3</td>
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<td>BIOM 441</td>
<td>Biomechanics and Biomaterials</td>
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<td>BIOM 525/MECH 525</td>
<td>Cell and Tissue Engineering</td>
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<td>BIOM 533/CIVE 533</td>
<td>Biomolecular Tools for Engineers</td>
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<td>BIOM 573/MECH 573</td>
<td>Structure and Function of Biomaterials</td>
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<td>BIOM 574/MECH 574</td>
<td>Bio-Inspired Surfaces</td>
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<td>CBE 201</td>
<td>Material and Energy Balances</td>
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<td>CBE 210</td>
<td>Thermodynamic Process Analysis</td>
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<td>CBE 320</td>
<td>Chemical and Biological Reactor Design</td>
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<td>CBE 331</td>
<td>Momentum Transfer and Mechanical Separations</td>
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<td>CBE 332</td>
<td>Heat and Mass Transfer Fundamentals</td>
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<td>CBE 406</td>
<td>Introduction to Transport Phenomena</td>
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<td>CBE 430</td>
<td>Process Control and Instrumentation</td>
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<td>CIVE 260</td>
<td>Engineering Mechanics-Statics</td>
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<td>CIVE 261</td>
<td>Engineering Mechanics-Dynamics</td>
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<td>ECE 202</td>
<td>Circuit Theory Applications</td>
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<td>ECE 204</td>
<td>Introduction to Electrical Engineering</td>
<td>3</td>
</tr>
<tr>
<td>ECE 331</td>
<td>Electronics Principles I</td>
<td>4</td>
</tr>
<tr>
<td>ECE 341</td>
<td>Electromagnetic Fields and Devices I</td>
<td>3</td>
</tr>
<tr>
<td>MECH 237</td>
<td>Introduction to Thermal Sciences</td>
<td>3</td>
</tr>
<tr>
<td>MECH 262</td>
<td>Engineering Mechanics</td>
<td>4</td>
</tr>
<tr>
<td>MECH 307</td>
<td>Mechatronics and Measurement Systems</td>
<td>4</td>
</tr>
<tr>
<td>MECH 331</td>
<td>Introduction to Engineering Materials</td>
<td>4</td>
</tr>
<tr>
<td>MECH 342</td>
<td>Fluid Mechanics for Mechanical Engineers</td>
<td>3</td>
</tr>
</tbody>
</table>

A maximum of 1 course may be selected from the following non-engineering and independent study/practicum courses; a maximum of 3 credits of BIOM 495 may be counted toward the minor.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>BIOM 476A</td>
<td>Biomedical Clinical Practicum I</td>
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<tr>
<td>BIOM 476B</td>
<td>Biomedical Clinical Practicum II</td>
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</tr>
<tr>
<td>BIOM 495</td>
<td>Independent Study</td>
<td>3</td>
</tr>
<tr>
<td>ECE 303/STAT 303</td>
<td>Introduction to Communications Principles</td>
<td></td>
</tr>
<tr>
<td>MATH 340</td>
<td>Intro to Ordinary Differential Equations</td>
<td></td>
</tr>
<tr>
<td>PH 245</td>
<td>Introduction to Electronics</td>
<td></td>
</tr>
<tr>
<td>STAT 315</td>
<td>Intro to Theory and Practice of Statistics</td>
<td></td>
</tr>
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</table>
Science, Engineering, Animal Research, Bioethics, and Entrepreneurship Courses Elective List (Select a minimum of 6 credits from this list.)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>BC 351</td>
<td>Principles of Biochemistry</td>
<td>4</td>
</tr>
<tr>
<td>BIOM 300</td>
<td>Problem-Based Learning Biomedical Engr Lab</td>
<td>4</td>
</tr>
<tr>
<td>BIOM 421</td>
<td>Transport Phenomena in Biomedical Engineering</td>
<td>3</td>
</tr>
<tr>
<td>BIOM 422</td>
<td>Quantitative Systems and Synthetic Biology</td>
<td>3</td>
</tr>
<tr>
<td>BIOM 431/ECE 431</td>
<td>Biomedical Signal and Image Processing</td>
<td>3</td>
</tr>
<tr>
<td>BIOM 441</td>
<td>Biomechanics and Biomaterials</td>
<td>3</td>
</tr>
<tr>
<td>BIOM 476A</td>
<td>Biomedical Clinical Practicum I</td>
<td>2 or 4</td>
</tr>
<tr>
<td>or BIOM 476B</td>
<td>Biomedical Clinical Practicum II</td>
<td></td>
</tr>
<tr>
<td>BIOM 495</td>
<td>Independent Study</td>
<td>1-6</td>
</tr>
<tr>
<td>BIOM 525/MECH 525</td>
<td>Cell and Tissue Engineering</td>
<td>3</td>
</tr>
<tr>
<td>BIOM 533/CIVE 533</td>
<td>Biomolecular Tools for Engineers</td>
<td>3</td>
</tr>
<tr>
<td>BIOM 573/MECH 573</td>
<td>Structure and Function of Biomaterials</td>
<td>3</td>
</tr>
<tr>
<td>BIOM 574/MECH 574</td>
<td>Bio-Inspired Surfaces</td>
<td>3</td>
</tr>
<tr>
<td>BMS 300</td>
<td>Principles of Human Physiology</td>
<td>4</td>
</tr>
<tr>
<td>BMS 301</td>
<td>Human Gross Anatomy</td>
<td>5</td>
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<tr>
<td>BMS 325</td>
<td>Cellular Neurobiology</td>
<td>3</td>
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<tr>
<td>BMS 345</td>
<td>Functional Neuroanatomy</td>
<td>4</td>
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<tr>
<td>BMS 360</td>
<td>Fundamentals of Physiology</td>
<td>4</td>
</tr>
<tr>
<td>BMS 405</td>
<td>Nerve and Muscle-Toxins, Trauma and Disease</td>
<td>3</td>
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<tr>
<td>BMS 420</td>
<td>Cardiopulmonary Physiology</td>
<td>3</td>
</tr>
<tr>
<td>BMS 430</td>
<td>Endocrinology</td>
<td>3</td>
</tr>
<tr>
<td>BZ 310</td>
<td>Cell Biology</td>
<td>4</td>
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<tr>
<td>CHEM 113</td>
<td>General Chemistry II</td>
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<tr>
<td>CHEM 245</td>
<td>Fundamentals of Organic Chemistry</td>
<td>4</td>
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<tr>
<td>CHEM 341</td>
<td>Modern Organic Chemistry I</td>
<td>3 or 4</td>
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<tr>
<td>or CHEM 345</td>
<td>Organic Chemistry I</td>
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<tr>
<td>CHEM 344</td>
<td>Modern Organic Chemistry Laboratory</td>
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<tr>
<td>HES 207</td>
<td>Anatomical Kinesiology</td>
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<td>HES 307</td>
<td>Biomechanical Principles of Human Movement</td>
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<td>HES 403</td>
<td>Physiology of Exercise</td>
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<td>HES 420</td>
<td>Electrocardiography and Exercise Management</td>
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<td>HES 476</td>
<td>Exercise and Chronic Disease</td>
<td>3</td>
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<tr>
<td>LIFE 102</td>
<td>Attributes of Living Systems (GT-SC1)</td>
<td>4</td>
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<tr>
<td>LIFE 103</td>
<td>Biology of Organisms-Animals and Plants (GT-SC1)</td>
<td>4</td>
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<tr>
<td>LIFE 210</td>
<td>Introductory Eukaryotic Cell Biology</td>
<td>3</td>
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<tr>
<td>MIP 300</td>
<td>General Microbiology</td>
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<tr>
<td>OT 215</td>
<td>Medical Terminology</td>
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<tr>
<td>PSY 456</td>
<td>Sensation and Perception</td>
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<tr>
<td>PSY 457</td>
<td>Sensation and Perception Laboratory</td>
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</table>

A maximum of one course (3 credits) may be selected from the following non-technical courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>BUS 205</td>
<td>Legal and Ethical Issues in Business</td>
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<tr>
<td>MGT 420</td>
<td>New Venture Creation</td>
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<tr>
<td>MGT 440</td>
<td>New Venture Management</td>
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<tr>
<td>PHIL 205</td>
<td>Introduction to Ethics</td>
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<tr>
<td>PHIL 305E</td>
<td>Philosophical Issues in the Professions: Animal Science</td>
<td></td>
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</tbody>
</table>

**Conservation Biology Interdisciplinary Minor**

Office in Wagar Building, Room 114  
(970) 491-1458
http://warnercnr.colostate.edu/frs-undergraduate-study/majors-minors

To declare the interdisciplinary minor in Conservation Biology, visit the Department of Fish, Wildlife, and Conservation Biology office in the Wagar Building, Room 114.

Conservation Biology is a scientific discipline and management context that deals with the diversity of life in ecosystems. Humans have tremendous effects on other species and ecosystems on Earth, and Conservation Biology considers these effects, and how our impacts can be altered to sustain diverse and healthy ecosystems.

Conservation Biology encompasses a wide range of biological sciences such as genetics, evolution, and physiology, as well as a wide range of ecological sciences such as biodiversity, competition, predator/prey relations, and long-term dynamics.

This university-wide undergraduate minor addresses contemporary environmental issues that deal with biological diversity and prepares students to play an active role in the maintenance of biological diversity.

The interdisciplinary minor in Conservation Biology in the Warner College of Natural Resources at CSU is a minor that can be included with a wide range of majors to form a strong bachelor's degree program.

**Effective Spring 2013**

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

**Core Curriculum**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tr>
<td>BZ 220</td>
<td>Introduction to Evolution</td>
<td>3-4</td>
</tr>
<tr>
<td>BZ 350</td>
<td>Molecular and General Genetics</td>
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</tr>
<tr>
<td>SOCR 330</td>
<td>Principles of Genetics</td>
<td></td>
</tr>
<tr>
<td>LIFE 320</td>
<td>Ecology</td>
<td>3</td>
</tr>
<tr>
<td>NR 300</td>
<td>Biological Diversity</td>
<td>3</td>
</tr>
<tr>
<td>SOC 220</td>
<td>Environment, Food, and Social Justice (GT-SS3)</td>
<td>3</td>
</tr>
<tr>
<td>Select one course from the following:</td>
<td>9-10</td>
<td></td>
</tr>
<tr>
<td>BZ 349</td>
<td>Tropical Ecology and Evolution</td>
<td></td>
</tr>
<tr>
<td>F 310/RS 310</td>
<td>Forest and Rangeland Ecogeography</td>
<td></td>
</tr>
<tr>
<td>or RS 310</td>
<td>Rangeland and Forest Ecogeography</td>
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</tr>
<tr>
<td>F 311</td>
<td>Forest Ecology</td>
<td></td>
</tr>
</tbody>
</table>
Energy Engineering Interdisciplinary Minor

No new students are being accepted to this program of study.

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Effective course options are available in the following courses:

ECE 465 Electrical Energy Generation Technologies 3
MECH 403 Energy Engineering 3

Core Science Energy Elective
Select one course from the following:
ATS 150 Science of Global Climate Change 3
ESS 353 Global Change Impacts, Adaptation, Mitigation

Core Engineering Science Energy Elective
Select one course from the following:
CBE 210 Thermodynamic Process Analysis
ECE 341 Electromagnetic Fields and Devices I
MECH 237 Introduction to Thermal Sciences
MECH 337 Thermodynamics
PH 361 Physical Thermodynamics

Electrical Energy Generation Technologies 3
Energy Engineering 3
Science of Global Climate Change 3
Global Change Impacts, Adaptation, Mitigation
Thermodynamic Process Analysis
Electromagnetic Fields and Devices I
Introduction to Thermal Sciences
Thermodynamics
Physical Thermodynamics

Program Total Credits: 23-24

Environmental Affairs Interdisciplinary Minor

The Environmental Affairs Interdisciplinary Minor is designed for students with a particular interest in environmental topics, focusing on a core of social sciences and humanities courses that are supplemented with required science courses, as well as environmental electives from six colleges. Courses address domestic and international issues of concern with both current and historical perspectives, and will provide students with a well-rounded program of study. The program is open to all students and designed to complement students’ primary majors. This program provides undergraduate students with an opportunity to broaden their education through the wide range of environmental topics available at CSU as they prepare themselves for environmental careers or graduate study.

Program details are available from the Department of Political Science (https://polisci.colostate.edu/environmental-politics-policy/) in the College of Liberal Arts. For more information on declaring this interdisciplinary minor, please visit Clark Building, Room C346 or contact Kate.Sherman@colostate.edu.

Effective Spring 2021

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

Effective course options are available in the following courses:

ANTH 330 Human Ecology
ANTH 414/ETST 414 Development in Indian Country
ANTH 415 Indigenous Ecologies and the Modern World
ANTH 450 Hunter-Gatherer Ecology
ANTH 453 Impacts on Ancient Environments
E 339 Literature of the Earth
E 403 Writing the Environment

Program Total Credits: 9
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>ECON 340/</td>
<td>Introduction-Economics of Natural Resources</td>
</tr>
<tr>
<td>AREC 340</td>
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</tr>
<tr>
<td>ETST 365</td>
<td>Global Environmental Justice Movements</td>
</tr>
<tr>
<td>GR 410</td>
<td>Climate Change: Science, Policy, Implications</td>
</tr>
<tr>
<td>HIST 355</td>
<td>American Environmental History</td>
</tr>
<tr>
<td>HIST 470</td>
<td>World Environmental History, 1500-Present</td>
</tr>
<tr>
<td>HIST 476</td>
<td>History of America's National Parks</td>
</tr>
<tr>
<td>JTC 461</td>
<td>Writing About Science, Health, and Environment</td>
</tr>
<tr>
<td>PHIL 320</td>
<td>Ethics of Sustainability</td>
</tr>
<tr>
<td>PHIL 345</td>
<td>Environmental Ethics</td>
</tr>
<tr>
<td>POLS 361</td>
<td>U.S. Environmental Politics and Policy</td>
</tr>
<tr>
<td>POLS 362</td>
<td>Global Environmental Politics</td>
</tr>
<tr>
<td>POLS 442</td>
<td>Environmental Politics in Developing World</td>
</tr>
<tr>
<td>POLS 462</td>
<td>Globalization, Sustainability, and Justice</td>
</tr>
<tr>
<td>SOC 220</td>
<td>Environment, Food, and Social Justice (GT-SS3)</td>
</tr>
<tr>
<td>SOC 322</td>
<td>Introduction to Environmental Justice</td>
</tr>
<tr>
<td>SOC 460</td>
<td>Society and Environment</td>
</tr>
</tbody>
</table>

**Environmental Science**

A. Select one course from the following: 3
- ERHS 220 Environmental Health
- ESS 210/GR 210 Physical Geography
- ESS 311 Ecosystem Ecology
- F 310/RS 310 Forest and Rangeland Ecogeography
- GEOL 122 The Blue Planet - Geology of Our Environment (GT-SC2)
- GEOL 124 Geology of Natural Resources (GT-SC2)
- LIFE 320 Ecology
- NR 120A Environmental Conservation (GT-SC2)
- NR 120B Environmental Conservation
- NR 130 Global Environmental Systems (GT-SC2)
- SOCR 240 Introductory Soil Science

B. Select a second course from the A list OR select one course from the B list below OR select another science course in consultation with advisor. Courses in B must have a strong environmental focus. 3
- ATS 350 & ATS 351 Introduction to Weather and Climate and Introduction to Weather and Climate Lab
- BZ 425 Conservation and Population Genomics
- BZ 449A Study Abroad: Ecology/Conservation—Ecuadorian Biodiversity
- CIVE 322 Basic Hydrology
- CIVE 413 Environmental River Mechanics
- ERHS 320 Environmental Health—Water Quality
- F 324 Fire Effects and Adaptations
- FW 104 Wildlife Ecology and Conservation (GT-SC2)
- FW 400 Conservation of Fish in Aquatic Ecosystems
- GR 100 Introduction to Geography (GT-SS2)
- GR 204/WR 204 Sustainable Watersheds (GT-SC2)
- GR 333 Glaciers and Climate Change

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>NR 150</td>
<td>Oceanography (GT-SC2)</td>
</tr>
<tr>
<td>NR 300</td>
<td>Biological Diversity</td>
</tr>
<tr>
<td>NR 326</td>
<td>Forest Vegetation Management</td>
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<tr>
<td>NR 370</td>
<td>Coastal Environmental Ecology</td>
</tr>
<tr>
<td>RS 300</td>
<td>Rangeland Conservation and Stewardship</td>
</tr>
<tr>
<td>RS 478</td>
<td>Ecological Restoration</td>
</tr>
<tr>
<td>SOCR 421</td>
<td>Crop and Soil Management Systems II</td>
</tr>
<tr>
<td>SOCR 467</td>
<td>Soil and Environmental Chemistry</td>
</tr>
</tbody>
</table>

** Liberal Arts Electives **

Select one course from the list below OR select a different course with a strong environmental focus with approval of advisor. Course(s) selected here may not also be used to fulfill the Core requirement above. 3
- ANTH 330 Human Ecology
- ANTH 417 Indigenous Environmental Stewardship
- ANTH 450 Hunter-Gatherer Ecology
- ANTH 453 Impacts on Ancient Environments
- E 339 Literature of the Earth
- E 403 Writing the Environment
- ECON 240/AREC 240 Issues in Environmental Economics (GT-SS1)
- ECON 340/AREC 340 Introduction-Economics of Natural Resources
- ECON 346/AREC 346 Economics of Outdoor Recreation
- ECON 444/AREC 444 Economics of Energy Resources
- ETST 414/ANTH 414 Development in Indian Country
- GR 345 Geography of Hazards
- GR 410 Climate Change: Science, Policy, Implications
- GR 448 Forest Biogeography and Climate Change
- HIST 351 American West to 1900
- HIST 352 American West Since 1900
- HIST 355 American Environmental History
- HIST 439 Environmental History of the Middle East
- HIST 470 World Environmental History, 1500-Present
- HIST 476 History of America's National Parks
- PHIL 320 Ethics of Sustainability
- PHIL 330/AGRI 330 Agricultural and Food System Ethics
- PHIL 345 Environmental Ethics
- POLS 361 U.S. Environmental Politics and Policy
- POLS 362 Global Environmental Politics
- POLS 364 Air, Climate, and Energy Policy Analysis
- POLS 462 Globalization, Sustainability, and Justice
- SOC 220 Environment, Food, and Social Justice (GT-SS3)
- SOC 320 Population-Natural Resources and Environment
- SOC 322 Introduction to Environmental Justice
- SOC 323 Soc. of Environmental Cooperation & Conflict
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>SOC 324</td>
<td>Food Justice</td>
</tr>
<tr>
<td>SOC 364</td>
<td>Food, Agriculture and Global Society</td>
</tr>
<tr>
<td>SOC 460</td>
<td>Society and Environment</td>
</tr>
<tr>
<td>SOC 461</td>
<td>Water, Society, and Environment</td>
</tr>
<tr>
<td>SOC 463</td>
<td>Sociology of Disaster</td>
</tr>
<tr>
<td>AGRI 330/</td>
<td>Agricultural and Food System Ethics</td>
</tr>
<tr>
<td>PHIL 330</td>
<td></td>
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<tr>
<td>AREC 202</td>
<td>Agricultural and Resource Economics (GT-SS1)</td>
</tr>
<tr>
<td>AREC 240/</td>
<td>Issues in Environmental Economics (GT-SS1)</td>
</tr>
<tr>
<td>ECON 240</td>
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<tr>
<td>AREC 340/</td>
<td>Introduction-Economics of Natural Resources</td>
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<tr>
<td>ECON 340</td>
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<tr>
<td>AREC 341</td>
<td>Environmental Economics</td>
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<tr>
<td>AREC 342</td>
<td>Water Law, Policy, and Institutions</td>
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<tr>
<td>AREC 346/</td>
<td>Economics of Outdoor Recreation</td>
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<tr>
<td>ECON 346</td>
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<tr>
<td>AREC 375</td>
<td>Agricultural Law</td>
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<tr>
<td>AREC 440</td>
<td>Advanced Environmental and Resource Economics</td>
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<tr>
<td>AREC 442</td>
<td>Water Resource Economics</td>
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<tr>
<td>AREC 444/</td>
<td>Economics of Energy Resources</td>
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<td>ECON 444</td>
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<tr>
<td>AREC 460</td>
<td>Ag- and Resource-Based Economic Development</td>
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<td>AREC 478</td>
<td>Agricultural Policy</td>
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<td>CIVE 330</td>
<td>Ecological Engineering</td>
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<tr>
<td>CIVE 438</td>
<td>Fundamentals of Environmental Engr</td>
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<td>CIVE 439</td>
<td>Applications of Environmental Engr Concepts</td>
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<tr>
<td>ECON 440</td>
<td>Nonpoint Source Pollution</td>
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<tr>
<td>CON 450/</td>
<td>Travel Abroad-Sustainable Building</td>
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<td>INTD 450</td>
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<tr>
<td>CON 476</td>
<td>Sustainable Practice-Design and Construction</td>
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<td>ERHS 410</td>
<td>Environmental Health-Air and Waste Management</td>
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<td>ERHS 446</td>
<td>Environmental Toxicology</td>
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<td>F 322</td>
<td>Economics of the Forest Environment</td>
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<td>F 330</td>
<td>Timber Harvesting and the Environment</td>
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<td>FSHN 455</td>
<td>Food Systems-Impact on Health/Food Security</td>
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<td>FW 373A</td>
<td>Travel Abroad: Wildlife Conservation—Baja California Sur</td>
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<td>FW 455</td>
<td>Principles of Conservation Biology</td>
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<tr>
<td>FW 469</td>
<td>Conservation and Management of Large Mammals</td>
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<td>FW 472</td>
<td>Issues in Animal Conservation and Management</td>
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<tr>
<td>GEOL 446</td>
<td>Environmental Geology</td>
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<td>GES 450</td>
<td>Global Sustainability</td>
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<td>GES 460</td>
<td>Law and Sustainability</td>
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<td>GES 470</td>
<td>Applications of Environmental Sustainability</td>
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<td>HORT 171/</td>
<td>Environmental Issues in Agriculture (GT-SS3)</td>
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<td>SOCR 171</td>
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<tr>
<td>HORT 368/</td>
<td>Landscape Irrigation and Water Conservation</td>
</tr>
<tr>
<td>LAND 368</td>
<td>Urban and Community Forestry</td>
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<tr>
<td>F 466</td>
<td>Travel Abroad-Sustainable Building</td>
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<tr>
<td>LAND 220/</td>
<td>Fundamentals of Ecology (GT-SC2)</td>
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<td>LIFE 220</td>
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<tr>
<td>LAND 241</td>
<td>Environmental Analysis</td>
</tr>
<tr>
<td>LAND 364</td>
<td>Design and Nature</td>
</tr>
<tr>
<td>LAND 368</td>
<td>Landscape Irrigation and Water</td>
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<tr>
<td>HORT 368</td>
<td>Conservation</td>
</tr>
<tr>
<td>LAND 444</td>
<td>Ecology of Landscapes</td>
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<tr>
<td>MGT 360</td>
<td>Social and Sustainable Venturing</td>
</tr>
<tr>
<td>NR 320</td>
<td>Natural Resources History and Policy</td>
</tr>
<tr>
<td>NR 355</td>
<td>Contemporary Environmental Issues</td>
</tr>
<tr>
<td>NR 365</td>
<td>Environmental Education</td>
</tr>
<tr>
<td>NR 425</td>
<td>Natural Resource Policy and Sustainability</td>
</tr>
<tr>
<td>NR 492</td>
<td>Seminar on Environmental Conservation</td>
</tr>
<tr>
<td>NRRT 262</td>
<td>Principles of Environmental Communication</td>
</tr>
<tr>
<td>NRRT 301</td>
<td>Conservation Leadership</td>
</tr>
<tr>
<td>NRRT 330</td>
<td>Social Aspects of Natural Resource Management</td>
</tr>
<tr>
<td>NRRT 340</td>
<td>Principles in Conservation Planning and Mgmt</td>
</tr>
<tr>
<td>NRRT 362</td>
<td>Environmental Conflict Management</td>
</tr>
<tr>
<td>NRRT 400</td>
<td>Environmental Governance</td>
</tr>
<tr>
<td>NRRT 431</td>
<td>Integrated Planning for Conservation</td>
</tr>
<tr>
<td>NRRT 462</td>
<td>Environmental Communication-Natural Resources</td>
</tr>
<tr>
<td>NRRT 463</td>
<td>Non-Profit Administration in Conservation</td>
</tr>
<tr>
<td>PSY 316</td>
<td>Environmental Psychology</td>
</tr>
<tr>
<td>RS 351</td>
<td>Wildland Ecosystems in a Changing World</td>
</tr>
<tr>
<td>RS 400</td>
<td>Rangeland Improvements</td>
</tr>
<tr>
<td>RS 432</td>
<td>Rangeland Measurements and Monitoring</td>
</tr>
<tr>
<td>RS 472</td>
<td>Rangeland Ecosystem Planning</td>
</tr>
<tr>
<td>SOCR 171/</td>
<td>Environmental Issues in Agriculture (GT-SS3)</td>
</tr>
<tr>
<td>HORT 171</td>
<td></td>
</tr>
<tr>
<td>SOCR 192</td>
<td>Water in the West</td>
</tr>
<tr>
<td>SOCR 320</td>
<td>Forage and Pasture Management</td>
</tr>
<tr>
<td>SOCR 370</td>
<td>Irrigation Principles</td>
</tr>
<tr>
<td>SOCR 377</td>
<td>Geographic Information Systems in Agriculture</td>
</tr>
<tr>
<td>SOCR 401</td>
<td>Greenhouse Gas Mitigation, Land Use, and Mgmt</td>
</tr>
<tr>
<td>SOCR 441</td>
<td>Soil Ecology</td>
</tr>
</tbody>
</table>

**Program Total Credits:** 21
Extreme Ultraviolet and Optical Science and Technology Graduate Interdisciplinary Studies Program

Coordinated by a Faculty Advisory Board and the Department of Electrical and Computer Engineering (https://www.engr.colostate.edu/ece/) in the Walter Scott, Jr. College of Engineering (https://www.engr.colostate.edu/).

The Extreme Ultraviolet and Optical Science and Technology Graduate Interdisciplinary Studies program is designed to serve individuals who are seeking to gain knowledge and experience in the generation and applications of coherent extreme ultraviolet or soft x-ray light. This type of light holds great potential in applications in nanotechnology, nanoelectronics, photochemistry, material science, and biology. While, in the past, the use of coherent EUV light required a trip to a national facility, new developments in compact sources make it widely available. The objective of the program is to provide scientists or engineers many of the fundamentals required to generate or proficiently make use of this portion of the electromagnetic spectrum.

This interdisciplinary studies program is inherently interdisciplinary, including lasers, optical, plasma, material, chemical and biological sciences, and engineering. With its NSF Center for Extreme Ultraviolet Science and Technology (https://euverc.colostate.edu/), a partnership with the University of Colorado and the University of California, Berkeley, CSU has unique expertise in this area.

The program is open to graduate students and professionals who hold a B.S. degree in engineering, physics, chemistry, biology, mathematics, or other scientific discipline.

The program requires a total of fifteen credits comprising six core credits and nine electives. The six core credits are two very fundamental courses any graduate student with a background in hard sciences and engineering could master. This, coupled with the fact that graduate students in any discipline are not held to undergraduate prerequisite courses, make this interdisciplinary studies program widely accessible. Elective credits are tailored to the candidate's interests from the major the student pursues. Within these, a course in another discipline outside the major of the candidate must be included.

Requirements
Effective Fall 2008

Additional coursework may be required due to prerequisites.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Core Courses</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ECE 604</td>
<td>Physical Optics</td>
<td>3</td>
</tr>
<tr>
<td>ECE 650</td>
<td>Extreme Ultraviolet and Soft X-Ray Radiation</td>
<td>3</td>
</tr>
<tr>
<td><strong>Elective Courses</strong></td>
<td>9</td>
<td></td>
</tr>
<tr>
<td>Select 9 credits from the following:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BC 511</td>
<td>Structural Biology I</td>
<td></td>
</tr>
<tr>
<td>BC 565</td>
<td>Molecular Regulation of Cell Function</td>
<td></td>
</tr>
<tr>
<td>BC 611</td>
<td>Structural Biology II</td>
<td></td>
</tr>
<tr>
<td>CHEM 532</td>
<td>Advanced Chemical Analysis II</td>
<td></td>
</tr>
</tbody>
</table>

Program Total Credits: 15

Film Studies Interdisciplinary Minor

Program details are available from the Communications Studies Department.

Contact:
Hye Seung Chung Hye.Chung@colostate.edu
Scott Diffrient Scott.Diffrient@colostate.edu

Film Studies is an interdisciplinary academic discipline that deals with historical, theoretical, and critical approaches to analyzing film. It is concerned with exploring the narrative, artistic, cultural, economic, and political implications of the cinema. The United States' film industry is second worldwide only to India and continues to grow, as does the study of film. A minor in Film Studies will enable students to develop media fluency in film: the ability to analyze, contextualize, and use the medium within the broad context of humanistic studies. This minor will provide students with a solid background in critical thinking and writing, and skills that will serve students well in any career.

Requirements
Effective Fall 2021

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Required Course</strong></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>SPCM 350</td>
<td>Evaluating Contemporary Film</td>
<td></td>
</tr>
</tbody>
</table>

Selected Courses

Select a minimum of 18 credits, of which at least 15 must be upper-division (300- to 400-level), from the following list: 18

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>E 340</td>
<td>Literature and Film Studies</td>
<td></td>
</tr>
</tbody>
</table>
Are you interested in the safety and quality of food from “farm to fork”? The Food Science/Safety interdisciplinary studies programs (https://www.chhs.colostate.edu/fshn/programs-and-degrees/food-science-safety-interdisciplinary-minor/) provide students with the interdisciplinary background necessary for understanding the roles and responsibilities of growers, producers, processors, retailers, consumers, and others working within the food system to ensure that food is safe and healthful. These programs are a cooperative effort by faculty from several departments and colleges within CSU who share a common interest in food quality and safety, and integrated production and processing. Students enrolling in a program will receive their degree from their home department. Completion of requirements for the interdisciplinary minor will be noted on the transcript.

The programs are available at both the undergraduate and graduate levels. Program details are available from the Office of the Dean in the Colleges of Agricultural Sciences (http://agsci.colostate.edu/), Health and Human Sciences (http://www.chhs.colostate.edu/), or Veterinary Medicine and Biomedical Sciences (http://csu-cvmbs.colostate.edu/Pages/default.aspx), or from one of the collaborating departments.

The interdisciplinary minor in Food Science/Safety is designed to complement the student’s major. It consists of a core of required courses (6 credits), foundation courses in the sciences (6 credits), and a selection of advanced courses (12 credits minimum) taken from at least three of the six collaborating departments: Animal Sciences; Environmental and Radiological Health Sciences; Food Science and Human Nutrition; Horticulture and Landscape Architecture; Microbiology, Immunology, and Pathology; and Soil and Crop Sciences.

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

### Effective Fall 2020

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Required Courses</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Select one from the following:</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>FTEC 400</td>
<td>Food Safety 1</td>
<td></td>
</tr>
<tr>
<td>MIP 334</td>
<td>Food Microbiology 1</td>
<td></td>
</tr>
<tr>
<td>Select one from the following:</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>LIFE 205</td>
<td>Microbial Biology</td>
<td></td>
</tr>
<tr>
<td>MIP 300</td>
<td>General Microbiology</td>
<td></td>
</tr>
<tr>
<td><strong>Foundation Courses</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Select a minimum of 6 credits from the following:</td>
<td></td>
<td>6</td>
</tr>
<tr>
<td>BC 351</td>
<td>Principles of Biochemistry</td>
<td></td>
</tr>
<tr>
<td>or BC 401</td>
<td>Comprehensive Biochemistry I</td>
<td></td>
</tr>
<tr>
<td>CHEM 245</td>
<td>Fundamentals of Organic Chemistry 2</td>
<td></td>
</tr>
<tr>
<td>ERHS 320</td>
<td>Environmental Health–Water Quality</td>
<td></td>
</tr>
<tr>
<td>FSHN 150</td>
<td>Survey of Human Nutrition</td>
<td></td>
</tr>
<tr>
<td>FTEC 110</td>
<td>Food-From Farm to Table</td>
<td></td>
</tr>
<tr>
<td>FTEC 447</td>
<td>Food Chemistry</td>
<td></td>
</tr>
<tr>
<td>HORT 100</td>
<td>Horticultural Science</td>
<td></td>
</tr>
<tr>
<td>LIFE 206</td>
<td>Microbial Science Laboratory</td>
<td></td>
</tr>
<tr>
<td>or MIP 302</td>
<td>General Microbiology Laboratory</td>
<td></td>
</tr>
<tr>
<td>MIP 101</td>
<td>Introduction to Human Disease (GT-SC2)</td>
<td></td>
</tr>
</tbody>
</table>

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**Notes:**

1. Course is taught in the respective language.

### Food Science/Safety Interdisciplinary Minor

Gifford Building, Room 200B
(970) 491-7180
www.chhs.colostate.edu/fshn (https://www.chhs.colostate.edu/fshn/)

Professor Marisa Bunning, Ph.D. Department of Food Science and Human Nutrition, Extension Specialist, Interdisciplinary Studies Program Chair

Coordinated by a Faculty Advisory Board
Select a minimum of 12 credits, which must include at least three subject codes from the collaborating departments (ANEQ, ERHS, FSHN/FTEC, HORT, MIP, SOCR), from the following:

- **ANEQ 300L** Topics in Animal Sciences: Quality Assurance
- **ANEQ 360** Principles of Meat Science
- **ANEQ 460** Meat Safety
- **ANEQ 470** Meat Processing Systems
- **BTEC 306/BIOM 306** Bioprocess Engineering
- **ERHS 220** Environmental Health
- **ERHS 332** Principles of Epidemiology
- **ERHS 430** Human Disease and the Environment
- **FSHN 300** Food Principles and Applications
- **FSHN 350** Human Nutrition
- **FSHN 496E** Group Study in Dietetics and Nutrition: Food Safety
- **FTEC 350** Fermentation Microbiology
- **FTEC 400** Food Safety
- **FTEC 430** Sensory Evaluation of Fermented Products
- **FTEC 460** Brewing Science II
- **HORT 401** Medicinal and Value-Added Uses of Plants
- **HORT 424/SOCR 424** Topics in Organic Agriculture
- **HORT 451** Vegetable Crop Management
- **HORT 453** Principles of Fruit Crop Management
- **HORT 454** Horticulture Crop Production and Management
- **MIP 302** General Microbiology Laboratory
- **MIP 315** Pathology of Human and Animal Disease
- **MIP 334** Food Microbiology
- **MIP 335** Food Microbiology Laboratory
- **SOCR 300** Principles of Genetics
- **SOCR 430** Applications of Plant Biotechnology
- **SOCR 460/HORT 460** Plant Breeding and Biotechnology
- **INSP 500** Independent Study/Group Study/Internship

500-level courses that may be selected as Advanced Courses by high-achieving undergraduates:

- **ANEQ 522** Animal Metabolism
- **ANEQ 565** Interpreting Animal Science Research
- **ANEQ 567** HACCP Meat Safety
- **FTEC 570** Food Product Development
- **FTEC 572** Food Biotechnology
- **FTEC 574** Current Issues in Food Safety
- **FTEC 576** Cereal Science
- **FTEC 578/HORT 578** Phytochemicals and Probiotics for Health
- **MIP 540** Biosafety in Research Laboratories

Program Total Credits: **24**

1. If both FTEC 400 and MIP 334 are taken, credit for one class may be used for Advanced Courses credit.
2. Or higher level organic chemistry course.
3. Cannot double count as a Foundation course.
4. Maximum of three upper-division (300- or 400-level) credits allowed for Independent Study/Group Study/Internship (must be food related). Select from subject codes ANEQ, ERHS, FSHN, FTEC, HORT, MIP, SOCR.
5. With approval of advisor.

**Food Science/Safety Interdisciplinary Studies Program**

Food Science/Safety Graduate Interdisciplinary Studies Program (https://www.chhs.colostate.edu/fshn/programs-and-degrees/food-science-safety-interdisciplinary-minor/)

Gifford Building, Room 200B
(970) 491-7180

Professor Marisa Bunning, Ph.D. Department of Food Science and Human Nutrition, Extension Specialist, Interdisciplinary Studies Program Chair

Coordinated by a Faculty Advisory Board

Are you interested in the safety and quality of food from “farm to fork”? The Food Science/Safety Interdisciplinary Studies Program provides students with the interdisciplinary background necessary for understanding the roles and responsibilities of growers, producers, processors, retailers, consumers, and others working within the food system to ensure food is safe and healthful. These programs are a cooperative effort by faculty from several departments and colleges within CSU who share a common interest in food quality and safety and integrated production and processing. Students enrolling in a program will receive their degree from their home department. Completion of requirements for the interdisciplinary studies program will be noted on the transcript.

The programs are available at both the undergraduate and graduate levels. Program details are available from the Office of the Dean in the Colleges of Agricultural Sciences, Health and Human Sciences, or Veterinary Medicine and Biomedical Sciences, or from one of the collaborating departments.

The interdisciplinary minor in Food Science/Safety is designed to complement the student’s major. It consists of a core of required courses (6 credits), foundation courses in the sciences (6 credits), and a selection of advanced courses (12 credits minimum) taken from at least three of the six collaborating departments: Animal Sciences; Environmental and Radiological Health Sciences; Food Science and Human Nutrition; Horticulture and Landscape Architecture; Microbiology, Immunology, and Pathology; and Soil and Crop Sciences.

The international reputation of the faculty members and their ability to attract strong extramural support for research in the areas of food science and food safety resulted in the creation of the Food Science/Safety Graduate Interdisciplinary Studies Program. Focusing on interdisciplinary research and education, this program is a cooperative effort by faculty in seven departments: Animal Sciences; Clinical Sciences; Environmental and Radiological Health Sciences, Food
Science and Human Nutrition; Horticulture and Landscape Architecture; Microbiology, Immunology, and Pathology; and Soil and Crop Sciences. Faculty research interests include food microbiology, food safety education, food processing, and integrated production/processing. Students interested in the safety and processing of foods and commodities are encouraged to apply.

Students wishing to pursue the Food Science/Safety Graduate Interdisciplinary Studies Program must declare their intent with the chair of the Faculty Advisory Board. The program is customized to fit the student’s interests and long-term objectives. Students are strongly encouraged to interact with faculty from more than one department. Basic training in food science comes from an integrated curriculum featuring core courses in food science, microbiology, nutrition, and commodity production. Opportunities exist for students to rotate through various laboratories. Students also participate in a weekly interdisciplinary group study course that includes papers given by students, participating faculty, and distinguished visiting scientists, and visits to member laboratories. The group study course is designed to enhance interaction and facilitate research opportunities among the food science/safety community, including students, faculty, postdoctoral fellows, and staff. It may be offered by the participating departments on a rotational basis.

Students receive a degree from their home department and an endorsement on their transcript indicating successful completion of the program requirements.

**Requirements**

Additional coursework may be required due to prerequisites.

**Effective Summer 2020**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MIP 334</td>
<td>Food Microbiology</td>
<td>3</td>
</tr>
<tr>
<td>FSHN 696A</td>
<td>Group Study: Food Science</td>
<td>1-2</td>
</tr>
<tr>
<td>FTEC 400</td>
<td>Food Safety</td>
<td>3</td>
</tr>
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</table>

**Supporting Courses**

Select a minimum of 6 credits from the following courses, to include at least two subject codes: 2

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AGRI 570/VS 570</td>
<td>Issues in Animal Agriculture</td>
<td>6</td>
</tr>
<tr>
<td>ANEQ 470</td>
<td>Meat Processing Systems</td>
<td></td>
</tr>
<tr>
<td>ANEQ 567</td>
<td>HACCP Meat Safety</td>
<td></td>
</tr>
<tr>
<td>ANEQ 660</td>
<td>Topics in Meat Safety</td>
<td></td>
</tr>
<tr>
<td>ANEQ 676</td>
<td>Molecular Approaches to Food Safety</td>
<td></td>
</tr>
<tr>
<td>ERHS 532</td>
<td>Epidemiologic Methods</td>
<td></td>
</tr>
<tr>
<td>FTEC 570</td>
<td>Food Product Development</td>
<td></td>
</tr>
<tr>
<td>FTEC 572</td>
<td>Food Biotechnology</td>
<td></td>
</tr>
<tr>
<td>FTEC 574</td>
<td>Current Issues in Food Safety</td>
<td></td>
</tr>
<tr>
<td>FTEC 576</td>
<td>Cereal Science</td>
<td></td>
</tr>
<tr>
<td>FTEC 578</td>
<td>Phytochemicals and Probiotics for Health</td>
<td></td>
</tr>
<tr>
<td>HORT 401</td>
<td>Medicinal and Value-Added Uses of Plants</td>
<td></td>
</tr>
<tr>
<td>HORT 424</td>
<td>Topics in Organic Agriculture</td>
<td></td>
</tr>
<tr>
<td>SOCR 424</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Program Total Credits:** 19-20

A minimum of 19 credits are required to complete this program.

1. Six or more credits, approved by Faculty Advisory Board for the Graduate Interdisciplinary Studies Program in Food Science/Safety.

2. Students may select from additional courses with approval by the Faculty Advisory Board.

**Gerontology Interdisciplinary Minor**

Office in Behavioral Sciences Building, Room A116
(970) 491-5558

Department of Human Development and Family Studies

The Gerontology Interdisciplinary Minor is a cooperative effort among faculty from different departments and colleges of CSU who share a common interest in gerontology, the study of human aging. The primary purpose of the interdisciplinary minor is to provide students with background academic knowledge and practicum/internship experience to work effectively with and for older adults in a variety of settings, and to enter professions in which there is a need to combine insight and skills derived from their major with knowledge about older individuals and the aging process.

For further information about the program, please consult with your academic advisor about the Gerontology Interdisciplinary Minor or contact Dr. Christine Fruhauf, Gerontology Interdisciplinary Minor Coordinator, at christine.fruhauf@colostate.edu or 970-491-1118.

**Effective Fall 2021**

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

A grade of C (2.000) or better is required in each course that is a core requirement for the interdisciplinary minor.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>FSHN 444</td>
<td>Nutrition and Aging</td>
<td>1-3</td>
</tr>
<tr>
<td>or FSHN 459</td>
<td>Nutrition in the Life Cycle</td>
<td></td>
</tr>
<tr>
<td>HDFS 201</td>
<td>Perspectives in Gerontology</td>
<td>3</td>
</tr>
<tr>
<td>HDFS 312</td>
<td>Adult Development-Middle Age and Aging</td>
<td>3</td>
</tr>
<tr>
<td>HES 434</td>
<td>Physical Activity Throughout the Lifespan</td>
<td>3</td>
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</table>
### Elective Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BMS 300</td>
<td>Principles of Human Physiology</td>
<td></td>
</tr>
<tr>
<td>BZ 433</td>
<td>Behavioral Genetics</td>
<td></td>
</tr>
<tr>
<td>FSHN 450</td>
<td>Medical Nutrition Therapy</td>
<td></td>
</tr>
<tr>
<td>FSHN 451</td>
<td>Community Nutrition</td>
<td></td>
</tr>
<tr>
<td>HDFS 332</td>
<td>Death, Dying, and Grief</td>
<td></td>
</tr>
<tr>
<td>HDFS 402</td>
<td>Couple and Family Studies</td>
<td></td>
</tr>
<tr>
<td>HDFS 403</td>
<td>Families in the Legal Environment</td>
<td></td>
</tr>
<tr>
<td>HDFS 412</td>
<td>Mental and Physical Health in Adulthood</td>
<td></td>
</tr>
<tr>
<td>HES 345</td>
<td>Population Health and Disease Prevention</td>
<td></td>
</tr>
<tr>
<td>LIFE 201A</td>
<td>Introductory Genetics: Applied/Population/Conservation/Ecological (GT-SC2)</td>
<td></td>
</tr>
<tr>
<td>LIFE 201B</td>
<td>Introductory Genetics: Molecular/Immunological/Developmental (GT-SC2)</td>
<td></td>
</tr>
<tr>
<td>MU 241</td>
<td>Introduction to Music Therapy</td>
<td></td>
</tr>
<tr>
<td>OT 355</td>
<td>The Disability Experience in Society</td>
<td></td>
</tr>
<tr>
<td>PHIL 305C</td>
<td>Philosophical Issues in the Professions: Caring Professions</td>
<td></td>
</tr>
<tr>
<td>PHIL 366</td>
<td>Philosophy of Aging</td>
<td></td>
</tr>
<tr>
<td>PSY 296</td>
<td>Group Study</td>
<td></td>
</tr>
<tr>
<td>PSY 320</td>
<td>Abnormal Psychology</td>
<td></td>
</tr>
<tr>
<td>PSY 452</td>
<td>Cognitive Psychology</td>
<td></td>
</tr>
<tr>
<td>PSY 496A</td>
<td>Group Study: Applied Social Psychology</td>
<td></td>
</tr>
<tr>
<td>or PSY 496B</td>
<td>Group Study: Cognitive Psychology</td>
<td></td>
</tr>
<tr>
<td>or PSY 496C</td>
<td>Group Study: Counseling/Clinical Psychology</td>
<td></td>
</tr>
<tr>
<td>or PSY 496D</td>
<td>Group Study: Industrial/Organizational Psychology</td>
<td></td>
</tr>
<tr>
<td>or PSY 496E</td>
<td>Group Study: Perceptual and Brain Sciences</td>
<td></td>
</tr>
<tr>
<td>or PSY 496F</td>
<td>Group Study: Special Topics in Psychology</td>
<td></td>
</tr>
<tr>
<td>SOC 330</td>
<td>Social Inequality</td>
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<tr>
<td>SOWK 370</td>
<td>Addictions - A Social Work Perspective</td>
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<tr>
<td>SOWK 371C</td>
<td>Social Work with Selected Populations: Adult Offenders</td>
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<tr>
<td>SOWK 410</td>
<td>Social Welfare - Policy, Issues, and Advocacy</td>
<td></td>
</tr>
</tbody>
</table>

### Program Total Credits

21-23

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**Global Environmental Sustainability Interdisciplinary Minor**

The School of Global Environmental Sustainability (https://sustainability.colostate.edu/) (SoGES) seeks to prepare students to meet today’s pressing environmental challenges. Using an interdisciplinary approach within a framework of sustainability, students will be led in innovative research leading to the knowledge and understanding needed to approach and solve problems of the human-environment interaction. SoGES’ vision encompasses laying the foundation and defining the principles and practices that will ensure long-term environmental sustainability, while continuing to meet the needs of people around the earth.

### Effective Fall 2020

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

### Required Courses

<table>
<thead>
<tr>
<th>Code</th>
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<tr>
<td>GES 470</td>
<td>Applications of Environmental Sustainability</td>
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### Selected Courses

Select one course from each Group A, B, and C. At least 3 credits of these courses must be upper-division (300- to 400-level). Courses may not fulfill two categories.

#### Group A: Society and Social Processes

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<td>AGRI 116/IE 116</td>
<td>Plants and civilizations (GT-SS3)</td>
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<td>AGRI 330/ PHIL 330</td>
<td>Agricultural and food system ethics</td>
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<tr>
<td>ANTH 200</td>
<td>Cultures and the global system (GT-SS3)</td>
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<tr>
<td>ANTH 330</td>
<td>Human Ecology</td>
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<tr>
<td>ANTH 415</td>
<td>Indigenous ecologies and the modern world</td>
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<tr>
<td>ANTH 453</td>
<td>Impacts on ancient environments</td>
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<tr>
<td>ETST 256</td>
<td>Border crossings - People/Politics/Culture (GT-SS3)</td>
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<tr>
<td>GR 100</td>
<td>Introduction to geography (GT-SS2)</td>
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<tr>
<td>GR 320</td>
<td>Cultural geography</td>
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<tr>
<td>HIST 355</td>
<td>American environmental history</td>
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<td>HIST 470</td>
<td>World environmental history, 1500-present</td>
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<td>Topics in organic agriculture</td>
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<td>POLS 361</td>
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<td>POLS 362</td>
<td>Global environmental politics</td>
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<td>POLS 364</td>
<td>Air, climate, and energy policy analysis</td>
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<td>Environmental politics in developing world</td>
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<td>Population-Natural resources and environment</td>
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<td>SOC 322</td>
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<td>Food, Agriculture and Global Society</td>
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<td>SOC 461</td>
<td>Water, Society, and Environment</td>
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<td>Sociology of Disaster</td>
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<td>BSPM 308</td>
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<td>BZ 348/MATH 348</td>
<td>Theory of Population and Evolutionary Ecology</td>
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<td>CHEM 338</td>
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<td>The Blue Planet - Geology of Our Environment (GT-SC2)</td>
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<td>Microbiology for Sustainable Agriculture</td>
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<td>Diagnosis and Treatment in Organic Fields</td>
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<td>Design and Nature</td>
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<td>Population-Natural Resources and Environment</td>
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<tr>
<td>Select 3 upper-division credits from Groups A-D with a subject code not previously taken:</td>
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Program Total Credits: 21

Global Studies Interdisciplinary Minor

(970) 491-5818
inst.colostate.edu (http://inst.colostate.edu)

Andrea Duffy, Director

The Global Studies Interdisciplinary Minor is designed to promote awareness, understanding, and appreciation for peoples and cultures around the world. It includes a choice of courses in various disciplines that emphasize international and global history, politics, languages and cultures, economics, and environmental issues. Three required interdisciplinary core courses integrate and expand on these themes. This program provides critical cultural context for students pursuing any major, and it is available to both resident and distance learners. Students enrolled in the International Studies major are not eligible for this minor.

Effective Fall 2021

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

<table>
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<td><strong>Required Courses</strong></td>
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<td>INST 200</td>
<td>Interdisciplinary Approaches to Globalization</td>
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<td>INST 301</td>
<td>International Studies Research Methods</td>
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<td>ANTH 200</td>
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Select a minimum of 12 credits from the three categories listed below, including at least one course from each category. At least 9 credits must be upper-division (300-to 400-level):

**Program Total Credits:** 21

### Languages and Cultures

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<td>Introductory Cultural Anthropology (GT-SS3)</td>
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<td>ANTH 310</td>
<td>Peoples and Cultures of Africa</td>
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<td>ANTH 312</td>
<td>Modern Indian Culture and Society</td>
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<tr>
<td>ANTH 313</td>
<td>Modernization and Development</td>
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<td>ANTH 314</td>
<td>Southeast Asian Cultures and Societies</td>
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<td>ANTH 315</td>
<td>Global Mobilities–The African Diaspora</td>
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<td>ANTH 317</td>
<td>Anthropology of Human Rights</td>
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<td>ANTH 322</td>
<td>The Anthropology of Religion</td>
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<td>ANTH 329</td>
<td>Cultural Change</td>
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<td>Gender and Anthropology</td>
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<td>Archaeology of Europe and Africa</td>
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<td>ANTH 411</td>
<td>Indians of South America</td>
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<td>ANTH 413</td>
<td>Indigenous Peoples Today</td>
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<td>Indigenous Ecologies and the Modern World</td>
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<td>Gender, Culture, and Health</td>
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<td>ANTH 423</td>
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<td>ANTH 438</td>
<td>Approaches to Community-Based Development</td>
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<td>Community Mobilization</td>
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<td>Method in Cultural Anthropology</td>
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<td>Development and Empowerment</td>
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<td>Andean Archaeology and Ethnohistory</td>
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<td>ART 310</td>
<td>History of American Art to 1945</td>
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<td>Pre-Columbian Art of Mesoamerica</td>
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<td>Reading Shakespeare (GT-AH2)</td>
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<td>World Drama (GT-AH2)</td>
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<td>Gender and Society</td>
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### Economy and Environment

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<td>Textiles and Apparel Supply Chains</td>
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<td>Impacts on Ancient Environments</td>
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<td>Population-Natural Resources and Environment</td>
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<td>Soc. of Environmental Cooperation &amp; Conflict</td>
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<td>Food, Agriculture and Global Society</td>
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<td>Water, Society, and Environment</td>
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Graduate Certificate in Microbiome Science and Engineering

The Graduate Certificate in Microbiome Science and Engineering provides a foundation in the concepts and methods of microbiome science and engineering and provides perspectives on the applications of those fundamentals to a range of topics in environmental, animal and human, plant, and industrial contexts.

Requirements
Effective Fall 2021

Additional coursework may be required due to prerequisites.

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<tr>
<td>ANEQ 505</td>
<td>Microbiome of Animal Systems</td>
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<td>Group A. Experimental Methods and Data Analysis</td>
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<td>CIVE 533/BIOM 533</td>
<td>Biomolecular Tools for Engineers</td>
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<td>ERHS 693C</td>
<td>Research Seminar: Toxicology</td>
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<td>HORT 579</td>
<td>Mass Spectrometry Omics-Methods and Analysis</td>
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<td>MIP 545</td>
<td>Microbial Metagenomics/Genomics Data Analysis</td>
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<td>MIP 565/BZ 565</td>
<td>Next Generation Sequencing Platform/Libraries</td>
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<td>MIP 570</td>
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<td>MIP 576/BSPM 576</td>
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<td>Group B: Microbiomes in Context</td>
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<td>AB 511</td>
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<td>ANEQ 505</td>
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<td>CBE 540/CIVE 540</td>
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<td>ERHS 569</td>
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<td>Phytochemicals and Probiotics for Health</td>
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Program Total Credits: 12

*This certificate may have courses in common with other graduate certificates. A student may earn more than one certificate, but a given course may be counted only in one certificate.

Information Science and Technology Interdisciplinary Minor

The Information Science and Technology Center (http://istec.colostate.edu/)

Dakota Cotner, Coordinator

This Interdisciplinary Minor is sponsored by five departments in different colleges across CSU: Computer Information Systems, Computer Science, Electrical and Computer Engineering, Journalism and Media Communication, and English. The minor is designed for students seeking a broad foundation in information technology, but not seeking to major in a specific information technology-related field. The minor requires 21 credits and is open to students majoring in any field other than Computer Information Systems, and Electrical and Computer Engineering.

Effective Fall 2021

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

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<td>CIS 350</td>
<td>Operating Systems and Networks</td>
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<td>CIS 360</td>
<td>Systems Analysis and Design</td>
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<td>CIS 411</td>
<td>Enterprise Resource Planning Systems</td>
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<td>Corporate and Professional Communication (GT-C03)</td>
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<td>JTC 335</td>
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<td>Data Visualization Design</td>
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<td>JTC 427</td>
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<tr>
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<td>Advanced Web Design and Development</td>
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Program Total Credits: 21

1 Nine credits must be from upper-division courses.
2 Minimum of 6 credits must be completed from at least two subject codes.
Integrated Resource Management Interdisciplinary Minor

Office in University Square, Room 202

The Integrated Resource Management Interdisciplinary Minor offers students from all majors an opportunity for additional specialized course work for training in integrated resource management. The core curriculum consists of courses in the departments of Agricultural and Resource Economics, Animal Sciences, Rangeland Ecology, and Soil and Crop Sciences. The core curriculum is supplemented with several courses focused on integration of the information provided in the disciplinary courses and developing skills in systems analysis. This interdisciplinary program is aimed at providing training for students interested in careers involving the businesses associated with land and animal management.

Effective Spring 2012

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAND 220/LIFE 220</td>
<td>Fundamentals of Ecology (GT-SC2)</td>
<td>3</td>
</tr>
<tr>
<td>SOC 240</td>
<td>Introductory Soil Science</td>
<td>3-4</td>
</tr>
<tr>
<td>or SOC 320</td>
<td>Forage and Pasture Management</td>
<td></td>
</tr>
<tr>
<td>AGRI 383/NR 383</td>
<td>U.S. Travel-Integrated Resource Management</td>
<td>2</td>
</tr>
<tr>
<td>ANEQ 300E</td>
<td>Topics in Animal Sciences: Family Ranching</td>
<td>1</td>
</tr>
<tr>
<td>ANEQ 472</td>
<td>Sheep Systems</td>
<td>3</td>
</tr>
<tr>
<td>or ANEQ 478</td>
<td>Beef Systems</td>
<td></td>
</tr>
<tr>
<td>AREC 305</td>
<td>Agricultural and Resource Enterprise Analysis</td>
<td>3</td>
</tr>
<tr>
<td>AREC 310</td>
<td>Agricultural Marketing</td>
<td>3</td>
</tr>
<tr>
<td>AREC 478</td>
<td>Agricultural Policy</td>
<td>3</td>
</tr>
<tr>
<td>RS 300</td>
<td>Rangeland Conservation and Stewardship</td>
<td>3</td>
</tr>
<tr>
<td>SOC 341</td>
<td>Sociology of Rural Life</td>
<td>3</td>
</tr>
</tbody>
</table>

Program Total Credits: 27-28

Effective Fall 2020

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>IE 479/ANTH 479</td>
<td>International Development Theory and Practice</td>
<td>3</td>
</tr>
<tr>
<td>Select 6 credits from the following:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ANTH 200</td>
<td>Cultures and the Global System (GT-SS3)</td>
<td></td>
</tr>
<tr>
<td>ECON 460</td>
<td>Economic Development</td>
<td></td>
</tr>
<tr>
<td>GR 100</td>
<td>Introduction to Geography (GT-SS2)</td>
<td></td>
</tr>
<tr>
<td>IE 270/AGRI 270</td>
<td>World Interdependence-Population and Food (GT-SS3)</td>
<td></td>
</tr>
<tr>
<td>IE 470</td>
<td>Women and Development</td>
<td></td>
</tr>
<tr>
<td>IE 471</td>
<td>Children and Youth in Global Context</td>
<td></td>
</tr>
<tr>
<td>IE 478</td>
<td>Managing International Development Programs</td>
<td></td>
</tr>
<tr>
<td>POLS 232</td>
<td>International Relations (GT-SS1)</td>
<td></td>
</tr>
<tr>
<td>POLS 462</td>
<td>Globalization, Sustainability, and Justice</td>
<td></td>
</tr>
</tbody>
</table>

Supporting Courses Group A

Select at least 9 credits from the following courses or from additional upper-division courses approved by the International Development Board and advisor

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 310</td>
<td>Peoples and Cultures of Africa</td>
<td></td>
</tr>
<tr>
<td>ANTH 312</td>
<td>Modern Indian Culture and Society</td>
<td></td>
</tr>
<tr>
<td>ANTH 314</td>
<td>Southeast Asian Cultures and Societies</td>
<td></td>
</tr>
<tr>
<td>ANTH 329</td>
<td>Cultural Change</td>
<td></td>
</tr>
<tr>
<td>ANTH 340</td>
<td>Medical Anthropology</td>
<td></td>
</tr>
<tr>
<td>ANTH 413</td>
<td>Indigenous Peoples Today</td>
<td></td>
</tr>
<tr>
<td>ANTH 414/ ETST 414</td>
<td>Development in Indian Country</td>
<td></td>
</tr>
<tr>
<td>ANTH 415</td>
<td>Indigenous Ecologies and the Modern World</td>
<td></td>
</tr>
<tr>
<td>ANTH 441</td>
<td>Method in Cultural Anthropology</td>
<td></td>
</tr>
<tr>
<td>ANTH 449</td>
<td>Community Development from the Ground Up</td>
<td></td>
</tr>
<tr>
<td>AREC 415</td>
<td>International Agricultural Trade</td>
<td></td>
</tr>
<tr>
<td>AREC 460</td>
<td>Ag- and Resource-Based Economic Development</td>
<td></td>
</tr>
</tbody>
</table>

International Development Interdisciplinary Minor

Office in Laurel Hall
(970) 491-5917
https://international.colostate.edu/global-engagement/international-development-studies/

Coordinated by the International Development Studies Board and the Office of International Programs

Learn how to think and act as an agent for positive social change.

The International Development Interdisciplinary Minor encourages students to think critically and act responsibly in an interconnected world. The 21-credit program specifically examines the methods and challenges of poverty alleviation and economic development. Coursework is flexible and individualized to meet students’ educational needs. The minor emphasizes international and cross-cultural perspectives and offers coursework from multiple disciplines. Students work through diverse ideas of development, poverty, sustainability, and related topics. A required common course critically examines theories and processes of development. The program prepares students for a variety of employment opportunities related to international development, including volunteer work or employment in international and advocacy organizations, or business, policy, and research groups. The minor provides an international perspective that complements any CSU major.
<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 332/</td>
<td>International Political Economy</td>
<td></td>
</tr>
<tr>
<td>POLS 332</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ECON 370</td>
<td>Comparative Economic Systems</td>
<td></td>
</tr>
<tr>
<td>ECON 440</td>
<td>Economics of International Trade and Policy</td>
<td></td>
</tr>
<tr>
<td>ECON 442</td>
<td>Economics of International Finance and Policy</td>
<td></td>
</tr>
<tr>
<td>FIN 475</td>
<td>International Business Finance</td>
<td></td>
</tr>
<tr>
<td>GR 320</td>
<td>Cultural Geography</td>
<td></td>
</tr>
<tr>
<td>IE 472</td>
<td>Education for Global Peace</td>
<td></td>
</tr>
<tr>
<td>INST 301</td>
<td>International Studies Research Methods</td>
<td></td>
</tr>
<tr>
<td>JTC 412</td>
<td>International Mass Communication</td>
<td></td>
</tr>
<tr>
<td>L*** Foreign languages</td>
<td>Advanced French/Francophone Culture: Representations</td>
<td></td>
</tr>
<tr>
<td>or LFRE 433B</td>
<td>Advanced French/Francophone Culture: Center and Margins</td>
<td></td>
</tr>
<tr>
<td>MGT 475</td>
<td>International Business Management</td>
<td></td>
</tr>
<tr>
<td>MKT 365</td>
<td>International Marketing</td>
<td></td>
</tr>
<tr>
<td>NRRT 320</td>
<td>International Issues-Recreation and Tourism</td>
<td></td>
</tr>
<tr>
<td>PHIL 320</td>
<td>Ethics of Sustainability</td>
<td></td>
</tr>
<tr>
<td>PHIL 345</td>
<td>Environmental Ethics</td>
<td></td>
</tr>
<tr>
<td>POLS 331</td>
<td>Politics and Society Along Mexican Border</td>
<td></td>
</tr>
<tr>
<td>POLS 362</td>
<td>Global Environmental Politics</td>
<td></td>
</tr>
<tr>
<td>POLS 431</td>
<td>International Law</td>
<td></td>
</tr>
<tr>
<td>POLS 433</td>
<td>International Organization</td>
<td></td>
</tr>
<tr>
<td>POLS 442</td>
<td>Environmental Politics in Developing World</td>
<td></td>
</tr>
<tr>
<td>POLS 443</td>
<td>Comparative Social Movements</td>
<td></td>
</tr>
<tr>
<td>POLS 444</td>
<td>Comparative African Politics</td>
<td></td>
</tr>
<tr>
<td>POLS 445</td>
<td>Comparative Asian Politics</td>
<td></td>
</tr>
<tr>
<td>POLS 446</td>
<td>Politics of South America</td>
<td></td>
</tr>
<tr>
<td>POLS 447</td>
<td>Politics in Mexico, Central America, Caribbean</td>
<td></td>
</tr>
<tr>
<td>POLS 449</td>
<td>Middle East Politics</td>
<td></td>
</tr>
<tr>
<td>PSY 327</td>
<td>Psychology of Women</td>
<td></td>
</tr>
<tr>
<td>SOC 320</td>
<td>Population-Natural Resources and Environment</td>
<td></td>
</tr>
<tr>
<td>SOC 341</td>
<td>Sociology of Rural Life</td>
<td></td>
</tr>
<tr>
<td>SOC 364</td>
<td>Food, Agriculture and Global Society</td>
<td></td>
</tr>
<tr>
<td>SOC 460</td>
<td>Society and Environment</td>
<td></td>
</tr>
<tr>
<td>SOC 461</td>
<td>Water, Society, and Environment</td>
<td></td>
</tr>
<tr>
<td>SOC 474</td>
<td>Social Movements</td>
<td></td>
</tr>
<tr>
<td>SOCR 475</td>
<td>Global Challenges in Plant and Soil Science</td>
<td></td>
</tr>
<tr>
<td>SOWK 450/</td>
<td>International Social Welfare and Development</td>
<td></td>
</tr>
<tr>
<td>IE 450</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPCM 434</td>
<td>Intercultural Communication</td>
<td></td>
</tr>
<tr>
<td>Internship</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Supporting Courses Group B</td>
<td>Select at least 3 credits from the following, OR from Core Courses or Supporting Courses Group A not previously taken, OR from additional courses approved by the International Development Board and advisor.</td>
<td>3</td>
</tr>
</tbody>
</table>

**Program Total Credits:** 21

1. No more than 6 credits may be taken in any subject code from among all the supporting courses, both Group A and Group B.
2. Select from upper-division (300- to 400-level) language courses.
3. Accepted only when designated “Des Questions de development a travers le cinema africain.”
4. Select from any level language courses. A maximum of 6 credits are allowed for foreign language courses.

## International Development Interdisciplinary Studies Program

**Office in Laurel Hall**
(970) 491-5917
https://international.colostate.edu/global-engagement/international-development-studies/

Coordinated by the International Development Studies Board and the Office of International Programs.

The International Development Graduate Interdisciplinary Studies Program focuses on the interconnected process of social, political, economic, cultural, and environmental change. Students will learn theories, approaches, and practices of international development followed by multi-lateral, bi-lateral, and non-governmental organizations. Students take 12 credits, including a common course, to learn the history, theories, applications, and impacts of development. Electives challenge students to examine development practices from multiple disciplinary viewpoints and encourage critical thinking. The program prepares students for a variety of employment opportunities related to international development including volunteer work or employment in international and advocacy organizations or business, policy, and research groups. The program encourages critical thinking and responsible action in an interconnected world. The International Development Graduate Interdisciplinary Studies Program is open to graduate students from all colleges and departments.

### Requirements

Additional coursework may be required due to prerequisites.

## Effective Fall 2021

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>IE 679/ANTH 679</td>
<td>Applications of International Development</td>
<td>3</td>
</tr>
<tr>
<td>Select one course from the following:</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

| ANTH 529 | Anthropology and Sustainable Development                         |         |
| AREC 566/  | Contemporary Issues in Developing Countries                     |         |
| SOC 566   |                                                            |         |
| AREC 660  | Development of Rural Resource-Based Economies                   |         |
| CIVE 525  | Water Engineering International Development                      |         |
### Italian Studies Interdisciplinary Minor

#### IE 470
Women and Development

#### IE 471
Children and Youth in Global Context

#### IE 478
Managing International Development Programs

#### IE 517/PSY 517
Perspectives in Global Health

#### IE 550/PHIL 550
Ethics and International Development

#### POLS 541
Political Economy of Change and Development

### Supporting Courses

Students will take at least six credits from Supporting Courses or additional courses approved by the International Development Board. Core courses not taken to meet the three-credit core requirement can be used as supportive coursework.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 414/ETST 414</td>
<td>Development in Indian Country</td>
</tr>
<tr>
<td>ANTH 515</td>
<td>Culture and Environment</td>
</tr>
<tr>
<td>ANTH 505</td>
<td>Resilience, Well-Being, and Social Justice</td>
</tr>
<tr>
<td>ANTH 520</td>
<td>Women, Health, and Culture</td>
</tr>
<tr>
<td>ANTH 532</td>
<td>The Culture of Disaster</td>
</tr>
<tr>
<td>ANTH 535</td>
<td>Globalization and Culture Change</td>
</tr>
<tr>
<td>ANTH 540</td>
<td>Medical Anthropology</td>
</tr>
<tr>
<td>ANTH 571</td>
<td>Anthropology and Global Health</td>
</tr>
<tr>
<td>AREC 415</td>
<td>International Agricultural Trade</td>
</tr>
<tr>
<td>AREC 460</td>
<td>Ag- and Resource-Based Economic Development</td>
</tr>
<tr>
<td>AREC 660</td>
<td>Development of Rural Resource-Based Economies</td>
</tr>
<tr>
<td>AREC 792B</td>
<td>Seminar: International</td>
</tr>
<tr>
<td>BUS 662</td>
<td>International Business</td>
</tr>
<tr>
<td>CIVE 512</td>
<td>Irrigation Systems Design</td>
</tr>
<tr>
<td>CIVE 532</td>
<td>Wells and Pumps</td>
</tr>
<tr>
<td>CIVE 544</td>
<td>Water Resources Planning and Management</td>
</tr>
<tr>
<td>CIVE 575</td>
<td>Sustainable Water and Waste Management</td>
</tr>
<tr>
<td>CIVE 578</td>
<td>Infrastructure and Utility Management</td>
</tr>
<tr>
<td>E 526</td>
<td>Teaching English as a Foreign/Second Language</td>
</tr>
<tr>
<td>E 527</td>
<td>Theories of Foreign/Second Language Learning</td>
</tr>
<tr>
<td>ECON 440</td>
<td>Economics of International Trade and Policy</td>
</tr>
<tr>
<td>ECON 442</td>
<td>Economics of International Finance and Policy</td>
</tr>
<tr>
<td>ECON 460</td>
<td>Economic Development</td>
</tr>
<tr>
<td>ECON 640</td>
<td>International Trade Theory</td>
</tr>
<tr>
<td>ECON 742</td>
<td>International Production and Monetary Theory</td>
</tr>
<tr>
<td>ECON 760</td>
<td>Theories of Economic Development</td>
</tr>
<tr>
<td>FIN 675</td>
<td>International Finance</td>
</tr>
<tr>
<td>FSHN 561</td>
<td>International Nutrition Studies</td>
</tr>
<tr>
<td>FW 573</td>
<td>Travel Abroad-Wildlife Ecology/Conservation</td>
</tr>
<tr>
<td>IE 471</td>
<td>Children and Youth in Global Context</td>
</tr>
<tr>
<td>JTC 412</td>
<td>International Mass Communication</td>
</tr>
</tbody>
</table>

### Program Total Credits:

A minimum of 12 credits are required to complete this program. A minimum of 9 credits must be at 500-level or above.

1. Accepted only when designated “Des Questions de development a travers le cinema africain.”

### Italian Studies Interdisciplinary Minor

Office in Andrew G. Clark Building, Room C104
languages.colostate.edu/minors (https://languages.colostate.edu/minors/)

Coordinated by the Department of Languages, Literatures and Cultures

The Italian Studies Interdisciplinary Minor is designed to give students a comprehensive knowledge of different aspects of Italian language, culture, history, and artistic expressions, according to the students’ interests. Credits from study abroad programs will be properly evaluated as part of the overall program.
Effective Spring 2015

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

A grade of C or better is required in each course that will count toward the interdisciplinary minor.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Core Language Courses</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Students must complete LITA 200 and LITA 201 and at least an additional 3 credits, for a minimum total of 9 credits.</td>
<td></td>
</tr>
<tr>
<td>LITA 200</td>
<td>Second-Year Italian I (GT-AH4)</td>
<td>3</td>
</tr>
<tr>
<td>LITA 201</td>
<td>Second-Year Italian II (GT-AH4)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Choose an additional three credits from the courses below.</td>
<td>3</td>
</tr>
<tr>
<td>LITA 101</td>
<td>First-Year Italian II</td>
<td></td>
</tr>
<tr>
<td>LITA 296</td>
<td>Group Study-Italian</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Upper-Division Electives</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Students must select a minimum of four courses from at least three different subject codes for a minimum total of 12 credits from the following:</td>
<td>12</td>
</tr>
<tr>
<td>ART 412</td>
<td>History of Renaissance Art</td>
<td></td>
</tr>
<tr>
<td>ART 417</td>
<td>Roman Art</td>
<td></td>
</tr>
<tr>
<td>ART 420</td>
<td>Travel Abroad-Art History in Italy</td>
<td></td>
</tr>
<tr>
<td>E 452</td>
<td>Masterpieces of European Literature</td>
<td></td>
</tr>
<tr>
<td>HIST 301</td>
<td>Roman Republic</td>
<td></td>
</tr>
<tr>
<td>HIST 302</td>
<td>Roman Empire</td>
<td></td>
</tr>
<tr>
<td>HIST 304</td>
<td>Women in Ancient Greece and Rome</td>
<td></td>
</tr>
<tr>
<td>HIST 308</td>
<td>Ancient Christianity to 500 A.D.</td>
<td></td>
</tr>
<tr>
<td>HIST 309</td>
<td>Medieval Christianity, 500-1500</td>
<td></td>
</tr>
<tr>
<td>HIST 310</td>
<td>Medieval Europe</td>
<td></td>
</tr>
<tr>
<td>HIST 312</td>
<td>Women in Medieval Europe</td>
<td></td>
</tr>
<tr>
<td>HIST 317</td>
<td>Renaissance and Reformation Europe</td>
<td></td>
</tr>
<tr>
<td>HIST 320</td>
<td>Women and Gender in Europe, 1450-1789</td>
<td></td>
</tr>
<tr>
<td>HIST 328</td>
<td>Modern Europe, 1815-1914</td>
<td></td>
</tr>
<tr>
<td>HIST 329</td>
<td>Europe in Crisis, 1914-1941</td>
<td></td>
</tr>
<tr>
<td>HIST 333</td>
<td>Contemporary Europe</td>
<td></td>
</tr>
<tr>
<td>HIST 334</td>
<td>European Culture in the 20th Century</td>
<td></td>
</tr>
<tr>
<td>HIST 339</td>
<td>World War II in Europe</td>
<td></td>
</tr>
<tr>
<td>LITA 365</td>
<td>Studies in Foreign Film-Italian</td>
<td></td>
</tr>
<tr>
<td>MU 334</td>
<td>Music History I</td>
<td></td>
</tr>
<tr>
<td>MU 335</td>
<td>Music History II</td>
<td></td>
</tr>
</tbody>
</table>

Program Total Credits: 21

1 A total of nine credits in Italian language courses may be counted toward the core language requirement. Students must complete Italian language courses or test out through the level of LITA 201 for the interdisciplinary minor. Students testing out or placing at a level higher than LITA 201 should see the minor advisor and department chair to fulfill all 21 credits needed for the minor.

3 Students may petition to include up to 12 credits of upper-division (300- to 400-level) coursework from outside the courses listed here. To count towards the completion of the Interdisciplinary Minor in Italian Studies, 30 percent or more of the class content should focus on Italy. Students must submit a syllabus to the Department of Languages, Literatures and Cultures for each proposed class. If students have already completed the course, they must include a brief description of individual work completed in addition to the syllabus.

Latin American and Caribbean Studies Interdisciplinary Minor

For more information, contact the Political Science Department:
Marcela Velasco
Clark, Room C336
(970) 491-5942

The Latin American and Caribbean Studies Interdisciplinary Minor seeks to broaden understanding of the languages, cultures, institutions, political and economic systems, and the processes of change in Latin America. The program offers courses in a wide variety of disciplines, enabling students to gain a broader and deeper appreciation of the diverse regions of Latin America and the Caribbean. This background prepares students for specialized graduate study focusing on the region and for careers in a variety of areas.

Effective Fall 2020

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Language Courses</td>
<td></td>
</tr>
<tr>
<td></td>
<td>L*** French or Spanish language</td>
<td>6-10</td>
</tr>
<tr>
<td></td>
<td>Area Courses</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Select 15 credits from the following:</td>
<td>15</td>
</tr>
<tr>
<td>ANTH 446</td>
<td>New Orleans and the Caribbean</td>
<td></td>
</tr>
<tr>
<td>ANTH 451</td>
<td>Andean Archaeology and Ethnohistory</td>
<td></td>
</tr>
<tr>
<td>ART 312</td>
<td>Pre-Columbian Art of Mesoamerica</td>
<td></td>
</tr>
<tr>
<td>ETST 370</td>
<td>Caribbean Identities</td>
<td></td>
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<tr>
<td>ETST 371</td>
<td>The Modern Caribbean</td>
<td></td>
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<tr>
<td>GR 102</td>
<td>Geography of Europe and the Americas (GT-SS2)</td>
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<tr>
<td>HIST 353</td>
<td>U.S.-Mexico Borderlands</td>
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<tr>
<td>HIST 410</td>
<td>Colonial Latin America</td>
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<tr>
<td>HIST 411</td>
<td>Latin America Since Independence</td>
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<tr>
<td>HIST 412</td>
<td>Mexico</td>
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<tr>
<td>HIST 414</td>
<td>Revolutions in Latin America</td>
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<td>HIST 460</td>
<td>Slavery in the Americas</td>
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<tr>
<td>JTC 412</td>
<td>International Mass Communication</td>
<td></td>
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<tr>
<td>LGEN 465A</td>
<td>Studies in Foreign Film: The Americas</td>
<td></td>
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<tr>
<td>LSPA 310</td>
<td>Approaches to Spanish Literature</td>
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<tr>
<td>LSPA 335</td>
<td>Issues in Hispanic Culture</td>
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</tr>
<tr>
<td>LSPA 435</td>
<td>Caribbean Culture in Hispanic Literature</td>
<td></td>
</tr>
</tbody>
</table>
Leadership Studies Interdisciplinary Minor

Coordinated by the President's Leadership Program and Student Leadership, Involvement, and Community Engagement

The Leadership Studies Interdisciplinary Minor prepares students to serve more effectively in formal and informal leadership roles in campus, local, national, and global contexts. The program offers courses to prepare students to advance in diverse and innovative studies of leadership by building on existing theoretical, empirical, and experiential knowledge. The program provides a structure for students to explore pressing social issues and challenge them to become part of the solution as civically-minded leaders within their communities and professions. As a result, both experiences in, and commitments to, civic engagement, and multicultural competence are required. The interdisciplinary minor refines and expands studies done in the President's Leadership Program to create a shared understanding of leadership which then expands to academic disciplines through upper-division capstone coursework and integration with the student's discipline.

Effective Fall 2013

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

Leadership Studies Interdisciplinary Minor requires admission to the President’s Leadership Program.

The Leadership Studies Interdisciplinary Minor requires admission to the President’s Leadership Program.

Legal Studies Interdisciplinary Minor

Interdisciplinary Liberal Arts
Clark Building, Room A-73
(970) 491-5421
libartsmajor.colostate.edu (http://libartsmajor.colostate.edu)

Kevin Foskin, Director

The Legal Studies Interdisciplinary Minor provides a broad-based academic foundation for students interested in legal or law-related fields. This minor is intended for students who plan to attend law school, as well as to those who are interested in a wide range of careers in which some grounding in legal studies is helpful, such as media, business, human resources, communications, government service, and others.

Effective Spring 2020

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>LB 205</td>
<td>Contemporary Legal Studies</td>
<td>3</td>
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</table>

Select one from the following courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
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</tr>
</tbody>
</table>

Program Total Credits: 21

Legal Studies Interdisciplinary Minor requires admission to the President’s Leadership Program.

Additional coursework may be required due to prerequisites.
The Linguistics and Culture Interdisciplinary Minor is designed for students with a particular interest in language and its cultural interfaces. Its core is a pair of linguistics and anthropological linguistics courses, which are supported by courses in specific languages, and supplemented by elective courses in English, Anthropology, Languages, Literatures, and Cultures; Philosophy, and Communication Studies. Courses address current and historical descriptive, theoretical, and pedagogical issues in linguistics, cultural anthropology, philosophy of language, non-verbal communication, and the relation between communication, language and thought, providing students with a well-rounded program of study. The program is open to all students and designed to be an addition to the student’s major. CSU has linguistic and cultural expertise and this program provides undergraduate students with an opportunity to broaden their education as they prepare themselves for graduate study or careers requiring an analytic understanding of the nature of language and its relations with thought and culture.

Effective Fall 2012
Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

### Fall 2021

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 335</td>
<td>Language and Culture</td>
<td>3</td>
</tr>
<tr>
<td>E 320</td>
<td>Introduction to the Study of Language</td>
<td>3</td>
</tr>
</tbody>
</table>

Select two courses from one of the following Language Course Groups:

**Arabic:**
- LARA 100 First-Year Arabic I
- LARA 101 First-Year Arabic II
- LARA 200 Second-Year Arabic I (GT-AH4)
- LARA 201 Second-Year Arabic II (GT-AH4)

**Chinese:**
- LCHI 100 First-Year Chinese I
- LCHI 101 First-Year Chinese II
- LCHI 200 Second-Year Chinese I (GT-AH4)
- LCHI 201 Second-Year Chinese II (GT-AH4)

**French:**
- LFRE 100 First-Year French I
- LFRE 106 First-Year French Review
- LFRE 101 First-Year French II
- LFRE 108 Intensive French I
- LFRE 200 Second-Year French I (GT-AH4)
- LFRE 201 Second-Year French II (GT-AH4)
- LFRE 208 Intensive French II

**German:**
- LGER 100 First-Year German I
- LGER 101 First-Year German II
- LGER 108 Intensive German I
- LGER 200 Second-Year German I (GT-AH4)
- LGER 201 Second-Year German II (GT-AH4)
- LGER 208 Intensive German II
Mathematics Graduate Interdisciplinary Studies Program

Office in Weber Building, Room 101
m (https://mathematics.colostate.edu/)

Coordinated by the Department of Mathematics

The graduate-level interdisciplinary studies program in Mathematics at CSU is designed for students who seek to enrich their graduate degree by completing an additional program of study in mathematics. The program presumes a background in mathematics that includes sufficient prerequisite material to enter the courses in the program. To be admitted to the program, students must be pursuing a graduate degree in another discipline at CSU.

To be considered for admission to the program, contact the graduate coordinator in the department. Each individual program of study must be submitted to and approved by the Mathematics Graduate Committee.

Effective Fall 2005

Students must complete 12 or more credits of non-reserved number Mathematics courses with at least 9 credits at 500-level and above (excluding MATH 505). Up to 3 credits of 400-level Mathematics courses (excluding MATH 425, MATH 470) may be included. Each program of study must be arranged in consultation with the Mathematics Graduate Committee. A GPA of 3.000 or above in all mathematics courses is required to satisfy the program requirements.

Molecular Biology Interdisciplinary Minor

Coordinated by a Faculty Advisory Board

Erwin Chargaff referred to molecular biology as "the practice of biochemistry without a license" due to the fact that most early molecular biologists were trained as chemists or physicists. This also serves to emphasize that molecular biology is an interdisciplinary field, primarily the study of macromolecular structure and of the replication and expression of the information in our hereditary material (DNA). Jacques Monod defined molecular biology as "the recognition that the essential properties of living beings could be interpreted in terms of the structures of their macromolecules."

Molecular biology is becoming increasingly recognized as a significant area of study, particularly for students interested in the rapidly emerging field of biotechnology. The course requirements for this program complement extant life science degree programs on campus. The Molecular Biology Interdisciplinary Minor—noted on the transcript will provide recognition that the student has completed a body of course work that provides both breadth and depth in this area. This program provides students with a strong, well-balanced background in the biological, physical, and mathematical sciences. It is ideally suited for undergraduates who wish to pursue advanced degrees in biochemistry, microbiology, molecular biology, or related life sciences;
for pre-professional students in health-related fields; and for students interested in employment in the biotechnology industry. The program includes study of macromolecular structure and function; cellular biochemistry; metabolism; gene expression, DNA structure, replication, and repair; cell organization, communication, growth, aging, and death. Courses in physics, organic chemistry, statistical measurements, and research methods are required. Independent study, internships, or advanced research-oriented laboratory classes are taken during the junior and senior years to provide opportunities for experiential learning and working closely with an interdisciplinary group of faculty.

Students interested in participating in this program should contact the Department of Biochemistry and Molecular Biology (http://www.bmb.colostate.edu/) (in the Molecular and Radiological Biosciences Building, Room 111, (970) 491-5602).

Effective Spring 2013

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>MATH 155</td>
<td>Calculus for Biological Scientists I (GT-MA1)</td>
<td>4</td>
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<tr>
<td>or MATH 160</td>
<td>Calculus for Physical Scientists I (GT-MA1)</td>
<td></td>
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<tr>
<td>STAT 301</td>
<td>Introduction to Applied Statistical Methods</td>
<td>3</td>
</tr>
<tr>
<td>or STAT 307</td>
<td>Introduction to Biostatistics</td>
<td></td>
</tr>
</tbody>
</table>

Select one group from the following: 10

Group A:
- PH 121 General Physics I (GT-SC1)
- & PH 122 and General Physics II (GT-SC1)

Group B:
- PH 141 Physics for Scientists and Engineers I (GT-SC1)
- & PH 142 and Physics for Scientists and Engineers II (GT-SC1)

Chemistry Core
- CHEM 111 General Chemistry I (GT-SC2) 4
- CHEM 112 General Chemistry Lab I (GT-SC1) 1
- CHEM 113 General Chemistry II 3
- CHEM 114 General Chemistry Lab II 1
- CHEM 345 Organic Chemistry I 4
- CHEM 346 Organic Chemistry II 4

Biology Core
Select one group from the following: 4-5

Group A:
- BZ 310 Cell Biology

Group B:
- LIFE 210 Introductory Eukaryotic Cell Biology & LIFE 212 and Introductory Cell Biology Laboratory
- LIFE 102 Attributes of Living Systems (GT-SC1) 4

Biochemistry Core
- BC 401 Comprehensive Biochemistry I 3

Program Total Credits: 72-75

Molecular, Cellular and Integrative Neurosciences Graduate Interdisciplinary Studies Program

Molecular, Cellular and Integrative Neurosciences Special Academic Unit

Noreen Reist, Director

The Molecular, Cellular and Integrative Neurosciences (MCIN) program is a 1 year graduate Ph.D. student admission and rotation program. During the year in the program, students take a set of core courses and complete...
three laboratory rotations. At the end of the program, they select a faculty mentor and transfer into a participating degree granting department to complete their Ph.D. requirements. The degree-granting departments are Biochemistry and Molecular Biology; Biology; Biomedical Sciences; Chemical and Biological Engineering; Computer Science; Environmental and Radiological Health Sciences; Health and Exercise Science; Human Development and Family Studies; Microbiology, Immunology and Pathology; Occupational Therapy; and Psychology. The program has been named as one of CSU’s Programs of Research and Scholarly Excellence.

More information about the program and the MCIN faculty rotation may be found on the Molecular, Cellular and Integrative Neurosciences (MCIN) (http://mcin.colostate.edu/) website.

**Requirements**

**Effective Fall 2021**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>NB 500/BMS 502</td>
<td>Readings in Cellular Neurobiology</td>
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<tr>
<td>Select one course from the following:</td>
<td>2-4 in total</td>
<td></td>
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<tr>
<td>BMS 500</td>
<td>Mammalian Physiology I</td>
<td></td>
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<tr>
<td>NB 501</td>
<td>Cellular and Molecular Neurophysiology</td>
<td></td>
</tr>
<tr>
<td>NB 505/BMS 505</td>
<td>Neuronal Circuits, Systems and Behavior</td>
<td>3</td>
</tr>
<tr>
<td>NB 586</td>
<td>Practicum Techniques in Neuroscience II</td>
<td>1</td>
</tr>
<tr>
<td>NB 793</td>
<td>Neuroscience Seminar</td>
<td>2</td>
</tr>
<tr>
<td>NB 795</td>
<td>Independent Study</td>
<td>Var</td>
</tr>
<tr>
<td>STAR 511</td>
<td>Design and Data Analysis for Researchers I</td>
<td>4</td>
</tr>
<tr>
<td>or PSY 652</td>
<td>Methods of Research in Psychology I</td>
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<tr>
<td>Select a minimum of 10 credits from the following:</td>
<td>10 credits in total</td>
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<tr>
<td>BC 563</td>
<td>Molecular Genetics</td>
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<tr>
<td>BC 565</td>
<td>Molecular Regulation of Cell Function</td>
<td></td>
</tr>
<tr>
<td>BMS 545</td>
<td>Neuroanatomy</td>
<td></td>
</tr>
<tr>
<td>NB 503/BMS 503</td>
<td>Developmental Neurobiology</td>
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<tr>
<td>PSY 600B</td>
<td>Advanced Psychology: Cognitive Neuroscience</td>
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<td>Select one from the following:</td>
<td>2 credits total</td>
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<tr>
<td>NB 796A</td>
<td>Group Study: Ion Channels</td>
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<tr>
<td>NB 796B</td>
<td>Group Study: Neuronal Growth and Regeneration</td>
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<tr>
<td>NB 796C/ BMS 796A</td>
<td>Group Study: Topics in Neuroscience</td>
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<tr>
<td>NB 796D</td>
<td>Group Study: Seizures and Epilepsy</td>
<td></td>
</tr>
<tr>
<td>NB 796E</td>
<td>Group Study: Neuroendocrine Mechanisms</td>
<td></td>
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</table>

**Program Total Credits:** 25-27

1 Fall and Spring semesters for a total of 2 credits.

**Music, Stage, and Sports Production Interdisciplinary Minor**

Office in Clark Building, Room C244
(970) 491-6310
journalism.colostate.edu (http://journalism.colostate.edu)

This interdisciplinary minor serves students who seek a broad foundation in creating television and audio recordings of events.

Students learn theory and get hands-on experience in all aspects of the production process, both in studio and on location. This includes operating television cameras and audio equipment; designing appropriate lighting and audio environments; directing live recordings; and finishing projects with audio and video editing.

**Effective Fall 2021**

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

Students must complete 21 credits, with a minimum of 12 upper-division credits. A minimum of 3 credits must be completed from at least 3 subject codes.

**Code**

**Title**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>Group I - 3 credits</td>
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<tr>
<td>D 110</td>
<td>Understanding Dance (GT-AH1)</td>
<td>3</td>
</tr>
<tr>
<td>JTC 100</td>
<td>Media in Society (GT-SS3)</td>
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<tr>
<td>MU 100</td>
<td>Music Appreciation (GT-AH1)</td>
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<tr>
<td>MU 111</td>
<td>Music Theory Fundamentals (GT-AH1)</td>
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<tr>
<td>MU 333</td>
<td>History of Rock and Roll</td>
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<tr>
<td>Group II - 15 credits</td>
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<tr>
<td>D 120A</td>
<td>Dance Techniques I: Modern</td>
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<tr>
<td>or D 120B</td>
<td>Dance Techniques I: Ballet</td>
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<tr>
<td>or D 120C</td>
<td>Dance Techniques I: Jazz</td>
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<tr>
<td>JTC 340</td>
<td>Video Editing</td>
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<tr>
<td>JTC 345</td>
<td>Video Production</td>
<td></td>
</tr>
<tr>
<td>JTC 347</td>
<td>Audio Production</td>
<td></td>
</tr>
<tr>
<td>JTC 372</td>
<td>Web Design and Development</td>
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</tr>
<tr>
<td>JTC 374</td>
<td>Social Media Management</td>
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<tr>
<td>JTC 417</td>
<td>Data Visualization Design</td>
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<tr>
<td>JTC 427</td>
<td>Motion Visualization Design</td>
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<tr>
<td>JTC 433</td>
<td>Advanced Video Editing</td>
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<tr>
<td>JTC 440</td>
<td>Advanced Media Production</td>
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<tr>
<td>JTC 454A</td>
<td>Study Abroad: International Media Studies–Europe</td>
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<tr>
<td>JTC 454B</td>
<td>Study Abroad: International Media Studies–Australia and NZ</td>
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<tr>
<td>LEAP 200</td>
<td>Advocacy in the Visual and Performing Arts</td>
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<tr>
<td>LEAP 220</td>
<td>Technology and the Arts in the 21st Century</td>
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<tr>
<td>LEAP 300</td>
<td>Arts Outreach and Community Engagement</td>
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<tr>
<td>LEAP 310</td>
<td>Creative Industries Career Management</td>
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<tr>
<td>SPCM 341</td>
<td>Evaluating Contemporary Television</td>
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<tr>
<td>SPCM 347</td>
<td>Visual Communication</td>
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<td>SPCM 360</td>
<td>The Personal Lens – Making Media</td>
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<tr>
<td>TH 250</td>
<td>Voice and Movement for the Stage</td>
<td></td>
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<tr>
<td>TH 264</td>
<td>Lighting Design for the Theatre I</td>
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<tr>
<td>TH 266</td>
<td>Digital Media Design for Live Performance</td>
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</tr>
<tr>
<td>TH 364</td>
<td>Lighting Design for the Theatre II</td>
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</table>

1 Winter and Spring semesters for a total of 2 credits.
TH 366 Digital Media Design for Live Performance II

Group III - 3 credits
Select 3 credits from the following:

<table>
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<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>D 286</td>
<td>Performance Practicum</td>
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<tr>
<td>D 495</td>
<td>Independent Study</td>
<td></td>
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<tr>
<td>JTC 203</td>
<td>Television Studio Production</td>
<td></td>
</tr>
<tr>
<td>JTC 204</td>
<td>Radio Operations</td>
<td></td>
</tr>
<tr>
<td>JTC 495A</td>
<td>Independent Study: Electronic Reporting</td>
<td></td>
</tr>
<tr>
<td>JTC 495B</td>
<td>Independent Study: Editing</td>
<td></td>
</tr>
<tr>
<td>JTC 495C</td>
<td>Independent Study: Photojournalism</td>
<td></td>
</tr>
<tr>
<td>JTC 495D</td>
<td>Independent Study: Public Relations</td>
<td></td>
</tr>
<tr>
<td>JTC 495E</td>
<td>Independent Study: Readings</td>
<td></td>
</tr>
<tr>
<td>JTC 495F</td>
<td>Independent Study: Reporting</td>
<td></td>
</tr>
<tr>
<td>JTC 495G</td>
<td>Independent Study: Technical Communication</td>
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<tr>
<td>LB 386A</td>
<td>Practicum: CTV</td>
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<tr>
<td>LB 386B</td>
<td>Practicum: KCSU</td>
<td></td>
</tr>
<tr>
<td>LB 386C</td>
<td>Practicum: Collegian</td>
<td></td>
</tr>
<tr>
<td>LB 386D</td>
<td>Practicum: College Avenue</td>
<td></td>
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<tr>
<td>LB 386E</td>
<td>Practicum: Arts Production</td>
<td></td>
</tr>
<tr>
<td>LB 495</td>
<td>Independent Study</td>
<td></td>
</tr>
<tr>
<td>MU 495A</td>
<td>Independent Study: Composition and Theory</td>
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<tr>
<td>MU 495C</td>
<td>Independent Study: Improvisation</td>
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</tr>
<tr>
<td>MU 495H</td>
<td>Independent Study: Performance</td>
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<tr>
<td>TH 186</td>
<td>Theatre Practicum I</td>
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</tr>
<tr>
<td>TH 495</td>
<td>Independent Study</td>
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</tbody>
</table>

Program Total Credits: 21

The program is a cooperative effort of four departments: Agricultural and Resource Economics, Bioagricultural Sciences and Pest Management, Horticulture and Landscape Architecture, and Soil and Crop Sciences. Although participating students will take courses from all four departments, they will receive their degree from their home department, and completion of requirements for the interdisciplinary minor will be noted on their transcript.

Program details are available from Adriane Elliott (Adriane.Elliott@ColoState.EDU) and Mark Uchanski (Mark.Uchanski@colostate.edu). For more information, visit our website at organic.agsci.colostate.edu (http://organic.colostate.edu).

**Requirements**

**Effective Fall 2019**

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

<table>
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<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>AREC 202</td>
<td>Agricultural and Resource Economics (GT-SS1)</td>
<td>3</td>
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<tr>
<td>AREC 328</td>
<td>Small Agribusiness Management</td>
<td>3</td>
</tr>
<tr>
<td>FSHN 150</td>
<td>Survey of Human Nutrition</td>
<td>3</td>
</tr>
<tr>
<td>HORT 100</td>
<td>Horticultural Science</td>
<td>4</td>
</tr>
<tr>
<td>or SOCR 100</td>
<td>General Crops</td>
<td></td>
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<tr>
<td>HORT 171/SOCR 171</td>
<td>Environmental Issues in Agriculture (GT-SS3)</td>
<td>3</td>
</tr>
<tr>
<td>SOCR 240</td>
<td>Introductory Soil Science</td>
<td>4</td>
</tr>
<tr>
<td>SOCR 345/HORT 345</td>
<td>Diagnosis and Treatment in Organic Fields</td>
<td>2</td>
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<tr>
<td>SOCR 350</td>
<td>Soil Fertility Management</td>
<td>3</td>
</tr>
<tr>
<td>SOCR 424/HORT 424</td>
<td>Topics in Organic Agriculture</td>
<td>3</td>
</tr>
<tr>
<td>SOCR 487</td>
<td>Internship</td>
<td>3</td>
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<tr>
<td>or HORT 487</td>
<td>Internship</td>
<td></td>
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<tr>
<td>Group A (3-4 credits):</td>
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<tr>
<td>BSPM 302</td>
<td>Applied and General Entomology</td>
<td></td>
</tr>
<tr>
<td>BSPM 303A</td>
<td>Entomology Laboratory: General</td>
<td></td>
</tr>
<tr>
<td>or BSPM 303B</td>
<td>Entomology Laboratory: Horticultural</td>
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<tr>
<td>or BSPM 303C</td>
<td>Entomology Laboratory: Agricultural</td>
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<tr>
<td>Group B (3 credits):</td>
<td></td>
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<tr>
<td>BSPM 308</td>
<td>Ecology and Management of Weeds</td>
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<tr>
<td>Group C (3 credits):</td>
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<tr>
<td>BSPM 361</td>
<td>Elements of Plant Pathology</td>
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</table>

Select two of the following three groups: 6-7

Select one course from the following: 3

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>HORT 451</td>
<td>Vegetable Crop Management</td>
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<tr>
<td>HORT 453</td>
<td>Principles of Fruit Crop Management</td>
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Select one course from the following: 3

<table>
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<tr>
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<tr>
<td>LAND 220/ LIFE 220</td>
<td>Fundamentals of Ecology (GT-SC2)</td>
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<tr>
<td>LIFE 320</td>
<td>Ecology</td>
<td></td>
</tr>
<tr>
<td>NR 120A</td>
<td>Environmental Conservation (GT-SC2)</td>
<td></td>
</tr>
</tbody>
</table>

Prerequisites for this course may be waived for students enrolled in this minor.

**Organic Agriculture Interdisciplinary Minor**

**Contact information:**
organic.agsci.colostate.edu (http://organic.colostate.edu)

Department of Soil and Crop Sciences
Adriane Elliott (Adriane.Elliott@ColoState.EDU), (970) 491-6984, Plant Sciences C110

Department of Horticulture and Landscape Architecture
Dr. Mark Uchanski (Mark.Uchanski@colostate.edu), (970) 491-4885, University Services Center 419

Coordinated by a Faculty Advisory Board

The Organic Agriculture Interdisciplinary Minor is designed for students with an interest in alternative agricultural production approaches, in particular, organic agriculture. The focus of this program is on the science of organic agriculture with additional courses specifically focused on organic agriculture production techniques, business management, marketing, and decision making. Experiential learning is a critical part of this field of study and found in many levels in discussions, laboratories, and, most importantly, internship experiences.
Select four credits from the following: 4

<table>
<thead>
<tr>
<th>Course Code</th>
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</tr>
</thead>
<tbody>
<tr>
<td>HORT 344</td>
<td>Organic Greenhouse Production</td>
</tr>
<tr>
<td>SOCR 341</td>
<td>Microbiology for Sustainable Agriculture</td>
</tr>
<tr>
<td>SOCR 343</td>
<td>Composting Principles and Practices</td>
</tr>
<tr>
<td>SOCR 344</td>
<td>Crop Development Techniques</td>
</tr>
<tr>
<td>SOCR 415/</td>
<td>Pollinator Management in Agroecosystems</td>
</tr>
<tr>
<td>BSPM 415</td>
<td></td>
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</tbody>
</table>

Program Total Credits: 47-48

School of Advanced Materials Discovery (SAMD)

1350 Center Avenue, Anatomy-Zoology Building
(970) 491-4879
Find us online at the SAMD (https://www.research.colostate.edu/samd/) website.

Director: Dr. Travis Bailey
Associate Director: Dr. Chris Weinberger

The overall objective of the School of Advanced Materials Discovery (SAMD) program is to develop students to be science and engineering professionals who use their multidisciplinary problem solving skills to address global challenges in the field of materials science and engineering (MSE).

The development of advanced materials, including their synthesis, characterization, and application in novel devices, occupies a central role in 21st century science, technology, and business. Materials research is, by its very nature, an extraordinarily inter- and multi-disciplinary endeavor, involving expertise in chemistry, physics, and engineering at the core, but also utilizing concepts from various other scientific disciplines as well as business and sociology, as materials research is often very focused on creating a product for the marketplace more efficiently and effectively. Indeed, work in this area is concerned with the structure, property, and function of materials. Thus, we educate future materials scientists and engineers to understand how different combinations of molecules can result in different thermal, mechanical, electrical, optical, and magnetic properties; to measure those properties at the atomic, electronic, surface, and bulk level; and to manufacture usable devices from the resulting materials. It is imperative that the next generation of materials scientists and engineers be explicitly educated in an interdisciplinary manner. The degree program contains elements that address materials technology transfer, materials manufacturing, responsible conduct of research, and other professional development skills necessary for success in the materials community.

Graduate
Master’s Programs

- Master of Science in Materials Science and Engineering, Plan A and Plan B

Ph.D.

- Ph.D. in Materials Science and Engineering

Courses

MSE 465 Sustainable Strategies for E-Waste Management Credits: 3 (3-0-0)

Also Offered As: GES 465.

Course Description: Trans-disciplinary overview of the electronics industry, with an emphasis on sources and impacts of e-waste on human & natural systems. Systems approaches to mitigating environmental and social impacts of electronics—from product design, materials and manufacture to use, re-use, recycle and disposal. Apply learnings in trans-disciplinary project teams to evaluate opportunities for improving the sustainability of the industry and its products.

Prerequisite: None.

Registration Information: Junior standing. Sections may be offered:

Online. Credit allowed for only one of the following: GES 465, GES 481A1, MSE 465, or MSE 481A1.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MSE 501 Materials Technology Transfer Credit: 1 (1-0-0)

Course Description: The pathways toward commercialization of materials from research. Case studies, technology readiness levels, proposal writing, entrepreneurship, and intellectual property practices.

Prerequisite: MECH 331.

Registration Information: Senior standing.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MSE 502A Materials Science & Engineering Methods: Materials Structure and Scattering Credit: 1 (1-0-0)

Course Description: Introduction to the atomic level arrangements of materials, defects related to these structures, and X-ray diffraction, X-ray scattering, and electron diffraction methods.

Prerequisite: MATH 345 and MECH 331.

Registration Information: Senior standing.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MSE 502B Materials Science & Engineering Methods: Computational Materials Methods Credit: 1 (1-0-0)

Course Description: Introduction to mathematical and computational methods that are used to model materials: Simulation/Modeling, Monte-Carlo, Monte-Carlo Potts, Density Functional Theory, and other approaches.

Prerequisite: (MATH 340 or MATH 345) and (MECH 331).

Registration Information: Senior standing.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MSE 502C Materials Science & Engineering Methods: Materials Microscopy Credit: 1 (1-0-0)

Course Description: Introduction to modern microscopy techniques for materials research using optical microscopy, interferometry and confocal techniques, scanning electron microscopy transmission electron microscopy, and scanning probe microscopy.

Prerequisite: (CHEM 431 or MECH 331) and (MATH 340 or MATH 345).

Registration Information: Senior standing.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.
MSE 502D Materials Science & Engineering Methods: Materials
Spectroscopy Credit: 1 (1-0-0)

Course Description: The investigation and measurement of spectra produced when matter interacts with or emits electromagnetic radiation, including an introduction to X-ray photoelectron spectroscopy, electron energy loss spectroscopy, Raman and infrared, and energy dispersive spectroscopy for materials research.

Prerequisite: (MATH 340 or MATH 345) and (MECH 331).

Registration Information: Senior standing.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MSE 502E Materials Science & Engineering Methods: Bulk Properties
and Performance Credit: 1 (1-0-0)

Course Description: Physical properties of materials and how they relate to the functionalization of materials, including their use in electronic, magnetic, optical, and other functional devices.

Prerequisite: (MATH 340 or MATH 345) and (MECH 331).

Registration Information: Senior standing.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MSE 502F Materials Science & Engineering Methods: Experimental
Methods for Materials Research Credit: 1 (1-0-0)

Course Description: Modern experimental design methods and techniques for materials research. Topics include vacuum systems, cryogenic experimentation, temperature characterization, data acquisition and digitization, device and circuitry design in the context of materials research.

Prerequisite: (MATH 340 or MATH 345) and (MECH 331).

Registration Information: Senior standing.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MSE 503 Mechanical Behavior of Materials Credits: 3 (3-0-0)

Course Description: The mechanical behavior of metals, polymeric, ceramic, and composite materials in mechanical designs considering multiple factors such as structure, processing, and physical properties. Practical and specific performance analyses of structural materials are examined.

Prerequisite: (MSE 501 or MSE 502A or MECH 331) and (MATH 340 or MATH 345).

Registration Information: Senior standing. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MSE 504 Thermodynamics of Materials Credits: 3 (3-0-0)

Course Description: The determination of whether and the means by which a given reaction can occur. Macroscopic and microscopic solid-state thermodynamics with experimental methodologies for characterizing them, with a focus on thermodynamic and statistical mechanical aspects of material structure-property relationships.

Prerequisite: (CBE 210 or CHEM 476 or MECH 331 or PH 361) and (MATH 340 or MATH 345).

Registration Information: Senior standing.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MSE 505 Kinetics of Materials Credits: 3 (3-0-0)

Course Description: The determination of whether and the means by which a given reaction can occur. Macroscopic and microscopic solid-state kinetics with experimental methodologies for characterizing them, with a focus on the kinetic aspects of material structure-property relationships.

Prerequisite: MSE 504.

Registration Information: Senior standing.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MSE 631 Defects in Crystals Credits: 3 (3-0-0)

Also Offered As: MECH 631.

Course Description: Mechanics, thermodynamics and kinetics of defects in crystalline solids including point defects, dislocations, and grain boundaries.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online. Credit allowed for only one of the following: MECH 631, MSE 631, or MECH 681A2.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MSE 651 Special Topics in Materials Science Credits: 3 (0-0-3)

Course Description: New or emerging topics in materials science and engineering.

Prerequisite: MECH 331.

Restriction: Must be a: Graduate, Professional.

Grade Mode: Traditional.

Special Course Fee: No.

MSE 695 Independent Study Credits: Var[1-5] (0-0-0)

Course Description: Independent study of special topics in materials science and engineering.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of advisor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

MSE 699 Thesis Credits: Var[1-6] (0-0-0)

Course Description: Thesis in materials science and engineering.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of advisor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

MSE 784 Supervised College Teaching Credits: Var[1-5] (0-0-0)

Course Description: Supervised college teaching in materials science and engineering.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of advisor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.
MSE 793 Professional Development Seminar Credit: 1 (0-0-1)
Course Description: Professional skills for careers in materials science and opportunities for students to see materials innovation and discovery up-close.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Required field trips. Restricted to students in MSE graduate programs or by consent of instructor.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

MSE 795 Independent Study Credits: Var[1-5] (0-0-0)
Course Description: Advanced independent study of special topics in materials science and engineering.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of advisor.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MSE 799 Dissertation Credits: Var[1-12] (0-0-0)
Course Description: Dissertation in materials science and engineering.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of advisor.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

Master of Science in Materials Science and Engineering

Materials Science and Engineering (MSE) research is aimed at educating and training the next generation of out-of-the-box thinkers to solve the biggest global challenges.

By fostering a multidisciplinary approach, MSE degree programs strive to endow students with the tools to strategically question current design paradigms and drive innovative materials and manufacturing solutions across a diverse range of sectors. Motivated by modern materials challenges in energy, computing, transportation, impact protection, robotics, and global health care, MSE programs’ comprehensive, experiential training is designed to arm graduates with a modernized skill set tailored to confront those challenges head-on.

MSE degree programs are designed to engage students with:

- Active hands-on training in the latest materials characterization and computational methods, materials-focused intellectual property protection and technology transfer, and professional soft skill development.
- Enhanced educational opportunities promoted through industry partnerships, facilitating internships, and class time spent in active commercial manufacturing labs.
- A diverse core of faculty mentors driving advances in controlling structure at the nanoscale, predictive property modeling, high performance metal, polymer and ceramic composites, photovoltaics, and additive manufacturing.

The overall objective of the M.S. in Materials Science and Engineering, Plan A (thesis option) is to develop students to be science and engineering professionals who use their multidisciplinary problem solving skills to address global challenges in the field of materials science and engineering.

The overall objective of the M.S. in Materials Science and Engineering, Plan B, is to develop students to be science and engineering professionals who use their multidisciplinary problem solving skills to address global challenges in the field of materials science and engineering.

Plan A
Effective Fall 2017

<table>
<thead>
<tr>
<th>Code</th>
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<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>MSE 501</td>
<td>Materials Technology Transfer</td>
<td>1</td>
</tr>
<tr>
<td>MSE 502A</td>
<td>Materials Science &amp; Engineering Methods: Materials Structure and Scattering</td>
<td>1</td>
</tr>
<tr>
<td>MSE 502B</td>
<td>Materials Science &amp; Engineering Methods: Computational Materials Methods</td>
<td>1</td>
</tr>
<tr>
<td>MSE 503</td>
<td>Mechanical Behavior of Materials</td>
<td>3</td>
</tr>
<tr>
<td>MSE 504</td>
<td>Thermodynamics of Materials</td>
<td>3</td>
</tr>
<tr>
<td>MSE 699</td>
<td>Thesis</td>
<td>3</td>
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<tr>
<td>MSE 793</td>
<td>Professional Development Seminar</td>
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Select at least one course from the following: 1

<table>
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<tr>
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<tbody>
<tr>
<td>MSE 502C</td>
<td>Materials Science &amp; Engineering Methods: Materials Microscopy</td>
<td></td>
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<tr>
<td>MSE 502D</td>
<td>Materials Science &amp; Engineering Methods: Materials Spectroscopy</td>
<td></td>
</tr>
<tr>
<td>MSE 502E</td>
<td>Materials Science &amp; Engineering Methods: Bulk Properties and Performance</td>
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</table>

Specialty Course(s) 3

Select at least 3 credits from the following: 3

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<tr>
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<tbody>
<tr>
<td>BIOM 570/ MECH 570</td>
<td>Bioengineering</td>
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<tr>
<td>BIOM 592</td>
<td>Seminar</td>
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<tr>
<td>CBE 501</td>
<td>Chemical Engineering Thermodynamics</td>
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<tr>
<td>CBE 514</td>
<td>Polymer Science and Engineering</td>
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<tr>
<td>CHEM 515</td>
<td>Polymer Chemistry</td>
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<tr>
<td>CHEM 550A</td>
<td>Materials Chemistry: Hard Materials</td>
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<tr>
<td>CHEM 550B</td>
<td>Materials Chemistry: Soft Materials</td>
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<tr>
<td>CHEM 550C</td>
<td>Materials Chemistry: Nanomaterials</td>
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</tr>
<tr>
<td>CHEM 567</td>
<td>Crystallographic Computation</td>
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<tr>
<td>CHEM 569</td>
<td>Chemical Crystallography</td>
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<tr>
<td>CHEM 577</td>
<td>Surface Chemistry</td>
<td></td>
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<tr>
<td>CIVE 560</td>
<td>Advanced Mechanics of Materials</td>
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<tr>
<td>CIVE 565</td>
<td>Finite Element Method</td>
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</table>
CIVE 662  Foundations of Solid Mechanics  
CIVE 664  Mechanics of Fatigue and Fracture  
ECE 505  Nanostructures: Fundamentals and Applications  
ECE 569/MECH 569  Micro-Electro-Mechanical Devices  
ECE 673  Thin Film Growth  
GRAD 544  Ethical Conduct of Research  
MATH 535  Foundations of Applied Mathematics  
MATH 550/ENGR 550  Engineering  
MATH 560  Linear Algebra  
MATH 561  Numerical Analysis I  
MATH 750  Numerical Methods and Models I  
MECH 525/BIOM 525  Cell and Tissue Engineering  
MECH 530  Advanced Composite Materials  
MECH 531/BIOM 531  Materials Engineering  
MECH 532/BIOM 532  Materials Issues in Mechanical Design  
MECH 573/BIOM 573  Structure and Function of Biomaterials  
MECH 628  Applied Fracture Mechanics  
MSE 505  Kinetics of Materials  
PH 631  Modern Topics in Condensed Matter Physics  
PH 731  Condensed Matter Theory

**Research and Teaching**

The M.S. Plan A requires a minimum of 30 credit hours, some of which may be fulfilled with the following:

- MSE 651  Special Topics in Materials Science  
- MSE 695  Independent Study  
- MSE 784  Supervised College Teaching

**Program Total Credits** 30

A minimum of 30 credits are required to complete this program.

1. Complete a minimum of 3 credits of MSE 699.  
2. Students must register for 1 credit of MSE 793 each of their first 2 semesters in the program.  
3. CHEM 511, CHEM 517, ECE 574, and PH 531 can be used as specialty courses, if not used to fulfill core requirements.

**Plan B**

**Effective Fall 2017**

<table>
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<td>MSE 793</td>
<td>Professional Development Seminar</td>
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</tr>
</tbody>
</table>

Select at least one course from the following:

- MSE 502C  Materials Science & Engineering Methods: Materials Microscopy  
- MSE 502D  Materials Science & Engineering Methods: Materials Spectroscopy  
- MSE 502E  Materials Science & Engineering Methods: Bulk Properties and Performance  

Select one course from the following: 3

- CHEM 511  Solid State Chemistry  
- CHEM 517  Chemistry of Electronic Materials  
- ECE 574  Optical Properties in Solids  
- PH 531  Introductory Condensed Matter Physics

**Specialty Courses** 6

Select at least 6 credits from the following: 3

- BIOM 570/MECH 570  Bioengineering  
- BIOM 592  Seminar  
- CBE 514  Polymer Science and Engineering  
- CHEM 550B  Materials Chemistry: Soft Materials  
- CHEM 550C  Materials Chemistry: Nanomaterials  
- CHEM 557  Surface Chemistry  
- CIVE 556  Advanced Mechanics of Materials  
- CIVE 565  Finite Element Method  
- CIVE 662  Foundations of Solid Mechanics  
- CIVE 664  Mechanics of Fatigue and Fracture  
- ECE 505  Nanostructures: Fundamentals and Applications  
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- MATH 560  Linear Algebra  
- MATH 561  Numerical Analysis I  
- MATH 750  Numerical Methods and Models I  
- MECH 525/BIOM 525  Cell and Tissue Engineering  
- MECH 530  Advanced Composite Materials  
- MECH 531/BIOM 531  Materials Engineering
MECH 532/
BIOM 532

MECH 573/
BIOM 573

MECH 628

MSE 505

PH 631

PH 731

Research and Teaching

The M.S. Plan B requires a minimum of 30 credit hours, some of which may be fulfilled with the following

MSE 651 Special Topics in Materials Science

MSE 784 Supervised College Teaching

Program Total Credits 30

A minimum of 30 credits are required to complete this program.

1. A project/report will be required for satisfactory completion of MSE 695; complete a minimum of 3 credits.
2. Students must register for 1 credit of MSE 793 each of their first 2 semesters in the program.
3. CHEM 511, CHEM 517, ECE 574, and PH 531 can be used as specialty courses, if not used to fulfill core requirements.

Ph.D. in Materials Science and Engineering

Materials Science and Engineering (MSE) research is aimed at educating and training the next generation of thinkers to solve the biggest global challenges.

By fostering a multidisciplinary approach, MSE degree programs strive to endow students with the tools to strategically question current design paradigms and drive innovative materials and manufacturing solutions across a diverse range of sectors. Motivated by modern materials challenges in energy, computing, transportation, impact protection, robotics, and global health care, MSE programs' comprehensive, experiential training is designed to equip graduates with a modernized skill set tailored to confront those challenges head-on.

The MSE Ph.D. degree program is designed to engage students with:

- Active hands-on training in the latest materials characterization and computational methods, materials-focused intellectual property protection and technology transfer, and professional soft skill development.
- Enhanced educational opportunities promoted through industry partnerships, facilitating internships and class time spent in active commercial manufacturing labs.
- A diverse core of faculty mentors driving advances in controlling structure at the nanoscale, predictive property modeling, high performance metal, polymer and ceramic composites, photovoltaics, and additive manufacturing.

The overall objective of the Ph.D. in Materials Science and Engineering is developing science and engineering professionals with multidisciplinary problem solving skills to address global challenges in the field of materials science and engineering.

Requirements

Effective Fall 2017

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<tr>
<td>MSE 793</td>
<td>Professional Development Seminar</td>
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<tr>
<td>MSE 799</td>
<td>Dissertation</td>
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<tr>
<td>MSE 502E</td>
<td>Materials Science &amp; Engineering Methods: Bulk Properties and Performance</td>
<td>1</td>
</tr>
<tr>
<td>MSE 502F</td>
<td>Materials Science &amp; Engineering Methods: Experimental Methods for Materials Research</td>
<td>1</td>
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<td>Solid State Chemistry</td>
</tr>
<tr>
<td>CHEM 517</td>
<td>Chemistry of Electronic Materials</td>
</tr>
<tr>
<td>ECE 574</td>
<td>Optical Properties in Solids (Select 1)</td>
</tr>
<tr>
<td>PH 531</td>
<td>Introductory Condensed Matter Physics</td>
</tr>
</tbody>
</table>

Specialty Courses 6

Select at least 6 credits:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOM 570/MECH 570</td>
<td>Bioengineering</td>
</tr>
<tr>
<td>BIOM 592</td>
<td>Seminar</td>
</tr>
<tr>
<td>CBE 501</td>
<td>Chemical Engineering Thermodynamics</td>
</tr>
<tr>
<td>CBE 514</td>
<td>Polymer Science and Engineering</td>
</tr>
<tr>
<td>CHEM 515</td>
<td>Polymer Chemistry</td>
</tr>
<tr>
<td>CHEM 550A</td>
<td>Materials Chemistry: Hard Materials</td>
</tr>
<tr>
<td>CHEM 550B</td>
<td>Materials Chemistry: Soft Materials</td>
</tr>
<tr>
<td>CHEM 550C</td>
<td>Materials Chemistry: Nanomaterials</td>
</tr>
<tr>
<td>CHEM 567</td>
<td>Crystallographic Computation</td>
</tr>
<tr>
<td>CHEM 569</td>
<td>Chemical Crystallography</td>
</tr>
<tr>
<td>CHEM 577</td>
<td>Surface Chemistry</td>
</tr>
<tr>
<td>CIVE 560</td>
<td>Advanced Mechanics of Materials</td>
</tr>
<tr>
<td>CIVE 565</td>
<td>Finite Element Method</td>
</tr>
<tr>
<td>CIVE 662</td>
<td>Foundations of Solid Mechanics</td>
</tr>
<tr>
<td>CIVE 664</td>
<td>Mechanics of Fatigue and Fracture</td>
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<tr>
<td>ECE 505</td>
<td>Nanostructures: Fundamentals and Applications</td>
</tr>
<tr>
<td>ECE 569/MECH 569</td>
<td>Micro-Electro-Mechanical Devices</td>
</tr>
<tr>
<td>ECE 673</td>
<td>Thin Film Growth</td>
</tr>
<tr>
<td>GRAD 544</td>
<td>Ethical Conduct of Research</td>
</tr>
<tr>
<td>MATH 535</td>
<td>Foundations of Applied Mathematics</td>
</tr>
</tbody>
</table>
MATH 550/ENGR 550
Numerical Methods in Science and Engineering
MATH 560
Linear Algebra
MATH 561
Numerical Analysis I
MATH 750
Numerical Methods and Models I
MECH 525/
Biom 525
Cell and Tissue Engineering
MECH 530
Advanced Composite Materials
MECH 531/
Biom 531
Materials Engineering
MECH 532/
Biom 532
Materials Issues in Mechanical Design
MECH 573/
Biom 573
Structure and Function of Biomaterials
MECH 628
Applied Fracture Mechanics
MSE 505
Kinetics of Materials
PH 631
Modern Topics in Condensed Matter Physics
PH 731
Condensed Matter Theory

Research and Teaching
The Ph.D. requires a minimum of 72 credit hours, some of which may be fulfilled with the following:

MSE 651
Special Topics in Materials Science
MSE 695
Independent Study
MSE 784
Supervised College Teaching
MSE 795
Independent Study

Program Total Credits 72

A minimum of 72 credits are required to complete this program.

1 Students must register for 1 credit of MSE 793 each of their first 4 semesters in the program.
2 Complete a minimum of 6 credits of MSE 799.
3 CHEM 511, CHEM 517, ECE 574, and PH 531 can be used as specialty courses, if not used to fulfill core requirements.

Undergraduate
Interdisciplinary Minors
• Global Environmental Sustainability Interdisciplinary Minor
• Role of Sustainability in Peace and Reconciliation Interdisciplinary Minor
• Sustainable Energy Interdisciplinary Minor
• Sustainable Water Interdisciplinary Minor

Graduate
Certificates
• Graduate Certificate in Applied Global Stability: Agriculture
• Graduate Certificate in Applied Global Stability: Natural Resources
• Graduate Certificate in Applied Global Stability: Water Resources

Interdisciplinary Studies Program
• Sustainable Peace and Reconciliation Studies Graduate Interdisciplinary Studies Program

Courses

GES 101 Foundations of Environmental Sustainability Credits: 3 (3-0-0)
Course Description: Concepts, foundations, and metrics of global environmental sustainability applied to global challenges.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

GES 120 Water Sustainability in the Western US Credits: 3 (3-0-0)
Course Description: Water and the sustainability of its use in the West. Historical perspectives on the development of water resources in the West. Exploration of the issues involved in meeting the needs for water by people, agriculture and wildlife. Impacts of important human and natural influences on the use and sustainability of water supplies in the West.
Prerequisite: None.
Registration Information: Credit not allowed for both GES 120 and GES 180A4.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

GES 130 Introduction to Sustainability Engagement Credit: 1 (1-0-0)
Course Description: Introduction to sustainability engagement via experiential learning.
Prerequisite: None.
Restriction: Must be a: Undergraduate.
Registration Information: Written consent of instructor. Enrolled in Eco-leaders Peer Education Program.
Term Offered: Fall.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.
GES 135 Applied Community Sustainability Credits: 3 (3-0-0)
Course Description: Engaging with communities on real projects, teams of students develop workable solutions to problems related to food security, green infrastructure, urban wildlife conservation, and other sustainability topics. This course will be fully integrated with a writing course providing a complementary emphasis on values, ethics, meaning, critical thinking, writing, and speaking.
Prerequisite: None.
Registration Information: Written consent of instructor. Must register for special section of CO 150 or CO 300. Credit not allowed for both GES 135 and GES 180A3.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

GES 141 Introduction to Sustainable Energy Credits: 3 (3-0-0)
Prerequisite: None.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

GES 192 Global Environmental Sustainability Seminar Credit: 1 (0-0-0)
Course Description: This seminar introduces students to methods, practices, and ways of knowing in the disciplines represented in this multi-disciplinary field of study.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

GES 201 Systems Thinking in Sustainability Credits: 3 (3-0-0)
Course Description: Build competencies in systems thinking, quantitative and qualitative modeling.
Prerequisite: GES 101 and PHIL 110.
Registration Information: Completion of AUCC Category 1B. Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

GES 330A Sustainability in Practice: Project Credits: 2 (1-0-1)
Course Description: Engages students in real-world sustainability applications and empowers them to design and execute their own program or research project. A) Project. B) Service Learning.
Prerequisite: GES 101 or GES 130.
Registration Information: Credit not allowed for both GES 330A and GES 330B.
Term Offered: Spring.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

GES 330B Sustainability in Practice: Service Learning Credits: 3 (1-0-2)
Course Description: Engages students in real-world sustainability applications and empowers them to design and execute their own program or research project. A) Project. B) Service Learning.
Prerequisite: GES 101 or GES 130.
Registration Information: Credit not allowed for both GES 330A and GES 330B.
Term Offered: Spring.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

GES 440 Sea Level Rise and a Sustainable Future Credits: 3 (3-0-0)
Course Description: Overview of sea level rise (SLR), with lectures on basic geophysics of SLR, the projected future impacts from climate models, and uncertainty around these projections. Impacts of SLR are discussed in a historical, present, and future context, focusing on social, cultural, economic, and political dimensions.
Prerequisite: None.
Registration Information: Completion of AUCC categories 1A, 1B, and 3A. Credit not allowed for both GES 440 and GES 480A3.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

GES 441 Analysis of Sustainable Energy Solutions Credits: 3 (3-0-0)
Course Description: Methods of evaluating sustainable energy technologies, including life cycle assessment, energy return on investment, technoeconomic analysis, and political ecology.
Prerequisite: GES 141.
Registration Information: Sophomore standing.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

GES 450 Global Sustainability and Health Credits: 3 (3-0-0)
Course Description: Impact of anthropogenic environmental change on human, animal and environmental health.
Prerequisite: GES 101.
Registration Information: Junior standing.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

GES 460 Law and Sustainability Credits: 3 (3-0-0)
Course Description: Introduction to the domestic and international laws that influence and interact with the implementation of sustainability in the U.S. and abroad.
Prerequisite: GES 101.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

GES 465 Sustainable Strategies for E-Waste Management Credits: 3 (3-0-0)
Also Offered As: MSE 465.
Course Description: Trans-disciplinary overview of the electronics industry, with an emphasis on sources and impacts of e-waste on human & natural systems. Systems approaches to mitigating environmental and social impacts of electronics—from product design, materials and manufacture to use, re-use, recycle and disposal. Apply learnings in trans-disciplinary project teams to evaluate opportunities for improving the sustainability of the industry and its products.
Prerequisite: None.
Registration Information: Junior standing. Sections may be offered: Online. Credit allowed for only one of the following: GES 465, GES 481A1, MSE 465, or MSE 481A1.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
GES 470 Applications of Environmental Sustainability Credits: 3 (3-0-0)
Course Description: Integration of the dimensions of global environmental sustainability—environment, society, and economy—through case studies and team project.
Prerequisite: GES 101.
Registration Information: Must have completed 12 credits of GES interdisciplinary minor; junior or senior standing. Sections may be offered: Online. Required field trips.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

GES 494 Independent Study in Global Sustainability Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: GES 101.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

GES 520 Issues in Global Environmental Sustainability Credits: 3 (3-0-0)
Course Description: Analysis of the different major dimensions/definitions of sustainability in current issues involving environmental, social and economic systems.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Graduate standing. Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

GES 528 Assessing the Food, Energy, Water Nexus Credits: 3 (3-0-0)
Also Offered As: CIVE 528.
Course Description: A broad overview of Food/Energy/Water (FEW) nexus issues, including the science underpinning FEW and the trade-offs, socio-economic constraints, and policy limitations inherent in FEW challenges. Introduction to tools that enhance systems-level thinking and problem solving.
Prerequisite: CHEM 103 or CHEM 107 or CHEM 111.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. Written consent of instructor. Credit allowed for only one of the following courses: CIVE 528, CIVE 580B5, or GES 528.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

GES 542 Biobased Fuels, Energy, and Chemicals Credits: 3 (3-0-0)
Course Description: Science and engineering aspects of biobased fuel, energy, and chemical production, including plant biology, thermochemical conversion, biomass deconstruction, fermentation, and biofuel properties. Aspects of sustainable production and economics will be discussed.
Prerequisite: None.
Registration Information: Junior standing. Required field trips. Sections may be offered: Online. Credit allowed for only one of the following: AGRI 601, ENGR 601, or GES 542.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

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**Sustainable Peace and Reconciliation Studies Graduate Interdisciplinary Studies Program**

108 Johnson Hall  
(970) 492-4215  

Coordinated by the School of Global Environmental Sustainability (http://sustainability.colostate.edu/).

The Sustainable Peace and Reconciliation Studies Graduate Interdisciplinary Studies Program is available to all students who want to understand more about the philosophical and educational roots of peace and reconciliation; its expression and potential within various academic disciplines, research, and service; and how these can help address issues of sustainability, i.e., the interrelated health of the environment, society, and the economy. Knowing more about the ideas that underlie nonviolent conflict resolution, effective communication, cooperation, and mediation within cross-cultural contexts help students evaluate how sustainable peace and reconciliation can impact their beliefs, choices, and actions. Program details are available from the School of Global Environmental Sustainability (http://sustainability.colostate.edu/).

**Requirements**

Additional coursework may be required due to prerequisites.

**Effective Fall 2016**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td><strong>Required Courses</strong></td>
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<tr>
<td>ANTH 679/IE 679</td>
<td>Applications of International Development</td>
<td>3</td>
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<tr>
<td>Select one course from the following:</td>
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<tr>
<td>EDUC 696</td>
<td>Group Study</td>
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<tr>
<td>PHIL 697</td>
<td>Group Study</td>
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<td><strong>Total</strong></td>
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<tr>
<td><strong>Core Courses</strong></td>
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<tr>
<td>Select six credits from the following with at least two subject codes included:</td>
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<td>6</td>
</tr>
<tr>
<td>ANTH 535</td>
<td>Globalization and Culture Change</td>
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<tr>
<td>EDUC 629</td>
<td>Communication and Classrooms</td>
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</tr>
<tr>
<td>EDUC 635</td>
<td>Educators, Systems and Change</td>
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<tr>
<td>EDUC 651</td>
<td>Multicultural and Special Populations</td>
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<tr>
<td>ETST 540/SPCM 540</td>
<td>Race in Latin America</td>
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<tr>
<td>HDF5 534</td>
<td>Marriage and Family Therapy</td>
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<tr>
<td>HDF5 624</td>
<td>Skills and Techniques in Family Therapy</td>
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<tr>
<td>IE 550/PHIL 550</td>
<td>Ethics and International Development</td>
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<td>JTC 513</td>
<td>Impacts of New Communication Technologies</td>
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<tr>
<td>PHIL 684</td>
<td>Supervised College Teaching</td>
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<tr>
<td>POLS 541</td>
<td>Political Economy of Change and Development</td>
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<td>POLS 670</td>
<td>Politics of Environment and Sustainability</td>
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<tr>
<td>SOC 630</td>
<td>Social Stratification</td>
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<tr>
<td>SOC 660</td>
<td>Theories of Development and Social Change</td>
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</table>
Graduate Certificate in Applied Global Stability: Agriculture

The Graduate Certificate in Applied Global Stability: Agriculture is geared toward non-commissioned officers and company and field-grade officers in the Special Operations and Civil Affairs communities, as well as Department of Defense, USAID, Peace Corps, and other professionals working to address the United Nations Sustainable Development Goals. The certificate courses focus on global environmental sustainability and agriculture. The certificate may be completed online or on campus and requires the completion of 12 credits. The certificate program is administered by CSU’s Office of Defense Engagement (https://www.research.colostate.edu/ode/) through the School of Global Environmental Sustainability (https://sustainability.colostate.edu/).

Requirements

Effective Spring 2017

Additional coursework may be required due to prerequisites.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>GES 520</td>
<td>Issues in Global Environmental Sustainability</td>
<td>3</td>
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</table>

Select 9 credits from the following:

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>AGRI 500</td>
<td>Advanced Issues in Agriculture</td>
<td>3</td>
</tr>
<tr>
<td>AGRI 510</td>
<td>Sustainable Agriculture</td>
<td></td>
</tr>
<tr>
<td>AGRI 515/ HORT 515</td>
<td>Urban Horticulture</td>
<td></td>
</tr>
<tr>
<td>AGRI 550</td>
<td>Capacity Building for a Changing Workplace</td>
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</tr>
<tr>
<td>AGRI 570/VS 570</td>
<td>Issues in Animal Agriculture</td>
<td></td>
</tr>
<tr>
<td>AGRI 602</td>
<td>Bioenergy Policy, Economics, and Assessment</td>
<td></td>
</tr>
<tr>
<td>AGRI 632</td>
<td>Managing for Ecosystem Sustainability</td>
<td></td>
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<tr>
<td>AGRI 634</td>
<td>Animal Production Systems</td>
<td></td>
</tr>
<tr>
<td>FSHN 500</td>
<td>Food Systems, Nutrition, and Food Security</td>
<td></td>
</tr>
<tr>
<td>GES 542</td>
<td>Biobased Fuels, Energy, and Chemicals</td>
<td></td>
</tr>
<tr>
<td>SOC 562/ AGRI 562</td>
<td>Sociology of Food Systems and Agriculture</td>
<td></td>
</tr>
</tbody>
</table>

Program Total Credits: 12

*This certificate may have courses in common with other graduate certificates. A student may earn more than one certificate, but a given course may be counted only in one certificate.

1 Or a SoGES endorsed graduate course (https://green.colostate.edu/courses/) chosen in consultation with certificate advisor if GES 520 has been completed.

Graduate Certificate in Applied Global Stability: Natural Resources

The Graduate Certificate in Applied Global Stability: Natural Resources is geared toward non-commissioned officers and company and field-grade officers in the Special Operations and Civil Affairs communities, as well as Department of Defense, USAID, Peace Corps, and other professionals working to address the United Nations Sustainable Development Goals. The certificate courses focus on global environmental sustainability and natural resources. The certificate may be completed online or on campus and requires the completion of 12 credits. The certificate program is administered by CSU’s Office of Defense Engagement (https://www.research.colostate.edu/ode/) through the School of Global Environmental Sustainability (https://sustainability.colostate.edu/).

Requirements

Effective Fall 2020

Additional coursework may be required due to prerequisites.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>GES 520</td>
<td>Issues in Global Environmental Sustainability</td>
<td>3</td>
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Select 9 credits from the following:

<table>
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<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>AEC 506/ECON 506</td>
<td>Applied Microeconomic Theory</td>
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</tr>
<tr>
<td>AEC 540/ECON 540</td>
<td>Environmental and Natural Resource Economics</td>
<td></td>
</tr>
<tr>
<td>FW 556</td>
<td>Leopold’s Ethic for Wildlife and Land</td>
<td></td>
</tr>
<tr>
<td>FW 557</td>
<td>Wildlife Habitat Management on Private Land</td>
<td></td>
</tr>
<tr>
<td>FW 576</td>
<td>Wildlife Policy, Administration, and Law</td>
<td></td>
</tr>
<tr>
<td>NR 501</td>
<td>Leadership and Public Communications</td>
<td></td>
</tr>
<tr>
<td>NR 515</td>
<td>Natural Resources Policy and Biodiversity</td>
<td></td>
</tr>
<tr>
<td>NR 535</td>
<td>Action for Sustainable Behavior</td>
<td></td>
</tr>
<tr>
<td>NR 550</td>
<td>Sustainable Military Lands Management</td>
<td></td>
</tr>
<tr>
<td>NR 551</td>
<td>Cultural Resource Management on Military Lands</td>
<td></td>
</tr>
<tr>
<td>NR 552</td>
<td>Ecology of Military Lands</td>
<td></td>
</tr>
<tr>
<td>NR 553</td>
<td>DoD Sustainable Building and Infrastructure</td>
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<tr>
<td>NR 566</td>
<td>Natural Resource Inventory and Data Analysis</td>
<td></td>
</tr>
<tr>
<td>NR 567</td>
<td>Analysis of Environmental Impact</td>
<td></td>
</tr>
<tr>
<td>NR 568</td>
<td>Economics of Forests, Restoration and Fire</td>
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</tr>
</tbody>
</table>

Program Total Credits: 12
This certificate may have courses in common with other graduate certificates. A student may earn more than one certificate, but a given course may be counted only in one certificate.

1 Or a SoGES endorsed graduate course (https://green.colostate.edu/courses/) chosen in consultation with certificate advisor if GES 520 has been completed.

Graduate Certificate in Applied Global Stability: Water Resources

The Graduate Certificate in Applied Global Stability: Water Resources is geared toward non-commissioned officers and company and field-grade officers in the Special Operations and Civil Affairs communities, as well as Department of Defense, USAID, Peace Corps, and other professionals working to address the United Nations Sustainable Development Goals. The certificate courses focus on global environmental sustainability and water resources. The certificate may be completed online or on campus and requires the completion of 12 credits. The certificate program is administered by CSU’s Office of Defense Engagement (https://www.research.colostate.edu/ode/) through the School of Global Environmental Sustainability (https://sustainability.colostate.edu/).

Requirements

Effective Fall 2020

Additional coursework may be required due to prerequisites.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>GES 520</td>
<td>Issues in Global Environmental Sustainability</td>
<td>3</td>
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</table>

Select 9 credits from the following:

<table>
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<tr>
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<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AREC 542</td>
<td>Applied Advanced Water Resource Economics</td>
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</tr>
<tr>
<td>CIVE 512</td>
<td>Irrigation Systems Design</td>
<td></td>
</tr>
<tr>
<td>CIVE 519</td>
<td>Irrigation Water Management</td>
<td></td>
</tr>
<tr>
<td>CIVE 520</td>
<td>Physical Hydrology</td>
<td></td>
</tr>
<tr>
<td>CIVE 532</td>
<td>Wells and Pumps</td>
<td></td>
</tr>
<tr>
<td>CIVE 537</td>
<td>Residuals Management</td>
<td></td>
</tr>
<tr>
<td>CIVE 539</td>
<td>Water and Wastewater Analysis</td>
<td></td>
</tr>
<tr>
<td>CIVE 540/CBE 540</td>
<td>Advanced Biological Wastewater Processing</td>
<td></td>
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<tr>
<td>CIVE 544</td>
<td>Water Resources Planning and Management</td>
<td></td>
</tr>
<tr>
<td>or WR 511</td>
<td>Water Resource Development</td>
<td></td>
</tr>
<tr>
<td>CIVE 546</td>
<td>Water Resource Systems Analysis</td>
<td></td>
</tr>
<tr>
<td>CIVE 547/STAT 547</td>
<td>Statistics for Environmental Monitoring</td>
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<tr>
<td>CIVE 549</td>
<td>Drainage and Wetland Engineering</td>
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</tr>
<tr>
<td>CIVE 571</td>
<td>Pipeline Engineering and Hydraulics</td>
<td></td>
</tr>
<tr>
<td>CIVE 573</td>
<td>Urban Stormwater Management</td>
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</tr>
<tr>
<td>CIVE 574</td>
<td>Civil Engineering Project Management</td>
<td></td>
</tr>
<tr>
<td>CIVE 575</td>
<td>Sustainable Water and Waste Management</td>
<td></td>
</tr>
<tr>
<td>CIVE 576</td>
<td>Engineering Applications of GIS and GPS</td>
<td></td>
</tr>
<tr>
<td>CIVE 577</td>
<td>GIS in Civil and Environmental Engineering</td>
<td></td>
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<tr>
<td>CIVE 578</td>
<td>Infrastructure and Utility Management</td>
<td></td>
</tr>
<tr>
<td>CIVE 645</td>
<td>Computer-Aided Water Management and Control</td>
<td></td>
</tr>
<tr>
<td>WR 512</td>
<td>Water Law for Non-Lawyers</td>
<td></td>
</tr>
</tbody>
</table>

Program Total Credits: 12

Role of Sustainability in Peace and Reconciliation Interdisciplinary Minor

108 Johnson Hall
(970) 492-4215

Coordinated by the School of Global Environmental Sustainability (http://sustainability.colostate.edu/).

The Role of Sustainability in Peace and Reconciliation Interdisciplinary Minor is open to all students who want to understand more about the philosophical roots of peace and reconciliation and its expression within various academic disciplines, research, and service. Knowing more about the ideas that underlie nonviolent conflict resolution, effective communication, cooperation, and mediation within cross-cultural contexts will help students evaluate how peace and reconciliation can impact their beliefs, choices, and actions. A 21-credit undergraduate minor and 12-credit graduate interdisciplinary studies program are available.

Effective Fall 2020

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>GES 101</td>
<td>Foundations of Environmental Sustainability</td>
<td>3</td>
</tr>
<tr>
<td>IE 479/ANTH 479</td>
<td>International Development Theory and Practice</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 240</td>
<td>Philosophies of Peace and Nonviolence</td>
<td>3</td>
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<tr>
<td>EDUC 496</td>
<td>Group Study</td>
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<tr>
<td>IE 472</td>
<td>Education for Global Peace</td>
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<tr>
<td>PHIL 497</td>
<td>Group Study</td>
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</tbody>
</table>

Elective Credits: Select one course from each Aspect category below (for a minimum total of 9 credits):

Environmental, Societal, and Economics Aspects - select one course from the following:

<table>
<thead>
<tr>
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<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ANTH 200</td>
<td>Cultures and the Global System (GT-SS3)</td>
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</tr>
<tr>
<td>ANTH 415</td>
<td>Indigenous Ecologies and the Modern World</td>
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</tr>
<tr>
<td>Course Code</td>
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</tr>
<tr>
<td>-------------</td>
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<tr>
<td>ANTH 417</td>
<td>Indigenous Environmental Stewardship</td>
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<tr>
<td>AREC 240/ECON 240</td>
<td>Issues in Environmental Economics (GT-SS1)</td>
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<tr>
<td>AREC 340/ECON 340</td>
<td>Introduction-Economics of Natural Resources</td>
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<tr>
<td>AREC 460</td>
<td>Ag- and Resource-Based Economic Development</td>
<td></td>
</tr>
<tr>
<td>ERHS 320</td>
<td>Environmental Health–Water Quality</td>
<td></td>
</tr>
<tr>
<td>ERHS 430</td>
<td>Human Disease and the Environment</td>
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<tr>
<td>ERHS 448</td>
<td>Environmental Contaminants</td>
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<tr>
<td>ETST 256</td>
<td>Border Crossings–People/Politics/Culture (GT-SS3)</td>
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<tr>
<td>GR 204/WR 204</td>
<td>Sustainable Watersheds (GT-SC2)</td>
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<tr>
<td>GR 410</td>
<td>Climate Change: Science, Policy, Implications</td>
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</tr>
<tr>
<td>HIST 366</td>
<td>African-American History to 1865</td>
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</tr>
<tr>
<td>LAND 364</td>
<td>Design and Nature</td>
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<tr>
<td>MGT 360</td>
<td>Social and Sustainable Venturing</td>
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<tr>
<td>NR 120A</td>
<td>Environmental Conservation (GT-SC2)</td>
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<tr>
<td>NR 130</td>
<td>Global Environmental Systems (GT-SC2)</td>
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<tr>
<td>NR 425</td>
<td>Natural Resource Policy and Sustainability</td>
<td></td>
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<tr>
<td>SOC 322</td>
<td>Introduction to Environmental Justice</td>
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<tr>
<td>SOC 463</td>
<td>Sociology of Disaster</td>
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</tr>
<tr>
<td>SPCM 334</td>
<td>Co-Cultural Communication</td>
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</table>

**Personal, Psychological, Ethical and Legal Aspects - select one course from the following:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>ANTH 329</td>
<td>Cultural Change</td>
</tr>
<tr>
<td>BUS 260</td>
<td>Social-Ethical-Regulatory Issues in Business</td>
</tr>
<tr>
<td>ETST 430</td>
<td>Latina/o Creative Expression</td>
</tr>
<tr>
<td>ETST 432</td>
<td>Latinx Routes to Empowerment</td>
</tr>
<tr>
<td>ETST 444/SOC 444</td>
<td>Federal Indian Law and Policy</td>
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<tr>
<td>HDFS 332</td>
<td>Death, Dying, and Grief</td>
</tr>
<tr>
<td>HIST 250/ETST 250</td>
<td>African American History (GT-H1)</td>
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<tr>
<td>HIST 252/ETST 252</td>
<td>Asian American History (GT-H1)</td>
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<tr>
<td>HIST 360</td>
<td>United States Immigration History</td>
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<tr>
<td>HIST 414</td>
<td>Revolutions in Latin America</td>
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<tr>
<td>HONR 192</td>
<td>Honors First Year Seminar</td>
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<tr>
<td>HONR 193</td>
<td>Honors Seminar</td>
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<tr>
<td>IE 179</td>
<td>Globalization: Exploring Our Global Village (GT-SS3)</td>
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<tr>
<td>IE 270/AGRI 270</td>
<td>World Interdependence-Population and Food (GT-SS3)</td>
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<td>IE 550/PHIL 550</td>
<td>Ethics and International Development</td>
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<tr>
<td>PSY 316</td>
<td>Environmental Psychology</td>
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<td>SPCM 323</td>
<td>Group Communication</td>
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**Local, National and International Policy Aspects - select one course from the following:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>HIST 421</td>
<td>Africa: Colonialism to Independence</td>
</tr>
<tr>
<td>HIST 438</td>
<td>The Modern Middle East</td>
</tr>
<tr>
<td>HIST 460</td>
<td>Slavery in the Americas</td>
</tr>
<tr>
<td>HIST 465</td>
<td>Pacific Wars: Korea and Vietnam</td>
</tr>
<tr>
<td>IE 470</td>
<td>Women and Development</td>
</tr>
<tr>
<td>IE 471</td>
<td>Children and Youth in Global Context</td>
</tr>
<tr>
<td>JTC 411</td>
<td>Media Ethics and Issues</td>
</tr>
<tr>
<td>JTC 412</td>
<td>International Mass Communication</td>
</tr>
<tr>
<td>NR 440</td>
<td>Applications in Conservation Planning</td>
</tr>
<tr>
<td>POLS 331</td>
<td>Politics and Society Along Mexican Border</td>
</tr>
<tr>
<td>POLS 405</td>
<td>Race and Ethnicity in U.S. Politics</td>
</tr>
<tr>
<td>POLS 413</td>
<td>U.S. Civil Rights and Liberties</td>
</tr>
<tr>
<td>POLS 437</td>
<td>International Security</td>
</tr>
<tr>
<td>POLS 448</td>
<td>Comparative Racial/Ethnic Politics</td>
</tr>
<tr>
<td>POLS 449</td>
<td>Middle East Politics</td>
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<tr>
<td>PSY 330</td>
<td>Clinical and Counseling Psychology</td>
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<tr>
<td>PSY 437</td>
<td>Psychology of Gender</td>
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<tr>
<td>SOC 320</td>
<td>Population-Natural Resources and Environment</td>
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<td>SOC 362</td>
<td>Social Change</td>
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<td>SOC 431</td>
<td>Community Dynamics and Development</td>
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<td>SOWK 330</td>
<td>Dismantling Privilege and Oppression</td>
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<tr>
<td>SOWK 450/IE 450</td>
<td>International Social Welfare and Development</td>
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<tr>
<td>SPCM 434</td>
<td>Intercultural Communication</td>
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<tr>
<td>SPCM 436</td>
<td>Conflict Management and Communication</td>
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</table>

**Program Total Credits:** 21-24

1. Titled “Peacemaking.” Must be enrolled in University Honors program.
2. Titled “Exploring Sustainable Solutions.” Must be enrolled in University Honors program.

**Cell and Molecular Biology**

Office in the Student Services Building, Room 220
(970) 491-0241
GRAD_CellMoBio@mail.colostate.edu (cmb@colostate.edu)
cmb.colostate.edu (https://cmb.colostate.edu/)

Carol Wilusz, Director
Jessica Metcalf, Associate Director
Charlene Spencer, Graduate Coordinator
Kate Sherrill, Graduate Advisor

The graduate program in Cell and Molecular Biology is an interdisciplinary degree-granting program, involving over 100 faculty members from 16 departments and 5 colleges who share common interests in cell and molecular biology. The program offers training leading to the M.S. and Ph.D. degrees in Cell and Molecular Biology; in addition, there is a Cancer Biology Specialization. The program includes a core of lecture courses in advanced molecular genetics and cell biology, laboratory research techniques, and ethical conduct of science. Elective courses cover specialized areas, including grant writing. The program also has a graduate seminar series in which students present their research and a weekly seminar series for presentations by CSU faculty and nationally prominent scientists each year. Core courses are typically completed during the first year. On average, the M.S. degree is completed within two years, and the Ph.D. degree within five years. Current focus areas of research include, but are not limited to Cancer Biology; Gene Expression; Genome Structure, Evolution & Repair; Infectious Disease; Metabolism & Physiology; Microbiomes; Plant Molecular Biology; Prions.
& Neurobiology; Stem Cells & Development; Synthetic Biology. Students are encouraged to complete coursework in computational/quantitative approaches.

Students interested in this graduate program should refer to the Cell and Molecular Biology (https://cmb.colostate.edu/) website for further details.

Graduate

Master's Programs

- Master of Science in Cell and Molecular Biology, Plan A
- Master of Science in Cell and Molecular Biology, Plan B

Ph.D.

- Ph.D. in Cell and Molecular Biology
- Ph.D. in Cell and Molecular Biology, Cancer Biology Specialization

Master of Science in Cell and Molecular Biology

The graduate program in Cell and Molecular Biology is an interdisciplinary, degree-granting program that comprises over 100 faculty members from 16 departments and 5 colleges who share common interests in cell and molecular biology. The M.S. program includes a core of lecture courses in advanced molecular genetics, cell biology, laboratory research techniques, science communication, and ethical conduct of science. Students may also select additional courses in areas related to their interests. Each year, students also participate in a student seminar series in which they present on a topic connected to cell or molecular biology and a weekly seminar series with presentations by CSU faculty and nationally prominent scientists.

Core courses can typically be completed during the first year. The Plan A M.S. degree can be completed within two years. The Plan B M.S. degree can be completed within 3 semesters.

Current focus areas of research include, but are not limited to the following: Cancer Biology; Gene Expression; Genome Structure, Evolution & Repair; Infectious Disease; Metabolism & Physiology; Microbiomes; Plant Molecular Biology, Prions & Neurobiology; Stem Cells & Development; and Synthetic Biology. Students are encouraged to complete coursework in computational / quantitative approaches.

Students interested in this graduate program should refer to the Cell and Molecular Biology website for further details.

Plan A

Effective Fall 2019

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>BC 563</td>
<td>Molecular Genetics</td>
<td>4</td>
</tr>
<tr>
<td>BC 565</td>
<td>Molecular Regulation of Cell Function</td>
<td>4</td>
</tr>
<tr>
<td>CM 510</td>
<td>Introduction to Cell and Molecular Biology</td>
<td>1</td>
</tr>
<tr>
<td>CM 595</td>
<td>Independent Study</td>
<td>1-3</td>
</tr>
<tr>
<td>CM 699</td>
<td>Thesis</td>
<td>1-4</td>
</tr>
<tr>
<td>CM 792</td>
<td>Cell and Molecular Biology Seminar</td>
<td>1-2</td>
</tr>
<tr>
<td>CM 793</td>
<td>Seminar</td>
<td>1-2</td>
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</table>

GRAD 550 STEM Communication 1

MIP 611 Advanced Microbiological Research Methods 4

Ethics Elective (see list below) 1-3

Electives 3 4-11

Program Total Credits: 30

Ethics Electives

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>BC 601</td>
<td>Responsible Conduct in Biochemistry</td>
<td>1</td>
</tr>
<tr>
<td>CM 601</td>
<td>Responsible Conduct of Research in CMB</td>
<td>1</td>
</tr>
<tr>
<td>CM 666/PHIL 666</td>
<td>Science and Ethics</td>
<td>3</td>
</tr>
<tr>
<td>GRAD 544</td>
<td>Ethical Conduct of Research</td>
<td>1</td>
</tr>
<tr>
<td>MIP 654</td>
<td>Research Policies and Regulations</td>
<td>1</td>
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<tr>
<td>NSCI 575/GRAD 575</td>
<td>Ethical Issues in Big Data Research</td>
<td>1</td>
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</tbody>
</table>

A minimum of 30 credits are required to complete this program.

1 Minimum 1 credit for each CM 595 and CM 699, with additional credits as needed to bring degree total to 30 credits, with approval of their graduate advisory committee.

2 Student must take this course each year in spring or fall semester.

3 At least 4 credits in regular graduate-level courses, with approval of their graduate advisory committee.

Plan B

Effective Fall 2019

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>BC 563</td>
<td>Molecular Genetics</td>
<td>4</td>
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<tr>
<td>BC 565</td>
<td>Molecular Regulation of Cell Function</td>
<td>4</td>
</tr>
<tr>
<td>CM 510</td>
<td>Introduction to Cell and Molecular Biology</td>
<td>1</td>
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<tr>
<td>CM 595</td>
<td>Independent Study</td>
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<tr>
<td>CM 597</td>
<td>Cell and Molecular Biology Seminar</td>
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<td>CM 793</td>
<td>Seminar</td>
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<td>Advanced Microbiological Research Methods</td>
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Ethics Elective (see list below) 1-3

Electives 3 4-12

Program Total Credits: 30

Ethics Electives

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<tr>
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<td>CM 666/PHIL 666</td>
<td>Science and Ethics</td>
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<td>GRAD 544</td>
<td>Ethical Conduct of Research</td>
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<tr>
<td>MIP 654</td>
<td>Research Policies and Regulations</td>
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<tr>
<td>NSCI 575/GRAD 575</td>
<td>Ethical Issues in Big Data Research</td>
<td>1</td>
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</tbody>
</table>

A minimum of 30 credits are required to complete this program.
Ph.D. in Cell and Molecular Biology

The graduate program in Cell and Molecular Biology is an interdisciplinary degree-granting program that involves over 100 faculty members from 16 departments and 5 colleges who share common interests in cell and molecular biology. The program offers training leading to the M.S. and Ph.D. degrees in Cell and Molecular Biology; there also is a Cancer Biology Specialization (https://catalog.colostate.edu/general-catalog/university-wide-programs/interdisciplinary-studies/cell-molecular-biology/phd-cell-molecular-cancer-biology-specialization/). The program includes a core of lecture courses in advanced molecular genetics and cell biology, laboratory research techniques, and ethical conduct of science. The program also includes elective courses in specialized areas and in grant writing, a graduate seminar series in which students present research, and a weekly seminar series for presentations by CSU faculty and nationally prominent scientists each year. Core courses typically are completed during the first year. On average, the M.S. degree is completed within two years, and the Ph.D. degree within five years.

Current focus areas of research include, but are not limited to the following: Cancer Biology; Gene Expression; Genome Structure, Evolution & Repair; Infectious Disease; Metabolism & Physiology; Microbiomes; Plant Molecular Biology; Prions & Neurobiology; Stem Cells & Development; and Synthetic Biology. Students are encouraged to complete coursework in computational / quantitative approaches.

Students interested in this graduate program should refer to the Cell and Molecular Biology website for further details.

Requirements

Effective Fall 2021

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<th>Code</th>
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<td>CM 510</td>
<td>Introduction to Cell and Molecular Biology</td>
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<td>CM 792</td>
<td>Cell and Molecular Biology Seminar</td>
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<td>STEM Communication</td>
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<td>Advanced Microbiological Research Methods</td>
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<tr>
<td>CM 795</td>
<td>Independent Study 2</td>
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<td>CM 799</td>
<td>Dissertation 2</td>
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Independent Study and Dissertation (select a minimum of 6 Credits from the following):

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<th>Credits</th>
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<tr>
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<td>Independent Study 2</td>
<td>6</td>
</tr>
<tr>
<td>CM 799</td>
<td>Dissertation 2</td>
<td>2</td>
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</tbody>
</table>

Electives must contain at least one course from each section list: 44

| Ethics Elective (see list below) | 1-3 |
| Statistics Elective (see list below) | 3-4 |
| Topics Elective (see list below)  | 2   |
| Writing Elective (see list below)  | 1-3 |

Master’s Degree Credit (a maximum of 30 credits may be accepted from a master’s degree) 30

Program Total Credits: 72

Ethics Electives

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>BC 601</td>
<td>Responsible Conduct in Biochemistry</td>
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<td>CM 601</td>
<td>Responsible Conduct of Research in CMB</td>
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<tr>
<td>CM 666/PHIL 666</td>
<td>Science and Ethics</td>
<td>3</td>
</tr>
<tr>
<td>GRAD 544</td>
<td>Ethical Conduct of Research</td>
<td>1</td>
</tr>
<tr>
<td>MIP 654</td>
<td>Research Policies and Regulations</td>
<td>1</td>
</tr>
<tr>
<td>NSCI 575/GRAD 575</td>
<td>Ethical Issues in Big Data Research</td>
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Statistics Electives

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<tbody>
<tr>
<td>STAR 511</td>
<td>Design and Data Analysis for Researchers I</td>
<td>4</td>
</tr>
<tr>
<td>STAR 512</td>
<td>Design and Data Analysis for Researchers II</td>
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</tr>
<tr>
<td>STAT 540</td>
<td>Data Analysis and Regression</td>
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<tr>
<td>VS 562</td>
<td>Applied Data Analysis</td>
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</tr>
<tr>
<td>VS 733</td>
<td>Advanced Veterinary Epidemiology</td>
<td>4</td>
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</table>

Topics Electives

Topics Electives provide guided practice in reading, interpreting, and critiquing scientific literature relevant to the field of Cell & Molecular Biology.

<table>
<thead>
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<th>Credits</th>
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<tbody>
<tr>
<td>CM 700</td>
<td>Critical Analysis of Scientific Literature</td>
<td>2</td>
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</table>

Courses that could substitute for CM 700 in consultation with advisor:

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<tbody>
<tr>
<td>BPM 502B</td>
<td>Topics in Plant Pathology, Plant Bacteriology</td>
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<tr>
<td>BMS 796A/BN 796C</td>
<td>Group Study: Topics in Neuroscience</td>
<td>1-4</td>
</tr>
<tr>
<td>BMS 796B</td>
<td>Group Study: Cardiopulmonary Physiology</td>
<td>1-18</td>
</tr>
<tr>
<td>BMS 796C</td>
<td>Group Study: Reproductive Physiology</td>
<td>1-18</td>
</tr>
<tr>
<td>CHEM 651B</td>
<td>Special Topics in Chemistry: Inorganic Chemistry</td>
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</tr>
<tr>
<td>FSHN 650A</td>
<td>Recent Developments in Human Nutrition: Protein, Vitamins, and Minerals</td>
<td>2</td>
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<tr>
<td>FSHN 650B</td>
<td>Recent Developments in Human Nutrition: Carbohydrates, Lipids, and Energy</td>
<td>2</td>
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<tr>
<td>FSHN 650C</td>
<td>Recent Developments in Human Nutrition: Genomic, Proteomics, and Metabolomics</td>
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<tr>
<td>MIP 700</td>
<td>Topics in Microbiology</td>
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<tr>
<td>SOCR 730</td>
<td>Topics in Plant Breeding and Genetics</td>
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</table>

Writing Electives

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<td>BC 701</td>
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<tr>
<td>BPM 530/SOCR 530</td>
<td>Scientific Writing</td>
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</table>
A minimum of 72 credits are required to complete this program.

1 CM 792 and CM 793 must be taken each year in spring or fall semester.

2 Students must complete at least one credit from each CM 795 and CM 799, and select enough independent study, dissertation, seminar, and other elective course credits to bring the program total to a minimum of 72 credits, with approval of graduate advisory committee.

**Ph.D. in Cell and Molecular Biology, Cancer Biology Specialization**

The Cancer Biology Specialization is a focus area within the Cell and Molecular Biology graduate program that includes over two dozen faculty members from six departments in three colleges who share a strong interest and a broad expertise in molecular and clinical aspects of the development and treatment of cancer. The basic science and translational research activities of the focus area are closely linked with the clinical research and clinical trials programs of the Robert H. and Mary G. Flint Animal Cancer Center. (https://www.csuanimalcancercenter.org/)

Clinical cancer treatment of pet animals is a major strength of the cancer biology curriculum. The Cancer Biology Specialization combines nationally recognized research training, focused on cutting edge approaches to cancer diagnosis and treatment, with innovative clinical trials. Students who choose the Cancer Biology Specialization complete all of the requirements of the Cell and Molecular Biology graduate program, including the three laboratory rotations during their first year.

Students interested in this graduate program should refer to the Cell and Molecular Biology website for further details.

**Requirements**

**Effective Fall 2021**

A maximum of 30 credits at the master's degree level may be accepted toward the Ph.D. A professional post baccalaureate degree in Medicine, Veterinary Medicine, Dentistry, or Pharmacy may be accepted for a maximum of 30 credits.

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<td>CM 792</td>
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<td>Seminar 1,2</td>
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<tr>
<td>MIP 611</td>
<td>Advanced Microbiological Research Methods</td>
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</table>

Select a minimum of five credits from the following:
- ERHS 510/VS 510 Cancer Biology
- ERHS 611 Cancer Genetics
- ERHS 733 Environmental Carcinogenesis
- VS 718 Cancer Biology Clinical Practicum

Independent Study and Dissertation (select a minimum of 6 credits from the following):
- CM 795 Independent Study 2
- CM 799 Dissertation 2

Electives must contain at least one course from each section list:

**Ethics Electives**

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<td>CM 601</td>
<td>Responsible Conduct of Research in CMB</td>
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<td>CM 666/PHIL 666</td>
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<td>GRAD 544</td>
<td>Ethical Conduct of Research</td>
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<td>MIP 654</td>
<td>Research Policies and Regulations</td>
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<td>NSCI 575/GRAD 575</td>
<td>Ethical Issues in Big Data Research</td>
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**Statistics Electives**

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<td>Design and Data Analysis for Researchers II</td>
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<td>STAT 540</td>
<td>Data Analysis and Regression</td>
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<td>VS 562</td>
<td>Applied Data Analysis</td>
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<td>VS 733</td>
<td>Advanced Veterinary Epidemiology</td>
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</table>

**Topics Electives**

Topics Electives provide guided practice in reading, interpreting, and critiquing scientific literature relevant to the field of Cell & Molecular Biology.

<table>
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<tr>
<td>FSHN 650A</td>
<td>Recent Developments in Human Nutrition: Protein, Vitamins, and Minerals</td>
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<tr>
<td>FSHN 650B</td>
<td>Recent Developments in Human Nutrition: Carbohydrates, Lipids, and Energy</td>
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</table>
Graduate Master's Programs

- Master of Science in Ecology, Plan A and Plan B

Ph.D.
- Ph.D in Ecology
- Ph.D in Ecology, Human-Environment Interactions Specialization

Courses

ECOL 505 Foundations of Ecology Credits: 3 (2-0-1)
Course Description: Overview of the science of ecology; what questions are asked, how they are answered.
Prerequisite: LAND 220 or LIFE 320 or NR 220 or LIFE 220.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ECOL 571 Advanced Topics in Ecology Credits: Var[1-3] (0-0-0)
Course Description: Current research topics presented and analyzed by visiting scientists.
Prerequisite: None.
Registration Information: One course in ecological principles.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ECOL 592 Interdisciplinary Seminar in Ecology Credits: Var[1-3] (0-0-0)
Course Description: Concepts and principles of basic and applied ecology in an interdisciplinary context.
Prerequisite: None.
Registration Information: One 300- or 400-level course in ecology.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

ECOL 600 Community Ecology Credits: 3 (2-0-1)
Course Description: Current theories and tests of the dynamics and regulation of plant and animal communities.
Prerequisite: (STAT 100 to 499 - at least 1 course) and (MATH 141 or MATH 155 to 161 - at least 1 course or MATH 255 to 261 - at least 1 course) and (LAND 220 or LIFE 320 or NR 220 or LIFE 220).
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and recitation.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ECOL 610 Ecosystem Ecology Credits: 3 (3-0-0)
Course Description: Concepts, methods, issues in ecosystem science: energy and matter cycling; systems perspectives, simulation modeling, sustainability, global change.
Prerequisite: LIFE 320 or ECOL 000 to 9999 - at least 1 course.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.
ECOL 620  Applications in Landscape Ecology  Credits: 4 (2-2-1)
Course Description: Spatial patterning of landscape elements and dynamics of ecological systems; spatial heterogeneity. Influence on biotic and abiotic processes.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture, lab, and recitation. Previous coursework in geographic information systems, ecology, statistics, and mathematics.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ECOL 693  Research Seminar  Credit: 1 (0-0-1)
Course Description: Critique of research programs, plans, and ecological theory.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

ECOL 695  Independent Study  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ECOL 698  Research  Credits: Var[1-18] (0-0-0)
Course Description: Non-thesis research in ecology.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ECOL 699  Thesis  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ECOL 799  Dissertation  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

The Graduate Degree Program in Ecology (GDPE) offers outstanding opportunities for graduate studies in basic and applied aspects of ecology. Any graduate student enrolled in a master's or doctoral degree program with a major advisor who is a member of the GDPE faculty may participate in this university-wide, interdisciplinary program, which offers M.S. and Ph.D. degrees in ecology. The program is a cooperative effort among over 155 faculty members from 17 departments and 6 colleges of the University who share a common interest in ecology.

Through the cooperation of the many academic departments and government agencies, the program offers a wide array of facilities, field research sites, equipment, and support services. Because of its location, one of the University’s greatest resources is its accessibility to a wide variety of field study sites. Nearby major habitats include: shortgrass steppe and mixed grass prairies; sagebrush steppe; montane and subalpine meadows, forests; southwestern deserts; alpine peaks; river and lake systems; and numerous agroecosystems.

### Plan A
**Effective Fall 2021**

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<th>Code</th>
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<td>ECOL 505</td>
<td>Foundations of Ecology</td>
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<td>ECOL 571</td>
<td>Advanced Topics in Ecology</td>
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<td>Interdisciplinary Seminar in Ecology</td>
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<td>Models for Ecological Data</td>
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<td>HORT 576</td>
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**Plan B**

**Effective Fall 2021**

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**ECOLOGY TOOLS**

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**ADDITIONAL ELECTIVES, INDEPENDENT STUDY, RESEARCH, AND THESIS**

Select 6 credits not taken elsewhere in the program from the following:

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<tr>
<td>SOCRR 522</td>
<td>Micrometeorology</td>
<td></td>
</tr>
<tr>
<td>SOCRR 620</td>
<td>Modeling Ecosystem Biogeochemistry</td>
<td></td>
</tr>
<tr>
<td>SOCRR 670</td>
<td>Terrestrial Ecosystems Isotope Ecology</td>
<td></td>
</tr>
<tr>
<td>STAR 511</td>
<td>Design and Data Analysis for Researchers I</td>
<td></td>
</tr>
<tr>
<td>STAR 512</td>
<td>Design and Data Analysis for Researchers II</td>
<td></td>
</tr>
<tr>
<td>STAT 520</td>
<td>Introduction to Probability Theory</td>
<td></td>
</tr>
<tr>
<td>STAT 521</td>
<td>Stochastic Processes I</td>
<td></td>
</tr>
</tbody>
</table>

**ADDITIONAL ELECTIVES, INDEPENDENT STUDY, RESEARCH, AND THESIS**

A minimum of 30 credits are required to complete this program.

Program Total Credits: 30
STAT 530  Mathematical Statistics
STAT 540  Data Analysis and Regression
STAT 544/ ERHS 544  Biostatistical Methods for Quantitative Data
STAT 560  Applied Multivariate Analysis
STAT 675A  Topics in Statistical Methods: Sampling
WR 674  Data Issues in Hydrology

ADDITIONAL ELECTIVES, AND INDEPENDENT STUDY  15

Program Total Credits:  30

A minimum of 30 credits are required to complete this program.

**Ph.D. in Ecology**

**Graduate Degree Program in Ecology**
Ruth Hufbauer, Director
Johnson Hall 102
Phone: 970-491-4373
Email: Ecology@colostate.edu
ecology.colostate.edu (https://ecology.colostate.edu/)

The Graduate Degree Program in Ecology (GDPE) offers outstanding opportunities for graduate studies in basic and applied aspects of ecology. Any graduate student enrolled in a master’s or doctoral degree program with a major advisor who is a member of the GDPE faculty may participate in this university-wide, interdisciplinary program, which offers M.S. and Ph.D. degrees in ecology. The program is a cooperative effort among over 155 faculty members from 17 departments and 6 colleges of the University who share a common interest in ecology.

The primary goal of the program is to provide basic training in current ecological methods, theories, concepts, controversies, and applications by drawing together individuals and synthesizing knowledge from a wider variety of traditional disciplinary areas of science.

Through the cooperation of the many academic departments and government agencies, the program offers a wide array of facilities, field research sites, equipment, and support services. Because of its location, one of the University's greatest resources is its accessibility to a wide variety of field study sites. Nearby major habitats include: shortgrass steppe and mixed grass prairies; sagebrush steppe; montane and subalpine meadows, forests; southwestern deserts; alpine peaks; river and lake systems; and numerous agroecosystems.

**Requirements**

**Effective Fall 2021**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>REQUIRED COURSES</strong></td>
<td></td>
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</tr>
<tr>
<td>ECOL 505</td>
<td>Foundations of Ecology</td>
<td>3</td>
</tr>
<tr>
<td>ECOL 571</td>
<td>Advanced Topics in Ecology</td>
<td>2</td>
</tr>
<tr>
<td>ECOL 592</td>
<td>Interdisciplinary Seminar in Ecology</td>
<td>2</td>
</tr>
<tr>
<td>ECOL 693</td>
<td>Research Seminar</td>
<td>1</td>
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<tr>
<td><strong>ECOLOGY FUNDAMENTALS</strong></td>
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</tr>
<tr>
<td>Select 6 credits not taken elsewhere in the program from the following:</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>BZ 525</td>
<td>Advanced Conservation &amp; Evolutionary Genomics</td>
<td></td>
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<tr>
<td>BZ 526/BSPM 526</td>
<td>Evolutionary Ecology</td>
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</table>

**ECOLOGY TOOLS**
Select 3 credits not taken elsewhere in the program from the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>ANTH 554/ ESS 554</td>
<td>Ecological and Social Agent-based Modeling</td>
</tr>
<tr>
<td>AREC 535/ ECON 535</td>
<td>Applied Econometrics</td>
</tr>
<tr>
<td>AREC 635/ ECON 635</td>
<td>Econometric Theory I</td>
</tr>
<tr>
<td>AREC 735/ ECON 735</td>
<td>Econometric Theory II</td>
</tr>
<tr>
<td>BZ 577/MIP 577</td>
<td>Computer Analysis in Population Genetics</td>
</tr>
<tr>
<td>CIVE 524/WR 524</td>
<td>Modeling Watershed Hydrology</td>
</tr>
<tr>
<td>ERHS 544/ STAT 544</td>
<td>Biostatistical Methods for Quantitative Data</td>
</tr>
<tr>
<td>ESS 565</td>
<td>Niche Models</td>
</tr>
<tr>
<td>ESS 575</td>
<td>Models for Ecological Data</td>
</tr>
<tr>
<td>FW 551</td>
<td>Design of Fish and Wildlife Studies</td>
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<tr>
<td>FW 552</td>
<td>Applied Sampling for Wildlife/Fish Studies</td>
</tr>
<tr>
<td>FW 663</td>
<td>Sampling &amp; Analysis Vertebrate Populations</td>
</tr>
<tr>
<td>FW 673/STAT 673</td>
<td>Hierarchical Modeling in Ecology</td>
</tr>
<tr>
<td>GR 503/NR 503</td>
<td>Remote Sensing and Image Analysis</td>
</tr>
<tr>
<td>MATH 530</td>
<td>Mathematics for Scientists and Engineers</td>
</tr>
<tr>
<td>MATH 540</td>
<td>Dynamical Systems</td>
</tr>
<tr>
<td>NR 505</td>
<td>Concepts in GIS</td>
</tr>
<tr>
<td>NR 506</td>
<td>GIS Methods for Resource Management</td>
</tr>
<tr>
<td>NR 512</td>
<td>Spatial Statistical Modeling-Natural Resources</td>
</tr>
<tr>
<td>NR 523/STAT 523</td>
<td>Quantitative Spatial Analysis</td>
</tr>
<tr>
<td>NRRT 765</td>
<td>Applied Multivariate Analysis</td>
</tr>
<tr>
<td>SOCR 522</td>
<td>Micrometeorology</td>
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<td>SOCR 620</td>
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</tr>
<tr>
<td>STAT 521</td>
<td>Stochastic Processes I</td>
</tr>
<tr>
<td>STAT 530</td>
<td>Mathematical Statistics</td>
</tr>
<tr>
<td>STAT 540</td>
<td>Data Analysis and Regression</td>
</tr>
<tr>
<td>STAT 560</td>
<td>Applied Multivariate Analysis</td>
</tr>
</tbody>
</table>
STAT 675A  Topics in Statistical Methods: Sampling
WR 674  Data Issues in Hydrology

ADDITIONAL ELECTIVES, INDEPENDENT STUDY, RESEARCH, AND DISSERTATION

Program Total Credits: 55

A minimum of 72 credits are required to complete this program.

1  Take two semesters; minimum 2 credits total to graduate.

Ph.D. in Ecology, Human-Environment Interactions Specialization

Graduate Degree Program in Ecology
Ruth Hufbauer, Director
Johnson Hall 102
Phone: 970-491-4373
Email: Ecology@colostate.edu
ecology.colostate.edu (https://ecology.colostate.edu/)

The Human-Environment Interactions Specialization is part of the Graduate Degree Program in Ecology (GDPE), which offers outstanding opportunities for graduate studies in basic and applied aspects of ecology. Any graduate student enrolled in a master’s or doctoral degree program with a major advisor who is a member of the GDPE faculty may participate in this university-wide, interdisciplinary program, which offers M.S. and Ph.D. degrees in ecology. The program is a cooperative effort among over 155 faculty members from 17 departments and 6 colleges of the University who share a common interest in ecology.

The primary goal of the program is to provide basic training in current ecological methods, theories, concepts, controversies, and applications by drawing together individuals and synthesizing knowledge from a wider variety of traditional disciplinary areas of science.

Through the cooperation of the many academic departments and government agencies, the program offers a wide array of facilities, field research sites, equipment, and support services. Because of its location, one of the University’s greatest resources is its accessibility to a wide variety of field study sites. Nearby major habitats include: shortgrass steppe and mixed grass prairies; sagebrush steppe; montane and subalpine meadows, forests; southwestern deserts; alpine peaks; river and lake systems; and numerous agroecosystems.

Requirements

Effective Fall 2019

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>ANTH 530</td>
<td>Human-Environment Interactions</td>
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<tr>
<td>ECOL 505</td>
<td>Foundations of Ecology</td>
<td>3</td>
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<tr>
<td>ECOL 571</td>
<td>Advanced Topics in Ecology</td>
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<tr>
<td>ECOL 592</td>
<td>Interdisciplinary Seminar in Ecology</td>
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<tr>
<td>ECOL 693</td>
<td>Research Seminar</td>
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</tr>
<tr>
<td>BZ 525</td>
<td>Advanced Conservation &amp; Evolutionary Genomics</td>
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<td>BZ 526/BSPM 526 Evolutionary Ecology</td>
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<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>ANTH 515</td>
<td>Culture and Environment</td>
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<tr>
<td>ANTH 529</td>
<td>Anthropology and Sustainable Development</td>
<td></td>
</tr>
<tr>
<td>ANTH 535</td>
<td>Globalization and Culture Change</td>
<td></td>
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<tr>
<td>ANTH 540</td>
<td>Medical Anthropology</td>
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<td>ANTH 545</td>
<td>Global Mental Health–Theory and Method</td>
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<td>ANTH 555</td>
<td>Paleoenvironmental Archaeology</td>
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<tr>
<td>ANTH 571</td>
<td>Anthropology and Global Health</td>
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<tr>
<td>ANTH 572</td>
<td>Human Origins</td>
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<tr>
<td>NR 625</td>
<td>Community-Based Natural Resource Management</td>
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<tr>
<td>POLS 739</td>
<td>International Environmental Politics</td>
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<tr>
<td>SOC 668</td>
<td>Environmental Sociology</td>
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</table>

Quantitative Ecology Tools (Select a minimum of 3 credits) 1

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>GR 503</td>
<td>Remote Sensing and Image Analysis</td>
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</tr>
<tr>
<td>NR 523/STAT 523 Quantitative Spatial Analysis</td>
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<td></td>
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<tr>
<td>NRRT 765</td>
<td>Applied Multivariate Analysis</td>
<td></td>
</tr>
<tr>
<td>STAT 511A</td>
<td>or STAT 511B</td>
<td></td>
</tr>
<tr>
<td>STAT 512</td>
<td></td>
<td></td>
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<tr>
<td>STAT 544/ ERHS 544 Biostatistical Methods for Quantitative Data</td>
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<td>EDRM 704</td>
<td>Qualitative Research</td>
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<td>EDRM 706</td>
<td>Analysis of Variance–Education Research</td>
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<td>NRRT 665</td>
<td>Survey Research and Analysis</td>
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<tr>
<td>POLS 621</td>
<td>Qualitative Methods in Political Science</td>
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<tr>
<td>SOC 610</td>
<td>Seminar in Methods of Qualitative Analysis</td>
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</tbody>
</table>

Additional Electives, Independent Study, Research, and Dissertation

Program Total Credits: 72

1  This is a recommended subset. Refer to the regular GDPE Curriculum for a complete list.

Political Communication Interdisciplinary Minor

Office in Clark Building, Room C346
The Political Communication Interdisciplinary Minor is designed for students interested in the way ideas are communicated and shape the political process. It emphasizes the knowledge and abilities relevant to participation in political environments. The minor is particularly relevant for students interested in communication, law, politics, public administration, public deliberation, public policy, and other professions that deal with issues in public settings.

Coordinated by the Department of Political Science.

**Effective Fall 2015**

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td><strong>REQUIRED COURSES</strong></td>
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<tr>
<td>POLS 101</td>
<td>American Government and Politics (GT-SS1)</td>
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<tr>
<td>SPCM 420</td>
<td>Political Communication</td>
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<tr>
<td><strong>POLITICAL SCIENCE</strong></td>
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<tr>
<td>Select 6-9 credits from the following:</td>
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<tr>
<td>POLS 302</td>
<td>U.S. Political Parties and Elections</td>
<td>3</td>
</tr>
<tr>
<td>POLS 303</td>
<td>Politics of Organized Interests</td>
<td>3</td>
</tr>
<tr>
<td>POLS 304</td>
<td>Legislative Politics</td>
<td>3</td>
</tr>
<tr>
<td>POLS 306</td>
<td>Executive Politics</td>
<td>3</td>
</tr>
<tr>
<td>POLS 361</td>
<td>U.S. Environmental Politics and Policy</td>
<td>3</td>
</tr>
<tr>
<td>POLS 362</td>
<td>Global Environmental Politics</td>
<td>3</td>
</tr>
<tr>
<td>POLS 413</td>
<td>U.S. Civil Rights and Liberties</td>
<td>3</td>
</tr>
<tr>
<td>POLS 422</td>
<td>Democratic Theory</td>
<td>3</td>
</tr>
<tr>
<td>POLS 443</td>
<td>Comparative Social Movements</td>
<td>3</td>
</tr>
<tr>
<td>POLS 460</td>
<td>Public Policy Process</td>
<td>3</td>
</tr>
<tr>
<td>POLS 462</td>
<td>Globalization, Sustainability, and Justice</td>
<td>3</td>
</tr>
<tr>
<td><strong>COMMUNICATION STUDIES</strong></td>
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<td>Select 6-9 credits from the following:</td>
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<tr>
<td>SPCM 337</td>
<td>Persuasion</td>
<td>3</td>
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<tr>
<td>SPCM 349</td>
<td>Freedom of Speech</td>
<td>3</td>
</tr>
<tr>
<td>SPCM 357</td>
<td>Film and Social Change</td>
<td>3</td>
</tr>
<tr>
<td>SPCM 401</td>
<td>Rhetoric in Social Movements</td>
<td>3</td>
</tr>
<tr>
<td>SPCM 407</td>
<td>Public Deliberation</td>
<td>3</td>
</tr>
<tr>
<td>SPCM 408</td>
<td>Applied Deliberative Techniques</td>
<td>3</td>
</tr>
<tr>
<td>SPCM 433</td>
<td>Communication in Organizations</td>
<td>3</td>
</tr>
<tr>
<td>SPCM 434</td>
<td>Intercultural Communication</td>
<td>3</td>
</tr>
</tbody>
</table>

Program Total Credits: 21

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**Political Economy Graduate Interdisciplinary Studies Program**

Office in Clark, Room C346

The Department of Political Science

Coordinated by a Faculty Advisory Board.

Political economy is central to all the social sciences. The objective of the Political Economy Graduate Interdisciplinary Studies Program is to offer graduate students the opportunity to study political economy across disciplines. This enriches the student’s disciplinary training and is necessary for more holistic research. Finally, the completion of the program can be useful in seeking employment, as a specialization in political economy is frequently a central or important component of positions across the social sciences.

**Requirements**

**Program Requirements**

1. A minimum of fifteen (15) credits from among the approved courses.
2. A minimum of nine (9) credits from the list of core courses. These must be from three (3) different departments.
3. A maximum of six (6) credits from the list of elective courses
4. A maximum of three (3) upper-division undergraduate credits.
5. A GPA of at least 3.0 in the program courses.

**Effective Fall 2004**

Additional coursework may be required due to prerequisites.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td><strong>Core Courses</strong></td>
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</tr>
<tr>
<td>Select 6-9 credits from the following:</td>
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<tr>
<td>ANTH 528</td>
<td>Economic Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 535</td>
<td>Globalization and Culture Change</td>
<td>3</td>
</tr>
<tr>
<td>ECON 505</td>
<td>History of Economic Thought</td>
<td>3</td>
</tr>
<tr>
<td>ECON 760</td>
<td>Theories of Economic Development</td>
<td>3</td>
</tr>
<tr>
<td>POLS 532</td>
<td>Governance of the World Political Economy</td>
<td>3</td>
</tr>
<tr>
<td>POLS 541</td>
<td>Political Economy of Change and Development</td>
<td>3</td>
</tr>
<tr>
<td>SOC 666</td>
<td>Globalization and Socioeconomic Restructuring</td>
<td>3</td>
</tr>
<tr>
<td>SOC 667</td>
<td>Theories of State, Economy, and Society</td>
<td>3</td>
</tr>
</tbody>
</table>

**Elective Courses**

A maximum of six (6) credits can be used to satisfy the requirements of the program. A maximum of three (3) upper-division undergraduate credits can be used to satisfy the program requirements.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 413</td>
<td>Indigenous Peoples Today</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 414/ETST 414</td>
<td>Development in Indian Country</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 529</td>
<td>Anthropology and Sustainable Development</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 530</td>
<td>Human-Environment Interactions</td>
<td>3</td>
</tr>
</tbody>
</table>

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1 Students must complete 6 credits of required courses and a minimum total of 15 credits from the two course selection lists, as shown.
The program is operated as one component of the Colorado School of Public Health (http://www.ucdenver.edu/academics/colleges/PublicHealth/Pages/default.aspx) (ColoradoSPH) which is a cooperative program between the University of Colorado (CU) Anschutz Medical Campus, CSU, and the University of Northern Colorado (UNC). The ColoradoSPH is accredited by the Council on Education in Public Health. The program is an interdisciplinary Special Academic Unit at Colorado State University.

A minimum of 15 credits are required to complete this program.

### Public Health

Sage Hall  
(970) 491-5800  
publichealth.colostate.edu (http://publichealth.colostate.edu)

Dr. Tracy Nelson, Director  
Kendra Bigsby (kendra.bigsby@colostate.edu), Assistant Director

The Master of Public Health (MPH) degree is the primary professional degree in the field of public health. The MPH degree is intended for students who plan careers as practitioners and leaders in the field of public health. Core academic public health areas include biostatistics, epidemiology, environmental health, health services administration, and community and behavioral health.

The program is operated as one component of the Colorado School of Public Health (http://www.ucdenver.edu/academics/colleges/PublicHealth/Pages/default.aspx) (ColoradoSPH) which is a cooperative program between the University of Colorado (CU) Anschutz Medical Campus, CSU, and the University of Northern Colorado (UNC). The ColoradoSPH is accredited by the Council on Education in Public Health. The program is an interdisciplinary Special Academic Unit at Colorado State University.

Areas of study at CSU include: animals, people, and the environment; epidemiology; global health and health disparities; health communication; physical activity and healthy lifestyles; and public health nutrition. Dual degree programs are available in veterinary medicine (DVM/MPH (https://vetmedbiosci.colostate.edu/dvm/special-degree-programs/)), social work (MSW/MPH (http://publichealth.colostate.edu/dual-degree/mpw-mpw/)) and a combined undergraduate program (BS/MPH (https://publichealth.colostate.edu/dual-degree/bs-mpw/)) with multiple CSU undergraduate majors. The Certificate in Public Health Science (https://publichealth.colostate.edu/certificate/certificate-in-public-health-sciences/) is also offered at the CSU campus of the ColoradoSPH.

Please note that individuals wishing to apply (http://www.ucdenver.edu/academics/colleges/PublicHealth/admissionsandaid/howtoapply/Pages/MPHRqs.aspx) to the general MPH or certificate programs through the Colorado School of Public Health at CSU do not apply to the CSU Graduate School. Applications are submitted through SOPHAS (https://sophas.org/), an online application portal for accredited programs and schools of public health. There are special application instructions for all of the dual degree programs.

More information on the Colorado School of Public Health, admissions requirements, and the degree options available at all three campuses can be found here. (http://www.ucdenver.edu/academics/colleges/PublicHealth/Academics/degreesandprograms/Pages/mph.aspx)

Detailed information about all of the academic options in the ColoradoSPH at the CSU campus can be found here (https://publichealth.colostate.edu/academics/).

### Religious Studies Interdisciplinary Minor

Office in Clark, Room B-356  
(970) 491-6335

Coordinated by a Faculty Advisory Board and the Department of History.

The Religious Studies Interdisciplinary Minor permits students to use electives to complete 21 credits from a list of approved courses from at least three different subject codes.

The program encompasses the major religious traditions of humankind. It enables students to integrate a field of special interest from offerings in religious studies and related areas. Students can study religion as viewed by different disciplines, e.g., philosophy, history, psychology, sociology, and anthropology. In addition, the program encourages students to view religious phenomena in their cultural context through the media of music and the arts.

### Effective Fall 2021

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

- 21 credits in at least three disciplines are required: PHIL 171, PHIL 172, and at least two subject codes besides PHIL from the Additional Course list.
A minimum grade point average of 2.000 is required in courses selected for the program.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHIL 171</td>
<td>Religions of the West</td>
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</tr>
<tr>
<td>PHIL 172</td>
<td>Religions of the East</td>
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</tr>
</tbody>
</table>

Additional Courses

In consultation with a Religious Studies adviser, select 15 credits from the Additional Courses list. At least 12 credits must be upper-division (300- or 400-level). At least two subject codes besides PHIL are required.

- ANTH 312 Modern Indian Culture and Society
- ANTH 322 The Anthropology of Religion
- ANTH 340 Medical Anthropology
- ANTH 423 Cultural Psychiatry
- ART 411 History of Medieval Art
- E 337 Western Mythology
- E 460 Chaucer
- E 463 Milton
- HIST 115 The Islamic World: Late Antiquity to 1500
- HIST 116 The Islamic World Since 1500
- HIST 308 Ancient Christianity to 500 A.D.
- HIST 309 Medieval Christianity, 500-1500
- HIST 310 Medieval Europe
- HIST 317 Renaissance and Reformation Europe
- HIST 323 Russia Before 1700
- HIST 338 The Holocaust in Historical Perspective
- HIST 431 Ancient Israel
- HIST 432 Sacred History in the Bible and the Qur’an
- HIST 433 Muhammad and the Origins of Islam
- HIST 435 Jihad and Reform in Islamic History
- HIST 436 The Land of Israel—Past and Present
- HIST 438 The Modern Middle East
- HIST 450 Ancient China
- HIST 451 Medieval China and Central Asia
- HIST 452 China in the Modern World, 1600-Present
- HIST 455 Tokugawa and Modern Japan, 1600-Present
- HIST 467 Modern Jewish History
- HIST 469 The Crusades
- MU 432 Hymnology
- MU 433 Music and Rites of Christian Liturgy
- MU 434 Psalms in Music and Liturgy
- MU 435 Contemporary Liturgical Music in America
- PHIL 170 World Philosophies (GT-AH3)
- PHIL 173 Philosophy of Traditional Judaism
- PHIL 174 World Religions
- PHIL 270 Issues in the Study of Religion
- PHIL 303 Medieval Philosophy

Program Total Credits: 21

Resilience of Social Ecological Systems Graduate Interdisciplinary Studies Program

Coordinated by the Department of Anthropology (https://anthgr.colostate.edu/).

Requirements

In addition to the required course, students must select one course from each of the four Groups below, A, B, C, and D, for a minimum total of 15 credits. A minimum of 9 credits must be taken at the 500-level or above. At least two courses must be from outside the student’s discipline or subdiscipline. A minimum total of 15 credits is required.

Effective Spring 2013

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 530</td>
<td>Human-Environment Interactions</td>
<td>3</td>
</tr>
<tr>
<td>Group A: Concepts of Cultural and Social Systems in Environment Context</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
- AGRI 330/PHIL 330 Agricultural and Food System Ethics | 3 |
- ANTH 329 Cultural Change |
- ANTH 330 Human Ecology |
- ANTH 376 Evolution of Human Adaptation |
- ANTH 415 Indigenous Ecologies and the Modern World |
- ANTH 446 New Orleans and the Caribbean |
- ANTH 529 Anthropology and Sustainable Development |
- GR 320 Cultural Geography |
- HIST 470 World Environmental History, 1500-Present |
- POLS 670 Politics of Environment and Sustainability |
- SOC 666 Theories of State, Economy, and Society |
- SOC 668 Environmental Sociology |

Group B: Concepts and Methods of Ecology and People 3
The Russian Studies Interdisciplinary Minor is designed to give students in-depth knowledge of various aspects of Russian language, literature, culture, history and artistic expression, definable by the students’ own interests. Credits from study abroad programs will be appropriately evaluated and may be included as a valuable part of the overall program.

Contact the Department of Languages, Literatures and Cultures (http://languages.colostate.edu/) for details.

**Effective Spring 2014**

Of the 21 minimum credits required for the interdisciplinary minor, at least 15 must be upper-division (300- to 400-level). At least 12 credits must be from the subject code LRUS.

Additional coursework may be required due to prerequisites.

A minimum grade of C is required for each course counted toward the interdisciplinary minor.

### Core Language Courses
Select a minimum of 12 credits from the following courses. A minimum of 6 credits must be upper-division (300- to 400-level).

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>LRUS 101</td>
<td>First-Year Russian II</td>
<td>3</td>
</tr>
<tr>
<td>LRUS 100</td>
<td>First-Year Russian I</td>
<td>3</td>
</tr>
<tr>
<td>LRUS 200</td>
<td>Second-Year Russian I (GT-AH4)</td>
<td>3</td>
</tr>
<tr>
<td>LRUS 201</td>
<td>Second-Year Russian II (GT-AH4)</td>
<td>3</td>
</tr>
<tr>
<td>LRUS 250</td>
<td>Introduction to Russian Culture (GT-AH2)</td>
<td>3</td>
</tr>
<tr>
<td>LRUS 296</td>
<td>Group Study–Russian 1</td>
<td>3</td>
</tr>
<tr>
<td>LRUS 304</td>
<td>Third-Year Russian I</td>
<td>3</td>
</tr>
<tr>
<td>LRUS 305</td>
<td>Third-Year Russian II</td>
<td>3</td>
</tr>
<tr>
<td>LRUS 350</td>
<td>Russian Culture</td>
<td>3</td>
</tr>
<tr>
<td>LRUS 365</td>
<td>Introduction to Russian Cinema Studies</td>
<td>3</td>
</tr>
<tr>
<td>LRUS 495</td>
<td>Independent Study-Russian</td>
<td>3</td>
</tr>
<tr>
<td>LRUS 496</td>
<td>Group Study-Russian</td>
<td>3</td>
</tr>
</tbody>
</table>

### Upper-Division Selected Courses
Select a minimum of 9 credits from the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>E 452</td>
<td>Masterpieces of European Literature</td>
<td>3</td>
</tr>
<tr>
<td>E 455</td>
<td>European Literature after 1900</td>
<td>3</td>
</tr>
<tr>
<td>ECON 376</td>
<td>Marxist Economic Thought</td>
<td>3</td>
</tr>
<tr>
<td>HIST 324</td>
<td>Imperial Russia</td>
<td>3</td>
</tr>
<tr>
<td>HIST 329</td>
<td>Europe in Crisis, 1914-1941</td>
<td>3</td>
</tr>
<tr>
<td>LGEN 465C</td>
<td>Studies in Foreign Film: Europe</td>
<td>3</td>
</tr>
<tr>
<td>POLS 345</td>
<td>Russian, Central, and East European Politics</td>
<td>3</td>
</tr>
</tbody>
</table>

**Program Total Credits:** 21

---

A minimum of 15 credits are required to complete this program.

**Russian Studies Interdisciplinary Minor**

Office in Andrew G. Clark Building, Room C104
(970) 491-6141

Coordinated by the Department of Languages, Literatures and Cultures

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1. Course may count toward the interdisciplinary minor with approval of minor advisor.

Students may petition to include up to 12 credits of coursework from outside the courses listed here. Courses must be from at least three different subject codes. To count toward the interdisciplinary minor, 30 percent or more of the course content should focus on Russia. Students must submit a syllabus for each course being petitioned to the Department of Languages, Literatures and Cultures and a brief description of individual work completed by the student for each
proposed course. Courses from study abroad programs will be evaluated
as part of the overall program.

Sports Management Interdisciplinary
Minor

The Sports Management Institute

Interdisciplinary Minor Coordinator/Instructor
Albert Bimper
217 Eddy Hall
Office: 970-491-1179
albert.bimper@colostate.edu

The Sports Management Interdisciplinary Minor will provide
undergraduate students with an overview of the sports industry from an
interdisciplinary perspective. Students in this minor will acquire skills
in various aspects of the sports industry, including public relations, turf
management, facilities and event planning, management and marketing,
hospitality services, diversity and leadership. Students selected for
the competitive minor track will have hands-on experiences through
interships and practicum opportunities with regional professional sports
franchises.

Effective Fall 2016

Students must satisfactorily complete the total credits required for the
minor. Minors and interdisciplinary minors require 12 or more upper-
division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ETST 314</td>
<td>Inclusive Sport Organizations</td>
<td>3</td>
</tr>
<tr>
<td>IU 140</td>
<td>Foundations of Sport Management</td>
<td>2</td>
</tr>
<tr>
<td>IU 271</td>
<td>Leadership Styles II: Prominent Leaders</td>
<td>2</td>
</tr>
<tr>
<td>IU 486</td>
<td>Practicum for Interdisciplinary Leadership</td>
<td>3</td>
</tr>
<tr>
<td>IU 487</td>
<td>Internship for Interdisciplinary Leadership</td>
<td>3</td>
</tr>
</tbody>
</table>

Select the appropriate course from the following: 3

Non-Business Majors and Minors:

MKT 307 Fundamentals of Sports Marketing

Business Majors and Minors:

MKT 367 Sports Marketing

Electives 2

Program Total Credits: 21

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>FIN 305</td>
<td>Fundamentals of Finance</td>
<td>3</td>
</tr>
<tr>
<td>FIN 342</td>
<td>Risk Management and Insurance</td>
<td>3</td>
</tr>
<tr>
<td>HDFS 101</td>
<td>Individual and Family Development (GT-SS3)</td>
<td>3</td>
</tr>
<tr>
<td>HDFS 311</td>
<td>Adolescent/Early Adult Development in Context</td>
<td>3</td>
</tr>
<tr>
<td>HDFS 312</td>
<td>Adult Development-Middle Age and Aging</td>
<td>3</td>
</tr>
<tr>
<td>HES 309</td>
<td>Methods of Coaching</td>
<td>2</td>
</tr>
<tr>
<td>HES 379</td>
<td>Psychology and Sport</td>
<td>3</td>
</tr>
<tr>
<td>HORT 341</td>
<td>Turfgrass Management</td>
<td>3</td>
</tr>
<tr>
<td>HORT 441</td>
<td>Turfgrass Science</td>
<td>3</td>
</tr>
<tr>
<td>JTC 350</td>
<td>Public Relations</td>
<td>3</td>
</tr>
<tr>
<td>JTC 373</td>
<td>Digital Promotion Management</td>
<td>3</td>
</tr>
<tr>
<td>MKT 366</td>
<td>Services Marketing</td>
<td>3</td>
</tr>
<tr>
<td>PSY 100</td>
<td>General Psychology (GT-SS3)</td>
<td>3</td>
</tr>
<tr>
<td>RRM 312</td>
<td>Hospitality Human Resource Management</td>
<td>3</td>
</tr>
<tr>
<td>RRM 460</td>
<td>Event and Conference Planning</td>
<td>3</td>
</tr>
<tr>
<td>SOC 342</td>
<td>Leisure and Society</td>
<td>3</td>
</tr>
<tr>
<td>SOC 343</td>
<td>Sport and Society</td>
<td>3</td>
</tr>
<tr>
<td>SPCM 130</td>
<td>Relational and Organizational Communication (GT-SS3)</td>
<td>3</td>
</tr>
<tr>
<td>SPCM 200</td>
<td>Public Speaking</td>
<td>3</td>
</tr>
<tr>
<td>SPCM 278E</td>
<td>Communication Skills: Intercultural Competence</td>
<td>1</td>
</tr>
<tr>
<td>SPCM 278H</td>
<td>Communication Skills: Organizational Training</td>
<td>1</td>
</tr>
<tr>
<td>SPCM 436</td>
<td>Conflict Management and Communication</td>
<td>3</td>
</tr>
</tbody>
</table>

1 Registration for IU 486 and IU 487 depends on selection through
a competitive application process. Consult the minor advisor. If
student is not able to obtain a practicum or internship, they must
take additional upper-division (300- to 400-level) credits from the
Electives list.

2 Select enough credits from the Electives list to bring the program
total to a minimum of 21 credits.

Sustainable Energy Interdisciplinary
Minor

108 Johnson Hall
(970) 492-4215
Coordinated by the School of Global Environmental Sustainability (http://sustainability.colostate.edu/).

The Sustainable Energy Interdisciplinary Minor offers undergraduate
students, regardless of their major, an opportunity to gain a deeper
knowledge of the many dimensions of sustainable energy. Students
will complete 21 credits (at least 12 upper-division credits) in core and
elective courses that are relevant to the technical, environmental, and
social science issues as we transition to a sustainable energy future.

Effective Spring 2021

Students must satisfactorily complete the total credits required for the
minor. Minors and interdisciplinary minors require 12 or more upper-
division (300- to 400-level) credits.
Additional coursework may be required due to prerequisites.

### Required Core Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>GES 101</td>
<td>Foundations of Environmental Sustainability</td>
<td>3</td>
</tr>
<tr>
<td>GES 141</td>
<td>Introduction to Sustainable Energy</td>
<td>3</td>
</tr>
<tr>
<td>GES 441</td>
<td>Analysis of Sustainable Energy Solutions</td>
<td>3</td>
</tr>
</tbody>
</table>

Social and Economic Issues Course List (3-6 credits must be upper-division – see list below)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AREC 202</td>
<td>Agricultural and Resource Economics (GT-SS1)</td>
<td>3</td>
</tr>
<tr>
<td>or ECON 202</td>
<td>Principles of Microeconomics (GT-SS1)</td>
<td>3</td>
</tr>
<tr>
<td>ECON 240/AUC 240</td>
<td>Issues in Environmental Economics (GT-SS1)</td>
<td>3</td>
</tr>
<tr>
<td>POLS 101</td>
<td>American Government and Politics (GT-SS1)</td>
<td>3</td>
</tr>
</tbody>
</table>

### Social and Economic Issues Course List

#### Lower Division:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 444/AUC 444</td>
<td>Economics of Energy Resources</td>
<td>3</td>
</tr>
<tr>
<td>ESS 542</td>
<td>Greenhouse Gas Policies</td>
<td>2</td>
</tr>
<tr>
<td>NR 320</td>
<td>Natural Resources History and Policy</td>
<td>3</td>
</tr>
<tr>
<td>PLS 364</td>
<td>Air, Climate, and Energy Policy Analysis</td>
<td>3</td>
</tr>
</tbody>
</table>

#### Upper Division:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECE 465</td>
<td>Electrical Energy Generation Technologies</td>
<td>3</td>
</tr>
<tr>
<td>ESS 311</td>
<td>Ecosystem Ecology</td>
<td>3</td>
</tr>
<tr>
<td>ESS 353</td>
<td>Global Change Impacts, Adaptation, Mitigation</td>
<td>3</td>
</tr>
<tr>
<td>ESS 524</td>
<td>Foundations for Carbon/Greenhouse Gas Mgmt</td>
<td>3</td>
</tr>
<tr>
<td>LIFE 320</td>
<td>Ecology</td>
<td>3</td>
</tr>
<tr>
<td>MECH 337</td>
<td>Thermodynamics</td>
<td>4</td>
</tr>
<tr>
<td>MECH 403</td>
<td>Energy Engineering</td>
<td>3</td>
</tr>
<tr>
<td>MECH 463</td>
<td>Building Energy Systems</td>
<td>3</td>
</tr>
<tr>
<td>MECH 575</td>
<td>Solar and Alternative Energies</td>
<td>3</td>
</tr>
<tr>
<td>PH 361</td>
<td>Physical Thermodynamics</td>
<td>3</td>
</tr>
<tr>
<td>SYSE 530</td>
<td>Overview of Systems Engineering Processes</td>
<td>3</td>
</tr>
<tr>
<td>SYSE 532/ECE 532</td>
<td>Dynamics of Complex Engineering Systems</td>
<td>3</td>
</tr>
</tbody>
</table>

### Science and Technology Course List

#### Lower Division:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ATS 150</td>
<td>Science of Global Climate Change</td>
<td>3</td>
</tr>
</tbody>
</table>

May select one option from the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BZ 104 &amp; BZ 105</td>
<td>Basic Concepts of Plant Life (GT-SC2) and Basic Concepts of Plant Life Laboratory (GT-SC1)</td>
<td>3</td>
</tr>
<tr>
<td>LIFE 120</td>
<td>Principles of Plant Biology (GT-SC1)</td>
<td>3</td>
</tr>
<tr>
<td>CBE 210</td>
<td>Attributes of Living Systems (GT-SC1)</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 103</td>
<td>Chemistry in Context (GT-SC2)</td>
<td>3</td>
</tr>
</tbody>
</table>

May select one course from the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 107</td>
<td>Fundamentals of Chemistry (GT-SC2)</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 111</td>
<td>General Chemistry I (GT-SC2)</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 117</td>
<td>General Chemistry I for Chemistry Majors</td>
<td>3</td>
</tr>
<tr>
<td>ESS 210/GR 210</td>
<td>Physical Geography</td>
<td>3</td>
</tr>
</tbody>
</table>

May select one course from the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEO 120</td>
<td>Exploring Earth - Physical Geology (GT-SC2)</td>
<td>3</td>
</tr>
<tr>
<td>GEO 122</td>
<td>The Blue Planet - Geology of Our Environment (GT-SC2)</td>
<td>3</td>
</tr>
<tr>
<td>GEO 150</td>
<td>Physical Geology for Scientists and Engineers</td>
<td>3</td>
</tr>
</tbody>
</table>

### Sustainable Water Interdisciplinary Minor

Office in Engineering Building, Room E102

watercenter.colostate.edu (http://watercenter.colostate.edu)

Coordinated by the Colorado Water Center in partnership with the School of Global Environmental Sustainability.

Water is a complex, interdisciplinary topic that is critical to our economic, societal, and environmental well-being. Issues surrounding water supply, water quality, and ecological relationships have become increasingly important in Colorado, the American West, and internationally as water demands increase. The complexity of these issues and competition among various water users demands that students interested in pursuing careers in water gain a broad introduction to the issues while specializing in a particular discipline.

CSU has developed considerable water resources expertise in many academic fields over the past century. The Sustainable Water Interdisciplinary Minor (SWIM) requires 21 credits and a minimum of 12 upper-division (300- to 400-level) courses which allow undergraduates to take advantage of this expertise and broaden their background in water resources to prepare for employment or graduate-level work.
Effective Spring 2021

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Core Courses (9 credits)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>AREC 240/ECON 240</td>
<td>Issues in Environmental Economics (GT-SS1)</td>
<td>3</td>
</tr>
<tr>
<td>AREC 342</td>
<td>Water Law, Policy, and Institutions</td>
<td>3</td>
</tr>
<tr>
<td>GES 120</td>
<td>Water Sustainability in the Western US</td>
<td>3</td>
</tr>
<tr>
<td>Foundations of Water (3 credits)</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Select a minimum of 3 credits from the following Foundation course groups:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Select no more than one course from the following:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BZ 104</td>
<td>Basic Concepts of Plant Life (GT-SC2)</td>
<td></td>
</tr>
<tr>
<td>BZ 110</td>
<td>Principles of Animal Biology (GT-SC2)</td>
<td></td>
</tr>
<tr>
<td>BZ 120</td>
<td>Principles of Plant Biology (GT-SC1)</td>
<td></td>
</tr>
<tr>
<td>FW 204</td>
<td>Introduction to Fishery Biology</td>
<td></td>
</tr>
<tr>
<td>LIFE 103</td>
<td>Biology of Organisms-Animals and Plants (GT-SC1)</td>
<td></td>
</tr>
<tr>
<td>Select no more than one course from the following:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHEM 103</td>
<td>Chemistry in Context (GT-SC2)</td>
<td></td>
</tr>
<tr>
<td>CHEM 107</td>
<td>Fundamentals of Chemistry (GT-SC2)</td>
<td></td>
</tr>
<tr>
<td>CHEM 113</td>
<td>General Chemistry II</td>
<td></td>
</tr>
<tr>
<td>Select no more than one course from the following:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ESS 210/GR 210</td>
<td>Physical Geography</td>
<td></td>
</tr>
<tr>
<td>GR 100</td>
<td>Introduction to Geography (GT-SS2)</td>
<td></td>
</tr>
<tr>
<td>Select no more than one course from the following:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ESS 211</td>
<td>Foundations in Ecosystem Science</td>
<td></td>
</tr>
<tr>
<td>ESS 311</td>
<td>Ecosystem Ecology</td>
<td></td>
</tr>
<tr>
<td>LAND 220/ LIFE 220</td>
<td>Fundamentals of Ecology (GT-SC2)</td>
<td></td>
</tr>
<tr>
<td>LIFE 320</td>
<td>Ecology</td>
<td></td>
</tr>
<tr>
<td>Select no more than one course from the following:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>GEOL 120</td>
<td>Exploring Earth - Physical Geology (GT-SC2)</td>
<td></td>
</tr>
<tr>
<td>GEOL 122</td>
<td>The Blue Planet - Geology of Our Environment (GT-SC2)</td>
<td></td>
</tr>
<tr>
<td>GEOL 124</td>
<td>Geology of Natural Resources (GT-SC2)</td>
<td></td>
</tr>
<tr>
<td>GEOL 150</td>
<td>Physical Geology for Scientists and Engineers</td>
<td></td>
</tr>
<tr>
<td>Select no more than one course from the following:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PH 110</td>
<td>Physics of Everyday Phenomena (GT-SC2)</td>
<td></td>
</tr>
<tr>
<td>PH 121</td>
<td>General Physics I (GT-SC1)</td>
<td></td>
</tr>
<tr>
<td>PH 141</td>
<td>Physics for Scientists and Engineers I (GT-SC1)</td>
<td></td>
</tr>
<tr>
<td>Contexts of Water (9 credits)</td>
<td></td>
<td>9</td>
</tr>
<tr>
<td>Select a minimum of 9 credits from the following courses. At least 3 credits must be taken in each Context category.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sociological-Economic Context</td>
<td></td>
<td></td>
</tr>
<tr>
<td>AGRI 270/IE 270</td>
<td>World Interdependence-Population and Food (GT-SS3)</td>
<td></td>
</tr>
</tbody>
</table>

Program Total Credits: 21

1 Enrollment in CON 476 is limited to Construction Management majors only.

Women’s Study Interdisciplinary Minor

Clark A basement, Room 019
(970) 491-5818
womensstudies.colostate.edu

Coordinated by Dr. Caridad Souza, Director, Center for Women’s Studies and Gender Research
The world is complex, interconnected, and interdependent, which complicates how we understand and relate to one another. That’s why a Women’s Study Interdisciplinary Minor is important. By exploring the way gender intersects with sexuality, race, ethnicity, class, ability, religion, and nationality, our students come to better understand personal and political identities, a critical component to understanding how power and privilege play out in work, politics, and culture. Through classes in anthropology, art, economics, English, ethnic studies, psychology, sociology, and other related fields that specifically focus on women and gender dynamics, students will:

1) explore academic disciplines from a feminist and gender studies perspective;

2) develop an appreciation of the historic and contemporary contributions of women and gender in culture;

3) understand the ideological assumptions regarding women and gender implicit in social institutions;

4) recognize how multiple systems of power and privilege intersect in our everyday lives; and

5) acquire knowledge and skills necessary for physical, social, and emotional well-being.

The Women’s Study Interdisciplinary Minor prepares individuals for the needs and opportunities of a changing world by building awareness of the range of human experience, potential, and accomplishment that place women and gender at the center of inquiry. Women’s Studies transform disciplinary assumptions and theories, create innovative models for teaching and research, and develop practices for challenging systems of power and privilege. Students interested in pursuing the Women’s Study Interdisciplinary Minor should contact the Center for Women’s Studies and Gender Research (http://womensstudies.colostate.edu/). Completion of requirements will be noted on the student’s permanent record.

**Effective Spring 2015**

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

Students enrolled in the undergraduate Women’s Study Interdisciplinary Minor are required to earn a grade of C (2.000) or better in each course completed for undergraduate minor credit.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ETST 405</td>
<td>Ethnicity, Class, and Gender in the U.S.</td>
<td>3</td>
</tr>
<tr>
<td>WS 200</td>
<td>Introduction to Women’s Studies</td>
<td>3</td>
</tr>
<tr>
<td>WS 472</td>
<td>Seminar in Multiracial &amp; Decolonial Feminisms</td>
<td>3</td>
</tr>
</tbody>
</table>

**Intersectionality of Race, Sexuality and Gender**

Select one of the following courses:

1. ANTH 338  Gender and Anthropology
2. ETST 254  La Chicana in Society
3. ETST 300  Queer Studies and Women of Color
4. ETST 352/SOWK 352  Indigenous Women, Children, and Tribes

**Elective Courses**

Select 9 credits from the following courses: 9

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>AM 550</td>
<td>Appearance, Self, and Society</td>
</tr>
<tr>
<td>ANTH 338</td>
<td>Gender and Anthropology</td>
</tr>
<tr>
<td>ANTH 520</td>
<td>Women, Health, and Culture</td>
</tr>
<tr>
<td>E 330</td>
<td>Gender in World Literature</td>
</tr>
<tr>
<td>E 331</td>
<td>Early Women Writers</td>
</tr>
<tr>
<td>E 332</td>
<td>Modern Women Writers</td>
</tr>
<tr>
<td>ECON 211</td>
<td>Gender in the Economy (GT-SS1)</td>
</tr>
<tr>
<td>ETST 254</td>
<td>La Chicana in Society</td>
</tr>
<tr>
<td>ETST 300</td>
<td>Queer Studies and Women of Color</td>
</tr>
<tr>
<td>ETST 352/SOWK 352</td>
<td>Indigenous Women, Children, and Tribes</td>
</tr>
<tr>
<td>ETST 411</td>
<td>Black Feminism(s)</td>
</tr>
<tr>
<td>ETST 413</td>
<td>Queer Creative Expressions</td>
</tr>
<tr>
<td>HIST 320</td>
<td>Women and Gender in Europe, 1450-1789</td>
</tr>
<tr>
<td>HIST 358</td>
<td>American Women’s History to 1800</td>
</tr>
<tr>
<td>HIST 359</td>
<td>American Women’s History Since 1800</td>
</tr>
<tr>
<td>IE 470</td>
<td>Women and Development</td>
</tr>
<tr>
<td>PHIL 353</td>
<td>Feminist Philosophies</td>
</tr>
<tr>
<td>PSY 327</td>
<td>Psychology of Women</td>
</tr>
<tr>
<td>PSY 437</td>
<td>Psychology of Gender</td>
</tr>
<tr>
<td>SOC 450</td>
<td>Women and Development</td>
</tr>
<tr>
<td>SPCM 335</td>
<td>Gender and Communication</td>
</tr>
<tr>
<td>WS 397</td>
<td>Group Study</td>
</tr>
<tr>
<td>WS 495</td>
<td>Independent Study</td>
</tr>
</tbody>
</table>

**Program Total Credits:** 21

1 Courses may not be used to satisfy both the “Intersectionality of Race, Sexuality, and Gender” and the “Elective Courses” categories. At least 6 of the 12 credits required for these course selections must be upper-division (300- to 400-level).

**Division of Armed Forces Services**

Department of Aerospace Studies
Department of Military Science

**Reserve Officers’ Training Corps (ROTC) History**

An Act of Congress dated July 2, 1862, provided for military science and tactics instruction in federal land-grant colleges. Such instruction has been given at Colorado State University since its establishment.

In 1919, the Department of Military Science and Tactics of the institution was included in the Reserve Officers’ Training Corps under the provisions of the First National Defense Act, July 3, 1916. The ROTC Vitalization Act of 1964 provides for a two-year ROTC program in addition to the traditional four-year program and authorizes ROTC scholarships.

**General Information**

The Army and Air Force four-year programs complement the four college years and include one summer encampment. Students satisfactorily completing Army or Air Force departmental requirements will be
commissioned as second lieutenants in the Army, Air Force, or Space Force.

Additionally, the Army offers a two-year program whereby a student may earn a commission after completing two years of ROTC training during the junior and senior undergraduate years or during a two-year graduate degree program. This program is designed for transfer students or students unable to take ROTC training during their freshman and sophomore years. The minimum time needed in Air Force ROTC is three years.

Each student entering the junior year (freshman or sophomore year if a scholarship recipient) of ROTC enlists in the Army or Air Force Reserve and signs a contract. This contract includes a military service commitment and obligates the student to complete the junior and senior year ROTC courses, and to accept a commission as a second lieutenant. Army contracted cadets receive a tax-free stipend of $420 per month. Air Force contracted cadets receive a monthly stipend amount based on the AS class level: Freshman $300, Sophomore $350, Junior $450, and Senior $500. The Aerospace Studies Air force ROTC book stipend is now $900.

Some graduates defer active duty until the attainment of graduate degrees. Opportunities also exist for graduate study while on active duty. Active duty officers may be selected for enrollment at civilian universities in graduate degree programs. When selected, such study is accomplished with full pay and allowances for an officer.

Purpose
The purpose of the Army and Air Force ROTC courses is to develop leadership capabilities, to provide expertise in organizational skills, and to qualify students for duty as officers with the Armed Forces of the United States. The courses are designed to develop self-confidence, initiative, leadership skills, critical thinking skills, and a sense of duty and honor as a citizen and potential future officer.

College Scholarship Program
Scholarships are available to qualifying students entering or enrolled in the University Air Force or Army ROTC programs. Scholarship consideration is predicated on student ability, performance, and potential. In order to accept the scholarship, if offered, the student must enroll in ROTC, be medically qualified for military service, pass a physical fitness test, and take an oath to defend the constitution of the United States. These ROTC scholarships may provide payment of up to full tuition (resident and non-resident), laboratory expenses, mandatory fees, a textbook allowance of $900 (Air Force) and $1,200 (Army) per year, and the tax free stipend described above.

Details of the scholarship program may be obtained online through the Air Force (http://afrotc.com/) and Army (http://www.goarmy.com/rotc/ways-to-attend.html), and from the ROTC department concerned. Refer to the department listings for names of persons who can supply additional information.

- Minor in Aerospace Studies
- Minor in Military Science

Department of Aerospace Studies
Office in Military Science Building, Room 204
(970) 491-6476
airforce.colostate.edu (http://airforce.colostate.edu)

afrotc.com (http://afrotc.com)

Colonel Timothy W. Childress, USAF, Professor of Aerospace Studies

Minor in Aerospace Studies

Air Force ROTC
The mission of the Air Force ROTC program is to develop and produce leaders of character for the Air and Space Forces. Enrollment is open to any student attending the University on a full-time basis. The curriculum provides the individual with a firm understanding of the concepts of aerospace power and the Air Force mission, organization, and operation.

Enrollment in AFROTC is voluntary and accomplished through the fall and spring registration periods. Scholarships are available in many academic disciplines on a competitive basis. Approximately one-half of the students hold scholarships. Depending on the semester, approximately 40% of the cadet corps consists of women. All Air and Space Force career fields are open to women, including pilot and special warfare positions.

General Program
The four-year program consists of the General Military Course (GMC) during the freshman and sophomore years and the Professional Officer Course (POC) for the remaining two years of college. Enrolled students are referred to as cadets. Compressed options may be available for students starting after their freshman year. Four-year cadets participate in a two-week field training period during the summer between their sophomore and junior years. Students may enroll in the Aerospace Studies courses for credit or to earn a minor; however, they are not considered members of Air Force ROTC.

Scholarships
Air Force ROTC offers college students scholarships to pay for up to $18,000 tuition, most fees, and $900 per year for books. In addition, all cadets on scholarship receive a nontaxable monthly allowance during the academic year. Currently, the monthly amount is $300 for freshmen increasing each year up to $500 for seniors. The program is open to college freshmen and sophomores in any major.

Summer Programs
Air Force ROTC offers many summer programs for professional development. Before completing the ROTC program all cadets must complete field training, which is a rigorous two-week program involving physical conditioning, weapons training, and survival training. But more than that field training is an opportunity to develop your skills as both a leader and team member. In addition to field training, cadets may choose to participate in other experiences and you will be able to tell your friends that you did something truly amazing. These summer programs include: freefall parachuting, advanced engineering, NASA research, nurse orientation, cultural and language immersion programs, and several others. In addition to the experience of a lifetime, you will receive travel to and from the location, room and board, and daily training pay.

Active Duty Obligation
There is no active duty obligation for enrolling in either the freshman or sophomore AFROTC courses. Cadets who complete the Air Force ROTC program and receive a commission incur a minimum four-year, active duty commitment. Pilots, Combat System Operators, and Air Battle
Managers serve additional commitments from the time they complete their training.

### Minor in Aerospace Studies

#### Minor in Aerospace Studies

The minor in Aerospace Studies is offered to any student completing the course of study listed below. In addition to studying Air Force organizations, missions, and operations, the student will gain a broad perspective of the military in general by studying the history of all Department of Defense Services and completing at least one Army ROTC course, thus emphasizing our country’s focus on “joint” military operations.

#### Requirements

**Effective Spring 2011**

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

**Additional coursework may be required due to prerequisites.**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Lower Division</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AS 101</td>
<td>Heritage and Values of the US Air Force I</td>
<td>1</td>
</tr>
<tr>
<td>AS 102</td>
<td>Heritage and Values of the US Air Force II</td>
<td>1</td>
</tr>
<tr>
<td>AS 201</td>
<td>Air Force Team and Leadership Fundamentals I</td>
<td>1</td>
</tr>
<tr>
<td>AS 202</td>
<td>Air Force Team and Leadership Fundamentals II</td>
<td>1</td>
</tr>
<tr>
<td>Select one course from the following:</td>
<td></td>
<td>2-3</td>
</tr>
<tr>
<td>MLSC 101</td>
<td>Introduction to the Army</td>
<td></td>
</tr>
<tr>
<td>MLSC 102</td>
<td>Foundations of Agile and Adaptive Leadership</td>
<td></td>
</tr>
<tr>
<td>MLSC 201</td>
<td>Leadership and Decision Making</td>
<td></td>
</tr>
<tr>
<td>MLSC 202</td>
<td>Army Doctrine and Team Development</td>
<td></td>
</tr>
<tr>
<td><strong>Upper Division</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AS 301</td>
<td>Leading People and Effective Communication I</td>
<td>3</td>
</tr>
<tr>
<td>AS 302</td>
<td>Leading People and Effective Communication II</td>
<td>3</td>
</tr>
<tr>
<td>AS 333</td>
<td>Operational Air Force Writing</td>
<td>2</td>
</tr>
<tr>
<td>AS 401</td>
<td>National Security/Commissioning Prep I</td>
<td>3</td>
</tr>
<tr>
<td>AS 402</td>
<td>National Security/Commissioning Prep II</td>
<td>3</td>
</tr>
<tr>
<td>MLSC 357/HIST 357</td>
<td>The American Military Experience</td>
<td>3</td>
</tr>
</tbody>
</table>

**Program Total Credits:** 23-24

#### Department of Military Science

Military Science Building, Room 101  
(970) 491-1640  
armyrotc.colostate.edu (http://armyrotc.colostate.edu)

Mr. Peter Bleich, Recruiting Operations Officer

**Minor in Military Science**

---

**Army ROTC**

The Army ROTC program provides professional education and leadership training to those students who desire to serve our country as officers in the U.S. Army upon graduation. Successful completion of the program qualifies ROTC cadets for both a commission as a second lieutenant in the Army and an opportunity to serve at least four years on active duty or at least six years in the reserve component (Army Reserve or Army National Guard).

The successful ROTC cadet may choose one of the 17 diverse and exciting career fields in which to serve as an Army officer. A list of these career fields may be obtained from the Department of Military Science.

#### General Program

The Military Science program is subdivided into two levels. The Basic Course is aligned with the freshman and sophomore years and consists of the fundamentals of leadership and management, critical thinking, land navigation, small unit operations, and rappelling. The Advanced Course is aligned with the junior and senior years and covers leadership assessment, military history, ethics, and the Army as a profession. It also includes leadership skills that prepare the cadet for entry into active or reserve duty as a commissioned officer. Participation in leadership laboratories is open to all students who are enrolled in a military science class.

**Two-Year and Graduate Degree Programs**

A two-year program is available for students who have not taken the first two years of ROTC, or for those who have completed an undergraduate degree and are seeking a two-year graduate program. This program requires the student to attend a summer course at Fort Knox, Kentucky. The four-week summer course, taken between the sophomore and junior years or prior to starting a graduate degree program, consists of basic military training and allows the student to enter the Advanced Course upon return to campus. The completion of basic training during prior enlisted service will also serve as qualification to enter the two-year Advanced Course.

Another option to attain an officer's commission is through the Simultaneous Membership Program (SMP). This program allows a cadet who is a member of an Army Reserve or Army National Guard unit to be in the Advanced Course of ROTC, be paid at the cadet drill pay rate (equivalent to E-5 pay), work as an officer trainee in their unit, and compete for an Army Reserve component or active duty commission. Students can also receive the GI Bill and tuition assistance benefits while in Army ROTC.

The Military Science curriculum is intended to enrich and supplement baccalaureate or postgraduate studies in all fields. The Army recognizes the need for officers with varied academic credentials and will award a commission to students who successfully complete ROTC.

**Flight Training**

After commissioning, flight training is available, although competitive, to those officers who have taken and passed the flight physical and flight aptitude test and have been selected for service within the Aviation Branch. The flight aptitude test is normally administered during the MS III or junior year of ROTC. Training will be rotary wing (helicopter) training.
Scholarships

CSU Army ROTC cadets may be awarded scholarships that pay full tuition (in-state or out-of-state), mandatory fees, $1,200 per year for books and a stipend (living allowance) of $420 per month. Applications for the four-year scholarship can be requested by applying online (http://www.goarmy.com/rotc/scholarships.html). Two- and three-year scholarships, for sophomores and freshmen respectively, may be awarded for throughout the school year directly through the on-campus Army ROTC Program.

Financial Assistance Opportunities

In addition to two, three-, and four-year scholarships, Army ROTC has the Simultaneous Membership Program (SMP), which provides additional experience and financial assistance from two sources: a National Guard Reserve unit and Army ROTC. SMP students may also qualify for GI Bill benefits, loan repayment money, and up to 100% tuition assistance, based on available funding and service time.

Minor in Military Science

The Army ROTC program provides professional education and leadership training to those students who desire to serve our country as officers in the U.S. Army upon graduation. Successful completion of the program qualifies ROTC cadets for both a commission as a second lieutenant in the Army and an opportunity to serve at least four years on active duty or at least six years in the reserve component (Army Reserve or Army National Guard).

Requirements

Effective Fall 2017

Additional coursework may be required due to prerequisites.

Students must satisfactorily complete 21 of the total credits offered for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

To receive a minor in Military Science, students must commission as 2nd Lieutenants in the U.S. Army upon graduation from CSU.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Lower Division</td>
<td></td>
</tr>
<tr>
<td>Choose 2 to 8 credits from the list below:</td>
<td>2-8</td>
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</tr>
<tr>
<td>MLSC 101</td>
<td>Introduction to the Army</td>
<td></td>
</tr>
<tr>
<td>MLSC 102</td>
<td>Foundations of Agile and Adaptive Leadership</td>
<td></td>
</tr>
<tr>
<td>MLSC 201</td>
<td>Leadership and Decision Making</td>
<td></td>
</tr>
<tr>
<td>MLSC 202</td>
<td>Army Doctrine and Team Development</td>
<td></td>
</tr>
<tr>
<td>MLSC 250</td>
<td>Basic Camp Leader Internship ¹</td>
<td></td>
</tr>
<tr>
<td>Credit awarded for prior military service ²</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Upper-Division</td>
<td></td>
</tr>
<tr>
<td>Choose 13-19 credits from the list below:</td>
<td>13-19</td>
<td></td>
</tr>
<tr>
<td>MLSC 301</td>
<td>Adaptive Tactical Leadership</td>
<td></td>
</tr>
<tr>
<td>MLSC 302</td>
<td>Applied Leadership in Small Unit Operations</td>
<td></td>
</tr>
<tr>
<td>MLSC 357/ HIST 357</td>
<td>The American Military Experience</td>
<td></td>
</tr>
<tr>
<td>MLSC 396</td>
<td>Military Science Group Study V</td>
<td></td>
</tr>
<tr>
<td>MLSC 397</td>
<td>Military Science Group Study VI</td>
<td></td>
</tr>
<tr>
<td>MLSC 401</td>
<td>The Army Officer</td>
<td></td>
</tr>
<tr>
<td>MLSC 402</td>
<td>Company Grade Leadership</td>
<td></td>
</tr>
<tr>
<td>MLSC 496</td>
<td>Military Science Group Study VII</td>
<td></td>
</tr>
<tr>
<td>MLSC 497</td>
<td>Military Science Group Study VIII</td>
<td></td>
</tr>
</tbody>
</table>

Program Total Credits: 21

¹ MLSC 250 requires attendance at the five-week basic camp and can be applied toward lower division credits.

² Students may be given transfer credit for prior military service that can be applied to lower division credits.

Environmental Studies

The broad spectrum of environmental studies at CSU is uniquely dispersed in 100 majors and concentrations housed in departments throughout CSU. As a land-grant institution, a key component of CSU's mission is to provide education in environmental management, science, and policy. It is difficult to find a degree or department that does not directly address environmental issues at local, national, and international scales. Campus-wide participation in environmental science and management is a result of fundamental linkages between basic science and management of critical environmental issues. Consequently, a unique strength of CSU is a tradition of interdisciplinary research, teaching, and service, which is essential in understanding the environmental issues of today's world.

Programs engaged in environmental studies at CSU have goals that include:

- Understanding that scientific knowledge, policy considerations, and ethical issues are necessarily joined;
- Comprehending the interrelationships among the environment, natural resources, and human society;
- Perceiving the need to integrate diverse social, political, legal, institutional, and scientific considerations inherent in attaining environmental goals;
- Educating students to be articulate, sensitive, and knowledgeable about the complexity of environmental issues facing society;
- Providing a balanced understanding of the natural and social processes as they relate to the environment.

Some examples of the many areas in environmental studies at CSU are: agricultural business; air pollution assessment and management; air quality; biological control and pest management; global climate change; biodiversity and conservation biology; biomedical engineering; ecology and ecosystem management; ecotourism; ecotoxicology; environmental communication; environmental engineering; environmental ethics; environmental history and policy analysis; environmental horticulture; environmental soil science; environmental geology, land ethics, and stewardship; environmental sociology; natural resource economics; natural resources and environmental management; natural resource tourism; occupational health and workplace management/control; park and protected areas management; pesticide management; pollution control; reproductive and environmental risk factors; risk assessment and management; solid and hazardous waste management; sustainable building design and construction; and water chemistry, quality, and management.

The programs at CSU that engage in environmental studies are incorporated within existing majors in the following colleges...
(departments): College of Agricultural Sciences (Agricultural and Resource Economics; Agricultural Biology) (graduate only); Horticulture and Landscape Architecture; Soil and Crop Sciences; College of Health and Human Sciences (Construction Management); College of Engineering (Atmospheric Science) (graduate only); Chemical and Biological Engineering; Civil and Environmental Engineering; Mechanical Engineering; College of Liberal Arts (Anthropology; English; History; Philosophy; Political Science; Sociology); Warner College of Natural Resources (Fish, Wildlife, and Conservation Biology; Ecosystem Science and Sustainability; Forest and Rangeland Stewardship; Geosciences; Human Dimension of Natural Resources; Natural Resource Ecology Laboratory); College of Natural Sciences (Biology; Biochemistry and Molecular Biology; Chemistry; Physics; Psychology); College of Veterinary Medicine and Biomedical Sciences (Biomedical Sciences; Environmental and Radiological Health Sciences; Microbiology, Immunology, and Pathology). In addition, CSU offers an Environmental Affairs Interdisciplinary Studies Program and an Exploratory Studies: Environmental/Natural Resource Interest for students who first wish to explore options with environmental studies campus-wide before selecting a major (contact the Warner College of Natural Resources for more information on the Exploratory Studies option). For further information about specific environmental studies-focused majors, please contact the respective college/department and see their program descriptions within this catalog.

School of Global Environmental Sustainability (SoGES)
Office in Johnson Hall, Room 108
(970) 491-4070

The School of Global Environmental Sustainability (http://sustainability.colostate.edu/) (SoGES) seeks to prepare students to meet today's pressing environmental challenges. Using an interdisciplinary approach within a framework of sustainability, students will be led in innovative research leading to the knowledge and understanding needed to approach and solve problems of the human-environment interaction. SoGES’ vision encompasses laying the foundation and defining the principles and practices that will ensure long-term environmental sustainability, while continuing to meet the needs of people around the earth.

The Office for Undergraduate Research and Artistry's Mentored Research and Artistry Program

Program Background
The faculty, staff, and students at CSU are actively engaged in a wide range of scholarly activities that both anticipate and respond to the interests and needs of the people of Colorado, the nation, and the world. In these endeavors, we are recognized as one of the most highly rated public research universities in the United States. Faculty, staff, and students at CSU are pioneers in a variety of disciplines that help shape our global environment. The Mentored Research and Artistry Program provides a structure for undergraduate students to engage in these activities. Whether investigating infectious disease or the benefits of music therapy, international economics, or regional climate change, every undergraduate is encouraged to contribute to the scholarly output of CSU.

Program Philosophy
Aristotle noted, “For the things we have to learn before we can do them, we learn by doing them.” The development and application of new knowledge plays an essential role at research-intensive universities, enhancing both learning and teaching. The Mentored Research and Artistry Program allows students to initiate a learning experience under the close guidance of a faculty mentor. Research and artistry, as an extension of the learning experience beyond the classroom, leads to the acquisition of skills and unique mindsets necessary to create new ideas and expand human knowledge. Through inquiry, students become their own teachers pursuing answers to unresolved questions and enriching their educational experience. For example, a student may use techniques learned in a chemical engineering laboratory to explore alternatives for clean energy. Another student might expand the technical repertoire of acrylic painting in the context of experimenting on canvas. In all cases, each student’s path to new knowledge is enhanced with the guidance and experience of a mentor. The role of faculty mentors in undergraduate inquiry is to provide input, feedback, and support while guiding students in the responsible and ethical pursuit of new knowledge and experiences.

Main Features
The Mentored Research and Artistry Program is designed to enhance and recognize the learning experiences of undergraduates who are engaged in research, artistry, or other forms of creative work. The experience allows students to distinguish themselves as undergraduate scholars in their disciplines. This opportunity is open to all undergraduate students in good academic standing who have at least two full semesters remaining before graduation. The criteria for completion of the program are rigorous, ensuring that only the most dedicated students receive the distinction of Mentored Research and Artistry Program on their transcript. Students earn the right to wear the Mentored Research and Artistry Program’s Silver Ribbon with their graduation regalia and of listing this distinction among their academic achievements.

Contact
Dr. Louise C. Allen, Program Director
Office for Undergraduate Research and Artistry (OURA), The Institute for Learning and Teaching (TILT)
Colorado State University
(970) 491-1566
tilt.colostate.edu/oura

Requirements
To complete the program, the following seven (7) requirements must be satisfied.

1. Two semesters of Faculty Guided Research
   Inquiry projects must be conducted under the guidance of a faculty, staff, or industry mentor for a minimum duration of two semesters. Approval of projects by the Office for Undergraduate Research and Artistry is required. Forms and guidelines for program registration are available at TILT (http://tilt.colostate.edu/oura/).

2. Online and in-person Responsible Conduct of Research Training
   Participating students must complete an in-person workshop on the Responsible Conduct of Research (https://www.research.colostate.edu/ricro/rcr/) (RCR), provided regularly by the Office for Undergraduate Research and Artistry. Additionally, participants are required to complete the online RCR training and examination module available at RCR (https://

3. Participation in learning community or research conference
   Students must participate in a learning community or research conference for students in the field.

4. Oral or poster presentation of project
   Students must present their research project in an oral or poster presentation to an audience.

5. Approval of faculty mentor
   Approval of the project by the faculty mentor is required.

6. Approval of Office for Undergraduate Research and Artistry
   Approval of the project by the Office for Undergraduate Research and Artistry is required.

7. Transcript notation
   The Office for Undergraduate Research and Artistry will notate the student’s transcript with the mentored research and artistry distinction.

The Office for Undergraduate Research and Artistry’s Mentored Research and Artistry Program

Program Background
The faculty, staff, and students at CSU are actively engaged in a wide range of scholarly activities that both anticipate and respond to the interests and needs of the people of Colorado, the nation, and the world. In these endeavors, we are recognized as one of the most highly rated public research universities in the United States. Faculty, staff, and students at CSU are pioneers in a variety of disciplines that help shape our global environment. The Mentored Research and Artistry Program provides a structure for undergraduate students to engage in these activities. Whether investigating infectious disease or the benefits of music therapy, international economics, or regional climate change, every undergraduate is encouraged to contribute to the scholarly output of CSU.

Program Philosophy
Aristotle noted, “For the things we have to learn before we can do them, we learn by doing them.” The development and application of new knowledge plays an essential role at research-intensive universities, enhancing both learning and teaching. The Mentored Research and Artistry Program allows students to initiate a learning experience under the close guidance of a faculty mentor. Research and artistry, as an extension of the learning experience beyond the classroom, leads to the acquisition of skills and unique mindsets necessary to create new ideas and expand human knowledge. Through inquiry, students become their own teachers pursuing answers to unresolved questions and enriching their educational experience. For example, a student may use techniques learned in a chemical engineering laboratory to explore alternatives for clean energy. Another student might expand the technical repertoire of acrylic painting in the context of experimenting on canvas. In all cases, each student’s path to new knowledge is enhanced with the guidance and experience of a mentor. The role of faculty mentors in undergraduate inquiry is to provide input, feedback, and support while guiding students in the responsible and ethical pursuit of new knowledge and experiences.

Main Features
The Mentored Research and Artistry Program is designed to enhance and recognize the learning experiences of undergraduates who are engaged in research, artistry, or other forms of creative work. The experience allows students to distinguish themselves as undergraduate scholars in their disciplines. This opportunity is open to all undergraduate students in good academic standing who have at least two full semesters remaining before graduation. The criteria for completion of the program are rigorous, ensuring that only the most dedicated students receive the distinction of Mentored Research and Artistry Program on their transcript. Students earn the right to wear the Mentored Research and Artistry Program’s Silver Ribbon with their graduation regalia and of listing this distinction among their academic achievements.

Contact
Dr. Louise C. Allen, Program Director
Office for Undergraduate Research and Artistry (OURA), The Institute for Learning and Teaching (TILT)
Colorado State University
(970) 491-1566
tilt.colostate.edu/oura

Requirements
To complete the program, the following seven (7) requirements must be satisfied.

1. Two semesters of Faculty Guided Research
   Inquiry projects must be conducted under the guidance of a faculty, staff, or industry mentor for a minimum duration of two semesters. Approval of projects by the Office for Undergraduate Research and Artistry is required. Forms and guidelines for program registration are available at TILT (http://tilt.colostate.edu/oura/).

2. Online and in-person Responsible Conduct of Research Training
   Participating students must complete an in-person workshop on the Responsible Conduct of Research (https://www.research.colostate.edu/ricro/rcr/) (RCR), provided regularly by the Office for Undergraduate Research and Artistry. Additionally, participants are required to complete the online RCR training and examination module available at RCR (https://
The University Honors Program, established in 1957, is a special learning community that offers extraordinary students a wide range of enriching educational experiences. Hallmarks of the program include small classes and interdisciplinary seminars taught by some of the University’s finest teachers, individualized academic advising, faculty-mentored research and other creative activities, an optional residential learning community in the Academic Village, early registration for classes, co-curricular activities, a scholarship for students who enter the program in the freshman year, and assistance with applications for prestigious post-graduate awards. Approximately 1,800 students participate in the program where they receive a world class education, enjoy the personalized attention typically found at a small college, and benefit from the resources and diversity of a nationally acclaimed research university.

Main Features

University Honors Core Curriculum. Two curricular options provide enriched educational experiences for high achieving students in all majors. The Track 1 curriculum, designed for entering first-year students, is composed of five Honors seminars, two Honors courses in the major, and a faculty-mentored senior year creative activity (thesis). Completing Track 1 fulfills five of the categories in Colorado State University’s All University Core Curriculum, as well as the oral communications requirement in most majors that require a speech class. Participating in the Honors program provides for a more enriched and rewarding education without extending the time to graduation.

The Track 2 curriculum, designed for continuing or transfer students, is composed of one to two honors seminars, five or six Honors courses (15-18 credits) and a faculty-mentored senior year creative activity (thesis). Students who have completed 15+ credits at college level and have a 3.5 cumulative grade point average are eligible to apply. Entering first-year honors freshmen who transfer 30+ credits that already satisfy many AUCC categories through AP, IB, or college courses are also eligible for Track 2 after their first semester.

Graduating as a University Honors Scholar. Students who complete the Honors requirements and achieve at least a 3.500 cumulative grade point average earn the prestigious designation of University Honors Scholar. Scholars are recognized at graduation, and the University Honors Scholar designation appears on their diplomas and transcripts. For more information on graduation as a University Honors Scholar, see the section on Scholastic Standards.

Admission to the Program. The application and selection process, which targets high school seniors and transfer students, is designed to attract an Honors class that represents high academic achievement, diversity of life experiences, and great promise for contributing to the Honors and University communities. Typically, about 500 first-year students enroll in the Honors Program each year. Currently enrolled CSU students may also apply to the University Honors Program after their first semester of college, and transfer students with a 3.5 college GPA or higher are invited to apply.

The Honors Residential Learning Community. The optional Honors Residential Learning Community (HRLC) is located in the Academic Village and in Edwards Residence Hall. It links in-class and out-of-class student learning through residence life experiences and special programs. Students, especially first-year students, are encouraged to take advantage of this special opportunity. The HRLC is home to the Honors Office and classrooms that are used for seminars, special lectures, study sessions, and a wide variety of co-curricular activities. The 24/7 Fireside Lounge is located near the Program Office in the Academic Village.

The Honors Merit Scholarship. All new first-year students who have been admitted to, confirm to the program, and participate in the University Honors program receive a renewable scholarship. Students who
remain in good standing with the University Honors Program and meet the minimum GPA requirement for continuation of the honors merit scholarship will receive the scholarship for four years. Transfer students are also eligible to receive the Honors scholarship for a maximum of two years. Students entering their senior year are also invited to apply for additional donor-funded scholarships, and all honors students are encouraged to apply for Honors Enrichment Awards and Thesis Improvement Grants to supplement their educational activities.

Requirements
Honors Entering Student Pathway (Option 1)
Honors Entering Student Pathway (Option 2)
Honors Continuing/Transfer Student Pathway

University Honors Core Curricula
The Honors program of study provides exceptional academic studies that include breadth and perspectives, in-depth studies, a senior year creative activity, and Honors elective courses. Two curricular pathways provide enriched educational experiences for high ability students in all majors. The Entering Student Pathway curriculum fulfills nearly half of the All-University Core Curriculum (AUCC) requirements, allowing Honors students to graduate on schedule and without additional cost. The Continuing/Transfer Student Pathway curriculum satisfies Honors requirements by taking Honors courses in their majors and departments. Students who complete either curriculum and graduate with a cumulative 3.5 GPA or greater receive “University Honors Scholar” designation on their diploma and transcripts.

The Honors courses enroll between 18 and 22 students and are taught by some of the University’s finest teachers.

Honors Entering Student Pathway (2 Options)
Effective Fall 2018
Option 1

<table>
<thead>
<tr>
<th>Freshman</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HONR 192</td>
<td>Honors First Year Seminar</td>
<td>4</td>
</tr>
<tr>
<td>HONR 193</td>
<td>Honors Seminar</td>
<td>1A</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td></td>
<td><strong>7</strong></td>
</tr>
</tbody>
</table>

Sophomore

Select one course from the following:

<table>
<thead>
<tr>
<th>Option</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HONR 292A</td>
<td>Honors Seminar: Knowing in the Sciences</td>
<td>3A</td>
</tr>
<tr>
<td>HONR 292B</td>
<td>Honors Seminar: Knowing in Arts and Humanities (GT-AH2)</td>
<td>3B</td>
</tr>
<tr>
<td>HONR 292C</td>
<td>Honors Seminar: Knowing Across Cultures (GT-SS3)</td>
<td>3E</td>
</tr>
<tr>
<td>Honors course</td>
<td></td>
<td><strong>3</strong></td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td></td>
<td><strong>6</strong></td>
</tr>
</tbody>
</table>

Junior

<table>
<thead>
<tr>
<th>Option</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HONR 392</td>
<td>Honors Seminar</td>
<td>3B</td>
</tr>
<tr>
<td>HONR 399</td>
<td>Pre-thesis</td>
<td></td>
</tr>
<tr>
<td>Honors course</td>
<td></td>
<td><strong>3</strong></td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td></td>
<td><strong>7</strong></td>
</tr>
</tbody>
</table>

Senior

<table>
<thead>
<tr>
<th>Option</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HONR 492</td>
<td>Honors Senior Seminar</td>
<td>3C</td>
</tr>
<tr>
<td>HONR 499</td>
<td>Senior Honors Thesis</td>
<td></td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td></td>
<td><strong>6</strong></td>
</tr>
</tbody>
</table>

Program Total Credits: **26**

1 Sophomore-level Honors course in the student’s major, department, and/or college.
2 Upper-division Honors course in the student’s major, department, and/or college.

Students completing the Honors Core Curriculum will fulfill the All-University Core Curriculum (AUCC) core competency requirements in the following categories: 1A – Intermediate Writing; three credits of the six required for 3B – Arts and Humanities; 3C – Social and Behavioral Sciences; 3D – Historical Perspectives; 3E – Global and Cultural Awareness. Students completing some, but not all, of the program will fulfill some of the AUCC core competencies. Complete details are available from the Honors Program office.

Option 2
Option 2 is available only to entering students with >30 transfer credits.
Freshman

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HONR 192</td>
<td>Honors First Year Seminar</td>
<td></td>
<td>4</td>
</tr>
</tbody>
</table>

Total Credits: 4

Sophomore

Select one course from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HONR 292A</td>
<td>Honors Seminar: Knowing in the Sciences</td>
<td>3A</td>
<td>3</td>
</tr>
<tr>
<td>HONR 292B</td>
<td>Honors Seminar: Knowing in Arts and Humanities (GT-AH2)</td>
<td>3B</td>
<td></td>
</tr>
<tr>
<td>HONR 292C</td>
<td>Honors Seminar: Knowing Across Cultures (GT-SS3)</td>
<td>3E</td>
<td></td>
</tr>
</tbody>
</table>

Total Credits: 3

Junior

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HONR 399</td>
<td>Pre-thesis</td>
<td></td>
<td>1</td>
</tr>
</tbody>
</table>

Honors courses in the major

Total Credits: 9

Senior

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HONR 499</td>
<td>Senior Honors Thesis</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

Honors courses in the major

Total Credits: 6

Program Total Credits: 26

Students may take an Honors course in the major and/or enroll in elective Honors courses in their first year on campus.

---

**Honors Continuing/Transfer Student Pathway**

Effective Fall 2018

The Continuing/Transfer Student Pathway is available only to students with >15 college credits taken after admission to CSU.

---

Junior

Select one course from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HONR 292A</td>
<td>Honors Seminar: Knowing in the Sciences</td>
<td>3A</td>
<td>3</td>
</tr>
<tr>
<td>HONR 292B</td>
<td>Honors Seminar: Knowing in Arts and Humanities (GT-AH2)</td>
<td>3B</td>
<td></td>
</tr>
<tr>
<td>HONR 292C</td>
<td>Honors Seminar: Knowing Across Cultures (GT-SS3)</td>
<td>3E</td>
<td></td>
</tr>
<tr>
<td>HONR 399</td>
<td>Pre-thesis</td>
<td></td>
<td>1</td>
</tr>
</tbody>
</table>

Honors courses in the major

Total Credits: 9

Senior

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HONR 499</td>
<td>Senior Honors Thesis</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

Honors courses in the major

Total Credits: 9

Program Total Credits: 12

Students may take an Honors course in the major and/or enroll in elective Honors courses in their first year on campus.

---

1 Fifteen honors credits (sophomore, upper-division [300- to 400-level], graduate level, etc.) in the major or discipline; not more than 3 credits at the sophomore level; not more than 3 credits may be outside of major or discipline.

---

1 Eighteen honors credits (sophomore [200-level], upper-division [300- to 400-level], graduate [500-level], etc.) in the major or discipline; not more than 3 credits at the sophomore level; not more than 3 credits may be outside of major or discipline.
For a complete list of departmental program offerings (including certificates), see individual department catalog pages.

College-Wide Graduate Programs

Master’s Programs

- Master of Agriculture in Agricultural Sciences, Plan A
- Master of Agriculture in Agricultural Sciences, Plan B
- Master of Agriculture in Agricultural Sciences, Integrated Resource Management Specialization
- Master of Agriculture in Agricultural Sciences, Plan A, Teacher Development Specialization
- Master of Agriculture in Agricultural Sciences, Plan B, Teacher Development Specialization
- Master of Extension Education, Plan C (M.Ext.Ed.) previously titled Master of Agricultural Extension Education (M.A.E.E.)

Agriculture was the first science . . . the progenitor of sciences . . . and it remains the science that supports human life. It is a science concerned with improving quality of life and maintaining a productive, safe, and sustainable environment. Agricultural programs integrate biological, physical, and social sciences with agricultural sciences. Students may look forward to careers in basic and applied research; production and utilization of food and related products; resource use and conservation; industry and business; education and public service; technical and professional services; professional, scientific, and technical communication; and governmental policy and regulations of our agricultural systems.

College Programs

Undergraduate Majors

Undergraduate programs lead to a Bachelor of Science degree which requires a minimum of 120 credits, with a minimum of 42 credits in upper-division courses. Most departments have a 12-credit limit for independent study and/or internship courses in fulfillment of the 120 credits (specific limits may be obtained from the individual department). Information on interdepartmental and departmental majors, the various concentrations available, and career opportunities are described on individual program pages. Students may consider simultaneously completing the requirements for a second major. Find information about Second Major Requirements in the section on Undergraduate Degrees.

Internships

Students are encouraged to select an internship with an approved cooperator. The student’s department determines the number of allowable credits. Internships are available each term, including the summer term. Internships normally require 45 hours of contact per academic credit and do allow a stipend to be provided, though many are unpaid. Application should be made to the department at least 30 days before the term of the internship.

Education Abroad

Education Abroad programs are available to students in the College of Agricultural Sciences to become global citizens; the knowledge of other cultures is valuable in understanding our own. Students are encouraged to study outside the United States as part of their overall program at CSU. There are active programs in Australia, New Zealand, France, Costa Rica, Spain, and Mexico, in addition to other countries. Students interested in Education Abroad should plan in advance by visiting the College of Agricultural Sciences (http://agsci.colostate.edu/) and discussing opportunities with their academic advisor, the Associate Dean for International Programs.
Dean of Academic Programs, and/or by visiting the Office of International Programs (http://international.colostate.edu) in Laurel Hall.

**Transfer of Credits from Other Institutions**

Students who expect to transfer to the College of Agricultural Sciences are advised to plan carefully and in advance of their planned transfer to ensure transfer credits meet required courses in their chosen major. Transfer evaluations are generally determined by the Office of the Registrar, although departments determine transfer of courses required by the department. Students planning to transfer to CSU are encouraged to utilize Transferology (https://www.transferology.com/login.htm)™ to determine if courses they are taking at another institution will transfer to CSU. If a course is not listed, they should contact the Office of the Registrar (https://registrar.colostate.edu/contact-us/) on campus. (Note: Credits from two-year colleges are not accepted for 300 and above level courses at CSU.) The College of Agricultural Sciences welcomes transfer students from both two- and four-year colleges and encourages potential transfer students to work closely with the University to minimize transfer issues.

Currently, the College of Agricultural Sciences is the only institution that has the ability to grant a four-year baccalaureate in agriculture. For that reason, the College works hard to collaborate with community and four-year colleges across Colorado, collaboratively with the state-wide organization entitled CACTA (Colorado Association of Colleges and Teachers of Agriculture), to develop state-wide articulation agreements as well as transfer arrangements. This information can be found on the Office of the Registrar’s website. (https://registrar.colostate.edu/transfer-agreements-guarantees/) Because of a mutual general education core, students that take courses for a major listed on a state-wide agreement are guaranteed to graduate in an additional 60 credits if they follow course recommendations.

**Master of Agriculture in Agricultural Sciences, Plan A**

**Effective Spring 2015**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AGRI 500</td>
<td>Advanced Issues in Agriculture</td>
<td>3</td>
</tr>
<tr>
<td>AGRI 550</td>
<td>Capacity Building for a Changing Workplace</td>
<td>3</td>
</tr>
</tbody>
</table>

Select at least one from the following:  

| AGRI 587A | Internship: Domestic                           | Var.    |
| or AGRI 587B | Internship: International                     |         |

AGRI 692  Seminar  1  
EDRM 600  Introduction to Research Methods  3  
Electives  3  14-19  

**Thesis**

| AGRI 699 | Thesis                                         | Var.    |

Program Total Credits:  30  

A minimum of 30 credits are required to complete this program.  

1. Maximum of 3 credits allowed.  


3. A maximum of 6 credit hours are permitted at the 400-level. The remainder must be at the 500-level or above.

**Master of Agriculture in Agricultural Sciences, Plan B**

**Requirements**

**Effective Spring 2015**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AGRI 500</td>
<td>Advanced Issues in Agriculture</td>
<td>3</td>
</tr>
<tr>
<td>AGRI 550</td>
<td>Capacity Building for a Changing Workplace</td>
<td>3</td>
</tr>
</tbody>
</table>

Select at least one of the following:  

| AGRI 587A | Internship: Domestic                           | Var.    |
| or AGRI 587B | Internship: International                     |         |

AGRI 692  Seminar  1  
EDRM 600  Introduction to Research Methods  3  
Electives  3  14-19  

**Scholarly Paper**

| Scholarly Paper | 0 |

Program Total Credits:  30  

A minimum of 30 credits are required to complete this program.  

1. Maximum of 3 credits allowed.  


3. A maximum of 6 credit hours are permitted at the 400-level. The remainder must be at the 500-level or above.

**Master of Extension Education, Plan C (M.Ext.Ed)**

The Master of Extension Education (M.Ext.Ed.) is designed to train specialists to work in the broad field of Extension or a related outreach field. The program includes coursework on the principles and programming of Extension as well as training on evaluation and teaching strategies in Extension settings. Students in the program are expected to complete an internship experience in Extension. The goal of the program is to develop the skill sets necessary to become a qualified Extension specialist.

**Requirements**

**Effective Fall 2017**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AGED 510</td>
<td>American Agricultural Values and Ideology</td>
<td>3</td>
</tr>
<tr>
<td>AGED 525</td>
<td>Agricultural and Extension Teaching</td>
<td>3</td>
</tr>
<tr>
<td>AGED 587</td>
<td>Internship in Extension</td>
<td>2</td>
</tr>
<tr>
<td>AGED 600</td>
<td>Evaluation and Applied Research in Extension</td>
<td>3</td>
</tr>
<tr>
<td>AGRI 546</td>
<td>Principles of Cooperative Extension</td>
<td>3</td>
</tr>
</tbody>
</table>
AGRI 547  Delivery of Cooperative Extension Programs  4

**Education Course Electives**

Select a minimum of 9 credits from AGED, AGRI, EDAE, HDFS, JTC, and SOWK courses at the 500-level or above with approval of the student's graduate advisor.  9

Select a minimum of 9 credits disciplinary course work at the 500-level or above with approval of the student's graduate advisor.  9

**Program Total Credits:** 36

A minimum of 36 credits are required to complete this program. Of the 36 minimum credits required for this program, at least 24 credits must be earned at CSU. No independent study, research, supervised college teaching, or practicum credits may apply toward the degree.

1 A minimum of 21 credits must be earned at the 500-level or above in the student's area of study approved by the student's graduate advisor.

**Master of Agriculture in Agricultural Sciences, Integrated Resource Management Specialization**

http://www.online.colostate.edu/degrees/irm (http://www.online.colostate.edu/degrees/irm/)

Through the Master of Agriculture in Agricultural Sciences, Integrated Resource Management specialization, students receive interdisciplinary training in animal science, business, range science, ecology, wildlife, policy, and human resources. This fusion of topics allows students to understand how agricultural resource systems work together in a comprehensive way and how to apply them in an agricultural management setting.

The purpose of the program is to provide students with an understanding of the land resource system and how to manage land-based enterprises. The program is designed to empower students to effectively utilize and care for land resources while addressing a broad range of private and social objectives.

**Requirements**

**Effective Spring 2013**

<table>
<thead>
<tr>
<th>Fall</th>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AGRI 630</td>
<td>Integrated Decision Making/Management Skills</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>AGRI 631</td>
<td>Building the Business</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>AGRI 632</td>
<td>Managing for Ecosystem Sustainability</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>AGRI 633</td>
<td>Understanding and Managing Animal Resources</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>AGRI 634</td>
<td>Animal Production Systems</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

**Total Credits**: 15

**Spring**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AGRI 635</td>
<td>Integrated Forage Management</td>
<td>3</td>
</tr>
<tr>
<td>AGRI 636</td>
<td>Analyzing and Managing the Business</td>
<td>3</td>
</tr>
<tr>
<td>AGRI 637</td>
<td>Understanding Policy and Emerging Issues</td>
<td>3</td>
</tr>
<tr>
<td>AGRI 639</td>
<td>Products to Profit</td>
<td>3</td>
</tr>
<tr>
<td>AGRI 640</td>
<td>Integrated Resource Management Plan</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Credits**: 15

**Program Total Credits**: 30

A minimum of 30 credits are required to complete this program.

1 Select enough 500-level or above elective credits with approval of advisor and graduate committee to bring program total to a minimum of 30 credits.

**Master of Agriculture in Agricultural Sciences, Plan A, Teacher Development Specialization**

**Effective Spring 2015**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>EDCT 590</td>
<td>Workshop</td>
<td>4</td>
</tr>
<tr>
<td>EDRM 600</td>
<td>Introduction to Research Methods</td>
<td>3</td>
</tr>
</tbody>
</table>

Select one of the following tracks:

**Track 1 - Teacher Professional Development**

<table>
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<tbody>
<tr>
<td>AGED 540</td>
<td>Ag Ed Laboratory Management and Safety</td>
<td>2</td>
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</tbody>
</table>

**Track 2 - Teacher Development - Teacher Licensure**

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<tbody>
<tr>
<td>AGED 420</td>
<td>Developing School-Based Ag Education Programs</td>
<td>3</td>
</tr>
<tr>
<td>EDCT 425</td>
<td>Methods/Materials in Agricultural Education</td>
<td>4</td>
</tr>
<tr>
<td>EDUC 450</td>
<td>Instruction II-Standards and Assessment</td>
<td>4</td>
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</tbody>
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**Electives**

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<tr>
<th>Electives 1</th>
<th>Credits</th>
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<tbody>
<tr>
<td>AGRI 699</td>
<td>Thesis</td>
</tr>
</tbody>
</table>

**Program Total Credits**: 30

A minimum of 30 credits are required to complete this program.

1 Select enough 500-level or above elective credits with approval of advisor and graduate committee to bring program total to a minimum of 30 credits.

**Master of Agriculture in Agricultural Sciences, Plan B, Teacher Development Specialization**

**Effective Spring 2015**

<table>
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</table>
EDRM 600  Introduction to Research Methods  3

Select one of the following tracks:

**Track 1 - Teacher Professional Development**

AGED 540  Ag Ed Laboratory Management and Safety  2

**Track 2 - Teacher Development - Teacher Licensure**

AGED 420  Developing School-Based Ag Education Programs  3

EDCT 425  Methods/Materials in Agricultural Education  4

EDUC 450  Instruction II-Standards and Assessment  4

**Electives**

Electives 1  11-20

**Scholarly Paper**

AGRI 698  Research  2

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Program Total Credits:  30

A minimum of 30 credits are required to complete this program.

1. Select enough 500-level or above elective credits with approval of advisor and graduate committee to bring program total to a minimum of 30 credits.

2. Students must write a scholarly paper to be reviewed by advisor and graduate committee.

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**Undergraduate Majors**

- Agricultural Business
  - Agricultural Economics Concentration
  - Farm and Ranch Management Concentration
  - Food Systems Concentration
- Agricultural Education
  - Teacher Development Concentration
  - Agricultural Literacy Concentration
  - Environmental and Natural Resource Economics

**Minors**

- Agricultural Business
- Agricultural Literacy
- Environmental and Natural Resource Economics
- Food Industry Management Interdisciplinary Minor

**Department of Agricultural and Resource Economics**

Office in Clark Building, Room B320
(970) 491-6325
dare.agsci.colostate.edu (http://dare.agsci.colostate.edu)

Professor Hayley Chouinard, Head
Professor Marshall Frasier, Chair of Undergraduate Program
Professor Christopher Goemans, Chair of Graduate Program

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**Graduate Programs in Agricultural and Resource Economics**

The department offers graduate programs leading to Master of Science and Doctor of Philosophy degrees. A description of these programs may be found in the Graduate and Professional Bulletin or on the department’s website (http://dare.agsci.colostate.edu).

**Certificate**

- Teaching in Extension

**Master's Programs**

- Master of Science in Agricultural and Resource Economics, Plan A
- Master of Science in Agricultural and Resource Economics, Plan B
- Master of Agribusiness and Food Innovation Management, Plan C

**Ph.D.**

- Ph.D. in Agricultural and Resource Economics

**Courses**

Subjects in this department include: Agricultural and Resource Economics (AREC) and Agricultural Education (AGED).
Agricultural and Resource Economics (AREC)

AREC 192 Orientation to Agricultural and Resource Econ Credit: 1 (0-0-1)
Course Description: First year course in agricultural and resource economics and agricultural education. Information and skills necessary to succeed in majors and build an inclusive community in the Department of Agricultural and Resource Economics.
Prerequisite: None.
Restriction: Must be a: Undergraduate.
Registration Information: This is a partial semester course. Sections may be offered: Online. Credit not allowed for both AREC 180A1 and AREC 192.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

AREC 202 Agricultural and Resource Economics (GT-SS1) Credits: 3 (3-0-0)
Course Description: Introduction to decision-making by consumers, firms, and government and the resulting allocation of resources through markets.
Prerequisite: MATH 117, may be taken concurrently or MATH 118 or MATH 124 or MATH 125 or MATH 126 or MATH 141 or MATH 155 or MATH 159 or MATH 160.
Registration Information: Sections may be offered: Online. Credit not allowed for both AREC 202 and ECON 202.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Social & Behavioral Sciences 3C, Economic or Political Systems (GT-SS1).

AREC 222 Economics of Food Systems Credits: 3 (3-0-0)
Course Description: Examine the food system using an economic lens. Review the physical, political, and structural context in which the US agricultural system is embedded. Use economic tools and concepts to analyze different components of the food system, as well as potential tradeoffs associated with different policy or other interventions.
Prerequisite: None.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

AREC 224 Introduction to Agribusiness Entrepreneurship Credit: 1 (0-0-1)
Course Description: Introductory exposure to entrepreneurship for agribusinesses through presentations by industry professionals.
Prerequisite: AREC 202, may be taken concurrently or ECON 202, may be taken concurrently.
Registration Information: Required field trips. Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

AREC 240 Issues in Environmental Economics (GT-SS1) Credits: 3 (3-0-0)
Also Offered As: ECON 240.
Course Description: Discussion and economic analysis of current environmental issues with special emphasis on the impact of economic growth.
Prerequisite: None.
Registration Information: Sections may be offered: Online. Credit not allowed for both AREC 240 and ECON 240.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Trad within Student Option, S/U within Student Option.
Special Course Fee: No.
Additional Information: Social & Behavioral Sciences 3C, Economic or Political Systems (GT-SS1).

AREC 305 Agricultural and Resource Enterprise Analysis Credits: 3 (2-2-0)
Course Description: Use of records in agricultural and resource enterprise management; analytical methods, budgets, and planning techniques for improved decision making.
Prerequisite: (CIS 120 or BUS 150 or CS 110) and (AREC 202 or ECON 202).
Registration Information: Sections may be offered: Online. Must register for lecture and laboratory.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

AREC 310 Agricultural Marketing Credits: 3 (3-0-0)
Course Description: Market structure, behavior, and performance including futures market and market games theory.
Prerequisite: AREC 202 or ECON 202.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

AREC 311 Agricultural and Resource Product Marketing Credits: 3 (3-0-0)
Course Description: Theory and practice of marketing-differentiated agricultural products and natural resource amenities with focus on strategies and market trends.
Prerequisite: AREC 202 or ECON 202.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

AREC 325 Personnel Management in Agriculture Credits: 3 (3-0-0)
Course Description: Human resource issues for agribusiness firms. Managing employees, legal issues, negotiation methods, and benefits packages. Workplace professionalism.
Prerequisite: AREC 202 or ECON 202.
Restriction: .
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
AREC 328 Small Agribusiness Management Credits: 3 (3-0-0)
Course Description: Apply business principles to small food enterprises, agribusinesses and cooperatives.
Prerequisite: AREC 202 or ECON 202.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

AREC 335 Introduction to Econometrics Credits: 3 (3-0-0)
Also Offered As: ECON 335.
Course Description: Estimating statistical regression models of economic relationships; treatment of special problems that may arise in analysis of economic data.
Prerequisite: (ECON 204) and (STAT 201 or STAT 204 or STAT 301 or STAT 307 or STAT 311 or STAT 315) and (MATH 141 or MATH 155 or MATH 160).
Registration Information: Credit not allowed for both ECON 335 and AREC 335. Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option. Special Course Fee: No.

AREC 340 Introduction-Economics of Natural Resources Credits: 3 (3-0-0)
Also Offered As: ECON 340.
Course Description: Concepts, theories, institutions; analytical methods for economic evaluation of alternative resource use patterns and land use plans.
Prerequisite: AREC 202 or ECON 202.
Registration Information: Sections may be offered: Online. Credit not allowed for both AREC 340 and ECON 340.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option. Special Course Fee: No.

AREC 341 Environmental Economics Credits: 3 (3-0-0)
Course Description: Economic theories and analytic frameworks are developed and applied to contemporary problems of the use and protection of the natural environment.
Prerequisite: AREC 202 or ECON 202.
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

AREC 342 Water Law, Policy, and Institutions Credits: 3 (3-0-0)
Course Description: Legal water issues within the context of historical, social and economic development with emphasis on the southwestern United States.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

AREC 346 Economics of Outdoor Recreation Credits: 3 (3-0-0)
Also Offered As: ECON 346.
Course Description: Application of benefit-cost framework to public planning for outdoor recreation. Topics include non-market valuation, projecting demand, cost of supplying recreation, and regional economic development.
Prerequisite: AREC 202 or ECON 202.
Registration Information: Sections may be offered: Online. Credit not allowed for both AREC 346 and ECON 346.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

AREC 375 Agricultural Law Credits: 3 (3-0-0)
Course Description: Laws, regulations, case decisions affecting ranching and farming in the Rocky Mountain area.
Prerequisite: None.
Restriction: Must be a: Junior.
Registration Information: Sections may be offered: Online. Junior standing. Sections may be offered: Online.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option. Special Course Fee: No.

AREC 405 Agricultural Production Management Credits: 3 (2-2-0)
Course Description: Economic principles of agricultural production decisions with linear programming analysis of production choices and farm planning.
Prerequisite: AREC 305.
Registration Information: Must register for lecture and laboratory.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option. Special Course Fee: No.

AREC 408 Agricultural Finance Credits: 3 (3-0-0)
Course Description: Monetary affairs of agribusiness and agricultural production emphasizing credit institutions and procurement, investment, and management.
Prerequisite: AREC 305.
Registration Information: Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

AREC 412 Agricultural Commodities Marketing Credits: 3 (3-0-0)
Course Description: Agricultural marketing and agribusiness principles applied to current marketing problems relating to livestock and field and horticultural crops.
Prerequisite: AREC 310.
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

AREC 415 International Agricultural Trade Credits: 3 (3-0-0)
Course Description: Agricultural trade patterns and institutions; trade theory with applications to agriculture. Current issues in agricultural trade.
Prerequisite: AREC 310 and ECON 204.
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option. Special Course Fee: No.
AREC 442  Food Supply Chain Management  Credits: 3 (3-0-0)
Course Description: Economic analysis of food supply chains studied through industry case studies.
Prerequisite: AREC 311.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

AREC 428  Agricultural Business Management  Credits: 3 (3-0-0)
Course Description: Economic analysis, organization, and management practices of agriculture and food industries studied through simulation, case study, computer labs.
Prerequisite: (AREC 305) and (AREC 310 or AREC 311).
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

AREC 440  Advanced Environmental and Resource Economics  Credits: 3 (3-0-0)
Course Description: Microeconomic techniques to rigorously explore economic decision-making and policy as they apply to environmental and natural resource problems.
Prerequisite: AREC 340 or ECON 340 and (AREC 341 and ECON 306).
Registration Information: Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

AREC 442  Water Resource Economics  Credits: 3 (3-0-0)
Course Description: An in-depth examination of the role of economics in water resource planning.
Prerequisite: AREC 342 and ECON 306, may be taken concurrently.
Registration Information: Credit not allowed for both AREC 442 and AREC 542.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

AREC 444  Economics of Energy Resources  Credits: 3 (3-0-0)
Also Offered As: ECON 444.
Course Description: Supply, consumption trends, and projected demand for alternative energy resources in domestic and world perspective; economics of public energy policies.
Prerequisite: ECON 306.
Registration Information: Sections may be offered: Online. Credit allowed for only one of the following: AREC 444, ECON 344, or ECON 444.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

AREC 454  Real Estate Appraisal  Credits: 3 (3-0-0)
Also Offered As: REL 454.
Course Description: Theoretical principles that underlie real estate appraisal methods. Procedures and practices used in real estate appraisal.
Prerequisite: (AREC 202 or ECON 202) and (AREC 305 or REL 360).
Registration Information: Sections may be offered: Online. Credit allowed for only one of the following: AREC 453, AREC 454, REL 453, or REL 454.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

AREC 460  Ag- and Resource-Based Economic Development  Credits: 3 (3-0-0)
Course Description: Indicators, tools and approaches for agriculture- and natural resource-based economic development in resource dependent countries and communities.
Prerequisite: ECON 306.
Registration Information: Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

AREC 461A  Study Abroad--Italy: Economics of the Renaissance in Modern Italy  Credits: 3 (0-0-3)
Course Description: The historical and current economics of agriculture and natural resources in Florence, Tuscany and Italy. Focus on (1) The role of culture, creativity and place in economic development; (2) Italian culture in general; (3) the economic and political history of Florence; and (4) the production, markets and economic importance of culture and natural resource-based industries in central Italy.
Prerequisite: AREC 202 or ECON 202.
Registration Information: Sophomore standing. This is a partial semester course. Required field trips. Credit not allowed for both AREC 461A and AREC 482B.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

AREC 461B  Study Abroad--Italy: Food and Resource Economics  Credits: 3 (0-0-3)
Course Description: In-depth investigation of the food and natural resource-based economy of Italy through an applied economics lens. Economics and policy are used to provide insight into the integration of Italian culture and its principal food and natural resource industries. A theoretical basis for different resource management systems are presented including various methods of cost–benefit analysis, utility theory, property rights structures, government institutions, and cultural and ethical considerations.
Prerequisite: AREC 202 or ECON 202.
Registration Information: Sophomore standing. This is a partial semester course. Credit not allowed for both AREC 461B and AREC 482A.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

AREC 478  Agricultural Policy  Credits: 3 (3-0-0)
Course Description: Formulation, evaluation, and administration of public policies affecting the agricultural and natural resource industries in the United States.
Prerequisite: AREC 202 or ECON 202 or AREC 240 or ECON 240.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

AREC 484  Supervised College Teaching  Credits: Var[1-5] (0-0-0)
Course Description: Prerequisite: None.
Registration Information: Maximum of 10 credits allowed in course. A maximum of 10 combined credits for all 384 and 484 courses are counted towards graduation requirements.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.
AREC 487 Internship Credits: Var[1-6] (0-0-0)
Course Description:
Prerequisite: None.
Registration Information: May be taken for a maximum of 6 credits. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

AREC 495 Independent Study Credits: Var[1-6] (0-0-0)
Course Description:
Prerequisite: None.
Registration Information: May be taken for a maximum of 6 credits. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

AREC 496 Group Study Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

AREC 505 Agricultural Production Economics Credits: 3 (3-0-0)
Course Description: Empirical applications of production economic theory for use of inputs and allocation of resources in agricultural, natural resource sectors.
Prerequisite: (MATH 141) and (AREC 405 or ECON 306).
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

AREC 506 Applied Microeconomic Theory Credits: 3 (3-0-0)
Also Offered As: ECON 506.
Course Description: Introduction to mathematical models in modern microeconomics, including choices and demand, production and supply, and market structures and failures.
Prerequisite: ECON 306.
Registration Information: Credit not allowed for both AREC 506 and ECON 506.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

AREC 507 Applied Welfare and Policy Analysis Credits: 3 (3-0-0)
Course Description: How policies are crafted to effectively address social issues, especially for agriculture and the environment, and how they impact society.
Prerequisite: ECON 306.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

AREC 508 Financial Management in Agriculture Credits: 2 (2-0-0)
Course Description: Systematic approach to understanding and applying financial management in farm businesses.
Prerequisite: (AREC 408 or FIN 305) and (ECON 306).
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

AREC 509 Applied Microeconomics Credits: 3 (3-0-0)
Also Offered As: ECON 510.
Course Description: Empirical applications of microeconomic theory for use of inputs and allocation of resources in agricultural, natural resource sectors.
Prerequisite: ECON 306.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

AREC 510 Agricultural Product Marketing Credits: 3 (3-0-0)
Course Description: Marketing techniques, industrial organization/competition for agricultural products in US domestic, international trade, and developing country markets.
Prerequisite: (AREC 310) and (AREC 335 or ECON 335).
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

AREC 511 Opportunities in the Agricultural Value Chain Credits: 2 (2-0-0)
Course Description: Explores the economics and business structure of operations within the food and agribusiness system, using readings, field trips and guest speakers.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. Required field trips. Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

AREC 512 Innovation in Agribusiness Credits: 2 (2-0-0)
Course Description: Core concepts of entrepreneurship within both private and social enterprises. General applications of innovation and entrepreneurship with particular emphasis on the industries that make up the agricultural and food system.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

AREC 513 Idea Evaluation in Agricultural Value Chains Credits: 2 (2-0-0)
Course Description: Processes of identifying and evaluating a new idea, applying strategic and design-thinking principles and tools to explore pathways by which it could grow into a viable agribusiness.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

AREC 514 Entrepreneurial Accounting and Finance Credits: 2 (2-0-0)
Course Description: Foundational background in accounting and financial concepts and mastery of financial tools needed to start a new agribusiness.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
AREC 515 Assessing Agricultural and Food Markets Credits: 2 (2-0-0)
Course Description: Foundational background regarding marketing concepts needed to evaluate the potential market for an agricultural or food product or service, using an economics framework.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

AREC 516 Business Economics for the Entrepreneur Credits: 2 (2-0-0)
Course Description: Microeconomic framework that a potential entrepreneur can use to analyze business opportunities. Topics include components of cost and revenue and their relevance for new business ventures, determinants and measurement of consumer demand, and alternate forms of business organization and interaction.
Prerequisite: AREC 202 or ECON 202.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

AREC 517 Entrepreneurial Identity and Team Formation Credits: 2 (1-2-0)
Course Description: Students explore their emergent identity as "entrepreneur", including their necessary interdependence on other members of a team when engaged in creative endeavors such as innovation or new business development in the agricultural space.
Prerequisite: AREC 513.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. Must register for lecture and laboratory. Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

AREC 518 Raising Capital in the Agricultural Sector Credits: 2 (2-0-0)
Course Description: Methods to value a startup business and approaches to identifying sources of capital needed to launch and sustain the startup. Emphasis on unique challenges in and sources of raising capital in the agricultural sector.
Prerequisite: AREC 512 and AREC 514.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

AREC 519A New Venture Communication: Interpersonal Interactions Credit: 1 (0-2-0)
Course Description: Communicating in the workplace, both orally and in written form. Development of a succinct business proposal.
Prerequisite: AREC 517, may be taken concurrently.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. This is a partial semester course. Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

AREC 519B New Venture Communication: Making the Pitch Credit: 1 (0-2-0)
Course Description: Emphasis on oral communication when trying to sell a business idea to potential investors. Development of tailored presentations to target audience within moments of opportunity.
Prerequisite: AREC 519A.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

AREC 520 Intellectual Property in Food and Agriculture Credits: 2 (2-0-0)
Course Description: Explores the critical role that intellectual property plays in commercial activities within the knowledge economy. Emphasis on strategic management of technology through patents and other control mechanisms, thereby allowing startups to survive and thrive in the knowledge economy with special attention to property developed in the agricultural and food systems.
Prerequisite: AREC 518 and BUS 660.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. Sections may be offered: Online.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

AREC 521 New Food Product Development Credits: 2 (2-0-0)
Course Description: An overview of the food product development process. Topics include strategies, marketing perspectives, quality controls and supply chains in the food system.
Prerequisite: AREC 515.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. Sections may be offered: Online.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

AREC 528 Applied Agribusiness Decision Tools Credits: 2 (2-0-0)
Course Description: Applications of quantitative tools for managerial decision-making in the context of an agribusiness.
Prerequisite: (AREC 305 or AREC 408 or FIN 305) and (ECON 306).
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

AREC 530 Agricultural Price Analysis Credits: 3 (3-0-0)
Course Description: Agricultural commodity prices related to neoclassical economics; current literature emphasizing management problems.
Prerequisite: None.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
AREC 535  Applied Econometrics  Credits: 3 (3-0-0)
Also Offered As: ECON 535.
Course Description: Econometric techniques applied to testing and quantification of theoretical economic relationships drawn from both microeconomics, macroeconomics.
Prerequisite: (AREC 335 or ECON 335) and (ECON 304 or ECON 306).
Registration Information: Credit not allowed for both AREC 535 and ECON 535.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

AREC 540  Environmental and Natural Resource Economics  Credits: 3 (3-0-0)
Also Offered As: ECON 540.
Course Description: Theory, methods, and policy in environmental and natural resource economics.
Prerequisite: AREC 506 or ECON 506.
Registration Information: Credit not allowed for both AREC 540 and ECON 540.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

AREC 541  Environmental Economics  Credits: 3 (3-0-0)
Also Offered As: ECON 541.
Course Description: Economics of environmental policy; partial equilibrium and general equilibrium model; pollution; natural environments; population and economic growth.
Prerequisite: ECON 306.
Registration Information: Credit not allowed for both AREC 541 and ECON 541.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

AREC 542  Applied Advanced Water Resource Economics  Credits: 3 (3-0-0)
Course Description: Theory and application of economics in water resource planning.
Prerequisite: (ECON 306 and AREC 342 and STAT 301) and (MATH 141 or MATH 155 or MATH 160).
Registration Information: Credit not allowed for both AREC 542 and AREC 442.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

AREC 547  Public Lands Planning and Management  Credits: 3 (3-0-0)
Course Description: Principles and techniques used by federal land management agencies including Forest Service, Park Service, Fish and Wildlife Service, and BLM.
Prerequisite: AREC 202 or ECON 202.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

AREC 563  Regional Economics-Theory, Methods, and Issues  Credits: 3 (3-0-0)
Also Offered As: ECON 563.
Course Description: Tools and methods of regional economics, including supply, demand, and externality analysis. Applications to current urban and regional policy issues.
Prerequisite: ECON 306 and ECON 501, may be taken concurrently.
Registration Information: Credit not allowed for both AREC 563 and ECON 563.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

AREC 566  Contemporary Issues in Developing Countries  Credits: 3 (3-0-0)
Also Offered As: SOC 566.
Course Description: Social, economic, and technological factors in developing countries.
Prerequisite: None.
Registration Information: Two or more courses in AREC or ECON or SOC. Credit not allowed for both AREC 566 and SOC 566.
Term Offered: Spring (odd years).
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

AREC 570  Methodology of Economic Research  Credits: 3 (3-0-0)
Also Offered As: ECON 530.
Course Description: Philosophical foundations of science and research. Concepts and skills for planning, performing, reporting, and evaluating economic research.
Prerequisite: ECON 304 and ECON 306.
Registration Information: Credit not allowed for both AREC 570 and ECON 530.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

AREC 572  Social Benefit Cost Analysis  Credits: 3 (3-0-0)
Course Description: Theory, application of concepts relating to social benefit cost analysis of public projects, policies intended to promote social welfare, and economic growth.
Prerequisite: AREC 202 or ECON 202.
Registration Information: Sections may be offered: Online.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

AREC 586A  New Venture Launch Practicum: Explore and Validate Value Proposition  Credits: 2 (0-0-4)
Course Description: Team-based development of a new venture or innovation focusing on co-creation of value. Four main areas of competency—(1) entrepreneurial mindset and teamwork; (2) technology and product development; (3) communication and substantiation of value; and (4) business strategy and execution—are developed and demonstrated in the process of preparing to launch a new venture or innovation in the agricultural, food, or related industries.
Prerequisite: AREC 517, may be taken concurrently.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing.
Term Offered: Spring.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.
AERC 586B  New Venture Launch Practicum: Communicate, Design, and Iterate  Credits: 2 (0-0-4)
Course Description: Team-based development of a new venture or innovation focusing on co-creation of value. Four main areas of competency—(1) entrepreneurial mindset and teamwork; (2) technology and product development; (3) communication and substantiation of value; and (4) business strategy and execution—are developed and demonstrated in the process of preparing to launch a new venture or innovation in the agricultural, food, or related industries.
Prerequisite: AERC 586A, may be taken concurrently.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing.
Term Offered: Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

AERC 586C  New Venture Launch Practicum: Final Evaluation, Presentation, and Launch  Credits: Var[1-6] (0-0-0)
Course Description: Team-based development of a new venture or innovation focusing on co-creation of value. Four main areas of competency—(1) entrepreneurial mindset and teamwork; (2) technology and product development; (3) communication and substantiation of value; and (4) business strategy and execution—are developed and demonstrated in the process of preparing to launch a new venture or innovation in the agricultural, food, or related industries.
Prerequisite: AERC 586B, may be taken concurrently.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. Course may be taken multiple times for maximum of 12 credits total.
Term Offered: Fall.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

AERC 605  Agricultural Production and Cost Analysis  Credits: 3 (3-0-0)
Course Description: Empirical application and analysis of production and cost issues in the agricultural and natural resource sectors.
Prerequisite: (AERC 506) and (AERC 535 or ECON 535).
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

AERC 606  Microeconomic Analysis I  Credits: 3 (3-0-0)
Also Offered As: ECON 606.
Course Description: Advanced price/allocation theory: consumer/producer decisions; uncertainty; market structure; partial/general equilibrium; efficiency/welfare.
Prerequisite: ECON 306 and ECON 501.
Restriction: Must be a: Graduate, Professional.
Registration Information: Credit not allowed for both AERC 606 and ECON 606.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

AERC 610  Agricultural Marketing and Demand Analysis  Credits: 3 (3-0-0)
Course Description: Empirical application and analysis of agricultural marketing and demand issues in the agricultural and natural resource sectors.
Prerequisite: (AERC 506) and (AERC 535 or AERC 635 or ECON 535 or ECON 635).
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

AERC 615  Optimization Methods for Applied Economics  Credits: 3 (3-0-0)
Course Description: Theory and practice of optimization techniques used in economic applications with emphasis on linear and nonlinear programming.
Prerequisite: AERC 506.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

AERC 635  Econometric Theory I  Credits: 3 (3-0-0)
Also Offered As: ECON 635.
Course Description: Theory of mathematical statistics and classical linear regression model in context of economic application.
Prerequisite: (AERC 535 or ECON 535) and (ECON 501, may be taken concurrently).
Restriction: Must be a: Graduate, Professional.
Registration Information: Credit not allowed for both AERC 635 and ECON 635.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

AERC 647  Land Use Economics and Spatial Modeling  Credits: 3 (3-0-0)
Course Description: Use of spatial data in economic analysis of land use focusing on development patterns, land conservation, spatial externalities and agricultural land.
Prerequisite: (ECON 506 or ECON 506) and (AERC 535 or ECON 535).
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

AERC 660  Development of Rural Resource-Based Economies  Credits: 3 (3-0-0)
Course Description: Economic literature-based exploration of human welfare measures and implications of approaches to agriculture and resource-based economic development.
Prerequisite: AERC 506.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
AREC 678 Agricultural and Resource Policy Credits: 3 (3-0-0)
Course Description: Evaluate and analyze economic theory, applications and public incentives related to government policies for agriculture and natural resources.
Prerequisite: ECON 306 and MATH 141.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

AREC 695 Independent Study Credits: Var[1-6] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

AREC 699 Thesis Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

AREC 705 Advanced Production and Technological Change Credits: 3 (3-0-0)
Course Description: Modern theoretical and empirical approaches are applied to understand producer decision-making under uncertainty, technology adoption and effects of innovation, measurements of technical efficiency and productivity, and advanced models of agricultural markets.
Prerequisite: (AREC 605) and (AREC 706, may be taken concurrently or ECON 706, may be taken concurrently) and (AREC 735 or ECON 735).
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

AREC 706 Microeconomic Analysis II Credits: 3 (3-0-0)
Also Offered As: ECON 706.
Course Description: Advanced topics in microtheory: game theory; market imperfections; adverse selection; principal-agent problems; social choice theory; incentives, etc.
Prerequisite: ECON 606.
Restriction: Must be a: Graduate, Professional.
Registration Information: Credit not allowed for both AREC 706 and ECON 706.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

AREC 710 Advanced Agricultural Marketing Issues Credits: 3 (3-0-0)
Course Description: Theoretical and modeling issues of consumer demand, market structure, product differentiation and market behavior.
Prerequisite: (AREC 610) and (AREC 706, may be taken concurrently or ECON 706, may be taken concurrently) and (AREC 735 or ECON 735).
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

AREC 735 Econometric Theory II Credits: 2 (2-0-0)
Also Offered As: ECON 735.
Course Description: Econometrics models and estimators in econometrics, from fully parametric to semiparametric and nonparametric approaches.
Prerequisite: ECON 635 or ECON 635.
Restriction: Must be a: Graduate, Professional.
Registration Information: Credit not allowed for both AREC 735 and ECON 735. This is a partial-semester course.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

AREC 736A Advanced Econometric Methods: Discrete Choice Models Credit: 1 (1-0-0)
Also Offered As: ECON 736A.
Course Description: Econometrics analysis of: Discrete Choice Models.
Prerequisite: AREC 735, may be taken concurrently or ECON 735, may be taken concurrently.
Restriction: Must be a: Graduate, Professional.
Registration Information: Credit not allowed for both AREC 736A-C and ECON 736A-C. This is a partial-semester course.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

AREC 736B Advanced Econometric Methods: Panel Data Models Credit: 1 (1-0-0)
Also Offered As: ECON 736B.
Course Description: Econometrics analysis of: Panel Data Models.
Prerequisite: AREC 735, may be taken concurrently or ECON 735, may be taken concurrently.
Restriction: Must be a: Graduate, Professional.
Registration Information: Credit not allowed for both AREC 736A-C and ECON 736A-C. This is a partial-semester course.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

AREC 736C Advanced Econometric Methods: Time Series Models Credit: 1 (1-0-0)
Also Offered As: ECON 736C.
Course Description: Econometrics analysis of: Time Series Models.
Prerequisite: AREC 735, may be taken concurrently or ECON 735, may be taken concurrently.
Restriction: Must be a: Graduate, Professional.
Registration Information: Credit not allowed for both AREC 736A-C and ECON 736A-C. This is a partial-semester course.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

AREC 740 Advanced Natural Resource Economics Credits: 3 (3-0-0)
Also Offered As: ECON 740.
Course Description: Advanced theory, methods, and literature in natural resource economics, including dynamic programming and optimal control.
Prerequisite: AREC 706 or ECON 706.
Restriction: Must be a: Graduate, Professional.
Registration Information: Credit not allowed for both AREC 740 and ECON 740.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
AREC 741  Advanced Environmental Economics  Credits: 3 (3-0-0)
Also Offered As: ECON 741.
Course Description: Advanced theory, methods, and literature in environmental economics.
Prerequisite: AREC 706 or ECON 706.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

AREC 770 Advanced Methods in Applied Economics  Credits: 3 (3-0-0)
Course Description: Advanced research methods in applied economics: lab and field experiments, non-market valuation and discrete choice experiments.
Prerequisite: (AREC 706, may be taken concurrently or ECON 706, may be taken concurrently) and (AREC 735 or ECON 735).
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

AREC 784 Supervised College Teaching  Credits: Var[1-3] (0-0-0)
Course Description: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

AREC 792A Seminar: Agricultural  Credits: Var[1-18] (0-0-0)
Course Description: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

AREC 792B Seminar: International  Credits: Var[1-18] (0-0-0)
Course Description: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

AREC 792C Seminar: Resources  Credits: Var[1-18] (0-0-0)
Course Description: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

AREC 795 Independent Study  Credits: Var[1-18] (0-0-0)
Course Description: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

AREC 799 Dissertation  Credits: Var[1-18] (0-0-0)
Course Description: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

Agricultural Education (AGED)

AGED 110 Agriculture Production Systems  Credits: 3 (2-3-0)
Course Description: Broad survey of the diverse aspects of Colorado agriculture.
Prerequisite: None.
Registration Information: Required field trips.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

AGED 210 History of Agriculture in the United States  Credits: 3 (3-0-0)
Course Description: Relationships in agriculture. Historical/Native American/early practices, industrial agriculture, technologies, philosophy, green revolution.
Prerequisite: CO 150.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

AGED 220 Understanding Agricultural Education  Credit: 1 (1-0-0)
Course Description: Understanding different agricultural education systems. Understanding delivery models of agricultural education programs.
Prerequisite: None.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

AGED 240 Technical Tool Applications in Ag Education  Credits: 2 (1-3-0)
Course Description: Development of safe competencies and applications related to power and technical tools utilized in school-based agricultural education programs.
Prerequisite: None.
Registration Information: Must register for lecture and lab.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

AGED 244 Power, Structure, and Tech. Systems in Ag Ed  Credits: 3 (2-3-0)
Course Description: Development of competencies and theory related to agricultural power, structure, and technical systems utilized in school-based agricultural education programs.
Prerequisite: None.
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.
AGED 320 Technology Lab for Ag Education  Credit: 1 (0-3-0)
Course Description: Laboratory applications related to the power, structure, and technical systems pathway utilized in school-based agricultural education programs.
Prerequisite: AGED 240, may be taken concurrently or AGED 244, may be taken concurrently.
Registration Information: May be taken twice for credit.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

AGED 330 Program Design and Evaluation in Ag. Literacy  Credits: 3 (3-0-0)
Course Description: Design and evaluate programs in agricultural literacy using experiential methods.
Prerequisite: AGED 220.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

AGED 420 Developing School-Based Ag Education Programs  Credits: 3 (3-0-0)
Course Description: Developing knowledge in the approach and delivery of school-based agricultural education programs.
Prerequisite: AGED 220.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

AGED 430 Methods of Agricultural Literacy  Credits: 3 (3-0-0)
Course Description: Prepare and conduct agricultural literacy instructional units to work with a variety of audiences and instructional topics.
Prerequisite: AGED 330.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

AGED 440 Managing Experiences in Ag Ed Laboratories  Credit: 1 (0-3-0)
Course Description: Theory, management and pedagogy of delivering safety instruction and experiential curriculum in secondary agricultural education laboratory settings.
Prerequisite: AGED 420.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

AGED 486A Practicum: Agricultural Literacy  Credits: Var[1-3] (0-0-0)
Course Description: Experience in the agricultural literacy field.
Prerequisite: (AGED 220) and (AGED 330 or AGED 430).
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

AGED 486B Practicum: On-site Experience in Agricultural Outreach  Credits: Var[1-2] (0-0-0)
Course Description: Formalized training on conducting non-formal agricultural education at the National Western Stock Show.
Prerequisite: None.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

AGED 486C Practicum: FFA  Credits: Var[1-2] (0-0-0)
Course Description: Formalized training on managing FFA experiences, including Career Development Events and Leadership Development Events.
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

AGED 487 Internship  Credits: Var[1-6] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

AGED 495 Independent Study  Credits: Var[1-6] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

AGED 496 Group Study  Credits: Var[1-12] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

AGED 510 American Agricultural Values and Ideology  Credits: 3 (3-0-0)
Course Description: Explore how people have conceptualized agriculture in the United States, how agricultural ideologies have shaped our agricultural values, and how differing agricultural ideologies impact the work in agriculture today and in the future.
Prerequisite: None.
Registration Information: Senior standing. Written consent of instructor. Sections may be offered: Online.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

AGED 520 4-H and Youth Programs in Extension  Credits: 3 (3-0-0)
Course Description: Youth programs in Extension, including 4-H, are America’s largest youth development organization reaching almost 6 million youth. Preparation for a successful career working with 4-H/ youth development programs in Extension as well as other related non-formal education programs.
Prerequisite: AGRI 546.
Registration Information: Offered as an online course only. This is a partial semester course. Credit not allowed for both AGED 520 and AGED 581A1.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.
AGED 525 Agricultural and Extension Teaching Credits: 3 (3-0-0)
Course Description: Use research on effective teaching methods to define and deliver educational programs, courses and presentations in formal and non-formal educational settings in agriculture. Apply organization and instructional methods to evaluate, plan, deliver and assess effective educational programs.
Prerequisite: None.
Registration Information: Graduate standing. Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
AGED 540 Ag Ed Laboratory Management and Safety Credits: 2 (2-0-0)
Course Description: Theory, management, and pedagogy of delivering safety instruction and experiential curriculum in secondary agricultural education laboratory settings.
Prerequisite: EDCT 420.
Restriction: .
Terms Offered: Fall, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
AGED 587 Internship in Extension Credits: Var[1-2] (0-0-0)
Course Description: First-hand experiences in extension programming.
Prerequisite: AGRI 547.
Registration Information: Graduate standing. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
AGED 600 Evaluation and Applied Research in Extension Credits: 3 (3-0-0)
Course Description: Train extension and other outreach specialists in the basics of program evaluation and research methods. Work with real world scenarios and/or their own field experiences to learn how to strategically design evaluation plans and effectively analyze the data collected. Emphasizing how to improve programming with the collected data.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online. Credit not allowed for both AGED 600 and EDRM 600.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.
AGED 692 Agricultural Education Seminar Credit: 1 (0-0-1)
Course Description: Agricultural education focusing on current trends in Extension.
Prerequisite: AGED 587, may be taken concurrently.
Restriction: Must be a: Graduate, Professional.
Registration Information: Enrolled in the Master of Agriculture Extension Education or the Graduate Certificate of Teaching in Extension. Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
AGED 698 Agricultural Education Research Credits: Var[1-6] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to the Master of Agriculture in Agricultural Sciences, Teacher Development Specialization. Written consent of instructor.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

Major in Agricultural Business

The Agricultural Business major teaches students the operating techniques and business skills used in the modern food and fiber industry. This program builds student knowledge and skills needed to manage small- and medium-sized businesses in agriculture and allied industries. This is true whether the business is directly involved in production, value-adds to raw agricultural products, or provides support services including the distribution, processing, packaging, and marketing of agricultural products.

Two things tend to distinguish the major in Agricultural Business from a typical business degree: first, our focus tends to be on small- and medium-sized businesses where the decision maker must be more attuned to all dimensions of their operating environment, whereas more traditional business degrees often focus on a larger business organization where functions are more specialized. Second, the major emphasizes the importance of understanding the underlying technical processes that drive business decisions through formal course requirements in the agricultural sciences. The interface between technical training in agricultural sciences, economics, and management sets this degree apart.

Completing this program enhances students’ professional development, technical competence, problem-solving skills, and communication skills. The program operates in the nexus of business management, public policy, and agriculture. Strong interdisciplinary coordination in the department allows majors in agricultural business to strengthen their technical training by simultaneously completing a second major in allied fields including animal science, equine science, soil and crop science, agricultural education, technical journalism, and other fields of interest.

Learning Outcomes

Successful students will demonstrate:

- Technical competency including appropriate use of economic theory in formulating analytical problems, identifying and gathering appropriate data, and employing appropriate economic methods to analyze those problems, utilizing appropriate available computer technology
- Ability to solve real-world problems beyond the pedagogical context. Students will be able to identify a problem and its scope, evaluate resources to address the problem, formulate alternative solutions, and select the solution(s) most consistent with a stated objective
- Proficiency in oral and written communication including the ability to communicate critically and analytically at a professional level

Potential Occupations

Although students from farms and ranches choose this major each year, business-oriented students with a wide variety of backgrounds
have launched successful careers with this versatile degree. Graduates establish careers in management, marketing, sales, and finance to name a few areas. Participating in internships and experiential opportunities is strongly encouraged to enhance practical training and development. Graduates who seek further specialization are prepared to pursue advanced studies.

Examples of career paths of recent graduates include, but are not limited to: commodity broker, agricultural statistician, loan officer, farm manager, supply chain analyst, farm machinery sales representative, grain merchandiser, operations manager, landscape contractor, human resources specialist, ranch manager, credit analyst, crop insurance agent, precision ag technologist, feedlot manager, agricultural chemical sales representative, real estate appraiser, and elevator manager.

**Concentrations**
- Agricultural Economics Concentration
- Farm and Ranch Management Concentration
- Food Systems Concentration

**Requirements**

### Effective Fall 2021

**Freshman**

<table>
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<th>Course Code</th>
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<th>AUCC</th>
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<tbody>
<tr>
<td>AREC 192</td>
<td>Orientation to Agricultural and Resource Econ</td>
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<tr>
<td>AREC 202</td>
<td>Agricultural and Resource Economics (GT-SS1)</td>
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<td>CHEM 103</td>
<td>Chemistry in Context (GT-SC2)</td>
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<td>College Composition (GT-CO2)</td>
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<td>CS 110</td>
<td>Personal Computing</td>
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<td>ECON 204</td>
<td>Principles of Macroeconomics (GT-SS1)</td>
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<td>MATH 117</td>
<td>College Algebra in Context I (GT-MA1)</td>
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<td>MATH 118</td>
<td>College Algebra in Context II (GT-MA1)</td>
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<td>MATH 124</td>
<td>Logarithmic and Exponential Functions (GT-MA1)</td>
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Select one course from the following:  
- ANEQ 101 Food Animal Science  
- ANEQ 102 Introduction to Equine Science  
- FTEC 110 Food-From Farm to Table  
- HORT 100 Horticultural Science  
- SOCR 100 General Crops  

Select four credits from the following:  
- BZ 110 Principles of Animal Biology (GT-SC2)  
- BZ 111 & BZ 111 Principles of Animal Biology (GT-SC2)  
- BZ 120 Principles of Plant Biology (GT-SC1)  
- LIFE 102 Attributes of Living Systems (GT-SC1)  

Diversity and Global Awareness  

Total Credits: 30-31

**Sophomore**

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<td>Fundamentals of Accounting</td>
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<td>AREC 224</td>
<td>Introduction to Agribusiness Entrepreneurship</td>
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<td>AREC 305</td>
<td>Agricultural and Resource Enterprise Analysis</td>
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<td>MATH 141</td>
<td>Calculus in Management Sciences (GT-MA1)</td>
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<tr>
<td>SPCM 200</td>
<td>Public Speaking</td>
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Advanced Writing  
Arts and Humanities  
Historical Perspectives  
Agricultural Science Electives

Total Credits: 31

**Junior**

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<tr>
<td>AREC 310</td>
<td>Agricultural Marketing</td>
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<tr>
<td>AREC 335/ECON 335</td>
<td>Introduction to Econometrics</td>
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### Major in Agricultural Business

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<td>ECON 306</td>
<td>Intermediate Microeconomics</td>
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<td>FIN 305</td>
<td>Fundamentals of Finance</td>
<td>3</td>
</tr>
<tr>
<td>MKT 305</td>
<td>Fundamentals of Marketing</td>
<td>3</td>
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<tr>
<td>MKT 362</td>
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<tr>
<td>STAT 301</td>
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Select a minimum of 3 credits from the following:

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</tr>
<tr>
<td>AREC 325</td>
<td>Personnel Management in Agriculture</td>
<td></td>
</tr>
<tr>
<td>AREC 340/ECON 340</td>
<td>Introduction-Economics of Natural Resources</td>
<td></td>
</tr>
<tr>
<td>AREC 341</td>
<td>Environmental Economics</td>
<td></td>
</tr>
<tr>
<td>AREC 342</td>
<td>Water Law, Policy, and Institutions</td>
<td></td>
</tr>
<tr>
<td>AREC 346/ECON 346</td>
<td>Economics of Outdoor Recreation</td>
<td></td>
</tr>
<tr>
<td>AREC 375</td>
<td>Agricultural Law</td>
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<tr>
<td>AREC 415</td>
<td>International Agricultural Trade</td>
<td></td>
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<tr>
<td>AREC 442</td>
<td>Water Resource Economics</td>
<td></td>
</tr>
<tr>
<td>AREC 454/REL 454</td>
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<tr>
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<tr>
<td>AREC 461B</td>
<td>Study Abroad–Italy: Food and Resource Economics</td>
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### Agricultural Science Electives

<table>
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<th>Course Title</th>
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<tr>
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<td>Personnel Management in Agriculture</td>
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<tr>
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<td>AREC 341</td>
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<tr>
<td>AREC 342</td>
<td>Water Law, Policy, and Institutions</td>
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<tr>
<td>AREC 346/ECON 346</td>
<td>Economics of Outdoor Recreation</td>
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<tr>
<td>AREC 375</td>
<td>Agricultural Law</td>
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<tr>
<td>AREC 405</td>
<td>Agricultural Production Management</td>
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<tr>
<td>AREC 412</td>
<td>Agricultural Commodities Marketing</td>
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### Electives

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<td>Agricultural Policy</td>
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### Total Credits

<table>
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### Senior

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Select two courses from the following:

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<tr>
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<td>Agricultural Finance</td>
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<td>AREC 412</td>
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Select one course from the following:

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<tr>
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<th>Course Title</th>
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Select a minimum of six credits from the following, not taken elsewhere:

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<tbody>
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<td>AREC 341</td>
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<td>AREC 342</td>
<td>Water Law, Policy, and Institutions</td>
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<td>Economics of Outdoor Recreation</td>
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<td>AREC 375</td>
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<td>AREC 408</td>
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<td>Ag- and Resource-Based Economic Development</td>
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<td>AREC 478</td>
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### Agricultural Science Electives

<table>
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1. Credits may vary depending on the specific course selection.
## Major Completion Map

### Freshman

<table>
<thead>
<tr>
<th>Semester 1</th>
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<td>MATH 118</td>
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<td>MATH 124</td>
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**Total Credits**

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**Total Credits**

### Sophomore

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<td>AREC 224</td>
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<td>SPCM 200</td>
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**Total Credits**

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</table>

**Total Credits**

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1. Select from the courses in AB, AGED, AGRI, ANEQ, AREC, BSPM, FTEC, HORT, LAND, SOCR, FSHN 150, NR 120A-NR 120B, or NR 320. A maximum of 6 AREC credits may be used as Agricultural Science Electives.

2. Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).
ECON 204, ACT 205, and one of the following: ANEQ 101, ANEQ 102, FTEC 110, HORT 100, or SOCR 100, must be completed by the end of Semester 4.

**Junior**

<table>
<thead>
<tr>
<th>Semester 5</th>
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<th>Credits</th>
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<tbody>
<tr>
<td>AREC 310</td>
<td>Agriculture Marketing</td>
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<td>ECON 306</td>
<td>Intermediate Microeconomics</td>
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<td>MKT 305</td>
<td>Fundamentals of Marketing</td>
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<tr>
<td>AREC Choice Block (300- to 400-level AREC courses not previously taken)</td>
<td>(See List on Program Requirements Tab)</td>
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**Total Credits** 15

**Senior**

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<tbody>
<tr>
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<td>Introduction to Econometrics</td>
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<tr>
<td>ECON 335</td>
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<td>FIN 305</td>
<td>Fundamentals of Finance</td>
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<td>MKT 362</td>
<td>Professional Selling</td>
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<td>Agriculture Science Elective (See List on Program Requirements Tab)</td>
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**Total Credits** 15

**Semester 6**

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<td>AREC 305 and ECON 306 must be completed by the end of Semester 6.</td>
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**Total Credits** 15

**Major in Agricultural Business, Agricultural Economics Concentration**

The Agricultural Economics concentration focuses on the theoretical and analytic tools of applied economics and provides students with the skills necessary to apply these principles in applied settings such as water, recreation, environmental economics, in industry and business, marketing, production, or government. This program is more quantitative in nature and best prepares students interested in graduate study.

**Requirements**

**Effective Fall 2021**
### Freshman

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<td>Principles of Macroeconomics (GT-SS1)</td>
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<td>ANEQ 102</td>
<td>Introduction to Equine Science</td>
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<td>FTEC 110</td>
<td>Food-From Farm to Table</td>
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<td>HORT 100</td>
<td>Horticultural Science</td>
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<td>Attributes of Living Systems (GT-SC1)</td>
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<td>Diversity and Global Awareness</td>
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**Total Credits**: 30-31

### Sophomore

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<td>Agricultural and Resource Enterprise Analysis</td>
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<td>Calculus in Management Sciences (GT-MA1)</td>
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<td>SPCM 200</td>
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<td>Advanced Writing</td>
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<td>Arts and Humanities</td>
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<td>3B</td>
</tr>
<tr>
<td>Historical Perspectives</td>
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<td>3D</td>
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<td>Electives</td>
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**Total Credits**: 30

### Junior

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<tbody>
<tr>
<td>AREC 335/ECON 335</td>
<td>Introduction to Econometrics</td>
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<td>FIN 305</td>
<td>Fundamentals of Finance</td>
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<tr>
<td>STAT 301</td>
<td>Introduction to Applied Statistical Methods</td>
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<td>Select one course from the following:</td>
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<td>Introduction-Economics of Natural Resources</td>
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<td>Agricultural and Resource Product Marketing</td>
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<td>AREC 408</td>
<td>Agricultural Finance</td>
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<tr>
<td>AREC 412</td>
<td>Agricultural Commodities Marketing</td>
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<td>AREC 428</td>
<td>Agricultural Business Management</td>
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<td>Agricultural Sciences Electives</td>
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**Total Credits**: 30
**Major in Agricultural Business, Agricultural Economics Concentration**

<table>
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<tr>
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**Senior**

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<td>International Agricultural Trade</td>
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<td>AREC 478</td>
<td>Agricultural Policy</td>
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<td>ECON 304</td>
<td>Intermediate Macroeconomics</td>
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<tr>
<td>ECON 306</td>
<td>Intermediate Microeconomics</td>
<td>3</td>
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<td><strong>Agricultural Sciences Electives</strong></td>
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<td>AREC, ECON Electives</td>
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**Program Total Credits:** 29-30

---

1. Students planning to take SOCR 240 should take CHEM 107 and CHEM 108 and reduce the number of free electives in the program.

2. Select a total of 12 credits from courses in AB, AGED, AGRI, ANEQ, AREC, BSPM, FSHN, FTEC, HORT, LAND, NR, RS, SOCR, or WR. A maximum of six AREC credits may be used as Agricultural Sciences electives.

3. Select credits from AREC and/or ECON courses.

4. Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

### Major Completion Map

#### Freshman

**Semester 1**

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<tr>
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<td>AREC 202</td>
<td>Agricultural and Resource Economics (GT-SS1)</td>
<td>X</td>
<td>3C</td>
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<td>3</td>
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<td>CS 110</td>
<td>Personal Computing</td>
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<tr>
<td>MATH 117</td>
<td>College Algebra in Context I (GT-MA1)</td>
<td>X</td>
<td>1B</td>
<td></td>
<td>1</td>
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<tr>
<td>MATH 118</td>
<td>College Algebra in Context II (GT-MA1)</td>
<td>X</td>
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<td>MATH 124</td>
<td>Logarithmic and Exponential Functions (GT-MA1)</td>
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<td>BZ 110</td>
<td>Principles of Animal Biology (GT-SC2)</td>
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<td></td>
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<td>BZ 120</td>
<td>Principles of Plant Biology (GT-SC1)</td>
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<td>LIFE 102</td>
<td>Attributes of Living Systems (GT-SC1)</td>
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**Total Credits:** 15

**Semester 2**

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<td>ECON 204</td>
<td>Principles of Macroeconomics (GT-SS1)</td>
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<td>3C</td>
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<td>ANEQ 101</td>
<td>Food Animal Science</td>
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<tr>
<td>ANEQ 102</td>
<td>Introduction to Equine Science</td>
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<td>FTEC 110</td>
<td>Food-From Farm to Table</td>
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<td>HORT 100</td>
<td>Horticultural Science</td>
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<td>SOCR 100</td>
<td>General Crops</td>
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<tr>
<td>Diversity and Global Awareness</td>
<td>X</td>
<td>3E</td>
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<td>AUCC 1B (Quantitative Reasoning)</td>
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**Total Credits:** 15
### Sophomore

**Semester 3**

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<tbody>
<tr>
<td>ACT 205</td>
<td>Fundamentals of Accounting</td>
<td>3</td>
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<td>AREC 305</td>
<td>Agricultural and Resource Enterprise Analysis</td>
<td>3</td>
</tr>
<tr>
<td>Advanced Writing</td>
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<tr>
<td>Historical Perspectives</td>
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<td>3D</td>
</tr>
<tr>
<td>Agricultural Sciences Elective</td>
<td>(See List on Concentration Requirements Tab)</td>
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CS 110 must be completed by the end of Semester 3.

| Total Credits | 15 |

**Semester 4**

<table>
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<tr>
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<th>Course Title</th>
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<tbody>
<tr>
<td>MATH 141</td>
<td>Calculus in Management Sciences (GT-MA1)</td>
<td>X</td>
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<tr>
<td>SPCM 200</td>
<td>Public Speaking</td>
<td>1B</td>
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<tr>
<td>Arts and Humanities</td>
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<td>3B</td>
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<tr>
<td>Elective</td>
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</table>

ACT 205 and ECON 204 must be completed by the end of Semester 4.

| Total Credits | 15 |

### Junior

**Semester 5**

<table>
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<tr>
<td>FIN 305</td>
<td>Fundamentals of Finance</td>
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</tr>
<tr>
<td>STAT 301</td>
<td>Introduction to Applied Statistical Methods</td>
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</tr>
</tbody>
</table>

Select one course from the following:

- AREC 310  Agricultural Marketing
- AREC 311  Agricultural and Resource Product Marketing
- AREC 408  Agricultural Finance
- AREC 412  Agricultural Commodities Marketing
- AREC 428  Agricultural Business Management

Agricultural Sciences Elective (See List on Concentration Requirements Tab) | 3
Elective |

AREC 310 must be completed by the end of Semester 5.

| Total Credits | 15 |

**Semester 6**

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<td>AREC 335/</td>
<td>Introduction to Econometrics</td>
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<tr>
<td>ECON 335</td>
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</tbody>
</table>

Select one course from the following:

- AREC 310  Agricultural Marketing
- AREC 311  Agricultural and Resource Product Marketing
- AREC 408  Agricultural Finance
- AREC 412  Agricultural Commodities Marketing
- AREC 428  Agricultural Business Management

Select one course from the following:

- AREC 340/  Introduction-Economics of Natural Resources
|         | ECON 340                                          | 3       |
|         | AREC 342  Water Law, Policy, and Institutions     |         |
| AREC/ECON Elective | ***ECON Elective*** | 3       |
| Elective |                                                   | 3       |

STAT 301 must be completed by the end of Semester 6.

| Total Credits | 15 |

### Senior

**Semester 7**

<table>
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<tr>
<td>AREC 415</td>
<td>International Agricultural Trade</td>
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<tr>
<td>ECON 306</td>
<td>Intermediate Microeconomics</td>
<td>X</td>
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</table>

AREC/ECON Electives | 6
Major in Agricultural Business, Farm and Ranch Management Concentration

The Farm and Ranch Management concentration builds skills in applied decision making required in production agriculture. The program of study allows students to apply a solid understanding of economics and the underlying physical and biological sciences that drive agricultural technology to problems facing modern farmers and ranchers.

Requirements
Effective Fall 2021

Freshman

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<td>AREC 192</td>
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<td>AREC 202</td>
<td>Agricultural and Resource Economics (GT-SS1)</td>
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<td>CHEM 103</td>
<td>Chemistry in Context (GT-SC2)</td>
<td>3A</td>
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<td>CO 150</td>
<td>College Composition (GT-CO2)</td>
<td>1A</td>
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<td>CS 110</td>
<td>Personal Computing</td>
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</tr>
<tr>
<td>ECON 204</td>
<td>Principles of Macroeconomics (GT-SS1)</td>
<td>3C</td>
<td>3</td>
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<tr>
<td>MATH 117</td>
<td>College Algebra in Context I (GT-MA1)</td>
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<td>MATH 118</td>
<td>College Algebra in Context II (GT-MA1)</td>
<td>1B</td>
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<tr>
<td>MATH 124</td>
<td>Logarithmic and Exponential Functions (GT-MA1)</td>
<td>1B</td>
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Select one course from the following: 3-4

- ANEQ 101 Food Animal Science
- ANEQ 102 Introduction to Equine Science
- FTEC 110 Food-From Farm to Table
- HORT 100 Horticultural Science
- SOCR 100 General Crops

Select four credits from the following: 4

- BZ 110 Principles of Animal Biology (GT-SC2)
- BZ 111 & BZ 120 Principles of Plant Biology (GT-SC1)
- LIFE 102 Attributes of Living Systems (GT-SC1)

Diversity and Global Awareness 3E 3

Total Credits 30-31

Sophomore

<table>
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<tr>
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<th>Title</th>
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<tr>
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<td>Agricultural and Resource Enterprise Analysis</td>
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<td>Calculus in Management Sciences (GT-MA1)</td>
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<td>SPCM 200</td>
<td>Public Speaking</td>
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<td>Advanced Writing</td>
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<tr>
<td>Arts and Humanities</td>
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Total Credits 30-31
### Historical Perspectives

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<tbody>
<tr>
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### Agricultural Science Electives

1. Select a total of 15 credits from courses in AB, AGED, AGRI, ASEQ, AREC, BSPM, FSHN, FTEC, HORT, LAND, NR, RS, SOCR, or WR. A maximum of six AREC credits may be used as Agricultural Science Electives.

### Elective

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### Total Credits

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### Junior

<table>
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<tr>
<td>AREC 335/ECON 335</td>
<td>Introduction to Econometrics</td>
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</tr>
<tr>
<td>AREC 408</td>
<td>Agricultural Finance</td>
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<td>MKT 305</td>
<td>Fundamentals of Marketing</td>
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<td>MKT 362</td>
<td>Professional Selling</td>
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<tr>
<td>STAT 301</td>
<td>Introduction to Applied Statistical Methods</td>
<td>3</td>
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</table>

Select two courses from the following:

- AREC 310 Agricultural Marketing
- AREC 311 Agricultural and Resource Product Marketing
- AREC 412 Agricultural Commodities Marketing
- AREC 415 International Agricultural Trade
- AREC 428 Agricultural Business Management

### Agricultural Sciences Electives

1. Select from AREC and/or ECON courses.

<table>
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### Electives

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### Total Credits

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### Senior

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<td>ECON 306</td>
<td>Intermediate Microeconomics</td>
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</table>

Select one course from the following:

- AREC 460 Ag- and Resource-Based Economic Development
- AREC 478 Agricultural Policy

### Agricultural Science Electives

1. Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

### Electives

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### Total Credits

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### Program Total Credits:

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### Major Completion Map

#### Freshman

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<td>Personal Computing</td>
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<td>MATH 118</td>
<td>College Algebra in Context II (GT-MA1)</td>
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<td>MATH 124</td>
<td>Logarithmic and Exponential Functions (GT-MA1)</td>
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<td>1B</td>
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</table>

Select four credits from the following:

- BZ 110 Principles of Animal Biology (GT-SC2) 3A
- & BZ 111
- BZ 120 Principles of Plant Biology (GT-SC1) 3A
**Major in Agricultural Business, Farm and Ranch Management Concentration**

<table>
<thead>
<tr>
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<td>College Composition (GT-CO2)</td>
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<tr>
<td>ECON 204</td>
<td>Principles of Macroeconomics (GT-SS1)</td>
<td>3C</td>
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<td>3</td>
</tr>
</tbody>
</table>

Select one course from the following:
- ANEQ 101 Food Animal Science
- ANEQ 102 Introduction to Equine Science
- FTEC 110 Food-From Farm to Table
- HORT 100 Horticultural Science
- SOCR 100 General Crops

Diversity and Global Awareness
- X 3E 3

AUCC 1B (Quantitative Reasoning) must be completed by the end of Semester 2.

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<td>AREC 305</td>
<td>Agricultural and Resource Enterprise Analysis</td>
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<tr>
<td>Advanced Writing</td>
<td></td>
<td>2</td>
<td>3</td>
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<tr>
<td>Historical Perspectives</td>
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Agricultural Sciences Elective (See List on Concentration Requirements Tab)
- CS 110 must be completed by the end of Semester 3.

<table>
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<td>1B</td>
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<tr>
<td>SPCM 200</td>
<td>Public Speaking</td>
<td></td>
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<td>Arts and Humanities</td>
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<td>3B</td>
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<tr>
<td>Elective</td>
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</table>

ECON 204 and ACT 205 must be completed by the end of Semester 4.

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<th>Hours</th>
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<td>MKT 305</td>
<td>Fundamentals of Marketing</td>
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<td>3</td>
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<tr>
<td>STAT 301</td>
<td>Introduction to Applied Statistical Methods</td>
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<td>X</td>
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Select one course from the following:
- AREC 310 Agricultural Marketing
- AREC 311 Agricultural and Resource Product Marketing
- AREC 412 Agricultural Commodities Marketing
- AREC 428 Agricultural Business Management

Agricultural Sciences Elective (See List on Concentration Requirements Tab)
- Elective

AREC 310 must be completed by the end of Semester 5.

<table>
<thead>
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<tr>
<td>AREC 335/ ECON 335</td>
<td>Introduction to Econometrics</td>
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<td>AREC 408</td>
<td>Agricultural Finance</td>
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<tr>
<td>MKT 362</td>
<td>Professional Selling</td>
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Select one course from the following:
- AREC 310 Agricultural Marketing
**Major in Agricultural Business, Food Systems Concentration**

The Food Systems concentration focuses on the application of theoretical and analytic tools of applied economics within the context of food systems. The program of study explores the broadest context of food systems ranging from small-scale localized markets to traditional market-mediated commodity-based products to highly specialized, vertically coordinated supply chains. Students graduating from this program will be prepared to contribute meaningfully to improving the value provided by our food systems.

### Requirements

**Effective Fall 2021**

<table>
<thead>
<tr>
<th>Semester 7</th>
<th>Critical</th>
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<td>ECON 306</td>
<td>Intermediate Microeconomics</td>
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<td>AREC/ECON Electives</td>
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AREC 335 must be completed by the end of Semester 7.

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<td>Agricultural Production Management</td>
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<td>AREC 460</td>
<td>Ag- and Resource-Based Economic Development</td>
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<td>AREC 478</td>
<td>Agricultural Policy</td>
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<td>4A,4B,4C</td>
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Agricultural Sciences Electives

Elective

The benchmark courses for the 8th semester are the remaining courses in the entire program of study.

**Total Credits**

- **15**

**Program Total Credits:**

- **120**

---

**Freshman**

<table>
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<tr>
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<td>CO 150</td>
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<tr>
<td>CS 110</td>
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<td>ECON 204</td>
<td>3C</td>
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<td>MATH 117</td>
<td>1B</td>
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<td>MATH 118</td>
<td>1B</td>
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<td>MATH 124</td>
<td>1B</td>
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Select one Food Systems Foundations course from the following:

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<td>FSHN 125</td>
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<td>FTEC 110</td>
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<td>SOCR 100</td>
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Select four credits from the following:

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<tbody>
<tr>
<td>Food Animal Science</td>
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<tr>
<td>Food and Nutrition in Health</td>
<td></td>
<td></td>
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<tr>
<td>Food-From Farm to Table</td>
<td></td>
<td></td>
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<tr>
<td>Horticultural Science</td>
<td>3A</td>
<td></td>
</tr>
<tr>
<td>General Crops</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>Credits</td>
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<tr>
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<tr>
<td>BZ 110</td>
<td>Principles of Animal Biology (GT-SC2)</td>
<td>3A</td>
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<td>&amp; BZ 111</td>
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<td>BZ 120</td>
<td>Principles of Plant Biology (GT-SC1)</td>
<td>3A</td>
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<td>LIFE 102</td>
<td>Attributes of Living Systems (GT-SC1)</td>
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<tr>
<td>Diversity and Global Awareness</td>
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**Total Credits**: 29-31

### Sophomore

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<td>ACT 205</td>
<td>Fundamentals of Accounting</td>
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<td>AREC 222</td>
<td>Economics of Food Systems</td>
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<td>AREC 224</td>
<td>Introduction to Agribusiness Entrepreneurship</td>
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<td>AREC 311</td>
<td>Agricultural and Resource Product Marketing</td>
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<td>MATH 141</td>
<td>Calculus in Management Sciences (GT-MA1)</td>
<td>3</td>
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<tr>
<td>SOC 105</td>
<td>Social Problems (GT-SS3)</td>
<td>3</td>
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<tr>
<td>SPCM 200</td>
<td>Public Speaking</td>
<td>3</td>
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<tr>
<td>STAT 301</td>
<td>Introduction to Applied Statistical Methods</td>
<td>3</td>
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<td>Arts and Humanities</td>
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<td>Historical Perspectives</td>
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**Total Credits**: 31

### Junior

<table>
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<tr>
<th>Course Code</th>
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<tr>
<td>AREC 305</td>
<td>Agricultural and Resource Enterprise Analysis</td>
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<td>AREC 335/ECON 335</td>
<td>Introduction to Econometrics</td>
<td>3</td>
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<td>ECON 306</td>
<td>Intermediate Microeconomics</td>
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<td>FIN 305</td>
<td>Fundamentals of Finance</td>
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<td>MKT 301</td>
<td>Supply Chain Management</td>
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</tr>
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<td>MKT 305</td>
<td>Fundamentals of Marketing</td>
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<tr>
<td>Select one course from the following:</td>
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<tr>
<td>CO 300</td>
<td>Writing Arguments (GT-CO3)</td>
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<tr>
<td>JTC 300</td>
<td>Strategic Writing and Communication (GT-CO3)</td>
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<tr>
<td>Food Systems Electives - 15 credits total from the following two groups:</td>
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<td>Select a minimum of two Socio-cultural Elements of Food Systems courses:</td>
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<tr>
<td>AGRI 515/HORT 515</td>
<td>Urban Horticulture</td>
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<tr>
<td>AGRI 562/SOC 562</td>
<td>Sociology of Food Systems and Agriculture</td>
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<td>AREC 325</td>
<td>Personnel Management in Agriculture</td>
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<td>AREC 460¹</td>
<td>Ag- and Resource-Based Economic Development</td>
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<td>SOC 324</td>
<td>Food Justice</td>
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<td>SOC 364</td>
<td>Food, Agriculture and Global Society</td>
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**Production and Management Topics in Food Systems:**

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<tbody>
<tr>
<td>ANEQ 300L</td>
<td>Topics in Animal Sciences: Quality Assurance</td>
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<td>ANEQ 360</td>
<td>Principles of Meat Science</td>
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<td>ANEQ 450</td>
<td>Processed Meats</td>
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<td>ANEQ 460</td>
<td>Meat Safety</td>
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<td>ANEQ 470</td>
<td>Meat Processing Systems</td>
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<td>FTEC 574</td>
<td>Current Issues in Food Safety</td>
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<td>HORT 310</td>
<td>Greenhouse Management</td>
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<td>HORT 347</td>
<td>Hydroponics</td>
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<td>HORT 424/SOCR 424</td>
<td>Topics in Organic Agriculture</td>
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<td>HORT 451</td>
<td>Vegetable Crop Management</td>
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<td>HORT 453</td>
<td>Principles of Fruit Crop Management</td>
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<td>HORT 454</td>
<td>Horticulture Crop Production and Management</td>
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Electives

Senior

AREC 422 Food Supply Chain Management 3
AREC 428 Agricultural Business Management 4A,4C 3
Select one course from the following:
   AREC 375 Agricultural Law 3
   AREC 478\(^1\) Agricultural Policy 4A,4B,4C 3
Select two courses from the following:
   AREC 405 Agricultural Production Management 6
   AREC 408 Agricultural Finance 6
   AREC 412 Agricultural Commodities Marketing 6
   AREC 415 International Agricultural Trade 6
Food Systems Electives (see list in Junior year) 9
Electives\(^2\) 4-6

Total Credits 28-30

Program Total Credits: 120

\(^1\) At least one of AREC 460 or AREC 478 must be completed to fulfill the AUCC 4B requirement.

\(^2\) Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Map

Freshman

Semester 1

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<tr>
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<td>Orientation to Agricultural and Resource Econ</td>
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<tr>
<td>AREC 202</td>
<td>Agricultural and Resource Economics (GT-SS1) X</td>
<td>3C</td>
<td>3</td>
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<tr>
<td>CS 110</td>
<td>Personal Computing</td>
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<tr>
<td>MATH 117</td>
<td>College Algebra in Context I (GT-MA1) X</td>
<td>1B</td>
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<td>MATH 118</td>
<td>College Algebra in Context II (GT-MA1) X</td>
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<td>Logarithmic and Exponential Functions (GT-MA1) X</td>
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Select four credits from the following:

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<th>AUCC</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>BZ 110 &amp; BZ 111 Principles of Animal Biology (GT-SC2)</td>
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<tr>
<td>BZ 120 Principles of Plant Biology (GT-SC1)</td>
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<td>3A</td>
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<td>LIFE 102 Attributes of Living Systems (GT-SC1)</td>
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Total Credits 15

Semester 2

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<td>Chemistry in Context (GT-SC2)</td>
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<td>College Composition (GT-C02) X</td>
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<td>ECON 204</td>
<td>Principles of Macroeconomics (GT-SS1)</td>
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Select one course from the following:

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<tr>
<td>ANE 101 Food Animal Science</td>
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<td>FSHN 125 Food and Nutrition in Health</td>
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<td>FTEC 110 Food-From Farm to Table</td>
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<td>HORT 100 Horticultural Science</td>
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<td>SOCR 100 General Crops</td>
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Diversity and Global Awareness 3E 3

MATH 117, MATH 118, and AREC 202 must be completed by the end of Semester 2.

Total Credits 14-16
### Sophomore

<table>
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<td>AREC 224</td>
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<td>MATH 141</td>
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<td>SPCM 200</td>
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<td>Arts and Humanities</td>
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<td>CS 110</td>
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**Total Credits**: 16

### Semester 4

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<td>ACT 205</td>
<td>Fundamentals of Accounting</td>
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<tr>
<td>SOC 105</td>
<td>Social Problems (GT-SS3)</td>
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<td>3</td>
</tr>
<tr>
<td>STAT 301</td>
<td>Introduction to Applied Statistical Methods</td>
<td>X</td>
<td>3C</td>
</tr>
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<td>Arts and Humanities</td>
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<td>3B</td>
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<tr>
<td>Historical Perspectives</td>
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**Total Credits**: 15

### Junior

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<td>AREC 305</td>
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<td>3</td>
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<tr>
<td>AREC 335</td>
<td>Introduction to Econometrics</td>
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<td>ECON 335</td>
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<td>MGT 301</td>
<td>Supply Chain Management</td>
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<td>MKT 305</td>
<td>Fundamentals of Marketing</td>
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<td></td>
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<tr>
<td>CO 300</td>
<td>Writing Arguments (GT-CO3)</td>
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</tr>
<tr>
<td>JTC 300</td>
<td>Strategic Writing and Communication (GT-CO3)</td>
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**Total Credits**: 15

### Semester 6

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<tbody>
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<td>ECON 306</td>
<td>Intermediate Microeconomics</td>
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<td>FIN 305</td>
<td>Fundamentals of Finance</td>
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<tr>
<td>Food Systems Electives (See List on Concentration Requirements Tab)</td>
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<td>Elective</td>
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<tr>
<td>AREC 222, AREC 305, AREC 311, and ECON 306 must be completed by the end of Semester 6.</td>
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**Total Credits**: 15

### Senior

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<td>AREC 405</td>
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<td>AREC 415</td>
<td>International Agricultural Trade</td>
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**Total Credits**: 14

### Semester 8

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</table>
Agricultural Education is defined as a systematic program of instruction for students desiring to learn and educate around the science, business, and technology of agriculture, food and environmental/natural resource systems. Agricultural Education prepares students for successful careers and informed choices regarding agriculture. Agricultural Education is a major in the Department of Agricultural and Resource Economics and the School of Education – Center for Educator Preparation. CSU focuses on two delivery concentrations in Agricultural Education: Teacher Development for school-based agricultural education, and Agricultural Literacy for application in non-formal and informal learning spaces. The department also offers a minor in Agricultural Literacy.

Potential Occupations

Graduates in Agricultural Education are in demand to fill a continuous shortage of agricultural teachers in Colorado and nationwide. Two-thirds of the CSU graduates have become teachers or administrators in public schools or with commodity and other agriculture-related entities that hire education/marketing specialists. Other graduates take agribusiness positions with livestock, seed, fertilizer, feed, machinery, or finance firms. Students are also prepared to teach in community or junior colleges, area career and technical schools, and technical institutes. Participation in internships is required to enhance practical training and development.

A Bachelor of Science degree in Agricultural Education with an Agricultural Literacy concentration will enable students to guide, direct, plan, deliver and assess agriculture programs for non-formal or informal programs such as museums, business or industry programs, county or state fair displays or integrated after-school programs. A Bachelor of Science in Agricultural Education with a Teacher Development concentration leads to teacher licensure by the state of Colorado. Teachers combine classroom, laboratory, and hands-on experiences, and leadership education to teach high school students about the myriad agricultural topics. The curriculum requires students to demonstrate a competent knowledge of educational theory and a broad-based understanding in agricultural content.

Advanced studies after graduation include graduate studies in agricultural education, extension education and administration, or more in-depth studies in other areas of agriculture, food and natural resources. Upon completion of these advanced degrees, additional opportunities exist for program completers including leadership positions in agricultural education, post-secondary agriculture teacher, agribusiness or agriscience representative, cooperative extension agent, education specialist, 4-H Agent, youth development specialist, science teacher.

Concentrations

- Agricultural Literacy Concentration
- Teacher Development Concentration

Major in Agricultural Education, Agricultural Literacy Concentration

An integral part of a complete agricultural education system is agricultural literacy. Agricultural literacy is the synthesis, instruction, and communication of basic information about agriculture to the public. Potential occupations may include assisting educators, producers, industry groups, and others to effectively incorporate information about agriculture into subjects being taught or examined in public and private forums. Agricultural literacy is education about agriculture. The agricultural literacy programming and training in this degree area will focus on a wide range of ages (from early childhood to adult), audiences (rural, urban, ethnically diverse, etc.) and a variety of agriculture topics. Coursework includes technical agriculture and natural resources content knowledge, communications, philosophy, and human development. Students are required to complete an internship in agricultural literacy. Students graduating with a degree in Agricultural Education with a concentration in Agricultural Literacy would have to complete additional educational coursework in order to teach in public schools in Colorado.

Potential Occupations

Potential occupations for graduates of this concentration include working for industry, trade, or community organizations that promote and advocate for an agriculturally literate society.

Requirements Effective Fall 2021

Freshman

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<thead>
<tr>
<th>Course</th>
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<td>AGED 220</td>
<td>Understanding Agricultural Education</td>
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Major in Agricultural Education, Agricultural Literacy Concentration

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<td>Food and Nutrition in Health</td>
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<td>LIFE 102</td>
<td>Attributes of Living Systems (GT-SC1)</td>
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<td>College Algebra in Context II (GT-MA1)</td>
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<td>ANEQ 101</td>
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<td>Public Speaking</td>
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<td>Public Argumentation</td>
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<td>Schooling in the United States (GT-SS3)</td>
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<td>SPCM 207</td>
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<td>Historical Perspectives</td>
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**Total Credits: 31**

**Sophomore**

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<td>Small Agribusiness Management</td>
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<td>Agricultural Policy</td>
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<td>HORT 100</td>
<td>Horticultural Science</td>
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<td>JTC 419</td>
<td>Food and Natural Resources Communication</td>
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<td>PHIL 305E</td>
<td>Philosophical Issues in the Professions: Animal Science</td>
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<td>PHIL 320</td>
<td>Ethics of Sustainability</td>
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<td>CO 300</td>
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**Total Credits: 31**

**Junior**

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<td>HORT 100</td>
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<td>AGRI 116/IE 116</td>
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<td>AGRI 300</td>
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<td>PHIL 305E</td>
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<td>CO 300</td>
<td>Writing Arguments (GT-CO3)</td>
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**Department Electives**

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<td>AGED 430</td>
<td>Methods of Agricultural Literacy</td>
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<td>AGED 486A</td>
<td>Practicum: Agricultural Literacy</td>
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<td>Introduction-Economics of Natural Resources</td>
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**Total Credits:** 30-31

**Senior**

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<td>Methods of Agricultural Literacy</td>
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**Department Electives**

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**Total Credits:** 27-28

**Program Total Credits:** 120

1. Select 9 upper-division credits (300- to 400-level) from each of two pathways listed below, for a total of 18 credits. Select from the subject codes associated with each pathway, with approval of advisor.
   - Agricultural Biology: AB
   - Animal Systems: ANEQ
   - Plant Systems: BSPM, HORT, LAND, SOCR
   - Agricultural Business: AREC
   - Natural Resources and Environmental Systems: AREC 342, F, FW, NR, RS
   - Food Products and Processing Systems: FSHN, FTEC
   - Human Development: HDFS

2. Select enough elective credits to bring the program total to a minimum of 120 credits. At least 42 credits must be upper-division (300- to 400-level).

---

**Major Completion Map**

**Freshman**

**Semester 1**

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<td>AGED 110</td>
<td>Agriculture Production Systems</td>
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**Total Credits:** 15

**Semester 2**

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<td>Introduction to Equine Science</td>
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Select one course from the following:

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Diversity and Global Awareness

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**Total Credits:** 16

**Sophomore**

**Semester 3**

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**Total Credits:** 18
SPCM 200  Public Speaking  3
HDFS 101  Individual and Family Development (GT-SS3)  3C  3
Select one course from the following:  4
  SOCR 100  General Crops  
  SOCR 240  Introductory Soil Science  
Historical Perspectives  3D  3
AGED 110, AGED 220, and CHEM 107 or CHEM 111 must be completed by the end of Semester 3.

**Total Credits**  16

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<td>FTEC 110</td>
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<td>FW 104</td>
<td>Wildlife Ecology and Conservation (GT-SC2)</td>
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<td>SPCM 207</td>
<td>Public Argumentation</td>
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**Total Credits**  15

**Junior**

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<td>AREC 478</td>
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<td>IE 116</td>
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<td>AGRI 270/</td>
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<td>IE 270</td>
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<td>AGRI 300</td>
<td>Issues in Agriculture</td>
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<td>HORT 171/</td>
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**Total Credits**  14-15

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<th>AUCC</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ANEQ 250</td>
<td>Live Animal and Carcass Evaluation</td>
<td></td>
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<tr>
<td>HORT 100</td>
<td>Horticultural Science</td>
<td>3A</td>
<td>4</td>
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<td>JTC 419</td>
<td>Food and Natural Resources Communication</td>
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<td>AGRI 330/</td>
<td>Agricultural and Food System Ethics</td>
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<tr>
<td>PHIL 330</td>
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<tr>
<td>PHIL 305E</td>
<td>Philosophical Issues in the Professions: Animal Science</td>
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<tr>
<td>PHIL 320</td>
<td>Ethics of Sustainability</td>
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<td>PHIL 345</td>
<td>Environmental Ethics</td>
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**Total Credits**  16

**Senior**

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<tbody>
<tr>
<td>AGED 330</td>
<td>Program Design and Evaluation in Ag. Literacy</td>
<td>X</td>
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<td>JTC 350</td>
<td>Public Relations</td>
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<tr>
<td>Electives</td>
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</table>

**Total Credits**  13-14
**Major in Agricultural Education, Teacher Development Concentration**

Teacher development in school-based agricultural education is delivered in a three-part model: classroom, experiential learning, and leadership development. Teacher development in school-based agriculture education is education in agriculture. In Colorado, agricultural education is delivered through approximately 120 secondary programs located throughout the state. Over 6,000 young people are enrolled in agricultural education programs in Colorado. Students in the Teacher Development concentration take classes in agriculture and in the Center for Educator Preparation (http://www.cep.chhs.colostate.edu/) (CEP). A Bachelor of Science degree in Agricultural Education with a concentration in Teacher Development leads to teacher licensure by the state of Colorado. The curriculum requires students to demonstrate a competent knowledge of educational theory and a broad-based understanding in agricultural content. Students combine practical experience and technical coursework including animal science, plant science, agricultural mechanics, natural resources, food products and processing, and agriculture business. Students must have a 2.75 GPA, pass the Praxis II assessment for Agriculture and Renewable Natural Resources licensure and complete a student teaching internship.

**Potential occupations**

Graduates in the Teacher Development concentration are in demand to fill a shortage in agricultural education teachers. Two-thirds of program graduates take teaching and administrative positions in public schools. Other graduates fill positions in agribusiness, feed, seed, fertilizer, machinery and finance companies, and human resource positions in agribusiness companies. Additionally, graduates often pursue advanced degrees in teaching agriculture and work at community colleges, in extension, or as curriculum specialists in organizations.

**Requirements Effective Fall 2021**
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>MATH 160</td>
<td>Calculus for Physical Scientists I (GT-MA1)</td>
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**Sophomore**

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<tbody>
<tr>
<td>AGED 244</td>
<td>Power, Structure, and Tech. Systems in Ag Ed</td>
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<tr>
<td>EDUC 275</td>
<td>Schooling in the United States (GT-SS3)</td>
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<tr>
<td>FW 104</td>
<td>Wildlife Ecology and Conservation (GT-SC2)</td>
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<tr>
<td>SOCR 100</td>
<td>General Crops</td>
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<td>SOCR 240</td>
<td>Introductory Soil Science</td>
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<td><strong>Agricultural Science Elective</strong></td>
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<td><strong>Arts and Humanities</strong></td>
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**Junior**

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<tbody>
<tr>
<td>AGED 420</td>
<td>Developing School-Based Ag Education Programs</td>
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<td>AREC 305</td>
<td>Agricultural and Resource Enterprise Analysis</td>
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<td>EDUC 331</td>
<td>Educational Technology and Assessment</td>
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<td>EDUC 340</td>
<td>Literacy and the Learner</td>
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<td>EDUC 350</td>
<td>Instruction I-Individualization/Management</td>
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<td>EDUC 386</td>
<td>Practicum-Instruction I</td>
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<tr>
<td>AREC 310</td>
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<td>AREC 311</td>
<td>Agricultural and Resource Product Marketing</td>
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<tr>
<td>AREC 342</td>
<td>Water Law, Policy, and Institutions</td>
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<td>AREC 375</td>
<td>Agricultural Law</td>
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<td>AREC 408</td>
<td>Agricultural Finance</td>
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<td>AREC 478</td>
<td>Agricultural Policy</td>
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<td>RS 300</td>
<td>Rangeland Conservation and Stewardship</td>
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<td>SOCR 320</td>
<td>Forage and Pasture Management</td>
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<td><strong>Food Products and Processing (Select two courses from the following):</strong></td>
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<tr>
<td>ANEQ 360</td>
<td>Principles of Meat Science</td>
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<tr>
<td>ANEQ 450</td>
<td>Processed Meats</td>
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<tr>
<td>FTEC 110 or FSHN 125</td>
<td>Food-From Farm to Table</td>
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<td></td>
<td>Food and Nutrition in Health</td>
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**Senior**

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<tbody>
<tr>
<td>AGED 440</td>
<td>Managing Experiences in Ag Ed Laboratories</td>
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<tr>
<td>EDCT 425</td>
<td>Methods/Materials in Agricultural Education</td>
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<td>EDCT 485</td>
<td>Student Teaching</td>
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<td>EDCT 492</td>
<td>Seminar-Professional Relations</td>
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<td>EDUC 450</td>
<td>Instruction II-Standards and Assessment</td>
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<td>EDUC 486E</td>
<td>Practicum: Instruction II</td>
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<td>Horticultural Science</td>
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**Program Total Credits:** 120
Select course(s) in consultation with advisor from subject codes including: AB, AGED, AGRI, ANEQ, AREC, BSPM, FSHN, FTEC, HORT, LAND, NR, RS, WR, GES.

### Major Completion Map

#### Freshman

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Critical</th>
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<td>AGED 220</td>
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<td>AREC 192</td>
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<td>CO 150</td>
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<td>ANEQ 101</td>
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<td>BZ 120</td>
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<td>LIFE 102</td>
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<td>AGED 240</td>
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<td>ANEQ 250</td>
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<td>Select a minimum of three credits from the following:</td>
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<tr>
<td>MATH 118</td>
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<td>X</td>
<td>1B</td>
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<tr>
<td>MATH 124</td>
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<tr>
<td>MATH 141</td>
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<td>MATH 155</td>
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<td>MATH 160</td>
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#### Sophomore

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<tr>
<td>AGED 244</td>
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<td>SOC 100</td>
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<td>Arts and Humanities</td>
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<td>Diversity and Global Awareness</td>
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<td>CHEM 107 must be completed by the end of Semester 3.</td>
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#### Semester 4

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<tr>
<td>EDUC 275</td>
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<tr>
<td>FW 104</td>
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<td>3A</td>
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<tr>
<td>SOC 240</td>
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<td>Agriculture Science Elective</td>
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<tr>
<td>Arts and Humanities</td>
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#### Junior

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<tr>
<td>EDUC 340</td>
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<td>Select one course from the following:</td>
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1
Major in Environmental and Natural Resource Economics

The Major in Environmental and Natural Resource Economics prepares students to apply economic tools to evaluate the allocation and utilization of natural resources and the management of the natural environment. Economic analysis provides a strong basis to guide societal choices that directly and indirectly affect our environment. Economic theory provides a framework for understanding both environmental and natural resource issues, predicting the likely effects of government policies and regulations, and devising solutions to pressing economic and environmental problems.

This major differentiates from other programs of study that address natural resource management in that it focuses on weighing the private and public implications of choices that we make ranging from a local through a global scale. To broaden their technical training, students majoring in Environmental and Natural Resource Economics can simultaneously complete a second major in Natural Resource Management, or other more specialized majors offered through the Warner College of Natural Resources.
Learning Outcomes
Successful students will demonstrate:

- Technical competency including appropriate use of economic theory in formulating analytical problems, identifying and gathering appropriate data, and employing appropriate economic methods to analyze those problems, utilizing appropriate available computer technology.
- Ability to solve real-world problems beyond the pedagogical context. Students will be able to identify a problem and its scope, evaluate resources available to address the problem, formulate alternative solutions, and select the solution(s) most consistent with a stated objective.
- Proficiency in oral and written communication including the ability to communicate critically and analytically at a professional level.

Potential Occupations
Environmental and resource economists are employed in a wide range of fields from education and research to business and government. Profit

<table>
<thead>
<tr>
<th>Freshman</th>
<th>AUCC</th>
<th>Credits</th>
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<tbody>
<tr>
<td>AREC 192</td>
<td>Orientation to Agricultural and Resource Econ</td>
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<td>AREC 202</td>
<td>Agricultural and Resource Economics (GT-SS1)</td>
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<td>CO 150</td>
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<td>CS 110</td>
<td>Personal Computing</td>
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<tr>
<td>ECON 204</td>
<td>Principles of Macroeconomics (GT-SS1)</td>
<td>3C</td>
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<tr>
<td>MATH 117</td>
<td>College Algebra in Context I (GT-MA1)</td>
<td>1B</td>
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<tr>
<td>MATH 118</td>
<td>College Algebra in Context II (GT-MA1)</td>
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<tr>
<td>MATH 124</td>
<td>Logarithmic and Exponential Functions (GT-MA1)</td>
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Select four credits from the following:
- BZ 110 Principles of Animal Biology (GT-SC2) | 3 |
- BZ 120 Principles of Plant Biology (GT-SC1) | 3 |
- LIFE 102 Attributes of Living Systems (GT-SC1) | 3 |

Biological and Physical Sciences | 3 |
Diversity and Global Awareness | 3 |
Natural Resource or Agriculture Elective | 3 |

**Total Credits** | 30 |

<table>
<thead>
<tr>
<th>Sophomore</th>
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<tbody>
<tr>
<td>ACT 205</td>
<td>Fundamentals of Accounting</td>
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<tr>
<td>MATH 141</td>
<td>Calculus in Management Sciences (GT-MA1)</td>
<td>1B</td>
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<td>SPCM 200</td>
<td>Public Speaking</td>
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<td>Advanced Writing</td>
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<tr>
<td>Arts and Humanities</td>
<td>3B</td>
<td>6</td>
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<tr>
<td>Historical Perspectives</td>
<td>3D</td>
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<td>Natural Resource or Agriculture Elective</td>
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**Total Credits** | 30 |

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<th>Junior</th>
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<tbody>
<tr>
<td>AREC 335/ECON 335</td>
<td>Introduction to Econometrics</td>
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<tr>
<td>AREC 340/ECON 340</td>
<td>Introduction-Economics of Natural Resources</td>
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</table>

and non-profit organizations employ economists in international and community development, international relations, and environmental and conservation analyses. Some examples include, but are not limited to, energy resource analyst, environmental researcher/analyst, resource policy analyst, natural resource analyst, environmental pollution analyst, environmental policy analyst, economic analyst/forecaster, land use planner, international development specialist, rural community organizer, community development specialist, financial analyst, foreign trade analyst, market forecaster, and extension agent. Participation in internships, volunteer activities, and cooperative education opportunities is highly recommended to enhance practical training and development. Graduates who seek further specialization are prepared to pursue advanced studies.

Requirements
Effective Fall 2021
Major in Environmental and Natural Resource Economics

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ECON 306</td>
<td>Intermediate Microeconomics</td>
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<tr>
<td>STAT 301</td>
<td>Introduction to Applied Statistical Methods</td>
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<td>Select one course from the following:</td>
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<td>AREC 305</td>
<td>Agricultural and Resource Enterprise Analysis</td>
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<td>FIN 305</td>
<td>Fundamentals of Finance</td>
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<td>Select nine credits from the following ENRE Applications courses:</td>
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<tr>
<td>AREC 342</td>
<td>Water Law, Policy, and Institutions</td>
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<td>AREC 346/ECON 346</td>
<td>Economics of Outdoor Recreation</td>
<td>3</td>
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<td>AREC 444/ECON 444</td>
<td>Economics of Energy Resources</td>
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<td>AREC 460(^2)</td>
<td>Ag- and Resource-Based Economic Development</td>
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<tr>
<td>AREC 461A</td>
<td>Study Abroad–Italy: Economics of the Renaissance in Modern Italy</td>
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<td>AREC 461B</td>
<td>Study Abroad–Italy: Food and Resource Economics</td>
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</table>

**Senior**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AREC 341</td>
<td>Environmental Economics</td>
<td>3</td>
</tr>
<tr>
<td>AREC 440</td>
<td>Advanced Environmental and Resource Economics</td>
<td>3</td>
</tr>
<tr>
<td>ECON 304</td>
<td>Intermediate Macroeconomics</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Select one course from the following:</td>
<td></td>
</tr>
<tr>
<td>AREC 375</td>
<td>Agricultural Law</td>
<td>3</td>
</tr>
<tr>
<td>POLS 361</td>
<td>U.S. Environmental Politics and Policy</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Select nine credits from the following ENRE Skills courses:</td>
<td>9</td>
</tr>
<tr>
<td>AREC 405</td>
<td>Agricultural Production Management</td>
<td>3</td>
</tr>
<tr>
<td>AREC 478(^2)</td>
<td>Agricultural Policy</td>
<td>4B</td>
</tr>
<tr>
<td>AREC 572</td>
<td>Social Benefit Cost Analysis</td>
<td>3</td>
</tr>
<tr>
<td>ECON 320</td>
<td>Economics of Public Finance</td>
<td>3</td>
</tr>
<tr>
<td>ECON 442</td>
<td>Economics of International Finance and Policy</td>
<td>3</td>
</tr>
<tr>
<td>NR 319 or 322</td>
<td>Geospatial Applications in Natural Resources</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Intro. to Geographic Information Systems</td>
<td>3</td>
</tr>
<tr>
<td>Natural Resource or Agriculture Elective(^1)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Electives(^3)</td>
<td></td>
<td>6</td>
</tr>
<tr>
<td>Total Credits</td>
<td></td>
<td>30</td>
</tr>
</tbody>
</table>

Program Total Credits: 120

\(^1\) Select from courses with AB, AGED, AGRI, ANEQ, BPSM, BZ, CBE, CHEM, CIVE, ECOL, ESS, FW, F, GEOI, GES, HORT, LAND, LIFE, NR, NRRT, RS, SOCRI, or WR subject codes.

\(^2\) At least one of AREC 460 or AREC 478 must be taken to fulfill AUCC 4B requirement.

\(^3\) Select enough elective credits to bring program total to 120 credits with a minimum of 42 upper-division (300- to 400-level) credits.

**Major Completion Map**

**Freshman**

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AREC 192</td>
<td>Orientation to Agricultural and Resource Econ</td>
<td>X</td>
<td>3C</td>
<td>3</td>
</tr>
<tr>
<td>AREC 202</td>
<td>Agricultural and Resource Economics (GT-SS1)</td>
<td>X</td>
<td>4C</td>
<td>3</td>
</tr>
<tr>
<td>CS 110</td>
<td>Personal Computing</td>
<td>X</td>
<td>1B</td>
<td>1</td>
</tr>
<tr>
<td>MATH 117</td>
<td>College Algebra in Context I (GT-MA1)</td>
<td>X</td>
<td>1B</td>
<td>1</td>
</tr>
<tr>
<td>MATH 118</td>
<td>College Algebra in Context II (GT-MA1)</td>
<td>X</td>
<td>1B</td>
<td>1</td>
</tr>
<tr>
<td>MATH 124</td>
<td>Logarithmic and Exponential Functions (GT-MA1)</td>
<td>X</td>
<td>1B</td>
<td>1</td>
</tr>
<tr>
<td>Diversity and Global Awareness</td>
<td>X</td>
<td>3E</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

Total Credits 14

<table>
<thead>
<tr>
<th>Semester 2</th>
<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CO 150</td>
<td>College Composition (GT-CO2)</td>
<td>X</td>
<td>1A</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credits 14

Program Total Credits: 120
<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 204</td>
<td>3C</td>
</tr>
<tr>
<td>Principles of Macroeconomics (GT-SS1)</td>
<td>3</td>
</tr>
</tbody>
</table>

Select four credits from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BZ 110</td>
<td>3A</td>
</tr>
<tr>
<td>Principles of Animal Biology (GT-SC2)</td>
<td>3</td>
</tr>
<tr>
<td>&amp; BZ 111</td>
<td></td>
</tr>
<tr>
<td>BZ 120</td>
<td>3A</td>
</tr>
<tr>
<td>Principles of Plant Biology (GT-SC1)</td>
<td>3</td>
</tr>
<tr>
<td>LIFE 102</td>
<td>3A</td>
</tr>
<tr>
<td>Attributes of Living Systems (GT-SC1)</td>
<td>3</td>
</tr>
</tbody>
</table>

Biological and Physical Sciences 3A 3

Natural Resource or Agricultural Elective (See allowable subject codes on Program Requirements Tab)

AUCC 1B (Quantitative Reasoning) must be completed by the end of Semester 2.

**Total Credits** 16

**Sophomore**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACT 205</td>
<td></td>
</tr>
<tr>
<td>Fundamentals of Accounting</td>
<td>3</td>
</tr>
<tr>
<td>MATH 141</td>
<td>1B</td>
</tr>
<tr>
<td>Calculus in Management Sciences (GT-MA1)</td>
<td>3</td>
</tr>
<tr>
<td>Arts and Humanities</td>
<td>3B</td>
</tr>
<tr>
<td>Historical Perspectives</td>
<td>3D</td>
</tr>
<tr>
<td>Elective</td>
<td></td>
</tr>
</tbody>
</table>

**Total Credits** 15

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPCM 200</td>
<td>3</td>
</tr>
<tr>
<td>Public Speaking</td>
<td></td>
</tr>
<tr>
<td>Advanced Writing</td>
<td>2</td>
</tr>
<tr>
<td>Arts and Humanities</td>
<td>3B</td>
</tr>
<tr>
<td>Natural Resource or Agricultural Elective (See allowable subject codes on Program Requirements Tab)</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td></td>
</tr>
</tbody>
</table>

ACT 205, ECON 204, and CS 110 must be completed by the end of Semester 4.

**Total Credits** 15

**Junior**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>STAT 301</td>
<td>3</td>
</tr>
<tr>
<td>Introduction to Applied Statistical Methods</td>
<td></td>
</tr>
</tbody>
</table>

Select one course from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AREC 305</td>
<td></td>
</tr>
<tr>
<td>Agricultural and Resource Enterprise Analysis</td>
<td>3</td>
</tr>
<tr>
<td>FIN 305</td>
<td></td>
</tr>
<tr>
<td>Fundamentals of Finance</td>
<td></td>
</tr>
<tr>
<td>ENRE Applications courses (See list on program requirements tab.)</td>
<td>6</td>
</tr>
<tr>
<td>Natural Resource or Agricultural Elective (See allowable subject codes on Program Requirements Tab)</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Credits** 15

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AREC 335/</td>
<td>3</td>
</tr>
<tr>
<td>Introduction to Econometrics</td>
<td></td>
</tr>
<tr>
<td>ECON 335</td>
<td></td>
</tr>
<tr>
<td>AREC 340/</td>
<td>3</td>
</tr>
<tr>
<td>Introduction-Economics of Natural Resources</td>
<td></td>
</tr>
<tr>
<td>ECON 340</td>
<td></td>
</tr>
<tr>
<td>ECON 306</td>
<td>3</td>
</tr>
<tr>
<td>Intermediate Microeconomics</td>
<td></td>
</tr>
<tr>
<td>ENRE Applications course (See list on program requirements tab.)</td>
<td>3</td>
</tr>
<tr>
<td>Natural Resource or Agricultural Elective (See allowable subject codes on Program Requirements Tab)</td>
<td>3</td>
</tr>
</tbody>
</table>

Either AREC 460 or AREC 478 must be selected from ENRE Applications or ENRE Skills choice blocks to satisfy AUCC 4B requirement.

**Total Credits** 15
### Minor in Agricultural Literacy

The minor in Agricultural Literacy offers students an integrated set of courses in agricultural education, including an agricultural literacy internship. Students pursuing this minor should be passionate about content in animal sciences, plant sciences, food products and processing, or natural resources. Students should have a desire to educate others in these disciplines. These experiences help round-out a student’s education for those interested in working in a broad range of fields where a background in agricultural literacy would be beneficial. Students in this minor gain valuable experiences for careers in industry, non-profit organizations, and a variety of other agricultural careers with an outreach component.

### Requirements

#### Effective Fall 2018

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Core Courses</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AGED 110</td>
<td>Agriculture Production Systems</td>
<td>3</td>
</tr>
<tr>
<td>AGED 220</td>
<td>Understanding Agricultural Education</td>
<td>1</td>
</tr>
<tr>
<td>AGED 330</td>
<td>Program Design and Evaluation in Ag. Literacy</td>
<td>3</td>
</tr>
<tr>
<td>AGED 430</td>
<td>Methods of Agricultural Literacy</td>
<td>3</td>
</tr>
<tr>
<td>AGED 486A</td>
<td>Practicum: Agricultural Literacy</td>
<td>2</td>
</tr>
</tbody>
</table>

**Selected Courses**

Select 9 credits, including a minimum of 4 upper-division (300- to 400-level) credits, from the following subject codes:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AREC 202</td>
<td>Agricultural and Resource Economics (GT-SS1)</td>
<td>3</td>
</tr>
<tr>
<td>AREC 311</td>
<td>Agricultural and Resource Product Marketing</td>
<td>3</td>
</tr>
</tbody>
</table>

**AREC Electives**

Select at least two courses from the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AREC 305</td>
<td>Agricultural and Resource Enterprise Analysis</td>
<td></td>
</tr>
<tr>
<td>AREC 325</td>
<td>Personnel Management in Agriculture</td>
<td></td>
</tr>
<tr>
<td>AREC 328</td>
<td>Small Agribusiness Management</td>
<td></td>
</tr>
<tr>
<td>or AREC 428</td>
<td>Agricultural Business Management</td>
<td></td>
</tr>
</tbody>
</table>

---

### Food Industry Management Interdisciplinary Minor

This minor provides a platform for students to integrate business principles with applied food management courses. Areas of study in the minor include food products marketing, food supply chain and cost management, food safety management, food law and policy.

### Requirements

#### Effective Fall 2017

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AREC 202</td>
<td>Agricultural and Resource Economics (GT-SS1)</td>
<td>3</td>
</tr>
<tr>
<td>AREC 311</td>
<td>Agricultural and Resource Product Marketing</td>
<td>3</td>
</tr>
</tbody>
</table>

**AREC Electives**

Select at least two courses from the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AREC 305</td>
<td>Agricultural and Resource Enterprise Analysis</td>
<td></td>
</tr>
<tr>
<td>AREC 325</td>
<td>Personnel Management in Agriculture</td>
<td></td>
</tr>
<tr>
<td>AREC 328</td>
<td>Small Agribusiness Management</td>
<td></td>
</tr>
<tr>
<td>or AREC 428</td>
<td>Agricultural Business Management</td>
<td></td>
</tr>
</tbody>
</table>
**Minor in Agricultural Business**

The minor in Agricultural Business is open to all students who desire to complete an integrated set of courses where they learn how to apply economic principles and business management tools to a broad range of agricultural and small business management applications. Students will develop skills in agricultural production management, financial management, marketing, and international development and trade. These skills will be valuable to students seeking careers at agricultural companies, or as owner-operators in their own businesses.

The minor is highly complementary to the major fields of study that focus on the agricultural sciences (e.g., most majors within the College of Agricultural Sciences) and those that focus on other technical fields where applied business management skills are relevant. Applicable courses that contribute to the minor include core cores in agricultural economics, financial management, product and commodity marketing, law, and policy, and agribusiness management.

**Requirements**

**Effective Fall 2021**

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Required Courses</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AREC 202</td>
<td>Agricultural and Resource Economics (GT-SS1)</td>
<td>3</td>
</tr>
<tr>
<td>AREC 305</td>
<td>Agricultural and Resource Enterprise Analysis</td>
<td>3</td>
</tr>
<tr>
<td><strong>Elective Courses</strong></td>
<td></td>
<td>15</td>
</tr>
<tr>
<td>Select 15 credits from the following:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>AREC 310</td>
<td>Agricultural Marketing</td>
<td></td>
</tr>
<tr>
<td>AREC 311</td>
<td>Agricultural and Resource Product Marketing</td>
<td></td>
</tr>
<tr>
<td>AREC 325</td>
<td>Personnel Management in Agriculture</td>
<td></td>
</tr>
<tr>
<td>AREC 328</td>
<td>Small Agribusiness Management</td>
<td></td>
</tr>
</tbody>
</table>

Program Total Credits: 21

**Minor in Environmental and Natural Resource Economics**

The minor in Environmental and Natural Resource Economics is open to all students who desire to complete an integrated set of courses where they learn how to apply economics to a broad range of natural resources and environmental issues. Interested in how economists view climate change, parks and protected areas, renewable energy, deforestation, carbon accounting, corporate social (and environmental) responsibility and/or biodiversity and ecosystem services? Students have the opportunity to develop skills to evaluate private and societal choices that are made regarding human interactions with the natural world. Economic theory and analytical methods are central to most public policy discussions and investment projects. Students who build these skills will be positioned to guide social dialogue and private investment around some of the most important issues of the modern era.

The minor is highly complementary to the major fields of study that focus on the management of natural resources (e.g., most majors within the Warner College of Natural Resources) and those that focus on public policy and social choice. Applicable courses that contribute to the minor include core cores in environmental and natural resource economics as well as courses applied to specialty topics in water, outdoor recreation and tourism, energy, development, and agriculture.

**Requirements**

**Effective Fall 2020**

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Required Courses:</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AREC 202</td>
<td>Agricultural and Resource Economics (GT-SS1)</td>
<td>3</td>
</tr>
<tr>
<td>or ECON 202</td>
<td>Principles of Microeconomics (GT-SS1)</td>
<td></td>
</tr>
<tr>
<td>AREC 340/ECON 340</td>
<td>Introduction-Economics of Natural Resources</td>
<td>3</td>
</tr>
<tr>
<td>AREC 341</td>
<td>Environmental Economics</td>
<td>3</td>
</tr>
</tbody>
</table>
Electives – Select at least 12 credits from the following: 12

- AREC 342 Water Law, Policy, and Institutions
- AREC 346/ECON 346 Economics of Outdoor Recreation
- AREC 405 Agricultural Production Management
- AREC 444/ECON 444 Economics of Energy Resources
- AREC 460 Ag- and Resource-Based Economic Development
- AREC 461A Study Abroad–Italy: Economics of the Renaissance in Modern Italy
- AREC 461B Study Abroad–Italy: Food and Resource Economics
- AREC 478 Agricultural Policy
- AREC 572 Social Benefit Cost Analysis

Program Total Credits: 21

Master of Agribusiness and Food Innovation Management, Plan C

The professional Master of Agribusiness and Food Innovation Management (Plan C) is a program of study consisting of 35 credit hours of coursework, including 9 credit hours of practicum, that prepares students to start their own businesses in the agribusiness food system or to join the team of an existing startup in the agricultural value chain. Completion of the degree program implies mastery of what it means to be an entrepreneur, ability to describe the agriculture value chain and potential business opportunities, practical understanding of the role that economics plays in successful business startups, financial and marketing skills needed to put together a business plan, ability to evaluate the viability of a new product or service, ability to work together in a team to put together a business plan, communication skills to sell that plan to others (particularly potential investors), and working knowledge of intellectual property and how to protect it from unauthorized exploitation. The practicum provides experience in the development of a business plan for an actual business.

Requirements
Effective Fall 2019

First Year

Fall Credits
AREC 511 Opportunities in the Agricultural Value Chain 2
AREC 512 Innovation in Agribusinesses 2
AREC 513 Idea Evaluation in Agricultural Value Chains 2
AREC 514 Entrepreneurial Accounting and Finance 2
AREC 515 Assessing Agricultural and Food Markets 2

Second Year

Fall Credits
AREC 519B New Venture Communication: Making the Pitch 1
AREC 586C New Venture Launch Practicum: Final Evaluation, Presentation, and Launch 5

Program Total Credits: 35

A minimum of 35 credits are required to complete this program.

Graduate Certificate in Teaching in Extension

This Graduate Certificate in Teaching in Extension will provide training to non-extension personnel on the purposes, history, structure, function, and development of extension education programs. Students pursuing this certificate will get fundamental training on how to deliver effective instruction in a variety of settings across multiple age groups. The coursework for this certificate includes principles of extension, delivery of extension, and advanced teaching methods for extension, plus an elective course. This certificate could be applied in a variety of different graduate programs that will provide breadth and expertise in the latest...
programmatic offerings and opportunities in extension. This program can be completed online (https://www.online.colostate.edu/certificates/teaching-extension/) or face-to-face on campus.

**Requirements**

**Effective Spring 2018**

Additional coursework may be required due to prerequisites.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AGED 525</td>
<td>Agricultural and Extension Teaching</td>
<td>3</td>
</tr>
<tr>
<td>AGRI 546</td>
<td>Principles of Cooperative Extension</td>
<td>3</td>
</tr>
<tr>
<td>AGRI 547</td>
<td>Delivery of Cooperative Extension Programs</td>
<td>4</td>
</tr>
</tbody>
</table>

Select one course from the following: 

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>AGED 600</td>
<td>Evaluation and Applied Research in Extension</td>
</tr>
</tbody>
</table>

**Program Total Credits:** 13

*This certificate may have courses in common with other graduate certificates. A student may earn more than one certificate, but a given course may be counted only in one certificate.

**Master of Science in Agricultural and Resource Economics, Plan A**

The Master of Science in Agricultural and Resource Economics, Plan A, offered by the Department of Agricultural and Resource Economics, is a program of study consisting of 30 credit hours, including the preparation and defense of an original M.S. research thesis (up to 6 credits of research work). Completion of this degree implies a mastery of fundamental microeconomic theory and econometrics, with an ability to conduct applied economic research under supervision. Graduates are competitive for employment in the public and private sectors as analysts, consultants, researchers, and other occupations involving analytical skills. Our students have gone on to rewarding careers in federal agencies, NGOs, and the private sector. The program provides a solid foundation in microeconomics and quantitative methods, coupled with direct experience in applied economic research. This course of study represents an excellent basis for those inclined to pursue doctoral degrees, and many of our students have entered our own Ph.D. program or other top-level institutions across the country.

**Requirements**

**Effective Fall 2020**

**Core Courses**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AREC 506/ECON 506</td>
<td>Applied Microeconomic Theory</td>
<td>3</td>
</tr>
<tr>
<td>AREC 507</td>
<td>Applied Welfare and Policy Analysis</td>
<td>3</td>
</tr>
<tr>
<td>AREC 535/ECON 535</td>
<td>Applied Econometrics</td>
<td>3</td>
</tr>
<tr>
<td>ECON 501</td>
<td>Quantitative Methods for Economists</td>
<td>3</td>
</tr>
</tbody>
</table>

**Methods Courses**

Select one from the following: 

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>AREC 615</td>
<td>Optimization Methods for Applied Economics</td>
</tr>
<tr>
<td>AREC 635/ECON 635</td>
<td>Econometric Theory I</td>
</tr>
</tbody>
</table>

**Field Courses**

A minimum of 30 credits are required to complete this program.

*Select courses with approval of advisor and committee.

**Master of Science in Agricultural and Resource Economics, Plan B**

The Master of Science in Agricultural and Resource Economics, Plan B, offered by the Department of Agricultural and Resource Economics, is a program of study consisting of 30 credit hours in coursework, plus the preparation of a technical paper. Completion of this degree implies a mastery of fundamental microeconomic theory and econometrics, with an ability to conduct applied economic research under supervision. Graduates are competitive for employment in the public and private sectors as analysts, consultants, researchers, and other occupations involving analytical skills. Our students have gone on to rewarding careers in federal agencies such as the National Park Service, U.S. Department of Agriculture, State Departments of Agriculture, NGOs, and the private sector. The program provides a solid foundation for the students wishing to pursue higher level graduate studies (Ph.D.), but it is particularly well suited for students seeking to directly enter the workforce or international students planning to return to their own country after obtaining the degree.

**Requirements**

**Effective Fall 2020**

**Core Courses**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>AREC 506/ECON 506</td>
<td>Applied Microeconomic Theory</td>
<td>3</td>
</tr>
<tr>
<td>AREC 507</td>
<td>Applied Welfare and Policy Analysis</td>
<td>3</td>
</tr>
<tr>
<td>AREC 535/ECON 535</td>
<td>Applied Econometrics</td>
<td>3</td>
</tr>
<tr>
<td>ECON 501</td>
<td>Quantitative Methods for Economists</td>
<td>3</td>
</tr>
</tbody>
</table>

**Methods Courses**

Select one from the following: 

<table>
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<tbody>
<tr>
<td>AREC 615</td>
<td>Optimization Methods for Applied Economics</td>
</tr>
<tr>
<td>AREC 635/ECON 635</td>
<td>Econometric Theory I</td>
</tr>
</tbody>
</table>

**Field Courses**

A minimum of 30 credits are required to complete this program.
Ph.D. in Agricultural and Resource Economics

The Ph.D. offered by the Department of Agricultural and Resource Economics consists of 72 credits plus a substantial work of original research in the form of a dissertation. Completion of the Ph.D. in Agricultural and Resource Economics generally signifies a mastery of advanced microeconomic theory and quantitative methods, with a particular expertise in either agricultural economics or natural resource and environmental economics. Ph.D. graduates are experts in applied economics and are trained to develop and execute innovative research programs, teach undergraduate and graduate level economics courses, and present theoretical and applied economic concepts and results to a wide variety of audiences. Graduates of this program have gone on to succeed in a variety of positions at universities, in the public institution sector (e.g. USDA, ERS), and private enterprises including consulting firms.

Requirements
Effective Fall 2020

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<thead>
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<tr>
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<tr>
<td>AREC 506/ECON 506</td>
<td>Applied Microeconomic Theory</td>
<td>3</td>
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<tr>
<td>AREC 570/ECON 530</td>
<td>Methodology of Economic Research</td>
<td>3</td>
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<tr>
<td>AREC 606/ECON 606</td>
<td>Microeconomic Analysis I</td>
<td>3</td>
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<tr>
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</tr>
<tr>
<td>AREC 635/ECON 635</td>
<td>Econometric Theory I</td>
<td>3</td>
</tr>
<tr>
<td>AREC 706/ECON 706</td>
<td>Microeconomic Analysis II</td>
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<td>AREC 735/ECON 735</td>
<td>Econometric Theory II</td>
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<tr>
<td>AREC 770</td>
<td>Advanced Methods in Applied Economics</td>
<td>3</td>
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<tr>
<td>ECON 501</td>
<td>Quantitative Methods for Economists</td>
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<td>Select one from the following:</td>
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<tr>
<td>Group A:</td>
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<tr>
<td>AREC 605</td>
<td>Agricultural Production and Cost Analysis</td>
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</tr>
</tbody>
</table>

A minimum of 72 credits are required to complete this program.

1 Select courses with approval of advisor.
2 Student may apply an earned Master’s degree for up to 30 credits toward the PhD requirements. Specific course requirements will be substituted where evidence of equivalent learning outcomes is demonstrated.
3 Students must pass the written Ph.D. Qualifying Examinations in Quantitative Methods and in Microeconomics, the field Examination, the preliminary Oral Examination, and the final Oral Examination.

Department of Agricultural Biology

In the Department of Agricultural Biology we study plants, microbes, and insects in order to describe their roles in agricultural and natural ecosystems. We are motivated by new discoveries and we share this knowledge with others so that we can all work together to improve ecosystem health and sustainability.

Office in Plant Sciences Building, Room C129
(970) 491-5261
agbio.agsci.colostate.edu (https://agbio.agsci.colostate.edu/)
Professor Amy Charkowski, Head
Janet Dill, Graduate Coordinator
Chris Amerman, Undergraduate Academic Success Coordinator

Undergraduate

Majors

• Agricultural Biology
  • Entomology Concentration
  • Plant Pathology Concentration
  • Weed Science Concentration

Minors

Minors are offered in Entomology and Plant Health. Students are provided with maximum breadth and depth with a limited number of required courses. The minors also serve to broaden the academic background of students seeking employment in the interdisciplinary job markets associated with most plant science majors. The minors provide adequate credits to meet most federal and state certification requirements for employment. Please contact Dr. Kondratieff for information on the entomology minor and Janet Dill for the plant health minor.

• Entomology
• Plant Health

Graduate

Graduate Programs in Bioagricultural Sciences

The department offers graduate programs leading to Master of Science and Doctor of Philosophy degrees in Bioagricultural Sciences, with specializations available in Entomology, Pest Management, Plant Pathology, and Weed Science.

Research in the department is focused in four areas of emphasis that cut across disciplinary specializations:

1. genomics and molecular biology;
2. ecology and biodiversity;
3. biology and management of invasive species; and
4. integrated pest management.

In addition, a number of faculty in the department are members of CSU’s Graduate Degree Program in Ecology or the Cell and Molecular Biology Program and advise M.S. and Ph.D. students through these programs. Students interested in graduate work should refer to the Graduate and Professional Bulletin or visit the Department of Agricultural Biology. (https://agbio.agsci.colostate.edu/)

Master’s Programs

• Master of Science in Bioagricultural Sciences
• Master of Science in Bioagricultural Sciences, Plan A, Entomology Specialization
• Master of Science in Bioagricultural Sciences, Plan B, Pest Management Specialization
• Master of Science in Bioagricultural Sciences, Plan A, Plant Pathology Specialization

• Master of Science in Bioagricultural Sciences, Plan A, Weed Science Specialization

Ph.D.

• Ph.D. in Bioagricultural Sciences
• Ph.D. in Bioagricultural Sciences, Entomology Specialization
• Ph.D. in Bioagricultural Sciences, Plant Pathology Specialization
• Ph.D. in Bioagricultural Sciences, Weed Science Specialization

Courses

Subjects in this department include: Agricultural Biology (AB) and Bioagricultural Sciences and Pest Management (BSPM)

Agricultural Biology (AB)

AB 120 Agricultural Biology – Freshman Orientation Credit: 1 (1-0-0)
Course Description: Introduction to information and skills necessary to succeed in the agricultural biology major.
Prerequisite: None.
Restriction: Must be a: Undergraduate.
Registration Information: This is a partial semester course.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

AB 130 Working with Agricultural Biology Data Credit: 1 (1-0-0)
Course Description: Introduction to the scientific method and systems thinking in terms of agricultural biology. Develop a hypothesis based on field observations, collect and analyze data to determine if findings align with the hypothesis. Results are communicated in a written report, and oral presentation.
Prerequisite: AB 120, may be taken concurrently.
Restriction: Must be a: Undergraduate.
Registration Information: This is a partial semester course.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

AB 230 Becoming an Agricultural Biology Professional Credit: 1 (1-0-0)
Course Description: Design professional resumes, and develop interpersonal skills to succeed in a professional environment. Design professional resumes, and develop skills in interpretation of qualitative and quantitative agricultural biology data.
Prerequisite: AB 130.
Registration Information: Agricultural biology majors only. Credit not allowed for both AB 230 and AB 270.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

AB 270 Agri. Biology Orientation for Transfers Credits: 2 (2-0-0)
Course Description: Introduction to the scientific method and systems thinking in terms of agricultural biology. Develop a hypothesis based on field observations, collect and analyze data. Prepare to become agricultural biology professionals by designing resumes and practicing skills to succeed in a professional environment.
Prerequisite: None.
Registration Information: Agricultural biology majors only. Written consent of instructor. Credit not allowed for both AB 230 and AB 270.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
AB 310 Understanding Pesticides Credits: 3 (3-0-0)
Course Description: Identification, properties, use, labeling, environmental interactions, and application of major classes of pesticides.
Prerequisite: BZ 100 to 199 - at least 3 credits or CHEM 100 to 199 - at least 3 credits.
Registration Information: Junior standing. Sections may be offered: Online. Credit not allowed for both AB 310 and BSPM 310.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

AB 330 Applications in Agricultural Biology I Credits: 2 (2-0-0)
Course Description: Knowledge, skills, and abilities to propose sustainable solutions to biological problems in natural or managed ecosystems. Collectively discuss a diverse set of case studies that incorporate systems approach in solving agricultural biology issues. hone career plans and professional skills.
Prerequisite: (AB 230 or AB 270) and (BSPM 302).
Restriction: Must be a: Undergraduate.
Registration Information: Agricultural biology majors only.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

AB 340 Insect Biotechnology Credits: 3 (3-0-0)
Course Description: Introduction to concepts, terminology, and applications of molecular biology techniques as it relates to the entomology. Learn about the use of whole insects, as well as their cells, tissues, and associated bacteria in medical, pharmaceutical, and agricultural applications.
Prerequisite: LIFE 102.
Registration Information: Credit not allowed for both AB 340 and BSPM 280A1.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

AB 360 Applications in Agricultural Biology II Credits: 3 (3-0-0)
Course Description: Apply systems thinking and dynamic systems modeling to case studies and a capstone project that poses sustainable solutions to biological problems in natural or managed ecosystems. hone career plans and professional skills.
Prerequisite: AB 330.
Restriction: Must be a: Undergraduate.
Registration Information: Agricultural biology majors only.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

AB 430 Applications in Agricultural Biology III Credits: 3 (3-0-0)
Course Description: Introductory to concepts, terminology, and applications of molecular biology techniques as it relates to the entomology. Learn about the use of whole insects, as well as their cells, tissues, and associated bacteria in medical, pharmaceutical, and agricultural applications.
Prerequisite: LIFE 102.
Registration Information: Credit not allowed for both AB 430 and BSPM 280A1.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

AB 511 Microbiome of Plant Systems Credits: 3 (3-0-0)
Course Description: Emphasizes interdisciplinary and cross curricular education with training in disciplines that support an increased understanding of plant associated microbiome and their optimization.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

AB 515 Plant Biochemistry in Agriculture Credits: 3 (3-0-0)
Course Description: Experiential learning environment leading to mastery of principles of protein homology modeling, metabolic network analysis, and important plant biochemical pathways. Structure and function of enzymes in metabolic pathways and the contributions of these pathways to plant growth and development.
Prerequisite: HORT 576.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. Sections may be offered: Online. Credit allowed for only one of the following: AB 515, BSPM 515 or BSPM 581A2.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

AB 529 Pesticide Resistance Evolution and Management Credits: 3 (3-0-0)
Course Description: Examines pesticide resistance, including principles of resistance evolution; resistance mechanisms in arthropods, weeds, and plant pathogens; management approaches; communication strategies; and new developments in technology for pest management, including RNAi and gene drive.
Prerequisite: (LIFE 102 or LIFE 103) and (BZ 346 or SOCR 330).
Registration Information: Sections may be offered: Online. Credit not allowed for both AB 529 and BSPM 580A4.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

Bioagricultural Sciences and Pest Management (BSPM)

BSPM 102 Insects, Science, and Society (GT-SC2) Credits: 3 (3-0-0)
Course Description: How insects develop, behave, and affect human activity. What every student should know about the most diverse life form on Earth.
Prerequisite: None.
Registration Information: Credit not allowed for both BSPM 102 and BSPM 356A.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/o lab (GT-SC2).

BSPM 201 Weed Management and Control Credits: 3 (3-0-0)
Course Description: Basic overview of weeds and weed control.
Prerequisite: None.
Registration Information: Offered as an online course only.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
BSPM 300 Topics in Livestock Entomology  
Credit: 1 (1-0-0)  
Also Offered As: ANEQ 300B.  
Course Description: Identification, biology, and management of insect, tick, and mite pests.  
Prerequisite: BSPM 102 or BSPM 302 or BSPM 356A, may be taken concurrently.  
Term Offered: Fall.  
Grade Mode: Traditional.  
Special Course Fee: No.  
BSPM 302 Applied and General Entomology  
Credits: 2 (2-0-0)  
Course Description: Biology and management of insects.  
Prerequisite: None.  
Registration Information: Credit not allowed for both BSPM 302 and BSPM 356A.  
Term Offered: Fall.  
Grade Modes: S/U within Student Option, Trad within Student Option.  
Special Course Fee: No.  
BSPM 303A Entomology Laboratory: General  
Credits: 2 (0-4-0)  
Course Description: Biology and recognition of insects.  
Prerequisite: BSPM 302, may be taken concurrently.  
Term Offered: Fall.  
Grade Mode: Traditional.  
Special Course Fee: Yes.  
BSPM 303B Entomology Laboratory: Horticultural  
Credit: 1 (0-2-0)  
Course Description: Biology and recognition of insects.  
Prerequisite: BSPM 302, may be taken concurrently.  
Registration Information: Credit not allowed for both BSPM 303B and BSPM 356A.  
Term Offered: Fall.  
Grade Mode: Traditional.  
Special Course Fee: No.  
BSPM 303C Entomology Laboratory: Agricultural  
Credit: 1 (0-2-0)  
Course Description: Biology and recognition of insects.  
Prerequisite: BSPM 302, may be taken concurrently.  
Term Offered: Fall (even years).  
Grade Mode: Traditional.  
Special Course Fee: No.  
BSPM 308 Ecology and Management of Weeds  
Credits: 3 (2-3-0)  
Course Description: Classification, characteristics; weed biology and ecology; control by cultural, mechanical, chemical, and biological means; successional management.  
Prerequisite: (BZ 120 or LIFE 103) and (CHEM 107 or CHEM 111).  
Registration Information: Must register for lecture and laboratory. Required field trips.  
Term Offered: Fall.  
Grade Mode: Traditional.  
Special Course Fee: No.  
BSPM 355A Horticulture Pathology: General Pathology  
Credit: 1 (1-0-0)  
Course Description: A 5-week course consisting of General Plant Pathology; identification of the organisms that can cause plant diseases.  
Prerequisite: HORT 100 to 199 or LIFE 100 to 199.  
Registration Information: Written consent of instructor. This is a partial semester course. Offered as an online course only. Credit not allowed for both BSPM 355A and BSPM 381A2.  
Term Offered: Fall.  
Grade Mode: Traditional.  
Special Course Fee: No.  
BSPM 355B Hort Pathology: Turf and Ornamental Disease  
Credit: 1 (1-0-0)  
Course Description: Turf and ornamental plant diseases, their management and control.  
Prerequisite: BSPM 355A.  
Registration Information: Written consent of instructor. This is a partial semester course. Offered as an online course only. Credit not allowed for both BSPM 355B and BSPM 361.  
Term Offered: Fall.  
Grade Mode: Traditional.  
Special Course Fee: No.  
BSPM 355C Horticulture Pathology: Vegetable and Greenhouse Disease  
Credit: 1 (1-0-0)  
Course Description: Diseases in the Greenhouse and Vegetable crops, management and control.  
Prerequisite: BSPM 355A.  
Registration Information: Offered as an online course only. This is a partial semester course. Written consent of instructor.  
Term Offered: Fall.  
Grade Mode: Traditional.  
Special Course Fee: No.  
BSPM 356A Horticultural Entomology Introduction  
Credit: 1 (1-0-0)  
Course Description: Basic biology, identification and management of insects and mites affecting horticultural crops.  
Prerequisite: HORT 100 to 199 or LIFE 100 to 199.  
Registration Information: Written consent of instructor. This is a partial semester course. Offered as an online course only. Credit not allowed for both BSPM 102 and BSPM 356A. Credit not allowed for both BSPM 302 and BSPM 356A. Credit not allowed for both BSPM 303B and BSPM 356A.  
Terms Offered: Fall, Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.  
BSPM 356B Horticultural Entomology: Food Crops  
Credit: 1 (1-0-0)  
Course Description: Insect and mite pests of fruits, vegetables and other garden grown food crops.  
Prerequisite: BSPM 102 or BSPM 302 or BSPM 356A, may be taken concurrently.  
Registration Information: This is a partial semester course. Offered as an online course only.  
Terms Offered: Fall, Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.  
BSPM 356C Horticultural Entomology: Landscape Plants  
Credit: 1 (1-0-0)  
Course Description: Insect and mite pests of ornamentals (woody plants, flowers) and turfgrass and their management.  
Prerequisite: BSPM 102 or BSPM 302 or BSPM 356A, may be taken concurrently.  
Registration Information: Written consent of instructor. This is a partial semester course. Offered as an online course only.  
Terms Offered: Fall, Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.
BSPM 361  Elements of Plant Pathology  Credits: 3 (2-2-0)
Course Description: Diseases of economic plants.
Prerequisite: BZ 104 or BZ 120 or HORT 100 or LIFE 102.
Registration Information: Must register for lecture and laboratory.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

BSPM 365  Integrated Tree Health Management  Credits: 4 (3-3-0)
Course Description: Insects and diseases in forest and urban ecosystems. Effects, diagnosis, prevention, and interactions.
Prerequisite: BZ 120 or LIFE 102.
Registration Information: Must register for lecture and laboratory. Required field trips.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

BSPM 384  Supervised College Teaching  Credits: Var[1-3] (0-0-0)
Course Description: 
Prerequisite: None.
Registration Information: A maximum of 10 combined credits for all 384 and 484 courses are counted towards graduation requirements.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

BSPM 415  Pollinator Management in Agroecosystems  Credits: 2 (2-0-0)
Also Offered As: SOCR 415.
Course Description: Fundamental concepts of pollinator biology and management, sustainable crop-pollinator interactions, regional and global issues on pollinator management and conservation, best management practices for commercially managed pollinators.
Prerequisite: HORT 100 or SOCR 100.
Registration Information: Junior standing. Credit not allowed for both SOCR 415 and BSPM 415. Required field trips.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

BSPM 423  Evolution and Classification of Insects  Credits: 3 (1-4-0)
Course Description: Major groups of insects, living and fossil; major evolutionary trends in structure and behavior.
Prerequisite: None.
Registration Information: Must register for lecture and laboratory. Credit not allowed for both BSPM 423 and BSPM 523.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

BSPM 424  Principles of Systematic Zoology  Credits: 3 (3-0-0)
Also Offered As: BZ 424.
Course Description: Principles and methods of classification, zoological nomenclature, taxonomic decisions regarding species and higher categories.
Prerequisite: BZ 111 and BZ 110 or LIFE 103.
Registration Information: Credit not allowed for both BSPM 424 and BZ 424.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: Yes.

BSPM 445  Aquatic Insects  Credits: 4 (2-4-0)
Course Description: Biology and recognition of major orders and families of aquatic insects; a collection is required.
Prerequisite: BZ 111 or LIFE 103.
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

BSPM 450  Molecular Plant-Microbe Interaction  Credits: 3 (3-0-0)
Course Description: Principles of plant-microbe/insect interactions, physiological and molecular aspects of plant defense, genomics approaches to study plant defense.
Prerequisite: (BZ 100 to 499 - at least 3 credits) and (BZ 346 or SOCR 330).
Registration Information: Credit not allowed for both BSPM 450 and BSPM 550.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

BSPM 487  Internship  Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

BSPM 492  Seminar  Credits: Var[1-3] (0-0-0)
Course Description: 
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

BSPM 495  Independent Study  Credits: Var[1-3] (0-0-0)
Course Description: 
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
BSPM 496 Group Study Credits: Var[1-3] (0-0-0)  
Course Description:  
Prerequisite: None.  
Terms Offered: Fall, Spring, Summer.  
Grade Mode: Instructor Option.  
Special Course Fee: No.  

BSPM 500 Foundations of Bioagricultural Sciences Credits: 2 (2-0-0)  
Course Description: Introduction to graduate school covering managing time, advisor and research, plus a survey of topics encompassed by the department of BSPM.  
Prerequisite: None.  
Restriction: Must be a Graduate.  
Term Offered: Fall.  
Grade Mode: Traditional.  
Special Course Fee: No.  

BSPM 502A Topics in Plant Pathology: Plant Viruses Credit: 1 (1-0-0)  
Course Description:  
Prerequisite: BIO 300 to 499 - at least 3 credits or BSPM 300 to 499 - at least 3 credits or BZ 300 to 499 - at least 3 credits or LIFE 300 to 499 - at least 3 credits.  
Term Offered: Fall (odd years).  
Grade Mode: Traditional.  
Special Course Fee: No.  

BSPM 502B Topics in Plant Pathology: Plant Disease Epidemiology Credit: 1 (1-0-0)  
Course Description:  
Prerequisite: BSPM 361.  
Term Offered: Fall (even years).  
Grade Mode: Traditional.  
Special Course Fee: No.  

BSPM 502C Topics in Plant Pathology: Plant Bacteriology Credit: 3 (3-0-0)  
Course Description:  
Prerequisite: BZ 440 or CHEM 245 or SOCR 240.  
Term Offered: Spring (odd years).  
Grade Mode: Traditional.  
Special Course Fee: No.  

BSPM 507 Insect Behavior Credits: 3 (3-0-0)  
Course Description: Behavior of insects and related arthropods with special attention to social behavior.  
Prerequisite: None.  
Term Offered: Spring (odd years).  
Grade Mode: Traditional.  
Special Course Fee: No.  

BSPM 508 Environmental Fate of Pesticides Credits: 3 (3-0-0)  
Course Description: Processes that affect fate of pesticides and their metabolites in the environment with emphasis on soil and water.  
Prerequisite: BZ 440 or CHEM 245 or SOCR 240.  
Term Offered: Spring (odd years).  
Grade Mode: Traditional.  
Special Course Fee: No.  

BSPM 510 Insect-Plant Disease Relationships Credits: 3 (3-0-0)  
Course Description: Relationships between insects and various plant pathogens as they affect survival and transmissions of pathogens.  
Prerequisite: BSPM 302 or BSPM 361.  
Term Offered: Fall (odd years).  
Grade Mode: Traditional.  
Special Course Fee: No.  

BSPM 520 Advanced Systematics Credits: 3 (3-0-0)  
Also Offered As: BZ 520.  
Course Description: Theory and practice of modern systematics.  
Prerequisite: BSPM 424 or BZ 424 or BZ 325.  
Registration Information: Credit not allowed for both BSPM 520 and BZ 520.  
Term Offered: Spring (even years).  
Grade Mode: Traditional.  
Special Course Fee: No.  

BSPM 521 Forest Health Issues Credits: 3 (3-0-0)  
Course Description: Current topics related to forest and shade tree health from ecosystems to tree defense physiology.  
Prerequisite: None.  
Term Offered: Fall (even years).  
Grade Mode: Traditional.  
Special Course Fee: No.  

BSPM 522 Advanced Evolution/Classification of Insects Credits: 4 (1-4-1)  
Course Description: Major groups of insects, living and fossil; major evolutionary trends in structure and behavior.  
Prerequisite: None.  
Registration Information: Must register for lecture, laboratory, and recitation. Credit not allowed for both BSPM 522 and BSPM 423.  
Term Offered: Fall (odd years).  
Grade Mode: Traditional.  
Special Course Fee: No.  

BSPM 523 Advanced Evolution/Classification of Insects Credits: 3 (3-0-0)  
Course Description: Principles of insect function.  
Prerequisite: BSPM 302.  
Term Offered: Spring (even years).  
Grade Mode: Traditional.  
Special Course Fee: No.  

BSPM 524 Evolutionary Ecology Credits: 3 (3-0-0)  
Also Offered As: BZ 526.  
Course Description: Adaptation to abiotic and biotic environments; how current ecological processes interact with evolutionary history.  
Prerequisite: LIFE 320 or LIFE 220 or LAND 220.  
Registration Information: Credit not allowed for both BSPM 526 and BZ 526.  
Term Offered: Fall (odd years).  
Grade Mode: Traditional.  
Special Course Fee: No.  

BSPM 525 Insect Physiology Credits: 3 (3-0-0)  
Course Description: Principles of insect function.  
Prerequisite: BSPM 302.  
Term Offered: Spring (even years).  
Grade Mode: Traditional.  
Special Course Fee: No.  

BSPM 526 Evolutionary Ecology Credits: 3 (3-0-0)  
Also Offered As: BZ 526.  
Course Description: Adaptation to abiotic and biotic environments; how current ecological processes interact with evolutionary history.  
Prerequisite: LIFE 320 or LIFE 220 or LAND 220.  
Registration Information: Credit not allowed for both BSPM 526 and BZ 526.  
Term Offered: Fall (odd years).  
Grade Mode: Traditional.  
Special Course Fee: No.  

BSPM 528 Invasive Plants/Weeds—Ecosystems to Molecules Credits: 3 (3-0-0)  
Course Description: Contributions of disciplines of weed science and invasion ecology to understanding the biology, ecology and management of "problem plants."  
Prerequisite: (LIFE 320 or LAND 220 or LIFE 220) and (BZ 120) and (LIFE 102 or LIFE 103).  
Term Offered: Spring (even years).  
Grade Modes: S/U within Student Option, Trad within Student Option.  
Special Course Fee: No.
BSPM 530 Scientific Writing Credits: 1 (1-0-0)
Also Offered As: SOCR 530.
Course Description: Skills necessary to prepare complete scientific journal articles including writing, editing, and literature searching and assessment.
Prerequisite: None.
Registration Information: Credit not allowed for both BSPM 530 and SOCR 530.
Term Offered: Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

BSPM 540 Understanding Genomes Credits: 3 (3-0-0)
Course Description: Harnessing genome information and related -omics level technologies for use in answering biological questions.
Prerequisite: None.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

BSPM 550 Molecular Plant-Microbe Interactions Credits: 3 (3-0-0)
Course Description: Principles of plant-microbe interactions, physiological and molecular aspects of plant defense, genomic approaches to study plant defense.
Prerequisite: (BZ 100 to 499 - at least 3 credits) and (BZ 346 or SOCR 330).
Registration Information: Credit not allowed for both BSPM 550 and BSPM 450.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

BSPM 551 Advanced Integrated Pest Management Credits: 4 (3-0-1)
Course Description: Concepts of integrated pest management and the strategies and tactics employed in the practical application of these concepts.
Prerequisite: BSPM 302 or BSPM 308 or BSPM 361.
Registration Information: Must register for lecture and recitation.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

BSPM 555 Immature Insects Credits: 3 (1-4-0)
Course Description: Characteristics of immature forms of orders and families of insects emphasizing those important to man.
Prerequisite: BSPM 303A or BSPM 303B or BSPM 303C.
Registration Information: Must register for lecture and laboratory.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

BSPM 556 Biological Control of Plant Pests Credits: 3 (3-0-0)
Course Description: Management of insect pests of plants and weeds using biological control agents such as insects, bacteria, viruses, and fungi.
Prerequisite: (BZ 120 or LIFE 103) and (LIFE 320 or LAND 220 or LIFE 220).
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

BSPM 570 Chemical Ecology Credits: 3 (3-0-0)
Course Description: Chemical interactions among animals, plants, fungi, and microorganisms.
Prerequisite: None.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

BSPM 571 Techniques in Chemical Ecology Credit: 1 (0-2-0)
Course Description: Practical experience with chemical techniques for separation, analysis, and synthesis of natural products together with biological assays for activity.
Prerequisite: None.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

BSPM 575 Molecular and Genomic Evolution Credits: 3 (3-0-0)
Also Offered As: BZ 575.
Course Description: Molecular, biological mechanisms of evolutionary change: mutation; selection; gene expression/regulation; changes in whole-genome architecture.
Prerequisite: BZ 220 and BZ 350.
Registration Information: Credit not allowed for both BSPM 575 and BZ 575.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

BSPM 576 Bioinformatics Credits: 3 (3-0-0)
Also Offered As: MIP 576.
Course Description: Technical computing across platforms using bioinformatics tools in molecular analysis.
Prerequisite: BC 463 or BZ 310 or BZ 350 or CM 501 or CS 155 or ERHS 332 or MIP 275 or MIP 300 or MIP 450 or STAT 307 or ERHS 307.
Registration Information: Credit not allowed for both BSPM 576 and MIP 576.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BSPM 584 Supervised College Teaching Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

BSPM 587 Internship Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

BSPM 592 Seminar Credits: Var[1-3] (0-0-0)
Course Description: Major questions and theory pertinent to understanding current and relevant science topics.
Prerequisite: None.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.
BSPM 594 Independent Study  Credits: Var[1-3] (0-0-0)
Course Description: 
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

BSPM 596 Group Study Credits: Var[1-3] (0-0-0)
Course Description: 
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

BSPM 598 Research Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

BSPM 699 Thesis Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

BSPM 710 Techniques in Molecular Biology and Genetics  Credits: 3 (0-4-1) 
Also Offered As: CM 710.
Course Description: Genetic manipulation of bacteria, bacteriophage, and yeast including experiments in molecular cloning and gene expression.
Prerequisite: BC 463 or BZ 346 or BZ 350 or MIP 450 or SOCR 330.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for laboratory and recitation. Credit not allowed for both BSPM 710 and CM 710.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BSPM 740 Plant Molecular Genetics  Credits: 3 (3-0-0) 
Also Offered As: SOCR 740.
Course Description: Advances in study of organization and function of nuclear and organelar genomes, gene expression in higher plants, and plant-microbe interactions.
Prerequisite: BC 351 and SOCR 330.
Restriction: Must be a: Graduate, Professional.
Registration Information: Credit not allowed for both BSPM 740 and SOCR 740.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

BSPM 784 Supervised College Teaching  Credits: Var[1-3] (0-0-0) 
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

BSPM 787 Internship Credits: Var[1-18] (0-0-0) 
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

BSPM 792 Seminar Credits: Var[1-2] (0-0-0) 
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

BSPM 794 Independent Study Credits: Var[1-3] (0-0-0) 
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

BSPM 798 Research Credits: Var[1-18] (0-0-0) 
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

BSPM 799 Dissertation Credits: Var[1-18] (0-0-0) 
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

Major in Agricultural Biology

The Agricultural Biology major provides a strong scientific foundation in entomology, plant pathology and weed science to address challenges in natural and managed systems. Students will gain tools to foster sustainability and address pressing issues involving biophysical and sociocultural components of these systems. The concentration features courses in agriculture, biology, and ecology as well as practical training through internships and/or research experiences. Students will learn the complex interactions that occur among microbes, insects, and plant species in natural and managed ecosystems and develop skills to use systems thinking to solve real-world problems. Knowledge and skills gained from the major will enable students to identify and solve complex problems in natural and managed systems, especially implementing effective and sustainable pest management.

Learning Outcomes

- Integrate skills and knowledge to solve problems related to plants, insects, and microbes in natural and managed ecosystems
- Demonstrate understanding of social, economic, and biophysical aspects of the management of biological problems in natural and managed ecosystems
Major in Agricultural Biology

• Describe, assess, analyze, and synthesize knowledge from across the curriculum to create solutions for pests and beneficial species in natural and managed ecosystems
• Promote and practice inclusion to form effective teams that solve complex problems in natural and managed ecosystems
• Communicate effectively with diverse audiences regarding sustainable pest and pathogen management in natural and managed ecosystems

Potential Occupations
This major will be an excellent choice for students interested in careers as researchers, crop advisors, extension educators, growers, agriculture consultants, production managers, inspectors, diagnosticians, regulatory professionals and for those who wish to pursue careers in academia.

Concentrations
• Entomology Concentration
• Plant Pathology Concentration
• Weed Science Concentration

Requirements
Effective Fall 2020

Freshman

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>AUCC</th>
<th>Credits</th>
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<tbody>
<tr>
<td>AB 120 1,2</td>
<td>Agricultural Biology–Freshman Orientation</td>
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<tr>
<td>AB 130 1,2</td>
<td>Working with Agricultural Biology Data</td>
<td></td>
<td>1</td>
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<tr>
<td>AREC 202</td>
<td>Agricultural and Resource Economics (GT-SS1)</td>
<td>3C</td>
<td>3</td>
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<tr>
<td>CHEM 107</td>
<td>Fundamentals of Chemistry (GT-SC2)</td>
<td>3A</td>
<td>4</td>
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<tr>
<td>CHEM 108</td>
<td>Fundamentals of Chemistry Laboratory (GT-SC1)</td>
<td>3A</td>
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<tr>
<td>CO 150</td>
<td>College Composition (GT-CO2)</td>
<td>1A</td>
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Select one group from the following:

Group A

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>LIFE 102</td>
<td>Attributes of Living Systems (GT-SC1)</td>
<td>3A</td>
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<tr>
<td>LIFE 103</td>
<td>Biology of Organisms-Animals and Plants (GT-SC1)</td>
<td>3A</td>
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Group B

<table>
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<tr>
<td>BZ 110</td>
<td>Principles of Animal Biology (GT-SC2)</td>
<td>3A</td>
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<tr>
<td>BZ 111</td>
<td>Animal Biology Laboratory (GT-SC1)</td>
<td>3A</td>
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</tr>
<tr>
<td>BZ 120</td>
<td>Principles of Plant Biology (GT-SC1)</td>
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Arts and Humanities

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Electives

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Total Credits: 30

Sophomore

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<tbody>
<tr>
<td>AB 230 1,2</td>
<td>Becoming an Agricultural Biology Professional</td>
<td></td>
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<tr>
<td>BSPM 302 1</td>
<td>Applied and General Entomology</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>CHEM 245</td>
<td>Fundamentals of Organic Chemistry</td>
<td></td>
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<tr>
<td>CHEM 246</td>
<td>Fundamentals of Organic Chemistry Laboratory</td>
<td></td>
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<tr>
<td>MATH 155</td>
<td>Calculus for Biological Scientists I (GT-MA1)</td>
<td>1B</td>
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<tr>
<td>SPCM 200</td>
<td>Public Speaking</td>
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Select one course from the following:

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<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>AUCC</th>
<th>Credits</th>
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<tbody>
<tr>
<td>BSPM 303A 1</td>
<td>Entomology Laboratory: General</td>
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<tr>
<td>BSPM 303B 1</td>
<td>Entomology Laboratory: Horticultural</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BSPM 303C 1</td>
<td>Entomology Laboratory: Agricultural</td>
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</table>

Select one course from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
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<th>AUCC</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>LAND 220/LIFE 220 1</td>
<td>Fundamentals of Ecology (GT-SC2)</td>
<td>3A</td>
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<tr>
<td>LIFE 320 1</td>
<td>Ecology</td>
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Select one course from the following:

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>CO 301B</td>
<td>Writing in the Disciplines: Sciences (GT-CO3)</td>
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<tr>
<td>JTC 300</td>
<td>Strategic Writing and Communication (GT-CO3)</td>
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<tr>
<td>LB 300</td>
<td>Specialized Professional Writing</td>
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Select one course from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>AUCC</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>AGRI 116/IE 116</td>
<td>Plants and Civilizations (GT-SS3)</td>
<td>3E</td>
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<tr>
<td>HORT 171/SOCR 171</td>
<td>Environmental Issues in Agriculture (GT-SS3)</td>
<td>3E</td>
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### Junior

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>AB 330</td>
<td>Applications in Agricultural Biology I</td>
<td>4A,4B,4C</td>
</tr>
<tr>
<td>BSPM 308</td>
<td>Ecology and Management of Weeds</td>
<td>3</td>
</tr>
<tr>
<td>BSPM 361</td>
<td>Elements of Plant Pathology</td>
<td>3</td>
</tr>
<tr>
<td>BSPM 487</td>
<td>Internship</td>
<td>3</td>
</tr>
<tr>
<td>BZ 220</td>
<td>Introduction to Evolution</td>
<td>3</td>
</tr>
<tr>
<td>BZ 350</td>
<td>Molecular and General Genetics</td>
<td>4</td>
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<tr>
<td>SOCR 240</td>
<td>Introductory Soil Science</td>
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</table>

Agricultural Biology Elective (see list below)

<table>
<thead>
<tr>
<th>Electives</th>
<th>Credits</th>
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<tbody>
<tr>
<td>1</td>
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### Total Credits

28-29

### Senior

<table>
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<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>AB 310</td>
<td>Understanding Pesticides</td>
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<tr>
<td>AB 430</td>
<td>Applications in Agricultural Biology II</td>
<td>4A,4B,4C</td>
</tr>
<tr>
<td>AGED 210</td>
<td>History of Agriculture in the United States</td>
<td>3D</td>
</tr>
<tr>
<td>BSPM 451</td>
<td>Integrated Pest Management</td>
<td>3</td>
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Agricultural Biology Electives (see list below)

<table>
<thead>
<tr>
<th>Electives</th>
<th>Credits</th>
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<tbody>
<tr>
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### Total Credits

30

### Program Total Credits:

120

### Agricultural Biology Electives

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>Group 1: General and Plant</td>
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<tr>
<td>BC 351</td>
<td>Principles of Biochemistry</td>
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<tr>
<td>BZ 223</td>
<td>Plant Identification</td>
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<tr>
<td>BZ 331</td>
<td>Developmental Plant Anatomy</td>
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<tr>
<td>BZ 338</td>
<td>Comparative Morphology of Vascular Plants</td>
<td>4</td>
</tr>
<tr>
<td>BZ 440</td>
<td>Plant Physiology</td>
<td>3</td>
</tr>
<tr>
<td>BZ 450</td>
<td>Plant Ecology</td>
<td>4</td>
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<tr>
<td>HORT 221</td>
<td>Landscape Plants</td>
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<tr>
<td>HORT 231</td>
<td>Landscape Graphics Studio</td>
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<tr>
<td>HORT 232</td>
<td>Principles of Landscape Design</td>
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<td>HORT 260</td>
<td>Plant Propagation</td>
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<tr>
<td>HORT 3XX</td>
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<tr>
<td>HORT 4XX</td>
<td></td>
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<tr>
<td>SOCR 460/HORT 460</td>
<td>Plant Breeding and Biotechnology</td>
<td>3</td>
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</table>

| Group 2: Plant Pathology                          |                                               |
| BSPM 365   | Integrated Tree Health Management             | 4       |
| BSPM 450   | Molecular Plant-Microbe Interaction           | 3       |
| BSPM 521   | Forest Health Issues                         | 3       |
| BZ 333     | Introductory Mycology                        | 4       |

<table>
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<tr>
<th>Electives</th>
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<tbody>
<tr>
<td>MIP 300</td>
<td>General Microbiology</td>
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<tr>
<td>MIP 432/ESS 432</td>
<td>Microbial Ecology</td>
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<tr>
<td>MIP 433/ESS 433</td>
<td>Microbial Ecology Laboratory</td>
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<tr>
<td>Lecture/laboratory combination:</td>
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</tr>
<tr>
<td>SOCR 455</td>
<td>Soil Microbiology</td>
</tr>
<tr>
<td>SOCR 456</td>
<td>Soil Microbiology Laboratory</td>
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| Group 3: Entomology                             |                                               |
| BSPM 423   | Evolution and Classification of Insects       | 3       |
| BSPM 445   | Aquatic Insects                              | 4       |
| BSPM 462/BZ 462/ MIP 462 | Parasitology and Vector Biology     | 5       |
| BZ 416/SOCR 416 | Pollination Biology and Management | 3       |

1. A minimum grade of 'C' (2.000) must be obtained in this course in order to complete the program.
2. Transfer students are required to take AB 270 in lieu of AB 120, AB 130, and AB 230.
3. Select enough elective credits to bring the program total to 120, of which at least 42 must be Upper-Division (300- to 400-level).

### Major Completion Map

**Distinctive Requirements for Degree Program:** A minimum grade of 'C' (2.000) is required for each course designated by footnote 1 on the Program Requirements tab.
To prepare for first semester: The curriculum for the Agricultural Biology major assumes students enter college prepared to take calculus. Entering students who are not prepared to take calculus will need to fulfill pre-calculus requirements in the first semester. Those pre-calculus requirements are listed as benchmark courses in Freshman Semester 1 below.

### Freshman

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Critical</th>
<th>Recommended AUCC</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>AB 120 Agricultural Biology-Freshman Orientation</td>
<td>X</td>
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<tr>
<td>AREC 202 Agricultural and Resource Economics (GT-SS1)</td>
<td>X</td>
<td>3C</td>
<td>3</td>
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<tr>
<td>CO 150 College Composition (GT-CO2)</td>
<td>X</td>
<td>1A</td>
<td>3</td>
</tr>
<tr>
<td>Arts and Humanities</td>
<td></td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Electives</td>
<td></td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>MATH 117, MATH 118, MATH 124, MATH 125 may be necessary for some students to fulfill pre-calculus requirements.</td>
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#### Total Credits: 13

<table>
<thead>
<tr>
<th>Semester 2</th>
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<tbody>
<tr>
<td>AB 130 Working with Agricultural Biology Data</td>
<td>X</td>
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<tr>
<td>CHEM 107 Fundamentals of Chemistry (GT-SC2)</td>
<td>X</td>
<td>3A</td>
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<tr>
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#### Total Credits: 17

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<td>JTC 300 Strategic Writing and Communication (GT-CO3)</td>
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<td>LB 300 Specialized Professional Writing</td>
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<td>LAND 220/ LIFE 220 Fundamentals of Ecology (GT-SC2)</td>
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#### Total Credits: 13-14

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<td>CHEM 246 Fundamentals of Organic Chemistry Laboratory</td>
<td>X</td>
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<td>Select one course from the following:</td>
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</table>
AGRI 116/IE 116 Plants and Civilizations (GT-SS3) 3E
HORT 171/SCOR 171 Environmental Issues in Agriculture (GT-SS3) 3E
SOC 220 Environment, Food, and Social Justice (GT-SS3) 3E

Select LIFE 320 Semester 4 if LAND 220/LIFE 220 was not taken Semester 3: 0-3
LIFE 320 Ecology

Select one course from the following: 3
- STAT 301 Introduction to Applied Statistical Methods
- STAT 307 Introduction to Biostatistics

Total Credits 15

### Junior

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<tr>
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<td>BSPM 308 Ecology and Management of Weeds</td>
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<td>BZ 350 Molecular and General Genetics</td>
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Total Credits 16

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<td>BSPM 487 Internship</td>
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Total Credits 14

### Senior

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<tr>
<td>AB 430 Applications in Agricultural Biology II</td>
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Total Credits 15

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<td>AGED 210 History of Agriculture in the United States</td>
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<td>BSPM 451 Integrated Pest Management</td>
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Total Credits 16-17

Program Total Credits: 120

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**Major in Agricultural Biology, Entomology Concentration**

The Agricultural Biology major with a concentration in Entomology provides a strong scientific foundation in entomology to address challenges in natural and managed systems. Students will gain tools to foster sustainability and address pressing issues involving biophysical and sociocultural components of these systems. The major features courses in agriculture, biology, and ecology as well as practical training through internships and/or research experiences. Students will learn the complex interactions that occur among microbes, insects, and plant species in natural and managed ecosystems and develop skills to use systems thinking to solve real-world problems. Knowledge and skills gained from the major will enable students to identify and solve complex problems in natural and managed systems, especially implementing effective and sustainable pest management.

**Learning Outcomes**

- Integrate skills and knowledge to solve problems related to plants, insects, and microbes in natural and managed ecosystems
- Demonstrate understanding of social, economic, and biophysical aspects of the management of biological problems in natural and managed ecosystems
- Describe, assess, analyze, and synthesize knowledge from across the curriculum to create solutions for pests and beneficial species in natural and managed ecosystems
- Promote and practice inclusion to form effective teams that solve complex problems in natural and managed ecosystems
• Communicate effectively with diverse audiences regarding sustainable pest and pathogen management in natural and managed ecosystems consultants, production managers, inspectors, diagnosticians, regulatory professionals and for those who wish to pursue careers in academia.

**Potential Occupations**
This major will be an excellent choice for students interested in careers as researchers, crop advisors, extension educators, growers, agriculture

**Requirements**
*Effective Fall 2020*

### Freshman

<table>
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<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>AB 120(^1,2)</td>
<td>Agricultural Biology—Freshman Orientation</td>
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<td>AB 130(^1,2)</td>
<td>Working with Agricultural Biology Data</td>
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<td>AREC 202</td>
<td>Agricultural and Resource Economics (GT-SS1)</td>
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<td>CHEM 107</td>
<td>Fundamentals of Chemistry (GT-SC2)</td>
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<td>CHEM 108</td>
<td>Fundamentals of Chemistry Laboratory (GT-SC1)</td>
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<tr>
<td>CO 150</td>
<td>College Composition (GT-CO2)</td>
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Select one group from the following:

**Group A**

- LIFE 102 | Attributes of Living Systems (GT-SC1) | 3A |
- LIFE 103 | Biology of Organisms-Animals and Plants (GT-SC1) | 3A |

**Group B**

- BZ 110 | Principles of Animal Biology (GT-SC2) | 3A |
- BZ 111 | Animal Biology Laboratory (GT-SC1) | 3A |
- BZ 120 | Principles of Plant Biology (GT-SC1) | 3A |

**Arts and Humanities**

- 3B | 6 |

**Electives**

- 3

**Total Credits**

- 30

### Sophomore

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<tr>
<th>Course Code</th>
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<td>Becoming an Agricultural Biology Professional</td>
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<td>BSPM 302(^1)</td>
<td>Applied and General Entomology</td>
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<td>CHEM 245</td>
<td>Fundamentals of Organic Chemistry</td>
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<td>CHEM 246</td>
<td>Fundamentals of Organic Chemistry Laboratory</td>
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<td>MATH 155</td>
<td>Calculus for Biological Scientists I (GT-MA1)</td>
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<tr>
<td>SPCM 200</td>
<td>Public Speaking</td>
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Select one course from the following:

- BSPM 303A\(^1\) | Entomology Laboratory: General |
- BSPM 303B\(^1\) | Entomology Laboratory: Horticultural |
- BSPM 303C\(^1\) | Entomology Laboratory: Agricultural |

Select one course from the following:

- LAND 220/LIFE 220\(^1\) | Fundamentals of Ecology (GT-SC2) | 3A |
- LIFE 320\(^1\) | Ecology |

Select one course from the following:

- CO 301B | Writing in the Disciplines: Sciences (GT-CO3) | 2 |
- JTC 300 | Strategic Writing and Communication (GT-CO3) | 2 |
- LB 300 | Specialized Professional Writing | 2 |

Select one course from the following:

- AGRI 116/IE 116 | Plants and Civilizations (GT-SS3) | 3E |
- HORT 171/SOCR 171 | Environmental Issues in Agriculture (GT-SS3) | 3E |
- SOC 220 | Environment, Food, and Social Justice (GT-SS3) | 3E |

Select one course from the following:

- STAT 301 | Introduction to Applied Statistical Methods |
STAT 307
Introduction to Biostatistics

Total Credits 28-29

Junior

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<td>Applications in Agricultural Biology I</td>
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<td>BSPM 308</td>
<td>Ecology and Management of Weeds</td>
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<td>BSPM 361</td>
<td>Elements of Plant Pathology</td>
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<td>BSPM 487</td>
<td>Internship</td>
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<td>BZ 220</td>
<td>Introduction to Evolution</td>
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<td>BZ 350</td>
<td>Molecular and General Genetics</td>
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Electives

Total Credits 30

Senior

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<td>Understanding Pesticides</td>
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<td>AB 430</td>
<td>Applications in Agricultural Biology II</td>
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<td>AGED 210</td>
<td>History of Agriculture in the United States</td>
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Electives

Total Credits 31-32

Entomology Electives

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<td>Aquatic Insects</td>
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<td>BSPM 462/BZ 462/ MIP 462</td>
<td>Parasitology and Vector Biology</td>
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<td>BZ 416/SOCR 416</td>
<td>Pollination Biology and Management</td>
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1 A minimum grade of 'C' (2.000) must be obtained in this course in order to complete the program.
2 Transfer students are required to take AB 270 in lieu of AB 120, AB 130, and AB 230.

3 Select enough elective credits to bring the program total to 120, of which at least 42 must be Upper-Division (300- to 400-level).

Major Completion Map

Distinctive Requirements for Degree Program: Each course used to satisfy requirements of the major requires a minimum grade of 'C' (2.000).

To prepare for first semester: The curriculum for the Agricultural Biology major assumes students enter college prepared to take calculus. Entering students who are not prepared to take calculus will need to fulfill pre-calculus requirements in the first semester. Those pre-calculus requirements are listed as benchmark courses in Freshman Semester 1 below.

Freshman

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<td>MATH 117, MATH 118, MATH 124, MATH 125</td>
<td>may be necessary for some students to fill pre-calculus requirements.</td>
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Total Credits 13

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Program Total Credits: 120
Select one group from the following:  

**Group A:**
- LIFE 102 Attributes of Living Systems (GT-SC1)  
- LIFE 103 Biology of Organisms-Animals and Plants (GT-SC1)

**Group B:**
- BZ 110 Principles of Animal Biology (GT-SC2)  
- BZ 111 Animal Biology Laboratory (GT-SC1)  
- BZ 120 Principles of Plant Biology (GT-SC1)

Arts and Humanities  

| Total Credits | 17 |

**Sophomore**

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Select one course from the following:  
- BSPM 303A Entomology Laboratory: General  
- BSPM 303B Entomology Laboratory: Horticultural  
- BSPM 303C Entomology Laboratory: Agricultural

Select one course from the following:  
- CO 301B Writing in the Disciplines: Sciences (GT-CO3)  
- JTC 300 Strategic Writing and Communication (GT-CO3)  
- LB 300 Specialized Professional Writing

Select LAND 220/LIFE 220 Semester 3 if LIFE 320 will not be taken Semester 4:  
- LAND 220/ LIFE 220 Fundamentals of Ecology (GT-SC2)  

| Total Credits | 13-14 |

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Select one course from the following:  
- AGRI 116/IE 116 Plants and Civilizations (GT-SS3)  
- HORT 171/SOCR 171 Environmental Issues in Agriculture (GT-SS3)  
- SOC 220 Environment, Food, and Social Justice (GT-SS3)

Select LIFE 320 Semester 4 if LAND 220/LIFE 220 was not taken Semester 3:
- LIFE 320 Ecology

Select one course from the following:  
- STAT 301 Introduction to Applied Statistical Methods  
- STAT 307 Introduction to Biostatistics

| Total Credits | 15 |

**Junior**

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| Total Credits | 16 |
Major in Agricultural Biology, Plant Pathology Concentration

The Agricultural Biology major with a concentration in Plant Pathology provides a strong scientific foundation in plant pathology to address challenges in natural and managed systems. Students will gain tools to foster sustainability and address pressing issues involving biophysical and sociocultural components of these systems. The major features courses in agriculture, biology, and ecology as well as practical training through internships and/or research experiences. Students will learn the complex interactions that occur among microbes, insects, and plant species in natural and managed ecosystems and develop skills to use systems thinking to solve real-world problems. Knowledge and skills gained from the major will enable students to identify and solve complex problems in natural and managed systems, especially implementing effective and sustainable pest management.

Learning Outcomes

- Integrate skills and knowledge to solve problems related to plants, insects, and microbes in natural and managed ecosystems

- Demonstrate understanding of social, economic, and biophysical aspects of the management of biological problems in natural and managed ecosystems

- Describe, assess, analyze, and synthesize knowledge from across the curriculum to create solutions for pests and beneficial species in natural and managed ecosystems

- Promote and practice inclusion to form effective teams that solve complex problems in natural and managed ecosystems

- Communicate effectively with diverse audiences regarding sustainable pest and pathogen management in natural and managed ecosystems

Potential Occupations

This major will be an excellent choice for students interested in careers as researchers, crop advisors, extension educators, growers, agriculture consultants, production managers, inspectors, diagnosticians, regulatory professionals and for those who wish to pursue careers in academia.

Requirements

Effective Fall 2021

<table>
<thead>
<tr>
<th>Semester 6</th>
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<tbody>
<tr>
<td>BSPM 361</td>
<td>Elements of Plant Pathology</td>
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<tr>
<td>BSPM 487</td>
<td>Internship</td>
<td>X</td>
<td>3</td>
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<tr>
<td>Entomology Electives (see list on Concentration Requirements Tab)</td>
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<tr>
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<tr>
<td>AB 430</td>
<td>Applications in Agricultural Biology II</td>
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<tr>
<td>Electives</td>
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<th>Credits</th>
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<tr>
<td>AB 310</td>
<td>Understanding Pesticides</td>
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<tr>
<td>AGED 210</td>
<td>History of Agriculture in the United States</td>
<td>X</td>
<td>3D</td>
<td>3</td>
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<tr>
<td>BSPM 451</td>
<td>Integrated Pest Management</td>
<td>X</td>
<td>3</td>
<td></td>
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<tr>
<td>Electives</td>
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</tr>
<tr>
<td>The benchmark courses for the 8th semester are the remaining courses in the entire program of study.</td>
<td>X</td>
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Program Total Credits: 120

Freshman

- AB 120,1,2 Agricultural Biology–Freshman Orientation 1
- AB 130,1,2 Working with Agricultural Biology Data 1
- AREC 202 Agricultural and Resource Economics (GT-SS1) 3C 3
- CHEM 107 Fundamentals of Chemistry (GT-SC2) 3A 4
- CHEM 108 Fundamentals of Chemistry Laboratory (GT-SC1) 3A 1
- CO 150 College Composition (GT-CO2) 1A 3

Select one group from the following:

Group A
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>LIFE 102</td>
<td>Attributes of Living Systems (GT-SC1)</td>
<td>3A</td>
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<tr>
<td>LIFE 103</td>
<td>Biology of Organisms-Animals and Plants (GT-SC1)</td>
<td>3A</td>
</tr>
<tr>
<td>BZ 110</td>
<td>Principles of Animal Biology (GT-SC2)</td>
<td>3A</td>
</tr>
<tr>
<td>BZ 111</td>
<td>Animal Biology Laboratory (GT-SC1)</td>
<td>3A</td>
</tr>
<tr>
<td>BZ 120</td>
<td>Principles of Plant Biology (GT-SC1)</td>
<td>3A</td>
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**Group B**

<table>
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<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>BZ 110</td>
<td>Principles of Animal Biology (GT-SC2)</td>
<td>3A</td>
</tr>
<tr>
<td>BZ 111</td>
<td>Animal Biology Laboratory (GT-SC1)</td>
<td>3A</td>
</tr>
<tr>
<td>BZ 120</td>
<td>Principles of Plant Biology (GT-SC1)</td>
<td>3A</td>
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**Arts and Humanities**

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**Electives**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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**Total Credits**

<table>
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<tr>
<td>30</td>
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**Sophomore**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>AB 2301,2</td>
<td>Becoming an Agricultural Biology Professional</td>
<td>1</td>
</tr>
<tr>
<td>BSPM 3021</td>
<td>Applied and General Entomology</td>
<td>2</td>
</tr>
<tr>
<td>CHEM 245</td>
<td>Fundamentals of Organic Chemistry</td>
<td>4</td>
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<tr>
<td>CHEM 246</td>
<td>Fundamentals of Organic Chemistry Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>MATH 155</td>
<td>Calculus for Biological Scientists I (GT-MA1)</td>
<td>1B</td>
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<tr>
<td>SPCM 200</td>
<td>Public Speaking</td>
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Select one course from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>BSPM 303A1</td>
<td>Entomology Laboratory: General</td>
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<tr>
<td>BSPM 303B1</td>
<td>Entomology Laboratory: Horticultural</td>
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<tr>
<td>BSPM 303C1</td>
<td>Entomology Laboratory: Agricultural</td>
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</table>

Select one course from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>LAND 220/LIFE 2201</td>
<td>Fundamentals of Ecology (GT-SC2)</td>
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<tr>
<td>LIFE 3201</td>
<td>Ecology</td>
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Select one course from the following:

<table>
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<th>Credits</th>
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<tbody>
<tr>
<td>CO 301B</td>
<td>Writing in the Disciplines: Sciences (GT-CO3)</td>
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<tr>
<td>JTC 300</td>
<td>Strategic Writing and Communication (GT-CO3)</td>
<td>2</td>
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<tr>
<td>LB 300</td>
<td>Specialized Professional Writing</td>
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Select one course from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>AGRI 116/E 116</td>
<td>Plants and Civilizations (GT-SS3)</td>
<td>3E</td>
</tr>
<tr>
<td>HORT 171/SOCR 171</td>
<td>Environmental Issues in Agriculture (GT-SS3)</td>
<td>3E</td>
</tr>
<tr>
<td>SOC 220</td>
<td>Environment, Food, and Social Justice (GT-SS3)</td>
<td>3E</td>
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Select one course from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>STAT 301</td>
<td>Introduction to Applied Statistical Methods</td>
</tr>
<tr>
<td>STAT 307</td>
<td>Introduction to Biostatistics</td>
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**Total Credits**

<table>
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**Junior**

<table>
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<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>AB 3301</td>
<td>Applications in Agricultural Biology I</td>
<td>4A,4B,4C</td>
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<tr>
<td>BSPM 3081</td>
<td>Ecology and Management of Weeds</td>
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<tr>
<td>BSPM 3611</td>
<td>Elements of Plant Pathology</td>
<td>3</td>
</tr>
<tr>
<td>BSPM 487</td>
<td>Internship</td>
<td>3</td>
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<td>BZ 2201</td>
<td>Introduction to Evolution</td>
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<td>BZ 3501</td>
<td>Molecular and General Genetics</td>
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<tr>
<td>SOCR 2401</td>
<td>Introductory Soil Science</td>
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Plant Pathology Elective (see list below)1

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<tr>
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**Electives**

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**Total Credits**

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**Senior**

<table>
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<tr>
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<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>AB 3101</td>
<td>Understanding Pesticides</td>
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</tr>
<tr>
<td>AB 4301</td>
<td>Applications in Agricultural Biology II</td>
<td>4A,4B,4C</td>
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<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tr>
<td></td>
<td></td>
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<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td></td>
<td></td>
<td>3</td>
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</table>
AGE 210  History of Agriculture in the United States 3D 3
BSPM 451  Integrated Pest Management 3 3
Plant Pathology Electives (see list below) 9
Electives 10-11
Total Credits 31-32

Program Total Credits: 120

**Plant Pathology Electives**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tr>
<td>BSPM 365</td>
<td>Integrated Tree Health Management</td>
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<td>BSPM 450</td>
<td>Molecular Plant-Microbe Interaction</td>
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<td>BSPM 521</td>
<td>Forest Health Issues</td>
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<td>BZ 333</td>
<td>Introductory Mycology</td>
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<td>BZ 350</td>
<td>Molecular and General Genetics</td>
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<td>MIP 300</td>
<td>General Microbiology</td>
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<td>MIP 432/ESS 432</td>
<td>Microbial Ecology</td>
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<td>MIP 433/ESS 433</td>
<td>Microbial Ecology Laboratory</td>
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<td>SOC 455</td>
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<td>SOC 456</td>
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1. A minimum grade of ‘C’ (2.000) must be obtained in this course in order to complete the program.
2. Transfer students are required to take AB 270 in lieu of AB 120, AB 130, and AB 230.
3. Select enough elective credits to bring the program total to 120, of which at least 42 must be Upper-Division (300- to 400-level).

**Major Completion Map**

**Distinctive Requirements for Degree Program:** Each course used to satisfy requirements of the major requires a minimum grade of ‘C’ (2.000).

To prepare for first semester: The curriculum for the Agricultural Biology major assumes students enter college prepared to take calculus. Entering students who are not prepared to take calculus will need to fulfill pre-calculus requirements in the first semester. Those pre-calculus requirements are listed as benchmark courses in Freshman Semester 1 below.

**Freshman**

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Critical</th>
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<tbody>
<tr>
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<tr>
<td>AREC 202</td>
<td>X</td>
<td>3C</td>
<td></td>
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<tr>
<td>CO 150</td>
<td>X</td>
<td>1A</td>
<td></td>
<td>3</td>
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<tr>
<td>Arts and Humanities</td>
<td>3B</td>
<td>3</td>
<td></td>
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</tr>
<tr>
<td>Electives</td>
<td>X</td>
<td></td>
<td></td>
<td>3</td>
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<tr>
<td>MATH 117, MATH 118, MATH 124, MATH 125 may be necessary for some students to fulfill pre-calculus requirements.</td>
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**Total Credits** 13

<table>
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<tr>
<td>AB 130</td>
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<tr>
<td>CHEM 107</td>
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<td>CHEM 108</td>
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<tr>
<td>Select one group from the following:</td>
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<tr>
<td>Group A:</td>
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<tr>
<td>LIFE 102</td>
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<td>LIFE 103</td>
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<td>Group B:</td>
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<tr>
<td>BZ 110</td>
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<td>3A</td>
<td></td>
<td></td>
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<tr>
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<tr>
<td>Arts and Humanities</td>
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**Total Credits** 17

**Sophomore**

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<tr>
<th>Semester 3</th>
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<tbody>
<tr>
<td>BSPM 302</td>
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<tr>
<td>MATH 155</td>
<td>X</td>
<td>1B</td>
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</table>

**Total Credits** 17
Major in Agricultural Biology, Plant Pathology Concentration

SPCM 200  Public Speaking  X  3
Select one course from the following:  X  1-2
  BSPM 303A  Entomology Laboratory: General
  BSPM 303B  Entomology Laboratory: Horticultural
  BSPM 303C  Entomology Laboratory: Agricultural
Select one course from the following:  3
  CO 301B  Writing in the Disciplines: Sciences (GT-CO3)  2
  JTC 300  Strategic Writing and Communication (GT-CO3)  2
  LB 300  Specialized Professional Writing  2
Select LAND 220/LIFE 220 Semester 3 if LIFE 320 will not be taken Semester 4:  X  0-3
  LAND 220/ LIFE 220  Fundamentals of Ecology (GT-SC2)  3A

Semester 4  Critical  Recommended  AUCC  Credits  Total Credits  13-14
AB 230  Becoming an Agricultural Biology Professional  X  1
CHEM 245  Fundamentals of Organic Chemistry  X  4
CHEM 246  Fundamentals of Organic Chemistry Laboratory  X  1
Choose one of the following:  X  3E  3
  AGRI 116/IE 116  Plants and Civilizations (GT-SS3)  3E
  HORT 171/SOCR 171  Environmental Issues in Agriculture (GT-SS3)  3E
  SOC 220  Environment, Food, and Social Justice (GT-SS3)  3E
Select LIFE 320 Semester 4 if LAND 220/LIFE 220 was not taken Semester 3:  0-3
  LIFE 320  Ecology
Select one course from the following:  X  3
  STAT 301  Introduction to Applied Statistical Methods
  STAT 307  Introduction to Biostatistics

Junior
Semester 5  Critical  Recommended  AUCC  Credits  Total Credits  16
AB 330  Applications in Agricultural Biology I  X  4A,4B,4C  2
BSPM 308  Ecology and Management of Weeds  X  3
BZ 220  Introduction to Evolution  X  3
BZ 350  Molecular and General Genetics  X  4
SOCR 240  Introductory Soil Science  X  4

Semester 6  Critical  Recommended  AUCC  Credits  Total Credits  14
BSPM 361  Elements of Plant Pathology  X  3
BSPM 487  Internship  X  3
Plant Pathology Electives (see list on Concentration Requirements Tab)  3
Electives  X  5

Senior
Semester 7  Critical  Recommended  AUCC  Credits  Total Credits  15
AB 430  Applications in Agricultural Biology II  X  4A,4B,4C  3
Plant Pathology Electives (see list on Concentration Requirements Tab)  3

Semester 8  Critical  Recommended  AUCC  Credits  Total Credits  15
AB 310  Understanding Pesticides  X  3
AGED 210  History of Agriculture in the United States  X  3D  3
Major in Agricultural Biology, Weed Science Concentration

The Agricultural Biology major with a concentration in Weed Science provides a strong scientific foundation in weed science to address challenges in natural and managed systems. Students will gain tools to foster sustainability and address pressing issues involving biophysical and sociocultural components of these systems. The major features courses in agriculture, biology, and ecology as well as practical training through internships and/or research experiences. Students will also learn the complex interactions that occur among microbes, insects, and plant species in natural and managed ecosystems and develop skills to use systems thinking to solve real-world problems. Knowledge and skills gained from the major will enable students to identify and solve complex problems in natural and managed systems, especially implementing effective and sustainable pest management.

Learning Outcomes

• Integrate skills and knowledge to solve problems related to plants, insects, and microbes in natural and managed ecosystems

• Demonstrate understanding of social, economic, and biophysical aspects of the management of biological problems in natural and managed ecosystems

• Describe, assess, analyze, and synthesize knowledge from across the curriculum to create solutions for pests and beneficial species in natural and managed ecosystems

• Promote and practice inclusion to form effective teams that solve complex problems in natural and managed ecosystems

• Communicate effectively with diverse audiences regarding sustainable pest and pathogen management in natural and managed ecosystems

Potential Occupations

This major will be an excellent choice for students interested in careers as researchers, crop advisors, extension educators, growers, agriculture consultants, production managers, inspectors, diagnosticians, regulatory professionals and for those who wish to pursue careers in academia.

Requirements

Effective Fall 2021

Freshman

AB 120¹,² Agricultural Biology--Freshman Orientation 1
AB 130¹,² Working with Agricultural Biology Data 1
AREC 202 Agricultural and Resource Economics (GT-SS1) 3C 3
CHEM 107 Fundamentals of Chemistry (GT-SC2) 3A 4
CHEM 108 Fundamentals of Chemistry Laboratory (GT-SC1) 3A 1
CO 150 College Composition (GT-CO2) 1A 3
Select one group from the following:

Group A
LIFE 102 Attributes of Living Systems (GT-SC1) 3A
LIFE 103 Biology of Organisms-Animals and Plants (GT-SC1) 3A

Group B
BZ 110 Principles of Animal Biology (GT-SC2) 3A
BZ 111 Animal Biology Laboratory (GT-SC1) 3A
BZ 120 Principles of Plant Biology (GT-SC1) 3A

Arts and Humanities 3B 6
Electives 3

Total Credits 30

Sophomore

AB 230¹,² Becoming an Agricultural Biology Professional 1
BSPM 302¹ Applied and General Entomology 2
CHEM 245 Fundamentals of Organic Chemistry 4
CHEM 246 Fundamentals of Organic Chemistry Laboratory 1

Total Credits 30
MATH 155 Calculus for Biological Scientists I (GT-MA1) 1B 4
SPCM 200 Public Speaking 3
Select one course from the following: 1-2
   - BSPM 303A\(^1\) Entomology Laboratory: General
   - BSPM 303B\(^1\) Entomology Laboratory: Horticultural
   - BSPM 303C\(^1\) Entomology Laboratory: Agricultural
Select one course from the following: 3
   - LAND 220/LIFE 220\(^1\) Fundamentals of Ecology (GT-SC2) 3A
   - LIFE 320\(^1\) Ecology
Select one course from the following: 3
   - CO 301B Writing in the Disciplines: Sciences (GT-CO3) 2
   - JTC 300 Strategic Writing and Communication (GT-CO3) 2
   - LB 300 Specialized Professional Writing 2
Select one course from the following: 3
   - AGRI 116/E 116 Plants and Civilizations (GT-SS3) 3E
   - HORT 171/SOCR 171 Environmental Issues in Agriculture (GT-SS3) 3E
   - SOCR 220 Environment, Food, and Social Justice (GT-SS3) 3E
Select one course from the following: 3
   - STAT 301 Introduction to Applied Statistical Methods
   - STAT 307 Introduction to Biostatistics

| Total Credits | 28-29 |

Junior

AB 330\(^1\) Applications in Agricultural Biology I 4A,4B,4C 2
BSPM 308\(^1\) Ecology and Management of Weeds 3
BSPM 361\(^1\) Elements of Plant Pathology 3
BSPM 487 Internship 3
BZ 220 Introduction to Evolution 3
BZ 350 Molecular and General Genetics 4
SOCR 240 Introductory Soil Science 4
Weed Science Elective (Select from list below)\(^1\) 3
Electives 5

| Total Credits | 30 |

Senior

AB 310\(^1\) Understanding Pesticides 3
AB 430\(^1\) Applications in Agricultural Biology II 4A,4B,4C 3
AGED 210 History of Agriculture in the United States 3D 3
BSPM 451 Integrated Pest Management 3
Weed Science Electives (Select from list below)\(^1\) 9
Electives\(^3\) 10-11

| Total Credits | 31-32 |

Program Total Credits: 120

Weed Science Electives

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>BZ 223</td>
<td>Plant Identification</td>
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<tr>
<td>BZ 331</td>
<td>Developmental Plant Anatomy</td>
<td>4</td>
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<tr>
<td>BZ 338</td>
<td>Comparative Morphology of Vascular Plants</td>
<td>4</td>
</tr>
<tr>
<td>BZ 440</td>
<td>Plant Physiology</td>
<td>3</td>
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BZ 450 Plant Ecology 4
HORT 221 Landscape Plants 4
HORT 341 Turfgrass Management 3
HORT 460/SOCR 460 Plant Breeding and Biotechnology 3
HORT 464A Arboriculture 3

\(^1\) A minimum grade of 'C' (2.000) must be obtained in this course in order to complete the program.
Transfer students are required to take AB 270 in lieu of AB 120, AB 130, and AB 230.

Select enough elective credits to bring the program total to 120, of which at least 42 must be Upper-Division (300- to 400-level).

**Major Completion Map**

**Distinctive Requirements for Degree Program:** Each course used to satisfy requirements of the major requires a minimum grade of 'C' (2.000).

**Freshman**

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Critical</th>
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<tbody>
<tr>
<td>AB 120</td>
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<td>AREC 202</td>
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<td>CO 150</td>
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<td>Arts and Humanities</td>
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<td>3B</td>
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<td>Electives</td>
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<td>MATH 117, MATH 118, MATH 124, MATH 125 may be necessary for some students to fulfill pre-calculus requirements.</td>
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**Total Credits 13**

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<td>Group B:</td>
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<td>BZ 110</td>
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**Total Credits 17**

**Sophomore**

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<td>BSPM 302</td>
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<td>MATH 155</td>
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<td>BSPM 303C</td>
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<td>JTC 300</td>
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<td>LB 300</td>
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<td>LAND 220/ LIE 220</td>
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**Total Credits 13-14**
### Major in Agricultural Biology, Weed Science Concentration

#### Semester 4

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<tbody>
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<td>AB 230</td>
<td>Becoming an Agricultural Biology Professional</td>
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<tr>
<td>CHEM 245</td>
<td>Fundamentals of Organic Chemistry</td>
<td>X</td>
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<td>CHEM 246</td>
<td>Fundamentals of Organic Chemistry Laboratory</td>
<td>X</td>
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<td>Select one course from the following:</td>
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<td>3E</td>
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<td>AGRI 116/</td>
<td>Plants and Civilizations (GT-SS3)</td>
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<td>3E</td>
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<td>IE 116</td>
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<td>HORT 171/</td>
<td>Environmental Issues in Agriculture (GT-SS3)</td>
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<td>3E</td>
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<tr>
<td>SOCR 171</td>
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<td>SOC 220</td>
<td>Environment, Food, and Social Justice (GT-SS3)</td>
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Select LIFE 320 Semester 4 if LAND 220/LIFE 220 was not taken Semester 3: 0-3

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<td>Ecology</td>
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Select one course from the following: 3

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<td>STAT 301</td>
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<td>STAT 307</td>
<td>Introduction to Biostatistics</td>
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Total Credits: 15

#### Junior

#### Semester 5

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<th>Credits</th>
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<tbody>
<tr>
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<td>BSPM 308</td>
<td>Ecology and Management of Weeds</td>
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<td>BZ 220</td>
<td>Introduction to Evolution</td>
<td>X</td>
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<tr>
<td>BZ 350</td>
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Total Credits: 16

#### Semester 6

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<tr>
<td>BSPM 361</td>
<td>Elements of Plant Pathology</td>
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<tr>
<td>BSPM 487</td>
<td>Internship</td>
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<tr>
<td>Weed Science Electives (see list on Concentration Requirements Tab)</td>
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Total Credits: 14

#### Senior

#### Semester 7

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<td>Applications in Agricultural Biology II</td>
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Total Credits: 15

#### Semester 8

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<tbody>
<tr>
<td>AB 310</td>
<td>Understanding Pesticides</td>
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<td>AGED 210</td>
<td>History of Agriculture in the United States</td>
<td>X</td>
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<td>BSPM 451</td>
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</table>

The benchmark courses for the 8th semester are the remaining courses in the entire program of study.

Total Credits: 16-17

Program Total Credits: 120
Minor in Entomology
Effective Fall 2017

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

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<td>BZ 110</td>
<td>Principles of Animal Biology (GT-SC2)</td>
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<td>BZ 120</td>
<td>Principles of Plant Biology (GT-SC1)</td>
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<td></td>
<td>LIFE 102</td>
<td>Attributes of Living Systems (GT-SC1)</td>
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<td>LIFE 103</td>
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<td>Select one from the following:</td>
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<td>BSPM 303B</td>
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<td>BSPM 445</td>
<td>Aquatic Insects</td>
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<td>BSPM 451</td>
<td>Integrated Pest Management</td>
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<td></td>
<td>BSPM 462/ MIP 462/BZ 462</td>
<td>Parasitology and Vector Biology</td>
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<td>BSPM 487</td>
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<td></td>
<td>or BSPM 495</td>
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Program Total Credits: 22-25

Minor in Plant Health
Effective Fall 2020

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

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<td>Select one from the following:</td>
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<td>BSPM 308</td>
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<td>BSPM 361</td>
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<td>BSPM 445</td>
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<td>BSPM 450</td>
<td>Molecular Plant-Microbe Interaction</td>
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<td>BSPM 451</td>
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<td>BSPM 462/ MIP 462/BZ 462</td>
<td>Parasitology and Vector Biology</td>
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<td>BSPM 487</td>
<td>Internship</td>
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<td>or BSPM 495</td>
<td>Independent Study</td>
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<td>BZ 120</td>
<td>Principles of Plant Biology (GT-SC1)</td>
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<td>LIFE 102</td>
<td>Attributes of Living Systems (GT-SC1)</td>
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<td>LIFE 103</td>
<td>Biology of Organisms-Animals and Plants (GT-SC1)</td>
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</table>

Program Total Credits: 21-23

1 May be taken as electives by students in majors that are not in the biological or agricultural sciences.

Master of Science in Bioagricultural Sciences
Effective Fall 2007

The M.S. degree requires 30-32 credits beyond the undergraduate degree. Course selection depends on each student’s focus within Bioagricultural Sciences and must be approved by the student’s graduate committee.

Master of Science in Bioagricultural Sciences, Plan A, Entomology Specialization
Effective Fall 2007

The M.S. degree requires 30-32 credits beyond the undergraduate degree. Course selection depends on each student’s focus within Bioagricultural Sciences and must be approved by the student’s graduate committee.

Master of Science in Bioagricultural Sciences, Plan B, Pest Management Specialization
Effective Fall 2009

<table>
<thead>
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<td>BSPM 551</td>
<td>Advanced Integrated Pest Management</td>
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<td>Select 9 credits from the following:</td>
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<td>AB 509</td>
<td>Herbicide Selectivity and Action</td>
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<td></td>
<td>BSPM 502A</td>
<td>Topics in Plant Pathology: Plant Viruses</td>
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<td>or BSPM 502B</td>
<td>Topics in Plant Pathology: Plant Bacteriology</td>
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<td>or BSPM 502F</td>
<td>Topics in Plant Pathology: Plant Disease Epidemiology</td>
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Master of Science in Bioagricultural Sciences, Plan A, Plant Pathology Specialization

Effective Fall 2007

The M.S. degree requires 30-32 credits beyond the undergraduate degree. Course selection depends on each student's focus within Bioagricultural Sciences and must be approved by the student's graduate committee.

Ph.D. in Bioagricultural Sciences, Entomology Specialization

Effective Fall 2007

The Ph.D. degree requires 72 credits beyond the undergraduate degree. Course selection depends on each student's focus within Bioagricultural Sciences and must be approved by the student's graduate committee.

Ph.D. in Bioagricultural Sciences, Plant Pathology Specialization

Effective Fall 2007

The Ph.D. degree requires 72 credits beyond the undergraduate degree. Course selection depends on each student's focus within Bioagricultural Sciences and must be approved by the student's graduate committee.

Ph.D. in Bioagricultural Sciences, Weed Science Specialization

Effective Fall 2007

The Ph.D. degree requires 72 credits beyond the undergraduate degree. Course selection depends on each student's focus within Bioagricultural Sciences and must be approved by the student's graduate committee.

Department of Animal Sciences

Office in Animal Sciences Building
(970) 491-5177
ansci.agsci.colostate.edu (http://ansci.agsci.colostate.edu/)

Dr. Keith Belk, Department Head

Undergraduate Majors

• Major in Animal Science
• Major in Equine Science

Certificates

• Certificate in Animal Nutrition (No new students are being admitted to this certificate.)
Courses

Animal Sciences (ANEQ)

• Certificate in Beef Feedlot Management (No new students are being admitted to this certificate.)
• Certificate in Beef Production Systems (No new students are being admitted to this certificate.)
• Certificate in Meat Science (No new students are being admitted to this certificate.)

Pre-professional Veterinary Medicine Requirements

Pre-veterinary medical students with specific interest in animal science or equine science may follow either the Animal Science or Equine Science major. Maximum flexibility in career direction may be obtained by meeting the requirements for a degree in animal or equine science while simultaneously completing the admission requirements for the professional veterinary medical program. The Food Animal Veterinary Career Incentive Program (FAVCIP) is available for Animal Science majors.

Graduate Programs in Animal Sciences

The department offers graduate programs leading to the Master of Science and the Doctor of Philosophy degrees. Students interested in graduate work should refer to the Graduate and Professional Bulletin, and the department’s website (http://ansci.agsci.colostate.edu/).

Master's Programs

• Master of Science in Animal Sciences, Plan A

Ph.D.

• Ph.D. in Animal Sciences*

* Please see department (https://ansci.agsci.colostate.edu/graduate/ansci-graduate-academic-programs/) for program of study.

ANEQ 103 Introduction to Animal Science Credits: 3 (3-0-0)
Course Description: Introduction to the livestock industries with emphasis on food and fiber animals. Overviews of the industry structures, and historical and future trends. Product quality evaluation and factors influencing animal performance such as management, nutrition, genetics, and reproduction are presented.
Prerequisite: None.
Registration Information: Non-Animal Sciences majors only. Offered as an online course only.
Term Offered: Non-Animal Sciences majors only. Offered as an online course only.
Grade Mode: Traditional.
Special Course Fee: No.

ANEQ 104 Values, Culture, and Food Animal Agriculture Credits: 3 (3-0-0)
Also Offered As: PHIL 104.
Course Description: Evolution of the social values and cultural understandings shaping modern animal agriculture; current problems in animal agriculture.
Prerequisite: None.
Registration Information: Non-Animal Science majors with a freshman or sophomore standing. Credit not allowed for both ANEQ 104 and PHIL 104.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ANEQ 105 Introduction to Large Animal Anatomy Credit: 1 (0-2-0)
Course Description: Basic gross animal anatomy.
Prerequisite: None.
Registration Information: Animal Science or Equine Science majors only.
Term Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

ANEQ 115 Applied Equine Behavior Credits: 2 (1-2-0)
Course Description: Understanding ethology, the science of animal behavior, will be a key component to evaluating horse behavior. Topics are instinctive, learned, social and reproductive behaviors as well as sensory perception and behavioral neuroanatomy important to equine health and welfare.
Prerequisite: ANEQ 102.
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

ANEQ 200 Applied Horsemanship and Equitation Credits: 2 (0-4-0)
Course Description: Foundation and advancement of horsemanship, on the ground and on horseback.
Prerequisite: ANEQ 115.
Registration Information: Sophomore standing. Written consent of instructor.
Term Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: Yes.

ANEQ 201A Preparation of Horses for Competition: Western Credits: 2 (0-4-0)
Course Description: Development of skills to prepare and present horses in competitions aimed at enhancing their value.
Prerequisite: None.
Registration Information: Written consent of instructor.
Term Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.
ANEQ 201B  Preparation of Horses for Competition: English  Credits: 2 (0-4-0)
Course Description: Development of skills to prepare and present horses in competitions aimed at enhancing their value.
Prerequisite: None.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

ANEQ 203  Equine Management  Credits: 2 (1-2-0)
Course Description: Equine management and care techniques with hands-on experience.
Prerequisite: ANEQ 102.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

ANEQ 204  Equine Facilities Management  Credits: 3 (2-2-0)
Course Description: Understanding of all aspects required to manage an equine facility coupled with hands-on experience.
Prerequisite: ANEQ 102.
Registration Information: Must register for lecture and laboratory. Required field trips.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

ANEQ 205  Equine Assessment, Evaluation and Retraining  Credits: 2 (0-4-0)
Course Description: Skills in assessing, evaluating, and training horses in transitional phases of their lives, including, but not limited to horses with a history of non-use, previous trauma, compliance issues, and other problematic concerns.
Prerequisite: ANEQ 115.
Registration Information: Written consent of instructor. Credit not allowed for both ANEQ 205 and ANEQ 280A2.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: Yes.

ANEQ 220  Feeds and Feeding  Credits: 2 (2-0-0)
Course Description: Advantages and limitations of feedstuffs; nutrients and their functions; and feed practices for all physiological stages of livestock.
Prerequisite: ANEQ 101 or ANEQ 102.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ANEQ 230  Farm Animal Anatomy and Physiology  Credits: 3 (3-0-0)
Course Description: Basic concepts of farm animal anatomy and physiology; emphasis on growth, digestion, and reproduction.
Prerequisite: LIFE 100 to 199 - at least 3 credits.
Registration Information: Credit not allowed for both ANEQ 230 and ANEQ 305.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ANEQ 249  Introduction to the Trail Riding Industry  Credit: 1 (0-2-0)
Course Description: Emphasis on horse care, regulations, first aid, health, training, and hosting a trail ride.
Prerequisite: None.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

ANEQ 250  Live Animal and Carcass Evaluation  Credits: 3 (1-4-0)
Course Description: Growth, development, and value-determining characteristics of market animals.
Prerequisite: ANEQ 101 or ANEQ 102.
Registration Information: Must register for lecture and laboratory.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

ANEQ 286  Livestock Practicum  Credits: 2 (0-0-0)
Course Description: Livestock breeds and terminology; classification of feedstuffs; livestock handling and care; basic animal management techniques, hands-on experience.
Prerequisite: ANEQ 101 or ANEQ 102.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

ANEQ 292  Equine Industry Seminar  Credit: 1 (1-0-0)
Course Description: Overview of the equine industry and industry careers.
Prerequisite: ANEQ 102.
Registration Information: Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ANEQ 293  Animal Science Career Exploration Seminar  Credit: 1 (0-0-1)
Course Description: Better understanding of individual abilities, strengths and passions is imperative to be successful in a career search as well as to succeeding in life. Designed to help students explore who they are individually, how they might fit into a career or graduate programs in animal agriculture; how to prepare marketing materials to be competitive in selection processes.
Prerequisite: ANEQ 101.
Registration Information: This is a partial semester course. Sophomore standing.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ANEQ 300A  Topics in Animal Sciences: Livestock Handling  Credit: 1 (1-0-0)
Course Description: 
Prerequisite: None.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
ANEQ 300B  Topics in Animal Sciences: Livestock Entomology  Credit: 
1 (1-0-0)
Also Offered As: BSPM 300.
Course Description: Identification, biology and management of insect, 
tick, and mite pests.
Prerequisite: BZ 100 to 199 between 3 and 5 credits - at least 3 credits or 
LIFE 100 to 199 between 3 and 5 credits - at least 3 credits.
Registration Information: Credit not allowed for both ANEQ 300B and 
BSPM 300.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ANEQ 300E  Topics in Animal Sciences: Family Ranching  Credit: 
1 (1-0-0)
Course Description:
Prerequisite: ANEQ 101 or ANEQ 102.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ANEQ 300L  Topics in Animal Sciences: Quality Assurance  Credits: 
2 (2-0-0)
Course Description:
Prerequisite: ANEQ 101 or ANEQ 102.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ANEQ 300N  Topics in Animal Sciences: Seedstock 
Merchandising  Credits: 2 (2-0-0)
Course Description: Overview of beef seedstock industry, including 
hands-on selection, management, and marketing of cattle.
Prerequisite: None.
Restriction: Must be a: Junior, Senior, Senior - 5yr Bachelor, Senior - Post 
Bachelor, Senior - Second Bachelor.
Registration Information: Junior or senior standing. Course required to 
apply for seedstock team.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

ANEQ 300R  Topics in Animal Sciences: Calving and Calf Care  Credits: 
2 (1-2-0)
Course Description:
Prerequisite: (ANEQ 310) and (ANEQ 478 or ANEQ 510).
Registration Information: Senior standing. Required field trips.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

ANEQ 300U  Topics in Animal Sciences: Seedstock Sale 
Management  Credits: 2 (2-0-0)
Course Description: Develop, plan, and implement an effective seedstock 
cattle sale based on genetic information, customer service principles, and 
client relationships.
Prerequisite: ANEQ 300N.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ANEQ 303  Equine Digital Photography  Credits: 3 (2-2-0)
Course Description: Basics of photographic principles and DSLR cameras 
with a focus on equine subjects.
Prerequisite: ANEQ 102.
Registration Information: Sophomore standing. Must register for lecture and 
laboratory. Credit not allowed for both ANEQ 303 and ANEQ 380A4.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ANEQ 305  Functional Large Animal Physiology  Credits: 3 (3-0-0)
Course Description: Concepts of large animal physiology; emphasis on 
growth, digestion, and reproduction.
Prerequisite: (LIFE 100 to 199 - at least 3 credits) and (CHEM 107 or 
CHEM 111).
Restriction: .
Registration Information: Credit not allowed for both ANEQ 305 and 
ANEQ 230.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

ANEQ 310  Animal Reproduction  Credits: 3 (3-0-0)
Course Description: Anatomy and physiology of the reproductive system; 
causes of reproductive failure in farm animals; methods of improving 
reproductive performance.
Prerequisite: ANEQ 230 or BMS 300 or ANEQ 305.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

ANEQ 312  Animal Ultrasonography  Credits: 2 (1-2-0)
Course Description: Fundamentals and application of using ultrasound in 
farm animals; basic reproductive technologies; utilizing ultrasound as a 
management tool.
Prerequisite: (ANEQ 230 or ANEQ 305) and (ANEQ 310).
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

ANEQ 313  Prevention and Control of Livestock Diseases  Credits: 
3 (3-0-0)
Also Offered As: VS 313.
Course Description: Common ailments of livestock; sanitation and 
disease prevention and control.
Prerequisite: (ANEQ 230 or BMS 300 or ANEQ 305) and (ANEQ 310, may 
be taken concurrently and ANEQ 320, may be taken concurrently).
Registration Information: Junior or senior standing. Credit not allowed for 
both ANEQ 313 and VS 313.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ANEQ 315  Equine Behavior  Credits: 2 (1-2-0)
Course Description: Equine behaviors related to training and learning.
Prerequisite: ANEQ 102.
Registration Information: Sophomore or higher standing. Must register 
for lecture and laboratory.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.
ANEQ 320 Principles of Animal Nutrition Credits: 4 (3-3-0)
Course Description: Understanding of nutrients and nutrient function required to support animal life through all physiological states.
Prerequisite: (ANEQ 230 or BMS 300 or BMS 360 or ANEQ 305) and (CHEM 100 to 199 - at least 3 credits).
Registration Information: Must register for lecture and laboratory. Required field trips.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

ANEQ 322 Pet Nutrition Credits: 2 (2-0-0)
Course Description: Nutrients, nutrient requirements, feeding practices, food sources and management for companion animals (dogs, cats, birds, fish, reptiles, etc.).
Prerequisite: ANEQ 320 or ANEQ 345 or FSHN 350.
Registration Information: Offered as a correspondence or online course only.
Terms Offered: Fall, Spring, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

ANEQ 323 Zoo Nutrition Credits: 2 (2-0-0)
Course Description: Unique nutritional requirements of mammalian, avian, and reptile captive wild animals; management protocols needed.
Prerequisite: ANEQ 320 or ANEQ 345 or FSHN 350.
Registration Information: Offered as a correspondence or online course only.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

ANEQ 325 Equine Exercise Physiology Credits: 2 (2-0-0)
Course Description: Overview of the main aspects of equine exercise physiology.
Prerequisite: ANEQ 230 or BMS 300 or ANEQ 305.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

ANEQ 328 Foundations in Animal Genetics Credits: 3 (3-0-0)
Course Description: Foundational information to understand animal genetics: genomes, molecular genetics, transmission-Mendelian inheritance, pedigree, population genetics, and introduction to quantitative genetics.
Prerequisite: (ANEQ 101 or ANEQ 102) and (LIFE 100 to 199 - at least 3 credits).
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ANEQ 330 Principles of Animal Breeding Credits: 3 (3-0-0)
Course Description: Genetic principles underlying animal improvement; elementary population genetics; heritability; selection response; mating systems; DNA markers.
Prerequisite: (BZ 350 or ANEQ 328 or SOCR 330) and (STAT 200 to 279 - at least 3 credits or STAT 300 to 379 - at least 3 credits).
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

ANEQ 334 Principles of Equine Genetics Credits: 3 (3-0-0)
Course Description: Application of genetic principles for understanding important quantitative and qualitative traits in horses. Topics include variation, mechanisms of gene action, selection and genetic improvement.
Prerequisite: (ANEQ 102 with a minimum grade of C) and (ANEQ 328 with a minimum grade of C or BZ 350 with a minimum grade of C or SOCR 330 with a minimum grade of C) and (ANEQ 305 with a minimum grade of C or BMS 300 with a minimum grade of C or BMS 360 with a minimum grade of C).
Registration Information: Sophomore standing. Sections may be offered: Online.
Terms Offered: Spring, Sophomore standing. Sections may be offered:
Grade Mode: Traditional.
Special Course Fee: No.

ANEQ 340 Horse Training and Sale Preparation I Credits: 3 (0-6-0)
Course Description: Practical training skills using a yearling or two year old: in-hand, restraint, ground driving, lungeing, first rides, stable management.
Prerequisite: None.
Registration Information: Written consent of instructor.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

ANEQ 341 Horse Training and Sale Preparation II Credits: 3 (0-6-0)
Course Description: Skills in training for specific riding maneuvers, conditioning, and fitting for sale.
Prerequisite: ANEQ 340.
Registration Information: Additional time outside of class required on weekends.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ANEQ 344 Principles of Equine Reproduction Credits: 3 (3-0-0)
Course Description: Principles of reproduction and reproductive management of the mare and stallion.
Prerequisite: (ANEQ 102 with a minimum grade of C) and (ANEQ 230 with a minimum grade of C or ANEQ 305 with a minimum grade of C or BMS 300 with a minimum grade of C).
Registration Information: Sophomore standing. Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

ANEQ 345 Principles of Nutrition: Equine Applications Credits: 3 (3-0-0)
Course Description: Principles of nutrition; application in feeding horses in different physiological states to promote health and wellness.
Prerequisite: (ANEQ 102 with a minimum grade of C) and (ANEQ 230 with a minimum grade of C or ANEQ 305 with a minimum grade of C or BMS 300 with a minimum grade of C) and (CHEM 100 to 199 - at least 3 credits and MATH 100 to 499 - at least 3 credits).
Registration Information: Sections may be offered: Online.
Terms Offered: Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
ANEQ 346 Equine Disease Management Credits: 4 (3-2-0)
Course Description: Normal and abnormal body structures and functions of major systems of the horse. Recognition of main diseases, causes, prevention and treatments.
Prerequisite: (ANEQ 102 with a minimum grade of C) and (ANEQ 230 with a minimum grade of C or ANEQ 305 with a minimum grade of C or BMS 300 with a minimum grade of C).
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

ANEQ 349 Packing and Outfitting Credits: 2 (1-2-0)
Course Description: Business aspects of outfitting/packing the horse; hitches, knots, horse care; planning pack trips, setting up camp.
Prerequisite: ANEQ 102.
Registration Information: Written consent of instructor. Must register for lecture and laboratory. Required field trips (Overnight pack trip).
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

ANEQ 351 Techniques in Therapeutic Riding Credits: 2 (1-2-0)
Course Description: Equine assisted activities; therapeutic horseback riding, hippotherapy, driving/vaulting, mental health treatments, programs for youth at risk.
Prerequisite: ANEQ 102.
Registration Information: Must register for lecture and laboratory.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

ANEQ 356 Introduction to Dairy Evaluation Credits: 3 (0-6-0)
Course Description: Criteria and techniques for evaluation of dairy cattle; development of logical decision processes for establishing comparative value.
Prerequisite: ANEQ 354.
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ANEQ 355 Advanced Livestock Evaluation Credits: 1 (0-9-0)
Course Description: Advanced criteria and techniques for evaluation of livestock; establishing comparative value; participating in intercollegiate competition.
Prerequisite: ANEQ 354.
Registration Information: Course may be taken twice for a maximum of 2 credits.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ANEQ 357 Advanced Dairy Evaluation Credits: 2 (0-4-0)
Course Description: Advanced criteria and techniques for evaluation of dairy cattle; developing comparative value; participating in intercollegiate competition.
Prerequisite: ANEQ 356.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ANEQ 360 Principles of Meat Science Credits: 3 (3-0-0)
Course Description: Structure, composition, and biology of muscle and associated tissues; wholesomeness, nutritive value, and palatability of beef, pork, and lamb.
Prerequisite: CHEM 100 to 199 - at least 3 credits.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ANEQ 361 Introduction to Meat Product Evaluation Credits: 3 (0-6-0)
Course Description: Criteria and techniques for evaluation of meat products; development of logical decision processes for establishing comparative value.
Prerequisite: None.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
ANEQ 362 Advanced Meat Product Evaluation  Credit: 1 (0-4-0)
Course Description: Criteria and techniques for evaluation of meat products; establishing comparative value; participating in intercollegiate competition.
Prerequisite: ANEQ 361.
Registration Information: Course may be taken twice for a maximum of 2 credits.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ANEQ 363 Introduction to Wool and Fiber Evaluation  Credit: 1 (0-2-0)
Course Description: Criteria and techniques for evaluation of wool; development of logical decision processes for establishing comparative value.
Prerequisite: None.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ANEQ 364 Advanced Wool and Fiber Evaluation  Credit: 1 (0-2-0)
Course Description: Criteria and techniques for evaluation of wool; establishing comparative value; participating in intercollegiate competition.
Prerequisite: ANEQ 363.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ANEQ 365 Principles of Teaching Therapeutic Riding  Credits: 3 (2-2-0)
Course Description: Practical experiences and knowledge of the techniques to be a professional certified therapeutic riding instructor.
Prerequisite: ANEQ 351.
Registration Information: Written consent of instructor. Must register for lecture and laboratory. Required field trips.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

ANEQ 366 Animal Welfare Evaluation  Credits: 2 (1-2-0)
Course Description: Criteria and techniques for evaluating animal welfare generally and for specific species based on the selected focus (specific species differ by year but include farm, companion, lab, working, and exotic animal species). Development of logical decision processes for establishing comparative value between cases.
Prerequisite: ANEQ 101 or ANEQ 102.
Registration Information: Must register for lecture and laboratory. Required field trips. Credit not allowed for both ANEQ 366 and ANEQ 380A3.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

ANEQ 384 Supervised College Teaching  Credits: Var[1-5] (0-0-0)
Course Description: None.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

ANEQ 386A Equine Practicum: Equine Training and Management  Credits: 2 (1-2-0)
Course Description:
Prerequisite: ANEQ 102.
Registration Information: Must register for lecture and laboratory.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ANEQ 386B Equine Practicum: Equine Reproductive Management  Credits: 2 (1-2-0)
Course Description:
Prerequisite: ANEQ 344.
Registration Information: Must register for lecture and laboratory.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: Yes.

ANEQ 386C Equine Practicum: Equine Farrier Management  Credit: 1 (0-2-0)
Course Description:

ANEQ 410 Applied Food Animal Behavior  Credits: 3 (3-0-0)
Course Description: Principles of animal behavior applied to food animal species; the importance of understanding, observing, and assessing animal behavior in relation to food animal production; farm animal species specific behavior patterns.
Prerequisite: ANEQ 305.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ANEQ 420 Applied Nutrition--Computer Diet Formulation  Credits: 3 (3-0-0)
Course Description: Comparative diet formulation strategies for cattle (beef and dairy), equine, swine, and poultry. Utilizing advanced computer software to formulate diets, predict performance, and manage ingredient inventory.
Prerequisite: ANEQ 320 or ANEQ 345.
Registration Information: Junior standing.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ANEQ 440 Equine Industry and Issues  Credits: 3 (3-0-0)
Course Description: For students planning a career in the horse industry; management of facilities, production systems, personnel, marketing, and biological systems.
Prerequisite: ANEQ 344 and ANEQ 345 or ANEQ 334 and ANEQ 344 or ANEQ 345 and ANEQ 346 or ANEQ 334 and ANEQ 345 or ANEQ 334 and ANEQ 346 or ANEQ 344 and ANEQ 346.
Registration Information: Any two of the following: ANEQ 334, ANEQ 344, ANEQ 345, ANEQ 346.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
ANEQ 441 Integrated Equine Science Credits: 2 (2-0-0)
Course Description: Describe, understand and integrate the newest scientific principles in equine sciences with equine management.
Prerequisite: ANEQ 334 with a minimum grade of C and ANEQ 345 with a minimum grade of C and ANEQ 344 with a minimum grade of C or ANEQ 334 with a minimum grade of C and ANEQ 344 with a minimum grade of C and ANEQ 346 with a minimum grade of C or ANEQ 346 with a minimum grade of C and ANEQ 344 with a minimum grade of C and ANEQ 345 with a minimum grade of C or ANEQ 334 with a minimum grade of C and ANEQ 345 with a minimum grade of C and ANEQ 346 with a minimum grade of C.
Registration Information: Junior standing.
Terms Offered: Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

ANEQ 442 Riding Instructor Training Credits: 2 (0-4-0)
Course Description: Teaching techniques; theory; handling of large mounted groups, beginner through advanced levels.
Prerequisite: ANEQ 102.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ANEQ 443 Applied Equine Nutrition Credits: 2 (1-2-0)
Course Description: Applying principles of nutrition to feeding horses in different physiological states in an effort to promote their health and well-being.
Prerequisite: ANEQ 345.
Registration Information: Required field trips.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

ANEQ 444 Equine Business Management Credits: 2 (2-0-0)
Course Description: Real life equine industry experience and the ins and outs of managing an equine facility/business.
Prerequisite: ANEQ 440.
Registration Information: Required field trips.
Terms Offered: Fall, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

ANEQ 445 Foaling Management Credits: 2 (1-3-0)
Course Description: Management of the foaling mare and newborn foal; monitoring techniques, preventative and emergency care procedures.
Prerequisite: ANEQ 344.
Registration Information: ANEQ 344 or PVM sophomore standing. Must register for lecture and laboratory.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

ANEQ 448 Livestock Manure Management and Environment Credits: 3 (2-2-0)
Course Description: Manure management; maximizing benefits to soils and crops; minimizing air and water quality hazards; complying with regulations.
Prerequisite: CHEM 100 to 199 - at least 3 credits.
Registration Information: Credit allowed for only one of the following: ANEQ 448, ANEQ 548, SOCR 448, SOCR 548. Must register for lecture and laboratory. Required field trips.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ANEQ 450 Processed Meats Credits: 3 (2-3-0)
Course Description: Physical, chemical and functional characteristics of meat raw materials. Science and technology of value-added processing including curing, sausage manufacture, low moisture products, and restructuring. Quality assurance and related current industry topics.
Prerequisite: ANEQ 360.
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ANEQ 460 Meat Safety Credits: 2 (2-0-0)
Course Description: Meat safety; food borne pathogens; hazard analysis critical control points (HACCP) and total quality management (TQM) practices.
Prerequisite: CHEM 100 to 199 - at least 3 credits.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ANEQ 470 Meat Processing Systems Credits: 4 (3-2-0)
Course Description: Advanced understanding of the manufacturing, packaging, distribution, storage, and cooking of meat products.
Prerequisite: ANEQ 360.
Restriction: Must be a: Senior, Senior - Post Bachelor, Senior - Second Bachelor.
Registration Information: Senior standing. Must register for lecture and lab.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ANEQ 472 Sheep Systems Credits: 3 (2-2-0)
Course Description: Sheep production under farm and ranch conditions; products, breeds, breeding, nutrition, reproduction, and management systems.
Prerequisite: None.
Restriction: Must be a: Senior, Senior - 5yr Bachelor, Senior - Post Bachelor, Senior - Second Bachelor.
Registration Information: Senior standing. Must register for lecture and laboratory.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.
ANEQ 473 Dairy Systems Credits: 3 (2-3-0)
Course Description: Integration of nutrition, genetics, physiology, and economics for management decisions of dairy farm operations and production and marketing of milk.
Prerequisite: (ANEQ 230 or BMS 300 or ANEQ 305) and (ANEQ 310 and ANEQ 320).
Restriction: .
Registration Information: Senior standing. Must register for lecture and laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ANEQ 474 Swine Systems Credits: 3 (2-2-0)
Course Description: Production of purebred and commercial swine; breeds, breeding, feeding, marketing, and management.
Prerequisite: None.
Restriction: Must be a: Senior, Senior - 5yr Bachelor, Senior - Post Bachelor, Senior - Second Bachelor.
Registration Information: Senior standing. Must register for lecture and laboratory.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

ANEQ 475 Travel Abroad-Animal Agriculture Credits: 2 (2-0-0)
Course Description: Onsite evaluation of international animal agriculture systems with emphasis on production, marketing, and management.
Prerequisite: None.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

ANEQ 476 Feedlot Systems Credits: 3 (3-0-0)
Course Description: Feedlot facilities; nutrition; procurement; merchandising; handling; processing cattle; health care; custom feeding; managerial duties.
Prerequisite: ANEQ 320.
Restriction: Must be a: Senior, Senior - 5yr Bachelor, Senior - Post Bachelor, Senior - Second Bachelor.
Registration Information: Senior standing.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ANEQ 478 Beef Systems Credits: 3 (2-2-0)
Course Description: Beef production as related to consumer through seedstock segments. Major emphasis on cow-calf management.
Prerequisite: None.
Restriction: Must be a: Senior, Senior - 5yr Bachelor, Senior - Post Bachelor, Senior - Second Bachelor.
Registration Information: Senior standing. Must register for lecture and laboratory. Required field trips.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

ANEQ 486 Therapeutic Riding Instructor Practicum Credit: 1 (0-3-0)
Course Description: Mentor-guided teaching hours to students preparing for the PATH International Instructor examination.
Prerequisite: ANEQ 365.
Term Offered: Fall.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

ANEQ 487A Internship: Animal Credits: Var[1-6] (0-0-0)
Course Description:
Restriction: .
Registration Information: Written consent of instructor. Maximum of 6 credits allowed in course.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

ANEQ 487B Internship: Equine Credits: Var[1-6] (0-0-0)
Course Description:
Restriction: .
Registration Information: Written consent of instructor. Maximum of 6 credits allowed in course.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

ANEQ 495 Independent Study Credits: Var[1-18] (0-0-0)
Course Description:
Restriction: .
Registration Information: Written consent of instructor. Maximum of 6 credits allowed in course.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

ANEQ 496 Group Study Credits: Var[1-5] (0-0-0)
Course Description:
Restriction: .
Registration Information: Written consent of instructor. Maximum of 6 credits allowed in course.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only, Traditional.
Special Course Fee: No.

ANEQ 500 Recent Developments Credits: Var[1-6] (0-0-0)
Course Description: Recent developments in animal science, avian science, and food technology.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Graduate standing.
Term Offered: Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

ANEQ 505 Microbiome of Animal Systems Credits: 3 (2-2-0)
Course Description: Provides background knowledge, and practical skills required for analyzing microbiome data sets. Technical issues such as primer choice, sequence variant vs OTU picking, rarefaction vs CSS, and study effects are discussed.
Prerequisite: None.
Restriction: .
Registration Information: Junior standing. Must register for lecture and laboratory. Written consent of instructor. Credit not allowed for both ANEQ 505 and ANEQ 580A5.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
ANEQ 510 Bovine Reproduction Management Credits: 4 (3-2-0)
Course Description: Role of reproduction in economic efficiency of cattle production systems. Causes of delayed breeding and nonpregnancy, abortion and perinatal mortality.
Prerequisite: ANEQ 310.
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

ANEQ 522 Animal Metabolism Credits: 3 (3-0-0)
Course Description: Nutrient digestion, absorption, transport and metabolism in monogastric and ruminant domestic species as affected by physiological changes.
Prerequisite: CHEM 346 or CHEM 245 and CHEM 246.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ANEQ 525 Advanced Meat Science Credits: 3 (3-0-0)
Course Description: Advanced study of fundamental and biochemical basis of meat quality.
Prerequisite: ANEQ 360 or ANEQ 470.
Registration Information: Junior standing. Credit not allowed for both ANEQ 525 and ANEQ 581A5.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ANEQ 531 Applied Bovine Respiratory Disease Management Credit: 1 (1-0-0)
Course Description: Economic significance, management and measurement of bovine respiratory disease; introduction to genetic influence on susceptibility.
Prerequisite: ANEQ 313 or ANEQ 346.
Registration Information: Written consent of instructor. Offered as an online course only. This is a partial semester course. Senior standing. Credit not allowed for both ANEQ 531 and ANEQ 580A1.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ANEQ 532 Genetics of Bovine Respiratory Disease Credit: 1 (1-0-0)
Course Description: Quantitative and molecular perspectives on the genetics of susceptibility to bovine respiratory disease (BRD); genetic improvement in BRD susceptibility.
Prerequisite: ANEQ 330 and ANEQ 531.
Registration Information: Senior standing. Written consent of instructor. Offered as an online course only. This is a partial semester course. Credit not allowed for both ANEQ 532 and ANEQ 580A2.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ANEQ 533 Marker and Gene Assisted Selection Credit: 1 (1-0-0)
Course Description: Approaches to including DNA marker and gene information into livestock selection decisions to improve accuracy and rate of genetic improvement.
Prerequisite: ANEQ 535 or ANEQ 575.
Registration Information: Written consent of instructor. Offered as an online course only. This is a partial semester course. Credit not allowed for both ANEQ 533 and ANEQ 580A3.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ANEQ 534 Markers to Gene Function - Functional Change Credit: 1 (1-0-0)
Course Description: Results of marker association analyses are expanded to how sequence polymorphisms translate into functional changes in the animal genome and variation in animal performance. Topics include an introduction to the tools used to generate multi-omics data and how these data are used in genetic evaluation and animal improvement programs.
Prerequisite: ANEQ 328.
Registration Information: Senior standing. Written consent of instructor. Offered as an online course only. This is a partial semester course. Credit not allowed for both ANEQ 534 and ANEQ 580A4.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ANEQ 535 Genetic Prediction in Livestock Credit: 1 (1-0-0)
Course Description: Emphasizes approaches to genetic prediction in livestock focusing on the use of mixed models and best linear unbiased prediction.
Prerequisite: ANEQ 575.
Registration Information: Senior standing. Written consent of instructor. Offered as an online course only. This is a partial semester course. Credit not allowed for both ANEQ 535 and ANEQ 581A1.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ANEQ 536 Livestock Variance Component Estimation Credit: 1 (1-0-0)
Course Description: Emphasizes approaches to estimation of (co)variance components and genetic parameters required to solve mixed models in livestock genetics.
Prerequisite: ANEQ 535 or ANEQ 575.
Registration Information: Senior standing. Written consent of instructor. Offered as an online course only. This is a partial semester course. Credit not allowed for both ANEQ 536 or ANEQ 581A2.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ANEQ 545 Molecular Methods in Animal Genetics Credits: 3 (0-6-0)
Course Description: Hands-on learning exercises to help develop technical skills and conceptual understanding for critical evaluation of animal genetics at the molecular level. Practical experience in classical and modern genetics laboratory techniques as well as an appreciation for when these techniques should be applied and how to interpret the results.
Prerequisite: ANEQ 330 or ANEQ 334.
Registration Information: Senior standing. Credit not allowed for both ANEQ 545 and ANEQ 581A3.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
ANEQ 548 Issues in Manure Management Credits: 4 (2-2-1)
Course Description: Manure management practices maximizing benefits to soils and crops while minimizing hazards to air and water quality and complying with regulations.
Prerequisite: CHEM 100 to 199 - at least 3 credits.
Registration Information: Credit allowed for only one of the following courses: ANEQ 448, ANEQ 548, SOCR 448, SOCR 548. Must register for lecture, laboratory, and recitation. Required field trips.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ANEQ 551 Field Necropsy Credits: 2 (1-2-0)
Course Description: Field necropsy techniques for collection of animal tissues for submission to a diagnostic laboratory.
Prerequisite: (ANEQ 230 or BMS 300 or ANEQ 305) and (VS 313 or ANEQ 346 or MIP 315 or ANEQ 313).
Restriction: Must be a: Graduate, Professional.
Registration Information: Junior or senior standing. Must register for lecture and laboratory.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

ANEQ 565 Interpreting Animal Science Research Credits: 3 (3-0-0)
Course Description: Designing, conducting, analyzing, and reporting of animal science research.
Prerequisite: (ANEQ 101 or ANEQ 102) and (STAT 100 to 499 - at least 3 credits).
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ANEQ 567 HACCP Meat Safety Credits: 2 (2-0-0)
Course Description: Control of health problems in meat products through hazard analysis critical control point (HACCP) and total quality management (TQM) practices.
Prerequisite: ANEQ 460.
Registration Information: This is a partial-semester course.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ANEQ 575 Computational Biology in Animal Breeding Credits: 3 (2-2-0)
Course Description: Numerical analysis and use of computers to solve problems in animal improvement.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing or written consent of instructor. Must register for lecture and laboratory.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ANEQ 587 Internship Credits: Var[1-9] (0-0-0)
Course Description:
Prerequisite: None.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

ANEQ 610 Hormonal Regulation of Growth Credits: 2 (2-0-0)
Course Description: Cellular and molecular regulation of animal growth by hormones and growth factors.
Prerequisite: BMS 501.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ANEQ 621 Vitamin and Mineral Metabolism Credits: 3 (3-0-0)
Course Description: Vitamin and mineral metabolism in domestic animals.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Graduate standing.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ANEQ 626 Animal Nutrition, Emissions, and Management Credits: 4 (3-3-0)
Course Description: Nutrients and nutrient function required to support animal life through all physiological states and assessment of the impacts on gaseous emissions from these animals.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and laboratory. Required field trips.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ANEQ 631 Selection Index Theory Credits: 3 (2-0-1)
Course Description: Quantitative methods for genetic evaluation: selection index theory and introduction to best linear unbiased prediction.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Graduate standing. Must register for lecture and recitation.
Term Offered: Spring (even years).
Grade Mode: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

ANEQ 660 Topics in Meat Safety Credit: 1 (1-0-0)
Course Description: Topics of current concern in meat safety.
Prerequisite: ANEQ 567.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ANEQ 676 Molecular Approaches to Food Safety Credits: 3 (1-4-0)
Course Description: Molecular subtyping, tracking, and control; molecular ecology and evolution of food-borne pathogens; molecular pathogenesis of food-borne diseases.
Prerequisite: MIP 300 or MIP 334.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.
ANEQ 699  Thesis  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

ANEQ 720  Nutritional Energetics  Credits: 3 (3-0-0)
Course Description: Dietary energy use to meet animal requirements for maintenance, growth, pregnancy, and lactation; environmental, nutritional, and physiological effects.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Graduate standing.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ANEQ 725  Rumen Metabolism  Credits: 3 (3-0-0)
Course Description: Microbial degradation, transformation, and synthesis of ingested nutrients; feed particle passage kinetics in the rumen.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Graduate standing.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ANEQ 730  Advances in Cattle Breeding  Credits: 3 (3-0-0)
Course Description: Literature and research methods in beef cattle breeding.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Graduate standing.
Term Offered: Spring (odd years).
Grade Mode: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

ANEQ 731  Advanced Genetic Prediction  Credits: 3 (3-0-0)
Course Description: Models and methods for prediction of genetic merit in livestock populations.
Prerequisite: ANEQ 575.
Restriction: Must be a: Graduate, Professional.
Registration Information: Graduate standing.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ANEQ 784  Supervised College Teaching  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Graduate standing. Written consent of instructor.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

ANEQ 792A  Seminar: General  Credit: 1 (0-0-1)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Graduate standing.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ANEQ 792B  Seminar: Breeding/Genetics  Credit: 1 (0-0-1)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Graduate standing.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ANEQ 792C  Seminar: Physiology  Credit: 1 (0-0-1)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Graduate standing.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ANEQ 792D  Seminar: Meat Sciences  Credit: 1 (0-0-1)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Graduate standing.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ANEQ 792E  Seminar: Nutrition  Credit: 1 (0-0-1)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Graduate standing.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ANEQ 792F  Seminar: Livestock Management Systems  Credit: 1 (0-0-1)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Graduate standing.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ANEQ 792G  Seminar: Livestock Behavior and Welfare  Credit: 1 (0-0-1)
Course Description: Issues in the field of livestock behavior and welfare.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
Major in Animal Science

The Animal Science major (food animals) provides students with an industry-oriented, science-based education that prepares them for careers in animal agriculture or one of many industries associated with livestock production. The curriculum focuses on in-depth scientific knowledge of food-producing animal physiology and function and how to relate those scientific principles to animal production. Animal Science majors choose from specialized courses to enhance their technical, practical, and business skills related to production, marketing, and processing of livestock, meat and byproducts to develop a broad understanding of animal agriculture and production.

Learning Outcomes

Successful students will be able to:

- Describe the role of livestock and meat production systems in our global society
- Discuss biological principles and apply these principles into food animal management systems
- Identify business/economic principles and their application to food animal production enterprises
- Critically evaluate livestock industry issues
- Apply problem-solving and leadership skills that enhance professional success

Potential Occupations

- Managers of production units such as ranches, feedlots, meat processing facilities and dairy farms
- Sales representatives for feed companies, pharmaceutical firms, and livestock service organizations
- Meat product development or food safety/quality assurance
- Employment with organizational groups/associations such as breed organizations, clientele groups, and beef companies
- Cooperative extension and other educational positions
- Enrollment in graduate and professional schools

Requirements Effective Fall 2021

A maximum of five credits is allowed for the following: ANEQ 352, ANEQ 353, ANEQ 354, ANEQ 355, ANEQ 356, ANEQ 357, ANEQ 361, ANEQ 362, ANEQ 363, and ANEQ 364.

A maximum of 12 credits is allowed for any combination of the following: ANEQ 352, ANEQ 353, ANEQ 354, ANEQ 355, ANEQ 356, ANEQ 357, ANEQ 361, ANEQ 362, ANEQ 363, ANEQ 364

ANEQ 384, ANEQ 487A, ANEQ 495, and ANEQ 496.

A minimum grade of 'C' (2.000) is required for ANEQ 313/VS 313, BMS 300, MIP 315 and each of the ANEQ courses used to meet requirements for the major.

Freshman

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<th>AUCC</th>
<th>Credits</th>
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<td>ANEQ 105</td>
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<td>CO 150</td>
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<td>LIFE 102</td>
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<td>Select one course from the following:</td>
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<td>AREC 202</td>
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<tr>
<td>ECON 202</td>
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<td>Select one group from the following:</td>
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<td>Group A:</td>
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<tr>
<td>CHEM 107</td>
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</table>
CHEM 108 Fundamentals of Chemistry Laboratory (GT-SC1) 3A
Group B:
CHEM 111 General Chemistry I (GT-SC2) 3A
CHEM 112 General Chemistry Lab I (GT-SC1) 3A
Select at least three credits from the following: 3-4
MATH 117 College Algebra in Context I (GT-MA1) 1B
MATH 118 College Algebra in Context II (GT-MA1) 1B
MATH 124 Logarithmic and Exponential Functions (GT-MA1) 1B
MATH 125 Numerical Trigonometry (GT-MA1) 1B
MATH 126 Analytic Trigonometry (GT-MA1) 1B
MATH 141 Calculus in Management Sciences (GT-MA1) 1B
MATH 155 Calculus for Biological Scientists I (GT-MA1) 1B
Diversity and Global Awareness 3E 3
Historical Perspectives 3D 3
Total Credits 29-30

Sophomore

ANEQ 250 Live Animal and Carcass Evaluation 3
ANEQ 293 Animal Science Career Exploration Seminar 1
ANEQ 310 Animal Reproduction 4B 3
SPCM 200 Public Speaking 3
Select one course from the following: 3-4
ANEQ 230 Farm Animal Anatomy and Physiology
ANEQ 305 Functional Large Animal Physiology
BMS 300 Principles of Human Physiology
Select one course from the following: 3
ANEQ 328 Foundations in Animal Genetics
SOCR 330 Principles of Genetics
Select one course from the following: 3
RS 300 Rangeland Conservation and Stewardship
SOCR 320 Forage and Pasture Management
Select one course from the following: 3
STAT 201 General Statistics (GT-MA1) 1B
STAT 301 Introduction to Applied Statistical Methods
STAT 307 Introduction to Biostatistics
Business/Economics Electives 1 6
Advanced Writing 2 3
Total Credits 31-32

Junior

ANEQ 320 Principles of Animal Nutrition 4B 4
ANEQ 360 Principles of Meat Science 4B 3
Applied Animal Science Elective (Select a minimum of 4 credits from a minimum of two courses – see list below) 4
Experience Animal Science Elective - Select a minimum of 2 credits from the following: 2
ANEQ 487A Internship: Animal
Department Approved Study Abroad
Science Electives (Select 5-8 credits from a minimum of two courses below): 5-8
ANEQ 460 Meat Safety
ANEQ 522 Animal Metabolism
BC 351 Principles of Biochemistry
BC 401 Comprehensive Biochemistry I
### General Information

- **Major in Animal Science**
- **Program Total Credits:** 120

### Course List

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<th>Credits</th>
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<tr>
<td>BC 403</td>
<td>Comprehensive Biochemistry II</td>
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<tr>
<td>CHEM 245</td>
<td>Fundamentals of Organic Chemistry</td>
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<td>CHEM 335</td>
<td>Introduction to Analytical Chemistry</td>
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<td>Modern Organic Chemistry I</td>
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<tr>
<td>CHEM 346</td>
<td>Organic Chemistry II</td>
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<td>Food Chemistry</td>
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<tr>
<td>LIFE 205</td>
<td>Microbial Biology</td>
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<tr>
<td>MIP 300</td>
<td>General Microbiology</td>
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</table>

**Specialization Animal Science List (see list below)**

### Senior

- **ANEQ 330** Principles of Animal Breeding
- **ANEQ 313/V$^S$ 313** Prevention and Control of Livestock Diseases
- **ANEQ 346** Equine Disease Management
- **MIP 315** Pathology of Human and Animal Disease

**Total Credits**

#### Arts and Humanities

- **3B**

- **Total Credits:** 30-33

### Business/Economics Electives

- **ANEQ 420** Applied Nutrition–Computer Diet Formulation
- **ANEQ 450** Processed Meats
- **ANEQ 460** Meat Safety
- **ANEQ 470** Meat Processing Systems
- **ANEQ 472** Sheep Systems
- **ANEQ 473** Dairy Systems
- **ANEQ 474** Swine Systems
- **ANEQ 476** Feedlot Systems
- **ANEQ 478** Beef Systems
- **ANEQ 495** Independent Study
- **ANEQ 496** Group Study
- **ANEQ 510** Bovine Reproduction Management
- **ANEQ 522** Animal Metabolism
- **ANEQ 525** Advanced Meat Science
- **ANEQ 531** Applied Bovine Respiratory Disease Management
- **ANEQ 532** Genetics of Bovine Respiratory Disease
- **ANEQ 534** Markers to Gene Function - Functional Change
- **ANEQ 551** Field Necropsy
- **ANEQ 565** Interpreting Animal Science Research
- **ANEQ 567** HACCP Meat Safety
- **ANEQ 575** Computational Biology in Animal Breeding
- **BC 463** Molecular Genetics
- **BC 465** Molecular Regulation of Cell Function
- **BMS 305** Domestic Animal Gross Anatomy
- **BMS 409** Human and Animal Reproductive Biology
- **BMS 430** Endocrinology
- **BMS 450** Pharmacology

- **Total Credits:** 27-32

### Total Credits

- **Program Total Credits:** 120
Colorado State University Catalog 283

BSPM 462/BZ 462/ MIP 462 Parasitology and Vector Biology 5
FTEC 447 Food Chemistry 2
MIP 334 Food Microbiology 3
MIP 335 Food Microbiology Laboratory 2
MIP 342 Immunology 4
MIP 343 Immunology Laboratory 2
MIP 432/ESS 432 Microbial Ecology 3
MIP 433/ESS 433 Microbial Ecology Laboratory 1
MIP 443 Microbial Physiology 4
MIP 450 Microbial Genetics 3
RS 400 Rangeland Improvements 2
RS 471 Rangeland Planning and Grazing Management 2
RS 472 Rangeland Ecosystem Planning 4
VS 331 Histology 4

Applied Animal Science List (Select a minimum of 4 credits from a minimum of 2 courses)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<td>ANEQ 286</td>
<td>Livestock Practicum</td>
<td>2</td>
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<tr>
<td>ANEQ 300A</td>
<td>Topics in Animal Sciences: Livestock Handling</td>
<td>1</td>
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<tr>
<td>ANEQ 300B/ BSPM 300</td>
<td>Topics in Animal Sciences: Livestock Entomology</td>
<td>1</td>
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<tr>
<td>ANEQ 300E</td>
<td>Topics in Animal Sciences: Family Ranching</td>
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<tr>
<td>ANEQ 300L</td>
<td>Topics in Animal Sciences: Quality Assurance</td>
<td>2</td>
</tr>
<tr>
<td>ANEQ 300N</td>
<td>Topics in Animal Sciences: Seedstock Merchandising</td>
<td>2</td>
</tr>
<tr>
<td>ANEQ 300R</td>
<td>Topics in Animal Sciences: Calving and Calf Care</td>
<td>2</td>
</tr>
<tr>
<td>ANEQ 300U</td>
<td>Topics in Animal Sciences: Seedstock Sale Management</td>
<td>2</td>
</tr>
<tr>
<td>ANEQ 312</td>
<td>Animal Ultrasonography</td>
<td>2</td>
</tr>
<tr>
<td>ANEQ 322</td>
<td>Pet Nutrition</td>
<td>2</td>
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<tr>
<td>ANEQ 323</td>
<td>Zoo Nutrition</td>
<td>2</td>
</tr>
<tr>
<td>ANEQ 352</td>
<td>Introduction to Horse Evaluation</td>
<td>2</td>
</tr>
<tr>
<td>ANEQ 354</td>
<td>Introduction to Livestock Evaluation</td>
<td>3</td>
</tr>
<tr>
<td>ANEQ 356</td>
<td>Introduction to Dairy Evaluation</td>
<td>3</td>
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<tr>
<td>ANEQ 361</td>
<td>Introduction to Meat Product Evaluation</td>
<td>3</td>
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<tr>
<td>ANEQ 363</td>
<td>Introduction to Wool and Fiber Evaluation</td>
<td>1</td>
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<tr>
<td>ANEQ 366</td>
<td>Animal Welfare Evaluation</td>
<td>2</td>
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<tr>
<td>ANEQ 384</td>
<td>Supervised College Teaching</td>
<td>1-5</td>
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<tr>
<td>ANEQ 410</td>
<td>Applied Food Animal Behavior</td>
<td>3</td>
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<tr>
<td>Applied Equine Sciences Course (A maximum of one course, 1-3 credits, may be selected from the following courses):</td>
<td>1-3</td>
<td></td>
</tr>
<tr>
<td>ANEQ 200</td>
<td>Applied Horsemanship and Equitation</td>
<td></td>
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ANEQ 201A Preparation of Horses for Competition: Western
ANEQ 201B Preparation of Horses for Competition: English
ANEQ 203 Equine Management
ANEQ 204 Equine Facilities Management
ANEQ 249 Introduction to the Trail Riding Industry
ANEQ 303 Equine Digital Photography
ANEQ 315 Equine Behavior
ANEQ 325 Equine Exercise Physiology
ANEQ 340 Horse Training and Sale Preparation I
ANEQ 341 Horse Training and Sale Preparation II
ANEQ 349 Packing and Outfitting
ANEQ 351 Techniques in Therapeutic Riding
ANEQ 353 Advanced Horse Evaluation
ANEQ 358 Equine Event and Sales Management
ANEQ 359 Equine Sales Production
ANEQ 365 Principles of Teaching Therapeutic Riding
ANEQ 386B Equine Practicum: Equine Reproductive Management
ANEQ 386C Equine Practicum: Equine Farrier Management
ANEQ 442 Riding Instructor Training
ANEQ 445 Foaling Management
ANEQ 486 Therapeutic Riding Instructor Practicum

1 Select credits from any AREC or ECON course or any business course, of which 3 credits may be a computer course. Access granted for the following business courses: ACT 205, BUS 205, FIN 305, MGT 305, MKT 305.

2 Select a total of 12 credits from the Specialization Animal Science List, or students may satisfy the requirement by completing a second major (Equine Science, Agricultural Business, Agricultural Education, or Journalism and Media Communication) or a minor (Food Science and Safety, Agricultural Business, or Business Administration).

3 Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Map

Distinctive Requirements for Degree Program: A maximum of five credits is allowed for ANEQ 352, ANEQ 353, ANEQ 354, ANEQ 355, ANEQ 356, ANEQ 357, ANEQ 361, ANEQ 362, ANEQ 363, and ANEQ 364. A maximum of 12 credits is allowed for any combination of the following: ANEQ 352, ANEQ 353, ANEQ 354, ANEQ 355, ANEQ 356, ANEQ 357, ANEQ 361, ANEQ 362, ANEQ 363, ANEQ 364, ANEQ 384, ANEQ 487A, ANEQ 495, and ANEQ 496. A minimum grade of ‘C’ (2.000) is required for ANEQ 313/VS 313, BMS 300, MIP 315 and each of the ANEQ courses used to meet requirements for the major.
Select at least three credits from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 117</td>
<td>College Algebra in Context I (GT-MA1)</td>
<td>1B</td>
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<tr>
<td>MATH 118</td>
<td>College Algebra in Context II (GT-MA1)</td>
<td>1B</td>
</tr>
<tr>
<td>MATH 124</td>
<td>Logarithmic and Exponential Functions (GT-MA1)</td>
<td>1B</td>
</tr>
<tr>
<td>MATH 125</td>
<td>Numerical Trigonometry (GT-MA1)</td>
<td>1B</td>
</tr>
<tr>
<td>MATH 126</td>
<td>Analytic Trigonometry (GT-MA1)</td>
<td>1B</td>
</tr>
<tr>
<td>MATH 141</td>
<td>Calculus in Management Sciences (GT-MA1)</td>
<td>1B</td>
</tr>
<tr>
<td>MATH 155</td>
<td>Calculus for Biological Scientists I (GT-MA1)</td>
<td>1B</td>
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Historical Perspectives

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td></td>
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<table>
<thead>
<tr>
<th>Semester 2</th>
<th>Critical</th>
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<tr>
<td>ASEQ 105</td>
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<tr>
<td>CO 150</td>
<td></td>
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<td>Group A:</td>
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<tr>
<td>CHEM 107</td>
<td>Fundamentals of Chemistry (GT-SC2)</td>
<td>X</td>
<td>3A</td>
<td></td>
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<tr>
<td>CHEM 108</td>
<td>Fundamentals of Chemistry Laboratory (GT-SC1)</td>
<td>X</td>
<td>3A</td>
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<td>Group B:</td>
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<td></td>
</tr>
<tr>
<td>CHEM 111</td>
<td>General Chemistry I (GT-SC2)</td>
<td>X</td>
<td>3A</td>
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</tr>
<tr>
<td>CHEM 112</td>
<td>General Chemistry Lab I (GT-SC1)</td>
<td>X</td>
<td>3A</td>
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| Diversity and Global Awareness | X | 3E | 3 |

| Total Credits | 14-15 |

<table>
<thead>
<tr>
<th>Semester 3</th>
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<th>Credits</th>
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<tr>
<td>ASEQ 250</td>
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<tr>
<td>Select one course from the following:</td>
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<tr>
<td>ASEQ 230</td>
<td>Farm Animal Anatomy and Physiology</td>
<td>X</td>
<td>3-4</td>
<td></td>
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<tr>
<td>ASEQ 305</td>
<td>Functional Large Animal Physiology</td>
<td>X</td>
<td></td>
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<tr>
<td>BMS 300</td>
<td>Principles of Human Physiology</td>
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<td></td>
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<td>Select one course from the following:</td>
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<td></td>
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<tr>
<td>STAT 201</td>
<td>General Statistics (GT-MA1)</td>
<td>X</td>
<td>1B</td>
<td></td>
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<tr>
<td>STAT 301</td>
<td>Introduction to Applied Statistical Methods</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>STAT 307</td>
<td>Introduction to Biostatistics</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Business/Economics Elective</td>
<td>X</td>
<td>3</td>
<td></td>
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<tr>
<td>Advanced Writing</td>
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| Total Credits | 15 |

<table>
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<th>Critical</th>
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<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>ASEQ 293</td>
<td>Animal Science Career Exploration Seminar</td>
<td>X</td>
<td>1</td>
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<td>ASEQ 310</td>
<td>Animal Reproduction</td>
<td>X</td>
<td>4B</td>
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<tr>
<td>SPCM 200</td>
<td>Public Speaking</td>
<td>X</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Select one course from the following:</td>
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<td></td>
<td></td>
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<tr>
<td>ASEQ 328</td>
<td>Foundations in Animal Genetics</td>
<td>X</td>
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<tr>
<td>SOCR 330</td>
<td>Principles of Genetics</td>
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<td></td>
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<td>Select one course from the following:</td>
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<tr>
<td>RS 300</td>
<td>Rangeland Conservation and Stewardship</td>
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<tr>
<td>SOCR 320</td>
<td>Forage and Pasture Management</td>
<td>X</td>
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<td></td>
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<tr>
<td>Business/Economics Elective</td>
<td>X</td>
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| Total Credits | 16 |
### Junior

#### Semester 5

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<tr>
<th>Course Code</th>
<th>Course Name</th>
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<th>Credits</th>
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<tbody>
<tr>
<td>ANEQ 320</td>
<td>Principles of Animal Nutrition</td>
<td></td>
<td></td>
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<td>4</td>
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<tr>
<td>ANEQ 360</td>
<td>Principles of Meat Science</td>
<td></td>
<td></td>
<td>4B</td>
<td>3</td>
</tr>
</tbody>
</table>

Experience Animal Science Elective - select a minimum of 2 credits from the following:

- ANEQ 487A Internship: Animal (Department - Approved Study Abroad)
- Science Elective (See List on Requirements tab) X 2-4

**Arts and Humanities** X 3B 3

**Total Credits** 14-16

#### Semester 6

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
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<th>Credits</th>
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<tr>
<td></td>
<td>Specialization Animal Science Electives (See List on Requirements tab)</td>
<td>X</td>
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<tr>
<td></td>
<td>Applied Animal Science Electives (See List on Requirements tab)</td>
<td>X</td>
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<tr>
<td></td>
<td>Science Elective (See List on Requirements tab)</td>
<td>X</td>
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<td></td>
<td>3-4</td>
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<tr>
<td></td>
<td>Arts and Humanities</td>
<td></td>
<td></td>
<td>3B</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Credits** 16-17

### Senior

#### Semester 7

Select one course from the following:

- ANEQ 313/VS 313 Prevention and Control of Livestock Diseases X 3-4
- ANEQ 346 Equine Disease Management X 3-4
- MIP 315 Pathology of Human and Animal Disease X 3-4

Select one course from the following:

- ANEQ 470 Meat Processing Systems 4A,4C 3-4
- ANEQ 472 Sheep Systems 4A,4C 3-4
- ANEQ 473 Dairy Systems 4A,4C 3-4
- ANEQ 474 Swine Systems 4A,4C 3-4
- ANEQ 476 Feedlot Systems 4A,4C 3-4
- ANEQ 478 Beef Systems 4A,4C 3-4

Specialization Animal Science Electives (See List on Requirements tab) X 6

**Elective** 0-3

**Total Credits** 12-17

#### Semester 8

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>ANEQ 330</td>
<td>Principles of Animal Breeding</td>
<td></td>
<td></td>
<td>4B</td>
<td>3</td>
</tr>
</tbody>
</table>

Select one course not previously taken:

- ANEQ 470 Meat Processing Systems X 4A,4C 3-4
- ANEQ 472 Sheep Systems X 4A,4C 3-4
- ANEQ 473 Dairy Systems X 4A,4C 3-4
- ANEQ 474 Swine Systems X 4A,4C 3-4
- ANEQ 476 Feedlot Systems X 4A,4C 3-4
- ANEQ 478 Beef Systems X 4A,4C 3-4

Business/Economics Elective X 3

**Electives** 3-5

The benchmark courses for the 8th semester are the remaining courses in the entire program of study.

**Total Credits** 15-16

**Program Total Credits:** 120
Major in Equine Science

The Equine Science major provides students with an industry-oriented, science-based education that prepares them for careers in a growing equine industry or one of the many industries associated with equine production. The curriculum focuses on in-depth scientific knowledge of equine physiology and function and how to relate those scientific principles to the industry. Equine Science majors develop a broad understanding of the horse as it relates to business, recreational, and production aspects of the industry through selection of specialized courses to enhance their technical, practical, and business skills.

Learning Outcomes
Successful students will be able to:

• Describe the role of horses in our global society
• Discuss biological principles and apply these principles into equine management systems
• Identify business/economic principles and their application to equine enterprises
• Critically evaluate equine industry issues
• Apply problem-solving and leadership skills that enhance professional success

Potential Occupations
• Management of equine production systems such as breeding farms and ranches
• Sales representatives for feed companies, pharmaceutical firms, and equine industry service organizations
• Employment with organizational groups/associations such as breed organizations and clientele groups
• Hosting and planning equine events such as horse shows and competitions
• Cooperative extension agents and other educational positions
• Enrollment in graduate and professional schools

Requirements
Effective Fall 2018
A minimum grade of “C” (2.00) is required for each of the ANEQ courses which are required to complete the major.

A maximum of five credits is allowed for ANEQ 352, ANEQ 353, ANEQ 354, ANEQ 355, ANEQ 356, ANEQ 357, ANEQ 361, ANEQ 362, ANEQ 363, and ANEQ 364. A maximum of twelve credits is allowed for any combination of the following: ANEQ 352, ANEQ 353, ANEQ 354, ANEQ 355, ANEQ 356, ANEQ 357, ANEQ 361, ANEQ 362, ANEQ 363, ANEQ 364, ANEQ 384, ANEQ 487B, ANEQ 495, and ANEQ 496.

Freshman

<table>
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<tr>
<th>Course</th>
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<tbody>
<tr>
<td>ANEQ 102</td>
<td>Introduction to Equine Science</td>
<td>4</td>
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<tr>
<td>ANEQ 105</td>
<td>Introduction to Large Animal Anatomy</td>
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<tr>
<td>ANEQ 115</td>
<td>Applied Equine Behavior</td>
<td>2</td>
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<tr>
<td>ANEQ 292</td>
<td>Equine Industry Seminar</td>
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</tr>
<tr>
<td>CO 150</td>
<td>College Composition (GT-CO2)</td>
<td>1A</td>
</tr>
<tr>
<td>LIFE 102</td>
<td>Attributes of Living Systems (GT-SC1)</td>
<td>3A</td>
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<tr>
<td>SPCM 200</td>
<td>Public Speaking</td>
<td>3</td>
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Select one group from the following:

Group A:

<table>
<thead>
<tr>
<th>Course</th>
<th>AUCC Credits</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 107</td>
<td>Fundamentals of Chemistry (GT-SC2)</td>
<td>3A</td>
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<tr>
<td>CHEM 108</td>
<td>Fundamentals of Chemistry Laboratory (GT-SC1)</td>
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</table>
Group B:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 111</td>
<td>General Chemistry I (GT-SC2)</td>
<td>3A</td>
</tr>
<tr>
<td>CHEM 112</td>
<td>General Chemistry Lab I (GT-SC1)</td>
<td>3A</td>
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</table>

Select a minimum of 3 credits from the following: 3-4

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 117</td>
<td>College Algebra in Context I (GT-MA1)</td>
<td>1B</td>
</tr>
<tr>
<td>MATH 118</td>
<td>College Algebra in Context II (GT-MA1)</td>
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<td>MATH 124</td>
<td>Logarithmic and Exponential Functions (GT-MA1)</td>
<td>1B</td>
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<td>MATH 125</td>
<td>Numerical Trigonometry (GT-MA1)</td>
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<tr>
<td>MATH 126</td>
<td>Analytic Trigonometry (GT-MA1)</td>
<td>1B</td>
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<tr>
<td>MATH 141</td>
<td>Calculus in Management Sciences (GT-MA1)</td>
<td>1B</td>
</tr>
<tr>
<td>MATH 155</td>
<td>Calculus for Biological Scientists I (GT-MA1)</td>
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Arts and Humanities 3B 3

Total Credits 29-30

Sophomore

Select one course from the following: 3-4

- ANEQ 230 Farm Animal Anatomy and Physiology
- ANEQ 305 Functional Large Animal Physiology
- BMS 300 Principles of Human Physiology

Select one course from the following: 3

- ANEQ 328 Foundations in Animal Genetics
- SOCR 330 Principles of Genetics

Select one course from the following: 3

- AREC 202 Agricultural and Resource Economics (GT-SS1) 3C
- ECON 202 Principles of Microeconomics (GT-SS1) 3C

Select one course from the following: 3

- STAT 201 General Statistics (GT-MA1) 1B
- STAT 301 Introduction to Applied Statistical Methods
- STAT 307 Introduction to Biostatistics

Business/Economics Electives 6

Arts and Humanities 3B 3

Historical Perspectives 3D 3

Electives 6

Total Credits 30-31

Junior

- ANEQ 334 Principles of Equine Genetics 3
- ANEQ 344 Principles of Equine Reproduction 3
- ANEQ 345 Principles of Nutrition: Equine Applications 3
- ANEQ 346 Equine Disease Management 4

Experience Equine Science Electives – Select a minimum of 2 credits from the following: 2-6

- ANEQ 487B Internship: Equine
- Department-approved Study Abroad

Applied Equine Science Electives (see list below) 4

Business/Economics Elective 3

Advanced Writing 2 3

Elective 3

Total Credits 28-32

Senior

- ANEQ 440 Equine Industry and Issues 4A,4C 3

Select one course from following: 2
Integrated Equine Science

Equine Business Management

Advanced Science Course Electives (see list below) 3-4

Applied Equine Science Electives (see list below) 4

Business/Economics Elective 3

Diversity and Global Awareness 3

Electives 8-15

Total Credits 27-34

Program Total Credits: 120

**Applied Equine Sciences List** – Select a minimum of 8 credits from a minimum of 4 courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>ANEQ 200</td>
<td>Applied Horsemanship and Equitation</td>
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<tr>
<td>ANEQ 201A</td>
<td>Preparation of Horses for Competition: Western</td>
<td>2</td>
</tr>
<tr>
<td>ANEQ 201B</td>
<td>Preparation of Horses for Competition: English</td>
<td>2</td>
</tr>
<tr>
<td>ANEQ 203</td>
<td>Equine Management</td>
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<td>ANEQ 204</td>
<td>Equine Facilities Management</td>
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<td>ANEQ 249</td>
<td>Introduction to the Trail Riding Industry</td>
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<td>ANEQ 303</td>
<td>Equine Digital Photography</td>
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<td>ANEQ 325</td>
<td>Equine Exercise Physiology</td>
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<td>ANEQ 340</td>
<td>Horse Training and Sale Preparation I</td>
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<td>ANEQ 341</td>
<td>Horse Training and Sale Preparation II</td>
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<td>ANEQ 349</td>
<td>Packing and Outfitting</td>
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<td>ANEQ 351</td>
<td>Techniques in Therapeutic Riding</td>
<td>2</td>
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<tr>
<td>ANEQ 352</td>
<td>Introduction to Horse Evaluation</td>
<td>2</td>
</tr>
<tr>
<td>ANEQ 353</td>
<td>Advanced Horse Evaluation</td>
<td>3</td>
</tr>
<tr>
<td>ANEQ 358</td>
<td>Equine Event and Sales Management</td>
<td>2</td>
</tr>
<tr>
<td>ANEQ 359</td>
<td>Equine Sales Production</td>
<td>2</td>
</tr>
<tr>
<td>ANEQ 365</td>
<td>Principles of Teaching Therapeutic Riding</td>
<td>3</td>
</tr>
<tr>
<td>ANEQ 384</td>
<td>Supervised College Teaching</td>
<td>Var.</td>
</tr>
<tr>
<td>ANEQ 386B</td>
<td>Equine Practicum: Equine Reproductive Management</td>
<td>2</td>
</tr>
<tr>
<td>ANEQ 386C</td>
<td>Equine Practicum: Equine Farrier Management</td>
<td>1</td>
</tr>
<tr>
<td>ANEQ 442</td>
<td>Riding Instructor Training</td>
<td>2</td>
</tr>
<tr>
<td>ANEQ 445</td>
<td>Foaling Management</td>
<td>2</td>
</tr>
<tr>
<td>ANEQ 486</td>
<td>Therapeutic Riding Instructor Practicum</td>
<td>1</td>
</tr>
<tr>
<td>ANEQ 495</td>
<td>Independent Study</td>
<td>Var.</td>
</tr>
<tr>
<td>ANEQ 496</td>
<td>Group Study</td>
<td>Var.</td>
</tr>
<tr>
<td>L*** 2** 200-Level Foreign Language</td>
<td>Var.</td>
<td></td>
</tr>
</tbody>
</table>

**Advanced Science Course List**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANEQ 300E</td>
<td>Topics in Animal Sciences: Family Ranching</td>
<td>1</td>
</tr>
<tr>
<td>ANEQ 300L</td>
<td>Topics in Animal Sciences: Quality Assurance</td>
<td>2</td>
</tr>
<tr>
<td>ANEQ 300N</td>
<td>Topics in Animal Sciences: Seedstock Merchandising</td>
<td>2</td>
</tr>
<tr>
<td>ANEQ 300R</td>
<td>Topics in Animal Sciences: Calving and Calf Care</td>
<td>2</td>
</tr>
<tr>
<td>ANEQ 300T</td>
<td>Topics in Animal Sciences: Seedstock Sale Management</td>
<td>1</td>
</tr>
<tr>
<td>ANEQ 300U</td>
<td>Animal Reproduction</td>
<td>3</td>
</tr>
<tr>
<td>ANEQ 310</td>
<td>Animal Ultrasonography</td>
<td>2</td>
</tr>
<tr>
<td>ANEQ 320</td>
<td>Principles of Animal Nutrition</td>
<td>4</td>
</tr>
<tr>
<td>ANEQ 330</td>
<td>Principles of Animal Breeding</td>
<td>3</td>
</tr>
</tbody>
</table>

**Food Animal Courses. Students may select a maximum of two courses:**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANEQ 250</td>
<td>Live Animal and Carcass Evaluation</td>
<td>3</td>
</tr>
<tr>
<td>ANEQ 286</td>
<td>Livestock Practicum</td>
<td>2</td>
</tr>
<tr>
<td>ANEQ 300A</td>
<td>Topics in Animal Sciences: Livestock Handling</td>
<td>1</td>
</tr>
<tr>
<td>ANEQ 300B/ BSPM 300</td>
<td>Topics in Animal Sciences: Livestock Entomology</td>
<td>1</td>
</tr>
</tbody>
</table>

1. If students opt to take BMS 300, a minimum grade of C is required.
2. Select credits from any 200-level or above AREC or ECON course or any business course of which 3 credits may be a computer course. Access granted for the following business courses: ACT 205, BUS 205, FIN 305, MGT 305, MKT 305.
3. Select enough elective credits to bring the program to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).
Major Completion Map

Distinctive Requirements for Degree Program: A minimum grade of "C" (2.00) is required for each of the ANEQ courses which are required to complete the major.

A maximum of five credits is allowed for ANEQ 352, ANEQ 353, ANEQ 354, ANEQ 355, ANEQ 356, ANEQ 357, ANEQ 361, ANEQ 362, ANEQ 363, and ANEQ 364.

A maximum of twelve credits is allowed for any combination of the following: ANEQ 352, ANEQ 353, ANEQ 354, ANEQ 355, ANEQ 356, ANEQ 357, ANEQ 361, ANEQ 362, ANEQ 363, ANEQ 364, ANEQ 384, ANEQ 487B, ANEQ 495, and ANEQ 496.

### Freshman

#### Semester 1

<table>
<thead>
<tr>
<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANEQ 102 Introduction to Equine Science</td>
<td>X</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>LIFE 102 Attributes of Living Systems (GT-SC1)</td>
<td>X</td>
<td>3A</td>
<td>4</td>
</tr>
<tr>
<td>Select a minimum of three credits from the following:</td>
<td></td>
<td></td>
<td>3-4</td>
</tr>
<tr>
<td>MATH 117 College Algebra in Context I (GT-MA1)</td>
<td></td>
<td>1B</td>
<td></td>
</tr>
<tr>
<td>MATH 118 College Algebra in Context II (GT-MA1)</td>
<td></td>
<td>1B</td>
<td></td>
</tr>
<tr>
<td>MATH 124 Logarithmic and Exponential Functions (GT-MA1)</td>
<td></td>
<td>1B</td>
<td></td>
</tr>
<tr>
<td>MATH 125 Numerical Trigonometry (GT-MA1)</td>
<td></td>
<td>1B</td>
<td></td>
</tr>
<tr>
<td>MATH 126 Analytic Trigonometry (GT-MA1)</td>
<td></td>
<td>1B</td>
<td></td>
</tr>
<tr>
<td>MATH 141 Calculus in Management Sciences (GT-MA1)</td>
<td></td>
<td>1B</td>
<td></td>
</tr>
<tr>
<td>MATH 155 Calculus for Biological Scientists I (GT-MA1)</td>
<td></td>
<td>1B</td>
<td></td>
</tr>
<tr>
<td>Arts and Humanities</td>
<td></td>
<td>3B</td>
<td>3</td>
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</tbody>
</table>

**Total Credits**: 14-15

#### Semester 2

<table>
<thead>
<tr>
<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>ANEQ 105 Introduction to Large Animal Anatomy</td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>ANEQ 115 Applied Equine Behavior</td>
<td></td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>ANEQ 292 Equine Industry Seminar</td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>CO 150 College Composition (GT-CO2)</td>
<td>X</td>
<td>1A</td>
<td>3</td>
</tr>
<tr>
<td>SPCM 200 Public Speaking</td>
<td>X</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Select one group from the following:</td>
<td></td>
<td></td>
<td>5</td>
</tr>
<tr>
<td>Group A:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHEM 107 Fundamentals of Chemistry (GT-SC2)</td>
<td></td>
<td>3A</td>
<td></td>
</tr>
<tr>
<td>CHEM 108 Fundamentals of Chemistry Laboratory (GT-SC1)</td>
<td></td>
<td>3A</td>
<td></td>
</tr>
<tr>
<td>Group B:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHEM 111 General Chemistry I (GT-SC2)</td>
<td></td>
<td>3A</td>
<td></td>
</tr>
<tr>
<td>CHEM 112 General Chemistry Lab I (GT-SC1)</td>
<td></td>
<td>3A</td>
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</tbody>
</table>

**Total Credits**: 15

### Sophomore

#### Semester 3

<table>
<thead>
<tr>
<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANEQ 230 Farm Animal Anatomy and Physiology</td>
<td></td>
<td></td>
<td>3-4</td>
</tr>
<tr>
<td>ANEQ 305 Functional Large Animal Physiology</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BMS 300 Principles of Human Physiology</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Select one course from the following:</td>
<td>X</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>AREC 202 Agricultural and Resource Economics (GT-SS1)</td>
<td></td>
<td>3C</td>
<td></td>
</tr>
<tr>
<td>ECON 202 Principles of Microeconomics (GT-SS1)</td>
<td></td>
<td>3C</td>
<td></td>
</tr>
<tr>
<td>Select one course from the following:</td>
<td>X</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>STAT 201 General Statistics (GT-MA1)</td>
<td></td>
<td>1B</td>
<td></td>
</tr>
<tr>
<td>STAT 301 Introduction to Applied Statistical Methods</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>STAT 307 Introduction to Biostatistics</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Business/Economics Elective (See requirements tab)</td>
<td>X</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>X</td>
<td></td>
<td>3</td>
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**Total Credits**: 15-16
<table>
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<tr>
<th>Semester 4</th>
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</thead>
<tbody>
<tr>
<td>Select one course from the following:</td>
</tr>
<tr>
<td>X</td>
</tr>
<tr>
<td>X</td>
</tr>
<tr>
<td>3</td>
</tr>
<tr>
<td>Business/Economics Elective (See requirements tab)</td>
</tr>
<tr>
<td>3</td>
</tr>
<tr>
<td>Arts and Humanities</td>
</tr>
<tr>
<td>3</td>
</tr>
<tr>
<td>Historical Perspectives</td>
</tr>
<tr>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
</tr>
<tr>
<td>3</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Semester 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANEQ 344 Principles of Equine Reproduction</td>
</tr>
<tr>
<td>ANEQ 346 Equine Disease Management</td>
</tr>
<tr>
<td>4</td>
</tr>
<tr>
<td>Applied Equine Science Electives (See list on requirements tab.)</td>
</tr>
<tr>
<td>4</td>
</tr>
<tr>
<td>Experience Equine Science Elective – Select a minimum of 2 credits from the following:</td>
</tr>
<tr>
<td>ANEQ 487B Internship: Equine</td>
</tr>
<tr>
<td>Department-approved Study Abroad</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
</tr>
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<table>
<thead>
<tr>
<th>Semester 6</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANEQ 334 Principles of Equine Genetics</td>
</tr>
<tr>
<td>ANEQ 345 Principles of Nutrition: Equine Applications</td>
</tr>
<tr>
<td>3</td>
</tr>
<tr>
<td>Business/Economics Elective (See requirements tab)</td>
</tr>
<tr>
<td>3</td>
</tr>
<tr>
<td>Advanced Writing</td>
</tr>
<tr>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
</tr>
<tr>
<td>3</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
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</table>

<table>
<thead>
<tr>
<th>Semester 7</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANEQ 440 Equine Industry and Issues</td>
</tr>
<tr>
<td>3</td>
</tr>
<tr>
<td>Applied Equine Science Electives (See list on requirements tab.)</td>
</tr>
<tr>
<td>4</td>
</tr>
<tr>
<td>Business/Economics Elective (See requirements tab)</td>
</tr>
<tr>
<td>3</td>
</tr>
<tr>
<td>Diversity and Global Awareness</td>
</tr>
<tr>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
</tr>
<tr>
<td>2</td>
</tr>
<tr>
<td>ANEQ 346 must be completed by the end of Semester 7.</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Semester 8</th>
</tr>
</thead>
<tbody>
<tr>
<td>Select one course from the following:</td>
</tr>
<tr>
<td>X</td>
</tr>
<tr>
<td>X</td>
</tr>
<tr>
<td>2</td>
</tr>
<tr>
<td>Advanced Science Electives (See list on requirements tab)</td>
</tr>
<tr>
<td>3-4</td>
</tr>
<tr>
<td>Electives</td>
</tr>
<tr>
<td>6-13</td>
</tr>
<tr>
<td>The benchmark courses for the 8th semester are the remaining courses in the entire program of study.</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
</tr>
</tbody>
</table>

**Program Total Credits:** 120

**Certificate in Animal Nutrition**

No new students are being admitted to this certificate.

The Department of Animal Sciences offers a certificate in Animal Nutrition to undergraduate students majoring in Animal Science. This certificate prepares students for careers that require specialized training in feeding and nutritional management of animals or for advanced studies in the field of animal nutrition.
**Effective Fall 2017**

A minimum grade of C (2.000) is required in each course with the traditional grade mode and a Satisfactory for each course with the S/U grade mode.

Additional coursework may be required due to prerequisites.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANEQ 345</td>
<td>Principles of Nutrition: Equine Applications</td>
<td>3</td>
</tr>
<tr>
<td>ANEQ 420</td>
<td>Applied Nutrition–Computer Diet Formulation</td>
<td>3</td>
</tr>
<tr>
<td>ANEQ 476</td>
<td>Feedlot Systems</td>
<td>3</td>
</tr>
<tr>
<td>ANEQ 487A</td>
<td>Internship: Animal 1</td>
<td>1</td>
</tr>
<tr>
<td>or ANEQ 495</td>
<td>Independent Study</td>
<td></td>
</tr>
<tr>
<td>BC 351</td>
<td>Principles of Biochemistry</td>
<td>4</td>
</tr>
</tbody>
</table>

**Program Total Credits:** 14

---

**Certificate in Beef Feedlot Management**

*No new students are being admitted to this certificate.*

**Effective Spring 2017**

A minimum grade of C (2.000) is required in each course with the traditional grade mode and a Satisfactory for each course with the S/U grade mode.

Additional coursework may be required due to prerequisites.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANEQ 420</td>
<td>Applied Nutrition–Computer Diet Formulation</td>
<td>3</td>
</tr>
<tr>
<td>ANEQ 476</td>
<td>Feedlot Systems</td>
<td>3</td>
</tr>
<tr>
<td>ANEQ 478</td>
<td>Beef Systems</td>
<td>3</td>
</tr>
<tr>
<td>ANEQ 487A</td>
<td>Internship: Animal 1</td>
<td>1</td>
</tr>
<tr>
<td>AREC 310</td>
<td>Agricultural Marketing</td>
<td>3</td>
</tr>
<tr>
<td>AREC 412</td>
<td>Agricultural Commodities Marketing</td>
<td>3</td>
</tr>
</tbody>
</table>

**Program Total Credits:** 13

---

**Certificate in Meat Science**

*No new students are being admitted to this certificate.*

**Effective Fall 2018**

A minimum grade of C (2.000) is required in each course with the traditional grade mode and a Satisfactory for each course with the S/U grade mode.

Additional coursework may be required due to prerequisites.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANEQ 361</td>
<td>Introduction to Meat Product Evaluation</td>
<td>3</td>
</tr>
<tr>
<td>ANEQ 450</td>
<td>Processed Meats</td>
<td>3</td>
</tr>
<tr>
<td>ANEQ 460</td>
<td>Meat Safety</td>
<td>2</td>
</tr>
<tr>
<td>ANEQ 470</td>
<td>Meat Processing Systems</td>
<td>4</td>
</tr>
<tr>
<td>ANEQ 487A</td>
<td>Internship: Animal 1</td>
<td>1</td>
</tr>
<tr>
<td>ANEQ 495</td>
<td>Independent Study</td>
<td>1</td>
</tr>
<tr>
<td>ANEQ 496</td>
<td>Group Study</td>
<td>1</td>
</tr>
</tbody>
</table>

**Program Total Credits:** 14

1 Must be related to meat evaluation, meat processing technology, product quality, microbiology, and/or food safety.

---

**Master of Science in Animal Sciences, Plan A**

The Master of Science in Animal Sciences, Plan A consists of 30 credit hours, including the preparation and defense of an original research thesis. At least one peer review publication is expected for this effort. Students study within one of the discipline groups of the department (i.e., beef and dairy systems management; breeding and genetics; livestock behavior and welfare; meat science and food safety; nutrition; reproduction; equine sciences) to prepare for future employment in the animal agricultural industries and/or the pursuit of a doctoral degree.

**Requirements**

**Effective Spring 2015**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lecture Courses 1, 2</td>
<td></td>
<td>25</td>
</tr>
<tr>
<td>ANEQ 792A</td>
<td>Seminar: General</td>
<td>1</td>
</tr>
</tbody>
</table>
A minimum of 30 credits are required to complete this program.

1 At least 12 credits must be at the 500-level or above.
2 Select courses with approval of advisor and graduate committee

Department of Horticulture and Landscape Architecture

University Services Center
601 South Howes St, Room 410
(970) 491-7019
cas_hla@mail.colostate.edu
hortla.agsci.colostate.edu (http://hortla.agsci.colostate.edu)
Professor Jessica Davis, Department Head

Undergraduate Majors

• Environmental Horticulture
  • Landscape Design and Contracting Concentration
  • Nursery and Landscape Management Concentration
  • Turf Management Concentration
• Horticulture
  • Floriculture Concentration (No new students are being accepted to this concentration.)
  • Horticultural Business Management Concentration
  • Horticultural Food Crops Concentration
    • Production Option
    • Seed Science Option
  • Horticultural Science Concentration
  • Horticultural Therapy Concentration (No new students are being accepted to this concentration.)
  • Landscape Architecture

Minors

A Horticulture or Environmental Horticulture minor will serve to broaden the academic background of students seeking employment in interdisciplinary job markets associated with plant sciences or the art and science of environmental horticulture. A minor will allow students a maximum breadth and depth in the field while utilizing a limited number of requirements.

• Environmental Horticulture
• Horticulture

Graduate

Graduate Programs in Horticulture

The department offers graduate programs leading to Master of Science and Doctor of Philosophy degrees. Students interested in graduate work should refer to the Graduate and Professional Bulletin and the Department of Horticulture (http://hortla.agsci.colostate.edu).

Certificates

• Horticulture and Human Health
• Urban Agriculture

Master's Programs

• Master of Science in Horticulture, Plan A*
• Master of Science in Horticulture, Plan B*
• Master of Science in Horticulture, Horticulture and Human Health Specialization, Plan B

Ph.D.

• Ph.D. in Horticulture*

* Please see department for program of study.

Courses

Subjects in this department include: Horticulture (HORT) and Landscape Architecture (LAND).

Horticulture (HORT)

HORT 100 Horticultural Science Credits: 4 (3-2-0)
Course Description: Principles of plant science and related disciplines as the base and context for the introduction of horticultural practices.
Prerequisite: None.
Registration Information: Must register for lecture and laboratory. Required field trips. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: Yes.
Additional Information: Biological & Physical Sciences 3A.

HORT 171 Environmental Issues in Agriculture (GT-SS3) Credits: 3 (2-0-1)
Also Offered As: SOCR 171.
Course Description: Historical development of agriculture, environmental consequences of modern food production and other cultural approaches to agriculture.
Prerequisite: None.
Registration Information: Must register for lecture and recitation. Credit not allowed for both HORT 171 and SOCR 171.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Diversity & Global Awareness 3E, Human Behavior, Culture, or Social Frameworks (GT-SS3).
HORT 192 Orientation to Horticulture/Landscape Arch  Credit: 1 (0-0-1)
Also Offered As: LAND 192.
Course Description: First year course in horticulture and landscape architecture. Information and skills necessary to succeed in majors in the Department of Horticulture and Landscape Architecture.
Prerequisite: None.
Restriction: Must be a: Undergraduate.
Registration Information: This is a partial semester course. Credit not allowed for both HORT 192 and LAND 192.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

HORT 221 Landscape Plants  Credits: 4 (2-4-0)
Course Description: Identification, landscape features, cultural requirements, and landscape use of coniferous and deciduous trees and shrubs, vines, and evergreens.
Prerequisite: None.
Registration Information: Must register for lecture and laboratory. Required field trips.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: Yes.

HORT 231 Landscape Graphics Studio  Credits: 4 (2-4-0)
Course Description: Basic concepts in the art and process of landscape design. Use of pencil, ink, and colored markers. Plan, sectional, and perspective views.
Prerequisite: None.
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

HORT 232 Principles of Landscape Design  Credits: 4 (2-4-0)
Course Description: Basic concepts in the art and process of landscape design.
Prerequisite: HORT 231.
Registration Information: Must register for lecture and laboratory.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

HORT 260 Plant Propagation  Credits: 4 (3-2-0)
Course Description: Theories, principles, and techniques of sexual and asexual propagation.
Prerequisite: BZ 120, may be taken concurrently or HORT 100, may be taken concurrently or LIFE 103, may be taken concurrently.
Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.
Terms Offered: Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: Yes.

HORT 270 Fundamentals of Horticultural Therapy  Credits: 2 (2-0-0)
Course Description: Theory and practice of horticultural therapy in health care and human services; applications, settings, and professional career topics.
Prerequisite: None.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

HORT 300 Greenhouse Management  Credits: 4 (3-2-0)
Course Description: Design and use of enclosed structures to manipulate controlled environments, effects on growth as applied to crops, production, and marketing costs.
Prerequisite: None.
Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

HORT 312 Herbaceous Plants  Credits: 3 (2-2-0)
Course Description: Identification, landscape features, cultural requirements, and uses of ornamental annual, perennial, and bulb plants.
Prerequisite: None.
Registration Information: Must register for lecture and laboratory. Sections may be offered: Online. Required field trips.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: Yes.

HORT 325 Native Plants in the Landscape  Credits: 3 (3-0-0)
Course Description: Evaluate the diversity of native annuals, perennials, ornamental grasses, and woody plants suitable for use in landscapes in North America. Selection and maintenance characteristics are discussed.
Prerequisite: HORT 100 or LAND 110.
Registration Information: Offered as an online course only. Credit not allowed for both HORT 325 and HORT 380A3.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

HORT 330 Computers for Landscape Design  Credits: 2 (1-2-0)
Course Description: Applications and techniques of computer software utilized in small-scale landscape design-build.
Prerequisite: None.
Registration Information: Must register for lecture and laboratory.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

HORT 331 Landscape Design  Credits: 2 (2-0-0)
Course Description: Fundamentals of landscape design theory and plant composition as presented in simple problems.
Prerequisite: None.
Registration Information: For non-design majors only.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.
HORT 335 Landscape Structures Credits: 4 (2-4-0)
Course Description: Design and construction methods for structures commonly used in residential landscaping. Preparation of construction documents.
Prerequisite: CON 131 and HORT 232.
Registration Information: Must register for lecture and laboratory. Required field trips.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

HORT 336 Landscape Grading and Drainage Studio Credits: 4 (2-4-0)
Course Description: Basic design principles for grading, drainage, and earth forms for small-scale projects.
Prerequisite: (HORT 221 and HORT 322 and HORT 335) and (MATH 118).
Registration Information: Must register for lecture and laboratory. Required field trips.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

HORT 341 Turfgrass Management Credits: 3 (2-2-0)
Course Description: Principles and practices of turfgrass propagation and maintenance.
Prerequisite: HORT 100, may be taken concurrently.
Registration Information: Must register for lecture and laboratory. Required field trips.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

HORT 344 Organic Greenhouse Production Credit: 1 (1-0-0)
Also Offered As: SOCR 345.
Course Description: Fundamentals of greenhouse production using organic production methods.
Prerequisite: HORT 310.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

HORT 345 Diagnosis and Treatment in Organic Fields Credits: 2 (0-4-0)
Also Offered As: SOCR 345.
Course Description: Field experience in diagnosis of pest and nutrient problems on organic farms and development of treatment recommendations.
Prerequisite: (BSPM 302 or BSPM 308 or BSPM 361) and (HORT 100 or SOCR 240).
Registration Information: Credit not allowed for both HORT 345 and SOCR 345. Required field trips.
Term Offered: Summer (even years).
Grade Mode: Traditional.
Special Course Fee: Yes.

HORT 347 Hydroponics Credits: 3 (3-0-0)
Course Description: Hydroponics, hydroponic systems, and hydroponic process from concept to application.
Prerequisite: HORT 100.
Registration Information: Offered as an online course only.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

HORT 367 Landscape Irrigation Credits: 3 (2-2-0)
Course Description: Practical design of sprinkler and trickle irrigation systems for commercial and residential landscapes.
Prerequisite: None.
Registration Information: Must register for lecture and laboratory. Credit allowed for only one of the following: HORT 367, HORT 368, LAND 368.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

HORT 368 Landscape Irrigation and Water Conservation Credits: 3 (2-2-0)
Also Offered As: LAND 368.
Course Description: Practical approaches and methods of irrigation, water conservation, and water management in the designed landscape.
Prerequisite: HORT 100 or LAND 110.
Registration Information: Must register for lecture and laboratory. Credit allowed for only one of the following: HORT 367, HORT 368, LAND 368.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

HORT 370 Landscape Irrigation Credit: 1 (1-0-0)
Course Description: Necessary skills to design and manage irrigation systems used in the landscape industry.
Prerequisite: HORT 100, may be taken concurrently.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

HORT 384 Supervised College Teaching Credits: Var[1-5] (0-0-0)
Course Description: Instructor Option.
Prerequisite: None.
Registration Information: A maximum of 10 combined credits for all 384 and 484 courses are counted towards graduation requirements.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

HORT 401 Medicinal and Value-Added Uses of Plants Credits: 3 (3-0-0)
Course Description: Chemical, biochemical and ethnobotanical perspective on the medicinal and value-added uses of plants.
Prerequisite: BZ 120 or HORT 100 or LIFE 103.
Registration Information: Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

HORT 410 Postharvest Biology and Technology Credits: 3 (3-0-0)
Course Description: Storage and quality maintenance of harvested fruits and vegetables.
Prerequisite: (BZ 120 or HORT 100 or LIFE 103) and (BZ 440).
Registration Information: Offered as an online course only. Credit not allowed for both HORT 410 and HORT 481A1.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
HORT 412 Floriculture Crops Credits: 4 (3-0-1)
Course Description: Commercial production and marketing of bedding plants, potted container crops, and cut flowers.
Prerequisite: None.
Registration Information: Must register for lecture and recitation. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

HORT 417 Indoor Crop Production and Physiology Credits: 3 (2-2-0)
Course Description: Advanced principles and practices specific to the production of horticultural crops in controlled environments. Explore strategies for the management of environmental factors (e.g., light intensity, spectrum, temperature, relative humidity, carbon dioxide) and the resulting impact on plant growth and development. Review recent advancements in research and technology specific to production in controlled environments.
Prerequisite: HORT 310.
Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

HORT 421 Horticultural Therapy Techniques Credits: 2 (2-0-0)
Course Description: Clinical skills in horticultural therapy, communication, safety, leadership, therapeutic relationships, adaptation of tools and activities.
Prerequisite: HORT 270.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

HORT 423 Horticultural Therapy Programming Credits: 2 (2-0-0)
Course Description: Methods for individual treatment planning, intervention, documentation, and reporting within therapy, social, and vocational HT programs.
Prerequisite: HORT 421.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

HORT 424 Topics in Organic Agriculture Credits: 3 (3-0-0)
Also Offered As: SOCR 424.
Course Description: Examination of issues specific to organic food production systems and marketing.
Prerequisite: (AREC 202 or ECON 202) and (SOCR 240 and AREC 328) and (HORT 100 or SOCR 100) and (HORT 171 or SOCR 171).
Registration Information: Credit not allowed for both HORT 424 and SOCR 424.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

HORT 425 Horticultural Therapy Management Credits: 3 (2-0-1)
Course Description: Horticultural therapy program and site design, proposals, funding, marketing, management, and evaluation.
Prerequisite: HORT 423.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

HORT 431 Planting Design Studio Credits: 4 (2-4-0)
Course Description: Functional and aesthetic values of plant materials; their creative use in landscape design.
Prerequisite: HORT 221 and HORT 336 and HORT 322.
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

HORT 432 Intensive Landscape Design Studio Credits: 5 (2-6-0)
Course Description: Site planning and design for landscape projects of a limited scale. Problems of increasing complexity. Emphasis on real sites and clients.
Prerequisite: HORT 487 and HORT 431.
Registration Information: Must register for lecture and laboratory. Required field trips.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

HORT 441 Turfgrass Science Credits: 3 (3-0-0)
Course Description: Examination of turfgrass management practices from a scientific perspective; discussion of advanced turfgrass management technologies.
Prerequisite: BZ 120 or HORT 100 or SOCR 240.
Registration Information: Required field trips. Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

HORT 451 Vegetable Crop Management Credits: 3 (2-0-1)
Course Description: Physiological, environmental, and cultural aspects of vegetable crop production, including conventional and certified organic approaches.
Prerequisite: BZ 120 or BZ 440 or HORT 100 or LIFE 103 or SOCR 100.
Registration Information: Must register for lecture and recitation. Sections may be offered: Online. Credit allowed for only one of the following: HORT 450A, HORT 451, or HORT 480A2. Credit allowed for only one of the following: HORT 450B, HORT 451, or HORT 480A2.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: Yes.

HORT 453 Principles of Fruit Crop Management Credits: 3 (2-0-1)
Course Description: Understanding the fundamentals of fruit tree biology is essential to making sound orchard management and business decisions in the tree fruit industry. Explore the basics of tree and small fruit production, including site, cultivar and rootstock selection, cropping trends and cultural practices such as planting, pruning, training, irrigation, nutrition, harvesting, and postharvest handling and technology of specific temperate fruit crops.
Prerequisite: BZ 120 or BZ 440 or HORT 100 or LIFE 103 or SOCR 100.
Registration Information: Sections may be offered: Online. Credit not allowed for both HORT 450C and HORT 453. Credit not allowed for both HORT 450D and HORT 453.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.
HORT 454 Horticulture Crop Production and Management  Credits: 2 (2-0-0)  
**Course Description:** Production and management of horticulture crops.  
**Prerequisite:** HORT 310 or HORT 451 or HORT 453.  
**Registration Information:** Sections may be offered: Online.  
**Terms Offered:** Fall, Spring.  
**Grade Mode:** Traditional.  
**Special Course Fee:** No.  

HORT 460 Plant Breeding and Biotechnology  Credits: 3 (2-0-1)  
**Also Offered As:** SOCR 460.  
**Course Description:** Theory and practice of plant breeding and biotechnology using principles of genetics and related sciences.  
**Prerequisite:** BZ 350 or LIFE 201A or SOCR 330.  
**Registration Information:** Must register for lecture and recitation.  
Required field trips. Credit not allowed for both HORT 460 and SOCR 460.  
**Term Offered:** Spring.  
**Grade Mode:** Traditional.  
**Special Course Fee:** No.  

HORT 461 Plant Breeding Laboratory  Credit: 1 (0-2-0)  
**Also Offered As:** SOCR 461.  
**Course Description:** Techniques and procedures used in public and commercial plant breeding programs.  
**Prerequisite:** HORT 460, may be taken concurrently or SOCR 460, may be taken concurrently.  
**Registration Information:** Credit not allowed for both HORT 461 and SOCR 461.  
**Term Offered:** Fall (odd years).  
**Grade Mode:** Traditional.  
**Special Course Fee:** No.  

HORT 462 Viticulture Practices in Grape Production  Credits: 3 (3-0-0)  
**Course Description:** Biology of grapevines and vineyard management including planting, training, pest control, pruning, and harvesting; special emphasis on Colorado.  
**Prerequisite:** BZ 120 or HORT 100 or LIFE 103 or SOCR 100.  
**Restriction:** Must be a: Undergraduate.  
**Registration Information:** Offered as an online course only.  
**Term Offered:** Fall.  
**Grade Mode:** Traditional.  
**Special Course Fee:** No.  

HORT 464A Arboriculture  Credits: 3 (2-2-0)  
**Course Description:** Practices used by arborists and landscape managers to plant, appraise and maintain landscape trees.  
**Prerequisite:** HORT 100 and SOCR 240.  
**Registration Information:** Sections may be offered: Online. Credit not allowed for both HORT 464A and HORT 464B. Required field trips.  
**Term Offered:** Fall.  
**Grade Modes:** S/U within Student Option, Trad within Student Option.  
**Special Course Fee:** No.  

HORT 465 Landscape Estimating  Credits: 3 (2-2-0)  
**Course Description:** Landscape construction estimating and bidding, contract documentation and other business practices relevant to landscape design-build and contracting.  
**Prerequisite:** (MATH 117) and (MATH 118) and (MATH 124) and (MATH 124 or MATH 125 or MATH 141 or MATH 155) and (HORT 221).  
**Registration Information:** Must register for lecture and laboratory.  
**Term Offered:** Fall.  
**Grade Modes:** S/U within Student Option, Trad within Student Option.  
**Special Course Fee:** No.  

HORT 466 Urban and Community Forestry  Credits: 3 (3-0-0)  
**Also Offered As:** F 466.  
**Course Description:** Policies and management of publicly and privately owned community forests in urbanized areas.  
**Prerequisite:** F 310 or RS 310 or HORT 221.  
**Registration Information:** Credit not allowed for both HORT 466 and F 466.  
**Term Offered:** Fall (odd years).  
**Grade Mode:** Traditional.  
**Special Course Fee:** No.  

HORT 476 Environmental Plant Stress Physiology  Credits: 3 (3-0-0)  
**Course Description:** Plant growth, development and physiology, major sources of stress in plants, global issues in environment and plant stress.  
**Prerequisite:** BZ 440.  
**Registration Information:** Credit not allowed for both HORT 476 and HORT 576. Sections may be offered: Online.  
**Term Offered:** Spring.  
**Grade Mode:** Traditional.  
**Special Course Fee:** No.  

HORT 479 Professional Landscape Practices  Credits: 2 (2-0-0)  
**Course Description:** Business skills involved in a successful career in the green industry.  
**Prerequisite:** HORT 100 and HORT 465.  
**Term Offered:** Spring.  
**Grade Mode:** Traditional.  
**Special Course Fee:** No.  

HORT 486A Practicum: Floriculture  Credits: 2 (0-4-0)  
**Course Description:** Directed experience in applications of floriculture technique. Fall: pest, energy, and production. Spring: production and experimentation.  
**Prerequisite:** HORT 310.  
**Terms Offered:** Fall, Spring.  
**Grade Mode:** Instructor Option.  
**Special Course Fee:** No.  

HORT 486B Practicum: General  Credits: Var[1-6] (0-0-0)  
**Course Description:** Directed experiences in applications of horticulture techniques and procedures.  
**Prerequisite:** None.  
**Terms Offered:** Fall, Spring, Summer.  
**Grade Mode:** Instructor Option.  
**Special Course Fee:** No.  

HORT 487 Internship  Credits: Var[1-18] (0-0-0)  
**Course Description:**  
**Prerequisite:** None.  
**Registration Information:** Sections may be offered: Online.  
**Terms Offered:** Fall, Spring, Summer.  
**Grade Mode:** Instructor Option.  
**Special Course Fee:** No.  

HORT 495 Independent Study  Credits: Var[1-18] (0-0-0)  
**Course Description:**  
**Prerequisite:** None.  
**Terms Offered:** Fall, Spring, Summer.  
**Grade Mode:** Instructor Option.  
**Special Course Fee:** No.
HORT 496  Group Study  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

HORT 500  Graduate Student Professional Development  Credits: 3 (3-0-0)
Course Description: Focus on professional development skills important for success. Topics include research presentations, time management, networking, constructive critique, and others.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Sections may be offered: Online. Credit not allowed for both HORT 500 and HORT 581A4.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

HORT 511  Green Roof Culture  Credits: 3 (3-0-0)
Course Description: Understand the relevance of green roofs in North America, especially the process, from concept to project completion and maintenance.
Prerequisite: HORT 100 to 199 - at least 3 credits.
Registration Information: Offered as an online course only.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

HORT 515  Urban Horticulture  Credits: 3 (3-0-0)
Also Offered As: AGRI 515.
Course Description: Investigate and evaluate the techniques of incorporating food production systems in the urban and peri-urban environment.
Prerequisite: HORT 451 or HORT 453.
Registration Information: Credit not allowed for both AGRI 515 and HORT 515. Offered as an online course only.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

HORT 521  Horticulture and Human Health and Well-Being  Credits: 3 (3-0-0)
Course Description: Impact of principles and practices of horticulture on human health and well-being.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. Bachelor's degree required. Sections may be offered: Online.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

HORT 522  Horticulture and Human Health Issues  Credits: 3 (3-0-0)
Course Description: Horticulture is an essential instrument of public health, but often professionals in these fields view themselves as opponents. Examine issues arising in the production of foods for human consumption that human health professionals often encounter. Overcome the barriers that divide horticulture and human health professionals.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. Sections may be offered: Online.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

HORT 523  Screening Crops for Human Health Traits  Credits: 3 (3-0-0)
Course Description: Principle and methods of screening food crops for traits related to human health.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. Written consent of instructor. Sections may be offered: Online.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

HORT 524  Food Pharmacology, Horticulture, and Health  Credits: 3 (3-0-0)
Course Description: Application of the principles of pharmacology to the production of food combinations that promote human health. Horticultural food crops are emphasized.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. Written consent of instructor. Sections may be offered: Online.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

HORT 571  Soil-Plant-Water Relations/Water Stress  Credits: 3 (3-0-0)
Course Description: Movement of water in the soil-plant-atmosphere continuum. Instrumentation for measuring plant-water relations. Plant responses to drought and salinity.
Prerequisite: BZ 440.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

HORT 576  Advanced Environmental Plant Stress Physiology  Credits: 4 (3-0-1)
Course Description: Advanced aspects of plant growth, development and physiology, major sources of stress in plants, global issues in environment and plant stress.
Prerequisite: BZ 440.
Registration Information: Must register for lecture and recitation. Credit not allowed for both HORT 576 and HORT 476.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.
HORT 578  Phytochemicals and Probiotics for Health  Credits: 3 (2-0-1)
Also Offered As: FTEC 578.
Course Description: Examination of phytochemicals and probiotic organisms important in human health.
Prerequisite: BC 351.
Registration Information: Senior standing. Must register for lecture and recitation. Credit not allowed for both FTEC 578 and HORT 578.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

HORT 579  Mass Spectrometry Omics-Methods and Analysis  Credits: 3 (3-0-0)
Course Description: A survey of experimental designs and workflows to generate, computationally process and analyze metabolite and protein data using mass spectrometry. Course format includes lecture, computer homework assignments with real data, literature review, and student presentations.
Prerequisite: BC 351.
Registration Information: Senior standing. Credit not allowed for both HORT 579 and HORT 581A3.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

HORT 588  Supervised Extension Practices  Credits: Var[1-18] (0-0-0)
Course Description: Field experiences in extension practices in horticulture.
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

HORT 698  Research  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

HORT 699  Thesis  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

HORT 784  Supervised College Teaching  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

HORT 792  Seminar  Credit: 1 (0-0-1)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

HORT 795  Independent Study  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

HORT 799  Dissertation  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

Landscape Architecture (LAND)

LAND 110  Introduction to Landscape Architecture  Credits: 3 (1-2-1)
Course Description: Introductory theories, methods, and applications of landscape studies.
Prerequisite: None.
Registration Information: Must register for lecture, laboratory, and recitation.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Arts & Humanities 3B.

LAND 120  History of the Designed Landscape  Credits: 3 (3-0-0)
Course Description: Major monuments and spaces from ancient Middle East through classical antiquity, the Renaissance, and Western tradition.
Prerequisite: None.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

LAND 192  Orientation to Horticulture/Landscape Arch  Credit: 1 (0-0-1)
Also Offered As: HORT 192.
Course Description: First year course in horticulture and landscape architecture. Information and skills necessary to succeed in majors in the Department of Horticulture and Landscape Architecture.
Prerequisite: None.
Restriction: Must be a: Undergraduate.
Registration Information: This is a partial semester course. Credit not allowed for both HORT 192 and LAND 192.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

LAND 200  Topics in Landscape Theory and Garden Design  Credits: 3 (3-0-0)
Course Description: Landscape theory and design principles in garden design. Students will be engaged through online discussions and will record weekly exercises and course material with the development of a sketchbook and blog/website postings.
Prerequisite: None.
Registration Information: This is a partial semester course. Offered as an online course only.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
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LAND 368  Landscape Irrigation and Water Conservation  Credits: 3  (2-2-0)  
Also Offered As: HORT 368.  
Course Description: Practical approaches and methods of irrigation, water conservation, and water management in the designed landscape.  
Prerequisite: LAND 110 or HORT 100.  
Registration Information: Credit not allowed for both LAND 368 and HORT 367 or HORT 368. Must register for lecture and laboratory.  
Terms Offered: Fall, Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.  
LAND 376  Landscape Design and Visualization  Credits: 4  (0-8-0)  
Course Description: Precedents, ideas, values and processes of landscape form applied to landscape systems at the site and community scale; design competitions.  
Prerequisite: LAND 362.  
Registration Information: Credit not allowed for both LAND 376 and LAND 366. Required field trips.  
Term Offered: Summer.  
Grade Mode: Traditional.  
Special Course Fee: Yes.  
LAND 384  Supervised College Teaching  Credits: Var[1-5]  (0-0-0)  
Course Description: None.  
Registration Information: A maximum of 10 combined credits for all 384 and 484 courses are counted towards graduation requirements.  
Terms Offered: Fall, Spring, Summer.  
Grade Mode: Instructor Option.  
Special Course Fee: No.  
LAND 392  Seminar-Designed Landscapes-Theory and Criticism  Credits: 2  (0-0-2)  
Course Description: Readings, discussions, and writing in landscape architectural design theory; critical analysis of the designed and constructed landscape.  
Prerequisite: LAND 365.  
Term Offered: Fall.  
Grade Mode: Instructor Option.  
Special Course Fee: No.  
LAND 444  Ecology of Landscapes  Credits: 3  (3-0-0)  
Course Description: Theories, methods, and practices for interpreting, describing, and representing natural and human modified landscapes.  
Prerequisite: LAND 220 or LIFE 220 or LIFE 320.  
Registration Information: Required field trips.  
Term Offered: Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.  
LAND 446  Urban Design  Credits: 4  (0-8-0)  
Course Description: Designing the urban landscape, including precedent exploration about overall image, materials, and structure of the city and its components.  
Prerequisite: LAND 366.  
Term Offered: Fall.  
Grade Mode: Traditional.  
Special Course Fee: Yes.  
LAND 447  Comprehensive Landscape Design  Credits: 4  (0-8-0)  
Course Description: Terminal studio; research, analysis, and synthesis for comprehensive project identified by student and approved in advance by faculty committee.  
Prerequisite: LAND 446.  
Term Offered: Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.  
LAND 449  Professional Practice  Credit: 1  (1-0-0)  
Course Description: Theory and skills of landscape architectural professional practice including functional, human, business, legal, and political aspects.  
Prerequisite: LAND 447, may be taken concurrently.  
Term Offered: Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.  
LAND 454  Landscape Field Studies  Credits: 5  (1-6-1)  
Course Description: Field observation of spatial and temporal landscape patterns resulting from natural and cultural processes and interactions.  
Prerequisite: LAND 366.  
Term Offered: Summer.  
Grade Mode: Traditional.  
Special Course Fee: Yes.  
LAND 455  Travel Abroad-European Landscape Architecture  Credits: 5  (1-6-1)  
Course Description: Exploration of major theoretical platforms in design through drawing, photographing, and measuring landscape architecture precedents in Europe.  
Prerequisite: LAND 362.  
Term Offered: Summer.  
Grade Mode: Traditional.  
Special Course Fee: Yes.  
LAND 495A  Independent Study: Design Projects  Credits: Var[1-4]  (0-0-0)  
Course Description: None.  
Terms Offered: Fall, Spring, Summer.  
Grade Mode: Instructor Option.  
Special Course Fee: No.  
LAND 495B  Independent Study: Field Service  Credits: Var[1-4]  (0-0-0)  
Course Description: None.  
Terms Offered: Fall, Spring, Summer.  
Grade Mode: Instructor Option.  
Special Course Fee: No.  
LAND 496  Group Study  Credits: Var[1-8]  (0-0-0)  
Course Description: None.  
Registration Information: Maximum of 8 credits allowed in course.  
Terms Offered: Fall, Spring, Summer.  
Grade Modes: S/U within Student Option, Trad within Student Option.  
Special Course Fee: No.
LAND 510  Virtual Design Methods  Credits: 3 (2-2-0)
Course Description: Exploration and application of advanced computing technology and methods for analyzing and organizing natural and cultural landscapes.
Prerequisite: None.
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

LAND 520  Geographic Information Systems  Credits: 3 (1-4-0)
Course Description: Theories and applications of geographic information systems in spatial analysis and land planning.
Prerequisite: LAND 241.
Registration Information: Must register for lecture and laboratory.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

LAND 560  Structure of Landscape Patterns  Credits: 3 (2-2-0)
Course Description: Mechanisms and concepts in landscape structure for planning, design, and environmental management.
Prerequisite: LIFE 320.
Registration Information: Must register for lecture and laboratory.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

LAND 695A  Landscape Architectural Independent Study: Design Projects  Credits: Var[1-4] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Graduate standing.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

LAND 695B  Landscape Architectural Independent Study: Field Service  Credits: Var[1-4] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Graduate standing.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

LAND 698  Research  Credits: Var[1-5] (0-0-0)
Course Description: Guided research experience in landscape architecture.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Graduate standing.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

Major in Environmental Horticulture

Environmental horticulturists provide solutions necessary to achieve aesthetically pleasing, functional, and environmentally sound outdoor spaces. They also design and manage private and public landscapes, such as golf courses, botanical gardens, and parks. In addition, they may develop the entrepreneurial skills necessary to successfully operate a nursery, garden center, tree care, landscape design, and build or landscape management firm. Three concentrations are offered in the Environmental Horticulture major—Landscape Design and Contracting, Nursery and Landscape Management, and Turf Management.

Learning Outcomes
Successful students will demonstrate:

- Management and leadership skills necessary for a successful career in the green industry
- Technical competencies in their understanding of growth and development of horticultural plants and landscapes, including development as influenced by manipulation of horticulture technologies, such as fertility and water management, and integrated pest management for all aspects of landscape horticulture
- Skills to assess site issues, provide creative environmentally sound solutions and manage designed and built landscapes
- Analytical and problem solving skills that allow identification of problems related to the management or production of horticultural crops and landscapes, as well as strategies to solve them

Potential Occupations
Graduates of the Environmental Horticulture major will find career opportunities in a multitude of fields in the green industry. Emerging demand for environmental solutions and green technologies will position our students for careers in a wide variety of areas including: landscape design and construction, sports turf management, retail and wholesale nursery and garden center management; golf course superintendents, arborists, plant propagation, landscape project management, landscape management, landscape estimating, green industry account management, irrigation design and water resource management, arboriculture, botanic gardens or arboreta, or landscape business management and entrepreneurship.

Concentrations
- Landscape Design and Contracting Concentration
- Nursery and Landscape Management Concentration
- Turf Management Concentration

Major in Environmental Horticulture, Landscape Design and Contracting Concentration

The Landscape Design and Contracting concentration prepares students for careers in the design-build profession for residential, commercial, and public properties. Landscape designers and contractors create, build, and manage landscape projects and work in close collaboration with other
design and contracting professionals. Students will develop skills to provide environmental solutions, creating projects that minimize the impact on the environment.

They also acquire skills to manage multifaceted projects of all scales, including site design, estimating of job and labor costs, construction methods and techniques, plant selection and care, as well as business management skills. Experiential learning opportunities lead to projects allowing our students to work with clients and realize built works prior to graduating. Additionally, students are required to complete an internship, furthering their learning opportunities. This concentration is fully accredited by the National Association of Landscape Professionals (NALP).

### Requirements

#### Effective Fall 2015

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<tr>
<th>Freshman</th>
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<td>BUS 150 or CS 110 Business Computing Concepts and Applications</td>
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<td>Personal Computing</td>
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<td>CO 150 College Composition (GT-CO2)</td>
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<td>HORT 100 Horticultural Science</td>
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<td>MATH 117 College Algebra in Context I (GT-MA1)</td>
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| Sophomore                                     |     |         |
| ACT 205 Fundamentals of Accounting            |     | 3       |
| CON 131 Graphic Communications for Construction |     | 2       |
| CON 261 Construction Surveying                |     | 3       |
| HORT 221 Landscape Plants                     |     | 4       |
| HORT 231 Landscape Graphics Studio            |     | 4       |
| HORT 232 Principles of Landscape Design       |     | 4       |
| HORT 487 Internship                           |     | 3-6     |
| LAND 120 History of the Designed Landscape    |     | 3       |
| SOCR 240 Introductory Soil Science            |     | 4       |
| Electives                                     |     | 3       |
| **Total Credits**                             |     | **33-36**|

| Junior                                         |     |       |
| AREC 202 or ECON 202 Agricultural and Resource Economics (GT-SS1) | 3C   | 3       |
| Principles of Microeconomics (GT-SS1)          |     |         |
| HORT 322 Herbaceous Plants                     |     | 3       |
| HORT 335 Landscape Structures                  |     | 4       |
| HORT 336 Landscape Grading and Drainage Studio |     | 4       |
| HORT 370 Landscape Irrigation                  |     | 1       |
| HORT 465 Landscape Estimating                  |     | 3       |
| SOCR 370 Irrigation Principles                 |     | 2       |
| Advanced Writing                               |     | 2       |
| Spanish                                        |     | 5       |
| **Total Credits**                              |     | **33-36**|
Electives

Senior

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<td>Entomology Laboratory: Horticultural</td>
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<td>Turfgrass Management</td>
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<td>HORT 431</td>
<td>Planting Design Studio</td>
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<td>Arboriculture</td>
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<td>HORT 479</td>
<td>Professional Landscape Practices</td>
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Total Credits: 29

Program Total Credits: 125-128

1semester.

2Select from department list.

Major Completion Map

Freshman

Semester 1

Select one course from the following:
AGRI 192 Orientation to Agricultural Systems
AGRI 292 Transfer Seminar

Select one course from the following:
BUS 150 Business Computing Concepts and Applications
CS 110 Personal Computing
HORT 100 Horticultural Science
MATH 117 College Algebra in Context I (GT-MA1)
MATH 118 College Algebra in Context II (GT-MA1)
MATH 125 Numerical Trigonometry (GT-MA1)

Historical Perspectives
Elective

Total Credits: 17

Semester 2

CHEM 107 Fundamentals of Chemistry (GT-SC2)
CO 150 College Composition (GT-CO2)
SPCM 200 Public Speaking

Arts and Humanities

Total Credits: 16

Sophomore

Semester 3

ACT 205 Fundamentals of Accounting
CON 131 Graphic Communications for Construction
HORT 221 Landscape Plants
HORT 231 Landscape Graphics Studio
SOCR 240 Introductory Soil Science

Total Credits: 17
### Semester 4

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<td>LAND 120</td>
<td>History of the Designed Landscape</td>
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**Total Credits** 16-19

**HORT 221 must be completed by the end of Semester 4.**

### Junior

**Semester 5**

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<td>HORT 335</td>
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**Total Credits** 14

### Semester 6

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<td>SOCR 370</td>
<td>Irrigation Principles</td>
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**Total Credits** 15

### Senior

**Semester 7**

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<td>BSPM 302</td>
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<td>BSPM 303B</td>
<td>Entomology Laboratory: Horticultural</td>
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<td>HORT 341</td>
<td>Turfgrass Management</td>
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**Total Credits** 17

**HORT 465 and HORT 487 must be completed by the end of Semester 7.**

**Semester 8**

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The benchmark courses for the 8th semester are the remaining courses in the entire program of study.

**Total Credits** 13

**Program Total Credits:** 125-128

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**Major in Environmental Horticulture, Nursery and Landscape Management Concentration**

Nursery and Landscape Management provides extensive training in landscape plant culture and use; and also develops skills needed to start and manage a nursery, garden center, arboriculture, or landscape management firm. Nursery specialists produce trees, shrubs, groundcovers, and herbaceous perennials for the landscape industry. Graduates become nursery and landscape managers who oversee and manage general landscape operations; choose the type and quantity of horticultural plants to be grown; select and purchase seed, fertilizers, and pest control chemicals; hire employees, direct and coordinate...
work activities; manage record-keeping, and implement marketing plans. Supporting courses are taught in plant and soil science, pest management, business management, horticulture and plant materials. An internship is required to ensure graduates have practical experience.

### Requirements

**Effective Fall 2021**

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<th>Freshman</th>
<th>AUCC</th>
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<td>BUS 150 or CS 110 Business Computing Concepts and Applications</td>
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<tr>
<td>BZ 120 Principles of Plant Biology (GT-SC1)</td>
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<td>CHEM 107 Fundamentals of Chemistry (GT-SC2)</td>
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<td>CHEM 108 Fundamentals of Chemistry Laboratory (GT-SC1)</td>
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1 For internship requirement, refer to departmental policy.

**Major Completion Map**

**Freshman**

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Major in Environmental Horticulture, Turf Management Concentration

The Turf Management concentration trains students for management opportunities ranging from sod production to the establishment and maintenance of private and public grounds. Turfgrass managers are supervisors for golf courses, ski resorts, sports fields, and parks departments. Turfgrass professionals manage and train personnel, draw up work contracts, and allocate labor and financial resources efficiently. Graduates develop expertise in production and maintenance of ornamental and functional turfgrass areas with supplemental courses in nursery and landscape management, plant and soil science, business management, and irrigation design. An internship is required to ensure graduates have practical experience, furthering their learning opportunities.

Requirements
Effective Fall 2021

Freshman

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Major in Environmental Horticulture, Turf Management Concentration

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**Sophomore**

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<td>Fundamentals of Organic Chemistry</td>
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**Junior**

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<td>Turfgrass Management</td>
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<td>HORT 464A</td>
<td>Arboriculture</td>
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Total Credits: |

**Senior**

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<td>Entomology Laboratory: Horticultural</td>
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Total Credits: 33

**Program Total Credits:** 120

1 Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Map

**Freshman**

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### Sophomore

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<td>BSPM 303B</td>
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Major in Horticulture

Horticulture is the application of scientific principles in the growing, marketing, processing, and utilizing of fruits, vegetables, flower and foliage plants, trees, shrubs, and turf grasses. The major requires a strong grounding in botany, chemistry, and horticulture. There are four concentrations in the Horticulture major: Floriculture, Horticultural Business Management, Horticultural Food Crops, and Horticultural Science.

Learning Outcomes

Successful students will demonstrate:

- Technical competence that includes understanding plant growth and development as influenced by the manipulations of horticulture technologies such as greenhouse management, fertility management, integrated pest management, etc.
- Management and leadership skills that will allow them to become an entry-level supervisor in a specific business or research program.
- Problem solving skills such as identifying the significance of a problem, researching realistic solutions using current literature, and organizing the materials to develop appropriate recommendations and actions.

Potential Occupations

Horticulture is both a production and service industry. Well-educated horticulturists have the best opportunity for obtaining positions and moving up in the industry. The industry will be looking for professionals who can manage greenhouses, nurseries, and floral outlets, buy and sell supplies, plant material, and equipment, or edit journals and newsletters. Meeting the nutritional needs of the world population is an important challenge. Researchers are needed to develop improved fruit and vegetable varieties. Other professionals are needed to improve production and transportation methods and to develop and market better fertilizers. Within this field, students can exercise their talents and interests in computers, construction, engineering, chemistry, physics, social services, or business management. Participation in internships and cooperative education opportunities is highly recommended to enhance practical training and development. Graduates who go on for advanced studies can attain more responsible positions with the possibility of rising to top professional levels.

Some examples include: biotechnologist, extension specialist, floriculturist, fruit and vegetable grower, grape producer, greenhouse supplies/seed and plant material sales representative, greenhouse production manager, interior plant maintenance technician, marketing representative, plant breeder, produce buyer.

Concentrations and Options

- Floriculture Concentration (No new students are being accepted to this concentration.)
- Horticultural Business Management Concentration
- Horticultural Food Crops Concentration
- Horticultural Science Concentration

Major in Horticulture, Floriculture Concentration

Floriculture emphasizes greenhouse-grown flower crops. Students study propagation, production, utilization, and improvement of plants, and are prepared to grow quality greenhouse products. Courses include the production, use, and marketing of cut flowers, bedding, and potted plants, which give this concentration its focus. Students are also required to take a practicum and an internship in their junior and/or senior years. A number of opportunities exist in floriculture-related professions including greenhouse production, all phases of retail and wholesale floral business, greenhouse supply sales, greenhouse construction and computerized environmental control, plant breeding and plant research.

Requirements

Effective Fall 2019

Freshman

<table>
<thead>
<tr>
<th>Course</th>
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<td>MATH 118</td>
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<td>MATH 124</td>
<td>Logarithmic and Exponential Functions (GT-MA1)</td>
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Select one group from the following: 5-9

**Group A:**
- CHEM 107   | Fundamentals of Chemistry (GT-SC2)              | 3A      |
- CHEM 108   | Fundamentals of Chemistry Laboratory (GT-SC1)   | 3A      |

**Group B:**
- CHEM 111   | General Chemistry I (GT-SC2)                    | 3A      |
- CHEM 112   | General Chemistry Lab I (GT-SC1)                | 3A      |
- CHEM 113   | General Chemistry II                            |
- CHEM 114   | General Chemistry Lab II                        |

**Arts and Humanities** 3B 3

**Diversity and Global Awareness** 3E 3

**Electives** 0-4

| Total Credits | 30 |

**Sophomore**

- AREC 202   | Agricultural and Resource Economics (GT-SS1)   | 3C      | 3     |
- BZ 223     | Plant Identification                           |
- HORT 260   | Plant Propagation                              |
- SOCR 240   | Introductory Soil Science                      |
- SPCM 200   | Public Speaking                                |

Select one course from the following: 3-4

- BUS 150   | Business Computing Concepts and Applications   |
- CS 110    | Personal Computing                             |

**Arts and Humanities** 3B 3

**Historical Perspectives** 3D 3

**Electives** 3-4

| Total Credits | 30 |

**Junior**

- BSPM 302   | Applied and General Entomology                 | 2       |
- BSPM 303B  | Entomology Laboratory: Horticultural           | 1       |
- BSPM 361   | Elements of Plant Pathology                    | 3       |
- CHEM 245   | Fundamentals of Organic Chemistry              | 4       |
- HORT 310   | Greenhouse Management                          | 4B      | 4     |
- HORT 322   | Herbaceous Plants                              | 3       |
- HORT 486A¹ | Practicum: Floriculture                        | 2       |
- HORT 487²  | Internship                                     | 3       |

Horticulture Electives (see list below) 3-4

**Advanced Writing** 2 3

| Total Credits | 28-29 |

**Senior**

- BZ 440     | Plant Physiology                               | 3       |
- HORT 412   | Floriculture Crops                             | 4       |
- HORT 454   | Horticulture Crop Production and Management    | 4A,4C   | 2     |
- HORT 486A² | Practicum: Floriculture                        | 2       |
- MGT 305    | Fundamentals of Management                     | 3       |
- SOCR 330   | Principles of Genetics                         | 3       |
- AREC 3XX or AREC 4XX |                          | 3       |

Horticulture Electives (see list below) 3-4

| Total Credits | 28-29 |
Electives

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<td>HORT 401</td>
<td>Medicinal and Value-Added Uses of Plants</td>
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<td>Turfgrass Science</td>
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<td>HORT 451</td>
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<td>Principles of Fruit Crop Management</td>
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**Major Completion Map**

**Freshman**

**Semester 1**

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<td>1B</td>
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Select one course from the following:

- AGRI 192 | Orientation to Agricultural Systems
- AGRI 292 | Transfer Seminar

Select one group from the following:

**Group A:**

- CHEM 107 | Fundamentals of Chemistry (GT-SC2)       | 3A       |
- CHEM 108 | Fundamentals of Chemistry Laboratory (GT-SC1) | 3A |

**Group B:**

- CHEM 111 | General Chemistry I (GT-SC2)             | 3A       |
- CHEM 112 | General Chemistry Lab I (GT-SC1)         | 3A       |

**Total Credits**

**Semester 2**

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Select one group from the following:

**Group A:**

Electives (If CHEM 107 and CHEM 108 selected in Semester 1.)

**Group B:**

- CHEM 113 | General Chemistry II                     |
- CHEM 114 | General Chemistry Lab II                 |

Arts and Humanities

Diversity and Global Awareness

CO 150, AUCC 1B (Quantitative Reasoning), and BZ 120 must be completed by the end of Semester 2.

**Total Credits**

**Sophomore**

**Semester 3**

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SOCR 240 Introductory Soil Science 4
Arts and Humanities 3B 3
Historical Perspectives 3D 3

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| Total Credits | 16 |

**Junior**

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<td>HORT 310 Greenhouse Management</td>
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| Total Credits | 14 |

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| Total Credits | 13-14 |

**Senior**

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| Total Credits | 15 |

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The benchmark courses for the 8th semester are the remaining courses in the entire program of study.

| Total Credits | 16-17 |

**Program Total Credits:** 120

**Major in Horticulture, Horticultural Business Management Concentration**

Horticultural Business Management provides the broadest horticultural background available. The curriculum consists of a core of business, computer, and economics courses. In Horticulture, students choose a special emphasis, or take an array of courses that may lead to greater job opportunities. Graduates have the knowledge to manage a horticulture business or work in market-associated positions. Opportunities exist in the sale of facilities, plant material, equipment, and supplies involved in all aspects of horticulture, or as buyers of horticulture products in
the U.S. or in international markets. With careful selection of business courses, Horticulture graduates can complete a minor in Business Administration with one additional course.

## Requirements

### Effective Fall 2021

### Freshman

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**Total Credits**  
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### Sophomore

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<td>SOCR 240</td>
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<td>SPCM 200</td>
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**Total Credits**  
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### Junior

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<td>Fundamentals of Management</td>
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<td>MKT 305</td>
<td>Fundamentals of Marketing</td>
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**Total Credits**  
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### Senior

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<th>Course Code</th>
<th>Course Title</th>
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<th>Credits</th>
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<tbody>
<tr>
<td>HORT 310</td>
<td>Greenhouse Management</td>
<td>4B</td>
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<tr>
<td>HORT 454</td>
<td>Horticulture Crop Production and Management</td>
<td>4A,4C</td>
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<tr>
<td>HORT 476</td>
<td>Environmental Plant Stress Physiology</td>
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**Total Credits**  
29
Agricultural Economics, Business, or Economics Upper-Division 1  
HORT 3XX or HORT 4XX  
Arts and Humanities 3B  
Historical Perspectives 3D  
Electives 2

Total Credits 32

Program Total Credits: 120

---

1 Select any upper-division (300- to 400-level) course not required or selected elsewhere in the program from the following subject codes: ACT, AREC, BUS, CIS, FIN, MGT, MKT, REL; or ECON 335, ECON 340, ECON 346.

2 Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Map

### Freshman

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Critical</th>
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<th>AUCC</th>
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<tbody>
<tr>
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<td>BZ 120</td>
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<td>HORT 192/</td>
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<td>LAND 192</td>
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<td>MATH 118</td>
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Total Credits 14

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<td>CHEM 108</td>
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<tr>
<td>CO 150</td>
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Total Credits 15

### Sophomore

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<td>CS 110</td>
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Total Credits 16

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<td>HORT 260</td>
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Total Credits 14
**Junior**

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<td>Statistics With Business Applications (GT-MA1)</td>
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Select one course from the following:  
- AREC 375  Agricultural Law  
- BUS 205  Legal and Ethical Issues in Business  
- BSPM 3XX or 4XX  
- HORT 3XX or 4XX  
ACT 205 and ECON 204 must be completed by the end of Semester 5.  

Total Credits 14

Semester 6  
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<td>Plant Physiology</td>
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<td>MKT 305</td>
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<td>Fundamentals of Marketing</td>
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Select one course from the following:  
- AREC 408  Agricultural Finance  
- FIN 305  Fundamentals of Finance  
- BSPM 3XX or 4XX  
- HORT 3XX or 4XX  

Total Credits 15

**Senior**

Semester 7  
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<tr>
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<td>Greenhouse Management</td>
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<td>Agricultural Economics, Business or Economics Upper-Division</td>
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<tr>
<td>HORT 3XX or 4XX</td>
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Elective 3

Total Credits 16

Semester 8  
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<td>Horticulture Crop Production and Management</td>
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<td>4A,4C</td>
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<td>HORT 476</td>
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<td>Environmental Plant Stress Physiology</td>
<td>X</td>
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<td>HORT 3XX or 4XX</td>
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The benchmark courses for the 8th semester are the remaining courses in the entire program of study.

Total Credits 16

Program Total Credits: 120

**Major in Horticulture, Horticultural Food Crops Concentration**

The Horticultural Food Crops concentration focuses on systems related to production of fruits and vegetables. Specific courses include fruit and vegetable production, irrigation practices, soil fertility, propagation, breeding, and related plant pest management courses. Students must choose either the Production or Seed Science option. Those interested in organic food crop production can major in Horticulture in the Horticultural Food Crops concentration and pursue the Organic Agriculture Interdisciplinary Minor. A number of opportunities exist in horticultural food crops-related professions including field and greenhouse production, all phases of the retail and wholesale business, greenhouse supply sales, greenhouse construction, seed production and sales, plant breeding and plant research.

**Options**

- Production Option  
- Seed Science Option
# Major in Horticulture, Horticultural Food Crops Concentration, Production Option

## Requirements

**Effective Fall 2021**

### Freshman

<table>
<thead>
<tr>
<th>Course Code</th>
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<th>AUCC Credits</th>
<th>Credits</th>
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<tbody>
<tr>
<td>AREC 202</td>
<td>Agricultural and Resource Economics (GT-SS1)</td>
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<td>BZ 120</td>
<td>Principles of Plant Biology (GT-SC1)</td>
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<tr>
<td>CO 150</td>
<td>College Composition (GT-CO2)</td>
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<td>Horticultural Science</td>
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<td>HORT 192/LAND 192</td>
<td>Orientation to Horticulture/Landscape Arch</td>
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<td>College Algebra in Context I (GT-MA1)</td>
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<td>Group A:</td>
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<td>Fundamentals of Chemistry (GT-SC2)</td>
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<td>Group B:</td>
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<td>CHEM 112</td>
<td>General Chemistry Lab I (GT-SC1)</td>
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<td>CHEM 113</td>
<td>General Chemistry II</td>
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<td>CHEM 114</td>
<td>General Chemistry Lab II</td>
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### Sophomore

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<tr>
<td>CHEM 245</td>
<td>Fundamentals of Organic Chemistry</td>
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<td>HORT 260</td>
<td>Plant Propagation</td>
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<td>SOCR 240</td>
<td>Introductory Soil Science</td>
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<td>Select one course from the following:</td>
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<tr>
<td>STAT 201</td>
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<td>STAT 301</td>
<td>Introduction to Applied Statistical Methods</td>
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<td>Diversity and Global Awareness</td>
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<td>Historical Perspectives</td>
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### Junior

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<tbody>
<tr>
<td>BSPM 302</td>
<td>Applied and General Entomology</td>
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<td>BSPM 361</td>
<td>Elements of Plant Pathology</td>
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<td>Plant Physiology</td>
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<td>Principles of Genetics</td>
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Select one course from the following:  
- **BUS 150** Business Computing Concepts and Applications  
- **CS 110** Personal Computing  

Select one course from the following:  
- **HORT 486B** Practicum: General  
- **HORT 487** Internship  

Advanced Writing  

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**Senior**

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<tr>
<td><strong>BSPM 308</strong> Ecology and Management of Weeds</td>
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<td><strong>HORT 451</strong> Vegetable Crop Management</td>
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<td><strong>HORT 453</strong> Principles of Fruit Crop Management</td>
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**Program Total Credits:**  

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1. Select enough elective credits to bring the program total to minimum of 120 credits, of which at least 42 credits must be upper division (300- to 400-level).
CO 150, AUCC 1B (Quantitative Reasoning), and BZ 120 must be completed by the end of Semester 2.

### Sophomore

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<th>Semester 3</th>
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<th>Credits</th>
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<tr>
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Total Credits: 14

### Junior

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<td>Historical Perspectives</td>
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Total Credits: 16

### Senior

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Total Credits: 15

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Total Credits: 15
Major in Horticulture, Horticultural Food Crops Concentration, Seed Science Option

Requirements
Effective Fall 2021

Freshman

<table>
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<tr>
<th>Course</th>
<th>Description</th>
<th>AUCC</th>
<th>Credits</th>
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<tr>
<td>AREC 202</td>
<td>Agricultural and Resource Economics (GT-SS1)</td>
<td>3C</td>
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<tr>
<td>BZ 120</td>
<td>Principles of Plant Biology (GT-SC1)</td>
<td>3A</td>
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<tr>
<td>CO 150</td>
<td>College Composition (GT-CO2)</td>
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<td>HORT 100</td>
<td>Horticultural Science</td>
<td>3A</td>
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<tr>
<td>HORT 192/LAND 192</td>
<td>Orientation to Horticulture/Landscape Arch</td>
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<td>MATH 117</td>
<td>College Algebra in Context I (GT-MA1)</td>
<td>1B</td>
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<td>MATH 118</td>
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<td>Logarithmic and Exponential Functions (GT-MA1)</td>
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Select one group from the following: 5-9

Group A:
- CHEM 107: Fundamentals of Chemistry (GT-SC2) 3A
- CHEM 108: Fundamentals of Chemistry Laboratory (GT-SC1) 3A

Group B:
- CHEM 111: General Chemistry I (GT-SC2) 3A
- CHEM 112: General Chemistry Lab I (GT-SC1) 3A
- CHEM 113: General Chemistry II
- CHEM 114: General Chemistry Lab II

Diversity and Global Awareness 3E 3

Elective 0-4

Total Credits 30

Sophomore

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<td>SOCR 240</td>
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<td>Public Speaking</td>
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Select one course from the following: 3

- STAT 201: General Statistics (GT-MA1) 1B
- STAT 301: Introduction to Applied Statistical Methods

Arts and Humanities 3B 6

Historical Perspectives 3D 3

Total Credits 30

Junior

<table>
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<tr>
<th>Course</th>
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<tr>
<td>BSPM 302</td>
<td>Applied and General Entomology</td>
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BSPM 303B Entomology Laboratory: Horticultural 1
BSPM 361 Elements of Plant Pathology 3
BZ 440 Plant Physiology 3
SOCR 330 Principles of Genetics 3
Select one course from the following: 3-4
   BUS 150 Business Computing Concepts and Applications
   CS 110 Personal Computing
Select one course from the following: 3
   HORT 486B Practicum: General
   HORT 487 Internship
Select 6-7 credits from the following: 6-7
   HORT 310 Greenhouse Management 4B
   HORT 321 Turfgrass Production and Management
   HORT 412 Floriculture Crops
   HORT 453 Principles of Fruit Crop Management
Advanced Writing 2
Total Credits 27-29

Senior
BSPM 308 Ecology and Management of Weeds 3
HORT 451 Vegetable Crop Management 3
HORT 454 Horticulture Crop Production and Management 4A,4C 2
HORT 460/SOCR 460 Plant Breeding and Biotechnology 4B 3
HORT 476 Environmental Plant Stress Physiology 3
Electives 1 17-19
Total Credits 31-33

Program Total Credits: 120

1 At least 7 elective credits must be upper division (300-400-level).
Select enough elective credits to bring program total to minimum of 120, of which at least 42 must be upper-division.

Major Completion Map

Freshman

<table>
<thead>
<tr>
<th>Semester 1</th>
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<th>Credits</th>
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<td>Orientation to Horticulture/Landscape Arch</td>
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<td>LAND 192</td>
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<tr>
<td>MATH 117</td>
<td>College Algebra in Context I (GT-MA1)</td>
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<td>Electives (If CHEM 107 and CHEM 108 selected in Semester 1.)</td>
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### Sophomore

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<td>HORT 321</td>
<td>Nursery Production and Management</td>
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<td>HORT 341</td>
<td>Turfgrass Management</td>
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<td>HORT 412</td>
<td>Floriculture Crops</td>
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<td>HORT 453</td>
<td>Principles of Fruit Crop Management</td>
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### Senior

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<td>BZ 440</td>
<td>Plant Physiology</td>
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<td>SOCR 330</td>
<td>Principles of Genetics</td>
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<td>Select one course from the following:</td>
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<td>HORT 486B</td>
<td>Practicum: General</td>
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<td>HORT 487</td>
<td>Internship</td>
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### Senior

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HORT 451 Vegetable Crop Management X 3
Electives 9

Semester 8

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<td>HORT 476 Environmental Plant Stress Physiology</td>
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The benchmark courses for the 8th semester are the remaining courses in the entire program of study.

Total Credits 16-18

Program Total Credits: 120

Major in Horticulture, Horticultural Science Concentration

Horticultural Science graduates conduct research to discover new information about plant growth, development, and environmental response. This research can lead to new plant varieties and production methods. The curriculum consists of a solid foundation in the basic natural sciences as well as in agricultural sciences and prepares students for technical and scientific careers in laboratory, greenhouse, or field research. Exceptional students participate in individual research projects coordinated by professors. Graduates in this area often continue their education.

Requirements

Effective Fall 2021

Freshman

<table>
<thead>
<tr>
<th>Course</th>
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<th>Credits</th>
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<tr>
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<tr>
<td>CHEM 111 General Chemistry I (GT-SC2)</td>
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<td>CHEM 112 General Chemistry Lab I (GT-SC1)</td>
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<td>CHEM 113 General Chemistry II</td>
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<td>CHEM 114 General Chemistry Lab II</td>
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<td>HORT 100 Horticultural Science</td>
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<td>MATH 124 Logarithmic and Exponential Functions (GT-MA1)</td>
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<tr>
<td>Social and Behavioral Sciences</td>
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Total Credits 30

Sophomore

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<td>HORT 260 Plant Propagation</td>
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<td>PH 121 General Physics I (GT-SC1)</td>
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Select one course from the following: 3-4

<table>
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<tr>
<td>BUS 150 Business Computing Concepts and Applications</td>
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<td>CS 110 Personal Computing</td>
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Advanced Writing 2 3

Arts and Humanities 3B 3

Historical Perspectives 3D 3

Total Credits 29-30
Major in Horticulture, Horticultural Science Concentration

Junior

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<td>STAT 301</td>
<td>Introduction to Applied Statistical Methods</td>
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Select one group from the following: 5-8

Group A:
- CHEM 245 Fundamentals of Organic Chemistry
- CHEM 246 Fundamentals of Organic Chemistry Laboratory

Group B:
- CHEM 341 Modern Organic Chemistry I
- CHEM 343 Modern Organic Chemistry II
- CHEM 344 Modern Organic Chemistry Laboratory

Electives 0-3

Total Credits 33

Senior

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<td>BSPM 303B</td>
<td>Entomology Laboratory Horticultural</td>
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<td>BSPM 361</td>
<td>Elements of Plant Pathology</td>
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<td>HORT 310</td>
<td>Greenhouse Management</td>
<td>4B</td>
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<td>HORT 454</td>
<td>Horticulture Crop Production and Management</td>
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<td>HORT 476</td>
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Total Credits 27-28

Program Total Credits: 120

1 The equivalent to MATH 117 and MATH 118, if needed, may be taken using elective credits.

2 Students must select at least 12 credits of upper division (300- to 400-level) horticulture elective and/or free elective courses to bring the program total of upper division credits to a minimum of 42. Select enough elective credits to bring the program total to 120 credits.

Major Completion Map

Freshman

<table>
<thead>
<tr>
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<tr>
<td>HORT 192/</td>
<td>Orientation to Horticulture/Landscape Arch</td>
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Total Credits 15
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<td>CHEM 341</td>
<td>Modern Organic Chemistry I</td>
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<td>CHEM 343</td>
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<td>SOCR 240</td>
<td>Introductory Soil Science</td>
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<td>STAT 301</td>
<td>Introduction to Applied Statistical Methods</td>
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<td>CHEM 344</td>
<td>Modern Organic Chemistry Laboratory</td>
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<tr>
<td>HORT XXX</td>
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<tr>
<td>Elective</td>
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<td>CHEM 245 and CHEM 341 must be completed by the end of Semester 6.</td>
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### Senior

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<td>BC 351</td>
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<td>Applied and General Entomology</td>
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<td>Entomology Laboratory: Horticultural</td>
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<td>HORT 310</td>
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<td>Greenhouse Management</td>
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<td>HORT 495</td>
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<td>Independent Study</td>
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<td>HORT XXX</td>
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**Total Credits**

| 15 |

### Semester 8

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<td>BSMM 361</td>
<td>Elements of Plant Pathology</td>
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<td>HORT 454</td>
<td>Horticulture Crop Production and Management</td>
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<td>4A,4C</td>
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<td>HORT 476</td>
<td>Environmental Plant Stress Physiology</td>
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<td>HORT XXX</td>
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<td>Electives</td>
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The benchmark courses for the 8th semester are the remaining courses in the entire program of study.

**Total Credits**

| 12-13 |

**Program Total Credits:**

| 120 |

---

**Major in Horticulture, Horticultural Therapy Concentration**

*No new students are being accepted to this program of study.

**Requirements**

**Effective Fall 2020**

---

### Freshman

<table>
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<tr>
<th>AGRI 192 or 292</th>
<th>Orientation to Agricultural Systems</th>
<th>AUCC</th>
<th>Credits</th>
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<tr>
<td>Transfer Seminar</td>
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| BZ 120 | Principles of Plant Biology (GT-SC1) | 3A | 4 |
| CHEM 107 | Fundamentals of Chemistry (GT-SC2) | 3A | 4 |
| CO 150 | College Composition (GT-CO2) | 1A | 3 |
| HDFS 101 | Individual and Family Development (GT-SS3) | 3C | 3 |
| HORT 100 | Horticultural Science | 3A | 4 |
| MATH 117 | College Algebra in Context I (GT-MA1) | 1B | 1 |
| MATH 118 | College Algebra in Context II (GT-MA1) | 1B | 1 |
| MATH 124 | Logarithmic and Exponential Functions (GT-MA1) | 1B | 1 |
| PSY 100 | General Psychology (GT-SS3) | 3C | 3 |
| Arts and Humanities | | 3B | 3 |
| Electives | | | 3 |

**Total Credits**

| 31 |

---

### Sophomore

| HORT 260 | Plant Propagation | | 4 |
| HORT 270 | Fundamentals of Horticultural Therapy | | 2 |
| SOCR 240 | Introductory Soil Science | | 4 |
| SPCM 200 | Public Speaking | | 3 |

---
Horticultural Science Courses (see list below) 4
Therapy/Human Science courses (see list below) 6
Arts and Humanities 3B 3
Diversity and Global Awareness 3E 3

Total Credits 29

Junior

HORT 310 Greenhouse Management 4B 4
HORT 421 Horticultural Therapy Techniques 3
HORT 423 Horticultural Therapy Programming 2
PSY 310 Basic Counseling Skills 3
PSY 320 Abnormal Psychology 3

Select one group from the following:

Group A:
- BSPM 302 Applied and General Entomology
- BSPM 303B Entomology Laboratory: Horticultural

Group B:
- BSPM 361 Elements of Plant Pathology

Horticulture Science courses (see list below) 3
Therapy/Human Science Courses (see list below) 6
Advanced Writing 2 3
Electives 2

Total Credits 31

Senior

HORT 425 Horticultural Therapy Management 3
HORT 454 Horticulture Crop Production and Management 4A,4C 2
HORT 487 Internship 3

Select one course from the following:

- SOWK 300 Research in Applied Professions
- STAT 311 Statistics for Behavioral Sciences I

Horticulture Science courses (see list below) 5
Therapy/Human Science Courses (see list below) 6
Historical Perspectives 3D 3
Electives 4

Total Credits 29

Program Total Credits: 120

Horticultural Science Courses

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<tr>
<td>HORT 321</td>
<td>Nursery Production and Management</td>
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<td>HORT 322</td>
<td>Herbaceous Plants</td>
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<td>HORT 331</td>
<td>Landscape Design</td>
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<td>HORT 344</td>
<td>Organic Greenhouse Production</td>
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<td>HORT 401</td>
<td>Medicinal and Value-Added Uses of Plants</td>
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<td>HORT 412</td>
<td>Floriculture Crops</td>
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<td>HORT 451</td>
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Therapy/Human Science Courses

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<td>Adolescent/Early Adult Development in Context</td>
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<td>HDFS 332</td>
<td>Death, Dying, and Grief</td>
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<td>Introduction to Occupational Therapy</td>
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<td>OT 215</td>
<td>Medical Terminology</td>
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<td>OT 355</td>
<td>The Disability Experience in Society</td>
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Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

### Major Completion Map

#### Freshman

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**Total Credits**

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#### Junior

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**Total Credits**
Group B:

- BSPM 361 Elements of Plant Pathology

Therapy/Human Science Course (See List on Concentration Requirements Tab)

Advanced Writing

HORT 270 must be completed by the end of Semester 5.

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Senior

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<th>AUCC Credits</th>
<th>Total Credits</th>
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</thead>
<tbody>
<tr>
<td>HORT 425</td>
<td>Horticultural Therapy Management</td>
<td>X</td>
<td>3</td>
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<td>Select one course from the following:</td>
<td></td>
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<tr>
<td>SOWK 300</td>
<td>Research in Applied Professions</td>
<td></td>
<td>3</td>
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<tr>
<td>STAT 311</td>
<td>Statistics for Behavioral Sciences I</td>
<td></td>
<td>3</td>
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<tr>
<td>Historical Perspectives</td>
<td></td>
<td>3D</td>
<td>3</td>
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<tr>
<td>Horticultural Science Courses (See List on Concentration Requirements Tab)</td>
<td></td>
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<table>
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<th>Critical</th>
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<th>AUCC Credits</th>
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<tbody>
<tr>
<td>HORT 454</td>
<td>Horticulture Crop Production and Management</td>
<td>X</td>
<td>4A,4C</td>
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<td>HORT 487</td>
<td>Internship</td>
<td></td>
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<tr>
<td>Therapy/Human Science Courses (See List on Concentration Requirements Tab)</td>
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<tr>
<td>Elective</td>
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<tr>
<td>The benchmark courses for the 8th semester are the remaining courses in the entire program of study.</td>
<td></td>
<td>X</td>
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</tbody>
</table>

| Total Credits | 15 |

Program Total Credits: 120

**Major in Landscape Architecture**

Studying Landscape Architecture at CSU is an adventure. Taking part in a challenging course of study, students prepare themselves for careers in a field whose enormous potential has only begun to be recognized. Landscape Architecture students study design as accomplished landscape architects see it: shaping spaces as well as planning and preserving them.

Landscape architects lead the stewardship, planning, and design of built and natural environments. Throughout the program, emphasis is on the relationship between design, nature, and society: the impact of environments on the individual as well as the impact of users on the environment. Registration laws for landscape architects in 49 states encourage graduation from programs such as that offered at CSU, which is accredited by the Landscape Architecture Accreditation Board of the American Society of Landscape Architects.

Landscape architects must analyze the natural elements of a site including the climate, soil, slope of the land, drainage, sunlight, and vegetation. Computer-aided design (CAD) has become an essential tool for landscape architects. Landscape architects often work with building architects, surveyors, engineers, and urban planners and collaborate with environmental scientists, foresters, and other professionals to find the best way to conserve or restore natural resources. Knowledge of appropriate local, state, or federal regulations such as those protecting wetlands or historic resources is essential.

Nature, culture, form, and space are the classic elements of landscape architecture with which students work in a series of design studies and related courses. Coursework focuses on a variety of landscape projects that grow more complex as the curriculum proceeds. The courses include subjects such as site design, landscape design and construction, surveying, landscape ecology, and urban and regional planning. Other courses specific to the major are history of the designed landscape, plant and soil science, geology, and professional practice. Students are also encouraged to take advantage of summer travel courses available to study highly-valued ecological/cultural sites in Colorado and designed landscapes in Europe.
CSU offers the only nationally accredited undergraduate professional landscape architecture program in Colorado, via the Landscape Architectural Accreditation Board (http://www.asla.org/accreditationlaab.aspx) (LAAB).

**Learning Outcomes**

Successful students will demonstrate:

- Basic problem solving skills and knowledge for comprehensive landscape design that include the following characteristics:
  - a. Research of natural systems, cultural systems, users, and precedents
  - b. Analysis of related site systems and users
  - c. Synthesis, the articulation of formal responses to research and analysis of findings
- Technical competency in basic landscape architectural methods and communication, including organization of writing, project development, representation, and documentation
- Fundamental knowledge and skills appropriate to public and private entry-level landscape architecture including:
  - a. Application of digital media
  - b. Technology applications for analysis and design
  - c. Landscape design
  - d. Representation for analysis and design

**Potential Occupations**

Many types of organizations and individuals hire landscape architects—from real estate development firms starting new projects, municipalities constructing airports or parks, to home owners desiring garden designs. Many landscape architects are employed by government agencies doing site design for buildings, parks, and other public assets. Others are involved in park and recreation planning in national parks and forests, and restoration of environmentally damaged landscapes. Since 1998, average salaries for landscape architects exceeded average salaries of architects. Anticipated growth in construction is expected to increase demand for landscape architectural services. Participation in internships and cooperative education opportunities is highly recommended to enhance practical training and development. Graduates who go on for advanced studies can attain more responsible positions with the possibility of rising to top professional levels.

Some examples include: design consultant, private practice business, construction supervisor, land or environmental planner, urban designer, historic preservationist, golf course architect, resort planner.

**Requirements**

**Effective Fall 2021**

### Freshman

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>AUCC</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>CO 150</td>
<td>College Composition (GT-CO2)</td>
<td>1A</td>
<td>3</td>
</tr>
<tr>
<td>LAND 110</td>
<td>Introduction to Landscape Architecture</td>
<td>3B</td>
<td>3</td>
</tr>
<tr>
<td>LAND 120</td>
<td>History of the Designed Landscape</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>LAND 192/HORT 192</td>
<td>Orientation to Horticulture/Landscape Arch</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>LAND 230</td>
<td>Drawing the Landscape</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>LAND 240</td>
<td>Fundamentals of Landscape Design Process</td>
<td></td>
<td>4</td>
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<tr>
<td>LAND 241</td>
<td>Environmental Analysis</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>MATH 126</td>
<td>Analytic Trigonometry (GT-MA1)</td>
<td>1B</td>
<td>1</td>
</tr>
</tbody>
</table>

Select one course from the following:

- BZ 120 Principles of Plant Biology (GT-SC1) 3A
- HORT 100 Horticultural Science 3A
- Diversity and Global Awareness 3E 3
- Quantitative Reasoning 1B 2

**Total Credits** 31

### Sophomore

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
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<td>CHEM 107</td>
<td>Fundamentals of Chemistry (GT-SC2)</td>
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<td>GEO 121</td>
<td>Introductory Geology Laboratory (GT-SC1)</td>
<td>3A</td>
<td>1</td>
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<tr>
<td>LAND 220/LIFE 220</td>
<td>Fundamentals of Ecology (GT-SC2)</td>
<td>3A</td>
<td>3</td>
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<tr>
<td>LAND 360</td>
<td>Basic Landscape Design and Construction</td>
<td>3A</td>
<td>3</td>
</tr>
<tr>
<td>LAND 361</td>
<td>Digital Methods</td>
<td>3A</td>
<td>3</td>
</tr>
<tr>
<td>LAND 362</td>
<td>Form and Expression in Garden Design</td>
<td>4B</td>
<td>3</td>
</tr>
<tr>
<td>LAND 363</td>
<td>Advanced Landscape Site Engineering</td>
<td>3A</td>
<td>4</td>
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<tr>
<td>PSY 100</td>
<td>General Psychology (GT-SS3)</td>
<td>3C</td>
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Select one course from the following:

- GEOL 120 Exploring Earth - Physical Geology (GT-SC2) 3A
- GEOL 122 The Blue Planet - Geology of Our Environment (GT-SC2) 3A

-
<table>
<thead>
<tr>
<th>Arts and Humanities</th>
<th>3B</th>
<th>3</th>
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</thead>
</table>

### Total Credits 30

#### Summer
Select one course from the following:

- LAND 454 Landscape Field Studies
- LAND 455 Travel Abroad-European Landscape Architecture
- NR 220 Natural Resource Ecology and Measurements

| Total Credits | 5 |

#### Junior

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>LAND 364</td>
<td>Design and Nature</td>
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<tr>
<td>LAND 365</td>
<td>Landscape Contract Drawing and Specifications</td>
</tr>
<tr>
<td>LAND 366</td>
<td>Landscape Design Expression</td>
</tr>
<tr>
<td>LAND 444</td>
<td>Ecology of Landscapes</td>
</tr>
<tr>
<td>PHIL 345</td>
<td>Environmental Ethics</td>
</tr>
<tr>
<td>SOCR 240</td>
<td>Introductory Soil Science</td>
</tr>
<tr>
<td>SPCM 200</td>
<td>Public Speaking</td>
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</table>

Select one course from the following:

- AREC 202 Agricultural and Resource Economics (GT-SS1) 3C
- ECON 202 Principles of Microeconomics (GT-SS1) 3C

Select one course from the following:

- NR 319 Geospatial Applications in Natural Resources
- NR 323/GR 323 Remote Sensing and Image Interpretation

| Total Credits | 30-31 |

#### Senior

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>HORT 368/LAND 368</td>
<td>Landscape Irrigation and Water Conservation</td>
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<tr>
<td>LAND 392</td>
<td>Seminar-Designed Landscapes-Theory and Criticism</td>
</tr>
<tr>
<td>LAND 446</td>
<td>Urban Design</td>
</tr>
<tr>
<td>LAND 447</td>
<td>Comprehensive Landscape Design 4C</td>
</tr>
<tr>
<td>LAND 449</td>
<td>Professional Practice 4C</td>
</tr>
</tbody>
</table>

Select one course from the following:

- BZ 223 Plant Identification
- HORT 221 Landscape Plants
- HORT 322 Herbaceous Plants
- HORT 325 Native Plants in the Landscape

Advanced Writing 2 3
Arts and Humanities 3B 3
Historical Perspectives 3D 3
Electives 3

| Total Credits | 29-30 |

### Program Total Credits: 125-127

#### Major Completion Map

**Freshman**

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
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<td>College Composition (GT-CO2)</td>
<td>1A</td>
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<tr>
<td>LAND 110</td>
<td>Introduction to Landscape Architecture</td>
<td>3B</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>LAND 192/</td>
<td>Orientation to Horticulture/Landscape Arch</td>
<td>1</td>
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<tr>
<td>HORT 192</td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>LAND 230</td>
<td>Drawing the Landscape</td>
<td>X</td>
<td>4</td>
<td></td>
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</table>
Select one course from the following:  
BZ 120 Principles of Plant Biology (GT-SC1) 3A  
HORT 100 Horticultural Science 3A  
Quantitative Reasoning 1B 2  

Total Credits 17

<table>
<thead>
<tr>
<th>Semester 2</th>
<th>Critical Credits</th>
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<tr>
<td>LAND 120 History of the Designed Landscape</td>
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<tr>
<td>LAND 240 Fundamentals of Landscape Design Process</td>
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<tr>
<td>LAND 241 Environmental Analysis</td>
<td>4</td>
</tr>
<tr>
<td>MATH 126 Analytic Trigonometry (GT-MA1)</td>
<td>1B</td>
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<tr>
<td>Diversity and Global Awareness</td>
<td>3E</td>
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<tr>
<td>CO 150, AUCC 1B (Quantitative Reasoning), and BZ 120 must be completed by the end of Semester 2.</td>
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</table>

Total Credits 14

Sophomore

Select one course from the following:  
GEOL 120 Exploring Earth - Physical Geology (GT-SC2) 3A  
GEOL 122 The Blue Planet - Geology of Our Environment (GT-SC2) 3A  

Total Credits 17

<table>
<thead>
<tr>
<th>Semester 3</th>
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<td>CHEM 107 Fundamentals of Chemistry (GT-SC2)</td>
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<td>GEOL 121 Introductory Geology Laboratory (GT-SC1)</td>
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<td>LAND 360 Basic Landscape Design and Construction</td>
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<td>LAND 361 Digital Methods</td>
<td>4A</td>
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<tr>
<td>LIFE 220/ LAND 220 Fundamentals of Ecology (GT-SC2)</td>
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Select one course from the following:  
GEOL 120 Exploring Earth - Physical Geology (GT-SC2) 3A  
GEOL 122 The Blue Planet - Geology of Our Environment (GT-SC2) 3A  

Total Credits 17

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<th>Semester 4</th>
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<tr>
<td>LAND 362 Form and Expression in Garden Design</td>
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<td>LAND 363 Advanced Landscape Site Engineering</td>
<td>4B</td>
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<tr>
<td>PSY 100 General Psychology (GT-SS3)</td>
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<tr>
<td>Arts and Humanities</td>
<td>3B</td>
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</table>

Total Credits 13

Select one course from the following:  
LAND 454 Landscape Field Studies  
LAND 455 Travel Abroad-European Landscape Architecture  
NR 220 Natural Resource Ecology and Measurements  

Total Credits 5

Junior

Select one course from the following:  
AREC 202 Agricultural and Resource Economics (GT-SS1) 3C  
ECON 202 Principles of Microeconomics (GT-SS1) 3C  

Select one course from the following:  
NR 319 Geospatial Applications in Natural Resources  
NR 323/ GR 323 Remote Sensing and Image Interpretation  

LAND 220/ LIFE 220 must be completed by the end of Semester 6. X  

Total Credits 16-17
Semester 7

<table>
<thead>
<tr>
<th>Course</th>
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<tr>
<td>LAND 366</td>
<td>Landscape Design Expression</td>
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<td>LAND 444</td>
<td>Ecology of Landscapes</td>
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<tr>
<td>PHIL 345</td>
<td>Environmental Ethics</td>
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<td>SOCR 240</td>
<td>Introductory Soil Science</td>
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**Total Credits:** 14

Senior

Semester 8

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<td>LAND 392</td>
<td>Seminar-Designed Landscapes-Theory and Criticism</td>
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<td>LAND 446</td>
<td>Urban Design</td>
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<tr>
<td>Select one course from the following:</td>
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<tr>
<td></td>
<td>BZ 223 Plant Identification</td>
<td></td>
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<td></td>
<td>HORT 221 Landscape Plants</td>
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<tr>
<td>Advanced Writing</td>
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**Total Credits:** 15-16

Semester 9

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<td>HORT 368/LAND 368</td>
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<td>LAND 447</td>
<td>Comprehensive Landscape Design</td>
<td></td>
</tr>
<tr>
<td>LAND 449</td>
<td>Professional Practice</td>
<td>X</td>
</tr>
<tr>
<td>Arts and Humanities</td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Historical Perspectives</td>
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<td>X</td>
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<tr>
<td>The benchmark courses for the 9th semester are the remaining courses in the entire program of study.</td>
<td>X</td>
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</tbody>
</table>

**Total Credits:** 14

**Program Total Credits:** 125-127

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**Minor in Environmental Horticulture**

A minor in Environmental Horticulture will serve to broaden the academic background of students seeking employment in interdisciplinary job markets associated with plant sciences or the art and science of environmental horticulture. A minor will allow students a maximum breadth and depth in the field while utilizing a limited number of requirements.

**Requirements**

**Effective Spring 2017**

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HORT 100</td>
<td>Horticultural Science</td>
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</tr>
<tr>
<td>HORT 221</td>
<td>Landscape Plants</td>
<td></td>
</tr>
<tr>
<td>HORT 231</td>
<td>Landscape Graphics Studio</td>
<td></td>
</tr>
<tr>
<td>Select two courses from the following:</td>
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<tr>
<td>Select two courses from the following:</td>
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<tr>
<td>HORT 341</td>
<td>Turfgrass Management</td>
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</tr>
<tr>
<td>HORT 464A</td>
<td>Arboriculture</td>
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<tr>
<td>HORT 465</td>
<td>Landscape Estimating</td>
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<tr>
<td>HORT 206</td>
<td>Plant Propagation</td>
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<tr>
<td>HORT 232</td>
<td>Principles of Landscape Design</td>
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<tr>
<td>HORT 321</td>
<td>Nursery Production and Management</td>
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<td>HORT 322</td>
<td>Herbaceous Plants</td>
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<tr>
<td>HORT 331</td>
<td>Landscape Design</td>
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<td>HORT 335</td>
<td>Landscape Structures</td>
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<td>HORT 336</td>
<td>Landscape Grading and Drainage Studio</td>
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<td>HORT 441</td>
<td>Turfgrass Science</td>
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<tr>
<td>LAND 120</td>
<td>History of the Designed Landscape</td>
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</table>

**Program Total Credits:** 21

---

**Minor in Horticulture**

**Requirements**

**Effective Spring 2021**

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.
Graduate Certificate in Horticulture and Human Health

Critically examine the impact of principles and practices of horticulture on human health and well-being.

Requirements
Effective Fall 2020

Additional coursework may be required due to prerequisites.

Master of Science in Horticulture, Plan B, Horticulture and Human Health Specialization

The program enables students to develop plant-based solutions to improve human diets and medicines in ways that result in healthier populations.

Requirements
Effective Fall 2021

First Year

Fall
HORT 401 Medicinal and Value-Added Uses of Plants 3
HORT 521 Horticulture and Human Health and Well-Being 3
HORT 578/FTEC 578 Phytochemicals and Probiotics for Health 3

Total Credits 9

Spring
HORT 515/AGRI 515 Urban Horticulture 3
HORT 522 Horticulture and Human Health Issues 3

Electives (see list below)

Total Credits 3-4

Program Total Credits 9-10

*This certificate may have courses in common with other graduate certificates. A student may earn more than one certificate, but a given course may be counted only in one certificate.

Graduate Certificate in Urban Agriculture

Critically examine the principles and challenges of urban agricultural practices.

Requirements
Effective Fall 2021

Additional coursework may be required due to prerequisites.

Code Title Credits
HORT 521 Horticulture and Human Health and Well-Being 3
HORT 522 Horticulture and Human Health Issues 3
HORT 523 Screening Crops for Human Health Traits 3
HORT 524 Food Pharmacology, Horticulture, and Health 3

Program Total Credits 12

*This certificate may have courses in common with other graduate certificates. A student may earn more than one certificate, but a given course may be counted only in one certificate.
Second Year

Fall
HORT 523  Screening Crops for Human Health Traits  3
HORT 698  Research  3-5
HORT 792  Seminar  1
Electives (see list below)  2-3

Total Credits  9-12

Spring
HORT 524  Food Pharmacology, Horticulture, and Health  3
HORT 698  Research  4-5
HORT 792  Seminar  1

Total Credits  8-9

Electives
Select at least two courses and a minimum of 5 credits:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>FSHN 530</td>
<td>Principles of Nutrition Science &amp; Metabolism</td>
<td>3</td>
</tr>
<tr>
<td>FSHN 531</td>
<td>Diet, Nutrition, and Chronic Disease</td>
<td>3</td>
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<tr>
<td>FSHN 532</td>
<td>Emerging Issues in Nutrition</td>
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<tr>
<td>FSHN 540</td>
<td>Nutrigenomics and Advanced Lipid Metabolism</td>
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<td>HORT 310</td>
<td>Greenhouse Management</td>
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<td>HORT 410</td>
<td>Postharvest Biology and Technology</td>
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<td>HORT 453</td>
<td>Principles of Fruit Crop Management</td>
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<td>HORT 454</td>
<td>Horticulture Crop Production and Management</td>
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<td>HORT 476</td>
<td>Environmental Plant Stress Physiology</td>
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</tr>
<tr>
<td>HORT 511</td>
<td>Green Roof Culture</td>
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A minimum of 35 credits are required to complete this program.

Department of Soil and Crop Sciences

**We develop the AgroEcosystems of tomorrow, transforming environmental challenges into opportunities**

Since the Department of Soil and Crop Sciences awarded its first degree in 1911, we have made important contributions to agricultural sciences and the education of thousands of students. Today, our research, education, outreach, and extension activities are more important than ever, and remain at the core of the land grant mission of Colorado State University.

This is an exciting time of rapid scientific and technological advancements that are poised to transform agriculture and environmental stewardship. Our department’s strengths in crop breeding and genetics, crop production systems, soil ecology, microbiome sciences, precision agriculture, agriculture extension, and irrigation management lie at the nexus of some of the biggest challenges facing humanity including climate change, sustainable food production, soil degradation, and depletion of critical aquifers. The opportunity to play a leading role in developing solutions to these challenges drives our ambition, dedication, and creativity. We will achieve this vision through supporting an equitable, inclusive, and diverse community, and through close collaboration with our many stakeholders.
Undergraduate

Majors
- Major in Soil and Crop Sciences
  - Agronomic Production Management Concentration
  - Applied Information Technology Concentration
  - International Soil and Crop Sciences Concentration
  - Plant Biotechnology, Genetics, and Breeding Concentration
  - Soil Ecology Concentration
  - Soil Restoration and Conservation Concentration

Minors
- Minor in Soil Resources and Conservation
- Minor in Soil Science
- Organic Agriculture Interdisciplinary Minor

Certificate
- Certificate in Seed Science and Technology

Graduate

Graduate Programs in Soil and Crop Sciences
Programs in crop science, soil science, or plant genetics lead to Master of Science and Doctor of Philosophy degrees. Students interested in graduate work should refer to the Graduate and Professional Bulletin and the Department of Soil and Crop Sciences. (http://soilcrop.agsci.colostate.edu/)

Master's Programs
Master of Science in Soil and Crop Sciences, Plan A*
Master of Science in Soil and Crop Sciences, Plan B*

Ph.D.
Ph.D. in Soil and Crop Sciences*
* Please see department for program of study.

Courses

Soil and Crop Sciences (SOCR)

SOCR 100 General Crops Credits: 4 (3-2-0)
Course Description: Production and adaptation of cultivated crops; principles affecting growth, development, management, and utilization.
Prerequisite: None.
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

SOCR 171 Environmental Issues in Agriculture (GT-SS3) Credits: 3 (2-0-1)
Also Offered As: HORT 171.
Course Description: Historical development of agriculture; environmental consequences of modern food production and other cultural approaches to agriculture.
Prerequisite: None.
Registration Information: Must register for lecture and recitation. Credit not allowed for both SOCR 171 and HORT 171.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

SOCR 177 Applied Information Technology in Agriculture Credit: 1 (1-0-0)
Course Description: Introduction to database and project management, GIS/GPS and remote sensing, as they apply to agriculture, the environment, and business management.
Prerequisite: None.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SOCR 192 Water in the West Credits: 3 (0-0-3)
Course Description: History and current status of water resources management and policy in the western United States.
Prerequisite: None.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

SOCR 200 Seed Anatomy and Identification Credit: 1 (0-2-0)
Course Description: Principles of seed anatomy including reproduction, identification, and seed characteristics of plant families.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
SOCR 201  Seed Development and Metabolism  Credit: 1 (1-0-0)
Course Description: Basic processes controlling seed development, maturation, dormancy, storage, germination, and how these factors relate to seedling growth.
Prerequisite: None.
Registration Information: Offered as an online course only.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

SOCR 210  Microbiome Roles in a Sustainable Earth (GT-SC2)  Credits: 3 (3-0-0)
Course Description: Microorganisms are the most abundant living entities on earth. Examine the incredible ways that microbes affect our everyday lives and contribute to a sustainable planet.
Prerequisite: CO 150.
Registration Information: Offered as an online course only. Credit not allowed for both GES 281A1 and SOCR 210.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SOCR 240  Introductory Soil Science  Credits: 4 (3-2-0)
Course Description: Formation, properties, and management of soils emphasizing soil conditions that affect plant growth.
Prerequisite: CHEM 107 or CHEM 111.
Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SOCR 300  Seed Purity Analysis  Credits: 2 (0-4-0)
Course Description: Fundamentals for determining physical purity of a seed lot using established rules and procedures.
Prerequisite: None.
Registration Information: Written consent of instructor. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

SOCR 301  Seed Germination and Viability  Credits: 2 (0-4-0)
Course Description: Seed viability tests including standard germination and tetrazolium, seed viability, dormancy, parameters of viability and evaluation.
Prerequisite: None.
Registration Information: Written consent of instructor. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

SOCR 310  Agronomic Plant and Seed Identification  Credits: 2 (0-4-0)
Course Description: Evaluate characteristics needed to identify agronomic plant and seed species.
Prerequisite: BZ 104 or BZ 110 or BZ 120 or HORT 100 or LIFE 102 or SOCR 100.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SOCR 311  Seed Quality--Seed Production and Genetics  Credit: 1 (1-0-0)
Course Description: Importance of seed production and genetics to seed quality. The value of seed quality to field crop production.
Prerequisite: None.
Registration Information: Offered as an online course only. Credit not allowed for both SOCR 311 and SOCR 380A2.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SOCR 320  Forage and Pasture Management  Credits: 3 (3-0-0)
Course Description: Fundamentals of establishment, management, and utilization of cultivated forages including hay, silage, and pasture production.
Prerequisite: None.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SOCR 330  Principles of Genetics  Credits: 3 (3-0-0)
Course Description: Transmission, population, and molecular genetics; practical applications.
Prerequisite: BZ 110 or BZ 120 or LIFE 102.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

SOCR 331  Genetics Laboratory  Credit: 1 (0-3-0)
Course Description: Experimental techniques in transmission and molecular genetics.
Prerequisite: SOCR 330, may be taken concurrently.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SOCR 341  Microbiology for Sustainable Agriculture  Credit: 1 (1-0-0)
Course Description: Functional roles and management of soil organisms in organic agriculture, emphasis on ecological interactions with plants and plant pathogens.
Prerequisite: SOCR 240.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

SOCR 343  Composting Principles and Practices  Credit: 1 (1-0-0)
Course Description: Fundamentals of compost production, use, and regulation.
Prerequisite: SOCR 240 and SOCR 350.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: Yes.
SOCR 344  Crop Development Techniques  Credits: 2 (2-0-0)
Course Description: Conventional and transgenic approaches to crop
variety development.
Prerequisite: BZ 120 or LIFE 102 or LIFE 103.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

SOCR 345 Diagnosis and Treatment in Organic Fields  Credits: 2 (0-4-0)
Also Offered As: HORT 345.
Course Description: Field experience in diagnosis of pest and
nutrient problems on organic farms and development of treatment
recommendations.
Prerequisite: (BSPM 302 or BSPM 308 or BSPM 361) and (HORT 100 or
SOCR 100) and (SOCR 240).
Registration Information: Credit not allowed for both SOCR 345 and
HORT 345. Required field trips.
Term Offered: Summer (even years).
Grade Mode: Traditional.
Special Course Fee: Yes.

SOCR 350 Soil Fertility Management  Credits: 3 (3-0-0)
Course Description: Managing soil fertility and fertilizers to meet
plant nutrient requirements in an environmentally sound manner with
emphasis on nutrient cycling.
Prerequisite: (CHEM 107 and CHEM 108 or CHEM 111 and CHEM 112)
and (SOCR 240).
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SOCR 351 Soil Fertility Laboratory  Credit: 1 (0-2-0)
Course Description: Soil chemical analyses and development of fertilizer
recommendations for crops.
Prerequisite: SOCR 350, may be taken concurrently.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

SOCR 370 Irrigation Principles  Credits: 2 (2-0-0)
Course Description: Determination of irrigation water requirements based
on the estimation of storage and movement of water in the soil-plant-atmospheric system.
Prerequisite: (HORT 100 or SOCR 100 or BZ 120) and (SOCR 240).
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SOCR 371 Irrigation of Field Crops  Credit: 1 (1-0-0)
Course Description: Management of irrigation systems for field crops
with emphasis on irrigation methods, irrigation scheduling and strategies
for water conservation.
Prerequisite: SOCR 370.
Registration Information: Required field trips.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

SOCR 377 Geographic Information Systems in Agriculture  Credits:
3 (2-2-0)
Course Description: Introduction to geographic information systems and
global positioning systems with applications to agriculture.
Prerequisite: SOCR 100 to 499 - at least 3 credits or CS 100 to 499 - at
least 3 credits.
Registration Information: Credit not allowed for both SOCR 377 and
SOCR 577. Required field trips.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: Yes.

SOCR 384 Supervised College Teaching  Credits: Var[1-5] (0-0-0)
Course Description:
Prerequisite: None.
Registration Information: A maximum of 10 combined credits for all 384
and 484 courses are counted towards graduation requirements.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

SOCR 400 Soils and Global Change: Science and Impacts  Credits:
3 (2-2-0)
Course Description: Foundations on the science of global change and its
impact on soil processes and biota.
Prerequisite: (SOCR 240) and (LIFE 220 or LIFE 320).
Registration Information: Required field trips. Sections may be offered:
Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

SOCR 401 Greenhouse Gas Mitigation, Land Use, and Mgmt  Credits:
3 (2-3-0)
Course Description: Introduction to greenhouse gas estimation methods
and mitigation project development in the land use sector.
Prerequisite: SOCR 240.
Registration Information: Required field trips.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

SOCR 410 Seed Processes: Storage and Deterioration  Credit: 1 (0-0-1)
Course Description: Environmental conditions and management factors
influencing storage and deterioration of seeds, including physiological and
biochemical changes.
Prerequisite: BZ 104 or BZ 105 or BZ 120.
Registration Information: Offered as an online course only.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

SOCR 412 Seed Processes: Separation and Conditioning  Credit: 1 (1-0-0)
Course Description: Understanding the physical process required to
separate pure seed from contaminants and maintain viability.
Prerequisite: BZ 104 or BZ 105 or BZ 120.
Registration Information: Offered as an online course only.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
SOCR 413  Seed Vigor Concepts and Testing  Credits: 2 (2-0-0)
Course Description: Provide a basic understanding of the concept of seed vigor, methods for seed vigor testing, and the relationship of crop performance.
Prerequisite: SOCR 200 or SOCR 201.
Registration Information: Offered as an online course only. Credit not allowed for both SOCR 413 and SOCR 481A1.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

SOCR 415 Pollinator Management in Agroecosystems  Credits: 2 (2-0-0)
Also Offered As: BSPM 415.
Course Description: Fundamental concepts of pollinator biology and management, sustainable crop-pollinator interactions, regional and global issues on pollinator management and conservation, best management practices for commercially managed pollinators.
Prerequisite: HORT 100 or SOCR 100.
Registration Information: Junior standing. Credit not allowed for both SOCR 415 and BSPM 415. Required field trips.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

SOCR 416 Pollination Biology and Management  Credits: 3 (3-0-0)
Also Offered As: BZ 416.
Course Description: Basic pollination processes and pollination ecology, its relation to fruit formation, crop production and yield. Learn about pollination biology of cultivated crops and plants in natural areas. The knowledge gained is critical in formulating practices for understanding plant-pollinator mutualism and coevolution, pollination management, restoring habitats and for pollinator conservation.
Prerequisite: BZ 120 or HORT 100 or LIFE 103 or SOCR 100.
Registration Information: Required field trips. Credit allowed for only one of the following: BSPM 415, BZ 416, SOCR 415, or SOCR 416.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SOCR 420 Crop and Soil Management Systems I  Credits: 3 (3-0-0)
Course Description: Principles of crop, soil management emphasizing environmental factors influencing crop growth and development, interactions with soil organic matter.
Prerequisite: (HORT 100 or SOCR 100) and (SOCR 240).
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SOCR 421 Crop and Soil Management Systems II  Credits: 4 (3-2-0)
Course Description: Principles of crop and soil management with emphasis on soil erosion control, water conservation, and plant-water relationships.
Prerequisite: (HORT 100 or SOCR 100) and (SOCR 240).
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

SOCR 424 Topics in Organic Agriculture  Credits: 3 (3-0-0)
Also Offered As: HORT 424.
Course Description: Examination of issues specific to organic food production systems and marketing.
Prerequisite: (AREC 202 or ECON 202) and (AREC 328 and SOCR 240) and (HORT 100 or SOCR 100) and (SOCR 171 or HORT 171).
Registration Information: Credit not allowed for both SOCR 424 and HORT 424.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

SOCR 430 Applications of Plant Biotechnology  Credits: 3 (3-0-0)
Course Description: Current and potential applications of DNA-based biotechnology in crop agriculture and other plant disciplines.
Prerequisite: SOCR 330.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

SOCR 440 Pedology  Credits: 4 (2-3-1)
Course Description: Process of soil formation, characterization, classification of soils; soil survey methods.
Prerequisite: None.
Registration Information: Must register for lecture, laboratory and recitation.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: Yes.

SOCR 441 Soil Ecology  Credits: 3 (2-3-0)
Course Description: An integrative, hands-on experience in the theory and application of ecology principles to the soil environment.
Prerequisite: SOCR 240.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

SOCR 442 Forest and Range Soils  Credits: 3 (3-0-0)
Course Description: Soil and water relationships in forest and rangeland ecosystems; significant properties in their management.
Prerequisite: None.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

SOCR 443 Soil Survey Field Practicum  Credit: 1 (0-0-2)
Course Description: Designed to offer the opportunity to conduct soil survey field work with professional soil scientists in pristine natural areas across the state of Colorado. Experience place-based learning, and training to take a project from its initial stages of planning to completion; this includes site determination, data collection, and post-field lab and data analysis. Deliverables include a) soil properties database and b) presentation summarizing finding.
Prerequisite: SOCR 440, may be taken concurrently.
Registration Information: This is a partial semester course. Required field trips. Credit not allowed for both SOCR 443 and SOCR 481A4.
Term Offered: Fall.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.
SOCR 455  Soil Microbiology Credits: 3 (3-0-0)
Course Description: Microbial activities in agricultural, forest, and grassland soils; in soil-plant relationships; and in maintenance of environmental quality.
Prerequisite: MIP 300 or SOCR 240.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

SOCR 456  Soil Microbiology Laboratory Credit: 1 (0-3-0)
Course Description: Techniques used in study of ecology and activities of soil microorganisms.
Prerequisite: SOCR 455, may be taken concurrently.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

SOCR 460  Plant Breeding and Biotechnology Credits: 3 (2-0-1)
Also Offered As: HORT 460.
Course Description: Theory and practice of plant breeding and biotechnology using principles of genetics and related sciences.
Prerequisite: BZ 350 or LIFE 201A or SOCR 330.
Registration Information: Must register for lecture and recitation. Required field trips. Credit not allowed for both HORT 460 and SOCR 460.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SOCR 461  Plant Breeding Laboratory Credit: 1 (0-2-0)
Also Offered As: HORT 461.
Course Description: Techniques and procedures used in public and commercial plant breeding programs.
Prerequisite: SOCR 460, may be taken concurrently or HORT 460, may be taken concurrently.
Registration Information: Credit not allowed for both SOCR 461 and HORT 461.
Term Offered: Fall (odd years).
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

SOCR 467  Soil and Environmental Chemistry Credits: 3 (3-0-0)
Course Description: Fundamental principles of soil chemistry with respect to environmental reactions between soils and other natural materials and priority pollutants.
Prerequisite: CHEM 335.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SOCR 470  Soil Physics Credits: 3 (3-0-0)
Course Description: Physical properties of soils emphasizing mechanical composition, moisture, aeration, temperature, and structure related to management, plant growth.
Prerequisite: SOCR 240 or GEOL 232.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

SOCR 471  Soil Physics Laboratory Credit: 1 (0-3-0)
Course Description: Familiarization of techniques and equipment used in evaluation of soil physical properties.
Prerequisite: SOCR 470, may be taken concurrently.
Term Offered: Fall.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

SOCR 475  Global Challenges in Plant and Soil Science Credits: 3 (3-0-0)
Course Description: Evaluation of case studies to define problems and develop solutions to address global challenges in plant and soil science.
Prerequisite: (SOCR 240 or GEOL 122) and (LIFE 102 or BZ 120).
Term Offered: Spring (even years).
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

SOCR 486  Practicum Credits: Var[1-4] (0-0-0)
Course Description: Directed experiences in the application of soil and crop science principles.
Prerequisite: None.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

SOCR 487  Internship Credits: Var[1-12] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

SOCR 490  Hydrus-1D Workshop Credit: 1 (0-0-1)
Course Description: Using Hydrus-1D software for flow and transport of water, heat, and chemicals in soil.
Prerequisite: SOCR 470.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SOCR 495  Independent Study Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

SOCR 496  Group Study Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

SOCR 498  Undergraduate Research Credits: Var[1-6] (0-0-0)
Course Description: Research in soil and crop sciences.
Prerequisite: None.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
SOCR 500 Environmental Measurement Laboratory Credit: 1 (0-2-0)
Course Description: A hands-on instrumentation lab for making environmental, weather, and soil measurements using low-cost microcontroller boards and sensors.
Prerequisite: PH 110.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SOCR 522 Micrometeorology Credits: 3 (3-0-0)
Course Description: Microenvironments; physics of environmental variables; plant canopy microclimate; evapotranspiration; surface-atmosphere exchange; instrumentation.
Prerequisite: PH 100 to 499 - at least 3 credits.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SOCR 530 Scientific Writing Credit: 1 (1-0-0)
Also Offered As: BSPM 530.
Course Description: Skills necessary to prepare complete scientific journal articles including writing, editing, and literature searching and assessment.
Prerequisite: None.
Registration Information: Credit not allowed for both BSPM 530 and SOCR 530.
Term Offered: Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

SOCR 535 Origin and Evolution of Cultivated Plants Credits: 3 (3-0-0)
Course Description: Origin of crops from viewpoints of archaeology, history, botany, and taxonomy, and continued evolution of plants under cultivation.
Prerequisite: SOCR 330.
Term Offered: Fall (even years).
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

SOCR 540 Soil-Plant-Nutrient Relationships Credits: 3 (3-0-0)
Course Description: Soil and plant factors affecting nutrient uptake, mechanistic models of uptake, availability and functions of essential elements, diagnostic techniques.
Prerequisite: SOCR 350.
Term Offered: Spring (even years).
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

SOCR 544 Current Methods in Microbial Genomics Credits: 2 (2-0-0)
Course Description: The characterization of metagenomes and additional “omes” (e.g. metatranscriptome, metaproteome, and metabolome) provides synergistic information to further our functional understanding of individual members of the microbial communities, as well as their interactions. Introduction to current multi-omics methods as applied to environmental and host-associated microbiology.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SOCR 545 Current Methods in Microbial Genomics Credits: 2 (2-0-0)
Course Description: The characterization of metagenomes and additional “omes” (e.g. metatranscriptome, metaproteome, and metabolome) provides synergistic information to further our functional understanding of individual members of the microbial communities, as well as their interactions. Introduction to current multi-omics methods as applied to environmental and host-associated microbiology.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SOCR 550 Advanced Soil Genesis Credits: 3 (3-0-0)
Course Description: Modern concepts of specific mechanisms involved in formation of genetic soil groups and their relationship to environmental factors.
Prerequisite: SOCR 440.
Term Offered: Spring (even years).
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

SOCR 567 Environmental Soil Chemistry Credits: 4 (3-0-1)
Course Description: The chemistry of terrestrial environments and the interactions of soil constituents with bacteria, nutrients, and pollutants.
Prerequisite: CHEM 335.
Registration Information: Credit not allowed for SOCR 467 and SOCR 567.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SOCR 570 Plant Breeding for Drought Tolerance Credit: 1 (1-0-0)
Course Description: Principles and practices of evaluation, selection and cultivar development for crops in drought-stress environments with an emphasis on agronomic crops.
Prerequisite: SOCR 330 and SOCR 460.
Registration Information: Offered as an online course only.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

SOCR 571 Foundations of Soil Science Credits: 2 (2-0-0)
Course Description: Importance of soils in ecology and earth system science with regard to the study and management of the soil resource.
Prerequisite: SOCR 240.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SOCR 572 Internet-of-Things Environmental Sensors Lab Credit: 1 (0-2-0)
Course Description: Hands on training with environmental sensors and electronics that have internet-of-things (IoT) connectivity.
Prerequisite: None.
Registration Information: Credit not allowed for both SOCR 572 and SOCR 581A3.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

SOCR 577 Principles/Components: Precision Agriculture Credits: 3 (2-2-0)
Course Description: Principles and components of precision agriculture, including GPS, GIS, remote sensing, and their applications in soil and crop management.
Prerequisite: SOCR 100 to 499 - at least 3 credits or CS 100 to 499 - at least 3 credits.
Registration Information: Must register for lecture and laboratory. Credit not allowed for both SOCR 577 and SOCR 377. Required field trips.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.
SOCR 620 Modeling Ecosystem Biogeochemistry Credits: 3 (2-3-0)
Course Description: Design and build biogeochemical process and ecosystem models with GUI-based software. Analyze and test models and interpret experimental data.
Prerequisite: (ECOL 505 or LAND 220 or LIFE 220 or SOCR 240) and (MATH 155 or MATH 160).
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

SOCR 640 Crop Physiology Credit: 1 (1-0-0)
Course Description: Developmental, physiological, and biochemical determinants of crop yields as controlled by genetic and environmental effects.
Prerequisite: BZ 440.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

SOCR 650 Research Proposal Development Credit: 1 (1-0-0)
Course Description: Skills to develop and write an effective scientific research proposal.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Graduate standing.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

SOCR 670 Terrestrial Ecosystems Isotope Ecology Credits: 3 (2-2-0)
Course Description: Isotope distribution in biogeochemical cycles, research topics in biosphere-atmosphere interactions; lab experience with isotope techniques.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and laboratory. Required field trips.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

SOCR 675 Presentations for Scientific Audiences Credit: 1 (1-0-0)
Course Description: Organization and presentation of scientific information to audiences in oral and poster format.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

SOCR 699 Thesis Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

SOCR 720 Advanced Plant Breeding Credits: 4 (4-0-0)
Course Description: Systems of mating and selection in plants to maximize genetic gain. Evaluation of heterosis, germplasm diversity, strategies, and new technologies.
Prerequisite: (SOCR 460 or HORT 460) and (STAT 100 to 499 - at least 3 credits).
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

SOCR 720A Advanced Plant Breeding: Methods Credits: 2 (2-0-0)
Course Description: Historical perspectives in plant breeding, plant reproduction, genetic gain, breeding and selection systems in self- and cross-pollinated plants.
Prerequisite: (SOCR 460 or HORT 460) and (STAT 100 to 799 - at least 3 credits).
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

SOCR 720B Advanced Plant Breeding: Tools Credits: 2 (2-0-0)
Course Description: Plant breeding strategies, genotype x environment interaction, field plot and genomic tools, breeding for pest resistance, stress tolerance, quality.
Prerequisite: (SOCR 460 or HORT 460) and (STAT 100 to 799 - at least 3 credits).
Restriction: Must not be a: Graduate, Professional.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

SOCR 725 Quantitative Inheritance in Plant Breeding Credits: 3 (2-2-0)
Course Description: Quantitative genetic structure of populations, recognition of genetic, environmental variance. Methods of dealing with quantitatively inherited traits.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and laboratory.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

SOCR 730 Topics in Plant Breeding and Genetics Credit: 1 (1-0-0)
Course Description: Current literature regarding mechanisms used for plant improvement.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

SOCR 731 Plant Breeding Data Management Credit: 1 (1-0-0)
Course Description: Principles and best practices for optimal data management for plant breeding and other data-intensive research programs.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must have taken three credits in computer science.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.
SOCR 740  Plant Molecular Genetics  Credits: 3 (3-0-0)
Also Offered As: BSPM 740.
Course Description: Advances in study of organization and function of nuclear and organelar genomes, gene expression in higher plants, and plant-microbe interactions.
Prerequisite: BC 351 and SOCR 330.
Restriction: Must be a: Graduate, Professional.
Registration Information: Credit not allowed for both SOCR 740 and BSPM 740.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

SOCR 755  Advanced Soil Microbiology  Credits: 3 (3-0-0)
Course Description: Ecology of soil microorganisms emphasizing population and activity relationships, nitrogen fixation, and microbe-pesticide interactions.
Prerequisite: MIP 624 or SOCR 455.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring (even years).
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

SOCR 760  Advanced Soil Chemistry  Credits: 3 (3-0-0)
Course Description: Surface chemistry of soils, electrical double layer models of surface charge and potential, colloid stability, computer modeling of adsorption.
Prerequisite: (CHEM 100 to 481 - at least 4 courses and CS 100 to 481 - at least 1 course) and (MATH 141 or MATH 155 or MATH 160).
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall (odd years).
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

SOCR 770  Advanced Soil Physics  Credits: 4 (3-2-0)
Course Description: Description and analysis of principles of storage and movement of water, solutes, heat, and gases in soils.
Prerequisite: MATH 261 or SOCR 470.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and laboratory.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

SOCR 784  Supervised College Teaching  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

SOCR 792  Seminar  Credit: 1 (0-0-1)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

SOCR 795  Independent Study  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

SOCR 796  Group Study  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

SOCR 799  Dissertation  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

Major in Soil and Crop Sciences
Want to develop the science, practices, and technology of feeding the world while minimizing the environmental impact of agriculture?

The Major in Soil and Crop Sciences provides hands-on training and expert instruction that will equip students to solve current global challenges in soil, plant, and environmental sciences.

The demand for students with a fundamental understanding of soil and crop sciences combined with technical and data skills has never been greater. Our graduates go on to exciting careers in industry, government, entrepreneurship, and academia, with 84% employed within 6 months of graduation.

We offer six concentrations that enable each student to align their coursework with their specific interests.

Concentrations
• Agronomic Production Management Concentration
• Applied Information Technology Concentration
• International Soil and Crop Sciences Concentration
• Plant Biotechnology, Genetics, and Breeding Concentration
• Soil Ecology Concentration
• Soil Restoration and Conservation Concentration

Students do not have to choose a concentration, but are given the flexibility to tailor the curriculum to their individual interests.

Minors
• Minor in Soil Resources and Conservation
• Minor in Soil Science
• Organic Agriculture Interdisciplinary Minor

Learning Outcomes
Successful students will achieve:
• Technical competencies, including knowledge and understanding of soil and crop science principles, the ability to apply these principles to specific issues, and the ability to synthesize information (both technical and non-technical) to meet identified needs.
• Problem solving skills, such as identifying a problem, collecting data, summarizing information, and drawing conclusions.
• Professional interpersonal and communication skills, such as presenting a topic with logical development, technical understanding, mechanical and technique correctness, and accurate documentation of sources.

### Potential Occupations

The demand for students with training in soil and crop sciences has never been greater. The agricultural sector is undergoing rapid change as we enter the era of big data and embrace new technologies.

### Requirements

**Effective Fall 2020**

#### Freshman

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>AUCC</th>
<th>Credits</th>
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<tbody>
<tr>
<td>CHEM 107</td>
<td>Fundamentals of Chemistry (GT-SC2)</td>
<td>3A</td>
<td>4</td>
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<td>CHEM 108</td>
<td>Fundamentals of Chemistry Laboratory (GT-SC1)</td>
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<td>CO 150</td>
<td>College Composition (GT-CO2)</td>
<td>1A</td>
<td>3</td>
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<td>MATH 117</td>
<td>College Algebra in Context I (GT-MA1)</td>
<td>1B</td>
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<tr>
<td>MATH 118</td>
<td>College Algebra in Context II (GT-MA1)</td>
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<td>MATH 124</td>
<td>Logarithmic and Exponential Functions (GT-MA1)</td>
<td>1B</td>
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<td>PH 110</td>
<td>Physics of Everyday Phenomena (GT-SC2)</td>
<td>3A</td>
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<td>SOCR 100</td>
<td>General Crops</td>
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Select one course from the following:
- AGRI 192 Orientation to Agricultural Systems
- AGRI 292 Transfer Seminar

**Biology Electives**

- 4

**Arts and Humanities**

- 3B

**Social and Behavioral Sciences (AREC or ECON)**

- 3C

**Total Credits**

- 29

#### Sophomore

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>CHEM 245</td>
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<td>CHEM 246</td>
<td>Fundamentals of Organic Chemistry Laboratory</td>
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<tr>
<td>LAND 220/LIFE 220</td>
<td>Fundamentals of Ecology (GT-SC2)</td>
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<tr>
<td>SOCR 240</td>
<td>Introductory Soil Science</td>
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<tr>
<td>SPCM 200</td>
<td>Public Speaking</td>
<td></td>
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</table>

Select one course from the following:
- 2-3

- FSHN 125 Food and Nutrition in Health
- FSHN 150 Survey of Human Nutrition

**Technical Electives**

- 7-8

**Arts and Humanities**

- 3B

**Diversity and Global Awareness**

- 3E

**Total Credits**

- 30-32

#### Junior

<table>
<thead>
<tr>
<th>Course Code</th>
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<tr>
<td>JTC 300</td>
<td>Strategic Writing and Communication (GT-CO3)</td>
<td>2</td>
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<tr>
<td>SOCR 330</td>
<td>Principles of Genetics</td>
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<td>3</td>
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<tr>
<td>SOCR 377</td>
<td>Geographic Information Systems in Agriculture</td>
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</table>

Select one group from the following:

**Group A:**
- BZ 440 Plant Physiology

**Group B:**
- BZ 441 Plant Physiology Laboratory

**Total Credits**

- 30-32
GEOL 120 Exploring Earth - Physical Geology (GT-SC2) 3A
GEOL 121 Introductory Geology Laboratory (GT-SC1) 3A

Soil and Crop Science Electives 4 3
STAT *** Statistics 5 3
Technical Electives 3 10

Total Credits 29-30

Senior

SOCR 421 Crop and Soil Management Systems II 4A,4B,4C 4
SOCR 492 Seminar 4A 1
Select one course from the following:
SOCR 486 Practicum
SOCR 487 Internship
Soil and Crop Science Electives 4 4
Historical Perspectives 3D 3
Technical Electives 3 8
Electives 6 8-11

Total Credits 29-32

Program Total Credits: 120

1 Select a course in AUCC Category 3C with the AREC or ECON subject code.
2 Select a course in AUCC Category 3A with the BZ subject code (or LIFE 102) after consultation with advisor. BZ 110, BZ 120, or LIFE 102 are strongly recommended to fulfill Biology Elective requirements.
3 Select from the Colleges of Agricultural Sciences, Business, Engineering, Natural Resources, Natural Sciences, and/or Veterinary Medicine and Biomedical Sciences in consultation with advisor.
4 Select course(s) with the SOCR subject code.
5 Select a course with the STAT subject code.
6 Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Map

**Freshman**

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
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<tr>
<td>CHEM 107</td>
<td>Fundamentals of Chemistry (GT-SC2)</td>
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<td>CHEM 108</td>
<td>Fundamentals of Chemistry Laboratory (GT-SC1)</td>
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<tr>
<td>CO 150</td>
<td>College Composition (GT-CO2)</td>
<td>1A</td>
<td>3</td>
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<tr>
<td>MATH 117</td>
<td>College Algebra in Context I (GT-MA1)</td>
<td>X</td>
<td>1B</td>
<td>1</td>
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<tr>
<td>MATH 118</td>
<td>College Algebra in Context II (GT-MA1)</td>
<td>X</td>
<td>1B</td>
<td>1</td>
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<tr>
<td>MATH 124</td>
<td>Logarithmic and Exponential Functions (GT-MA1)</td>
<td>X</td>
<td>1B</td>
<td>1</td>
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<tr>
<td>SOCR 100</td>
<td>General Crops</td>
<td>X</td>
<td>4</td>
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<tr>
<td>Select one course from the following:</td>
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<tr>
<td>AGRI 192</td>
<td>Orientation to Agricultural Systems</td>
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<td>AGRI 292</td>
<td>Transfer Seminar</td>
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Total Credits 16

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<td>PH 110</td>
<td>Physics of Everyday Phenomena (GT-SC2)</td>
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<tr>
<td>Biology Elective</td>
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<tr>
<td>Arts and Humanities</td>
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<td>3B</td>
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<tr>
<td>Social and Behavioral Sciences (AREC or ECON)</td>
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<tr>
<td>CHEM 107, CHEM 108, CO 150, and AUCC 1B (Quantitative Reasoning) must be completed by the end of Semester 2.</td>
<td>X</td>
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<td>BZ 110, BZ 120, or LIFE 102 are strongly recommended to fulfill Biology Elective requirements</td>
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Total Credits 13
### Sophomore

#### Semester 3

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<tr>
<td>CHEM 245</td>
<td>Fundamentals of Organic Chemistry</td>
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<td>CHEM 246</td>
<td>Fundamentals of Organic Chemistry Laboratory</td>
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<tr>
<td>SOCR 240</td>
<td>Introductory Soil Science</td>
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<td>SPCM 200</td>
<td>Public Speaking</td>
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<td>Technical Elective (See allowable subject codes on Program Requirements Tab)</td>
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**Total Credits** 16

#### Semester 4

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<td>LAND 220</td>
<td>Fundamentals of Ecology (GT-SC2)</td>
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<td>LIFE 220</td>
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<td>FSHN 125</td>
<td>Food and Nutrition in Health</td>
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<td>FSHN 150</td>
<td>Survey of Human Nutrition</td>
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</table>

Technical Electives (See allowable subject codes on Program Requirements Tab)

- Arts and Humanities 3B
- Diversity and Global Awareness 3E

SOCR 240 is strongly recommended to be completed by the end of Semester 4.

Biology Electives must be completed by the end of Semester 4.

**Total Credits** 14-16

### Junior

#### Semester 5

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<td>JTC 300</td>
<td>Strategic Writing and Communication (GT-CO3)</td>
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<td>SOCR 330</td>
<td>Principles of Genetics</td>
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<td>SOCR 377</td>
<td>Geographic Information Systems in Agriculture</td>
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<td>STAT***</td>
<td>Statistics</td>
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Technical Elective (See allowable subject codes on Program Requirements Tab)

- BZ 120, LIFE 102, or LIFE 103 (if taking BZ 440) must be completed by the end of Semester 5.

**Total Credits** 15

#### Semester 6

Select one group from the following:

**Group A:**
- BZ 440 Plant Physiology
- BZ 441 Plant Physiology Laboratory

**Group B:**
- GEOL 120 Exploring Earth - Physical Geology (GT-SC2)
- GEOL 121 Introductory Geology Laboratory (GT-SC1)

Soil and Crop Sciences Elective 3

Technical Electives (See allowable subject codes on Program Requirements Tab)

SOCR 240 must be completed by the end of Semester 6.

**Total Credits** 14-15

### Senior

#### Semester 7

<table>
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<tr>
<th>Course Code</th>
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<tr>
<td>SOCR 421</td>
<td>Crop and Soil Management Systems II</td>
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<td>4A,4B,4C</td>
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<td>SOCR 492</td>
<td>Seminar</td>
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Select one course from the following:

SOCR 486 Practicum

**Total Credits** 14-15
SOCR 487 Internship

Technical Elective (See allowable subject codes on Program Requirements Tab)

Historical Perspectives 3D 3

Elective 0-3

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<tr>
<th>Semester 8</th>
<th>Critical</th>
<th>Recommended</th>
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<td>Technical Electives (See allowable subject codes on Program Requirements Tab)</td>
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<td>Electives</td>
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The benchmark courses for the 8th semester are the remaining courses in the entire program of study.

Total Credits 12-15

Program Total Credits: 120

Major in Soil and Crop Sciences, Agronomic Production Management Concentration

Prepare to launch a career in production agriculture or agribusiness by combining business and economics with technical soil and crop sciences. Students gain hands-on experience with cutting-edge tools such as precision agriculture and biotechnology. Graduates may go on to careers as agronomic business managers in seed, chemical, and fertilizer companies, agricultural cooperatives and agricultural consultant services.

Requirements Effective Fall 2019

**Freshman**

<table>
<thead>
<tr>
<th>Course Code</th>
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<td>AGRI 192 or 292</td>
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<td>Transfer Seminar</td>
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<tr>
<td>AREC 202</td>
<td>Agricultural and Resource Economics (GT-SS1)</td>
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<td>BZ 120</td>
<td>Principles of Plant Biology (GT-SC1)</td>
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<tr>
<td>CHEM 107</td>
<td>Fundamentals of Chemistry (GT-SC2)</td>
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<td>CO 150</td>
<td>College Composition (GT-CO2)</td>
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<td>MATH 117</td>
<td>College Algebra in Context I (GT-MA1)</td>
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<td>Historical Perspectives</td>
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Total Credits 30

**Sophomore**

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<td>PH 110</td>
<td>Physics of Everyday Phenomena (GT-SC2)</td>
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<td>PHIL 110</td>
<td>Logic and Critical Thinking (GT-AH3)</td>
<td>3B</td>
<td>3</td>
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<td>Introductory Soil Science</td>
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<td>Public Speaking</td>
<td></td>
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<td>Diversity and Global Awareness</td>
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<tr>
<td>Electives</td>
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Total Credits 30
Junior

BZ 440  Plant Physiology 3
BZ 441  Plant Physiology Laboratory 2

Select one from the following:

- BUS 300  Business Writing and Communication (GT-CO3) 2
- CO 300  Writing Arguments (GT-CO3) 2
- CO 301B  Writing in the Disciplines: Sciences (GT-CO3) 2
- JTC 300  Strategic Writing and Communication (GT-CO3) 2
- SOCR 330  Principles of Genetics 3
- SOCR 350  Soil Fertility Management 3
- SOCR 351  Soil Fertility Laboratory 1
- SOCR 370  Irrigation Principles 2

Select one course from the following:

- STAT 201  General Statistics (GT-MA1) 1B
- STAT 301  Introduction to Applied Statistical Methods
- STAT 307  Introduction to Biostatistics

Agricultural and Resource Economics Elective 1 3
Department Electives (select from list below) 6
Arts and Humanities 3

Total Credits 32

Senior

BSPM 302  Applied and General Entomology 2
BSPM 303C  Entomology Laboratory: Agricultural 1
BSPM 308  Ecology and Management of Weeds 3
BSPM 361  Elements of Plant Pathology 3

Select two courses from the following: 6-7

- SOCR 320  Forage and Pasture Management
- SOCR 322  Principles of Microclimatology
- SOCR 430  Applications of Plant Biotechnology
- SOCR 440  Pedology
- SOCR 455  Soil Microbiology
- SOCR 460/HORT 460  Plant Breeding and Biotechnology
- SOCR 371  Irrigation of Field Crops 1
- SOCR 377  Geographic Information Systems in Agriculture 3
- SOCR 421  Crop and Soil Management Systems II 4A,4B,4C 4
- SOCR 486 or 487  Practicum
- SOCR 492  Seminar 4A 1

Agricultural and Resource Economics Elective 1 3
Department Electives (select from list below) 0-4

Total Credits 28-32

Program Total Credits: 120

Department Electives

Soil and Crop Sciences electives are required for the Agronomic Production Management Concentration. Choose any combination of the following suggested courses to meet this requirement.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tr>
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<td>Molecular Genetics</td>
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<td>BSPM 450</td>
<td>Molecular Plant-Microbe Interaction</td>
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<td>BSPM 451</td>
<td>Integrated Pest Management</td>
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<tr>
<td>BZ 346</td>
<td>Population and Evolutionary Genetics</td>
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<td>BZ 441</td>
<td>Plant Physiology Laboratory</td>
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<td>BZ 476/BZ 576</td>
<td>Genetics of Model Organisms</td>
<td>3</td>
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<tr>
<td>FSHN 125</td>
<td>Food and Nutrition in Health</td>
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<td>FSHN 150</td>
<td>Survey of Human Nutrition</td>
<td>3</td>
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<tr>
<td>HORT 401</td>
<td>Medicinal and Value-Added Uses of Plants</td>
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<td>HORT 424/SOCR 424</td>
<td>Topics in Organic Agriculture</td>
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<tr>
<td>HORT 451</td>
<td>Vegetable Crop Management</td>
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<td>MIP 300</td>
<td>General Microbiology</td>
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<td>Microbial Genetics</td>
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<td>Seed Anatomy and Identification</td>
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<td>Seed Development and Metabolism</td>
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<td>SOCR 300</td>
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<td>SOCR 301</td>
<td>Seed Germination and Viability</td>
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<td>SOCR 410</td>
<td>Seed Processes: Storage and Deterioration</td>
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<td>SOCR 412</td>
<td>Seed Processes: Separation and Conditioning</td>
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</table>

1 Select from department list of Agricultural and Resource Economics Electives.

### Major Completion Map

**Freshman**

**Semester 1**
- Selected course from the following:
  - AGRI 192 Orientation to Agricultural Systems
  - AGRI 292 Transfer Seminar
- BZ 120 Principles of Plant Biology (GT-SC1)
- CO 150 College Composition (GT-CO2)
- MATH 117 College Algebra in Context I (GT-MA1)
- MATH 118 College Algebra in Context II (GT-MA1)
- MATH 124 Logarithmic and Exponential Functions (GT-MA1)
- SOCR 100 General Crops

**Total Credits**: 15

**Semester 2**
- AREC 202 Agricultural and Resource Economics (GT-SS1)
- CHEM 107 Fundamentals of Chemistry (GT-SC2)
- CHEM 108 Fundamentals of Chemistry Laboratory (GT-SC1)
- Historical Perspectives
- Electives

**Total Credits**: 15

**Sophomore**

**Semester 3**
- BZ 223 Plant Identification
- LAND 220/LIFE 220 Fundamentals of Ecology (GT-SC2)
- PH 110 Physics of Everyday Phenomena (GT-SC2)
- Diversity and Global Awareness
- Elective

**Total Credits**: 15

**Semester 4**
- PHIL 110 Logic and Critical Thinking (GT-AH3)
- SOCR 240 Introductory Soil Science
- SPCM 200 Public Speaking
- Electives

**Total Credits**: 15

**Junior**

**Semester 5**
- Select one course from the following:
  - BUS 300 Business Writing and Communication (GT-CO3)
  - CO 300 Writing Arguments (GT-CO3)
  - CO 301B Writing in the Disciplines: Sciences (GT-CO3)
  - JTC 300 Strategic Writing and Communication (GT-CO3)

**Total Credits**: 15
### Semester 6 Critical Recommended AUCC Credits

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<tr>
<td>BZ 440</td>
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<td>BZ 441</td>
<td>Plant Physiology Laboratory</td>
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<td>SOCR 370</td>
<td>Irrigation Principles</td>
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<td>Select one course from the following:</td>
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<td>STAT 201</td>
<td>General Statistics (GT-MA1)</td>
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<td>STAT 301</td>
<td>Introduction to Applied Statistical Methods</td>
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<td>STAT 307</td>
<td>Introduction to Biostatistics</td>
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### Total Credits 16

### Senior

### Semester 7 Critical Recommended AUCC Credits

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<td>BSPM 302</td>
<td>Applied and General Entomology</td>
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<td>BSPM 303C</td>
<td>Entomology Laboratory: Agricultural</td>
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<tr>
<td>BSPM 308</td>
<td>Ecology and Management of Weeds</td>
<td>3</td>
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<td>SOCR 371</td>
<td>Irrigation of Field Crops</td>
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<td>SOCR 377</td>
<td>Geographic Information Systems in Agriculture</td>
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<td>SOCR 421</td>
<td>Crop and Soil Management Systems II</td>
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<td>SOCR 492</td>
<td>Seminar</td>
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### Total Credits 16

### Semester 8 Critical Recommended AUCC Credits

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<td>BSPM 361</td>
<td>Elements of Plant Pathology</td>
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<td>Select two courses from the following:</td>
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<tr>
<td>SOCR 320</td>
<td>Forage and Pasture Management</td>
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<tr>
<td>SOCR 322</td>
<td>Principles of Microclimatology</td>
<td></td>
</tr>
<tr>
<td>SOCR 430</td>
<td>Applications of Plant Biotechnology</td>
<td></td>
</tr>
<tr>
<td>SOCR 440</td>
<td>Pedology</td>
<td></td>
</tr>
<tr>
<td>SOCR 455</td>
<td>Soil Microbiology</td>
<td></td>
</tr>
<tr>
<td>SOCR 460/</td>
<td>Plant Breeding and Biotechnology</td>
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<td>HORT 460</td>
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<td>Practicum</td>
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<td>Internship</td>
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<td>Department Elective (See List on Concentration Requirements Tab)</td>
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The benchmark courses for the 8th semester are the remaining courses in the entire program of study.

### Total Credits 13-17

### Program Total Credits: 120-124
Major in Soil and Crop Sciences, Applied Information Technology Concentration

Big data and precision tools are revolutionizing agriculture. Companies are eager for students that combine a strong background in soil and crop sciences with technical and professional skills. Students in this concentration utilize advanced information technology to drive decision-making in crop production, soil and environmental management, and in developing new technologies. Coursework in computer science, data analytics, and GIS/GPS prepares students for exciting and well-paid careers.

Requirements
Effective Fall 2018

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<thead>
<tr>
<th>Freshman</th>
<th>AUCC</th>
<th>Credits</th>
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<tr>
<td>AGRI 192 or 292</td>
<td>Orientation to Agricultural Systems</td>
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<td></td>
<td>Transfer Seminar</td>
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<tr>
<td>BUS 150 or CS 110</td>
<td>Business Computing Concepts and Applications</td>
<td>3-4</td>
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<td>Personal Computing</td>
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<tr>
<td>BZ 120</td>
<td>Principles of Plant Biology (GT-SC1)</td>
<td>3A</td>
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<tr>
<td>CHEM 107</td>
<td>Fundamentals of Chemistry (GT-SC2)</td>
<td>3A</td>
</tr>
<tr>
<td>CHEM 108</td>
<td>Fundamentals of Chemistry Laboratory (GT-SC1)</td>
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<td>CIS 200</td>
<td>Business Information Systems</td>
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<td>CO 150</td>
<td>College Composition (GT-CO2)</td>
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<td>College Algebra in Context I (GT-MA1)</td>
<td>1B</td>
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<tr>
<td>MATH 118</td>
<td>College Algebra in Context II (GT-MA1)</td>
<td>1B</td>
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<td>MATH 124</td>
<td>Logarithmic and Exponential Functions (GT-MA1)</td>
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<td>PH 110</td>
<td>Physics of Everyday Phenomena (GT-SC2)</td>
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<td>CIS 210</td>
<td>Information Technology in Business</td>
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<td>CIS 240</td>
<td>Application Design and Development</td>
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<td>MATH 141</td>
<td>Calculus in Management Sciences (GT-MA1)</td>
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<td>PHIL 110</td>
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<td>Diversity and Global Awareness</td>
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<td>Historical Perspectives</td>
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<td>Strategic Writing and Communication (GT-CO3)</td>
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<td>LIFE 220/LAND 220 or 320</td>
<td>Fundamentals of Ecology (GT-SC2)</td>
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<td>Ecology</td>
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<td>CIS 320</td>
<td>Project Management for Information Systems</td>
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<td>FSHN 125 or 150</td>
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<td>Survey of Human Nutrition</td>
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<td>NR 322</td>
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<td>NR 323/GR 323</td>
<td>Remote Sensing and Image Interpretation</td>
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<td>STAT 301 or 307</td>
<td>Introduction to Applied Statistical Methods</td>
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### Major in Soil and Crop Sciences, Applied Information Technology Concentration

**SOCR Electives**

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<td>CIS 355</td>
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<td>NR 423/GR 323</td>
<td>Applications of Global Positioning Systems</td>
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<td>Geographic Information Systems in Agriculture</td>
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**Electives**

1-2 Electives 5-6

**Total Credits** 29-31

### Senior

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<tr>
<td>AREC 478</td>
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<td>NR 423/GR 323</td>
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<tr>
<td>SOCR 377</td>
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<tr>
<td>SOCR 487</td>
<td>Internship</td>
<td>4A</td>
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<td>SOCR 492</td>
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<td>SOCR Electives</td>
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**Electives**

1 Electives 4-7

**Total Credits** 27-30

**Program Total Credits:** 120

1 Of the 9 SOCR elective credits and 17-18 general elective credits, 12 must be upper division (300- and 400-level). Select enough elective credits to bring program total to 120, of which 42 must be upper division.

2 Select from courses with the SOCR subject code, in consultation with advisor.

### Major Completion Map

#### Freshman

**Semester 1**

<table>
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<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
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<td>AGRI 192</td>
<td>Orientation to Agricultural Systems</td>
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<td>AGRI 292</td>
<td>Transfer Seminar</td>
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Select one course from the following: 3-4

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<tr>
<td>BUS 150</td>
<td>Business Computing Concepts and Applications</td>
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<td>CS 110</td>
<td>Personal Computing</td>
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<td>Principles of Plant Biology (GT-SC1)</td>
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**Total Credits** 15

**Semester 2**

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<td>CHEM 108</td>
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<td>CO 150</td>
<td>College Composition (GT-CO2)</td>
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<td>Applied Information Technology in Agriculture</td>
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CO 150 and AUCC 1B (Quantitative Reasoning) must be completed by the end of Semester 2.

**Total Credits** 15

#### Sophomore

**Semester 3**

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<tr>
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<td>Agricultural and Resource Economics (GT-SS1)</td>
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Arts and Humanities 3B 3

**Total Credits** 15
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| Historical Perspectives | | | | 3D |

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**Total Credits**: 16
Major in Soil and Crop Sciences, International Soil and Crop Sciences Concentration

Our world has never been more inter-connected. Many exciting opportunities to improve agriculture are spread around the globe.

Requirements
Effective Fall 2020

Freshman

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Sophomore

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Total Credits

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Junior

JTC 300 or CO 301B  Strategic Writing and Communication (GT-CO3)  2  3
Writing in the Disciplines: Sciences (GT-CO3)

POLS 332/ECON 332  International Political Economy  3

Select two courses from the following:  6
  ANTH 310  Peoples and Cultures of Africa
  ANTH 312  Modern Indian Culture and Society
  ANTH 314  Southeast Asian Cultures and Societies
  ANTH 446  New Orleans and the Caribbean
  SOC 320  Population-Natural Resources and Environment
  SOC 341  Sociology of Rural Life
  SOC 364  Food, Agriculture and Global Society
  SOCR 330  Principles of Genetics  3
  SOCR 350  Soil Fertility Management  3
  SOCR 351  Soil Fertility Laboratory  1
  SOCR 370  Irrigation Principles  2

Select one course from the following:  3
  STAT 201  General Statistics (GT-MA1)  1B
  STAT 301  Introduction to Applied Statistical Methods
  STAT 307  Introduction to Biostatistics

Arts and Humanities  3B  3

Total Credits  28-29

Senior

AREC 460  Ag- and Resource-Based Economic Development  3

Select two of the following three groups:  6
  Group A:
  BSPM 302  Applied and General Entomology
  BSPM 303C  Entomology Laboratory: Agricultural
  Group B:
  BSPM 308  Ecology and Management of Weeds
  Group C:
  BSPM 361  Elements of Plant Pathology
  BZ 440  Plant Physiology  3
  SOCR 371  Irrigation of Field Crops  1
  SOCR 421  Crop and Soil Management Systems II  4A,4B,4C  4
  SOCR 475  Global Challenges in Plant and Soil Science  3
  SOCR 486 or 487  Practicum
  Internship  1-3
  SOCR 492  Seminar  4A  1

Electives  4-10

Total Credits  26-34

Program Total Credits:  120-122

1 Select enough elective credits to bring the program total to 120-122 credits, of which 42 must be upper division.
### Freshman

#### Semester 1

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**Total Credits**: 15

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Select one group from the following:

**Group A:**

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Select one course from the following:

- FSHN 125 Food and Nutrition in Health
- FSHN 150 Survey of Human Nutrition
- PHIL 110 Logic and Critical Thinking (GT-AH3)

**CO 150 and AUCC 1B (Quantitative Reasoning) must be completed by the end of Semester 2.**

**Total Credits**: 13

### Sophomore

#### Semester 3

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**Total Credits**: 16

#### Semester 4

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**BZ 120 must be completed by the end of Semester 4.**

**Total Credits**: 16
### Junior

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<td>SOCR 351</td>
<td>Soil Fertility Laboratory</td>
<td>1</td>
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</tbody>
</table>

Select one course from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>JTC 300</td>
<td>Strategic Writing and Communication (GT-CO3)</td>
<td>2</td>
</tr>
<tr>
<td>CO 301B</td>
<td>Writing in the Disciplines: Sciences (GT-CO3)</td>
<td>2</td>
</tr>
</tbody>
</table>

Arts and Humanities: 3B 3

Elective: 1-2

AREC 202 and POLS 232 must be completed by the end of Semester 5.

**Total Credits:** 14

---

#### Semester 6

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>POLS 332/</td>
<td>International Political Economy</td>
<td>3</td>
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<tr>
<td>ECON 332</td>
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</table>

Select two courses from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 310</td>
<td>Peoples and Cultures of Africa</td>
<td></td>
</tr>
<tr>
<td>ANTH 312</td>
<td>Modern Indian Culture and Society</td>
<td></td>
</tr>
<tr>
<td>ANTH 314</td>
<td>Southeast Asian Cultures and Societies</td>
<td></td>
</tr>
<tr>
<td>ANTH 446</td>
<td>New Orleans and the Caribbean</td>
<td></td>
</tr>
<tr>
<td>SOC 320</td>
<td>Population-Natural Resources and Environment</td>
<td></td>
</tr>
<tr>
<td>SOC 341</td>
<td>Sociology of Rural Life</td>
<td></td>
</tr>
<tr>
<td>SOC 364</td>
<td>Food, Agriculture and Global Society</td>
<td></td>
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<tr>
<td>SOC 366</td>
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Select one course from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>STAT 201</td>
<td>General Statistics (GT-MA1)</td>
<td>1B</td>
</tr>
<tr>
<td>STAT 301</td>
<td>Introduction to Applied Statistical Methods</td>
<td></td>
</tr>
<tr>
<td>STAT 307</td>
<td>Introduction to Biostatistics</td>
<td></td>
</tr>
<tr>
<td>SOCR 370</td>
<td>Irrigation Principles</td>
<td>2</td>
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</table>

**Total Credits:** 14

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### Senior

#### Semester 7

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOCR 371</td>
<td>Irrigation of Field Crops</td>
<td>X</td>
</tr>
<tr>
<td>SOCR 421</td>
<td>Crop and Soil Management Systems II</td>
<td>X</td>
</tr>
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</table>

Select two groups from the following:

**Group A:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSPM 302</td>
<td>Applied and General Entomology</td>
<td></td>
</tr>
<tr>
<td>BSPM 303C</td>
<td>Entomology Laboratory: Agricultural</td>
<td></td>
</tr>
</tbody>
</table>

**Group B:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSPM 308</td>
<td>Ecology and Management of Weeds</td>
<td></td>
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</tbody>
</table>

**Group C:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSPM 361</td>
<td>Elements of Plant Pathology</td>
<td></td>
</tr>
<tr>
<td>SOCR 492</td>
<td>Seminar</td>
<td>X</td>
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Electives 2-5

**Total Credits:** 17

---

#### Semester 8

<table>
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<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>AREC 460</td>
<td>Ag- and Resource-Based Economic Development</td>
<td>X</td>
</tr>
<tr>
<td>BZ 440</td>
<td>Plant Physiology</td>
<td>X</td>
</tr>
<tr>
<td>SOCR 475</td>
<td>Global Challenges in Plant and Soil Science</td>
<td>X</td>
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</table>

Select one course from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOCR 486</td>
<td>Practicum</td>
<td>1-3</td>
</tr>
<tr>
<td>SOCR 487</td>
<td>Internship</td>
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</tbody>
</table>
Electives  

The benchmark courses for the 8th semester are the remaining courses in the entire program of study.

<table>
<thead>
<tr>
<th>Total Credits</th>
<th>15-17</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program Total Credits</td>
<td>120-122</td>
</tr>
</tbody>
</table>

**Major in Soil and Crop Sciences, Plant Biotechnology, Genetics, and Breeding Concentration**

Crop improvement, whether through traditional breeding or genetic engineering, is one of the most important drivers of agricultural improvements. New technologies enable us to develop crop varieties that are more nutritious, resilient to climate change, and disease resistant. Career opportunities are available in both the public and private sectors, including basic research, plant breeding, product development, sales, and many other areas.

**Requirements**  
**Effective Fall 2019**

### Freshman

<table>
<thead>
<tr>
<th>Course</th>
<th>AUCC</th>
<th>Credits</th>
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<tbody>
<tr>
<td>AGRI 192 or 292</td>
<td>Orientation to Agricultural Systems</td>
<td>1</td>
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<tr>
<td>Transfer Seminar</td>
<td></td>
<td></td>
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<tr>
<td>CHEM 111</td>
<td>General Chemistry I (GT-SC2)</td>
<td>3A</td>
</tr>
<tr>
<td>CHEM 112</td>
<td>General Chemistry Lab I (GT-SC1)</td>
<td>3A</td>
</tr>
<tr>
<td>CHEM 113</td>
<td>General Chemistry II</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 114</td>
<td>General Chemistry Lab II</td>
<td>1</td>
</tr>
<tr>
<td>CO 150</td>
<td>College Composition (GT-CO2)</td>
<td>1A</td>
</tr>
<tr>
<td>LIFE 102</td>
<td>Attributes of Living Systems (GT-SC1)</td>
<td>3A</td>
</tr>
<tr>
<td>LIFE 103</td>
<td>Biology of Organisms-Animals and Plants (GT-SC1)</td>
<td>3A</td>
</tr>
<tr>
<td>MATH 124</td>
<td>Logarithmic and Exponential Functions (GT-MA1)</td>
<td>1B</td>
</tr>
<tr>
<td>MATH 125</td>
<td>Numerical Trigonometry (GT-MA1)</td>
<td>1B</td>
</tr>
<tr>
<td>MATH 126</td>
<td>Analytic Trigonometry (GT-MA1)</td>
<td>1B</td>
</tr>
<tr>
<td>MATH 155</td>
<td>Calculus for Biological Scientists I (GT-MA1)</td>
<td>1B</td>
</tr>
<tr>
<td>SORC 100</td>
<td>General Crops</td>
<td>4</td>
</tr>
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</table>

| Total Credits | 32 |

### Sophomore

Select one from the following:  

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>AGRI 116/IE 116</td>
<td>Plants and Civilizations (GT-SS3)</td>
<td>3E</td>
</tr>
<tr>
<td>AGRI 270/IE 270</td>
<td>World Interdependence-Population and Food (GT-SS3)</td>
<td>3E</td>
</tr>
<tr>
<td>AREC 202</td>
<td>Agricultural and Resource Economics (GT-SS1)</td>
<td>3C</td>
</tr>
<tr>
<td>CHEM 245</td>
<td>Fundamentals of Organic Chemistry</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 246</td>
<td>Fundamentals of Organic Chemistry Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>FSHN 125 or 150</td>
<td>Food and Nutrition in Health</td>
<td>2-3</td>
</tr>
<tr>
<td>Survey of Human Nutrition</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PH 110</td>
<td>Physics of Everyday Phenomena (GT-SC2)</td>
<td>3A</td>
</tr>
<tr>
<td>PHIL 110</td>
<td>Logic and Critical Thinking (GT-AH3)</td>
<td>3B</td>
</tr>
<tr>
<td>SORC 240</td>
<td>Introductory Soil Science</td>
<td>4</td>
</tr>
<tr>
<td>SORC 330</td>
<td>Principles of Genetics</td>
<td>3</td>
</tr>
<tr>
<td>SPCM 200</td>
<td>Public Speaking</td>
<td>3</td>
</tr>
<tr>
<td>Historical Perspectives</td>
<td>3D</td>
<td>3</td>
</tr>
</tbody>
</table>

| Total Credits | 32-33 |

### Junior

<table>
<thead>
<tr>
<th>Course</th>
<th>AUCC</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>BC 351</td>
<td>Principles of Biochemistry</td>
<td>4</td>
</tr>
<tr>
<td>BZ 310</td>
<td>Cell Biology</td>
<td>4</td>
</tr>
</tbody>
</table>
JTC 300 Strategic Writing and Communication (GT-CO3) 2 3
STAT 301 or 307 Introduction to Applied Statistical Methods 3 Introduction to Biostatistics

Select eight credits from the following: 8
BC 463 Molecular Genetics
BSPM 450 Molecular Plant-Microbe Interaction
BSPM 451 Integrated Pest Management
BZ 346 Population and Evolutionary Genetics
BZ 476/BZ 576 Genetics of Model Organisms
HORT 401 Medicinal and Value-Added Uses of Plants
HORT 424/SOCR 424 Topics in Organic Agriculture
HORT 451 Vegetable Crop Management
HORT 453 Principles of Fruit Crop Management
MIP 300 General Microbiology
MIP 450 Microbial Genetics

Select two groups from the following: 6
Group A:
BSPM 302 Applied and General Entomology
BSPM 303C Entomology Laboratory: Agricultural
Group B:
BSPM 308 Ecology and Management of Weeds
Group C:
BSPM 361 Elements of Plant Pathology

Electives¹ 3

Total Credits 31

Senior

BZ 440 Plant Physiology 3
SOCR 486 Practicum 4C 1
SOCR 492 Seminar 4A 1

Select one from the following: 3
HORT 460/SOCR 460 Plant Breeding and Biotechnology 4A,4B,4C
SOCR 430 Applications of Plant Biotechnology 4A,4B,4C

Soil and Crop Electives 8
Select a minimum of 8 credits from the following suggested courses:
SOCR 344 Crop Development Techniques
SOCR 350 Soil Fertility Management
SOCR 370 Irrigation Principles
SOCR 377 Geographic Information Systems in Agriculture
SOCR 410 Seed Processes: Storage and Deterioration
SOCR 412 Seed Processes: Separation and Conditioning
SOCR 421 Crop and Soil Management Systems II
SOCR 455 Soil Microbiology
SOCR 475 Global Challenges in Plant and Soil Science
SOCR 495 Independent Study

Arts and Humanities 3B 3

Electives¹ 5-6

Total Credits 24-25

Program Total Credits: 120

¹ Select enough elective credits to bring the program total to 120, with a minimum of 42 upper division credits.
Freshman

**Semester 1**  
Critical | Recommended | AUCC | Credits
--- | --- | --- | ---
Select one course from the following:
AGRI 192 | Orientation to Agricultural Systems |  | 1
AGRI 292 | Transfer Seminar |  |  
CHEM 111 | General Chemistry I (GT-SC2) | X | 3A | 4
CHEM 112 | General Chemistry Lab I (GT-SC1) |  | 3A | 1
LIFE 102 | Attributes of Living Systems (GT-SC1) | X | 3A | 4
MATH 124 | Logarithmic and Exponential Functions (GT-MA1) | X | 1B | 1
MATH 125 | Numerical Trigonometry (GT-MA1) | X | 1B | 1
SOCR 100 | General Crops |  | 4

**Total Credits**  
16

**Semester 2**  
Critical | Recommended | AUCC | Credits
--- | --- | --- | ---
CHEM 113 | General Chemistry II | X | 3 |  
CHEM 114 | General Chemistry Lab II |  | 1 |  
CO 150 | College Composition (GT-CO2) | X | 1A | 3
LIFE 103 | Biology of Organisms-Animals and Plants (GT-SC1) | X | 3A | 4
MATH 126 | Analytic Trigonometry (GT-MA1) |  | 1B | 1
MATH 155 | Calculus for Biological Scientists I (GT-MA1) |  | 1B | 4
AUCB 18 (Quantitative Reasoning) must be completed by the end of Semester 2.

**Total Credits**  
16

**Sophomore**

**Semester 3**  
Critical | Recommended | AUCC | Credits
--- | --- | --- | ---
AREC 202 | Agricultural and Resource Economics (GT-SS1) |  | 3C | 3
CHEM 245 | Fundamentals of Organic Chemistry |  | 3 |  
CHEM 246 | Fundamentals of Organic Chemistry Laboratory |  | 1 |  
PH 110 | Physics of Everyday Phenomena (GT-SC2) |  | 3A | 3
SOCR 240 | Introductory Soil Science |  | 4 |  
LIFE 102 must be completed by the end of Semester 3.

**Total Credits**  
15

**Semester 4**  
Critical | Recommended | AUCC | Credits
--- | --- | --- | ---
Select one course from the following:
AGRI 116/IE 116 | Plants and Civilizations (GT-SS3) |  | 3E |  
AGRI 270/IE 270 | World Interdependence-Population and Food (GT-SS3) |  | 3E |  
Select one course from the following:
FSHN 125 | Food and Nutrition in Health |  |  
FSHN 150 | Survey of Human Nutrition |  |  
PHIL 110 | Logic and Critical Thinking (GT-AH3) |  | 3B | 3
SOCR 330 | Principles of Genetics |  | 3 |  
SPCM 200 | Public Speaking |  | 3 |  
Historical Perspectives |  | 3D | 3 |  
CHEM 245 must be completed by the end of Semester 4.

**Total Credits**  
17

**Junior**

**Semester 5**  
Critical | Recommended | AUCC | Credits
--- | --- | --- | ---
BC 351 | Principles of Biochemistry |  | 4 |  
Select two groups from the following:
Group A:
BSPM 302  Applied and General Entomology
BSPM 303C  Entomology Laboratory: Agricultural

Group B:
BSPM 308  Ecology and Management of Weeds

Group C:
BSPM 361  Elements of Plant Pathology

Elective  3

Genetics or Horticulture Electives (See Department List on Concentration Requirements tab)  4

<table>
<thead>
<tr>
<th>Semester 6</th>
<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
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<tbody>
<tr>
<td>BZ 310  Cell Biology</td>
<td></td>
<td></td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>JTC 300 Strategic Writing and Communication (GT-CO3)</td>
<td></td>
<td>2</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Select one course from the following:</td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>STAT 301 Introduction to Applied Statistical Methods</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>STAT 307 Introduction to Biostatistics</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Genetics or Horticulture Electives (See Department List on Concentration Requirements tab)</td>
<td></td>
<td></td>
<td></td>
<td>4</td>
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<tr>
<td>SOCR 330 must be completed by the end of Semester 6.</td>
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</table>

| Total Credits | 17 |

<table>
<thead>
<tr>
<th>Semester 7</th>
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<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
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<tbody>
<tr>
<td>Select one course from the following:</td>
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</tr>
<tr>
<td>SOCR 430 Applications of Plant Biotechnology</td>
<td>4A,4B,4C</td>
<td></td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>SOCR 460/ HORT 460 Plant Breeding and Biotechnology</td>
<td>4A,4B,4C</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SOCR 492 Seminar</td>
<td></td>
<td>X</td>
<td>4A</td>
<td>1</td>
</tr>
<tr>
<td>Arts and Humanities</td>
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<td></td>
<td>3B</td>
<td>3</td>
</tr>
<tr>
<td>Soil and Crop Electives (See Department List on Concentration Requirements tab)</td>
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| Total Credits | 14 |

<table>
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<tr>
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<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
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<tbody>
<tr>
<td>BZ 440  Plant Physiology</td>
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<td>X</td>
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<td>3</td>
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<tr>
<td>SOCR 486 Practicum</td>
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<td></td>
<td>4C</td>
<td>1</td>
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<tr>
<td>Soil and Crop Elective (See Department List on Concentration Requirements tab)</td>
<td></td>
<td>X</td>
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<tr>
<td>Electives</td>
<td></td>
<td>X</td>
<td></td>
<td>6</td>
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</tbody>
</table>

The benchmark courses for the 8th semester are the remaining courses in the entire program of study.

| Total Credits | 13 |

| Program Total Credits: | 120 |

Major in Soil and Crop Sciences, Soil Ecology Concentration

Soils are the most complex and diverse habitats for life on earth. Soil health is critical to human well-being. The Soil Ecology concentration emphasizes the interdisciplinary nature of soils through the study of soil organisms, their interactions with each other, and the soil’s physical and chemical environment. These interactions affect the cycling of elements - including carbon and nitrogen, release (or consumption) of greenhouse gases, water quality, soil formation and structure, and plant productivity. Career opportunities exist in academia, state and federal health and environmental agencies, natural resource agencies (water and soil), state and national parks services, private industries, and in the rapidly growing environmental consulting profession.

Requirements
Effective Fall 2018
<table>
<thead>
<tr>
<th>Freshman</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>AGRI 192</td>
<td>Orientation to Agricultural Systems</td>
</tr>
<tr>
<td>CHEM 111</td>
<td>General Chemistry I (GT-SC2)</td>
</tr>
<tr>
<td>CHEM 112</td>
<td>General Chemistry Lab I (GT-SC1)</td>
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<tr>
<td>CHEM 113</td>
<td>General Chemistry II</td>
</tr>
<tr>
<td>CHEM 114</td>
<td>General Chemistry Lab II</td>
</tr>
<tr>
<td>CO 150</td>
<td>College Composition (GT-CO2)</td>
</tr>
<tr>
<td>LIFE 102</td>
<td>Attributes of Living Systems (GT-SC1)</td>
</tr>
<tr>
<td>MATH 155</td>
<td>Calculus for Biological Scientists I (GT-MA1)</td>
</tr>
<tr>
<td>PHIL 110</td>
<td>Logic and Critical Thinking (GT-AH3)</td>
</tr>
<tr>
<td>SOCR 100</td>
<td>General Crops</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
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</table>

<table>
<thead>
<tr>
<th>Sophomore</th>
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</thead>
<tbody>
<tr>
<td>CHEM 245</td>
<td>Fundamentals of Organic Chemistry</td>
</tr>
<tr>
<td>CHEM 246</td>
<td>Fundamentals of Organic Chemistry Laboratory</td>
</tr>
<tr>
<td>GEOL 120</td>
<td>Exploring Earth - Physical Geology (GT-SC2)</td>
</tr>
<tr>
<td>GEOL 121</td>
<td>Introductory Geology Laboratory (GT-SC1)</td>
</tr>
<tr>
<td>LAND 220/LIFE 220 or LIFE 320</td>
<td>Fundamentals of Ecology (GT-SC2)</td>
</tr>
<tr>
<td>PH 121</td>
<td>General Physics I (GT-SC1)</td>
</tr>
<tr>
<td>SOCR 240</td>
<td>Introductory Soil Science</td>
</tr>
<tr>
<td>SPCM 200</td>
<td>Public Speaking</td>
</tr>
<tr>
<td><strong>Select one course from the following:</strong></td>
<td>3</td>
</tr>
<tr>
<td>STAT 201</td>
<td>General Statistics (GT-MA1)</td>
</tr>
<tr>
<td>STAT 301</td>
<td>Introduction to Applied Statistical Methods</td>
</tr>
<tr>
<td>STAT 307</td>
<td>Introduction to Biostatistics</td>
</tr>
<tr>
<td><strong>Arts and Humanities</strong></td>
<td>3B</td>
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<td><strong>Total Credits</strong></td>
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</table>

<table>
<thead>
<tr>
<th>Junior</th>
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<tbody>
<tr>
<td>BC 351</td>
<td>Principles of Biochemistry</td>
</tr>
<tr>
<td>CO 301B or JTC 300</td>
<td>Writing in the Disciplines: Sciences (GT-CO3)</td>
</tr>
<tr>
<td>Select one course from the following:</td>
<td>3-4</td>
</tr>
<tr>
<td>NR 319</td>
<td>Geospatial Applications in Natural Resources</td>
</tr>
<tr>
<td>NR 322</td>
<td>Intro. to Geographic Information Systems</td>
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<td>SOCR 377</td>
<td>Geographic Information Systems in Agriculture</td>
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<tr>
<td>SOCR 322</td>
<td>Principles of Microclimatology</td>
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<td>Historical Perspectives</td>
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<td>Technical Electives (select from list below)</td>
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<tbody>
<tr>
<td>SOCR 421</td>
<td>Crop and Soil Management Systems II</td>
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SOCR 455 Soil Microbiology 3
SOCR 456 Soil Microbiology Laboratory 1
SOCR 470 Soil Physics 3
SOCR 471 Soil Physics Laboratory 1
SOCR 486 or 487 Practicum Internship 1-3
SOCR 492 Seminar 4A 1
Technical Electives (select from list below) 10-13

Total Credits 29-30

Soil Ecology Technical Electives Department List

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<thead>
<tr>
<th>Code</th>
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<tr>
<td>BSPM 308</td>
<td>Ecology and Management of Weeds</td>
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<td>BSPM 526/BZ 526</td>
<td>Evolutionary Ecology</td>
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<td>BSPM 570</td>
<td>Chemical Ecology</td>
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<td>Theory of Population and Evolutionary Ecology</td>
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<td>BZ 450</td>
<td>Plant Ecology</td>
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<td>BZ 471</td>
<td>Stream Biology and Ecology</td>
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<td>BZ 561</td>
<td>Landscape Ecology</td>
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<td>ESS 353</td>
<td>Global Change Impacts, Adaptation, Mitigation</td>
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<td>F 311</td>
<td>Forest Ecology</td>
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<td>FW 555</td>
<td>Conservation Biology</td>
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<td>MIP 432/ESS 432</td>
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NR 220 Natural Resource Ecology and Measurements 5
RS 478 Ecological Restoration 3

Group 2: Specialization Technical Electives

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<td>Animal Biology-Invertebrates</td>
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<td>Principles of Genetics</td>
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<td>SOCR 341</td>
<td>Microbiology for Sustainable Agriculture</td>
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<td>Soil Fertility Management</td>
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Major Completion Map

Freshman

Semester 1

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<td>MATH 155</td>
<td>Calculus for Biological Scientists I (GT-MA1)</td>
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Total Credits 17

Semester 2

Select one course from the following:

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<td>Agricultural and Resource Economics (GT-SS1)</td>
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<td>AREC 240/ECON 240</td>
<td>Issues in Environmental Economics (GT-SS1)</td>
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<td>CHEM 113</td>
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<td>LIFE 102</td>
<td>Attributes of Living Systems (GT-SC1)</td>
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<td>PHIL 110</td>
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Total Credits 14
### Sophomore

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<td>LIFE 320</td>
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<td>Ecology</td>
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<td>Introductory Soil Science</td>
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**Total Credits** 15

### Junior

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<td>GEOL 121</td>
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<td>Introductory Geology Laboratory (GT-SC1)</td>
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<td>PH 121</td>
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<td>General Physics I (GT-SC1)</td>
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<td>STAT 201</td>
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<td>STAT 301</td>
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<td>Introduction to Applied Statistical Methods</td>
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<td>Introduction to Biostatistics</td>
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<td>CHEM 245</td>
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<td>must be completed by the end of Semester 4.</td>
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**Total Credits** 15

### Senior

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<td>Crop and Soil Management Systems II</td>
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<td>Soil Microbiology</td>
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<td>SOCR 456</td>
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<td>Soil Microbiology Laboratory</td>
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<td>SOCR 470</td>
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<td>Soil Physics</td>
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<td>SOCR 471</td>
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<td>Soil Physics Laboratory</td>
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<td>SOCR 492</td>
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<td>Seminar</td>
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**Total Credits** 15

**Note:** Technical Elective (See Department List on Concentration Requirements tab) 3
Semester 8

**Critical** | **Recommended** | **AUCC** | **Credits**
---|---|---|---
SOCR 441 Soil Ecology | X | 4C | 3
Select one course from the following:
SOCR 486 Practicum | X | | 1
SOCR 487 Internship | | | 
Technical Electives (See Department List on Concentration Requirements tab) | X | | 10

The benchmark courses for the 8th semester are the remaining courses in the entire program of study.

Total Credits | 14
Program Total Credits: | 120

**Major in Soil and Crop Sciences, Soil Restoration and Conservation Concentration**

Globally, about half of our soils are degraded from erosion or pollution. Want to help restore our soils and prevent further degradation? This concentration focuses on the application of resource management techniques to basic soil and crop science principles. Exciting careers in industry, consulting, non-profit organizations, government, and research await.

**Requirements**

**Effective Fall 2020**

**Freshman**

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<th>Course</th>
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<td>AREC 202 Agricultural and Resource Economics (GT-SS1)</td>
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<td>BZ 120 Principles of Plant Biology (GT-SC1)</td>
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<td>CHEM 111 General Chemistry I (GT-SC2)</td>
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<td>CHEM 112 General Chemistry Lab I (GT-SC1)</td>
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<td>CHEM 113 General Chemistry II</td>
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<td>CHEM 114 General Chemistry Lab II</td>
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<tr>
<td>CO 150 College Composition (GT-CO2)</td>
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<td>LAND 220/LIFE 220 Fundamentals of Ecology (GT-SC2)</td>
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<td>MATH 117 College Algebra in Context I (GT-MA1)</td>
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<td>MATH 118 College Algebra in Context II (GT-MA1)</td>
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<td>MATH 124 Logarithmic and Exponential Functions (GT-MA1)</td>
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<td>SOCR 100 General Crops</td>
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Total Credits | 30

**Sophomore**

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<td>CHEM 245 Fundamentals of Organic Chemistry</td>
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<td>PH 110 Physics of Everyday Phenomena (GT-SC2)</td>
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<td>PHIL 110 Logic and Critical Thinking (GT-AH3)</td>
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<td>SOCR 240 Introductory Soil Science</td>
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<td>SPCM 200 Public Speaking</td>
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<td>Arts and Humanities</td>
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<td>Diversity and Global Awareness</td>
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Total Credits | 29

**Junior**

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<td>CHEM 335 Introduction to Analytical Chemistry</td>
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Major in Soil and Crop Sciences, Soil Restoration and Conservation Concentration

GR 204/WR 204 Sustainable Watersheds (GT-SC2) 3A 3
JTC 300 Strategic Writing and Communication (GT-CO3) 2 3
SOCR 320 Forage and Pasture Management 3
SOCR 350 Soil Fertility Management 3
SOCR 351 Soil Fertility Laboratory 1
SOCR 370 Irrigation Principles 2
SOCR 377 Geographic Information Systems in Agriculture 3
SOCR 440 Pedology 4
SOCR 486 or 487 Practicum 1-3

Select one course from the following:

STAT 201 General Statistics (GT-MA1) 1B
STAT 301 Introduction to Applied Statistical Methods
STAT 307 Introduction to Biostatistics

Total Credits 30-32

Senior

BZ 440 Plant Physiology 3
RS 478 Ecological Restoration 3
SOCR 371 Irrigation of Field Crops 1
SOCR 421 Crop and Soil Management Systems II 4A,4B,4C 4
SOCR 455 Soil Microbiology 3
SOCR 467 Soil and Environmental Chemistry 3
SOCR 470 Soil Physics 3
SOCR 471 Soil Physics Laboratory 1
SOCR 492 Seminar 4A 1
Electives 1

Total Credits 29-31

Program Total Credits: 120

1 Select from list of department electives.

Major Completion Map

Freshman

Semester 1

Select one course from the following:

AGRI 192 Orientation to Agricultural Systems
AGRI 292 Transfer Seminar
CHEM 111 General Chemistry I (GT-SC2) X 3A 4
CHEM 112 General Chemistry Lab I (GT-SC1) X 3A 1
LAND 220/ LIFE 220 Fundamentals of Ecology (GT-SC2) X 3A 3
MATH 117 College Algebra in Context I (GT-MA1) X 1B 1
MATH 118 College Algebra in Context II (GT-MA1) X 1B 1
MATH 124 Logarithmic and Exponential Functions (GT-MA1) X 1B 1
SOCR 100 General Crops X 4

Total Credits 16

Semester 2

AREC 202 Agricultural and Resource Economics (GT-SS1) X 3C 3
BZ 120 Principles of Plant Biology (GT-SC1) X 3A 4
CHEM 113 General Chemistry II X 3
CHEM 114 General Chemistry Lab II X 1
CO 150 College Composition (GT-CO2) X 1A 3
AUCC 1B (Quantitative Reasoning) must be completed by the end of Semester 2.

| Total Credits | 14 |

**Sophomore**

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<td>Ecology and Management of Weeds</td>
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<td>CHEM 245</td>
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| Total Credits | 13 |

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| Total Credits | 16 |

**Junior**

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<td>Soil Fertility Laboratory</td>
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<td>SOCR 377</td>
<td>Geographic Information Systems in Agriculture</td>
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| Total Credits | 14 |

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<td>Introduction to Analytical Chemistry</td>
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<td>Forage and Pasture Management</td>
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<td>SOCR 370</td>
<td>Irrigation Principles</td>
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<td>SOCR 486</td>
<td>Practicum</td>
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<tr>
<td>SOCR 487</td>
<td>Internship</td>
<td></td>
<td></td>
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<tr>
<td>Select one course from the following:</td>
<td>3</td>
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<tr>
<td>STAT 201</td>
<td>General Statistics (GT-MA1)</td>
<td>1B</td>
<td>1B</td>
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</tr>
<tr>
<td>STAT 301</td>
<td>Introduction to Applied Statistical Methods</td>
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<tr>
<td>STAT 307</td>
<td>Introduction to Biostatistics</td>
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</tbody>
</table>

| Total Credits | 16 |

**Senior**

<table>
<thead>
<tr>
<th>Semester 7</th>
<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOCR 371</td>
<td>Irrigation of Field Crops</td>
<td>X</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>SOCR 421</td>
<td>Crop and Soil Management Systems II</td>
<td>X</td>
<td>4A,4B,4C</td>
<td></td>
</tr>
<tr>
<td>SOCR 455</td>
<td>Soil Microbiology</td>
<td>X</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>SOCR 470</td>
<td>Soil Physics</td>
<td>X</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>SOCR 471</td>
<td>Soil Physics Laboratory</td>
<td>X</td>
<td>1</td>
<td></td>
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<tr>
<td>SOCR 492</td>
<td>Seminar</td>
<td>X</td>
<td>4A</td>
<td></td>
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<tr>
<td>Electives</td>
<td></td>
<td></td>
<td>4</td>
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<tr>
<td>LAND 220 / LIFE 220</td>
<td>must be completed by the end of Semester 7.</td>
<td>X</td>
<td></td>
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| Total Credits | 17 |

<table>
<thead>
<tr>
<th>Semester 8</th>
<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
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<tbody>
<tr>
<td>BZ 440</td>
<td>Plant Physiology</td>
<td>X</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>
Minor in Soil Resources and Conservation

Interested in conserving and restoring soil resources? The minor in Soil Resources and Conservation provides students the opportunity to complement their major by gaining the knowledge and tools to help conserve this most precious resource. Soil erosion and degradation are one of the most serious environmental challenges. At the same time, opportunities to reverse degradation and restore soils while sequestering carbon have never been greater.

Requirements
Effective Fall 2012

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 240</td>
<td>Introductory Soil Science</td>
<td>4</td>
</tr>
<tr>
<td>SOC 440</td>
<td>Pedology</td>
<td>4</td>
</tr>
<tr>
<td>SOC 455</td>
<td>Soil Microbiology</td>
<td>3</td>
</tr>
<tr>
<td>SOC 350</td>
<td>Soil Fertility Management</td>
<td>3</td>
</tr>
<tr>
<td>SOC 351</td>
<td>Soil Fertility Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>SOC 421</td>
<td>Crop and Soil Management Systems II</td>
<td>4</td>
</tr>
<tr>
<td>SOC 440</td>
<td>Pedology</td>
<td>4</td>
</tr>
<tr>
<td>Select one of the following:</td>
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</tr>
<tr>
<td>Group A:</td>
<td></td>
<td></td>
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<tr>
<td>SOC 467</td>
<td>Soil and Environmental Chemistry</td>
<td></td>
</tr>
<tr>
<td>Group B:</td>
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<td></td>
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<tr>
<td>SOC 470</td>
<td>Soil Physics</td>
<td></td>
</tr>
<tr>
<td>SOC 471</td>
<td>Soil Physics Laboratory</td>
<td></td>
</tr>
</tbody>
</table>

Program Total Credits: 32-33

Minor in Soil Science

Soils are the most amazing habitats for life on earth. In each handful of soil, there are thousands of different types of microbes and a whole soil food web. These organisms interact within the soil to decompose plant materials and cycle nutrients that are critical to life. Humans depend on soils for food production, clear water, and as the foundation for our living world. In recent years, new technologies have opened up this exciting frontier of science.

The purpose of the minor in Soil Science is to combine the fundamental sub-disciplines of soil science to provide non-majors the essential elements of soil science.

Requirements
Effective Fall 2014

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 240</td>
<td>Introductory Soil Science</td>
<td>4</td>
</tr>
<tr>
<td>SOC 440</td>
<td>Pedology</td>
<td>4</td>
</tr>
<tr>
<td>SOC 455</td>
<td>Soil Microbiology</td>
<td>3</td>
</tr>
<tr>
<td>SOC 350</td>
<td>Soil Fertility Management</td>
<td>3</td>
</tr>
<tr>
<td>SOC 351</td>
<td>Soil Fertility Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>SOC 421</td>
<td>Crop and Soil Management Systems II</td>
<td>4</td>
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<tr>
<td>SOC 440</td>
<td>Pedology</td>
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<tr>
<td>Select a minimum of 7 credits from the following courses:</td>
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<tr>
<td>SOC 322</td>
<td>Principles of Microclimatology</td>
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<tr>
<td>SOC 350</td>
<td>Soil Fertility Management</td>
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</tr>
<tr>
<td>SOC 351</td>
<td>Soil Fertility Laboratory</td>
<td></td>
</tr>
<tr>
<td>SOC 370</td>
<td>Irrigation Principles</td>
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<tr>
<td>SOC 371</td>
<td>Irrigation of Field Crops</td>
<td></td>
</tr>
<tr>
<td>SOC 400</td>
<td>Soils and Global Change: Science and Impacts</td>
<td></td>
</tr>
<tr>
<td>SOC 441</td>
<td>Soil Ecology</td>
<td></td>
</tr>
<tr>
<td>SOC 456</td>
<td>Soil Microbiology Laboratory</td>
<td></td>
</tr>
<tr>
<td>SOC 467</td>
<td>Soil and Environmental Chemistry</td>
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<tr>
<td>SOC 471</td>
<td>Soil Physics Laboratory</td>
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<tr>
<td>SOC 490</td>
<td>Hydrus-1D Workshop</td>
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<tr>
<td>SOC 522</td>
<td>Micrometeorology</td>
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</table>

Program Total Credits: 21

Certificate in Seed Science and Technology

The Seed Science and Technology certificate offers a comprehensive overview of seed analysis and a scientific understanding of seed biology.
## Requirements
### Effective Spring 2020
Additional coursework may be required due to prerequisites.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>SOCR 200</td>
<td>Seed Anatomy and Identification</td>
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</tr>
<tr>
<td>SOCR 201</td>
<td>Seed Development and Metabolism</td>
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</tr>
<tr>
<td>SOCR 300</td>
<td>Seed Purity Analysis</td>
<td>2</td>
</tr>
<tr>
<td>SOCR 301</td>
<td>Seed Germination and Viability</td>
<td>2</td>
</tr>
<tr>
<td>SOCR 311</td>
<td>Seed Quality—Seed Production and Genetics</td>
<td>1</td>
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<tr>
<td>SOCR 410</td>
<td>Seed Processes: Storage and Deterioration</td>
<td>1</td>
</tr>
<tr>
<td>SOCR 412</td>
<td>Seed Processes: Separation and Conditioning</td>
<td>1</td>
</tr>
<tr>
<td>SOCR 413</td>
<td>Seed Vigor Concepts and Testing</td>
<td>2</td>
</tr>
</tbody>
</table>

**Program Total Credits:** 11

## College of Business

Office in Rockwell Hall, North Lobby
(970) 491-6471
biz.colostate.edu (http://biz.colostate.edu)

Professor Beth Walker, Dean
Professor Ken Manning, Associate Dean
Professor Paul Mallette, Associate Dean
Professor Travis Maynard, Associate Dean

### Undergraduate Programs
The College of Business is accredited by the AACSB, the Association to Advance Collegiate Schools of Business. The undergraduate programs of study provide functional business education in Accounting, Finance, Financial Planning, Information Systems, Marketing, Organization and Innovation Management, Human Resource Management, Supply Chain Management, and Real Estate. The skills acquired help prepare students for entry-level positions in a wide range of both private and public enterprises and provide a solid foundation for further academic study. The program follows a philosophy of linking theory with practical application.

### Undergraduate Majors
Major in Business Administration
- Accounting Concentration
- Finance Concentration
- Financial Planning Concentration
- Human Resource Management Concentration
- Information Systems Concentration
- International Business Concentration (second concentration)
- Marketing Concentration
- Organization and Innovation Management Concentration
- Real Estate Concentration
- Supply Chain Management Concentration

### Undergraduate Minors
- Business Administration
- Entrepreneurship and Innovation
- Real Estate

### Undergraduate Certificates
- Applied Management Accounting for Decision Making
- Business Analytics
- Business App Development
- Business Cybersecurity
- Business-To-Business-Selling
- Customer Experience Management
- Entrepreneurship
- Financial Accounting and Reporting
- Information Technology for Business Professionals
- International Business
- Leadership in Organizations
- Managing Human Resources
- Market Research and Data Analytics
- Marketing Communication and Branding
- Music Business
- Operations, Logistics and Supply Management
- Strategic Marketing

### Education Abroad
Education abroad programs are available to students in the College of Business. Because the knowledge of other cultures is valuable in understanding our own, students are strongly encouraged to take a summer or semester to study, intern, or complete a service learning program outside the United States as part of their overall program at CSU. Students interested in education abroad should plan far in advance by discussing opportunities with their academic advisor and by visiting the Office of International Programs (http://international.colostate.edu) in Laurel Hall.

### Graduate Programs
The College of Business is accredited by the AACSB, the Association to Advance Collegiate Schools of Business. Graduate Programs offer a Master of Business Administration degree and two MBA specializations: Impact and Marketing Data Analytics. Graduate Programs also offer a Master of Accountancy (M.Acc.) (http://catalog.colostate.edu/general-catalog/colleges/business/accounting/graduatemtext), Master of Computer Information Systems (M.C.I.S.), and a Master of Finance (MFIN). The college also offers three platforms (https://biz.colostate.edu/academics/graduate-programs/mba/mba-three-ways-to-learn/) for the M.B.A.: on-campus/evening M.B.A., online M.B.A., and real time/online Mosaic (https://biz.colostate.edu/academics/graduate-programs/mba/evening/mosaic/) MBA. In addition
to the degree programs, several certificates are offered by Graduate Programs and allow students to delve deeper into specific content areas.

Certificates
- Graduate Certificate in Applied Finance
- Graduate Certificate in Business Analytics and Accounting Systems
- Graduate Certificate in Business Application Development
- Graduate Certificate in Business Information Systems
- Graduate Certificate in Business Intelligence
- Graduate Certificate in Business Management
- Graduate Certificate in Cybersecurity
- Graduate Certificate in IT Project Management
- Graduate Certificate in Business Intelligence
- Graduate Certificate in Business Management
- Graduate Certificate in Cybersecurity
- Graduate Certificate in IT Project Management

College-Wide Master's Programs
- Master of Business Administration
- Master of Business Administration, Impact Specialization, Plan C
- Master of Business Administration, Marketing Data Analytics Specialization

Department-Based Master's Program
- Master of Accountancy, Plan C (M.Acc.)
- Master of Accountancy, Plan C, Data Analytics and Systems Specialization
- Master of Accountancy, Plan C, Financial Analysis, Auditing and Reporting Specialization
- Master of Accountancy, Plan C, Taxation Specialization
- Master of Computer Information Systems (M.C.I.S.)
- Master of Finance (M.Fin.)

Students interested in business should refer to the College of Business (http://biz.colostate.edu).

For a complete list of departmental offerings (including certificates), see individual department catalog pages.

Department of Accounting

Office in Rockwell Hall, Room 205
(970) 491-5102
biz.colostate.edu/accounting (http://biz.colostate.edu/accounting/)

Professor Lisa Kutcher, Department Chair

Undergraduate
Major in Business Administration
- Accounting Concentration

Undergraduate Certificates
- Applied Management Accounting for Decision Making
- Financial Accounting and Reporting

Graduate
Master's Programs
- Master of Accountancy, Plan C, (M.Acc.)
- Master of Accountancy, Plan C, Data Analytics and Systems Specialization
- Master of Accountancy, Plan C, Financial Analysis, Auditing, and Reporting Specialization
- Master of Accountancy, Plan C, Taxation Specialization

Courses
Accounting (ACT)

ACT 205 Fundamentals of Accounting Credits: 3 (3-0-0)
Course Description: Understanding of financial statements to support financial and managerial decision making.
Prerequisite: None.
Registration Information: For nonbusiness majors. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

ACT 210 Introduction to Financial Accounting Credits: 3 (3-0-0)
Course Description: Use of accounting information by decision makers; development of the basic accounting model, and issues concerning income and cash flows.
Prerequisite: None.
Registration Information: Sections may be offered as Mixed Face-to-Face or Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

ACT 211 Accounting Professional Skills Credit: 1 (1-0-0)
Course Description: Survey of accounting profession career options, certifications, and professional skills.
Prerequisite: ACT 210.
Registration Information: Sections may be offered: Face-to-Face, Mixed Face-to-Face, or Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ACT 220 Introduction to Managerial Accounting Credits: 3 (3-0-0)
Course Description: Use of accounting information in internal decision making.
Prerequisite: ACT 210.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
**ACT 301** Spreadsheet Applications in Accounting  Credit: 1 (1-0-0)
Course Description: Use of spreadsheet-based applications to generate, manage, modify, and analyze accounting data.
Prerequisite: ACT 210 with a minimum grade of B- and ACT 211, may be taken concurrently and ACT 220 with a minimum grade of B-.
Registration Information: Sections may be offered: Face-to-Face, Mixed Face-to-Face, or Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

**ACT 311** Intermediate Accounting I  Credits: 3 (3-0-0)
Course Description: Preparation and analysis of financial statements under U.S. generally accepted accounting principles (GAAP); accounting for revenue and assets.
Prerequisite: (ACT 210 with a minimum grade of B-) and (ACT 211, may be taken concurrently and ACT 220 with a minimum grade of B-).
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

**ACT 312** Intermediate Accounting II  Credits: 3 (3-0-0)
Course Description: Equity structure of corporations; analysis and interpretation of accounting data.
Prerequisite: ACT 301, may be taken concurrently or ACT 311 with a minimum grade of C.
Registration Information: Sections may be offered: Face-to-Face, Mixed Face-to-Face, or Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

**ACT 321** Cost Management  Credits: 3 (3-0-0)
Course Description: Utilizing budgetary and cost accounting information for planning, controlling, and decision-making.
Prerequisite: ACT 220.
Registration Information: Sections may be offered: Face-to-Face, Mixed Face-to-Face, or Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

**ACT 330** Introduction to Taxation  Credits: 3 (3-0-0)
Course Description: Introduction to U.S. taxation, with emphasis on federal income tax; impact of taxation on business decisions.
Prerequisite: ACT 220.
Registration Information: Sections may be offered: Face-to-Face, Mixed Face-to-Face, or Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

**ACT 350** Accounting Information Systems  Credits: 3 (3-0-0)
Course Description: Design, administration and control of accounting information systems; use of accounting systems software.
Prerequisite: ACT 220 and ACT 321.
Registration Information: Sections may be offered: Face-to-Face, Mixed Face-to-Face, or Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

**ACT 411** Advanced Accounting  Credits: 3 (3-0-0)
Course Description: Accounting for branches and subsidiaries, partnerships, and business combinations. Accounting for multi-national business transactions.
Prerequisite: ACT 312.
Registration Information: Sections may be offered: Face-to-Face, Mixed Face-to-Face, or Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

**ACT 441** Auditing Practices  Credits: 3 (3-0-0)
Course Description: Environment, professional standards, and practices involved in auditing financial statements and performance of other assurance services.
Prerequisite: ACT 312 and ACT 350.
Registration Information: Sections may be offered: Face-to-Face, Mixed Face-to-Face, or Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

**ACT 487** Internship  Credits: Var[1-6] (0-0-0)
Course Description: Supervised work experience in public, industry, not-for-profit, or governmental accounting.
Prerequisite: ACT 311 and ACT 321 or ACT 311 and ACT 321 or ACT 311 and ACT 330 or ACT 311 and ACT 350 or ACT 312 and ACT 321 or ACT 312 and ACT 330 or ACT 312 and ACT 350 or ACT 321 and ACT 350 or ACT 330 and ACT 350.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

**ACT 495** Independent Study  Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

**ACT 496** Group Study  Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

**ACT 498** Research  Credits: Var[1-3] (0-0-0)
Course Description: 
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Special Course Fee: No.

**ACT 537** Advanced Taxation of Business Entities  Credits: 3 (3-0-0)
Course Description: Federal income tax principles and problems pertaining to corporations and flow-through entities.
Prerequisite: ACT 330.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
ACT 540  Professional Ethics and Responsibilities  Credits: 3 (3-0-0)
Course Description: Ethical practice of professional accounting.
Prerequisite: ACT 311.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

ACT 541  Forensic Accounting and Fraud Auditing  Credits: 3 (3-0-0)
Course Description: Professional practices for addressing the related areas of forensic accounting and fraud.
Prerequisite: ACT 441.
Restriction: Must be a Graduate.
Registration Information: Graduate standing. Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ACT 550  Accounting Information Technologies  Credits: 3 (3-0-0)
Course Description: Best practices for information technologies used in accounting systems worldwide.
Prerequisite: ACT 350.
Registration Information: Sections may be offered: Online. Consent of instructor can substitute for ACT 350 for a student with substantial and relevant work experience.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ACT 561  Legal and Regulatory Issues in Accounting  Credits: 3 (3-0-0)
Course Description: Contracts, ownership, bankruptcy (debtor/creditor relationship), formation of business entities, regulation of accounting profession.
Prerequisite: BUS 205 or BUS 260.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ACT 570  Government and Nonprofit  Credits: 3 (3-0-0)
Course Description: Theory and practical application of accounting principles and auditing standards to governmental entities and not-for-profit organizations.
Prerequisite: ACT 441, may be taken concurrently.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ACT 575  Oil and Gas Accounting  Credits: 3 (3-0-0)
Course Description: Specialized financial accounting procedures related to the oil and gas industry.
Prerequisite: ACT 311.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ACT 601A  Professional Practice: Taxation  Credits: 3 (3-0-0)
Course Description: Management of professional tax practice; professional ethics and regulation; research techniques.
Prerequisite: ACT 330.
Restriction: Must be a Graduate.
Registration Information: Sections may be offered: Online, and in 8 week format. Credit not allowed for both ACT 601A and ACT 602.
Grade Mode: Traditional.
Special Course Fee: No.

ACT 601B  Professional Practice: Accounting  Credits: 3 (3-0-0)
Course Description: Management of professional accounting practice; professional ethics and regulation; and research techniques.
Prerequisite: ACT 441.
Restriction: Must be a Graduate.
Registration Information: Sections may be offered: Online, in 8 week format. Credit not allowed for both ACT 601B and ACT 602.
Grade Mode: Traditional.
Special Course Fee: No.

ACT 602  Accounting Research and Communication  Credits: 3 (3-0-0)
Course Description: Management of professional accounting and tax practice; professional ethics and regulation; and auditing and tax research techniques.
Prerequisite: ACT 330 and ACT 441.
Restriction: Must be a Graduate.
Registration Information: Credit not allowed for both ACT 601A and ACT 602. Credit not allowed for both ACT 601B and ACT 602.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ACT 605  Accounting for Sustainable Enterprises  Credits: 3 (3-0-0)
Course Description: A survey of financial, managerial, and sustainability accounting systems and reports.
Prerequisite: None.
Restriction: Must be a Graduate.
Registration Information: Not available to Master of Accountancy students.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ACT 610  Accounting Analytics  Credits: 3 (3-0-0)
Course Description: An examination of the tools and techniques that are necessary to complete professional accounting data analytics solutions.
Prerequisite: ACT 441.
Restriction: Must be a Graduate.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ACT 612  Issues in Financial Reporting and Auditing  Credits: 3 (3-0-0)
Course Description: Contemporary and emerging issues at the intersection of financial reporting and auditing.
Prerequisite: ACT 312.
Restriction: Must be a Graduate.
Registration Information: Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ACT 614  Financial Statement Analysis and Valuation  Credits: 3 (3-0-0)
Course Description: Tools and techniques of financial statement analysis and application to equity valuation.
Prerequisite: ACT 312.
Restriction: Must be a Graduate.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
ACT 631 Corporate Taxation Credits: 3 (3-0-0)
Course Description: Federal income tax principles pertaining to formation and operation of corporate entities.
Prerequisite: ACT 330.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ACT 633 Flow-Through Entities Credits: 3 (3-0-0)
Course Description: Federal income tax principles and problems pertaining to flow-through entities.
Prerequisite: ACT 330.
Restriction: Must be a: Graduate, Professional.
Grade Mode: Traditional.
Special Course Fee: No.

ACT 635 State and Local Taxation Credits: 3 (3-0-0)
Course Description: Tax planning and compliance issues for entities doing business in multi-jurisdictional locales.
Prerequisite: ACT 330.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ACT 636 Taxation of Corporations and Shareholders Credits: 3 (3-0-0)
Course Description: Federal income tax principles and problems relating to reorganization, consolidation, and termination of corporations.
Prerequisite: ACT 330.
Restriction: Must be a: Graduate, Professional.
Grade Mode: Traditional.
Special Course Fee: No.

ACT 639 Special Topics in Taxation Credits: 3 (3-0-0)
Course Description: Taxation of not-for-profit entities; international tax issues; other contemporary topics.
Prerequisite: ACT 330.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ACT 641 Information Systems Audit and Control Credits: 3 (3-0-0)
Course Description: Exploration of organizations' information systems, and the considerations involved in controlling and auditing these systems. Topics range from the general, such as organizational governance, to the very technical, for example, data encryption. Addresses material found on the CPA exam and the Certified Information Systems Auditor (CISA) exam.
Prerequisite: ACT 350 and ACT 441.
Restriction: Must be a: Graduate, Professional.
Grade Mode: Traditional.
Special Course Fee: No.

ACT 695 Independent Study Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

ACT 696 Group Study Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

Major in Business Administration, Accounting Concentration

This program is designed to give students an understanding of the theory and practice of the major fields of accounting: financial accounting and reporting, managerial accounting, taxation, accounting information systems, and auditing. Accounting is an ever-evolving field with growing importance in most businesses and not-for-profit organizations. Today's accountants are important members of their organizations, using their business expertise, communication, interpersonal skills, and accounting knowledge to improve organizational decision making. Accountants play a key role in the continued growth of a prosperous society.

Accountants must be able to explain and analyze business data, excel in communications, teamwork, leadership, and possess technical and computer-based skills. The accountant in an increasingly global society is rapidly becoming both an information specialist as well as a business advisor. Accountants also act as the moral and ethical compass for business practices.

The undergraduate accounting curriculum at CSU satisfies current educational requirements to sit for the Certified Public Accountant (CPA) exam in the state of Colorado. Additional coursework is required to become a Certified Public Accountant (CPA) in the state of Colorado. (Requirements to become a CPA are unique to each state and students should be aware of requirements of the state in which they intend to practice.)

The accounting curriculum is designed to meet the needs of those who seek professional education and training to practice as public, private, not-for-profit and governmental accountants, or those who expect to work in business managerial positions requiring an understanding of fundamental accounting concepts and principles. The curriculum offers considerable flexibility in designing a program of study that will meet a variety of career interests. In addition to the All-University Core Curriculum and the College of Business Core Curriculum, students are particularly encouraged to take additional course work in both finance and computer information systems.

Learning Outcomes

Students will demonstrate:
Major in Business Administration, Accounting Concentration

- Knowledge of the fundamental concepts of financial accounting and reporting
- Knowledge of the fundamental concepts of managerial accounting and decision making
- Knowledge of taxation (federal, state) and its application to business decisions
- Knowledge of business organization, processes, and understanding of accounting-based systems integration issues
- Knowledge of the principles of auditing and attestation
- Knowledge of business ethics and principles of social responsibility

**Potential Occupations**

Some examples include, but are not limited to: accountant or auditor of publicly or privately held companies, government agencies, or not-for-profit organizations; consultant in firms providing professional advisory services; public, private, or personal tax specialist; financial analyst; forensics accountant; internal auditor; information technology auditor.

**Requirements**

**Effective Fall 2021**

The College of Business requires a minimum grade point average of 2.000 in business and economics courses as a graduation requirement.

### Freshman

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS 100 or 105</td>
<td>Introduction to Business Exploration of Business</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>BUS 201</td>
<td>Foundations of Sustainable Enterprise</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>BUS 220</td>
<td>Ethics in Contemporary Organizations (GT-AH3)</td>
<td>3B</td>
<td>3</td>
</tr>
<tr>
<td>CO 150</td>
<td>College Composition (GT-CO2)</td>
<td>1A</td>
<td>3</td>
</tr>
<tr>
<td>ECON 202</td>
<td>Principles of Microeconomics (GT-SS1)</td>
<td>3C</td>
<td>3</td>
</tr>
</tbody>
</table>

Complete 3 credits from the following:

- MATH 117 College Algebra in Context I (GT-MA1) 1B 3
- MATH 118 College Algebra in Context II (GT-MA1) 1B 3
- MATH 124 Logarithmic and Exponential Functions (GT-MA1) 1B 3
- MATH 125 Numerical Trigonometry (GT-MA1) 1B 3
- MATH 126 Analytic Trigonometry (GT-MA1) 1B 3
- MATH 141 (or higher level calculus course) 1B 3

Biological and Physical Sciences 3A 4
Diversity and Global Awareness 3E 3
Electives 9

**Total Credits** 30

### Sophomore

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>ACT 210</td>
<td>Introduction to Financial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>ACT 211</td>
<td>Accounting Professional Skills</td>
<td>1</td>
</tr>
<tr>
<td>ACT 220</td>
<td>Introduction to Managerial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>BUS 260</td>
<td>Social-Ethical-Regulatory Issues in Business</td>
<td>3</td>
</tr>
<tr>
<td>CIS 200</td>
<td>Business Information Systems</td>
<td>3</td>
</tr>
<tr>
<td>ECON 204</td>
<td>Principles of Macroeconomics (GT-SS1)</td>
<td>3C</td>
</tr>
<tr>
<td>STAT 204</td>
<td>Statistics With Business Applications (GT-MA1)</td>
<td>1B</td>
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</table>

Biological and Physical Sciences 3A 3
Historical Perspectives 3D 3
Electives 5

**Total Credits** 30

### Junior

All freshman and sophomore required courses must be completed prior to or concurrent with first enrollment in required junior and senior courses.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>ACT 301</td>
<td>Spreadsheet Applications in Accounting</td>
<td>1</td>
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<tr>
<td>ACT 311</td>
<td>Intermediate Accounting I</td>
<td>3</td>
</tr>
<tr>
<td>ACT 312</td>
<td>Intermediate Accounting II</td>
<td>3</td>
</tr>
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</table>

**Total Credits** 30
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACT 321</td>
<td>Cost Management</td>
<td>3</td>
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<tr>
<td>ACT 350</td>
<td>Accounting Information Systems</td>
<td>3</td>
</tr>
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<td>BUS 300</td>
<td>Business Writing and Communication (GT-CO3)</td>
<td>2</td>
</tr>
<tr>
<td>CIS 370</td>
<td>Business Analytics</td>
<td>3</td>
</tr>
<tr>
<td>FIN 300</td>
<td>Principles of Finance</td>
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<td>MKT 300</td>
<td>Marketing</td>
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**Senior**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ACT 330</td>
<td>Introduction to Taxation</td>
<td>3</td>
</tr>
<tr>
<td>ACT 411</td>
<td>Advanced Accounting</td>
<td>3</td>
</tr>
<tr>
<td>ACT 441</td>
<td>Auditing Practices</td>
<td>3</td>
</tr>
<tr>
<td>BUS 479</td>
<td>Strategic Management</td>
<td>3</td>
</tr>
<tr>
<td>MGT 301</td>
<td>Supply Chain Management</td>
<td>3</td>
</tr>
<tr>
<td>MGT 320</td>
<td>Contemporary Management Principles/Practices</td>
<td>3</td>
</tr>
<tr>
<td>Arts and Humanities</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Electives</td>
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<td>9</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td></td>
<td><strong>30</strong></td>
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</tbody>
</table>

**Program Total Credits:** 120

1 Students enrolled in the Business Administration major prior to Fall semester 2013, are not required to take BUS 201 and BUS 220.

2 BUS 300 is not offered online at CSU. Students may consult with their advisor regarding acceptable equivalent courses available online through the Colorado Community College System (including Arapahoe Community College). Students who have completed two Written Composition GT Pathways courses (GT-CO1 and GT-CO2) or (GT-CO2 and GT-CO3) will have satisfied the AUCC category 1A and category 2 requirements.

3 Students who have taken FIN 305 and/or MKT 305 prior to admission to the College of Business may substitute those courses to satisfy the AUCC category 4A and 4B requirements. All other students are required to take FIN 300 and MKT 300 to satisfy AUCC categories 4A and 4B.

4 Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be Upper-Division (300- or 400- level).

Students are not to utilize the satisfactory/unsatisfactory (S/U) grading option for any Business concentration course or any Business core course (Business and non-Business subject codes) except when a course only allows S/U grading.

**Major Completion Map**

**Distinctive Requirements for Degree Program:**

**To Declare this Major:** Direct entry as a new freshman or transfer to the College of Business is highly selective and only those students meeting academic requirements will be accepted. For details contact the Office of Admissions.

**To Prepare for First Semester:** The Curriculum for the Business Administration-Accounting Concentration assumes students will be able to successfully complete the College of Business Math requirement within the first year.

CSU and the College of Business use holistic review when determining eligibility for admission to the College of Business as a new freshman. An example of a strong candidate for admission to the College of Business is one who is actively involved in their high school and community, has at least a 3.200 GPA with a 1200 or higher on the SAT or a 27 or higher on the ACT. For current admission criteria, contact the CSU Office of Admissions.

New freshmen admitted to CSU but not directly to the College of Business will be admitted as “Undeclared Business Interest” and must meet the requirements below. To be eligible for admission to the College, CSU students (including Undeclared Business Interest) must have a 3.000 cumulative GPA on a minimum of 15 graded credits at Colorado State and a grade of B- or higher in ECON 202 and a grade of C- or higher in each course (total of 3 credits) from the following: MATH 117, MATH 118, MATH 124, MATH 125, MATH 126, MATH 141, or a higher level calculus course.

External transfer students who have completed a minimum of 15 graded credits with a 3.000 cumulative GPA and a grade of B- or higher in ECON 202 and a grade of C- or higher in each course (total of 3 credits) from the following: MATH 117, MATH 118, MATH 124, MATH 125, MATH 126, MATH 141, or a higher level calculus course. External transfer students who do not meet the above criteria will be admitted to Undeclared and must complete the requirements stated above.

The College of Business requires a minimum grade point average of 2.000 in business and economics courses as a graduation requirement.
<table>
<thead>
<tr>
<th>Semester 2</th>
<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS 220</td>
<td>Ethics in Contemporary Organizations (GT-AH3)</td>
<td>3B</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>ECON 202</td>
<td>Principles of Microeconomics (GT-SS1)</td>
<td>X</td>
<td>3C</td>
<td>3</td>
</tr>
</tbody>
</table>

Complete 3 credits from the following:

- MATH 117 College Algebra in Context I (GT-MA1) 1B
- MATH 118 College Algebra in Context II (GT-MA1) 1B
- MATH 124 Logarithmic and Exponential Functions (GT-MA1) 1B
- MATH 125 Numerical Trigonometry (GT-MA1) 1B
- MATH 126 Analytic Trigonometry (GT-MA1) 1B
- MATH 141 Calculus in Management Sciences (GT-MA1) (or higher level calculus course) X 1B

Diversity and Global Awareness 3E 3
Elective 3

CO 150 must be completed by the end of Semester 2.

| Total Credits | 15 |

**Sophomore**

<table>
<thead>
<tr>
<th>Semester 3</th>
<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACT 210</td>
<td>Introduction to Financial Accounting</td>
<td>X</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>CIS 200</td>
<td>Business Information Systems</td>
<td></td>
<td>X</td>
<td>3</td>
</tr>
<tr>
<td>ECON 204</td>
<td>Principles of Macroeconomics (GT-SS1)</td>
<td>X</td>
<td>3C</td>
<td>3</td>
</tr>
</tbody>
</table>

Biological and Physical Sciences 3A 3
Elective 3

| Total Credits | 15 |

<table>
<thead>
<tr>
<th>Semester 4</th>
<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>ACT 211</td>
<td>Accounting Professional Skills</td>
<td>X</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>ACT 220</td>
<td>Introduction to Managerial Accounting</td>
<td></td>
<td>X</td>
<td>3</td>
</tr>
<tr>
<td>BUS 260</td>
<td>Social-Ethical-Regulatory Issues in Business</td>
<td></td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>STAT 204</td>
<td>Statistics With Business Applications (GT-MA1)</td>
<td></td>
<td>1B</td>
<td>3</td>
</tr>
</tbody>
</table>

Historical Perspectives 3D 3
Elective 2

ACT 211 must be completed by the end of Semester 4.

| Total Credits | 15 |

**Junior**

<table>
<thead>
<tr>
<th>Semester 5</th>
<th>Critical</th>
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<th>AUCC</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>ACT 301</td>
<td>Spreadsheet Applications in Accounting</td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>ACT 311</td>
<td>Intermediate Accounting I</td>
<td>X</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>ACT 321</td>
<td>Cost Management</td>
<td>X</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>BUS 300</td>
<td>Business Writing and Communication (GT-CO3)</td>
<td>X</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>FIN 300</td>
<td>Principles of Finance</td>
<td></td>
<td>X</td>
<td>4A,4B</td>
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</tbody>
</table>

Elective 2

| Total Credits | 15 |

<table>
<thead>
<tr>
<th>Semester 6</th>
<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>ACT 312</td>
<td>Intermediate Accounting II</td>
<td>X</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>ACT 350</td>
<td>Accounting Information Systems</td>
<td>X</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>CIS 370</td>
<td>Business Analytics</td>
<td></td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

| Total Credits | 15 |
MKT 300  Marketing  4B  3
Electives  3

| Total Credits | 15 |

**Senior**

<table>
<thead>
<tr>
<th>Semester 7</th>
<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACT 330  Introduction to Taxation</td>
<td></td>
<td></td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>ACT 411  Advanced Accounting</td>
<td></td>
<td></td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>MGT 301  Supply Chain Management</td>
<td>X</td>
<td></td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>MGT 320  Contemporary Management Principles/Practices</td>
<td>X</td>
<td></td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Arts and Humanities</td>
<td></td>
<td></td>
<td>3B</td>
<td>3</td>
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</table>

| Total Credits | 15 |

<table>
<thead>
<tr>
<th>Semester 8</th>
<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ACT 441  Auditing Practices</td>
<td>X</td>
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<td></td>
<td>3</td>
</tr>
<tr>
<td>BUS 479  Strategic Management</td>
<td>X</td>
<td></td>
<td>4A,4C</td>
<td>3</td>
</tr>
<tr>
<td>Electives</td>
<td>X</td>
<td></td>
<td></td>
<td>9</td>
</tr>
</tbody>
</table>

The benchmark courses for the 8th semester are the remaining courses in the entire program of study.

| Total Credits | 15 |

**Program Total Credits:** 120

---

### Second Concentration with International Business

A second concentration in International Business may be taken in conjunction with the Accounting concentration. Upon graduation, both concentrations will be noted on a student's official transcript.

---

### Effective Fall 2021

The College of Business requires a minimum grade point average of 2.000 in business and economics courses as a graduation requirement.

---

**Freshman**

<table>
<thead>
<tr>
<th>Course</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS 100 or 105  Introduction to Business</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Exploration of Business</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BUS 201  Foundations of Sustainable Enterprise</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>CIS 200  Business Information Systems</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>CO 150  College Composition (GT-CO2)</td>
<td>1A</td>
<td>3</td>
</tr>
<tr>
<td>ECON 202  Principles of Microeconomics (GT-SS1)</td>
<td>3C</td>
<td>3</td>
</tr>
<tr>
<td>Complete 3 credits from the following:</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>MATH 117  College Algebra in Context I (GT-MA1)</td>
<td>1B</td>
<td></td>
</tr>
<tr>
<td>MATH 118  College Algebra in Context II (GT-MA1)</td>
<td>1B</td>
<td></td>
</tr>
<tr>
<td>MATH 124  Logarithmic and Exponential Functions (GT-MA1)</td>
<td>1B</td>
<td></td>
</tr>
<tr>
<td>MATH 125  Numerical Trigonometry (GT-MA1)</td>
<td>1B</td>
<td></td>
</tr>
<tr>
<td>MATH 126  Analytic Trigonometry (GT-MA1)</td>
<td>1B</td>
<td></td>
</tr>
<tr>
<td>MATH 141 (or higher level calculus course)  Calculus in Management Sciences (GT-MA1)</td>
<td>1B</td>
<td></td>
</tr>
<tr>
<td>Biological and Physical Sciences</td>
<td></td>
<td>3A</td>
</tr>
<tr>
<td>Diversity and Global Awareness</td>
<td></td>
<td>3E</td>
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<tr>
<td>Historical Perspectives</td>
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<td>3D</td>
</tr>
<tr>
<td>Electives</td>
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</table>

| Total Credits | 27 |

**Sophomore**

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>ACT 210  Introduction to Financial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>ACT 211  Accounting Professional Skills</td>
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</tr>
<tr>
<td>ACT 220  Introduction to Managerial Accounting</td>
<td>3</td>
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</table>
### Major in Business Administration, Accounting Concentration

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>BUS 220</td>
<td>Ethics in Contemporary Organizations (GT-AH3)</td>
<td>3B 3</td>
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<tr>
<td>BUS 260</td>
<td>Social-Ethical-Regulatory Issues in Business</td>
<td>3</td>
</tr>
<tr>
<td>ECON 204</td>
<td>Principles of Macroeconomics (GT-SS1)</td>
<td>3C 3</td>
</tr>
<tr>
<td>STAT 204</td>
<td>Statistics With Business Applications (GT-MA1)</td>
<td>1B 3</td>
</tr>
</tbody>
</table>

**Arts and Humanities**

- 3B 3

**Biological and Physical Sciences**

- 3A 3

**International Business Group 2 - Global Focus**

- 3

**Elective**

- 1

**Total Credits**

- 29

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### Junior

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ACT 301</td>
<td>Spreadsheet Applications in Accounting</td>
<td>1</td>
</tr>
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<td>ACT 311</td>
<td>Intermediate Accounting I</td>
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</tr>
<tr>
<td>ACT 312</td>
<td>Intermediate Accounting II</td>
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<td>ACT 321</td>
<td>Cost Management</td>
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<tr>
<td>ACT 350</td>
<td>Accounting Information Systems</td>
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<tr>
<td>BUS 300</td>
<td>Business Writing and Communication (GT-CO3)</td>
<td>2 3</td>
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<td>CIS 370</td>
<td>Business Analytics</td>
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<tr>
<td>FIN 300</td>
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<td>4A,4B 3</td>
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<tr>
<td>MGT 435</td>
<td>Global Ethical Leadership Stakeholder Mgmt</td>
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</table>

**International Business Group 3 - Experiential Learning Requirement**

- 3

**Total Credits**

- 34

---

### Senior

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<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACT 330</td>
<td>Introduction to Taxation</td>
<td>3</td>
</tr>
<tr>
<td>ACT 411</td>
<td>Advanced Accounting</td>
<td>3</td>
</tr>
<tr>
<td>ACT 441</td>
<td>Auditing Practices</td>
<td>3</td>
</tr>
<tr>
<td>BUS 479</td>
<td>Strategic Management</td>
<td>4A,4C 3</td>
</tr>
<tr>
<td>MGT 320</td>
<td>Contemporary Management Principles/Practices</td>
<td>3</td>
</tr>
<tr>
<td>MGT 475</td>
<td>International Business Management</td>
<td>3</td>
</tr>
<tr>
<td>MKT 300</td>
<td>Marketing</td>
<td>4B 3</td>
</tr>
</tbody>
</table>

**International Business Group 1 - Select one course from the following:**

- MGT 478 Global Supply Chain Management
- MGT 468 Negotiating Globally
- MKT 365 International Marketing

**International Business Group 2 - Global Focus**

- 3

**International Business Group 3 - Experiential Learning Requirement**

- 3

**Total Credits**

- 30

---

**Program Total Credits:**

- 120

---

**Interdisciplinary: International Business Group 2 - Global Focus (6 credits)**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AM 430</td>
<td>International Retailing</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 200</td>
<td>Cultures and the Global System (GT-SS3)</td>
<td>3</td>
</tr>
<tr>
<td>ECON 317</td>
<td>Population Economics</td>
<td>3</td>
</tr>
<tr>
<td>ECON 332/POLS 332</td>
<td>International Political Economy</td>
<td>3</td>
</tr>
<tr>
<td>ECON 440</td>
<td>Economics of International Trade and Policy</td>
<td>3</td>
</tr>
<tr>
<td>ECON 442</td>
<td>Economics of International Finance and Policy</td>
<td>3</td>
</tr>
<tr>
<td>ECON 460</td>
<td>Economic Development</td>
<td>3</td>
</tr>
<tr>
<td>GR 320</td>
<td>Cultural Geography</td>
<td>3</td>
</tr>
<tr>
<td>HIST 470</td>
<td>World Environmental History, 1500-Present</td>
<td>3</td>
</tr>
<tr>
<td>IE 450/SOWK 450</td>
<td>International Social Welfare and Development</td>
<td>3</td>
</tr>
<tr>
<td>IE 470</td>
<td>Women and Development</td>
<td>3</td>
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<tr>
<td>IE 471</td>
<td>Children and Youth in Global Context</td>
<td>3</td>
</tr>
<tr>
<td>IE 472</td>
<td>Education for Global Peace</td>
<td>3</td>
</tr>
</tbody>
</table>
IE 478  Managing International Development Programs  3
JTC 412  International Mass Communication  3
NRRT 320  International Issues-Recreation and Tourism  3
POLS 232  International Relations (GT-SS1)  3
POLS 362  Global Environmental Politics  3
POLS 431  International Law  3
POLS 433  International Organization  3
POLS 437  International Security  3
POLS 442  Environmental Politics in Developing World  3
POLS 462  Globalization, Sustainability, and Justice  3
SOC 364  Food, Agriculture and Global Society  3
SPCM 434  Intercultural Communication  3

**Immersion: International Business Group 3 – Experiential Learning Requirement (6 credits)**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Select at least one from the following:</td>
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<tr>
<td></td>
<td>Education Abroad experience</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Internship with global focus</td>
<td></td>
</tr>
<tr>
<td></td>
<td>L*** language course</td>
<td></td>
</tr>
</tbody>
</table>

Students are not to utilize the satisfactory/unsatisfactory (S/U) grading option for any Business concentration course or any Business core course (Business and non-Business subject codes) except when a course only allows S/U grading.

**Second Concentration Major Completion Map**

**Distinctive Requirements for Degree Program:**

**To Declare this Major:** Direct entry as a new freshman or transfer to the College of Business is highly selective and only those students meeting academic requirements will be accepted. For details contact the Office of Admissions.

CSU and the College of Business use holistic review when determining eligibility for admission to the College of Business as a new freshman. An example of a strong candidate for admission to the College of Business is one who is actively involved in their high school and community, has at least a 3.200 GPA with a 1200 or higher on the SAT or a 27 or higher on the ACT. For current admission criteria, contact the CSU Office of Admissions. New freshmen admitted to CSU but not directly to the College of Business will be admitted as “Undeclared Business Interest” and must meet the requirements below. To be eligible for admission to the College, CSU students (including Undeclared Business Interest) must have a 3.000 cumulative GPA on a minimum of 15 graded credits at Colorado State and a grade of B- or higher in ECON 202 and a grade of C- or higher in each course (total of 3 credits) from the following: MATH 117, MATH 118, MATH 124, MATH 125, MATH 126, MATH 141, or a higher level calculus course.

External transfer students who have completed a minimum of 15 graded credits with a 3.000 cumulative GPA and a grade of B- or higher in ECON 202 and a grade of C- or higher in each course (total of 3 credits) from the following: MATH 117, MATH 118, MATH 124, MATH 125, MATH 126, MATH 141, or a higher level calculus course. External transfer students who do not meet the above criteria will be admitted to Undeclared and must complete the requirements stated above.

**To Prepare for First Semester:** The Curriculum for the Business Administration-Accounting concentration assumes students will be able to successfully complete the College of Business Math requirement within the first year.

### Freshman

**Semester 1**

<table>
<thead>
<tr>
<th>Code</th>
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<th>AUCC Credits</th>
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<tbody>
<tr>
<td>BUS 100 or 105</td>
<td>Introduction to Business Exploration of Business</td>
<td>X</td>
<td></td>
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<tr>
<td>BUS 201</td>
<td>Foundations of Sustainable Enterprise</td>
<td>X</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>CO 150</td>
<td>College Composition (GT-CO2)</td>
<td>X</td>
<td>1A</td>
<td>3</td>
</tr>
<tr>
<td>Biological and Physical Sciences</td>
<td>X</td>
<td>3A</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Diversity and Global Awareness</td>
<td>X</td>
<td>3E</td>
<td>3</td>
<td></td>
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<tr>
<td>Electives</td>
<td></td>
<td>X</td>
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**Total Credits**

15

**Semester 2**

<table>
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<tbody>
<tr>
<td>CIS 200</td>
<td>Business Information Systems</td>
<td>X</td>
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<tr>
<td>ECON 202</td>
<td>Principles of Microeconomics (GT-SS1)</td>
<td>X</td>
<td>3C</td>
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</table>

Complete 3 credits from the following:

- MATH 117  College Algebra in Context I (GT-MA1)  1B
- MATH 118  College Algebra in Context II (GT-MA1)  1B
- MATH 124  Logarithmic and Exponential Functions (GT-MA1)  1B
- MATH 125  Numerical Trigonometry (GT-MA1)  1B
- MATH 126  Analytic Trigonometry (GT-MA1)  1B
<table>
<thead>
<tr>
<th>Semester 3</th>
<th>Critical</th>
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<th>AUCC</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ACT 210</td>
<td>Introduction to Financial Accounting</td>
<td>X</td>
<td>3</td>
<td>3</td>
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<tr>
<td>BUS 220</td>
<td>Ethics in Contemporary Organizations (GT-AH3)</td>
<td>X</td>
<td>3B</td>
<td>3</td>
</tr>
<tr>
<td>ECON 204</td>
<td>Principles of Macroeconomics (GT-SS1)</td>
<td>X</td>
<td>3C</td>
<td>3</td>
</tr>
<tr>
<td>Biological and Physical Sciences</td>
<td></td>
<td></td>
<td>3A</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
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**Total Credits**: 12

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<th>Semester 4</th>
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<tbody>
<tr>
<td>ACT 211</td>
<td>Accounting Professional Skills</td>
<td>X</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>ACT 220</td>
<td>Introduction to Managerial Accounting</td>
<td>X</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>BUS 260</td>
<td>Social-Ethical-Regulatory Issues in Business</td>
<td>X</td>
<td></td>
<td>3</td>
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<tr>
<td>STAT 204</td>
<td>Statistics With Business Applications (GT-MA1)</td>
<td>X</td>
<td>1B</td>
<td>3</td>
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<tr>
<td>Arts and Humanities</td>
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<td>X</td>
<td>3B</td>
<td>3</td>
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<tr>
<td>International Business Group 2</td>
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<td>X</td>
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**Total Credits**: 13

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<th>Credits</th>
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<tbody>
<tr>
<td>ACT 301</td>
<td>Spreadsheet Applications in Accounting</td>
<td></td>
<td></td>
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<tr>
<td>ACT 311</td>
<td>Intermediate Accounting I</td>
<td>X</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>ACT 321</td>
<td>Cost Management</td>
<td>X</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>FIN 300</td>
<td>Principles of Finance</td>
<td>X</td>
<td>4A,4B</td>
<td>3</td>
</tr>
<tr>
<td>MGT 301</td>
<td>Supply Chain Management</td>
<td>X</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>MGT 435</td>
<td>Global Ethical Leadership Stakeholder Mgmt</td>
<td>X</td>
<td></td>
<td>3</td>
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**Total Credits**: 16

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<thead>
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<th>Semester 6</th>
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<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACT 312</td>
<td>Intermediate Accounting II</td>
<td>X</td>
<td></td>
<td>3</td>
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<tr>
<td>ACT 350</td>
<td>Accounting Information Systems</td>
<td>X</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>BUS 300</td>
<td>Business Writing and Communication (GT-CO3)</td>
<td>X</td>
<td>2</td>
<td>3</td>
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<tr>
<td>CIS 370</td>
<td>Business Analytics</td>
<td>X</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>FIN 475</td>
<td>International Business Finance</td>
<td>X</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>International Business Group 3</td>
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<td>X</td>
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**Total Credits**: 16

<table>
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<th>Semester 7</th>
<th>Critical</th>
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<th>AUCC</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>ACT 330</td>
<td>Introduction to Taxation</td>
<td>X</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>MGT 320</td>
<td>Contemporary Management Principles/Practices</td>
<td>X</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>MGT 475</td>
<td>International Business Management</td>
<td>X</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>MKT 300</td>
<td>Marketing</td>
<td>X</td>
<td>4B</td>
<td>3</td>
</tr>
<tr>
<td>International Business Group 2</td>
<td></td>
<td>X</td>
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**Total Credits**: 15

<table>
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<tr>
<th>Semester 8</th>
<th>Critical</th>
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<th>AUCC</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>ACT 411</td>
<td>Advanced Accounting</td>
<td>X</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>ACT 441</td>
<td>Auditing Practices</td>
<td>X</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>BUS 479</td>
<td>Strategic Management</td>
<td>X</td>
<td>X</td>
<td>4A,4C</td>
</tr>
</tbody>
</table>

**Total Credits**: 18
Certificate in Applied Management Accounting for Decision Making

The Certificate in Applied Management Accounting for Decision Making will provide students with accounting tools to make managerial decisions in a business setting. This certificate recognizes that such decisions require knowledge of budgetary and cost accounting information and accounting information systems, as well as discipline-specific knowledge.

Effective Fall 2018

Additional coursework may be required due to prerequisites.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACT 321</td>
<td>Cost Management</td>
<td>3</td>
</tr>
<tr>
<td>ACT 350</td>
<td>Accounting Information Systems</td>
<td>3</td>
</tr>
<tr>
<td>Select one course from the following:</td>
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<tr>
<td>CIS 320</td>
<td>Project Management for Information Systems</td>
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<tr>
<td>MGT 375</td>
<td>Advanced Supply Management</td>
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</tr>
<tr>
<td>MGT 377</td>
<td>Advanced Logistics</td>
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</tbody>
</table>

Program Total Credits: 9

Certificate in Financial Accounting and Reporting

The Certificate in Financial Accounting and Reporting will increase the financial accounting related competence of College of Business students not in the accounting concentration. This certificate focuses on the preparation and analysis of financial statements under U.S. Generally Accepted Accounting Principles (GAAP).

Requirements

Effective Fall 2021

Additional coursework may be required due to prerequisites.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required Courses</td>
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<td></td>
</tr>
<tr>
<td>ACT 311</td>
<td>Intermediate Accounting I</td>
<td>3</td>
</tr>
<tr>
<td>ACT 312</td>
<td>Intermediate Accounting II</td>
<td>3</td>
</tr>
<tr>
<td>ACT 411</td>
<td>Advanced Accounting</td>
<td>3</td>
</tr>
</tbody>
</table>

Program Total Credits: 9

Master of Accountancy, Plan C (M.Acc.)

CSU's Master of Accountancy is a 30-credit program offered on campus that provides a wealth of practical, job-related knowledge and the in-depth topical coverage needed to successfully sit for the national Uniform CPA Examination.

Our curriculum reflects the breadth of services performed by CPAs. Students learn the skills needed to land accounting and management positions in a wide range of business services, including public accounting, auditing, financial and tax planning, and consulting on information systems.

Students will demonstrate the ability to:

1. Develop the necessary research skills to investigate complex accounting issues.
2. Apply analytical and conceptual problem-solving skills to the field of corporate taxation.
3. Describe the role of information systems and technology in accounting.
4. Communicate complex accounting issues orally and in writing.
5. Recognize ethical and legal issues in a variety of accounting situations.

Requirements

Effective Fall 2021

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required Core: 18 credits</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ACT 540</td>
<td>Professional Ethics and Responsibilities</td>
<td>3</td>
</tr>
<tr>
<td>ACT 541</td>
<td>Forensic Accounting and Fraud Auditing</td>
<td>3</td>
</tr>
<tr>
<td>ACT 561</td>
<td>Legal and Regulatory Issues in Accounting</td>
<td>3</td>
</tr>
<tr>
<td>ACT 602</td>
<td>Accounting Research and Communication</td>
<td>3</td>
</tr>
<tr>
<td>ACT 610</td>
<td>Accounting Analytics</td>
<td>3</td>
</tr>
<tr>
<td>ACT 631</td>
<td>Corporate Taxation</td>
<td>3</td>
</tr>
<tr>
<td>Select 12 credits from the following:</td>
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</tr>
<tr>
<td>ACT 537</td>
<td>Advanced Taxation of Business Entities</td>
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</tr>
<tr>
<td>ACT 550</td>
<td>Accounting Information Technologies</td>
<td></td>
</tr>
<tr>
<td>ACT 570</td>
<td>Government and Nonprofit</td>
<td></td>
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<tr>
<td>ACT 575</td>
<td>Oil and Gas Accounting</td>
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</tr>
<tr>
<td>ACT 612</td>
<td>Issues in Financial Reporting and Auditing</td>
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<tr>
<td>ACT 614</td>
<td>Financial Statement Analysis and Valuation</td>
<td></td>
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<tr>
<td>ACT 635</td>
<td>State and Local Taxation</td>
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<tr>
<td>ACT 639</td>
<td>Special Topics in Taxation</td>
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</tr>
<tr>
<td>CIS 570</td>
<td>Business Intelligence</td>
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</table>
CSU's Master of Accountancy is a 30-credit program offered on campus that provides a wealth of practical job-related knowledge and the in-depth topical coverage needed to successfully sit for the national Uniform CPA Examination.

Our curriculum reflects the breadth of services performed by CPAs. The Data Analytics and Systems Specialization provides advanced coursework in auditing of accounting systems with a focus on preparation for practice of public accounting, particularly in systems auditing. Coursework emphasizes systems auditing, data analytic techniques, and computer information systems.

**Students will demonstrate the ability to:**

1. Develop the necessary research skills to investigate complex accounting issues.
2. Apply analytical and conceptual problem-solving skills to the field of corporate taxation.
3. Describe the role of information systems and technology in accounting.
4. Communicate complex accounting issues orally and in writing.
5. Recognize ethical and legal issues in a variety of accounting situations.

### Requirements

**Effective Fall 2021**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACT 540</td>
<td>Professional Ethics and Responsibilities</td>
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</tr>
<tr>
<td>ACT 541</td>
<td>Forensic Accounting and Fraud Auditing</td>
<td>3</td>
</tr>
<tr>
<td>ACT 561</td>
<td>Legal and Regulatory Issues in Accounting</td>
<td>3</td>
</tr>
<tr>
<td>ACT 602</td>
<td>Accounting Research and Communication</td>
<td>3</td>
</tr>
<tr>
<td>ACT 610</td>
<td>Accounting Analytics</td>
<td>3</td>
</tr>
<tr>
<td>ACT 631</td>
<td>Corporate Taxation</td>
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#### Required Core: 18 credits

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<tbody>
<tr>
<td>ACT 540</td>
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<td>ACT 541</td>
<td>Forensic Accounting and Fraud Auditing</td>
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<td>Legal and Regulatory Issues in Accounting</td>
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<td>ACT 602</td>
<td>Accounting Research and Communication</td>
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<td>ACT 610</td>
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<tr>
<td>ACT 631</td>
<td>Corporate Taxation</td>
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#### Other Required Courses: 12 credits

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<tr>
<td>ACT 550</td>
<td>Accounting Information Technologies</td>
<td>3</td>
</tr>
<tr>
<td>ACT 575</td>
<td>Applied Data Mining and Analytics in Business</td>
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Select 3 credits from the following:

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<tr>
<th>Code</th>
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<th>Credits</th>
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<tbody>
<tr>
<td>ACT 570</td>
<td>Business Intelligence</td>
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<tr>
<td>ACT 576</td>
<td>Business Data Visualization</td>
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<tr>
<td>ACT 600A</td>
<td>Project Management: Information Technology</td>
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<tr>
<td>ACT 601/MGT 601</td>
<td>Enterprise Computing and Systems Integration</td>
<td></td>
</tr>
</tbody>
</table>

A minimum of 30 credits are required to complete this program.

CSU's Master of Accountancy is a 30-credit program offered on campus that provides a wealth of practical job-related knowledge and the in-depth topical coverage needed to successfully sit for the national Uniform CPA Examination.

Our curriculum reflects the breadth of services performed by CPAs. The Financial Analysis, Auditing, and Reporting Specialization provides advanced coursework with a focus on preparation for practice of public accounting, particularly in auditing. Coursework emphasizes auditing, financial reporting, and analysis, and analytics.

**Students will demonstrate the ability to:**

1. Develop the necessary research skills to investigate complex accounting issues.
2. Apply analytical and conceptual problem-solving skills to the field of corporate taxation.
3. Describe the role of information systems and technology in accounting.
4. Communicate complex accounting issues orally and in writing.
5. Recognize ethical and legal issues in a variety of accounting situations.

### Requirements

**Effective Fall 2021**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACT 540</td>
<td>Professional Ethics and Responsibilities</td>
<td>3</td>
</tr>
<tr>
<td>ACT 541</td>
<td>Forensic Accounting and Fraud Auditing</td>
<td>3</td>
</tr>
<tr>
<td>ACT 561</td>
<td>Legal and Regulatory Issues in Accounting</td>
<td>3</td>
</tr>
<tr>
<td>ACT 602</td>
<td>Accounting Research and Communication</td>
<td>3</td>
</tr>
<tr>
<td>ACT 610</td>
<td>Accounting Analytics</td>
<td>3</td>
</tr>
<tr>
<td>ACT 631</td>
<td>Corporate Taxation</td>
<td>3</td>
</tr>
</tbody>
</table>

#### Required Core: 18 credits

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACT 540</td>
<td>Professional Ethics and Responsibilities</td>
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<tr>
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</tr>
<tr>
<td>ACT 610</td>
<td>Accounting Analytics</td>
<td>3</td>
</tr>
<tr>
<td>ACT 631</td>
<td>Corporate Taxation</td>
<td>3</td>
</tr>
</tbody>
</table>

#### Other Required Courses: 12 credits

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACT 550</td>
<td>Accounting Information Technologies</td>
<td>3</td>
</tr>
<tr>
<td>ACT 575</td>
<td>Applied Data Mining and Analytics in Business</td>
<td>3</td>
</tr>
</tbody>
</table>

Select 3 credits from the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACT 570</td>
<td>Government and Nonprofit</td>
<td>3</td>
</tr>
<tr>
<td>ACT 612</td>
<td>Issues in Financial Reporting and Auditing</td>
<td>3</td>
</tr>
<tr>
<td>ACT 614</td>
<td>Financial Statement Analysis and Valuation</td>
<td>3</td>
</tr>
</tbody>
</table>

A minimum of 30 credits are required to complete this program.
A minimum of 30 credits are required to complete this program.

### Master of Accountancy, Plan C, Taxation Specialization

CSU’s Master of Accountancy is a 30-credit program offered on campus that provides a wealth of practical job-related knowledge and the in-depth topical coverage needed to successfully sit for the national Uniform CPA Examination.

Our curriculum reflects the breadth of services performed by CPAs. The Taxation Specialization provides advanced coursework in taxation, with a focus on preparation for professional tax practice. In particular, in-depth coverage of topics relevant for those interested a career in tax compliance, planning, and consulting, as well as corporate tax.

**Students will demonstrate the ability to:**

1. Develop the necessary research skills to investigate complex accounting issues.
2. Apply analytical and conceptual problem-solving skills to the field of corporate taxation.
3. Describe the role of information systems and technology in accounting.
4. Communicate complex accounting issues orally and in writing.
5. Recognize ethical and legal issues in a variety of accounting situations.

### Requirements

**Effective Fall 2021**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACT 540</td>
<td>Professional Ethics and Responsibilities</td>
<td>3</td>
</tr>
<tr>
<td>ACT 541</td>
<td>Forensic Accounting and Fraud Auditing</td>
<td>3</td>
</tr>
<tr>
<td>ACT 561</td>
<td>Legal and Regulatory Issues in Accounting</td>
<td>3</td>
</tr>
<tr>
<td>ACT 602</td>
<td>Accounting Research and Communication</td>
<td>3</td>
</tr>
<tr>
<td>ACT 610</td>
<td>Accounting Analytics</td>
<td>3</td>
</tr>
<tr>
<td>ACT 631</td>
<td>Corporate Taxation</td>
<td>3</td>
</tr>
<tr>
<td><strong>Other Required Courses:</strong> 12 credits</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ACT 537</td>
<td>Advanced Taxation of Business Entities</td>
<td>3</td>
</tr>
<tr>
<td>ACT 535</td>
<td>State and Local Taxation</td>
<td>3</td>
</tr>
<tr>
<td>ACT 639</td>
<td>Special Topics in Taxation</td>
<td>3</td>
</tr>
<tr>
<td>Select 3 credits from the following:</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>ACT 570</td>
<td>Government and Nonprofit</td>
<td></td>
</tr>
<tr>
<td>ACT 575</td>
<td>Oil and Gas Accounting</td>
<td></td>
</tr>
</tbody>
</table>

Program Total Credits: 30

A minimum of 30 credits are required to complete this program.

### Business Administration

**Undergraduate**

**Major**

- Major in Business Administration

**Minor**

- Minor in Business Administration

**Graduate**

**Master’s Programs**

- Master of Business Administration
- Master of Business Administration, Impact Specialization, Plan C
- Master of Business Administration, Marketing Data Analytics Specialization

### Major in Business Administration

The College of Business prepares students with the knowledge and skills needed to become effective leaders and decision makers in today’s dynamic business environment.

The four-year curriculum leads to a Bachelor of Science degree with a major in Business Administration. The program focuses on global orientation, technology, ethics, business processes, sustainability, and corporate social responsibility.

Lower-division work provides a cultural and analytical foundation. Upper-division work provides specialized work in business disciplines to prepare students to enter their chosen fields in the business world. At the same time, the program develops the attitudes and analytical abilities required for future professional advancement.

The College of Business has a strong reputation among regional, national, and international employers. As a whole, graduates from the College of
Business are well-prepared to enter challenging positions. The program centers on an approach which emphasizes: knowledge of concepts, processes, and institutions; understanding of the financial, economic, legal, ethical, social, and organizational influences; information systems; and interpersonal communications. The senior capstone course offers an opportunity for students to apply these skills in an active and engaging learning environment.

All undergraduate business majors must complete the All-University Core Curriculum (AUCC) as part of their graduation requirement. Coordinated with this general education, all business students take business core subjects plus a concentration with its specified course sequence. Fifty percent of the total credits required for the business core and concentration must be completed at CSU.

Each student selects one of the following concentrations: Accounting, Finance, Financial Planning, Human Resource Management, Information Systems, Marketing, Organization and Innovation Management, Real Estate, or Supply Chain Management.

Students have the opportunity to select a second Business Administration concentration in International Business to be taken in conjunction with their first concentration.

Admission

Direct entry as a new freshman or transfer to the College of Business is highly selective and only those students meeting academic requirements will be accepted. For details contact the Office of Admissions (http://admissions.colostate.edu/).

CSU and the College of Business use holistic review when determining eligibility for admission to the College of Business as a new freshman. An example of a strong candidate for admission to the College of Business is one who is actively involved in their high school and community, has at least a 3.200 GPA with a 1200 or higher on the SAT or a 27 or higher on the ACT. For current admission criteria, contact the CSU Office of Admissions. New freshmen admitted to CSU but not directly to the College of Business will be admitted as “Undeclared Business Interest.” To be eligible for admission to the College, CSU students (including Undeclared Business Interest) must have a 3.000 cumulative GPA on a minimum of 15 graded credits at CSU, a grade of B- or higher in ECON 202, and three equivalent course credits from the following list with grades of C- or higher in each course completed: MATH 117, MATH 118, MATH 124, MATH 125, MATH 126, MATH 141 or a higher-level calculus course.

External transfer students who have completed a minimum of 15 graded credits with ECON 202 with a grade of B- or higher, and three equivalent course credits from the following list with grades of C- or higher in each course completed: MATH 117, MATH 118, MATH 124, MATH 125, MATH 126, MATH 141 or a higher-level calculus course, and a 3.000 cumulative GPA will be admitted directly to the College.

External transfer students who do not meet the above criteria will be admitted as Undeclared, and must complete the requirements stated above.

The College of Business participates in a statewide transfer articulation agreement for the bachelor’s degree in Business Administration. That agreement is available online (http://registrar.colostate.edu/classroomscheduling/csusspecific-statewide-agreements/) with the Registrar’s Office.

Learning Outcomes

Students will demonstrate:

- The ability to speak the language of business by constructing and analyzing financial and operating reports and using this information to make various business and capital allocation decisions
- An appreciation of the impact of the marketing environment on developing and sustaining a coherent marketing strategy that addresses the needs and wants of a selected target market
- An understanding of leadership principles, effective communication, and ways to collaborate within and across organizations
- An understanding of risk and the time value of money, how to use and value different types of securities, and how to make sound financial management decisions
- An understanding of the all-encompassing role information technology plays in all aspects of a business and the ability to collect, store, analyze, and professionally disseminate data using business technology tools to solve problems and make decisions
- The ability to identify and analyze various ethical dilemmas that occur in organizations, apply sound moral reasoning to address these situations, and defend recommended courses of action
- An understanding of the dynamics of the global business environment and, when appropriate, the application of elements of a global perspective in making business decisions
- An understanding of the environmental, social, and economic dimensions of sustainability and how to measure, report, and manage sustainability in organizations

Accelerated Program

The major in Business Administration includes an accelerated program option (https://provost.colostate.edu/accelerated-programs/) for students in the Accounting, Finance, Financial Planning, Information Systems, Marketing, Organization and Innovation Management, and Real Estate concentrations to graduate on a faster schedule. Accelerated Programs typically include 15-16 credits each fall and spring semester for three years, plus 6-9 credits over two to three summer sessions (https://summer.colostate.edu/acceleratedprograms/). Students who enter CSU with prior credit (AP, IB, transfer, etc.) may use applicable courses to further accelerate their graduation. Visit the Office of the Provost website for additional information about Accelerated Programs (https://provost.colostate.edu/accelerated-programs/).

Course Requirements

The first two years of study include completion of the All-University Core Curriculum (AUCC) and the lower-division business core courses. Some lower-division specialized course work is required in the Information Systems concentration. Students must have junior or senior status and be admitted into the College of Business in order to take specialized course work in the business concentrations.

Concentrations

- Accounting
- Finance
- Financial Planning
- Human Resource Management
- Information Systems
- International Business (second concentration)
• Marketing
• Organization and Innovation Management
• Real Estate
• Supply Chain Management

**Requirements**

**Concentrations**

• Accounting
• Finance
• Financial Planning
• Human Resource Management
• Information Systems
• International Business (second concentration)
• Marketing
• Organization and Innovation Management
• Real Estate
• Supply Chain Management

**Core Curriculum**

The following core curriculum sets the minimum course requirements for all business majors. With recommendations of the student's advisor, supplementary courses are selected to meet the total minimum of 120 credits required for the Bachelor of Science degree.

All freshman and sophomore required courses must be completed prior to or concurrent with first enrollment in required junior and senior courses. By the beginning of the junior year, students must select one of the above concentrations approved for the major in Business Administration.

Additional requirements which all business majors must complete are:

1. one of the approved concentrations;
2. All-University Core Curriculum (AUCC) requirements;
3. Business majors must not utilize the satisfactory/unsatisfactory (S/U) grading option in any Business concentration course or and Business core course (BUS and non-BUS subject codes) except when a course allows S/U grading.

**Effective Fall 2021**

The College of Business requires a minimum grade point average of 2.000 in business and economics courses as a graduation requirement.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACT 210</td>
<td>Introduction to Financial Accounting</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>ACT 220</td>
<td>Introduction to Managerial Accounting</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>BUS 100 or BUS 105</td>
<td>Introduction to Business Exploration of Business</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>BUS 201</td>
<td>Foundations of Sustainable Enterprise ¹</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>BUS 220</td>
<td>Ethics in Contemporary Organizations (GT-AH3) ¹</td>
<td>3B</td>
<td>3</td>
</tr>
<tr>
<td>BUS 260</td>
<td>Social-Ethical-Regulatory Issues in Business</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>CIS 200</td>
<td>Business Information Systems</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>CO 150</td>
<td>College Composition (GT-CO2)</td>
<td>1A</td>
<td>3</td>
</tr>
<tr>
<td>ECON 202</td>
<td>Principles of Microeconomics (GT-SS1)</td>
<td>3C</td>
<td>3</td>
</tr>
<tr>
<td>ECON 204</td>
<td>Principles of Macroeconomics (GT-SS1)</td>
<td>3C</td>
<td>3</td>
</tr>
<tr>
<td>Complete 3 credits from the following:</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>MATH 117</td>
<td>College Algebra in Context I (GT-MA1)</td>
<td>1B</td>
<td></td>
</tr>
<tr>
<td>MATH 118</td>
<td>College Algebra in Context II (GT-MA1)</td>
<td>1B</td>
<td></td>
</tr>
<tr>
<td>MATH 124</td>
<td>Logarithmic and Exponential Functions (GT-MA1)</td>
<td>1B</td>
<td></td>
</tr>
<tr>
<td>MATH 125</td>
<td>Numerical Trigonometry (GT-MA1)</td>
<td>1B</td>
<td></td>
</tr>
<tr>
<td>MATH 126</td>
<td>Analytic Trigonometry (GT-MA1)</td>
<td>1B</td>
<td></td>
</tr>
<tr>
<td>MATH 141</td>
<td>Calculus in Management Sciences (GT-MA1) (or higher level calculus course)</td>
<td>1B</td>
<td></td>
</tr>
</tbody>
</table>
Major in Business Administration, International Business Concentration

International Business Concentration (second concentration)

Business is increasingly global in nature and the number of firms with international dimensions in their business models continues to grow. The International Business (IB) concentration is designed to provide students with both the skills and perspectives to add value to firms whose activities, in full or in part, are international in nature. The International Business concentration is only offered as a second Business concentration. Students pursuing IB must also complete one of our disciplinary concentrations.

Coursework will allow students to explore business activities that occur between people and organizations around the world. A significant component of the program is the link between multiple world cultures and the business practices that have developed both within and around them. As a second concentration, students will gain functional expertise in a traditional Business discipline with their first concentration and then develop skill sets that will help them to apply this expertise in an international context. The combination of both a disciplinary and international skill set helps ensure that students have the functional depth, as well as global mindset, for meaningful careers with firms whose activities extend beyond national borders. A unique dimension of the IB concentration is the inclusion of a 6-credit experiential learning component that can be satisfied through an education abroad experience (study abroad, international service learning, semester-at-sea), an international internship, a domestic internship with a global focus, or coursework in a foreign language.

Students will demonstrate:
1. Knowledge of business activities that occur between people and organizations around the world
2. Knowledge of leadership principles and ethical decision making skills in a global context
3. A global mindset and the skills necessary for leadership positions in companies with global dimensions in their business models
4. Knowledge of global competitive dynamics and how they influence industries and firms around the world
5. The ability to diagnose global situations that are characterized by complexity and uncertainty while being bounded by legal, ethical, and cultural norms

Concentrations

- Accounting Concentration with International Business Concentration
- Finance Concentration
  - Corporate Finance Option with International Business Concentration
  - Investment Analysis Option with International Business Concentration
  - Real Estate Finance Option with International Business Concentration
- Financial Planning Concentration with International Business Concentration
- Human Resource Management Concentration with International Business Concentration
- Information Systems Concentration with International Business Concentration
- Marketing Concentration with International Business Concentration
- Organization and Innovation Management Concentration with International Business Concentration
- Real Estate Concentration with International Business Concentration
Everyone needs a little business in their back pocket. The College of Business offers an innovative minor in Business Administration to students across campus. The minor in Business Administration is built in a modular format with two parts: a solid grounding in key foundational knowledge, and an optional component so students can strategically choose courses that combine with their primary major or career interests. Students will develop competencies to understand the language and key concepts of business, and apply them in a wide variety of careers. In addition to earning the minor, given the diversity of program options, students could also earn a certificate in Business-to-Business Selling, Entrepreneurship, or Music Business while completing the 21-credit minor requirements.

Requirements

Effective Fall 2021

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

Students must achieve a minimum GPA of 2.000 in courses used to satisfy the minor.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACT 205</td>
<td>Fundamentals of Accounting</td>
<td>3</td>
</tr>
<tr>
<td>BUS 220</td>
<td>Ethics in Contemporary Organizations (GT-AH3)</td>
<td>3</td>
</tr>
<tr>
<td>FIN 200</td>
<td>Personal Finance and Investing (GT-MA1)</td>
<td>3</td>
</tr>
<tr>
<td>or FIN 305</td>
<td>Fundamentals of Finance</td>
<td></td>
</tr>
<tr>
<td>MGT 305</td>
<td>Fundamentals of Management</td>
<td>3</td>
</tr>
<tr>
<td>or MKT 305</td>
<td>Fundamentals of Marketing</td>
<td></td>
</tr>
</tbody>
</table>

Select one group from the following: 9-10

Group A: Select 3 courses (9 credits) from the following not previously taken:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS 205</td>
<td>Legal and Ethical Issues in Business</td>
<td></td>
</tr>
<tr>
<td>BUS 405A</td>
<td>Contemporary Business Topics: Entrepreneurship</td>
<td></td>
</tr>
<tr>
<td>BUS 405B</td>
<td>Contemporary Business Topics: International Business</td>
<td></td>
</tr>
<tr>
<td>CIS 200</td>
<td>Business Information Systems</td>
<td></td>
</tr>
<tr>
<td>FIN 200</td>
<td>Personal Finance and Investing (GT-MA1)</td>
<td></td>
</tr>
<tr>
<td>or FIN 305</td>
<td>Fundamentals of Finance</td>
<td></td>
</tr>
<tr>
<td>MGT 305</td>
<td>Fundamentals of Management</td>
<td></td>
</tr>
<tr>
<td>or MKT 305</td>
<td>Fundamentals of Marketing</td>
<td></td>
</tr>
<tr>
<td>MKT 330</td>
<td>Business Customer Relationships</td>
<td></td>
</tr>
<tr>
<td>REL 360</td>
<td>Real Estate Principles</td>
<td></td>
</tr>
</tbody>
</table>

Group B: Business-to-Business Selling (9 credits)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MKT 330</td>
<td>Business Customer Relationships</td>
<td></td>
</tr>
</tbody>
</table>

Certificate in International Business

The College of Business offers the Certificate in International Business to students majoring in Business Administration. This certificate will give students majoring in Business Administration an integrated understanding of the principles and practices of international business. This knowledge will help them enhance their careers in the global economy by gaining a deeper understanding of international financing, cross-cultural negotiation, international management strategies/practices, and global marketing practices.

Effective Spring 2015

Additional coursework may be required due to prerequisites.
MKT 365  International Marketing

Program Total Credits: 9

Graduate Certificate in Business Management

The Graduate Certificate in Business Management provides students from any educational background a solid grounding in core business concepts that cut across multiple disciplines. The certificate helps students acquire and apply skill sets which are used to help transition into a new career, start or improve a business, or pursue graduate education. This program is compatible with our MBA degree requirements, enabling certificate recipients to easily transition into the MBA program.

Effective Fall 2019

Additional coursework may be required due to prerequisites.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS 500</td>
<td>Business Systems and Processes</td>
<td>2</td>
</tr>
<tr>
<td>BUS 601</td>
<td>Quantitative Business Analysis</td>
<td>2</td>
</tr>
<tr>
<td>BUS 614</td>
<td>Accounting Concepts</td>
<td>2</td>
</tr>
<tr>
<td>BUS 620</td>
<td>Leadership and Teams</td>
<td>2</td>
</tr>
<tr>
<td>BUS 640</td>
<td>Financial Principles and Practice</td>
<td>2</td>
</tr>
<tr>
<td>BUS 655</td>
<td>Marketing Management</td>
<td>2</td>
</tr>
</tbody>
</table>

Program Total Credits: 12

*This certificate may have courses in common with other graduate certificates. A student may earn more than one certificate, but a given course may be counted only in one certificate.

Master of Business Administration

The Master of Business Administration prepares students for careers in a dynamic and rapidly changing world. Coursework, comprised of 36 core credits and 6 elective credits, has been developed to put an emphasis on the practical application of both foundational and advanced concepts in finance, accounting, management, marketing, and professional enrichment. The curriculum covers the central tenets, processes, and practices of statistics, human resources, accounting, supply chain management, marketing, and finance, with hands-on application of course concepts. Students may also choose to pursue graduate transcripted certificates in a variety of focused content areas.

MBA Programs and Specializations:

- Master of Business Administration
  - Evening MBA/Online MBA-Mosaic (Evening MBA courses are offered on-campus, and Online MBA-Mosaic students participate in the Evening MBA courses, via teleconferencing technology in real-time, from any location)
  - Online MBA (Offering format is via streamed digital media and has the same curriculum as the Evening MBA/Online MBA-Mosaic)
  - Master of Business Administration, Impact Specialization, (Offering format is on-campus)

- Master of Business Administration, Marketing Data Analytics Specialization (Offering format is via streamed digital media)

Although the programs differ from each other in terms of target market dimensions and value proposition, students across all MBA programs are expected to graduate with a common set of core competencies.

Core Competencies:

- Business Acumen and Integration Skills - Graduates will demonstrate competency across business functions and integrate them into strategic decisions.
- Practical Leadership and Management Skills - Graduates will demonstrate individual, interpersonal, and organizational leadership skills necessary for professional development and organizational effectiveness.
- Critical and Analytical Thinking - Graduates will be able to apply critical thinking and analytical skills for management decision-making.
- External Environment Considerations: Ethical, Legal, and Regulatory Framework - Graduates will consider ethical, legal, and regulatory implications inherent in business situations and apply that knowledge to make responsible decisions.
- Global Perspective - Graduates will acquire a global and cross-cultural perspective in formulating decisions and implementing organizational strategy.

Requirements

Effective Summer 2022

First Year

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS 500</td>
<td>Business Systems and Processes</td>
<td>2</td>
</tr>
<tr>
<td>BUS 601</td>
<td>Quantitative Business Analysis</td>
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</tr>
<tr>
<td>BUS 614</td>
<td>Accounting Concepts</td>
<td>2</td>
</tr>
<tr>
<td>BUS 615</td>
<td>Managerial Accounting</td>
<td>2</td>
</tr>
<tr>
<td>BUS 620</td>
<td>Leadership and Teams</td>
<td>2</td>
</tr>
<tr>
<td>BUS 626</td>
<td>Managing Human Capital</td>
<td>2</td>
</tr>
<tr>
<td>BUS 635</td>
<td>Business Economics for the World Market</td>
<td>2</td>
</tr>
<tr>
<td>BUS 655</td>
<td>Marketing Management</td>
<td>2</td>
</tr>
<tr>
<td>Flex Core Directed Electives</td>
<td>0-6</td>
<td></td>
</tr>
<tr>
<td>General Electives</td>
<td>0-5</td>
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</tr>
</tbody>
</table>

Total Credits 16-27

Second Year

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>BUS 630</td>
<td>Information Management</td>
<td>2</td>
</tr>
<tr>
<td>BUS 640</td>
<td>Financial Principles and Practice</td>
<td>2</td>
</tr>
<tr>
<td>BUS 650</td>
<td>Supply Chain Management</td>
<td>2</td>
</tr>
<tr>
<td>BUS 665</td>
<td>MBA Capstone</td>
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</tr>
<tr>
<td>Flex Core Directed Electives</td>
<td>0-6</td>
<td></td>
</tr>
<tr>
<td>General Electives</td>
<td>0-5</td>
<td></td>
</tr>
</tbody>
</table>

Total Credits 8-19

Program Total Credits: 42
### Flex Core Directed Electives: Must select 4 courses from the 5 Competencies

1. **Financial Competency**: Must take 1 course from this competency
   - Code: BUS 616
   - Title: Financial Reporting and Analysis
   - Credits: 2
   - Code: BUS 641
   - Title: Financial Markets and Investments
   - Credits: 2
   - Code: FIN 605
   - Title: Enterprise Valuation
   - Credits: 2

2. **Data Translation for Decisions Competency**: Must take 1 course from this competency
   - Code: BUS 602
   - Title: Dynamic Decision Making
   - Credits: 2
   - Code: CIS 570
   - Title: Business Intelligence
   - Credits: 3
   - Code: CIS 575
   - Title: Applied Data Mining and Analytics in Business
   - Credits: 3
   - Code: MKT 650
   - Title: Data Analytics
   - Credits: 2

3. **Innovation Competency**: Must take 1 course from this competency
   - Code: BUS 646
   - Title: Building Value Thru Creativity and Innovation
   - Credits: 2
   - Code: BUS 656
   - Title: Marketing Strategy and Planning
   - Credits: 2

4. **Leadership Competency**: Must take 1 course from this competency
   - Code: BUS 622
   - Title: Self-Leadership in Organizations
   - Credits: 2
   - Code: BUS 627
   - Title: Essentials of Negotiations
   - Credits: 2

5. **Business for a Better World Competency**: Must take 1 course from this competency
   - Code: BUS 660
   - Title: Ethical, Legal, and Regulatory Issues
   - Credits: 2
   - Code: BUS 662
   - Title: International Business
   - Credits: 2

### General Electives

- Code: BUS 515
  - Title: Career Management
  - Credits: 1
- Code: BUS 690A
  - Title: Contemporary Issues: Business
  - Credits: 1-6
- Code: BUS 690B
  - Title: Contemporary Issues: Grad Tutorials
  - Credits: 1-6
- Code: BUS 690C
  - Title: Contemporary Issues: Info Systems
  - Credits: 1-6
- Code: BUS 690D
  - Title: Contemporary Issues: Accounting
  - Credits: 1-6
- Code: BUS 690E
  - Title: Contemporary Issues: Global Enterprise
  - Credits: 1-6
- Code: BUS 690F
  - Title: Contemporary Issues: Finance
  - Credits: 1-6
- Code: CIS 505
  - Title: Database Concepts
  - Credits: 1
- Code: CIS 570
  - Title: Business Intelligence
  - Credits: 3
- Code: CIS 575
  - Title: Applied Data Mining and Analytics in Business
  - Credits: 3
- Code: CIS 576
  - Title: Business Data Visualization
  - Credits: 3
- Code: CIS 600A
  - Title: Project Management: Information Technology
  - Credits: 3
- Code: CIS 655
  - Title: Business Database Systems
  - Credits: 3
- Code: CIS 670
  - Title: Advanced IT Project Management
  - Credits: 3
- Code: CIS 675
  - Title: Agile Management and Product Development
  - Credits: 3
- Code: CIS 676
  - Title: Information Technology Management
  - Credits: 3

### Master of Business Administration, Impact Specialization

Sustainability underlies many of the complex global challenges we face today, carrying profound implications for business practices, economic development, and environmental stewardship. Businesses increasingly recognize the need to incorporate environmental risks and social objectives into their core strategy and operational decisions. The commitment to sustainable practices can take many forms, such as developing social enterprises, creating and distributing fair-trade products, reducing carbon footprints, ensuring a sustainable value chain, guiding social impact investments, and making frugal use of natural resources. Sustainability initiatives are motivated by a desire to manage risk, drive growth, improve returns on capital, and create value.

The Master of Business Administration, Impact Specialization, is a 44-credit, 3 semester, full-time Resident Instruction program. The program aims to provide business solutions that achieve positive economic, environmental, and social impact. The program educates and prepares future business leaders to take effective roles in organizations that integrate economic, social, and environmental sustainability into core strategy and operations. There are elective options to enable students to pursue either a venture-creation process or take up to 15 credits outside the College of Business in areas such as environmental sustainability.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESS 524</td>
<td>Foundations for Carbon/Greenhouse Gas Mgmt</td>
<td>3</td>
</tr>
<tr>
<td>FIN 602</td>
<td>Options and Futures</td>
<td>1</td>
</tr>
<tr>
<td>FIN 603</td>
<td>Corporate Risk Management</td>
<td>1</td>
</tr>
<tr>
<td>FIN 604</td>
<td>Employee Benefits</td>
<td>1</td>
</tr>
<tr>
<td>FIN 606</td>
<td>Fundamentals of International Finance</td>
<td>1</td>
</tr>
<tr>
<td>FIN 607</td>
<td>Fundamentals of Bond Markets</td>
<td>1</td>
</tr>
<tr>
<td>FIN 608</td>
<td>Fundamentals of Firm Valuation</td>
<td>1</td>
</tr>
<tr>
<td>FIN 609</td>
<td>Fundamentals of Personal Finance</td>
<td>1</td>
</tr>
<tr>
<td>FIN 612</td>
<td>Private Equity and Venture Capital</td>
<td>1</td>
</tr>
<tr>
<td>FIN 613</td>
<td>Alternative Investments</td>
<td>2</td>
</tr>
<tr>
<td>FIN 650</td>
<td>Behavioral Finance</td>
<td>2</td>
</tr>
<tr>
<td>MKT 610</td>
<td>Qualitative Marketing Research Methods</td>
<td>1</td>
</tr>
<tr>
<td>MKT 611</td>
<td>Quantitative Marketing Research Methods</td>
<td>1</td>
</tr>
<tr>
<td>MKT 621</td>
<td>Search Engine Marketing and Optimization</td>
<td>1</td>
</tr>
<tr>
<td>MKT 661</td>
<td>Consumer Behavior</td>
<td>1</td>
</tr>
<tr>
<td>MKT 662</td>
<td>Strategic Selling for Business Customers</td>
<td>1</td>
</tr>
<tr>
<td>MKT 667</td>
<td>Services Marketing Management</td>
<td>1</td>
</tr>
<tr>
<td>MKT 670</td>
<td>Digital Marketing</td>
<td>1</td>
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<tr>
<td>REL 601</td>
<td>Fundamentals of Real Estate Finance</td>
<td>1</td>
</tr>
<tr>
<td>REL 602</td>
<td>Real Estate Finance and Investments</td>
<td>2</td>
</tr>
</tbody>
</table>

A minimum of 42 credits are required to complete this program.

1. Students must take 8 credits of Flex Core Directed Electives:
   - 1 course required from the Financial competency
   - 1 course required from the Data Translation and Decisions competency
   - 2 courses required from 2 of the 3 remaining competencies: Leadership, Innovation, and/or Business for a Better World

2. Select from the General Electives list in consultation with advisor. 0-10 credits. General Electives may be used to include certificates and can also include Flex Core courses.
social impact, water resources, life cycle assessment, ethics and sustainability, and climate change.

Program Learning Goals are:

**Business Acumen and Integration Skills:** Graduates demonstrate competency across business functions and integrate them into strategic decisions.

**Practical Leadership and Management Skills:** Graduates demonstrate individual, interpersonal, and organizational leadership skills necessary for professional development and organizational effectiveness.

**Critical and Analytical Thinking:** Graduates apply critical thinking and analytical skills for management decision-making.

**External Environment – Ethical, Legal and Regulatory Framework:** Graduates consider ethical, legal, and regulatory implications inherent in business situations and apply that knowledge to make responsible decisions.

**Global Perspective:** Graduates acquire a global and cross-cultural perspective in formulating decisions and implementing organizational strategy.

**Enterprise Approaches to Global Challenges:** Graduates of the Impact MBA program develop the skills to:

- Assess opportunities for enterprise approaches to address social and environmental challenges.
- Develop, implement, and manage initiatives or enterprises that address global social and environmental challenges.

## Requirements

### Effective Fall 2021

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACT 605</td>
<td>Accounting for Sustainable Enterprises</td>
<td>3</td>
</tr>
<tr>
<td>BUS 601</td>
<td>Quantitative Business Analysis</td>
<td>2</td>
</tr>
<tr>
<td>BUS 620</td>
<td>Leadership and Teams</td>
<td>2</td>
</tr>
<tr>
<td>BUS 636</td>
<td>Economics of Ecosystems and Biodiversity</td>
<td>3</td>
</tr>
<tr>
<td>CIS 600B</td>
<td>Project Management: Impact Enterprise</td>
<td>2</td>
</tr>
<tr>
<td>FIN 601</td>
<td>Financial Management and Markets</td>
<td>3</td>
</tr>
<tr>
<td>MGT 612</td>
<td>Managing in a Global Context</td>
<td>3</td>
</tr>
<tr>
<td>MGT 663</td>
<td>Strategic Opportunities in Impact Enterprise</td>
<td>3</td>
</tr>
<tr>
<td>MGT 665</td>
<td>Supply Chain Development and Management</td>
<td>2</td>
</tr>
<tr>
<td>MKT 601</td>
<td>Marketing for Social Sustainable Enterprises</td>
<td>3</td>
</tr>
</tbody>
</table>

**Select one course from the following:** 2-3

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS 641</td>
<td>Financial Markets and Investments</td>
</tr>
<tr>
<td>FIN 669</td>
<td>Financing, Evaluating Sustainable Enterprise</td>
</tr>
</tbody>
</table>

**Select one course from the following:** 3

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS 686</td>
<td>Practicum</td>
</tr>
<tr>
<td>BUS 687</td>
<td>Internship</td>
</tr>
</tbody>
</table>

**Select 12-13 credits from the following electives:** 12-13

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>AREC 572</td>
<td>Social Benefit Cost Analysis</td>
</tr>
</tbody>
</table>

**Program Total Credits:** 44

A minimum of 44 credits are required to complete this program.

1 Students will need to obtain a prerequisite override from the department to enroll in this course.

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### Master of Business Administration, Marketing Data Analytics Specialization

This program provides students with comprehensive knowledge of marketing data analytics as a specialization in the MBA program. Data analytics is a rapidly growing field, part of which has occurred in the domain of marketing and marketing research. Data analytics involves defining problems surrounding marketing questions, such as customer relationship management, consumer behavior, customer service, pricing, sales force management, advertising, business-to-business and channels relationships. Once problems are defined, data analysts are responsible for gathering the right information (the data) to solve the problem and applying sophisticated data analytics tools to provide empirical answers. An important part of the process is to present and explain the data findings to a marketing audience. Marketing action is generally taken based on data definition, gathering, manipulation, and analysis.

**Program Learning Goals:**

Students demonstrate the ability to:

- Obtain, combine, clean, transform, validate, and analyze large and small datasets from multiple sources.
• Design and implement databases and other data collection systems.
• Apply marketing research methodologies and systems, such as segmentation modeling, targeting, CRM, and ROI projections and evaluation.
• Perform statistical analysis and interpretation of data in order to uncover actionable intelligence and trends that provide value to marketing and business.
• Present and interpret data in a meaningful way to internal and external stakeholders.
• Develop high quality reports, dashboards, and visualizations with marketing data.
• Add to the ability of marketing managers to make optimal decisions on important marketing variables such as marketing segmentation, market positioning, new product design, pricing strategies, advertising choice, and others.

Requirements

Effective Fall 2020

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Required Core Courses:</strong></td>
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<tr>
<td>BUS 500</td>
<td>Business Systems and Processes</td>
<td>2</td>
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<tr>
<td>BUS 601</td>
<td>Quantitative Business Analysis</td>
<td>2</td>
</tr>
<tr>
<td>BUS 614</td>
<td>Accounting Concepts</td>
<td>2</td>
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<tr>
<td>BUS 620</td>
<td>Leadership and Teams</td>
<td>2</td>
</tr>
<tr>
<td>BUS 626</td>
<td>Managing Human Capital</td>
<td>2</td>
</tr>
<tr>
<td>BUS 630</td>
<td>Information Management</td>
<td>2</td>
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<tr>
<td>BUS 640</td>
<td>Financial Principles and Practice</td>
<td>2</td>
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<td>BUS 655</td>
<td>Marketing Management</td>
<td>2</td>
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<tr>
<td>BUS 656</td>
<td>Marketing Strategy and Planning</td>
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<tr>
<td>Select two courses from the following:</td>
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<tr>
<td>BUS 615</td>
<td>Managerial Accounting</td>
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<tr>
<td>BUS 616</td>
<td>Financial Reporting and Analysis</td>
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<tr>
<td>BUS 635</td>
<td>Business Economics for the World Market</td>
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<tr>
<td>BUS 641</td>
<td>Financial Markets and Investments</td>
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<tr>
<td><strong>Required Specialization Courses:</strong></td>
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<tr>
<td>CIS 505</td>
<td>Database Concepts</td>
<td>1</td>
</tr>
<tr>
<td>CIS 570</td>
<td>Business Intelligence</td>
<td>3</td>
</tr>
<tr>
<td>CIS 575</td>
<td>Applied Data Mining and Analytics in Business</td>
<td>3</td>
</tr>
<tr>
<td>CIS 601/MGT 601</td>
<td>Enterprise Computing and Systems Integration</td>
<td>3</td>
</tr>
<tr>
<td>MKT 610</td>
<td>Qualitative Marketing Research Methods</td>
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</tr>
<tr>
<td>MKT 621</td>
<td>Search Engine Marketing and Optimization</td>
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</tr>
<tr>
<td>MKT 650</td>
<td>Data Analytics</td>
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</tr>
<tr>
<td>MKT 651</td>
<td>Applied Data Analytics</td>
<td>2</td>
</tr>
<tr>
<td>MKT 670</td>
<td>Digital Marketing</td>
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</tr>
<tr>
<td>MKT 686</td>
<td>Marketing Practicum</td>
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</tr>
</tbody>
</table>

Select 1 credit elective with approval of graduate advisor. | 1 |

Program Total Credits: 42

A minimum of 42 credits are required to complete this program.
CIS 200  Business Information Systems  Credits: 3 (3-0-0)
Course Description: An introduction to information systems (IS) in
business and society, focusing on the management and use of IS by
diverse individuals, groups, and organizations.
Prerequisite: None.
Registration Information: Sections may be offered: Face-to-Face, Mixed
Face-to-Face, or Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

CIS 210  Information Technology in Business  Credits: 3 (3-0-0)
Course Description: Introduction to information systems: the IS
profession; hardware, software, and programming; web and database
applications; data analysis tools.
Prerequisite: CIS 200, may be taken concurrently.
Registration Information: Credit not allowed for both CIS 210 and
CIS 120.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

CIS 240  Application Design and Development  Credits: 3 (3-0-0)
Course Description: Software engineering methods including design,
implementation, and testing using structured and event-driven
techniques, logic, and data structures.
Prerequisite: CIS 200.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CIS 301  End User Computing  Credits: 3 (3-0-0)
Course Description: End user applications in a Graphical User Interface
environment including spreadsheet, word processing, and presentation
graphics; Internet concepts.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

CIS 310  Data Preparation for Business Analytics  Credits: 3 (3-0-0)
Course Description: Focus on the knowledge and skills used for
identifying, collecting, transforming, refining, integrating, and structuring
data for performing analytics.
Prerequisite: CIS 200.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CIS 320  Project Management for Information Systems  Credits: 3 (3-0-0)
Course Description: Project management concepts including work
breakdown structure, estimating, scheduling, tools, and reports.
Prerequisite: CIS 200.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CIS 330  Systems Analysis and Design  Credits: 3 (3-0-0)
Course Description: Traditional and cutting-edge systems analysis and
design techniques, with emphasis on object-oriented approaches.
Prerequisite: CIS 200.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CIS 340  Advanced Application Design and Development  Credits:
3 (3-0-0)
Course Description: Design and construction of business applications
using object-orientation and advanced data structures.
Prerequisite: CIS 240.
Registration Information: Credit not allowed for both CIS 340 and CIS
220.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CIS 350  Operating Systems and Networks  Credits: 3 (3-0-0)
Course Description: Multiuser and network operating systems; basic
networking concepts including security, transmission, performance, and
topologies.
Prerequisite: CIS 200.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CIS 355  Business Database Systems  Credits: 3 (3-0-0)
Course Description: Physical and logical design, implementation, and
administration of databases.
Prerequisite: CIS 200.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CIS 360  Systems Analysis and Design  Credits: 3 (3-0-0)
Course Description: Traditional and cutting-edge systems analysis and
design techniques, with emphasis on object-oriented approaches.
Prerequisite: CIS 200.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CIS 370  Business Analytics  Credits: 3 (3-0-0)
Course Description: Concepts, processes, techniques, and tools to
eXtract, cleanse, organize, transform, store, analyze, and visualize data to
support business decision making.
Prerequisite: CIS 200 and STAT 204.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CIS 410  Web Application Development  Credits: 3 (3-0-0)
Course Description: Web development techniques and strategies
including Active Server Pages using VBScript, JavaScript, ColdFusion;
security, web design.
Prerequisite: CIS 355 and CIS 240.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CIS 411  Enterprise Resource Planning Systems  Credits: 3 (3-0-0)
Course Description: Introduction to enterprise resource planning (ERP)
systems concepts, business processes impacted by ERP, systems and
software integration.
Prerequisite: ACT 220 and CIS 200.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
CIS 413 Advanced Networking and Security Credits: 3 (3-0-0)
Course Description: Modern communication standards, protocol systems; network security, security policies, attack and protection mechanisms, legal and ethical issues.
Prerequisite: CIS 350.
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

CIS 455 Advanced Database Management Credits: 3 (3-0-0)
Course Description: Advanced data management topics including performance tuning, concurrency control, security, object-oriented databases, and data warehousing.
Prerequisite: CIS 355.
Term Offered: Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

CIS 487 Internship Credits: 3 (0-9-0)
Course Description: Supervised and planned work experience paralleling concentration in industry.
Prerequisite: CIS 355 and CIS 360.
Term Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CIS 492 Seminar Credits: 3 (3-0-0)
Course Description: Current topics in computer-based information systems.
Prerequisite: None.
Term Offered: Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

CIS 495 Independent Study Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CIS 496B Group Study: Small Business Information Systems Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CIS 496C Group Study: Communications and Distributed Systems Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CIS 496D Group Study: Information Systems Performance Measurement Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CIS 496E Group Study: Current Issues in Business Computing Systems Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CIS 498 Research Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CIS 505 Database Concepts Credit: 1 (1-0-0)
Course Description: An introduction to business database systems for non-CIS majors. Covers introductory database concepts, terminology, structures, relationships, and querying with SQL.
Prerequisite: None.
Restriction: Must be a Graduate.
Registration Information: Graduate standing. This is a partial semester course. Offered as an online course only.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

CIS 563 Information Assurance and Security Credits: 3 (3-0-0)
Course Description: Examine information assurance and security from an enterprise risk management perspective. Enterprise risk management provides a framework for identifying, evaluating, prioritizing, and mitigating IT-related risks based on the organization's objectives, strategy, risk appetite, and culture. Information assurance is the practice of managing information-related risks to ensure that (only) authorized parties have access to the "right" information at the "right" time.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CIS 570 Business Intelligence Credits: 3 (3-0-0)
Course Description: Harnessing vast data stores to solve problems, enhance decision-making, discover new business opportunities, and to derive additional benefits.
Prerequisite: None.
Registration Information: Admission to the MACC, MBA, or the MCIS program. Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CIS 575 Applied Data Mining and Analytics in Business Credits: 3 (3-0-0)
Course Description: Data mining is a process of selecting, exploring and modeling large amounts of data to identify patterns and relationships among key variables.
Prerequisite: STAT 204.
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
CIS 576 Business Data Visualization Credits: 3 (3-0-0)
Course Description: Methods to solve data visualization problems; critique and evaluate current systems; develop skills in the construction of data visualization.
Prerequisite: CIS 575 or CIS 605.
Registration Information: Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CIS 600A Project Management: Information Technology Credits: 3 (3-0-0)
Course Description: Strategic role in and management of information technology and software development projects.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online. Credit not allowed for both CIS 600A and CIS 600B.
Term Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

CIS 575 or CIS 605.

CIS 600A Project Management: Information Technology Credits: 3 (3-0-0)
Course Description: Strategic role in and management of information technology and software development projects.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online. Credit not allowed for both CIS 600A and CIS 600B.
Term Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

CIS 600B Project Management: Impact Enterprise Credits: 2 (2-0-0)
Course Description: Fundamentals of managing projects in impactful enterprises including coverage of common tools and techniques such as work breakdown structures, project networks, cost estimating and risk planning.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online. Credit not allowed for both CIS 600A and CIS 600B.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

Also Offered As: MGT 601.

Course Description: Integrated extended enterprise planning and execution systems concepts including ERP, CRM, SCM, MRP II, business processes, front/back office systems.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to the M.B.A., M.C.I.S., M.S.B.A., or M.E. program. Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CIS 610 Software Development Methodology Credits: 3 (3-0-0)
Course Description: Methods for all phases of software development focusing upon the establishment of economical software that is reliable and cross platform.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to the MCIS or ME program. Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CIS 601 Enterprise Computing and Systems Integration Credits: 3 (3-0-0)
Course Description: Integrated extended enterprise planning and execution systems concepts including ERP, CRM, SCM, MRP II, business processes, front/back office systems.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to the MACC or MCIS program. Sections may be offered: Online. Credit not allowed for both CIS 601 and MGT 601.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CIS 606 Application Software Infrastructure Credits: 3 (3-0-0)
Course Description: Design, construction, and testing of business application software infrastructure including hardware, operating software, and communications network.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to the M.B.A., M.C.I.S., M.S.B.A., or M.E. program. Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CIS 620 IT Communications Infrastructure Credits: 3 (3-0-0)
Course Description: Technical aspects of information communications, business considerations; wireless technology, architecture, and applications.
Prerequisite: CIS 606, may be taken concurrently.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to the MCIS program. Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CIS 623 Cybersecurity Credits: 3 (3-0-0)
Course Description: Detailed examination of modern security topics, blending coverage of many of the domains of the CISSP with those of the CEH: Access Control, Network Security, Risk Management, Software Development Security, Cryptography, Architecture, Operations, Business Continuity, Legal/Ethical issues, as well as attack, defense and countermeasure mechanisms.
Prerequisite: CIS 620.
Restriction: Must be a: Graduate, Professional.
Registration Information: Graduate standing. Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
CIS 655  Business Database Systems  Credits: 3 (3-0-0)
Course Description: Database analysis, design, administration; data modeling; data sublanguages, query facilities; distributed database systems.
Prerequisite: CIS 605 or CIS 611.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to the MCIS program. Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CIS 665  E-Business Application Technologies  Credits: 3 (3-0-0)
Course Description: Developing E-business (B2B and B2C) through construction and deployment.
Prerequisite: CIS 605 and CIS 606 and CIS 610.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to the M.B.A., M.C.I.S., M.S.B.A., or M.E. program. Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CIS 670  Advanced IT Project Management  Credits: 3 (3-0-0)
Course Description: Advanced tools, techniques and skills for advanced risk management, change movement, and performance/control measures in cross-functional projects.
Prerequisite: CIS 600 or CIS 600A.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

CIS 675  Agile Management and Product Development  Credits: 3 (3-0-0)
Course Description: Business model process optimization, managing rapid product development, incorporating constituent feedback throughout the product life cycle.
Prerequisite: CIS 600A or CIS 600.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CIS 676  Information Technology Management  Credits: 3 (3-0-0)
Course Description: Strategic information technology management of business, technical, system and information services.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to graduate program in business. Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CIS 695  Independent Study  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

CIS 696  Group Study  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

CIS 699  Thesis  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

Major in Business Administration, Information Systems Concentration

This program is designed to provide students with a comprehensive knowledge of computer information systems along with the skills necessary for effective decision making in a business environment that is diverse, global, and highly competitive. The information systems curriculum provides students with a broad understanding of business and a sound foundation in computer fundamentals and programming, systems analysis and design, networking, database design and implementation, project management, mobile and web applications, data analytics, and information and systems security. Graduates acquire the knowledge and skills to apply information technologies to solve business problems, providing a wide variety of career opportunities.

Learning Outcomes
Students will demonstrate the ability to:

• Design, write and test computer programs
• Gather requirements and analyze and design information systems
• Model, implement, query and administer databases
• Plan and manage information technology projects
• Configure and manage computer systems and networks
• Prepare and analyze data and deliver data-driven solutions
• Develop business applications for different platforms and devices
• Assess and secure information technology assets against cyber security threats

Potential Occupations
Computing-related careers are characterized by a rapid rate of change driven by technological developments. Participating in paid or voluntary work, internships, and cooperative education opportunities is highly
recommended, to keep students abreast of new developments and to help them benefit from networking to enhance employment opportunities.

Examples of career opportunities include, but are not limited to: applications developer, business/systems analyst, business intelligence analyst, cybersecurity manager, data analyst, database developer/administrator, IT consultant, IT project manager, information security analyst, software engineer/developer, network administrator, user interface designer, and web developer/administrator.

### Requirements

The College of Business requires a minimum grade point average of 2.000 in business and economics courses as a graduation requirement.

### Effective Fall 2021

<table>
<thead>
<tr>
<th>Freshman</th>
<th>AUCC</th>
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<td>BUS 100 or 105</td>
<td>Introduction to Business</td>
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<tr>
<td>BUS 201</td>
<td>Foundations of Sustainable Enterprise</td>
<td>1</td>
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<tr>
<td>CIS 200</td>
<td>Business Information Systems</td>
<td>3</td>
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<tr>
<td>CO 150</td>
<td>College Composition (GT-CO2)</td>
<td>1A 3</td>
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<tr>
<td>ECON 202</td>
<td>Principles of Microeconomics (GT-SS1)</td>
<td>3C 3</td>
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<td>Complete 3 credits from the following:</td>
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<tr>
<td>MATH 117</td>
<td>College Algebra in Context I (GT-MA1)</td>
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<td>MATH 118</td>
<td>College Algebra in Context II (GT-MA1)</td>
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<td>MATH 126</td>
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<td>MATH 141 (or higher level calculus course)</td>
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<td>Biological and Physical Sciences</td>
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<td>Diversity and Global Awareness</td>
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<td>ACT 210</td>
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<td>ACT 220</td>
<td>Introduction to Managerial Accounting</td>
<td>3</td>
</tr>
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<td>BUS 220</td>
<td>Ethics in Contemporary Organizations (GT-AH3)</td>
<td>3B 3</td>
</tr>
<tr>
<td>CIS 240</td>
<td>Application Design and Development</td>
<td>3</td>
</tr>
<tr>
<td>CIS 370</td>
<td>Business Analytics</td>
<td>3</td>
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<tr>
<td>ECON 204</td>
<td>Principles of Macroeconomics (GT-SS1)</td>
<td>3C 3</td>
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<tr>
<td>STAT 204</td>
<td>Statistics With Business Applications (GT-MA1)</td>
<td>1B 3</td>
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<tr>
<td>Biological and Physical Sciences</td>
<td>3A 3</td>
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<td>Historical Perspectives</td>
<td>3D 3</td>
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<td>Electives</td>
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<tr>
<td>BUS 260</td>
<td>Social-Ethical-Regulatory Issues in Business</td>
<td>3</td>
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<tr>
<td>BUS 300</td>
<td>Business Writing and Communication (GT-CO3)</td>
<td>2 3</td>
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<td>CIS 320</td>
<td>Project Management for Information Systems</td>
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<td>CIS 355</td>
<td>Business Database Systems</td>
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<td>CIS 360</td>
<td>Systems Analysis and Design</td>
<td>3</td>
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<tr>
<td>FIN 300</td>
<td>Principles of Finance</td>
<td>4A,4B 3</td>
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<tr>
<td>Select two courses from the following:</td>
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All freshman and sophomore required courses must be completed prior to or concurrent with first enrollment in required junior and senior courses.
CIS 340 Advanced Application Design and Development
CIS 350 Operating Systems and Networks
CIS 410 Web Application Development
CIS 411 Enterprise Resource Planning Systems
CIS 413 Advanced Networking and Security
CIS 455 Advanced Database Management
CIS 575 Applied Data Mining and Analytics in Business
CIS 576 Business Data Visualization

Electives 6

Total Credits 30

Senior

BUS 479 Strategic Management 4A,4C 3

Select two courses from the following not taken in the junior year: 6

CIS 340 Advanced Application Design and Development
CIS 350 Operating Systems and Networks
CIS 410 Web Application Development
CIS 411 Enterprise Resource Planning Systems
CIS 413 Advanced Networking and Security
CIS 455 Advanced Database Management
CIS 575 Applied Data Mining and Analytics in Business
CIS 576 Business Data Visualization
MGT 301 Supply Chain Management 3
MGT 320 Contemporary Management Principles/Practices 3
MKT 300 Marketing 4B 3
Arts and Humanities 3B 3
Electives 3

Total Credits 30

Program Total Credits: 120

1 Students enrolled in the Business Administration major prior to Fall semester, 2013, are not required to take BUS 201 and BUS 220.

2 Students who have taken FIN 305 and/or MKT 305 prior to admission to the College of Business may substitute those courses to satisfy the category 4A and 4B requirements. All other students are required to take FIN 300 and MKT 300 to satisfy categories 4A and 4B.

3 Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level). A minimum of 6 elective credits must be upper-division.

Students are not to utilize the satisfactory/unsatisfactory (S/U) grading option for any Business concentration course or any Business core course (Business and non-Business subject codes) except when a course only allows S/U grading.

Major Completion Map

Distinctive Requirements for Degree Program:

To Declare this Major: Direct entry as a new freshman or transfer to the College of Business is highly selective and only those students meeting academic requirements will be accepted. For details contact the Office of Admissions.

CSU and the College of Business use holistic review when determining eligibility for admission to the College of Business as a new freshman. An example of a strong candidate for admission to the College of Business is one who is actively involved in their high school and community, has at least a 3.200 GPA with a 1200 or higher on the SAT or a 27 or higher on the ACT. For current admission criteria, contact the CSU Office of Admissions. New freshmen admitted to CSU but not directly to the College of Business will be admitted as “Undeclared Business Interest” and must meet the requirements below. To be eligible for admission to the College, CSU students (including Undeclared Business Interest) must have a 3.000 cumulative GPA on a minimum of 15 graded credits at Colorado State and a grade of B- or higher in ECON 202 and a grade of C- or higher in each course (total of 3 credits) from the following: MATH 117, MATH 118, MATH 124, MATH 125, MATH 126, MATH 141, or a higher level calculus course.

External transfer students who have completed a minimum of 15 graded credits with a 3.000 cumulative GPA and a grade of B- or higher in ECON 202 and a grade of C- or higher in each course (total of 3 credits) from the following: MATH 117, MATH 118, MATH 124, MATH 125, MATH 126, MATH 141, or a higher level calculus course. External transfer students who do not meet the above criteria will be admitted to Undeclared and must complete the requirements stated above.

To Prepare for First Semester: The Curriculum for the Business Administration-Information Systems concentration assumes students will be able to successfully complete the College of Business Math requirement within the first year.
The College of Business requires a minimum grade point average of 2.000 in business and economics courses as a graduation requirement.

### Freshman

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
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<tbody>
<tr>
<td>BUS 100 or 105</td>
<td>Exploration of Business</td>
<td>X</td>
<td></td>
<td>1</td>
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<tr>
<td>BUS 201</td>
<td>Foundations of Sustainable Enterprise</td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>CO 150</td>
<td>College Composition (GT-CO2)</td>
<td>X</td>
<td>1A</td>
<td>3</td>
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<tr>
<td>Biological and Physical Sciences</td>
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<td>Elective</td>
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**Total Credits** 15

### Semester 2

<table>
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<th>Critical</th>
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<th>AUCC</th>
<th>Credits</th>
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<tbody>
<tr>
<td>BUS 200</td>
<td>Business Information Systems</td>
<td>X</td>
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<tr>
<td>ECON 202</td>
<td>Principles of Microeconomics (GT-SS1)</td>
<td>X</td>
<td>3C</td>
</tr>
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</table>

Complete 3 credits from the following:

- MATH 117 College Algebra in Context I (GT-MA1)
- MATH 118 College Algebra in Context II (GT-MA1)
- MATH 124 Logarithmic and Exponential Functions (GT-MA1)
- MATH 125 Numerical Trigonometry (GT-MA1)
- MATH 126 Analytic Trigonometry (GT-MA1)
- MATH 141 Calculus in Management Sciences (GT-MA1)

(or higher level calculus course)

Diversity and Global Awareness 3E 3

Elective 3

CO 150 must be completed by the end of Semester 2.

**Total Credits** 15

### Sophomore

<table>
<thead>
<tr>
<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
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<tbody>
<tr>
<td>ACT 210</td>
<td>Introduction to Financial Accounting</td>
<td>X</td>
<td></td>
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<tr>
<td>CIS 240</td>
<td>Application Design and Development</td>
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<td>3</td>
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<tr>
<td>ECON 204</td>
<td>Principles of Macroeconomics (GT-SS1)</td>
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<td>3C</td>
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<tr>
<td>STAT 204</td>
<td>Statistics With Business Applications (GT-MA1)</td>
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**Electives** 3

**Total Credits** 15

### Semester 4

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<tr>
<td>ACT 220</td>
<td>Introduction to Managerial Accounting</td>
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<td>BUS 220</td>
<td>Ethics in Contemporary Organizations (GT-AH3)</td>
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<td>3B</td>
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<td>CIS 370</td>
<td>Business Analytics</td>
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**Historical Perspectives** 3D 3

**Total Credits** 15

### Junior

<table>
<thead>
<tr>
<th>Critical</th>
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<tr>
<td>BUS 260</td>
<td>Social-Ethical-Regulatory Issues in Business</td>
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<td>CIS 320</td>
<td>Project Management for Information Systems</td>
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<td>CIS 355</td>
<td>Business Database Systems</td>
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<tr>
<td>BUS 300</td>
<td>Business Writing and Communication (GT-CO3)</td>
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**Elective**

**Total Credits** 15
### Semester 6 Critical Recommended AUCC Credits

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
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<th>Credits</th>
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<tbody>
<tr>
<td>CIS 360</td>
<td>Systems Analysis and Design</td>
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<tr>
<td>FIN 300</td>
<td>Principles of Finance</td>
<td>X</td>
<td>4A,4B</td>
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<td>3</td>
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<tr>
<td>Upper-Division CIS electives (See List on Concentration Requirements Tab)</td>
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<tr>
<td>CIS 240</td>
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</table>

### Total Credits

#### 15

### Senior

### Semester 7 Critical Recommended AUCC Credits

<table>
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<tr>
<th>Course</th>
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<th>Credits</th>
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<tr>
<td>MKT 300</td>
<td>Marketing</td>
<td>X</td>
<td>4B</td>
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<tr>
<td>MGT 301</td>
<td>Supply Chain Management</td>
<td>X</td>
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<tr>
<td>MGT 320</td>
<td>Contemporary Management Principles/Practices</td>
<td>X</td>
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### Total Credits

#### 15

### Semester 8 Critical Recommended AUCC Credits

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<td>BUS 479</td>
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<td>Arts and Humanities</td>
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<tr>
<td>Upper-Division CIS elective (See List on Concentration Requirements Tab)</td>
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<tr>
<td>Electives</td>
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</table>

### Total Credits

#### 15

### Program Total Credits:

#### 120

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### Second Concentration with International Business

A second concentration in International Business may be taken in conjunction with the Information Systems concentration. Upon graduation, both concentrations will be noted on a student's official transcript.

### Effective Fall 2021

The College of Business requires a minimum grade point average of 2.000 in business and economics courses as a graduation requirement.

---

### Freshman

<table>
<thead>
<tr>
<th>Course</th>
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<td>BUS 100 or 105</td>
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<td>BUS 201</td>
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<tr>
<td>CIS 200</td>
<td>Business Information Systems</td>
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<td>3</td>
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<tr>
<td>CO 150</td>
<td>College Composition (GT-CO2)</td>
<td>1A</td>
<td>3</td>
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<tr>
<td>ECON 202</td>
<td>Principles of Microeconomics (GT-SS1)</td>
<td>3C</td>
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Complete 3 credits from the following:

<table>
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<tr>
<th>Course</th>
<th>Description</th>
<th>AUCC</th>
<th>Credits</th>
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<tbody>
<tr>
<td>MATH 117</td>
<td>College Algebra in Context I (GT-MA1)</td>
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<td>MATH 118</td>
<td>College Algebra in Context II (GT-MA1)</td>
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<td>MATH 124</td>
<td>Logarithmic and Exponential Functions (GT-MA1)</td>
<td>1B</td>
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<tr>
<td>MATH 125</td>
<td>Numerical Trigonometry (GT-MA1)</td>
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<td>MATH 126</td>
<td>Analytic Trigonometry (GT-MA1)</td>
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<tr>
<td>MATH 141</td>
<td>Calculus in Management Sciences (GT-MA1)</td>
<td>1B</td>
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MATH 141 (or higher level calculus course)  
Biological and Physical Sciences  3A  4  
Diversity and Global Awareness  3E  3  
Historical Perspectives  3D  3
## Electives

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### Sophomore

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<tr>
<td>ACT 210</td>
<td>Introduction to Financial Accounting</td>
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<td>ACT 220</td>
<td>Introduction to Managerial Accounting</td>
<td>3</td>
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<tr>
<td>BUS 220</td>
<td>Ethics in Contemporary Organizations (GT-AH3)</td>
<td>3</td>
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<td>BUS 260</td>
<td>Social-Ethical-Regulatory Issues in Business</td>
<td>3</td>
</tr>
<tr>
<td>CIS 240</td>
<td>Application Design and Development</td>
<td>3</td>
</tr>
<tr>
<td>ECON 204</td>
<td>Principles of Macroeconomics (GT-SS1)</td>
<td>3</td>
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<tr>
<td>STAT 204</td>
<td>Statistics With Business Applications (GT-MA1)</td>
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<td></td>
<td>Arts and Humanities</td>
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<td></td>
<td>Biological and Physical Sciences</td>
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<td></td>
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### Junior

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<tbody>
<tr>
<td>BUS 300</td>
<td>Business Writing and Communication (GT-CO3)</td>
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<td>CIS 320</td>
<td>Project Management for Information Systems</td>
<td>3</td>
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<tr>
<td>CIS 355</td>
<td>Business Database Systems</td>
<td>3</td>
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<tr>
<td>CIS 360</td>
<td>Systems Analysis and Design</td>
<td>3</td>
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<td>CIS 370</td>
<td>Business Analytics</td>
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<td>FIN 300</td>
<td>Principles of Finance</td>
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<td>FIN 475</td>
<td>International Business Finance</td>
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<tr>
<td>MGT 301</td>
<td>Supply Chain Management</td>
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<td>MGT 435</td>
<td>Global Ethical Leadership Stakeholder Mgmt</td>
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### Senior

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<tr>
<td>BUS 479</td>
<td>Strategic Management</td>
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<tr>
<td>MGT 320</td>
<td>Contemporary Management Principles/Practices</td>
<td>3</td>
</tr>
<tr>
<td>MGT 475</td>
<td>International Business Management</td>
<td>3</td>
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<tr>
<td>MKT 300</td>
<td>Marketing</td>
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<tr>
<td>CIS Group</td>
<td>Select four courses from the following:</td>
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<tr>
<td></td>
<td>Advanced Application Design and Development</td>
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<td></td>
<td>Operating Systems and Networks</td>
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<tr>
<td></td>
<td>Web Application Development</td>
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<td></td>
<td>Enterprise Resource Planning Systems</td>
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<td></td>
<td>Advanced Networking and Security</td>
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<td></td>
<td>Advanced Database Management</td>
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<td></td>
<td>Applied Data Mining and Analytics in Business</td>
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<td>Business Data Visualization</td>
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<td>International Business Group 1 - Select one course from the following:</td>
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<tr>
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<td>International Marketing</td>
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<td>Negotiating Globally</td>
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<td></td>
<td>Global Supply Chain Management</td>
<td></td>
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<tr>
<td></td>
<td>International Business Group 2 - Global Focus</td>
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**Program Total Credits:** 120
Interdisciplinary: International Business Group 2 – Global Focus (6 credits)

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<tr>
<td>AM 430</td>
<td>International Retailing</td>
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<td>ANTH 200</td>
<td>Cultures and the Global System (GT-SS3)</td>
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<td>ECON 317</td>
<td>Population Economics</td>
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<tr>
<td>ECON 332/POLS 332</td>
<td>International Political Economy</td>
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<tr>
<td>ECON 440</td>
<td>Economics of International Trade and Policy</td>
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<td>ECON 442</td>
<td>Economics of International Finance and Policy</td>
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<tr>
<td>ECON 460</td>
<td>Economic Development</td>
<td>3</td>
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<tr>
<td>GR 320</td>
<td>Cultural Geography</td>
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<tr>
<td>HIST 470</td>
<td>World Environmental History, 1500-Present</td>
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<td>IE 450/SOWK 450</td>
<td>International Social Welfare and Development</td>
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<td>IE 470</td>
<td>Women and Development</td>
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<td>IE 471</td>
<td>Children and Youth in Global Context</td>
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<td>IE 472</td>
<td>Education for Global Peace</td>
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<td>IE 478</td>
<td>Managing International Development Programs</td>
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<td>JTC 412</td>
<td>International Mass Communication</td>
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<td>NRRT 320</td>
<td>International Issues-Recreation and Tourism</td>
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<td>POLS 232</td>
<td>International Relations (GT-SS1)</td>
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<td>POLS 362</td>
<td>Global Environmental Politics</td>
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<td>POLS 431</td>
<td>International Law</td>
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<td>POLS 433</td>
<td>International Organization</td>
<td>3</td>
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<tr>
<td>POLS 437</td>
<td>International Security</td>
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<tr>
<td>POLS 442</td>
<td>Environmental Politics in Developing World</td>
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</tr>
<tr>
<td>POLS 462</td>
<td>Globalization, Sustainability, and Justice</td>
<td>3</td>
</tr>
<tr>
<td>SOC 364</td>
<td>Food, Agriculture and Global Society</td>
<td>3</td>
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<tr>
<td>SPCM 434</td>
<td>Intercultural Communication</td>
<td>3</td>
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Immersion: International Business Group 3 – Experiential Learning Requirement (6 credits)

<table>
<thead>
<tr>
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<tbody>
<tr>
<td></td>
<td>Select at least one from the following:</td>
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<tr>
<td></td>
<td>Education Abroad experience</td>
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</table>

Students are not to utilize the satisfactory/unsatisfactory (S/U) grading option for any Business concentration course or any Business core course (Business and non-Business subject codes) except when a course only allows S/U grading.

Second Concentration Major Completion Map

Distinctive Requirements for Degree Program:

To Declare this Major: Direct entry as a new freshman or transfer to the College of Business is highly selective and only those students meeting academic requirements will be accepted. For details contact the Office of Admissions.

CSU and the College of Business use holistic review when determining eligibility for admission to the College of Business as a new freshman. An example of a strong candidate for admission to the College of Business is one who is actively involved in their high school and community, has at least a 3.200 GPA with a 1200 or higher on the SAT or a 27 or higher on the ACT. For current admission criteria, contact the CSU Office of Admissions. New freshmen admitted to CSU but not directly to the College of Business will be admitted as “Undeclared Business Interest” and must meet the requirements below. To be eligible for admission to the College, CSU students (including Undeclared Business Interest) must have a 3.000 cumulative GPA on a minimum of 15 graded credits at Colorado State and a grade of B- or higher in ECON 202 and a grade of C- or higher in each course (total of 3 credits) from the following: MATH 117, MATH 118, MATH 124, MATH 125, MATH 126, MATH 141, or a higher level calculus course.

External transfer students who have completed a minimum of 15 graded credits with a 3.000 cumulative GPA and a grade of B- or higher in ECON 202 and a grade of C- or higher in each course (total of 3 credits) from the following: MATH 117, MATH 118, MATH 124, MATH 125, MATH 126, MATH 141, or a higher level calculus course. External transfer students who do not meet the above criteria will be admitted to Undeclared and must complete the requirements stated above.

To Prepare for First Semester: The Curriculum for the Business Administration-Information Systems concentration assumes students will be able to successfully complete the College of Business Math requirement within the first year.

The College of Business requires a minimum grade point average of 2.000 in business and economics courses as a graduation requirement.

---

Freshman

Semester 1

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<td>BUS 100 or 105</td>
<td>Introduction to Business</td>
<td>X</td>
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<tr>
<td>BUS 201</td>
<td>Foundations of Sustainable Enterprise</td>
<td>X</td>
</tr>
<tr>
<td>CO 150</td>
<td>College Composition (GT-C02)</td>
<td>X</td>
</tr>
<tr>
<td></td>
<td>Biological and Physical Sciences</td>
<td>X</td>
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<td></td>
<td>Diversity and Global Awareness</td>
<td>X</td>
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<td></td>
<td>Electives</td>
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</table>

Total Credits 15
## Semester 2

<table>
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<tr>
<td>CIS 200</td>
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<tr>
<td>ECON 202</td>
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Complete 3 credits from the following:

- MATH 117 College Algebra in Context I (GT-MA1) 1B
- MATH 118 College Algebra in Context II (GT-MA1) 1B
- MATH 124 Logarithmic and Exponential Functions (GT-MA1) 1B
- MATH 125 Numerical Trigonometry (GT-MA1) 1B
- MATH 126 Analytic Trigonometry (GT-MA1) 1B
- MATH 141 Calculus in Management Sciences (GT-MA1) X 1B

Historical Perspectives X 3D 3

BUS 100 or BUS 105 and CO 150 must be completed by the end of Semester 2.

**Total Credits**: 12

## Sophomore

### Semester 3

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<tr>
<td>ACT 210 Introduction to Financial Accounting</td>
<td>X</td>
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<tr>
<td>BUS 220 Ethics in Contemporary Organizations (GT-AH3)</td>
<td>X</td>
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<tr>
<td>ECON 204 Principles of Macroeconomics (GT-SS1)</td>
<td>X</td>
<td>3C</td>
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<td>STAT 204 Statistics With Business Applications (GT-MA1)</td>
<td>X</td>
<td>1B</td>
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Biological and Physical Sciences X 3A 3

**Total Credits**: 15

### Semester 4

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<td>ACT 220 Introduction to Managerial Accounting</td>
<td>X</td>
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<td>BUS 260 Social-Ethical-Regulatory Issues in Business</td>
<td>X</td>
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<td>CIS 240 Application Design and Development</td>
<td>X</td>
<td>3B</td>
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<td>International Business Group 2 - Global Focus</td>
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**Total Credits**: 15

## Junior

### Semester 5

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<tr>
<td>CIS 320 Project Management for Information Systems</td>
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<td>FIN 300 Principles of Finance</td>
<td>X</td>
<td>4A,4B</td>
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<td>MGT 301 Supply Chain Management</td>
<td>X</td>
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<td>MGT 435 Global Ethical Leadership Stakeholder Mgmt</td>
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**Total Credits**: 15

### Semester 6

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<tr>
<td>BUS 300 Business Writing and Communication (GT-CO3)</td>
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<td>2</td>
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<td>CIS 355 Business Database Systems</td>
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<td>CIS 360 Systems Analysis and Design</td>
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<td>FIN 475 International Business Finance</td>
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<tr>
<td>International Business Group 3 - Experiential Learning Requirement</td>
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**Total Credits**: 15

## Senior

### Semester 7

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<td>MGT 475 International Business Management</td>
<td>X</td>
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<td>MKT 300 Marketing</td>
<td>X</td>
<td>4B</td>
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CIS Group 1 - Select two courses from the following: 6
CIS 340  Advanced Application Design and Development
CIS 350  Operating Systems and Networks
CIS 410  Web Application Development
CIS 411  Enterprise Resource Planning Systems
CIS 413  Advanced Networking and Security
CIS 455  Advanced Database Management
CIS 575  Applied Data Mining and Analytics in Business
CIS 576  Business Data Visualization

International Business Group 2 - Global Focus

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
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<td>BUS 479</td>
<td>Strategic Management</td>
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Semester 8

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<tr>
<td>CIS Group 2</td>
<td>Select two courses from the following not taken in semester 7:</td>
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<tr>
<td>CIS 340</td>
<td>Advanced Application Design and Development</td>
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<tr>
<td>CIS 350</td>
<td>Operating Systems and Networks</td>
<td></td>
</tr>
<tr>
<td>CIS 410</td>
<td>Web Application Development</td>
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<td>CIS 411</td>
<td>Enterprise Resource Planning Systems</td>
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<tr>
<td>CIS 413</td>
<td>Advanced Networking and Security</td>
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<tr>
<td>CIS 455</td>
<td>Advanced Database Management</td>
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<tr>
<td>CIS 575</td>
<td>Applied Data Mining and Analytics in Business</td>
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</tr>
<tr>
<td>CIS 576</td>
<td>Business Data Visualization</td>
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International Business Group 1 - Select one course from the following:

<table>
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<tr>
<td>MGT 468</td>
<td>Negotiating Globally</td>
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</tr>
<tr>
<td>MGT 478</td>
<td>Global Supply Chain Management</td>
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International Business Group 3 - Experiential Learning Requirement

<table>
<thead>
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<th>Title</th>
<th>Credits</th>
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<td>Total Credits</td>
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Program Total Credits: 120

Certificate in Business Analytics

The Certificate in Business Analytics will provide the knowledge and skills needed to meet the demand for analytics in business. It covers the foundations of data analytics and business intelligence, collection and integration of data across multiple sources, evaluation of data quality, the application of appropriate analytics and visualization techniques to improve business decision-making, and the ethical and privacy issues associated with data usage and business analytics. Students will learn data preparation and management, analytics and visualization techniques, and gain significant "hands-on" experience in providing data-driven solutions to organizations.

Requirements

Effective Fall 2020

Additional coursework may be required due to prerequisites.

<table>
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<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Required:</td>
<td></td>
</tr>
<tr>
<td>CIS 310</td>
<td>Data Preparation for Business Analytics</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Select two courses from the following:</td>
<td>6</td>
</tr>
<tr>
<td>CIS 455</td>
<td>Advanced Database Management</td>
<td></td>
</tr>
</tbody>
</table>

Certificate in Business App Development

The undergraduate Certificate in Business App Development will give students the knowledge and skills to create software solutions for business applications using contemporary tools and frameworks used in industry. Students will learn how to gather system requirements from key stakeholders and translate those requirements into software solutions that satisfy business needs. Students will learn different methodologies (e.g., waterfall, agile) to plan, design, develop, test, and debug business applications using various tools and technologies. They will gain practical, hands-on problem-solving skills, learn to work effectively in teams, and build applications using object-oriented programming languages and other modern tools and frameworks for cross-platform development.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS 575</td>
<td>Applied Data Mining and Analytics in Business</td>
<td></td>
</tr>
<tr>
<td>CIS 576</td>
<td>Business Data Visualization</td>
<td></td>
</tr>
<tr>
<td>MKT 450</td>
<td>Marketing Analytics</td>
<td></td>
</tr>
</tbody>
</table>
Certificate in Business Cybersecurity

Requirements
Effective Fall 2020

Additional coursework may be required due to prerequisites.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS 340</td>
<td>Advanced Application Design and Development</td>
<td>3</td>
</tr>
<tr>
<td>CIS 410</td>
<td>Web Application Development</td>
<td>3</td>
</tr>
<tr>
<td>CIS 455</td>
<td>Advanced Database Management</td>
<td>3</td>
</tr>
</tbody>
</table>

Program Total Credits: 9

Certificate in Business Cybersecurity

The undergraduate Certificate in Business Cybersecurity will provide students the knowledge and skills needed to address the challenges associated with information management and security. Cybersecurity and information assurance is a serious concern for any business. Upon completion of this certificate, students will have increased awareness and the ability to assess and secure information technology assets against cybersecurity threats. Students will demonstrate an understanding of cybersecurity terminology, concepts and issues, including the nature of threats, common vulnerabilities, consequences of security failures, and strengths and weaknesses of various cybersecurity models.

Requirements
Effective Fall 2020

Additional coursework may be required due to prerequisites.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS 350</td>
<td>Operating Systems and Networks</td>
<td>3</td>
</tr>
<tr>
<td>Select two courses from the following:</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>CIS 413</td>
<td>Advanced Networking and Security</td>
<td></td>
</tr>
<tr>
<td>CIS 487</td>
<td>Internship</td>
<td></td>
</tr>
<tr>
<td>CIS 563</td>
<td>Information Assurance and Security</td>
<td></td>
</tr>
</tbody>
</table>

Program Total Credits: 9

Graduate Certificate in Business Analytics and Accounting Systems

Completion of the Graduate Certificate in Business Analytics and Accounting Systems provides students with the ability to harness vast data stores to solve problems, enhance decision-making, and discover new opportunities. They will learn data mining concepts, methodologies, models, and tools, along with appropriate applications for optimizing business functions, forecasting, detection, prediction, classification, and discovery. Additionally, students will gain increased expertise in accounting technology systems used in organizational accounting systems worldwide, including skills in spreadsheet and database technologies.

Effective Fall 2017

Additional coursework may be required due to prerequisites.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACT 550</td>
<td>Accounting Information Technologies</td>
<td>3</td>
</tr>
<tr>
<td>CIS 570</td>
<td>Business Intelligence</td>
<td>3</td>
</tr>
<tr>
<td>CIS 575</td>
<td>Applied Data Mining and Analytics in Business</td>
<td>3</td>
</tr>
</tbody>
</table>

Program Total Credits: 9

*This certificate may have courses in common with other graduate certificates. A student may earn more than one certificate, but a given course may be counted only in one certificate.

Certificate in Information Technology for Business Professionals

The Department of Computer Information Systems (CIS) offers the Certificate in Information Technology (IT) for Business Professionals. It covers some of the knowledge and skills needed to evaluate, create, deploy, and use IT-based solutions to business problems. It is open to all business students, other than those in the CIS concentration. Students who pursue the certificate are typically interested in applying IT skills to their chosen concentration.

Effective Fall 2018

Additional coursework may be required due to prerequisites.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS 320</td>
<td>Project Management for Information Systems</td>
<td>3</td>
</tr>
<tr>
<td>CIS 355</td>
<td>Business Database Systems</td>
<td>3</td>
</tr>
<tr>
<td>CIS 411</td>
<td>Enterprise Resource Planning Systems</td>
<td>3</td>
</tr>
</tbody>
</table>

Program Total Credits: 9

Graduate Certificate in Business Application Development

The Graduate Certificate in Business Application Development will provide students with the knowledge and skills needed to meet business and societal demands for software applications. Students will learn how to determine the information needs of an organization and specify the systems that will support its processes and functions. Students will learn how to plan, design, develop, test, and debug business application systems, using modeling and programming languages, tools, and technologies. They will gain practical, hands-on problem-solving skills and will build applications using object-oriented programming languages and other development technologies. Students will use an Interactive Development Environment (IDE) for software development, implement modularization and documentation, and learn best practices in software development.

Requirements
Effective Fall 2020

Additional coursework may be required due to prerequisites.
**Graduate Certificate in Business Information Systems**

The Graduate Certificate in Business Information Systems will equip students with general information technology (IT) knowledge and skills to bring to their business or workplace. Students have the opportunity to:

a) learn to strategically implement technology within organizations and get a managerial-level understanding of infrastructure, applications, and data analytics,
b) study critical project management topics such as project selection and life cycle, stakeholder management, scope and schedule development, and risk management,
c) acquire knowledge about integrated business processes, Enterprise Resource Planning (ERP), Customer Relationship Management (CRM) and related software solutions, and
d) understand the field of business intelligence (BI), including impacts, capabilities, and roles in decision making, as well as get hands-on experience with popular BI and analytical tools.

**Effective Fall 2020**

Additional coursework may be required due to prerequisites.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS 570</td>
<td>Business Intelligence</td>
<td>3</td>
</tr>
<tr>
<td>CIS 600A</td>
<td>Project Management: Information Technology</td>
<td>3</td>
</tr>
<tr>
<td>CIS 601/MGT 601</td>
<td>Enterprise Computing and Systems Integration</td>
<td>3</td>
</tr>
<tr>
<td>CIS 676</td>
<td>Information Technology Management</td>
<td>3</td>
</tr>
</tbody>
</table>

**Program Total Credits:**

9

*This certificate may have courses in common with other graduate certificates. A student may earn more than one certificate, but a given course may be counted only in one certificate.

**Graduate Certificate in Cybersecurity**

The Graduate Certificate in Cybersecurity will provide students with the knowledge and skills needed to face the ever-changing need for information management and security. Upon completion of the courses, students will be able to identify enterprise and IT-related risks for organizations and evaluate their potential impact. Students will learn how to evaluate weaknesses in an organization's IT controls and make recommendations to improve regulatory compliance, reporting, and operational performance. Students will learn basic programming concepts, demonstrate the ability to set-up and troubleshoot hardware and software for a computer network, and gain significant "hands-on" experience in both attacking and defending virtual systems. This program is compatible with our MCIS degree requirements, enabling certificate recipients to transition into the MCIS program and apply it to their degree. It will also be compatible with some of the MBA requirements, allowing some MBA students to earn the certificate as part of their MBA degree.

**Requirements**

**Effective Fall 2020**

Additional coursework may be required due to prerequisites.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS 563</td>
<td>Information Assurance and Security</td>
<td>3</td>
</tr>
<tr>
<td>CIS 606</td>
<td>Application Software Infrastructure</td>
<td>3</td>
</tr>
<tr>
<td>CIS 620</td>
<td>IT Communications Infrastructure</td>
<td>3</td>
</tr>
<tr>
<td>CIS 623</td>
<td>Cybersecurity</td>
<td>3</td>
</tr>
</tbody>
</table>

**Program Total Credits:**

12

*This certificate may have courses in common with other graduate certificates. A student may earn more than one certificate, but a given course may be counted only in one certificate.

**Graduate Certificate in Information Technology Project Management**

In the information technology areas, project management is found across the private, public, and military sectors. The Certificate includes a deep understanding of the 10 knowledge areas and the 42 grouped processes required by the Project Management Institute, information technology management, agile project management, and other special...
topics. Completion of this certificate also prepares the recipient to sit for the PMP® Certification or the CAP-M® Certification exam.

Effective Fall 2020
Additional coursework may be required due to prerequisites.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Select 9 credits from the following:</td>
<td></td>
<td>9</td>
</tr>
<tr>
<td>CIS 600A</td>
<td>Project Management: Information Technology</td>
<td></td>
</tr>
<tr>
<td>CIS 670</td>
<td>Advanced IT Project Management</td>
<td></td>
</tr>
<tr>
<td>CIS 675</td>
<td>Agile Management and Product Development</td>
<td></td>
</tr>
<tr>
<td>CIS 676</td>
<td>Information Technology Management</td>
<td></td>
</tr>
</tbody>
</table>

Program Total Credits: 9

*This certificate may have courses in common with other graduate certificates. A student may earn more than one certificate, but a given course may be counted only in one certificate.

Master of Computer Information Systems, Plan C (M.C.I.S.)
The M.C.I.S. program addresses market demand for Information Technology (IT) professionals. Students gain applied knowledge and skills to leverage information and technology to enable and transform organizations and society. The program offers students innovative, cutting-edge and in-demand skills in analytics, cyber security, project management, systems analysis and design, software development and implementation, enterprise systems, networking, systems administration, and IT management. Students may enroll full- or part-time in either the on-campus (https://biz.colostate.edu/academics/graduate-programs/master-of-computer-information-systems/) or online (https://www.online.colostate.edu/degrees/cis/) program, giving working professionals flexibility in completing the curriculum. Depending on the number of courses taken per semester, the M.C.I.S. degree typically takes between 1.5 and 3 years to complete.

Requirements
Effective Fall 2021

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS 600A</td>
<td>Project Management: Information Technology</td>
<td>3</td>
</tr>
<tr>
<td>CIS 606</td>
<td>Application Software Infrastructure</td>
<td>3</td>
</tr>
<tr>
<td>CIS 610</td>
<td>Software Development Methodology</td>
<td>3</td>
</tr>
<tr>
<td>CIS 655</td>
<td>Business Database Systems</td>
<td>3</td>
</tr>
<tr>
<td>Select at least one course from the following:</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>CIS 605</td>
<td>Business Visual Application Development</td>
<td></td>
</tr>
<tr>
<td>CIS 611</td>
<td>Object-Oriented Systems</td>
<td></td>
</tr>
</tbody>
</table>

Select a minimum of six courses from the following (not previously taken):

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS 690C</td>
<td>Contemporary Issues: Info Systems</td>
</tr>
<tr>
<td>CIS 563</td>
<td>Information Assurance and Security</td>
</tr>
<tr>
<td>CIS 570</td>
<td>Business Intelligence</td>
</tr>
</tbody>
</table>

Program Total Credits: 33

A minimum of 33 credits are required to complete this program.

Department of Finance and Real Estate

Office in Rockwell Hall, Room 305
(970) 491-5062
biz.colostate.edu/financeRealEstate (http://biz.colostate.edu/financeRealEstate/)

Professor Hilla Skiba, Chair

Undergraduate
Major in Business Administration
- Finance Concentration
- Financial Planning Concentration
- Real Estate Concentration

Minor
- Real Estate
Graduate Certificate
• Applied Finance

Master's Programs
• Master of Finance, Plan C (M.Fin)

Courses
Subjects in this department include: Finance (FIN) and Real Estate (REL).

Finance (FIN)

FIN 200 Personal Finance and Investing (GT-MA1) Credits: 3 (3-0-0)
Course Description: Fundamentals of personal finance including budgeting, financial math, tax planning, managing credit, avoiding identity theft, buying insurance, selecting employee benefits, saving, and investing to meet long-term financial goals. Apply a systematic process to evaluate personal financial situation, develop goals, evaluate alternatives, and create a plan to meet those goals.
Prerequisite: MATH 101 or MATH 105 or MATH 117 or MATH 118 or MATH 124 or MATH 125 or MATH 126 or MATH 141 or MATH 155 or MATH 160.
Registration Information: Sophomore standing. Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Quantitative Reasoning 1B, Mathematics (GT-MA1).

FIN 300 Principles of Finance Credits: 3 (3-0-0)
Course Description: Overview of financial markets and institutions, analysis of securities and investigation of financial management techniques.
Prerequisite: (ACT 205 or ACT 210) and (AREC 202 or ECON 202) and (CIS 200) and (ECON 204) and (MATH 141 or MATH 155 or MATH 160).
Registration Information: Sections may be offered: Face-to-Face, Mixed Face-to-Face, or Online. Credit not allowed for both FIN 300 and FIN 305.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

FIN 309 Fundamentals of Entrepreneurial Finance Credits: 3 (3-0-0)
Course Description: Accounting and finance for entrepreneurs, including forms of business organization, preparation of financial statements, developing a cash budget, managing working capital, measuring cash flow, valuing a company, measuring performance, types and sources of financing at different stages in a company’s life cycle.
Prerequisite: MGT 340.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

FIN 310 Financial Markets and Institutions Credits: 3 (3-0-0)
Course Description: Analysis of the functions and operations of financial markets and the primary and secondary securities created in those markets.
Prerequisite: ECON 204.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

FIN 311 Debt Securities Analysis Credits: 3 (3-0-0)
Course Description: Analysis of corporate, government, and mortgage-based debt securities. Emphasis on securitization of asset-backed obligations.
Prerequisite: (FIN 300) and (FIN 310 or ECON 315) and (FIN 355).
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

FIN 320 Introduction to Financial Planning Credits: 3 (3-0-0)
Course Description: Personal financial planning including budgeting, tax planning, credit management, investing, retirement, and estate planning.
Prerequisite: ACT 210 and ECON 202.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

FIN 332 Risk Management and Insurance Credits: 3 (3-0-0)
Course Description: Management of insurable risks for the individual and business firm.
Prerequisite: FIN 300 or FIN 305.
Terms Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

FIN 342 Risk Management and Insurance Credits: 3 (3-0-0)
Course Description: Modern investment theory with applications in the debt and equity markets, with introduction to portfolio management.
Prerequisite: FIN 300 and FIN 310.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

FIN 370 Financial Management-Theory and Application Credits: 3 (3-0-0)
Course Description: Theory and application of financial management to business firms; case problems used for illustration.
Prerequisite: FIN 300.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
FIN 440  Estate Planning  Credits: 3 (3-0-0)
Course Description: Methods for conservation and transfer of wealth, considering aspects of tax, trusts, wills, probate, advanced directives, and charitable giving.
Prerequisite: ACT 330 and FIN 320.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

FIN 442  Employee Benefits and Retirement Planning  Credits: 3 (3-0-0)
Course Description: Design, financing, accounting, and taxation for employee benefit and retirement plans.
Prerequisite: FIN 342.
Registration Information: Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

FIN 445  Financial Plan Development  Credits: 3 (3-0-0)
Course Description: Analyze client finances and economic conditions, develop and communicate comprehensive financial plan using financial planning professional standards.
Prerequisite: ACT 330 and FIN 320 and FIN 342.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

FIN 455  Advanced Portfolio Management  Credits: 3 (3-0-0)
Course Description: Advanced hedging and portfolio management theory and techniques.
Prerequisite: FIN 355.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

FIN 470  Derivative Securities  Credits: 3 (3-0-0)
Course Description: Futures, options and other derivatives, including their use in hedging, speculation, and arbitrage.
Prerequisite: FIN 355.
Registration Information: Business majors only.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

FIN 471  Enterprise Valuation  Credits: 3 (3-0-0)
Course Description: Analytical framework for measuring, managing, and applying principles and tools to value enterprises.
Prerequisite: FIN 355 and FIN 370.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

FIN 475  International Business Finance  Credits: 3 (3-0-0)
Course Description: International financial management emphasizing markets, instruments, hedging techniques, and operating strategies.
Prerequisite: FIN 300.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

FIN 486  Summit Investment Fund Practicum  Credits: 3 (0-0-6)
Course Description: An opportunity to gain valuable experience in equity valuation, asset allocation, style analysis and portfolio management as applied to an actual investment portfolio.
Prerequisite: FIN 355.
Restriction: Must be a: Undergraduate.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

FIN 487  Internship  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

FIN 495  Independent Study  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

FIN 496  Group Study  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

FIN 524  Financial Statistics  Credits: 3 (3-0-0)
Also Offered As: STAT 524.
Course Description: Probability and statistical concepts and quantitative tools used in financial modeling and decision-making.
Prerequisite: MATH 345 and STAT 420.
Registration Information: MATH 345, STAT 420, or Admission to MSBA program with Financial Risk Management specialization. Credit not allowed for both FIN 524 and STAT 524. Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

FIN 530  Financial Modeling  Credits: 3 (3-0-0)
Course Description: Practical applications of financial modeling and computer programming to analyze financial data.
Prerequisite: FIN 600, may be taken concurrently.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
FIN 531 Advances in Financial Technology  Credits: 3 (3-0-0)
Course Description: Essential components of new financial technologies, including simulation, stochastic optimization, artificial intelligence, machine learning, big data, blockchain, and cryptocurrency.
Prerequisite: BUS 641 or FIN 655.
Registration Information: Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

FIN 600 Financial Management  Credits: 3 (3-0-0)
Course Description: Theory, tools, and techniques of financial management for business organizations.
Prerequisite: ACT 205 or ACT 220.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to the Master of Finance program. Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

FIN 601 Financial Management and Markets  Credits: 3 (3-0-0)
Course Description: Integrated coverage of financial management, investments, and markets and institutions from the public, private, and nonprofit perspective.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to GSSE program.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

FIN 602 Options and Futures  Credit: 1 (1-0-0)
Course Description: Advanced analysis and pricing of derivative securities, such as futures, forwards and options.
Prerequisite: BUS 641.
Restriction: Must be a: Graduate, Professional.
Registration Information: This is a partial-semester course. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

FIN 603 Corporate Risk Management  Credit: 1 (1-0-0)
Course Description: Survey of topics related to corporate risk management including the role and function of insurance and risk management for business enterprises.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to a master’s program in business. This is a partial-semester course. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

FIN 604 Employee Benefits  Credit: 1 (1-0-0)
Course Description: Design and financing of employee benefits including health plans, disability, life insurance, long-term care, and retirement plans.
Prerequisite: FIN 603.
Restriction: Must not be a: Graduate, Professional.
Registration Information: This is a partial-semester course. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

FIN 605 Enterprise Valuation  Credits: 2 (2-0-0)
Course Description: Corporate valuation methodologies including dividend discount model, relative valuation using market multiples, free cash flows and options analysis.
Prerequisite: BUS 640 or FIN 600.
Restriction: Must be a: Graduate, Professional.
Registration Information: This is a partial semester course. Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

FIN 606 Fundamentals of International Finance  Credit: 1 (1-0-0)
Course Description: Fundamental principles of international finance and how they relate to business operations and strategies.
Prerequisite: BUS 601.
Restriction: Must be a: Graduate, Professional.
Registration Information: This is a partial-semester course. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

FIN 607 Fundamentals of Bond Markets  Credit: 1 (1-0-0)
Course Description: Properties of bonds and bond markets, pricing bonds by arbitrage, risk characteristics of bonds.
Prerequisite: BUS 601.
Restriction: Must be a: Graduate, Professional.
Registration Information: This is a partial-semester course. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

FIN 608 Fundamentals of Firm Valuation  Credit: 1 (1-0-0)
Course Description: Identifies key value drivers for a business and how these can be identified utilizing currently available financial information.
Prerequisite: BUS 601.
Restriction: Must be a: Graduate, Professional.
Registration Information: This is a partial-semester course. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
FIN 609  Fundamentals of Personal Finance  Credit: 1 (1-0-0)
Course Description: Personal financial planning focusing on TVM, personal financial statements, retirement plans, government sponsored benefits and education planning.
Prerequisite: BUS 601.
Restriction: Must be a: Graduate, Professional.
Registration Information: This is a partial-semester course. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

FIN 610  Debt Securities Analysis  Credits: 3 (3-0-0)
Course Description: Valuation of corporate, government, and mortgage-backed debt securities and strategies for management of debt security portfolios.
Prerequisite: FIN 655.
Restriction: Must be a: Graduate, Professional.
Registration Information: This is a partial semester course. Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

FIN 611  Financial Institutions Management  Credits: 3 (3-0-0)
Course Description: Study of fixed income securities, financial intermediation, credit ratings, securitization, and regulation.
Prerequisite: FIN 600, may be taken concurrently.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online. Credit not allowed for both FIN 610 and FIN 611.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

FIN 612  Private Equity and Venture Capital  Credit: 1 (1-0-0)
Course Description: The role and function of the private equity market and key players in that market, including crowdfunding, angel investors, and venture capitalists. Application of financial tools and models to evaluate venture investments, evaluate risk and return, and negotiate deals.
Prerequisite: BUS 640.
Restriction: Must be a: Graduate, Professional.
Registration Information: Offered as an online course only. This is a partial semester course. Credit not allowed for both FIN 612 and FIN 669.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

FIN 613  Alternative Investments  Credits: 2 (2-0-0)
Course Description: Examine a variety of major alternative asset classes, including private equity, venture capital, commodities, hedge funds, and real estate.
Prerequisite: BUS 641, may be taken concurrently or FIN 655, may be taken concurrently.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online. Credit not allowed for both FIN 612 and FIN 613.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

FIN 625  Quantitative Methods in Finance  Credits: 3 (3-0-0)
Course Description: Application of mathematical and analytical techniques to better understand financial markets and securities and to solve financial problems.
Prerequisite: FIN 655, may be taken concurrently.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

FIN 650  Behavioral Finance  Credits: 2 (2-0-0)
Course Description: Introduction to the field of behavioral finance, the study of how human emotions and psychological factors influence financial decision-making and financial markets. Popular and accepted theories of human behavior from the fields of psychology and decision-making are used to characterize some prevalent features of irrational behavior in the financial markets.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

FIN 655  Investments  Credits: 3 (3-0-0)
Course Description: Investment analysis and decision making emphasizing equity securities and portfolio management.
Prerequisite: FIN 600, may be taken concurrently.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

FIN 661  Advanced Portfolio Management  Credits: 3 (3-0-0)
Course Description: Portfolio management, asset allocation, and asset selection theory and techniques.
Prerequisite: FIN 605 and FIN 655.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of advisor. Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

FIN 665  Derivative Securities and Analysis  Credits: 3 (3-0-0)
Course Description: Using futures, options, swaps, and securitized transactions in financial management.
Prerequisite: FIN 655.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

FIN 669  Financing, Evaluating Sustainable Enterprise  Credits: 3 (3-0-0)
Course Description: Theoretical and applied approaches to the funding and evaluation of enterprises.
Prerequisite: (BUS 601) and (FIN 601).
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
FIN 670  Risk Management Theory and Application  Credits: 3 (3-0-0)
Course Description: Fundamentals of financial risk management using
quantitative techniques and models to identify, measure, and manage
corporate risk.
Prerequisite: (FIN 524 or STAT 524) and (FIN 655).
Restriction: Must be a: Graduate, Professional.
Registration Information: This is a partial semester course. Sections may
be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

FIN 675  International Finance  Credits: 3 (3-0-0)
Course Description: Analysis of the foreign exchange market and
international financial markets.
Prerequisite: FIN 300.
Restriction: Must be a: Graduate, Professional.
Registration Information: This is a partial semester course. Sections may
be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

FIN 678  Financial Decisions-Theory and Practice  Credits: 3 (3-0-0)
Course Description: Analysis of theory of corporate finance with
emphasis on underlying assumptions and implications for financial
decisions.
Prerequisite: FIN 600.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

FIN 695  Independent Study  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

FIN 696  Group Study  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

FIN 698  Research  Credits: Var[1-6] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

FIN 699  Thesis  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

Real Estate (REL)

REL 360  Real Estate Principles  Credits: 3 (3-0-0)
Course Description: Broad survey of real estate emphasizing land use,
urban structure and growth, market analysis, real estate finance and
valuation, and property rights.
Prerequisite: AREC 202 or ECON 202.
Registration Information: Sections may be offered: Online.
Term Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

REL 367  Real Estate Law  Credits: 3 (3-0-0)
Course Description: Legal regulations applicable to real property
ownership and transfer, to real estate agents, and to use of real property.
Prerequisite: BUS 205 or BUS 260 or HDFS 403.
Registration Information: Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

REL 430  Real Estate Market Analysis  Credits: 3 (3-0-0)
Course Description: Analysis of real estate markets, including
development feasibility and managing risk, and their relation to urban
economic trends.
Prerequisite: (FIN 300 or FIN 305) and (REL 360).
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

REL 454  Real Estate Appraisal  Credits: 3 (3-0-0)
Also Offered As: AREC 454.
Course Description: Theoretical principles that underlie real estate
appraisal methods. Procedures and practices used in real estate
appraisal.
Prerequisite: (AREC 202 or ECON 202) and (AREC 305 or REL 360).
Registration Information: Sections may be offered: Online. Credit allowed
for only one of the following: AREC 453, AREC 454, REL 453, or REL 454.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

REL 455  Real Estate Finance  Credits: 3 (3-0-0)
Course Description: Residential mortgage origination, mortgage loan
amortization, mortgage decision making, secondary mortgage markets,
mortgage backed securities, REITs.
Prerequisite: (FIN 300 or FIN 305) and (REL 360).
Registration Information: College of Business students only. Sections
may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
REL 460  Real Estate Investment  Credits: 3 (3-0-0)
Course Description: Financing of real estate assets: real estate markets, policies; use of leverage and real estate investment analysis in real estate investment.
Prerequisite: (FIN 300 or FIN 305) and (REL 360).
Registration Information: College of Business students only.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

REL 487  Real Estate Internship  Credits: Var[1-3] (0-0-0)
Course Description: Internship.
Prerequisite: FIN 300.
Registration Information: Junior standing. Maximum of 3 credits allowed in course.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

REL 495  Real Estate Independent Study  Credits: Var[1-3] (0-0-0)
Course Description: 
Prerequisite: None.
Registration Information: Maximum of 3 credits allowed in course.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

REL 496  Real Estate Group Study  Credits: Var[1-3] (0-0-0)
Course Description: 
Prerequisite: None.
Registration Information: Maximum of 3 credits allowed in course.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

REL 601  Fundamentals of Real Estate Finance  Credit: 1 (1-0-0)
Course Description: Valuation-oriented study of real estate concepts and principles, including legal, regulatory, finance, market and financial analysis.
Prerequisite: BUS 601.
Restriction: Must be a: Graduate, Professional.
Registration Information: This is a partial-semester course. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

REL 602  Real Estate Finance and Investments  Credits: 2 (2-0-0)
Course Description: Major aspects of real estate finance and investment from the perspective of corporate, private, and public owners and investors.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Offered as an online course only. Credit not allowed for both REL 601 and REL 602.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

Major in Business Administration, Finance Concentration

This program is designed to prepare undergraduate students to enter the finance profession with comprehensive knowledge and real world skills in their area of emphasis. The field of finance is constantly evolving. The program focuses on providing state-of-the-art tools, techniques, and computer applications.

Learning Outcomes

Students will demonstrate the ability to:

- Display broad conceptual knowledge, analytical abilities, and problem solving skill sets in finance
- Analyze and interpret financial statements, and capital markets and economic data to inform business decisions
- Explain the role of business financing and investment decisions on firm value
- Understand the structure and function of financial markets, and the pricing of securities that trade in these markets
- Characterize the relationship between expected return and various sources of risks
- Identify and implement asset allocation and portfolio diversification strategies to improve investment outcomes
- Appreciate the role of the firm in the broader economy and society including an understanding of the many stakeholders of the firm in global markets

In addition to the core areas of asset valuation, investments, and global finance, the concentration allows students to select from three options for more in-depth study.

The Corporate Finance option prepares students for positions in both financial and non-financial business enterprises in which they will need to make and defend strategic financial decisions in capital budgeting, planning, control, and policy.

The Investment Analysis option focuses on the theoretical and practical aspects of investment valuation, selection, and portfolio management, for both individual and institutional investors.

The Real Estate Finance option prepares students for careers in commercial or residential real estate and related industries, while also providing strong foundations in financial analysis.
**Potential Occupations**
Finance students are prepared for a number of different careers in business. Internships and volunteer experiences enhance skills and marketability.

Examples of fields in which graduates can find finance-related occupations include: commercial, mortgage, and investment banking; corporate finance; investments; portfolio management; financial analysis; securities analysis; loan analysis; risk management and insurance; stock brokerage; government banking and securities regulation; government finance; teaching and research.

**Requirements**
In order to complete the Finance concentration, the Business Administration core courses and the Finance concentration core courses must be completed. Students must select one of the following options as well: Corporate Finance, Investment Analysis, or Real Estate Finance.

The College of Business requires a minimum grade point average of 2.000 in business and economics courses as a graduation requirement.

**Effective Fall 2021**

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<thead>
<tr>
<th>Freshman</th>
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<tr>
<td>BUS 100 or 105</td>
<td>Introduction to Business</td>
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<td>BUS 201¹</td>
<td>Foundations of Sustainable Enterprise</td>
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<td>CIS 200</td>
<td>Business Information Systems</td>
<td>3</td>
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<tr>
<td>CO 150</td>
<td>College Composition (GT-CO2)</td>
<td>1A</td>
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<tr>
<td>ECON 202</td>
<td>Principles of Microeconomics (GT-SS1)</td>
<td>3C</td>
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<tr>
<td>Complete 3 credits from the following:</td>
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<td></td>
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<tr>
<td>MATH 117</td>
<td>College Algebra in Context I (GT-MA1)</td>
<td>1B</td>
</tr>
<tr>
<td>MATH 118</td>
<td>College Algebra in Context II (GT-MA1)</td>
<td>1B</td>
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<tr>
<td>MATH 124</td>
<td>Logarithmic and Exponential Functions (GT-MA1)</td>
<td>1B</td>
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<td>MATH 125</td>
<td>Numerical Trigonometry (GT-MA1)</td>
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<td>MATH 126</td>
<td>Analytic Trigonometry (GT-MA1)</td>
<td>1B</td>
</tr>
<tr>
<td>MATH 141 (Or higher level calculus course)</td>
<td>Calculus in Management Sciences (GT-MA1)</td>
<td>1B</td>
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<tr>
<td>Biological and Physical Sciences</td>
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<td>Diversity and Global Awareness</td>
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<tr>
<td>ACT 210</td>
<td>Introduction to Financial Accounting</td>
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<tr>
<td>ACT 220</td>
<td>Introduction to Managerial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>BUS 220¹</td>
<td>Ethics in Contemporary Organizations (GT-AH3)</td>
<td>3B</td>
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<tr>
<td>BUS 260</td>
<td>Social-Ethical-Regulatory Issues in Business</td>
<td>3</td>
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<tr>
<td>ECON 204</td>
<td>Principles of Macroeconomics (GT-SS1)</td>
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<td>STAT 204</td>
<td>Statistics With Business Applications (GT-MA1)</td>
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<td>Biological and Physical Sciences</td>
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<td>Historical Perspectives</td>
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<th>Junior</th>
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<tr>
<td>BUS 300</td>
<td>Business Writing and Communication (GT-CO3)</td>
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<tr>
<td>CIS 370</td>
<td>Business Analytics</td>
<td>3</td>
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<tr>
<td>FIN 300²</td>
<td>Principles of Finance</td>
<td>4A,4B</td>
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<tr>
<td>FIN 310</td>
<td>Financial Markets and Institutions</td>
<td>3</td>
</tr>
<tr>
<td>FIN 355</td>
<td>Principles of Investments</td>
<td>3</td>
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</tbody>
</table>

All freshman and sophomore required courses must be completed prior to or concurrent with first enrollment in required junior and senior courses.
MKT 300\(^2\)  Marketing 4B 3
Arts and Humanities 3B 3
Option courses (see requirements below) 3-6
Electives 3-6

Total Credits 30

Senior

BUS 479  Strategic Management 4A,4C 3
FIN 475  International Business Finance 3
MGT 301  Supply Chain Management 3
MGT 320  Contemporary Management Principles/Practices 3
Option courses (see requirements below) 9-12
Electives\(^3\) 6-9

Total Credits 30

Program Total Credits: 120

1 Students enrolled in the Business Administration major prior to Fall semester 2013, are not required to take BUS 201 and BUS 220.
2 Students who have taken FIN 305 and/or MKT 305 prior to admission to the College of Business may substitute those courses to satisfy the category 4A and 4B requirements. All other students are required to take FIN 300 and MKT 300 to satisfy categories 4A and 4B.
3 Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Students are not to utilize the satisfactory/unsatisfactory (S/U) grading option for any Business concentration course or any Business core course (Business and non-Business subject codes) except when a course only allows S/U grading.

Corporate Finance Option

<table>
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<tr>
<th>Code</th>
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<th>Credits</th>
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<tbody>
<tr>
<td>JUNIOR</td>
<td>FIN 370  Financial Management-Theory and Application</td>
<td>3</td>
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<tr>
<td>SENIOR</td>
<td>FIN 470  Derivative Securities</td>
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<td></td>
<td>FIN 471  Enterprise Valuation</td>
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<td></td>
<td>Upper-Division ACT, FIN, or REL Electives</td>
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Investment Analysis Option

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<tr>
<td>JUNIOR</td>
<td>FIN 311  Debt Securities Analysis</td>
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<td>Upper-Division ACT, FIN, or REL Elective</td>
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<tr>
<td>SENIOR</td>
<td>FIN 455  Advanced Portfolio Management</td>
<td>3</td>
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<td></td>
<td>FIN 470  Derivative Securities</td>
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<td>Upper-Division ACT, FIN, or REL Elective</td>
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Real Estate Finance Option

<table>
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<th>Credits</th>
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<tr>
<td>JUNIOR</td>
<td>REL 360  Real Estate Principles</td>
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<td>Upper-Division ACT, FIN, or REL Elective</td>
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</table>
Major Completion Map

Distinctive Requirements for Degree Program:

To Declare this Major: Direct entry as a new freshman or transfer to the College of Business is highly selective and only those students meeting academic requirements will be accepted. For details contact the Office of Admissions.

CSU and the College of Business use holistic review when determining eligibility for admission to the College of Business as a new freshman. An example of a strong candidate for admission to the College of Business is one who is actively involved in their high school and community, has at least a 3.200 GPA with a 1200 or higher on the SAT or a 27 or higher on the ACT. For current admission criteria, contact the CSU Office of Admissions. New freshmen admitted to CSU but not directly to the College of Business will be admitted as "Undeclared Business Interest" and must meet the requirements below. To be eligible for admission to the College, CSU students (including Undeclared Business Interest) must have a 3.000 cumulative GPA on a minimum of 15 graded credits at Colorado State and a grade of B- or higher in ECON 202 and a grade of C- or higher in each course (total of 3 credits) from the following: MATH 117, MATH 118, MATH 124, MATH 125, MATH 126, MATH 141, or a higher level calculus course.

External transfer students who have completed a minimum of 15 graded credits with a 3.000 cumulative GPA and a grade of B- or higher in ECON 202 and a grade of C- or higher in each course (total of 3 credits) from the following: MATH 117, MATH 118, MATH 124, MATH 125, MATH 126, MATH 141, or a higher level calculus course. External transfer students who do not meet the above criteria will be admitted to Undeclared and must complete the requirements stated above.

To Prepare for First Semester: The Curriculum for the Business Administration-Finance concentration assumes students will be able to successfully complete the College of Business Math requirement within the first year.

The College of Business requires a minimum grade point average of 2.000 in business and economics courses as a graduation requirement.

Freshman

<table>
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<tr>
<th>Semester 1</th>
<th>Critical</th>
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<tr>
<td>BUS 100 or 105</td>
<td>Introduction to Business</td>
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<td>BUS 201</td>
<td>Foundations of Sustainable Enterprise</td>
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<td>CO 150</td>
<td>College Composition (GT-CO2)</td>
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<td>Biological and Physical Sciences</td>
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Semester 2

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<td>ECON 202</td>
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<td>Complete 3 credits from the</td>
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<tr>
<td>MATH 117</td>
<td>College Algebra in Context I (GT-MA1)</td>
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<td>MATH 118</td>
<td>College Algebra in Context II (GT-MA1)</td>
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<td>MATH 124</td>
<td>Logarithmic and Exponential Functions (GT-MA1)</td>
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<td>MATH 125</td>
<td>Numerical Trigonometry (GT-MA1)</td>
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<td>MATH 126</td>
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<td>MATH 141</td>
<td>Calculus in Management Sciences (GT-MA1)</td>
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<td>(or higher level calculus course)</td>
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<tr>
<td>Diversity and Global Awareness</td>
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<td>CO 150 must be completed by the end of Semester 2.</td>
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Sophomore

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<td>ACT 210</td>
<td>Introduction to Financial Accounting</td>
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<td>3</td>
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<tr>
<td>BUS 220</td>
<td>Ethics in Contemporary Organizations (GT-AH3)</td>
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<td>Course</td>
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<tr>
<td>ECON 204</td>
<td>Principles of Macroeconomics (GT-SS1)</td>
<td>X 3C 3</td>
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<td>Biological and Physical Sciences</td>
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<td>3A 3</td>
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| Program Total Credits: | 60 |

### Corporate Finance Option

#### Junior

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<td>FIN 300</td>
<td>Principles of Finance</td>
<td>X</td>
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<td>Financial Markets and Institutions</td>
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<td>FIN 370</td>
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#### Senior

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<td>Derivative Securities</td>
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<td>FIN 475</td>
<td>International Business Finance</td>
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<td>MGT 301</td>
<td>Supply Chain Management</td>
<td>X</td>
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<td>MGT 320</td>
<td>Contemporary Management Principles/Practices</td>
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**The benchmark courses for the 8th semester are the remaining courses in the entire program of study**

| Program Total Credits: | 60 |
### Junior

**Semester 5**

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### Senior

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### Real Estate Finance Option

**Junior

**Semester 5**

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**Semester 6**

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Electives

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The benchmark courses for the 8th semester are the remaining courses in the entire program of study.

| Total Credits | 15 |

**Second Concentration options with International Business**

A second concentration in International Business may be taken in conjunction with the Finance concentration. Students must also select an option within the Finance concentration. Upon graduation, both concentrations will be noted on a student's official transcript.

- Corporate Finance option
- Investment Analysis option
- Real Estate Finance option

**Corporate Finance option**

**Effective Fall 2021**

The College of Business requires a minimum grade point average of 2.000 in business and economics courses as a graduation requirement.

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<td>BUS 201</td>
<td>Foundations of Sustainable Enterprise</td>
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<td>CIS 200</td>
<td>Business Information Systems</td>
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<td>CO 150</td>
<td>College Composition (GT-CO2)</td>
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<td>ECON 202</td>
<td>Principles of Microeconomics (GT-SS1)</td>
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<td>College Algebra in Context I (GT-MA1)</td>
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<td>MATH 118</td>
<td>College Algebra in Context II (GT-MA1)</td>
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<td>Logarithmic and Exponential Functions (GT-MA1)</td>
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<td>Numerical Trigonometry (GT-MA1)</td>
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<td>MATH 126</td>
<td>Analytic Trigonometry (GT-MA1)</td>
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<td>MATH 141 (or higher level calculus course)</td>
<td>Calculus in Management Sciences (GT-MA1)</td>
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<tr>
<td>Diversity and Global Awareness</td>
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<td>3E</td>
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<td>Historical Perspectives</td>
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| Total Credits | 27 |

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<tbody>
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ACT 220  Introduction to Managerial Accounting  3
BUS 220  Ethics in Contemporary Organizations (GT-AH3)  3B  3
BUS 260  Social-Ethical-Regulatory Issues in Business  3
ECON 204  Principles of Macroeconomics (GT-SS1)  3C  3
STAT 204  Statistics With Business Applications (GT-MA1)  1B  3
Arts and Humanities  3B  3
Biological and Physical Sciences  3A  3
International Business Group 2 - Global Focus  3
Electives  3

Total Credits  30

Junior

BUS 300  Business Writing and Communication (GT-CO3)  2  3
CIS 370  Business Analytics  3
FIN 300  Principles of Finance  4A,4B  3
FIN 310  Financial Markets and Institutions  3
FIN 355  Principles of Investments  3
FIN 370  Financial Management-Theory and Application  3
FIN 475  International Business Finance  3
MGT 320  Contemporary Management Principles/Practices  3
MGT 435  Global Ethical Leadership Stakeholder Mgmt  3
International Business Group 2 - Global Focus  3
International Business Group 3 - Experiential Learning Requirement  3

Total Credits  33

Senior

BUS 479  Strategic Management  4A,4C  3
FIN 470  Derivative Securities  3
FIN 471  Enterprise Valuation  3
MGT 301  Supply Chain Management  3
MGT 475  International Business Management  3
MKT 300  Marketing  4B  3
International Group 1 select one course from the following:
MKT 365  International Marketing  3
MGT 468  Negotiating Globally  3
MGT 478  Global Supply Chain Management  3
International Business Group 3 - Experiential Learning Requirement  3
Upper-Division FIN, REL, or ACT Electives  6

Total Credits  30

Program Total Credits: 120

Interdisciplinary: International Business Group 2 –
Global Focus (6 credits)

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<td>International Political Economy</td>
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<td>Economics of International Trade and Policy</td>
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<td>World Environmental History, 1500-Present</td>
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<td>International Social Welfare and Development</td>
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<td>IE 478</td>
<td>Managing International Development Programs</td>
<td>3</td>
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### Immersion: International Business Group 3 – Experiential Learning Requirement (6 credits)

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<tr>
<td></td>
<td>- Education Abroad experience</td>
<td></td>
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<td></td>
<td>- Internship with global focus</td>
<td></td>
</tr>
<tr>
<td></td>
<td>- L*** language course</td>
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</tbody>
</table>

Students are not to utilize the satisfactory/unsatisfactory (S/U) grading option for any Business concentration course or any Business core course (Business and non-Business subject codes) except when a course only allows S/U grading.

### Investment Analysis option

**Effective Fall 2021**

The College of Business requires a minimum grade point average of 2.000 in business and economics courses as a graduation requirement.

### Freshman

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<th>Course Series</th>
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<tr>
<td>BUS 100 or 105</td>
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<td></td>
<td>Exploration of Business</td>
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<td>BUS 201</td>
<td>Foundations of Sustainable Enterprise</td>
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<td>CIS 200</td>
<td>Business Information Systems</td>
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<tr>
<td>CO 150</td>
<td>College Composition (GT-CO2)</td>
<td>1A</td>
<td>3</td>
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<tr>
<td>ECON 202</td>
<td>Principles of Microeconomics (GT-SS1)</td>
<td>3C</td>
<td>3</td>
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<td>Complete 3 credits from the following:</td>
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<tr>
<td>MATH 117</td>
<td>College Algebra in Context I (GT-MA1)</td>
<td>1B</td>
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<tr>
<td>MATH 118</td>
<td>College Algebra in Context II (GT-MA1)</td>
<td>1B</td>
<td></td>
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<tr>
<td>MATH 124</td>
<td>Logarithmic and Exponential Functions (GT-MA1)</td>
<td>1B</td>
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<td>MATH 125</td>
<td>Numerical Trigonometry (GT-MA1)</td>
<td>1B</td>
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<td>MATH 126</td>
<td>Analytic Trigonometry (GT-MA1)</td>
<td>1B</td>
<td></td>
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<tr>
<td>MATH 141 (or higher level calculus course)</td>
<td>Calculus in Management Sciences (GT-MA1)</td>
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<td>Biological and Physical Sciences</td>
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### Sophomore

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<td>Introduction to Financial Accounting</td>
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<td>ACT 220</td>
<td>Introduction to Managerial Accounting</td>
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<td>3</td>
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<tr>
<td>BUS 220</td>
<td>Ethics in Contemporary Organizations (GT-AH3)</td>
<td>3B</td>
<td>3</td>
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<td>BUS 260</td>
<td>Social-Ethical-Regulatory Issues in Business</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>ECON 204</td>
<td>Principles of Macroeconomics (GT-SS1)</td>
<td>3C</td>
<td>3</td>
</tr>
<tr>
<td>STAT 204</td>
<td>Statistics With Business Applications (GT-MA1)</td>
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<td>3</td>
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<tr>
<td>Arts and Humanities</td>
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<td>3B</td>
<td>3</td>
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<tr>
<td>Biological and Physical Sciences</td>
<td></td>
<td>3A</td>
<td>3</td>
</tr>
<tr>
<td>International Business Group 2 - Global Focus</td>
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<td>Electives</td>
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<td></td>
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### Junior

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<td>Business Writing and Communication (GT-CO3)</td>
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<tr>
<td>CIS 370</td>
<td>Business Analytics</td>
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<td>FIN 300</td>
<td>Principles of Finance</td>
<td>4A,4B</td>
</tr>
<tr>
<td>FIN 310</td>
<td>Financial Markets and Institutions</td>
<td>3</td>
</tr>
<tr>
<td>FIN 311</td>
<td>Debt Securities Analysis</td>
<td>3</td>
</tr>
<tr>
<td>FIN 355</td>
<td>Principles of Investments</td>
<td>3</td>
</tr>
<tr>
<td>FIN 475</td>
<td>International Business Finance</td>
<td>3</td>
</tr>
<tr>
<td>MGT 320</td>
<td>Contemporary Management Principles/Practices</td>
<td>3</td>
</tr>
<tr>
<td>MGT 435</td>
<td>Global Ethical Leadership Stakeholder Mgmt</td>
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International Business Group 2 - Global Focus

International Business Group 3 - Experiential Learning Requirement

| Total Credits                                      | 33 |

### Senior

<table>
<thead>
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<tr>
<td>BUS 479</td>
<td>Strategic Management</td>
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<tr>
<td>FIN 470</td>
<td>Derivative Securities</td>
<td>3</td>
</tr>
<tr>
<td>FIN 455</td>
<td>Advanced Portfolio Management</td>
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<tr>
<td>MGT 301</td>
<td>Supply Chain Management</td>
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<td>MGT 475</td>
<td>International Business Management</td>
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<tr>
<td>MKT 300</td>
<td>Marketing</td>
<td>4B</td>
</tr>
</tbody>
</table>

International Group 1 select one course from the following:

- MKT 365 International Marketing
- MGT 468 Negotiating Globally
- MGT 478 Global Supply Chain Management

International Business Group 3 - Experiential Learning Requirement

| Upper Division FIN, REL, or ACT Electives | 6 |

| Total Credits | 30 |

### Interdisciplinary: International Business Group 2 – Global Focus (6 credits)

Select 6 credits from the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>AM 430</td>
<td>International Retailing</td>
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<tr>
<td>ANTH 200</td>
<td>Cultures and the Global System (GT-SS3)</td>
<td>3</td>
</tr>
<tr>
<td>ECON 317</td>
<td>Population Economics</td>
<td>3</td>
</tr>
<tr>
<td>ECON 332/POLS 332</td>
<td>International Political Economy</td>
<td>3</td>
</tr>
<tr>
<td>ECON 440</td>
<td>Economics of International Trade and Policy</td>
<td>3</td>
</tr>
<tr>
<td>ECON 442</td>
<td>Economics of International Finance and Policy</td>
<td>3</td>
</tr>
<tr>
<td>ECON 460</td>
<td>Economic Development</td>
<td>3</td>
</tr>
<tr>
<td>GR 320</td>
<td>Cultural Geography</td>
<td>3</td>
</tr>
<tr>
<td>HIST 470</td>
<td>World Environmental History, 1500-Present</td>
<td>3</td>
</tr>
<tr>
<td>IE 450/SOWK 450</td>
<td>International Social Welfare and Development</td>
<td>3</td>
</tr>
<tr>
<td>IE 470</td>
<td>Women and Development</td>
<td>3</td>
</tr>
<tr>
<td>IE 471</td>
<td>Children and Youth in Global Context</td>
<td>3</td>
</tr>
<tr>
<td>IE 472</td>
<td>Education for Global Peace</td>
<td>3</td>
</tr>
<tr>
<td>IE 478</td>
<td>Managing International Development Programs</td>
<td>3</td>
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</table>

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>JTC 412</td>
<td>International Mass Communication</td>
<td>3</td>
</tr>
<tr>
<td>NRRT 320</td>
<td>International Issues-Recreation and Tourism</td>
<td>3</td>
</tr>
<tr>
<td>POLS 232</td>
<td>International Relations (GT-SS1)</td>
<td>3</td>
</tr>
<tr>
<td>POLS 362</td>
<td>Global Environmental Politics</td>
<td>3</td>
</tr>
<tr>
<td>POLS 431</td>
<td>International Law</td>
<td>3</td>
</tr>
<tr>
<td>POLS 433</td>
<td>International Organization</td>
<td>3</td>
</tr>
<tr>
<td>POLS 437</td>
<td>International Security</td>
<td>3</td>
</tr>
<tr>
<td>POLS 442</td>
<td>Environmental Politics in Developing World</td>
<td>3</td>
</tr>
<tr>
<td>POLS 462</td>
<td>Globalization, Sustainability, and Justice</td>
<td>3</td>
</tr>
<tr>
<td>SOC 364</td>
<td>Food, Agriculture and Global Society</td>
<td>3</td>
</tr>
<tr>
<td>SPCM 434</td>
<td>Intercultural Communication</td>
<td>3</td>
</tr>
</tbody>
</table>

### Immersion: International Business Group 3 – Experiential Learning Requirement (6 credits)

Select at least one from the following:

- Education Abroad experience
- Internship with global focus
- L*** language course

| Total Credits | 120 |
Students are not to utilize the satisfactory/unsatisfactory (S/U) grading option for any Business concentration course or any Business core course (Business and non-Business subject codes) except when a course only allows S/U grading.

### Real Estate Finance option
**Effective Fall 2021**
The College of Business requires a minimum grade point average of 2.000 in business and economics courses as a graduation requirement.

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<tbody>
<tr>
<td>BUS 100 or 105</td>
<td>Introduction to Business Exploration of Business</td>
<td>1</td>
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<tr>
<td>BUS 201</td>
<td>Foundations of Sustainable Enterprise</td>
<td>1</td>
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<tr>
<td>CIS 200</td>
<td>Business Information Systems</td>
<td>3</td>
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<tr>
<td>CO 150</td>
<td>College Composition (GT-CO2)</td>
<td>1A</td>
</tr>
<tr>
<td>ECON 202</td>
<td>Principles of Microeconomics (GT-SS1)</td>
<td>3C</td>
</tr>
<tr>
<td>Complete 3 credits from the following:</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>MATH 117</td>
<td>College Algebra in Context I (GT-MA1)</td>
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<td>Calculus in Management Sciences (GT-MA1)</td>
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<td>Biological and Physical Sciences</td>
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<tr>
<td>Diversity and Global Awareness</td>
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<td>Historical Perspectives</td>
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<td>3D</td>
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<tr>
<td>ACT 210</td>
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<td>ACT 220</td>
<td>Introduction to Managerial Accounting</td>
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<tr>
<td>ECON 204</td>
<td>Principles of Macroeconomics (GT-SS1)</td>
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<td>STAT 204</td>
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<td>International Business Group 2 - Global Focus</td>
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<td>Electives</td>
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<td>BUS 300</td>
<td>Business Writing and Communication (GT-CO3)</td>
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<td>FIN 355</td>
<td>Principles of Investments</td>
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<td>FIN 475</td>
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<td>MGT 320</td>
<td>Contemporary Management Principles/Practices</td>
<td>3</td>
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<td>MGT 435</td>
<td>Global Ethical Leadership Stakeholder Mgmt</td>
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<td>REL 360</td>
<td>Real Estate Principles</td>
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<tr>
<td>International Business Group 2 - Global Focus</td>
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**International Business Group 3 - Experiential Learning Requirement**  
**Total Credits** 3

<table>
<thead>
<tr>
<th>Course</th>
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<td>International Business Management</td>
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<tr>
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<td>Marketing</td>
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<td>REL 460</td>
<td>Real Estate Investment</td>
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International Business Group 1 - Select one course from the following:

- MGT 468 Negotiating Globally  
- MGT 478 Global Supply Chain Management  
- MKT 365 International Marketing  

**Total Credits** 3

Upper-Division FIN, REL, or ACT Electives 6  
**Total Credits** 30

**Program Total Credits:** 120

---

### Interdisciplinary: International Business Group 2 – Global Focus (6 credits)

Select 6 credits from the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AM 430</td>
<td>International Retailing</td>
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<tr>
<td>ANTH 200</td>
<td>Cultures and the Global System (GT-SS3)</td>
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<td>ECON 440</td>
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<td>IE 472</td>
<td>Education for Global Peace</td>
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<td>3</td>
</tr>
<tr>
<td>POLS 362</td>
<td>Global Environmental Politics</td>
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</tr>
<tr>
<td>POLS 431</td>
<td>International Law</td>
<td>3</td>
</tr>
<tr>
<td>POLS 433</td>
<td>International Organization</td>
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</tr>
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<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 364</td>
<td>Food, Agriculture and Global Society</td>
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</tr>
<tr>
<td>SPCM 434</td>
<td>Intercultural Communication</td>
<td>3</td>
</tr>
</tbody>
</table>

### Immersion: International Business Group 3 – Experiential Learning Requirement (6 credits)

Select at least one from the following:

- Education Abroad experience
- Internship with global focus
- L*** language course

Students are not to utilize the satisfactory/unsatisfactory (S/U) grading option for any Business concentration course or any Business core course (Business and non-Business subject codes) except when a course only allows S/U grading.

### Second Concentration options Major Completion Maps

A second concentration in International Business may be taken in conjunction with the Finance concentration. Students must also select an option within the Finance concentration. Upon graduation, both concentrations will be noted on a student’s official transcript.

- Corporate Finance option
- Investment Analysis option
- Real Estate Finance option

### Corporate Finance option

**Distinctive Requirements for Degree Program:**

**To Declare this Major:** Direct entry as a new freshman or transfer to the College of Business is highly selective and only those students meeting academic requirements will be accepted. For details contact the Office of Admissions.
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External transfer students who have completed a minimum of 15 graded credits with a 3.000 cumulative GPA and a grade of B- or higher in ECON 202 and a grade of C- or higher in each course (total of 3 credits) from the following: MATH 117, MATH 118, MATH 124, MATH 125, MATH 126, MATH 141, or a higher level calculus course. External transfer students who do not meet the above criteria will be admitted to Undeclared and must complete the requirements stated above.

**To Prepare for First Semester:** The Curriculum for the Business Administration-Finance concentration assumes students will be able to successfully complete the College of Business Math requirement within the first year.

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### Freshman

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
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<tbody>
<tr>
<td>BUS 100 or 105</td>
<td>Introduction to Business</td>
<td>Exploration of Business</td>
<td>X</td>
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<tr>
<td>BUS 201</td>
<td>Foundations of Sustainable Enterprise</td>
<td></td>
<td>X</td>
<td>1</td>
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<tr>
<td>CO 150</td>
<td>College Composition (GT-CO2)</td>
<td></td>
<td>X</td>
<td>1A</td>
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<tr>
<td>Biological and Physical Sciences</td>
<td></td>
<td>X</td>
<td>3A</td>
<td>3</td>
</tr>
<tr>
<td>Diversity and Global Awareness</td>
<td></td>
<td>X</td>
<td>3E</td>
<td>3</td>
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<tr>
<td>Electives</td>
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**Total Credits:** 15

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<tbody>
<tr>
<td>CIS 200</td>
<td>Business Information Systems</td>
<td></td>
<td>X</td>
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<tr>
<td>ECON 202</td>
<td>Principles of Microeconomics (GT-SS1)</td>
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<td>X</td>
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</table>

Complete 3 credits from the following:

- MATH 117 College Algebra in Context I (GT-MA1)
- MATH 118 College Algebra in Context II (GT-MA1)
- MATH 124 Logarithmic and Exponential Functions (GT-MA1)
- MATH 125 Numerical Trigonometry (GT-MA1)
- MATH 126 Analytic Trigonometry (GT-MA1)
- MATH 141 Calculus in Management Sciences (GT-MA1)
  (or higher level calculus course)

Historical Perspectives | X | 3D | 3 |

BUS 100 or BUS 105 and CO 150 must be completed by the end of Semester 2.

**Total Credits:** 12

### Sophomore

<table>
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<tr>
<th>Semester 3</th>
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<tbody>
<tr>
<td>ACT 210</td>
<td>Introduction to Financial Accounting</td>
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<td>X</td>
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<tr>
<td>BUS 220</td>
<td>Ethics in Contemporary Organizations (GT-AH3)</td>
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<tr>
<td>ECON 204</td>
<td>Principles of Macroeconomics (GT-SS1)</td>
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<td>X</td>
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<tr>
<td>Biological and Physical Sciences</td>
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<tr>
<td>Electives</td>
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**Total Credits:** 15

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<tbody>
<tr>
<td>ACT 220</td>
<td>Introduction to Managerial Accounting</td>
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<td>BUS 260</td>
<td>Social-Ethical-Regulatory Issues in Business</td>
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<td>X</td>
<td>3</td>
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</table>
### STAT 204 Statistics With Business Applications (GT-MA1)  
**X**  
Arts and Humanities  
**X**  
International Business Group 2 - Global Focus  
**X**  

**Total Credits:** 15

#### Junior

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<tr>
<th>Semester 5</th>
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<th>Credits</th>
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<tbody>
<tr>
<td>BUS 300 Business Writing and Communication (GT-CO3)</td>
<td><strong>X</strong></td>
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<tr>
<td>CIS 370 Business Analytics</td>
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<tr>
<td>FIN 300 Principles of Finance</td>
<td><strong>X</strong></td>
<td>4A,4B</td>
<td></td>
<td>3</td>
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<tr>
<td>FIN 310 Financial Markets and Institutions</td>
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<td><strong>X</strong></td>
<td>3</td>
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<tr>
<td>MGT 435 Global Ethical Leadership Stakeholder Mgmt</td>
<td></td>
<td></td>
<td><strong>X</strong></td>
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<tr>
<td>International Business Group 2 - Global Focus</td>
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**Total Credits:** 18

#### Senior

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<tbody>
<tr>
<td>FIN 470 Derivative Securities</td>
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<td>MGT 301 Supply Chain Management</td>
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<td><strong>X</strong></td>
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<td>MKT 300 Marketing</td>
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<td><strong>X</strong></td>
<td>4B</td>
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<tr>
<td>MGT 475 International Business Management</td>
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<td><strong>X</strong></td>
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<tr>
<td>Upper-Division FIN, REL, or ACT Elective</td>
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<td><strong>X</strong></td>
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</table>

**Total Credits:** 15

#### Investment Analysis option

**Distinctive Requirements for Degree Program:**

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**Program Total Credits:** 120
External transfer students who have completed a minimum of 15 graded credits with a 3.000 cumulative GPA and a grade of B- or higher in ECON 202 and a grade of C- or higher in each course (total of 3 credits) from the following: MATH 117, MATH 118, MATH 124, MATH 125, MATH 126, MATH 141, or a higher level calculus course. External transfer students who do not meet the above criteria will be admitted to Undeclared and must complete the requirements stated above.

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### Freshman

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<th>Semester 1</th>
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<th>AUCC</th>
<th>Credits</th>
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<tr>
<td>BUS 100 or 105 Introduction to Business</td>
<td>X</td>
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<tr>
<td>CO 150 College Composition (GT-CO2)</td>
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<td>1A</td>
<td>3</td>
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</tr>
<tr>
<td>Biological and Physical Sciences</td>
<td></td>
<td>3A</td>
<td>4</td>
<td></td>
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<tr>
<td>Diversity and Global Awareness</td>
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<td>3E</td>
<td>3</td>
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<tr>
<td>Historical Perspectives</td>
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<td>3D</td>
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<tr>
<td>BUS 201 Foundations of Sustainable Enterprise</td>
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<td>CIS 200 Business Information Systems</td>
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<tr>
<td>ECON 202 Principles of Microeconomics (GT-SS1)</td>
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<td>Complete 3 credits from the following:</td>
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<tr>
<td>MATH 117 College Algebra in Context I (GT-MA1)</td>
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<td>MATH 118 College Algebra in Context II (GT-MA1)</td>
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<td>MATH 124 Logarithmic and Exponential Functions (GT-MA1)</td>
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<td>MATH 125 Numerical Trigonometry (GT-MA1)</td>
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<td>MATH 126 Analytic Trigonometry (GT-MA1)</td>
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<tr>
<td>MATH 141 Calculus in Management Sciences (GT-MA1) (or higher level calculus course)</td>
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<td>Electives</td>
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**Sophomore**

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<tbody>
<tr>
<td>ACT 210 Introduction to Financial Accounting</td>
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<tr>
<td>BUS 220 Ethics in Contemporary Organizations (GT-AH3)</td>
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<tr>
<td>ECON 204 Principles of Macroeconomics (GT-SS1)</td>
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<tr>
<td>Biological and Physical Sciences</td>
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<td>Electives</td>
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<tbody>
<tr>
<td>ACT 220 Introduction to Managerial Accounting</td>
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<td>BUS 260 Social-Ethical-Regulatory Issues in Business</td>
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<tr>
<td>STAT 204 Statistics With Business Applications (GT-MA1)</td>
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<td>1B</td>
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<tr>
<td>Arts and Humanities</td>
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<tr>
<td>International Business Group 2 - Global Focus</td>
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**Junior**

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<th>Semester 5</th>
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<tr>
<td>BUS 300 Business Writing and Communication (GT-CO3)</td>
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<td><strong>Total Credits</strong></td>
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</table>
CIS 370 Business Analytics 3
FIN 300 Principles of Finance 4A,4B 3
FIN 310 Financial Markets and Institutions 3
MGT 435 Global Ethical Leadership Stakeholder Mgmt 3
International Business Group 2 - Global Focus 3
Total Credits 18

Semester 6
FIN 311 Debt Securities Analysis 3
FIN 355 Principles of Investments 3
FIN 475 International Business Finance 3
MGT 320 Contemporary Management Principles/Practices 3
International Business Group 3 - Experiential Learning Requirement 3
Total Credits 15

Senior
Semester 7
FIN 470 Derivative Securities 3
MGT 301 Supply Chain Management 3
MGT 475 International Business Management 3
MKT 300 Marketing 4B 3
Upper Division FIN, REL, or ACT Elective 3
Total Credits 15

Semester 8
BUS 479 Strategic Management 4A,4C 3
FIN 455 Advanced Portfolio Management 3
International Business Group 1 - Select one course from the following: 3
MGT 468 Negotiating Globally
MGT 478 Global Supply Chain Management
MKT 365 International Marketing
International Business Group 3 - Experiential Learning Requirement 3
Upper Division FIN, REL, or ACT Elective 3
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.
Total Credits 15

Program Total Credits: 120

Real Estate Finance option

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<th>Recommended</th>
<th>AUCC</th>
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<tbody>
<tr>
<td>BUS 100 or 105</td>
<td>Introduction to Business</td>
<td>X</td>
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<tr>
<td>BUS 201</td>
<td>Foundations of Sustainable Enterprise</td>
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<tr>
<td>CO 150</td>
<td>College Composition (GT-CO2)</td>
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<td>1A</td>
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<tr>
<td>Biological and Physical Sciences</td>
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<td>Diversity and Global Awareness</td>
<td>X</td>
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<td>Electives</td>
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<tr>
<td>CIS 200</td>
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<tr>
<td>ECON 202</td>
<td>Principles of Microeconomics (GT-SS1)</td>
<td>X</td>
<td>3C</td>
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<tr>
<td>Complete 3 credits from the following:</td>
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<td>MATH 117</td>
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<td>MATH 118</td>
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<td>MATH 124</td>
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<td>MATH 125</td>
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<td>MATH 126</td>
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<td>MATH 141</td>
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<tr>
<td>(or higher level calculus course)</td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Historical Perspectives</td>
<td>X</td>
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### Sophomore

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<th>AUCC</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ACT 210</td>
<td>Introduction to Financial Accounting</td>
<td>X</td>
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</tr>
<tr>
<td>BUS 220</td>
<td>Ethics in Contemporary Organizations (GT-AH3)</td>
<td>X</td>
<td>3B</td>
<td>3</td>
</tr>
<tr>
<td>ECON 204</td>
<td>Principles of Macroeconomics (GT-SS1)</td>
<td>X</td>
<td>3C</td>
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<td>Biological and Physical Sciences</td>
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<td>Electives</td>
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<td>BUS 260</td>
<td>Social-Ethical-Regulatory Issues in Business</td>
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<tr>
<td>STAT 204</td>
<td>Statistics With Business Applications (GT-MA1)</td>
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### Junior

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<td>4B</td>
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<td>MGT 475</td>
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<td>MGT 468</td>
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<td>MGT 478</td>
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<tr>
<td>The benchmark courses for the 8th semester are the remaining courses in the entire program of study.</td>
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Program Total Credits: 120

**Major in Business Administration, Financial Planning Concentration**

This program is designed to prepare undergraduate students to enter the financial planning profession. The program is a Certified Financial Planner Board of Standards registered program, and students are eligible to sit for the CFP® Exam upon graduation.*

**Learning Outcomes**

Students will demonstrate the ability to:

- Analyze a client's current financial position
- Review a client's risk management needs
- Estimate the current capital and future savings needed to fund goals
- Prepare and present recommendations for meeting goals
- Consider the impact of income and estate tax law on achieving goals


This curriculum covers all the major areas of financial planning, including retirement, employee benefits, income tax, estate planning, and risk management. The option is most appropriate for those who intend to enter the financial planning profession as credit counselors, financial advisors, financial planners, wealth managers, or financial product representatives.

**Potential Occupations**

Financial Planning students are prepared for a number of different careers in business. Internships and volunteer experiences enhance skills and marketability.

Examples of financial-planning-related occupations include, but are not limited to: financial planner, investment advisor, consumer credit counselor, personal banker, investment wholesaler, insurance agent, and trust advisor.

*Certified Financial Planner Board of Standards Inc. owns the certification marks CFP CERTIFIED FINANCIAL PLANNER™ in the U.S., which it awards to individuals who successfully complete CFP Board's initial and ongoing certification requirements.
## Requirements

The College of Business requires a minimum grade point average of 2.000 in business and economics courses as a graduation requirement.

**Freshman**

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<tr>
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<tr>
<td>BUS 100 or 105</td>
<td>Introduction to Business</td>
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<tr>
<td>BUS 220¹</td>
<td>Ethics in Contemporary Organizations (GT-AH3)</td>
<td>3B</td>
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<td>CIS 200</td>
<td>Business Information Systems</td>
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<td>CO 150</td>
<td>College Composition (GT-CO2)</td>
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<td>ECON 202</td>
<td>Principles of Microeconomics (GT-SS1)</td>
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<td>Complete 3 credits from the following:</td>
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<td>MATH 117</td>
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<td>MATH 118</td>
<td>College Algebra in Context II (GT-MA1)</td>
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<td>MATH 124</td>
<td>Logarithmic and Exponential Functions (GT-MA1)</td>
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<td>MATH 125</td>
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<td>MATH 126</td>
<td>Analytic Trigonometry (GT-MA1)</td>
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<td>MATH 141 (or higher level calculus course)</td>
<td>Calculus in Management Sciences (GT-MA1)</td>
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<td>Biological and Physical Sciences</td>
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**Sophomore**

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<td>ACT 210</td>
<td>Introduction to Financial Accounting</td>
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<td>ACT 220</td>
<td>Introduction to Managerial Accounting</td>
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<tr>
<td>BUS 201¹</td>
<td>Foundations of Sustainable Enterprise</td>
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<tr>
<td>BUS 260</td>
<td>Social-Ethical-Regulatory Issues in Business</td>
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<td>BUS 300</td>
<td>Business Writing and Communication (GT-CO3)</td>
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<td>ECON 204</td>
<td>Principles of Macroeconomics (GT-SS1)</td>
<td>3C</td>
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<td>STAT 204</td>
<td>Statistics With Business Applications (GT-MA1)</td>
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<td>Arts and Humanities</td>
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<td>Business Analytics</td>
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<td>FIN 300²</td>
<td>Principles of Finance</td>
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<td>FIN 310</td>
<td>Financial Markets and Institutions</td>
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<td>FIN 320</td>
<td>Introduction to Financial Planning</td>
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<td>FIN 342</td>
<td>Risk Management and Insurance</td>
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<td>FIN 355</td>
<td>Principles of Investments</td>
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<td>MKT 300²</td>
<td>Marketing</td>
<td>4B</td>
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<td>Historical Perspectives</td>
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Senior

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<td>FIN 440</td>
<td>Estate Planning</td>
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<td>FIN 442</td>
<td>Employee Benefits and Retirement Planning</td>
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<td>FIN 445</td>
<td>Financial Plan Development</td>
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<td>MGT 301</td>
<td>Supply Chain Management</td>
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<td>MGT 320</td>
<td>Contemporary Management Principles/Practices</td>
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Total Credits: 28

Program Total Credits: 120

1. Students enrolled in the Business Administration major prior to Fall semester 2013, are not required to take BUS 201 and BUS 220.

2. Students who have taken FIN 305 (http://catalog.colostate.edu/search/?P=FIN%20305) and/or MKT 305 (http://catalog.colostate.edu/search/?P=MKT%20305) prior to admission to the College of Business may substitute those courses to satisfy the category 4A and 4B requirements. All other students are required to take FIN 300 (http://catalog.colostate.edu/search/?P=FIN%20300) and MKT 300 (http://catalog.colostate.edu/search/?P=MKT%20300) to satisfy categories 4A and 4B.

3. Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Students are not to utilize the satisfactory/unsatisfactory (S/U) grading option for any Business concentration course (Business and non-Business subject codes) except when a course only allows S/U grading.

Major Completion Map

Distinctive Requirements for Degree Program:

To Declare this Major: Direct entry as a new freshman or transfer to the College of Business is highly selective and only those students meeting academic requirements will be accepted. For details contact the Office of Admissions.

CSU and the College of Business use holistic review when determining eligibility for admission to the College of Business as a new freshman. An example of a strong candidate for admission to the College of Business is one who is actively involved in their high school and community, has at least a 3.200 GPA with a 1200 or higher on the SAT or a 27 or higher on the ACT. For current admission criteria, contact the CSU Office of Admissions. New freshmen admitted to CSU but not directly to the College of Business will be admitted as “Undeclared Business Interest” and must meet the requirements below. To be eligible for admission to the College, CSU students (including Undeclared Business Interest) must have a 3.000 cumulative GPA on a minimum of 15 graded credits at Colorado State and a grade of B- or higher in ECON 202 and a grade of C- or higher in each course (total of 3 credits) from the following: MATH 117, MATH 118, MATH 124, MATH 125, MATH 126, MATH 141, or a higher level calculus course.

External transfer students who have completed a minimum of 15 graded credits with a 3.000 cumulative GPA and a grade of B- or higher in ECON 202 and a grade of C- or higher in each course (total of 3 credits) from the following: MATH 117, MATH 118, MATH 124, MATH 125, MATH 126, MATH 141, or a higher level calculus course. External transfer students who do not meet the above criteria will be admitted to Undeclared and must complete the requirements stated above.

To Prepare for First Semester: The Curriculum for the Business Administration-Financial Planning concentration assumes students will be able to successfully complete the College of Business Math requirement within the first year.

The College of Business requires a minimum grade point average of 2.000 in business and economics courses as a graduation requirement.

Freshman

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<td>College Composition (GT-CO2)</td>
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<td>1A</td>
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<td>Biological and Physical Sciences</td>
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<td>Diversity and Global Awareness</td>
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Total Credits: 16

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<td>CIS 200</td>
<td>Business Information Systems</td>
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<td>3</td>
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<tr>
<td>ECON 202</td>
<td>Principles of Microeconomics (GT-SS1)</td>
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<td>3C</td>
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<td>Complete 3 credits from the following:</td>
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<td>MATH 117</td>
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<td>MATH 118</td>
<td>College Algebra in Context II (GT-MA1)</td>
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<td>MATH 124</td>
<td>Logarithmic and Exponential Functions (GT-MA1)</td>
<td>1B</td>
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<td>MATH 125</td>
<td>Numerical Trigonometry (GT-MA1)</td>
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<tr>
<td>MATH 126</td>
<td>Analytic Trigonometry (GT-MA1)</td>
<td>1B</td>
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<td>MATH 141</td>
<td>Calculus in Management Sciences (GT-MA1)</td>
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<td></td>
<td>(or higher level calculus course)</td>
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<tr>
<td>Elective</td>
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<td>BUS 100 or BUS 105 and CO 150</td>
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**Total Credits:** 15

**Sophomore**

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<tr>
<td>BUS 201</td>
<td>Foundations of Sustainable Enterprise</td>
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</tr>
<tr>
<td>BUS 300</td>
<td>Business Writing and Communication (GT-CO3)</td>
<td>X</td>
<td>2</td>
<td>3</td>
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<tr>
<td>ECON 204</td>
<td>Principles of Macroeconomics (GT-SS1)</td>
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<td>Biological and Physical Sciences</td>
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**Total Credits:** 16

<table>
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**Total Credits:** 15

**Junior**

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<td>Financial Markets and Institutions</td>
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<td>Introduction to Financial Planning</td>
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**Total Credits:** 15

**Senior**

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<td>X</td>
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<td>MGT 320</td>
<td>Contemporary Management Principles/Practices</td>
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**Total Credits:** 15
FIN 445  Financial Plan Development  X  3
Electives  X  7

The benchmark courses for the 8th semester are the remaining courses in the entire program of study.

| Total Credits | 13 |
| Program Total Credits: | 120 |

**Second Concentration with International Business**

A second concentration in International Business may be taken in conjunction with the Financial Planning concentration. Upon graduation, both concentrations will be noted on a student's official transcript.

**Effective Fall 2021**

The College of Business requires a minimum grade point average of 2.000 in business and economics courses as a graduation requirement.
FIN 300 Principles of Finance 4A,4B 3
FIN 310 Financial Markets and Institutions 3
FIN 355 Principles of Investments 3
FIN 475 International Business Finance 3
MGT 320 Contemporary Management Principles/Practices 3
MGT 435 Global Ethical Leadership Stakeholder Mgmt 3
International Business Group 2 - Global Focus 3
International Business Group 3 - Experiential Learning Requirement 3

Total Credits 33

Senior

BUS 479 Strategic Management 4A,4C 3
FIN 342 Risk Management and Insurance 3
FIN 440 Estate Planning 3
FIN 442 Employee Benefits and Retirement Planning 3
FIN 445 Financial Plan Development 3
MGT 301 Supply Chain Management 3
MGT 475 International Business Management 3
MKT 300 Marketing 4B 3
International Group 1 - Select one course from the following:
- MKT 365 International Marketing
- MGT 468 Negotiating Globally
- MGT 478 Global Supply Chain Management
International Business Group 3 - Experiential Learning Requirement 3

Total Credits 30

Program Total Credits: 120

Interdisciplinary: International Business Group 2 – Global Focus (6 credits)

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<td>ANTH 200</td>
<td>Cultures and the Global System (GT-SS3)</td>
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<td>Population Economics</td>
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<td>ECON 332/POLS 332</td>
<td>International Political Economy</td>
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<td>Economics of International Trade and Policy</td>
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<td>Economics of International Finance and Policy</td>
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<td>GR 320</td>
<td>Cultural Geography</td>
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<td>HIST 470</td>
<td>World Environmental History, 1500-Present</td>
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<td>IE 450/SOWK 450</td>
<td>International Social Welfare and Development</td>
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<td>IE 470</td>
<td>Women and Development</td>
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<td>IE 471</td>
<td>Children and Youth in Global Context</td>
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<td>IE 472</td>
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<td>IE 478</td>
<td>Managing International Development Programs</td>
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<td>JTC 412</td>
<td>International Mass Communication</td>
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<td>International Issues-Recreation and Tourism</td>
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<td>International Relations (GT-SS1)</td>
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<td>POLS 362</td>
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<td>Environmental Politics in Developing World</td>
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<td>Globalization, Sustainability, and Justice</td>
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<td>SOC 364</td>
<td>Food, Agriculture and Global Society</td>
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<td>SPCM 434</td>
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Immersion: International Business Group 3 – Experiential Learning Requirement (6 credits)

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<td></td>
<td>L*** language course</td>
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Students are not to utilize the satisfactory/unsatisfactory (S/U) grading option for any Business concentration course or any Business core course (Business and non-Business subject codes) except when a course only allows S/U grading.

Second Concentration Major Completion Map

Distinctive Requirements for Degree Program:
To Declare this Major: Direct entry as a new freshman or transfer to the College of Business is highly selective and only those students meeting academic requirements will be accepted. For details contact the Office of Admissions.

CSU and the College of Business use holistic review when determining eligibility for admission to the College of Business as a new freshman. An example of a strong candidate for admission to the College of Business is one who is actively involved in their high school and community, has at least a 3.200 GPA with a 1200 or higher on the SAT or a 27 or higher on the ACT. For current admission criteria, contact the CSU Office of Admissions. New freshmen admitted to CSU but not directly to the College of Business will be admitted as “Undeclared Business Interest” and must meet the requirements below. To be eligible for admission to the College of Business, students (including Undeclared Business Interest) must have a 3.000 cumulative GPA on a minimum of 15 graded credits at Colorado State and a grade of B- or higher in ECON 202 and a grade of C- or higher in each course (total of 3 credits) from the following: MATH 117, MATH 118, MATH 124, MATH 125, MATH 126, MATH 141, or a higher level calculus course.

External transfer students who have completed a minimum of 15 graded credits with a 3.000 cumulative GPA and a grade of B- or higher in ECON 202 and a grade of C- or higher in each course (total of 3 credits) from the following: MATH 117, MATH 118, MATH 124, MATH 125, MATH 126, MATH 141, or a higher level calculus course. External transfer students who do not meet the above criteria will be admitted to Undeclared and must complete the requirements stated above.

To Prepare for First Semester: The Curriculum for the Business Administration-Financial Planning concentration assumes students will be able to successfully complete the College of Business Math requirement within the first year.

The College of Business requires a minimum grade point average of 2.000 in business and economics courses as a graduation requirement.

### Freshman

#### Semester 1

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<td>BUS 201 Foundations of Sustainable Enterprise</td>
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<td>CO 150 College Composition (GT-CO2)</td>
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<td>Biological and Physical Sciences</td>
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<tr>
<td>Diversity and Global Awareness</td>
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<td>ECON 202 Principles of Microeconomics (GT-SS1)</td>
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<td>MATH 118 College Algebra in Context II (GT-MA1)</td>
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<td>MATH 124 Logarithmic and Exponential Functions (GT-MA1)</td>
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<td>BUS 100 or BUS 105 and CO 150 must be completed by the end of Semester 2</td>
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#### Sophomore

#### Semester 3

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<td>BUS 220 Ethics in Contemporary Organizations (GT-AH3)</td>
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<td>STAT 204 Statistics With Business Applications (GT-MA1)</td>
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<tr>
<td>The benchmark courses for the 8th semester are the remaining courses in the entire program of study.</td>
<td>X</td>
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<td><strong>15</strong></td>
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</tbody>
</table>

| Program Total Credits: | 120 |
Major in Business Administration, Real Estate Concentration

This program is designed to prepare undergraduate students for careers as professionals in real estate and related industries. Real estate is the largest industry in the world representing nearly 50% of the world’s wealth. The real estate profession offers one of the most diverse career selections in the business world today. It is a multi-disciplinary profession that coordinates architecture, construction, law, finance, marketing, property management, and urban dynamics. Real estate professionals help find, provide, and manage space for people to work, sleep, shop, eat, and play. Those who choose careers in real estate are typically goal-oriented, persevering, self-motivated, and possess an entrepreneurial spirit. Furthermore, they must be creative and able to research, analyze, negotiate, and pay attention to details. No two projects or investments are ever the same. Rewards of a real estate career include potential for high earnings, independence, flexibility, and an opportunity to help people.

Learning Outcomes
Students will demonstrate:

- The ability to evaluate physical real estate (land and building analysis)
- The ability to perform financial real estate analysis (including time value of money)
- The ability to assess and manage risk
- The ability to conduct market analysis and identify opportunities
- An understanding of property and portfolio management

Potential Occupations
Real estate graduates find professional employment in many fields. Students interested in commercial real estate may find employment in property and land development, property acquisition, property management, commercial mortgage lending, commercial real estate brokerage, asset management, government housing, commercial construction, or Real Estate Investment Trust (REIT) analysis, investment, or management. Students interested in real estate finance may find employment in commercial real estate investment banking, residential real estate lending for both development and loan underwriting, financial analysis, real estate securities analysis, insurance underwriting, commercial real estate brokerage, government housing finance and investment, or construction lending and research. Students interested in residential real estate may find employment in residential brokerage, residential marketing, residential appraisal, residential finance, residential home inspection services, home construction consulting, or residential development.

Requirements
The College of Business requires a minimum grade point average of 2.000 in business and economics courses as a graduation requirement.

Effective Fall 2021

Freshman

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>AUCC</th>
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<tbody>
<tr>
<td>BUS 100 or 105</td>
<td>Introduction to Business</td>
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<td>BUS 201</td>
<td>Introduction to Business</td>
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<tr>
<td>CIS 200</td>
<td>Introduction to Business</td>
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<td>CO 150</td>
<td>Introduction to Business</td>
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<tr>
<td>ECON 202</td>
<td>Introduction to Business</td>
<td></td>
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</tbody>
</table>

Complete 3 credits from the following:

- MATH 117 - College Algebra in Context I (GT-MA1)
- MATH 118 - College Algebra in Context II (GT-MA1)
- MATH 124 - Logarithmic and Exponential Functions (GT-MA1)
- MATH 125 - Numerical Trigonometry (GT-MA1)
- MATH 126 - Analytic Trigonometry (GT-MA1)
- MATH 141 (or higher level calculus course)

- Biological and Physical Sciences
- Diversity and Global Awareness
- Electives

Total Credits: 29

Sophomore

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACT 210</td>
<td>Introduction to Financial Accounting</td>
<td></td>
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Total Credits: 3

Effective Fall 2021
ACT 220  Introduction to Managerial Accounting  3
BUS 220<sup>1</sup>  Ethics in Contemporary Organizations (GT-AH3)  3B  3
BUS 260  Social-Ethical-Regulatory Issues in Business  3
ECON 204  Principles of Macroeconomics (GT-SS1)  3C  3
STAT 204  Statistics With Business Applications (GT-MA1)  1B  3

Biological and Physical Sciences  3A  3
Historical Perspectives  3D  3
Electives  6

**Total Credits**  30

**Junior**

All freshman and sophomore required courses must be completed prior to or concurrent with first enrollment in required junior and senior courses.

BUS 300  Business Writing and Communication (GT-CO3)  2  3
CIS 370  Business Analytics  3
FIN 300<sup>2</sup>  Principles of Finance  4A,4B  3
FIN 310  Financial Markets and Institutions  3
FIN 355  Principles of Investments  3
MKT 300<sup>2</sup>  Marketing  4B  3
REL 360  Real Estate Principles  3
REL 367  Real Estate Law  3
Electives  7

**Total Credits**  31

**Senior**

BUS 479  Strategic Management  4A,4C  3
MGT 301  Supply Chain Management  3
MGT 320  Contemporary Management Principles/Practices  3
REL Group Requirement: Select 4 of the following 5 courses  12
REL 430  Real Estate Market Analysis
REL 454/AREC 454  Real Estate Appraisal
REL 455  Real Estate Finance
REL 460  Real Estate Investment
REL 487  Real Estate Internship

Arts and Humanities  3B  3
Electives<sup>3</sup>  6

**Total Credits**  30

**Program Total Credits:**  120

---

1. Students enrolled in the Business Administration major prior to Fall semester 2013, are not required to take BUS 201 or BUS 220.

2. Students who have taken FIN 305 and/or MKT 305 prior to admission to the College of Business may substitute those courses to satisfy the category 4A and 4B requirements. All other students are required to take FIN 300 and MKT 300 to satisfy categories 4A and 4B.

3. Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level). A minimum of 6 elective credits must be upper-division.

---

**Major Completion Map**

**Distinctive Requirements for Degree Program:**

**To Declare this Major:** Direct entry as a new freshman or transfer to the College of Business is highly selective and only those students meeting academic requirements will be accepted. For details contact the Office of Admissions.

CSU and the College of Business use holistic review when determining eligibility for admission to the College of Business as a new freshman. An example of a strong candidate for admission to the College of Business is one who is actively involved in their high school and community, has at least a 3.200 GPA with a 1200 or higher on the SAT or a 27 or higher on the ACT. For current admission criteria, contact the CSU Office of Admissions. New freshmen admitted to CSU but not directly to the College of Business will be admitted as "Undeclared Business Interest"
and must meet the requirements below. To be eligible for admission to the College, CSU students (including Undeclared Business Interest) must have a 3.000 cumulative GPA on a minimum of 15 graded credits at Colorado State and a grade of B- or higher in ECON 202 and a grade of C- or higher in each course (total of 3 credits) from the following: MATH 117, MATH 118, MATH 124, MATH 125, MATH 126, MATH 141, or a higher level calculus course.

External transfer students who have completed a minimum of 15 graded credits with a 3.000 cumulative GPA and a grade of B- or higher in ECON 202 and and a grade of C- or higher in each course (total of 3 credits) from the following: MATH 117, MATH 118, MATH 124, MATH 125, MATH 126, MATH 141, or a higher level calculus course.

External transfer students who do not meet the above criteria will be admitted to Undeclared and must complete the requirements stated above.

To Prepare for First Semester: The Curriculum for the Business Administration-Real Estate concentration assumes students will be able to successfully complete the College of Business Math requirement within the first year.

The College of Business requires a minimum grade point average of 2.000 in business and economics courses as a graduation requirement.

**Freshman**

**Semester 1**

<table>
<thead>
<tr>
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<th>Credits</th>
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<tbody>
<tr>
<td>BUS 100 or 105 Introduction to Business</td>
<td>X</td>
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<tr>
<td>CO 150 College Composition (GT-CO2)</td>
<td>X</td>
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<td>Biological and Physical Sciences</td>
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<td>Diversity and Global Awareness</td>
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<td>3E</td>
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**Semester 2**

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<td>CIS 200 Business Information Systems</td>
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<td>ECON 202 Principles of Microeconomics (GT-SS1)</td>
<td>X</td>
<td>3C</td>
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<td>MATH 117 College Algebra in Context I (GT-MA1)</td>
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<td>MATH 118 College Algebra in Context II (GT-MA1)</td>
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<td>MATH 124 Logarithmic and Exponential Functions (GT-MA1)</td>
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<td>MATH 126 Analytic Trigonometry (GT-MA1)</td>
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<td>MATH 141 Calculus in Management Sciences (GT-MA1)</td>
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**Sophomore**

**Semester 3**

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<td>ACT 210 Introduction to Financial Accounting</td>
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<tr>
<td>BUS 220 Ethics in Contemporary Organizations (GT-AH3)</td>
<td></td>
<td>3B</td>
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<td>ECON 204 Principles of Macroeconomics (GT-SS1)</td>
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<td>3C</td>
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<td>Biological and Physical Sciences</td>
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**Semester 4**

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<td>BUS 260 Social-Ethical-Regulatory Issues in Business</td>
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<td>STAT 204 Statistics With Business Applications (GT-MA1)</td>
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<td></td>
<td>3</td>
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<td>Historical Perspectives</td>
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<tr>
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**Junior**

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<tr>
<td>BUS 300</td>
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<td>X</td>
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<td>FIN 300</td>
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<td>4A,4B</td>
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<td>REL 367</td>
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**Total Credits** 15

BUS 260 and BUS 300 must be completed by the end of Semester 5.  

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<td>FIN 355</td>
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<tr>
<td>MKT 300</td>
<td></td>
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<td>X</td>
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<tr>
<td>REL 360</td>
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**Total Credits** 16

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<tr>
<td>MGT 301</td>
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<td>MGT 320</td>
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**Total Credits** 15

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<tr>
<td>BUS 479</td>
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<td>4A,4C</td>
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<td>6</td>
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<td>Arts and Humanities</td>
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<td>The benchmark courses for the 8th semester are the remaining courses in the entire program of study.</td>
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</table>

**Total Credits** 12

**Program Total Credits**: 120

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**Second Concentration with International Business**

A second concentration in International Business may be taken in conjunction with the Real Estate concentration. Upon graduation, both concentrations will be noted on a student's official transcript.

**Effective Fall 2021**

The College of Business requires a minimum grade point average of 2.000 in business and economics courses as a graduation requirement.

---

**Freshman**

<table>
<thead>
<tr>
<th>Course</th>
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<tr>
<td>BUS 100 or 105</td>
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<td>BUS 201</td>
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<tr>
<td>CIS 200</td>
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<tr>
<td>CO 150</td>
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<td>1A</td>
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<tr>
<td>ECON 202</td>
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<tr>
<td>MATH 117</td>
<td>College Algebra in Context I (GT-MA1)</td>
<td>1B</td>
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**Major in Business Administration, Real Estate Concentration**

ECON 204 must be completed by the end of Semester 4.  

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<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>MATH 118</td>
<td>College Algebra in Context II (GT-MA1)</td>
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<tr>
<td>MATH 124</td>
<td>Logarithmic and Exponential Functions (GT-MA1)</td>
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<td>MATH 125</td>
<td>Numerical Trigonometry (GT-MA1)</td>
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<tr>
<td>MATH 126</td>
<td>Analytic Trigonometry (GT-MA1)</td>
<td>1B</td>
</tr>
<tr>
<td>MATH 141</td>
<td>Calculus in Management Sciences (GT-MA1)</td>
<td>1B</td>
</tr>
</tbody>
</table>

**Biological and Physical Sciences**

- 3A 4

**Diversity and Global Awareness**

- 3E 3

**Historical Perspectives**

- 3D 3

**Electives**

- 3

**Total Credits**

- 27

---

**Sophomore**

- ACT 210 Introduction to Financial Accounting 3
- ACT 220 Introduction to Managerial Accounting 3
- BUS 220 Ethics in Contemporary Organizations (GT-AH3) 3B 3
- BUS 260 Social-Ethical-Regulatory Issues in Business 3
- ECON 204 Principles of Macroeconomics (GT-SS1) 3C 3
- REL 360 Real Estate Principles 3
- STAT 204 Statistics With Business Applications (GT-MA1) 1B 3

**Arts and Humanities**

- 3B 3

**Biological and Physical Sciences**

- 3A 3

**International Business Group 2 - Global Focus**

- 3

**Total Credits**

- 30

---

**Junior**

- BUS 300 Business Writing and Communication (GT-CO3) 2 3
- CIS 370 Business Analytics 3
- FIN 300 Principles of Finance 4A,4B 3
- FIN 310 Financial Markets and Institutions 3
- FIN 355 Principles of Investments 3
- FIN 475 International Business Finance 3
- MGT 320 Contemporary Management Principles/Practices 3
- MGT 435 Global Ethical Leadership Stakeholder Mgmt 3
- REL 367 Real Estate Law 3
- International Business Group 2 - Global Focus 3

**International Business Group 3 - Experiential Learning Requirement**

- 3

**Total Credits**

- 33

---

**Senior**

- BUS 479 Strategic Management 4A,4C 3
- MGT 301 Supply Chain Management 3
- MGT 475 International Business Management 3
- MKT 300 Marketing 4B 3

**International Business Group 1 - Select one course from the following:**

- MGT 468 Negotiating Globally
- MGT 478 Global Supply Chain Management
- MKT 365 International Marketing

**Real Estate Group 1 - Select 12 credits from the following:**

- REL 430 Real Estate Market Analysis
- REL 454/AREC 454 Real Estate Appraisal
- REL 455 Real Estate Finance
Major in Business Administration, Real Estate Concentration

**REL 460** Real Estate Investment  
**REL 487** Real Estate Internship

**International Business Group 3 - Experiential Learning Requirement**  

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
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</table>

**Total Credits**  

| Program Total Credits: | 120 |

**Interdisciplinary: International Business Group 2 – Global Focus (6 credits)**

<table>
<thead>
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<tr>
<td>AM 430</td>
<td>International Retailing</td>
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<td>ANTH 200</td>
<td>Cultures and the Global System (GT-SS3)</td>
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<td>ECON 317</td>
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<td>ECON 332/POLS 332</td>
<td>International Political Economy</td>
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<td>ECON 440</td>
<td>Economics of International Trade and Policy</td>
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<td>ECON 442</td>
<td>Economics of International Finance and Policy</td>
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<td>ECON 460</td>
<td>Economic Development</td>
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<td>GR 320</td>
<td>Cultural Geography</td>
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<td>HIST 470</td>
<td>World Environmental History, 1500-Present</td>
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<td>IE 450/SOWK 450</td>
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<td>IE 471</td>
<td>Children and Youth in Global Context</td>
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<td>IE 472</td>
<td>Education for Global Peace</td>
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<td>IE 478</td>
<td>Managing International Development Programs</td>
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<td>NRRT 320</td>
<td>International Issues-Recreation and Tourism</td>
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<tr>
<td>POLS 232</td>
<td>International Relations (GT-SS1)</td>
<td>3</td>
</tr>
<tr>
<td>POLS 362</td>
<td>Global Environmental Politics</td>
<td>3</td>
</tr>
<tr>
<td>POLS 431</td>
<td>International Law</td>
<td>3</td>
</tr>
<tr>
<td>POLS 433</td>
<td>International Organization</td>
<td>3</td>
</tr>
<tr>
<td>POLS 437</td>
<td>International Security</td>
<td>3</td>
</tr>
<tr>
<td>POLS 442</td>
<td>Environmental Politics in Developing World</td>
<td>3</td>
</tr>
<tr>
<td>POLS 462</td>
<td>Globalization, Sustainability, and Justice</td>
<td>3</td>
</tr>
<tr>
<td>SOC 364</td>
<td>Food, Agriculture and Global Society</td>
<td>3</td>
</tr>
<tr>
<td>SPCM 434</td>
<td>Intercultural Communication</td>
<td>3</td>
</tr>
</tbody>
</table>

**Immersion: International Business Group 3 – Experiential Learning Requirement (6 credits)**

Select at least one from the following:  

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>Education Abroad experience</strong></td>
<td><strong>6</strong></td>
</tr>
</tbody>
</table>

**Internship with global focus**

L*** language course

Students are not to utilize the satisfactory/unsatisfactory (S/U) grading option for any Business concentration course or any Business core course (Business and non-Business subject codes) except when a course only allows S/U grading.

**Second Concentration Major Completion Map**

**Distinctive Requirements for Degree Program:**

**To Declare this Major:** Direct entry as a new freshman or transfer to the College of Business is highly selective and only those students meeting academic requirements will be accepted. For details contact the Office of Admissions.

CSU and the College of Business use holistic review when determining eligibility for admission to the College of Business as a new freshman. An example of a strong candidate for admission to the College of Business is one who is actively involved in their high school and community, has at least a 3.200 GPA with a 1200 or higher on the SAT or a 27 or higher on the ACT. For current admission criteria, contact the CSU Office of Admissions. New freshmen admitted to CSU but not directly to the College of Business will be admitted as "Undeclared Business Interest" and must meet the requirements below. To be eligible for admission to the College, CSU students (including Undeclared Business Interest) must have a 3.000 cumulative GPA on a minimum of 15 graded credits at Colorado State and a grade of B- or higher in ECON 202 and a grade of C- or higher in each course (total of 3 credits) from the following: MATH 117, MATH 118, MATH 124, MATH 125, MATH 126, MATH 141, or a higher level calculus course.

External transfer students who have completed a minimum of 15 graded credits with a 3.000 cumulative GPA and a grade of B- or higher in ECON 202 and a grade of C- or higher in each course (total of 3 credits) from the following: MATH 117, MATH 118, MATH 124, MATH 125, MATH 126, MATH 141, or a higher level calculus course. External transfer students who do not meet the above criteria will be admitted to Undeclared and must complete the requirements stated above.

**To Prepare for First Semester:** The Curriculum for the Business Administration-Real Estate concentration assumes students will be able to successfully complete the College of Business Math requirement within the first year.

The College of Business requires a minimum grade point average of 2.000 in business and economics courses as a graduation requirement.

**Freshman**

**Semester 1**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Critical</th>
<th>Recommended</th>
<th>AUCX</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS 100 or 105</td>
<td>Introduction to Business Exploration of Business</td>
<td>X</td>
<td>X</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Semester 2</td>
<td>Critical</td>
<td>Recommended</td>
<td>AUCC</td>
<td>Credits</td>
<td></td>
</tr>
<tr>
<td>-----------</td>
<td>----------</td>
<td>-------------</td>
<td>------</td>
<td>---------</td>
<td></td>
</tr>
<tr>
<td>CIS 200</td>
<td>Business Information Systems</td>
<td>X</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>ECON 202</td>
<td>Principles of Microeconomics (GT-SS1)</td>
<td>X</td>
<td>3C</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

Complete 3 credits from the following:

- MATH 117 College Algebra in Context I (GT-MA1) 1B
- MATH 118 College Algebra in Context II (GT-MA1) 1B
- MATH 124 Logarithmic and Exponential Functions (GT-MA1) 1B
- MATH 125 Numerical Trigonometry (GT-MA1) 1B
- MATH 126 Analytic Trigonometry (GT-MA1) 1B
- MATH 141 (or higher level calculus course) Calculus in Management Sciences (GT-MA1) X 1B

Historical Perspectives 3D 3

BUS 100 or BUS 105 and CO 150 must be completed by the end of Semester 2.

**Total Credits**: 15

<table>
<thead>
<tr>
<th>Semester 3</th>
<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACT 210</td>
<td>Introduction to Financial Accounting</td>
<td>X</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>BUS 220</td>
<td>Ethics in Contemporary Organizations (GT-AH3)</td>
<td>X</td>
<td>3B</td>
<td>3</td>
</tr>
<tr>
<td>ECON 204</td>
<td>Principles of Macroeconomics (GT-SS1)</td>
<td>X</td>
<td>3C</td>
<td>3</td>
</tr>
<tr>
<td>STAT 204</td>
<td>Statistics With Business Applications (GT-MA1)</td>
<td>X</td>
<td>1B</td>
<td>3</td>
</tr>
</tbody>
</table>

Biological and Physical Sciences 3A 3

**Total Credits**: 15

<table>
<thead>
<tr>
<th>Semester 4</th>
<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACT 220</td>
<td>Introduction to Managerial Accounting</td>
<td>X</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>BUS 260</td>
<td>Social-Ethical-Regulatory Issues in Business</td>
<td>X</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>REL 360</td>
<td>Real Estate Principles</td>
<td>X</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Arts and Humanities</td>
<td>3B</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>International Business Group 2 - Global Focus</td>
<td>X</td>
<td></td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

**Total Credits**: 15

<table>
<thead>
<tr>
<th>Semester 5</th>
<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS 300</td>
<td>Business Writing and Communication (GT-CO3)</td>
<td>X</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>CIS 370</td>
<td>Business Analytics</td>
<td></td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>FIN 300</td>
<td>Principles of Finance</td>
<td>X</td>
<td>4A,4B</td>
<td>3</td>
</tr>
<tr>
<td>FIN 310</td>
<td>Financial Markets and Institutions</td>
<td>X</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>MGT 435</td>
<td>Global Ethical Leadership Stakeholder Mgmt</td>
<td>X</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>International Business Group 2 - Global Focus</td>
<td>X</td>
<td></td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

**Total Credits**: 18

<table>
<thead>
<tr>
<th>Semester 6</th>
<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>FIN 355</td>
<td>Principles of Investments</td>
<td>X</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>FIN 475</td>
<td>International Business Finance</td>
<td>X</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>MGT 320</td>
<td>Contemporary Management Principles/Practices</td>
<td>X</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>REL 367</td>
<td>Real Estate Law</td>
<td>X</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Credits**: 18
The College of Business offers a minor in Real Estate to majors in other colleges. The minor explores the fundamentals of real estate. Consisting of 21 credits, it covers an introduction to the field of real estate, real estate law, selling, appraisal, and principles of real estate finance.

### Minor in Real Estate

The benchmark courses for the 8th semester are the remaining courses in the entire program of study.

### Requirements

**Effective Fall 2021**

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACT 205</td>
<td>Fundamentals of Accounting</td>
<td>3</td>
</tr>
<tr>
<td>BUS 205</td>
<td>Legal and Ethical Issues in Business</td>
<td>3</td>
</tr>
<tr>
<td>or BUS 260</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

Select one of the following Economics courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AREC 202</td>
<td>Agricultural and Resource Economics (GT-SS1)</td>
<td>3</td>
</tr>
<tr>
<td>ECON 202</td>
<td>Principles of Microeconomics (GT-SS1)</td>
<td>3</td>
</tr>
<tr>
<td>ECON 204</td>
<td>Principles of Macroeconomics (GT-SS1)</td>
<td>3</td>
</tr>
</tbody>
</table>
Upper Division:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>FIN 305</td>
<td>Fundamentals of Finance</td>
<td>3</td>
</tr>
<tr>
<td>REL 360</td>
<td>Real Estate Principles</td>
<td>3</td>
</tr>
</tbody>
</table>

Real Estate Courses – Select 6 credits from the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>REL 367</td>
<td>Real Estate Law</td>
<td></td>
</tr>
<tr>
<td>REL 430</td>
<td>Real Estate Market Analysis</td>
<td></td>
</tr>
<tr>
<td>REL 454/ AREC 454</td>
<td>Real Estate Appraisal</td>
<td></td>
</tr>
<tr>
<td>REL 455</td>
<td>Real Estate Finance</td>
<td></td>
</tr>
<tr>
<td>REL 460</td>
<td>Real Estate Investment</td>
<td></td>
</tr>
</tbody>
</table>

Program Total Credits: **21**

Graduate Certificate in Applied Finance

Students obtain a solid background in business finance and investments by completing graduate-level introductory finance courses and more advanced electives in specialized areas of finance. Students select electives that best meet their educational and career goals.

Requirements

**Effective Fall 2020**

Additional coursework may be required due to prerequisites.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS 601</td>
<td>Quantitative Business Analysis</td>
<td>2</td>
</tr>
<tr>
<td>BUS 640</td>
<td>Financial Principles and Practice</td>
<td>2</td>
</tr>
<tr>
<td>BUS 641</td>
<td>Financial Markets and Investments</td>
<td>2</td>
</tr>
<tr>
<td>Select 5 credits from the following:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>FIN 602</td>
<td>Options and Futures</td>
<td></td>
</tr>
<tr>
<td>FIN 603</td>
<td>Corporate Risk Management</td>
<td></td>
</tr>
<tr>
<td>FIN 604</td>
<td>Employee Benefits</td>
<td></td>
</tr>
<tr>
<td>FIN 606</td>
<td>Fundamentals of International Finance</td>
<td></td>
</tr>
<tr>
<td>FIN 607</td>
<td>Fundamentals of Bond Markets</td>
<td></td>
</tr>
<tr>
<td>FIN 608</td>
<td>Fundamentals of Firm Valuation</td>
<td></td>
</tr>
<tr>
<td>FIN 609</td>
<td>Fundamentals of Personal Finance</td>
<td></td>
</tr>
<tr>
<td>FIN 612</td>
<td>Private Equity and Venture Capital</td>
<td></td>
</tr>
<tr>
<td>FIN 613</td>
<td>Alternative Investments</td>
<td></td>
</tr>
<tr>
<td>FIN 650</td>
<td>Behavioral Finance</td>
<td></td>
</tr>
<tr>
<td>REL 601</td>
<td>Fundamentals of Real Estate Finance</td>
<td></td>
</tr>
<tr>
<td>REL 602</td>
<td>Real Estate Finance and Investments</td>
<td></td>
</tr>
</tbody>
</table>

Program Total Credits: **11**

*This certificate may have courses in common with other graduate certificates. A student may earn more than one certificate, but a given course may be counted only in one certificate.*

Master of Finance, Plan C (M.Fin.)

CSU's Master of Finance is a highly quantitative, 30-credit program offered on campus that provides a comprehensive study of the principles, processes, and practices of modern finance including investment analysis, portfolio management, financial management, and risk management.

The program covers content required for the Chartered Finance Analyst (CFA®) and Financial Risk Manager (FRM®) exams and provides a good foundation for students who want to further their education beyond the master's program.

This degree program is designated as a science, technology, engineering, and math (STEM) field. The STEM designation allows international students the opportunity to receive a visa extension after they have completed their degree.

Learning Outcomes

Students will demonstrate the ability to:

- Describe the function and structure of securities markets and financial intermediaries in a global economic environment.
- Estimate the value and equilibrium rates of return to domestic and international equity and debt claims via models of cash flow and relative value.
- Describe and analyze the use of derivative instruments in managing risks to equity, debt, and currencies in domestic and international markets.
- Describe, estimate, and interpret statistical models of financial risk, returns, volatility, and firm value.
- Explain and demonstrate the concept of arbitrage in valuing firms, financial assets, and derivative instruments.

Employment Opportunities

Finance students are prepared for a number of different careers in business.

Examples of fields in which Master of Finance graduates can find finance-related occupations include the following: commercial, mortgage, and investment banking; corporate finance; investments; portfolio management; financial analysis; securities analysis; loan analysis; risk management and insurance; stock brokerage; government banking and securities regulation; government finance; and teaching and research.

Requirements

**Effective Fall 2020**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>FIN 600</td>
<td>Financial Management</td>
<td>3</td>
</tr>
<tr>
<td>FIN 611</td>
<td>Financial Institutions Management</td>
<td>3</td>
</tr>
<tr>
<td>FIN 625</td>
<td>Quantitative Methods in Finance</td>
<td>3</td>
</tr>
<tr>
<td>FIN 655</td>
<td>Investments</td>
<td>3</td>
</tr>
<tr>
<td>FIN 665</td>
<td>Derivative Securities and Analysis</td>
<td>3</td>
</tr>
<tr>
<td>FIN 675</td>
<td>International Finance</td>
<td>3</td>
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</tbody>
</table>

Electives

Select a minimum of 12 credits from the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>FIN 530</td>
<td>Financial Modeling</td>
<td></td>
</tr>
<tr>
<td>FIN 531</td>
<td>Advances in Financial Technology</td>
<td></td>
</tr>
<tr>
<td>FIN 605</td>
<td>Enterprise Valuation</td>
<td></td>
</tr>
<tr>
<td>FIN 613</td>
<td>Alternative Investments</td>
<td></td>
</tr>
<tr>
<td>FIN 650</td>
<td>Behavioral Finance</td>
<td></td>
</tr>
<tr>
<td>FIN 661</td>
<td>Advanced Portfolio Management</td>
<td></td>
</tr>
</tbody>
</table>
Department of Management

Office in Rockwell Hall, Room 213
(970) 491-0255
biz.colostate.edu/management (http://biz.colostate.edu/management/)

Professor Susan Golicic, Chair

Undergraduate

Major in Business Administration
- Human Resource Management Concentration
- Organization and Innovation Management Concentration
- Supply Chain Management Concentration

Minor
- Entrepreneurship and Innovation

Certificates
- Certificate in Entrepreneurship
- Certificate in Leadership in Organizations
- Certificate in Managing Human Resources
- Certificate in Operations, Logistics and Supply Management

Courses
Subjects in this department include: Management (MGT).

Management (MGT)

MGT 301 Supply Chain Management Credits: 3 (3-0-0)
Course Description: Concept of value-driven supply chains; design and management of effective supply chains; emphasis on current practice and recent trends.
Prerequisite: None.
Registration Information: Sophomore standing. Sections may be offered: Face-to-Face, Mixed Face-to-Face, or Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

MGT 305 Fundamentals of Management Credits: 3 (3-0-0)
Course Description: Managerial process of planning, directing, and controlling inputs of an organization. Analysis, decision making, and survey of research literature.
Prerequisite: None.
Registration Information: Sections may be offered: Online. Credit not allowed for both MGT 305 and MGT 320.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

MGT 310 Human Resource Management Credits: 3 (3-0-0)
Course Description: Principles and practices of employee management including hiring, development, compensation, and employee relations.
Prerequisite: None.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MGT 320 Contemporary Management Principles/Practices Credits: 3 (3-0-0)
Course Description: Principles of management in combination with practices of the new economy to achieve managerial goals.
Prerequisite: (BUS 300) and (AREC 202 or ECON 202) and (MATH 141 or MATH 155 or MATH 160).
Registration Information: Credit not allowed for both MGT 320 and MGT 305. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

MGT 330 Creativity, Innovation, and Value Creation Credits: 3 (3-0-0)
Course Description: How creativity and innovation can be developed for application in value creation.
Prerequisite: None.
Restriction: Must not be a: Freshman, Sophomore.
Registration Information: Sophomore standing. Business Administration, Mechanical Engineering, Agriculture Business, Apparel and Merchandising, Biomedical Engineering, Computer Science majors; declared LEAP minors or LEAP graduate students only.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MGT 340 Fundamentals of Entrepreneurship Credits: 3 (3-0-0)
Course Description: Concepts of entrepreneurship and role of entrepreneurs in the economy.
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

MGT 350 Employment Relations: The Legal Environment Credits: 3 (3-0-0)
Course Description: Legal principle and policy issues arising from the employment relationship.
Prerequisite: None.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
MGT 360  Social and Sustainable Venturing  Credits: 3 (3-0-0)
Course Description: Entrepreneurship and economic opportunities in the transition to a socially and ecologically sustainable global economy.
Prerequisite: None.
Restriction: Must not be a: Freshman, Sophomore.
Registration Information: Junior standing or higher.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MGT 374  Total Rewards and Performance Management  Credits: 3 (3-0-0)
Course Description: Principles and best practices for the strategic design and implementation of compensation and performance management systems.
Prerequisite: MGT 310.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MGT 375  Advanced Supply Management  Credits: 3 (3-0-0)
Course Description: Advanced design of purchasing and supply management within global supply chains.
Prerequisite: MGT 301.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MGT 376  Advanced Service and Manufacturing Operations  Credits: 3 (3-0-0)
Course Description: Advanced concepts for the management of operations in service and manufacturing companies.
Prerequisite: MGT 301.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MGT 377  Advanced Logistics  Credits: 3 (3-0-0)
Course Description: Advanced design and management of logistics and distribution operations within global supply chains.
Prerequisite: MGT 301.
Registration Information: Junior standing.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MGT 382  Management in an International Context  Credits: 3 (3-0-0)
Course Description: Fundamentals of management taught in an international context. Emphasis on global management topics.
Prerequisite: None.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

MGT 410  Leadership and Organizational Behavior  Credits: 3 (3-0-0)
Course Description: Behavior of people and groups as members of organizations.
Prerequisite: MGT 305 or MGT 320.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MGT 411  Leading High Performance Teams  Credits: 3 (3-0-0)
Course Description: Design, management, and leadership of teams in organizational settings.
Prerequisite: MGT 305 or MGT 320.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MGT 420  New Venture Creation  Credits: 3 (3-0-0)
Course Description: Entrepreneurs and the entrepreneurial process. Growth of an independent business.
Prerequisite: MGT 340.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MGT 424  Design Thinking in Social Entrepreneurship  Credits: 3 (3-0-0)
Also Offered As: IDEA 424.
Course Description: Focus on value creation, and delivery of a solution to a team community project. Application of human-centered design, and design thinking processes provide solutions to real world problems facing some of society's most vulnerable populations.
Prerequisite: INTD 210, may be taken concurrently and MGT 340, may be taken concurrently and MGT 360, may be taken concurrently.
Restriction: Must be a: Undergraduate.
Registration Information: Credit not allowed for both IDEA 424 and MGT 424.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MGT 425  Organizational Communication Strategies  Credits: 3 (3-0-0)
Course Description: Strategic communications in organizations; contribution that organizational members make whether acting as individual or group communicators.
Prerequisite: (FIN 300 or FIN 305) and (MKT 300 or MKT 305) and (MGT 305 or MGT 320).
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MGT 430  Leadership and Social Responsibility  Credits: 3 (3-0-0)
Course Description: Social responsiveness of managers as they face expectations in the firm's internal and external environment.
Prerequisite: None.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MGT 435  Global Ethical Leadership & Stakeholder Mgmt  Credits: 3 (3-0-0)
Course Description: Develop knowledge and competence in global ethical leadership and stakeholder relationships in a global economy.
Prerequisite: BUS 220 and MGT 320.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
MGT 440 New Venture Management Credits: 3 (3-0-0)
Course Description: Theories and skills necessary for managing startup and existing small firms.
Prerequisite: None.
Registration Information: Written consent of instructor.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MGT 450 Biomedical Entrepreneurship I Credits: 2 (2-0-0)
Course Description: Commercialization process for biomedical inventions; market and competitor analysis, regulations, patents; preliminary feasibility study.
Prerequisite: BIOM 470 or MGT 340 or MECH 470.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MGT 455 Designing for Defense Credits: 3 (0-6-0)
Also Offered As: IDEA 455.
Course Description: A culminating interdisciplinary experience that partners with the United States Department of Defense to propose solutions to vexing problems. Content and activities include a semester-long national security problem. Create a problem brief, develop and test prototypes, and deliver professional presentations to diverse audiences.
Prerequisite: None.
Registration Information: Junior standing. Must have taken at least 3 credits from IDEA 310 subtopics and/or IDEA 320 subtopics or MGT 340. Credit not allowed for both IDEA 455 and MGT 455.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MGT 468 Negotiating Globally Credits: 3 (3-0-0)
Course Description: Characteristics and process of negotiation in a global context.
Prerequisite: MGT 305 or MGT 320.
Registration Information: MGT 305 or MGT 320 or International Studies majors.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

MGT 469A Study Abroad--Peru: Global SCM Experience Credits: 3 (0-0-3)
Course Description: Examination of supply chain practices and culture of Peru. Develop an understanding of the management of global aspects of a supply chain as well as the differences between managing a supply chain in a well developed country and a developing country with less infrastructure and expertise in the field.
Prerequisite: MGT 301.
Registration Information: Junior standing. Written consent of instructor. Credit not allowed for both MGT 469A and MGT 482B.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

MGT 470 Managerial Decisions-Issues and Analysis Credits: 3 (3-0-0)
Course Description: Investigation and application of managerial decision-making processes and methods to solve problems in business functions.
Prerequisite: (MGT 301) and (MGT 305 or MGT 320).
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MGT 471 Micro Issues in Supply Chain Management Credits: 3 (3-0-0)
Course Description: Managing the supply function (locally or globally) and the productive flow of materials in goods and services-producing supply chains.
Prerequisite: MGT 301.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MGT 472 Macro Issues in Supply Chain Management Credits: 3 (3-0-0)
Course Description: Application of analytical and computer-based tools in the analysis and improvement of supply chains with variable demand and supply.
Prerequisite: MGT 301.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MGT 473 Employment Relations: Labor and Management Credits: 3 (3-0-0)
Course Description: Managerial decision making and action in labor-management relations as affected by labor legislation and administrative practices.
Prerequisite: None.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MGT 474 Human Resource Planning and Development Credits: 3 (3-0-0)
Course Description: Human resource planning, recruitment, selection, training, and development.
Prerequisite: MGT 310.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MGT 475 International Business Management Credits: 3 (3-0-0)
Course Description: Multinational corporations: their scope, activities, managerial problems and decisions.
Prerequisite: (FIN 300 or FIN 305) and (MKT 300 or MKT 305) and (MGT 305 or MGT 320).
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MGT 476 Negotiation and Conflict Management Credits: 3 (3-0-0)
Course Description: Principles and practices of negotiation and conflict management including bargaining as a social and managerial activity.
Prerequisite: MGT 320 or MGT 305.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MGT 477 Global Supply Chain Management Credits: 3 (3-0-0)
Course Description: Principles and best practices for the strategic design and implementation of global supply chains.
Prerequisite: None.
Registration Information: Two of the three courses (MGT 375, MGT 376, MGT 377) must be completed with the third either completed or concurrent registration.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
MGT 479 Strategic Human Resource Management Credits: 3 (3-0-0)
Course Description: An integration of the various functions of human resource (HR) management. Provides a strategic and data-driven perspective on HR and the development of data analysis and change management skills to improve HR processes. Topics include: strategic HR management, HR as a competitive advantage, balanced scorecard, analytical foundations of HR measurement, descriptive and predictive analytics, change strategies, and responses to organizational change.
Prerequisite: MGT 374 or MGT 474.
Registration Information: Junior standing.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MGT 482A Study Abroad: International New Venture Creation Credits: 3 (3-0-0)
Course Description: New venture creation taught in an international setting focusing on multi-country contexts. Emphasis on entrepreneurship and intrapreneurship in today's global environments.
Prerequisite: None.
Registration Information: Written consent of instructor. Completion of 60 credit hours.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

MGT 482C Study Abroad--Todos Santos: Ventures in Social Entrepreneurship Credit: 1 (0-0-1)
Also Offered As: IDEA 482C.
Course Description: Interdisciplinary, service-learning course that incorporates human-centered design with the business design process in order to provide solutions to real world problems facing some of society's most vulnerable populations. It offers an experiential trip to meet the community partners working in Todos Santos, Mexico.
Prerequisite: None.
Restriction: Must be a: Undergraduate.
Registration Information: Credit not allowed for both IDEA 482C and MGT 482C.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MGT 482D Study Abroad--Portugal: Leading High Performance Teams Credits: 3 (0-0-3)
Course Description: Design, management, and leadership of teams in organizational settings with a focus on how teams are different across different contexts. Explore how national culture impacts organizational team dynamics, processes, and performance and compare and contrast teams in Portugal to those in the U.S.
Prerequisite: MGT 305 or MGT 320.
Registration Information: Sophomore standing. Written consent of instructor. Credit not allowed for both MGT 411 and MGT 482D.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

MGT 486A Practicum: Consulting Credits: 3 (1-4-0)
Course Description: Utilize teamwork to solve real business problems for organizations as engaged consulting teams. The team project solves a real and current business challenge, and also helps develop project management, communication, business writing, information technology, public speaking, event planning, time management, group dynamics, and team work skills.
Prerequisite: CIS 200 and FIN 300 and MGT 301 and MGT 320 and MKT 300.
Restrictions: Must not be a: Freshman, Sophomore, Junior. Must be a: Undergraduate.
Registration Information: Written consent of instructor. Must register for lecture and laboratory. Credit not allowed for both MGT 481A1 and MGT 486A.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MGT 486B Practicum: Supply Chain Management Credits: 3 (1-4-0)
Course Description: Research and recommend solutions to "real world" supply chain management problems.
Prerequisite: None.
Registration Information: Written consent of instructor. Must register for lecture and laboratory. Two of the three courses (MGT 375, MGT 376, MGT 377) must be completed with the third either completed or concurrent registration.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MGT 487 Internship Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MGT 492A Seminar: Supply Chain Management Credits: 3 (0-0-3)
Course Description: In depth study of a current topic/related topics important to supply chain managers and supply chain management education.
Prerequisite: MGT 301.
Registration Information: Seniors only.
Grade Mode: Traditional.
Special Course Fee: No.

MGT 495 Independent Study Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MGT 496 Group Study Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
MGT 498 Research Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MGT 600 Manufacturing Process and Systems Design Credits: 3 (3-0-0)
Course Description: Strategic understanding of alternate manufacturing processes and systems design support needed to manage those processes.
Prerequisite: BUS 620 and BUS 625.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MGT 601 Enterprise Computing and Systems Integration Credits: 3 (3-0-0)
Also Offered As: CIS 601.
Course Description: Integrated extended enterprise planning and execution systems concepts including ERP, CRM, SCM, MRP II, business processes, front/back office systems.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to the MACC or MCIS program. Sections may be offered: Online. Credit not allowed for both CIS 601 and MGT 601.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MGT 602 Strategic Human Resource Management Credits: 3 (3-0-0)
Course Description: Strategic issues associated with recruiting, staffing, evaluating, compensating, and developing employees; leadership issues associated therein.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to master's program.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MGT 603 Management of Organization Development Credits: 3 (3-0-0)
Course Description: Methods for managing organizational change.
Prerequisite: MGT 305 or MGT 320.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MGT 604 Managing in a Global Context Credits: 3 (3-0-0)
Course Description: Global management and HR development issues/practices. Cross-cultural issues in organization behavior, recruitment, selection, training, compensation.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to GSSE program.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MGT 605 Management Credits: 3 (3-0-0)
Course Description: Practices, policies, philosophies, and behavior.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MGT 625 Managerial Communication Practices Credits: 3 (3-0-0)
Course Description: Internal, external, and managerial communication. Managerial speaking and writing skills enhancement.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to a master’s program in business.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MGT 640 Supply Chain Management Strategies Credits: 2 (2-0-0)
Course Description: How to create an effective supply chain management system to establish an efficient network for supplying final consumption.
Prerequisite: MGT 600.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MGT 663 Strategic Opportunities in Impact Enterprise Credits: 3 (3-0-0)
Course Description: Gain foundational knowledge of central sustainability challenges, concepts and tools of strategic management and entrepreneurship, and discover the economic opportunities present in the resolution of social and environmental issues. Develop an understanding of the role of corporations and entrepreneurs in resolving market imperfections, addressing sustainability challenges, and transitioning to a more sustainable economy. Introduce sustainability practices used by corporations and new ventures.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to the Impact MBA.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MGT 665 Supply Chain Development and Management Credits: 2 (2-0-0)
Course Description: This course teaches the development and management of the global supply chain that plans, sources, makes and delivers an organization's products.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of instructor. Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
MGT 667 Global Social Sustainable Entrepreneurship  Credits: 3 (3-0-0)
Course Description: Global challenges—poverty, environmental degradation, public health, agriculture. Role of entrepreneurial management in private and public sector.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of instructor. Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MGT 668 New Venture Development for Social Enterprise  Credits: 3 (3-0-0)
Course Description: Early stages of a new venture, including creation of business plan. Additional study of social entrepreneurship and sustainable business strategies.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of instructor. Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MGT 671 Labor Management Relations  Credits: 3 (3-0-0)
Course Description: Collective bargaining process, administration of contract, and impact of public policy on industrial relations.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MGT 675 Service Operations/Supply Chain Management  Credits: 3 (3-0-0)
Course Description: Supply chain management (SCM) and operations function. Primary focus on service sector.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MGT 679 Principles of Strategic Management  Credits: 3 (3-0-0)
Course Description: Processes through which firms choose and implement strategies. Formulation and implementation of strategic management process in variety of industries.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to a master’s program in business.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MGT 695 Independent Study  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MGT 696 Group Study  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MGT 699 Thesis  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

Major in Business Administration, Human Resource Management Concentration

This program is designed to develop in students a comprehensive knowledge of human resource (HR) management along with the skills necessary for implementing strategic, effective, and legally defensible HR practices in contemporary business organizations. Human resource professionals operate in a dynamic and changing world, managing the organization’s relationship with its employees. They develop and manage people, practices, and policies to ensure that they produce employee attitudes, skills, behaviors, and performance that companies need to achieve their strategic goals. They are commonly responsible for recruiting, hiring, onboarding, training and developing, evaluating performance, compensating, providing benefits, counseling, and terminating employees. HR Professionals are employed in every industry and are an essential partner in an organization’s strategic vision for the future and for ensuring the right people are in place. It is essential that an HR professional learn and master key knowledge, skills, and abilities including critical thinking, confidentiality, change management, communication, negotiation and conflict management, business acumen, interpersonal skills, organizational skills, and fairness. In addition to the All-University Core Curriculum, course work for a concentration in Human Resource Management includes the College of Business Core and various management electives that allow the student to structure a program around his or her educational and/or career interests.

Learning Outcomes
Students will demonstrate:

- Knowledge and skills necessary to assume entry-level HR positions in preparation for pursuing careers in a wide variety of organizations and industries
- Knowledge and skills to develop and implement HR practices in a strategic, legal, and ethical manner
- Understanding of HR's role in the efficient and effective operations of organizations and their human resources
- The ability to create and manage HR practices that respect and encourage diversity and inclusion in the workplace

**Potential Occupations**

Some examples include, but are not limited to the following: Compensation Analyst, Employee Benefits Manager, Employee Relations Manager, Health & Safety Manager, Human Resource Assistant, Human Resource Consultant, HR Information Systems Manager, HR Metrics Analyst, Human Resource Manager, Job Analyst, Labor Relations Specialist, Orientation Specialist, Recruiter, Training and Development Specialist, Wellness Program Administrator, Workforce Planning Specialist.

**Requirements**

The College of Business requires a minimum grade point average of 2.000 in business and economics courses as a graduation requirement.

**Effective Fall 2021**

### Freshman

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS 100 or 105</td>
<td>Introduction to Business</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>BUS 201 (^1)</td>
<td>Foundations of Sustainable Enterprise</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>CIS 200</td>
<td>Business Information Systems</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>CO 150</td>
<td>College Composition (GT-CO2)</td>
<td>1A</td>
<td>3</td>
</tr>
<tr>
<td>ECON 202</td>
<td>Principles of Microeconomics (GT-SS1)</td>
<td>3C</td>
<td>3</td>
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</table>

Complete 3 credits from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 117</td>
<td>College Algebra in Context I (GT-MA1)</td>
<td>1B</td>
<td>3</td>
</tr>
<tr>
<td>MATH 118</td>
<td>College Algebra in Context II (GT-MA1)</td>
<td>1B</td>
<td>3</td>
</tr>
<tr>
<td>MATH 124</td>
<td>Logarithmic and Exponential Functions (GT-MA1)</td>
<td>1B</td>
<td>3</td>
</tr>
<tr>
<td>MATH 125</td>
<td>Numerical Trigonometry (GT-MA1)</td>
<td>1B</td>
<td>3</td>
</tr>
<tr>
<td>MATH 126</td>
<td>Analytic Trigonometry (GT-MA1)</td>
<td>1B</td>
<td>3</td>
</tr>
<tr>
<td>MATH 141 (or higher level calculus course)</td>
<td>Calculus in Management Sciences (GT-MA1)</td>
<td>1B</td>
<td>3</td>
</tr>
</tbody>
</table>

Arts and Humanities 3B 3
Biological and Physical Sciences 3A 4
Diversity and Global Awareness 3E 3
Electives 3E 9
Total Credits 33

### Sophomore

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACT 210</td>
<td>Introduction to Financial Accounting</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>ACT 220</td>
<td>Introduction to Managerial Accounting</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>BUS 220 (^1)</td>
<td>Ethics in Contemporary Organizations (GT-AH3)</td>
<td>3B</td>
<td>3</td>
</tr>
<tr>
<td>BUS 300</td>
<td>Business Writing and Communication (GT-CO3)</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>ECON 204</td>
<td>Principles of Macroeconomics (GT-SS1)</td>
<td>3C</td>
<td>3</td>
</tr>
<tr>
<td>STAT 204</td>
<td>Statistics With Business Applications (GT-MA1)</td>
<td>1B</td>
<td>3</td>
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</tbody>
</table>

Biological and Physical Sciences 3A 3
Historical Perspectives 3D 3
Electives 3D 6
Total Credits 30

### Junior

All freshman and sophomore required courses must be completed prior to or concurrent with first enrollment in required junior and senior courses.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS 260</td>
<td>Social-Ethical-Regulatory Issues in Business</td>
<td>3</td>
</tr>
<tr>
<td>CIS 370</td>
<td>Business Analytics</td>
<td>3</td>
</tr>
<tr>
<td>MGT 301</td>
<td>Supply Chain Management</td>
<td>3</td>
</tr>
<tr>
<td>MGT 310</td>
<td>Human Resource Management</td>
<td>3</td>
</tr>
<tr>
<td>Course</td>
<td>Title</td>
<td>Credits</td>
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<tr>
<td>--------------</td>
<td>-----------------------------------------------</td>
<td>---------</td>
</tr>
<tr>
<td>MGT 320</td>
<td>Contemporary Management Principles/Practices</td>
<td>3</td>
</tr>
<tr>
<td>MGT 350</td>
<td>Employment Relations: The Legal Environment</td>
<td>3</td>
</tr>
<tr>
<td>MGT 474</td>
<td>Human Resource Planning and Development</td>
<td>3</td>
</tr>
<tr>
<td>Electives</td>
<td></td>
<td>9</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
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<td><strong>30</strong></td>
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**Senior**

<table>
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<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS 479</td>
<td>Strategic Management</td>
<td>4A,4C</td>
</tr>
<tr>
<td>FIN 300(^2)</td>
<td>Principles of Finance</td>
<td>4A,4B</td>
</tr>
<tr>
<td>MGT 374</td>
<td>Total Rewards and Performance Management</td>
<td>3</td>
</tr>
<tr>
<td>MGT 479</td>
<td>Strategic Human Resource Management</td>
<td>3</td>
</tr>
<tr>
<td>MKT 300(^2)</td>
<td>Marketing</td>
<td>4B</td>
</tr>
</tbody>
</table>

Select two courses from the following:

- MGT 410 Leadership and Organizational Behavior
- MGT 411 Leading High Performance Teams
- MGT 473 Employment Relations: Labor and Management
- MGT 476 Negotiation and Conflict Management
- MGT 486A Practicum: Consulting

| Electives    |                                               |         | 6       |
| **Total Credits** |                                               | **27**  |

**Program Total Credits:**

- **120**

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1. Students enrolled in the Business Administration major prior to Fall semester 2013, are not required to take BUS 201 and BUS 220.
2. Students who have taken FIN 305 and/or MKT 305 prior to admission to the College of Business may substitute those courses to satisfy the category 4A and 4B requirements. All other students are required to take FIN 300 and MKT 300 to satisfy categories 4A and 4B.
3. Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level). A minimum of 6 elective credits must be upper-division.

Students are not to utilize the satisfactory/unsatisfactory (S/U) grading option for any Business concentration course or any Business core course (Business and non-Business subject codes) except when a course only allows S/U grading.

**Major Completion Map**

**Distinctive Requirements for Degree Program:**

**To Declare this Major:** Direct entry as a new freshman or transfer to the College of Business is highly selective and only those students meeting academic requirements will be accepted. For details contact the Office of Admissions.

CSU and the College of Business use holistic review when determining eligibility for admission to the College of Business as a new freshman. An example of a strong candidate for admission to the College of Business is one who is actively involved in their high school and community, has at least a 3.200 GPA with a 1200 or higher on the SAT or a 27 or higher on the ACT. For current admission criteria, contact the CSU Office of Admissions. New freshmen admitted to CSU but not directly to the College of Business will be admitted as “Undeclared Business Interest” and must meet the requirements below. To be eligible for admission to the College, CSU students (including Undeclared Business Interest) must have a 3.000 cumulative GPA on a minimum of 15 graded credits at Colorado State and a grade of B- or higher in ECON 202 and a grade of C- or higher in each course (total of 3 credits) from the following: MATH 117, MATH 118, MATH 124, MATH 125, MATH 126, MATH 141, or a higher level calculus course.

External transfer students who have completed a minimum of 15 graded credits with a 3.000 cumulative GPA and a grade of B- or higher in ECON 202 and a grade of C- or higher in each course (total of 3 credits) from the following: MATH 117, MATH 118, MATH 124, MATH 125, MATH 126, MATH 141, or a higher level calculus course. External transfer students who do not meet the above criteria will be admitted to Undeclared and must complete the requirements stated above.

**To Prepare for First Semester:** The Curriculum for the Business Administration-Human Resource Management concentration assumes students will be able to successfully complete the College of Business Math requirement within the first year.

The College of Business requires a minimum grade point average of 2.000 in business and economics courses as a graduation requirement.

**Freshman**

**Semester 1**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS 100 or 105</td>
<td>Introduction to Business</td>
<td>X</td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>CO 150</td>
<td>College Composition (GT-CO2)</td>
<td>X</td>
<td>1A</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

---
### Arts and Humanities
3B

### Biological and Physical Sciences
3A

### Diversity and Global Awareness
3E

| Elective | 3 |

| **Total Credits** | 17 |

#### Semester 2

<table>
<thead>
<tr>
<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>BUS 201</td>
<td>Foundations of Sustainable Enterprise</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>CIS 200</td>
<td>Business Information Systems</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>ECON 202</td>
<td>Principles of Microeconomics (GT-SS1)</td>
<td>X</td>
<td>3C</td>
</tr>
</tbody>
</table>

Complete 3 credits from the following:

- MATH 117 College Algebra in Context I (GT-MA1) 1B
- MATH 118 College Algebra in Context II (GT-MA1) 1B
- MATH 124 Logarithmic and Exponential Functions (GT-MA1) 1B
- MATH 125 Numerical Trigonometry (GT-MA1) 1B
- MATH 126 Analytic Trigonometry (GT-MA1) 1B
- MATH 141 Calculus in Management Sciences (GT-MA1) or higher level calculus course 1B

| Electives | 6 |

BUS 100 or BUS 105 and CO 150 must be completed by the end of Semester 2.

| **Total Credits** | 16 |

#### Sophomore

<table>
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<tr>
<th>Critical</th>
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<th>AUCC</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>ACT 210</td>
<td>Introduction to Financial Accounting</td>
<td>X</td>
<td>3</td>
</tr>
<tr>
<td>BUS 220</td>
<td>Ethics in Contemporary Organizations (GT-AH3)</td>
<td>3B</td>
<td>3</td>
</tr>
<tr>
<td>BUS 300</td>
<td>Business Writing and Communication (GT-CO3)</td>
<td>X</td>
<td>2</td>
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<tr>
<td>ECON 204</td>
<td>Principles of Macroeconomics (GT-SS1)</td>
<td>X</td>
<td>3C</td>
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</table>

Biological and Physical Sciences 3A

| CIS 200 | 3 |

CIS 200 must be completed by the end of Semester 3.

| **Total Credits** | 15 |

#### Semester 4

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<th>Credits</th>
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<tr>
<td>ACT 220</td>
<td>Introduction to Managerial Accounting</td>
<td>X</td>
<td>3</td>
</tr>
<tr>
<td>STAT 204</td>
<td>Statistics With Business Applications (GT-MA1)</td>
<td>1B</td>
<td>3</td>
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<tr>
<td>Historical Perspectives</td>
<td>3D</td>
<td>3</td>
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</tr>
</tbody>
</table>

| Electives | 6 |

BUS 300 must be completed by the end of Semester 4.

| **Total Credits** | 15 |

#### Junior

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<th>AUCC</th>
<th>Credits</th>
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<tbody>
<tr>
<td>BUS 260</td>
<td>Social-Ethical-Regulatory Issues in Business</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>MGT 301</td>
<td>Supply Chain Management</td>
<td>X</td>
<td>3</td>
</tr>
<tr>
<td>MGT 310</td>
<td>Human Resource Management</td>
<td>X</td>
<td>3</td>
</tr>
<tr>
<td>MGT 320</td>
<td>Contemporary Management Principles/Practices</td>
<td>X</td>
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| Elective | 3 |

| **Total Credits** | 15 |

#### Semester 6

<table>
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<th>Credits</th>
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<tr>
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<td>Business Analytics</td>
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<td>3</td>
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<tr>
<td>MGT 350</td>
<td>Employment Relations: The Legal Environment</td>
<td>X</td>
<td>3</td>
</tr>
<tr>
<td>MGT 474</td>
<td>Human Resource Planning and Development</td>
<td>X</td>
<td>3</td>
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</tbody>
</table>

| Electives | 6 |

| **Total Credits** | 15 |
### Senior

#### Semester 7

<table>
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<tr>
<th>Course</th>
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<th>Credits</th>
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<tbody>
<tr>
<td>FIN 300</td>
<td>Principles of Finance</td>
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<td>X</td>
<td>4A,4B</td>
<td>3</td>
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<tr>
<td>MGT 374</td>
<td>Total Rewards and Performance Management</td>
<td></td>
<td>X</td>
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<td>3</td>
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<td>Select two courses from the following:</td>
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<td>MGT 410</td>
<td>Leadership and Organizational Behavior</td>
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<td></td>
</tr>
<tr>
<td>MGT 411</td>
<td>Leading High Performance Teams</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MGT 473</td>
<td>Employment Relations: Labor and Management</td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>MGT 476</td>
<td>Negotiation and Conflict Management</td>
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<td></td>
<td></td>
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</tr>
<tr>
<td>MGT 486A</td>
<td>Practicum: Consulting</td>
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<td></td>
<td></td>
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<tr>
<td>Elective</td>
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**Total Credits: 15**

#### Semester 8

<table>
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<tr>
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<th>Title</th>
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<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS 479</td>
<td>Strategic Management</td>
<td></td>
<td>X</td>
<td>4A,4C</td>
<td>3</td>
</tr>
<tr>
<td>MGT 479</td>
<td>Strategic Human Resource Management</td>
<td></td>
<td>X</td>
<td></td>
<td>3</td>
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<tr>
<td>MKT 300</td>
<td>Marketing</td>
<td></td>
<td>X</td>
<td>4B</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
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<td></td>
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</tbody>
</table>

The benchmark courses for the 8th semester are the remaining courses in the entire program of study.

**Total Credits: 12**

**Program Total Credits:** 120

### Second Concentration with International Business

A second concentration in International Business may be taken in conjunction with the Human Resource Management concentration. Upon graduation, both concentrations will be noted on a student's official transcript.

**Effective Fall 2021**

The College of Business requires a minimum grade point average of 2.000 in business and economics courses as a graduation requirement.

### Freshman

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS 100 or 105</td>
<td>Introduction to Business</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>BUS 201</td>
<td>Foundations of Sustainable Enterprise</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>CIS 200</td>
<td>Business Information Systems</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>CO 150</td>
<td>College Composition (GT-CO2)</td>
<td>1A</td>
<td>3</td>
</tr>
<tr>
<td>ECON 202</td>
<td>Principles of Microeconomics (GT-SS1)</td>
<td>3C</td>
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</table>

Complete 3 credits from the following:

<table>
<thead>
<tr>
<th>Course</th>
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<th>Credits</th>
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<tbody>
<tr>
<td>MATH 117</td>
<td>College Algebra in Context I (GT-MA1)</td>
<td>1B</td>
<td>4</td>
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<tr>
<td>MATH 118</td>
<td>College Algebra in Context II (GT-MA1)</td>
<td>1B</td>
<td>4</td>
</tr>
<tr>
<td>MATH 124</td>
<td>Logarithmic and Exponential Functions (GT-MA1)</td>
<td>1B</td>
<td>4</td>
</tr>
<tr>
<td>MATH 125</td>
<td>Numerical Trigonometry (GT-MA1)</td>
<td>1B</td>
<td>4</td>
</tr>
<tr>
<td>MATH 126</td>
<td>Analytic Trigonometry (GT-MA1)</td>
<td>1B</td>
<td>4</td>
</tr>
<tr>
<td>MATH 141</td>
<td>Calculus in Management Sciences (GT-MA1)</td>
<td>1B</td>
<td>4</td>
</tr>
<tr>
<td>Biological and Physical Sciences</td>
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<td>3A</td>
<td>4</td>
</tr>
<tr>
<td>Diversity and Global Awareness</td>
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<td>3E</td>
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<tr>
<td>Historical Perspectives</td>
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<td>3D</td>
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<tr>
<td>Electives</td>
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**Total Credits: 30**
**Sophomore**

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<tr>
<td>ACT 210</td>
<td>Introduction to Financial Accounting</td>
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</tr>
<tr>
<td>ACT 220</td>
<td>Introduction to Managerial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>BUS 220</td>
<td>Ethics in Contemporary Organizations (GT-AH3)</td>
<td>3B</td>
</tr>
<tr>
<td>BUS 260</td>
<td>Social-Ethical-Regulatory Issues in Business</td>
<td>3</td>
</tr>
<tr>
<td>BUS 300</td>
<td>Business Writing and Communication (GT-CO3)</td>
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<tr>
<td>ECON 204</td>
<td>Principles of Macroeconomics (GT-SS1)</td>
<td>3C</td>
</tr>
<tr>
<td>STAT 204</td>
<td>Statistics With Business Applications (GT-MA1)</td>
<td>1B</td>
</tr>
<tr>
<td></td>
<td>Arts and Humanities</td>
<td>3B</td>
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<tr>
<td></td>
<td>Biological and Physical Sciences</td>
<td>3A</td>
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<tr>
<td></td>
<td>International Business Group 2 - Global Focus</td>
<td>3</td>
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<td><strong>Total Credits</strong></td>
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**Junior**

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>CIS 370</td>
<td>Business Analytics</td>
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<tr>
<td>FIN 300</td>
<td>Principles of Finance</td>
<td>4A,4B</td>
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<tr>
<td>FIN 475</td>
<td>International Business Finance</td>
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</tr>
<tr>
<td>MGT 310</td>
<td>Human Resource Management</td>
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<tr>
<td>MGT 320</td>
<td>Contemporary Management Principles/Practices</td>
<td>3</td>
</tr>
<tr>
<td>MGT 350</td>
<td>Employment Relations: The Legal Environment</td>
<td>3</td>
</tr>
<tr>
<td>MGT 474</td>
<td>Human Resource Planning and Development</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Human Resource Management Group 1 - Select 3 credits from following:</td>
<td>3</td>
</tr>
<tr>
<td>MGT 410</td>
<td>Leadership and Organizational Behavior</td>
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<td>MGT 411</td>
<td>Leading High Performance Teams</td>
<td></td>
</tr>
<tr>
<td>MGT 473</td>
<td>Employment Relations: Labor and Management</td>
<td></td>
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<tr>
<td>MGT 476</td>
<td>Negotiation and Conflict Management</td>
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</tr>
<tr>
<td>MGT 486A</td>
<td>Practicum: Consulting</td>
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</tr>
<tr>
<td></td>
<td>International Business Group 2 - Global Focus</td>
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<tr>
<td></td>
<td>International Business Group 3 - Experiential Learning Requirement</td>
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<td><strong>Total Credits</strong></td>
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**Senior**

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>BUS 479</td>
<td>Strategic Management</td>
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<td>MGT 301</td>
<td>Supply Chain Management</td>
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<td>MGT 374</td>
<td>Total Rewards and Performance Management</td>
<td>3</td>
</tr>
<tr>
<td>MGT 435</td>
<td>Global Ethical Leadership Stakeholder Mgmt</td>
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<td>MGT 475</td>
<td>International Business Management</td>
<td>3</td>
</tr>
<tr>
<td>MGT 479</td>
<td>Strategic Human Resource Management</td>
<td>3</td>
</tr>
<tr>
<td>MKT 300</td>
<td>Marketing</td>
<td>4B</td>
</tr>
<tr>
<td></td>
<td>Human Resource Management Group 1 - Select 3 credits from following:</td>
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</tr>
<tr>
<td>MGT 410</td>
<td>Leadership and Organizational Behavior</td>
<td></td>
</tr>
<tr>
<td>MGT 411</td>
<td>Leading High Performance Teams</td>
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<tr>
<td>MGT 473</td>
<td>Employment Relations: Labor and Management</td>
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<tr>
<td>MGT 476</td>
<td>Negotiation and Conflict Management</td>
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<tr>
<td>MGT 486A</td>
<td>Practicum: Consulting</td>
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<td>International Business Group 1 - Select one course from the following:</td>
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<tr>
<td>MGT 468</td>
<td>Negotiating Globally</td>
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<tr>
<td>MGT 478</td>
<td>Global Supply Chain Management</td>
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<td>MKT 365</td>
<td>International Marketing</td>
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### International Business Group 3 - Experiential Learning Requirement

**Total Credits:**

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**Program Total Credits:**

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#### Interdisciplinary: International Business Group 2 – Global Focus (6 credits)

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<tr>
<td>AM 430</td>
<td>International Retailing</td>
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<td>ANTH 200</td>
<td>Cultures and the Global System (GT-SS3)</td>
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<tr>
<td>ECON 317</td>
<td>Population Economics</td>
<td>3</td>
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<tr>
<td>ECON 332/POLS 332</td>
<td>International Political Economy</td>
<td>3</td>
</tr>
<tr>
<td>ECON 440</td>
<td>Economics of International Trade and Policy</td>
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<td>ECON 442</td>
<td>Economics of International Finance and Policy</td>
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<td>ECON 460</td>
<td>Economic Development</td>
<td>3</td>
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<td>GR 320</td>
<td>Cultural Geography</td>
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<td>HIST 470</td>
<td>World Environmental History, 1500-Present</td>
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<td>IE 450/SOWK 450</td>
<td>International Social Welfare and Development</td>
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<td>IE 470</td>
<td>Women and Development</td>
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<td>IE 471</td>
<td>Children and Youth in Global Context</td>
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<td>IE 472</td>
<td>Education for Global Peace</td>
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<td>IE 478</td>
<td>Managing International Development Programs</td>
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<td>JTC 412</td>
<td>International Mass Communication</td>
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<td>NRRT 320</td>
<td>International Issues-Recreation and Tourism</td>
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<td>POLS 232</td>
<td>International Relations (GT-SS1)</td>
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<td>POLS 362</td>
<td>Global Environmental Politics</td>
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<td>POLS 431</td>
<td>International Law</td>
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<td>POLS 433</td>
<td>International Organization</td>
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</tr>
<tr>
<td>POLS 437</td>
<td>International Security</td>
<td>3</td>
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<tr>
<td>POLS 442</td>
<td>Environmental Politics in Developing World</td>
<td>3</td>
</tr>
<tr>
<td>POLS 462</td>
<td>Globalization, Sustainability, and Justice</td>
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<tr>
<td>SOC 364</td>
<td>Food, Agriculture and Global Society</td>
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<tr>
<td>SPCM 434</td>
<td>Intercultural Communication</td>
<td>3</td>
</tr>
</tbody>
</table>

#### Immersion: International Business Group 3 – Experiential Learning Requirement (6 credits)

Select at least one from the following:

- Education Abroad experience

Internship with global focus

L*** language course

Students are not to utilize the satisfactory/unsatisfactory (S/U) grading option for any Business concentration course or any Business core course (Business and non-Business subject codes) except when a course only allows S/U grading.

#### Second Concentration Major Completion Map

**Distinctive Requirements for Degree Program:**

To Declare this Major: Direct entry as a new freshman or transfer to the College of Business is highly selective and only those students meeting academic requirements will be accepted. For details contact the Office of Admissions.

CSU and the College of Business use holistic review when determining eligibility for admission to the College of Business as a new freshman. An example of a strong candidate for admission to the College of Business is one who is actively involved in their high school and community, has at least a 3.200 GPA with a 1200 or higher on the SAT or a 27 or higher on the ACT. For current admission criteria, contact the CSU Office of Admissions. New freshmen admitted to CSU but not directly to the College of Business will be admitted as “Undeclared Business Interest” and must meet the requirements below. To be eligible for admission to the College, CSU students (including Undeclared Business Interest) must have a 3.000 cumulative GPA on a minimum of 15 graded credits at Colorado State and a grade of B- or higher in ECON 202 and a grade of C- or higher in each course (total of 3 credits) from the following: MATH 117, MATH 118, MATH 124, MATH 125, MATH 126, MATH 141, or a higher level calculus course.

External transfer students who have completed a minimum of 15 graded credits with a 3.000 cumulative GPA and a grade of B- or higher in ECON 202 and a grade of C- or higher in each course (total of 3 credits) from the following: MATH 117, MATH 118, MATH 124, MATH 125, MATH 126, MATH 141, or a higher level calculus course. External transfer students who do not meet the above criteria will be admitted to Undeclared and must complete the requirements stated above.

To Prepare for First Semester: The Curriculum for the Business Administration-Human Resource Management concentration assumes students will be able to successfully complete the College of Business Math requirement within the first year.

The College of Business requires a minimum grade point average of 2.000 in business and economics courses as a graduation requirement.

<table>
<thead>
<tr>
<th>Freshman</th>
<th>Semester 1</th>
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<tbody>
<tr>
<td>BUS 100 or 105</td>
<td>BUS 201</td>
</tr>
<tr>
<td>Introduction to Business Exploration of Business</td>
<td></td>
</tr>
<tr>
<td>BUS 201</td>
<td>CO 150</td>
</tr>
<tr>
<td>Foundations of Sustainable Enterprise</td>
<td></td>
</tr>
<tr>
<td>College Composition (GT-CO2)</td>
<td></td>
</tr>
<tr>
<td>Semester 2</td>
<td>Critical</td>
</tr>
<tr>
<td>-----------</td>
<td>----------</td>
</tr>
<tr>
<td>CIS 200</td>
<td></td>
</tr>
<tr>
<td>ECON 202</td>
<td></td>
</tr>
<tr>
<td>Complete 3 credits from the following:</td>
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</tr>
<tr>
<td>MATH 117</td>
<td>College Algebra in Context I (GT-MA1)</td>
</tr>
<tr>
<td>MATH 118</td>
<td>College Algebra in Context II (GT-MA1)</td>
</tr>
<tr>
<td>MATH 124</td>
<td>Logarithmic and Exponential Functions (GT-MA1)</td>
</tr>
<tr>
<td>MATH 125</td>
<td>Numerical Trigonometry (GT-MA1)</td>
</tr>
<tr>
<td>MATH 126</td>
<td>Analytic Trigonometry (GT-MA1)</td>
</tr>
<tr>
<td>MATH 141</td>
<td>(or higher level calculus course)</td>
</tr>
</tbody>
</table>

Historical Perspectives | X | 3D | 3 |
Electives | X | 3 |

BUS 100 or BUS 105 and CO 150 must be completed by the end of Semester 2.

| Total Credits | 15 |

<table>
<thead>
<tr>
<th>Sophomore</th>
<th>Semester 3</th>
<th>Critical</th>
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<th>AUCC</th>
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</thead>
<tbody>
<tr>
<td>ACT 210</td>
<td>Introduction to Financial Accounting</td>
<td>X</td>
<td></td>
<td></td>
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<tr>
<td>BUS 220</td>
<td>Ethics in Contemporary Organizations (GT-AH3)</td>
<td></td>
<td>3B</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>ECON 204</td>
<td>Principles of Macroeconomics (GT-SS1)</td>
<td>X</td>
<td>3C</td>
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<tr>
<td>STAT 204</td>
<td>Statistics With Business Applications (GT-MA1)</td>
<td></td>
<td>1B</td>
<td>3</td>
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<tr>
<td>Biological and Physical Sciences</td>
<td>X</td>
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| Total Credits | 15 |

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<tr>
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<tbody>
<tr>
<td>ACT 220</td>
<td>Introduction to Managerial Accounting</td>
<td>X</td>
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<tr>
<td>BUS 260</td>
<td>Social-Ethical-Regulatory Issues in Business</td>
<td></td>
<td></td>
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<tr>
<td>BUS 300</td>
<td>Business Writing and Communication (GT-CO3)</td>
<td>X</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>International Business Group 2 - Global Focus</td>
<td>X</td>
<td>3</td>
<td></td>
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<tr>
<td>Arts and Humanities</td>
<td>X</td>
<td>3B</td>
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| Total Credits | 15 |

<table>
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<tr>
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<tbody>
<tr>
<td>CIS 370</td>
<td>Business Analytics</td>
<td></td>
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<tr>
<td>FIN 300</td>
<td>Principles of Finance</td>
<td></td>
<td>4A,4B</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>MGT 320</td>
<td>Contemporary Management Principles/Practices</td>
<td>X</td>
<td>3</td>
<td></td>
<td></td>
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</table>

Human Resource Management Group 1 - Select 3 credits from following: | X | 3 |
| MGT 410 | Leadership and Organizational Behavior | X |
| MGT 411 | Leading High Performance Teams | X |
| MGT 473 | Employment Relations: Labor and Management | X |
| MGT 476 | Negotiation and Conflict Management | X |
| MGT 486A | Practicum: Consulting | |

International Business Group 2 - Global Focus | X | 3 |

| Total Credits | 15 |

<table>
<thead>
<tr>
<th>Semester 6</th>
<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
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<tbody>
<tr>
<td>FIN 475</td>
<td>International Business Finance</td>
<td>X</td>
<td>3</td>
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<td>MGT 310</td>
<td>Human Resource Management</td>
<td>X</td>
<td>3</td>
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<td>Course Code</td>
<td>Course Title</td>
<td>Critical</td>
<td>Recommended AUCC</td>
<td>Credits</td>
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<td>MGT 350</td>
<td>Employment Relations: The Legal Environment</td>
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<td>MGT 474</td>
<td>Human Resource Planning and Development</td>
<td>X</td>
<td></td>
<td>3</td>
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<td></td>
<td>International Business Group 3 - Experiential Learning Requirement</td>
<td>X</td>
<td></td>
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**Senior**

**Semester 7**

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<tr>
<td>MGT 301</td>
<td>Supply Chain Management</td>
<td>X</td>
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<td>MGT 374</td>
<td>Total Rewards and Performance Management</td>
<td>X</td>
<td></td>
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<td>MGT 435</td>
<td>Global Ethical Leadership Stakeholder Mgmt</td>
<td>X</td>
<td></td>
<td>3</td>
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<tr>
<td>MGT 475</td>
<td>International Business Management</td>
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<td>MKT 300</td>
<td>Marketing</td>
<td>X</td>
<td>4B</td>
<td>3</td>
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**Semester 8**

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</thead>
<tbody>
<tr>
<td>BUS 479</td>
<td>Strategic Management</td>
<td>X</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>MGT 479</td>
<td>Strategic Human Resource Management</td>
<td>X</td>
<td>4A,4C</td>
<td>3</td>
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<tr>
<td></td>
<td><strong>Human Resource Management Group 1 - Select one course from the following:</strong> X</td>
<td></td>
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<tr>
<td>MGT 410</td>
<td>Leadership and Organizational Behavior</td>
<td>X</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>MGT 411</td>
<td>Leading High Performance Teams</td>
<td>X</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>MGT 473</td>
<td>Employment Relations: Labor and Management</td>
<td>X</td>
<td></td>
<td>3</td>
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<tr>
<td>MGT 476</td>
<td>Negotiation and Conflict Management</td>
<td>X</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>MGT 486A</td>
<td>Practicum: Consulting</td>
<td>X</td>
<td></td>
<td>3</td>
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<tr>
<td></td>
<td><strong>International Business Group 1 - Select one course from the following:</strong> X</td>
<td></td>
<td></td>
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<tr>
<td>MKT 365</td>
<td>International Marketing</td>
<td>X</td>
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<td>3</td>
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<tr>
<td>MGT 468</td>
<td>Negotiating Globally</td>
<td>X</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>MGT 478</td>
<td>Global Supply Chain Management</td>
<td>X</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>International Business Group 3 - Experiential Learning Requirement</strong> X</td>
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<tr>
<td></td>
<td>The benchmark courses for the 8th semester are the remaining courses in the entire program of study.</td>
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<td></td>
<td><strong>Total Credits</strong></td>
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</table>

**Program Total Credits:** **120**

---

**Major in Business Administration, Organization and Innovation Management Concentration**

This program is designed to provide its students with a comprehensive knowledge of organization and innovation management along with the skills necessary for effective decision making in a business environment that is diverse, global, and highly competitive. Managers are dynamic individuals who are responsible for projects, teams, and processes. They coordinate, motivate, strategize, plan, budget, initiate action, evaluate performance, and control process and activities. They are commonly responsible for overseeing a budget and the activities of others to ensure that the organization’s goals and objectives are met. Managers are employed in every industry. It is essential that a manager learn and master key knowledge, skills, and abilities including how to handle conflict, communicate effectively, negotiate, create positive and productive work environments, and effectively manage the numerous issues associated with the human resources of an organization.

Students may choose focused course work in entrepreneurship, supply chain management, and human resource management. These are designed to help students acquire skill sets so that, upon graduation, they will be able to “hit the ground running.” In addition to the All-University Core Curriculum, course work for a concentration in organization and innovation management includes the College of Business Core and various management electives that allow the student to structure a program around his or her educational and/or career interests.

**Learning Outcomes**

Students will demonstrate:

- Knowledge and skills adequate to assume entry-level management positions in the broad spectrum of organizations so they can pursue careers in a wide variety of organizations and industries
- Ethical decision making skills
- An understanding of necessary change management and innovation skills
- An understanding of business principles and practices in an international context

**Potential Occupations**

Some examples include, but are not limited to the following: Account Manager, Analyst, Client Services, Consultant, Customer Service, Entrepreneur, Human Resources Manager, Logistics/Distribution Manager, Operations Manager, Project Manager, Recruiter, Retail Manager, Small Business Owner, Supply Manager, Trainer/Facilitator

**Requirements**

The College of Business requires a minimum grade point average of 2.000 in business and economics courses as a graduation requirement.

**Effective Fall 2021**

### Freshman

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS 100 or 105</td>
<td>Introduction to Business</td>
<td></td>
<td>1</td>
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<tr>
<td>BUS 201</td>
<td>Foundations of Sustainable Enterprise</td>
<td></td>
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<tr>
<td>CIS 200</td>
<td>Business Information Systems</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>CO 150</td>
<td>College Composition (GT-CO2)</td>
<td>1A</td>
<td>3</td>
</tr>
<tr>
<td>ECON 202</td>
<td>Principles of Microeconomics (GT-SS1)</td>
<td>3C</td>
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Complete 3 credits from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 117</td>
<td>College Algebra in Context I (GT-MA1)</td>
<td>1B</td>
<td>3</td>
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<tr>
<td>MATH 118</td>
<td>College Algebra in Context II (GT-MA1)</td>
<td>1B</td>
<td>3</td>
</tr>
<tr>
<td>MATH 124</td>
<td>Logarithmic and Exponential Functions (GT-MA1)</td>
<td>1B</td>
<td>3</td>
</tr>
<tr>
<td>MATH 125</td>
<td>Numerical Trigonometry (GT-MA1)</td>
<td>1B</td>
<td>3</td>
</tr>
<tr>
<td>MATH 126</td>
<td>Analytic Trigonometry (GT-MA1)</td>
<td>1B</td>
<td>3</td>
</tr>
<tr>
<td>MATH 141 (or higher level calculus course)</td>
<td>Calculus in Management Sciences (GT-MA1)</td>
<td>1B</td>
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Biological and Physical Sciences

3A

Diversity and Global Awareness

3E

Electives

9

**Total Credits**

30

### Sophomore

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<tr>
<td>ACT 210</td>
<td>Introduction to Financial Accounting</td>
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<tr>
<td>ACT 220</td>
<td>Introduction to Managerial Accounting</td>
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<tr>
<td>BUS 220</td>
<td>Ethics in Contemporary Organizations (GT-AH3)</td>
<td>3B</td>
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<tr>
<td>BUS 300</td>
<td>Business Writing and Communication (GT-CO3)</td>
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<td>ECON 204</td>
<td>Principles of Macroeconomics (GT-SS1)</td>
<td>3C</td>
<td>3</td>
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<tr>
<td>STAT 204</td>
<td>Statistics With Business Applications (GT-MA1)</td>
<td>1B</td>
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</table>

Biological and Physical Sciences

3A

Historical Perspectives

3D

Electives

6

**Total Credits**

30

### Junior

All freshman and sophomore required courses must be completed prior to or concurrent with first enrollment in required junior and senior courses.

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<thead>
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<tbody>
<tr>
<td>BUS 260</td>
<td>Social-Ethical-Regulatory Issues in Business</td>
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<td>CIS 370</td>
<td>Business Analytics</td>
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<td>MGT 301</td>
<td>Supply Chain Management</td>
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<td>MGT 310</td>
<td>Human Resource Management</td>
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<td>MGT 320</td>
<td>Contemporary Management Principles/Practices</td>
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<td>MGT 340</td>
<td>Fundamentals of Entrepreneurship</td>
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Select one from the following:

3
<table>
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<tr>
<th>Course</th>
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<th>Category</th>
<th>Credits</th>
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<tbody>
<tr>
<td>MGT 410</td>
<td>Leadership and Organizational Behavior</td>
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<tr>
<td>MGT 411</td>
<td>Leading High Performance Teams</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Electives</td>
<td></td>
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**Senior**

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<th>Course</th>
<th>Title</th>
<th>Category</th>
<th>Credits</th>
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<tbody>
<tr>
<td>BUS 479</td>
<td>Strategic Management</td>
<td>4A,4C</td>
<td>3</td>
</tr>
<tr>
<td>FIN 300(^2)</td>
<td>Principles of Finance</td>
<td>4A,4B</td>
<td>3</td>
</tr>
<tr>
<td>MKT 300(^2)</td>
<td>Marketing</td>
<td>4B</td>
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<tr>
<td>Select four courses from the following not taken in the junior year:</td>
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<tr>
<td>MGT 330</td>
<td>Creativity, Innovation, and Value Creation</td>
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<tr>
<td>MGT 350</td>
<td>Employment Relations: The Legal Environment</td>
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<td>MGT 360</td>
<td>Social and Sustainable Venturing</td>
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<td>MGT 376</td>
<td>Advanced Service and Manufacturing Operations</td>
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<tr>
<td>MGT 410</td>
<td>Leadership and Organizational Behavior</td>
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<td>MGT 411</td>
<td>Leading High Performance Teams</td>
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<td>MGT 420</td>
<td>New Venture Creation</td>
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<td>MGT 440</td>
<td>New Venture Management</td>
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<td>MGT 468</td>
<td>Negotiating Globally</td>
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<td>MGT 475</td>
<td>International Business Management</td>
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<td>MGT 476</td>
<td>Negotiation and Conflict Management</td>
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<td>MGT 486A</td>
<td>Practicum: Consulting</td>
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<td>Arts and Humanities</td>
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</table>

**Program Total Credits:** 120

1 Students enrolled in the Business Administration major prior to Fall semester 2013, are not required to take BUS 201 and BUS 220.

2 Students who have taken FIN 305 and/or MKT 305 prior to admission to the College of Business may substitute those courses to satisfy the category 4A and 4B requirements. All other students are required to take FIN 300 and MKT 300 to satisfy categories 4A and 4B.

3 Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level). A minimum of 6 elective credits must be upper-division.

Students are not to utilize the satisfactory/unsatisfactory (S/U) grading option for any Business concentration course or any Business core course (Business and non-Business subject codes) except when a course only allows S/U grading.

**Major Completion Map**

**Distinctive Requirements for Degree Program:**

**To Declare this Major:** Direct entry as a new freshman or transfer to the College of Business is highly selective and only those students meeting academic requirements will be accepted. For details contact the Office of Admissions.

CSU and the College of Business use holistic review when determining eligibility for admission to the College of Business as a new freshman. An example of a strong candidate for admission to the College of Business is one who is actively involved in their high school and community, has at least a 3.200 GPA with a 1200 or higher on the SAT or a 27 or higher on the ACT. For current admission criteria, contact the CSU Office of Admissions. New freshmen admitted to CSU but not directly to the College of Business will be admitted as "Undeclared Business Interest" and must meet the requirements below. To be eligible for admission to the College, CSU students (including Undeclared Business Interest) must have a 3.000 cumulative GPA on a minimum of 15 graded credits at Colorado State and a grade of B- or higher in ECON 202 and a grade of C- or higher in each course (total of 3 credits) from the following: MATH 117, MATH 118, MATH 124, MATH 125, MATH 126, MATH 141, or a higher level calculus course.

External transfer students who have completed a minimum of 15 graded credits with a 3.000 cumulative GPA and a grade of B- or higher in ECON 202 and a grade of C- or higher in each course (total of 3 credits) from the following: MATH 117, MATH 118, MATH 124, MATH 125, MATH 126, MATH 141, or a higher level calculus course. External transfer students who do not meet the above criteria will be admitted to Undeclared and must complete the requirements stated above.

**To Prepare for First Semester:** The Curriculum for the Business Administration-Organization and Innovation Management concentration assumes students will be able to successfully complete the College of Business Math requirement within the first year.

The College of Business requires a minimum grade point average of 2.000 in business and economics courses as a graduation requirement.
### Freshman

**Semester 1**

<table>
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<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS 100 or 105</td>
<td>Introduction to Business</td>
<td>Exploration of Business</td>
<td>X</td>
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<tr>
<td>CO 150</td>
<td>College Composition (GT-CO2)</td>
<td></td>
<td>X</td>
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### Critical Recommended AUCC Credits

- Biological and Physical Sciences: 3A
- Diversity and Global Awareness: 3E
- Elective: 3

**Total Credits**: 14

**Semester 2**

<table>
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<tr>
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<tbody>
<tr>
<td>BUS 201</td>
<td>Foundations of Sustainable Enterprise</td>
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</tr>
<tr>
<td>CIS 200</td>
<td>Business Information Systems</td>
<td></td>
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</tr>
<tr>
<td>ECON 202</td>
<td>Principles of Microeconomics (GT-SS1)</td>
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</tbody>
</table>

Complete 3 credits from the following:

- MATH 117: College Algebra in Context I (GT-MA1) 1B
- MATH 118: College Algebra in Context II (GT-MA1) 1B
- MATH 124: Logarithmic and Exponential Functions (GT-MA1) 1B
- MATH 125: Numerical Trigonometry (GT-MA1) 1B
- MATH 126: Analytic Trigonometry (GT-MA1) 1B
- MATH 141: Calculus in Management Sciences (GT-MA1) (or higher level calculus course) X 1B

**Electives**: 6

BUS 100 or BUS 105 and CO 150 must be completed by the end of Semester 2.

**Total Credits**: 16

### Sophomore

**Semester 3**

<table>
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<th>Critical</th>
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<tbody>
<tr>
<td>ACT 210</td>
<td>Introduction to Financial Accounting</td>
<td></td>
<td>X</td>
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<tr>
<td>BUS 220</td>
<td>Ethics in Contemporary Organizations (GT-AH3)</td>
<td></td>
<td></td>
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<tr>
<td>BUS 300</td>
<td>Business Writing and Communication (GT-CO3)</td>
<td></td>
<td>X</td>
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<tr>
<td>ECON 204</td>
<td>Principles of Macroeconomics (GT-SS1)</td>
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Biological and Physical Sciences

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<tbody>
<tr>
<td>BUS 300</td>
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**Total Credits**: 15

**Semester 4**

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<td>ACT 220</td>
<td>Introduction to Managerial Accounting</td>
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<td>STAT 204</td>
<td>Statistics With Business Applications (GT-MA1)</td>
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Historical Perspectives

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<td></td>
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**Electives**: 6

BUS 300 must be completed by the end of Semester 4.

**Total Credits**: 15

### Junior

**Semester 5**

<table>
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<tr>
<td>BUS 260</td>
<td>Social-Ethical-Regulatory Issues in Business</td>
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<tr>
<td>CIS 370</td>
<td>Business Analytics</td>
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<td>MGT 301</td>
<td>Supply Chain Management</td>
<td></td>
<td>X</td>
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<tr>
<td>MGT 320</td>
<td>Contemporary Management Principles/Practices</td>
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**Electives**: 3

**Total Credits**: 15
Semester 6

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<tbody>
<tr>
<td>MGT 310</td>
<td>Human Resource Management</td>
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<tr>
<td>MGT 340</td>
<td>Fundamentals of Entrepreneurship</td>
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<td></td>
<td>Select one course from the following:</td>
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<td>3</td>
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<tr>
<td>MGT 410</td>
<td>Leadership and Organizational Behavior</td>
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<tr>
<td>MGT 411</td>
<td>Leading High Performance Teams</td>
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Electives 6

Total Credits 15

Senior

Semester 7

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<th>Credits</th>
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<tbody>
<tr>
<td>FIN 300</td>
<td>Principles of Finance</td>
<td>X</td>
<td>4A,4B</td>
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<td>3</td>
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<tr>
<td>MKT 300</td>
<td>Marketing</td>
<td>X</td>
<td>4B</td>
<td></td>
<td>3</td>
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<tr>
<td>Management Electives (See List on Concentration Requirements Tab)</td>
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Arts and Humanities 3B

Total Credits 15

Semester 8

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<th>AUCC</th>
<th>Credits</th>
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<tbody>
<tr>
<td>BUS 479</td>
<td>Strategic Management</td>
<td>X</td>
<td>4A,4C</td>
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<td>3</td>
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<tr>
<td>Management Electives (See List on Concentration Requirements Tab)</td>
<td>X</td>
<td></td>
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<td>6</td>
<td></td>
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<td>Electives</td>
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<td>X</td>
<td></td>
<td></td>
<td>6</td>
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</table>

The benchmark courses for the 8th semester are the remaining courses in the entire program of study.

Total Credits 15

Program Total Credits: 120

Second Concentration with International Business

A second concentration in International Business may be taken in conjunction with the Organization and Innovation Management concentration. Upon graduation, both concentrations will be noted on a student’s official transcript.

Effective Fall 2021

The College of Business requires a minimum grade point average of 2.000 in business and economics courses as a graduation requirement.

Freshman

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>BUS 100 or 105</td>
<td>Introduction to Business</td>
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<td></td>
<td>Exploration of Business</td>
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<tr>
<td>BUS 201</td>
<td>Foundations of Sustainable Enterprise</td>
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<td>CIS 200</td>
<td>Business Information Systems</td>
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<tr>
<td>CO 150</td>
<td>College Composition (GT-CO2)</td>
<td>1A</td>
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<tr>
<td>ECON 202</td>
<td>Principles of Microeconomics (GT-SS1)</td>
<td>3C</td>
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Complete 3 credits from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>AUCC</th>
<th>Credits</th>
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<tbody>
<tr>
<td>MATH 117</td>
<td>College Algebra in Context I (GT-MA1)</td>
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<tr>
<td>MATH 118</td>
<td>College Algebra in Context II (GT-MA1)</td>
<td>1B</td>
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<td>MATH 124</td>
<td>Logarithmic and Exponential Functions (GT-MA1)</td>
<td>1B</td>
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<tr>
<td>MATH 125</td>
<td>Numerical Trigonometry (GT-MA1)</td>
<td>1B</td>
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<tr>
<td>MATH 126</td>
<td>Analytic Trigonometry (GT-MA1)</td>
<td>1B</td>
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<td>Calculus in Management Sciences (GT-MA1)</td>
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<td>(or higher level calculus course)</td>
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Biological and Physical Sciences 3A

Diversity and Global Awareness 3E

Historical Perspectives 3D

Electives 6

Total Credits 30
### Sophomore

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ACT 210</td>
<td>Introduction to Financial Accounting</td>
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<tr>
<td>ACT 220</td>
<td>Introduction to Managerial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>BUS 220</td>
<td>Ethics in Contemporary Organizations (GT-AH3)</td>
<td>3B</td>
</tr>
<tr>
<td>BUS 260</td>
<td>Social-Ethical-Regulatory Issues in Business</td>
<td>3</td>
</tr>
<tr>
<td>BUS 300</td>
<td>Business Writing and Communication (GT-CO3)</td>
<td>3</td>
</tr>
<tr>
<td>ECON 204</td>
<td>Principles of Macroeconomics (GT-SS1)</td>
<td>3C</td>
</tr>
<tr>
<td>Arts and Humanities</td>
<td></td>
<td>3B</td>
</tr>
<tr>
<td>Biological and Physical Sciences</td>
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<td>3A</td>
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<tr>
<td>International Business Group 2 - Global Focus</td>
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<tr>
<td>Elective</td>
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**Total Credits:** 30

### Junior

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<tbody>
<tr>
<td>FIN 300</td>
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<td>FIN 475</td>
<td>International Business Finance</td>
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<tr>
<td>MGT 301</td>
<td>Supply Chain Management</td>
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<td>MGT 310</td>
<td>Human Resource Management</td>
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<td>MGT 320</td>
<td>Contemporary Management Principles/Practices</td>
<td>3</td>
</tr>
<tr>
<td>MGT 340</td>
<td>Fundamentals of Entrepreneurship</td>
<td>3</td>
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<tr>
<td>MGT 435</td>
<td>Global Ethical Leadership Stakeholder Mgmt</td>
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<tr>
<td>STAT 204</td>
<td>Statistics With Business Applications (GT-MA1)</td>
<td>1B</td>
</tr>
<tr>
<td>International Business Group 2 - Global Focus</td>
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</tr>
<tr>
<td>International Business Group 3 - Experiential Learning Requirement</td>
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**Total Credits:** 30

### Senior

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>BUS 479</td>
<td>Strategic Management</td>
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<td>CIS 370</td>
<td>Business Analytics</td>
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<tr>
<td>MGT 468</td>
<td>Negotiating Globally</td>
<td>3</td>
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<td>MGT 475</td>
<td>International Business Management</td>
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<tr>
<td>MKT 300</td>
<td>Marketing</td>
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<tr>
<td>MGT 410</td>
<td>Leadership and Organizational Behavior</td>
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<tr>
<td>MGT 411</td>
<td>Leading High Performance Teams</td>
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<tr>
<td>Organizational &amp; Innovation Management Group 1 - Select one course from following:</td>
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<tr>
<td>MGT 330</td>
<td>Creativity, Innovation, and Value Creation</td>
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<td>MGT 350</td>
<td>Employment Relations: The Legal Environment</td>
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<td>MGT 360</td>
<td>Social and Sustainable Venturing</td>
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<td>MGT 376</td>
<td>Advanced Service and Manufacturing Operations</td>
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<td>MGT 400</td>
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<td>MGT 420</td>
<td>New Venture Creation</td>
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<td>MGT 440</td>
<td>New Venture Management</td>
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<td>MGT 476</td>
<td>Negotiation and Conflict Management</td>
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<td>MGT 486A</td>
<td>Practicum: Consulting</td>
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<td>Electives</td>
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**Total Credits:** 30

**Program Total Credits:** 120
Interdisciplinary: International Business Group 2 – Global Focus (6 credits)

Select 6 credits from the following:

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<td>International Retailing</td>
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<td>ANTH 200</td>
<td>Cultures and the Global System (GT-SS3)</td>
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<td>ECON 317</td>
<td>Population Economics</td>
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<td>ECON 332/POLS 332</td>
<td>International Political Economy</td>
<td>3</td>
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<td>ECON 440</td>
<td>Economics of International Trade and Policy</td>
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<td>ECON 442</td>
<td>Economics of International Finance and Policy</td>
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<td>ECON 460</td>
<td>Economic Development</td>
<td>3</td>
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<tr>
<td>GR 320</td>
<td>Cultural Geography</td>
<td>3</td>
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<td>HIST 470</td>
<td>World Environmental History, 1500-Present</td>
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<td>IE 450/SOWK 450</td>
<td>International Social Welfare and Development</td>
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<td>IE 470</td>
<td>Women and Development</td>
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<td>IE 471</td>
<td>Children and Youth in Global Context</td>
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<td>IE 472</td>
<td>Education for Global Peace</td>
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<td>IE 478</td>
<td>Managing International Development Programs</td>
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<td>JTC 412</td>
<td>International Mass Communication</td>
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<td>International Issues-Recreation and Tourism</td>
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<td>International Relations (GT-SS1)</td>
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<td>POLS 362</td>
<td>Global Environmental Politics</td>
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<td>POLS 431</td>
<td>International Law</td>
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<td>POLS 437</td>
<td>International Security</td>
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<td>POLS 442</td>
<td>Environmental Politics in Developing World</td>
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<td>POLS 462</td>
<td>Globalization, Sustainability, and Justice</td>
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<td>SOC 364</td>
<td>Food, Agriculture and Global Society</td>
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<td>SPCM 434</td>
<td>Intercultural Communication</td>
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Immersion: International Business Group 3 – Experiential Learning Requirement (6 credits)

Select at least one from the following:

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<td></td>
<td>Education Abroad experience</td>
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Internship with global focus

L*** language course

Students are not to utilize the satisfactory/unsatisfactory (S/U) grading option for any Business concentration course or any Business core course (Business and non-Business subject codes) except when a course only allows S/U grading

Second Concentration Major Completion Map

Distinctive Requirements for Degree Program:

To Declare this Major: Direct entry as a new freshman or transfer to the College of Business is highly selective and only those students meeting academic requirements will be accepted. For details contact the Office of Admissions.

CSU and the College of Business use holistic review when determining eligibility for admission to the College of Business as a new freshman. An example of a strong candidate for admission to the College of Business is one who is actively involved in their high school and community, has at least a 3.200 GPA with a 1200 or higher on the SAT or a 27 or higher on the ACT. For current admission criteria, contact the CSU Office of Admissions. New freshmen admitted to CSU but not directly to the College of Business will be admitted as “Undeclared Business Interest” and must meet the requirements below. To be eligible for admission to the College, CSU students (including Undeclared Business Interest) must have a 3.000 cumulative GPA on a minimum of 15 graded credits at Colorado State and a grade of B- or higher in ECON 202 and a grade of C- or higher in each course (total of 3 credits) from the following: MATH 117, MATH 118, MATH 124, MATH 125, MATH 126, MATH 141, or a higher level calculus course.

External transfer students who have completed a minimum of 15 graded credits with a 3.000 cumulative GPA and a grade of B- or higher in ECON 202 and a grade of C- or higher in each course (total of 3 credits) from the following: MATH 117, MATH 118, MATH 124, MATH 125, MATH 126, MATH 141, or a higher level calculus course. External transfer students who do not meet the above criteria will be admitted to Undeclared and must complete the requirements stated above.

To Prepare for First Semester: The Curriculum for the Business Administration-Organization and Innovation Management concentration assumes students will be able to successfully complete the College of Business Math requirement within the first year.

The College of Business requires a minimum grade point average of 2.000 in business and economics courses as a graduation requirement.

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<th>Semester 1</th>
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<td>BUS 100 or 105</td>
<td>Introduction to Business</td>
</tr>
<tr>
<td>BUS 201</td>
<td>Foundations of Sustainable Enterprise</td>
</tr>
<tr>
<td>CO 150</td>
<td>College Composition (GT-CO2)</td>
</tr>
<tr>
<td>Biological and Physical Sciences</td>
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</tr>
<tr>
<td>Diversity and Global Awareness</td>
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</tr>
<tr>
<td>Elective</td>
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<tr>
<td>Semester 2</td>
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<td>CIS 200</td>
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<tr>
<td>ECON 202</td>
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</tr>
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<td>MATH 117</td>
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<tr>
<td>MATH 118</td>
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<td>MATH 124</td>
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<td>MATH 125</td>
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<td>MATH 126</td>
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<td>MATH 141</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Historical Perspectives</td>
<td>X</td>
</tr>
<tr>
<td>Electives</td>
<td>X</td>
</tr>
<tr>
<td>BUS 100 or BUS 105 and CO 150 must be completed by the end of Semester 2</td>
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<tr>
<td><strong>Total Credits</strong></td>
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**Sophomore**

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<tr>
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<th>Recommended AUCC</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ACT 210</td>
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<td>Introduction to Financial Accounting</td>
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**Junior**

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<td>Principles of Finance</td>
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<td>MGT 320</td>
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<td>Contemporary Management Principles/Practices</td>
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<td>Global Ethical Leadership Stakeholder Mgmt</td>
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<td>Statistics With Business Applications (GT-MA1)</td>
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<td>International Business Group 2 - Global Focus</td>
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**Senior**

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<td>MGT 301</td>
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<td>Supply Chain Management</td>
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<td>MGT 310</td>
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<td>Human Resource Management</td>
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<td>MGT 340</td>
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<td>Fundamentals of Entrepreneurship</td>
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<td></td>
<td>International Business Group 3 - Experiential Learning Requirement</td>
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<td>CIS 370</td>
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<td>Business Analytics</td>
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<td>MGT 468</td>
<td></td>
<td>Negotiating Globally</td>
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</tr>
<tr>
<td>MGT 475</td>
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<td>International Business Management</td>
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</table>
Major in Business Administration, Supply Chain Management Concentration

This program is designed to develop in students a comprehensive knowledge of global supply chain management (SCM) along with the skills necessary for implementing strategic, efficient and effective SCM practices in contemporary business enterprises. SCM Professionals operate in a dynamic and changing world, managing resources and relationships with suppliers and customers worldwide. They are commonly responsible for practices related to managing products, information and cash flows through the global value chain including product development, forecasting demand, managing production and service operations, purchasing materials, order fulfillment, distribution, returns management, trade compliance, and customer service. SCM Professionals are employed in every industry and are essential in ensuring a company’s offerings provide value for its customers. It is essential that an SCM professional learn and master key knowledge, skills, and abilities including critical thinking, ethics, change management, communication, negotiation and conflict management, business acumen, interpersonal skills, and organizational leadership skills. In addition to the All-University Core Curriculum, course work for a concentration in Supply Chain Management includes the College of Business Core and various management electives that allow the student to structure a program around his or her educational and/or career interests.

Learning Outcomes

Students will demonstrate:

- Knowledge and skills adequate to assume entry-level SCM positions in the broad spectrum of organizations and be prepared to pursue careers in a wide variety of organizations and industries
- Knowledge of how global supply chains operate and skills to make decisions to support strategic and tactical activities to manage efficient and effective supply chains
- An understanding of ethical decision making skills with respect to dealing with supplier and customer organizations
- An understanding of the skills required to manage risk, innovation, and the dynamics of supply chains in the current global economy

Potential Occupations

Some examples include, but are not limited to the following titles: Supply Chain Consultant, Process Improvement Manager, Operations Manager, Supply Chain Analyst, Sustainability Specialist, Buyer, Supply Manager, Purchasing Manager, Materials Supervisor, Production Manager, Logistics Analyst, Transportation Analyst, Transportation Manager, Account Manager, Warehouse Supervisor, Demand Planner/Forecaster

Requirements

The College of Business requires a minimum grade point average of 2.000 in business and economics courses as a graduation requirement.

Effective Fall 2021

Freshman

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tr>
<td>BUS 100 or 105</td>
<td>Introduction to Business Exploration of Business</td>
<td></td>
<td>1</td>
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<tr>
<td>BUS 201</td>
<td>Foundations of Sustainable Enterprise</td>
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</tr>
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</table>
### CIS 200  Business Information Systems 3
### CO 150  College Composition (GT-CO2) 1A 3
### ECON 202  Principles of Microeconomics (GT-SS1) 3C 3
Complete 3 credits from the following: 3

- **MATH 117**  College Algebra in Context I (GT-MA1) 1B
- **MATH 118**  College Algebra in Context II (GT-MA1) 1B
- **MATH 124**  Logarithmic and Exponential Functions (GT-MA1) 1B
- **MATH 125**  Numerical Trigonometry (GT-MA1) 1B
- **MATH 126**  Analytic Trigonometry (GT-MA1) 1B
- **MATH 141** (or higher level calculus course) 1B

**Arts and Humanities** 3B 3
**Biological and Physical Sciences** 3A 4
**Diversity and Global Awareness** 3E 3
**Electives** 9

**Total Credits** 33

### Sophomore

ACT 210  Introduction to Financial Accounting 3
ACT 220  Introduction to Managerial Accounting 3
**BUS 220**  Ethics in Contemporary Organizations (GT-AH3) 3B 3
**BUS 300**  Business Writing and Communication (GT-CO3) 2 3
**ECON 204**  Principles of Macroeconomics (GT-SS1) 3C 3
**STAT 204**  Statistics With Business Applications (GT-MA1) 1B 3
**Biological and Physical Sciences** 3A 3
**Historical Perspectives** 3D 3
**Electives** 6

**Total Credits** 30

### Junior

All freshman and sophomore required courses must be completed prior to or concurrent with first enrollment in required junior and senior courses.

- **BUS 260**  Social-Ethical-Regulatory Issues in Business 3
- **CIS 370**  Business Analytics 3
- **MGT 301**  Supply Chain Management 3
- **MGT 320**  Contemporary Management Principles/Practices 3
- **MGT 375**  Advanced Supply Management 3
- **MGT 376**  Advanced Service and Manufacturing Operations 3
- **MGT 377**  Advanced Logistics 3
- **MGT 478**  Global Supply Chain Management 3

**Electives** 6

**Total Credits** 30

### Senior

- **BUS 479**  Strategic Management 4A,4C 3
- **FIN 300**  Principles of Finance 4A,4B 3
- **MKT 300**  Marketing 4B 3

Select four courses from the following list of Upper Division SCM Courses 12

- **MGT 411**  Leading High Performance Teams
- **MGT 476**  Negotiation and Conflict Management
- **CIS 411**  Enterprise Resource Planning Systems
- **FIN 370**  Financial Management-Theory and Application
MGT 330 Creativity, Innovation, and Value Creation
MGT 411 Leading High Performance Teams
MGT 475 International Business Management
MGT 469A Study Abroad--Peru: Global SCM Experience
MGT 476 Negotiation and Conflict Management
MGT 486B Practicum: Supply Chain Management
MGT 492A Seminar: Supply Chain Management

Electives  

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<th>Course Title</th>
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<tr>
<td>BUS...</td>
<td>Business Administration</td>
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Total Credits 27

Program Total Credits: 120

1 Students enrolled in the Business Administration major prior to Fall semester 2013, are not required to take BUS 201 and BUS 220.

2 Students who have taken FIN 305 and/or MKT 305 prior to admission to the College of Business may substitute those courses to satisfy the category 4A and 4B requirements. All other students are required to take FIN 300 and MKT 300 to satisfy categories 4A and 4B.

3 Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level). A minimum of 6 elective credits must be upper-division.

Students are not to utilize the satisfactory/unsatisfactory (S/U) grading option for any Business concentration course or any Business core course (Business and non-Business subject codes) except when a course only allows S/U grading.

**Major Completion Map**

**Distinctive Requirements for Degree Program:**

To Declare this Major: Direct entry as a new freshman or transfer to the College of Business is highly selective and only those students meeting academic requirements will be accepted. For details contact the Office of Admissions.

CSU and the College of Business use holistic review when determining eligibility for admission to the College of Business as a new freshman. An example of a strong candidate for admission to the College of Business is one who is actively involved in their high school and community, has at least a 3.200 GPA with a 1200 or higher on the SAT or a 27 or higher on the ACT. For current admission criteria, contact the CSU Office of Admissions. New freshmen admitted to CSU but not directly to the College of Business will be admitted as “Undeclared Business Interest” and must meet the requirements below. To be eligible for admission to the College, CSU students (including Undeclared Business Interest) must have a 3.000 cumulative GPA on a minimum of 15 graded credits at Colorado State and a grade of B- or higher in ECON 202 and a grade of C- or higher in each course (total of 3 credits) from the following: MATH 117, MATH 118, MATH 124, MATH 125, MATH 126, MATH 141, or a higher level calculus course.

External transfer students who have completed a minimum of 15 graded credits with a 3.000 cumulative GPA and a grade of B- or higher in ECON 202 and a grade of C- or higher in each course (total of 3 credits) from the following: MATH 117, MATH 118, MATH 124, MATH 125, MATH 126, MATH 141, or a higher level calculus course.

External transfer students who do not meet the above criteria will be admitted to Undeclared and must complete the requirements stated above.

To Prepare for First Semester: The Curriculum for the Business Administration-Supply Chain Management concentration assumes students will be able to successfully complete the College of Business Math requirement within the first year.

The College of Business requires a minimum grade point average of 2.000 in business and economics courses as a graduation requirement.

**Freshman**

**Semester 1**

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<tr>
<td>BUS 100 or 105</td>
<td>Introduction to Business Exploration of Business</td>
<td>X</td>
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<td>CO 150</td>
<td>College Composition (GT-CO2)</td>
<td>X</td>
<td>1A</td>
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<td>Arts and Humanities</td>
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Total Credits 17

**Semester 2**

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<td>Foundations of Sustainable Enterprise</td>
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<tr>
<td>CIS 200</td>
<td>Business Information Systems</td>
<td></td>
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<td>3</td>
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<tr>
<td>ECON 202</td>
<td>Principles of Microeconomics (GT-SS1)</td>
<td>X</td>
<td>3C</td>
<td>3</td>
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<td>Complete 3 credits from the following:</td>
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<tr>
<td>MATH 117</td>
<td>College Algebra in Context I (GT-MA1)</td>
<td>1B</td>
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<tr>
<td>MATH 118</td>
<td>College Algebra in Context II (GT-MA1)</td>
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Major in Business Administration, Supply Chain Management Concentration

<table>
<thead>
<tr>
<th>MATH 124</th>
<th>Logarithmic and Exponential Functions (GT-MA1)</th>
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<td>MATH 125</td>
<td>Numerical Trigonometry (GT-MA1)</td>
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<td>Analytic Trigonometry (GT-MA1)</td>
<td>1B</td>
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<td>MATH 141</td>
<td>Calculus in Management Sciences (GT-MA1)</td>
<td>X</td>
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<td></td>
<td>(or higher level calculus course)</td>
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<td>Diversity and Global Awareness</td>
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**Total Credits**: 16

**Sophomore**

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<td>BUS 220</td>
<td>Ethics in Contemporary Organizations (GT-AH3)</td>
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<td>BUS 300</td>
<td>Business Writing and Communication (GT-CO3)</td>
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<td>ECON 204</td>
<td>Principles of Macroeconomics (GT-SS1)</td>
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**Total Credits**: 15

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<td>Statistics With Business Applications (GT-MA1)</td>
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<td>Historical Perspectives</td>
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**Total Credits**: 15

**Junior**

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<td>CIS 370</td>
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<td>MGT 301</td>
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<td>BUS 300</td>
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**Total Credits**: 15

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<td>MGT 375</td>
<td>Advanced Supply Management</td>
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<td>MGT 376</td>
<td>Advanced Service and Manufacturing Operations</td>
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<td>MGT 377</td>
<td>Advanced Logistics</td>
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<td>MGT 478</td>
<td>Global Supply Chain Management</td>
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**Total Credits**: 15

**Senior**

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<td>MKT 300</td>
<td>Marketing</td>
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<td>4B</td>
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**Total Credits**: 15

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<tr>
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<td>Strategic Management</td>
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<td>4A,4C</td>
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**Total Credits**: 15
Upper-Division Supply Chain Management Courses (See List on Concentration Requirements Tab) X 3
Electives X 6
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.

| Total Credits | 12 |

Program Total Credits: 120

Second Concentration with International Business

A second concentration in International Business may be taken in conjunction with the Supply Chain Management concentration. Upon graduation, both concentrations will be noted on a student's official transcript.

Effective Fall 2021

The College of Business requires a minimum grade point average of 2.000 in business and economics courses as a graduation requirement.

Freshman

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>AUCC</th>
<th>Credits</th>
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<tr>
<td>BUS 100 or 105</td>
<td>Introduction to Business</td>
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<td>1</td>
</tr>
<tr>
<td>BUS 201</td>
<td>Foundations of Sustainable Enterprise</td>
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<tr>
<td>CIS 200</td>
<td>Business Information Systems</td>
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<tr>
<td>CO 150</td>
<td>College Composition (GT-CO2)</td>
<td>1A</td>
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</tr>
<tr>
<td>ECON 202</td>
<td>Principles of Microeconomics (GT-SS1)</td>
<td>3C</td>
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<tr>
<td>Complete 3 credits from the following:</td>
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<tr>
<td>MATH 117</td>
<td>College Algebra in Context I (GT-MA1)</td>
<td>1B</td>
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<tr>
<td>MATH 118</td>
<td>College Algebra in Context II (GT-MA1)</td>
<td>1B</td>
<td>3</td>
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<td>MATH 124</td>
<td>Logarithmic and Exponential Functions (GT-MA1)</td>
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<td>MATH 125</td>
<td>Numerical Trigonometry (GT-MA1)</td>
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<td>MATH 126</td>
<td>Analytic Trigonometry (GT-MA1)</td>
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<td>MATH 141</td>
<td>Calculus in Management Sciences (GT-MA1)</td>
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<td>Arts and Humanities</td>
<td></td>
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<td>3B</td>
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<tr>
<td>Biological and Physical Sciences</td>
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<td>3A</td>
</tr>
<tr>
<td>Diversity and Global Awareness</td>
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Sophomore

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<tr>
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<th>Course Title</th>
<th>AUCC</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ACT 210</td>
<td>Introduction to Financial Accounting</td>
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<td>ACT 220</td>
<td>Introduction to Managerial Accounting</td>
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<td>BUS 220</td>
<td>Ethics in Contemporary Organizations (GT-AH3)</td>
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<td>BUS 260</td>
<td>Social-Ethical-Regulatory Issues in Business</td>
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<td>BUS 300</td>
<td>Business Writing and Communication (GT-CO3)</td>
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<td>ECON 204</td>
<td>Principles of Macroeconomics (GT-SS1)</td>
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<td>STAT 204</td>
<td>Statistics With Business Applications (GT-MA1)</td>
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<td>Historical Perspectives</td>
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Junior

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<td>Principles of Finance</td>
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### Major in Business Administration, Supply Chain Management Concentration

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<td>MGT 301</td>
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<tr>
<td>MGT 320</td>
<td>Contemporary Management Principles/Practices</td>
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<tr>
<td>MGT 375</td>
<td>Advanced Supply Management</td>
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<td>MGT 435</td>
<td>Global Ethical Leadership Stakeholder Mgmt</td>
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<td>Select one course from the following:</td>
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<td>MGT 411</td>
<td>Leading High Performance Teams</td>
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<tr>
<td>MGT 476</td>
<td>Negotiation and Conflict Management</td>
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<td>Select one course from the following not taken elsewhere:</td>
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<td>CIS 320</td>
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<td>CIS 411</td>
<td>Enterprise Resource Planning Systems</td>
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<tr>
<td>FIN 370</td>
<td>Financial Management-Theory and Application</td>
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<td>MGT 330</td>
<td>Creativity, Innovation, and Value Creation</td>
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<td>MGT 411</td>
<td>Leading High Performance Teams</td>
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<tr>
<td>MGT 469A</td>
<td>Study Abroad–Peru: Global SCM Experience</td>
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<td>MGT 476</td>
<td>Negotiation and Conflict Management</td>
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<tr>
<td>MGT 486B</td>
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<td>MGT 492A</td>
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International Business Group 2 - Global Focus  

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<td>ANTH 200</td>
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### Total Credits: 30

#### Senior

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<td>Business Analytics</td>
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<td>MGT 376</td>
<td>Advanced Service and Manufacturing Operations</td>
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<td>MGT 377</td>
<td>Advanced Logistics</td>
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<tr>
<td>MGT 475</td>
<td>International Business Management</td>
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<tr>
<td>MGT 478</td>
<td>Global Supply Chain Management</td>
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<tr>
<td>MKT 300</td>
<td>Marketing 4B</td>
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<td>Select one course from the following not taken elsewhere:</td>
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<tr>
<td>CIS 320</td>
<td>Project Management for Information Systems</td>
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<td>CIS 411</td>
<td>Enterprise Resource Planning Systems</td>
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<tr>
<td>FIN 370</td>
<td>Financial Management-Theory and Application</td>
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<td>MGT 330</td>
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<td>MGT 411</td>
<td>Leading High Performance Teams</td>
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<tr>
<td>MGT 469A</td>
<td>Study Abroad–Peru: Global SCM Experience</td>
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<td>MGT 476</td>
<td>Negotiation and Conflict Management</td>
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<td>MGT 486B</td>
<td>Practicum: Supply Chain Management</td>
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<td>MGT 492A</td>
<td>Seminar: Supply Chain Management</td>
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International Business Group 3 - Experiential Learning Requirement  

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<td>Select one course from the following:</td>
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<tr>
<td>CIS 320</td>
<td>Project Management for Information Systems</td>
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<td>CIS 411</td>
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<tr>
<td>FIN 370</td>
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<td>MGT 330</td>
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<td>MGT 411</td>
<td>Leading High Performance Teams</td>
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<tr>
<td>MGT 469A</td>
<td>Study Abroad–Peru: Global SCM Experience</td>
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<tr>
<td>MGT 476</td>
<td>Negotiation and Conflict Management</td>
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<tr>
<td>MGT 486B</td>
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<td>MGT 492A</td>
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### Total Credits: 30

### Program Total Credits: 120

#### Interdisciplinary: International Business Group 2 – Global Focus (6 credits)

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<td>Select 6 credits from the following:</td>
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<tr>
<td>AM 430</td>
<td>International Retailing</td>
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<td>ANTH 200</td>
<td>Cultures and the Global System (GT-SS3)</td>
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<td>ECON 317</td>
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<td>ECON 332/POLS 332</td>
<td>International Political Economy</td>
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<td>Economics of International Trade and Policy</td>
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<td>ECON 442</td>
<td>Economics of International Finance and Policy</td>
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<td>ECON 460</td>
<td>Economic Development</td>
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Second Concentration Major Completion Map

Distinctive Requirements for Degree Program:

To Declare this Major: Direct entry as a new freshman or transfer to the College of Business is highly selective and only those students meeting academic requirements will be accepted. For details contact the Office of Admissions.

CSU and the College of Business use holistic review when determining eligibility for admission to the College of Business as a new freshman. An example of a strong candidate for admission to the College of Business is one who is actively involved in their high school and community, has at least a 3.200 GPA with a 1200 or higher on the SAT or a 27 or higher on the ACT. For current admission criteria, contact the CSU Office of Admissions. New freshmen admitted to CSU but not directly to the College of Business will be admitted as “Undeclared Business Interest” and must meet the requirements below. To be eligible for admission to the College, CSU students (including Undeclared Business Interest) must have a 3.000 cumulative GPA on a minimum of 15 graded credits at Colorado State and a grade of B- or higher in ECON 202 and a grade of C- or higher in each course (total of 3 credits) from the following: MATH 117, MATH 118, MATH 124, MATH 125, MATH 126, MATH 141, or a higher level calculus course.

External transfer students who have completed a minimum of 15 graded credits with a 3.000 cumulative GPA and a grade of B- or higher in ECON 202 and a grade of C- or higher in each course (total of 3 credits) from the following: MATH 117, MATH 118, MATH 124, MATH 125, MATH 126, MATH 141, or a higher level calculus course. External transfer students who do not meet the above criteria will be admitted to Undeclared and must complete the requirements stated above.

To Prepare for First Semester: The Curriculum for the Business Administration-Supply Chain Management concentration assumes students will be able to successfully complete the College of Business Math requirement within the first year. The College of Business requires a minimum grade point average of 2.000 in business and economics courses as a graduation requirement.

The College of Business requires a minimum grade point average of 2.000 in business and economics courses as a graduation requirement.

Immersion: International Business Group 3 – Experiential Learning Requirement (6 credits)

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<td>Internship with global focus</td>
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<tr>
<td>L*** language course</td>
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Students are not to utilize the satisfactory/unsatisfactory (S/U) grading option for any Business concentration course or any Business core course (Business and non-Business subject codes) except when a course only allows S/U grading.

Freshman

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<th>Semester 1</th>
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<tr>
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<td>BUS 201</td>
<td>Exploration of Business</td>
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<td>CO 150</td>
<td>College Composition (GT-CO2)</td>
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<td>Arts and Humanities</td>
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<td>Business Information Systems</td>
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<td>ECON 202</td>
<td>Principles of Microeconomics (GT-SS1)</td>
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<td>MATH 117</td>
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<td>MATH 118</td>
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<td>MATH 124</td>
<td>Logarithmic and Exponential Functions (GT-MA1)</td>
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Major in Business Administration, Supply Chain Management Concentration

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<td>MATH 125</td>
<td>Numerical Trigonometry (GT-MA1)</td>
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<td>MATH 126</td>
<td>Analytic Trigonometry (GT-MA1)</td>
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<tr>
<td>MATH 141</td>
<td>Calculus in Management Sciences (GT-MA1)</td>
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<td>(or higher level calculus course)</td>
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<tr>
<td>Diversity and Global Awareness</td>
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<td>BUS 100 or BUS 105 and CO 150 must be completed by the end of Semester 2</td>
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**Total Credits**

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<td>BUS 220</td>
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<td>STAT 204</td>
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**Total Credits**

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<td>Historical Perspectives</td>
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**Total Credits**

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**Total Credits**

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<td>MGT 476</td>
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<td>Upper-Division Supply Chain Management Courses (See List on Concentration Requirements Tab)</td>
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**Total Credits**

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**Total Credits**

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Semester 8

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<tr>
<td>BUS 479</td>
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<td>MGT 478</td>
<td>Global Supply Chain Management</td>
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Upper-Division Supply Chain Management Courses (See List on Concentration Requirements Tab)

International Business Group 3 - Experiential Learning Requirement

Elective

The benchmark courses for the 8th semester are the remaining courses in the entire program of study.

Total Credits 15

Program Total Credits: 120

Minor in Entrepreneurship and Innovation

The minor in Entrepreneurship and Innovation prepares students to play crucial roles (as founders, investors, advisors, policy makers, and executives) in the greater entrepreneurial ecosystem, including new venture start-ups, corporate entrepreneurship, social and sustainable ventures, and government entities. Consisting of 24 credits, the minor combines required entrepreneurship courses from the College of Business with selected electives across majors with an entrepreneurial nature.

Requirements

Effective Fall 2021

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

Sophomore standing required for acceptance into the minor. Students must have a minimum GPA of 2.500 for acceptance into the minor.

Students must complete each course in the minor with a grade of C (2.000) or better.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>FIN 309</td>
<td>Fundamentals of Entrepreneurial Finance</td>
<td>3</td>
</tr>
<tr>
<td>MGT 330</td>
<td>Creativity, Innovation, and Value Creation</td>
<td>3</td>
</tr>
<tr>
<td>MGT 340</td>
<td>Fundamentals of Entrepreneurship</td>
<td>3</td>
</tr>
</tbody>
</table>

Select one course from the following:

ENGR 422 Technology Entrepreneurship
MGT 420 New Venture Creation
MGT 424/IDEA 424 Design Thinking in Social Entrepreneurship
MGT 455/IDEA 455 Designing for Defense

Select one course from the following:

MGT 360 Social and Sustainable Venturing
MGT 440 New Venture Management
MGT 487 Internship

Select two courses from the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS 205</td>
<td>Legal and Ethical Issues in Business</td>
<td></td>
</tr>
<tr>
<td>ECON 202</td>
<td>Principles of Microeconomics (GT-SS1)</td>
<td></td>
</tr>
<tr>
<td>ECON 204</td>
<td>Principles of Macroeconomics (GT-SS1)</td>
<td></td>
</tr>
<tr>
<td>MGT 305</td>
<td>Fundamentals of Management</td>
<td></td>
</tr>
<tr>
<td>MKT 305</td>
<td>Fundamentals of Marketing</td>
<td></td>
</tr>
</tbody>
</table>

Select one course from the following not taken elsewhere in the minor:

AM 373 Apparel Design and Retail Entrepreneurship
AREC 328 Small Agribusiness Management
AREC 428 Agricultural Business Management
BIOM 486A Biomedical Design Practicum: Capstone Design I

Program Total Credits: 24-25

Certificate in Entrepreneurship

The Certificate in Entrepreneurship is composed of a series of courses providing students with the knowledge and skills to successfully develop and assess the viability of for-profit and not-for-profit “social and sustainable” business concepts. Students will learn how to plan for the funding and launching of new ventures, whether they are standalone businesses or new ventures within an existing company. The Certificate in Entrepreneurship is open to all students.

Effective Fall 2021

Additional coursework may be required due to prerequisites.
Certificate in Leadership in Organizations

The College of Business offers the Certificate in Leadership in Organizations to students majoring in Business Administration. This certificate provides students with a research-based understanding of leadership principles and experience-based skill development opportunities. These leadership competencies are valuable for job attainment, job performance, and career progression for students of all concentrations in the College of Business.

Effective Spring 2015

Additional coursework may be required due to prerequisites.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>MGT 410</td>
<td>Leadership and Organizational Behavior</td>
<td>3</td>
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<tr>
<td>MGT 411</td>
<td>Leading High Performance Teams</td>
<td>3</td>
</tr>
<tr>
<td>MGT 476</td>
<td>Negotiation and Conflict Management</td>
<td>3</td>
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</tbody>
</table>

Program Total Credits: 9

Certificate in Operations, Logistics and Supply Management

The College of Business offers the Certificate in Operations, Logistics and Supply Management to business students. The certificate gives students expertise in the core areas of supply chain management (SCM) and prepares them for SCM careers. Companies seek employees able to mitigate risk in global supply chains, grasp the cost trade-offs inherent to various SCM activities, and build relationships with key trading partners. This certificate will give students the ability to add value through coordination of functions and firms.

Effective Fall 2021

Additional coursework may be required due to prerequisites.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>MGT 375</td>
<td>Advanced Supply Management</td>
<td>3</td>
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<tr>
<td>MGT 376</td>
<td>Advanced Service and Manufacturing Operations</td>
<td>3</td>
</tr>
<tr>
<td>MGT 377</td>
<td>Advanced Logistics</td>
<td>3</td>
</tr>
<tr>
<td>MGT 486B</td>
<td>Practicum: Supply Chain Management</td>
<td>3</td>
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</tbody>
</table>

Program Total Credits: 9

Department of Marketing

Office in Rockwell Hall, Room 111
(970) 491-5114
biz.colostate.edu/marketing (http://biz.colostate.edu/marketing/)

Professor David I. Gilliland, Chair
**Undergraduate**

**Major in Business Administration**
- Marketing Concentration

**Certificates**
- Business-to-Business Selling
- Customer Experience Management
- Marketing Communication and Branding
- Market Research and Data Analytics
- Music Business
- Strategic Marketing

**Graduate**

**Certificate**
- Marketing Management

**Courses**

**Marketing (MKT)**

**MKT 300 Marketing**
**Credits:** 3 (3-0-0)
**Course Description:** Market and buyer analysis, product and service development, pricing, promotion, advertising, selling, and distribution.
**Prerequisite:** (AREC 202 or ECON 202) and (MATH 141 or MATH 155 or MATH 160).

**Registration Information:** Sections may be offered: Face-to-Face, Mixed Face-to-Face, or Online. Credit not allowed for both MKT 300 and MKT 305.

**Terms Offered:** Fall, Spring, Summer.

**Grade Mode:** Traditional.

**Special Course Fee:** No.

**MKT 305 Fundamentals of Marketing**
**Credits:** 3 (3-0-0)
**Course Description:** Overview of marketing activities involved in provision of products and services to customers, including target markets and managerial aspects.
**Prerequisite:** None.

**Registration Information:** Sections may be offered: Face-to-Face, Online, or Mixed Face-to-Face. Credit not allowed for both MKT 300 and MKT 305.

**Terms Offered:** Fall, Spring, Summer.

**Grade Mode:** Traditional.

**Special Course Fee:** No.

**MKT 307 Fundamentals of Sports Marketing**
**Credits:** 3 (3-0-0)
**Course Description:** General marketing and the application within sporting related contexts. Focuses on the nature and scope of marketing a sports franchise as well as marketing traditional products or services with the assistance of sports figures.
**Prerequisite:** None.

**Registration Information:** This is a partial semester course. Offered as an online course only. Sport Management Minors only.

**Term Offered:** Spring.

**Grade Mode:** Traditional.

**Special Course Fee:** No.

**MKT 315 Marketing Communication Design**
**Credits:** 3 (3-0-0)
**Course Description:** Creating multiple kinds of marketing communications using graphic design software.
**Prerequisite:** MKT 300 or MKT 305.

**Registration Information:** Business majors only.

**Terms Offered:** Fall, Spring.

**Grade Mode:** Traditional.

**Special Course Fee:** No.

**MKT 320 Integrated Marketing Communications**
**Credits:** 3 (3-0-0)
**Course Description:** Principles and practices of managing promotional activities including advertising, sales promotion, and other media.
**Prerequisite:** MKT 300 or MKT 305.

**Terms Offered:** Fall, Spring.

**Grade Mode:** Traditional.

**Special Course Fee:** No.

**MKT 330 Business Customer Relationships**
**Credits:** 3 (3-0-0)
**Course Description:** Managing relationships with distribution channel intermediaries and business customers.
**Prerequisite:** MKT 300 or MKT 305.

**Registration Information:** Sections may be offered: Online.

**Terms Offered:** Fall, Spring.

**Grade Mode:** Traditional.

**Special Course Fee:** No.

**MKT 360 Retailing**
**Credits:** 3 (3-0-0)
**Also Offered As:** DM 360.
**Course Description:** Examination of retailing principles and practices, including merchandise management, retailing strategy, supply chain management, store management, and sustainable retail operations.
**Prerequisite:** MKT 300 or MKT 305.

**Registration Information:** Credit not allowed for both DM 360 and MKT 360.

**Terms Offered:** Spring, Summer.

**Grade Mode:** Traditional.

**Special Course Fee:** No.

**MKT 361 Buyer Behavior**
**Credits:** 3 (3-0-0)
**Course Description:** Marketing analysis of buying behavior of individuals, households, businesses, and not-for-profit organizations.
**Prerequisite:** MKT 300 or MKT 305.

**Terms Offered:** Fall, Spring.

**Grade Mode:** Traditional.

**Special Course Fee:** No.

**MKT 362 Professional Selling**
**Credits:** 3 (3-0-0)
**Course Description:** Persuasive personal communications in selling consumer and industrial products and services.
**Prerequisite:** MKT 300 or MKT 305.

**Registration Information:** Sections may be offered: Face-to-Face, Online, or Mixed Face-to-Face.

**Terms Offered:** Fall, Spring.

**Grade Mode:** Traditional.

**Special Course Fee:** No.

**MKT 363 Sales Management**
**Credits:** 3 (3-0-0)
**Course Description:** Recruiting, selecting, training, compensating, motivating, supervising, and evaluating a sales force.
**Prerequisite:** MKT 300 or MKT 305.

**Registration Information:** Sections may be offered: Face-to-Face, Online, or Mixed Face-to-Face.

**Term Offered:** Spring.

**Grade Mode:** Traditional.

**Special Course Fee:** No.
MKT 364  Product Design  Credits: 3 (3-0-0)

Course Description: Designing innovative products, services, brands, and experiences is critical for creating value within all kinds of organizations in the marketplace and society. Creative problem solving to define design challenges, create concepts with low-fidelity prototyping, evaluate assumptions using co-creation, and communicate ideas with stakeholders. Internalize and practice the frameworks, processes, and tools for leading a product innovation process in any kind of organization.
Prequisite: MKT 300 or MKT 305.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MKT 365  International Marketing  Credits: 3 (3-0-0)

Course Description: Analysis of international markets and development of strategic and tactical options for marketing across national boundaries.
Prequisite: MKT 300 or MKT 305.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MKT 366  Services Marketing  Credits: 3 (3-0-0)

Course Description: Customer service issues and unique challenges involved in marketing and management of services operations.
Prequisite: MKT 300 or MKT 305.
Terms Offered: Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

MKT 367  Sports Marketing  Credits: 3 (3-0-0)

Course Description: The nature and scope of applying marketing strategy and tactics in the sports marketing environment.
Prequisite: MKT 300 or MKT 305.
Registration Information: Credit allowed for only one of the following: MKT 367, MKT 367A, MKT 367B.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MKT 370  Digital Marketing  Credits: 3 (3-0-0)

Course Description: Introduction to digital marketing: the landscape and tactics needed to execute marketing strategy in an online, connected, world.
Prequisite: MKT 300 or MKT 305.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MKT 375  Social Media Marketing  Credits: 3 (3-0-0)

Course Description: Provides the knowledge and skills to effectively use social media to market a business. Obtain in-depth knowledge and understanding of the various facets of social media marketing strategy, platforms and tactics, and how social media integrates into the overall marketing and communication plan.
Prequisite: MKT 300.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MKT 376  Sports Marketing  Credits: 3 (3-0-0)

Course Description: Designing innovative products, services, brands, and experiences is critical for creating value within all kinds of organizations in the marketplace and society. Creative problem solving to define design challenges, create concepts with low-fidelity prototyping, evaluate assumptions using co-creation, and communicate ideas with stakeholders. Internalize and practice the frameworks, processes, and tools for leading a product innovation process in any kind of organization.
Prequisite: MKT 300 or MKT 305.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MKT 379  Marketing Strategy and Management  Credits: 3 (3-0-0)

Course Description: Marketing decisions involving integration of elements of the marketing mix.
Prequisite: MKT 310.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MKT 410  Marketing Research  Credits: 3 (3-0-0)

Course Description: Role and methodology of research in business emphasizing selection of study’s direction, collecting data, and choosing techniques for analyzing these data.
Prequisite: (MKT 300 or MKT 305) and (STAT 204 or STAT 301 or STAT 307 or STAT 311 or STAT 315).
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MKT 440  Pricing and Financial Analysis in Marketing  Credits: 3 (3-0-0)

Course Description: Financial analysis involved in addressing marketing problems; advanced study of pricing strategy and tactics.
Prequisite: MKT 300 or MKT 305.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MKT 450  Marketing Analytics  Credits: 3 (3-0-0)

Course Description: Analytic techniques used by marketers to transform data into decision-making information.
Prequisite: MKT 410.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MKT 479  Marketing Strategy and Management  Credits: 3 (3-0-0)

Course Description: Marketing decisions involving integration of elements of the marketing mix.
Prequisite: MKT 410.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MKT 482A  Study Abroad: Cross-Cultural Marketing in China  Credits: 3 (0-0-3)

Course Description: International setting focusing on multi-country contexts. Emphasis on consumer and business customer behavior in today’s global environment.
Prequisite: MKT 300 or MKT 305.
Registration Information: Written consent of instructor.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

MKT 486  Marketing Practicum  Credits: 3 (0-0-3)

Course Description: To give students the experience of working on a real marketing problem with a team at a sponsoring firm.
Prequisite: MKT 300 or MKT 305.
Registration Information: Written consent of instructor required.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MKT 487  Internship  Credits: 3 (0-0-9)

Course Description: Instructor Option.
Prequisite: MKT 300.
Registration Information: Written consent of instructor required.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
MKT 492  Seminar  Credits: 3 (0-0-3)
Course Description:  
Prerequisite: MKT 300 or MKT 305.  
Registration Information: Written consent of instructor required.  
Terms Offered: Fall, Spring.  
Grade Mode: Instructor Option.  
Special Course Fee: No.  

MKT 495  Independent Study  Credits: Var[1-5] (0-0-0)
Course Description:  
Prerequisite: None.  
Registration Information: 2.75 GPA or better.  
Terms Offered: Fall, Spring, Summer.  
Grade Mode: Instructor Option.  
Special Course Fee: No.  

MKT 496  Group Study  Credits: Var[1-3] (0-0-0)
Course Description:  
Prerequisite: None.  
Terms Offered: Fall, Spring, Summer.  
Grade Mode: Instructor Option.  
Special Course Fee: No.  

MKT 498  Research  Credits: Var[1-3] (0-0-0)
Course Description:  
Prerequisite: None.  
Terms Offered: Fall, Spring, Summer.  
Grade Mode: Instructor Option.  
Special Course Fee: No.  

MKT 568  Sport Marketing  Credits: 2 (2-0-0)
Course Description: Examines sport marketing information systems, pricing strategies, media relations, promotional methods, and endorsements as they relate to marketing theories. Practical applications and principles.  
Prerequisite: SPMT 533, may be taken concurrently.  
Restriction: Must be a: Graduate.  
Registration Information: This is a partial semester course. Sections may be offered: Online.  
Grade Mode: Traditional.  
Special Course Fee: No.  

MKT 600  Marketing Management and Strategy  Credits: 3 (3-0-0)
Course Description: Processes of customer value creation and value capture; marketing strategy analysis.  
Prerequisite: None.  
Restriction: Must be a: Graduate, Professional.  
Registration Information: Admission to a master's program in business.  
Term Offered: Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.  

MKT 610  Qualitative Marketing Research Methods  Credit: 1 (1-0-0)
Course Description: Overview of qualitative research methods including focus groups, in-depth interviews, observations, and projective techniques.  
Prerequisite: BUS 655.  
Restriction: Must be a: Graduate, Professional.  
Registration Information: This is a partial-semester course. Sections may be offered: Online.  
Terms Offered: Fall, Spring, Summer.  
Grade Mode: Traditional.  
Special Course Fee: No.  

MKT 611  Quantitative Marketing Research Methods  Credit: 1 (1-0-0)
Course Description: Overview of the field of business research, with a focus on quantitative research methods.  
Prerequisite: BUS 601 and BUS 655.  
Restriction: Must be a: Graduate, Professional.  
Registration Information: This is a partial-semester course. Sections may be offered: Online.  
Terms Offered: Fall, Spring, Summer.  
Grade Mode: Traditional.  
Special Course Fee: No.  

MKT 621  Search Engine Marketing and Optimization  Credit: 1 (1-0-0)
Course Description: Focuses on search engine optimization (SEO) and search engine marketing (SEM). Students will improve the visibility of webpage(s) in the “organic results” through a variety of SEO tactics. Use paid activities (using the Google AdWords platform) to drive traffic from the search engine results page. Emphasizes application of class frameworks and concepts.  
Prerequisite: BUS 655.  
Restriction: Must be a: Graduate, Professional.  
Registration Information: Admission to a master's program in business.  
This is a partial-semester course. Sections may be offered: Online.  
Terms Offered: Fall, Spring, Summer.  
Grade Mode: Traditional.  
Special Course Fee: No.  

MKT 650  Data Analytics  Credits: 2 (2-0-0)
Course Description: Examine the pivotal role of marketing research in the data analytics process. Emphasis on research design, experimental design, sampling theory and various data collection methods. Evaluate the reliability and validity of marketing research data and data analysis tools (SPSS/SAS/R) and report on research findings.  
Prerequisite: BUS 601 and BUS 655.  
Restriction: Must be a: Graduate, Professional.  
Registration Information: Admission to GSSE Program.  
Term Offered: Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.  

MKT 601  Marketing for Social Sustainable Enterprises  Credits: 3 (3-0-0)
Course Description: Customer and stakeholder value creation and capture. Marketing strategy with emphasis on social sustainable organizations.  
Prerequisite: None.  
Restriction: Must be a: Graduate, Professional.  
Registration Information: Admission to GSSE Program.  
Term Offered: Fall.  
Grade Mode: Traditional.  
Special Course Fee: No.
MKT 651 Applied Data Analytics  Credits: 2 (2-0-0)
Course Description: Introduces the scope of the secondary data environment and teaches the analytic techniques used by marketers to transform data into decision making information. Focuses on primary data collection techniques, advanced analytic techniques and their application to marketing decision making.
Prerequisite: MKT 650.
Restriction: Must be a: Graduate, Professional.
Registration Information: This is a partial semester course. Offered as an online course only.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MKT 661 Consumer Behavior  Credit: 1 (1-0-0)
Course Description: Marketing analysis of buying behavior of individual consumers.
Prerequisite: BUS 655.
Restriction: Must be a: Graduate, Professional.
Registration Information: This is a partial semester course. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

MKT 662 Strategic Selling for Business Customers  Credit: 1 (1-0-0)
Course Description: Examination of sales strategies, sales tactics and best practices in professional selling with a primary context in business selling.
Prerequisite: BUS 655.
Restriction: Must be a: Graduate, Professional.
Registration Information: This is a partial-semester course. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

MKT 664 Design Thinking for Sustainable Enterprise  Credits: 3 (3-0-0)
Course Description: Guides students in generating sustainable products, services, and business models. Topics build on a foundational understanding of markets and strategies that address triple bottom line imperatives. Emphasizes applying design thinking tools, cross-disciplinary insights, qualitative research, low-fidelity prototyping, and experimentation.
Prerequisite: MKT 601.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MKT 667 Services Marketing Management  Credit: 1 (1-0-0)
Course Description: Fundamental concepts and strategies that differentiate the marketing of services from the marketing of tangible goods, including customer satisfaction.
Prerequisite: BUS 655.
Restriction: Must be a: Graduate, Professional.
Registration Information: This is a partial-semester course. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

MKT 670 Digital Marketing  Credit: 1 (1-0-0)
Course Description: Overview of digital marketing tactics. Focuses on the practical application of tactics in support of basic business strategies as they apply to the online world of marketing, including websites, analytics, content marketing, email marketing, and emerging technologies, among other digital based topics. Particular focus will be given to measurement in a digital world through analytics and metrics.
Prerequisite: BUS 655.
Restriction: Must be a: Graduate, Professional.
Registration Information: This is a partial semester course. Offered as an online course only.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

MKT 686 Marketing Practicum  Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: CIS 505 and CIS 570 and CIS 575 and CIS 601 and MKT 651, may be taken concurrently.
Restriction: Must be a: Graduate, Professional.
Registration Information: Offered as an online course only.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

MKT 692 Seminar  Credits: 3 (0-0-3)
Course Description: Critical review and discussion of relevant marketing topics.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MKT 695 Independent Study  Credits: Var[1-3] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: 3.25 GPA or better.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

Major in Business Administration, Marketing Concentration
This program will provide its students with a comprehensive knowledge of marketing along with the skills necessary for effective decision making in a business environment that is diverse, global, and highly competitive. As defined by the American Marketing Association, marketing is the activity, set of institutions, and processes for creating, communicating, delivering, and exchanging offerings that have value for customers, clients, partners, and society at large. Organizations engage in marketing activities, such as conducting market research, developing new products, establishing pricing approaches, designing marketing communications, and building customer relationships. Marketing is people-oriented and ever changing. A person's analytical and creative abilities are brought to bear on developing solutions to various marketing problems while operating within a continuously evolving marketplace. In addition to the All-University Core Curriculum, course work for a major in business administration/marketing includes calculus, economics, statistics, and business foundation classes along with courses that specifically examine marketing issues and practices.

Learning Outcomes
Students will demonstrate the ability to:

• Identify a marketing problem and key influences on that problem, to use appropriate qualitative and quantitative analysis and market research techniques to evaluate the marketing problem, and to evaluate alternative solutions

• Make a final recommendation that thoroughly addresses the problem/opportunity based on: making reasonable assumptions; considering appropriate customer, competitor, and company constraints; clearly addressing the marketing issues; and demonstrating an understanding of the interrelationships of marketing concepts

• Use marketing terminology correctly

• Develop persuasive and convincing arguments that support recommendations

• Design a marketing plan

Potential Occupations
Between one-fourth and one-third of the civilian labor force is employed in marketing-related positions. Examples of possible careers include, but are not limited to:

marketing strategy planning, brand management, product development, market research, digital marketing, pricing management, sales management, advertising, and promotion management.

Requirements
The College of Business requires a minimum grade point average of 2.000 in business and economics courses as a graduation requirement.

Effective Fall 2021

<table>
<thead>
<tr>
<th>Freshman</th>
<th>AUCC</th>
<th>Credits</th>
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<tbody>
<tr>
<td>BUS 100 or 105</td>
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<tr>
<td>Exploration of Business</td>
<td></td>
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<tr>
<td>BUS 201</td>
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<td>1</td>
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<tr>
<td>Foundations of Sustainable Enterprise</td>
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<tr>
<td>CIS 200</td>
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<tr>
<td>Business Information Systems</td>
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<td>CO 150</td>
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<td>College Composition (GT-CO2)</td>
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<td>ECON 202</td>
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<tr>
<td>Principles of Microeconomics (GT-SS1)</td>
<td></td>
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<tr>
<td>Complete 3 credits from the following:</td>
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<tr>
<td>MATH 117</td>
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<td>1B</td>
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<tr>
<td>College Algebra in Context I (GT-MA1)</td>
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<tr>
<td>MATH 118</td>
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<td>1B</td>
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<tr>
<td>College Algebra in Context II (GT-MA1)</td>
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<tr>
<td>MATH 124</td>
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<td>1B</td>
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<tr>
<td>Logarithmic and Exponential Functions (GT-MA1)</td>
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<td>MATH 125</td>
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<tr>
<td>Numerical Trigonometry (GT-MA1)</td>
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<tr>
<td>Analytic Trigonometry (GT-MA1)</td>
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<tr>
<td>MATH 141 (or higher level calculus course)</td>
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<td>Calculus in Management Sciences (GT-MA1)</td>
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<td>ACT 210</td>
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<tr>
<td>Introduction to Financial Accounting</td>
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<td>Introduction to Managerial Accounting</td>
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<td>BUS 220</td>
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<tr>
<td>Ethics in Contemporary Organizations (GT-AH3)</td>
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<tr>
<td>BUS 260</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Social-Ethical-Regulatory Issues in Business</td>
<td></td>
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<tr>
<td>ECON 204</td>
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<td>3</td>
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<tr>
<td>Principles of Macroeconomics (GT-SS1)</td>
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<td>STAT 204</td>
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<td>Statistics With Business Applications (GT-MA1)</td>
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<tr>
<td>Historical Perspectives</td>
<td>3D</td>
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**Junior**

All freshman and sophomore required courses must be completed prior to or concurrent with first enrollment in required junior and senior courses.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>BUS 300</td>
<td>Business Writing and Communication (GT-CO3)</td>
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<tr>
<td>CIS 370</td>
<td>Business Analytics</td>
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<tr>
<td>FIN 300(^2)</td>
<td>Principles of Finance</td>
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<tr>
<td>MGT 301</td>
<td>Supply Chain Management</td>
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<tr>
<td>MKT 300(^2)</td>
<td>Marketing</td>
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Select two courses from the following:

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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tr>
<td>MKT 315</td>
<td>Marketing Communication Design</td>
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<tr>
<td>MKT 320</td>
<td>Integrated Marketing Communications</td>
<td></td>
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<tr>
<td>MKT 330</td>
<td>Business Customer Relationships</td>
<td></td>
</tr>
<tr>
<td>MKT 360/DM 360</td>
<td>Retailing</td>
<td></td>
</tr>
<tr>
<td>MKT 362</td>
<td>Professional Selling</td>
<td></td>
</tr>
<tr>
<td>MKT 363</td>
<td>Sales Management</td>
<td></td>
</tr>
<tr>
<td>MKT 364</td>
<td>Product Design</td>
<td></td>
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<tr>
<td>MKT 365</td>
<td>International Marketing</td>
<td></td>
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<tr>
<td>MKT 366</td>
<td>Services Marketing</td>
<td></td>
</tr>
<tr>
<td>MKT 367</td>
<td>Sports Marketing</td>
<td></td>
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<tr>
<td>MKT 370</td>
<td>Digital Marketing</td>
<td></td>
</tr>
<tr>
<td>MKT 440</td>
<td>Pricing and Financial Analysis in Marketing</td>
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<tr>
<td>MKT 450</td>
<td>Marketing Analytics</td>
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<tr>
<td>MKT 487</td>
<td>Internship</td>
<td></td>
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<td>MKT 492</td>
<td>Seminar</td>
<td></td>
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<tr>
<td>MKT 361</td>
<td>Buyer Behavior</td>
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<td>Electives</td>
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**Senior**

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<td>BUS 479</td>
<td>Strategic Management</td>
<td>4A,4C</td>
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<tr>
<td>MGT 320</td>
<td>Contemporary Management Principles/Practices</td>
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Select two courses from the following not taken in the junior year:

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<th>Course Code</th>
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<td>MKT 315</td>
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<td>MKT 320</td>
<td>Integrated Marketing Communications</td>
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<td>MKT 330</td>
<td>Business Customer Relationships</td>
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<tr>
<td>MKT 360/DM 360</td>
<td>Retailing</td>
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<td>MKT 362</td>
<td>Professional Selling</td>
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<tr>
<td>MKT 363</td>
<td>Sales Management</td>
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<td>MKT 364</td>
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<td>MKT 366</td>
<td>Services Marketing</td>
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<tr>
<td>MKT 367</td>
<td>Sports Marketing</td>
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<tr>
<td>MKT 370</td>
<td>Digital Marketing</td>
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</tr>
<tr>
<td>MKT 440</td>
<td>Pricing and Financial Analysis in Marketing</td>
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<tr>
<td>MKT 450</td>
<td>Marketing Analytics</td>
<td></td>
</tr>
<tr>
<td>MKT 487</td>
<td>Internship</td>
<td></td>
</tr>
<tr>
<td>MKT 492</td>
<td>Seminar</td>
<td></td>
</tr>
<tr>
<td>MKT 410</td>
<td>Marketing Research</td>
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</table>
MKT 479  Marketing Strategy and Management  3
Arts and Humanities  3B  3
Electives  3  9

Total Credits  30

Program Total Credits:  120

1 Students enrolled in the Business Administration major prior to Fall semester 2013, are not required to take BUS 201 and BUS 220.
2 Students who have taken FIN 305 and/or MKT 305 prior to admission to the College of Business may substitute those courses to satisfy the category 4A and 4B requirements. All other students are required to take FIN 300 and MKT 300 to satisfy categories 4A and 4B.
3 Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level). A minimum of 6 elective credits must be upper-division.

Students are not to utilize the satisfactory/unsatisfactory (S/U) grading option for any Business concentration course or any Business core course (Business and non-Business subject codes) except when a course only allows S/U grading.

**Major Completion Map**

**Distinctive Requirements for Degree Program:**

**To Declare this Major:** Direct entry as a new freshman or transfer to the College of Business is highly selective and only those students meeting academic requirements will be accepted. For details contact the Office of Admissions.

CSU and the College of Business use holistic review when determining eligibility for admission to the College of Business as a new freshman. An example of a strong candidate for admission to the College of Business is one who is actively involved in their high school and community, has at least a 3.200 GPA with a 1200 or higher on the SAT or a 27 or higher on the ACT. For current admission criteria, contact the CSU Office of Admissions. New freshmen admitted to CSU but not directly to the College of Business will be admitted as “Undeclared Business Interest” and must meet the requirements below. To be eligible for admission to the College, CSU students (including Undeclared Business Interest) must have a 3.000 cumulative GPA on a minimum of 15 graded credits at Colorado State and a grade of B- or higher in ECON 202 and a grade of C- or higher in each course (total of 3 credits) from the following: MATH 117, MATH 118, MATH 124, MATH 125, MATH 126, MATH 141, or a higher level calculus course.

External transfer students who have completed a minimum of 15 graded credits with a 3.000 cumulative GPA and a grade of B- or higher in ECON 202 and a grade of C- or higher in each course (total of 3 credits) from the following: MATH 117, MATH 118, MATH 124, MATH 125, MATH 126, MATH 141, or a higher level calculus course. External transfer students who do not meet the above criteria will be admitted to Undeclared and must complete the requirements stated above.

**To Prepare for First Semester:** The Curriculum for the Business Administration-Marketing concentration assumes students will be able to successfully complete the College of Business Math requirement within the first year.

The College of Business requires a minimum grade point average of 2.000 in business and economics courses as a graduation requirement.

### Freshman

#### Semester 1

<table>
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<tr>
<th>Critical</th>
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<th>AUCC</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>BUS 100 or 105 Introduction to Business Exploration of Business</td>
<td>X</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>CO 150 College Composition (GT-CO2)</td>
<td>X</td>
<td>1A</td>
<td>3</td>
</tr>
<tr>
<td>Diversity and Global Awareness</td>
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<td>3E</td>
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<tr>
<td>Biological and Physical Sciences</td>
<td></td>
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<td>4</td>
</tr>
<tr>
<td>Elective</td>
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#### Semester 2

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<tr>
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<td>CIS 200 Business Information Systems</td>
<td>X</td>
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<tr>
<td>ECON 202 Principles of Microeconomics (GT-SS1)</td>
<td>X</td>
<td>3C</td>
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</tbody>
</table>

Complete 3 credits from the following:

- MATH 117 College Algebra in Context I (GT-MA1) 1B
- MATH 118 College Algebra in Context II (GT-MA1) 1B
- MATH 124 Logarithmic and Exponential Functions (GT-MA1) 1B
- MATH 125 Numerical Trigonometry (GT-MA1) 1B
- MATH 126 Analytic Trigonometry (GT-MA1) 1B
Major in Business Administration, Marketing Concentration

- **MATH 141 (or higher level calculus course)**: Calculus in Management Sciences (GT-MA1) 1B

Electives 6

BUS 100 or BUS 105 and CO 150 must be completed by the end of Semester 2.

**Total Credits** 16

### Sophomore

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<tr>
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<tr>
<td>BUS 220 Ethics in Contemporary Organizations (GT-AH3)</td>
<td></td>
<td></td>
<td>3C</td>
<td>3</td>
</tr>
<tr>
<td>ECON 204 Principles of Macroeconomics (GT-SS1)</td>
<td>X</td>
<td></td>
<td>3A</td>
<td>3</td>
</tr>
<tr>
<td>Biological and Physical Sciences</td>
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**Total Credits** 15

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<tr>
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<tbody>
<tr>
<td>ACT 220 Introduction to Managerial Accounting</td>
<td>X</td>
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<tr>
<td>BUS 260 Social-Ethical-Regulatory Issues in Business</td>
<td></td>
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<td></td>
<td>3</td>
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<tr>
<td>STAT 204 Statistics With Business Applications (GT-MA1)</td>
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<td>4B</td>
<td>3</td>
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<td>Historical Perspectives</td>
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**Total Credits** 15

### Junior

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<tbody>
<tr>
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<td>CIS 370 Business Analytics</td>
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<td>FIN 300 Principles of Finance</td>
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<tr>
<td>MKT 300 Marketing</td>
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**Total Credits** 15

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<tr>
<td>MGT 301 Supply Chain Management</td>
<td>X</td>
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<td>MKT 361 Buyer Behavior</td>
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**Total Credits** 15

### Senior

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<tbody>
<tr>
<td>MGT 320 Contemporary Management Principles/Practices</td>
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**Total Credits** 15

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<tbody>
<tr>
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<td>MKT 410 Marketing Research</td>
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<td>MKT 479 Marketing Strategy and Management</td>
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**Total Credits** 15
Upper-Division MKT elective (except for MKT 305, MKT 495, MKT 496, and MKT 498) (See List on Concentration Requirements Tab)
Elective
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.

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Program Total Credits: 120

**Second Concentration with International Business**

A second concentration in International Business may be taken in conjunction with the Marketing concentration. Upon graduation, both concentrations will be noted on a student's official transcript.

**Effective Fall 2021**

The College of Business requires a minimum grade point average of 2.000 in business and economics courses as a graduation requirement.

---

**Freshman**

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<tr>
<th>Course</th>
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<tr>
<td>BUS 100 or 105</td>
<td>Introduction to Business</td>
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<tr>
<td>BUS 201</td>
<td>Foundations of Sustainable Enterprise</td>
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<tr>
<td>CIS 200</td>
<td>Business Information Systems</td>
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</tr>
<tr>
<td>CO 150</td>
<td>College Composition (GT-CO2)</td>
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</tr>
<tr>
<td>ECON 202</td>
<td>Principles of Microeconomics (GT-SS1)</td>
<td>3C</td>
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<tr>
<td>Complete 3 credits from the following:</td>
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<tr>
<td>MATH 117</td>
<td>College Algebra in Context I (GT-MA1)</td>
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<td>MATH 118</td>
<td>College Algebra in Context II (GT-MA1)</td>
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<td>MATH 124</td>
<td>Logarithmic and Exponential Functions (GT-MA1)</td>
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<td>MATH 125</td>
<td>Numerical Trigonometry (GT-MA1)</td>
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</tr>
<tr>
<td>MATH 126</td>
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<tr>
<td>Biological and Physical Sciences</td>
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<tr>
<td>Diversity and Global Awareness</td>
<td>3E</td>
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<tr>
<td>Historical Perspectives</td>
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**Sophomore**

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<tbody>
<tr>
<td>ACT 210</td>
<td>Introduction to Financial Accounting</td>
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</tr>
<tr>
<td>ACT 220</td>
<td>Introduction to Managerial Accounting</td>
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</tr>
<tr>
<td>BUS 220</td>
<td>Ethics in Contemporary Organizations (GT-AH3)</td>
<td>3B</td>
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<td>BUS 260</td>
<td>Social-Ethical-Regulatory Issues in Business</td>
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</tr>
<tr>
<td>BUS 300</td>
<td>Business Writing and Communication (GT-CO3)</td>
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<td>ECON 204</td>
<td>Principles of Macroeconomics (GT-SS1)</td>
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<td>Arts and Humanities</td>
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<td>Biological and Physical Sciences</td>
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<td>International Business Group 2 - Global Focus</td>
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<td>Electives</td>
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**Junior**

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<tr>
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<tr>
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<td>Principles of Finance</td>
<td>4A,4B</td>
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<tr>
<td>MGT 320</td>
<td>Contemporary Management Principles/Practices</td>
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<td>MGT 435</td>
<td>Global Ethical Leadership Stakeholder Mgmt</td>
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<tr>
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<td>MKT 361</td>
<td>Buyer Behavior</td>
<td>3</td>
</tr>
<tr>
<td>STAT 204</td>
<td>Statistics With Business Applications (GT-MA1)</td>
<td>1B</td>
</tr>
</tbody>
</table>

Select 6 credits from the following:

- MKT 315: Marketing Communication Design
- MKT 320: Integrated Marketing Communications
- MKT 330: Business Customer Relationships
- MKT 360/DM 360: Retailing
- MKT 362: Professional Selling
- MKT 363: Sales Management
- MKT 364: Product Design
- MKT 366: Services Marketing
- MKT 367: Sports Marketing
- MKT 370: Digital Marketing
- MKT 440: Pricing and Financial Analysis in Marketing
- MKT 450: Marketing Analytics
- MKT 487: Internship
- MKT 492: Seminar

International Business Group 2 - Global Focus
International Business Group 3 - Experiential Learning Requirement

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS 479</td>
<td>Strategic Management</td>
<td>4A,4C</td>
</tr>
<tr>
<td>CIS 370</td>
<td>Business Analytics</td>
<td>3</td>
</tr>
<tr>
<td>FIN 475</td>
<td>International Business Finance</td>
<td>3</td>
</tr>
<tr>
<td>MGT 301</td>
<td>Supply Chain Management</td>
<td>3</td>
</tr>
<tr>
<td>MGT 475</td>
<td>International Business Management</td>
<td>3</td>
</tr>
<tr>
<td>MKT 365</td>
<td>International Marketing</td>
<td>3</td>
</tr>
<tr>
<td>MKT 410</td>
<td>Marketing Research</td>
<td>3</td>
</tr>
<tr>
<td>MKT 479</td>
<td>Marketing Strategy and Management</td>
<td>3</td>
</tr>
</tbody>
</table>

Select 3 credits from the following (not previously taken):

- MKT 315: Marketing Communication Design
- MKT 320: Integrated Marketing Communications
- MKT 330: Business Customer Relationships
- MKT 360/DM 360: Retailing
- MKT 362: Professional Selling
- MKT 363: Sales Management
- MKT 364: Product Design
- MKT 366: Services Marketing
- MKT 367: Sports Marketing
- MKT 370: Digital Marketing
- MKT 440: Pricing and Financial Analysis in Marketing
- MKT 450: Marketing Analytics
- MKT 487: Internship
- MKT 492: Seminar

International Business Group 3 - Experiential Learning Requirement

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Credits</td>
<td></td>
<td>30</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS 479</td>
<td>Strategic Management</td>
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</tr>
<tr>
<td>CIS 370</td>
<td>Business Analytics</td>
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<tr>
<td>MGT 301</td>
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<td>3</td>
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<td>MGT 475</td>
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<tr>
<td>MKT 365</td>
<td>International Marketing</td>
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</tr>
<tr>
<td>MKT 410</td>
<td>Marketing Research</td>
<td>3</td>
</tr>
<tr>
<td>MKT 479</td>
<td>Marketing Strategy and Management</td>
<td>3</td>
</tr>
</tbody>
</table>

Select 3 credits from the following (not previously taken):

- MKT 315: Marketing Communication Design
- MKT 320: Integrated Marketing Communications
- MKT 330: Business Customer Relationships
- MKT 360/DM 360: Retailing
- MKT 362: Professional Selling
- MKT 363: Sales Management
- MKT 364: Product Design
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- MKT 450: Marketing Analytics
- MKT 487: Internship
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International Business Group 3 - Experiential Learning Requirement

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Credits</td>
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</table>

Program Total Credits: 120
**Interdisciplinary: International Business Group 2 – Global Focus (6 credits)**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AM 430</td>
<td>International Retailing</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 200</td>
<td>Cultures and the Global System (GT-SS3)</td>
<td>3</td>
</tr>
<tr>
<td>ECON 317</td>
<td>Population Economics</td>
<td>3</td>
</tr>
<tr>
<td>ECON 332/POLS 332</td>
<td>International Political Economy</td>
<td>3</td>
</tr>
<tr>
<td>ECON 440</td>
<td>Economics of International Trade and Policy</td>
<td>3</td>
</tr>
<tr>
<td>ECON 442</td>
<td>Economics of International Finance and Policy</td>
<td>3</td>
</tr>
<tr>
<td>ECON 460</td>
<td>Economic Development</td>
<td>3</td>
</tr>
<tr>
<td>GR 320</td>
<td>Cultural Geography</td>
<td>3</td>
</tr>
<tr>
<td>HIST 470</td>
<td>World Environmental History, 1500-Present</td>
<td>3</td>
</tr>
<tr>
<td>IE 450/SOWK 450</td>
<td>International Social Welfare and Development</td>
<td>3</td>
</tr>
<tr>
<td>IE 470</td>
<td>Women and Development</td>
<td>3</td>
</tr>
<tr>
<td>IE 471</td>
<td>Children and Youth in Global Context</td>
<td>3</td>
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<tr>
<td>IE 472</td>
<td>Education for Global Peace</td>
<td>3</td>
</tr>
<tr>
<td>IE 478</td>
<td>Managing International Development Programs</td>
<td>3</td>
</tr>
<tr>
<td>JTC 412</td>
<td>International Mass Communication</td>
<td>3</td>
</tr>
<tr>
<td>NRRT 320</td>
<td>International Issues-Recreation and Tourism</td>
<td>3</td>
</tr>
<tr>
<td>POLS 232</td>
<td>International Relations (GT-SS1)</td>
<td>3</td>
</tr>
<tr>
<td>POLS 362</td>
<td>Global Environmental Politics</td>
<td>3</td>
</tr>
<tr>
<td>POLS 431</td>
<td>International Law</td>
<td>3</td>
</tr>
<tr>
<td>POLS 433</td>
<td>International Organization</td>
<td>3</td>
</tr>
<tr>
<td>POLS 437</td>
<td>International Security</td>
<td>3</td>
</tr>
<tr>
<td>POLS 442</td>
<td>Environmental Politics in Developing World</td>
<td>3</td>
</tr>
<tr>
<td>POLS 462</td>
<td>Globalization, Sustainability, and Justice</td>
<td>3</td>
</tr>
<tr>
<td>SOC 364</td>
<td>Food, Agriculture and Global Society</td>
<td>3</td>
</tr>
<tr>
<td>SPCM 434</td>
<td>Intercultural Communication</td>
<td>3</td>
</tr>
</tbody>
</table>

**Immersion: International Business Group 3 – Experiential Learning Requirement (6 credits)**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Select at least one from the following:</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Education Abroad experience</td>
<td></td>
</tr>
</tbody>
</table>

**Internship with global focus**

**L*** language course

Students are not to utilize the satisfactory/unsatisfactory (S/U) grading option for any Business concentration course or any Business core course (Business and non-Business subject codes) except when a course only allows S/U grading

**Second Concentration Major Completion Map**

**Distinctive Requirements for Degree Program:**

**To Declare this Major:** Direct entry as a new freshman or transfer to the College of Business is highly selective and only those students meeting academic requirements will be accepted. For details contact the Office of Admissions.

CSU and the College of Business use holistic review when determining eligibility for admission to the College of Business as a new freshman. An example of a strong candidate for admission to the College of Business is one who is actively involved in their high school and community, has at least a 3.200 GPA with a 1200 or higher on the SAT or a 27 or higher on the ACT. For current admission criteria, contact the CSU Office of Admissions. New freshmen admitted to CSU but not directly to the College of Business will be admitted as "Undeclared Business Interest" and must meet the requirements below. To be eligible for admission to the College, CSU students (including Undeclared Business Interest) must have a 3.000 cumulative GPA on a minimum of 15 graded credits at Colorado State and a grade of B- or higher in ECON 202 and a grade of C- or higher in each course (total of 3 credits) from the following: MATH 117, MATH 118, MATH 124, MATH 125, MATH 126, MATH 141, or a higher level calculus course.

External transfer students who have completed a minimum of 15 graded credits with a 3.000 cumulative GPA and a grade of B- or higher in ECON 202 and a grade of C- or higher in each course (total of 3 credits) from the following: MATH 117, MATH 118, MATH 124, MATH 125, MATH 126, MATH 141, or a higher level calculus course. External transfer students who do not meet the above criteria will be admitted to Undeclared and must complete the requirements stated above.

**To Prepare for First Semester:** The Curriculum for the Business Administration-Marketing concentration assumes students will be able to successfully complete the College of Business Math requirement within the first year.

The College of Business requires a minimum grade point average of 2.000 in business and economics courses as a graduation requirement.

**Freshman**

**Semester 1**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS 100 or 105</td>
<td>Introduction to Business Exploration of Business</td>
<td></td>
</tr>
<tr>
<td>BUS 201</td>
<td>Foundations of Sustainable Enterprise</td>
<td></td>
</tr>
<tr>
<td>CO 150</td>
<td>College Composition (GT-CO2)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Biological and Physical Sciences</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Diversity and Global Awareness</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Electives</td>
<td></td>
</tr>
</tbody>
</table>

**Total Credits** 15
<table>
<thead>
<tr>
<th>Semester 2</th>
<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS 200</td>
<td></td>
<td>X</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>ECON 202</td>
<td></td>
<td>X 3C</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

Complete 3 credits from the following:

- MATH 117  College Algebra in Context I (GT-MA1)  1B
- MATH 118  College Algebra in Context II (GT-MA1)  1B
- MATH 124  Logarithmic and Exponential Functions (GT-MA1)  1B
- MATH 125  Numerical Trigonometry (GT-MA1)  1B
- MATH 126  Analytic Trigonometry (GT-MA1)  1B
- MATH 141  Calculus in Management Sciences (GT-MA1)  X 1B (or higher level calculus course)

Historical Perspectives  X 3D  3
Electives  X  3

Total Credits  15

<table>
<thead>
<tr>
<th>Sophomore</th>
<th>Semester 3</th>
<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACT 210</td>
<td>Introduction to Financial Accounting</td>
<td>X</td>
<td></td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>BUS 220</td>
<td>Ethics in Contemporary Organizations (GT-AH3)</td>
<td></td>
<td>3B</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>ECON 204</td>
<td>Principles of Macroeconomics (GT-SS1)</td>
<td>X</td>
<td>3C</td>
<td></td>
<td>3</td>
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</table>

Biological and Physical Sciences  3A  3
Electives  3

Total Credits  15

<table>
<thead>
<tr>
<th>Junior</th>
<th>Semester 5</th>
<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MGT 320</td>
<td>Contemporary Management Principles/Practices</td>
<td>X</td>
<td></td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>MGT 435</td>
<td>Global Ethical Leadership Stakeholder Mgmt</td>
<td>X</td>
<td></td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>MKT 300</td>
<td>Marketing</td>
<td>X 4B</td>
<td></td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>STAT 204</td>
<td>Statistics With Business Applications (GT-MA1)</td>
<td>X 1B</td>
<td></td>
<td></td>
<td>3</td>
</tr>
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</table>

International Business Group 2 - Global Focus  X  3

Arts and Humanities  X 3B  3

Total Credits  15

<table>
<thead>
<tr>
<th>Senior</th>
<th>Semester 6</th>
<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>FIN 300</td>
<td>Principles of Finance</td>
<td>X</td>
<td>4A,4B</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>MKT 361</td>
<td>Buyer Behavior</td>
<td>X</td>
<td></td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>MKT Elective (see Program Requirements - Select 6 credits)</td>
<td>X 6</td>
<td></td>
<td></td>
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International Business Group 3 - Experiential Learning Requirement  X  3

Total Credits  15

<table>
<thead>
<tr>
<th>Senior</th>
<th>Semester 7</th>
<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>FIN 475</td>
<td>International Business Finance</td>
<td>X</td>
<td></td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>MGT 301</td>
<td>Supply Chain Management</td>
<td>X</td>
<td></td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>MGT 475</td>
<td>International Business Management</td>
<td></td>
<td></td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>MKT 365</td>
<td>International Marketing</td>
<td></td>
<td></td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credits  15
Certificate in Business-To-Business Selling

The Business-to-Business Selling certificate provides an opportunity to develop significant knowledge and experience in addressing business customers' needs and building long-term mutually beneficial relationships. Learn about approaches for attracting customers, planning for and conducting meetings with business customers, managing a sales force, designing channels of distribution, and developing marketing strategies. This certificate may provide career advancement opportunities within selling, sales management, and business-to-business marketing.

Requirements
Effective Fall 2020

Additional coursework may be required due to prerequisites.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MKT 330</td>
<td>Business Customer Relationships</td>
<td>3</td>
</tr>
<tr>
<td>MKT 362</td>
<td>Professional Selling</td>
<td>3</td>
</tr>
<tr>
<td>MKT 363</td>
<td>Sales Management</td>
<td>3</td>
</tr>
</tbody>
</table>

Program Total Credits: 9

Certificate in Customer Experience Management

The Customer Experience Management certificate provides management skills and strategic insights for providing consumers with satisfying experiences across a cross-section of markets, including retailing, hospitality, and entertainment. Customers' experiences often extend into online contexts. This certificate will provide an understanding of digital tools used to attract customers and address their needs for information and online services.

Requirements
Effective Summer 2016

Additional coursework may be required due to prerequisites.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MKT 360/DM 360</td>
<td>Retailing</td>
<td>3</td>
</tr>
<tr>
<td>or MKT 367</td>
<td>Sports Marketing</td>
<td></td>
</tr>
<tr>
<td>MKT 366</td>
<td>Services Marketing</td>
<td>3</td>
</tr>
</tbody>
</table>

Certificate in Market Research and Data Analytics

This certificate provides students with a comprehensive view of the tools that marketing managers use to understand markets and evaluate their marketing efforts. Gain valuable insight into the traditional qualitative and quantitative research methods used to collect primary data, as well as the advanced analytic techniques used by marketers to transform secondary data into decision-making information. Access to data gathered through digital marketing efforts is central to the analytical methods used by marketing managers.

Requirements
Effective Fall 2016

Additional coursework may be required due to prerequisites.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MKT 370</td>
<td>Digital Marketing</td>
<td>3</td>
</tr>
<tr>
<td>MKT 410</td>
<td>Marketing Research</td>
<td>3</td>
</tr>
<tr>
<td>MKT 450</td>
<td>Marketing Analytics</td>
<td>3</td>
</tr>
</tbody>
</table>

Program Total Credits: 9

Certificate in Marketing Communication and Branding

The Marketing Communication and Branding certificate is designed to train for effectively communicating with customers across a variety of channels and in developing effective branding strategies. Students completing this certificate could pursue employment at an ad agency or an agency specializing in branding, digital marketing, or sales promotion. Students gain knowledge, skills, and experiences for employment as a marketing communications or digital marketing specialist.

Requirements
Effective Summer 2016

Additional coursework may be required due to prerequisites.
### Certificate in Music Business

The Certificate in Music Business is a 3-course, 9-credit program covering concepts and practical skills for contemporary music business. The primary function of the courses is to offer graduates a fundamental understanding of the domestic music business marketplace by identifying major stakeholders and entrepreneurial opportunities within this growing field.

#### Requirements

**Effective Fall 2021**

Additional coursework may be required due to prerequisites.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MKT 315</td>
<td>Marketing Communication Design</td>
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</tr>
<tr>
<td>MKT 320</td>
<td>Integrated Marketing Communications</td>
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</tr>
<tr>
<td>MKT 370</td>
<td>Digital Marketing</td>
<td>3</td>
</tr>
</tbody>
</table>

**Program Total Credits:** 9

### Certificate in Strategic Marketing

The Strategic Marketing certificate provides experience in marketing decision-making and planning. Students will be exposed to frameworks and concepts that are central to developing marketing strategies. Courses that center on different components of marketing will provide experience in addressing a wide variety of marketing problems.

#### Requirements

**Effective Summer 2016**

Additional coursework may be required due to prerequisites.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS 360</td>
<td>Introduction to Music Business</td>
<td>3</td>
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<tr>
<td>BUS 361</td>
<td>Principles of Music Marketing</td>
<td>3</td>
</tr>
<tr>
<td>BUS 362</td>
<td>Making Money in Music</td>
<td>3</td>
</tr>
</tbody>
</table>

**Program Total Credits:** 9

### Graduate Certificate in Marketing Management

The Graduate Certificate in Marketing Management provides students with a foundation in marketing and the opportunity to acquire an in-depth understanding of marketing topics. The initial required courses introduce marketing concepts. Students develop marketing strategy and planning skills in a second required course. Elective courses allow students to develop deeper knowledge in areas of interest, including sales management, consumer behavior, services marketing, search engine optimization, and market research. The program should benefit current MBA students as well as business people seeking to gain additional marketing knowledge. The program stresses application and targets working managers.

#### Effective Fall 2019

Additional coursework may be required due to prerequisites.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS 655</td>
<td>Marketing Management</td>
<td>2</td>
</tr>
<tr>
<td>BUS 656</td>
<td>Marketing Strategy and Planning</td>
<td>2</td>
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<tr>
<td>Select five courses from the following:</td>
<td></td>
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</tr>
<tr>
<td>MKT 610</td>
<td>Qualitative Marketing Research Methods</td>
<td></td>
</tr>
<tr>
<td>MKT 611</td>
<td>Quantitative Marketing Research Methods</td>
<td></td>
</tr>
<tr>
<td>MKT 621</td>
<td>Search Engine Marketing and Optimization</td>
<td></td>
</tr>
<tr>
<td>MKT 661</td>
<td>Consumer Behavior</td>
<td></td>
</tr>
<tr>
<td>MKT 662</td>
<td>Strategic Selling for Business Customers</td>
<td></td>
</tr>
<tr>
<td>MKT 667</td>
<td>Services Marketing Management</td>
<td></td>
</tr>
<tr>
<td>MKT 670</td>
<td>Digital Marketing</td>
<td></td>
</tr>
</tbody>
</table>

**Program Total Credits:** 9

*This certificate may have courses in common with other graduate certificates. A student may earn more than one certificate, but a given course may be counted only in one certificate.*

### Walter Scott, Jr. College of Engineering

![Image](http://www.engr.colostate.edu/)

Scott Bioengineering Building, Suite 202
(970) 491-3366
engr.colostate.edu

Professor David L. McLean, Dean
Professor Anthony Marchese, Associate Dean

### Undergraduate Majors

Biomedical Engineering
Chemical and Biological Engineering
Civil Engineering
Computer Engineering
Electrical Engineering
Environmental Engineering
Mechanical Engineering

Dual Degree Programs
Biomedical Engineering (B.S.) combined with Chemical and Biological Engineering (B.S.)
Biomedical Engineering (B.S.) combined with Electrical Engineering, Electrical Engineering Concentration (B.S.)
Biomedical Engineering (B.S.) combined with Electrical Engineering, Lasers and Optical Engineering Concentration (B.S.)
Biomedical Engineering (B.S.) combined with Mechanical Engineering (B.S.)

Undergraduate Minors
Biomedical Engineering Interdisciplinary Minor
Environmental Engineering

For a complete list of departmental program offerings (including certificates), see individual department catalog pages.

College-Wide Graduate Programs
Master’s Programs
Master of Engineering, Plan C, Advanced Manufacturing Specialization
Master of Engineering, Plan C, Aerospace Engineering Specialization
Master of Engineering, Plan C, Biomedical Engineering Specialization
Master of Engineering, Plan C, Chemical Engineering Specialization
Master of Engineering, Plan C, Civil Engineering Specialization
Master of Engineering, Plan C, Computer Engineering Specialization
Master of Engineering, Plan C, Electrical Engineering Specialization
Master of Engineering, Plan C, Engineering Management Specialization (No new students are being accepted to this program of study.)
Master of Engineering, Plan C, Mechanical Engineering Specialization
Master of Engineering, Plan C, Systems Engineering Specialization

The mission of the Walter Scott, Jr. College of Engineering is to educate, innovate, cultivate and engage in order to generate new knowledge, improve quality of life and positively impact society.

Engineers are critically involved in every facet of modern technological society, processing information, designing systems and equipment, maintaining society’s infrastructure, solving environmental and energy problems, and helping attain desired levels of efficiency and comfort. The Walter Scott, Jr. College of Engineering continues its tradition—a tradition as old as CSU—of providing world-class training in the basic fields of engineering through both undergraduate instruction and graduate programs strongly supported by modern research facilities and distinguished faculty.

College Programs
The Engineering Accreditation Commission of ABET (http://www.abet.org) accredits all engineering undergraduate programs.

Undergraduate programs are administered by the Departments of Chemical and Biological Engineering, Civil and Environmental Engineering, Electrical and Computer Engineering, and Mechanical Engineering. These departments offer four-year programs leading to Bachelor of Science degrees. Although emphasis is on broad training in basic engineering, students may specialize to some extent by proper choice of technical electives. Additionally, the School of Biomedical Engineering offers a program in which students attain two degrees in five-years. Graduates of this program receive two degrees: one B.S. in biomedical engineering and the other B.S. in one of three traditional engineering areas: Chemical and Biological Engineering, Electrical Engineering, or Mechanical Engineering.

Students may consider simultaneously completing the requirements for a second major. See Second Major Requirements for a complete description of the program. A student may pursue a minor program of study inside or outside the Walter Scott, Jr. College of Engineering in conjunction with the desired engineering major.

Walter Scott, Jr. College of Engineering General Objectives and Outcomes

Outcomes
Graduates of the undergraduate engineering programs will be able to:

1. An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics
2. An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors
3. An ability to communicate effectively with a range of audiences
4. An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts
5. An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives
6. An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions
7. An ability to acquire and apply new knowledge as needed, using appropriate learning strategies

Objectives
Individual program outcomes and objectives are provided within the respective departments’ websites and below, in this catalog.

Cooperative Education Program
The cooperative education program is an academic rotational program in which students work at least three semesters, two of which are fall or spring, in an assignment related to their major. Each work semester, cooperative education students register for one credit hour of Engineering Cooperative Experience to maintain their full-time student status. Three cooperative education credit hours may be substituted for a technical elective in their major. Cooperative education students gain at least a year of work experience, typically with the same employer, while earning a competitive salary. The cooperative education program allows participants to explore their chosen engineering discipline, build a powerful resume, develop a network of professional contacts, and support their academic expenses.

International Opportunities
Education abroad programs are available to students in the Walter Scott, Jr. College of Engineering. Because knowledge of other cultures is valuable in understanding our own, students are strongly encouraged to
Transfer Students
Advisors in each department are available to assist students who wish to transfer. Should the demand for any engineering major exceed the capacity to maintain a high-quality education, individual departments may find it necessary to enforce more stringent requirements.

Transfer of credits earned at other colleges and universities within Colorado is facilitated by the articulation agreements from one university to another on course equivalencies.

Change of Major to Engineering
Students who wish to change from another CSU major are selected for admission once at the end of each term; students are admitted based on academic criteria. Some majors may specify more stringent requirements in math and science or other courses. Engineering courses are normally open to engineering majors only.

Curricular Requirements
The curricula of the Walter Scott, Jr. College of Engineering include courses in engineering, mathematics, science, humanities, and social sciences. During the first two years, all engineering students take coursework emphasizing mathematics, physics, chemistry, and basic engineering; because all branches of engineering rely on this foundation. The junior and senior years are devoted primarily to a balanced selection of specialized engineering courses. The minimum number of credits for graduation with a Bachelor of Science degree varies by engineering major.

Good engineers are not only competent to render professional service in their fields of specialization, but are able to assume leadership roles as citizens. To broaden students’ perspectives in non-technical areas, the programs in engineering require a minimum of 12 to 15 credits in arts and humanities and behavioral and social sciences to be selected from anthropology, economics, foreign languages, history, literature, philosophy, political science, psychology, and sociology. Courses in art, geography, music, speech, and theater may also be selected with the prior approval of the advisor. These courses must be selected in such a way that they also meet All-University Core Curriculum requirements.

The ability to express oneself clearly and concisely in both written and oral forms is a great asset to the engineer who is often called upon to prepare reports in which clarity, organization, and precision are essential. For this reason, engineering students must do more than meet the minimum English course requirements. In fact, the development of communication skills is emphasized throughout the engineering curricula. This emphasis is especially evident in laboratory and design-oriented courses, in which the presentation of both oral and written reports is a major component.

The Walter Scott, Jr. College of Engineering requires a minimum grade point average of 2.000 in required engineering, mathematics, chemistry, and physics courses as a graduation requirement. Additional minimum grade requirements apply in some engineering majors.

An engineer applies physical understanding and analytical techniques to the design of devices and systems needed by modern society. The preparation of an engineer, therefore, must include engineering design experience. To meet this objective, all undergraduate engineering students must participate in a well-structured sequence of design-related courses culminating in a capstone design experience in order to graduate.
Graduate Programs in Biomedical Engineering

Programs leading to a Master of Engineering, Master of Science, and Doctor of Philosophy degrees are offered at CSU. The graduate programs in Bioengineering (M.S. and Ph.D.) integrate physical, chemical, and mathematical sciences with engineering principles and clinical studies. There are boundless opportunities for research, ranging from new therapies and imaging modalities for fighting cancer, to improving the design of vital medical equipment used in open heart surgery, or developing the next generation of gene therapies and engineered tissues. CSU is uniquely positioned to offer this advanced degree program. The highly-ranked Veterinary Medical Center and the Professional Veterinary Medicine Program are co-located with engineering and sciences on the CSU campus, providing a rich environment for interdisciplinary research and day-to-day collaborations.

Other Graduate Programs under the Walter Scott, Jr. College of Engineering

The Walter Scott, Jr. College of Engineering also offers an M.S. and a Ph.D. in Systems Engineering, as well as graduate-level interdisciplinary studies programs in Extreme Ultraviolet and Optical Science and Technology, and Systems Engineering. Students interested in graduate work should refer to the Graduate and Professional Bulletin.

Master of Engineering, Plan C, Advanced Manufacturing Specialization

The Master of Engineering, Plan C, Advanced Manufacturing Specialization is an on-campus or online degree program focused on providing students with the competencies, skills, and experience to advance in careers in a manufacturing industry. The curriculum includes subjects in manufacturing processes and process control, factory systems and supply chains, business fundamentals and the product development process. This is a coursework-only degree program with no thesis requirement.

Requirements Effective Fall 2021

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MECH 407</td>
<td>Laser Applications in Mechanical Engineering</td>
<td></td>
</tr>
<tr>
<td>MECH 464</td>
<td>Injection Molding</td>
<td></td>
</tr>
<tr>
<td>MECH 530</td>
<td>Advanced Composite Materials</td>
<td></td>
</tr>
<tr>
<td>MECH 531 / BIOM 531</td>
<td>Materials Engineering</td>
<td></td>
</tr>
<tr>
<td>MECH 533</td>
<td>Composites Product Development</td>
<td></td>
</tr>
<tr>
<td>MECH 513</td>
<td>Simulation Modeling and Experimentation</td>
<td></td>
</tr>
<tr>
<td>MECH 529</td>
<td>Advanced Mechanical Systems</td>
<td></td>
</tr>
</tbody>
</table>

Processing of Materials:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MECH 411</td>
<td>Manufacturing Engineering</td>
</tr>
<tr>
<td>MECH 432</td>
<td>Engineering of Nanomaterials</td>
</tr>
<tr>
<td>MECH 502</td>
<td>Advanced/ Additive Manufacturing Engineering</td>
</tr>
<tr>
<td>MECH 537</td>
<td>Processing of Polymer Composites</td>
</tr>
<tr>
<td>MECH 564</td>
<td>Fundamentals of Robot Mechanics and Controls</td>
</tr>
</tbody>
</table>

Program Total Credits: 30

A minimum of 30 credits are required to complete this program. Of the 30 minimum credits required for this program, at least 21 credits must be at the 500-level or above and earned at CSU.

Master of Engineering, Plan C, Aerospace Engineering Specialization

The Master of Engineering, Plan C, Aerospace Engineering Specialization is an on-campus or online degree program focused on providing students with aerospace engineering-relevant content, in disciplines such as Fluid Flow, Propulsion, Structures, and Materials and Manufacturing. This program is intended for professional students who have an undergraduate degree in engineering and are working in the aerospace industry. This is a coursework-only degree program with no thesis requirement.

Requirements Effective Fall 2021

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGR 550 / MATH 550</td>
<td>Numerical Methods in Science and Engineering</td>
<td>6</td>
</tr>
<tr>
<td>MECH 568</td>
<td>Computational Methods for Mechanical Eng.</td>
<td></td>
</tr>
</tbody>
</table>

Group B:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MECH 538</td>
<td>Mechanical Engineering Thermodynamics</td>
</tr>
<tr>
<td>MECH 539</td>
<td>Advanced Fluid Mechanics</td>
</tr>
<tr>
<td>CIVE 560</td>
<td>Advanced Mechanics of Materials</td>
</tr>
<tr>
<td>MECH 532 / BIOM 532</td>
<td>Materials Issues in Mechanical Design</td>
</tr>
</tbody>
</table>

Technical Electives (see list below) 24

Program Total Credits: 30

Technical Electives (Select at least eight courses from the below technical electives or the above foundational courses for a minimum of 24 credits):

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MECH 478</td>
<td>Computational Fluid Dynamics</td>
<td></td>
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</tbody>
</table>
Master of Engineering, Plan C, Biomedical Engineering Specialization

The Master of Engineering, Plan C, Biomedical Engineering Specialization focuses on enhancing the expertise of working engineering professionals. Engineers and scientists who want to further their careers with engineering related firms and governmental agencies should consider this degree. Students have flexibility to develop a plan of study in their area of interest. Students interested in graduate work should refer to CSU’s Graduate and Professional Bulletin and the School of Biomedical Engineering (http://www.engr.colostate.edu/sbme/) website.

### Requirements

**Effective Fall 2021**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Core Course Requirements</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BIOM 570/MECH 570</td>
<td>Bioengineering</td>
<td>3</td>
</tr>
<tr>
<td>BIOM 576/MECH 576</td>
<td>Quantitative Systems Physiology</td>
<td>4</td>
</tr>
<tr>
<td><strong>Foundation Courses</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Select a minimum of 9 credits from the following:</td>
<td></td>
<td>9</td>
</tr>
<tr>
<td>BIOM 517/ECE 517</td>
<td>Advanced Optical Imaging</td>
<td></td>
</tr>
<tr>
<td>BIOM 525/MECH 525</td>
<td>Cell and Tissue Engineering</td>
<td></td>
</tr>
<tr>
<td>BIOM 526/ECE 526</td>
<td>Biological Physics</td>
<td></td>
</tr>
<tr>
<td>BIOM 531/MECH 531</td>
<td>Materials Engineering</td>
<td></td>
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<tr>
<td>BIOM 533/CIVE 533 or CIVE 534</td>
<td>Biomolecular Tools for Engineers</td>
<td></td>
</tr>
<tr>
<td>BIOM 537/ECE 537</td>
<td>Biomedical Signal Processing</td>
<td></td>
</tr>
<tr>
<td>BIOM 573/MECH 573</td>
<td>Structure and Function of Biomaterials</td>
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</tr>
<tr>
<td>BIOM 574/MECH 574</td>
<td>Bio-Inspired Surfaces</td>
<td></td>
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<tr>
<td><strong>Depth Courses</strong></td>
<td></td>
<td>11</td>
</tr>
<tr>
<td>Select a minimum of 11 credits from the following not taken in another category:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ANEQ 565</td>
<td>Interpreting Animal Science Research</td>
<td></td>
</tr>
<tr>
<td>BC 565</td>
<td>Molecular Regulation of Cell Function</td>
<td></td>
</tr>
<tr>
<td>BIOM 504/CBE 504</td>
<td>Fundamentals of Biochemical Engineering</td>
<td></td>
</tr>
<tr>
<td>BIOM 518/ECE 518</td>
<td>Biophotonics</td>
<td></td>
</tr>
<tr>
<td>BIOM 527A/ECE 527A</td>
<td>Biosensing: Cells as Circuits</td>
<td></td>
</tr>
<tr>
<td>BIOM 531/MECH 531</td>
<td>Materials Engineering</td>
<td></td>
</tr>
<tr>
<td>BIOM 532/MECH 532</td>
<td>Material Issues in Mechanical Design</td>
<td></td>
</tr>
<tr>
<td>BIOM 578/MECH 578</td>
<td>Musculoskeletal Biosolid Mechanics</td>
<td></td>
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<tr>
<td>BIOM 579/MECH 579</td>
<td>Cardiovascular Biomechanics</td>
<td></td>
</tr>
<tr>
<td>BIOM 586A</td>
<td>Biomedical Clinical Practicum</td>
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</tr>
<tr>
<td>BIOM 586B</td>
<td>Biomedical Clinical Practicum</td>
<td></td>
</tr>
<tr>
<td>BIOM 592</td>
<td>Seminar</td>
<td></td>
</tr>
<tr>
<td>BMS 500</td>
<td>Mammalian Physiology I</td>
<td></td>
</tr>
<tr>
<td>BMS 501</td>
<td>Mammalian Physiology II</td>
<td></td>
</tr>
<tr>
<td>BMS 575</td>
<td>Human Anatomy Dissection</td>
<td></td>
</tr>
<tr>
<td>BMS 631</td>
<td>Mechanisms of Hormone Action</td>
<td></td>
</tr>
<tr>
<td>CBE 503</td>
<td>Transport Phenomena Fundamentals</td>
<td></td>
</tr>
<tr>
<td>ECE 512</td>
<td>Digital Signal Processing</td>
<td></td>
</tr>
<tr>
<td>ERHS 712</td>
<td>Physics of Diagnostic Imaging</td>
<td></td>
</tr>
</tbody>
</table>

A minimum of 30 credits are required to complete this program.\(^1\)

\(^1\) Of the 30 minimum credits required for this program, at least 21 credits must be at the 500-level or above and earned at CSU.
HES 531  Muscle and Joint Mechanics
MECH 502  Advanced/Additive Manufacturing Engineering
MECH 530  Advanced Composite Materials
MECH 543  Biofluid Mechanics
MIP 651  Immunobiology
NB 505/BMS 505  Neuronal Circuits, Systems and Behavior

Breadth Courses
Select a minimum of 3 credits from the following: 3

- MATH 530  Mathematics for Scientists and Engineers
- MATH 535  Foundations of Applied Mathematics
- MATH 545  Partial Differential Equations I
- MATH 550/ENGR 550  Numerical Methods in Science and Engineering
- MATH 560  Linear Algebra
- STAR 512  Design and Data Analysis for Researchers II

Program Total Credits: 30

A minimum of 30 credits are required to complete this program. 2

1 Students with a strong background in Cellular and Molecular Biology may substitute CM 502 for BIOM 533 or CIVE 534.
2 Students must take a minimum of 15 credits of biomedical engineering (BIOM) courses.

Master of Engineering, Plan C, Engineering Management Specialization

No new students are being accepted to this program of study.

Master of Engineering, Plan C, Systems Engineering Specialization

Effective Fall 2020

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGR 502</td>
<td>Engineering Project and Program Management</td>
<td>3</td>
</tr>
<tr>
<td>or CIS 600A</td>
<td>Project Management: Information Technology</td>
<td></td>
</tr>
<tr>
<td>or CIS 670</td>
<td>Advanced IT Project Management</td>
<td></td>
</tr>
<tr>
<td>ENGR 531</td>
<td>Engineering Risk Analysis</td>
<td>3</td>
</tr>
<tr>
<td>SYSE 501</td>
<td>Foundations of Systems Engineering</td>
<td>3</td>
</tr>
<tr>
<td>SYSE 530</td>
<td>Overview of Systems Engineering Processes</td>
<td>3</td>
</tr>
</tbody>
</table>

Courses in Depth
Select three courses from the following: 9

- ENGR 510  Engineering Optimization: Method/Application
- ENGR 520  Engineering Decision Support/Expert Systems
- ENGR 565/ ECE 565  Electrical Power Engineering
- ENGR 570  Coupled Electromechanical Systems
- MECH 513  Simulation Modeling and Experimentation
- SYSE 532/ ECE 532  Dynamics of Complex Engineering Systems
- SYSE 567  Systems Engineering Architecture
- SYSE 569  Cybersecurity Awareness for Systems Engineers
- SYSE 571  Analytics in Systems Engineering
- SYSE 602  Systems Requirements Engineering
- SYSE 603  Introduction to Systems Test and Evaluation
- SYSE 667  Advanced Model-Based Systems Engineering

Program Total Credits: 30

A minimum of 30 credits are required to complete this program.

1 Complete 3 credits of SYSE 695 or select a comparable 3 credit course with approval of graduate advisor.
2 400-level or above regular course credits consistent with the student's program of study.

NOTE: One course cannot satisfy multiple requirements.

Department of Atmospheric Science

About the Department

Our top-rated department focuses on graduate education, cutting-edge research, and public service. We currently have 20 faculty members, 80 graduate students, 50 full-time researchers, and an outstanding and dedicated support staff. Our diverse areas of research (https://www.atmos.colostate.edu/research/) include Cloud Microphysics, Severe Storms and Mesoscale Meteorology; Atmospheric Chemistry and Air Quality; Radiation and Remote Sensing; Climate and Atmosphere-Ocean Dynamics; Global Biogeochemical Cycles and Ecosystems; and Data Assimilation, Machine Learning and Causal Discovery. We offer graduate degrees at both the M.S. and Ph.D. levels. Graduate students typically find employment in government research laboratories, academic institutions, military services, and the private sector.

For additional information on graduate programs and the application process, please visit the Department of Atmospheric Science (https://www.atmos.colostate.edu/) website, Application Overview (https://www.atmos.colostate.edu/grad-prog/graduate-program/), and Atmospheric Science Graduate Student Guide (http://www.atmos.colostate.edu/documents/GraduateStudentGuide2019.pdf).

Contact Information

Professor Jeffrey L. Collett, Jr., Department Head
Professor Eric Maloney, Associate Department Head
Sarah Tisdale, Graduate Advisor
Atmospheric Science West Building, Foothills Campus
Undergraduate

No undergraduate major is offered. Undergraduates interested in atmospheric science at the graduate level are encouraged to major in engineering, physics, chemistry, mathematics, or atmospheric science.

Graduate

The department offers a Master of Science and a Doctor of Philosophy in Atmospheric Science.

M.S. Program

Students that complete the M.S. program will acquire the knowledge and proficiency needed to seek employment in the field of atmospheric science. Knowledge and proficiency are gained through completion of a required core curriculum, elective graduate courses chosen from a wide selection of offerings, and by participation in scientific research with their advisors.

M.S. graduates are prepared for a wide choice of professionally satisfying work in the private sector, consulting, and with many government agencies. Graduates of the M.S. program can also choose to continue their studies and research in the Ph.D. program. A student is eligible to seek admission to the Ph.D. program after successfully completing a thesis-based M.S. degree with a positive recommendation from their M.S. committee. Students holding thesis-based M.S. degrees from institutions other than CSU may be directly admitted into the Ph.D. program. These students follow the normal application procedures to our program.

In addition to meeting the formal credit requirements for the M.S., described below, all graduate students enrolled in the department are expected to attend the weekly department colloquium series. These colloquia are an important part of the total instructional program. Details can be found on the colloquium page (http://www.atmos.colostate.edu/colloquia/) on the ATS website.

Prerequisites

- Bachelor of Science (B.S.) degree in physics, math, atmospheric science, engineering, chemistry, or related field with a cumulative GPA of at least 3.0
- Calculus-based math course sequence including differential equations and vector analysis
- Calculus-based physics course sequence including kinetics, electricity and magnetism, and some modern topics

Plan A (Thesis)

A minimum of 30 semester credits plus thesis is required. At least 19 credits must be earned in structured academic courses. 11 credits may be in special studies, graduate seminars, and research. Of the total 30 credits, 20 must have the ATS subject code.

All M.S. students must complete the following required courses (required courses account for 13 credit hours):
- ATS 601 Atmospheric Dynamics I (2 credits)
- ATS 606 Introduction to Climate (2 credits)
- ATS 620 Thermodynamics and Cloud Physics (2 credits)
- ATS 621 Atmospheric Chemistry (2 credits)
- ATS 622 Atmospheric Radiation (2 credits)
- ATS 693 Responsible Research in Atmospheric Science (1 credit)
- One of the following:
  - ATS 640 Introduction to Synoptic Dynamics (2 credits)
  - ATS 641 Introduction to Mesoscale Dynamics (2 credits)

All MS students must also complete 6 elective credit hours in structured classes. Electives may include any structured class at the 500/600 level. With written advisor approval, electives may also include structured 700 level classes and/or structured graduate courses in other departments. Audited classes do not count towards the M.S. degree.

A student may substitute an alternate course for a required class if:

1. A course similar to the required class has already been completed at the graduate level with a grade of B or higher
2. The student’s advisor, the department head, and the instructor of the required course approve the substitution in writing

A student’s program of study, and any deviations therein from department degree requirements, requires department head approval.

ATS 784 does not count toward the 19 structured credits. ATS 699A-O and ATS 784 are graded as S/U.

Ph.D. Program

The department offers a Ph.D. program for students who want to obtain the highest academic degree available in the field of atmospheric science. Students who earn a Ph.D. must demonstrate significant intellectual achievement, high scholarly ability, and a great breadth of knowledge.

In addition to meeting the formal credit requirements for the Ph.D., described below, all graduate students enrolled in the department are expected to attend the weekly department colloquium series. These colloquia are an important part of the total instructional program. Details can be found on the colloquium page (http://www.atmos.colostate.edu/colloquia/) on the ATS website.

Prerequisites

- Successful completion of an M.S. degree with thesis in atmospheric science, physics, math, engineering, chemistry, or related field
- Demonstration of aptitude for research

Course Requirements

- Ph.D. students must take a minimum of 42 semester credits beyond the (thesis option) master's degree (or 72 semester credits beyond the bachelor's degree). At least 21 credits beyond the master’s degree (or 37 credits beyond the bachelor’s degree) must be earned in courses numbered 500 or above.
- Ph.D. students are required to take two structured courses per academic year. Students must register for the courses, and only one may be taken as an audit. The structured courses can be selected from the 500, 600, or 700 level. With written advisor approval, the courses may also include structured graduate classes from other departments. When the student is within one semester of graduation, the student and advisor may petition the Department Head, in writing, for a waiver of the "two courses per year" requirement. While ATS 784 (Supervised College Teaching) is not considered a structured academic course, it is allowed to count towards the two courses per academic year Ph.D. requirement.
• Successful completion of ATS 693 (1 cr), Responsible Conduct of Research, offered every spring semester.
• Audits count towards the department’s requirement that all GRAs enroll for at least 15 credit hours each semester (section L). However, audits do not count towards the total required course credits for the Ph.D. and may not be listed on the GS Form 6.

Evaluation Mechanisms
• Successful completion of the department preliminary exam that includes background, methods, and current research that applies to the specific area(s) encompassing the candidate’s proposed research topic
• Successful research topic proposal presentation
• Dissertation prepared under the mentorship of the student’s advisor and graduate committee that meets the following criteria: displays original and creative scholarship, contributes new knowledge to the field of atmospheric science, and expresses good literate style.
• Successful defense of a dissertation before the student’s graduate committee and any other members of the academic and scientific communities who desire to attend

The student’s Graduate Committee is charged with ensuring the student gains breadth in Atmospheric Science during their tenure in the program. Accordingly, the Graduate Committee may make recommendations on coursework to be completed prior to graduation.

Courses

Atmospheric Science (ATS)

ATS 150  Science of Global Climate Change  Credits: 3 (3-0-0)
Course Description: Physical basis of climate change. Energy budget of the earth, the greenhouse effect, carbon cycle, paleoclimate, projections of 21st-century climate.
Prerequisite: None.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ATS 350  Introduction to Weather and Climate  Credits: 2 (2-0-0)
Course Description: Behavior of atmosphere and its influence upon human’s activities.
Prerequisite: None.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ATS 351  Introduction to Weather and Climate Lab  Credit: 1 (0-3-0)
Course Description: Actual weather data, visualization of meteorological phenomena, in-depth discussion of current environmental issues.
Prerequisite: ATS 350, may be taken concurrently.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ATS 495  Independent Study  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ATS 543  Global Climate Change  Credits: 2 (2-0-0)
Also Offered As: ESS 543.
Course Description: Climate change science, climate change impacts, and climate change mitigation, including discussions of current topics in climate change.
Prerequisite: BZ 300 to 499 or ECOL 300 to 499 or LIFE 300 to 499 or CHEM 300 to 499.
Registration Information: Sections may be offered: Online. Credit not allowed for both ATS 543 and ESS 543.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ATS 555  Air Pollution  Credits: 3 (3-0-0)
Course Description: Nature, ambient concentrations, sources, sinks, and physiological activities of pollutants; meteorology; legislation; social and economic factors.
Prerequisite: (CHEM 113) and (MATH 261 or MATH 340) and (PH 122 or PH 142).
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ATS 556  Climate Intervention to Cool a Warming Planet  Credits: 2 (2-0-0)
Course Description: Introduction to the climate system and its modification by human activities, different potential climate intervention methods, and the social, legal and political issues salient to the topic.
Prerequisite: None.
Restriction: Must not be a: Freshman, Sophomore.
Registration Information: Junior standing. Credit not allowed for both ATS 556 and ATS 580A4.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ATS 560  Air Pollution Measurement  Credits: 2 (1-3-0)
Course Description: Examination and application of techniques for air pollution measurement. Includes sampling and analysis of gases, aerosols, and precipitation.
Prerequisite: CHEM 114.
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ATS 601  Atmospheric Dynamics I  Credits: 2 (2-0-0)
Course Description: Equations of motion; earth’s rotation; balanced motion; vorticity and Rossby waves; shallow water models; potential vorticity.
Prerequisite: MATH 261 and MATH 530.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ATS 602  Atmospheric Dynamics II  Credits: 2 (2-0-0)
Course Description: Sound waves, gravity waves, Rossby waves; numerical weather prediction; baroclinic instability; general circulation; tropical dynamics.
Prerequisite: ATS 601.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
ATS 604 Atmospheric Modeling Credits: 3 (3-0-0)
Course Description: Design of numerical models of the atmosphere; applications to current problems. Emphasis on practical understanding of relevant numerical methods.
Prerequisite: ATS 601.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ATS 605 Atmospheric Circulations Credits: 3 (3-0-0)
Course Description: Observations and theory of the general circulation of the atmosphere, with emphasis on understanding physical mechanisms.
Prerequisite: ATS 602, may be taken concurrently.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ATS 606 Introduction to Climate Credits: 2 (2-0-0)
Course Description: Global energy balance, surface energy balance, the hydrological cycle, atmosphere general circulation, ocean general circulation, climate variability, climate sensitivity and feedbacks.
Prerequisite: MATH 261 and MATH 530.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ATS 607 Computational Methods for Atmospheric Science Credits: 3 (3-0-0)
Course Description: Computer programming tools unique to and common in the atmospheric sciences.
Prerequisite: ATS 601, may be taken concurrently.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ATS 610 Physical Oceanography Credits: 3 (3-0-0)
Course Description: Foundations of ocean circulation theory and the general circulation of the oceans using observational data and rotating tank experiments.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ATS 620 Thermodynamics and Cloud Physics Credits: 2 (2-0-0)
Course Description: Equilibrium thermodynamics, cloud microphysics, precipitation formation, and cloud electrification.
Prerequisite: MATH 340 and PH 142.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ATS 621 Atmospheric Chemistry Credits: 2 (2-0-0)
Course Description: Overview of chemical kinetics and equilibria; sources and sinks of pollutants; photochemistry and smog formation; aqueous-phase chemistry; acid rain.
Prerequisite: CHEM 114 and MATH 340 and PH 142.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ATS 622 Atmospheric Radiation Credits: 2 (2-0-0)
Course Description: Role of radiation in the energy balance of the climate system; Absorption and scattering of solar radiation; Emission and absorption of terrestrial radiation; Interactions of radiation with clouds and aerosols; Role of radiative active trace gases.
Prerequisite: ATS 620.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ATS 623 Atmospheric Boundary Layer Credits: 2 (2-0-0)
Course Description: Equations for shallow atmospheric motions; thermal instability of a fluid layer; atmospheric turbulence; flow stability; 1-D mixed layer models.
Prerequisite: ATS 601, may be taken concurrently.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ATS 631 Introduction to Atmospheric Aerosols Credits: 2 (1-3-0)
Course Description: Physical, chemical and microphysical characteristics of atmospheric particulate matter; measurement principles and techniques.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ATS 632 Interpreting Satellite Observations Credits: 2 (1-3-0)
Course Description: Broad theoretical and practical overview of satellite observations of atmospheric composition. Introduction to the theoretical foundations of satellite composition retrievals of both gases and aerosols, and the associated strengths and weaknesses of commonly used atmospheric products.
Prerequisite: ATS 621 and ATS 622.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and laboratory. Credit not allowed for both ATS 632 and ATS 681A1.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ATS 640 Synoptic Meteorology Credits: 2 (1-2-0)
Course Description: Synoptic-scale weather systems; thermodynamic diagrams; vertical motion; fronts; cyclones and anticyclones.
Prerequisite: ATS 601, may be taken concurrently.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
ATS 641 Mesoscale Meteorology Credits: 2 (1-2-0)
Course Description: Mesoscale weather systems; instabilities; orographic flows; dynamics of convective storms; organized convection.
Prerequisite: ATS 640.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and laboratory.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ATS 650 Measurement Systems and Theory Credits: 2 (2-0-0)
Course Description: Surface and upper air measurement systems; theory and system response, sensor design; automated data collection, analysis and display systems.
Prerequisite: PH 142 and STAT 301.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ATS 651 Data Assimilation in Numerical Models Credits: 3 (3-0-0)
Course Description: Methods for combining theoretical understanding encoded in complex weather and climate models with real-world observations. Applications include weather prediction and other problems in the geosciences.
Prerequisite: (MATH 530) and (MATH 340 and STAT 301).
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ATS 652 Atmospheric Remote Sensing Credits: 2 (2-0-0)
Course Description: Concepts of electromagnetic and acoustic wave propagation; active and passive remote sensing techniques including radar, lidar, thermal emission systems.
Prerequisite: ATS 622.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ATS 655 Objective Analysis in Atmospheric Sciences Credits: 3 (3-0-0)
Course Description: Objective analysis of geophysical data: general statistics; matrix methods; time series analysis. Emphasis on applications to real-world data.
Prerequisite: ATS 601 or MATH 530.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ATS 693 Responsible Research in Atmospheric Science Credit: 1 (0-0-1)
Course Description: Scientific misconduct; ethical publishing; record keeping; data management; professional skills applicable to atmospheric science.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must be admitted to Atmospheric Science degree program.
Term Offered: Spring.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

ATS 695A Independent Study: Atmosphere/Ocean Coupling Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ATS 695B Independent Study: Atmospheric Science Topics Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ATS 699A Thesis: Global Climate Change Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ATS 699B Thesis: Land-Atmosphere Interactions Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ATS 699C Thesis: Tropical Meteorology Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ATS 699E Thesis: Remote Sensing Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
ATS 699F Thesis: Ocean-Atmosphere Interactions  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ATS 699G Thesis: General Circulation  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ATS 699I Thesis: Atmospheric Chemistry  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ATS 699J Thesis: Aerosol and Cloud Microphysics  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ATS 699K Thesis: Dynamic Meteorology  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ATS 699L Thesis: Data Assimilation and Causality  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

ATS 699M Thesis: Mesoscale Meteorology  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ATS 699N Thesis: Dynamics and Physics of Clouds  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ATS 699O Thesis: Mesoscale Modeling  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ATS 699P Thesis: Radiation Transfer  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

ATS 699Q Thesis: Radar Meteorology  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ATS 699R Thesis: Aerosol and Cloud Chemistry  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ATS 699S Thesis: Climate Dynamics  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ATS 699T Thesis: Climate Analysis  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

ATS 699U Thesis: Tropospheric Chemistry  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
ATS 699V Thesis: Atmospheric Variability Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ATS 703 Numerical Weather Prediction Credits: 2 (2-0-0)
Course Description: Quasi-geostrophic approximation; barotropic, baroclinic, primitive equation, and general circulation models; numerical methods.
Prerequisite: ATS 602.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ATS 704 Large-Scale Atmospheric Dynamics Credits: 2 (2-0-0)
Course Description: Quasi-static, quasi-geostrophic equations; planetary waves; geostrophic adjustment; barotropic, baroclinic instability; frontogenesis; tropical cyclones.
Prerequisite: ATS 602.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ATS 707 Atmospheric Waves and Vortices Credits: 3 (2-0-1)
Course Description: Atmospheric wave motions and embedded vortices spanning mountain waves to large-scale Rossby waves and critical layers.
Prerequisite: ATS 605.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and recitation.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ATS 708 Middle-Scale Atmospheric Dynamics Credits: 3 (3-0-0)
Course Description: Dynamics of the stratosphere and mesosphere with emphasis on the lower and middle stratosphere.
Prerequisite: ATS 602.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ATS 710 Geophysical Vortices Credits: 3 (3-0-0)
Course Description: Observational, experimental, and theoretical aspects of geophysical vortices, such as hurricanes, polar lows, tornadoes, and dust devils.
Prerequisite: ATS 602.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ATS 711 Microclimate Credits: 2 (2-0-0)
Course Description: Momentum, heat, water, and trace gas fluxes near the earth's surface, including fluxes between the atmosphere and the land/ocean/ice surfaces.
Prerequisite: MATH 340 and ATS 623.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ATS 712 Dynamics of Clouds Credits: 3 (3-0-0)
Course Description: General theory of cloud dynamics; parameterization of microphysics and radiation; models of fog, stratocumuli, cumulonimbi, and orographic clouds.
Prerequisite: ATS 623.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ATS 715 Atmospheric Oxidation Processes Credits: 2 (2-0-0)
Course Description: Atmospheric hydrocarbon and nitrogen oxide reactions; aqueous phase scavenging and reactions; chemical pathways in the atmosphere.
Prerequisite: ATS 621.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ATS 716 Air Quality Characterization Credits: 2 (1-2-0)
Course Description: Planning, executing, and reporting on a measurement campaign to characterize local air quality.
Prerequisite: (ATS 560) and (ATS 555 or ATS 621).
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and laboratory.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ATS 721 Theoretical Topics in Radiative Transfer Credits: 3 (3-0-0)
Course Description: Physics of atmospheric radiation; theoretical techniques used to show radiation transfer equation.
Prerequisite: ATS 622.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ATS 722 Atmospheric Radiation and Energetics Credits: 3 (2-0-1)
Course Description: Radiative transfer in the atmosphere; implications on remote sensing and energetics.
Prerequisite: ATS 622.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and recitation.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.
ATS 724 Cloud Microphysics Credits: 2 (2-0-0)
Course Description: Theories and observations of nucleation; cloud droplet spectria broadening; precipitation growth and breakup; ice multiplication; cloud electrification.
Prerequisite: ATS 621.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ATS 730 Mesoscale Modeling Credits: 3 (3-0-0)
Course Description: Development of basic equations used in mesoscale models and methodology of solution
Prerequisite: ATS 602 and ATS 623.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ATS 735 Mesoscale Dynamics Credits: 3 (3-0-0)
Course Description: Analysis of physical and dynamical processes that initiate, maintain, and modulate atmospheric mesoscale phenomena
Prerequisite: ATS 602.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ATS 737 Satellite Observation of Atmosphere and Earth Credits: 3 (3-0-0)
Course Description: Satellite measurements; basic orbits and observing systems; applications of remote probing and imaging to investigations of atmospheric processes.
Prerequisite: ATS 622 and ATS 652.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ATS 740 Atmospheric Electricity Credits: 2 (2-0-0)
Course Description: Foundations of atmospheric electricity, including global electric circuit and the role of thunderstorms in maintaining this circuit, thunderstorm electrification processes based on non-inductive charging theory, lightning detection based on RF and optical sensing, and lightning phenomena including Transient Luminous Events.
Prerequisite: ATS 620.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of instructor. Credit not allowed for both ATS 740 and ATS 780A3.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ATS 741 Radar Meteorology Credits: 3 (3-0-0)
Course Description: Radar systems; radar equation and applications; multiple Doppler observation and processing; radar studies of mesoscale systems.
Prerequisite: ATS 652.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ATS 742 Tropical Meteorology Credits: 2 (2-0-0)
Course Description: Overview of the tropical atmosphere, monsoons, intraseasonal variability, hurricanes, theory of tropical convection and the large-scale circulation.
Prerequisite: ATS 601 and ATS 602 and ATS 606.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ATS 743 Interactions of the Ocean and Atmosphere Credits: 3 (3-0-0)
Course Description: Ocean-atmosphere interactions in observations, theory, and models. Time mean atmosphere-ocean circulations through climate variability and change.
Prerequisite: ATS 602.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ATS 745 Atmospheric General Circulation Modeling Credits: 3 (3-0-0)
Course Description: Current problems in modeling of the general circulation of the atmosphere.
Prerequisite: ATS 602 and ATS 605.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ATS 750 Climate Dynamics: Atmospheric Variability Credits: 3 (3-0-0)
Course Description: Analysis and interpretation of large-scale patterns of climate variability and observed climate change.
Prerequisite: ATS 605 and ATS 655.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ATS 752 Inverse Methods in Atmospheric Science Credits: 2 (2-0-0)
Course Description: Introduction to inverse modeling, with particular application to remote sensing retrievals, flux inversions and data assimilation.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Ph.D. standing in Atmospheric Science required.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ATS 753 Global Hydrologic Cycle Credits: 3 (3-0-0)
Course Description: Hydrologic cycle, moisture transport and air-ground exchange; water budgets of meteorological phenomena; climatology of atmospheric water.
Prerequisite: (ATS 601) and (ATS 622 or ATS 652).
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.
ATS 755 Theoretical and Applied Climatology Credits: 3 (3-0-0)
Course Description: Current topics in climate research.
Prerequisite: ATS 606.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ATS 760 Global Carbon Cycle Credits: 2 (2-0-0)
Course Description: Exchanges of CO2 between the atmosphere, the land surface, and oceans. Biogeochemical processes. Micrometeorological and inverse flux estimation.
Prerequisite: ATS 606.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ATS 761 Land-Atmosphere Interactions Credits: 2 (2-0-0)
Course Description: Exchange of energy, water, momentum, and carbon between the land surface and the atmosphere.
Prerequisite: ATS 606.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ATS 762 Biosphere-Chemistry-Climate Interactions Credits: 2 (2-0-0)
Course Description: Explore the sensitivity of the climate system to atmospheric chemical composition with emphasis on connections to biospheric processes and feedbacks.
Prerequisite: ATS 621.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ATS 765 Climate Dynamics-Ocean Variability Credits: 3 (3-0-0)
Course Description: Climate variability on time scales of years to millennia with focus on the role of the ocean circulation. Approach through dynamical systems theory.
Prerequisite: ATS 606.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ATS 770 Ocean Modeling Credits: 3 (3-0-0)
Course Description: Conceptual and numerical ocean models and their application to current problems in climate science and biogeochemical cycles.
Prerequisite: ATS 601.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ATS 772 Aerosol Physics, Chemistry, Clouds & Climate Credits: 3 (3-0-0)
Course Description: The physics and chemistry of atmospheric aerosols including composition, size, and interaction with radiation and clouds, including the development of research-grade models of aerosols, clouds, and radiation.
Prerequisite: (CHEM 114 and MATH 161) and (PH 122 or PH 142).
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ATS 784 Supervised College Teaching Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ATS 786 Practicum Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ATS 795 Independent Study Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ATS 796 Group Study Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ATS 799A Dissertation: Global Climate Change Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ATS 799B Dissertation: Land-Atmosphere Interactions Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
ATS 799C Dissertation: Tropical Meteorology Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ATS 799D Dissertation: Weather Systems Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ATS 799E Dissertation: Remote Sensing Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ATS 799F Dissertation: Ocean-Atmosphere Interactions Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ATS 799G Dissertation: General Circulation Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ATS 799H Dissertation: Remote Sensing of Climate Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ATS 799I Dissertation: Atmospheric Chemistry Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ATS 799J Dissertation: Aerosol and Cloud Microphysics Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ATS 799K Dissertation: Dynamic Meteorology Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ATS 799L Dissertation: Data Assimilation and Causality Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ATS 799M Dissertation: Mesoscale Meteorology Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ATS 799N Dissertation: Dynamics and Physics of Clouds Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ATS 799O Dissertation: Mesoscale Modeling Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ATS 799P Dissertation: Radiation Transfer Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ATS 799Q Dissertation: Radar Meteorology Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
ATS 799R Dissertation: Aerosol and Cloud Chemistry Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ATS 799S Dissertation: Climate Dynamics Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ATS 799T Dissertation: Climate Analysis Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

ATS 799U Dissertation: Tropospheric Chemistry Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ATS 799V Dissertation: Atmospheric Variability Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

Undergraduate

 Majors

- Major in Chemical and Biological Engineering
- Major in Biomedical Engineering combined with Chemical and Biological Engineering

Graduate

 Graduate Programs in Chemical and Biological Engineering

The department offers graduate programs leading to Master of Engineering, Master of Science, and Doctor of Philosophy degrees. Students interested in graduate work should refer to the Graduate and Professional Bulletin or the Department of Chemical and Biological Engineering. (https://www.engr.colostate.edu/cbe/)

Master's Programs

- Master of Science in Chemical Engineering, Plan A*
- Master of Science in Chemical Engineering, Plan B*
- Master of Engineering, Plan C, Chemical Engineering Specialization*
- Professional Science Master's in Biomanufacturing and Biotechnology

Ph.D.

Ph.D. in Chemical Engineering*

* Please see department for program of study.

Courses

Chemical and Biological Engineering (CBE)

CBE 101 Introduction to Chemical and Biological Engr Credits: 3 (2-2-0)
Course Description: Engineering design and problem solving; technical presentation skills; basic computer programming.
Prerequisite: CBE 160, may be taken concurrently.
Registration Information: Must register for lecture and laboratory. Credit not allowed for both CBE 101 and CBE 101A. Credit not allowed for both CBE 101 and CBE 101B.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

CBE 101A Introduction to Chemical and Biological Engr: Lecture Credits: 2 (2-0-0)
Course Description: Overview of fundamentals of chemical and biological engineering, including conservation and rate processes, transport phenomena, engineering design and problem solving, and applications. Complemented by CBE 101B for laboratory experience.
Prerequisite: CBE 160, may be taken concurrently.
Registration Information: Sections may be offered: Online. Credit not allowed for both CBE 101 and CBE 101A.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
CBE 101B  Introduction to Chemical and Biological Engr.
Laboratory  Credit: 1 (0-2-0)
Course Description: Laboratory experiences to illustrate fundamentals of chemical and biological engineering, including conservation and rate process, fluid flow, and heat and mass transfer.
Prerequisite: CBE 101A, may be taken concurrently.
Registration Information: Credit not allowed for both CBE 101 and CBE 101B.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

CBE 160  MATLAB for Chemical and Biological Eng
Credit: 1 (0-2-0)
Course Description: Introduction to MATLAB programming for Chemical and Biological Engineering applications.
Prerequisite: None.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CBE 182A  Study Abroad--Denmark: Intro to Chemical and Biological Engineering
Credits: 3 (0-0-3)
Course Description: Fundamentals of chemical and biological engineering, including conservation and rate process, engineering design and problem solving, and relevant applications. Exploration of engineering practices, challenges, and projects while on site in Denmark through guest lectures, discussion with practicing engineers, and visits to engineering and biotechnology facilities.
Prerequisite: CBE 160, may be taken concurrently.
Registration Information: This is a partial semester course.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CBE 201  Material and Energy Balances
Credits: 3 (3-0-0)
Course Description: Principles of chemistry, physics, and mathematics applied to development of material and energy balances; illustration of concepts.
Prerequisite: (CBE 101 or CBE 101A or CBE 160, may be taken concurrently or MATH 151, may be taken concurrently) and (LIFE 102, may be taken concurrently and CHEM 111 and PH 141, may be taken concurrently).
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CBE 205  Fundamentals of Biological Engineering
Credits: 3 (3-0-0)
Course Description: Introduction to the application of the principles of engineering and biology to the analysis, design, and optimization of bioprocesses.
Prerequisite: (CBE 101 or CBE 101A) and (CBE 160 and LIFE 102).
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CBE 210  Thermodynamic Process Analysis
Credits: 3 (3-0-0)
Course Description: Thermodynamic fundamentals and applications to ideal and non-ideal mixtures, power cycles, and chemical equilibria.
Prerequisite: CBE 201 with a minimum grade of C and MATH 261, may be taken concurrently.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Traditional.
Special Course Fee: No.

CBE 310  Molecular Concepts and Applications
Credits: 3 (3-0-0)
Course Description: Application of modern molecular theory to chemical and biological engineering problems in thermodynamics, chemical kinetics, and transport phenomena.
Prerequisite: (CBE 210 with a minimum grade of C) and (MATH 340).
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CBE 320  Chemical and Biological Reactor Design
Credits: 3 (3-0-0)
Course Description: Mechanisms and rates of chemical reactions; design of homogeneous and heterogeneous reactors; biological reactions and reactors.
Prerequisite: CBE 205 with a minimum grade of C and CBE 310 with a minimum grade of C and CBE 330 with a minimum grade of C and CBE 332, may be taken concurrently.
Registration Information: Sections may be offered: Online.
Terms Offered: Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

CBE 330  Process Simulation
Credits: 3 (3-0-0)
Course Description: Analysis of chemical and biological engineering problems by numerical simulation.
Prerequisite: (CBE 210 with a minimum grade of C) and (MATH 340).
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CBE 331  Momentum Transfer and Mechanical Separations
Credits: 3 (3-0-0)
Course Description: Fluid properties; conservation equations; compressible and incompressible flow; pumping and metering; mixing; separation of fluid-solid mixtures.
Prerequisite: (CBE 210 with a minimum grade of C) and (MATH 340).
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

CBE 332  Heat and Mass Transfer Fundamentals
Credits: 3 (3-0-0)
Course Description: Thermal processes; steady and unsteady conduction; convective heat transfer; radiation; heat exchanger design; mass transfer by diffusion and convection.
Prerequisite: CBE 330 with a minimum grade of C and CBE 331 with a minimum grade of C.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CBE 333  Chemical and Biological Engineering Lab I
Credits: 2 (0-5-0)
Course Description: Laboratory experiments involving material balances, thermodynamics, and momentum and heat transfer. Data analysis; written and oral reports.
Prerequisite: CBE 332.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: Yes.
CBE 393 Professional Development Seminar Credit: 1 (0-0-1.5)
Course Description: Topics in engineering professional development, including an introduction to engineering ethics and codes of conduct, effective teams, innovation, project management, diversity, and community engagement.
Prerequisite: None.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CBE 406 Introduction to Transport Phenomena Credits: 3 (3-0-0)
Course Description: Fundamental treatment of momentum and mass transport processes; dimensional analysis for parameter identification and order of magnitude estimation.
Prerequisite: CBE 332.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

CBE 430 Process Control and Instrumentation Credits: 3 (3-0-0)
Course Description: Measurement and control of process variables; transient chemical and biological processes; feedback, feedforward, and computer control concepts.
Prerequisite: CBE 320 with a minimum grade of C and CBE 442 with a minimum grade of C.
Registration Information: Sections may be offered: Online.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

CBE 442 Separation Processes Credits: 4 (4-0-0)
Course Description: Analysis of chemical and biological separations based on thermodynamics, diffusion, and convective mass transfer; design of separations equipment.
Prerequisite: CBE 332 with a minimum grade of C.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

CBE 443 Chemical and Biological Engineering Lab II Credits: 2 (0-5-0)
Course Description: Laboratory experiments involving advanced chemical and biological engineering concepts. Data analysis; written and oral reports.
Prerequisite: CBE 442.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

CBE 451 Chemical and Biological Engineering Design I Credits: 3 (3-0-0)
Course Description: Chemical and biological process synthesis and simulation; engineering economics principles.
Prerequisite: CBE 442, may be taken concurrently and CBE 320 with a minimum grade of C.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CBE 452 Chemical and Biological Engineering Design II Credits: 3 (2-2-0)
Course Description: Projects requiring students to design a chemical and/or biological process with cost estimation and constraint analysis; written and oral reports.
Prerequisite: CBE 442 with a minimum grade of C and CBE 451 with a minimum grade of C.
Registration Information: Must register for lecture and laboratory.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CBE 495 Independent Study Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CBE 501 Chemical Engineering Thermodynamics Credits: 3 (3-0-0)
Course Description: Definition, correlation, and estimation of thermodynamic properties; nonideal chemical and physical equilibria.
Prerequisite: CBE 202 and MATH 340.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

CBE 502 Advanced Reactor Design Credits: 3 (3-0-0)
Prerequisite: CBE 320 and CBE 332.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

CBE 503 Transport Phenomena Fundamentals Credits: 3 (3-0-0)
Course Description: General topics in transport phenomena; analytical and numerical solutions of laminar flows; perturbation techniques; coupled transport.
Prerequisite: CBE 406.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

CBE 504 Fundamentals of Biochemical Engineering Credits: 3 (3-0-0)
Also Offered As: BIOM 504.
Course Description: Application of chemical engineering principles to enzyme kinetics, fermentation and cell culture, product purification, and bioprocess design.
Prerequisite: CBE 205 and MIP 300.
Registration Information: Senior standing. Sections may be offered: Online. Credit not allowed for both BIOM 504 and CBE 504.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
CBE 505 Biochemical Engineering Laboratory Credit: 1 (0-3-0)
Course Description: Fermentation technology, bioprocess control, and protein purification.
Prerequisite: CBE 504, may be taken concurrently.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: Yes.

CBE 514 Polymer Science and Engineering Credits: 3 (3-0-0)
Course Description: Fundamentals of polymer science: synthesis, characterization, processing of polymers. Physical properties of polymers; rheology of melts and solutions.
Prerequisite: (CHEM 343 or CHEM 346) and (CBE 310 or CHEM 474).
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

CBE 521 Mathematical Modeling for Chemical Engineers Credits: 3 (3-0-0)
Course Description: Application of mathematical models to analysis and design of chemical reactors and separation processes.
Prerequisite: MATH 340.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

CBE 522 Bioseparation Processes Credits: 3 (3-0-0)
Also Offered As: BIOM 522.
Course Description: Analysis of processes to recover and purify fermentation products.
Prerequisite: CBE 331.
Registration Information: Sections may be offered: Online. Credit allowed for only one of the following: BIOM 522, CBE 522, or CBE 581A2.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CBE 524 Bioremediation Credit: 1 (1-0-0)
Course Description: Use of biotechnology for site remediation. Biodegradation, bioreactor design, and in situ bioremediation.
Prerequisite: CBE 540 or CIVE 540.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

CBE 540 Advanced Biological Wastewater Processing Credits: 3 (3-0-0)
Also Offered As: CIVE 540.
Course Description: Fundamentals of environmental biotechnology: environmental microbiology, microbial kinetics, basic reactor design, wastewater treatment.
Prerequisite: CBE 320 or CIVE 339 or CIVE 438.
Registration Information: Sections may be offered: Online. Credit not allowed for both CBE 540 and CIVE 540.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CBE 543 Membranes for Biotechnology and Biomedicine Credits: 3 (3-0-0)
Course Description: Polymeric membrane formation, modification, module design and applications to bioseparation and biomedical separations and tissue engineering.
Prerequisite: CHEM 343 and CBE 310.
Registration Information: Sections may be offered: Online. Credit not allowed for both BIOM 543 and CBE 543.
Grade Mode: Traditional.
Special Course Fee: No.

CBE 570 Biomolecular Engineering/Synthetic Biology Credits: 3 (3-0-0)
Course Description: Rational design and evolutionary methods for engineering functional protein and nucleic acid systems.
Prerequisite: (BC 351) and (CHEM 341 or CHEM 345).
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CBE 613 Advanced Transport Phenomena Credits: 3 (3-0-0)
Course Description: Fundamental studies of multicomponent mass, energy, and momentum transport, with applications in advanced materials, biomedical and biochemical systems.
Prerequisite: (MATH 530) and (ATS 601 or CIVE 502 or CBE 503).
Restriction: Must be a: Graduate, Professional.
Grade Mode: Traditional.
Special Course Fee: No.

CBE 621 Advanced Process Control Credits: 3 (3-0-0)
Course Description: Application of modern control theory to chemical processes. Computer control aspects emphasized.
Prerequisite: CBE 430.
Restriction: Must be a: Graduate, Professional.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

CBE 660 System and Parameter Identification Credits: 3 (3-0-0)
Course Description: Principles and methods for selecting the most appropriate equations, and properties within those equations, to mathematically simulate physical phenomena.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Graduate standing.
Grade Mode: Traditional.
Special Course Fee: No.

CBE 687 Internship Credits: Var[1-10] (0-0-0)
Course Description: Supervised work at an approved organization with periodic faculty evaluation.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.
CBE 693 Research Conduct and Practices Credit: 1 (0-0-1)
Course Description: Introduction to research, the graduate degree process, and the graduate chemical engineering program, including responsible conduct in research, developing research questions, keeping research notebooks, and laboratory safety.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

CBE 695 Independent Study Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CBE 699 Thesis Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CBE 707 Advanced Topics in Biochemical Engineering Credit: 1 (1-0-0)
Course Description: Advanced biochemical engineering topics.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CBE 793 Seminar Credit: 1 (0-0-1)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

CBE 795 Independent Study Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CBE 799 Dissertation Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

Major in Chemical and Biological Engineering

Chemical and biological engineering is a powerful blend of basic sciences and the skills to quantitatively describe, predict, and control all changes of matter. This provides the foundation to create cutting-edge materials and products, to design new devices to improve health or the environment, and to design processes for the safe production of chemicals and biochemicals, the production of alternative energy sources, and prevention of hazardous waste.

The Chemical and Biological Engineering curriculum is based on the sciences of physics, chemistry, biology, and mathematics. It includes engineering science and design methods, as well as humanities and social sciences. Students can pursue interdisciplinary studies programs or minors. Popular options include minors in chemistry, mathematics, environmental engineering, and biomedical engineering. The curriculum is well-aligned to meet pre-health profession requirements. The Chemical and Biological Engineering program provides an environment that promotes a sense of professionalism, the development of project management skills, and an appreciation for the value of life-long learning. Graduates of our program are well prepared to enter a variety of professions, or to pursue further education. The broad, strong scientific basis of chemical and biological engineering has kept our graduates consistently near or at the top in salary and demand among B.S. graduates.

The Chemical and Biological Engineering major is accredited by the Engineering Accreditation Commission of ABET (http://abet.org).

Program Educational Objectives

The Chemical and Biological Engineering program at CSU will empower graduates with the educational foundation to:

• Be highly successful, as defined by accomplishments, advanced certifications, and job satisfaction, in chemical and biological engineering practice, post-graduate education, or other careers making use of engineering knowledge.
• Be identified for both their mastery of fundamental chemical and biological engineering principles and their creative application of those principles to the solution of problems across a diverse range of career disciplines.
• Be recognized as critical, creative and independent thinkers who use their technical expertise and leadership to address the needs of society and advance their fields of expertise.
• Be recognized for their effectiveness in teamwork, communication, and service to society through their professional contributions.
• Hold paramount health and safety of the public and the environment.
• Demonstrate the highest standards of professional, ethical, and civic responsibility in all endeavors.
• Demonstrate continued professional growth through a commitment to lifelong learning.

Student Outcomes

Graduates of the undergraduate Chemical and Biological Engineering programs will have:

• an ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics
• an ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors
• an ability to communicate effectively with a range of audiences
an ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts
• an ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives
• an ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions
• an ability to acquire and apply new knowledge as needed, using appropriate learning strategies.

Potential Occupations
Chemical and Biological Engineering graduates find employment in the biotechnology, biomedical, microelectronics, environmental, consulting, alternative energy, petroleum, chemical, food, pharmaceutical and other private sector industries and with government agencies. Participation in undergraduate research, internships, volunteer activities, or cooperative education opportunities is highly recommended to enhance practical training and development. Graduates who go on for advanced studies can attain more responsible positions with the possibility of rising to top professional levels. In addition to pursuing M.S. and Ph.D. degrees in chemical and biological engineering and related fields, some of our graduates have obtained M.D., D.V.M., law, and M.B.A. degrees.

Requirements
Effective Fall 2021

Freshman

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<th>Course Code</th>
<th>Course Title</th>
<th>AUCC Credits</th>
<th>Credits</th>
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<td>CBE 160</td>
<td>MATLAB for Chemical and Biological Eng</td>
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<tr>
<td>CHEM 111</td>
<td>General Chemistry I (GT-SC2)</td>
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<td>CHEM 112</td>
<td>General Chemistry Lab I (GT-SC1)</td>
<td>3A</td>
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<td>CHEM 113</td>
<td>General Chemistry II</td>
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<td>CHEM 114</td>
<td>General Chemistry Lab II</td>
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<td>CO 150</td>
<td>College Composition (GT-CO2)</td>
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<td>LIFE 102</td>
<td>Attributes of Living Systems (GT-SC1)</td>
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<td>MATH 160</td>
<td>Calculus for Physical Scientists I (GT-MA1)</td>
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<td>MATH 161</td>
<td>Calculus for Physical Scientists II (GT-MA1)</td>
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<tr>
<td>PH 141</td>
<td>Physics for Scientists and Engineers I (GT-SC1)</td>
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Select one group from the following:

Group A:
- CBE 101 Introduction to Chemical and Biological Engr

Group B:
- CBE 101A Introduction to Chemical and Biological Engr: Lecture
- CBE 101B Introduction to Chemical and Biological Engr: Laboratory

Total Credits: 33

Sophomore

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<td>CBE 201</td>
<td>Material and Energy Balances</td>
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<td>Physics for Scientists and Engineers II (GT-SC1)</td>
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Arts and Humanities

Total Credits: 3B

Junior

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Total Credits: 4
CBE 320  Chemical and Biological Reactor Design  3
CBE 330  Process Simulation  3
CBE 331  Momentum Transfer and Mechanical Separations  3
CBE 332  Heat and Mass Transfer Fundamentals  3
CBE 393  Professional Development Seminar  1
Bioscience Elective (see list below)  3
Technical Elective (see list below)  3
Advanced Writing  2  3
Diversity and Global Awareness  3E  3

Total Credits  32

Senior

CBE 333  Chemical and Biological Engineering Lab I  2
CBE 430  Process Control and Instrumentation  3
CBE 442  Separation Processes  4
CBE 443  Chemical and Biological Engineering Lab II  2
CBE 451  Chemical and Biological Engineering Design I  4A,4B,4C  3
CBE 452  Chemical and Biological Engineering Design II  4A,4B,4C  3
Engineering Elective (see list below)  3
Technical Elective (see list below)  3
Arts and Humanities  3B  3
Historical Perspectives  3D  3
Social and Behavioral Sciences  3C  3

Total Credits  32

Program Total Credits:  130

Bioscience Electives
Select a minimum of 3 credits from the following.

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MIP 342  Immunology  4
MIP 343  Immunology Laboratory  2
MIP 351  Medical Bacteriology  3
MIP 352  Medical Bacteriology Laboratory  3
MIP 420  Medical and Molecular Virology  4
MIP 432/ESS 432  Microbial Ecology  3
MIP 433/ESS 433  Microbial Ecology Laboratory  1
MIP 443  Microbial Physiology  4
MIP 450  Microbial Genetics  3
MIP 578/BZ 578  Genetics of Natural Populations  4

**Engineering Electives**

Select a minimum of 3 credits from the following.

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<td>Problem-Based Learning Biomedical Engr Lab</td>
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<td>Study Abroad–Ecuador: Prosthetics</td>
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<td>Transport Phenomena in Biomedical Engineering</td>
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<td>Advanced Optical Imaging</td>
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<td>Cell and Tissue Engineering</td>
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<td>Material Issues in Mechanical Design</td>
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<td>Biomolecular Tools for Engineers</td>
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<td>Structure and Function of Biomaterials</td>
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<td>Bio-Inspired Surfaces</td>
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**Technical Electives**

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<td>CIVE 401</td>
<td>Hydraulic Engineering</td>
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<td>Fundamentals of Environmental Engr Concepts</td>
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<td>Nonpoint Source Pollution</td>
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<td>Air Quality Engineering</td>
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<td>Aqueous Chemistry</td>
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**Bioscience Electives**

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<td>Toxicology Principles</td>
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<td>ERHS 510/VS 510</td>
<td>Cancer Biology</td>
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<td>ERHS 530</td>
<td>Radiological Physics and Dosimetry</td>
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<td>ERHS 542</td>
<td>Biostatistical Methods for Qualitative Data</td>
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<td>ERHS 547</td>
<td>Equipment and Instrumentation</td>
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<td>ESS 353</td>
<td>Global Change Impacts, Adaptation, Mitigation</td>
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<td>Forest Ecology</td>
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<td>Hydrogeology</td>
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<td>Geomorphology</td>
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<td>Analysis of Sustainable Energy Solutions</td>
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<td>Biobased Fuels, Energy, and Chemicals</td>
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<td>Biomechanical Principles of Human Movement</td>
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<td>HES 319</td>
<td>Neuromuscular Aspects of Human Movement</td>
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<td>Physiology of Exercise</td>
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<td>Electrocardiography and Exercise Management</td>
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<td>MATH 301</td>
<td>Introduction to Combinatorial Theory</td>
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<td>Introduction to Mathematical Modeling</td>
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<td>Partial Differential Equations</td>
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<td>Mathematics of Information Security</td>
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<td>MATH 366</td>
<td>Introduction to Abstract Algebra</td>
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<td>Introduction to Number Theory</td>
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<td>MATH 419</td>
<td>Introduction to Complex Variables</td>
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<td>MATH 451</td>
<td>Introduction to Numerical Analysis II</td>
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<td>Information and Coding Theory</td>
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<td>MATH 466</td>
<td>Abstract Algebra I</td>
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<td>MATH 467</td>
<td>Abstract Algebra II</td>
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<td>MATH 532</td>
<td>Mathematical Modeling of Large Data Sets</td>
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<td>MATH 535</td>
<td>Foundations of Applied Mathematics</td>
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<td>Partial Differential Equations II</td>
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<td>MATH 560</td>
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<td>MECH 431</td>
<td>Metals and Alloys</td>
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<td>MECH 502</td>
<td>Advanced/Additive Manufacturing Engineering</td>
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<td>MECH 509</td>
<td>Design and Analysis in Engineering Research</td>
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<td>MECH 513</td>
<td>Simulation Modeling and Experimentation</td>
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<td>MECH 524</td>
<td>Principles of Dynamics</td>
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<td>MECH 527</td>
<td>Hybrid Electric Vehicle Powertrains</td>
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<td>MECH 529</td>
<td>Advanced Mechanical Systems</td>
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<td>MIP 425</td>
<td>Virology and Cell Culture Laboratory</td>
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<td>MIP 530</td>
<td>Advanced Molecular Virology</td>
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<td>MIP 543</td>
<td>RNA Biology</td>
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<td>MIP 550</td>
<td>Microbial and Molecular Genetics Laboratory</td>
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<td>MIP 555</td>
<td>Principles and Mechanisms of Disease</td>
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<td>MSE 501</td>
<td>Materials Technology Transfer</td>
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<td>MSE 502A</td>
<td>Materials Science &amp; Engineering Methods: Materials Structure and Scattering</td>
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<tr>
<td>MSE 502B</td>
<td>Materials Science &amp; Engineering Methods: Computational Materials Methods</td>
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<td>MSE 502C</td>
<td>Materials Science &amp; Engineering Methods: Materials Microscopy</td>
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<tr>
<td>MSE 502D</td>
<td>Materials Science &amp; Engineering Methods: Materials Spectroscopy</td>
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<tr>
<td>MSE 502E</td>
<td>Materials Science &amp; Engineering Methods: Bulk Properties and Performance</td>
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</table>
Major in Chemical and Biological Engineering

### Distinctive Requirements for Degree Program:

**TO PREPARE FOR FIRST SEMESTER:** The curriculum for this major assumes students enter college prepared to take calculus.

### Technical Electives - B

A maximum of 3 credits may be selected from the following courses:

- ENGR 422 Technology Entrepreneurship 3
- ENGR 502 Engineering Project and Program Management 3
- ENGR 525 Intellectual Property and Invention Systems 3
- FIN 305 Fundamentals of Finance 3
- IDEA 310B Design Thinking Toolbox: 3D Modeling 2
- IDEA 310D Design Thinking Toolbox: Digital Imaging 1
- MGT 305 Fundamentals of Management 3
- MGT 340 Fundamentals of Entrepreneurship 3
- MKT 305 Fundamentals of Marketing 3

### Major Completion Map

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Critical</th>
<th>Recommended</th>
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<tr>
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<td>CBE 160</td>
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<td>LIFE 102</td>
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<td>Total Credits</td>
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Select one group from the following:

**Group A:**
- CBE 101 Introduction to Chemical and Biological Engr

**Group B:**
- CBE 101A Introduction to Chemical and Biological Engr: Lecture
- CBE 101B Introduction to Chemical and Biological Engr: Laboratory

#### Freshman

- CBE 160 MATLAB for Chemical and Biological Eng
- CHEM 111 General Chemistry I (GT-SC2)
- CHEM 112 General Chemistry Lab I (GT-SC1)
- LIFE 102 Attributes of Living Systems (GT-SC1)
- MATH 160 Calculus for Physical Scientists I (GT-MA1)

### Semester 2

- CHEM 113 General Chemistry II
- CHEM 114 General Chemistry Lab II

### Total Credits

<table>
<thead>
<tr>
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**Credits**

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<tr>
<td>CBE 201</td>
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<td>CBE 205</td>
<td>Fundamentals of Biological Engineering</td>
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<td>CHEM 341</td>
<td>Modern Organic Chemistry I</td>
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<td>MATH 261</td>
<td>Calculus for Physical Scientists III</td>
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<td>CBE 210</td>
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<td>Intro to Ordinary Differential Equations</td>
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<td>PH 142</td>
<td>Physics for Scientists and Engineers II (GT-SC1)</td>
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<td>CBE 320</td>
<td>Chemical and Biological Reactor Design</td>
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<td>CBE 332</td>
<td>Heat and Mass Transfer Fundamentals</td>
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<td>CBE 393</td>
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<td>Advanced Writing</td>
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<td>BC 351</td>
<td>Principles of Biochemistry</td>
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<td>CBE 310</td>
<td>Molecular Concepts and Applications</td>
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<td>CBE 330</td>
<td>Process Simulation</td>
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<td>CBE 331</td>
<td>Momentum Transfer and Mechanical Separations</td>
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<td>Bioskience Elective</td>
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<td>Technical Elective</td>
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<td>Diversity and Global Awareness</td>
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<td>CBE 333</td>
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<td>CBE 442</td>
<td>Separation Processes</td>
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<td>CBE 451</td>
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<td>CBE 430</td>
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<tr>
<td>Engineering Elective</td>
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<tr>
<td>Historical Perspectives</td>
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<td>Social and Behavioral Sciences</td>
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The benchmark courses for the 8th semester are the remaining courses in the entire program of study.

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<tr>
<td>Program Total Credits:</td>
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**Professional Science Master's in Biomanufacturing and Biotechnology**

The Professional Science Master's in Biomanufacturing and Biotechnology is ideal for students who want to prepare for careers in a variety of industries that use bioprocesses, biomanufacturing, and biotechnology. The program is also designed to provide opportunities for professionals working in these industries to get the training they may need to advance in their careers. The program includes a balanced combination of bioscience, engineering, and business courses, appropriate for students with either a science or engineering background. The program culminates with an internship experience at a partnering organization, company, government entity, or non-profit, where the student puts into practice their bioscience, engineering, and business training.

**Requirements**

**Effective Fall 2019**

**First Year**

**Fall**  
<table>
<thead>
<tr>
<th>Course</th>
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<tr>
<td>BC 411 Physical Biochemistry</td>
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<tr>
<td>BC 563 Molecular Genetics</td>
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<td>BUS 500 Business Systems and Processes</td>
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**Spring**  
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<td>BC 571 Quantitative Biochemistry</td>
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<td>BUS 601 Quantitative Business Analysis</td>
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<td>Select a 3-credit technical elective from:</td>
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<tr>
<td>BIOM 525/MECH 525 Cell and Tissue Engineering</td>
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<tr>
<td>CBE 570 Biomolecular Engineering/Synthetic Biology</td>
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<td>GES 542 Biobased Fuels, Energy, and Chemicals</td>
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**Second Year**

**Fall**  
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<td>BUS 614 Accounting Concepts</td>
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<tr>
<td>BUS 620 Leadership and Teams</td>
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<tr>
<td>CBE 504/BIOM 504 Fundamentals of Biochemical Engineering</td>
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<tr>
<td>CBE 505 Biochemical Engineering Laboratory</td>
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<td><strong>Total Credits</strong></td>
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| CBE 522/BIOM 522 Bioseparation Processes | 3 |
| Select a 2-credit business elective from: | |
| BUS 626 Managing Human Capital | |
| BUS 640 Financial Principles and Practice | |
| BUS 655 Marketing Management | |
| **Total Credits** | **7** |

| CBE 687 Internship | 7 |
| **Program Total Credits:** | **40** |

1. Offered Spring term only.

**Department of Civil and Environmental Engineering**

Office in Engineering Building, Room A203  
(970) 491-5048  
engr.colostate.edu/ce (http://www.engr.colostate.edu/ce/index.shtml/)

Professor Charles D. Shackelford, Department Head  
Shannon Miller, Academic Advisor  
Susheela Mallipudi, Graduate Advisor

The Department of Civil and Environmental Engineering administers undergraduate and graduate degrees in Civil Engineering and an undergraduate degree in Environmental Engineering.

**Undergraduate Majors**

- Major in Civil Engineering
- Major in Environmental Engineering

**Minor**

- Minor in Environmental Engineering
Graduate
Graduate Programs in Civil and Environmental Engineering

In Civil Engineering, programs leading to the Master of Science (M.S.), Master of Engineering (M.E.), and Doctor of Philosophy (Ph.D.) degrees are offered. Focus areas include construction engineering and management (Ph.D. only), environmental engineering, geotechnical engineering, groundwater engineering, hydraulic engineering/stream restoration and river mechanics, hydrologic science and engineering, irrigation and drainage engineering, structural engineering and structural mechanics, water and international development, water resources planning and management, and fluid mechanics/dynamics.

A practice-oriented, course-work only, Master of Engineering (M.E.) degree program is available to students with a baccalaureate degree in engineering. Graduates of some science programs also are eligible for the M.E., but typically are required to complete background engineering courses at the undergraduate level in addition to the required courses for their graduate degree. Master of Engineering tracks are offered in environmental engineering, geotechnical engineering, infrastructure engineering, irrigation engineering, structural engineering, and water resources engineering.

Students interested in graduate work should refer to the Graduate and Professional Bulletin or the Civil Engineering Department (https://www.engr.colostate.edu/ce/).

Master’s Programs

- Master of Science in Civil Engineering, Plan A*
- Master of Science in Civil Engineering, Plan B*
- Master of Science in Civil Engineering, Plan C, Civil Engineering Specialization

Ph.D.

- Ph.D. in Civil Engineering*

* Please see department for program of study.

Courses

Civil Engineering (CIVE)

CIVE 102  Introduction to Civil and Environmental Engr  Credits: 3 (2-2-0)
Course Description: Civil and environmental engineering professions, computer applications related to civil and environmental engineering; engineering design concepts.
Prerequisite: None.
Restriction: Must be a: Undergraduate.
Registration Information: Must register for lecture and laboratory. Walter Scott College of Engineering majors only.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

CIVE 103  Engineering Graphics and Computing  Credits: 3 (2-3-0)
Course Description: Introduction to the profession and academia; principles of civil engineering design; graphical, and written communication.
Prerequisite: CIVE 102 or ENGR 101.
Registration Information: Must register for lecture and laboratory.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

CIVE 202  Numerical Modeling and Optimization  Credits: 3 (2-2-0)
Course Description: Fundamentals of programming and application to numerical modeling and optimization of civil and environmental engineering systems.
Prerequisite: (CIVE 103) and (MATH 159, may be taken concurrently or MATH 160, may be taken concurrently).
Registration Information: Must register for lecture and laboratory. Civil engineering, environmental engineering or engineering science majors only. Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CIVE 203  Engineering Systems and Decision Analysis  Credits: 3 (2-2-0)
Course Description: Civil engineering infrastructure systems, numerical and decision analysis techniques, applications of risk analysis.
Prerequisite: CIVE 202.
Registration Information: Civil engineering, environmental engineering, and engineering science majors only. Must register for lecture and laboratory. Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CIVE 260  Engineering Mechanics-Statics  Credits: 3 (3-0-0)
Course Description: Forces using vector notation; static equilibrium of rigid bodies; friction, virtual work, centroids, and moments of inertia.
Prerequisite: (MATH 159 or MATH 160) and (PH 141).
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

CIVE 261  Engineering Mechanics-Dynamics  Credits: 3 (3-0-0)
Course Description: Kinematics and kinetics of particles and rigid bodies; concepts of work-energy and impulse-momentum; computer applications; vector notation.
Prerequisite: CIVE 260.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

CIVE 300  Fluid Mechanics  Credits: 3 (3-0-0)
Course Description: Fluid properties; statics, kinematics, and dynamics of fluid motion including viscous and gravitational effects.
Prerequisite: (CIVE 261 and MATH 340, may be taken concurrently) and (MECH 237, may be taken concurrently or MECH 337, may be taken concurrently).
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
CIVE 301 Fluid Mechanics Laboratory Credits: 1 (0-3-0)
Course Description: Fluid properties; statics, kinematics, and dynamics of fluid motion including viscous and gravitational effects.
Prerequisite: CIVE 300, may be taken concurrently.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

CIVE 302 Evaluation of Civil Engineering Materials Credits: 3 (2-3-0)
Course Description: Behavior and properties of construction materials, instrumentation, use of statistical tools, material standards, material selection, quality control.
Prerequisite: CHEM 111 and CIVE 360.
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

CIVE 303 Infrastructure and Transportation Systems Credits: 3 (3-0-0)
Course Description: Principles of infrastructure systems, transportation systems, applications of spatial data and GIS, project management and engineering economy.
Prerequisite: CIVE 260.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CIVE 305 Intermediate AutoCAD Credits: 3 (2-2-0)
Course Description: Creating layouts and templates, objects, graphic patterns and symbols, inserting and managing external references, and creating isometric drawings.
Prerequisite: CIVE 103.
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CIVE 322 Basic Hydrology Credits: 3 (3-0-0)
Course Description: Hydrologic cycle, soil moisture, groundwater, runoff processes, applications in water resources and environmental engineering.
Prerequisite: (CIVE 300 or CBE 331 or WR 416) and (CIVE 203 or STAT 301 or STAT 315).
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CIVE 330 Ecological Engineering Credits: 3 (3-0-0)
Course Description: Principles of ecological engineering and design of sustainable ecosystems.
Prerequisite: (BZ 110 and BZ 111 or BZ 120 or LIFE 102 or SOCR 240) and (CHEM 113) and (CIVE 300 or LIFE 320).
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CIVE 339 Environmental Engineering Concepts Credits: 3 (3-0-0)
Course Description: Fundamental topics of environmental engineering, including water chemistry, chemical and biological reactions for water and wastewater treatment, reactor design for water and wastewater treatment processes, sanitary and storm sewer design, hazardous waste management, noise pollution, and sanitary landfill design.
Prerequisite: (CHEM 113) and (CIVE 331 or CIVE 300 or MECH 342).
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CIVE 355 Introduction to Geotechnical Engineering Credits: 3 (3-0-0)
Course Description: Soil behavior, stress-strain and strength properties, application to earth pressure, slope and foundation problems.
Prerequisite: CIVE 360.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CIVE 356 Geotechnical Engineering Laboratory Credit: 1 (0-3-0)
Course Description: Laboratory to demonstrate standard methods of soils testing, methods of data collection, analysis of results.
Prerequisite: CIVE 355, may be taken concurrently.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

CIVE 360 Mechanics of Solids Credits: 3 (3-0-0)
Course Description: Stresses and deformations in structural members and machine elements, combined stresses, stress transformation.
Prerequisite: CIVE 260.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

CIVE 367 Structural Analysis Credits: 3 (3-0-0)
Course Description: Determination of actions in and deformations of determinate and indeterminate structures.
Prerequisite: CIVE 360.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

CIVE 382A Study Abroad--Peru: Grand Challenges in Engineering Credits: 3 (3-0-0)
Course Description: Faculty-led study abroad program that includes cultural, language, and engineering instruction.
Prerequisite: None.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CIVE 401 Hydraulic Engineering Credits: 3 (3-0-0)
Course Description: Basic principles of fluid mechanics applied to practical problems in hydraulic engineering.
Prerequisite: CIVE 300.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.
CIVE 402  Senior Design Principles  Credits: 3 (2-2-0)
Course Description: Design of civil engineering systems, nontechnical and economic design considerations, project organization, design project development and presentation.
Prerequisite: (CIVE 300) and (CIVE 303 or CHEM 245).
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CIVE 403  Senior Project Design  Credits: 3 (2-2-0)
Course Description: Design of civil engineering systems, nontechnical and economic design considerations, project organization, design project development and presentation.
Prerequisite: CIVE 402.
Registration Information: Must register for lecture and laboratory.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CIVE 405  Sustainable Civil/Environmental Engineering  Credits: 3 (3-0-0)
Course Description: Concepts of sustainable engineering principles in civil and environmental engineering. Life cycle analysis. Life cycle cost analysis. LEED and Envision rating systems. Resiliency concepts.
Prerequisite: CIVE 203 or STAT 315.
Registration Information: Junior standing. Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CIVE 413  Environmental River Mechanics  Credits: 3 (3-0-0)
Course Description: Fluvial geomorphology, river hydraulics, sediment transport, and river response with special emphasis on environmental aspects.
Prerequisite: CIVE 300 or WR 416.
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

CIVE 423  Groundwater Engineering  Credits: 3 (3-0-0)
Course Description: Development of groundwater resources; origin, movement, distribution of water below ground surface.
Prerequisite: CIVE 300 or CBE 331 or WR 416.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

CIVE 424  Modern Gas and Oil  Credits: 3 (3-0-0)
Also Offered As: GEOL 424.
Course Description: Introduction to opportunities and challenges of modern gas and oil development, including synergies with other energy sources.
Prerequisite: None.
Registration Information: Junior standing or above; completion of AUCC category 3A. Credit not allowed for both CIVE 424 and GEOL 424.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CIVE 425  Soil and Water Engineering  Credits: 3 (2-3-0)
Course Description: Control of the soil-water-plant medium for optimum plant growth and environmental protection.
Prerequisite: CBE 331 or CIVE 300 or SOCR 240.
Registration Information: Must register for lecture and laboratory.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

CIVE 437  Wastewater Treatment Facility Design  Credits: 3 (3-0-0)
Course Description: Design concepts and principles for wastewater treatment systems and unit processes, principles of treatment plant operation.
Prerequisite: (CIVE 300) and (CIVE 438, may be taken concurrently).
Registration Information: Credit not allowed for both CIVE 437 and ENVE 437.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CIVE 438  Fundamentals of Environmental Engr  Credits: 3 (3-0-0)
Prerequisite: (CBE 331 or CIVE 300 or MECH 342) and (CHEM 113).
Grade Mode: Traditional.
Special Course Fee: No.

CIVE 439  Applications of Environmental Engr Concepts  Credits: 3 (2-3-0)
Course Description: Design concepts related to environmental engineering problems with a focus on design projects.
Prerequisite: CIVE 339.
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CIVE 440  Nonpoint Source Pollution  Credits: 3 (3-0-0)
Course Description: Principles, processes, impacts and control of nonpoint source pollution of surface and groundwater.
Prerequisite: CIVE 300 or CIVE 322 or SOCR 240 or WR 416.
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

CIVE 441  Water Quality Analysis and Treatment  Credits: 3 (2-3-0)
Course Description: Physical, chemical and biological methods for the characterization of waters and wastewaters.
Prerequisite: CIVE 339, may be taken concurrently or CIVE 438, may be taken concurrently.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

CIVE 442  Air Quality Engineering  Credits: 3 (3-0-0)
Course Description: Air pollution problems and solutions, at scales ranging from local to global. Quantitative analysis of chemical and physical processes governing air pollutants in natural and built environments.
Prerequisite: (CBE 331 or CIVE 300 or MECH 342) and (CHEM 113).
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
CIVE 455 Applications in Geotechnical Engineering Credits: 3 (3-0-0)
Course Description: Geotechnical engineering applications of earth retaining structures, foundations, dams and embankments, geosynthetics, waste containment systems.
Prerequisite: CIVE 355.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CIVE 458 Environmental Geotechnics Credits: 3 (3-0-0)
Course Description: Application of principles from soil physics, soil chemistry, soil mechanics, hydrogeology, and geotechnical engineering to solve problems in Environmental Geotechnics related to engineered containment of contaminants and remediation of contaminated sites for the protection of human health and the environment.
Prerequisite: CIVE 355.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CIVE 466 Design and Behavior of Steel Structures Credits: 3 (3-0-0)
Course Description: Loads acting on a structure; behavior and design of steel members, connections, and systems.
Prerequisite: CIVE 367.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CIVE 467 Design of Reinforced Concrete Structures Credits: 3 (3-0-0)
Course Description: Design and behavior of reinforced concrete structural members.
Prerequisite: CIVE 367.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CIVE 495 Independent Study Credits: Var[1-3] (0-0-0)
Course Description: 
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CIVE 496 Group Study Credits: Var[1-18] (0-0-0)
Course Description:  
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CIVE 502 Fluid Mechanics Credits: 3 (3-0-0)
Course Description: Fundamental physical concepts of fluid mechanics, including ideal and viscous fluid flows and boundary-layers.
Prerequisite: CIVE 300.
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CIVE 504 Wind Engineering Credits: 3 (3-0-0)
Course Description: Influence of wind on humanity. Applications to structures, air pollution, wind energy, agricultural aerodynamics, snow movement, human comfort.
Prerequisite: CIVE 300.
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

CIVE 505 Structural Inspection, Management and Repair Credits: 3 (3-0-0)
Course Description: Modes of deterioration for existing structures; techniques for structural inspection, modeling deterioration and evaluating structures; asset management strategies; failure case studies; repair techniques.
Prerequisite: CIVE 466 or CIVE 467.
Registration Information: Credit not allowed for both CIVE 505 and CIVE 580B1.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

CIVE 506 Wind Effects on Structures Credits: 3 (3-0-0)
Course Description: Analysis of wind effects on buildings and structures; deterministic and probabilistic methods; aerodynamic loading and response; codes and standards.
Prerequisite: CIVE 504.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CIVE 507 Transportation Engineering Credits: 3 (3-0-0)
Course Description: Principles of highway engineering, transportation engineering and bridge engineering with a focus on design.
Prerequisite: CIVE 261 and CIVE 303 and CIVE 367.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CIVE 508 Bridge Engineering Credits: 3 (3-0-0)
Course Description: Introduces the fundamentals of bridge engineering, including bridge basics, bridge loads, bridge analysis and bridge design.
Prerequisite: CIVE 367.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

CIVE 510 Applied Hydraulic System Design Credits: 3 (3-0-0)
Course Description: Operational management systems, data collection, real-time control, management modeling, rehabilitation and retrofit, maintenance.
Prerequisite: CIVE 401.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.
CIVE 511 Coastal Engineering Credits: 3 (3-0-0)
Course Description: Coastal processes (waves, tides, storm surge, currents, coastal morphology, deltas) and their effects on infrastructure design and eco-protection.
Prerequisite: CIVE 401.
Registration Information: Bachelor's degree required. Credit not allowed for both CIVE 511 and CIVE 580A6.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

CIVE 512 Irrigation Systems Design Credits: 3 (3-0-0)
Course Description: Irrigation systems principles and design procedures for operation of sprinkler, trickle, and surface irrigation systems.
Prerequisite: CIVE 322 or CIVE 425.
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CIVE 513 Morphodynamic Modeling Credits: 3 (3-0-0)
Course Description: Principles and techniques for simultaneous modeling of flow, sediment transport, and channel evolution to address problems in river morphodynamics.
Prerequisite: CIVE 300.
Registration Information: Sections may be offered: Online. Credit not allowed for both CIVE 513 and CIVE 581A9.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

CIVE 514 Hydraulic Structures/Shells Credits: 3 (3-0-0)
Course Description: Analysis and design of hydraulic structures which make up components of water resource systems.
Prerequisite: CIVE 401.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CIVE 518 Sprinkler and Trick Irrigation Systems Credits: 3 (3-0-0)
Course Description: Basic principles, design, and evaluation of pressurized irrigation systems.
Prerequisite: CIVE 300 and CIVE 425.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

CIVE 519 Irrigation Water Management Credits: 3 (3-0-0)
Course Description: Soil, plant, water, and atmospheric engineering principles for the determination of crop water needs to sustain agricultural production and the environment.
Prerequisite: CIVE 322 or SOCR 370.
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CIVE 520 Physical Hydrology Credits: 3 (3-0-0)
Course Description: Hydrologic, atmospheric processes in the water cycle; linear systems, hydrologic response; geomorphic description of hydrologic processes, response.
Prerequisite: CIVE 322 or CIVE 322.
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CIVE 521 Hydrometry Credits: 3 (2-3-0)
Course Description: Principles, methods, instruments, and equipment for measuring water quantity and water quality variables in nature.
Prerequisite: CIVE 322.
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: Yes.

CIVE 524 Modeling Watershed Hydrology Credits: 3 (2-2-0)
Also Offered As: WR 524.
Course Description: Development and application of watershed models: structure, calibration, evaluation, sensitivity analysis, simulation.
Prerequisite: (CIVE 203 or STAT 301 or STAT 315) and (CIVE 322 or WR 416).
Registration Information: Must register for lecture and laboratory. Credit not allowed for both CIVE 524 and WR 524.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CIVE 525 Water Engineering International Development Credits: 3 (3-0-0)
Course Description: Planning and design of small-scale and low-cost water supply and wastewater systems for rural communities in developing countries.
Prerequisite: CIVE 339 or CIVE 401 or CIVE 438.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

CIVE 526 Pollution, Exposure, and the Environment Credits: 3 (3-0-0)
Course Description: Basic principles and applications of quantitative exposure science with an emphasis on exposure measurement; exposure pathway and data analysis; exposure modeling; and the development and application of novel methodological, technological, and statistical tools for exposure science.
Prerequisite: CHEM 113 and MATH 160.
Registration Information: Sections may be offered: Online. Credit not allowed for both CIVE 526 and CIVE 580B4.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
CIVE 527  Tools for Food-Energy-Water Systems Analysis  Credits: 3 (2-2-0)
Course Description: Analysis of complex food-energy-water (FEW) issues to explore prevailing relationships under varying conditions. Introduction to tools and approaches for systems thinking and FEW analysis, including frameworks for system analysis, data mining, life cycle assessment, triple bottom line analysis, and multi-criteria decision analysis.
Prerequisite: CHEM 103 or CHEM 107 or CHEM 111.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. Must register for lecture and laboratory. Credit not allowed for both CIVE 527 and CIVE 580B6.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CIVE 528  Assessing the Food, Energy, Water Nexus  Credits: 3 (3-0-0)
Also Offered As: GES 528.
Course Description: A broad overview of Food/Energy/Water (FEW) nexus issues, including the science underpinning FEW and the trade-offs, socio-economic constraints, and policy limitations inherent in FEW challenges. Introduction to tools that enhance systems-level thinking and problem solving.
Prerequisite: CHEM 103 or CHEM 107 or CHEM 111.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. Written consent of instructor. Credit allowed for only one of the following courses: CIVE 528, CIVE 580B5, or GES 528.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CIVE 529  Environmental Organic Chemistry  Credits: 3 (3-0-0)
Course Description: Fate and transport of organic compounds in natural and engineered environments.
Prerequisite: MATH 160 and CHEM 111.
Registration Information: Credit not allowed for both CIVE 529 and CIVE 580A5.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CIVE 530  Environ Engr at the Water-Energy-Health Nexus  Credits: 3 (3-0-0)
Course Description: Key principles and applications of state-of-the-art technologies at the water-energy-health nexus. Emerging technologies that produce clean water and energy from unconventional water resources such as wastewater and saline water, as well as new approaches (e.g., using environmental nanotechnology) that prevent water-borne diseases beyond conventional disinfection.
Prerequisite: CHEM 113 and MATH 161.
Registration Information: Credit not allowed for both CIVE 530 and CIVE 580B3.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CIVE 531  Groundwater Hydrology  Credits: 3 (3-0-0)
Course Description: Groundwater occurrence, distribution, movement, exploration and recharge, well hydraulics and design, interaction of ground and surface water.
Prerequisite: CIVE 300 or CBE 331 or MECH 342.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CIVE 532  Wells and Pumps  Credits: 3 (3-0-0)
Course Description: Well field hydraulics, well drilling methods, well design, aquifer test methods, pumping systems, well maintenance, storage/distribution systems.
Prerequisite: (CIVE 423 and CHEM 111) and (CIVE 531 or GEOL 452).
Registration Information: Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CIVE 533  Biomolecular Tools for Engineers  Credits: 3 (2-3-0)
Also Offered As: BIOM 533.
Course Description: Theoretical and practical aspects of biomolecular laboratory tools--PCR, cloning, sequencing, single-molecule optical techniques and live-cell imaging.
Prerequisite: BMS 300 or MIP 300.
Registration Information: Must register for lecture and laboratory. Credit not allowed for BIOM 533, CIVE 533 and ECE 533.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

CIVE 534  Applied and Environmental Molecular Biology  Credits: 3 (2-2-0)
Course Description: Environmental microbiology and molecular biology tools used to investigate both natural systems and engineered processes.
Prerequisite: CIVE 540.
Registration Information: Must register for lecture and laboratory.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CIVE 537  Residuals Management  Credits: 3 (3-0-0)
Course Description: Planning and design for processing and disposal of residuals including solid wastes, sludges, and hazardous wastes.
Prerequisite: CIVE 300.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

CIVE 538  Aqueous Chemistry  Credits: 3 (3-0-0)
Course Description: Principles of solution chemistry applied to aquatic systems.
Prerequisite: CHEM 113 and MATH 340.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.
CIVE 539 Water and Wastewater Analysis Credits: 3 (2-3-0)
Course Description: Chemical and biological methods of assessing water quality; significance of chemicals in aquatic systems.
Prerequisite: CHEM 113 and MATH 340.
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall (odd years).
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

CIVE 540 Advanced Biological Wastewater Processing Credits: 3 (3-0-0)
Also Offered As: CBE 540.
Course Description: Fundamentals of environmental biotechnology: environmental microbiology, microbial kinetics, basic reactor design, wastewater treatment.
Prerequisite: CBE 320 or CIVE 339 or CIVE 438.
Registration Information: Sections may be offered: Online. Credit not allowed for both CBE 540 and CIVE 540.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CIVE 541 Physical Chemical Water Treatment Processes Credits: 3 (3-0-0)
Course Description: Theory and practice of separations and conversions in water treatment process. Reactor theory, filtration, adsorption, mass transfer, oxidation, membrane technologies, biological reactors, disinfection.
Prerequisite: CIVE 439.
Registration Information: Section may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CIVE 542 Water Quality Modeling Credits: 3 (3-0-0)
Course Description: Chemical, physical, and biological processes defining surface water quality, construction and application of computer models for lakes and streams.
Prerequisite: None.
Registration Information: Must have taken two semesters of chemistry; one course in hydrology or water quality.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

CIVE 543 Instrumental Environmental Analysis Credits: 3 (2-3-0)
Course Description: Environmental sampling and preservation techniques followed by the instrumental analysis of the samples.
Prerequisite: CHEM 113.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CIVE 544 Water Resources Planning and Management Credits: 3 (3-0-0)
Course Description: Management and planning of natural and constructed water systems. Integrated management and case studies of water use and environmental resources.
Prerequisite: CIVE 322.
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

CIVE 546 Water Resource Systems Analysis Credits: 3 (2-2-0)
Course Description: Applications of systems analysis and optimization techniques in water resources planning and management.
Prerequisite: (CIVE 322, may be taken concurrently) and (ENGR 510, may be taken concurrently or MATH 510, may be taken concurrently).
Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CIVE 547 Statistics for Environmental Monitoring Credits: 3 (3-0-0)
Also Offered As: STAT 547.
Course Description: Applications of statistics in environmental pollution studies involving air, water, or soil monitoring; sampling designs; trend analysis; censored data.
Prerequisite: STAT 301.
Registration Information: Credit not allowed for both CIVE 547 and STAT 547. Sections may be offered: Online.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

CIVE 549 Drainage and Wetland Engineering Credits: 3 (3-0-0)
Course Description: Drainage and wetlands design for agricultural and natural resource applications. Water table modification for nonpoint sources pollution control.
Prerequisite: CIVE 322 or SOCR 370 or SOCR 470.
Registration Information: Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CIVE 550 Foundation and Retaining Wall Engineering Credits: 3 (3-0-0)
Course Description: Mechanics and methodology of foundation engineering, selection and design of foundation systems, retaining wall design, and application of principles to related special problems.
Prerequisite: CIVE 355.
Registration Information: Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CIVE 555 Mining Geotechnics Credits: 3 (3-0-0)
Course Description: Challenges associated with mine tailings and mine waste management, including relevant geotechnical and geoenvironmental engineering factors. Case studies are used to illustrate important concepts.
Prerequisite: CIVE 355.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

CIVE 556 Slope Stability, Seepage, and Earth Dams Credits: 3 (3-0-0)
Course Description: Slope stability, seepage analysis and control, and earth dam and embankment design in Geotechnical Engineering practice. Students will gain an understanding of the theory, design, and analysis necessary to evaluate slope stability, seepage, and earth dam problems.
Prerequisite: CIVE 355.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.
CIVE 558  Containment Systems for Waste Disposal  Credits: 3 (3-0-0)
Course Description: Basic principles governing the design of containment systems used in waste disposal applications.
Prerequisite: CIVE 355.
Registration Information: Sections may be offered: Online.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

CIVE 559  Special Topics in Geotechnical Engineering  Credits: 3 (3-0-0)
Course Description: Advanced topics in geotechnical engineering including expansive soils, unsaturated soil mechanics, soil-structure interaction and mining geotechnics.
Prerequisite: CIVE 355.
Registration Information: Sections may be offered: Online.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

CIVE 560  Advanced Mechanics of Materials  Credits: 3 (3-0-0)
Course Description: Analysis of stress and strain failure theory; selected topics in solid mechanics, plate analysis; introduction to elastic stability.
Prerequisite: CIVE 360.
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

CIVE 561  Advanced Steel Behavior and Design  Credits: 3 (3-0-0)
Course Description: Behavior of steel components and systems. Design of composite members, plate girders, and bolted and welded connections.
Prerequisite: CIVE 466.
Registration Information: Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CIVE 562  Fundamentals of Vibrations  Credits: 3 (3-0-0)
Course Description: Free and forced vibrations of single, two, and multiple degree of freedom systems. Closed-form and numerical solutions.
Prerequisite: CIVE 261 and CIVE 360.
Registration Information: Sections may be offered: Online.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

CIVE 564  Principles of Structural Load Modeling  Credits: 3 (3-0-0)
Course Description: Modern structural load modeling and analysis techniques for buildings and other structures exposed to natural and man-made hazards.
Prerequisite: (CIVE 203) and (CIVE 466 or CIVE 467).
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. Credit not allowed for both CIVE 564 and CIVE 581A7.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

CIVE 565  Finite Element Method  Credits: 3 (3-0-0)
Course Description: Theory and application in elasticity, porous flow, heat conduction, and other engineering problems.
Prerequisite: MATH 340.
Registration Information: Sections may be offered: Online.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

CIVE 566  Intermediate Structural Analysis  Credits: 3 (3-0-0)
Course Description: Work and energy concepts, curved members and arches, matrix analysis of linear systems, numerical techniques.
Prerequisite: CIVE 367.
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

CIVE 567  Advanced Concrete Design  Credits: 3 (3-0-0)
Course Description: Behavior of reinforced and prestressed concrete members; development of design methods; behavior and design of slabs, shearwalls, and buildings.
Prerequisite: CIVE 467.
Registration Information: Sections may be offered: Online.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

CIVE 568  Design of Masonry and Wood Structures  Credits: 3 (3-0-0)
Course Description: Behavior and design of structures and structural components constructed of masonry or engineered wood.
Prerequisite: CIVE 466 or CIVE 467.
Registration Information: Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CIVE 571  Pipeline Engineering and Hydraulics  Credits: 3 (3-0-0)
Course Description: Water supply, wastewater, stormwater, oil and gas, and industrial applications. Emphasis on pressurized water pipelines.
Prerequisite: CIVE 300.
Registration Information: Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CIVE 572  Analysis of Urban Water Systems  Credits: 3 (2-2-0)
Course Description: Behavior and interaction of urban water distribution and collection systems; how system state and driving variables affect system performance.
Prerequisite: CIVE 300 and CIVE 401.
Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
CIVE 573 Urban Stormwater Management  Credits: 3 (3-0-0)
Course Description: Effects of urbanization on watershed hydrology and receiving waters; control practices to mitigate effects using mathematical models.
Prerequisite:  (CIVE 322) and (CIVE 401).
Registration Information: Sections may be offered: Online.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

CIVE 574 Civil Engineering Project Management  Credits: 3 (3-0-0)
Course Description: Principles of civil engineering project management including proposals, contracts, scheduling, quality assurance, budgeting, and risk management.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CIVE 575 Sustainable Water and Waste Management  Credits: 3 (3-0-0)
Course Description: The science, engineering, and policy behind sustainable water and waste practices. Sustainable urban water and wastewater management.
Prerequisite: CIVE 322.
Registration Information: Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CIVE 576 Engineering Applications of GIS and GPS  Credits: 3 (2-2-0)
Course Description: Integration of GIS and GPS in the planning and decision making process, application to case study.
Prerequisite: None.
Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CIVE 577 GIS in Civil and Environmental Engineering  Credits: 3 (2-2-0)
Course Description: GIS technology for spatial design/analysis; applications in facilities management, urban infrastructure, water resources, environmental engineering.
Prerequisite: (CIVE 300) and (CIVE 322).
Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

CIVE 578 Infrastructure and Utility Management  Credits: 3 (3-0-0)
Course Description: Infrastructure and utility planning, management, and security. Systems approach to life cycle management. Problems, analysis, decision support systems.
Prerequisite: None.
Registration Information: Ten credits of engineering, economics, public administration, or planning courses. Sections may be offered: Online.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

CIVE 579 Supervised College Teaching  Credits: Var[1-18] (0-0-0)
Course Description:  
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CIVE 580 Seminar: Fluid Mechanics and Wind Engineering  Credit: 1 (0-0-1)
Course Description:  
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CIVE 581 Seminar: Geotechnical Engineering  Credit: 1 (0-0-1)
Course Description:  
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CIVE 582 Seminar: Environmental Engineering  Credit: 1 (0-0-1)
Course Description:  
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CIVE 583 Seminar: Space Engineering  Credit: 1 (0-0-1)
Course Description:  
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CIVE 584 Group Study: Fluid Mechanics and Wind Engineering  Credits: Var[1-18] (0-0-0)
Course Description:  
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CIVE 585 Group Study: Geotechnical Engineering  Credit: Var[1-18] (0-0-0)
Course Description:  
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CIVE 586 Group Study: Environmental Engineering  Credit: Var[1-18] (0-0-0)
Course Description:  
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CIVE 587 Group Study: Space Engineering  Credit: Var[1-18] (0-0-0)
Course Description:  
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CIVE 588 Group Study: Hydrology and Water Resources  Credits: Var[1-18] (0-0-0)
Course Description:  
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
CIVE 596E Group Study: Geotechnical Engineering Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CIVE 596F Group Study: Structures Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CIVE 596G Group Study: Environmental Engineering Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CIVE 596H Group Study: Water Resource Planning and Management Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CIVE 596I Group Study: Groundwater Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CIVE 604 Fluid Turbulence and Modeling Credits: 3 (3-0-0)
Course Description: Engineering concepts for transport of pollutants, toxic and flammable species, sand, and snow. Fluid modeling, numerical and analytical approaches.
Prerequisite: CIVE 502 or CIVE 504.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

CIVE 607 Computational Fluid Dynamics Credits: 3 (3-0-0)
Course Description: Numerical methods used in computational solutions of hydraulics, environmental and wind engineering problems.
Prerequisite: CIVE 300.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CIVE 596J Group Study: Bioresource and Agricultural Engineering Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CIVE 610 Special Topics in Hydraulics Credits: 3 (3-0-0)
Course Description: Advanced topics in hydraulics, hydromechanics, environmental hydraulics, and computational hydraulics.
Prerequisite: CIVE 502.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CIVE 612 Open Channel Flow Credits: 4 (4-0-0)
Course Description: Steady, uniform, and non-uniform flow; backwater curves; flow through bridge piers, transitions, and culverts; spatially varied and unsteady flow.
Prerequisite: CIVE 502.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

CIVE 613 River Restoration Design Credits: 3 (3-0-0)
Course Description: Analysis and design for assisting the recovery of hydrologic, geomorphic, and ecological processes and ecosystem services in degraded river systems.
Prerequisite: CIVE 401.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

CIVE 622 Risk Analysis of Water/Environmental Systems Credits: 3 (3-0-0)
Course Description: Risk and uncertainty analysis applied to hydrology, hydraulics, groundwater, water resources, and environmental engineering systems.
Prerequisite: (CIVE 322) and (STAT 315).
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

CIVE 625 Quantitative Eco-Hydrology Credits: 3 (3-0-0)
Course Description: Quantitative examination of the hydrologic and ecologic mechanisms underlying climate-soil-vegetation and soil moisture dynamics.
Prerequisite: CIVE 322 or WR 416.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CIVE 626 Integrated Analysis of Coupled Water Issues Credits: 3 (3-0-0)
Course Description: Integrative systems and policy analysis applied to coupled human-water systems from interdisciplinary technical and institutional perspectives.
Prerequisite: GR 304 or WR 304.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
CIVE 631 Computational Methods in Subsurface Systems  Credits: 3 (3-0-0)
Course Description: Numerical flow models; finite difference and finite element methods; parameter identification, stochastic modeling and advanced analytical solutions.
Prerequisite: (MATH 340) and (CIVE 531).
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

CIVE 638 Oral Communication in Geo-Engineering  Credits: 3 (3-0-0)
Prerequisite: CIVE 531.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

CIVE 655 Advanced Soil Mechanics  Credits: 3 (3-0-0)
Course Description: Advanced topics in shear strength and consolidation of soils; stress paths; anisotropy; submergence; partial and radial drainage; numerical methods.
Prerequisite: CIVE 355.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

CIVE 661 Stochastic Methods in Structural Dynamics  Credits: 3 (3-0-0)
Course Description: Time-dependent excitations are modeled using stochastic processes, enabling prediction of random dynamic response under time-dependent excitations.
Prerequisite: CIVE 562.
Restriction: Must be a: Graduate, Professional.
Registration Information: Credit not allowed for both CIVE 661 and CIVE 681A3.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

CIVE 658 Remediation Systems - Subsurface Contamination  Credits: 3 (3-0-0)
Course Description: Applications in geoenvironmental engineering practice involving design of in situ containment and remediation systems.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.
CIVE 668  Structural Reliability--Theory, Application  Credits: 3 (3-0-0)
Course Description: Theory of structural reliability as it relates to analysis, design, construction, and maintenance of structural and mechanical systems.
Prerequisite: CIVE 203 or STAT 315.
Restriction: Must be a: Graduate, Professional.
Registration Information: Credit not allowed for both CIVE 563 and CIVE 668.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CIVE 684  Supervised College Teaching  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CIVE 695A  Independent Study: Fluid Mechanics and Wind Engineering  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CIVE 695B  Independent Study: Hydraulics  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CIVE 695C  Independent Study: Hydrologic Science and Engineering  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CIVE 695D  Independent Study: Mechanics  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CIVE 695E  Independent Study: Geotechnical Engineering  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CIVE 695F  Independent Study: Structures  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CIVE 695G  Independent Study: Environmental Engineering  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CIVE 695H  Independent Study: Water Resource Planning and Management  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CIVE 695J  Independent Study: Bioresource and Agricultural Engineering  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CIVE 695K  Independent Study: Water and International Development  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
CIVE 695L  Independent Study: Construction Engineering and Management  Credits: Var[1-18] (0-0-0)
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CIVE 696A  Group Study: Fluid Mechanics and Wind Engineering  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CIVE 696B  Group Study: Hydraulics  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CIVE 696C  Group Study: Hydrology and Water Resources  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CIVE 696D  Group Study: Mechanics  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CIVE 696E  Group Study: Geotechnical Engineering  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CIVE 696F  Group Study: Structures  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CIVE 696G  Group Study: Environmental Engineering  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CIVE 696H  Group Study: Water Resource Planning and Management  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CIVE 699B  Thesis: Hydraulics  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CIVE 699C  Thesis: Hydrologic Science and Engineering  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CIVE 699E Thesis: Geotechnical Engineering Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CIVE 699F Thesis: Structures Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CIVE 699G Thesis: Environmental Engineering Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CIVE 699H Thesis: Water Resource Planning and Management Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CIVE 699J Thesis: Bioresource and Agricultural Engineering Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CIVE 699K Thesis: Water and International Development Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CIVE 703 Special Topics in Fluid Mechanics Credits: 3 (3-0-0)
Course Description: Advanced topics in fluid mechanics; associated experimental and numerical techniques.
Prerequisite: CIVE 502.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall (odd years).
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

CIVE 716 Erosion and Sedimentation Credits: 3 (3-0-0)
Course Description: Sediment properties; resistance to flow; incipient motion and bedforms; sediment transport, reservoir sedimentation.
Prerequisite: CIVE 502.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

CIVE 717 River Mechanics Credits: 3 (3-0-0)
Course Description: Characteristics of rivers, mechanics of sediment and water discharge emphasizing alluvial systems, channel stabilization, control, response.
Prerequisite: CIVE 716.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CIVE 721 Stochastic Water and Environmental Systems Credits: 3 (3-0-0)
Course Description: Stochastic analysis of water and environmental systems. Simulation, forecasting, spatial analysis, modeling changes, stochastic differential equations.
Prerequisite: CIVE 622.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

CIVE 724 River Basin Morphology Credits: 3 (3-0-0)
Course Description: Analysis of river basin properties including their connections to statistical theories and erosion processes and their hydrologic implications.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of instructor.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

CIVE 742 Advanced Topics in Environmental Engineering Credits: 3 (2-3-0)
Course Description: Selected topics from current environmental engineering research including molecular methods, water/wastewater treatment, hazardous water remediation.
Prerequisite: CIVE 540.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and laboratory.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.
CIVE 751  Soil Dynamics  Credits: 3 (3-0-0)
Course Description: Soil behavior under dynamic loading; stress wave propagation; foundation response to vibratory and transient loading; elements of earthquake effects.
Prerequisite: CIVE 355.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring (even years).
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

CIVE 766  Theory of Plates and Shells  Credits: 3 (3-0-0)
Course Description: Classical plate, shell and membrane theory for isotropic and layered anisotropic media. Analytic and computational solution techniques.
Prerequisite: CIVE 560.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall (even years).
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

CIVE 767  Structural Dynamics and Earthquake Engineering  Credits: 3 (3-0-0)
Course Description: Analysis, behavior, and design of structural systems subjected to dynamic loads, including earthquakes, wind, and ocean waves.
Prerequisite: CIVE 562 and CIVE 667.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall (odd years).
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

CIVE 799A  Dissertation: Fluid Mechanics and Wind Engineering  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CIVE 799B  Dissertation: Hydraulics  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CIVE 799C  Dissertation: Hydrologic Science and Engineering  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CIVE 799D  Dissertation: Mechanics  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CIVE 799E  Dissertation: Geotechnical Engineering  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CIVE 799F  Dissertation: Structures  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CIVE 799G  Dissertation: Environmental Engineering  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CIVE 799H  Dissertation: Water Resource Planning and Management  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CIVE 799J  Dissertation: Bioresource and Agricultural Engineering  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CIVE 799K  Dissertation: Water and International Development  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CIVE 799L  Dissertation: Construction Engineering and Management  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

Major in Civil Engineering

The undergraduate Civil Engineering program provides a solid base in the physical sciences, mathematics, engineering fundamentals, and
design and management concepts. The All-University Core Curriculum provides a broad background in communication, liberal arts, humanities, and social sciences. In addition to offering courses in the various sub-disciplines of Civil Engineering, the Civil Engineering curriculum covers design practices, information technology, technical communications, project management, and engineering ethics. The program culminates in a year-long, term-based, senior capstone design experience. Preparation for high-level professional practice is emphasized. The Fundamentals of Engineering (FE) exam is the first step toward registration as a Professional Engineer (PE), an important professional credential for civil engineers. Thus, students in this major are strongly encouraged to take the FE exam prior to graduation. Graduates of our Civil Engineering major consistently have a passing rate on the FE exam that is significantly above the national average.

Participation in internships, volunteer activities, professional organizations, and cooperative education opportunities is highly recommended to enhance practical training and development. Graduates who pursue advanced studies are prepared for higher level technical responsibilities.

The educational outcomes and objectives of this major can be found on the Department of Civil and Environmental Engineering website (https://www.engr.colostate.edu/ce/). The Civil Engineering major is accredited by the Engineering Accreditation Commission of ABET (http://abet.org).

**Potential Occupations**

The current national focus on the need to replace and upgrade the nation’s infrastructure means that employment opportunities for students who obtain a Bachelor of Science in Civil Engineering from CSU should be plentiful in the foreseeable future.

Civil engineers are employed in many different organizations, including small and large consulting firms, local, state, and federal governmental agencies, and industrial companies such as construction, petroleum, and aerospace firms. Civil engineers also may find opportunities in specialized design, research, and teaching.

Some example job titles for graduates with a Bachelor of Science degree in Civil Engineering (BSCE) include, but are not limited to, civil engineer, transportation engineer, hydraulic engineer, water resources engineer, structural engineer, geotechnical engineer, geoenvironmental engineer, groundwater engineer, hydrologist, wind engineer, urban/regional planner, infrastructure engineer or manager, contract administrator, construction engineer or manager, building construction inspector, facilities engineer or manager, industrial transportation specialist, industrial designer/engineer, construction materials engineer, irrigation engineer, mining engineer, mining and petroleum research engineer, technical sales engineer, and educator.

**Requirements**

**Effective Fall 2021**

### Freshman

<table>
<thead>
<tr>
<th>Course</th>
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<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 111</td>
<td>General Chemistry I (GT-SC2)</td>
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<tr>
<td>CHEM 112</td>
<td>General Chemistry Lab I (GT-SC1)</td>
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<td>CIVE 102</td>
<td>Introduction to Civil and Environmental Engr</td>
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<td>CIVE 103</td>
<td>Engineering Graphics and Computing</td>
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<tr>
<td>CO 150</td>
<td>College Composition (GT-CO2)</td>
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<tr>
<td>MATH 160</td>
<td>Calculus for Physical Scientists I (GT-MA1)</td>
<td>1B</td>
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<tr>
<td>MATH 161</td>
<td>Calculus for Physical Scientists II (GT-MA1)</td>
<td>1B</td>
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<td>PH 141</td>
<td>Physics for Scientists and Engineers I (GT-SC1)</td>
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<td>3B</td>
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### Sophomore

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<td>CHEM 113</td>
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<td>Numerical Modeling and Optimization</td>
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<td>CIVE 203</td>
<td>Engineering Systems and Decision Analysis</td>
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<td>CIVE 260</td>
<td>Engineering Mechanics-Statics</td>
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<td>CIVE 261</td>
<td>Engineering Mechanics-Dynamics</td>
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<tr>
<td>CIVE 360</td>
<td>Mechanics of Solids</td>
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<tr>
<td>MATH 261</td>
<td>Calculus for Physical Scientists III</td>
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<td>MECH 237</td>
<td>Introduction to Thermal Sciences</td>
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<tr>
<td>Science Technical Elective (see list below)</td>
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<tr>
<td>Historical Perspectives</td>
<td>3D</td>
<td>3</td>
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<tr>
<td>Social and Behavioral Sciences</td>
<td>3C</td>
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Junior

CIVE 300  Fluid Mechanics  3
CIVE 301  Fluid Mechanics Laboratory  1
CIVE 302  Evaluation of Civil Engineering Materials  3
CIVE 303  Infrastructure and Transportation Systems  3
CIVE 322  Basic Hydrology  3
CIVE 355  Introduction to Geotechnical Engineering  3
CIVE 356  Geotechnical Engineering Laboratory  1
CIVE 367  Structural Analysis  3
CIVE 467  Design of Reinforced Concrete Structures  3
MATH 340  Intro to Ordinary Differential Equations  4
Advanced Writing  2  3
Arts and Humanities  3B  3

Total Credits  33

Senior

CIVE 401  Hydraulic Engineering  3
CIVE 402  Senior Design Principles 4A,4B  3
CIVE 403  Senior Project Design  4C  3
CIVE 438  Fundamentals of Environmental Engr  3
CIVE 466  Design and Behavior of Steel Structures  3
Civil Engineering Technical Electives (see list below)  15

Diversity and Global Awareness  3E  3

Total Credits  33

Program Total Credits:  130

Science Technical Electives – Select a minimum of 3 credits

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<th>Code</th>
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<td>Introduction to Weather and Climate</td>
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<tr>
<td>ATS 351</td>
<td>Introduction to Weather and Climate Lab</td>
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<td>BSPM 102</td>
<td>Insects, Science, and Society (GT-SC2)</td>
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<td>BZ 110</td>
<td>Principles of Animal Biology (GT-SC2)</td>
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<td>BZ 120</td>
<td>Principles of Plant Biology (GT-SC1)</td>
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<td>ESS 210/GR 210</td>
<td>Physical Geography</td>
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<td>GEOL 120</td>
<td>Exploring Earth - Physical Geology (GT-SC2)</td>
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<td>GEOL 122</td>
<td>The Blue Planet - Geology of Our Environment (GT-SC2)</td>
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<td>GEOL 150</td>
<td>Physical Geology for Scientists and Engineers</td>
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<td>HORT 171/SOCR 171</td>
<td>Environmental Issues in Agriculture (GT-SS3)</td>
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<td>LAND 220/LIFE 220</td>
<td>Fundamentals of Ecology (GT-SC2)</td>
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<td>LIFE 102</td>
<td>Attributes of Living Systems (GT-SC1)</td>
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<td>MIP 149</td>
<td>The Microbial World</td>
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<td>NR 130</td>
<td>Global Environmental Systems (GT-SC2)</td>
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<td>NR 150</td>
<td>Oceanography (GT-SC2)</td>
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<tr>
<td>SOCR 240</td>
<td>Introductory Soil Science</td>
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</table>

Civil Engineering Technical Electives – Select a minimum of 15 credits

Select a minimum of 9 credits from the Engineering Technical Electives; a maximum of 6 credits may be selected from the Additional Technical Electives. Only 3 credits of a 4- or 5-credit course will apply toward this requirement.

<table>
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<td>Ecological Engineering</td>
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<tr>
<td>CIVE 405</td>
<td>Sustainable Civil/Environmental Engineering</td>
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<td>CIVE 413</td>
<td>Environmental River Mechanics</td>
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<td>CIVE 423</td>
<td>Groundwater Engineering</td>
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<td>CIVE 424/GEOL 424</td>
<td>Modern Gas and Oil</td>
<td>3</td>
</tr>
<tr>
<td>CIVE 437</td>
<td>Wastewater Treatment Facility Design</td>
<td>3</td>
</tr>
<tr>
<td>CIVE 439</td>
<td>Applications of Environmental Engr Concepts</td>
<td>3</td>
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<tr>
<td>CIVE 440</td>
<td>Nonpoint Source Pollution</td>
<td>3</td>
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<tr>
<td>CIVE 442</td>
<td>Air Quality Engineering</td>
<td>3</td>
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<tr>
<td>CIVE 455</td>
<td>Applications in Geotechnical Engineering</td>
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<td>CIVE 458</td>
<td>Environmental Geotechnics</td>
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<td>CIVE 502</td>
<td>Fluid Mechanics</td>
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<td>CIVE 504</td>
<td>Wind Engineering</td>
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</table>
Major in Civil Engineering

CIVE 505 Structural Inspection, Management and Repair 3
CIVE 507 Transportation Engineering 3
CIVE 508 Bridge Engineering 3
CIVE 510 Applied Hydraulic System Design 3
CIVE 511 Coastal Engineering 3
CIVE 512 Irrigation Systems Design 3
CIVE 513 Morphodynamic Modeling 3
CIVE 514 Hydraulic Structures/Systems 3
CIVE 519 Irrigation Water Management 3
CIVE 521 Hydrometry 3
CIVE 524/WR 524 Modeling Watershed Hydrology 3
CIVE 525 Water Engineering International Development 3
CIVE 529 Environmental Organic Chemistry 3
CIVE 530 Environ Engr at the Water-Energy-Health Nexus 3
CIVE 531 Groundwater Hydrology 3
CIVE 533/Biom 533 Biomolecular Tools for Engineers 3
CIVE 538 Aquous Chemistry 3
CIVE 540/CBE 540 Advanced Biological Wastewater Processing 3
CIVE 541 Physical Chemical Water Treatment Processes 3
CIVE 542 Water Quality Modeling 3
CIVE 544 Water Resources Planning and Management 3
CIVE 547/STAT 547 Statistics for Environmental Monitoring 3
CIVE 549 Drainage and Wetland Engineering 3
CIVE 550 Foundation and Retaining Wall Engineering 3
CIVE 555 Mining Geotechnics 3
CIVE 556 Slope Stability, Seepage, and Earth Dams 3
CIVE 558 Containment Systems for Waste Disposal 3
CIVE 559 Special Topics in Geotechnical Engineering 3
CIVE 560 Advanced Mechanics of Materials 3
CIVE 561 Advanced Steel Behavior and Design 3
CIVE 562 Fundamentals of Vibrations 3
CIVE 565 Finite Element Method 3
CIVE 566 Intermediate Structural Analysis 3
CIVE 567 Advanced Concrete Design 3
CIVE 568 Design of Masonry and Wood Structures 3
CIVE 571 Pipeline Engineering and Hydraulics 3
CIVE 572 Analysis of Urban Water Systems 3
CIVE 573 Urban Stormwater Management 3
CIVE 574 Civil Engineering Project Management 3
CIVE 575 Sustainable Water and Waste Management 3
CIVE 576 Engineering Applications of GIS and GPS 3
CIVE 578 Infrastructure and Utility Management 3
ENGR 550/ MATH 550 Numerical Methods in Science and Engineering 3
Additional Technical Electives – Select 0-6 credits from the following:

ENGR 550/MATH 550 Numerical Methods in Science and Engineering 3

Distinctive Requirements for Degree Program:

TO PREPARE FOR FIRST SEMESTER: The curriculum for this major assumes students enter college prepared to take calculus.

Major Completion Map

Freshman

Semester 1

CIVE 102 Introduction to Civil and Environmental Engr 3
CO 150 College Composition (GT-CO2) 3
MATH 160 Calculus for Physical Scientists I (GT-MA1) 4
PH 141 Physics for Scientists and Engineers I (GT-SC1) 5

Total Credits 15

Semester 2

CHEM 111 General Chemistry I (GT-SC2) 3
CHEM 112 General Chemistry Lab I (GT-SC1) 3
CIVE 103 Engineering Graphics and Computing 3
MATH 161 Calculus for Physical Scientists II (GT-MA1) 4

Critical Recommended AUCC Credits
X 1A 3A 3
X 1B 3A 3
X 3A 1B 3
X 1B 3

Students may need to obtain an override or approval from the respective department to take this course.

Major Completion Map

Distinctive Requirements for Degree Program:

TO PREPARE FOR FIRST SEMESTER: The curriculum for this major assumes students enter college prepared to take calculus.
## Arts and Humanities

**Sophomore**

<table>
<thead>
<tr>
<th>Semester 3</th>
<th>Critical</th>
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<tr>
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<td>CIVE 202</td>
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<td>MATH 261</td>
<td>Calculus for Physical Scientists III</td>
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Science Technical Elective (See List on Major Requirements Tab) | 3

| Total Credits | 15 |

<table>
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<tr>
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<tr>
<td>CIVE 203</td>
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<td>CIVE 261</td>
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<td></td>
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<td>CIVE 360</td>
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<td>x</td>
<td></td>
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<td>Introduction to Thermal Sciences</td>
<td>x</td>
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Historical Perspectives | 3D | 3

Social and Behavioral Sciences | 3C | 3

| Total Credits | 16 |

## Junior

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<td>CIVE 301</td>
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<td>CIVE 367</td>
<td>Structural Analysis</td>
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</table>

Advanced Writing | 2 | 3

| Total Credits | 18 |

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<tr>
<td>CIVE 303</td>
<td>Infrastructure and Transportation Systems</td>
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<td>CIVE 322</td>
<td>Basic Hydrology</td>
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<td>CIVE 355</td>
<td>Introduction to Geotechnical Engineering</td>
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<td>CIVE 356</td>
<td>Geotechnical Engineering Laboratory</td>
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<td>CIVE 467</td>
<td>Design of Reinforced Concrete Structures</td>
<td>x</td>
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Arts and Humanities | 3B | 3

CIVE 367 must be completed by the end of Semester 6. | x |

| Total Credits | 17 |

## Senior

<table>
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<th>Semester 7</th>
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<td>Hydraulic Engineering</td>
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<td>CIVE 402</td>
<td>Senior Design Principles</td>
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<td>4A,4B</td>
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<td>Design and Behavior of Steel Structures</td>
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Civil Engineering Technical Electives (See List on Major Requirements Tab) | 6

Diversity and Global Awareness | 3E | 3

| Total Credits | 18 |

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<th>Semester 8</th>
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<td>Senior Project Design</td>
<td>x</td>
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<td>Fundamentals of Environmental Engr</td>
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Civil Engineering Technical Electives (See list on Major Requirements tab) | x | 9

| Total Credits | 18 |
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.

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</table>

**Major in Environmental Engineering**

Environmental engineers design solutions that prevent future pollution as well as correct existing pollution problems. The undergraduate curriculum in Environmental Engineering is based on a strong foundation in physical, chemical, and biological sciences, mathematics, and engineering fundamentals. The All-University Core Curriculum provides a broad background in communication, liberal arts, humanities, and social sciences. Upper-division courses address engineering applications for prevention and control of air, water, and land pollution. Required courses that are specific to the Environmental Engineering major come from several engineering and science disciplines, including organic and environmental chemistry, microbiology, hydrology, statistics, environmental toxicology, and water treatment. Technical electives provide specialization in a particular area of interest. Seniors complete the same year-long, capstone design experience as Civil Engineering majors, working in teams on real-world engineering problems.

Participation in student professional societies, other campus organizations, internships, and volunteer activities is highly recommended to foster personal growth and professional development. The Fundamentals of Engineering (FE) exam is the first step toward registration as a Professional Engineer, an important professional credential for environmental engineers. Therefore, students are strongly encouraged to take the FE exam prior to graduation. Students who obtain a Bachelor of Science in Environmental Engineering from CSU are well prepared for entry-level positions with regulatory agencies, engineering consulting firms, and environmental divisions of large corporations, particularly in the energy and manufacturing industries. Some example job titles for graduates include, but are not limited to, hydraulic engineer, water resources engineer, environmental engineer, geoenvironmental engineer, reclamation engineer, stormwater engineer, floodplain manager, groundwater engineer, hydrologist, urban/regional planner, water infrastructure engineer or manager, contract administrator, facilities engineer or manager, irrigation engineer, ecological engineer, and educator. Graduate study in a specific area of interest is highly recommended to enhance the ability to undertake more advanced technical responsibilities upon graduation.

**Requirements**

Effective Spring 2020

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<tr>
<th>Freshman</th>
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<td>CHEM 112</td>
<td>General Chemistry Lab I (GT-SC1)</td>
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<td>CIVE 102</td>
<td>Introduction to Civil and Environmental Engr</td>
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</tr>
<tr>
<td>CIVE 103</td>
<td>Engineering Graphics and Computing</td>
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<td>CO 150</td>
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<td>MATH 160</td>
<td>Calculus for Physical Scientists I (GT-MA1)</td>
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<td>Calculus for Physical Scientists II (GT-MA1)</td>
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<tr>
<td>PH 141</td>
<td>Physics for Scientists and Engineers I (GT-SC1)</td>
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</table>

Select four credits from the following course or course pair:

- **Group A:**
  - BZ 110 | Principles of Animal Biology (GT-SC2) | 3A |
  - BZ 111 | Animal Biology Laboratory (GT-SC1) | 3A |

- **Group B:**
  - BZ 120 | Principles of Plant Biology (GT-SC1) | 3A |

- **Group C:**
  - LIFE 102 | Attributes of Living Systems (GT-SC1) | 3A |

**Potential Occupations**

The expansion of our population and economy, along with increased public concern and regulation of environmental quality, will contribute to the increased demand for the services of environmental engineers, both in the U.S. and abroad. Environmental engineers typically are employed in designing pollution prevention equipment and systems, designing environmental monitoring systems, implementing both government and industry environmental regulations, designing water and wastewater treatment systems, and restoring ecosystem health.

**Attributes of Living Systems (GT-SC1)**

- **Total Credits:** 31
### Sophomore

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<td>CHEM 245</td>
<td>Fundamentals of Organic Chemistry</td>
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<td>CIVE 202</td>
<td>Numerical Modeling and Optimization</td>
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<td>CIVE 260</td>
<td>Engineering Mechanics-Statics</td>
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<td>CIVE 261</td>
<td>Engineering Mechanics-Dynamics</td>
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<td>CIVE 360</td>
<td>Mechanics of Solids</td>
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<tr>
<td>MATH 261</td>
<td>Calculus for Physical Scientists III</td>
<td>4</td>
</tr>
<tr>
<td>MECH 237</td>
<td>Introduction to Thermal Sciences</td>
<td>3</td>
</tr>
<tr>
<td>Arts and Humanities</td>
<td></td>
<td>3B</td>
</tr>
</tbody>
</table>

**Total Credits** 33

### Junior

<table>
<thead>
<tr>
<th>Code</th>
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</thead>
<tbody>
<tr>
<td>CIVE 300</td>
<td>Fluid Mechanics</td>
<td>3</td>
</tr>
<tr>
<td>CIVE 301</td>
<td>Fluid Mechanics Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>CIVE 322</td>
<td>Basic Hydrology</td>
<td>3</td>
</tr>
<tr>
<td>CIVE 339</td>
<td>Environmental Engineering Concepts</td>
<td>3</td>
</tr>
<tr>
<td>CIVE 355</td>
<td>Introduction to Geotechnical Engineering</td>
<td>3</td>
</tr>
<tr>
<td>CIVE 356</td>
<td>Geotechnical Engineering Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>CIVE 442</td>
<td>Air Quality Engineering</td>
<td>3</td>
</tr>
<tr>
<td>MATH 340</td>
<td>Intro to Ordinary Differential Equations</td>
<td>4</td>
</tr>
<tr>
<td>MIP 300</td>
<td>General Microbiology</td>
<td>3</td>
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</table>

Select one course from the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>AREC 202</td>
<td>Agricultural and Resource Economics (GT-SS1)</td>
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<tr>
<td>ECON 202</td>
<td>Principles of Microeconomics (GT-SS1)</td>
<td>3C</td>
</tr>
<tr>
<td>Diversity and Global Awareness</td>
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<td>3E</td>
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</table>

**Total Credits** 33

### Senior

<table>
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<th>Title</th>
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<tbody>
<tr>
<td>CIVE 401</td>
<td>Hydraulic Engineering</td>
<td>3</td>
</tr>
<tr>
<td>CIVE 402</td>
<td>Senior Design Principles</td>
<td>4A,4B</td>
</tr>
<tr>
<td>CIVE 403</td>
<td>Senior Project Design</td>
<td>4C</td>
</tr>
<tr>
<td>CIVE 439</td>
<td>Applications of Environmental Engr Concepts</td>
<td>3</td>
</tr>
<tr>
<td>CIVE 441</td>
<td>Water Quality Analysis and Treatment</td>
<td>3</td>
</tr>
<tr>
<td>ERHS 446</td>
<td>Environmental Toxicology</td>
<td>3</td>
</tr>
<tr>
<td>Arts and Humanities</td>
<td></td>
<td>3B</td>
</tr>
<tr>
<td>Historical Perspectives</td>
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<td>3D</td>
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<tr>
<td>Engineering Technical Electives</td>
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**Total Credits** 33

**Program Total Credits:** 130

### Engineering Technical Electives – Select a minimum of 6 credits

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<tr>
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<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOM 533/CIVE 533</td>
<td>Biomolecular Tools for Engineers</td>
<td>3</td>
</tr>
<tr>
<td>CIVE 305</td>
<td>Intermediate AutoCAD</td>
<td>3</td>
</tr>
<tr>
<td>CIVE 330</td>
<td>Ecological Engineering</td>
<td>3</td>
</tr>
<tr>
<td>CIVE 413</td>
<td>Environmental River Mechanics</td>
<td>3</td>
</tr>
<tr>
<td>CIVE 423</td>
<td>Groundwater Engineering</td>
<td>3</td>
</tr>
<tr>
<td>CIVE 424/GEOL 424</td>
<td>Modern Gas and Oil</td>
<td>3</td>
</tr>
<tr>
<td>CIVE 437</td>
<td>Wastewater Treatment Facility Design</td>
<td>3</td>
</tr>
<tr>
<td>CIVE 440</td>
<td>Nonpoint Source Pollution</td>
<td>3</td>
</tr>
<tr>
<td>CIVE 455</td>
<td>Applications in Geotechnical Engineering</td>
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</table>
### Major in Environmental Engineering

<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>CIVE 458</td>
<td>Environmental Geotechnics</td>
<td>3</td>
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<tr>
<td>CIVE 502</td>
<td>Fluid Mechanics</td>
<td>3</td>
</tr>
<tr>
<td>CIVE 511</td>
<td>Coastal Engineering</td>
<td>3</td>
</tr>
<tr>
<td>CIVE 512</td>
<td>Irrigation Systems Design</td>
<td>3</td>
</tr>
<tr>
<td>CIVE 513</td>
<td>Morphodynamic Modeling</td>
<td>3</td>
</tr>
<tr>
<td>CIVE 514</td>
<td>Hydraulic Structures/Systems</td>
<td>3</td>
</tr>
<tr>
<td>CIVE 519</td>
<td>Irrigation Water Management</td>
<td>3</td>
</tr>
<tr>
<td>CIVE 521</td>
<td>Hydrometry</td>
<td>3</td>
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<tr>
<td>CIVE 524/WR 524</td>
<td>Modeling Watershed Hydrology</td>
<td>3</td>
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<tr>
<td>CIVE 525</td>
<td>Water Engineering International Development</td>
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<tr>
<td>CIVE 530</td>
<td>Environ Engr at the Water-Energy-Health Nexus</td>
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<tr>
<td>CIVE 531</td>
<td>Groundwater Hydrology</td>
<td>3</td>
</tr>
<tr>
<td>CIVE 538</td>
<td>Aqueous Chemistry</td>
<td>3</td>
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<tr>
<td>CIVE 540/CBE 540</td>
<td>Advanced Biological Wastewater Processing</td>
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<tr>
<td>CIVE 541</td>
<td>Physical Chemical Water Treatment Processes</td>
<td>4</td>
</tr>
<tr>
<td>CIVE 542</td>
<td>Water Quality Modeling</td>
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<td>CIVE 544</td>
<td>Water Resources Planning and Management</td>
<td>3</td>
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<tr>
<td>CIVE 547/STAT 547</td>
<td>Statistics for Environmental Monitoring</td>
<td>3</td>
</tr>
<tr>
<td>CIVE 549</td>
<td>Drainage and Wetland Engineering</td>
<td>3</td>
</tr>
<tr>
<td>CIVE 558</td>
<td>Containment Systems for Waste Disposal</td>
<td>3</td>
</tr>
<tr>
<td>CIVE 572</td>
<td>Analysis of Urban Water Systems</td>
<td>3</td>
</tr>
<tr>
<td>CIVE 574</td>
<td>Civil Engineering Project Management</td>
<td>3</td>
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<tr>
<td>CIVE 575</td>
<td>Sustainable Water and Waste Management</td>
<td>3</td>
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<tr>
<td>CIVE 576</td>
<td>Engineering Applications of GIS and GPS</td>
<td>3</td>
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<tr>
<td>CIVE 577</td>
<td>GIS in Civil and Environmental Engineering</td>
<td>3</td>
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<tr>
<td>ENGR 502</td>
<td>Engineering Project and Program Management</td>
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<tr>
<td>ENGR 550/ MATH 550</td>
<td>Numerical Methods in Science and Engineering</td>
<td>3</td>
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<tr>
<td>SYSE 501</td>
<td>Foundations of Systems Engineering</td>
<td>3</td>
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### Additional Technical Electives – Select a minimum of 3 credits

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>AREC 342</td>
<td>Water Law, Policy, and Institutions</td>
<td>3</td>
</tr>
<tr>
<td>ATS 555</td>
<td>Air Pollution</td>
<td>3</td>
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<tr>
<td>ATS 560</td>
<td>Air Pollution Measurement</td>
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<tr>
<td>BZ 471</td>
<td>Stream Biology and Ecology</td>
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<tr>
<td>BZ 472</td>
<td>Stream Biology and Ecology Laboratory</td>
<td>1</td>
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<tr>
<td>BZ 474/ESS 474</td>
<td>Limnology</td>
<td>3</td>
</tr>
<tr>
<td>GR 323/NR 323</td>
<td>Remote Sensing and Image Interpretation</td>
<td>3</td>
</tr>
<tr>
<td>LIFE 320</td>
<td>Ecology</td>
<td>3</td>
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<tr>
<td>MGT 305</td>
<td>Fundamentals of Management</td>
<td>3</td>
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<tr>
<td>MGT 310</td>
<td>Human Resource Management</td>
<td>3</td>
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<tr>
<td>MGT 320</td>
<td>Contemporary Management Principles/Practices</td>
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<tr>
<td>NR 322</td>
<td>Intro. to Geographic Information Systems</td>
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<tr>
<td>SOCR 467</td>
<td>Soil and Environmental Chemistry</td>
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</table>

### Major Completion Map

#### Distinctive Requirements for Degree Program:

**TO DECLARE MAJOR:** Engineering is a controlled major: students are admitted into the major only if they meet established academic standards. Please see competitive major requirements or the advisor in the Department for more information.

**TO PREPARE FOR FIRST SEMESTER:** The curriculum for this major assumes students enter college prepared to take calculus. To qualify for graduation, engineering science majors must achieve a minimum 2.000 grade point average at CSU in all courses in engineering, mathematics, computer science, statistics, physics, and chemistry as well as courses taken as technical electives.

#### Freshman

**Semester 1**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
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<tbody>
<tr>
<td>CIVE 102</td>
<td>Introduction to Civil and Environmental Engr</td>
<td>X</td>
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<td>1A</td>
<td>3</td>
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<tr>
<td>CO 150</td>
<td>College Composition (GT-CO2)</td>
<td></td>
<td></td>
<td>1A</td>
<td>3</td>
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<tr>
<td>MATH 160</td>
<td>Calculus for Physical Scientists I (GT-MA1)</td>
<td>X</td>
<td></td>
<td>1B</td>
<td>4</td>
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<tr>
<td>PH 141</td>
<td>Physics for Scientists and Engineers I (GT-SC1)</td>
<td>X</td>
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**Total Credits**

15

**Semester 2**

<table>
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<th>Credits</th>
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<tbody>
<tr>
<td>CHEM 111</td>
<td>General Chemistry I (GT-SC2)</td>
<td></td>
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<td>3A</td>
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<tr>
<td>CHEM 112</td>
<td>General Chemistry Lab I (GT-SC1)</td>
<td></td>
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<td>3A</td>
<td>4</td>
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<tr>
<td>CIVE 103</td>
<td>Engineering Graphics and Computing</td>
<td>X</td>
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<td>3</td>
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<tr>
<td>MATH 161</td>
<td>Calculus for Physical Scientists II (GT-MA1)</td>
<td>X</td>
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Select one group from the following:

**Group A:**

<table>
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<tr>
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<tbody>
<tr>
<td>BZ 110</td>
<td>Principles of Animal Biology (GT-SC2)</td>
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<tr>
<td>BZ 111</td>
<td>Animal Biology Laboratory (GT-SC1)</td>
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**Group B:**

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<tbody>
<tr>
<td>BZ 120</td>
<td>Principles of Plant Biology (GT-SC1)</td>
<td>3A</td>
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</table>
Group C:
LIFE 102 Attributes of Living Systems (GT-SC1) 3A

**Total Credits** 16

**Sophomore**

<table>
<thead>
<tr>
<th>Semester 3</th>
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</thead>
<tbody>
<tr>
<td>CHEM 113</td>
<td>General Chemistry II</td>
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<tr>
<td>CHEM 114</td>
<td>General Chemistry Lab II</td>
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<tr>
<td>CIVE 202</td>
<td>Numerical Modeling and Optimization</td>
<td>X</td>
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<tr>
<td>CIVE 260</td>
<td>Engineering Mechanics-Statics</td>
<td>X</td>
<td></td>
<td>3</td>
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<tr>
<td>MATH 261</td>
<td>Calculus for Physical Scientists III</td>
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<tr>
<td>Arts and Humanities</td>
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**Total Credits** 17

**Junior**

<table>
<thead>
<tr>
<th>Semester 5</th>
<th>Critical</th>
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<th>Credits</th>
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<tbody>
<tr>
<td>CIVE 300</td>
<td>Fluid Mechanics</td>
<td>X</td>
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<tr>
<td>CIVE 301</td>
<td>Fluid Mechanics Laboratory</td>
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<tr>
<td>CIVE 355</td>
<td>Introduction to Geotechnical Engineering</td>
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</tr>
<tr>
<td>CIVE 356</td>
<td>Geotechnical Engineering Laboratory</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>MATH 340</td>
<td>Intro to Ordinary Differential Equations</td>
<td>X</td>
<td></td>
<td>4</td>
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<tr>
<td>Select one course from the following:</td>
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<td></td>
<td></td>
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<tr>
<td>AREC 202</td>
<td>Agricultural and Resource Economics (GT-SS1)</td>
<td>3C</td>
<td></td>
<td></td>
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<tr>
<td>ECON 202</td>
<td>Principles of Microeconomics (GT-SS1)</td>
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**Total Credits** 16

**Senior**

<table>
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<tr>
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<tbody>
<tr>
<td>CIVE 322</td>
<td>Basic Hydrology</td>
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<td>X</td>
<td>3</td>
</tr>
<tr>
<td>CIVE 339</td>
<td>Environmental Engineering Concepts</td>
<td></td>
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</tr>
<tr>
<td>CIVE 442</td>
<td>Air Quality Engineering</td>
<td></td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>MIP 300</td>
<td>General Microbiology</td>
<td></td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Advanced Writing</td>
<td></td>
<td></td>
<td>X</td>
<td>2</td>
</tr>
<tr>
<td>Diversity and Global Awareness</td>
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<td></td>
<td></td>
<td>3E</td>
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<tr>
<td>BZ 110/BZ 111 or BZ 120 or LIFE 102 must be completed by the end of Semester 6.</td>
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**Total Credits** 15

**Semester 7**

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<tr>
<td>CIVE 401</td>
<td>Hydraulic Engineering</td>
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<td>3</td>
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<tr>
<td>CIVE 402</td>
<td>Senior Design Principles</td>
<td>X</td>
<td>4A,4B</td>
</tr>
<tr>
<td>CIVE 439</td>
<td>Applications of Environmental Engr Concepts</td>
<td>X</td>
<td>3</td>
</tr>
<tr>
<td>ERHS 446</td>
<td>Environmental Toxicology</td>
<td>X</td>
<td>3</td>
</tr>
<tr>
<td>Engineering Technical Elective (See List on Requirements tab)</td>
<td></td>
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<td>Historical Perspectives</td>
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**Total Credits** 18

<table>
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<td>Senior Project Design</td>
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<td>4C</td>
</tr>
<tr>
<td>CIVE 441</td>
<td>Water Quality Analysis and Treatment</td>
<td>X</td>
<td>3</td>
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</tbody>
</table>
Technical Elective (See List on Requirements Tab) X 3
Engineering Technical Elective (See List on Requirements tab) X 3
Arts and Humanities X 3B 3
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.

<table>
<thead>
<tr>
<th>Total Credits</th>
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</thead>
<tbody>
<tr>
<td>Program Total Credits:</td>
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</table>

**Master of Engineering, Plan C, Civil Engineering Specialization**

The Master of Engineering, Plan C, Civil Engineering Specialization focuses on enhancing the expertise of working professionals. Engineers who want to further their careers with industrial firms and governmental agencies or those who want to pursue a career in private practice should consider this degree.

**Requirements**

**Effective Summer 2015**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
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<td></td>
<td>Required Courses</td>
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<tr>
<td></td>
<td>CIVE Courses</td>
<td>12-15</td>
</tr>
<tr>
<td>Electives</td>
<td>6-9</td>
<td></td>
</tr>
</tbody>
</table>

Program Total Credits: 30

A minimum of 30 credits are required to complete this program.

1 Select courses with approval of advisor and graduate committee.

**Minor in Environmental Engineering**

In order to permit undergraduate students in any engineering major to take advantage of CSU’s environmental expertise, the Department of Civil and Environmental Engineering offers a minor in Environmental Engineering. The minor is designed to broaden the academic background of undergraduate engineering students seeking a career in environmental fields, and to provide fundamentals required to pursue a graduate degree in environmental engineering or related fields.

**Requirements**

**Effective Fall 2020**

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Required Courses</td>
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</tr>
<tr>
<td></td>
<td>Select 9 credits from the following:</td>
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<tr>
<td>CIVE 330</td>
<td>Ecological Engineering</td>
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<tr>
<td>CIVE 438</td>
<td>Fundamentals of Environmental Engr 1</td>
<td></td>
</tr>
<tr>
<td>CIVE 440</td>
<td>Nonpoint Source Pollution</td>
<td></td>
</tr>
<tr>
<td>CIVE 442</td>
<td>Air Quality Engineering</td>
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</table>

Elective Courses

Select 12 credits from the following, of which at least 3 credits must be upper-division:

<table>
<thead>
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<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>ATS 350</td>
<td>Introduction to Weather and Climate</td>
</tr>
<tr>
<td>ATS 351</td>
<td>Introduction to Weather and Climate Lab</td>
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<tr>
<td>BC 351</td>
<td>Principles of Biochemistry</td>
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<td>BZ 471</td>
<td>Stream Biology and Ecology</td>
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<td>BZ 472</td>
<td>Stream Biology and Ecology Laboratory</td>
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<tr>
<td>CHEM 245</td>
<td>Fundamentals of Organic Chemistry</td>
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<tr>
<td>CHEM 246</td>
<td>Fundamentals of Organic Chemistry Laboratory</td>
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<tr>
<td>CHEM 341</td>
<td>Modern Organic Chemistry I</td>
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<td>CHEM 345</td>
<td>Organic Chemistry I</td>
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<tr>
<td>CIVE 330</td>
<td>Ecological Engineering 2</td>
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<tr>
<td>CIVE 413</td>
<td>Environmental River Mechanics</td>
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<tr>
<td>CIVE 423</td>
<td>Groundwater Engineering</td>
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<tr>
<td>CIVE 437</td>
<td>Wastewater Treatment Facility Design</td>
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<tr>
<td>CIVE 440</td>
<td>Nonpoint Source Pollution 2</td>
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<tr>
<td>CIVE 442</td>
<td>Air Quality Engineering 2</td>
</tr>
<tr>
<td>CIVE 455</td>
<td>Applications in Geotechnical Engineering</td>
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<tr>
<td>ERHS 446</td>
<td>Environmental Toxicology</td>
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<tr>
<td>LIFE 102</td>
<td>Attributes of Living Systems (GT-SC1)</td>
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<tr>
<td>LIFE 320</td>
<td>Ecology</td>
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<td>MECH 463</td>
<td>Building Energy Systems</td>
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<tr>
<td>MIP 300</td>
<td>General Microbiology</td>
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<tr>
<td>MIP 432/ESS 432</td>
<td>Microbial Ecology</td>
</tr>
<tr>
<td>PHIL 345</td>
<td>Environmental Ethics</td>
</tr>
</tbody>
</table>

Program Total Credits: 21

1 Students in the Civil Engineering major cannot use CIVE 438 for credit in the minor.
2 May be allowed if not taken as a required course.
Department of Electrical and Computer Engineering

Office in Engineering Building, Room 104
(970) 491-6600
engr.colostate.edu/ece (http://www.engr.colostate.edu/ece/)

Professor Anthony Maciejewski, Department Head
Courtney Johnsrud, Academic Advisor
Karen Ungerer, Academic Advisor
Katya Stewart-Sweeney, Graduate Advisor

Undergraduate

Majors
- Major in Computer Engineering
- Major in Electrical Engineering
  - Electrical Engineering Concentration
  - Lasers and Optical Engineering Concentration
- Major in Biomedical Engineering combined with Electrical Engineering, Electrical Engineering Concentration
- Major in Biomedical Engineering combined with Electrical Engineering, Lasers and Optical Engineering Concentration

Graduate

Graduate Programs in Electrical and Computer Engineering

Graduate programs leading to the Master of Science, Master of Engineering (Electrical Engineering and Computer Engineering specializations), and Doctor of Philosophy degrees are offered in several areas. Online Master of Engineering degrees in Electrical Engineering and Computer Engineering are also available. Students interested in graduate work should refer to the Graduate and Professional Bulletin and the Electrical and Computer Engineering (http://www.engr.colostate.edu/ece/) Department (http://www.engr.colostate.edu/ece/).

Certificates
- Computer Systems Engineering
- Data Engineering
- Embedded Systems

Master's Programs
- Master of Science in Computer Engineering, Plan A
- Master of Science in Computer Engineering, Plan B
- Master of Science in Electrical Engineering, Plan A
- Master of Science in Electrical Engineering, Plan B
- Master of Engineering, Plan C, Computer Engineering Specialization
- Master of Engineering, Plan C, Electrical Engineering Specialization

Ph.D.
- Ph.D in Computer Engineering
- Ph.D in Electrical Engineering

Courses

Electrical and Computer Engineering (ECE)

ECE 101 Foundations in ECE Credit: 1 (1-0-0)
Course Description: Introduction to the field of Electrical and Computer Engineering, including exploration of the diversity of technical areas, application of the engineering method, and investigation of a range of potential careers. Hands-on application of technical concepts through completion of an Arduino-based project.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ECE 102 Digital Circuit Logic Credits: 4 (3-2-0)
Course Description: Fundamentals of digital circuit logic, including Boolean algebra; Karnaugh maps; multiplexers, decoders, ROMS, PLAS, flip-flops, counters; sequential networks; and state tables.
Prerequisite: None.
Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

ECE 103 DC Circuit Analysis Credits: 3 (2-2-0)
Course Description: Basic DC circuit analysis, including the use of relevant software to solve problems and analyze results from projects.
Prerequisite: MATH 159 with a minimum grade of C or MATH 160 with a minimum grade of C.
Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.
ECE 202  Circuit Theory Applications  Credits: 4 (3-3-0)
Course Description: Basic circuit analysis techniques and applications to engineering design problems.
Prerequisite: ECE 103 with a minimum grade of C and MATH 161 with a minimum grade of C.
Registration Information: Must register for lecture and laboratory.
Terms Offered: Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: Yes.

ECE 204  Introduction to Electrical Engineering  Credits: 3 (3-0-0)
Course Description: Basic analog and digital circuits and systems; introduction to electromechanical devices.
Prerequisite: MATH 161 and PH 142.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ECE 232  Introduction to Project Practices  Credit: 1 (1-0-0)
Course Description: Development of project skills and professionalism within the electrical and computer engineering (ECE) discipline through individual and group project work guided by ECE industry leaders.
Prerequisite: ECE 202, may be taken concurrently or ECE 395B, may be taken concurrently or ECE 495B, may be taken concurrently.
Registration Information: Credit not allowed for both ECE 232 and ECE 280A1.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ECE 251  Introduction to Microcontrollers and IoT  Credits: 4 (3-3-0)
Course Description: Microprocessor organization, Internet of Things (IoT) platforms, microprocessor coding using C and assembly language, I/O techniques, real-time interfaces, and applications.
Prerequisite: ECE 102 with a minimum grade of C.
Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

ECE 303  Introduction to Communications Principles  Credits: 3 (3-0-0)
Also Offered As: STAT 303.
Course Description: Basic concepts in design and analysis of communication systems.
Prerequisite: MATH 340, may be taken concurrently and MATH 261 with a minimum grade of C.
Registration Information: Sections may be offered: Online. Credit not allowed for both ECE 303 and STAT 303.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ECE 311  Linear System Analysis I  Credits: 3 (3-0-0)
Course Description: Continuous and discrete time signals and systems representations in time and frequency domain; time convolution.
Prerequisite: ECE 202 with a minimum grade of C and MATH 340 with a minimum grade of C.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ECE 312  Linear System Analysis II  Credits: 3 (3-0-0)
Course Description: Laplace and Z transforms, applications to modulation, filtering and sampling, state space representation.
Prerequisite: ECE 311 with a minimum grade of C.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ECE 331  Electronics Principles I  Credits: 4 (3-3-0)
Course Description: Discrete component semiconductor devices, characteristics and applications. Rectifier circuits, single-stage and multi-stage amplifiers.
Prerequisite: ECE 202 with a minimum grade of C and ECE 311, may be taken concurrently and PH 142 with a minimum grade of C and MATH 340 with a minimum grade of C) and (ECE 341, may be taken concurrently or ECE 451, may be taken concurrently).
Registration Information: Must register for lecture and laboratory.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

ECE 332  Electronics Principles II  Credits: 4 (3-3-0)
Course Description: Discrete and integrated-circuit amplifiers-frequency response, negative feedback; digital logic circuits.
Prerequisite: ECE 331 with a minimum grade of C.
Registration Information: Must register for lecture and laboratory.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

ECE 340  Electromagnetics for Computer Engineering  Credits: 3 (3-0-0)
Course Description: Fundamentals of electromagnetic theory for computer engineering; applications of electromagnetics in VLSI design, silicon photonics, radar, antenna, and communication; vector analysis; static electromagnetic fields; boundary conditions; time-varying electromagnetic field; Maxwell’s equations; connection between circuit theory and electromagnetics; waveguides, and fiber optics.
Prerequisite: ECE 202 with a minimum grade of C and MATH 340 with a minimum grade of C.
Registration Information: Junior standing. Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ECE 341  Electromagnetic Fields and Devices I  Credits: 3 (3-0-0)
Course Description: Basic concepts of electrostatic and magnetostatic fields.
Prerequisite: PH 142 with a minimum grade of C and MATH 340 with a minimum grade of C and ECE 202 with a minimum grade of C and ECE 311, may be taken concurrently and ECE 331, may be taken concurrently.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ECE 342  Electromagnetic Fields and Devices II  Credits: 3 (3-0-0)
Course Description: Basic concepts of time varying electromagnetic fields and transmission lines.
Prerequisite: ECE 341 with a minimum grade of C.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
ECE 395A Independent Study Credits: Var[1-6] (0-0-0)
Course Description: Development and implementation of a project in an Electrical and Computer Engineering field of special interest under the supervision of a faculty member.
Prerequisite: None.
Registration Information: Contact department for registration. May be taken up to 6 times for credit.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ECE 395B Independent Study: Open Option Project Credits: Var[1-6] (0-0-0)
Course Description: Students will work on an array of different electrical and computer engineering projects independently or under the guidance of industry mentors. Projects will be initiated by students or outside sources and will consist of small-scale service/outreach projects or market-driven projects that simulate a business environment.
Prerequisite: None.
Registration Information: Contact department for registration. May be taken up to 6 times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

ECE 395C Independent Study: Vertically Integrated Project Credits: Var[1-6] (0-0-0)
Course Description: Explore and develop comprehensive applications of electrical and computer engineering technologies as a member of a team, especially as they relate to active research areas of CSU faculty members.
Prerequisite: None.
Registration Information: Contact department for registration. May be taken up to 6 times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

ECE 401 Senior Design Project I Credits: 3 (1-4-0)
Course Description: Advanced project, seminar series, formal written report, and oral presentation.
Prerequisite: (CS 320 with a minimum grade of C or ECE 332 with a minimum grade of C) and (ECE 312 with a minimum grade of C or PH 314 with a minimum grade of C) and (ECE 342 with a minimum grade of C or ECE 452 with a minimum grade of C).
Registration Information: Must register for lecture and laboratory.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: Yes.

ECE 402 Senior Design Project II Credits: 3 (1-4-0)
Course Description: Advanced project, formal report, and oral presentation.
Prerequisite: ECE 401.
Registration Information: Must register for lecture and laboratory.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

ECE 404 Experiments in Optical Electronics Credits: 2 (1-3-0)
Course Description: Experiments in optical electronics and lasers.
Prerequisite: None.
Registration Information: Must have concurrent registration in ECE 441. Must register for lecture and laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ECE 411 Control Systems Credits: 3 (3-0-0)
Course Description: Control system analysis and design for linear systems: stability and performance; time and frequency domain techniques.
Prerequisite: ECE 312 with a minimum grade of C.
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ECE 412 Digital Control and Digital Filters Credits: 3 (3-0-0)
Course Description: FIR and IIR digital filter design, analog and digital invariance and direct digital control algorithms, hybrid systems analysis.
Prerequisite: ECE 411.
Registration Information: Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ECE 421 Telecommunications I Credits: 3 (3-0-0)
Course Description: Digital communication (source coding; modulation and detection; channel coding); analog communication (modulation).
Prerequisite: (ECE 303 with a minimum grade of C or STAT 303 with a minimum grade of C) and (ECE 312 with a minimum grade of C).
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ECE 430 Fourier and Wavelet Analysis with Apps Credits: 3 (3-0-0)
Also Offered As: MATH 430.
Course Description: Fourier analysis and transforms, FFTs; sampling theorems, computational algorithms; wavelets; applications to communication, imaging, and compression.
Prerequisite: MATH 340 or MATH 345.
Registration Information: Credit not allowed for both MATH 430 and ECE 430.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ECE 431 Biomedical Signal and Image Processing Credits: 3 (3-0-0)
Also Offered As: BIOM 431.
Course Description: Principles, features and mathematical processing of biomedical signals and images including interference and noise filtering and feature enhancement.
Prerequisite: (ECE 303 with a minimum grade of C or STAT 303 with a minimum grade of C and (ECE 311 with a minimum grade of C and PH 142 with a minimum grade of C).
Registration Information: Sections may be offered: Online. Credit not allowed for both BIOM 431 and ECE 431.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
ECE 441  Optical Electronics  Credits: 3 (3-0-0)
Course Description: Concepts of modern physics, optical properties of atoms, light sources, lasers, optical detectors, optical cavities, and optical fiber transmission.
Prerequisite: ECE 340 with a minimum grade of C or ECE 342 with a minimum grade of C.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ECE 444 Antennas and Radiation  Credits: 3 (3-0-0)
Course Description: Retarded potential theory, antenna arrays, long wire antennas, dipoles, aperture antennas, receiving antennas.
Prerequisite: ECE 340 with a minimum grade of C or ECE 342 with a minimum grade of C.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ECE 450 Digital System Design Laboratory  Credit: 1 (0-3-0)
Course Description: Small digital circuits are designed and simulated using very high speed hardware description language and synthesis tools.
Prerequisite: None.
Registration Information: Must have concurrent registration in ECE 451.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ECE 451 Digital System Design  Credits: 3 (3-0-0)
Course Description: State machines with PLAs as controllers and small computers; timing and race elimination considerations; state and microprogramming implementation.
Prerequisite: ECE 102 with a minimum grade of C and ECE 202 with a minimum grade of C.
Registration Information: Concurrent registration in ECE 450.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ECE 452 Computer Organization and Architecture  Credits: 3 (3-0-0)
Course Description: CPU design; microarchitecture; data path and control path; pipelining; memory system; I/O system; program optimization by system software/hardware.
Prerequisite: ECE 251 with a minimum grade of C.
Registration Information: Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ECE 455 Introduction to Robot Programming/Simulation  Credits: 3 (3-0-0)
Course Description: Fundamentals of simulating and programming of workcells that include robots and other articulated objects.
Prerequisite: CS 152 with a minimum grade of C or CS 163 with a minimum grade of C or CS 164 with a minimum grade of C.
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ECE 456 Computer Networks  Credits: 4 (3-3-0)
Course Description: Circuit/packet switching, protocols, LAN/MAN, TCP/ IP error correction, wireless LANS, mobile networks.
Prerequisite: (CS 152 with a minimum grade of C or CS 163 with a minimum grade of C or CS 164 with a minimum grade of C) and (ECE 251 with a minimum grade of C) and (ECE 303 with a minimum grade of C or STAT 303 with a minimum grade of C) and (ECE 311 with a minimum grade of C).
Registration Information: Must register for lecture and laboratory.
Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ECE 457 Fourier Optics  Credits: 3 (3-0-0)
Course Description: Introduction to optical systems for signal and information processing with emphasis on Fourier optics.
Prerequisite: ECE 311 with a minimum grade of C and ECE 342 with a minimum grade of C.
Registration Information: Sections may be offered: Online. Credit not allowed for both ECE 457 and ECE 502.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ECE 461 Power Systems  Credits: 3 (3-0-0)
Course Description: Multi-phase power systems; power generation, transformer design, power distribution, power costs.
Prerequisite: ECE 332 with a minimum grade of C.
Registration Information: Must have concurrent registration in ECE 462.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ECE 462 Power Systems Laboratory  Credit: 1 (0-3-0)
Course Description: Set of labs designed to enhance students’ understanding of power systems.
Prerequisite: ECE 332 with a minimum grade of C.
Registration Information: Must have concurrent registration in ECE 461.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ECE 465 Electrical Energy Generation Technologies  Credits: 3 (3-0-0)
Course Description: Various electrical energy generation alternatives. Comparisons based on cost, reliability, availability and environmental impact.
Prerequisite: ECE 202 with a minimum grade of C.
Registration Information: Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ECE 466 Integrated Lighting Systems  Credits: 3 (3-0-0)
Course Description: Technical underpinnings of light sources, their associated heat sink fixtures and power electronics drivers.
Prerequisite: ECE 331.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
ECE 471A Semiconductor Physics Credit: 1 (1-0-0)
Course Description: Fundamentals of semiconductor electron, hole states and motion: bandgap, effective mass, carrier density, Fermi level, doping, drift and diffusion.
Prerequisite: (MATH 340 or MATH 345) and (PH 142).
Registration Information: This is a partial semester course.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ECE 471B Semiconductor Junctions Credit: 1 (1-0-0)
Course Description: Quantitative analysis of field, carrier and current distributions in pn and metal-semiconductor junctions.
Prerequisite: ECE 331 with a minimum grade of C and ECE 471A, may be taken concurrently.
Registration Information: This is a partial semester course.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ECE 495A Independent Study Credits: Var[1-6] (0-0-0)
Course Description: Development and implementation of a project in an electrical and computer engineering field of special interest under the supervision of a faculty member.
Prerequisite: None.
Registration Information: Junior standing. Contact department for registration. May be taken up to 6 times for credit.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ECE 495B Independent Study: Open Option Project Credits: Var[1-6] (0-0-0)
Course Description: Students will work on an array of different electrical and computer engineering projects independently or under the guidance of industry mentors. Projects will be initiated by students or outside sources and will consist of small-scale service/outreach projects or market-driven projects that simulate a business environment.
Prerequisite: None.
Registration Information: Junior standing. Contact department for registration. May be taken up to 6 times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

ECE 495C Independent Study: Vertically Integrated Projects Credits: Var[1-6] (0-0-0)
Course Description: Explore and develop comprehensive applications of electrical and computer engineering technologies as a member of a team, especially as they relate to active research areas of CSU faculty members.
Prerequisite: None.
Registration Information: Junior standing. Contact department for registration. May be taken up to 6 times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

ECE 502 Advanced Fourier Optics Credits: 4 (3-0-1)
Course Description: Introduction to optical systems for signal and information processing with emphasis on Fourier optics. Engineering design principles, models, and computational techniques for forward optical imaging and optical image reconstruction.
Prerequisite: ECE 311 with a minimum grade of C and ECE 342 with a minimum grade of C and MATH 340 with a minimum grade of C.
Registration Information: Junior standing. Must register for lecture and recitation. Sections may be offered: Online. Credit not allowed for both ECE 457 and ECE 502.
Term Offered: Spring.
Grade Mode: Online.
Special Course Fee: No.

ECE 503 Ultrafast Optics Credits: 3 (3-0-0)
Course Description: Principles and theory behind ultrashort pulse generation, amplification, and manipulation.
Prerequisite: (ECE 341) and (ECE 342 or ECE 343).
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ECE 504 Physical Optics Credits: 3 (3-0-0)
Course Description: Classical optics from first principles; basic electromagnetic theory to wave and geometric guides.
Prerequisite: ECE 342 with a minimum grade of C.
Registration Information: Sections may be offered: Online.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ECE 505 Nanostructures: Fundamentals and Applications Credits: 3 (3-0-0)
Course Description: Fundamentals of quantum confinement; nanostructures optical properties; fabrication and characterization.
Prerequisite: ECE 342 and PH 353.
Registration Information: Sections may be offered: Online.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ECE 506 Optical Interferometry and Laser Metrology Credits: 3 (3-0-0)
Course Description: High resolution metrology techniques utilizing and interferometric sensors using lasers and other light sources.
Prerequisite: ECE 342 and ECE 441.
Registration Information: Sections may be offered: Online.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ECE 507 Plasma Physics and Applications Credits: 3 (3-0-0)
Course Description: Fundamental principles and industrial applications of plasmas.
Prerequisite: ECE 342.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
ECE 512 Digital Signal Processing Credits: 3 (3-0-0)
Course Description: Discrete time signals and systems, digital filter design and implementation, fast algorithms, quantization effects.
Prerequisite: ECE 312 with a minimum grade of C.
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ECE 513 Digital Image Processing Credits: 3 (3-0-0)
Course Description: Image acquisition and display systems, image enhancement, restoration and encoding, image analysis; real-life applications.
Prerequisite: (ECE 303 with a minimum grade of C or STAT 303 with a minimum grade of C) and (ECE 312 with a minimum grade of C).
Registration Information: Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ECE 514 Applications of Random Processes Credits: 3 (3-0-0)
Course Description: Bit-error rates, signal-to-noise power ratios, signal detection, signal estimation, Wiener filters, and applications of these concepts in electrical and computer engineering.
Prerequisite: (ECE 303 with a minimum grade of C or STAT 303 with a minimum grade of C) and (ECE 312 with a minimum grade of C).
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ECE 516 Information Theory Credits: 3 (3-0-0)
Course Description: Information measures and their properties; lossless data compression; channel capacity; channel coding theorem; rate distortion theorem.
Prerequisite: (ECE 303 or STAT 303) and (ECE 421).
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ECE 517 Advanced Optical Imaging Credits: 3 (3-0-0)
Also Offered As: BIOM 517.
Course Description: Engineering design principles of advanced optical imaging techniques and image formation theory.
Prerequisite: ECE 342 with a minimum grade of C or MATH 340 with a minimum grade of C or MATH 345 with a minimum grade of C.
Restriction: Must not be a: Freshman, Sophomore.
Registration Information: Junior standing. Sections may be offered: Online. Credit allowed for only one of the following: BIOM 517, BIOM 581B7, ECE 517 or ECE 581B7.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ECE 518 Biophotonics Credits: 3 (3-0-0)
Also Offered As: BIOM 518.
Course Description: Engineering design principles of optical instrumentation for medical diagnostics. Light propagation and imaging in biological tissues.
Prerequisite: ECE 342 with a minimum grade of C or ECE 457 with a minimum grade of C or MATH 340 with a minimum grade of C or MATH 345 with a minimum grade of C.
Restriction: Must not be a: Freshman, Sophomore.
Registration Information: Junior standing. Sections may be offered: Online. Credit allowed for only one of the following: BIOM 518, BIOM 581A9, ECE 518 or ECE 581A9.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ECE 520 Optimization Methods-Control & Communication Credits: 3 (3-0-0)
Course Description: Linear and nonlinear optimization theory and methods; applications in systems, control, and communication.
Prerequisite: (MATH 229 or MATH 369) and (MATH 317).
Registration Information: Sections may be offered: Online.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ECE 521 Satellite Communication Credits: 3 (3-0-0)
Course Description: Principles of satellite communication systems engineering.
Prerequisite: ECE 421.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ECE 522 Random Walks Credits: 3 (3-0-0)
Also Offered As: MATH 522.
Course Description: Mathematical aspects of random walks and diffusion processes. Stochastic modeling of complex systems.
Prerequisite: (ECE 303 with a minimum grade of C or STAT 303 with a minimum grade of C or STAT 315 with a minimum grade of C) and (ECE 312 with a minimum grade of C or ECE 457 with a minimum grade of C or MATH 469 with a minimum grade of C).
Restriction: Must not be a: Freshman, Sophomore.
Registration Information: Junior standing. Sections may be offered: Online. Credit allowed for only one of the following: ECE 522, ECE 681A2, and MATH 522.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ECE 526 Biological Physics Credits: 3 (3-0-0)
Also Offered As: BIOM 526.
Course Description: Mathematical and physical modeling of biological systems. Mass transport in cellular environments. Electrical/mechanical properties of biomolecules.
Prerequisite: (MATH 340 or MATH 345) and (PH 122 or PH 142).
Registration Information: Credit not allowed for both BIOM 526 and ECE 526. Sections may be offered: Online.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.
ECE 527A  Biosensing: Cells as Circuits  Credit: 1 (1-0-0)
Also Offered As: BIOM 527A.
Course Description: Treatment of biological cells as circuits and their
electrical time-dependent function and frequency-dependent impedance.
Topics include the Hodgkin–Huxley circuit model, diffusion equation, and
modeling action potential propagation.
Prerequisite: (BIOM 101 or LIFE 102) and (CHEM 111) and (MATH 340 or
MATH 345) and (PH 142).
Registration Information: Junior standing. This is a partial semester
course. Credit allowed for only one of the following: BIOM 527A, BIOM
581B1, ECE 527A, or ECE 581B1.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ECE 527B  Biosensing: Signal and Noise in Biosensors  Credit: 1 (1-0-0)
Also Offered As: BIOM 527B.
Course Description: Quantitative treatment of concepts of noise,
interference and signal including noise types and spectra, filtering, and
limitations imposed by noise. Example applications to Biosensors.
Prerequisite: (MATH 340, may be taken concurrently or MATH 345, may be
taken concurrently) and (PH 142).
Registration Information: Junior standing. This is a partial semester
course. Credit allowed for only one of the following: BIOM 527B, BIOM
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ECE 527C  Biosensing: Sensor Circuit Fundamentals  Credit: 1 (1-0-0)
Also Offered As: BIOM 527C.
Course Description: Introduction to circuit concepts used in sensors,
including review of basic circuit elements of resistors, capacitors, and
MOS (Metal-Oxide-Semiconductor transistors) elements. Fundamentals
of the application of MOS circuits for signal conditioning and
amplification and how sensor’s backend signal processing is carried out
after the sensor signal transduction stage.
Prerequisite: (BIOM 101 or LIFE 102) and (MATH 340, may be taken concurrently or MATH 345, may be taken concurrently) and (PH 142).
Registration Information: Junior standing. This is a partial semester
course. Credit allowed for only one of the following: BIOM 527C, BIOM
581B3, ECE 527C, or ECE 581B3.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ECE 527D  Biosensing: Electrochemical Sensors  Credit: 1 (1-0-0)
Also Offered As: BIOM 527D.
Course Description: Introduction to the electrochemistry, and applications
of electrochemical methods, used for detection of certain classes of
chemicals and molecules.
Prerequisite: (BIOM 101 or LIFE 102) and (CHEM 111) and (MATH 255 or
MATH 261) and (PH 142).
Registration Information: Junior standing. This is a partial semester
course. Credit allowed for only one of the following: BIOM 527D, BIOM
581B5, ECE 527D, or ECE 581B5.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ECE 527E  Biosensing: Affinity Sensors  Credit: 1 (1-0-0)
Also Offered As: BIOM 527E.
Course Description: Fundamentals of affinity sensor application and
design, including optical and electrical approaches and technologies.
Prerequisite: (BIOM 101 or LIFE 102) and (CHEM 111) and (MATH 340,
may be taken concurrently or MATH 345, may be taken concurrently) and
(PH 142).
Registration Information: Junior standing. This is a partial semester
course. Credit allowed for only one of the following: BIOM 527E, BIOM
581B4, ECE 527E, or ECE 581B4.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ECE 527F  Biosensing: Biophotonic Sensors Using Refractive
Index  Credit: 1 (1-0-0)
Also Offered As: BIOM 527F.
Course Description: Operating principles of optical biosensors based on
changes in refractive index, such as thin films, ring-resonators, Mach-
Zehnder interferometers, and other evanescent wave sensors. Basic
supporting optical concepts, including thin-film interference, optical
waveguides and evanescent waves.
Prerequisite: (BIOM 527E or ECE 527E) and (MATH 340, may be taken concurrently or MATH 345, may be taken concurrently) and (PH 142).
Registration Information: Junior standing. This is a partial semester
course. Credit allowed for only one of the following: BIOM 527F, BIOM
581B6, ECE 527F, or ECE 581B6.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ECE 528  Embedded Systems and Machine Learning  Credits: 4 (3-2-0)
Also Offered As: CS 528.
Course Description: Machine learning for embedded computing systems;
hardware/software optimizations for machine learning; hardware
accelerators for deep learning; data reuse and sharing techniques;
memory and network design for machine learning acceleration; anomaly
detection and adversarial learning; advanced applications of machine
learning in embedded applications.
Prerequisite: CS 270 with a minimum grade of C or ECE 251 with a
minimum grade of C.
Restriction: Must not be a: Freshman, Sophomore.
Registration Information: Junior standing. Must register for lecture and
laboratory. Sections may be offered: Online. Credit allowed for only one of
the following: CS 528, CS 581C1, ECE 528, or ECE 581C1.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ECE 532  Dynamics of Complex Engineering Systems  Credits: 3 (3-0-0)
Also Offered As: SYSE 532.
Course Description: Higher-level behavior and issues that emerge from
interaction between components in complex socio-technical systems.
Prerequisite: ECE 501, may be taken concurrently or ENGR 501, may be
taken concurrently or SYSE 501, may be taken concurrently.
Registration Information: Sections may be offered: Online. Credit allowed for
only one of the following: ECE 532, ENGR 532, or SYSE 532.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
ECE 534  Analog Integrated Circuit Design Credits: 3 (3-0-0)
Course Description: Design methods for state-of-the-art analog integrated circuits including CMOS op-amps, comparators, and phase-locked loops.
Prerequisite: ECE 332 with a minimum grade of C.
Registration Information: Must have concurrent registration in ECE 535.
Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ECE 535 Analog Integrated Circuit Laboratory Credit: 1 (0-2-0)
Course Description: Analog integrated circuits are designed and simulated using modern software tools.
Prerequisite: None.
Registration Information: Must have concurrent registration in ECE 534.
Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ECE 536 RF Integrated Circuit Design Credits: 3 (3-0-0)
Course Description: Design of state-of-the-art ICs for RF applications including CMOS low-noise amplifiers, voltage-controlled oscillators, mixers and power amplifiers.
Prerequisite: ECE 332.
Registration Information: Sections may be offered: Online.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ECE 537 Biomedical Signal Processing Credits: 3 (3-0-0)
Also Offered As: BIOM 537.
Course Description: Modeling and classification of biosignals (e.g. EEG, ECG, EMG), covering adaptive filtering, wavelets, support vector machines, neural networks, and handling problems with overfitting of noisy data.
Prerequisite: ECE 303 or ECE 311 or MATH 340 or STAT 303.
Registration Information: Sections may be offered: Online. Credit not allowed for both BIOM 537 and ECE 537.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ECE 538 Design/Analysis of Analog Digital Interface Credits: 4 (3-3-0)
Course Description: Topics of interface circuit designs analog and digital interfaces. Basic concept of designing and analyzing analog and digital interface circuits.
Prerequisite: ECE 312 with a minimum grade of C and ECE 451 with a minimum grade of C.
Registration Information: Must register for lecture and laboratory.
Terms Offered: Fall, Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ECE 540 Computational Electromagnetics Credits: 3 (3-0-0)
Course Description: Computational techniques for practical applications in electromagnetic fields, devices, scattering, propagation, and radiation.
Prerequisite: ECE 340 with a minimum grade of C or ECE 342 with a minimum grade of C.
Restriction: Must not be a: Freshman, Sophomore.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ECE 541 Applied Electromagnetics Credits: 3 (3-0-0)
Course Description: High- and low-frequency electromagnetics, wave propagation, radiation, and scattering, wireless and guided-wave systems, bioelectromagnetics.
Prerequisite: ECE 340 with a minimum grade of C or ECE 342 with a minimum grade of C.
Restriction: Must not be a: Freshman, Sophomore.
Registration Information: Credit not allowed for both ECE 541 and ECE 580B5.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ECE 544 Silicon Photonics for Computing Systems Credits: 3 (3-0-0)
Course Description: Introduction to the modeling, analysis, design, and applications of silicon photonic devices and circuits.
Prerequisite: (PH 141) and (ECE 303 with a minimum grade of C or STAT 301 with a minimum grade of C or STAT 303 with a minimum grade of C or STAT 315 with a minimum grade of C).
Restriction: Must not be a: Freshman, Sophomore.
Registration Information: Sections may be offered: Online. Credit not allowed for both ECE 544 and ECE 580B6.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ECE 545 FPGA Signal Processing/Software-Defined Radio Credits: 3 (3-0-0)
Course Description: Theory, design principles, and implementation of digital signal processing algorithms on Field Programmable Gate Array (FPGA) devices, and their applications, ranging from telecommunications to scientific equipment.
Prerequisite: ECE 312 with a minimum grade of C and ECE 451 with a minimum grade of C.
Restriction: Must register for lecture and laboratory.
Registration Information: Sections may be offered: Online. Credit not allowed for both ECE 545 and ECE 580B4.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ECE 546 Laser Fundamentals and Devices Credits: 3 (3-0-0)
Course Description: Amplification of light, laser excitation mechanisms, laser devices, characteristics and design.
Prerequisite: ECE 441.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ECE 548 Microwave Theory and Component Design Credits: 3 (3-0-0)
Course Description: Fundamentals of microwave engineering, components, devices, and measurements.
Prerequisite: ECE 342 with a minimum grade of C.
Registration Information: Sections may be offered: Online.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.
ECE 549 Radar Systems and Design Credits: 3 (3-0-0)
Course Description: Fundamental ideas of radar operation and basic
design of various radar types including current topics.
Prerequisite: ECE 340 with a minimum grade of C or ECE 342 with a
minimum grade of C.
Registration Information: Sections may be offered: Traditional.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ECE 554 Computer Architecture Credits: 3 (3-0-0)
Course Description: Fundamentals of computer design, multiprocessors
and thread-level parallelism, storage systems, and interconnection
networks and clusters.
Prerequisite: ECE 452 or CS 470.
Registration Information: Sections may be offered: Traditional.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ECE 555 Advanced Robotics—Redundancy & Optimization Credits: 3 (3-0-0)
Course Description: Advanced analysis, design, and control of
kinematically redundant articulated objects, including both robotic and
biological systems.
Prerequisite: ECE 455 and MATH 369.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ECE 558 Manycore System Design Using Machine Learning Credits: 3 (3-0-0)
Course Description: Fundamentals of manycore system design and
electronic design automation (EDA). Design problems created by
increased complexity and specialization of modern manycore systems
and an exploration of traditional solutions, their deficiencies, and how
machine learning can be utilized to address these problems.
Prerequisite: CS 470 with a minimum grade of C or ECE 452 with a
minimum grade of C.
Restriction: Must not be a: Freshman, Sophomore.
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ECE 560 Foundations of Fine-Grain Parallelism Credits: 4 (3-2-0)
Also Offered As: CS 560.
Course Description: Programming novel architectures; performance
tuning; automatic parallelization; program transformation; polyhedral
model; equational programming.
Prerequisite: CS 475.
Registration Information: Must register for lecture and laboratory. Credit
not allowed for both ECE 560 and CS 560.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ECE 561 Hardware/Software Design of Embedded Systems Credits: 4 (3-3-0)
Also Offered As: CS 561.
Course Description: Embedded systems design including system level
modeling, design space exploration, hardware-software partitioning, high
level synthesis.
Prerequisite: CS 270 or CS 470 or ECE 251 or ECE 452.
Registration Information: Must register for lecture and laboratory. Credit
not allowed for both CS 561 and ECE 561. Sections may be offered:
Online.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ECE 562 Power Electronics I Credits: 3 (3-0-0)
Course Description: Switch mode and resonant converters, control using
switch averaged dynamic models, modeling of all circuit components
including sources, loads, and switches.
Prerequisite: ECE 332 with a minimum grade of C.
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ECE 565 Electrical Power Engineering Credits: 3 (3-0-0)
Also Offered As: ENGR 565.
Course Description: Analysis of power systems in terms of current,
voltage, and active/reactive power; introduction of computer-aided tools
for power systems.
Prerequisite: ECE 332 with a minimum grade of C and ECE 342 with a
minimum grade of C.
Restriction: Must not be a: Freshman, Sophomore.
Registration Information: Sections may be offered: Online. Credit not
allowed for both ECE 565 and ENGR 565.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ECE 566 Grid Integration of Wind Energy Systems Credits: 3 (3-0-0)
Course Description: Aspects of integration of wind energy conversion
systems (WECS) to electric power transmission grids.
Prerequisite: ECE 461 and ECE 462 or ECE 565.
Restriction: Must not be a: Freshman, Sophomore.
Registration Information: Sections may be offered: Online. Credit not
allowed for both ECE 566 and ENGR 566.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ECE 569 Micro-Electro-Mechanical Devices Credits: 3 (3-0-0)
Also Offered As: MECH 569.
Course Description: Micro-electro-mechanical processes and applications
in sensors, optics, and structures.
Prerequisite: ECE 331 with a minimum grade of C or MECH 344 with a
minimum grade of C.
Registration Information: Credit not allowed for both ECE 569 and
MECH 569. Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
ECE 571  VLSI System Design Credits: 3 (3-0-0)
Course Description: Design of integrated circuits at the system level including cell design, digital systems, parallel architecture, systolic arrays.
Prerequisite: ECE 451.
Registration Information: Must have concurrent registration in ECE 575.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ECE 572  Semiconductor Transistors Credit: 1 (1-0-0)
Course Description: Quantitative analysis of electric field, carrier and current distributions in MOSFETs and bipolar junction transistors; scaling, non-idealities.
Prerequisite: ECE 331 with a minimum grade of C and ECE 471B, may be taken concurrently.
Registration Information: This is a partial semester course.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ECE 573  Semiconductor Optoelectronics Laboratory Credits: 3 (1-4-0)
Course Description: Experimental characterization techniques for semiconductor optoelectronic devices and design and testing of related electronic circuits.
Prerequisite: ECE 471B.
Registration Information: Must register for lecture and laboratory.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ECE 574  Optical Properties in Solids Credits: 3 (3-0-0)
Course Description: Light propagation and interaction with materials; linear and non-linear optical properties.
Prerequisite: ECE 441 with a minimum grade of C.
Registration Information: Sections may be offered: Online.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ECE 575  Experiments in VLSI System Design I Credit: 1 (0-3-0)
Course Description: Set of labs designed to enhance students' understanding of the materials in ECE 571.
Prerequisite: ECE 451.
Registration Information: Must have concurrent registration in ECE 571.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ECE 587  Internship Credits: Var[1-6] (0-0-0)
Course Description: Internship experience in Electrical or Computer Engineering.
Prerequisite: ECE 312 or ECE 456.
Registration Information: Graduate standing.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

ECE 604  Nonlinear Optics Credits: 3 (3-0-0)
Course Description: Principles of nonlinear optics, symmetry properties, multiple order nonlinear phenomenon, and nonlinear spectroscopy.
Prerequisite: ECE 504 and PH 451.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ECE 611  Nonlinear Control Systems Credits: 3 (3-0-0)
Course Description: Controller analysis and design for nonlinear systems.
Prerequisite: ECE 412.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ECE 612  Robust Control Systems Credits: 3 (3-0-0)
Course Description: Introduction to modern robust control theory techniques for analysis and design of large-scale uncertain multivariable systems.
Prerequisite: ECE 411.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ECE 614  Principles of Digital Communications Credits: 3 (3-0-0)
Course Description: Information theory, optimal receiver design, waveform coding, error correcting coding.
Prerequisite: ECE 514.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ECE 617B  Time Harmonic Electromagnetics Credits: 3 (3-0-0)
Course Description: Maxwell's equations, radiation, boundary value problems, EM induction, quasi-statics, Maxwell's equations.
Prerequisite: ECE 342.
Restriction: Must be a: Graduate, Professional.
Grade Mode: Traditional.
Special Course Fee: No.

ECE 618  Electromagnetics Credits: 3 (3-0-0)
Course Description: Electrostatics, magnetostatics, boundary value problems, EM induction, quasi-statics, Maxwell's equations.
Prerequisite: ECE 342.
Restriction: Must be a: Graduate, Professional.
Grade Mode: Traditional.
Special Course Fee: No.

ECE 621  Fundamental Electromagnetics Credits: 3 (3-0-0)
Course Description: Classical electromagnetics, Green's functions, scattering theory.
Prerequisite: ECE 342.
Restriction: Must be a: Graduate, Professional.
Grade Mode: Traditional.
Special Course Fee: No.

ECE 622  Microwave Engineering Credits: 3 (3-0-0)
Course Description: Microwave circuits, antennas, propagation, waveguides, microstrip lines.
Prerequisite: ECE 342.
Restriction: Must be a: Graduate, Professional.
Grade Mode: Traditional.
Special Course Fee: No.

ECE 641  Electromagnetics Credits: 3 (3-0-0)
Course Description: Electrostatics, magnetostatics, boundary value problems, EM induction, quasi-statics, Maxwell's equations.
Prerequisite: ECE 342.
Restriction: Must be a: Graduate, Professional.
Grade Mode: Traditional.
Special Course Fee: No.

ECE 642  Time Harmonic Electromagnetics Credits: 3 (3-0-0)
Course Description: Maxwell's equations, radiation, boundary value problems, dyadic Green's functions, scattering theory.
Prerequisite: ECE 641.
Restriction: Must be a: Graduate, Professional.
Grade Mode: Traditional.
Special Course Fee: No.

ECE 650  Extreme Ultraviolet and Soft X-Ray Radiation Credits: 3 (3-0-0)
Course Description: Fundamental principles of short wavelength electromagnetic radiation.
Prerequisite: ECE 462.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.
ECE 652  Estimation and Filtering Theory  Credits: 3 (3-0-0)
Course Description: Linear and Nonlinear parameter and state estimation methods; Optimal Kalman state estimation and applications.
Prerequisite: ECE 514 or STAT 525.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ECE 653  Detection Theory  Credits: 3 (3-0-0)
Course Description: Neyman-Pearson and Bayes detectors and properties, matched filter and matched subspace detectors, distributed detection, and applications.
Prerequisite: ECE 652.
Restriction: Must be a: Graduate, Professional.
Registration Information: Credit not allowed for both ECE 651 and ECE 653.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ECE 655  Machine Learning and Adaptive Systems  Credits: 3 (3-0-0)
Course Description: Adaptive system theory, statistical pattern recognition, supervised and unsupervised learning, support vector machines, manifold learning, applications.
Prerequisite: ECE 512.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ECE 656  Machine Learning and Adaptive Systems  Credits: 3 (3-0-0)
Course Description: Adaptive system theory, statistical pattern recognition, supervised and unsupervised learning, support vector machines, manifold learning, applications.
Prerequisite: ECE 652.
Restriction: Must be a: Graduate, Professional.
Registration Information: Credit not allowed for both ECE 651 and ECE 653.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ECE 658  Internet Engineering  Credits: 4 (3-3-0)
Also Offered As: CS 658.
Course Description: Link technologies, multiple access, hardware and software for internetworks routing, switching flow control, multicast, performance, and applications.
Prerequisite: ECE 456 or CS 457.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ECE 661  Advanced Topics in Embedded Systems  Credits: 4 (3-3-0)
Course Description: Embedded systems design: networks on chip, novel memory architectures, synthesis algorithms, optimization for low power, fault tolerance, security.
Prerequisite: (ECE 452) and (ECE 561 or CS 561).
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ECE 666  Topics in Robotics  Credits: 3 (3-0-0)
Course Description: Recent advances in robotics, automation, and intelligent systems.
Prerequisite: ECE 455.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

Also Offered As: CS 670B.
Course Description:
Prerequisite: ECE 554 or CS 570.
Restriction: Must be a: Graduate, Professional.
Registration Information: Credit not allowed for both CS 670B and ECE 670B.
Grade Mode: Traditional.
Special Course Fee: No.

ECE 670C  Topics in Architecture/Systems: Distributed Systems  Credits: Var[1-4] (0-0-0)
Also Offered As: CS 670C.
Course Description:
Prerequisite: ECE 554 or CS 570.
Restriction: Must be a: Graduate, Professional.
Registration Information: Credit not allowed for both CS 670C and ECE 670C.
Grade Mode: Traditional.
Special Course Fee: No.

Also Offered As: CS 670D.
Course Description:
Prerequisite: ECE 554 or CS 570.
Restriction: Must be a: Graduate, Professional.
Registration Information: Credit not allowed for both CS 670D and ECE 670D.
Grade Mode: Traditional.
Special Course Fee: No.

ECE 673  Thin Film Growth  Credits: 3 (3-0-0)
Course Description: Microstructures of physically vapor-deposited films; thin-film morphological development; atomistic processes of condensation, nucleation, and growth.
Prerequisite: CHEM 474 or CHEM 476 or MECH 337 or PH 361 or PH 531.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ECE 695  Independent Study  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ECE 697  Group Study  Credits: Var[1-6] (0-0-0)
Also Offered As: ENGR 697.
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Credit not allowed for both ECE 697 and ENGR 697.
Term Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
ECE 699  Thesis  Credits: Var[1-18]  (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ECE 742  Topics in Electromagnetics  Credits: 3  (3-0-0)
Course Description: Applications of wave propagation and scattering to microwave radar, Doppler radar, meteorological radar applications.
Prerequisite: ECE 641.
Restriction: Must be a: Graduate, Professional.
Grade Mode: Traditional.
Special Course Fee: No.

ECE 752  Topics in Signal Processing  Credits: 3  (3-0-0)
Course Description: Adaptive filtering, spectral estimation, sonar/radar signal processing, and detection/classification schemes.
Prerequisite: (ECE 512) and (ECE 514 or STAT 525).
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ECE 777  X-Ray Lasers  Credits: 3  (3-0-0)
Course Description: Fundamentals, design, and implementation of soft X-ray lasers and X-ray optics.
Prerequisite: ECE 546.
Restriction: Must be a: Graduate, Professional.
Grade Mode: Traditional.
Special Course Fee: No.

ECE 795  Independent Study  Credits: Var[1-18]  (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ECE 799  Dissertation  Credits: Var[1-18]  (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

Major in Computer Engineering
From self-driving cars to smart cities, we live in a hyper-connected world. As the smart thinkers behind today’s smart devices and systems, computer engineers hold the key to understanding, advancing, and protecting the security of next generation technologies.

A degree in Computer Engineering from CSU will help students make an impact beyond their computer screen. Affording a big picture view of how technology works, computer engineers look at the interplay between hardware and software to create solutions that benefit society. The degree combines many aspects of electrical engineering and computer science, arming students with knowledge to push the capabilities and applicability of next generation electronics and computing. Have an interest in robotics, artificial intelligence, machine learning, neural networks, or data science? With computer engineering at the heart of these disciplines, our professors will prepare students to drive innovation in virtually any field.

Computer Engineering students will experience the benefits of a smaller department with top-tier faculty, while enjoying the perks of a large university. Electrical and Computer Engineering (ECE) courses and research areas span a range of disciplines that include:

• Biomedical Engineering
• Communications and Signal Processing
• Computer Engineering
• Controls and Robotics
• Electromagnetics and Remote Sensing
• Lasers and Photonics

Career Opportunities
A field of endless possibilities, career paths for computer engineers are largely dependent on personal interests. Computer Engineering alumni hold positions such as software engineer for a tech giant, designer for a start-up company, and program manager for NASA. In addition to being one of the most lucrative college majors, Computer Engineering currently ranks among the top 10 majors in demand for bachelor’s, master’s, and doctoral degrees according to the National Association of Colleges and Employers. Almost every industry recruits Computer Engineering graduates, including aerospace, biomedical and healthcare, clean energy, robotics, climate science, manufacturing, agriculture, and transportation.

Program Objectives and Outcomes
The Computer Engineering program educational objectives are designed and implemented around the following three principal attributes: mastery, innovation, and leadership.

Graduates of the Computer Engineering program will be able to:

1. Apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors
   Communicate effectively with a range of audiences

2. Recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts

3. Function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives

4. Develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions

5. Acquire and apply new knowledge as needed, using appropriate learning strategies

Requirements
Effective Spring 2022
In order to maintain professional standards required of practicing engineers, the Department of Electrical and Computer Engineering requires a cumulative grade point average of at least 2.000 in Electrical Engineering courses as a graduation requirement. It is the responsibility of any student who fails to maintain a 2.000 average to work with their advisor to correct grade point deficiencies. In addition, it is required that
students retake any Electrical Engineering course at the 300-level or below in which they receive a grade below C (2.000).

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Sophomore

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<td>ECE 202 Circuit Theory Applications</td>
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<td>MATH 261 Calculus for Physical Scientists III</td>
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<td>MATH 340 Intro to Ordinary Differential Equations</td>
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<td>PH 141 Physics for Scientists and Engineers I (GT-SC1)</td>
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<td>ANTH 120 Human Origins and Variation (GT-SC2)</td>
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<td>BZ 110 Principles of Animal Biology (GT-SC2)</td>
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<td>BZ 120 Principles of Plant Biology (GT-SC1)</td>
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<td>CHEM 120 Foundations of Modern Chemistry (GT-SC2)</td>
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<td>GEOL 120 Exploring Earth - Physical Geology (GT-SC2)</td>
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<td>GEOL 121 Introductory Geology Laboratory (GT-SC1)</td>
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<td>GEOL 122 The Blue Planet - Geology of Our Environment (GT-SC2)</td>
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<td>GEOL 124 Geology of Natural Resources (GT-SC2)</td>
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<td>GEOL 150 Physical Geology for Scientists and Engineers</td>
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<td>HONR 292A Honors Seminar: Knowing in the Sciences</td>
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<td>LIFE 102 Attributes of Living Systems (GT-SC1)</td>
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<td>LIFE 103 Biology of Organisms-Animals and Plants (GT-SC1)</td>
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<td>LIFE 201A Introductory Genetics: Applied/Population/Conservation/Ecological (GT-SC2)</td>
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**Computer Engineering Electives**

14-29 credits

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<td>CS 356</td>
<td>Systems Security</td>
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<td>ECE 450</td>
<td>Digital System Design Laboratory</td>
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<tr>
<td>ECE 451</td>
<td>Digital System Design</td>
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<tr>
<td>ECE 452</td>
<td>Computer Organization and Architecture</td>
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<tr>
<td>ECE 456</td>
<td>Computer Networks</td>
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<td>ECE 528/CS 528</td>
<td>Embedded Systems and Machine Learning</td>
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<td>Group 2 - Choose 0-11 credits from the list below:</td>
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<td>DSCI 320</td>
<td>Optimization Methods in Data Science</td>
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<td>ECE 312</td>
<td>Linear System Analysis II</td>
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<tr>
<td>ECE 331</td>
<td>Electronics Principles I</td>
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<tr>
<td>ECE 332</td>
<td>Electronics Principles II</td>
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<tr>
<td>ECE 340</td>
<td>Electromagnetics for Computer Engineering</td>
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<td>Group 3 - Chose 0-3 credits from the list below:</td>
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<td>ECE 101</td>
<td>Foundations in ECE</td>
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<td>ECE 395A</td>
<td>Independent Study</td>
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<td>ECE 395B</td>
<td>Independent Study: Open Option Project</td>
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**Technical Electives 2-20 credits**

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<td>Design Thinking Toolbox: Mixed Reality Design</td>
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<tr>
<td>CS 314</td>
<td>Software Engineering</td>
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<tr>
<td>CS 320</td>
<td>Algorithms–Theory and Practice</td>
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</table>
CS 345  Machine Learning Foundations and Practice  3
CS 356  Systems Security  3
CS 4XX Any CS course at the 400-level, excluding CS 457 and CS 470
CS 5XX Any CS course at the 500-level
DSCI 475  Topological Data Analysis  2

Select any course from the following:  3
ECE 495A  Independent Study
ECE 495B  Independent Study: Open Option Project
ECE 495C  Independent Study: Vertically Integrated Projects
ECE 4XX Any ECE course at the 400-level
ECE 5XX Any ECE course at the 500-level, excluding ECE 532/
SYSE 532
MATH 360  Mathematics of Information Security  3
MATH 450  Introduction to Numerical Analysis I  3
MATH 451  Introduction to Numerical Analysis II  3
MATH 460  Information and Coding Theory  3
MECH 564  Fundamentals of Robot Mechanics and Controls  3
STAT 421  Introduction to Stochastic Processes  3

1 Students are required to complete three Career Development Seminars: 1) Resume Writing; 2) Behavior Based Interviewing; and 3) Using LinkedIn™. Completion of the required workshops may be spread over the student’s four-year program.

2 Students will use 0-14 credits of Group 2 and Group 3 Engineering Electives and 2-20 credits of Technical Electives to reach the required total of 126 program credits.

3 A total 6 credits of Independent Study may apply toward total degree requirements. This includes credit awarded for ECE 395A, ECE 395B, ECE 395C and ECE 495A, ECE 495B, ECE 495C combined.

**Major Completion Map**

**Distinctive Requirements for Degree Program:**

**TO PREPARE FOR FIRST SEMESTER:** The curriculum for this major assumes students enter college prepared to take calculus.

The ECE curriculum has been modified as part of the Revolutionizing Engineering Departments initiative (RED). Three threads run through the new curriculum: Foundations, Creativity and Professional Formation of Engineers. This new curriculum incorporates skills that engineers need beyond technical expertise, in areas like communication, ethics, social impact and interaction in large, diverse groups. The ECE department requires that students also complete the following three Career Development Seminars: 1) Resume Writing; 2) Behavior Based Interviewing; and 3) Using LinkedIn™.

In order to maintain professional standards required of practicing engineers, the Department of Electrical and Computer Engineering requires a cumulative grade point average of at least 2.000 in Electrical Engineering courses as a graduation requirement. It is the responsibility of any student who fails to maintain a 2.000 average to work with their advisor to correct grade point deficiencies. In addition, it is required that students retake any Electrical Engineering course at the 300-level or below in which they receive a grade below C (2.000).

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<td>Introduction to Microcontrollers and IoT</td>
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<td>DC Circuit Analysis</td>
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<td>MATH 369 Linear Algebra I</td>
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<td>Senior Design Project I</td>
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### Semester 8

<table>
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<th>Credits</th>
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<tr>
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<td>Computer Engineering Electives (See List on Requirements Tab)</td>
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<td>Technical Electives (See List on Requirements Tab)</td>
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<td>3B</td>
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<td></td>
<td>The benchmark courses for the 8th semester are the remaining courses in the entire program of study.</td>
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<td>14-16</td>
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</tbody>
</table>

### Program Total Credits:

**126**

---

**Major in Electrical Engineering**

You may think that electrical engineering is magic - and it kind of is. Electrical engineering is filled with daring visionaries and bright minds who engage, imagine, and invent. We are the masters of power and energy and light and systems that can turn science fiction into living, breathing science. We are the force that connects people and technologies with elegant devices that fit in the palm of your hand and colossal systems that are beyond imagination. We are the spark, the energy, and the catalyst - the generators of ideas, champions of possibility, and the fuel for change to help shape a better world for all. Is that magic? Almost. And we'd love to show you how it works.

Students choose between two concentrations. The Electrical Engineering concentration covers a broad range of electrical engineering subdisciplines and allows a student to focus on their particular area of
interest using technical electives. The Lasers and Optical Engineering concentration focuses on optics and waves, optical electronics, optical information processing, and communications.

Concentrations

- Electrical Engineering Concentration
- Lasers and Optical Engineering Concentration

**Major in Electrical Engineering, Electrical Engineering Concentration**

Electrical engineering is a broad discipline that is essential to our everyday lives. Our professors will teach students to think like an engineer to drive what’s next in technology and create a better world for all, from advanced medical devices to self-driving cars to smart homes.

Our students are imaginative and inventive, and love the thrill of problem-solving. Whether working on a senior design project that satisfies real customer requirements to participating in a day-long hacker competition, students will have the opportunity to turn their bold ideas into original projects at every level of our program.

Electrical Engineering students will experience the benefits of a smaller department with top-tier faculty, while enjoying the perks of a large university. Electrical and Computer Engineering (ECE) courses and research areas span a range of disciplines that include:

- Biomedical Engineering
- Communications and Signal Processing
- Computer Engineering
- Controls and Robotics
- Electromagnetics and Remote Sensing
- Lasers and Photonics

**Program Objectives and Outcomes**

The ECE program educational objectives are designed and implemented around the following three principal attributes: mastery, innovation, and leadership.

Graduates of the Electrical Engineering program will be able to:

1. Identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics
2. Apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors
3. Communicate effectively with a range of audiences
4. Recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts
5. Function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives
6. Develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions
7. Acquire and apply new knowledge as needed, using appropriate learning strategies

**Requirements**

**Effective Fall 2021**

In order to maintain professional standards required of practicing engineers, the Department of Electrical and Computer Engineering requires a cumulative grade point average of at least 2.000 in ECE courses as a graduation requirement. It is the responsibility of any student who fails to maintain a 2.000 average to work with their advisor to correct grade point deficiencies. In addition, it is required that students retake any Electrical Engineering course at the 300-level or below in which they receive a grade below a C (2.000).

<table>
<thead>
<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>CO 150</td>
<td>College Composition (GT-CO2)</td>
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<tr>
<td>ECE 102</td>
<td>Digital Circuit Logic</td>
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<td>ECE 103</td>
<td>DC Circuit Analysis</td>
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<tr>
<td>MATH 160</td>
<td>Calculus for Physical Scientists I (GT-MA1)</td>
<td>1B</td>
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<td>MATH 161</td>
<td>Calculus for Physical Scientists II (GT-MA1)</td>
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<tr>
<td>PH 141</td>
<td>Physics for Scientists and Engineers I (GT-SC1)</td>
<td>3A</td>
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Select one group from the following:

**Group A**

- CS 152 Introduction to Programming (CS0)-Python
- MATH 151 or STAT 158 Mathematical Algorithms in Matlab I
- PH 141 Introduction to R Programming

**Group B**

- CS 163 or 164 CS1—No Prior Programming Experience
- CS1—Prior Programming Experience

Diversity and Global Awareness 3E 3
Electives 1 2-3
Career Development Seminar 2

**Total Credits** 32
## Sophomore

<table>
<thead>
<tr>
<th>Code</th>
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<tr>
<td>CHEM 111</td>
<td>General Chemistry I (GT-SC2)</td>
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<tr>
<td>ECE 202</td>
<td>Circuit Theory Applications</td>
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<tr>
<td>ECE 232</td>
<td>Introduction to Project Practices</td>
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<td>ECE 251</td>
<td>Introduction to Microcontrollers and IoT</td>
<td>4</td>
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<td>ECE 303/STAT 303</td>
<td>Introduction to Communications Principles</td>
<td>3</td>
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<tr>
<td>MATH 261</td>
<td>Calculus for Physical Scientists III</td>
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<td>MATH 340</td>
<td>Intro to Ordinary Differential Equations</td>
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<td>Physics for Scientists and Engineers II (GT-SC1)</td>
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**Total Credits**: 32

## Junior

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<td>ECE 311</td>
<td>Linear System Analysis I</td>
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<tr>
<td>ECE 312</td>
<td>Linear System Analysis II</td>
<td>3</td>
</tr>
<tr>
<td>ECE 331</td>
<td>Electronics Principles I</td>
<td>4</td>
</tr>
<tr>
<td>ECE 332</td>
<td>Electronics Principles II</td>
<td>4A 4</td>
</tr>
<tr>
<td>ECE 341</td>
<td>Electromagnetic Fields and Devices I</td>
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<tr>
<td>ECE 342</td>
<td>Electromagnetic Fields and Devices II</td>
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<td>Select one course from the following:</td>
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<td>JTC 300</td>
<td>Strategic Writing and Communication (GT-CO3)</td>
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<tr>
<td>Historical Perspectives</td>
<td>3D 3</td>
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**Total Credits**: 32

## Senior

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<tr>
<td>ECE 401</td>
<td>Senior Design Project I</td>
<td>4A,4B 3</td>
</tr>
<tr>
<td>ECE 402</td>
<td>Senior Design Project II</td>
<td>4C 3</td>
</tr>
<tr>
<td>ECON 202</td>
<td>Principles of Microeconomics (GT-SS1)</td>
<td>3C 3</td>
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<tr>
<td>Arts and Humanities</td>
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<td>Technical Electives (See list below)</td>
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**Total Credits**: 33

## Technical Electives

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<tr>
<td>CS 314</td>
<td>Software Engineering</td>
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<tr>
<td>CS 320</td>
<td>Algorithms--Theory and Practice</td>
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<tr>
<td>CS 345</td>
<td>Machine Learning Foundations and Practice</td>
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<tr>
<td>CS 356</td>
<td>Systems Security</td>
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<tr>
<td>CS 370</td>
<td>Operating Systems</td>
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<tr>
<td>CS 4**</td>
<td>Any CS Course at the 400-level, excluding CS 457 and CS 470</td>
<td>Var.</td>
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<tr>
<td>CS 5**</td>
<td>Any CS Course at the 500-level</td>
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<tr>
<td>DSCI 475</td>
<td>Topological Data Analysis</td>
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<td>ECE 4**</td>
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Select any course from the following: ^3 Var.

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<thead>
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<td>ECE 495A</td>
<td>Independent Study</td>
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<tr>
<td>ECE 495B</td>
<td>Independent Study: Open Option Project</td>
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<tr>
<td>ECE 495C</td>
<td>Independent Study: Vertically Integrated Projects</td>
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<tr>
<td>ECE 5**</td>
<td>Any ECE Course at the 500-level</td>
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<tr>
<td>MATH 417</td>
<td>Advanced Calculus I</td>
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<tr>
<td>MATH 418</td>
<td>Advanced Calculus II</td>
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<tr>
<td>MATH 419</td>
<td>Introduction to Complex Variables</td>
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<tr>
<td>MATH 450</td>
<td>Introduction to Numerical Analysis I</td>
<td>3</td>
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<tr>
<td>MATH 451</td>
<td>Introduction to Numerical Analysis II</td>
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<tr>
<td>MATH 460</td>
<td>Information and Coding Theory</td>
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<td>MATH 466</td>
<td>Abstract Algebra I</td>
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**Program Total Credits**: 129
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<td>MATH 474</td>
<td>Introduction to Differential Geometry</td>
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<td>MECH 421</td>
<td>Fundamentals of Wind Energy</td>
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<td>MECH 564</td>
<td>Fundamentals of Robot Mechanics and Controls</td>
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<td>PH 315</td>
<td>Modern Physics Laboratory</td>
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<td>PH 425</td>
<td>Advanced Physics Laboratory</td>
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<td>PH 451</td>
<td>Introductory Quantum Mechanics I</td>
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<tr>
<td>PH 452</td>
<td>Introductory Quantum Mechanics II</td>
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<td>PH 462</td>
<td>Statistical Physics</td>
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<td>STAT 421</td>
<td>Introduction to Stochastic Processes</td>
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### Science/Math/Engineering Electives

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<tr>
<td>BC 351</td>
<td>Principles of Biochemistry</td>
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<td>BIOM 100</td>
<td>Overview of Biomedical Engineering</td>
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<td>BIOM 101</td>
<td>Introduction to Biomedical Engineering</td>
<td>3</td>
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<tr>
<td>BIOM 200</td>
<td>Fundamentals of Biomedical Engineering</td>
<td>2</td>
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<tr>
<td>BMS 300</td>
<td>Principles of Human Physiology</td>
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<td>BMS 301</td>
<td>Human Gross Anatomy</td>
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<td>BMS 325</td>
<td>Cellular Neurobiology</td>
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<td>BMS 345</td>
<td>Functional Neuroanatomy</td>
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<tr>
<td>CBE 101</td>
<td>Introduction to Chemical and Biological Engr</td>
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<td>Introduction to Chemical and Biological Engr: Lecture</td>
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<td>CBE 101B</td>
<td>Introduction to Chemical and Biological Engr: Laboratory</td>
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<td>CHEM 112</td>
<td>General Chemistry Lab I (GT-SC1)</td>
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<td>CHEM 245</td>
<td>Fundamentals of Organic Chemistry</td>
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<td>CHEM 246</td>
<td>Fundamentals of Organic Chemistry Laboratory</td>
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<td>CIVE 102</td>
<td>Introduction to Civil and Environmental Engr</td>
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<td>CIVE 260</td>
<td>Engineering Mechanics-Statics</td>
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<tr>
<td>CS 152</td>
<td>Introduction to Programming (CS0)-Python</td>
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<tr>
<td>CS 165</td>
<td>CS2–Data Structures</td>
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<tr>
<td>CS 220</td>
<td>Discrete Structures and their Applications</td>
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<tr>
<td>CS 253</td>
<td>Software Development with C++</td>
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<tr>
<td>CS 310H/IDEA 310H</td>
<td>Design Thinking Toolbox: Mixed Reality Design</td>
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<td>DSCI 320</td>
<td>Optimization Methods in Data Science</td>
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<td>ECE 101</td>
<td>Foundations in ECE</td>
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Select any course from the following: 

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<tbody>
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<td>ECE 395A</td>
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<tr>
<td>ECE 395B</td>
<td>Independent Study: Open Option Project</td>
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<tr>
<td>ECE 395C</td>
<td>Independent Study: Vertically Integrated Project</td>
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</tr>
<tr>
<td>ENGR 300</td>
<td>3D Printing Lab for Engineers</td>
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</tr>
<tr>
<td>HES 307</td>
<td>Biomechanical Principles of Human Movement</td>
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### Science/Math/Engineering Electives

<table>
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<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>LIFE 103</td>
<td>Biology of Organisms-Animals and Plants (GT-SC1)</td>
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<tr>
<td>MATH 151</td>
<td>Mathematical Algorithms in Matlab I</td>
<td>4</td>
</tr>
<tr>
<td>MATH 229</td>
<td>Matrices and Linear Equations</td>
<td>3</td>
</tr>
<tr>
<td>MATH 235</td>
<td>Introduction to Mathematical Reasoning</td>
<td>3</td>
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<tr>
<td>MATH 317</td>
<td>Advanced Calculus of One Variable</td>
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<td>MATH 332</td>
<td>Partial Differential Equations</td>
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<tr>
<td>MATH 360</td>
<td>Mathematics of Information Security</td>
<td>3</td>
</tr>
<tr>
<td>MATH 366</td>
<td>Introduction to Abstract Algebra</td>
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<tr>
<td>MATH 369</td>
<td>Linear Algebra I</td>
<td>3</td>
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<tr>
<td>or DSCI 369</td>
<td>Linear Algebra for Data Science</td>
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<tr>
<td>MECH 103</td>
<td>Introduction to Mechanical Engineering</td>
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<td>MECH 200</td>
<td>Introduction to Manufacturing Processes</td>
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<td>MECH 237</td>
<td>Introduction to Thermal Sciences or MECH 337</td>
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<tr>
<td>or MECH 337</td>
<td>Thermodynamics</td>
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<td>MIP 300</td>
<td>General Microbiology</td>
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<td>PH 314</td>
<td>Introduction to Modern Physics</td>
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<td>PH 341</td>
<td>Mechanics</td>
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<td>PH 353</td>
<td>Optics and Waves</td>
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<td>PSY 253</td>
<td>Human Factors and Engineering Psychology</td>
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<tr>
<td>STAT 158</td>
<td>Introduction to R Programming</td>
<td>4</td>
</tr>
</tbody>
</table>

1. Free elective credits can be satisfied by completing courses 100-level or above. Students use up to 3 credits of free electives to reach the required total of 129 program credits.
2. Students are required to complete three Career Development Seminars: 1) Resume Writing; 2) Behavior Based Interviewing; and 3) Using LinkedIn™. Completion of the required workshops may be spread over the student’s four-year program.
3. A total of 6 credits of Independent Study may apply toward degree requirements. This includes credit for ECE 395A, ECE 395B, ECE 395C and ECE 495A, ECE 495B, and ECE 495C combined.
4. CS 152, MATH 151 and STAT 158 count as Science/Math/Engineering electives ONLY when CS 163 or CS 164 is also taken. CS 163 or CS 164 will be applied toward the freshman year requirement.

### Distinctive Requirements for Degree Program:

#### TO PREPARE FOR FIRST SEMESTER:

The curriculum for this major assumes students enter college prepared to take calculus.

The ECE department requires that students complete the following three Career Development Seminars: 1) Resume Writing; 2) Behavior Based Interviewing; and 3) Using LinkedIn™.

In order to maintain professional standards required of practicing engineers, the Department of Electrical and Computer Engineering requires a cumulative grade point average of at least 2.000 in electrical engineering courses as a graduation requirement. It is the responsibility of any student who fails to maintain a 2.000 average to work with their advisor to correct grade point deficiencies. In addition, it is required that students retake any electrical engineering course at the 300-level or below in which they receive a grade below C (2.000).
<table>
<thead>
<tr>
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<td>1A</td>
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<td>ECE 102 or 103 Digital Circuit Logic</td>
<td>X</td>
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<td>DC Circuit Analysis</td>
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<td>MATH 160 Calculus for Physical Scientists I (GT-MA1)</td>
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<td>Diversity and Global Awareness</td>
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<td>3E</td>
<td></td>
<td>3</td>
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<td>Career Development Seminar(s)</td>
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| Total Credits | 17 |

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<td>STAT 158 Introduction to R Programming</td>
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| Total Credits | 15 |

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| Total Credits | 16 |

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<td>ECE 202 Circuit Theory Applications</td>
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<td>ECE 232 Introduction to Project Practices</td>
<td>X</td>
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<td>ECE 303/ STAT 303 Introduction to Communications Principles</td>
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<td>MATH 340 Intro to Ordinary Differential Equations</td>
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| Total Credits | 16 |

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<td>ECE 331 Electronics Principles I</td>
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</table>

| Total Credits | 16 |
Major in Electrical Engineering, Lasers and Optical Engineering Concentration

From cancer detection to faster computing, lasers and optics improve today's world. Electrical engineering students are prepared for success in today's high-tech world through stimulating coursework and unique hands-on projects. They will learn a new way of thinking that teaches the importance of creativity and innovation in solving complex societal problems.

Lasers and Optics students will experience the benefits of a smaller department with top-tier faculty, while enjoying the perks of a large university. Electrical and computer engineering (ECE) courses and research span a range of disciplines that include:

- Biomedical Engineering
- Communications and Signal Processing
- Computer Engineering
- Controls and Robotics
- Electromagnetics and Remote Sensing
- Lasers and Photonics

Career Opportunities

A field of endless possibilities, electrical engineering career paths are largely dependent on personal interests. Electrical engineering alumni hold positions ranging from a designer at a start-up company to a research scientist for the U.S. Naval Research Laboratory. In addition to being one of the most lucrative college majors, for the past decade electrical engineering has ranked among the top 10 majors in demand for bachelor's, master's, and doctoral degrees, according to the National Association of Colleges and Employers. Almost every industry recruits electrical engineering graduates, such as aerospace, biomedical, energy, robotics, manufacturing, and automotive.

Program Objectives and Outcomes

The ECE program educational objectives are designed and implemented around the following three principal attributes: mastery, innovation, and leadership.

Graduates of the ECE program will be able to:

1. Identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics
2. Apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors
3. Communicate effectively with a range of audiences
4. Recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts
5. Function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives
6. Develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions
7. Acquire and apply new knowledge as needed, using appropriate learning strategies

Requirements
Effective Fall 2021
In order to maintain professional standards required of practicing engineers, the Department of Electrical and Computer Engineering requires a cumulative grade point average of at least 2.000 in Electrical Engineering courses as a graduation requirement. It is the responsibility of any student who fails to maintain a 2.000 average to work with their advisor to correct grade point deficiencies. In addition, it is required that students retake any Electrical Engineering course at the 300 level or below in which they receive a grade below a C (2.000).

Freshman

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<td>Digital Circuit Logic</td>
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<td>DC Circuit Analysis</td>
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<td>Calculus for Physical Scientists I (GT-MA1)</td>
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<tr>
<td>CS 152</td>
<td>Introduction to Programming (CS0)-Python</td>
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<td>MATH 151 or STAT 158</td>
<td>Mathematical Algorithms in Matlab I</td>
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<td>Introduction to R Programming</td>
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<td>Group B</td>
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<td>CS 163 or 164</td>
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Sophomore

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<td>Circuit Theory Applications</td>
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<td>Introduction to Project Practices</td>
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<td>Introduction to Communications Principles</td>
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<td>ECON 202</td>
<td>Principles of Microeconomics (GT-SS1)</td>
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Junior

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<td>Electronics Principles II</td>
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<td>Electromagnetic Fields and Devices I</td>
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<td>PH 353</td>
<td>Optics and Waves</td>
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* AUCC: Georgia Tech hours
*Credits: Total semester hours

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562 Major in Electrical Engineering, Lasers and Optical Engineering Concentration
CO 301B Writing in the Disciplines: Sciences (GT-CO3) 2
JTC 300 Strategic Writing and Communication (GT-CO3) 2
Arts and Humanities 3B 3
Historical Perspectives 3D 3
Science/Engineering Elective (see list below) 2-3
Career Development Seminar 1

Total Credits 32-33

Senior

ECE 401 Senior Design Project I 4A,4B 3
ECE 402 Senior Design Project II 4C 3
ECE 404 Experiments in Optical Electronics 2
ECE 441 Optical Electronics 3
ECE 457 Fourier Optics 3
PH 451 Introductory Quantum Mechanics I 3
Arts and Humanities 3B 3
Technical Electives (see list below) 12
Career Development Seminar 1

Total Credits 32

Program Total Credits: 126

### Science/Math/Engineering Electives

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<td>Principles of Human Physiology</td>
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<td>ECE 395C</td>
<td>Independent Study: Vertically Integrated Project</td>
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<td>PSY 253</td>
<td>Human Factors and Engineering Psychology</td>
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Major in Electrical Engineering, Lasers and Optical Engineering Concentration

Technical Electives

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<td>Fourier and Wavelet Analysis with Apps</td>
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<td>Semiconductor Physics</td>
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<td>ECE 471B</td>
<td>Semiconductor Junctions</td>
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<td>ECE 495C</td>
<td>Independent Study: Vertically Integrated Projects</td>
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<td>Ultrafast Optics</td>
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<td>ECE 504</td>
<td>Physical Optics</td>
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<td>Nanostructures: Fundamentals and Applications</td>
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<td>ECE 506</td>
<td>Optical Interferometry and Laser Metrology</td>
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<td>Plasma Physics and Applications</td>
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<td>ECE 517/Biom 517</td>
<td>Advanced Optical Imaging</td>
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<td>ECE 518/Biom 518</td>
<td>Biophotonics</td>
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<td>Biological Physics</td>
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<td>Biosensing: Biophotonic Sensors Using Refractive Index</td>
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<td>Laser Fundamentals and Devices</td>
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<td>ECE 572</td>
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<tr>
<td>ECE 573</td>
<td>Semiconductor Optoelectronics Laboratory</td>
<td>3</td>
</tr>
<tr>
<td>ECE 574</td>
<td>Optical Properties in Solids</td>
<td>3</td>
</tr>
<tr>
<td>MATH 419</td>
<td>Introduction to Complex Variables</td>
<td>3</td>
</tr>
<tr>
<td>MATH 419</td>
<td>Introduction to Complex Variables</td>
<td>3</td>
</tr>
</tbody>
</table>

PH 315  | Modern Physics Laboratory                       | 2       |
PH 425  | Advanced Physics Laboratory                     | 2       |
PH 452  | Introductory Quantum Mechanics II               | 3       |
PH 462  | Statistical Physics                             | 3       |

1. Students are required to complete three Career Development Seminars: 1) Resume Writing; 2) Behavior Based Interviewing; and 3) Using LinkedIn™. Completion of the required workshops may be spread over the student's four-year program.

2. Project must be a laser and optical engineering topic.

3. CS 152, MATH 151 and STAT 158 count as Science/Math/Engineering electives ONLY when CS 163 or CS 164 is also taken. CS 163 or CS 164 will be applied to the freshman year requirement.

4. A total 3 credits of Independent Study may apply toward the total degree requirements. This includes credit awarded for ECE 395A, ECE 395B, ECE 395C and ECE 495A, ECE 495B, ECE 495C combined.

Major Completion Map

TO PREPARE FOR FIRST SEMESTER: The curriculum for this major assumes students enter college prepared to take calculus.

The ECE department requires that students complete the following three Career Development Seminars: 1) Resume Writing; 2) Behavior Based Interviewing; and 3) Using LinkedIn™.

In order to maintain professional standards required of practicing engineers, the Department of Electrical and Computer Engineering requires a cumulative grade point average of at least 2.000 in electrical engineering courses as a graduation requirement. It is the responsibility of any student who fails to maintain a 2.000 average to work with their advisor to correct grade point deficiencies. In addition, it is required that students retake any electrical engineering course at the 300-level or below in which they receive a grade below C (2.000).

Freshman

Semester 1

<table>
<thead>
<tr>
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<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>CO 150</td>
<td>College Composition (GT-CO2)</td>
<td>X</td>
<td>1A</td>
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<tr>
<td>ECE 102 or 103</td>
<td>Digital Circuit Logic DC Circuit Analysis</td>
<td>X</td>
<td>3-4</td>
</tr>
<tr>
<td>MATH 160</td>
<td>Calculus for Physical Scientists I (GT-MA1)</td>
<td>X</td>
<td>1B</td>
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Historical Perspectives

Career Development Seminar(s)

Total Credits 13

Semester 2

<table>
<thead>
<tr>
<th>Critical</th>
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<th>Credits</th>
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<tr>
<td>ECE 103 or 102</td>
<td>DC Circuit Analysis</td>
<td>X</td>
<td>3-4</td>
</tr>
<tr>
<td>MATH 161</td>
<td>Calculus for Physical Scientists II (GT-MA1)</td>
<td>X</td>
<td>1B</td>
</tr>
<tr>
<td>PH 141</td>
<td>Physics for Scientists and Engineers I (GT-SC1)</td>
<td>X</td>
<td>3A</td>
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</table>

Select one group from the following:

Group A

<table>
<thead>
<tr>
<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CS 152</td>
<td>Introduction to Programming (CS0)-Python</td>
<td>X</td>
<td>3-4</td>
</tr>
<tr>
<td>MATH 151 or STAT 158</td>
<td>Mathematical Algorithms in Matlab I Introduction to R Programming</td>
<td>X</td>
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</table>

Group B

<table>
<thead>
<tr>
<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>CS 163 or 164</td>
<td>CS1—No Prior Programming Experience CS1—Prior Programming Experience</td>
<td>X</td>
<td>3-4</td>
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</table>
Career Development Seminar(s) | X
---|---
**Total Credits** | 16-17

**Sophomore**

<table>
<thead>
<tr>
<th>Semester 3</th>
<th>Critical</th>
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<th>AUCC</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>CHEM 111</td>
<td>X</td>
<td>General Chemistry I (GT-SC2)</td>
<td>3A</td>
<td>4</td>
</tr>
<tr>
<td>ECON 202</td>
<td>X</td>
<td>Principles of Microeconomics (GT-SS1)</td>
<td>3C</td>
<td>3</td>
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<tr>
<td>MATH 261</td>
<td>X</td>
<td>Calculus for Physical Scientists III</td>
<td></td>
<td>4</td>
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<tr>
<td>PH 142</td>
<td>X</td>
<td>Physics for Scientists and Engineers II (GT-SC1)</td>
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<td>5</td>
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Career Development Seminar(s) | X
---|---

<table>
<thead>
<tr>
<th>Semester 4</th>
<th>Critical</th>
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<th>AUCC</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ECE 202</td>
<td>X</td>
<td>Circuit Theory Applications</td>
<td></td>
<td>4</td>
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<tr>
<td>ECE 232</td>
<td>X</td>
<td>Introduction to Project Practices</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>ECE 303/ STAT 303</td>
<td>X</td>
<td>Introduction to Communications Principles</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>MATH 340</td>
<td>X</td>
<td>Intro to Ordinary Differential Equations</td>
<td></td>
<td>4</td>
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<tr>
<td>PH 314</td>
<td>X</td>
<td>Introduction to Modern Physics</td>
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</table>

Career Development Seminar(s) | X
---|---

**Total Credits** | 16

**Junior**

<table>
<thead>
<tr>
<th>Semester 5</th>
<th>Critical</th>
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<th>AUCC</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ECE 311</td>
<td>X</td>
<td>Linear System Analysis I</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>ECE 331</td>
<td>X</td>
<td>Electronics Principles I</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>ECE 341</td>
<td>X</td>
<td>Electromagnetic Fields and Devices I</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>PH 353</td>
<td>X</td>
<td>Optics and Waves</td>
<td></td>
<td>4</td>
</tr>
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</table>

Diversity and Global Awareness | 3E | 3 |

Career Development Seminar(s) | X
---|---

**Total Credits** | 17

<table>
<thead>
<tr>
<th>Semester 6</th>
<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>ECE 332</td>
<td>X</td>
<td>Electronics Principles II</td>
<td>4A</td>
<td>4</td>
</tr>
<tr>
<td>ECE 342</td>
<td>X</td>
<td>Electromagnetic Fields and Devices II</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

Select one course from the following:
- CO 301B Writing in the Disciplines: Sciences (GT-CO3) | X | 2 |
- JTC 300 Strategic Writing and Communication (GT-CO3) | X | 2 |

Science/Math/Engineering Electives (See List on Concentration Requirements Tab) | X | 2-3 |

Arts and Humanities | X | 3B | 3 |

Career Development Seminar(s) | X
---|---

**Total Credits** | 15-16

**Senior**

<table>
<thead>
<tr>
<th>Semester 7</th>
<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>ECE 401</td>
<td>X</td>
<td>Senior Design Project I</td>
<td>4A,4B</td>
<td>3</td>
</tr>
<tr>
<td>ECE 404</td>
<td>X</td>
<td>Experiments in Optical Electronics</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>ECE 441</td>
<td>X</td>
<td>Optical Electronics</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>PH 451</td>
<td>X</td>
<td>Introductory Quantum Mechanics I</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

Technical Electives (See List on Concentration Requirements Tab) | X | 6 |

Career Development Seminar(s) | X
---|---

**Total Credits** | 17

<table>
<thead>
<tr>
<th>Semester 8</th>
<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>ECE 402</td>
<td>X</td>
<td>Senior Design Project II</td>
<td>4C</td>
<td>3</td>
</tr>
<tr>
<td>ECE 457</td>
<td>X</td>
<td>Fourier Optics</td>
<td></td>
<td>3</td>
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</tbody>
</table>

Arts and Humanities | X | 3B | 3 |

---|---

---|---
Technical Electives (See List on Concentration Requirements Tab)  
Career Development Seminar(s)  
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>CS 530</td>
<td>Fault-Tolerant Computing</td>
<td>1</td>
</tr>
<tr>
<td>CS 545</td>
<td>Machine Learning</td>
<td>1</td>
</tr>
<tr>
<td>CS 556</td>
<td>Computer Security</td>
<td>1</td>
</tr>
<tr>
<td>CS 575</td>
<td>Parallel Processing</td>
<td>1</td>
</tr>
<tr>
<td>ECE 528/CS 528</td>
<td>Embedded Systems and Machine Learning</td>
<td>1</td>
</tr>
<tr>
<td>ECE 554</td>
<td>Computer Architecture</td>
<td>1</td>
</tr>
<tr>
<td>ECE 558</td>
<td>Manycore System Design Using Machine Learning</td>
<td>1</td>
</tr>
<tr>
<td>ECE 561/CS 561</td>
<td>Hardware/Software Design of Embedded Systems</td>
<td>1</td>
</tr>
<tr>
<td>ECE 658/CS 658</td>
<td>Internet Engineering</td>
<td>1</td>
</tr>
<tr>
<td>ECE 661</td>
<td>Advanced Topics in Embedded Systems</td>
<td>1</td>
</tr>
</tbody>
</table>

Program Total Credits: 11-12

*This certificate may have courses in common with other graduate certificates. A student may earn more than one certificate, but a given course may be counted only in one certificate.

Graduate Certificate in Data Engineering

The certificate program provides education on both Theoretical Foundation (TF) of Data Engineering and Applications (AP) of Data Engineering in specific engineering domains. The certificate requires completing 12 credits of coursework. At least 6 credits must be taken from courses listed under the Theoretical Foundation (TF) category. These courses provide training on the central theory and methods of Data Engineering, informed by physical and dynamical models that generally arise in engineering processes. At least 3 credits must be taken from courses listed under the Applications (AP) category. These courses provide training on applications of Data Engineering methods in specific engineering domains, by tailoring and applying data analysis to specific data acquisition techniques and models that are suitable for a particular engineering domain. The domains currently include Signal and Image Processing, Biomedical Engineering, Computer Engineering, and Systems Engineering. Lists of approved TF courses and AP courses are provided under “Program Requirements”.

Requirements

Effective Spring 2021

Additional coursework may be required due to prerequisites.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECE 514</td>
<td>Applications of Random Processes</td>
<td>6-9</td>
</tr>
<tr>
<td>ECE 520</td>
<td>Optimization Methods-Control &amp; Communication</td>
<td>1</td>
</tr>
<tr>
<td>or ENGR 510</td>
<td>Engineering Optimization: Method/Application</td>
<td></td>
</tr>
<tr>
<td>ECE 652</td>
<td>Estimation and Filtering Theory</td>
<td></td>
</tr>
<tr>
<td>ECE 656</td>
<td>Machine Learning and Adaptive Systems</td>
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</tr>
<tr>
<td>SYSE 571</td>
<td>Analytics in Systems Engineering</td>
<td></td>
</tr>
</tbody>
</table>

Theoretical Foundations (TF)

Select a minimum of 6 credits from the following: 1

Applications (AP)

Select a minimum of 3 credits from the following list of courses 3-6 for specific engineering application domains:

AP: Signal and Image Processing
- ECE 512 Digital Signal Processing
- ECE 513 Digital Image Processing

AP: Biomedical Engineering
- ECE 517/ BIOM 517 Advanced Optical Imaging
- BIOM 526/ ECE 526 Biological Physics
- ECE 537/ BIOM 537 Biomedical Signal Processing

AP: Computer Engineering
- ECE 554 Computer Architecture
- ECE 561/CS 561 Hardware/Software Design of Embedded Systems
- ECE 658/CS 658 Internet Engineering

AP: Systems Engineering
- SYSE 532/ ECE 532 Dynamics of Complex Engineering Systems
- SYSE 569 Cybersecurity Awareness for Systems Engineers

Program Total Credits: 12

*This certificate may have courses in common with other graduate certificates. A student may earn more than one certificate, but a given course may be counted only in one certificate.
Graduate Certificate in Embedded Systems

The Graduate Certificate in Embedded Systems provides an introduction to embedded systems, including hardware design and software engineering principles. Students learn to apply electrical engineering, computer engineering, and computer science principles in real-world embedded platforms.

Effective Fall 2021

Additional coursework may be required due to prerequisites.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tr>
<td>CS 545</td>
<td>Machine Learning</td>
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</tr>
<tr>
<td>CS 560/ECE 560</td>
<td>Foundations of Fine-Grain Parallelism</td>
<td>3</td>
</tr>
<tr>
<td>CS 575</td>
<td>Parallel Processing</td>
<td>3</td>
</tr>
<tr>
<td>ECE 528/CS 528</td>
<td>Embedded Systems and Machine Learning</td>
<td>3</td>
</tr>
<tr>
<td>ECE 554</td>
<td>Computer Architecture</td>
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<td>Manycore System Design Using Machine Learning</td>
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<tr>
<td>ECE 561/CS 561</td>
<td>Hardware/Software Design of Embedded Systems</td>
<td>3</td>
</tr>
<tr>
<td>ECE 661</td>
<td>Advanced Topics in Embedded Systems</td>
<td>3</td>
</tr>
</tbody>
</table>

Program Total Credits: 11-12

*This certificate may have courses in common with other graduate certificates. A student may earn more than one certificate, but a given course may be counted only in one certificate.

1 At least one ECE course is required.

Master of Science in Computer Engineering, Plan A

From self-driving cars to smart cities, we live in a hyper-connected world. As the smart thinkers behind today’s smart devices and systems, computer engineers hold the key to understanding, advancing, and protecting the security of next generation technologies and data networks. The Master of Science in Computer Engineering, Plan A produces professionals capable of applying in-depth knowledge, creativity, and research experience to drive innovation in virtually any field. This program creates professionals with depth and breadth of knowledge to keep pace with a rapidly evolving high-tech field.

Offering a highly customizable curriculum, this program specializes in the following focus areas: biomedical engineering, communications and signal processing, computer engineering, controls and robotics, electromagnetics and remote sensing, and lasers and photonics.

Students pursuing the Plan A degree complete a research-orientated plan of study involving a thesis and coursework. Students interested in graduate work should refer to CSU’s Graduate and Professional Bulletin and the Electrical and Computer Engineering Department (http://www.engr.colostate.edu/ece/) website.

Requirements

Effective Spring 2017

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>ECE 699</td>
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Program Total Credits: 30

1 Select courses with approval of advisor and graduate committee. Courses not accepted as regular include all courses ending in the range -82 through -99.

2 A maximum of 6 credits of 400-level undergraduate courses can be used toward the degree. Up to 8 credits at the 400-level are permitted when at least one course is a 4 credit course. Remaining credits must be in 500-level or higher courses.

Master of Science in Computer Engineering, Plan B

From self-driving cars to smart cities, we live in a hyper-connected world. As the smart thinkers behind today’s smart devices and systems, computer engineers hold the key to understanding, advancing, and protecting the security of next generation technologies and data networks. The Master of Science in Computer Engineering, Plan B produces professionals capable of applying in-depth knowledge and creativity to analyze, design, develop, and improve computer systems in technically demanding careers to drive innovation in virtually any field. Students interested in graduate work should refer to CSU’s Graduate and Professional Bulletin and the Electrical and Computer Engineering Department (http://www.engr.colostate.edu/ece/) website.

Requirements

Effective Spring 2017

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>ECE 695</td>
<td>Independent Study</td>
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</table>

Program Total Credits 30-32

1 Select courses with approval of advisor and graduate committee. Courses not accepted as regular include all courses ending in the range -82 through -99.

2 A maximum of 6 credits of 400-level undergraduate courses can be used toward the degree. Up to 8 credits at the 400-level are permitted when at least one course is a 4 credit course. Remaining credits must be in 500-level or higher courses.
Master of Science in Electrical Engineering, Plan A

Arthur C. Clark said, “Any sufficiently advanced technology is indistinguishable from magic.” The Master of Science in Electrical Engineering, Plan A produces leaders who make the magic happen in our modern world. From electric cars to smartphones to Global Positioning Systems, our graduates turn ideas into reality.

This program creates professionals with depth and breadth of knowledge, as well as the skills and mindset to continue to evolve and grow in a constantly changing high-tech environment. Offering a highly customizable curriculum, this program specializes in the following focus areas: biomedical engineering, communications and signal processing, computer engineering, controls and robotics, electromagnetics and remote sensing, lasers and photonics.

Students pursuing the M.S. in Electrical Engineering, Plan A complete a research-oriented plan of study involving a thesis and coursework. Interested applicants should refer to CSU’s Graduate and Professional Bulletin (http://catalog.colostate.edu/general-catalog/graduate-bulletin/) and the Electrical and Computer Engineering website (http://www.engr.colostate.edu/ece/).

Requirements Effective Summer 2015

<table>
<thead>
<tr>
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<th>Title</th>
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<tr>
<td>Courses</td>
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<tr>
<td>Regular Courses ¹, ²</td>
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<td>21</td>
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<tr>
<td>Thesis</td>
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<td></td>
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<tr>
<td>ECE 699 Thesis</td>
<td></td>
<td>9</td>
</tr>
<tr>
<td>Program Total Credits:</td>
<td></td>
<td>30</td>
</tr>
</tbody>
</table>

A minimum of 30 credits are required to complete this program.

¹ Courses not accepted as regular include all courses ending in -82 to -99. Only 6 credits allowed at the 400-level.

² Select courses with approval of advisor and graduate committee.

Master of Science in Electrical Engineering, Plan B

The Master of Science in Electrical Engineering, Plan B creates capable professionals with depth and breadth of knowledge, as well as the skills and mindset to continue to evolve and grow in a constantly changing high-tech environment. Offering a highly customizable curriculum, this program specializes in the following focus areas: biomedical engineering, communications and signal processing, computer engineering, controls and robotics, electromagnetics and remote sensing, lasers and photonics.

Interested applicants should refer to CSU’s Graduate and Professional Bulletin (http://catalog.colostate.edu/general-catalog/graduate-bulletin/) and the Electrical and Computer Engineering website (http://www.engr.colostate.edu/ece/).

Requirements Effective Fall 2016

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Regular Courses ¹, ²</td>
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</tr>
<tr>
<td>Program Total Credits:</td>
<td></td>
<td>30</td>
</tr>
</tbody>
</table>

¹ Courses not accepted as regular include all courses ending in the range -82 through -99. Select courses with approval of advisor.

² A maximum of 6 credit hours of 400-level undergraduate courses can be used towards the degree. Up to 8 credit hours at the 400-level are permitted when at least one course is a 4 credit course. Remaining credits must be in 500-level or higher courses.

Master of Engineering, Plan C, Computer Engineering Specialization

From self-driving cars to smart cities, we live in a hyper-connected world. As the smart thinkers behind today’s smart devices and systems, computer engineers hold the key to understanding, advancing, and protecting the security of next generation technologies and data networks.

The Master of Engineering, Plan C, Computer Engineering Specialization produces professionals with broad engineering backgrounds who are capable of applying in-depth knowledge and creativity to drive innovation in virtually any field. Students have flexibility to develop a plan of study in their area of interest. Students interested in graduate work should refer to CSU’s Graduate and Professional Bulletin (http://catalog.colostate.edu/general-catalog/graduate-bulletin/) and the Electrical and Computer Engineering Department (http://www.engr.colostate.edu/ece/) website.

Requirements Effective Fall 2016

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Regular Courses ¹, ²</td>
<td></td>
<td>30</td>
</tr>
<tr>
<td>Program Total Credits:</td>
<td></td>
<td>30</td>
</tr>
</tbody>
</table>

¹ Courses not accepted as regular include all courses ending in the range -82 through -99. Select courses with approval of advisor.

² A maximum of 6 credit hours of 400-level undergraduate courses can be used towards the degree. Up to 8 credit hours at the 400-level are permitted when at least one course is a 4 credit course. Remaining credits must be in 500-level or higher courses.
Master of Engineering, Plan C, Electrical Engineering Specialization

The Master of Engineering, Plan C, Electrical Engineering Specialization focuses on enhancing the expertise of working electrical engineering professionals. Engineers who want to further their careers with engineering-related firms and governmental agencies should consider this degree. Students have flexibility to develop a plan of study in their area of interest. Students interested in graduate work should refer to CSU's Graduate and Professional Bulletin (http://catalog.colostate.edu/general-catalog/graduate-bulletin/) and the Electrical and Computer Engineering Department (http://www.engr.colostate.edu/ece/) website.

Requirements

Effective Fall 2016

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Regular Courses 1, 2</td>
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</tr>
<tr>
<td>Program Total Credits:</td>
<td></td>
<td>30</td>
</tr>
</tbody>
</table>

1 Courses not accepted as regular include all courses ending in the range -82 through -99. Students who have two or more papers accepted for publication in peer-reviewed journals or peer review conference proceedings may petition their Graduate Committee to approve an "Independent Study" (ECE 795) course to replace three of the required 18 credits of formal course work.

A maximum of 6 credit hours of 400-level undergraduate courses can be used toward the degree. Up to 8 credit hours at the 400-level are permitted when at least one course is a 4 credit course. Remaining credits must be in 500-level or higher courses.

Ph.D. in Computer Engineering

The Ph.D. in Computer Engineering creates future leaders in the thriving field of computer engineering. Under the tutelage of renowned computer engineering faculty, graduates of this program will produce significant contributions and original research to advance next generation electronics and computing.

Offering a highly customizable curriculum, this program focuses on the following areas: biomedical engineering, communications and signal processing, computer engineering, controls and robotics, electric power and energy systems, electromagnetics and remote sensing, and lasers, optics, and applications.

Students pursuing a Ph.D. in Computer Engineering complete a research-oriented plan of study involving a dissertation and coursework. Interested applicants should refer to CSU's Graduate and Professional Bulletin and the Electrical and Computer Engineering Department (http://www.engr.colostate.edu/ece/) website.

Requirements

Effective Spring 2017

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<tr>
<th>Code</th>
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A maximum of 6 credits of 400-level undergraduate courses can be used toward the degree. Up to 8 credits at the 400-level are permitted when at least one course is a 4 credit course. Remaining credits must be in 500-level or higher courses.

Ph.D. in Electrical Engineering

The Ph.D. in Electrical Engineering creates the next generation of leaders in the thriving field of electrical engineering. Offering a highly customizable curriculum, the program focuses on the following areas: biomedical engineering, communications and signal processing, computer engineering, controls and robotics, electric power and energy systems, electromagnetics and remote sensing, and lasers, optics, and applications.

Students pursuing a Ph.D. in Electrical Engineering will complete a research-oriented plan of study including a dissertation and coursework. Students interested in graduate work should refer to CSU’s Graduate and Professional Bulletin and the website for the Electrical and Computer Engineering Department (http://www.engr.colostate.edu/ece/).

Requirements

Effective Fall 2018

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2 All credits must be 500 level or higher. No 400 level credits are permitted.
Department of Mechanical Engineering

Engineering Building, Room A101
(970) 491-3587; (970) 491-0924
engr.colostate.edu/me (http://www.engr.colostate.edu/me/)

Dr. Christian Puttltiz, Department Head
Toni-Lee Viney, Manager of Undergraduate Programs
Angelica Hernandez, Undergraduate Advisor
Matt Markham, Undergraduate Advisor
Star Sullivan, Undergraduate Advisor
Graduate Program Specialist: Please refer to department website for contact.

Undergraduate

Majors

• Major in Mechanical Engineering
  • Advanced Manufacturing Concentration
  • Aerospace Engineering Concentration
  • Major in Biomedical Engineering combined with Mechanical Engineering

Graduate

Graduate Programs in Mechanical Engineering

Programs are offered leading to the Master of Science, Master of Engineering (see specializations below), and Doctor of Philosophy. Students interested in graduate work should refer to the Graduate and Professional Bulletin and the Department of Mechanical Engineering (http://www.engr.colostate.edu/me/).

Certificates

• Advanced Engineering
• Aerospace Engineering

Master's Programs

• Master of Science in Mechanical Engineering, Plan A
• Master of Science in Mechanical Engineering, Plan B
• Master of Engineering, Plan C, Advanced Manufacturing Specialization
• Master of Engineering, Plan C, Aerospace Engineering Specialization
• Master of Engineering, Plan C, Engineering Management Specialization (No new students are being accepted to this program of study.)
• Master of Engineering, Plan C, Mechanical Engineering Specialization

Ph.D.

• Ph.D. in Mechanical Engineering

Courses

Mechanical Engineering (MECH)

MECH 103 Introduction to Mechanical Engineering Credits: 3 (3-0-0)
Course Description: Introduction to mechanical engineering, including relevant programming and computer technologies such as MATLAB and Excel.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

MECH 105 Mechanical Engineering Problem Solving Credits: 3 (3-0-0)
Course Description: Programming and engineering problem solving techniques, algorithms and processes based on first principles of physics and calculus.
Prerequisite: (MECH 103) and (MATH 159 or MATH 160) and (PH 141, may be taken concurrently).
Registration Information: Sections may be offered: Online. Credit not allowed for both MECH 102 and MECH 105.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
MECH 182A Study Abroad—Germany: Introduction to Mechanical Engineering Credits: 3 (0-0-3)
**Course Description:** Introduction to mechanical engineering, and relevant programming and computer technologies, including MATLAB and Excel. Exploration of global engineering in Berlin, Germany. Explore concepts through guest lectures, discussion with German engineers, and visits to German engineering companies.
**Prerequisite:** None.
**Registration Information:** Written consent of advisor. Credit not allowed for both MECH 103 and MECH 182A.
**Term Offered:** Fall.
**Grade Mode:** Traditional.
**Special Course Fee:** No.

MECH 200 Introduction to Manufacturing Processes Credits: 3 (2-2-0)
**Course Description:** Engineering drawings, materials, manufacturing, and safety. Hand tools, cutting, drilling, the lathe, mill, and numerical control.
**Prerequisite:** MECH 105.
**Registration Information:** Mechanical Engineering and Biomedical Engineering-Mechanical Engineering dual majors only. Must register for lecture and laboratory. Credit not allowed for both MECH 200 and MECH 200A. Credit not allowed for both MECH 200 and MECH 200B.
**Terms Offered:** Fall, Spring.
**Grade Mode:** Traditional.
**Special Course Fee:** Yes.

MECH 200A Introduction to Manufacturing Processes: Lecture Credits: 2 (2-0-0)
**Course Description:** Introduction to engineering drawings, materials, manufacturing processes, and shop safety. Fundamentals and principles associated with hand tools, cutting, grinding, the lathe, mill, and numerical control.
**Prerequisite:** MECH 105.
**Registration Information:** Mechanical Engineering and Biomedical Engineering-Mechanical Engineering dual majors only. Must register for lecture and laboratory. Credit not allowed for both MECH 200 and MECH 200A. Sections may be offered: Online.
**Terms Offered:** Fall, Spring.
**Grade Mode:** Traditional.
**Special Course Fee:** No.

MECH 200B Introduction to Manufacturing Processes: Laboratory Credit: 1 (0-2-0)
**Course Description:** Applied introduction to engineering drawings, materials, manufacturing processes, and shop safety. Basic hand tools, cutting, grinding, the lathe, mill, introduction to numerical control. Experiential learning is emphasized through hands-on laboratory activities.
**Prerequisite:** MECH 200A may be taken concurrently.
**Registration Information:** Mechanical Engineering and Biomedical Engineering-Mechanical Engineering dual majors only. Credit not allowed for both MECH 200 and MECH 200B.
**Terms Offered:** Fall, Spring.
**Grade Mode:** Traditional.
**Special Course Fee:** Yes.

MECH 201 Engineering Design I Credits: 2 (1-2-0)
**Course Description:** Engineering design methods used to portray three-dimensional objects and visually communicate design information, with an emphasis on computer-aided design using parametric solid modeling, and geometric dimensioning / tolerancing.
**Prerequisite:** MECH 105.
**Registration Information:** Must register for lecture and laboratory. Sections may be offered as Mixed Face-to-Face or Online.
**Terms Offered:** Fall, Spring, Summer.
**Grade Mode:** Traditional.
**Special Course Fee:** No.

MECH 202 Engineering Design II Credits: 3 (2-2-0)
**Course Description:** The engineering design process with emphasis on teamwork, ideation, decision-making, and project planning as applied to a group design project in mechanical engineering.
**Prerequisite:** (MECH 200, may be taken concurrently or MECH 200A, may be taken concurrently and MECH 200B, may be taken concurrently) and (MECH 201).
**Registration Information:** Must register for lecture and laboratory. Sections may be offered as Mixed Face-to-Face or Online.
**Terms Offered:** Fall, Spring.
**Grade Mode:** Traditional.
**Special Course Fee:** Yes.

MECH 231 Engineering Experimentation Credits: 3 (2-2-0)
**Course Description:** Measurement systems, experimental design, and data acquisition / analysis techniques for engineering applications.
**Prerequisite:** (MECH 102 or MECH 105) and (PH 142).
**Registration Information:** Must register for lecture and laboratory. Sections may be offered: Online.
**Terms Offered:** Fall, Spring.
**Grade Mode:** Traditional.
**Special Course Fee:** Yes.

MECH 237 Introduction to Thermal Sciences Credits: 3 (3-0-0)
**Course Description:** First and second laws of thermodynamics, properties of substances, energy conversion, heat transfer, thermodynamic applications.
**Prerequisite:** (MATH 159 or MATH 160) and (PH 141).
**Registration Information:** Sections may be offered: Online.
**Term Offered:** Spring.
**Grade Mode:** Traditional.
**Special Course Fee:** No.

MECH 262 Engineering Mechanics Credits: 4 (4-0-0)
**Course Description:** Forces, static equilibrium, mass center, moments of inertia, kinematics and kinetics of particles and rigid bodies.
**Prerequisite:** (MATH 161) and (PH 141).
**Term Offered:** Spring.
**Grade Mode:** Traditional.
**Special Course Fee:** No.

MECH 301A Engineering Design III: Finite Element Analysis Credit: 1 (0-2-0)
**Course Description:** Application of computer-aided finite element analysis (FEA) tools for the simulation and prediction of robustness and performance of mechanical components and assemblies.
**Prerequisite:** CIVE 360 and MECH 202, may be taken concurrently and MECH 342.
**Registration Information:** This is a partial semester course. Sections may be offered: Mixed Face-to-Face or Online. Credit not allowed for both (MECH 301 and MECH 301A) or (MECH 301A and MECH 302).
**Terms Offered:** Fall, Spring.
**Grade Mode:** Traditional.
**Special Course Fee:** No.
MECH 301B Engineering Design III: Computational Fluid Dynamics Credit: 1 (0-2-0)
Course Description: Application of computer-aided computational fluid dynamics (CFD) tools for the simulation and prediction of robustness and performance of mechanical components and assemblies.
Prerequisite: CIVE 360 and MECH 202, may be taken concurrently and MECH 301A, may be taken concurrently and MECH 342.
Registration Information: This is a partial semester course. Sections may be offered: Mixed Face-to-Face or Online. Credit not allowed for both (MECH 301 and MECH 301B) or (MECH 301B and MECH 302).
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MECH 307 Mechatronics and Measurement Systems Credits: 4 (3-3-0)
Course Description: Mechatronic and measurement system analysis and design; applied electronics; data acquisition; microcontroller interfacing and programming.
Prerequisite: CIVE 261 and ECE 204 and MATH 340 and MECH 231.
Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

MECH 324 Dynamics of Machines Credits: 4 (3-2-0)
Course Description: Analysis and synthesis of moving machinery.
Prerequisite: CIVE 261 and MATH 340, may be taken concurrently.
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

MECH 325 Machine Design Credits: 3 (3-0-0)
Course Description: Design of mechanical components to avoid failure during operation. Stress analysis, failure theories, and specific mechanical components in design context.
Prerequisite: CIVE 360.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

MECH 331 Introduction to Engineering Materials Credits: 4 (3-2-0)
Course Description: Characteristics of metallic, plastic, and ceramic material; basic principles which relate properties of materials to their atomic and microstructure.
Prerequisite: CHEM 111 and CHEM 112 and MECH 231.
Registration Information: Must register for lecture and laboratory.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

MECH 331A Introduction to Engineering Materials: Lecture Credits: 3 (3-0-0)
Course Description: Characteristics of metallic, plastic, and ceramic materials; basic principles that relate properties of materials to their atomic and micro-structure.
Prerequisite: CHEM 111 and CHEM 112 and MECH 231.
Registration Information: Mechanical engineering and biomedical engineering-mechanical engineering dual majors only. Sections may be offered: Online. Credit not allowed for both MECH 331 and MECH 331A.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
MECH 392 Graduate Education and Research Seminar  Credit: 1 (0-0-1)
Course Description: Research in graduate school and industry as a career option for mechanical engineers.
Prerequisite: MECH 231 and MECH 237.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

MECH 403 Energy Engineering  Credits: 3 (3-0-0)
Course Description: Energy generation, conversion, distribution, storage, and efficiency, including analysis of power generation systems associated with fossil fuels, biofuels, solar, wind, geothermal, hydropower, tidal, and nuclear energy.
Prerequisite: CBE 310 or MECH 237 or MECH 337 or PH 361.
Registration Information: Sections may be offered: Online. Credit not allowed for both MECH 303 and MECH 403.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MECH 404 Energy Engineering  Credits: 3 (3-0-0)
Course Description: Energy generation, conversion, distribution, storage, and efficiency, including analysis of power generation systems associated with fossil fuels, biofuels, solar, wind, geothermal, hydropower, tidal, and nuclear energy.
Prerequisite: CBE 310 or MECH 237 or MECH 337 or PH 361.
Registration Information: Sections may be offered: Online. Credit not allowed for both MECH 303 and MECH 403.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MECH 407 Laser Applications in Mechanical Engineering  Credits: 3 (3-0-0)
Course Description: Review of electromagnetic waves; applications of lasers and optics in engineering, e.g., position sensing, flowfield measurement, cutting and welding.
Prerequisite: PH 142.
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MECH 408 Applied Engineering Economy  Credits: 3 (3-0-0)
Course Description: The basic principles and calculations of engineering economy with application to real problems, including energy and the environment.
Prerequisite: MATH 161.
Registration Information: Credit not allowed for both MECH 408 and MECH 410. Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MECH 410 Manufacturing Engineering  Credits: 3 (3-0-0)
Course Description: Casting, forming, machining, and welding processes used in manufacturing operations.
Prerequisite: CIVE 360 and MECH 331.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MECH 411 Manufacturing Engineering  Credits: 3 (3-0-0)
Course Description: Casting, forming, machining, and welding processes used in manufacturing operations.
Prerequisite: CIVE 360 and MECH 331.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MECH 417 Control Systems  Credits: 3 (3-0-0)
Course Description: Feedback and forward loop control design and simulation; discrete time and frequency domain methods with implementation considerations.
Prerequisite: MATH 340 and MECH 307.
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

MECH 420 Aerospace Structures  Credits: 3 (3-0-0)
Course Description: Analysis of aerospace structures; introduction to theory of elasticity, stress analysis of thin-walled structures in bending, torsion, and shear, and finite element methods and applications to aerospace structures.
Prerequisite: MATH 340 and MECH 325.
Registration Information: Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MECH 421 Fundamentals of Wind Energy  Credits: 3 (3-0-0)
Course Description: Fundamental concepts and principles of operation of wind turbines, wind resource prospecting, wind turbine siting and layout, economics of wind power generation, and introduction to design of wind turbines.
Prerequisite: (CIVE 260 or MECH 262) and (MATH 261).
Registration Information: Sections may be offered: Online. Credit not allowed for both MECH 421 and MECH 481A5.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MECH 424 Advanced Dynamics  Credits: 3 (3-0-0)
Course Description: The fundamentals of kinematics and dynamics of rigid bodies with applications to mechanical engineering. Hamilton's principle and Lagrange's equations for lumped-parameter extended bodies and distributed systems.
Prerequisite: MECH 324.
Registration Information: Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MECH 425 Mechanical Engineering Vibrations  Credits: 4 (3-2-0)
Course Description: Vibrations applied to rotating machinery and structures. SDOF and MDOF systems, mode shapes, vibration measurements and control. Hands-on lab.
Prerequisite: MECH 324.
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

MECH 426 Advanced Machine Design  Credits: 3 (3-0-0)
Course Description: Advanced design of mechanical components to avoid / control failure during operation. Design and implementation of specific machine components for real-world applications, including correlations with advanced materials and advanced computational tools.
Prerequisite: MECH 325 and MECH 331.
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
MECH 428 Probabilistic Design Credits: 3 (3-0-0)
Course Description: Modeling of uncertainty, probability distributions, determination of distributions from observed data, fundamental reliability analysis methods, Monte-Carlo simulation, reliability-based design, topology optimization, generative design, design for manufacturing, prognostics fundamentals.
Prerequisite: (MATH 261 and MECH 325) and (MECH 231 or STAT 315).
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MECH 431 Metals and Alloys Credits: 3 (3-0-0)
Course Description: Engineering metals and alloys, modification of properties by alloying, plastic deformation, and heat treatment. Fundamentals of physical metallurgy.
Prerequisite: MECH 331.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MECH 432 Engineering of Nanomaterials Credits: 3 (3-0-0)
Course Description: Structure, properties, and processing of extremely small (10 to the minus 9 m) synthetic and natural materials.
Prerequisite: MECH 331.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

MECH 434 Materials Selection for Mechanical Design Credits: 3 (3-0-0)
Course Description: Procedures for selecting the optimal material(s) for mechanical engineering design under multiple constraints, including reliability, safety, functionality, cost, and environmental impact.
Prerequisite: MECH 325 and MECH 331.
Registration Information: Sections may be offered: Online. Credit not allowed for both MECH 434 and MECH 481A3.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MECH 437 Internal Combustion Engines Credits: 3 (2-0-1)
Course Description: Application of thermodynamics, heat transfer, and fluid mechanics to internal combustion engines.
Prerequisite: MECH 344.
Registration Information: Must register for lecture and recitation.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MECH 450 Aerospace Propulsion Credits: 3 (3-0-0)
Course Description: Basic concepts of aerospace propulsion. Foundational concepts of thermodynamics, compressible flow, and boundary layer theory. Characteristics, operation and analysis of air breathing and rocket propulsion applications.
Prerequisite: MECH 342.
Registration Information: Sections may be offered: Online. Credit not allowed for both MECH 450 and MECH 480A8.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MECH 460 Aeronautics Credits: 3 (3-0-0)
Course Description: Thermodynamics and fluid mechanics principles applied to the mechanics, aerodynamics, performance, stability, and control of airplanes.
Prerequisite: MECH 342.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MECH 463 Building Energy Systems Credits: 3 (3-0-0)
Course Description: Comfort, psychrometrics, loads, solar radiation, heating and cooling system design, transport, solar system design, economics.
Prerequisite: MECH 344.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MECH 464 Injection Molding Credits: 3 (3-0-0)
Course Description: Part design, material selection, mold design, processing, post-processing operations, and cost estimation for injection molding.
Prerequisite: (MECH 200 or MECH 200A) and (MECH 301A and MECH 331).
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MECH 468 Space Propulsion and Power Engineering Credits: 3 (3-0-0)
Course Description: Orbital mechanics and space missions; chemical, nuclear, and electric rockets; nuclear heat sources; thermoelectric and photovoltaic devices.
Prerequisite: ECE 204 and MECH 337 and MECH 342.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MECH 470 Biomedical Engineering Credits: 3 (3-0-0)
Also Offered As: BIOM 470.
Course Description: Engineering application in human/animal physiology, diagnosis of disease, treatment, rehabilitation, human genome manipulation.
Prerequisite: (MATH 155 or MATH 160) and (PH 141).
Registration Information: Credit not allowed for both MECH 470 and BIOM 470.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MECH 476 Mechanical Engineering Data Analysis in R Credits: 3 (3-0-0)
Course Description: The use of the R language for data analysis in mechanical engineering, including data cleaning and manipulation, exploratory data analysis and visualization, and applications related to sampling and measurement, calibration, figures of merit, and modeling.
Prerequisite: MECH 201.
Registration Information: Sections may be offered: Online. Credit not allowed for both MECH 476 and MECH 481A6.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
MECH 477 Algorithms in Scientific Computing Credits: 3 (3-0-0)
Course Description: Numerical methods for scientific computing relevant to problems arising in mechanical and aerospace engineering, with an emphasis on applications, mathematical principles and algorithms, code development, and tool building.
Prerequisite: MATH 340 or MATH 345.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

MECH 478 Computational Fluid Dynamics Credits: 3 (3-0-0)
Course Description: Introduction to fundamentals of numerical analysis, ordinary differential equations and partial differential equations related to fluid mechanics. Study of error control, stability considerations, and convergence issues. Application of modern CFD software including geometry building, mesh generation, solution methods, and flow analysis and visualization.
Prerequisite: MECH 342.
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MECH 486A Engineering Design Practicum: I Credits: 4 (1-6-0)
Course Description: Capstone engineering design project; transition experience to the mechanical engineering profession in industry and graduate education.
Prerequisite: (MECH 301 or MECH 301B, may be taken concurrently and MECH 301A) and (MECH 307) and (MECH 324, may be taken concurrently or MECH 325, may be taken concurrently) and (MECH 331 or MECH 331A and MECH 331B) and (MECH 344).
Registration Information: Must register for lecture and laboratory.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: Yes.

MECH 486B Engineering Design Practicum: II Credits: 4 (1-6-0)
Course Description: Capstone engineering design project; transition experience to the mechanical engineering profession in industry and graduate education.
Prerequisite: MECH 301B and MECH 324 and MECH 325 and MECH 338 and MECH 486A.
Registration Information: Must register for lecture and laboratory.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

MECH 495 Independent Study Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MECH 498A Engineering Research Practicum: I Credits: 4 (1-6-0)
Course Description: Capstone engineering research project; transition experience to graduate research and education.
Prerequisite: (MECH 301 or MECH 301A and MECH 301B, may be taken concurrently) and (MECH 307) and (MECH 324, may be taken concurrently or MECH 325, may be taken concurrently) and (MECH 331 or MECH 331B and MECH 344 and MECH 331A).
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MECH 498B Engineering Research Practicum: II Credits: 4 (1-6-0)
Course Description: Capstone engineering research project; transition experience to graduate research and education.
Prerequisite: MECH 301B and MECH 324 and MECH 325 and MECH 338 and MECH 498A.
Registration Information: Must register for lecture and laboratory.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MECH 502 Advanced/Additive Manufacturing Engineering Credits: 3 (3-0-0)
Course Description: Materials, controls, and mechanics applied to additive manufacturing; rapid prototyping; direct digital manufacturing.
Prerequisite: MECH 202 and MECH 331.
Registration Information: Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MECH 505 Steam Power Plants Credits: 3 (3-0-0)
Course Description: Technology review and application of engineering sciences and economics to the analysis and design of vapor power generation systems. Vapor power cycles, steam generation, and auxiliary systems associated with power plants. Overall design of power plants as well as component design. Fossil fuel and nuclear energy systems are considered.
Prerequisite: MECH 337.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. Sections may be offered: Online. Required field trips. Credit not allowed for both MECH 505 and MECH 581A3.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

MECH 506 Energy Systems Engineering credits: 3 (3-0-0)
Course Description: Basics of optics, spectroscopy, and lasers. Physics and applications of laser diagnostic techniques used in thermosciences.
Prerequisite: PH 142.
Registration Information: Sections may be offered: Online.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

MECH 507 Laser Diagnostics for Thermosciences Credits: 3 (3-0-0)
Course Description: Basics of optics, spectroscopy, and lasers. Physics and applications of laser diagnostic techniques used in thermosciences.
Prerequisite: PH 142.
Registration Information: Sections may be offered: Online.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

MECH 509 Design and Analysis in Engineering Research Credits: 3 (3-0-0)
Course Description: Design, model building, analysis and reporting in engineering and manufacturing research and experimentation.
Prerequisite: MATH 340 and STAT 315.
Registration Information: Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MECH 513 Simulation Modeling and Experimentation Credits: 3 (3-0-0)
Course Description: Logic/analytic modeling in simulations. Event and transient entity-based simulation languages. Simulation design, experimentation and analysis.
Prerequisite: STAT 315.
Registration Information: Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
MECH 515 Advanced Topics in Mechanical Vibrations Credits: 3 (2-2-0)
Course Description: Structural modal analysis, rotordynamics, and torsional vibrations. Lectures are supported with practical application labs.
Prerequisite: MECH 324.
Registration Information: Junior standing. Must register for lecture and laboratory.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: Yes.

MECH 516 Life Cycle and Techno-Economic Assessment Credits: 3 (3-0-0)
Course Description: Techniques for effective sustainability assessment of engineering process and products, including factors such as upstream energy and material burdens, model boundaries, sensitivity analysis, end of life, material and energy recycling, scalability, and optimization. Engineering process models will be used to assess technologies through economic feasibility and life cycle impacts.
Prerequisite: MECH 331 and MECH 344.
Registration Information: Sections may be offered: Online. Credit not allowed for both MECH 516 and MECH 681A3.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MECH 517 Chemical Rocket Propulsion Credits: 3 (3-0-0)
Course Description: Principles of chemical rocket propulsion theory, including practical applications of rocket propulsion system design and analysis.
Prerequisite: MECH 342.
Registration Information: Credit not allowed for both MECH 517 and MECH 581A4.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MECH 520 Finite Element Analysis in Mechanical Engr Credits: 3 (3-0-0)
Course Description: Application of FEA as a tool to analyze mechanical engineering problems.
Prerequisite: (CIVE 360) and (MATH 340 or MATH 530).
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MECH 522 Principles of Dynamics Credits: 3 (3-0-0)
Course Description: Kinematics and dynamics of rigid body motion; Lagrangian and Hamiltonian formulations of mechanics; applications to engineering problems.
Prerequisite: MECH 324.
Restriction: Must be a: Graduate.
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MECH 523 Advanced Composite Materials Credits: 3 (3-0-0)
Course Description: Materials aspects of advanced composite constituents and how their combination yields synergistic results.
Prerequisite: CIVE 360 and MECH 331.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MECH 525 Cell and Tissue Engineering Credits: 3 (3-0-0)
Also Offered As: BIOM 525.
Course Description: Cell and tissue engineering concepts and techniques with emphasis on cellular response, cell adhesion kinetics, and tissue engineering design.
Prerequisite: BC 351 or BMS 300 or BMS 500 or BZ 310 or NB 501.
Registration Information: Credit only allowed for one of the following: MECH 525, BIOM 525, and CBE 525. Sections may be offered: Online.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

MECH 527 Hybrid Electric Vehicle Powertrains Credits: 3 (3-0-0)
Course Description: Hybrid powertrains and modeling including vehicle dynamics, internal combustion engine, electric motor, energy storage, and control.
Prerequisite: MECH 307.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MECH 529 Advanced Mechanical Systems Credits: 3 (3-0-0)
Course Description: Modeling, analysis, and synthesis of practical mechanical devices in which dynamic response is dominant consideration.
Prerequisite: MECH 307.
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MECH 530 Advanced Composite Materials Credits: 3 (3-0-0)
Course Description: Materials aspects of advanced composite constituents and how their combination yields synergistic results.
Prerequisite: CIVE 360 and MECH 331.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MECH 531 Materials Engineering Credits: 3 (3-0-0)
Also Offered As: BIOM 531.
Course Description: Selection of structural engineering materials by properties, processing, and economics; materials for biomedical and biotechnology applications.
Prerequisite: MECH 331 or MECH 431.
Registration Information: Credit not allowed for both MECH 531 and BIOM 531. Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MECH 532 Materials Issues in Mechanical Design Credits: 3 (3-0-0)
Also Offered As: BIOM 532.
Course Description: Failure mechanisms from materials viewpoint with emphasis on use in design. Fracture, creep, fatigue, and corrosion.
Prerequisite: MECH 331.
Registration Information: Credit not allowed for both MECH 532 and BIOM 532. Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
MECH 533 Composites Product Development Credits: 3 (2-2-0)
Course Description: Practical application of advanced fiber reinforced materials in mechanical design, including composite constituent materials selection, performance, analysis, and manufacturing.
Prerequisite: MECH 331 and CIVE 360.
Registration Information: Graduate standing. Must register for lecture and laboratory. Credit not allowed for both MECH 533 and MECH 580A6.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MECH 534 Energy & Env. Impacts of Transportation Credits: 3 (3-0-0)
Course Description: Energy use and environmental impacts of the transportation sector. Topics include vehicle design, dynamics and efficiency; combustion and emission formation; internal combustion engines, fuel cells, batteries, and powertrains; conventional and alternative fuels; travel demand and modes; and life cycle analysis and criteria pollutant emissions.
Prerequisite: MECH 337.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. Sections may be offered: Online. Credit not allowed for both MECH 534 and MECH 580A8.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MECH 535 Mechanics of Composite Materials Credits: 3 (3-0-0)
Course Description: Classical laminate theory of fiber-reinforced composite materials; Mechanical behavior of composite laminates and honeycomb structures; Failure modes and failure criteria. Design of composite structures; Computer modeling of composites.
Prerequisite: MATH 340 and MECH 325 and MECH 331.
Registration Information: Sections may be offered: Online.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

MECH 537 Processing of Polymer Composites Credits: 3 (3-0-0)
Course Description: Basic principles of the processing science of polymer composites, physical and chemical phenomena that occur during manufacturing processes, and solutions to address issues that arise.
Prerequisite: CIVE 360 and MECH 331.
Registration Information: Sections may be offered: Online. Credit not allowed for both MECH 537 and MECH 581A9.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

MECH 538 Mechanical Engineering Thermodynamics Credits: 3 (3-0-0)
Course Description: First and second laws of thermodynamics applied to engineering devices and systems. Introduction to exergy, equilibrium, chemical reactions, thermodynamic relations, and special topics.
Prerequisite: MECH 337.
Restriction: .
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MECH 539 Advanced Fluid Mechanics Credits: 3 (3-0-0)
Course Description: Kinematics, Navier-Stokes equations, vorticity, viscous flows, scaling analysis, boundary layers, secondary flows, entropy generation and transport, stability and transition, turbulence.
Prerequisite: CIVE 300 or MECH 342.
Registration Information: Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MECH 543 Biofluid Mechanics Credits: 3 (3-0-0)
Course Description: Fluid dynamic concepts for understanding fluid motion in living organs/organisms; advanced research applications.
Prerequisite: (BIOM 421 or CBE 331 or CIVE 300 or MECH 342) and (BMS 300 and PH 121 or PH 141 and BMS 300 or BMS 420).
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. Sections may be offered: Online.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

MECH 544 Advanced Heat Transfer Credits: 3 (3-0-0)
Course Description: Fundamentals and engineering applications of heat transfer including conduction, convection, and radiation.
Prerequisite: MECH 344.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MECH 551 Physical Gas Dynamics I Credits: 3 (3-0-0)
Course Description: Characteristics of real gases in reacting and nonequilibrium systems; equilibrium air; statistical mechanics, chemical thermodynamics.
Prerequisite: MECH 342.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

MECH 552 Applied Computational Fluid Dynamics Credits: 3 (3-0-0)
Course Description: Introductory theory of CFD, formulation of engineering problems for CFD analyses, mesh generation, solver settings, and postprocessing.
Prerequisite: CIVE 300 or CBE 331 or MECH 342.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

MECH 555 Turbomachinery Credits: 3 (3-0-0)
Course Description: Application of fundamental principles of thermodynamics and fluid mechanics to turbomachinery. Topics include types of turbomachines, selection of an appropriate fluid machinery, derivation of energy transfer equations, engineering analysis and design, and performance characteristics.
Prerequisite: MECH 337 and MECH 342.
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
MECH 558 Combustion Credits: 3 (3-0-0)
Course Description: Combustion processes: explosions, detonations, flame propagation, ignition, generation of pollutants in moving and stationary energy conversion systems.
Prerequisite: MECH 342.
Registration Information: Sections may be offered: Online.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

MECH 564 Fundamentals of Robot Mechanics and Controls Credits: 3 (3-0-0)
Course Description: Kinematics of robots, controls for robots.
Prerequisite: MECH 417.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MECH 567 Broad-Beam Ion Sources Credits: 3 (3-0-0)
Course Description: Physical processes in broad-beam electron-bombardment ion sources for space propulsion and ion machining applications.
Prerequisite: MATH 340.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

MECH 568 Computational Methods for Mechanical Eng. Credits: 3 (3-0-0)
Course Description: Fundamental principles which provide the foundation for the software and algorithms used in Mechanical Engineering.
Prerequisite: MATH 450 or MATH 451.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MECH 569 Micro-Electro-Mechanical Devices Credits: 3 (3-0-0)
Also Offered As: ECE 569.
Course Description: Micro-electro-mechanical processes and applications in sensors, optics, and structures.
Prerequisite: MECH 344 with a minimum grade of C or ECE 331 with a minimum grade of C.
Registration Information: Credit not allowed for both ECE 569 and MECH 569. Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MECH 570 Bioengineering Credits: 3 (3-0-0)
Also Offered As: BIOM 570.
Course Description: Physiological and medical systems analysis using engineering methods including mechanics, fluid dynamics, control, electronics, and signal processing.
Prerequisite: MECH 307 and MECH 324.
Registration Information: Credit not allowed for both MECH 570 and BIOM 570. Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MECH 573 Structure and Function of Biomaterials Credits: 3 (3-0-0)
Also Offered As: BIOM 573.
Course Description: Structure-function relationships of natural biomaterials; application to analysis of biomimetic materials and biomaterials used in medical devices.
Prerequisite: MECH 331.
Registration Information: Sections may be offered: Online. Credit not allowed for both BIOM 573 and MECH 573.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MECH 574 Bio-Inspired Surfaces Credits: 3 (3-0-0)
Also Offered As: BIOM 574.
Course Description: Analysis of surface functionalities of various biological species; identification of design principles.
Prerequisite: MECH 342 and CHEM 111.
Registration Information: Sections may be offered: Online. Credit not allowed for both BIOM 574 and MECH 574.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MECH 575 Solar and Alternative Energies Credits: 3 (3-0-0)
Course Description: Solar radiation, flat-plate collectors, energy storage, space heating and cooling, power generation, applications, simulation.
Prerequisite: MECH 337 and MECH 342 and MECH 344.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MECH 576 Quantitative Systems Physiology Credits: 4 (4-0-0)
Also Offered As: BIOM 576.
Course Description: Quantitative, model-oriented approach to cellular and systems physiology with design examples from biomedical engineering.
Prerequisite: BMS 300 and CHEM 113 and MATH 340 and PH 142.
Registration Information: Credit not allowed for both BIOM 576 and MECH 576. Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MECH 577 Aerosol Physics and Technology Credits: 3 (3-0-0)
Course Description: Aerosols and their applications in science and engineering, air pollution control, atmospheric science, and public health. Topics cover the physical and chemical principles underlying the behavior of particles suspended in air, including particle size, aerodynamics, motion of particles in a force field, particle size statistics, and optical and electrical properties.
Prerequisite: PH 141.
Registration Information: Senior standing. Sections may be offered: Online.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.
MECH 578  Musculoskeletal Biosolid Mechanics  Credits: 3 (3-0-0)
Also Offered As: BIOM 578.
Course Description: Application of engineering concepts to quantify the mechanical behavior of load-bearing biological tissues and orthopaedic implant performance.
Prerequisite: CIVE 360.
Registration Information: Graduate standing. Sections may be offered: Online. Credit not allowed for both BIOM 578 and MECH 578.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MECH 579  Cardiovascular Biomechanics  Credits: 3 (3-0-0)
Also Offered As: BIOM 579.
Course Description: Bio-mechanical principles and approaches applied in cardiovascular research.
Prerequisite: MATH 340 and PH 142.
Restriction: Must be a: Graduate.
Registration Information: Graduate students only. Sections may be offered: Online. Credit allowed for only one of the following: BIOM 579, BIOM 581A8, MECH 579, or MECH 581A8.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

MECH 628  Applied Fracture Mechanics  Credits: 3 (3-0-0)
Course Description: Stress distribution near cracks; energy criteria for fracture; design criteria; fracture toughness testing.
Prerequisite: CIVE 560.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

MECH 630  Biologically Inspired Robotics  Credits: 3 (3-0-0)
Course Description: Analysis of various locomotion methods (e.g. terrestrial, aquatic, and aerial) found in animals or insects and examination of a variety of biologically inspired robots utilizing these locomotion capabilities.
Prerequisite: MECH 564.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online. Credit not allowed for both MECH 630 and MECH 681A4.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

MECH 657  Advanced Computational Gas Dynamics  Credits: 4 (3-2-0)
Course Description: Advanced computational algorithms for gas dynamics.
Prerequisite: MECH 568.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MECH 658  Advanced Combustion Theory and Modeling  Credits: 3 (3-0-0)
Course Description: Asymptotic structure of flames, limit phenomena and multi-phase combustion.
Prerequisite: MECH 558.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

MECH 661  Theory/Control of Internal Combustion Engines  Credits: 3 (3-0-0)
Course Description: Theory and applications of internal combustion engines. Alternative fuels, engine control, and pollution prevention.
Prerequisite: MECH 437.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

MECH 684  Supervised College Teaching  Credits: Var[1-18] (0-0-0)
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

MECH 692  Seminar  Credits: Var[1-18] (0-0-0)
Course Description: None.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.
MECH 695A Independent Study: Bioengineering Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MECH 695B Independent Study: Energy Conversion Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MECH 695C Independent Study: Environmental Engineering Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MECH 695D Independent Study: Heat and Mass Transfer Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MECH 695E Independent Study: Industrial and Systems Engineering Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MECH 695F Independent Study: Mechanics and Design Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MECH 695G Independent Study: Computer-Assisted Engineering Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MECH 695H Independent Study: Robotics Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MECH 695I Independent Study: Solar Engineering Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MECH 695J Independent Study: Computational Fluids Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MECH 695K Independent Study: Materials Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MECH 695L Independent Study: Plasma Engineering Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MECH 695M Independent Study: Motorsport Engineering Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MECH 699A Thesis: Bioengineering Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.
MECH 699B Thesis: Energy Conversion Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

MECH 699C Thesis: Environmental Engineering Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

MECH 699E Thesis: Industrial and Systems Engineering Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

MECH 699F Thesis: Mechanics and Design Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

MECH 699H Thesis: Robotics Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

MECH 699I Thesis: Solar Engineering Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

MECH 699J Thesis: Computational Fluids Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

MECH 699K Thesis: Materials Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

MECH 699L Thesis: Motorsport Engineering Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MECH 699M Thesis: Aerospace Engineering Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MECH 699O Thesis: Advanced Manufacturing Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

MECH 778 Advanced Computational Modeling of Fluids Credits: 3 (3-0-0)
Course Description: Advanced topics in computational fluid dynamics, finite element methods, and linear/nonlinear engineering optimization techniques.
Prerequisite: MECH 568.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

MECH 784 Supervised College Teaching Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.
MECH 799A Dissertation: Bioengineering Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

MECH 799B Dissertation: Energy Conversion Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

MECH 799C Dissertation: Environmental Engineering Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

MECH 799D Dissertation: Heat and Mass Transfer Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

MECH 799E Dissertation: Industrial and Systems Engineering Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

MECH 799F Dissertation: Mechanics and Design Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

MECH 799H Dissertation: Robotics Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

MECH 799I Dissertation: Solar Engineering Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

MECH 799J Dissertation: Computational Fluids Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

MECH 799K Dissertation: Materials Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

MECH 799L Dissertation: Plasma Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MECH 799M Dissertation: Motorsport Engineering Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

Major in Mechanical Engineering

Is making a difference important to you? Would you enjoy the challenge of inventing sustainable energy devices, leading computer-aided product design, or biomedical research? Does creating new designs for the hybrid electric vehicle industry, or new airplanes in the fields of aeronautics and aerospace sound interesting? Would designing or doing research and development in a wide range of industrial and governmental enterprises appeal to you? Does studying thermal sciences and the integration of electronic and mechanical devices interest you? Do you like putting ideas and designs to work? Are you interested in collaborating and working in teams with others? If your answer to any of these questions is “yes,” then a major in Mechanical Engineering may be for you.
Mechanical engineers are creative problem solvers who design, develop, and manufacture the machines and instrumentation that run energy, building, environmental, and transportation systems. Examples include biomedical devices, ground/air/space vehicles, robots, environmental control equipment, and power plants.

In Mechanical Engineering, students take basic science and mathematics courses while beginning their engineering studies in design and computing. A broad spectrum of classes is designed to sharpen problem-solving skills. The senior year focuses on a year-long capstone design course to help students in the transition from college to an engineering career. Students also choose technical electives from the energy, automotive, material science, manufacturing, dynamic systems, robotics and controls, simulation and modeling, and biomedical engineering areas. Participation in labs provides an active learning environment and further develops design, modeling, and analytical skills.

Mechanical Engineering at CSU is dedicated to graduating ethical mechanical engineers who:

- Make an impact on society's global, grand engineering challenges
- Act as innovative and creative engineering designers who identify, analyze, and solve complex problems
- Function as accomplished thinkers with hands-on practical skills
- Serve as local, regional, and global collaborators and communicators
- Commit to life-long learning
- Uphold the CSU Principles of Community which encompass inclusion, integrity, respect, service, and social justice

Program Educational Objectives

Mechanical Engineering Bachelor of Science graduates will be able to accomplish the following within the first few years after graduation:

- Identify, analyze, formulate, and solve engineering problems associated with their professional position, both independently and in a team environment
- Manage multi-faceted and multi-disciplinary projects with significant legal, ethical, regulatory, social, environmental, and economic considerations using a broad systems perspective
- Communicate effectively with colleagues, professional clients, and the public
- Demonstrate commitment and progress in lifelong learning, professional development, and leadership

Student Outcomes

Graduates of the undergraduate Mechanical Engineering program will be prepared to:

- Identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics
- Apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors
- Communicate effectively with a range of audiences
- Recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts
- Function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives
- Develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions
- Acquire and apply new knowledge as needed, using appropriate learning strategies

Potential Occupations

Graduates from the Department of Mechanical Engineering are expected to have the fundamental knowledge required for the successful practice of mechanical engineering. CSU engineering graduates are well prepared for a professional career. The Department boasts a 100% pass rate on the Fundamentals of Engineering professional examination. Participating in internships, co-curricular and volunteer activities, and cooperative education opportunities is highly recommended to enhance practical training and development. Students who continue on to pursue a graduate education can attain more responsible positions with the possibility of rising to top professional levels.

Concentration

- Advanced Manufacturing Concentration
- Aerospace Engineering Concentration

Requirements Effective Fall 2021

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>AUCC</th>
<th>Credits</th>
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<tr>
<td>CHEM 111</td>
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<td>Calculus for Physical Scientists I (GT-MA1)</td>
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<td>MECH 103</td>
<td>Introduction to Mechanical Engineering</td>
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<td>MECH 105</td>
<td>Mechanical Engineering Problem Solving</td>
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Arts and Humanities | 3B | 3 |
Diversity and Global Awareness | 3E | 3 |

Total Credits 33
## Sophomore

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<td>CIVE 261</td>
<td>Engineering Mechanics-Dynamics</td>
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<td>ECE 204</td>
<td>Introduction to Electrical Engineering</td>
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<tr>
<td>MATH 261</td>
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<td>Intro to Ordinary Differential Equations</td>
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<td>MECH 200</td>
<td>Introduction to Manufacturing Processes</td>
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<td>Introduction to Manufacturing Processes: Lecture</td>
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<td>Introduction to Manufacturing Processes: Laboratory</td>
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## Junior

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<td>MECH 301B</td>
<td>Engineering Design III: Computational Fluid Dynamics</td>
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<td>MECH 307</td>
<td>Mechatronics and Measurement Systems</td>
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<td>MECH 324</td>
<td>Dynamics of Machines</td>
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<td>MECH 325</td>
<td>Machine Design</td>
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<td>MECH 331</td>
<td>Introduction to Engineering Materials</td>
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<td>Thermodynamics</td>
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<td>Heat and Mass Transfer</td>
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<td>Advanced Writing</td>
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## Senior

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<td>MECH 486B</td>
<td>Engineering Design Practicum: II</td>
<td>4C</td>
</tr>
<tr>
<td>MECH 498A</td>
<td>Engineering Research Practicum: I</td>
<td>4A,4C</td>
</tr>
<tr>
<td>MECH 498B</td>
<td>Engineering Research Practicum: II</td>
<td>4C</td>
</tr>
<tr>
<td>MECH 498A</td>
<td>Engineering Research Practicum: II</td>
<td>4A,4C</td>
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<tr>
<td>MECH 498B</td>
<td>Engineering Research Practicum: II</td>
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<td>Arts and Humanities</td>
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<td>Historical Perspectives</td>
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<tr>
<td>Social and Behavioral Sciences</td>
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</table>
Mechanical Engineering Technical Electives

Select 12 credits of any 400-level or 500-level MECH course except MECH 495, MECH 486A, MECH 486B, MECH 498A, and MECH 498B, or select 9 credits and an additional 3 credits from the Alternate Technical Electives list.

Alternate Technical Electives

<table>
<thead>
<tr>
<th>Code</th>
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<tr>
<td>BMS 300</td>
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<td>CIVE 438</td>
<td>Fundamentals of Environmental Engr</td>
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<td>CIVE 504</td>
<td>Wind Engineering</td>
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<td>CIVE 560</td>
<td>Advanced Mechanics of Materials</td>
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<td>CIVE 562</td>
<td>Fundamentals of Vibrations</td>
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<td>CS 150A</td>
<td>Culture and Coding: Java (GT-AH3)</td>
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<td>Culture and Coding: Python (GT-AH3)</td>
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<td>ECE 411</td>
<td>Control Systems</td>
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<td>ECE 465</td>
<td>Electrical Energy Generation Technologies</td>
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ENGR 422 Technology Entrepreneurship 3
HES 207 Anatomical Kinesiology 3
MATH 331 Introduction to Mathematical Modeling 3
MATH 332 Partial Differential Equations 3
MATH 369 Linear Algebra I 3
MGT 305 Fundamentals of Management 3
MGT 340 Fundamentals of Entrepreneurship 3
MKT 305 Fundamentals of Marketing 3
PH 314 Introduction to Modern Physics 4
PH 341 Mechanics 4
PH 353 Optics and Waves 4
PH 451 Introductory Quantum Mechanics I 3
STAT 315 Intro to Theory and Practice of Statistics 3
SYSE 501 Foundations of Systems Engineering 3

Major Completion Map

Distinctive Requirements for Degree Program:

TO DECLARE MAJOR: Competitive entry controls required and capped enrollment in place. Incoming students please see the Office of Admissions to declare. Current CSU students please see your assigned advisor for information about the waitlist.

TO PREPARE FOR FIRST SEMESTER: The curriculum for this major assumes students enter college prepared to take calculus.

Freshman

Semester 1

<table>
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<tr>
<th>Course Code</th>
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<tr>
<td>CHEM 111</td>
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<td>MATH 160</td>
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Total Credits 15

Semester 2

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<tr>
<td>MATH 161</td>
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<td>MECH 105</td>
<td>Mechanical Engineering Problem Solving</td>
<td>3</td>
</tr>
<tr>
<td>PH 141</td>
<td>Physics for Scientists and Engineers I (GT-SC1)</td>
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Arts and Humanities 3B

Diversity and Global Awareness 3E

CO 150 must be completed by the end of Semester 2.

Total Credits 18

Sophomore

Semester 3

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<td>MATH 261</td>
<td>Calculus for Physical Scientists III</td>
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Select one group from the following:

Group A:

<table>
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<tr>
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<th>Course Title</th>
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<tbody>
<tr>
<td>MECH 200</td>
<td>Introduction to Manufacturing Processes</td>
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</table>

Total Credits 18
## Major in Mechanical Engineering

### Group B:
- MECH 200A  Introduction to Manufacturing Processes: Lecture
- MECH 200B  Introduction to Manufacturing Processes: Laboratory
- MECH 201  Engineering Design I
- PH 142  Physics for Scientists and Engineers II (GT-SC1)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>MECH 200A</td>
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<td>Introduction to Manufacturing Processes: Laboratory</td>
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### Total Credits: 17

#### Semester 4

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<td>Engineering Mechanics-Dynamics</td>
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<td>ECE 204</td>
<td>Introduction to Electrical Engineering</td>
<td>X</td>
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<tr>
<td>MATH 340</td>
<td>Intro to Ordinary Differential Equations</td>
<td>X</td>
</tr>
<tr>
<td>MECH 202</td>
<td>Engineering Design II</td>
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<td>MECH 231</td>
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### Total Credits: 16

#### Junior

#### Semester 5

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<td>MECH 337</td>
<td>Thermodynamics</td>
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<td>MECH 342</td>
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### Total Credits: 18

#### Semester 6

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<tr>
<td>MECH 325</td>
<td>Machine Design</td>
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Select one group from the following:

- **Group A:**
  - MECH 331  Introduction to Engineering Materials

- **Group B:**
  - MECH 331A  Introduction to Engineering Materials: Lecture
  - MECH 331B  Introduction to Engineering Materials: Lab
  - MECH 338  Thermal/Fluid Sciences Laboratory
  - MECH 344  Heat and Mass Transfer

Advanced Writing

### Total Credits: 16

#### Senior

#### Semester 7

Select one course from the following:

- MECH 486A  Engineering Design Practicum: I
- MECH 498A  Engineering Research Practicum: I
- Arts and Humanities
- Social and Behavioral Sciences
- Technical Elective (See List on Requirements Tab)

### Total Credits: 16

#### Semester 8

Select one course from the following:

- MECH 486B  Engineering Design Practicum: II
- MECH 498B  Engineering Research Practicum: II
- Historical Perspectives
- Technical Electives (See List on Requirements Tab)

### Total Credits: 16
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.

<table>
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<tr>
<th>Total Credits</th>
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<tbody>
<tr>
<td>Program Total Credits:</td>
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## Major in Mechanical Engineering, Advanced Manufacturing Concentration

Advanced Manufacturing explores manufacturing techniques, automation, simulation, and processing of materials. This concentration is available to all mechanical engineering students who wish to delve deeper into manufacturing topics. Students will have a solid foundation in manufacturing topics through their mechanical engineering major. With the addition of the concentration in advanced manufacturing, students will earn a specialized focus in advanced manufacturing, providing additional depth in this topic area.

### Requirements

**Effective Fall 2021**

### Freshman

<table>
<thead>
<tr>
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<tr>
<td>Arts and Humanities</td>
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<td>Diversity and Global Awareness</td>
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**Total Credits**

**33**

### Sophomore

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**Group A:**

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<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>MECH 200</td>
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**Group B:**

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</tr>
<tr>
<td>MECH 200B</td>
<td>Introduction to Manufacturing Processes: Laboratory</td>
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**Total Credits**

**33**

### Junior

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<td>Engineering Design III: Finite Element Analysis</td>
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<td>MECH 301B</td>
<td>Engineering Design III: Computational Fluid Dynamics</td>
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<td>Mechatronics and Measurement Systems</td>
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<td>MECH 324</td>
<td>Dynamics of Machines</td>
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**Total Credits**

**33**
Major in Mechanical Engineering, Advanced Manufacturing Concentration

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<td>Thermodynamics</td>
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<td>Thermal/Fluid Sciences Laboratory</td>
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<td>Fluid Mechanics for Mechanical Engineers</td>
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<tr>
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<td>Introduction to Engineering Materials</td>
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<td>MECH 331B</td>
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**Senior**

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<td>Engineering Design Practicum: II</td>
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<tr>
<td>MECH 498A</td>
<td>Engineering Research Practicum: I</td>
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<td>ENGR 510</td>
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<td>MECH 407</td>
<td>Laser Applications in Mechanical Engineering</td>
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<td>MECH 411</td>
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<td>MECH 464</td>
<td>Injection Molding</td>
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<td>MECH 502</td>
<td>Advanced/Additive Manufacturing Engineering</td>
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<td>MECH 513</td>
<td>Simulation Modeling and Experimentation</td>
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<td>Advanced Composite Materials</td>
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Program Total Credits: **129**

**Major Completion Map**

**Distinctive Requirements for Degree Program:**

**TO DECLARE MAJOR:** Competitive entry controls required and capped enrollment in place. Incoming students please see the Office of Admissions to declare. Current CSU students please see your assigned advisor for information about the waitlist.

**TO PREPARE FOR FIRST SEMESTER:** The curriculum for this major assumes students enter college prepared to take calculus.
### Freshman

<table>
<thead>
<tr>
<th>Semester 1</th>
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<td>CO 150</td>
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**Total Credits** 15

**Semester 2**

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<td>Arts and Humanities</td>
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**Total Credits** 15

### Sophomore

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<td>MECH 201</td>
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<td>PH 142</td>
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<td>Group B:</td>
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<tr>
<td>MECH 200A</td>
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**Total Credits** 17

**Semester 4**

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<tr>
<td>ECE 204</td>
<td>X</td>
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<tr>
<td>MATH 340</td>
<td>X</td>
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<td>MECH 202</td>
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<tr>
<td>MECH 231</td>
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**Total Credits** 16

### Junior

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<td>MECH 337</td>
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<td>MECH 342</td>
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**Total Credits** 18

**Semester 6**

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<td>MECH 338</td>
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<tr>
<td>MECH 344</td>
<td>X</td>
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Select one group from the following: 4
Major in Mechanical Engineering, Aerospace Engineering Concentration

Aerospace engineering covers the design, construction and science of aircraft and spacecraft. Designed for undergraduate mechanical engineering majors, the aerospace concentration offers students a mechanical engineering degree foundation and specialized training in the aerospace discipline. Coursework will focus on aerospace fundamentals, including fluid flow mechanics, propulsion and materials and manufacturing. The required courses will provide an introduction to the processing steps required in aerospace development, with a focus on the design, manufacturing, and life cycle costs of a specific product.

Requirements
Effective Fall 2021

Freshman

<table>
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<tr>
<th>Course Code</th>
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<tr>
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<tr>
<td>CHEM 112</td>
<td>General Chemistry Lab I (GT-SC1)</td>
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<td>Calculus for Physical Scientists I (GT-MA1)</td>
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<td>MECH 105</td>
<td>Mechanical Engineering Problem Solving</td>
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<td>Physics for Scientists and Engineers I (GT-SC1)</td>
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Total Credits: 33

Sophomore

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<td>Introduction to Electrical Engineering</td>
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<td>MATH 261</td>
<td>Calculus for Physical Scientists III</td>
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<td>MATH 340</td>
<td>Intro to Ordinary Differential Equations</td>
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<td>Introduction to Manufacturing Processes</td>
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<td><strong>Group B:</strong></td>
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<tr>
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<td>Introduction to Manufacturing Processes: Lecture</td>
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<tr>
<td>MECH 201</td>
<td>Engineering Design I</td>
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<td>MECH 202</td>
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### Junior

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<td>Engineering Design III: Finite Element Analysis</td>
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<td>Engineering Design III: Computational Fluid Dynamics</td>
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<td>Mechatronics and Measurement Systems</td>
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<td>Dynamics of Machines</td>
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<tr>
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<td>MECH 331</td>
<td>Introduction to Engineering Materials</td>
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<td><strong>Group B</strong></td>
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### Senior

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<td>MECH 486B</td>
<td>Engineering Design Practicum: II</td>
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<td>Engineering Research Practicum: I</td>
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<td>Mechanical Engineering Vibrations</td>
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MECH 507  Laser Diagnostics for Thermosciences  
MECH 515  Advanced Topics in Mechanical Vibrations  
MECH 517  Chemical Rocket Propulsion  
MECH 520  Finite Element Analysis in Mechanical Engr  
MECH 535  Mechanics of Composite Materials  
MECH 539  Advanced Fluid Mechanics  
MECH 551  Physical Gas Dynamics I  
MECH 557  Turbomachinery  
MECH 558  Combustion  
MECH 567  Broad-Beam Ion Sources  

Arts and Humanities  
Historical Perspectives  
Social and Behavioral Sciences  

<table>
<thead>
<tr>
<th></th>
<th>3B</th>
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</table>

Total Credits 29  
Program Total Credits: 129

## Major Completion Map

### Distinctive Requirements for Degree Program:

**TO DECLARE MAJOR:** Competitive entry controls required and capped enrollment in place. Incoming students please see the Office of Admissions to declare. Current CSU students please see your assigned advisor for information about the waitlist.

**TO PREPARE FOR FIRST SEMESTER:** The curriculum for this major assumes students enter college prepared to take calculus.

## Freshman

### Semester 1

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>CHEM 111</td>
<td></td>
<td>X</td>
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<tr>
<td>CHEM 112</td>
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<td>CO 150</td>
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<td>X</td>
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<td>MATH 160</td>
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<td>MECH 103</td>
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Total Credits 15

### Semester 2

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<tr>
<td>MATH 161</td>
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<tr>
<td>MECH 105</td>
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<tr>
<td>PH 141</td>
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<td>X</td>
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<td>X</td>
<td>3B</td>
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<tr>
<td>Diversity and Global Awareness</td>
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<td>CO 150 must be completed by the end of Semester 2.</td>
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Total Credits 18

## Sophomore

### Semester 3

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<tr>
<td>CIVE 260</td>
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<td>X</td>
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<tr>
<td>MATH 261</td>
<td></td>
<td>X</td>
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</table>

Select one group from the following:  

**Group A:**  
MECH 200  
Introduction to Manufacturing Processes  

**Group B:**  
MECH 200A  
Introduction to Manufacturing Processes: Lecture  
MECH 200B  
Introduction to Manufacturing Processes : Laboratory  
MECH 201  
Engineering Design I  
PH 142  
Physics for Scientists and Engineers II (GT-SC1)  

Total Credits 17
### Semester 4

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>CIVE 261</td>
<td>Engineering Mechanics-Dynamics</td>
<td>X</td>
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<tr>
<td>ECE 204</td>
<td>Introduction to Electrical Engineering</td>
<td>X</td>
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<tr>
<td>MATH 340</td>
<td>Intro to Ordinary Differential Equations</td>
<td>X</td>
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<tr>
<td>MECH 202</td>
<td>Engineering Design II</td>
<td>X</td>
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<td>MECH 231</td>
<td>Engineering Experimentation</td>
<td>X</td>
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**Total Credits** 16

### Junior

### Semester 5

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<tr>
<td>CIVE 360</td>
<td>Mechanics of Solids</td>
<td>X</td>
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<tr>
<td>MECH 307</td>
<td>Mechatronics and Measurement Systems</td>
<td>X</td>
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<tr>
<td>MECH 324</td>
<td>Dynamics of Machines</td>
<td>X</td>
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<tr>
<td>MECH 337</td>
<td>Thermodynamics</td>
<td>X</td>
<td></td>
<td></td>
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<tr>
<td>MECH 342</td>
<td>Fluid Mechanics for Mechanical Engineers</td>
<td>X</td>
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**Total Credits** 18

### Semester 6

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<th>Credits</th>
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<tbody>
<tr>
<td>MECH 301A</td>
<td>Engineering Design III: Finite Element Analysis</td>
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<tr>
<td>MECH 301B</td>
<td>Engineering Design III: Computational Fluid Dynamics</td>
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<tr>
<td>MECH 325</td>
<td>Machine Design</td>
<td>X</td>
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</table>

Select one group from the following:

**Group A**
- MECH 331 Introduction to Engineering Materials

**Group B**
- MECH 331A Introduction to Engineering Materials: Lecture
- MECH 331B Introduction to Engineering Materials: Lab

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MECH 338</td>
<td>Thermal/Fluid Sciences Laboratory</td>
<td>X</td>
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<tr>
<td>MECH 344</td>
<td>Heat and Mass Transfer</td>
<td>X</td>
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</table>

Advanced Writing

**Total Credits** 16

### Senior

### Semester 7

<table>
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<tr>
<th>Course Code</th>
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<th>AUCC</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>MECH 486A</td>
<td>Engineering Design Practicum: I</td>
<td>X</td>
<td></td>
<td>4A,4C</td>
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<tr>
<td>MECH 498A</td>
<td>Engineering Research Practicum: I</td>
<td>X</td>
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<td>4A,4C</td>
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</tbody>
</table>

Aerospace Engineering Electives (See List on Requirements Tab)

Arts and Humanities

Social and Behavioral Sciences

**Total Credits** 16

### Semester 8

<table>
<thead>
<tr>
<th>Course Code</th>
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<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MECH 486B</td>
<td>Engineering Design Practicum: II</td>
<td>X</td>
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<td>4C</td>
<td>4</td>
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<tr>
<td>MECH 498B</td>
<td>Engineering Research Practicum: II</td>
<td>X</td>
<td></td>
<td>4C</td>
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</tr>
</tbody>
</table>

Aerospace Engineering Electives (See List on Requirements Tab)

Historical Perspectives

The benchmark courses for the 8th semester are the remaining courses in the entire program of study.

**Total Credits** 13

### Program Total Credits:

129
**Graduate Certificate in Advanced Manufacturing**

The Graduate Certificate in Advanced Manufacturing provides students with the basic competencies, skills, and experience needed to advance their careers in a manufacturing industry. A graduate certificate requires completion of 9 credits of 500-level and above graduate work. Students may apply for and complete just the certificate or may apply for both the certificate and a degree program. This allows students to start with the certificate and continue to a more advanced degree.

**Requirements**

**Effective Fall 2021**

Additional coursework may be required due to prerequisites.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MECH 502</td>
<td>Advanced/Additive Manufacturing Engineering</td>
<td></td>
</tr>
<tr>
<td>MECH 530</td>
<td>Advanced Composite Materials</td>
<td></td>
</tr>
<tr>
<td>MECH 531/BIOM 531</td>
<td>Materials Engineering</td>
<td></td>
</tr>
<tr>
<td>MECH 564</td>
<td>Fundamentals of Robot Mechanics and Controls</td>
<td></td>
</tr>
</tbody>
</table>

Program Total Credits: 9

*This certificate may have courses in common with other graduate certificates. A student may earn more than one certificate, but a given course may be counted only in one certificate.

**Graduate Certificate in Aerospace Engineering**

The Graduate Certificate in Aerospace Engineering provides an introduction to aerospace engineering disciplines, including fluid flow, propulsion, and structures. A graduate certificate requires completion of 9 credits of 500-level and above graduate work. Students may apply for and complete just the certificate or may apply for both the certificate and a degree program. This allows students to start with the certificate and continue to a more advanced degree.

**Requirements**

**Effective Fall 2021**

Additional coursework may be required due to prerequisites.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MECH 502</td>
<td>Laser Diagnostics for Thermosciences</td>
<td>3</td>
</tr>
<tr>
<td>MECH 515</td>
<td>Advanced Topics in Mechanical Vibrations</td>
<td>3</td>
</tr>
<tr>
<td>MECH 517</td>
<td>Chemical Rocket Propulsion</td>
<td>3</td>
</tr>
<tr>
<td>MECH 520</td>
<td>Finite Element Analysis in Mechanical Engr.</td>
<td>3</td>
</tr>
<tr>
<td>MECH 539</td>
<td>Advanced Fluid Mechanics</td>
<td>3</td>
</tr>
<tr>
<td>MECH 551</td>
<td>Physical Gas Dynamics I</td>
<td>3</td>
</tr>
<tr>
<td>MECH 552</td>
<td>Applied Computational Fluid Dynamics</td>
<td>3</td>
</tr>
<tr>
<td>MECH 557</td>
<td>Turbomachinery</td>
<td>3</td>
</tr>
</tbody>
</table>

Program Total Credits: 9

*This certificate may have courses in common with other graduate certificates. A student may earn more than one certificate, but a given course may be counted only in one certificate.

**Master of Engineering, Plan C, Mechanical Engineering Specialization**

The Master of Engineering, Plan C, Mechanical Engineering Specialization is an online or on-campus degree program focused on enhancing the expertise of working professionals or continuing students who are looking to keep up with the pace of innovation within their industry and advance in their careers. Engineers who want to further their careers with industrial firms and governmental agencies or those who want to pursue a career in private practice should consider this degree. This is a coursework-only degree program with no thesis requirement.

**Requirements**

**Effective Fall 2021**

General Program Requirements:

- Minimum 30 total credits of regular coursework (i.e. courses that are not numbered -8* or -9*)
- Minimum 21 credits, taken at CSU, that are 500-level or above
- Minimum 24 credits of MECH subject code coursework
- Minimum 21 credits taken after program admission

Students can take any courses as long as they meet the broad program requirements, above. Students who are specifically interested in the disciplines of materials engineering or biomedical engineering may find the elective guides, below, helpful in identifying coursework.

**Suggestions for Students Interested in Materials Engineering Coursework**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MECH 531/BIOM 531</td>
<td>Materials Engineering</td>
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</tr>
<tr>
<td>MECH 532/BIOM 532</td>
<td>Materials Issues in Mechanical Design</td>
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</tr>
<tr>
<td>MECH 411</td>
<td>Manufacturing Engineering</td>
<td>3</td>
</tr>
<tr>
<td>MECH 431</td>
<td>Metals and Alloys</td>
<td>3</td>
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<tr>
<td>MECH 432</td>
<td>Engineering of Nanomaterials</td>
<td>3</td>
</tr>
<tr>
<td>MECH 434</td>
<td>Materials Selection for Mechanical Design</td>
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</tr>
<tr>
<td>MECH 530</td>
<td>Advanced Composite Materials</td>
<td>3</td>
</tr>
<tr>
<td>MECH 532/BIOM 532</td>
<td>Materials Issues in Mechanical Design</td>
<td>3</td>
</tr>
<tr>
<td>MECH 533</td>
<td>Composites Product Development</td>
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</tr>
<tr>
<td>MECH 537</td>
<td>Processing of Polymer Composites</td>
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</table>

Broad Electives related to Materials Engineering
MECH 407 Laser Applications in Mechanical Engineering 3
MECH 408 Applied Engineering Economy 3
MECH 502 Advanced/Additive Manufacturing Engineering 3
MECH 509 Design and Analysis in Engineering Research 3
MECH 520 Finite Element Analysis in Mechanical Engr 3
MECH 538 Mechanical Engineering Thermodynamics 3
MECH 564 Fundamentals of Robot Mechanics and Controls 3
MECH 569/ECE 569 Micro-Electro-Mechanical Devices 3
MECH 573/BIOM 573 Structure and Function of Biomaterials 3
MECH 574/BIOM 574 Bio-Inspired Surfaces 3
MECH 575 Solar and Alternative Energies 3

Suggestions for Students Interested in Biomedical Engineering Coursework

<table>
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<tr>
<th>Code</th>
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<th>Credits</th>
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<tr>
<td>Foundational Technical Electives in Biomedical Engineering</td>
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<tr>
<td>MECH 570/BIOM 570 Bioengineering</td>
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<tr>
<td>Focus Area Technical Electives in Biomedical Engineering</td>
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<tr>
<td>BIOM 441 Biomechanics and Biomaterials</td>
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<td></td>
</tr>
<tr>
<td>MECH 525/BIOM 525 Cell and Tissue Engineering</td>
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<td></td>
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<tr>
<td>MECH 543 Biofluid Mechanics</td>
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<tr>
<td>MECH 573/BIOM 573 Structure and Function of Biomaterials</td>
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<tr>
<td>MECH 574/BIOM 574 Bio-Inspired Surfaces</td>
<td>3</td>
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<tr>
<td>MECH 576/BIOM 576 Quantitative Systems Physiology</td>
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<tr>
<td>MECH 578/BIOM 578 Musculoskeletal Biosolid Mechanics</td>
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<td>MECH 579/BIOM 579 Cardiovascular Biomechanics</td>
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<tr>
<td>Broad Electives related to Biomedical Engineering</td>
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<tr>
<td>MECH 502 Advanced/Additive Manufacturing Engineering</td>
<td>3</td>
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<tr>
<td>MECH 509 Design and Analysis in Engineering Research</td>
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<tr>
<td>MECH 530 Advanced Composite Materials</td>
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<tr>
<td>MECH 531/BIOM 531 Materials Engineering</td>
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<td>MECH 532/BIOM 532 Materials Issues in Mechanical Design</td>
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<td>MECH 533 Composites Product Development</td>
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<tr>
<td>MECH 564 Fundamentals of Robot Mechanics and Controls</td>
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<tr>
<td>MECH 569/ECE 569 Micro-Electro-Mechanical Devices</td>
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</table>

**Master of Science in Mechanical Engineering, Plan A**

The Master of Science in Mechanical Engineering, Plan A is ideal for students who are interested in advancing their career in industry or research. The program combines valuable classroom instruction with research experiences. Students conduct research under the supervision of a faculty advisor, often the Principal Investigator (PI), for a government or industry sponsored project. The student’s research, in conjunction with thesis credits and coursework, will culminate in an article for submission to a peer-reviewed journal and a final thesis.

**Requirements Effective Spring 2015**

<table>
<thead>
<tr>
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<td>MATH 530 Mathematics for Scientists and Engineers</td>
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<tr>
<td>MECH 529 Advanced Mechanical Systems</td>
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<td>MECH 532/BIOM 532 Materials Issues in Mechanical Design</td>
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<td>MECH 538 Mechanical Engineering Thermodynamics</td>
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<td>MECH 539 Advanced Fluid Mechanics</td>
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<td>MECH 544 Advanced Heat Transfer</td>
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<td>Electives 1</td>
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<tr>
<td>MECH 699A Thesis: Bioengineering</td>
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<td>MECH 699B Thesis: Energy Conversion</td>
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<tr>
<td>MECH 699C Thesis: Environmental Engineering</td>
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<tr>
<td>MECH 699E Thesis: Industrial and Systems Engineering</td>
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<tr>
<td>MECH 699F Thesis: Mechanics and Design</td>
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<tr>
<td>MECH 699G Thesis: Computer-Assisted Engineering</td>
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<tr>
<td>MECH 699H Thesis: Robotics</td>
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<tr>
<td>MECH 699I Thesis: Solar Engineering</td>
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<tr>
<td>MECH 699J Thesis: Computational Fluids</td>
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<td>MECH 699K Thesis: Materials</td>
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<tr>
<td>MECH 699L Thesis: Plasma Engineering</td>
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<tr>
<td>MECH 699M Thesis: Motorsport Engineering</td>
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</table>

**Program Total Credits:** 30

A minimum of 30 credits are required to complete this program.

1. Select courses with approval of advisor and graduate committee.

Of the 30 minimum credits required for this program, at least 24 credits must be at the 500-level or above and earned at CSU.

**Master of Science in Mechanical Engineering, Plan B**

The Master of Science in Mechanical Engineering, Plan B is ideal for students who are interested in advancing their career in industry or research. The program combines valuable classroom instruction with research experiences. Students conduct research under the supervision of a faculty advisor, often the Principal Investigator (PI), for a government or industry sponsored project.

**Requirements Effective Spring 2015**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>Select 2 courses from the following:</td>
<td></td>
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</tr>
<tr>
<td>CIVE 560 Advanced Mechanics of Materials</td>
<td></td>
<td>6-7</td>
</tr>
<tr>
<td>MATH 530 Mathematics for Scientists and Engineers</td>
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<tr>
<td>MECH 529 Advanced Mechanical Systems</td>
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</table>

A minimum of 30 credits are required to complete this program.
MECH 532/BIOM 532 Materials Issues in Mechanical Design
MECH 538 Mechanical Engineering Thermodynamics
MECH 539 Advanced Fluid Mechanics
MECH 544 Advanced Heat Transfer

Electives 1 23-24
Scholarly Paper 0

Program Total Credits: 30

A minimum of 30 credits are required to complete this program. Of the 30 minimum credits required for this program, at least 24 credits must be at the 500-level or above and earned at CSU.

1 Select courses with approval of advisor and graduate committee.

Ph.D. in Mechanical Engineering

The Ph.D. in Mechanical Engineering is ideal for students looking to pursue advanced-level careers in industry, research, or academia. Students pursuing a Ph.D. in Mechanical Engineering undertake advanced research under the mentorship of a faculty advisor (Principal Investigator), most often on a government or industry funded project as a paid research assistant. The degree plan involves consideration of a challenging problem utilizing analytical, experimental, and/or design techniques. This research – in addition to coursework, exams, journal articles, and dissertation credits – culminates in a final dissertation. The dissertation contains new analytical knowledge, experimental knowledge, design knowledge, or a combination thereof. The dissertation must make an original contribution to the field.

Requirements
Effective Fall 2021

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>MATH 530</td>
<td>Mathematics for Scientists and Engineers</td>
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<tr>
<td>MECH 568</td>
<td>Computational Methods for Mechanical Eng.</td>
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Select 2 courses from the following: 6

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<tr>
<td>CIVE 560</td>
<td>Advanced Mechanics of Materials</td>
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<tr>
<td>MECH 529</td>
<td>Advanced Mechanical Systems</td>
</tr>
<tr>
<td>MECH 532/BIOM 532</td>
<td>Materials Issues in Mechanical Design</td>
</tr>
<tr>
<td>MECH 538</td>
<td>Mechanical Engineering Thermodynamics</td>
</tr>
<tr>
<td>MECH 539</td>
<td>Advanced Fluid Mechanics</td>
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<tr>
<td>MECH 544</td>
<td>Advanced Heat Transfer</td>
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Electives

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Master Degree Credit

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Dissertation

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<tr>
<td>MECH 799A</td>
<td>Dissertation: Bioengineering</td>
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<tr>
<td>MECH 799B</td>
<td>Dissertation: Energy Conversion</td>
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<tr>
<td>MECH 799C</td>
<td>Dissertation: Environmental Engineering</td>
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<tr>
<td>MECH 799D</td>
<td>Dissertation: Heat and Mass Transfer</td>
</tr>
<tr>
<td>MECH 799E</td>
<td>Dissertation: Industrial and Systems Engineering</td>
</tr>
</tbody>
</table>

MECH 799F Dissertation: Mechanics and Design
MECH 799G Dissertation: Computer-Assisted Engineering
MECH 799H Dissertation: Robotics
MECH 799I Dissertation: Solar Engineering
MECH 799J Dissertation: Computational Fluids
MECH 799K Dissertation: Materials
MECH 799L Dissertation: Plasma
MECH 799M Dissertation: Motorsport Engineering

Program Total Credits: 72

A minimum of 72 credits are required to complete this program.

1 Select courses with approval of advisor and graduate committee.

A maximum of 30 credits may be accepted from an engineering master's degree.

Of the 72 minimum credits required for this program, at least 21 credits must be at the 500-level or above and earned at CSU. Minimum of 15 credits with the MECH subject code. Minimum 12 credits in regular courses numbered 500 and above (not including dissertation, independent study, or supervised teaching).

School of Biomedical Engineering

Scott Bioengineering Building, Suite 225
engr.colostate.edu/sbme (http://www.engr.colostate.edu/sbme/)
(970) 491-7157

Professor Stuart Tobet, Director
Professor Kevin Lear, Associate Director; and Director, Undergraduate Programs
Associate Professor Ketul Popat, Interim Director, Undergraduate Programs

The School of Biomedical Engineering (SBME) stands on a foundation of strong faculty and research programs from four CSU colleges: the Walter Scott, Jr. College of Engineering, and the Colleges of Health and Human Sciences, Natural Sciences, and Veterinary Medicine & Biomedical Sciences. The unique structure of the School involves over 70 faculty members representing 14 departments to provide an interdisciplinary focus on improving health, fighting disease, and aiding persons with disabilities. Academic excellence across diverse fields converges into three primary areas of research: (1) regenerative and rehabilitative medicine, (2) imaging and diagnostics, and (3) medical devices and therapeutics.
At the graduate level, SBME offers a Master of Science and a Doctor of Philosophy in Bioengineering, and a Master of Engineering (online and on campus) with a specialization in Biomedical Engineering. See the Graduate and Professional Bulletin for graduate program listings. The Walter Scott, Jr. College of Engineering offers a Bachelor of Science in Biomedical Engineering with a unique five-year program where graduates receive two B.S. degrees: one in Biomedical Engineering and the other in one of three traditional engineering areas - Chemical & Biological Engineering, Electrical Engineering, or Mechanical Engineering. An undergraduate Biomedical Engineering Interdisciplinary Minor is also offered.

Biomedical engineering lies at the interface of engineering, biology, and medicine. With over 40 state-of-the-art biomedical and engineering research labs, including the world-renowned Veterinary Teaching Hospital and Animal Cancer Center, we offer hands-on experience for undergraduate and graduate students to work alongside leading researchers. CSU provides a rich environment for interdisciplinary research and day-to-day collaborations and is positioned to offer unique bioengineering degree programs due to our faculty expertise, the interdisciplinary nature of the SBME, and the highly-ranked veterinary program. Our Biomedical Engineering programs integrate biological, chemical, physical, and mathematical sciences with engineering principles and clinical studies, and our graduates are well prepared for careers in research, education, veterinary or human medicine, and industry.

Biomedical engineers are involved in a wide variety of activities on a daily basis. Practical applications of biomedical engineering include development, design, production, research, and/or teaching in areas such as:

- Designing biomedical materials and/or medical devices and equipment (e.g., pacemakers, assistive devices, exercise equipment for astronauts, creating/improving materials to help joint replacements last longer)
- Developing or improving therapies for fighting cancer, tuberculosis, or other illnesses and diseases (e.g., nanoscaffolding for localized chemotherapy delivery, telemetry sensors to determine healing rates in bone fractures or to detect key chemicals in live tissue with high temporal and spatial resolution)
- Finding better ways to image and/or diagnose illnesses (e.g., using laser-based imaging to detect viruses, developing ways to increase electrical signals to detect threats to food safety and security, designing biosensors to diagnose cancer cells, developing software to determine toxic pesticide levels in people)

Potential Occupations

Biomedical engineering applies engineering principles to medicine and improving quality of life for humans and animals. Biomedical engineers work in a variety of settings. Some biomedical engineers spend their days in the lab, researching new devices and systems that solve medical and health care-related problems. Others might work in clinical settings, run biomedical-focused enterprises, design/manufacture new therapies or diagnostics, assist medical facilities with engineering systems, or engage in regulatory affairs or patent law. Our graduates are well prepared for careers in research, education, or industry.

Undergraduate

Undergraduate Bachelor of Science Programs in Biomedical Engineering

The Bachelor of Science program in Biomedical Engineering has four pathways, each of which provide depth in a traditional area of engineering and breadth in biomedical engineering knowledge and applications. The coursework in these four pathways is designed not only to support biomedical engineering, but also to satisfy the curricular requirements of one of four traditional engineering degrees as administered by partner engineering departments.

The four curricular pathways for the BME B.S. degree are:

- B.S. degree in Biomedical Engineering combined with a B.S. degree in Chemical and Biological Engineering
- B.S. degree in Biomedical Engineering combined with a B.S. degree in Electrical Engineering, Electrical Engineering Concentration
- B.S. degree in Biomedical Engineering combined with a B.S. degree in Electrical Engineering, Laser and Optical Concentration
- B.S. degree in Biomedical Engineering combined with a B.S. degree in Mechanical Engineering

The BME program requires 157-158 credit hours of coursework, depending on the selected pathway, nominally distributed over five years.

In the first two years, students take introductory biomedical engineering courses as well as foundational math, science, and engineering courses. The third year and fourth years solidify expertise in the traditional engineering major while building strength in biomedical engineering, life and physical sciences courses. The following years allow students to build a more thorough understanding of biomedical engineering, and their studies culminate in a Senior Design project in the fifth year that provides hands-on experience with an interdisciplinary team of peers. This combination of practical application and traditional academic rigor support the breadth and depth of this fairly unique program, and provides excellent preparation and market value for graduates’ next steps in industry, academia, or research.

The Bachelor of Science in Biomedical Engineering at Colorado State University is accredited by the Accreditation Board for Engineering and Technology (ABET). It was first accredited in 2016, and this accreditation is retroactive for all prior graduates of the B.S. in biomedical engineering program. The partner majors include electrical engineering (EE), chemical and biological engineering (CBE), and mechanical engineering (MECH) and these three degree programs are accredited by the Engineering Accreditation Commission of ABET.

The educational objectives of the biomedical engineering program are to prepare our students to:

- demonstrate high professional, social, and ethical standards while examining and addressing the global impact of technology to improve quality of life in society and environment
- apply broad and deep knowledge, practical experiences, and creativity to solving problems at the interface of engineering and the life sciences as individuals and team members
- use their multidisciplinary background to foster communication and collaboration across professional and disciplinary boundaries
- recognize and expand the scope of their knowledge, continue self-directed learning, and identify and create professional opportunities for themselves and others

Graduates in Biomedical Engineering will have:
• an ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics
• an ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors
• an ability to communicate effectively with a range of audiences
• an ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts
• an ability to function effectively on a multidisciplinary team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives
• an ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions
• an ability to acquire and apply new knowledge as needed, using appropriate learning strategies
• an ability to apply principles of engineering, biology, human physiology, chemistry, calculus-based physics, mathematics (through differential equations), and statistics;
• an ability to solve bio/biomedical engineering problems, including those associated with the interaction between living and non-living systems;
• an ability to analyze, model, design, and realize bio/biomedical engineering devices, systems, components, or processes; and
• an ability to make measurements on and interpret data from living systems

For more information on accreditation requirements, see https://www.abet.org/accreditation/accreditation-criteria/criteria-for-accrediting-engineering-programs-2019-2020/.

BME Bachelor of Science Programs
• Biomedical Engineering, B.S. combined with Chemical and Biological Engineering, B.S.
• Biomedical Engineering, B.S. combined with Electrical Engineering, B.S., Electrical Engineering Concentration
• Biomedical Engineering, B.S. combined with Electrical Engineering, B.S., Lasers and Optical Engineering Concentration
• Biomedical Engineering, B.S. combined with Mechanical Engineering, B.S.

Graduate
Graduate Program in Biomedical Engineering
Students interested in graduate work should refer to the Graduate and Professional Bulletin (http://catalog.colostate.edu/general-catalog/graduate-bulletin/) or the (http://www.engr.colostate.edu/ce/degreeinfo.shtml/) School of Biomedical Engineering.

Certificate
• Biomaterials and Tissue Engineering

Master’s Programs
• Master of Engineering, Plan C, Biomedical Engineering Specialization
• Master of Science in Bioengineering

Ph.D.
• Ph.D. in Bioengineering

Courses
Biomedical Engineering (BIOM)

BIOM 100 Overview of Biomedical Engineering Credit: 1 (1-0-0)
Course Description: Overview of the field of biomedical engineering with an emphasis on the roles of mechanical, electrical, and chemical/biological engineering principles.
Prerequisite: None.
Restriction: Must be a: Undergraduate.
Registration Information: Sections may be offered: Online. Credit allowed for only one of the following: BIOM 100, BIOM 101, BIOM 109, or BIOM 180A1.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

BIOM 101 Introduction to Biomedical Engineering Credits: 3 (3-0-0)
Course Description: Basic principles, fundamentals in biomedical engineering including molecular, cellular and physiological principles, major areas such as biomechanics.
Prerequisite: None.
Registration Information: Credit allowed for only one of the following: BIOM 100, BIOM 101, BIOM 109, or BIOM 180A1. Credit not allowed for both BIOM 101 and BIOM 200.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

BIOM 109 Principles of Biomedical Engineering Credit: 1 (1-0-0)
Course Description: Fundamental principles of biomedical engineering and commonalities with mechanical, electrical, and chemical/biological engineering. Emphasis on the application of engineering design in a biomedical context. Introduction to industrial and academic career paths.
Prerequisite: None.
Registration Information: Offered as an online course only. Only offered for high school students who are concurrently enrolled in the complementary in-person course at a participating high school. Credit allowed for only one of the following: BIOM 100, BIOM 101, BIOM 109, or BIOM 180A1.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
BIOM 200 Fundamentals of Biomedical Engineering Credits: 2 (2-0-0)
Course Description: Application of engineering analysis to physiology and biomedical engineering topics.
Prerequisite: BIOM 100, may be taken concurrently and LIFE 102 and MATH 160.
Restriction: Must be a: Undergraduate.
Registration Information: Sections may be offered: Online. Credit not allowed for both BIOM 101 and BIOM 200.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

BIOM 262 and (MATH 340 or MATH 345).

BIOM 300 Problem-Based Learning Biomedical Engr Lab Credits: 4 (1-4-1)
Course Description: Group problem-based learning approach to problems spanning all core areas of biomedical engineering.
Prerequisite: (BIOM 101 or BIOM 200 or BIOM 100 and CBE 205 and MECH 262) and (MATH 340 or MATH 345).
Registration Information: Junior standing. Must register for lecture, lab, and recitation.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

BIOM 306 Bioprocess Engineering Credits: 4 (3-2-0)
Also Offered As: BTEC 306.
Course Description: Material, energy balances; fluid flow, heat exchange, mass transfer; application to operations in food, fermentation, other bioprocess industries.
Prerequisite: (CHEM 107 or CHEM 111) and (PH 121 or PH 141).
Registration Information: Must register for lecture and laboratory. Credit not allowed for both BIOM 306 and BTEC 306.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BIOM 350A Study Abroad--Ecuador: Prosthetics Credits: Var[1-2] (0-0-0)
Course Description: Design and fabricate prosthetics for under-served populations in Ecuador. Course experience will occur in Quito, Ecuador in partnership with Range of Motion Project (ROMP), a non-profit healthcare organization.
Prerequisite: None.
Registration Information: Credit not allowed for both BIOM 350A and BIOM 382A.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

BIOM 421 Transport Phenomena in Biomedical Engineering Credits: 3 (3-0-0)
Course Description: Engineering models of active and passive mechanisms of momentum. Heat and mass transport in mammalian cells, tissues, and organ systems.
Prerequisite: (BMS 300) and (CBE 332 or MECH 344).
Registration Information: Sections may be offered: Online. Credit not allowed for both BIOM 330 and BIOM 421.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

BIOM 422 Quantitative Systems and Synthetic Biology Credits: 3 (3-0-0)
Course Description: In-depth analysis of the quantitative systems approach to biology and biological engineering at the molecular and cellular scales.
Prerequisite: BIOM 421 or CBE 320.
Registration Information: Sections may be offered: Online. Credit not allowed for both BIOM 400 and BIOM 422.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BIOM 431 Biomedical Signal and Image Processing Credits: 3 (3-0-0)
Also Offered As: ECE 431.
Course Description: Principles, features and mathematical processing of biomedical signals and images including interference and noise filtering and feature enhancement.
Prerequisite: (ECE 303 with a minimum grade of C or STAT 303 with a minimum grade of C and PH 142 with a minimum grade of C).
Registration Information: Sections may be offered: Online. Credit not allowed for both BIOM 431 and ECE 431.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BIOM 441 Biomechanics and Biomaterials Credits: 3 (3-0-0)
Course Description: Principles of biomechanics, biofluids, and biomaterials.
Prerequisite: BMS 300, may be taken concurrently and CIVE 360 and MECH 324, may be taken concurrently and MECH 331, may be taken concurrently and MECH 342.
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

BIOM 470 Biomedical Engineering Credits: 3 (3-0-0)
Also Offered As: MECH 470.
Course Description: Engineering application in human/animal physiology, diagnosis of disease, treatment, rehabilitation, human genome manipulation.
Prerequisite: (PH 141) and (MATH 155 or MATH 160).
Registration Information: Credit not allowed for both BIOM 470 and MECH 470.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

BIOM 476A Biomedical Clinical Practicum I Credits: 2 (0-0-2)
Course Description: Biomedical lab work or exposure to the hospital/clinical environment.
Prerequisite: (BMS 300) and (BIOM 470 or MECH 470).
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

BIOM 476B Biomedical Clinical Practicum II Credits: 4 (0-0-4)
Course Description: Biomedical lab work or exposure to the hospital/clinical environment.
Prerequisite: (BMS 300) and (BIOM 470 or MECH 470).
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.
BIOM 486A  Biomedical Design Practicum: Capstone Design I  Credits: 4 (0-0-10)

Course Description:
Prerequisite: (BIOM 300) and (BIOM 421 and CBE 320 and CBE 442 or ECE 342 and BIOM 431 and ECE 311 and ECE 332 or MECH 301B, may be taken concurrently and MECH 307 and BIOM 441 and MECH 301 A or BIOM 441 and MECH 301 and MECH 307).

Registration Information: Senior standing. Enrollment in biomedical engineering major.

Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

BIOM 486B  Biomedical Design Practicum: Capstone Design II  Credits: 4 (0-0-10)

Course Description:
Prerequisite: (BIOM 486A) and (CBE 451 or ECE 312 or MECH 325 and MECH 344 or PH 353).

Registration Information: Senior standing. Enrollment in biomedical engineering major.

Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BIOM 495  Independent Study  Credits: Var[1-6] (0-0-0)

Course Description:
Prerequisite: None.

Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

BIOM 504  Fundamentals of Biochemical Engineering  Credits: 3 (3-0-0)
Also Offered As: CBE 504.

Course Description: Application of chemical engineering principles to enzyme kinetics, fermentation and cell culture, product purification, and bioprocess design.

Prerequisite: CBE 205 and MIP 300.

Registration Information: Senior standing. Sections may be offered: Online. Credit not allowed for both BIOM 504 and CBE 504.

Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

BIOM 517  Advanced Optical Imaging  Credits: 3 (3-0-0)
Also Offered As: ECE 517.

Course Description: Engineering design principles of advanced optical imaging techniques and image formation theory.

Prerequisite: ECE 342 with a minimum grade of C or MATH 340 with a minimum grade of C or MATH 345 with a minimum grade of C.
Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing. Sections may be offered: Online. Credit allowed for only one of the following: BIOM 517, BIOM 581B7, ECE 517 or ECE 581B7.

Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

BIOM 518  Biophotonics  Credits: 3 (3-0-0)
Also Offered As: ECE 518.

Course Description: Engineering design principles of optical instrumentation for medical diagnostics. Light propagation and imaging in biological tissues.

Prerequisite: ECE 342 with a minimum grade of C or ECE 457 with a minimum grade of C or MATH 340 with a minimum grade of C or MATH 345 with a minimum grade of C.
Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing. Sections may be offered: Online. Credit allowed for only one of the following: BIOM 518, BIOM 581A9, ECE 518 or ECE 581A9.

Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

BIOM 522  Bioseparation Processes  Credits: 3 (3-0-0)
Also Offered As: CBE 522.

Course Description: Analysis of processes to recover and purify fermentation products.

Prerequisite: CBE 331.

Registration Information: Sections may be offered: Online. Credit allowed for only one of the following: BIOM 522, CBE 522, or CBE 581A2.

Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

BIOM 525  Cell and Tissue Engineering  Credits: 3 (3-0-0)
Also Offered As: MECH 525.

Course Description: Cell and tissue engineering concepts and techniques with emphasis on cellular response, cell adhesion kinetics, and tissue engineering design.

Prerequisite: BC 351 or BMS 300 or BMS 500 or BZ 310 or NB 501.

Registration Information: Credit allowed for only one of the following: BIOM 525, CBE 525, MECH 525. Sections may be offered: Online.

Term Offered: Spring. (even years).
Grade Mode: Traditional.
Special Course Fee: No.

BIOM 526  Biological Physics  Credits: 3 (3-0-0)
Also Offered As: ECE 526.

Course Description: Mathematical and physical modeling of biological systems. Mass transport in cellular environments. Electrical/mechanical properties of biomolecules.

Prerequisite: (MATH 340 or MATH 345) and (PH 122 or PH 142).

Registration Information: Credit not allowed for both BIOM 526 and ECE 526. Sections may be offered: Online.

Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.
Course Description: Treatment of biological cells as circuits and their electrical time-dependent function and frequency-dependent impedance. Topics include the Hodgkin–Huxley circuit model, diffusion equation, and modeling action potential propagation.

Prerequisite: (BIOM 101 or LIFE 102) and (CHEM 111) and (MATH 340 or MATH 345) and (PH 142).

Registration Information: Junior standing. This is a partial semester course. Credit allowed for only one of the following: BIOM 527A, BIOM 581B1, ECE 527A, or ECE 581B1.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

BIOM 527B Biosensing: Signal and Noise in Biosensors Credit: 1 (1-0-0)
Also Offered As: ECE 527B.

Course Description: Quantitative treatment of concepts of noise, interference and signal including noise types and spectra, filtering, and limitations imposed by noise. Example applications to Biosensors.

Prerequisite: (MATH 340, may be taken concurrently or MATH 345, may be taken concurrently) and (PH 142).

Registration Information: Junior standing. This is a partial semester course. Credit allowed for only one of the following: BIOM 527B, BIOM 581B2, ECE 527B, or ECE 581B2.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

BIOM 527C Biosensing: Sensor Circuit Fundamentals Credit: 1 (1-0-0)
Also Offered As: ECE 527C.

Course Description: Introduction to circuit concepts used in sensors, including review of basic circuit elements of resistors, capacitors, and MOS (Metal-Oxide-Semiconductor transistors) elements. Fundamentals of the application of MOS circuits for signal conditioning and amplification and how sensor's backend signal processing is carried out after the sensor signal transduction stage.

Prerequisite: (BIOM 101 or LIFE 102) and (MATH 340, may be taken concurrently or MATH 345, may be taken concurrently) and (PH 142).

Registration Information: Junior standing. This is a partial semester course. Credit allowed for only one of the following: BIOM 527C, BIOM 581B3, ECE 527C, or ECE 581B3.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

BIOM 527D Biosensing: Electrochemical Sensors Credit: 1 (1-0-0)
Also Offered As: ECE 527D.

Course Description: Introduction to the electrochemistry, and applications of electrochemical methods, used for detection of certain classes of chemicals and molecules.

Prerequisite: (BIOM 101 or LIFE 102) and (CHEM 111) and (MATH 255 or MATH 261) and (PH 142).

Registration Information: Junior standing. This is a partial semester course. Credit allowed for only one of the following: BIOM 527D, BIOM 581B5, ECE 527D, or ECE 581B5.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.
BIOM 533  Biomedical Signal Processing  Credits: 3 (3-0-0)
Also Offered As: ECE 537.
Course Description: Modeling and classification of biosignals (e.g. EEG, ECG, EMG), covering adaptive filtering, wavelets, support vector machines, neural networks, and handling problems with overfitting of noisy data.
Prerequisite: ECE 303 or ECE 311 or MATH 340 or STAT 303.
Registration Information: Sections may be offered: Online. Credit not allowed for both BIOM 537 and ECE 537.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

BIOM 537  Biomedical Signal Processing  Credits: 3 (3-0-0)
Also Offered As: ECE 537.
Course Description: Modeling and classification of biosignals (e.g. EEG, ECG, EMG), covering adaptive filtering, wavelets, support vector machines, neural networks, and handling problems with overfitting of noisy data.
Prerequisite: ECE 303 or ECE 311 or MATH 340 or STAT 303.
Registration Information: Sections may be offered: Online. Credit not allowed for both BIOM 537 and ECE 537.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

BIOM 570  Bioengineering  Credits: 3 (3-0-0)
Also Offered As: MECH 570.
Course Description: Physiological and medical systems analysis using engineering methods including mechanics, fluid dynamics, control electronics, and signal processing.
Prerequisite: MECH 307 and MECH 324.
Registration Information: Credit not allowed for both BIOM 570 and MECH 570. Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BIOM 573  Structure and Function of Biomaterials  Credits: 3 (3-0-0)
Also Offered As: MECH 573.
Course Description: Structure-function relationships of natural biomaterials; application to analysis of biomimetic materials and biomaterials used in medical devices.
Prerequisite: MECH 331.
Registration Information: Credit not allowed for both BIOM 573 and MECH 573. Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BIOM 574  Bio-Inspired Surfaces  Credits: 3 (3-0-0)
Also Offered As: MECH 574.
Course Description: Analysis of surface functionalities of various biological species; identification of design principles.
Prerequisite: MECH 342 and CHEM 111.
Registration Information: Credit not allowed for both BIOM 574 and MECH 574. Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BIOM 576  Quantitative Systems Physiology  Credits: 4 (4-0-0)
Also Offered As: MECH 576.
Course Description: Quantitative, model-oriented approach to cellular and systems physiology with design examples from biomedical engineering.
Prerequisite: BMS 300 and CHEM 113 and MATH 340 and PH 142.
Registration Information: Credit not allowed for both BIOM 576 and MECH 576. Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BIOM 578  Musculoskeletal Biosolid Mechanics  Credits: 3 (3-0-0)
Also Offered As: MECH 578.
Course Description: Application of engineering concepts to quantify the mechanical behavior of load-bearing biological tissues and orthopaedic implant performance.
Prerequisite: CIVE 360.
Restriction: Must be a Graduate.
Registration Information: Graduate standing. Sections may be offered: Online. Credit not allowed for both BIOM 578 and MECH 578.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

BIOM 579  Cardiovascular Biomechanics  Credits: 3 (3-0-0)
Also Offered As: MECH 579.
Course Description: Bio-mechanical principles and approaches applied in cardiovascular research.
Prerequisite: MATH 340 and PH 142.
Restriction: Must be a Graduate.
Registration Information: Graduate students only. Sections may be offered: Online. Credit allowed for only one of the following: BIOM 579, BIOM 581A8, MECH 579, or MECH 581A8.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

BIOM 586A  Biomedical Clinical Practicum  Credits: 2 (1-2-0)
Course Description: Graduate-level activity that includes biomedical research or design of a new medical device, as well as essential elements of professional development.
Prerequisite: (BMS 300 or BMS 500) and (BIOM 570 or MECH 570).
Registration Information: Must register for lecture and laboratory.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

BIOM 586B  Biomedical Clinical Practicum  Credits: 4 (1-6-0)
Course Description: Graduate-level activity, such as biomedical research or design of a new medical device, for exposure to the hospital/clinical environment.
Prerequisite: (BMS 300 or BMS 500) and (BIOM 570 or MECH 570).
Registration Information: Must register for lecture and laboratory.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

BIOM 592  Seminar  Credits: Var[1-3] (0-0-0)
Course Description: Student and research faculty presentations, guest and invited extramural speakers.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
BIOM 671  Orthopedic Tissue Biomechanics  Credits: 3 (3-0-0)
Also Offered As: MECH 671.
Course Description: Linear elastic, finite deformation, and viscoelastic
theories applied to the mechanical behavior of orthopedic tissues (bone,
tendon, cartilage).
Prerequisite: CIVE 560.
Restriction: Must be a: Graduate, Professional.
Registration Information: Credit not allowed for both BIOM 671 and
MECH 671.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

BIOM 674  Supervised College Teaching  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Maximum of 6 credits allowed in course; may
not be used to satisfy degree requirements requiring bioengineering
courses.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

BIOM 695  Independent Study  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

BIOM 698  Research-Laboratory Rotations  Credits: Var[1-6] (0-0-0)
Course Description: Doctoral laboratory rotation.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

BIOM 799  Dissertation  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

Dual Degree Program: Biomedical Engineering combined with Chemical
and Biological Engineering
Requirements
Effective Fall 2021

Freshman

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Credit not allowed for both BIOM 671 and MECH 671.
Written consent of instructor.
Select one group from the following:  

| Group A: |  
| --- | --- |
| CBE 101 | Introduction to Chemical and Biological Engr |

| Group B: |  
| --- | --- |
| CBE 101A | Introduction to Chemical and Biological Engr: Lecture |
| CBE 101B | Introduction to Chemical and Biological Engr: Laboratory |

| Total Credits | 30 |

**Sophomore**  

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**Total Credits**  

| 33 |

**Junior**  

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<td>BIOM 300</td>
<td>Problem-Based Learning Biomedical Engr Lab</td>
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<td>Principles of Human Physiology</td>
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<td>Molecular Concepts and Applications</td>
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<td>Process Simulation</td>
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<td>Momentum Transfer and Mechanical Separations</td>
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<td>Heat and Mass Transfer Fundamentals</td>
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**Total Credits**  

| 31 |

**Senior**  

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<td>BIOM 422</td>
<td>Quantitative Systems and Synthetic Biology</td>
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<td>CBE 430</td>
<td>Process Control and Instrumentation</td>
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<td>CBE 442</td>
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<td>Intro to Theory and Practice of Statistics</td>
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**Total Credits**  

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**Fifth Year**  

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<td>Biomedical Signal and Image Processing</td>
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<td>BIOM 441</td>
<td>Biomechanics and Biomaterials</td>
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Select a maximum of 3 credits from the following:

- BIOM 476A Biomedical Clinical Practicum I
- BIOM 476B Biomedical Clinical Practicum II
- BIOM 495 Independent Study
- BIOM 504/CBE 504 Fundamentals of Biochemical Engineering
- BIOM 518/ECE 518 Biophotonics
- BIOM 522/CBE 522 Bioseparation Processes
- BIOM 525/MECH 525 Cell and Tissue Engineering
- BIOM 526/ECE 526 Biological Physics
- BIOM 527A/ECE 527A Biosensing: Cells as Circuits
- BIOM 527B/ECE 527B Biosensing: Signal and Noise in Biosensors
- BIOM 527C/ECE 527C Biosensing: Sensor Circuit Fundamentals
- BIOM 527D/ECE 527D Biosensing: Electrochemical Sensors
- BIOM 527E/ECE 527E Biosensing: Affinity Sensors
- BIOM 527F/ECE 527F Biosensing: Biophotonic Sensors Using Refractive Index
- BIOM 531/MECH 531 Materials Engineering
- BIOM 533/CIVE 533 Biomolecular Tools for Engineers
- BIOM 537/ECE 537 Biomedical Signal Processing
- BIOM 570/MECH 570 Bioengineering
- BIOM 573/MECH 573 Structure and Function of Biomaterials
- BIOM 574/MECH 574 Bio-Inspired Surfaces
- BIOM 576/MECH 576 Quantitative Systems Physiology
- BIOM 578/MECH 578 Musculoskeletal Biodynamics
- BIOM 579/MECH 579 Cardiovascular Biomechanics
- BMS 301 Human Gross Anatomy
- BMS 302 Laboratory in Principles of Physiology
- BMS 310 Anatomy for the Health Professions
- BMS 325 Cellular Neurobiology
- BMS 345 Functional Neuroanatomy
- BMS 405 Nerve and Muscle-Toxins, Trauma and Disease
- BMS 409 Human and Animal Reproductive Biology
- BMS 420 Cardiopulmonary Physiology
- BMS 430 Endocrinology
- BMS 450 Pharmacology
- BMS 500 Mammalian Physiology I
- BMS 501 Mammalian Physiology II
- BMS 503/NB 503 Developmental Neurobiology
- BMS 505/NB 505 Neuronal Circuits, Systems and Behavior
- BZ 310 Cell Biology
- BZ 311 Developmental Biology
- BZ 350 Molecular and General Genetics
- BZ 476/BZ 576 Genetics of Model Organisms
- CBE 505 Biochemical Engineering Laboratory
- CBE 543 Membranes for Biotechnology and Biomedicine
- CHEM 334 Quantitative Analysis Laboratory
- CHEM 335 Introduction to Analytical Chemistry
- CHEM 433 Clinical Chemistry
- CHEM 539A Principles of NMR and MRI: Basic NMR Principles
- CHEM 539B Principles of NMR and MRI: NMR Diffusion Measurements-2D NMR and MRI
- CHEM 539C Principles of NMR and MRI: Advanced NMR and MRI Techniques
- CM 501 Advanced Cell Biology
- CM 502/NB 502 Techniques in Molecular & Cellular Biology
- ECE 569/MECH 569 Micro-Electro-Mechanical Devices
- ERHS 450 Introduction to Radiation Biology
- ERHS 502 Fundamentals of Toxicology
- ERHS 510/VS 510 Cancer Biology
- ERHS 540 Principles of Ergonomics
- FSHN 470 Integrative Nutrition and Metabolism
- HES 307 Biomechanical Principles of Human Movement
- HES 319 Neuromuscular Aspects of Human Movement
- HES 403 Physiology of Exercise
- HES 476 Exercise and Chronic Disease
- MATH 455 Mathematics in Biology and Medicine
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### BCE Technical Electives - Select 5 credits

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<td>BC 464</td>
<td>Molecular Genetics Recitation</td>
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<td>BC 517</td>
<td>Metabolism</td>
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<td>Principles of Chemical Biology</td>
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<td>Study Abroad--Ecuador. Prosthetics</td>
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A maximum of 3 credits may be selected from the following courses:

- ENGR 422 Technology Entrepreneurship
- ENGR 502 Engineering Project and Program Management
- ENGR 525 Intellectual Property and Invention Systems
- FIN 305 Fundamentals of Finance
- IDEA 310B Design Thinking Toolbox: 3D Modeling
- IDEA 310D Design Thinking Toolbox: Digital Imaging
- MGT 305 Fundamentals of Management
- MGT 340 Fundamentals of Entrepreneurship
- MKT 305 Fundamentals of Marketing

### BME Broad Electives – Select 3 credits

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### BME Broad Electives – Select 3 credits

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### Major Completion Map

#### Distinctive Requirements for Degree Program:

**TO DECLARE MAJOR:** Engineering is a controlled major: students are admitted into the major only if they meet established academic standards. Please see competitive major requirements or the advisor in the Department for more information.

**TO PREPARE FOR FIRST SEMESTER:** The curriculum for this major assumes students enter college prepared to take calculus and chemistry. To qualify for graduation, students in the biomedical engineering combined with chemical and biological engineering program must achieve a minimum 2.000 grade point average at CSU in all courses in engineering, mathematics, computer science, statistics, physics, and chemistry as well as courses taken as technical electives.

### Freshman

#### Semester 1

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**Total Credits** 14

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Select one group from the following:

**Group A:**
- CBE 101: Introduction to Chemical and Biological Engr

**Group B:**
- CBE 101A: Introduction to Chemical and Biological Engr: Lecture
- CBE 101B: Introduction to Chemical and Biological Engr: Laboratory

**Total Credits** 16

### Sophomore

#### Semester 3

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<td>Chemical and Biological Engineering Lab I</td>
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Dual Degree Program: Biomedical Engineering combined with Electrical Engineering, Electrical Engineering Concentration

Requirements
Effective Fall 2021

In order to maintain professional standards required of practicing engineers, the Department of Electrical and Computer Engineering requires a cumulative grade point average of at least 2.000 in ECE courses as a graduation requirement. It is the responsibility of any student who fails to maintain a 2.000 average to work with their advisor to correct grade point deficiencies. In addition, it is required that students retake any Electrical Engineering course at the 300-level or below in which they receive a grade below a C (2.000).

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| Total Credits             | 33   |

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<td>CS 163 or 164</td>
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| Total Credits             | 30-31|
Junior

BIOM 300  Problem-Based Learning Biomedical Engr Lab  4
ECE 311  Linear System Analysis I  3
ECE 312  Linear System Analysis II  3
ECE 331  Electronics Principles I  4
ECE 332  Electronics Principles II  4
ECE 341  Electromagnetic Fields and Devices I  3
ECE 342  Electromagnetic Fields and Devices II  3
BME Broad Elective (see list below)  3
Diversity and Global Awareness  3E  3
Career Development Seminar  1

Total Credits: 30

Senior

BIOM 431/ECE 431  Biomedical Signal and Image Processing  3
BMS 300  Principles of Human Physiology  4
CHEM 113  General Chemistry II  3
CHEM 245  Fundamentals of Organic Chemistry  4
ECE 251  Introduction to Microcontrollers and IoT  4
ECON 202  Principles of Microeconomics (GT-SS1)  3C  3
MECH 337  Thermodynamics  4
ECE Technical Electives (See list below)  6
Arts and Humanities  3B  3
Career Development Seminar  1

Total Credits: 34

Fifth Year

BIOM 486A  Biomedical Design Practicum: Capstone Design I  4A,4B,4C  4
BIOM 486B  Biomedical Design Practicum: Capstone Design II  4A,4B,4C  4
Select one course from the following:

CO 301B  Writing in the Disciplines: Sciences (GT-CO3)  2
JTC 300  Strategic Writing and Communication (GT-CO3)  2

BME Technical Electives (See list below)  6
ECE Technical Electives (See list below)  7
Arts and Humanities  3B  3
Historical Perspectives  3D  3
Career Development Seminar  1

Total Credits: 30

Program Total Credits: 157-158

BME Technical Electives - Select 6 credits

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<td>BC 411</td>
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<td>BC 463</td>
<td>Molecular Genetics</td>
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<td>BC 465</td>
<td>Molecular Regulation of Cell Function</td>
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<td>Study Abroad–Ecuador Prosthetics</td>
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<td>BIOM 421</td>
<td>Transport Phenomena in Biomedical Engineering</td>
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<td>BIOM 422</td>
<td>Quantitative Systems and Synthetic Biology</td>
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<td>BIOM 441</td>
<td>Biomechanics and Biomaterials</td>
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Select a maximum of 3 credits from the following:

BIOM 476A  Biomedical Clinical Practicum I
BIOM 476B  Biomedical Clinical Practicum II
BIOM 495  Independent Study
BIOM 504/CBE 504  Fundamentals of Biochemical Engineering
BIOM 518/ECE 518  Biophotonics
BIOM 522/CBE 522  Bioseparation Processes
BIOM 525/MECH 525 Cell and Tissue Engineering 3
BIOM 526/ECE 526 Biological Physics 3
BIOM 527A/ ECE 527A Biosensing: Cells as Circuits 1
BIOM 527B/ ECE 527B Biosensing: Signal and Noise in Biosensors 1
BIOM 527C/ ECE 527C Biosensing: Sensor Circuit Fundamentals 1
BIOM 527D/ ECE 527D Biosensing: Electrochemical Sensors 1
BIOM 527E/ ECE 527E Biosensing: Affinity Sensors 1
BIOM 527F/ ECE 527F Biosensing: Biophotonic Sensors Using Reflective Index 1
BIOM 531/MECH 531 Materials Engineering 3
BIOM 533/CIVE 533 Biomolecular Tools for Engineers 3
BIOM 537/ECE 537 Biomedical Signal Processing 3
BIOM 570/MECH 570 Bioengineering 3
BIOM 573/MECH 573 Structure and Function of Biomaterials 3
BIOM 574/MECH 574 Bio-Inspired Surfaces 3
BIOM 576/MECH 576 Quantitative Systems Physiology 4
BIOM 578/MECH 578 Musculoskeletal Biosolid Mechanics 3
BIOM 579/MECH 579 Cardiovascular Biomechanics 3
BMS 301 Human Gross Anatomy 5
BMS 302 Laboratory in Principles of Physiology 2
BMS 310 Anatomy for the Health Professions 4
BMS 325 Cellular Neurobiology 3
BMS 345 Functional Neuroanatomy 4
BMS 405 Nerve and Muscle-Toxins, Trauma and Disease 3
BMS 409 Human and Animal Reproductive Biology 3
BMS 420 Cardiopulmonary Physiology 3
BMS 430 Endocrinology 3
BMS 450 Pharmacology 3
BMS 500 Mammalian Physiology I 4
BMS 501 Mammalian Physiology II 4
BZ 310 Cell Biology 4
BZ 311 Developmental Biology 4
BZ 350 Molecular and General Genetics 4
BZ 476/BZ 576 Genetics of Model Organisms 3
CBE 330 Process Simulation 3
CBE 505 Biochemical Engineering Laboratory 1
CBE 543 Membranes for Biotechnology and Biomedicine 3
CHEM 334 Quantitative Analysis Laboratory 1
CHEM 335 Introduction to Analytical Chemistry 3
CHEM 343 Modern Organic Chemistry II 3
CHEM 344 Modern Organic Chemistry Laboratory 2
CHEM 346 Organic Chemistry II 4
CHEM 433 Clinical Chemistry 3
CHEM 539A Principles of NMR and MRI: Basic NMR Principles 1
CHEM 539B Principles of NMR and MRI: NMR Diffusion Measurements-2D NMR and MRI 1
CHEM 539C Principles of NMR and MRI: Advanced NMR and MRI Techniques 1
CM 501 Advanced Cell Biology 4
CM 502/NB 502 Techniques in Molecular & Cellular Biology 2
ECE 569/MECH 569 Micro-Electro-Mechanical Devices 3
ERHS 450 Introduction to Radiation Biology 3
ERHS 502 Fundamentals of Toxicology 3
ERHS 510/VS 510 Cancer Biology 3
ERHS 540 Principles of Ergonomics 3
FSHN 470 Integrative Nutrition and Metabolism 3
HES 307 Biomechanical Principles of Human Movement 4
HES 319 Neuromuscular Aspects of Human Movement 4
HES 403 Physiology of Exercise 4
HES 476 Exercise and Chronic Disease 3
MATH 455 Mathematics in Biology and Medicine 3
MECH 543 Biofluid Mechanics 3
MIP 300 General Microbiology 3
MIP 302 General Microbiology Laboratory 2
MIP 342 Immunology 4
MIP 343 Immunology Laboratory 2
MIP 351 Medical Bacteriology 3
MIP 352 Medical Bacteriology Laboratory 3
MIP 420 Medical and Molecular Virology 4
MIP 443 Microbial Physiology 4
MIP 450 Microbial Genetics 3
MIP 576/BSPM 576 Bioinformatics 3
NB 500/BMS 502 Readings in Cellular Neurobiology 1
NB 501 Cellular and Molecular Neurophysiology 2
NB 503/BMS 503 Developmental Neurobiology 3
NB 505/BMS 505 Neuronal Circuits, Systems and Behavior 3

ECE Technical Electives - Select 13 credits

Code | Title | Credits
--- | --- | ---
CS 314 | Software Engineering | 3
CS 320 | Algorithms--Theory and Practice | 3
CS 345 | Machine Learning Foundations and Practice | 3
CS 356 | Systems Security | 3
CS 370 | Operating Systems | 3
CS 4** - Any CS course at the 400-level, excluding CS 457, CS 470 | var.
CS 5** - Any CS course at the 500-level | var.
ECE 4** - Any ECE course at the 400-level | var.

A maximum of 3 credits from the following may be used to satisfy this requirement:

ECE 495A Independent Study
ECE 495B Independent Study: Open Option Project
ECE 495C Independent Study: Vertically Integrated Projects
ECE 5** - Any ECE Course at the 500-level | var.

MATH 417 Advanced Calculus I 3
MATH 418 Advanced Calculus II 3
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<td>Biomechanics and Biomaterials</td>
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<td>Material Issues in Mechanical Design</td>
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<td>BIOM 537/ECE 537</td>
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<td>Structure and Function of Biomaterials</td>
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<td>Bio-Inspired Surfaces</td>
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<td>Musculoskeletal Biosolid Mechanics</td>
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### BME Broad Electives - Select 3 credits

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May choose one of the following  

- CS 163  CS1—No Prior Programming Experience  
- CS 164  CS1—Prior Programming Experience  
- CS 165  CS2—Data Structures  
- CS 220  Discrete Structures and their Applications  
- CS 253  Software Development with C++  
- CS 270  Computer Organization  
- CS 314  Software Engineering  
- CS 320  Algorithms—Theory and Practice  
- CS 356  Systems Security  
- CS 370  Operating Systems  
- CS 4**  - any CS course at the 400-level except CS 457, CS 495  
- CS 5**  - any CS course at the 500-level  
- DSCI 320  Optimization Methods in Data Science  
- ECE 4**  - any ECE course at the 400-level except ECE 495  
- ECE 5**  - any ECE course at the 500-level  
- ENGR 300  3D Printing Lab for Engineers  
- ENGR 422  Technology Entrepreneurship  
- ENGR 510  Engineering Optimization: Method/Application  
- ENGR 525  Intellectual Property and Invention Systems  
- ENGR 570  Coupled Electromechanical Systems  
- ERHS 320  Environmental Health–Water Quality  
- ERHS 332  Principles of Epidemiology  
- ERHS 400  Radiation Safety  
- ERHS 410  Environmental Health-Air and Waste Management  
- ERHS 430  Human Disease and the Environment  
- ERHS 446  Environmental Toxicology  
- ERHS 448  Environmental Contaminants  
- ERHS 450  Introduction to Radiation Biology  
- ERHS 502  Fundamentals of Toxicology  
- ERHS 503  Toxicology Principles  
- ERHS 510/VS 510  Cancer Biology  
- ERHS 530  Radiological Physics and Dosimetry I  
- ERHS 540  Principles of Ergonomics  
- ERHS 542  Biostatistical Methods for Qualitative Data
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1 Students are required to complete three Career Development Seminars: 1) Resume Writing; 2) Behavior Based Interviewing; and 3) Using LinkedIn™. Completion of the required workshops may be spread over the student’s five-year program.

2 CS 152, MATH 151, STAT 158, and either CS 163 or CS 164 may be taken as BME Broad Elective ONLY when not taken to fulfill degree requirements. Credit not allowed for both CS 163 and CS 164.

**Major Completion Map**

**Distinctive Requirements for Degree Program:**

**TO DECLARE MAJOR:** Engineering is a controlled major: students are admitted into the major only if they meet established academic standards. Please see competitive major requirements or the advisor in the Department for more information.

**TO PREPARE FOR FIRST SEMESTER:** The curriculum for this major assumes students enter college prepared to take calculus and chemistry. To qualify for graduation, students in the biomedical engineering combined with chemical and biological engineering program must achieve a minimum 2.000 grade point average at CSU in all courses in engineering, mathematics, computer science, statistics, physics, and chemistry as well as courses taken as technical electives.

The ECE curriculum has been modified as part of the Revolutionizing Engineering Departments initiative (RED). Three threads run through the new curriculum: Foundations, Creativity and Professional Formation of Engineers. This new curriculum incorporates skills that engineers need beyond technical expertise, in areas like communication, ethics, social impact and interaction in large, diverse groups. The ECE department requires that students also complete the following three Career Development Seminars: 1) Resume Writing; 2) Behavior Based Interviewing (or Mock Interviewing); and 3) Using LinkedIn™. In order to maintain professional standards required of practicing engineers, the Department of Electrical and Computer Engineering requires a cumulative grade point average of at least 2.000 in ECE courses as a graduation requirement. It is the responsibility of any student who fails to maintain a 2.000 average to work with their advisor to correct grade point deficiencies. In addition, it is required that students retake any Electrical Engineering course at the 300-level or below in which they receive a grade below a C (2.000).
### Freshman

#### Semester 1

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**Semester 8**

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<td>Principles of Microeconomics (GT-SS1)</td>
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**Fifth Year**

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**Semester 10**

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**Program Total Credits:** 157-158
Dual Degree Program: Biomedical Engineering combined with Electrical Engineering, Lasers and Optical Engineering Concentration

Requirements
Effective Fall 2021

In order to maintain professional standards required of practicing engineers, the Department of Electrical and Computer Engineering requires a cumulative grade point average of at least 2.000 in ECE courses as a graduation requirement. It is the responsibility of any student who fails to maintain a 2.000 average to work with their advisor to correct grade point deficiencies. In addition, it is required that students retake any Electrical Engineering course at the 300-level or below in which they receive a grade below a C (2.000).

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Career Development Seminar: 1

Total Credits: 33

Sophomore

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Select one group from the following: 3-4

Group A
- CS 152: Introduction to Programming (CS0)-Python
- MATH 151 or STAT 158: Mathematical Algorithms in Matlab I

Group B
- CS 163 or 164: CS1—No Prior Programming Experience
- CS1—Prior Programming Experience

Career Development Seminar: 1

Total Credits: 30-31

Junior

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<td>BMS 300</td>
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Career Development Seminar: 1

Total Credits: 30-31
### Dual Degree Program: Biomedical Engineering combined with Electrical Engineering, Lasers and Optical Engineering Concentration

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<td>Electronics Principles II</td>
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<td>ECE 341</td>
<td>Electromagnetic Fields and Devices I</td>
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<td>Electromagnetic Fields and Devices II</td>
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### Senior

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<td>Biomedical Signal and Image Processing</td>
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<td>CHEM 113</td>
<td>General Chemistry II</td>
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<td>CHEM 245</td>
<td>Fundamentals of Organic Chemistry</td>
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<td>ECE 404</td>
<td>Experiments in Optical Electronics</td>
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<td>ECE 441</td>
<td>Optical Electronics</td>
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<tr>
<td>ECE 457</td>
<td>Fourier Optics</td>
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<td>Principles of Microeconomics (GT-SS1)</td>
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<td>MECH 262</td>
<td>Engineering Mechanics</td>
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<td>MECH 337</td>
<td>Thermodynamics</td>
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<td>PH 353</td>
<td>Optics and Waves</td>
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### Fifth Year

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<td>BIOM 486B</td>
<td>Biomedical Design Practicum: Capstone Design II</td>
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<td>PH 451</td>
<td>Introductory Quantum Mechanics I</td>
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<td>Writing in the Disciplines: Sciences (GT-CO3)</td>
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<td>JTC 300</td>
<td>Strategic Writing and Communication (GT-CO3)</td>
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<tr>
<td>Diversity and Global Awareness</td>
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<td>3</td>
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<tr>
<td>Historical Perspectives</td>
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### ECE Lasers & Optical Engineering Technical Electives List – Select 9 credits

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<td>ECE 312</td>
<td>Linear System Analysis II</td>
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<td>ECE 430/MATH 430</td>
<td>Fourier and Wavelet Analysis with Apps</td>
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<td>ECE 471A</td>
<td>Semiconductor Physics</td>
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<td>ECE 471B</td>
<td>Semiconductor Junctions</td>
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<td>ECE 495B</td>
<td>Independent Study: Open Option Project</td>
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<td>ECE 495C</td>
<td>Independent Study: Vertically Integrated Projects</td>
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<td>ECE 503</td>
<td>Ultrafast Optics</td>
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<td>ECE 504</td>
<td>Physical Optics</td>
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<tr>
<td>ECE 505</td>
<td>Nanostructures: Fundamentals and Applications</td>
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<td>ECE 506</td>
<td>Optical Interferometry and Laser Metrology</td>
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<td>ECE 507</td>
<td>Plasma Physics and Applications</td>
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<td>Advanced Optical Imaging</td>
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<td>ECE 518/BION 518</td>
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<td>Biosensing: Signal and Noise in Biosensors</td>
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<td>Biosensing: Biophotic Sensors Using</td>
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<td>ECE 546</td>
<td>Laser Fundamentals and Devices</td>
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<td>ECE 572</td>
<td>Semiconductor Transistors</td>
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<td>ECE 573</td>
<td>Semiconductor Optoelectronics Laboratory</td>
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<td>ECE 574</td>
<td>Optical Properties in Solids</td>
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<td>Introduction to Complex Variables</td>
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**BME Broad Electives - Select 3 credits**

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<td>ATS 555</td>
<td>Air Pollution</td>
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<td>ATS 560</td>
<td>Air Pollution Measurement</td>
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<td>BC 351</td>
<td>Principles of Biochemistry</td>
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<td>BC 401</td>
<td>Comprehensive Biochemistry I</td>
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<td>BC 403</td>
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<td>BC 411</td>
<td>Physical Biochemistry</td>
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<td>BC 441</td>
<td>3D Molecular Models for Biochemistry</td>
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<td>BC 463</td>
<td>Molecular Genetics</td>
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<td>BC 464</td>
<td>Molecular Genetics Recitation</td>
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<td>BC 465</td>
<td>Molecular Regulation of Cell Function</td>
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<td>BC 517</td>
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<td>Molecular Genetics</td>
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<td>BIOM 350A</td>
<td>Study Abroad—Ecuador: Prosthetics</td>
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<td>Transport Phenomena in Biomedical Engineering</td>
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<td>BIOM 422</td>
<td>Quantitative Systems and Synthetic Biology</td>
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<td>Biomechanics and Biomaterials</td>
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<td>Biodegradation Processes</td>
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<td>Cell and Tissue Engineering</td>
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<td>Biosensing: Cells as Circuits</td>
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<td>Biosensing: Signal and Noise in Biosensors</td>
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<td>Biosensing: Sensor Circuit Fundamentals</td>
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<td>Biosensing: Electrochemical Sensors</td>
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<td>Biosensing: Affinity Sensors</td>
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<td>Materials Engineering</td>
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<td>Material Issues in Mechanical Design</td>
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<td>Biomolecular Tools for Engineers</td>
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<td>Biomedical Signal Processing</td>
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<td>BIOM 570/MECH 570</td>
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<td>Structure and Function of Biomaterials</td>
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<td>BIOM 574/MECH 574</td>
<td>Bio-Inspired Surfaces</td>
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<td>BIOM 576/MECH 576</td>
<td>Quantitative Systems Physiology</td>
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| BIOM 578/MECH 578 | Musculoskeletal Biosolid Mechanics       | 3       |
| BIOM 579/MECH 579 | Cardiovascular Biomechanics              | 3       |
| BMS 301           | Human Gross Anatomy                       | 5       |
| BMS 302           | Laboratory in Principles of Physiology    | 2       |
| BMS 305           | Domestic Animal Gross Anatomy             | 4       |
| BMS 310           | Anatomy for the Health Professions        | 4       |
| BMS 325           | Cellular Neurobiology                     | 3       |
| BMS 330           | Microscopic Anatomy                       | 4       |
| BMS 345           | Functional Neuroanatomy                   | 4       |
| BMS 405           | Nerve and Muscle-Toxins, Trauma and Disease | 3 |
| BMS 409           | Human and Animal Reproductive Biology     | 3       |
| BMS 420           | Cardiopulmonary Physiology                | 3       |
| BMS 430           | Endocrinology                             | 3       |
| BMS 450           | Pharmacology                              | 3       |
| BMS 460           | Essentials of Pathophysiology             | 3       |
| BMS 500           | Mammalian Physiology I                    | 4       |
| BMS 501           | Mammalian Physiology II                   | 4       |
| BMS 503/NB 503    | Developmental Neurobiology                | 3       |
| BMS 505/NB 505    | Neuronal Circuits, Systems and Behavior   | 3       |
| BMS 545           | Neuroanatomy                              | 5       |
| BMS 575           | Human Anatomy Dissection                  | 4       |
| BSPM 302          | Applied and General Entomology           | 2       |
| BSPM 361          | Elements of Plant Pathology               | 3       |
| BSPM 576/MIP 576  | Bioinformatics                            | 3       |
| BZ 310            | Cell Biology                              | 4       |
| BZ 311            | Developmental Biology                     | 4       |
| BZ 348/MATH 348   | Theory of Population and Evolutionary Ecology | 4 |
### CHEM Courses

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<td>CHEM 433</td>
<td>Clinical Chemistry</td>
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<td>CHEM 440</td>
<td>Advanced Organic Chemistry Laboratory</td>
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<td>CHEM 461</td>
<td>Inorganic Chemistry</td>
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<td>CHEM 522</td>
<td>Methods of Chemical Biology</td>
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<td>CHEM 532</td>
<td>Advanced Chemical Analysis II</td>
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<td>CHEM 537</td>
<td>Electrochemical Methods</td>
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<td>CHEM 539A</td>
<td>Principles of NMR and MRI: Basic NMR Principles</td>
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<td>Principles of NMR and MRI: NMR Diffusion Measurements-2D NMR and MRI</td>
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<td>Principles of NMR and MRI: Advanced NMR and MRI Techniques</td>
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<td>Organic Molecular Structure Determination</td>
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### CS Courses

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**NR 505** Concepts in GIS 4  
**PH 315** Modern Physics Laboratory 2  
**PH 341** Mechanics 4  
**PH 351** Electricity and Magnetism 4  
**PH 361** Physical Thermodynamics 3  
**PH 425** Advanced Physics Laboratory 2  
**PH 452** Introductory Quantum Mechanics II 3  
**PH 462** Statistical Physics 3  
**PH 517** Chaos, Fractals, and Nonlinear Dynamics 3  
**PH 521** Introduction to Lasers 3  
**PH 522** Introductory Laser Laboratory 1  
**PH 531** Introductory Condensed Matter Physics 3  
**PH 561** Elementary Particle Physics 3  
**PH 571** Mathematical Methods for Physics I 3  
**PH 572** Mathematical Methods for Physics II 3  
**PHIL 410** Gödel's Incompleteness Theorems 3  
**PSY 253** Human Factors and Engineering Psychology 3  
**SOCR 330** Principles of Genetics 3  
**SOCR 400** Soils and Global Change: Science and Impacts 3  
**SOCR 455** Soil Microbiology 3  
**SOCR 456** Soil Microbiology Laboratory 1  
**SOCR 467** Soil and Environmental Chemistry 3  
**SOCR 470** Soil Physics 3  
**SOCR 471** Soil Physics Laboratory 1  
**SOCR 567** Environmental Soil Chemistry 4  
**STAR 512** Design and Data Analysis for Researchers II 4  
**STAT 158** Introduction to R Programming 1  
**STAT 305** Sampling Techniques 3  
**STAT 331** Intermediate Applied Statistical Methods 3  
**STAT 400** Statistical Computing 3  
**STAT 420** Probability and Mathematical Statistics I 3  
**STAT 421** Introduction to Stochastic Processes 3  
**STAT 430** Probability and Mathematical Statistics II 3  
**STAT 460** Applied Multivariate Analysis 3  
**SYSE 501** Foundations of Systems Engineering 3  
**SYSE 534** Human Systems Integration 3

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**Freshman**  
**Semester 1**

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<td>ECE 102</td>
<td>Digital Circuit Logic</td>
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<td>MATH 160</td>
<td>Calculus for Physical Scientists I (GT-MA1)</td>
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**Total Credits**: 16

---

**Semester 2**

<table>
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<tbody>
<tr>
<td>CHEM 112</td>
<td>General Chemistry Lab I (GT-SC1)</td>
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<td>ECE 103</td>
<td>DC Circuit Analysis</td>
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<td>LIFE 102</td>
<td>Attributes of Living Systems (GT-SC1)</td>
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<tr>
<td>MATH 161</td>
<td>Calculus for Physical Scientists II (GT-MA1)</td>
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<tr>
<td>PH 141</td>
<td>Physics for Scientists and Engineers I (GT-SC1)</td>
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**Critical**  

**Recommended**  

**AUCC**  

**Credits**

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---

Students are required to complete three Career Development Seminars: 1) Resume Writing; 2) Mock Interview or Behavior Based Interviewing; and 3) Using LinkedIn”. Completion of the required workshops may be spread over the student’s five-year program.

1. CS 152, MATH 151, STAT 158, and either CS 163 or CS 164 may be taken as BME Broad Elective ONLY when not taken to fulfill degree requirements. Credit not allowed for both CS 163 and CS 164.

---

**Major Completion Map**

**Distinctive Requirements for Degree Program:**

**TO DECLARE MAJOR:** Engineering is a controlled major: students are admitted into the major only if they meet established academic standards. Please see competitive major requirements or the advisor in the department for more information.

**TO PREPARE FOR FIRST SEMESTER:** The curriculum for this major assumes students enter college prepared to take calculus and chemistry. To qualify for graduation, students in the biomedical engineering combined with chemical and biological engineering program must achieve a minimum 2.000 grade point average at CSU in all courses in engineering, mathematics, computer science, statistics, physics, and chemistry as well as courses taken as technical electives.

In order to maintain professional standards required of practicing engineers, the Department of Electrical and Computer Engineering requires a cumulative grade point average of at least 2.000 in ECE courses as a graduation requirement. It is the responsibility of any student who fails to maintain a 2.000 average to work with their advisor to correct grade point deficiencies. In addition, it is required that students retake any Electrical Engineering course at the 300-level or below in which they receive a grade below a C (2.000).
Career Development Seminar(s)  X

| Total Credits | 17 |

**Sophomore**

<table>
<thead>
<tr>
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<tbody>
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<td>MATH 261</td>
<td>Calculus for Physical Scientists III</td>
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Group A

- CS 152 Introduction to Programming (CS0)-Python
- MATH 151 or Mathematical Algorithms in Matlab I
- STAT 158 Introduction to R Programming

Group B

- CS 163 or 164 CS1—No Prior Programming Experience
- CS1—Prior Programming Experience

Career Development Seminar(s)  X

| Total Credits | 14-15 |

**Junior**

<table>
<thead>
<tr>
<th>Semester 5</th>
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<tbody>
<tr>
<td>ECE 202</td>
<td>Circuit Theory Applications</td>
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<td>ECE 232</td>
<td>Introduction to Project Practices</td>
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<td>ECE 303/ STAT 303</td>
<td>Introduction to Communications Principles</td>
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<td>Intro to Ordinary Differential Equations</td>
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Career Development Seminar(s)  X

| Total Credits | 16 |

**Senior**

<table>
<thead>
<tr>
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<tbody>
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<td>Problem-Based Learning Biomedical Engr Lab</td>
<td>X</td>
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<td>BMS 300</td>
<td>Principles of Human Physiology</td>
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<td>Electronics Principles II</td>
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<td>ECE 342</td>
<td>Electromagnetic Fields and Devices II</td>
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Career Development Seminar(s)  X

| Total Credits | 15 |

**Senior**

<table>
<thead>
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<td>CHEM 113</td>
<td>General Chemistry II</td>
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<tr>
<td>ECE 404</td>
<td>Experiments in Optical Electronics</td>
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<td>ECE 441</td>
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<td>Thermodynamics</td>
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<td>PH 353</td>
<td>Optics and Waves</td>
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Career Development Seminar(s)  X

| Total Credits | 16 |
### Dual Degree Program: Biomedical Engineering combined with Mechanical Engineering

**Requirements Effective Fall 2021**

**Semester 8**

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>BIOM 431/ECE 431</td>
<td>Biomedical Signal and Image Processing</td>
<td>X</td>
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<td>CHEM 245</td>
<td>Fundamentals of Organic Chemistry</td>
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<td>ECE 457</td>
<td>Fourier Optics</td>
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<td>ECON 202</td>
<td>Principles of Microeconomics (GT-SS1)</td>
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<td>MECH 262</td>
<td>Engineering Mechanics</td>
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**Total Credits**: 17

**Fifth Year**

**Semester 9**

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<tr>
<td>BIOM 486A</td>
<td>Biomedical Design Practicum: Capstone Design I</td>
<td>X</td>
<td>4A,4B,4C</td>
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<td>PH 451</td>
<td>Introductory Quantum Mechanics I</td>
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<td>CO 301B</td>
<td>Writing in the Disciplines: Sciences (GT-CO3)</td>
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<td>JTC 300</td>
<td>Strategic Writing and Communication (GT-CO3)</td>
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<td>ECE Lasers &amp; Optical Engineering Technical Electives (See List on Requirements tab)</td>
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**Total Credits**: 15

**Semester 10**

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<tr>
<td>BIOM 486B</td>
<td>Biomedical Design Practicum: Capstone Design II</td>
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<td>ECE Lasers &amp; Optical Engineering Technical Electives (See List on Requirements tab)</td>
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<tr>
<td>Arts and Humanities</td>
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<td>Diversity and Global Awareness</td>
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<td>Historical Perspectives</td>
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<td>X</td>
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**Total Credits**: 16

**Program Total Credits**: 158-159

**Freshman**

<table>
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<td>BIOM 100</td>
<td>Overview of Biomedical Engineering</td>
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<td>CHEM 111</td>
<td>General Chemistry I (GT-SC2)</td>
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<td>CHEM 112</td>
<td>General Chemistry Lab I (GT-SC1)</td>
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<td>College Composition (GT-CO2)</td>
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<td>Attributes of Living Systems (GT-SC1)</td>
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<td>Calculus for Physical Scientists I (GT-MA1)</td>
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<td>Engineering Mechanics-Statics</td>
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<td>Engineering Mechanics-Dynamics</td>
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<td>Calculus for Physical Scientists III</td>
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<td>Intro to Ordinary Differential Equations</td>
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<td>Introduction to Manufacturing Processes</td>
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<td>Introduction to Manufacturing Processes: Lecture</td>
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<td>Introduction to Manufacturing Processes: Laboratory</td>
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<td>Engineering Design I</td>
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<td>Engineering Experimentation</td>
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<td>Physics for Scientists and Engineers II (GT-SC1)</td>
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**Total Credits**: 32

**Sophomore**

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<td>BIOM 300</td>
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<td>BMS 300</td>
<td>Principles of Human Physiology</td>
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<td>Fundamentals of Organic Chemistry</td>
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<td>Mechanics of Solids</td>
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<td>MECH 202</td>
<td>Engineering Design II</td>
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<td>Dynamics of Machines</td>
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<td>MECH 337</td>
<td>Thermodynamics</td>
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<td>Fluid Mechanics for Mechanical Engineers</td>
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<td>STAT 315</td>
<td>Intro to Theory and Practice of Statistics</td>
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**Total Credits**: 32

**Junior**

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<td>MECH 307</td>
<td>Mechatronics and Measurement Systems</td>
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<td>MECH 325</td>
<td>Machine Design</td>
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**Total Credits**: 32

**Senior**

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<td>Biomechanics and Biomaterials</td>
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<td>Engineering Design III: Finite Element Analysis</td>
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<td>Engineering Design III: Computational Fluid Dynamics</td>
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<td>MECH 325</td>
<td>Machine Design</td>
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Select one group from the following:

**Group A**
- MECH 331 | Introduction to Engineering Materials           | 3       |             |

**Group B**
- MECH 331A| Introduction to Engineering Materials: Lecture  | 3       |             |
- MECH 331B| Introduction to Engineering Materials: Lab       | 3       |             |
- MECH 338 | Thermal/Fluid Sciences Laboratory                | 1       |             |
- MECH 344 | Heat and Mass Transfer                           | 3       |             |
- BME Broad Electives (see list below)            | 3       |             |
- Advanced Writing                                | 2       | 3           |
- Arts and Humanities                              | 3       | 3           |

**Total Credits**: 32
Fifth Year

**BIOM 486A** Biomedical Design Practicum: Capstone Design I 4A,4B,4C 4

**BIOM 486B** Biomedical Design Practicum: Capstone Design II 4A,4B,4C 4

BME Technical Elective (See list below) 6

MECH Technical Elective 3

Arts and Humanities 3B 3

Diversity and Global Awareness 3E 3

Historical Perspectives 3D 3

Social and Behavioral Sciences 3C 3

**Total Credits** 29

**Program Total Credits:** 157

### BME Technical Elective List

<table>
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<td>Principles of Biochemistry</td>
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<td>BC 401</td>
<td>Comprehensive Biochemistry I</td>
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<td>BC 403</td>
<td>Comprehensive Biochemistry II</td>
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<td>BC 404</td>
<td>Comprehensive Biochemistry Laboratory</td>
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<td>BC 411</td>
<td>Physical Biochemistry</td>
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<td>BC 463</td>
<td>Molecular Genetics</td>
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<td>BC 465</td>
<td>Molecular Regulation of Cell Function</td>
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<td>BC 565</td>
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<td>BIOM 350A</td>
<td>Study Abroad–Ecuador: Prosthetics</td>
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<td>Transport Phenomena in Biomedical Engineering</td>
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<td>BIOM 422</td>
<td>Quantitative Systems and Synthetic Biology</td>
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<td>Biomedical Signal and Image Processing</td>
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### Major Completion Map

**Distinctive Requirements for Degree Program:**

**TO DECLARE MAJOR:** Engineering is a controlled major: students are admitted into the major only if they meet established academic standards. The biomedical engineering combined with mechanical engineering program has additional admissions requirements and enrollment limits. Please see competitive major requirements or the advisor in the Department for more information.

**TO PREPARE FOR FIRST SEMESTER:** The curriculum for this major assumes students enter college prepared to take calculus and chemistry. To qualify for graduation, students in the biomedical engineering combined with mechanical engineering must achieve a minimum 2.000 grade point average at CSU in all courses in engineering, mathematics, computer science, statistics, physics, and chemistry as well as courses taken as technical electives.

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1 Select 3 credits from any of the following: Any 400- or 500-level MECH course except MECH 486A, MECH 486B, MECH 495, MECH 498A, or MECH 498B.
### MECH 103
Introduction to Mechanical Engineering  
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**Total Credits**  
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**Sophomore**

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**Total Credits**  
16

<table>
<thead>
<tr>
<th>Semester 4</th>
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<th>Credits</th>
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<tbody>
<tr>
<td>CHEM 113</td>
<td>General Chemistry II</td>
<td></td>
<td>3</td>
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<tr>
<td>CIVE 261</td>
<td>Engineering Mechanics-Dynamics</td>
<td></td>
<td>3</td>
<td></td>
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<tr>
<td>MATH 340</td>
<td>Intro to Ordinary Differential Equations</td>
<td></td>
<td>4</td>
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<tr>
<td>MECH 231</td>
<td>Engineering Experimentation</td>
<td></td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

Select one group from the following:

- **Group A:**
  - MECH 200 Introduction to Manufacturing Processes

- **Group B:**
  - MECH 200A Introduction to Manufacturing Processes: Lecture
  - MECH 200B Introduction to Manufacturing Processes: Laboratory

**Total Credits**  
16

<table>
<thead>
<tr>
<th>Semester 5</th>
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<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
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<tbody>
<tr>
<td>CIVE 360</td>
<td>Mechanics of Solids</td>
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<tr>
<td>MECH 202</td>
<td>Engineering Design II</td>
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<tr>
<td>MECH 337</td>
<td>Thermodynamics</td>
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<tr>
<td>MECH 342</td>
<td>Fluid Mechanics for Mechanical Engineers</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>STAT 315</td>
<td>Intro to Theory and Practice of Statistics</td>
<td></td>
<td>3</td>
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**Total Credits**  
16

<table>
<thead>
<tr>
<th>Semester 6</th>
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<th>Credits</th>
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<tbody>
<tr>
<td>BIOM 300</td>
<td>Problem-Based Learning Biomedical Engr Lab</td>
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<tr>
<td>BMS 300</td>
<td>Principles of Human Physiology</td>
<td></td>
<td>4</td>
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<tr>
<td>CHEM 245</td>
<td>Fundamentals of Organic Chemistry</td>
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<td>4</td>
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<tr>
<td>MECH 324</td>
<td>Dynamics of Machines</td>
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**Total Credits**  
16

<table>
<thead>
<tr>
<th>Semester 7</th>
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<th>AUCC</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>BIOM 441</td>
<td>Biomechanics and Biomaterials</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>ECE 204</td>
<td>Introduction to Electrical Engineering</td>
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<td>3</td>
<td></td>
</tr>
<tr>
<td>MECH 325</td>
<td>Machine Design</td>
<td></td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

Select one group from the following:

- **Group A:**
  - MECH 331 Introduction to Engineering Materials

- **Group B:**
  - MECH 331A Introduction to Engineering Materials: Lecture

**Total Credits**  
16
Graduate Certificate in Biomaterials and Tissue Engineering

This graduate certificate provides biomedical engineering students, engineering professionals, and eligible individuals from other disciplines with specialized training in biomaterials and tissue engineering. Students understand materials by properties, processing, and economics for biomedical and biotechnology applications. Students gain knowledge of biomaterials used in medical devices and analyze functionalities of various biological species in tissue engineering and to identify design materials for biological engineering purposes.

Requirements

Effective Fall 2020

Additional coursework may be required due to prerequisites.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOM 570/MECH 570</td>
<td>Bioengineering</td>
<td>3</td>
</tr>
<tr>
<td>Select any three courses:</td>
<td></td>
<td>9</td>
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<tr>
<td>BIOM 525/MECH 525</td>
<td>Cell and Tissue Engineering</td>
<td></td>
</tr>
<tr>
<td>BIOM 531/MECH 531</td>
<td>Materials Engineering</td>
<td></td>
</tr>
</tbody>
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<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOM 573/MECH 573</td>
<td>Structure and Function of Biomaterials</td>
</tr>
<tr>
<td>BIOM 574/MECH 574</td>
<td>Bio-Inspired Surfaces</td>
</tr>
</tbody>
</table>

Program Total Credits: 12

*This certificate may have courses in common with other graduate certificates. A student may earn more than one certificate, but a given course may be counted only in one certificate.

Master of Science in Bioengineering

The Master of Science in Bioengineering curriculum includes core courses in advanced mathematics and statistics, bioengineering, and biomolecular technology, as well as technical electives chosen from numerous engineering and life science courses. The curriculum is designed to provide flexibility and support for a student’s research specialty. M.S. students are involved in the design and regulatory approval of advanced medical technologies, as well as the manufacturing of health care products. Each student’s research is guided by an advisor and contributes to the knowledge base in the scientific community that forms the basis of the student’s thesis. Funding opportunities are available for M.S. students.

Strengths of the program include:
• Research leading to major advances in a health care field
• Nationally and internationally recognized faculty from over a dozen departments
• Coverage of regulatory issues and approval processes with animal and human subjects
• Conducting research in state-of-the-art facilities, including the nationally renowned Veterinary Teaching Hospital
• Community of innovators on the cutting edge of research in cancer, orthopaedics, cardiovascular diseases, nanotechnology, biosensors, and more

Requirements
Intra-University in Colleges of Health and Human Sciences, Engineering, Natural Sciences, Veterinary Medicine & Biomedical Sciences

Effective Fall 2021

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOM 533/CIVE 533</td>
<td>Biomolecular Tools for Engineers</td>
<td>3</td>
</tr>
<tr>
<td>BIOM 570/MECH 570</td>
<td>Bioengineering</td>
<td>3</td>
</tr>
<tr>
<td>BIOM 576/MECH 576</td>
<td>Quantitative Systems Physiology</td>
<td>4</td>
</tr>
<tr>
<td>BIOM 592</td>
<td>Seminar 1</td>
<td>2</td>
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<tr>
<td>BIOM 699</td>
<td>Thesis</td>
<td>8</td>
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</table>

Select three credits from the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 530</td>
<td>Mathematics for Scientists and Engineers</td>
<td>3</td>
</tr>
<tr>
<td>MATH 535</td>
<td>Foundations of Applied Mathematics</td>
<td></td>
</tr>
<tr>
<td>MATH 545</td>
<td>Partial Differential Equations I</td>
<td></td>
</tr>
<tr>
<td>MATH 550/ENGR 550</td>
<td>Numerical Methods in Science and Engineering</td>
<td></td>
</tr>
<tr>
<td>MATH 560</td>
<td>Linear Algebra</td>
<td></td>
</tr>
<tr>
<td>MATH 569A</td>
<td>Linear Algebra for Data Science: Matrices and Vectors Spaces</td>
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<tr>
<td>MATH 569B</td>
<td>Linear Algebra for Data Science: Geometric Techniques for Data Reduction</td>
<td></td>
</tr>
<tr>
<td>MATH 569C</td>
<td>Linear Algebra for Data Science: Matrix Factorizations and Transformations</td>
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<tr>
<td>MATH 569D</td>
<td>Linear Algebra for Data Science: Theoretical Foundations</td>
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</table>

Select four credits from the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>STAR 501</td>
<td>Data Wrangling/Visualization for Researchers</td>
<td></td>
</tr>
<tr>
<td>STAR 502</td>
<td>Multivariate Analysis for Researchers II</td>
<td></td>
</tr>
<tr>
<td>STAR 513</td>
<td>Design and Data Analysis for Researchers II</td>
<td></td>
</tr>
<tr>
<td>STAR 514</td>
<td>Regression Models for Researchers</td>
<td></td>
</tr>
<tr>
<td>STAR 531</td>
<td>Generalized Regression Models for Researchers</td>
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<tr>
<td>STAR 532</td>
<td>Mixed Models for Researchers</td>
<td></td>
</tr>
<tr>
<td>STAR 534</td>
<td>Machine Learning for Researchers</td>
<td></td>
</tr>
</tbody>
</table>

Electives 2

Program Total Credits: 30

A minimum of 30 credits are required to complete this program.  
1 BIOM 592 must be taken in two semesters.  
2 Select a minimum of 3 credits of Engineering courses 500-level or above with approval of advisor.  
3 Program Total Credits must include a minimum of 21 semester credits earned at CSU (not including thesis or independent study) in 500-level (or above) regular courses.

Ph.D in Bioengineering

A Ph.D. in Bioengineering student performs original research guided by an advisor and contributes to the knowledge base in the scientific community. Students may be involved in the design and regulatory approval of advanced medical technologies, as well as the manufacturing of health care products. Funding opportunities include research or teaching assistantships and fellowships. Lab rotations, funded as graduate research assistantships, are available for top Ph.D. candidates and offer a one-year opportunity for students to rotate through research labs within the School of Biomedical Engineering to find the ideal match of research project and advisor for their dissertation research.

The Ph.D. curriculum includes core courses in advanced mathematics and statistics, biomedical engineering, and biotechnology, as well as technical electives chosen from numerous engineering and life science courses. The curriculum is designed to provide flexibility and support the chosen research specialty. Students are required to complete a Ph.D. qualifying process, present a research plan in a preliminary exam, and defend completed research in a final exam/dissertation defense.

Strengths of the program include the following:

• Opportunities to develop major advances in the health care field
• Nationally and internationally recognized faculty from over a dozen departments
• Practical and academic experience with regulatory issues and approval processes with animal and human subjects
• Conducting research in state-of-the-art facilities, including the nationally renowned Veterinary Teaching Hospital
• Community of innovators on the cutting edge of research in cancer, orthopedics, cardiovascular disease, nanotechnology, biosensors, and more

Requirements
Intra-University in Colleges of Health and Human Sciences, Engineering, Natural Sciences, Veterinary Medicine and Biomedical Sciences

Effective Fall 2021

<table>
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<td>Bioengineering</td>
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</tr>
<tr>
<td>BIOM 576/MECH 576</td>
<td>Quantitative Systems Physiology</td>
<td>4</td>
</tr>
<tr>
<td>BIOM 592</td>
<td>Seminar 1</td>
<td>4</td>
</tr>
<tr>
<td>BIOM 799</td>
<td>Dissertation</td>
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Select three credits from the following:

<table>
<thead>
<tr>
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<td>Foundations of Applied Mathematics</td>
<td></td>
</tr>
<tr>
<td>MATH 545</td>
<td>Partial Differential Equations I</td>
<td></td>
</tr>
</tbody>
</table>
Graduate Programs in Systems Engineering

The Master of Engineering program produces graduates who can design and manage complex multidisciplinary engineering systems with a rigorous systems engineering approach. The applied focus in courses builds skills that can be utilized immediately in current projects and prepares students for future career opportunities.

Graduates of the Master of Science program will be capable of designing and managing complex multidisciplinary engineering systems with a rigorous systems engineering approach. The research component of the thesis- and project-based M.S. programs equips students with cutting edge skills in specific focus areas, preparing them for future career opportunities.

The Ph.D. prepares students to become leaders in systems engineering. Throughout the program, students produce significant academic contributions in terms of original research to the field, driving advancements and leading to improvements in energy efficiency, environmental impact, cybersecurity, and economic growth, among other areas of application for systems engineering.

The Doctor of Engineering in Systems Engineering degree will include core studies in systems engineering and its applications to complex systems in a working environment. Curriculum includes professional and applied/translational courses, a systems engineering practicum, and a dissertation to assist working professionals attain a higher level of value to their organizations.

Master's Programs

- Master of Science in Systems Engineering, Plan A
- Master of Science in Systems Engineering, Plan B
- Master of Engineering, Plan C, Systems Engineering Specialization

Ph.D.

Ph.D. in Systems Engineering

Professional Doctorate

Doctor of Engineering in Systems Engineering

Graduate Certificates

Certificate in Systems Engineering Practice

Courses

SYSE 501  Foundations of Systems Engineering  Credits: 3 (3-0-0)
Course Description: Functional components of systems engineering, application of systems engineering to practical problems, system lifecycle process.
Prerequisite: None.
Registration Information: Sections may be offered: Online. Credit allowed for only one of the following: ECE 501, ENGR 501, or SYSE 501.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
SYSE 512 Systems Sensing and Imaging Analysis Credits: 3 (3-0-0)
Course Description: Sensing, sampling, filtering, transducing, and transmission of information to transform physical data to the digital domain. Subsequent processing of image and digital data, restoration, analysis and classification to problems in inspection, authentication, color science, biometrics, and signal/image characterization.
Prerequisite: ECE 303 or STAT 303 or STAT 315.
Registration Information: Sections may be offered: Face-to-Face, Mixed Face-to-Face, or Online. Credit not allowed for both SYSE 512 and ENGR 681A2.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SYSE 530 Overview of Systems Engineering Processes Credits: 3 (3-0-0)
Course Description: Systems engineering life-cycle process and analysis techniques. Reliability and robustness.
Prerequisite: ECE 303 or STAT 303 or STAT 315.
Registration Information: Sections may be offered: Online. Credit allowed for only one of the following: ECE 530, ENGR 530, or SYSE 530.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SYSE 532 Dynamics of Complex Engineering Systems Credits: 3 (3-0-0)
Also Offered As: ECE 532.
Course Description: Higher-level behavior and issues that emerge from interaction between components in complex socio-technical systems.
Prerequisite: ECE 501, may be taken concurrently or ENGR 501, may be taken concurrently or SYSE 501, may be taken concurrently.
Registration Information: Sections may be offered: Online. Credit allowed for only one of the following: ECE 532, ENGR 532, or SYSE 532.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

SYSE 534 Human Systems Integration Credits: 3 (3-0-0)
Course Description: Evaluation of human capabilities and limitations when designing and evaluating complex systems in order to enhance safety, efficiency, usability, and reduce life cycle costs.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Bachelor's degree required. Sections may be offered: Face-to-Face, Online, or Mixed Face-to-Face. Credit not allowed for both ENGR 581A4 and SYSE 534.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SYSE 567 Systems Engineering Architecture Credits: 3 (3-0-0)
Course Description: Observation/classification of systems architecture. Systems architecture principles and critical evaluation through design studies.
Prerequisite: ECE 501 or ENGR 501 or SYSE 501.
Registration Information: Sections may be offered: Online. Credit allowed for only one of the following: ECE 567, ENGR 567, or SYSE 567.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

SYSE 569 Cybersecurity Awareness for Systems Engineers Credits: 3 (3-0-0)
Course Description: Cybersecurity principles, practices, technologies, design approaches, and terminology needed to incorporate cybersecurity principles into effective systems designs.
Prerequisite: ENGR 501 or SYSE 501.
Registration Information: Bachelor's degree required. Sections may be offered: Online. Credit allowed for only one of the following: ENGR 569, ENGR 580A4, or SYSE 569.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SYSE 571 Analytics in Systems Engineering Credits: 3 (3-0-0)
Course Description: Focus on the appropriate application of data mining, knowledge generation, data analytics and data algorithmics to large complex systems. Demystify "big data" for systems engineers as applied to intelligent systems.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Bachelor's degree required. Sections may be offered: Face-to-Face, Mixed Face-to-Face, or Online. Credit not allowed for both ENGR 571 and SYSE 571.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

SYSE 573 Cost Optimization for Systems Engineers Credits: 3 (3-0-0)
Course Description: Techniques and strategies to respond to requirements, design, development and manufacturing decisions, while optimizing for cost at the organizational, program, and project level.
Prerequisite: ENGR 502 and ENGR 531.
Restriction: Must be a: Graduate.
Registration Information: Sections may be offered: Face-to-Face, Online, or Mixed Face-to-Face. Credit not allowed for both ENGR 581A3 and SYSE 573.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SYSE 596 Group Study-Systems Engineering Skills Credits: Var[1-2] (0-0-0)
Course Description: Topics related to building specialized skills relevant for the systems engineering field.
Prerequisite: None.
Registration Information: Bachelor's degree required. Sections may be offered: Online.
Grade Mode: Traditional.
Special Course Fee: No.

SYSE 597 Group Study in Systems Engineering Credits: 3 (0-0-3)
Course Description: Special and contemporary topics in the field of systems engineering.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. Sections may be offered: Online.
Grade Mode: Traditional.
Special Course Fee: No.
SYSE 602  Systems Requirements Engineering  Credits: 3 (3-0-0)
Course Description: Introduction to the rigorous requirements process within systems engineering, including system requirements analysis, requirements decomposition, allocation, tracking, verification, and validation.
Prerequisite: (ENGR 501 or SYSE 501) and (ENGR 530 or SYSE 530).
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online. Credit allowed for only one of the following: ENGR 602, ENGR 680A2, or SYSE 602.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

SYSE 603  Introduction to Systems Test and Evaluation  Credits: 3 (3-0-0)
Course Description: Test and evaluation of systems at both the component and systems levels to provide insights into how systems succeed or fail based on test methodologies.
Prerequisite: ENGR 502 and ENGR 531.
Restriction: Must be a: Graduate, Professional.
Registration Information: Bachelor’s degree required. Sections may be offered: Face-to-Face, Mixed Face-to-Face, or Online. Credit allowed for only one of the following: ENGR 603, ENGR 680A3, or SYSE 603.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SYSE 667  Advanced Model-Based Systems Engineering  Credits: 3 (3-0-0)
Course Description: Theory and application of formal systems architecture modeling.
Prerequisite: ENGR 501 or SYSE 501.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online. Credit not allowed for both ENGR 567 or SYSE 567.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SYSE 695  Independent Study  Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online. 
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

SYSE 699  Thesis  Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

SYSE 710  Leadership/Innovation in Systems Engineering  Credits: 3 (3-0-0)
Course Description: Background in technical leadership skill sets, systems engineering skillsets, and intellectual toolkit to develop a successful applied and translational research project/practicum.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Bachelor’s degree required. Sections may be offered: Online. Course is not available for credit toward the PhD in Systems Engineering. Credit not allowed for both ENGR 710 and SYSE 710.
Term Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SYSE 711  Ethics in Systems Engineering  Credit: 1 (0-0-1)
Course Description: Ethical principles and their application to systems engineering.
Prerequisite: ENGR 501 or SYSE 501.
Restriction: Must be a: Graduate, Professional.
Registration Information: Offered as an online course only. Credit not allowed for both ENGR 711 and SYSE 711.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SYSE 786  Applied Systems Engineering Practicum  Credits: Var[1-9] (0-0-0)
Course Description: Research techniques, critical thinking, evaluation criteria, and methods of technical writing.
Prerequisite: ENGR 710 or SYSE 710.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of advisor.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

SYSE 795  Independent Study  Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online. 
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

SYSE 799A  Dissertation: PhD  Credits: Var[1-18] (0-0-0)
Course Description: Dissertation for PhD in System Engineering Program.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of advisor. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.
Master of Science in Systems Engineering

Graduates of the Master of Science in Systems Engineering are capable of designing and managing complex multidisciplinary engineering systems with a rigorous systems engineering approach. The research component of the thesis- and project-based M.S. programs equip students with cutting edge skills in specific focus areas, preparing them for future career opportunities.

Plan A
Effective Fall 2020

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Core Requirements</td>
<td>Select 5 courses from the following:</td>
<td>15</td>
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<tr>
<td>ECE 565/ENGR 565</td>
<td>Electrical Power Engineering</td>
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</tr>
<tr>
<td>ECE 566</td>
<td>Grid Integration of Wind Energy Systems</td>
<td></td>
</tr>
<tr>
<td>ENGR 502</td>
<td>Engineering Project and Program Management</td>
<td></td>
</tr>
<tr>
<td>or CIS 600A</td>
<td>Project Management: Information Technology</td>
<td></td>
</tr>
<tr>
<td>or CIS 670</td>
<td>Advanced IT Project Management</td>
<td></td>
</tr>
<tr>
<td>ENGR 510</td>
<td>Engineering Optimization: Method/Application</td>
<td></td>
</tr>
<tr>
<td>ENGR 520</td>
<td>Engineering Decision Support/Expert Systems</td>
<td></td>
</tr>
<tr>
<td>ENGR 531</td>
<td>Engineering Risk Analysis</td>
<td></td>
</tr>
<tr>
<td>ENGR 570</td>
<td>Coupled Electromechanical Systems</td>
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</tr>
<tr>
<td>MECH 513</td>
<td>Simulation Modeling and Experimentation</td>
<td></td>
</tr>
<tr>
<td>SYSE 501</td>
<td>Foundations of Systems Engineering</td>
<td></td>
</tr>
<tr>
<td>SYSE 530</td>
<td>Overview of Systems Engineering Processes</td>
<td></td>
</tr>
<tr>
<td>SYSE 532/ENGR 532</td>
<td>Dynamics of Complex Engineering Systems</td>
<td></td>
</tr>
<tr>
<td>SYSE 567</td>
<td>Systems Engineering Architecture</td>
<td></td>
</tr>
<tr>
<td>SYSE 569</td>
<td>Cybersecurity Awareness for Systems Engineers</td>
<td></td>
</tr>
<tr>
<td>SYSE 571</td>
<td>Analytics in Systems Engineering</td>
<td></td>
</tr>
<tr>
<td>SYSE 602</td>
<td>Systems Requirements Engineering</td>
<td></td>
</tr>
<tr>
<td>SYSE 603</td>
<td>Introduction to Systems Test and Evaluation</td>
<td></td>
</tr>
<tr>
<td>SYSE 667</td>
<td>Advanced Model-Based Systems Engineering</td>
<td></td>
</tr>
</tbody>
</table>

Technical Electives | 6

A minimum of 30 credits are required to complete this program.

Plan B
Effective Fall 2020

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Core Requirements</td>
<td>Select 5 courses from the following:</td>
<td>15</td>
</tr>
<tr>
<td>ECE 565/ENGR 565</td>
<td>Electrical Power Engineering</td>
<td></td>
</tr>
<tr>
<td>ECE 566</td>
<td>Grid Integration of Wind Energy Systems</td>
<td></td>
</tr>
<tr>
<td>ENGR 502</td>
<td>Engineering Project and Program Management</td>
<td></td>
</tr>
<tr>
<td>or CIS 600A</td>
<td>Project Management: Information Technology</td>
<td></td>
</tr>
<tr>
<td>or CIS 670</td>
<td>Advanced IT Project Management</td>
<td></td>
</tr>
<tr>
<td>ENGR 510</td>
<td>Engineering Optimization: Method/Application</td>
<td></td>
</tr>
<tr>
<td>ENGR 520</td>
<td>Engineering Decision Support/Expert Systems</td>
<td></td>
</tr>
<tr>
<td>ENGR 531</td>
<td>Engineering Risk Analysis</td>
<td></td>
</tr>
<tr>
<td>ENGR 570</td>
<td>Coupled Electromechanical Systems</td>
<td></td>
</tr>
<tr>
<td>MECH 513</td>
<td>Simulation Modeling and Experimentation</td>
<td></td>
</tr>
<tr>
<td>SYSE 501</td>
<td>Foundations of Systems Engineering</td>
<td></td>
</tr>
<tr>
<td>SYSE 530</td>
<td>Overview of Systems Engineering Processes</td>
<td></td>
</tr>
<tr>
<td>SYSE 532/ENGR 532</td>
<td>Dynamics of Complex Engineering Systems</td>
<td></td>
</tr>
<tr>
<td>SYSE 567</td>
<td>Systems Engineering Architecture</td>
<td></td>
</tr>
<tr>
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<td></td>
</tr>
<tr>
<td>SYSE 667</td>
<td>Advanced Model-Based Systems Engineering</td>
<td></td>
</tr>
</tbody>
</table>

Technical Electives | 12

Research
SYSE 695 | Independent Study | 3

Program Total Credits: | 30

A minimum of 30 credits are required to complete this program.

1 Select 6 credits with approval by student's advisory committee. A maximum of 6 credit hours are permitted at the 400-level. The remainder must be at the 500-level or above.

2 Complete SYSE 695 or select a comparable course with a minimum of 3 credits with approval of graduate advisor.
Doctor of Engineering in Systems Engineering

The Doctor of Engineering in Systems Engineering degree is intended for working professionals and includes core studies in complex systems engineering and its applications to complex systems in a working environment. Curriculum includes professional and applied/translational courses, a systems engineering practicum, and a dissertation to assist working professionals attain a higher level of value to their organizations.

Requirements

Effective Fall 2020

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGR 502</td>
<td>Engineering Project and Program Management</td>
<td>3</td>
</tr>
<tr>
<td>or CIS 600A</td>
<td>Project Management: Information Technology</td>
<td></td>
</tr>
<tr>
<td>or CIS 670</td>
<td>Advanced IT Project Management</td>
<td></td>
</tr>
<tr>
<td>ENGR 531</td>
<td>Engineering Risk Analysis</td>
<td>3</td>
</tr>
<tr>
<td>SYSE 501</td>
<td>Foundations of Systems Engineering</td>
<td>3</td>
</tr>
<tr>
<td>SYSE 530</td>
<td>Overview of Systems Engineering Processes</td>
<td>3</td>
</tr>
</tbody>
</table>

Applied Required Course:

SYSE 786 Applied Systems Engineering Practicum 9

Professional Required Course:

SYSE 710 Leadership/Innovation in Systems Engineering 3

Technical Electives — Select 3 credits from the following:

<table>
<thead>
<tr>
<th>Code</th>
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</thead>
<tbody>
<tr>
<td>ENGR 510</td>
<td>Engineering Optimization: Method/Application</td>
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<td>ENGR 570</td>
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<tr>
<td>SYSE 532/ECE 532</td>
<td>Dynamics of Complex Engineering Systems</td>
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<td>SYSE 667</td>
<td>Advanced Model-Based Systems Engineering</td>
<td></td>
</tr>
</tbody>
</table>

Applied Electives — Select 3 credits from the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS 500</td>
<td>Business Systems and Processes</td>
<td></td>
</tr>
<tr>
<td>BUS 601</td>
<td>Quantitative Business Analysis</td>
<td></td>
</tr>
<tr>
<td>CIS 570</td>
<td>Business Intelligence</td>
<td></td>
</tr>
<tr>
<td>CIS 575</td>
<td>Applied Data Mining and Analytics in Business</td>
<td></td>
</tr>
</tbody>
</table>

Professional Electives — Select 3 credits from the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS 620</td>
<td>Leadership and Teams</td>
<td></td>
</tr>
<tr>
<td>BUS 630</td>
<td>Information Management</td>
<td></td>
</tr>
</tbody>
</table>

A minimum of 72 credits are required to complete this program.

Ph.D. in Systems Engineering

The Ph.D. in Systems Engineering prepares students to become leaders in systems engineering. Throughout the program, students produce significant academic contributions, in terms of original research, to the field. These contributions will drive advancements and lead to improvements in energy efficiency, environmental impact, cybersecurity, and economic growth, among other areas of application for systems engineering.

Requirements

Effective Fall 2020

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<tbody>
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<td>ENGR 502</td>
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<td>Advanced IT Project Management</td>
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</tr>
</tbody>
</table>

Additional credits required to complete this degree: 30

Technical courses as advised (500-level or higher)

Applicable Master’s Degree Credit (a maximum of 30 credits may be accepted from a master’s degree)

Program Total Credits: 72

1. If required courses or the equivalent have not been taken, they must be taken prior to any other technical elective.
2. Other courses may be selected with advisor approval.

Ph.D. in Systems Engineering

The Ph.D. in Systems Engineering prepares students to become leaders in systems engineering. Throughout the program, students produce significant academic contributions, in terms of original research, to the field. These contributions will drive advancements and lead to improvements in energy efficiency, environmental impact, cybersecurity, and economic growth, among other areas of application for systems engineering.
SYSE 571  Analytics in Systems Engineering  
SYSE 602  Systems Requirements Engineering  
SYSE 603  Introduction to Systems Test and Evaluation  
SYSE 667  Advanced Model-Based Systems Engineering  

Technical Electives  

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SYSE 795</td>
<td>Dissertation: PhD</td>
<td>3</td>
</tr>
</tbody>
</table>

Program Total Credits: 72

A minimum of 72 credits are required to complete this program.

1. Select 18 credits with approval by student's advisory committee. A maximum of 6 credit hours are permitted at the 400-level. The remainder must be at the 500-level or above.

2. 3 credit hours of SYSE 795 may be used by students who have had their Ph.D. research, which was performed while enrolled at CSU, accepted for publication (completely or with minor revisions) in at least two peer-reviewed journal or conference publications may fill out a form listing citations and validating documentation and have the form approved by the student's Ph.D. committee.

### Graduate Certificate in Systems Engineering Practice

The Graduate Certificate in Systems Engineering Practice introduces students to systems engineering concepts and practices with coursework that instills the key core competencies and skills needed to practice as a systems engineer with complex systems involving hardware and embedded software. This certificate prepares engineers or other professionals in aerospace technology, energy, biosciences, environmental resources, and other fields to lead systems engineering development from concept creation through the system lifecycle.

### Requirements

**Effective Fall 2020**

Additional coursework may be required due to prerequisites.

<table>
<thead>
<tr>
<th>Code</th>
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</tr>
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</tr>
<tr>
<td>SYSE 501</td>
<td>Foundations of Systems Engineering Processes</td>
<td>3</td>
</tr>
</tbody>
</table>

Program Total Credits: 12

*This certificate may have courses in common with other graduate certificates. A student may earn more than one certificate, but a given course may be counted only in one certificate.

### College of Health and Human Sciences

Office in L.L. Gibbons Building, Room 217  
(970) 491-6331  
www.chhs.colostate.edu (https://www.chhs.colostate.edu/)

Professor Lise Youngblade, Dean  
Professor Jennifer Aberle, Interim Associate Dean for Undergraduate Affairs  
Professor Matthew Hickey, Interim Associate Dean for Research and Graduate Programs

### Undergraduate Majors

- Apparel and Merchandising  
- Construction Management  
- Early Childhood Education  
- Family and Consumer Sciences  
- Fermentation Science and Technology  
- Health and Exercise Science  
- Hospitality Management  
- Human Development and Family Studies  
- Interior Architecture and Design  
- Nutrition and Food Science  
- Social Work

### Undergraduate Minors

- Construction Management  
- Design Thinking  
- Merchandising  
- Nutrition

### Interdisciplinary Minors

- Food Science/Safety Interdisciplinary Minor  
- Gerontology Interdisciplinary Minor

### Undergraduate Certificates

Design Thinking

For a complete list of departmental program offerings (including certificates), see individual department catalog pages.
Graduate Certificate(s)
Human-Centered Design Thinking

Graduate Programs
For detailed information about graduate programs, contact individual departments. See also the Graduate and Professional Bulletin.

College Programs
The College of Health and Human Sciences (https://www.chhs.colostate.edu/) comprises six academic departments and two schools. It is human-centered, with a focus on educating students for people-oriented professions and on applying creative, interdisciplinary research to solve social problems. Each of its units offers professional education for careers and for lifelong learning, through a solid grounding in the natural sciences, social sciences, and humanities as well as courses specific to each field of study. The College currently includes the Departments of Construction Management, Design and Merchandising, Food Science and Human Nutrition, Health and Exercise Science, Human Development and Family Studies, and Occupational Therapy. It also includes the Schools of Education and Social Work.

Learning within the College takes place in a variety of settings on and off-campus, forging strong links between the classroom and the workplace. All of the College’s programs combine classroom instruction with hands-on experience in state-of-the-art computer laboratories, research laboratories, or specialized centers and institutes that emphasize the practical application of new knowledge.

Faculty in the College of Health and Human Sciences maintain valued and useful relationships with a broad range of constituents, enhancing College visibility within the larger community, fulfilling CSU’s land-grant mission. These vital connections also provide students with excellent opportunities for working internships in their fields. For all its students, the College places a strong emphasis on experiential learning and leadership opportunities that allow students to test new skills in real-world settings. Numerous scholarships (https://www.chhs.colostate.edu/academics/scholarships/) are available through the College of Health and Human Sciences each spring semester.

Minor in Design Thinking
The Minor in Design Thinking provides students with an opportunity to develop creative methods and processes for solving societal problems. This human-centered approach engages users and stakeholders in interdisciplinary co-design processes and applies elementary or emerging technologies to develop prototypes that improve spaces, objects, services, problems and ideas benefitting daily experiences and overall quality of life. Students will gain an awareness of the impact of design thinking and its application – to their major, discipline, or profession.

Learn more about the Minor in Design Thinking on the Nancy Richardson Design Center website. (https://www.chhs.colostate.edu/rdc/earn-undergraduate-certificate-or-minor-in-design-thinking/)

Requirements
Effective Fall 2020
Additional coursework may be required due to prerequisites.

Certificate in Design Thinking
Open to all undergraduate students, the Certificate in Design Thinking will improve not only the way students learn and find solutions to problems in their current coursework, but will also help make students more employable with sought-after marketable skills. Students will...
gain an awareness of the impact of design thinking and its application – regardless of discipline, profession, or major.

Learn more about the Certificate in Design Thinking on the Nancy Richardson Design Center website. ([https://www.chhs.colostate.edu/rdc/learn/certificate-in-design-thinking/](https://www.chhs.colostate.edu/rdc/learn/certificate-in-design-thinking/))

### Requirements

#### Effective Fall 2020

**Additional coursework may be required due to prerequisites.**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>IDEA 210</td>
<td>Introduction to Design Thinking (GT-AH1)</td>
<td>3</td>
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</tbody>
</table>

Select 6 credits from the following courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>IDEA 310A</td>
<td>Design Thinking Toolbox: Paper Products</td>
<td></td>
</tr>
<tr>
<td>IDEA 310B</td>
<td>Design Thinking Toolbox: 3D Modeling</td>
<td></td>
</tr>
<tr>
<td>IDEA 310D</td>
<td>Design Thinking Toolbox: Digital Imaging</td>
<td></td>
</tr>
<tr>
<td>IDEA 310E</td>
<td>Design Thinking Toolbox: Foundations of Woodworking</td>
<td></td>
</tr>
<tr>
<td>IDEA 310F</td>
<td>Design Thinking Toolbox: Foundations of Textile Design</td>
<td></td>
</tr>
<tr>
<td>IDEA 310G</td>
<td>Design Thinking Toolbox: Infographics</td>
<td></td>
</tr>
<tr>
<td>IDEA 310H/CS 310H</td>
<td>Design Thinking Toolbox: Mixed Reality</td>
<td></td>
</tr>
<tr>
<td>IDEA 310I</td>
<td>Design Thinking Toolbox: Foundations of Metal Fabrication</td>
<td></td>
</tr>
<tr>
<td>IDEA 310J</td>
<td>Design Thinking Toolbox: Graphic Noveling</td>
<td></td>
</tr>
<tr>
<td>IDEA 310K</td>
<td>Design Thinking Toolbox: Technical Sketching and Illustration</td>
<td></td>
</tr>
<tr>
<td>IDEA 310L</td>
<td>Design Thinking Toolbox: Creating Things That Think</td>
<td></td>
</tr>
<tr>
<td>IDEA 310M</td>
<td>Design Thinking Toolbox: Co-designing with Communities</td>
<td></td>
</tr>
<tr>
<td>IDEA 310N</td>
<td>Design Thinking Toolbox: Post-Digital Imaging/Printmaking</td>
<td></td>
</tr>
<tr>
<td>IDEA 320B</td>
<td>Design Thinking Toolbox: Advanced 3D Modeling</td>
<td></td>
</tr>
<tr>
<td>IDEA 320E</td>
<td>Design Thinking Toolbox: Advanced Woodworking</td>
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</tr>
<tr>
<td>IDEA 320F</td>
<td>Design Thinking Toolbox: Advanced Textile Design</td>
<td></td>
</tr>
<tr>
<td>IDEA 320I</td>
<td>Design Thinking Toolbox: Advanced Metal Fabrication</td>
<td></td>
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</tbody>
</table>

Select one course from the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>IDEA 42/ MGT 424</td>
<td>Design Thinking in Social Entrepreneurship</td>
<td></td>
</tr>
<tr>
<td>IDEA 450</td>
<td>Design Thinking Collaborative</td>
<td></td>
</tr>
<tr>
<td>IDEA 455/ MGT 455</td>
<td>Designing for Defense</td>
<td></td>
</tr>
</tbody>
</table>

**Program Total Credits:** 12

*This certificate may have courses in common with other graduate certificates. A student may earn more than one certificate, but a given course may be counted only in one certificate.*

### Graduate Certificate in Human-Centered Design Thinking

The Graduate Certificate in Human-Centered Design Thinking brings together learners from diverse disciplines who aspire to improve personal creativity and/or initiate and lead change in their respective fields. Courses prepare students with theories, strategies, and methods pertaining to the entire innovation process – from stakeholder research and problem finding through prototyping, user testing, and beyond.

#### Requirements

**Effective Fall 2021**

**Additional coursework may be required due to prerequisites.**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>IDEA 510</td>
<td>Processes of Human-Centered Design Thinking</td>
<td>3</td>
</tr>
<tr>
<td>IDEA 520</td>
<td>Methods for Human-Centered Design Thinking</td>
<td>3</td>
</tr>
</tbody>
</table>

Select 3 credits from the following courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</tr>
</thead>
<tbody>
<tr>
<td>IDEA 525A</td>
<td>Mixed Reality for Design Thinking: Trends</td>
<td></td>
</tr>
<tr>
<td>IDEA 525B</td>
<td>Mixed Reality for Design Thinking: Storytelling</td>
<td></td>
</tr>
<tr>
<td>IDEA 525C</td>
<td>Mixed Reality for Design Thinking: Inclusive Design</td>
<td></td>
</tr>
<tr>
<td>IDEA 525D</td>
<td>Mixed Reality for Design Thinking: Data Visualization</td>
<td></td>
</tr>
<tr>
<td>IDEA 525E</td>
<td>Mixed Reality for Design Thinking: Application Prototyping</td>
<td></td>
</tr>
<tr>
<td>IDEA 525F</td>
<td>Mixed Reality for Design Thinking: Prototyping Games</td>
<td></td>
</tr>
</tbody>
</table>

**Program Total Credits:** 9

Department of Construction Management

Office in Guggenheim Hall, Room 102
The Construction Management (CM) program at CSU is one of the top-recognized programs in the nation. Since its inception in 1946, more than 5,000 students have graduated, many of them going on to become leaders in their field. The program is accredited by the American Council for Construction Education.

Construction management is the overall planning, coordination, and control of a project from inception to completion. The CM major addresses issues related to the management of multiple project sites and the applications of resource management, schedule control, cost control, design, and other requirements of the construction process. Design elements concentrate on the relationship between the built environment and the comfort of its inhabitants while safety education emphasizes the health of the individual worker.

**Undergraduate Program**

A major in Construction Management provides a strong foundation for professional careers in the construction industry. The curriculum integrates technology and innovative management systems with the basics of civil engineering, business and management, and the communication skills required to be successful in today’s world. Coursework includes construction methods, estimating, scheduling, computer technologies, architectural principles, fundamentals of management and law, steel and concrete structures, and soils. The curriculum incorporates hands-on labs for most courses. This diverse program creates a broad range of career options for graduates.

**Graduate Program**

The Department of Construction Management offers graduate study leading to the Master of Science degree. The focus of the department is on professional programs that successfully combine theory and application with a strong emphasis in research. The master's program is an advanced curriculum designed to allow students to tailor a portion of the specialization requirements to meet individual interests and goals.

**Undergraduate Major**

- Major in Construction Management

**Minor**

- Minor in Construction Management

**Graduate Programs in Construction Management**

The Department of Construction Management offers graduate study leading to the Master of Science degree. The focus of the department is on professional programs that successfully combine theory and application with a strong emphasis in applied management. The master's program is an advanced curriculum designed to allow students to tailor a portion of the specialization requirements to meet individual interests and goals.

Each program can be individually tailored to meet the needs and interests of the student.

Students interested in graduate work should refer to the Graduate and Professional Bulletin and the Department of Construction Management (http://cm.chhs.colostate.edu).

**Master's Programs**

- Master of Science in Construction Management, Plan A
- Master of Science in Construction Management, Plan B

**Courses**

**Construction Management (CON)**

**CON 101 Introduction to Construction Management**

Credits: 3 (3-0-0)

Course Description: Introduction to the construction industry; including methods, practices, trends, careers, and constituencies involved in the design and construction process.

Prerequisite: None.

Registration Information: Pre-Construction Management Majors and Construction Management Majors and Minors Only.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

**CON 131 Graphic Communications for Construction**

Credits: 2 (0-4-0)

Course Description: Reading technical drawings, 2D/3D visualization, manual drafting techniques, introduction to design software applications.

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

**CON 151 Construction Materials and Methods**

Credits: 3 (3-0-0)

Course Description: Materials and methods utilized in the construction of the built environment.

Prerequisite: None.


Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

**CON 192 Construction Management Seminar**

Credit: 1 (0-0-1)

Course Description: Introduction to the construction management major, career paths, industry sectors, campus resources, and tools for academic success. Information and skills necessary to succeed in the construction management major.

Prerequisite: CON 101.

Registration Information: Construction management majors only.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.
CON 251 Materials Testing and Processing Credits: 2 (1-2-0)  
**Course Description:** Testing of construction materials for standards and quality. Conduct material tests, document and interpret results.  
**Prerequisite:** CON 151 with a minimum grade of C.  
**Registration Information:** Must register for lecture and laboratory. Construction Management Majors Only.  
**Terms Offered:** Fall, Spring.  
**Grade Mode:** Traditional.  
**Special Course Fee:** Yes.

CON 253 Surveying and Construction Layout Credits: 2 (0-2-1)  
**Course Description:** Surveying fundamentals related to construction: project layout, measurement procedures, vertical controls, line and grade, and surveying instrument operation.  
**Prerequisite:** (CON 131 with a minimum grade of C) and (MATH 125 or MATH 160).  
**Registration Information:** Construction management, environmental horticulture, and landscape architecture majors only. Must register for laboratory and recitation. Credit not allowed for both CON 253 and CON 261.  
**Terms Offered:** Fall, Spring.  
**Grade Mode:** Traditional.  
**Special Course Fee:** Yes.

CON 251 Construction Surveying Credits: 3 (2-3-0)  
**Course Description:** Surveying fundamentals related to construction: building layout, measurement procedures, vertical controls, line and grade, and surveying instrument operation.  
**Prerequisite:** (CON 131 with a minimum grade of C or INTD 166) and (MATH 125 or MATH 160).  
**Registration Information:** Must register for lecture and laboratory. Construction management, environmental horticulture, and landscape architecture majors only.  
**Terms Offered:** Fall, Spring.  
**Grade Mode:** Traditional.  
**Special Course Fee:** No.

CON 265 Plan Reading and Quantity Survey Credits: 3 (2-2-0)  
**Course Description:** Practice in construction document reading, interpretation and analysis for quantity surveying and material quantity organizing using industry-recognized methods including, but not limited to, a project manual-based work breakdown structure.  
**Prerequisite:** CON 131 with a minimum grade of C and CON 151 with a minimum grade of C.  
**Registration Information:** Construction management majors and minors only. Must register for lecture and laboratory. Required field trips.  
**Terms Offered:** Fall, Spring.  
**Grade Mode:** Traditional.  
**Special Course Fee:** No.

CON 267 Construction Management Pre-Internship Credit: 1 (0-0-1)  
**Course Description:** Skills and concepts related to successful internships within the construction management industry.  
**Prerequisite:** CON 265 with a minimum grade of C.  
**Registration Information:** Construction Management Majors Only.  
**Terms Offered:** Fall, Spring.  
**Grade Mode:** Traditional.  
**Special Course Fee:** No.

CON 270 Introduction to Road Construction Credits: 3 (3-0-0)  
**Course Description:** Steps necessary to construct a paved roadway from conception, land acquisition and finance through paving operations and trafficking.  
**Prerequisite:** None.  
**Term Offered:** Fall.  
**Grade Mode:** Traditional.  
**Special Course Fee:** No.

CON 317 Safety Management Credits: 2 (2-0-0)  
**Course Description:** Construction safety management, accident prevention, and hazard control. Federal, state, and local regulation compliance.  
**Prerequisite:** None.  
**Registration Information:** Construction Management majors and minors only.  
**Terms Offered:** Fall, Spring.  
**Grade Mode:** Traditional.  
**Special Course Fee:** No.

CON 350A Study Abroad--Construction Management: European Perspectives Credits: 3 (0-0-3)  
**Course Description:** A study of the physical resources and the human behaviors, which inform design and construction. Exploration of infrastructure and its relationship to resources, materials, and the culture in which it exists. Review of international perspectives of the built environment of Europe, past and present trends, and what the future holds. Survey of construction over time and trends in the preservation of existing infrastructure.  
**Prerequisite:** None.  
**Registration Information:** Sophomore standing. This is a partial semester course. Required field trips.  
**Term Offered:** Summer.  
**Grade Mode:** Traditional.  
**Special Course Fee:** No.

CON 351 Construction Field Management Credits: 2 (1-2-0)  
**Course Description:** Applications of materials and methods in construction; administrative and organizational planning for construction field practice.  
**Prerequisite:** CON 251, may be taken concurrently and CON 317, may be taken concurrently.  
**Registration Information:** Must register for lecture and laboratory. Construction management majors only.  
**Terms Offered:** Fall, Spring.  
**Grade Mode:** Traditional.  
**Special Course Fee:** No.

CON 352 Metal Fabrication for Construction Credits: 2 (1-2-0)  
**Course Description:** Shaping, cutting, and joining of structural and non-structural metal. Emphasis on jobsite safety, economics, and efficiency.  
**Prerequisite:** CON 251.  
**Registration Information:** Must register for lecture and laboratory.  
**Terms Offered:** Fall, Spring.  
**Grade Mode:** Traditional.  
**Special Course Fee:** Yes.
CON 353 Field Management for Construction  Credits: 3 (1-2-1)
Course Description: Applications of materials and methods in construction; administrative and organizational planning for construction field practice.
Prerequisite: (CON 251, may be taken concurrently) and (CON 253 or CON 261) and (CON 317, may be taken concurrently).
Registration Information: Construction management majors only. Must register for lecture, lab, and recitation. Credit not allowed for both CON 351 and CON 353.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

CON 358 Structural Systems for Construction I  Credits: 3 (3-0-0)
Course Description: Behavior of structural components and systems, overview of structural engineering analysis and the design process for construction.
Prerequisite: (CON 151 with a minimum grade of C) and (MATH 125).
Registration Information: Construction management majors only. Credit not allowed for CON 358 and CON 359.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CON 359 Structures I Credits: 4 (4-0-0)
Course Description: Behavior of structural components and systems, overview of structural engineering analysis and the design process.
Prerequisite: (CON 151 with a minimum grade of C) and (MATH 125).
Registration Information: Construction management majors only.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CON 360 Electrical Systems in Construction Credits: 3 (2-2-0)
Course Description: Electrical terminology, theory, components, systems, and applications within the construction industry.
Prerequisite: CON 265 with a minimum grade of C.
Registration Information: Must register for lecture and laboratory. Construction Management Majors Only.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CON 365 Construction Estimating Credits: 3 (2-2-0)
Course Description: Industry-recognized methods for work item analysis, quantity surveying, resource estimating, and bid development using a work breakdown structure.
Prerequisite: CON 265 with a minimum grade of C.
Registration Information: Must register for lecture and laboratory. Construction Management majors and minors only.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CON 366 Construction Equipment and Methods Credits: 3 (2-2-0)
Course Description: Equipment and methods used in heavy-highway, heavy-civil and utility construction. Equipment and crew productivity. Equipment ownership and operating costs. Estimating, planning and directing heavy construction operations.
Prerequisite: CON 265 with a minimum grade of C.
Registration Information: Must register for lecture and laboratory. Construction Management majors and minors only.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CON 367 Construction Contracts/Project Administration Credits: 3 (3-0-0)
Course Description: Construction contracts and clauses, stakeholder responsibilities, disputes, resolution methods and risk. Utilization of construction administration documents, systems and procedures to meet project requirements.
Prerequisite: CON 351, may be taken concurrently or CON 353, may be taken concurrently.
Registration Information: Construction management majors and minors only.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CON 370 Asphalt Pavement Materials and Construction Credits: 3 (2-2-0)
Course Description: Constituents of asphalt pavements; manufacture of asphalt cement, emulsions, and cutbacks; material properties and behavior.
Prerequisite: None.
Registration Information: Must register for lecture and laboratory.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CON 371 Mechanical and Plumbing Systems Credits: 3 (3-0-0)
Course Description: Heating, ventilation, air conditioning, plumbing, and fire suppression in the built environment.
Prerequisite: CON 360, may be taken concurrently or INTD 276, may be taken concurrently.
Registration Information: Interior Design and Construction Management Majors Only.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CON 382A Study Abroad: European Perspectives Credits: 3 (0-0-3)
Course Description: A study of the physical resources and the human behaviors, which inform design and construction. Exploration of infrastructure and its relationship to resources, materials, and the culture in which it exists. Review of international perspectives of the built environment of Europe, past and present trends, and what the future holds. Survey of construction over time and trends in the preservation of existing infrastructure.
Prerequisite: None.
Registration Information: Sophomore standing. This is a partial semester course. Required field trips. You must apply through the Office of International Programs.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

CON 384 Supervised College Teaching Credits: Var[1-5] (0-0-0)
Course Description: Prerequisite: None.
Registration Information: A maximum of 10 combined credits for all 384 and 484 courses are counted towards graduation requirements.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
CON 450  Travel Abroad-Sustainable Building  Credits: 3 (3-0-0)
Also Offered As: INTD 450.
Course Description: Major components of sustainable design and construction, energy, healthy buildings, natural resources and other environmental issues.
Prerequisite: None.
Registration Information: Credit not allowed for both CON 450 and INTD 450.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

CON 458  Structural Systems for Construction II  Credits: 3 (3-0-0)
Course Description: Review and analysis of shop drawings and details for structural systems. Overview of cast-in-place and prestressed concrete systems. Design of structural wood systems, connections, and formwork for cast-in-place concrete.
Prerequisite: CON 358 with a minimum grade of C or CON 359 with a minimum grade of C.
Registration Information: Construction management majors only. Credit not allowed for both CON 458 and CON 459.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CON 459  Structures II  Credits: 4 (4-0-0)
Course Description: Design of formwork, falsework, and shoring.
Prerequisite: CON 359.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CON 461  Construction Scheduling  Credits: 3 (2-2-0)
Course Description: Strategies and techniques for efficient project control, scheduling of project activities and projects with an emphasis on Critical Path Methodology.
Prerequisite: CON 365 with a minimum grade of C.
Registration Information: Construction management majors and minors only. Must register for lecture and laboratory.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CON 462  Financial Management for Construction  Credits: 3 (3-0-0)
Course Description: Financial statements, financial ratios, time value of money, cash flow analysis and financial reporting for construction companies.
Prerequisite: (ACT 205 or ACT 210) and (CON 365 with a minimum grade of C and CON 461, may be taken concurrently).
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CON 464  Construction Leadership  Credits: 3 (1-0-2)
Course Description: Leading projects and people in a construction business and application of skills in a construction-based community service learning project.
Prerequisite: CON 365 and CON 367, may be taken concurrently.
Registration Information: Must register for lecture and recitation. Written consent of instructor.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CON 465  Construction Management Professional Practice  Credits: 3 (1-0-2)
Course Description: Professional practice using an understanding of the contractual and working relationships among all participants in the design/construction process.
Prerequisite: (CON 461, may be taken concurrently) and (CON 487A or CON 487B).
Registration Information: Construction management majors only. Must register for lecture and recitation.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CON 469  Soil Mechanics for Construction  Credits: 3 (2-0-1)
Course Description: Analysis of the physical characteristics and properties of soil for construction project decision making. Interpretation of soils reports, conducting of testing procedures and evaluation of soils for use as a construction material. Assessment of the impact of soil characteristics on construction activities and project risk.
Prerequisite: CON 366 with a minimum grade of C.
Registration Information: Must register for lecture and recitation. Construction management majors only.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CON 477  Residential Aging-in-Place and Green Building  Credits: 3 (3-0-0)
Course Description: Aging-in-place and green building aspects of the residential construction market.
Prerequisite: CON 265.
Restriction: 
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CON 476  Sustainable Practice-Design and Construction  Credits: 3 (3-0-0)
Course Description: Major components of sustainable design/construction: energy, healthy buildings, cultural, natural resources, use, other environment/economic issues.
Prerequisite: None.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CON 471  Project Management for Mechanical Systems  Credits: 3 (3-0-0)
Course Description: Fundamental principles of mechanical systems. Presentation and practice of management principles relevant to mechanical projects.
Prerequisite: CON 371 and CON 365, may be taken concurrently.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CON 487B  Internship: Construction Management I  Credits: 6 (0-0-18)
Course Description: Construction management majors only. Must register for lecture and recitation.
Restriction: 
Term Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
CON 487B Internship: Construction Management II Credits: 3 (0-0-9)
Course Description: 
Prerequisite: CON 267 and CON 367.
Registration Information: OSHA 10-hour construction safety card; 500 hours documented work experience.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

CON 492A Seminar: Emerging Construction Technologies Credit: 1 (0-0-1)
Course Description: Emerging technologies in construction management practice. Applications of current and cutting-edge software, hardware, processes, tools and equipment in the industry.
Prerequisite: (CON 351 or CON 353) and (CON 365).
Registration Information: Construction Management majors only. Maximum of 3 credits allowed per subtopic. This is a partial semester course. Required field trips.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

CON 492B Seminar: Construction Issues and Trends Credit: 1 (0-0-1)
Course Description: Issues and trends impacting construction project management and field operations. The impact of current trends on project management practice, risk mitigation and project controls.
Prerequisite: (CON 351 or CON 353) and (CON 365).
Registration Information: Construction Management majors only. Maximum of 3 credits allowed per subtopic. This is a partial semester course. Required field trips.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

CON 492C Seminar: Heavy Civil Project Management Credit: 1 (0-0-1)
Course Description: Applications of project management practice for heavy civil construction projects. Exploration of heavy civil construction project management principles and concepts through industry-specific case studies, processes and tutorials.
Prerequisite: (CON 351 or CON 353) and (CON 365).
Registration Information: Construction Management majors only. Maximum of 3 credits allowed per subtopic. This is a partial semester course. Required field trips.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

CON 492D Seminar: Commercial Project Management Credit: 1 (0-0-1)
Course Description: Applications of project management practice for commercial construction projects. Exploration of commercial construction project management principles and concepts through industry-specific case studies, processes and tutorials.
Prerequisite: (CON 351 or CON 353) and (CON 365).
Registration Information: Construction Management majors only. Maximum of 3 credits allowed per course. This is a partial semester course. Required field trips.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

CON 492E Seminar: Residential Project Management Credit: 1 (0-0-1)
Course Description: Applications of project management practice for residential construction projects. Exploration of residential construction project management principles and concepts through industry-specific case studies, processes and tutorials.
Prerequisite: (CON 351 or CON 353) and (CON 365).
Registration Information: Construction Management majors only. Maximum of 3 credits allowed per subtopic. This is a partial semester course. Required field trips.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

CON 495 Independent Study-Construction Management Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CON 496 Group Study-Construction Management Credits: Var[1-9] (0-0-0)
Course Description:
Prerequisite: None.
Registration Information: Maximum of 9 credits allowed in course.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CON 502 Research in Construction Management I Credits: 3 (2-0-1)
Course Description: Research, discuss, and present current issues and trends in the construction industry related to business, management, engineering, and technology.
Prerequisite: None.
Registration Information: Must register for lecture and recitation. Credit not allowed for both CON 502 and CON 562.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CON 503 Research in Construction Management II Credits: 3 (3-0-0)
Course Description: Models and methods of disciplined inquiry used in diverse application-based organizations. Preparation to use disciplined inquiry methods to solve applied problems in construction management or related fields. Topics include problem/topic selection, writing research questions and objectives, literature reviews, selection of research methods, data collection and analysis, and conclusions and implications.
Prerequisite: CON 502.
Registration Information: Credit not allowed for both CON 503 and CON 500.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CON 511 Project Procurement and Preconstruction Credits: 3 (2-0-1)
Course Description: Advanced project procurement procedures with a focus on early design phase planning applications and preconstruction management techniques.
Prerequisite: CON 461, may be taken concurrently.
Registration Information: Must register for lecture and recitation. Credit not allowed for both CON 511 and CON 566.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
CON 512 Post-Award Construction Management Credits: 3 (2-0-1)
Course Description: Advanced topics related to post-award construction management issues with a focus on multiple project controls and project risk management.
Prerequisite: CON 461.
Registration Information: Must register for lecture and recitation. Credit not allowed for both CON 512 and CON 560.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CON 521 Sustainable Building & Infrastructure Systems Credits: 3 (2-0-1)
Course Description: Issues and state-of-the-art resources needed to construct, remodel/retrofit, operate and maintain the built environment (buildings and infrastructure). Specifically, resources will include major materials, components and technologies, as well as energy and water resources are needed in the different life-cycle phases of the building or infrastructure project.
Prerequisite: None.
Registration Information: Must register for lecture and recitation. Credit not allowed for both CON 521 and CON 576.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CON 561 Applied Productivity Improvement Credits: 3 (3-0-0)
Course Description: Existing and emerging tools for productivity enhancement in project and production environment.
Prerequisite: None.
Registration Information: Admission to the construction management master's program.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CON 565 Legal Aspects of Construction Process Credits: 3 (3-0-0)
Course Description: Common points of dispute; methods of avoiding disputes among owner, architect, engineer, and contractor.
Prerequisite: None.
Registration Information: Admission to the construction management master's program.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CON 571 Facility Planning and Management Credits: 3 (3-0-0)
Course Description: Planning, organizing and managing large educational and/or commercial facilities.
Prerequisite: None.
Registration Information: Admission to the construction management master's program.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CON 590 Workshop Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CON 592 Seminar Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CON 684 Supervised College Teaching Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CON 687 Internship Credits: Var[1-6] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Maximum of 6 credits allowed in course.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CON 695 Independent Study Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CON 696 Group Study Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CON 698 Research Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
Major in Construction Management

The Construction Management major at CSU is one of the top-recognized programs in the nation. Since its inception in 1946, more than 5,000 students have graduated, many of them going on to become leaders in their field. The program is accredited by the American Council for Construction Education.

Construction management is the overall planning, coordination, and control of a project from inception to completion. The Construction Management major addresses issues related to the management of multiple project sites and the applications of resource management, schedule control, cost control, design, and other requirements of the construction process. Design elements concentrate on the relationship between the built environment and the comfort of its inhabitants while safety education emphasizes the health of the individual worker.

A Construction Management major provides a strong foundation for professional careers in the construction industry. The curriculum integrates technology and innovative management systems with the basics of civil engineering, business and management, and the communication skills required to be successful in today's world. Coursework includes construction methods, estimating, scheduling, computer technologies, architectural principles, fundamentals of management and law, steel and concrete structures, and soils. The curriculum incorporates hands-on labs for most courses. This diverse program creates a broad range of career options for graduates.

The Construction Management major is controlled, and all students admitted to CSU or seeking to change their major must first be designated as pre-construction management. The minimum criteria for the Construction Management major are:

- Complete a minimum of 15 credits at CSU
- Earn a minimum 2.750 cumulative CSU GPA
- Complete CON 101 with a “B” grade or better
- Complete CO 150 with a “B” grade or better
- Complete MATH 125 with a “C” grade or better

Once a student has met the minimum requirements listed above, they are eligible to apply to the Construction Management program. Since the Construction Management major does have controlled enrollment, students meeting the above minimum requirements are admitted based on their overall academic performance and space availability.

During their academic career, Construction Management students are required to obtain an internship (full-time structured work experience) position with any one of a variety of construction companies and organizations. Our Phelps Placement Office assists current and graduating students, as well as alumni.

Learning Outcomes

Students will develop and demonstrate:

- Professional, analytical, and problem-solving skills related to the career requirements in construction management
- Strong professional communication skills with an emphasis on written, graphic, and verbal skills related to the career requirements in construction management
- Technical proficiency in the following construction management areas: design/engineering, management, materials, methods, estimating, scheduling, safety, surveying, and project administration

Potential Occupations

The construction industry has become a highly technical industry marked by continuous and dramatic change. There is a continued demand for capable and highly trained construction management professionals who can adapt and become effective leaders in the field.

The Construction Management department prides itself on its in-house intern and job search assistance and counseling. Construction Management continues to boast one of the highest placement rates and entry-level salaries of all majors.

Services provided by the Phelps Placement Office include:

- Construction industry career fair hosted each semester
- On-campus interviews and information sessions
- Individual career counseling and assessment
- Job and internship search strategies
Entry-level occupations include, but are not limited to: field engineer, assistant estimator, project scheduler, cost control engineer, safety engineer, project supervisor, project coordinator, quality assurance specialist, project engineer, assistant project manager, and assistant superintendent. Recruiting Industries include Commercial, Heavy Civil and Heavy Highway, Industrial and Utility, Mechanical and Electrical, Project Controls and Consulting, Residential Development, Specialty Contracting, and Transportation.

Students may consider simultaneously completing the requirements for a minor in Business Administration. Several of the courses required for the minor in Business Administration are also required for the major in Construction Management curriculum.

Learn more about the Construction Management major on the Department of Construction Management website (https://www.chhs.colostate.edu/cm/programs-and-degrees/b-s-in-construction-management/).

### Freshman

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<th>Credits</th>
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<td>College Composition (GT-CO2)</td>
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<td>CON 101</td>
<td>Introduction to Construction Management</td>
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<td>CON 131</td>
<td>Graphic Communications for Construction</td>
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<td>CON 151</td>
<td>Construction Materials and Methods</td>
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<td>CON 192</td>
<td>Construction Management Seminar</td>
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<td>Principles of Microeconomics (GT-SS1)</td>
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<td>Introductory Geology Laboratory (GT-SC1)</td>
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<td>College Algebra in Context I (GT-MA1)</td>
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<td>College Algebra in Context II (GT-MA1)</td>
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<td>The Blue Planet - Geology of Our Environment (GT-SC2)</td>
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<td>GEOL 124</td>
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### Sophomore

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<td>BUS 205</td>
<td>Legal and Ethical Issues in Business</td>
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<td>CON 251</td>
<td>Materials Testing and Processing</td>
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<td>CON 266</td>
<td>Plan Reading and Quantity Survey</td>
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<td>CON 317</td>
<td>Safety Management</td>
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<td>Physics of Everyday Phenomena (GT-SC2)</td>
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<td>PH 111</td>
<td>Physics of Everyday Phenomena Laboratory (GT-SC1)</td>
<td>3A</td>
<td>1</td>
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<td>SPCM 200</td>
<td>Public Speaking</td>
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<td>Select one group from the following:</td>
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<tr>
<td>Group A:</td>
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<td>Course Code</td>
<td>Course Title</td>
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<td>-------------</td>
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</tr>
<tr>
<td>CON 261</td>
<td>Construction Surveying</td>
<td></td>
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<tr>
<td>CON 351</td>
<td>Construction Field Management</td>
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<td>CON 267</td>
<td>Construction Management Pre-Internship</td>
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<td>CON 360</td>
<td>Electrical Systems in Construction</td>
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<tr>
<td>CON 365</td>
<td>Construction Estimating</td>
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<tr>
<td>CON 366</td>
<td>Construction Equipment and Methods</td>
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<td>CON 367</td>
<td>Construction Contracts/Project Administration</td>
<td>4B</td>
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<td>CON 371</td>
<td>Mechanical and Plumbing Systems</td>
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<td>Internship: Construction Management I</td>
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<td>CON 487B</td>
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<tr>
<td>CON 461</td>
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<td>4A</td>
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<td>Financial Management for Construction</td>
<td>3</td>
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<tr>
<td>CON 465</td>
<td>Construction Management Professional Practice</td>
<td>4C</td>
<td></td>
</tr>
<tr>
<td>CON 469</td>
<td>Soil Mechanics for Construction</td>
<td>3</td>
<td></td>
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<tr>
<td>MGT 305</td>
<td>Fundamentals of Management</td>
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<td>Employment Relations: Labor and Management</td>
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<td>CON 458</td>
<td>Structural Systems for Construction II</td>
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<tr>
<td>Advanced Writing</td>
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<td>Electives</td>
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<td>1-3</td>
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<td>Total Credits</td>
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</tr>
<tr>
<td>Program Total Credits</td>
<td></td>
<td>26-27</td>
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</tr>
</tbody>
</table>

1 The required internship may be completed in different terms in consultation with an advisor.

2 Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

### Major Completion Map

**Distinctive Requirements for Degree Program:**

- Earn a minimum 2.75 cumulative CSU GPA
- Complete CON 101, Introduction to Construction Management, with a "B" grade or better
• Complete CO 150, College Composition, with a "B" grade or better
• Complete MATH 125, Numerical Trigonometry, with a "C" grade or better

Besides CON 101, Pre-Construction Management students are not able to take CON courses until fully admitted to Construction Management.

### Freshman

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
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<tbody>
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<tr>
<td>CON 101</td>
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<tr>
<td>MATH 117</td>
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<td>MATH 118</td>
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<td>MATH 125</td>
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<td>1</td>
</tr>
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<td>Arts and Humanities</td>
<td></td>
<td>X</td>
<td>3B</td>
<td>3</td>
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<tr>
<td>Historical Perspectives</td>
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<td>3D</td>
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<td>CON 101, CO 150 and MATH 125 must be completed by the end of Semester 1</td>
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<tr>
<td>CON 151</td>
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<td>3</td>
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<tr>
<td>CON 192</td>
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<td>ECON 202</td>
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<td>3C</td>
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<tr>
<td>GEOL 121</td>
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<tr>
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<tr>
<td>GEOL 120</td>
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<td>3A</td>
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<tr>
<td>GEOL 122</td>
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<td></td>
<td></td>
<td>3A</td>
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<td>GEOL 124</td>
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<td>3A</td>
</tr>
<tr>
<td>Arts and Humanities</td>
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### Sophomore

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<tbody>
<tr>
<td>BUS 205</td>
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<tr>
<td>CON 251</td>
<td></td>
<td></td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>MATH 141</td>
<td></td>
<td></td>
<td>1B</td>
<td>3</td>
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<tr>
<td>SPCM 200</td>
<td></td>
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<td>3</td>
</tr>
<tr>
<td>Select one course from the following:</td>
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<td></td>
<td></td>
<td>2-3</td>
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<tr>
<td>CON 261</td>
<td></td>
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<td></td>
<td>3</td>
</tr>
<tr>
<td>CON 253</td>
<td></td>
<td></td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Arts and Humanities</td>
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<td></td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Admission to Construction Management major required by the end of Semester 3.</td>
<td>X</td>
<td></td>
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<tr>
<td><strong>Total Credits</strong></td>
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<td>17</td>
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### Semester 4

<table>
<thead>
<tr>
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<th>Credits</th>
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<tbody>
<tr>
<td>ACT 205</td>
<td>Fundamentals of Accounting</td>
<td>X</td>
<td>3</td>
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<tr>
<td>CON 265</td>
<td>Plan Reading and Quantity Survey</td>
<td>X</td>
<td>3</td>
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<td>CON 317</td>
<td>Safety Management</td>
<td>X</td>
<td>2</td>
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<td>PH 110</td>
<td>Physics of Everyday Phenomena (GT-SC2)</td>
<td>3A</td>
<td>3</td>
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<tr>
<td>PH 111</td>
<td>Physics of Everyday Phenomena Laboratory (GT-SC1)</td>
<td>3A</td>
<td>1</td>
</tr>
<tr>
<td>Select one course from the following:</td>
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<td></td>
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<tr>
<td>CON 351</td>
<td>Construction Field Management</td>
<td>X</td>
<td></td>
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</tbody>
</table>

There is a required internship that takes place prior to the student's graduation. Students must complete CON 487A (6-credit) or CON 487B (3-credit) petition for Internship Reduction Packet by the last Friday of October during the fall semester prior to the internship experience.
CON 353  Field Management for Construction

If taking CON 487B (3 credits), obtain Petition for Internship Reduction Packet from CM Advising Office

### Junior

<table>
<thead>
<tr>
<th>Semester 5</th>
<th>Critical</th>
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<th>AUCC</th>
<th>Credits</th>
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<tbody>
<tr>
<td>CON 360</td>
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<tr>
<td>CON 358</td>
<td></td>
<td></td>
<td></td>
<td>3-4</td>
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<tr>
<td>CON 359</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
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<tr>
<td>CON 487A</td>
<td>Internship: Construction Management I</td>
<td>X</td>
<td></td>
<td></td>
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<tr>
<td>CON 487B</td>
<td>Internship: Construction Management II</td>
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Select 6 credits from the following:

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<th>Group A</th>
<th>Group B</th>
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<tbody>
<tr>
<td>STAT 201 General Statistics (GT-MA1)</td>
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<tr>
<td>STAT 204 Statistics With Business Applications (GT-MA1)</td>
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</table>

If taking CON 487B (3 credit), complete the Petition for Internship Reduction Packet and submit to Phelps Placement Office no later than the last Friday in October the fall semester before your internship.

### Total Credits

14

### Senior

<table>
<thead>
<tr>
<th>Semester 7</th>
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<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>CON 461</td>
<td>Construction Scheduling</td>
<td>X</td>
<td>4A</td>
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<tr>
<td>MGT 305</td>
<td>Fundamentals of Management</td>
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<td>3</td>
</tr>
<tr>
<td>MGT 473</td>
<td>Employment Relations: Labor and Management</td>
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<td></td>
<td>3</td>
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<tr>
<td>CON 468</td>
<td>Structural Systems for Construction II</td>
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<td></td>
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<tr>
<td>CON 469</td>
<td>Structures II</td>
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Select one course from the following:

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<th>Credits</th>
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### Total Credits

15-16

### Semester 8

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<tr>
<td>CON 462</td>
<td>Financial Management for Construction</td>
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<td>3</td>
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<tr>
<td>CON 465</td>
<td>Construction Management Professional Practice</td>
<td>X</td>
<td>4C</td>
</tr>
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<td>CON 469</td>
<td>Soil Mechanics for Construction</td>
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<td>Advanced Writing</td>
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<td>Electives</td>
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</tbody>
</table>

### Total Credits

12-13

### Program Total Credits

120
Master of Science in Construction Management, Plan A

The Department of Construction Management (https://www.chhs.colostate.edu/cm/) offers graduate study leading to the Master of Science degree. The graduate program provides an environment that supports graduate students in their development of knowledge necessary to enhance professional practice and apply research to management decisions that impact organizations in an emerging global economy. The master’s program is an advanced curriculum designed to allow students to tailor a portion of the requirements to meet individual interests and goals.

The Department of Construction Management at CSU is a Science, Technology, Engineering, and Mathematics (STEM) program.

Our faculty members pursue applied research opportunities by maintaining a close association with the needs of the regional, national, and global Architecture/Engineering/Construction industry. In pursuing this applied research, the faculty has identified core research areas that span research, teaching, and outreach activities and provide a common ground for interaction between faculty and students. As the demands of the industry change over time, these research areas may evolve and additional areas may be established.

Current research areas include:
- Construction Education and Workforce Development
- Construction Technology
- Infrastructure Systems
- Project Delivery and Management
- Sustainability and Resilience

The learning outcomes of this program are:

1. Students will identify research problem(s), develop research question(s), design research methodologies, collect and analyze data, and interpret research results as components of scientific research.
2. Students will develop critical thinking skills needed to conceive, develop, test, and refine scientific ideas and hypotheses.
3. Students will communicate the results of their original research in a clear and well-organized manner both in written (proposal and thesis) and verbal (thesis and oral defense) format.
4. Students will write manuscript(s) for submission to a refereed scientific journal or a conference based on their research.
5. Students will develop expertise in one or more fields of construction management at which the student can successfully function in the profession (either academia or industry).

Each construction management graduate student must complete a final project of professional quality to demonstrate their capability in their area of interest and their readiness for professional practice. The final research project is original work, involving a substantial degree of independent research and analysis. The research project results are presented as either a Thesis (Plan A) or Professional Research Paper (Plan B). Each student will work with their advisor to determine if a thesis or a professional paper is more appropriate. Each graduate student is required to submit an article to a journal or proceedings approved by the adviser prior to graduation.

The goal of the program is to provide graduate students with skills related to advance construction management problem-solving. To attain this goal, the CM department encourages students to perform applied research that is industry, institutional, or “client” based.

Learn more about the Construction Management program on the Department of Construction Management website (https://www.chhs.colostate.edu/cm/programs-and-degrees/m-s-in-construction-management/).

Requirements
Effective Fall 2019

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>CON 502</td>
<td>Research in Construction Management I</td>
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<tr>
<td>CON 503</td>
<td>Research in Construction Management II</td>
<td>3</td>
</tr>
<tr>
<td>CON 511</td>
<td>Project Procurement and Preconstruction</td>
<td>3</td>
</tr>
<tr>
<td>CON 512</td>
<td>Post-Award Construction Management</td>
<td>3</td>
</tr>
<tr>
<td>CON 521</td>
<td>Sustainable Building &amp; Infrastructure Systems</td>
<td>3</td>
</tr>
<tr>
<td>CON 699</td>
<td>Thesis</td>
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<tr>
<td>Electives 1</td>
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</tbody>
</table>

Program Total Credits: 30

A minimum of 30 credits are required to complete this program.

1 With approval by advisor. A minimum of one CON graduate elective course is required (other than CON 695). A maximum of 3 credits of CON 695 are allowed.

Master of Science in Construction Management, Plan B

The Department of Construction Management (https://www.chhs.colostate.edu/cm/) offers graduate study leading to the Master of Science degree. The graduate program provides an environment that supports graduate students in their development of knowledge necessary to enhance professional practice and apply research that addresses industry challenges and impact organizations in an emerging global economy. The master’s program is an advanced curriculum designed to allow students to tailor a portion of the requirements to meet individual interests and goals.

The Department of Construction Management at CSU is a Science, Technology, Engineering, and Mathematics (STEM) program.

Our faculty members pursue applied research opportunities by maintaining a close association with the needs of the regional, national, and global Architecture/Engineering/Construction industry. In pursuing this applied research, the faculty has identified core research areas that span research, teaching, and outreach activities and provide a common ground for interaction between faculty and students. As the demands of the industry change over time, these research areas may evolve and additional areas may be established.

Current research areas include:
- Construction Education and Workforce Development
- Construction Technology
Minor in Construction Management

Requirements
Effective Fall 2019

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>CON 502</td>
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<td>CON 511</td>
<td>Project Procurement and Preconstruction</td>
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<td>CON 512</td>
<td>Post-Award Construction Management</td>
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CON 521 Sustainable Building & Infrastructure Systems 3
CON 698 Research 3

Electives 12

Program Total Credits: 30

A minimum of 30 credits are required to complete this program.

1 With approval by advisor. A minimum of two CON graduate elective courses are required (other than CON 695). A maximum of 3 credits of CON 695 are allowed.

About the Minor
The Construction Management minor is designed to provide students an opportunity to study basic concepts of construction, materials, techniques, design, and managerial skills required for the construction industry. The minor has entrance criteria and consists of nine courses beginning with CON 101. The minor will take students a minimum of five semesters to complete.

How to add the Construction Management minor
Students must meet with a Construction Management advisor to declare interest in the minor and will be given an override to register for CON 101. An application must be completed to declare the minor. Once a student satisfies the entrance criteria, the minor will be added and the student will be allowed to register for additional required Construction Management courses. Students are admitted each semester in May and December.

Entrance Criteria:
- Earn a minimum 2.750 cumulative CSU GPA
- Complete CON 101 with a “B” grade or better
- Complete CO 150 with a “B” grade or better
- Complete MATH 125 with a “C” grade or better

Learn more about the Construction Management minor on the Department of Construction Management website (https://www.chhs.colostate.edu/cm/programs-and-degrees/minor-in-construction-management/).

Requirements
Effective Fall 2019

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>LOWER DIVISION</td>
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<tr>
<td>CON 101</td>
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<tr>
<td>CON 151</td>
<td>Construction Materials and Methods</td>
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</tr>
<tr>
<td>CON 265</td>
<td>Plan Reading and Quantity Survey</td>
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<tr>
<td>Select one course from the following:</td>
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<tr>
<td>CON 131</td>
<td>Graphic Communications for Construction Designers</td>
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<tr>
<td>INTD 256</td>
<td>Computer-Aided Design for Interior Designers</td>
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Learn more about the Construction Management program on the Department of Construction Management website (https://www.chhs.colostate.edu/cm/programs-and-degrees/m-s-in-construction-management/).

The learning outcomes of this program are:

1. Students will identify research problem(s), develop research question(s), design research methodologies, collect and analyze data, and interpret research results as components of scientific research.
2. Students will develop critical thinking skills needed to conceive, develop, test, and refine scientific ideas and hypotheses.
3. Students will communicate the results of their original research in a clear and well-organized manner both in written (proposal and professional paper) and verbal (professional paper and oral defense) format.
4. Students will write manuscript(s) for submission to a refereed scientific journal or a conference based on their research.
5. Students will develop expertise in one or more fields of construction management at which the student can successfully function in the profession (either academia or industry).

Each construction management graduate student must complete a final project of professional quality to demonstrate their capability in their area of interest and readiness for professional practice. The final research project is original work, involving a substantial degree of independent research and analysis. The research project results are presented as either a Thesis (Plan A) or Professional Research Paper (Plan B). Each student will work with their advisor to determine if a thesis or a professional paper is more appropriate. Each graduate student is required to submit an article to a journal or proceedings approved by the advisor prior to graduation.

Students who want to develop technical proficiency in a particular area or emphasis may choose Plan B. Professional research paper is not held to the same standards for replicability of the research methodology used for a thesis. Results from a professional paper may be directed toward providing a solution to a specific applied problem for a small audience. There is an expectation that the professional paper could still be published, but the outlets would likely be different than those of a thesis. A minimum of 30 upper-division credits are required for Plan B students.

The goal of the program is to provide graduate students with skills related to advance construction management problem-solving. To attain this goal, the CM department encourages students to perform applied research that is industry, institutional, or “client” based.

Learn more about the Construction Management program on the Department of Construction Management website (https://www.chhs.colostate.edu/cm/programs-and-degrees/m-s-in-construction-management/).
UPPER DIVISION

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>CON 317</td>
<td>Safety Management</td>
<td>2</td>
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<tr>
<td>CON 365</td>
<td>Construction Estimating</td>
<td>3</td>
</tr>
<tr>
<td>CON 367</td>
<td>Construction Contracts/Project Administration</td>
<td>3</td>
</tr>
<tr>
<td>CON 461</td>
<td>Construction Scheduling</td>
<td>3</td>
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Select one course from the following: 3-4

<table>
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<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>CON 358</td>
<td>Structural Systems for Construction I</td>
</tr>
<tr>
<td>CON 359</td>
<td>Structures I</td>
</tr>
</tbody>
</table>

Program Total Credits: 25-27

Department of Design and Merchandising

Nancy Richardson Design Center, Room 114
(970) 491-1629
www.chhs.colostate.edu/dm (https://www.chhs.colostate.edu/dm/)

Department Head: Karen Hyllegard, Ph.D.

Vision

The Department of Design and Merchandising aims to foster knowledge and leadership skills among today's students to drive tomorrow's advancements in economic, environmental, and social sustainability across the apparel and merchandising and the interior architecture and design disciplines.

Mission

The Department of Design and Merchandising’s mission is to achieve excellence in education and scholarship through community engagement, industry collaboration, creative exploration, and scientific inquiry. As a department, we are committed to advancing and fostering understanding of socially responsible conceptualization, design, adoption, and evaluation of processes, products, and environments that responsively enhance the human experience.

The Department of Design and Merchandising (DM) offers undergraduate study in two nationally accredited programs - Apparel and Merchandising (AM) and Interior Architecture and Design (IAD). The AM major includes three concentrations: Apparel Design and Production, Product Development, and Merchandising. The Apparel and Merchandising program is accredited by the Textile and Apparel Program Accreditation Commission (TAPAC) of the International Textile and Apparel Association and the IAD program is accredited by the Council for Interior Design Accreditation. The department also offers a master's degree in Design and Merchandising that allows for a focus in Apparel and Merchandising or Interior Design. The department is housed in the Nancy Richardson Design Center, the Gifford Building, and the Avenir Museum, located in the University Center for the Arts complex. The Avenir Museum has a repository of over 20,000 items of dress, textiles and interior artifacts representing regional, national, and international cultures.

Undergraduate Majors

- Major in Apparel and Merchandising
  - Apparel Design and Production Concentration
  - Merchandising Concentration
  - Product Development Concentration
- Major in Interior Architecture and Design

Minor

- Minor in Merchandising

Graduate Programs in Design and Merchandising

The department offers graduate programs leading to a Master of Science degree in Design and Merchandising. Students may specialize in Apparel and Merchandising or Interior Design. For more information about program emphases and requirements, contact the department. Students interested in graduate work should refer to the Graduate and Professional Bulletin and the Department of Design and Merchandising (http://www.dm.chhs.colostate.edu/).

Learning Outcomes

Design and Merchandising graduate students will:

- Demonstrate mastery of design and merchandising concepts and theories in their respective focal areas, including apparel design and production, consumer behavior, creativity, merchandising, interior design, product development, social/cultural/historical aspects of dress and design, sustainability/resilience, and textile science.
- Critically review and interpret research through a review of literature relevant to a research problem or challenge.
- Demonstrate an understanding of how to conduct and implement original research in design and merchandising as demonstrated through problem identification, literature review, study design, data collection, and data analysis/interpretation.
- Effectively communicate outcomes of design and merchandising research in diverse presentation formats (e.g., oral, written, visual).
- Be successful in procuring positions in industry or academia and/or admission to doctoral-level programs.
- Be involved in co-curricular activities.

Certificate

- Evidence-Based Design
Master's Programs

- Master of Science in Design and Merchandising, Plan A, Apparel and Merchandising Specialization
- Master of Science in Design and Merchandising, Plan B, Apparel and Merchandising Specialization
- Master of Science in Design and Merchandising, Plan A, Interior Design Specialization
- Master of Science in Design and Merchandising, Plan B, Interior Design Specialization

Courses

Subjects in this department include: Apparel and Merchandising (AM), Design and Merchandising (DM), and Interior Architecture and Design (INTD).

Apparel and Merchandising (AM)

AM 101  Fashion Industries Credits: 3 (3-0-0)
Course Description: Development, organization, and trends of domestic and foreign fashion industries.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

AM 110  Apparel and Merchandising Digital Technology Credits: 3 (2-2-0)
Course Description: Introduction to computer technologies used in apparel and merchandising industries.
Prerequisite: None.
Registration Information: Must register for lecture and laboratory.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

AM 130  Awareness and Appreciation of Design Credits: 3 (3-0-0)
Course Description: Awareness and appreciation of design as it exists in the context of everyday life and is expressive of cultural character and human creativity. Awareness and appreciation of design comes as a natural consequence of learning how to recognize and interpret the elements from which it is created.
Prerequisite: None.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Arts & Humanities 3B.

AM 143  Introduction to Apparel Design Credits: 4 (2-4-0)
Course Description: Apparel and garment-pattern development, construction, quality, skill development in technical drawing and rendering.
Prerequisite: None.
Registration Information: Acceptance into Apparel Design and Production program concentration required. Must register for lecture and laboratory.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

AM 220  Textiles Credits: 3 (2-2-0)
Course Description: Introduction to textiles — fibers through finished fabrics and related applications to fashion, home goods, interior design, and related industries. Emphasis on fiber characteristics, yarns, woven and knit fabrics, dyeing, printing, and finishes. Discussion on environmental concerns, care and renovation, fabric innovations, quality issues, and global laws that regulate textiles.
Prerequisite: CHEM 103 and CHEM 104 or CHEM 107 and CHEM 108.
Registration Information: Must register for lecture and laboratory. Credit not allowed for AM 220 and DM 120.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

AM 240  Computer-Aided Apparel Design Credits: 3 (0-6-0)
Course Description: Apparel design using the computer to generate drawings for fabric, graphic logo, and apparel.
Prerequisite: AM 143.
Registration Information: Portfolio review required.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

AM 241  Patternmaking I - Flat Pattern Credits: 3 (1-4-0)
Course Description: Application of patternmaking techniques including sloper drafting and flat pattern manipulation methods for apparel products. Design and construction of original garments using flat pattern manipulation methods to analyze garment fit.
Prerequisite: (AM 143) and (MATH 117) and (MATH 118).
Registration Information: Sophomore standing. Portfolio review required. Must register for lecture and laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

AM 243  Adobe Photoshop for Textile Design Credits: 3 (3-0-0)
Course Description: Textile design using Adobe Photoshop to generate drawings for surface and structural textile design.
Prerequisite: None.
Registration Information: Offered as an online course only.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

AM 244  Fashion Illustration Credits: 3 (1-4-0)
Course Description: Illustration skills using traditional media/computer aided design applications and analysis of visual communication.
Prerequisite: AM 143 and AM 110.
Registration Information: Sophomore standing. Portfolio review required. Must register for lecture and laboratory.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

AM 250  Clothing, Adornment and Human Behavior (GT-SS3) Credits: 3 (3-0-0)
Course Description: Psychological, sociological and cultural factors influencing clothing and adornment.
Prerequisite: None.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Diversity & Global Awareness 3E, Human Behavior, Culture, or Social Frameworks (GT-SS3).
AM 270 Merchandising Processes Credits: 3 (3-0-0)
Course Description: Forecasting, planning, developing, and presenting merchandise lines to meet target market demands.
Prerequisite: (AM 101 with a minimum grade of C and AM 130 with a minimum grade of C) and (MATH 118 and MATH 117 or MATH 141).
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

AM 275 Product Development I Credits: 3 (2-2-0)
Course Description: Fundamental techniques, technologies, and skills applied to the development of apparel and textile products.
Prerequisite: (AM 101 with a minimum grade of C and AM 110 with a minimum grade of C and AM 130 with a minimum grade of C) and (MATH 117 and MATH 118 or MATH 141).
Registration Information: Must register for lecture and laboratory.
Terms may be offered: Mixed Face-to-Face.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

AM 290 Workshop Credits: Var[1-18] (0-0-0)
Course Description: AM 260; AM 261; AM 262; AM 270.
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

AM 321 Advanced Textiles Credits: 3 (3-0-0)
Course Description: Textile product serviceability; effect of fiber structure on properties and performance; new developments.
Prerequisite: AM 220 or DM 120.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

AM 330 Global Sourcing of Textiles and Apparel Credits: 3 (3-0-0)
Course Description: Structure of textiles and apparel industry; global sourcing, production, distribution and consumption of textile and apparel products. Implications for sustainability in the textiles and apparel industry.
Prerequisite: (AM 270 with a minimum grade of C) and (AREC 202 with a minimum grade of C or ECON 202 with a minimum grade of C).
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

AM 335 Textiles and Apparel Supply Chains Credits: 3 (3-0-0)
Course Description: Managing the flow of materials, information, and finances as they move in a process from supplier to retailers and consumers in a global environment.
Prerequisite: AM 270.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

AM 340 Patternmaking II - Draping Credits: 3 (0-6-0)
Course Description: Apparel designing through basic draping techniques.
Prerequisite: AM 241 with a minimum grade of C.
Registration Information: Sophomore standing. Credit not allowed for both AM 340 and AM 345.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

AM 341 Patternmaking III - Computer-Aided Design Credits: 3 (1-4-0)
Course Description: Computer-aided design (CAD) technology used in apparel patternmaking, pattern drafting, grading, and marker making.
Prerequisite: AM 340 with a minimum grade of C.
Registration Information: Sophomore standing. Must register for lecture and laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

AM 342 Computer-Aided Textile Design Credits: 3 (2-2-0)
Course Description: Ethnic textile design traditions and current approaches to textile production in industry and in individual design studios; computer-aided technology and multicultural research used to create repeat, knit, and woven textile designs.
Prerequisite: AM 110.
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

AM 344 Adobe Illustrator for Apparel Design Credits: 3 (0-0-3)
Course Description: Apparel design using Adobe Illustrator to generate drawings for garment technical sketching, fashion illustration, and graphic logos.
Prerequisite: AM 243, may be taken concurrently.
Registration Information: Offered as an online course only.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

AM 346 Apparel Line Concept Development and Planning Credits: 3 (2-2-0)
Course Description: Use of computer-aided design software to transfer apparel design concepts to garment pattern completion. Develop ideation sketches, fashion illustrations, technical flat drawings, and garment patterns for an original design line.
Prerequisite: AM 244 and AM 340, may be taken concurrently and AM 341, may be taken concurrently and DM 272 with a minimum grade of C.
Restriction: None.
Registration Information: Must register for lecture and laboratory.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

AM 363 Historic Costume Credits: 3 (3-0-0)
Course Description: Influence of social, political, and economic conditions on costume of predynastic Egypt to present time.
Prerequisite: None.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

AM 364 History of Fashion Designers/Manufacturers Credits: 3 (0-0-3)
Course Description: Fashion designers and manufacturers who established the field and their contemporaries.
Prerequisite: None.
Registration Information: Offered as an online course only.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
AM 366 Merchandising Promotion Credits: 3 (3-0-0)
Course Description: Activities used to influence sale of merchandise and services; to promote trends and ideas.
Prerequisite: (AM 270 or MKT 300 or MKT 305) and (DM 272).
Terms Offered: Fall, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

AM 371 Merchandise Planning and Control Credits: 4 (3-2-0)
Course Description: Retail mathematics for negotiating merchandise acquisition, distribution, and pricing for profitability.
Prerequisite: (ACT 205 or ACT 210) and (AM 270 with a minimum grade of C).
Registration Information: Must register for lecture and laboratory.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

AM 373 Apparel Design and Retail Entrepreneurship Credits: 3 (3-0-0)
Course Description: Entrepreneurship opportunities relative to apparel design, product development, and merchandising; development of understanding to initiate an apparel products and/or services business.
Prerequisite: AM 270 and ECON 202.
Registration Information: Junior standing. Required field trips. Credit not allowed for both AM 373 and DM 380A1.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

AM 375 Product Development II Credits: 3 (2-2-0)
Course Description: Product design and development for apparel and other soft goods through industry-driven projects.
Prerequisite: DM 272 with a minimum grade of C and AM 270 with a minimum grade of C and AM 275.
Registration Information: Must register for lecture and lab. Required field trips.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

AM 376 Prototyping & Testing for Product Development Credits: 3 (2-2-0)
Course Description: Envision, design, prototype, and test innovative apparel and accessory-related products through hands-on experiences with a range of digital design and fabrication tools.
Prerequisite: AM 143 and AM 375, may be taken concurrently.
Restriction: Must not be a: Freshman, Sophomore.
Registration Information: Junior standing. Must register for lecture and laboratory. Credit not allowed for both AM 376 and AM 380A1.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

AM 384 Supervised College Teaching Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Registration Information: A maximum of 10 combined credits for all 384 and 484 courses are counted towards graduation requirements.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

AM 421 Textiles Product Quality Assessment Credits: 3 (2-2-0)
Course Description: Role of quality assurance in product development, production, performance, and user satisfaction with sewn products and the textile and other components of those products.
Prerequisite: DM 120.
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

AM 430 International Retailing Credits: 3 (3-0-0)
Course Description: Application of retail principles to analyze the internationalization process of retailing.
Prerequisite: AM 330 and DM 360 or MKT 360.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

AM 446 Apparel Design and Production Credits: 3 (1-4-0)
Course Description: Computer-aided design (CAD) technology used in apparel sketching, pattern drafting, grading and marker making; final portfolio preparation and review.
Prerequisite: AM 346.
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

AM 450 Social-Psychological Aspects of Clothing Credits: 3 (3-0-0)
Course Description: Psychological and social factors influencing clothing and its effect on others.
Prerequisite: AM 250 and PSY 100 or SOC 100.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

AM 460 Historic Textiles Credits: 3 (3-0-0)
Course Description: Historic development of textiles from a global perspective, focusing on textiles produced by diverse cultures.
Prerequisite: None.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

AM 466 Retail Environment Design and Planning Credits: 3 (2-2-0)
Course Description: Application of design/merchandising principles to retail selling environments, including traditional store design/layout, direct mail, and websites.
Prerequisite: AM 130 and AM 270.
Registration Information: Must register for lecture and laboratory.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

AM 475 Product Development III Credits: 3 (2-2-0)
Course Description: Technology-based product innovation for positive social and environmental impacts.
Prerequisite: AM 335 and AM 375.
Registration Information: Senior standing. Must register for lecture and laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.
AM 479  Merchandising Policies and Strategies  Credits: 3 (3-0-0)
Course Description: Examination of merchandising environment as
influenced by internal and external factors contributing to production/
acquisition, distribution, and retailing decisions in textiles and apparel
industries.
Prerequisite: (AM 371) and (AM 330 or DM 360 or MKT 360).
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

AM 495A  Independent Study: Merchandising  Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

AM 495B  Independent Study: Apparel Design and Production  Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

AM 495D  Independent Study: Textiles and Clothing  Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

AM 496A  Group Study: Merchandising  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

AM 496B  Group Study: Apparel Design  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

AM 496C  Group Study: Apparel Production  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

AM 496D  Group Study: Textiles and Clothing  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

AM 525  Application of Textile Technology to Design  Credits: 3 (1-2-1)
Course Description: Advanced study of textile technology in apparel,
merchandising and interior design; recent advances in the field.
Prerequisite: AM 321 or AM 421.
Registration Information: Must register for lecture, laboratory, and
recitation.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

AM 546  Theoretical Apparel Design  Credits: 3 (1-2-1)
Course Description: Applications of theoretical frameworks and
computer-aided design techniques for the development of wearable and
fiber art.
Prerequisite: None.
Registration Information: Must register for lecture, laboratory, and
recitation.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

AM 550  Appearance, Self, and Society  Credits: 3 (0-0-3)
Course Description: Analysis of social science theories and concepts as
they apply to appearance and dress research.
Prerequisite: AM 450 or PSY 000 to 9999 - at least 6 credits or SOC 000 to
9999 - at least 6 credits.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

AM 572  Merchandising Theories and Strategies  Credits: 3 (0-0-3)
Course Description: Theoretical perspective on the design and
development of merchandising strategies for U.S. and global production,
distribution, and consumption.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing or written consent of
instructor.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

AM 590B  Workshop: Apparel  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

Design and Merchandising (DM)

DM 120  Textiles  Credits: 3 (2-2-0)
Course Description: Fibers, fabrics, and finishes basic to selection, use,
and care.
Prerequisite: None.
Registration Information: Must register for lecture and laboratory.
Sections may be offered: Online.
Term Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: Yes.
DM 192A  First Year Seminar: Apparel and Merchandising  Credit: 1 (0-0-1)
Course Description: Introduction to the apparel and merchandising major and its concentrations, career options, campus resources, tools for academics, and industry topics.
Prerequisite: None.
Registration Information: Credit not allowed for both DM 192 and DM 192A.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

DM 192B  First Year Seminar: Pre-Interior Architecture and Design  Credit: 1 (0-0-1)
Course Description: Introduction to interior architecture and design major, career options, campus resources, tools for academics, and industry topics.
Prerequisite: None.
Registration Information: Credit not allowed for both DM 192 and DM 192B.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

DM 272  Consumers in the Marketplace  Credits: 3 (3-0-0)
Course Description: Analysis and evaluation of psychological, social, economic, sustainability, and cultural factors that influence consumers in the marketplace.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

DM 360  Retailing  Credits: 3 (3-0-0)
Also Offered As: MKT 360.
Course Description: Examination of retailing principles and practices, including merchandise management, retailing strategy, supply chain management, store management, and sustainable retail operations.
Prerequisite: MKT 300 or MKT 305.
Registration Information: Credit not allowed for both DM 360 and MKT 360.
Terms Offered: Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

DM 470A  International Design and Merchandising: Apparel  Credits: 2 (1-0-1)
Course Description: Historical, cultural, and business aspects of international design and merchandising in selected countries.
Prerequisite: AM 101 and AM 130 and AM 220, may be taken concurrently.
Registration Information: Sophomore standing. Must register for lecture and recitation.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

DM 470B  International Design and Merchandising: Interior Design  Credits: 2 (1-0-1)
Course Description: Historical, cultural, and business aspects of international design and merchandising in selected countries.
Prerequisite: ART 100 and INTD 129 and INTD 166 and DM 482B, may be taken concurrently.
Registration Information: Must have concurrent registration in DM 482B. Must register for lecture and recitation.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

DM 474  Fashion Show Production and Event Planning  Credits: 3 (1-0-2)
Course Description: Planning and implementing full production fashion show of student-designed collections, including promotions and fund-raising activities.
Prerequisite: AM 101 or INTD 129.
Registration Information: Written consent of instructor. Must register for lecture and recitation.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

DM 482  Travel Abroad  Credit: 1 (0-0-1)
Course Description: Historical, cultural, aesthetic, and business aspects of design and merchandising in the selected country(ies).
Prerequisite: AM 101 and AM 130 and DM 120 and DM 470A, may be taken concurrently.
Registration Information: Must have concurrent registration in DM 470A.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

DM 482A  Study Abroad--Design/Merchandising--Scotland/England  Credit: 1 (0-0-1)
Course Description: Historical, cultural, aesthetic, and business aspects of international design and merchandising in the selected country(ies).
Prerequisite: DM 470A or DM 470B.
Grade Mode: Traditional.
Special Course Fee: No.

DM 482B  Study Abroad--China: Design and Merchandising  Credit: 1 (0-0-1)
Course Description: Historical, cultural, aesthetic, and business aspects of international design and merchandising in China.
Prerequisite: DM 470A.
Registration Information: Sophomore standing.
Term Offered: Summer (every third year).
Grade Mode: Traditional.
Special Course Fee: No.
DM 487A Internship: Merchandising  Credits: Var[12-16] (0-0-0)  
Course Description:  
Prerequisite: (AM 371) and (DM 360 or MKT 360) and (DM 492).  
Registration Information: GPA 2.50.  
Terms Offered: Fall, Spring, Summer.  
Grade Mode: Instructor Option.  
Special Course Fee: No.  

DM 487B Internship: Apparel Design and Production  Credits: Var[12-16] (0-0-0)  
Course Description:  
Prerequisite: AM 244 and DM 492.  
Registration Information: GPA 2.50.  
Terms Offered: Fall, Spring, Summer.  
Grade Mode: Instructor Option.  
Special Course Fee: No.  

DM 487C Internship: Product Development  Credits: Var[12-16] (0-0-0)  
Course Description:  
Prerequisite: AM 375 and DM 492.  
Registration Information: GPA 2.500.  
Terms Offered: Fall, Spring, Summer.  
Grade Mode: Instructor Option.  
Special Course Fee: No.  

DM 487F Internship: General  Credits: Var[3-16] (0-0-0)  
Course Description:  
Prerequisite: None.  
Registration Information: Written consent of instructor; GPA2.500.  
Terms Offered: Fall, Spring, Summer.  
Grade Mode: Instructor Option.  
Special Course Fee: No.  

DM 490A Workshop: Merchandising  Credits: Var[1-6] (0-0-0)  
Course Description:  
Prerequisite: None.  
Terms Offered: Fall, Spring, Summer.  
Grade Mode: Instructor Option.  
Special Course Fee: No.  

DM 490B Workshop: Apparel Design and Production  Credits: Var[1-6] (0-0-0)  
Course Description:  
Prerequisite: None.  
Terms Offered: Fall, Spring, Summer.  
Grade Mode: Instructor Option.  
Special Course Fee: No.  

DM 490C Workshop: Interior Design  Credits: Var[1-6] (0-0-0)  
Course Description:  
Prerequisite: None.  
Terms Offered: Fall, Spring, Summer.  
Grade Mode: Instructor Option.  
Special Course Fee: No.  

DM 492 Professional Practice  Credits: 2 (1-0-1)  
Course Description: Professional standards and corporate structure of apparel and merchandising companies in apparel design, product development, and/or merchandising.  
Prerequisite: None.  
Registration Information: Completion of 60 credits. Must register for lecture and recitation.  
Terms Offered: Fall, Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.  

DM 495 Independent Study  Credits: Var[1-18] (0-0-0)  
Course Description:  
Prerequisite: None.  
Registration Information: Maximum of 10 credits allowed in course.  
Terms Offered: Fall, Spring, Summer.  
Grade Mode: Instructor Option.  
Special Course Fee: No.  

DM 496 Group Study  Credits: Var[1-18] (0-0-0)  
Course Description:  
Prerequisite: None.  
Registration Information: Maximum of three credits allowed in course.  
Terms Offered: Fall, Spring, Summer.  
Grade Mode: Instructor Option.  
Special Course Fee: No.  

DM 501 Research and Theory-Design and Merchandising  Credits: 3 (0-0-3)  
Course Description: Theory and various approaches and philosophies of research in design and merchandising. Critical evaluation and synthesis of scholarly literature.  
Prerequisite: None.  
Registration Information: Sections may be offered: Online.  
Terms Offered: Fall, Spring, Summer.  
Grade Mode: Traditional.  
Special Course Fee: No.  

DM 510 Consumer Behavior  Credits: 3 (3-0-0)  
Course Description: Evaluation of psychological, sociological, and cultural theories of consumer behavior through examination of factors that influence decision making.  
Prerequisite: None.  
Registration Information: Offered as an online course only.  
Term Offered: Fall (odd years).  
Grade Mode: Traditional.  
Special Course Fee: No.  

DM 540 Promotional Strategies in Merchandising  Credits: 3 (3-0-0)  
Course Description: Integrated marketing communications while fostering cultural and global awareness, social responsibility and ethical decision-making.  
Prerequisite: None.  
Term Offered: Spring (odd years).  
Grade Mode: Traditional.  
Special Course Fee: No.  

DM 542 Advanced Computer-Aided Textile Design  Credits: 3 (1-4-0)  
Course Description: Use of computer-aided design system to produce fabric designs for apparel or interior professional end use.  
Prerequisite: AM 342.  
Registration Information: Must register for lecture and laboratory.  
Term Offered: Spring (even years).  
Grade Mode: Traditional.  
Special Course Fee: Yes.  

DM 551 Research Methods  Credits: 3 (3-0-0)  
Course Description: Design and methods of research applicable to design and merchandising.  
Prerequisite: DM 501.  
Registration Information: Sections may be offered: Online.  
Terms Offered: Fall, Spring, Summer.  
Grade Mode: Traditional.  
Special Course Fee: No.
DM 563 Care and Exhibit of Museum Collections Credits: 3 (1-2-1)
Course Description: Hands-on experience in management, care, exhibition, and interpretation of museum collections.
Prerequisite: ART 100 to 499 - at least 3 credits or HIST 100 to 499 - at least 3 credits or AM 100 to 499 - at least 3 credits or DM 100 to 499.
Registration Information: Must register for lecture, laboratory and recitation. Required field trips.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

DM 570 Creativity in Design Credits: 3 (0-0-3)
Course Description: Multiple perspectives in creativity integrating theory and research impacting design.
Prerequisite: DM 501.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

DM 573 Entrepreneurship Theories in Apparel & Design Credits: 3 (3-0-0)
Course Description: Theoretical and applied perspectives of entrepreneurship for US and global production, distribution, and consumption of apparel and interior design products and services.
Prerequisite: None.
Restriction: Must not be a: Freshman, Sophomore, Junior.
Registration Information: Senior standing. Credit not allowed for DM 573 and DM 580A1.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

DM 575 Human Factors in Design Credits: 3 (3-0-0)
Course Description: Theories and contemporary issues related to human factors in consumer product design.
Prerequisite: DM 501, may be taken concurrently.
Registration Information: Senior standing.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

DM 590A Workshop: Merchandising Credits: Var[1-6] (0-0-0)
Course Description:
Prerequisite: None.
Term Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

DM 590B Workshop: Apparel Design and Production Credits: Var[1-6] (0-0-0)
Course Description:
Prerequisite: None.
Term Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

DM 590C Workshop: Interior Design Credits: Var[1-6] (0-0-0)
Course Description:
Prerequisite: None.
Term Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

DM 592 Seminar Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

DM 596 Group Study Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

DM 684 Supervised College Teaching Credits: Var[1-6] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

DM 687 Internship Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

DM 695 Independent Study Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

DM 698 Research Credits: 3 (0-0-3)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of instructor. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

DM 699 Thesis Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
Interior Architecture and Design (INTD)

INTD 110 Visual Expression of Interior Environments (GT-AH1) Credits: 3 (3-0-0)
Course Description: Introduction to interior environments conceptualizing the interior architectural environment in the context of an interrelated system of spaces. Observation and analysis of spatial environments as a way of understanding how spatial environments produce and communicate culture as well as are shaped by those who design, navigate, and participate in these spaces.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Arts & Humanities 3B, Arts & Expression (GT-AH1).

INTD 129 Introduction-Interior Architecture & Design Credits: 3 (3-0-0)
Course Description: Industry perspective to the profession of interior architecture and design through commercial and residential interiors with a focus on the role of key elements such as lighting, color, texture, and pattern on shaping interior architectural environments. Emphasis will be on disciplinary professional values and design process in interior architecture and design.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

INTD 166 Visual Communication-Drawing Credits: 3 (0-6-0)
Course Description: Hand drafting, free-hand drawing and conceptualization to communicate interior architecture and design concepts visualizing two- and three-dimensional representations.
Prerequisite: None.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

INTD 200 Housing Values in America Credits: 3 (3-0-0)
Course Description: Housing issues in the U.S.; values, norms, roles of government and building professions; interaction of issues with U.S. public values to meet housing needs.
Prerequisite: None.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

INTD 201 Two-Dimensional Fundamentals-Interior Design Credits: 3 (0-6-0)
Course Description: Demonstration of 2-dimensional elements and principles of design incorporating creative thinking, design fundamentals, design communication skills.
Prerequisite: INTD 129 and INTD 166.
Registration Information: Design scenario advancement.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

INTD 210 Studio I-Interior Architecture and Design Credits: 3 (1-4-0)
Course Description: Applying basic concepts of human behavior, anthropometrics, ergonomics, space planning, and furniture arrangement to residential and commercial interiors.
Prerequisite: INTD 110 and INTD 129 and INTD 166.
Registration Information: Sophomore standing. Design scenario advancement. Must register for lecture and laboratory. Required field trips.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

INTD 236 Three-Dimensional Thinking Credits: 3 (0-6-0)
Course Description: Demonstration and application in visualizing interior space in three dimensions.
Prerequisite: INTD 129 and INTD 166.
Registration Information: Design scenario advancement.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

INTD 255 Residential Interiors Credits: 3 (0-0-3)
Course Description: Theories, issues, and planning elements that impact the design of residential interiors.
Prerequisite: None.
Registration Information: Offered as an online course only.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

INTD 256 Computer-Aided Design for Interior Designers Credits: 3 (1-4-0)
Course Description: Use of computer-aided design (CAD), specifically two-dimensional and three-dimensional drafting using PC software.
Prerequisite: INTD 129 and INTD 166.
Registration Information: Design scenario advancement. Must register for lecture and laboratory. Required field trips.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

INTD 266 Visual Communication-Digital Multi-Media Credits: 3 (0-6-0)
Course Description: Visual communication using design software applications and multi-media techniques for expressing design ideas.
Prerequisite: None.
Registration Information: Sophomore standing. Design scenario advancement.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

INTD 276 Studio II-Interior Architecture and Design Credits: 3 (1-4-0)
Course Description: Introduction to small-scale interior architecture and design projects, including residential, educational, and commercial dining spaces.
Prerequisite: INTD 210 with a minimum grade of C and INTD 266, may be taken concurrently.
Registration Information: Interior Architecture and Design majors only. Must register for lecture and laboratory. Required field trips.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.
INTD 296A Group Study: Space Planning and Application Credits: Var[1-3] (0-0-0)
Course Description: Create a comprehensive design that reflects the integration of knowledge of structural and building systems. The design project is guided by a clear brief and developed through an Integrated Design Process, informed at each stage by data and analysis. The project is documented through working drawings, annotated diagrams, and information graphics.
Prerequisite: INTD 276 with a minimum grade of C and INTD 330, may be taken concurrently and INTD 335, may be taken concurrently and INTD 350, may be taken concurrently.
Registration Information: Interior architecture and design majors only. Must register for lecture and laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

INTD 310 Studio III-Interior Architecture and Design Credits: 4 (1-6-0)
Course Description: Create a comprehensive design that reflects the integration of knowledge of structural and building systems. The design project is guided by a clear brief and developed through an Integrated Design Process, informed at each stage by data and analysis. The project is documented through working drawings, annotated diagrams, and information graphics.
Prerequisite: INTD 276 with a minimum grade of C and INTD 330, may be taken concurrently and INTD 335, may be taken concurrently and INTD 350, may be taken concurrently.
Registration Information: Interior architecture and design majors only. Must register for lecture and laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

INTD 330 Lighting Design Credits: 3 (2-2-0)
Course Description: Application of lighting design in interiors.
Prerequisite: INTD 276 with a minimum grade of C.
Registration Information: Must register for lecture and laboratory. Required field trips.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

INTD 335 Interior Architecture and Design Technologies Credits: 3 (2-2-0)
Course Description: Principles and procedures required in building information modeling for digital design, detailing, documentation, and visualization in interior architecture and design.
Prerequisite: INTD 266.
Registration Information: Must register for lecture and laboratory. Credit not allowed for both INTD 235 and INTD 335.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

INTD 336 Color Credits: 3 (0-0-3)
Course Description: Color theories, principles, trends and application in design.
Prerequisite: None.
Registration Information: Offered as an online course only.
Term Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

INTD 340 Interior Materials and Products Credits: 3 (3-0-0)
Course Description: Analysis of materials, finishes, furnishings, objects, and resources for interior architecture and design.
Prerequisite: INTD 350.
Registration Information: Required field trips.
Term Offered: Traditional.
Grade Mode: Traditional.
Special Course Fee: No.

INTD 350 Codes-Health and Safety Credits: 3 (3-0-0)
Course Description: Health, safety, and wellness issues in interiors, including laws, codes, standards, regulations, and guidelines.
Prerequisite: INTD 210, may be taken concurrently.
Registration Information: Required field trips.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

INTD 359 History of Interior Architecture and Design Credits: 3 (3-0-0)
Course Description: Survey of interior architecture and design history from ancient times through the present.
Prerequisite: None.
Registration Information: AUCC 2 or concurrent registration. Sections may be offered: Online.
Term Offered: Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

INTD 376 Studio IV-Interior Architecture and Design Credits: 4 (1-6-0)
Course Description: Applications of creative problem-solving, digital and design skills to develop innovative interior design projects with a focus on medium-scale commercial interiors.
Prerequisite: INTD 310 with a minimum grade of C and INTD 340, may be taken concurrently.
Registration Information: Must register for lecture and laboratory. Required field trips.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

INTD 384 Supervised College Teaching Credits: Var[1-10] (0-0-0)
Course Description: None.
Registration Information: A maximum of 10 combined credits for all 384 and 484 courses are counted towards graduation requirements.
Term Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

INTD 400 Interior Design Research Proposal Credits: 4 (1-4-1)
Course Description: Research, development, and presentation of a programming proposal for a large scale interior design project with service learning component.
Prerequisite: INTD 376 with a minimum grade of C.
Registration Information: Must register for lecture, laboratory, and recitation. Required field trips.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
INTD 410 Evidence-based Design Theory Credits: 3 (3-0-0)
Course Description: Theory and application of evidence-based design processes including research, development, and presentation of a programming proposal for a large scale interior project.
Prerequisite: INTD 310 with a minimum grade of C and PSY 100.
Registration Information: Completion of AUCC category 2.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

INTD 450 Travel Abroad-Sustainable Building Credits: 3 (3-0-0)
Also Offered As: CON 450.
Course Description: Major components of sustainable design and construction, energy, healthy buildings, natural resources and other environmental issues.
Prerequisite: None.
Registration Information: Credit not allowed for both INTD 450 and CON 450.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

INTD 456 Professional Practice-Interior Arch & Design Credits: 3 (3-0-0)
Course Description: Current design and business practices, project management and communication, exposure to multi-disciplinary ways of working in design. Emphasis on several key aspects of professional practice including entrepreneurship, ethics, and socially mediated communication.
Prerequisite: INTD 310, may be taken concurrently.
Registration Information: Completion of AUCC category 2. Credit not allowed for both INTD 356 and INTD 456.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

INTD 476 Capstone-Interior Architecture and Design Credits: 4 (1-6-0)
Course Description: Large scale projects representing research-based design solutions, illustrating synthesis and analysis of entry level professional competencies in interior architecture and design.
Prerequisite: INTD 400 with a minimum grade of C or INTD 410 with a minimum grade of C.
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

INTD 482A Study Abroad--Austria: Alpine Architecture and Sustainable Design Credits: 3 (0-0-3)
Course Description: Investigation of prominent examples that capture the breadth and sustainability aspects of architecture and interior practices in the alpine region of Europe, with a specific focus on Tirol and Vorarlberg in Austria, St. Gallen in Switzerland, and Germany.
Prerequisite: INTD 276 with a minimum grade of C.
Term Offered: Summer (even years).
Grade Mode: Traditional.
Special Course Fee: No.

INTD 487 Internship Credits: Var[3-16] (0-0-0)
Course Description:
Prerequisite: INTD 356 and INTD 376 with a minimum grade of C.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

INTD 495 Independent Study Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Registration Information: Maximum of 10 credits allowed in course.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

INTD 496A Group Study: Program Skills Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Registration Information: Maximum of 10 credits allowed in course.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

INTD 496B Group Study: Design Application Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Registration Information: Maximum of 10 credits allowed in course.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

INTD 550 Universal Design Credits: 3 (3-0-0)
Course Description: Analysis and evaluation of universal design as it applies to diverse population segments and interior environments.
Prerequisite: INTD 376 with a minimum grade of C, may be taken concurrently.
Registration Information: Required field trips.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

INTD 575 Problems-Interior Design Credits: Var[1-8] (0-0-0)
Course Description:
Prerequisite: INTD 376 with a minimum grade of C - at least 9 credits.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

INTD 578 Trends/Issues in Interior Design Credits: 3 (2-0-1)
Course Description:
Prerequisite: INTD 376 with a minimum grade of C or DM 551.
Registration Information: Must register for lecture and recitation.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

INTD 675 Problems-Interior Design Credits: Var[1-8] (0-0-0)
Course Description:
Prerequisite: INTD 575 - at least 4 credits.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
Major in Apparel and Merchandising

The Major in Apparel and Merchandising emphasizes the study of apparel and textile design, product development and sourcing, and the promotion, distribution, and retailing of consumer goods in the global environment, while fostering awareness of cultural diversity and a commitment to social responsibility and sustainability. The program encompasses the study of the cultural/historical, economic, social/psychological, and scientific aspects of the textile and apparel industry. There are three concentrations in the major: Apparel Design and Production, Merchandising, and Product Development.

Learning Outcomes

Students will demonstrate mastery of core knowledge and skills specific to their program/concentration areas. The three concentration areas include:

- Apparel Design and Production: core knowledge and skills include use of industry-related technology for sketching, pattern drafting, marker making, constructing; and cross-discipline knowledge and skills in conceptual design, technical production specifications communication, materials sourcing, and marketing.

- Merchandising: core knowledge and skills include consumer behavior and market research, retailing, assortment planning, merchandize buying, sales and customer service, advertising and promotion, and cross-discipline knowledge and skills in accounting/budgeting, purchasing, management, and marketing.

- Product Development: core knowledge and skills include market research, product design and development, prototypes, specification sheets, global sourcing, and supply chain management. Skills in this concentration are enhanced through industry-related technology. Students will be able to assess and synthesize multiple factors in creating/producing quality products, services, and design solutions. The factors will address human, design, industry and business, global, science, and technology sensitivities.

Potential Occupations

Career options for Apparel Design and Production graduates include, but are not limited to: apparel and fashion designer, computer-aided design (CAD) manager, creative director, design director, fashion illustrator, fashion magazine editorial contributor, fashion stylist, pattern-maker, technical designer, and trend/fashion forecaster.

Career options for Merchandising graduates include, but are not limited to: consumer or market researcher, brand/product merchandise manager, merchandise buyer, retail analyst, retail manager, retail store/website planner, resident buying office administrator, sales representative, showroom coordinator/manager, inventory control agent, consumer or market researcher, product trend analyst, advertising and promotions coordinator/manager, public relations specialist, social media specialist, and visual merchandiser.

Career options for Product Development graduates include, but are not limited to: consumer or market researcher, product designer/developer, prototype engineer, production manager, sourcing agent, product testing specialist, quality control agent, and import/export specialist.

Concentrations

- Apparel Design and Production Concentration
- Merchandising Concentration
- Product Development Concentration

Learn more about the Apparel and Merchandising Program on the Department of Design and Merchandising website (https://www.chhs.colostate.edu/dm/programs-and-degrees/b-s-in-apparel-and-merchandising/).
Major in Apparel and Merchandising, Apparel Design and Production Concentration

The Apparel Design and Production concentration focuses on the development of knowledge and skills necessary to engage in the design and creation of textile and apparel goods for an identified target market. This includes coursework in aesthetics and design, fashion/trend forecasting, fashion illustration, pattern development; material selection (e.g., fibers, fabrics, dyes/finishes), apparel construction techniques, computer-aided design (CAD), historic textiles and costume, and social-psychological aspects of dress.

Students applying to the Apparel Design and Production concentration are accepted first into the Apparel and Merchandising major. Full acceptance into the Apparel Design and Production concentration requires passing the portfolio review held in the spring semester and a minimum 2.500 GPA. Industry professionals in the field of apparel design and manufacturing evaluate student portfolios. Each year, the 20 to 25 students who receive the highest scores on the portfolio evaluation are accepted into the Apparel Design and Production concentration, and they become eligible to enroll in apparel design and production courses.


Requirements
Effective Fall 2021

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<tr>
<th>Freshman</th>
<th>AUCC</th>
<th>Credits</th>
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<tr>
<td>AM 101 Fashion Industries</td>
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<td>AM 110 Apparel and Merchandising Digital Technology</td>
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<td>AM 130 Awareness and Appreciation of Design</td>
<td>3B</td>
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<td>AM 143</td>
<td>Introduction to Apparel Design</td>
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<td>CHEM 103</td>
<td>Chemistry in Context (GT-SC2)</td>
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<td>First Year Seminar: Apparel and Merchandising</td>
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<td>Textiles</td>
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<td>Patternmaking I - Flat Pattern</td>
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<td>Patternmaking II - Draping</td>
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**Total Credits:** 31

**Sophomore**

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**Total Credits:** 30

**Junior**

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<td>Patternmaking III - Computer-Aided Design</td>
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<td>Computer-Aided Textile Design</td>
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**Total Credits:** 32

**Senior**

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**Total Credits:** 32

**Upper-Division AM or DM Electives**

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**Total Credits:** 3
### Internship Alternative Courses

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<td>Textiles and Apparel Supply Chains</td>
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<td>AM 364</td>
<td>History of Fashion Designers/Manufacturers</td>
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<td>Merchandising Promotion</td>
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<td>AM 371</td>
<td>Merchandise Planning and Control</td>
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<td>AM 373</td>
<td>Apparel Design and Retail Entrepreneurship</td>
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<td>AM 430</td>
<td>International Retailing</td>
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<td>AM 450</td>
<td>Social-Psychological Aspects of Clothing</td>
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<td>AM 466</td>
<td>Retail Environment Design and Planning</td>
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<td>International Design and Merchandising: Interior Design</td>
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<td>New Media Trends and Society</td>
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<td>Research for Public Communicators</td>
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1. Select upper-division (300- to 400-level) AM or DM courses ending in -00 to -79.
2. Acceptance for DM 487B depends on the student’s GPA and acceptance by a cooperating company. Students not enrolled in an internship will select 12 credits from the department list of Internship Alternative Courses.
3. Courses used to fulfill upper division AM or DM electives in the program cannot be used to fulfill internship alternative courses.

**Major Completion Map**

**Distinctive Requirements for Degree Program:**

Competitive Selection process: Portfolio Review required for all students who desire to declare Apparel Design and Production (ADAZ) concentration. Upon successful passing of the Portfolio Review, students are able to take AM 143. No course requirements to submit a Portfolio.

**Freshman**

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<tr>
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<td>Apparel and Merchandising Digital Technology</td>
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<td>AM 130</td>
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**Sophomore**

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Total Credits                                                                                      | 15  |
Major in Apparel and Merchandising, Merchandising Concentration

The Merchandising concentration focuses on the development of knowledge and skills necessary to engage in the marketing and retailing of consumer goods for an identified target market. This includes coursework in consumer behavior, entrepreneurship, merchandising processes/management, merchandise buying/procurement, promotion, retailing, retail store design, and the global industry (economics, politics, and trade).

Learn more about the Merchandising concentration on the Department of Design and Merchandising website (https://www.chhs.colostate.edu/dm/programs-and-degrees/b-s-in-apparel-and-merchandising/merchandising-concentration/).
## Effective Fall 2021

### Freshman

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<td>Apparel and Merchandising Digital Technology</td>
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<td>Awareness and Appreciation of Design</td>
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<td>Chemistry in Context Laboratory (GT-SC1)</td>
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Select one course from the following:

- PSY 100 General Psychology (GT-SS3) 3C
- SOC 100 Introduction to Sociology (GT-SS3) 3C

Arts and Humanities 3B 3
Biological and Physical Sciences 3A 3
Historical Perspectives 3D 3

**Total Credits** 32

### Sophomore

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<td>Public Speaking</td>
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Select one course from the following:

- STAT 201 General Statistics (GT-MA1) 1B
- STAT 204 Statistics With Business Applications (GT-MA1) 1B

Elective 2

**Total Credits** 29

### Junior

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<td>AM 330</td>
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<td>Professional Practice</td>
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<tr>
<td>MKT 305</td>
<td>Fundamentals of Management</td>
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<tr>
<td>MKT 305</td>
<td>Fundamentals of Marketing</td>
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Select one course from the following:

- FIN 305 Fundamentals of Finance 3

Upper-Division AM or DM Elective 3

Upper-Division AM or DM Elective 3
### Advanced Writing

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<td>AM 487A&lt;sup&gt;2&lt;/sup&gt;</td>
<td>Internship: Merchandising</td>
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**Total Credits:** 33

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### Internship Alternative Courses<sup>2,3</sup>

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<td>AM 335</td>
<td>Textiles and Apparel Supply Chains</td>
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<td>AM 342</td>
<td>Computer-Aided Textile Design</td>
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<tr>
<td>AM 344</td>
<td>Adobe Illustrator for Apparel Design</td>
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<tr>
<td>AM 363</td>
<td>Historic Costume</td>
<td>3</td>
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<tr>
<td>AM 364</td>
<td>History of Fashion Designers/Manufacturers</td>
<td>3</td>
</tr>
<tr>
<td>AM 373</td>
<td>Apparel Design and Retail Entrepreneurship</td>
<td>3</td>
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<td>AM 421</td>
<td>Textiles Product Quality Assessment</td>
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<td>AM 430</td>
<td>International Retailing</td>
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<td>AM 450</td>
<td>Social-Psychological Aspects of Clothing</td>
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<td>AM 460</td>
<td>Historic Textiles</td>
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<td>AM 466</td>
<td>Retail Environment Design and Planning</td>
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<td>ART 350</td>
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<td>ART 351</td>
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<td>ART 451</td>
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<td>DM 400</td>
<td>U.S. Travel-New York City</td>
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<td>DM 470A</td>
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<td>International Design and Merchandising: Interior Design</td>
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<td>JTC 310</td>
<td>Copy Editing</td>
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<td>JTC 311</td>
<td>History of Media</td>
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<td>JTC 316</td>
<td>Multiculturalism and the Media</td>
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<td>JTC 320A</td>
<td>Reporting: General News</td>
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<td>JTC 320B</td>
<td>Reporting: Sports</td>
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<td>JTC 320C</td>
<td>Reporting: Business</td>
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<td>JTC 320H</td>
<td>Reporting: Special Topics</td>
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<td>Online Storytelling and Audience Engagement</td>
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<td>JTC 340</td>
<td>Video Editing</td>
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<td>Writing for Visual Media</td>
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<td>International Mass Communication</td>
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<td>JTC 413</td>
<td>New Media Trends and Society</td>
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<td>JTC 414</td>
<td>Media Effects</td>
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**Program Total Credits:** 120
JTC 415  Communications Law  3
JTC 471  Research for Public Communicators  3
MGT 320  Contemporary Management Principles/Practices  3
MGT 330  Creativity, Innovation, and Value Creation  3
MGT 340  Fundamentals of Entrepreneurship  3
MGT 410  Leadership and Organizational Behavior  3
MGT 420  New Venture Creation  3
MGT 425  Organizational Communication Strategies  3
MGT 440  New Venture Management  3
MGT 470  Managerial Decisions-Issues and Analysis  3
MGT 475  International Business Management  3
MKT 366  Services Marketing  3
SOC 301  Development of Sociological Thought  3
SOC 302  Contemporary Sociological Theory  3
SOC 330  Social Inequality  3
SOC 342  Leisure and Society  3
SOC 362  Social Change  3
SOC 460  Society and Environment  3
TH 363  Costume Design II  3

1 Select upper-division (300- to 400-level) AM or DM courses ending in -00 to -79.
2 Registration for DM 487A depends on acceptance by a cooperating company. Students not enrolled in an internship will select 12 credits from the department list of Internship Alternative Courses.
3 Courses used to fulfill upper-division AM or DM electives in the program cannot be used to fulfill course requirements for internship alternatives.

**Major Completion Map**

**Distinctive Requirements for Degree Program:**
Minimum grade requirements for Apparel and Merchandising - Merchandising concentration are as follows: AM 101, AM 130, AM 270, DM 272, MATH 117, MATH 118, MATH 124 with grades of C (2.000) or better.

**Freshman**

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<th>Credits</th>
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<td>Fashion Industries</td>
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<td>AM 130</td>
<td>Awareness and Appreciation of Design</td>
<td>X</td>
<td>3B</td>
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<td>First Year Seminar: Apparel and Merchandising</td>
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<td>MATH 117</td>
<td>College Algebra in Context I (GT-MA1)</td>
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<td>College Algebra in Context II (GT-MA1)</td>
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<td>SOC 100</td>
<td>Introduction to Sociology (GT-SS3)</td>
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**Semester 2**

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<td>Chemistry in Context (GT-SC2)</td>
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<td>Chemistry in Context Laboratory (GT-SC1)</td>
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<td>MATH 124</td>
<td>Logarithmic and Exponential Functions (GT-MA1)</td>
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<td>Arts and Humanities</td>
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<td>Biological and Physical Sciences</td>
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<tr>
<td>Historical Perspectives</td>
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### Sophomore

**Semester 3**

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<td>Fundamentals of Accounting</td>
<td>X</td>
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<td>AM 220</td>
<td>Textiles</td>
<td></td>
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<tr>
<td>AM 275</td>
<td>Product Development I</td>
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<td>DM 272</td>
<td>Consumers in the Marketplace</td>
<td>X</td>
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<td>ECON 202</td>
<td>Principles of Microeconomics (GT-SS1)</td>
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**Total Credits: 15**

**Semester 4**

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<tr>
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<td>AM 270</td>
<td>Merchandising Processes</td>
<td>X</td>
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<tr>
<td>SPCM 200</td>
<td>Public Speaking</td>
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Select one course from the following:

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Elective: 2

**Total Credits: 14**

### Junior

**Semester 5**

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<td>X</td>
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<td>AM 366</td>
<td>Merchandising Promotion</td>
<td>X</td>
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<td>AM 371</td>
<td>Merchandise Planning and Control</td>
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<td>MKT 305</td>
<td>Fundamentals of Marketing</td>
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Upper-Division AM/DM Elective: 3

**Total Credits: 16**

**Semester 6**

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<tr>
<td>DM 360/</td>
<td>Retailing</td>
<td>X</td>
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<td>MKT 305</td>
<td>Fundamentals of Management</td>
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Advanced Writing: 2

**Total Credits: 17**

### Senior

**Semester 7**

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Upper-Division AM/DM Electives: 6

Electives: 5

**Total Credits: 14**

**Semester 8**

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The benchmark courses for the 8th semester are the remaining courses in the entire program of study.

**Total Credits: 12**

**Program Total Credits: 120**
Major in Apparel and Merchandising, Product Development Concentration

The Product Development concentration offers unique learning opportunities in developing and innovating consumer products. This concentration teaches students necessary skills and knowledge for product development, including market potential analysis, trend forecasting, technology and material research, concept development, product line development, computer-aided design, technical package, packaging/branding strategies, pricing and costing, product line management, quality assurance, sourcing, supply chain management, and new venture start-up.

Students in this concentration gain competence to be successful industry professionals or entrepreneurs through market-driven, industry-sponsored projects, which allows them to develop further networks with the real world. Students graduating with this concentration often pursue careers in highly technical product development fields such as outdoor products or sportswear industries.


## Requirements
### Effective Fall 2021

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<th>Freshman</th>
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<tbody>
<tr>
<td>AM 101</td>
<td>Fashion Industries</td>
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<td>AM 110</td>
<td>Apparel and Merchandising Digital Technology</td>
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<tr>
<td>AM 130</td>
<td>Awareness and Appreciation of Design</td>
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<tr>
<td>AM 143</td>
<td>Introduction to Apparel Design</td>
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<td>CHEM 103</td>
<td>Chemistry in Context (GT-SC2)</td>
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<tr>
<td>CHEM 104</td>
<td>Chemistry in Context Laboratory (GT-SC1)</td>
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<td>PSY 100</td>
<td>General Psychology (GT-SS3)</td>
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<td>Biological and Physical Sciences</td>
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<td>AM 220</td>
<td>Textiles</td>
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<td>AM 250</td>
<td>Clothing, Adornment and Human Behavior (GT-SS3)</td>
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<td>AM 270</td>
<td>Merchandising Processes</td>
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<td>AM 275</td>
<td>Product Development I</td>
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<tr>
<td>DM 272</td>
<td>Consumers in the Marketplace</td>
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<tr>
<td>ECON 202</td>
<td>Principles of Microeconomics (GT-SS1)</td>
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<tr>
<td>SPCM 200</td>
<td>Public Speaking</td>
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<td>Select one course from the following:</td>
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Total Credits: 33
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<tr>
<td>AM 321</td>
<td>Advanced Textiles</td>
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<td>AM 330</td>
<td>Global Sourcing of Textiles and Apparel</td>
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<td>AM 335</td>
<td>Textiles and Apparel Supply Chains</td>
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<tr>
<td>AM 342</td>
<td>Computer-Aided Textile Design</td>
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<td>AM 363</td>
<td>Historic Costume</td>
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**Total Credits**: 30

### Senior

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<td>AM 475</td>
<td>Product Development III</td>
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<tr>
<td>DM 487C</td>
<td>Internship: Product Development</td>
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**Total Credits**: 33

### Internship Alternative Courses

<table>
<thead>
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<th>Code</th>
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<tbody>
<tr>
<td>AM 330</td>
<td>Global Sourcing of Textiles and Apparel</td>
<td>3</td>
</tr>
<tr>
<td>AM 342</td>
<td>Computer-Aided Textile Design</td>
<td>3</td>
</tr>
<tr>
<td>AM 344</td>
<td>Adobe Illustrator for Apparel Design</td>
<td>3</td>
</tr>
<tr>
<td>AM 364</td>
<td>History of Fashion Designers/Manufacturers</td>
<td>3</td>
</tr>
<tr>
<td>AM 366</td>
<td>Merchandising Promotion</td>
<td>3</td>
</tr>
<tr>
<td>AM 371</td>
<td>Merchandise Planning and Control</td>
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</tr>
<tr>
<td>AM 373</td>
<td>Apparel Design and Retail Entrepreneurship</td>
<td>3</td>
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<tr>
<td>AM 430</td>
<td>International Retailing</td>
<td>3</td>
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<tr>
<td>AM 450</td>
<td>Social-Psychological Aspects of Clothing</td>
<td>3</td>
</tr>
<tr>
<td>AM 466</td>
<td>Retail Environment Design and Planning</td>
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<td>ART 350</td>
<td>Fibers II</td>
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<td>ART 351</td>
<td>Fibers III</td>
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<td>ART 450</td>
<td>Fibers IV</td>
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<td>ART 451</td>
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<td>DM 360/MKT 360</td>
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<td>DM 400</td>
<td>U.S. Travel-New York City</td>
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<td>DM 470A</td>
<td>International Design and Merchandising:Apparel</td>
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<tr>
<td>DM 470B</td>
<td>International Design and Merchandising:Interior Design</td>
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**Program Total Credits**: 120

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>DM 474</td>
<td>Fashion Show Production and Event Planning</td>
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<tr>
<td>DM 482</td>
<td>Travel Abroad</td>
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<tr>
<td>JTC 301</td>
<td>Corporate and Professional Communication (GT-CO3)</td>
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<tr>
<td>JTC 310</td>
<td>Copy Editing</td>
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<tr>
<td>JTC 311</td>
<td>History of Media</td>
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<td>JTC 316</td>
<td>Multiculturalism and the Media</td>
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<tr>
<td>JTC 320A</td>
<td>Reporting: General News</td>
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<tr>
<td>JTC 320B</td>
<td>Reporting: Sports</td>
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<tr>
<td>JTC 320C</td>
<td>Reporting: Business</td>
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<tr>
<td>JTC 320D</td>
<td>Reporting: Government and Political</td>
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<tr>
<td>JTC 320H</td>
<td>Reporting: Special Topics</td>
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<td>JTC 326</td>
<td>Online Storytelling and Audience Engagement</td>
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<td>JTC 340</td>
<td>Video Editing</td>
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<td>JTC 342</td>
<td>Writing for Visual Media</td>
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<td>JTC 350</td>
<td>Public Relations</td>
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<td>JTC 361</td>
<td>Writing for Specialized Magazines</td>
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<td>JTC 372</td>
<td>Web Design and Development</td>
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<td>JTC 411</td>
<td>Media Ethics and Issues</td>
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<td>JTC 412</td>
<td>International Mass Communication</td>
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<td>JTC 413</td>
<td>New Media Trends and Society</td>
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<td>JTC 414</td>
<td>Media Effects</td>
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</table>
## Major Completion Map

### Distinctive Requirements for Degree Program:

Minimum grade requirements for Apparel and Merchandising - Product Development concentration are as follows: AM 101, AM 130, DM 272, MATH 117, MATH 118, MATH 124 with grades of C (2.000) or better.

### Freshman

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Critical</th>
<th>Recommended</th>
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<tbody>
<tr>
<td>AM 101 Fashion Industries</td>
<td>X</td>
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<tr>
<td>AM 130 Awareness and Appreciation of Design</td>
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<td>CO 150 College Composition (GT-CO2)</td>
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<td>DM 192A First Year Seminar: Apparel and Merchandising</td>
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<tr>
<td>MATH 117 College Algebra in Context I (GT-MA1)</td>
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<td>MATH 118 College Algebra in Context II (GT-MA1)</td>
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<td>Select one course from the following:</td>
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<tr>
<td>PSY 100 General Psychology (GT-SS3)</td>
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<td>SOC 100 Introduction to Sociology (GT-SS3)</td>
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<td>AM 110 Apparel and Merchandising Digital Technology</td>
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<td>AM 143 Introduction to Apparel Design</td>
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<td>CHEM 103 Chemistry in Context (GT-SC2)</td>
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<td>CHEM 104 Chemistry in Context Laboratory (GT-SC1)</td>
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<td>MATH 124 Logarithmic and Exponential Functions (GT-MA1)</td>
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<td>Arts and Humanities</td>
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<td>3</td>
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<td>Biological and Physical Sciences</td>
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### Sophomore

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<tr>
<td>ACT 205 Fundamentals of Accounting</td>
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<td>AM 220 Textiles</td>
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<tr>
<td>AM 250 Clothing, Adornment and Human Behavior (GT-SS3)</td>
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<td>AM 275 Product Development I</td>
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<td>DM 272 Consumers in the Marketplace</td>
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<tr>
<td>AM 270 Merchandising Processes</td>
<td>X</td>
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<td>ECON 202 Principles of Microeconomics (GT-SS1)</td>
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<td>SPCM 200 Public Speaking</td>
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<tr>
<td>STAT 201</td>
<td>General Statistics (GT-MA1)</td>
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<tr>
<td>STAT 204</td>
<td>Statistics With Business Applications (GT-MA1)</td>
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Historical Perspectives  

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**Total Credits:** 15

**Junior**

**Semester 5**

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<tr>
<td>AM 330</td>
<td>Global Sourcing of Textiles and Apparel</td>
<td>X</td>
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<td>AM 342</td>
<td>Computer-Aided Textile Design</td>
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<td></td>
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<td>AM 373</td>
<td>Apparel Design and Retail Entrepreneurship</td>
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<td>AM 375</td>
<td>Product Development II</td>
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<td>DM 492</td>
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Advanced Writing  

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**Total Credits:** 17

**Semester 6**

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<tr>
<td>AM 321</td>
<td>Advanced Textiles</td>
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<tr>
<td>AM 335</td>
<td>Textiles and Apparel Supply Chains</td>
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<td>AM 363</td>
<td>Historic Costume</td>
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<td>AM 376</td>
<td>Prototyping Testing for Product Development</td>
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<tr>
<td>MKT 305</td>
<td>Fundamentals of Marketing</td>
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**Total Credits:** 16

**Senior**

**Semester 7**

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<td>AM 421</td>
<td>Textiles Product Quality Assessment</td>
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<td>AM 460</td>
<td>Historic Textiles</td>
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<td>AM 475</td>
<td>Product Development III</td>
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</table>

Upper-Division AM/DM Electives  

<table>
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<tr>
<th>Course Code</th>
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**Total Credits:** 12

**Semester 8**

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<tbody>
<tr>
<td>DM 487C</td>
<td>Internship: Product Development</td>
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<td></td>
<td>12</td>
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</tbody>
</table>

The benchmark courses for the 8th semester are the remaining courses in the entire program of study.

**Total Credits:** 12

**Program Total Credits:** 120
Minor in Merchandising

A minor in Merchandising provides students in other majors an opportunity to gain knowledge and skills specific to the field of merchandising. The minor may be of special interest to students majoring in areas such as art, business, and journalism and technical communication. The perspectives gleaned by selecting a Merchandising minor both enhance understanding of the student’s major program and expand career opportunities available to the student.

The Apparel and Merchandising program emphasizes study in apparel and textile design, product development and sourcing, and the marketing and retailing of consumer goods. The program encompasses the global study of the cultural/historical economic, and scientific aspects of the textile and apparel industry while fostering an understanding and implementation of socially responsible business practices.

Learn more about the minor in Merchandising on the Department of Design and Merchandising website (https://www.chhs.colostate.edu/dm/programs-and-degrees/minor-in-merchandising/).

Requirements
Effective Fall 1999

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>AM 101</td>
<td>Fashion Industries</td>
<td>3</td>
</tr>
<tr>
<td>AM 270</td>
<td>Merchandising Processes</td>
<td>3</td>
</tr>
<tr>
<td>DM 120</td>
<td>Textiles</td>
<td>3</td>
</tr>
</tbody>
</table>

| AM 330 | Global Sourcing of Textiles and Apparel | 3       |
| or AM 366 | Merchandising Promotion                |         |
| AM 371 | Merchandise Planning and Control        | 4       |
| AM*** Upper-Division Elective            | 3       |

Program Total Credits: 22

1 Select in consultation with advisor. Must be upper-division (300- to 400-level).

Major in Interior Architecture and Design

The Major in Interior Architecture and Design exemplifies the definition of the professional designer as qualified by education, experience, and examination to design interior environments that enhance the function and quality of life, increase productivity, and protect the health, safety, and welfare of the public. Academic preparation is grounded in research-based problem solving and experiential education through studio instruction, service learning, and internships that encompass a variety of cultural, environmental, and historical perspectives. The program has a longstanding accreditation by the Council for Interior Design Accreditation (CIDA), recognizing the highest academic standards established by the profession.

Students seeking to apply to the Interior Architecture and Design major at CSU first are admitted to CSU as Pre-Interior Architecture and Design. All students who wish to be considered for admission to Interior Architecture and Design (IAD) major will be required to complete the Interior Architecture and Design Scenario practicum. Selective advancement into the major is based on the review received at the IAD Scenario, where external reviewers will assess student competencies in writing for design, sketching, problem-solving, and conceptual frameworks. A cohort of approximately 50-60 students advances based on performance on the IAD Design Scenario. The IAD Design Scenario occurs annually in the spring semester. See the Department of Design and Merchandising (https://www.chhs.colostate.edu/dm/) for more information regarding the Interior Architecture and Design Scenario.

In order to participate in the Interior Design Scenario students must have the following:

- GPA of 2.500 or higher.
- Completion of or current enrollment in INTD 110, INTD 129 and INTD 166 or equivalent. Equivalent courses from other institutions must be approved at least two weeks prior to the IAD Design Scenario by the IAD transfer advisor.

The Design and Merchandising department Academic Success Coordinator will work with Pre-Interior Architecture and Design students and advise them on their current performance in relation to the possibility of their admission to Interior Architecture and Design.

Faculty in the Interior Architecture and Design program value learning as a collaborative effort inviting diversity, design research as a basis for excellence in design practice, and new models for learning to respond to new ways of working. The program guides students toward becoming dedicated professional designers who have strong communication skills, are active as team players and creative problem solvers, and who make a positive impact in the practice of interior architecture and design. Students engage in research-based problem solving, providing a solid transition from education to practice in a global community. An internship in interior architecture / interior design practice is required for graduation.

The Interior Architecture and Design graduate will learn the entirety of the design process, beginning with assessment of client needs through
design programming, development of alternative design solutions, development of conceptual and theoretical frameworks, selection of furniture and finish materials, construction documentation, core compliance, and contract administration including project management and post-occupancy evaluation methodologies. In addition, students take course work in construction/ building systems and codes, business principles in interior architecture and design, computer-aided design and drafting, building information modeling, animation, multimedia, graphic visualization, history of architecture and interiors, and sustainable practices.

The teaching facilities include design studios and critique spaces; gallery; design materials library (https://www.chhs.colostate.edu/dm/design-library/); virtual reality computer labs; and fabrication labs (prototyping, woods, metals, & screen printing).

**Learning Outcomes**

- Interior Architecture and Design core skills will include but are not limited to: applications of history and culture; space and form; color and light; fixtures, equipment, and finish materials; environmental systems; building systems, and interior construction; technology; and regulations.
- Students in the Interior Architecture and Design major will be able to assess and synthesize multiple factors in creating/producing quality products, services, and design solutions. The factors will address human, design, industry and business, global, science and technology sensitivities.
- Students will be able to describe their understanding of multiple processes that are involved in the practice of interior architecture and design. These processes include but are not limited to critical and creative thinking, communication, ethics, social responsibility and sustainability, and interdisciplinary collaboration.
- Students will distinguish and demonstrate qualities of professionalism and business practices that contribute to the industry, and advance the value of their knowledge to the interior built environments.
- Students will enroll in Internships credits at least one semester before graduation.
- Students who engage in co-curricular learning experiences will have the opportunity to network with industry professionals, assist with department recruiting events and new student orientations, and attend a variety of leadership events.

**Potential Occupations**

Students are prepared to practice interior architecture/interior design with competency in design fundamentals, space planning and programming, code compliance, lighting, materials research, project management, and professional practices in the design of diverse interior spaces.

Graduates seek employment in interior design and architecture firms as residential, corporate, retail, health care, institutional, education, and hospitality designers. Graduates also work in lighting design, product development, marketing, research, design-related journalism, illustration, facility management, showroom management, and as manufacturers’ representatives.


The Nancy Richardson Design Center is a multi-disciplinary center located in the College of Health and Human Sciences at CSU, with a mission to foster interdisciplinary creative collaboration. It serves as a design-thinking hub where students from across campus can gather to collaborate, innovate, and prototype creative ideas in formal and informal learning spaces using state-of-the art equipment and technology. The RDC has: 4 studio/lab classrooms for hands-on learning, 1 seminar room for use by professional staff, 1 small dedicated project room that can also be used for student teams and visiting designers-in-residence, 2 computer labs, a design exchange (for student presentations, gallery exhibitions, special lectures and events, etc.), an ideation lab (including virtual reality equipment), prototyping lab (laser cutters, 3d printers, CNC textile equipment, etc), metal shop (traditional metalworking tools, welding, as well as state-of-the-art CNC milling machinery), wood shop (traditional woodworking hand and power tools as well as a large (4’x8’) CNC router), and a sustainable dark room.

**Requirements**

**Effective Fall 2021**

**Distinctive Requirements for Degree Program:**

First year students are identified as Pre-Interior Architecture and Design (IAD0). Students who qualify for the Selective Advancement Design Scenario must have INTD 110, INTD 129, INTD 166 and a cumulative reported GPA of 2.500 or better to participate. All majors in the program must earn a minimum grade of C (2.000) in the studio course sequence to advance to the next studio (i.e., INTD 210, INTD 276, INTD 310, INTD 376, INTD 410).

**Freshman**

<table>
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<td>CON 151</td>
<td>Construction Materials and Methods</td>
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<td>INTD 110</td>
<td>Visual Expression of Interior Environments (GT-AH1)</td>
<td>3B</td>
<td>3</td>
</tr>
<tr>
<td>INTD 129</td>
<td>Introduction-Interior Architecture Design</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>INTD 166</td>
<td>Visual Communication-Drawing</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>MATH 117</td>
<td>College Algebra in Context I (GT-MA1)</td>
<td>1B</td>
<td>1</td>
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</tbody>
</table>
### Sophomore

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>INTD 210</td>
<td>Studio I-Interior Architecture and Design</td>
<td>3</td>
</tr>
<tr>
<td>INTD 266</td>
<td>Visual Communication-Digital Multi-Media</td>
<td>3</td>
</tr>
<tr>
<td>INTD 276</td>
<td>Studio II-Interior Architecture and Design</td>
<td>3</td>
</tr>
<tr>
<td>Focus Area^1</td>
<td></td>
<td>9</td>
</tr>
<tr>
<td>Advanced Writing</td>
<td></td>
<td>2</td>
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<tr>
<td>Diversity and Global Awareness</td>
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<td>3E</td>
</tr>
<tr>
<td>Electives</td>
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</table>

**Total Credits**: 30

### Junior

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>INTD 310</td>
<td>Studio III-Interior Architecture and Design</td>
<td>4</td>
</tr>
<tr>
<td>INTD 330</td>
<td>Lighting Design</td>
<td>3</td>
</tr>
<tr>
<td>INTD 335</td>
<td>Interior Architecture and Design Technologies</td>
<td>3</td>
</tr>
<tr>
<td>INTD 340</td>
<td>Interior Materials and Products</td>
<td>3</td>
</tr>
<tr>
<td>INTD 350</td>
<td>Codes-Health and Safety</td>
<td>3</td>
</tr>
<tr>
<td>INTD 359</td>
<td>History of Interior Architecture and Design</td>
<td>3</td>
</tr>
<tr>
<td>INTD 376</td>
<td>Studio IV-Interior Architecture and Design</td>
<td>4</td>
</tr>
<tr>
<td>INTD 410</td>
<td>Evidence-based Design Theory</td>
<td>4A</td>
</tr>
<tr>
<td>Select one course from the following:</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>AM 460</td>
<td>Historic Textiles</td>
<td></td>
</tr>
<tr>
<td>HIST 354</td>
<td>American Architectural History</td>
<td></td>
</tr>
<tr>
<td>Elective</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Credits**: 30

### Senior

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>INTD 456</td>
<td>Professional Practice-Interior Arch Design</td>
<td>4B</td>
</tr>
<tr>
<td>INTD 476</td>
<td>Capstone-Interior Architecture and Design</td>
<td>4C</td>
</tr>
<tr>
<td>INTD 487^2</td>
<td>Internship</td>
<td>12</td>
</tr>
<tr>
<td>Biological and Physical Sciences</td>
<td></td>
<td>3A</td>
</tr>
<tr>
<td>Historical Perspectives</td>
<td></td>
<td>3D</td>
</tr>
<tr>
<td>Elective^3</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Credits**: 28

Program Total Credits: **120**
In addition to required courses in the major, students must complete a minimum of 9 credits from one of the following focus areas. These credits may be used to fulfill required courses in a certificate, minor, interdisciplinary minor, second major, or a focused group of courses approved by an advisor.

**Focus Areas:**
- Art History
- Business Administration
- Design Thinking
- Entrepreneurship
- Gerontology
- Global Environmental Sustainability
- Graphic Design
- Media Studies
- Merchandising
- Real Estate
- Psychology

Any minor or undergraduate certificate at CSU in these or other areas will satisfy for the aforementioned focus area requirement. A minor in Construction Management **completed in full**, will satisfy for the aforementioned focus area requirement.

Substitute experiences could include study abroad or elective courses or independent study (service learning) with advisor approval.

Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be Upper-Division (300- or 400- level).

### Major Completion Map

**Distinctive Requirements for Degree Program:**
First year students are identified as Pre-Interior Architecture and Design (IAD0). Students who qualify for the Selective Advancement Design Scenario must have INTD 110, INTD 129, INTD 166 and a cumulative reported GPA of 2.500 or better to participate. Approximately 40 students are selected to advance to the Second Year and majors are changed to Interior Architecture and Design (IARD-BS). The IARD-BS major is a cohort program - after students pass the Design Scenario, semesters 3, 4, 5, 6, 7, and 8 are sequential.

All majors in the program must earn a minimum grade of C in the studio course sequence to advance to the next studio (i.e., INTD 210, INTD 276, INTD 310, INTD 376, INTD 410).

Students must complete a 12-credit internship prior to graduation. For students who are unable to participate in an internship, substitute experiences could include study abroad or elective courses or independent study (service learning) with advisor approval.

In addition to required courses in the major, students must complete a minimum of 9 credits from one of the following focus areas. These credits may be used to fulfill required courses in a certificate, minor, interdisciplinary minor, second major, or a focused group of courses approved by an advisor.

**Focus Areas:**
- Art History
- Business Administration
- Design Thinking
- Entrepreneurship
- Gerontology
- Global Environmental Sustainability
- Graphic Design
- Media Studies
- Merchandising
- Real Estate
- Psychology

Any minor or undergraduate certificate at CSU in these or other areas will satisfy for the aforementioned focus area requirement. A minor in Construction Management **completed in full**, will satisfy for the aforementioned focus area requirement.

### Freshman

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CO 150</td>
<td>X</td>
<td>1A</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>DM 192B</td>
<td></td>
<td></td>
<td></td>
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</table>
### Semester 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>CON 151</td>
<td>Construction Materials and Methods</td>
<td>3</td>
</tr>
<tr>
<td>INTD 129</td>
<td>Introduction to Interior Architecture Design</td>
<td>3</td>
</tr>
<tr>
<td>INTD 166</td>
<td>Visual Communication-Drawing</td>
<td>3</td>
</tr>
<tr>
<td>MATH 124</td>
<td>Logarithmic and Exponential Functions (GT-MA1)</td>
<td>1B</td>
</tr>
<tr>
<td>Biological and Physical Sciences</td>
<td>3A 4</td>
<td></td>
</tr>
<tr>
<td>Elective</td>
<td>X</td>
<td>1</td>
</tr>
</tbody>
</table>

**Total Credits:** 15

CO 150 and AUCC 1B (Quantitative Reasoning) must be completed by the end of Semester 2.

INTD 129 and INTD 166 required for selective advancement.

### Semester 3

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>INTD 210</td>
<td>Studio I-Interior Architecture and Design</td>
<td>3</td>
</tr>
<tr>
<td>INTD 266</td>
<td>Visual Communication-Digital Multi-Media</td>
<td>3</td>
</tr>
<tr>
<td>Focus Area Electives (See Major Requirements Tab.)</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>Elective</td>
<td>X</td>
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</tr>
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</table>

**Total Credits:** 15

INTD 266 must be completed by the end of Semester 3.

### Semester 4

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
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<tbody>
<tr>
<td>INTD 276</td>
<td>Studio II-Interior Architecture and Design</td>
<td>3</td>
</tr>
<tr>
<td>Focus Area Elective (See Major Requirements Tab.)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Advanced Writing</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Diversity and Global Awareness</td>
<td>3E</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>X</td>
<td>3</td>
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</tbody>
</table>

**Total Credits:** 15

PSY 100 must be completed by the end of Semester 4.

### Junior

#### Semester 5

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>INTD 310</td>
<td>Studio III-Interior Architecture and Design</td>
<td>4</td>
</tr>
<tr>
<td>INTD 330</td>
<td>Lighting Design</td>
<td>3</td>
</tr>
<tr>
<td>INTD 335</td>
<td>Interior Architecture and Design Technologies</td>
<td>3</td>
</tr>
<tr>
<td>INTD 350</td>
<td>Codes-Health and Safety</td>
<td>3</td>
</tr>
<tr>
<td>Select one course from the following:</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>AM 460</td>
<td>Historic Textiles</td>
<td>3</td>
</tr>
<tr>
<td>HIST 354</td>
<td>American Architectural History</td>
<td>3</td>
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</table>

**Total Credits:** 16

### Semester 6

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>INTD 340</td>
<td>Interior Materials and Products</td>
<td>3</td>
</tr>
<tr>
<td>INTD 359</td>
<td>History of Interior Architecture and Design</td>
<td>3</td>
</tr>
<tr>
<td>INTD 376</td>
<td>Studio IV-Interior Architecture and Design</td>
<td>4</td>
</tr>
<tr>
<td>INTD 410</td>
<td>Evidence-based Design Theory</td>
<td>4A</td>
</tr>
</tbody>
</table>

**Total Credits:** 16
**Graduate Certificate in Evidence-Based Design**

This certificate features skill development, theoretical understanding, and linkage to research approaches, assessment of instruments, exposure to professionals engaged in evidence-based projects, and use of the tools and concepts learned in each course applied to evidence-based research projects in the community. Professionals in design, healthcare, education, engineering, construction, and product manufacturing are the target audience of this sequential cohort-based certificate.

**Effective Spring 2016**

Additional coursework may be required due to prerequisites.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>DM 501</td>
<td>Research and Theory-Design and Merchandising</td>
<td>3</td>
</tr>
<tr>
<td>DM 551</td>
<td>Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>INTD 578</td>
<td>Trends/Issues in Interior Design</td>
<td>3</td>
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</table>

**Program Total Credits:** 9

*This certificate may have courses in common with other graduate certificates. A student may earn more than one certificate, but a given course may be counted only in one certificate.

**Master of Science in Design and Merchandising, Plan A, Apparel and Merchandising Specialization**

The M.S. in Design and Merchandising, Plan A, Apparel and Merchandising Specialization offers the opportunity for students to critically explore how apparel products are designed and developed, distributed, and merchandised as well as the ways in which consumers interact with and use those products in various historical and cultural contexts. Emphasis is placed upon fostering cultural awareness and a commitment to social responsibility. The Plan A emphasizes the development of content knowledge and research skills through the completion of an original research study, preparing graduates well for doctoral level work or for industry positions requiring critical thinking, analytical abilities, and/or depth of knowledge in the field.

Areas of graduate study and research in Apparel and Merchandising (AM) include:

- Apparel Design and Production
- Consumer Behavior
- Historic Costume and Textiles
- Merchandising
- Product Development
- Social-Psychological and Cultural Aspects of Dress and Appearance
- Textile Science

Learn more about the M.S. in Design and Merchandising on the Department of Design and Merchandising website. (https://www.chhs.colostate.edu/dm/programs-and-degrees/m-s-in-design-and-merchandising/apparel-and-merchandising-specialization/)

**Requirements Effective Fall 2001**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>DM 501</td>
<td>Research and Theory-Design and Merchandising</td>
<td>3</td>
</tr>
<tr>
<td>DM 551</td>
<td>Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>Specialized research/data analysis methods 1</td>
<td>3</td>
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**Breadth**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Out-of-department Course 2</td>
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</table>

**Specialization Courses**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>Select a minimum of 12 credits 3</td>
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**Thesis**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>DM 699</td>
<td>Thesis</td>
<td>6</td>
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</table>

**Program Total Credits:** 30

A minimum of 30 credits are required to complete this program.
Master of Science in Design and Merchandising, Plan B, Apparel and Merchandising Specialization

The M.S. in Design and Merchandising, Plan B, Apparel and Merchandising Specialization offers the opportunity for students to critically explore how apparel products are designed and developed, distributed, and merchandised as well as the ways in which consumers interact with and use those products in various historical and cultural contexts. Emphasis is placed upon fostering cultural awareness and a commitment to social responsibility. The Plan B emphasizes the development of content knowledge and critical thinking skills through the completion of a project, preparing graduates well for industry positions requiring higher-order analytical abilities and/or depth of knowledge in the field.

Areas of graduate study and research in Apparel and Merchandising (AM) include:

- Apparel Design and Production
- Consumer Behavior
- Historic Costume and Textiles
- Merchandising
- Product Development
- Social-Psychological and Cultural Aspects of Dress and Appearance
- Textile Science


Requirements

Effective Summer 2008

<table>
<thead>
<tr>
<th>Code</th>
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</thead>
<tbody>
<tr>
<td>DM 501</td>
<td>Research and Theory-Design and Merchandising</td>
<td>3</td>
</tr>
<tr>
<td>DM 551</td>
<td>Research Methods</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Specialized research/data analysis methods</td>
<td>3</td>
</tr>
<tr>
<td>Content Coursework</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Select courses from AM, DM, or INTD subject codes</td>
<td>15</td>
<td></td>
</tr>
<tr>
<td>Paper/Project</td>
<td></td>
<td></td>
</tr>
<tr>
<td>DM 698</td>
<td>Research</td>
<td>3</td>
</tr>
<tr>
<td>Breadth</td>
<td>At least 3 credits in out-of-department courses</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credits: 30

A minimum of 30 credits are required to complete this program.

1. Select a minimum of one course from department list with approval of advisor.
2. Select an out-of-department course at the 500-level with approval of advisor.
3. Select 500-level courses from the AM, DM, or INTD subject codes with approval of advisor.

Master of Science in Design and Merchandising, Plan A, Interior Design Specialization

The M.S. in Design and Merchandising, Plan A, Interior Design Specialization offers students the opportunity to explore creativity, sustainability, and health and wellness within the context of interior design. Whether seeking greater depth and the research skills to engage in evidence-based design or planning to return to practice with terminal degree credentials enabling students to teach, our program can change careers. The Plan A emphasizes the development of content knowledge and research skills through the completion of an original research study, preparing graduates well for doctoral level work or for industry positions requiring critical thinking, analytical abilities, and/or depth of knowledge in the field.

Areas of graduate study and research in Interior Design (ID) include:

- Commercial design
- Creativity
- Cultural/global design
- Healthcare facilities design
- Sense of place/sense of self
- Sustainable design
- Universal design


Requirements

Effective Fall 2001

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>DM 501</td>
<td>Research and Theory-Design and Merchandising</td>
<td>3</td>
</tr>
<tr>
<td>DM 551</td>
<td>Research Methods</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Specialized research/data analysis methods</td>
<td>3</td>
</tr>
<tr>
<td>Breadth</td>
<td>Out-of-department Course</td>
<td>3</td>
</tr>
<tr>
<td>Specialization Courses</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Select a minimum of 12 credits</td>
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<td></td>
</tr>
<tr>
<td>Thesis</td>
<td>DM 699 Thesis</td>
<td>6</td>
</tr>
</tbody>
</table>

Total Credits: 30

A minimum of 30 credits are required to complete this program.

1. Select a minimum of one course which must be approved by the student’s committee. In some cases, students may need to complete prerequisites before enrolling in approved data analysis courses.
2. Select courses with approval from advisor.
Select a minimum of one course from department list with approval of advisor.
Select an out-of-department course at the 500-level with approval of advisor.
Select 500-level courses from the AM, DM, or INTD subject codes with approval of advisor.

**Master of Science in Design and Merchandising, Plan B, Interior Design Specialization**

The M.S. in Design and Merchandising, Plan B, Interior Design Specialization offers the opportunity for students to explore creativity, sustainability, and health and wellness within the context of interior design. Whether seeking greater depth and the research skills to engage in evidence-based design or planning to return to practice with terminal degree credentials enabling students to teach, our program can change careers. The Plan B emphasizes the development of content knowledge and critical thinking skills through the completion of a project, preparing graduates well for industry positions requiring higher-order analytical abilities and/or depth of knowledge in the field.

Areas of graduate study and research in Interior Design (ID) include:

- Commercial design
- Creativity
- Cultural/global design
- Healthcare facilities design
- Sense of place/sense of self
- Sustainable design
- Universal design

Learn more about the M.S. in Design and Merchandising, Interior Design Specialization on the Department of Design and Merchandising website. ([https://www.chhs.colostate.edu/dm/programs-and-degrees/m-s-in-design-and-merchandising/interior-design-specialization/](https://www.chhs.colostate.edu/dm/programs-and-degrees/m-s-in-design-and-merchandising/interior-design-specialization/))

### Requirements
**Effective Spring 2010**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>DM 501</td>
<td>Research and Theory-Design and Merchandising</td>
<td>3</td>
</tr>
<tr>
<td>DM 551</td>
<td>Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>Specialized research/data analysis methods course</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

**Content Coursework**

Select a minimum of 15 credits from AM, DM, INTD prefixes

**Breadth**

Out-of-department Course

**Paper/Project**

DM 698 | Research | 3 |

**Program Total Credits:**

A minimum of 30 credits are required to complete this program.

1 Select a minimum of one course with approval of graduate committee.
2 Select courses with advisor approval.
3 A minimum of 3 credits taken outside the department in addition to the specialized research/data analysis course(s), with advisor approval.
School of Education

The School of Education (https://www.chhs.colostate.edu/soe/) is part of the College of Health and Human Sciences. Our programs advance communication and leadership skills in order to support students in becoming effective, caring, and transformational educators and leaders.

Offering a variety of degree programs and certificates at the undergraduate, masters and doctoral levels, the School of Education equips graduates to teach, mentor, counsel, and lead people of all ages. Learning takes place in a variety of settings, including distance, online, on-campus, and hybrid formats.

The School of Education is committed to scholarly excellence. Partnering with the external professional community through formal partnerships and outreach, centers and institutes, faculty and students use research and engagement to impact social and educational issues. Faculty are comprised of scholars, scholar-practitioners and scholar-activists, with research topics focused on critical social and educational needs of today’s organizations and institutions. Programs offer students opportunities for practical application of knowledge and skills gained through coursework, ensuring they are prepared to put their knowledge and skills to work in real-world environments.

Center for Educator Preparation

Office in Education Building, Room 111
(970) 491-5292
www.chhs.colostate.edu/soe/center-for-educator-preparation
The Center for Educator Preparation (https://www.chhs.colostate.edu/soe/center-for-educator-preparation/) (CEP) is responsible for licensure of P-12 teachers in 16 content areas, and of K-12 public school principals.

Part of the School of Education, the educator preparation program at CSU is nationally accredited by the Council for the Accreditation of Educator Preparation and authorized by the Colorado Department of Education and the Colorado Department of Higher Education. CEP consists of clinical practitioners, scholars, and advocates collaboratively preparing educational professionals through a Professional Development School model.

Section 207 of Title II of the Higher Education Act mandates that the Department of Education collect data on state requirements for teacher certification and licensure, as well as data on the performance of teacher preparation programs. The Title II Institutional Report for CSU is available through the School of Education website.

**Learning Outcomes**

Students will demonstrate:

- Use of innovative instructional methods to promote student success and to meet state and national standards
- Understanding of how students differ in their approaches to learning and the ability to create instructional opportunities that are adapted to diverse learners
- Mastery of the content knowledge required for teaching a subject
- Ability to impact the learning of P-12 students through course work and field experiences
- Knowledge of careers in teaching and of education governance

**Potential Occupations**

Examples include:

- Public or private school teacher
- Principal
- Staff developer
- School counselor
- Early childhood center director
- Post-secondary teacher
- School social worker
- School occupational therapist
- Curriculum specialist
- Human resources trainer
- Educational sales

One of the most important ways to help people and to impact our society is through involvement in schools. Teachers make lasting contributions to our nation and its many generations of learners. Teacher education programs at CSU serve the needs of individuals preparing to teach in:

- Early Childhood Education (PreK-3rd grade)
- Grades K-12: Art, Foreign Languages, Instructional Technology, Music
- Secondary (Grades 7-12): Agricultural Education, Business/Marketing Education, English, Family and Consumer Sciences, Mathematics, Science, Social Studies, Speech, Technology Education

CSU is one of the public institutions in Colorado designated to offer programs leading towards a career and technical (vocational) credential. Candidates for teacher licensure are skilled in a teaching concentration and educational methodology. These students take their professional education course work concurrently while completing their content area coursework. Candidates may complete licensure while enrolled in an undergraduate program or after completing a bachelor's degree at an accredited university.

Endorsements available through the program include:

<table>
<thead>
<tr>
<th>Endorsement</th>
<th>Levels</th>
<th>U</th>
<th>P</th>
<th>G</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Education</td>
<td>Secondary</td>
<td>X</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Art</td>
<td>K-12</td>
<td>X</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Business Education</td>
<td>Secondary</td>
<td>X</td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Early Childhood Education</td>
<td>Ages 0-8</td>
<td>X</td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>English/Language Arts</td>
<td>Secondary</td>
<td>X</td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Family and Consumer Sciences</td>
<td>Secondary</td>
<td>X</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Foreign Language (French, German, Spanish)  K-12  X  X  X
Instructional Technology  K-12  X  X  X
Marketing Education  Secondary  X  X  X
Mathematics  Secondary  X  X  X
Music  K-12  X  X
Science  Secondary  X  X  X
Social Studies  Secondary  X  X  X
Speech  Secondary  X  X  X
Technology Education  Secondary  X  X  X

Special Services/Administrative Endorsements

<table>
<thead>
<tr>
<th>Endorsement</th>
<th>Levels</th>
<th>U</th>
<th>P</th>
<th>G</th>
</tr>
</thead>
<tbody>
<tr>
<td>Occupational Therapist</td>
<td>Ages 0-21</td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>School Counselor</td>
<td>Ages 0-21</td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>School Principal</td>
<td>K-12</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>School Social Worker</td>
<td>Ages 0-21</td>
<td></td>
<td>X</td>
<td></td>
</tr>
</tbody>
</table>

(Pursued at indicated level(s). G = graduate; P = post-baccalaureate; U = undergraduate)

Approved Majors for Teacher Endorsements

For admission into the teacher preparation program at CSU, undergraduate students must major in one of the following approved majors that aligns with their endorsement area.

For detailed four-year curricula for the degrees listed below, refer to the specific program in this catalog.

<table>
<thead>
<tr>
<th>Endorsement</th>
<th>Approved Major for Licensure</th>
<th>College</th>
<th>Program Link</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Education</td>
<td>Agricultural Education (B.S.)</td>
<td>Agricultural Sciences</td>
<td>Major in Agricultural Education, Teacher Development Concentration</td>
</tr>
<tr>
<td>Art</td>
<td>Art (B.F.A.)</td>
<td>Liberal Arts</td>
<td>Major in Art, Art Education Concentration</td>
</tr>
<tr>
<td>Early Childhood Education</td>
<td>Early Childhood Education (B.S.)</td>
<td>Health and Human Sciences</td>
<td>Major in Early Childhood Education</td>
</tr>
<tr>
<td>English/Language Arts</td>
<td>English (B.A.)</td>
<td>Liberal Arts</td>
<td>Major in English, English Education Concentration</td>
</tr>
<tr>
<td>Family and Consumer Sciences</td>
<td>Family and Consumer Sciences (B.S.)</td>
<td>Health and Human Sciences</td>
<td>Major in Family and Consumer Sciences, Education Concentration</td>
</tr>
<tr>
<td>Foreign Language (French, German, Spanish)</td>
<td>Languages, Literatures, and Cultures (B.A.)</td>
<td>Liberal Arts</td>
<td>Major in Languages, Literatures, and Cultures, Teaching Endorsement</td>
</tr>
<tr>
<td>Mathematics</td>
<td>Mathematics (B.S.)</td>
<td>Natural Sciences</td>
<td>Major in Mathematics, Mathematics Education Concentration</td>
</tr>
<tr>
<td>Music</td>
<td>Music (B.M.)</td>
<td>Liberal Arts</td>
<td>Major in Music, Music Education Concentration</td>
</tr>
<tr>
<td>Science</td>
<td>Natural Sciences (B.S.)</td>
<td>Natural Sciences</td>
<td>Major in Natural Sciences</td>
</tr>
<tr>
<td>Social Studies</td>
<td>Ethnic Studies (B.A.)</td>
<td>Liberal Arts</td>
<td>Major in Ethnic Studies, Social Studies Teaching Concentration</td>
</tr>
<tr>
<td>Social Studies</td>
<td>History (B.A.)</td>
<td>Liberal Arts</td>
<td>Major in History, Social Studies Teaching Concentration</td>
</tr>
<tr>
<td>Speech</td>
<td>Communication Studies (B.A.)</td>
<td>Liberal Arts</td>
<td>Major in Communication Studies, Speech Teacher Licensure Concentration</td>
</tr>
</tbody>
</table>

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Admission to Teacher Licensure

Students who wish to pursue an endorsement program should apply for admission to the CEP teacher preparation program. Students have three different program options - undergraduate, post-bachelor, and Master of Education. Application and admission requirements differ based on which
program a student is interested in pursuing. (Note: Admission requirements are subject to change based on program and state licensing requirements and laws.)

For detailed information about application and admission requirements and deadline dates, please contact the Center for Educator Preparation Advising Office (https://www.chhs.colostate.edu/soe/center-for-educator-preparation/advising/). We welcome in-person visits, phone calls or email.

Student Teaching

Teacher licensure candidates apply for student teaching placement one semester before student teaching. Candidates must pass the state licensing exam (Praxis) in their respective teaching content area by mid-April or mid-October before beginning their student teaching experience. Additionally, candidates must demonstrate acceptable professional dispositions and academic fitness. Student teaching must be completed at an approved school. Placement is contingent upon acceptance of the student by a school system. All assignments are made by CSU. This experience is full-time for a specified time period.

Requirements for Licensure

Colorado licensure requires completion of an approved teacher preparation program and the recommendation of the institution at which the program was completed. The CEP Co-Directors and Student Teaching Coordinator serve as the licensure officers for CSU. Additional requirements of the Colorado Department of Education and the Colorado Department of Higher Education include the successful completion of the state licensing exam. Successful completion of the approved teacher preparation program at CSU does not guarantee successful completion of the state licensing exam.

Students who successfully complete an approved teacher preparation program will be prepared to pursue licensure in Colorado. Licensure requirements in other states and U.S. territories may differ. Students are encouraged to work with the department and the professional licensure board in the state in which they intend to pursue licensing to ensure all requirements are satisfactorily met. CEP does not assume responsibility for the successful completion of the state licensing exam.

CSU's approved teacher preparation program requirements include completion of a baccalaureate degree, completion of the content area and professional education course work, and fulfillment of the Colorado Performance-Based Standards for teachers at the proficient or advanced proficient level. Additionally, all grades earned in professional education and content courses must be a C or better for licensing. The minimum scholastic average acceptable for completion of the teacher preparation program and recommendation for licensing is 2.750, computed for all course work.

CSU reserves the right to not recommend a student for licensure on the basis of unacceptable professional dispositions and academic fitness/performance.

Professional Education Coursework for Licensure

The professional education requirements listed below apply to all teaching endorsement areas except early childhood education where EDUC 400, EDUC 425, and EDUC 426, are required in place of EDUC 350, EDUC 386, EDUC 450, and EDUC 486E. Additional courses may be required by specific endorsement areas. For clarification, refer to individual coursework check sheets which can be obtained in the Education Building, room 111, and on the CEP website (https://www.chhs.colostate.edu/soe/center-for-educator-preparation/undergraduate-teacher-licensure/).

Candidates in all endorsement areas must complete appropriate methods courses the semester prior to enrolling in student teaching. (EDUC/EDCT 4XX - level courses)

Career and Technical Education

Individuals desiring to teach in or administer career and technical programs in the state of Colorado must qualify for a credential in addition to a teaching license. Those who plan to qualify as career and technical education teachers or directors must meet the requirements for a CTE credential established by the Community Colleges of Colorado and the Colorado Department of Education. Credentialing questions may be directed to the Department of Education, (303) 866-6628.

Professional Education Course Requirements

The professional education course requirements listed under Professional Education Coursework for Licensure apply to all teaching endorsement areas in career and technical education.

Agricultural Education

Kellie Enns, Ph.D., Program Chair

Candidates studying Agricultural Education are prepared to teach youth and adults in high schools, community colleges, junior colleges, area career and technical schools, and technical institutes. Two thousand hours in the agriculture industry are required in addition to the completion of the agriculture curriculum and professional education coursework.

For the detailed four-year curriculum, refer to the Major in Agricultural Education, or contact the Center for Educator Preparation Advising Center in the Education Building, Room 111.
Family and Consumer Sciences
Dawn Mallette, Ph.D., Program Chair

Candidates majoring in Family and Consumer Sciences with a concentration in Family and Consumer Sciences Education are prepared to be employed as teachers in middle schools, junior or senior high schools, community and junior colleges, area career and technical schools, and technical institutes.

For the detailed four-year curriculum, refer to the interdepartmental major in Family and Consumer Sciences, Family and Consumer Sciences Education concentration, under the School of Education.

Undergraduate

Majors
- Major in Family and Consumer Sciences
  - Family and Consumer Sciences Concentration
  - Family and Consumer Sciences Education Concentration
Graduate Programs

Graduate Programs Coordinator Office in Education Building, Room 215
(970) 491-6317
cchh.colostate.edu/soe/programs-and-degrees (https://www.chhs.colostate.edu/soe/programs-and-degrees/)

The School of Education offers graduate programs leading to a Master of Arts in Counseling and Career Development, a Master of Education in Education and Human Resource Studies, a Master of Science in Student Affairs in Higher Education, and a Doctor of Philosophy degree in Education and Human Resource Studies.

Master of Arts specializations are available in:
- Career Counseling
- Clinical Mental Health Counseling
- School Counseling

Master of Education specializations are available in:
- Adult Education and Training
- Education Sciences (with options in teacher licensure and principal licensure)
- Organizational Learning, Performance and Change

The Master of Science degree in Student Affairs in Higher Education follows the Council for the Advancement of Standards in higher education.

Doctoral degree specializations are available in:
• Education, Equity, and Transformation
• Higher Education Leadership
• Organizational Learning, Performance and Change
• School Leadership

Regional Graduate Program status has been granted to the doctoral degree by the Western Interstate Commission on Higher Education (WICHE). This arrangement, approved by the State of Colorado, permits citizens of other states to pay resident tuition rates under certain conditions. Contact the School of Education for further details.

Non-degree programs are also available that lead to licensure/credential/endorsement as a school principal.

Students interested in graduate work should refer to the Graduate and Professional Bulletin and the School of Education. (https://chhs.colostate.edu/soe/)

Certificates
• Adult Basic Education
• Campus Crisis Management
• Facilitating Adult Learning
• High Impact On-Demand Solutions Learning
• Postsecondary Access and Success Programs
• Student Affairs Administration
• Student Affairs Management of Auxiliary Enterprises

Master's Programs
• Master of Arts in Counseling and Career Development
  • Master of Arts in Counseling and Career Development, Plan B, Career Counseling Specialization
  • Master of Arts in Counseling and Career Development, Plan B, Clinical Mental Health Counseling Specialization
  • Master of Arts in Counseling and Career Development, Plan B, School Counseling Specialization
• Master of Education in Education and Human Resource Studies, Plan A, Adult Education and Training Specialization
• Master of Education in Education and Human Resource Studies, Plan B, Adult Education and Training Specialization
• Master of Education in Education and Human Resource Studies, Education Sciences Specialization
• Master of Education in Education and Human Resource Studies, Organizational Learning, Performance and Change Specialization
• Master of Science in Student Affairs in Higher Education, Plan A and Plan B

Ph.D.
• Ph.D. in Education and Human Resource Studies, Education, Equity, and Transformation Specialization
• Ph.D. in Education and Human Resource Studies, Higher Education Leadership Specialization
• Ph.D. in Education and Human Resource Studies, Organizational Learning, Performance, and Change Specialization
• Ph.D. in Education and Human Resource Studies, School Leadership Specialization

Courses
Subjects in this department include: Education - Adult (EDAE), Education - Community College (EDCL), Education - Counseling and Career Development (EDCO), Education - Career and Teaching (EDCT), Education - General (EDUC), Education - Higher Education (EDHE), Education - Organizational Performance and Change (EDOD), Education - Research Methods (EDRM), and Family + Consumer Sci - (FACS).

Education - Adult (ADAE)

EDAE 495  Independent Study-Adult Education  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
EDAE 520  Adult Education  Credits: 3 (0-0-3)
Course Description: Philosophical foundations, a description of program service areas, adult participation trends, and current issues.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

EDAE 521  Introduction to Adult Education and Training  Credit: 1 (1-0-0)
Course Description: Introduction to concepts and resources for the adult education and training program. Begin capstone portfolio project that continues to develop throughout the program.
Prerequisite: None.
Registration Information: Sections may be offered: Mixed Face-to-Face or Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

EDAE 530  Adult Basic Education  Credits: 3 (2-0-1)
Course Description: Enhance instructor skills in literacy and numeracy instruction for adult learners functioning below the 12th grade equivalency.
Prerequisite: None.
Registration Information: Bachelor's degree or consent of instructor. Must register for lecture and recitation. Offered as an online course only.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

EDAE 540  Teach English as Second Lang—Adult Learners  Credits: 3 (2-0-1)
Course Description: Instructors learn the tools necessary to successfully deliver English learning to adult speakers of other languages.
Prerequisite: None.
Registration Information: Bachelor's degree or consent of instructor. Must register for lecture and recitation. Offered as an online course only.
Terms Offered: Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDAE 582A  Study Abroad—Thailand: Spiritual Practices in Thailand  Credits: 3 (0-0-3)
Course Description: Historical, social, political, and cultural perspectives that shape lifelong learning in the host country-Thailand. Educational activities are structured to allow reflection of pedagogical approaches and teaching philosophies specific to adult learners. Develop a deep understanding of adult education concepts through immersion, comparison, reflection, and application.
Prerequisite: None.
Registration Information: Offered as Mixed Face-to-Face. Credit not allowed for both EDAE 582A and EDAE 682A.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDAE 582B  Study Abroad—Todos Santos: Community Education Workshop  Credits: 3 (0-0-3)
Course Description: Real-life, hands-on experience as international community education providers by applying knowledge of program development for adult learners as a response to social problems faced by marginalized populations.
Prerequisite: None.
Registration Information: Senior standing. Offered as Mixed Face-to-Face.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

EDAE 586  Practicum  Credits: Var[1-18] (0-0-0)
Course Description: Participation in field experience relevant to study program and objectives.
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDAE 590  Workshop  Credits: Var[1-18] (0-0-0)
Course Description: Specially designed learning situations to provide opportunities for concentrated problem-solving experiences.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
EDAE 601  Philosophy/Organization of Workforce Education  Credits: 3 (3-0-0)
Course Description: Principles, philosophy, practices, and innovations of workforce education and human resources.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDAE 620  Processes and Methods  Credits: 3 (0-0-3)
Course Description: Processes and methods including helping theories used by adult learning facilitators.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

EDAE 624  Adult Teaching and Learning I  Credits: 3 (0-0-3)
Course Description: Using theory and best practices to design and deliver instruction for adults.
Prerequisite: EDAE 520.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

EDAE 629  Program Development  Credits: 3 (0-0-3)
Course Description: Models for planning, implementing, and evaluating programs for adult learners.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

EDAE 630  Using Mobile Technology for Training  Credits: 3 (1-0-2)
Course Description: Facilitating learning and developing knowledge access through mobile technologies for adult learners. Using mobile technologies to develop a learning event for targeted adult learners.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and recitation. Sections may be offered: Online or Mixed Face-to-Face.
Terms Offered: Fall, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDAE 639  Instructional Design  Credits: 3 (1-0-2)
Course Description: Apply instructional design principles in the development of a course or workshop and explore application of various learning methods.
Prerequisite: EDAE 620 and EDAE 624 and EDRM 600.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

EDAE 664  Assessment and Evaluation in Adult Education  Credits: 3 (2-0-1)
Course Description: Assessment of learning, evaluation of learning events, and determining the value of the training to the adult learners in the organization.
Prerequisite: EDAE 620.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and recitation. Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
EDAE 668  Cognitive Theory and Learning Transfer  Credits: 3 (1-0-2)
Course Description: Investigation of learning processes and training strategies that lead to application of learning outside of the classroom.
Prerequisite: EDAE 620 and EDAE 624.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDAE 682  Cultural Applications of Lifelong Learning  Credits: 3 (0-0-3)
Course Description: Immersion experience examining cultural differences and establishing lifelong learning practices in Belize.
Prerequisite: EDUC 651.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must have completed 6 credits in the Adult Education and Training specialization under the M.Ed.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDAE 687  Internship  Credits: Var[1-18] (0-0-0)
Course Description: Career or job fieldwork experience with an adult education institution, agency, or program.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDAE 692  Seminar-Adult Education  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDAE 695  Independent Study  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDAE 698  Research  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: EDAE 520 and EDAE 624 and EDRM 600.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDAE 699  Thesis  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: EDAE 520 and EDAE 624 and EDRM 600.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDAE 724  Adult Teaching and Learning II  Credits: 3 (0-0-3)
Course Description: Adult teaching and learning, alternative delivery systems, performance technology, and faculty evaluation.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
Education - Community College (EDCL)

EDCL 675  The Community College  Credits: 3 (3-0-0)
Course Description: Role and scope of community college: history, philosophy, organization, administration.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must have concurrent registration in EDCL 702.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDCL 687  Internship  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDCL 701  Higher Education Law  Credits: 3 (0-0-3)
Course Description: Legal theory, analysis, and review of cases relevant to higher education.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

EDCL 702  Community College Curriculum  Credits: 3 (2-0-1)
Course Description: Investigation and research of critical curricular issues affecting the community college now and in the future.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must have concurrent registration in EDCL 675. Must register for lecture and recitation.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

EDCL 703  Community College Leadership  Credits: 3 (2-0-1)
Course Description: Investigation and research of critical leadership issues affecting the community college now and in the future.
Prerequisite: EDCL 675.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and recitation.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

EDCL 750  Simulated Presidential Cabinet I  Credits: 3 (0-0-3)
Course Description: Issues and challenges relating to students, faculty, instructional programs, noninstructional programs, and instructional delivery.
Prerequisite: EDCL 701 and EDUC 710.
Restriction: Must be a: Graduate, Professional.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDCL 751  Simulated Presidential Cabinet II  Credits: 3 (0-0-3)
Course Description: Issues and challenges relating to internal/external governances, legal authority, institutional revenues, expenditures and insurances, human resources.
Prerequisite: EDCL 701 and EDUC 710.
Restriction: Must be a: Graduate, Professional.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.
EDCL 792  Seminar  Credits: Var[1-6] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Mode: Instructor Option.
Special Course Fee: No.

Education - Counseling/Career Development (EDCO)

EDCO 500  Career and Employment Concepts  Credits: 3 (0-0-3)
Course Description: Career and lifestyle studies that provide an understanding of career development, employment concepts, and career counseling resources.
Prerequisite: None.
Registration Information: Bachelor’s degree. Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

EDCO 550  Professional School Counseling  Credits: 3 (3-0-0)
Course Description: History, professionalism, ethics, program planning and program development of school counseling programs.
Prerequisite: None.
Registration Information: Admission to Counseling and Career Development Program or approval of instructor.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

EDCO 552  School Counseling Program Delivery/Evaluation  Credits: 3 (0-0-3)
Course Description: Effective school counseling program development, delivery, and evaluation.
Prerequisite: EDCO 550.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

EDCO 590  Workshop  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDCO 625  Foundations of Counseling  Credits: 3 (2-0-1)
Course Description: Foundations and techniques of individual guidance and counseling.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Concurrent registration in EDCO 650. Must register for lecture and recitation.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

EDCO 650  Theories of Counseling and Development  Credits: 3 (2-0-1)
Course Description: Theories of individual counseling and development.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must have concurrent registration in EDCO 625. Must register for lecture and recitation.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
EDCO 651 Group Guidance and Counseling  Credits: 3 (2-0-1)
Course Description: Theory and techniques of group guidance and counseling.
Prerequisite: EDCO 650.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

EDCO 652 Ethics in Counseling/Career Development  Credits: 3 (3-0-0)
Course Description: Awareness and critical analysis of ethical and legal issues in counseling and career development.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to Counseling and Career Development Program.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

EDCO 653 Counseling for Cultural Diversity  Credits: 3 (2-0-1)
Course Description: Influence of cultural differences in delivering culturally responsive counseling.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to the M.Ed. Counseling and Career Development specialization or written consent of instructor.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

EDCO 655 Brief Counseling  Credits: 3 (3-0-0)
Course Description: Continued development, knowledge, and use of counseling theories and skills such as solution focus counseling/therapy and motivational interviewing techniques. Develop understanding of the change model (Transtheoretical Model) to assist in helping clients make desired changes in their lives.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Proof of professional counseling liability insurance.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

EDCO 656 Counseling Assessment and Appraisal  Credits: 3 (2-0-1)
Course Description: The topics include (a) history and philosophy of educational, psychological, and vocational testing; (b) introduction to the basic statistical concepts surrounding test validation, scoring and interpretation; (c) essential criteria for evaluating and selecting appropriate assessment instruments; (d) principles of standardized administration and scoring; (e) interpretation of test results and appropriate consultation.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and recitation. Offered as Mixed Face-to-Face.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDCO 660 Career Development Counseling  Credits: 3 (3-0-0)
Course Description: Career development programs and processes over the life span with particular attention to career choice.
Prerequisite: EDCO 500.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Terms Offered: Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
EDCO 661  Career and Life Design Counseling  Credits: 3 (2-0-1)
Course Description: Career and life design counseling knowledge, skills, and practices with a focus on emerging career development and career counseling theories, concepts, and models; career programming and evaluation; and career development and counseling advocacy.
Prerequisite: EDCO 500.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and recitation.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

EDCO 662  Counseling Children and Adolescents  Credits: 3 (2-0-1)
Course Description: Counseling theories and interventions applied to the child and adolescent client population.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to Counseling and Career Development Program.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDCO 665  Career Development Institute  Credits: 3 (1-0-2)
Course Description: Current issues related to employment, employee development, career planning, and labor market information are examined. Site visits and career development audits of local employers as well as other structured activities and assignments encourage students to consider educational and labor market trends and career development within a global society.
Prerequisite: EDCO 500.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and recitation. Offered as Mixed Face-to-Face. This is a partial semester course. Required field trips.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDCO 670  Introduction to Mental Health Counseling  Credits: 3 (3-0-0)
Course Description: How psychopathology is experienced and displayed by the client and the key principles in diagnosing mental health disorders.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDCO 675  Mental Health Counseling and Treatment  Credits: 3 (2-0-1)
Course Description: The clinical mental health counseling (CMHC) field and counseling treatment, with a focus on emerging current trends, multicultural considerations, professional issues, and credentialing of CMHCS. Topics include clinical interviewing, case conceptualizations, and treatment and diagnosis of specialty populations.
Prerequisite: EDCO 650 and EDCO 693.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and recitation.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

EDCO 686  Practicum-Guidance and Counseling  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDCO 687  Internship-Guidance and Counseling  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
EDCO 692  Seminar  Credits: Var[1-3] (0-0-0)  
Course Description:  
Prerequisite: None.  
Restriction: Must be a: Graduate, Professional.  
Registration Information: Written consent of instructor.  
Grade Mode: Traditional.  
Special Course Fee: No.  

EDCO 693  Seminar-Guidance and Counseling  Credits: Var[1-18] (0-0-0)  
Course Description:  
Prerequisite: None.  
Restriction: Must be a: Graduate, Professional.  
Terms Offered: Fall, Spring, Summer.  
Grade Mode: Instructor Option.  
Special Course Fee: No.  

EDCO 696  Group Study  Credits: Var[1-18] (0-0-0)  
Course Description:  
Prerequisite: None.  
Restriction: Must be a: Graduate, Professional.  
Terms Offered: Fall, Spring, Summer.  
Grade Mode: Instructor Option.  
Special Course Fee: No.  

EDCO 792A  Seminar: Individual Counseling  Credits: Var[1-18] (0-0-0)  
Course Description:  
Prerequisite: None.  
Restriction: Must be a: Graduate, Professional.  
Terms Offered: Fall, Spring, Summer.  
Grade Mode: Instructor Option.  
Special Course Fee: No.  

EDCO 792B  Seminar: Group Counseling  Credits: Var[1-18] (0-0-0)  
Course Description:  
Prerequisite: None.  
Restriction: Must be a: Graduate, Professional.  
Terms Offered: Fall, Spring, Summer.  
Grade Mode: Instructor Option.  
Special Course Fee: No.  

EDCO 792C  Seminar: Contemplative Practice-Counseling & Education  Credits: 3 (0-0-3)  
Course Description:  
Prerequisite: None.  
Restriction: Must be a: Graduate, Professional.  
Grade Mode: Instructor Option.  
Special Course Fee: No.  

Education - Career and Teaching (EDCT)  

EDCT 300  Principles of Career and Technical Education  Credits: 2 (0-0-2)  
Course Description: History, purpose, administration, funding, programs, services and delivery of career and technical education within educational systems.  
Prerequisite: None.  
Registration Information: Offered as an online course only.  
Terms Offered: Fall, Spring, Summer.  
Grade Mode: Traditional.  
Special Course Fee: No.
EDCT 387  Internship  Credits: Var[1-18] (0-0-0)
Course Description: Coordinated and supervised experiences in business, industry, or agriculture selected to strengthen the intern's specialty through experience.
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDCT 400  Building Student Organizations/Partnerships  Credits: 2 (2-0-0)
Course Description: Techniques and methods to implement and advise student leaders; establish and nurture business/industry partners and work-based experiences.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDCT 420  Agricultural Experience and Adult Education  Credits: 3 (3-0-0)
Course Description: Developing secondary agriculture experience programs. Organizing and teaching adult education classes in agriculture.
Prerequisite: None.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

EDCT 425  Methods/Materials in Agricultural Education  Credits: 4 (4-0-0)
Course Description: Methods and procedures in teaching and evaluating agricultural education in the classroom and laboratory; vocational foundations; microteaching.
Prerequisite: EDUC 350, may be taken concurrently or EDUC 450, may be taken concurrently.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

EDCT 431  Methods/Materials in Business Education  Credits: 4 (4-0-0)
Course Description: Methods for teaching business education.
Prerequisite: EDUC 350, may be taken concurrently or EDUC 450, may be taken concurrently.
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

EDCT 441  Methods/Materials-Vocational Marketing Education  Credit: 1 (1-0-0)
Course Description: Instructional methods and resource materials development for vocational marketing education.
Prerequisite: (EDCT 431) and (EDUC 350, may be taken concurrently or EDUC 450, may be taken concurrently).
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

EDCT 451  Methods-Family/Consumer Sciences Education  Credits: 4 (3-2-0)
Course Description: Teaching methods, processes, and materials for family and consumer sciences education.
Prerequisite: EDUC 350, may be taken concurrently or EDUC 450, may be taken concurrently.
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

EDCT 465  Methods and Materials in Technology Education  Credits: 3 (3-0-0)
Course Description: Strategies and practices of teaching in a technical laboratory setting.
Prerequisite: EDUC 350, may be taken concurrently or EDUC 450, may be taken concurrently.
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
EDCT 471 Orientation and Assessment of New Teachers  Credits: 2 (2-0-0)
Course Description: Orientation to teaching and individual assessment of teaching skills: development and implementation of professional growth plan.
Prerequisite: None.
Registration Information: Offered as an online course only.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDCT 472 Classroom Management  Credit: 1 (0-0-1)
Course Description: Orientation to teaching and individual assessment of teaching skills: development and implementation of professional growth plan.
Prerequisite: EDCT 471.
Registration Information: Admission to TAP. Offered as an online course only.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDCT 473 Communication Strategies  Credit: 1 (0-0-1)
Course Description: Introduction to student management techniques and program management. Teachers will create a preliminary plan for instruction.
Prerequisite: EDCT 471.
Registration Information: Admission to TAP. Offered as an online course only.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDCT 485 Student Teaching  Credits: Var[1-18] (0-0-0)
Course Description: Teacher education candidates participate in an intensive and extensive on-site capstone experience within a public school setting.
Prerequisite: (EDUC 450) and (EDUC 460 or EDUC 474 or EDUC 463 or EDUC 464 or EDUC 465 or EDUC 466 or EDUC 475 or EDUC 476 or EDUC 477 or EDUC 425 or EDUC 431 or EDUC 441 or EDUC 451 or EDUC 455 or EDUC 465 or EDUC 462).
Registration Information: Appropriate special content methods courses.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: Yes.

EDCT 486 Practicum  Credits: Var[1-6] (0-0-0)
Course Description:
Prerequisite: None.
Registration Information: Admission to Teacher Licensure Program.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDCT 492 Seminar-Professional Relations  Credits: Var[1-18] (0-0-0)
Course Description: Collegial and professional discussions, support, and assistance.
Prerequisite: EDUC 450.
Registration Information: Appropriate special content methods course.
Terms Offered: Fall, Spring.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

EDCT 494 Independent Study  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDCT 496 Group Study  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
EDCT 520 Teaching Agricultural Education Credits: Var[1-18] (0-0-0)
Course Description: Methods of teaching recent developments in the field of agriculture and allied industries.
Prerequisite: None.
Registration Information: Admission to Teacher Licensure Program.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDCT 571 Vocational Assessment for Special Needs Credits: 3 (0-0-3)
Course Description: Information on techniques regarding vocational assessment of special needs students including traditional and curriculum-based strategies.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDCT 590 Workshop Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDCT 612 Career and Technical Administrative Strategy Credits: 3 (0-0-3)
Course Description: Basic educational systems; the scientific method as a basis for analysis; systems as a tool for planning and decision making.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Offered as an online course only.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDCT 693 Seminar Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

Education - General (EDUC)

EDUC 265 Culture of Care in Schools Credits: 3 (2-0-1)
Also Offered As: ETST 265.
Course Description: Exploration of the importance of relationships as the focus of education by learning the principles and practices of restorative justice, and culturally appropriate teacher practices.
Prerequisite: None.
Restriction: Must be a: Undergraduate.
Registration Information: Must register for lecture and recitation. Sections may be offered: Online. Credit allowed for only one of the following: EDUC 265, ETST 265, or ETST 281A1.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
EDUC 275  Schooling in the United States (GT-SS3)  Credits: 3 (3-0-0)
Course Description: Historical, social, political, philosophical, cultural, and economic forces that shape the United States public school system. Current issues of educational reform, educational technology, and considerations related to becoming a teacher in the state of Colorado are explored. Special interest will be paid to the topic of diversity in the PK-12 school system.
Prerequisite: None.
Registration Information: Completion of 30 credits. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Social & Behavioral Sciences 3C, Human Behavior, Culture, or Social Frameworks (GT-SS3).

EDUC 296  Group Study  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDUC 320  Educational Psychology  Credits: 3 (2-0-1)
Course Description: Psychological conditions of classroom learning and teaching including understanding needs of all children in the classroom.
Prerequisite: None.
Registration Information: Must register for lecture and recitation. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 331  Educational Technology and Assessment  Credits: 2 (1-2-0)
Course Description: Skills and strategies for the use of appropriate technology and assessment in teacher education.
Prerequisite: EDUC 275 and EDUC 340.
Registration Information: Admission to Teacher Licensure Program. Must register for lecture and laboratory. Credit allowed for only one of the following: EDUC 331, EDUC 480A1, and EDUC 461A.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 340  Literacy and the Learner  Credits: 3 (1-2-1)
Course Description: Understanding and supporting literacy and numeracy development. Field experiences, service learning experiences.
Prerequisite: None.
Registration Information: Required background check through CDE, CBI, FBI. 30 credits of course work completed. Must register for lecture, laboratory, and recitation.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 350  Instruction I-Individualization/Management  Credits: 3 (2-2-0)
Course Description: Theory, research and practice of teaching at the junior high/middle school level; adapting instruction for individuals including learners with special needs.
Prerequisite: EDUC 275 and EDUC 340.
Registration Information: Must have concurrent registration in EDUC 386. Admission to Teacher Licensure Program. Must register for lecture and laboratory. Includes fieldwork in public schools. Site placement may change due to public school needs.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 365  Diversity and Equity in Lifelong Learning  Credits: 3 (3-0-0)
Course Description: Learners critically examine how institutions and societies provide equitable and inequitable learning opportunities and realities, whether intentional or not, and to understand their role in supporting or altering these systems through a multicultural lens.
Prerequisite: None.
Restriction: Must be a: Undergraduate.
Registration Information: Required field trips. Sections may be offered as Mixed Face-to-Face or Online. Credit not allowed for both EDUC 365 and EDUC 380A1.
Grade Mode: Traditional.
Special Course Fee: No.
EDUC 375 Comparative Education  Credits: 3 (2-0-1)
Course Description: Exploring and comparing education in various countries. Using a variety of lenses as the exploration of the relationship between education, culture and society in a global context to understand schooling around the world. Among the issues discussed will be gender, race, class, socio-political and economic structures and their relationship to the schooling process.
Prerequisite: None.
Registration Information: Sophomore standing. Must register for lecture and recitation. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 384 Supervised College Teaching  Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Undergraduate.
Registration Information: Written consent of instructor. Sections may be offered: Face-to-Face, Online, or Mixed Face-to-Face.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

EDUC 386 Practicum-Instruction I  Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: EDUC 275 and EDUC 340.
Registration Information: Must have concurrent registration in EDUC 350. Admission to Teacher Licensure Program.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

EDUC 400 Diagnostic Teaching of Reading  Credits: 3 (1-4-0)
Course Description: Development of the knowledge base, skills, and strategies for teaching reading from birth to age 8. Service learning experiences.
Prerequisite: EDUC 275 and EDUC 340 and HDFS 217 and HDFS 310.
Registration Information: Must register for lecture and laboratory.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 425 Early Childhood Education I  Credits: 4 (2-6-0)
Course Description: Integrated methods; theoretical bases; teacher’s role; appropriate curriculum; measurement; environments; pedagogy; instructional design and decisions.
Prerequisite: EDUC 275 and EDUC 340.
Registration Information: Admission to Teacher Licensure Program. Must register for lecture and laboratory.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 426 Early Childhood Education II  Credits: 4 (2-4-0)
Course Description: Integrated methods; organizing/presenting materials/activities; applying decisions; managing groups; individual instruction; assessment/evaluation.
Prerequisite: EDUC 425.
Registration Information: Must register for lecture and laboratory.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 450 Instruction II-Standards and Assessment  Credits: 4 (2-4-0)
Course Description: Theory, research, and practice of standards-based instruction: assessment, literacy, and technology. Includes work in public schools.
Prerequisite: EDUC 350 and EDUC 386 and EDUC 331.
Registration Information: Must have concurrent registration in EDUC 486E. Must register for lecture and laboratory. Course must be taken semester immediately prior to student teaching semester.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
EDUC 460  Methods and Materials in Teaching Science  Credits: 4 (3-2-0)
Course Description: Current trends in science education, K-12; techniques of experimentation demonstrations; study of equipment, facilities, and resource materials.
Prerequisite: None.
Registration Information: Admission to Teacher Licensure Program. Must register for lecture and laboratory. Credit allowed for only one of the following: EDUC 460, EDUC 480A2, and EDUC 461B.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 461A  Secondary Science and Technology Education I  Credits: 3 (3-0-0)
Course Description: Understandings of, and skills in using, contemporary approaches to pedagogy and planning in science and technology education. Historical understandings, critical analyses, and experiences to guide and engage highly diverse K-12 students in authentic science and technology learning.
Prerequisite: EDUC 275 and EDUC 340.
Restriction: Must be a: Undergraduate.
Registration Information: Accepted into teacher licensure. Science education students only. Part one of a two-part course sequence. Credit allowed for only one of the following: EDUC 331, EDUC 480A1, and EDUC 461A.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 461B  Secondary Science and Technology Education II  Credits: 3 (3-0-0)
Course Description: Contemporary approaches to pedagogy and planning in science and technology education are applied to instructional design, planning and facilitation in K-12 science and technology learning. Focus is on student-centered approaches and equity-based instruction and assessment.
Prerequisite: EDUC 461A.
Restriction: Must be a: Undergraduate.
Registration Information: Accepted into teacher licensure. Science education students only. Part two of a two-course sequence. Credit allowed for only one of the following: EDUC 460, EDUC 480A2, and EDUC 461B.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 462  Methods and Assessment in Teaching Languages  Credits: 4 (4-0-0)
Course Description: Objectives, methods, and resource materials for teaching languages in secondary schools.
Prerequisite: None.
Registration Information: Admission to Teacher Licensure Program; oral and written competency in language endorsement area.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

EDUC 463  Methods in Teaching Language Arts  Credits: 4 (4-0-0)
Course Description: Objectives, content, and methods of teaching English, speech, and journalism in secondary schools.
Prerequisite: None.
Registration Information: Admission to Teacher Licensure Program.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 464  Methods and Materials in Teaching Mathematics  Credits: 4 (4-0-0)
Course Description: Problems and techniques of teaching secondary mathematics; evaluation of student achievement and teacher effectiveness.
Prerequisite: MATH 100 to 481 - at least 18 credits.
Registration Information: Admission to Teacher Licensure Program.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 465  Methods and Materials in Social Studies  Credits: 4 (4-0-0)
Course Description: Methods of teaching social studies; sources of information and teaching materials and literature for social studies teachers.
Prerequisite: None.
Registration Information: Admission to Teacher Licensure Program.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
EDUC 466 Methods and Assessment in K-12 Art Education Credits: 4 (4-0-0)
Course Description: Objectives, methods, and resource materials for teaching art in elementary and secondary schools.
Prerequisite: EDUC 275.
Registration Information: Admission to Teacher Licensure Program.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 474 Elementary Music Methods I Credits: 2 (1-3-0)
Course Description: Developmentally appropriate strategies and materials for K-6 music instruction; emphasis on common methodologies, resources, standards-based teaching.
Prerequisite: MU 151A.
Registration Information: Admission to Teacher Licensure Program. Must register for lecture and laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 475 Elementary Music Methods II Credits: 2 (1-3-0)
Course Description: Classroom management, motivational strategies, technology tools, assessment/evaluation of music learning and field experiences in K-6 music education.
Prerequisite: EDUC 474.
Registration Information: Must register for lecture and laboratory.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 476 Choral Methods for Secondary Schools Credits: 2 (1-3-0)
Course Description: General music classes, choral techniques and literature; current practices and trends.
Prerequisite: MU 217.
Registration Information: Admission to Teacher Licensure Program. Must register for lecture and laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 477 Instrumental Methods for Secondary Schools Credits: 2 (1-3-0)
Course Description: Organization and administration of instrumental music, grades 5-12.
Prerequisite: MU 217.
Registration Information: Admission to Teacher Licensure Program. Must register for lecture and laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 485A Student Teaching: Elementary Credits: Var[6-14] (0-0-0)
Course Description: Teacher education candidates participate in an intensive and extensive on-site capstone experience within a public school setting. Prerequisite: (EDUC 450) and (EDUC 460 or EDUC 474 or EDUC 463 or EDUC 464 or EDUC 465 or EDUC 466 or EDUC 475 or EDUC 476 or EDUC 477 or EDCT 425 or EDCT 431 or EDCT 441 or EDCT 451 or EDCT 465 or EDUC 462).
Registration Information: Appropriate special methods course(s) required.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDUC 485B Student Teaching: Secondary Credits: Var[6-14] (0-0-0)
Course Description: Teacher education candidates participate in an intensive and extensive on-site capstone experience within a public school setting.
Prerequisite: (EDUC 450) and (EDUC 460 or EDUC 474 or EDUC 463 or EDUC 464 or EDUC 465 or EDUC 466 or EDUC 475 or EDUC 476 or EDUC 477 or EDCT 425 or EDCT 431 or EDCT 441 or EDCT 451 or EDCT 465 or EDUC 462).
Registration Information: Appropriate special methods course(s) required.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: Yes.

EDUC 485C Student Teaching: Early Childhood Credits: Var[6-14] (0-0-0)
Course Description: Teacher education candidates participate in an intensive and extensive on-site capstone experience within a public school setting.
Prerequisite: EDUC 426.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: Yes.
EDUC 486A  Practicum: K-12 Classroom  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Registration Information: Admission to Teacher Licensure Program.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDUC 486B  Practicum: Reading  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Registration Information: Admission to Teacher Licensure Program.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDUC 486C  Practicum: Mathematics  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Registration Information: Admission to Teacher Licensure Program.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDUC 486D  Practicum: Literacy  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Registration Information: Admission to Teacher Licensure Program.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDUC 486E  Practicum: Instruction II  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Registration Information: Admission to Teacher Licensure Program.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

EDUC 493A  Seminar: Professional Relations  Credits: Var[1-3] (0-0-0)
Course Description: Collegial and professional discussions, support, and assistance.
Prerequisite: (EDUC 426 or EDUC 450) and (EDUC 485A, may be taken concurrently or EDUC 485B, may be taken concurrently or EDUC 485C, may be taken concurrently or EDCT 485) and (EDUC 460 or EDUC 474 or EDUC 463 or EDUC 464 or EDUC 465 or EDUC 466 or EDUC 475 or EDUC 476 or EDUC 477 or EDCT 425 or EDCT 431 or EDCT 441 or EDCT 451 or EDCT 465 or EDUC 462).
Registration Information: Appropriate special methods course(s).
Terms Offered: Fall, Spring.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

EDUC 493B  Seminar: Assessment of Learning  Credits: Var[1-3] (0-0-0)
Course Description: Information and techniques that enable educators to use assessment results to inform planning and instructional practices.
Prerequisite: (EDUC 426 or EDUC 450) and (EDUC 485B, may be taken concurrently or EDUC 485C, may be taken concurrently or EDCT 485, may be taken concurrently or EDUC 485A, may be taken concurrently) and (EDUC 460 or EDUC 462 or EDUC 463 or EDUC 464 or EDUC 465 or EDUC 466 or EDUC 474 or EDUC 475 or EDUC 476 or EDUC 477 or EDCT 425 or EDCT 431 or EDCT 441 or EDCT 451 or EDCT 465).
Registration Information: Appropriate special methods course(s).
Terms Offered: Fall, Spring.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

EDUC 494  Independent Field Studies  Credits: Var[1-18] (0-0-0)
Course Description: Specialized field study in the public schools under direction and supervision of faculty.
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
EDUC 495  Independent Study  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDUC 496  Group Study  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDUC 502  Human Relations in Education  Credits: 3 (3-0-0)
Course Description: Human relations in an individual's educational, organizational, and social activities as applied to various educational settings.
Prerequisite: EDCT 300.
Registration Information: Bachelor's degree can substitute for EDCT 300. Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 525C  Expert Teaching: Literacy and Numeracy  Credits: 3 (0-0-3)
Course Description: Theories related to effective classroom instruction.
Prerequisite: None.
Registration Information: Admission to Teacher Licensure Program; Bachelor's degree.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 526  Interdisciplinary Methods  Credits: 4 (0-4-2)
Course Description: Theories related to effective classroom instruction.
Prerequisite: None.
Registration Information: Admission to Teacher Licensure Program; Bachelor's degree.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 530  Technology Enhanced Learning  Credits: 3 (2-2-0)
Course Description: Enhancing instruction and learning through the effective use of technology.
Prerequisite: None.
Registration Information: Bachelor's degree. Must register for lecture and laboratory. Sections may be offered: Online.
Terms Offered: Fall, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 570  Perspectives of Special Education  Credits: 3 (2-2-0)
Course Description: Historical and legal, philosophical foundations, student characteristics, and building collaborative relationships in special education.
Prerequisite: None.
Registration Information: Must register for lecture and laboratory.
Terms Offered: Fall, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 573  Differentiating Instruction for Diverse Needs  Credits: 3 (3-0-0)
Course Description: Information techniques, and practice regarding methods for differentiating instruction.
Prerequisite: EDUC 570.
Terms Offered: Fall, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
EDUC 591A  Workshop: Instruction  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDUC 591B  Workshop: Community Partnerships  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 591C  Workshop: Annenberg/CPB Science Instruction  Credits: Var[1-3] (0-0-0)
Course Description: Science pedagogy for practicing K-12 teachers.
Prerequisite: None.
Registration Information: Offered as a telecourse only.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

EDUC 591D  Workshop: Annenberg/CPB Mathematics Instruction  Credits: Var[1-3] (0-0-0)
Course Description: Mathematics pedagogy for practicing K-12 teachers.
Prerequisite: None.
Registration Information: Offered as a telecourse or an online course only.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

EDUC 591E  Workshop: Annenberg/CPB Educ Theory and Issues  Credits: Var[1-3] (0-0-0)
Course Description: General educational theory and current issues for practicing K-12 teachers.
Prerequisite: None.
Registration Information: Offered as telecourse only.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

EDUC 591F  Workshop: Annenberg/CPB Humanities Instruction  Credits: Var[1-3] (0-0-0)
Course Description: English, social studies, or art pedagogy for practicing K-12 teachers.
Prerequisite: None.
Registration Information: Offered as telecourse only.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

EDUC 610  Principles of Supervision and Evaluation  Credits: 3 (2-0-1)
Course Description: Supervision and evaluation of instruction including required Colorado evaluation training.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and recitation. Sections may be offered: Face-to-Face or Mixed Face-to-Face.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 618  School Law  Credits: 3 (3-0-0)
Course Description: Legal framework for operation and management of public and private schools emphasizing legal responsibilities for administrators and teachers.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
EDUC 619  Curriculum Development  Credits: 3 (3-0-0)
Course Description: Principles and procedures for school personnel in planning the public school curriculum.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Terms Offered: Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 625  Contexts of Schooling  Credits: 3 (3-0-0)
Course Description: History, purpose, structure, and role of schooling with relevance to current issues, U.S. and international.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to graduate program required.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 628  Models of Teaching  Credits: 3 (2-0-1)
Course Description: Exploration of the theories and skills that underlie instructional effectiveness, improvement and innovation across levels and disciplines.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and recitation. Offered as an online or Mixed Face-to-Face course.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 629  Communication and Classrooms  Credits: 3 (2-0-1)
Course Description: Exploration of pedagogical topics and growth experiences related to effective communication, classroom management, and presentation skills.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and recitation. Sections may be offered: Online or Mixed Face-to-Face.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 635  Educators, Systems and Change  Credits: 3 (2-0-1)
Course Description: Process of change in education, focusing on the teacher’s role in curriculum development and professional improvement.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and recitation. Sections may be offered: Online or Mixed Face-to-Face.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 645  Leadership and Ethics in Public Education  Credits: 3 (3-0-0)
Course Description: Focus on leadership functions for public schools and ethical dimensions of leadership.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to Administrator Licensure Program.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 646  School Resource Management  Credits: 3 (3-0-0)
Course Description: School resource management including fiscal, personnel, and organization.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to Administrator Licensure Program. Sections may be offered: Online.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.
EDUC 647  School Culture, Climate, and Communications  Credits: 3 (3-0-0)
Course Description: Assist public school leaders in their facilitation role in enhancing human relations and communication within schools and communities.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must have concurrent registration in EDUC 645 and EDUC 646. Admission to Administrator Licensure Program.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 648A  Role of the Principal: Professional Learning Community  Credit: 1 (1-0-0)
Course Description: Role of the principal as a result of changes in society and in the schools.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must have concurrent registration in EDUC 687B. Admission to Administrator Licensure Program.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 648B  Role of the Principal: Managing and Leading Change  Credits: 2 (1-0-1)
Course Description: Role of the principal as a result of changes in society and in the schools.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must have concurrent registration in EDUC 687B. Admission to Administrator Licensure Program. Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 651  Multicultural and Special Populations  Credits: 3 (2-0-1)
Course Description: Special concerns for working with people of various cultural, ethnic, exceptional, and special interest groups.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Bachelor's degree. Sections may be offered: Face-to-Face, Mixed Face-to-Face, or Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 660  Advanced Methods-Science and Math Instruction  Credits: 3 (0-0-3)
Course Description: Knowledge and skills to improve the teaching of science, technology, engineering, and mathematics for in service K12 teachers.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Offered as an online course only.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 670  Grant Writing  Credits: 3 (1-0-3)
Course Description: Mechanics of proposal writing, including intangibles of the grant-seeker’s art.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Offered as an online course only.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDUC 675  Analyzing Education Literature  Credits: 3 (1-0-2)
Course Description: Analyze, critique, and interpret scholarly literature in the discipline.
Prerequisite: EDRM 700 or EDRM 702 or EDRM 704.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and recitation. Sections may be offered: Face-to-Face or Mixed Face-to-Face.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
EDUC 684  Supervised College Teaching Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDUC 686A Practicum: Administration Credits: Var[1-6] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDUC 686B Practicum: Urban Teaching Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDUC 687A Internship: Administration Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDUC 687B Internship: Principal Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDUC 687C Internship: Guidance and Counseling Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDUC 687D Internship: Teacher Licensure I Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Graduate or professional standing only.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: Yes.

EDUC 687E Internship: Teacher Licensure II Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Graduate or professional standing only.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: Yes.
EDUC 693A Seminar: Administrator Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDUC 693B Seminar: Instruction Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDUC 693C Seminar: Teacher Licensure Capstone Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Graduate or professional standing only.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 695 Independent Study Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDUC 696 Group Study Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDUC 709 Leadership Development Credits: 3 (3-0-0)
Course Description: Principles, theories, attributes, and skills related to individual leadership development.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Face-to-Face or Mixed Face-to-Face.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 710 Higher Education Finance Credits: 3 (0-0-3)
Course Description: Federal, state, and local revenue distribution, budget preparation and controls, accounting options, audit preparation.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
EDUC 713  Teaching, Learning, and Professional Growth  Credits: 3 (2-0-1)
Course Description: Teaching, learning, and professional development perspectives related to educational transformation and sustainable reform, especially in the context of cases that address equity and fairness, diversity and inclusiveness, social and environmental justice.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to PhD program. Must register for lecture and recitation.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 714  Education Policy Analysis  Credits: 3 (3-0-0)
Course Description: Frameworks for analyzing, designing policy proposals, and implementing plans.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to Ph.D. program.
Terms Offered: Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 715  Critical Theory, Educational Equity & Praxis  Credits: 3 (1-0-2)
Course Description: Systems of power and oppression in understanding how educational institutions work. Examine educational opportunity, excellence, dignity, and equity from social, cultural, and political perspectives. How critical theories inform educational practice and contribute to transformative action across educational settings.
Prerequisite: EDUC 651.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and recitation.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 716  Capstone: Educational Equity and Reform  Credits: 3 (3-0-0)
Course Description: Applies tenets of educational leadership research and theory into a context of equity, global citizenship and environmental responsibility.
Prerequisite: EDUC 709 and EDUC 713.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 720  Human Learning, Cognition, and Motivation  Credits: 3 (3-0-0)
Course Description: Theories of learning, cognition, and motivation applicable to enhancing effective and efficient learning for individuals and teams.
Prerequisite: EDUC 628 or EDUC 629.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 725  Professionalism in Education and Leadership  Credits: 3 (3-0-0)
Course Description: Professional choices and ethical decision making in education and leadership, with emphasis on higher education.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to Ph.D. program.
Terms Offered: Fall, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 786  Practicum  Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.
EDUC 787  Internship  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

EDUC 792  Seminar  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDUC 793  Seminar  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDUC 795  Independent Study  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

Education - Higher Education (EDHE)

EDHE 590A  Workshop: Student Personnel-Admissions  Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Registration Information: Enrollment in SAHE program.
Term Offered: Fall.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDHE 590B  Workshop: Student Personnel-College Union Administration  Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Registration Information: Enrollment in SAHE program.
Term Offered: Fall.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDHE 590C  Workshop: Student Personnel-Housing/Auxiliary Services  Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Registration Information: Enrollment in SAHE program.
Term Offered: Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.
EDHE 590D Workshop: Student Personnel-International Programs Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Registration Information: Enrollment in SAHE program.
Term Offered: Fall.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDHE 590E Workshop: Student Personnel-Career Services Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Registration Information: Enrollment in SAHE program.
Term Offered: Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDHE 590F Workshop: Student Personnel-Service Learning Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Registration Information: Enrollment in SAHE program.
Term Offered: Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDHE 590G Workshop: Student Personnel-Wellness Programs Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Registration Information: Enrollment in SAHE program.
Term Offered: Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDHE 590H Workshop: Advising Student Groups Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Registration Information: Enrollment in SAHE program.
Term Offered: Fall.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDHE 590J Workshop: Student Personnel-Access and Opportunity in Higher Education Credit: 1 (0-0-1)
Course Description:
Prerequisite: None.
Registration Information: Enrollment in SAHE program.
Term Offered: Spring (odd years).
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

EDHE 590K Workshop: Student Personnel-Leadership and Service in Higher Education Credit: 1 (0-0-1)
Course Description: Various theories of leadership and citizenship development applied to different higher education and student affairs settings.
Prerequisite: None.
Registration Information: enrollment in the SAHE program.
Term Offered: Fall (even years).
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

EDHE 590L Workshop: Student Personnel-Working with Student's Parents and Families Credit: 1 (0-0-1)
Course Description: Philosophies and best practices regarding partnering with the parents and families of today's college students.
Prerequisite: None.
Registration Information: Enrollment in the SAHE program.
Term Offered: Fall (even years).
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.
EDHE 590M Workshop: Student Personnel-Spiritual Dimensions of Student Development Credit: 1 (0-0-1)
Course Description: Intersection of faith and spirituality and the learning, growth, and development of college students.
Prerequisite: None.
Registration Information: Enrollment in the SAHE program.
Term Offered: Spring (odd years).
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

EDHE 640A Study Abroad – Global Perspectives: Higher Education and Student Services Credits: 3 (0-0-3)
Course Description: International field experience prepares student affairs professionals to work with culturally diverse student, staff, and faculty populations; students who study abroad and the transitional challenges of returning from international experiences; growing populations of international undergraduate and graduate students, and the increasing demands from the federal government and education institutions for internationalization of higher education.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

EDHE 650 College Opportunity Program Models Credits: 3 (2-0-1)
Course Description: Examines rationale and structure of postsecondary retention programs that support underrepresented students based on college type and program purpose.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Bachelor's degree or consent of instructor. Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

EDHE 651 Pre-College Program Models Credits: 3 (2-0-1)
Course Description: Rationale and structure of pre-college programs that support underrepresented students’ successful enrollment into higher education.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Bachelor's degree required. Offered as an online course only.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

EDHE 653 Precollage Access Programs Credits: 3 (3-0-0)
Course Description: Precollege access programs effective practices to support underrepresented middle-high school students to prepare for and enroll in postsecondary.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Bachelor’s degree or written consent of instructor Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

EDHE 655 Foundations of College Opportunity Programs Credits: 3 (2-0-1)
Course Description: Exploration of college opportunity programs for expanding access to American higher education. Understanding the implications of financial aid, opportunity support programs, achievement gaps, policies, and advocacy.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Offered as an online course only. Credit not allowed for EDHE 655 and EDHE 680A1.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
EDHE 656  Postsecondary Opportunity Programs Practice  Credits: 3 (2-0-1)
Course Description: Examines effective college opportunity program practices in context of institutional and student demographics, which support students' transition, persistence, achievement, engagement, and completion. Reviews retention literature and practices focused on low income, first generation, and other underrepresented students.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Offered as an online course only.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

EDHE 658  Higher Education Enrollment Management  Credits: 3 (3-0-0)
Course Description: Holistic understanding of enrollment management beginning with understanding factors shaping students' college choice options and decisions. Exploration of theory, policy and practice of marketing, admissions, financial aid, tuition setting, and retention as critical areas of enrollment management.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Grade Mode: Traditional.
Special Course Fee: No.

EDHE 660  Financial Management in Student Affairs  Credits: 2 (1-0-1)
Course Description: Budgeting, fiscal planning, and financial administration in student affairs.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Enrollment in SAHE program; written consent of instructor. Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

EDHE 661  Inclusive University  Credits: 3 (3-0-0)
Course Description: Exploration of broad range of human differences and their impact in higher education.
Prerequisite: EDHE 673.
Restriction: Must be a: Graduate, Professional.
Registration Information: Enrollment in SAHE program. Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

EDHE 662  Trends/Issues/Assessment in Higher Education  Credits: 2 (2-0-0)
Course Description: Assessment and research involving students in collegiate settings.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Enrollment in the SAHE program. Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

EDHE 670  Foundations and Trends in Student Affairs  Credits: 3 (3-0-0)
Course Description: Historical and philosophical foundations, and current trends including analysis of the role of student affairs in higher education.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Enrollment in SAHE program or one of the graduate certificates—Campus Crisis Management; Student Affairs Management in Auxiliary Enterprises; Student Affairs Administration. Sections may be offered: Online.
Terms Offered: Fall, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
EDHE 672 Ethical and Practical Issues-Student Affairs  Credits: 2 (2-0-0)
Course Description: Ethical principles and standards used in student affairs.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Enrollment in the SAHE program. Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

EDHE 673 Student Development Theory  Credits: 3 (0-0-3)
Course Description: Strategies for application of student development theories in practice.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Enrollment in SAHE program. Sections may be offered: Face-to-Face or Mixed Face-to-Face.
Terms Offered: Fall, Spring, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

EDHE 675 Campus Crisis Management  Credits: 3 (3-0-0)
Course Description: Crisis management on college campuses.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Bachelor's degree; enrollment in SAHE program. Offered as an online course only.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

EDHE 676 Organizational Behavior and Campus Ecology  Credits: 3 (3-0-0)
Course Description: Application of theories of organizational behavior to student affairs practice in the areas of understanding how organizations work, managing and leading people, best practices, and understanding these processes within the context of the campus ecology. An ecological perspective emphasizes how the organization's social and physical environments impact learning, campus life, and student development.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to Student Affairs in Higher Education program or instructor permission. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDHE 677 Law in Student Affairs  Credits: 3 (3-0-0)
Course Description: Legal issues focusing on sources and application of educational law and responsibilities of higher education administrators.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Enrollment in SAHE program. Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

EDHE 678 Capstone in Higher Education Administration  Credits: 3 (3-0-0)
Course Description: Study of the purpose, structure, and role of leadership within the administration of higher education and analysis of current issues as students transition to professional roles.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to Student Affairs in Higher Education program. Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

EDHE 692A Seminar: Current Trends and Issues  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Enrollment in SAHE program.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
EDHE 692B Seminar: Working with Student Groups  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Enrollment in SAHE program.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDHE 692C Seminar: Service Learning  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Enrollment in SAHE program.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDHE 692D Seminar: International Programs  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Enrollment in SAHE program.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDHE 694 Independent Field Studies  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDHE 695 Independent Study  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDHE 771 Higher Education Leadership  Credits: 3 (3-0-0)
Course Description: History, purpose, structure, culture, and role of leadership within higher education, with critical issues relevant to present day higher education.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDHE 773 Student Development in a Collegiate Context  Credits: 3 (3-0-0)
Course Description: Theories and research related to student development and learning in a college context, including adult development and learning theory.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Offered as an online course only.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
EDHE 799  Dissertation  Credits: Var[1-18]  (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of advisor. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

Education - Organizational Performance and Change (EDOD)

EDOD 506  Human Resource Development  Credits: 3 (3-0-0)
Course Description: Human resource development foundational theory, research, and techniques for workplace and organizational learning and performance.
Prerequisite: None.
Registration Information: Admission to Organizational Learning, Performance and Change specialization or written consent of instructor. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDOD 651  On-Demand Learning—Improving Performance  Credits: 3 (1-2-1)
Course Description: On-demand learning theories and tools and techniques for developing impactful digital learning objects to create learning objects for the purpose of improving performance. Utilization of learning network to accelerate understanding of course topics and objectives.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture, lab, and recitation. Offered as an online course only.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

EDOD 652  High Impact On-Demand Solutions  Credits: 3 (1-2-1)
Course Description: Design of high-impact, on-demand (HI-OD) performance solutions that drive organizational results.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture, lab, and recitation. Offered as an online course only.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

EDOD 653  Managing Development of On-Demand Solutions  Credits: 3 (1-0-2)
Course Description: Learn to conduct consultative conversations, develop value propositions, and create detailed request for service (RFS) proposals that direct the development to high impact-on demand assets. Oversee and participate in the development of HI-OD assets based on organizational opportunities.
Prerequisite: EDOD 652.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and recitation. Offered as an online course only.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

EDOD 667  Power-Politics-Influence in Organizations  Credits: 3 (3-0-0)
Course Description: Creation and execution of power relationships, political engagements, and communications in organizations.
Prerequisite: EDOD 506.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to Organizational Learning, Performance and Change specialization.
Term Offered: Summer (even years).
Grade Mode: Traditional.
Special Course Fee: No.
EDOD 670  Strategic Human Resource Development  Credits: 3 (3-0-0)
Course Description: Examine fundamentals of strategy from a HRD perspective, utilizing management tools, recent research and contemporary theory.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to Organizational Learning, Performance and Change specialization.
Term Offered: Summer (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

EDOD 671  Establish Relations, Diagnose Organizations  Credits: 3 (3-0-0)
Course Description: Build relationships with clients and examine current practices to diagnose organizational learning and performance issues.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to the Organizational Learning, Performance, and Change specialization or written consent of instructor. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDOD 672  Change Facilitation  Credits: 3 (3-0-0)
Course Description: Roles and responsibilities of change agents and the fundamentals of change: principles, practices, processes, and resistance strategies.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to Organizational Learning, Performance and Change specialization.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

EDOD 673  Plan and Implement Change Interventions  Credits: 3 (3-0-0)
Course Description: Plan strategies and facilitate change interventions to improve organizational learning and performance.
Prerequisite: EDOD 677, may be taken concurrently.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to the Organizational Learning, Performance and Change specialization or written consent of instructor. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDOD 674  Analyze Workplace Learning  Credits: 3 (3-0-0)
Course Description: Analyze workplace learning and performance issues drawing on foundational principles.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to the Organizational Learning, Performance and Change specialization or written consent of instructor. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDOD 675  Design, Develop, Implement Workplace Learning  Credits: 3 (3-0-0)
Course Description: Design, develop, and implement workplace learning and performance interventions drawing on foundational principles.
Prerequisite: EDOD 674.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to the Organizational Learning, Performance and Change specialization or written consent of instructor. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
EDOD 676  Evaluate Workplace Learning  Credits: 3 (3-0-0)
Course Description: Evaluate workplace learning and performance interventions drawing on foundational principles. Examine satisfaction, learning, and performance results.
Prerequisite: EDOD 675, may be taken concurrently.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to the Organizational Learning, Performance and Change specialization or written consent of instructor. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDOD 677  Action Learning and Inquiry  Credits: 3 (3-0-0)
Course Description: Literature reviews and data collection methods as the basis for diagnosing organizational learning and performance issues.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to the Organizational Learning, Performance and Change specialization or written consent of instructor. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDOD 678  Assess Change Interventions  Credits: 3 (3-0-0)
Course Description: Assess and institutionalize change interventions to improve organizational learning and performance.
Prerequisite: EDOD 500 to 799 - at least 15 credits.
Restriction: Must be a: Graduate, Professional.
Registration Information: 15 credits of EDOD 500-level or above courses or written consent of instructor. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDOD 687  Internship  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDOD 692A  Seminar: HRD Concepts--Workplace Learning  Credits: 3 (0-0-3)
Course Description:
Prerequisite: EDOD 500 to 799 - at least 6 credits.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to the Organizational Learning, Performance and Change specialization. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDOD 692B  Seminar: HRD Concepts--Organizational Learning  Credits: 3 (0-0-3)
Course Description:
Prerequisite: EDOD 500 to 799 - at least 6 credits.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to the Organizational Learning, Performance and Change specialization. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
EDOD 706 Organizational Learning, Performance, Change  Credits: 3 (2-0-1)
Course Description: History, development, and current status of organizational learning, performance and change theory, research and practice (praxis).
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to the Organizational Learning, Performance and Change specialization under the Education and Human Resource Studies Ph.D. Must register for lecture and recitation. Offered as Mixed Face-to-Face.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

EDOD 761 Evaluation and Assessment of Interventions  Credits: 3 (2-0-1)
Course Description: Evaluation and assessment of organizational learning, performance, and change (OLPC) interventions.
Prerequisite: EDOD 706 and EDOD 768.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and recitation. Offered as Mixed Face-to-Face.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

EDOD 765 Strategic Planning of Education for Work  Credits: 3 (3-0-0)
Course Description: Human capital as component of strategic planning of education; training and development at national, regional, and organizational levels.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to Organizational Learning, Performance and Change specialization.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

EDOD 766 Scenario Planning in Organizations  Credits: 3 (2-0-1)
Course Description: Theory and practice of scenario planning. Application of scenario planning in organizations.
Prerequisite: EDOD 761 and EDOD 769.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and recitation. Offered as Mixed Face-to-Face.
Term Offered: Summer (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

EDOD 768 Workforce Development  Credits: 3 (3-0-0)
Course Description: Characteristics and elements of workforce development with special attention to the roles and responsibilities of employers and managers.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to the Organizational Learning, Performance and Change specialization under the Ph.D. in Education and Human Resource Studies. Sections may be offered: Face-to-Face, Mixed Face-to-Face, or Online.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

EDOD 769 Theory and Practice of Change  Credits: 3 (3-0-0)
Course Description: Theory, history, characteristics, nature, levels, and types of change and modern conceptual and integrated models of change.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Face-to-Face or Mixed Face-to-Face.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
EDOD 770 Organizational Culture  Credits: 3 (3-0-0)
Course Description: Theories, methods, and practices for evaluating, analyzing, and changing organizational culture.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to Organizational Learning, Performance and Change specialization.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

EDOD 771 Social Foundations of the Workplace  Credits: 3 (2-0-1)
Course Description: Social, cultural and political systems in organizations and their implications for employees.
Prerequisite: EDOD 761 and EDOD 769.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and recitation. Offered as Mixed Face-to-Face.
Term Offered: Summer (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

EDOD 772 Theory Building in Applied Disciplines  Credits: 3 (2-0-1)
Course Description: Theory building in workplace environments. Develop a theory and examine and critique existing theories.
Prerequisite: EDOD 766 and EDOD 771.
Restriction: Must be a: Graduate, Professional.
Registration Information: Offered as Mixed Face-to-Face.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

EDOD 773 Systems Leadership  Credits: 3 (2-0-1)
Course Description: A systems conceptualization and approach to leadership and leadership development.
Prerequisite: EDOD 771 and EDOD 772, may be taken concurrently.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and recitation. Offered as Mixed Face-to-Face.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

EDOD 786 Practicum  Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to Organizational Learning, Performance and Change specialization.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDOD 792 Seminar-Human Resource Development  Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDOD 799 Dissertation  Credits: Var[1-18] (0-0-0)
Course Description: Dissertation research, writing, and defense.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to Organizational Learning, Performance and Change specialization.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.
Education - Research Methods (EDRM)

EDRM 600  Introduction to Research Methods  Credits: 3 (3-0-0)
Course Description: Methods of research, scientific methods, problem identification, research design, preparation and evaluation of research reports.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Credit not allowed for both AGED 600 and EDRM 600.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDRM 602  Action Research  Credits: 3 (3-0-0)
Course Description: Provide educators with knowledge and skills to plan and implement school-based research to improve teaching and learning.
Prerequisite: EDRM 600.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Face-to-Face or Mixed Face-to-Face.
Terms Offered: Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDRM 606  Principles: Quantitative Data Analysis  Credits: 3 (3-0-0)
Course Description: Quantitative data analysis in social science research; descriptive statistics; fundamentals of inference.
Prerequisite: (EDRM 600) and (STAT 201).
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Face-to-Face or Mixed Face-to-Face. Credit not allowed for VS 562, EDRM 606 and PBHL 560.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDRM 612  Assessing Students in Educational Settings  Credits: 3 (2-0-1)
Course Description: Various ways of assessing students including traditional, authentic, and portfolio techniques for P-20 education.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admissions into a Master’s Program within the School of Education.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDRM 663  Autoethnography & Reflective Practice I  Credits: 2 (2-0-0)
Course Description: Introduces basic autoethnographic research skills that underpin the creation of the culminating SAHE program portfolio. Foundational research methods, the portfolio process, cultivating reflective practice, and critical analysis skills are necessary to both conduct autoethnography and develop as a practitioner-scholar.
Prerequisite: EDRM 600.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to Student Affairs in Higher Education program. Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

EDRM 664  Autoethnography and Reflective Practice II  Credits: Var[1-2] (0-0-0)
Course Description: Apply advanced theoretical concepts and refine autoethnographic data collection, analysis, and writing skills. Focus on use of literature, refining a personal plan to complete the portfolio, and continuing to use data and reflection as tools of effective practice.
Prerequisite: EDRM 663.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to Student Affairs in Higher Education program or permission of the instructor. May be taken twice for credit. Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
EDRM 665 Qualitative Methods in Student Affairs  Credits: 2 (2-0-0)
Course Description: Introduction to the epistemologies and methodologies related to qualitative frameworks used in student affairs research. How to design a basic qualitative study, including research questions, data collection and analysis, as well as findings and discussion appropriate for topics related to student affairs.
Prerequisite: EDRM 600.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to Student Affairs in Higher Education program. Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

EDRM 666 Program Evaluation  Credits: 3 (3-0-0)
Course Description: Models and practices of program evaluation in both public and private sector organizations.
Prerequisite: EDRM 600.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Face-to-Face or Mixed Face-to-Face.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

EDRM 667 Student Affairs Assessment and Evaluation  Credits: 3 (3-0-0)
Course Description: Models and practices of assessment and evaluation in collegiate settings.
Prerequisite: EDRM 600.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to Student Affairs in Higher Education program or instructor permission required. Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

EDRM 692 Seminar-Research Methods/Proposal Design  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDRM 698 Research  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDRM 699 Thesis  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDRM 700 Quantitative Research Methods  Credits: 3 (3-0-0)
Course Description: Design, data analysis, interpretation of results, and evaluation of educational research studies.
Prerequisite: EDRM 606, may be taken concurrently.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Face-to-Face or Mixed Face-to-Face.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
EDRM 701  Applied Linear Models-Educational Research  Credits: 3 (3-0-0)
Course Description: General linear model applications in educational research emphasizing conceptual understanding and characteristics of non-experimental designs.
Prerequisite: EDRM 606.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

EDRM 702  Foundations of Educational Research  Credits: 3 (3-0-0)
Course Description: Philosophical, theoretical, and ethical foundations of educational research.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Face-to-Face or Mixed Face-to-Face.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

EDRM 703  Applied Longitudinal Data Analysis  Credits: 3 (3-0-0)
Course Description: Methods and empirical applications of individual growth modeling and discrete-time event history analysis in educational research.
Prerequisite: EDRM 701.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

EDRM 704  Qualitative Research  Credits: 3 (3-0-0)
Course Description: Examination of qualitative research theory, methods, and applications to education and the social sciences.
Prerequisite: EDRM 600.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDRM 705  Qualitative Data Analysis  Credits: 3 (3-0-0)
Course Description: Examination of qualitative methods of data analysis, data presentation, and use of computer.
Prerequisite: EDRM 704.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDRM 706  Analysis of Variance--Education Research  Credits: 3 (3-0-0)
Course Description: Analysis of variance applications in educational research; experimental design and analysis of data from experiments.
Prerequisite: EDRM 700, may be taken concurrently.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDRM 707  Quantitative Data Collection Methods/Analysis  Credits: 3 (0-0-3)
Course Description: Selection or development of questionnaires, tests, structured interviews, and observations. Reliability and validity. Reporting educational studies.
Prerequisite: EDRM 700.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Face-to-Face or Mixed Face-to-Face.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
EDRM 708  Narrative Inquiry  Credits: 3 (3-0-0)
Course Description: Theory, methods and design of narrative approaches to research including data collection and analysis applications.
Prerequisite: EDRM 704.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Face-to-Face or Mixed Face-to-Face.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

EDRM 711  Ethnographic Research  Credits: 3 (3-0-0)
Course Description: Theoretical underpinnings, research design, ethics and practical application of ethnographic research in a naturalistic setting.
Prerequisite: EDRM 704.
Restriction: Must be a: Graduate, Professional.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDRM 786  Practicum  Credits: Var[1-6] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

EDRM 792A  Seminar: Research Methodology  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDRM 792B  Seminar: Proposal Development  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Face-to-Face or Mixed Face-to-Face.
Term Offered: Fall.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDRM 798  Research  Credits: 18 (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDRM 799  Dissertation  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

Family + Consumer Sci - (FACS)

FACS 179  Introduction to Family and Consumer Sciences  Credits: 2 (2-0-0)
Course Description: Career options in family and consumer sciences; professional leadership responsibilities.
Prerequisite: None.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
FACS 320  Finance-Personal and Family  Credits: 3 (3-0-0)
Course Description: Management of income, expenditures, credit, savings, investment, insurance, taxes, and assets considering legislation and economic conditions.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

FACS 360  Family and Consumer Sciences Research  Credits: 3 (1-0-2)
Course Description: Exploration of family and consumer sciences scholarship and research, current trends--nationally and internationally; journals and reports; planning, implementing, and disseminating scholarship and research projects.
Prerequisite: None.
Restriction: Must not be a: Freshman, Sophomore.
Registration Information: Junior standing. Must register for lecture and recitation. AUCC 2 or concurrent registration. Credit not allowed for both FACS 360 and FACS 380A1.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

FACS 479  Colloquium-Family and Consumer Sciences  Credits: 2 (0-0-2)
Course Description: Current topics and issues related to professional roles, responsibilities, and opportunities.
Prerequisite: FACS 179, may be taken concurrently.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

FACS 484  Supervised College Teaching  Credits: 2 (0-0-2)
Course Description:
Prerequisite: None.
Registration Information: Sophomore standing. Written consent of instructor. A maximum of 10 combined credits for all 384 and 484 courses are counted toward graduation requirements.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

FACS 487A  Internship: Extension  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

FACS 487B  Internship: Community Service  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

FACS 487C  Internship: Business  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

FACS 494  Independent Study  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
Major in Family and Consumer Sciences

Family and Consumer Sciences (FCS) is an exciting field with many career opportunities. The mission of this interdepartmental major is to prepare professionals dedicated to enhancing the well-being of individuals, families, and the communities and environments in which they live and/or work.

Students graduate with an interdisciplinary perspective about the challenges encountered by families and consumers. Through coursework, students gain skills to assist families and consumers with quality of life decisions and challenges related to interpersonal/human relationships, consumer and financial resource management, personal development, nutrition and wellness, and balancing family and work.

This program emphasizes the management and problem-solving skills needed to be a responsible and productive individual, family member, and worker. Students take coursework in a variety of departments including, but not limited to:

- School of Education
- Human Development and Family Studies
- Food Science and Human Nutrition
- Design and Merchandising
- Health and Exercise Sciences

Students have the option of the FCS concentration or the FCS Education concentration. Upon graduating, students will be eligible to take the exam to be certified in FCS with the American Association of Family and Consumer Sciences.

Learning Goals
Students will:

- demonstrate an understanding and comprehension of the FCS body of knowledge
- demonstrate, at a professional level, oral and written communication and problem-solving proficiency within FCS
- demonstrate synthesis and integration of the specialized FCS body of knowledge through engaged learning experiences
- choose, examine, and assess the impact of civic engagement relevant to FCS

Potential Occupations
Our graduates’ career opportunities include, but are not limited to:

- Secondary classroom teacher
- Cooperative extension/agent
- Consumer information specialist
- Program development
- Consultant
- Product representative
- Customer service specialist
- Writer/developer of informational or educational materials
- Governmental, community, and non-profit agency worker
- Child/youth family advocacy
- Family financial officer
- Wellness director
- Peace Corps volunteer

Teaching opportunities at the middle school, junior high, high school, or post-secondary level are available upon completion of the education concentration.

The FCS major provides a strong foundation for graduate work. Graduate degree opportunities are available in the School of Education or other departments related to family and consumer sciences (e.g., Design and Merchandising, Food Science and Human Nutrition, Human Development and Family Studies, Social Work, Occupational Therapy).

Concentrations

- Family and Consumer Sciences Concentration
- Family and Consumer Sciences Education Concentration
Major in Family and Consumer Sciences, Family and Consumer Sciences Concentration

The Family and Consumer Sciences concentration provides students with a focus on family and consumer well-being, growth and development of family members, and the relationship of households to their environment. This concentration is interdisciplinary, bringing together coursework in human development, family studies, nutrition and foods, consumer sciences, personal finance, apparel and textiles, design and merchandising, and health and wellness.

It is highly recommended that students participate in internships, volunteer activities, or cooperative extension opportunities to enhance their experiences and development. Graduates who seek advanced degrees often attain higher-level professional positions.

The concentration includes All-University Core Curriculum courses, subject matter courses, and elective courses to enhance personal and professional development.

Requirements

Effective Fall 2021

Freshman

<table>
<thead>
<tr>
<th>Course</th>
<th>AUCC</th>
<th>Credits</th>
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<tr>
<td>CO 150</td>
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<td>FACS 179</td>
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<tr>
<td>FSHN 150</td>
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</tr>
<tr>
<td>HDFS 101</td>
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<td>PSY 100</td>
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<tr>
<td>AM 130</td>
<td>3B</td>
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<tr>
<td>ART 100</td>
<td></td>
<td>3B</td>
</tr>
<tr>
<td>IDEA 210</td>
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<td>3B</td>
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<td>4-5</td>
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<tr>
<td>Group A:</td>
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<tr>
<td>CHEM 103</td>
<td>3A</td>
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<tr>
<td>CHEM 104</td>
<td></td>
<td>3A</td>
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<tr>
<td>Group B:</td>
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<tr>
<td>CHEM 107</td>
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<tr>
<td>CHEM 108</td>
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Sophomore

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<thead>
<tr>
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<td>DM 272</td>
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<tr>
<td>HES 145</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>SOC 100</td>
<td></td>
<td>3</td>
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<tr>
<td>SPCM 200</td>
<td></td>
<td>3</td>
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<tr>
<td>Select one course from the following:</td>
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<td>3-4</td>
</tr>
<tr>
<td>BZ 101</td>
<td>3A</td>
<td></td>
</tr>
<tr>
<td>LIFE 102</td>
<td></td>
<td>3A</td>
</tr>
</tbody>
</table>
Select one course from the following:  

BUS 150 Business Computing Concepts and Applications  
CS 110 Personal Computing  
ECON-XXX  
Arts and Humanities  
Diversity and Global Awareness  
Elective  

Total Credits 30-32

Junior  

FACS 320 Finance-Personal and Family  
FACS 360 Family and Consumer Sciences Research  
FSHN 300 Food Principles and Applications  
FSHN 301 Food Principles and Applications Laboratory  
Select one course from the following:  

HDFS 310 Infant and Child Development in Context  
HDFS 311 Adolescent/Early Adult Development in Context  
HDFS 312 Adult Development-Middle Age and Aging  
FSHN, FTEC, RRM Elective  
Family and Consumer Sciences Electives  
Advanced Writing  
Historical Perspectives  

Total Credits 32

Senior  

FACS 479 Colloquium-Family and Consumer Sciences  
HDFS 334 Family and Parenthood Across the Life Cycle  
HDFS 402 Couple and Family Studies  
HDFS 403 Families in the Legal Environment  
Family and Consumer Sciences Electives  
Support Career Objective-Electives  

Total Credits 26-29

Program Total Credits: 120

Select courses with subject codes AHS, AM, DM, FACS, FSHN, FTEC, HDFS, IDEA, INTD, OT, or RRM. Keep in mind the requirement of 42 upper-division credits when choosing these courses.

Select courses to enhance knowledge and skill in chosen career area.

**Major Completion Map**

**Distinctive Requirements for Degree Program:**

Students are encouraged to complete a Family and Consumer Sciences internship.

**Freshman**

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
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<td>3</td>
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<td>FSHN 150</td>
<td></td>
<td></td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>HDFS 101</td>
<td></td>
<td>X</td>
<td>3C</td>
<td>3</td>
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</table>

Select one course from the following:  

AM 130 Awareness and Appreciation of Design  
ART 100 Introduction to the Visual Arts (GT-AH1)  
IDEA 210 Introduction to Design Thinking (GT-AH1)  

3
Quantitative Reasoning  

<table>
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<tr>
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<tbody>
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**Total Credits** 15

### Semester 2

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<th>Credits</th>
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<tbody>
<tr>
<td>FACS 179</td>
<td>Introduction to Family and Consumer Sciences</td>
<td>X</td>
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<tr>
<td>PSY 100</td>
<td>General Psychology (GT-SS3)</td>
<td></td>
<td></td>
<td>3C</td>
<td>3</td>
</tr>
</tbody>
</table>

Select one group from the following:

**Group A:**
- CHEM 103 | Chemistry in Context (GT-SC2) | X | | 3A |
- CHEM 104 | Chemistry in Context Laboratory (GT-SC1) | X | | 3A |

**Group B:**
- CHEM 107 | Fundamentals of Chemistry (GT-SC2) | X | | 3A |
- CHEM 108 | Fundamentals of Chemistry Laboratory (GT-SC1) | X | | 3A |

**Elective**

CO 150, HDFS 101 must be completed by the end of Semester 2.

**Total Credits** 14-15

### Sophomore

#### Semester 3

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<th>Recommended</th>
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<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>SOC 100</td>
<td>Introduction to Sociology (GT-SS3)</td>
<td></td>
<td></td>
<td>3C</td>
<td>3</td>
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</table>

Select one course from the following:

- BUS 150 | Business Computing Concepts and Applications |
- CS 110 | Personal Computing |

Select one course from the following:

- BZ 101 | Humans and Other Animals (GT-SC2) |
- LIFE 102 | Attributes of Living Systems (GT-SC1) |

Diversity and Global Awareness | 3E |

**Elective**

**Total Credits** 15-16

### Semester 4

<table>
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<tr>
<th>Course</th>
<th>Title</th>
<th>Critical</th>
<th>Recommended</th>
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<th>Credits</th>
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<tbody>
<tr>
<td>DM 272</td>
<td>Consumers in the Marketplace</td>
<td>X</td>
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<td>HES 145</td>
<td>Health and Wellness</td>
<td></td>
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<td>3</td>
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<tr>
<td>SPCM 200</td>
<td>Public Speaking</td>
<td></td>
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<tr>
<td>ECON *** Course</td>
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</table>

Arts and Humanities | 3B |

FSHN 150 must be completed by the end of Semester 4.

**Total Credits** 15

### Junior

#### Semester 5

<table>
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<th>Course</th>
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<tr>
<td>FACS 320</td>
<td>Finance-Personal and Family</td>
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<td>FACS 360</td>
<td>Family and Consumer Sciences Research</td>
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<td>4B</td>
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<tr>
<td>FSHN 300</td>
<td>Food Principles and Applications</td>
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<tr>
<td>FSHN 301</td>
<td>Food Principles and Applications Laboratory</td>
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</tbody>
</table>

Advanced Writing | X |

Historical Perspectives | 3D |

**Total Credits** 17

#### Semester 6

Select one course from the following:

- HDFS 310 | Infant and Child Development in Context | X |
- HDFS 311 | Adolescent/Early Adult Development in Context | X |
- HDFS 312 | Adult Development-Middle Age and Aging | X |

FSHN, FTEC, RRM Elective | 3 |

Family and Consumer Science Elective | 9 |

**Total Credits** 15
Major in Family and Consumer Sciences, Family and Consumer Sciences Education Concentration

Family and Consumer Sciences (FCS) directly addresses the needs of youth, families, and consumers. Helping to shape the future, FCS teachers impact the lives of individuals, the health of families, and the welfare of society.

The mission of the Family and Consumer Sciences Education concentration is to teach and model best educational practices to prepare emerging teachers as learners, collaborators, and leaders. This concentration is a licensure program that prepares students to teach family and consumer sciences subject matter in middle and high school classrooms. The program includes general education courses, subject matter courses, and teacher preparation courses.

Students apply for the licensure program in their junior year, and participate in practicum experiences working closely with classroom teachers and students in area schools. Throughout the phases of the licensure program, teacher candidates are placed in a middle school and in a high school, where they apply professional knowledge and refine their instructional skills. While student teaching, they work closely with a FCS mentor teacher(s) and a university coach.

Teacher candidates completing the program meet the requirements for the Bachelor of Science degree in FCS, a Colorado Initial Teaching License in FCS, and a FCS Career and Technical Education endorsement (with appropriate work experience hours).

This concentration is accredited and approved by the Colorado Department of Higher Education and the Colorado Department of Education. Nationally, it is approved by the Teacher Education Accreditation Council.

Students interested in pursuing a teaching license through CSU may also contact the School of Education (https://www.chhs.colostate.edu/soe/) and the Center for Educator Preparation (CEP). (https://www.chhs.colostate.edu/soe/center-for-educator-preparation/)

Students who successfully complete this program will be prepared to pursue licensure in Colorado. Licensure requirements in other states and U.S. territories may differ. Students are encouraged to work with the department and the professional licensure board in the state in which they intend to pursue licensing to ensure all requirements are satisfactorily met.

Requirements

Effective Fall 2021

Freshman

<table>
<thead>
<tr>
<th>Course</th>
<th>AUCC</th>
<th>Credits</th>
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<tr>
<td>CO 150</td>
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<td>FACS 179</td>
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<tr>
<td>FSHN 150</td>
<td>3C</td>
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<td>HDFS 101</td>
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Senior

Semester 7

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<tr>
<td>HDFS 334 Family and Parenthood Across the Life Cycle</td>
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<td>HDFS 403 Families in the Legal Environment</td>
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<td>Family and Consumer Science Elective</td>
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Semester 8

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<tr>
<td>FACS 479 Colloquium-Family and Consumer Sciences</td>
<td>X</td>
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<td>4A,4C</td>
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<td>HDFS 402 Couple and Family Studies</td>
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<tr>
<td>Career Objective Elective</td>
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Program Total Credits: 120
HES 145  Health and Wellness 3
PSY 100  General Psychology (GT-SS3) 3C 3

Select one group from the following: 4-5

<table>
<thead>
<tr>
<th>Group A:</th>
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<tbody>
<tr>
<td>CHEM 103  Chemistry in Context (GT-SC2)</td>
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<td>CHEM 104  Chemistry in Context Laboratory (GT-SC1)</td>
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<td>CHEM 107  Fundamentals of Chemistry (GT-SC2)</td>
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<td>CHEM 108  Fundamentals of Chemistry Laboratory (GT-SC1)</td>
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Arts and Humanities 3B 6
Quantitative Reasoning 1B 3

Total Credits 30-31

Sophomore

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<tr>
<th>Course</th>
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<tr>
<td>AM 101  Fashion Industries</td>
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<tr>
<td>AM 250  Clothing, Adornment and Human Behavior (GT-SS3)</td>
<td>3E 3</td>
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<tr>
<td>DM 272  Consumers in the Marketplace</td>
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<td>HDFS 310  Infant and Child Development in Context</td>
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<td>SPCM 200  Public Speaking</td>
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Select one course from the following: 3

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<td>INTD 110  Visual Expression of Interior Environments (GT-AH1)</td>
<td>3B</td>
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<td>INTD 129  Introduction-Interior Architecture Design</td>
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ECON *** 3
Advanced Writing 2 3
Biological and Physical Sciences 3A 3
Historical Perspectives 3D 3

Total Credits 30

Junior

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<tr>
<td>EDUC 275  Schooling in the United States (GT-SS3)</td>
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<td>EDUC 331  Educational Technology and Assessment</td>
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<td>EDUC 340  Literacy and the Learner</td>
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<tr>
<td>EDUC 350  Instruction I-Individualization/Management</td>
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<td>EDUC 386  Practicum-Instruction I</td>
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<tr>
<td>FACS 320  Finance-Personal and Family</td>
<td>3</td>
</tr>
<tr>
<td>FACS 360  Family and Consumer Sciences Research</td>
<td>4B 3</td>
</tr>
<tr>
<td>FACS 479  Colloquium-Family and Consumer Sciences</td>
<td>4A 2</td>
</tr>
<tr>
<td>FSHN 300  Food Principles and Applications</td>
<td>3</td>
</tr>
<tr>
<td>FSHN 301  Food Principles and Applications Laboratory</td>
<td>2</td>
</tr>
<tr>
<td>HDFS 311  Adolescent/Early Adult Development in Context</td>
<td>3</td>
</tr>
<tr>
<td>Family and Consumer Sciences Elective 3</td>
<td>3</td>
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</tbody>
</table>

Total Credits 31

Senior

<table>
<thead>
<tr>
<th>Course</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>EDCT 451  Methods-Family/Consumer Sciences Education</td>
<td>4</td>
</tr>
<tr>
<td>EDCT 485  Student Teaching</td>
<td>4C 11</td>
</tr>
<tr>
<td>EDCT 492  Seminar-Professional Relations</td>
<td>4C 1</td>
</tr>
<tr>
<td>EDUC 450  Instruction II-Standards and Assessment</td>
<td>4</td>
</tr>
<tr>
<td>EDUC 486E  Practicum: Instruction II</td>
<td>1</td>
</tr>
<tr>
<td>HDFS 334  Family and Parenthood Across the Life Cycle</td>
<td>3</td>
</tr>
<tr>
<td>HDFS 403  Families in the Legal Environment</td>
<td>3</td>
</tr>
</tbody>
</table>
Family and Consumer Sciences Elective

<table>
<thead>
<tr>
<th>Total Credits</th>
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</thead>
<tbody>
<tr>
<td>Program Total Credits:</td>
<td>120</td>
</tr>
</tbody>
</table>

1 Select courses with subject codes AHS, AM, DM, FACS, FSHN, FTEC, HDFS, IDEA, INTD, OT, or RRM.

## Major Completion Map

### Distinctive Requirements for Degree Program:
Student must seek admission to the Teacher Licensure program (see its specific requirements at chhs.colostate.edu/soe/center-for-educator-preparation for application process, GPA and other requirements). Teacher licensure includes courses (EDUC and EDCT) that must be taken in each Phase I, II, and III concurrently and prior to the next phase.

### Freshman

#### Semester 1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CO 150</td>
<td>College Composition (GT-CO2)</td>
<td>X</td>
<td>1A</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>FSHN 150</td>
<td>Survey of Human Nutrition</td>
<td></td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>HDFS 101</td>
<td>Individual and Family Development (GT-SS3)</td>
<td>X</td>
<td>3C</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Arts and Humanities</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Quantitative Reasoning</td>
<td></td>
<td>X</td>
<td>1B</td>
<td>3</td>
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</tbody>
</table>

**Total Credits:** 15

#### Semester 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Critical</th>
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<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>FACS 179</td>
<td>Introduction to Family and Consumer Sciences</td>
<td>X</td>
<td></td>
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<td>2</td>
</tr>
<tr>
<td>HES 145</td>
<td>Health and Wellness</td>
<td></td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>PSY 100</td>
<td>General Psychology (GT-SS3)</td>
<td>X</td>
<td>3C</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

Select one group from the following:

- **Group A:**
  - CHEM 103 Chemistry in Context (GT-SC2)  X 3A
  - CHEM 104 Chemistry in Context Laboratory (GT-SC1) X 3A

- **Group B:**
  - CHEM 107 Fundamentals of Chemistry (GT-SC2) X 3A
  - CHEM 108 Fundamentals of Chemistry Laboratory (GT-SC1) X 3A

Arts and Humanities: 3B 3

CO 150 must be completed by the end of Semester 2.

**Total Credits:** 15-16

### Sophomore

#### Semester 3

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AM 101</td>
<td>Fashion Industries</td>
<td></td>
<td></td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

Select one course from the following:

- INTD 110 Visual Expression of Interior Environments (GT-AH1) 3B
- INTD 129 Introduction-Interior Architecture Design

ECON *** 3

Biological and Physical Sciences: 3A 3

Historical Perspectives: 3D 3

**Total Credits:** 15

#### Semester 4

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AM 250</td>
<td>Clothing, Adornment and Human Behavior (GT-SS3)</td>
<td>X</td>
<td>3E</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>DM 272</td>
<td>Consumers in the Marketplace</td>
<td></td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>HDFS 310</td>
<td>Infant and Child Development in Context</td>
<td>X</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>SPCM 200</td>
<td>Public Speaking</td>
<td></td>
<td></td>
<td>3</td>
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</tbody>
</table>

Advanced Writing: X 2 3

**Total Credits:** 15
### Junior

#### Semester 5

<table>
<thead>
<tr>
<th>Course</th>
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<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 275</td>
<td>X</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 340</td>
<td>X</td>
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<tr>
<td>FACS 320</td>
<td>X</td>
<td>3</td>
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<tr>
<td>FACS 360</td>
<td>X</td>
<td>3</td>
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<tr>
<td>FSHN 300</td>
<td>X</td>
<td>3</td>
</tr>
<tr>
<td>FSHN 301</td>
<td>X</td>
<td>2</td>
</tr>
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</table>

**Total Credits:** 17

#### Semester 6

<table>
<thead>
<tr>
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<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 331</td>
<td>X</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>EDUC 350</td>
<td></td>
<td>X</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>EDUC 386</td>
<td></td>
<td>X</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>FACS 479</td>
<td></td>
<td>X</td>
<td>4A</td>
<td>2</td>
</tr>
<tr>
<td>HDFS 311</td>
<td></td>
<td></td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>HDFS 310</td>
<td></td>
<td></td>
<td>X</td>
<td>3</td>
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</tbody>
</table>

**Total Credits:** 14

### Senior

#### Semester 7

<table>
<thead>
<tr>
<th>Course</th>
<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDCT 451</td>
<td></td>
<td>X</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>EDUC 450</td>
<td></td>
<td>X</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>EDUC 486E</td>
<td></td>
<td>X</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>HDFS 334</td>
<td></td>
<td>X</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>HDFS 403</td>
<td></td>
<td>X</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Credits:** 15

#### Semester 8

<table>
<thead>
<tr>
<th>Course</th>
<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDCT 485</td>
<td></td>
<td>X</td>
<td>4C</td>
<td>11</td>
</tr>
<tr>
<td>EDCT 492</td>
<td></td>
<td>X</td>
<td>4C</td>
<td>1</td>
</tr>
<tr>
<td>HDFS 404</td>
<td></td>
<td>X</td>
<td></td>
<td>1-2</td>
</tr>
</tbody>
</table>

**Total Credits:** 13-14

**Program Total Credits:** 120
Graduate Certificate in Adult Basic Education

The Graduate Certificate in Adult Basic Education provides training and personal development opportunities for teachers or aspiring teachers in adult basic education (ABE) programs (i.e. literacy, numeracy, high school equivalency, etc.) and/or English language learning programs for adult learners. With a focus on foundational skills, methods, and theories for teaching adult learners, the certificate prepares and develops educators who can create effective curricula and learning environments for their adult students.

Requirements

Effective Fall 2017

Additional coursework may be required due to prerequisites.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDAE 520</td>
<td>Adult Education</td>
<td>3</td>
</tr>
<tr>
<td>EDAE 530</td>
<td>Adult Basic Education</td>
<td>3</td>
</tr>
<tr>
<td>EDAE 540</td>
<td>Teach English as Second Lang—Adult Learners</td>
<td>3</td>
</tr>
<tr>
<td>EDAE 620</td>
<td>Processes and Methods</td>
<td>3</td>
</tr>
</tbody>
</table>

Program Total Credits: 12

*This certificate may have courses in common with other graduate certificates. A student may earn more than one certificate, but a given course may be counted only in one certificate.

Graduate Certificate in Campus Crisis Management

Emergencies happen. Being prepared to deal with crises can help minimize the impact on your students and institution. This graduate certificate equips you with the skills needed to deal with crises, the stakeholders involved, and the media. Students develop an understanding of:

- Crisis management for schools and universities, including planning, prevention, response, and recovery
- Human relations skills across educational settings
- Law in student affairs

This is a five course, 15-credit offering that introduces you to many facets of campus crisis management. This certificate requires a completed bachelor’s degree with a 3.000 grade point average.

Effective Spring 2020

Additional coursework may be required due to prerequisites.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDHE 675</td>
<td>Campus Crisis Management</td>
<td>3</td>
</tr>
<tr>
<td>EDHE 677</td>
<td>Law in Student Affairs</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 502</td>
<td>Human Relations in Education</td>
<td>3</td>
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</tbody>
</table>

Electives

Select 2 courses from the following: 6

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDHE 670</td>
<td>Foundations and Trends in Student Affairs</td>
</tr>
<tr>
<td>EDHE 673</td>
<td>Student Development Theory</td>
</tr>
<tr>
<td>EDHE 676</td>
<td>Organizational Behavior and Campus Ecology</td>
</tr>
</tbody>
</table>

Program Total Credits: 15

*This certificate may have courses in common with other graduate certificates. A student may earn more than one certificate, but a given course may be counted only in one certificate.
Graduate Certificate in Facilitating Adult Learning

Teaching adult learners requires a different skill set from teaching younger learners. Often, those who teach adults have knowledge in their area of expertise, but limited training in how to teach effectively. Students who earn the Graduate Certificate in Facilitating Adult Learning gain the practical skills needed to effectively design and deliver instruction for adult learners within a variety of settings including higher education, workplace training, and community settings.

Requirements

Effective Summer 2020

Additional coursework may be required due to prerequisites.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDAE 620</td>
<td>Processes and Methods</td>
<td>3</td>
</tr>
<tr>
<td>EDAE 624</td>
<td>Adult Teaching and Learning I</td>
<td>3</td>
</tr>
<tr>
<td>EDAE 639</td>
<td>Instructional Design</td>
<td>3</td>
</tr>
<tr>
<td>Choose one elective below:</td>
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</tr>
<tr>
<td>EDAE 500-579</td>
<td>Education-Adult Education and Training Courses</td>
<td></td>
</tr>
<tr>
<td>EDAE 590</td>
<td>Workshop</td>
<td></td>
</tr>
<tr>
<td>EDAE 600-679</td>
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<tr>
<td>EDCO 500</td>
<td>Career and Employment Concepts</td>
<td></td>
</tr>
<tr>
<td>EDUC 651</td>
<td>Multicultural and Special Populations</td>
<td></td>
</tr>
<tr>
<td>EDOE 506</td>
<td>Human Resource Development</td>
<td></td>
</tr>
<tr>
<td>EDOE 651</td>
<td>On-Demand Learning–Improving Performance</td>
<td></td>
</tr>
</tbody>
</table>

Program Total Credits: 12

*This certificate may have courses in common with other graduate certificates. A student may earn more than one certificate, but a given course may be counted only in one certificate.

Graduate Certificate in High Impact On-Demand Learning Solutions

The Graduate Certificate in High Impact On-Demand Learning Solutions introduces learning theory that supports on-demand learning. In this program, students leverage theoretical understanding to design and develop on-demand digital solutions to maximize learning and organizational impact.

Students develop basic on-demand learning products and exposure to on-demand solutions, gaining broad experience with on-demand assets and practice engaging in learning systems.

Effective Fall 2017

Additional coursework may be required due to prerequisites.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDOE 651</td>
<td>On-Demand Learning–Improving Performance</td>
<td>3</td>
</tr>
<tr>
<td>EDOE 652</td>
<td>High Impact On-Demand Solutions</td>
<td>3</td>
</tr>
<tr>
<td>EDOE 653</td>
<td>Managing Development of On-Demand Solutions</td>
<td>3</td>
</tr>
</tbody>
</table>

Program Total Credits: 9

*This certificate may have courses in common with other graduate certificates. A student may earn more than one certificate, but a given course may be counted only in one certificate.
The Graduate Certificate in Postsecondary Access and Success Programs is a five-course, 15-credit offering designed for those working or wanting to work in pre-college preparation programs and/or postsecondary academic and student support services. Often, these programs serve students traditionally underrepresented in higher education as socio-economically disadvantaged students.

Students learn:
- Organizational behavior
- Student development theory
- Foundations of postsecondary access and success programs
- Pre-college and postsecondary program models
- Postsecondary program practices

Learn more about the Graduate Certificate in Postsecondary Access and Success Programs on the CSU Online website (https://www.online.colostate.edu/certificates/postsecondary-access/).

**Requirements**

**Effective Spring 2019**

Additional coursework may be required due to prerequisites.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDHE 655</td>
<td>Foundations of College Opportunity Programs</td>
<td>3</td>
</tr>
<tr>
<td>EDHE 673</td>
<td>Student Development Theory</td>
<td>3</td>
</tr>
<tr>
<td>EDHE 676</td>
<td>Organizational Behavior and Campus Ecology</td>
<td>3</td>
</tr>
</tbody>
</table>

Students complete 6 credits in their area of choice (Precollegiate or Postsecondary)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDHE 651</td>
<td>Pre-College Program Models</td>
<td></td>
</tr>
<tr>
<td>EDHE 653</td>
<td>Precollege Access Programs</td>
<td></td>
</tr>
</tbody>
</table>

Program Total Credits: 15

*This certificate may have courses in common with other graduate certificates. A student may earn more than one certificate, but a given course may be counted only in one certificate.

**Graduate Certificate in Student Affairs Administration**

Develop the skills and knowledge needed to design programs to help postsecondary students’ learning and development potential via on-campus experiences. This certificate is designed to help students become competent practitioners with an understanding of:
- How and why students develop during postsecondary years
- Historical and philosophical foundations of student affairs
- Relationships between college students and their social/physical environments
- Higher education’s finance environment

Offered online, this four-course, 11-credit program requires a completed bachelor’s degree and a 3.000 grade point average.

**Effective Spring 2020**

Additional coursework may be required due to prerequisites.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDHE 660</td>
<td>Financial Management in Student Affairs</td>
<td>2</td>
</tr>
<tr>
<td>EDHE 670</td>
<td>Foundations and Trends in Student Affairs</td>
<td>3</td>
</tr>
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<td>EDHE 673</td>
<td>Student Development Theory</td>
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</tr>
<tr>
<td>EDHE 676</td>
<td>Organizational Behavior and Campus Ecology</td>
<td>3</td>
</tr>
</tbody>
</table>

Program Total Credits: 11
*This certificate may have courses in common with other graduate certificates. A student may earn more than one certificate, but a given course may be counted only in one certificate.

**Graduate Certificate in Student Affairs Management of Auxiliary Enterprises**

Learn to design business solutions that add to campus programs and services through this customizable six-course, 14-16 credit program. This online graduate certificate blends student affairs concepts and business management practices, ensuring students have the skills needed in the business management of student affairs or auxiliary services. Students learn about:

- Higher education’s finance environment
- The historical and philosophical foundations of student affairs
- Organizational leadership and motivation
- Marketing management

The Graduate Certificate in Student Affairs Management of Auxiliary Enterprises requires a completed bachelor’s degree and a 3.000 grade point average.

**Effective Spring 2020**

Additional coursework may be required due to prerequisites.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>BUS 620</td>
<td>Leadership and Teams</td>
<td>2</td>
</tr>
<tr>
<td>BUS 655</td>
<td>Marketing Management</td>
<td>2</td>
</tr>
<tr>
<td>EDHE 660</td>
<td>Financial Management in Student Affairs</td>
<td>2</td>
</tr>
<tr>
<td>EDHE 670</td>
<td>Foundations and Trends in Student Affairs</td>
<td>3</td>
</tr>
<tr>
<td>Electives</td>
<td>Select one course from the following:</td>
<td>2</td>
</tr>
<tr>
<td>BUS 500</td>
<td>Business Systems and Processes</td>
<td></td>
</tr>
<tr>
<td>BUS 626</td>
<td>Managing Human Capital</td>
<td></td>
</tr>
<tr>
<td>BUS 630</td>
<td>Information Management</td>
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</tr>
<tr>
<td></td>
<td>Select one course from the following:</td>
<td>3</td>
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<tr>
<td>EDHE 673</td>
<td>Student Development Theory</td>
<td></td>
</tr>
</tbody>
</table>

**Program Total Credits:** 14

*This certificate may have courses in common with other graduate certificates. A student may earn more than one certificate, but a given course may be counted only in one certificate.

**Master of Arts in Counseling and Career Development**

The Counseling and Career Development (CCD) Master of Arts integrates academics, research, and engagement to prepare ethical and culturally-responsive counselors who enhance and advocate for the mental health, wellbeing, and life quality of all people. The CCD program offers three specializations accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP): career counseling, clinical mental health counseling, and school counseling.

In this degree program, students experience relevant intrapersonal, interpersonal, and technology-rich learning experiences. All graduates of the CCD program complete:

- 48-credit-hour core curriculum
- 12-credit-hour specialization curriculum
- 100-hour clinical practicum
- 600-hour internship in a setting appropriate for their specialization

Upon graduation, all students are licensure-eligible in the State of Colorado. Individual states control the licensure process and may have differing requirements.

*Students who successfully complete the CCD program will be prepared to pursue professional counseling licensure in Colorado. Licensure requirements in other states and U.S. territories may differ. Students are encouraged to work with the CCD program and the professional licensure board in the state in which they intend to pursue licensing to ensure all requirements are satisfactorily met.*

**Specializations**

- Master of Arts in Counseling and Career Development, Plan B, Career Counseling Specialization
Career counselors partner with individuals seeking to live a life of meaning and purpose through their professional work and personal lives. They provide services in a variety of settings such as higher education, workforce centers, community agencies, and private practice.

Students who specialize as career counselors demonstrate knowledge and skills to help people develop life-career plans, with a focus on the interaction of work and life roles. They conduct career interventions such as career counseling, education, planning, management, and guidance. Career counselors engage in counseling dialogues that address individuals’ unique cultures, contexts, needs, desires, values, concerns, and barriers.

Students who successfully complete this program will be prepared to pursue licensure in Colorado. Licensure requirements in other states and U.S. territories may differ. Students are encouraged to work with the department and the professional licensure board in the state in which they intend to pursue licensing to ensure all requirements are satisfactorily met.

Requirements
Effective Fall 2020

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDCO 500</td>
<td>Career and Employment Concepts</td>
<td>3</td>
</tr>
<tr>
<td>EDCO 625</td>
<td>Foundations of Counseling</td>
<td>3</td>
</tr>
<tr>
<td>EDCO 650</td>
<td>Theories of Counseling and Development</td>
<td>3</td>
</tr>
<tr>
<td>EDCO 651</td>
<td>Group Guidance and Counseling</td>
<td>3</td>
</tr>
<tr>
<td>EDCO 652</td>
<td>Ethics in Counseling/Career Development</td>
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</tr>
<tr>
<td>EDCO 653</td>
<td>Counseling for Cultural Diversity</td>
<td>3</td>
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<tr>
<td>EDCO 655</td>
<td>Brief Counseling</td>
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<tr>
<td>EDCO 656</td>
<td>Counseling Assessment and Appraisal</td>
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EDCO 660  | Career Development Counseling                     | 3       |
EDCO 665  | Career Development Institute                      | 3       |
EDCO 670  | Introduction to Mental Health Counseling          | 3       |
EDCO 686  | Practicum-Guidance and Counseling                 | 3       |
EDCO 687  | Internship-Guidance and Counseling                | 6       |
EDRM 600  | Introduction to Research Methods                  | 3       |
HDFS 505  | Human Development for Helping Professionals        | 3       |

Specialization Requirement

EDCO 661  | Career and Life Design Counseling                 | 3       |

Electives

Select 9 credits from the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>EDAE 520</td>
<td>Adult Education</td>
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<tr>
<td>EDAE 601</td>
<td>Philosophy/Organization of Workforce Education</td>
<td></td>
</tr>
<tr>
<td>EDAE 620</td>
<td>Processes and Methods</td>
<td></td>
</tr>
<tr>
<td>EDAE 630</td>
<td>Using Mobile Technology for Training</td>
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</tr>
<tr>
<td>EDAE 639</td>
<td>Instructional Design</td>
<td></td>
</tr>
<tr>
<td>EDCO 675</td>
<td>Mental Health Counseling and Treatment</td>
<td></td>
</tr>
<tr>
<td>EDCO 792C</td>
<td>Seminar: Contemplative Practice-Counseling &amp; Education</td>
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<tr>
<td>EDHE 673</td>
<td>Student Development Theory</td>
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<tr>
<td>EDRM 606</td>
<td>Principles: Quantitative Data Analysis</td>
<td></td>
</tr>
<tr>
<td>EDRM 666</td>
<td>Program Evaluation</td>
<td></td>
</tr>
<tr>
<td>EDUC 670</td>
<td>Grant Writing</td>
<td></td>
</tr>
<tr>
<td>HDFS 534</td>
<td>Marriage and Family Therapy</td>
<td></td>
</tr>
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<td>HDFS 610</td>
<td>Risk and Resilience</td>
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<td>PSY 612</td>
<td>Introduction to Addiction Counseling</td>
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<tr>
<td>SOWK 550</td>
<td>Animal Assisted Therapy and Human-Animal Bond</td>
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<tr>
<td>SOWK 551</td>
<td>Fundamentals of Mediation</td>
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</table>

Program Total Credits: 60
Master of Arts in Counseling and Career Development, Plan B, Clinical Mental Health Counseling Specialization

In line with the American Counseling Association and the American Mental Health Counselors Association, graduates of the Clinical Mental Health Counseling specialization are prepared to work from a holistic approach, providing counseling services in different health settings such as inpatient and outpatient hospitals, residential facilities, hospice care centers, or private practice.

Clinical mental health counselors enter a distinct profession with national standards for education, training, and clinical practice. They are highly skilled professionals who provide flexible client-oriented therapy. By combining traditional psychotherapy with a practical problem-solving approach, they facilitate the creation of a dynamic and efficient path for change and problem resolution (ACA/AMHCA).

Students who successfully complete this program will be prepared to pursue professional counseling licensure in Colorado. Licensure requirements in other states and U.S. territories may differ. Students are encouraged to work with the program and the professional licensure board in the state in which they intend to pursue licensing to ensure all requirements are satisfactorily met.

Requirements
Effective Fall 2020

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<thead>
<tr>
<th>Code</th>
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<td>EDCO 500</td>
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<td>EDCO 625</td>
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<td>EDCO 650</td>
<td>Theories of Counseling and Development</td>
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<td>EDCO 651</td>
<td>Group Guidance and Counseling</td>
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<td>EDCO 652</td>
<td>Ethics in Counseling/Career Development</td>
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<td>EDCO 653</td>
<td>Counseling for Cultural Diversity</td>
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<td>EDCO 655</td>
<td>Brief Counseling</td>
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</tr>
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<td>EDCO 656</td>
<td>Counseling Assessment and Appraisal</td>
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</tr>
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<td>EDCO 660</td>
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<tr>
<td>EDCO 686</td>
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<td>HDFS 505</td>
<td>Human Development for Helping Professionals</td>
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Specialization Requirements

<table>
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Clinical Mental Health Counseling Electives
Select a minimum of 9 credits from the following: 9

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<tr>
<th>Code</th>
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<td>EDCO 661</td>
<td>Career and Life Design Counseling</td>
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<tr>
<td>EDCO 662</td>
<td>Counseling Children and Adolescents</td>
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<tr>
<td>EDCO 792C</td>
<td>Seminar: Contemplative Practice-Counseling &amp; Education</td>
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<td>EDHE 673</td>
<td>Student Development Theory</td>
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<td>EDRM 606</td>
<td>Principles: Quantitative Data Analysis</td>
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<td>Risk and Resilience</td>
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<td>HDFS 624</td>
<td>Skills and Techniques in Family Therapy</td>
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<td>HDFS 644</td>
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<td>SOWK 550</td>
<td>Animal Assisted Therapy and Human-Animal Bond</td>
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<td>SOWK 551</td>
<td>Fundamentals of Mediation</td>
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<tr>
<td>SOWK 676</td>
<td>Psychopharmacology and Community Health</td>
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<td>SOWK 677</td>
<td>Trauma-Informed Care</td>
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</table>

Program Total Credits: 60

Master of Arts in Counseling and Career Development, Plan B, School Counseling Specialization
Graduates of the School Counseling specialization are prepared to serve as professional school counselors in K-12 educational settings.

Professional school counselors work to meet the academic, social-emotional, and career needs of all students through individual, group, and classroom delivery modalities. Through advocacy, collaboration, and leadership, school counseling graduates serve as systemic change agents. They strive to ensure equitable educational access by engaging in data-informed practice, reducing multi-level barriers, and promoting culturally sensitive decision-making.

Students who successfully complete this program will be prepared to pursue school counseling and professional counseling licensure in Colorado. Licensure requirements in other states and U.S. territories may differ. Students are encouraged to work with the program and the professional licensure board in the state in which they intend to pursue licensing to ensure all requirements are satisfactorily met.

## Requirements

### Effective Fall 2020

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<tr>
<th>Code</th>
<th>Title</th>
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<td>Group Guidance and Counseling</td>
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<td>EDCO 670</td>
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<td>EDCO 686</td>
<td>Practicum-Guidance and Counseling</td>
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<td>HDFS 505</td>
<td>Human Development for Helping Professionals</td>
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<td><strong>Specialization Requirements</strong></td>
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<td>EDCO 550</td>
<td>Professional School Counseling</td>
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<td>School Counseling Program Delivery/ Evaluation</td>
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<td>HDFS 610</td>
<td>Risk and Resilience</td>
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<td>PSY 612</td>
<td>Introduction to Addiction Counseling</td>
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<tr>
<td>SOWK 550</td>
<td>Animal Assisted Therapy and Human-Animal Bond</td>
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</table>

### Program Total Credits: 60

The Adult Education and Training Specialization is designed to prepare practitioners in planning and instructional responsibilities needed to teach adult learners in postsecondary, community, and corporate settings.

With coursework that is grounded in current adult learning theory and consistently connected to practice, this master’s degree prepares graduates to successfully facilitate, design, and implement a wide range of training and educational programs.

Students may pursue either a research-focused Plan A course sequence or a practitioner-focused Plan B course sequence.

- Plan A requires a professional research paper.
- Plan B culminates in a capstone project in which students demonstrate the integration of their academic knowledge and professional abilities.

## Requirements

### Effective Fall 2021

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<td>EDAE 620</td>
<td>Processes and Methods</td>
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<td>EDAE 624</td>
<td>Adult Teaching and Learning I</td>
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<td>EDAE 639</td>
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<td>EDRM 600</td>
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<td>EDUC 651</td>
<td>Multicultural and Special Populations</td>
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<td>SOWK 551</td>
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<td>SOWK 677</td>
<td>Trauma-Informed Care</td>
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</table>
The Adult Education and Training Specialization is designed to prepare practitioners in planning and instructional responsibilities needed to teach adult learners in postsecondary, community, and corporate settings.

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Students may pursue either a research-focused Plan A course sequence or a practitioner-focused Plan B course sequence.

- Plan A requires a professional research paper.
- Plan B culminates in a capstone project in which students demonstrate the integration of their academic knowledge and professional abilities.

**Requirements**

**Effective Summer 2021**

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>EDAE 520</td>
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</table>

**Master of Education in Education and Human Resource Studies, Plan B, Adult Education and Training Specialization**

A minimum of 30 credits are required to complete this program.

1. Select course in consultation with graduate advisor.

2. Select a minimum of 3 credits from department list in consultation with graduate advisor.

The Master of Education in Education and Human Resource Studies, Education Sciences Specialization is designed to prepare educational leaders and practitioners for principal licensure and teacher licensure in the PK-12 system.

**Principal Licensure**

Principal licensure can be earned as a non-degree option or as a Master of Education degree.

Coursework is designed to develop principal and administrator leadership skills to:

- Direct educational programs
- Facilitate educational renewal
- Implement innovations in education

**Teacher Licensure**

Teacher licensure is earned as a Master of Education degree.
• The program is designed to develop future educators.
• Candidates are prepared to apply for a professional teaching license.

Coursework focuses on the study of transformative teaching practices and includes immediate engagement in local school settings.

### Requirements

#### Effective Fall 2014

#### Instructional Sciences - Option 1

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>EDRM 600</td>
<td>Introduction to Research Methods</td>
<td>3</td>
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<td>EDRM 612</td>
<td>Assessing Students in Educational Settings</td>
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<tr>
<td>EDUC 530</td>
<td>Technology Enhanced Learning</td>
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<tr>
<td>EDUC 619</td>
<td>Curriculum Development</td>
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<td>EDUC 628</td>
<td>Models of Teaching</td>
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<td>EDUC 629</td>
<td>Communication and Classrooms</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 651</td>
<td>Multicultural and Special Populations</td>
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</tbody>
</table>

Select one of the following plans:

**Plan A:**
- EDRM 606 Principles: Quantitative Data Analysis
- EDRM 699 Thesis

**Plan B:**
- EDRM 698 Research
- Electives

**Program Total Credits:** 30

A minimum of 30 credits are required to complete this program.

#### Administration - Option 2

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<tr>
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<td>Principles of Supervision and Evaluation</td>
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<td>EDUC 618</td>
<td>School Law</td>
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<td>EDUC 645</td>
<td>Leadership and Ethics in Public Education</td>
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<td>EDUC 646</td>
<td>School Resource Management</td>
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<td>EDUC 647</td>
<td>School Culture, Climate, and Communications</td>
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<td>EDUC 648A</td>
<td>Role of the Principal: Professional Learning Community</td>
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<td>EDUC 648B</td>
<td>Role of the Principal: Managing and Leading Change</td>
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<td>Multicultural and Special Populations</td>
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<td>EDUC 687B</td>
<td>Internship: Principal</td>
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**Program Total Credits:** 33

A minimum of 33 credits are required to complete this program.

#### Teacher Licensure - Option 3

<table>
<thead>
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<th>Code</th>
<th>Title</th>
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<tr>
<td>EDRM 602</td>
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<td>EDUC 525C</td>
<td>Expert Teaching: Literacy and Numeracy</td>
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<td>EDUC 526</td>
<td>Interdisciplinary Methods</td>
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</table>

**Program Total Credits:**

A minimum of 41 credits are required to complete this program.

### Master of Education in Education and Human Resource Studies, Organizational Learning, Performance and Change Specialization

The Organizational Learning, Performance and Change Specialization helps develop the hands-on skills, knowledge, and process understanding needed to improve the current (or desired) workplace. Designed for working professionals, this program equips students to impact organization's people and processes.

With coursework focused on strategies to help manage organizational and workplace issues, the applied nature of the program prepares students to meet the demands of today's workplace. Students learn to blend and integrate organization development, change, and performance management theory, research, and practice.

#### Requirements

**Effective Spring 2014**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<td>EDUC 573</td>
<td>Differentiating Instruction for Diverse Needs</td>
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<td>EDUC 619</td>
<td>Curriculum Development</td>
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<td>EDUC 625</td>
<td>Contexts of Schooling</td>
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<td>EDUC 628</td>
<td>Models of Teaching</td>
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<td>EDUC 687D</td>
<td>Internship: Teacher Licensure I</td>
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**Program Total Credits:**

A minimum of 41 credits are required to complete this program.
Master of Science in Student Affairs in Higher Education

The M.S. in Student Affairs in Higher Education (SAHE) program is designed for students seeking careers in student affairs and higher education administration in a college setting through a curriculum taught by faculty who are both scholars and practitioners. Topics of study include:

- Theories, assessments, and evaluations related to student affairs practice
- Cross-cultural and diversity issues within the context of higher education
- How diverse student learning, developmental theory, and research are relevant to students' education and development
- Current issues and practices in the student affairs profession

A central component of the SAHE program is engaging in intentionally reflective practice as a foundational skill necessary for effective practice in student affairs. This is both a process and an outcome such that reflection-on-action happens in the program to produce practitioner-scholars who can effectively reflect-in-action. The 45 credit-hour degree is offered in two formats: in-person on CSU’s main campus and through CSU Online (https://www.online.colostate.edu/degrees/student-affairs/).

### Plan A
**Effective Fall 2020**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
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<td>EDHE 660</td>
<td>Financial Management in Student Affairs</td>
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<td>EDHE 670</td>
<td>Foundations and Trends in Student Affairs</td>
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<td>EDHE 672</td>
<td>Ethical and Practical Issues-Student Affairs</td>
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<tr>
<td>EDHE 676</td>
<td>Organizational Behavior and Campus Ecology</td>
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**Individuals and Systems**

<table>
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<td>EDHE 661</td>
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<td>EDHE 673</td>
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<td>EDUC 502</td>
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**Assessment, Evaluation, and Research**

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<tr>
<td>EDRM 600</td>
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<td>EDRM 663</td>
<td>Autoethnography &amp; Reflective Practice I</td>
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<td>Autoethnography and Reflective Practice II</td>
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<td>Qualitative Methods in Student Affairs</td>
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<td>Student Affairs Assessment and Evaluation</td>
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**Culminating Experiences**

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**Program Total Credits:** 45

A minimum of 45 credits are required to complete this program.

### Plan B
**Effective Fall 2020**

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<td>Foundations and Trends in Student Affairs</td>
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<td>Ethical and Practical Issues-Student Affairs</td>
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**Individuals and Systems**

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<td>EDHE 673</td>
<td>Student Development Theory</td>
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**Assessment, Evaluation, and Research**

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<td>Autoethnography &amp; Reflective Practice I</td>
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**Program Total Credits:** 45

A minimum of 45 credits are required to complete this program.
<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>EDUC 713</td>
<td>Teaching, Learning, and Professional Growth</td>
<td>3</td>
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<tr>
<td>EDUC 714</td>
<td>Education Policy Analysis</td>
<td>3</td>
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<tr>
<td>EDUC 715</td>
<td>Critical Theory, Educational Equity &amp; Praxis</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 720</td>
<td>Human Learning, Cognition, and Motivation</td>
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<tr>
<td>EDUC 792</td>
<td>Seminar</td>
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**Research Electeds – select a minimum of 9 credits from the following:**

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<tbody>
<tr>
<td>EDRM 701</td>
<td>Applied Linear Models-Educational Research</td>
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<tr>
<td>EDRM 703</td>
<td>Applied Longitudinal Data Analysis</td>
<td>3</td>
</tr>
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<td>EDRM 705</td>
<td>Qualitative Data Analysis</td>
<td>3</td>
</tr>
<tr>
<td>EDRM 706</td>
<td>Analysis of Variance-Education Research</td>
<td>3</td>
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<td>EDRM 707</td>
<td>Quantitative Data Collection Methods/Analysis</td>
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</tr>
<tr>
<td>EDRM 708</td>
<td>Narrative Inquiry</td>
<td>3</td>
</tr>
<tr>
<td>EDRM 711</td>
<td>Ethnographic Research</td>
<td>3</td>
</tr>
<tr>
<td>EDRM 792A</td>
<td>Seminar: Research Methodology</td>
<td>3</td>
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<tr>
<td>EDRM 792B</td>
<td>Seminar: Proposal Development</td>
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**Ph.D. in Education and Human Resource Studies, Education, Equity, and Transformation Specialization**

The Ph.D. in Education and Human Resource Studies, Education, Equity, and Transformation Specialization is designed to prepare the student for a career as an educational leader, researcher, faculty member, curriculum developer, or similar. Students seeking to impact local, national, and/or international educational systems through research, leadership, curriculum, and policy, this program provides the knowledge and skills to make a lasting impact.

Coursework includes five core courses focused on education with specific attention to issues of equity and transformational change, and three research courses focused on developing strong quantitative and qualitative research skills.

**Requirements**

**Effective Fall 2018**

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>EDUC 713</td>
<td>Teaching, Learning, and Professional Growth</td>
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<td>EDUC 714</td>
<td>Education Policy Analysis</td>
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<tr>
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<td>Critical Theory, Educational Equity &amp; Praxis</td>
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<td>EDUC 720</td>
<td>Human Learning, Cognition, and Motivation</td>
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**Research Core (9 credits)**

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<tr>
<td>EDRM 702</td>
<td>Foundations of Educational Research</td>
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<tr>
<td>EDRM 704</td>
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**Research Electives – select a minimum of 9 credits from the following:**

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<tbody>
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<tr>
<td>EDRM 703</td>
<td>Applied Longitudinal Data Analysis</td>
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<tr>
<td>EDRM 705</td>
<td>Qualitative Data Analysis</td>
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<td>EDRM 706</td>
<td>Analysis of Variance-Education Research</td>
<td>3</td>
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<td>EDRM 707</td>
<td>Quantitative Data Collection Methods/Analysis</td>
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<td>EDRM 708</td>
<td>Narrative Inquiry</td>
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<td>EDRM 711</td>
<td>Ethnographic Research</td>
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<td>EDRM 792A</td>
<td>Seminar: Research Methodology</td>
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<td>EDRM 792B</td>
<td>Seminar: Proposal Development</td>
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**Dissertation**

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**Cognate/Electives**

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**Master's Degree Credit (a maximum of 30 credits may be accepted from a master's degree)**

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**Program Total Credits:**

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<tr>
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<tbody>
<tr>
<td>90</td>
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A minimum of 90 credits are required to complete this program.

---

1. Select courses with approval of graduate advisor and committee.
2. Students select cognate area (i.e. teaching, learning & culture; research methods; adult education & training) with their graduate advisor and committee.
Ph.D. in Education and Human Resource Studies, School Leadership Specialization

The Ph.D. in Education and Human Resource Studies, School Leadership Specialization is designed to prepare educational leaders and practitioners in the PK-12 system. The program’s coursework:

- Provides a research-oriented framework focused on the PK-12 environment
- Supports practitioner experiences
- Ensures a commitment to the improvement of public school systems

Requirements
Effective Spring 2012

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<tr>
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<table>
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<td>EDRM 706</td>
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<td>EDUC 713</td>
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<td>EDRM 704</td>
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A minimum of 90 credits are required to complete this program.
Ph.D. in Education and Human Resource Studies, Higher Education Leadership Specialization

The Ph.D. in Education and Human Resource Studies, Higher Education Leadership Specialization is designed to prepare the student as a higher education administrator, to address critical issues impacting college and university environments.

By centering equity and justice in the program’s coursework, the student gains analytical research skills, critical thinking skills, and application of knowledge to lead and transform higher education.

Structured in cohorts, this doctoral program provides a supportive learning platform. It is delivered online, utilizing video conferencing, with a limited number of on-campus components (dates to be determined by the program faculty).

Requirements
Effective Fall 2017

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<td>EDUC 709 Leadership Development</td>
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<td>EDUC 710 Higher Education Finance</td>
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Code | Title | Credits |
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A minimum of 90 credits are required to complete this program.

Ph.D. in Education and Human Resource Studies, Organizational Learning, Performance, and Change Specialization
The Organizational Learning, Performance, and Change doctoral specialization is designed to help managers, directors, executives, researchers, and academics develop the skills needed to improve organizational effectiveness, manage organizational change, enhance decision-making, and develop analysis and research expertise.

The program’s coursework is grounded in organizational, strategic, learning, and change management theory. It focuses on a combination of sociological, systems, psychological, and economic approaches to performance improvement and change management strategies.

This doctoral degree is a cohort structure offered as face-to-face, bi-weekly Saturday meetings held in downtown Denver.

**Requirements
Effective Fall 2014**

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<td>EDRM 704</td>
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<td>EDRM 792B</td>
<td>Seminar: Proposal Development</td>
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<td>EDRM 703</td>
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<td>EDRM 706</td>
<td>Analysis of Variance-Education Research</td>
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<td>EDRM 707</td>
<td>Quantitative Data Collection Methods/Analysis</td>
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<td>EDRM 708</td>
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<td>Evaluation and Assessment of Interventions</td>
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<td>EDO 766</td>
<td>Scenario Planning in Organizations</td>
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<td>Workforce Development</td>
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<td>Theory and Practice of Change</td>
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<td>Social Foundations of the Workplace</td>
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<td>EDO 772</td>
<td>Theory Building in Applied Disciplines</td>
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<td>EDO 773</td>
<td>Systems Leadership</td>
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<td>Seminar-Human Resource Development</td>
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<tr>
<td></td>
<td><strong>Master Degree Credit</strong></td>
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<tr>
<td></td>
<td>Master Degree Credit</td>
<td>30</td>
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<tr>
<td></td>
<td><strong>Program Total Credits:</strong></td>
<td>90</td>
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</table>

A minimum of 90 credits are required to complete this program.

1. Students select the Quantitative or Qualitative track with approval of advisor and graduate committee.
2. A maximum of 30 credits may be accepted from a master’s degree.

**Department of Food Science and Human Nutrition**

Office in Gifford Building, Room 234
(970) 491-FOOD (3663)
www.chhs.colostate.edu/fshn (https://www.chhs.colostate.edu/fshn/)

Christopher Melby, Ph.D., Interim Department Head
Dietetic Program Director, Sarah Johnson, Ph.D, R.D.N.
Hospitality Management Program Coordinators, Soo Kang, Ph.D. and Eric Milholland, Ph.D.
Fermentation Science and Technology Coordinator, Jeff Callaway
Graduate Coordinator, Christopher Gentile, Ph.D.

**Undergraduate**

**Majors**
- Major in Fermentation Science and Technology
- Major in Hospitality Management
- Major in Nutrition and Food Science
  - Dietetics and Nutrition Management Concentration
  - Accredited Didactic Program Option
  - Childhood Nutrition Option
  - Gerontology Nutrition Option
- Food Safety and Nutrition Concentration
- Food Systems Concentration
- Nutrition and Fitness Concentration
- Nutritional Sciences Concentration

**Minors**
- Minor in Nutrition
- Food Science/Safety Interdisciplinary Minor

**Graduate**

**Graduate Programs in Food Science and Human Nutrition**

At the graduate level, both M.S. and Ph.D. degrees are offered in Food Science and Nutrition. Students interested in graduate work should refer
to the Graduate and Professional Bulletin and the Department of Food Science and Human Nutrition (http://www.fshnhs.colostate.edu/).

Certificate

- Nutrition Sciences

Master's Programs

- Master of Science in Food Science and Nutrition, Dietetics Option (Online)
- Master of Science in Food Science and Nutrition, Food Science Specialization, Plan A and Plan B
- Master of Science in Food Science and Nutrition, Nutrition Specialization, Plan A and Plan B

Ph.D.

- Ph.D. in Food Science and Nutrition, Food Science Specialization
- Ph.D. in Food Science and Nutrition, Nutrition Specialization

Courses

Subjects in this department include: Food Science and Human Nutrition (FSHN) and Food Technology (FTEC) and Hospitality Management (RRM).

**Food Science and Human Nutrition (FSHN)**

**FSHN 125 Food and Nutrition in Health** Credits: 2 (2-0-0)
Course Description: Nutritional quality and safety of food related to human health.
Prerequisite: None.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

**FSHN 150 Survey of Human Nutrition** Credits: 3 (3-0-0)
Course Description: Basic nutrition principles and concepts; their application to personal health and interactions with societal and environmental issues.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

**FSHN 192 First Year Seminar** Credit: 1 (0-0-1)
Course Description: Facilitate a successful transition to college for new incoming students by emphasizing personal growth and identifying campus resources.
Prerequisite: None.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

**FSHN 300 Food Principles and Applications** Credits: 3 (3-0-0)
Course Description: Application of food preparation theories to modification and evaluation of food products.
Prerequisite: (CHEM 103 or CHEM 107 or CHEM 111) and (FSHN 150).
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

**FSHN 301 Food Principles and Applications Laboratory** Credits: 2 (0-0-0)
Course Description: Techniques and manipulative skills for preparation and evaluation of standard and modified food products.
Prerequisite: FSHN 300, may be taken concurrently.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

**FSHN 350 Human Nutrition** Credits: 3 (3-0-0)
Course Description: Metabolism of macro and micronutrients; physiologic basis underlying dietary recommendations for human health. Nutrients, dietary requirements for physical well-being; evaluation of various diets.
Prerequisite: (BMS 300, may be taken concurrently) and (CHEM 245 or CHEM 341).
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

**FSHN 360 Nutrition Assessment** Credits: 2 (2-0-0)
Course Description: Principles of anthropometric, dietary, and biochemical assessment of nutritional status.
Prerequisite: FSHN 350.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

**FSHN 386A Practicum: Food Service Management** Credits: 2 (0-0-4)
Course Description: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

**FSHN 386B Practicum: Gerontology** Credits: 3 (0-0-9)
Course Description: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

**FSHN 386C Practicum: School Nutrition** Credits: 3 (0-0-9)
Course Description: None.
Terms Offered: Fall, Spring.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.
FSHN 392 Dietetic Practice Seminar Credit: 1 (0-0-1)
Course Description: Pre-professional skills to prepare students for the pursuit of careers in the field of dietetics.
Prerequisite: (BZ 111 with a minimum grade of B and BZ 110 with a minimum grade of B or LIFE 102 with a minimum grade of B) and (CHEM 107 with a minimum grade of B and CHEM 108 with a minimum grade of B or CHEM 111 with a minimum grade of B and CHEM 112 with a minimum grade of B) and (CHEM 245 with a minimum grade of B and CHEM 246 with a minimum grade of B) and (BMS 300 with a minimum grade of B and BMS 302 with a minimum grade of B and FSHN 150 with a minimum grade of B and FSHN 301 with a minimum grade of B).
Registration Information: 3.000 overall GPA.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

FSHN 428 Nutrition Teaching and Counseling Techniques Credits: 3 (3-0-0)
Course Description: Objectives, principles, and organization of subject matter for nutrition education and counseling.
Prerequisite: FSHN 350.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

FSHN 444 Nutrition and Aging Credit: 1 (1-0-0)
Course Description: Effect of aging on nutrient needs and impact of nutrition on successful aging and health in the elderly.
Prerequisite: BZ 101 or BZ 110 or LIFE 102.
Registration Information: Offered as an online course only. Credit not allowed for both FSHN 444 and FSHN 459.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

FSHN 445 Early Childhood Health, Safety, and Nutrition Credits: 3 (0-0-3)
Also Offered As: HDFS 445.
Course Description: Planning, promoting and maintaining healthy lifestyle and safe learning environment for preschool children.
Prerequisite: HDFS 310.
Registration Information: Completion of 60 credits. Offered as an online course only. Credit not allowed for both FSHN 445 and HDFS 445.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

FSHN 450 Medical Nutrition Therapy Credits: 5 (4-2-0)
Course Description: Use of nutrition therapy in the treatment of acute conditions and chronic disease states.
Prerequisite: BMS 300 and FSHN 350.
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

FSHN 451 Community Nutrition Credits: 3 (3-0-0)
Course Description: Influences on nutritional status, assessment of nutrition problems and needs, planning and evaluation of nutrition intervention programs.
Prerequisite: FSHN 350, may be taken concurrently.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

FSHN 455 Food Systems--Impact on Health/Food Security Credits: 2 (1-0-1)
Course Description: Conventional and alternative food systems and their impact on nutrition, health, food security, and the environment.
Prerequisite: FSHN 350 or FTEC 447.
Restriction: Must be a: Undergraduate.
Registration Information: Must register for lecture and recitation. Sections may be offered as Mixed Face-to-Face.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

FSHN 459 Nutrition in the Life Cycle Credits: 3 (3-0-0)
Course Description: Nutritional aspects associated with each phase of human life cycle including pregnancy, infancy, childhood, adolescence, and early and late adulthood.
Prerequisite: FSHN 350.
Registration Information: Credit not allowed for both FSHN 444 and FSHN 459.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

FSHN 461 International Nutrition and Health Credits: 2 (2-0-0)
Course Description: Survey of the nature and scope of global nutrition issues and their impact on health.
Prerequisite: None.
Restriction: Must not be a: Freshman, Sophomore.
Registration Information: Junior standing.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

FSHN 470 Integrative Nutrition and Metabolism Credits: 3 (3-0-0)
Course Description: Influence of nutrition on roles and action of hormones and gene expression on metabolism.
Prerequisite: BC 351 and FSHN 350.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

FSHN 484 Supervised College Teaching Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Registration Information: A maximum of 10 combined credits for all 384 and 484 courses are counted towards graduation requirements.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

FSHN 486A Practicum: Counseling Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: FSHN 350.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: Yes.
FSHN 486B Practicum: Nutrition Credits: Var[1-3] (0-0-0)
Course Description: Supervised off-campus experience in nutrition.
Prerequisite: FSHN 350.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

FSHN 486C Practicum: Food Service Management Credits: Var[1-3] (0-0-0)
Course Description: Supervised off-campus experience in food service management.
Prerequisite: RRM 310.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

FSHN 492 Seminar in Dietetics and Nutrition Credits: 2 (0-0-2)
Course Description: Capstone seminar in nutrition and dietetics.
Prerequisite: None.
Restriction: Must be a: Senior, Senior - 5yr Bachelor, Senior - Post Bachelor, Senior - Second Bachelor.
Registration Information: Senior standing.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

FSHN 495A Independent Study: Nutrition Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

FSHN 495B Independent Study: Food Service Management Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

FSHN 496A Group Study in Dietetics and Nutrition: Energy, Weight Management Credit: 1 (1-0-0)
Course Description: Current topics in nutrition and professional skills for the dietetics profession.
Prerequisite: FSHN 350.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

FSHN 496B Group Study in Dietetics and Nutrition: Sustainable Food Issues Credit: 1 (1-0-0)
Course Description: Current topics in nutrition and professional skills for the dietetics profession.
Prerequisite: FSHN 350.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

FSHN 496C Group Study in Dietetics and Nutrition: Nutrition and Chronic Disease Credit: 1 (1-0-0)
Course Description: Current topics in nutrition and professional skills for the dietetics profession.
Prerequisite: FSHN 350.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

FSHN 496D Group Study in Dietetics and Nutrition: Nutrition for Athletes Credit: 1 (1-0-0)
Course Description: Current topics in nutrition and professional skills for the dietetics profession.
Prerequisite: FSHN 350.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

FSHN 496E Group Study in Dietetics and Nutrition: Food Safety Credit: 1 (1-0-0)
Course Description: Current topics in nutrition and professional skills for the dietetics profession.
Prerequisite: FSHN 350.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

FSHN 496F Group Study in Dietetics and Nutrition: Service Marketing Credit: 1 (1-0-0)
Course Description: Current topics in nutrition and professional skills for the dietetics profession.
Prerequisite: FSHN 350.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

FSHN 496G Group Study in Dietetics and Nutrition: Food and Consumer Issues Credit: 1 (1-0-0)
Course Description: Current topics in nutrition and professional skills for the dietetics profession.
Prerequisite: FSHN 350.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

FSHN 496H Group Study in Dietetics and Nutrition: Public Health and Policy Credit: 1 (1-0-0)
Course Description: Current topics in nutrition and professional skills for the dietetics profession.
Prerequisite: FSHN 350.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

FSHN 496I Group Study in Dietetics and Nutrition: Special Topics Credit: 1 (1-0-0)
Course Description: Current topics in nutrition and professional skills for the dietetics profession.
Prerequisite: FSHN 350.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
FSHN 500  Food Systems, Nutrition, and Food Security  Credits: 2 (2-0-0)
Course Description: Global and local food systems and their potential influence on nutrition and food security.
Prerequisite: FSHN 350.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

FSHN 501  Research Methods in Dietetics  Credits: 3 (0-0-3)
Course Description: Testing and generating theory. Methods for collecting and analyzing quantitative and qualitative data, critique of research and proposal development.
Prerequisite: None.
Registration Information: Admission to GP-IDEA program in dietetics. Offered as an online course only.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

FSHN 503  Issues in Dietetics Practice  Credits: 3 (0-0-3)
Course Description: Environment in which foodservice, hospitality, and healthcare organizations operate; impact of change on hospitality and healthcare organizations.
Prerequisite: None.
Registration Information: Admission to GP-IDEA program in dietetics. Offered as an online course only.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

FSHN 504  Micronutrients  Credits: 3 (0-0-3)
Course Description: Coordination of structure and function related to metabolic needs as a basis for evaluating micronutrient needs in normal or altered metabolic states.
Prerequisite: None.
Registration Information: Admission to GP-IDEA program in dietetics. Offered as an online course only.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

FSHN 505  Nutrition and Physical Activity in Aging  Credits: 3 (0-0-3)
Course Description: Physiological changes during aging and impacts on health and disease; focus on successful aging with emphasis on physical activity and nutrition.
Prerequisite: None.
Registration Information: Admission to GP-IDEA program in dietetics. Offered as an online course only.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

FSHN 506  Nutrition and Human Performance  Credits: 3 (0-0-3)
Course Description: Relationship of specific nutrients and optimal nutrition to physical efficiency and performance.
Prerequisite: None.
Registration Information: Admission to GP-IDEA program in dietetics. Offered as an online course only.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

FSHN 507  Nutrition Education in the Community  Credits: 3 (0-0-3)
Course Description: Principles and practices of teaching individuals and groups to translate nutrition knowledge into action. Emphasis on research and evaluation.
Prerequisite: None.
Registration Information: Admission to GP-IDEA program in dietetics. Offered as an online course only.
Term Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

FSHN 508  International Nutrition and World Hunger  Credits: 3 (0-0-3)
Course Description: Magnitude, causes, and nature of hunger and undernurturing; programs and policies to alleviate hunger.
Prerequisite: None.
Registration Information: Admission to GP-IDEA program in dietetics. Offered as an online course only.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

FSHN 509  Nutrition Counseling and Education Methods  Credits: 3 (0-0-3)
Course Description: Application of learning theories and nutrition counseling with individuals and groups in the community and clinical settings.
Prerequisite: None.
Registration Information: Admission to GP-IDEA program in dietetics. Offered as an online course only.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

FSHN 510  Pediatric Clinical Nutrition  Credits: 3 (0-0-3)
Course Description: Physiological, biochemical and nutritional aspects of disease processes relevant to infants and children up to 18 years of age.
Prerequisite: None.
Registration Information: Admission to GP-IDEA program in dietetics. Offered as an online course only.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

FSHN 511  Maternal and Child Nutrition  Credits: 3 (0-0-3)
Course Description: Behavioral, physiological and public health issues impacting dietary and nutritional factors that support growth and development.
Prerequisite: None.
Registration Information: Admission to GP-IDEA program in dietetics; written permission of instructor. Offered as an online course only.
Terms Offered: Fall, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

FSHN 512  Nutritional Aspects of Oncology  Credits: 3 (0-0-3)
Course Description: Relationships between nutrition and cancer including the role of nutrition in specific cancers, cancer prevention and patient management.
Prerequisite: None.
Registration Information: Admission to GP-IDEA program in dietetics. Offered as an online course only.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
FSHN 520  Advanced Medical Nutrition Therapy  Credits: 3 (3-0-0)
Course Description: Role of nutrition in etiology and treatment of selected disorders.
Prerequisite: FSHN 550 or FSHN 551.
Registration Information: FSHN 550 or FSHN 551 or admission to GP-IDEA program in Dietetics. Sections may be offered: Online.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

FSHN 525  Nutrition Education Theories and Practice  Credits: 2 (2-0-0)
Course Description: Examination of current theories, skills, and models used in nutrition education programs as preparation for research and practice.
Prerequisite: FSHN 350.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

FSHN 530  Principles of Nutrition Science & Metabolism  Credits: 3 (3-0-0)
Course Description: Science of nutrition, including the ingestion and digestion of food, the absorption, transport, and metabolism of macro and micronutrients, energy balance and bodyweight regulation, and relationships to health and risk of disease. Structure, functional roles, and metabolic regulation of carbohydrates, lipids, and proteins during conditions of fasting, feeding, and exercise. The role of vitamins and minerals in cellular and whole body homeostasis.
Prerequisite: BMS 300 or CHEM 245 or LIFE 102.
Registration Information: Graduate standing. Offered as an online course only.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

FSHN 531  Diet, Nutrition, and Chronic Disease  Credits: 3 (2-0-1)
Course Description: Principles related to the role of diet and nutrition in obesity, digestive health, type 2 diabetes, cardiovascular disease, and cancer with a focus on current evidence and best practices for prevention.
Prerequisite: FSHN 530.
Registration Information: Graduate standing. Offered as an online course only.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

FSHN 532  Emerging Issues in Nutrition  Credits: 3 (2-0-1)
Course Description: Principles related to emerging areas of nutrition and their role in health promotion. Focus is on current research related to micronutrients and supplements, sports nutrition, food safety and technology, food systems, nutrition and aging, and nutrigenomics.
Prerequisite: FSHN 530.
Registration Information: Graduate standing. Offered as an online course only.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

FSHN 538  Internship: Clinical Dietetics  Credits: 2 (Var[1-6] (0-0-0)
Course Description: Supervised practice in clinical nutrition.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Admission to Master of Science in Food Science and Nutrition, Dietetics Option, Plan B. Written consent of instructor.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.
FSHN 587B Internship: Community Dietetics Credits: Var[1-6] (0-0-0)
Course Description: Supervised practice in community nutrition.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Admission to Master of Science in Food Science and Nutrition, Dietetics Option, Plan B. Written consent of instructor.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

FSHN 587C Internship: Food Service Management Credits: Var[1-6] (0-0-0)
Course Description: Supervised practice in food service management.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Admission to Master of Science in Food Science and Nutrition, Dietetics Option, Plan B. Written consent of instructor.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

FSHN 590 Workshop Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Term Offered: Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

FSHN 600 Responsible Conduct of Research Credit: 1 (1-0-0)
Course Description: Responsible conduct of research (RCR) including ethical frameworks, publication practices, human and animal research and data management. Case studies and professional codes of conduct will be used to explore conduct of ethical research in humans and animals and how to avoid and manage research misconduct.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: This is a partial semester course. Credit not allowed for both FSHN 580A2 and FSHN 600.
Term Offered: Spring.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

FSHN 601 Grant Writing in Nutritional Sciences Credits: 2 (2-0-0)
Course Description: Examine each of the processes involved in a grant application. Emphasis on NIH grant mechanisms; translates to all forms of academic grant writing.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Credit not allowed for both FSHN 580A3 and FSHN 601.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

FSHN 620 Community Nutrition Planning and Evaluation Credits: 3 (2-0-1)
Course Description: Community nutrition assessment; nutrition program planning and evaluation, nutrition policy analysis.
Prerequisite: FSHN 350.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

FSHN 628 Advanced Nutrition Counseling Techniques Credits: 2 (2-0-0)
Course Description: Principles, strategies and techniques for interviewing, assessing and providing nutrition counseling in community settings.
Prerequisite: None.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Term Offered: Fall.
Grade Mode: Instructor Option.
Special Course Fee: No.

FSHN 630 Integrative Exercise and Nutrition Metabolism Credits: 3 (3-0-0)
Also Offered As: HES 630.
Course Description: Advances in integrative human metabolism under conditions of changing energy flux.
Prerequisite: HES 610 and FSHN 551.
Restriction: Must be a: Graduate, Professional.
Registration Information: Credit not allowed for both FSHN 630 and HES 630.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

FSHN 640 Selected Topics in Nutritional Epidemiology Credits: 2 (2-0-0)
Course Description: Overview of topics in nutritional epidemiology; study design, interpretation of findings, linkage of data to action.
Prerequisite: (FSHN 350) and (STAT 301 or STAT 307 or ERHS 307).
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

FSHN 650A Recent Developments in Human Nutrition: Protein, Vitamins, and Minerals Credits: 2 (2-0-0)
Course Description: Appraisal of literature on human nutritional status.
Prerequisite: FSHN 550.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

FSHN 650B Recent Developments in Human Nutrition: Carbohydrates, Lipids, and Energy Credits: 2 (2-0-0)
Course Description: Appraisal of literature on human nutritional status.
Prerequisite: FSHN 551.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.
FSHN 650C  Recent Developments in Human Nutrition: Genomic, Proteomics, and Metabolomics  Credits: 2 (2-0-0)
Course Description: Appraisal of literature on human nutritional status.
Prerequisite: FSHN 551.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

FSHN 660  Women's Issues in Lifecycle Nutrition  Credits: 2 (2-0-0)
Course Description: Current nutritional issues related to selected stages of the lifecycle compared to normal adult nutritional needs.
Prerequisite: FSHN 459.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

FSHN 675  Regulation of Energy Intake  Credits: 3 (3-0-0)
Course Description: Central and peripheral mechanisms controlling energy intake with emphasis on humans. Current theories, experimental approaches, and new research.
Prerequisite: FSHN 350 and PSY 454.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

FSHN 684  Supervised College Teaching  Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

FSHN 686A  Practicum: Counseling  Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: FSHN 520.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: Yes.

FSHN 686B  Practicum: Nutrition  Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

FSHN 686C  Practicum: Food Services  Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

FSHN 692  Seminar  Credit: 1 (0-0-1)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

FSHN 695A  Independent Study: Food Science  Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

FSHN 695B  Independent Study: Nutrition  Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

FSHN 695C  Independent Study: Food Service Management  Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

FSHN 696A  Group Study: Food Science  Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

FSHN 696B  Group Study: Nutrition  Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

FSHN 696C  Group Study: Dietetics  Credit: 1 (0-0-1)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.
FSHN 696D  Group Study: Exercise and Nutrition  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

FSHN 698A  Research: Dietetics  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to the GP-IDEA program in Dietetics. Offered as an online course only.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

FSHN 700  Cellular Nutrition  Credits: 2 (2-0-0)
Course Description: Essential nutrient requirements of cells and organs.
Prerequisite: FSHN 550 and FSHN 551 or BC 403 and BMS 501.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

FSHN 750  Nutritional Basis of Chronic Disease  Credits: 2 (2-0-0)
Course Description: Role of nutrition in the pathogenesis and prevention of specific chronic diseases.
Prerequisite: FSHN 550 and FSHN 551.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

FSHN 792  Seminar-Research Topics in Nutrition  Credit: 1 (0-0-1)
Course Description: Ph.D. seminar in literature review.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

FSHN 795  Independent Study  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

FSHN 796  Group Study  Credit: 1 (0-0-1)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

FSHN 799  Dissertation-Nutrition  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

Food Technology (FTEC)

FTEC 110  Food-From Farm to Table  Credits: 3 (2-0-1)
Course Description: Commercial food processing, related to preservation and enhancing of food quality, safety, and value.
Prerequisite: None.
Registration Information: Must register for lecture and recitation. Sections may be offered: Face-to-Face, Mixed Face-to-Face, or Online.
Terms Offered: Fall, Spring, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option. Special Course Fee: No.

FTEC 210  Science of Food Fermentation  Credits: 3 (2-2-0)
Course Description: Science, history, culture, gastronomy, safety, health, and nutrition aspects of fermented foods and beverages.
Prerequisite: (CHEM 107 or CHEM 111) and (LIFE 102 or BZ 111 and BZ 110).
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.
FTEC 350  Fermentation Microbiology  Credits: 2 (2-0-0)
Course Description: Integration of fermentation science, microbiology, and chemistry.
Prerequisite: BC 351, may be taken concurrently and MIP 300.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

FTEC 351  Fermentation Microbiology Laboratory  Credits: 2 (0-4-0)
Course Description: Introduction to fermentation microbiological practices with relevance to production, quality control, and food safety in the food and beverage industry.
Prerequisite: FTEC 350, may be taken concurrently.
Restriction: Must be a: Undergraduate.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

FTEC 360  Brewing Processes  Credits: 4 (3-0-1)
Course Description: Influence of raw material selection, malting, mashing, boiling, and fermentation on quality of beverages.
Prerequisite: CHEM 245 and FTEC 210, may be taken concurrently.
Registration Information: Must register for lecture and recitation. Required field trips.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

FTEC 375  Introduction to Fermentation Unit Operations  Credits: 4 (3-0-1)
Course Description: Principles related to processes and equipment design in fermented food and beverage industries. Survey of unit operations.
Prerequisite: (FTEC 360) and (PH 121 or PH 141).
Registration Information: Must register for lecture and recitation. Required field trips. Credit not allowed for both FTEC 375 and FTEC 480A2.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

FTEC 400  Food Safety  Credits: 3 (3-0-0)
Course Description: Safety of human food emphasizing safe production, processing, marketing, preparation, consumption, and regulations.
Prerequisite: CHEM 107 or CHEM 111.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

FTEC 422  Brewing Science I  Credits: 4 (3-3-0)
Course Description: Application of scientific and technical aspects of malting, brewing, fermenting, finishing, packaging, and sensory evaluation of beer.
Prerequisite: FTEC 360.
Registration Information: Must register for lecture and laboratory. Required field trips. 21 years of age.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

FTEC 430  Sensory Evaluation of Fermented Products  Credits: 2 (1-2-0)
Course Description: Application of sensory evaluation techniques to the study of fermented foods.
Prerequisite: FSHN 301 or FTEC 210.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: Yes.

FTEC 440  Packaging Technology  Credits: 2 (2-0-0)
Course Description: Science, technology, and management of packaging.
Prerequisite: FTEC 360.
Registration Information: Required field trips.
Grade Mode: Traditional.
Special Course Fee: No.

FTEC 447  Food Chemistry  Credits: 2 (2-0-0)
Course Description: Chemistry of food constituents as related to food quality and stability.
Prerequisite: CHEM 241 or CHEM 245 or CHEM 345.
Registration Information: Credit not allowed for both ANEQ 447 and FTEC 447.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

FTEC 460  Brewing Science II  Credits: 4 (3-3-0)
Course Description: Assessment, quantification, and control of all aspects of commercial beer production from malting through packaging and dispensing.
Prerequisite: FTEC 422.
Registration Information: Must register for lecture and laboratory. Required field trips. 21 years of age.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

FTEC 465  Food Production Operations  Credits: 3 (3-0-0)
Course Description: Production, operation, and management techniques used in the food industry at company, local and international levels.
Prerequisite: FTEC 210.
Registration Information: Required field trips.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

FTEC 478  Phytochemicals and Probiotics for Health  Credits: 2 (2-0-0)
Course Description: Examination of phytochemistry and probiotic organisms important in human health.
Prerequisite: BC 351.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

FTEC 487  Internship  Credits: Var[1-15] (0-0-0)
Course Description: Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
FTEC 492  Seminar: Fermentation Science and Food Safety  Credits: 2 (1-0-1)
Course Description: Capstone seminar in fermentation science and food safety.
Prerequisite: None.
Registration Information: Senior standing.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

FTEC 495  Independent Study  Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

FTEC 496A  Group Study Fermentation Science: Current Issues  Credit: 1 (0-0-1)
Course Description: Explore emerging health issues associated with fermented foods and beverages.
Prerequisite: FSHN 350 or FTEC 360.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

FTEC 496B  Group Study Fermentation Science: Functional Foods in Health  Credit: 1 (0-0-1)
Course Description: Functional foods may be used to maintain overall good health and to prevent, manage, and/or treat disease. Apply nutrition science and fermentation science to learn how foods or food components are functional, their bioavailability, and the physiological effects related to human health.
Prerequisite: FSHN 350 or FTEC 360.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

FTEC 570  Food Product Development  Credits: 2 (2-0-0)
Course Description: Food product concepts, feasibility, and evaluation.
Prerequisite: ANEQ 447 or FTEC 447.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

FTEC 572  Food Biotechnology  Credits: 2 (2-0-0)
Course Description: Interrelationships among microorganisms, food processing methods, advances in biotechnology and food quality, spoilage, shelf-life and safety.
Prerequisite: MIP 334.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

FTEC 574  Current Issues in Food Safety  Credits: 2 (2-0-0)
Course Description: Current food safety issues from field to table; microbiological, consumer, processing, and agricultural issues.
Prerequisite: None.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

FTEC 576  Cereal Science  Credits: 2 (2-0-0)
Course Description: Chemistry and functionality of cereal grain components and their importance in human nutrition.
Prerequisite: ANEQ 447 or FTEC 447.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

FTEC 578  Phytochemicals and Probiotics for Health  Credits: 3 (2-0-1)
Also Offered As: HORT 578.
Course Description: Examination of phytochemicals and probiotic organisms important in human health.
Prerequisite: BC 351.
Registration Information: Senior standing. Must register for lecture and recitation. Credit not allowed for both FTEC 578 and HORT 578.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

FTEC 698  Research  Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

FTEC 699  Thesis  Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

FTEC 799  Dissertation  Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

Hospitality Management-RRM (RRM)

RRM 101  Hospitality Industry  Credits: 3 (3-0-0)
Course Description: Food service, lodging, and tourism industries; exploration of various industry segments and career opportunities.
Prerequisite: None.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

RRM 200  Hotel Operations  Credits: 3 (3-0-0)
Course Description: Front office and room management as related to resorts and hotels. Computer application, financial controls, employee and guest relations.
Prerequisite: RRM 101.
Restriction: Must not be a: Senior.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
RRM 310  Food Service Systems-Operations  Credits: 3 (3-0-0)
Course Description: Technical operations: menu planning, evaluation, recipe standardization, forecasting, food cost, sanitation, hospital food distribution systems.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

RRM 311  Food Service Systems-Production and Purchasing  Credits: 3 (3-0-0)
Course Description: Quantity food production principles, purchasing specifications, market channels.
Prerequisite: RRM 310.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

RRM 312  Hospitality Human Resource Management  Credits: 3 (2-0-1)
Course Description: Principles and practices of employee management in the hospitality industry including employment process, training, legal aspects, performance.
Prerequisite: RRM 310.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.

RRM 330  Alcohol Beverage Control and Management  Credits: 2 (2-0-0)
Course Description: Classification, production, and service of controlled beverages; management of facilities and people; safe service training; financial controls.
Prerequisite: CHEM 103, may be taken concurrently or CHEM 107, may be taken concurrently or CHEM 111, may be taken concurrently.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

RRM 340  Restaurant Operations  Credits: 5 (0-10-0)
Course Description: Principles, practices, philosophies, systems for daily operation of casual or fine dining restaurant; focus on developing solutions to problems.
Prerequisite: RRM 101, may be taken concurrently.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

RRM 345  Food, Beverage, and Labor Cost Control  Credits: 3 (2-0-1)
Course Description: Cost control for food, beverage, and labor in the hospitality industry.
Prerequisite: ACT 205.
Restriction: Must not be a: Freshman.
Registration Information: Sophomore standing. Must register for lecture and recitation.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

RRM 350  Hospitality Marketing  Credits: 3 (3-0-0)
Course Description: Operations marketing, including consumer behaviors, marketing strategies, and marketing plans in the hospitality industry.
Prerequisite: RRM 101.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

RRM 382A  Study Abroad--Thailand: Hospitality and Tourism  Credits: 3 (0-0-3)
Course Description: International focus on hospitality and tourism contexts. Emphasis on hospitality consumers/travelers and the current industry trends. Visit one of the most popular tourism destinations in Southeast Asia, Thailand.
Prerequisite: None.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

RRM 400  Food and Society  Credits: 3 (2-0-1)
Course Description: Exploration of the influence of food, dining, and nutrition on cultural aspects of the human experience.
Prerequisite: SOC 100 or PSY 100.
Registration Information: Completion of AUCC 3D and AUCC 3E requirements. Must register for lecture and recitation.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.

RRM 410  Food Safety Management  Credits: 2 (2-0-0)
Course Description: Management and practical applications of safe food service including sanitation, food borne illness, worker hygiene, proper food temperatures and handling, hazard analysis critical control points, local/state/federal health rules and regulations. ServSafe® Manager Certification.
Prerequisite: (CHEM 103 or CHEM 107 or CHEM 111) and (RRM 310).
Registration Information: Junior standing.
Term Offered: Fall.
Grade Mode: Traditional.

RRM 415  Catering Techniques and Culinary Arts  Credits: 3 (0-6-0)
Course Description: Management of advanced techniques in culinary technique; catering of food and beverages for special functions.
Prerequisite: RRM 311.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

RRM 450  Leadership in the Hospitality Industry  Credits: 3 (3-0-0)
Course Description: Exploration of leadership skills, their relationship to ethics through self-analysis, and leading change in the hospitality industry.
Prerequisite: RRM 310 and MGT 305.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
RRM 460 Event and Conference Planning Credits: 3 (2-0-1)
Course Description: Overview of event planning and management. Explores key concepts critical to the success of any event and current trends in the industry.
Prerequisite: NRRT 270 or RRM 101.
Registration Information: Junior standing. Must register for lecture and recitation. Required field trips. Credit not allowed for both RRM 460 and NRRT 460.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

RRM 487 Internship in Hospitality Management Credits: 5 (0-0-25)
Course Description: Supervised off-campus experience in food and beverage, lodging, or event planning focusing on management tasks and responsibilities.
Prerequisite: RRM 101 and RRM 310, may be taken concurrently.
Registration Information: Sophomore standing. Written consent of instructor.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

RRM 492 Seminar on Hospitality Management Credits: 3 (0-0-3)
Course Description: Applying and synthesizing service knowledge and management functions; project discussions, benchmark presentations, execution of a capstone project.
Prerequisite: MKT 305.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: Yes.

RRM 500 Understanding Food Credits: 3 (3-0-0)
Course Description: Role of food in the creation of identity, as a driver of technology, and the prominent role food plays in the media.
Prerequisite: RRM 400.
Registration Information: RRM 400 or admission to GPIdea program in Dietetics. Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

RRM 510 Foodservice Management Credits: 2 (1-0-1)
Course Description: Analysis of a wide variety of foodservice operations, including procurement, forecasting, operational design, and menu planning.
Prerequisite: NRRT 442 or NRRT 471.
Registration Information: Must register for lecture and recitation. This is a partial semester course. Offered as Mixed Face-to-Face only.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

RRM 520 Lodging Management Credits: 2 (1-0-1)
Course Description: Operating standards and practices essential to the profitability of a hotel, lodging, and accommodation enterprise.
Prerequisite: NRRT 442 or NRRT 471.
Registration Information: Must register for lecture and recitation. This is a partial-semester course. Offered as Mixed Face-to-Face only.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

RRM 686 Practicum-Food Service Management Credit: 1 (0-4-0)
Course Description: Food production, menu planning, nutritional analysis and food costing.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

Major in Fermentation Science and Technology

Fermentation Science and Technology is a multidisciplinary major focusing on the science of fermented foods and beverages. The curriculum focuses on the science of the processes and methods involved with using microorganisms in the commercial production of fermented products. Courses in the major also emphasize the safety, culinary, and nutritional aspects of fermented foods and beverages. This major prepares students for employment in the fermented food and beverage industries in such roles as product development, processing, quality assurance and control, sensory evaluation, packaging, distribution, and plant management. Students enrolled in this major have the opportunity to participate in industry activities and professional organizations to increase their practical understanding of fermented food and beverage production, processing methods, and specific techniques.

Learning Outcomes

Students will demonstrate:

- Ability to integrate biological and chemical processes to quality and stability of fermented foods, and to critique and effectively communicate the relationships among the processing of fermented foods, nutrition, and food safety.
- Discipline-specific knowledge of the skills and competencies needed in fermentation science and technology. Examples include knowledge of food chemistry, sensory evaluation of fermented products, brewing processes, refining and packaging technology, food production management, and fermentation microbiology.
- Understanding of classification, production, financial aspects, consumption, and service of controlled beverages, including effective management of facilities and people with an emphasis on safe service training and management.
- Competent application of science, history, culture, safety, health, and nutrition dimensions of fermented foods and beverages.

Potential Occupations

Partnerships with industry help provide field experience and internships for majors in Fermentation Science and Technology. The food industry is the largest in the world and fermentation science is a rapidly emerging area, so the future is promising. Examples of careers include fermentation scientist, food scientist, food technologist, food health inspector, food safety specialist, brewer, biotechnologist, quality control analyst, sensory analyst, food microbiologist, or entrepreneur.

Learn more about the Fermentation Science and Technology major on the Department of Food Science and Human Nutrition website (https://www.chhs.colostate.edu/fshn/programs-and-degrees/b-s-in-fermentation-science-and-technology/).

Requirements
## Effective Fall 2019

### Freshman

<table>
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<th>Course Title</th>
<th>AUCC</th>
<th>Credits</th>
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<td>CO 150</td>
<td>College Composition (GT-CO2)</td>
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<tr>
<td>FSHN 150</td>
<td>Survey of Human Nutrition</td>
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<td>MATH 117</td>
<td>College Algebra in Context I (GT-MA1)</td>
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<td>MATH 118</td>
<td>College Algebra in Context II (GT-MA1)</td>
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<td>MATH 124</td>
<td>Logarithmic and Exponential Functions (GT-MA1)</td>
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<td>Numerical Trigonometry (GT-MA1)</td>
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<td>SOC 100</td>
<td>Introduction to Sociology (GT-SS3)</td>
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Select one group from the following:

- **Group A:**
  - BZ 110 Principles of Animal Biology (GT-SC2) 3A
  - BZ 111 Animal Biology Laboratory (GT-SC1) 3A

- **Group B:**
  - LIFE 102 Attributes of Living Systems (GT-SC1) 3A

Select one course from the following: 5-8

- Group A:
  - CHEM 107 Fundamentals of Chemistry (GT-SC2) 3A
  - CHEM 108 Fundamentals of Chemistry Laboratory (GT-SC1) 3A

- Group B:
  - CHEM 111 General Chemistry I (GT-SC2) 3A
  - CHEM 112 General Chemistry Lab I (GT-SC1) 3A
  - CHEM 113 General Chemistry II

**Foundations and Perspectives** 3B, 3D, 3E 6

**Total Credits** 28-31

### Sophomore

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<td>CHEM 245</td>
<td>Fundamentals of Organic Chemistry</td>
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<td>CHEM 246</td>
<td>Fundamentals of Organic Chemistry Laboratory</td>
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<td>FTEC 210</td>
<td>Science of Food Fermentation</td>
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<td>MIP 300</td>
<td>General Microbiology</td>
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<td>General Microbiology Laboratory</td>
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<td>PH 121</td>
<td>General Physics I (GT-SC1)</td>
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<td>SPCM 200</td>
<td>Public Speaking</td>
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Select one course from the following: 3-4

- BUS 150 Business Computing Concepts and Applications
- CS 110 Personal Computing

**Foundations and Perspectives** 3B, 3D, 3E 6

**Total Credits** 30-31

### Junior

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<td>Principles of Biochemistry</td>
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<td>FTEC 350</td>
<td>Fermentation Microbiology</td>
<td>4B</td>
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<tr>
<td>FTEC 360</td>
<td>Brewing Processes</td>
<td>4A</td>
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<td>FTEC 447</td>
<td>Food Chemistry</td>
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<td>MIP 334</td>
<td>Food Microbiology</td>
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<td>RRM 330</td>
<td>Alcohol Beverage Control and Management</td>
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Select one course from the following: 3

- CO 300 Writing Arguments (GT-CO3) 2
CO 301B  Writing in the Disciplines: Sciences (GT-CO3)  2  
CO 301C  Writing in the Disciplines: Social Sciences (GT-CO3)  2  
JTC 300  Strategic Writing and Communication (GT-CO3)  2  

Select one course from the following:  3  

STAT 201  General Statistics (GT-MA1)  1B  
STAT 204  Statistics With Business Applications (GT-MA1)  1B  

Electives (See list below)  

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<tr>
<td>FTEC 110</td>
<td>Food-From Farm to Table</td>
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<td>FTEC 351</td>
<td>Fermentation Microbiology</td>
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<td>FTEC 375</td>
<td>Introduction to Fermentation Unit Operations</td>
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<td>FTEC 430</td>
<td>Sensory Evaluation of Fermented Products</td>
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<td>FTEC 440</td>
<td>Packaging Technology</td>
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<td>FTEC 495</td>
<td>Independent Study</td>
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<tr>
<td>MATH 126</td>
<td>Analytic Trigonometry (GT-MA1)</td>
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<tr>
<td>MATH 141</td>
<td>Calculus in Management Sciences (GT-MA1)</td>
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<tr>
<td>or MATH 155</td>
<td>Calculus for Biological Scientists I (GT-MA1)</td>
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<td>MGT 305</td>
<td>Fundamentals of Management</td>
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<td>MGT 430</td>
<td>Leadership and Social Responsibility</td>
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<tr>
<td>MIP 335</td>
<td>Food Microbiology Laboratory</td>
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<tr>
<td>RRM 400</td>
<td>Food and Society</td>
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</table>

1 Students may select from Department Elective Possibilities or may select any course as a free elective. Select enough elective credits to bring the program total to 120 credits, of which at least 42 must be upper-division (300- to 400-level).

**Major Completion Map**

### Freshman

<table>
<thead>
<tr>
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**Major in Fermentation Science and Technology**

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<tr>
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<td>MATH 125</td>
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Select Group B if Group B selected first semester.

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<tbody>
<tr>
<td>CHEM 113</td>
<td>General Chemistry II</td>
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**Total Credits** | 15 |

**Sophomore**

<table>
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<tr>
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<tr>
<td>CHEM 245</td>
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Select one course from the following:

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<tbody>
<tr>
<td>BUS 150</td>
<td>Business Computing Concepts and Applications</td>
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<td>3B, 3D, 3E</td>
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<td>CS 110</td>
<td>Personal Computing</td>
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<td>3B, 3D, 3E</td>
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**Total Credits** | 13-16 |

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<td>MIP 300</td>
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<td>General Microbiology</td>
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<td>MIP 302</td>
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<td>General Microbiology Laboratory</td>
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<td>PH 121</td>
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<td>General Physics I (GT-SC1)</td>
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**Total Credits** | 14-15 |

**Junior**

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<td>BC 351</td>
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<td>Principles of Biochemistry</td>
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<td>Brewing Processes</td>
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<td>Food Chemistry</td>
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<td>RRM 330</td>
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<td>Alcohol Beverage Control and Management</td>
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Select one course from the following:

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<tr>
<td>CO 300</td>
<td>Writing Arguments (GT-CO3)</td>
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<tr>
<td>CO 301B</td>
<td>Writing in the Disciplines: Sciences (GT-CO3)</td>
<td>X</td>
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<tr>
<td>CO 301C</td>
<td>Writing in the Disciplines: Social Sciences (GT-CO3)</td>
<td>X</td>
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**Total Credits** | 16 |
JTC 300 Strategic Writing and Communication (GT-CO3) 2

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<tr>
<td>STAT 204</td>
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Electives 5-9

Total Credits 15

Semester 7

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<td>FTEC 400</td>
<td>Food Safety</td>
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<tr>
<td>FTEC 422</td>
<td>Brewing Science I</td>
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<td>FTEC 465</td>
<td>Food Production Operations</td>
<td>X</td>
<td>3</td>
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<tr>
<td>FTEC 496A</td>
<td>Group Study Fermentation Science: Current Issues</td>
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<td>FTEC 496B</td>
<td>Group Study Fermentation Science: Functional Foods in Health</td>
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Electives X

Total Credits 13-17

Semester 8

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<td>FTEC 492</td>
<td>Seminar: Fermentation Science and Food Safety</td>
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<tr>
<td>Electives</td>
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The benchmark courses for the 8th semester are the remaining courses in the entire program of study

Total Credits 15

Program Total Credits: 120

Major in Hospitality Management

The Hospitality Management major combines courses in foodservice, lodging, event planning, nutrition, and business to provide students with a strong skill set for entry into hospitality management professions. Elective credits allow students to take courses in areas of interest to enhance their education. The curriculum has a strong emphasis on management skills required for success in the hospitality industry.

The Hospitality Management program maintains strong ties with the foodservice, lodging, and event planning industries locally, statewide, and nationally to connect graduates with a wide variety of employment opportunities in the expanding commercial and non-commercial segments of hospitality management. The hospitality industry is the second largest employer in Colorado and the United States. The department oversees internships in the industry and aids in job placement upon graduation.

Learning Outcomes

Students will demonstrate:

- A conceptual understanding and systems approach to the business of hospitality management.
- The ability to make logical decisions by organizing, analyzing, and interpreting information and formulating rational solutions in a hospitality business environment.

- The knowledge and skills to successfully manage a hospitality operation, including allocating resources such as time, labor, and material inputs to achieve customer satisfaction.
- An understanding of the managerial functions of planning, organizing, directing, staffing, controlling, and budgeting in various hospitality environments.
- The behaviors of effective, ethical leaders by demonstrating the fundamental principles of leadership in a hospitality business environment.

Potential Occupations

Participation in the experiential learning laboratory, The Aspen Grille, is required and internship and practicum opportunities are highly recommended to enhance practical training and development. The hospitality industry encompasses careers in restaurants, hotels, resorts, spas, event venues, catering, breweries and wineries, bed and breakfast inns, ski areas, business and industry dining venues, hospitals, correctional facilities, and military facilities in the United States and around the world.

Examples of career positions include, but are not limited to restaurant managers, caterers, event planners, wedding planners, banquet managers, hotel sales and marketing, hotel guest operations, hospitality real estate acquisition, hotel managers, food writing and media, brewery hospitality operations, commercial wine, and liquor sales, chefs, purchasing agents, conference coordinators, guest service agents, tourist attraction managers, spa operations managers, housekeeping managers,
timeshare sales and marketing, bed & breakfast owner/managers, travel agents, school food service managers, hospitality food and equipment sales representatives, health inspectors, hospital food service managers, food importers, and country club managers.

Learn more about the Hospitality Management major on the [Department of Food Science and Human Nutrition website](https://www.chhs.colostate.edu/fshn/programs-and-degrees/b-s-in-hospitality-management/).

### Requirements

#### Effective Fall 2021

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<tr>
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<tr>
<td>ECON 202</td>
<td>Principles of Microeconomics (GT-SS1)</td>
<td>3C</td>
<td>3</td>
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<tr>
<td>FSHN 150</td>
<td>Survey of Human Nutrition</td>
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<td>MATH 101</td>
<td>Math in the Social Sciences (GT-MA1)</td>
<td>1B</td>
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<td>MATH 117</td>
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<td>NRRT 270</td>
<td>Principles of Natural Resource Tourism</td>
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<tr>
<td>RRM 101</td>
<td>Hospitality Industry</td>
<td>3</td>
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<td>Group A:</td>
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<tr>
<td>BZ 110</td>
<td>Principles of Animal Biology (GT-SC2)</td>
<td>3A</td>
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<td>BZ 111</td>
<td>Animal Biology Laboratory (GT-SC1)</td>
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<td>Group B:</td>
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<td>PSY 100</td>
<td>General Psychology (GT-SS3)</td>
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<td>SOC 100</td>
<td>Introduction to Sociology (GT-SS3)</td>
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<td>Foundations and Perspectives¹</td>
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#### Sophomore

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<td>Fundamentals of Accounting</td>
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<tr>
<td>BUS 205</td>
<td>Legal and Ethical Issues in Business</td>
<td>3</td>
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<tr>
<td>ECON 204</td>
<td>Principles of Macroeconomics (GT-SS1)</td>
<td>3C</td>
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<tr>
<td>RRM 200</td>
<td>Hotel Operations</td>
<td>3</td>
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<td>RRM 310</td>
<td>Food Service Systems-Operations</td>
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<td>RRM 340</td>
<td>Restaurant Operations</td>
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<td>SPCM 200</td>
<td>Public Speaking</td>
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<td>Select one course from the following:</td>
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<td>CHEM 103</td>
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<td>CHEM 107</td>
<td>Fundamentals of Chemistry (GT-SC2)</td>
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<td>Foundations and Perspectives¹</td>
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#### Junior

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<td>FSHN 300</td>
<td>Food Principles and Applications</td>
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<td>FSHN 301</td>
<td>Food Principles and Applications Laboratory</td>
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<td>MGT 305</td>
<td>Fundamentals of Management</td>
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<td>MGT 310 or RRM 312</td>
<td>Human Resource Management Hospitality Human Resource Management</td>
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<td>MKT 305</td>
<td>Fundamentals of Marketing</td>
<td>3</td>
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<tr>
<td>RRM 311</td>
<td>Food Service Systems-Production and Purchasing</td>
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</table>
RRM 330  Alcohol Beverage Control and Management 2
RRM 345  Food, Beverage, and Labor Cost Control 3
Select one course from the following: 3
  JTC 300  Strategic Writing and Communication (GT.CO3) 2
  LB 300  Specialized Professional Writing 2
Foundation and Perspectives 1 3B, 3D, 3E 6

| Total Credits | 31 |

Senior

FIN 305  Fundamentals of Finance 3
RRM 400  Food and Society 4B 3
RRM 410  Food Safety Management 2
RRM 492  Seminar on Hospitality Management 4C 3
Electives 2,3 18

| Total Credits | 29 |

Program Total Credits: 120

1 Select one course each from the list in category 3D and 3E and two courses from category 3B of the All-University Core Curriculum (AUCC). A total of 12 credits must be selected.
2 Select enough elective credits to bring the program total to 120, of which a minimum of 42 credits must be upper-division (300- to 400-level).
3 Hospitality students have an option to complete a work practicum (RRM 386), management internship (RRM 487) or both for elective credits.

Major Completion Map

Distinctive Requirements for Degree Program:
Hospitality students have an option to complete a management internship (RRM 487), a work practicum (RRM 386), or both. Students should contact the HM Internship Coordinator, make an appointment for specific details, and receive a copy of the internship workbook.

Freshman

Semester 1

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<td>NRRT 270 Principles of Natural Resource Tourism</td>
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<td>RRM 101 Hospitality Industry</td>
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| Total Credits | 16 |

Semester 2

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<td>ECON 202 Principles of Microeconomics (GT.SS1)</td>
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Select one group from the following:

  Group A:
  BZ 110 Principles of Animal Biology (GT.SC2) | X | 3A |
  BZ 111 Animal Biology Laboratory (GT.SC1) | X | 3A |
  Group B:
  BZ 120 Principles of Plant Biology (GT.SC1) | X | 3A |

Select one course from the following:

  PSY 100 General Psychology (GT.SS3) | | 3C |
  SOC 100 Introduction to Sociology (GT.SS3) | | 3C |

| Foundations and Perspectives | 3B, 3D, 3E | 3 |

| Total Credits | 13 |

Sophomore

Semester 3

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<tr>
<td>RRM 200</td>
<td>Hotel Operations</td>
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<tr>
<td>SPCM 200</td>
<td>Public Speaking</td>
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<td>Chemistry in Context (GT-SC2)</td>
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**Total Credits:** 15

**Semester 4**

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<td>RRM 310</td>
<td>Food Service Systems-Operations</td>
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<tr>
<td>RRM 340</td>
<td>Restaurant Operations</td>
<td>5</td>
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<tr>
<td>Foundations and Perspectives</td>
<td></td>
<td>3B, 3D, 3E</td>
</tr>
<tr>
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**Total Credits:** 16

**Junior**

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<tr>
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<th>Course Name</th>
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<tbody>
<tr>
<td>FSHN 300</td>
<td>Food Principles and Applications</td>
<td>3</td>
</tr>
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<td>FSHN 301</td>
<td>Food Principles and Applications Laboratory</td>
<td>4A</td>
</tr>
<tr>
<td>RRM 311</td>
<td>Food Service Systems-Production and Purchasing</td>
<td>3</td>
</tr>
<tr>
<td>RRM 330</td>
<td>Alcohol Beverage Control and Management</td>
<td>2</td>
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<tr>
<td>RRM 345</td>
<td>Food, Beverage, and Labor Cost Control</td>
<td>3</td>
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<tr>
<td>Foundations and Perspectives</td>
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<td>3B, 3D, 3E</td>
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**Total Credits:** 16

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<tr>
<td>MGT 305</td>
<td>Fundamentals of Management</td>
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<td>MKT 305</td>
<td>Fundamentals of Marketing</td>
<td>3</td>
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<tr>
<td>JTC 300</td>
<td>Strategic Writing and Communication (GT-CO3)</td>
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<tr>
<td>LB 300</td>
<td>Specialized Professional Writing</td>
<td>2</td>
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<tr>
<td>MGT 310</td>
<td>Human Resource Management</td>
<td>3</td>
</tr>
<tr>
<td>RRM 312</td>
<td>Hospitality Human Resource Management</td>
<td>X</td>
</tr>
<tr>
<td>Foundations and Perspectives</td>
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<td>3B, 3D, 3E</td>
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**Total Credits:** 15

**Senior**

<table>
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<tr>
<td>RRM 400</td>
<td>Food and Society</td>
<td>3</td>
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<td>RRM 410</td>
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**Total Credits:** 14

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<td>FIN 305</td>
<td>Fundamentals of Finance</td>
<td>3</td>
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<tr>
<td>RRM 492</td>
<td>Seminar on Hospitality Management</td>
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<td>Electives</td>
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<tr>
<td>Total Credits</td>
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**Program Total Credits:** 120

**Major in Nutrition and Food Science**

Public interest regarding the importance of nutrition to health and fitness is at a high level and increasing. The Major in Nutrition and Food Science involves integration of the biological, medical, and social sciences and their application to the improvement of human nutrition and fitness, prevention of chronic disease, and improved quality of life. The major is both science- and human service-oriented.
Nutrition and Food Science graduates gain a scientific understanding of the principles of human nutrition, the role of nutrition in the prevention and management of disease, delivery of nutritional care, and the principles of nutrition assessment and food preparation. Additionally, graduates know the techniques of interviewing, counseling, information management, and effective communication.

Four concentrations are currently available in this major: Dietetics and Nutrition Management, Nutrition and Fitness, Nutritional Sciences (Pre-Health), and Food Safety and Nutrition.

**Learning Outcomes**

Students will demonstrate:

- Ability to identify nutrition-related public health problems, integrate information from basic nutrition sciences, critically analyze data, and develop appropriate conclusions

- Discipline-specific knowledge, skills, and competencies needed in the field of dietetics and nutrition. Examples include knowledge of medical nutrition therapy; nutrition and metabolism; program planning, monitoring, and evaluation; management in school nutrition programs and long-term care; food safety; and the role of food in the promotion of health

- Competent application of nutrition knowledge and skills in a work environment, including an ability to calculate and/or define diets for various health/disease conditions, screen individuals for nutritional risk, determine nutrient requirements across the lifespan, and calculate enteral and parental nutrition formulations; determine costs of services/ operations, interpret financial data, and prepare a budget


**Potential Occupations**

Participation in community outreach, internships, volunteer activities, or cooperative education opportunities is highly recommended to enhance career planning, skills, and development. Graduates who go on for advanced studies can attain more responsible leadership positions with the possibility of rising to top professional levels.

Some examples of career opportunities include, but are not limited to: dietitian or nutritionist in health care, hospitals, long-term care, schools, state or county health agencies, health clubs, corporate wellness programs, grocery stores/food chains, or private practice; community nutritionist; biomedical scientist; restaurant manager; caterer; quality assurance specialist; food scientist; food inspector; food technologist, food plant manager; food service manager in hospitals, schools, or long-term care. As of March 2020, the average salary for registered dietitians is $51,291, and the salary range is $39,000-67,000.

Students interested in teaching nutrition and/or food science content at the secondary education level should explore the interdepartmental concentration in Family and Consumer Sciences Education at the beginning of this college section. The Family and Consumer Sciences Education concentration allows students to combine their interests in nutrition, wellness/health, food science, culinary arts, and/or catering with teaching. Family and Consumer Sciences Education students take course work in the Departments of Food Science and Human Nutrition, Design and Merchandising, and Human Development and Family Studies.

They also complete an education sequence that qualifies them for a secondary teaching license. The demand for secondary Family and Consumer Sciences teachers exceeds the supply in Colorado as well as nationally. Therefore, job placement is extremely high, with starting salaries in the $34,000-$37,000 range for a nine-month teaching position.

Students may choose from among four concentrations under the Nutrition and Food Science major.

**Concentrations and Options**

- Dietetics and Nutrition Management Concentration
  - Accredited Didactic Program Option
  - Childhood Nutrition Option
  - Gerontology Nutrition Option
- Nutrition and Fitness Concentration
- Food Safety and Nutrition Concentration
- Food Systems Concentration
- Nutrition and Fitness Concentration
- Nutritional Sciences Concentration

Learn more about the Nutrition and Food Science major on the Department of Food Science and Human Nutrition website (https://www.chhs.colostate.edu/fshn/programs-and-degrees/b-s-in-nutrition-and-food-science/).

**Major in Nutrition and Food Science, Dietetics and Nutrition Management Concentration**

The Dietetics and Nutrition Management concentration provides a broad background in clinical nutrition, health promotion, and food service management. The science-based curriculum includes nutritional assessment, application of food theory, and course work focusing on nutritional counseling and medical nutrition therapy. The concentration is designed to prepare students for a dietetic internship and a professional career in medical nutrition therapy or community-based nutrition programs. The Accredited Didactic Program option of the Dietetics and Nutrition Management concentration is accredited by the Accreditation Council for Education in Nutrition and Dietetics (ACEND) of the Academy of Nutrition and Dietetics (AND). This concentration is open to all students interested in becoming registered dietitians. However, students must qualify to continue in the Accredited Didactic Program option by meeting the prerequisites for the Dietetic Practice Seminar (FShN 392) in their junior year. These prerequisites are an overall GPA of 3.000 and grades of “B” or better in FShN 150, FShN 300/ FShN 301, and basic sciences (CHEM 107/CHEM 108, or CHEM 111, CHEM 112, CHEM 113; CHEM 245, CHEM 246; LIFE 102 or BZ 110, BZ 111; BMS 300, BMS 302; FShN 150; FShN 300, FShN 301). Students who do not meet these requirements are encouraged to exercise their repeat/delete options in those courses which are lower than a "B" grade if they wish to be considered for the Accredited Didactic Program option. The Childhood Nutrition option prepares students for supervisory positions in the school nutrition program. The Gerontology Nutrition option prepares students for supervisory positions in food service management for long-term care and rehabilitation, or for working with community programs providing nutrition services to older individuals.
Major in Nutrition and Food Science, Dietetics and Nutrition Management Concentration, Accredited Didactic Program Option

**Options**
- Accredited Didactic Program Option
- Childhood Nutrition Option
- Gerontology Nutrition Option


### Effective Fall 2015

Admission to the Accredited Didactic Program requires a minimum 3.0 GPA and grades of B or better in LIFE 102, CHEM 107 and CHEM 108, or CHEM 111, CHEM 112, and CHEM 113; CHEM 245, CHEM 246, BMS 300, BMS 302, FSHN 150, FSHN 300, and FSHN 301.\(^1\)

#### Freshman

<table>
<thead>
<tr>
<th>AUCC</th>
<th>Credits</th>
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<tbody>
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</table>

Select one group from the following:

**Group A:**
- BZ 110 Principles of Animal Biology (GT-SC2) 3A
- BZ 111 Animal Biology Laboratory (GT-SC1) 3A

**Group B:**
- LIFE 102 Attributes of Living Systems (GT-SC1) 3A

Select one group from the following:

**Group A:**
- CHEM 107 Fundamentals of Chemistry (GT-SC2) 3A
- CHEM 108 Fundamentals of Chemistry Laboratory (GT-SC1) 3A

**Group B:**
- CHEM 111 General Chemistry I (GT-SC2) 3A
- CHEM 112 General Chemistry Lab I (GT-SC1) 3A
- CHEM 113 General Chemistry II
- CO 150 College Composition (GT-CO2) 1A 3
- BSU 150 or CS 110 Business Computing Concepts and Applications 3-4
- Personal Computing
- FSHN 150 Survey of Human Nutrition 3
- MATH 117 College Algebra in Context I (GT-MA1) 1B 1
- MATH 118 College Algebra in Context II (GT-MA1) 1B 1
- MATH 124 Logarithmic and Exponential Functions (GT-MA1) 1B 1
- PSY 100 General Psychology (GT-SS3) 3C 3
- SOC 100 Introduction to Sociology (GT-SS3) 3C 3
- Foundations and Perspectives\(^2\) 3B, 3D, 3E 3

**Total Credits** 30-34

#### Sophomore

<table>
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<tr>
<th>AUCC</th>
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</table>

- BMS 300 Principles of Human Physiology 4
- BMS 302 Laboratory in Principles of Physiology 2
- CHEM 245 Fundamentals of Organic Chemistry 4
- CHEM 246 Fundamentals of Organic Chemistry Laboratory 1
- FSHN 300 Food Principles and Applications 3
- FSHN 301 Food Principles and Applications Laboratory 2
- OT 215 Medical Terminology 1
- SPCM 200 Public Speaking 3
Foundations and Perspectives

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>3B, 3D, 3E</td>
<td>Electives</td>
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| Total Credits | 32 |

**Junior**

**BC 351 Principles of Biochemistry**  
4 credits

Select one course from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>CO 300</td>
<td>Writing Arguments (GT-CO3)</td>
<td>2</td>
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<tr>
<td>CO 301B</td>
<td>Writing in the Disciplines: Sciences (GT-CO3)</td>
<td>2</td>
</tr>
<tr>
<td>CO 301C</td>
<td>Writing in the Disciplines: Social Sciences (GT-CO3)</td>
<td>2</td>
</tr>
<tr>
<td>JTC 300</td>
<td>Strategic Writing and Communication (GT-CO3)</td>
<td>2</td>
</tr>
<tr>
<td>FSHN 350</td>
<td>Human Nutrition</td>
<td>4C</td>
</tr>
<tr>
<td>FSHN 360</td>
<td>Nutrition Assessment</td>
<td>2</td>
</tr>
<tr>
<td>FSHN 386A</td>
<td>Practicum: Food Service Management</td>
<td>2</td>
</tr>
<tr>
<td>FSHN 392</td>
<td>Dietetic Practice Seminar</td>
<td>1</td>
</tr>
<tr>
<td>LIFE 205</td>
<td>Microbial Biology</td>
<td>3</td>
</tr>
<tr>
<td>LIFE 206</td>
<td>Microbial Biology Laboratory</td>
<td>2</td>
</tr>
<tr>
<td>MGT 305</td>
<td>Fundamentals of Management</td>
<td>3</td>
</tr>
<tr>
<td>RRM 310</td>
<td>Food Service Systems-Operations</td>
<td>3</td>
</tr>
<tr>
<td>RRM 311</td>
<td>Food Service Systems-Production and Purchasing</td>
<td>3</td>
</tr>
<tr>
<td>STAT 201 or 204</td>
<td>General Statistics (GT-MA1)</td>
<td>1B</td>
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<tr>
<td></td>
<td>Statistics With Business Applications (GT-MA1)</td>
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</table>

| Total Credits | 32 |

**Senior**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>FSHN 428</td>
<td>Nutrition Teaching and Counseling Techniques</td>
<td>3</td>
</tr>
<tr>
<td>FSHN 450</td>
<td>Medical Nutrition Therapy</td>
<td>4B</td>
</tr>
<tr>
<td>FSHN 451</td>
<td>Community Nutrition</td>
<td>4A</td>
</tr>
<tr>
<td>FSHN 455</td>
<td>Food Systems–Impact on Health/Food Security</td>
<td>2</td>
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<tr>
<td>FSHN 459</td>
<td>Nutrition in the Life Cycle</td>
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<td>FSHN 470</td>
<td>Integrative Nutrition and Metabolism</td>
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<tr>
<td>FSHN 492</td>
<td>Seminar in Dietetics and Nutrition</td>
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<tr>
<td>Electives</td>
<td></td>
<td>1-5</td>
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</table>

| Total Credits | 22-26 |

Program Total Credits: 120

---

1. This program is accredited by ACEND and prepares students to be eligible to apply for dietetic internships. Application to the program is made in the summer preceding the last four semesters of the program.

2. Select one course each from the lists in categories 3D and 3E, and two courses from category 3B of the All-University Core Curriculum (AUCC), for a total of 12 credits.

3. Select enough elective credits to bring the program to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

**Major Completion Map**

**Distinctive Requirements for Degree Program:**
Admission to the Accredited Didactic Program requires a minimum 3.000 GPA and grades of B or better in LIFE 102, CHEM 107 and CHEM 108, or CHEM 111, CHEM 112, and CHEM 113; CHEM 245, CHEM 246, BMS 300, BMS 302, FSHN 150, FSHN 300, and FSHN 301. Students must also have 2.800 cumulative GPA by 60 credits to remain in Dietetics.

**Freshman**

**Semester 1**

Select one course from the following:

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>BUS 150</td>
<td>Business Computing Concepts and Applications</td>
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</table>
Major in Nutrition and Food Science, Dietetics and Nutrition Management Concentration, Accredited Didactic Program Option

<table>
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<tr>
<th>Course Code</th>
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<tr>
<td>CS 110</td>
<td>Personal Computing</td>
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<tr>
<td>BZ 110</td>
<td>Principles of Animal Biology (GT-SC2)</td>
<td>X</td>
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<tr>
<td>BZ 111</td>
<td>Animal Biology Laboratory (GT-SC1)</td>
<td>X</td>
</tr>
<tr>
<td>LIFE 102</td>
<td>Attributes of Living Systems (GT-SC1)</td>
<td>X</td>
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<tr>
<td>FSHN 150</td>
<td>Survey of Human Nutrition</td>
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<tr>
<td>MATH 117</td>
<td>College Algebra in Context I (GT-MA1)</td>
<td>X</td>
</tr>
<tr>
<td>MATH 118</td>
<td>College Algebra in Context II (GT-MA1)</td>
<td>X</td>
</tr>
<tr>
<td>MATH 124</td>
<td>Logarithmic and Exponential Functions (GT-MA1)</td>
<td>X</td>
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<tr>
<td>PSY 100</td>
<td>General Psychology (GT-SS3)</td>
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<tr>
<td>CHEM 111</td>
<td>General Chemistry I (GT-SC2)</td>
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<tr>
<td>CHEM 112</td>
<td>General Chemistry Lab I (GT-SC1)</td>
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<td>TOTAL CREDITS</td>
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**Semester 2**

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<tr>
<td>CO 150</td>
<td>College Composition (GT-CO2)</td>
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<tr>
<td>CHEM 107</td>
<td>Fundamentals of Chemistry (GT-SC2)</td>
<td>X</td>
</tr>
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<td>CHEM 108</td>
<td>Fundamentals of Chemistry Laboratory (GT-SC1)</td>
<td>X</td>
</tr>
<tr>
<td>SOC 100</td>
<td>Introduction to Sociology (GT-SS3)</td>
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**Sophomore**

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<tr>
<td>CHEM 245</td>
<td>Fundamentals of Organic Chemistry</td>
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<td>CHEM 246</td>
<td>Fundamentals of Organic Chemistry Laboratory</td>
<td></td>
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<tr>
<td>FSHN 300</td>
<td>Food Principles and Applications</td>
<td></td>
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<tr>
<td>FSHN 301</td>
<td>Food Principles and Applications Laboratory</td>
<td></td>
</tr>
<tr>
<td>OT 215</td>
<td>Medical Terminology</td>
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**Semester 4**

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<tr>
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<tbody>
<tr>
<td>BMS 300</td>
<td>Principles of Human Physiology</td>
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<td>BMS 302</td>
<td>Laboratory in Principles of Physiology</td>
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</tr>
<tr>
<td>SPCM 200</td>
<td>Public Speaking</td>
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<td>TOTAL CREDITS</td>
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**Junior**

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>BC 351</td>
<td>Principles of Biochemistry</td>
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**Elective**

Select one course from the following:

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>CO 300</td>
<td>Writing Arguments (GT-CO3)</td>
<td></td>
</tr>
<tr>
<td>CO 301B</td>
<td>Writing in the Disciplines: Sciences (GT-CO3)</td>
<td></td>
</tr>
<tr>
<td>CO 301C</td>
<td>Writing in the Disciplines: Social Sciences (GT-CO3)</td>
<td></td>
</tr>
<tr>
<td>JTC 300</td>
<td>Strategic Writing and Communication (GT-CO3)</td>
<td></td>
</tr>
<tr>
<td>FSHN 350</td>
<td>Human Nutrition</td>
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### Semester 6 Critical Recommended AUCC Credits

<table>
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<tbody>
<tr>
<td>FSHN 360 Nutrition Assessment</td>
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<tr>
<td>LIFE 205 Microbial Biology</td>
<td>X</td>
</tr>
<tr>
<td>LIFE 206 Microbial Biology Laboratory</td>
<td>X</td>
</tr>
<tr>
<td>MGT 305 Fundamentals of Management</td>
<td></td>
</tr>
<tr>
<td>RRM 311 Food Service Systems-Production and Purchasing</td>
<td>3</td>
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<tr>
<td>Total Credits</td>
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</tr>
<tr>
<td>Select one course from the following:</td>
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<tr>
<td>STAT 201 General Statistics (GT-MA1)</td>
<td>1B</td>
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<tr>
<td>STAT 204 Statistics With Business Applications (GT-MA1)</td>
<td>1B</td>
</tr>
<tr>
<td>BC 351 must be completed by the end of Semester 6.</td>
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### Senior Semester 7 Critical Recommended AUCC Credits

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<tr>
<td>FSHN 450 Medical Nutrition Therapy</td>
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<td>FSHN 451 Community Nutrition</td>
<td></td>
</tr>
<tr>
<td>FSHN 455 Food Systems–Impact on Health/Food Security</td>
<td>2</td>
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<tr>
<td>FSHN 459 Nutrition in the Life Cycle</td>
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<td>Elective</td>
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### Semester 8 Critical Recommended AUCC Credits

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<tbody>
<tr>
<td>FSHN 428 Nutrition Teaching and Counseling Techniques</td>
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<tr>
<td>FSHN 470 Integrative Nutrition and Metabolism</td>
<td></td>
</tr>
<tr>
<td>FSHN 492 Seminar in Dietetics and Nutrition</td>
<td></td>
</tr>
<tr>
<td>Elective</td>
<td></td>
</tr>
<tr>
<td>The benchmark courses for the 8th semester are the remaining courses in the entire program of study.</td>
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</tr>
<tr>
<td>Total Credits</td>
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</tr>
</tbody>
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### Total Credits

|                      | 11     |

### Program Total Credits

|                      | 120    |

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**Major in Nutrition and Food Science, Dietetics and Nutrition Management Concentration, Childhood Nutrition Option Requirements**

**Effective Spring 2021**

<table>
<thead>
<tr>
<th>Course</th>
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<tr>
<td>CO 150 College Composition (GT-CO2)</td>
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<td>FSHN 150 Survey of Human Nutrition</td>
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<tr>
<td>MATH 124 Logarithmic and Exponential Functions (GT-MA1)</td>
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<tr>
<td>PSY 100 General Psychology (GT-SS3)</td>
<td>3C</td>
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<tr>
<td>SOC 100 Introduction to Sociology (GT-SS3)</td>
<td>3C</td>
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Select one group from the following: 4

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<td>BZ 110</td>
<td>Principles of Animal Biology (GT-SC2)</td>
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<tr>
<td>BZ 111</td>
<td>Animal Biology Laboratory (GT-SC1)</td>
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Select one group from the following: 5-8

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<td>CHEM 107</td>
<td>Fundamentals of Chemistry (GT-SC2)</td>
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<td>CHEM 108</td>
<td>Fundamentals of Chemistry Laboratory (GT-SC1)</td>
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<td>CHEM 111</td>
<td>General Chemistry I (GT-SC2)</td>
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<td>CHEM 112</td>
<td>General Chemistry Lab I (GT-SC1)</td>
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Select one course from the following: 3-4

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<td>Business Computing Concepts and Applications</td>
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<td>Personal Computing</td>
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Foundations and Perspectives 3B, 3D, 3E 3

**Total Credits** 30-34

**Sophomore**

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<td>Principles of Human Physiology</td>
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<td>Laboratory in Principles of Physiology</td>
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<td>CHEM 245</td>
<td>Fundamentals of Organic Chemistry</td>
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<td>CHEM 246</td>
<td>Fundamentals of Organic Chemistry Laboratory</td>
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<td>Food Principles and Applications</td>
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<td>Medical Terminology</td>
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<td>STAT 201</td>
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<td>STAT 204</td>
<td>Statistics With Business Applications (GT-MA1)</td>
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Foundations and Perspectives 3B, 3D, 3E 9

**Total Credits** 32

**Junior**

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<tr>
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<td>Human Nutrition</td>
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<td>Nutrition Assessment</td>
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<td>Infant and Child Development in Context</td>
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<td>LIFE 205</td>
<td>Microbial Biology</td>
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<td>Microbial Biology Laboratory</td>
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<td>Fundamentals of Management</td>
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<td>RRM 310</td>
<td>Food Service Systems-Operations</td>
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<td>RRM 311</td>
<td>Food Service Systems-Production and Purchasing</td>
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<tbody>
<tr>
<td>CO 300</td>
<td>Writing Arguments (GT-CO3)</td>
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<td>Writing in the Disciplines: Sciences (GT-CO3)</td>
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<td>CO 301C</td>
<td>Writing in the Disciplines: Social Sciences (GT-CO3)</td>
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<td>JTC 300</td>
<td>Strategic Writing and Communication (GT-CO3)</td>
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**Total Credits** 29
Senior

FSHN 386A Practicum: Food Service Management 2
FSHN 386C Practicum: School Nutrition 3
FSHN 428 Nutrition Teaching and Counseling Techniques 3
FSHN 450 Medical Nutrition Therapy 4B 5
FSHN 451 Community Nutrition 4A 3
FSHN 459 Nutrition in the Life Cycle 3
FSHN 470 Integrative Nutrition and Metabolism 3
FSHN 492 Seminar in Dietetics and Nutrition 4C 2
HDFS 311 Adolescent/Early Adult Development in Context 3
Electives\(^2\) 0-2

Total Credits 27-29

Program Total Credits: 120

1. Select one course each from the lists of courses in categories 3D and 3E, and two courses from category 3B of the All-University Core Curriculum (AUCC), for a total of 12 credits. Only 3 of the 6 credits required for Arts and Humanities may come from intermediate (L*** 200 and L*** 201) foreign language courses.

2. Select enough elective credits to bring the program to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Map

**Freshman**

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Critical</th>
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<th>AUCC</th>
<th>Credits</th>
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<tr>
<td>FSHN 150 Survey of Human Nutrition</td>
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<td>MATH 117 College Algebra in Context I (GT-MA1)</td>
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<td>MATH 118 College Algebra in Context II (GT-MA1)</td>
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<tr>
<td>PSY 100 General Psychology (GT-SS3)</td>
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Select one course from the following: 3-4

- BUS 150 Business Computing Concepts and Applications
- CS 110 Personal Computing

Select one group from the following: 4

Group A:
- BZ 110 Principles of Animal Biology (GT-SC2) X 3A
- BZ 111 Animal Biology Laboratory (GT-SC1) X 3A

Group B:
- LIFE 102 Attributes of Living Systems (GT-SC1) X 3A

If taking CHEM 111, CHEM 112, CHEM 113 sequence 5

- CHEM 111 General Chemistry I (GT-SC2) X 3A
- CHEM 112 General Chemistry Lab I (GT-SC1) X 3A

Total Credits 16-17

<table>
<thead>
<tr>
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Select one group from the following: 3-5

Group A:
- CHEM 107 Fundamentals of Chemistry (GT-SC2) X 3A
- CHEM 108 Fundamentals of Chemistry Laboratory (GT-SC1) X 3A

Group B:
- CHEM 113 General Chemistry II

Total Credits 16-17
### Foundations and Perspectives

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PSY 100 must be completed by the end of Semester 5.

BC 351 must be completed by the end of Semester 7.
Major in Nutrition and Food Science, Dietetics and Nutrition Management Concentration, Gerontology Nutrition Option

Requirements

Effective Fall 2019

Freshman

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<td>Select one course from the following:</td>
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Sophomore

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<td>RRM 310</td>
<td>Food Service Systems-Operations</td>
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</table>

**Total Credits:** 32

**Junior**

**Total Credits:** 29

**Senior**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>FSHN 386B</td>
<td>Practicum: Gerontology</td>
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<td>FSHN 428</td>
<td>Nutrition Teaching and Counseling Techniques</td>
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<td>FSHN 450</td>
<td>Medical Nutrition Therapy</td>
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<td>FSHN 451</td>
<td>Community Nutrition</td>
<td>4A</td>
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<td>FSHN 459</td>
<td>Nutrition in the Life Cycle</td>
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<td>FSHN 470</td>
<td>Integrative Nutrition and Metabolism</td>
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<td>Seminar in Dietetics and Nutrition</td>
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<td>HDFS 312</td>
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<td>Physical Activity Throughout the Lifespan</td>
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**Total Credits:** 29

**Program Total Credits:** 120

¹ Select enough elective credits to bring the program to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Students may complete this major/option at 120 credits by selecting CHEM 107, CHEM 108, and BUS 150 in the freshman year. Students wishing to complete the Gerontology Interdisciplinary Minor should consult with advisors about course selection. Completion of the major/option and the minor will exceed the 120 credit total.
# Major Completion Map

## Freshman

### Semester 1

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<td>Survey of Human Nutrition</td>
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<td>MATH 117</td>
<td>College Algebra in Context I (GT-MA1)</td>
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<td>MATH 118</td>
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<td>MATH 124</td>
<td>Logarithmic and Exponential Functions (GT-MA1)</td>
<td>X</td>
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<tr>
<td>PSY 100</td>
<td>General Psychology (GT-SS3)</td>
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Select one course from the following: 3-4

- BUS 150  Business Computing Concepts and Applications
- CS 110   Personal Computing

Select one group from the following: 4

**Group A:**
- BZ 110 Principles of Animal Biology (GT-SC2) X 3A
- BZ 111 Animal Biology Laboratory (GT-SC1) X 3A

**Group B:**
- LIFE 102 Attributes of Living Systems (GT-SC1) X 3A

If taking CHEM 111, CHEM 112, CHEM 113 sequence 5

- CHEM 111 General Chemistry I (GT-SC2) X 3A
- CHEM 112 General Chemistry Lab I (GT-SC1) X 3A

**Total Credits** 16

### Semester 2

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Select one group from the following: 3-5

**Group A:**
- CHEM 107 Fundamentals of Chemistry (GT-SC2) X 3A
- CHEM 108 Fundamentals of Chemistry Laboratory (GT-SC1) X 3A

**Group B:**
- CHEM 113 General Chemistry II X

Foundations and Perspectives 3B, 3D, 3E 3

**Total Credits** 14

## Sophomore

### Semester 3

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<td>CHEM 246</td>
<td>Fundamentals of Organic Chemistry Laboratory</td>
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<td>FSHN 301</td>
<td>Food Principles and Applications Laboratory</td>
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Foundations and Perspectives 3B, 3D, 3E 6

**Total Credits** 17

### Semester 4

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<tbody>
<tr>
<td>BMS 300</td>
<td>Principles of Human Physiology</td>
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<td>BMS 302</td>
<td>Laboratory in Principles of Physiology</td>
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<td>SPCM 200</td>
<td>Public Speaking</td>
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Select one course from the following: 3

- STAT 201 General Statistics (GT-MA1) 1B
- STAT 204 Statistics With Business Applications (GT-MA1) 1B

Foundations and Perspectives 3B, 3D, 3E 3

**Total Credits** 15
### Junior

<table>
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<tr>
<th>Semester 5</th>
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<tr>
<td>BC 351 Principles of Biochemistry</td>
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<td>FSHN 350 Human Nutrition</td>
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<td>RRM 310 Food Service Systems-Operations</td>
<td>X</td>
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Select one course from the following:

- CO 300 Writing Arguments (GT-CO3) 2
- CO 301B Writing in the Disciplines: Sciences (GT-CO3) 2
- CO 301C Writing in the Disciplines: Social Sciences (GT-CO3) 2
- JTC 300 Strategic Writing and Communication (GT-CO3) 2

PSY 100 must be completed by the end of Semester 5.

**Total Credits**: 13

### Semester 6

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<td>FSHN 360 Nutrition Assessment</td>
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<td>LIFE 205 Microbial Biology</td>
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<td>LIFE 206 Microbial Biology Laboratory</td>
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<td>MGT 305 Fundamentals of Management</td>
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<td>RRM 311 Food Service Systems-Production and Purchasing</td>
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**Total Credits**: 16

### Senior

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<tr>
<td>FSHN 450 Medical Nutrition Therapy</td>
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<td>FSHN 451 Community Nutrition</td>
<td>X</td>
<td>4A</td>
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<tr>
<td>FSHN 459 Nutrition in the Life Cycle</td>
<td>X</td>
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<td>HES 434 Physical Activity Throughout the Lifespan</td>
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BC 351 must be completed by the end of Semester 7.

**Total Credits**: 14

### Semester 8

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<td>FSHN 428 Nutrition Teaching and Counseling Techniques</td>
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<td>FSHN 470 Integrative Nutrition and Metabolism</td>
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<td>FSHN 492 Seminar in Dietetics and Nutrition</td>
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<tr>
<td>HDFS 312 Adult Development-Middle Age and Aging</td>
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<tr>
<td>Elective</td>
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</table>

The benchmark courses for the 8th semester are the remaining courses in the entire program of study.

**Total Credits**: 15

**Program Total Credits**: 120

---

**Major in Nutrition and Food Science, Food Safety and Nutrition Concentration**

The Food Safety and Nutrition concentration blends a strong science base with courses in food science, food safety, food microbiology, and nutrition. The curriculum prepares students for employment in the food industry or in government in such areas as quality assurance, product development, research, food inspection, sensory evaluation, and consumer education. The concentration also provides an excellent background for a graduate program. Students in the concentration are encouraged to participate in the Food Science/Safety Interdisciplinary Minor to further their understanding of the continuum of responsibility shared through the food system in ensuring that food is safe and healthful. By adding several elective courses, students can also meet the Accreditation Council for Education in Nutrition and Dietetics (ACEND) (https://www.eatrightpro.org/acend/) course requirements.


**Requirements**
# Effective Fall 2020

## Freshman

<table>
<thead>
<tr>
<th>Course Code</th>
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<tr>
<td>CO 150</td>
<td>College Composition (GT-CO2)</td>
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<tr>
<td>FSHN 125 or 150</td>
<td>Food and Nutrition in Health</td>
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<td></td>
<td>Survey of Human Nutrition</td>
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<tr>
<td>FTEC 110</td>
<td>Food-From Farm to Table</td>
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<td>3</td>
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<tr>
<td>MATH 117</td>
<td>College Algebra in Context I (GT-MA1)</td>
<td>1B</td>
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<td>MATH 118</td>
<td>College Algebra in Context II (GT-MA1)</td>
<td>1B</td>
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<td>MATH 124</td>
<td>Logarithmic and Exponential Functions (GT-MA1)</td>
<td>1B</td>
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<tr>
<td>SOC 100</td>
<td>Introduction to Sociology (GT-SS3)</td>
<td>3C</td>
<td>3</td>
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Select one group from the following:

- **Group A:**
  - BZ 110 Principles of Animal Biology (GT-SC2) 3A
  - BZ 111 Animal Biology Laboratory (GT-SC1) 3A

- **Group B:**
  - LIFE 102 Attributes of Living Systems (GT-SC1) 3A

Select one course from the following:

- **Group A:**
  - CHEM 107 Fundamentals of Chemistry (GT-SC2) 3A
  - CHEM 108 Fundamentals of Chemistry Laboratory (GT-SC1) 3A

- **Group B:**
  - CHEM 111 General Chemistry I (GT-SC2) 3A
  - CHEM 112 General Chemistry Lab I (GT-SC1) 3A
  - CHEM 113 General Chemistry II 3A

Total Credits: 29-33

## Sophomore

<table>
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<tr>
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<tr>
<td>BMS 300</td>
<td>Principles of Human Physiology</td>
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<td>CHEM 245</td>
<td>Fundamentals of Organic Chemistry</td>
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<td>FSHN 300</td>
<td>Food Principles and Applications</td>
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<td>FSHN 301</td>
<td>Food Principles and Applications Laboratory</td>
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<td>FTEC 210</td>
<td>Science of Food Fermentation</td>
<td>3</td>
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<tr>
<td>SPCM 200</td>
<td>Public Speaking</td>
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Select one course from the following:

- **BUS 150** Business Computing Concepts and Applications 3-4
- **CS 110** Personal Computing 3

Select one course from the following:

- **CO 300** Writing Arguments (GT-CO3) 2
- **CO 301B** Writing in the Disciplines: Sciences (GT-CO3) 2
- **CO 301C** Writing in the Disciplines: Social Sciences (GT-CO3) 2
- **JTC 300** Strategic Writing and Communication (GT-CO3) 2

Total Credits: 32-33

## Junior

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<th>Course Title</th>
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<tr>
<td>FSHN 350</td>
<td>Human Nutrition</td>
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<td>FTEC 447</td>
<td>Food Chemistry</td>
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</table>

Foundations and Perspectives

Total Credits: 32-33
LIFE 205  Microbial Biology  3
LIFE 206  Microbial Biology Laboratory  2
Upper-Division FSHN/RRM courses  9
Advanced Courses (see list below)  8
Electives  3

Senior

Total Credits  30

FTEC 400  Food Safety  3
FTEC 430  Sensory Evaluation of Fermented Products  4A  2
FTEC 492  Seminar: Fermentation Science and Food Safety  4C  2
MIP 334  Food Microbiology  3
MIP 335  Food Microbiology Laboratory  2
Select one course from the following:

- STAT 201  General Statistics (GT-MA1)  1B
- STAT 204  Statistics With Business Applications (GT-MA1)  1B

Upper-Division FSHN/RRM courses  3
Advanced Courses (see list below)  4
Electives  2

Total Credits  24-29

Program Total Credits:  120

Advanced Courses

Select a minimum of 12 credits from the following:

- ACT 205  Fundamentals of Accounting  3
- ASEQ 360  Principles of Meat Science  3
- ASEQ 460  Meat Safety  2
- BC 351  Principles of Biochemistry  4
- BTEC 306/BIOM 306  Bioprocess Engineering  4
- ERHS 220  Environmental Health  3
- ERHS 332  Principles of Epidemiology  3
- MATH 125  Numerical Trigonometry (GT-MA1)  1
- MATH 126  Analytic Trigonometry (GT-MA1)  1
- MATH 141  Calculus in Management Sciences (GT-MA1)  3
  or MATH 155  Calculus for Biological Scientists I (GT-MA1)  3
- MGT 305  Fundamentals of Management  3
- PH 121  General Physics I (GT-SC1)  5
- RRM 330  Alcohol Beverage Control and Management  2
- RRM 400  Food and Society  3
- SOCR 330  Principles of Genetics  3
- SOCR 430  Applications of Plant Biotechnology  3

1 Select one course each from the list in category 3D, and 3E and two courses from category 3B of the All-University Core Curriculum (AUCC).
2 Select enough elective credits to bring the program to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Map

Freshman

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<tr>
<th>Semester 1</th>
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Select one group from the following:

**Group A:**
- BZ 110 Principles of Animal Biology (GT-SC2)
- BZ 111 Animal Biology Laboratory (GT-SC1)

**Group B:**
- LIFE 102 Attributes of Living Systems (GT-SC1)

Select one course from the following:
- FSHN 125 Food and Nutrition in Health
- FSHN 150 Survey of Human Nutrition

If taking CHEM 111, CHEM 112, CHEM 113 sequence:
- CHEM 111 General Chemistry I (GT-SC2)
- CHEM 112 General Chemistry Lab I (GT-SC1)

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**Semester 2**

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<td>SOC 100</td>
<td>Introduction to Sociology (GT-SS3)</td>
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Select one group from the following:

**Group A:**
- CHEM 107 Fundamentals of Chemistry (GT-SC2)
- CHEM 108 Fundamentals of Chemistry Laboratory (GT-SC1)

**Group B:**
- CHEM 113 General Chemistry II

<table>
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<th>Foundations and Perspectives</th>
<th>3B, 3D, 3E</th>
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**Sophomore**

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<td>Food Principles and Applications</td>
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<td>FSHN 301</td>
<td>Food Principles and Applications Laboratory</td>
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Select one course from the following:
- BUS 150 Business Computing Concepts and Applications
- CS 110 Personal Computing

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**Semester 4**

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<tr>
<td>SPCM 200</td>
<td>Public Speaking</td>
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Select one course from the following:
- CO 300 Writing Arguments (GT-CO3)
- CO 301B Writing in the Disciplines: Sciences (GT-CO3)
- CO 301C Writing in the Disciplines: Social Sciences (GT-CO3)
- JTC 300 Strategic Writing and Communication (GT-CO3)

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**Junior**

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Major in Nutrition and Food Science, Food Systems Concentration

The Food Systems concentration provides students with the background necessary for understanding the complex challenges associated with global food systems and the broad range of impacts on public health and the environment.

Requirements

Effective Fall 2021

Freshman

<table>
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<tr>
<td>CO 150</td>
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<tr>
<td>FSHN 150</td>
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<td>1B</td>
<td>1</td>
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<tr>
<td>PSY 100</td>
<td>General Psychology (GT-SS3)</td>
<td>3C</td>
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<tr>
<td>SOC 100</td>
<td>Introduction to Sociology (GT-SS3)</td>
<td>3C</td>
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Select one group from the following:

Group A:
- BZ 110 Principles of Animal Biology (GT-SC2) 3A
- BZ 111 Animal Biology Laboratory (GT-SC1) 3A

Group B:
### Sophomore

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<td>Laboratory in Principles of Physiology</td>
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<td>Fundamentals of Organic Chemistry</td>
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<td>Fundamentals of Organic Chemistry Laboratory</td>
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<td>FSHN 300</td>
<td>Food Principles and Applications</td>
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<td>Medical Terminology</td>
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<td>GES 101</td>
<td>Foundations of Environmental Sustainability</td>
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<td>SOC 324</td>
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**Arts and Humanities**

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**Historical Perspectives**

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**Elective**

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**Total Credits**

| 30-33 |

### Junior

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<td>LIFE 205</td>
<td>Microbial Biology</td>
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<td>LIFE 206</td>
<td>Microbial Biology Laboratory</td>
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<td>RRM 400</td>
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<td>STAT 201 or 204</td>
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<td>Statistics With Business Applications (GT-MA1)</td>
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Select one course from the following:

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<td>CO 301B</td>
<td>Writing in the Disciplines: Sciences (GT-CO3)</td>
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<tr>
<td>CO 301C</td>
<td>Writing in the Disciplines: Social Sciences (GT-CO3)</td>
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<tr>
<td>JTC 300</td>
<td>Strategic Writing and Communication (GT-CO3)</td>
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**Arts and Humanities**

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**Elective**

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**Total Credits**

| 27-30 |

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<td>FSHN 386A</td>
<td>Practicum: Food Service Management</td>
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<td>FSHN 428</td>
<td>Nutrition Teaching and Counseling Techniques</td>
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<td>FSHN 455</td>
<td>Food Systems--Impact on Health/Food Security</td>
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<td>FSHN 459</td>
<td>Nutrition in the Life Cycle</td>
<td>4A</td>
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<td>FSHN 470</td>
<td>Integrative Nutrition and Metabolism</td>
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<tr>
<td>FSHN 492</td>
<td>Seminar in Dietetics and Nutrition</td>
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| Total Credits | 28 |

**Program Total Credits:** 120

1 Select enough elective credits to bring the program to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

---

### Major Completion Map

#### Freshman

**Semester 1**

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**Total Credits** 15-16

**Semester 2**

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**Total Credits** 15-17

#### Sophomore

**Semester 3**

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**Junior**

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<tr>
<td>FTEC 400</td>
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**Senior**

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<td>FSHN 450</td>
<td>Medical Nutrition Therapy</td>
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<td>FSHN 451</td>
<td>Community Nutrition</td>
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<tr>
<td>FSHN 455</td>
<td>Food Systems—Impact on Health/Food Security</td>
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<td>FSHN 492</td>
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The benchmark courses for the 8th semester are the remaining courses in the entire program of study.

Major in Nutrition and Food Science, Nutrition and Fitness Concentration

The Nutrition and Fitness concentration prepares students for employment as nutrition and fitness counselors and personal lifestyle coaches in health care settings, commercial establishments, public health settings, or private practice. The curriculum blends a strong science base with course work in exercise science, nutrition, teaching, and counseling. The concentration also provides an excellent background for a graduate program. By the addition of several elective courses, students can meet the Accreditation Council for Education in Nutrition and Dietetics (ACEND) (https://www.eatrightpro.org/acend/) didactic course requirements if they meet requirements for FSHN 392.

Learn more about the Nutrition and Fitness concentration on the Department of Food Science and Human Nutrition website (https://www.chhs.colostate.edu/fsbn/programs-and-degrees/b-s-in-nutrition-and-food-science/nutrition-and-fitness-concentration/).

Requirements

Effective Summer 2017

Freshman

Select one group from the following:

Group A:
- BZ 110 Principles of Animal Biology (GT-SC2) 3A
- BZ 111 Animal Biology Laboratory (GT-SC1) 3A

Group B:
- LIFE 102 Attributes of Living Systems (GT-SC1) 3A

Select one group from the following:

Group A:
- CHEM 107 Fundamentals of Chemistry (GT-SC2) 3A
- CHEM 108 Fundamentals of Chemistry Laboratory (GT-SC1) 3A

Group B:
- CHEM 111 General Chemistry I (GT-SC2) 3A
- CHEM 112 General Chemistry Lab I (GT-SC1) 3A
- CHEM 113 General Chemistry II
- CO 150 College Composition (GT-CO2) 1A 3
- BUS 150 or CS 110 Business Computing Concepts and Applications Personal Computing 3-4
- FSHN 150 Survey of Human Nutrition 3
- MATH 117 College Algebra in Context I (GT-MA1) 1B 1
- MATH 118 College Algebra in Context II (GT-MA1) 1B 1
- MATH 125 Numerical Trigonometry (GT-MA1) 1B 1
- PSY 100 General Psychology (GT-SS3) 3C 3
- SOC 100 Introduction to Sociology (GT-SS3) 3C 3
- Foundations and Perspectives 3B, 3D, 3E 3

Sophomore

BMS 300 Principles of Human Physiology 4
BMS 302 Laboratory in Principles of Physiology 2
CHEM 245 Fundamentals of Organic Chemistry 4
CHEM 246 Fundamentals of Organic Chemistry Laboratory 1
FSHN 300 Food Principles and Applications 3
FSHN 301 Food Principles and Applications Laboratory 2
HES 145 Health and Wellness 3
OT 215 Medical Terminology 1
SPCM 200 Public Speaking 3
Foundations and Perspectives 3B, 3D, 3E 9

Total Credits 32

Junior

BC 351 Principles of Biochemistry 4

Select one course from the following:

- CO 300 Writing Arguments (GT-CO3) 2
- CO 301B Writing in the Disciplines: Sciences (GT-CO3) 2
- CO 301C Writing in the Disciplines: Social Sciences (GT-CO3) 2
- JTC 300 Strategic Writing and Communication (GT-CO3) 2

FSHN 350 Human Nutrition 3
HES 207 Anatomical Kinesiology 3
HES 232 Techniques of Teaching Group Exercise 1
HES 403 Physiology of Exercise 4
LIFE 205 Microbial Biology 3
LIFE 206 Microbial Biology Laboratory 2
STAT 201 or 204 General Statistics (GT-MA1) 1B Statistics With Business Applications (GT-MA1) 3

Elective 3

Total Credits 29

Senior

FSHN 360 Nutrition Assessment 2
FSHN 428 Nutrition Teaching and Counseling Techniques 3
FSHN 450 Medical Nutrition Therapy 4B 5
FSHN 451 Community Nutrition 4A 3
FSHN 459 Nutrition in the Life Cycle 3
FSHN 470 Integrative Nutrition and Metabolism 3
FSHN 492 Seminar in Dietetics and Nutrition 4C 2
HES 340 Exercise Prescription 3
HES 434 Physical Activity Throughout the Lifespan 3

Electives 2

Total Credits 29

Program Total Credits: 120

1 Select one course each from the list in category 3D and 3E and two courses from category 3B of the All-University Core Curriculum (AUCC).

2 Select enough elective credits to bring the program to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Map

**Freshman**

**Semester 1**

Select one course from the following:

- BUS 150 Business Computing Concepts and Applications
- CS 110 Personal Computing

Select one group from the following:

**Group A:**

- BZ 110 Principles of Animal Biology (GT-SC2) X 3A
- BZ 111 Animal Biology Laboratory (GT-SC1) X 3A
## Semester 2 Critical Recommended AUCC Credits

<table>
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<th>Course Title</th>
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<td>Numerical Trigonometry (GT-MA1)</td>
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<td>PSY 100</td>
<td>General Psychology (GT-SS3)</td>
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<tr>
<td>CHEM 111</td>
<td>General Chemistry I (GT-SC2)</td>
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<td>3A</td>
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<td>CHEM 112</td>
<td>General Chemistry Lab I (GT-SC1)</td>
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### Select one group from the following:

**Group A:**
- CHEM 107 Fundamentals of Chemistry (GT-SC2) X 3A
- CHEM 108 Fundamentals of Chemistry Laboratory (GT-SC1) X 3A

**Group B:**
- SOC 100 Introduction to Sociology (GT-SS3) 3C 3

### Foundations and Perspectives
- 3B, 3D, 3E 3

### Total Credits
- 14

## Sophomore

### Semester 3 Critical Recommended AUCC Credits

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<tr>
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<td>Fundamentals of Organic Chemistry</td>
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<td>CHEM 246</td>
<td>Fundamentals of Organic Chemistry Laboratory</td>
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<tr>
<td>FSHN 300</td>
<td>Food Principles and Applications</td>
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<td>FSHN 301</td>
<td>Food Principles and Applications Laboratory</td>
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<td>Medical Terminology</td>
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### Foundations and Perspectives
- 3B, 3D, 3E 6

### Total Credits
- 17

## Junior

### Semester 5 Critical Recommended AUCC Credits

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<tr>
<td>BC 351</td>
<td>Principles of Biochemistry</td>
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### Select one course from the following:

- CO 300 Writing Arguments (GT-CO3) 2
- CO 301B Writing in the Disciplines: Sciences (GT-CO3) 2
- CO 301C Writing in the Disciplines: Social Sciences (GT-CO3) 2
- JTC 300 Strategic Writing and Communication (GT-CO3) 2
- FSHN 350 Human Nutrition X 3
- HES 207 Anatomical Kinesiology 3

### Total Credits
- 13

### Semester 6 Critical Recommended AUCC Credits

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<tr>
<td>HES 232</td>
<td>Techniques of Teaching Group Exercise</td>
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<td>HES 403</td>
<td>Physiology of Exercise</td>
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### Total Credits
-
### Major in Nutrition and Food Science, Nutritional Sciences Concentration

The Nutritional Sciences concentration provides a strong background in natural and biomedical sciences and nutrition, making it an appropriate preparation for graduate study, medical school, or a career in nutritional research, biomedical research, or college teaching. This concentration is an excellent pre-health professions curriculum. By addition of several elective courses, students can meet the Accreditation Council for Education in Nutrition and Dietetics (ACEND) (https://www.eatrightpro.org/acend/) course requirements if they meet requirements for FSHN 392.

Learn more about the Nutritional Sciences concentration on the Department of Food Science and Human Nutrition website (https://www.chhs.colostate.edu/fshn/programs-and-degrees/b-s-in-nutrition-and-food-science/nutritional-sciences-concentration/).

### Effective Spring 2014

#### Freshman

Select one group from the following:

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<tr>
<td>BZ 120 or LIFE 103</td>
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<td>CHEM 112</td>
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<td>CHEM 113</td>
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<td>CHEM 114</td>
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<td>CO 150</td>
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### Semester 1

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<td>BZ 110 Principles of Animal Biology (GT-SC2)</td>
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<td>BZ 111 Animal Biology Laboratory (GT-SC1)</td>
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### Semester 2

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<td>CHEM 112 General Chemistry Lab I (GT-SC1)</td>
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<td>CHEM 113 General Chemistry II</td>
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<td>CHEM 114 General Chemistry Lab II</td>
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<td>CO 150 College Composition (GT-CO2)</td>
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### Total Credits: 120

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LIFE 205 Microbial Biology
LIFE 206 Microbial Biology Laboratory
Select one course from the following:

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<td>STAT 201 General Statistics (GT-MA1)</td>
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<td>STAT 204 Statistics With Business Applications (GT-MA1)</td>
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### Total Credits: 16

#### Senior Semester 7

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<td>FSHN 450 Medical Nutrition Therapy</td>
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<tr>
<td>FSHN 451 Community Nutrition</td>
<td>4A</td>
<td>3</td>
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<tr>
<td>FSHN 459 Nutrition in the Life Cycle</td>
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<td>HES 434 Physical Activity Throughout the Lifespan</td>
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### Total Credits: 14

#### Semester 8

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<td>FSHN 428 Nutrition Teaching and Counseling Techniques</td>
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<td>FSHN 470 Integrative Nutrition and Metabolism</td>
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<td>FSHN 492 Seminar in Dietetics and Nutrition</td>
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<td>HES 340 Exercise Prescription</td>
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The benchmark courses for the 8th semester are the remaining courses in the entire program of study.

### Total Credits: 15
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<tr>
<td>MATH 117</td>
<td>College Algebra in Context I (GT-MA1)</td>
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<td>MATH 118</td>
<td>College Algebra in Context II (GT-MA1)</td>
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<td>MATH 124</td>
<td>Logarithmic and Exponential Functions (GT-MA1)</td>
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<td>MATH 125</td>
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<td>Introduction to Sociology (GT-SS3)</td>
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**Sophomore**

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<td>BMS 302</td>
<td>Laboratory in Principles of Physiology</td>
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<td>CHEM 341</td>
<td>Modern Organic Chemistry I</td>
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<td>CHEM 343</td>
<td>Modern Organic Chemistry II</td>
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<td>CHEM 344</td>
<td>Modern Organic Chemistry Laboratory</td>
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<td>FSHN 150</td>
<td>Survey of Human Nutrition</td>
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<td>MIP 300</td>
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<td>MIP 302</td>
<td>General Microbiology Laboratory</td>
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<td>OT 215</td>
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<td><strong>Foundations and Perspectives</strong></td>
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**Junior**

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<tr>
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<td>Principles of Biochemistry</td>
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<td>BZ 310 or LIFE 210</td>
<td>Cell Biology</td>
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<td>Introductory Eukaryotic Cell Biology</td>
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<td>BUS 150 or CS 110</td>
<td>Business Computing Concepts and Applications</td>
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<td>Personal Computing</td>
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<td>CO 301B Writing in the Disciplines: Sciences (GT-CO3)</td>
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<td>CO 301C Writing in the Disciplines: Social Sciences (GT-CO3)</td>
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<td>JTC 300 Strategic Writing and Communication (GT-CO3)</td>
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<td>FSHN 350 Human Nutrition</td>
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<td>PH 121 General Physics I (GT-SC1)</td>
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<td>PH 122 General Physics II (GT-SC1)</td>
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**Senior**

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<tr>
<td>FSHN 360</td>
<td>Nutrition Assessment</td>
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<td>FSHN 428</td>
<td>Nutrition Teaching and Counseling Techniques</td>
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<td>FSHN 450</td>
<td>Medical Nutrition Therapy</td>
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<td>FSHN 451</td>
<td>Community Nutrition</td>
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<td>FSHN 459</td>
<td>Nutrition in the Life Cycle</td>
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<td>FSHN 496A Group Study in Dietetics and Nutrition: Energy, Weight Management</td>
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<td>FSHN 496B Group Study in Dietetics and Nutrition: Sustainable Food Issues</td>
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<td>FSHN 496C Group Study in Dietetics and Nutrition: Nutrition and Chronic Disease</td>
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<td>FSHN 496D Group Study in Dietetics and Nutrition: Nutrition for Athletes</td>
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FSHN 496E  Group Study in Dietetics and Nutrition: Food Safety
FSHN 496F  Group Study in Dietetics and Nutrition: Service Marketing
FSHN 496G  Group Study in Dietetics and Nutrition: Food and Consumer Issues
FSHN 496H  Group Study in Dietetics and Nutrition: Public Health and Policy
FSHN 496I  Group Study in Dietetics and Nutrition: Special Topics
STAT 201 or 204  General Statistics (GT-MA1)  1B  3
Statistics With Business Applications (GT-MA1)

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1 Select one course each from the list in category 3D and 3E and two courses from category 3B of the All-University Core Curriculum (AUCC).

**Major Completion Map**

**Freshman**

**Semester 1**

Select one group from the following:

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<tbody>
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**Total Credits**  15

Select one course from the following:

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**Total Credits**  15

**Sophomore**

**Semester 3**

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<table>
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<th>Credits</th>
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**Total Credits**  16

**Semester 4**

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**Total Credits**  16
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<tr>
<td>MIP 300</td>
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<tr>
<td>MIP 302</td>
<td>General Microbiology Laboratory</td>
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</tr>
<tr>
<td></td>
<td>Foundations and Perspectives</td>
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<tr>
<td></td>
<td>FSHN 150 must be completed by the end of Semester 4</td>
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### Junior

#### Semester 5

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<tbody>
<tr>
<td>BC 351</td>
<td>Principles of Biochemistry</td>
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<td></td>
<td><strong>Total Credits</strong></td>
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</table>

Select one course from the following:

- CO 300 Writing Arguments (GT-CO3)
- CO 301B Writing in the Disciplines: Sciences (GT-CO3)
- CO 301C Writing in the Disciplines: Social Sciences (GT-CO3)
- JTC 300 Strategic Writing and Communication (GT-CO3)
- FSHN 350 Human Nutrition
- PH 121 General Physics I (GT-SC1)

<table>
<thead>
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#### Semester 6

Select one course from the following:

- BUS 150 Business Computing Concepts and Applications
- CS 110 Personal Computing

Select one course from the following:

- BZ 310 Cell Biology
- LIFE 210 Introductory Eukaryotic Cell Biology
- PH 122 General Physics II (GT-SC1)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td></td>
<td><strong>Total Credits</strong></td>
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### Senior

#### Semester 7

Select one course from the following:

- FSHN 450 Medical Nutrition Therapy
- FSHN 451 Community Nutrition
- FSHN 459 Nutrition in the Life Cycle

Select one course from the following:

- FSHN 496A Group Study in Dietetics and Nutrition: Energy, Weight Management
- FSHN 496B Group Study in Dietetics and Nutrition: Sustainable Food Issues
- FSHN 496C Group Study in Dietetics and Nutrition: Nutrition and Chronic Disease
- FSHN 496D Group Study in Dietetics and Nutrition: Nutrition for Athletes
- FSHN 496E Group Study in Dietetics and Nutrition: Food Safety
- FSHN 496F Group Study in Dietetics and Nutrition: Service Marketing
- FSHN 496G Group Study in Dietetics and Nutrition: Food and Consumer Issues
- FSHN 496H Group Study in Dietetics and Nutrition: Public Health and Policy
- FSHN 496I Group Study in Dietetics and Nutrition: Special Topics

Select one course from the following:

- STAT 201 General Statistics (GT-MA1)
- STAT 204 Statistics With Business Applications (GT-MA1)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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#### Semester 8

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<tr>
<td>FSHN 360</td>
<td>Nutrition Assessment</td>
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<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td></td>
<td><strong>Total Credits</strong></td>
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</tbody>
</table>
Graduate Certificate in Nutrition Sciences

The Graduate Certificate in Nutrition Sciences is offered for students with a personal or professional interest in nutrition, health promotion, or disease prevention. Courses address the fundamentals of nutrition science and how it is involved in nutrient metabolism, obesity, chronic disease prevention, and other current or controversial areas in nutrition. Each course allows students to develop skills in locating credible sources of nutrition information, analyzing research, and debating contradictory information, all of which will support ongoing professional development. Online only.

Effective Fall 2017

Additional coursework may be required due to prerequisites.

Master of Science in Food Science and Nutrition, Dietetics Option (online)

The Great Plains Interactive Distance Alliance (GPidea) Online Master’s Program

The GPidea program offers a fully online M.S. in Food Science and Nutrition for Registered Dietitian Nutritionists and for graduates of accredited dietetics programs who have verification of completion of didactic requirements. The program is offered through a partnership of 8 different Universities (Colorado State University, Kansas State University, Kansas University Medical Center, University of Nebraska, Oklahoma State, Iowa State, South Dakota State, and North Dakota State). The collaboration provides a rich offering of online courses led by expert faculty from each institution. Students earn their degrees from CSU. Programs of study are designed to allow students the flexibility to individualize coursework and research to their specialty, interests, and career focus. The GPidea program objectives are to:

- Develop research skills, stimulate independent thought, and provide up-to-date knowledge in foods, nutrition, and foodservice and business management.

- Promote health and disease management through food and nutrition programs and make a difference in the lives of others by advancing the level of practice of registered dietitian nutritionists.

*This certificate may have courses in common with other graduate certificates. A student may earn more than one certificate, but a given course may be counted only in one certificate.

Learn more about the Online Graduate Certificate in Nutrition Sciences on the CSU Online website (https://www.online.colostate.edu/certificates/nutrition-sciences/).

It is important to note that this program is not a didactic program in dietetics and does not substitute for the completion of an accredited didactic program as the first step to becoming an RDN.
Learn more about the GPIdea program on the Department of Food Science and Human Nutrition website (https://www.chhs.colostate.edu/fshn/programs-and-degrees/m-s-in-food-science-and-nutrition-dietetics-option-online/).

### Requirements

**Effective Fall 2013**

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<tr>
<td>EDRM 600</td>
<td>Introduction to Research Methods</td>
<td>3</td>
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<tr>
<td>or FSHN 501</td>
<td>Research Methods in Dietetics</td>
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<tr>
<td>EDRM 606</td>
<td>Principles: Quantitative Data Analysis</td>
<td>3</td>
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<tr>
<td>FSHN 503</td>
<td>Issues in Dietetics Practice</td>
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<td>FSHN 504</td>
<td>Micronutrients</td>
<td>3</td>
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<td>FSHN 540</td>
<td>Nutrigenomics and Advanced Lipid Metabolism</td>
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<td>FSHN 696C</td>
<td>Group Study: Dietetics</td>
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**Selected Courses**

Select 15 credits from the following: 15

<table>
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<tr>
<th>Code</th>
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<tr>
<td>FSHN 505</td>
<td>Nutrition and Physical Activity in Aging</td>
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<td>FSHN 506</td>
<td>Nutrition and Human Performance</td>
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<tr>
<td>FSHN 507</td>
<td>Nutrition Education in the Community</td>
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<tr>
<td>FSHN 508</td>
<td>International Nutrition and World Hunger</td>
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<tr>
<td>FSHN 510</td>
<td>Pediatric Clinical Nutrition</td>
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<tr>
<td>FSHN 511</td>
<td>Maternal and Child Nutrition</td>
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<td>FSHN 512</td>
<td>Nutritional Aspects of Oncology</td>
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<tr>
<td>FSHN 520</td>
<td>Advanced Medical Nutrition Therapy</td>
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<tr>
<td>FTEC 570</td>
<td>Food Product Development</td>
<td>2</td>
</tr>
<tr>
<td>FTEC 572</td>
<td>Food Biotechnology</td>
<td>2</td>
</tr>
<tr>
<td>FTEC 574</td>
<td>Current Issues in Food Safety</td>
<td>2</td>
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<tr>
<td>FTEC 576</td>
<td>Cereal Science</td>
<td>2</td>
</tr>
<tr>
<td>FTEC 578/HORT 578</td>
<td>Phytochemicals and Probiotics for Health</td>
<td>3</td>
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<tr>
<td>FTEC 699</td>
<td>Thesis</td>
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<td>Thesis</td>
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</table>

**Program Total Credits:**  37

A minimum of 37 credits are required to complete this program.

1. 500-level or higher statistics course approved by advisor and graduate committee.

### Master of Science in Food Science and Nutrition, Food Science Specialization

The Master of Science in Food Science and Nutrition, Food Science Specialization includes advanced studies oriented toward food science, food microbiology, food preservation and safety, and health properties of foods and food components. The program provides students with training for doctoral studies and professional degrees, as well as careers in government agencies and industry. A minimum of 35 credits is required for the M.S. degree.

Learn more about the Master's in Food Science and Nutrition, Food Science specialization on the Department of Food Science and Human Nutrition website (https://www.chhs.colostate.edu/fshn/programs-and-degrees/m-s-in-food-science-and-nutrition/).

### Plan A

**Effective Fall 2021**

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<td>Seminar</td>
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<td>FTEC 570</td>
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<td>2</td>
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<td>FTEC 572</td>
<td>Food Biotechnology</td>
<td>2</td>
</tr>
<tr>
<td>FTEC 574</td>
<td>Current Issues in Food Safety</td>
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<tr>
<td>FTEC 576</td>
<td>Cereal Science</td>
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<tr>
<td>FTEC 578/HORT 578</td>
<td>Phytochemicals and Probiotics for Health</td>
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<tr>
<td>FTEC 699</td>
<td>Thesis</td>
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**Required Statistics/Research Methods – Select one course from the following:** 3-4

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<td>EDRM 600</td>
<td>Introduction to Research Methods</td>
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<td>EDRM 606</td>
<td>Principles: Quantitative Data Analysis</td>
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<tr>
<td>EDRM 704</td>
<td>Qualitative Research</td>
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<tr>
<td>EDRM 705</td>
<td>Qualitative Data Analysis</td>
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<td>PSY 652</td>
<td>Methods of Research in Psychology I</td>
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<td>PSY 653</td>
<td>Methods of Research in Psychology II</td>
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<tr>
<td>STAR 511</td>
<td>Design and Data Analysis for Researchers I</td>
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**Electives**  9-10

Select a minimum of 9 credits not taken elsewhere in the program in consultation with the graduate committee (see Example Elective Courses list below)

**Program Total Credits:**  35

### Example Elective Courses

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<td>ANEQ 565</td>
<td>Interpreting Animal Science Research</td>
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<td>ANEQ 567</td>
<td>HACCP Meat Safety</td>
<td>2</td>
</tr>
<tr>
<td>ANEQ 660</td>
<td>Topics in Meat Safety</td>
<td>1</td>
</tr>
<tr>
<td>BC 463</td>
<td>Molecular Genetics</td>
<td>3</td>
</tr>
<tr>
<td>BC 513</td>
<td>Enzymology</td>
<td>1</td>
</tr>
<tr>
<td>BC 517</td>
<td>Metabolism</td>
<td>2</td>
</tr>
<tr>
<td>BC 565</td>
<td>Molecular Regulation of Cell Function</td>
<td>4</td>
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<tr>
<td>BC 665A</td>
<td>Advanced Topics in Cell Regulation: Microscopic Methods</td>
<td>2</td>
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<tr>
<td>BC 665B</td>
<td>Advanced Topics in Cell Regulation: Modern Methods</td>
<td>2</td>
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<tr>
<td>BC 701</td>
<td>Grant Proposal Writing and Reviewing</td>
<td>1</td>
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<tr>
<td>BMS 500</td>
<td>Mammalian Physiology I</td>
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<tr>
<td>BMS 501</td>
<td>Mammalian Physiology II</td>
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<tr>
<td>CBE 504/BIOM 504</td>
<td>Fundamentals of Biochemical Engineering</td>
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<tr>
<td>CHEM 431</td>
<td>Instrumental Analysis</td>
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<td>CM 502/NB 502</td>
<td>Techniques in Molecular &amp; Cellular Biology</td>
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<td>Introduction to Research Methods</td>
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<tr>
<td>EDRM 606</td>
<td>Principles: Quantitative Data Analysis</td>
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<tr>
<td>EDRM 704</td>
<td>Qualitative Research</td>
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<td>EDRM 705</td>
<td>Qualitative Data Analysis</td>
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<td>ERHS 510/VS 510</td>
<td>Cancer Biology</td>
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<td>ERHS 611</td>
<td>Cancer Genetics</td>
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Plan B

Effective Summer 2021

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<td>Seminar</td>
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<td>FTEC 570</td>
<td>Food Product Development</td>
<td>3</td>
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<td>FTEC 572</td>
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<td>FTEC 574</td>
<td>Current Issues in Food Safety</td>
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<td>2</td>
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<tr>
<td>FTEC 578</td>
<td>Phytochemicals and Probiotics for Health</td>
<td>2</td>
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<tr>
<td>FSHN 650A</td>
<td>Recent Developments in Human Nutrition: Protein, Vitamins, and Minerals</td>
<td>2</td>
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<tr>
<td>FSHN 650B</td>
<td>Recent Developments in Human Nutrition: Carbohydrates, Lipids, and Energy</td>
<td>2</td>
</tr>
<tr>
<td>FSHN 650C</td>
<td>Recent Developments in Human Nutrition: Genomic, Proteomics, and Metabolomics</td>
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<td>FSHN 695A</td>
<td>Independent Study: Food Science</td>
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<tr>
<td>FSHN 696A</td>
<td>Group Study: Food Science</td>
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<tr>
<td>HORT 401</td>
<td>Medicinal and Value-Added Uses of Plants</td>
<td>3</td>
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<tr>
<td>JTC 662</td>
<td>Communicating Science and Technology</td>
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<tr>
<td>MIP 334</td>
<td>Food Microbiology</td>
<td>3</td>
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<tr>
<td>MIP 335</td>
<td>Food Microbiology Laboratory</td>
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</tr>
<tr>
<td>MIP 443</td>
<td>Microbial Physiology</td>
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</tr>
<tr>
<td>MIP 450</td>
<td>Microbial Genetics</td>
<td>3</td>
</tr>
<tr>
<td>MIP 533/VS 533</td>
<td>Epidemiology of Infectious Diseases/ Zoonoses</td>
<td>3</td>
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<tr>
<td>MIP 555</td>
<td>Principles and Mechanisms of Disease</td>
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<td>MIP 624</td>
<td>Advanced Topics in Microbial Ecology</td>
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<td>MIP 651</td>
<td>Immunobiology</td>
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<td>Methods of Research in Psychology I</td>
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<td>STAR 511</td>
<td>Design and Data Analysis for Researchers I</td>
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<td>STAR 512</td>
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<tr>
<td>VS 562</td>
<td>Applied Data Analysis</td>
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</table>

A minimum of 35 credits are required to complete this program.

**Program Total Credits:** 35

### Electives

Select a minimum of 15 credits not taken elsewhere in the program in consultation with the graduate committee (see Example Elective Courses list below)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
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<td>HACCP Meat Safety</td>
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<tr>
<td>BC 463</td>
<td>Molecular Genetics</td>
<td>3</td>
</tr>
<tr>
<td>BC 513</td>
<td>Enzymology</td>
<td>1</td>
</tr>
<tr>
<td>BC 517</td>
<td>Metabolism</td>
<td>2</td>
</tr>
<tr>
<td>BC 565</td>
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<tr>
<td>BC 701</td>
<td>Grant Proposal Writing and Reviewing</td>
<td>1</td>
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<tr>
<td>BMS 500</td>
<td>Mammalian Physiology I</td>
<td>4</td>
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<tr>
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**Example Electives Courses**

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</table>
A minimum of 35 credits are required to complete this program.

## Master of Science in Food Science and Nutrition, Nutrition Specialization

The Master of Science in Food Science and Nutrition, Nutrition Specialization includes work in advanced nutrition science, supporting basic and applied sciences and the communication of nutrition principles in the community. Ultimately, this area of specialization focuses on the relationship between nutrition and health. The program provides students with training for doctoral studies in basic and applied sciences, advanced preparation for professional degrees, and careers in the industry. A minimum of 35 credits is required for the M.S. degree.

Learn more about the Master's in Food Science and Nutrition, Nutrition specialization on the Department of Food Science and Human Nutrition website (https://www.chhs.colostate.edu/fshn/programs-and-degrees/m-s-in-food-science-and-nutrition/).

### Plan A
**Effective Fall 2021**

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**Program Total Credits:** 35

### Example Elective Courses

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<td>Group Study in Dietetics and Nutrition: Sustainable Food Issues</td>
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A minimum of 35 credits are required to complete this program.

**Plan B**

**Effective Fall 2021**

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### Ph.D. in Food Science and Nutrition, Food Science Specialization

The Ph.D. in Food Science and Nutrition, Food Science Specialization includes advanced studies oriented toward food science, food microbiology, food preservation and safety, and health properties of foods and food components.

Most students entering this Ph.D. program will bring in 30 credits from a Master's program in a related field. The curriculum represents a total of 42 credits beyond the Master's level. If a prospective student has less than 30 credits toward the program, an individualized curriculum plan will be developed by working with a primary advisor to cover possible deficiencies.

Learn more about the Ph.D. in Food Science and Nutrition, Food Science specialization on the Department of Food Science and Human Nutrition.

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A minimum of 35 credits are required to complete this program.
## Requirements

**Effective Fall 2021**

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<td>Recent Developments in Human Nutrition: Protein, Vitamins, and Minerals</td>
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</table>

Most students entering this Ph.D. program will bring in 30 credits from a Master’s program in a related field. The above curriculum represents a total of 42 credits beyond the Master’s level. If a prospective student has less than 30 credits toward the program, an individualized curriculum plan will be developed by working with a primary advisor to cover possible deficiencies.

## Ph.D. in Food Science and Nutrition, Nutrition Specialization

The Ph.D. in Food Science and Nutrition, Nutrition Specialization includes work in advanced nutrition science, supporting basic and applied sciences, and the communication of nutrition principles in the community. Ultimately, this area focuses on the relationship between nutrition and health.
Most students entering this Ph.D. program will bring in 30 credits from a master's program in a related field. The curriculum represents a total of 42 credits beyond the master's level. If a prospective student has less than 30 credits toward the program, an individualized curriculum plan will be developed by working with a primary advisor to cover possible deficiencies.

Learn more about the Ph.D. in Food Science and Nutrition, Nutrition Specialization on the Department of Food Science and Human Nutrition website. (https://www.chhs.colostate.edu/fshn/programs-and-degrees/ph-d-in-food-science-and-nutrition/)

### Requirements

**Effective Fall 2021**

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<td>Recent Developments in Human Nutrition: Carbohydrates, Lipids, and Energy</td>
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#### Example Elective Courses

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<tr>
<td>FSHN 500</td>
<td>Food Systems, Nutrition, and Food Security</td>
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<td>FSHN 520</td>
<td>Advanced Medical Nutrition Therapy</td>
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<td>FSHN 525</td>
<td>Nutrition Education Theories and Practice</td>
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<tr>
<td>FSHN 540</td>
<td>Nutrigenomics and Advanced Lipid Metabolism</td>
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<td>FSHN 561</td>
<td>International Nutrition Studies</td>
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<td>FSHN 620</td>
<td>Community Nutrition Planning and Evaluation</td>
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<tr>
<td>FSHN 628</td>
<td>Advanced Nutrition Counseling Techniques</td>
<td>2</td>
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<tr>
<td>FSHN 630/HES 630</td>
<td>Integrative Exercise and Nutrition Metabolism</td>
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<tr>
<td>FSHN 650A</td>
<td>Recent Developments in Human Nutrition: Protein, Vitamins, and Minerals</td>
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Minor in Nutrition

This minor provides an opportunity for a non-major to gain a significant orientation to a food, nutrition, and health-related field. The courses in the Nutrition minor have a significant number of prerequisites that should be examined carefully before selecting the minor. Although open to any interested student, the Nutrition minor would be most easily taken by students majoring in a life science discipline such as biology or health and exercise science.

Learn more about the Minor in Nutrition on the Department of Food Science and Human Nutrition website.

Requirements

Effective Fall 2004

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tr>
<td>Upper Division</td>
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<tr>
<td>BC 351</td>
<td>Principles of Biochemistry</td>
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<td>BMS 300</td>
<td>Principles of Human Physiology</td>
<td>4</td>
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<td>FSHN 350</td>
<td>Human Nutrition</td>
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<td>FSHN 360</td>
<td>Nutrition Assessment</td>
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<td>FSHN 451</td>
<td>Community Nutrition</td>
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<td>FSHN 459</td>
<td>Nutrition in the Life Cycle</td>
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<tr>
<td>FSHN 470</td>
<td>Integrative Nutrition and Metabolism</td>
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</tbody>
</table>

Program Total Credits: 22
Graduate Programs in Health and Exercise Science

The department offers two graduate degrees: the Master of Science in Health and Exercise Science, and the Doctor of Philosophy in Human Bioenergetics. Students interested in a Master's degree in Public Health with a focus in Health and Exercise Science can refer to the School of Public Health (http://publichealth.colostate.edu/). Students interested in graduate work should refer to the Graduate and Professional Bulletin and the Department of Health and Exercise Science (http://hes.chhs.colostate.edu).

Master's Programs

- Master of Science in Health and Exercise Science, Plan A

Ph.D.

- Ph.D. in Human Bioenergetics

Courses

Health and Exercise Science (HES)

HES 100A Beginning Physical Education: Aerobic Exercise Credit: 1 (0-3-0)
Course Description: Physical activities for the development of personal motor skills.
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

HES 100J Beginning Physical Education: Volleyball Credit: 1 (0-3-0)
Course Description: Physical activities for the development of personal motor skills.
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

HES 100M Beginning Physical Education: Basketball Credit: 1 (0-3-0)
Course Description: Physical activities for the development of personal motor skills.
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

HES 100N Beginning Physical Education: Racquetball Credit: 1 (0-3-0)
Course Description: Physical activities for the development of personal motor skills.
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

HES 100O Beginning Physical Education: Weight Training Credit: 1 (0-3-0)
Course Description: Physical activities for the development of personal motor skills.
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

HES 102C Physical Education Activities: Special Activities Credit: 1 (0-3-0)
Course Description: Physical activities for the development of personal motor skills.
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

HES 102F Physical Education Activities: Conditioning and Fitness Credit: 1 (0-3-0)
Course Description: Physical activities for the development of personal motor skills.
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

HES 120 Introduction to Health and Exercise Science Credit: 1 (1-0-0)
Course Description: Health and Exercise Science major, career options, campus resources, tools for academic success, various health-related topics.
Prerequisite: None.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

HES 145 Health and Wellness Credits: 3 (3-0-0)
Course Description: Personal health behaviors and personal choice in response to wellness.
Prerequisite: None.
Registration Information: Credit not allowed for both HES 145 and HES 143. Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

HES 202 Introduction to Exercise Physiology Credits: 3 (3-0-0)
Course Description: Introduction to how cells, tissues and organs function in human health, disease and in response to exercise. Emphasis on the practical application of this material to contemporary issues in health and exercise science.
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
HES 207  Anatomical Kinesiology  Credits: 3 (2-2-0)
Course Description: Anatomical, physiological, and mechanical fundamentals of human movement.
Prerequisite: MATH 125, may be taken concurrently or MATH 155, may be taken concurrently or MATH 160, may be taken concurrently.
Registration Information: Must register for lecture and laboratory.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

HES 232  Techniques of Teaching Group Exercise  Credit: 1 (0-2-0)
Course Description: Learn practical skills for the instruction of various group fitness activities. Emphasis is on physiological principles related to group fitness, as well as choreography, safety, and modifications for diverse populations and current trends.
Prerequisite: HES 207.
Registration Information: Credit allowed for only one of the following: HES 232, HES 232B, or HES 332H.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

HES 232A  Techniques of Teaching Physical Activity: Weight Training  Credit: 1 (0-2-0)
Course Description: Practical and theoretical aspects of teaching individual sports with special emphasis on materials, teaching techniques, and analyzing skills.
Prerequisite: None.
Registration Information: Credit not allowed for both HES 232A and HES 332F.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

HES 240  First Aid and Emergency Care  Credits: 2 (1-2-0)
Course Description: Principles, applied techniques emphasizing emergency rescue and care. Meets requirements for Red Cross Advanced First Aid and Emergency Care Credential.
Prerequisite: None.
Registration Information: Must register for lecture and laboratory.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

HES 303  Biomechanics and Neurophysiology  Credits: 3 (3-0-0)
Course Description: Study and elementary analysis of human motion based on anatomical, neurophysiological, and mechanical principles.
Prerequisite: HES 207.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

HES 307  Biomechanical Principles of Human Movement  Credits: 4 (3-2-0)
Course Description: Study and elementary analysis of human motion based on anatomical and mechanical principles.
Prerequisite: (HES 207 or BMS 301) and (PH 121 or PH 141).
Registration Information: Must register for lecture and laboratory.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

HES 309  Methods of Coaching  Credits: 2 (2-0-0)
Course Description: Preparation to coach in an interscholastic athletic situation.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

HES 319  Neuromuscular Aspects of Human Movement  Credits: 4 (3-2-0)
Course Description: Neuromuscular anatomy and physiology of human movement. Applied/integrated topics: aging, muscle fatigue, training, force control, and neuromuscular disease.
Prerequisite: BMS 300 and FSHN 150 and HES 145 and HES 207.
Registration Information: Must register for lecture and laboratory. Must have earned a cumulative 2.500 GPA in: BMS 300, FSHN 150, HES 145, and HES 207.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

HES 340  Exercise Prescription  Credits: 3 (2-2-0)
Course Description: Theory and practice of exercise prescription for healthy individuals, cardiac patients, and other special populations according to the American College of Sports Medicine (ACSM) guidelines. Includes the practice of proper lifting and spotting techniques, manipulation of training variables, and design of safe, effective, and efficient individual workout programs.
Prerequisite: BMS 300 with a minimum grade of C and FSHN 150 with a minimum grade of C and HES 145 with a minimum grade of C and HES 207 with a minimum grade of C.
Registration Information: Must register for lecture and laboratory.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

HES 345  Population Health and Disease Prevention  Credits: 3 (3-0-0)
Course Description: Causes of disease throughout the lifespan and interventions designed to prevent disease.
Prerequisite: HES 145.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

HES 354  Theory of Health Behavior  Credits: 3 (3-0-0)
Course Description: Health behavior (HB) theories and their application to health promotion (HP) programs. Multi-level factors that interactively impact human HBs, theoretical foundations for these factors, and the relationship between HBs & selected health outcomes. Discuss application of HB theories, and examine HP programs that have applied these theories in different settings and high risk populations.
Prerequisite: HES 145 or PSY 100.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
HES 355 Integration of Health Behaviors  Credits: 3 (3-0-0)
Course Description: Designed to guide students in applying their knowledge of health behavior change to individuals with various health challenges. Explores a variety of health topics including understanding stress and coping and managing stress, behavioral factors in chronic disease, and behavioral health.
Prerequisite: HES 340 and HES 354.
Registration Information: Completion of 60 credits.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

HES 379 Psychology and Sport  Credits: 3 (3-0-0)
Course Description: Reciprocal relationship between psychological factors and sport and exercise behavior.
Prerequisite: PSY 100.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

HES 386 Practicum–Adult Fitness  Credits: 2 (1-2-0)
Course Description: Adult fitness.
Prerequisite: HES 232 and HES 340 with a minimum grade of C.
Registration Information: Must have earned a cumulative 2.500 GPA in: BMS 300, FSHN 150, HES 145, and HES 207. Must register for lecture and laboratory.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

HES 403 Physiology of Exercise  Credits: 4 (3-2-0)
Course Description: Effects of exercise on tissues, organs, and systems of the body.
Prerequisite: BMS 300 or BMS 360.
Registration Information: Must register for lecture and laboratory.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

HES 410 Bioethics: Concepts and Controversies  Credits: 3 (2-0-1)
Course Description: Origins of bioethics and analysis of cases/controversies in contemporary bioethics.
Prerequisite: PHIL 205.
Registration Information: PHIL 205 or 7 credits of AUCC-science category 3A.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

HES 420 Electrocardiography and Exercise Management  Credits: 3 (2-2-0)
Course Description: Interpretation of 12-lead ECG tracings, administering exercise tests, and prescribing exercise program for healthy individuals and special populations.
Prerequisite: BMS 300.
Registration Information: Must register for lecture and laboratory.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

HES 434 Physical Activity Throughout the Lifespan  Credits: 3 (3-0-0)
Course Description: Impact of physical activity on biology and physiology of human development and aging processes.
Prerequisite: BMS 300 or HDFS 201.
Registration Information: Junior standing. Sections may be offered: Online. Credit not allowed for both HES 434 and HES 444.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

HES 444 Successful Aging: Role of Physical Activity  Credits: 2 (2-0-0)
Course Description: Biology and physiology of healthy aging and impact of disease and physical activity on aging processes.
Prerequisite: LIFE 102 or BZ 110.
Registration Information: Sections may be offered: Online. Credit not allowed for both HES 434 and HES 444.
Terms Offered: Fall, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

HES 450 Introduction to Human Clinical Medicine  Credits: 3 (3-0-0)
Course Description: Introductory concepts of clinical medicine including how to take and write a medical history and form a differential diagnosis. Using a case-based approach, common and uncommon diseases and scenarios and the associated medical physiology will be explored. Some basic student-healthcare professional skills are introduced including interpretation of diagnostic tests. Designed for students interested in pursuing a career in medicine.
Prerequisite: None.
Restriction: Must not be a: Freshman, Sophomore.
Registration Information: Completion of AUCC category 3A.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

HES 455 Health Promotion Programming  Credits: 3 (3-0-0)
Course Description: Investigation of established health promotion programs with special emphasis on design, implementation, and evaluation of programming models.
Prerequisite: HES 355 and HES 386 and HES 403.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

HES 476 Exercise and Chronic Disease  Credits: 3 (3-0-0)
Course Description: Interaction of physical activity with pathophysiology and treatment of chronic diseases and conditions.
Prerequisite: BC 351 and FSHN 350 and HES 403.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

HES 478A Sports Medicine Capstone: Seminar  Credits: 3 (0-0-3)
Course Description: Integration and reflection on health and exercise science disciplinary knowledge.
Prerequisite: (HES 307 or HES 319) and (HES 340 and HES 403).
Registration Information: Senior standing.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
HES 478B  Sports Medicine Capstone: Research  Credits: 3 (0-6-0)
Course Description: A capstone experience that provides an opportunity to be involved with research in health and exercise science.
Prerequisite: (HES 307 or HES 319) and (HES 340 and HES 403).
Registration Information: Senior standing. Written consent of instructor.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

HES 478C  Sports Medicine Capstone: Teaching  Credits: 3 (0-6-0)
Course Description: A capstone course that provides an opportunity to be involved with instruction of a course in Health and Exercise Science.
Prerequisite: (HES 307 or HES 319) and (HES 340 and HES 403).
Registration Information: Senior Standing. Written consent of instructor.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

HES 478D  Sports Medicine Capstone: Service Learning  Credits: 3 (0-6-0)
Course Description: A capstone experience that provides an opportunity to be involved with a service-learning project in the community that applies knowledge of Health and Exercise Science.
Prerequisite: (HES 307 or HES 319) and (HES 340 and HES 403).
Registration Information: Senior Standing. Written consent of instructor.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

HES 484  Supervised College Teaching  Credits: Var[1-5] (0-0-0)
Course Description:
Prerequisite: None.
Registration Information: Maximum of 10 credits allowed in course. A maximum of 10 combined credits for all 384 and 484 courses are counted towards graduation requirements.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

HES 486  Practicum–Wellness Program Management  Credits: 3 (1-4-0)
Course Description:
Prerequisite: HES 386.
Registration Information: Junior standing. Must register for lecture and laboratory. Credit not allowed for both HES 486 and HES 486B.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

HES 487  Internship  Credits: 12 (0-0-36)
Course Description: Practical application of knowledge, skills, and leadership in a professional situation.
Prerequisite: None.
Registration Information: Senior standing. Consent of department.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

HES 492  Health and Exercise Science Seminar  Credits: 3 (0-0-3)
Course Description: Integration and reflection on health and exercise science disciplinary knowledge.
Prerequisite: HES 307 and HES 319 and HES 340 and HES 403.
Registration Information: Senior standing.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

HES 495A  Independent Study: Health  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

HES 495B  Independent Study: Biomechanics  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

HES 495C  Independent Study: Exercise Science  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

HES 495D  Independent Study: Neuromuscular Physiology  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

HES 495E  Independent Study: Honors  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

HES 496A  Group Study: Health  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

HES 496B  Group Study: Athletics  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

HES 496C  Group Study: Biomechanics  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

HES 496D  Group Study: Exercise Science  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
HES 496E Group Study: Neuromuscular Physiology Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

HES 500 Environmental Exercise Physiology Credits: 3 (3-0-0)
Course Description: Enhance the understanding of human physiology and how the various physiological systems respond to environmental stressors. Integrate previous knowledge of human physiology and apply it to the physiological response to heat stress, cold stress, hyperbaric atmosphere, hypobaric atmosphere, pollution, and sleep deprivation.
Prerequisite: BMS 420 with a minimum grade of B or HES 403 with a minimum grade of B.
Restriction: Must not be a: Freshman, Sophomore.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

HES 520 Advanced Exercise Testing and Prescription Credits: 3 (2-2-0)
Course Description: Theory and practice of exercise testing and prescription in apparently healthy and diseased populations.
Prerequisite: HES 403.
Registration Information: Must register for lecture and laboratory.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

HES 530 Clinical Biomechanics Credits: 3 (3-0-0)
Course Description: Effect of external loads on internal tissues; concern for injury, injury prevention, and rehabilitation.
Prerequisite: BMS 301 and HES 307.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

HES 531 Muscle and Joint Mechanics Credits: 3 (3-0-0)
Course Description: Integrate muscle, tendon, and location of bone attachment into a comprehensive understanding of human movement at the single- and multi-joint level.
Prerequisite: BMS 301 and HES 307.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

HES 545 Evolutionary Basis for Health and Fitness Credits: 3 (3-0-0)
Course Description: Evolutionary basis for human health and fitness based upon dietary and exercise patterns for pre-agricultural humans.
Prerequisite: HES 403 and FSHN 350.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

HES 556 Wellness and Health Promotion Concepts Credits: 3 (3-0-0)
Course Description: Discussion of theory and application of health promotion in various settings.
Prerequisite: None.
Registration Information: Credit not allowed for both HES 556 and PBHL 550.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

HES 600 Research Design in Health/Exercise Science Credits: 3 (3-0-0)
Course Description: The research process including design, implementation, proposal synthesis and statistical considerations applied to health and exercise science.
Prerequisite: STAT 100 to 481 - at least 1 course.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

HES 602 Advanced Physiology of Exercise Credits: 3 (3-0-0)
Course Description: Integrative exercise physiology covering metabolism, cardiovascular physiology, pulmonary physiology, and neuromuscular physiology in humans.
Prerequisite: HES 403.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

HES 603 Advanced Topics in Exercise Physiology Credits: 3 (3-0-0)
Course Description: Advanced principles of theoretical and applied exercise physiology at molecular, cellular, and systemic levels.
Prerequisite: HES 403.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

HES 610 Exercise Bioenergetics Credits: 3 (3-0-0)
Course Description: Biology of energy transfer reactions related to human locomotion and exercise performance in both healthy individuals and disease states.
Prerequisite: HES 403.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

HES 619 Advanced Neural Control of Movement Credits: 3 (3-0-0)
Course Description: Neuroanatomical, neurophysiological, and applied topics on the control of force and human movement.
Prerequisite: BMS 300 and BMS 301 and HES 403.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

HES 620 The Science of Healthspan Credits: 3 (3-0-0)
Course Description: A multidisciplinary approach to examining important biomedical topics in healthy aging. Covers topics in the field of biomedical research on healthy aging including: lifespan, healthspan, disease, interventions for maintaining health across the lifespan, and the biology, physiology and sociology of aging, from molecular events to clinical and population function.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
HES 630 Integrative Exercise and Nutrition Metabolism Credits: 3 (3-0-0)
Also Offered As: FSHN 630.
Course Description: Advances in integrative human metabolism under conditions of changing energy flux.
Prerequisite: FSHN 551 and HES 610.
Restriction: Must be a: Graduate, Professional.
Registration Information: Credit not allowed for both FSHN 630 and HES 630.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

HES 645 Epidemiology of Health and Physical Activity Credits: 3 (3-0-0)
Course Description: Foundation in chronic disease epidemiology that will enable students to evaluate the current epidemiologic literature.
Prerequisite: HES 600.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

HES 650 Health Promotion Programming Credits: 3 (3-0-0)
Course Description: Development of skills in health promotion program design, implementation and evaluation.
Prerequisite: None.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

HES 656 Comprehensive Stress Management Credits: 3 (3-0-0)
Course Description: Relationship between stress and illness emphasizing methods to impact its detrimental effects.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

HES 684 Supervised College Teaching Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

HES 686B Practicum: Wellness Management Credits: Var[1-3] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Current CPR certification.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

HES 686C Practicum: Youth Fitness and Skill Development Credits: Var[1-3] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Current CPR certification.
Terms Offered: Fall, Spring, Summer.
Grade Modes: Instructor Option, Traditional.
Special Course Fee: No.

HES 686D Practicum: Health and Exercise Science Research Credits: Var[1-3] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Current CPR certification.
Terms Offered: Fall, Spring, Summer.
Grade Modes: Instructor Option, Traditional.
Special Course Fee: No.

HES 686E Practicum: Applied Health and Exercise Science Credits: Var[1-3] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Current CPR certification.
Terms Offered: Fall, Spring, Summer.
Grade Modes: Instructor Option, Traditional.
Special Course Fee: No.

HES 687 Internship Credits: Var[3-9] (0-0-0)
Course Description: Practical application of knowledge and skills in a professional situation.
Prerequisite: HES 686A to 686E - at least 1 course.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

HES 692 Seminar Credit: 1 (0-0-1)
Course Description: Consideration of graduate education in health and exercise science.
Prerequisite: None.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Terms Offered: Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
HES 693 Seminar Credit: 1 (0-0-1)
Course Description: Current topics and issues in health and exercise science.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Maximum of 2 credits allowed in course.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

HES 695A Independent Study: Health Credits: Var[1-18] (0-0-0)
Course Description: Prerequisite: None.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

HES 695B Independent Study: Exercise Science Credits: Var[1-18] (0-0-0)
Course Description: Prerequisite: None.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

HES 695C Independent Study: Biomechanics Credits: Var[1-18] (0-0-0)
Course Description: Prerequisite: None.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

HES 695D Independent Study: Neuromuscular Physiology Credits: Var[1-18] (0-0-0)
Course Description: Prerequisite: None.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

HES 696A Group Study: Health Credits: Var[1-18] (0-0-0)
Course Description: Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

HES 696B Group Study: Exercise and Nutrition Credits: Var[1-18] (0-0-0)
Course Description: Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

HES 696C Group Study: Exercise Science Credits: Var[1-18] (0-0-0)
Course Description: Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

HES 696D Group Study: Biomechanics Credits: Var[1-18] (0-0-0)
Course Description: Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

HES 696E Group Study: Neuromuscular Physiology Credits: Var[1-18] (0-0-0)
Course Description: Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

HES 698 Research Credits: Var[1-18] (0-0-0)
Course Description: Non-thesis research in health and exercise science.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

HES 699 Thesis Credits: Var[1-18] (0-0-0)
Course Description: Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

HES 700 Professional Skills in Bioenergetics Credits: 3 (2-0-1)
Course Description: Grant writing, authorship, peer review process, responsible conduct of science, research ethics, professional conduct, career opportunities.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to doctoral program, or admission to M.S. program and written consent of instructor.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

HES 704A Advanced Topics in Bioenergetics: Movement Credits: 3 (3-0-0)
Course Description: Advanced topics in physiology, biochemistry, biomechanics, and neural control exploring pathogenesis and treatment of chronic disease.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Graduate standing. Maximum of 6 credits allowed in course.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
HES 704B Advanced Topics in Bioenergetics: Physiology Credits: 3 (3-0-0)
Course Description: Advanced topics in physiology, biochemistry, biomechanics, and neural control exploring pathogenesis and treatment of chronic disease.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Graduate standing. Maximum of 6 credits allowed in course.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

HES 710 Exercise in Disease Prevention Credits: 3 (3-0-0)
Course Description: Role of exercise/physical activity in the prevention, pathophysiology and treatment of chronic diseases.
Prerequisite: HES 403 and HES 520.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

HES 735 Human Cardiovascular Control Credits: 3 (2-0-1)
Course Description: Dynamics of cardiovascular control in human health and disease.
Prerequisite: HES 403.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and recitation.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

HES 784 Supervised College Teaching Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

HES 786 Practicum Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

HES 793 Bioenergetics Seminar Credit: 1 (0-0-1)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

HES 795 Independent Study Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

HES 796 Group Study Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

HES 798 Research Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

HES 799 Dissertation Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

Major in Health and Exercise Science

Students may choose from two concentrations offered in the Major in Health and Exercise Science: Health Promotion or Sports Medicine.

Learning Outcomes

Students will demonstrate:

- Practical knowledge and skill development gained from laboratory assessments, capstone experiences, community engagement, research, practicums, and internships.
- Ability to integrate, apply, and effectively communicate health and exercise science disciplinary knowledge through written assignments, program development, community involvement, and oral presentations.
- The ability to develop professional and influential leadership skills based on a strong ethical foundation and a commitment to diversity, equity, and inclusion.
- Skills and knowledge required to successfully compete for employment within the discipline or compete for graduate or professional school placement.

Potential Occupations

The United States and other developed countries are struggling with an aging and increasingly unhealthy population. Understanding the role of physical activity in preventing and treating disease and maintaining optimal health at any age is critical. Graduates trained in the foundations of human movement such as anatomy, physiology, exercise prescription and health behavior change AND the ability to apply this knowledge to enhance the health, well-being and functional performance of the public, will be in high demand.

We take pride in training students in Health and Exercise Science to be strong critical thinkers who can express themselves clearly in written and oral form, view the world from multiple perspectives and are models of professional behavior and citizenship: qualities that will serve them well in any career they choose to pursue. Graduates who choose the Health Promotion concentration also acquire theoretical and hands-
on training that makes them competitive for career opportunities in a wide variety of areas including, but not limited to: corporate fitness/wellness, community health/wellness, public health, health behavior change, exercise technicians, cardiac rehabilitation, personal trainers, group exercise/fitness instructors, fitness/medical equipment sales, and recreation directors. In the Sports Medicine concentration, graduates acquire additional course work in areas such as biomechanics, neurophysiology and human nutrition. This training provides excellent preparation for graduate studies in allied health areas and a variety of medical professions.

Concentrations

- Health Promotion Concentration
- Sports Medicine Concentration

Learn more about the Health and Exercise Science major on the Department of Health and Exercise Science website.

**Major in Health and Exercise Science, Health Promotion Concentration**

The Health Promotion concentration provides academic content and experience in promoting positive health behaviors such as physical activity, weight management, stress management, identification of risk factors associated with chronic disease (cardiovascular rehabilitation, cancer rehabilitation, pulmonary rehabilitation) and exercise prescription. The curriculum focuses on exercise science, behavior change, health promotion program development, business administration, and practical field experiences. This concentration prepares students for careers in a wide variety of allied health fields for all ages, from youth to older adults. Graduates of this concentration pursue careers working in clinical rehabilitative settings, corporate health and wellness programs, fitness facility management, strength and conditioning, non-profit organizations, public health, chiropractic fields, therapeutic recreation, firefighting, and health/wellness areas. Students in this concentration have also been very successful in continuing their formal education with graduate school.


**Requirements**

**Effective Fall 2021**

### Freshman

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>AUCC</th>
<th>Credits</th>
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<tbody>
<tr>
<td>CO 150</td>
<td>College Composition (GT-CO2)</td>
<td>1A</td>
<td>3</td>
</tr>
<tr>
<td>FSHN 150</td>
<td>Survey of Human Nutrition</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>HES 145</td>
<td>Health and Wellness</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>HES 202</td>
<td>Introduction to Exercise Physiology</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>MATH 118</td>
<td>College Algebra in Context II (GT-MA1)</td>
<td>1B</td>
<td>1</td>
</tr>
<tr>
<td>MATH 124</td>
<td>Logarithmic and Exponential Functions (GT-MA1)</td>
<td>1B</td>
<td>1</td>
</tr>
<tr>
<td>MATH 125</td>
<td>Numerical Trigonometry (GT-MA1)</td>
<td>1B</td>
<td>1</td>
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<tr>
<td>Biology</td>
<td>Select one group from the following:</td>
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<tr>
<td>Group A:</td>
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<td></td>
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<tr>
<td>LIFE 102</td>
<td>Attributes of Living Systems (GT-SC1)</td>
<td>3A</td>
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<tr>
<td>Group B:</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>BZ 110</td>
<td>Principles of Animal Biology (GT-SC2)</td>
<td>3A</td>
<td></td>
</tr>
<tr>
<td>BZ 111</td>
<td>Animal Biology Laboratory (GT-SC1)</td>
<td>3A</td>
<td></td>
</tr>
<tr>
<td>Chemistry</td>
<td>Select one group from the following:</td>
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<td>5</td>
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<tr>
<td>Group A:</td>
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<td></td>
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<tr>
<td>CHEM 107</td>
<td>Fundamentals of Chemistry (GT-SC2)</td>
<td>3A</td>
<td></td>
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<tr>
<td>CHEM 108</td>
<td>Fundamentals of Chemistry Laboratory (GT-SC1)</td>
<td>3A</td>
<td></td>
</tr>
<tr>
<td>Group B:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHEM 111</td>
<td>General Chemistry I (GT-SC2)</td>
<td>3A</td>
<td></td>
</tr>
<tr>
<td>CHEM 112</td>
<td>General Chemistry Lab I (GT-SC1)</td>
<td>3A</td>
<td></td>
</tr>
<tr>
<td>Arts and Humanities</td>
<td></td>
<td>3B</td>
<td>3</td>
</tr>
<tr>
<td>Diversity and Global Awareness</td>
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<td>3E</td>
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</tbody>
</table>

**Total Credits**

### Sophomore

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BMS 300</td>
<td>Principles of Human Physiology</td>
<td>4</td>
</tr>
<tr>
<td>ECON 202</td>
<td>Principles of Microeconomics (GT-SS1)</td>
<td>3C</td>
</tr>
<tr>
<td>HES 207</td>
<td>Anatomical Kinesiology</td>
<td>3</td>
</tr>
<tr>
<td>HES 303</td>
<td>Biomechanics and Neurophysiology</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Credits**

30
PSY 100  General Psychology (GT-SS3)  3C  3
SPCM 200  Public Speaking  3
Arts and Humanities  3B  3
Historical Perspectives  3D  3
Electives  6

Total Credits  31

Junior

CO 301B  Writing in the Disciplines: Sciences (GT-CO3)  2  3
HES 232  Techniques of Teaching Group Exercise  1
HES 340  Exercise Prescription  3
HES 354  Theory of Health Behavior  3
HES 355  Integration of Health Behaviors  3
HES 386  Practicum—Adult Fitness  2
HES 403  Physiology of Exercise  4B  4
MKT 305  Fundamentals of Marketing  3

Statistics - Select one course from the following:

- STAT 201  General Statistics (GT-MA1)  1B
- STAT 301  Introduction to Applied Statistical Methods
- STAT 307  Introduction to Biostatistics

Health Promotion Guided Electives: Select a minimum of 6 credits from the guided electives list below.

Total Credits  31

Senior

HES 345  Population Health and Disease Prevention  3
HES 434  Physical Activity Throughout the Lifespan  3
HES 455  Health Promotion Programming  4A,4C  3
HES 486  Practicum—Wellness Program Management  3
HES 487  Internship  12
Electives  4

Total Credits  28

Program Total Credits:  120

Health Promotion Guided Electives List

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACT 205</td>
<td>Fundamentals of Accounting</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>ANTH 340</td>
<td>Medical Anthropology</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Evolutionary Medicine and Human Health</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BMS ***</td>
<td>Upper-Division course(s)</td>
<td></td>
<td>2-6</td>
</tr>
<tr>
<td>BUS 205</td>
<td>Legal and Ethical Issues in Business</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Ethics in Contemporary Organizations (GT-AH3)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHEM 113</td>
<td>General Chemistry II</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>ECON 325</td>
<td>Health Economics</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>FACS 320</td>
<td>Finance-Personal and Family</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>FIN 200</td>
<td>Personal Finance and Investing (GT-MA1)</td>
<td>1B</td>
<td>3</td>
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<tr>
<td>FIN 305</td>
<td>Fundamentals of Finance</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>HDFS 101</td>
<td>Individual and Family Development (GT-SS3)</td>
<td>3C</td>
<td>3</td>
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<tr>
<td></td>
<td>Perspectives in Gerontology</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

HES*** Upper-division course(s) not required elsewhere  1-6
### Major in Health and Exercise Science, Health Promotion Concentration

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>LIFE 103</td>
<td>Biology of Organisms-Animals and Plants (GT-SC1)</td>
<td>3A</td>
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<tr>
<td>OT 215</td>
<td>Medical Terminology</td>
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<tr>
<td>PH 121</td>
<td>General Physics I (GT-SC1)</td>
<td>3A</td>
</tr>
<tr>
<td>PSY 252</td>
<td>Mind, Brain, and Behavior</td>
<td>3</td>
</tr>
<tr>
<td>PSY 260</td>
<td>Child Psychology</td>
<td>3</td>
</tr>
</tbody>
</table>

**PSY *** Upper-Division course(s)**

3-6

### Cardiac Care Internship Requirements

Students enrolling in internships in cardiac care must take HES 420 prior to the internship. Students may use elective credits in the sophomore, junior, or senior year to do so. A minimum grade of B (3.000) is required in HES 420 prior to internship placement.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>HES 420</td>
<td>Electrocardiography and Exercise Management</td>
<td>3</td>
</tr>
</tbody>
</table>

It is recommended, but not required, that students enrolling in cardiac care internships take the following courses using elective credit:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BMS 420</td>
<td>Cardiopulmonary Physiology</td>
<td>3</td>
</tr>
<tr>
<td>BMS 450</td>
<td>Pharmacology</td>
<td>3</td>
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</tbody>
</table>

1 MATH 155 or MATH 160 can be substituted for MATH 118, MATH 124 and MATH 125.

2 CHEM 111/CHEM 112 can be substituted for CHEM 107/ CHEM 108, and should be seriously considered by students who want to go on to graduate studies.

3 Students may substitute HES 307 and HES 319 for HES 303.

4 Select enough elective credits to bring the program to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

### Major Completion Map

#### Freshman

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CO 150</td>
<td>College Composition (GT-CO2)</td>
<td>X</td>
<td>1A</td>
<td>3</td>
</tr>
<tr>
<td>HES 145</td>
<td>Health and Wellness</td>
<td>X</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>MATH 118</td>
<td>College Algebra in Context II (GT-MA1)</td>
<td>X</td>
<td>1B</td>
<td>1</td>
</tr>
<tr>
<td>MATH 124</td>
<td>Logarithmic and Exponential Functions (GT-MA1)</td>
<td>X</td>
<td>1B</td>
<td>1</td>
</tr>
<tr>
<td>Biology - Select one group from the following:</td>
<td></td>
<td>X</td>
<td></td>
<td>4</td>
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<tr>
<td>Group A</td>
<td>LIFE 102</td>
<td>Attributes of Living Systems (GT-SC1)</td>
<td></td>
<td>3A</td>
</tr>
<tr>
<td>Group B</td>
<td>BZ 110</td>
<td>Principles of Animal Biology (GT-SC2)</td>
<td></td>
<td>3A</td>
</tr>
<tr>
<td></td>
<td>BZ 111</td>
<td>Animal Biology Laboratory (GT-SC1)</td>
<td></td>
<td>3A</td>
</tr>
<tr>
<td>Diversity and Global Awareness</td>
<td></td>
<td>X</td>
<td></td>
<td>3E</td>
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#### Total Credits

<table>
<thead>
<tr>
<th>Credits</th>
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<tbody>
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<td>15</td>
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<table>
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<tr>
<th>Semester 2</th>
<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
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<tbody>
<tr>
<td>FSHN 150</td>
<td>Survey of Human Nutrition</td>
<td>X</td>
<td></td>
<td>3</td>
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<tr>
<td>HES 202</td>
<td>Introduction to Exercise Physiology</td>
<td>X</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>MATH 125</td>
<td>Numerical Trigonometry (GT-MA1)</td>
<td>X</td>
<td>1B</td>
<td>1</td>
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<tr>
<td>Chemistry - Select one group from the following:</td>
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<td>X</td>
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<tr>
<td>Group A</td>
<td>CHEM 107</td>
<td>Fundamentals of Chemistry (GT-SC2)</td>
<td>X</td>
<td>3A</td>
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<tr>
<td></td>
<td>CHEM 108</td>
<td>Fundamentals of Chemistry Laboratory (GT-SC1)</td>
<td>X</td>
<td>3A</td>
</tr>
<tr>
<td>Group B</td>
<td>CHEM 111</td>
<td>General Chemistry I (GT-SC2)</td>
<td>X</td>
<td>3A</td>
</tr>
<tr>
<td></td>
<td>CHEM 112</td>
<td>General Chemistry Lab I (GT-SC1)</td>
<td>X</td>
<td>3A</td>
</tr>
<tr>
<td>Arts and Humanities</td>
<td></td>
<td>X</td>
<td></td>
<td>3B</td>
</tr>
</tbody>
</table>
AUCC 1B (Quantitative Reasoning) and CO 150 must be completed by the end of Semester 2.

**Total Credits**

<table>
<thead>
<tr>
<th>AUCC 1B</th>
<th>Credits</th>
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**Sophomore**

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<tr>
<th>Semester 3</th>
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<th>AUCC 1B</th>
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<td>HES 207</td>
<td>Anatomical Kinesiology</td>
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<tr>
<td>CHEM 107/CHEM 108 or CHEM 111/CHEM 112 and LIFE 102 or BZ 110/BZ 111</td>
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**Total Credits**

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**Junior**

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<tr>
<td>CO 301B</td>
<td>Writing in the Disciplines: Sciences (GT-CO3)</td>
<td>X</td>
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<td>HES 232</td>
<td>Techniques of Teaching Group Exercise</td>
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<td>HES 340</td>
<td>Exercise Prescription</td>
<td>X</td>
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<td>HES 354</td>
<td>Theory of Health Behavior</td>
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<td>MKT 305</td>
<td>Fundamentals of Marketing</td>
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<tr>
<td>Health Promotion Guided Electives</td>
<td>(See course list on concentration requirements tab)</td>
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**Total Credits**

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**Senior**

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<tr>
<td>HES 345</td>
<td>Population Health and Disease Prevention</td>
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<td>HES 434</td>
<td>Physical Activity Throughout the Lifespan</td>
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<td>HES 455</td>
<td>Health Promotion Programming</td>
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<td>HES 486</td>
<td>Practicum—Wellness Program Management</td>
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The benchmark courses for the 7th semester are the remaining courses in the entire program of study (except for HES 487).

**Total Credits**

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**Total Credits**

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Major in Health and Exercise Science, Sports Medicine Concentration

The Sports Medicine concentration provides excellent preparation for students seeking careers in medicine, physical therapy, occupational therapy, dentistry, or other similar health careers requiring an advanced degree (Master's and/or Ph.D.). It provides an extensive science background and a solid grounding in the foundations of human movement. Various courses include chemistry, biology, physics, anatomy, kinesiology, exercise physiology, biomechanical principles and neuromuscular aspects of human movement, and human nutrition. This track is dedicated to preparing students academically and professionally for their post-graduate programs and future careers in healthcare.

Learn more about the Sports Medicine concentration on the Department of Health and Exercise Science website.

Requirements

Effective Fall 2021

Freshman

CO 150 College Composition (GT-CO2) 1A 3
FSHN 150 Survey of Human Nutrition 3
HES 145 Health and Wellness 3
HES 202 Introduction to Exercise Physiology 3
MATH 118 1 College Algebra in Context II (GT-MA1) 1B 1
MATH 124 1 Logarithmic and Exponential Functions (GT-MA1) 1B 1
MATH 125 1 Numerical Trigonometry (GT-MA1) 1B 1
Biology - Select one group from the following: 4
Group A
LIFE 102 Attributes of Living Systems (GT-SC1) 3A
Group B
BZ 110 Principles of Animal Biology (GT-SC2) 3A
BZ 111 Animal Biology Laboratory (GT-SC1) 3A
Chemistry - Select one group from the following: 5
Group A
CHEM 107 Fundamentals of Chemistry (GT-SC2) 3A
CHEM 108 Fundamentals of Chemistry Laboratory (GT-SC1) 3A
Group B
CHEM 111 General Chemistry I (GT-SC2) 3A
CHEM 112 General Chemistry Lab I (GT-SC1) 3A
Arts and Humanities 3B 3
Diversity and Global Awareness 3E 3

Total Credits 30

Sophomore

BMS 300 Principles of Human Physiology 4
BMS 302 Laboratory in Principles of Physiology 2
CHEM 113 General Chemistry II 3
CHEM 114 General Chemistry Lab II 1
HES 207 Anatomical Kinesiology 3
PSY 100 General Psychology (GT-SS3) 3C 3
SPCM 200 Public Speaking 3
### Arts and Humanities
- 3B 3

### Historical Perspectives
- 3D 3

### Electives
- 6

**Total Credits**: 31

### Junior

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<td>Fundamentals of Organic Chemistry</td>
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<td>Fundamentals of Organic Chemistry Laboratory</td>
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<td>CO 301B</td>
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<td>HES 319</td>
<td>Neuromuscular Aspects of Human Movement</td>
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<td>HES 340</td>
<td>Exercise Prescription</td>
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<tr>
<td>HES 403</td>
<td>Physiology of Exercise</td>
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<td>PH 121</td>
<td>General Physics I (GT-SC1)</td>
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Statistics - Select one course from the following:

- STAT 201 General Statistics (GT-MA1) 1B
- STAT 301 Introduction to Applied Statistical Methods
- STAT 307 Introduction to Biostatistics

### Electives
- 3

**Total Credits**: 30

### Senior

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<td>Biomechanical Principles of Human Movement</td>
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<tr>
<td>HES 345</td>
<td>Population Health and Disease Prevention</td>
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Sports Medicine Capstone - select one course from the following:

- HES 478A Sports Medicine Capstone: Seminar 4A,4C
- HES 478B Sports Medicine Capstone: Research 4A,4C
- HES 478C Sports Medicine Capstone: Teaching 4A,4C
- HES 478D Sports Medicine Capstone: Service Learning 4A,4C

Sports Medicine Guided Electives - Select 10 credits from the list below:

- 10

### Electives
- 4

**Total Credits**: 29

**Program Total Credits**: 120

**Sports Medicine Guided Electives List:**

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<th>Code</th>
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<tr>
<td>BC 351</td>
<td>Principles of Biochemistry</td>
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<tr>
<td>BMS *** Upper-Division course(s) not required elsewhere</td>
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<td>3-5</td>
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<tr>
<td>BZ 310</td>
<td>Cell Biology</td>
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<td>BZ 350</td>
<td>Molecular and General Genetics</td>
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<tr>
<td>FSHN*** Upper-Division course(s)</td>
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<tr>
<td>HES *** Upper-Division course(s) not required elsewhere</td>
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<td>1-10</td>
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<tr>
<td>LIFE *** 3-5 credits from Life Sciences (not including LIFE 102)</td>
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<td>MATH 155</td>
<td>Calculus for Biological Scientists I (GT-MA1)</td>
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<td>or MATH 160</td>
<td>Calculus for Physical Scientists I (GT-MA1)</td>
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<tr>
<td>MATH 161</td>
<td>Calculus for Physical Scientists II (GT-MA1)</td>
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<tr>
<td>MIP 300</td>
<td>General Microbiology</td>
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<tr>
<td>MIP 302</td>
<td>General Microbiology Laboratory</td>
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</table>
MIP 315  Pathology of Human and Animal Disease 3
OT 215  Medical Terminology 1
PH 122  General Physics II (GT-SC1) 3A 5

or PH 142  Physics for Scientists and Engineers II (GT-SC1)
PSY 252  Mind, Brain, and Behavior 3
PSY 260  Child Psychology 3

or PSY *** Upper-Division course
SOCR 330  Principles of Genetics 3
SOCR 331  Genetics Laboratory 1

1. MATH 155 or MATH 160 may be substituted for MATH 118, MATH 124, and MATH 125. You may not count MATH 155 or MATH 160 for a Sports Medicine Guided Elective if you have substituted one of these courses for MATH 118, MATH 124, & MATH 125.
2. CHEM 111/CHEM 112 can be substituted for CHEM 107/CHEM 108 and should be seriously considered by students who want to go on to graduate studies. Students should select CHEM 111/CHEM 112 as it better prepares students for CHEM 113/CHEM 114.
3. CHEM 341/CHEM 343/CHEM 344 may be substituted for CHEM 245/CHEM 246 provided that all three courses are completed.
4. Students taking the capstone will initially enroll in HES 478A, but have the option of applying for HES 478B/HES 478C/HES 478D, those selected will be re-enrolled in the appropriate course and section.
5. Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Map

**Freshman**

<table>
<thead>
<tr>
<th>Semester 1</th>
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<tbody>
<tr>
<td>CO 150</td>
<td>College Composition (GT-CO2)</td>
<td>X</td>
<td>1A</td>
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<td>HES 145</td>
<td>Health and Wellness</td>
<td>X</td>
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<td>MATH 118</td>
<td>College Algebra in Context II (GT-MA1)</td>
<td>X</td>
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<td>MATH 124</td>
<td>Logarithmic and Exponential Functions (GT-MA1)</td>
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<td>Biology - Select one group from the following</td>
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<tr>
<td>Group A</td>
<td>LIFE 102</td>
<td>Attributes of Living Systems (GT-SC1)</td>
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<td>Group B</td>
<td>BZ 110</td>
<td>Principles of Animal Biology (GT-SC2)</td>
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<td></td>
<td>BZ 111</td>
<td>Animal Biology Laboratory (GT-SC1)</td>
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<td>Diversity and Global Awareness</td>
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<td>FSHN 150</td>
<td>Survey of Human Nutrition</td>
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<td>Introduction to Exercise Physiology</td>
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<td>MATH 125</td>
<td>Numerical Trigonometry (GT-MA1)</td>
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<td>CHEM 107</td>
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<td>CHEM 108</td>
<td>Fundamentals of Chemistry Laboratory (GT-SC1)</td>
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<td>Group B</td>
<td>CHEM 111</td>
<td>General Chemistry I (GT-SC2)</td>
<td>X</td>
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<td>CHEM 112</td>
<td>General Chemistry Lab I (GT-SC1)</td>
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<td>3A</td>
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<td>AUCC 1B (Quantitative Reasoning) and CO 150 must be completed by the end of Semester 2.</td>
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**Total Credits** 15
### Sophomore

**Semester 3**

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<td>SPCM 200</td>
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<td><strong>Arts and Humanities</strong></td>
<td>X</td>
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<td><strong>Historical Perspectives</strong></td>
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<td>CHEM 107/CHEM 108 or CHEM 111 /CHEM 112 and LIFE 102 or BZ 110/ BZ 111 must be completed by the end of Semester 3.</td>
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<td>Principles of Human Physiology</td>
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<td>BMS 302</td>
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<td>Laboratory in Principles of Physiology</td>
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<td>CHEM 113</td>
<td>X</td>
<td>General Chemistry II</td>
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<td>CHEM 114</td>
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<td>General Chemistry Lab II</td>
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<td>BMS 300, FSHN 150, HES 145, and HES 207 must be completed by the end of semester 4.</td>
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### Junior

**Semester 5**

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<td>Fundamentals of Organic Chemistry Laboratory</td>
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<td>CO 301B</td>
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<td>Writing in the Disciplines: Sciences (GT-CO3)</td>
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<td>HES 340</td>
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<td>Exercise Prescription</td>
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<td>PH 121</td>
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<td>General Physics I (GT-SC1)</td>
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**Semester 6**

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<td>Neuromuscular Aspects of Human Movement</td>
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<td>HES 403</td>
<td></td>
<td>Physiology of Exercise</td>
<td>4B</td>
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<td><strong>Statistics - Select one course from the following:</strong></td>
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<td>General Statistics (GT-MA1)</td>
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<tr>
<td>STAT 301</td>
<td></td>
<td>Introduction to Applied Statistical Methods</td>
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<td>STAT 307</td>
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<td>Introduction to Biostatistics</td>
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<td><strong>Electives</strong></td>
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### Senior

**Semester 7**

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<td>BMS 301</td>
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<td>Human Gross Anatomy</td>
<td></td>
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<tr>
<td>HES 307</td>
<td></td>
<td>Biomechanical Principles of Human Movement</td>
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<tr>
<td>HES 345</td>
<td>X</td>
<td>Population Health and Disease Prevention</td>
<td></td>
<td>3</td>
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<tr>
<td><strong>Guided Elective (See List on Concentration Requirements Tab)</strong></td>
<td></td>
<td></td>
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<tr>
<td>(HES 307 or HES 319), HES 340, and HES 403 must be completed by the end of semester 7.</td>
<td>X</td>
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**Total Credits**

<table>
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<tr>
<th></th>
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<td><strong>15</strong></td>
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**Semester 8**

<table>
<thead>
<tr>
<th>Course</th>
<th>Critical</th>
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<td><strong>Sports Medicine Capstone - Select one course from the following:</strong></td>
<td>X</td>
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<tr>
<td>HES 478A</td>
<td></td>
<td>Sports Medicine Capstone: Seminar</td>
<td>4A,4C</td>
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<tr>
<td>HES 478B</td>
<td></td>
<td>Sports Medicine Capstone: Research</td>
<td>4A,4C</td>
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<tr>
<td>HES 478C</td>
<td></td>
<td>Sports Medicine Capstone: Teaching</td>
<td>4A,4C</td>
<td></td>
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<tr>
<td>HES 478D</td>
<td></td>
<td>Sports Medicine Capstone: Service Learning</td>
<td>4A,4C</td>
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<tr>
<td><strong>Guided Elective (See List on Concentration Requirements Tab)</strong></td>
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</table>
Master of Science in Health and Exercise Science, Plan A

The Master of Science in Health and Exercise Science, Plan A offers students a health-oriented, science-based curriculum and research experience. The program is a scientifically rigorous, research focused program that prepares students for further education and/or careers in health and exercise science related fields. The program is structured to prepare students for further education that includes doctoral study, physical and occupational therapy, and medicine (e.g., physicians/physician assistant and nursing). Graduates are represented by careers in health related research and development and medical and allied health professions.

Learn more about the Master’s in Health and Exercise Science on the Department of Health and Exercise Science website.

Requirements
Effective Fall 2014

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>HES 600</td>
<td>Research Design in Health/Exercise Science</td>
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<tr>
<td>HES 602</td>
<td>Advanced Physiology of Exercise</td>
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</tr>
<tr>
<td>HES 610</td>
<td>Exercise Bioenergetics</td>
<td>3</td>
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<tr>
<td>HES 693</td>
<td>Seminar</td>
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<tr>
<td>HES 698</td>
<td>Research</td>
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<td>HES 793</td>
<td>Bioenergetics Seminar</td>
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<td>Statistics</td>
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<td>Thesis</td>
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Program Total Credits: 42

A minimum of 42 credits are required to complete this program.

1. Select three credits of statistics with approval of advisor and graduate committee.
2. Select enough 500-level or above elective credits with approval of advisor and graduate committee to bring the program total to 42 credits.

Ph.D. in Human Bioenergetics

The Ph.D. in Human Bioenergetics covers all aspects of Health and Exercise Science. While it primarily prepares students for academic and research careers, it is also amenable to careers outside academia (e.g. public health, research foundations, footwear/equipment, pharmaceutical, or nutrition industries) that require advanced training in research. The program trains professionals in basic and applied research centered around preventing age-related decline in human health and function, understanding the pathophysiology of disease and disability, as well as designing and testing novel countermeasures and maximizing functional performance in first responders, soldiers, and athletes.

Learn more about the Ph.D. in Human Bioenergetics on the Department of Health and Exercise Science website.

Requirements
Effective Fall 2014

<table>
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<tr>
<th>Code</th>
<th>Title</th>
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<tr>
<td>CM 666/PHIL 666</td>
<td>Science and Ethics</td>
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<td>HES 610</td>
<td>Exercise Bioenergetics</td>
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<tr>
<td>HES 700</td>
<td>Professional Skills in Bioenergetics</td>
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<td>HES 704A</td>
<td>Advanced Topics in Bioenergetics: Movement</td>
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<td>HES 704B</td>
<td>Advanced Topics in Bioenergetics: Physiology</td>
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<tr>
<td>HES 793</td>
<td>Bioenergetics Seminar ¹</td>
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<td>Statistics</td>
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<td>Selected Electives</td>
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<td>Dissertation</td>
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<td>HES 799</td>
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Program Total Credits: 72

A minimum of 72 credits are required to complete this program.

1. Course must be taken for a minimum of 4 credits and may be repeated.
2. Select six credits of statistics with approval of advisor and graduate committee.
3. Select additional dissertation credits and/or 500-level and above elective credits with approval of advisor and graduate committee to bring the program total to a minimum of 72 credits.
4. A maximum of 30 credits may be accepted from a master's degree.
Department of Human Development and Family Studies

Office in Behavioral Sciences Building, Room 303
(970) 491-5558

www.chhs.colostate.edu/hdfs

Professor Julie Braungart-Rieker, Department Head

Undergraduate

Majors

• Major in Early Childhood Education
• Major in Human Development and Family Studies
  • Early Childhood Professions Concentration
  • Human Development and Family Studies Concentration
  • Leadership and Entrepreneurial Professions Concentration
  • Pre-Health Professions Concentration
• Prevention and Intervention Sciences Concentration

Certificate

• Youth Mentoring with Campus Connections

Online Degree Programs

The major in Human Development and Family Studies (HDFS) is offered in two formats, both leading to a Bachelor of Science degree. We offer classes to on-campus degree-seeking students and we offer distance students the HDFS degree through CSU Online (http://www.online.colostate.edu/degrees/hdfs/). The major in Human Development and Family Studies offered through CSU Online provides a flexible, convenient, and accessible format for busy, working, or distance students. The online program of study is the same as the on-campus version, is fully accredited, and is indistinguishable on student transcripts and diplomas from the on-campus version. The Gerontology Interdisciplinary Minor and courses required to pursue a variety of certifications are also available online.

Accelerated Program

The major in Human Development and Family Studies includes an accelerated program option (https://provost.colostate.edu/accelerated-programs/) for students to graduate on a faster schedule. Accelerated Programs typically include 15-16 credits each fall and spring semester for three years, plus 6-9 credits over two to three summer sessions (https://summer.colostate.edu/acceleratedprograms/). Students who enter CSU with prior credit (AP, IB, transfer, etc.) may use applicable courses to further accelerate their graduation. Visit the Office of the Provost website for additional information about Accelerated Programs (https://provost.colostate.edu/accelerated-programs/).

Gerontology Interdisciplinary Minor

The Gerontology Interdisciplinary Minor is housed in HDFS and is available on-campus as well as online. The Gerontology Interdisciplinary Minor offers students the opportunity to earn an undergraduate minor in gerontology with training across multiple disciplines. The Gerontology Interdisciplinary Minor prepares students to work in a variety of fields where it is critical to understand the aging process, including the biological, psychological and social aspects of adult development and aging. Admission is ongoing throughout the year. The full program may be found under University-Wide Instructional Programs.

Graduate

Graduate Programs in Human Development and Family Studies

The Department of Human Development and Family Studies (HDFS) offers a Master of Science degree with two specializations and one doctoral program in Applied Developmental Science. The focus of the department is on the study of individual and family development across the lifespan; the development, implementation, and evaluation of intervention and prevention programs for individuals and families at risk; and the influence of social institutions such as schools and communities on development. Our graduate programs advance students’ understanding of human behavior and development, as well as enable them to contribute to scholarship and professional practice.

Students interested in graduate work should refer to the Graduate and Professional Bulletin and the Department of Human Development and Family Studies (http://www.hdfs.chhs.colostate.edu/students/). (http://hdfs.chhs.colostate.edu/students/masters/)

Certificate

• Prevention Program Planning & Evaluation

Master’s Programs

There are two specializations offered under the Master of Science in HDFS. Prevention Science and Marriage and Family Therapy. Curricula in both programs include core courses in individual development, family theories, current research and issues in HDFS, and research methods. A research thesis is also required.

• Master of Science in HDFS, Marriage & Family Therapy Specialization
• Master of Science in HDFS, Prevention Science Specialization

Ph.D.

The program in Applied Developmental Science builds upon coursework completed in a master’s program, yet allows for more advanced, tailored, and personalized learning. Doctoral training also emphasizes mentorships with faculty in order to apply coursework to research in students’ areas of specialization.

• Ph.D. in Applied Developmental Science
Courses

Human Development and Family Studies (HDFS)

HDFS 101 Individual and Family Development (GT-SS3) Credits: 3 (3-0-0)
Course Description: Principles of life-span human development in the context of the family. Theory and research on the influence of family systems on individuals.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Social & Behavioral Sciences 3C, Human Behavior, Culture, or Social Frameworks (GT-SS3).

HDFS 160 Mentees/First Year Success I Credit: 1 (0-2-0)
Course Description: Mentoring course for first-year underrepresented HDFS students to support successful transition to the university and department through one-to-one peer mentoring with upper class HDFS student, and participation in community activities.
Prerequisite: None.
Restrictions: Must not be a: Sophomore, Junior, Senior. Must be a: Undergraduate.
Registration Information: HDFS majors and freshman only. Written consent of instructor. Students must complete an application and be admitted into the program to register. Credit not allowed for both HDFS 160 and HDFS 180A1.
Term Offered: Fall.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

HDFS 170 Mentees/First Year Success II Credit: 1 (0-2-0)
Course Description: Mentoring course that supports successful transition to the university through one-to-one peer and group mentoring with advanced Human Development and Family Studies students. Explore intersecting identities, university resources, professional skill development, and community service through the mentoring relationship.
Prerequisite: HDFS 160.
Restrictions: Must not be a: Sophomore, Junior, Senior. Must be a: Undergraduate.
Registration Information: HDFS majors and freshman only. Written consent of instructor. Credit not allowed for both HDFS 170 and HDFS 180A2.
Term Offered: Spring.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

HDFS 201 Perspectives in Gerontology Credits: 3 (3-0-0)
Course Description: Multidisciplinary perspectives on a variety of issues in human aging; exploration of careers in gerontology; service-learning with older adults; emphasis on applied gerontology.
Prerequisite: HDFS 101 or PSY 100 or SOC 100.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

HDFS 217 Creative Experiences for Children Credits: 3 (2-0-1)
Course Description: Theories of play and creativity provide the foundation for examining the role of art, music, and literature in early childhood development. Exploration of creative techniques appropriate for young children and how these techniques enhance the child's self-expression, creativity, and development in educational, medical, and therapeutic settings.
Prerequisite: HDFS 101 or PSY 100.
Registration Information: Must register for lecture and recitation. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

HDFS 277 Introductory Seminar in HDFS Credit: 1 (1-0-0)
Course Description: Introduction to human development and family studies field, major and concentration requirements, resources, and career exploration. An inclusive environment to develop and practice the necessary skills to transition to the major and academic expectations of the department and college.
Prerequisite: None.
Registration Information: Human Development and Family Studies or Early Childhood Education majors only. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

HDFS 286 Practicum-Professional Skills Credits: 3 (1-6-0)
Course Description: Observational and applied experience with children, adolescents, adults, or families. Exploration of professional skills and opportunities.
Prerequisite: HDFS 101.
Registration Information: Must have completed 30 credits; required background check through CBI, FBI; major in Human Development and Family Studies or Early Childhood Education only. Must register for lecture and laboratory. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

HDFS 310 Infant and Child Development in Context Credits: 3 (3-0-0)
Course Description: Physical, cognitive, and socioemotional development from birth through middle childhood in context of family, relationships, and culture.
Prerequisite: HDFS 101 or PSY 100.
Registration Information: Completion of 30 credits. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

HDFS 311 Adolescent/Early Adult Development in Context Credits: 3 (3-0-0)
Course Description: Physical, cognitive, and socioemotional development of adolescents and young adults in context of family, relationships, and culture.
Prerequisite: HDFS 101 or PSY 100.
Registration Information: Completion of 30 credits. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
HDFS 312 Adult Development-Middle Age and Aging Credits: 3 (3-0-0)
Course Description: Developmental issues and processes pertaining to middle and later adulthood. Contexts in which adult development and aging occur are emphasized.
Prerequisite: HDFS 101 or PSY 100.
Registration Information: Completion of 30 credits. Sections may be offered: Online.
Term Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

HDFS 315 Disability across the Lifespan and Culture Credits: 3 (3-0-0)
Course Description: Use of interdisciplinary perspective to understand individuals who have disabling conditions relevant to careers in health, educational, rehabilitation, and human service professions. Causes, outcomes, and intervention of commonly occurring disabilities and health conditions (e.g., congenital disabilities, diabetes, spinal cord injuries).
Prerequisite: HDFS 101.
Registration Information: Sophomore standing. Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

HDFS 317 Disabilities in Early Childhood Education Credits: 3 (3-0-0)
Course Description: Recommended practices for fostering development of young children with disabilities. Knowledge of atypical development in early childhood (birth through grade 3). Practices for assessment, intervention, adapted instruction and materials, and inclusive environments to facilitate children's attainment of educational goals.
Prerequisite: HDFS 310.
Registration Information: Sophomore standing. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

HDFS 318 Infancy and Toddlerhood Credits: 3 (3-0-0)
Course Description: Physical, cognitive, language, and socio-emotional development from pre-birth through 36 months, with an emphasis on applied settings.
Prerequisite: HDFS 310 or PSY 260.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

HDFS 332 Death, Dying, and Grief Credits: 3 (3-0-0)
Course Description: Developmental processes of death and dying related to the dying individuals and their families and for human service agencies.
Prerequisite: HDFS 101 or PSY 100.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

HDFS 334 Family and Parenthood Across the Life Cycle Credits: 3 (3-0-0)
Course Description: Parenthood as a developmental process and in the context of family relationships throughout the life cycle.
Prerequisite: HDFS 101 or PSY 100.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

HDFS 350 Applied Research Methods Credits: 3 (2-2-0)
Course Description: Interpret, apply, and write about research findings in human development.
Prerequisite: (HDFS 101 or PSY 100) and (STAT 201 or STAT 301).
Registration Information: Completion of 60 credits. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

HDFS 360 Leadership Through Peer Mentoring I Credit: 1 (0-2-0)
Course Description: Mentoring HDFS students in one-to-one peer mentoring with first-year, underrepresented HDFS students to support their successful transition to the university and department.
Prerequisite: None.
Restrictions: Must not be a: Freshman, Sophomore. Must be a: Undergraduate.
Registration Information: HDFS majors only. Junior standing. Written consent of instructor. Students must complete an application and be admitted into the program to register. May be repeated up to two times for credit.
Term Offered: Fall.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

HDFS 360 Leadership Through Peer Mentoring II Credit: 1 (0-2-0)
Course Description: Leadership through one-to-one peer mentoring relationships with first-year Human Development and Family Studies students to support their successful transition to the university and department. Explore intersecting identities, university resources, professional skill development, and community service through the mentoring relationship.
Prerequisite: HDFS 360.
Restrictions: Must not be a: Freshman, Sophomore. Must be a: Undergraduate.
Registration Information: HDFS majors only. Junior standing. Written consent of instructor. May be repeated up to two times for credit.
Term Offered: Spring.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

HDFS 375 Lifespan Intervention and Prevention Science Credits: 3 (3-0-0)
Course Description: Intervention and prevention approaches and skills to improve the health, mental health, and well-being of families and individuals across the lifespan.
Prerequisite: HDFS 310 and HDFS 311.
Registration Information: Completion of 60 credits. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
HDFS 402 Couple and Family Studies Credits: 3 (3-0-0)
Course Description: Theory and research concerning couple and family processes; social contexts in which couples and families change over time.
Prerequisite: HDFS 334.
Registration Information: Completion of 60 credits. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

HDFS 403 Families in the Legal Environment Credits: 3 (3-0-0)
Course Description: The intersection of individuals, children, families and the legal system, including the balance between the right to privacy and government intervention, and social disparities in the legal system. Topics include: establishing the legal parent relationship, adoption, the rights of children and parents, marriage, divorce, dependency and neglect, family violence, disability and estate planning, juvenile delinquency, legalities of gender, and landlord/tenant and housing policy.
Prerequisite: None.
Registration Information: Completion of 60 credits. Sections may be offered: Online. Required field trips.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

HDFS 404 Child Life Theory and Practice Credits: 3 (3-0-0)
Course Description: Theories and skills related to effective child life practice in hospitals.
Prerequisite: HDFS 310 or PSY 260.
Registration Information: Sections may be offered: Online.
Terms Offered: Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

HDFS 405 Promoting Early Socioemotional Development Credits: 3 (3-0-0)
Course Description: Social and emotional development in children ages 3-8: atypical and typical development, developmental theories and models, risk and protective factors, evidence-based programs, and empirically validated teaching strategies for preventing challenging behaviors and fostering adaptive social skills and emotion regulation.
Prerequisite: HDFS 310 and HDFS 334.
Registration Information: Completion of 60 credits. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

HDFS 406 Developmental Transitions in Adolescence Credits: 3 (3-0-0)
Course Description: Examination of biological, socio-emotional, cognitive, and behavioral changes during adolescence.
Prerequisite: HDFS 311 and HDFS 334.
Registration Information: Completion of 60 credits. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

HDFS 407 Mental and Physical Health in Adulthood Credits: 3 (3-0-0)
Course Description: Mental and physical health of adults, contextual factors of development, and implications for prevention, intervention, and public health planning.
Prerequisite: HDFS 312 and HDFS 375.
Registration Information: Completion of 60 credits. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

HDFS 408 Risk and Resilience Across the Lifespan Credits: 3 (3-0-0)
Course Description: Why some individuals are at high risk for poor developmental outcomes, and why certain individuals fare well despite such risks or adversities. Strong developmental emphasis because resilience is viewed as a process, the results of which may not be manifest for years. There is an ecological emphasis because protective and vulnerability factors often reside in families, schools, neighborhoods.
Prerequisite: HDFS 375.
Registration Information: Completion of 60 credits. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

HDFS 409 Administration of Early Childhood Programs Credits: 3 (3-0-0)
Course Description: Center administration related to program development and operations, budgeting, state regulations and licensing, and personnel issues.
Prerequisite: HDFS 310.
Registration Information: Completion of 60 credits. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

HDFS 410 Early Childhood Health, Safety, and Nutrition Credits: 3 (0-0-3)
Also Offered As: FSHN 445.
Course Description: Planning, promoting and maintaining healthy lifestyle and safe learning environment for preschool children.
Prerequisite: HDFS 310.
Registration Information: Completion of 60 credits. Offered as an online course only. Credit not allowed for both FSHN 445 and HDFS 445.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

HDFS 411A Campus Connections–Mentoring At-Risk Youth: Youth Mentor Credits: 3 (0-4-2)
Course Description: Service-learning course engaging students as mentors with local at-risk youth.
Prerequisite: None.
Registration Information: Written consent of instructor. Must register for laboratory and recitation. Students must complete an application and a required background check through CBI, FBI. Course may be taken for a maximum of 9 credits.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: Yes.
HDFS 470B Campus Connections—Mentoring At-Risk Youth: Mentor Coach Credits: 3 (0-4-2)
Course Description: Serve as mentor coach in a service-learning course engaging students as mentors with local at-risk youth.
Prerequisite: HDFS 470 or HDFS 470A.
Registration Information: Written consent of instructor. Must register for laboratory and recitation. Students must complete an application and a required background check through CBI, FBI. Course may be taken for a maximum of 9 credits.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: Yes.

HDFS 470C Campus Connections—Mentoring At-Risk Youth: Program Administration Credits: 3 (0-4-2)
Course Description: Provide administrative support to a service-learning program for local at-risk youth.
Prerequisite: None.
Registration Information: Written consent of instructor. Must register for laboratory and recitation. Students must complete an application and a required background check through CBI, FBI. Course may be taken for a maximum of 9 credits.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

HDFS 475 Entrepreneurs and Leaders in Human Services Credits: 3 (3-0-0)
Course Description: Skills and knowledge about leadership and entrepreneurship in areas pertinent to human development and family studies, as human services, non-profits, and other enterprises related to helping individuals, couples, and families.
Prerequisite: HDFS 375.
Registration Information: Completion of 60 credits. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

HDFS 477 HDFS Professional Preparation Credit: 1 (1-0-0)
Course Description: Exploration of professionalism, workplace issues, leadership and communication skills, goal setting, self-management, and building a professional identity in person, writing, and online. Understand the skills and attributes required to become a successful HDFS professional.
Prerequisite: HDFS 350, may be taken concurrently.
Registration Information: Completion of 60 credits. Written consent of instructor. Human Development and Family Studies majors only. Sections may be offered: Online. Credit not allowed for both HDFS 477 and HDFS 478.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

HDFS 478 HDFS Professional Development Credit: 1 (1-0-0)
Course Description: Exploration of professionalism, workplace issues, leadership and communication skills, goal setting, self-management, and building a professional identity in person, writing, and online. Understand the skills and attributes required to become a successful HDFS professional.
Prerequisite: HDFS 350, may be taken concurrently.
Registration Information: Completion of 60 credits. Written consent of instructor. Human Development and Family Studies majors only. Sections may be offered: Online. Credit not allowed for both HDFS 477 and HDFS 478.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

HDFS 484 Supervised College Teaching Credits: Var[1-3] (0-0-0)
Course Description: Provides an opportunity to integrate HDFS classroom knowledge into real-world experiences. Students complete between 200-320 hours (5-8 credits) at an internship site established and approved by the HDFS Department. Weekly meetings with internship site supervisors foster the development of professional skills and feedback to enhance students’ performance, conduct, ethics, and communication skills for the workplace.
Prerequisite: HDFS 477.
Registration Information: Completion of 90 credits. Background check required. Human Development and Family Studies majors only. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

HDFS 488A Internship: Human Development and Family Studies Credits: Var[5-8] (0-0-0)
Course Description: Provides an opportunity to integrate HDFS classroom knowledge into real-world experiences. Students complete between 200-320 hours (5-8 credits) at an internship site established and approved by the HDFS Department. Weekly meetings with internship site supervisors foster the development of professional skills and feedback to enhance students’ performance, conduct, ethics, and communication skills for the workplace.
Prerequisite: HDFS 477.
Registration Information: Completion of 90 credits. Background check required. Human Development and Family Studies majors only. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
HDFS 488C Internship: Pre-Health  Credits: Var[5-8] (0-0-0)
Course Description: Provides an opportunity to integrate HDFS classroom knowledge into real-world experiences. Students complete between 200-320 hours (5-8 credits) at an internship site established and approved by the HDFS Department. Weekly meetings with internship site supervisors foster the development of professional skills and feedback to enhance students' performance, conduct, ethics, and communication skills for the workplace.
Prerequisite: HDFS 477.
Registration Information: Completion of 90 credits. Background check required. Human Development and Family Studies majors only. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

HDFS 488D Internship: Prevention/Intervention Science  Credits: Var[5-8] (0-0-0)
Course Description: Provides an opportunity to integrate HDFS classroom knowledge into real-world experiences. Students complete between 200-320 hours (5-8 credits) at an internship site established and approved by the HDFS Department. Weekly meetings with internship site supervisors foster the development of professional skills and feedback to enhance students' performance, conduct, ethics, and communication skills for the workplace.
Prerequisite: HDFS 477.
Registration Information: Completion of 90 credits. Background check required. Human Development and Family Studies majors only. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

HDFS 488E Internship: Leadership/Entrepreneurship  Credits: Var[5-8] (0-0-0)
Course Description: Provides an opportunity to integrate HDFS classroom knowledge into real-world experiences. Students complete between 200-320 hours (5-8 credits) at an internship site established and approved by the HDFS Department. Weekly meetings with internship site supervisors foster the development of professional skills and feedback to enhance students' performance, conduct, ethics, and communication skills for the workplace.
Prerequisite: HDFS 477.
Registration Information: Completion of 90 credits. Background check required. Human Development and Family Studies majors only. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

HDFS 493 Specialized Seminar  Credits: 3 (0-0-3)
Course Description: Advanced study of theory, research, and application in a specialized area.
Prerequisite: None.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

HDFS 495A Independent Study: Human Development  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

HDFS 495B Independent Study: Family Studies  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

HDFS 495C Independent Study: Early Childhood Education  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

HDFS 497A Group Study: Peer Advising  Credits: Var[1-3] (0-0-0)
Course Description: Serve as an active member of the Peer Advising Team by providing assistance to undergraduate students and support to the HDFS advisors to enhance the services provided by the HDFS Undergraduate Advising Office.
Prerequisite: HDFS 277.
Registration Information: Written consent of department required.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

HDFS 497B Group Study: Undergraduate Outreach and Leadership  Credits: Var[1-3] (0-0-0)
Course Description: Application of human development skills in a variety of settings.
Prerequisite: None.
Registration Information: Written consent of department required. A maximum of 3 credits may count toward a student's concentration. Course may be repeated up to nine times for elective credit.
Terms Offered: Fall, Spring.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.
HDFS 497C Group Study: Student Respect/Wellness Education Credits: Var[1-3] (0-0-0)  
Course Description: Application of human development skills in a variety of settings.  
Prerequisite: None.  
Registration Information: Written consent of department required. A maximum of 3 credits may count toward a student's concentration. Course may be repeated up to nine times for elective credit.  
Terms Offered: Fall, Spring.  
Grade Mode: S/U Sat/Unsat Only.  
Special Course Fee: No.  

HDFS 497D Group Study: Asian/Pacific American Cultural Center Credits: Var[1-3] (0-0-0)  
Course Description: Application of human development skills in a variety of settings.  
Prerequisite: None.  
Registration Information: Written consent of department required. A maximum of 3 credits may count toward a student's concentration. Course may be repeated up to nine times for elective credit.  
Terms Offered: Fall, Spring.  
Grade Mode: S/U Sat/Unsat Only.  
Special Course Fee: No.  

HDFS 497E Group Study: Rites of Passage Mentoring Program Credit: 1 (0-0-1)  
Course Description: Peer mentoring, assisting with a retreat for incoming first year students, attending seminars/community building forums, community service involvement, providing academic resource information, and leadership development. The goal of this course is to improve the academic performance and retention rate of African American first-year and transfer students.  
Prerequisite: None.  
Registration Information: Written consent of instructor.  
Terms Offered: Fall, Spring.  
Grade Mode: Instructor Option.  
Special Course Fee: No.  

HDFS 497F Group Study: Honors Human Development Credits: Var[1-3] (0-0-0)  
Course Description: Application of human development skills in a variety of settings.  
Prerequisite: None.  
Registration Information: Written consent of department required. A maximum of 3 credits may count toward a student's concentration. Course may be repeated up to nine times for elective credit.  
Terms Offered: Fall, Spring.  
Grade Mode: Instructor Option.  
Special Course Fee: No.  

HDFS 497G Group Study: Human Development Credits: Var[1-3] (0-0-0)  
Course Description: Application of human development skills in a variety of settings.  
Prerequisite: None.  
Registration Information: Written consent of department required. A maximum of 3 credits may count toward a student's concentration. Course may be repeated up to nine times for elective credit.  
Terms Offered: Fall, Spring.  
Grade Mode: S/U Sat/Unsat Only.  
Special Course Fee: No.  

HDFS 498A Research: Human Development Credits: Var[1-3] (0-0-0)  
Course Description:  
Prerequisite: None.  
Terms Offered: Fall, Spring, Summer.  
Grade Mode: Instructor Option.  
Special Course Fee: No.  

HDFS 498B Research: Family Studies Credits: Var[1-3] (0-0-0)  
Course Description:  
Prerequisite: None.  
Terms Offered: Fall, Spring, Summer.  
Grade Mode: Instructor Option.  
Special Course Fee: No.  

HDFS 499 Thesis Credits: Var[1-6] (0-0-0)  
Course Description: Independent research project presented to a faculty committee.  
Prerequisite: None.  
Registration Information: Written consent of department chair.  
Terms Offered: Fall, Spring, Summer.  
Grade Mode: Instructor Option.  
Special Course Fee: No.  

HDFS 500 Issues in Human Development & Family Studies Credits: 3 (2-3-0)  
Course Description: A selected, broad issue in human development and family studies emphasizing principles of research.  
Prerequisite: None.  
Registration Information: Must register for lecture and laboratory.  
Term Offered: Fall.  
Grade Mode: Traditional.  
Special Course Fee: No.  

HDFS 505 Human Development for Helping Professionals Credits: 3 (3-0-0)  
Course Description: An advanced overview of lifespan development, focusing on wellness promotion and developmental influences on case conceptualization and treatment.  
Prerequisite: None.  
Registration Information: Graduate standing or written consent of instructor. This is a partial semester course. Offered as an online course only.  
Term Offered: Summer.  
Grade Mode: Traditional.  
Special Course Fee: No.  

HDFS 515 Family Systems and Psychopathology Credits: 3 (3-0-0)  
Course Description: Assessment and diagnosis of mental illness within the context of family systems.  
Prerequisite: None.  
Restriction: Must be a: Graduate.  
Registration Information: Admission to Marriage and Family Therapy Program.  
Term Offered: Summer.  
Grade Mode: Traditional.  
Special Course Fee: No.
HDFS 520 Family Therapy Practice: Treatment Planning Credits: 3 (1-2-1)
Course Description: Integration of family/couple therapy theories and practice related to treatment planning and internal family systems therapy.
Prerequisite: None.
Registration Information: Admission to the Marriage and Family Therapy Program.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

HDFS 521 Family Therapy Practice: Common Factors Credits: 3 (1-2-1)
Course Description: Application of common factors - e.g., therapeutic alliance - in family and couple therapy.
Prerequisite: None.
Registration Information: Admission to the Marriage and Family Therapy Program. Must register for lecture, laboratory, and recitation.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

HDFS 524 Family Studies Credits: 3 (2-0-1)
Course Description: Major theories and content areas in the field of family studies with an emphasis on family diversity.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. Must register for lecture and recitation. Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

HDFS 534 Marriage and Family Therapy Credits: 3 (3-0-0)
Course Description: Theories and techniques.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Admission to Marriage and Family Therapy Program or permission of instructor.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

HDFS 545 Program Evaluation Methods and Statistics Credits: 3 (3-0-0)
Course Description: Introduction to program evaluation methods, empirical research, data analysis, and interpretation in prevention science.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. This is a partial semester course. Offered as an online course only.
Terms Offered: Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

HDFS 549 Research Methods I Credits: 3 (3-0-0)
Course Description: Introduction to empirical research, data analysis, and interpretation in Human Development and Family Sciences.
Prerequisite: None.
Registration Information: Required: 3 credits of STAT; 3 credits of upper division behavioral sciences.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

HDFS 550 Research Methods II Credits: 3 (3-0-0)
Course Description: Research strategies and ethical considerations.
Prerequisite: HDFS 549.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

HDFS 590A Workshop: Human Development Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

HDFS 590B Workshop: Family Studies Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

HDFS 592 Grant Writing--Research/Program Development Credits: 3 (1-0-2)
Course Description: Foundational skills underlying grantsmanship for human services professionals in research, community-based programming, and training or professional development. Interactive development of skills to seek funding, think critically, write technically, and work and plan collaboratively in order to develop strong grant proposals across varying contexts.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Must register for lecture and recitation. Sections may be offered: Online.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

HDFS 593 Seminar--Human Services Leadership Credit: 1 (0-0-1)
Course Description: Investigates issues relevant to human development and family studies, such as human services, non-profits, and other enterprises related to helping individuals, couples, and families.
Prerequisite: None.
Registration Information: Junior standing. Admission in a graduate program at Colorado State University or consent of instructor. Must have concurrent registration in HDFS 475. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

HDFS 600 Professional Development Seminar Credit: 1 (0-0-1)
Course Description: Essential professional development topics in the social sciences. Prepare and apply for a variety of post-graduate positions.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: May be repeated multiple times.
Terms Offered: Fall, Spring.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.
HDFS 607 Prevention Science Across the Lifespan Credits: 3 (2-0-1)
Course Description: Theory, methods, interventions, and standards of evidence in preventing mental, emotional, and behavioral disorders.
Prerequisite: None.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Registration Information: Must register for lecture and recitation. Sections may be offered: Online.
Terms Offered: Fall, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

HDFS 608 Program Planning and Implementation Credits: 3 (2-2-0)
Course Description: Design or adapt research-based prevention programs from a family-centered, developmentally appropriate perspective.
Prerequisite: None.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

HDFS 609 Prevention Program Evaluation Credits: 3 (3-0-0)
Course Description: Concepts and practices of program evaluation in prevention science.
Prerequisite: None.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

HDFS 610 Risk and Resilience Credits: 3 (3-0-0)
Course Description: Factors influencing risk for poor developmental outcomes and resilience despite risks or adversities. Risk and resilience are presented as developmental processes influenced by ecological factors residing in families, schools, and neighborhoods.
Prerequisite: None.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Registration Information: Sections may be offered: Online.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

HDFS 612 Adolescent Development Credits: 3 (3-0-0)
Course Description: Review of key theoretical approaches and empirical research pertaining to the developmental period of adolescence using a multidisciplinary framework for understanding the many different and important facets of adolescent health.
Prerequisite: None.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Registration Information: Must register for lecture and recitation. Sections may be offered: Online.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

HDFS 613 Adult Development and Aging Credits: 3 (2-0-1)
Course Description: Biological, psychological, and selected sociological aspects of individual and interpersonal development in adulthood and aging from a life-span perspective.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and recitation. Sections may be offered: Online.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

HDFS 620 Family Therapy Practice: Addictions Credits: 3 (1-2-1)
Course Description: Application of marriage and family therapy theories to clinical practice with a focus on addiction and self-of-the-therapist.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to the Marriage and Family Therapy Program.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

HDFS 621 Family Therapy Practice: Topics in Sexuality Credits: 3 (1-2-1)
Course Description: Integration of family therapy theories and practice related to topics in sexuality, termination and referral, and one's personal theory of change.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to the Marriage and Family Therapy Program.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

HDFS 624 Skills and Techniques in Family Therapy Credits: 3 (3-0-0)
Course Description: Elaboration of techniques and therapy skills based on theory and research.
Prerequisite: HDFS 534.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to Marriage and Family Therapy Program or permission of instructor.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
HDFS 636 Aging and the Family Credits: 3 (3-0-0)
Course Description: Theory and research relating to topics on aging during middle and late years of family life cycle.
Prerequisite: HDFS 300 to 481 - at least 1 course.
Restriction: Must be a: Graduate, Professional.
Registration Information: One course in adult development or 6 credits of upper-division behavioral science.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

HDFS 644 Foundations in Family Therapy Credits: 3 (3-0-0)
Course Description: Contemporary research and treatment strategies for parenting problems, family violence, and substance abuse.
Prerequisite: HDFS 534.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to Marriage and Family Therapy Program or permission of instructor.
Term Offered: Summer (even years).
Grade Mode: Traditional.
Special Course Fee: No.

HDFS 650 Multivariate Research Methods I Credits: 3 (2-0-1)
Course Description: Statistical concepts and analysis.
Prerequisite: HDFS 550.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Registration Information: Must register for lecture and recitation.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

HDFS 677 Ethical and Legal Issues Credits: 3 (0-0-3)
Course Description: Ethical and legal issues in field of human development and family studies.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

HDFS 684 Supervised College Teaching Credits: Var[1-18] (0-0-0)
Course Description: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

HDFS 686A Practicum: Human Development Credits: Var[1-15] (0-0-0)
Course Description: Application of human development skills in a variety of professional settings.
Prerequisite: HDFS - at least 9 credits.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

HDFS 686B Practicum: Family Studies Credits: Var[1-15] (0-0-0)
Course Description: Application of human development skills in a variety of professional settings.
Prerequisite: HDFS - at least 9 credits.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

HDFS 686D Practicum: Developmental Assessment Credits: Var[1-15] (0-0-0)
Course Description: Application of human development skills in a variety of professional settings.
Prerequisite: HDFS - at least 9 credits.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

HDFS 686E Practicum: Early Childhood Education Credits: Var[1-15] (0-0-0)
Course Description: Application of human development skills in a variety of professional settings.
Prerequisite: HDFS - at least 9 credits.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

HDFS 687A Internship: Human Development Credits: Var[1-18] (0-0-0)
Course Description: Application of advanced human development skills in professional settings.
Prerequisite: HDFS 500 to 799 - at least 9 credits.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

HDFS 687B Internship: Family Studies Credits: Var[1-18] (0-0-0)
Course Description: Application of advanced human development skills in professional settings.
Prerequisite: HDFS 500 to 799 - at least 9 credits.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

HDFS 687C Internship: Marriage and Family Therapy Credits: Var[1-18] (0-0-0)
Course Description: Application of advanced human development skills in professional settings.
Prerequisite: HDFS 677, may be taken concurrently.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: Yes.
HDFS 692A  Family Issues: Intimacy and Human Sexuality  Credits: 3 (0-0-3)
Course Description: Current issues in the family with implications for intervention, therapy, and policy.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Six credits of upper division behavioral sciences.
Term Offered: Summer (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

HDFS 692B  Family Issues: Parenting Credits: 3 (0-0-3)
Course Description: Current issues in the family with implications for intervention, therapy, and policy.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Six credits of upper division behavioral sciences.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

HDFS 692C  Family Issues: Family Policy and Programming Credits: 3 (0-0-3)
Course Description: Current issues in the family with implications for intervention, therapy, and policy.
Prerequisite: None.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Registration Information: Six credits of upper division behavioral sciences.
Term Offered: Summer (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

HDFS 692D  Family Issues: Contemporary Family Issues Credits: 3 (0-0-3)
Course Description: Current issues in the family with implications for intervention, therapy, and policy.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Six credits of upper division behavioral sciences.
Terms Offered: Fall, Spring, Summer. Offered as needed.
Grade Mode: Traditional.
Special Course Fee: No.

HDFS 695A  Independent Study: Human Development Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

HDFS 695B  Independent Study: Family Studies Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

HDFS 695C  Independent Study: Early Childhood Education Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

HDFS 697  Group Study Credits: Var[1-6] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

HDFS 698A  Research: Human Development Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

HDFS 698B  Research: Family Studies Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

HDFS 699  Thesis Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: HDFS 550.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

HDFS 710  Theories of Applied Developmental Science Credits: 3 (3-0-0)
Course Description: Theories of applied developmental science, and implications for intervention and policy.
Prerequisite: HDFS 500.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.
HDFS 750  Multivariate Research Methods II  Credits: 3 (3-0-0)
Course Description: Applications of multivariate methods to research in applied developmental science.
Prerequisite: HDFS 650.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

HDFS 772  Marriage and Family Therapy Supervision  Credits: 3 (2-0-1)
Course Description: Prepares professionals to supervise marriage and family therapists in a variety of settings.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of instructor.
Terms Offered: Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

HDFS 792A  Seminar: Lifespan Socioemotional Development  Credits: 3 (0-0-3)
Course Description: Current issues in applied developmental science involving a synthesis of theory, research, and application.
Prerequisite: HDFS 500.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

HDFS 792B  Seminar: Lifespan Cognitive Development  Credits: 3 (0-0-3)
Course Description: Current issues in applied developmental science involving a synthesis of theory, research, and application.
Prerequisite: HDFS 500.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

HDFS 792C  Seminar: Special Topics  Credits: 3 (0-0-3)
Course Description: Current issues in applied developmental science involving a synthesis of theory, research, and application.
Prerequisite: HDFS 500.
Restriction: Must be a: Graduate, Professional.
Grade Mode: Traditional.
Special Course Fee: No.

HDFS 799  Dissertation  Credits: Var[1-18] (0-0-0)
Course Description: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

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Major in Early Childhood Education

(Effective Spring Semester 2015, the major in Early Childhood Education replaces the preparation for teacher licensure in Early Childhood Education, Birth through Grade 3. Contact the department for details.)

In collaboration with the Center for Educator Preparation (http://cep.chhs.colostate.edu/) within the School of Education (http://soe.chhs.colostate.edu/), the Department of Human Development and Family Studies provides a competitive-entry Major in Early Childhood Education requiring an application in the sophomore year for possible admission in the junior year. The degree enables students to apply for Early Childhood teacher licensure and Director Qualification (https://www.coloradoofficeofearlychildhood.com/oec/OEC_Providers/?p=Providers&s=Professional-Certifications&lang=en) in the state of Colorado. It qualifies students to engage in several early childhood professions supporting the development and education of infants, toddlers, and young children (0 - 8 years). Graduates may work in a range of contexts such as Pre K - 3rd grade in Colorado public or private schools, Head Start, other preschool or childcare programs, family or center care provider businesses, or serve as director of a childcare center. An understanding of human development and family studies provides a strong foundation for students desiring a license to teach infants and young children. Knowledge of lifespan developmental processes and family systems prepares future teachers to partner with parents, grandparents, and other caregivers to educate children. Students aspiring to work with newborns through children eight years of age can apply during their sophomore year to the major in Early Childhood Education. If accepted, students take courses in HDFS and SOE as a part of their degree requirements.

Students are encouraged to check the program of study and consult with HDFS academic advisers, as some prerequisites are required before entry into the major. The Early Childhood Education major uses a cohort model and admits a limited number of students, typically 25-30, each year. The admission process takes place once a year in the spring semester, with the admitted candidates starting in the fall. Students in the Early Childhood Education major achieve both Early Childhood Education core learning outcomes, obtained through HDFS and SOE courses and all learning outcomes required by the Colorado Department of Education for Early Childhood Education licensure. (http://www.cde.state.co.us/cdeprof/checklist-initialtoprofessionalteacher/)

Students who successfully complete this program will be prepared to pursue licensure in Colorado. Licensure requirements in other states and U.S.
territories may differ. Students are encouraged to work with the department and the professional licensure board in the state in which they intend to pursue licensing to ensure all requirements are satisfactorily met.

**Learning Outcomes**

Students will demonstrate:

- Content knowledge and understanding of theory, research, and practice relevant to optimizing the development, health, and well-being of children and families in the context of the larger social environment.
- Effective written and oral communication skills appropriate for early childhood educators interfacing with colleagues, children, and parents/guardians.

**Learning Outcomes**

Students will demonstrate:

- The ability to access, critically evaluate, and apply multiple forms of information related to children and families.
- Professional and leadership skills with individuals and families, including ethical and culturally sensitive conduct.
- Knowledge and skill in teaching and assessing literacy, mathematics, social studies, science, music, art, and physical education in early childhood.


**Requirements**

**Effective Fall 2021**

Students must complete the following courses with a C (2.000) or better to fulfill requirements for the major: all EDUC courses, all HDFS courses, and PSY 460.

**Freshman**

<table>
<thead>
<tr>
<th>Course</th>
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<tr>
<td>CO 150</td>
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<tr>
<td>HDFS 101</td>
<td>3C</td>
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<td>HDFS 217</td>
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</tr>
<tr>
<td>STAT 201</td>
<td>1B</td>
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</table>

Select one course from the following:

- BZ 101: Humans and Other Animals (GT-SC2) 3A
- LIFE 102: Attributes of Living Systems (GT-SC1) 3A

**Arts and Humanities**

- 3B 3

**Diversity and Global Awareness**

- 3E 3

**Historical Perspectives**

- 3D 3

**Elective**

- 3

**Total Credits** 31-32

**Sophomore**

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<thead>
<tr>
<th>Course</th>
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<td>HDFS 311</td>
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<td>HDFS 318</td>
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</tr>
<tr>
<td>HDFS 334</td>
<td>3</td>
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</table>

Select one course from the following:

- CO 300: Writing Arguments (GT-CO3) 2
- CO 301C: Writing in the Disciplines: Social Sciences (GT-CO3) 2

**Arts and Humanities**

- 3B 3

**Biological and Physical Sciences**

- 3A 3-4

**Electives**

- 6

**Total Credits** 30-31

**Junior**

<table>
<thead>
<tr>
<th>Course</th>
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<tr>
<td>EDUC 331</td>
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<tr>
<td>EDUC 340</td>
<td>3</td>
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<tr>
<td>EDUC 400</td>
<td>3</td>
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### Major Completion Map

**Distinctive Requirements for Degree Program:**
Students seeking admission to the Early Childhood Education (ECE) Major with teacher licensure must formally apply and be accepted. The admission process into the program takes place once a year in the spring with the admitted candidates starting the program the following fall. All coursework within the Center for Educator Preparation (CEP) requires a 4 semester (or 2 year) consecutive commitment to complete, therefore EDUC subject code courses must be taken in the semester indicated. Requirements for applying to the ECE major: 1) Must have a 2.75 GPA or better, 2) Suggested to have completed 60 credits (or more) by the end of the semester in which the student is applying (typically students apply their second semester sophomore year), 3) Must have 20 hours of volunteer or work service with children ages 0-8 years (experience must have been within the last 5 years), 4) Must have 3 references. All HDFS subject code courses and EDUC subject code courses must be completed with a grade of C (2.000) or higher. Students will be required to pass a criminal arrest record background check prior to participating in field placement courses. Students will complete a graduation contract with an HDFS Academic Advisor during the first two weeks of the semester in which they are graduating.

### Freshman

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Critical</th>
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<tr>
<td>CO 150</td>
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<td>X</td>
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<tr>
<td>HDFS 101</td>
<td>Individual and Family Development (GT-SS3)</td>
<td>X</td>
<td>3C</td>
<td>3</td>
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<tr>
<td>HDFS 277</td>
<td>Introductory Seminar in HDFS</td>
<td>X</td>
<td>1</td>
<td>1</td>
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<td>STAT 201</td>
<td>General Statistics (GT-MA1)</td>
<td></td>
<td>1B</td>
<td>3</td>
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<tr>
<td>Arts and Humanities</td>
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<td>3B</td>
<td>3</td>
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<td>Historical Perspectives</td>
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<td>HDFS 217</td>
<td>Creative Experiences for Children</td>
<td>X</td>
<td></td>
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<tr>
<td>PSY 100</td>
<td>General Psychology (GT-SS3)</td>
<td>X</td>
<td>3C</td>
<td>3</td>
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<tr>
<td>Select one course from the following:</td>
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<td></td>
<td></td>
<td>3-4</td>
</tr>
<tr>
<td>BZ 101</td>
<td>Humans and Other Animals (GT-SC2)</td>
<td>X</td>
<td>3A</td>
<td></td>
</tr>
<tr>
<td>LIFE 102</td>
<td>Attributes of Living Systems (GT-SC1)</td>
<td>X</td>
<td>3A</td>
<td></td>
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<tr>
<td>Diversity and Global Awareness</td>
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Elective

HDFS 277 must be completed by the end of Semester 2.

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**Sophomore**

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<tr>
<td>HDFS 310</td>
<td>Infant and Child Development in Context</td>
<td>X</td>
<td></td>
<td>3</td>
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<tr>
<td>HDFS 311</td>
<td>Adolescent/Early Adult Development in Context</td>
<td>X</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>HDFS 334</td>
<td>Family and Parenthood Across the Life Cycle</td>
<td>X</td>
<td></td>
<td>3</td>
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<tr>
<td>Biological and Physical Sciences</td>
<td>3A</td>
<td>3-4</td>
<td></td>
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<td>Elective</td>
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<tr>
<td>EDUC 275</td>
<td>Schooling in the United States (GT-SS3)</td>
<td>X</td>
<td>3C</td>
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<tr>
<td>HDFS 318</td>
<td>Infancy and Toddlerhood</td>
<td>X</td>
<td></td>
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<td>Select one course from the following:</td>
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<tr>
<td>CO 300</td>
<td>Writing Arguments (GT-CO3)</td>
<td>X</td>
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<tr>
<td>CO 301C</td>
<td>Writing in the Disciplines: Social Sciences (GT-CO3)</td>
<td>X</td>
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<td>Arts and Humanities</td>
<td>3B</td>
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<tr>
<td>Elective</td>
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It is recommended that students apply to ECE program by the end Semester 4.

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**Junior**

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<tbody>
<tr>
<td>EDUC 331</td>
<td>Educational Technology and Assessment</td>
<td>X</td>
<td></td>
<td>2</td>
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<tr>
<td>EDUC 340</td>
<td>Literacy and the Learner</td>
<td>X</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>HDFS 375</td>
<td>Lifespan Intervention and Prevention Science</td>
<td>X</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>HDFS 410</td>
<td>Promoting Early Socioemotional Development</td>
<td>X</td>
<td></td>
<td>3</td>
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<tr>
<td>HDFS 445/</td>
<td>Early Childhood Health, Safety, and Nutrition</td>
<td>X</td>
<td></td>
<td>3</td>
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<td>FSHN 445</td>
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<td>PSY 100</td>
<td>must be completed by the end of Semester 5.</td>
<td>X</td>
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<td>Student must be admitted to Teacher Licensure Program by the end of Semester 5.</td>
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<tbody>
<tr>
<td>EDUC 400</td>
<td>Diagnostic Teaching of Reading</td>
<td>X</td>
<td></td>
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<tr>
<td>EDUC 425</td>
<td>Early Childhood Education I</td>
<td>X</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>HDFS 350</td>
<td>Applied Research Methods</td>
<td>X</td>
<td>4A</td>
<td>3</td>
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<tr>
<td>Select one course from the following:</td>
<td>X</td>
<td>3</td>
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<tr>
<td>HDFS 317</td>
<td>Disabilities in Early Childhood Education</td>
<td>X</td>
<td></td>
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<td>PSY 460</td>
<td>Child Exceptionality and Psychopathology</td>
<td>X</td>
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**Senior**

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<tr>
<th>Semester 7</th>
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<tr>
<td>EDUC 426</td>
<td>Early Childhood Education II</td>
<td>X</td>
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<tr>
<td>HDFS 434</td>
<td>Risk and Resilience Across the Lifespan</td>
<td>X</td>
<td>4B</td>
<td>3</td>
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<tr>
<td>HDFS 439</td>
<td>Administration of Early Childhood Programs</td>
<td>X</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>HDFS 492</td>
<td>Capstone--Evidence-Based Program Proposals</td>
<td>X</td>
<td>4C</td>
<td>3</td>
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<tr>
<td>Elective</td>
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| Total Credits | 15 |
Major in Human Development and Family Studies

Human Development and Family Studies (HDFS) is an interdisciplinary major focusing on the health and development of individuals across the lifespan, within the context of diverse families and social identities. Students complete foundational coursework in human development (i.e., infancy and childhood, adolescence, emerging and young adulthood, middle and later adulthood/aging), family studies, and evidence-based prevention and intervention programming in human services. Students study theory and emerging research in the field and learn to identify risk and protective factors influencing cognitive, emotional, social, and physical development across the lifespan. During their final year, HDFS students apply knowledge and skills from foundational course work through participation in a semester-long internship. Internship is a hallmark of the degree program that serves as a culminating experience preparing students for a professional career with diverse populations, communities, and organizations. The HDFS major offers five concentrations that enable students to specialize within their degree and prepare for a variety of career paths in human services. In addition to selecting one of five concentrations, students have the opportunity to earn the Gerontology Interdisciplinary Minor (http://catalog.colostate.edu/general-catalog/university-wide-programs/interdisciplinary-studies/gerontology-interdisciplinary-minor/), work toward Director Qualifications in early childhood settings, or apply to the Major in Early Childhood Education. The HDFS department is committed to promoting the success and well-being of students from heterogeneous backgrounds and experiences.

Learning Outcomes

Students will demonstrate:

- Content knowledge and understanding of theory, research, and practice relevant to optimizing the development, health, and well-being of individuals and families across the lifespan in the context of the larger social environment.
- Effective written and oral communication skills appropriate to the field of human development and family studies.
- The ability to access, critically evaluate, and apply multiple forms of information related to individuals and families.
- Professional and leadership skills with individuals and families, including ethical and culturally sensitive conduct.

Potential Occupations

Graduates with a major in HDFS are prepared to work in a range of human service sector settings including youth services organizations; early childhood, elementary, adolescent, and parent education programs; health-care settings; juvenile and adult corrections and criminal justice; family and community services; and programs serving older adults, including long-term care facilities. HDFS graduates are also well prepared to pursue graduate studies in mental health, behavioral and social sciences, education, health and medicine, policy and public health, and other professional programs. Students interested in teaching human development and family studies content at the secondary level should explore the interdepartmental Major in Family and Consumer Sciences, Family and Consumer Sciences Education Concentration.

Some examples of career opportunities students may pursue with a bachelor’s degree in HDFS include, but are not limited to: early childhood administrator and teacher, adult recreation programmer, administrator in adult and aging facilities, career development specialist, family services specialist, human development specialist, adult education teacher, human resources coordinator, youth agency administrator, community outreach worker, women’s program administrator, youth intervention and prevention program administrator, youth employment, training, and development specialist, parent educator, children-family educator, child protection worker, family assistance worker, program administrator, public relations specialist, student affairs professional, youth services worker, case manager, nonprofit agency administrator, and residential center manager.

To help guide students in career planning, there are five concentrations within the Major in Human Development and Family Studies. The HDFS program of study consists of the HDFS foundational courses, which are required for all students regardless of concentration, 15 credits selected from the list of courses within students’ chosen concentration, and additional electives to reach the minimum of 120 credits required for graduation. Students must declare at least one concentration and may declare up to two concentrations in the HDFS major. The declared concentration(s) are listed on the students’ transcripts and thus indicate specialized training within the HDFS degree program.

Human Development and Family Studies Concentration

The Human Development and Family Studies concentration is a general concentration available to HDFS majors who do not choose one of the more specific concentrations. This general concentration is an excellent choice for students who are interested in a lifespan or more general focus in HDFS and are not seeking the specialized training offered in the other four concentrations. Students choosing this concentration will be preparing to enter a variety of careers or graduate programs, as outlined above. The curriculum includes primarily HDFS, psychology, and social work courses as well as selected courses from other disciplines for a well-rounded and robust education in human development and family studies. By selecting this concentration, students have an opportunity to participate in a variety of experiential learning courses and internship options as they explore and prepare for their career path and additional credentialing options. Please note that the HDFS general concentration cannot be paired with one of the other concentrations because of the more general focus, and does not appear on students’ transcripts.

Early Childhood Professions Concentration

Courses in the Early Childhood Professions concentration prepare students for careers in early childhood education as well as professional...
work with children across a variety of settings, including working with children with disabilities, in healthcare settings, and community agencies. This concentration focuses on early childhood development from birth to eight years old and therefore is an ideal choice for first and second year HDFS majors who plan to apply to the competitive on-campus Major in Early Childhood Education during their sophomore year. Additionally, this concentration is the preferred choice for students interested in early childhood education careers that do not require teacher licensure, for students who will pursue a graduate degree and licensure in childhood education, and those interested in combining the concentration with another concentration in pre-health, prevention, and intervention sciences, or leadership and entrepreneurial professions. Students interested in working with children with special needs, those seeking director qualifications in early childhood education, and those seeking other relevant credentials would also benefit from choosing this concentration. The curriculum incorporates courses from several disciplines that focus on early child development, education, diversity, and professional skills.

**Pre-Health Professions Concentration**

Many students pursuing an HDFS degree plan to apply to graduate or professional programs in a variety of health professions. The Pre-Health Professions concentration prepares students for these careers and supports their goals of obtaining graduate and additional professional training. Some of the careers students in this concentration pursue are nurse, dentist, occupational therapist, physical therapist, optometrist, pharmacist, veterinarian, allied health practitioner, anesthesiologist assistant, child life specialist, chiropractor, dentist, medical doctor, music therapist, naturopathic or complementary medicine practitioner, physician’s assistant, podiatrist, public health educator, or speech and language pathologist. The courses within this concentration include a focus on science and are designed to prepare students to work with individuals (and their families) with disabilities, mental and physical illness, or those experiencing death, dying, or grief. In addition, students in this concentration are strongly encouraged to consult with health professions advisers in the Collaborative for Student Achievement (http://studentachievement.colostate.edu/) for specific course (and corresponding course prerequisite) recommendations based on the credentials that they are pursuing, as the prerequisite requirements vary for graduate and professional programs.

**Prevention and Intervention Sciences Concentration**

The Prevention and Intervention Sciences concentration is designed for students who are preparing for careers in the helping and human services professions such as counselors, educators, student affairs professionals, public health and social service providers, as well as for students seeking a research career in human development and family studies or a related field. This concentration offers students specialized training in programming related to promoting individual, family, and community health and wellness through the lifespan. This concentration is an excellent choice for students interested in careers requiring either a bachelor’s degree or additional credentials. Coursework emphasizes evidence-based programs, and students will learn how to design and implement community-based prevention and intervention programs for youth, adults, and families. Students can focus on a specific aspect of the lifespan or choose courses across the lifespan. The course work also serves as an excellent second concentration for students focusing on early childhood, pre-health professions, or leadership and entrepreneurial professions.

**Leadership and Entrepreneurial Professions Concentration**

The Leadership and Entrepreneurial Professions concentration guides students who are preparing for leadership positions in health and human services organizations that promote individual, family, and community well-being. Students in this concentration may intend to work in organizations as directors, managers, or owners. Coursework for this concentration includes classes in the development and practice of leadership skills, professional communication and ethics, and public policy, as well as a variety of business-oriented courses in finance, management, and marketing. This concentration is also appropriate for students preparing for careers in legal services, such as lawyers or politicians, as well as director positions and other leadership positions in the human services sector. For this reason, this concentration serves as an excellent second concentration for students preparing for careers in early childhood, prevention and intervention sciences, or pre-health professions. Students in this concentration may choose to pursue additional credentials in leadership, business, and entrepreneurship.

**Online Degree Program**

The major in Human Development and Family Studies (HDFS) is offered in two formats, both leading to a Bachelor of Science degree. We offer classes to on-campus degree-seeking students and we offer distance students the HDFS degree through CSU Online (http://www.online.colostate.edu/). The major in Human Development and Family Studies offered through CSU Online provides a flexible, convenient, and accessible format for busy, working, or distance students. The online program of study is the same as the on-campus version, is fully accredited, and is indistinguishable on student transcripts and diplomas from the on-campus version. The Gerontology Interdisciplinary Minor (http://catalog.colostate.edu/general-catalog/university-wide-programs/interdisciplinary-studies/gerontology-interdisciplinary-minor/) and courses required to pursue a variety of certifications are also available online.

**Accelerated Program**

The major in Human Development and Family Studies includes an accelerated program option (https://provost.colostate.edu/accelerated-programs/) for students to graduate on a faster schedule. Accelerated Programs typically include 15-16 credits each fall and spring semester for three years, plus 6-9 credits over three summer sessions (https://summer.colostate.edu/acceleratedprograms/). Students who enter CSU with prior credit (AP, IB, transfer, etc.) may use applicable courses to further accelerate their graduation. Visit the Office of the Provost website for additional information about Accelerated Programs (https://provost.colostate.edu/accelerated-programs/).

**Concentrations**

- Early Childhood Professions Concentration
- Human Development and Family Studies Concentration
- Leadership and Entrepreneurial Professions Concentration
- Pre-Health Professions Concentration
- Prevention and Intervention Sciences Concentration

Major in Human Development and Family Studies, Early Childhood Professions Concentration

The courses in the Early Childhood Professions concentration prepare students for careers in early childhood education as well as professional work with children across a variety of settings, including working with children with disabilities, in healthcare settings, and community agencies. This concentration focuses on early childhood development from birth to eight years old and therefore is an ideal choice for first and second year HDFS majors who plan to apply to the competitive on-campus Major in Early Childhood Education during their sophomore year. This concentration is also the preferred choice for students interested in the early childhood education careers that do not require teacher licensure, for students who will pursue a graduate degree and licensure in childhood education, and those interested in combining this concentration with another concentration in pre-health, prevention, and intervention sciences, or leadership and entrepreneurial professions. Students interested in working with children with special needs, those seeking director qualifications in early childhood education, and those seeking other relevant credentials would also benefit from choosing this concentration. The curriculum incorporates courses from several disciplines that focus on early child development, education, diversity, and professional skills.

Students who successfully complete this program will be prepared to pursue licensure in Colorado. Licensure requirements in other states and U.S. territories may differ. Students are encouraged to work with the department and the professional licensure board in the state in which they intend to pursue licensing to ensure all requirements are satisfactorily met.


Requirements

Effective Fall 2021

A minimum grade of C (2.000) is required in all courses used to satisfy the requirements of the Major in Human Development and Family Studies, Early Childhood Professions Concentration. Courses used as substitutions also require a minimum grade of C (2.000).

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>AUCC</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>CO 150</td>
<td>College Composition (GT-CO2)</td>
<td>1A</td>
<td>3</td>
</tr>
<tr>
<td>HDFS 101</td>
<td>Individual and Family Development (GT-SS3)</td>
<td>3C</td>
<td>3</td>
</tr>
<tr>
<td>HDFS 277</td>
<td>Introductory Seminar in HDFS</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>PSY 100</td>
<td>General Psychology (GT-SS3)</td>
<td>3C</td>
<td>3</td>
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<tr>
<td>SOC 100</td>
<td>Introduction to Sociology (GT-SS3)</td>
<td>3C</td>
<td>3</td>
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<tr>
<td>STAT 201</td>
<td>General Statistics (GT-MA1)</td>
<td>1B</td>
<td>3</td>
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</table>

Select one course from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BZ 101</td>
<td>Humans and Other Animals (GT-SC2)</td>
<td>3A</td>
</tr>
<tr>
<td>LIFE 102</td>
<td>Attributes of Living Systems (GT-SC1)</td>
<td>3A</td>
</tr>
</tbody>
</table>
Arts and Humanities 3B 6
Diversity and Global Awareness 3E 3
Historical Perspectives 3D 3

Total Credits 31-32

Sophomore

HDFS 310 Infant and Child Development in Context 3
HDFS 311 Adolescent/Early Adult Development in Context 3
HDFS 312 Adult Development-Middle Age and Aging 3
HDFS 334 Family and Parenthood Across the Life Cycle 3
Select one course from the following:
   CO 300 Writing Arguments (GT-CO3) 2
   CO 301C Writing in the Disciplines: Social Sciences (GT-CO3) 2
Early Childhood Professions Concentration Courses (See list below) 3
Biological and Physical Sciences 3A 3-4
Electives 9

Total Credits 30-31

Junior

HDFS 350 Applied Research Methods 4A 3
HDFS 375 Lifespan Intervention and Prevention Science 3
HDFS 402 Couple and Family Studies 3
HDFS 434 Risk and Resilience Across the Lifespan 4B 3
Select one course from the following:
   HDFS 477 HDFS Professional Preparation 1
   HDFS 478 HDFS Professional Development 1
Early Childhood Professions Concentration Courses (See list below) 6
Electives 11

Total Credits 30

Senior

HDFS 410 Promoting Early Socioemotional Development 3
HDFS 488B Internship: Early Childhood 5-8
HDFS 492 Capstone--Evidence-Based Program Proposals 4C 3
Early Childhood Professions Concentration Course (See list below) 3
Electives 2 11-14

Total Credits 28

Program Total Credits: 120

Early Childhood Professions Concentration Courses

Of the 15 credits of concentration courses, 3 credits of HDFS 410 are required (as noted above). Of the remaining 12 credits, a minimum of 6 credits must be HDFS courses and a minimum of 9 credits must be upper-division (300- to 400-level). Courses may not double-count for more than one HDFS concentration.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<th>Credits</th>
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<tbody>
<tr>
<td>FSHN 445/HDFS 445</td>
<td>Early Childhood Health, Safety, and Nutrition</td>
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<td>HDFS 217</td>
<td>Creative Experiences for Children</td>
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<td>3</td>
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<td>HDFS 286</td>
<td>Practicum-Professional Skills</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>HDFS 317</td>
<td>Disabilities in Early Childhood Education</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>HDFS 318</td>
<td>Infancy and Toddlerhood</td>
<td></td>
<td>3</td>
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</table>

Select 6-12 credits from the following courses:
HDFS 404  Child Life Theory and Practice 3
HDFS 439  Administration of Early Childhood Programs 3

Select 0-6 credits from the following courses:

D 324  Teaching Creative Movement for Children 2
EDUC 275  Schooling in the United States (GT-SS3) 3C 3
IE 471  Children and Youth in Global Context 3
PSY 460  Child Exceptionality and Psychopathology 3
SOWK 352/ETST 352  Indigenous Women, Children, and Tribes 3
SOWK 371A  Social Work with Selected Populations: Children and Families 3

1 Students with substantial concentration-specific work experience may petition the Director of Undergraduate Advising in HDFS to replace HDFS 488B with additional coursework and complete HDFS 478 instead of HDFS 477.
2 Select enough elective credits to bring the program to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).
3 Courses selected to fulfill All-University Core Curriculum (AUCC) requirements may not double count toward the Early Childhood Professions Concentration Course requirement.

**Major Completion Map**

**Distinctive Requirements for Degree Program:**

Human Development and Family Studies is an open-entry major for freshmen. For sophomores and above, students must complete and/or be enrolled in HDFS 101, PSY 100 or SOC 100 in order to declare HDFS. HDFS subject code courses must be completed with a grade of C (2.000) or higher. Background check required prior to participating in the internship course (HDFS 488B) during the senior year. Students will complete a graduation contract with an HDFS Academic Advisor during the first two weeks of the semester in which they are graduating.

**Freshman**

**Semester 1**

<table>
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<tr>
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<tr>
<td>CO 150</td>
<td>College Composition (GT-CO2)</td>
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<tr>
<td>HDFS 101</td>
<td>Individual and Family Development (GT-SS3)</td>
<td>X</td>
<td>3C</td>
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</tr>
<tr>
<td>HDFS 277</td>
<td>Introductory Seminar in HDFS</td>
<td>X</td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>STAT 201</td>
<td>General Statistics (GT-MA1)</td>
<td></td>
<td>1B</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Arts and Humanities</td>
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<td>3</td>
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<tr>
<td>Historical Perspectives</td>
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Total Credits 16

**Semester 2**

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<tbody>
<tr>
<td>PSY 100</td>
<td>General Psychology (GT-SS3)</td>
<td>X</td>
<td>3C</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>SOC 100</td>
<td>Introduction to Sociology (GT-SS3)</td>
<td>X</td>
<td>3C</td>
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Select one course from the following:

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<th>AUCC</th>
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<tr>
<td>BZ 101</td>
<td>Humans and Other Animals (GT-SC2)</td>
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<tr>
<td>LIFE 102</td>
<td>Attributes of Living Systems (GT-SC1)</td>
<td>X</td>
<td>3A</td>
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<td>Arts and Humanities</td>
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<tr>
<td>Diversity and Global Awareness</td>
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CO 150 and HDFS 277 must be completed by the end of Semester 2. X

Total Credits 15-16

**Sophomore**

**Semester 3**

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<td>HDFS 311</td>
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<td>HDFS 312</td>
<td>Adult Development-Middle Age and Aging</td>
<td>X</td>
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</table>

Total Credits 15-16
HDFS 334  Family and Parenthood Across the Life Cycle 3
Biological and Physical Sciences 3A 3-4

Total Credits 15-16

Semester 4

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<tr>
<td>CO 300  Writing Arguments (GT-CO3)</td>
<td>X</td>
<td>2</td>
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</tr>
<tr>
<td>CO 301C  Writing in the Disciplines: Social Sciences (GT-CO3)</td>
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<td>2</td>
<td></td>
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<td>Early Childhood Professions Concentration Course (See Department List on Concentration Requirements tab)</td>
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<tr>
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Total Credits 15

Junior

Semester 5

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<tr>
<td>HDFS 350  Applied Research Methods</td>
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<tr>
<td>HDFS 375  Lifespan Intervention and Prevention Science</td>
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<td>3</td>
</tr>
<tr>
<td>Early Childhood Professions Concentration Course (See Department List on Concentration Requirements tab)</td>
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<td>Electives</td>
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Total Credits 14

Semester 6

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<th>Credits</th>
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<tr>
<td>Select one course from the following:</td>
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<tr>
<td>HDFS 477  HDFS Professional Preparation</td>
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<tr>
<td>HDFS 478  HDFS Professional Development</td>
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<tr>
<td>Early Childhood Professions Concentration Course (See Department List on Concentration Requirements tab)</td>
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<td>Electives</td>
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</table>

Total Credits 16

Senior

Semester 7

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<th>Credits</th>
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<tbody>
<tr>
<td>HDFS 410  Promoting Early Socioemotional Development</td>
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<td></td>
<td>3</td>
</tr>
<tr>
<td>HDFS 488B  Internship: Early Childhood</td>
<td></td>
<td></td>
<td>5-8</td>
</tr>
<tr>
<td>Early Childhood Professions Concentration Course (See Department List on Concentration Requirements tab)</td>
<td></td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
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<td></td>
<td>0-3</td>
</tr>
<tr>
<td>HDFS 350 must be completed by the end of Semester 7.</td>
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Total Credits 14

Semester 8

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<th>Credits</th>
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<tr>
<td>HDFS 492  Capstone--Evidence-Based Program Proposals</td>
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<td>4C</td>
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<td>Electives</td>
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<tr>
<td>The benchmark courses for the 8th semester are the remaining courses in the entire program of study.</td>
<td></td>
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</table>

Total Credits 14

Program Total Credits: 120

Major in Human Development and Family Studies, Human Development and Family Studies Concentration

The Human Development and Family Studies concentration is a general concentration available to HDFS majors who do not choose one of the more specific concentrations. This general concentration is an excellent choice for students who are interested in a lifespan or more general focus in HDFS and are not seeking the specialized training offered in the other four concentrations. Students choosing this concentration will be preparing to enter a variety of careers or graduate programs, as outlined above. The curriculum includes primarily HDFS, psychology, and social work courses as well as selected courses from other disciplines for a well-rounded and robust education in human development and family studies. By selecting this concentration, students have an opportunity
to participate in a variety of experiential learning courses and internship options as they explore and prepare for their career path and additional credentialing options. Please note that the HDFS general concentration cannot be paired with one of the other four concentrations because of the more general focus, and does not appear on students’ transcripts.


## Requirements

**Effective Fall 2021**

A minimum grade of C (2.000) is required in all courses used to satisfy the requirements of the Major in Human Development and Family Studies, Human Development and Family Studies Concentration. Courses used as substitutions also require a minimum grade of C (2.000).

### Freshman

<table>
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<td>CO 150</td>
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<tr>
<td>PSY 100</td>
<td>General Psychology (GT-SS3)</td>
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<td>SOC 100</td>
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<tr>
<td>STAT 201</td>
<td>General Statistics (GT-MA1)</td>
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Select one course from the following: 3-4

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<th>Course Title</th>
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<th>Credits</th>
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<tbody>
<tr>
<td>BZ 101</td>
<td>Humans and Other Animals (GT-SC2)</td>
<td>3A</td>
<td></td>
</tr>
<tr>
<td>LIFE 102</td>
<td>Attributes of Living Systems (GT-SC1)</td>
<td>3A</td>
<td></td>
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</table>

Arts and Humanities 3B 6

Diversity and Global Awareness 3E 3

Historical Perspectives 3D 3

**Total Credits** 31-32

### Sophomore

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>HDFS 310</td>
<td>Infant and Child Development in Context</td>
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<td>HDFS 311</td>
<td>Adolescent/Early Adult Development in Context</td>
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<td>HDFS 312</td>
<td>Adult Development-Middle Age and Aging</td>
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</tr>
<tr>
<td>HDFS 334</td>
<td>Family and Parenthood Across the Life Cycle</td>
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Select one course from the following: 3

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<th>Course Title</th>
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<tbody>
<tr>
<td>CO 300</td>
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<td>CO 301C</td>
<td>Writing in the Disciplines: Social Sciences (GT-CO3)</td>
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Biological and Physical Sciences 3A 3-4

Electives 12

**Total Credits** 30-31

### Junior

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<tr>
<td>HDFS 350</td>
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<td>HDFS 375</td>
<td>Lifespan Intervention and Prevention Science</td>
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<td>Couple and Family Studies</td>
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<td>HDFS 434</td>
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Select one course from the following: 1

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<th>Credits</th>
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<tr>
<td>HDFS 478</td>
<td>HDFS Professional Development</td>
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Human Development and Family Studies Concentration Courses (See list below) 9

Electives 8

**Total Credits** 30

### Senior

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<th>Course Code</th>
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<tr>
<td>HDFS 488A</td>
<td>Internship: Human Development and Family Studies</td>
<td>5-8</td>
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1 Electives vary depending on specific concentration.
Human Development and Family Studies Concentration Courses

Of the required total of 15 credits, a minimum of 9 credits must be HDFS courses. A minimum of 12 credits must be upper-division (300- to 400-level). Courses may not double-count for more than one HDFS concentration.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>HDFS 201</td>
<td>Perspectives in Gerontology</td>
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<td>HDFS 217</td>
<td>Creative Experiences for Children</td>
<td>3</td>
</tr>
<tr>
<td>HDFS 286</td>
<td>Practicum-Professional Skills</td>
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</tr>
<tr>
<td>HDFS 315</td>
<td>Disability across the Lifespan and Culture</td>
<td>3</td>
</tr>
<tr>
<td>HDFS 317</td>
<td>Disabilities in Early Childhood Education</td>
<td>3</td>
</tr>
<tr>
<td>HDFS 318</td>
<td>Infancy and Toddlerhood</td>
<td>3</td>
</tr>
<tr>
<td>HDFS 332</td>
<td>Death, Dying, and Grief</td>
<td>3</td>
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<tr>
<td>HDFS 403</td>
<td>Families in the Legal Environment</td>
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<td>HDFS 439</td>
<td>Administration of Early Childhood Programs</td>
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One course from the following may count:

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<tbody>
<tr>
<td>HDFS 410</td>
<td>Promoting Early Socioemotional Development</td>
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<td>HDFS 411</td>
<td>Developmental Transitions in Adolescence</td>
<td>3</td>
</tr>
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<td>HDFS 412</td>
<td>Mental and Physical Health in Adulthood</td>
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Three credits from the following may count:

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<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>HDFS 470A</td>
<td>Campus Connections–Mentoring At-Risk Youth: Youth Mentor</td>
<td>3</td>
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<tr>
<td>HDFS 497A</td>
<td>Group Study: Peer Advising</td>
<td>3</td>
</tr>
<tr>
<td>HDFS 497B</td>
<td>Group Study: Undergraduate Outreach and Leadership</td>
<td>3</td>
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Select 0-6 credits from the following courses:

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<tbody>
<tr>
<td>D 324</td>
<td>Teaching Creative Movement for Children</td>
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<tr>
<td>ETST 405</td>
<td>Ethnicity, Class, and Gender in the U.S.</td>
<td>3</td>
</tr>
<tr>
<td>FSHN 150</td>
<td>Survey of Human Nutrition</td>
<td>3</td>
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<tr>
<td>FSHN 444</td>
<td>Nutrition and Aging</td>
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<td>HES 434</td>
<td>Physical Activity Throughout the Lifespan</td>
<td>3</td>
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<tr>
<td>IE 471</td>
<td>Children and Youth in Global Context</td>
<td>3</td>
</tr>
<tr>
<td>OT 355</td>
<td>The Disability Experience in Society</td>
<td>2</td>
</tr>
<tr>
<td>PHIL 205</td>
<td>Introduction to Ethics</td>
<td>3</td>
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<tr>
<td>POLS 460</td>
<td>Public Policy Process</td>
<td>3</td>
</tr>
<tr>
<td>PSY 252</td>
<td>Mind, Brain, and Behavior</td>
<td>3</td>
</tr>
<tr>
<td>PSY 310</td>
<td>Basic Counseling Skills</td>
<td>3</td>
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<tr>
<td>PSY 320</td>
<td>Abnormal Psychology</td>
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<td>PSY 460</td>
<td>Child Exceptionality and Psychopathology</td>
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<td>PSY 492A</td>
<td>Seminar: Applied Social Psychology</td>
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<td>PSY 492B</td>
<td>Seminar: Cognitive Psychology</td>
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<td>PSY 492C</td>
<td>Seminar: Counseling/Clinical Psychology</td>
<td>1-3</td>
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<td>PSY 492D</td>
<td>Seminar: Industrial/Organizational Psychology</td>
<td>1-3</td>
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<td>PSY 492E</td>
<td>Seminar: Perceptual and Brain Sciences</td>
<td>1-3</td>
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<tr>
<td>PSY 492F</td>
<td>Seminar: Special Topics in Psychology</td>
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<td>SOWK 370</td>
<td>Addictions - A Social Work Perspective</td>
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<td>SOWK 371A</td>
<td>Social Work with Selected Populations: Children and Families</td>
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<tr>
<td>SOWK 371B</td>
<td>Social Work with Selected Populations: Juvenile Offenders</td>
<td>3</td>
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<tr>
<td>SOWK 371C</td>
<td>Social Work with Selected Populations: Adult Offenders</td>
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</table>
Students with substantial concentration-specific work experience may petition the Director of Undergraduate Advising in HDFS to replace HDFS 488A with additional coursework and complete HDFS 478 instead of HDFS 477.

Select enough elective credits to bring the program to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

**Major Completion Map**

**Distinctive Requirements for Degree Program:**
Human Development and Family Studies is an open-entry major for freshmen. For sophomores and above, students must complete and/or be enrolled in HDFS 101, PSY 100 or SOC 100 in order to declare HDFS. HDFS subject code courses must be completed with a grade of C (2.000) or higher. Background check required prior to participating in the internship course (HDFS 488A) during the senior year. Students will complete a graduation contract with an HDFS Academic Advisor during the first two weeks of the semester in which they are graduating.

### Freshman

<table>
<thead>
<tr>
<th>Semester 1</th>
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<tr>
<td>CO 150 College Composition (GT-CO2)</td>
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<td>HDFS 101 Individual and Family Development (GT-SS3)</td>
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<tr>
<td>HDFS 277 Introductory Seminar in HDFS</td>
<td></td>
<td>X</td>
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<td>STAT 201 General Statistics (GT-MA1)</td>
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<td>1B</td>
<td>3</td>
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<td>Arts and Humanities</td>
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<td>3</td>
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<td>Historical Perspectives</td>
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<td>3D</td>
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**Total Credits:** 16

**Sophomore**

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<td>HDFS 310 Infant and Child Development in Context</td>
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<td>HDFS 334 Family and Parenthood Across the Life Cycle</td>
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<tr>
<td>Biological and Physical Sciences</td>
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**Total Credits:** 15-16

**Junior**

<table>
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<tr>
<td>HDFS 350 Applied Research Methods</td>
<td>X</td>
<td>4A</td>
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<td>HDFS 375 Lifespan Intervention and Prevention Science</td>
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</table>
Major in Human Development and Family Studies, Leadership and Entrepreneurial Professions Concentration

The Leadership and Entrepreneurial Professions concentration guides students who are preparing for leadership positions in health and human services organizations that promote individual, family, and community well-being. Students in this concentration may intend to work in organizations as directors, managers, or owners. Coursework for this concentration includes classes in the development and practice of leadership skills, professional communication and ethics, and public policy, as well as a variety of business-oriented courses in finance, management, and marketing. This concentration is also appropriate for students preparing for careers in legal services, such as lawyers or politicians, as well as director positions and other leadership positions in the human services sector. For this reason, this concentration serves as an excellent second concentration for students preparing for careers in early childhood, prevention and intervention sciences, or pre-health professions. Students in this concentration may choose to pursue additional credentials in leadership, business, and entrepreneurship.


Requirements

Effective Fall 2021

A minimum grade of C (2.000) is required in all courses used to satisfy the requirements of the Major in Human Development and Family Studies, Leadership and Entrepreneurial Professions Concentration. Courses used as substitutions also require a minimum grade of C (2.000).
### Freshman

<table>
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<td>HDFS 277</td>
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<td>SOC 100</td>
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<tr>
<td>STAT 201</td>
<td>3B</td>
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</table>

Select one course from the following:
- BZ 101: Humans and Other Animals (GT-SC2) 3A
- LIFE 102: Attributes of Living Systems (GT-SC1) 3A

Arts and Humanities 3B 6
Diversity and Global Awareness 3E 3
Historical Perspectives 3D 3

**Total Credits**: 31-32

### Sophomore

<table>
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<tr>
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<tr>
<td>HDFS 311: Adolescent/Early Adult Development in Context</td>
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<tr>
<td>HDFS 312: Adult Development-Middle Age and Aging</td>
<td></td>
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<tr>
<td>HDFS 334: Family and Parenthood Across the Life Cycle</td>
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</table>

Select one course from the following:
- CO 300: Writing Arguments (GT-CO3) 2
- CO 301C: Writing in the Disciplines: Social Sciences (GT-CO3) 2

Biological and Physical Sciences 3A 3-4
Electives 12

**Total Credits**: 30-31

### Junior

<table>
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<tr>
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<td>HDFS 375: Lifespan Intervention and Prevention Science</td>
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<td>HDFS 402: Couple and Family Studies</td>
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<tr>
<td>HDFS 434: Risk and Resilience Across the Lifespan</td>
<td>4B</td>
<td>3</td>
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</table>

Select one course from the following:
- HDFS 477: HDFS Professional Preparation
- HDFS 478: HDFS Professional Development

Leadership and Entrepreneurial Professions Concentration Courses (See list below): 9
Electives 8

**Total Credits**: 30

### Senior

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<tr>
<th>Course</th>
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<tr>
<td>HDFS 475: Entrepreneurs and Leaders in Human Services</td>
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<tr>
<td>HDFS 488E: Internship: Leadership/Entrepreneurship</td>
<td>4C</td>
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<tr>
<td>HDFS 492: Capstone—Evidence-Based Program Proposals</td>
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</table>

Leadership and Entrepreneurial Professions Concentration Course (See list below): 3
Electives 11-14

**Total Credits**: 28

**Program Total Credits**: 120
Leadership and Entrepreneurial Professions Courses

Of the 15 credits of concentration courses, 3 credits of HDFS 475 are required (as noted above). Of the remaining 12 credits, a minimum of 6 credits must be HDFS courses and a minimum of 9 credits must be upper-division (300- to 400-level). Courses may not double-count for more than one HDFS concentration.

<table>
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<tr>
<th>Code</th>
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<th>Credits</th>
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<tbody>
<tr>
<td>HDFS 201</td>
<td>Perspectives in Gerontology</td>
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<td>HDFS 403</td>
<td>Families in the Legal Environment</td>
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<tr>
<td>HDFS 439</td>
<td>Administration of Early Childhood Programs</td>
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One course from the following may count:

<table>
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<tr>
<td>HDFS 410</td>
<td>Promoting Early Socioemotional Development</td>
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<td>HDFS 411</td>
<td>Developmental Transitions in Adolescence</td>
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<tr>
<td>HDFS 412</td>
<td>Mental and Physical Health in Adulthood</td>
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Three credits from the following may count:

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<tbody>
<tr>
<td>HDFS 470B</td>
<td>Campus Connections–Mentoring At-Risk Youth: Mentor Coach</td>
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<td>HDFS 470C</td>
<td>Campus Connections–Mentoring At-Risk Youth: Program Administration</td>
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<tr>
<td>HDFS 497A</td>
<td>Group Study: Peer Advising</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HDFS 497B</td>
<td>Group Study: Undergraduate Outreach and Leadership</td>
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<td></td>
</tr>
<tr>
<td>HDFS 497C</td>
<td>Group Study: Student Respect/Wellness Education</td>
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<tr>
<td>HDFS 497D</td>
<td>Group Study: Asian/Pacific American Cultural Center</td>
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<td>HDFS 497E</td>
<td>Group Study: Rites of Passage Mentoring Program</td>
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Select 0-6 credits from the following courses:

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<tr>
<td>ACT 205</td>
<td>Fundamentals of Accounting</td>
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<tr>
<td>BUS 205</td>
<td>Legal and Ethical Issues in Business</td>
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<tr>
<td>ECON 202</td>
<td>Principles of Microeconomics (GT-SS1)</td>
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<td>ECON 204</td>
<td>Principles of Macroeconomics (GT-SS1)</td>
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<td>Gender in the Economy (GT-SS1)</td>
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<td>Race Formation in the United States</td>
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<td>ETST 405</td>
<td>Ethnicity, Class, and Gender in the U.S.</td>
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<td>FACS 320</td>
<td>Finance-Personal and Family</td>
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<td>FIN 305</td>
<td>Fundamentals of Finance</td>
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<tr>
<td>IDEA 210</td>
<td>Introduction to Design Thinking (GT-AH1)</td>
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<td>IE 472</td>
<td>Education for Global Peace</td>
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<tr>
<td>IU 170</td>
<td>A Call to Lead I: Theories and Skills</td>
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<td>IU 270</td>
<td>Leadership Styles I: Personal Application</td>
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<td>Effective Leadership I: Success as a Leader</td>
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<td>JTC 316</td>
<td>Multiculturalism and the Media</td>
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<td>MGT 305</td>
<td>Fundamentals of Management</td>
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</table>
**Major Completion Map**

**Distinctive Requirements for Degree Program:**
Human Development and Family Studies is an open-entry major for freshmen. For sophomores and above, students must complete and/or be enrolled in HDFS 101, PSY 100 or SOC 100 in order to declare HDFS. HDFS subject code courses must be completed with a grade of C (2.000) or higher. Background check required prior to participating in the internship course (HDFS 488E) during the senior year. Students will complete a graduation contract with an HDFS Academic Advisor during the first two weeks of the semester in which they are graduating.

### Freshman

<table>
<thead>
<tr>
<th>Semester 1</th>
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<tr>
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<td>STAT 201 General Statistics (GT-MA1)</td>
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<td>SOC 100 Introduction to Sociology (GT-SS3)</td>
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<td>Select one course from the following:</td>
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<td>BZ 101 Humans and Other Animals (GT-SC2)</td>
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<td>Diversity and Global Awareness</td>
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<td>3E</td>
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### Sophomore

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<td>Arguments (GT-CO3)</td>
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| Total Credits | 15-16 |

**Junior**

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<tbody>
<tr>
<td>HDFS 350</td>
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<td>4A</td>
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<tr>
<td>HDFS 375</td>
<td>X</td>
<td>Lifespan Intervention and Prevention Science</td>
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<tr>
<td>Leadership and Entrepreneurial Professions Concentration Course (See Department List on Concentration Requirements tab)</td>
<td></td>
<td></td>
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<td>3</td>
</tr>
<tr>
<td>Elective</td>
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</table>

| Total Credits | 15 |

**Senior**

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>HDFS 402</td>
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<td>Couple and Family Studies</td>
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<tr>
<td>HDFS 434</td>
<td>X</td>
<td>Risk and Resilience Across the Lifespan</td>
<td>4B</td>
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<td>Select one course from the following:</td>
<td></td>
<td></td>
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<tr>
<td>HDFS 477</td>
<td></td>
<td>HDFS Professional Preparation</td>
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<tr>
<td>HDFS 478</td>
<td></td>
<td>HDFS Professional Development</td>
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<tr>
<td>Leadership and Entrepreneurial Professions Concentration Courses (See Department List on Concentration Requirements tab)</td>
<td></td>
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<tr>
<td>Elective</td>
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</table>

| Total Credits | 16 |

**Semester 7**

<table>
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<tr>
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</thead>
<tbody>
<tr>
<td>HDFS 475</td>
<td>Entreprenuers and Leaders in Human Services</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>HDFS 488E</td>
<td>Internship: Leadership/Entrepreneurship</td>
<td></td>
<td>5-8</td>
</tr>
<tr>
<td>Electives</td>
<td></td>
<td></td>
<td>2-5</td>
</tr>
</tbody>
</table>

| HDFS 350 must be completed by the end of Semester 7. | X |

| Total Credits | 13 |

**Semester 8**

<table>
<thead>
<tr>
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<th>AUCC</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>HDFS 492</td>
<td>Capstone--Evidence-Based Program Proposals</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Leadership and Entrepreneurial Professions Concentration Course (See Department List on Concentration Requirements tab)</td>
<td></td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Electives</td>
<td></td>
<td></td>
<td>9</td>
</tr>
</tbody>
</table>

| The benchmark courses for the 8th semester are the remaining courses in the entire program of study. | X |

| Total Credits | 15 |

**Program Total Credits:** 120
Major in Human Development and Family Studies, Pre-Health Professions Concentration

Many students pursuing a degree in Human Development and Family Studies plan to apply to graduate or professional programs in a variety of health professions. The Pre-Health Professions concentration prepares students for these careers and supports their goals of obtaining graduate training. Some of the careers students in this concentration pursue are nurse, dentist, occupational therapist, physical therapist, optometrist, pharmacist, veterinarian, allied health practitioner, anesthesiologist assistant, child life specialist, chiropractor, dentist, medical doctor, music therapist, naturopathic or complementary medicine practitioner, physician’s assistant, podiatrist, public health educator, or speech and language pathologist. The courses within this concentration include a focus on science and are designed to prepare students to work with individuals (and their families) with disabilities, mental and physical illness, or those experiencing death, dying, or grief. In addition, students in this concentration are strongly encouraged to consult with health professions advisors in the Collaborative for Student Achievement (http://studentachievement.colostate.edu/) for the specific course (and corresponding course prerequisite) recommendations based on the credentials that they are pursuing, as the prerequisite requirements vary for graduate and professional programs.


Requirements

Effective Fall 2021

A minimum grade of C (2.000) is required in all courses used to satisfy the requirements of the Major in Human Development and Family Studies, Pre-Health Professions Concentration. Courses used as substitutions also require a minimum grade of C (2.000).

Freshman

<table>
<thead>
<tr>
<th>Course</th>
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<th>Credits</th>
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<tbody>
<tr>
<td>CO 150</td>
<td>College Composition (GT-CO2)</td>
<td>1A</td>
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<tr>
<td>HDFS 101</td>
<td>Individual and Family Development (GT-SS3)</td>
<td>3C</td>
</tr>
<tr>
<td>HDFS 277</td>
<td>Introductory Seminar in HDFS</td>
<td></td>
</tr>
<tr>
<td>PSY 100</td>
<td>General Psychology (GT-SS3)</td>
<td>3C</td>
</tr>
<tr>
<td>SOC 100</td>
<td>Introduction to Sociology (GT-SS3)</td>
<td>3C</td>
</tr>
<tr>
<td>STAT 201</td>
<td>General Statistics (GT-MA1)</td>
<td>1B</td>
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<tr>
<td>Select one course from the following:</td>
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<tr>
<td>BZ 101</td>
<td>Humans and Other Animals (GT-SC2)</td>
<td>3A</td>
</tr>
<tr>
<td>LIFE 102</td>
<td>Attributes of Living Systems (GT-SC1)</td>
<td>3A</td>
</tr>
<tr>
<td>Arts and Humanities</td>
<td>3B</td>
<td>3</td>
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<tr>
<td>Diversity and Global Awareness</td>
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<td>Electives</td>
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Sophomore

<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>HDFS 310</td>
<td>Infant and Child Development in Context</td>
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<tr>
<td>HDFS 311</td>
<td>Adolescent/Early Adult Development in Context</td>
<td></td>
</tr>
<tr>
<td>HDFS 334</td>
<td>Family and Parenthood Across the Life Cycle</td>
<td></td>
</tr>
<tr>
<td>Select one course from the following:</td>
<td>3</td>
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<tr>
<td>CO 300</td>
<td>Writing Arguments (GT-CO3)</td>
<td>2</td>
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<tr>
<td>CO 301C</td>
<td>Writing in the Disciplines: Social Sciences (GT-CO3)</td>
<td>2</td>
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<tr>
<td>Pre-Health Professions Concentration Course (See list below)</td>
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<tr>
<td>Arts and Humanities</td>
<td>3B</td>
<td>3</td>
</tr>
<tr>
<td>Biological and Physical Sciences</td>
<td>3A</td>
<td>3-4</td>
</tr>
<tr>
<td>Historical Perspectives</td>
<td>3D</td>
<td>3</td>
</tr>
<tr>
<td>Electives</td>
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<td></td>
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<td>30-31</td>
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Junior

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>HDFS 312</td>
<td>Adult Development-Middle Age and Aging</td>
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</tr>
<tr>
<td>HDFS 350</td>
<td>Applied Research Methods</td>
<td>4A</td>
</tr>
</tbody>
</table>
HDFS 375  Lifespan Intervention and Prevention Science  3
HDFS 402  Couple and Family Studies  3
HDFS 434  Risk and Resilience Across the Lifespan  4B  3
Select one course from the following:\(^1\)
   HDFS 477  HDFS Professional Preparation  1
   HDFS 478  HDFS Professional Development
Pre-Health Professions Concentration Courses (See list below)  6
Electives  9
Total Credits  31

Senior
HDFS 488C\(^1\)  Internship: Pre-Health  5-8
HDFS 492  Capstone–Evidence-Based Program Proposals  4C  3
Pre-Health Professions Concentration Courses (See list below)  6
Electives\(^2\)  10-13
Total Credits  27
Program Total Credits:  120

Pre-Health Professions Concentration Courses

Of the required total of 15 credits, a minimum of 9 credits must be HDFS courses. A minimum of 12 credits must be upper-division (300- to 400-level). Courses may not double-count for more than one HDFS concentration.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>AUCC</th>
<th>Credits</th>
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<tbody>
<tr>
<td>Select 9-15 credits from the following courses:</td>
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<tr>
<td>HDFS 201</td>
<td>Perspectives in Gerontology</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>HDFS 217</td>
<td>Creative Experiences for Children</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>HDFS 315</td>
<td>Disability across the Lifespan and Culture</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>HDFS 317</td>
<td>Disabilities in Early Childhood Education</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>HDFS 332</td>
<td>Death, Dying, and Grief</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>HDFS 404</td>
<td>Child Life Theory and Practice</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>HDFS 445/FSHN 445</td>
<td>Early Childhood Health, Safety, and Nutrition</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>HDFS 475</td>
<td>Entrepreneurs and Leaders in Human Services</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Two courses from the following may count:</td>
<td></td>
<td></td>
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<tr>
<td>HDFS 410</td>
<td>Promoting Early Socioemotional Development</td>
<td></td>
<td></td>
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<tr>
<td>HDFS 411</td>
<td>Developmental Transitions in Adolescence</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HDFS 412</td>
<td>Mental and Physical Health in Adulthood</td>
<td></td>
<td></td>
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<tr>
<td>Three credits from the following may count:</td>
<td></td>
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<tr>
<td>HDFS 470A</td>
<td>Campus Connections–Mentoring At-Risk Youth: Youth Mentor</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HDFS 470B</td>
<td>Campus Connections–Mentoring At-Risk Youth: Mentor Coach</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HDFS 497C</td>
<td>Group Study: Student Respect/Wellness Education</td>
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<td>Select 0-6 credits from the following courses:</td>
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<tr>
<td>ANTH 379</td>
<td>Evolutionary Medicine and Human Health</td>
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</tr>
<tr>
<td>ANTH 416</td>
<td>Gender, Culture, and Health</td>
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</table>
### Major Completion Map

#### Distinctive Requirements for Degree Program:

Human Development and Family Studies is an open-entry major for freshmen. For sophomores and above, students must complete and/or be enrolled in HDFS 101, PSY 100 or SOC 100 in order to declare HDFS. HDFS subject code courses must be completed with a grade of C (2.000) or higher. Background check required prior to participating in the internship course (HDFS 488C) during the senior year. Students will complete a graduation contract with an HDFS Academic Advisor during the first two weeks of the semester in which they are graduating.

#### Freshman

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Critical</th>
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<th>AUCC</th>
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<tbody>
<tr>
<td>CO 150 College Composition (GT-CO2)</td>
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<td>X</td>
<td>1A</td>
<td>3</td>
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<tr>
<td>HDFS 101 Individual and Family Development (GT-SS3)</td>
<td></td>
<td>X</td>
<td>3C</td>
<td>3</td>
</tr>
<tr>
<td>HDFS 277 Introductory Seminar in HDFS</td>
<td></td>
<td>X</td>
<td></td>
<td>1</td>
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<tr>
<td>STAT 201 General Statistics (GT-MA1)</td>
<td></td>
<td></td>
<td>1B</td>
<td>3</td>
</tr>
<tr>
<td>Diversity and Global Awareness</td>
<td></td>
<td>X</td>
<td>3E</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
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<tr>
<td><strong>Total Credits</strong></td>
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#### Semester 2

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<th>Credits</th>
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<tbody>
<tr>
<td>PSY 100 General Psychology (GT-SS3)</td>
<td>X</td>
<td>3C</td>
<td>3</td>
</tr>
<tr>
<td>SOC 100 Introduction to Sociology (GT-SS3)</td>
<td>X</td>
<td>3C</td>
<td>3</td>
</tr>
</tbody>
</table>

---

1. Students with substantial concentration-specific work experience may petition the Director of Undergraduate Advising in HDFS to replace HDFS 488C with additional coursework and complete HDFS 478 instead of HDFS 477.
2. Select enough elective credits to bring the program to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).
3. All-University Core Curriculum (AUCC) courses may not be used to fulfill both AUCC requirements and Pre-Health Professions Concentration Course requirements.
Select one course from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BZ 101</td>
<td>Humans and Other Animals (GT -SC2)</td>
<td>3A</td>
</tr>
<tr>
<td>LIFE 102</td>
<td>Attributes of Living Systems (GT -SC1)</td>
<td>3A</td>
</tr>
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</table>

Arts and Humanities 3B 3
Elective 3

**CO 150 and HDFS 277 must be completed by the end of Semester 2.**

**Total Credits** 15-16

**Sophomore**

**Semester 3**

<table>
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<tr>
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<th>Credits</th>
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<tbody>
<tr>
<td>HDFS 310</td>
<td>Infant and Child Development in Context</td>
<td>X</td>
<td>3</td>
</tr>
<tr>
<td>HDFS 334</td>
<td>Family and Parenthood Across the Life Cycle</td>
<td>X</td>
<td>3</td>
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Arts and Humanities 3B 3
Biological and Physical Sciences 3A 3-4
Historical Perspectives 3D 3

**Total Credits** 15-16

**Semester 4**

Select one course from the following:

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<th>Course Name</th>
<th>Credits</th>
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<tbody>
<tr>
<td>CO 300</td>
<td>Writing Arguments (GT -CO3)</td>
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</tr>
<tr>
<td>CO 301C</td>
<td>Writing in the Disciplines: Social Sciences (GT -CO3)</td>
<td>X</td>
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Pre-Health Professions Concentration Course (See Department List on Concentration Requirements tab)
Electives 6

**Total Credits** 15

**Junior**

**Semester 5**

<table>
<thead>
<tr>
<th>Critical</th>
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<th>AUCC</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>HDFS 312</td>
<td>Adult Development-Middle Age and Aging</td>
<td>X</td>
<td>3</td>
</tr>
<tr>
<td>HDFS 402</td>
<td>Couple and Family Studies</td>
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</table>

Pre-Health Professions Concentration Course (See Department List on Concentration Requirements tab)
Electives 6

**Total Credits** 15

**Semester 6**

Select one course from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>HDFS 477</td>
<td>HDFS Professional Preparation</td>
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</tr>
<tr>
<td>HDFS 478</td>
<td>HDFS Professional Development</td>
<td>X</td>
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</table>

Pre-Health Professions Concentration Course (See Department List on Concentration Requirements tab)
Elective 3

**Total Credits** 16

**Senior**

**Semester 7**

<table>
<thead>
<tr>
<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>HDFS 488C</td>
<td>Internship: Pre-Health</td>
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<td>5-8</td>
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</table>

Pre-Health Professions Concentration Course (See Department List on Concentration Requirements tab)
Electives 2-5

**Total Credits** 13

**Semester 8**

<table>
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<tr>
<th>Critical</th>
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<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HDFS 492</td>
<td>Capstone–Evidence-Based Program Proposals</td>
<td>X</td>
<td>4C</td>
</tr>
</tbody>
</table>

HDFS 350 must be completed by the end of Semester 7.

**Total Credits** 13
Major in Human Development and Family Studies, Prevention and Intervention Sciences Concentration

The Prevention and Intervention Sciences concentration is designed for students who are preparing for careers in the helping and human services professions such as counselors, educators, student affairs professionals, public health and social service providers, as well as for students seeking a research career in human development and family studies or a related field. This concentration offers students specialized training in programming related to promoting individual, family, and community health and wellness through the lifespan. This concentration is an excellent choice for students interested in careers requiring either a bachelor’s degree or additional credentials. Coursework emphasizes evidence-based programs, and students will learn how to design and implement community-based prevention and intervention programs for youth, adults, and families. Students can focus on a specific aspect of the lifespan or choose courses across the lifespan. The course work also serves as an excellent second concentration to students focusing on early childhood, pre-health professions, or leadership and entrepreneurial professions.


Requirements

Effective Fall 2021

A minimum grade of C (2.000) is required in all courses used to satisfy the requirements of the Major in Human Development and Family Studies, Prevention and Intervention Sciences Concentration. Courses used as substitutions also require a minimum grade of C (2.000).

Freshman

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CO 150</td>
<td>College Composition (GT-CO2)</td>
<td>1A</td>
<td>3</td>
</tr>
<tr>
<td>HDFS 101</td>
<td>Individual and Family Development (GT-SS3)</td>
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<td>3</td>
</tr>
<tr>
<td>HDFS 277</td>
<td>Introductory Seminar in HDFS</td>
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<tr>
<td>PSY 100</td>
<td>General Psychology (GT-SS3)</td>
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<tr>
<td>SOC 100</td>
<td>Introduction to Sociology (GT-SS3)</td>
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<tr>
<td>STAT 201</td>
<td>General Statistics (GT-MA1)</td>
<td>1B</td>
<td>3</td>
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Select one course from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BZ 101</td>
<td>Humans and Other Animals (GT-SC2)</td>
<td>3A</td>
</tr>
<tr>
<td>LIFE 102</td>
<td>Attributes of Living Systems (GT-SC1)</td>
<td>3A</td>
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</table>

Arts and Humanities

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>3B</td>
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</table>

Diversity and Global Awareness

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>3E</td>
<td></td>
<td>3</td>
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</tbody>
</table>

Historical Perspectives

<table>
<thead>
<tr>
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<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>3D</td>
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</tr>
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</table>

Total Credits: 31-32

Sophomore

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>HDFS 310</td>
<td>Infant and Child Development in Context</td>
<td>3</td>
</tr>
<tr>
<td>HDFS 311</td>
<td>Adolescent/Early Adult Development in Context</td>
<td>3</td>
</tr>
<tr>
<td>HDFS 312</td>
<td>Adult Development-Middle Age and Aging</td>
<td>3</td>
</tr>
<tr>
<td>HDFS 334</td>
<td>Family and Parenthood Across the Life Cycle</td>
<td>3</td>
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Select one course from the following:

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<tr>
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<th>Credits</th>
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<tbody>
<tr>
<td>CO 300</td>
<td>Writing Arguments (GT-CO3)</td>
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<tr>
<td>CO 301C</td>
<td>Writing in the Disciplines: Social Sciences (GT-CO3)</td>
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Biological and Physical Sciences

<table>
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<tr>
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<tr>
<td>3A</td>
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Electives

<table>
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<tbody>
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Total Credits: 30-31
Junior

HDFS 350  Applied Research Methods  4A  3
HDFS 375  Lifespan Intervention and Prevention Science  3
HDFS 402  Couple and Family Studies  3
HDFS 434  Risk and Resilience Across the Lifespan  4B  3
Select one course from the following:
   HDFS 477  HDFS Professional Preparation  1
   HDFS 478  HDFS Professional Development
Prevention and Intervention Sciences Concentration Course (See list below)  9
Electives  8
Total Credits  30

Senior

HDFS 488D  Internship: Prevention/Intervention Science  5-8
HDFS 492  Capstone--Evidence-Based Program Proposals  4C  3
Prevention and Intervention Sciences Concentration Courses (See list below)  6
Electives  2
Total Credits  28

Program Total Credits:  120

Prevention and Intervention Sciences Concentration Courses

Of the 15 credits of concentration courses, a minimum of 9 credits must be HDFS courses and a minimum of 12 credits must be upper-division (300- to 400-level). Courses may not double-count for more than one HDFS concentration.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HDFS 201</td>
<td>Perspectives in Gerontology</td>
<td>3</td>
</tr>
<tr>
<td>HDFS 286</td>
<td>Practicum-Professional Skills</td>
<td>3</td>
</tr>
<tr>
<td>HDFS 315</td>
<td>Disability across the Lifespan and Culture</td>
<td>3</td>
</tr>
<tr>
<td>HDFS 332</td>
<td>Death, Dying, and Grief</td>
<td>3</td>
</tr>
<tr>
<td>HDFS 403</td>
<td>Families in the Legal Environment</td>
<td>3</td>
</tr>
<tr>
<td>HDFS 404</td>
<td>Child Life Theory and Practice</td>
<td>3</td>
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<tr>
<td>HDFS 475</td>
<td>Entrepreneurs and Leaders in Human Services</td>
<td>3</td>
</tr>
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</table>

Two courses from the following may count:

- HDFS 410  Promoting Early Socioemotional Development
- HDFS 411  Developmental Transitions in Adolescence
- HDFS 412  Mental and Physical Health in Adulthood

Three credits from the following may count:

- HDFS 470A  Campus Connections–Mentoring At-Risk Youth: Youth Mentor
- HDFS 470B  Campus Connections–Mentoring At-Risk Youth: Mentor Coach
- HDFS 470C  Campus Connections–Mentoring At-Risk Youth: Program Administration
- HDFS 497A  Group Study: Peer Advising
- HDFS 497B  Group Study: Undergraduate Outreach and Leadership
- HDFS 497C  Group Study: Student Respect/Wellness Education
- HDFS 497D  Group Study: Asian/Pacific American Cultural Center
- HDFS 497E  Group Study: Rites of Passage Mentoring Program

Select 0-6 credits from the following courses:

- ANTH 317  Anthropology of Human Rights  3
- ETST 404  Race Formation in the United States  3
- ETST 405  Ethnicity, Class, and Gender in the U.S.  3
- FACS 320  Finance-Personal and Family  3
- IE 470  Women and Development  3
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>IE 471</td>
<td>Children and Youth in Global Context</td>
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<tr>
<td>MU 241</td>
<td>Introduction to Music Therapy</td>
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</tr>
<tr>
<td>OT 355</td>
<td>The Disability Experience in Society</td>
<td>2</td>
</tr>
<tr>
<td>POLS 460</td>
<td>Public Policy Process</td>
<td>3</td>
</tr>
<tr>
<td>PSY 310</td>
<td>Basic Counseling Skills</td>
<td>3</td>
</tr>
<tr>
<td>PSY 325</td>
<td>Psychology of Personality</td>
<td>3</td>
</tr>
<tr>
<td>PSY 327</td>
<td>Psychology of Women</td>
<td>3</td>
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<tr>
<td>PSY 328</td>
<td>Psychology of Human Sexuality</td>
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<tr>
<td>PSY 330</td>
<td>Clinical and Counseling Psychology</td>
<td>3</td>
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<tr>
<td>PSY 437</td>
<td>Psychology of Gender</td>
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</tr>
<tr>
<td>PSY 460</td>
<td>Child Exceptionality and Psychopathology</td>
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<tr>
<td>PSY 492A</td>
<td>Seminar: Applied Social Psychology</td>
<td>1-3</td>
</tr>
<tr>
<td>PSY 492B</td>
<td>Seminar: Cognitive Psychology</td>
<td>1-3</td>
</tr>
<tr>
<td>PSY 492C</td>
<td>Seminar: Counseling/Clincial Psychology</td>
<td>1-3</td>
</tr>
<tr>
<td>PSY 492D</td>
<td>Seminar: Industrial/Organizational Psychology</td>
<td>1-3</td>
</tr>
<tr>
<td>PSY 492E</td>
<td>Seminar: Perceptual and Brain Sciences</td>
<td>1-3</td>
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<tr>
<td>PSY 492F</td>
<td>Seminar: Special Topics in Psychology</td>
<td>1-3</td>
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<tr>
<td>SOC 253</td>
<td>Intro to Criminology and Criminal Justice</td>
<td>3</td>
</tr>
<tr>
<td>SOC 324</td>
<td>Food Justice</td>
<td>3</td>
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<tr>
<td>SOC 333</td>
<td>Gender and Society</td>
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<tr>
<td>SOC 334</td>
<td>Sociology of Intersectionality</td>
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<tr>
<td>SOC 344</td>
<td>Health, Medicine, and Society</td>
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</tr>
<tr>
<td>SOC 357</td>
<td>Women, Crime, and Victimization</td>
<td>3</td>
</tr>
<tr>
<td>SOWK 370</td>
<td>Addictions - A Social Work Perspective</td>
<td>3</td>
</tr>
<tr>
<td>SOWK 371A</td>
<td>Social Work with Selected Populations: Children and Families</td>
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<tr>
<td>SOWK 371B</td>
<td>Social Work with Selected Populations: Juvenile Offenders</td>
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<td>SOWK 371C</td>
<td>Social Work with Selected Populations: Adult Offenders</td>
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<td>SOWK 371E</td>
<td>Social Work with Selected Populations: Social Gerontology</td>
<td>3</td>
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<td>SPCM 320</td>
<td>Communication and Human Trafficking</td>
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<td>SPCM 436</td>
<td>Conflict Management and Communication</td>
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<tr>
<td>WS 397</td>
<td>Group Study</td>
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</table>

1. Students with substantial concentration-specific work experience may petition the Director of Undergraduate Advising in HDFS to replace HDFS 488D with additional coursework and complete HDFS 478 instead of HDFS 477.
2. Select enough elective credits to bring the program to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

### Major Completion Map

**Distinctive Requirements for Degree Program:**

Human Development and Family Studies is an open-entry major for freshmen. For sophomores and above, students must complete and/or be enrolled in HDFS 101, PSY 100 or SOC 100 in order to declare HDFS. HDFS subject code courses must be completed with a grade of C (2.000) or higher.

Background check required prior to participating in the internship course (HDFS 488D) during the senior year. Students will complete a graduation contract with an HDFS Academic Advisor during the first two weeks of the semester in which they are graduating.

#### Freshman

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Critical</th>
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<th>Credits</th>
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<td>CO 150</td>
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<td>X</td>
<td>1A</td>
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<td>HDFS 101</td>
<td>Individual and Family Development (GT-SS3)</td>
<td>X</td>
<td>3C</td>
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<td>HDFS 277</td>
<td>Introductory Seminar in HDFS</td>
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<td>STAT 201</td>
<td>General Statistics (GT-MA1)</td>
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<td>Arts and Humanities</td>
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<td>Historical Perspectives</td>
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**Total Credits** 16
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<tr>
<td>PSY 100</td>
<td>General Psychology (GT-SS3)</td>
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<tr>
<td>SOC 100</td>
<td>Introduction to Sociology (GT-SS3)</td>
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<tr>
<td>BZ 101</td>
<td>Humans and Other Animals (GT-SC2)</td>
<td>X</td>
<td>3A</td>
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<tr>
<td>LIFE 102</td>
<td>Attributes of Living Systems (GT-SC1)</td>
<td>X</td>
<td>3A</td>
<td></td>
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<tr>
<td>Arts and Humanities</td>
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<td>3B</td>
<td>3</td>
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<td>Diversity and Global Awareness</td>
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<td>CO 150 and HDFS 277 must be completed by the end of Semester 2.</td>
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<td>Family and Parenthood Across the Life Cycle</td>
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<td>Biological and Physical Sciences</td>
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<tr>
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<td>Applied Research Methods</td>
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<td>HDFS 375</td>
<td>Lifespan Intervention and Prevention Science</td>
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<td>Electives</td>
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<tbody>
<tr>
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<td>Couple and Family Studies</td>
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<td>HDFS 434</td>
<td>Risk and Resilience Across the Lifespan</td>
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<td>HDFS 477</td>
<td>HDFS Professional Preparation</td>
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<td>HDFS 478</td>
<td>HDFS Professional Development</td>
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<td>HDFS 488D</td>
<td>Internship: Prevention/Intervention Science</td>
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Certificate in Youth Mentoring with Campus Connections

Campus Connections (CC) Youth Mentoring program is a nationally recognized, award winning, high-impact, multidisciplinary, service-learning experience offered for credit through Human Development and Family Studies at CSU. CC is a structured mentoring program that promotes undergraduate student success at CSU and after graduation, particularly for underrepresented groups of students; promotes the resilience and life success of at-risk youth; prepares clinical graduate students for diverse settings; and responds to community initiatives to better serve at-risk youth and their families.

The 9-credit undergraduate certificate in Youth Mentoring with Campus Connections enables students to develop invaluable professional skills, gain significant experience with adolescents, and evolve as leaders. Based on multiple semesters of involvement with CC, many students launch their careers working with youth in education, social services, criminal justice, and other relevant professions. The CC experience often serves as the focus of their graduate school essays and is highlighted during interviews with employers setting them apart from their peers.

Learn more about the Certificate in Youth Mentoring on the Campus Connections program website. (https://www.chhs.colostate.edu/cc/csustudent-involvement/certificate-in-youth-mentoring-with-campus-connections/)

Requirements
Effective Fall 2020

Additional coursework may be required due to prerequisites.

<table>
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<tr>
<th>Code</th>
<th>Title</th>
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<tr>
<td>HDFS 470A</td>
<td>Campus Connections–Mentoring At-Risk Youth: Youth Mentor</td>
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Select two courses from the following (or 6 credits if variable credit):

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<tr>
<th>Code</th>
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<tbody>
<tr>
<td>HDFS 470A</td>
<td>Campus Connections–Mentoring At-Risk Youth: Youth Mentor</td>
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<tr>
<td>HDFS 470B</td>
<td>Campus Connections–Mentoring At-Risk Youth: Mentor Coach</td>
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<tr>
<td>HDFS 470C</td>
<td>Campus Connections–Mentoring At-Risk Youth: Program Administration</td>
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<tr>
<td>HDFS 488A</td>
<td>Internship: Human Development and Family Studies</td>
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</tr>
<tr>
<td>HDFS 488C</td>
<td>Internship: Pre-Health</td>
<td>2</td>
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</tbody>
</table>

Program Total Credits: 9

1. Only six credits of HDFS 470A may be applied to the certificate.
2. Only internships with Campus Connections are eligible. May substitute other departmental internships with Campus Connections approval.
3. Participation in the Campus Connections Learning Community is required for registration into HDFS 497G.
4. Participation in Campus Connections research is required for registration into HDFS 498A.

Graduate Certificate in Prevention Program Planning & Evaluation

The online Graduate Certificate in Prevention Program Planning & Evaluation provides graduate students and post-baccalaureate professionals from a variety of disciplines with specialized training in prevention science, including theory, methods, design, implementation, evidence-based practice, and knowledge of evidence-based programs implemented in schools, families, and communities.

This combination of formal education and functional knowledge prepares graduate students and professionals for career advancement in a range of fields that relate to working with individuals and families in the development and evaluation of prevention programming, including working in community agencies, governmental and human services agencies, for-profit and not-for-profit research and advocacy organizations, and at different levels of the educational system, including university-based research and education.

Learn more about the Graduate Certificate in Prevention Program Planning & Evaluation on the CSU Online website. (https://www.online.colostate.edu/certificates/prevention-program-planning/)

Requirements
Effective Spring 2021

Additional coursework may be required due to prerequisites.
Master of Science in Human Development and Family Studies, Plan A, Marriage and Family Therapy Specialization

The Marriage and Family Therapy Specialization, which is accredited by the Commission on the Accreditation of Marriage and Family Therapy Education (http://coamfte.org/iMIS15/coamfte/home.aspx), provides a specific professional curriculum that prepares graduates for licensure as a marriage and family therapist. Courses focus on individual and family development, evidence-based clinical practices, social justice frameworks, and research methods. Students also complete a thesis. Training includes practica and internships with live supervision in the CSU Center for Family and Couple Therapy (http://www.cftc.chhs.colostate.edu/) as well as Campus Connections: Therapeutic Mentoring (https://www.chhs.colostate.edu/cc/), At-Risk (https://www.chhs.colostate.edu/cc/), the Child Trauma and Resilience Assessment Center (https://www.chhs.colostate.edu/ctrac/), and other clinical programs. Graduates of this program go on to work as therapists in private practice or in for-profit and non-profit mental health agencies. Some students enter doctoral programs upon graduation, including CSU’s Ph.D. in Applied Developmental Science.


Requirements

Effective Fall 2021

Required Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HDFS 500</td>
<td>Issues in Human Development &amp; Family Studies</td>
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<tr>
<td>HDFS 515</td>
<td>Family Systems and Psychopathology</td>
<td>3</td>
</tr>
<tr>
<td>HDFS 520</td>
<td>Family Therapy Practice: Treatment Planning</td>
<td>3</td>
</tr>
<tr>
<td>HDFS 521</td>
<td>Family Therapy Practice: Common Factors</td>
<td>3</td>
</tr>
<tr>
<td>HDFS 524</td>
<td>Family Studies</td>
<td>3</td>
</tr>
<tr>
<td>HDFS 534</td>
<td>Marriage and Family Therapy</td>
<td>3</td>
</tr>
<tr>
<td>HDFS 549</td>
<td>Research Methods I</td>
<td>3</td>
</tr>
<tr>
<td>HDFS 550</td>
<td>Research Methods II</td>
<td>3</td>
</tr>
<tr>
<td>HDFS 620</td>
<td>Family Therapy Practice: Addictions</td>
<td>3</td>
</tr>
<tr>
<td>HDFS 621</td>
<td>Family Therapy Practice: Topics in Sexuality</td>
<td>3</td>
</tr>
<tr>
<td>HDFS 624</td>
<td>Skills and Techniques in Family Therapy</td>
<td>3</td>
</tr>
<tr>
<td>HDFS 644</td>
<td>Foundations in Family Therapy</td>
<td>3</td>
</tr>
<tr>
<td>HDFS 676</td>
<td>Professional Skills Development</td>
<td>3</td>
</tr>
<tr>
<td>HDFS 677</td>
<td>Ethical and Legal Issues</td>
<td>3</td>
</tr>
<tr>
<td>HDFS 687C</td>
<td>Internship: Marriage and Family Therapy</td>
<td>5</td>
</tr>
<tr>
<td>HDFS 699</td>
<td>Thesis</td>
<td>6</td>
</tr>
</tbody>
</table>

Program Total Credits: 56

A minimum of 56 credits are required to complete this program.

Master of Science in Human Development and Family Studies, Plan A, Prevention Science Specialization

The Prevention Science Specialization coursework focuses on lifespan developmental processes and normative family functioning, as well as theories of prevention science and risk and resilience. Students gain skills such as program planning and evaluation, program administration, grant writing, research design, and technical communication. Graduates of this specialization enter careers in the management of prevention and intervention programs in human services and the non-profit sector, program evaluation, policy analysis, and education.


Requirements Effective Fall 2021

Ph.D. course requirements include a minimum of 80 credits for each of four entry routes:

Entry A: For students who have completed the CSU M.S. degree in Human Development and Family Studies (Prevention Science Specialization) or are enrolled in the continuous Master of Science in Human Development and Family Studies (Prevention Science Specialization)/Applied Developmental Science Ph.D. at CSU, up to 43 credits will apply toward partial fulfillment of the required 80 credits.

Entry B: For students who have completed the CSU M.S. degree in Human Development and Family Studies (Marriage and Family Therapy Specialization) or are enrolled in the continuous Master of Science in Human Development and Family Studies (Marriage and Family Therapy Specialization)/Applied Developmental Science Ph.D. at CSU, up to 30 credits will apply toward partial fulfillment of the required 80 credits.

Entry C: For students who submit a previously earned Master's degree from an institution other than CSU, up to 30 credits may be accepted toward partial fulfillment of the required 80 credits. Credit for a previously completed empirical master's thesis will also be granted following approval of the Director of the Applied Developmental Science Program. Students who did not complete an empirical thesis will be required to complete a Master’s in HDFS. All credits accepted toward partial fulfillment of the requirements below must be approved by the Director of the Applied Developmental Science Program, the Department of Human Development and Family Studies, and the Graduate School.

Entry D: For students who do not submit a Master's degree from an institution other than CSU, up to 10 credits earned after the bachelor's degree may be accepted for transfer. Only courses taken at a 500-level or higher will be considered. All credits accepted toward partial fulfillment of the requirements below must be approved by the student's graduate committee, the Department of Human Development and Family Studies, and the Graduate School.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
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<tbody>
<tr>
<td>HDFS 500</td>
<td>Issues in Human Development &amp; Family Studies</td>
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<tr>
<td>HDFS 524</td>
<td>Family Studies</td>
<td>3</td>
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<tr>
<td>HDFS 710</td>
<td>Theories of Applied Developmental Science</td>
<td>3</td>
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<tr>
<td>Select one of the following lifespan area courses:</td>
<td></td>
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<tr>
<td>HDFS 611</td>
<td>Early Child Development</td>
<td></td>
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<tr>
<td>HDFS 612</td>
<td>Adolescent Development</td>
<td></td>
</tr>
<tr>
<td>HDFS 613</td>
<td>Adult Development and Aging</td>
<td></td>
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</tbody>
</table>
HDFS 549  Research Methods I  3
HDFS 550  Research Methods II  3
HDFS 650  Multivariate Research Methods I  3
HDFS 750  Multivariate Research Methods II  3
Elective 1,2  3

**Professional Development Courses**
- HDFS 600  Professional Development Seminar

**Research/Thesis/Dissertation**
- HDFS 698A  Research: Human Development  12
  or HDFS 698B  Research: Family Studies
- HDFS 699  Thesis  6
- HDFS 799  Dissertation  12

**Elective Courses**
Select a minimum of 21 credits from the following courses:  21

**Development/Theory Electives**
Choose at least 3 credits of the following:
- HDFS 610  Risk and Resilience
- HDFS 636  Aging and the Family
- HDFS 692A  Family Issues: Intimacy and Human Sexuality
- HDFS 692B  Family Issues: Parenting
- HDFS 692C  Family Issues: Family Policy and Programming
- HDFS 792A  Seminar: Lifespan Socioemotional Development
- HDFS 792B  Seminar: Lifespan Cognitive Development

**Prevention Science and Intervention Electives**
Choose at least 6 credits of the following:
- HDFS 592  Grant Writing--Research/Program Development
- HDFS 607  Prevention Science Across the Lifespan
- HDFS 608  Program Planning and Implementation
- HDFS 609  Prevention Program Evaluation
- HDFS 624  Skills and Techniques in Family Therapy 3
- HDFS 644  Foundations in Family Therapy 3

**Teaching and Applied Research Electives**
Choose at least 3 credits of the following:
- HDFS 684  Supervised College Teaching
- HDFS 687A  Internship: Human Development
- HDFS 687B  Internship: Family Studies
- HDFS 687C  Internship: Marriage and Family Therapy 3
- HDFS 698A  Research: Human Development
- HDFS 698B  Research: Family Studies

**Program Total Credits:**  80

A minimum of 80 credits are required to complete this program.

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1 Select courses with approval of advisor and graduate committee.
2 Select statistics or methodology elective from outside the HDFS department from approved departmental list.
3 Admission to Marriage and Family Therapy Program or permission of instructor.
The interdisciplinary Doctor of Philosophy (Ph.D.) degree in Occupation and Rehabilitation Science (https://www.chhs.colostate.edu/ot/programs-and-degrees/ph-d-in-occupation-and-rehabilitation-science/) offers graduate training in research dedicated to assisting people of all ages and abilities to perform and participate in everyday occupations as a source of lifelong meaning, development, health, and well-being. The program was created to meet the national demand for Ph.D. trained scientists and educators in occupational therapy and related disciplines. Upon graduation, students typically pursue post-doctoral education or academic careers in higher education; additional career opportunities exist in industry and government.

Please contact the Occupational Therapy Department for further details by calling (970) 491-6253 or emailing the department at otinfo@colostate.edu.

Students interested in graduate work should refer to the Graduate and Professional Bulletin and the Department of Occupational Therapy (http://ot.chhs.colostate.edu).

**Master’s Programs**

- Master of Science in Occupational Therapy, Plan A (No new students are being accepted to this program of study.)
- Master of Occupational Therapy, Plan C (M.O.T.) (No new students are being accepted to this program of study.)

**Ph.D.**

- Ph.D. in Occupation and Rehabilitation Science

**Professional Doctorate**

- Doctor of Occupational Therapy (O.T.D.)

**Courses**

**Occupational Therapy (OT)**

**OT 110 Introduction to Occupational Therapy**  
Credits: 3 (3-0-0)  
Course Description: Roles and activities in occupational therapy.  
Prerequisite: None.  
Registration Information: Sections may be offered: Online.  
Terms Offered: Fall, Spring, Summer.  
Grade Mode: Traditional.  
Special Course Fee: No.

**OT 215 Medical Terminology**  
Credit: 1 (0-0-1)  
Course Description: Definition and use of medical terms.  
Prerequisite: None.  
Registration Information: Sections may be offered: Online.  
Terms Offered: Fall, Spring, Summer.  
Grade Mode: Traditional.  
Special Course Fee: No.

**OT 355 The Disability Experience in Society**  
Credits: 2 (1-0-1)  
Course Description: Description and exploration of disabling conditions; review of support systems including legal and financial implications.  
Prerequisite: PSY 100 or SOC 100.  
Registration Information: Must register for lecture and recitation.  
Terms Offered: Fall, Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.

**OT 450 Biomechanics of Human Occupation**  
Credits: 3 (0-2-2)  
Course Description: Exploration of performance of the activities of daily living in context as impacted by function/dysfunction of the human musculoskeletal system.  
Prerequisite: None.  
Registration Information: Must register for laboratory and recitation. Minimum of 4 credits of either combined anatomy and physiology or human anatomy at the 200-level or higher. Sections may be offered: Face-to-Face or Mixed Face-to-Face.  
Terms Offered: Spring, Summer.  
Grade Mode: Traditional.  
Special Course Fee: No.

**OT 590 Workshop**  
Credits: Var[1-9] (0-0-0)  
Course Description:  
Prerequisite: None.  
Terms Offered: Fall, Spring, Summer.  
Grade Mode: Instructor Option.  
Special Course Fee: No.

**OT 597 Group Study**  
Credits: Var[1-18] (0-0-0)  
Course Description:  
Prerequisite: None.  
Terms Offered: Fall, Spring, Summer.  
Grade Mode: Instructor Option.  
Special Course Fee: No.

**OT 601 Occupation and Rehabilitation Science I**  
Credits: 3 (1-0-2)  
Course Description: Multidisciplinary perspectives on human performance and participation in everyday occupations.  
Prerequisite: None.  
Restriction: Must be a: Graduate, Professional.  
Registration Information: Admission to master's degree program in occupational therapy.  
Term Offered: Fall.  
Grade Mode: Traditional.  
Special Course Fee: No.

**OT 610 Professional Decision Making**  
Credits: 3 (0-2-2)  
Course Description: Exploration of the thought processes occupational therapists use when determining how best to address clients’ needs.  
Prerequisite: None.  
Restriction: Must be a: Graduate, Professional.  
Registration Information: Admission to master's degree program in occupational therapy.  
Term Offered: Fall.  
Grade Mode: Traditional.  
Special Course Fee: No.
OT 611 Reflective and Evidence-Based Practice Credits: 3 (0-0-3)
Course Description: Development of reflective and evidence-based practice skills through integrating and synthesizing fieldwork experiences in OT practice.
Prerequisite: OT 687A to 687Z.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

OT 620 Research to Practice I Credits: 3 (3-0-0)
Course Description: Critically evaluate qualitative and quantitative research processes pertaining to individuals.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to master's degree program in occupational therapy.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

OT 621 Occupational Performance: Infancy-Childhood Credits: 4 (2-2-1)
Course Description: Optimizing occupational performance and participation for infants and children within a contextual framework.
Prerequisite: OT 687A to 687Z.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of the Occupational Therapy Department can be substituted for OT 687.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

OT 630 Occupational Performance: Adult to Old Age I Rec Credits: 3 (0-0-3)
Course Description: Optimizing occupational performance for adults and older adults with attention to roles, satisfaction, competence and activities.
Prerequisite: OT 610 and OT 620 and OT 601.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must have concurrent registration in OT 636; must have concurrent registration in OT 660; must have concurrent registration in OT 665; must have concurrent registration in OT 686C.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

OT 631 Program Assessment and Development Credits: 3 (0-0-3)
Course Description: Assessment of program strengths and needs, followed by development of proposals to support occupational performance and participation.
Prerequisite: OT 687A to 687Z.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of the Occupational Therapy Department can substitute for OT 687A-Z.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

OT 636 Occupational Performance: Adult/Old Age I Lab Credits: 2 (0-4-0)
Course Description: Optimizing occupational performance for adults and older adults with attention to roles, satisfaction, competence, and activities.
Prerequisite: OT 601 and OT 610 and OT 620.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must have concurrent registration in OT 630; Must have concurrent registration in OT 660; Must have concurrent registration in OT 665; Must have concurrent registration in OT 686C.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

OT 640 Research to Practice II Credits: 3 (3-0-0)
Course Description: Critically evaluate qualitative and quantitative research processes pertaining to groups and systems.
Prerequisite: OT 620.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

OT 641 Occupation and Rehabilitation Science II Credits: 3 (1-0-2)
Course Description: Explore historical evolution of topics and the link to future implications for and growth of occupation and rehabilitation science.
Prerequisite: OT 601 and OT 611 and OT 631 and OT 687 to 687*.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

OT 656 Topics on Brain Plasticity and Performance Credits: 3 (2-0-1)
Course Description: Multidisciplinary viewpoints on brain plasticity and its relationship to performance across the lifespan.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Occupational Therapy graduate student or written consent of instructor.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

OT 660 Occupational Performance: Adult/Old Age II Rec Credits: 3 (0-0-3)
Course Description: Foundations of occupational performance for adults and older adults with attention to abilities, skills, and developed capacities.
Prerequisite: OT 610 and OT 620 and OT 601.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must have concurrent registration in OT 630; must have concurrent registration in OT 636; must have concurrent registration in OT 665; must have concurrent registration in OT 686C.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
OT 661 Occupational Performance: Adolescent-Young Adult  Credits: 3 (1-2-1)
Course Description: Optimizing occupational performance and participation for youth and young adults within a contextual framework.
Prerequisite: OT 621.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture, laboratory, and recitation.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

OT 665 Adult to Old Age II Lab  Credits: 2 (0-4-0)
Course Description: Optimizing occupational performance for adults and older adults with attention to abilities, skills, and developed capacities.
Prerequisite: OT 601 and OT 610 and OT 620.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must have concurrent registration in OT 630; must have concurrent registration in OT 636; must have concurrent registration in OT 660; must have concurrent registration in OT 686C.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

OT 666 Optimizing Occupation through Technology  Credits: 3 (0-0-3)
Course Description: Use of technology-based resources and/or strategies (current and emerging) to meet client needs in their everyday occupations and contexts.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to Occupational Therapy M.O.T., M.S., or Ph.D. program.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

OT 676 Pathokinesiological Conditions and Assessment  Credits: 3 (3-0-0)
Course Description: Various musculoskeletal imbalances and injuries that present as difficulties in function and participation in everyday activity.
Prerequisite: OT 450.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

OT 684 Supervised College Teaching  Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

OT 686A Fieldwork I: OT Process  Credits: Var[1-4] (0-0-0)
Course Description: Level I fieldwork in various settings.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to occupational therapy master's degree program; evidence of professional liability insurance required.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: Yes.

OT 686B Fieldwork I: Seminar Credits: 3 (0-2-2)
Course Description: Level I fieldwork in various settings.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Successful completion of all first year OT courses; admission to occupational therapy master's degree program; evidence of professional liability insurance required.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

OT 686C Fieldwork I: Adult to Old Age  Credits: Var[1-4] (0-0-0)
Course Description: Level I fieldwork in various settings.
Prerequisite: OT 686A and OT 610.
Restriction: Must be a: Graduate, Professional.
Registration Information: Concurrent registration in OT 630 and OT 660; evidence of professional liability insurance required.
Terms Offered: Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

OT 686D Fieldwork I: Infancy to Young Adult  Credits: Var[1-4] (0-0-0)
Course Description: Level I fieldwork in various settings.
Prerequisite: OT 686A.
Restriction: Must be a: Graduate, Professional.
Registration Information: Evidence of professional liability insurance required.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: Yes.

OT 686E Fieldwork I: Special Interest  Credits: Var[1-4] (0-0-0)
Course Description: Level I fieldwork in various settings.
Prerequisite: OT 686A.
Restriction: Must be a: Graduate, Professional.
Registration Information: Evidence of professional liability insurance required.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

OT 687A Fieldwork IIA: Acute In-Patient  Credits: Var[1-12] (0-0-0)
Course Description: Level II fieldwork in various settings.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Successful completion of first year of OT Master’s Program courses; evidence of professional liability insurance and approval of department chair required.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

OT 687B Fieldwork IIA: Rehab In-Patient  Credits: Var[1-12] (0-0-0)
Course Description: Level II fieldwork in various settings.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Successful completion of first year of OT Master’s Program courses; evidence of professional liability insurance and approval of department chair required.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.
OT 687C Fieldwork IIA: SNF/Acute LTC Credits: Var[1-12] (0-0-0)
Course Description: Level II fieldwork in various settings.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Successful completion of first year of OT Master’s Program courses; evidence of professional liability insurance and approval of department chair required.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

OT 687D Fieldwork IIA: General Rehab Out-Patient Credits: Var[1-12] (0-0-0)
Course Description: Level II fieldwork in various settings.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Successful completion of first year of OT Master’s Program courses; evidence of professional liability insurance and approval of department chair required.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

OT 687E Fieldwork IIA: Hand Therapy Hospital Out-Patient Credits: Var[1-12] (0-0-0)
Course Description: Level II fieldwork in various settings.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Successful completion of first year of OT Master’s Program courses; evidence of professional liability insurance and approval of department chair required.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

OT 687F Fieldwork IIA: Hand Therapy Private Out-Patient Credits: Var[1-12] (0-0-0)
Course Description: Level II fieldwork in various settings.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Successful completion of first year of OT Master’s Program courses; evidence of professional liability insurance and approval of department chair required.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

OT 687G Fieldwork IIA: Psych In-Patient Credits: Var[1-12] (0-0-0)
Course Description: Level II fieldwork in various settings.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Successful completion of first year of OT Master’s Program courses; evidence of professional liability insurance and approval of department chair required.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

OT 687H Fieldwork IIA: Combined Practice Credits: Var[1-12] (0-0-0)
Course Description: Level II fieldwork in various settings.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Successful completion of first year of OT Master’s Program courses; evidence of professional liability insurance and approval of department chair required.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

OT 687M Fieldwork II: Behavioral Health Community Credits: Var[1-12] (0-0-0)
Course Description: Level II fieldwork in various settings.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Successful completion of first year of OT Master’s Program courses; evidence of professional liability insurance and approval of department chair required.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

OT 687N Fieldwork II: Older Adult Community Credits: Var[1-12] (0-0-0)
Course Description: Level II fieldwork in various settings.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Successful completion of first year of OT Master’s Program courses; evidence of professional liability insurance and approval of department chair required.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

OT 687O Fieldwork II: Older Adult Program Credits: Var[1-12] (0-0-0)
Course Description: Level II fieldwork in various settings.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Successful completion of first year of OT Master’s Program courses; evidence of professional liability insurance and approval of department chair required.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

OT 687P Fieldwork II: Adult Day Program Credits: Var[1-12] (0-0-0)
Course Description: Level II fieldwork in various settings.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Successful completion of first year of OT Master’s Program courses; evidence of professional liability insurance and approval of department chair required.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.
OT 688E  Fieldwork IIB: Hand Therapy Hospital Out-Patient Credits: Var[1-12] (0-0-0)
Course Description: Level II fieldwork in various settings.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Successful completion of first year of OT Master’s Program courses; approval of department chair required.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

OT 688F  Fieldwork IIB: Hand Therapy Private Out-Patient Credits: Var[1-12] (0-0-0)
Course Description: Level II fieldwork in various settings.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Successful completion of first year of OT Master’s Program courses; approval of department chair required.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

OT 688G  Fieldwork IIB: Psych In-Patient Credits: Var[1-12] (0-0-0)
Course Description: Level II fieldwork in various settings.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Successful completion of first year of OT Master’s Program courses; approval of department chair required.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

OT 688H  Fieldwork IIB: Combined Practice Credits: Var[1-12] (0-0-0)
Course Description: Level II fieldwork in various settings.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Successful completion of first year of OT Master’s Program courses; approval of department chair required.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

OT 688I  Fieldwork IIB: Pediatric Hospital/Unit Credits: Var[1-12] (0-0-0)
Course Description: Level II fieldwork in various settings.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Successful completion of first year of OT Master’s Program courses; approval of department chair required.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

OT 688J  Fieldwork IIB: Pediatric Hospital/Out-Patient Credits: Var[1-12] (0-0-0)
Course Description: Level II fieldwork in various settings.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Successful completion of first year of OT Master’s Program courses; approval of department chair required.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.
OT 688K Fieldwork IIB: Pediatric Community Credits: Var[1-12] (0-0-0)
Course Description: Level II fieldwork in various settings.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Successful completion of first year of OT Master’s Program courses; approval of department chair required.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

OT 688L Fieldwork IIB: Pediatric Out-Patient Clinic Credits: Var[1-12] (0-0-0)
Course Description: Level II fieldwork in various settings.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Successful completion of first year of OT Master’s Program courses; approval of department chair required.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

OT 688M Fieldwork IIB: Behavioral Health Community Credits: Var[1-12] (0-0-0)
Course Description: Level II fieldwork in various settings.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Successful completion of first year of OT Master’s Program courses; approval of department chair required.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

OT 688N Fieldwork IIB: Older Adult Community Credits: Var[1-12] (0-0-0)
Course Description: Level II fieldwork in various settings.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Successful completion of first year of OT Master’s Program courses; approval of department chair required.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

OT 688O Fieldwork IIB: Older Adult Day Program Credits: Var[1-12] (0-0-0)
Course Description: Level II fieldwork in various settings.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Successful completion of first year of OT Master’s Program courses; approval of department chair required.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

OT 688P Fieldwork IIB: Adult Day Program Credits: Var[1-12] (0-0-0)
Course Description: Level II fieldwork in various settings.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Successful completion of first year of OT Master’s Program courses; approval of department chair required.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

OT 688Q Fieldwork IIB: Home Health Credits: Var[1-12] (0-0-0)
Course Description: Level II fieldwork in various settings.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Successful completion of first year of OT Master’s Program courses; approval of department chair required.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

OT 688R Fieldwork IIB: School Early Intervention Credits: Var[1-12] (0-0-0)
Course Description: Level II fieldwork in various settings.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Successful completion of first year of OT Master’s Program courses; approval of department chair required.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

OT 688S Fieldwork IIB: School (PK-12) Credits: Var[1-12] (0-0-0)
Course Description: Level II fieldwork in various settings.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Successful completion of first year of OT Master’s Program courses; approval of department chair required.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

OT 688T Fieldwork IIB: Other Credits: Var[1-12] (0-0-0)
Course Description: Level II fieldwork in various settings.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Successful completion of first year of OT Master’s Program courses; approval of department chair required.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

OT 690 Workshop Credits: Var[1-9] (0-0-0)
Course Description: Instructor Option.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

OT 692 Seminar Credits: Var[1-18] (0-0-0)
Course Description: Instructor Option.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

OT 694 Independent Study Credits: Var[1-18] (0-0-0)
Course Description: Instructor Option.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
OT 696 Group Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

OT 698 Research Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

OT 699 Thesis Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

OT 701 Occupation and Rehabilitation Science III Credits: 3 (0-0-3)

Course Description: Investigation of the intersection of occupational science and rehabilitation science research situated in various paradigms.

Prerequisite: OT 640 and OT 641.

Restriction: Must be a: Graduate, Professional.

Registration Information: Three credits of research must be in quantitative research and three credits must be in qualitative research.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

OT 710 Teaching Occupation and Rehab Science Credits: 3 (0-0-3)

Course Description: Design and implementation of teaching and learning philosophies and approaches in occupation and rehabilitation science contexts.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of instructor.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

OT 720 Occupation and Occupational Therapy Process Credits: 3 (3-0-0)

Course Description: Introduction to the nature of occupation and the basic terminology and theories of the occupational therapy profession. Learn the language of the profession through the Occupational Therapy Practice Framework and learn the basic structure of how to carry out the occupational therapy process. Exploration of the roles of occupational therapy across various settings and populations.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Concurrent registration in OT 721. Admission to the Occupational Therapy Doctorate (OTD) program. This is a partial semester course. Offered as Mixed Face-to-Face.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

OT 721 Impacts on Occupation I Credits: 3 (1-0-2)

Course Description: Build competence in analysis of occupation with particular attention to the biomechanical and neurological factors that influence performance in everyday occupations. Occupations and contexts are analyzed with emphasis on neurological and biomechanical body functions and structures. Explore the process of decision-making and justification in selecting interventions.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Concurrent registration in OT 720. Admission to the Occupational Therapy Doctorate (OTD) program. Must register for lecture and recitation. This is a partial semester course. Offered as Mixed Face-to-Face.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

OT 722 Foundations for Professional Development Credit: 1 (0-0-1)

Course Description: Learn foundational skills to become an ethical and inclusive occupational therapy practitioner. Explore professional identity formation and the socialization process of professionals. Begin to create a portfolio to document professional development.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to the Occupational Therapy Doctorate (OTD) program. This is a partial semester course. Offered as Mixed Face-to-Face.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

OT 730 Professional Reasoning and Relationships Credits: 2 (0-0-2)

Course Description: Explore models of professional reasoning, collaborative relationships and group dynamics that guide partnerships with clients, families, peers, and professionals within and outside of occupational therapy. Engage in critical self-examination to develop interpersonal understanding and skills.

Prerequisite: OT 720.

Restriction: Must be a: Graduate, Professional.

Registration Information: Concurrent registration in OT 786B.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

OT 731 Impacts on Occupation II Credits: 3 (0-0-3)

Course Description: Build competence in analysis of occupation with attention to the psychosocial and contextual factors that influence performance in patterns of occupations. Examine personal beliefs, experiences, and biases surrounding psychosocial and contextual factors impacting patterns of occupations. Explore methods to assess and enhance engagement in occupation (i.e., promote, establish/restore, maintain, modify or prevent).

Prerequisite: OT 720 and OT 721.

Restriction: Must be a: Graduate, Professional.

Registration Information: Concurrent registration in OT 786B. Offered as Mixed Face-to-Face.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.
OT 732 Adult and Older Adult I Credits: 2 (0-0-2)
Course Description: Build competence in professional reasoning with attention to occupations, person factors, and contexts. Use knowledge of adult and older adult development to select, administer, modify, and interpret assessments and create contextually sensitive occupation-focused interventions for individuals and groups. An emphasis is placed on the role of occupational therapy in inpatient and residential practice settings.
Prerequisite: OT 720 and OT 721 and OT 722.
Restriction: Must be a: Graduate, Professional.
Registration Information: Concurrent registration in OT 733 and OT 786B.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

OT 733 Adult and Older Adult I Lab Credits: 2 (0-4-0)
Course Description: Develop practice skills and professional reasoning needed to optimize occupational performance and participation for adults and older adults with an emphasis on inpatient and residential care settings.
Prerequisite: OT 720 and OT 721 and OT 722.
Restriction: Must be a: Graduate, Professional.
Registration Information: Concurrent registration in OT 732.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

OT 735 Occupational Therapy Research Process I Credits: 3 (2-0-1)
Course Description: Build proficiency in locating evidence to guide professional reasoning during the occupational therapy process. Learn to appraise evidence in relation to clinical questions as the context for learning quantitative and qualitative research methods, design, and analysis.
Prerequisite: OT 720 and OT 721 and OT 722.
Restriction: Must be a: Graduate, Professional.
Registration Information: Concurrent registration in OT 786B. Must register for lecture and recitation. Offered as Mixed Face-to-Face.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

OT 740 Occupation, Learning, and Change Credits: 3 (1-0-2)
Course Description: Apply conceptual models and theories related to human learning and behavior change to promote development, health, and well-being through occupation. Learning and change principles will be applied at the individual and organization levels.
Prerequisite: OT 731 and OT 735 and OT 786B.
Restriction: Must be a: Graduate, Professional.
Registration Information: Concurrent registration in OT 742 and OT 786C. Must register for lecture and recitation. Offered as Mixed Face-to-Face.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

OT 742 Adult and Older Adult II Credits: 2 (0-0-2)
Course Description: Concurrent registration in OT 740, OT 743, and OT 786C.
Prerequisite: OT 731 and OT 732 and OT 733.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

OT 743 Adult and Older Adult II Lab Credits: 2 (0-4-0)
Course Description: Develop practice skills and professional reasoning to optimize occupational performance, participation, and well-being for adults and older adults with an emphasis on outpatient and community-based settings.
Prerequisite: OT 732 and OT 733.
Restriction: Must be a: Graduate, Professional.
Registration Information: Concurrent registration in OT 742.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

OT 745 Occupational Therapy Research Process II Credits: 3 (0-0-3)
Course Description: Develop basic skills to ethically generate evidence to inform and evaluate occupational therapy practice. Formulate answerable practice-based research questions situated in the current literature. Design a study that will inform the use of occupation and the occupational therapy process. Collect, manage, analyze, and interpret data. Disseminate findings to contribute to professional knowledge.
Prerequisite: OT 735.
Restriction: Must be a: Graduate, Professional.
Registration Information: Concurrent registration in OT 749 and OT 786C. Offered as Mixed Face-to-Face.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

OT 749 Capstone Overview Credit: 1 (0-0-1)
Course Description: Build foundational knowledge about the doctoral capstone and experience. Apply knowledge of data-based decision making to occupational therapy roles, practice contexts, and client populations in which capstone projects occur.
Prerequisite: OT 749.
Restriction: Must be a: Graduate, Professional.
Registration Information: Concurrent registration in OT 745 and OT 786C.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

OT 750 Programmatic Interventions Credits: 3 (0-0-3)
Course Description: Needs assessment and program development process to support occupational performance, participation, and well-being. Engage in professional collaboration to identify new or improved occupation-centered services within a community or organization.
Prerequisite: OT 787.
Restriction: Must be a: Graduate, Professional.
Registration Information: Concurrent registration in OT 759 and OT 786D.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
OT 752  Infancy Through Early Childhood  Credits: 2 (0-0-2)
Course Description: Build competence in professional reasoning and the occupational therapy process in infant and early childhood life stages. Focus on childhood occupations given typical and atypical development, health conditions and health factors. Application of the occupational therapy process occurs across diverse roles and environments and considers social inequities, family and cultural practices, and health disparities.
Prerequisite: OT 787.
Restriction: Must be a: Graduate, Professional.
Registration Information: Concurrent registration in OT 753 and OT 786D.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

OT 753  Infancy Through Early Childhood Lab  Credit: 1 (0-2-0)
Course Description: Develop competence in practice skills and professional reasoning used for evaluation, intervention planning, and implementation to optimize occupational performance, participation, and well-being for neonates, infants, and young children up to the transition into kindergarten.
Prerequisite: OT 787.
Restriction: Must be a: Graduate, Professional.
Registration Information: Concurrent registration in OT 752 and OT 786D.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

OT 755  Occupational Therapy Research Process III  Credits: 3 (0-0-3)
Course Description: Engage in advanced research and evidence-based reflective practice while completing a mini systematic review and best practice statement. Continue developing professional identity by optimizing occupational performance, participation, and well-being.
Prerequisite: OT 745 and OT 787.
Restriction: Must be a: Graduate, Professional.
Registration Information: Concurrent registration in OT 759 and OT 786D.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

OT 759  Capstone Planning  Credit: 1 (0-0-1)
Course Description: Learn the specific requirements for three doctoral capstone tracks: (1) needs assessment and program development, (2) systematic review and best practice statement, and (3) research and scholarly activity. Articulate commitment to a doctoral capstone track following small group and online learning community activities.
Prerequisite: OT 787.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

OT 760  Leadership Skills of Change Agents  Credits: 2 (0-0-2)
Course Description: Develop skills as a change agent through exploring leadership, management, teamwork, and entrepreneurship in occupational therapy. Demonstrate best practice in building collaborative teams capable of promoting clients’ occupational performance, participation and well-being.
Prerequisite: OT 740 and OT 759 and OT 787.
Restriction: Must be a: Graduate, Professional.
Registration Information: Concurrent registration in OT 769 and OT 786D.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

OT 761  Inclusive Technology  Credits: 2 (0-2-1)
Course Description: Explore the evolution and impact of information and technology on occupation, health, and well-being across the lifespan. Learn to use technology as a practitioner tool and apply assistive and mainstream technology within the occupational therapy process to optimize human performance and participation at the individual and organization levels.
Prerequisite: OT 787.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for laboratory and recitation.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

OT 762  Early Through Middle Childhood  Credits: 2 (0-0-2)
Course Description: Build competence in professional reasoning and the occupational therapy process with attention to occupations of children, kindergarten through middle school. Develop skills in the selection, administration, modification, and interpretation of assessments and contextually sensitive occupation-focused interventions. Consider typical and atypical development, family and cultural practices, health and wellness, and health disparities of individuals, groups, and populations.
Prerequisite: OT 752 and OT 753 and OT 786D.
Restriction: Must be a: Graduate, Professional.
Registration Information: Concurrent registration in OT 763, OT 764, and OT 786E.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

OT 763  Early Through Middle Childhood Lab  Credit: 1 (0-2-0)
Course Description: Develop competence in practice skills, professional reasoning, and interprofessional collaboration used for evaluation, intervention planning and implementation to optimize occupational performance, participation, and well-being for children from kindergarten through middle school and their families.
Prerequisite: OT 752 and OT 753 and OT 786D.
Restriction: Must be a: Graduate, Professional.
Registration Information: Concurrent registration in OT 762, OT 764, and OT 786E.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

OT 764  Adolescent and Young Adult  Credits: 2 (0-0-2)
Course Description: Build competence in the professional reasoning process used for evaluation, intervention planning and implementation, monitoring, and discharge for adolescents and young adults (age 12 - 26 years). Develop skills in the selection, administration, modification, and interpretation of assessments and contextually sensitive occupation-focused intervention approaches. Explore the occupational therapy process across therapist roles and settings while considering social inequities.
Prerequisite: OT 752 and OT 753 and OT 786D.
Restriction: Must be a: Graduate, Professional.
Registration Information: Concurrent registration in OT 762, OT 763, and OT 786E.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
OT 769 Capstone Project and Experience Development Credits: 3 (0-0-3)
Course Description: Create an individualized occupation-centered doctoral capstone project and capstone experience plan. Develop and confirm the capstone experience and one of three capstone project tracks: (1) needs assessment and program development, (2) systematic review and best practice statement, and (3) research and scholarly activity. Collaborative decision-making regarding the scope and nature of the capstone project is supported through online and in-person communication.
Prerequisite: OT 759.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Face-to-Face or Mixed Face-to-Face.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

OT 772 Innovative Practice in Occupational Therapy Credits: 2 (0-0-2)
Course Description: Empower students to be change agents and advocates through creating innovative practice that represents occupational therapy's distinct role and value. Application of knowledge and skills, guided by theories and models, within organizations, communities, and/or populations.
Prerequisite: OT 750 and OT 760 and OT 787.
Restriction: Must be a: Graduate, Professional.
Registration Information: Concurrent registration in OT 786F. This is a partial semester course.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

OT 779 Capstone Project Credit: 1 (0-0-1)
Course Description: In-depth and individualized occupation-centered doctoral capstone project is aligned with the doctoral capstone experience to develop knowledge and skills in an area of interest with integration of diversity and inclusion by finalizing and disseminating a deliverable. Become a collaborative and enduring change agent and leader who is grounded in the perspective of occupation and positively influences individuals, groups, communities, populations, and the profession.
Prerequisite: OT 769.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

OT 784 Supervised College Teaching Credits: Var[1-4] (0-0-0)
Course Description: None.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission into a PhD program.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

OT 786A Practicum: Research Credits: Var[1-9] (0-0-0)
Course Description: Individualized opportunity for research experiences.
Prerequisite: OT 620.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of advisor.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

OT 786B Practicum: Integrative Experiential Learning I Credit: 1 (0-0-2)
Course Description: Engage in fieldwork to explore the role of the occupational therapist in community settings with adults and older adults, with a focus on professional identity formation. Develop skills in building therapeutic alliances, considering diversity, inclusion, and psychosocial factors influencing occupation. Content and experiences from fieldwork are integrated with concurrent occupational therapy courses.
Prerequisite: OT 720 and OT 721 and OT 722.
Restriction: Must be a: Graduate, Professional.
Registration Information: Concurrent registration in OT 730, OT 731, OT 732, and OT 735.
Term Offered: Fall.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

OT 786C Practicum: Integrative Experiential Learning II Credits: 2 (0-0-4)
Course Description: Engage in fieldwork which is integrated with concurrent coursework to explore the role of occupational therapy service delivery with adults and older adults. Assist fieldwork educators with the occupational therapy process to develop novice-level practice skills and professional identity.
Prerequisite: OT 786B and OT 732 and OT 733.
Restriction: Must be a: Graduate, Professional.
Registration Information: Concurrent registration in OT 740, OT 742, OT 745, and OT 749.
Term Offered: Spring.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

OT 786D Practicum: Integrated Experiential Learning III Credit: 1 (0-0-2)
Course Description: Engage in fieldwork that is integrated with concurrent coursework to explore the role of occupational therapy with neonates to adolescents. Assist and collaborate with fieldwork educators and caregivers to implement the occupational therapy process, develop novice level practice skills and professional identity.
Prerequisite: OT 787.
Restriction: Must be a: Graduate, Professional.
Registration Information: Concurrent registration in OT 752 and OT 753.
Term Offered: Fall.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

OT 786E Practicum: Integrated Experiential Learning IV Credit: 1 (0-0-2)
Course Description: Build competence in professional reasoning used for evaluation, intervention planning and implementation for adolescents and young adults (age 12 - 26 years). Engage in lab and mentoring experiences to enhance occupational performance, participation, and well-being across settings while considering social inequities in community contexts.
Prerequisite: OT 786D and OT 787.
Restriction: Must be a: Graduate, Professional.
Registration Information: Concurrent registration in OT 764.
Term Offered: Spring.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.
OT 786F Practicum: Integrated Experiential Learning V  Credit: 1 (0-0-2)
Course Description: Develop innovative occupation-centered services that demonstrate occupational therapy's distinct role and value. Apply professional reasoning to enhance occupational performance and participation in a population- or community-centered practice area. This fieldwork experience requires independence and autonomy on the part of the student and is integrated with concurrent coursework.
Prerequisite: OT 750 and OT 760 and OT 787.
Restriction: Must be a: Graduate, Professional.
Registration Information: Concurrent registration in OT 772. This is a partial semester course.
Term Offered: Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

OT 787 Level IIA Fieldwork - Adults and Older Adults  Credits: 12 (0-0-36)
Course Description: Develop entry-level occupational therapy competence providing occupation-centered practice with adults and older adults through immersion in the occupational therapist role for the equivalent of 12-weeks. Build professional behaviors and identity while bridging the didactic portion of the curriculum during supervised practice. Use professional reasoning gained through the first three semesters of the curriculum while progressively taking on greater responsibility for service delivery.
Prerequisite: OT 742 and OT 743 and OT 786C.
Restriction: Must be a: Graduate, Professional.
Registration Information: This is a partial semester course.
Term Offered: Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

OT 788 Level IIB Fieldwork - Lifespan Experience  Credits: 12 (0-0-36)
Course Description: Develop entry-level occupational therapy competence providing occupation-centered practice across the life span through immersion in the occupational therapist role for the equivalent of 12-weeks. Build professional behaviors and identity while bridging the didactic portion of the curriculum during supervised practice. Use professional reasoning gained through the OTD curriculum while progressively taking on greater responsibility for service delivery.
Prerequisite: OT 762 and OT 764 and OT 769 and OT 786F.
Restriction: Must be a: Graduate, Professional.
Registration Information: This is a partial semester course.
Term Offered: Fall.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

OT 789 Capstone Experience  Credits: 14 (0-0-42)
Course Description: Actualize the aim of the entry-level doctorate as a collaborative and enduring change agent and leader who is grounded in the perspective of occupation and positively influences individuals, groups, communities, populations, and the profession. In-depth and individualized experience in a specific area of practice, research, or education aligned with the doctoral capstone project to develop knowledge and skills in an area of interest with responsiveness to diversity and inclusion.
Prerequisite: OT 769 and OT 788.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

OT 792 Seminar  Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission into a PhD program.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

OT 794 Independent Study  Credits: Var[1-6] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission into a PhD program.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

OT 796 Group Study  Credits: Var[1-6] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission into a PhD program.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

OT 797 Exploratory Course  Credits: Var[1-15] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

OT 799 Capstone I  Credits: Var[1-15] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

Master of Science in Occupational Therapy, Plan A
No new students are being accepted to this program of study.
Requirements
Effective Fall 2015

First Year

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<td>Occupation and Rehabilitation Science I</td>
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<td>OT 610</td>
<td>Professional Decision Making</td>
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<td>OT 686A</td>
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Total Credits 10

Spring

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<td>Occupational Performance: Adult/Old Age I Lab</td>
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<td>OT 640</td>
<td>Research to Practice II</td>
<td>3</td>
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<tr>
<td>OT 660</td>
<td>Occupational Performance: Adult/Old Age II Rec</td>
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</tr>
<tr>
<td>OT 665</td>
<td>Adult to Old Age II Lab</td>
<td>2</td>
</tr>
<tr>
<td>OT 686C</td>
<td>Fieldwork I: Adult to Old Age</td>
<td>1</td>
</tr>
<tr>
<td>OT 687A</td>
<td>Fieldwork IIA: Acute In-Patient</td>
<td></td>
</tr>
<tr>
<td>OT 687B</td>
<td>Fieldwork IIA: Rehab In-Patient</td>
<td></td>
</tr>
<tr>
<td>OT 687C</td>
<td>Fieldwork IIA: SNF/ Acute LTC</td>
<td></td>
</tr>
<tr>
<td>OT 687D</td>
<td>Fieldwork IIA: General Rehab Out-Patient</td>
<td></td>
</tr>
<tr>
<td>OT 687E</td>
<td>Fieldwork IIA: Hand Therapy Hospital Out-Patient</td>
<td></td>
</tr>
<tr>
<td>OT 687F</td>
<td>Fieldwork IIA: Hand Therapy Private Out-Patient</td>
<td></td>
</tr>
<tr>
<td>OT 687G</td>
<td>Fieldwork IIA: Psych In-Patient</td>
<td></td>
</tr>
<tr>
<td>OT 687H</td>
<td>Fieldwork IIA: Combined Practice</td>
<td></td>
</tr>
<tr>
<td>OT 688A</td>
<td>Fieldwork IIB: Acute In-Patient</td>
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</tr>
<tr>
<td>OT 688B</td>
<td>Fieldwork IIB: Rehab In-Patient</td>
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</tr>
<tr>
<td>OT 688C</td>
<td>Fieldwork IIB: SNF/ Acute LTC</td>
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</tr>
<tr>
<td>OT 688D</td>
<td>Fieldwork IIB: General Rehab Out-Patient</td>
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</tr>
<tr>
<td>OT 688E</td>
<td>Fieldwork IIB: Hand Therapy Hospital Out-Patient</td>
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</tr>
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<td>OT 688F</td>
<td>Fieldwork IIB: Hand Therapy Private Out-Patient</td>
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<td>OT 688G</td>
<td>Fieldwork IIB: Psych In-Patient</td>
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</tr>
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<td>OT 688H</td>
<td>Fieldwork IIB: Combined Practice</td>
<td></td>
</tr>
<tr>
<td>OT 688I</td>
<td>Fieldwork IIB: Pediatric Hospital/Unit</td>
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</tr>
<tr>
<td>OT 688J</td>
<td>Fieldwork IIB: Pediatric Hospital/Out-Patient</td>
<td></td>
</tr>
<tr>
<td>OT 688K</td>
<td>Fieldwork IIB: Pediatric Community</td>
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</tr>
<tr>
<td>OT 688L</td>
<td>Fieldwork IIB: Pediatric Out-Patient Clinic</td>
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</tr>
<tr>
<td>OT 688M</td>
<td>Fieldwork IIB: Behavioral Health Community</td>
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</tr>
<tr>
<td>OT 688N</td>
<td>Fieldwork IIB: Older Adult Community</td>
<td></td>
</tr>
<tr>
<td>OT 688O</td>
<td>Fieldwork IIB: Older Adult Day Program</td>
<td></td>
</tr>
<tr>
<td>OT 688P</td>
<td>Fieldwork IIB: Adult Day Program</td>
<td></td>
</tr>
<tr>
<td>OT 688Q</td>
<td>Fieldwork IIB: Home Health</td>
<td></td>
</tr>
<tr>
<td>OT 688R</td>
<td>Fieldwork IIB: School Early Intervention</td>
<td></td>
</tr>
<tr>
<td>OT 688S</td>
<td>Fieldwork IIB: School (PK-12)</td>
<td></td>
</tr>
<tr>
<td>OT 688T</td>
<td>Fieldwork IIB: Other</td>
<td></td>
</tr>
</tbody>
</table>

**Total Credits:** 71

A minimum of 71 credits are required to complete this program.

1. A 3-credit research course outside the department may be substituted with faculty advisor approval.
2. May also be taken in the Fall.
Master of Occupational Therapy, Plan C (M.O.T.)

No new students are being accepted to this program of study.

Requirements

Effective Spring 2015

<table>
<thead>
<tr>
<th>First Year</th>
<th>Fall</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>OT 601</td>
<td>Occupation and Rehabilitation Science I</td>
<td>3</td>
</tr>
<tr>
<td>OT 610</td>
<td>Professional Decision Making</td>
<td>3</td>
</tr>
<tr>
<td>OT 620</td>
<td>Research to Practice I</td>
<td>3</td>
</tr>
<tr>
<td>OT 686A</td>
<td>Fieldwork I: OT Process</td>
<td>1</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
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</table>

| Spring | OT 630 | Occupational Performance: Adult to Old Age I Rec | 3 |
|        | OT 636 | Occupational Performance: Adult/Old Age I Lab | 2 |
|        | OT 640 | Research to Practice II | 3 |
|        | OT 660 | Occupational Performance: Adult/Old Age II Rec | 3 |
|        | OT 665 | Adult to Old Age II Lab | 2 |
|        | OT 686C | Fieldwork I: Adult to Old Age | 1 |
| **Total Credits** | | **14** |

<table>
<thead>
<tr>
<th>Second Year</th>
<th>Fall</th>
<th>Credits</th>
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<tbody>
<tr>
<td>OT 611</td>
<td>Reflective and Evidence-Based Practice</td>
<td>3</td>
</tr>
<tr>
<td>OT 621</td>
<td>Occupational Performance: Infancy-Childhood</td>
<td>4</td>
</tr>
<tr>
<td>OT 631</td>
<td>Program Assessment and Development</td>
<td>3</td>
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<tr>
<td><strong>Total Credits</strong></td>
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</table>

| Spring | OT 641 | Occupation and Rehabilitation Science II | 3 |
|        | OT 661 | Occupational Performance: Adolescent-Young Adult | 3 |
|        | OT 686D | Fieldwork I: Infancy to Young Adult | 1 |
| **Total Credits** | | **10** |

| Summer | Select 12 credits from the following: | 12 |
|        | OT 688A | Fieldwork IIB: Acute In-Patient | |
|        | OT 688B | Fieldwork IIB: Rehab In-Patient | |
|        | OT 688C | Fieldwork IIB: SNF/ Acute LTC | |
|        | OT 688D | Fieldwork IIB: General Rehab Out-Patient | |
|        | OT 688E | Fieldwork IIB: Hand Therapy Hospital Out-Patient | |
|        | OT 688F | Fieldwork IIB: Hand Therapy Private Out-Patient | |
|        | OT 688G | Fieldwork IIB: Psych In-Patient | |
|        | OT 688H | Fieldwork IIB: Combined Practice | |
|        | OT 688I | Fieldwork IIB: Pediatric Hospital/Unit | |
|        | OT 688J | Fieldwork IIB: Pediatric Hospital/Out-Patient | |
|        | OT 688K | Fieldwork IIB: Pediatric Community | |
|        | OT 688L | Fieldwork IIB: Pediatric Out-Patient Clinic | |
|        | OT 688M | Fieldwork IIB: Behavioral Health Community | |
|        | OT 688N | Fieldwork IIB: Older Adult Community | |
| **Total Credits** | | **12** |
OT 688O  |  Fieldwork IIB: Older Adult Day Program
OT 688P  |  Fieldwork IIB: Adult Day Program
OT 688Q  |  Fieldwork IIB: Home Health
OT 688R  |  Fieldwork IIB: School Early Intervention
OT 688S  |  Fieldwork IIB: School (PK-12)
OT 688T  |  Fieldwork IIB: Other

<table>
<thead>
<tr>
<th>Total Credits</th>
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</table>

Program Total Credits: **68**

A minimum of 68 credits are required to complete this program.

1. Select one 3-credit elective from a department list of approved courses.
2. May also be taken in the Fall.

### Ph.D. in Occupation and Rehabilitation Science

#### Requirements

**Effective Fall 2012**

Ph.D. course requirements include a minimum of 72 credits for each of three entry routes:

**Entry A:** For students enrolled in the continuous Master's/Ph.D. degree program in occupational therapy at CSU, 18 credits of the CSU M.S. degree in Occupational Therapy will apply toward partial fulfillment of the required 72 credits.

**Entry B:** For students who submit a previously earned Master's degree, up to 30 credits may be accepted toward partial fulfillment of the required 72 credits. All potential credits accepted toward partial fulfillment of the requirements below must be approved by the student's graduate committee, the Department of Occupational Therapy, and the Graduate School.

**Entry C:** For students who do not submit a Master's degree in partial fulfillment of the required 72 credits, up to 10 credits earned after the bachelor's degree maybe accepted for transfer. Only courses taken at a 500-level or higher will be considered. All potential credits accepted toward partial fulfillment of the requirements below must be approved by the student's graduate committee, the Department of Occupational Therapy, and the Graduate School.

**Directed Electives**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>OT 601</td>
<td>Occupation and Rehabilitation Science I</td>
<td>3</td>
</tr>
<tr>
<td>OT 641</td>
<td>Occupation and Rehabilitation Science II</td>
<td>3</td>
</tr>
<tr>
<td>OT 701</td>
<td>Occupation and Rehabilitation Science III</td>
<td>3</td>
</tr>
<tr>
<td>OT 792</td>
<td>Seminar</td>
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**Research Core**

<table>
<thead>
<tr>
<th>Code</th>
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<th>Credits</th>
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<tbody>
<tr>
<td>OT 620</td>
<td>Research to Practice I</td>
<td>3</td>
</tr>
<tr>
<td>OT 640</td>
<td>Research to Practice II</td>
<td>3</td>
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</table>

Select one group from the following:

**Group A:**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>OT 786</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>OT 699</td>
<td>Thesis</td>
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**Group B:**

<table>
<thead>
<tr>
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<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>OT 786</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>OT 699</td>
<td>Thesis</td>
<td></td>
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</table>

**Advanced Quantitative or Qualitative Research**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>OT 710</td>
<td>Teaching Occupation and Rehab Science</td>
<td>3</td>
</tr>
<tr>
<td>HDFS 592</td>
<td>Grant Writing--Research/Program Development</td>
<td>1-3</td>
</tr>
<tr>
<td>or NB 771</td>
<td>Writing, Submitting, and Reviewing Grants</td>
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**Academic Career Core**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>OT 710</td>
<td>Teaching Occupation and Rehab Science</td>
<td>3</td>
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</table>

**Electives**

<table>
<thead>
<tr>
<th>Code</th>
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</thead>
<tbody>
<tr>
<td>OT 799</td>
<td>Dissertation</td>
<td>15</td>
</tr>
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</table>

Program Total Credits: **72**

A minimum of 72 credits are required to complete this program.

1. Students enrolled in the continuous M.S./Ph.D. program receive credit from their M.S. toward the Ph.D. for these courses.
2. OT 792 will be taken two or more times for a total of 6 credits.
3. Students may substitute 3 credits of qualitative research for OT 620 and 3 credits of quantitative research for OT 640 with approval of graduate committee and the department.
4. With approval of graduate committee, select three credits of advanced research from the following departments/academic units: Human Development and Family Studies, Psychology, School of Education, Sociology, or Statistics.
5. With approval of graduate committee, select enough elective credits to bring program total to a minimum of 72 credits from the following departments/academic units: Occupational Therapy, Anthropology, Biomedical Science, Computer Science, Health and Exercise Science, Human Development and Family Studies, Neurobiology, Psychology, School of Education, School of Social Work, Statistics.

### Doctor of Occupational Therapy (O.T.D.)

CSU's entry-level Doctor of Occupational Therapy program is designed using subject- and learner-centered principles. Engaging in active learning, with a focus on occupation, graduates will become occupational therapy practitioners who can, and will, embrace collaboration and leadership in the field. Our candidacy application has been submitted, and pending approval of candidacy, the CSU-OT OTD program will begin admitting students in Fall, 2021 for a program that will begin in May 2022. Find more information on the Doctor of Occupational Therapy program on the Department of Occupational Therapy website ([https://www.chhs.colostate.edu/ot/programs-and-degrees/occupational-therapy-doctorate/](https://www.chhs.colostate.edu/ot/programs-and-degrees/occupational-therapy-doctorate/)).
## Requirements

### Effective Fall 2021

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tr>
<td><strong>First Year: Summer</strong></td>
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<tr>
<td>OT 720</td>
<td>Occupation and Occupational Therapy Process</td>
<td>3</td>
</tr>
<tr>
<td>OT 721</td>
<td>Impacts on Occupation I</td>
<td>3</td>
</tr>
<tr>
<td>OT 722</td>
<td>Foundations for Professional Development</td>
<td>1</td>
</tr>
<tr>
<td><strong>First Year: Fall</strong></td>
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<td></td>
</tr>
<tr>
<td>OT 730</td>
<td>Professional Reasoning and Relationships</td>
<td>2</td>
</tr>
<tr>
<td>OT 731</td>
<td>Impacts on Occupation II</td>
<td>3</td>
</tr>
<tr>
<td>OT 732</td>
<td>Adult and Older Adult I</td>
<td>2</td>
</tr>
<tr>
<td>OT 733</td>
<td>Adult and Older Adult I Lab</td>
<td>2</td>
</tr>
<tr>
<td>OT 735</td>
<td>Occupational Therapy Research Process I</td>
<td>3</td>
</tr>
<tr>
<td>OT 786B</td>
<td>Practicum: Integrative Experiential Learning I</td>
<td>1</td>
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<tr>
<td><strong>First Year: Spring</strong></td>
<td></td>
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<tr>
<td>OT 740</td>
<td>Occupation, Learning, and Change</td>
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<tr>
<td>OT 742</td>
<td>Adult and Older Adult II</td>
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<td>OT 743</td>
<td>Adult and Older Adult II Lab</td>
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<td>OT 745</td>
<td>Occupational Therapy Research Process II</td>
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<td>OT 749</td>
<td>Capstone Overview</td>
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<td>OT 786C</td>
<td>Practicum: Integrative Experiential Learning II</td>
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<td><strong>Second Year: Summer</strong></td>
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<td>OT 787</td>
<td>Level IIA Fieldwork - Adults and Older Adults</td>
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<td>OT 750</td>
<td>Programmatic Interventions</td>
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<tr>
<td>OT 752</td>
<td>Infancy Through Early Childhood</td>
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<td>OT 753</td>
<td>Infancy Through Early Childhood Lab</td>
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<td>OT 755</td>
<td>Occupational Therapy Research Process III</td>
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<td>OT 759</td>
<td>Capstone Planning</td>
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<tr>
<td>OT 761</td>
<td>Inclusive Technology</td>
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<td>OT 786D</td>
<td>Practicum: Integrated Experiential Learning III</td>
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<td><strong>Second Year: Spring</strong></td>
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<td>OT 760</td>
<td>Leadership Skills of Change Agents</td>
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<td>OT 762</td>
<td>Early Through Middle Childhood</td>
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<td>OT 763</td>
<td>Early Through Middle Childhood Lab</td>
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<tr>
<td>OT 764</td>
<td>Adolescent and Young Adult</td>
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<td>OT 769</td>
<td>Capstone Project and Experience Development</td>
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<td>OT 786E</td>
<td>Practicum: Integrated Experiential Learning IV</td>
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<tr>
<td>OT 772</td>
<td>Innovative Practice in Occupational Therapy</td>
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<td>OT 786F</td>
<td>Practicum: Integrated Experiential Learning V</td>
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<td><strong>Third Year: Fall</strong></td>
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<tr>
<td>OT 788</td>
<td>Level IIB Fieldwork - Lifespan Experience</td>
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<tr>
<td><strong>Third Year: Spring</strong></td>
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</tbody>
</table>

**Program Total Credits:** 99

A minimum of 99 credits are required to complete this program.

### School of Social Work

Office in Education Building, Room 127
(970) 491-6612
www.chhs.colostate.edu/ssw (https://www.chhs.colostate.edu/ssw/)

**School Leadership:**
- David MacPhee, Interim Director, School of Social Work
- Anne Williford, PhD Program Director
- Amy Martonis, Assistant Director, MSW Program Director
- Brenda Miles, BSW Program Director
- Liz Davis, Field Education Director


Social work professionals are community problem solvers who assess and intervene on multiple levels including: organizational settings, communities, social service agencies, groups, individuals, and families. Social workers have social justice goals of enhancing health and well-being and promoting social, economic, and environmental justice.

**Employment Opportunities:**
- Child Welfare
- Public Health
- Family Services
- Gerontology
The Social Work curriculum focuses on the practical application of social work principles, research, policies, and practices within human rights and social justice perspectives. Students acquire professional social work knowledge-based skills and values transferable to different settings, population groups, and problem areas. Students apply a person-in-environment lens to engage and intervene with social systems locally, nationally, and globally. Several practical experiences are required through intensive internship programs. Both the BSW and MSW programs are accredited by the Council on Social Work Education (https://www.cswe.org/).

Undergraduate
Major
- Major in Social Work
  - Addictions Counseling Concentration

Graduate
Graduate Programs in Social Work
The School of Social Work offers an M.S.W. degree and a Ph.D. in Social Work. The MSW degree is accredited by the Council on Social Work Education, with an emphasis in advanced generalist practice. The Ph.D. prepares students for academic positions or for careers in research. Students interested in graduate work should refer to the Graduate and Professional Bulletin and the School of Social Work (http://www.ssw.chhs.colostate.edu/).

Certificates
- Advanced Clinical Behavioral Health
- Conflict Resolution and Mediation
- Military and Veteran Culture
- Nonprofit Administration
- PreK-12 School Social Worker
- Social Aspects of Human-Animal Interaction

Master's Program
- Master of Social Work

Ph.D.
- Ph.D. in Social Work

Courses
Social Work (SOWK)
SOWK 110 Contemporary Social Welfare Credits: 3 (2-0-1)
Course Description: Principles, values and institutions of U.S. social welfare in context of human need within family, groups, and society.
Prerequisite: None.
Registration Information: Must register for lecture and recitation.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

SOWK 120 Academic and Career Success Credit: 1 (1-0-0)
Course Description: Skills for general academic success, personal growth, self-management, and knowledge of campus/community resources. Examination of professional opportunities within the field of social work.
Prerequisite: None.
Restriction: Must be a: Undergraduate.
Registration Information: Undergraduate social work majors only. This may be offered as a partial semester course. Credit not allowed for both SOWK 120 and SOWK 280A1.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SOWK 150 Introduction to Social Work Credits: 3 (3-0-0)
Course Description: Introduction to generalist social work, including the history of social welfare in the U.S. and the knowledge, values, skills, practice settings, and populations served across the profession with special emphasis on vulnerable groups. The broad range of theoretical approaches and intervention strategies required are introduced. Practice roles discussed are advocate, broker, counselor, mediator, researcher, and community change agent.
Prerequisite: (PSY 100, may be taken concurrently) and (SOC 100, may be taken concurrently or SOC 105, may be taken concurrently).
Restriction: Must be a: Undergraduate.
Registration Information: Undergraduate students only.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SOWK 286A Practicum I Credits: 3 (2-0-2)
Course Description: Introductory social work practice skills in communication, relationship development, and professional behavior in the community setting.
Prerequisite: SOWK 150 with a minimum grade of C, may be taken concurrently.
Restriction: Must be a: Undergraduate.
Registration Information: Social Work majors only. Must register for lecture and practicum.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
SOWK 286B Practicum II Credits: 3 (2-0-2)
Course Description: Introductory social work practice skills in communication, relationship development, and professional behavior in the community setting.
Prerequisite: SOWK 286A with a minimum grade of C.
Restriction: Must be a: Undergraduate.
Registration Information: Social Work majors only. Must register for lecture and practicum.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SOWK 300 Research in Applied Professions Credits: 3 (3-0-0)
Course Description: Basic understanding of the research process and research methodologies, including skill in finding, understanding, interpreting, and applying research findings using critical thinking skills. Major emphasis on the steps and procedures to investigate various social problems and interventions that are central to contemporary social work practice while learning how research can be used to improve social work practice and to foster social and economic justice.
Prerequisite: SOC 210, may be taken concurrently or STAT 100, may be taken concurrently or STAT 201, may be taken concurrently or STAT 301, may be taken concurrently or STAT 311, may be taken concurrently.
Restriction: Must be a: Undergraduate.
Registration Information: Completion of AUCC 1B Quantitative Reasoning requirement.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

SOWK 330 Dismantling Privilege and Oppression Credits: 3 (2-0-1)
Course Description: Knowledge and skill in deconstructing one's own identity, privilege and oppression to apply that process of understanding to a client's unique intersecting identities creating culturally sensitive social work practices.
Prerequisite: SOWK 286A with a minimum grade of C, may be taken concurrently.
Restriction: Must be a: Undergraduate.
Registration Information: Must register for lecture and recitation. Social Work majors only.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SOWK 333 Human Behavior in the Social Environment Credits: 3 (2-0-1)
Course Description: Historic and contemporary theoretical foundations as contributions to practice knowledge in social work. Uses ecological and systems theory as organizing frameworks with critical thinking as a skill for identifying and challenging assumptions. Understanding human behavior theory relevant to social work practice.
Prerequisite: HDFS 101, may be taken concurrently and SOWK 286A with a minimum grade of C, may be taken concurrently and SOWK 330 with a minimum grade of C, may be taken concurrently.
Restriction: Must be a: Undergraduate.
Registration Information: Must register for lecture and recitation. Credit not allowed for both SOWK 233 and SOWK 333. Social Work majors only.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SOWK 340 Generalist Practice-Individuals and Families Credits: 3 (2-0-1)
Course Description: Knowledge and techniques used in applying the generalist planned change process to individual and family system assessments and interventions.
Prerequisite: SOWK 286B with a minimum grade of C, may be taken concurrently.
Restriction: Must be a: Undergraduate.
Registration Information: Must register for lecture and recitation. Progression into the major is required prior to registration.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SOWK 341 Generalist Practice-Small Groups Credits: 3 (1-0-2)
Course Description: Knowledge, skills and competencies needed for the planned change process in groups within a generalist framework.
Prerequisite: SOWK 340 with a minimum grade of C, may be taken concurrently.
Restriction: Must be a: Undergraduate.
Registration Information: Must register for lecture and recitation.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SOWK 343 Generalist Practice-Organizations Credits: 3 (2-0-1)
Course Description: Knowledge, values, and skills for the planned change process with organizations.
Prerequisite: SOWK 340 with a minimum grade of C, may be taken concurrently.
Restriction: Must be a: Undergraduate.
Registration Information: Must register for lecture and recitation.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

SOWK 352 Indigenous Women, Children, and Tribes Credits: 3 (3-0-0)
Also Offered As: ETST 352.
Course Description: Historical and contemporary lives of women, children, and tribal communities.
Prerequisite: ETST 100 to 299 - at least 3 credits or WS 200.
Registration Information: Credit not allowed for both ETST 352 and SOWK 352.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

SOWK 370 Addictions - A Social Work Perspective Credits: 3 (2-0-1)
Course Description: Applying a bio-psychosocial lens to the system of addictions and substance abuse from a social work perspective.
Prerequisite: HDFS 101 or PSY 100.
Registration Information: Sophomore standing. Must register for lecture and recitation. Credit not allowed for SOWK 370 and SOWK 371D.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SOWK 371A Social Work with Selected Populations: Children and Families Credits: 3 (3-0-0)
Course Description: Application of practice processes with children and families.
Prerequisite: None.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
SOWK 371B  Social Work with Selected Populations: Juvenile Offenders  Credits: 3 (3-0-0)
Course Description: Application of practice processes with juvenile offenders.
Prerequisite: None.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

SOWK 371C  Social Work with Selected Populations: Adult Offenders  Credits: 3 (3-0-0)
Course Description: Application of practice processes with adult offenders.
Prerequisite: None.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SOWK 371E  Social Work with Selected Populations: Social Gerontology  Credits: 3 (3-0-0)
Course Description: Application of practice processes with selected populations.
Prerequisite: HDFS 101.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

SOWK 384  Supervised College Teaching  Credits: Var[1-5] (0-0-0)
Course Description: Assist instructor in teaching selected classes, group training, or discussion group leadership.
Prerequisite: None.
Registration Information: A maximum of 10 combined credits for all 384 and 484 courses are counted towards graduation requirements.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

SOWK 400  Generalist Practice-Communities  Credits: 3 (2-0-1)
Course Description: Knowledge and skills to engage with communities, create culturally sensitive change, and evaluate the planned change process.
Prerequisite: SOWK 343 with a minimum grade of C, may be taken concurrently.
Restrictions: Must not be a: Freshman. Must be a: Undergraduate.
Registration Information: Must register for lecture and recitation. Social Work majors only.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SOWK 410  Social Welfare - Policy, Issues, and Advocacy  Credits: 3 (2-0-1)
Course Description: Issues and processes shaping social welfare institutions; definitions of social welfare policy; analytical framework for policy analysis.
Prerequisite: (POLS 101 or POLS 103) and (SOWK 400 with a minimum grade of C, may be taken concurrently).
Restriction: Must be a: Undergraduate.
Registration Information: Must register for lecture and recitation.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SOWK 450  International Social Welfare and Development  Credits: 3 (2-0-1)
Also Offered As: IE 450.
Course Description: Framework of social welfare and development in international area; social need with focus on cultures/countries in transition.
Prerequisite: None.
Registration Information: Must register for lecture and recitation. Credit not allowed for both SOWK 450 and IE 450.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

SOWK 482A  Social Work in Costa Rica  Credits: 3 (1-0-2)
Course Description: International social work practice through exposure to culturally diverse communities in Costa Rica. Examine social problems, social action, and social injustice in the context of global interdependence.
Prerequisite: None.
Registration Information: Must register for lecture and recitation. Enrollment in Bachelor of Social Work or Master of Social Work degree program. Completed letter of application.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

SOWK 482B  Study Abroad: Social Work in India  Credits: 3 (1-0-2)
Course Description: International social work practice through exposure to culturally diverse communities in India. Examine social problems, social action, and social injustice in the context of global interdependence.
Prerequisite: None.
Registration Information: Must register for lecture and recitation. Open to all majors. Completed letter of application.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

SOWK 488  Field Placement  Credits: Var[2-10] (0-0-0)
Course Description: Integrate and apply social work competencies (Council on Social Work Education accreditation standards) learned across coursework through direct practice in an agency setting for field education. Demonstrate competency in professional knowledge, values, skills, and affective and cognitive processes for beginning social work practitioners.
Prerequisite: SOWK 300 and SOWK 341 and SOWK 330 and SOWK 410, may be taken concurrently.
Restriction: Must be a: Undergraduate.
Registration Information: Maximum of 10 credits allowed in course.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: Yes.

SOWK 492  Seminar  Credits: 3 (0-0-3)
Course Description: Integrates the knowledge, values, skills, cognitive and affective processes, and behaviors, that develop social work competency while in field placement.
Prerequisite: SOWK 488, may be taken concurrently.
Restriction: Must be a: Undergraduate.
Registration Information: Junior standing.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.
SOWK 495  Independent Study Credits: Var[1-12] (0-0-0)
Course Description: 
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

SOWK 496  Group Study Credits: Var[1-12] (0-0-0)
Course Description: 
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

SOWK 500  Principles and Philosophy of Social Work Credits: 3 (3-0-0)
Course Description: Establish larger framework for graduate social work study, and beginning professional practice. Provide an understanding of the nature, history, values, ethics, and practice contexts for social work. Evaluate their goodness-of-fit with the profession, the knowledge base required, and the diverse people, organizations, and communities served by social work.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Admission to the MSW program. Sections may be offered: Face-to-Face or Mixed Face-to-Face.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SOWK 511  Small Systems Practice Skills Credits: 3 (1-0-2)
Course Description: Foundational practice knowledge and skills for engagement, assessment, intervention, and evaluation with individuals and families within a systems framework.
Prerequisite: SOWK 500, may be taken concurrently and SOWK 515, may be taken concurrently.
Restriction: Must be a: Graduate.
Registration Information: Must register for lecture and recitation. Sections may be offered: Face-to-Face or Mixed Face-to-Face.
Terms Offered: Fall, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

SOWK 515  Theoretical Foundations for Social Work Credits: 3 (2-0-1)
Course Description: Historical and contemporary theoretical foundations for social work practice. Ecological and systems theories are presented as organizing frameworks and critical thinking is developed as a skill for identifying and challenging assumptions.
Prerequisite: SOWK 500, may be taken concurrently.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. Must register for lecture and recitation. Sections may be offered: Face-to-Face or Mixed Face-to-Face.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SOWK 520  Social Welfare Policy and Advocacy Credits: 3 (2-0-1)
Course Description: Analysis of how social welfare policies affect the well-being of people and the tools that can be used to advocate for social change.
Prerequisite: None.
Restriction: Must be a: Graduate, Graduate cooperative program.
Registration Information: Admission to the MSW program. Must register for lecture and recitation. Sections may be offered: Face-to-Face or Mixed Face-to-Face.
Terms Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

SOWK 530  Anti-Oppressive Social Work Practice Credits: 3 (2-0-1)
Course Description: Developing anti-oppressive practice with a focus on multiculturalism and social justice advocacy. Critically evaluate personal traits, attitudes and values regarding diversity and identity formation while exploring theoretical frameworks for understanding oppression. Analyze the relationships among power, privilege and oppression. Acquiring strategies for combating injustice.
Prerequisite: None.
Restriction: Must be a: Graduate, Graduate cooperative program.
Registration Information: Admission to MSW program. Must register for lecture and recitation. Sections may be offered: Face-to-Face or Mixed Face-to-Face.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

SOWK 550  Animal Assisted Therapy and Human-Animal Bond Credits: 3 (2-0-1)
Course Description: The nature of the human-animal bond and animal-assisted interventions including animal-assisted activities and animal-assisted therapy presented as intervention methods. Includes various theories, protocols, and therapeutic practice methodologies with people across the lifespan.
Prerequisite: None.
Registration Information: Must register for lecture and recitation. Sections may be offered: Online.
Terms Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

SOWK 551  Fundamentals of Mediation Credits: 3 (1-0-2)
Course Description: Knowledge and skills essential to the successful application of mediation for a wide variety of interpersonal conflicts.
Prerequisite: None.
Registration Information: Bachelor's degree. Must register for lecture and recitation. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

SOWK 552  Conflict Management: Health and Elder Care Credits: 3 (1-0-2)
Course Description: Knowledge, values and skills necessary for the practice of conflict resolution in healthcare and eldercare settings.
Prerequisite: SOWK 551.
Registration Information: Must register for lecture and recitation. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
SOWK 553 Multi-Party Conflict Resolution Credits: 3 (2-0-1)
Course Description: Theories, models, and skills required for design and guidance of multi-party conflict resolution in group, community and organizational settings.
Prerequisite: SOWK 551.
Registration Information: Must register for lecture and recitation. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

SOWK 554 Conflict Resolution in the Workplace Credits: 3 (1-0-2)
Course Description: Knowledge, values and skills necessary for the practice of conflict resolution in the workplace.
Prerequisite: SOWK 551.
Registration Information: Must register for lecture and recitation. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

SOWK 555 Divorce and Family Mediation Credits: 3 (1-0-2)
Course Description: Knowledge and skills essential to the practice of family mediation including divorce and child custody.
Prerequisite: SOWK 551.
Registration Information: Must register for lecture and recitation. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

SOWK 556 Human-Animal Interventions--Grief and Loss Credits: 3 (2-0-1)
Course Description: Knowledge, values, and skills to engage, assess, and intervene with animal caregivers and animal care workers for grief and loss of animals and how animals can mitigate grief and loss.
Prerequisite: None.
Registration Information: Must register for lecture and recitation. Sections may be offered: Online.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

SOWK 557 Social Work Practice in Schools Credits: 3 (0-0-3)
Course Description: Knowledge and skills essential to the practice of social work in educational settings. Topics include historical, legal, structural, and cultural context of practice in schools, the impact of disability on an individual and a family including special education processes and law, current issues challenging the practitioner in school settings, specific assessment practices covering Functional Behavior Assessment (FBA) and development of Behavior Intervention Plans (BIP).
Prerequisite: None.
Registration Information: Offered as an online course only.
Terms Offered: Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

SOWK 560 Exceptionalities in Education Credits: 3 (0-0-3)
Course Description: Comprehensive look at the school social worker role in identifying, assessing and intervening with students who have an exceptionality in the educational system in collaboration with other school based professionals. Students will be able to operationalize the different disability categories while assessing social work service provision and advocacy.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Offered as an online course only.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

SOWK 561 Field Placement Credits: Var[1-6] (0-0-0)
Course Description: Students integrate and apply professional competencies learned across coursework through direct practice in an agency setting for 270 hours of field education. Students will demonstrate competency in professional knowledge, values, skills, and affective and cognitive processes for beginning social work practitioners.
Prerequisite: SOWK 500 with a minimum grade of C and SOWK 511 with a minimum grade of C, may be taken concurrently and SOWK 515 and SOWK 530, may be taken concurrently.
Restriction: Must be a: Graduate.
Registration Information: Maximum of 6 credits allowed.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: Yes.

SOWK 590 Workshop Credits: Var[1-6] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

SOWK 592 Integrative Foundation Field Seminar Credit: 1 (0-0-1)
Course Description: Integration of field placement experiences with foundation year MSW knowledge to enhance skills and shape social work best practices. Each session will focus on integrating students’ field placement experiences with knowledge, values, skills, behaviors, and cognitive and affective processes for professional social work practice.
Prerequisite: SOWK 500 with a minimum grade of C and SOWK 515 with a minimum grade of C and SOWK 588, may be taken concurrently.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. Sections may be offered: Face-to-Face or Mixed Face-to-Face.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SOWK 600 Methods of Research Credits: 3 (3-0-0)
Course Description: Emphasis on delivering evidence-based practice as well as conducting research to improve social work practice and policy by being effective consumers of research for social work practice and understanding diverse research types, study designs, sampling, measures, and research ethics.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to the Advanced Standing MSW program. Sections may be offered: Face-to-Face or Mixed Face-to-Face.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
SOWK 601 Methods of Research II Credits: 3 (3-0-0)
Course Description: Data analysis, computer processing in social work research, and methods for evaluating one's own practice.
Prerequisite: SOWK 600.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Face-to-Face or Mixed Face-to-Face.
Terms Offered: Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

SOWK 603A Direct Practice: Assessment and Evaluation Credits: 2 (0-0-2)
Course Description: Selection and application of techniques for monitoring and evaluating interventions with individuals, families, and groups.
Prerequisite: SOWK 601.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must have concurrent registration in SOWK 688.
Term Offered: Fall.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

SOWK 603B Direct Practice: Assessment and Evaluation Credits: 2 (0-0-2)
Course Description: Selection and application of techniques for monitoring and evaluating interventions with individuals, families, and groups.
Prerequisite: SOWK 603A.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must have concurrent registration in SOWK 688.
Term Offered: Spring.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

SOWK 630 Advanced Generalist Practice with Individuals Credits: 3 (2-0-1)
Course Description: Knowledge, values, and skills to engage, assess, intervene, and evaluate individuals using an advanced generalist practice approach.
Prerequisite: SOWK 588 and SOWK 592, may be taken concurrently.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must complete SOWK 588 and SOWK 592 or be admitted to the Advanced Standing MSW program. Must register for lecture and recitation. Sections may be offered: Face-to-Face or Mixed Face-to-Face.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SOWK 631 Advanced Community Practice Credits: 3 (1-0-2)
Course Description: Preparing students to engage in and lead community practice that improves the well-being of individuals, families and communities; positively impacts the availability and impact of services and service delivery systems; and seeks to achieve social, economic, and environmental justice.
Prerequisite: SOWK 588 and SOWK 592, may be taken concurrently.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must complete SOWK 588 and SOWK 592 or be admitted to the Advanced Standing MSW program. Must register for lecture and recitation. Sections may be offered: Face-to-Face or Mixed Face-to-Face.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SOWK 633 Contemporary Issues in Social Welfare Policy Credits: 3 (1-0-2)
Course Description: Application of social welfare policy analysis models, normative aspects of policy analysis and assessment skills.
Prerequisite: SOWK 588 and SOWK 592, may be taken concurrently.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Registration Information: Must complete SOWK 588 and SOWK 592 or be admitted to the Advanced Standing MSW program. Must register for lecture and recitation. Sections may be offered: Face-to-Face or Mixed Face-to-Face.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SOWK 634 Advanced Practice with Families and Groups Credits: 3 (1-0-2)
Course Description: Apply engagement, assessment, and intervention skills, theoretical models, and evidence-based practice approaches in work with families and groups.
Prerequisite: SOWK 630.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and recitation. Sections may be offered: Face-to-Face or Mixed Face-to-Face.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

SOWK 640 Contemporary Issues in Military Culture Credits: 3 (0-0-3)
Course Description: Exploration of multiple issues informing social work practice with military and veteran populations including ethical decision making in military social work, resources for veterans, challenges faced by women in the military, secondary trauma, and problems veterans face, such as homelessness, addiction, reintegration, mental illness, suicide. Military culture, the different branches of the military, and generational differences among military personnel will be examined.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Offered as an online course only.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.
SOWK 641 Military Family Systems Credits: 3 (0-0-3)
Course Description: Exploration of effectively engaging with military families. Strategies to assess and intervene with military and veteran couples, children, and families will be examined. Exploration of topics of integration and reintegration; grief, loss, and bereavement; family-centered programs; support of guard/reserve families; deployment; support of veteran caregivers; and effective interventions through a systems framework.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Offered as an online course only.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

SOWK 642 Clinical Intervention with Military Personnel Credits: 3 (0-0-3)
Course Description: Clinical framework for working with members of the military including active duty, veterans, and military families, applied to examine common diagnoses and effective interventions, including post-traumatic stress disorder, traumatic brain injury, substance abuse, and suicide. Cognitive behavioral therapy, reactive exposure behavioral therapy, exposure therapy, rehabilitation, animal-assisted therapy, and additional therapies will be investigated.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Offered as an online course only.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

SOWK 660 Nonprofit Program Development Credits: 3 (0-0-3)
Course Description: Application of the tools, knowledge, and understanding of how to provide strength-based nonprofit program development and management.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Offered as an online course only.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

SOWK 661 Nonprofit Financial Development Credits: 3 (0-0-3)
Course Description: Application of the tools, knowledge, and understanding of how to provide strength-based nonprofit financial development.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Offered as an online course only.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SOWK 662 Nonprofit Volunteer Development & Management Credits: 3 (0-0-3)
Course Description: Theoretical framework for understanding volunteerism and practice skills for building and managing an effective volunteer program.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: This is a partial semester course. Offered as an online course only.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

SOWK 666 Psychopharmacology and Community Health Credits: 3 (0-0-3)
Course Description: Foundation in psychopharmacology (i.e. prescribed psychotropic drugs) for non-medically trained professionals practicing in behavioral health.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Bachelor's degree. Offered as an online course only.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

SOWK 677 Trauma-Informed Care Credits: 3 (0-0-3)
Course Description: Establishes a foundation for providing trauma mental health services to individuals, families, groups and organizations.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Bachelor’s degree. This is a partial semester course. Offered as an online course only.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SOWK 678 Social Work Skills for Addictions Practice Credits: 3 (2-0-1)
Course Description: Uses a biopsychosocial framework to explore substance use and the social problem of addictions. Introduction to assessment and intervention skills for addiction services within social work practice from micro to macro systems.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and recitation. Sections may be offered: Online. Credit not allowed for both SOWK 581A1 and SOWK 678.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

SOWK 684 Supervised College Teaching Credits: Var[1-5] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Maximum of 10 credits allowed.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.
SOWK 688 Field Placement Credits: Var[1-10] (0-0-0)
Course Description: Integrate and apply advanced generalist professional competencies learned across coursework through direct practice in an agency setting completing 675 hours. Demonstrate competency in professional knowledge, values, skills, and affective and cognitive processes for advanced generalist social work practitioners.
Prerequisite: SOWK 592 and SOWK 500 with a minimum grade of C and SOWK 511 and SOWK 515 and SOWK 520 and SOWK 530 and SOWK 588 with a minimum grade of S.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to the Advanced Standing MSW program or SOWK 500 with a C or better; SOWK 511; SOWK 515; SOWK 520; SOWK 530; SOWK 588 with an S grade; SOWK 592. Maximum of 15 credits allowed in course.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: Yes.

SOWK 695 Independent Study Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

SOWK 696 Group Study Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

SOWK 698 Advanced Research and Social Work Capstone Credits: 3 (1-0-2)
Course Description: Applied research project designed and implemented in groups to culminate knowledge and skill application. May be conducted with field agency, a community organization, or in alignment with specific School of Social Work faculty research. Groups will evaluate, research, and/or analyze a topic relevant to social work practice at the micro, mezzo, or macro level.
Prerequisite: SOWK 600 with a minimum grade of C.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and recitation.
Terms Offered: Face-to-Face or Mixed Face-to-Face.
Grade Mode: Traditional.
Special Course Fee: No.

SOWK 699 Thesis Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

SOWK 701 Contemporary Issues in Social Work Credits: 3 (1-0-2)
Course Description: Issues and trends currently impacting social work research, professional education, and practice.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and recitation.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

SOWK 702 Social Welfare Policy Credits: 3 (1-0-2)
Course Description: Social policy analysis and impact on social welfare systems and programs.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and recitation.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

SOWK 703 Pedagogical Approaches in Social Work Credits: 3 (1-0-2)
Course Description: Pedagogy and practices for teaching social work curriculum.
Prerequisite: SOWK 701.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to the School of Social Work PhD Program. Must register for lecture and recitation.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

SOWK 704 Theory for Applied Social Sciences Credits: 3 (1-0-2)
Course Description: Nature and processes of theory building in social sciences. Issues of epistemology, logic, political and moral philosophy.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and recitation.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

SOWK 705 Systematic Research for Scientific Inquiry Credits: 3 (1-0-2)
Course Description: Systematic research in areas of interest that summarizes findings from available studies and provides a critique of the current body of evidence in this area.
Prerequisite: SOWK 701.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to the School of Social Work PhD Program. Must register for lecture and recitation.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

SOWK 784 Supervised College Teaching Credits: Var[1-4] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
SOWK 786 Research Practicum Credits: 3 (0-0-3)
Course Description:
Prerequisite: SOWK 701 and EDRM 700 and EDRM 704.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

SOWK 792 Seminar Credits: Var[1-4] (0-0-0)
Course Description:
Prerequisite: SOWK 701.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

SOWK 795 Independent Study Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

SOWK 799 Dissertation Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

Major in Social Work

Social work is distinguished by a tradition of concern for people and their interactions with society. Social work professionals are community problem solvers who intervene in organizational settings, communities, social service agencies, groups, individuals, and families with goals of enhancing well-being and promoting social and economic justice. Most social workers are employed in fields such as child welfare and family services, mental health, medical social work, school social work, corrections, community organization, or advocacy.

The Social Work curriculum focuses on the practical application of social work principles, policies, and practices within human rights and social justice perspectives. Students acquire a professional social work foundation transferable to different settings, population groups, and problem areas. Attention is devoted to understanding the social welfare system in the U.S., and working with individuals, families, and communities to effect the desired change. At the global level, human rights and economic, environmental and social needs are explored through international travel courses. Several practical experiences are required. Students work with an agency participant throughout their sophomore year, and then as seniors, participate in a social work agency internship. International placements may be available. The curriculum also includes a strong liberal arts base in social science research and statistics, arts, humanities, social science, and natural sciences.

CSU students are admitted to the School of Social Work (SSW) when they declare Social Work as a major. Two professional organizations, the National Association of Social Workers (NASW (https://www.socialworkers.org/)) and the Council on Social Work Accreditation (CSWE (https://cswe.org/Home.aspx)) guide social work practice and education. The NASW develops the Code of Ethics (https://www.socialworkers.org/About/Ethics/Code-of-Ethics/Code-of-Ethics-English/) for practicing social workers. The CSWE accredits bachelor's and master's social work education programs in the United States. The BSW program is accredited by CSWE.

Learning Outcomes

Graduating seniors will have demonstrated:

- Skills in conceptualizing and applying knowledge of social welfare policy and services, a systems perspective, theory, community resources, and community policy-making processes and practices.
- Knowledge and mastery of the foundation competencies as required by the CSWE for accreditation of the BSW degree.
- An understanding of the social work code of ethics including mastery of skills in maintaining client confidentiality, establishing professional boundaries, and resolving ethical dilemmas that are presented in case situations.

Potential Occupations

Social Work graduates are employed in a variety of settings including welfare agencies, schools, hospitals, clinics, institutions, community centers, public health, corrections, and group homes. Entry-level job opportunities are plentiful. Graduates should be willing to work with people of all ages and in a multitude of circumstances and settings. Internships are required. Graduates of the BSW program are eligible to apply for advanced standing in graduate programs.

Some examples of career opportunities include, but are not limited to: child welfare worker, adolescent group home counselor, crisis counselor, child protection worker, adult protection worker, geriatric social worker, case manager, nursing home administrator, medical social service counselor, community outreach coordinator, youth program counselor, home health worker, occupational social services worker, foster parent consultant, probation officer, client advocate, victim-witness program counselor, program manager, substance abuse counselor, domestic violence counselor, adoption worker, or international development.

Progression in the Major

Progression in the Major is guided by standards required by both NASW (https://www.socialworkers.org/) and CSWE (https://cswe.org/Home.aspx) to ensure compliance with accreditation standards, and that students meet nationally recognized ethical requirements for their profession.

The NASW (https://www.socialworkers.org/) Code of Ethics (https://www.socialworkers.org/About/Ethics/Code-of-Ethics/Code-of-Ethics-English/) requires that social workers act ethically in their work with clients. It also requires that social workers take action when their colleagues are not acting competently or ethically. The CSWE (https://cswe.org/Home.aspx) requires that social work programs describe the procedures for informing students of the program's criteria for evaluating students' academic and professional performance and that the program has policies and procedures for terminating students' enrollment in the social work program for reasons of academic and professional performance.

To meet the requirements of these professional governing bodies, the School of Social Work (SSW) has developed a Progression in the Major procedure. Progression in the Major is a time in a student's academic career when faculty and students can review each student's fitness for the profession of social work. Prior to enrolling in the 300 level practice
courses (SOWK 340, SOWK 341, SOWK 343), students must apply for Progression in the Major. Approval of the Progression in the Major application is a prerequisite for enrollment in SOWK 340. Generally, students who have 60 or more credits must apply for progression to graduate in the following four semesters. The application for Progression in the Major will be distributed in SOWK 286A and SOWK 286B.

As a professional program, academic performance and fitness to proceed in the SSW program require a minimum grade point average, completion of required course work, and behaviors appropriate to the performance of social work. Problems in student performance may be addressed with the student at any time in the student's academic career in the SSW.

**Student Expectations for Progression:**

- Maintain a minimum GPA of 2.500 in SOWK course work; a grade of C or better in all SOWK course work; 2.000 in all University Core Curriculum (AUCC) course work.
- Demonstrate conduct that complies with the CSU Student Code of Conduct.
- Demonstrate conduct that adheres to the NASW Code of Ethics and social work values in interactions with faculty, peers, the community, organizations, and clients.
- Remain free of criminal convictions while enrolled in the SSW and CSU.
- Refrain from substance use that interferes with performance.
- Demonstrate behavior that prioritizes the welfare of those to whom the student has a responsibility such as clients and coworkers.
- Demonstrate sound judgment, both in work with clients and in regard to oneself, such as seeking professional help for physical and emotional problems that interfere with professional functioning.
- Demonstrate honesty and integrity in work with client systems and in the classroom.

**Review Process**

Concerns regarding a student's application for progression will be reported to the director of the BSW program. Concerns may be identified during the Progression in the Major application review process or at any time before or after progression. Progression applications will be reviewed by the director of the BSW program. Concerns regarding any of the foregoing student expectations will be addressed by the BSW director directly with the student and the student's advisor. Major concerns regarding the student's ability to proceed in the program will be reviewed by the director of the BSW program with the administrative team of the SSW, including but not limited to the director of the SSW. A meeting will then be scheduled for review of the concerns with the student, faculty member(s) involved, the director of the BSW program and the director of SSW. Review of concerns may result in one or more of the following resolutions, through the director of SSW:

- Dismissal or resolution of the expressed concerns.
- A probationary period which includes a remediation contract with the student at address concerns that will be monitored by the BSW program director or designated faculty.
- Dismissal of the student from the Social Work major.
- A report to the CSU Office of Conflict Resolution and Student Conduct Services, in the event the concerns include possible violations of the Student Conduct Code.

Students may appeal these decisions using established university and SSW procedures.

**Practicum and Internship**

Students directly apply classroom knowledge, skills, and social work values through a six-credit supervised practicum, SOWK 286A, and SOWK 286B, in the sophomore year. In this practicum, students are matched with community agencies that require background checks before placement.

In the senior year, students fulfill a 10-credit field placement in a social work agency or program in a community setting. Field placement agencies generally require background checks also. Examples of available field placements include child and public welfare programs, health agencies, schools, adolescent residential care, geriatric centers, and correction programs. For a complete list of field placements, students may visit the Field Education page on the School of Social Work website (https://www.chhs.colostate.edu/ssw/field/). In their field placement and under supervision, students have the opportunity to demonstrate the required CSWE competencies.

**Concentration(s)**

- Addictions Counseling Concentration


**Requirements**

**Effective Fall 2021**

A grade of C (2.000) or above is required in each SOWK course required for the major; a 2.500 overall GPA in all SOWK courses is required for the major.

### Freshman

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<tr>
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<td>HDFS 101</td>
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<td>PSY 100</td>
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<tr>
<td>SOWK 120</td>
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### Effective Fall 2021

A grade of C (2.000) or above is required in each SOWK course required for the major; a 2.500 overall GPA in all SOWK courses is required for the major.

### Freshman

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<thead>
<tr>
<th>Course</th>
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<td>BZ 101</td>
<td>Humans and Other Animals (GT-SC2)</td>
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<td>BZ 110</td>
<td>Principles of Animal Biology (GT-SC2)</td>
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<td>LIFE 102</td>
<td>Attributes of Living Systems (GT-SC1)</td>
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<td>SOWK 286B</td>
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<td>SOWK 330</td>
<td>Dismantling Privilege and Oppression</td>
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<td>SOWK 333</td>
<td>Human Behavior in the Social Environment</td>
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<td>SOWK 340</td>
<td>Generalist Practice-Individuals and Families</td>
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<td>SOWK 341</td>
<td>Generalist Practice-Small Groups</td>
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<td>SOWK 343</td>
<td>Generalist Practice-Organizations</td>
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<tbody>
<tr>
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<td>CO 301C</td>
<td>Writing in the Disciplines: Social Sciences (GT-CO3)</td>
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<tr>
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<tbody>
<tr>
<td>SOWK 400</td>
<td>Generalist Practice-Communities</td>
<td>4B</td>
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<tr>
<td>SOWK 410</td>
<td>Social Welfare - Policy, Issues, and Advocacy</td>
<td>4A</td>
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<tr>
<td>SOWK 488</td>
<td>Field Placement</td>
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<tr>
<td>SOWK 492</td>
<td>Seminar</td>
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Upper-Division Social and Behavioral Sciences (See list below) | 6

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**Sophomore**

| Total Credits | 31-32 |

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<td>SOWK 286A</td>
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<tr>
<td>SOWK 286B</td>
<td>Practicum II</td>
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<td>SOC 210</td>
<td>Quantitative Sociological Analysis</td>
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<td>STAT 100</td>
<td>Statistical Literacy (GT-MA1)</td>
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<tr>
<td>STAT 201</td>
<td>General Statistics (GT-MA1)</td>
<td>1B</td>
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<tr>
<td>STAT 301</td>
<td>Introduction to Applied Statistical Methods</td>
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<tr>
<td>Health/Wellness Course (See list below)</td>
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<tr>
<td>Biological and Physical Sciences</td>
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<tr>
<td>Diversity and Global Awareness</td>
<td>3E</td>
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<tr>
<td>Historical Perspectives</td>
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| Electives | 6 |

**Junior**

| Total Credits | 30-31 |

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<th>Course Code</th>
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<tr>
<td>SOWK 300</td>
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<td>SOWK 330</td>
<td>Dismantling Privilege and Oppression</td>
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<td>SOWK 333</td>
<td>Human Behavior in the Social Environment</td>
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<td>SOWK 340</td>
<td>Generalist Practice-Individuals and Families</td>
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<td>SOWK 341</td>
<td>Generalist Practice-Small Groups</td>
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<td>SOWK 343</td>
<td>Generalist Practice-Organizations</td>
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<tr>
<td>CO 300</td>
<td>Writing Arguments (GT-CO3)</td>
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<td>CO 301C</td>
<td>Writing in the Disciplines: Social Sciences (GT-CO3)</td>
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| Economic, Environmental, and Social Justice Course (See list below) | 3 |

| Electives | 6 |

**Senior**

| Total Credits | 30 |

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tr>
<td>SOWK 400</td>
<td>Generalist Practice-Communities</td>
<td>4B</td>
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<td>SOWK 410</td>
<td>Social Welfare - Policy, Issues, and Advocacy</td>
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<tr>
<td>SOWK 488</td>
<td>Field Placement</td>
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<td>Seminar</td>
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Upper-Division Social and Behavioral Sciences (See list below) | 6
## Economic, Environmental, and Social Justice Course List

<table>
<thead>
<tr>
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<th>Title</th>
<th>AUCC</th>
<th>Credits</th>
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<tbody>
<tr>
<td>AGRI 270/IE 270</td>
<td>World Interdependence-Population and Food (GT-SS3)</td>
<td>3E</td>
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<tr>
<td>ANTH 100</td>
<td>Introductory Cultural Anthropology (GT-SS3)</td>
<td>3C</td>
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<td>ANTH 200</td>
<td>Cultures and the Global System (GT-SS3)</td>
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<tr>
<td>ANTH 235</td>
<td>Indigenous Peoples of North America</td>
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<tr>
<td>ANTH 310</td>
<td>Peoples and Cultures of Africa</td>
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<tr>
<td>ANTH 312</td>
<td>Modern Indian Culture and Society</td>
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<td>ANTH 314</td>
<td>Southeast Asian Cultures and Societies</td>
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<td>ANTH 335</td>
<td>Language and Culture</td>
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<td>ANTH 338</td>
<td>Gender and Anthropology</td>
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<tr>
<td>AREC 202</td>
<td>Agricultural and Resource Economics (GT-SS1)</td>
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<tr>
<td>AREC 240/ECON 240</td>
<td>Issues in Environmental Economics (GT-SS1)</td>
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<td>E 142</td>
<td>Reading Without Borders (GT-AH2)</td>
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<td>Economics of Social Issues (GT-SS1)</td>
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<td>ECON 211</td>
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<td>ECON 212</td>
<td>Racial Inequality and Discrimination (GT-SS1)</td>
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<td>ECON 310</td>
<td>Poverty and the Welfare State</td>
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<td>ETST 100</td>
<td>Introduction to Ethnic Studies (GT-SS3)</td>
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<td>ETST 201</td>
<td>Introduction to Queer Studies</td>
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<td>Ethnicity and the Media (GT-SS3)</td>
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<td>Introduction to Native American Literature</td>
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<td>Introduction to Chicano Literature</td>
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<td>ETST 240</td>
<td>Indigenous Cultural Experience (GT-AH2)</td>
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<td>African American History (GT-HI1)</td>
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<td>Chicana History and Culture (GT-HI1)</td>
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<td>La Chicana in Society</td>
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<td>ETST 255/HIST 255</td>
<td>Native American History (GT-HI1)</td>
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<td>ETST 256</td>
<td>Border Crossings--People/Politics/Culture (GT-SS3)</td>
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<td>ETST 300</td>
<td>Queer Studies and Women of Color</td>
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<td>ETST 310</td>
<td>African-American Studies</td>
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<td>ETST 320</td>
<td>Ethnicity and Film: Asian-American Experience</td>
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<td>Asian-Pacific Americans and the Law</td>
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<td>African American Resistance and Self-Creation</td>
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<td>Contemporary Chicanx Issues</td>
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<td>Indigenous Women, Children, and Tribes</td>
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<td>Black Cinema and Media</td>
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<td>Asian American Social Movements, 1945-Present</td>
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<td>Global Environmental Justice Movements</td>
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<tr>
<td>ETST 370</td>
<td>Caribbean Identities</td>
<td>3</td>
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<td>ETST 371</td>
<td>The Modern Caribbean</td>
<td>3</td>
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<tr>
<td>ETST 377</td>
<td>African Americans in Sports</td>
<td>3</td>
<td></td>
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<tr>
<td>ETST 382/LGEN 382</td>
<td>Italian Ethnic Identity, Culture, and Gender</td>
<td>3</td>
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<tr>
<td>ETST 404</td>
<td>Race Formation in the United States</td>
<td>3</td>
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<tr>
<td>ETST 405</td>
<td>Ethnicity, Class, and Gender in the U.S.</td>
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<td>ETST 410</td>
<td>African American Periods and Personalities</td>
<td>3</td>
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<tr>
<td>ETST 411</td>
<td>Black Feminism(s)</td>
<td>3</td>
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<tr>
<td>ETST 412</td>
<td>Africa and African Diaspora</td>
<td>3</td>
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<tr>
<td>ETST 413</td>
<td>Queer Creative Expressions</td>
<td>3</td>
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<tr>
<td>ETST 414/ANTH 414</td>
<td>Development in Indian Country</td>
<td>3</td>
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<tr>
<td>ETST 422/E 422</td>
<td></td>
<td>3</td>
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<tr>
<td>ETST 425</td>
<td>Indigenous Film and Video</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>ETST 430</td>
<td>Latina/o Creative Expression</td>
<td>3</td>
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<tr>
<td>ETST 432</td>
<td>Latinx Routes to Empowerment</td>
<td>3</td>
<td></td>
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<tr>
<td>ETST 438/E 438</td>
<td>Native American Literature</td>
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<td>ETST 444/SOC 444</td>
<td>Federal Indian Law and Policy</td>
<td>3</td>
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<tr>
<td>ETST 454/SPCM 454</td>
<td>Chicana Film and Video</td>
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<td>GES 101</td>
<td>Foundations of Environmental Sustainability</td>
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<td>GES 450</td>
<td>Global Sustainability and Health</td>
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<tr>
<td>HIST 115</td>
<td>The Islamic World: Late Antiquity to 1500</td>
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<tr>
<td>HIST 120</td>
<td>Asian Civilizations I (GT-H11)</td>
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<td>HIST 121</td>
<td>Asian Civilizations II (GT-H11)</td>
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<td>Environmental Issues in Agriculture (GT-SS3)</td>
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<td>Globalization: Exploring Our Global Village (GT-SS3)</td>
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<td>NR 130</td>
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<td>POLS 131</td>
<td>Current World Problems (GT-SS1)</td>
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<td>POLS 309</td>
<td>Urban Politics</td>
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<td>POLS 331</td>
<td>Politics and Society Along Mexican Border</td>
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<td>POLS 361</td>
<td>U.S. Environmental Politics and Policy</td>
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<td>Race and Ethnicity in U.S. Politics</td>
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<td>Urban and Regional Politics</td>
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<td>POLS 413</td>
<td>U.S. Civil Rights and Liberties</td>
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### Health/Wellness Course List

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<td>ERHS 220</td>
<td>Environmental Health</td>
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<td>ERHS 430</td>
<td>Human Disease and the Environment</td>
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<td>FSHN 125</td>
<td>Food and Nutrition in Health</td>
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<td>FSHN 150</td>
<td>Survey of Human Nutrition</td>
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<td>HES 145</td>
<td>Health and Wellness</td>
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<td>HES 345</td>
<td>Population Health and Disease Prevention</td>
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<td>MIP 101</td>
<td>Introduction to Human Disease (GT-SC2)</td>
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<td>3</td>
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<td>MIP 149</td>
<td>The Microbial World</td>
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<tr>
<td>PHIL 130</td>
<td>Bioethics and Society</td>
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<tr>
<td>PSY 328</td>
<td>Psychology of Human Sexuality</td>
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### Upper-Division Social and Behavioral Sciences Course List (Select 6 credits with approval of advisor)

<table>
<thead>
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<tbody>
<tr>
<td>ANTH 3XX or ANTH 4XX</td>
<td>Queer Studies and Women of Color</td>
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<td>3</td>
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<tr>
<td>ECON 3XX or ECON 4XX</td>
<td>African-American Studies</td>
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<td>ETST 300</td>
<td>Asian-Pacific Americans and the Law</td>
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<tr>
<td>ETST 310</td>
<td>African American Resistance and Self-Creation</td>
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<td>ETST 322</td>
<td>Contemporary Chicana Issues</td>
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<td>ETST 352/SOWK 352</td>
<td>Indigenous Women, Children, and Tribes</td>
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<td>Course Code</td>
<td>Course Title</td>
<td>Credits</td>
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<td>ETST 364/HIST 364</td>
<td>Asian American Social Movements, 1945-Present</td>
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<td>ETST 365</td>
<td>Global Environmental Justice Movements</td>
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<td>ETST 370</td>
<td>Caribbean Identities</td>
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<tr>
<td>ETST 371</td>
<td>The Modern Caribbean</td>
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<tr>
<td>ETST 404</td>
<td>Race Formation in the United States</td>
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<td>ETST 405</td>
<td>Ethnicity, Class, and Gender in the U.S.</td>
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<td>ETST 410</td>
<td>African American Periods and Personalities</td>
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<td>ETST 411</td>
<td>Black Feminism(s)</td>
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<td>ETST 412</td>
<td>Africa and African Diaspora</td>
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<td>ETST 414/ANTH 414</td>
<td>Development in Indian Country</td>
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<tr>
<td>ETST 432</td>
<td>Latinx Routes to Empowerment</td>
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<tr>
<td>ETST 444/SOC 444</td>
<td>Federal Indian Law and Policy</td>
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</table>

HDFS 3XX or HDFS 4XX
HIST 3XX or HIST 4XX
POLS 3XX or POLS 4XX
PSY 3XX or PSY 4XX
SOC 3XX or SOC 4XX

1. STAT 100 or STAT 201 is recommended. If a different course is taken, then a statistics course is still required for the social work major.
2. A statistics course is required if one was not taken to satisfy AUCC 1B requirement.
3. Course may only count in one list.
4. At least one of the courses must be a human or animal biology course.
5. Select enough elective credits to bring the program to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

**Major Completion Map**

**Distinctive Requirements for Degree Program:**
A grade of C (2.000) or above is required in each SOWK course required for the major; a 2.500 overall GPA in all SOWK courses is required for the major. STAT 100 or STAT 201 recommended.

**Freshman**

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Critical</th>
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<th>AUCC</th>
<th>Credits</th>
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<tr>
<td>CO 150</td>
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<td>X</td>
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<td>HDFS 101</td>
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<td>3C</td>
<td>3</td>
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<tr>
<td>PSY 100</td>
<td></td>
<td>X</td>
<td>3C</td>
<td>3</td>
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<tr>
<td>SOWK 120</td>
<td></td>
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<td>1</td>
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<tr>
<td>Quantitative Reasoning</td>
<td>X</td>
<td>1B</td>
<td>3</td>
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<tr>
<td>Elective</td>
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**Total Credits**: 16

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<tr>
<th>Semester 2</th>
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<th>Credits</th>
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<td>SOWK 150</td>
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<td>ANTH 120</td>
<td></td>
<td>X</td>
<td>3A</td>
<td>3-4</td>
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<tr>
<td>BZ 101</td>
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<td></td>
<td>3A</td>
<td></td>
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<tr>
<td>BZ 110</td>
<td></td>
<td></td>
<td>3A</td>
<td></td>
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<tr>
<td>SOC 100</td>
<td></td>
<td>X</td>
<td>3C</td>
<td>3</td>
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<tr>
<td>SOC 105</td>
<td></td>
<td></td>
<td>3C</td>
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</table>
Select one course from the following:

- **POLS 101** American Government and Politics (GT-SS1) 3C
- **POLS 103** State and Local Government and Politics (GT-SS1) 3C

**Elective**

CO 150, PSY 100, and SOC 100 or SOC 105 must be completed by the end of Semester 2.

**Total Credits** 15-16

### Sophomore

**Semester 3**

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<tr>
<th>Critical</th>
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<tbody>
<tr>
<td>SOWK 286A Practicum I</td>
<td>X</td>
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<td>3</td>
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</tbody>
</table>

**Semester 4**

Select one course from the following:

- **SOC 210** Quantitative Sociological Analysis
- **STAT 100** Statistical Literacy (GT-MA1) 1B
- **STAT 201** General Statistics (GT-MA1) 1B
- **STAT 301** Introduction to Applied Statistical Methods

Health/Wellness (See Department List on Major Requirements Tab):

- X 3B 2-3

**Total Credits** 15-16

### Junior

**Semester 5**

<table>
<thead>
<tr>
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<tr>
<td>SOWK 300 Research in Applied Professions</td>
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<tr>
<td>SOWK 330 Dismantling Privilege and Oppression</td>
<td>X</td>
<td></td>
<td>3</td>
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<tr>
<td>SOWK 333 Human Behavior in the Social Environment</td>
<td>X</td>
<td></td>
<td>3</td>
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<tr>
<td>SOWK 340 Generalist Practice-Individuals and Families</td>
<td>X</td>
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Select one course from the following:

- **CO 300** Writing Arguments (GT-CO3) 2
- **CO 301C** Writing in the Disciplines: Social Sciences (GT-CO3) 2

**Total Credits** 15

### Senior

**Semester 6**

<table>
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<tr>
<td>SOWK 341 Generalist Practice-Small Groups</td>
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<tr>
<td>SOWK 343 Generalist Practice-Organizations</td>
<td>X</td>
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Economic, Environmental, and Social Justice (See Department List on Major Requirements Tab)

**Total Credits** 15

**Semester 7**

<table>
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<tbody>
<tr>
<td>SOWK 400 Generalist Practice-Communities</td>
<td>X</td>
<td>4B</td>
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</tr>
<tr>
<td>SOWK 410 Social Welfare - Policy, Issues, and Advocacy</td>
<td>X</td>
<td>4A</td>
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</table>
Upper-Division Social and Behavioral Sciences (See Department List on Major Requirements Tab) X 6
Elective X 3
SOWK 300 must be completed by the end of Semester 7. X

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<td>Field Placement</td>
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<tr>
<td>SOWK 492</td>
<td>Seminar</td>
<td>X</td>
<td>4C 3</td>
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The benchmark courses for the 8th semester are the remaining courses in the entire program of study.

Total Credits 15

**Program Total Credits:** 120

**Major in Social Work, Addictions Counseling Concentration**

The Addictions Counseling concentration provides students obtaining a degree in social work, the course requirements for becoming a Certified Addiction Technician (CAT) in the state of Colorado. Students will be placed in an addictions treatment setting for the required field placement in social work.


**Requirements**

**Effective Fall 2021**

Students must have a C (2.000) or better in the following courses: HDFS 101, PSY 100, SOC 100 or SOC 105, and SOWK 150. Students must maintain a grade of C in all required courses for the concentration.

A grade of C (2.000) or above is required in each SOWK course required for the major; a 2.500 overall GPA in all SOWK courses is required for the major.

**Freshman**

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<tr>
<td>CO 150</td>
<td>College Composition (GT-CO2)</td>
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<tr>
<td>HDFS 101</td>
<td>Individual and Family Development (GT-SS3)</td>
<td>3C 3</td>
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<tr>
<td>PSY 100</td>
<td>General Psychology (GT-SS3)</td>
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<tr>
<td>SOWK 120</td>
<td>Academic and Career Success</td>
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<td>SOWK 150</td>
<td>Introduction to Social Work</td>
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<td>Select one course from the following:</td>
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<tr>
<td>ANTH 120</td>
<td>Human Origins and Variation (GT-SC2)</td>
<td>3A</td>
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<tr>
<td>BZ 101</td>
<td>Humans and Other Animals (GT-SC2)</td>
<td>3A</td>
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<tr>
<td>BZ 110</td>
<td>Principles of Animal Biology (GT-SC2)</td>
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<tr>
<td>LIFE 102</td>
<td>Attributes of Living Systems (GT-SC1)</td>
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<td>Select one course from the following:</td>
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<td>SOC 100</td>
<td>Introduction to Sociology (GT-SS3)</td>
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<td>SOC 105</td>
<td>Social Problems (GT-SS3)</td>
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<tr>
<td>POLS 101</td>
<td>American Government and Politics (GT-SS1)</td>
<td>3C</td>
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<td>State and Local Government and Politics (GT-SS1)</td>
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<td>Quantitative Reasoning¹</td>
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**Total Credits** 31-32

**Sophomore**

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<tr>
<td>SOWK 286A</td>
<td>Practicum I</td>
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<tr>
<td>SOWK 286B</td>
<td>Practicum II</td>
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</table>
SOWK 370  Addictions - A Social Work Perspective  3
Select one course from the following:

SOC 210  Quantitative Sociological Analysis  3
STAT 100  Statistical Literacy (GT-MA1)  1B
STAT 201  General Statistics (GT-MA1)  1B
STAT 301  Introduction to Applied Statistical Methods

Health/Wellness Course (See list below)$^2$  2-3
Arts and Humanities  3B  6
Biological and Physical Sciences$^3$  3A  3-4
Diversity and Global Awareness  3E  3
Historical Perspectives  3D  3
Electives$^4$  1-2

Total Credits  31-32

Junior
PSY 310  Basic Counseling Skills  3
PSY 311A  Basic Counseling Skills Laboratory: CACI  2
SOWK 300  Research in Applied Professions  3
SOWK 330  Dismantling Privilege and Oppression  3
SOWK 333  Human Behavior in the Social Environment  3
SOWK 340  Generalist Practice-Individuals and Families  3
SOWK 341  Generalist Practice-Small Groups  3
SOWK 343  Generalist Practice-Organizations  3
Select one course from the following:

CO 300  Writing Arguments (GT-CO3)  2
CO 301C  Writing in the Disciplines: Social Sciences (GT-CO3)  2

Economic, Environmental, and Social Justice Course (See list below)$^2$  3

Total Credits  29

Senior
PSY 360  Psychology of Drug Addiction Treatment  3
PSY 362  Professional Issues in Addiction Treatment  3
PSY 366  Foundational Addiction Counseling Skills  3
SOWK 400  Generalist Practice-Communities  4B  3
SOWK 410  Social Welfare - Policy, Issues, and Advocacy  4A  3
SOWK 488  Field Placement  10
SOWK 492  Seminar  4C  3

Total Credits  28

Program Total Credits:  120

Economic, Environmental, and Social Justice Course List

<table>
<thead>
<tr>
<th>Code</th>
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<tr>
<td>AGRI 270/IE 270</td>
<td>World Interdependence-Population and Food (GT-SS3)</td>
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<td>ANTH 100</td>
<td>Introductory Cultural Anthropology (GT-SS3)</td>
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<td>ANTH 200</td>
<td>Cultures and the Global System (GT-SS3)</td>
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Health/Wellness Course List

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1. STAT 100 or STAT 201 (meets AUCC 1B requirement), is recommended. If a different course is taken, then a statistics course (AUCC 1B category) is still required for the social work major.
2. Course may only count in one list.
3. At least one of the courses must be a human or animal biology course.
4. Select enough elective credits to bring the program to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Map

Distinctive Requirements for Degree Program:
A grade of C (2.000) or above is required in each SOWK course required for the major; a 2.500 overall GPA in all SOWK courses is required for the major. STAT 100 or STAT 201 recommended.

Freshman

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Total Credits 16

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<td>Human Origins and Variation (GT-SC2)</td>
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CO 150, PSY 100, and SOC 100 or SOC 105 must be completed by the end of Semester 2.

### Total Credits

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#### Sophomore

**Semester 3**

- SOWK 286A Practicum I X 3
- Arts and Humanities X 3B 3
- Biological and Physical Sciences X 3A 3-4
- Diversity and Global Awareness X 3E 3
- Historical Perspectives X 3D 3

**Total Credits**

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**Semester 4**

- SOWK 286B Practicum II X 3
- SOWK 370 Addictions - A Social Work Perspective 3
- Select one course from the following: X 3
  - SOC 210 Quantitative Sociological Analysis
  - STAT 100 Statistical Literacy (GT-MA1) 1B
  - STAT 201 General Statistics (GT-MA1) 1B
  - STAT 301 Introduction to Applied Statistical Methods

Health/Wellness course (See list on Concentration Requirements Tab): 2-3
- Arts and Humanities X 3B 3
- Electives 1-2

Progression to Major is strongly recommended by the end of Semester 4.

**Total Credits**

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#### Junior

**Semester 5**

- SOWK 300 Research in Applied Professions X 3
- SOWK 330 Dismantling Privilege and Oppression X 3
- SOWK 333 Human Behavior in the Social Environment X 3
- SOWK 340 Generalist Practice-Individuals and Families X 3

Select one course from the following: 3
- CO 300 Writing Arguments (GT-CO3)
- CO 301C Writing in the Disciplines: Social Sciences (GT-CO3)

Progression to Major must be completed by the end of Semester 5.

**Total Credits**

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**Semester 6**

- PSY 310 Basic Counseling Skills 3
- PSY 311A Basic Counseling Skills Laboratory: CACI 2
- SOWK 341 Generalist Practice-Small Groups X 3
- SOWK 343 Generalist Practice-Organizations X 3
- Economic, Environmental, and Social Justice Course (See Department List on Concentration Requirements Tab) X 3

SOWK 286B, SOWK 330 must be completed by the end of Semester 6.

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#### Senior

**Semester 7**

- PSY 360 Psychology of Drug Addiction Treatment 3
- PSY 362 Professional Issues in Addiction Treatment 3
- PSY 366 Foundational Addiction Counseling Skills 3
- SOWK 400 Generalist Practice-Communities X 4B 3

**Total Credits**

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SOWK 410  Social Welfare - Policy, Issues, and Advocacy  X  3
SOWK 300 must be completed by the end of Semester 7.

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<td>SOWK 488  Field Placement</td>
<td>X</td>
<td></td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>SOWK 492  Seminar</td>
<td>X</td>
<td>4C</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

The benchmark courses for the 8th semester are the remaining courses in the entire program of study.

**Total Credits**: 13

**Program Total Credits**: 120

---

### Graduate Certificate in Advanced Clinical Behavioral Health

The Certificate in Advanced Clinical Behavioral Health will increase the competence and accountability of MSW students, social work professionals, and eligible individuals from other disciplines as they work with clients and interdisciplinary teams around assessment, diagnosis, medication, and trauma.

**Effective Fall 2015**

Additional coursework may be required due to prerequisites.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOWK 675</td>
<td>Psychopharmacology and Community Health</td>
<td>3</td>
</tr>
<tr>
<td>SOWK 676</td>
<td>Trauma-Informed Care</td>
<td>3</td>
</tr>
</tbody>
</table>

*This certificate may have courses in common with other graduate certificates. A student may earn more than one certificate, but a given course may be counted only in one certificate.

Learn more about the Graduate Certificate in Advanced Clinical Behavioral Health on the [CSU Online website](https://www.online.colostate.edu/certificates/advanced-clinical-behavioral-health/).

---

### Graduate Certificate in Conflict Resolution and Mediation

The Graduate Certificate in Conflict Resolution and Mediation provides fundamental skills for helping professionals as they work with clients and interdisciplinary teams around the rapidly growing field of mediation. This certificate provides the required 40 hours of training to be recognized as a mediator by the Mediation Association of Colorado (through SOWK 551). Additionally, this certificate prepares students to work with specialized populations requiring conflict resolution services.

**Effective Spring 2017**

Additional coursework may be required due to prerequisites.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOWK 640</td>
<td>Contemporary Issues in Military Culture</td>
<td>3</td>
</tr>
<tr>
<td>SOWK 641</td>
<td>Military Family Systems</td>
<td>3</td>
</tr>
<tr>
<td>SOWK 642</td>
<td>Clinical Intervention with Military Personnel</td>
<td>3</td>
</tr>
</tbody>
</table>

*This certificate may have courses in common with other graduate certificates. A student may earn more than one certificate, but a given course may be counted only in one certificate.

Learn more about the Graduate Certificate in Conflict Resolution and Mediation on the [CSU Online website](https://www.online.colostate.edu/certificates/conflict-resolution-mediation-certificate/)

---

### Graduate Certificate in Military and Veteran Culture

The Graduate Certificate in Military and Veteran Culture increases the competency and practical skills of professionals as they work with clients and interdisciplinary teams within military and veteran systems.

**Effective Spring 2017**

Additional coursework may be required due to prerequisites.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOWK 640</td>
<td>Contemporary Issues in Military Culture</td>
<td>3</td>
</tr>
<tr>
<td>SOWK 641</td>
<td>Military Family Systems</td>
<td>3</td>
</tr>
<tr>
<td>SOWK 642</td>
<td>Clinical Intervention with Military Personnel</td>
<td>3</td>
</tr>
</tbody>
</table>

*This certificate may have courses in common with other graduate certificates. A student may earn more than one certificate, but a given course may be counted only in one certificate.

Learn more about the Graduate Certificate in Military and Veteran Culture on the [CSU Online website](https://www.online.colostate.edu/certificates/military-veteran-culture/).
Graduate Certificate in Nonprofit Administration

The Graduate Certificate in Nonprofit Administration increases the knowledge and skills of human service professionals to provide strengths-based nonprofit program development, financial planning and management, and volunteer recruitment and retention.

Effective Spring 2017

Additional coursework may be required due to prerequisites.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOWK 660</td>
<td>Nonprofit Program Development</td>
<td>3</td>
</tr>
<tr>
<td>SOWK 661</td>
<td>Nonprofit Financial Development</td>
<td>3</td>
</tr>
<tr>
<td>SOWK 662</td>
<td>Nonprofit Volunteer Development &amp; Management</td>
<td>3</td>
</tr>
</tbody>
</table>

Program Total Credits: 9

*This certificate may have courses in common with other graduate certificates. A student may earn more than one certificate, but a given course may be counted only in one certificate.

Learn more about the Graduate Certificate in Nonprofit Administration (https://www.online.colostate.edu/certificates/nonprofit-administration/) on the CSU Online website (https://www.online.colostate.edu/certificates/nonprofit-administration/).

Graduate Certificate in PreK-12 School Social Worker

The Graduate Certificate in PreK-12 School Social Worker provides social workers with the required coursework to be certified as a Special Services Provider by the Colorado Department of Education (through SOWK 560). Additionally, the coursework provides content related to special education law (IDEA, 504, ADA), functional behavioral assessment, behavior intervention planning, and skills-training that supports employment marketability. This certificate is designed specifically for students who have completed or will be completing their Master of Social Work (MSW) degree from a Council on Social Work Education (CSWE) accredited program.

Effective Fall 2015

Additional coursework may be required due to prerequisites.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOWK 551</td>
<td>Fundamentals of Mediation</td>
<td>3</td>
</tr>
<tr>
<td>SOWK 560</td>
<td>Social Work Practice in Schools</td>
<td>3</td>
</tr>
<tr>
<td>SOWK 561</td>
<td>Exceptionalities in Education</td>
<td>3</td>
</tr>
</tbody>
</table>

Program Total Credits: 9

*This certificate may have courses in common with other graduate certificates. A student may earn more than one certificate, but a given course may be counted only in one certificate.

Learn more about the Graduate Certificate in PreK-12 School Social Worker (https://www.online.colostate.edu/certificates/school-social-worker/) on the CSU Online website (https://www.online.colostate.edu/certificates/school-social-worker/).

Graduate Certificate in Social Aspects of Human-Animal Interaction

The Graduate Certificate in Social Aspects of Human-Animal Interaction (HAI) increases competence and professional skills of eligible individuals who work with animals and those who provide care to animals. This certificate enables students to ethically integrate animals into a variety of treatment settings and create mutually beneficial relationships with animals and the environment.

Requirements

Effective Fall 2021

Additional coursework may be required due to prerequisites.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOWK 550</td>
<td>Animal Assisted Therapy and Human-Animal Bond</td>
<td>3</td>
</tr>
<tr>
<td>SOWK 557</td>
<td>Human-Animal Interventions–Grief and Loss</td>
<td>3</td>
</tr>
<tr>
<td>SOWK 677</td>
<td>Trauma-Informed Care</td>
<td>3</td>
</tr>
</tbody>
</table>

Program Total Credits: 9

*This certificate may have courses in common with other graduate certificates. A student may earn more than one certificate, but a given course may be counted only in one certificate.

Master of Social Work

The Master of Social Work (MSW) degree offered by CSU features a nationally recognized advanced generalist curriculum that is accredited by the Council on Social Work Education (CSWE) (https://www.cswe.org/). Students are prepared for roles as social work practitioners in complex, diverse, and dynamic settings and learn to promote human rights and individual, community, and global health and well-being. The School of Social Work offers different program options for completing the MSW degree.

1. Full Program – This is the standard two-year program, starting every fall, with on-campus and in-person instruction. Students in this program complete three elective courses which enables them to complete one of five graduate certificate programs offered by the School of Social Work if they choose to do so.

2. Advanced Standing – This option is available only to those who have earned a BSW from a program accredited by the Council on Social Work Education within the past seven years. The BSW degree must be granted prior to the beginning of advanced standing classes. Students attend one full year consisting of three semesters, beginning with the summer term. View the Advanced Standing MSW Program schedule (https://www.chhs.colostate.edu/ssw/programs-and-degrees/master-of-social-work/advanced-standing-msw-program/).

3. Part-time Hybrid Learning Options – The School of Social Work also offers a part-time hybrid program and advanced standing option that utilizes online and in-person instruction based at the cohort locations of Denver, Boulder, and Fort Collins. There are 5 in-person weekends for full program students and 3 for Advanced Standing...
students. For additional information please visit the Distance MSW Program website (https://www.chhs.colostate.edu/ssw/programs-and-degrees/master-of-social-work/distance-master-of-social-work-program/).

4. **MSW/MPH Dual Degree** — In partnership with Colorado School of Public Health, the School of Social Work offers a dual degree MSW/MPH program. For information visit the [MSW/MPH website](https://www.chhs.colostate.edu/ssw/programs-and-degrees/master-of-social-work/distance-master-of-social-work-program/).

Students who successfully complete this program are prepared to pursue licensure in Colorado. Licensure requirements in other states and U.S. territories may differ. Students are encouraged to work with the department and the professional licensure board in the state in which they intend to pursue licensing to ensure all requirements are satisfactorily met.


### Requirements

#### Effective Fall 2019

<table>
<thead>
<tr>
<th>First Year</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Fall</strong></td>
<td></td>
</tr>
<tr>
<td>SOWK 500</td>
<td>Principles and Philosophy of Social Work</td>
</tr>
<tr>
<td>SOWK 511</td>
<td>Small Systems Practice Skills</td>
</tr>
<tr>
<td>SOWK 515</td>
<td>Theoretical Foundations for Social Work</td>
</tr>
<tr>
<td>SOWK 530</td>
<td>Anti-Oppressive Social Work Practice</td>
</tr>
<tr>
<td>Elective</td>
<td></td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td>15</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Spring</strong></th>
<th></th>
<th><strong>Total Credits</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>SOWK 520</td>
<td>Social Welfare Policy and Advocacy</td>
<td>3</td>
</tr>
<tr>
<td>SOWK 588</td>
<td>Field Placement</td>
<td>6</td>
</tr>
<tr>
<td>SOWK 592</td>
<td>Integrative Foundation Field Seminar</td>
<td>1</td>
</tr>
<tr>
<td>Electives</td>
<td></td>
<td>3-6</td>
</tr>
<tr>
<td><strong>Summer</strong></td>
<td></td>
<td><strong>Total Credits</strong></td>
</tr>
<tr>
<td>Elective</td>
<td>0-3</td>
<td></td>
</tr>
<tr>
<td><strong>Second Year</strong></td>
<td></td>
<td><strong>Total Credits</strong></td>
</tr>
</tbody>
</table>

| **Fall** | | |
|------------|---------| |
| SOWK 600   | Methods of Research | 3 |
| SOWK 630   | Advanced Generalist Practice with Individuals | 3 |
| SOWK 633   | Contemporary Issues in Social Welfare Policy | 3 |
| SOWK 688   | Field Placement | 7 |
| **Program Total Credits:** | 39 |

A minimum of 64 credits are required to complete the full M.S.W. program.

### Advanced Standing Requirements

#### Effective Fall 2019

**Advanced Standing M.S.W.**

This option is available only to those who have earned a B.S.W. from a program accredited by the Council on Social Work Education and have earned that degree within the past seven years. The B.S.W. degree must be granted prior to the beginning of advanced standing classes. Applicants must have earned a minimum GPA of 3.0 for the entire B.S.W.

Students attend one full year consisting of three semesters, starting with the Summer term.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>FIRST YEAR</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>SUMMER (6 Credits)</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SOWK 530</td>
<td>Anti-Oppressive Social Work Practice</td>
<td>3</td>
</tr>
<tr>
<td>Required Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td><strong>FALL (16 Credits)</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SOWK 600</td>
<td>Methods of Research</td>
<td>3</td>
</tr>
<tr>
<td>SOWK 630</td>
<td>Advanced Generalist Practice with Individuals</td>
<td>3</td>
</tr>
<tr>
<td>SOWK 633</td>
<td>Contemporary Issues in Social Welfare Policy</td>
<td>3</td>
</tr>
<tr>
<td>SOWK 688</td>
<td>Field Placement</td>
<td>7</td>
</tr>
<tr>
<td><strong>SPRING (17 Credits)</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SOWK 631</td>
<td>Advanced Community Practice</td>
<td>3</td>
</tr>
<tr>
<td>SOWK 634</td>
<td>Advanced Practice with Families and Groups</td>
<td>3</td>
</tr>
<tr>
<td>SOWK 688</td>
<td>Field Placement</td>
<td>8</td>
</tr>
<tr>
<td>SOWK 698</td>
<td>Advanced Research and Social Work Capstone</td>
<td>3</td>
</tr>
<tr>
<td><strong>Program Total Credits:</strong></td>
<td>39</td>
<td></td>
</tr>
</tbody>
</table>

A minimum of 39 credits are required to complete the Advanced Standing M.S.W. program.
Ph.D. in Social Work

The curriculum leading to the Ph.D. in Social Work combines a core curriculum in social work with outside coursework drawn from related disciplines and includes thorough training in research methodology and data analysis. The curriculum allows the student reasonable flexibility in tailoring programs of study to their special area(s) of interest under the guidance of their advisor and committee.

Learn more about the Ph.D. in Social Work on the School of Social Work website. (https://www.chhs.colostate.edu/ssw/programs-and-degrees/ph-d-in-social-work/)

Requirements
Effective Fall 2021

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDRM 600</td>
<td>Introduction to Research Methods</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Two Statistics Courses:</td>
<td>6-8</td>
</tr>
<tr>
<td></td>
<td>Qualitative Methods Course</td>
<td>3</td>
</tr>
<tr>
<td>SOWK 701</td>
<td>Contemporary Issues in Social Work</td>
<td>3</td>
</tr>
<tr>
<td>SOWK 702</td>
<td>Social Welfare Policy</td>
<td>3</td>
</tr>
<tr>
<td>SOWK 703</td>
<td>Pedagogical Approaches in Social Work</td>
<td>3</td>
</tr>
<tr>
<td>SOWK 704</td>
<td>Theory for Applied Social Sciences</td>
<td>3</td>
</tr>
<tr>
<td>SOWK 705</td>
<td>Systematic Research for Scientific Inquiry</td>
<td>3</td>
</tr>
</tbody>
</table>

Electives

Selected with approval of committee. At least 3 credits must be graduate level research methods.

SOWK 799  Dissertation 3

Master's Degree Credit

12

Program Total Credits: 78-80

1 Students can choose from the following, or seek approval for an equivalent: EDRM 606, EDRM 701, PSY 652, PSY 653, STAR 511, STAR 512.

2 Students can choose from the following, or seek approval for an equivalent: EDRM 704, JTC 665, SOC 610.

3 12 credits minimum

A minimum of 78 credits are required to complete this program. 48 credits of post-master's work are required.

College of Liberal Arts

Dean's Office
Clark Building, Room C138
(970) 491-5421
libarts.colostate.edu (https://www.libarts.colostate.edu/)

Professor Ben Withers, Dean
Professor Roze Hentschell, Associate Dean for Academic Programs
Professor Michael Carolan, Associate Dean for Research and Faculty Development

Undergraduate Majors

Anthropology
Art (B.A.)
Art (B.F.A.)
Communication Studies
Dance (B.A.)
Dance (B.F.A.)
Economics
English
Ethnic Studies
Geography
History
Journalism and Media Communication
Languages, Literatures, and Cultures
Music (B.A.)
Music (B.M.)
Philosophy
Political Science
Sociology
Theatre
Women's and Gender Studies

Interdisciplinary Majors

Major in International Studies
Major in Interdisciplinary Liberal Arts

Undergraduate Minors

Anthropology
Applied Environmental Policy Analysis
Art History
Chinese
Creative Writing
Criminology and Criminal Justice
Economics
English
Ethnic Studies
French
Geographic Information Science and Geographic Analysis
Geography
German
History
Indigenous Studies
Japanese
Music
Philosophy
Political Science
Science Communication
Sociology
Spanish
Theatre – Acting/Directing (No new students are being admitted to this minor.)
Theatre – Design/Technical Theatre (No new students are being admitted to this minor.)
Technical and Science Communication (See the Minor in Science Communication.)
Interdisciplinary and Interdepartmental Minors

American Sign Language
Arabic Studies Interdisciplinary Minor
Arts Leadership and Administration Minor (No new students are being admitted to this minor.)
Environmental Affairs Interdisciplinary Minor
Film Studies Interdisciplinary Minor
Global Studies Interdisciplinary Minor
Italian Studies Interdisciplinary Minor
Legal Studies Interdisciplinary Minor
Linguistics and Culture Interdisciplinary Minor
Media Studies Minor
Music, Stage and Sports Production Interdisciplinary Minor
Religious Studies Interdisciplinary Minor
Russian Studies Interdisciplinary Minor
Women's Study Interdisciplinary Minor

For a complete list of departmental program offerings (including certificates), see individual department catalog pages.

College-Wide Graduate Programs Certificates

• Gender, Power and Difference
• Public Policy Analysis

Master's Programs

Master in Arts Leadership and Cultural Management, Plan C

Master of Public Policy Administration, Plan C, M.P.P.A.

• Master of Public Policy Administration, Plan C, International Policy and Management Specialization
• Master of Public Policy Administration, Plan C, Public Management Specialization
• Master of Public Policy Administration, Plan C, Public Policy Specialization

Master of Sport Management, Plan C, M.S.M.

• Master of Sport Management, Plan C, Business Foundations Specialization
• Master of Sport Management, Plan C, Sport Marketing Specialization
• Master of Sport Management, Plan C, Sport Media and Communications Specialization

The College of Liberal Arts aims to educate committed and active citizens and to develop in them an understanding of humans, including their history, literature, and art; their social, political, and economic systems; and their relationship to the environment. The College offers courses in the arts, humanities, and social sciences, which constitute the foundation of a liberal arts education.

Undergraduate Programs

Undergraduate majors lead to one of four degrees: Bachelor of Arts, Bachelor of Fine Arts, Bachelor of Music, or Bachelor of Science.

Descriptions of the specific departmental and interdepartmental majors and concentrations in the College of Liberal Arts are located in the following pages. Students should consider simultaneously completing the requirements of a second major or a departmental or interdisciplinary minor, either in the College of Liberal Arts or in another college. With careful planning, numerous combinations are possible within four years of study. The minimum scholastic average acceptable for graduation in any college program is a 2.000 average in all major courses in addition to the university's overall grade point average requirement of 2.000 for CSU courses.

Undergraduate Career Opportunities and Career Counseling (https://www.libarts.colostate.edu/students/undergraduate-majors-minors/)

Graduates from the College of Liberal Arts enter a remarkable variety of careers. Degrees from the College of Liberal Arts prepare students for success in their professional, personal, and civic lives. The skills and dispositions students develop through study in the liberal arts are widely sought. In preparing themselves for future career opportunities students are encouraged to work closely with Academic Support Coordinators, departmental mentors, and career counselors. Through these conversations students will be encouraged to develop resumes, interviewing skills, and articulation of the ways in which their skills will benefit potential employers. Students should also consider participating in internships to gain practical work experience.

Prelaw (https://polisci.colostate.edu/pre-law/)

Clark A, Room 076
(970) 491-5421
Make an appointment by emailing: Gina.Robinson@colostate.edu (gina.robinson@colostate.edu)

Students preparing for law school can choose any major. Law schools seek above-average students with broad educational backgrounds and excellent communication, and analytical skills. Prelaw students, regardless of major, should design a course of study that develops their skills in speaking, writing and analytical capabilities. Law schools require an undergraduate degree for admission. Visit the Department of Political Science (http://politics.colostate.edu/undergraduate/pre-law/) for more information.

Education Abroad (https://www.libarts.colostate.edu/students/education-abroad/)

Because the knowledge of at least one other culture is valuable in understanding our own, students are encouraged to take a semester or longer to study outside of the United States as part of their overall program at CSU. Students interested in education abroad should plan, far in advance, by discussing opportunities with their advisor and by visiting the Office of International Programs (http://educationabroad.colostate.edu) in Laurel Hall.
Graduate Programs (https://www.libarts.colostate.edu/students/graduate-programs/)

A variety of liberal arts advanced degrees are available in the College. Academic degrees offered are Doctor of Philosophy, Master of Arts, Master of Science, Master of Fine Arts, and Master of Music. The last two are generally considered professional degrees.

The College offers three interdisciplinary master's degrees. The Department of Anthropology and Geography (https://anthgr.colostate.edu/graduate-programs/ma-in-anthropology/) offers a master's degree in Anthropology with a specialization in International Development, with courses from across CSU. The Departments of English and Languages, Literatures and Cultures offer a joint master's program in foreign languages and the teaching of English as a second/foreign language. The LEAP Institute for the Arts offers a Master’s in Arts Leadership and Cultural Management in collaboration with the College of Business, the College of Liberal Arts and others, that prepares students for leadership opportunities within and outside of the creative sector. Information on all three degree programs may be obtained from any participating department.

For detailed information about graduate programs, contact individual departments. See also the Graduate and Professional Bulletin.

Major in International Studies

College of Liberal Arts | Interdisciplinary Programs Main Office, Clark A 73
(970) 491-5818
inst.colostate.edu (http://inst.colostate.edu/)

Andrea Duffy, Director

The International Studies major is an interdisciplinary program designed to help students understand the nature of diverse cultures and peoples. There are five concentrations: Asian Studies, European Studies, Global Studies, Latin American Studies, and Middle East and North African Studies. Courses are required in anthropology & geography, political science, economics, history, foreign language, and international studies, with other elective courses chosen from these and many more disciplines across the college and university.

Learning Outcomes

Graduates of the International Studies major will demonstrate that they are competent and capable in:

- Effectively articulating themes of International Studies and related fields in written and oral contexts
- Critically explaining and evaluating global issues
- Applying an interdisciplinary approach to knowledge
- Practicing positive global change

Potential Occupations

Graduates in International Studies apply their education in a wide variety of careers, including those in international business, non-profit organizations, academics, public policy, law, government, city planning, engineering, environmental sustainability and clean energy, information systems, journalism, publishing, education, sales and marketing, management and administration, artistic production, mass media, communications, museums, entertainment, foreign service, and many other areas in need of well-rounded and broadly world-educated people. Many International Studies graduates enter graduate or professional schools for more specialized study in either international studies or one of many other disciplines. To enhance their career opportunities, majors are encouraged to consider participating in paid or volunteer work or internship opportunities, and to study abroad.

Accelerated Program

The major in International Studies includes an accelerated program option for students to graduate on a faster schedule. Accelerated Programs typically include 15-16 credits each fall and spring semester for three years, plus 6-9 credits over three summer sessions. Students who enter CSU with prior credit (AP, IB, transfer, etc.) may use applicable courses to further accelerate their graduation. Visit the Office of the Provost website for additional information about Accelerated Programs.

Concentrations

- Asian Studies Concentration
- European Studies Concentration
- Global Studies Concentration
- Latin American Studies Concentration
- Middle East and North African Studies Concentration

Major in International Studies, Asian Studies Concentration

Requirements
## Effective Fall 2021

### Freshman

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CO 150</td>
<td>College Composition (GT-CO2)</td>
<td>1A</td>
<td>3</td>
</tr>
<tr>
<td>INST 200</td>
<td>Interdisciplinary Approaches to Globalization</td>
<td>3E</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Select one course from the following:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ANTH 100</td>
<td>Introductory Cultural Anthropology (GT-SS3)</td>
<td>3C</td>
<td></td>
</tr>
<tr>
<td>ANTH 200</td>
<td>Cultures and the Global System (GT-SS3)</td>
<td>3E</td>
<td></td>
</tr>
<tr>
<td>GR 100</td>
<td>Introduction to Geography (GT-SS2)</td>
<td>3C</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Select one course from the following:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HIST 120</td>
<td>Asian Civilizations I (GTHI1)</td>
<td>3D</td>
<td></td>
</tr>
<tr>
<td>HIST 121</td>
<td>Asian Civilizations II (GTHI1)</td>
<td>3D</td>
<td></td>
</tr>
<tr>
<td>HIST 170</td>
<td>World History, Ancient-1500 (GTHI1)</td>
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<td>HIST 171</td>
<td>World History, 1500-Present (GTHI1)</td>
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<td>Select one group from the following:</td>
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<td>LCHI 100 First-Year Chinese I</td>
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<td>LCHI 101 First-Year Chinese II</td>
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<td>Group B:</td>
<td>LJPN 100 First-Year Japanese I</td>
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<td>LJPN 101 First-Year Japanese II</td>
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<td>Group C:</td>
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<td>LKOR 101 First-Year Korean II</td>
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<td>Select one course from the following:</td>
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<tr>
<td>POLS 232</td>
<td>International Relations (GT-SS1)</td>
<td>3E</td>
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<td>POLS 241</td>
<td>Comparative Government and Politics (GT-SS1)</td>
<td>3E</td>
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<td>Quantitative Reasoning</td>
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### Sophomore

Select one course from the following: (If ANTH 200 was selected above an AUCC 3C course must be selected here.)

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<td>AREC 202</td>
<td>Agricultural and Resource Economics (GT-SS1)</td>
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<td>ECON 202</td>
<td>Principles of Microeconomics (GT-SS1)</td>
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<tr>
<td>ECON 204</td>
<td>Principles of Macroeconomics (GT-SS1)</td>
<td>3C</td>
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<td>ECON 211</td>
<td>Gender in the Economy (GT-SS1)</td>
<td>3E</td>
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<td>ECON 240/AREC 240</td>
<td>Issues in Environmental Economics (GT-SS1)</td>
<td>3C</td>
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Select one group from the following:

| Group A: | LCHI 200 Second-Year Chinese I (GT-AH4) | 3B   |         |
|          | LCHI 201 Second-Year Chinese II (GT-AH4) | 3B   |         |
| Group B: | LJPN 200 Second-Year Japanese I (GT-AH4) | 3B   |         |
|          | LJPN 201 Second-Year Japanese II (GT-AH4) | 3B   |         |
| Group C: | LKOR 200 Second-Year Korean I (GT-AH4) | 3B   |         |
|          | LKOR 201 Second-Year Korean II (GT-AH4) | 3B   |         |

| Advanced Writing | 2 | 3 |
| Arts and Humanities | 3B | 3 |
Biological and Physical Sciences  
Electives  

| Total Credits | 29 |

**Junior**

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<th>Credits</th>
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<tr>
<td>INST 301</td>
<td>International Studies Research Methods</td>
<td>4B</td>
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</table>

Select one group from the following:

**Group A:**
- LCHI 304 Third-Year Chinese I
- LCHI 305 Third-Year Chinese II

**Group B:**
- LJPN 304 Third-Year Japanese I
- LJPN 305 Third-Year Japanese II

**Group C:**
- L*** 100 First-Year Language I
- L*** 101 First Year Language II

International Studies Major Course Selection  

| Total Credits | 30 |

**Senior**

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<td>INST 492</td>
<td>Seminar</td>
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International Studies Major Course Selection  

| Total Credits | 30 |

---

**International Studies Major Course Selection**

Students must select a minimum total of 24 credits, 18 of which must be upper-division (300- to 400-level), from at least three subject codes, from the following groups of courses. Select at least 6 credits from 1. History and Politics of Asia; at least 6 credits from 2. Thought and Cultures of Asia; and at least 3 credits from 3. International Studies. Select an additional minimum of 9 credits from among the three groups to bring the total to 24.

**Code**  
**Title**  
**AUCC**  
**Credits**

1. History and Politics of Asia

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<td>Asian American History (GT-HI1)</td>
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<td>ETST 324</td>
<td>Asian-Pacific Americans and the Law</td>
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<td>HIST 116</td>
<td>The Islamic World Since 1500</td>
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<td>HIST 120</td>
<td>Asian Civilizations I (GT-HI1)</td>
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<td>HIST 121</td>
<td>Asian Civilizations II (GT-HI1)</td>
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<tr>
<td>HIST 440</td>
<td>Modern South Asia: Colonialism and Nationalism</td>
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<td>HIST 441</td>
<td>South Asia Since Independence</td>
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<td>HIST 450</td>
<td>Ancient China</td>
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<td>HIST 451</td>
<td>Medieval China and Central Asia</td>
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<tr>
<td>HIST 452</td>
<td>China in the Modern World, 1600-Present</td>
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<td>HIST 455</td>
<td>Tokugawa and Modern Japan, 1600-Present</td>
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<td>HIST 456</td>
<td>East Asia in the Age of Empire, 1800-Present</td>
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<td>HIST 464</td>
<td>Pacific Wars: Philippines-WWII</td>
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<td>HIST 465</td>
<td>Pacific Wars: Korea and Vietnam</td>
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<td>HIST 466</td>
<td>U.S.-China Relations Since 1800</td>
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<td>HIST 533</td>
<td>Reading Seminar: East Asia</td>
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<tr>
<td>HIST 534</td>
<td>Reading Seminar: South Asia</td>
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<tr>
<td>POLS 445</td>
<td>Comparative Asian Politics</td>
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2. Thought and Cultures of Asia

Select a minimum of 6 credits from the following:

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<tbody>
<tr>
<td>ANTH 312</td>
<td>Modern Indian Culture and Society</td>
</tr>
<tr>
<td>ANTH 314</td>
<td>Southeast Asian Cultures and Societies</td>
</tr>
<tr>
<td>ART 316</td>
<td>Art of the Pacific</td>
</tr>
<tr>
<td>E 356</td>
<td>Asian Literature</td>
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<tr>
<td>ETST 320</td>
<td>Ethnicity and Film: Asian-American Experience</td>
</tr>
<tr>
<td>LCHI 250</td>
<td>Introduction to Chinese Culture (GT-AH2)</td>
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<tr>
<td>or LJPN 250</td>
<td>Introduction to Japanese Culture (GT-AH2)</td>
</tr>
<tr>
<td>LCHI 309</td>
<td>Contemporary Chinese Literature and the Arts</td>
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<tr>
<td>LCHI 365</td>
<td>Introduction to Chinese Cinema Studies 4</td>
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<tr>
<td>or LGEN 465B</td>
<td>Studies in Foreign Film: Asia</td>
</tr>
<tr>
<td>or LJPN 365</td>
<td>Introduction to Japanese Cinema Studies</td>
</tr>
<tr>
<td>LCHI 496</td>
<td>Group Study-Chinese</td>
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<tr>
<td>LGEN 192</td>
<td>Modern Languages/Cultures: Italian and Japanese</td>
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<tr>
<td>LJPN 404</td>
<td>Historical Aspects of the Language and Society</td>
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<tr>
<td>LJPN 496</td>
<td>Group Study-Japanese</td>
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<tr>
<td>PHIL 172</td>
<td>Religions of the East</td>
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<tr>
<td>PHIL 349</td>
<td>Philosophies of East Asia</td>
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<td>PHIL 360</td>
<td>Topics in Asian Philosophy</td>
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<tr>
<td>PHIL 371</td>
<td>Contemporary Eastern Religious Thought</td>
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<td>PHIL 379</td>
<td>Mysticism East and West</td>
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3. International Studies

Select a minimum of 3 credits from the following:

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<th>Course Code</th>
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<tbody>
<tr>
<td>AGRI 270/IE</td>
<td>World Interdependence-Population and Food (GT-SS3)</td>
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<tr>
<td>270</td>
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<tr>
<td>AM 430</td>
<td>International Retailing</td>
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<tr>
<td>AM 460</td>
<td>Historic Textiles</td>
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<tr>
<td>ANTH 100</td>
<td>Introductory Cultural Anthropology (GT-SS3)</td>
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<tr>
<td>ANTH 200</td>
<td>Cultures and the Global System (GT-SS3)</td>
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<td>ANTH 140</td>
<td>Introduction to Archaeology (GT-HI1)</td>
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<td>ANTH 225</td>
<td>Anthropology of the Arts</td>
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<td>Course Code</td>
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<tr>
<td>ANTH 313</td>
<td>Modernization and Development</td>
</tr>
<tr>
<td>ANTH 322</td>
<td>The Anthropology of Religion</td>
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<tr>
<td>ANTH 329</td>
<td>Cultural Change</td>
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<td>ANTH 330</td>
<td>Human Ecology</td>
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<td>ANTH 335</td>
<td>Language and Culture</td>
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<tr>
<td>ANTH 336</td>
<td>Art and Culture</td>
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<td>ANTH 338</td>
<td>Gender and Anthropology</td>
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<td>ANTH 340</td>
<td>Medical Anthropology</td>
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<td>Indigenous Peoples Today</td>
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<td>ANTH 415</td>
<td>Indigenous Ecologies and the Modern World</td>
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<td>ANTH 416</td>
<td>Gender, Culture, and Health</td>
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<td>Comparative Legal Systems</td>
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<td>ANTH 438</td>
<td>Approaches to Community-Based Development</td>
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<td>Method in Cultural Anthropology</td>
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<td>Gender Equity in Development</td>
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<td>ANTH 448</td>
<td>Development and Empowerment</td>
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<td>ANTH 479/IE 479</td>
<td>International Development Theory and Practice</td>
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<td>AREC 240/ECON 240</td>
<td>Issues in Environmental Economics (GT-SS1)</td>
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<td>AREC 415</td>
<td>International Agricultural Trade</td>
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<td>AREC 460</td>
<td>Ag- and Resource-Based Economic Development</td>
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<tr>
<td>BUS 350</td>
<td>Travel Abroad-International Comparative Management</td>
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<td>BUS 405B</td>
<td>Contemporary Business Topics: International Business</td>
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<td>CON 450/INTD 450</td>
<td>Travel Abroad-Sustainable Building</td>
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<td>E 142</td>
<td>Reading Without Borders (GT-AH2)</td>
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<td>World Drama (GT-AH2)</td>
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<td>Economics of Social Issues (GT-SS1)</td>
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<td>Economics of International Finance and Policy</td>
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<td>ETST 256</td>
<td>Border Crossings–People/Politics/Culture (GT-SS3)</td>
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<td>ETST 352/SOWK 352</td>
<td>Indigenous Women, Children, and Tribes</td>
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<td>ETST 365</td>
<td>Global Environmental Justice Movements</td>
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<td>Foundations of Environmental Sustainability</td>
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<td>Global Environmental Sustainability Seminar</td>
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<td>GR 213</td>
<td>Climate Migrants</td>
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<td>GR 320</td>
<td>Cultural Geography</td>
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<td>GR 330</td>
<td>Urban Geography</td>
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<td>GR 415</td>
<td>The Geography of Commodities</td>
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<td>Science and Technology in Modern History</td>
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<td>HIST 467</td>
<td>Modern Jewish History</td>
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<td>IE 179</td>
<td>Globalization: Exploring Our Global Village (GT-SS3)</td>
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<td>World Interdependence - Current Global Issues</td>
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<td>Children and Youth in Global Context</td>
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<td>IE 472</td>
<td>Education for Global Peace</td>
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<td>INST 487</td>
<td>Internship</td>
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<td>INST 495</td>
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<td>International Mass Communication</td>
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<td>International Marketing</td>
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<td>Introduction to Music History and Literature (GT-AH1)</td>
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<td>Ethics of Sustainability</td>
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<td>PHIL 479</td>
<td>Topics in Comparative Religions</td>
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<td>International Relations (GT-SS1)</td>
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<td>POLS 431</td>
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<td>International Security</td>
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<td>POLS 440/GR 440</td>
<td>Political Geography</td>
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<td>POLS 442</td>
<td>Environmental Politics in Developing World</td>
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<td>Comparative Social Movements</td>
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<td>Comparative Racial/Ethnic Politics</td>
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Major Completion Map

**Freshman**

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<td>LKOR 100 First-Year Korean I</td>
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<td>HIST 121 Asian Civilizations II (GT-HI1)</td>
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<tr>
<td>HIST 170 World History, Ancient-1500 (GT-HI1)</td>
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<tr>
<td>HIST 171 World History, 1500-Present (GT-HI1)</td>
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<td>Select one course from the following:</td>
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<tr>
<td>LCHI 101 First-Year Chinese II</td>
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<td>LJPN 101 First-Year Japanese II</td>
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<tr>
<td>LKOR 101 First-Year Korean II</td>
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<td>Select one course from the following:</td>
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<tr>
<td>POLS 232 International Relations (GT-SS1)</td>
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<td>3E</td>
<td></td>
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</tbody>
</table>

1. Complete 3 years of a single foreign language or 2 languages through the second year (L*** 201).
2. Language courses cannot double count.
3. Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 credits must be upper-division (300- to 400-level).
4. Credit allowed for only one of the following: LCHI 365, LGEN 465B, LJPN 365.
5. Maximum 3 credits.
6. To count toward the International Studies Major Course Selection, travel abroad must be to a country or area covered by this concentration.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLS 241</td>
<td>Comparative Government and Politics (GT-SS1)</td>
<td>3E</td>
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<tr>
<td></td>
<td>Quantitative Reasoning</td>
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<tr>
<td>CO 150</td>
<td>Must be completed by the end of Semester 2.</td>
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**Total Credits**

**Sophomore**

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<th>Semester 3</th>
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<th>AUCC</th>
<th>Credits</th>
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<td></td>
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<tr>
<td>AREC 202</td>
<td>Agricultural and Resource Economics (GT-SS1)</td>
<td>3C</td>
<td></td>
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<tr>
<td>ECON 202</td>
<td>Principles of Microeconomics (GT-SS1)</td>
<td>3C</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ECON 204</td>
<td>Principles of Macroeconomics (GT-SS1)</td>
<td>3C</td>
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<tr>
<td>ECON 211</td>
<td>Gender in the Economy (GT-SS1)</td>
<td>3E</td>
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<td>ECON 240</td>
<td>Issues in Environmental Economics (GT-SS1)</td>
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<td>AREC 240</td>
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Select one course from the following:

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<tr>
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<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>LCHI 200</td>
<td>Second-Year Chinese I (GT-AH4)</td>
<td>3B</td>
</tr>
<tr>
<td>LJPN 200</td>
<td>Second-Year Japanese I (GT-AH4)</td>
<td>3B</td>
</tr>
<tr>
<td>LKOR 200</td>
<td>Second-Year Korean I (GT-AH4)</td>
<td>3B</td>
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</table>

Arts and Humanities

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<th>Course Title</th>
<th>Credits</th>
</tr>
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<td>LCHI 200</td>
<td>Second-Year Chinese I (GT-AH4)</td>
<td>3B</td>
</tr>
<tr>
<td>LJPN 200</td>
<td>Second-Year Japanese I (GT-AH4)</td>
<td>3B</td>
</tr>
<tr>
<td>LKOR 200</td>
<td>Second-Year Korean I (GT-AH4)</td>
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Biological and Physical Sciences

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<td>Second-Year Chinese I (GT-AH4)</td>
<td>3B</td>
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<td>LJPN 200</td>
<td>Second-Year Japanese I (GT-AH4)</td>
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<td>LKOR 200</td>
<td>Second-Year Korean I (GT-AH4)</td>
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**Total Credits**

**Semester 4**

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<th>Credits</th>
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<tr>
<td>LCHI 201</td>
<td>Second-Year Chinese II (GT-AH4)</td>
<td>3B</td>
<td></td>
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<tr>
<td>LJPN 201</td>
<td>Second-Year Japanese II (GT-AH4)</td>
<td>3B</td>
<td></td>
</tr>
<tr>
<td>LKOR 201</td>
<td>Second-Year Korean II (GT-AH4)</td>
<td>3B</td>
<td></td>
</tr>
<tr>
<td>Advanced Writing</td>
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<tr>
<td>Biological and Physical Sciences</td>
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<td>3A</td>
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Select one course from the following:

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<th>Course Code</th>
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<tbody>
<tr>
<td>ECON 202</td>
<td>A second-year Economic course</td>
<td></td>
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<tr>
<td>AREC 202</td>
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<tr>
<td>LCHI 100 or LJPN 100</td>
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**Total Credits**

**Junior**

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<th>Semester 5</th>
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<th>AUCC</th>
<th>Credits</th>
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<tr>
<td>INST 301</td>
<td>International Studies Research Methods</td>
<td>X</td>
<td></td>
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<tr>
<td>LARA 100</td>
<td>First-Year Arabic I</td>
<td>3-5</td>
<td></td>
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<tr>
<td>LCHI 304</td>
<td>Third-Year Chinese I</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>LFRE 100</td>
<td>First-Year French I</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>LGER 100</td>
<td>First-Year German I</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>LITA 100</td>
<td>First-Year Italian I</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>LJPN 304</td>
<td>Third-Year Japanese I</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>LRUS 100</td>
<td>First-Year Russian I</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>LSPA 100</td>
<td>First-Year Spanish I</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>LCHI 200 or LJPN 200</td>
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**Total Credits**

**Semester 6**

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<th>AUCC</th>
<th>Credits</th>
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<tbody>
<tr>
<td>Select one course from the following:</td>
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<tr>
<td>LARA 101</td>
<td>First-Year Arabic II</td>
<td>3-5</td>
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**Total Credits**
LCHI 305  Third-Year Chinese II  
LFRE 101  First-Year French II  
LGER 101  First-Year German II  
LITA 101  First-Year Italian II  
LJPN 305  Third-Year Japanese II  
LRUS 101  First-Year Russian II  
LSPA 101  First-Year Spanish II  

International Studies Major Course Selection (See list on Concentration Requirements Tab)  
Electives  
LCHI 201 or LJPN 201 must be completed by the end of Semester 6.  

| Total Credits | 15 |

**Senior**  
**Semester 7**  
<table>
<thead>
<tr>
<th>Critical</th>
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<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>INST 492  Seminar</td>
<td>X</td>
<td>4A,4C</td>
<td>3</td>
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International Studies Major Course Selection (See list on Concentration Requirements Tab)  
Select from the following:  
Electives  
LARA 200  Second-Year Arabic I (GT-AH4)  
LFRE 200  Second-Year French I (GT-AH4)  
LGER 200  Second-Year German I (GT-AH4)  
LITA 200  Second-Year Italian I (GT-AH4)  
LRUS 200  Second-Year Russian I (GT-AH4)  
LSPA 200  Second-Year Spanish I (GT-AH4)  
Electives  
LCHI 304 or LJPN 304 must be completed by the end of Semester 7.  

| Total Credits | 15 |

**Semester 8**  
<table>
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<tr>
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<th>AUCC</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>International Studies Major Course Selection (See list on Concentration Requirements Tab)</td>
<td>X</td>
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<td>6</td>
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Select from the following:  
Electives  
LARA 201  Second-Year Arabic II (GT-AH4)  
LFRE 201  Second-Year French II (GT-AH4)  
LGER 201  Second-Year German II (GT-AH4)  
LITA 201  Second-Year Italian II (GT-AH4)  
LRUS 201  Second-Year Russian II (GT-AH4)  
LSPA 201  Second-Year Spanish II (GT-AH4)  
Electives  
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.  

| Total Credits | 15 |

**Program Total Credits:**  
120
## Effective Fall 2021

### Freshman

<table>
<thead>
<tr>
<th>Course</th>
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<td>CO 150</td>
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<td>INST 200</td>
<td>3E</td>
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<tr>
<td>Select one course from the following:</td>
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<tr>
<td>ANTH 100</td>
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<td>ANTH 200</td>
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<tr>
<td>GR 100</td>
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<td>Select one course from the following:</td>
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<tr>
<td>HIST 100</td>
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<tr>
<td>HIST 101</td>
<td>3D</td>
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<tr>
<td>HIST 170</td>
<td>3D</td>
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<tr>
<td>HIST 171</td>
<td>3D</td>
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<tr>
<td>L*** 100 First-Year Language I</td>
<td>5</td>
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<tr>
<td>L*** 101 First-Year Language II</td>
<td>5</td>
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<tr>
<td>Select one course from the following:</td>
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<tr>
<td>POLS 232</td>
<td>3E</td>
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<tr>
<td>POLS 241</td>
<td>3E</td>
<td></td>
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<tr>
<td>Quantitative Reasoning</td>
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**Total Credits** 31

### Sophomore

Select one course from the following: (If ANTH 200 was selected above an AUCC 3C course must be selected here.) 3

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<tr>
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<th>AUCC</th>
<th>Credits</th>
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<tr>
<td>AREC 202</td>
<td>3C</td>
<td></td>
</tr>
<tr>
<td>ECON 202</td>
<td>3C</td>
<td></td>
</tr>
<tr>
<td>ECON 204</td>
<td>3C</td>
<td></td>
</tr>
<tr>
<td>ECON 211</td>
<td>3E</td>
<td></td>
</tr>
<tr>
<td>ECON 240/AREC 240</td>
<td>3C</td>
<td></td>
</tr>
<tr>
<td>L*** 200 Second-Year Language I</td>
<td>3B</td>
<td>3-4</td>
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<tr>
<td>L*** 201 Second-Year Language II</td>
<td>3B</td>
<td>3-4</td>
</tr>
<tr>
<td>Advanced Writing</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Arts and Humanities</td>
<td>3B</td>
<td>3</td>
</tr>
<tr>
<td>Biological and Physical Sciences</td>
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**Electives** 5-7

**Total Credits** 29

### Junior

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<tr>
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Select one group from the following: 2

**Group A:**

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<tr>
<td>L*** 300 Third-Year Language I</td>
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<td>L*** 301 Third-Year Language II</td>
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**Group B:**

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<td>L*** 101 First-Year Language II</td>
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**International Studies Major Course Selection** 12
Electives

**Total Credits**

<table>
<thead>
<tr>
<th>Code</th>
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</thead>
<tbody>
<tr>
<td>INST 492 Seminar 4A,4C</td>
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</table>

**International Studies Major Course Selection**

Students must select a minimum total of 24 credits, 18 of which must be upper-division (300- to 400-level), from at least three subject codes, from the following groups of courses. Select at least 6 credits from 1. History and Politics in Europe; at least 6 credits from 2. Thought and Cultures in Europe; and at least 3 credits from 3. International Studies. Select an additional minimum of 9 credits from among the three groups to bring the total to 24.

<table>
<thead>
<tr>
<th>Code</th>
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<th>Credits</th>
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<tbody>
<tr>
<td>ECON 372 History of Economic Institutions and Thought</td>
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<tr>
<td>ECON 376 Marxist Economic Thought</td>
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<tr>
<td>HIST 300 Ancient Greece to 323 B.C.E.</td>
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<tr>
<td>HIST 301 Roman Republic</td>
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<tr>
<td>HIST 302 Roman Empire</td>
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<tr>
<td>HIST 303 Hellenistic World: Alexander to Cleopatra</td>
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<tr>
<td>HIST 304 Women in Ancient Greece and Rome</td>
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<tr>
<td>HIST 308 Ancient Christianity to 500 A.D.</td>
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<td>HIST 309 Medieval Christianity, 500-1500</td>
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<td>HIST 310 Medieval Europe</td>
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<tr>
<td>HIST 311 Medieval England</td>
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<td>HIST 312 Women in Medieval Europe</td>
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<td>HIST 315 Tudor Stuart England, 1485-1689</td>
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<tr>
<td>HIST 317 Renaissance and Reformation Europe</td>
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<tr>
<td>HIST 318 The Age of the Enlightenment</td>
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<td>HIST 319 Early Modern France, 1500-1789</td>
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<td>HIST 320 Women and Gender in Europe, 1450-1789</td>
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<td>HIST 321 Industrial Society in Europe, 1600-1871</td>
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<td>HIST 322 Industrial Society in Europe, 1871-1989</td>
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<td>HIST 323 Russia Before 1700</td>
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<td>HIST 324 Imperial Russia</td>
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<td>HIST 329</td>
<td>Europe in Crisis, 1914-1941</td>
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<td>HIST 330</td>
<td>Eastern Europe Since 1918</td>
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<td>HIST 331</td>
<td>The Soviet Union</td>
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<td>HIST 332</td>
<td>Germany Since World War I</td>
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<td>HIST 333</td>
<td>Contemporary Europe</td>
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<td>HIST 334</td>
<td>European Culture in the 20th Century</td>
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<tr>
<td>HIST 335</td>
<td>Britain in the 20th Century</td>
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<tr>
<td>HIST 336</td>
<td>Germany from Napoleon to WWI</td>
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<td>HIST 338</td>
<td>The Holocaust in Historical Perspective</td>
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<td>HIST 339</td>
<td>World War II in Europe</td>
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<td>HIST 461</td>
<td>Rise and Fall of British Empire 1600-1947</td>
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<td>HIST 467</td>
<td>Modern Jewish History</td>
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<tr>
<td>HIST 469</td>
<td>The Crusades</td>
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<td>POLS 341</td>
<td>Western European Government and Politics</td>
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<td>Contemporary Political Theories</td>
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2. Thought and Cultures in Europe

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<td>History of Baroque and Rococo Art</td>
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<td>History of 19th Century European Art</td>
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### 3. International Studies

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<td>Indigenous Ecologies and the Modern World</td>
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### POLS 442
Environmental Politics in Developing World

### POLS 443
Comparative Social Movements

### POLS 448
Comparative Racial/Ethnic Politics

### POLS 462
Globalization, Sustainability, and Justice

### SOC 105
Social Problems (GT-SS3) 3C

### SOC 220
Environment, Food, and Social Justice (GT-SS3) 3E

### SOC 320
Population-Natural Resources and Environment

### SOC 322
Introduction to Environmental Justice

### SOC 323
Soc. of Environmental Cooperation & Conflict

### SOC 364
Food, Agriculture and Global Society

### SOC 482A
Travel Abroad: Comparative Criminal Justice 9

### SOC 482B
Travel Abroad: Crime and Deviance 9

### SPCM 434
Intercultural Communication

---

1. French (LFRE), German (LGER), Italian (LITA), Russian (LRUS), or Spanish (LSPA) only.
2. Complete 3 years of a single foreign language or 2 languages through the second year (L*** 201).
3. For students of Russian language, take LRUS 304 and LRUS 305.
4. Language courses cannot double count.
5. Select enough elective credits to bring the program total to 120 credits, of which at least 42 must be upper-division (300- to 400-level).
6. French (LFRE), German (LGER), or Spanish (LSPA) only.
7. French (LFRE) or German (LGER) only.
8. Maximum 3 credits.
9. To count toward the International Studies Major Course Selection, travel abroad must be to a country or area covered by this concentration.

### Major Completion Map

#### Freshman

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<td>Comparative Government and Politics (GT-SS1)</td>
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**Total Credits**: 17

### Sophomore

**Semester 3**

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**Total Credits**: 14

### Semester 4

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<td>Biological and Physical Sciences</td>
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**Total Credits**: 15

### Junior

**Semester 5**

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**Total Credits**: 15

### Semester 6

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**Total Credits**: 15
Senior

Semester 7

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International Studies Major Course Selection (See Department List on Concentration Requirements tab)

Select from the following:

Electives

L*** 200 Second-Year Language I

Electives

L*** 300 must be completed by the end of Semester 7.

Total Credits 15

Semester 8

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Select from the following:

Electives

L*** 201 Second-Year Language II

Electives

The benchmark courses for the 8th semester are the remaining courses in the entire program of study.

Total Credits 15

Program Total Credits: 120

Major in International Studies, Global Studies Concentration

Requirements

Effective Fall 2021

Freshman

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<td>INST 200</td>
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Select one course from the following:

ANTH 100 Introductory Cultural Anthropology (GT-SS3) 3C

ANTH 200 Cultures and the Global System (GT-SS3) 3E

GR 100 Introduction to Geography (GT-SS2) 3C

Select one course from the following:

HIST 100 Western Civilization, Pre-Modern (GT-HI1) 3D

HIST 101 Western Civilization, Modern (GT-HI1) 3D

HIST 170 World History, Ancient-1500 (GT-HI1) 3D

HIST 171 World History, 1500-Present (GT-HI1) 3D

Select one course from the following:

POLS 232 International Relations (GT-SS1) 3E

POLS 241 Comparative Government and Politics (GT-SS1) 3E

L*** 100 First-Year Language I 5

L*** 101 First-Year Language II 5

Quantitative Reasoning 1B 3

Electives 3

Total Credits 31
Sophomore

Select one course from the following: (If ANTH 200 was selected above an AUCC 3C course must be selected here.)

- AREC 202 Agricultural and Resource Economics (GT-SS1) 3C
- ECON 202 Principles of Microeconomics (GT-SS1) 3C
- ECON 204 Principles of Macroeconomics (GT-SS1) 3C
- ECON 211 Gender in the Economy (GT-SS1) 3E
- ECON 240/AREC 240 Issues in Environmental Economics (GT-SS1) 3C

- L*** 200 Second-Year Language I 3B 3-4
- L*** 201 Second-Year Language II 3B 3-4
- Advanced Writing 2 3
- Arts and Humanities 3B 3
- Biological and Physical Sciences 3A 7
- Electives 5-7

Total Credits 29

Junior

- INST 301 International Studies Research Methods 4B 3

Select one group from the following: 6-10

Group A:
- L*** 300 Third-Year Language I
- L*** 301 Third-Year Language II

Group B:
- L*** 100 First-Year Language I
- L*** 101 First-Year Language II

Global Studies Concentration Course Selection (see list below) 12
- Electives 5-9

Total Credits 30

Senior

- INST 492 Seminar 4A,4C 3

Select one group from the following: 6-8

Group A:
- Electives

Group B:
- L*** 200 Second-Year Language I
- L*** 201 Second-Year Language II

Global Studies Concentration Course Selection (see list below) 12
- Electives 7-9

Total Credits 30

Program Total Credits: 120

Global Studies Concentration Course Selection

Students must select a minimum total of 24 credits, 18 of which must be upper-division (300- to 400-level), from at least three subject codes, from the following groups of courses. Select at least 3 credits from each group. Courses cannot double count in other requirements for this major.

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2. Thought and Cultures

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3. Global Studies
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1. Complete 3 years of a single foreign language or 2 languages through the second year (L*** 201).
2. Language courses cannot double count.
3. Select enough elective credits to bring the program total to 120 credits, of which at least 42 must be upper-division (300- to 400-level).
4. Maximum 3 credits.
5. To count toward the International Studies Major Course Selection, travel abroad must be to a country or area covered by this concentration.

**Major Completion Map**

### Freshman

#### Semester 1

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**Total Credits**: 14

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**Total Credits**: 17

### Sophomore

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The benchmark courses for the 8th semester are the remaining courses in the entire program of study.

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## Major in International Studies, Latin American Studies Concentration

### Requirements

#### Effective Fall 2021

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<td>Interdisciplinary Approaches to Globalization</td>
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<td>LSPA 100</td>
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**Sophomore**

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Select one group from the following:  

**Group A:**  
LSPA 300 Reading and Writing for Communication-Spanish  
LSPA 301 Oral Communication-Spanish

**Group B:**  
L*** 100 First-Year Language I  
L*** 101 First-Year Language II

International Studies Major Course Selection: 12  
Electives: 5-9

**Total Credits:** 30

### Senior

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<td>Seminar</td>
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<td>3</td>
</tr>
</tbody>
</table>

International Studies Major Course Selection: 12  
Select one group from the following:  

**Group A:**  
Electives

**Group B:**  
L*** 200 Second-Year Language I  
L*** 201 Second-Year Language II

Electives: 7-9

**Total Credits:** 30

**Program Total Credits:** 120

### International Studies Major Course Selection

Students must select a minimum total of 24 credits, 18 of which must be upper-division (300- to 400-level), from at least three subject codes, from the following groups of courses. Select at least 6 credits from 1. History and Politics of Latin America; at least 6 credits from 2. Thought and Cultures of Latin America; and at least 3 credits from 3. International Studies. Select an additional minimum of 9 credits from among the three groups to bring the total to 24.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. History and Politics of Latin America</td>
<td></td>
<td></td>
<td>6</td>
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</tbody>
</table>

Select a minimum of 6 credits from the following:

- ANTH 451 Andean Archaeology and Ethnohistory  
- ETST 253 Chicxul History and Culture (GT-HI1)  
- ETST 261 Latinx Populations in the U.S.  
- ETST 370 Caribbean Identities  
- ETST 371 The Modern Caribbean  
- HIST 353 U.S.-Mexico Borderlands  
- HIST 410 Colonial Latin America  
- HIST 411 Latin America Since Independence  
- HIST 412 Mexico  
- HIST 414 Revolutions in Latin America  
- HIST 460 Slavery in the Americas  
- POLS 331 Politics and Society Along Mexican Border  
- POLS 446 Politics of South America  
- POLS 447 Politics in Mexico, Central America, Caribbean
### 2. Thought and Culture of Latin America

Select a minimum of 6 credits from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>ANTH 411</td>
<td>Indians of South America</td>
</tr>
<tr>
<td>ANTH 452</td>
<td>Archaeology of Mesoamerica</td>
</tr>
<tr>
<td>ART 312</td>
<td>Pre-Columbian Art of Mesoamerica</td>
</tr>
<tr>
<td>DM 470A</td>
<td>International Design and Merchandising: Apparel</td>
</tr>
<tr>
<td>or DM 470B</td>
<td>International Design and Merchandising: Interior Design</td>
</tr>
<tr>
<td>ETST 239/E 239</td>
<td>Introduction to Chicano Literature</td>
</tr>
<tr>
<td>ETST 254</td>
<td>La Chicana in Society</td>
</tr>
<tr>
<td>ETST 332</td>
<td>Contemporary Chicana Issues</td>
</tr>
<tr>
<td>LSPA 310</td>
<td>Approaches to Spanish Literature</td>
</tr>
<tr>
<td>LSPA 313</td>
<td>Introduction to Spanish Translation and Interpreting</td>
</tr>
<tr>
<td>LSPA 335</td>
<td>Issues in Hispanic Culture</td>
</tr>
<tr>
<td>LSPA 345</td>
<td>Business Spanish</td>
</tr>
<tr>
<td>LSPA 365</td>
<td>Introduction to Spanish Cinema</td>
</tr>
<tr>
<td>or LSPA 465B</td>
<td>Studies in Foreign Film: Latin America</td>
</tr>
<tr>
<td>LSPA 435</td>
<td>Caribbean Culture in Hispanic Literature</td>
</tr>
<tr>
<td>LSPA 436</td>
<td>Advanced Latin American Culture</td>
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<tr>
<td>LSPA 437</td>
<td>Advanced Spanish Culture</td>
</tr>
<tr>
<td>LSPA 441</td>
<td>Advanced Business Spanish</td>
</tr>
<tr>
<td>LSPA 445</td>
<td>Women Writers in the Hispanic World</td>
</tr>
<tr>
<td>LSPA 449</td>
<td>Spanish-American Literary Movements and Periods</td>
</tr>
<tr>
<td>LSPA 452</td>
<td>Genre Studies in Spanish</td>
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<td>LSPA 453</td>
<td>Author Studies in Spanish</td>
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<td>LSPA 454</td>
<td>Topic Studies in Spanish</td>
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<tr>
<td>PHIL 333</td>
<td>Latin American Philosophy</td>
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</table>

### 3. International Studies

Select a minimum of 3 credits from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>AGRI 270/E 270</td>
<td>World Interdependence-Population and Food (GT-SS3)</td>
</tr>
<tr>
<td>AM 430</td>
<td>International Retailing</td>
</tr>
<tr>
<td>AM 460</td>
<td>Historic Textiles</td>
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<tr>
<td>ANTH 100</td>
<td>Introductory Cultural Anthropology (GT-SS3)</td>
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<tr>
<td>ANTH 140</td>
<td>Introduction to Archaeology (GT-HI1)</td>
</tr>
<tr>
<td>ANTH 225</td>
<td>Anthropology of the Arts</td>
</tr>
<tr>
<td>ANTH 313</td>
<td>Modernization and Development</td>
</tr>
<tr>
<td>ANTH 322</td>
<td>The Anthropology of Religion</td>
</tr>
<tr>
<td>ANTH 329</td>
<td>Cultural Change</td>
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<tr>
<td>ANTH 330</td>
<td>Human Ecology</td>
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<tr>
<td>ANTH 335</td>
<td>Language and Culture</td>
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<tr>
<td>ANTH 336</td>
<td>Art and Culture</td>
</tr>
<tr>
<td>ANTH 338</td>
<td>Gender and Anthropology</td>
</tr>
<tr>
<td>ANTH 340</td>
<td>Medical Anthropology</td>
</tr>
<tr>
<td>ANTH 413</td>
<td>Indigenous Peoples Today</td>
</tr>
<tr>
<td>ANTH 415</td>
<td>Indigenous Ecologies and the Modern World</td>
</tr>
<tr>
<td>ANTH 416</td>
<td>Gender, Culture, and Health</td>
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<tr>
<td>Course Code</td>
<td>Course Title</td>
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<tr>
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<tr>
<td>ANTH 422/SOC 422</td>
<td>Comparative Legal Systems</td>
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<td>ANTH 438</td>
<td>Approaches to Community-Based Development</td>
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<td>ANTH 441</td>
<td>Method in Cultural Anthropology</td>
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<tr>
<td>ANTH 447</td>
<td>Gender Equity in Development</td>
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<tr>
<td>ANTH 448</td>
<td>Development and Empowerment</td>
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<tr>
<td>ANTH 479/IE 479</td>
<td>International Development Theory and Practice</td>
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<tr>
<td>AREC 240/ECON 240</td>
<td>Issues in Environmental Economics (GT-SS1)</td>
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<tr>
<td>AREC 415</td>
<td>International Agricultural Trade</td>
</tr>
<tr>
<td>AREC 460</td>
<td>Ag- and Resource-Based Economic Development</td>
</tr>
<tr>
<td>BUS 350</td>
<td>Travel Abroad-International Comparative Management</td>
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<tr>
<td>BUS 405B</td>
<td>Contemporary Business Topics: International Business</td>
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<tr>
<td>CON 450/INTD 450</td>
<td>Travel Abroad-Sustainable Building</td>
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<tr>
<td>E 142</td>
<td>Reading Without Borders (GT-AH2)</td>
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<td>E 245</td>
<td>World Drama (GT-AH2)</td>
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<td>E 330</td>
<td>Gender in World Literature</td>
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<td>E 339</td>
<td>Literature of the Earth</td>
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<td>E 428</td>
<td>Postcolonial Literature</td>
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<td>ECON 101</td>
<td>Economics of Social Issues (GT-SS1)</td>
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<tr>
<td>ECON 202</td>
<td>Principles of Microeconomics (GT-SS1)</td>
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<td>Principles of Macroeconomics (GT-SS1)</td>
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<td>ECON 211</td>
<td>Gender in the Economy (GT-SS1)</td>
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<td>ECON 370</td>
<td>Comparative Economic Systems</td>
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<td>ECON 440</td>
<td>Economics of International Trade and Policy</td>
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<td>ECON 442</td>
<td>Economics of International Finance and Policy</td>
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<td>ECON 460</td>
<td>Economic Development</td>
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<td>ETST 256</td>
<td>Border Crossings--People/Politics/Culture (GT-SS3)</td>
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<td>ETST 352/SOWK 352</td>
<td>Indigenous Women, Children, and Tribes</td>
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<td>Global Environmental Justice Movements</td>
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<td>FIN 475</td>
<td>International Business Finance</td>
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<td>GES 101</td>
<td>Foundations of Environmental Sustainability</td>
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<td>GES 192</td>
<td>Global Environmental Sustainability Seminar</td>
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<td>GR 213</td>
<td>Climate Migrants</td>
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<td>GR 320</td>
<td>Cultural Geography</td>
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<td>GR 330</td>
<td>Urban Geography</td>
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<td>GR 415</td>
<td>The Geography of Commodities</td>
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<tr>
<td>HIST 463</td>
<td>Science and Technology in Modern History</td>
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<td>HIST 467</td>
<td>Modern Jewish History</td>
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<td>Course Code</td>
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<tr>
<td>HIST 470</td>
<td>World Environmental History, 1500-Present</td>
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<td>IE 179</td>
<td>Globalization: Exploring Our Global Village (GT-SS3)</td>
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<td>Global Studies</td>
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<td>IE 272</td>
<td>World Interdependence - Current Global Issues</td>
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<td>IE 450/SOWK 450</td>
<td>International Social Welfare and Development</td>
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<td>IE 470</td>
<td>Women and Development</td>
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<td>IE 471</td>
<td>Children and Youth in Global Context</td>
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<td>IE 472</td>
<td>Education for Global Peace</td>
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<td>INST 487</td>
<td>Internship 4</td>
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<tr>
<td>INST 495</td>
<td>Independent Study 4</td>
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<td>JTC 412</td>
<td>International Mass Communication</td>
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<td>LB 173</td>
<td>Encountering the Global (GT-AH2)</td>
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<td>MGT 475</td>
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<td>MU 131</td>
<td>Introduction to Music History and Literature (GT-AH1)</td>
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<td>NRRT 320</td>
<td>International Issues-Recreation and Tourism</td>
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<tr>
<td>PHIL 170</td>
<td>World Philosophies (GT-AH3)</td>
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<td>PHIL 320</td>
<td>Ethics of Sustainability</td>
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<td>PHIL 479</td>
<td>Topics in Comparative Religions</td>
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<td>POLS 131</td>
<td>Current World Problems (GT-SS1)</td>
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<td>POLS 232</td>
<td>International Relations (GT-SS1)</td>
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<td>POLS 241</td>
<td>Comparative Government and Politics (GT-SS1)</td>
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<td>POLS 347</td>
<td>Comparative Authoritarianism</td>
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<td>POLS 362</td>
<td>Global Environmental Politics</td>
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<td>POLS 431</td>
<td>International Law</td>
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<td>POLS 433</td>
<td>International Organization</td>
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<td>United States Foreign Policy</td>
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<td>POLS 436</td>
<td>Comparative Foreign Policy</td>
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<td>POLS 437</td>
<td>International Security</td>
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<td>POLS 440/GR 440</td>
<td>Political Geography</td>
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<tr>
<td>POLS 442</td>
<td>Environmental Politics in Developing World</td>
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<td>POLS 443</td>
<td>Comparative Social Movements</td>
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<td>POLS 448</td>
<td>Comparative Racial/Ethnic Politics</td>
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<td>POLS 462</td>
<td>Globalization, Sustainability, and Justice</td>
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<td>SOC 105</td>
<td>Social Problems (GT-SS3)</td>
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<td>SOC 220</td>
<td>Environment, Food, and Social Justice (GT-SS3)</td>
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<td>SOC 320</td>
<td>Population-Natural Resources and Environment</td>
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<td>SOC 322</td>
<td>Introduction to Environmental Justice</td>
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<td>SOC 323</td>
<td>Soc. of Environmental Cooperation &amp; Conflict</td>
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<tr>
<td>SOC 364</td>
<td>Food, Agriculture and Global Society</td>
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</table>
**Major in International Studies, Latin American Studies Concentration**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>SOC 482A</td>
<td>Travel Abroad: Comparative Criminal Justice</td>
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<tr>
<td>SOC 482B</td>
<td>Travel Abroad: Crime and Deviance</td>
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<tr>
<td>SPCM 434</td>
<td>Intercultural Communication</td>
<td></td>
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</tbody>
</table>

1. Complete 3 years of a single foreign language or 2 languages through the second year (L*** 201).
2. Language courses cannot double count.
3. Select enough elective credits to bring the program total to 120, of which at least 42 must be upper-division (300- to 400-level).
4. Maximum 3 credits.
5. To count toward the International Studies Major Course Selection, travel abroad must be to a country or area covered by this concentration.

### Major Completion Map

**Freshman**

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>CO 150</td>
<td>College Composition (GT-CO2)</td>
<td>1A</td>
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<tr>
<td>LSPA 100</td>
<td>First-Year Spanish I</td>
<td>X</td>
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<td>Select one course from the following:</td>
<td>X</td>
<td>3</td>
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<tr>
<td>ANTH 100</td>
<td>Introductory Cultural Anthropology (GT-SS3)</td>
<td>3C</td>
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<tr>
<td>ANTH 200</td>
<td>Cultures and the Global System (GT-SS3)</td>
<td>3E</td>
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<tr>
<td>GR 100</td>
<td>Introduction to Geography (GT-SS2)</td>
<td>3C</td>
<td></td>
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<tr>
<td>Electives</td>
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</table>

**Total Credits** | 14

<table>
<thead>
<tr>
<th>Semester 2</th>
<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
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<tbody>
<tr>
<td>INST 200</td>
<td>Interdisciplinary Approaches to Globalization</td>
<td>3E</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>LSPA 101</td>
<td>First-Year Spanish II</td>
<td>X</td>
<td></td>
<td>5</td>
</tr>
<tr>
<td>Select one course from the following:</td>
<td>X</td>
<td>3</td>
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<tr>
<td>HIST 100</td>
<td>Western Civilization, Pre-Modern (GT-HI1)</td>
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<tr>
<td>HIST 101</td>
<td>Western Civilization, Modern (GT-HI1)</td>
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<tr>
<td>HIST 170</td>
<td>World History, Ancient-1500 (GT-HI1)</td>
<td>3D</td>
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<tr>
<td>HIST 171</td>
<td>World History, 1500-Present (GT-HI1)</td>
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<td>Select one course from the following:</td>
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<td>POLS 232</td>
<td>International Relations (GT-SS1)</td>
<td>3E</td>
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<tr>
<td>POLS 241</td>
<td>Comparative Government and Politics (GT-SS1)</td>
<td>3E</td>
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</tr>
<tr>
<td>Quantitative Reasoning</td>
<td>X</td>
<td>1B</td>
<td>3</td>
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<tr>
<td>CO 150 and AUCC 1B (Quantitative Reasoning) must be completed by the end of Semester 2.</td>
<td>X</td>
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**Total Credits** | 17

**Sophomore**

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<th>AUCC</th>
<th>Credits</th>
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<tbody>
<tr>
<td>LSPA 200</td>
<td>Second-Year Spanish I (GT-AH4)</td>
<td>3B</td>
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<tr>
<td>Select one course from the following: (If ANTH 200 was selected above an AUCC 3C course must be selected here.)</td>
<td>X</td>
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<tr>
<td>AREC 202</td>
<td>Agricultural and Resource Economics (GT-SS1)</td>
<td>3C</td>
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<tr>
<td>ECON 202</td>
<td>Principles of Microeconomics (GT-SS1)</td>
<td>X</td>
<td>3C</td>
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<tr>
<td>ECON 204</td>
<td>Principles of Macroeconomics (GT-SS1)</td>
<td>3C</td>
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<tr>
<td>ECON 211</td>
<td>Gender in the Economy (GT-SS1)</td>
<td>3E</td>
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<tr>
<td>ECON 240/</td>
<td>Issues in Environmental Economics (GT-SS1)</td>
<td>3C</td>
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<td>AREC 240</td>
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<tr>
<td>Arts and Humanities</td>
<td>3B</td>
<td></td>
<td>3</td>
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<tr>
<td>Biological and Physical Sciences</td>
<td>3A</td>
<td></td>
<td>3</td>
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### Semester 4

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<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>LSPA 201 Second-Year Spanish II (GT-AH4)</td>
<td></td>
<td></td>
<td>3B</td>
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<tr>
<td>Advanced Writing</td>
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<tr>
<td>Biological and Physical Sciences</td>
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<td>3A</td>
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<tr>
<td>Electives</td>
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LSPA 101 must be completed by the end of Semester 4.

**Total Credits**: 15

### Junior

**Semester 5**

<table>
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<th>Credits</th>
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<tbody>
<tr>
<td>INST 301 International Studies Research Methods</td>
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<td>4B</td>
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</table>

Select from the following:

- LSPA 300 Reading and Writing for Communication-Spanish
- L*** 100 First Year Language I

International Studies Major Course Selection (See Department List on Concentration Requirements tab)

Elective

LSPA 200 must be completed by the end of Semester 5.

**Total Credits**: 14

**Semester 6**

Select from the following:

- LSPA 301 Oral Communication-Spanish
- L*** 101 First-Year Language II

International Studies Major Course Selection (See Department List on Concentration Requirements tab)

Electives

LSPA 201 must be completed by the end of Semester 6.

**Total Credits**: 15

### Senior

**Semester 7**

<table>
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<td>INST 492 Seminar</td>
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International Studies Major Course Selection (See Department List on Concentration Requirements tab)

Select from the following:

Electives

L*** 200 Second-Year Language I

Electives

LSPA 300 must be completed by the end of Semester 7.

**Total Credits**: 15

**Semester 8**

Select from the following:

Electives

L*** 201 Second-Year Language II

Electives

The benchmark courses for the 8th semester are the remaining courses in the entire program of study.

**Total Credits**: 15

**Program Total Credits**: 120
## Major in International Studies, Middle East and North African Studies Concentration

### Requirements

**Effective Fall 2021**

**Freshman**

<table>
<thead>
<tr>
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<td>Interdisciplinary Approaches to Globalization</td>
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<td>LARA 100</td>
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<td>Cultures and the Global System (GT-SS3)</td>
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<td>Introduction to Geography (GT-SS2)</td>
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<td>HIST 115</td>
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<td>HIST 116</td>
<td>The Islamic World Since 1500</td>
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<td>HIST 171</td>
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<td>POLS 232</td>
<td>International Relations (GT-SS1)</td>
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<td>POLS 241</td>
<td>Comparative Government and Politics (GT-SS1)</td>
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<td>Quantitative Reasoning</td>
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**Sophomore**

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<td>LARA 201</td>
<td>Second-Year Arabic II (GT-AH4)</td>
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<td>AREC 202</td>
<td>Agricultural and Resource Economics (GT-SS1)</td>
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<td>Principles of Microeconomics (GT-SS1)</td>
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<td>ECON 211</td>
<td>Gender in the Economy (GT-SS1)</td>
<td>3E</td>
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<td>ECON 240/AREC 240</td>
<td>Issues in Environmental Economics (GT-SS1)</td>
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<td>Biological and Physical Sciences</td>
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**Junior**

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<td>Select one group from the following:</td>
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<td>Group A:</td>
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<td>LARA 300</td>
<td>Third Year Arabic</td>
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LARA 301 Oral Communication - Arabic

Group B:
L*** 100 First-Year Language I
L*** 101 First-Year Language II

International Studies Major Course Selection
Electives

Total Credits

Senior

INST 492 Seminar
International Studies Major Course Selection
Select one group from the following:

Group A:
Electives

Group B:
L*** 200 Second-Year Language I
L*** 201 Second-Year Language II
Electives

Total Credits

Program Total Credits:

International Studies Major Course Selection

Students must select a minimum total of 24 credits, 18 of which must be upper-division (300- to 400-level), from at least three subject codes, from the following groups of courses. Select at least 6 credits from 1. History and Politics of the Middle East and North Africa; at least 6 credits from 2. Thought and Cultures of the Middle East and North Africa; and at least 3 credits from 3. International Studies. Select an additional minimum of 9 credits from among the three groups to bring the total to 24.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>AUCC</th>
<th>Credits</th>
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| 1. History and Politics of the Middle East and North Africa

Select a minimum of 6 credits from the following:

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<td>HIST 303</td>
<td>Hellenistic World: Alexander to Cleopatra</td>
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<td>HIST 420</td>
<td>Africa: Precolonial States and Empires</td>
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<td>HIST 421</td>
<td>Africa: Colonialism to Independence</td>
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<td>HIST 422</td>
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<td>South African History</td>
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<td>HIST 424</td>
<td>East African History</td>
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<td>HIST 431</td>
<td>Ancient Israel</td>
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<td>HIST 432</td>
<td>Sacred History in the Bible and the Qur’an</td>
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<td>HIST 433</td>
<td>Muhammad and the Origins of Islam</td>
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<td>HIST 435</td>
<td>Jihad and Reform in Islamic History</td>
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<td>HIST 438</td>
<td>The Modern Middle East</td>
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<td>HIST 439</td>
<td>Environmental History of the Middle East</td>
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<td>HIST 467</td>
<td>Modern Jewish History</td>
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<td>HIST 469</td>
<td>The Crusades</td>
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<td>HIST 532</td>
<td>Reading Seminar: Middle East</td>
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<td>POLS 443</td>
<td>Comparative Social Movements</td>
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<td>POLS 444</td>
<td>Comparative African Politics</td>
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<td>POLS 449</td>
<td>Middle East Politics</td>
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2. Thought and Culture of the Middle East and North Africa
Select a minimum of 6 credits from the following:

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<th>Course Code</th>
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<td>ANTH 310</td>
<td>Peoples and Cultures of Africa</td>
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<td>ANTH 351</td>
<td>Archaeology of Europe and Africa</td>
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<td>ETST 130</td>
<td>West Africa in Global and Local Perspective</td>
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<td>ETST 412</td>
<td>Africa and African Diaspora</td>
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<td>LARA 250</td>
<td>Introduction to Arabic Cultures (GT-AH2)</td>
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<td>LGEN 465D</td>
<td>Studies in Foreign Film: Africa</td>
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<tr>
<td>PHIL 171</td>
<td>Religions of the West</td>
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<td>Philosophy of Traditional Judaism</td>
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<td>PHIL 335</td>
<td>Islam: Cosmology and Practice</td>
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<td>PHIL 379</td>
<td>Mysticism East and West</td>
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<td>PHIL 455</td>
<td>Islamic Philosophy</td>
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3. International Studies

Select a minimum of 3 credits from the following:

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<td>World Interdependence-Population and Food (GT-SS3) 3E</td>
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<td>AM 430</td>
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<td>AM 460</td>
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<td>ANTH 100</td>
<td>Introductory Cultural Anthropology (GT-SS3)</td>
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<td>Introduction to Archaeology (GT-HI1)</td>
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<td>ANTH 225</td>
<td>Anthropology of the Arts</td>
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<td>ANTH 313</td>
<td>Modernization and Development</td>
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<td>ANTH 322</td>
<td>The Anthropology of Religion</td>
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<td>ANTH 329</td>
<td>Cultural Change</td>
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<td>ANTH 330</td>
<td>Human Ecology</td>
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<td>ANTH 335</td>
<td>Language and Culture</td>
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<td>ANTH 336</td>
<td>Art and Culture</td>
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<td>ANTH 338</td>
<td>Gender and Anthropology</td>
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<td>ANTH 340</td>
<td>Medical Anthropology</td>
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<td>ANTH 413</td>
<td>Indigenous Peoples Today</td>
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<td>ANTH 415</td>
<td>Indigenous Ecologies and the Modern World</td>
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<td>ANTH 416</td>
<td>Gender, Culture, and Health</td>
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<td>ANTH 422/SOC 422</td>
<td>Comparative Legal Systems</td>
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<td>ANTH 438</td>
<td>Approaches to Community-Based Development</td>
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<td>ANTH 441</td>
<td>Method in Cultural Anthropology</td>
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<td>ANTH 447</td>
<td>Gender Equity in Development</td>
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<td>ANTH 448</td>
<td>Development and Empowerment</td>
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<td>International Development Theory and Practice (GT-SS1) 3C</td>
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<td>Issues in Environmental Economics (GT-SS1) 3C</td>
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<td>AREC 460</td>
<td>Ag- and Resource-Based Economic Development</td>
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<td>BUS 405B</td>
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<td>Travel Abroad-Sustainable Building</td>
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<td>Economics of International Finance and Policy</td>
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<td>Foundations of Environmental Sustainability</td>
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<td>Climate Migrants</td>
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<td>Globalization: Exploring Our Global Village (GT-SS3)</td>
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<td>International Law</td>
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<td>International Organization</td>
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<td>United States Foreign Policy</td>
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<td>International Security</td>
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<td>Environmental Politics in Developing World</td>
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<td>Comparative Social Movements</td>
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<td>Comparative Racial/Ethnic Politics</td>
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<td>POLS 462</td>
<td>Globalization, Sustainability, and Justice</td>
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<td>Social Problems (GT-SS3)</td>
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<td>SOC 220</td>
<td>Environment, Food, and Social Justice (GT-SS3)</td>
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<td>SOC 320</td>
<td>Population-Natural Resources and Environment</td>
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<td>SOC 322</td>
<td>Introduction to Environmental Justice</td>
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<td>SOC 323</td>
<td>Soc. of Environmental Cooperation &amp; Conflict</td>
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<td>Food, Agriculture and Global Society</td>
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<td>SOC 482A</td>
<td>Travel Abroad: Comparative Criminal Justice</td>
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<td>Travel Abroad: Crime and Deviance</td>
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<td>SPCM 434</td>
<td>Intercultural Communication</td>
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</table>

1. Complete 3 years of a single foreign language or 2 languages through the second year (L*** 201).
2. Language courses cannot double count.
3. Select enough elective credits to bring program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).
4. Maximum 3 credits.
5. To count toward the International Studies Major Course Selection, travel abroad must be to a country or area covered by this concentration.

**Major Completion Map**

**Freshman**

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<th>Semester 1</th>
<th>Critical</th>
<th>Recommended</th>
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<tr>
<td>LARA 100</td>
<td>First-Year Arabic I</td>
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<tr>
<td>Select one course from the following:</td>
<td>X</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Course</td>
<td>Title</td>
<td>Credits</td>
<td></td>
<td></td>
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<tr>
<td>--------------</td>
<td>-------------------------------------------------</td>
<td>---------</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ANTH 100</td>
<td>Introductory Cultural Anthropology (GT-SS3)</td>
<td>3C</td>
<td></td>
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</tr>
<tr>
<td>ANTH 200</td>
<td>Cultures and the Global System (GT-SS3)</td>
<td>3E</td>
<td></td>
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</tr>
<tr>
<td>GR 100</td>
<td>Introduction to Geography (GT-SS2)</td>
<td>X</td>
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</tbody>
</table>

**Electives** 3

**Total Credits** 14

### Semester 2 Critical Recommended AUCC Credits

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>INST 200</td>
<td>Interdisciplinary Approaches to Globalization</td>
<td>3E</td>
</tr>
<tr>
<td>LARA 101</td>
<td>First-Year Arabic II</td>
<td>5</td>
</tr>
</tbody>
</table>

Select one course from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 115</td>
<td>The Islamic World: Late Antiquity to 1500</td>
<td>3D</td>
</tr>
<tr>
<td>HIST 116</td>
<td>The Islamic World Since 1500</td>
<td>3D</td>
</tr>
<tr>
<td>HIST 170</td>
<td>World History, Ancient-1500 (GT-HI1)</td>
<td>3D</td>
</tr>
<tr>
<td>HIST 171</td>
<td>World History, 1500-Present (GT-HI1)</td>
<td>3D</td>
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</table>

Select one course from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>POLS 232</td>
<td>International Relations (GT-SS1)</td>
<td>3E</td>
</tr>
<tr>
<td>POLS 241</td>
<td>Comparative Government and Politics (GT-SS1)</td>
<td>3E</td>
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</table>

**Quantitative Reasoning** X 1B 3

CO 150 and AUCC 1B (Quantitative Reasoning) must be completed by the end of Semester 2.

**Total Credits** 17

### Sophomore

### Semester 3 Critical Recommended AUCC Credits

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>LARA 200</td>
<td>Second-Year Arabic I (GT-AH4)</td>
<td>3B</td>
</tr>
</tbody>
</table>

Select one course from the following: (If ANTH 200 was selected above an AUCC 3C course must be selected here.)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>AREC 202</td>
<td>Agricultural and Resource Economics (GT-SS1)</td>
<td>3C</td>
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<tr>
<td>ECON 202</td>
<td>Principles of Microeconomics (GT-SS1)</td>
<td>3C</td>
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<tr>
<td>ECON 204</td>
<td>Principles of Macroeconomics (GT-SS1)</td>
<td>3C</td>
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<td>ECON 211</td>
<td>Gender in the Economy (GT-SS1)</td>
<td>3E</td>
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<tr>
<td>ECON 240</td>
<td>Issues in Environmental Economics (GT-SS1)</td>
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<td>AREC 240</td>
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</table>

**Arts and Humanities** 3B 3

**Biological and Physical Sciences** 3A 3

**Elective** 3

LARA 100 must be completed by the end of Semester 3.

**Total Credits** 16

### Semester 4 Critical Recommended AUCC Credits

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>LARA 201</td>
<td>Second-Year Arabic II (GT-AH4)</td>
<td>3B</td>
</tr>
</tbody>
</table>

Advanced Writing 2 3

**Biological and Physical Sciences** 3A 4

**Elective** 3

AREC 202 or ECON 202, LARA 101 must be completed by the end of Semester 4.

**Total Credits** 14

### Junior

### Semester 5 Critical Recommended AUCC Credits

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>INST 301</td>
<td>International Studies Research Methods</td>
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</table>

Select from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>LARA 300</td>
<td>Third Year Arabic</td>
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</tr>
<tr>
<td>L*** 100</td>
<td>First-Year Language I</td>
<td></td>
</tr>
</tbody>
</table>

International Studies Major Course Selection (See Department List on Concentration Requirements tab)

**Elective** 1-3
Major in Interdisciplinary Liberal Arts

Interdisciplinary Liberal Arts
Clark Building, Room A-73
(970) 491-5421
libartsmajor.colostate.edu (http://libartsmajor.colostate.edu)

Kevin Foskin, Director

The Major in Interdisciplinary Liberal Arts is a B.A. degree program combining humanities, arts, languages, performance, media, communication, literature, and social sciences so as to foster interdisciplinary knowledge, core career competencies, personal development, professional expertise, interpersonal confidence, and a richer understanding of the complex world in which we live. Students create their own program of study, choosing courses within the College of Liberal Arts based upon their academic interests, personal curiosity, and future career goals.

To further increase depth and focus, and to enhance expertise and career opportunities, Interdisciplinary Liberal Arts students are required to complete a second field of study, which can be any minor, or a second major, or 21 credits in a Foreign Language.

Learning Outcomes

Students will demonstrate the following skills:

- Writing effectively about the knowledge and perspectives of their field of study, including
  a. organization in a manner that aids the readers’ comprehension as well as the writer’s purpose;
  b. use of accepted grammatical form, spelling, and punctuation;
  c. use of language in a style that is appropriate to the writer’s purpose;
  d. effective support of claims; and
  e. clear citation of information sources.

- Speaking effectively, including
  a. creation of a logically constructed message;
  b. adaptation of that message to a particular audience;
  c. use of accepted grammatical forms of standard American English dialect;

LARA 200 must be completed by the end of Semester 5.

<table>
<thead>
<tr>
<th>Semester 6</th>
<th>Critical</th>
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<th>Credits</th>
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<tbody>
<tr>
<td>Total Credits</td>
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<tr>
<td>LARA 301 Oral Communication - Arabic</td>
<td></td>
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<td>3-5</td>
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<tr>
<td>LARA 101 First-Year Language II</td>
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<td>6</td>
</tr>
<tr>
<td>International Studies Major Course Selection (See Department List on Concentration Requirements tab)</td>
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<td></td>
<td>6</td>
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<tr>
<td>Electives</td>
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<td>4-6</td>
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</table>

LARA 201 must be completed by the end of Semester 6.

<table>
<thead>
<tr>
<th>Semester 7</th>
<th>Critical</th>
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<th>AUCC</th>
<th>Credits</th>
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<tr>
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<tr>
<td>INST 492 Seminar</td>
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<td>4A,4C</td>
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<tr>
<td>Electives</td>
<td></td>
<td></td>
<td></td>
<td>3-4</td>
</tr>
<tr>
<td>LARA 200 Second-Year Language I</td>
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<td>2-3</td>
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</table>

LARA 300 must be completed by the end of Semester 7.

<table>
<thead>
<tr>
<th>Semester 8</th>
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<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
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<td>15</td>
</tr>
<tr>
<td>International Studies Major Course Selection (See Department List on Concentration Requirements tab)</td>
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<td></td>
<td></td>
<td>6</td>
</tr>
<tr>
<td>Electives</td>
<td></td>
<td></td>
<td></td>
<td>3-4</td>
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<tr>
<td>LARA 201 Second-Year Language II</td>
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<td></td>
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<td>4-5</td>
</tr>
</tbody>
</table>

The benchmark courses for the 8th semester are the remaining courses in the entire program of study.

Program Total Credits: 120
Accelerated Program

The major in Interdisciplinary Liberal Arts includes an accelerated program option (https://provost.colostate.edu/accelerated-programs/)

Effective Fall 2018

Second Field Requirement

Students in the Interdisciplinary Liberal Arts major must complete one of the following choices:

- A minor
- An interdisciplinary minor
- A second major
- 21 credits in a single language to include at least 6 upper-division (300- to 400-level) credits. At least 6 upper-division credits in this choice must be completed at CSU. (Completion of this choice is not transcripted.)

Requirements

for students to graduate on a faster schedule. Accelerated Programs typically include 15-16 credits each fall and spring semester for three years, plus 6-9 credits over two to three summer sessions (https://summer.colostate.edu/acceleratedprograms/). Students who enter CSU with prior credit (AP, IB, transfer, etc.) may use applicable courses to further accelerate their graduation. Visit the Office of the Provost website for additional information about Accelerated Programs (https://provost.colostate.edu/accelerated-programs/).

Potential Occupations

Graduates in Interdisciplinary Liberal Arts apply their education in a wide variety of careers and/or academic professions, including public policy, politics, healthcare, artistic production, mass media, engineering, law, city planning, business, information systems, international business, journalism, publishing, education, sales and marketing, management and administration, government, communications, museum work, entertainment, foreign service, and many others. Many also continue on to graduate or professional schools for more specialized study. To enhance their career, academic or professional opportunities, the Interdisciplinary Liberal Arts majors can take advantage of the widest variety of internships, professional practicums, and/or study abroad opportunities of any undergraduate degree on campus.

Freshman

<table>
<thead>
<tr>
<th>Course</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CO 150</td>
<td>1A</td>
<td>3</td>
</tr>
<tr>
<td>SPCM 200</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Arts and Humanities</td>
<td>3B</td>
<td>6</td>
</tr>
<tr>
<td>Biological and Physical Sciences</td>
<td>3A</td>
<td>3</td>
</tr>
<tr>
<td>Historical Perspectives</td>
<td>3D</td>
<td>3</td>
</tr>
<tr>
<td>Quantitative Reasoning</td>
<td>1B</td>
<td>3</td>
</tr>
<tr>
<td>Social and Behavioral Sciences</td>
<td>3C</td>
<td>3</td>
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<tr>
<td>Electives</td>
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</table>

Total Credits

30

Sophomore

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>Additional Arts and Humanities or Social Sciences</td>
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<td>6</td>
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<tr>
<td>Second Field Requirements</td>
<td></td>
<td>7</td>
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<tr>
<td>Biological and Physical Sciences</td>
<td>3A</td>
<td>4</td>
</tr>
<tr>
<td>Diversity and Global Awareness</td>
<td>3E</td>
<td>3</td>
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<tr>
<td>Electives</td>
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</table>

Total Credits

30
Major in Interdisciplinary Liberal Arts

**Junior**

- LB 392  
  Junior Seminar  
  3

- Additional Arts and Humanities or Social Sciences  
  6

- Second Field Requirements  
  9

- Upper-Division Arts and Humanities or Social Sciences  
  9

- Advanced Writing  
  2

  **Total Credits:** 30

**Senior**

- LB 490  
  Interdisciplinary Portfolio Workshop  
  1

- LB 492  
  Liberal Arts Capstone Seminar  
  4A,4C  
  3

- Second Field Requirement  
  6

- AUCC 4B Course (see list below)  
  4B  
  3

- Upper-Division Arts and Humanities or Social Sciences  
  6

- Electives  
  11

  **Total Credits:** 30

**Program Total Credits:** 120

### AUCC 4B Course List

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AMST 300/E 300</td>
<td>American Lives-Methods in American Studies</td>
<td>4B</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 400/GR 400</td>
<td>History of Theory-Anthropology and Geography</td>
<td>4B</td>
<td>3</td>
</tr>
<tr>
<td>ART 310</td>
<td>History of American Art to 1945</td>
<td>4B</td>
<td>3</td>
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<tr>
<td>ART 311</td>
<td>Art of West and Central Africa</td>
<td>4B</td>
<td>3</td>
</tr>
<tr>
<td>ART 312</td>
<td>Pre-Columbian Art of Mesoamerica</td>
<td>4B</td>
<td>3</td>
</tr>
<tr>
<td>ART 314</td>
<td>Women in Art History</td>
<td>4B</td>
<td>3</td>
</tr>
<tr>
<td>ART 315</td>
<td>United States Art 1945-1980</td>
<td>4B</td>
<td>3</td>
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<tr>
<td>ART 316</td>
<td>Art of the Pacific</td>
<td>4B</td>
<td>3</td>
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<tr>
<td>ART 410</td>
<td>Greek Art</td>
<td>4B</td>
<td>3</td>
</tr>
<tr>
<td>ART 411</td>
<td>History of Medieval Art</td>
<td>4B</td>
<td>3</td>
</tr>
<tr>
<td>ART 412</td>
<td>History of Renaissance Art</td>
<td>4B</td>
<td>3</td>
</tr>
<tr>
<td>ART 414</td>
<td>History of Baroque and Rococo Art</td>
<td>4B</td>
<td>3</td>
</tr>
<tr>
<td>ART 415</td>
<td>History of 19th Century European Art</td>
<td>4B</td>
<td>3</td>
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<tr>
<td>ART 416</td>
<td>History of European Art, 1900 to 1945</td>
<td>4B</td>
<td>3</td>
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<tr>
<td>ART 417</td>
<td>Roman Art</td>
<td>4B</td>
<td>3</td>
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<tr>
<td>E 341</td>
<td>Literary Criticism and Theory</td>
<td>4B</td>
<td>3</td>
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<tr>
<td>ECON 306</td>
<td>Intermediate Microeconomics</td>
<td>4B</td>
<td>3</td>
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<tr>
<td>ECON 492</td>
<td>Seminar</td>
<td>4B</td>
<td>3</td>
</tr>
<tr>
<td>HIST 492</td>
<td>Capstone Seminar</td>
<td>4B</td>
<td>3</td>
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<tr>
<td>JTC 415</td>
<td>Communications Law</td>
<td>4B</td>
<td>3</td>
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<tr>
<td>JTC 456/LB 456</td>
<td>Documentary Film as a Liberal Art</td>
<td>4B</td>
<td>3</td>
</tr>
<tr>
<td>LB 455/SPCM 455</td>
<td>Narrative Fiction Film as a Liberal Art</td>
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<tr>
<td>LFRE 492</td>
<td>Seminar-French Language, Literature, and Society</td>
<td>4B</td>
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<tr>
<td>LGEN 492</td>
<td>Language, Literature, and Society-General</td>
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</table>
LGER 492 Seminar-German Language, Literature, and Society 4B 3
LSPA 492 Seminar-Spanish Language, Literature, Society 4B 3
MU 334 Music History I 4B 3
MU 335 Music History II 4B 3
PHIL 462 Capstone Seminar 4B 3
POLS 302 U.S. Political Parties and Elections 4B 3
POLS 303 Politics of Organized Interests 4B 3
POLS 405 Race and Ethnicity in U.S. Politics 4B 3
POLS 420 History of Political Thought 4B 3
POLS 421 Contemporary Political Theories 4B 3
POLS 423 American Political Theories 4B 3
POLS 448 Comparative Racial/Ethnic Politics 4B 3
POLS 449 Middle East Politics 4B 3
SOC 311 Methods of Sociological Inquiry 4B 3
SPCM 341 Evaluating Contemporary Television 4B 3
SPCM 342 Critical Media Studies 4B 3
SPCM 350 Evaluating Contemporary Film 4B 3
SPCM 411 Contemporary Speeches on American Issues 4B 3
SPCM 412 Evaluating Contemporary Rhetoric 4B 3

Choose courses not fulfilling another requirement in this major or the second field requirements from the following subject codes: ANTH, ART, CO, D, E, ECON, ETST, GR, HIST, JTC, L***, LB, MU, PHIL, POLS, PSY, SOC, SPCM, TH.

Select a total of 15 upper-division (300- to 400-level) credits not fulfilling another requirement in this major or the second field requirements from at least two of the following subject codes: ANTH, ART, CO, D, E, ECON, ETST, GR, HIST, JTC, L***, LB, MU, PHIL, POLS, PSY (only 6 credits may come from PSY), SOC, SPCM, TH, WS.

Select enough elective credits to bring the program total to 120, of which at least 42 must be upper-division (300- to 400-level).

**Major Completion Map**

**Distinctive Requirements for Degree Program:**

**Second Field Requirement**

Students in the Interdisciplinary Liberal Arts major must complete one of the following choices:

- A minor
- An interdisciplinary minor
- A second major
- 21 credits in a single language to include at least 6 upper-division (300- to 400-level) credits. At least 6 upper-division credits in this choice must be completed at CSU. (Completion of this choice is not transcripted.)

**Freshman**

**Semester 1**

<table>
<thead>
<tr>
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<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
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<td>CO 150</td>
<td>College Composition (GT-CO2)</td>
<td>X</td>
</tr>
<tr>
<td></td>
<td>X</td>
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<td></td>
<td>X</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Arts and Humanities</td>
<td>3B</td>
</tr>
<tr>
<td></td>
<td>Biological and Physical Sciences</td>
<td>3A</td>
</tr>
<tr>
<td></td>
<td>Quantitative Reasoning</td>
<td>X</td>
</tr>
<tr>
<td></td>
<td>X</td>
<td>1B</td>
</tr>
<tr>
<td></td>
<td>Elective</td>
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**Semester 2**

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<th>Course Title</th>
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<tbody>
<tr>
<td>SPCM 200</td>
<td>Public Speaking</td>
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<td></td>
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<td>Arts and Humanities</td>
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<td>Historical Perspectives</td>
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<td><strong>Total Credits</strong></td>
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</table>
Major in Interdisciplinary Liberal Arts

Social and Behavioral Sciences                        3C  3
Elective                                               3
CO 150 and AUCC 1B (Quantitative Reasoning) must be completed by the end of Semester 2.  X

<table>
<thead>
<tr>
<th>Semester</th>
<th>Critical</th>
<th>Recommended</th>
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<th>Credits</th>
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<tr>
<td>Sophomore</td>
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<td>Biological and Physical Sciences</td>
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<td></td>
<td>3A</td>
<td>4</td>
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<tr>
<td>Additional Arts and Humanities or Social Sciences (See Requirements Tab)</td>
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<td>3A</td>
<td>4</td>
</tr>
<tr>
<td>Second Field Course (See Requirements Tab)</td>
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</table>
| Electives                                            | | | | | 5
| Total Credits                                        | | | | | 15

<table>
<thead>
<tr>
<th>Semester 4</th>
<th>Critical</th>
<th>Recommended</th>
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<th>Credits</th>
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<tbody>
<tr>
<td>Additional Arts and Humanities or Social Sciences (See Requirements Tab)</td>
<td></td>
<td></td>
<td>3A</td>
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<tr>
<td>Diversity and Global Awareness</td>
<td></td>
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<td>3E</td>
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</table>
| Second Field Course(s)                                | | | | | 4
| Electives                                            | | | | | 5
| Total Credits                                        | | | | | 15

<table>
<thead>
<tr>
<th>Semester 5</th>
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<tbody>
<tr>
<td>LB 392 Junior Seminar</td>
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<td>Additional Arts and Humanities or Social Sciences (See Requirements Tab)</td>
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</tr>
<tr>
<td>Advanced Writing</td>
<td></td>
<td></td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Upper-Division Arts and Humanities or Social Sciences (See Requirements Tab)</td>
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| Second Field Course                                  | | | | | 3
| Total Credits                                        | | | | | 15

<table>
<thead>
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<tbody>
<tr>
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<td></td>
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<tr>
<td>Upper-Division Arts and Humanities or Social Sciences (See Requirements Tab)</td>
<td></td>
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</tbody>
</table>
| Second Field Courses                                 | | | | | 6
| Total Credits                                        | | | | | 15

<table>
<thead>
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<tbody>
<tr>
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</table>
| Second Field Course                                  | | | | | 3
| Electives                                            | | | | | 6
| Total Credits                                        | | | | | 15

<table>
<thead>
<tr>
<th>Semester 8</th>
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<tr>
<td>LB 490 Interdisciplinary Portfolio Workshop</td>
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<td>LB 492 Liberal Arts Capstone Seminar</td>
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</tbody>
</table>
| Second Field Course                                  | | | | | 3
| Electives                                            | | | | | 5
| Total Credits                                        | | | | | 15

The benchmark courses for the 8th semester are the remaining courses in the entire program of study.

Total Credits                                           | | | | | 15

Program Total Credits:                                    | | | | | 120
## Major in Women's and Gender Studies

The Women's and Gender Studies major prepares individuals for the needs and opportunities of an increasingly interconnected and interdependent world by building awareness of the range of human experience, potential, and accomplishment that place women and gender at the center of inquiry. Please visit our webpage: womensstudies.colostate.edu (https://womensstudies.colostate.edu/)

## Requirements

### Effective Fall 2021

Students in the Women's and Gender Studies major must earn a minimum grade of C (2.000) for all WS and ETST courses required for the major.

### Freshman

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>CO 150</td>
<td>1A</td>
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<tr>
<td>ETST 100</td>
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<tr>
<td>WS 200</td>
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<tr>
<td>Arts and Humanities</td>
<td>3B</td>
<td>3</td>
</tr>
<tr>
<td>Biological and Physical Sciences</td>
<td>3A</td>
<td>3</td>
</tr>
<tr>
<td>Historical Perspectives</td>
<td>3D</td>
<td>3</td>
</tr>
<tr>
<td>Quantitative Reasoning</td>
<td>1B</td>
<td>3</td>
</tr>
<tr>
<td>Social and Behavioral Sciences</td>
<td>3C</td>
<td>3</td>
</tr>
<tr>
<td>Electives</td>
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</table>

**Total Credits** 30

### Sophomore

Select two courses from the following: 6

<table>
<thead>
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</tr>
</thead>
<tbody>
<tr>
<td>ECON 211</td>
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<td></td>
</tr>
<tr>
<td>ETST 201</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ETST 254</td>
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<td></td>
</tr>
<tr>
<td>WS 268</td>
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<tr>
<td>WS 269</td>
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<td>WS 270</td>
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<td>Advanced Writing</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Arts and Humanities</td>
<td>3B</td>
<td>3</td>
</tr>
<tr>
<td>Biological and Physical Sciences</td>
<td>3A</td>
<td>4</td>
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<tr>
<td>Minor¹</td>
<td></td>
<td>6</td>
</tr>
<tr>
<td>Electives</td>
<td></td>
<td>8</td>
</tr>
</tbody>
</table>

**Total Credits** 30

### Junior

Intersectional Electives (select 6 credits not taken elsewhere from the list below) 6

Women's and Gender Studies Program Electives (select 6 credits not taken elsewhere from list below) 6

Minor¹ 9

Electives 9

**Total Credits** 30

### Senior

<table>
<thead>
<tr>
<th>Course</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ETST 405</td>
<td>4A,4B</td>
<td>3</td>
</tr>
<tr>
<td>WS 472</td>
<td>4C</td>
<td>3</td>
</tr>
<tr>
<td>WS 487</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Women's Studies and Gender Program Electives (select 9 credits not taken elsewhere from the list below)</td>
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<tr>
<td>Minor¹</td>
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</tbody>
</table>

**Total Credits** 30

Footnotes:

¹ Minor courses require a minimum grade of C (2.000).
Electives

<table>
<thead>
<tr>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>Gender and Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>Gender Equity in Development</td>
<td>3</td>
</tr>
<tr>
<td>LGBTQ+ Literature</td>
<td>3</td>
</tr>
<tr>
<td>Introduction to Queer Studies</td>
<td>3</td>
</tr>
<tr>
<td>La Chicana in Society</td>
<td>3</td>
</tr>
<tr>
<td>Queer Studies and Women of Color</td>
<td>3</td>
</tr>
<tr>
<td>Queer Indigenous Studies</td>
<td>3</td>
</tr>
<tr>
<td>Indigenous Women, Children, and Tribes</td>
<td>3</td>
</tr>
<tr>
<td>Black Cinema and Media</td>
<td>3</td>
</tr>
<tr>
<td>Black Feminism(s)</td>
<td>3</td>
</tr>
<tr>
<td>Queer Creative Expressions</td>
<td>3</td>
</tr>
<tr>
<td>History of Sexuality in America</td>
<td>3</td>
</tr>
<tr>
<td>Women and Development</td>
<td>3</td>
</tr>
<tr>
<td>Women Writers in the Hispanic World</td>
<td>3</td>
</tr>
<tr>
<td>Feminist Philosophies</td>
<td>3</td>
</tr>
<tr>
<td>Psychology of Women</td>
<td>3</td>
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<tr>
<td>Psychology of Gender</td>
<td>3</td>
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<tr>
<td>Communication and Human Trafficking</td>
<td>3</td>
</tr>
<tr>
<td>Gender and Communication</td>
<td>3</td>
</tr>
<tr>
<td>Social Inequality</td>
<td>3</td>
</tr>
<tr>
<td>Gender and Society</td>
<td>3</td>
</tr>
<tr>
<td>Sociology of Intersectionality</td>
<td>3</td>
</tr>
<tr>
<td>Women, Crime, and Victimization</td>
<td>3</td>
</tr>
<tr>
<td>Indigenous Consciousness and Gender</td>
<td>3</td>
</tr>
<tr>
<td>Group Study</td>
<td>3</td>
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<tr>
<td>Supervised College Teaching</td>
<td>1-3</td>
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<tr>
<td>Internship</td>
<td>1-12</td>
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<tr>
<td>Independent Study</td>
<td>1-3</td>
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</table>

**Intersectional Electives**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>ANTH 338</td>
<td>Gender and Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 447</td>
<td>Gender Equity in Development</td>
<td>3</td>
</tr>
<tr>
<td>E 334</td>
<td>LGBTQ+ Literature</td>
<td>3</td>
</tr>
<tr>
<td>ETST 201</td>
<td>Introduction to Queer Studies</td>
<td>3</td>
</tr>
<tr>
<td>ETST 254</td>
<td>La Chicana in Society</td>
<td>3</td>
</tr>
<tr>
<td>ETST 300</td>
<td>Queer Studies and Women of Color</td>
<td>3</td>
</tr>
<tr>
<td>ETST 342</td>
<td>Queer Indigenous Studies</td>
<td>3</td>
</tr>
<tr>
<td>ETST 352/SOWK 352</td>
<td>Indigenous Women, Children, and Tribes</td>
<td>3</td>
</tr>
<tr>
<td>ETST 354</td>
<td>Black Cinema and Media</td>
<td>3</td>
</tr>
<tr>
<td>ETST 411</td>
<td>Black Feminism(s)</td>
<td>3</td>
</tr>
<tr>
<td>ETST 413</td>
<td>Queer Creative Expressions</td>
<td>3</td>
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<tr>
<td>HIST 369</td>
<td>History of Sexuality in America</td>
<td>3</td>
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<tr>
<td>IE 470</td>
<td>Women and Development</td>
<td>3</td>
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<tr>
<td>LSPA 445</td>
<td>Women Writers in the Hispanic World</td>
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<tr>
<td>PHIL 353</td>
<td>Feminist Philosophies</td>
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<td>PSY 327</td>
<td>Psychology of Women</td>
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<td>PSY 437</td>
<td>Psychology of Gender</td>
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<tr>
<td>SPWM 320</td>
<td>Communication and Human Trafficking</td>
<td>3</td>
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<td>SPWM 335</td>
<td>Gender and Communication</td>
<td>3</td>
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<tr>
<td>SOC 330</td>
<td>Social Inequality</td>
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<tr>
<td>SOC 333</td>
<td>Gender and Society</td>
<td>3</td>
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<tr>
<td>SOC 334</td>
<td>Sociology of Intersectionality</td>
<td>3</td>
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<tr>
<td>SOC 357</td>
<td>Women, Crime, and Victimization</td>
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</tr>
<tr>
<td>WS 362/ETST 362</td>
<td>Indigenous Consciousness and Gender</td>
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**Women's and Gender Studies Program Electives**

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<thead>
<tr>
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<tr>
<td>ANTH 338</td>
<td>Gender and Anthropology</td>
<td>3</td>
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<tr>
<td>ANTH 416</td>
<td>Gender, Culture, and Health</td>
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<td>ANTH 447</td>
<td>Gender Equity in Development</td>
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<tr>
<td>ART 314</td>
<td>Women in Art History</td>
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<td>E 330</td>
<td>Gender in World Literature</td>
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<td>E 331</td>
<td>Early Women Writers</td>
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<td>E 332</td>
<td>Modern Women Writers</td>
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<td>E 333</td>
<td>Women in World Literature</td>
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<tr>
<td>E 334</td>
<td>Gender in World Literature</td>
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</table>

**Distinctive Requirements for Degree Program:** Students in the Women's and Gender Studies major must earn a minimum grade of C (2.000) for all WS and ETST courses required for the major.

**Major Completion Map**

**Freshman**

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Critical</th>
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<th>AUCC</th>
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<td></td>
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<tr>
<td></td>
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<tr>
<td>Arts and Humanities</td>
<td></td>
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<td>3B</td>
</tr>
<tr>
<td>Biological and Physical Sciences</td>
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<td>3A</td>
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<tr>
<td>Elective</td>
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</table>

**Freshman Total Credits:** 15

<table>
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<tr>
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<td>Historical Perspectives</td>
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<td>3D</td>
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<tr>
<td>Quantitative Reasoning</td>
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**Freshman Total Credits:** 15
Social and Behavioral Sciences 3C 3
Elective 3
CO 150 must be completed by the end of Semester 2. X

| Total Credits | 15 |

**Sophomore**

**Semester 3**

<table>
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<td>ETST 201 Introduction to Queer Studies</td>
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<tr>
<td>ETST 254 La Chicana in Society</td>
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<tr>
<td>WS 268 Whiteness, Gender, and Sexuality</td>
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<tr>
<td>WS 269 Women of Color in the United States</td>
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<tr>
<td>WS 270 Feminist Theory</td>
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Minor 3
Electives 6

| Total Credits | 15 |

**Semester 4**

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</tr>
<tr>
<td>Arts and Humanities</td>
<td>3B</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Biological and Physical Sciences</td>
<td>3A</td>
<td></td>
<td>4</td>
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<td>Minor</td>
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</tr>
<tr>
<td>Elective</td>
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| Total Credits | 15 |

**Junior**

**Semester 5**

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<tbody>
<tr>
<td>Intersectional Elective (see list on Program Requirements tab)</td>
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<td></td>
<td>3</td>
</tr>
<tr>
<td>Women's and Gender Studies Electives (see list on Program Requirements tab)</td>
<td></td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Minor</td>
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<td></td>
<td>6</td>
</tr>
<tr>
<td>Elective</td>
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</tbody>
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| Total Credits | 15 |

**Semester 6**

<table>
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<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>Intersectional Electives (see list on Program Requirements tab)</td>
<td></td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Women's and Gender Studies Electives (see list on Program Requirements tab)</td>
<td></td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Minor</td>
<td></td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
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<td></td>
<td>6</td>
</tr>
</tbody>
</table>

| Total Credits | 15 |

**Senior**

**Semester 7**

<table>
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<th>Credits</th>
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<tbody>
<tr>
<td>ETST 405 Ethnicity, Class, and Gender in the U.S. X</td>
<td>X</td>
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<td>3</td>
</tr>
<tr>
<td>Women's and Gender Studies Electives (see list on Program Requirements tab)</td>
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<td></td>
<td>6</td>
</tr>
<tr>
<td>Minor</td>
<td></td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td></td>
<td></td>
<td>3</td>
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</tbody>
</table>

| Total Credits | 15 |

**Semester 8**

<table>
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<tbody>
<tr>
<td>WS 472 Seminar in Multiracial Decolonial Feminisms X</td>
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<td>4C</td>
<td>3</td>
</tr>
<tr>
<td>WS 487 Internship X</td>
<td></td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Women's and Gender Studies Electives (see list on Program Requirements tab) X</td>
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<td></td>
<td>3</td>
</tr>
<tr>
<td>Minor</td>
<td>X</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>X</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

| Total Credits | 15 |
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.

### Media Studies Minor

**Journalism and Media Communication (students with last names A-M)**  
Clark Building, Room C244  
(970) 491-6310

**Communication Studies (students with last names N-Z)**  
Behavioral Sciences Building, Room A203  
(970) 491-6140

The Media Studies minor provides a foundation for understanding the impacts and roles of mass media in society. Courses focus on media and film history, criticism, law, ethics, social effects, cultural consequences, and multicultural and international media issues. The minor is offered jointly by the Department of Journalism and Media Communication and the Department of Communication Studies. Students in the Journalism and Media Communication major may not use JTC courses to complete this minor. Students in the Communications Studies major may not use SPCM courses to complete this minor.

### Requirements

**Effective Fall 2021**

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lower Division</td>
<td></td>
<td></td>
</tr>
<tr>
<td>JTC 100</td>
<td>Media in Society (GT-SS3)</td>
<td>3</td>
</tr>
<tr>
<td>JTC 100</td>
<td>Communication and Popular Culture (GT-AH1)</td>
<td></td>
</tr>
<tr>
<td>Upper Division</td>
<td></td>
<td></td>
</tr>
<tr>
<td>JTC 415</td>
<td>Communications Law</td>
<td>3</td>
</tr>
<tr>
<td>JTC 342</td>
<td>Critical Media Studies</td>
<td></td>
</tr>
<tr>
<td>Select 15 credits from the following:</td>
<td></td>
<td>15</td>
</tr>
<tr>
<td>JTC 220</td>
<td>News, Truth, and Deception</td>
<td></td>
</tr>
<tr>
<td>JTC 305</td>
<td>Media and Global Cultural Identity</td>
<td></td>
</tr>
<tr>
<td>JTC 311</td>
<td>History of Media</td>
<td></td>
</tr>
<tr>
<td>JTC 316</td>
<td>Multiculturalism and the Media</td>
<td></td>
</tr>
<tr>
<td>JTC 350</td>
<td>Public Relations</td>
<td></td>
</tr>
<tr>
<td>JTC 355</td>
<td>Advertising</td>
<td></td>
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<tr>
<td>JTC 357</td>
<td>Persuasion in Strategic Communication</td>
<td></td>
</tr>
<tr>
<td>JTC 411</td>
<td>Media Ethics and Issues</td>
<td></td>
</tr>
<tr>
<td>JTC 412</td>
<td>International Mass Communication</td>
<td></td>
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<tr>
<td>JTC 413</td>
<td>New Media Trends and Society</td>
<td></td>
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<tr>
<td>JTC 414</td>
<td>Media Effects</td>
<td></td>
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<tr>
<td>JTC 418</td>
<td>Journalism, Peace, and War</td>
<td></td>
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<tr>
<td>JTC 419</td>
<td>Food and Natural Resources Communication</td>
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<td>JTC 425</td>
<td>Strategic Multicultural Communication</td>
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<tr>
<td>JTC 456/LB 456</td>
<td>Documentary Film as a Liberal Art</td>
<td></td>
</tr>
</tbody>
</table>

**Minor in Arts Leadership and Administration**

No new students are being admitted to this minor at this time.

Current minor students who need assistance should contact LEAP Institute for the Arts.

Program Director: Michelle Stanley  
Phone: (970) 491-3746  
Email: michelle.stanley@colostate.edu

### Requirements

**Effective Fall 2019**

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>Lower Division</td>
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<tr>
<td>ACT 205</td>
<td>Fundamentals of Accounting</td>
<td>3</td>
</tr>
<tr>
<td>ECON 101</td>
<td>Economics of Social Issues (GT-SS1)</td>
<td>3</td>
</tr>
<tr>
<td>LEAP 200</td>
<td>Advocacy in the Visual and Performing Arts</td>
<td>3</td>
</tr>
<tr>
<td>LEAP 220</td>
<td>Technology and the Arts in the 21st Century</td>
<td>3</td>
</tr>
<tr>
<td>Upper Division</td>
<td></td>
<td></td>
</tr>
<tr>
<td>LEAP 300</td>
<td>Arts Outreach and Community Engagement</td>
<td>3</td>
</tr>
<tr>
<td>LEAP 310</td>
<td>Creative Industries Career Management</td>
<td>3</td>
</tr>
<tr>
<td>LEAP 487</td>
<td>Internship</td>
<td>2</td>
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</table>
LEAP 492 Internship Seminar 1
MGT 340 Fundamentals of Entrepreneurship 3

Program Total Credits: 24

Graduate Certificate in Gender, Power and Difference

The Graduate Certificate in Gender, Power and Difference provides students with a solid foundation in feminist frameworks that address gender, power, and privilege. The graduate certificate should benefit students interested in feminist epistemologies, research, and pedagogy.

Upon completion, students will demonstrate: 1) knowledge of academic disciplines from feminist and intersectional perspectives and 2) effective understanding of feminist epistemology, methodology, and research.

Requirements
Effective Fall 2018

Additional coursework may be required due to prerequisites.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>WS 601</td>
<td>Foundations of Feminist Research</td>
<td>3</td>
</tr>
<tr>
<td>ETST 520</td>
<td>Race and U.S. Social Movements</td>
<td>3</td>
</tr>
<tr>
<td>ETST 535</td>
<td>Chicana Feminism: Theory and Form</td>
<td>3</td>
</tr>
<tr>
<td>ETST 541</td>
<td>Gender, Violence and Indigenous Peoples</td>
<td>3</td>
</tr>
<tr>
<td>ETST 573</td>
<td>Critical Disability Studies</td>
<td>3</td>
</tr>
<tr>
<td>PSY 677</td>
<td>Psychology of Women, Men, and Gender</td>
<td>3</td>
</tr>
<tr>
<td>SPCM 623</td>
<td>Feminist Theories of Discourse</td>
<td>3</td>
</tr>
<tr>
<td>WS 510</td>
<td>Women and Sustainability</td>
<td>3</td>
</tr>
<tr>
<td>WS 692</td>
<td>Seminar in Women’s Studies</td>
<td>3</td>
</tr>
</tbody>
</table>

Select at least 6 credits from the following list that focuses on how gender intersects with race, disability, sexuality, sovereignty, sustainability, or other categories of difference:

- ETST 520 Race and U.S. Social Movements
- ETST 535 Chicana Feminism: Theory and Form
- ETST 541 Gender, Violence and Indigenous Peoples
- ETST 573 Critical Disability Studies
- PSY 677 Psychology of Women, Men, and Gender
- SPCM 623 Feminist Theories of Discourse
- WS 510 Women and Sustainability
- WS 692 Seminar in Women’s Studies

One graduate-level course within major department or program approved by Ethnic Studies advisor 0-3

Program Total Credits: 12

*This certificate may have courses in common with other graduate certificates. A student may earn more than one certificate, but a given course may be counted only in one certificate.

Master in Arts Leadership and Cultural Management, Plan C (M.A.L.C.M.)

University Center for the Arts
(970) 491-3746
artsmanagement.colostate.edu (https://artsmanagement.colostate.edu/)

This Special Academic Unit (SAU) within the College of Liberal Arts, offers the degree of Master in Arts Leadership and Cultural Management. This degree is offered residually, online, and hybrid.

Arts Management at the LEAP Institute for the Arts believes knowledge of the arts and cultures of our world are the foundation for a career in the arts, opening possibilities for leadership, entrepreneurship, successful advocacy, and transformative public engagement. Students completing the degree will be able to meet the rising demand for skilled leaders and experienced management professionals who possess acumen in creative enterprises. This program covers a broad range of knowledge areas such as arts policy, advocacy, disaster planning in the creative economy, technology impacts, law and the arts, event management, project planning, community engagement, and financial structures in the arts, all applicable to careers in multiple arts sectors. This program emphasizes the higher level, transferable skills for lifelong career advancement.

WHAT CAN YOU DO WITH AN ARTS MANAGEMENT DEGREE?

The demand for creative people with entrepreneurial and administrative skills is on the rise. Organizations in a wide array of fields are looking for leaders who can think differently, integrate knowledge across disciplines, spot and solve problems, and generate creative new ideas.

POSSIBLE CAREER OPTIONS

Artistic Director, Executive Director, Production Manager, Creative Strategies, Public Art & Cultural Commissions, Director of Operations, Program and Project Directors, Festival Manager, Development Director, Special Events Coordinator, Exhibition Planner, Financial Manager, Box Office Manager, Community and Corporate Relations, Manager of Artistic Outreach, Donor Relations Manager, Grants Manager, Director of Patron Services, Facility Manager, Volunteer Coordinator, Convention Planner, Community Advocacy, Non-profit administration, Project Assistant, Operations Manager, Arts and Social Justice Leader, International Arts Organization Administrator, Fine Arts and Performing Arts Teacher, Fine Arts Administration, Education Coordinator
The Master’s Degree in Arts Leadership and Cultural Management is a 4 semester, 32-credit program. This degree offers two internships within the program of study. The degree is offered as both a residential a fully online or hybrid program. Information about the program is at artsmanagement.colostate.edu. Contact us for information on admissions at leap_csu@colostate.edu or call us at (970) 491-3746.

**Requirements**

**Effective Summer 2016**

<table>
<thead>
<tr>
<th>First Year</th>
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<tbody>
<tr>
<td>LEAP 500 Leadership in the Arts</td>
<td>3</td>
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<tr>
<td>LEAP 600 Arts Policy and Advocacy</td>
<td>3</td>
</tr>
<tr>
<td>LEAP 660 Arts Collaboration and the Community</td>
<td>3</td>
</tr>
<tr>
<td>LEAP 687 Internship</td>
<td>3</td>
</tr>
<tr>
<td>LEAP 692 Internship Seminar</td>
<td>1</td>
</tr>
<tr>
<td>Selected courses (see list below)</td>
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<tr>
<td><strong>Total Credits</strong></td>
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</table>

<table>
<thead>
<tr>
<th>Second Year</th>
<th>Credits</th>
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<tbody>
<tr>
<td>LEAP 650 Arts Events Management</td>
<td>3</td>
</tr>
<tr>
<td>LEAP 670 Law and the Arts</td>
<td>3</td>
</tr>
<tr>
<td>LEAP 687 Internship</td>
<td>3</td>
</tr>
<tr>
<td>LEAP 692 Internship Seminar</td>
<td>1</td>
</tr>
<tr>
<td>Selected courses (see list below)</td>
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<tr>
<td><strong>Total Credits</strong></td>
<td>16</td>
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</table>

| Program Total Credits: | 32 |

Select course(s) from the following list of approved courses in consultation with advisor and committee.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>BUS 500</td>
<td>Business Systems and Processes</td>
<td>2</td>
</tr>
<tr>
<td>BUS 614</td>
<td>Accounting Concepts</td>
<td>2</td>
</tr>
<tr>
<td>BUS 615</td>
<td>Managerial Accounting</td>
<td>2</td>
</tr>
<tr>
<td>BUS 620</td>
<td>Leadership and Teams</td>
<td>2</td>
</tr>
<tr>
<td>BUS 625</td>
<td>Organizational Communication</td>
<td>2</td>
</tr>
<tr>
<td>BUS 626</td>
<td>Managing Human Capital</td>
<td>2</td>
</tr>
<tr>
<td>BUS 655</td>
<td>Marketing Management</td>
<td>2</td>
</tr>
<tr>
<td>CIS 570</td>
<td>Business Intelligence</td>
<td>3</td>
</tr>
<tr>
<td>ECON 304</td>
<td>Intermediate Macroeconomics</td>
<td>3</td>
</tr>
<tr>
<td>ECON 376</td>
<td>Marxist Economic Thought</td>
<td>3</td>
</tr>
<tr>
<td>EDOD 506</td>
<td>Human Resource Development</td>
<td>3</td>
</tr>
<tr>
<td>EDOD 672</td>
<td>Change Facilitation</td>
<td>3</td>
</tr>
<tr>
<td>EDOD 673</td>
<td>Plan and Implement Change Interventions</td>
<td>3</td>
</tr>
<tr>
<td>EDOD 675</td>
<td>Design, Develop, Implement Workplace Learning</td>
<td>3</td>
</tr>
<tr>
<td>EDOD 678</td>
<td>Assess Change Interventions</td>
<td>3</td>
</tr>
<tr>
<td>EDRM 600</td>
<td>Introduction to Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>EDRM 702</td>
<td>Foundations of Educational Research</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 619</td>
<td>Curriculum Development</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 651</td>
<td>Multicultural and Special Populations</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 670</td>
<td>Grant Writing</td>
<td>3</td>
</tr>
</tbody>
</table>

### Master of Public Policy Administration, Plan C (M.P.P.A.)

Grades of the Master of Public Policy Administration, Plan C (M.P.P.A.) program become mid-to-high level public servants in local, state, and federal government positions as well as mid-to-high level leaders in
domestic and global public service organizations. Alongside a core curriculum that includes courses like civic engagement, program evaluation, and public budgeting, students specialize in public policy, public management, or international policy and management to further refine their skills and prepare them for the future. Classes are held on weeknights on the Fort Collins campus to enable working professionals to complete the degree in as few as 4 semesters. Service learning, internships, and theory-practice linkages are emphasized throughout the program to prepare students to be highly qualified public servants. The program website can be viewed at this link: mppa.colostate.edu (https://www.libarts.colostate.edu/students/graduate-programs/master-of-public-policy-and-administration/).

Program Level Learning Objectives

- Understand, articulate, and exemplify the ethics, values, responsibilities, obligations, and social roles of a member of the public service profession.
- Identify and apply economic, legal, political, social, and ethical theories and frameworks to the practice of public service leadership, management, and policy.
- Identify and apply organizational theories and frameworks to the practice of public service leadership, management, and policy.
- Respond to and engage collaboratively with diverse stakeholders and communities to address challenges in the public interest.
- Understand the complexities of public policy design, implementation, and assessment.
- Employ appropriate methodologies and techniques to investigate, monitor, and manage human, fiscal, technological, information, physical, and other resource use.
- Conceptualize, analyze, and develop creative and collaborative solutions to challenges in public policy, leadership, and management.
- Assess challenges and explore solutions to advance cross-sectoral and inter-jurisdictional cooperation in public programs and services.
- Develop and demonstrate verbal and written communication skills as a professional and through interpersonal interactions in groups and in society.
- Reflect critically about emerging issues concerning public service management and policy.

Master's Programs

- Master of Public Policy Administration, Plan C, International Policy and Management Specialization
- Master of Public Policy Administration, Plan C, Public Management Specialization
- Master of Public Policy Administration, Plan C, Public Policy Specialization

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**Master of Public Policy Administration, Plan C, International Policy and Management Specialization**

**Effective Fall 2020**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>PPA 500</td>
<td>Research Methods for Public Policy and Admin</td>
<td>3</td>
</tr>
<tr>
<td>PPA 501</td>
<td>Program Evaluation and Quantitative Methods</td>
<td>3</td>
</tr>
<tr>
<td>PPA 530</td>
<td>Civic Engagement</td>
<td>3</td>
</tr>
<tr>
<td>PPA 551</td>
<td>Public Personnel Administration</td>
<td>3</td>
</tr>
<tr>
<td>PPA 552</td>
<td>Public Budgeting and Finance</td>
<td>3</td>
</tr>
<tr>
<td>PPA 553</td>
<td>Public Organization Theory</td>
<td>3</td>
</tr>
<tr>
<td>PPA 587</td>
<td>Internship</td>
<td>3</td>
</tr>
<tr>
<td>PPA 660/POLS 660</td>
<td>Theories of the Policy Process</td>
<td>3</td>
</tr>
<tr>
<td>PPA 670</td>
<td>Capstone in Public Policy and Administration</td>
<td>3</td>
</tr>
</tbody>
</table>

**International Policy and Management Specialization**

- PPA 540 | International Policy Toolkit                     | 3       |
- PPA 541 | Principles & Processes of International Mgmt     | 3       |
- PPA 542 | Policy Accountability--Non-Democratic Regimes    | 3       |
- PPA 544 | Ethics and Efficacy--Global Policymaking         | 3       |

**Program Total Credits:** 39

A minimum of 39 credits are required to complete this program.

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**Master of Public Policy Administration, Plan C, Public Management Specialization**

**Effective Fall 2020**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PPA 500</td>
<td>Research Methods for Public Policy and Admin</td>
<td>3</td>
</tr>
<tr>
<td>PPA 501</td>
<td>Program Evaluation and Quantitative Methods</td>
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<tr>
<td>PPA 530</td>
<td>Civic Engagement</td>
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<tr>
<td>PPA 551</td>
<td>Public Personnel Administration</td>
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</tr>
<tr>
<td>PPA 552</td>
<td>Public Budgeting and Finance</td>
<td>3</td>
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<tr>
<td>PPA 553</td>
<td>Public Organization Theory</td>
<td>3</td>
</tr>
<tr>
<td>PPA 587</td>
<td>Internship</td>
<td>3</td>
</tr>
<tr>
<td>PPA 660/POLS 660</td>
<td>Theories of the Policy Process</td>
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</tr>
<tr>
<td>PPA 670</td>
<td>Capstone in Public Policy and Administration</td>
<td>3</td>
</tr>
</tbody>
</table>

**Public Management Specialization**
PPA 550/POLS 550 Advanced Public Administration 3

Select 9 credits from the following:

CIVE 578 Infrastructure and Utility Management 3
POLS 463 Urban Policy and Management 3
PPA 543 Evidence-Based Decision Making 3
PPA 558/POLS 558 Administrative Law 3
PPA 592 Special Topics in Public Policy and Admin 3

Program Total Credits: 39

A minimum of 39 credits are required to complete this program.

**Master of Public Policy Administration, Plan C, Public Policy Specialization**

**Effective Fall 2020**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tr>
<td>Core Courses</td>
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<tr>
<td>PPA 500</td>
<td>Research Methods for Public Policy and Admin</td>
<td>3</td>
</tr>
<tr>
<td>PPA 501</td>
<td>Program Evaluation and Quantitative Methods</td>
<td>3</td>
</tr>
<tr>
<td>PPA 530</td>
<td>Civic Engagement</td>
<td>3</td>
</tr>
<tr>
<td>PPA 551</td>
<td>Public Personnel Administration</td>
<td>3</td>
</tr>
<tr>
<td>PPA 552</td>
<td>Public Budgeting and Finance</td>
<td>3</td>
</tr>
<tr>
<td>PPA 553</td>
<td>Public Organization Theory</td>
<td>3</td>
</tr>
<tr>
<td>PPA 587</td>
<td>Internship</td>
<td>3</td>
</tr>
<tr>
<td>PPA 660/POLS 660</td>
<td>Theories of the Policy Process</td>
<td>3</td>
</tr>
<tr>
<td>PPA 670</td>
<td>Capstone in Public Policy and Administration</td>
<td>3</td>
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</table>

Public Policy Specialization

PPA 665/POLS 665 Public Policy Analysis 3

Select 9 Credits from the following:

CIVE 578 Infrastructure and Utility Management 3
LEAP 600 Arts Policy and Advocacy 3
POLS 463 Urban Policy and Management 3
PPA 543 Evidence-Based Decision Making 3
PPA 555 Environmental Law and Policy 3
PPA 592 Special Topics in Public Policy and Admin 3

Program Total Credits: 39

A minimum of 39 credits are required to complete this program.

**Master of Sport Management, Plan C (M.S.M.)**

Graduates of the Master of Sport Management, Plan C program become mid-to-high level sport industry leaders in domestic and global, as well as private, public, and non-governmental sport organizations. Students are prepared to pursue leadership roles within sport, equipped with critical understandings and tools for effective responsiveness to the shifts in industries of sport. Graduates of the program gain practical and theoretical knowledge to pursue a range of mid-high level positions in sport. This specialization has a focus on preparing managers across the sport industry. All curriculum of the program is geared towards providing students with the necessary skills and knowledge to become successful sport industry leaders.

**Program Level Learning Objectives**

1. Identify and analyze ethical, legal, and socio-cultural issues, and formulate responses for use in managerial decision making and policy determinations in sport.
2. Identify and apply organizational theories and frameworks to the practice of sport management leadership and policy.
3. Respond to and engage collaboratively with diverse stakeholders and communities to address social challenges.
4. Employ appropriate methodologies and techniques, and manage strategic planning, as well as financial and human resource management.
5. Assess marketing and media needs, and formulate short term and long term solutions.
6. Develop and demonstrate, execute, and evaluate a sports event.
7. Reflect critically and develop collaborative solutions to address challenges of emerging issues concerning sport management and policy.

**Requirements**

**Effective Fall 2020**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MKT 568</td>
<td>Sport Marketing</td>
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</tr>
<tr>
<td>SPMT 523</td>
<td>Communications and Media in Sport</td>
<td>2</td>
</tr>
<tr>
<td>SPMT 533</td>
<td>Economics and Data Analytics in Sport</td>
<td>2</td>
</tr>
<tr>
<td>SPMT 536</td>
<td>Sport and Communities</td>
<td>2</td>
</tr>
<tr>
<td>SPMT 545</td>
<td>Sport Governance and Policy</td>
<td>2</td>
</tr>
<tr>
<td>SPMT 547</td>
<td>Contemporary Sport, Society and Globalization</td>
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<tr>
<td>SPMT 554</td>
<td>Sport and the Environment</td>
<td>2</td>
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<tr>
<td>SPMT 560</td>
<td>Sport Law</td>
<td>2</td>
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<tr>
<td>SPMT 561</td>
<td>Sport Facility and Event Management</td>
<td>2</td>
</tr>
<tr>
<td>SPMT 562</td>
<td>Sport and Ethics</td>
<td>2</td>
</tr>
<tr>
<td>SPMT 572</td>
<td>Sport Organizational Communication</td>
<td>2</td>
</tr>
<tr>
<td>SPMT 575</td>
<td>Risk Management in Sport</td>
<td>2</td>
</tr>
<tr>
<td>SPMT 592</td>
<td>Sport Management Seminar</td>
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<td>SPMT 641</td>
<td>Sport Management Capstone</td>
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<tr>
<td>SPMT 687</td>
<td>Sport Management Internship</td>
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</tbody>
</table>

Program Total Credits: 30-32

A minimum of 30 credits are required to complete this program.

**Master of Sport Management, Plan C, Business Foundations Specialization**

Graduates of the Master of Sport Management, Plan C, Business Foundations Specialization become mid-to-high level sport industry
Leaders in domestic and global, as well as private, public, and non-governmental sport organizations. Students are prepared to pursue leadership roles within sport organizations, equipped with critical understandings and tools for effective responsiveness to the shifts in industries of sport. Graduates of the program gain practical and theoretical knowledge to pursue a range of mid-high level positions in sport. This specialization has a focus on preparing managers across the sport industry. All curriculum of the program is geared towards providing students with the necessary skills and knowledge to become successful sport industry leaders.

**Requirements**

**Effective Fall 2020**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>SPMT 523</td>
<td>Communications and Media in Sport</td>
<td>2</td>
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<tr>
<td>SPMT 533</td>
<td>Economics and Data Analytics in Sport</td>
<td>2</td>
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<tr>
<td>SPMT 641</td>
<td>Sport Management Capstone</td>
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<tr>
<td>SPMT 687</td>
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**Required Core Courses:**

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<tbody>
<tr>
<td>BUS 500</td>
<td>Business Systems and Processes</td>
<td>2</td>
</tr>
<tr>
<td>BUS 601</td>
<td>Quantitative Business Analysis</td>
<td>2</td>
</tr>
<tr>
<td>BUS 614</td>
<td>Accounting Concepts</td>
<td>2</td>
</tr>
<tr>
<td>BUS 640</td>
<td>Financial Principles and Practice</td>
<td>2</td>
</tr>
<tr>
<td>BUS 655</td>
<td>Marketing Management</td>
<td>2</td>
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</tbody>
</table>

**Required Specialization Courses:**

- Select a minimum of 3 credits from the following MKT electives:
  - MKT 610 Qualitative Marketing Research Methods
  - MKT 621 Search Engine Marketing and Optimization
  - MKT 661 Consumer Behavior
  - MKT 662 Strategic Selling for Business Customers
  - MKT 667 Services Marketing Management

**Select a minimum of 6 credits from the following SPMT electives:**

- SPMT 547 Contemporary Sport, Society and Globalization
- SPMT 554 Sport and the Environment
- SPMT 561 Sport Facility and Event Management
- SPMT 575 Risk Management in Sport
- SPMT 592 Sport Management Seminar

**Program Total Credits:**

- 30-32

A minimum of 30 credits are required to complete this program.

**Master of Sport Management, Plan C, Sport Marketing Specialization**

Graduates of the Master of Sport Management, Plan C, Sport Marketing Specialization program become mid-to-high level sport industry leaders in domestic and global as well as private, public, and non-governmental sport organizations. Students are prepared to pursue leadership roles within sport equipped with critical understandings and tools for effective responsiveness to the shifts in industries of sport. Graduates of the sport management master’s program gain practical and theoretical knowledge to pursue a range of mid-high level positions in sport. This specialization has a focus on preparing managers across the sport industry. All curriculum of the program is geared towards providing students with the necessary skills and knowledge to become successful sport industry leaders.

**Requirements**

**Effective Fall 2021**

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<tr>
<td>BUS 655</td>
<td>Marketing Management</td>
<td>2</td>
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<tr>
<td>BUS 656</td>
<td>Marketing Strategy and Planning</td>
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<tr>
<td>MKT 568</td>
<td>Sport Marketing</td>
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**Required Core Courses:**

- Select a minimum of three credits from the following MKT electives:
  - MKT 610 Qualitative Marketing Research Methods
  - MKT 621 Search Engine Marketing and Optimization
  - MKT 661 Consumer Behavior
  - MKT 662 Strategic Selling for Business Customers
  - MKT 667 Services Marketing Management

**Select a minimum of 6 credits from the following SPMT electives:**

- SPMT 547 Contemporary Sport, Society and Globalization
- SPMT 554 Sport and the Environment
- SPMT 561 Sport Facility and Event Management
- SPMT 575 Risk Management in Sport
- SPMT 592 Sport Management Seminar

**Program Total Credits:**

- 33-35

A minimum of 33 credits are required to complete this program.

1. Sport Management students will need to obtain a registration override to take this course.
students with the necessary skills and knowledge to become successful sport industry leaders.

## Requirements

### Effective Fall 2021

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<td><strong>Select a minimum of 12 credits from the following JTC electives:</strong></td>
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<tr>
<td>JTC 505</td>
<td>Advanced Professional Writing</td>
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<tr>
<td>JTC 511</td>
<td>Corporate Media Ethics and Issues</td>
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<tr>
<td>JTC 526</td>
<td>Digital Media Writing and Production</td>
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<tr>
<td>JTC 540</td>
<td>Corporate Digital Video Editing</td>
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<td>JTC 545</td>
<td>Organizational Media Production</td>
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<tr>
<td>JTC 550</td>
<td>Public Relations</td>
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<td>JTC 555</td>
<td>Advertising and Marketing Communication</td>
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<tr>
<td>JTC 560</td>
<td>Managing Communications Systems</td>
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<tr>
<td>JTC 573</td>
<td>Strategic Digital Communication</td>
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<td><strong>Select a minimum of 4 credits from the following SPMT electives:</strong></td>
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**Program Total Credits:** 34-36

A minimum of 34 credits are required to complete this program.

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Department of Anthropology and Geography

Office in Clark Building, Room B216
(970) 491-4635
anthropology.colostate.edu (http://anthropology.colostate.edu)

Professor Michelle Glantz, Chair

### Undergraduate

#### Majors
- Major in Anthropology
  - Archaeology Concentration
  - Biological Anthropology Concentration
  - Cultural Anthropology Concentration
- Major in Geography

#### Minors
- Minor in Anthropology
- Minor in Geographic Information Science and Geographic Analysis
- Minor in Geography

### Certificate
- Museum and Cultural Heritage Studies

### Graduate

#### Graduate Programs in Anthropology

The department offers graduate programs leading to a Master of Arts degree (Plan A thesis option or Plan B portfolio option). It also has a Master of Arts specialization in each of four programmatic areas: Health and Well-Being, Humans and the Environment, International Development and Globalization, and Professional Methods and Techniques. Students may develop a research project or professional program in these programmatic areas, or in any area related to our faculty's research interests.

**Health and Well-Being**—studies the ways that human health and wellness are influenced by past and present sociocultural, environmental,
biological, and biocultural forces, by drawing from broad and holistic perspectives on human well-being.

**Humans and the Environment**—investigates how past and present human activities influence the environment; the ways ecological and other processes affect human evolution and the human condition today; and the resilience of social and ecological systems.

**International Development and Globalization**—examines how local societies respond to global influences; the extent to which cultural meanings, beliefs, institutions, structures of inequality, and social relations between genders and among kin are changing as a result; and how processes of economic and community development can improve basic aspects of human welfare.

**Professional Methods and Techniques**—develops skills in a wide range of methods and techniques used by professionals in applied anthropology, federal and state natural resource agencies, and other arenas of social, historical, biological and spatial research about humans. These include qualitative research and interview protocols, quantitative analysis, GIS and remote sensing, archaeological field survey, historic archaeological methods, culture and heritage resource management, and paleoanthropological methods.

Students interested in graduate work should refer to the Graduate and Professional Bulletin, and the department’s website (http://anthropology.colostate.edu/).

**Master's Programs**
- Master of Arts in Anthropology
- Master of Arts in Anthropology, The Anthropology of Health and Well-Being Specialization, Plan A and Plan B
- Master of Arts in Anthropology, Humans and the Environment Specialization, Plan A and Plan B
- Master of Arts in Anthropology, International Development Specialization, Plan A and Plan B
- Master of Arts in Anthropology, Professional Methods and Techniques Specialization, Plan A and Plan B

**Ph.D.**
- Ph.D. in Anthropology

**Courses**
Subjects in this department include: Anthropology (ANTH) and Geography (GR).

**Anthropology (ANTH)**

**ANTH 100 Introductory Cultural Anthropology (GT-SS3)** Credits: 3 (3-0-0)
Course Description: Human societies and their cultural setting; variation in beliefs, social customs, and technologies; human differences in anthropological terms.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Social & Behavioral Sciences 3C, Human Behavior, Culture, or Social Frameworks (GT-SS3).

**ANTH 101 Practicing Anthropology Credit: 1 (0-0-1)**
Course Description: Familiarizes majors with the sub-fields of anthropology and provides an overview via practical exercises of foundational skills necessary for success in the anthropology major, CSU, and beyond. Topics include critical thinking and writing, conducting research, scholarly communication, and professional career development, with attention to how these apply to anthropology in particular.
Prerequisite: None.
Registration Information: Anthropology majors only. Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

**ANTH 120 Human Origins and Variation (GT-SC2)** Credits: 3 (3-0-0)
Course Description: Mechanisms of evolution; genetics. Living primate biology, behavior, and history. Human evolutionary history. Human variation and adaptation.
Prerequisite: None.
Registration Information: Mixed face-to-face is a partial semester course. Sections may be offered: Online. Credit not allowed for both ANTH 180A1 and ANTH 120.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/o lab (GT-SC2).

**ANTH 121 Human Origins and Variation Laboratory (GT-SC1)** Credit: 1 (0-2-0)
Course Description: Labs demonstrating genetic and evolutionary processes, comparative skeletal anatomy, human evolution through fossil casts, and modern human variation.
Prerequisite: ANTH 120, may be taken concurrently.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: Yes.
Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/ lab (GT-SC1).

**ANTH 140 Introduction to Archaeology (GT-HI1)** Credits: 3 (3-0-0)
Course Description: Origins of human society from the Stone Age to urban civilization using architecture, art, tools, and other material remains.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Historical Perspectives 3D, History (GT-HI1).
ANTH 150  Imagining Sustainability  Credits: 3 (3-0-0)
Also Offered As: ESS 150.

Course Description: Science alone cannot imagine the revolutionary changes necessary to sustain future life on our planet. Explore key concepts and practices of sustainability as represented in contemporary fiction, film, and the news media. Interdisciplinary approach will be anthropological and historical, charting the development of sustainability thinking through different epochs of capitalism.
Prerequisite: None.
Registration Information: Credit allowed for only one of the following: ANTH 150, ANTH 181A1, ESS 150, or ESS 181A1.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 200  Cultures and the Global System (GT-SS3)  Credits: 3 (3-0-0)
Course Description: Analyze diversity of smaller-scale societies, and cultural responses and adaptations to emerging global trends.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 225  Anthropology of the Arts  Credits: 3 (3-0-0)
Course Description: Explores the arts (both visual and performing) from the perspective of cultural anthropology. What is art and how is the category differently constructed cross-culturally? Why and how do people make, consume, and identify with expressive culture? How can the visual and performing arts help us to develop a deeper understanding of how human beings make meaning? Read a variety of ethnographic texts that illuminate these and related questions.
Prerequisite: None.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 232  Soundscapes-Music as Human Practice Credits: 3 (3-0-0)
Also Offered As: MU 232.

Course Description: Musical communities and soundscapes from around the world provide exploration points for how music and sound inform human life. Study everything from playlists to music of distant lands. Ability to read notated music not required.
Prerequisite: None.
Registration Information: Previous music experience not required. Credit allowed for only one of the following: ANTH 232, MU 232, or MU 280A2.
Grade Mode: Traditional.
Special Course Fee: No.

Additional Information: Social & Behavioral Sciences 3C.

ANTH 235  Indigenous Peoples of North America Credits: 3 (3-0-0)
Course Description: Explores Native groups of North America from an anthropological perspective, and utilizes a culture area framework as a basis for investigation. Culture area framework is largely based on historical material—how these people have lived in the recent past. Evaluating how these groups live in the present. Contemporary issues, globalization, and local responses to local concerns.
Prerequisite: None.
Registration Information: Sections may be offered: Online. Credit not allowed for both ANTH 235 and ANTH 280A2.
Term Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 240  Museum and Cultural Heritage Studies Credits: 3 (3-0-0)
Course Description: Introduction to basic theory and organization of museums and cultural heritage sites including their history, their role in society as places of preservation and education, exhibitions and interpretation, and the relationship between museums and cultural heritage sites and the communities they serve. Emphasis on defining the role of anthropology in today's museums and cultural heritage sites and multidisciplinary approaches to curation.
Prerequisite: None.
Registration Information: Required field trips. Sections may be offered: Online. Credit not allowed for both ANTH 240 and ANTH 281A2.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 260  Introduction to Field Archaeology Credits: 2 (1-2-0)
Course Description: Field methods including map preparation and interpretation, site location and recording, site excavation, and stratigraphy.
Prerequisite: ANTH 140.
Registration Information: Must register for lecture and laboratory.
Term Offered: Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ANTH 274  Human Diversity (GT-SC2) Credits: 3 (3-0-0)
Course Description: Explore human diversity, both physical and genetic, within an evolutionary framework. The scientific method is applied to the sociocultural contexts that give rise to prejudices in order to critically evaluate misconceptions regarding race, gender, and human behaviors deemed 'natural'. Approaching human diversity from an evolutionary perspective dismantles biases that justify prejudice and result in unequal access to power and resources as well as negative health impacts.
Prerequisite: None.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/o lab (GT-SC2).
ANTH 275  Introduction to Forensic Anthropology  Credits: 3 (3-0-0)
Also Offered As:  SOC 275.
Course Description: Forensic anthropological theory and methods including estimation of age-at-death, sex, stature, ancestry, and trauma analysis.
Prerequisite: None.
Registration Information: Credit not allowed for both ANTH 275 and SOC 275. Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

ANTH 295  Independent Study  Credits: Var[1-3] (0-0-0)
Course Description: 
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ANTH 310  Peoples and Cultures of Africa  Credits: 3 (3-0-0)
Course Description: Sub-Saharan lifestyles including marriage and family, traditional government, religion and magic, ecology and economy, art, music, and literature.
Prerequisite: ANTH 100.
Term Offered: Spring (even years).
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

ANTH 312  Modern Indian Culture and Society  Credits: 3 (3-0-0)
Course Description: Anthropological contributions to the understanding of contemporary India.
Prerequisite: ANTH 100 or ANTH 200.
Term Offered: Spring (odd years).
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

ANTH 313  Modernization and Development  Credits: 3 (3-0-0)
Course Description: Processes by which cultures change and modernize, 1989 to the present.
Prerequisite: ANTH 100 or ANTH 200.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 314  Southeast Asian Cultures and Societies  Credits: 3 (3-0-0)
Course Description: Colonial and post-colonial cultures, globalization processes, and changing ethnic and gender identities in Southeast Asian societies.
Prerequisite: ANTH 100 or ANTH 200.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 315  Global Mobilities–The African Diaspora  Credits: 3 (3-0-0)
Course Description: Globalization and transnationalism with a focus on the circulation of people, ideas, and cultural products and practices between Africa and the rest of the world. By situating Africans as both producers and consumers of transnational ideas and products, we will develop an understanding of Africa beyond popular representations of violence and crisis.
Prerequisite: ANTH 100 or ANTH 200 or GR 100 or SOC 100.
Registration Information: Junior standing.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 317  Anthropology of Human Rights  Credits: 3 (3-0-0)
Course Description: Human rights from the perspective of cultural anthropology through its theoretical and practical dimensions. Contemporary human rights debates within the context of cultural plurality in a globalized world. Engages the intersection between global dynamics and community experiences by addressing the human rights dimensions of refugees and migration, indigenous communities, women and children, health, religious practices, among others.
Prerequisite: ANTH 100 or ANTH 200.
Registration Information: Offered as an online course only.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 322  The Anthropology of Religion  Credits: 3 (3-0-0)
Course Description: Major anthropological theories and descriptions of religious beliefs and practices. Religion in a cross-cultural and evolutionary perspective.
Prerequisite: ANTH 100 or ANTH 200.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 329  Cultural Change  Credits: 3 (3-0-0)
Course Description: Cultural change and effects of directed global forces; colonial origins of underdevelopment on small-scale societies.
Prerequisite: ANTH 100 or ANTH 200.
Term Offered: Fall (odd years).
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

ANTH 330  Human Ecology  Credits: 3 (3-0-0)
Course Description: Roles of technology, economics, social organization, and ideology in human adaptations to and survival in natural and cultural environments.
Prerequisite: (ANTH 100 or ANTH 200) and (ANTH 120 or BZ 101 or LAND 220 or LIFE 220).
Registration Information: Sections may be offered: Online.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.
ANTH 333 Anthropology of Sex and Reproduction Credits: 3 (3-0-0)
Course Description: Contemporary scholarship on issues in the anthropology of reproduction, including the relationship between production and reproduction and between the corporeal body and the body politic, the disciplinary power of the state, public controversies such as abortion and maternal-fetal conflict, and the symbolism and metaphors of procreation and parenthood. We will use "reproduction" as an analytic strategy to shed light on the cultural politics of gender, power, and sexuality.
Prerequisite: ANTH 100 or ANTH 200.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
ANTH 334 Narrative Traditions and Social Experience Credits: 4 (3-2-0)
Course Description: Relationship between narrative traditions and social contexts of their creation.
Prerequisite: ANTH 100 or ANTH 200 or E 140 or SOC 100.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.
ANTH 335 Language and Culture Credits: 3 (3-0-0)
Course Description: Human language and primate communication, nonverbal channels, sociolinguistics, and language change.
Prerequisite: None.
Term Offered: Fall (odd years).
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.
ANTH 336 Art and Culture Credits: 3 (3-0-0)
Course Description: Art expression is a defining factor in cultural identity and representation in a modern world where geographical and political borders are diminishing.
Prerequisite: ANTH 100 or ANTH 200.
Restriction: .
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
ANTH 338 Gender and Anthropology Credits: 3 (3-0-0)
Course Description: Theory, themes, and debates in anthropological gender studies, ethnographic survey of women and men cross-culturally.
Prerequisite: ANTH 100 or ANTH 200.
Registration Information: Sections may be offered: Online.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.
ANTH 340 Medical Anthropology Credits: 3 (3-0-0)
Course Description: Cultural adaptation to disease; non-Western theories of health and disease; categories, causes, cures; learned roles of patients and healers.
Prerequisite: ANTH 100 or ANTH 200.
Term Offered: Fall (odd years).
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.
ANTH 343 Applied Medical Anthropology Credits: 3 (3-0-0)
Course Description: How and why we get sick and what sickness means from biological, social and cultural perspectives.
Prerequisite: ANTH 100 or ANTH 200.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
ANTH 350 Archaeology of North America Credits: 3 (3-0-0)
Course Description: Native American life, tools, architecture, religion, food-getting from cultures of 12,000 years ago or earlier until European contact.
Prerequisite: ANTH 140.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring (odd years).
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.
ANTH 351 Archaeology of Europe and Africa Credits: 3 (3-0-0)
Course Description: Human culture, tools, art, religion, social life, subsistence, and paleoecology from 4 million B.C. to 1200 B.C. in the Old World.
Prerequisite: ANTH 140.
Term Offered: Spring (even years).
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.
ANTH 352 Geoarchaeology Credits: 3 (3-0-0)
Course Description: Analytical techniques, concepts, and field methodologies from the earth sciences to better understand the archaeological record.
Prerequisite: ANTH 140.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
ANTH 353 Archaeology of Rock Art Credits: 3 (3-0-0)
Course Description: Study of prehistoric and recent rock art worldwide from an anthropological and cross-cultural perspective. Provide a strong understanding of what rock art is, how it is recorded, analyzed, and interpreted by archaeologists, and why ancient symbolism and sites are considered important in contemporary society.
Prerequisite: None.
Registration Information: Sophomore standing. Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
ANTH 358 Archaeologies of Graffiti Credits: 3 (3-0-0)
Course Description: An in-depth examination of graffiti as a human social behavior and form of material culture in the past and present. Examines the form, function, and context of graffiti across cultures and through time, with regard to the circumstances of its creation. Addresses what lies behind the human urge to leave a mark.
Prerequisite: ANTH 100 or ANTH 120 or ANTH 140 or ANTH 200.
Registration Information: Sections may be offered: Online.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.
ANTH 359  Colorado Prehistory  Credits: 3 (2-0-1)
Course Description: Human behavioral responses to environmental diversity, cultural adaptation, Pleistocene and recent climates, anthropogenic environmental change.
Prerequisite: None.
Registration Information: Must register for lecture and recitation.
Term Offered: Fall.
Grade Mode: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

ANTH 360  Archaeological Investigation  Credits: 3 (2-2-0)
Course Description: Investigation of the archaeological record, how the record was formed, and how archaeological data are analyzed and interpreted.
Prerequisite: ANTH 140.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 365  Quantifying Anthropology  Credits: 3 (3-0-0)
Course Description: Managing, quantifying and illustrating anthropological data-sets with appropriate software.
Prerequisite: ANTH 100 or ANTH 120 or ANTH 140 or ANTH 200.
Registration Information: Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 370  Primates  Credits: 3 (3-0-0)
Course Description: Behavioral patterns, ecological relationships, and communication of nonhuman primates.
Prerequisite: ANTH 120 or BZ 101.
Registration Information: Sections may be offered: Online.
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 371  Growing Up Primate  Credits: 3 (3-0-0)
Course Description: Primates generally have extended periods of growth compared to other mammals; however, there is considerable variation across the Primate Order. Evolution of primate growth and reproductive strategies, critically evaluates current models of life history variation, examines the ways that primate taxa negotiate trade offs (e.g. current versus future reproduction), and explains the role of human sociality in the evolution of our unique life history parameters.
Prerequisite: ANTH 120 or BZ 101.
Registration Information: Junior standing.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 372  Human Osteology  Credits: 3 (2-2-0)
Course Description: Human bones and teeth in a review of functional human evolution.
Prerequisite: ANTH 120 or BZ 101 or BZ 110 or LIFE 102.
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

ANTH 373  Human Evolution  Credits: 3 (3-0-0)
Course Description: Current topics and debates in human evolution concentrating on biocultural changes in the human lineage.
Prerequisite: ANTH 120 or BZ 110.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: Yes.

ANTH 374  Human Biological Variation  Credits: 3 (2-0-1)
Course Description: Biological diversity of human populations; history of development of race concept.
Prerequisite: ANTH 120 or BZ 101 or BZ 110 or LIFE 102.
Registration Information: Must register for lecture and recitation.
Sections may be offered: Online.
Term Offered: Spring (even years).
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

ANTH 375  Evolution of Primate Behavior  Credits: 3 (3-0-0)
Course Description: Primate behavior from an evolutionary perspective, drawing on a variety of studies of humans, primates, and mammals.
Prerequisite: ANTH 120 or BZ 110 or LIFE 102.
Registration Information: Junior standing. Sections may be offered: Online.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 376  Evolution of Human Adaptation  Credits: 3 (2-0-1)
Course Description: Unique characteristics of humans: bipedalism, encephalization, dentition, birth process, an attenuated period of development.
Prerequisite: ANTH 120 or BZ 110 or LIFE 102.
Registration Information: Must register for lecture and recitation.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 377  Anthropology Perspectives-Evolution, Society  Credits: 3 (3-0-0)
Course Description: Evolutionary science in educating the public is investigated and anthropological knowledge of human evolutionary biology is examined.
Prerequisite: ANTH 120.
Registration Information: Credit not allowed for both ANTH 377 and ANTH 380A2.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 378  Bipedal Apes  Credits: 3 (3-0-0)
Course Description: Human bipedal walking within a comparative framework of primate locomotion and anatomy. Specific focus is on kinematics and kinetics of soft- and hard-tissues including analysis of extinct primate locomotion, morphology, and development. Discussions focus on debates in primate functional anatomy and locomotion including hypotheses surrounding the origins and evolution bipedal walking and running and possible maladaptations of being a human biped.
Prerequisite: ANTH 120 or BZ 101.
Registration Information: Junior standing.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.
ANTH 379  Evolutionary Medicine and Human Health  Credits: 3 (3-0-0)
Course Description: Evolutionary medicine refers to the application of evolutionary theory to the study of human health, disease, and modern medicine. This theoretical perspective provides a deeper lens with which to investigate health, moves us beyond mechanistic explanations of disease, and constructs an anthropological framework for interpreting the evolution of human physiological diversity.
Prerequisite: ANTH 120 or BZ 101 or BZ 110 or LIFE 102.
Registration Information: Sophomore standing.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 400  History of Theory-Anthropology and Geography  Credits: 3 (3-0-0)
Also Offered As: GR 400.
Course Description: Anthropological/Geographical theory from its beginnings with Aristotle through recent developments into the 20th century.
Prerequisite: (ANTH 100 or ANTH 200) and (ANTH 140 and ANTH 120 and ANTH 121 or GR 100).
Registration Information: Junior or senior standing. Sections may be offered: Online. Credit not allowed for both ANTH 400 and GR 400.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 401  Psychological Anthropology Laboratory  Credit: 1 (0-2-0)
Course Description: Practical research techniques drawn from psychological and cognitive anthropology for investigating the relationship between shared group culture and individual thought and practice. Mixed qualitative and quantitative methods, including using field observations, interviews, and surveys to illuminate "cultural domains" of thought. Emphasis on collaborative group research and hands-on training involving actual field research and data collection and analysis via appropriate software packages.
Prerequisite: ANTH 322, may be taken concurrently or ANTH 423, may be taken concurrently or ANTH 444, may be taken concurrently or ANTH 445, may be taken concurrently.
Registration Information: Junior standing. Repeatable for credit.
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 405  Public Anthropology and Global Challenges  Credits: 3 (3-0-0)
Course Description: Value of taking scholarship to the communities. Public scholarship is pointed at many publics and intended to engage actively in the process of solving urgent problems in contrast to traditional scholarship. Focus on the public discourse that addresses disasters, climate change, and global health issues. Critical look at how academic knowledge in these realms serves the public interest.
Prerequisite: ANTH 300 to 499 - at least 3 credits or SOC 300 to 499 - at least 3 credits.
Registration Information: Junior standing.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 411  Indians of South America  Credits: 3 (0-0-3)
Course Description: Ethnographic and cultural characteristics of South American indigenous groups and the current critical issues they face.
Prerequisite: ANTH 100 or ANTH 200 or ANTH 413 or ANTH 414 or ETST 414.
Registration Information: Offered as an online course only.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 412  Indians of North America  Credits: 3 (3-0-0)
Course Description: Native American peoples, their cultural variation across the continent, and cultural encounters with colonial expansion.
Prerequisite: ANTH 100 or ANTH 200 or ANTH 413 or ANTH 414 or ETST 414.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 413  Indigenous Peoples Today  Credits: 3 (3-0-0)
Course Description: Contemporary cultural and social issues of indigenous peoples around the globe, including North and South American Indians and Australian Aborigines.
Prerequisite: ANTH 200 or ANTH 412 or ANTH 414 or ETST 414.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

ANTH 414  Development in Indian Country  Credits: 3 (3-0-0)
Also Offered As: ETST 414.
Course Description: Critical examination of history, public policy, and tribal strategies for economic development and natural resource management in Indian Country.
Prerequisite: None.
Registration Information: Credit not allowed for both ANTH 414 and ETST 414.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 415  Indigenous Ecologies and the Modern World  Credits: 3 (3-0-0)
Course Description: Impact of the modern world in indigenous peoples’ relationship to their environments and natural resources.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 416  Gender, Culture, and Health  Credits: 3 (3-0-0)
Course Description: Examine the role of anthropology in current global health issues paying particular attention to culture and gender.
Prerequisite: ANTH 100 or ANTH 200.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
ANTH 417 Indigenous Environmental Stewardship Credits: 3 (3-0-0)
Course Description: Sustainability and environmental stewardship are not necessarily modern day concepts. Indigenous peoples of North America have established traditions and beliefs about harmony and kinship with nature. Focus upon stories and belief systems and their influence upon culture, economics, politics, American history, environmental justice and law.
Prerequisite: ANTH 100 or ANTH 200.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 420 Digital Digging--Geophysics in Archaeology Credits: 3 (3-0-0)
Course Description: Introduction to the geophysical methods archaeologists use to prospect for new sites, and develop new questions for known sites. Examines how common geophysical methods work to detect subsurface signatures for human activity. Provides hands-on experience in data collection, processing, and analysis for multiple instruments. Presents diverse theoretical perspectives from the social sciences that can be applied to interpret subsurface spatial signatures at archaeological sites.
Prerequisite: ANTH 100 or ANTH 120 or ANTH 140 or ANTH 200.
Registration Information: Sophomore standing.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 422 Comparative Legal Systems Credits: 3 (3-0-0)
Also Offered As: SOC 422.
Course Description: Traditional approaches to law, competing concepts of law in the global system, and experiences of minorities in state legal systems.
Prerequisite: ANTH 100 or SOC 100.
Registration Information: Credit not allowed for both ANTH 422 and SOC 422.
Term Offered: Spring (even years).
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

ANTH 423 Cultural Psychiatry Credits: 3 (3-0-0)
Course Description: Social determinants of mental health. Cross-cultural health and healing. Cultural contexts of U.S./Western and Indigenous/non-Western psychiatries.
Prerequisite: ANTH 100 or ANTH 200.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 430A Study Abroad--South Africa: Communities and Conservation Credits: 6 (0-0-6)
Also Offered As: ESS 430A.
Course Description: Travel the wildest areas of savanna South Africa to work with and learn from rural and urbanizing communities, offering insights into the innovative forms of community-based natural resource management emerging in South Africa. Understand the new landscapes of conservation associated with post-apartheid South Africa; explore the problems faced by the people living in poverty on the edge of protected areas.
Prerequisite: None.
Registration Information: Sophomore standing. Written consent of instructor. Credit allowed for only one of the following: ANTH 430A, ANTH 482A, ESS 430A, or ESS 482A.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 438 Approaches to Community-Based Development Credits: 3 (0-0-3)
Course Description: Explores the structure and practice of community development globally, engaging in critical analysis of different approaches and their impact.
Prerequisite: ANTH 100 or ANTH 200.
Registration Information: Offered as an online course only.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 439 Community Mobilization Credits: 3 (0-0-3)
Course Description: Structural, social, and psychological barriers that inhibit cooperation and collective action.
Prerequisite: ANTH 100 or ANTH 200.
Registration Information: Offered as an online course only.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 440 Theory in Cultural Anthropology Credits: 3 (3-0-0)
Course Description: Theoretical paradigms used to explain culture including evolutionary, functional, ecological, political economy, postmodernism, and hegemony.
Prerequisite: ANTH 100 or ANTH 200.
Terms Offered: Fall, Spring (odd years).
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

ANTH 441 Method in Cultural Anthropology Credits: 3 (3-0-0)
Course Description: Methodological orientations and research techniques. Ethnographic and cross-cultural approaches including quantitative and formal models.
Prerequisite: ANTH 100 or ANTH 200.
Term Offered: Spring (odd years).
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.
ANTH 442 Ethnographic Field School Credits: Var[3-8] (0-0-0)
Course Description: Directed fieldwork with American Indian communities; methodology, protocols, and social relations of ethnographic field research.
Prerequisite: ANTH 100 or ANTH 200 or ANTH 100 to 99999 - at least 9 credits.
Registration Information: Required field trips.
Term Offered: Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

ANTH 443 Ethnographic Field Methods Credits: 3 (0-6-0)
Course Description: Directed experiential preparation for applied ethnographic field methods and research questions.
Prerequisite: ANTH 100 or ANTH 200.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 444 Cultures of Virtual Worlds–Research Methods Credits: 3 (3-0-0)
Course Description: Methodologies and directed research related to virtual worlds and internet, gaming, play, and fan communities.
Prerequisite: ANTH 100 or ANTH 200.
Registration Information: Junior standing.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 445 Psychological Anthropology Credits: 3 (3-0-0)
Course Description: Cross-cultural exploration of the human mind by studying the ideas, desires, and practices of individuals in various sociocultural settings.
Prerequisite: ANTH 100 or ANTH 200.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 446 New Orleans and the Caribbean Credits: 3 (3-0-0)
Course Description: New Orleans and the Caribbean connections through colonization, slavery, modernity, legacies of race, gender and class, the expressive arts.
Prerequisite: ANTH 100 or ANTH 200.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 447 Gender Equity in Development Credits: 3 (0-0-3)
Course Description: Various forms of women's power, and potentials for disempowerment within the context of international development.
Prerequisite: ANTH 100 or ANTH 200.
Registration Information: Offered as an online course only.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 448 Development and Empowerment Credits: 3 (0-0-3)
Course Description: Development as an economic process of wealth accumulation, as well as a socio-political process of empowerment.
Prerequisite: ANTH 100 or ANTH 200.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 449 Community Development from the Ground Up Credits: 3 (3-0-0)
Course Description: Participatory methods in the monitoring and evaluation of development projects, where multiple stakeholders are involved in the process.
Prerequisite: ANTH 100 or ANTH 200.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 450 Hunter-Gatherer Ecology Credits: 3 (0-0-3)
Course Description: Development of anthropological method and theory; study of contemporary and prehistoric foraging peoples.
Prerequisite: ANTH 100 and ANTH 120 and ANTH 121 and ANTH 140.
Term Offered: Fall (odd years).
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

ANTH 451 Andean Archaeology and Ethnohistory Credits: 3 (3-0-0)
Course Description: Prehistory and colonial experiences of native Andean peoples.
Prerequisite: ANTH 100 or ANTH 140.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 452 Archaeology of Mesoamerica Credits: 3 (3-0-0)
Course Description: Ancient cultures and civilizations in Middle America.
Prerequisite: ANTH 140.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 453 Impacts on Ancient Environments Credits: 3 (3-0-0)
Course Description: Major issues and case studies in the archaeology of ancient human societies and their environmental impacts.
Prerequisite: ANTH 140.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 454 Anthropological Perspectives on Food Credits: 3 (3-0-0)
Course Description: A long term perspective on the political economy of human food ways from ancient hunter-gatherers to the present. Topics will include foraging practices, domestication, feasting and emergent social complexity, the role of food in ancient states, and globalization, as well as the modern food economy. Lectures and readings will be based on research in archaeology, cultural anthropology, and biological anthropology.
Prerequisite: ANTH 100 and ANTH 120 or ANTH 100 and ANTH 140 or ANTH 100 and ANTH 200 or ANTH 120 and ANTH 140 or ANTH 120 and ANTH 200 or ANTH 140 and ANTH 200.
Registration Information: Junior standing.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
ANTH 455 Great Plains Archaeology Credits: 3 (3-0-0)
Course Description: Prehistoric people on Great Plains from earliest hunter-gatherers to historic contact; cultural responses to changing conditions.
Prerequisite: ANTH 140.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 456 Archaeology and the Public Credits: 3 (3-0-0)
Course Description: Applied archaeology in public settings, including publication, museum display, education, the illicit artifact trade, and other ethical issues.
Prerequisite: ANTH 450.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 457 Lithic Technology Credits: 3 (2-2-0)
Course Description: Method and theory behind production, use, and discard of stone tools by prehistoric peoples. Hands-on application in laboratory setting.
Prerequisite: ANTH 140.
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 458 Archaeology and Cultural Resource Management Credits: 3 (3-0-0)
Course Description: Cultural Resource Management as a career, the network of regulations that form the backbone of the industry, and the process for conducting a CRM investigation as an archaeologist. Topics include cultural resource legislation, project planning, execution, management, client communications, site analysis and evaluation, effects determinations, and agency and tribal consultations. Topical issues including case studies and industry trends will be explored.
Prerequisite: ANTH 100 to 499 - at least 6 credits.
Registration Information: Offered as an online course only.
Terms Offered: Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 459 Mediterranean Archaeology Credits: 3 (3-0-0)
Course Description: Contextualization of historical and socio-political trends, influences, and impetuses converge to a holistic understanding of what it meant to be a Greek or Roman from c. 1300 BCE – 330 CE. Basic sets of evidence available to scholars of this world (archaeology, epigraphy, philology, glyptic, etc.), and how Mediterranean archaeologists have historically approached this evidence.
Prerequisite: ANTH 140.
Registration Information: Sections may be offered: Online.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 460 Field Class in Archaeology Credits: Var[3-8] (0-0-0)
Course Description: Directed fieldwork in local archaeology, site survey, and excavation; recovery, preservation, cataloging, analysis of artifactual and skeletal materials.
Prerequisite: None.
Registration Information: Written consent of instructor. Required field trips.
Term Offered: Summer.
Grade Mode: Instructor Option.
Special Course Fee: Yes.

ANTH 461 Anthropological Report Preparation Credits: 3 (0-0-3)
Course Description: Producing written and oral presentations for anthropological research, employment, or graduate work. Grant writing and manuscript preparation.
Prerequisite: ANTH 460.
Registration Information: Written consent of instructor.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 462 Anthropology Curation and Exhibition Methods Credits: 3 (3-0-0)
Course Description: Current methods and ethics in museum curation, conservation, collections management policies and procedures, exhibition development, and other tasks associated with managing, preserving and displaying anthropological collections (both artifacts and their associated documentation). Practical, hands-on experience in artifact care, management, preservation, and exhibition development.
Prerequisite: None.
Registration Information: Sophomore standing. 3 credits of ANTH or ART or HIST.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 465 Zooarchaeology Credits: 3 (2-2-0)
Course Description: Analysis of animal bones from archaeological sites to develop interpretations of past human behavior.
Prerequisite: ANTH 120 and ANTH 140.
Registration Information: Must register for lecture and laboratory.
Term Offered: Spring (odd years).
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: Yes.

ANTH 469 Archaeology Seminar in Mesopotamian Prehistory Credits: 3 (0-0-3)
Course Description: Origins of human society from the stone age to urban civilizations using architecture, art, tools, and other material remains.
Prerequisite: ANTH 100 to 99999 - at least 6 credits.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 470 Paleontology Field School Credits: 4 (2-4-0)
Course Description: Field methods in fossil excavation, preservation, and curation; the evolution of the primate order.
Prerequisite: ANTH 120 or BZ 110 or LIFE 102.
Registration Information: Required field trips.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: Yes.
ANTH 472  Human Biology  Credits: 3 (3-0-0)
Course Description: Human biological responses to environmental conditions and constraints including diet, nutrition, disease, climate, culture change, and urbanization.
Prerequisite: ANTH 120 or BZ 110 or LIFE 102.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 473  The Neandertals  Credits: 3 (2-0-1)
Course Description: Socio-historical foundations of questions regarding Neandertal paleobiology and culture and the Neandertal role in the evolution of Homo sapiens.
Prerequisite: (ANTH 120 or BZ 110) and (ANTH 372 or ANTH 373 or ANTH 374 or ANTH 375 or ANTH 376).
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 474  Human Skeleton Analysis  Credits: 3 (2-2-0)
Course Description: Focus on methods and techniques used to reconstruct identity and behavior from the human skeleton applicable to all areas of skeletal biology, including bioarchaeology, paleoanthropology, and forensic anthropology.
Prerequisite: (ANTH 120 or BZ 101) and (ANTH 372).
Registration Information: Senior standing. Must register for lecture and laboratory.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 475  Methods of Analysis in Paleoanthropology  Credits: 3 (3-0-0)
Course Description: Practical discussion of techniques used to reconstruct dietary and locomotor behavior and evolutionary relationships in human fossil remains.
Prerequisite: ANTH 373.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 476  The Archaeology of Time  Credits: 3 (3-0-0)
Course Description: Concepts, methods, and techniques in the study of archaeological temporalities and chronology building. Examination of major themes running through the current social science literature on notions of time.
Prerequisite: ANTH 140.
Registration Information: Junior standing. Credit not allowed for both ANTH 476 and ANTH 480A4.
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 477  Heritage Resource Management  Credits: 3 (3-0-0)
Also Offered As: HIST 478.
Course Description: Cultural resource laws and policy; practices commonly employed in management and preservation of these diverse resources.
Prerequisite: None.
Restriction: None.
Registration Information: Junior or senior standing. Credit not allowed for both ANTH 478 and HIST 478.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 479  International Development Theory and Practice  Credits: 3 (3-0-0)
Also Offered As: IE 479.
Course Description: Contemporary issues in international community and economic development, with practical and theoretical analysis from interdisciplinary perspectives.
Prerequisite: None.
Restriction: Must be a Junior, Senior, Senior - 5yr Bachelor, Senior - Post Bachelor, Senior - Second Bachelor.
Registration Information: Junior or senior standing. Credit not allowed for both ANTH 479 and IE 479.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 482A  Study Abroad: Communities and Conservation in South Africa  Credits: 6 (0-0-6)
Also Offered As: ESS 482A.
Course Description: Travel to the wildest areas of savanna South Africa to work and learn from rural and urbanizing communities. Insights into the innovative forms of community-based natural resource management emerging in South Africa. Understand the new landscapes of conservation associated with post-apartheid South Africa. Explore the problems faced by the millions of people living in poverty at the edge of protected areas.
Prerequisite: None.
Registration Information: Written consent of instructor. Pre-South Africa: during the spring semester prior to the actual study abroad experience, students will meet in March and April for workshops and guest lectures on the CSU campus. In South Africa: travel approximately June 10 – July 2. Post-South Africa: students and instructors will schedule 20 hours of consulting time while students work on group projects over 6 weeks. Credit not allowed for both ANTH 482A and ESS 482A.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 484  Supervised College Teaching  Credits: Var[1-5] (0-0-0)
Course Description: Application of anthropological methods under actual project conditions.
Prerequisite: None.
Registration Information: Written consent of instructor. A maximum of 10 combined credits for all 384 and 484 courses are counted towards graduation requirements.
Terms Offered: Fall, Spring.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

ANTH 486  Practicum  Credits: Var[1-6] (0-0-0)
Course Description: Application of anthropological methods under actual project conditions.
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

ANTH 487  Internship  Credits: Var[1-9] (0-0-0)
Course Description: Academic-based work experience with selected organizations or agencies. Supervised application of anthropological principles.
Prerequisite: ANTH 100 to 499 - at least 9 credits.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
ANTH 492A  Seminar: Archaeology  Credits: 3 (0-0-3)
Course Description:  
Prerequisite: ANTH - at least 6 credits.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ANTH 492B  Seminar: Biological Anthropology  Credits: 3 (0-0-3)
Course Description:  
Prerequisite: ANTH - at least 6 credits.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ANTH 493  Capstone Seminar  Credit: 1 (0-0-1)
Course Description: Linkages between anthropological subfields and how professional anthropologists approach issues.
Prerequisite: None.
Registration Information: Concurrent registration in a 4A course (see department list). Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 496  Group Study  Credits: Var[1-3] (0-0-0)
Course Description:  
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ANTH 500  Development of Anthropological Theory  Credits: 3 (3-0-0)
Course Description: Contemporary development of anthropological thought.
Prerequisite: None.
Restriction: Must not be a: Undergraduate.
Registration Information: Undergraduates must have written consent of instructor.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 501  Psychiatric Anthropology Laboratory  Credit: 1 (0-2-0)
Course Description: Use tools from psychiatric anthropology to construct culturally-sensitive scales for assessing mental health and subjective well-being. Mixed qualitative and quantitative methods, including using field observations, interviews, and surveys to build and assess well-being measures. Emphasis on collaborative group research and hands-on training involving field research and data collection and analysis via appropriate software packages.
Prerequisite: ANTH 543, may be taken concurrently or ANTH 545, may be taken concurrently or ANTH 546, may be taken concurrently.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. Repeatable for credit.
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 502  Cultural Analysis of Qualitative Data  Credit: 1 (0-2-0)
Course Description: Analysis of qualitative data such as ethnographic field-notes and interviews for cultural content. Topics include: theme analysis, cultural models analysis, grounded theory, and content analysis. Synthesizes inductive, deductive, and abductive approaches to the analysis of qualitative data. Emphasis on practical hands-on training of data collection and analysis techniques in a collaborative research setting, including practice using relevant software.
Prerequisite: ANTH 543, may be taken concurrently or ANTH 545, may be taken concurrently or ANTH 546, may be taken concurrently or ANTH 547, may be taken concurrently or ANTH 566, may be taken concurrently.
Restriction: Must be a: Graduate.
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 503  Cognitive Anthropology Field Methods  Credit: 1 (0-2-0)
Course Description: Using structured interview methods developed in cognitive anthropology for understanding the cultural influence on human thinking, experience, and behavior. Covered elicitation techniques include: free-lists, pile-sorts, and cultural consensus and consonance forms of analysis. Emphasis on gaining practical hands-on training in cognitive anthropological data collection and analysis techniques in a collaborative research setting, including practice using relevant software.
Prerequisite: ANTH 543, may be taken concurrently or ANTH 545, may be taken concurrently or ANTH 546, may be taken concurrently or ANTH 547, may be taken concurrently or ANTH 566, may be taken concurrently.
Restriction: Must be a: Graduate.
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 504  Cultural Analysis of Personal Networks  Credit: 1 (0-2-0)
Course Description: Using personal network research techniques to understand the cultural shaping of human connection, behavior, and experience. Practical hands-on training in personal network research techniques in a collaborative research setting, including experience with various data collection and analysis techniques, practice using relevant software, and theory building related to individual and collaborative group projects. Emphasis on anthropological perspectives and applications.
Prerequisite: ANTH 543, may be taken concurrently or ANTH 545, may be taken concurrently or ANTH 546, may be taken concurrently or ANTH 547, may be taken concurrently or ANTH 566, may be taken concurrently.
Restriction: Must be a: Graduate.
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 505  Resilience, Well-Being, and Social Justice  Credits: 3 (3-0-0)
Course Description: Concepts of resilience, well-being, and social justice in the context of a rapidly changing planet. These concepts are rarely integrated yet each is understood to help diagnose, measure, and solve global-scale problems. Engagement with many views from many fields, including the anthropological lens of a community-level scale, cross-cultural comparison, and holistic analyses.
Prerequisite: None.
Restriction: Must be a: Graduate, Graduate cooperative program.
Registration Information: Graduate standing.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
ANTH 515 Culture and Environment Credits: 3 (3-0-0)
Course Description: Theoretical accounts of societies’ variable relationships to their environments, indigenous peoples’ interactions with nature in context of modernity.
Prerequisite: None.
Registration Information: Graduate standing.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 520 Women, Health, and Culture Credits: 3 (3-0-0)
Course Description: Women’s experiences and interpretations of their health; cultural, political, and economic forces affecting women’s health.
Prerequisite: None.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Registration Information: Graduate standing.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 521 Gender, Sexuality, and Culture Credits: 3 (3-0-0)
Course Description: Gender and sexuality cross-culturally; theory, cultural constructions, colonialism, class, race, ethnicity, health, violence.
Prerequisite: None.
Restriction: Must not be a: Undergraduate.
Registration Information: Graduate standing.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 528 Economic Anthropology Credits: 3 (0-0-3)
Course Description: Theoretical approaches to the cultural context of economic activity.
Prerequisite: ANTH - at least 9 credits.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

ANTH 529 Anthropology and Sustainable Development Credits: 3 (0-0-3)
Course Description: Global development goals, poverty and hunger, environmental sustainability, education, and equity.
Prerequisite: ANTH - at least 9 credits.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

ANTH 532 The Culture of Disaster Credits: 3 (0-0-3)
Course Description: Study of how the human impacts of disaster and the process of recovery are shaped by cultural as well as structural realities.
Prerequisite: None.
Registration Information: Graduate standing.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 535 Globalization and Culture Change Credits: 3 (0-0-3)
Course Description: Evolving paradigms and patterns of globalization and international development; cultural responses -- resistance, dependency, fragmented identities.
Prerequisite: ANTH - at least 9 credits.
Term Offered: Fall (even years).
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

ANTH 538 Food, Hunger, and Culture Credits: 3 (0-0-3)
Course Description: Explores cultural and social understandings of food cross-culturally, including the symbolic meanings that people attribute to food and its consumption. Critically investigates the intersecting political, economic, social, and cultural influences on hunger, malnutrition, and other health concerns associated with food and nutrition globally. Assesses applied anthropological approaches to reducing hunger and other nutrition related health problems.
Prerequisite: None.
Restriction: Must be a: Graduate, Graduate cooperative program.
Registration Information: Graduate standing. Credit not allowed for both ANTH 538 or ANTH 581A2.
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 539 Anthropology of Modernity Credits: 3 (3-0-0)
Course Description: Critical examination of the institutions, values, and processes which constitute the modern world. Impact of modern forces on "traditional" peoples.
Prerequisite: None.
Registration Information: Graduate standing.
Term Offered: Fall (odd years).
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

ANTH 540 Medical Anthropology Credits: 3 (0-0-3)
Course Description: Cultural and biocultural approaches to health, illness, and the body; theory and application in medical anthropology.
Prerequisite: None.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Registration Information: Graduate standing.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 541 Seminar in Archaeological Method Credits: 3 (1-0-2)
Course Description: Methods of archaeological recovery and interpretation, and process of archaeological analysis and reporting.
Prerequisite: ANTH - at least 9 credits.
Registration Information: Must register for lecture and recitation.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 542 Seminar in Archaeological Theory Credits: 3 (1-0-2)
Course Description: Theories of recovery, reconstruction, and interpretation of the archaeological record.
Prerequisite: ANTH - at least 9 credits.
Registration Information: Must register for lecture and recitation.
Term Offered: Spring (odd years).
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.
ANTH 543  Foundations of Ethnographic Research  Credits: 3 (3-0-0)
Course Description: Mixed qualitative and quantitative field methods to address practical real-world issues. Emphasis on linking theory and method, project formulation, hands-on experience with data collection and analysis, and practical applications such as preparing thesis/dissertation proposals and writing grants. Discussion of a range of anthropological approaches to field research, including applied, public, collaborative, participatory, and community-based ethnographic research.
Prerequisite: None.
Restriction: Must be a: Graduate, Graduate cooperative program.
Registration Information: Graduate standing. Credit not allowed for both ANTH 543 and ANTH 643.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 544  From Death to Discovery  Credits: 3 (1-0-2)
Course Description: Theoretical perspectives on the decay and fossilization of organisms between their death and discovery.
Prerequisite: ANTH 000 to 99999 - at least 9 credits.
Registration Information: Must register for lecture and laboratory.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

ANTH 545  Global Mental Health--Theory and Method  Credits: 3 (3-0-0)
Course Description: Cross-cultural study of mental health and healing; cultural, clinical, and biological perspectives; integration of theory and method.
Prerequisite: None.
Restriction: Must be a: Graduate. Graduate cooperative program.
Registration Information: Graduate standing.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 546  Culture, Mind, and Cognitive Science  Credits: 3 (3-0-0)
Course Description: Anthropological contributions to cognitive science. Culture, mind, and social context. Theory building and practical applications.
Prerequisite: None.
Registration Information: Graduate standing.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 547  Mind, Medicine, and Culture  Credits: 4 (3-2-0)
Course Description: Cultural-psychological influences on health and healing; mind-body medicine; complementary and alternative medicine; indigenous and spiritual healing.
Prerequisite: None.
Registration Information: Graduate standing.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 548  Theoretical Topics in Cultural Anthropology  Credits: 3 (3-0-0)
Course Description: Major theoretical currents in cultural anthropology from the 19th-century to the present. Classical theory alongside contemporary texts that revise or revisit early works. Focus on some major theories and themes that are important in cultural anthropology since the 1960s.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 550A  Regional Prehistory: Great Plains  Credits: 3 (0-0-3)
Course Description:
Prerequisite: ANTH 350.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 550B  Regional Prehistory: Great Basin  Credits: 3 (0-0-3)
Course Description:
Prerequisite: ANTH 350.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 550C  Regional Prehistory: Southwestern  Credits: 3 (0-0-3)
Course Description:
Prerequisite: ANTH - at least 9 credits.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 551  Historical Archaeology  Credits: 3 (3-0-0)
Course Description: Theory, methods, and issues in historical archaeology.
Prerequisite: None.
Restriction: Must not be a: Undergraduate.
Registration Information: Graduate standing.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 552  Geoarchaeology  Credits: 3 (3-0-0)
Course Description: Application of analytical techniques, concepts, and field methods drawn from the earth sciences to help solve archaeological problems. Issues explored include human and environmental processes involved in archaeological site formation, the sedimentary context of archaeological remains, soils and sediments relevant to archaeology, the relationship between past settlement and landscape evolution, paleoclimatic reconstruction, and human effects on the environment.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. Required field trips.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
ANTH 553 Archaeology of Complex Societies  Credits: 3 (0-0-3)
Course Description: Issues in development and organization of complex societies with emphasis on the Americas.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Graduate standing.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 554 Ecological and Social Agent-based Modeling Credits: 3 (2-2-0)
Also Offered As: ESS 554.
Course Description: Exploring the use and making of agent-based models featuring interacting individuals in ecological and social simulation, with examples and projects.
Prerequisite: None.
Restriction: None.
Registration Information: Junior standing. Must register for lecture and laboratory. Credit allowed for only one of the following: ANTH 554, ESS 554, or NR 554.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 555 Paleoindian Archaeology Credits: 3 (0-0-3)
Course Description: Archaeology of the Americas during late Pleistocene/early Holocene; background and development of contemporary models.
Prerequisite: ANTH 140.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 556 Bayesian Chronologies in Archaeology Credits: 3 (3-0-0)
Course Description: Methods and techniques in Bayesian chronological modeling applied to archaeological questions.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Credit not allowed for both ANTH 556 and ANTH 680A2.
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 566 Field Methods Training in Online Environments Credits: Var[1-3] (0-0-0)
Course Description: Collaborative analysis of ethnographic field data collected in online virtual worlds; mixed methods applicable to other built and natural places and spaces.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: May be repeated for up to 6 credits.
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 570 Contemporary Issues-Biological Anthropology Credits: 3 (0-0-3)
Course Description: Theory and applications in biological anthropology focusing on syntheses and interpretations of human biology, variation, adaptability, and evolution.
Prerequisite: None.
Registration Information: Six credits in biological anthropology.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 571 Anthropology and Global Health Credits: 3 (3-0-0)
Course Description: Global health concerns and problems including poverty, urbanization, malnutrition, diet, war and refugees, climate, and environment.
Prerequisite: None.
Restriction: Must not be a: Undergraduate.
Registration Information: Graduate standing.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 572 Human Origins Credits: 3 (0-0-3)
Course Description: Major trends in human evolution through use of detailed case studies and regionally focused primary research.
Prerequisite: None.
Restriction: Must not be a: Undergraduate.
Registration Information: Graduate standing.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 573 Paleoclimate and Human Evolution Credits: 3 (3-0-0)
Course Description: Methods used to reconstruct past environments and understand the effects of past climate on the major trends of human evolution.
Prerequisite: None.
Registration Information: Graduate standing.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 617 Place, Space and Adaptation Credits: 3 (3-0-0)
Course Description: Critical evaluation of the nexus between space, society and environment. An interdisciplinary approach to studying the ways biological, material, historical, political-economic and cultural processes combine to shape human-environment relationships in place-based contexts.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 650 Edge Effects--Place, Embodiment, Environment Credits: 3 (3-0-0)
Also Offered As: ESS 650.
Course Description: Interdisciplinary thinking on questions of place, power, embodiment, and environmental adaptation. Drawing on human geography, ethnography, political ecology, and social-ecological theory, develop an understanding of boundaries and transitional zones as places of complex social and species exchange by looking at some key philosophical texts, but also applying theoretical understanding to specific case studies.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Credit not allowed for both ANTH 650 and ESS 650.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.
ATH 660 Field Archaeology Credits: Var[2-10] (0-0-0)
Course Description: Field applications of nondestructive survey methods, advanced cartographic and excavation methods, project supervision skills.
Prerequisite: ANTH 460.
Restriction: Must be a: Graduate, Professional.
Registration Information: Two seasons of field experience may substitute for ANTH 460. Required field trips.
Terms Offered: Fall, Summer.
Grade Mode: Instructor Option.
Special Course Fee: Yes.

ATH 674 Research Design and Analysis in Anthropology Credits: 4 (3-2-0)
Course Description: Learn how to formulate anthropological research questions, design a research project, organize and analyze data, and visualize and interpret results.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ATH 679 Applications of International Development Credits: 3 (3-0-0)
Also Offered As: IE 679.
Course Description: In-depth interdisciplinary analysis of theoretical and practical issues in implementing economic and community-based international development programs.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Graduate standing. Credit not allowed for both ANTH 679 and IE 679.
Terms Offered: Fall, Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ATH 684 Supervised College Teaching Credits: Var[1-18] (0-0-0)
Course Description: A seminar course offering special topics each time the course is taught. Recent readings from the literature will be used to foster discussion.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ATH 686 Practicum-Field Archaeology Credits: Var[1-18] (0-0-0)
Course Description: Field applications of nondestructive survey methods, advanced cartographic and excavation methods, project supervision skills.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ATH 692 Seminar Credits: 3 (0-0-3)
Course Description: Current trends of research in archaeology; cultural and physical anthropology.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

ATH 695 Independent Study Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ATH 696 Group Study-Anthropological Theory Credits: Var[1-3] (0-0-0)
Course Description: Intensive analysis of selected topics and theories in anthropology, both historical and contemporary.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

ATH 697 Thesis Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ATH 792 Special Topics in Anthropology Credits: 3 (0-0-3)
Course Description: A seminar course offering special topics each time the course is taught. Recent readings from the literature will be used to foster discussion.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Grade Mode: Traditional.
Special Course Fee: No.

ATH 795 Independent Study Credits: Var[1-6] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ATH 799 Dissertation Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

Geography (GR)
GR 100 Introduction to Geography (GT-SS2) Credits: 3 (3-0-0)
Course Description: Major geographic themes applied to selected regions; physical environment, human-land relationships, regional analysis.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Social & Behavioral Sciences 3C, Geography (GT-SS2).
GR 102  Geography of Europe and the Americas (GT-SS2)  Credits: 3 (3-0-0)
Course Description: Examines the physical and human geographies of Europe, including the former Soviet Union, and the Americas from the Southern Cone to Canada. Focus is on the content of these geographies, why they exist, and their current significance; supported by extensive map analysis.
Prerequisite: None.
Registration Information: Credit not allowed for both GR 102 and GR 180A1.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Diversity & Global Awareness 3E, Geography (GT-SS2).

GR 100  Introduction to Physical Geography (GT-SC2)  Credits: 3 (3-0-0)
Course Description: Introduction to the fundamentals of physical geography including climatology, climate change, biogeography, plate tectonics, landforms and soils. Explore the science of mapping the physical earth, spatial analysis and thinking, and human-environment interactions.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/o lab (GT-SC2).

GR 111  Introduction to Physical Geography Lab (GT-SC1)  Credit: 1 (0-2-0)
Course Description: Laboratory application of the principles of physical geography.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

GR 204  Sustainable Watersheds (GT-SC2)  Credits: 3 (3-0-0)
Also Offered As: WR 204.
Course Description: Effects of climate, land use, and water use on the sustainability of water quantity and quality.
Prerequisite: None.
Registration Information: Credit allowed for only one of the following: GR 204, GR 304, WR 204 or WR 304.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/o lab (GT-SC1).

GR 205  Physical Geography  Credits: 3 (3-0-0)
Also Offered As: ESS 210.
Course Description: Energy, mass budget, and human impacts on atmosphere, hydrosphere, and continental land surfaces.
Prerequisite: None.
Registration Information: Credit not allowed for both GR 210 and ESS 210.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

GR 210  Physical Geography  Credits: 3 (3-0-0)
Also Offered As: ESS 210.
Course Description: Energy, mass budget, and human impacts on atmosphere, hydrosphere, and continental land surfaces.
Prerequisite: None.
Registration Information: Credit not allowed for both GR 210 and ESS 210.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

GR 213  Climate Migrants  Credits: 3 (3-0-0)
Course Description: Explore the various drivers of migration, emphasizing climate and others including biogeographic, political, economic, and social factors.
Prerequisite: None.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

GR 220  Mapping, Cartography, and Spatial Thinking  Credits: 3 (2-2-0)
Course Description: Spatial thinking is the science and art of making maps that play a key role in enabling geographers to visualize space and spatial patterns, as well as, convey spatial information to others. Introduction to the science of spatial thinking, including collecting spatial information and making maps, modern geographic information sciences (GIS) that have evolved from cartography, and spatial analysis techniques that are fundamental to Geography.
Prerequisite: None.
Registration Information: Must register for lecture and laboratory.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

GR 303  Mountain Geography  Credits: 3 (3-0-0)
Course Description: The physical and human dimensions of mountains. Examples from mountains around the world with case studies from Colorado.
Prerequisite: GR 100 to 499 - at least 3 credits.
Registration Information: Junior standing.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

GR 305  Geography of Global Health  Credits: 3 (3-0-0)
Course Description: Study, research and practice of global health using an ecological approach that integrates health with spatial thinking. Focuses on a common set of issues which transcends boundaries, both domestic and international, and a set of actions to address the geographic burden of disease. Key principles and concepts, history of global health transitions, common and emerging health issues.
Prerequisite: ANTH 200 or GR 100 or INST 200.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

GR 311  GIS for Social Scientists  Credits: 3 (1-4-0)
Course Description: Applications of GIS techniques useful to the social sciences. Mapping techniques and GIS toolkits are practiced in lab.
Prerequisite: GR 100.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
GR 315 Quantitative Geographical Methods Credits: 3 (3-0-0)
Course Description: Methods to collect, analyze, display, and model geographic data.
Prerequisite: GR 100.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

GR 320 Cultural Geography Credits: 3 (3-0-0)
Course Description: Geographic analysis of cultural phenomena, elements emphasizing human-land relationships and spatial patterns of agriculture, cities, language, religion.
Prerequisite: GR 100.
Registration Information: Sections may be offered: Online.
Term Offered: Fall (odd years).
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

GR 323 Remote Sensing and Image Interpretation Credits: 3 (2-2-0)
Also Offered As: NR 323.
Course Description: Remote sensing systems and applications; characteristics of photographic, scanner and radar images; imagery interpretations.
Prerequisite: None.
Registration Information: Must register for lecture and laboratory. Credit allowed for only one of the following: GR 323, GR 503, NR 323, NR 503.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

GR 330 Urban Geography Credits: 3 (3-0-0)
Course Description: Spatial distribution of urban areas and the geographic similarities and contrasts that exist between and within them.
Prerequisite: GR 100.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

GR 331 Geography of Farming Systems Credits: 3 (3-0-0)
Course Description: Geographic analysis of farming systems worldwide and by region; their development over time, human-land relationships, and spatial patterns.
Prerequisite: GR 100.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

GR 333 Glaciers and Climate Change Credits: 3 (3-0-0)
Course Description: Glacier mass balance, dynamics, past fluctuations, and glaciers’ relation to climate change.
Prerequisite: GR 100 or GEOL 120 or GEOL 122 or GEOL 124 or GEOL 150.
Registration Information: Credit allowed for only one of the following: GEOL 381A2, GR 333 and GR 381A2.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

GR 345 Geography of Hazards Credits: 3 (3-0-0)
Course Description: Causes, effects, distributional patterns, and human adjustments to environmental hazards.
Prerequisite: GR 210.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

GR 348 Biogeography Credits: 3 (3-0-0)
Course Description: Species distribution of plants and animals in relation to earth history and environments, evolution, and ecology.
Prerequisite: GR 000 to 99999 - at least 3 credits.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

GR 400 History of Theory-Anthropology and Geography Credits: 3 (3-0-0)
Also Offered As: ANTH 400.
Course Description: Anthropological/Geographical theory from its beginnings with Aristotle through recent developments into the 20th century.
Prerequisite: (ANTH 100 or ANTH 200) and (ANTH 120 and ANTH 121 and ANTH 140 or GR 100).
Registration Information: Junior or senior standing. Sections may be offered: Online. Credit not allowed for both ANTH 400 and GR 400.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

GR 410 Climate Change: Science, Policy, Implications Credits: 3 (3-0-0)
Course Description: Implications and consequences for earth systems including the cryosphere, hydrosphere, biosphere, and human systems.
Prerequisite: GR 100 to 499 - at least 3 credits.
Registration Information: Junior standing.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

GR 415 The Geography of Commodities Credits: 3 (3-0-0)
Course Description: Social relations, international trade, and environmental impacts surrounding the production, transportation, exchange, and consumption of commodities.
Prerequisite: GR 100.
Registration Information: Junior standing.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

GR 418 Development Geographies Credits: 3 (3-0-0)
Course Description: Examines development processes through a critical geography lens. Assesses the social and environmental impacts of various development interventions – from tropical medicine in the colonial era to Green Revolution technologies and current Chinese infrastructural development in Africa.
Prerequisite: GR 100 to 499 - at least 3 credits.
Registration Information: Junior standing.
Grade Mode: Traditional.
Special Course Fee: No.
GR 420 Spatial Analysis with GIS Credits: 4 (3-2-0)
Course Description: Theory, application of geographic information systems for spatial analysis; conceptual basis of GIS, nature and use of geographic data, case studies.
Prerequisite: GR 000 to 9999 - at least 3 credits.
Registration Information: Credit not allowed for both GR 420 and NR 322.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

GR 425A Special Topics: Human Geography Credits: Var[1-3] (0-0-0)
Course Description: Special topics in human geography.
Prerequisite: GR 100 to 499 - at least 3 credits.
Registration Information: May be taken for a maximum of 9 credits.
Grade Mode: Traditional.
Special Course Fee: No.

GR 425B Special Topics: Geospatial Geography Credits: Var[1-3] (0-0-0)
Course Description: Special topics in geospatial approaches in geography.
Prerequisite: GR 100 to 499 - at least 3 credits.
Registration Information: May be taken for a maximum of 9 credits.
Grade Mode: Traditional.
Special Course Fee: No.

GR 425C Special Topics: Physical Geography Credits: Var[1-3] (0-0-0)
Course Description: Special topics in physical geography.
Prerequisite: GR 100 to 499 - at least 3 credits.
Registration Information: May be taken for a maximum of 9 credits.
Grade Mode: Traditional.
Special Course Fee: No.

GR 430 Land Change Science and Remote Sensing Credits: 3 (3-0-0)
Course Description: Local case studies and global cases of land-use/land-cover changes in rural, peri-urban, and urban areas.
Prerequisite: GR 100.
Registration Information: Junior standing.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

GR 431 Land Change Science Lab Credit: 1 (0-3-0)
Course Description: Utilize advanced remote sensing techniques and satellite images, air photos, and ancillary data to investigate land-use and land-cover changes.
Prerequisite: GR 323 or NR 323 or GR 503 or NR 503.
Registration Information: Must have concurrent registration in GR 430.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

GR 440 Political Geography Credits: 3 (3-0-0)
Also Offered As: POLS 440.
Course Description: Examines the meaning of political space; states and nations; competition for territory, including methods and justifications; the structure of political space focusing on states; geopolitics; and the state in an era of globalization. Concepts are illustrated by real-world situations.
Prerequisite: GR 100 or POLS 101.
Registration Information: Sophomore standing. Sections may be offered: Online or Mixed Face-to-Face. Credit not allowed for both GR 440 and POLS 440.
Grade Mode: Traditional.
Special Course Fee: No.

GR 448 Forest Biogeography and Climate Change Credits: 3 (3-0-0)
Course Description: Forest adaptation and conservation in relation to global change with a focus on climate change.
Prerequisite: ESS 211 or ESS 311 or F 311 or GR 100 or GR 210 or ESS 210 or GR 303 or GR 348 or GR 410.
Registration Information: Junior standing.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

GR 482A Study Abroad--Vietnam: Land Change Science and Remote Sensing Credits: 3 (0-0-3)
Course Description: Vietnam specific local case studies of land-use/land-cover changes in rural, peri-urban, and urban areas. Integrate these local cases as examples that relate to global cases looking at the drivers of land-use/land-cover changes. The broader implications of these changes are discussed, and examples of these implications are witnessed through field visits.
Prerequisite: GR 100.
Registration Information: Sophomore standing. Credit not allowed for both GR 430 and GR 482A.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

GR 487 Internship Credits: Var[1-9] (0-0-0)
Course Description: Academic-based work experience with selected organizations or agencies. Supervised application of principles of geography.
Prerequisite: GR 100 to 499 - at least 9 credits.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

GR 493 Capstone Seminar Credit: 1 (0-0-1)
Course Description: Exploration of the linkages among the human and physical geography sub-fields, geographic techniques, and other natural and social sciences as well as how professional geographers approach issues.
Prerequisite: None.
Registration Information: Junior standing. Concurrent registration in one of the following AUCC Category 4A courses for the Major in Geography: GR 303, GR 410, GR 415, or GR 430.
Term Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

GR 495 Independent Study Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

GR 503 Remote Sensing and Image Analysis Credits: 4 (3-3-0)
Also Offered As: NR 503.
Course Description: Interpretation and analysis of photographic, multispectral scanner, and radar data; sensor systems; applications to resource management.
Prerequisite: None.
Registration Information: Must register for lecture and laboratory. Credit allowed for only one of the following: GR 323, GR 503, NR 323, or NR 503.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
Major in Anthropology

The mission of the Department of Anthropology and Geography is to:

1) offer and maintain instructional programs that provide a comprehensive overview and analyses of people and their cultures, both past and present;

2) conduct research in order to advance and expand knowledge of the fields of anthropology and geography;

3) participate actively in programs of interdisciplinary research.

The Department of Anthropology and Geography houses a faculty of cultural anthropologists, archaeologists, biological anthropologists, and geographers whose scholarship spans the breadth of the human experience. The program prepares undergraduate students to describe, analyze, and interpret the human condition. An examination of the social, environmental, and evolutionary contexts in which the human species is embedded defines most course work in the discipline. The program is integrative, drawing from geography, biology, the humanities, and other social and natural sciences. Geography figures prominently in our program and provides an important spatial lens through which human groups are examined over time. Four programmatic areas define faculty research and scholarship with which students can engage: humans and the environment, international development and globalization, health and well-being, and professional methods and techniques. In the education of undergraduates, the department values and promotes experiential training, primary research as well as public engagement and education.

The research endeavors of the anthropology faculty are trans-disciplinary and international. They are interested in diverse topics including but not limited to contemporary culture, ethnicity, linguistics, comparative religion, virtual worlds, subsistence patterns, archaeology, human ecology, human anatomy, human evolution, biogeography, land cover/land use patterns, and the behavior of non-human primates.

Anthropology majors follow a liberal arts curriculum that provides a broad education with an emphasis on learning how to learn. The department has ten research and teaching laboratories and three summer field schools; the Ethnographic Field School, the Archaeology Field School, and the Paleontology Field School.

Undergraduate students can pursue a general anthropology degree focused on an appreciation human diversity, past and present, from a broad and holistic perspective. Students can also declare a concentration within the program. Declaring a concentration allows for a focused course of study, specializing in the particular subfield of interest. Within each concentration (Archaeology, Biological Anthropology, and Cultural Anthropology), specific categories of classes guide students in learning the major theories, methods, and applications related to the modern practice of our discipline. Along with our offerings of world class field schools, course work in archaeological, biological, and ethnographic methods and geographical techniques are encouraged in order to further gain experience and perspective. Upon graduation, students are prepared for a diverse array of jobs or advanced training in graduate school. Students come away with a respect and appreciation for the diversity of human existence.

Learning Outcomes

Students will:

- Employ anthropological theory and qualitative/quantitative research methods to describe and analyze human biological and cultural variation over time and across space.
- Describe and evaluate the inter-relationships between environments, health and well-being, and human cultural and biological evolution.
- Synthesize anthropological theory, methods, and data to formulate arguments both orally and in written format.
- Articulate anthropology to non-specialists and explain anthropological concepts across subfields and/or with other social sciences and humanities disciplines.
- Transfer knowledge gained in anthropology program to a career trajectory after graduation.

Potential Occupations

Anthropology, like many majors in the liberal arts, provides students with a broad academic background suitable for a variety of jobs in the public and private sectors. Anthropology majors are trained to think independently and critically, communicate effectively, and function in a multicultural world. Employers appreciate liberal arts majors for their multiple skills and their ability to adapt to a variety of tasks and work environments. Participating in internships and cooperative education opportunities is highly recommended to enhance students’ practical training and development. Careers for graduates are available in international development, health care, education, business, natural resource management, and government. Graduates who go on for advanced studies can pursue careers in anthropology or attain advanced positions with the possibility of rising to top professional levels.

Some career opportunities for Anthropology graduates include, but are not limited to: museum curator/researcher, genealogist, international relief representative, salvage archaeologist, collections assistant, resource specialist, classical or historical anthropologist, cultural affairs officer, diplomatic service representative, immigration or foreign service officer, linguist, educational television researcher, forensic osteologist, biographical writer, scientific/technical writer, reporter, ethnographic photographer, anthropological linguist, rural development worker, ethnic groups’ special concerns advocate, intercultural educator, medical anthropologist, grant writer, psychological anthropologist, international development administrator, public relations representative, public opinion pollster, sales/marketing representative, consultant for cross-cultural relations, personnel worker, geographic information systems specialist.
Concentrations

• Archaeology Concentration
• Biological Anthropology Concentration
• Cultural Anthropology Concentration

Effective Fall 2021

Freshman

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Electives

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<td>Diversity and Global Awareness</td>
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Total Credits: 30

Junior

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<td>History of Theory-Anthropology and Geography</td>
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Complete a minimum of 3 credits in archaeology not taken in another category.

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<td>Museum and Cultural Heritage Studies</td>
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<td>ANTH 350</td>
<td>Archaeology of North America</td>
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<td>ANTH 352</td>
<td>Geoarchaeology</td>
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<td>ANTH 353</td>
<td>Archaeology of Rock Art</td>
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<td>Archaeologies of Graffiti</td>
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<td>Colorado Prehistory</td>
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<td>Archaeological Investigation</td>
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<td>ANTH 420</td>
<td>Digital Digging–Geophysics in Archaeology</td>
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<td>ANTH 451</td>
<td>Andean Archaeology and Ethnohistory</td>
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<td>Archaeology of Mesoamerica</td>
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<td>Impacts on Ancient Environments</td>
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<td>Anthropological Perspectives on Food</td>
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<td>Great Plains Archaeology</td>
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<td>Archaeology and the Public</td>
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<td>ANTH 457</td>
<td>Lithic Technology</td>
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<td>Archaeology and Cultural Resource Management</td>
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<td>Mediterranean Archaeology</td>
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<td>ANTH 461</td>
<td>Anthropological Report Preparation</td>
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<td>ANTH 462</td>
<td>Anthropology Curation and Exhibition Methods</td>
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Total Credits: 30
ANTH 465 Zooarchaeology
ANTH 476 The Archaeology of Time
ANTH 478/HIST 478 Heritage Resource Management
ANTH 492A Seminar: Archaeology

Complete a minimum of 3 credits in biological anthropology not taken in another category: 3

ANTH 274 Human Diversity (GT-SC2) 3A
ANTH 275/SOC 275 Introduction to Forensic Anthropology
ANTH 330 Human Ecology 4A
ANTH 365 Quantifying Anthropology
ANTH 370 Primates 4A
ANTH 371 Growing Up Primate
ANTH 372 Human Osteology
ANTH 373 Human Evolution 4A
ANTH 374 Human Biological Variation 4A
ANTH 375 Evolution of Primate Behavior
ANTH 376 Evolution of Human Adaptation 4A
ANTH 377 Anthropology Perspectives-Evolution, Society
ANTH 378 Bipedal Apes
ANTH 379 Evolutionary Medicine and Human Health
ANTH 465 Zooarchaeology
ANTH 470 Paleontology Field School
ANTH 472 Human Biology 4A
ANTH 473 The Neandertals 4A
ANTH 474 Human Skeleton Analysis
ANTH 475 Methods of Analysis in Paleoanthropology
ANTH 492B Seminar: Biological Anthropology

Complete a minimum of 3 credits in cultural anthropology not taken in another category: 3

ANTH 225 Anthropology of the Arts
ANTH 232/MU 232 Soundscapes-Music as Human Practice 3C
ANTH 310 Peoples and Cultures of Africa
ANTH 312 Modern Indian Culture and Society
ANTH 313 Modernization and Development
ANTH 314 Southeast Asian Cultures and Societies 4A
ANTH 315 Global Mobilities—The African Diaspora
ANTH 317 Anthropology of Human Rights
ANTH 322 The Anthropology of Religion 4A
ANTH 330 Human Ecology 4A
ANTH 333 Anthropology of Sex and Reproduction
ANTH 334 Narrative Traditions and Social Experience 4A
ANTH 335 Language and Culture 4A
ANTH 336 Art and Culture
ANTH 338 Gender and Anthropology 4A
ANTH 340 Medical Anthropology 4A
ANTH 343 Applied Medical Anthropology
ANTH 401 Psychological Anthropology Laboratory
ANTH 405 Public Anthropology and Global Challenges
ANTH 413 Indigenous Peoples Today 4A
ANTH 414/ETST 414 Development in Indian Country 4A
ANTH 416 Gender, Culture, and Health
ANTH 417 Indigenous Environmental Stewardship
ANTH 423 Cultural Psychiatry 4A
ANTH 430A/ESS 430A Study Abroad—South Africa: Communities and Conservation
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<td>ANTH 442</td>
<td>Ethnographic Field School</td>
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<td>ANTH 444</td>
<td>Cultures of Virtual Worlds–Research Methods</td>
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<td>ANTH 445</td>
<td>Psychological Anthropology</td>
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<td>ANTH 479/IE 479</td>
<td>International Development Theory and Practice</td>
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Complete a minimum of 3 credits in geography (GR subject code) not taken in another category 3

Anthropology electives (ANTH subject code) not taken in another category 9

Advanced Writing 2 3

Electives 3

**Total Credits** 30

**Senior**

Students must take ANTH 493 concurrently with one of the courses listed in the selection below it:

ANTH 493 Capstone Seminar 4C 1

Select one AUCC 4A course from the following not taken in another category 2 3-4

**Cultural Anthropology:**

ANTH 314 Southeast Asian Cultures and Societies 4A
ANTH 322 The Anthropology of Religion 4A
ANTH 334 Narrative Traditions and Social Experience 4A
ANTH 335 Language and Culture 4A
ANTH 338 Gender and Anthropology 4A
ANTH 340 Medical Anthropology 4A
ANTH 412 Indians of North America 4A
ANTH 413 Indigenous Peoples Today 4A
ANTH 414/ETST 414 Development in Indian Country 4A
ANTH 415 Indigenous Ecologies and the Modern World 4A
ANTH 423 Cultural Psychiatry 4A
ANTH 443 Ethnographic Field Methods 4A
ANTH 444 Cultures of Virtual Worlds–Research Methods 4A
ANTH 445 Psychological Anthropology 4A
ANTH 479/IE 479 International Development Theory and Practice 4A

**Archaeology:**

ANTH 451 Andean Archaeology and Ethnohistory 4A
ANTH 452 Archaeology of Mesoamerica 4A
ANTH 453 Impacts on Ancient Environments 4A
ANTH 455 Great Plains Archaeology 4A
ANTH 456 Archaeology and the Public 4A
ANTH 461 Anthropological Report Preparation 4A

**Biological Anthropology:**

ANTH 330 Human Ecology 4A
ANTH 370 Primates 4A
ANTH 373 Human Evolution 4A
ANTH 374 Human Biological Variation 4A
ANTH 376 Evolution of Human Adaptation 4A
ANTH 472 Human Biology 4A
ANTH 473 The Neandertals 4A

Anthropology electives (ANTH subject code) not taken in another category 9

Electives 16-17

**Total Credits** 30

**Program Total Credits:** 120
ANTH 274 fulfills AUCC 3A.

ANTH 493 must be taken concurrently with one of the AUCC 4A anthropology courses listed with ANTH 493 in the senior year. Using Competencies (AUCC 4A) must be taken concurrently with ANTH 493. Courses approved for AUCC category 4A taken in the sophomore, junior, or senior year and not concurrently with ANTH 493 and not included in the approved list in the program will not count toward completion of the 4A requirement for this major. Students taking Senior Honors Thesis (HONR 499, 3 credits) are also required to register for ANTH 493 (1 credit).

Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

### Major Completion Map

#### Freshman

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<th>Semester 1</th>
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<td>Quantitative Reasoning</td>
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**Total Credits:** 15

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<td>AUCC 1B (Quantitative Reasoning) and CO 150 must be completed by the end of Semester 2.</td>
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**Total Credits:** 15

#### Sophomore

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<td>Biological and Physical Sciences</td>
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**Total Credits:** 15

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<tr>
<td>Anthropology elective (ANTH subject code) not taken in another category</td>
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**Total Credits:** 15

#### Junior

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<td>Anthropology electives (ANTH subject code) not taken in another category</td>
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<tr>
<td>Complete a minimum of 3 credits in archaeology not taken in another category (See List on Requirements Tab)</td>
<td></td>
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<td>Complete a minimum of 3 credits in biological anthropology not taken in another category (See List on Requirements Tab)</td>
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**Total Credits:** 15

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<td>ANTH 400/ GR 400</td>
<td>History of Theory-Anthropology and Geography</td>
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**Total Credits:** 15
Complete a minimum of 3 credits in cultural anthropology not taken in another category (See List on Requirements Tab)  3
Complete a minimum of 3 credits in geography (GR subject code) not taken in another category  3
Anthropology electives (ANTH subject code) not taken in another category  6

**Total Credits**  15

**Senior**

**Semester 7**

<table>
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<td>ANTH 493 Capstone Seminar</td>
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<td>AUCC 4A: Select one course not taken elsewhere from the AUCC 4A List on the Requirements Tab</td>
<td>X</td>
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**Total Credits**  15

**Semester 8**

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<td>The benchmark courses for the 8th semester are the remaining courses in the entire program of study</td>
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**Total Credits**  15

**Program Total Credits:**  120

---

**Major in Anthropology, Archaeology Concentration**

The Archaeology concentration focuses on the Americas, and includes prehistoric and historic archaeology. The faculty members of this sub-discipline have expertise in:

- Rocky Mountain and Plains archaeology
- Paleo-Indian studies
- Hunter-gatherer ecology
- Taphonomy
- Zooarchaeology
- Public archaeology
- Andean archaeology
- Inca and Spanish empires

Special resources include the Center for Mountain and Plains Archaeology, the MesoAmerican lab, the Center for Archaeogeophysics and Geoarchaeology, and the Cultural Resources section of the Center for the Ecological Study of Military Lands. The archaeology program sponsors an annual field school each summer and houses the CSU Archaeological Repository.

**Requirements**

**Effective Fall 2021**

**Freshman**

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<tr>
<th>Course</th>
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<td>ANTH 100 Introductory Cultural Anthropology (GT-SS3)</td>
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<td>ANTH 101 Practicing Anthropology</td>
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<td>ANTH 120 Human Origins and Variation (GT-SC2)</td>
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<td>ANTH 121 Human Origins and Variation Laboratory (GT-SC1)</td>
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<td>ANTH 140 Introduction to Archaeology (GT-HI1)</td>
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<td>CO 150 College Composition (GT-CO2)</td>
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<td>Quantitative Reasoning</td>
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**Total Credits**  29

**Sophomore**

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<td>GR 100 Introduction to Geography (GT-SS2)</td>
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<td>Select one course from following:</td>
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<td>ANTH 365 Quantifying Anthropology</td>
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<td>ECON 235/LB 235 Working With Data</td>
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SOC 210  Quantitative Sociological Analysis  
SOC 314  Applications of Quantitative Research  
STAT 301  Introduction to Applied Statistical Methods  
STAT 307  Introduction to Biostatistics  

Arts and Humanities  3B  6  
Biological and Physical Sciences  3A  3  
Diversity and Global Awareness  3E  3  
Electives  13  

Total Credits  31  

Junior  

ANTH 400/GR 400  History of Theory-Anthropology and Geography  4B  3  
Select a minimum of six credits from the following Archaeological Concepts and Practice courses not taken in another category:  6-8  
ANTH 353  Archaeology of Rock Art  
ANTH 453  Impacts on Ancient Environments  4A  
ANTH 454  Anthropological Perspectives on Food  
ANTH 456  Archaeology and the Public  4A  
ANTH 460  Field Class in Archaeology  
ANTH 461  Anthropological Report Preparation  4A  
ANTH 476  The Archaeology of Time  
ANTH 478/HIST 478  Heritage Resource Management  
Select a minimum of six credits from the following Archaeological Methods courses not taken in another category: 6  
ANTH 240  Museum and Cultural Heritage Studies  
ANTH 352  Geoarchaeology  
ANTH 360  Archaeological Investigation  
ANTH 372  Human Osteology  
ANTH 420  Digital Digging—Geophysics in Archaeology  
ANTH 457  Lithic Technology  
ANTH 458  Archaeology and Cultural Resource Management  
ANTH 462  Anthropology Curation and Exhibition Methods  
ANTH 465  Zooarchaeology  

Biological Anthropology minimum of 3 credits (see list below)  3-4  
Cultural Anthropology minimum of 3 credits (see list below)  3-8  

Advanced Writing  2  3  

Total Credits  24-32  

Senior  

Students must take ANTH 493 concurrently with one of the courses listed in the selection below it:  
ANTH 493  Capstone Seminar  4C  1  
Select one of the following AUCC 4A courses not taken in another category:  3  
ANTH 451  Andean Archaeology and Ethnohistory  4A  
ANTH 452  Archaeology of Mesoamerica  4A  
ANTH 453  Impacts on Ancient Environments  4A  
ANTH 455  Great Plains Archaeology  4A  
ANTH 456  Archaeology and the Public  4A  
ANTH 461  Anthropological Report Preparation  4A  

Select two of the following Place and Space in Archaeology courses not taken in another category:  6  
ANTH 350  Archaeology of North America  
ANTH 358  Archaeologies of Graffiti  
ANTH 359  Colorado Prehistory
Major in Anthropology, Archaeology Concentration

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<td>ANTH 451</td>
<td>Andean Archaeology and Ethnohistory</td>
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<td>ANTH 452</td>
<td>Archaeology of Mesoamerica</td>
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<td>ANTH 455</td>
<td>Great Plains Archaeology</td>
<td>4A</td>
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<td>ANTH 459</td>
<td>Mediterranean Archaeology</td>
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<td>ANTH 492A</td>
<td>Seminar: Archaeology</td>
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Select one geography course (subject code GR) not taken in another category 3

Electives 3

Total Credits 28-36

Program Total Credits: 120

### Biological Anthropology

Select a minimum of 3 credits from the following not taken in another category:

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<tr>
<td>ANTH 274</td>
<td>Human Diversity (GT-SC2)</td>
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<td>ANTH 275/SOC 275</td>
<td>Introduction to Forensic Anthropology</td>
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<td>ANTH 330</td>
<td>Human Ecology</td>
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<td>ANTH 365</td>
<td>Quantifying Anthropology</td>
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<td>ANTH 370</td>
<td>Primates</td>
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<td>ANTH 371</td>
<td>Growing Up Primate</td>
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<td>ANTH 372</td>
<td>Human Osteology</td>
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<td>ANTH 373</td>
<td>Human Evolution</td>
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<td>ANTH 374</td>
<td>Human Biological Variation</td>
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<td>ANTH 375</td>
<td>Evolution of Primate Behavior</td>
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<td>ANTH 376</td>
<td>Evolution of Human Adaptation</td>
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<td>ANTH 377</td>
<td>Anthropology Perspectives-Evolution, Society</td>
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<td>ANTH 378</td>
<td>Bipedal Apes</td>
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<td>ANTH 379</td>
<td>Evolutionary Medicine and Human Health</td>
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<td>ANTH 465</td>
<td>Zooarchaeology</td>
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<td>ANTH 470</td>
<td>Paleontology Field School</td>
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<td>ANTH 472</td>
<td>Human Biology</td>
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<td>ANTH 473</td>
<td>The Neandertals</td>
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<td>Human Skeleton Analysis</td>
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<td>Methods of Analysis in Paleoanthropology</td>
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<td>ANTH 492B</td>
<td>Seminar: Biological Anthropology</td>
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### Cultural Anthropology

Select a minimum of 3 credits from the following not taken in another category:

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<td>Soundscapes-Music as Human Practice</td>
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<td>ANTH 310</td>
<td>Peoples and Cultures of Africa</td>
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<td>ANTH 312</td>
<td>Modern Indian Culture and Society</td>
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<td>ANTH 313</td>
<td>Modernization and Development</td>
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<td>ANTH 314</td>
<td>Southeast Asian Cultures and Societies</td>
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<td>ANTH 315</td>
<td>Global Mobilities–The African Diaspora</td>
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<td>ANTH 317</td>
<td>Anthropology of Human Rights</td>
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<td>ANTH 322</td>
<td>The Anthropology of Religion</td>
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<td>Human Ecology</td>
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<td>Anthropology of Sex and Reproduction</td>
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<td>Art and Culture</td>
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<td>ANTH 338</td>
<td>Gender and Anthropology</td>
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<td>Medical Anthropology</td>
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<td>Applied Medical Anthropology</td>
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<td>ANTH 401</td>
<td>Psychological Anthropology Laboratory</td>
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<td>Public Anthropology and Global Challenges</td>
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<td>Indians of North America</td>
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<td>Indigenous Peoples Today</td>
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<td>ANTH 414/ETST 414</td>
<td>Development in Indian Country</td>
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<td>Indigenous Ecologies and the Modern World</td>
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<td>Gender, Culture, and Health</td>
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<td>Cultural Psychiatry</td>
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<td>Study Abroad–South Africa: Communities and Conservation</td>
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<td>Theory in Cultural Anthropology</td>
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<td>Method in Cultural Anthropology</td>
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<td>Cultures of Virtual Worlds–Research Methods</td>
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<td>Psychological Anthropology</td>
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<td>International Development Theory and Practice</td>
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1. ANTH 274 fulfills AUCC 3A.
2. ANTH 493 must be taken concurrently with one of the AUCC 4A cultural anthropology courses listed with ANTH 493 in the senior year. Using Competencies (AUCC 4A) must be taken concurrently with ANTH 493. Courses approved for AUCC category 4A taken in the sophomore, junior, or senior year and not concurrently with ANTH 493 and not included in the approved list in the program will not count toward completion of the 4A requirement for this major. Students taking Senior Honors Thesis (HONR 499, 3 credits) also are required to register for ANTH 493 (1 credit).
3. Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300 to 400-level).

**Major Completion Map**

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**Semester 2**

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<td>ANTH 120 Human Origins and Variation (GT-SC2)</td>
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<td>ANTH 121 Human Origins and Variation Laboratory (GT-SC1)</td>
<td>3A</td>
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<td>ANTH 140 Introduction to Archaeology (GT-HI1)</td>
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<td>Electives</td>
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<td>AUCC 1B (Quantitative Reasoning) and CO 150 must be completed by the end of Semester 2.</td>
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**Sophomore**

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<tr>
<td>Arts and Humanities</td>
<td>3B</td>
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<tr>
<td>Biological and Physical Sciences</td>
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**Semester 4**

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<td>ECON 235/LB 235 Working With Data</td>
<td>3</td>
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<tr>
<td>SOC 210 Quantitative Sociological Analysis</td>
<td>3</td>
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<tr>
<td>SOC 314 Applications of Quantitative Research</td>
<td>3</td>
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<tr>
<td>STAT 301 Introduction to Applied Statistical Methods</td>
<td>3</td>
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<tr>
<td>STAT 307 Introduction to Biostatistics</td>
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<td>Arts and Humanities</td>
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<td>Diversity and Global Awareness</td>
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**Junior**

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<tbody>
<tr>
<td>Select a minimum of six credits from the Archaeological Concepts and Practice courses (See List on Concentration Requirements Tab)</td>
<td>6-8</td>
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<tr>
<td>Select a minimum of six credits from the Archaeological Methods courses not taken in another category (See List on Concentration Requirements Tab)</td>
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**Semester 6**

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<td>ANTH 400/GR 400 History of Theory-Anthropology and Geography</td>
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<td>Select one Biological Anthropology course not taken in another category (See List on Concentration Requirements Tab)</td>
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<td>Select one Cultural Anthropology course not taken in another category (See List on Concentration Requirements Tab)</td>
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<td>Advanced Writing</td>
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**Senior**

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<td>Take one Geography course (subject code GR) not taken in another category</td>
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</table>
Major in Anthropology, Biological Anthropology Concentration

Over the past half century, Biological Anthropology has undergone tremendous change from a discipline that was defined by a descriptive, typological approach to human morphology (the study of shape) to one that includes both experimental and comparative analyses in a population-based framework.

Biological anthropologists continue to cross traditional disciplinary boundaries and interact with both the physical and natural sciences including biology, anatomy, genetics, chemistry, biometry, and endocrinology as well as the social sciences.

The expertise of existing faculty in Biological Anthropology at CSU includes:

- Human skeletal biology
- Forensic anthropology
- Evolutionary theory
- Neanderthal paleobiology and paleobiogeography
- Dental anthropology
- Early hominin feeding ecology
- Taphonomy
- Plio-Pleistocene Africa
- Pleistocene Asia
- Primate origins, biology, and locomotion

Two broad themes exist within biological anthropology. The first emphasizes evolutionary theory and morphological transformations, and the second is concerned with adaptations that are the product of the interaction between human biology and culture. Current faculty research addresses both of these themes.

Special resources include the Bone Lab, the Zooarchaeology Lab, the Human Osteology Lab, the 3-D Imaging and Analysis lab, and the Primate Origins lab. The biological anthropology program sponsors an annual paleontology field school each summer in Wyoming. Existing faculty also have geographic foci significant to their research. Research areas include Uzbekistan, Kazakhstan, Croatia, Kenya, and Tanzania.

Requirements
Effective Fall 2021

Freshman

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<th>Course</th>
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<tr>
<td>ANTH 100</td>
<td>Introductory Cultural Anthropology (GT-SS3)</td>
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<td>ANTH 120</td>
<td>Human Origins and Variation (GT-SC2)</td>
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<td>ANTH 121</td>
<td>Human Origins and Variation Laboratory (GT-SC1)</td>
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<td>ANTH 140</td>
<td>Introduction to Archaeology (GT-HI1)</td>
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Sophomore

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<td>ANTH 274</td>
<td>Human Diversity (GT-SC2)</td>
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<td>Select one statistics course from the following:</td>
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<td>ANTH 365</td>
<td>Quantifying Anthropology</td>
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<td>ECON 235/LB 235</td>
<td>Working With Data</td>
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<td>SOC 210</td>
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<td>SOC 314</td>
<td>Applications of Quantitative Research</td>
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<td>STAT 301</td>
<td>Introduction to Applied Statistical Methods</td>
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### Major in Anthropology, Biological Anthropology Concentration

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<td>Introduction to Biostatistics</td>
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**Junior**

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<td>History of Theory-Anthropology and Geography</td>
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<td>ANTH 240</td>
<td>Museum and Cultural Heritage Studies</td>
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<td>ANTH 350</td>
<td>Archaeology of North America</td>
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<td>ANTH 352</td>
<td>Geoarchaeology</td>
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<td>ANTH 353</td>
<td>Archaeology of Rock Art</td>
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<td>ANTH 358</td>
<td>Archaeologies of Graffiti</td>
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<td>ANTH 359</td>
<td>Colorado Prehistory</td>
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<td>ANTH 360</td>
<td>Archaeological Investigation</td>
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<td>ANTH 420</td>
<td>Digital Digging-Geophysics in Archaeology</td>
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<td>ANTH 451</td>
<td>Andean Archaeology and Ethnohistory</td>
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<td>Archaeology of Mesoamerica</td>
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<td>ANTH 453</td>
<td>Impacts on Ancient Environments</td>
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<td>ANTH 454</td>
<td>Anthropological Perspectives on Food</td>
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<td>ANTH 455</td>
<td>Great Plains Archaeology</td>
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<td>ANTH 456</td>
<td>Archaeology and the Public</td>
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<td>ANTH 457</td>
<td>Lithic Technology</td>
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<td>ANTH 458</td>
<td>Archaeology and Cultural Resource Management</td>
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<td>ANTH 459</td>
<td>Mediterranean Archaeology</td>
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<td>ANTH 460</td>
<td>Field Class in Archaeology</td>
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<td>ANTH 461</td>
<td>Anthropological Report Preparation</td>
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<td>ANTH 462</td>
<td>Anthropology Curation and Exhibition Methods</td>
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<td>ANTH 465</td>
<td>Zooarchaeology</td>
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<td>ANTH 476</td>
<td>The Archaeology of Time</td>
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<td>ANTH 478/HIST 478</td>
<td>Heritage Resource Management</td>
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<td>ANTH 492A</td>
<td>Seminar: Archaeology</td>
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<td>Complete a minimum of 3 credits in cultural anthropology from the following not taken in another category:</td>
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<td>ANTH 225</td>
<td>Anthropology of the Arts</td>
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<td>ANTH 232/MU 232</td>
<td>Soundscapes-Music as Human Practice</td>
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<td>ANTH 310</td>
<td>Peoples and Cultures of Africa</td>
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<td>ANTH 312</td>
<td>Modern Indian Culture and Society</td>
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<td>ANTH 313</td>
<td>Modernization and Development</td>
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<td>Southeast Asian Cultures and Societies</td>
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<td>Global Mobilities-The African Diaspora</td>
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<td>ANTH 317</td>
<td>Anthropology of Human Rights</td>
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<td>ANTH 322</td>
<td>The Anthropology of Religion</td>
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<td>ANTH 330</td>
<td>Human Ecology</td>
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<td>ANTH 333</td>
<td>Anthropology of Sex and Reproduction</td>
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<td>ANTH 334</td>
<td>Narrative Traditions and Social Experience</td>
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<td>ANTH 335</td>
<td>Language and Culture</td>
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<td>ANTH 336</td>
<td>Art and Culture</td>
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<td>ANTH 338</td>
<td>Gender and Anthropology</td>
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<td>ANTH 340</td>
<td>Medical Anthropology</td>
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<td>ANTH 343</td>
<td>Applied Medical Anthropology</td>
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ANTH 401 Psychological Anthropology Laboratory
ANTH 405 Public Anthropology and Global Challenges
ANTH 412 Indians of North America
ANTH 413 Indigenous Peoples Today
ANTH 414/ETST 414 Development in Indian Country
ANTH 415 Indigenous Ecologies and the Modern World
ANTH 416 Gender, Culture, and Health
ANTH 417 Indigenous Environmental Stewardship
ANTH 423 Cultural Psychiatry
ANTH 430A/ESS 430A Study Abroad–South Africa: Communities and Conservation
ANTH 440 Theory in Cultural Anthropology
ANTH 441 Method in Cultural Anthropology
ANTH 442 Ethnographic Field School
ANTH 443 Ethnographic Field Methods
ANTH 444 Cultures of Virtual Worlds—Research Methods
ANTH 445 Psychological Anthropology
ANTH 479/IE 479 International Development Theory and Practice

Complete a minimum of 6 credits in biological anthropology electives from the following not taken in another category:

ANTH 275/SOC 275 Introduction to Forensic Anthropology
ANTH 330 Human Ecology 4A
ANTH 365 Quantifying Anthropology
ANTH 370 Primates 4A
ANTH 371 Growing Up Primate
ANTH 372 Human Osteology
ANTH 373 Human Evolution 4A
ANTH 374 Human Biological Variation 4A
ANTH 375 Evolution of Primate Behavior
ANTH 376 Evolution of Human Adaptation 4A
ANTH 377 Anthropology Perspectives—Evolution, Society
ANTH 378 Bipedal Apes
ANTH 379 Evolutionary Medicine and Human Health
ANTH 465 Zooarchaeology
ANTH 470 Paleontology Field School
ANTH 472 Human Biology 4A
ANTH 473 The Neandertals 4A
ANTH 474 Human Skeleton Analysis
ANTH 475 Methods of Analysis in Paleoanthropology
ANTH 492B Seminar: Biological Anthropology

Complete a minimum of 3 credits in geography (GR subject code) not taken in another category

Advanced Writing 2
Electives 3

Total Credits 30

Senior

Students must take ANTH 493 concurrently with one of the courses listed in the selection below it:

ANTH 493 Capstone Seminar 4C

Select one AUCC 4A biological anthropology course from the following not taken in another semester or category:

ANTH 330 Human Ecology 4A
ANTH 370 Primates 4A
ANTH 373 Human Evolution 4A
Major in Anthropology, Biological Anthropology Concentration

ANTH 374 Human Biological Variation 4A
ANTH 376 Evolution of Human Adaptation 4A
ANTH 472 Human Biology 4A
ANTH 473 The Neandertals 4A

Select 12 credits from one of the following options not taken in another category.

General Biological Anthropology Option
ANTH 275/SOC 275 Introduction to Forensic Anthropology
ANTH 330 Human Ecology 4A
ANTH 370 Primates 4A
ANTH 371 Growing Up Primate
ANTH 372 Human Osteology
ANTH 373 Human Evolution 4A
ANTH 374 Human Biological Variation 4A
ANTH 375 Evolution of Primate Behavior
ANTH 376 Evolution of Human Adaptation 4A
ANTH 377 Anthropology Perspectives-Evolution, Society
ANTH 378 Bipedal Apes
ANTH 379 Evolutionary Medicine and Human Health
ANTH 465 Zooarchaeology
ANTH 470 Paleontology Field School
ANTH 472 Human Biology 4A
ANTH 473 The Neandertals 4A
ANTH 474 Human Skeleton Analysis
ANTH 475 Methods of Analysis in Paleoanthropology
ANTH 492B Seminar: Biological Anthropology

Forensic Anthropology Option – complete all courses below
ANTH 275/SOC 275 Introduction to Forensic Anthropology
ANTH 370 Primates 4A
ANTH 372 Human Osteology
ANTH 465 Zooarchaeology
ANTH 474 Human Skeleton Analysis

Electives

<table>
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Program Total Credits: 120

1. Capstone topic must focus on biological anthropology. ANTH 493 must be taken concurrently with one of the AUCC 4A biological anthropology courses listed with ANTH 493 in the senior year. Using Competencies (AUCC 4A) must be taken concurrently with ANTH 493. Courses approved for AUCC category 4A taken in the sophomore, junior, or senior year and not concurrently with ANTH 493 and not included in the approved list in the program will not count toward completion of the 4A requirement for this major. Students taking Senior Honors Thesis (HONR 499, 3 credits) are also required to register for ANTH 493 (1 credit).

2. Select enough elective credits to bring program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Map

Freshman

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Critical</th>
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<tr>
<td>ANTH 100</td>
<td>Introductory Cultural Anthropology (GT-SS3)</td>
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<td>3C</td>
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<td>ANTH 101</td>
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<td>CO 150</td>
<td>College Composition (GT-CO2)</td>
<td>X</td>
<td>1A</td>
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<p>| Program Total Credits: | 120 |</p>
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<td>Human Origins and Variation (GT-SC2)</td>
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<td>ANTH 121</td>
<td>Human Origins and Variation Laboratory (GT-SC1)</td>
<td>X</td>
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<td>ANTH 140</td>
<td>Introduction to Archaeology (GT-HI1)</td>
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| Total Credits | 15 |

**Sophomore**

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<tr>
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<td>Human Diversity (GT-SC2)</td>
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<tr>
<td>GR 100</td>
<td>Introduction to Geography (GT-SS2)</td>
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<td>3C</td>
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<tr>
<td>Arts and Humanities</td>
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| Total Credits | 15 |

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<tr>
<td>Diversity and Global Awareness</td>
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| Total Credits | 15 |

**Junior**

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<tbody>
<tr>
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<td>Complete a minimum of 6 credits in biological anthropology not taken in another category (See List on Concentration Requirements Tab)</td>
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<tr>
<td>Advanced Writing</td>
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| Total Credits | 15 |

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<td>History of Theory-Anthropology and Geography</td>
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<td>Complete a minimum of 3 credits in cultural anthropology not taken in another category (See List on Concentration Requirements Tab)</td>
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<tr>
<td>Complete a minimum of 3 credits in geography (GR subject code) not taken in another category</td>
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<td>Electives</td>
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| Total Credits | 15 |

**Senior**

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<td>Capstone Seminar</td>
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<td>AUCC 4A: Select one biological anthropology course not taken elsewhere from the AUCC 4A List on the Concentration Requirements Tab</td>
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<td>Select 6 credits from one of the available options (See List on Concentration Requirements Tab)</td>
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<td>Elective</td>
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| Total Credits | 15 |

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<th>AUCC</th>
<th>Credits</th>
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<tbody>
<tr>
<td>Select 6 credits from one of the available options (See List on Concentration Requirements Tab)</td>
<td>X</td>
<td></td>
<td>6</td>
<td></td>
</tr>
</tbody>
</table>

| Total Credits | 15 |
Major in Anthropology, Cultural Anthropology Concentration

The Cultural Anthropology concentration focuses on contemporary experiences of culturally distinct communities encountering a rapidly globalizing political economy. Students are provided with robust training in mixed methods, community-based approaches, and applied anthropology. Topically, faculty investigate issues related to the transformation of individual experience and community relations within the context of economic development, governmental and nongovernmental policy, and environmental change. Increasingly, faculty seek to understand the way subjective and material well-being are impacted by the rapidly changing contexts of modernity. Topics of research interest include:

- Human-environment interactions
- Community and economic development
- Health and well-being
- Cultural psychiatry
- Disasters and resilience
- Gender
- Culture continuity and change

The faculty are passionate about teaching, and they strive to bring excitement and relevance to the classroom by infusing it with their practical field experiences. Cultural faculty conduct their research in India, Southeast Asia, Central Asia, Africa, the Caribbean, New Orleans, Native North America, and in virtual reality. Students concentrating in Cultural Anthropology explore issues of place and space, cultural theory, cultural content and methods.

Requirements
Effective Fall 2021

Freshman

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 100</td>
<td>Introductory Cultural Anthropology (GT-SS3)</td>
<td>3C</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 101</td>
<td>Practicing Anthropology</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>ANTH 120</td>
<td>Human Origins and Variation (GT-SC2)</td>
<td>3A</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 121</td>
<td>Human Origins and Variation Laboratory (GT-SC1)</td>
<td>3A</td>
<td>1</td>
</tr>
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<td>ANTH 140</td>
<td>Introduction to Archaeology (GT-HI1)</td>
<td>3D</td>
<td>3</td>
</tr>
<tr>
<td>CO 150</td>
<td>College Composition (GT-CO2)</td>
<td>1A</td>
<td>3</td>
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Total Credits: 15

Sophomore

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<tbody>
<tr>
<td>ANTH 200</td>
<td>Cultures and the Global System (GT-SS3)</td>
<td>3E</td>
<td>3</td>
</tr>
<tr>
<td>GR 100</td>
<td>Introduction to Geography (GT-SS2)</td>
<td>3C</td>
<td>3</td>
</tr>
<tr>
<td>Electives</td>
<td></td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

Complete a minimum of 3 credits in Cultural Anthropology Theory from the following not taken in another category:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 322</td>
<td>The Anthropology of Religion</td>
</tr>
<tr>
<td>ANTH 338</td>
<td>Gender and Anthropology</td>
</tr>
<tr>
<td>ANTH 340</td>
<td>Medical Anthropology</td>
</tr>
<tr>
<td>ANTH 440</td>
<td>Theory in Cultural Anthropology</td>
</tr>
<tr>
<td>ANTH 445</td>
<td>Psychological Anthropology</td>
</tr>
</tbody>
</table>

Select one statistics course from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>ANTH 365</td>
<td>Quantifying Anthropology</td>
</tr>
<tr>
<td>ECON 235/LB 235</td>
<td>Working With Data</td>
</tr>
<tr>
<td>SOC 210</td>
<td>Quantitative Sociological Analysis</td>
</tr>
<tr>
<td>SOC 314</td>
<td>Applications of Quantitative Research</td>
</tr>
<tr>
<td>STAT 301</td>
<td>Introduction to Applied Statistical Methods</td>
</tr>
<tr>
<td>STAT 307</td>
<td>Introduction to Biostatistics</td>
</tr>
<tr>
<td>Arts and Humanities</td>
<td></td>
</tr>
</tbody>
</table>
Electives

Junior

Complete a minimum of 3 credits in geography (GR subject code) not taken from another category

ANTH 400/GR 400 History of Theory--Anthropology and Geography

Complete a minimum of 3 credits in archaeology from the following not taken in another category:

ANTH 240 Museum and Cultural Heritage Studies
ANTH 350 Archaeology of North America
ANTH 352 Geoarchaeology
ANTH 353 Archaeology of Rock Art
ANTH 358 Archaeologies of Graffiti
ANTH 359 Colorado Prehistory
ANTH 360 Archaeological Investigation
ANTH 420 Digital Digging--Geophysics in Archaeology
ANTH 451 Andean Archaeology and Ethnohistory
ANTH 452 Archaeology of Mesoamerica
ANTH 453 Impacts on Ancient Environments
ANTH 454 Anthropological Perspectives on Food
ANTH 455 Great Plains Archaeology
ANTH 456 Archaeology and the Public
ANTH 457 Lithic Technology
ANTH 458 Archaeology and Cultural Resource Management
ANTH 459 Mediterranean Archaeology
ANTH 460 Field Class in Archaeology
ANTH 461 Anthropological Report Preparation
ANTH 462 Anthropology Curation and Exhibition Methods
ANTH 465 Zooarchaeology
ANTH 476 The Archaeology of Time
ANTH 478/HIST 478 Heritage Resource Management
ANTH 492A Seminar: Archaeology

Complete a minimum of 3 credits in biological anthropology from the following not taken in another category:

ANTH 274 Human Diversity (GT-SC2)
ANTH 275/SOC 275 Introduction to Forensic Anthropology
ANTH 330 Human Ecology
ANTH 365 Quantifying Anthropology
ANTH 370 Primates
ANTH 371 Growing Up Primate
ANTH 372 Human Osteology
ANTH 373 Human Evolution
ANTH 374 Human Biological Variation
ANTH 375 Evolution of Primate Behavior
ANTH 376 Evolution of Human Adaptation
ANTH 377 Anthropology Perspectives--Evolution, Society
ANTH 378 Bipedal Apes
ANTH 379 Evolutionary Medicine and Human Health
ANTH 465 Zooarchaeology
ANTH 470 Paleontology Field School
ANTH 472 Human Biology
ANTH 473 The Neandertals
Major in Anthropology, Cultural Anthropology Concentration

ANTH 474 Human Skeleton Analysis
ANTH 475 Methods of Analysis in Paleoanthropology
ANTH 492B Seminar: Biological Anthropology

Complete a minimum of 3 credits in cultural methods from the following not taken in another category:

ANTH 401 Psychological Anthropology Laboratory
ANTH 441 Method in Cultural Anthropology
ANTH 442 Ethnographic Field School
ANTH 443 Ethnographic Field Methods
ANTH 444 Cultures of Virtual Worlds—Research Methods
ANTH 486² Practicum
ANTH 496² Group Study

Complete a minimum of 3 credits in cultural applications from the following not taken in another category:

ANTH 401 Psychological Anthropology Laboratory
ANTH 405 Public Anthropology and Global Challenges
ANTH 430A/ESS 430A Study Abroad—South Africa: Communities and Conservation
ANTH 442 Ethnographic Field School
ANTH 479/IE 479 International Development Theory and Practice
ANTH 484² Supervised College Teaching
ANTH 486² Practicum
ANTH 487² Internship

Advanced Writing
Electives

Total Credits

Senior

Select a minimum of 9 credits from one of the following options not taken in another category:

General Cultural Anthropology Option

ANTH 225 Anthropology of the Arts
ANTH 232/MU 232 Soundscapes-Music as Human Practice
ANTH 310 Peoples and Cultures of Africa
ANTH 312 Modern Indian Culture and Society
ANTH 313 Modernization and Development
ANTH 314 Southeast Asian Cultures and Societies
ANTH 315 Global Mobilities—The African Diaspora
ANTH 317 Anthropology of Human Rights
ANTH 322 The Anthropology of Religion
ANTH 330 Human Ecology
ANTH 332 Anthropology of Sex and Reproduction
ANTH 334 Narrative Traditions and Social Experience
ANTH 335 Language and Culture
ANTH 336 Art and Culture
ANTH 338 Gender and Anthropology
ANTH 340 Medical Anthropology
ANTH 343 Applied Medical Anthropology
ANTH 401 Psychological Anthropology Laboratory
ANTH 405 Public Anthropology and Global Challenges
ANTH 412 Indians of North America
ANTH 413 Indigenous Peoples Today
ANTH 414/ETST 414 Development in Indian Country
ANTH 415 Indigenous Ecologies and the Modern World
ANTH 416 Gender, Culture, and Health
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 417</td>
<td>Indigenous Environmental Stewardship</td>
<td>4A</td>
</tr>
<tr>
<td>ANTH 423</td>
<td>Cultural Psychiatry</td>
<td></td>
</tr>
<tr>
<td>ANTH 440</td>
<td>Theory in Cultural Anthropology</td>
<td></td>
</tr>
<tr>
<td>ANTH 441</td>
<td>Method in Cultural Anthropology</td>
<td></td>
</tr>
<tr>
<td>ANTH 442</td>
<td>Ethnographic Field School</td>
<td></td>
</tr>
<tr>
<td>ANTH 443</td>
<td>Ethnographic Field Methods</td>
<td>4A</td>
</tr>
<tr>
<td>ANTH 444</td>
<td>Cultures of Virtual Worlds–Research Methods</td>
<td>4A</td>
</tr>
<tr>
<td>ANTH 445</td>
<td>Psychological Anthropology</td>
<td>4A</td>
</tr>
<tr>
<td>ANTH 479</td>
<td>International Development Theory and Practice</td>
<td>4A</td>
</tr>
</tbody>
</table>

Art, Performance and Expressive Culture Option (9-10 credits)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 225</td>
<td>Anthropology of the Arts</td>
<td></td>
</tr>
<tr>
<td>ANTH 232</td>
<td>Soundscapes-Music as Human Practice</td>
<td>3C</td>
</tr>
<tr>
<td>ANTH 322</td>
<td>The Anthropology of Religion</td>
<td>4A</td>
</tr>
<tr>
<td>ANTH 334</td>
<td>Narrative Traditions and Social Experience</td>
<td>4A</td>
</tr>
<tr>
<td>ANTH 335</td>
<td>Language and Culture</td>
<td>4A</td>
</tr>
<tr>
<td>ANTH 358</td>
<td>Archaeologies of Graffiti</td>
<td></td>
</tr>
<tr>
<td>ANTH 444</td>
<td>Cultures of Virtual Worlds–Research Methods</td>
<td>4A</td>
</tr>
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</table>

Environment and Sustainability Option

Select 6-9 credits from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>ANTH 330</td>
<td>Human Ecology</td>
<td></td>
</tr>
<tr>
<td>ANTH 405</td>
<td>Public Anthropology and Global Challenges</td>
<td></td>
</tr>
<tr>
<td>ANTH 417</td>
<td>Indigenous Environmental Stewardship</td>
<td></td>
</tr>
</tbody>
</table>

Select 0-3 credits from the following:

<table>
<thead>
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<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>GR 213</td>
<td>Climate Migrants</td>
<td></td>
</tr>
<tr>
<td>GR 320</td>
<td>Cultural Geography</td>
<td></td>
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</tbody>
</table>

Globalization and Development Option

Select 6-9 credits from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ANTH 310</td>
<td>Peoples and Cultures of Africa</td>
<td></td>
</tr>
<tr>
<td>ANTH 314</td>
<td>Southeast Asian Cultures and Societies</td>
<td>4A</td>
</tr>
<tr>
<td>ANTH 315</td>
<td>Global Mobilities–The African Diaspora</td>
<td></td>
</tr>
<tr>
<td>ANTH 423</td>
<td>Cultural Psychiatry</td>
<td>4A</td>
</tr>
<tr>
<td>ANTH 479</td>
<td>International Development Theory and Practice</td>
<td>4A</td>
</tr>
</tbody>
</table>

Select 0-3 credits from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>ANTH 454</td>
<td>Anthropological Perspectives on Food</td>
<td></td>
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<tr>
<td>GR 330</td>
<td>Urban Geography</td>
<td></td>
</tr>
<tr>
<td>GR 415</td>
<td>The Geography of Commodities</td>
<td></td>
</tr>
</tbody>
</table>

Health and Well-Being Option

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 338</td>
<td>Gender and Anthropology</td>
<td>4A</td>
</tr>
<tr>
<td>ANTH 340</td>
<td>Medical Anthropology</td>
<td>4A</td>
</tr>
<tr>
<td>ANTH 379</td>
<td>Evolutionary Medicine and Human Health</td>
<td></td>
</tr>
<tr>
<td>ANTH 416</td>
<td>Gender, Culture, and Health</td>
<td></td>
</tr>
<tr>
<td>ANTH 423</td>
<td>Cultural Psychiatry</td>
<td>4A</td>
</tr>
<tr>
<td>ANTH 445</td>
<td>Psychological Anthropology</td>
<td>4A</td>
</tr>
</tbody>
</table>

Students must take ANTH 493 concurrently with one of the courses listed in the selection below it:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 493</td>
<td>Capstone Seminar</td>
<td>4C</td>
</tr>
</tbody>
</table>

Select one AUCC 4A course from the following not taken in another category:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 314</td>
<td>Southeast Asian Cultures and Societies</td>
<td>4A</td>
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<tr>
<td>ANTH 322</td>
<td>The Anthropology of Religion</td>
<td>4A</td>
</tr>
<tr>
<td>ANTH 334</td>
<td>Narrative Traditions and Social Experience</td>
<td>4A</td>
</tr>
<tr>
<td>ANTH 335</td>
<td>Language and Culture</td>
<td>4A</td>
</tr>
<tr>
<td>ANTH 338</td>
<td>Gender and Anthropology</td>
<td>4A</td>
</tr>
<tr>
<td>ANTH 340</td>
<td>Medical Anthropology</td>
<td>4A</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>Credits</td>
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<tr>
<td>-------------</td>
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<td>---------</td>
</tr>
<tr>
<td>ANTH 412</td>
<td>Indians of North America</td>
<td>4A</td>
</tr>
<tr>
<td>ANTH 413</td>
<td>Indigenous Peoples Today</td>
<td>4A</td>
</tr>
<tr>
<td>ANTH 414/ETST 414</td>
<td>Development in Indian Country</td>
<td>4A</td>
</tr>
<tr>
<td>ANTH 415</td>
<td>Indigenous Ecologies and the Modern World</td>
<td>4A</td>
</tr>
<tr>
<td>ANTH 423</td>
<td>Cultural Psychiatry</td>
<td>4A</td>
</tr>
<tr>
<td>ANTH 443</td>
<td>Ethnographic Field Methods</td>
<td>4A</td>
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<td>ANTH 444</td>
<td>Cultures of Virtual Worlds—Research Methods</td>
<td>4A</td>
</tr>
<tr>
<td>ANTH 445</td>
<td>Psychological Anthropology</td>
<td>4A</td>
</tr>
<tr>
<td>ANTH 479/IE 479</td>
<td>International Development Theory and Practice</td>
<td>4A</td>
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</tbody>
</table>

**Electives**

Total Credits: 30

Program Total Credits: 120

---

1. ANTH 274 fulfills AUCC 3A.
2. Content for courses should be discussed with advisor for credit to count towards category.
3. ANTH 493 must be taken concurrently with one of the AUCC 4A cultural anthropology courses listed with ANTH 493 in the senior year. Using Competencies (AUCC 4A) must be taken concurrently with ANTH 493 Capstone Seminar. Courses approved for AUCC category 4A taken in the sophomore, junior, or senior year and not concurrently with ANTH 493 and not included in the approved list in the program will not count toward completion of the 4A requirement for this major. Students taking Senior Honors Thesis (HONR 499) (3 credits) also are required to register for ANTH 493 (1 credit).
4. Select enough elective credits to bring program total to a minimum of 120 credits, of which at least 42 must be upper division (300- to 400-level).

## Major Completion Map

### Freshman

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 100</td>
<td>Introductory Cultural Anthropology (GT-SS3)</td>
<td>X</td>
<td>3C</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 101</td>
<td>Practicing Anthropology</td>
<td>X</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>CO 150</td>
<td>College Composition (GT-CO2)</td>
<td>X</td>
<td>1A</td>
<td>3</td>
</tr>
<tr>
<td>Quantitative Reasoning</td>
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<td>Electives</td>
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Total Credits: 15

<table>
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<tr>
<th>Semester 2</th>
<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
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<tr>
<td>ANTH 120</td>
<td>Human Origins and Variation (GT-SC2)</td>
<td>X</td>
<td>3A</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 121</td>
<td>Human Origins and Variation Laboratory (GT-SC1)</td>
<td>X</td>
<td>3A</td>
<td>1</td>
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<tr>
<td>ANTH 140</td>
<td>Introduction to Archaeology (GT-HI1)</td>
<td>X</td>
<td>3D</td>
<td>3</td>
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<tr>
<td>Electives</td>
<td>X</td>
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</tr>
</tbody>
</table>

Total Credits: 15

### Sophomore

<table>
<thead>
<tr>
<th>Semester 3</th>
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<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
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<td>Cultures and the Global System (GT-SS3)</td>
<td>X</td>
<td>3E</td>
<td>3</td>
</tr>
<tr>
<td>GR 100</td>
<td>Introduction to Geography (GT-SS2)</td>
<td></td>
<td>3C</td>
<td>3</td>
</tr>
</tbody>
</table>

Complete a minimum of 3 credits in Cultural Anthropology Theory not taken in another category (See List on Concentration Requirements Tab)

<table>
<thead>
<tr>
<th></th>
<th>3B</th>
<th>3</th>
</tr>
</thead>
</table>

|                | 3B | 3 |

Total Credits: 15

### Senior

<table>
<thead>
<tr>
<th>Semester 4</th>
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<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>Select one statistics course (See List on Concentration Requirements Tab)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Arts and Humanities</td>
<td>3B</td>
<td>3</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Total Credits: 15
Biological and Physical Sciences  
Electives  

**Total Credits** 15

### Junior

#### Semester 5

- Complete a minimum of 3 credits in Archaeology not taken in another category (See List on Concentration Requirements Tab)  
  - **Critical** 3
- Complete a minimum of 3 credits in Biological Anthropology not taken in another category (See List on Concentration Requirements Tab)  
  - **Critical** 3
- Complete 3 upper-division credits of geography not taken in another category  
  - **Critical** 3

**Total Credits** 15

#### Semester 6

- ANTH 400/GR 400  
  - History of Theory-Anthropology and Geography  
  - **Critical** X  
  - **Recommended** 4B  
  - **Credits** 3
- Complete a minimum of 3 credits in Cultural Methods not taken in another category (See List on Concentration Requirements Tab)  
  - **Critical** 3
- Complete a minimum of 3 credits in Cultural Applications not taken in another category (See List on Concentration Requirements Tab)  
  - **Critical** 3

**Electives**  
- **Credits** 6

**Total Credits** 15

### Senior

#### Semester 7

- Select 9-10 credits from one of the available options (See List on Concentration Requirements Tab)  
  - **Critical** 9-10
- Electives  
  - **Credits** 5-6

**Total Credits** 15

#### Semester 8

- ANTH 493  
  - Capstone Seminar  
  - **Critical** X  
  - **Recommended** 4C  
  - **Credits** 1
- AUCC 4A: Select one course not taken elsewhere from the AUCC 4A List on the Concentration Requirements Tab  
  - **Critical** 4A  
  - **Credits** 3-4
- Electives  
  - **Credits** 10-11
- The benchmark courses for the 8th semester are the remaining courses in the entire program of study.

**Total Credits** 15

**Program Total Credits:** 120

---

## Minor in Anthropology

Anthropology focuses on the evolution of the human condition and provides a cross-cultural view of humanity. The description and explanation of human activities in other societies and during different periods of time provides a sense of perspective for individuals operating within their own culture. A minor may be focused on one or more of the sub-disciplinary divisions such as biology, archaeology, cultural anthropology, or applied anthropology. The minor may also be distributed across the fields, similar to the requirements of the major.

### Requirements

**Effective Fall 2001**

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

### Code

**Lower Division**

Select one from the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 100</td>
<td>Introductory Cultural Anthropology (GT-SS3)</td>
<td>3C</td>
<td>3</td>
</tr>
</tbody>
</table>

To declare this minor, please visit Clark B 218.
Major in Geography

The Geography major is housed in the Department of Anthropology and Geography. Through coursework and internship opportunities, majors are provided with a broad background in geographic thinking. The major emphasizes interactions between humans and the environment in an era of rapid global change. Critical study of diverse relationships between space, place, humans, built and natural environments allows students to interpret geographic features, patterns and processes.

The Geography curriculum also concentrates specifically on mountain ecosystems and human-environment interactions. Coursework takes advantage of faculty expertise in these areas of study, some of which are specific to the state of Colorado. Geography faculty use a wide range of research methods, including geographic information systems (GIS), remote sensing, spatial modeling, spatial statistics, participatory methods and ethnography to address applied research questions in Colorado, the Rocky Mountains, Patagonia, Southeast Asia, Latin America, Melanesia, and Africa. Undergraduate majors can expect to gain knowledge of and/or participate in faculty research related to:

1. Climate change implications for society and ecosystems
2. Land-use and land-cover change
3. Critical human geography
4. Critical Health geographies
5. Biogeography
6. Livelihood systems
7. Conservation
8. Cultural geography
9. Urban geography
10. Economic geography
11. Political/electoral geography
12. Geography of virtual worlds

The Geography major is built on the core values the Department of Anthropology and Geography promotes. These values emphasize experiential training, primary research, public engagement, and education.

Learning Outcomes:
Students will demonstrate:

1. Mastery of the unifying themes of human and physical geography, as well as knowledge of the diverse conceptual and methodological approaches present in the discipline of geography.
2. The ability to identify, describe, and interpret spatial patterns and structures.
3. A critical understanding of relationships between humans and the environment, with a specific focus on mountain systems and local cultures.
4. An ability to present geographic concepts, approaches, methodologies, and applications in written, oral, cartographic, and other visual forms.
5. An understanding of the discipline's relevance to everyday life.
6. An ability to communicate effectively and respectfully, including critical thinking and discussion skills.

Potential Occupations:
Like many other majors in Liberal Arts, the Geography major provides students with a broad academic background suitable for a variety of jobs in the public and private sectors. Geography majors are trained to think independently and critically, communicate effectively, and function in a multicultural world. Careers for graduates vary depending upon your focus in Geography. Geographers often work in international development, Foreign Service, education, conservation/natural resource management, urban and regional planning, data analysis, data management, GIS analyst, marketing, and business. Graduates who go on to advanced studies can pursue academic careers in geography.

Requirements
Effective Fall 2021

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 200</td>
<td>Cultures and the Global System (GT-SS3)</td>
<td>3E</td>
<td>3</td>
</tr>
<tr>
<td>CO 150</td>
<td>College Composition (GT-CO2)</td>
<td>1A</td>
<td>3</td>
</tr>
<tr>
<td>GR 100</td>
<td>Introduction to Geography (GT-SS2)</td>
<td>3C</td>
<td>3</td>
</tr>
<tr>
<td>GR 110</td>
<td>Introduction to Physical Geography (GT-SC2)</td>
<td>3A</td>
<td>3</td>
</tr>
<tr>
<td>GR 111</td>
<td>Introduction to Physical Geography Lab (GT-SC1)</td>
<td>3A</td>
<td>1</td>
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<td>3B</td>
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<td>Historical Perspectives</td>
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<td>Credits</td>
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<tr>
<td>GR 220</td>
<td>Mapping, Cartography, and Spatial Thinking</td>
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</tr>
</tbody>
</table>

Select a minimum of 6 credits in Human Geography from the following not taken in another category:
- GR 102    | Geography of Europe and the Americas (GT-SS2)               | 3E      |
- GR 213    | Climate Migrants                                           |         |
- GR 305    | Geography of Global Health                                 |         |
- GR 330    | Urban Geography                                            |         |
- GR 331    | Geography of Farming Systems                               |         |
- GR 345    | Geography of Hazards                                       |         |

Select a minimum of 6 credits in Physical Geography from the following not taken in another category:
- GR 210/ESS 210 | Physical Geography                                    |         |
- GR 303    | Mountain Geography                                        |         |
- GR 348    | Biogeography                                               |         |

Select a minimum of 3 credits in Geospatial Methods from the following not taken in another category:
- ANTH 365  | Quantifying Anthropology                                   |         |
- GR 311    | GIS for Social Scientists                                   |         |
- GR 315    | Quantitative Geographical Methods                          |         |
- GR 323/NR 323 | Remote Sensing and Image Interpretation                |         |

Select a minimum of 6 credits in following Human Geography courses not taken in another category:
- GR 213    | Climate Migrants                                           |         |
- GR 305    | Geography of Global Health                                 |         |
- GR 330    | Urban Geography                                            |         |
- GR 331    | Geography of Farming Systems                               |         |
- GR 345    | Geography of Hazards                                       |         |
- GR 415    | The Geography of Commodities                               |         |
- GR 418    | Development Geographies                                    |         |
- GR 425A   | Special Topics: Human Geography                            |         |
- GR 440/POLS 440 | Political Geography                          |         |

Select a minimum of 6 credits in following Physical Geography courses not taken in another category:
- GR 204/WR 204 | Sustainable Watersheds (GT-SC2)                        | 3A      |
- GR 210/ESS 210 | Physical Geography                                    |         |
- GR 303    | Mountain Geography                                        |         |
- GR 348    | Biogeography                                               |         |
- GR 410    | Climate Change: Science, Policy, Implications             |         |
- GR 425C   | Special Topics: Physical Geography                        |         |
- GR 448    | Forest Biogeography and Climate Change                    |         |

Select a minimum of 6 credits in following Geospatial Methods courses not taken in another category:
- ANTH 365  | Quantifying Anthropology                                   |         |
- GR 311    | GIS for Social Scientists                                   |         |
- GR 315    | Quantitative Geographical Methods                          |         |
- GR 323/NR 323 | Remote Sensing and Image Interpretation                |         |
<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>GR 420</td>
<td>Spatial Analysis with GIS</td>
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</tr>
<tr>
<td>GR 425B</td>
<td>Special Topics: Geospatial Geography</td>
<td></td>
</tr>
<tr>
<td>GR 430</td>
<td>Land Change Science and Remote Sensing</td>
<td></td>
</tr>
<tr>
<td>Advanced Writing</td>
<td></td>
<td>2</td>
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<tr>
<td>Electives</td>
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<td><strong>Total Credits</strong></td>
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**Senior**

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<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>GR 493</td>
<td>Capstone Seminar</td>
<td>4C</td>
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</table>

Students must take GR 493 concurrently with one of the 4A courses listed in the selection below if not previously taken:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>GR 303</td>
<td>Mountain Geography</td>
<td>4A</td>
</tr>
<tr>
<td>GR 410</td>
<td>Climate Change: Science, Policy, Implications</td>
<td>4A</td>
</tr>
<tr>
<td>GR 415</td>
<td>The Geography of Commodities</td>
<td>4A</td>
</tr>
<tr>
<td>GR 430</td>
<td>Land Change Science and Remote Sensing</td>
<td>4A</td>
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</table>

Select a minimum of 9 credits from one of the following options not taken in another category:

<table>
<thead>
<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>GR 102</td>
<td>Geography of Europe and the Americas (GT-SS2)</td>
<td>3E</td>
</tr>
<tr>
<td>GR 210/ESS 210</td>
<td>Physical Geography</td>
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<tr>
<td>GR 213</td>
<td>Climate Migrants</td>
<td></td>
</tr>
<tr>
<td>GR 220</td>
<td>Mapping, Cartography, and Spatial Thinking</td>
<td></td>
</tr>
<tr>
<td>GR 303</td>
<td>Mountain Geography</td>
<td></td>
</tr>
<tr>
<td>GR 305</td>
<td>Geography of Global Health</td>
<td></td>
</tr>
<tr>
<td>GR 311</td>
<td>GIS for Social Scientists</td>
<td></td>
</tr>
<tr>
<td>GR 323/NR 323</td>
<td>Remote Sensing and Image Interpretation</td>
<td></td>
</tr>
<tr>
<td>GR 330</td>
<td>Urban Geography</td>
<td></td>
</tr>
<tr>
<td>GR 331</td>
<td>Geography of Farming Systems</td>
<td></td>
</tr>
<tr>
<td>GR 345</td>
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<tr>
<td>GR 348</td>
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<tr>
<td>GR 410</td>
<td>Climate Change: Science, Policy, Implications</td>
<td></td>
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<tr>
<td>GR 415</td>
<td>The Geography of Commodities</td>
<td></td>
</tr>
<tr>
<td>GR 418</td>
<td>Development Geographies</td>
<td></td>
</tr>
<tr>
<td>GR 420</td>
<td>Spatial Analysis with GIS</td>
<td></td>
</tr>
<tr>
<td>GR 425A</td>
<td>Special Topics: Human Geography</td>
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</tr>
<tr>
<td>GR 425B</td>
<td>Special Topics: Geospatial Geography</td>
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<tr>
<td>GR 425C</td>
<td>Special Topics: Physical Geography</td>
<td></td>
</tr>
<tr>
<td>GR 430</td>
<td>Land Change Science and Remote Sensing</td>
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</tr>
<tr>
<td>GR 440/POLS 440</td>
<td>Political Geography</td>
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</tr>
<tr>
<td>GR 448</td>
<td>Forest Biogeography and Climate Change</td>
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<tr>
<td>GR 592</td>
<td>Special Topics in Geography</td>
<td></td>
</tr>
</tbody>
</table>

| Electives | 2 | 17 |

**Program Total Credits:**

| Credits | 120 |

---

1. GR 431 may also fulfill this requirement, but GR 431 must be taken concurrently with GR 430.

2. Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Map
### Freshman

#### Semester 1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CO 150</td>
<td>College Composition (GT-CO2)</td>
<td></td>
<td></td>
<td>1A</td>
<td>3</td>
</tr>
<tr>
<td>GR 100</td>
<td>Introduction to Geography (GT-SS2)</td>
<td>X</td>
<td></td>
<td>3C</td>
<td>3</td>
</tr>
<tr>
<td>GR 110</td>
<td>Introduction to Physical Geography (GT-SC2)</td>
<td></td>
<td></td>
<td>3A</td>
<td>3</td>
</tr>
<tr>
<td>GR 111</td>
<td>Introduction to Physical Geography Lab (GT-SC1)</td>
<td>X</td>
<td></td>
<td>3A</td>
<td>1</td>
</tr>
</tbody>
</table>

**Arts and Humanities**

**Quantitative Reasoning**

**Total Credits**

#### Semester 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 200</td>
<td>Cultures and the Global System (GT-SS3)</td>
<td>X</td>
<td></td>
<td>3E</td>
<td>3</td>
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</tbody>
</table>

**Arts and Humanities**

**Historical Perspectives**

**Electives**

AUCC 1B (Quantitative Reasoning) and CO 150 must be completed by the end of Semester 2.

**Total Credits**

### Sophomore

#### Semester 3

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>GR 220</td>
<td>Mapping, Cartography, and Spatial Thinking</td>
<td>X</td>
<td></td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

Select a minimum of 3 credits in Human Geography from the following not taken in another category:

- GR 102  | Geography of Europe and the Americas (GT-SS2)  
- GR 213  | Climate Migrants
- GR 305  | Geography of Global Health
- GR 330  | Urban Geography
- GR 331  | Geography of Farming Systems
- GR 345  | Geography of Hazards

Select a minimum of 3 credits in Physical Geography from the following not taken in another category:

- GR 210/  | Physical Geography
- ESS 210  
- GR 303  | Mountain Geography
- GR 348  | Biogeography

Select a minimum of 3 credits in Geospatial Methods from the following not taken in another category:

- ANTH 365 | Quantifying Anthropology
- GR 311  | GIS for Social Scientists
- GR 315  | Quantitative Geographical Methods
- GR 323/  | Remote Sensing and Image Interpretation
- NR 323  

**Electives**

**Total Credits**

#### Semester 4

Select a minimum of 3 credits in Human Geography from the following not taken in another category:

- GR 102  | Geography of Europe and the Americas (GT-SS2)  
- GR 213  | Climate Migrants
- GR 305  | Geography of Global Health
- GR 330  | Urban Geography
- GR 331  | Geography of Farming Systems
- GR 345  | Geography of Hazards
Select a minimum of 3 credits in Physical Geography from the following not taken in another category:

- GR 210/ESS 210: Physical Geography
- GR 303: Mountain Geography
- GR 348: Biogeography

Biological & Physical Sciences 3A 3

Electives 6

Total Credits 15

Junior

<table>
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<tr>
<th>Semester 5</th>
<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>GR 320: Cultural Geography</td>
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</tr>
</tbody>
</table>

Select a minimum of 3 credits in Human Geography from the following not taken in another category:

- GR 213: Climate Migrants
- GR 305: Geography of Global Health
- GR 330: Urban Geography
- GR 331: Geography of Farming Systems
- GR 345: Geography of Hazards
- GR 415: The Geography of Commodities
- GR 418: Development Geographies
- GR 425A: Special Topics: Human Geography
- GR 440/POLS 440: Political Geography

Select a minimum of 3 credits in Physical Geography not taken in another category:

- GR 204/WR 204: Sustainable Watersheds (GT-SC2) 3A
- GR 210/ESS 210: Physical Geography
- GR 303: Mountain Geography
- GR 348: Biogeography
- GR 410: Climate Change: Science, Policy, Implications
- GR 425C: Special Topics: Physical Geography
- GR 448: Forest Biogeography and Climate Change

Select a minimum of 3 credits in Geospatial Methods from the following not taken in another category:

- ANTH 365: Quantifying Anthropology
- GR 311: GIS for Social Scientists
- GR 315: Quantitative Geographical Methods
- GR 323/NR 323: Remote Sensing and Image Interpretation
- GR 420: Spatial Analysis with GIS
- GR 425B: Special Topics: Geospatial Geography
- GR 430: Land Change Science and Remote Sensing

Electives 3

Total Credits 15

Semester 6

<table>
<thead>
<tr>
<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>History of Theory-Anthropology and Geography</td>
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<td>4B</td>
<td>3</td>
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</table>

Select a minimum of 3 credits in Human Geography from the following not taken in another category:

- GR 213: Climate Migrants
- GR 305: Geography of Global Health
GR 330 Urban Geography
GR 331 Geography of Farming Systems
GR 345 Geography of Hazards
GR 415 The Geography of Commodities
GR 418 Development Geographies
GR 425A Special Topics: Human Geography
GR 440/ POLS 440 Political Geography
Select a minimum of 3 credits in Physical Geography from the following not taken in another category:
GR 204/ WR 204 Sustainable Watersheds (GT-SC2) 3A
GR 210/ ESS 210 Physical Geography
GR 303 Mountain Geography
GR 348 Biogeography
GR 410 Climate Change: Science, Policy, Implications
GR 425C Special Topics: Physical Geography
GR 448 Forest Biogeography and Climate Change
Select a minimum of 3 credits in Geospatial Methods from the following not taken in another category:
ANTH 365 Quantifying Anthropology
GR 311 GIS for Social Scientists
GR 315 Quantitative Geographical Methods
GR 323/ NR 323 Remote Sensing and Image Interpretation
GR 420 Spatial Analysis with GIS
GR 425B Special Topics: Geospatial Geography
GR 430 Land Change Science and Remote Sensing
Advanced Writing

Senior
Semester 7
Critical Recommended AUCC Credits
GR 493 Capstone Seminar X 4C 1
Students must take GR 493 concurrently with one of the 4A classes listed below if not previously taken:
GR 303 Mountain Geography 4A
GR 410 Climate Change: Science, Policy, Implications 4A
GR 415 The Geography of Commodities 4A
GR 430 Land Change Science and Remote Sensing 4A
Electives

Total Credits 15

Semester 8
Critical Recommended AUCC Credits
Select 9 credits from the following not taken in another category: X 9
GR 102 Geography of Europe and the Americas (GT-SS2) 3E
GR 210/ ESS 210 Physical Geography
GR 213 Climate Migrants
GR 220 Mapping, Cartography, and Spatial Thinking
GR 303 Mountain Geography
GR 305 Geography of Global Health
GR 311 GIS for Social Scientists

Total Credits 15
Minor in Geographic Information Science and Geographic Analysis

The Geographic Information Science and Geographic Analysis minor has a broad interdisciplinary application. The analytical methods introduced and the technologies used in the different courses and applied lab work are relevant to many disciplines including: urban and regional planning, marketing and business, archaeology, agriculture, conservation and engineering. This minor is designed for all students desiring to gain a background in the geographic theory, methods, tools and technical skills that will increase their employment potential in any number of applied fields where geographic analysis is a valuable skillset.

Requirements
Effective Spring 2021

Additional coursework may be required due to prerequisites.

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</thead>
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<tr>
<td>GR 220</td>
<td>Mapping, Cartography, and Spatial Thinking</td>
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<td>GR 323/NR 323</td>
<td>Remote Sensing and Image Interpretation</td>
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<td>GR 420</td>
<td>Spatial Analysis with GIS</td>
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<td>GR 430</td>
<td>Land Change Science and Remote Sensing</td>
<td>3</td>
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<td>GR 431</td>
<td>Land Change Science Lab</td>
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<td>ANTH 365</td>
<td>Quantifying Anthropology</td>
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<tr>
<td>ANTH 365</td>
<td>Quantifying Anthropology</td>
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</tr>
</tbody>
</table>

The total credits required for the minor are 15.

Program Total Credits: 120

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Minor in Geography

The minor in Geography examines the critical interactions among space, place, people and the built and natural environment. These perspectives are used to interpret the spatial and temporal distribution of features and processes by applying spatial techniques and information technologies such as Geographic Information Systems (GIS) and remote sensing.

Requirements
Effective Fall 2019

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.
Core Courses

Code | Title                                                      | Credits
---|------------------------------------------------------------|-------
GR 100 | Introduction to Geography (GT-SS2)                      | 3     
GR 320 | Cultural Geography                                       | 3     

Select at least one techniques course from the following: 

- GR 323/NR 323 Remote Sensing and Image Interpretation 1-3 credits
- GR 420 Spatial Analysis with GIS 2 credits
- NR 322 Intro. to Geographic Information Systems 2 credits

Selected Courses

Select enough credits from the following courses to bring program total to a minimum of 21 credits. At least 8-9 of the credits selected here must be GR and/or ANTH courses: 

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 330</td>
<td>Human Ecology</td>
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</tr>
<tr>
<td>ANTH 479/IE 479</td>
<td>International Development Theory and Practice</td>
<td>3</td>
</tr>
<tr>
<td>ESS 210/GR 210</td>
<td>Physical Geography</td>
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</tr>
<tr>
<td>GEO 454</td>
<td>Geomorphology</td>
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<tr>
<td>GES 192</td>
<td>Global Environmental Sustainability Seminar</td>
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<tr>
<td>GES 470</td>
<td>Applications of Environmental Sustainability</td>
<td>2</td>
</tr>
<tr>
<td>GR 102</td>
<td>Geography of Europe and the Americas (GT-SS2)</td>
<td>3</td>
</tr>
<tr>
<td>GR 213</td>
<td>Climate Migrants</td>
<td>2</td>
</tr>
<tr>
<td>GR 204/WR 204</td>
<td>Sustainable Watersheds (GT-SC2)</td>
<td>3</td>
</tr>
<tr>
<td>GR 220</td>
<td>Mapping, Cartography, and Spatial Thinking</td>
<td>2</td>
</tr>
<tr>
<td>GR 305</td>
<td>Geography of Global Health</td>
<td>2</td>
</tr>
<tr>
<td>GR 323/NR 323</td>
<td>Remote Sensing and Image Interpretation</td>
<td>3</td>
</tr>
<tr>
<td>GR 330</td>
<td>Urban Geography</td>
<td>2</td>
</tr>
<tr>
<td>GR 345</td>
<td>Geography of Hazards</td>
<td>2</td>
</tr>
<tr>
<td>GR 410</td>
<td>Climate Change: Science, Policy, Implications</td>
<td>2</td>
</tr>
<tr>
<td>GR 415</td>
<td>The Geography of Commodities</td>
<td>3</td>
</tr>
<tr>
<td>GR 420</td>
<td>Spatial Analysis with GIS 2 credits</td>
<td>2</td>
</tr>
<tr>
<td>GR 430</td>
<td>Land Change Science and Remote Sensing</td>
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</tr>
<tr>
<td>GR 431</td>
<td>Land Change Science Lab (Must be taken with GR 430.)</td>
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<tr>
<td>GR 440/POLS 440</td>
<td>Political Geography</td>
<td>2</td>
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<tr>
<td>HIST 355</td>
<td>American Environmental History</td>
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<tr>
<td>NR 322</td>
<td>Intro. to Geographic Information Systems 2 credits</td>
<td>2</td>
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<tr>
<td>SOC 320</td>
<td>Population-Natural Resources and Environment</td>
<td>2</td>
</tr>
<tr>
<td>SOC 460</td>
<td>Society and Environment</td>
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</tbody>
</table>

Program Total Credits: 21

1 Credit for the techniques course requirement may not double count toward the minor.
2 Credit is not allowed for both GR 420 and NR 322.

Certificate in Museum and Cultural Heritage Studies

Earning a Certificate in Museum and Cultural Heritage Studies prepares students for entry-level careers in museums, cultural heritage sites, and similar venues that promote public outreach and education, and provides a solid foundation for students who wish to pursue advanced studies in the field of museum studies. Core courses introduce students to the history of museum and cultural heritage management, administration, curation, artifact handling, collections management, interpretive planning, exhibitions, education, ethics, and working with indigenous communities.

Requirements

Effective Fall 2020

Courses used to satisfy requirements outside this certificate cannot count toward completing this certificate. If using a course toward major/concentration/minor/honors requirements, the student must take a different course for this certificate.

Additional coursework may be required due to prerequisites.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 240</td>
<td>Museum and Cultural Heritage Studies</td>
<td>3</td>
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<tr>
<td>ANTH 462</td>
<td>Anthropology Curation and Exhibition Methods</td>
<td>3</td>
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</table>

Select one course from the following: 

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ANTH 486</td>
<td>Practicum 1</td>
<td>3</td>
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<tr>
<td>ANTH 487</td>
<td>Internship 1</td>
<td>3</td>
</tr>
<tr>
<td>ART 487</td>
<td>Internship 1</td>
<td>3</td>
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<tr>
<td>ETST 487</td>
<td>Internship–Ethnic Studies 1</td>
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<tr>
<td>HIST 487</td>
<td>Internship 1</td>
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Select one course from the following: 

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>ANTH 422/</td>
<td>Comparative Legal Systems 3</td>
<td>3</td>
</tr>
<tr>
<td>SOC 422</td>
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<td></td>
</tr>
<tr>
<td>ANTH 456</td>
<td>Archaeology and the Public</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 478/H</td>
<td>Heritage Resource Management</td>
<td>3</td>
</tr>
<tr>
<td>HIST 478</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ART 496H</td>
<td>Group Study: Art History</td>
<td>3</td>
</tr>
<tr>
<td>ETST 441</td>
<td>Indigenous Knowledges</td>
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</tr>
<tr>
<td>HIST 479</td>
<td>Practice of Public History</td>
<td>3</td>
</tr>
</tbody>
</table>

Program Total Credits: 12

1 Must be museum or cultural heritage related.

Master of Arts in Anthropology

The Master of Arts in Anthropology at CSU prepares students for entrance into a Ph.D. program and for non-academic careers. The program builds on the diverse research interests of our faculty who specialize in cultural anthropology, archaeology, and biological anthropology as well as human and physical geography. The program options include writing a thesis or developing a portfolio as the principle demonstration of preparedness for further study or professional work.

Students who are conferred an M.A. from the Department of Anthropology and Geography will:
1. Demonstrate an understanding of anthropological theory and method and how to apply them appropriately.
2. Be able to engage in independent research that addresses academic questions or societal challenges.
3. Demonstrate awareness of and respect for human diversity across space and time.
4. Possess the academic background and skills to enter a Ph.D. program in anthropology or a job related to the discipline.

**Requirements**

**Effective Fall 2021**

**Plan A**

The thesis option must consist of a minimum of 30 semester credits of course work concentrated in anthropological areas relevant to the participant’s professional goals. The thesis is the culmination of a research project carried out by the student under the guidance of his or her advisor. A final examination consists of a defense of the thesis, as well as other parts of the program of study.

**Plan B**

The non-thesis option is intended for students seeking development of an understanding of Anthropology which will allow them to move on to a Ph.D program in Anthropology, or be incorporated in their work. Plan B students are expected to take a more broadly distributed series of courses and to show less specialization than that which characterizes Plan A programs of study.

Requirements for Plan B are a minimum of 35 credits of study. Students must complete a portfolio of work demonstrating both the breadth of their understanding of Anthropology and their own area of specialization, selected in consultation with the student’s advisor. A final examination consists of a defense of the portfolio, as well as other parts of the program of study.

---

**Master of Arts in Anthropology, The Anthropology of Health and Well-Being Specialization**

The Master of Arts in Anthropology, the Anthropology of Health and Well-Being Specialization studies the ways human health and wellness are influenced by past and present sociocultural, environmental, biological, and biocultural forces by drawing from broad and holistic perspectives on human well-being.

**Plan A**

**Effective Fall 2021**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>ANTH 500</td>
<td>Development of Anthropological Theory</td>
<td>3</td>
</tr>
</tbody>
</table>

**Methods Course**

Select 3 credits from departmentally approved methods courses list, integrated with the student’s program of study in consultation with advisor.

<table>
<thead>
<tr>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 699</td>
<td>Thesis</td>
</tr>
</tbody>
</table>

**Health-Focused Courses**

Select a minimum of 12 credits from the following:

- ANTH 372 Human Osteology
- ANTH 423 Cultural Psychiatry
- ANTH 444 Cultures of Virtual Worlds–Research Methods
- ANTH 445 Psychological Anthropology
- ANTH 472 Human Biology
- ANTH 501 Psychiatric Anthropology Laboratory
- ANTH 503 Cognitive Anthropology Field Methods
- ANTH 520 Women, Health, and Culture
- ANTH 538 Food, Hunger, and Culture
- ANTH 540 Medical Anthropology
- ANTH 545 Global Mental Health–Theory and Method
- ANTH 547 Mind, Medicine, and Culture
- ANTH 570 Contemporary Issues-Biological Anthropology
- ANTH 571 Anthropology and Global Health
- ANTH 572 Human Origins
- ANTH 573 Paleoclimate and Human Evolution

**Supporting Courses**

Select a minimum of 3 credits from the following:

- ANTH 438 Approaches to Community-Based Development
- ANTH 449 Community Development from the Ground Up
- ANTH 505 Resilience, Well-Being, and Social Justice
- ANTH 515 Culture and Environment
- ANTH 521 Gender, Sexuality, and Culture
- ANTH 529 Anthropology and Sustainable Development
- ANTH 530 Human-Environment Interactions
- ANTH 532 The Culture of Disaster
- ANTH 535 Globalization and Culture Change
- ANTH 546 Culture, Mind, and Cognitive Science

**Core Requirements**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ANTH 500</td>
<td>Development of Anthropological Theory</td>
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</tr>
<tr>
<td>Research Methods</td>
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<td>3</td>
</tr>
<tr>
<td>ANTH 699</td>
<td>Thesis</td>
<td>5</td>
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</table>

**Electives**

Select at least three credits in a 500 - 700 level anthropology course outside the student’s subfield of specialization (archaeology, socio-cultural or biological anthropology) in consultation with advisor.

Select at least three credits from a department outside of Anthropology in consultation with advisor. The course should be integrated with the student’s program of study.

**Elective Courses - Select from 12 to 17 credits in courses integrated with the student’s program of study in consultation with advisor.**

**Additional Credits for Independent Study or Thesis Work**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>ANTH 538</td>
<td>Food, Hunger, and Culture</td>
<td>3</td>
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</tbody>
</table>

**Program Total Credits:**

30-35

- A minimum of 18 hours of regular course work in Anthropology is required. This excludes independent study.
- A maximum of six credits of ANTH 695 allowed towards graduation under the Plan A option. A minimum of 3 credits of ANTH 695 is required toward graduation under the Plan B option.
- A maximum of six credits of ANTH 699 will be allowed towards graduation under Plan A. No credits of ANTH 699 allowed toward graduation under the Plan B option.
ANTH 617 Place, Space and Adaptation
ANTH 650/ESS 650 Edge Effects—Place, Embodiment, Environment
ANTH 679/IE 679 Applications of International Development
GR 420 Spatial Analysis with GIS

**Outside Courses**  
Select a minimum of 6 credits from the following:  6

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tr>
<td>ERHS 520</td>
<td>Environmental and Occupational Health Issues</td>
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<td>ETST 510</td>
<td>Ethnicity, Race, and Health Disparities in U.S.</td>
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<td>FSHN 508</td>
<td>International Nutrition and World Hunger</td>
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<td>HES 556</td>
<td>Wellness and Health Promotion Concepts</td>
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<td>JTC 630</td>
<td>Health Communication</td>
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<td>PSY 515</td>
<td>Women's Health</td>
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<tr>
<td>PSY 517/IE 517</td>
<td>Perspectives in Global Health</td>
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</table>

**Program Total Credits:**  32

A minimum of 32 credits are required to complete this program.

1. Select 3 credits from departmentally approved list of methods courses with approval of advisor and committee.
2. Courses listed here constitute a partial list. Other courses may be used with approval of advisor and committee. Select courses with approval of advisor and committee.
3. A maximum total of six 300- to 400-level credits may be used to fulfill the credits required to complete this specialization under the M.A. Anthropology.
4. Any methods course listed in Core Requirements may be included in Supporting Courses if not taken to fulfill the methods requirement.

Students must complete the minimum number of credits specified in the official program of study as approved by the University Curriculum Committee, and all credit requirements specified in the [Graduate and Professional Bulletin](https://www.colorado.edu/graduate) for their degree.

### Plan B

**Effective Fall 2021**

<table>
<thead>
<tr>
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<th>Title</th>
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<tbody>
<tr>
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<tr>
<td>Research Methods 1</td>
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</tr>
<tr>
<td>ANTH 695</td>
<td>Independent Study</td>
</tr>
</tbody>
</table>

**Health-Focused Courses**  2, 3

Select a minimum of 12 credits from the following:  12

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 372</td>
<td>Human Osteology</td>
</tr>
<tr>
<td>ANTH 423</td>
<td>Cultural Psychiatry</td>
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<tr>
<td>ANTH 444</td>
<td>Cultures of Virtual Worlds—Research Methods</td>
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<tr>
<td>ANTH 445</td>
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<tr>
<td>ANTH 503</td>
<td>Cognitive Anthropology Field Methods</td>
</tr>
<tr>
<td>ANTH 520</td>
<td>Women, Health, and Culture</td>
</tr>
<tr>
<td>ANTH 538</td>
<td>Food, Hunger, and Culture</td>
</tr>
</tbody>
</table>

**Program Total Credits:**  35

A minimum of 35 credits are required to complete this program.

1. Select 3 credits from departmentally approved list of methods courses with approval of advisor and committee.
2. Courses listed here constitute a partial list. Other courses may be used with approval of advisor and committee. Select courses with approval of advisor and committee.
3. A maximum total of six 300- to 400-level credits may be used to fulfill the requirements of this specialization under the M.A. Anthropology.
4. Any methods course listed in Core Requirements may be included in Supporting Courses if not taken to fulfill the methods requirement.

Students must complete the minimum number of credits specified in the official program of study as approved by the University Curriculum Committee.
Committee, and all credit requirements specified in the **Graduate and Professional Bulletin** for their degree.

**Master of Arts in Anthropology, Humans and the Environment Specialization**

The Master of Arts in Anthropology, Humans and the Environment Specialization investigates how past and present human activities influence the environment, the ways ecological and other processes affect human evolution and the human condition today, and the resilience of social and ecological systems.

**Plan A**  
**Effective Fall 2021**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td><strong>Core Requirements</strong></td>
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<tr>
<td>ANTH 500</td>
<td>Development of Anthropological Theory</td>
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<td>Research Methods</td>
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<tr>
<td>ANTH 699</td>
<td>Thesis</td>
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</tr>
<tr>
<td><strong>Humans and the Environment Focused Courses</strong></td>
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<td>ANTH 446</td>
<td>New Orleans and the Caribbean</td>
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<tr>
<td>ANTH 450</td>
<td>Hunter-Gatherer Ecology</td>
<td></td>
</tr>
<tr>
<td>ANTH 453</td>
<td>Impacts on Ancient Environments</td>
<td></td>
</tr>
<tr>
<td>ANTH 515</td>
<td>Culture and Environment</td>
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<tr>
<td>ANTH 529</td>
<td>Anthropology and Sustainable Development</td>
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<td>ANTH 530</td>
<td>Human-Environment Interactions</td>
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<tr>
<td>ANTH 532</td>
<td>The Culture of Disaster</td>
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<tr>
<td>ANTH 552</td>
<td>Geocarchaeology</td>
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</tr>
<tr>
<td>ANTH 554/ESS 554</td>
<td>Ecological and Social Agent-based Modeling</td>
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<tr>
<td>ANTH 573</td>
<td>Paleoclimate and Human Evolution</td>
<td></td>
</tr>
<tr>
<td>ANTH 650/ESS 650</td>
<td>Edge Effects–Place, Embodiment, Environment</td>
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<tr>
<td>GR 410</td>
<td>Climate Change: Science, Policy, Implications</td>
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<td>GR 431</td>
<td>Land Change Science Lab</td>
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<tr>
<td>GR 548</td>
<td>Biogeography</td>
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<tr>
<td><strong>Supporting Courses</strong></td>
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<tr>
<td>Select a minimum of 3 credits from the following:</td>
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<tr>
<td>ANTH 359</td>
<td>Colorado Prehistory</td>
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<tr>
<td>ANTH 414/ETST 414</td>
<td>Development in Indian Country</td>
<td></td>
</tr>
<tr>
<td>ANTH 455</td>
<td>Great Plains Archaeology</td>
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<td>ANTH 472</td>
<td>Human Biology</td>
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<tr>
<td>ANTH 478/HIST 478</td>
<td>Heritage Resource Management</td>
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<tr>
<td>ANTH 505</td>
<td>Resilience, Well-Being, and Social Justice</td>
<td></td>
</tr>
<tr>
<td>ANTH 528</td>
<td>Economic Anthropology</td>
<td></td>
</tr>
<tr>
<td>ANTH 538</td>
<td>Food, Hunger, and Culture</td>
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<td>ANTH 546</td>
<td>Culture, Mind, and Cognitive Science</td>
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**Plan B**  
**Effective Fall 2021**

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<tr>
<td><strong>Core Requirements</strong></td>
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<tr>
<td>ANTH 500</td>
<td>Development of Anthropological Theory</td>
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<tr>
<td>Research Methods</td>
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<td>ANTH 695</td>
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<tr>
<td><strong>Humans and the Environment Focused Courses</strong></td>
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<tr>
<td>Select a minimum of 12 credits from the following:</td>
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<tr>
<td>ANTH 530</td>
<td>Human-Environment Interactions</td>
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<tr>
<td>ANTH 532</td>
<td>The Culture of Disaster</td>
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<tr>
<td>GR 410</td>
<td>Climate Change: Science, Policy, Implications</td>
<td></td>
</tr>
</tbody>
</table>

A minimum of 32 credits are required to complete this program.

1. Select 3 credits from departmentally approved list of methods courses with approval of advisor and committee.
2. Courses listed here constitute a partial list. Other courses may be used with approval of advisor and committee. Select courses with approval of advisor and committee.
3. A maximum total of six 300- to 400-level credits may be used to fulfill the requirements for this specialization under the M.A. Anthropology.
4. Any methods course listed in Core Requirements may be included in Supporting Courses if not taken to fulfill the methods requirement.

Students must complete the minimum number of credits specified in the official program of study as approved by the University Curriculum Committee, and all credit requirements specified in the **Graduate and Professional Bulletin** for their degree.
GR 431 Land Change Science Lab
GR 548 Biogeography

Supporting Courses 2,3,4
Select a minimum of 6 credits from the following: 6
ANTH 359 Colorado Prehistory
ANTH 414/ETST 414 Development in Indian Country
ANTH 455 Great Plains Archaeology
ANTH 472 Human Biology
ANTH 478/HIST 478 Heritage Resource Management
ANTH 505 Resilience, Well-Being, and Social Justice
ANTH 528 Economic Anthropology
ANTH 538 Food, Hunger, and Culture
ANTH 546 Culture, Mind, and Cognitive Science
ANTH 572 Human Origins
ANTH 617 Place, Space and Adaptation
ANTH 679/EIE 679 Applications of International Development
GR 420 Spatial Analysis with GIS
GR 503/NR 503 Remote Sensing and Image Analysis

Outside Courses 2,3
Select a minimum of 9 credits from the following: 9
ECOL 592 Interdisciplinary Seminar in Ecology
NR 535 Action for Sustainable Behavior
POL 462 Globalization, Sustainability, and Justice
SOC 564 Environmental Justice

Program Total Credits: 35

A minimum of 35 credits are required to complete this program.

1. Select 3 credits from departmentally approved list of methods courses with approval of advisor and committee.
2. Courses listed here constitute a partial list. Other courses may be used with approval of advisor and committee. Select courses with approval of advisor and committee.
3. A maximum total of six 300- to 400-level credits may be used to fulfill the requirements of this specialization under the M.A. Anthropology.
4. Any methods course listed in Core Requirements may be included in Supporting Courses if not taken to fulfill the methods requirement.

Students must complete the minimum number of credits specified in the official program of study as approved by the University Curriculum Committee, and all credit requirements specified in the Graduate and Professional Bulletin for their degree.

Master of Arts in Anthropology, International Development Specialization

The Master of Arts in Anthropology, International Development Specialization examines how local societies respond to global influences and the extent to which cultural meanings, beliefs, institutions, structures of inequality, and social relations between genders and among kin are changing as a result. This specialization also explores how economic and community development processes can improve basic aspects of human welfare.

Plan A
Effective Fall 2021

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 500</td>
<td>Development of Anthropological Theory</td>
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</tr>
<tr>
<td>ANTH 679/EIE 679</td>
<td>Applications of International Development</td>
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<tr>
<td>ANTH 699</td>
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<tr>
<td>CIVE 544</td>
<td>Water Resources Planning and Management</td>
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<td>CIVE 578</td>
<td>Infrastructure and Utility Management</td>
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<td>CIVE 622</td>
<td>Risk Analysis of Water/Environmental Systems</td>
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<tr>
<td>SOC 639</td>
<td>Technology Assessment and Social Forecasting</td>
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<tr>
<td>WR 510</td>
<td>Watershed Management in Developing Countries</td>
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</tr>
<tr>
<td>BSPM 508</td>
<td>Environmental Fate of Pesticides</td>
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<td>CIVE 438</td>
<td>Fundamentals of Environmental Engr</td>
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<td>CIVE 539</td>
<td>Water and Wastewater Analysis</td>
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<td>CIVE 547/STAT 547</td>
<td>Statistics for Environmental Monitoring</td>
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<td>FW 544</td>
<td>Ecotoxicology</td>
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<td>SOC 639</td>
<td>Technology Assessment and Social Forecasting</td>
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<td>ANEQ 448</td>
<td>Livestock Manure Management and Environment</td>
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<td>AREC 415</td>
<td>International Agricultural Trade</td>
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<td>AREC 572</td>
<td>Social Benefit Cost Analysis</td>
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<td>AREC 660</td>
<td>Development of Rural Resource-Based Economies</td>
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<td>AREC 678</td>
<td>Agricultural and Resource Policy</td>
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<td>BSPM 462/ BZ 462/MIP 462</td>
<td>Parasitology and Vector Biology</td>
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<td>RS 471</td>
<td>Rangeland Planning and Grazing Management</td>
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<td>RS 531</td>
<td>World Grassland Ecogeography</td>
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<tr>
<td>CM 666/PHIL 666</td>
<td>Science and Ethics</td>
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<td>HIST 463</td>
<td>Science and Technology in Modern History</td>
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<td>CM 666/PHIL 666</td>
<td>Science and Ethics</td>
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<td>FW 576</td>
<td>Wildlife Policy, Administration, and Law</td>
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<tr>
<td>HORT 466/F 466</td>
<td>Urban and Community Forestry</td>
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</tbody>
</table>

1. Select 3 credits from departmentally approved list of methods courses with approval of advisor and committee.
2. Courses listed here constitute a partial list. Other courses may be used with approval of advisor and committee. Select courses with approval of advisor and committee.
3. A maximum total of six 300- to 400-level credits may be used to fulfill the requirements of this specialization under the M.A. Anthropology.
4. Any methods course listed in Core Requirements may be included in Supporting Courses if not taken to fulfill the methods requirement.

Students must complete the minimum number of credits specified in the official program of study as approved by the University Curriculum Committee, and all credit requirements specified in the Graduate and Professional Bulletin for their degree.
NR 515  Natural Resources Policy and Biodiversity

Group F. Spatial Information Approaches:
GR 420  Spatial Analysis with GIS
GR 503/NR 503  Remote Sensing and Image Analysis
LAND 520  Geographic Information Systems

Social Sciences
Select a minimum of 6 credits: either all courses from one group,
or one each from 2 groups, totaling a minimum of 6 credits with
committee approval.  

Group A. Cultures, Institutions, and Globalization:
ANTH 413  Indigenous Peoples Today
ANTH 422/SOC 422  Comparative Legal Systems
ANTH 438  Approaches to Community-Based Development
ANTH 439  Community Mobilization
ANTH 447  Gender Equity in Development
ANTH 448  Development and Empowerment
ANTH 449  Community Development from the Ground Up
ANTH 505  Resilience, Well-Being, and Social Justice
ANTH 521  Gender, Sexuality, and Culture
ANTH 529  Anthropology and Sustainable Development
ANTH 532  The Culture of Disaster
ANTH 535  Globalization and Culture Change
ANTH 539  Anthropology of Modernity
ANTH 617  Place, Space and Adaptation
AREC 566/SOC 566  Contemporary Issues in Developing Countries
GR 320  Cultural Geography
HIST 350  United States Foreign Relations Since 1914
IE 450/SOWK 450  International Social Welfare and Development
IE 470  Women and Development
IE 472  Education for Global Peace
IE 550/PHIL 550  Ethics and International Development
JTC 412  International Mass Communication
POLS 431  International Law
POLS 433  International Organization
POLS 541  Political Economy of Change and Development
SOC 661  Gender and Global Society
SOC 666  Globalization and Socioeconomic Restructuring
SOC 669  Global Inequality and Change
SOWK 400  Generalist Practice-Communities
SOWK 631  Advanced Community Practice

Group B. Credit, Economy, and Development:
ANTH 415  Indigenous Ecologies and the Modern World
ANTH 450  Hunter-Gatherer Ecology
ANTH 478/HIST 478  Heritage Resource Management
ANTH 515  Culture and Environment
ANTH 530  Human-Environment Interactions
ANTH 650/ESS 650  Edge Effects--Place, Embodiment, Environment
AREC 540/ECON 540  Environmental and Natural Resource Economics
AREC 541/ECON 541  Environmental Economics
AREC 542  Applied Advanced Water Resource Economics
GR 548  Biogeography
NRRT 442  Tourism Planning
NRRT 470  Tourism Impacts
NRRT 550  Ecotourism
POLS 670  Politics of Environment and Sustainability
SOC 461  Water, Society, and Environment

Area Studies  
Select a minimum of 3 credits from the following:

ECON 440  Economics of International Trade and Policy
ECON 442  Economics of International Finance and Policy
ECON 460  Economic Development
ECON 515  Financial Institutions-Structure/Regulation
ECON 640  International Trade Theory
FIN 475  International Business Finance
MGT 475  International Business Management
SOC 663  Sociology of Sustainable Development

Group C. Health, Culture, and Development:
ANTH 423  Cultural Psychiatry
ANTH 472  Human Biology
ANTH 501  Psychiatric Anthropology Laboratory
ANTH 503  Cognitive Anthropology Field Methods
ANTH 520  Women, Health, and Culture
ANTH 532  The Culture of Disaster
ANTH 538  Food, Hunger, and Culture
ANTH 540  Medical Anthropology
ANTH 545  Global Mental Health–Theory and Method
ANTH 546  Culture, Mind, and Cognitive Science
ANTH 547  Mind, Medicine, and Culture
ANTH 570  Contemporary Issues-Biological Anthropology
ANTH 571  Anthropology and Global Health
ERHS 430  Human Disease and the Environment
FSHN 508  International Nutrition and World Hunger
FSHN 561  International Nutrition Studies
IE 471  Children and Youth in Global Context
IE 517/PSY 517  Perspectives in Global Health

Group D. Conservation and Resource Management:
ANTH 414/ETST 414  Development in Indian Country
ANTH 528  Economic Anthropology
ANTH 551  Historical Archaeology

Select a minimum of 3 credits from the following:

ECON 440  Economics of International Trade and Policy
ECON 442  Economics of International Finance and Policy
ECON 460  Economic Development
ECON 515  Financial Institutions-Structure/Regulation
ECON 640  International Trade Theory
FIN 475  International Business Finance
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SOC 663  Sociology of Sustainable Development

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ANTH 414/ETST 414  Development in Indian Country
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ECON 440  Economics of International Trade and Policy
ECON 442  Economics of International Finance and Policy
ECON 460  Economic Development
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FIN 475  International Business Finance
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Group D. Conservation and Resource Management:
ANTH 414/ETST 414  Development in Indian Country
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Select a minimum of 3 credits from the following:

ECON 440  Economics of International Trade and Policy
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ANTH 532  The Culture of Disaster
ANTH 538  Food, Hunger, and Culture
ANTH 540  Medical Anthropology
ANTH 545  Global Mental Health–Theory and Method
ANTH 546  Culture, Mind, and Cognitive Science
ANTH 547  Mind, Medicine, and Culture
ANTH 570  Contemporary Issues-Biological Anthropology
ANTH 571  Anthropology and Global Health
ERHS 430  Human Disease and the Environment
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Group D. Conservation and Resource Management:
ANTH 414/ETST 414  Development in Indian Country
ANTH 528  Economic Anthropology
ANTH 551  Historical Archaeology

Select a minimum of 3 credits from the following:

ECON 440  Economics of International Trade and Policy
ECON 442  Economics of International Finance and Policy
ECON 460  Economic Development
ECON 515  Financial Institutions-Structure/Regulation
ECON 640  International Trade Theory
FIN 475  International Business Finance
MGT 475  International Business Management
SOC 663  Sociology of Sustainable Development
Students must complete the minimum number of credits specified in the official program of study as approved by the University Curriculum Committee, and all credit requirements specified in the Graduate and Professional Bulletin for their degree.

Plan B
Effective Fall 2021

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<td>ANTH 500</td>
<td>Development of Anthropological Theory</td>
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<td>ANTH 679/IE 679</td>
<td>Applications of International Development</td>
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<td>ANTH 695</td>
<td>Independent Study</td>
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<tr>
<td>Methods</td>
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</table>

Technical Sciences
Select a minimum of 9 credits: all from one group, one each from 3 groups, or a combination, with committee approval. Courses must be outside of social sciences.

**Group A. Water Resources:**
- ANTH 544 Water Resources Planning and Management
- CIVE 578 Infrastructure and Utility Management

**Group B. Environmental/Water Quality:**
- BSPM 508 Environmental Fate of Pesticides
- CIVE 438 Fundamentals of Environmental Engr
- CIVE 539 Water and Wastewater Analysis
- CIVE 547/STAT 547 Statistics for Environmental Monitoring
- FW 544 Ecotoxicology
- SOC 639 Technology Assessment and Social Forecasting

**Group C. Agricultural Development:**
- ANEQ 448 Livestock Manure Management and Environment
- AREC 415 International Agricultural Trade
- AREC 572 Social Benefit Cost Analysis
- AREC 660 Development of Rural Resource-Based Economies
- AREC 678 Agricultural and Resource Policy
- BSPM 462/BZ 462/MIP 462 Parasitology and Vector Biology
- RS 471 Rangeland Planning and Grazing Management
- RS 531 World Grassland Ecogeography

**Group D. Appropriate Technology:**
- HIST 463 Science and Technology in Modern History

**Group E. Natural Resource Management:**
- FW 576 Wildlife Policy, Administration, and Law
- HORT 660 Urban and Community Forestry
- NR 515 Natural Resources Policy and Biodiversity

**Group F. Spatial Information Approaches:**
- GR 420 Spatial Analysis with GIS
- GR 503/NR 503 Remote Sensing and Image Analysis
- LAND 520 Geographic Information Systems

**Social Science**
Select a minimum of 9 credits: all from one group, one each from 3 groups, or a combination, with committee approval.

**Group A. Cultures, Institutions, and Globalization:**
- ANTH 413 Indigenous Peoples Today
- ANTH 422/SOC 422 Comparative Legal Systems
- ANTH 438 Approaches to Community-Based Development
- ANTH 439 Community Mobilization
- ANTH 447 Gender Equity in Development
- ANTH 448 Development and Empowerment
- ANTH 449 Community Development from the Ground Up
- ANTH 505 Resilience, Well-Being, and Social Justice
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<th>Code</th>
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<tr>
<td>ANTH 521</td>
<td>Gender, Sexuality, and Culture</td>
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<td>ANTH 535</td>
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<td>Contemporary Issues in Developing Countries</td>
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<td>GR 320</td>
<td>Cultural Geography</td>
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<td>HIST 350</td>
<td>United States Foreign Relations Since 1914</td>
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<td>IE 450/SOWK 450</td>
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<td>IE 470</td>
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<td>IE 517/PSY 517</td>
<td>Perspectives in Global Health</td>
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<td>Culture and Environment</td>
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<td>Applied Advanced Water Resource Economics</td>
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<td>GR 548</td>
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<td>NRR 442</td>
<td>Tourism Planning</td>
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<td>Politics of Environment and Sustainability</td>
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<td>Area Studies 4,5: Select a minimum of 6 credits from the following: 6</td>
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<td>ANTH 310</td>
<td>Peoples and Cultures of Africa</td>
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<td>ANTH 312</td>
<td>Modern Indian Culture and Society</td>
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<td>ANTH 314</td>
<td>Southeast Asian Cultures and Societies</td>
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<td>ANTH 411</td>
<td>Indians of South America</td>
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<td>ANTH 412</td>
<td>Indians of North America</td>
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<td>ANTH 446</td>
<td>New Orleans and the Caribbean</td>
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<td>ANTH 451</td>
<td>Andean Archaeology and Ethnohistory</td>
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<td>HIST 414</td>
<td>Revolutions in Latin America</td>
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<td>HIST 422</td>
<td>Modern Africa</td>
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<td>HIST 423</td>
<td>South African History</td>
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<td>HIST 530</td>
<td>Reading Seminar: Africa</td>
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<td>HIST 531</td>
<td>Reading Seminar: Latin America</td>
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<td>HIST 532</td>
<td>Reading Seminar: Middle East</td>
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<td>HIST 533</td>
<td>Reading Seminar: East Asia</td>
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<tr>
<td>HIST 534</td>
<td>Reading Seminar: South Asia</td>
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<td>L**</td>
<td>Any upper division (300- to 400-level) language course</td>
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<tr>
<td>PHIL 455</td>
<td>Islamic Philosophy</td>
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<td>POLS 444</td>
<td>Comparative African Politics</td>
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<td>Comparative Asian Politics</td>
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<td>POLS 446</td>
<td>Politics of South America</td>
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</table>
POLS 447  Politics in Mexico, Central America, Caribbean

Program Total Credits: 35

A minimum of 35 credits are required to complete this program.

1. Two credits of independent study are intended to prepare for formal professional presentation of the student's development portfolio at a culmination event in the student's last semester.
2. Select 3 credits from departmentally approved list of methods courses with approval of advisor and committee.
3. This course is taught by correspondence only.
4. At least two courses within Social Sciences and/or Area Studies must be ANTH.
5. Courses listed here constitute a partial list. Other courses may be used with approval of advisor and committee. See department list for most up-to-date course list.
6. Select any upper division (300-level or above) or graduate level language course in consultation with advisor and committee.

Students must complete the minimum number of credits specified in the official program of study as approved by the University Curriculum Committee, and all credit requirements specified in the Graduate and Professional Bulletin for their degree.

Master of Arts in Anthropology, Professional Methods and Techniques Specialization

The Master of Arts in Anthropology, Professional Methods and Techniques Specialization develops skills in a wide range of methods and techniques used by professionals in applied anthropology, federal, and state natural resource agencies, and other arenas of social, historical, biological, and spatial research about humans. These include qualitative research and interview protocols, quantitative analysis, GIS and remote sensing, archaeological field survey, historic archaeological methods, culture and heritage resource management, and paleoanthropological methods.

Plan A
Effective Fall 2021

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<th>Code</th>
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<td>ANTH 500</td>
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<td>ANTH 699</td>
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<tr>
<td>ANTH 372</td>
<td>Human Osteology</td>
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<td>ANTH 420</td>
<td>Digital Digging–Geophysics in Archaeology</td>
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<td>ANTH 441</td>
<td>Method in Cultural Anthropology</td>
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<td>ANTH 442</td>
<td>Ethnographic Field School</td>
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<td>ANTH 444</td>
<td>Cultures of Virtual Worlds – Research Methods</td>
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<td>ANTH 449</td>
<td>Community Development from the Ground Up</td>
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<td>ANTH 456</td>
<td>Archaeology and the Public</td>
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<tr>
<td>ANTH 457</td>
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<td>ANTH 460</td>
<td>Field Class in Archaeology</td>
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<td>ANTH 462</td>
<td>Anthropology Curation and Exhibition Methods</td>
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<td>ANTH 465</td>
<td>Zooarchaeology</td>
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<td>ANTH 474</td>
<td>Human Skeleton Analysis</td>
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Supporting Courses 1,2

Select a minimum of 6 credits from the following:

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<td>ANTH 446</td>
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<tr>
<td>ANTH 451</td>
<td>Andean Archaeology and Ethnohistory</td>
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<tr>
<td>ANTH 453</td>
<td>Impacts on Ancient Environments</td>
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<tr>
<td>ANTH 455</td>
<td>Great Plains Archaeology</td>
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<tr>
<td>ANTH 473</td>
<td>The Neandertals</td>
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<tr>
<td>ANTH 515</td>
<td>Culture and Environment</td>
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</table>
Outside Courses 1,2

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<td>POLS 625</td>
<td>Quantitative Methods of Political Research I</td>
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<tr>
<td>SOC 610</td>
<td>Seminar in Methods of Qualitative Analysis</td>
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<tr>
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<td>Seminar in Methods of Evaluational Research</td>
</tr>
<tr>
<td>SPCM 638</td>
<td>Communication Research Methods</td>
</tr>
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</table>

Program Total Credits: 32

A minimum of 32 credits are required to complete this program.

1 Courses listed here constitute a partial list. Other courses may be used with approval of advisor and committee. Select courses with approval of advisor and committee.

2 A maximum total of six 300- to 400-level credits may be used to fulfill the requirements of this specialization under the M.A. Anthropology.

Students must complete the minimum number of credits specified in the official program of study as approved by the University Curriculum Committee, and all credit requirements specified in the Graduate and Professional Bulletin for their degree.

Plan B
Effective Fall 2021

<table>
<thead>
<tr>
<th>Code</th>
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<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>ANTH 500</td>
<td>Development of Anthropological Theory</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 695</td>
<td>Independent Study</td>
<td>2</td>
</tr>
</tbody>
</table>

Methods-Focused Courses 1

Select a minimum of 12 credits from the following: 2

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>ANTH 372</td>
<td>Human Osteology</td>
</tr>
<tr>
<td>ANTH 420</td>
<td>Digital Digging–Geophysics in Archaeology</td>
</tr>
<tr>
<td>ANTH 441</td>
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</tr>
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<td>ANTH 442</td>
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<td>Cultures of Virtual Worlds–Research Methods</td>
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<td>ANTH 449</td>
<td>Community Development from the Ground Up</td>
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<td>ANTH 456</td>
<td>Archaeology and the Public</td>
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<td>Lithic Technology</td>
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<tr>
<td>ANTH 460</td>
<td>Field Class in Archaeology</td>
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<td>ANTH 462</td>
<td>Anthropology Curation and Exhibition Methods</td>
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<tr>
<td>ANTH 465</td>
<td>Zooarchaeology</td>
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<tr>
<td>ANTH 472</td>
<td>Human Biology</td>
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<td>ANTH 474</td>
<td>Human Skeleton Analysis</td>
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<td>Methods of Analysis in Paleanthropology</td>
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ANTH 478/ HIST 478 | Heritage Resource Management

ANTH 501 | Psychiatric Anthropology Laboratory
ANTH 502 | Cultural Analysis of Qualitative Data
ANTH 503 | Cognitive Anthropology Field Methods
ANTH 504 | Cultural Analysis of Personal Networks
ANTH 541 | Seminar in Archaeological Method
ANTH 543 | Foundations of Ethnographic Research
ANTH 544 | From Death to Discovery
ANTH 545 | Global Mental Health–Theory and Method
ANTH 547 | Mind, Medicine, and Culture
ANTH 551 | Historical Archaeology
ANTH 554/ ESS 554 | Ecological and Social Agent-based Modeling
ANTH 556 | Bayesian Chronologies in Archaeology
ANTH 558 | Field Methods Training in Online Environments
ANTH 573 | Paleoclimate and Human Evolution
ANTH 660 | Field Archaeology
ANTH 674 | Research Design and Analysis in Anthropology
ANTH 686 | Practicum-Field Archaeology
GR 420 | Spatial Analysis with GIS
GR 503/NR 503 | Remote Sensing and Image Analysis

Supporting Courses 1

Select a minimum of 9 credits from the following: 2

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Outside Courses 1

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1 Courses listed here constitute a partial list. Other courses may be used with approval of advisor and committee. Select courses with approval of advisor and committee.

2 A maximum total of six 300- to 400-level credits may be used to fulfill the requirements of this specialization under the M.A. Anthropology.
SOC 610  Seminar in Methods of Qualitative Analysis
SOC 612  Seminar in Methods of Evaluational Research
SPCM 638  Communication Research Methods

Program Total Credits: 35

A minimum of 35 credits are required to complete this program.

1 Courses listed here constitute a partial list. Other courses may be used with approval of advisor and committee. Select courses with approval of advisor and committee.

2 A maximum total of six 300- to 400-level credits may be used to fulfill the requirements of this specialization under the M.A. Anthropology.

Students must complete the minimum number of credits specified in the official program of study as approved by the University Curriculum Committee, and all credit requirements specified in the Graduate and Professional Bulletin for their degree.

Ph.D. in Anthropology

The Ph.D. in Anthropology at CSU supports advanced coursework and research with a focus on place, space, and adaptation. Students achieve this perspective on the discipline by engaging with a curriculum infused with geographic methods and approaches. This program provides students with the skills and expertise to address research questions that 1) sit at the intersection of anthropology and geography, 2) apply geographic methods to anthropological questions, and 3) critically evaluate the impact of place and space on human/ecosystem adaptation.

Requirements
Effective Fall 2021

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Select one of the following two core courses:

- ANTH 617  Place, Space and Adaptation
- ANTH 650/ ESS 650  Edge Effects–Place, Embodiment, Environment

Method Courses — 9 credits total

Select at least 3 credits in ANTH method courses: 3-6

- ANTH 372  Human Osteology
- ANTH 438  Approaches to Community-Based Development
- ANTH 441  Method in Cultural Anthropology
- ANTH 442  Ethnographic Field School
- ANTH 443  Ethnographic Field Methods
- ANTH 444  Cultures of Virtual Worlds–Research Methods
- ANTH 449  Community Development from the Ground Up
- ANTH 465  Zooarchaeology
- ANTH 475  Methods of Analysis in Paleoanthropology
- ANTH 501  Psychiatric Anthropology Laboratory
- ANTH 502  Cultural Analysis of Qualitative Data
- ANTH 503  Cognitive Anthropology Field Methods

ANTH 504  Cultural Analysis of Personal Networks
ANTH 530  Human-Environment Interactions
ANTH 541  Seminar in Archaeological Method
ANTH 543  Foundations of Ethnographic Research
ANTH 544  From Death to Discovery
ANTH 545  Global Mental Health–Theory and Method
ANTH 554/ ESS 554  Ecological and Social Agent-based Modeling
ANTH 556  Bayesian Chronologies in Archaeology
ANTH 566  Field Methods Training in Online Environments
ANTH 573  Paleoclimate and Human Evolution
ANTH 660  Field Archaeology
ANTH 674  Research Design and Analysis in Anthropology
ANTH 686  Practicum-Field Archaeology

Select at least 3 credits in GR method courses: 3-6

- GR 311  GIS for Social Scientists
- GR 420  Spatial Analysis with GIS
- GR 430  Land Change Science and Remote Sensing
- GR 431  Land Change Science Lab
- GR 503/NR 503  Remote Sensing and Image Analysis

Theory/Topical electives — 15 credits total (Select at least 3 credits from each of the four categories below — these can be fulfilled at the Master’s level)

Depending on specific content covered, the following courses could satisfy any of the 3 anthropology (ANTH) sub-disciplines below:

ANTH 684  Supervised College Teaching
ANTH 692  Seminar
ANTH 792  Special Topics in Anthropology
ANTH 795  Independent Study

Archaeology courses: 3-6

- ANTH 542  Seminar in Archaeological Theory
- ANTH 550A  Regional Prehistory: Great Plains
- ANTH 550B  Regional Prehistory: Great Basin
- ANTH 550C  Regional Prehistory: Southwestern
- ANTH 551  Historical Archaeology
- ANTH 552  Geoarchaeology
- ANTH 553  Archaeology of Complex Societies
- ANTH 555  Paleoindian Archaeology
- ANTH 660  Field Archaeology
- ANTH 686  Practicum-Field Archaeology

Biological Anthropology courses: 3-6

- ANTH 570  Contemporary Issues-Biological Anthropology
- ANTH 571  Anthropology and Global Health
- ANTH 572  Human Origins

Cultural Anthropology courses: 3-6

- ANTH 505  Resilience, Well-Being, and Social Justice
- ANTH 515  Culture and Environment
- ANTH 520  Women, Health, and Culture
- ANTH 521  Gender, Sexuality, and Culture
ANTH 528  Economic Anthropology  
ANTH 529  Anthropology and Sustainable Development  
ANTH 532  The Culture of Disaster  
ANTH 535  Globalization and Culture Change  
ANTH 538  Food, Hunger, and Culture  
ANTH 540  Medical Anthropology  
ANTH 543  Foundations of Ethnographic Research  
ANTH 545  Global Mental Health—Theory and Method  
ANTH 546  Culture, Mind, and Cognitive Science  
ANTH 547  Mind, Medicine, and Culture  
ANTH 548  Theoretical Topics in Cultural Anthropology  
ANTH 679/IE 679  Applications of International Development  

Geography courses: 3-6  
GR 410  Climate Change: Science, Policy, Implications  
GR 415  The Geography of Commodities  
GR 431  Land Change Science Lab  
GR 440/POLS 440  Political Geography  
GR 448  Forest Biogeography and Climate Change  
GR 503/NR 503  Remote Sensing and Image Analysis  
GR 548  Biogeography  
GR 592  Special Topics in Geography  

Dissertation  
ANTH 799  Dissertation  3-12  

Outside Department Elective (Select at least 3 credits from subject code other than ANTH or GR) 3  

Additional Credits: 3-6  
ANTH 684  Supervised College Teaching  
ANTH 692  Seminar  
ANTH 696  Group Study-Anthropological Theory  
ANTH 792  Special Topics in Anthropology  
ANTH 795  Independent Study  

Electives  

Master’s Degree Credit (a maximum of 30 credits may be accepted from a master’s degree) 30  

Program Total Credits: 72  

A minimum of 72 credits are required to complete this program.  

Most students entering the Ph.D. program in anthropology will bring in 30 credits from a Master’s program in a related field. The above curriculum represents a total of 42 credits beyond the Master’s level. If a prospective student has less than 30 credits toward the program, an individualized curriculum plan will be developed by working with primary advisor that will cover possible anthropology deficiencies.  

Department of Art and Art History  

art.colostate.edu (http://art.colostate.edu/)  

In the Department of Art and Art History at CSU, we approach learning in a holistic fashion with an eye towards helping students develop their creative problem-solving skills. We emphasize the conceptual and the practical, where the “why” is as important as the “how.” Our program balances ideation and research with hands-on learning and material process. Our visual art degrees are thinking degrees where students learn to communicate within historical and contemporary contexts to find their place in the world.  

Dr. Eleanor Moseman, Chair  

Our programs:  

The Department of Art and Art History offers undergraduate degrees rooted in a progressive, challenging, and engaging curriculum. Our programs offer opportunities for international and interdisciplinary study and support our students’ individual paths in research and creative artistry.  

Our program begins with our Foundations classes, an intensive inquiry into fundamental questions of time and structure, form and observation, color and composition, and materials and space, along with a global survey of art history that lays the groundwork for an arts education. After completing the requirements of the Foundations Program, students can choose upper-division (300- to 400-level) courses in one of our ten concentration areas; often students opt to do more than one concentration.  

All of our degree programs provide our students with a wide range of desirable job skills. They include creative ideation, visual literacy, time management and organization, project management, research, written and verbal communication skills, emotional intelligence, giving and receiving constructive criticism, problem solving, critical thinking, prioritizing, and discernment, among many others. We support our graduates in being engaged, ambitious, and well equipped to step into the next stage of their lives where their skills, knowledge, and confidence will allow them to pursue a successful career as creative thinkers in the rapidly changing world of the 21st century.
As part of the College of Liberal Arts, students in the Department of Art and Art History have access to career resources (https://www.libarts.colostate.edu/students/careers/) that help them create their future. We encourage our students to participate in internships, cooperative education, and service-learning opportunities to enrich their practical training and development.

**Questions?**
Rosanna Bateman, Academic Success Coordinator (https://www.libarts.colostate.edu/people/rbateman/)
Belle-Pilar Fleming, Academic Success Coordinator (https://www.libarts.colostate.edu/people/bpflemin/)

### Undergraduate

#### Majors
- Major in Art, B.F.A.
  - Art Education Concentration
- Major in Art, B.F.A. (Studio concentrations)
  - Drawing Concentration
  - Electronic Art Concentration
  - Fibers Concentration
  - Graphic Design Concentration
  - Metalsmithing Concentration
  - Painting Concentration
  - Photo Image Making Concentration
  - Pottery Concentration
  - Printmaking Concentration
  - Sculpture Concentration
- Major in Art, B.A.
  - Art History Concentration
  - Integrated Visual Studies Concentration

#### Minor
- Art History

### Graduate

#### Graduate Programs in Art
The Art Department offers a Master of Fine Arts degree program with specializations in drawing, fibers, graphic design, metalsmithing and jewelry, painting, printmaking, and sculpture. The program requires 60 credits in two full-time academic years. Students interested in graduate work should refer to the Graduate and Professional Bulletin and the department's website (http://art.colostate.edu).

#### Master's Program
- Master of Fine Arts (M.F.A.)

### Courses

#### Art and Art History (ART)

**ART 100** Introduction to the Visual Arts (GT-AH1) Credits: 3 (3-0-0)
Course Description: Exploration of the development of visual arts.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Arts & Humanities 3B, Arts & Expression (GT-AH1).

**ART 105** Issues and Practices in Art Credit: 1 (1-0-0)
Course Description: Current issues, practices, and resources in the visual arts; integration of unified vocabulary in various art disciplines.
Prerequisite: None.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

**ART 110** Global Art History I Credits: 3 (3-0-0)
Course Description: Art and architecture of the ancient world.
Prerequisite: None.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

**ART 111** Global Art History II Credits: 3 (3-0-0)
Course Description: Art and architecture in the era of global connection.
Prerequisite: ART 110.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

**ART 120** Foundations--Time and Structure Credits: 3 (0-6-0)
Course Description: Establishes a foundational understanding of digital literacy as part of a creative practice through the development of experimental media artworks in relation to interdisciplinary concepts.
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

**ART 135** Foundations - Form and Observation Credits: 3 (0-6-0)
Course Description: Foundational understanding of visual literacy as part of a creative practice through the development of two-dimensional artworks exploring form through observational methods in relation to interdisciplinary concepts.
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

**ART 136** Introduction to Figure Drawing Credits: 3 (0-6-0)
Course Description: Human form as basis for self-expression through various drawing media.
Prerequisite: ART 135.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: Yes.
ART 160  Foundations - Color and Composition  Credits: 3 (0-6-0)
Course Description: Establishes a foundational understanding of color and composition as part of a creative practice through the development of artworks using two-dimensional methods in relation to interdisciplinary concepts.
Prerequisite: None.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

ART 170  Foundations - Materials and Space  Credits: 3 (0-6-0)
Course Description: Establishes a foundational understanding of materials and space as part of a creative practice through the development of three-dimensional artworks in relation to interdisciplinary concepts.
Prerequisite: None.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ART 200  Media Arts in Context  Credits: 3 (3-0-0)
Course Description: History and contemporary practice of media-based arts. Addresses printmaking, graphic design, photography, film, video, computer-generated imagery, digital fabrication, and other cognate disciplines.
Prerequisite: None.
Terms Offered: Offered as an online course only.
Grade Mode: Traditional.
Special Course Fee: Yes.
Additional Information: Arts & Humanities 3B.

ART 212  Global Art History III  Credits: 3 (3-0-0)
Course Description: Global modern and contemporary art and architecture.
Prerequisite: ART 111.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ART 220  Drawing I  Credits: 3 (0-6-0)
Course Description: An introduction to visual communication design, typography, design systems, and layout.
Prerequisite: ART 111 and ART 120 and ART 135 and ART 160 and ART 170.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

ART 230  Photo Image Making I  Credits: 3 (0-6-0)
Course Description: Photographic imagery as an art medium; exploration of silver-based (film) materials.
Prerequisite: ART 111 and ART 120 and ART 135 and ART 160 and ART 170.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

ART 231  Photo Image Making for Non-Art Majors  Credits: 3 (0-6-0)
Course Description: Create photographically-based artworks, and assess works through critical interactions.
Prerequisite: None.
Registration Information: Non-Art majors only. Credit not allowed for both ART 231 and ART 280A1.
Grade Mode: Traditional.
Special Course Fee: No.

ART 235  Drawing I  Credits: 3 (0-6-0)
Course Description: Introduction to the materials, processes, and concepts that ground the field of contemporary drawing. Explore the basic elements of drawing. Develop an individual artistic practice.
Prerequisite: ART 111 and ART 120 and ART 135 and ART 160 and ART 170.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

ART 240  Pottery I  Credits: 3 (0-6-0)
Course Description: Basic techniques of studio ceramics and wheel throwing; exploration of expressive potential in pottery.
Prerequisite: ART 111 and ART 120 and ART 135 and ART 160 and ART 170.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

ART 245  Metalsmithing and Jewelry I  Credits: 3 (0-6-0)
Course Description: Introduction to the materials, processes, and concepts that ground the field of contemporary jewelry and metalsmithing. Techniques include metal forming and fabrication processes; jewelry design and construction; surface treatment and finishing processes; behavior and mechanical properties of metals.
Prerequisite: ART 111 and ART 120 and ART 135 and ART 160 and ART 170.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

ART 250  Fibers I  Credits: 3 (0-6-0)
Course Description: Fibers and fabric as expressive media; weaving and basic fiber structures; fabric painting and surface techniques.
Prerequisite: ART 111 and ART 120 and ART 135 and ART 160 and ART 170.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

ART 253  Digital Fabrication  Credits: 3 (0-6-0)
Course Description: Practical and technical skills within a historical and theoretical context for using computers, in combination with traditional and analog fabrication processes, to shape physical materials and make creative works. Introduces 3D Computer Aided Design (CAD), Computer Aided Machining (CAM), and Computer Numeric Controlled (CNC) Machining including 3D printing, Laser Cutting, and CNC Routing/Milling.
Prerequisite: ART 110 or ART 135 or ART 136 or ART 160 or ART 170.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

ART 255  Introduction to Graphic Design  Credits: 3 (0-6-0)
Course Description: An introduction to visual communication design, typography, design systems, and layout.
Prerequisite: ART 111 and ART 120 and ART 135 and ART 160 and ART 170.
Registration Information: 2.55 GPA or better.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.
ART 256 Introduction to Electronic Art Credits: 3 (0-6-0)
Course Description: An introduction to interactive and time-based mediums for art making. Course material may include sound art, video, coding and/or animation as a basis for creation.
Prerequisite: ART 111 and ART 120 and ART 135 and ART 160 and ART 170.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

ART 260 Beginning Painting Credits: 3 (0-6-0)
Course Description: A beginning oil painting course that focuses on developing technical skills while exploring concepts of representation in western and non-western art.
Prerequisite: ART 111 and ART 120 and ART 135 and ART 160 and ART 170.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

ART 265 Printmaking I-Introduction to Printmaking Credits: 3 (0-6-0)
Course Description: Introduction to the materials, processes, and concepts that ground the field of contemporary printmaking. Explore multiple techniques of printmaking. Develop an individual artistic practice.
Prerequisite: ART 111 and ART 120 and ART 135 and ART 160 and ART 170.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

ART 266 History and Practice of Non-Toxic Printmaking Credits: 3 (1-4-0)
Course Description: Brief history of traditional printmaking practices to provide exposure to contemporary non-toxic printmaking practices through a hands-on studio.
Prerequisite: None.
Restriction: .
Registration Information: Must register for lecture and laboratory. Offered as Mixed Face-to-Face only. Credit not allowed for both ART 266 and ART 380A2.
Grade Mode: Traditional.
Special Course Fee: No.

ART 270 Sculpture I Credits: 3 (0-6-0)
Course Description: Introduction to sculptural techniques and concepts.
Prerequisite: ART 111 and ART 120 and ART 135 and ART 160 and ART 170.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ART 295A Independent Study: Painting Credits: Var[1-4] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: Yes.

ART 295B Independent Study: Printmaking Credits: Var[1-4] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ART 295C Independent Study: Sculpture Credits: Var[1-4] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: Yes.

ART 295D Independent Study: Fibers Credits: Var[1-4] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ART 295E Independent Study: Metalsmithing and Jewelry Credits: Var[1-4] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ART 295F Independent Study: Drawing Credits: Var[1-4] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ART 295G Independent Study: Graphic Design Credits: Var[1-4] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ART 295H Independent Study: Art History Credits: Var[1-4] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ART 295I Independent Study: Art Education Credits: Var[1-4] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ART 295J Independent Study: Pottery Credits: Var[1-4] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ART 295K Independent Study: Photo Image Making Credits: Var[1-4] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<td>ART 309</td>
<td>Pre-Columbian Art of the Andes</td>
<td>3</td>
<td>Fall (odd years)</td>
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<td>No.</td>
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<td>ART 310</td>
<td>History of American Art to 1945</td>
<td>3</td>
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<td>ART 311</td>
<td>Art of West and Central Africa</td>
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<tr>
<td>ART 312</td>
<td>Pre-Columbian Art of Mesoamerica</td>
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<td>Fall (odd years)</td>
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<tr>
<td>ART 313</td>
<td>Art of East and Southern Africa</td>
<td>3</td>
<td>Fall (odd years)</td>
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<td>ART 314</td>
<td>Women in Art History</td>
<td>3</td>
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<td>ART 315</td>
<td>United States Art 1945-1980</td>
<td>3</td>
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<td>ART 316</td>
<td>Art of the Pacific</td>
<td>3</td>
<td>Fall, Spring</td>
<td>Traditional.</td>
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<td>ART 320</td>
<td>Global Encounters in Art</td>
<td>3</td>
<td>Summer</td>
<td>Traditional.</td>
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<td>ART 321B</td>
<td>Travel Abroad: Studio Workshop in Italy-Photo</td>
<td>Var[3-5]</td>
<td>Summer</td>
<td>Traditional.</td>
<td>No.</td>
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<tr>
<td>ART 321C</td>
<td>Travel Abroad: Studio Workshop in Italy-Fibers</td>
<td>Var[3-5]</td>
<td>Summer</td>
<td>Traditional.</td>
<td>No.</td>
<td></td>
</tr>
</tbody>
</table>

**Course Description:**
- Students work with one faculty member to create course content relevant to electronic art.
- Artistic and architectural traditions of major ancient civilizations in the central Andean region of South America, including the Chavin, Nazca, Moche, Tiwanaku, and Inca cultures from 2500 bce until the sixteenth-century conquest and colonization by Spain.
- American art from 17th century to 1945.
- Focuses on the arts of West and Central Africa from prehistory through contemporary visual expressions, and engages with current art historical theoretical approaches and practices in order to gain a nuanced understanding of the arts in these respective regions and their relationship to global art production.
- Artistic and architectural traditions of major ancient civilizations in Mesoamerica, including the Olmecs, Maya, Teotihuacanos, Mixtecs, and Aztecs, from 1200 bce until the sixteenth-century conquest by Spain.
- Exploration of studio techniques in Italy.
- Exploration of studio techniques in Italy.
- Exploration of studio techniques in Italy.

**Term Offered:**
- Fall
- Spring
- Fall (even years)
- Summer

**Special Course Fee:**
- No.
ART 325  Concepts in Art Education  Credits: 3 (3-0-0)
Course Description: Artistic learning in children, adolescents, adults, and special populations.
Prerequisite: EDUC 275.
Registration Information: Admission to Teacher Licensure Program required.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

ART 326  Art Education Studio  Credits: 4 (0-8-0)
Course Description: Art areas required for teacher licensure as indicated by individual student needs.
Prerequisite: ART 325.
Registration Information: Junior or senior standing; admission to Teacher Licensure Program required. Written consent of instructor.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

ART 327  Issues in Art Education and the Public  Credits: 3 (3-0-0)
Course Description: Introduce students to the concepts relating to Art Education in contemporary society.
Prerequisite: None.
Registration Information: Junior standing. This is a partial semester course. Offered as an online course only.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: Yes.

ART 330  Photo Image Making II  Credits: 4 (0-8-0)
Course Description: Studio course designed to develop the growth of photographic expression.
Prerequisite: ART 230.
Registration Information: ART 230 or portfolio review.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

ART 331  Photo Image Making III  Credits: 4 (0-8-0)
Course Description: Studio course designed to further growth of concept, materials in photographic expression as an art medium.
Prerequisite: ART 330.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

ART 335  Intermediate Drawing II  Credits: 4 (0-8-0)
Course Description: Assigned and independent drawing projects; use of traditional and non-traditional materials.
Prerequisite: ART 235.
Registration Information: May be taken 3 times for credit.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: Yes.

ART 336  Intermediate Drawing III  Credits: 4 (0-8-0)
Course Description: Assigned and independent drawing projects; art theory and criticism; readings and written assignments.
Prerequisite: ART 335.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ART 340  Pottery II  Credits: 4 (0-8-0)
Course Description: Studio ceramic and wheel throwing techniques; surface treatment, kiln firing, clay and glaze formulation.
Prerequisite: ART 240.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: Yes.

ART 341  Pottery III  Credits: 4 (0-8-0)
Course Description: Form and surface exploration; supportive ceramic technologies; expression in historical pottery.
Prerequisite: ART 340.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

ART 345  Metalsmithing and Jewelry II  Credits: 4 (0-8-0)
Course Description: Raising and casting techniques in combination with construction; metal spinning.
Prerequisite: ART 245.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

ART 346  Metalsmithing and Jewelry III  Credits: 4 (0-8-0)
Course Description: Forging and enameling techniques on nonferrous and ferrous metals; stone setting.
Prerequisite: ART 245.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

ART 350  Fibers II  Credits: 4 (0-8-0)
Course Description: Intermediate fiber structures and fabric and surface design; dyes and pigments; continued investigation of fibers and fabric as expressive media.
Prerequisite: ART 250.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

ART 351  Fibers III  Credits: 4 (0-8-0)
Course Description: Investigation of fibers and fabric as expressive media; research in historic textiles.
Prerequisite: ART 250.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

ART 355  Typography and Design Systems  Credits: 4 (0-8-0)
Course Description: Emphasis on typographic solutions for advertising, corporate identity, packaging, and publication design.
Prerequisite: ART 255.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

ART 356  Illustration  Credits: 4 (0-8-0)
Course Description: Problems emphasizing media, experimental techniques, and compositions.
Prerequisite: ART 255.
Registration Information: Six credits in drawing required in addition to ART 255.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.
ART 357  Interactive Media  Credits: 4 (0-8-0)  
Course Description:  Technical, conceptual, and historic aspects of creating interactive electronic media.  
Prerequisite:  ART 255 or ART 256.  
Term Offered:  Fall.  
Grade Mode:  Traditional.  
Special Course Fee:  No.

ART 358  Experimental Video  Credits: 4 (0-8-0)  
Course Description:  History, theory, application of experimental video and digital special effects, animation and video techniques as they apply to experimental video.  
Prerequisite:  ART 255 or ART 256.  
Term Offered:  Fall.  
Grade Mode:  Traditional.  
Special Course Fee:  No.

ART 360  Painting Methods and Materials  Credits: 4 (0-8-0)  
Course Description:  Experimentation with the painting process in relationship to method, material and tools.  
Prerequisite:  ART 235 and ART 260.  
Term Offered:  Fall.  
Grade Mode:  Traditional.  
Special Course Fee:  Yes.

ART 365  Printmaking II-Lithography  Credits: 4 (0-8-0)  
Course Description:  Preparation, processing, and printing techniques in stone and metal plate lithography.  
Prerequisite:  ART 136.  
Terms Offered:  Fall, Spring.  
Grade Mode:  Traditional.  
Special Course Fee:  Yes.

ART 366  Printmaking III-Studio Workshop  Credits: 4 (0-8-0)  
Course Description:  Advanced intaglio, relief, planographic, and stencil processes in the workshop, continued emphasis on individual creative growth.  
Prerequisite:  ART 365.  
Terms Offered:  Fall, Spring.  
Grade Mode:  Traditional.  
Special Course Fee:  Yes.

ART 370  Sculpture II  Credits: 4 (0-8-0)  
Course Description:  Intermediate-level exploration of materials, concepts, process, and outcomes rooted in the sculpture area.  
Prerequisite:  ART 270.  
Term Offered:  Fall.  
Grade Mode:  Traditional.  
Special Course Fee:  Yes.

ART 371  Sculpture III  Credits: 4 (0-8-0)  
Course Description:  Intermediate-level development of studio practice, exploration of technical process, theory and professionalism.  
Prerequisite:  ART 270.  
Term Offered:  Spring.  
Grade Mode:  Traditional.  
Special Course Fee:  Yes.

ART 372  Undergraduate Professional Practices Seminar  Credits: 3 (0-0-3)  
Course Description:  Skills and tools beneficial in pursuing professional and/or academic goals in the visual arts.  
Prerequisite:  None.  
Registration Information:  Junior standing. Sections may be offered: Online.  
Grade Mode:  Traditional.  
Special Course Fee:  Yes.

ART 382  Study Abroad in Japan  Credits: 3 (0-0-3)  
Course Description:  History of Japanese art and architecture experienced on location in Japan.  
Prerequisite:  ART 110 or ART 120 or ART 135 or ART 160 or ART 170.  
Term Offered:  Summer (every third year).  
Grade Mode:  Traditional.  
Special Course Fee:  No.

ART 392  Undergraduate Professional Practices Seminar  Credits: 3 (0-0-3)  
Course Description:  Investigation of Japanese art and design experienced on location in Japan.  
Prerequisite:  ART 110 or ART 120 or ART 135 or ART 160 or ART 170.  
Term Offered:  Summer (every third year).  
Grade Mode:  Traditional.  
Special Course Fee:  No.

ART 400  BFA Portfolio  Credit: 1 (0-0-0)  
Course Description:  Effectively submit capstone work to the University's Digital Repository and a Juried BFA Exhibition while teaching best practices for managing and sharing work after graduation.  
Prerequisite:  None.  
Registration Information:  Senior standing. Written consent of instructor. This is a partial semester course.  
Terms Offered:  Fall, Spring.  
Grade Mode:  S/U Sat/Unsat Only.  
Special Course Fee:  No.

ART 400  BFA Portfolio  Credit: 1 (0-0-0)  
Course Description:  Effectively submit capstone work to the University's Digital Repository and a Juried BFA Exhibition while teaching best practices for managing and sharing work after graduation.  
Prerequisite:  None.  
Registration Information:  Senior standing. Written consent of instructor. This is a partial semester course.  
Terms Offered:  Fall, Spring.  
Grade Mode:  S/U Sat/Unsat Only.  
Special Course Fee:  No.
ART 410  Greek Art  Credits: 3 (3-0-0)
Course Description: Aegean and Greek architecture, painting, and sculpture.
Prerequisite: ART 212.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ART 411  History of Medieval Art  Credits: 3 (3-0-0)
Course Description: Early Christian, Byzantine, Islamic, Romanesque, and Gothic visual art forms.
Prerequisite: ART 212.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ART 412  History of Renaissance Art  Credits: 3 (3-0-0)
Course Description: Architecture, sculpture, painting, and minor arts, 1300 to 1600.
Prerequisite: ART 212.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ART 414  History of Baroque and Rococo Art  Credits: 3 (3-0-0)
Course Description: 17th- and 18th-century visual arts.
Prerequisite: ART 212.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ART 415  History of 19th Century European Art  Credits: 3 (3-0-0)
Course Description: Architecture, sculpture, painting, and other arts in Europe, 1780 - 1900.
Prerequisite: ART 212.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ART 416  History of European Art, 1900 to 1945  Credits: 3 (3-0-0)
Course Description: Visual arts in Europe, 1900 to 1945.
Prerequisite: ART 212.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ART 417  Roman Art  Credits: 3 (3-0-0)
Course Description: Roman sculpture, painting, and architecture.
Prerequisite: ART 212.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ART 418  Contemporary Artists and Art Critics  Credits: 3 (3-0-0)
Course Description: Critical study of contemporary artists and art criticism.
Prerequisite: ART 212.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ART 419  Historiography and Methodology of Art History  Credits: 3 (3-0-0)
Course Description: Historiography/methodology/research methods in art history.
Prerequisite: None.
Registration Information: Written consent of instructor.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ART 420  Travel Abroad-Art History in Italy  Credits: Var[3-5] (0-0-0)
Course Description: Art historical study of painting, sculpture, and architecture in Italy.
Prerequisite: ART 212.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

ART 421  Art and Environment  Credits: 3 (0-6-0)
Course Description: Interdisciplinary studio/seminar course investigating art's relationship to the environment through readings, field trips, presentations and studio practice.
Prerequisite: ART 136 and ART 160 and ART 170 and ART 200 to 299 - at least 6 credits.
Registration Information: Required field trips. Credit allowed for only one of the following: ART 380A1, ART 421, ART 521 or ART 680A1.
Grade Mode: Traditional.
Special Course Fee: Yes.

ART 425  Integrated Visual Studies  Credits: 4 (4-0-0)
Course Description: Interdisciplinary and guided study linking systems of knowledge. Students are afforded the space to draw on their breadth of information and artistic mediums to create a capstone project that demonstrates an ability to communicate effectively across verbal, visual, and written forms. Develop skills as makers and thinkers, fostering critical awareness of how society reflects and produces visual meaning.
Prerequisite: None.
Registration Information: Senior standing. Written consent of advisor. 21 credits of upper-division coursework in the BA-Integrated Visual Studies concentration.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ART 430  Advanced Photo Image Making I  Credits: 4 (0-8-0)
Course Description: Advanced problems in use of photo image making as an art medium.
Prerequisite: ART 331.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

ART 431  Advanced Photo Image Making II  Credits: 4 (0-8-0)
Course Description: Studio course to refine individual directions and professional goals in photography as an art medium.
Prerequisite: ART 430.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.
ART 435  Advanced Drawing I  Credits: 4 (0-8-0)
Course Description: Independent projects and identification of personal artistic direction; research in art-related topics.
Prerequisite: ART 336.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

ART 436  Advanced Drawing II  Credits: 4 (0-8-0)
Course Description: Capstone course; production of professional exhibition-quality work.
Prerequisite: ART 435.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

ART 440  Pottery IV  Credits: 4 (0-8-0)
Course Description: Advanced individual research in pottery form and expression; supportive technology; expression in contemporary American pottery.
Prerequisite: ART 341.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

ART 441  Pottery V  Credits: 4 (0-8-0)
Course Description: Advanced individual research in pottery form and expression of personal subject matter; supportive technology.
Prerequisite: ART 440.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

ART 445  Metalsmithing and Jewelry IV  Credits: 4 (0-8-0)
Course Description: Chasing and repousse techniques in two- and three-dimension; inlay, engraving, and etching techniques.
Prerequisite: ART 345 and ART 346.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

ART 446  Metalsmithing and Jewelry V  Credits: 4 (0-8-0)
Course Description: Advanced techniques: granulation, electroforming, photoetching, makume, niello, ferrous metals techniques.
Prerequisite: ART 345 and ART 346.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

ART 450  Fibers IV  Credits: 4 (0-8-0)
Course Description: Advanced studio problems in expressive use of fibers and fabric.
Prerequisite: ART 350 and ART 351.
Registration Information: Maximum of 8 credits allowed in the course.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

ART 451  Fibers V  Credits: 4 (0-8-0)
Course Description: Advanced studio problems in expressive use of fibers and fabric.
Prerequisite: ART 351 or ART 450.
Registration Information: Maximum of 8 credits allowed in course.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

ART 455  Advanced Typography and Design Systems  Credits: 4 (0-8-0)
Course Description: Two- and three-dimensional solutions for advertising, corporate identity, packaging, and publication design.
Prerequisite: ART 355.
Registration Information: Maximum of 8 credits allowed in course.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

ART 456  Advanced Illustration  Credits: 4 (0-8-0)
Course Description: Projects in editorial and reportorial illustration emphasizing techniques applied to solving problems in advanced composition.
Prerequisite: ART 356.
Registration Information: Maximum of 8 credits allowed in course.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

ART 457  Advanced Interactive Media  Credits: 4 (0-8-0)
Course Description: Technical, conceptual, and historic aspects of creating interactive electronic media.
Prerequisite: (ART 255 or ART 256) and (ART 357).
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: Yes.

ART 458  Advanced Experimental Video  Credits: 4 (0-8-0)
Course Description: Advanced experimental video and visual effects.
Prerequisite: (ART 255 or ART 256) and (ART 358).
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ART 460  Advanced Painting I  Credits: 4 (0-8-0)
Course Description: Advanced composition and exploration of individual creative expression.
Prerequisite: ART 360 and ART 361.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ART 461  Advanced Painting II  Credits: 4 (0-8-0)
Course Description: Continuation in direction of individual creative expression.
Prerequisite: ART 460.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

ART 465  Printmaking IV-Studio Workshop  Credits: 4 (0-8-0)
Course Description: Advanced printmaking workshop; intaglio, relief, planographic, and stencil; continued emphasis on individual creative growth.
Prerequisite: ART 366.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.
ART 466  Printmaking V-StUDIO Workshop  Credits: 4 (0-8-0)
Course Description: Advanced printmaking concepts in studio and research problems.
Prerequisite: ART 465.
Registration Information: Maximum of 8 credits allowed in course.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

ART 470  Sculpture IV Credits: 4 (0-8-0)
Course Description: Development of individual expression using sculptural techniques.
Prerequisite: ART 370 and ART 371.
Registration Information: Maximum of 8 credits allowed in course.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

ART 471  Sculpture V Credits: 4 (0-8-0)
Course Description: Advanced expression using sculptural techniques.
Prerequisite: ART 470.
Registration Information: Maximum of 8 credits allowed in course.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

ART 482A  Study Abroad: Art History in Italy  Credit: 1 (0-0-1)
Course Description: Special topics in Italian art history; most classes will be taught on-site at museums, churches, and galleries in Italy. Focus on the art and architecture of the famed Michelangelo Buonarroti.
Prerequisite: ART 212.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ART 487  Internship  Credits: Var[1-4] (0-0-0)
Course Description: Supervised work experience in an approved location.
Prerequisite: None.
Registration Information: Junior or senior standing; written consent of instructor.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ART 482A  Seminar: Art History  Credits: 3 (0-0-3)
Course Description: Topical studies in Art History.
Prerequisite: ART 212.
Grade Mode: Traditional.
Special Course Fee: No.

ART 495B  Independent Study: Printmaking  Credits: Var[1-4] (0-0-0)
Course Description:
Prerequisite: None.
Registration Information: Maximum of 8 credits allowed in course.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: Yes.

ART 495C  Independent Study: Sculpture  Credits: Var[1-4] (0-0-0)
Course Description:
Prerequisite: None.
Registration Information: Maximum of 8 credits allowed in course.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: Yes.

ART 495D  Independent Study: Fibers  Credits: Var[1-4] (0-0-0)
Course Description:
Prerequisite: None.
Registration Information: Maximum of 8 credits allowed in course.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: Yes.

ART 495E  Independent Study: Metalsmithing and Jewelry  Credits: Var[1-4] (0-0-0)
Course Description:
Prerequisite: None.
Registration Information: Maximum of 8 credits allowed in course.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: Yes.

ART 495F  Independent Study: Drawing  Credits: Var[1-4] (0-0-0)
Course Description:
Prerequisite: None.
Registration Information: Maximum of 8 credits allowed in course.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ART 495G  Independent Study: Graphic Design  Credits: Var[1-4] (0-0-0)
Course Description:
Prerequisite: None.
Registration Information: Maximum of 8 credits allowed in course.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ART 495H  Independent Study: Art History  Credits: Var[1-4] (0-0-0)
Course Description:
Prerequisite: None.
Registration Information: Maximum of 8 credits allowed in course.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ART 495I  Independent Study: Art Education  Credits: Var[1-4] (0-0-0)
Course Description:
Prerequisite: None.
Registration Information: Maximum of 8 credits allowed in course.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
ART 495J Independent Study: Pottery Credits: Var[1-4] (0-0-0)
Course Description:
Prerequisite: None.
Registration Information: Maximum of 8 credits allowed in course.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: Yes.

ART 495K Independent Study: Photo Image Making Credits: Var[1-4] (0-0-0)
Course Description:
Prerequisite: ART 330.
Registration Information: Maximum of 8 credits allowed in course.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: Yes.

ART 496A Group Study: Painting Credits: Var[1-4] (0-0-0)
Course Description:
Prerequisite: None.
Registration Information: Maximum of 8 credits allowed in course.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ART 496B Group Study: Printmaking Credits: Var[1-4] (0-0-0)
Course Description:
Prerequisite: None.
Registration Information: Maximum of 8 credits allowed in course.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: Yes.

ART 496C Group Study: Sculpture Credits: Var[1-4] (0-0-0)
Course Description:
Prerequisite: None.
Registration Information: Maximum of 8 credits allowed in course.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: Yes.

ART 496D Group Study: Fibers Credits: Var[1-4] (0-0-0)
Course Description:
Prerequisite: None.
Registration Information: Maximum of 8 credits allowed in course.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: Yes.

ART 496E Group Study: Metalsmithing and Jewelry Credits: Var[1-4] (0-0-0)
Course Description:
Prerequisite: None.
Registration Information: Maximum of 8 credits allowed in course.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: Yes.

ART 496F Group Study: Drawing Credits: Var[1-4] (0-0-0)
Course Description:
Prerequisite: None.
Registration Information: Maximum of 8 credits allowed in course.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ART 496G Group Study: Graphic Design Credits: Var[1-4] (0-0-0)
Course Description:
Prerequisite: None.
Registration Information: Maximum of 8 credits allowed in course.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ART 496H Group Study: Art History Credits: 3 (3-0-0)
Course Description: Topical studies in Art History.
Prerequisite: ART 212.
Registration Information: Maximum of 9 credits allowed in course.
Grade Mode: Traditional.
Special Course Fee: No.

ART 496I Group Study: Art Education Credits: Var[1-4] (0-0-0)
Course Description:
Prerequisite: None.
Registration Information: Maximum of 8 credits allowed in course.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ART 496J Group Study: Pottery Credits: Var[1-4] (0-0-0)
Course Description:
Prerequisite: None.
Registration Information: Maximum of 8 credits allowed in course.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: Yes.

ART 496K Group Study: Photo Image Making Credits: Var[1-4] (0-0-0)
Course Description:
Prerequisite: None.
Registration Information: Maximum of 8 credits allowed in course.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: Yes.

ART 510A Advanced Study in Art History: American Art Credits: 3 (3-0-0)
Course Description: Arts of southern and East Africa from prehistory through contemporary visual expressions. Engages with current art historical theoretical approaches and practices to gain a nuanced understanding of the arts in these respective regions and their relationship to global art production.
Prerequisite: None.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ART 510B Advanced Study in Art History: East and South African Art Credits: 3 (3-0-0)
Course Description: Arts of southern and East Africa from prehistory through contemporary visual expressions. Engages with current art historical theoretical approaches and practices to gain a nuanced understanding of the arts in these respective regions and their relationship to global art production.
Prerequisite: None.
Registration Information: Written consent of instructor.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.
ART 510C  Advanced Study in Art History: Pre-Columbian Art  Credits: 3 (3-0-0)
Course Description:  
Prerequisite: None.  
Registration Information: Written consent of instructor.  
Terms Offered: Fall, Spring.  
Grade Mode: Instructor Option.  
Special Course Fee: No.

ART 510E  Advanced Study in Art History: United States Art Since 1945  Credits: 3 (3-0-0)
Course Description:  
Prerequisite: None.  
Registration Information: Written consent of instructor.  
Terms Offered: Fall, Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.

ART 510F  Advanced Study in Art History: Greek Art  Credits: 3 (3-0-0)
Course Description:  
Prerequisite: None.  
Registration Information: Written consent of instructor.  
Terms Offered: Fall, Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.

ART 510G  Advanced Study in Art History: Medieval Art  Credits: 3 (3-0-0)
Course Description:  
Prerequisite: None.  
Registration Information: Written consent of instructor.  
Terms Offered: Fall, Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.

ART 510H  Advanced Study in Art History: Renaissance Art  Credits: 3 (3-0-0)
Course Description:  
Prerequisite: None.  
Registration Information: Written consent of instructor.  
Terms Offered: Fall, Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.

ART 510I  Advanced Study in Art History: Baroque and Rococo Art  Credits: 3 (3-0-0)
Course Description:  
Prerequisite: None.  
Registration Information: Written consent of instructor.  
Terms Offered: Fall, Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.

ART 510J  Advanced Study in Art History: 19th-Century European Art  Credits: 3 (3-0-0)
Course Description:  
Prerequisite: None.  
Registration Information: Written consent of instructor.  
Terms Offered: Fall, Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.

ART 510K  Advanced Study in Art History: 20th Century European Art  Credits: 3 (3-0-0)
Course Description:  
Prerequisite: None.  
Registration Information: Written consent of instructor.  
Terms Offered: Fall, Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.

ART 510L  Advanced Study in Art History: West and Central Africa  Credits: 3 (3-0-0)
Course Description: Focuses on the arts of West and Central Africa from prehistory through contemporary visual expressions. Engages with current art historical theoretical approaches and practices in order to gain a nuanced understanding of the arts in these respective regions and their relationship to global art production.  
Prerequisite: None.  
Term Offered: Fall (odd years).  
Grade Mode: Traditional.  
Special Course Fee: No.

ART 510M  Advanced Study in Art History: Roman Art  Credits: 3 (3-0-0)
Course Description:  
Prerequisite: None.  
Registration Information: Written consent of instructor.  
Terms Offered: Fall, Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.

ART 510N  Advanced Study in Art History: Graphic Design  Credits: 3 (3-0-0)
Course Description:  
Prerequisite: None.  
Registration Information: Written consent of instructor.  
Terms Offered: Fall, Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.

ART 510O  Advanced Study in Art History: Women in Art  Credits: 3 (3-0-0)
Course Description:  
Prerequisite: None.  
Registration Information: Written consent of instructor.  
Terms Offered: Fall, Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.

ART 510P  Advanced Study in Art History: Pacific Art  Credits: 3 (3-0-0)
Course Description:  
Prerequisite: None.  
Registration Information: Written consent of instructor.  
Terms Offered: Fall, Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.

ART 510Q  Advanced Study in Art History: Contemporary Art and Art Critics  Credits: 3 (3-0-0)
Course Description:  
Prerequisite: None.  
Registration Information: Written consent of instructor.  
Terms Offered: Fall, Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.
ART 510R  Advanced Study in Art History: Native North American Art Credits: 3 (3-0-0)
Course Description: Graduate study in the history of Native North American art.
Prerequisite: None.
Registration Information: Graduate standing.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ART 514  Contemporary American Art Critics and Artists Credits: 3 (0-0-3)
Course Description: Issues in contemporary American art are explored through the work of critics and artists who visit through the Critic and Artist Residency Series.
Prerequisite: ART 510E.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ART 515  Seminar-Contemporary Art Theory Credits: 3 (0-0-3)
Course Description: Relationship between critical theory and the visual arts; how artists and critics apply theory in their work.
Prerequisite: ART 510E.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ART 521  Art and Environment - Advanced Study Credits: 3 (0-6-0)
Course Description: Interdisciplinary studio/seminar course investigating art's relationship to the environment through readings, field trips, presentations and studio practice.
Prerequisite: None.
Registration Information: Graduate standing in the Art and Art History Department. Required field trips. Credit allowed for only one of the following: ART 380A1, ART 421, ART 521 or ART680A1.
Grade Mode: Traditional.
Special Course Fee: Yes.

ART 575A  Studio Problems: Painting Credits: Var[1-15] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: .
Registration Information: Acceptance into MFA program required.
Term Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

ART 575B  Studio Problems: Printmaking Credits: Var[1-15] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: .
Registration Information: Acceptance into MFA program required.
Term Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: Yes.

ART 575C  Studio Problems: Sculpture Credits: Var[1-15] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: .
Registration Information: Acceptance into MFA program required.
Term Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: Yes.

ART 575D  Studio Problems: Fibers Credits: Var[1-15] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: .
Registration Information: Acceptance into MFA program required.
Term Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: Yes.

ART 575E  Studio Problems: Metalsmithing and Jewelry Credits: Var[1-15] (0-0-0)
Course Description:
Prerequisite: None.
Registration Information: Acceptance into MFA program required.
Term Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: Yes.

ART 575F  Studio Problems: Drawing Credits: Var[1-15] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: .
Registration Information: Acceptance into MFA program required.
Term Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

ART 575G  Studio Problems: Graphic Design Credits: Var[1-15] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: .
Registration Information: Acceptance into MFA program required.
Term Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

ART 592  Art History Seminar Credits: 3 (0-0-3)
Course Description:
Prerequisite: None.
Registration Information: Required for course admittance: Twenty-one credits of art history.
Term Offered: Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

ART 675A  Studio Problems: Painting Credits: Var[1-15] (0-0-0)
Course Description:
Prerequisite: ART 575A - at least 10 credits.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

ART 675B  Studio Problems: Printmaking Credits: Var[1-15] (0-0-0)
Course Description:
Prerequisite: ART 575B - at least 10 credits.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: Yes.
ART 675C  Studio Problems: Sculpture  Credits: Var[1-15] (0-0-0)
Course Description:
Prerequisite: ART 575C - at least 10 credits.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: Yes.

ART 675D  Studio Problems: Fibers  Credits: Var[1-15] (0-0-0)
Course Description:
Prerequisite: ART 575D - at least 10 credits.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: Yes.

ART 675E  Studio Problems: Metalsmithing and Jewelry  Credits: Var[1-15] (0-0-0)
Course Description:
Prerequisite: ART 575E - at least 10 credits.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: Yes.

ART 675F  Studio Problems: Drawing  Credits: Var[1-15] (0-0-0)
Course Description:
Prerequisite: ART 575F - at least 10 credits.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

ART 675G  Studio Problems: Graphic Design  Credits: Var[1-15] (0-0-0)
Course Description:
Prerequisite: ART 575G - at least 10 credits.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

ART 684  Supervised College Teaching  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ART 695A  Independent Study: Painting  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ART 695B  Independent Study: Printmaking  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Summer.
Grade Mode: Instructor Option.
Special Course Fee: Yes.

ART 695C  Independent Study: Sculpture  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Summer.
Grade Mode: Instructor Option.
Special Course Fee: Yes.

ART 695D  Independent Study: Fibers  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Summer.
Grade Mode: Instructor Option.
Special Course Fee: Yes.

ART 695E  Independent Study: Metalsmithing and Jewelry  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Summer.
Grade Mode: Instructor Option.
Special Course Fee: Yes.

ART 695F  Independent Study: Drawing  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ART 695G  Independent Study: Graphic Design  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ART 695H  Independent Study: Art History  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ART 696A  Group Study: Painting  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ART 696B  Group Study: Printmaking  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
Major in Art, B.F.A.

The Department of Art and Art History offers the Major in Art, B.F.A. (Bachelor of Fine Arts) with two options of study: the Art Education
concentration, and Studio concentrations. Both are considered professional degrees.

The Major in Art, B.F.A., Art Education concentration, embraces the artist-teacher concept, allowing students to develop a strong studio practice and take coursework to prepare to teach art at the K-12 level. Students engage in philosophical and theoretical studies, contemporary pedagogical practices, and arts-based research to prepare for the complexities of the K-12 art studio. Student teaching, field work, and service learning is expected and prepares students to enter a career as an art educator.

The Major in Art, B.F.A., Studio concentrations, is a professional degree for the studio art major. With 10 studio concentrations to choose from, students explore various mediums and gain a foundational knowledge base in art history. Students have opportunities to learn from master artists and study art throughout the ages, delve into different forms of expression, and investigate their impact on society. Students encounter diverse studio environments designed to provide depth and breadth of knowledge, immersive experiences, and mastery of processes necessary to communicate meaning in art. Choices for studio concentrations are in Drawing, Electronic Arts, Fibers, Graphic Design, Metalsmithing, Painting, Photo Image Making, Pottery, Printmaking, and Sculpture.

The curriculum progression in the department for the B.F.A. is similar within the concentrations and some concentrations may have restrictions. First-year students complete Foundations courses in form and observation, time and structure, color and composition, materials and space, and global art history. Sophomores explore various concentration courses and become familiar with studio practices for the concentration studios housed in dedicated classrooms that feature large, well-equipped studio spaces designed for exploration. Juniors and seniors focus on advanced topics in their chosen concentration by taking one upper-division course in their chosen field each semester. Additionally, at this level art education students are engaged in pedagogical course work.

Learning Outcomes

Students will demonstrate:

- Fundamental knowledge and mastery of media and processes necessary to communicate meaning in a work of art.
- Ability to communicate clearly about their own art and the art of others in terms of both content and visual form.
- Knowledge about contemporary art and the motivation to view and discuss current local, regional, and national exhibitions.

In addition to the outcomes above, students with an Art Education concentration will be able to:

- Integrate literacy, numeracy, and other skill-building aptitudes while providing appropriate accommodation and differentiation strategies in the art experiences they develop for their students.
- Effectively document, analyze, and reflect on student learning and make appropriate changes for more effective instruction.
- Demonstrate proficiency in all areas of the Colorado Teacher Quality Standards.

Potential Occupations

Students with a B.F.A. in Art possess a number of transferable skills in communication, analysis, and critical thinking that are appropriate for work in traditional business as well as positions in academia and roles as freelance artists, graphic designers, art educators, art historians, studio fine artists and as “creatives” in government, industry, and non-profits. Employers appreciate art majors for their diverse skills and their ability to adapt to a variety of tasks and work environments. Participation in internships, cooperative education, service learning, and education abroad opportunities is highly recommended to enhance practical training and development. Graduates who go on for advanced studies can attain positions involving greater responsibilities with the possibility of rising to top professional levels. Depending on student interests, the electives taken, or the concentration selected, available career choices include, but are not limited to: art appraiser, art director, art therapist, exhibit designer, art critic, jeweler, gallery director, graphic design artist, free lance artist, sculptor, woodworker, welder, foundry worker, studio photographer, technical illustrator, painter, textile designer, weaver, art educator, art curator, art librarian, art museum educator, web page designer, photo lab technician, art restorer, and master printer, among many others.

Concentrations

- Art Education Concentration

Studio Concentrations

- Drawing Concentration
- Electronic Art Concentration
- Fibers Concentration
- Graphic Design Concentration
- Metalsmithing Concentration
- Painting Concentration
- Photo Image Making Concentration
- Pottery Concentration
- Printmaking Concentration
- Sculpture Concentration

Major in Art (B.F.A.), Art Education Concentration

The Major in Art, B.F.A., Art Education concentration, embraces the artist-teacher concept, allowing students to develop a strong studio practice and take coursework to prepare to teach art at the K-12 level. Students engage in philosophical and theoretical studies, contemporary pedagogical practices, and arts-based research to prepare for the complexities of the K-12 art studio. Student teaching, field work, and service learning is expected and prepares students to enter a career as an art educator.

Requirements

Effective Fall 2021

A Portfolio Review is required to be submitted for review upon completion of three ART studio courses for continuing students and upon completion of two ART studio courses for transfer students and students who have changed majors.

The Art Education concentration requires a 2.75 cumulative CSU GPA, and that students pass the PLACE exam. Admission to the Center for Educator Preparation (CEP) (http://www.cep.chhs.colostate.edu/students/teacher/admissions.aspx) is also required. Fingerprint and background check.
A minimum grade of C (2.000) or better is required in all Art and Education coursework.

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<tr>
<td>ART 230</td>
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<td>ART 270</td>
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<tr>
<td>ART 245</td>
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<td>ART 265</td>
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<tr>
<td>Biological and Physical Sciences</td>
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<td>Historical Perspectives</td>
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<table>
<thead>
<tr>
<th>Junior</th>
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<td>EDUC 331</td>
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<td>EDUC 340</td>
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<td>EDUC 350</td>
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<td>ART 230</td>
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<td>ART 265</td>
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<td>ART 270</td>
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<td>Select 3 credits of upper division (300-to 400-level) art history from the following:</td>
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<tr>
<td>ART 310</td>
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<tr>
<td>ART 311</td>
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<td>ART 313</td>
<td>Art of East and Southern Africa</td>
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<td>ART 314</td>
<td>Women in Art History</td>
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<tr>
<td>ART 315</td>
<td>United States Art 1945-1980</td>
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<td>ART 316</td>
<td>Art of the Pacific</td>
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<td>ART 317</td>
<td>Native North American Art</td>
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<td>ART 410</td>
<td>Greek Art</td>
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<tr>
<td>ART 411</td>
<td>History of Medieval Art</td>
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<td>ART 412</td>
<td>History of Renaissance Art</td>
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<tr>
<td>ART 414</td>
<td>History of Baroque and Rococo Art</td>
<td>4B</td>
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<tr>
<td>ART 415</td>
<td>History of 19th Century European Art</td>
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<tr>
<td>ART 416</td>
<td>History of European Art, 1900 to 1945</td>
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<td>ART 417</td>
<td>Roman Art</td>
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<tr>
<td>ART 418</td>
<td>Contemporary Artists and Art Critics</td>
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### Senior

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<td>ART 326</td>
<td>Art Education Studio</td>
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<tr>
<td>EDUC 450</td>
<td>Instruction II-Standards and Assessment</td>
<td>4</td>
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<td>EDUC 466</td>
<td>Methods and Assessment in K-12 Art Education</td>
<td>4</td>
</tr>
<tr>
<td>EDUC 485A</td>
<td>Student Teaching: Elementary</td>
<td>4A,4C</td>
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<tr>
<td>EDUC 485B</td>
<td>Student Teaching: Secondary</td>
<td>4A,4C</td>
</tr>
<tr>
<td>EDUC 486E</td>
<td>Practicum: Instruction II</td>
<td>1</td>
</tr>
<tr>
<td>EDUC 493A</td>
<td>Seminar: Professional Relations</td>
<td>4C</td>
</tr>
<tr>
<td></td>
<td>Arts and Humanities</td>
<td>3B</td>
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### Program Total Credits:

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<td>120</td>
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1 Select eight credits from one upper-division concentration area other than Graphic Design.

### Major Completion Map

**To declare this Concentration:** A Portfolio Review is required to be submitted for review upon completion of three ART studio courses for continuing students and upon completion of two ART studio courses for transfer students and students who have changed majors.

**Distinctive Requirements for Degree Program:** The Art Education concentration requires a 2.75 cumulative CSU GPA, and that students pass the PLACE exam. Admission to the Center for Educator Preparation (CEP) (http://www.cep.chhs.colostate.edu/students/teacher/admissions.aspx) is also required. Fingerprint and background check.

A minimum grade of C (2.000) or better is required in all Art and Education coursework.

### Freshman

#### Semester 1

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>ART 105</td>
<td>Issues and Practices in Art</td>
<td>X</td>
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<td>ART 110</td>
<td>Global Art History I</td>
<td>X</td>
<td></td>
<td></td>
<td>3</td>
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<tr>
<td>ART 135</td>
<td>Foundations - Form and Observation</td>
<td>X</td>
<td></td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>ART 160</td>
<td>Foundations - Color and Composition</td>
<td>X</td>
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<td>College Composition (GT-CO2)</td>
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#### Semester 2

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<tr>
<td>ART 111</td>
<td>Global Art History II</td>
<td>X</td>
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<tr>
<td>ART 120</td>
<td>Foundations–Time and Structure</td>
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<tr>
<td>ART 170</td>
<td>Foundations - Materials and Space</td>
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#### Total Credits

<table>
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### Sophomore

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<td>Global Art History III</td>
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<tr>
<td>Select one course from the following:</td>
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<tr>
<td>ART 230</td>
<td>Photo Image Making I</td>
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<td></td>
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</tr>
<tr>
<td>ART 240</td>
<td>Pottery I</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ART 260</td>
<td>Beginning Painting</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ART 270</td>
<td>Sculpture I</td>
<td></td>
<td></td>
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</tbody>
</table>

Select one course from the following:

| ART 245    | Metalsmithing and Jewelry I |
| ART 250    | Fibers I                    |
| ART 265    | Printmaking I-Introduction to Printmaking |

### Total Credits

15

| Biological and Physical Sciences | X | 3A | 4 |
| Diversity and Global Awareness   | X | 3E | 3 |
| Portfolio review is strongly recommended by the end of Semester 3. | | | |

### Semester 4

<table>
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<th>Credits</th>
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<tbody>
<tr>
<td>EDUC 275</td>
<td>Schooling in the United States (GT-SS3)</td>
<td>X</td>
<td>3C</td>
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Select one course from the following not previously taken:

| ART 230 | Photo Image Making I |
| ART 240 | Pottery I |
| ART 260 | Beginning Painting |
| ART 270 | Sculpture I |

Select one course from the following not previously taken:

| ART 245 | Metalsmithing and Jewelry I |
| ART 250 | Fibers I |
| ART 265 | Printmaking I-Introduction to Printmaking |

| Biological and Physical Sciences | X | 3A | 3 |
| Historical Perspectives | X | 3D | 3 |

Portfolio review must be completed by the end of Semester 4.

| X |

### Total Credits

16

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<th>Credits</th>
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<tr>
<td>EDUC 340</td>
<td>Literacy and the Learner</td>
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Select one course from the following not previously taken:

| ART 230 | Photo Image Making I |
| ART 240 | Pottery I |
| ART 245 | Metalsmithing and Jewelry I |
| ART 250 | Fibers I |
| ART 260 | Beginning Painting |
| ART 265 | Printmaking I-Introduction to Printmaking |
| ART 270 | Sculpture I |
| ART History, Upper-Division (AUCC 4B) (See Concentration Requirements Tab) | X | 4B | 3 |
| Upper-Division Studio - Teaching Emphasis | X | | 4 |
| Advanced Writing | X | 2 | 3 |

EDUC 275 must be completed by the end of Semester 5.

| X |
ART 311, ART 312, or ART 316 are strongly recommended to meet AUCC 4B requirement.

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<th>AUCC</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ART 325</td>
<td>Concepts in Art Education</td>
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<tr>
<td>EDUC 331</td>
<td>Educational Technology and Assessment</td>
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<td>EDUC 350</td>
<td>Instruction I-Individualization/Management</td>
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<td></td>
<td>3</td>
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<tr>
<td>EDUC 386</td>
<td>Practicum-Instruction I</td>
<td>X</td>
<td>1-3</td>
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Select one course from the following not previously taken:
- ART 230 Photo Image Making I
- ART 240 Pottery I
- ART 245 Metalsmithing and Jewelry I
- ART 250 Fibers I
- ART 260 Beginning Painting
- ART 265 Printmaking I-Introduction to Printmaking
- ART 270 Sculpture I

Upper-Division Studio - Teaching Emphasis

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**Senior**

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<td>X</td>
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<tr>
<td>EDUC 450</td>
<td>Instruction II-Standards and Assessment</td>
<td>X</td>
<td></td>
<td>4</td>
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<tr>
<td>EDUC 466</td>
<td>Methods and Assessment in K-12 Art Education</td>
<td>X</td>
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<tr>
<td>EDUC 486E</td>
<td>Practicum: Instruction II</td>
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Arts and Humanities

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The benchmark courses for the 8th semester are the remaining courses in the entire program of study.

<table>
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**Program Total Credits:**

| 120 |

**Major in Art (B.F.A.), Drawing Concentration**

The Drawing concentration includes a solid foundation in the basics of drawing, plus a strong emphasis on the advanced development of drawing as an art form in its own right. Initially, courses expose students to working from observation and thinking critically about observation as an attention-orienting skill. A variety of fundamental skills, research habits, techniques, and materials are explored through basic exercises and open projects. Perception skills and visual vocabulary are introduced to students through assignments, group critiques, and discussions. Throughout the program, students are expected to acquire, develop, and refine skills and to engage in an exploration of personal expression and ideas. Drawing concentration students are expected to be highly motivated individuals dedicated to the practice of drawing as a sophisticated art, and dedicated to thinking critically about their practice.

Our program will assist them in developing their making and thinking aptitudes towards a body of work which displays an advanced level of visual challenge and aesthetics, as well as conveying a sense of content and meaning.

**Requirements**

**Effective Fall 2021**

A Portfolio Review is required to be submitted for review upon completion of three ART studio courses for continuing students and upon completion of two ART studio courses for transfer students and students who have changed majors.

A minimum grade of C (2.000) or better is required in ART 335, ART 336, ART 435, ART 436.
## Freshman

<table>
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<td>Global Art History I</td>
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<td>ART 111</td>
<td>Global Art History II</td>
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<td>ART 120</td>
<td>Foundations - Time and Structure</td>
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## Sophomore

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Select three courses from the following:

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<td>Photo Image Making I</td>
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<td>ART 240</td>
<td>Pottery I</td>
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<tr>
<td>ART 245</td>
<td>Metalsmithing and Jewelry I</td>
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<td>ART 250</td>
<td>Fibers I</td>
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<tr>
<td>ART 255</td>
<td>Introduction to Graphic Design</td>
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<td>ART 256</td>
<td>Introduction to Electronic Art</td>
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<td>Beginning Painting</td>
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<td>ART 265</td>
<td>Printmaking I-Introduction to Printmaking</td>
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**Upper-Division Art History**

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3A

**Biological and Physical Sciences**

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3A

**Historical Perspectives**

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3D

**Social and Behavioral Sciences**

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3C

**Total Credits**

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## Junior

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<td>ART 336</td>
<td>Intermediate Drawing III</td>
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**Art Elective**

<table>
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3

**Upper-Division Art History**

<table>
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4A,4B

**Upper-Division Art Elective**

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4

**Upper-Division Non-Art Elective**

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**Advanced Writing**

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**Arts and Humanities**

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**Elective**

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**Total Credits**

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## Senior

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<tr>
<td>ART 435</td>
<td>Advanced Drawing I</td>
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<tr>
<td>ART 436</td>
<td>Advanced Drawing II</td>
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**Upper-Division Art Elective**

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4

**Total Credits**

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### Upper-Division Non-Art Electives

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<tbody>
<tr>
<td></td>
<td>Non-Art Electives (any level)</td>
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<td>Total Credits</td>
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### Program Total Credits:

120

### Upper-Division Art History Courses

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<tr>
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<th>Credits</th>
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<tbody>
<tr>
<td>ART 310</td>
<td>History of American Art to 1945</td>
<td>4A,4B</td>
<td>3</td>
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<tr>
<td>ART 311</td>
<td>Art of West and Central Africa</td>
<td>4A,4B</td>
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<tr>
<td>ART 312</td>
<td>Pre-Columbian Art of Mesoamerica</td>
<td>4A,4B</td>
<td>3</td>
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<tr>
<td>ART 313</td>
<td>Art of East and Southern Africa</td>
<td>4A,4B</td>
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<tr>
<td>ART 314</td>
<td>Women in Art History</td>
<td>4A,4B</td>
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<tr>
<td>ART 315</td>
<td>United States Art 1945-1980</td>
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<td>ART 316</td>
<td>Art of the Pacific</td>
<td>4A,4B</td>
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<td>ART 317</td>
<td>Native North American Art</td>
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<tr>
<td>ART 320</td>
<td>Global Encounters in Art</td>
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<tr>
<td>ART 410</td>
<td>Greek Art</td>
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<td>ART 411</td>
<td>History of Medieval Art</td>
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<td>ART 412</td>
<td>History of Renaissance Art</td>
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<tr>
<td>ART 414</td>
<td>History of Baroque and Rococo Art</td>
<td>4A,4B</td>
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<td>ART 415</td>
<td>History of 19th Century European Art</td>
<td>4A,4B</td>
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<td>ART 416</td>
<td>History of European Art, 1900 to 1945</td>
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<td>ART 417</td>
<td>Roman Art</td>
<td>4A,4B</td>
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<td>ART 418</td>
<td>Contemporary Artists and Art Critics</td>
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<td>ART 492A</td>
<td>Seminar: Art History</td>
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<td>ART 496H</td>
<td>Group Study: Art History</td>
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</table>

1 Select 6 credits of Upper-Division Art History Courses total, at least 3 of which must satisfy AUCC categories 4A and 4B.

2 Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

### Major Completion Map

**To declare this Concentration:** A Portfolio Review is required to be submitted for review upon completion of three ART studio courses for continuing students and upon completion of two ART studio courses for transfer students and students who have changed majors.

**Distinctive Requirements for Degree Program:** A minimum grade of C (2.000) or better is required in ART 335, ART 336, ART 435, ART 436.

### Freshman

#### Semester 1

<table>
<thead>
<tr>
<th>Code</th>
<th>Critical Recommended AUCC</th>
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<tbody>
<tr>
<td>ART 105</td>
<td>Issues and Practices in Art</td>
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<tr>
<td>ART 110</td>
<td>Global Art History I</td>
<td>X</td>
</tr>
<tr>
<td>ART 135</td>
<td>Foundations - Form and Observation</td>
<td>X</td>
</tr>
<tr>
<td>ART 160</td>
<td>Foundations - Color and Composition</td>
<td>X</td>
</tr>
<tr>
<td>CO 150</td>
<td>College Composition (GT-CO2)</td>
<td>X 1A</td>
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<tr>
<td>Diversity and Global Awareness</td>
<td>X</td>
<td>3E</td>
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<tr>
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#### Semester 2

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<tr>
<td>ART 111</td>
<td>Global Art History II</td>
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<tr>
<td>ART 120</td>
<td>Foundations - Time and Structure</td>
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<tr>
<td>ART 170</td>
<td>Foundations - Materials and Space</td>
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<tr>
<td>Arts and Humanities</td>
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<td>3B</td>
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Quantitative Reasoning X 1B 3
CO 150 must be completed by the end of Semester 2. X

Total Credits 15

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<tr>
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<tr>
<td>Semester 3</td>
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<tr>
<td>ART 212</td>
<td>Global Art History III X</td>
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<td>ART 230</td>
<td>Photo Image Making I</td>
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<tr>
<td>ART 240</td>
<td>Pottery I</td>
<td></td>
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<tr>
<td>ART 245</td>
<td>Metalsmithing and Jewelry I</td>
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<tr>
<td>ART 250</td>
<td>Fibers I</td>
<td></td>
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<tr>
<td>ART 255</td>
<td>Introduction to Graphic Design</td>
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<td>ART 256</td>
<td>Introduction to Electronic Art</td>
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<tr>
<td>ART 260</td>
<td>Beginning Painting</td>
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<tr>
<td>ART 265</td>
<td>Printmaking I-Introduction to Printmaking</td>
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<tr>
<td>ART 270</td>
<td>Sculpture I</td>
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<tr>
<td>Biological and Physical Sciences</td>
<td>X 3A 4</td>
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<td>Historical Perspectives</td>
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Total Credits 16

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<td>ART 235</td>
<td>Drawing I X</td>
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<td>Photo Image Making I</td>
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<tr>
<td>ART 240</td>
<td>Pottery I</td>
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<td>ART 245</td>
<td>Metalsmithing and Jewelry I</td>
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<tr>
<td>ART 250</td>
<td>Fibers I</td>
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<tr>
<td>ART 255</td>
<td>Introduction to Graphic Design</td>
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<tr>
<td>ART 256</td>
<td>Introduction to Electronic Art</td>
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<tr>
<td>ART 260</td>
<td>Beginning Painting</td>
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<tr>
<td>ART 265</td>
<td>Printmaking I-Introduction to Printmaking</td>
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<tr>
<td>ART 270</td>
<td>Sculpture I</td>
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<tr>
<td>Upper-Division Art History (See List on Concentration Requirements Tab)</td>
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<tr>
<td>Biological and Physical Sciences</td>
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<tr>
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<td>X 3C 3</td>
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Total Credits 15

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<tr>
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<tr>
<td>ART 335</td>
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<tr>
<td>Upper-Division Art History (See List on Concentration Requirements Tab)</td>
<td>X 4A,4B 3</td>
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<tr>
<td>Advanced Writing</td>
<td>X 2</td>
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<tr>
<td>Arts and Humanities</td>
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Total Credits 16

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<td>ART 336</td>
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<td>Upper-Division Non-Art Elective</td>
<td>X</td>
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Total Credits 14
**Senior**

**Semester 7**

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<tr>
<td>ART 435 Advanced Drawing I</td>
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**Total Credits: 13**

**Semester 8**

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<tr>
<td>ART 400 BFA Portfolio</td>
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<td>ART 436 Advanced Drawing II</td>
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<td>Upper-Division Art Elective</td>
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<tr>
<td>Upper-Division Non-Art Electives</td>
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</tr>
<tr>
<td>The benchmark courses for the 8th semester are the remaining courses in the entire program of study.</td>
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**Total Credits: 15**

**Program Total Credits: 120**

---

**Major in Art (B.F.A.), Electronic Art Concentration**

The Electronic Art concentration offers students the chance to create and critique within the context of digital methods and materials. By integrating digital media theories into their creative practice, students work with software and hardware to explore humanity's relationship with the digital realm. These explorations can include game theory, experimental video techniques, net.art, user interface, software creation, the creation of social tools, installation work, physical computing, and code within the context of visual arts. Electronic art students are also encouraged to incorporate interdisciplinary, interactive, and collaborative practices in their work.

**Requirements**

**Effective Fall 2021**

A Portfolio Review is required to be submitted for review upon completion of three ART studio courses for continuing students and upon completion of two ART studio courses for transfer students and students who have changed majors.

A minimum grade of C (2.000) or better is required in ART 357, ART 358, ART 457, ART 458.

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**Freshman**

<table>
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<tr>
<th>Course</th>
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<td>ART 110 Global Art History I</td>
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<td>ART 111 Global Art History II</td>
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<tr>
<td>ART 120 Foundations - Time and Structure</td>
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<tr>
<td>ART 135 Foundations - Form and Observation</td>
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<td>ART 160 Foundations - Color and Composition</td>
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<td>ART 170 Foundations - Materials and Space</td>
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<td>CO 150 College Composition (GT-CO2)</td>
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<tr>
<td>Arts and Humanities</td>
<td>3B</td>
<td>3</td>
</tr>
<tr>
<td>Diversity and Global Awareness</td>
<td>3E</td>
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<tr>
<td>Quantitative Reasoning</td>
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**Total Credits: 31**

**Sophomore**

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<tbody>
<tr>
<td>ART 212 Global Art History III</td>
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<td>ART 256 Introduction to Electronic Art</td>
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<td>ART 230 Photo Image Making I</td>
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<td>ART 235 Drawing I</td>
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<td>ART 240 Pottery I</td>
<td></td>
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<tr>
<td>ART 245 Metalsmithing and Jewelry I</td>
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<tr>
<td>ART 250 Fibers I</td>
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</table>
ART 255  Introduction to Graphic Design
ART 260  Beginning Painting
ART 265  Printmaking I-Introduction to Printmaking
ART 270  Sculpture I

Upper-Division Art History\textsuperscript{1}  \quad 4A,4B  \quad 3
Biological and Physical Sciences  \quad 3A  \quad 7
Historical Perspectives  \quad 3D  \quad 3
Social and Behavioral Sciences  \quad 3C  \quad 3

<table>
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<tbody>
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**Junior**

ART 357  Interactive Media  \quad 4
ART 358  Experimental Video  \quad 4
Art Elective  \quad 3
Upper-Division Art History\textsuperscript{1}  \quad 4A,4B  \quad 3
Upper-Division Art Elective  \quad 4
Upper-Division Non-Art Elective  \quad 3
Advanced Writing  \quad 2  \quad 3
Arts and Humanities  \quad 3B  \quad 3
Elective  \quad 3

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**Senior**

ART 400  BFA Portfolio  \quad 1
ART 457  Advanced Interactive Media  \quad 4
ART 458  Advanced Experimental Video  \quad 4C  \quad 4
Upper-Division Art Elective  \quad 4
Upper-Division Non-Art Electives\textsuperscript{2}  \quad 9
Non-Art Electives (any level)\textsuperscript{2}  \quad 6

<table>
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<th>Total Credits</th>
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<tr>
<td>28</td>
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**Upper-Division Art History Courses**\textsuperscript{1}

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>AUCC</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ART 310</td>
<td>History of American Art to 1945</td>
<td>4A,4B</td>
<td>3</td>
</tr>
<tr>
<td>ART 311</td>
<td>Art of West and Central Africa</td>
<td>4A,4B</td>
<td>3</td>
</tr>
<tr>
<td>ART 312</td>
<td>Pre-Columbian Art of Mesoamerica</td>
<td>4A,4B</td>
<td>3</td>
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<tr>
<td>ART 313</td>
<td>Art of East and Southern Africa</td>
<td>4A,4B</td>
<td>3</td>
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**Major Completion Map**

To declare this Concentration: A Portfolio Review is required to be submitted for review upon completion of three ART studio courses for continuing students and upon completion of two ART studio courses for transfer students and students who have changed majors.

**Distinctive Requirements for Degree Program:** A minimum grade of C (2.000) or better is required ART 357, ART 358, ART 457, ART 458.

### Freshman

**Semester 1**

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**Total Credits:** 16

**Semester 2**

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**Total Credits:** 15

### Sophomore

**Semester 3**

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<td>Drawing I</td>
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<tr>
<td>ART 240</td>
<td>Pottery I</td>
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<td>ART 245</td>
<td>Metalsmithing and Jewelry I</td>
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<tr>
<td>ART 250</td>
<td>Fibers I</td>
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<tr>
<td>ART 255</td>
<td>Introduction to Graphic Design</td>
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<td>ART 260</td>
<td>Beginning Painting</td>
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<tr>
<td>ART 265</td>
<td>Printmaking I-Introduction to Printmaking</td>
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<td>Sculpture I</td>
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**Total Credits:** 16

**Semester 4**

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<td>Pottery I</td>
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<tr>
<td>ART 255</td>
<td>Introduction to Graphic Design</td>
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</table>
Major in Art (B.F.A.), Fibers Concentration

The Fibers concentration fosters creativity and artistic expression in a wide variety of textile media. Students develop skills in visual communication as they investigate the language of textiles and the role of fibers in contemporary art and design. Undergraduate courses provide foundations in weaving and surface-design methods—including fabric printing, painting, dyeing, and embellishment. Classes also promote creative investigation of off-loom constructions, feltmaking, mixed media, and installation.

Studio work is enriched with research in the collections of the Gregory Allicar Museum of Art and the Avenir Museum of Design and Merchandising. Students receive guidance in professional practices as they direct their talents toward careers in art, design, and education. CSU alumni exhibit their work regionally, nationally, and internationally; teach at public and private schools, colleges, and universities; and lead workshop programs throughout the U.S. Our alumni also jury and curate exhibitions, work as designers, and write for national publications. Study abroad and internship opportunities are available. Suggested non-art electives that would enhance the major are: DM 120, AM 363, and AM 460.

Requirements

Effective Fall 2021

A Portfolio Review is required to be submitted for review upon completion of three ART studio courses for continuing students and upon
The completion of two ART studio courses for transfer students and students who have changed majors. A minimum grade of C (2.000) or better is required in ART 350, ART 351, ART 450, ART 451.

### Freshman

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<td>Global Art History I</td>
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<td>Global Art History II</td>
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<tr>
<td>ART 120</td>
<td>Foundations - Time and Structure</td>
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<td>ART 135</td>
<td>Foundations - Form and Observation</td>
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<td>ART 160</td>
<td>Foundations - Color and Composition</td>
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<td>Foundations - Materials and Space</td>
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**Total Credits**: 31

### Sophomore

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<td>Photo Image Making I</td>
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<td>Introduction to Electronic Art</td>
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<td>Social and Behavioral Sciences</td>
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**Total Credits**: 31

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**Total Credits**: 30

### Senior

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ART 450  Fibers IV  4C  4
ART 451  Fibers V  4C  4
Upper-Division Art Elective 2  4
Upper-Division Non-Art Elective 3  9
Non-Art Electives (any level) 3  6

**Total Credits**  28

**Program Total Credits:**  120

### Upper-Division Art History Courses

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1 Select 6 credits of Upper-Division Art History Courses total, at least 3 of which must satisfy AUCC categories 4A and 4B.

2 ART 450 and ART 451 may be repeated for up to 8 credits each; 4 credits of each course are required in the Senior year for AUCC category 4C. If ART 450 or ART 451 are repeated for credit, the second 4 credits taken in each course may count toward the Art Elective or the Upper-Division Art Elective requirements.

3 Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

### Major Completion Map

**To declare this Concentration:** A Portfolio Review is required to be submitted for review upon completion of three ART studio courses for continuing students and upon completion of two ART studio courses for transfer students and students who have changed majors.

**Distinctive Requirements for Degree Program:** A minimum grade of C (2.000) or better is required in ART 350, ART 351, ART 450, ART 451.

### Freshman

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**Total Credits**  16
### Semester 2

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**Total Credits** 15

### Sophomore

#### Semester 3

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<td>ART 240 Pottery I</td>
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<td>ART 245 Metalsmithing and Jewelry I</td>
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<td>ART 255 Introduction to Graphic Design</td>
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<td>ART 256 Introduction to Electronic Art</td>
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<td>ART 260 Beginning Painting</td>
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<td>ART 265 Printmaking I-Introduction to Printmaking</td>
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<td>ART 270 Sculpture I</td>
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**Total Credits** 16

#### Semester 4

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<td>ART 240 Pottery I</td>
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<td>ART 245 Metalsmithing and Jewelry I</td>
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<td>ART 255 Introduction to Graphic Design</td>
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<td>ART 260 Beginning Painting</td>
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<td>ART 265 Printmaking I-Introduction to Printmaking</td>
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<td>ART 270 Sculpture I</td>
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<td>Upper-Division Art History (See List on Concentration Requirements Tab)</td>
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**Total Credits** 15

### Junior

#### Semester 5

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**Total Credits** 16
Major in Art (B.F.A.), Graphic Design Concentration

The Graphic Design concentration is closely aligned with the artistry, practices, and standards of excellence in the contemporary design professions. With an emphasis on rich processes, conceptual problem-solving, and technical proficiency, students are able to create effective expressions of visual communication in a variety of print and digital media. Experimental explorations of typography, illustration, and design systems are expected from participants of the program, as well as applications of design that address social impact and awareness. Design theory, history, and professional practices are discussed regularly with faculty. Projects and activities are designed to prepare students for the varied challenges and opportunities for professionals in visual communications.

Requirements
Effective Fall 2021
A Portfolio Review is required to be submitted for review upon completion of three ART studio courses for continuing students and upon completion of two ART studio courses for transfer students and students who have changed majors.

A minimum grade of C (2.000) or better is required in ART 355, ART 356, ART 455, ART 456.
ART 255  Introduction to Graphic Design  3
Select three courses from the following:  9
  ART 230  Photo Image Making I
  ART 235  Drawing I
  ART 240  Pottery I
  ART 245  Metalsmithing and Jewelry I
  ART 250  Fibers I
  ART 256  Introduction to Electronic Art
  ART 260  Beginning Painting
  ART 265  Printmaking I-Introduction to Printmaking
  ART 270  Sculpture I
Upper-Division Art History\(^1\)  4A,4B  3
Biological and Physical Sciences  3A  7
Historical Perspectives  3D  3
Social and Behavioral Sciences  3C  3
Total Credits  31

Junior

ART 355  Typography and Design Systems  4
ART 356  Illustration  4
Art Elective\(^2\)  3
Upper-Division Art History\(^1\)  4A,4B  3
Upper-Division Art Elective\(^2\)  4
Upper-Division Non-Art Elective  3
Advanced Writing  2  3
Arts and Humanities  3B  3
Elective  3
Total Credits  30

Senior

ART 400  BFA Portfolio  1
ART 455  Advanced Typography and Design Systems  4C  4
ART 456  Advanced Illustration  4C  4
Upper-Division Art Elective\(^2\)  4
Upper-Division Non-Art Electives\(^3\)  9
Non-Art Electives (any level)\(^3\)  6
Total Credits  28
Program Total Credits:  120

Upper-Division Art History Courses \(^1\)

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<th>Code</th>
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<td>ART 311</td>
<td>Art of West and Central Africa</td>
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<td>ART 312</td>
<td>Pre-Columbian Art of Mesoamerica</td>
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<td>ART 313</td>
<td>Art of East and Southern Africa</td>
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<td>ART 314</td>
<td>Women in Art History</td>
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<td>ART 315</td>
<td>United States Art 1945-1980</td>
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<td>Art of the Pacific</td>
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<td>ART 317</td>
<td>Native North American Art</td>
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<td>ART 320</td>
<td>Global Encounters in Art</td>
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<td>ART 410</td>
<td>Greek Art</td>
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### Major Completion Map

**To declare this Concentration:** A Portfolio Review is required to be submitted for review upon completion of three ART studio courses for continuing students and upon completion of two ART studio courses for transfer students and students who have changed majors.

**Distinctive Requirements for Degree Program:** A minimum grade of C (2.000) or better is required in ART 355, ART 356, ART 455, ART 456.

---

**Freshman**

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<tr>
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**Total Credits**

16

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**Total Credits**

15

**Sophomore**

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<td>Pottery I</td>
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<td>ART 245</td>
<td>Metalsmithing and Jewelry I</td>
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<td>ART 250</td>
<td>Fibers I</td>
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<td>ART 256</td>
<td>Introduction to Electronic Art</td>
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1 Select 6 credits of Upper-Division Art History Courses total, at least 3 of which must satisfy AUCC categories 4A and 4B.

2 ART 455 and ART 456 may be repeated for up to 8 credits each; 4 credits of each course are required in the Senior year for AUCC category 4C. If ART 455 or ART 456 are repeated for credit, the second 4 credits taken in each course may count toward the Art Elective or the Upper-Division Art Elective requirements.

3 Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).
Historical Perspectives  
Portfolio review recommended by the end of Semester 3.

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**Total Credits:** 16

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**Total Credits:** 16

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**Total Credits:** 14

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**Total Credits:** 15

**Program Total Credits:** 120
## Major in Art (B.F.A.), Metalsmithing Concentration

The Metalsmithing concentration offers students the opportunity to explore a range of traditional techniques and processes, while emphasizing formal and conceptual development within their own artistic practice. Class projects introduce and strengthen technical skills, and provide awareness of both historical and contemporary practice within the field.

Students are encouraged to enter regional and national juried exhibitions, to participate in workshops and conferences, and ultimately to locate and establish a place for themselves within the field of contemporary jewelry and metalsmithing, either professionally, academically, or both.

## Requirements

**Effective Fall 2021**

A Portfolio Review is required to be submitted for review upon completion of three ART studio courses for continuing students and upon completion of two ART studio courses for transfer students and students who have changed majors.

A minimum grade of C (2.000) or better is required in ART 345, ART 346, ART 445, ART 446.

### Freshman

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**Total Credits**

31

### Sophomore

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**Total Credits**

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\(^1\) Upper-Division Art History courses may be repeated once.
Upper-Division Art Elective 4
Advanced Writing 2
Arts and Humanities 3B
Upper-Division Non-Art Elective 3
Elective 3

| Total Credits | 30 |

Senior

ART 400 BFA Portfolio 1
ART 445 Metalsmithing and Jewelry IV 4C 4
ART 446 Metalsmithing and Jewelry V 4C 4
Upper-Division Art Elective 4
Upper-Division Non-Art Electives 2 9
Non-Art Electives (any level) 2 6

| Total Credits | 28 |

Program Total Credits: 120

Upper-Division Art History Courses

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<td>Art of East and Southern Africa</td>
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<td>Women in Art History</td>
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<td>ART 315</td>
<td>United States Art 1945-1980</td>
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1 Select 6 credits of Upper-Division Art History Courses total, at least 3 of which must satisfy AUCC categories 4A and 4B.
2 Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Map

To declare this Concentration: A Portfolio Review is required to be submitted for review upon completion of three ART studio courses for continuing students and upon completion of two ART studio courses for transfer students and students who have changed majors.

Distinctive Requirements for Degree Program: A minimum grade of C (2.000) or better is required in ART 345, ART 346, ART 445, ART 446.
### Freshman

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<thead>
<tr>
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<td>ART 110</td>
<td>Global Art History I</td>
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<td>ART 135</td>
<td>Foundations - Form and Observation</td>
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<td>ART 170</td>
<td>Foundations - Materials and Space</td>
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<td>Arts and Humanities</td>
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### Sophomore

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<tr>
<td>ART 235</td>
<td>Drawing I</td>
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<tr>
<td>ART 240</td>
<td>Pottery I</td>
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<td>ART 250</td>
<td>Fibers I</td>
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<td>ART 255</td>
<td>Introduction to Graphic Design</td>
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<td>ART 256</td>
<td>Introduction to Electronic Art</td>
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<td>Beginning Painting</td>
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<td>ART 265</td>
<td>Printmaking I - Introduction to Printmaking</td>
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**Major in Art (B.F.A.), Painting Concentration**

The Painting concentration gives students the ability to explore, develop, and gain personal understanding of the visual language and technical aspects of the painting medium. Additionally, it encourages the development of material experimentation and conceptual thinking in the upper-level courses. Students begin by working from observation, developing skills and proficiency in oils. As students gain skills and abilities with oil paints, they are encouraged to challenge the very notion of what painting is by exploring alternative tools, methods, materials, and surfaces. Discipline and perseverance are strengthened as students develop a unique voice, conceptually and formally. In their senior year, students work closely with the Painting faculty to develop a distinctive body of work that is sophisticated in its content and scope.

**Requirements Effective Fall 2021**

A Portfolio Review is required to be submitted for review upon completion of three ART studio courses for continuing students and upon completion of two ART studio courses for transfer students and students who have changed majors.

A minimum grade of C (2.000) or better is required in ART 360, ART 361, ART 460, ART 461.

**Freshman**

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<td>ART 111</td>
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<td>ART 120</td>
<td>Foundations--Time and Structure</td>
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**Major in Art (B.F.A.), Painting Concentration**

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<td>Diversity and Global Awareness</td>
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**Sophomore**

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<td>ART 212</td>
<td>Global Art History III</td>
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<tr>
<td>ART 230</td>
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<td>ART 245</td>
<td>Metalsmithing and Jewelry I</td>
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<tr>
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<td>Fibers I</td>
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<tr>
<td>ART 255</td>
<td>Introduction to Graphic Design</td>
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<td>ART 265</td>
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<td>4A,4B</td>
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<tr>
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<tr>
<td>Historical Perspectives</td>
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**Junior**

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<td>Arts and Humanities</td>
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**Senior**

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<td>Advanced Painting II</td>
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**Program Total Credits**: 120

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**Upper-Division Art History Courses**

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### Code Title AUCC Credits

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<tr>
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<td>ART 311</td>
<td>Art of West and Central Africa</td>
<td>4A,4B</td>
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<td>ART 312</td>
<td>Pre-Columbian Art of Mesoamerica</td>
<td>4A,4B</td>
<td>3</td>
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<td>ART 313</td>
<td>Art of East and Southern Africa</td>
<td>4A,4B</td>
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<td>ART 314</td>
<td>Women in Art History</td>
<td>4A,4B</td>
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<td>ART 315</td>
<td>United States Art 1945-1980</td>
<td>4A,4B</td>
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<td>ART 316</td>
<td>Art of the Pacific</td>
<td>4A,4B</td>
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<td>Native North American Art</td>
<td>4A,4B</td>
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<td>ART 320</td>
<td>Global Encounters in Art</td>
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<tr>
<td>ART 410</td>
<td>Greek Art</td>
<td>4A,4B</td>
<td>3</td>
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<tr>
<td>ART 411</td>
<td>History of Medieval Art</td>
<td>4A,4B</td>
<td>3</td>
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<tr>
<td>ART 412</td>
<td>History of Renaissance Art</td>
<td>4A,4B</td>
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<td>ART 414</td>
<td>History of Baroque and Rococo Art</td>
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<td>ART 415</td>
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1 Select 6 credits of Upper-Division Art History Courses total, at least 3 of which must satisfy AUCC categories 4A and 4B.
2 Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

### Major Completion Map

**To declare this Concentration:** A Portfolio Review is required to be submitted for review upon completion of three ART studio courses for continuing students and upon completion of two ART studio courses for transfer students and students who have changed majors.

**Distinctive Requirements for Degree Program:** A minimum grade of C (2.000) or better is required in ART 360, ART 361, ART 460, ART 461.

### Freshman

**Semester 1**

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<td>Issues and Practices in Art</td>
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<td>Global Art History I</td>
<td>X</td>
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<tr>
<td>ART 135</td>
<td>Foundations - Form and Observation</td>
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<td>ART 160</td>
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<td>College Composition (GT-CO2)</td>
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<td>1A</td>
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<td>Diversity and Global Awareness</td>
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**Total Credits** 16

**Semester 2**

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<tbody>
<tr>
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<td>Global Art History II</td>
<td>X</td>
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<td>Foundations--Time and Structure</td>
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<tr>
<td>ART 170</td>
<td>Foundations - Materials and Space</td>
<td>X</td>
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<td></td>
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<tr>
<td>Arts and Humanities</td>
<td></td>
<td>X</td>
<td>3B</td>
<td></td>
<td>3</td>
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<tr>
<td>Quantitative Reasoning</td>
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**Total Credits** 15

### Sophomore

**Semester 3**

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**Total Credits** 15
Select two courses from the following:  

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<td>Photo Image Making I</td>
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<tr>
<td>ART 235</td>
<td>Drawing I</td>
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<td>ART 240</td>
<td>Pottery I</td>
</tr>
<tr>
<td>ART 245</td>
<td>Metalsmithing and Jewelry I</td>
</tr>
<tr>
<td>ART 250</td>
<td>Fibers I</td>
</tr>
<tr>
<td>ART 255</td>
<td>Introduction to Graphic Design</td>
</tr>
<tr>
<td>ART 256</td>
<td>Introduction to Electronic Art</td>
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<tr>
<td>ART 265</td>
<td>Printmaking I-Introduction to Printmaking</td>
</tr>
<tr>
<td>ART 270</td>
<td>Sculpture I</td>
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Biological and Physical Sciences: X 3A 4

Historical Perspectives: X 3D 3

Portfolio review recommended by the end of Semester 3.

Total Credits: 16

Semester 4 Critical Recommended AUCC Credits

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<td>ART 260</td>
<td>Beginning Painting</td>
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Select one course from the following not previously taken:

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<td>ART 245</td>
<td>Metalsmithing and Jewelry I</td>
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<td>Fibers I</td>
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<td>ART 255</td>
<td>Introduction to Graphic Design</td>
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<td>ART 265</td>
<td>Printmaking I-Introduction to Printmaking</td>
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<tr>
<td>ART 270</td>
<td>Sculpture I</td>
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Upper-Division Art History (See List on Concentration Requirements Tab): 4A,4B 3

Biological and Physical Sciences: X 3A 3

Social and Behavioral Sciences: X 3C 3

ART 260 must be completed by the end of Semester 4. X

Portfolio review must be completed by the end of Semester 4. X

Total Credits: 15

Junior Semester 5 Critical Recommended AUCC Credits

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<td>Figure Painting</td>
<td>X</td>
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Upper-Division Art History (See List on Concentration Requirements Tab): X 4A,4B 3

Advanced Writing: X 2 3

Arts and Humanities: X 3B 3

Total Credits: 16

Semester 6 Critical Recommended AUCC Credits

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Total Credits: 14

Senior Semester 7 Critical Recommended AUCC Credits

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Upper-Division Non-Art Elective: X 3

Non-Art Electives (any level): X 6

Total Credits: 13
### Major in Art (B.F.A.), Photo Image Making Concentration

Courses in the Photo Image Making concentration enable students to explore artistic, personally-driven and conceptual aspects of the photographic medium. Projects and assignments encourage each student to explore individual directions, with equal emphasis given to intuitive and intellectual concerns. Student work is evaluated for aesthetic qualities, technical excellence, and conceptual development. The curriculum is designed to help students build a strong foundation in the fundamentals of contemporary photographic practice, while emphasizing the medium’s expressive potential and underscoring its connections to the contemporary art world. Interdisciplinary and experimental work is encouraged, as are more traditional approaches and conventional processes. Facilities are available to enable offerings in a wide range of processes and techniques, from silver-based image production and digital capture/output methods to alternative processes such as cyanotype and palladium printing. Supportive instruction and information are provided for a range of image making strategies that students may wish to pursue.

### Requirements
#### Effective Fall 2021

A Portfolio Review is required to be submitted for review upon completion of three ART studio courses for continuing students and upon completion of two ART studio courses for transfer students and students who have changed majors.

A minimum grade of C (2.000) or better is required in ART 330, ART 331, ART 430, ART 431.

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**Freshman**

<table>
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<td>Global Art History I</td>
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<tr>
<td>ART 111</td>
<td>Global Art History II</td>
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<td>Foundations—Time and Structure</td>
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<td>ART 135</td>
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**Total Credits** 31

**Sophomore**

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<td>Pottery I</td>
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<td>ART 245</td>
<td>Metalsmithing and Jewelry I</td>
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</tr>
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<td>ART 250</td>
<td>Fibers I</td>
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<td>Introduction to Graphic Design</td>
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<tr>
<td>ART 256</td>
<td>Introduction to Electronic Art</td>
<td></td>
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<tr>
<td>ART 260</td>
<td>Beginning Painting</td>
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<td>ART 265</td>
<td>Printmaking l-Introduction to Printmaking</td>
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**Total Credits** 9
Major in Art (B.F.A.), Photo Image Making Concentration

**ART 270**  
Sculpture I  

**Upper-Division Art History**

<table>
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<td>Pre-Columbian Art of Mesoamerica</td>
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<tr>
<td>ART 315</td>
<td>United States Art 1945-1980</td>
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<td>ART 316</td>
<td>Art of the Pacific</td>
<td>4A,4B</td>
<td>3</td>
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<td>ART 317</td>
<td>Native North American Art</td>
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<td>3</td>
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<tr>
<td>ART 320</td>
<td>Global Encounters in Art</td>
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<td>Greek Art</td>
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<td>History of Medieval Art</td>
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<td>History of Renaissance Art</td>
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<td>ART 414</td>
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<td>4A,4B</td>
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<td>4A,4B</td>
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<td>ART 416</td>
<td>History of European Art, 1900 to 1945</td>
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<td>Roman Art</td>
<td>4A,4B</td>
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**Total Credits**: 31

**Junior**

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**Total Credits**: 30

**Senior**

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**Total Credits**: 28

**Program Total Credits**: 120

---

**Upper-Division Art History Courses ¹**

**Code**

- ART 310: History of American Art to 1945  
- ART 311: Art of West and Central Africa  
- ART 312: Pre-Columbian Art of Mesoamerica  
- ART 313: Art of East and Southern Africa  
- ART 314: Women in Art History  
- ART 315: United States Art 1945-1980  
- ART 316: Art of the Pacific  
- ART 317: Native North American Art  
- ART 320: Global Encounters in Art  
- ART 410: Greek Art  
- ART 411: History of Medieval Art  
- ART 412: History of Renaissance Art  
- ART 414: History of Baroque and Rococo Art  
- ART 415: History of 19th Century European Art  
- ART 416: History of European Art, 1900 to 1945  
- ART 417: Roman Art  
- ART 418: Contemporary Artists and Art Critics

**Credits**

- 3
- 3
- 3
- 3
- 3
- 3
- 3
- 3
- 3
- 3
- 3
- 3
- 3
- 3
- 3
- 3
- 3
- 3
- 3
- 3
- 3
- 3
**ART 492A** Seminar: Art History 4A,4B 3

**ART 496H** Group Study: Art History 4A,4B 3

1 Select 6 credits of Upper-Division Art History Courses total, at least 3 of which must satisfy AUCC categories 4A and 4B.

2 Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

---

**Major Completion Map**

To declare this Concentration: A Portfolio Review is required to be submitted for review upon completion of three ART studio courses for continuing students and upon completion of two ART studio courses for transfer students and students who have changed majors.

**Distinctive Requirements for Degree Program:** A minimum grade of C (2.000) or better is required in ART 330, ART 331, ART 430, ART 431.

---

### Freshman

**Semester 1**

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**Total Credits** 16

**Semester 2**

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**Total Credits** 15

### Sophomore

**Semester 3**

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Select two courses from the following: 6

- ART 235  Drawing I
- ART 240  Pottery I
- ART 245  Metalsmithing and Jewelry I
- ART 250  Fibers I
- ART 255  Introduction to Graphic Design
- ART 256  Introduction to Electronic Art
- ART 260  Beginning Painting
- ART 265  Printmaking I-Introduction to Printmaking
- ART 270  Sculpture I
- Biological and Physical Sciences | X | 3A | 4 |
- Historical Perspectives | X | 3D | 3 |
- Portfolio review recommended by the end of Semester 3.

**Total Credits** 16

**Semester 4**

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<td>ART 230</td>
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</table>

Select one course from the following not previously taken: 3

- ART 235  Drawing I
- ART 240  Pottery I
- ART 245  Metalsmithing and Jewelry I
Major in Art (B.F.A.), Pottery Concentration

The Pottery concentration is committed to providing a comprehensive curriculum in the range of processes and concepts present in contemporary ceramic art. The philosophy of the area encourages the concurrent development of critical, technical, and manual skills. Issues and debates in contemporary crafts, sculpture, architecture, design, and studio pottery are presented alongside a rigorous exploration of forming and decorating processes and technology. Faculty mentor students in refining their artistic voice through the medium of ceramics. Students’ conceptual development and materials-based learning are encouraged through access to a well-equipped studio facility with materials and tools that support experimentation. Students’ capstone experience results in a defined body of work that demonstrates conceptual rigor and depth of choices connecting the material and the visual.

Requirements
Effective Fall 2021

A Portfolio Review is required to be submitted for review upon completion of three ART studio courses for continuing students and upon
A minimum grade of C (2.000) or better is required in ART 340, ART 341, ART 440, ART 441.

### Freshman

<table>
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<td>Global Art History I</td>
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<td>ART 111</td>
<td>Global Art History II</td>
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<tr>
<td>ART 120</td>
<td>Foundations-Time and Structure</td>
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<td>ART 135</td>
<td>Foundations - Form and Observation</td>
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<td>ART 160</td>
<td>Foundations - Color and Composition</td>
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<td>ART 170</td>
<td>Foundations - Materials and Space</td>
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<td>College Composition (GT-CO2)</td>
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<td>Diversity and Global Awareness</td>
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<td>Quantitative Reasoning</td>
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### Sophomore

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<td>ART 240</td>
<td>Pottery I</td>
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<td>ART 235</td>
<td>Drawing I</td>
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<tr>
<td>ART 245</td>
<td>Metalsmithing and Jewelry I</td>
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<td>ART 250</td>
<td>Fibers I</td>
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<tr>
<td>ART 255</td>
<td>Introduction to Graphic Design</td>
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<td>ART 256</td>
<td>Introduction to Electronic Art</td>
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<td>ART 260</td>
<td>Beginning Painting</td>
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<td>ART 265</td>
<td>Printmaking I-Introduction to Printmaking</td>
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<td>Social and Behavioral Sciences</td>
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### Junior

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### Senior

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ART 440  Pottery IV 4C 4
ART 441  Pottery V 4C 4
Upper-Division Art Elective 4
Upper-Division Non-Art Electives\(^2\) 9
Non-Art Electives (any level)\(^2\) 6

Total Credits 28

Program Total Credits: 120

**Upper-Division Art History Courses\(^1\)**

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<td>Pre-Columbian Art of Mesoamerica</td>
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<td>ART 315</td>
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1 Select 6 credits of Upper-Division Art History Courses total, at least 3 of which must satisfy AUCC categories 4A and 4B.

2 Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

**Major Completion Map**

To declare this Concentration: A Portfolio Review is required to be submitted for review upon completion of three ART studio courses for continuing students and upon completion of two ART studio courses for transfer students and students who have changed majors.

Distinctive Requirements for Degree Program: A minimum grade of C (2.000) or better is required in ART 340, ART 341, ART 440, ART 441.

**Freshman**

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Total Credits 16

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Major in Art (B.F.A.), Pottery Concentration
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<td>ART 235 Drawing I</td>
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<td>ART 245 Metalsmithing and Jewelry I</td>
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<td>ART 255 Introduction to Graphic Design</td>
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<td>ART 256 Introduction to Electronic Art</td>
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<tr>
<td>ART 260 Beginning Painting</td>
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<td>ART 265 Printmaking I-Introduction to Printmaking</td>
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<td>ART 270 Sculpture</td>
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<td>Biological and Physical Sciences</td>
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| Total Credits | | | | 16 |

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<td>ART 245 Metalsmithing and Jewelry I</td>
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<td>ART 255 Introduction to Graphic Design</td>
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<td>ART 256 Introduction to Electronic Art</td>
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| Total Credits | | | | 15 |

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| Total Credits | | | | 16 |

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<td>Upper-Division Art Elective</td>
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</table>
Major in Art (B.F.A.), Printmaking Concentration

Printmaking courses at the undergraduate level are structured to develop a strong personal artistic vision and instill the self-confidence necessary to allow ongoing creative growth through a variety of media. A sound technical background in Lithography, Screen-Printing, Intaglio, Relief Woodcut, Post-Digital methods and encouragement of experimental hybrid techniques will provide students with the professional skills needed to cultivate a robust studio practice and explore new innovative research based on that foundation. The community workshop atmosphere of the printmaking area immerses students in group collaboration as well as personal exploration, thus preparing each student for real-world occupational applications of their research. Through sharing visual concepts and technical investigations on a regular basis, students learn how to apply newly acquired knowledge productively and intuitively, while simultaneously developing skill sets desired by prospective employers. Interactive artistic dialog between highly motivated printmakers is a cornerstone to the printmaking curriculum, leading to a wide array of unique and diverse avenues for creative inquiry.

Requirements
Effective Fall 2021

A Portfolio Review is required to be submitted for review upon completion of three ART studio courses for continuing students and upon completion of two ART studio courses for transfer students and students who have changed majors.

A minimum grade of C (2.000) or better is required in ART 365, ART 366, ART 465, ART 466.

Freshman

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<th>Course</th>
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<td>Global Art History I</td>
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<td>ART 111</td>
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<td>ART 120</td>
<td>Foundations--Time and Structure</td>
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<td>ART 135</td>
<td>Foundations - Form and Observation</td>
<td></td>
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<tr>
<td>ART 160</td>
<td>Foundations - Color and Composition</td>
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Sophomore

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<td>ART 212</td>
<td>Global Art History III</td>
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<td>ART 265</td>
<td>Printmaking I-Introduction to Printmaking</td>
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</table>
Select three courses from the following: 9

- ART 230 Photo Image Making I
- ART 235 Drawing I
- ART 240 Pottery I
- ART 245 Metalsmithing and Jewelry I
- ART 250 Fibers I
- ART 255 Introduction to Graphic Design
- ART 256 Introduction to Electronic Art
- ART 260 Beginning Painting
- ART 270 Sculpture I

Upper-Division Art History\(^1\)

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<td>ART 311</td>
<td>Art of West and Central Africa</td>
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<td>ART 312</td>
<td>Pre-Columbian Art of Mesoamerica</td>
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<td>ART 313</td>
<td>Art of East and Southern Africa</td>
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<td>ART 314</td>
<td>Women in Art History</td>
<td>4A,4B</td>
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<tr>
<td>ART 315</td>
<td>United States Art 1945-1980</td>
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<td>Art of the Pacific</td>
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<td>ART 317</td>
<td>Native North American Art</td>
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<td>ART 320</td>
<td>Global Encounters in Art</td>
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<td>ART 410</td>
<td>Greek Art</td>
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<td>ART 411</td>
<td>History of Medieval Art</td>
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**Total Credits** 31

Junior

- ART 365 Printmaking II-Lithography 4
- ART 366 Printmaking III-Studio Workshop 4
- Art Elective\(^2\) 3
- Upper-Division Art History\(^1\) 4A,4B 3
- Upper-Division Art Elective\(^2\) 4
- Advanced Writing 2 3
- Arts and Humanities 3B 3
- Upper-Division Non-Art Elective 3
- Elective 3

**Total Credits** 30

Senior

- ART 400 BFA Portfolio 1
- ART 465 Printmaking IV-Studio Workshop 4C 4
- ART 466 Printmaking V-Studio Workshop 4C 4
- Upper-Division Art Elective\(^2\) 4
- Upper-Division Non-Art Electives\(^3\) 3
- Non-Art Electives (any level)\(^3\) 6

**Total Credits** 28

**Program Total Credits:** 120

**Upper-Division Art History Courses \(^1\)**
Major in Art (B.F.A.), Printmaking Concentration

<table>
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<tr>
<th>Course</th>
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<tr>
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<td>ART 414</td>
<td>History of Baroque and Rococo Art</td>
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<td>ART 496H</td>
<td>Group Study: Art History</td>
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1. Select 6 credits of Upper-Division Art History Courses total, at least 3 of which must satisfy AUCC categories 4A and 4B.
2. ART 466 may be repeated for up to 8 credits; 4 credits are required in the Senior year for AUCC category 4C. If ART 466 is repeated for credit, the second 4 credits taken may count toward the Art Elective or the Upper-Division Art Elective requirements.
3. Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

**Major Completion Map**

To declare this Concentration: A Portfolio Review is required to be submitted for review upon completion of three ART studio courses for continuing students and upon completion of two ART studio courses for transfer students and students who have changed majors.

Distinctive Requirements for Degree Program: A minimum grade of C (2.000) or better is required in ART 365, ART 366, ART 465, ART 466.

### Freshman

#### Semester 1

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<td>ART 105</td>
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<td>Global Art History I</td>
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<td>ART 135</td>
<td>Foundations - Form and Observation</td>
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<tr>
<td>ART 160</td>
<td>Foundations - Color and Composition</td>
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**Total Credits** 16

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<td>ART 170</td>
<td>Foundations - Materials and Space</td>
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<td>Quantitative Reasoning</td>
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**Total Credits** 15

### Sophomore

#### Semester 3

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Select two courses from the following:

- ART 230     | Photo Image Making I                            |
- ART 235     | Drawing I                                       |
- ART 240     | Pottery I                                       |
- ART 245     | Metalsmithing and Jewelry I                     |
- ART 250     | Fibers I                                        |
- ART 255     | Introduction to Graphic Design                  |
- ART 256     | Introduction to Electronic Art                  |
- ART 260     | Beginning Painting                              |
- ART 270     | Sculpture I                                     |
| Biological and Physical Sciences | 3A        |             |      | 4       |
| Historical Perspectives       | X        | 3D          |      | 3       |

**Total Credits**
Portfolio review recommended by the end of Semester 3.

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Select one course from the following not previously taken:
- ART 230 Photo Image Making I
- ART 235 Drawing I
- ART 240 Pottery I
- ART 245 Metalmaking and Jewelry I
- ART 250 Fibers I
- ART 255 Introduction to Graphic Design
- ART 256 Introduction to Electronic Art
- ART 260 Beginning Painting
- ART 270 Sculpture I

Upper-Division Art History (See List on Concentration Requirements Tab) 4A,4B 3
Biological and Physical Sciences X 3A 3
Social and Behavioral Sciences X 3C 3

ART 265 must be completed by the end of Semester 4. X
Portfolio review must be completed by the end of Semester 4. X

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<td>ART Elective</td>
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Upper-Division Art History (See List on Concentration Requirements Tab) 4A,4B 3
Advanced Writing X 2 3
Arts and Humanities X 3B 3

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| Semester 6 | Critical | Recommended | AUCC | Credits |
| ART 366 | Printmaking III-Studio Workshop | X | 4 |
| Upper-Division Art Elective | X | 4 |
| Upper-Division Non-Art Elective | X | 3 |
| Elective | X | 3 |

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<td>Non-Art Electives (any level)</td>
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| Semester 8 | Critical | Recommended | AUCC | Credits |
| ART 400 | BFA Portfolio | X | 1 |
| ART 466 | Printmaking V-Studio Workshop | X | 4C | 4 |
| Upper-Division Art Elective | X | 4 |
| Upper-Division Non-Art Electives | X | 6 |

The benchmark courses for the 8th semester are the remaining courses in the entire program of study.

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| Program Total Credits: | 120 |
Major in Art (B.F.A.), Sculpture Concentration

The Sculpture concentration challenges students to create a vibrant fusion between technical process, conceptual expression, and professionalism. Students are encouraged to experiment and innovate while exploring content in the areas of object-making, installation, site-based work, performance, time-based art, and digital processes. Refined technical skill will be developed and is a requirement for students as they progress through the Sculpture concentration. Through the integration of readings, classroom discussion, presentations, and individual research, the sculpture curriculum is designed to enable students to explore concepts and content relevant in contemporary society and in the art world today. The synthesis of this broad spectrum of information is intended to aid students as they develop a unique personal vision for their artwork and studio practice.

Requirements
Effective Fall 2021

A Portfolio Review is required to be submitted for review upon completion of three ART studio courses for continuing students and upon completion of two ART studio courses for transfer students and students who have changed majors.

A minimum grade of C (2.000) or better is required in ART 370, ART 371, ART 470, ART 471.

Freshman

<table>
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<td>Diversity and Global Awareness</td>
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Sophomore

<table>
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<tr>
<td>ART 212</td>
<td>Global Art History III</td>
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<td>ART 270</td>
<td>Sculpture I</td>
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<td>Select three courses from the following:</td>
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<td>ART 230 Photo Image Making I</td>
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<td>ART 235 Drawing I</td>
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<td>ART 245 Metallurgy and Jewelry I</td>
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<td>ART 250 Fibers I</td>
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<td></td>
<td>ART 255 Introduction to Graphic Design</td>
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<td>ART 256 Introduction to Electronic Art</td>
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<td>ART 265 Printmaking I—Introduction to Printmaking</td>
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<td>Social and Behavioral Sciences</td>
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Junior

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<td>ART 370</td>
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<td>ART 371</td>
<td>Sculpture III</td>
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Total Credits 31
Upper-Division Art History\(^1\) 4A,4B 3
Upper-Division Art Elective 4
Advanced Writing 2 3
Arts and Humanities 3B 3
Upper-Division Non-Art Elective 3
Elective 3

Total Credits 30

Senior

ART 400 BFA Portfolio 1
ART 470 Sculpture IV 4C 4
ART 471 Sculpture V 4C 4
Upper-Division Art Elective 4
Upper-Division Non-Art Electives\(^2\) 2 9
Non-Art Electives (any level)\(^2\) 2 6

Total Credits 28

Program Total Credits: 120

Upper-Division Art History Courses \(^1\)

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<tr>
<td>ART 310</td>
<td>History of American Art to 1945</td>
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<td>ART 311</td>
<td>Art of West and Central Africa</td>
<td>4A,4B</td>
<td>3</td>
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<td>ART 312</td>
<td>Pre-Columbian Art of Mesoamerica</td>
<td>4A,4B</td>
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<td>ART 313</td>
<td>Art of East and Southern Africa</td>
<td>4A,4B</td>
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<td>ART 314</td>
<td>Women in Art History</td>
<td>4A,4B</td>
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<td>ART 315</td>
<td>United States Art 1945-1980</td>
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<td>Art of the Pacific</td>
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<td>Native North American Art</td>
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<td>Global Encounters in Art</td>
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<td>History of Medieval Art</td>
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<td>ART 414</td>
<td>History of Baroque and Rococo Art</td>
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<td>ART 415</td>
<td>History of 19th Century European Art</td>
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<td>ART 416</td>
<td>History of European Art, 1900 to 1945</td>
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<td>ART 417</td>
<td>Roman Art</td>
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<td>ART 418</td>
<td>Contemporary Artists and Art Critics</td>
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<td>ART 492A</td>
<td>Seminar: Art History</td>
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<td>ART 496H</td>
<td>Group Study: Art History</td>
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\(^1\) Select 6 credits of Upper-Division Art History Courses total, at least 3 of which must satisfy AUCC categories 4A and 4B.

\(^2\) Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Map

To declare this Concentration: A Portfolio Review is required to be submitted for review upon completion of three ART studio courses for continuing students and upon completion of two ART studio courses for transfer students and students who have changed majors.

Distinctive Requirements for Degree Program: A minimum grade of C (2.000) or better is required in ART 370, ART 371, ART 470, and ART 471.
### Freshman

**Semester 1**

<table>
<thead>
<tr>
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<td>ART 135</td>
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<td>X</td>
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<td>ART 160</td>
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**Total Credits** 16

**Semester 2**

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<td>ART 120</td>
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<td>ART 170</td>
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<tr>
<td>Arts and Humanities</td>
<td>X</td>
<td>3B</td>
<td></td>
<td>3</td>
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<tr>
<td>Quantitative Reasoning</td>
<td>X</td>
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<td>CO 150</td>
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**Total Credits** 15

### Sophomore

**Semester 3**

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Select two courses from the following: 6

- ART 230  Photo Image Making I
- ART 235  Drawing I
- ART 240  Pottery I
- ART 245  Metalsmithing and Jewelry I
- ART 250  Fibers I
- ART 255  Introduction to Graphic Design
- ART 256  Introduction to Electronic Art
- ART 260  Beginning Painting
- ART 265  Printmaking I-Introduction to Printmaking

Biological and Physical Sciences | X | 3A | 4

Historical Perspectives | X | 3D | 3

Portfolio review recommended by the end of Semester 3.

**Total Credits** 16

**Semester 4**

<table>
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<tr>
<td>ART 270</td>
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Select one course from the following not previously taken: 3

- ART 230  Photo Image Making I
- ART 235  Drawing I
- ART 240  Pottery I
- ART 245  Metalsmithing and Jewelry I
- ART 250  Fibers I
- ART 255  Introduction to Graphic Design
- ART 256  Introduction to Electronic Art
- ART 260  Beginning Painting
- ART 265  Printmaking I-Introduction to Printmaking

Upper-Division Art History (See List on Concentration Requirements Tab) | 4A,4B | 3

Biological and Physical Sciences | X | 3A | 3

Social and Behavioral Sciences | X | 3C | 3

ART 270 must be completed by the end of Semester 4.
Portfolio review must be completed by the end of Semester 4.

**Junior**

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<td>ART Elective</td>
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<td>Upper-Division Art History (See List on Concentration Requirements Tab)</td>
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Total Credits: 16

**Senior**

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<td>ART 470</td>
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Total Credits: 14

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<td>ART 471</td>
<td>Sculpture V</td>
<td>X</td>
<td>4C</td>
<td>4</td>
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<td>Upper-Division Art Elective</td>
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<tr>
<td>Upper-Division Non-Art Electives</td>
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The benchmark courses for the 8th semester are the remaining courses in the entire program of study.

Total Credits: 15

Program Total Credits: 120

**Major in Art, B.A.**

The Major in Art, B.A. (Bachelor of Arts) is a liberal arts degree with two concentrations: Art History and Integrated Visual Studies. Both concentrations begin their study with the Foundations program. First-year students complete Foundations courses in studio art and global art history.

The Art History concentration seeks to develop students’ critical and analytical skills and ability to comprehend global visual arts within social, historical, cultural, and aesthetic frameworks. Students develop an understanding about the visual and material culture of societies from around the world. Our Art History program champions a global history of art, offering courses that range from the Italian Renaissance to contemporary African art, women in art, and native North American art. Students in art history go on to careers in academia, museums, historical societies, and auction houses, and can apply their skills in visual literacy and analytical research to a wide range of careers.

The Integrated Visual Studies concentration is an ideal program for students to develop skills as makers and thinkers. By making work and interpreting images from visual art, photography, film, television, and commercial imagery, students learn to analyze visual communication from a variety of aesthetic, theoretical, scientific, economic, sociological and historical viewpoints. Students take a relatively equal ratio of studio and academic classes that foster critical awareness of how society is reflected and produced through visual means in the 21st century. Integrated Visual Studies students have the curricular flexibility to pursue interdisciplinary academic interests in combination with explorations in the theoretical and technical aspects of art making within a studio practice.

**Student Learning Outcomes**

Art History students will demonstrate:

- Knowledge of the tools and techniques of art historical research and scholarship.
- Communication skills, original thinking, art historical interpretation, and research skills in written form, resulting in a work of original scholarship.
- Communication skills, original thinking, art historical interpretation, and research skills in oral form.
- General knowledge of the monuments and principal artists of global art, including a broad understanding of historical monuments as well as the art of the 20th and 21st centuries.
• Adequate mastery of a foreign language to support research through the reading of primary source materials.
• Functional knowledge of the creative process.

**Integrated Visual Studies** students will demonstrate:

• Communication skills in written and oral form with precision, cogency, and rhetorical force.
• The ability to explain and defend their creative work and research effectively and rationally, and the ability to advocate for their world view.
• Skills of invention and innovation—developing things and ideas that never existed before.

**Potential Occupations**

Students earning a B.A. with a major in Art develop a wide range of transferable communication, analytical, and critical-thinking skills. Participation in internships, cooperative education, service learning, and education abroad opportunities is highly recommended to enhance practical training and development. Depending on student interests, electives taken, or concentration selected, available career choices include academia, art museums, auction houses, historical societies, art appraiser, art director, exhibition designer, art critic, gallery director, art librarian, art restorer, art conservator, and art museum educator. Employers appreciate art majors for their multiple skills and the visual literacy that allows them to make sense of an image-saturated world.

**Major in Art (BA), Art History Concentration**

The **Art History concentration** seeks to develop students’ critical and analytical skills and their ability to comprehend global visual arts within social, historical, cultural, and aesthetic frameworks. Students learn about the visual and material culture of societies from around the world and across time, reflecting the global turn in the discipline of Art History today. Our program offers a diverse array of courses that range from the Italian Renaissance to contemporary African art, women in art, and native North American art. Art History majors can apply their skills in visual literacy, analytical research, and oral communication to a wide range of fields to shape their career path. Our students have entered careers in academia, museums, historical societies, and auction houses, just to name a few.

**Requirements Effective Fall 2021**

A Portfolio Review is required to be submitted for review upon completion of three ART studio courses for continuing students and upon completion of two ART studio courses for transfer students and students who have changed majors.

A minimum grade of C (2.000) or better is required in all upper-division Art History coursework.

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**Freshman**

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<td>ART 110</td>
<td>Global Art History I</td>
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<td>ART 111</td>
<td>Global Art History II</td>
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<td>ART 135</td>
<td>Foundations - Form and Observation</td>
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<td>ART 160</td>
<td>Foundations - Color and Composition</td>
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**Sophomore**

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**Junior**

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Select one course from the following not taken elsewhere:

ART 136 Introduction to Figure Drawing
ART 230 Photo Image Making I
ART 240 Pottery I
ART 245 Metalsmithing and Jewelry I
ART 250 Fibers I
ART 255 Introduction to Graphic Design
ART 256 Introduction to Electronic Art
ART 260 Beginning Painting
ART 265 Printmaking I-Introduction to Printmaking
ART 270 Sculpture I

ART *** Upper-Division Art History 12
ART *** Upper-Division Art Electives 4
Second Field Course1 3
Advanced Writing 2 3
Arts and Humanities 3B 3

Total Credits 31

Senior

ART 419 Historiography and Methodology of Art History 4C 3
ART *** Upper-Division Art History 6
Second Field Courses1 6
Second Field Upper-Division Courses1 12
Elective2 2

Total Credits 29

Program Total Credits: 120

Upper-Division Art History Courses 1

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<td>ART 316</td>
<td>Art of the Pacific</td>
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<td>Native North American Art</td>
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<td>History of 19th Century European Art</td>
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<td>Roman Art</td>
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<td>ART 496H</td>
<td>Group Study: Art History</td>
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Major Completion Map

To declare this Concentration: A Portfolio Review is required to be submitted for review upon completion of three ART studio courses for continuing students and upon completion of two ART studio courses for transfer students and students who have changed majors.

Distinctive Requirements for Degree Program: A minimum grade of C (2.000) or better is required in all upper-division Art History coursework.

---

**Freshman**

**Semester 1**

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**Total Credits** 15

**Semester 2**

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**Total Credits** 14

**Sophomore**

**Semester 3**

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<td>Diversity and Global Awareness</td>
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**Total Credits** 16

**Semester 4**

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<tr>
<td>Historical Perspectives</td>
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<tr>
<td>Social and Behavioral Sciences</td>
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**Total Credits** 15

**Junior**

**Semester 5**

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<td>ART 240</td>
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<td>3</td>
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<td>ART 245</td>
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<tr>
<td>ART 250</td>
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</table>
ART 255  Introduction to Graphic Design
ART 256  Introduction to Electronic Art
ART 260  Beginning Painting
ART 265  Printmaking I-Introduction to Printmaking
ART 270  Sculpture I
ART*** Upper-Division Art History (See list of approved courses on Major Requirements Tab)  X  6
Advanced Writing  X  2

Total Credits  15

Semester 6

ART*** Upper-Division Art History (See list of approved courses on Major Requirements Tab)  X  6
ART*** Upper-Division Art Electives  X  4
Second Field Course  X  3
Arts and Humanities  X  3B  3

Total Credits  16

Senior
Semester 7

ART 419  Historiography and Methodology of Art History  X  4C  3
ART*** Upper-Division Art History (See list of approved courses on Major Requirements Tab)  X  3
Second Field Course  X  3
Second Field Upper-Division Courses  X  6

Total Credits  15

Semester 8

ART*** Upper-Division Art History (See list of approved courses on Major Requirements Tab)  X  3
Second Field Course  X  3
Second Field Upper-Division Courses  X  6
Elective  X  2

The benchmark courses for the 8th semester are the remaining courses in the entire program of study.

Total Credits  14

Program Total Credits:  120

Major in Art (BA), Integrated Visual Studies Concentration

The Integrated Visual Studies concentration is an ideal program for students to develop skills as makers and thinkers. By making work and interpreting images from visual art, photography, film, television, and commercial imagery, students learn to analyze visual communication from a variety of aesthetic, theoretical, scientific, economic, sociological and historical viewpoints. Students take a relatively equal ratio of studio and academic classes that foster critical awareness of how society is reflected and produced through visual means in the 21st century. The Integrated Visual Studies concentration gives students the flexibility to pursue interdisciplinary academic interests in combination with explorations of the conceptual and technical aspects of art making within a studio practice.

Requirements

Effective Fall 2021

A Portfolio Review is required to be submitted for review upon completion of three ART studio courses for continuing students and upon completion of two ART studio courses for transfer students and students who have changed majors.

A minimum grade of C (2.000) or better is required in all upper-division Art coursework.

Freshman

ART 105  Issues and Practices in Art  AUCC  1
ART 110  Global Art History I  Credits  3
ART 111  Global Art History II  3
Major in Art (BA), Integrated Visual Studies Concentration

**Sophomore**

- **ART 212** Global Art History III 3
- **SPCM 200** Public Speaking 3
- Introduction Studio Courses (see list below) 6
- Upper-Division Art History course (see list below) 3
- Biological and Physical Sciences 3A 7
- Diversity and Global Awareness 3E 3
- Historical Perspectives 3D 3
- Social and Behavioral Sciences 3C 3

**Total Credits** 31

**Junior**

- Introduction Studio Course not previously taken above (see list below) 3
- Upper-Division Art History course (see list below) 4A,4B 3
- Upper-Division Studio courses (see list below) 8
- Second Field courses 6
- Upper-Division Second Field courses 6
- Advanced Writing 2 3

**Total Credits** 31

**Senior**

- **ART 425** Integrated Visual Studies 4C 4
- **ART 3XX or ART 4XX** 7
- Upper-Division Second Field courses 6
- Upper-Division Electives 3
- Electives 9

**Total Credits** 29

**Program Total Credits:** 120

### Introduction Studio Courses

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<tr>
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<td>ART 230</td>
<td>Photo Image Making I</td>
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<td>Drawing I</td>
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<td>ART 240</td>
<td>Pottery I</td>
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<td>ART 245</td>
<td>Metalsmithing and Jewelry I</td>
<td>3</td>
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<tr>
<td>ART 250</td>
<td>Fibers I</td>
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### Upper-Division Art History Courses

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<td>History of American Art to 1945</td>
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<td>ART 311</td>
<td>Art of West and Central Africa</td>
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<td>ART 312</td>
<td>Pre-Columbian Art of Mesoamerica</td>
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<td>ART 313</td>
<td>Art of East and Southern Africa</td>
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<td>ART 314</td>
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### Upper-Division Studio Courses

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<td>ART 331</td>
<td>Photo Image Making III</td>
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<td>ART 335</td>
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<td>ART 336</td>
<td>Intermediate Drawing III</td>
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<td>ART 341</td>
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<td>ART 345</td>
<td>Metalsmithing and Jewelry II</td>
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<td>ART 346</td>
<td>Metalsmithing and Jewelry III</td>
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<td>ART 350</td>
<td>Fibers I</td>
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<td>ART 351</td>
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<td>ART 355</td>
<td>Typography and Design Systems</td>
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<td>ART 356</td>
<td>Illustration</td>
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<td>ART 357</td>
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<td>ART 358</td>
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<td>Painting Methods and Materials</td>
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<td>Figure Painting</td>
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<td>ART 365</td>
<td>Printmaking II-Lithography</td>
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<td>Pottery V</td>
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### Major Completion Map

To declare this Concentration: A Portfolio Review is required to be submitted for review upon completion of three ART studio courses for...

1 Select 6 credits of Upper-Division Art History courses total, at least 3 of which must satisfy AUCC categories 4A and 4B.
2 Choose in consultation with advisor.
continuing students and upon completion of two ART studio courses for transfer students and students who have changed majors.

**Distinctive requirements for Degree Program:** A minimum grade of C (2.000) or better is required in all upper-division Art coursework.

**Freshman**

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**Freshman Total Credits:** 16

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**Sophomore**

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<td>Introduction Studio Course (See List on Requirements Tab)</td>
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**Sophomore Total Credits:** 16

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<td>Social and Behavioral Sciences</td>
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**Junior**

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<td>Second Field Courses</td>
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<td>Upper-Division Studio Course (See List on Requirements Tab)</td>
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</table>

**Junior Total Credits:** 16

<table>
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<tr>
<th>Semester 6</th>
<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
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<tbody>
<tr>
<td>Upper-Division Studio Course (See List on Requirements Tab)</td>
<td>X</td>
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<td></td>
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<tr>
<td>Upper-Division Second Field Course</td>
<td>X</td>
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</table>
Advanced Writing  

<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
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**Total Credits**: 3

**Senior**

<table>
<thead>
<tr>
<th>Semester 7</th>
<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
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</thead>
<tbody>
<tr>
<td>ART 3XX or ART 4XX</td>
<td>X</td>
<td></td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>Upper-Division Second Field</td>
<td></td>
<td>X</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Upper-Division Elective</td>
<td></td>
<td></td>
<td>X</td>
<td>3</td>
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<tr>
<td>Elective</td>
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**Total Credits**: 13

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<th>Semester 8</th>
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<th>Credits</th>
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<tbody>
<tr>
<td>ART 425 Integrated Visual Studies</td>
<td>X</td>
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<td>4C</td>
<td>4</td>
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<tr>
<td>ART 3XX or ART 4XX</td>
<td>X</td>
<td></td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Upper-Division Second Field Course</td>
<td></td>
<td>X</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Electives</td>
<td></td>
<td></td>
<td>X</td>
<td>6</td>
</tr>
</tbody>
</table>

The benchmark courses for the 8th semester are the remaining courses in the entire program of study.

**Total Credits**: 16

**Program Total Credits**: 120

---

**Minor in Art History**

**Minor in Art History**

Designed for students with an interest in art history who are not Art majors, the Art History minor will provide students with an understanding of the rich history of art in its global historical context. Students will learn the language of art history, enhance their skills in research, writing, and presenting, and practice using conceptual tools for interpreting and understanding our visual world across cultures and disciplines.

For students who are ready to declare the Art History minor, please reach out to Belle-Pilar Fleming (https://art.colostate.edu/people/bpflemin/), Academic Success Coordinator.

For more information on the minor, please contact Professor David Riep (https://art.colostate.edu/people/dmmriep/).

**Requirements**

**Effective Fall 2021**

Additional coursework may be required due to prerequisites.

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

**A minimum grade of C (2.000) or better is required in all Art History coursework.**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 100</td>
<td>Introduction to the Visual Arts (GT-AH1)</td>
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<tr>
<td>ART 110</td>
<td>Global Art History I</td>
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<tr>
<td>ART 111</td>
<td>Global Art History II</td>
<td>1</td>
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<tr>
<td>ART 212</td>
<td>Global Art History III</td>
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**Lower-Division (Select a minimum of 9 credits from the following):**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>ART 309</td>
<td>Pre-Columbian Art of the Andes</td>
<td>1</td>
</tr>
<tr>
<td>ART 310</td>
<td>History of American Art to 1945</td>
<td>1</td>
</tr>
<tr>
<td>ART 311</td>
<td>Art of West and Central Africa</td>
<td>1</td>
</tr>
<tr>
<td>ART 312</td>
<td>Pre-Columbian Art of Mesoamerica</td>
<td>1</td>
</tr>
<tr>
<td>ART 313</td>
<td>Art of East and Southern Africa</td>
<td>1</td>
</tr>
<tr>
<td>ART 314</td>
<td>Women in Art History</td>
<td>1</td>
</tr>
<tr>
<td>ART 315</td>
<td>United States Art 1945-1980</td>
<td>1</td>
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</table>

**Upper Division Electives**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
</table>

---

1. Select a minimum of 9 credits from the following.
2. Additional coursework may be required due to prerequisites.
Master of Fine Arts (M.F.A.)

The M.F.A. program in studio art promotes a high level of artistic achievement, creative and scholarly research, and relevant professional practice. In addition to required studio courses, the program fosters student engagement with faculty and peers through required coursework in contemporary art theory, art criticism, and art history. In consultation with their advisors, students plan a sequence of elective courses that both complements and challenges their studio practice.

Requirements
Effective Fall 2020

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>ART 575A</td>
<td>Studio Problems: Painting</td>
<td>9</td>
</tr>
<tr>
<td>ART 575B</td>
<td>Studio Problems: Printmaking</td>
<td></td>
</tr>
<tr>
<td>ART 575C</td>
<td>Studio Problems: Sculpture</td>
<td></td>
</tr>
<tr>
<td>ART 575D</td>
<td>Studio Problems: Fibers</td>
<td></td>
</tr>
<tr>
<td>ART 575E</td>
<td>Studio Problems: Metalsmithing and Jewelry</td>
<td></td>
</tr>
<tr>
<td>ART 575F</td>
<td>Studio Problems: Drawing</td>
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<tr>
<td>ART 575G</td>
<td>Studio Problems: Graphic Design</td>
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Select one from the following: 2

<table>
<thead>
<tr>
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<th>Title</th>
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</thead>
<tbody>
<tr>
<td>ART 675A</td>
<td>Studio Problems: Painting</td>
<td>9</td>
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<tr>
<td>ART 675B</td>
<td>Studio Problems: Printmaking</td>
<td></td>
</tr>
<tr>
<td>ART 675C</td>
<td>Studio Problems: Sculpture</td>
<td></td>
</tr>
<tr>
<td>ART 675D</td>
<td>Studio Problems: Fibers</td>
<td></td>
</tr>
<tr>
<td>ART 675E</td>
<td>Studio Problems: Metalsmithing and Jewelry</td>
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<tr>
<td>ART 675F</td>
<td>Studio Problems: Drawing</td>
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<tr>
<td>ART 675G</td>
<td>Studio Problems: Graphic Design</td>
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Select one from the following: 3

<table>
<thead>
<tr>
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<th>Title</th>
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</thead>
<tbody>
<tr>
<td>ART 695A</td>
<td>Independent Study: Painting</td>
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</tr>
<tr>
<td>ART 695B</td>
<td>Independent Study: Printmaking</td>
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</tr>
<tr>
<td>ART 695C</td>
<td>Independent Study: Sculpture</td>
<td></td>
</tr>
<tr>
<td>ART 695D</td>
<td>Independent Study: Fibers</td>
<td></td>
</tr>
<tr>
<td>ART 695E</td>
<td>Independent Study: Metalsmithing and Jewelry</td>
<td></td>
</tr>
<tr>
<td>ART 695F</td>
<td>Independent Study: Drawing</td>
<td></td>
</tr>
<tr>
<td>ART 695G</td>
<td>Independent Study: Graphic Design</td>
<td></td>
</tr>
<tr>
<td>ART 695H</td>
<td>Independent Study: Art History</td>
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Select one from the following: 4

<table>
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<tbody>
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<td>Thesis: Painting</td>
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<tr>
<td>ART 699B</td>
<td>Thesis: Printmaking</td>
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<tr>
<td>ART 699C</td>
<td>Thesis: Sculpture</td>
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</tr>
<tr>
<td>ART 699D</td>
<td>Thesis: Fibers</td>
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</tr>
<tr>
<td>ART 699E</td>
<td>Thesis: Metalsmithing and Jewelry</td>
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<td>ART 699F</td>
<td>Thesis: Drawing</td>
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<tr>
<td>ART 699G</td>
<td>Thesis: Graphic Design</td>
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</table>

Studio Seminar Requirements

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<tr>
<td>ART 696I</td>
<td>Group Study: Multiple Media</td>
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Required Art History

<table>
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<tr>
<th>Code</th>
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<tr>
<td>ART 510Q</td>
<td>Advanced Study in Art History: Contemporary Art and Art Critics</td>
<td>3</td>
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<tr>
<td>ART 592</td>
<td>Art History Seminar</td>
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Select 6 credits from the following:

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<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ART 510A</td>
<td>Advanced Study in Art History: American Art</td>
<td>7</td>
</tr>
<tr>
<td>ART 510B</td>
<td>Advanced Study in Art History: East and South African Art</td>
<td>7</td>
</tr>
<tr>
<td>ART 510C</td>
<td>Advanced Study in Art History: Pre-Columbian Art</td>
<td>7</td>
</tr>
<tr>
<td>ART 510E</td>
<td>Advanced Study in Art History: United States Art Since 1945</td>
<td>7</td>
</tr>
<tr>
<td>ART 510F</td>
<td>Advanced Study in Art History: Greek Art</td>
<td>7</td>
</tr>
</tbody>
</table>
ART 510G Advanced Study in Art History: Medieval Art 7
ART 510H Advanced Study in Art History: Renaissance Art 7
ART 510I Advanced Study in Art History: Baroque and Rococo Art 7
ART 510J Advanced Study in Art History: 19th-Century European Art 7
ART 510K Advanced Study in Art History: 20th Century European Art 7
ART 510M Advanced Study in Art History: Roman Art 7
ART 510N Advanced Study in Art History: Graphic Design 7
ART 510O Advanced Study in Art History: Women in Art 7
ART 510P Advanced Study in Art History: Pacific Art 7
ART 695H Independent Study: Art History

Elective Courses
Department List Electives (see below) 12

Program Total Credits: 60

A minimum of 60 credits are required to complete this program.

M.F.A. Department List Electives

M.F.A. Department List credits support individual studio practice and creative research. Students and advisors determine appropriate courses from, but not limited to, the list below. Students consult with faculty to assess readiness for upper-level courses, to confirm access to advanced courses, and to request overrides.

<table>
<thead>
<tr>
<th>Code</th>
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<tr>
<td>ART 435</td>
<td>Advanced Drawing I</td>
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<td>ART 436</td>
<td>Advanced Drawing II</td>
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<tr>
<td>ART 440</td>
<td>Pottery IV</td>
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<tr>
<td>ART 441</td>
<td>Pottery V</td>
<td></td>
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<tr>
<td>ART 445</td>
<td>Metalsmithing and Jewelry IV</td>
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</tr>
<tr>
<td>ART 446</td>
<td>Metalsmithing and Jewelry V</td>
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</tr>
<tr>
<td>ART 450</td>
<td>Fibers IV</td>
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</tr>
<tr>
<td>ART 451</td>
<td>Fibers V</td>
<td></td>
</tr>
<tr>
<td>ART 455</td>
<td>Advanced Typography and Design Systems</td>
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<tr>
<td>ART 456</td>
<td>Advanced Illustration</td>
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<tr>
<td>ART 460</td>
<td>Advanced Painting I</td>
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<tr>
<td>ART 461</td>
<td>Advanced Painting II</td>
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<tr>
<td>ART 465</td>
<td>Printmaking IV-Studio Workshop</td>
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<td>ART 466</td>
<td>Printmaking V-Studio Workshop</td>
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<td>ART 470</td>
<td>Sculpture IV</td>
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<td>ART 471</td>
<td>Sculpture V</td>
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Studio Elective Options: 6-12

Other Elective Options in the Department of Art and Art History: 0-6

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<tbody>
<tr>
<td>ART 495A</td>
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<tr>
<td>ART 495B</td>
<td>Independent Study: Printmaking</td>
<td>8</td>
</tr>
<tr>
<td>ART 495C</td>
<td>Independent Study: Sculpture</td>
<td>1</td>
</tr>
<tr>
<td>ART 495D</td>
<td>Independent Study: Fibers</td>
<td>8</td>
</tr>
<tr>
<td>ART 495E</td>
<td>Independent Study: Metalsmithing and Jewelry</td>
<td>8</td>
</tr>
<tr>
<td>ART 495F</td>
<td>Independent Study: Drawing</td>
<td>8</td>
</tr>
<tr>
<td>ART 495G</td>
<td>Independent Study: Graphic Design</td>
<td>8</td>
</tr>
<tr>
<td>ART 495H</td>
<td>Independent Study: Art History</td>
<td>8</td>
</tr>
<tr>
<td>ART 495I</td>
<td>Independent Study: Art Education</td>
<td>8</td>
</tr>
<tr>
<td>ART 495J</td>
<td>Independent Study: Pottery</td>
<td>8</td>
</tr>
<tr>
<td>ART 495K</td>
<td>Independent Study: Photo Image Making</td>
<td>8</td>
</tr>
<tr>
<td>ART 496A</td>
<td>Group Study: Painting</td>
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<tr>
<td>ART 496B</td>
<td>Group Study: Printmaking</td>
<td></td>
</tr>
<tr>
<td>ART 496C</td>
<td>Group Study: Sculpture</td>
<td></td>
</tr>
<tr>
<td>ART 496D</td>
<td>Group Study: Fibers</td>
<td></td>
</tr>
<tr>
<td>ART 496E</td>
<td>Group Study: Metalsmithing and Jewelry</td>
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<td>ART 496F</td>
<td>Group Study: Drawing</td>
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<tr>
<td>ART 496G</td>
<td>Group Study: Graphic Design</td>
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<td>ART 496H</td>
<td>Group Study: Art History</td>
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<tr>
<td>ART 496I</td>
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<td>ART 496J</td>
<td>Group Study: Pottery</td>
<td></td>
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<tr>
<td>ART 496K</td>
<td>Group Study: Photo Image Making</td>
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</tr>
<tr>
<td>ART 510A</td>
<td>Advanced Study in Art History: American Art</td>
<td>9</td>
</tr>
<tr>
<td>ART 510B</td>
<td>Advanced Study in Art History: East and South African Art</td>
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</tr>
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<td>ART 510C</td>
<td>Advanced Study in Art History: Pre-Columbian Art</td>
<td>9</td>
</tr>
<tr>
<td>ART 510E</td>
<td>Advanced Study in Art History: United States Art Since 1945</td>
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</tr>
<tr>
<td>ART 510F</td>
<td>Advanced Study in Art History: Greek Art</td>
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<tr>
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</tr>
<tr>
<td>ART 510H</td>
<td>Advanced Study in Art History: Renaissance Art</td>
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</tr>
<tr>
<td>ART 510I</td>
<td>Advanced Study in Art History: Baroque and Rococo Art</td>
<td>9</td>
</tr>
<tr>
<td>ART 510J</td>
<td>Advanced Study in Art History: 19th-Century European Art</td>
<td>9</td>
</tr>
<tr>
<td>ART 510K</td>
<td>Advanced Study in Art History: 20th Century European Art</td>
<td>9</td>
</tr>
<tr>
<td>ART 510M</td>
<td>Advanced Study in Art History: Roman Art</td>
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</tr>
<tr>
<td>ART 510N</td>
<td>Advanced Study in Art History: Graphic Design</td>
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</tr>
<tr>
<td>ART 510O</td>
<td>Advanced Study in Art History: Women in Art</td>
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</tr>
<tr>
<td>ART 510P</td>
<td>Advanced Study in Art History: Pacific Art</td>
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<tr>
<td>ART 684</td>
<td>Supervised College Teaching</td>
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<td>ART 695A</td>
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<td>ART 695B</td>
<td>Independent Study: Printmaking</td>
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<tr>
<td>ART 695C</td>
<td>Independent Study: Sculpture</td>
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<tr>
<td>ART 695D</td>
<td>Independent Study: Fibers</td>
<td></td>
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<tr>
<td>ART 695E</td>
<td>Independent Study: Metalsmithing and Jewelry</td>
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<td>ART 695F</td>
<td>Independent Study: Drawing</td>
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<tr>
<td>ART 695G</td>
<td>Independent Study: Graphic Design</td>
<td></td>
</tr>
<tr>
<td>ART 695H</td>
<td>Independent Study: Art History</td>
<td></td>
</tr>
</tbody>
</table>
ART 696I Group Study: Multiple Media

This is a group study course offered in the Department of Communication Studies. Students are expected to engage in a minimum of 9 credits to be taken in the first year, over two semesters, e.g., 4 and 5 credits. In the second year, students select another 9 credits over two semesters, e.g., 4 and 5 credits. Additionally, students must select a minimum of 9 credits in their area of study, to be completed within their first four semesters. Students also select a minimum of 9 credits to be taken during the fifth and sixth semesters, e.g., 4 and 5 credits. A course may be repeated for credit.

Students take ART 696I twice: once during the first year and once during the second year.

Students may provide their advisors with justification for an alternative course to substitute for one 3-credit art history elective. Students may request advisor approval for an alternative course that would be chosen from among suitable University course offerings.


Maximum of 10 credits. Some subtopics may have a prerequisite.

Select ART 510 subtopics not taken elsewhere in the program.

To be taken in the third year.

Select course(s) at 300-level or higher from any department other than Art and Art History within the University for a minimum of 3 credits, with approval of advisor.

The Department of Communication Studies is a caring and supportive community of teachers, scholars, and students who are passionate about communication's centrality to our lives. Our communication scholars infuse the classroom with teaching practices that honor multiple ways of knowing and program a rich array of coursework directly engaging diversity in text, identity, culture, positionality, history, and more. Our undergraduate, graduate, and faculty research consistently addresses power, identity, and agency. These innovative practices routinely receive regional, national, and international recognition.

Our approach to the study of communication is limitless. Students who join us:

- Study communication in interpersonal, organizational, and cultural contexts.
- Explore the history, theory, and criticism of media and film.
- Investigate the natural of public and political discourse.
- Bring the intersecting power of story and film from communities and individuals around the world to Northern Colorado and beyond.
- Advocate for diversity, equity, and inclusion in public process.

Undergraduate

Majors

Major in Communication Studies

- Speech Teacher Licensure Concentration

Interdepartmental and Interdisciplinary Minors

Film Studies Interdisciplinary Minor

The Departments of Communication Studies, English, Ethnic Studies, Languages, Literatures and Cultures, and Journalism and Media Communication offer a Film Studies Interdisciplinary Minor.

Media Studies Minor

The Departments of Communication Studies and Journalism and Media Communication offer a Media Studies Minor.
Graduate

Graduate Programs in Communication Studies

Graduate studies in communication at Colorado State University attract students from around the world who deeply value teaching, scholarship, community, and excellence. The Department of Communication Studies offers two Master of Arts in Communication Studies degrees (Plan A and Plan B - see below), and one Ph.D. in Communication degree. All programs provide a rigorous scholarly experience that offers maximum flexibility in study across three areas of emphasis:

1. Film and media studies
2. Relational and organizational communication
3. Rhetoric and civic engagement

Coursework in each of these areas, respectively, includes the following topics:

1. Contemporary issues in media, media theories, media audiences, media texts, and media industries.
2. Communication theories, communication and diversity, interpersonal theories, and discourse and organization.
3. Public address, rhetoric and public affairs, rhetorical theory, rhetorical criticism, rhetoric of everyday life, and anti-racist, queer, and feminist theory.

Students enrolled in the Ph.D. in Communication degree develop programs of study tailored to their unique professional goals. They also teach a variety of undergraduate courses and are mentored by acclaimed scholars engaged in leading-edge research.

Students enrolled in M.A. in Communication Studies programs receive an introduction to the field of Communication Studies and instruction in critical and social scientific research methods. Plan A Master’s students augment the M.A. core with electives of their choosing and complete a master’s thesis under the advisement of a faculty committee. Plan B Master’s students augment the M.A. core and elective curriculum with coursework and research in public deliberation. They also complete an applied research project.

Master’s Programs

• Master of Arts in Communication Studies, Plan A
• Master of Arts in Communication Studies, Plan B, Deliberative Practices Specialization

Ph.D.

• Ph.D in Communication

Courses

Communication Studies (SPCM)

SPCM 100 Communication and Popular Culture (GT-AH1) Credits: 3 (3-0-0)
Course Description: Survey of media studies approaches to understanding popular culture.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Arts & Humanities 3B, Arts & Expression (GT-AH1).

SPCM 130 Relational and Organizational Communication (GT-SS3) Credits: 3 (2-0-1)
Course Description: Basic communication processes and skills central to relating and organizing in interpersonal, small group, and organizational contexts.
Prerequisite: None.
Registration Information: Must register for lecture and recitation. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Social & Behavioral Sciences 3C, Human Behavior, Culture, or Social Frameworks (GT-SS3).

SPCM 200 Public Speaking Credits: 3 (3-0-0)
Course Description: Fundamentals of public speaking emphasizing content, organization, delivery, audience response.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

Students interested in graduate work should refer to the Graduate and Professional Bulletin and the Department of Communication Studies (http://communicationstudies.colostate.edu).
SPCM 201 History and Theory of Rhetoric (GT-AH3) Credits: 3 (3-0-0)
Course Description: Major concepts of rhetoric from ancient to modern times and their relationship to present-day approaches to communication.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

SPCM 207 Public Argumentation Credits: 3 (3-0-0)
Course Description: Principles and methods for argument construction and refutation, style, and manuscript delivery.
Prerequisite: SPCM 200.
Registration Information: Sections may be offered: Online.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

SPCM 232 Group Communication Credits: 3 (3-0-0)
Course Description: Principles and methods of group communication emphasizing face-to-face and electronically mediated problem solving and decision making.
Prerequisite: SPCM 200.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

SPCM 278A Communication Skills: Convention/Meeting
Planning Credit: 1 (1-0-0)
Course Description: Applied communication skills in specific contexts.
Prerequisite: None.
Registration Information: A maximum of 3 credits are allowed for SPCM 278A-I.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SPCM 278B Communication Skills: Interviewing Credit: 1 (1-0-0)
Course Description: Applied communication skills in specific contexts.
Prerequisite: None.
Registration Information: A maximum of 3 credits are allowed for SPCM 278A-I.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

SPCM 278C Communication Skills: Film Festivals Credit: 1 (1-0-0)
Course Description: Applied communication skills in specific contexts.
Prerequisite: None.
Registration Information: A maximum of 3 credits are allowed for SPCM 278A-I.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

SPCM 278D Communication Skills: Friendship Credit: 1 (1-0-0)
Course Description: Applied communication skills in specific contexts.
Prerequisite: None.
Registration Information: A maximum of 3 credits are allowed for SPCM 278A-I.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SPCM 278E Communication Skills: Intercultural Competence Credit: 1 (1-0-0)
Course Description: Applied communication skills in specific contexts.
Prerequisite: None.
Registration Information: A maximum of 3 credits are allowed for SPCM 278A-I.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

SPCM 278G Communication Skills: Parliamentary Procedure Credit: 1 (1-0-0)
Course Description: Applied communication skills in specific contexts.
Prerequisite: None.
Registration Information: A maximum of 3 credits are allowed for SPCM 278A-I.
Term Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

SPCM 278H Communication Skills: Organizational Training Credit: 1 (1-0-0)
Course Description: Applied communication skills in specific contexts.
Prerequisite: None.
Registration Information: A maximum of 3 credits are allowed for SPCM 278A-I.
Term Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SPCM 300 Advanced Public Speaking Credits: 3 (0-0-3)
Course Description: Advanced technique in public speaking; emphasis on argument construction and refutation, style, and manuscript delivery.
Prerequisite: SPCM 200.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

SPCM 311 Historical Speeches on American Issues Credits: 3 (3-0-0)
Course Description: Significant speeches and speakers as they reflected and affected American issues from colonial period through early 20th century.
Prerequisite: CO 150.
Registration Information: Must have taken minimum of 30 credits.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.
SPCM 320 Communication and Human Trafficking  Credits: 3 (3-0-0)
Course Description: Examines historical and contemporary anti-human trafficking movements, assessing the communication strategies employed by anti-trafficking advocates and organizations. Assesses the role language plays in shaping societal attitudes toward victims, survivors, and perpetrators of human trafficking.
Prerequisite: SPCM 100 to 499 - at least 3 credits.
Registration Information: Sophomore standing. Must have completed 3 credits of AUCC Category 3B or at least 3 credits of SPCM 100-499.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SPCM 331 Nonverbal Communication  Credits: 3 (3-0-0)
Course Description: Non-language communication; systems and functions of nonverbal communication behaviors.
Prerequisite: None.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

SPCM 333 Professional Communication  Credits: 3 (3-0-0)
Course Description: Technological, interpersonal, and ethical dimensions of professional communication, emphasizing interviews, teams, and presentations at work.
Prerequisite: SPCM 200.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

SPCM 334 Co-Cultural Communication  Credits: 3 (3-0-0)
Course Description: Cultural concerns of communication among co-cultures of United States; diversity; self-awareness as cultural imperative for enhanced communication.
Prerequisite: None.
Terms Offered: Fall, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

SPCM 335 Gender and Communication  Credits: 3 (3-0-0)
Course Description: Analysis and exploration of communication as it relates to gender and identity.
Prerequisite: CO 150 or SPCM 100 or SPCM 130 or SPCM 200 or SPCM 201.
Registration Information: Sophomore standing. Sections may be offered: Online.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

SPCM 337 Persuasion  Credits: 3 (3-0-0)
Course Description: Rhetorical and behavioral theories of persuasion applied to persuasive practice in public and interpersonal arenas of social influence.
Prerequisite: CO 150 or SPCM 100 or SPCM 130 or SPCM 200 or SPCM 201.
Registration Information: Sophomore standing. Sections may be offered: Online. Credit not allowed for both SPCM 337 and SPCM 437.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

SPCM 341 Evaluating Contemporary Television  Credits: 3 (3-0-0)
Course Description: Rhetorical standards applied to content, ethical, and artistic aspects of American televised discourse; emphasizing nonentertainment programming.
Prerequisite: CO 150 or SPCM 100 or SPCM 130 or SPCM 200 or SPCM 201 or SPCM 207.
Registration Information: Sophomore standing. Sections may be offered: Online.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

SPCM 342 Critical Media Studies  Credits: 3 (3-0-0)
Course Description: Analysis of communication media; history; structure, regulation, policy, and impact upon society.
Prerequisite: None.
Registration Information: Sophomore standing. Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

SPCM 346 Digital Media Cultures  Credits: 3 (3-0-0)
Course Description: Critical-cultural analysis of the internet and computer-mediated communication.
Prerequisite: SPCM 100 or SPCM 342.
Registration Information: Sophomore standing.
Grade Mode: Traditional.
Special Course Fee: No.

SPCM 347 Visual Communication  Credits: 3 (3-0-0)
Course Description: Media/visual aesthetics and literacy, the symbolic and affective dimensions of the codes, conventions, and formulas of media.
Prerequisite: CO 150 or SPCM 100 or SPCM 130 or SPCM 200 or SPCM 201.
Registration Information: Sophomore standing. Sections may be offered: Online.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

SPCM 349 Freedom of Speech  Credits: 3 (3-0-0)
Course Description: Historical and philosophical precedents to freedom of speech; development of free speech principles in the U.S.; ethical obligations of speakers.
Prerequisite: CO 150 or SPCM 100 or SPCM 130 or SPCM 200 or SPCM 201.
Registration Information: Sophomore standing. Sections may be offered: Online.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

SPCM 350 Evaluating Contemporary Film  Credits: 3 (2-3-0)
Course Description: Theory and development of film criticism; application of critical approaches to modern fiction and nonfiction film.
Prerequisite: CO 150 or SPCM 100 or SPCM 130 or SPCM 200 or SPCM 201 or SPCM 207.
Restriction: Must not be a: Freshman.
Registration Information: Sophomore standing. Must register for lecture and laboratory. Sections may be offered: Online.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.
SPCM 352  Screenwriting as Communication  Credits: 3 (3-0-0)
Course Description: Study and practice of screenwriting as a form of creative, industrial, and mass communication. Emphasis on transitioning into a professional life that values artistic collaboration.
Prerequisite: CO 150.
Registration Information: Sophomore standing. Credit not allowed for both SPCM 352 and SPCM 380A3.
Grade Mode: Traditional.
Special Course Fee: No.

SPCM 354A  Film History: International  Credits: 3 (2-3-0)
Course Description: An overview of major national or regional movements of international film history in Europe and non-Western countries in Asia, Middle East, Latin America, and Africa.
Prerequisite: CO 150 or SPCM 100.
Registration Information: Must register for lecture and laboratory.
Sections may be offered: Online. Credit not allowed for SPCM 354 and SPCM 354A.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

SPCM 354B  Film History: United States  Credits: 3 (2-3-0)
Course Description: A comprehensive survey of over one hundred years of American film history from the earliest screenings in vaudeville theaters through the birth of the feature-length motion picture to the rise of blockbusters and "indie" movies in the age of home video.
Prerequisite: CO 150 or SPCM 100.
Registration Information: Must register for lecture and laboratory.
Sections may be offered: Online. Credit not allowed for SPCM 354 and SPCM 354B.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

SPCM 356  Asians in the U.S. Media  Credits: 3 (2-3-0)
Course Description: Asian representations in the U.S. media from the 19th century to the present.
Prerequisite: None.
Registration Information: Sophomore standing. Must register for lecture and laboratory.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SPCM 357  Film and Social Change  Credits: 3 (2-3-0)
Course Description: Ways in which the medium of motion pictures has sparked significant social changes at home and abroad.
Prerequisite: None.
Registration Information: Sophomore standing. Must register for lecture and laboratory. Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SPCM 358A  Gender and Genre in Film: Comedy  Credits: 3 (2-3-0)
Course Description: An in-depth study of classical and contemporary comedy films produced in the United States, with attention given to their representations of gender and intersectional identity.
Prerequisite: CO 150 or SPCM 100.
Registration Information: Must register for lecture and laboratory.
Sections may be offered: Online. Credit not allowed for SPCM 358 and SPCM 358A.
Grade Mode: Traditional.
Special Course Fee: No.

SPCM 358B  Gender and Genre in Film: Horror  Credits: 3 (2-3-0)
Course Description: An in-depth study of classical and contemporary horror films produced in the United States and around the world, with attention given to their representations of gender and intersectional identity.
Prerequisite: CO 150 or SPCM 100.
Registration Information: Must register for lecture and laboratory.
Sections may be offered: Online. Credit not allowed for both SPCM 358 and SPCM 358B.
Grade Mode: Traditional.
Special Course Fee: No.

SPCM 358C  Gender and Genre in Film: Other Genres  Credits: 3 (2-3-0)
Course Description: An in-depth study of major Hollywood or international film genres, with attention given to their representations of gender and intersectional identity. Focus will be given to genres other than comedy and horror.
Prerequisite: CO 150 or SPCM 100.
Registration Information: Must register for lecture and laboratory.
Sections may be offered: Online. Credit not allowed for both SPCM 358 and SPCM 358C.
Grade Mode: Traditional.
Special Course Fee: No.

SPCM 360  The Personal Lens – Making Media  Credits: 3 (3-0-0)
Course Description: Harnessing smart phone technology to produce video; telling personal stories via video that engage local and global communities; exploring traditional and novel forms of storytelling, representation, documentary, media appropriation, and cultural jamming in the context of fair use; using the internet to distribute self-produced content and communicate with audiences.
Prerequisite: None.
Registration Information: Sophomore standing. Credit not allowed for both SPCM 360 and SPCM 380A2.
Grade Mode: Traditional.
Special Course Fee: No.

SPCM 370A  Study Abroad: Bridging Cultures-USA-Italy  Credits: 3 (3-0-0)
Course Description: Theory, concepts, principles, research methods, and practical skills in the areas of intercultural and cross-cultural communication, construction and negotiation of Italian identity (italianità), and strategies of an effective dialogue with a global mindset. The aim of the course is to transform its participants into culturally aware and skilled global citizens, with the empirical experience of cultural bridging.
Prerequisite: SPCM 200.
Registration Information: Credit allowed for only one of the following: SPCM 370A, SPCM 382, or SPCM 382A.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.
SPCM 370C Study Abroad--South Korea: Cinema, Culture, and History Credits: 3 (0-0-3)
Also Offered As: HIST 370C.
Course Description: A survey of post-1945 South Korean cinema from Golden Age classics of the 1950s and 1960s to the rise of new blockbuster hits and art-house films throughout the contemporary period. Cinematic texts are examined within various historical, sociopolitical, and cultural contexts of postcolonial South Korea, with attention to the issues of Japanese colonialism, national division, civil war, U.S. neocolonialism, military dictatorships, the democratic movement, and globalization.
Prerequisite: None.
Registration Information: Sophomore standing. Required field trips. Credit allowed for only one of the following: HIST 370C, SPCM 370C, HIST 382C, or SPCM 382C.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

SPCM 378 Virtual Workplace Communication Credits: 3 (0-0-3)
Course Description: Interpersonal/organizational dimensions and communicative processes underpinning virtual/remote/distributed workers and workplaces.
Prerequisite: CO 150 or SPCM 100 or SPCM 130 or SPCM 200 or SPCM 201 or SPCM 207.
Restriction: Must not be a: Freshman.
Registration Information: Offered as an online course only.
Grade Mode: Trad within Student Option.
Special Course Fee: No.

SPCM 384 Supervised College Teaching Credits: Var[1-3] (0-0-0)
Course Description: Prerequisite: None.
Registration Information: Open only to undergraduate students who are invited to assist in teaching selected courses. A maximum of 10 combined credits for all 384 and 484 courses are counted towards graduation requirements.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

SPCM 386 Research Practicum Credits: Var[1-3] (0-0-0)
Course Description: Prerequisite: (CO 150) and (SPCM 100 or SPCM 130 or SPCM 201).
Registration Information: Sophomore standing. Written consent of instructor.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

SPCM 387 Communication Internship Credits: Var[1-3] (0-0-0)
Course Description: Prerequisite: (SPCM 100 or SPCM 342) and (SPCM 130 and SPCM 200 and SPCM 201).
Registration Information: 2.0 GPA.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

SPCM 401 Rhetoric in Social Movements Credits: 3 (3-0-0)
Course Description: Case studies of campaigns and social movements; genesis, leadership, and use of traditional and electronically mediated rhetoric to achieve objectives.
Prerequisite: None.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

SPCM 407 Public Deliberation Credits: 3 (3-0-0)
Course Description: Communication in collaborative decision-making and community problem-solving, examined through the lens of deliberative democracy.
Prerequisite: SPCM 200 and SPCM 207.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SPCM 408 Applied Deliberative Techniques Credits: 3 (3-0-0)
Course Description: Skills development and direct experience in convening, facilitating, and reporting public forums tied to Center for Public Deliberation activities.
Prerequisite: None.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SPCM 411 Contemporary Speeches on American Issues Credits: 3 (3-0-0)
Course Description: Significant speeches and speakers as they reflect and affect issues, 1930 to present.
Prerequisite: CO 150.
Registration Information: Must have taken minimum of 30 credits.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

SPCM 412 Evaluating Contemporary Rhetoric Credits: 3 (3-0-0)
Course Description: Exploration and evaluation of contemporary persuasive communication in order to understand and assess a variety of forms of messages and symbols.
Prerequisite: CO 150.
Registration Information: Must have taken minimum of 30 credits.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SPCM 420 Political Communication Credits: 3 (3-0-0)
Course Description: Rhetoric of political campaigns.
Prerequisite: CO 150 or SPCM 100 or SPCM 130 or SPCM 200 or SPCM 201 or SPCM 207.
Restriction: Must not be a: Freshman, Sophomore.
Registration Information: Junior standing. Sections may be offered: Online.
Grade Mode: Trad within Student Option.
Special Course Fee: No.
SPCM 431 Communication, Language, and Thought Credits: 3 (3-0-0)
Course Description: Influence of rhetoric, ranging from spoken language to electronically mediated communication, on human understanding and Western thought.
Prerequisite: None.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

SPCM 432 Interpersonal Communication Credits: 3 (3-0-0)
Course Description: Theoretical and conceptual foundations of the dynamics, dimensions, and functions of communication in interpersonal relationships.
Prerequisite: SPCM 130.
Registration Information: Sophomore standing. Credit not allowed for both SPCM 332 and SPCM 432.
Grade Mode: Traditional.
Special Course Fee: No.

SPCM 433 Communication in Organizations Credits: 3 (3-0-0)
Course Description: Communication theory and strategy for empowerment of non-supervisory and supervisory personnel.
Prerequisite: CO 150 or SPCM 100 or SPCM 130 or SPCM 200 or SPCM 201 or SPCM 207.
Restriction: Must not be a: Freshman, Sophomore.
Registration Information: Completion of AUCC category 2; minimum of 30 credits.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

SPCM 434 Intercultural Communication Credits: 3 (3-0-0)
Course Description: Cultural influences on communication between people of different nations; communication rules/norms in specific cultures, cultural adaptation.
Prerequisite: CO 150.
Registration Information: Must have taken minimum of 30 credits.
Terms Offered: Fall, Spring, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

SPCM 435A Study Abroad--Spain: Social Support and Communication Credits: 3 (0-0-3)
Course Description: Theory and research regarding personal and community experiences of social support, its influences on interpersonal relationships and health, and its social functions within the context of study abroad and intercultural experiences in Spain.
Prerequisite: None.
Registration Information: Sophomore standing. Required field trips.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

SPCM 436 Conflict Management and Communication Credits: 3 (3-0-0)
Course Description: Theories and principles of communication in conflict management; application to conflict resolution situations.
Prerequisite: None.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SPCM 438 Communicating Urban Identities Credits: 3 (3-0-0)
Course Description: Examines how people and the built environment interact. Critical and qualitative approaches to studying urban and associated rural communication. The importance of widely-varying communication practices in building personal, social, and cultural identities.
Prerequisite: SPCM 100 to 499 - at least 3 credits.
Registration Information: Junior standing. Credit not allowed for both SPCM 438 and SPCM 480A2.
Grade Mode: Traditional.
Special Course Fee: No.

SPCM 453 Global Media Cultures Credits: 3 (3-0-0)
Course Description: How media and globalization influence each other.
Prerequisite: CO 150.
Registration Information: Junior Standing. Credit not allowed for both SPCM 380A1 and SPCM 453.
Grade Mode: Traditional.
Special Course Fee: No.

SPCM 454 Chicano Film and Video Credits: 3 (2-2-0)
Also Offered As: ETST 454.
Course Description: Emergence of Chicano cinema from a place of displacement, resistance, and affirmation found in contemporary Chicano film, video.
Prerequisite: ETST 100 to 499 - at least 3 credits or SPCM 100 to 499 - at least 3 credits.
Registration Information: Sophomore standing. Must register for lecture and laboratory. Credit not allowed for both ETST 454 and SPCM 454.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

SPCM 455 Narrative Fiction Film as a Liberal Art Credits: 3 (2-3-0)
Also Offered As: LB 455.
Course Description: Narrative fiction film and its role in human history, culture, and social interaction.
Prerequisite: None.
Restriction: .
Registration Information: Junior standing. Must register for lecture and laboratory. Credit not allowed for both SPCM 455 and LB 455.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SPCM 470A Study Abroad: Cinematic Rome Credits: 3 (0-0-3)
Course Description: Evaluate and discuss ten primary films, along with excerpts from a number of others. Topics: Images of Ancient Rome; Italian Fascism and Its Memory; Italian Neorealism; Images of “Americans” in Rome, and Rome in America; Fellini's Rome; and Urban Angst, Roman Style. Analyze how Rome functions as a “character” in the movies, the artistic representations of Roman monuments and streetscapes, and the rhetorical functions of Italian cinema.
Prerequisite: None.
Registration Information: Must have concurrent registration in SPCM 370A. Completion of AUCC Category 2. Credit allowed for only one of the following: SPCM 470A, SPCM 482, or SPCM 482A.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.
SPCM 479 Communication Studies Capstone Credits: 3 (3-0-0)
Course Description: Synthesis of central issues in Communication Studies; examination of their relevance to students' professional, personal, and civic endeavors.
Prerequisite: SPCM 100 and SPCM 201 and SPCM 207 and SPCM 130.
Restriction: Must be a: Senior, Senior - 5yr Bachelor, Senior - Post Bachelor, Senior - Second Bachelor.
Registration Information: Seniors in communication studies major only. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

SPCM 486A Practicum: General Credits: Var[1-18] (0-0-0)
Course Description: Directed experience of communication techniques and procedures in the community with periodic faculty consultation.
Prerequisite: CO 150 or SPCM 200.
Restriction: Must not be a: Freshman.
Registration Information: Sophomore standing. Credit not allowed for both SPCM 486 and SPCM 486A.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

SPCM 486B Practicum: Film Festivals Credits: 3 (1-0-4)
Course Description: Provides a unique opportunity to gain hands-on experience in organizing a professional film festival. Involved in planning, promoting, and executing CSU's ACT Human Rights Film Festival.
Prerequisite: CO 150 or SPCM 200.
Restriction: Must not be a: Freshman.
Registration Information: Must register for lecture and practicum. Credit not allowed for both SPCM 480A3 and SPCM 486B.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SPCM 486C Practicum: Civic Engagement Credits: 3 (1-0-4)
Also Offered As: POLS 486C.
Course Description: Participatory study of civic engagement in public education. Examination of civic engagement pedagogies and their role in public life. Evaluation of and participation in Public Achievement program in partnership with local K-12 schools.
Prerequisite: None.
Registration Information: Must register for lecture and practicum. POLS 486C and SPCM 486C may not be taken concurrently.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SPCM 495 Independent Study Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

SPCM 496 Group Study Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

SPCM 508 Deliberative Theory and Practice Credits: 3 (0-0-3)
Course Description: Survey of current theory and practice connected to deliberative democracy.
Prerequisite: SPCM 408.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SPCM 511 Topics in Public Address Credits: 3 (3-0-0)
Course Description: Theoretical and methodological issues in public address research; analysis of public discourse of selected movements or periods in U.S. history.
Prerequisite: SPCM 311 or SPCM 411.
Registration Information: Graduate standing with 12 additional 300- and 400-level credits in communication studies, history, or English.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

SPCM 538 Relating and Organizing for Health Credits: 3 (3-0-0)
Course Description: Organizational, interpersonal, and intercultural dimensions of communicating in health care organizations.
Prerequisite: None.
Registration Information: Graduate standing.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

SPCM 540 Rhetoric, Race, and Identity Credits: 3 (3-0-0)
Course Description: Critical race theory and its relevance to rhetorical studies.
Prerequisite: SPCM 434 and SPCM 300 to 481 - at least 12 credits.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

SPCM 550 Instructional Communication Theory and Practice Credits: 3 (0-0-3)
Course Description: Communication theory and research in instructional contexts. Designed for current or prospective teachers.
Prerequisite: None.
Registration Information: Offered as an online course only.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

SPCM 592 Seminar-Topics in Speech Communication Credits: 3 (0-0-3)
Course Description: 
Prerequisite: SPCM 3**** to 499 - at least 15 credits or E 3**** to 499 - at least 15 credits.
Registration Information: Graduate standing can substitute for 300-400 level credits.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.
SPCM 601 History of Rhetorical Theory Credits: 3 (3-0-0)
Course Description: Rhetorical theories and theorists from the classical period to the present.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Fifteen 300- and 400-level credits in communication studies and/or English.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

SPCM 604 Rhetoric of Everyday Life Credits: 3 (3-0-0)
Course Description: Contemporary theories of rhetoric and of everyday life.
Prerequisite: SPCM 412 and SPCM 300 to 400 - at least 12 credits.
Restriction: Must be a: Graduate, Professional.
Registration Information: Graduate standing can substitute for 300-400 SPCM credits.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SPCM 611 Topics in Public Address Credits: 3 (3-0-0)
Course Description: Theoretical and methodological issues in public address research; analysis of public discourse of selected movements or periods in U.S. history.
Prerequisite: SPCM 311 or SPCM 411.
Restriction: Must be a: Graduate, Professional.
Registration Information: Graduate standing can substitute for SPCM 311 or SPCM 411; 12 additional credits of 300-400 level in Communication Studies, History, or English.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

SPCM 612 Rhetorical Criticism Credits: 3 (3-0-0)
Course Description: Traditional and contemporary methods for analyzing persuasive discourse.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Fifteen credits of 300-400 level communication studies or journalism.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

SPCM 620 Rhetoric and Public Affairs Credits: 3 (0-0-3)
Course Description: Rhetoric's role in contemporary politics and civil society.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to graduate school.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

SPCM 623 Feminist Theories of Discourse Credits: 3 (0-0-3)
Course Description: Exploration and evaluation of contemporary feminist theories of rhetoric and discourse.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to graduate school.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

SPCM 626 Theories of Interpersonal Communication Credits: 3 (0-0-3)
Course Description: Theories of communication in development, maintenance, and deterioration of friendship, couple, family, group, and business relationships.
Prerequisite: None.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Registration Information: Admission to graduate school.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

SPCM 633 Rhetorical Criticism Credits: 3 (3-0-0)
Course Description: Examination of communication philosophies and perspectives; analysis of modern theories of face-to-face communication.
Prerequisite: None.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Registration Information: Admission to graduate school.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SPCM 634 Media Theory Credits: 3 (3-0-0)
Course Description: Survey of the broad range of rhetorical/qualitative theories that inform media studies.
Prerequisite: None.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Registration Information: Admission to graduate school.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
SPCM 647 Media Industries Credits: 3 (3-0-0)
Course Description: Political economy of the media both in the U.S. and globally, including how the media system operates and with what effects.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Graduate standing or fifteen 300- and 400-level credits in Communication Studies and/or English.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

SPCM 648 Media Texts Credits: 3 (3-0-0)
Course Description: Practical and theoretical implications for criticism in treating media products as texts; various approaches to textual or discourse analysis.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Graduate standing or fifteen 300- and 400-level credits in Communication Studies and/or English.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

SPCM 649 Media Audiences Credits: 3 (3-0-0)
Course Description: Theoretical and methodological issues concerning how audiences use and interpret media.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Graduate standing or fifteen 300- and 400-level credits in Communication Studies and/or English.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

SPCM 650 Contemporary Issues in Media Credits: 3 (0-0-3)
Course Description: Ever-changing media culture and landscape and how it affects personal, professional, and public lives.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to graduate school.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

SPCM 657 Speech Communication Pedagogy Credits: 3 (3-0-0)
Course Description: Instructional practices and theories in speech.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to communication studies master's program.
Term Offered: Fall.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

SPCM 675 Supervised College Teaching Credits: Var[1-3] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

SPCM 684 Practicum Credits: Var[1-18] (0-0-0)
Course Description: Direction of communication studies fieldwork connected to the CSU Center for Public Deliberation under professional supervision.
Prerequisite: SPCM 408 and SPCM 508, may be taken concurrently.
Restriction: Must be a: Graduate, Professional.
Registration Information: Graduate standing.
Term Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

SPCM 692 Seminar Credits: Var[1-18] (0-0-0)
Course Description: 
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

SPCM 695 Independent Study Credits: Var[1-18] (0-0-0)
Course Description: 
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

SPCM 696 Group Study Credits: Var[1-18] (0-0-0)
Course Description: 
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

SPCM 699 Thesis Credits: Var[1-18] (0-0-0)
Course Description: 
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

SPCM 701 Seminar in Academic Writing Credits: 3 (3-0-0)
Course Description: Best practices of academic writing for publication in communication studies.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

SPCM 702 Professional Writing and Public Scholarship Credits: 3 (3-0-0)
Course Description: Writing in specialized professional contexts. Adapting scholarly information for extra-disciplinary and lay audiences.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
Communication Studies majors receive a broad-based, liberal arts education, designed to equip them for the challenges of the 21st century, the need to adapt to a rapidly changing workplace, and the likelihood of more than one career. The major encompasses many facets of film and media studies, relational and organizational communication, and rhetoric and civic engagement. Along with courses in communication studies, the major requires courses in the arts and humanities, the social sciences, and history, and a minor or second major.

The department's goals for undergraduate majors include helping students to achieve an outstanding education in communication studies, to further their knowledge and understanding of human communication, and to provide leadership in communication activities. In so doing, we hope to help students prepare for successful careers, the duties of citizenship, and productive and rewarding lives.

**Learning Outcomes**

Students will demonstrate:

**Knowledge** about the history and practice of our discipline in three specific areas: film and media studies, relational and organizational communication, and rhetoric and civic engagement. Students will be able to explain the utility of theories from these areas and be able to utilize research methods to explore questions from each area of inquiry.

**Skills** that allow them apply their knowledge of the major as they address contemporary issues salient to their personal, professional, and civic lives. They will be skilled in both oral and written communication, being able to develop and deliver coherent, well-organized claims to specific audiences. Students will also develop critical thinking skills that allow...
them to analyze texts, situations, or issues using credible evidence and following a logical, systematic, and/or precise structure.

Accelerated Program

The major in Communication Studies includes an accelerated program option (https://provost.colostate.edu/accelerated-programs/) for students to graduate on a faster schedule. Accelerated Programs typically include 15-16 credits each fall and spring semester for three years, plus 6-9 credits over two to three summer sessions (https://summer.colostate.edu/acceleratedprograms/). Students who enter CSU with prior credit (AP, IB, transfer, etc.) may use applicable courses to further accelerate their graduation. Visit the Office of the Provost website for additional information about Accelerated Programs (https://provost.colostate.edu/accelerated-programs/).

Potential Occupations

The Communication Studies major, like many liberal arts majors, provides students with a broad academic background suitable for a variety of jobs in the public and private sectors. Majors are trained to think independently and critically, communicate effectively, and function in a multicultural world. Employers appreciate communication studies majors for their multiple skills and their ability to adapt to a variety of tasks and work environments.

Many majors find employment in public relations/marketing, politics, sales, human relations, government, business management, convention and meeting planning, education, and computer-mediated communication. Some students move on to graduate work in communication studies and to post-graduate study in business, law, and theology.

Career opportunities include, but are not limited to employee relations specialist, employment counselor, human resource consultant, industrial relations representative, public relations specialist, labor relations consultant, training director, vocational rehabilitation counselor, advance agent, business communicator, equal opportunity representative, foreign service officer, cooperative extension service worker, politician, lobbyist, speechwriter, press agent, literary agent, interviewer, sales representative, scriptwriter, lawyer, teacher.

Internships are available to Communication Studies majors and are highly recommended to enhance practical training and development. Graduates who seek advanced studies can attain positions with higher responsibilities and can rise to top professional levels.

Concentrations

• Speech Teacher Licensure Concentration

Requirements

Effective Fall 2021

Freshman

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Sophomore

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<td>CO 301C</td>
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Major in Communication Studies

CO 301D Writing in the Disciplines: Education (GT-CO3)  2
Historical Perspectives 3D  3
Additional Arts and Humanities  6
Additional History  6
Additional Social and Behavioral Sciences  6

Total Credits 30

Junior

Minor or Interdisciplinary Minor 4  15
Communication Studies Electives  15

Total Credits 30

Senior

SPCM 479 Communication Studies Capstone 4C  3
Select one course from the following:  3
SPCM 311 Historical Speeches on American Issues 4A,4B
SPCM 341 Evaluating Contemporary Television 4A,4B
SPCM 342 Critical Media Studies 4A,4B
SPCM 350 Evaluating Contemporary Film 4A,4B
SPCM 354A Film History: International 4A,4B
SPCM 354B Film History: United States 4A,4B
SPCM 411 Contemporary Speeches on American Issues 4A,4B
SPCM 412 Evaluating Contemporary Rhetoric 4A,4B
SPCM 420 Political Communication 4A,4B
SPCM 433 Communication in Organizations 4A,4B
SPCM 434 Intercultural Communication 4A,4B

Minor or Interdisciplinary Minor 4  6
Communication Studies Electives  9
Electives  8

Total Credits 29

Program Total Credits: 120

---

1. Select six credits from the following subject codes: ART, D, E, ETST, L***, MU, PHIL, TH, or WS. No more than one WS course can be counted toward the completion of this requirement.

2. Select six additional credits from courses with a HIST subject code.

3. Select a total of six credits from the following: AREC 202, GR 100, courses with subject codes ANTH, ECON, ETST, HIST, JTC, POLS, PSY, SOC, or WS. No more than one WS course can be counted toward the completion of this requirement.

4. Students must complete a university approved minor or interdisciplinary minor.

5. Select a total of 24 credits of SPCM subject code courses excluding SPCM 479 and SPCM 495. Students may count up to 6 credits total from the SPCM 278 series (e.g., SPCM 278A, SPCM 278B, etc.), SPCM 384, SPCM 386, SPCM 387, SPCM 486A; SPCM 486B; and SPCM 486C towards their Communication Studies electives. No more than 3 credits may come from any one course number.

6. Select enough elective credits to bring program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Map

Freshman

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<th>Semester 1</th>
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<td>Relational and Organizational Communication (GT-SS3)</td>
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**Sophomore**

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<td>History and Theory of Rhetoric (GT-AH3)</td>
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**Junior**

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**Senior**

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**Major in Communication Studies, Speech Teacher Licensure Concentration**

**Requirements**

**Effective Fall 2021**

**Freshman**

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<td>Historical Perspectives</td>
<td></td>
<td>3D</td>
<td>3</td>
</tr>
<tr>
<td>Quantitative Reasoning</td>
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<tr>
<td>Electives</td>
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</table>

**Total Credits**

30

Students interested in pursuing a teaching license through CSU may refer to the Center for Educator Preparation (CEP) (http://cep.chhs.colostate.edu) and the School of Education for general information.

![Image of a person working at a desk]
Sophomore

EDUC 275  Schooling in the United States (GT-SS3)  3C  3
SPCM 201  History and Theory of Rhetoric (GT-AH3)  3B  3
SPCM 207  Public Argumentation  3
Select two courses from the following:  6
  SPCM 331  Nonverbal Communication
  SPCM 432  Interpersonal Communication
  SPCM 436  Conflict Management and Communication

Additional Endorsement Area Electives^2  15

Total Credits  30

Junior

EDUC 331  Educational Technology and Assessment  2
EDUC 340  Literacy and the Learner  3
EDUC 350  Instruction I-Individualization/Management  3
EDUC 386  Practicum-Instruction I  1
EDUC 463  Methods in Teaching Language Arts  4
Select one course from the following:  3
  CO 301A  Writing in the Disciplines: Arts and Humanities (GT-CO3)  2
  CO 301B  Writing in the Disciplines: Sciences (GT-CO3)  2
  CO 301C  Writing in the Disciplines: Social Sciences (GT-CO3)  2
  CO 301D  Writing in the Disciplines: Education (GT-CO3)  2
Select one course from the following:  3
  SPCM 300  Advanced Public Speaking
  SPCM 333  Professional Communication
Select one course from the following:  3
  SPCM 341  Evaluating Contemporary Television  4A,4B
  SPCM 342  Critical Media Studies  4A,4B
  SPCM 350  Evaluating Contemporary Film  4A,4B
  SPCM 354A  Film History: International  4A,4B
  SPCM 354B  Film History: United States  4A,4B
Select one course from the following:  3
  SPCM 334  Co-Cultural Communication
  SPCM 434  Intercultural Communication  4A,4B

Additional Endorsement Area Elective^2  6

Total Credits  31

Senior

EDUC 450  Instruction II-Standards and Assessment  4
EDUC 485B  Student Teaching: Secondary  11
EDUC 486E  Practicum: Instruction II  1
EDUC 493A  Seminar: Professional Relations  1
SPCM 479  Communication Studies Capstone  4C  3
Select two courses from the following:  6
  SPCM 232  Group Communication
  SPCM 407  Public Deliberation
  SPCM 433  Communication in Organizations
Select one course from the following:  3
  SPCM 337  Persuasion
  SPCM 357  Film and Social Change
  SPCM 401  Rhetoric in Social Movements

Total Credits  31
SPCM 412  Evaluating Contemporary Rhetoric  4A,4B  
SPCM 420  Political Communication  4A,4B  
SPCM 431  Communication, Language, and Thought  

**Total Credits**  29  

**Program Total Credits:**  120  

1. Can be double-counted as a major requirement.  
2. Twenty-one (21) elective credits should apply toward student’s additional endorsement area. Consult advisor and the Colorado Department of Education website for the list of appropriate courses.  

---

### Major Completion Map

**Distinctive Requirements for Degree Program:**  
Twenty-one (21) elective credits should apply toward student's additional endorsement area. Consult advisor and the Colorado Department of Education website for the list of appropriate courses.

---

#### Freshman

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Critical</th>
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<th>Credits</th>
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<tbody>
<tr>
<td>CO 150</td>
<td>College Composition (GT-CO2)</td>
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<td>SPCM 100</td>
<td>Communication and Popular Culture (GT-AH1)</td>
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<td>Biological and Physical Sciences</td>
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<td>3A</td>
<td>3</td>
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<td>Historical Perspectives</td>
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<td>3</td>
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<tr>
<td>Elective</td>
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**Total Credits**  15  

#### Sophomore

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<thead>
<tr>
<th>Semester 2</th>
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<tr>
<td>SPCM 200</td>
<td>Public Speaking</td>
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<td>Biological and Physical Sciences</td>
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<tr>
<td>Diversity and Global Awareness</td>
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<td></td>
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<td>1B</td>
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<tr>
<td>CO 150 must be completed by the end of Semester 2.</td>
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**Total Credits**  15  

#### Junior

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<tr>
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<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 275</td>
<td>Schooling in the United States (GT-SS3)</td>
<td>X</td>
<td>3C</td>
<td>3</td>
</tr>
<tr>
<td>SPCM 201</td>
<td>History and Theory of Rhetoric (GT-AH3)</td>
<td></td>
<td>3B</td>
<td>3</td>
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<tr>
<td>Additional Endorsement Area Electives</td>
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</tbody>
</table>

**Total Credits**  15  

#### Senior

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<tr>
<th>Semester 4</th>
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<th>AUCC</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>SPCM 207</td>
<td>Public Argumentation</td>
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<tr>
<td>Select two courses from the following:</td>
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<td></td>
<td>6</td>
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<tr>
<td>SPCM 331</td>
<td>Nonverbal Communication</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>SPCM 432</td>
<td>Interpersonal Communication</td>
<td></td>
<td></td>
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<tr>
<td>SPCM 436</td>
<td>Conflict Management and Communication</td>
<td></td>
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</tr>
<tr>
<td>Additional Endorsement Area Electives</td>
<td></td>
<td></td>
<td>X</td>
<td>6</td>
</tr>
<tr>
<td>AUCC 3A (Biological and Physical Sciences), AUCC 3E (Diversity and Global Awareness), AUCC 3D (Historical Perspectives), SPCM 200 must be completed by the end of Semester 4.</td>
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**Total Credits**  15  

#### Major in Communication Studies, Speech Teacher Licensure Concentration
Select one course from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>SPCM 300</td>
<td>Advanced Public Speaking</td>
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</tr>
<tr>
<td>SPCM 333</td>
<td>Professional Communication</td>
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</table>

Select one course from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPCM 341</td>
<td>Evaluating Contemporary Television</td>
<td>3</td>
</tr>
<tr>
<td>SPCM 342</td>
<td>Critical Media Studies</td>
<td></td>
</tr>
<tr>
<td>SPCM 350</td>
<td>Evaluating Contemporary Film</td>
<td></td>
</tr>
<tr>
<td>SPCM 354A</td>
<td>Film History: International</td>
<td></td>
</tr>
<tr>
<td>SPCM 354B</td>
<td>Film History: United States</td>
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Additional Endorsement Area Elective

SPCM 100 must be completed by the end of Semester 5.

<table>
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<tr>
<th>Total Credits</th>
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Semester 6

<table>
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<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 331</td>
<td>Educational Technology and Assessment</td>
<td>X</td>
<td></td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>EDUC 350</td>
<td>Instruction I-Individualization/Management</td>
<td>X</td>
<td></td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>EDUC 386</td>
<td>Practicum-Instruction I</td>
<td>X</td>
<td></td>
<td></td>
<td>1</td>
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<tr>
<td>EDUC 463</td>
<td>Methods in Teaching Language Arts</td>
<td></td>
<td></td>
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<td>4</td>
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</table>

Select one course from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPCM 334</td>
<td>Co-Cultural Communication</td>
<td>3</td>
</tr>
<tr>
<td>SPCM 434</td>
<td>Intercultural Communication</td>
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</tbody>
</table>

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<th>Total Credits</th>
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</table>

Senior

Semester 7

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Critical</th>
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<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 450</td>
<td>Instruction II-Standards and Assessment</td>
<td>X</td>
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<td>4</td>
</tr>
<tr>
<td>EDUC 486E</td>
<td>Practicum: Instruction II</td>
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Select two courses from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPCM 232</td>
<td>Group Communication</td>
<td></td>
</tr>
<tr>
<td>SPCM 407</td>
<td>Public Deliberation</td>
<td></td>
</tr>
<tr>
<td>SPCM 433</td>
<td>Communication in Organizations</td>
<td></td>
</tr>
</tbody>
</table>

Select one course from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPCM 337</td>
<td>Persuasion</td>
<td></td>
</tr>
<tr>
<td>SPCM 357</td>
<td>Film and Social Change</td>
<td></td>
</tr>
<tr>
<td>SPCM 401</td>
<td>Rhetoric in Social Movements</td>
<td></td>
</tr>
<tr>
<td>SPCM 412</td>
<td>Evaluating Contemporary Rhetoric</td>
<td></td>
</tr>
<tr>
<td>SPCM 420</td>
<td>Political Communication</td>
<td></td>
</tr>
<tr>
<td>SPCM 431</td>
<td>Communication, Language, and Thought</td>
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</tr>
</tbody>
</table>

AUCC 4A & AUCC4B (Depth and Integration), AUCC 2 (Advanced Writing), SPCM 201, SPCM 207 must be completed by the end of Semester 7.

<table>
<thead>
<tr>
<th>Total Credits</th>
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Semester 8

<table>
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<tr>
<th>Course Code</th>
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<tr>
<td>EDUC 485B</td>
<td>Student Teaching: Secondary</td>
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<td>EDUC 493A</td>
<td>Seminar: Professional Relations</td>
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<tr>
<td>SPCM 479</td>
<td>Communication Studies Capstone</td>
<td>X</td>
<td>4C</td>
<td></td>
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</table>

The benchmark courses for the 8th semester are the remaining courses in the entire program of study.

<table>
<thead>
<tr>
<th>Total Credits</th>
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</table>

Program Total Credits: 120
Master of Arts in Communication Studies, Plan A

Requirements
Effective Fall 2017

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>Core:</td>
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<tr>
<td>SPCM 601</td>
<td>History of Rhetorical Theory</td>
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<tr>
<td>SPCM 612</td>
<td>Rhetorical Criticism</td>
<td>3</td>
</tr>
<tr>
<td>SPCM 638</td>
<td>Communication Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>SPCM 639</td>
<td>Communication Theory</td>
<td>3</td>
</tr>
<tr>
<td>SPCM 646</td>
<td>Media Theory</td>
<td>3</td>
</tr>
<tr>
<td>SPCM 692</td>
<td>Seminar</td>
<td>3</td>
</tr>
<tr>
<td>SPCM 699</td>
<td>Thesis</td>
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<tr>
<td>Electives</td>
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</tbody>
</table>

Take 12 graduate credits (500 and above) — at least 9 SPCM credits and no more than 3 credits from outside the department

Students on graduate teaching assistantships must take the following courses in addition to the above requirements:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>SPCM 675</td>
<td>Speech Communication Pedagogy</td>
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<tr>
<td>SPCM 684</td>
<td>Supervised College Teaching</td>
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</tr>
</tbody>
</table>

Program Total Credits: 36-42

A minimum of 36 credits are required to complete this program.

Ph.D. in Communication

The Ph.D. in Communication trains scholars, teachers, and professionals to engage social, political, and professional challenges using advanced expertise in the field of communication.

The program is shaped by the three areas of expertise present in our department. These three areas examine communication and engagement from three perspectives:

1. **Interpersonal, Intercultural, and Organizational Communication:** For many individuals, engagement with the public world grows out of their relational lives and is expressed in the organizations to which they belong and in which they work. Professors and students in this area explore communication in relational or interpersonal systems, organizing and work contexts, and within national and global arenas. Here, the focus is on exploring how individuals respond to and participate as active members in various forms of community, paying special attention to the ways in which communicative actions can create, sustain, and disable engaged citizenship.

2. **Film and Media Studies:** In the contemporary, globalized world, engaged citizenship often flows through media and is represented and enacted within popular culture. Professors and students in the area explore the mediation of public culture with particular attention to film, television, digital discourse, and the globalization of media institutions. Here, the focus is on the construction of critical media literacies and understandings of how our mediated forms of communication engage or disengage individuals as community members, empowering or disempowering them as political agents.

3. **Rhetoric and Civic Engagement:** In popular conversation, "rhetoric" is often understood to mean empty speech. Communication scholars, however, trace the meaning of "rhetoric" to antiquity when thinkers such as Aristotle and Cicero placed rhetorical studies at the center of democratic engagement. Since then, rhetorical studies have explored public engagement and community building, examining the role of communication in civic life. The resurgence of rhetorical studies in the humanities is founded on a renewed sense of the importance of rhetoric to engaged citizenship in the 21st century. Professors and students in this area explore the role of public communication in creating, maintaining, and undermining civic culture.

Although these three areas of departmental emphasis are distinct, the strength of the program is the collaborative overlapping of these three areas. As a community, we developed a cutting-edge doctoral program that takes advantage of the shared commitment to study and engage in transformative communication.

Master of Arts in Communication Studies, Plan B, Deliberative Practices Specialization

Requirements
Effective Fall 2017

<table>
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<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<td>SPCM 408</td>
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</tr>
<tr>
<td>SPCM 612</td>
<td>Rhetorical Criticism</td>
<td>3</td>
</tr>
<tr>
<td>SPCM 638</td>
<td>Communication Research Methods</td>
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<td>SPCM 639</td>
<td>Communication Theory</td>
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<td>SPCM 695</td>
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<tr>
<td>Electives</td>
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</table>

Program Total Credits: 39

A minimum of 39 credits are required to complete this program.

1. Students must complete a deliberative practices project in SPCM 695. Project will be based on Center for Public Deliberation program.

2. All credits must be taken at the graduate level (500- or 600-level). A minimum of 6 credits must be SPCM subject code courses.
The following prerequisite courses should be included/transferred in from the M.A. degree.  

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPCM 601</td>
<td>History of Rhetorical Theory</td>
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<tr>
<td>SPCM 612</td>
<td>Rhetorical Criticism</td>
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<td>SPCM 638</td>
<td>Communication Research Methods</td>
<td></td>
</tr>
<tr>
<td>SPCM 639</td>
<td>Communication Theory</td>
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<tr>
<td>SPCM 646</td>
<td>Media Theory</td>
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</tr>
<tr>
<td>SPCM 675</td>
<td>Speech Communication Pedagogy</td>
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**Required Ph.D. Courses**

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<td>SPCM 701</td>
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<td>SPCM 702</td>
<td>Professional Writing and Public Scholarship</td>
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</tr>
<tr>
<td>SPCM 712</td>
<td>Critical/Cultural Analysis in Communication</td>
<td>3</td>
</tr>
<tr>
<td>SPCM 793</td>
<td>Seminar: Communications Research Methods</td>
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<td>SPCM 798</td>
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<td>SPCM 799</td>
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<td>SPCM Graduate Electives</td>
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**Program Total Credits:**

81

A minimum of 81 credits are required to complete this program.

1 If equivalent coursework is not transferred in as part of the M.A. degree, these prerequisite courses must be completed in addition to the 54 credits required for the Ph.D.

Our faculty members are caring teachers and prolific scholars who have active research agendas, providing many opportunities for both graduate and undergraduate students to collaborate. Our goal is to prepare our students to be critical thinkers who understand the debates about economic methodology and policy, as well as the techniques of economic analysis.

**Contact Us:**

Office in Clark Building, Room C306
(970) 491-6324 | cla_economics@colostate.edu
conomics.colostate.edu (http://economics.colostate.edu)
Professor Elissa Braunstein, Department Chair
Professor Daniele Tavani, Director of Graduate Studies
Professor Alexandra Bernasek & Professor Steven Shulman, Directors of Undergraduate Studies

### Undergraduate

**Major**

- Major in Economics

**Minor**

- Minor in Economics

**Undergraduate Program Highlights:**

- We offer traditional, honors (http://honors.colostate.edu/admissions/), accelerated (https://economics.colostate.edu/undergraduate/accelerated-program/), and online bachelor’s degree (https://www.online.colostate.edu/degrees/economics/?utm_source=geniusmonkey&utm_medium=viewthrough) programs so you can choose the path that is right for you.
- The Economics major includes a solid foundation in economic analysis, as well as the opportunity to explore topics including development/international economics, environmental economics, public policy, and examinations of race, class, and gender.
- Our students are required to choose a second major or minor, giving them the flexibility to tailor their education to their unique interests and goals. Popular secondary programs include business, statistics, and other social sciences.
- Economics is a versatile major that can be a gateway to many career paths in government, finance, nonprofit organizations, law, academia, and much more. Our students develop a framework for thinking analytically, and they also get the data and communication skills needed to be successful in the workplace. Early career salary of economics majors nationally is $56,700 – higher than business and most other majors in the College of Liberal Arts.
- Beginning in Fall 2021, undergraduates will be able to apply for paid Research Assistantships/Internships, providing opportunities to deepen their research skillsets and collaborate with our award-winning faculty. Every senior also develops an independent research project as part of the capstone course (ECON 492).
Graduate

Graduate Programs in Economics

Programs lead to the degrees of Master of Arts and Doctor of Philosophy. Five primary areas of study are presently emphasized: international economics, public economics, political economy, environmental economics, and regional economics. Core requirements include micro, macro, and heterodox theory, as well as history of economic thought and applied econometrics.

More information is available at the Graduate and Professional Bulletin.

Master's Programs

• Master of Arts in Economics, Plan A
• Master of Arts in Economics, Plan B

Ph.D.

• Ph.D. in Economics

Courses

Economics (ECON)

ECON 101 Economics of Social Issues (GT-SS1) Credits: 3 (3-0-0)
Course Description: Economic analysis of poverty, crime, education, and/or other social issues. Basics of micro, macro, and political economy.
Prerequisite: None.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Social & Behavioral Sciences 3C, Economic or Political Systems (GT-SS1).

ECON 202 Principles of Microeconomics (GT-SS1) Credits: 3 (2-0-1)
Course Description: Introduction to decision-making by households, firms, and government, and resulting allocation of resources through markets.
Prerequisite: MATH 117 or MATH 118 or MATH 141 or MATH 155 or MATH 160.
Registration Information: Must register for lecture and recitation. Credit not allowed for both ECON 202 and AREC 202. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Social & Behavioral Sciences 3C, Economic or Political Systems (GT-SS1).

ECON 204 Principles of Macroeconomics (GT-SS1) Credits: 3 (2-0-1)
Course Description: Determinants of national output, employment, and price level; inflation and unemployment; fiscal and monetary policy.
Prerequisite: (MATH 117 or MATH 118 or MATH 141 or MATH 155 or MATH 160) and (ECON 202 or AREC 202).
Registration Information: Must register for lecture and recitation. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Social & Behavioral Sciences 3C, Economic or Political Systems (GT-SS1).

ECON 211 Gender in the Economy (GT-SS1) Credits: 3 (3-0-0)
Course Description: Role gender plays in economies; the way gender affects economic outcomes for individuals and societies.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Diversity & Global Awareness 3E, Economic or Political Systems (GT-SS1).

ECON 212 Racial Inequality and Discrimination (GT-SS1) Credits: 3 (3-0-0)
Course Description: Economic inequality based on race or ethnicity in the United States. Economic debates about sources, consequences, and remedies.
Prerequisite: None.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Diversity & Global Awareness 3E, Economic or Political Systems (GT-SS1).

ECON 235 Working With Data Credits: 3 (3-0-0)
Also Offered As: LB 235.
Course Description: Data management and spreadsheet skills; what data is and how it is used (and misused) in social and economic research; applied questions such as how data is collected, types of data, where to find data, how to summarize and tabulate data, and data visualization and presentation.
Prerequisite: None.
Registration Information: Sections may be offered: Online. Credit allowed for only one of the following ECON 235, ECON 280A1, or LB 235.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ECON 240 Issues in Environmental Economics (GT-SS1) Credits: 3 (3-0-0)
Also Offered As: AREC 240.
Course Description: Discussion and economic analysis of current environmental issues with special emphasis on the impact of economic growth.
Prerequisite: None.
Registration Information: Sections may be offered: Online. Credit not allowed for both AREC 240 and ECON 240.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Social & Behavioral Sciences 3C, Economic or Political Systems (GT-SS1).

ECON 304 Intermediate Macroeconomics Credits: 3 (3-0-0)
Course Description: Theory of national income, its measurement and determinants; analysis of inflation, growth, debt, and public policy.
Prerequisite: (ECON 204) and (MATH 141 or MATH 155 or MATH 160).
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.
ECON 306 Intermediate Microeconomics  Credits: 3 (3-0-0)
Course Description:  Analysis of competitive and noncompetitive markets in terms of efficiency of resource utilization.
Prerequisite:  (AREC 202 or ECON 202) and (MATH 141 or MATH 155 or MATH 160).
Registration Information:  Sections may be offered: Online.
Terms Offered:  Fall, Spring, Summer.
Grade Modes:  S/U within Student Option, Trad within Student Option.
Special Course Fee:  No.

ECON 310 Poverty and the Welfare State  Credits: 3 (3-0-0)
Course Description:  Description and analysis of US poverty; the "underclass"; feminization of poverty; working poor; the welfare state.
Prerequisite:  AREC 202 or ECON 101 or ECON 202.
Terms Offered:  Spring, Summer (odd years).
Grade Modes:  S/U within Student Option, Trad within Student Option.
Special Course Fee:  No.

ECON 315 Money and Banking  Credits: 3 (3-0-0)
Course Description:  Monetary theory and policy; description of financial institutions and markets.
Prerequisite:  ECON 204.
Registration Information:  Sections may be offered: Online.
Terms Offered:  Fall, Spring, Summer.
Grade Modes:  S/U within Student Option, Trad within Student Option.
Special Course Fee:  No.

ECON 317 Population Economics  Credits: 3 (3-0-0)
Course Description:  Economics analysis of population issues.
Prerequisite:  AREC 202 or ECON 202.
Registration Information:  Sections may be offered: Online.
Terms Offered:  Fall, Spring, Summer.
Grade Mode:  Traditional.
Special Course Fee:  No.

ECON 320 Economics of Public Finance  Credits: 3 (3-0-0)
Course Description:  Impact of taxes, government expenditures on allocation of resources, distribution of income; evaluation of government expenditure program, tax policies.
Prerequisite:  ECON 204.
Registration Information:  Sections may be offered: Online.
Terms Offered:  Fall, Spring, Summer.
Grade Modes:  S/U within Student Option, Trad within Student Option.
Special Course Fee:  No.

ECON 325 Health Economics  Credits: 3 (3-0-0)
Course Description:  Economic analysis of health care markets, health insurance markets, and public policy regarding health care.
Prerequisite:  ECON 202 or AREC 202.
Term Offered:  Spring.
Grade Mode:  Traditional.
Special Course Fee:  No.

ECON 327 Law and Economics  Credits: 3 (3-0-0)
Course Description:  Economic analysis of the common law.
Prerequisite:  ECON 202 or AREC 202.
Term Offered:  Fall.
Grade Mode:  Traditional.
Special Course Fee:  No.

ECON 332 International Political Economy  Credits: 3 (3-0-0)
Also Offered As:  POLS 332.
Course Description:  Theories on relations between international politics and economics. Policy implications of different theories and case studies.
Prerequisite:  (ECON 202 or AREC 202) and (POLS 232).
Registration Information:  Credit not allowed for both ECON 332 and POLS 332.
Terms Offered:  Fall, Spring.
Grade Mode:  Traditional.
Special Course Fee:  No.

ECON 335 Introduction to Econometrics  Credits: 3 (3-0-0)
Also Offered As:  AREC 335.
Course Description:  Estimating statistical regression models of economic relationships; treatment of special problems that may arise in analysis of economic data.
Prerequisite:  (ECON 204) and (STAT 201 or STAT 204 or STAT 301 or STAT 307 or STAT 311 or STAT 315) and (MATH 141 or MATH 155 or MATH 160).
Registration Information:  Credit not allowed for both ECON 335 and AREC 335. Sections may be offered: Online.
Terms Offered:  Fall, Spring.
Grade Modes:  S/U within Student Option, Trad within Student Option.
Special Course Fee:  No.

ECON 340 Introduction-Economics of Natural Resources  Credits: 3 (3-0-0)
Also Offered As:  AREC 340.
Course Description:  Concepts, theories, institutions; analytical methods for economic evaluation of alternative resource use patterns and land use plans.
Prerequisite:  ECON 202 or AREC 202.
Registration Information:  Sections may be offered: Online. Credit not allowed for both AREC 340 and ECON 340.
Term Offered:  Spring.
Grade Modes:  S/U within Student Option, Trad within Student Option.
Special Course Fee:  No.

ECON 346 Economics of Outdoor Recreation  Credits: 3 (3-0-0)
Also Offered As:  AREC 346.
Course Description:  Application of benefit-cost framework to public planning for outdoor recreation. Topics include non-market valuation, projecting demand, cost of supplying recreation, and regional economic development.
Prerequisite:  ECON 202 or AREC 202.
Registration Information:  Sections may be offered: Online. Credit not allowed for both AREC 346 and ECON 346.
Term Offered:  Fall.
Grade Mode:  Traditional.
Special Course Fee:  No.

ECON 370 Comparative Economic Systems  Credits: 3 (3-0-0)
Course Description:  Place of the economy in different societies; nature and evolution of capitalism; crisis of command economies and capitalist restoration.
Prerequisite:  ECON 101 or ECON 202 or AREC 202.
Term Offered:  Fall.
Grade Modes:  S/U within Student Option, Trad within Student Option.
Special Course Fee:  No.
ECON 372 History of Economic Institutions and Thought Credits: 3 (3-0-0)
Course Description: Origins and development of capitalist institutions including contemporary issues of alienation, loss of community, and changing values.
Prerequisite: ECON 101 or ECON 202 or AREC 202.
Registration Information: Sections may be offered: Online.
Term Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ECON 376 Marxist Economic Thought Credits: 3 (3-0-0)
Course Description: Marxist critique of capitalism and orthodox economics in both its original 19th century and contemporary settings.
Prerequisite: ECON 101 or ECON 202 or AREC 202.
Term Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

ECON 379 Economic History of the United States Credits: 3 (3-0-0)
Also Offered As: HIST 379.
Course Description: Economic analysis of growth and welfare from beginning of industrialization to present.
Prerequisite: ECON 101 or ECON 202 or AREC 202.
Registration Information: ECON 101 or ECON 202 or AREC 202 or any 2 courses in American history. Credit not allowed for both ECON 379 and HIST 379.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

ECON 404 Macroeconomic Policy Credits: 3 (3-0-0)
Course Description: Alternative macroeconomic policies, policy coordination; application to current macroeconomic problems, policies, proposals.
Prerequisite: ECON 304.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

ECON 410 Labor Economics Credits: 3 (3-0-0)
Course Description: Capital/labor relationship; supply, demand of labor; wage determination; role of unions; unemployment and instability; structure of modern working class.
Prerequisite: ECON 306.
Term Offered: Spring (even years).
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

ECON 435 Intermediate Econometrics Credits: 3 (3-0-0)
Course Description: Econometric theory, model identification, testing, and estimation.
Prerequisite: (ECON 204) and (AREC 335 or ECON 335 or STAT 341).
Term Offered: Spring (even years).
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

ECON 440 Economics of International Trade and Policy Credits: 3 (3-0-0)
Course Description: Theory of international trade; payments, commercial policies, and economic integration.
Prerequisite: ECON 306.
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

ECON 442 Economics of International Finance and Policy Credits: 3 (3-0-0)
Course Description: Balance of payments, adjustment mechanisms, and international monetary systems.
Prerequisite: ECON 304.
Registration Information: Sections may be offered: Online.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

ECON 444 Economics of Energy Resources Credits: 3 (3-0-0)
Also Offered As: AREC 444.
Course Description: Supply, consumption trends, and projected demand for alternative energy resources in domestic and world perspective; economics of public energy policies.
Prerequisite: ECON 306.
Registration Information: Junior standing. Sections may be offered: Online. Credit allowed for only one of the following: AREC 444, ECON 344, or ECON 444.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ECON 460 Economic Development Credits: 3 (3-0-0)
Course Description: Economic problems of underdeveloped nations.
Prerequisite: ECON 304.
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

ECON 463 Regional Economics Credits: 3 (3-0-0)
Course Description: Introduction to economic importance of location for firms, consumers, and policy makers. Basic tools, applications, and student research.
Prerequisite: ECON 306.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

ECON 474 Recent Economic Thought Credits: 3 (3-0-0)
Course Description: Nontraditional schools of economic thought, such as institutionalism and neo-Marxism, that critique neoclassical economic theory.
Prerequisite: ECON 304 and ECON 306.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.
ECON 484 Supervised College Teaching  Credits: Var[1-3] (0-0-0)
Course Description: Assistance in teaching introductory economics courses.
Prerequisite: ECON 304 and ECON 306.
Registration Information: Written consent of instructor. A maximum of 10 combined credits for all 384 and 484 courses are counted towards graduation requirements.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ECON 487 Internship  Credits: Var[1-3] (0-0-0)
Course Description: Supervised work experience integrating disciplinary learning and career exploration.
Prerequisite: ECON 202 with a minimum grade of C and ECON 204 with a minimum grade of C.
Registration Information: Written consent of instructor. Economics majors and minors only. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

ECON 492 Seminar  Credits: 3 (0-0-3)
Course Description: Summarizes, discusses, and applies issues and policies chosen by the instructor. Emphasis on student participation, discussion, and research.
Prerequisite: (AREC 335, may be taken concurrently or ECON 335, may be taken concurrently) and (ECON 304, may be taken concurrently and ECON 306, may be taken concurrently).
Restriction: .
Registration Information: Senior standing. Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

ECON 495 Independent Study  Credits: Var[1-3] (0-0-0)
Course Description: Individual investigation of a special topic in economics under direction of faculty.
Prerequisite: None.
Registration Information: Written consent of instructor. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ECON 501 Quantitative Methods for Economists  Credits: 3 (3-0-0)
Course Description: Quantitative methods essential for graduate study in economics; functional forms, optimization, matrix methods, topological modeling.
Prerequisite: MATH 141 or MATH 155 or MATH 160.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

ECON 504 Applied Macroeconomics  Credits: 3 (3-0-0)
Course Description: Application of macroeconomic models to economic growth, economic fluctuations, and policy analysis.
Prerequisite: ECON 304 and ECON 306.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

ECON 505 History of Economic Thought  Credits: 3 (3-0-0)
Course Description: History of economic thought as a foundation for studying economic theory.
Prerequisite: None.
Registration Information: Graduate standing.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ECON 506 Applied Microeconomic Theory  Credits: 3 (3-0-0)
Also Offered As: AREC 506.
Course Description: Introduction to mathematical models in modern microeconomics, including choices and demand, production and supply, and market structures and failures.
Prerequisite: ECON 306.
Registration Information: Credit not allowed for both ECON 506 and AREC 506.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ECON 510 Labor Market Analysis  Credits: 3 (3-0-0)
Course Description: Determination of wages and employment. Focus on theoretical and applied controversies.
Prerequisite: ECON 304 and ECON 306.
Term Offered: Fall (even years).
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

ECON 515 Financial Institutions-Structure/Regulation  Credits: 3 (3-0-0)
Course Description: Regulation of financial institutions in the U.S.; international banking and international financial institutions, and financial modernization.
Prerequisite: None.
Term Offered: Fall (odd years).
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

ECON 520 Public Economics I  Credits: 3 (3-0-0)
Course Description: Analysis and evaluation of tax policy in terms of efficiency and equity.
Prerequisite: ECON 506 or AREC 506 or ECON 606 or AREC 606.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

ECON 530 Methodology of Economic Research  Credits: 3 (3-0-0)
Also Offered As: AREC 570.
Course Description: Philosophical foundations of science and research. Concepts and skills for planning, performing, reporting, and evaluating economic research.
Prerequisite: ECON 304 and ECON 306.
Registration Information: Credit not allowed for both ECON 530 and AREC 570.
Term Offered: Fall (even years).
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.
ECON 535  Applied Econometrics  Credits: 3 (3-0-0)
Also Offered As: AREC 535.
Course Description: Econometric techniques applied to testing and quantification of theoretical economic relationships drawn from both microeconomics, macroeconomics.
Prerequisite: (ECON 335 or AREC 335) and (ECON 304 or ECON 306).
Registration Information: Credit not allowed for both AREC 535 and ECON 535.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ECON 540  Environmental and Natural Resource Economics  Credits: 3 (3-0-0)
Also Offered As: AREC 540.
Course Description: Theory, methods, and policy in environmental and natural resource economics.
Prerequisite: AREC 506 or ECON 506.
Registration Information: Credit not allowed for both ECON 540 and AREC 540.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ECON 541  Environmental Economics  Credits: 3 (3-0-0)
Also Offered As: AREC 541.
Course Description: Economics of environmental policy; partial equilibrium and general equilibrium model; pollution; natural environments; population and economic growth.
Prerequisite: ECON 306.
Registration Information: Credit not allowed for both ECON 541 and AREC 541.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

ECON 563  Econometric Theory I  Credits: 3 (3-0-0)
Also Offered As: AREC 535.
Course Description: Advanced price/Allocation theory: consumer/producer decisions; uncertainty; market structure; partial/general equilibrium; efficiency/welfare.
Prerequisite: ECON 306 and ECON 501.
Restriction: Must be a: Graduate, Professional.
Registration Information: Credit not allowed for both ECON 606 and AREC 606.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ECON 635  Econometric Theory II  Credits: 3 (3-0-0)
Also Offered As: AREC 635.
Course Description: Theory of mathematical statistics and classical linear regression model in context of economic application.
Prerequisite: (AREC 535 or ECON 535) and (ECON 501, may be taken concurrently).
Restriction: Must be a: Graduate, Professional.
Registration Information: Credit not allowed for both ECON 635 and AREC 635.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

ECON 640  International Trade Theory  Credits: 3 (3-0-0)
Course Description: Theory of international trade including comparative advantage, factor growth, market distortions, and commercial policy.
Prerequisite: ECON 306 or ECON 506.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

ECON 663  Urban and Regional Modeling  Credits: 3 (3-0-0)
Course Description: Methodological approaches in regional economics: general equilibrium, input-output, computable general equilibrium models; social accounting matrices.
Prerequisite: ECON 506.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

ECON 695  Independent Study  Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ECON 698  Research--Technical Paper  Credits: 3 (0-0-3)
Course Description: 
Prerequisite: (ECON 504 and ECON 506 and ECON 705) and (AREC 735 or ECON 735).
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
ECON 699 Thesis Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ECON 704 Macroeconomic Analysis II Credits: 3 (3-0-0)
Course Description: Theoretical and empirical frameworks for analyzing macroeconomic policies and their impact on economic growth, employment, and income distribution.
Prerequisite: ECON 604.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

ECON 705 Heterodox Approaches to Economics Credits: 3 (3-0-0)
Course Description: Contemporary heterodox approaches to economic research.
Prerequisite: ECON 505.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ECON 706 Microeconomic Analysis II Credits: 3 (3-0-0)
Also Offered As: AREC 706.
Course Description: Advanced topics in microtheory: game theory; market imperfections; adverse selection; principal-agent problems; social choice theory; incentives, etc.
Prerequisite: ECON 606.
Restriction: Must be a: Graduate, Professional.
Registration Information: Credit not allowed for both ECON 706 and AREC 706.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ECON 715 Monetary Economics Credits: 3 (3-0-0)
Course Description: Principle issues of monetary theory: money supply and demand, interest rates, and current problems of monetary policy.
Prerequisite: ECON 504.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

ECON 720 Public Economics II Credits: 3 (3-0-0)
Course Description: Analysis of welfare foundations of public expenditure, including cost-benefit analysis.
Prerequisite: ECON 506.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

ECON 735 Econometric Theory II Credits: 2 (2-0-0)
Also Offered As: AREC 735.
Course Description: Econometrics models and estimators in econometrics, from fully parametric to semiparametric and nonparametric approaches.
Prerequisite: AREC 635 or ECON 635.
Restriction: Must be a: Graduate, Professional.
Registration Information: Credit not allowed for both AREC 735 and ECON 735. This is a partial semester course.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ECON 736A Advanced Econometric Methods: Discrete Choice Models Credit: 1 (1-0-0)
Also Offered As: AREC 736A.
Course Description: Econometrics analysis of: Discrete Choice Models.
Prerequisite: AREC 735, may be taken concurrently or ECON 735, may be taken concurrently.
Restriction: Must be a: Graduate, Professional.
Registration Information: Credit not allowed for both ECON 736A-C and AREC 736A-C. This is a partial semester course.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ECON 736B Advanced Econometric Methods: Panel Data Models Credit: 1 (1-0-0)
Also Offered As: AREC 736B.
Course Description: Econometrics analysis of: Panel Data Models.
Prerequisite: AREC 735, may be taken concurrently or ECON 735, may be taken concurrently.
Restriction: Must be a: Graduate, Professional.
Registration Information: Credit not allowed for both ECON 736A-C and AREC 736A-C. This is a partial semester course.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ECON 736C Advanced Econometric Methods: Time Series Models Credit: 1 (1-0-0)
Also Offered As: AREC 736C.
Course Description: Econometrics analysis of: Time Series Models.
Prerequisite: AREC 735, may be taken concurrently or ECON 735, may be taken concurrently.
Restriction: Must be a: Graduate, Professional.
Registration Information: Credit not allowed for both ECON 736A-C and AREC 736A-C. This is a partial semester course.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ECON 740 Advanced Natural Resource Economics Credits: 3 (3-0-0)
Also Offered As: AREC 740.
Course Description: Advanced theory, methods, and literature in natural resource economics, including dynamic programming and optimal control.
Prerequisite: AREC 706 or ECON 706.
Restriction: Must be a: Graduate, Professional.
Registration Information: Credit not allowed for both AREC 740 and ECON 740.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
ECON 741 Advanced Environmental Economics  Credits: 3 (3-0-0)
Also Offered As: AREC 741.
Course Description: Advanced theory, methods, and literature in environmental economics.
Prerequisite: AREC 706 or ECON 706.
Restriction: Must be a: Graduate, Professional.
Registration Information: Credit not allowed for both ECON 741 and AREC 741.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ECON 742 International Production and Monetary Theory  Credits: 3 (3-0-0)
Course Description: Factor movements, theory of international production (multinationalism), balance of payments, and international monetary system.
Prerequisite: ECON 304 or ECON 504.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

ECON 760 Theories of Economic Development  Credits: 3 (3-0-0)
Course Description: Analysis of fundamentals of economic development (processes, problems, and strategies) with special reference to developing nations.
Prerequisite: ECON 460.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring (odd years).
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

ECON 770 Economic Thought and Systems  Credits: 3 (3-0-0)
Course Description: Aspects of modern economic thought and comparative economics selected according to backgrounds and interests of the class.
Prerequisite: ECON 570.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring (even years).
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

ECON 771 Political Economy of Race and Gender  Credits: 3 (3-0-0)
Course Description: Economic approaches to inequality based on race/ethnicity, gender, and class.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Graduate standing.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ECON 772 Marxian Political Economy  Credits: 3 (3-0-0)
Course Description: Marxian method, relevance of Marxian approach, and relation to other economic approaches.
Prerequisite: ECON 505.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ECON 784 Supervised College Teaching  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ECON 792A Seminar: Theory  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ECON 792C Seminar: Social and Political  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ECON 792D Seminar: Quantitative Analysis  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ECON 792E Seminar: Development  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ECON 793 Seminar--Doctoral Research  Credits: 3 (0-0-3)
Course Description:
Prerequisite: (ECON 704 and ECON 705 and ECON 706) and (AREC 735 or ECON 735).
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

ECON 795 Independent Study  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ECON 799 Dissertation  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
Major in Economics

Economics is the study of how people and societies use scarce resources to produce the things they want. Economics majors develop an appreciation of economic issues, and learn to analyze and critically evaluate economic phenomena and policies, formulating efficient and equitable solutions to pressing economic problems.

The major requires:
- Introductory and Intermediate Microeconomics
- Introductory and Intermediate Macroeconomics
- Econometrics
- Political Economy
- Senior Capstone Seminar
- Economics electives
- Prerequisite courses in math and statistics, as specified
- Completion of a minor or second major of the student’s choice

Learning Outcomes

Students will:
- Display command of basic microeconomic concepts such as rationality, cost/benefit, supply and demand theory, decision making at the margin, monopoly and competition, and efficiency and equity.
- Display command of basic macroeconomic concepts such as aggregate demand and supply, fiscal and monetary policy, and the use of these policies in the macro-economy.
- Understand and analyze a broad array of economic issues found in the news and understand how the economic aspects of society work. Students may choose from electives in developmental/international economics, environmental economics, race, class, gender, public policy, and more.

Accelerated Program

The major in Economics includes an accelerated program option (https://provost.colostate.edu/accelerated-programs/) for students to graduate on a faster schedule. Accelerated Programs typically include 15-16 credits each fall and spring semester for three years, plus 6-9 credits over two to three summer sessions (https://summer.colostate.edu/acceleratedprograms/). Students who enter CSU with prior credit (AP, IB, transfer, etc.) may use applicable courses to further accelerate their graduation. Visit the Office of the Provost website for additional information about Accelerated Programs (https://provost.colostate.edu/accelerated-programs/).

Potential Career Paths

Economics provides students with a broad academic background and critical thinking skills suitable to many fields: education, research, business, government, nonprofit, environmental conversation, international relations, and more.

Career choices include, but are not limited to:
- Commodities/stock broker
- Financial analyst
- Economic forecaster
- Trust administrator
- Loan counselor
- Foreign trade analyst
- Public policy analyst
- Regional/urban planner
- Foreign service officer
- Tax auditor
- Natural resource analyst
- Educator
- Researcher
- Community organizer
- Program administrator
- Systems evaluator

Requirements

Effective Fall 2019

Economics majors must achieve a minimum grade of 1.670 (C-) in each of the economics courses counted toward the major.

Freshman

<table>
<thead>
<tr>
<th>Course</th>
<th>AUCC</th>
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<tbody>
<tr>
<td>CO 150</td>
<td>1A</td>
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<td>ECON 202</td>
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<tr>
<td>MATH 141</td>
<td>1B</td>
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<td>1B</td>
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<td>MATH 160</td>
<td>1B</td>
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<tr>
<td>Arts and Humanities</td>
<td>3B</td>
<td>6</td>
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<td>Historical Perspectives</td>
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Sophomore

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### Major in Economics

<table>
<thead>
<tr>
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<th>Course Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>STAT 201</td>
<td>General Statistics (GT-MA1)</td>
<td>1B</td>
</tr>
<tr>
<td>STAT 204</td>
<td>Statistics With Business Applications (GT-MA1)</td>
<td>1B</td>
</tr>
<tr>
<td>STAT 301</td>
<td>Introduction to Applied Statistical Methods</td>
<td></td>
</tr>
<tr>
<td>STAT 307</td>
<td>Introduction to Biostatistics</td>
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<tr>
<td>STAT 315</td>
<td>Intro to Theory and Practice of Statistics</td>
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<td>Biological and Physical Sciences</td>
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<td>3A</td>
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<td>Diversity and Global Awareness</td>
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<td>3E</td>
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<td>Minor/second major/interdisciplinary minor</td>
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### Junior

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<thead>
<tr>
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<th>Hours</th>
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<tbody>
<tr>
<td>ECON 304</td>
<td>Intermediate Macroeconomics</td>
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<td>ECON 306</td>
<td>Intermediate Microeconomics</td>
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<td>ECON 335/AREC 335</td>
<td>Introduction to Econometrics</td>
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<td>ECON 332/POLS 332</td>
<td>International Political Economy</td>
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<td>ECON 372</td>
<td>History of Economic Institutions and Thought</td>
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<td>ECON 376</td>
<td>Marxist Economic Thought</td>
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<td>ECON 379/HIST 379</td>
<td>Economic History of the United States</td>
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### Senior

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<tbody>
<tr>
<td>ECON 492</td>
<td>Seminar</td>
<td>4A,4B,4C</td>
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<td>ECON 3XX or ECON 4XX³</td>
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<td>ECON 4XX³</td>
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<tr>
<td>Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).</td>
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### Program Total Credits:

| Credits | 120 |

---

**Major Completion Map**

Economics majors must achieve a minimum grade of 1.670 (C-) in each of the economics courses counted toward the major.

---

### Freshman

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Critical</th>
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<th>AUCC</th>
<th>Credits</th>
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### Total Credits

| Credits | 15 |
### Semester 2

<table>
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<th>Credits</th>
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<tr>
<td>ECON 202</td>
<td>Principles of Microeconomics (GT-SS1)</td>
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<td>MATH 155</td>
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**Total Credits**

**15**

### Sophomore

### Semester 3

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<th>Credits</th>
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<tbody>
<tr>
<td>ECON 204</td>
<td>Principles of Macroeconomics (GT-SS1)</td>
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**Total Credits**

**15**

### Semester 4

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<tr>
<td>STAT 201</td>
<td>General Statistics (GT-MA1)</td>
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<tr>
<td>STAT 204</td>
<td>Statistics With Business Applications (GT-MA1)</td>
<td>X</td>
<td></td>
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<td></td>
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<tr>
<td>STAT 301</td>
<td>Introduction to Applied Statistical Methods</td>
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<td>STAT 307</td>
<td>Introduction to Biostatistics</td>
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<td>STAT 315</td>
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**Total Credits**

**15**

### Junior

### Semester 5

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<tbody>
<tr>
<td>ECON 304</td>
<td>Intermediate Macroeconomics</td>
<td>X</td>
<td></td>
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<td>3</td>
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<tr>
<td>ECON 335/ AREC 335</td>
<td>Introduction to Econometrics</td>
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<td>Advanced Writing</td>
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<td>Economics XXX</td>
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**Total Credits**

**15**

### Semester 6

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<tbody>
<tr>
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<td>Intermediate Microeconomics</td>
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<td>ECON 332/ POLS 332</td>
<td>International Political Economy</td>
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<td>ECON 372</td>
<td>History of Economic Institutions and Thought</td>
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<td>ECON 379/ HIST 379</td>
<td>Economic History of the United States</td>
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<td>ECON 474</td>
<td>Recent Economic Thought</td>
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<td>Electives</td>
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</table>

**Total Credits**

**15**
Minor in Economics

The minor in Economics is designed to prepare students for understanding current socioeconomic problems in the areas of resource allocation, inflation, unemployment, income distribution, environmental degradation, international trade, and monopoly power. The program can be of help to students interested in careers in business management, teaching, government, banking, public policy, and related areas.

Learning Outcomes

Students will:

• Display command of basic microeconomic concepts such as rationality, cost/benefit, supply and demand theory, decision making at the margin, monopoly and competition, and efficiency and equity.
• Display command of basic macroeconomic concepts such as aggregate demand and supply, fiscal and monetary policy, and the use of these policies in the macro-economy.
• Understand and analyze basic economic issues found in the news and understand how the economic aspects of society work.

To declare the minor in Economics, please visit the Economics Department office in Clark C306.

Requirements

Effective Fall 2019

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

Economics minors must achieve a 2.000 grade point average in all courses taken for the minor.

Master of Arts in Economics, Plan A

Requirements

Effective Fall 2014

A minimum of 33 credits are required to complete this program.

1. Complete 12 credits of elective courses, 500-level or above, that add depth and breadth to the program of study chosen with advisor approval. Electives do not include ECON 698, ECON 699, ECON 784, or ECON 799. Of the 12 credits, at least 6 must be in regular economics courses.

Master of Arts in Economics, Plan B

Requirements

Effective Fall 2011

A minimum of 33 credits are required to complete this program.
AREC 735/ECON 735 Econometric Theory II 2
ECON 501 Quantitative Methods for Economists 3
ECON 504 Applied Macroeconomics 3
ECON 505 History of Economic Thought 3
ECON 704 Macroeconomic Analysis II 3
ECON 705 Heterodox Approaches to Economics 3
ECON 706/AREC 706 Microeconomic Analysis II 3

Electives
Electives 1 3

Technical Paper
ECON 698 Research--Technical Paper 3

Program Total Credits: 32

A minimum of 32 credits are required to complete this program.

1 Electives must be 400-level or above and do not include ECON 784.

Ph.D. in Economics

Requirements
Effective Fall 2014

<table>
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<tr>
<th>Code</th>
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<td><strong>Core Courses</strong></td>
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<tr>
<td>AREC 606/ECON 606</td>
<td>Microeconomic Analysis I</td>
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<td>AREC 635/ECON 635</td>
<td>Econometric Theory I</td>
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<td>AREC 706/ECON 706</td>
<td>Microeconomic Analysis II</td>
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<td>Econometric Theory II</td>
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<td>AREC 736A/ECON 736A</td>
<td>Advanced Econometric Methods: Discrete Choice Models</td>
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<td>AREC 736B/ECON 736B</td>
<td>Advanced Econometric Methods: Panel Data Models</td>
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<td>AREC 736C/ECON 736C</td>
<td>Advanced Econometric Methods: Time Series Models</td>
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<td>ECON 704</td>
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<td>ECON 705</td>
<td>Heterodox Approaches to Economics</td>
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</table>

| **Field Courses**   |                                                      |         |
| Two pairs of field courses from among those designated by the department | 12      |

| **Electives**       |                                                      |         |
| Electives 1         |                                                      | 9       |

| **Research and Dissertation** |                                                      |         |
| ECON 698             | Research--Technical Paper 2                          | 3       |
| ECON 793             | Seminar--Doctoral Research                           | 3       |
| ECON 799             | Dissertation                                         | 18      |

Exams 2

Program Total Credits: 72

A minimum of 72 credits are required to complete this program.

1 Electives do not include ECON 699 or ECON 784 or ECON 799. Electives must be at the 500-level or above, chosen with advisor approval.
2 Completion of the Technical Paper, with satisfactory oral defense along with appropriate course work, satisfies the requirements for the Plan B M.A. degree.
3 Students must pass the written Ph.D. Qualifying Examination, the preliminary Oral Examination, and the final Oral Examination.

Department of English

The English Department at CSU is a vibrant & diverse place.

It is home to poets and linguists, literacy researchers and teacher educators, novelists and literary scholars, composition specialists and writers of creative nonfiction. We share a passion for exploring the multiple and dynamic ways that the English language is used to meet the demands of life in the twenty-first century.

Office in Eddy Hall, Room 359
(970) 491-6428
english.colostate.edu (http://english.colostate.edu)

Professor Louann Reid, Chair
Professor Dan Beachy-Quick, Assistant Chair & Undergraduate Coordinator
Professor Tobi Jacobi, Assistant Chair & Director of Composition
Associate Professor Zach Hutchins, Graduate Coordinator

Undergraduate Majors

- Major in English
  - Creative Writing Concentration
  - English Education Concentration
  - Language Concentration (No new students are being admitted to this concentration. Please see the Linguistics concentration.)
  - Linguistics Concentration
  - Literature Concentration
  - Writing, Rhetoric and Literacy Concentration

Minors

- Minor in Creative Writing
- Minor in English
Graduate
Graduate Programs in English
The Department of English offers programs of study leading to the Master of Fine Arts in Creative Writing or the Master of Arts in English, with specializations in Literature; Teaching English as a Foreign Language or Second Language (TESL/TEFL); and Writing, Rhetoric, and Social Change. The department shares a joint Master of Arts degree in Foreign Languages and the Teaching of English as a Second Language.

Students interested in graduate work should refer to the Graduate and Professional Bulletin (http://graduateschool.colostate.edu/current-students/bulletin.aspx).

Certificate
• TESOL Education

Master's Programs
• Master of Arts in English, English Education Specialization, Plan A and Plan B
• Master of Arts in English, Plan A, Literature Specialization
• Master of Arts in English, Plan B, Literature Specialization
• Master of Arts in English, Plan A, TESL/TEFL Specialization
• Master of Arts in English, Plan B, TESL/TEFL Specialization
• Master of Arts in English, Writing, Rhetoric, and Social Change Specialization, Plan A and Plan B
• Master of Fine Arts in Creative Writing

Courses
Subjects in this department include: American Studies (AMST), Composition (CO), English (E), and English for Academic Purposes (EAP).

American Studies (AMST)

AMST 100  Self/Community in American Culture, 1600-1877 (GT-HI1)  Credits: 3 (3-0-0)
Course Description: Critical analysis of the meaning and development of American culture, 1600-1877, through themes of self and community in art, politics, society, and religion.
Prerequisite: None.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Historical Perspectives 3D, History (GT-HI1).

AMST 101  Self/Community in American Culture Since 1877 (GT-HI1)  Credits: 3 (3-0-0)
Course Description: Critical analysis of the meaning and development of American culture since 1877, through themes of self and community in art, politics, society, and religion.
Prerequisite: None.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Historical Perspectives 3D, History (GT-HI1).

AMST 300  American Lives-Methods in American Studies  Credits: 3 (3-0-0)
Also Offered As: E 300.
Course Description: Methods and changing approaches of American studies since 1950s using autobiography as organizing theme.
Prerequisite: AMST 100 and AMST 101.
Registration Information: Credit not allowed for both AMST 300 and E 300.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

AMST 492  Seminar in American Studies  Credits: 3 (0-0-3)
Course Description: Seminar for seniors in Liberal Arts involving critical reading, writing, research, and discussion. Topics vary.
Prerequisite: AMST 300 or E 300.
Registration Information: Senior standing or written consent of instructor.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

AMST 495  Independent Study in American Studies  Credits: Var[1-3] (0-0-0)
Course Description: Individually-guided studies in interdisciplinary work in American culture.
Prerequisite: None.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

AMST 499  Thesis in American Studies  Credits: 3 (0-0-3)
Course Description: 
Prerequisite: AMST 492.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

Composition (CO)

CO 130  Academic Writing (GT-CO1)  Credits: 3 (3-0-0)
Course Description: Academic writing, critical thinking, and critical reading through study of a key academic issue.
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Introductory Writing (GT-CO1).
## CO 150 College Composition (GT-CO2)
**Credits:** 3 (3-0-0)
**Course Description:** Understanding and writing for rhetorical situations; critical reading and response; writing source-based argument for academic and public audiences.
**Prerequisite:** CO 130.
**Registration Information:** Must have taken CO 130 or Composition Challenge Essay (score of 3, 4, or 5) or SAT Verbal/Critical reading score of minimum 570 or SAT Evidence Based Reading/Writing score of minimum 620 or ACT COMPOSITE score of minimum 26 or Directed Self-Placement Survey code of 15. Sections may be offered: Online.
**Terms Offered:** Fall, Spring, Summer.
**Grade Mode:** Traditional.
**Special Course Fee:** No.
**Additional Information:** Intermediate Writing 1A, Intermediate Writing (GT-CO2).

## CO 152 Writing Seminar--CSU Writing Center
**Credit:** 1 (0-0-1)
**Course Description:** Provides supplemental, intensive one-on-one writing instruction including formative feedback and support.
**Prerequisite:** None.
**Registration Information:** Credit not allowed for both CO 152 and CO 180A1.
**Terms Offered:** Fall, Spring, Summer.
**Grade Mode:** S/U Sat/Unsat Only.
**Special Course Fee:** No.

## CO 300 Writing Arguments (GT-CO3)
**Credits:** 3 (3-0-0)
**Course Description:** Reading, analyzing, researching, and writing arguments.
**Prerequisite:** CO 150 or HONR 193.
**Registration Information:** Sections may be offered: Online.
**Terms Offered:** Fall, Spring, Summer.
**Grade Mode:** Traditional.
**Special Course Fee:** No.
**Additional Information:** Advanced Writing 2, Advanced Writing (GT-CO3).

## CO 301A Writing in the Disciplines: Arts and Humanities (GT-CO3)
**Credits:** 3 (3-0-0)
**Course Description:** Learning writing strategies for addressing general audiences in arts and humanities.
**Prerequisite:** CO 150 or HONR 193.
**Registration Information:** Sections may be offered: Online.
**Terms Offered:** Fall, Spring, Summer.
**Grade Mode:** Traditional.
**Special Course Fee:** No.
**Additional Information:** Advanced Writing 2, Advanced Writing (GT-CO3).

## CO 301B Writing in the Disciplines: Sciences (GT-CO3)
**Credits:** 3 (3-0-0)
**Course Description:** Learning writing strategies for addressing general audiences in sciences.
**Prerequisite:** CO 150 or HONR 193.
**Registration Information:** Sections may be offered: Online.
**Terms Offered:** Fall, Spring, Summer.
**Grade Mode:** Traditional.
**Special Course Fee:** No.
**Additional Information:** Advanced Writing 2, Advanced Writing (GT-CO3).

## CO 301C Writing in the Disciplines: Social Sciences (GT-CO3)
**Credits:** 3 (3-0-0)
**Course Description:** Learning writing strategies for addressing general audiences in social sciences.
**Prerequisite:** CO 150 or HONR 193.
**Registration Information:** Sections may be offered: Online.
**Terms Offered:** Fall, Spring, Summer.
**Grade Mode:** Traditional.
**Special Course Fee:** No.
**Additional Information:** Advanced Writing 2, Advanced Writing (GT-CO3).

## CO 301D Writing in the Disciplines: Education (GT-CO3)
**Credits:** 3 (3-0-0)
**Course Description:** Learning writing strategies for addressing general audiences in education.
**Prerequisite:** CO 150 or HONR 193.
**Terms Offered:** Fall, Spring, Summer.
**Grade Mode:** Traditional.
**Special Course Fee:** No.
**Additional Information:** Advanced Writing 2, Advanced Writing (GT-CO3).

## CO 302 Writing in Digital Environments (GT-CO3)
**Credits:** 3 (3-0-0)
**Course Description:** Writing strategies, patterns and approaches for online materials.
**Prerequisite:** CO 150 or HONR 193.
**Terms Offered:** Fall, Spring.
**Grade Mode:** Traditional.
**Special Course Fee:** No.
**Additional Information:** Advanced Writing 2, Advanced Writing (GT-CO3).

## CO 401 Writing and Style
**Credits:** 3 (3-0-0)
**Course Description:** Advanced expository and persuasive writing emphasizing modes, strategies, and styles for a variety of audiences and purposes.
**Prerequisite:** CO 300 or CO 301A to 301D or CO 302.
**Terms Offered:** Fall, Spring.
**Grade Mode:** Traditional.
**Special Course Fee:** No.

## CO 402 Principles of Digital Rhetoric and Design
**Credits:** 3 (3-0-0)
**Course Description:** Advanced study of rhetorical contexts shaping online texts. Includes instruction in coding and digital design.
**Prerequisite:** None.
**Registration Information:** Must have completed AUCC category 2.
**Terms Offered:** Fall, Spring.
**Grade Mode:** Traditional.
**Special Course Fee:** No.

## English (E)

## E 140 The Study of Literature (GT-AH2)
**Credits:** 3 (3-0-0)
**Course Description:** Basic principles of reading literary texts.
**Prerequisite:** None.
**Registration Information:** Sections may be offered: Online.
**Terms Offered:** Fall, Spring, Summer.
**Grade Mode:** Traditional.
**Special Course Fee:** No.
**Additional Information:** Arts & Humanities 3B, Literature & Humanities (GT-AH2).
E 142 Reading Without Borders (GT-AH2) Credits: 3 (3-0-0)
Course Description: Authors from a range of international, cross-national, cultural, and ethnic backgrounds focusing on themes of immigration, exile, or education.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Grade Mode: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.
Additional Information: Arts & Humanities 3B, Literature & Humanities (GT-AH2).

E 150 English Studies Symposium Credits: 3 (3-0-0)
Course Description: Introduces majors to the study of English across the whole array of the department's concentrations and approaches.
Prerequisite: None.
Registration Information: Credit not allowed for both E 150 and E 181A1.
Term Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

E 179 Western American Literature Credits: 3 (3-0-0)
Course Description: Trans-Mississippi West in fiction and other literary forms.
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

E 210 Beginning Creative Writing Credits: 3 (3-0-0)
Course Description: Basic techniques of writing fiction and poetry, including writer workshops. May include some elements of drama and/or creative non-fiction.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

E 232 Introduction to Humanities (GT-AH2) Credits: 3 (3-0-0)
Course Description: Literature of Western cultural tradition from ancient times to present.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Arts & Humanities 3B, Literature & Humanities (GT-AH2).

E 234 Introduction to Native American Literature Credits: 3 (3-0-0)
Also Offered As: ETST 234.
Course Description: Native American writings and their significance in American culture.
Prerequisite: None.
Registration Information: Credit not allowed for both E 234 and ETST 234.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

E 236 Short Fiction Credits: 3 (3-0-0)
Course Description: Examines form, technique and interpretation in short fiction.
Prerequisite: None.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Arts & Humanities 3B.

E 237 Introduction to Science Fiction Credits: 3 (3-0-0)
Course Description: Historical development and major themes of science fiction, featuring writers such as Wells, Huxley, Bradbury, and LeGuin.
Prerequisite: None.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

E 238 Contemporary Global Fiction (GT-AH2) Credits: 3 (3-0-0)
Course Description: Contemporary fiction chosen for its relevance to global and cultural awareness.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Diversity & Global Awareness 3E, Literature & Humanities (GT-AH2).

E 239 Introduction to Chicano Literature Credits: 3 (3-0-0)
Also Offered As: ETST 239.
Course Description: Chicano fiction and poetry with consideration of historical roots and influences.
Prerequisite: None.
Registration Information: Credit not allowed for both E 239 and ETST 239.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

E 240 Introduction to Poetry Credits: 3 (3-0-0)
Course Description: Development of critical skills necessary to understand and enjoy poetry.
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

E 242 Reading Shakespeare (GT-AH2) Credits: 3 (3-0-0)
Course Description: Reading of Shakespeare texts, using various approaches of interpretation for understanding and relation to our contemporary cultural situation.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Arts & Humanities 3B, Literature & Humanities (GT-AH2).

E 245 World Drama (GT-AH2) Credits: 3 (3-0-0)
Course Description: World drama in cultural contexts.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Diversity & Global Awareness 3E, Literature & Humanities (GT-AH2).
E 270  Introduction to American Literature (GT-AH2)  Credits: 3 (3-0-0)
Course Description: History and development of American writings from
16th-century travel narratives through early 20th-century modernism.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Arts & Humanities 3B, Literature & Humanities
(GT-AH2).

E 276  British Literature--Medieval Period to 1800 (GT-AH2)  Credits: 3 (3-0-0)
Course Description: British literature from Beowulf through the 18th
century in relation to its historical contexts.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Arts & Humanities 3B, Literature & Humanities
(GT-AH2).

E 277  British Literature--After 1800 (GT-AH2)  Credits: 3 (3-0-0)
Course Description: British literature from the Romantics to the present in
relation to its historical contexts.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Arts & Humanities 3B, Literature & Humanities
(GT-AH2).

E 300  American Lives-Methods in American Studies  Credits: 3 (3-0-0)
Also Offered As: AMST 300.
Course Description: Methods and changing approaches of American
studies since 1950s using autobiography as organizing theme.
Prerequisite: AMST 100 and AMST 101.
Registration Information: Credit not allowed for both E 300 and
AMST 300.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

E 302  Reading and the Web  Credits: 3 (3-0-0)
Course Description: Critical examination of reading processes, as well as
the rhetorical and cultural contexts of readers on the web.
Prerequisite: CO 150 or HONR 193.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

E 305  Principles of Writing and Rhetoric  Credits: 3 (3-0-0)
Course Description: Humanities-based exploration of central principles of
rhetoric in written communication.
Prerequisite: CO 300 or CO 301 A to 301 D - at least 1 course.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

E 306A  Study Abroad--Mexico: Writing Stories of Community in Todos
Santos  Credits: 3 (0-0-3)
Course Description: Explores writing, representation, community literacy,
ethnography and autoethnography, and human intersections with built
and natural environments, in Baja California Sur, Mexico. Employs
theories and tools of autoethnographic research and writing as well as
community literacy theory.
Prerequisite: CO 150.
Registration Information: Sophomore standing. Offered as Mixed Face-to-
Face.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

E 310  Researching and Writing Literary Criticism  Credits: 3 (3-0-0)
Course Description: Discipline-specific conventions of literary criticism
and composing essays framed for literary scholars. Preparation for
sharing research with public audiences, outside the classroom, in
undergraduate research conferences and appropriate publication venues.
Prerequisite: E 100 to 499 - at least 3 credits or CO 100 to 499 - at least 3
credits.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

E 311A  Intermediate Creative Writing: Fiction  Credits: 3 (2-0-1)
Course Description: Group discussion of student writing, literary models,
and theory; emphasis on developing individual style.
Prerequisite: E 210 with a minimum grade of B-.
Registration Information: Must register for lecture and recitation.
Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

E 311B  Intermediate Creative Writing: Poetry  Credits: 3 (2-0-1)
Course Description: Group discussion of student writing, literary models,
and theory; emphasis on developing individual style.
Prerequisite: E 210 with a minimum grade of B-.
Registration Information: Must register for lecture and recitation.
Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

E 311C  Intermediate Creative Writing: Nonfiction  Credits: 3 (2-0-1)
Course Description: Group discussion of student writing, literary models,
and theory; emphasis on developing individual style.
Prerequisite: (CO 150 or HONR 193) and (E 210 with a minimum grade of
B- or JTC 210 with a minimum grade of B-).
Registration Information: Must register for lecture and recitation.
Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

E 320  Introduction to the Study of Language  Credits: 3 (3-0-0)
Course Description: Covers a range of topics including general linguistics,
the relationships between language and literature, or society and science.
Prerequisite: CO 150.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
E 322 English Language for Teachers I Credits: 3 (3-0-0)
Course Description: Foundations of language structure, emphasizing grammar, sounds, spelling, word structure, linguistic variation, usage, acquisition, and pedagogy.
Prerequisite: None.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

E 323 English Language for Teachers II Credits: 3 (3-0-0)
Course Description: Advanced grammar; language history; meaning; applications to teaching composition, reading, and literature.
Prerequisite: E 322.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

E 324 Teaching English as a Second Language Credits: 3 (3-0-0)
Course Description: Introduction to teaching English to speakers of other languages for teacher certification candidates and for those wanting to teach abroad.
Prerequisite: E 320 or E 322.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

E 326 Development of the English Language Credits: 3 (3-0-0)
Course Description: Chronological study of four historical stages of English (Old, Middle, Early Modern, Modern) with emphasis on grammar, vocabulary, and phonology.
Prerequisite: None.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

E 327 Syntax and Semantics Credits: 3 (3-0-0)
Course Description: Linguistic study of sentence structure and grammatical relations, semantic roles and representation.
Prerequisite: None.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

E 328 Phonology, Morphology, and Lexis Credits: 3 (3-0-0)
Course Description: Linguistic study of pronunciation, word-formation, and vocabulary.
Prerequisite: None.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

E 329 Pragmatics and Discourse Analysis Credits: 3 (3-0-0)
Course Description: Linguistic study of general principles of interpretation and textual patterns.
Prerequisite: None.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

E 330 Gender in World Literature Credits: 3 (3-0-0)
Course Description: Selected world literature ranging from ancient world to present, considered in light of various complexities of gender relations.
Prerequisite: None.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

E 331 Early Women Writers Credits: 3 (3-0-0)
Course Description: Selected women writers from any period before the 20th century.
Prerequisite: E 276 or E 277.
Registration Information: May be taken twice for a maximum of 6 credits.
Term Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

E 332 Modern Women Writers Credits: 3 (3-0-0)
Course Description: Selected 20th-century women writers in variety of genres emphasizing relationships between gender, writing, and reading.
Prerequisite: None.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

E 333 Critical Studies of Popular Texts Credits: 3 (3-0-0)
Course Description: Texts representing one or more popular modes focusing on issues of gender, sexuality, racial or ethnic identity, technology, and colonialism.
Prerequisite: CO 150.
Registration Information: May be taken twice for a maximum of 6 credits.
Term Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

E 334 LGBTQ+ Literature Credits: 3 (3-0-0)
Course Description: Literature by LGBTQ+ authors or with LGBTQ+ themes.
Prerequisite: CO 150.
Grade Mode: Traditional.
Special Course Fee: No.

E 335 Western Mythology Credits: 3 (3-0-0)
Course Description: Major themes in western myth: classical, Biblical, and Germanic.
Prerequisite: None.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

E 336 Ethnic Literature in the United States Credits: 3 (3-0-0)
Course Description: Comparative study of literatures from a range of U.S. ethnic experiences and perspectives.
Prerequisite: E 100 to 499 - at least 3 credits or ETST 100 to 499 - at least 3 credits.
Grade Mode: Traditional.
Special Course Fee: No.

E 337 Literature of the Earth Credits: 3 (3-0-0)
Course Description: Non-fiction, fiction, and poetry on landscape, climate, animality, ecology, place.
Prerequisite: CO 150.
Term Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

E 340 Literature and Film Studies Credits: 3 (3-0-0)
Course Description: Studies film adaptations of literary works with attention to narrative, style, theme, adaptation, and revision.
Prerequisite: E 100 to 499.
Registration Information: Freshman not allowed.
Grade Mode: Traditional.
Special Course Fee: No.
E 341 Literary Criticism and Theory Credits: 3 (3-O-0)
Course Description: Theory and practice of modern literary analysis and evaluation; writing about literature.
Prerequisite: E 100 to 499 - at least 3 credits.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

E 344 Shakespeare Credits: 3 (3-O-0)
Course Description: Shakespeare's dramatic and poetic works.
Prerequisite: E 200 to 299 - at least 3 credits.
Registration Information: A maximum of two courses may be taken for credit from the following: E 342, E 343, and E 344.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

E 345 American Drama Credits: 3 (3-O-0)
Course Description: Representative examples from mainstream and alternative drama.
Prerequisite: None.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

E 350 The Gothic in Literature and Film Credits: 3 (3-O-0)
Course Description: Interdisciplinary, cross-cultural approach to Gothic works from the 18th to the 21st centuries.
Prerequisite: E 100 to 499 - at least 3 credits.
Grade Mode: Traditional.
Special Course Fee: No.

E 352 Study Abroad: Reading and Writing the Zambia Experience Credits: 3 (O-0-3)
Course Description: Community education and health initiatives in Livingstone, Zambia, in the context of fiction and nonfiction about such development work.
Prerequisite: None.
Registration Information: This is a partial semester course. Completion of AUCC Category 2.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

E 355A Study Abroad--Oxford: Shakespeare in Oxford Credits: 3 (O-0-3)
Course Description: Experiential study of Shakespeare's plays in text and performance in Oxford and surrounding areas of the UK.
Prerequisite: CO 150 or HONR 192.
Restriction: Must be a: Undergraduate.
Registration Information: Sophomore standing. Open to English majors, minors, and students in the University Honors Program. Students must also register for a 3 credit tutorial (independent study) course at Oxford University through the Office of International Programs.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

E 356 Asian Literature Credits: 3 (3-O-0)
Course Description: Masterpieces of classical and contemporary literature of China, India, and Japan.
Prerequisite: None.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

E 370 American Literature in Cultural Contexts Credits: 3 (3-O-0)
Course Description: American literature in social, political, economic, aesthetic, intellectual, and multimedia contexts.
Prerequisite: E 270.
Registration Information: May be taken twice for a maximum of 6 credits.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

E 382C Study Abroad: Writing Stories of Community in Todos Santos Credits: 3 (O-0-3)
Course Description: Explores writing, representation, community literacy, ethnography and autoethnography, and human intersections with built and natural environments, in Baja California Sur, Mexico. Employs theories and tools of autoethnographic research and writing as well as community literacy theory.
Prerequisite: CO 150.
Registration Information: Sophomore standing. Offered as Mixed Face-to-Face.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

E 384A Supervised College Teaching: Classroom Credits: Var[1-3] (O-0-0)
Course Description: Supervised assistance in instruction.
Prerequisite: None.
Registration Information: Written consent of department chair. A maximum of 10 combined credits for all 384 and 484 courses are counted towards graduation requirements.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

E 384B Supervised College Teaching: Writing Center Credits: Var[1-3] (O-0-0)
Course Description: Supervised assistance in instruction.
Prerequisite: None.
Registration Information: Written consent of department chair. A maximum of 10 combined credits for all 384 and 484 courses are counted towards graduation requirements.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

E 401 Teaching Reading Credits: 3 (3-O-0)
Course Description: Theory and pedagogy for understanding, interpreting, and evaluating print and visual texts.
Prerequisite: CO 301D.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

E 402 Teaching Composition Credits: 3 (3-O-0)
Course Description: Theory and practice of the analysis and the teaching of writing.
Prerequisite: CO 301A to 301D - at least 1 course.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.
E 403 Writing the Environment  Credits: 3 (3-0-0)
Course Description: Creative writing in conjunction with study of recent American literature on nature and landscape.
Prerequisite: CO 300 to 399 - at least 3 credits or E 100 to 499 - at least 3 credits or ETST 100 to 499 - at least 3 credits.
Grade Mode: Traditional.
Special Course Fee: No.

E 404A Study Abroad--Europe: Energy Transitions in Europe  Credits: 3 (0-0-3)
Course Description: A multi-disciplinary and multi-national study of energy transitions in Europe. Addresses how culture, communication, and history relate to questions about energy transitions and sustainability.
Prerequisite: CO 150.
Registration Information: Sophomore standing. Credit not allowed for both E 404A and E 482A.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

E 405 Young Adult Literature  Credits: 3 (3-0-0)
Course Description: Survey of literature for young adults emphasizing development of critical ability, appreciation, and taste.
Prerequisite: None.
Registration Information: 3 credits of CO or E.
Grade Mode: Traditional.
Special Course Fee: No.

E 406 Topics in Literacy  Credits: 3 (3-0-0)
Course Description: Exploring literacy through writing theory; specific issues of cultural difference, gender, technology, acquisition, school, and workplace.
Prerequisite: None.
Registration Information: Maximum of 6 credits allowed in course.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

E 412A Creative Writing Workshop: Fiction  Credits: 3 (2-0-1)
Course Description: Individual projects with group discussion and analysis.
Prerequisite: E 311A with a minimum grade of B-.
Registration Information: Must register for lecture and recitation. Maximum of 6 credits allowed in course. Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

E 412B Creative Writing Workshop: Poetry  Credits: 3 (2-0-1)
Course Description: Individual projects with group discussion and analysis.
Prerequisite: E 311B with a minimum grade of B-.
Registration Information: Must register for lecture and recitation. Maximum of 6 credits allowed in course. Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

E 412C Creative Writing Workshop: Nonfiction  Credits: 3 (2-0-1)
Course Description: Individual projects with group discussion and analysis.
Prerequisite: E 311A with a minimum grade of B- or E 311C with a minimum grade of B-.
Registration Information: Must register for lecture and recitation. Maximum of 6 credits allowed in course. Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

E 420 Beat Generation Writing  Credits: 3 (3-0-0)
Course Description: Shared experiences and historical pressures that made Beat Generation writers, including Kerouac, Ginsberg, Burroughs, and Waldman, a countercultural movement.
Prerequisite: E 100 to 499 - at least 3 credits.
Term Offered: Spring (every third year).
Grade Mode: Traditional.
Special Course Fee: No.

E 421 Asian-American Literature  Credits: 3 (3-0-0)
Course Description: Asian American writing on immigration, exile, exclusion, detention, neocolonialism, resistance, hybridity, and transnationalism.
Prerequisite: CO 150 and E 270.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

E 422 African-American Literature  Credits: 3 (3-0-0)
Course Description: African-American literature as a distinct tradition of writing and protest.
Prerequisite: None.
Registration Information: 3 credits of AUCC 3B or AUCC 3E.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

E 423 Latino/a Literature  Credits: 3 (3-0-0)
Course Description: Latino/a writing on themes of settlement, expropriation, resistance, conquest, immigration, exile, hybridity and transnationalism.
Prerequisite: CO 150 and E 270.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

E 424 English Renaissance  Credits: 3 (3-0-0)
Course Description: English Renaissance literature (1500-1670) covering a range of poetry, drama, and prose.
Prerequisite: E 100 to 499 - at least 3 credits.
Term Offered: Fall (every third year).
Grade Mode: Traditional.
Special Course Fee: No.

E 425 Restoration and 18th Century Literature  Credits: 3 (3-0-0)
Course Description: Poetry, drama, and prose, 1600-1799.
Prerequisite: E 100 to 499 - at least 3 credits.
Grade Mode: Traditional.
Special Course Fee: No.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Course Description</th>
<th>Prerequisite</th>
<th>Grade Mode</th>
<th>Special Course Fee</th>
<th>Term Offered</th>
<th>Grade Modes</th>
</tr>
</thead>
<tbody>
<tr>
<td>E 426</td>
<td>British Romanticism</td>
<td>3</td>
<td>British Romantic era literature (1780-1830) with emphasis on the social and cultural context.</td>
<td>E 100 to 499 - at least 3 credits.</td>
<td>Traditional</td>
<td>No.</td>
<td>Fall, Spring</td>
<td>S/U within Student Option, Trad within Student Option</td>
</tr>
<tr>
<td>E 427</td>
<td>Victorian Age</td>
<td>3</td>
<td>Victorian era literature (1830-1900) in social and cultural context with attention to multiple genres (poetry, fiction, drama, and essay).</td>
<td>E 276 or E 277 or E 341.</td>
<td>Traditional</td>
<td>No.</td>
<td>S/U within Student Option, Trad within Student Option</td>
<td>No.</td>
</tr>
<tr>
<td>E 428</td>
<td>Postcolonial Literature</td>
<td>3</td>
<td>Selected readings in postcolonial literatures and theory.</td>
<td></td>
<td>Traditional</td>
<td>No.</td>
<td>S/U within Student Option, Trad within Student Option</td>
<td>No.</td>
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<tr>
<td>E 430</td>
<td>Eighteenth-Century English Fiction</td>
<td>3</td>
<td>English fiction from the long eighteenth century.</td>
<td>E 100 to 499 - at least 3 credits.</td>
<td>Traditional</td>
<td>No.</td>
<td>Fall, Spring</td>
<td>S/U within Student Option, Trad within Student Option</td>
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<tr>
<td>E 431</td>
<td>19th-Century English Fiction</td>
<td>3</td>
<td>English fiction in Victorian and Edwardian eras emphasizing Dickens, the Brontes, Thackeray, George Eliot, and Hardy.</td>
<td>E 276 or E 277 or E 341.</td>
<td>Traditional</td>
<td>No.</td>
<td>Fall, Spring</td>
<td>S/U within Student Option, Trad within Student Option</td>
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<tr>
<td>E 432</td>
<td>20th-Century British Fiction</td>
<td>3</td>
<td>British fiction written in the 20th century.</td>
<td>E 100 to 499 - at least 3 credits.</td>
<td>Traditional</td>
<td>No.</td>
<td>Fall, Spring</td>
<td>S/U within Student Option, Trad within Student Option</td>
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<tr>
<td>E 433</td>
<td>Literatures of the American West</td>
<td>3</td>
<td>Relationships between places, environments, cultures, and literature in the American West.</td>
<td>E 100 to 499 - at least 3 credits.</td>
<td>Traditional</td>
<td>No.</td>
<td>Fall, Spring</td>
<td>S/U within Student Option, Trad within Student Option</td>
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<tr>
<td>E 438</td>
<td>Native American Literature</td>
<td>3</td>
<td>Literature of Native Americans emphasized as distinctive tradition in American literature and cultural expression of indigenous peoples.</td>
<td></td>
<td>Traditional</td>
<td>No.</td>
<td>Fall, Spring</td>
<td>S/U within Student Option, Trad within Student Option</td>
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<tr>
<td>E 440</td>
<td>American Prose Before 1900</td>
<td>3</td>
<td>Novels, stories, and/or literary non-fiction prose written in the U.S. before 1900.</td>
<td>E 100 to 499 - at least 3 credits.</td>
<td>Traditional</td>
<td>No.</td>
<td>Fall, Spring, Summer</td>
<td>S/U within Student Option, Trad within Student Option</td>
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<tr>
<td>E 441</td>
<td>American Prose Since 1900</td>
<td>3</td>
<td>Novels, stories, and/or literary non-fiction prose written in the U.S. from 1900 to the present.</td>
<td>E 100 to 499 - at least 3 credits.</td>
<td>Traditional</td>
<td>No.</td>
<td>S/U within Student Option, Trad within Student Option</td>
<td>No.</td>
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<tr>
<td>E 443</td>
<td>English Renaissance Drama</td>
<td>3</td>
<td>Interplay between dramatic form and cultural context in the Renaissance period focusing on playwrights other than Shakespeare, such as Marlowe, Jonson, Cary, Middleton, Heywood, Dekker, Webster, etc.</td>
<td>E 100 to 499 - at least 3 credits.</td>
<td>Traditional</td>
<td>No.</td>
<td>S/U within Student Option, Trad within Student Option</td>
<td>No.</td>
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<tr>
<td>E 444</td>
<td>Restoration and 18th-Century Drama</td>
<td>3</td>
<td>Major plays and dramatic trends from 1660 to 1799.</td>
<td>E 100 to 499 - at least 3 credits.</td>
<td>Traditional</td>
<td>No.</td>
<td>S/U within Student Option, Trad within Student Option</td>
<td>No.</td>
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<tr>
<td>E 445</td>
<td>Modern British and European Drama</td>
<td>3</td>
<td>Realism and anti-realism in modern British and European drama.</td>
<td></td>
<td>Traditional</td>
<td>No.</td>
<td>S/U within Student Option, Trad within Student Option</td>
<td>No.</td>
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<tr>
<td>E 451</td>
<td>Medieval Literature</td>
<td>3</td>
<td>Genres, themes, and authors of the Middle Ages.</td>
<td></td>
<td>Traditional</td>
<td>No.</td>
<td>S/U within Student Option, Trad within Student Option</td>
<td>No.</td>
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<tr>
<td>E 452</td>
<td>Masterpieces of European Literature</td>
<td>3</td>
<td>Selected works of European literature through the 19th century.</td>
<td></td>
<td>Traditional</td>
<td>No.</td>
<td>S/U within Student Option, Trad within Student Option</td>
<td>No.</td>
</tr>
<tr>
<td>E 455</td>
<td>European Literature after 1900</td>
<td>3</td>
<td>Continental European texts in translation since 1900.</td>
<td></td>
<td>Traditional</td>
<td>No.</td>
<td>S/U within Student Option, Trad within Student Option</td>
<td>No.</td>
</tr>
</tbody>
</table>
E 456  Topics in Critical Theory  Credits: 3 (3-0-0)
Course Description: Advanced study of literary and cultural theory.
Prerequisite: E 341.
Registration Information: May be repeated once for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
E 460  Chaucer  Credits: 3 (3-0-0)
Course Description: Chaucer's works in medieval context.
Prerequisite: E 341.
Terms Offered: Spring.
Grade Mode: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.
E 463  Milton  Credits: 3 (3-0-0)
Course Description: Milton's poetry and prose emphasizing Paradise Lost.
Prerequisite: E 341 and E 276.
Terms Offered: Fall.
Grade Mode: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.
E 465  Topics in Literature and Language  Credits: 3 (3-0-0)
Course Description: Selected issues in literature and language.
Prerequisite: E 341.
Registration Information: One other upper-division E prefix course.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
E 466  American Poetry Before 1900  Credits: 3 (3-0-0)
Course Description: Major American poets through the nineteenth century including Whitman, Dickinson, and Frost.
Prerequisite: E 240.
Terms Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
E 470  Individual Author  Credits: 3 (3-0-0)
Course Description: Intensive study of works of a single major author.
Prerequisite: E 341.
Registration Information: One other upper-division E prefix course.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
E 477  Modern Poetry  Credits: 3 (3-0-0)
Course Description: Major British and American poets from late 19th century to World War II.
Prerequisite: E 240.
Terms Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
E 479  Recent Poetry of the United States  Credits: 3 (3-0-0)
Course Description: US poetry since World War II, emphasis on the 1980s through the present.
Prerequisite: E 240.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
E 482A  Study Abroad: Energy Transitions in Europe  Credits: 3 (0-0-3)
Also Offered As: LB 482A.
Course Description: A multi-disciplinary and multi-national study of energy transitions.
Prerequisite: CO 150.
Registration Information: Sophomore standing. Registration is through the Office of International Programs. Credit not allowed for both E 482A and LB 482A.
Terms Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.
E 487A  Internship: Supervised Work Experience  Credits: Var[1-3] (0-0-0)
Course Description: Prerequisite: None.
Registration Information: 2.5 GPA. Written consent of department chair.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.
E 487B  Internship: Literary Editing  Credit: 1 (0-0-1)
Course Description: Prerequisite: None.
Registration Information: 2.5 GPA. Written consent of department chair.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.
E 487C  Internship: Community Literacy Center  Credits: Var[1-3] (0-0-0)
Course Description: Prerequisite: CO 150.
Registration Information: 2.500 GPA. Written consent of CLC director.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
E 487D  Internship: CSU Writing Center  Credits: Var[1-3] (0-0-0)
Course Description: Prerequisite: CO 300 or CO 301.
Registration Information: 2.500 GPA. Written consent of Writing Center director.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
E 495  Independent Study  Credits: Var[1-3] (0-0-0)
Course Description: Individually guided studies in literature, writing, English language, and linguistics.
Prerequisite: None.
Registration Information: Maximum of 6 credits allowed in course.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
E 501 Theories of Composition  Credits: 3 (0-0-3)
Course Description: Overview of composition/writing studies including various pedagogical approaches to teaching composition and the contexts that shape effective writing.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

E 502 The Politics of Literacy  Credits: 3 (0-0-3)
Course Description: Socio-cultural theories and practical perspectives on language and literacy practices in academic and non-academic contexts.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing.
Term Offered: Fall (every third year).
Grade Mode: Traditional.
Special Course Fee: No.

E 503 Investigating Classroom Literacies  Credits: 3 (0-0-0)
Course Description: Research methods and ethical issues in classroom-based inquiry into oral and written literacy practices.
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

E 504 Professional Issues in Composition & Writing  Credits: 3 (0-0-0)
Course Description: Examines contemporary professional concerns, debates, and approaches in composition and writing studies.
Prerequisite: E 501.
Grade Mode: Traditional.
Special Course Fee: No.

E 505A Major Authors: English  Credits: 3 (3-0-0)
Course Description: Intensive study of the works of one or two major authors.
Prerequisite: E 300 to 499 - at least 6 credits.
Grade Mode: Traditional.
Special Course Fee: No.

E 505B Major Authors: American  Credits: 3 (3-0-0)
Course Description: Intensive study of the works of one or two major authors.
Prerequisite: E 300 to 499 - at least 6 credits.
Grade Mode: Traditional.
Special Course Fee: No.

E 505C Major Authors: World  Credits: 3 (3-0-0)
Course Description: Intensive study of the works of one or two major authors.
Prerequisite: E 300 to 499 - at least 6 credits.
Grade Mode: Traditional.
Special Course Fee: No.

E 506A Literature Survey: English  Credits: 3 (3-0-0)
Course Description: Synthesis of literary attitudes, modes, genres of an age.
Prerequisite: E 300 to 499 - at least 6 credits.
Grade Mode: Traditional.
Special Course Fee: No.

E 506B Literature Survey: American  Credits: 3 (3-0-0)
Course Description: Synthesis of literary attitudes, modes, genres of an age.
Prerequisite: E 300 to 499 - at least 6 credits.
Grade Mode: Traditional.
Special Course Fee: No.

E 506C Literature Survey: Comparative  Credits: 3 (3-0-0)
Course Description: Synthesis of literary attitudes, modes, genres of an age.
Prerequisite: E 300 to 499 - at least 6 credits.
Grade Mode: Traditional.
Special Course Fee: No.

E 507 Special Topics in Linguistics  Credits: 3 (3-0-0)
Prerequisite: None.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

E 513A Form and Technique in Modern Literature: Fiction  Credits: 3 (3-0-0)
Course Description: Selected readings in and discussion of modern literature and criticism from the writer's point of view with emphasis on form and technique.
Prerequisite: None.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

E 513B Form and Technique in Modern Literature: Poetry  Credits: 3 (3-0-0)
Course Description: Selected readings in and discussions of modern literature and criticism from the writer's point of view with emphasis on form and technique.
Prerequisite: None.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

E 513C Form and Technique in Modern Literature: Essay  Credits: 3 (3-0-0)
Course Description: Selected readings in and discussions of modern literature and criticism from the writer's point of view with emphasis on form and technique.
Prerequisite: None.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

E 514 Phonology/Morphology-ESL/EFL  Credits: 3 (3-0-0)
Course Description: English sound system and word formation in relation to second language acquisition and teaching.
Prerequisite: None.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
E 515 Syntax for ESL/EFL  Credits: 3 (3-0-0)
Course Description: Major grammatical structures of English in relation to second language acquisition and teaching.
Prerequisite: None.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

E 520 English Phonetics and Phonology  Credits: 3 (3-0-0)
Course Description: Articulatory phonetics, phonological theory and analysis with principal applications to American English and to pedagogy.
Prerequisite: None.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

E 522 Semantics, Pragmatics, and Discourse  Credits: 3 (3-0-0)
Course Description: Linguistic study of literal and nonliteral meaning, including role of textual and situational context.
Prerequisite: None.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

E 526 Teaching English as a Foreign/Second Language  Credits: 3 (3-0-0)
Course Description: Principles of teaching English as a foreign/second language. Development of a coherent method, including activities, materials, and course design.
Prerequisite: None.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

E 527 Theories of Foreign/Second Language Learning  Credits: 3 (3-0-0)
Course Description: Theories of second language learning/acquisition; emphasis on psycholinguistic processes of language learning.
Prerequisite: E 526.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

E 528 Professional ESL Teaching: Theory to Practice  Credits: 3 (3-0-0)
Course Description: Theory and practice in the planning and teaching of English as a second/foreign language.
Prerequisite: E 514 and E 515 and E 527.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

E 590 Workshop in TESOL  Credits: Var[1-3] (0-0-0)
Course Description: Methodology/linguistic theory designed to solve practical problems in teaching, testing, and materials development.
Prerequisite: E 526.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

E 600A Research Methods/Theory: Literary Scholarship  Credits: 3 (3-0-0)
Course Description: Research methods in English studies: literary scholarship.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

E 600B Research Methods/Theory: Writing Studies  Credits: 3 (0-0-3)
Course Description: Research design principles emphasizing qualitative methods in writing studies; an introduction to quantitative concepts.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

E 601 Research in Teaching English as Second Language  Credits: Var[2-3] (0-0-0)
Course Description: Evaluation and design of research in language acquisition.
Prerequisite: E 526.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

E 603 Critical Digital Rhetoric  Credits: 3 (0-0-3)
Course Description: Critical theories and applications of digital rhetoric, emphasis on how issues of accessibility, intellectual property, infrastructure, and multimodality impact circulation of knowledge within digital environments.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

E 605 Critical Studies in Reading and Writing  Credits: 3 (0-0-3)
Course Description: Examination of the social and political contexts of reading and writing policy and instruction.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Grade Mode: Traditional.
Special Course Fee: No.

E 607A Teaching Writing: Composition and Rhetoric  Credits: 3 (3-0-0)
Course Description: Addresses theoretical and applied understandings of reading and writing processes in the first-year college writing classroom; considers practical implications for professional practice in the teaching of writing; critically examines theory, disciplinary conventions, and policies in regard to writing pedagogy.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

E 607B Teaching Writing: Creative Writing  Credits: 3 (3-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.
E 608 Integrating Writing in the Academic Core  Credit: 1 (0-0-1)
Course Description: Theories and best practices associated with writing integration in the academic core.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

E 610 Literature Program Colloquium  Credit: 1 (1-0-0)
Course Description: Organizational strategies for researching and writing a final project/thesis. Opportunities to address specific challenges in order to ensure high-quality work and a timely defense. Career opportunities and professionalization issues are addressed.
Prerequisite: E 600A.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall, Spring, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

E 615 Reading Literature-Recent Theories  Credits: 3 (3-0-0)
Course Description: Recent developments in critical and cultural theories of discourse.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

E 630A Special Topics in Literature: Area Studies  Credits: 3 (3-0-0)
Course Description: Advanced interpretation in contemporary literary and historical areas, or literacy and rhetorical theory and practice, or professional and pedagogical issues.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

E 630B Special Topics in Literature: Genre Studies  Credits: 3 (3-0-0)
Course Description: Advanced interpretation in contemporary literary and critical studies.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

E 630C Special Topics in Literature: Theory and Technique
Studies  Credits: 3 (3-0-0)
Course Description: Recent developments in critical and cultural theories of discourse.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

E 630D Special Topics in Literature: Gender Studies  Credits: 3 (3-0-0)
Course Description: Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

E 631 Crossing Boundaries  Credits: 3 (3-0-0)
Course Description: Cross-topical studies of literature.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

E 632 Professional Concerns in English  Credits: Var[1-3] (0-0-0)
Course Description: Professional concerns of secondary school teachers of English.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

E 633 Special Topics in Writing and Rhetoric  Credits: 3 (0-0-3)
Course Description: Theory, practice, and professional conduct of teaching English as a foreign or second language.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

E 634 Special Topics in TEFL/TESL  Credits: 3 (3-0-0)
Course Description: Theory, practice, and professional conduct of teaching English as a foreign or second language.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

E 635 Critical Studies in Literature and Culture  Credits: 3 (3-0-0)
Course Description: Advanced interpretation in contemporary literary and critical studies.
Prerequisite: E 615.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

E 636 Environmental Literature and Criticism  Credits: 3 (3-0-0)
Course Description: Literary, critical, and theoretical representations of nature, animals, human-environment relations.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

E 637 Histories of Writing and Rhetoric  Credits: 3 (0-0-3)
Course Description: Historiographic examination of literate systems, practices and technologies of writing across time, cultures, and contexts.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Grade Mode: Traditional.
Special Course Fee: No.
E 638 Assessment of English Language Learners Credits: 3 (3-0-0)
Course Description: Theory, practice, and professional conduct in the assessment of English language learners.
Prerequisite: E 514 and E 527.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

E 640A Graduate Writing Workshop: Fiction Credits: Var[1-5] (0-0-0)
Course Description: Individual projects with group discussion and analysis.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Maximum of 11 credits allowed in course.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

E 640B Graduate Writing Workshop: Poetry Credits: Var[1-5] (0-0-0)
Course Description: Individual projects with group discussion and analysis.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Maximum of 11 credits allowed in course.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

E 640C Graduate Writing Workshop: Essay Credits: Var[1-5] (0-0-0)
Course Description: Individual projects with group discussion and analysis.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Maximum of 11 credits allowed in course.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

E 641 Nonfiction Workshop Credits: Var[1-5] (0-0-0)
Course Description: Writing workshop exploring various areas within literary nonfiction.
Prerequisite: E 640C.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

E 642 Writing Hypertexts Credits: Var[1-5] (0-0-0)
Course Description: Writing workshop exploring development of texts in electronic formats.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

E 643 Special Topics in Literary Craft Credits: 3 (0-0-3)
Course Description: A seminar-based class combining creative and craft-based experiments with traditional literary critical approaches to various topics utilizing poetry, fiction, creative non-fiction, and other alternate hybrid genres.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission into MA English or MFA Creative Writing Programs.
Grade Mode: Traditional.
Special Course Fee: No.

E 679 Community Service Learning in TESOL Credit: 1 (1-0-0)
Course Description: Opportunities to learn, practice, and develop skills by serving the community.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

E 684A Supervised College Teaching: Composition Credits: Var[1-5] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

E 684B Supervised College Teaching: ESL Credits: Var[1-5] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

E 684C Supervised College Teaching: Creative Writing Credits: Var[1-5] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

E 684D Supervised College Teaching: Literature Credits: Var[1-5] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

E 684E Supervised College Teaching: Computer-Assisted Instruction Credits: Var[1-5] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.
E 687A Internship: Teaching College English Credits: Var[1-5] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

E 687B Internship: Composition Supervision/Administration Credits: Var[1-5] (0-0-0)
Course Description:
Prerequisite: E 501 and E 684A.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

E 687C Internship: Literary Editing Credits: Var[1-5] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

E 687D Internship: Teaching ESL, K-12 Credits: Var[1-5] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

E 687E Internship: ESL-Adult Learning Credits: Var[1-5] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

E 687F Internship: Arts Administration in Literature Credits: Var[1-5] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

E 687G Internship: Public Education Credits: Var[1-5] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

E 687H Internship: Computers and Writing Credits: Var[1-5] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

E 687I Internship: Writing/Editing for Specific Purposes Credits: Var[1-5] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

E 692 Seminar in Writing, Rhetoric, & Social Change Credit: 1 (0-0-1)
Course Description: Seminar featuring faculty and student research and projects and disciplinary and professional concerns related to writing, rhetoric, pedagogy, and social change.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.

E 694 Independent Study: Portfolio Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

E 695 Independent Study Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

E 698 Research Project Credits: Var[1-3] (0-0-0)
Course Description: Research, composition, and revision of final project in accordance with disciplinary requirements.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Advisor approval.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

E 699 Thesis Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
E 700  Introduction to Doctoral Studies in English  Credits: 3 (0-0-3)
Course Description: Disciplinary approaches to the study of written discourse.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to the doctoral program.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

E 710  Writing for Publication  Credits: 3 (3-0-0)
Course Description: Shaping research questions, determining publication venues, writing and revising for publication.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

E 792A  Seminar: New Literacies  Credits: 3 (0-0-3)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

E 792B  Seminar: Writing About Science and Environment  Credits: 3 (0-0-3)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

E 792C  Seminar: Writing and Cultural Contexts  Credits: 3 (0-0-3)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

E 795  Independent Study  Credits: Var[1-18] (0-0-0)
Course Description: Individually guided study in doctoral topic.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

E 799  Dissertation  Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

English for Academic Purposes (EAP)

EAP 100  International Undergraduate Success  Credits: 6 (6-0-0)
Course Description: Development of academic skills for undergraduate international students. Emphasis on learning about academic expectations at American universities, developing effective strategies for academic success, and improving academic English skills. Discover the resources available on the CSU campus that help academic success.
Prerequisite: None.
Registration Information: Admission to Undergraduate Pathways program (non-degree seeking).
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EAP 102  Advanced International Undergraduate Success  Credits: 3 (3-0-0)
Course Description: Development of advanced academic skills for undergraduate international students. Expand the understanding of academic expectations American universities, applying effective strategies for academic success in preparing for assignments, and strengthening academic research and writing skills in the second semester of the standard (or the first semester of the accelerated) undergraduate Pathway Program.
Prerequisite: None.
Registration Information: Admission to Undergraduate Pathways program (non-degree seeking).
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EAP 150  International Graduate Student Success  Credits: 6 (6-0-0)
Course Description: Development of academic skills for international graduate students, with an emphasis on processing, analyzing, and integrating information from academic texts and lectures, and applying pragmatic skills in class discussions and university interactions.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Admission to Pathways program (non-degree seeking).
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EAP 152  International Graduate Student Success Adv  Credits: 6 (6-0-0)
Course Description: Academic English for international graduate students with emphasis on both academic reading and research.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Admission to Pathways program (non-degree seeking).
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
EAP 153 Writing for International Graduate Students  Credits: 3 (3-0-0)
Course Description: Development of academic English for international graduate students with an emphasis on academic research writing.
Prerequisite: None.
Registration Information: Admission to an accelerated graduate INTO CSU Pathway Program.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

Major in English

The English department at CSU is a vibrant and diverse community. We are home to poets and linguists, literary researchers and teacher educators, novelists and literary scholars, composition specialists and writers of creative nonfiction. We share a passion for exploring the multiple and dynamic ways that the English language is used to meet the demands of life in the twenty-first century. Students, staff, and faculty are committed to inclusive excellence, intellectual growth, and the creation of a more just and sustainable world.

English majors develop an understanding of diverse cultures, literary traditions, and great works of English, American, and world literature. Students expand their ability to analyze a variety of texts and view them through the lenses of diverse critical perspectives. Majors develop the ability to write for both specialized and general audiences. Students can choose from five concentrations: Creative Writing, English Education, Linguistics, Literature, or Writing, Rhetoric and Literacy.

Learning Outcomes

Upon completion of the B.A. in English, the accomplished graduate shall be able to:

• work with, explain, or analyze English-language writings of the broadest textual range with an eye practiced in close-reading, historical context, and rigorous critical judgment;
• write with flexibility, effectiveness, and originality for diverse rhetorical purposes and audiences;
• read and write with technical awareness of language foundations, contexts of literacy, multi-modal environments, and theories of discourse and meaning; and
• integrate English literacy (disciplinary methods of reading and analysis) with interdisciplinary knowledge and action.

Potential Occupations

A major in English prepares students for business, government, or education careers that require broadly educated people who can think critically, communicate effectively, analyze texts, and write well. Many employers appreciate liberal arts majors for their multiple skills and their ability to adapt to a variety of tasks and work environments.

The department encourages experiential education by offering a variety of internship opportunities.

Students are also invited to generate their own positions in fields of interests, as well as pursue established local, regional, or national internships. Graduates who go on for advanced studies can attain more responsible positions with the possibility of rising to top professional levels.

Depending on a student’s interests, the electives taken, or the concentration selected, available career choices include, but are not limited to: copy editor; project editor; manuscript reader or story analyst; sales representative; publicity and promotion specialist; advertising coordinator; production specialist; assistant book publicist; contracts and permission specialist; agency or arts administrator; human resource manager; human services program developer; public relations; English teacher; teacher of English as a second language; curriculum developer; education administrator; grant writer; technical writer for business, industry, or science; magazine, newspaper, television, education, or government writer; biographer or writer of prose, fiction, or nonfiction; lyricist.

Concentrations

• Creative Writing Concentration
• English Education Concentration
• Language Concentration (No new students are being admitted to this concentration. Please see the Linguistics concentration.)
• Linguistics Concentration
• Literature Concentration
• Writing, Rhetoric and Literacy Concentration

Major in English, Creative Writing Concentration

The Creative Writing concentration gives students the opportunity to strengthen their creative writing skills and infuses their analytic reading skills with imagination. Students take beginning, intermediate, and advanced courses in one or more of the following genres: fiction, poetry, and creative nonfiction. Intermediate and advanced courses are primarily workshop classes in which students read and critique one another’s work. At the center of all creative writing courses is the study of craft. Students in the Creative Writing concentration also take a wide variety of English and literature courses that prepare them to be writers by schooling them in literary traditions and styles. An internship program for all English majors offers Creative Writing students positions that may lead to employment. In addition, the Creative Writing program runs a vibrant reading series that gives students the chance to meet visiting writers.

Requirements

Effective Fall 2020

For graduation, an English major must attain a minimum grade point average of 2.000 in all Composition (CO) and English (E) courses.

Freshman

<table>
<thead>
<tr>
<th>Course</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CO 150</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>E 240</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>SPCM 200</td>
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Colorado State University Catalog 1143
## Arts and Humanities

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biological and Physical Sciences</td>
<td>3A</td>
</tr>
<tr>
<td>Quantitative Reasoning</td>
<td>1B</td>
</tr>
<tr>
<td>Electives</td>
<td></td>
</tr>
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</table>

**Total Credits**: 30

### Sophomore

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>E 210 Beginning Creative Writing</td>
<td>3</td>
</tr>
<tr>
<td>E 270 Introduction to American Literature (GT-AH2)</td>
<td>3B</td>
</tr>
<tr>
<td>Select one from the following:</td>
<td></td>
</tr>
<tr>
<td>E 276 British Literature–Medieval Period to 1800 (GT-AH2)</td>
<td>3B</td>
</tr>
<tr>
<td>E 277 British Literature–After 1800 (GT-AH2)</td>
<td>3B</td>
</tr>
<tr>
<td>Additional History Elective - Select one course from the following:</td>
<td></td>
</tr>
<tr>
<td>Historical Perspectives (Any AUCC 3D course not counting elsewhere in the program)</td>
<td></td>
</tr>
<tr>
<td>HIST XXX</td>
<td></td>
</tr>
<tr>
<td>ETST 354 Black Cinema and Media</td>
<td></td>
</tr>
<tr>
<td>POLS 420 History of Political Thought</td>
<td></td>
</tr>
<tr>
<td>TH 242 Theatre History I</td>
<td></td>
</tr>
<tr>
<td>E *** English Elective</td>
<td>3</td>
</tr>
<tr>
<td>PHIL *** Philosophy Elective</td>
<td></td>
</tr>
<tr>
<td>Diversity and Global Awareness</td>
<td>3E</td>
</tr>
<tr>
<td>Historical Perspectives</td>
<td>3D</td>
</tr>
<tr>
<td>Social and Behavioral Sciences</td>
<td>3C</td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
</tr>
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</table>

**Total Credits**: 30

### Junior

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>E 341 Literary Criticism and Theory</td>
<td>4A,4B</td>
</tr>
<tr>
<td>Select one course from the following:</td>
<td></td>
</tr>
<tr>
<td>CO 300 Writing Arguments (GT-CO3)</td>
<td>2</td>
</tr>
<tr>
<td>CO 301A Writing in the Disciplines: Arts and Humanities (GT-CO3)</td>
<td>2</td>
</tr>
<tr>
<td>CO 301B Writing in the Disciplines: Sciences (GT-CO3)</td>
<td>2</td>
</tr>
<tr>
<td>CO 301C Writing in the Disciplines: Social Sciences (GT-CO3)</td>
<td>2</td>
</tr>
<tr>
<td>CO 301D Writing in the Disciplines: Education (GT-CO3)</td>
<td>2</td>
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<tr>
<td>Select one course from the following:</td>
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<tr>
<td>E 311A Intermediate Creative Writing: Fiction</td>
<td></td>
</tr>
<tr>
<td>E 311B Intermediate Creative Writing: Poetry</td>
<td></td>
</tr>
<tr>
<td>E 311C Intermediate Creative Writing: Nonfiction</td>
<td></td>
</tr>
<tr>
<td>Second field</td>
<td></td>
</tr>
<tr>
<td>Upper-Division English/Composition (See list below)</td>
<td></td>
</tr>
<tr>
<td>Electives</td>
<td></td>
</tr>
</tbody>
</table>

**Total Credits**: 30

### Senior

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>Select one course from the following:</td>
<td></td>
</tr>
<tr>
<td>E 412A Creative Writing Workshop: Fiction</td>
<td></td>
</tr>
<tr>
<td>E 412B Creative Writing Workshop: Poetry</td>
<td></td>
</tr>
<tr>
<td>E 412C Creative Writing Workshop: Nonfiction</td>
<td></td>
</tr>
<tr>
<td>Select one course from the following:</td>
<td></td>
</tr>
<tr>
<td>E 460 Chaucer</td>
<td>4C</td>
</tr>
<tr>
<td>E 465 Topics in Literature and Language</td>
<td>4C</td>
</tr>
<tr>
<td>E 470 Individual Author</td>
<td>4C</td>
</tr>
</tbody>
</table>

**Total Credits**: 30
Upper-Division English/Composition Electives (18 credits total)

Select at least one course from each Category (1-4) below and at least one course from the Additional Upper-Division English/Composition Electives list below. Selected courses may only count towards one Category.

Category 1 – Historical Approaches: Literature of the British Isles before 1830, or American or European Literature before 1900

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>E 331</td>
<td>Early Women Writers</td>
<td>3</td>
</tr>
<tr>
<td>E 344</td>
<td>Shakespeare</td>
<td>3</td>
</tr>
<tr>
<td>E 424</td>
<td>English Renaissance</td>
<td>3</td>
</tr>
<tr>
<td>E 425</td>
<td>Restoration and 18th Century Literature</td>
<td>3</td>
</tr>
<tr>
<td>E 426</td>
<td>British Romanticism</td>
<td>3</td>
</tr>
<tr>
<td>E 430</td>
<td>Eighteenth-Century English Fiction</td>
<td>3</td>
</tr>
<tr>
<td>E 440</td>
<td>American Prose Before 1900</td>
<td>3</td>
</tr>
<tr>
<td>E 443</td>
<td>English Renaissance Drama</td>
<td>3</td>
</tr>
<tr>
<td>E 444</td>
<td>Restoration and 18th-Century Drama</td>
<td>3</td>
</tr>
<tr>
<td>E 451</td>
<td>Medieval Literature</td>
<td>3</td>
</tr>
<tr>
<td>E 460</td>
<td>Chaucer</td>
<td>3</td>
</tr>
<tr>
<td>E 463</td>
<td>Milton</td>
<td>3</td>
</tr>
<tr>
<td>E 475</td>
<td>American Poetry Before 1900</td>
<td>3</td>
</tr>
</tbody>
</table>

Category 2 – Historical Approaches: Literatures of the British Isles after 1830, or American or European Literatures after 1900

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>E 332</td>
<td>Modern Women Writers</td>
<td>3</td>
</tr>
<tr>
<td>E 334</td>
<td>LGBTQ+ Literature</td>
<td>3</td>
</tr>
<tr>
<td>E 345</td>
<td>American Drama</td>
<td>3</td>
</tr>
<tr>
<td>E 350</td>
<td>The Gothic in Literature and Film</td>
<td>3</td>
</tr>
<tr>
<td>E 420</td>
<td>Beat Generation Writing</td>
<td>3</td>
</tr>
<tr>
<td>E 421</td>
<td>Asian-American Literature</td>
<td>3</td>
</tr>
<tr>
<td>E 422/ETST 422</td>
<td>African-American Literature</td>
<td>3</td>
</tr>
<tr>
<td>E 423</td>
<td>Latino/a Literature</td>
<td>3</td>
</tr>
<tr>
<td>E 427</td>
<td>Victorian Age</td>
<td>3</td>
</tr>
<tr>
<td>E 431</td>
<td>19th-Century English Fiction</td>
<td>3</td>
</tr>
<tr>
<td>E 432</td>
<td>20th-Century British Fiction</td>
<td>3</td>
</tr>
<tr>
<td>E 433</td>
<td>Literatures of the American West</td>
<td>3</td>
</tr>
<tr>
<td>E 438/ETST 438</td>
<td>Native American Literature</td>
<td>3</td>
</tr>
<tr>
<td>E 441</td>
<td>American Prose Since 1900</td>
<td>3</td>
</tr>
<tr>
<td>E 445</td>
<td>Modern British and European Drama</td>
<td>3</td>
</tr>
<tr>
<td>E 455</td>
<td>European Literature after 1900</td>
<td>3</td>
</tr>
<tr>
<td>E 478</td>
<td>Modern Poetry</td>
<td>3</td>
</tr>
<tr>
<td>E 479</td>
<td>Recent Poetry of the United States</td>
<td>3</td>
</tr>
</tbody>
</table>

Category 3 – Breakthroughs: Ideological, Racial, Cultural, Gendered

Select a minimum of 3 credits from the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>E 330</td>
<td>Gender in World Literature</td>
<td>3</td>
</tr>
<tr>
<td>E 331</td>
<td>Early Women Writers</td>
<td>3</td>
</tr>
<tr>
<td>E 332</td>
<td>Modern Women Writers</td>
<td>3</td>
</tr>
<tr>
<td>E 333</td>
<td>Critical Studies of Popular Texts</td>
<td>3</td>
</tr>
<tr>
<td>E 334</td>
<td>LGBTQ+ Literature</td>
<td>3</td>
</tr>
<tr>
<td>E 338</td>
<td>Ethnic Literature in the United States</td>
<td>3</td>
</tr>
<tr>
<td>E 339</td>
<td>Literature of the Earth</td>
<td>3</td>
</tr>
<tr>
<td>E 421</td>
<td>Asian-American Literature</td>
<td>3</td>
</tr>
<tr>
<td>E 422/ETST 422</td>
<td>African-American Literature</td>
<td>3</td>
</tr>
<tr>
<td>E 423</td>
<td>Latino/a Literature</td>
<td>3</td>
</tr>
<tr>
<td>E 428</td>
<td>Postcolonial Literature</td>
<td>3</td>
</tr>
<tr>
<td>E 438/ETST 438</td>
<td>Native American Literature</td>
<td>3</td>
</tr>
<tr>
<td>E 456</td>
<td>Topics in Critical Theory</td>
<td>3</td>
</tr>
</tbody>
</table>

Category 4 – Genre Approaches

Select a minimum of 3 credits from the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>E 310</td>
<td>Researching and Writing Literary Criticism</td>
<td>3</td>
</tr>
<tr>
<td>E 334</td>
<td>LGBTQ+ Literature</td>
<td>3</td>
</tr>
<tr>
<td>E 337</td>
<td>Western Mythology</td>
<td>3</td>
</tr>
<tr>
<td>E 344</td>
<td>Shakespeare</td>
<td>3</td>
</tr>
<tr>
<td>E 345</td>
<td>American Drama</td>
<td>3</td>
</tr>
<tr>
<td>E 350</td>
<td>The Gothic in Literature and Film</td>
<td>3</td>
</tr>
<tr>
<td>E 403</td>
<td>Writing the Environment</td>
<td>3</td>
</tr>
<tr>
<td>E 430</td>
<td>Eighteenth-Century English Fiction</td>
<td>3</td>
</tr>
<tr>
<td>E 431</td>
<td>19th-Century English Fiction</td>
<td>3</td>
</tr>
<tr>
<td>E 432</td>
<td>20th-Century British Fiction</td>
<td>3</td>
</tr>
<tr>
<td>E 443</td>
<td>English Renaissance Drama</td>
<td>3</td>
</tr>
<tr>
<td>E 444</td>
<td>Restoration and 18th-Century Drama</td>
<td>3</td>
</tr>
<tr>
<td>E 445</td>
<td>Modern British and European Drama</td>
<td>3</td>
</tr>
<tr>
<td>E 460</td>
<td>Chaucer</td>
<td>3</td>
</tr>
<tr>
<td>E 463</td>
<td>Milton</td>
<td>3</td>
</tr>
<tr>
<td>E 475</td>
<td>American Poetry Before 1900</td>
<td>3</td>
</tr>
<tr>
<td>E 478</td>
<td>Modern Poetry</td>
<td>3</td>
</tr>
<tr>
<td>E 479</td>
<td>Recent Poetry of the United States</td>
<td>3</td>
</tr>
</tbody>
</table>

Additional Upper-Division English/Composition Electives

Select a minimum of 3 credits from the following:

Any course not taken previously from Categories 1-4 above

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CO 302</td>
<td>Writing in Digital Environments (GT-CO3)</td>
<td>3</td>
</tr>
<tr>
<td>CO 401</td>
<td>Writing and Style</td>
<td>3</td>
</tr>
</tbody>
</table>
### E 300/AMST 300  
American Lives-Methods in American Studies  
Credits: 3

### E 302  
Reading and the Web  
Credits: 3

### E 305  
Principles of Writing and Rhetoric  
Credits: 3

### E 311A  
Intermediate Creative Writing: Fiction  
Credits: 3

### E 311B  
Intermediate Creative Writing: Poetry  
Credits: 3

### E 311C  
Intermediate Creative Writing: Nonfiction  
Credits: 3

### E 320  
Introduction to the Study of Language  
Credits: 3

### E 322  
English Language for Teachers I  
Credits: 3

### E 323  
English Language for Teachers II  
Credits: 3

### E 324  
Teaching English as a Second Language  
Credits: 3

### E 326  
Development of the English Language  
Credits: 3

### E 327  
Syntax and Semantics  
Credits: 3

### E 328  
Phonology, Morphology, and Lexis  
Credits: 3

### E 329  
Pragmatics and Discourse Analysis  
Credits: 3

### E 370  
American Literature in Cultural Contexts  
Credits: 3

### E 401  
Teaching Reading  
Credits: 3

### E 402  
Teaching Composition  
Credits: 3

### E 405  
Young Adult Literature  
Credits: 3

### E 406  
Topics in Literacy  
Credits: 3

### E 412A  
Creative Writing Workshop: Fiction  
Credits: 3

### E 412B  
Creative Writing Workshop: Poetry  
Credits: 3

### E 412C  
Creative Writing Workshop: Nonfiction  
Credits: 3

### E 465  
Topics in Literature and Language  
Credits: 3

### E 470  
Individual Author  
Credits: 3

### E 501  
Theories of Composition  
Credits: 3

### E 502  
The Politics of Literacy  
Credits: 3

### E 503  
Investigating Classroom Literacies  
Credits: 3

### E 505A  
Major Authors: English  
Credits: 3

### E 505B  
Major Authors: American  
Credits: 3

### E 505C  
Major Authors: World  
Credits: 3

### E 506A  
Literature Survey: English  
Credits: 3

### E 506B  
Literature Survey: American  
Credits: 3

### E 506C  
Literature Survey: Comparative  
Credits: 3

### E 507  
Special Topics in Linguistics  
Credits: 3

### E 513A  
Form and Technique in Modern Literature: Fiction  
Credits: 3

### E 513B  
Form and Technique in Modern Literature: Poetry  
Credits: 3

### E 513C  
Form and Technique in Modern Literature: Essay  
Credits: 3

---

1. Excludes E subject code courses.

2. The department requires majors to complete a second field. This may be met by completing the second semester of the second year of a foreign language or by completing 12 credits of upper division courses in a coherent field of study outside English.

3. Selection must match subtopic of E 311A, E 311B, or E 311C.

4. Select enough elective credits to bring the program table to 120 credits, of which at least 42 must be upper-division (300- to 400-level).

---

**Major Completion Map**

**Distinctive Requirements for Degree Program:**

For graduation, an English major must attain a minimum grade point average of 2.000 in all Composition (CO) and English (E) courses.

---

### Freshman

#### Semester 1

**Critical** | **Recommended** | **AUCC** | **Credits**
---|---|---|---
CO 150 College Composition (GT-CO2) | X | 1A | 3
Arts and Humanities | 3B | 3
Biological and Physical Sciences | 3A | 3
Quantitative Reasoning | X | 1B | 3
Elective |  |  | 3

**Total Credits** | **15**
---|---

#### Semester 2

**Critical** | **Recommended** | **AUCC** | **Credits**
---|---|---|---
E 240 Introduction to Poetry | X |  | 3
SPCM 200 Public Speaking |  |  | 3
Arts and Humanities | 3B | 3
Biological and Physical Sciences | 3A | 4
Elective |  | 2

AUCC 1B (Quantitative Reasoning) and CO 150 must be completed by the end of Semester 2. | X | | |

**Total Credits** | **15**
---|---

### Sophomore

#### Semester 3

**Critical** | **Recommended** | **AUCC** | **Credits**
---|---|---|---
E 210 Beginning Creative Writing | X |  | 3
E 270 Introduction to American Literature (GT-AH2) | X | 3B | 3
Diversity and Global Awareness | 3E | 3
Social and Behavioral Sciences | 3C | 3

---


Liberal Arts/History Elective

<table>
<thead>
<tr>
<th>Total Credits</th>
<th>15</th>
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</thead>
</table>

**Semester 4**

<table>
<thead>
<tr>
<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Select one course from the following:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>E 276 British Literature--Medieval Period to 1800 (GT-AH2)</td>
<td>X</td>
<td>3B</td>
<td>3</td>
</tr>
<tr>
<td>E 277 British Literature--After 1800 (GT-AH2)</td>
<td>X</td>
<td>3B</td>
<td>3</td>
</tr>
</tbody>
</table>

Historical Perspectives

E *** English Elective

PHIL *** Philosophy Elective

Elective

AUCC 3A (Biological and Physical Sciences), AUCC 3B (Arts and Humanities), AUCC 3C (Social and Behavioral Sciences), E 210, E 240, E 270 must be completed by the end of Semester 4.

**Junior**

**Semester 5**

<table>
<thead>
<tr>
<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>E 341 Literary Criticism and Theory</td>
<td>X</td>
<td>4A,4B</td>
<td>3</td>
</tr>
</tbody>
</table>

Select one course from the following:

E 311A Intermediate Creative Writing: Fiction

E 311B Intermediate Creative Writing: Poetry

E 311C Intermediate Creative Writing: Nonfiction

Upper-Division English/Composition Course (See footnote and list on Concentration Requirements tab)

Electives

**Total Credits**

| 15 |

**Semester 6**

<table>
<thead>
<tr>
<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Select one course from the following:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CO 300 Writing Arguments (GT-CO3)</td>
<td>X</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>CO 301A Writing in the Disciplines: Arts and Humanities (GT-CO3)</td>
<td>X</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>CO 301B Writing in the Disciplines: Sciences (GT-CO3)</td>
<td>X</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>CO 301C Writing in the Disciplines: Social Sciences (GT-CO3)</td>
<td>X</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>CO 301D Writing in the Disciplines: Education (GT-CO3)</td>
<td>X</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>

Second Field Course

Upper-Division English/Composition Course (See footnote and list on Concentration Requirements Tab)

Electives

**Total Credits**

| 15 |

**Senior**

**Semester 7**

<table>
<thead>
<tr>
<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Select one course from the following:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>E 460 Chaucer</td>
<td>X</td>
<td>4C</td>
<td>3</td>
</tr>
<tr>
<td>E 465 Topics in Literature and Language</td>
<td>X</td>
<td>4C</td>
<td>3</td>
</tr>
<tr>
<td>E 470 Individual Author</td>
<td>X</td>
<td>4C</td>
<td>3</td>
</tr>
</tbody>
</table>

Second Field Courses

Upper-Division English/Composition Courses (See footnote and list on Concentration Requirements Tab)

**Total Credits**

| 15 |

**Semester 8**

Select one course from the following: (Must match subtopic of E 311A-C)

E 412A Creative Writing Workshop: Fiction

E 412B Creative Writing Workshop: Poetry

E 412C Creative Writing Workshop: Nonfiction

Second Field Course

**Total Credits**

| 15 |
Upper-Division English/Composition Courses (See footnote and list on Concentration Requirements Tab) X 6
Elective X 3
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.

<table>
<thead>
<tr>
<th>Total Credits</th>
<th>Program Total Credits: 120</th>
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</thead>
</table>

**Major in English, English Education Concentration**

The English Education concentration provides students with preparation for teaching in secondary schools. It is designed for students who wish to pursue a career in teaching language arts, and offers a range of courses in language, literature, and writing. Students may receive a teaching endorsement from the state of Colorado in English/Language Arts. In addition to the common requirements for the English major, students take courses that focus on teaching the subject matter of English, as well as education classes through the School of Education.

**Requirements Effective Fall 2020**

For graduation, an English major must attain a minimum grade point average of 2.000 in all Composition (CO) and English (E) courses.

**Freshman**

<table>
<thead>
<tr>
<th>Course</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CO 150</td>
<td>1A</td>
<td>3</td>
</tr>
<tr>
<td>E 240</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>SPCM 200</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Select one from the following:</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>E 142</td>
<td>3E</td>
<td></td>
</tr>
<tr>
<td>E 245</td>
<td>3E</td>
<td></td>
</tr>
<tr>
<td>LB 173</td>
<td>3E</td>
<td></td>
</tr>
</tbody>
</table>

Arts and Humanities 3B 3
Biological and Physical Sciences 3A 4
Historical Perspectives 3D 3
Quantitative Reasoning 1B 3
Electives 6

| Total Credits | 31 |

**Sophomore**

<table>
<thead>
<tr>
<th>Course</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CO 301D</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>E 270</td>
<td>3B</td>
<td></td>
</tr>
<tr>
<td>E 344</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>EDUC 275</td>
<td>3C</td>
<td></td>
</tr>
<tr>
<td>EDUC 331</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>EDUC 340</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Select one from the following:</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>E 276</td>
<td>3B</td>
<td></td>
</tr>
<tr>
<td>E 277</td>
<td>3B</td>
<td></td>
</tr>
</tbody>
</table>

Biological and Physical Sciences 3A 3
Social and Behavioral Sciences 3C 3
Elective 2

| Total Credits | 28 |

**Junior**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>E 322</td>
<td>3</td>
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</tbody>
</table>

Students interested in pursuing a teaching license through CSU may refer to the Center for Educator Preparation (CEP) (http://cep.chhs.colostate.edu).
E 341 Literary Criticism and Theory 4A,4B 3
E 401 Teaching Reading 3
E 405 Young Adult Literature 3
EDUC 350 Instruction I-Individualization/Management 3
EDUC 386 Practicum-Instruction I 1
EDUC 463 Methods in Teaching Language Arts 4
Upper-Division English requirement 1 9
Elective 3
Total Credits 32

Senior
E 402 Teaching Composition 3
EDUC 450 Instruction II-Standards and Assessment 4
EDUC 485B Student Teaching: Secondary 11
EDUC 486E Practicum: Instruction II 1
EDUC 493A Seminar: Professional Relations 1
Select one capstone course from the following: 1
E 460 Chaucer 4C 3
E 465 Topics in Literature and Language 4C
E 470 Individual Author 4C
E *** English Elective 2 3
Elective 3
Total Credits 29
Program Total Credits: 120

1 The department requires Licensure majors to take a minimum of 12 credits of upper-division E or CO subject code courses to include the categories listed below. One course may count for two categories if necessary, but students must take a minimum of 12 credits to fulfill this requirement:
- 3 credits must be in literatures of the British Isles before 1830, or in American or European literatures before 1900;
- 3 credits must be in literatures of the British Isles after 1830, or in American or European literatures after 1900;
- 3 credits must be in either breakthroughs (ideological, racial, cultural, gendered) or genre courses;
- One course must be a world literature course;
- One course must be a capstone course (see list in senior year, above).

2 Any lower or upper-division E subject code course.

Major Completion Map

Distinctive Requirements for Degree Program:
For graduation, an English major must attain a minimum grade point average of 2.000 in all Composition (CO) and English (E) courses.

For licensure, students must complete all coursework in the teaching concentration and professional education with a grade of C or above, and must have a cumulative GPA of 2.750.

Freshman
Semester 1
CO 150 College Composition (GT-CO2) X 1A 3
Select one course from the following:
E 142 Reading Without Borders (GT-AH2) 3E
E 245 World Drama (GT-AH2) 3E
LB 173 Encountering the Global (GT-AH2) 3E
Arts and Humanities 3B 3
Quantitative Reasoning X 1B 3
Elective 3
Total Credits 15

Semester 2
E 240 Introduction to Poetry X 3
SPCM 200  Public Speaking  3
Biological and Physical Sciences  3A  4
Historical Perspectives  3D  3
Elective  3

AUCC 1B (Quantitative Reasoning) and CO 150 must be completed by the end of Semester 2.

**Total Credits**  16

**Sophomore**

**Semester 3**

<table>
<thead>
<tr>
<th>Course</th>
<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 275</td>
<td>Schooling in the United States (GT-SS3)</td>
<td>X</td>
<td>3C</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 340</td>
<td>Literacy and the Learner</td>
<td>X</td>
<td>3</td>
<td></td>
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<tr>
<td>Select one course from the following:</td>
<td></td>
<td></td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>E 276</td>
<td>British Literature—Medieval Period to 1800 (GT-AH2)</td>
<td>X</td>
<td>3B</td>
<td></td>
</tr>
<tr>
<td>E 277</td>
<td>British Literature—After 1800 (GT-AH2)</td>
<td>X</td>
<td>3B</td>
<td></td>
</tr>
<tr>
<td>Biological and Physical Sciences</td>
<td></td>
<td>3A</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Social and Behavioral Sciences</td>
<td></td>
<td>3C</td>
<td>3</td>
<td></td>
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</tbody>
</table>

**Total Credits**  15

**Semester 4**

<table>
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<tr>
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<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CO 301D</td>
<td>Writing in the Disciplines: Education (GT-CO3)</td>
<td>X</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>E 270</td>
<td>Introduction to American Literature (GT-AH2)</td>
<td>X</td>
<td>3B</td>
<td>3</td>
</tr>
<tr>
<td>E 344</td>
<td>Shakespeare</td>
<td></td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>EDUC 331</td>
<td>Educational Technology and Assessment</td>
<td>X</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Elective</td>
<td></td>
<td></td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>AUCC 3A (Biological and Physical Sciences), AUCC 3B (Arts and Humanities), AUCC 3C (Social and Behavioral Sciences), AUCC 3E (Global and Cultural Awareness), E 240, and E 276 or E 277 must be completed by the end of Semester 4.</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
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</tbody>
</table>

Must be admitted to Teacher Licensure Program by the end of Semester 4.

**Total Credits**  13

**Junior**

**Semester 5**

<table>
<thead>
<tr>
<th>Course</th>
<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>E 322</td>
<td>English Language for Teachers I</td>
<td></td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>E 341</td>
<td>Literary Criticism and Theory</td>
<td>X</td>
<td>4A,4B</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 350</td>
<td>Instruction I-Individualization/Management</td>
<td>X</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>EDUC 386</td>
<td>Practicum-Instruction I</td>
<td>X</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Upper-Division English/Composition Course (See footnote and list on Concentration Requirements Tab)</td>
<td></td>
<td></td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>CO 301D must be completed by the end of Semester 5.</td>
<td></td>
<td></td>
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</tbody>
</table>

**Total Credits**  16

**Semester 6**

<table>
<thead>
<tr>
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<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>E 401</td>
<td>Teaching Reading</td>
<td>X</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>E 405</td>
<td>Young Adult Literature</td>
<td>X</td>
<td></td>
<td>3</td>
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<tr>
<td>EDUC 463</td>
<td>Methods in Teaching Language Arts</td>
<td></td>
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<tr>
<td>Upper-Division English/Composition Course (See footnote and list on Concentration Requirements Tab)</td>
<td></td>
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<tr>
<td>E 341 must be completed by the end of Semester 6.</td>
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</table>

**Total Credits**  16

**Senior**

**Semester 7**

<table>
<thead>
<tr>
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<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>E 402</td>
<td>Teaching Composition</td>
<td>X</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>EDUC 450</td>
<td>Instruction II-Standards and Assessment</td>
<td>X</td>
<td></td>
<td>4</td>
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<tr>
<td>EDUC 486E</td>
<td>Practicum: Instruction II</td>
<td>X</td>
<td></td>
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</tr>
</tbody>
</table>

**Total Credits**  16
Select one course from the following:

- E 460 Chaucer (X 4C)
- E 465 Topics in Literature and Language (X 4C)
- E 470 Individual Author (X 4C)

- E *** English Elective (3)
- Elective (3)

E 401, E 405 must be completed by the end of Semester 7.

**Total Credits: 17**

### Semester 8

<table>
<thead>
<tr>
<th>Course</th>
<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 485B Student Teaching: Secondary</td>
<td>X</td>
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<td>11</td>
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<tr>
<td>EDUC 493A Seminar: Professional Relations</td>
<td>X</td>
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</tbody>
</table>

The benchmark courses for the 8th semester are the remaining courses in the entire program of study.

**Total Credits: 12**

**Program Total Credits: 120**

---

**Major in English, Language Concentration**

No new students are being admitted to this concentration. Please see the Linguistics concentration.

**Requirements**

**Effective Fall 2020**

For graduation, an English major must attain a minimum grade point average of 2.000 in all Composition (CO) and English (E) courses.

---

### Freshman

<table>
<thead>
<tr>
<th>Course</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CO 150 College Composition (GT-CO2)</td>
<td>1A</td>
<td>3</td>
</tr>
<tr>
<td>E 240 Introduction to Poetry</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>E 270 Introduction to American Literature (GT-AH2)</td>
<td>3B</td>
<td>3</td>
</tr>
<tr>
<td>SPCM 200 Public Speaking</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Arts and Humanities(^1)</td>
<td>3B</td>
<td>6</td>
</tr>
<tr>
<td>Biological and Physical Sciences</td>
<td>3A</td>
<td>7</td>
</tr>
<tr>
<td>Foreign Language(^2)</td>
<td>1B</td>
<td>3-5</td>
</tr>
</tbody>
</table>

**Total Credits: 31-33**

### Sophomore

Select one from the following:

- E 276 British Literature–Medieval Period to 1800 (GT-AH2) (3B)
- E 277 British Literature–After 1800 (GT-AH2) (3B)

- PHIL *** Philosophy Elective (3)

Additional History Elective - select one course from the following:

- Historical Perspectives (Any AUCC 3D course not counting elsewhere in the program)
- HIST XXX
- ETST 354 Black Cinema and Media
- POLS 420 History of Political Thought
- TH 242 Theatre History I

**Total Credits: 31-33**
### Major in English, Language Concentration

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Foreign Language</td>
<td>3-5</td>
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<tr>
<td>Diversity and Global Awareness</td>
<td></td>
</tr>
<tr>
<td>Historical Perspectives</td>
<td>3</td>
</tr>
<tr>
<td>Social and Behavioral Science</td>
<td>3</td>
</tr>
<tr>
<td>Electives</td>
<td>6-8</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td><strong>29</strong></td>
</tr>
</tbody>
</table>

**Junior**

### Development of the English Language
- E 326
- E 341 Literary Criticism and Theory
- E 344 Shakespeare

Select one course from the following:
- CO 300 Writing Arguments (GT-CO3)
- CO 301A Writing in the Disciplines: Arts and Humanities (GT-CO3)
- CO 301B Writing in the Disciplines: Sciences (GT-CO3)
- CO 301C Writing in the Disciplines: Social Sciences (GT-CO3)
- CO 301D Writing in the Disciplines: Education (GT-CO3)

Select one course from the following:
- E 327 Syntax and Semantics
- E 328 Phonology, Morphology, and Lexis
- E 329 Pragmatics and Discourse Analysis

### Total Credits
- **27**

**Senior**

Select one course from the following not taken in the junior year:
- E 327 Syntax and Semantics
- E 328 Phonology, Morphology, and Lexis
- E 329 Pragmatics and Discourse Analysis

Select one from the following:
- E 460 Chaucer
- E 465 Topics in Literature and Language

### Total Credits
- **27**

### Electives
- **4**

**Total Credits**
- **31-33**

**Program Total Credits:**
- **120**

---

1. Excludes E subject code courses.
2. This requirement must be met by completing the second year of one foreign language and the first year of another foreign language.
4. Select enough elective credits to bring the program total to 120 credits, of which at least 42 must be upper-division (300- to 400-level).

---

### Major Completion Map

**Distinctive Requirements for Degree Program:**
For graduation, an English major must attain a minimum grade point average of 2.000 in all Composition (CO) and English (E) courses.

### Freshman

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CO 150</td>
<td>X</td>
<td>1 A</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>E 270</td>
<td>X</td>
<td>3B</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Course</td>
<td>Credits</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>---------------------------------------------</td>
<td>---------</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Arts and Humanities</td>
<td>3B</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Biological and Physical Sciences</td>
<td>3A</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Quantitative Reasoning</td>
<td>X 1B</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Total Credits**: 15

<table>
<thead>
<tr>
<th>Semester 2 Critical</th>
<th>AUCC Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>E 240 Introduction to Poetry</td>
<td>X 3</td>
</tr>
<tr>
<td>SPCM 200 Public Speaking</td>
<td>X 3</td>
</tr>
<tr>
<td>Arts and Humanities</td>
<td>3B 3</td>
</tr>
<tr>
<td>Biological and Physical Sciences</td>
<td>3A 4</td>
</tr>
<tr>
<td>L*** *** Foreign Language</td>
<td>3-5</td>
</tr>
</tbody>
</table>

AUCC 1B (Quantitative Reasoning) and CO 150 must be completed at the end of Semester 2.

**Total Credits**: 16-18

---

**Sophomore**

<table>
<thead>
<tr>
<th>Semester 3 Critical</th>
<th>AUCC Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Select one course from the following:</td>
<td></td>
</tr>
<tr>
<td>E 276 British Literature–Medieval Period to 1800 (GT-AH2)</td>
<td>X 3B</td>
</tr>
<tr>
<td>E 277 British Literature–After 1800 (GT-AH2)</td>
<td>X 3B</td>
</tr>
</tbody>
</table>

Diversity and Global Awareness                                      | 3E 3         |
Social and Behavioral Sciences                                      | 3C 3         |
Liberal Arts/History Elective                                       | 3           |
Elective                                                             | 3           |

**Total Credits**: 15

<table>
<thead>
<tr>
<th>Semester 4 Critical</th>
<th>AUCC Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Historical Perspectives</td>
<td>3D 3</td>
</tr>
<tr>
<td>L*** *** Foreign Language</td>
<td>3-5</td>
</tr>
<tr>
<td>PHIL *** Philosophy Elective</td>
<td>3</td>
</tr>
<tr>
<td>Electives</td>
<td>3-5</td>
</tr>
</tbody>
</table>

AUCC 3A (Biological and Physical Sciences), AUCC 3B (Arts and Humanities), AUCC 3C (Social and Behavioral Sciences), E 240, E 270, and E 276 or E 277, plus one course of L*** *** must be completed by the end of Semester 4.

**Total Credits**: 14

---

**Junior**

<table>
<thead>
<tr>
<th>Semester 5 Critical</th>
<th>AUCC Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>E 341 Literary Criticism and Theory</td>
<td>X 4A,4B</td>
</tr>
<tr>
<td>E 344 Shakespeare</td>
<td>3</td>
</tr>
</tbody>
</table>

Select one course from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CO 300 Writing Arguments (GT-CO3)</td>
<td>2</td>
</tr>
<tr>
<td>CO 301A Writing in the Disciplines: Arts and Humanities (GT-CO3)</td>
<td>X 2</td>
</tr>
<tr>
<td>CO 301B Writing in the Disciplines: Sciences (GT-CO3)</td>
<td>X 2</td>
</tr>
<tr>
<td>CO 301C Writing in the Disciplines: Social Sciences (GT-CO3)</td>
<td>X 2</td>
</tr>
<tr>
<td>CO 301D Writing in the Disciplines: Education (GT-CO3)</td>
<td>X 2</td>
</tr>
</tbody>
</table>

L*** *** Foreign Language                                           | 5           |

**Total Credits**: 14

<table>
<thead>
<tr>
<th>Semester 6 Critical</th>
<th>AUCC Credits</th>
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</thead>
<tbody>
<tr>
<td>E 326 Development of the English Language</td>
<td>3</td>
</tr>
</tbody>
</table>

Select one course from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>E 327 Syntax and Semantics</td>
<td>X</td>
</tr>
<tr>
<td>E 328 Phonology, Morphology, and Lexis</td>
<td>X</td>
</tr>
<tr>
<td>E 329 Pragmatics and Discourse Analysis</td>
<td>X</td>
</tr>
</tbody>
</table>

Electives                                                           | 7           |

**Total Credits**: 13
Senior

Semester 7

<table>
<thead>
<tr>
<th>Critical</th>
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<th>AUCC</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>4C</td>
<td></td>
</tr>
<tr>
<td></td>
<td>X</td>
<td>4C</td>
<td></td>
</tr>
</tbody>
</table>

Select one course from the following:
- E 460 Chaucer
- E 465 Topics in Literature and Language

L*** *** Foreign Language

Upper-Division English/Composition Courses (See list on Concentration Requirements Tab)

Total Credits: 17

Semester 8

Select one course from the following:
- E 327 Syntax and Semantics
- E 328 Phonology, Morphology, and Lexis
- E 329 Pragmatics and Discourse Analysis

Upper-Division English/Composition Courses (See list on Concentration Requirements Tab)

Electives

The benchmark courses for the 8th semester are the remaining courses in the entire program of study.

Total Credits: 14-16

Program Total Credits: 120

Major in English, Linguistics Concentration

The Linguistics concentration is for students who wish to focus on linguistics and teaching English as a second or foreign language, as well as literature, writing, and education. It is designed for students interested in all aspects of language and linguistics. It offers students the ability to study key theories in linguistics and second-language learning, functional aspects of language production and reception, and the impact of social and cultural contexts on language production and reception.

Requirements

Effective Fall 2021

For graduation, an English major must attain a minimum grade point average of 2.000 in all Composition (CO) and English (E) courses.

Freshman

<table>
<thead>
<tr>
<th>AUCC</th>
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<tbody>
<tr>
<td>CO 150</td>
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</tr>
<tr>
<td>E 240</td>
<td>3</td>
</tr>
<tr>
<td>E 270</td>
<td>3</td>
</tr>
<tr>
<td>SPCM 200</td>
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</tr>
<tr>
<td>Foreign Language</td>
<td>3-5</td>
</tr>
<tr>
<td>Arts and Humanities</td>
<td>6</td>
</tr>
<tr>
<td>Biological and Physical Sciences</td>
<td>4</td>
</tr>
<tr>
<td>Diversity and Global Awareness</td>
<td>3</td>
</tr>
<tr>
<td>Quantitative Reasoning</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credits: 31-33

Sophomore

Select one course from the following:
- E 276 British Literature—Medieval Period to 1800 (GT-AH2)
- E 277 British Literature—After 1800 (GT-AH2)

Additional History Elective - select one course from the following:
- Historical Perspectives (Any AUCC 3D course not counting elsewhere in the program)
- HIST XXX
- ETST 354 Black Cinema and Media
- POLS 420 History of Political Thought
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>TH 242</td>
<td>Theatre History I</td>
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<tr>
<td>PHIL ***</td>
<td>Philosophy Elective</td>
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</tr>
<tr>
<td>Foreign Language</td>
<td></td>
<td>3-5</td>
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<tr>
<td>Biological and Physical Sciences</td>
<td></td>
<td>3A 3</td>
</tr>
<tr>
<td>Historical Perspectives</td>
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<td>3D 3</td>
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<tr>
<td>Social and Behavioral Science</td>
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<td>3C 3</td>
</tr>
<tr>
<td>Electives</td>
<td></td>
<td>6-8</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td></td>
<td><strong>29</strong></td>
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</table>

**Junior**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>E 326</td>
<td>Development of the English Language</td>
<td>3</td>
</tr>
<tr>
<td>E 341</td>
<td>Literary Criticism and Theory</td>
<td>4A,4B 3</td>
</tr>
<tr>
<td>E 344</td>
<td>Shakespeare</td>
<td>3</td>
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<tr>
<td>Select one course from the following:</td>
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<tr>
<td>CO 300</td>
<td>Writing Arguments (GT-CO3)</td>
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<tr>
<td>CO 301A</td>
<td>Writing in the Disciplines: Arts and Humanities (GT-CO3)</td>
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<tr>
<td>CO 301B</td>
<td>Writing in the Disciplines: Sciences (GT-CO3)</td>
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<tr>
<td>CO 301C</td>
<td>Writing in the Disciplines: Social Sciences (GT-CO3)</td>
<td></td>
</tr>
<tr>
<td>CO 301D</td>
<td>Writing in the Disciplines: Education (GT-CO3)</td>
<td></td>
</tr>
<tr>
<td>Select one course from the following:</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>E 327</td>
<td>Syntax and Semantics</td>
<td></td>
</tr>
<tr>
<td>E 328</td>
<td>Phonology, Morphology, and Lexis</td>
<td></td>
</tr>
<tr>
<td>E 329</td>
<td>Pragmatics and Discourse Analysis</td>
<td></td>
</tr>
<tr>
<td>Foreign Language</td>
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<td>5</td>
</tr>
<tr>
<td>Electives</td>
<td></td>
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</tr>
<tr>
<td><strong>Total Credits</strong></td>
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**Senior**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Select one course from the following not taken in the junior year:</td>
<td></td>
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</tr>
<tr>
<td>E 327</td>
<td>Syntax and Semantics</td>
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</tr>
<tr>
<td>E 328</td>
<td>Phonology, Morphology, and Lexis</td>
<td></td>
</tr>
<tr>
<td>E 329</td>
<td>Pragmatics and Discourse Analysis</td>
<td></td>
</tr>
<tr>
<td>Select one course from the following:</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>E 460</td>
<td>Chaucer</td>
<td>4C</td>
</tr>
<tr>
<td>E 465</td>
<td>Topics in Literature and Language</td>
<td>4C</td>
</tr>
<tr>
<td>Foreign Language</td>
<td></td>
<td>5</td>
</tr>
<tr>
<td>Upper-Division English/Composition (See list below)</td>
<td></td>
<td>15</td>
</tr>
<tr>
<td>Electives</td>
<td></td>
<td>5-7</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td></td>
<td><strong>31-33</strong></td>
</tr>
</tbody>
</table>

**Program Total Credits:** 120

---

1. This requirement must be met by completing the second year of one foreign language and the first year of another foreign language.
2. Excludes E subject code courses.
4. Select enough elective credits to bring the program total to 120 credits, of which at least 42 must be upper-division (300- to 400-level).

**Major Completion Map**

**Distinctive Requirements for Degree Program:**

For graduation, an English major must attain a minimum grade point average of 2.000 in all Composition (CO) and English (E) courses.
### Freshman

**Semester 1**

<table>
<thead>
<tr>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>E 270 Introduction to American Literature (GT-AH2)</td>
</tr>
<tr>
<td>Arts and Humanities</td>
</tr>
<tr>
<td>Diversity and Global Awareness</td>
</tr>
<tr>
<td>Quantitative Reasoning</td>
</tr>
</tbody>
</table>

**Semester 2**

<table>
<thead>
<tr>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>E 240 Introduction to Poetry</td>
</tr>
<tr>
<td>SPCM 200 Public Speaking</td>
</tr>
<tr>
<td>Biological and Physical Sciences</td>
</tr>
<tr>
<td>L*** *** Foreign Language</td>
</tr>
</tbody>
</table>

**Total Credits**: 15

### Sophomore

**Semester 3**

<table>
<thead>
<tr>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>E 276 British Literature--Medieval Period to 1800 (GT-AH2)</td>
</tr>
<tr>
<td>Biological and Physical Sciences</td>
</tr>
<tr>
<td>Historical Perspectives</td>
</tr>
<tr>
<td>Social and Behavioral Sciences</td>
</tr>
<tr>
<td>Elective</td>
</tr>
</tbody>
</table>

**Total Credits**: 15

### Junior

**Semester 5**

<table>
<thead>
<tr>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>E 341 Literary Criticism and Theory</td>
</tr>
<tr>
<td>E 344 Shakespeare</td>
</tr>
</tbody>
</table>

**Total Credits**: 14

### Senior

**Semester 6**

<table>
<thead>
<tr>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>E 326 Development of the English Language</td>
</tr>
</tbody>
</table>

**Total Credits**: 14
E 327  Syntax and Semantics   X
E 328  Phonology, Morphology, and Lexis   X
E 329  Pragmatics and Discourse Analysis   X
Electives                          7

Total Credits                      13

Senior

Semester 7

<table>
<thead>
<tr>
<th>Course</th>
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<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>E 460  Chaucer</td>
<td></td>
<td>X</td>
<td>4C</td>
<td>3</td>
</tr>
<tr>
<td>E 465  Topics in Literature and Language</td>
<td></td>
<td>X</td>
<td>4C</td>
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</tbody>
</table>

L*** *** Foreign Language

Upper-Division English/Composition Courses (See list on Concentration Requirements Tab)

Total Credits                      17

Semester 8

<table>
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<tr>
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</thead>
<tbody>
<tr>
<td>E 327  Syntax and Semantics</td>
<td></td>
<td>X</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>E 328  Phonology, Morphology, and Lexis</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>E 329  Pragmatics and Discourse Analysis</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Upper-Division English/Composition Courses (See list on Concentration Requirements Tab)

Electives                           5-7

The benchmark courses for the 8th semester are the remaining courses in the entire program of study.

Total Credits                      14-16

Program Total Credits:             120

Major in English, Literature Concentration

The Literature concentration offers a curriculum featuring critical study of literature (from ancient to contemporary) in poetry, prose, and drama. Students will become familiar with major figures and forces, but also with non-traditional writers outside the established canon. Courses in literary theory will give students a sense of the wide variety of approaches that can be applied to the interpretation of texts. In all courses, students practice a number of different types of analytical and critical writing.

Requirements

Effective Fall 2020

For graduation, an English major must attain a minimum grade point average of 2.000 in all Composition (CO) and English (E) courses.

Freshman

<table>
<thead>
<tr>
<th>Course</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CO 150  College Composition (GT-CO2)</td>
<td>1A</td>
<td>3</td>
</tr>
<tr>
<td>E 240  Introduction to Poetry</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>E 270  Introduction to American Literature (GT-AH2)</td>
<td>3B</td>
<td>3</td>
</tr>
<tr>
<td>Arts and Humanities&lt;sup&gt;1&lt;/sup&gt;</td>
<td>3B</td>
<td>6</td>
</tr>
<tr>
<td>Biological and Physical Sciences</td>
<td>3A</td>
<td>7</td>
</tr>
<tr>
<td>Quantitative Reasoning</td>
<td>1B</td>
<td>3</td>
</tr>
<tr>
<td>Electives</td>
<td></td>
<td>5</td>
</tr>
</tbody>
</table>

Total Credits                      30

Sophomore

<table>
<thead>
<tr>
<th>Course</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>E 276  British Literature–Medieval Period to 1800 (GT-AH2)</td>
<td>3B</td>
<td>3</td>
</tr>
<tr>
<td>E 277  British Literature–After 1800 (GT-AH2)</td>
<td>3B</td>
<td>3</td>
</tr>
<tr>
<td>E 310  Researching and Writing Literary Criticism</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>E *** English Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>PHIL *** Philosophy Elective</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>
Additional History Elective – Select one course from the following:

- Historical Perspectives (Any AUCC 3D course not counting elsewhere in the program) 3D
- ETST 354 Black Cinema and Media
- POLS 420 History of Political Thought
- TH 242 Theatre History I

Diversity and Global Awareness 3E 3
Historical Perspectives 3D 3
Social and Behavioral Sciences 3C 3
Electives 3

Total Credits 30

Junior

E 341 Literary Criticism and Theory 4A,4B 3
E 344 Shakespeare 3

Select one course from the following:

- CO 300 Writing Arguments (GT-CO3) 2
- CO 301A Writing in the Disciplines: Arts and Humanities (GT-CO3) 2
- CO 301B Writing in the Disciplines: Sciences (GT-CO3) 2
- CO 301C Writing in the Disciplines: Social Sciences (GT-CO3) 2
- CO 301D Writing in the Disciplines: Education (GT-CO3) 2

Second field 2
Upper-Division English/Composition Electives (See list below) 3
Electives 12

Total Credits 30

Senior

Select one course from the following:

- E 460 Chaucer 4C 3
- E 465 Topics in Literature and Language 4C
- E 470 Individual Author 4C

Second field 2
Upper-Division English/Composition Electives (See list below) 12
Electives 3 9

Total Credits 30

Program Total Credits: 120

Upper Division English/Composition Electives (15 credits total)

Select at least one course from each Category (1-4) below and at least one course from the Additional Upper-Division English/Composition Electives list below. Selected courses may only count toward one Category.

**Category 1 – Historical Approaches: Literature of the British Isles before 1830, or American or European Literature before 1900**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>E 331</td>
<td>Early Women Writers</td>
<td>3</td>
</tr>
<tr>
<td>E 424</td>
<td>English Renaissance</td>
<td>3</td>
</tr>
<tr>
<td>E 425</td>
<td>Restoration and 18th Century Literature</td>
<td>3</td>
</tr>
<tr>
<td>E 426</td>
<td>British Romanticism</td>
<td>3</td>
</tr>
<tr>
<td>E 430</td>
<td>Eighteenth-Century English Fiction</td>
<td>3</td>
</tr>
</tbody>
</table>

**Category 2 – Historical Approaches: Literatures of the British Isles after 1830, or American or European Literatures after 1900**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>E 440</td>
<td>American Prose Before 1900</td>
<td>3</td>
</tr>
<tr>
<td>E 443</td>
<td>English Renaissance Drama</td>
<td>3</td>
</tr>
<tr>
<td>E 444</td>
<td>Restoration and 18th-Century Drama</td>
<td>3</td>
</tr>
<tr>
<td>E 451</td>
<td>Medieval Literature</td>
<td>3</td>
</tr>
<tr>
<td>E 460</td>
<td>Chaucer</td>
<td>3</td>
</tr>
<tr>
<td>E 463</td>
<td>Milton</td>
<td>3</td>
</tr>
<tr>
<td>E 475</td>
<td>American Poetry Before 1900</td>
<td>3</td>
</tr>
</tbody>
</table>

Select a minimum of 3 credits from the following:

- E 332 Modern Women Writers 3
- E 334 LGBTQ+ Literature 3
- E 345 American Drama 3
- E 350 The Gothic in Literature and Film 3
E 420 Beat Generation Writing 3
E 421 Asian-American Literature 3
E 422/ETST 422 African-American Literature 3
E 423 Latino/a Literature 3
E 427 Victorian Age 3
E 431 19th-Century English Fiction 3
E 432 20th-Century British Fiction 3
E 433 Literatures of the American West 3
E 438/ETST 438 Native American Literature 3
E 441 American Prose Since 1900 3
E 445 Modern British and European Drama 3
E 478 Modern Poetry 3
E 479 Recent Poetry of the United States 3

Category 3 – Breakthroughs: Ideological, Racial, Cultural, Gendered

Select a minimum of 3 credits from the following:

- E 330 Gender in World Literature 3
- E 331 Early Women Writers 3
- E 332 Modern Women Writers 3
- E 333 Critical Studies of Popular Texts 3
- E 334 LGBTQ+ Literature 3
- E 338 Ethnic Literature in the United States 3
- E 339 Literature of the Earth 3
- E 421 Asian-American Literature 3
- E 422/ETST 422 African-American Literature 3
- E 423 Latino/a Literature 3
- E 428 Postcolonial Literature 3
- E 438/ETST 438 Native American Literature 3
- E 456 Topics in Critical Theory 3

Category 4 – Genre Approaches

Select a minimum of 3 credits from the following:

- E 334 LGBTQ+ Literature 3
- E 337 Western Mythology 3
- E 345 American Drama 3
- E 350 The Gothic in Literature and Film 3
- E 403 Writing the Environment 3
- E 430 Eighteenth-Century English Fiction 3
- E 431 19th-Century English Fiction 3
- E 432 20th-Century British Fiction 3
- E 443 English Renaissance Drama 3
- E 444 Restoration and 18th-Century Drama 3
- E 445 Modern British and European Drama 3
- E 460 Chaucer 3
- E 463 Milton 3
- E 475 American Poetry Before 1900 3
- E 478 Modern Poetry 3
- E 479 Recent Poetry of the United States 3

Additional Upper-Division English/Composition Electives

Select a minimum of 3 credits from the following:

- CO 302 Writing in Digital Environments (GT-CO3) 3
- CO 305 Principles of Writing and Rhetoric 3
- E 311A Intermediate Creative Writing: Fiction 3
- E 311B Intermediate Creative Writing: Poetry 3
- E 311C Intermediate Creative Writing: Nonfiction 3
- E 320 Introduction to the Study of Language 3
- E 322 English Language for Teachers I 3
- E 323 English Language for Teachers II 3
- E 324 Teaching English as a Second Language 3
- E 326 Development of the English Language 3
- E 327 Syntax and Semantics 3
- E 328 Phonology, Morphology, and Lexis 3
- E 329 Pragmatics and Discourse Analysis 3
- E 370 American Literature in Cultural Contexts 3
- E 401 Teaching Reading 3
- E 402 Teaching Composition 3
- E 405 Young Adult Literature 3
- E 406 Topics in Literacy 3
- E 412A Creative Writing Workshop: Fiction 3
- E 412B Creative Writing Workshop: Poetry 3
- E 412C Creative Writing Workshop: Nonfiction 3
- E 465 Topics in Literature and Language 3
- E 470 Individual Author 3
- E 501 Theories of Composition 3
- E 502 The Politics of Literacy 3
- E 503 Investigating Classroom Literacies 3
- E 505A Major Authors: English 3
- E 505B Major Authors: American 3
- E 505C Major Authors: World 3
- E 506A Literature Survey: English 3
- E 506B Literature Survey: American 3
- E 506C Literature Survey: Comparative 3
- E 507 Special Topics in Linguistics 3
- E 513A Form and Technique in Modern Literature: Fiction 3
- E 513B Form and Technique in Modern Literature: Poetry 3
- E 513C Form and Technique in Modern Literature: Essay 3

1. Excludes E subject code courses.
2. The department requires majors to complete a second field. This may be met by completing the equivalent of the second semester of the second year course in a foreign language or by completing 12 hours of upper-division credit in a coherent field of study outside English.
Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

### Major Completion Map

**Distinctive Requirements for Degree Program:**
An English major must attain a minimum grade point average of 2.000 in all Composition (CO) and English (E) courses.

#### Freshman

**Semester 1**

<table>
<thead>
<tr>
<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CO 150</td>
<td>College Composition (GT-CO2)</td>
<td>X</td>
<td>1A</td>
</tr>
<tr>
<td>E 270</td>
<td>Introduction to American Literature (GT-AH2)</td>
<td>3B</td>
<td>3</td>
</tr>
<tr>
<td>Arts and Humanities</td>
<td>3B</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Biological and Physical Sciences</td>
<td>3A</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Quantitative Reasoning</td>
<td>X</td>
<td>1B</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Credits** 15

**Semester 2**

<table>
<thead>
<tr>
<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>E 240</td>
<td>Introduction to Poetry</td>
<td>X</td>
<td>3</td>
</tr>
<tr>
<td>Arts and Humanities</td>
<td>3B</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Biological and Physical Sciences</td>
<td>3A</td>
<td>4</td>
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<tr>
<td>Electives</td>
<td>5</td>
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<tr>
<td>AUCC 1B (Quantitative Reasoning) and CO 150 must be completed by the end of Semester 2.</td>
<td>X</td>
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</table>

**Total Credits** 15

#### Sophomore

**Semester 3**

<table>
<thead>
<tr>
<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>E 276</td>
<td>British Literature—Medieval Period to 1800 (GT-AH2)</td>
<td>X</td>
<td>3B</td>
</tr>
<tr>
<td>E 310</td>
<td>Researching and Writing Literary Criticism</td>
<td>3E</td>
<td>3</td>
</tr>
<tr>
<td>Diversity and Global Awareness</td>
<td>3D</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Historical Perspectives</td>
<td>3C</td>
<td>3</td>
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</tbody>
</table>

**Total Credits** 15

**Semester 4**

<table>
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</thead>
<tbody>
<tr>
<td>E 277</td>
<td>British Literature—After 1800 (GT-AH2)</td>
<td>X</td>
<td>3B</td>
</tr>
<tr>
<td>E *** English Elective</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PHIL *** Philosophy Elective</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Additional History Elective — Select one course from the following:</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Historical Perspectives (Any AUCC 3D course not counting elsewhere in the program)</td>
<td>3D</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HIST ***</td>
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<tr>
<td>ETST 354</td>
<td>Black Cinema and Media</td>
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<td>POLS 420</td>
<td>History of Political Thought</td>
<td></td>
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<tr>
<td>TH 242</td>
<td>Theatre History I</td>
<td></td>
<td></td>
</tr>
<tr>
<td>AUCC 3A (Biological and Physical Sciences), AUCC 3B (Arts and Humanities), AUCC 3C (Social and Behavioral Sciences), E 240, E 270, E 276 must be completed by the end of Semester 4.</td>
<td>X</td>
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</tr>
<tr>
<td>Elective</td>
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</table>

**Total Credits** 15

#### Junior

**Semester 5**

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<th>AUCC</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>E 341</td>
<td>Literary Criticism and Theory</td>
<td>X</td>
<td>4A,4B</td>
</tr>
<tr>
<td>Select one course from the following:</td>
<td></td>
<td></td>
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<tr>
<td>CO 300</td>
<td>Writing Arguments (GT-CO3)</td>
<td>X</td>
<td>2</td>
</tr>
<tr>
<td>CO 301A</td>
<td>Writing in the Disciplines: Arts and Humanities (GT-CO3)</td>
<td>X</td>
<td>2</td>
</tr>
<tr>
<td>CO 301B</td>
<td>Writing in the Disciplines: Sciences (GT-CO3)</td>
<td>X</td>
<td>2</td>
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</tbody>
</table>
CO 301C  Writing in the Disciplines: Social Sciences (GT-CO3)  X  2
CO 301D  Writing in the Disciplines: Education (GT-CO3)  X  2
Second Field Course (See footnote on Concentration Requirements Tab)  3
Elective  6

Total Credits  15

Semester 6

E 344  Shakespeare  3
Second Field Course (See footnote on Concentration Requirements Tab)  3
Upper-Division English/Composition Course (see list on Concentration Requirements tab)  3
Electives  6
E 341 must be completed by the end of Semester 6.  X

Total Credits  15

Senior

Semester 7

Select one course from the following:
E 460  Chaucer  X  4C
E 465  Topics in Literature and Language  X  4C
E 470  Individual Author  X  4C
Second Field Course (See footnote on Concentration Requirements Tab)  3
Upper-Division Electives  6
Elective  3

Total Credits  15

Semester 8

Second Field Course (See footnote on Concentration Requirements Tab)  X  3
Upper-Division English/Composition Electives (See list on Concentration Requirements Tab)  X  6
Electives  X  6
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.

Total Credits  15

Program Total Credits:  120

Major in English, Writing, Rhetoric and Literacy Concentration

The Writing, Rhetoric and Literacy concentration builds on departmental strengths in writing theory and design, rhetoric, composition, public writing, and rhetoric and writing instruction. It is designed for students who wish to pursue the study of theories and practices of writing and rhetoric. The Writing, Rhetoric and Literacy concentration offers students the ability to:
• Study writing in a department that takes a humanistic approach to learning
• Engage writing and rhetoric with a focus on genre, audience, invention, and style
• Explore and practice writing and rhetorical approaches in social, cultural, and historical contexts

Requirements
Effective Fall 2020

For graduation, an English major must attain a minimum grade point average of 2.000 in all Composition (CO) and English (E) courses.

Freshman

CO 150  College Composition (GT-CO2)  1A  3
E 240  Introduction to Poetry  3
SPCM 200  Public Speaking  3
Arts and Humanities  3B  6
Biological and Physical Sciences  3A  7
Quantitative Reasoning  1B  3
## Electives

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>E 270</td>
<td>Introduction to American Literature (GT-AH2)</td>
<td>3B 3</td>
</tr>
</tbody>
</table>

Select one course from the following: 3

- CO 300 Writing Arguments (GT-CO3) 2
- CO 301A Writing in the Disciplines: Arts and Humanities (GT-CO3) 2
- CO 301B Writing in the Disciplines: Sciences (GT-CO3) 2
- CO 301C Writing in the Disciplines: Social Sciences (GT-CO3) 2
- CO 301D Writing in the Disciplines: Education (GT-CO3) 2
- CO 302 Writing in Digital Environments (GT-CO3) 2

Select one course from the following: 3
- E 276 British Literature—Medieval Period to 1800 (GT-AH2) 3B
- E 277 British Literature—After 1800 (GT-AH2) 3B

Additional History Elective - select one course from the following: 3
- Historical Perspectives (Any AUCC 3D course not counting elsewhere in the program)
- HIST XXX
- ETST 354 Black Cinema and Media
- POLS 420 History of Political Thought
- TH 242 Theatre History I
- PHIL *** Philosophy Elective 3
- Diversity and Global Awareness 3E 3
- Historical Perspectives 3D 3
- Social and Behavioral Sciences 3C 3
- Electives 5

### Total Credits 29

## Junior

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>CO 402</td>
<td>Principles of Digital Rhetoric and Design</td>
<td>3</td>
</tr>
<tr>
<td>E 341</td>
<td>Literary Criticism and Theory</td>
<td>4A,4B 3</td>
</tr>
</tbody>
</table>

Second field 2

Upper-Division English/Composition Electives (See list below) 6

Electives 12

### Total Credits 30

## Senior

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CO 401</td>
<td>Writing and Style</td>
<td>3</td>
</tr>
<tr>
<td>E 406</td>
<td>Topics in Literacy</td>
<td>3</td>
</tr>
</tbody>
</table>

Select one course from the following: 3

- E 460 Chaucer 4C
- E 465 Topics in Literature and Language 4C
- E 470 Individual Author 4C

Second field 2

Upper-Division English/Composition Electives (See list below) 9

Electives 6

### Total Credits 30

Program Total Credits: 120

### Upper-Division English/Composition Electives

Select courses not taken elsewhere in the program from the Upper-Division English/Composition List, for a program minimum total of 15 credits.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Designated Writing</td>
<td>3</td>
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</tbody>
</table>

Select at least one course from the following:
### Writing Theory and Pedagogy

Select at least one course from the following:

- E 402 Teaching Composition
- E 406 Topics in Literacy
- E 501 Theories of Composition
- E 502 The Politics of Literacy

### Literature

Select 3 credits in literature courses

Select 6 credits from any upper-division writing, literature, theory, and/or language courses

1. Excludes E subject code courses.
2. The department requires majors to complete a second field. This may be met by completing the second semester of the second year of a foreign language or by completing 12 credits of upper-division courses in a coherent field of study outside of English.
3. Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

### Major Completion Map

#### Distinctive Requirements for Degree Program:

For graduation, an English major must attain a minimum grade point average of 2.000 in all Composition (CO) and English (E) courses.

---

### Freshman

**Semester 1**

<table>
<thead>
<tr>
<th>Course</th>
<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CO 150</td>
<td>X</td>
<td>1A</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>E 240</td>
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</tr>
<tr>
<td>Arts and Humanities</td>
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<td></td>
</tr>
<tr>
<td>Biological and Physical Sciences</td>
<td></td>
<td>3A</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Quantitative Reasoning</td>
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**Total Credits**: 15

**Semester 2**

<table>
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<tr>
<th>Course</th>
<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPCM 200</td>
<td></td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Arts and Humanities</td>
<td></td>
<td>3B</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Biological and Physical Sciences</td>
<td></td>
<td>3A</td>
<td>4</td>
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<tr>
<td>Electives</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>CO 150 and AUCC 1B (Quantitative Reasoning) requirement must be completed by the end of Semester 2.</td>
<td>X</td>
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</table>

**Total Credits**: 16

### Sophomore

**Semester 3**

<table>
<thead>
<tr>
<th>Course</th>
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<th>AUCC</th>
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</thead>
<tbody>
<tr>
<td>Select one course from the following:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>E 276</td>
<td>X</td>
<td>3B</td>
<td></td>
<td></td>
</tr>
<tr>
<td>E 277</td>
<td>X</td>
<td>3B</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Diversity and Global Awareness</td>
<td></td>
<td>3E</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Social and Behavioral Sciences</td>
<td></td>
<td>3C</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Liberal Arts/History Elective</td>
<td></td>
<td></td>
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**Total Credits**: 14

**Semester 4**

<table>
<thead>
<tr>
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<tr>
<td>E 270</td>
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<tr>
<td>Select one course from the following:</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>CO 300</td>
<td>X</td>
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<tr>
<td>CO 301A</td>
<td>X</td>
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<td></td>
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</tr>
<tr>
<td>CO 301B</td>
<td>X</td>
<td>2</td>
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**Total Credits**: 3
CO 301C Writing in the Disciplines: Social Sciences (GT-CO3) X 2
CO 301D Writing in the Disciplines: Education (GT-CO3) X 2
CO 302 Writing in Digital Environments (GT-CO3) X 2
Historical Perspectives 3D 3
PHIL *** Philosophy Elective 3
Elective 3
E 240, E 276 or E 277, SPCM 200 and AUCC 3A, 3B, and 3C requirements must be completed by the end of Semester 4.

**Total Credits** 15

**Junior**

**Semester 5**

<table>
<thead>
<tr>
<th>Course</th>
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<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CO 402 Principles of Digital Rhetoric and Design</td>
<td>X</td>
<td></td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Second Field Course</td>
<td></td>
<td></td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Upper-Division English/Composition Elective (See list on Concentration Requirements Tab)</td>
<td></td>
<td></td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Electives</td>
<td></td>
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<td>6</td>
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</tbody>
</table>

**Total Credits** 15

**Semester 6**

<table>
<thead>
<tr>
<th>Course</th>
<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>E 341 Literary Criticism and Theory</td>
<td>X</td>
<td></td>
<td>4A,4B</td>
<td>3</td>
</tr>
<tr>
<td>Second Field Course</td>
<td></td>
<td></td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Upper-Division English/Composition Elective (See list on Concentration Requirements Tab)</td>
<td></td>
<td></td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Electives</td>
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</table>

**Total Credits** 15

**Senior**

**Semester 7**

<table>
<thead>
<tr>
<th>Course</th>
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<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CO 401 Writing and Style</td>
<td></td>
<td></td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>E 406 Topics in Literacy</td>
<td></td>
<td>X</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Select one course from the following:</td>
<td></td>
<td></td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>E 460 Chaucer</td>
<td></td>
<td>X</td>
<td></td>
<td>4C</td>
</tr>
<tr>
<td>E 465 Topics in Literature and Language</td>
<td></td>
<td>X</td>
<td></td>
<td>4C</td>
</tr>
<tr>
<td>E 470 Individual Author</td>
<td></td>
<td>X</td>
<td></td>
<td>4C</td>
</tr>
<tr>
<td>Upper-Division Elective</td>
<td></td>
<td></td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
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<td></td>
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**Total Credits** 15

**Semester 8**

<table>
<thead>
<tr>
<th>Course</th>
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<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Second Field Courses</td>
<td>X</td>
<td></td>
<td></td>
<td>6</td>
</tr>
<tr>
<td>Upper-Division Electives</td>
<td>X</td>
<td></td>
<td></td>
<td>6</td>
</tr>
<tr>
<td>Elective</td>
<td>X</td>
<td></td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>The benchmark courses for the 8th semester are the remaining courses in the entire program of study.</td>
<td>X</td>
<td></td>
<td></td>
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</tbody>
</table>

**Total Credits** 15

**Program Total Credits:** 120

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**Minor in Creative Writing**

The study of creative writing emphasizes creativity, self-motivation, persistence, and openness to criticism — skills many employers look for when hiring. It gives students the opportunity to explore their artistic talents and devote time to producing creative work that complements achievements in their majors.

This seven-course sequence combines small, discussion-based writing workshops with classes in composition or literature. The minor is open to majors in all disciplines except English and offers a unique opportunity to balance work in the sciences, business, engineering, or the humanities with the imaginative freedom and cultural engagement of an education in the arts. Students will gain experience in two genres (poetry, fiction, and/or creative nonfiction) as they study with published authors, interact with visiting writers, and gain familiarity with today's literary landscape.

TO DECLARE: Visit the English Office, Eddy 359. For more information: visit the Department of English website (https://english.colostate.edu/), or email Andrew Altschul, Director of Creative Writing: andrew.altschul@colostate.edu.
Requirements
Effective Fall 2018

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>E 210</td>
<td>Beginning Creative Writing</td>
<td>3</td>
</tr>
</tbody>
</table>

Select one group from the following: 6

**Fiction**
- E 311A Intermediate Creative Writing: Fiction
- E 412A Creative Writing Workshop: Fiction

**Poetry**
- E 311B Intermediate Creative Writing: Poetry
- E 412B Creative Writing Workshop: Poetry

**Nonfiction**
- E 311C Intermediate Creative Writing: Nonfiction
- E 412C Creative Writing Workshop: Nonfiction

Select one course from the following not taken above: 3
- E 311A Intermediate Creative Writing: Fiction
- E 311B Intermediate Creative Writing: Poetry
- E 311C Intermediate Creative Writing: Nonfiction

Select one course from the following: 3
- E 238 Contemporary Global Fiction (GT-AH2)
- E 240 Introduction to Poetry
- E 270 Introduction to American Literature (GT-AH2)
- E 276 British Literature—Medieval Period to 1800 (GT-AH2)
- E 277 British Literature—After 1800 (GT-AH2)

Upper-Division Electives – Select a minimum of 6 credits from a minimum of 2 courses: 6
- CO 3XX or CO 4XX
- E 3XX or E 4XX

Program Total Credits: 21

Minor in English

The minor in English offers opportunities for students to create a unique path through English and Composition classes. Requirements are open: 21 credits total of E and/or upper-division CO courses, 12 credits of which must be at the 300-level or higher. This freedom allows students to pursue what they love most in language, literature, composition, and writing. Students will gain a set of skills, critical and creative both, that will complement both their major and future career.

The English department also offers the Linguistics and Culture Interdisciplinary Minor and the Creative Writing Minor.

Requirements
Effective Spring 1996

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

- CO 150, E 487A, and E 487B may not count toward the minor. CO 300, CO 301A, CO 301B, CO 301C, CO 301D, CO 302, and CO 401 may count toward the minor. A minimum of 6 credits must be taken at CSU.

Graduate Certificate in TESOL Education

The Graduate Certificate in TESOL Education provides graduates with practical, theoretical, and critical knowledge of the English language and methods for teaching it in various social and academic settings. The courses required for the certificate promote reflective inquiry, provide students with the necessary tools for ongoing professional growth, serve as models of effective pedagogy, and introduce students to the various ways in which instruction can be enhanced by contemporary technologies.

Effective Spring 2018

Additional coursework may be required due to prerequisites.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>E 514</td>
<td>Phonology/Morphology-ESL/EFL</td>
<td>3</td>
</tr>
<tr>
<td>E 515</td>
<td>Syntax for ESL/EFL</td>
<td>3</td>
</tr>
<tr>
<td>E 526</td>
<td>Teaching English as a Foreign/Second Language</td>
<td>3</td>
</tr>
<tr>
<td>E 527</td>
<td>Theories of Foreign/Second Language Learning</td>
<td>3</td>
</tr>
<tr>
<td>E 528</td>
<td>Professional ESL Teaching: Theory to Practice</td>
<td>3</td>
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</tbody>
</table>

Program Total Credits: 15

*This certificate may have courses in common with other graduate certificates. A student may earn more than one certificate, but a given course may be counted only in one certificate.

Master of Fine Arts in Creative Writing

The Master of Fine Arts in Creative Writing is for students with advanced abilities in the writing of fiction, poetry, creative nonfiction, and hybrid...
forms. The nationally-ranked program offers a balance of intimate and intensive writing workshops with courses in literature, form and technique, and related electives. Course work culminates in a book-length collection of short stories / poems / essays or a novel or memoir, as well as the completion of a comprehensive portfolio.

**Requirements**

**Effective Spring 2018**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>E 513A</td>
<td>Form and Technique in Modern Literature: Fiction</td>
<td>3</td>
</tr>
<tr>
<td>E 513B</td>
<td>Form and Technique in Modern Literature: Poetry</td>
<td></td>
</tr>
<tr>
<td>E 513C</td>
<td>Form and Technique in Modern Literature: Essay</td>
<td></td>
</tr>
</tbody>
</table>

Select one course from the following: 3

Select 12 credits (4 courses) in any one genre from the following: 12

- E 640A Graduate Writing Workshop: Fiction
- E 640B Graduate Writing Workshop: Poetry
- E 640C Graduate Writing Workshop: Essay
- E 699 Thesis 12

Additional credits in E 500- or E 600-level courses 1 18-20

One course outside English Department, 300-level or above 2 1-3

**Program Total Credits:** 48

A minimum of 48 credits are required to complete this program.

**Additional Program Requirements:**

- Students are required to submit a portfolio with writing, sample papers, and annotated bibliography at the end of their program.
- A minimum of 32 credits applied to an MFA degree must be earned at CSU. Of these, at least 21 must be earned after admission to the program.
- Graduate courses taken at CSU prior to admission to the Graduate School can be applied to an MFA degree if the grade earned is B or higher.
- At least 16 credits earned at CSU and applied to an MFA degree must be English courses at the 500 level or higher; of these credits, at least 12 must be in “regular” courses. English courses considered to be other than “regular” include E 607B, E 684, E 687, E 695, E 699, and any courses graded pass/fail.
- Courses transferred from an MFA program must have a grade of B or higher and must have a CSU equivalent at the 500-level or higher. Credits used to fulfill requirements for previously earned degrees are not accepted.
- Up to three credits of coursework for an MFA degree can come from CSU programs outside the English department at the 300 level or higher. Students can take two additional courses outside the department, but these courses must be 500-level or higher.
- Graduate students may register for any number of internship credits, but a total of only six credits of E 607B, E 684, and E 687 (combined) will count toward graduation.
- A maximum of two credits of E 695 can count toward an MFA degree.
- With the exception of specified courses, all courses taken in the English department and applied to an MFA degree must be taken at the 500-level or above.

1. This must include one course (3 credits) of a Pre-Twentieth-Century Literature class with approval of advisor.
2. This requirement may be waived for students whose undergraduate degree is in another major.

**Master of Arts in English, English Education Specialization**

The Master of Arts in English, English Education Specialization provides students with preparation for and/or enhanced knowledge of teaching English in secondary schools. It is designed for students who are:

- Seeking initial licensure;
- Currently employed, full- or part-time, as an English language arts teacher in a Colorado public school;
- Looking to revitalize their work with students and their own knowledge;
- Deepening their understanding of contemporary literacy scholarship and broadening their background to explore new or contemporary ideas; and/or
- Deeply considering their practice and considering how they can do better and be better.

Students interested in pursuing an initial teaching license through CSU may refer to the Center for Educator Preparation (CEP). (https://www.chhs.colostate.edu/soe/center-for-educator-preparation/)

**Plan A**

**Effective Fall 2019**

<table>
<thead>
<tr>
<th>First Year</th>
<th>Credits</th>
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<tbody>
<tr>
<td>E 402 Teaching Composition</td>
<td>3</td>
</tr>
<tr>
<td>E 503 Investigating Classroom Literacies</td>
<td>3</td>
</tr>
<tr>
<td>Electives $^{1,2,3}$</td>
<td>12</td>
</tr>
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</table>

**Total Credits** 18

<table>
<thead>
<tr>
<th>Second Year</th>
<th>Credits</th>
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<tbody>
<tr>
<td>E 632 Professional Concerns in English</td>
<td>3</td>
</tr>
<tr>
<td>E 699 Thesis</td>
<td>6</td>
</tr>
<tr>
<td>Electives $^{1,2,3}$</td>
<td>5</td>
</tr>
</tbody>
</table>

**Total Credits** 14

**Program Total Credits:** 32

A minimum of 32 credits are required to complete this program.
Up to nine credits of coursework for an M.A. degree can come from CSU programs outside the English department. These credits must be at the 300-level or higher. (English Education students in Plan B may count up to 12 credits.)

A maximum of six credits of E 684 and E 687 (combined) can count toward an M.A. degree.

A maximum of two credits of E 695 can count toward an M.A. degree.

A maximum of six credits of E 699 can count toward a Plan A M.A. degree. No E 699 credits can count toward a Plan B M.A. degree.

In addition to required coursework, the following is required:

• Pass an oral defense of the thesis.
• Courses used to complete another degree cannot be counted toward the master's degree.
• A minimum of 24 credits applied to an M.A. degree must be earned at CSU. Of these, at least 21 must be earned after admission to the program.
• Graduate courses taken at CSU prior to admission to the Graduate School can be applied to an M.A. degree if the grade earned is B or higher.
• At least 16 credits earned at CSU and applied to an M.A. degree must be at the 500-level or higher; of these credits, at least 12 must be in "regular" courses. English courses considered to be other than "regular" include E 684, E 687, E 694, E 695, E 698, E 699, and any courses graded pass/fail.
• Courses transferred to an M.A. program must have a grade of B or higher and must have a CSU equivalent at the 500-level or higher. Credits applied toward previously earned degrees are not accepted.
• With the exception of specified courses in the English Education Specialization, all courses taken in the English department and applied to the M.A. degree must be taken at the 500-level or above.

Plan B
Effective Fall 2019

First Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>E 402</td>
<td>Teaching Composition</td>
<td>3</td>
</tr>
<tr>
<td>E 503</td>
<td>Investigating Classroom Literacies</td>
<td>3</td>
</tr>
<tr>
<td>Electives</td>
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<td>12</td>
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<tr>
<td><strong>Total Credits</strong></td>
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Second Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Name</th>
<th>Credits</th>
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<tr>
<td>E 698</td>
<td>Research Project</td>
<td>2</td>
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<tr>
<td>Electives</td>
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<td><strong>Total Credits</strong></td>
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<td><strong>17</strong></td>
</tr>
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</table>

Program Total Credits: 35

A minimum of 35 credits are required to complete this program.

The Master of Arts in English, Plan A, Literature Specialization is designed to facilitate the intellectual growth of passionate teachers, insightful scholars, and engaged public citizens. Graduates have gone on to highly-ranked Ph.D. programs, publishing houses, and careers in the non-profit sector; whatever their aspirations, the training students receive at CSU prepares them for a more vibrant future.

Requirements

Effective Fall 2019

First Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>E 600A</td>
<td>Research Methods/ Theory: Literary Scholarship</td>
<td>3</td>
</tr>
<tr>
<td>E 615</td>
<td>Reading Literature-Recent Theories</td>
<td>3</td>
</tr>
<tr>
<td>E 635</td>
<td>Critical Studies in Literature and Culture</td>
<td>3</td>
</tr>
<tr>
<td>One course from outside the English department</td>
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<td>3</td>
</tr>
<tr>
<td>Electives</td>
<td></td>
<td>6</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
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<td><strong>18</strong></td>
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Second Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre-20th century literature course</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Electives</td>
<td></td>
<td>5</td>
</tr>
</tbody>
</table>
A minimum of 32 credits are required to complete this program.

1 Students with an undergraduate major other than English may waive this requirement and select an additional 3 credits of elective courses instead.

2 Up to 9 credit hours outside the department allowed at the 300-level or above only.

3 One course in pre-20th century literature is required at the 500-level or above. Select course in consultation with graduate advisor.

In addition to required coursework, the following is required:

- Pass an oral defense of the thesis.
- Courses used to complete another degree cannot be counted toward the Masters degree.
- A minimum of 24 credits applied to a M.A. degree must be earned at CSU. Of these, at least 21 must be earned after admission to the program.
- Graduate courses taken at CSU prior to admission to the Graduate School can be applied to a M.A. degree if the grade earned is B or higher.
- At least 16 credits earned at CSU and applied to a M.A. degree must be at the 500-level or above; of these credits, at least 12 must be in “regular” courses. English courses considered to be other than “regular” include E 684A, E 684B, E 684C, E 684D, E 684E, E 687A, E 687B, E 687C, E 687E, E 687I, E 687J, E 687K, E 687L, E 687M, E 694, E 695, E 698, E 699, and any courses graded pass/fail; see the Graduate and Professional Bulletin for more detailed information.
- Courses transferred to a M.A. program must have a grade of B or higher and must have a CSU equivalent at the 500-level or higher. Credits used to fulfill requirements for previously earned degrees are not accepted.
- Up to nine credits of coursework for a M.A. degree can come from CSU programs outside the English department. These credits must be at the 300-level or higher.
- A maximum of two credits of E 694 or E 698 can count toward an M.A. degree.
- A maximum of two credits of E 695 can count toward an M.A. degree.
- A maximum of six credits of E 699 can count toward a Plan A, M.A. degree.
- With the exception of specified courses in the English Education M.A., all courses taken in the English department and applied to a M.A. degree must be taken at the 500-level or above.

**Master of Arts in English, Plan B, Literature Specialization**

The Master of Arts in English, Plan B, Literature Specialization is designed to facilitate the intellectual growth of passionate teachers, insightful scholars, and engaged public citizens. Graduates have gone on to highly-ranked Ph.D. programs, publishing houses, and careers in the non-profit sector; whatever their aspirations, the training students receive at CSU prepares them for a more vibrant future.

### Requirements

**Effective Fall 2019**

#### First Year

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>E 600A</td>
<td>Research Methods/Theory Literary Scholarship</td>
<td>3</td>
</tr>
<tr>
<td>E 615</td>
<td>Reading Literature-Recent Theories</td>
<td>3</td>
</tr>
<tr>
<td>E 635</td>
<td>Critical Studies in Literature and Culture</td>
<td>3</td>
</tr>
<tr>
<td>One course from outside the English department¹</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Electives</td>
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#### Second Year

<table>
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<tr>
<th>Course Code</th>
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<tr>
<td>E 610</td>
<td>Literature Program Colloquium</td>
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<tr>
<td>E 698</td>
<td>Research Project</td>
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<tr>
<td>Pre-20th century literature course²</td>
<td>3</td>
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</tr>
<tr>
<td>Electives</td>
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</table>

**Program Total Credits: 34**

A minimum of 34 credits are required to complete this program.

1 The out-of-department course should be 300-level or above. Students with an undergraduate major other than English may waive this requirement and select an additional 3 credits of elective courses instead.

2 One course in pre-20th century literature is required at the 500-level or above. Select course in consultation with advisor.

In addition to required coursework, the following is required:

- Pass an oral defense of the final project.
- Courses used to complete another degree cannot be counted toward the master’s degree.
- A minimum of 24 credits applied to an M.A. degree must be earned at CSU. Of these, at least 21 must be earned after admission to the program.
- Graduate courses taken at CSU prior to admission to the Graduate School can be applied to an M.A. degree if the grade earned is B or higher.
- At least 16 credits earned at CSU and applied to an M.A. degree must be at the 500-level or above; of these credits, at least 12 must be in “regular” courses. English courses considered to be other than “regular” include E 684A, E 684B, E 684C, E 684D, E 684E, E 687A, E 687B, E 687C, E 687E, E 687I, E 687J, E 687K, E 687L, E 687M, E 694, E 695, E 698, E 699, and any courses graded pass/fail; see the Graduate Bulletin (https://catalog.colostate.edu/general-catalog/graduate-bulletin/) for more detailed information.
- Courses transferred to an M.A. program must have a grade of B or higher and must have a CSU equivalent at the 500-level or higher.

¹ With the exception of specified courses in the English Education M.A., all courses taken in the English department and applied to a M.A. degree must be taken at the 500-level or above.

² These credits must be at the 300-level or above.
Credits used to fulfill requirements for previously earned degrees are not accepted.

- Up to nine credits of coursework for an M.A. degree can come from CSU programs outside the English department. These credits must be at the 300-level or higher. (English Education students in Plan B may count up to 12 credits.)
- A maximum of two credits of E 695 can count toward an M.A. degree.
- No E 699 credits can count toward a Plan B M.A. degree.
- With the exception of specified courses in the English Education M.A., all courses taken in the English department and applied to an M.A. degree must be taken at the 500-level or above.
- Both international students and students holding a GTA need to maintain 9 credit hours per semester.

**Master of Arts in English, Plan A, TESL/TEFL Specialization**

The Master of Arts in English, Plan A, TESL/TEFL Specialization provides graduates with practical, theoretical, and critical knowledge of methods for teaching the English language in various social and academic settings. The program features an integrated core in which a comprehensive understanding of the form and communicative functions of the English language is combined with both general and skill-specific (reading, writing, listening, speaking) pedagogical theories and applications. These courses are designed to promote reflective inquiry, to provide students with the necessary tools for ongoing professional growth, to serve as models of effective pedagogy, and to introduce students to the various ways in which instruction can be enhanced by contemporary technologies. The connection of theory and practice is enhanced through a variety of supervised teaching experiences and the completion of a portfolio, project, or thesis.

**Requirements**

**Effective Spring 2014**

<table>
<thead>
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<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>E 514</td>
<td>Phonology/Morphology-ESL/EFL</td>
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<tr>
<td>E 515</td>
<td>Syntax for ESL/EFL</td>
<td>3</td>
</tr>
<tr>
<td>E 526</td>
<td>Teaching English as a Foreign/Second Language</td>
<td>3</td>
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<tr>
<td>E 527</td>
<td>Theories of Foreign/Second Language Learning</td>
<td>3</td>
</tr>
<tr>
<td>E 638</td>
<td>Assessment of English Language Learners</td>
<td>3</td>
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<tr>
<td>E 684B</td>
<td>Supervised College Teaching: ESL</td>
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<tr>
<td>E 694</td>
<td>Independent Study: Portfolio</td>
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<tr>
<td>E 698</td>
<td>Research Project</td>
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</tbody>
</table>

**Program Total Credits:** 33

A minimum of 33 credits are required to complete this program. Select courses with approval of advisor and graduate committee.

**Master of Arts in English,Writing, Rhetoric, and Social Change Specialization**

Master of Arts in English, Writing, Rhetoric, and Social Change Specialization students join a vibrant community of scholars who research the transformative potential of writing and rhetoric and analyze the social, cultural, economic and historical forces shaping writing and rhetoric in theory and practice. Through analysis of and engagement with diverse contexts for writing, students create and apply methods for addressing shared social problems in classrooms and communities. Our graduates study in top tier rhetoric and composition Ph.D. programs, teach composition and rhetoric at secondary and post-secondary levels, and work for social change through careers in government, publishing, industry, and non-profit organizations.
Plan A
Effective Fall 2018

<table>
<thead>
<tr>
<th>Code</th>
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<td>Required Courses</td>
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<tr>
<td>E 501</td>
<td>Theories of Composition</td>
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</tr>
<tr>
<td>E 600B</td>
<td>Research Methods/Theory: Writing Studies</td>
<td>3</td>
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<tr>
<td>E 603</td>
<td>Critical Digital Rhetoric</td>
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<tr>
<td>E 633</td>
<td>Special Topics in Writing and Rhetoric</td>
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<tr>
<td>E 637</td>
<td>Histories of Writing and Rhetoric</td>
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<tr>
<td>E 692</td>
<td>Seminar in Writing, Rhetoric, &amp; Social Change</td>
<td>2</td>
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<tr>
<td>E 699</td>
<td>Thesis</td>
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</tbody>
</table>

Elective Courses  
Select at least nine credits in Rhetoric/Composition/English or closely related fields developed in consultation with your advisor.

Program Total Credits: 32

A minimum of 32 credits are required to complete this program.

1 E 692 must be taken twice, for a total of 2 credits.
2 Courses may not include those used to satisfy other requirements for this program. Up to 9 credits may be taken in outside departments in consultation with your advisor. Courses outside the department must be taken at the 300, 400, 500, or 600 level. A maximum of 2 credits of E 695 (Independent Study) may count toward graduation. Graduate students may register for any number of internship credits, but a total of only six credits of E 684A-E 684E and E 687A-E 687M (combined) will count toward graduation requirements.

Plan B
Effective Fall 2018

<table>
<thead>
<tr>
<th>Code</th>
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<td>Required Courses</td>
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<tr>
<td>E 501</td>
<td>Theories of Composition</td>
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<td>E 600B</td>
<td>Research Methods/Theory: Writing Studies</td>
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<tr>
<td>E 603</td>
<td>Critical Digital Rhetoric</td>
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<td>E 633</td>
<td>Special Topics in Writing and Rhetoric</td>
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<td>E 692</td>
<td>Seminar in Writing, Rhetoric, &amp; Social Change</td>
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<td>E 698</td>
<td>Research Project</td>
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Elective Courses  
Select at least fifteen credits in Rhetoric/Composition/English or closely related fields developed in consultation with your advisor.

Program Total Credits: 34

A minimum of 34 credits are required to complete this program.

1 E 692 must be taken twice, for a total of 2 credits.
2 Courses may not include those used to satisfy other requirements for this program. Up to 9 credits may be taken in outside departments in consultation with your advisor. Courses outside the department must be taken at the 300, 400, 500, or 600 level. A maximum of 2 credits of E 695 (Independent Study) may count toward graduation. Graduate students may register for any number of internship credits, but a total of only six credits of E 684A-E 684E and E 687A-E 687M (combined) will count toward graduation requirements.
Students interested in earning a Master of Arts degree in Ethnic Studies should refer to the Graduate and Professional Bulletin and the Department of Ethnic Studies (http://ethnicstudies.colostate.edu/).

**Master's Programs**
- Master of Arts in Ethnic Studies, Plan A
- Master of Arts in Ethnic Studies, Plan B

**Courses**

Subjects in this department include: Ethnic Studies (ETST).

**Ethnic Studies (ETST)**

**ETST 100 Introduction to Ethnic Studies (GT-SS3)** Credits: 3 (3-0-0)
Course Description: Key concepts, theories, and historical experiences that form the basis of scholarly work in comparative ethnic studies, domestically and internationally.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Diversity & Global Awareness 3E, Human Behavior, Culture, or Social Frameworks (GT-SS3).

**ETST 110 Blacks in Higher Education** Credit: 1 (0-0-1)
Course Description: Contemporary issues of Blacks in higher education.
Prerequisite: None.
Registration Information: Must be enrolled in the Black Issues Forum.
Term Offered: Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

**ETST 120 Native Americans in Higher Education** Credit: 1 (0-0-1)
Course Description: Contemporary issues of Native Americans in higher education.
Prerequisite: None.
Registration Information: Must be enrolled in the Native American Issues Forum.
Term Offered: Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

**ETST 130 West Africa in Global and Local Perspective** Credit: 1 (1-0-0)
Course Description: Sociopolitical and historical perspective of social and cultural issues in contemporary Ghana, West Africa, and connections to the African diaspora.
Prerequisite: None.
Term Offered: Fall.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

**ETST 182A Study Abroad: Cuba** Credit: 1 (0-0-1)
Course Description: Spring break travel to Cuba. Lectures and guided tours by Cuban experts. Variable topics dealing with Cuban society, race, and gender issues.
Prerequisite: None.
Registration Information: Credit not allowed for both ETST 182A and ETST 182.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

**ETST 201 Introduction to Queer Studies** Credits: 3 (3-0-0)
Course Description: Intersectional framework for understanding historical and contemporary applications of queer theory and queer studies.
Prerequisite: None.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

**ETST 205 Ethnicity and the Media (GT-SS3)** Credits: 3 (3-0-0)
Course Description: Ethnic representation across time as represented in auto/biography, fiction, poetry, and popular media.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

**ETST 234 Introduction to Native American Literature** Credits: 3 (3-0-0)
Also Offered As: E 234.
Course Description: Native American writings and their significance in American culture.
Prerequisite: None.
Registration Information: Credit not allowed for both ETST 234 and E 234.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

**ETST 239 Introduction to Chicano Literature** Credits: 3 (3-0-0)
Also Offered As: E 239.
Course Description: Chicano fiction and poetry with consideration of historical roots and influences.
Prerequisite: None.
Registration Information: Credit not allowed for both ETST 239 and E 239.
Term Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

**ETST 240 Indigenous Cultural Experience (GT-AH2)** Credits: 3 (3-0-0)
Course Description: Exploration of Indigenous lives and experiences through examination of Indigenous architecture, art, music, film, activism, and literature.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Grade Mode: Traditional.
Special Course Fee: No.

**ETST 250 African American History (GT-HI1)** Credits: 3 (3-0-0)
Also Offered As: HIST 250.
Course Description: Slavery, emancipation, labor, political, socioeconomic, and cultural history of African Americans since colonial times.
Prerequisite: None.
Registration Information: Credit not allowed for both ETST 250 and HIST 250.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

Additional Information: Historical Perspectives 3D, History (GT-HI1).
ETST 252  Asian American History (GT-HI1)  Credits: 3 (3-0-0)
Also Offered As: HIST 252.
Course Description: Asian American historical experience in the United States from 1850s to the present time.
Prerequisite: None.
Registration Information: Sections may be offered: Online. Credit not allowed for both ETST 252 and HIST 252.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Historical Perspectives 3D, History (GT-HI1).

ETST 253 Chicana History and Culture (GT-HI1)  Credits: 3 (3-0-0)
Course Description: Historical study of Chicana and Mexican people and culture from Spanish colonization to beginning of 20th century.
Prerequisite: None.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Historical Perspectives 3D, History (GT-HI1).

ETST 254 La Chicana in Society  Credits: 3 (3-0-0)
Course Description: Historical contributions of Chicana women and current gender issues in Chicano communities in the US.
Prerequisite: None.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ETST 255 Native American History (GT-HI1)  Credits: 3 (3-0-0)
Also Offered As: HIST 255.
Course Description: History of Native American peoples in the United States to the present, including origin stories.
Prerequisite: None.
Registration Information: Credit not allowed for both ETST 255 and HIST 255.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Historical Perspectives 3D, History (GT-HI1).

ETST 256 Border Crossings--People/Politics/Culture (GT-SS3)  Credits: 3 (3-0-0)
Course Description: Colonial and post-colonial discourse, politics of representation and epistemology of “location” it has produced: first and third world.
Prerequisite: None.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Diversity & Global Awareness 3E, Human Behavior, Culture, or Social Frameworks (GT-SS3).

ETST 260 Contemporary Indigenous Issues  Credits: 3 (3-0-0)
Course Description: International, national, regional, and local perspectives on current issues in Native America. Key issues include identity, gender, tribal governance and sovereignty, settler colonialism, law and policy, education, language, culture, health disparities, cultural resources, religious freedom, the environment, and activism.
Prerequisite: None.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Social & Behavioral Sciences 3C.

ETST 261 Latinx Populations in the U.S.  Credits: 3 (3-0-0)
Course Description: Historical processes and sociocultural phenomena that define Latinx populations in the U.S.
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

ETST 265 Culture of Care in Schools  Credits: 3 (2-0-1)
Also Offered As: EDUC 265.
Course Description: Exploration of the importance of relationships as the focus of education by learning the principles and practices of restorative justice, and culturally appropriate teacher practices.
Prerequisite: None.
Restriction: Must be a: Undergraduate.
Registration Information: Must register for lecture and recitation. Sections may be offered: Online. Credit allowed for only one of the following: EDUC 265, ETST 265, or ETST 281A1.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ETST 277 Racial Representations of Black Athletes  Credits: 3 (3-0-0)
Course Description: Racial representations in the U.S. of Black/African American athletes at the intersections of sport and the sociocultural spaces of society—both historically and in contemporary contexts. Explore how racial representations have been shaped by forces of political significance, social and cultural movements, people, images, and ideologies.
Prerequisite: None.
Registration Information: Credit not allowed for both ETST 277 and ETST 280A2.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Social & Behavioral Sciences 3C.

ETST 300 Queer Studies and Women of Color  Credits: 3 (3-0-0)
Course Description: Historical/contemporary analysis of the contributions of women of color to queer studies; racialized sexual/gender identities; written and cultural works.
Prerequisite: ETST 100 to 299 - at least 3 credits or WS 200.
Registration Information: Sections may be offered: Online.
Grade Mode: Traditional.
Special Course Fee: No.

ETST 310 African-American Studies  Credits: 3 (3-0-0)
Course Description: Meaning of African American studies in context of American higher education; historical development of such studies; perceptions and misperceptions.
Prerequisite: None.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ETST 314 Inclusive Sport Organizations  Credits: 3 (3-0-0)
Course Description: Issues of diversity and inclusion across US and international sport organizations to advance sport industries.
Prerequisite: ETST 100 to 299 - at least 3 credits.
Registration Information: Sophomore standing.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
ETST 320 Ethnicity and Film: Asian-American Experience Credits: 3 (3-0-0)
Course Description: Asian American film image and film representation through both mainstream and independent movies.
Prerequisite: None.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ETST 322A Study Abroad—Ghana: Youth Development, Transnational Perspectives Credits: 3 (0-0-3)
Also Offered As: WS 322A.
Course Description: Exploration of connections and disconnections of youth globally, and how gender and culture intersect in a transnational context. Travel to Ghana and engage in service projects, listen to lectures, and participate in events that explore transnational solidarity working with youth in various regional locations.
Prerequisite: None.
Registration Information: Sophomore standing. Credit not allowed for both ETST 322A and WS 322A.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ETST 324 Asian-Pacific Americans and the Law Credits: 3 (3-0-0)
Course Description: Legal history of Asian Pacific Americans examined through case studies.
Prerequisite: None.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ETST 330 African American Resistance and Self-Creation Credits: 3 (3-0-0)
Course Description: African American resistance to dehumanization and the creation of a positive image.
Prerequisite: ETST 100 to 299 - at least 3 credits.
Restriction: Must not be a: Freshman.
Registration Information: Sophomore standing.
Term Offered: Spring (every third year).
Grade Mode: Traditional.
Special Course Fee: No.

ETST 332 Contemporary Chicana/x Issues Credits: 3 (3-0-0)
Course Description: Current Chicana/x issues including conquest, immigration, urbanization, health in context of societal trends.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ETST 342 Queer Indigenous Studies Credits: 3 (3-0-0)
Course Description: Historical and contemporary analysis of Two-Spirit/Queer Indigenous scholarly interventions, social movements, and cultural expression.
Prerequisite: ETST 100 to 299 - at least 3 credits or WS 200.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ETST 352 Indigenous Women, Children, and Tribes Credits: 3 (3-0-0)
Also Offered As: SOWK 352.
Course Description: Historical and contemporary lives of women, children, and tribal communities.
Prerequisite: ETST 100 to 299 - at least 3 credits or WS 200.
Registration Information: Credit not allowed for both ETST 352 and SOWK 352.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ETST 354 Black Cinema and Media Credits: 3 (3-0-0)
Course Description: African American efforts to depict themselves in films and other media to counter often problematic mainstream depictions.
Prerequisite: ETST 100 to 299 - at least 3 credits.
Restriction: Must not be a: Freshman.
Registration Information: Sophomore standing.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ETST 356 Global Environmental Justice Movements Credits: 3 (3-0-0)
Course Description: How the world’s poor and minorities self-empower to challenge institutional racism and government apathy in order to secure basic environmental goods.
Prerequisite: ETST 100 to 299 - at least 3 credits.
Registration Information: Sophomore standing. Sections may be offered: Online.
Grade Mode: Traditional.
Special Course Fee: No.
ETST 370 Caribbean Identities Credits: 3 (3-0-0)
Course Description: Development of Caribbean identities from the arrival of Amerindian groups to the abolition of slavery in the nineteenth century.
Prerequisite: None.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
ETST 371 The Modern Caribbean Credits: 3 (3-0-0)
Course Description: Modern political and socio-economic developments in the Caribbean with emphasis on race, ethnicity, and gender.
Prerequisite: None.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
ETST 377 African Americans in Sports Credits: 3 (3-0-0)
Course Description: Sociocultural and historical dimensions of African Americans in sports.
Prerequisite: None.
Registration Information: Completion of AUCC Category 2 required.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
ETST 382 Italian Ethnic Identity, Culture, and Gender Credits: 3 (2-0-1)
Also Offered As: LGEN 382.
Course Description: Different ethnic identities in southern and northern Italy. Historical and contemporary culture and feminism. Enhancement of linguistic skills.
Prerequisite: None.
Registration Information: Must register for lecture and recitation. Credit not allowed for both ETST 382 and LGEN 382.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.
ETST 382A Study Abroad: Race and Ethnicity in the Dominican Republic Credits: 3 (0-0-3)
Course Description: Winter break travel to the Dominican Republic. Lectures and guided tours by local experts. Variable topics dealing with Dominican society, race, and gender issues.
Prerequisite: None.
Registration Information: Sophomore standing.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
ETST 404 Race Formation in the United States Credits: 3 (3-0-0)
Course Description: Concept of race as a social construct in the shaping of U.S. character, values, and institutions.
Prerequisite: None.
Registration Information: Junior standing.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
ETST 405 Ethnicity, Class, and Gender in the U.S. Credits: 3 (3-0-0)
Course Description: Roles of and interconnections among ethnicity, class, and gender for various groups in the United States.
Prerequisite: None.
Registration Information: Junior standing. Sections may be offered: Online.
Grade Mode: Traditional.
Special Course Fee: No.
ETST 410 African American Periods and Personalities Credits: 3 (3-0-0)
Course Description: Historical moments, movements, and men and women who have helped shape the African American heritage.
Prerequisite: None.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.
ETST 411 Black Feminism(s) Credits: 3 (3-0-0)
Course Description: History and trajectory of Black feminist thought from the nineteenth century to the present.
Prerequisite: ETST 100 to 299 - at least 3 credits or WS 200.
Registration Information: Junior standing. Sections may be offered: Online.
Grade Mode: Traditional.
Special Course Fee: No.
ETST 412 Africa and African Diaspora Credits: 3 (3-0-0)
Course Description: Interdisciplinary investigation of retention, transformation, and creation of culture in plantation economies of Americas.
Prerequisite: None.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.
ETST 413 Queer Creative Expressions Credits: 3 (3-0-0)
Course Description: Analysis of queer creative expressions within socio-political discourse and cultural works, with an emphasis on critical, queer feminist theory.
Prerequisite: ETST 100 or ETST 205.
Grade Mode: Traditional.
Special Course Fee: No.
ETST 414 Development in Indian Country Credits: 3 (3-0-0)
Also Offered As: ANTH 414.
Course Description: Critical examination of history, public policy, and tribal strategies for economic development and natural resource management in Indian country.
Prerequisite: None.
Registration Information: Credit not allowed for both ETST 414 and ANTH 414.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.
ETST 425 Indigenous Film and Video Credits: 3 (3-0-0)
Course Description: Historical and contemporary analysis of film featuring indigenous peoples.
Prerequisite: ETST 100 to 299 - at least 3 credits.
Grade Mode: Traditional.
Special Course Fee: No.
ETST 430 Latina/o Creative Expression Credits: 3 (3-0-0)
Course Description: Creative expression in literature, art, theatre, music: approach to understanding experiences of various Chicana/o/Latina/o groups in the U.S.
Prerequisite: ETST 100 or ETST 205.
Registration Information: Junior or senior standing.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
ETST 432 Latinx Routes to Empowerment Credits: 3 (3-0-0)
Course Description: Critical examination of political and economic strategies used to incorporate Chicano/Latino groups into U.S. society.
Prerequisite: ETST 100 or ETST 101 to 499 - at least 6 credits.
Registration Information: Sophomore standing.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ETST 438 Native American Literature Credits: 3 (3-0-0)
Also Offered As: E 438.
Course Description: Literature of Native Americans emphasized as distinctive tradition in American literature and cultural expression of indigenous peoples.
Prerequisite: None.
Registration Information: Credit not allowed for both ETST 438 and E 438.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ETST 441 Indigenous Knowledges Credits: 3 (3-0-0)
Course Description: Develop an understanding of Indigenous world views, by exploring Indigenous knowledge production, knowledge systems, core values, and ways of living. Builds on the foundation that Indigenous peoples have always had their own philosophies, teachings, and consciousness. Explores the rigorous and deep-rooted, Indigenous intellectual traditions and the sharing of information both formalized and localized.
Prerequisite: ETST 234 or ETST 255.
Registration Information: Credit not allowed for both ETST 441 and SOC 441.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ETST 444 Federal Indian Law and Policy Credits: 3 (3-0-0)
Also Offered As: SOC 444.
Course Description: Indian policy processes and their impact on Native lives and culture, particularly Native sovereignty.
Prerequisite: None.
Registration Information: Credit not allowed for both ETST 444 and SOC 444.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ETST 454 Chicano Film and Video Credits: 3 (2-2-0)
Also Offered As: SPCM 454.
Course Description: Emergence of Chicano cinema from a place of displacement, resistance, and affirmation found in contemporary Chicano film, video.
Prerequisite: ETST 100 to 499 - at least 3 credits or SPCM 100 to 499 - at least 3 credits.
Registration Information: Sophomore standing. Must register for lecture and laboratory. Credit not allowed for both ETST 454 and SPCM 454.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ETST 484 Supervised College Teaching Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Registration Information: Written consent of instructor. May be taken only once. A maximum of 10 combined credits for all 384 and 484 courses are counted towards graduation requirements.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

ETST 487 Internship–Ethnic Studies Credits: 3 (0-0-9)
Course Description: Supervised work experience for Ethnic Studies Majors and Minors.
Prerequisite: ETST 100 with a minimum grade of C and ETST 200 to 495 with a minimum grade of C - at least 15 credits.
Registration Information: Written consent of instructor. Junior standing.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

ETST 492 Seminar Credits: 3 (0-0-3)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

ETST 493 Ethnic Studies Research Methods and Writing Credits: 3 (3-0-0)
Course Description: Research ethics, methodology, theory, and writing in ethnic studies.
Prerequisite: ETST 100 and ETST 101 to 481 - at least 18 credits.
Registration Information: Senior standing.
Grade Mode: Traditional.
Special Course Fee: No.

ETST 495 Independent Study Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

ETST 496 Group Study Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ETST 501 Ethnic Studies History and Theory Credits: 3 (3-0-0)
Course Description: History and theory of study of racial and ethnic formation, identity, and politics.
Prerequisite: None.
Registration Information: Graduate or senior standing.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
ETST 502 Research Methods Credits: 3 (3-0-0)  
Course Description: Interdisciplinary ethnic studies research methods.  
Prerequisite: None.  
Registration Information: Graduate or senior standing.  
Term Offered: Fall.  
Grade Mode: Traditional.  
Special Course Fee: No.

ETST 503 Contemporary Ethnic Studies Issues Credits: 3 (3-0-0)  
Course Description: Contemporary ethnic studies issues in the United States and abroad.  
Prerequisite: None.  
Registration Information: Graduate or senior standing.  
Term Offered: Fall.  
Grade Mode: Traditional.  
Special Course Fee: No.

ETST 510 Ethnicity, Race, and Health Disparities in U.S. Credits: 3 (3-0-0)  
Course Description: Health status of ethnic/racial populations; cultural dimensions that underlie health and health disparities.  
Prerequisite: None.  
Term Offered: Fall.  
Grade Mode: Traditional.  
Special Course Fee: No.

ETST 520 Race and U.S. Social Movements Credits: 3 (3-0-0)  
Course Description: Intersections of race, class, gender, and sexuality which structure life chances and mobilize movements for rights, recognition, and resources.  
Prerequisite: None.  
Term Offered: Fall.  
Grade Mode: Traditional.  
Special Course Fee: No.

ETST 531 Latinx Politics in the U.S. Credits: 3 (3-0-0)  
Course Description: Impact of Latinx politics on the U.S. political system by examining Latinx political mobilization patterns and behaviors.  
Prerequisite: None.  
Terms Offered: Fall, Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.

ETST 535 Chicana Feminism: Theory and Form Credits: 3 (3-0-0)  
Course Description: Different forms of Chicana feminism as produced by Chicana scholars, poets, artists, and activists, from historical and contemporary accounts.  
Prerequisite: None.  
Terms Offered: Fall, Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.

ETST 540 Race in Latin America Credits: 3 (0-0-3)  
Course Description: Examination of race in Latin America and its intersection with ethnicity, class, gender, and sexuality.  
Prerequisite: None.  
Registration Information: Admission to Ethnic Studies graduate program.  
Terms Offered: Fall, Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.

ETST 541 Gender, Violence and Indigenous Peoples Credits: 3 (3-0-0)  
Course Description: Multiple forms of violence against indigenous women and children in the Americas, Australia, and New Zealand.  
Prerequisite: None.  
Terms Offered: Fall, Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.

ETST 544 National Identities and Nation Building Credits: 3 (3-0-0)  
Also Offered As: POLS 544.  
Course Description: How statist conceptions of race and ethnicity have been mobilized in nation-building projects.  
Prerequisite: None.  
Registration Information: Credit not allowed for both ETST 544 and POLS 544.  
Term Offered: Fall.  
Grade Mode: Traditional.  
Special Course Fee: No.

ETST 545 Immigration and Citizenship in U.S. History Credits: 3 (3-0-0)  
Course Description: Comparative survey of immigration and citizenship debates in the U.S. since the 19th century, with a focus on the politics of racial formations.  
Prerequisite: None.  
Term Offered: Fall, Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.

ETST 550 Indigenous Law, Policy, and Peoples Credits: 3 (3-0-0)  
Course Description: Laws and policies impacting indigenous women, children, families, and communities in North America, New Zealand, and Australia.  
Prerequisite: None.  
Registration Information: Graduate or senior standing.  
Term Offered: Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.

ETST 555 African American Intellectual Thought Credits: 3 (3-0-0)  
Course Description: Historical efforts of Black/African American intellectuals to describe the conditions and circumstances of African descendants in the U.S.  
Prerequisite: None.  
Registration Information: Graduate standing.  
Term Offered: Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.

ETST 560 Race, Ethnicity, and Higher Education Credits: 3 (3-0-0)  
Course Description: Historical and contemporary experiences of people of color as students, faculty, and staff in higher education in the United States.  
Prerequisite: None.  
Term Offered: Fall.  
Grade Mode: Traditional.  
Special Course Fee: No.
ETST 573  Critical Disability Studies  Credits: 3 (3-0-0)
Course Description: Critical disability studies focusing on the social and
cultural constructions of disability within intersectional frameworks.
Prerequisite: None.
Registration Information: Graduate standing.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ETST 684  Supervised College Teaching  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

ETST 687  Internship  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

ETST 695  Independent Study  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Graduate cooperative program,
Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ETST 696  Group Study  Credits: Var[1-6] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Ethnic Studies graduate student or written
consent of instructor.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ETST 698  Research in Ethnicity  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ETST 699  Thesis  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

Major in Ethnic Studies

The Ethnic Studies major involves critically examining the interlocking
forces of race, gender, class, sexuality, and other forms of social
differentiation that shape the histories and experiences of racially
marginalized groups. The programs of study interrogate how these
socially constructed ideas impact distribution of social goods, affect
life chances, shape identities and worldviews, and reproduce social
inequalities. Drawing from interdisciplinary and comparative theoretical
frameworks, we bring to bear issues of power, privilege, and social
justice pertinent to the experiences of diverse populations in the U.S.
and abroad. We are especially committed to nurturing civic-minded and
culturally informed students who strive to strengthen the communities in
which they reside. In support of the land-grant mission of CSU, students
and faculty in the Ethnic Studies program engage with communities on
and off campus in order to effect meaningful change in public policy and
social life.

Learning Outcomes

Upon completion of the program of study, students will demonstrate:

- An understanding of the key concepts shaping the experiences of
  various racial and ethnic groups in the United States and abroad.
- Familiarity with social histories and experiences of racial and ethnic
groups.
- Effective oral communication, writing, and research skills.
- An increase in critical thinking, intellectual, and personal growth.
- An understanding of the value of social consciousness and personal
  responsibility.

Potential Occupations

Both theoretical understandings of and practical experience in cross-
cultural and inter-ethnic relations are invaluable in today's world.
Ethnic Studies graduates work in the following fields and occupations:
K-12 and adult education (e.g. refugee/immigrant education, diversity
training in the private sector); human social services including
counseling, health care, and civil service; federal, state, tribal, and local
government, and community service; natural resources development and
technology transfer; practices, economics, and law in ethnic contexts;
communications media such as newspaper, radio, video, and television;
archival and museum studies; non-profit agencies; and advanced studies
including graduate programs in the social sciences and professional
programs (e.g. law, social work).

Concentrations

- Social Studies Teaching Concentration

Requirements

Effective Fall 2017

Students in the Ethnic Studies major must earn a minimum grade of C
(2.000) for all Ethnic Studies courses required for the major.

Freshman

<table>
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<tr>
<th>Course</th>
<th>AUCC</th>
<th>Credits</th>
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<td>ETST 100</td>
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## Major in Ethnic Studies

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<th>Category</th>
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<td>Arts and Humanities</td>
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<tr>
<td>Biological and Physical Sciences</td>
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<td>Diversity and Global Awareness</td>
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<td>Historical Perspectives</td>
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<td>Quantitative Reasoning</td>
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<td>Electives</td>
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<td><strong>Total Credits</strong></td>
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</table>

### Sophomore

Select one course from the following:

- **ETST 234/E 234** Introduction to Native American Literature
- **ETST 240** Indigenous Cultural Experience (GT-AH2)
- **ETST 255/HIST 255** Native American History (GT-HI1)
- **ETST 352/SOWK 352** Indigenous Women, Children, and Tribes
- **ETST 414/ANTH 414** Development in Indian Country
- **ETST 425** Indigenous Film and Video
- **ETST 438/E 438** Native American Literature
- **ETST 444/SOC 444** Federal Indian Law and Policy

Select one course from the following:

- **ETST 250/HIST 250** African American History (GT-HI1)
- **ETST 310** African-American Studies
- **ETST 354** Black Cinema and Media
- **ETST 410** African American Periods and Personalities
- **ETST 411** Black Feminism(s)
- **ETST 412** Africa and African Diaspora

Select one course from the following:

- **ETST 239/E 239** Introduction to Chicano Literature
- **ETST 253** Chicano History and Culture (GT-HI1)
- **ETST 254** La Chicana in Society
- **ETST 261** Latinx Populations in the U.S.
- **ETST 332** Contemporary Chicano Issues
- **ETST 430** Latina/o Creative Expression
- **ETST 432** Latinx Routes to Empowerment
- **ETST 454/SPCM 454** Chicano Film and Video

Select one course from the following:

- **ETST 252/HIST 252** Asian American History (GT-HI1)
- **ETST 320** Ethnicity and Film: Asian-American Experience
- **ETST 324** Asian-Pacific Americans and the Law
- **ETST 364/HIST 364** Asian American Social Movements, 1945-Present

Select one course from the following:

- **ETST 205** Ethnicity and the Media (GT-SS3)
- **ETST 256** Border Crossings—People/Politics/Culture (GT-SS3)
- **ETST 300** Queer Studies and Women of Color
- **ETST 365** Global Environmental Justice Movements
- **ETST 370** Caribbean Identities
- **ETST 371** The Modern Caribbean
- **ETST 382/LGEN 382** Italian Ethnic Identity, Culture, and Gender
- **ETST 413** Queer Creative Expressions

**Advanced Writing** 2

**Minor/Interdisciplinary Minor** 1

**Biological and Physical Sciences** 3A 4
## Electives

| Total Credits | 31 |

### Junior

Select one from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ETST 404</td>
<td>Race Formation in the United States</td>
<td>4A,4B</td>
</tr>
<tr>
<td>ETST 405</td>
<td>Ethnicity, Class, and Gender in the U.S.</td>
<td>4A,4B</td>
</tr>
</tbody>
</table>

Select 9 credits from the following in consultation with advisor:

- African American courses
- Asian/Pacific American courses
- Chicano(a)/Latino(a) courses
- Native American courses
- Global Ethnic Studies (select from the following)
  - ETST 205 Ethnicity and the Media (GT -SS3) | 3E |
  - ETST 256 Border Crossings–People/Politics/Culture (GT -SS3) | 3E |
  - ETST 300 Queer Studies and Women of Color |
  - ETST 365 Global Environmental Justice Movements |
  - ETST 370 Caribbean Identities |
  - ETST 371 The Modern Caribbean |

Minor/Interdisciplinary Minor | 8 |
Social and Behavioral Sciences | 3C |
Electives | 7 |

### Senior

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ETST 487</td>
<td>Internship–Ethnic Studies</td>
<td>3</td>
</tr>
<tr>
<td>ETST 493</td>
<td>Ethnic Studies Research Methods and Writing</td>
<td>4A,4B,4C</td>
</tr>
</tbody>
</table>

Minor/Interdisciplinary Minor | 10 |
Electives | 16 |

### Program Total Credits:

| Credits | 120 |

---

1. Students must complete a minor/interdisciplinary minor consistent with the student’s program of study. A minimum total of 21 credits, 12 of which are upper division, is required.

2. Seniors may select with advisor approval ETST 541, ETST 550, ETST 531, ETST 535.

3. Seniors may select with advisor approval from ETST 500-level courses.

4. Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

### Major Completion Map

**Distinctive Requirements for Degree Program:** Students in the Ethnic Studies major must earn a minimum grade of C (2.000) for all Ethnic Studies courses required for the major.

### Freshman

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
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<td>Arts and Humanities</td>
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<td>Biological and Physical Sciences</td>
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<tr>
<td>Historical Perspectives</td>
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| Total Credits | 12 |

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<tr>
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<td>Arts and Humanities</td>
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<td>Diversity and Global Awareness</td>
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<p>| Total Credits | 12 |</p>
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<td>Sophomore Semester 3</td>
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<td>Elective</td>
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<td>Select one course from the following:</td>
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<tr>
<td>ETST 404</td>
<td>Race Formation in the United States</td>
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<tr>
<td>ETST 405</td>
<td>Ethnicity, Class, and Gender in the U.S.</td>
</tr>
<tr>
<td>Ethnic Studies Courses (See list on Major requirements tab and choose courses in consultation with advisor)</td>
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<td>Minor/Interdisciplinary Minor</td>
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<td>Electives</td>
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<td>Total Credits</td>
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<td>Junior Semester 6</td>
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<td>Senior Semester 7</td>
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<td>Program Total Credits:</td>
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</table>
The Major in Ethnic Studies, Social Studies Teaching concentration prepares students to become social studies teachers in middle schools or high schools. Specific requirements for the teacher licensure can be found at the Center for Educator Preparation (http://www.cep.chhs.colostate.edu/) in the School of Education. Students may also contact the Department of Ethnic Studies (https://ethnicstudies.colostate.edu/) for information about the Social Studies Teaching concentration.

## Requirements

### Effective Fall 2018

<table>
<thead>
<tr>
<th>Class</th>
<th>Course</th>
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<tr>
<td>Freshman</td>
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<tr>
<td></td>
<td>CO 150 College Composition (GT-CO2)</td>
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<td>ETST 100 Introduction to Ethnic Studies (GT-SS3)</td>
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<td>GR 100 Introduction to Geography (GT-SS2)</td>
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<td>ANTH 100 Introductory Cultural Anthropology (GT-SS3)</td>
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<td>PSY 100 General Psychology (GT-SS3)</td>
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<td>SOC 100 Introduction to Sociology (GT-SS3)</td>
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<td>SOC 105 Social Problems (GT-SS3)</td>
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<td>HIST 120 Asian Civilizations I (GT-HI1)</td>
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<td>HIST 170 World History, Ancient-1500 (GT-HI1)</td>
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<td>ECON 212 Racial Inequality and Discrimination (GT-SS1)</td>
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<td>ETST 253 Chicanx History and Culture (GT-HI1)</td>
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<td>ETST 255/HIST 255 Native American History (GT-HI1)</td>
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<td>ETST 300 Queer Studies and Women of Color</td>
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<td>WS 200 Introduction to Women's Studies</td>
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<td>WS 269 Women of Color in the United States</td>
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<td>WS 270 Feminist Theory</td>
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<td>HIST 101 Western Civilization, Modern (GT-HI1)</td>
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<td>HIST 121 Asian Civilizations II (GT-HI1)</td>
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<td>HIST 171 World History, 1500-Present (GT-HI1)</td>
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<td>HIST 150 U.S. History to 1876 (GT-HI1)</td>
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Major in Ethnic Studies, Social Studies Teaching Concentration

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<tr>
<td>HIST 151</td>
<td>U.S. History Since 1876 (GT-HI1)</td>
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<tr>
<td>POLS 101</td>
<td>American Government and Politics (GT-SS1)</td>
<td>3C</td>
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<td>POLS 241</td>
<td>Comparative Government and Politics (GT-SS1)</td>
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**Total Credits** 30

**Junior**

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<td>EDUC 331</td>
<td>Educational Technology and Assessment</td>
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<td>EDUC 340</td>
<td>Literacy and the Learner</td>
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<td>EDUC 350</td>
<td>Instruction I-Individualization/Management</td>
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<td>EDUC 386</td>
<td>Practicum-Instruction I</td>
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<td>EDUC 465</td>
<td>Methods and Materials in Social Studies</td>
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<td>GR 320</td>
<td>Cultural Geography</td>
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<td>Select two courses from the following:</td>
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<tr>
<td>ETST 352/SOWK 352</td>
<td>Indigenous Women, Children, and Tribes</td>
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<td>ETST 365</td>
<td>Global Environmental Justice Movements</td>
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<td>ETST 370</td>
<td>Caribbean Identities</td>
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<tr>
<td>ETST 412</td>
<td>Africa and African Diaspora</td>
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<tr>
<td>ETST 300</td>
<td>Queer Studies and Women of Color</td>
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<tr>
<td>WS 200</td>
<td>Introduction to Women's Studies</td>
<td>3C</td>
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<tr>
<td>WS 269</td>
<td>Women of Color in the United States</td>
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<tr>
<td>WS 270</td>
<td>Feminist Theory</td>
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<td>ETST 3XX or ETST 4XX</td>
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**Total Credits** 31

**Senior**

<table>
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<td>EDUC 485B</td>
<td>Student Teaching: Secondary</td>
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<td>EDUC 486E</td>
<td>Practicum: Instruction II</td>
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<td>EDUC 493A</td>
<td>Seminar: Professional Relations</td>
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<td>ETST 493</td>
<td>Ethnic Studies Research Methods and Writing</td>
<td>4C</td>
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<td>Select one course from the following:</td>
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<tr>
<td>ETST 404</td>
<td>Race Formation in the United States</td>
<td>4A,4B</td>
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<td>ETST 405</td>
<td>Ethnicity, Class, and Gender in the U.S.</td>
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<td>Electives¹</td>
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**Total Credits** 29

**Program Total Credits:** 120

¹ Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

**Major Completion Map**

**Distinctive Requirements for Degree Program:**

During their sophomore year, students must apply for admission to the licensure program. This requires completion of at least 30 credits, a minimum 3.000 GPA, and passing a criminal background check. To continue in the major, students must maintain a 3.000 GPA. Grades in all History, Social Studies and Education courses must be C or above.
### Freshman

#### Semester 1

<table>
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<tr>
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<td>3</td>
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<td>Biological and Physical Sciences</td>
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**Total Credits** 15

#### Semester 2

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<td>Select one course from the following:</td>
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<tr>
<td>PSY 100</td>
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<td>3C</td>
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<tr>
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<td>3C</td>
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<td>SOC 105</td>
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**Total Credits** 15

AUCC 1B (Quantitative Reasoning) and CO 150 must be completed by the end of semester 2.

### Sophomore

#### Semester 3

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<td>ECON 211</td>
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<td>ECON 212</td>
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**Total Credits** 15

#### Semester 4

Select one course from the following not taken elsewhere in the program:

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<tr>
<td>ETST 300</td>
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<td>WS 200</td>
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<td>WS 269</td>
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<td>WS 270</td>
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Select one course from the following:

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<tr>
<td>HIST 101</td>
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<td>HIST 121</td>
<td></td>
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<td>3D</td>
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<td>HIST 171</td>
<td></td>
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Select one course from the following:

- HIST 150 U.S. History to 1876 (GT-HI1) 3D
- HIST 151 U.S. History Since 1876 (GT-HI1) 3D

Select one course from the following:

- POLS 101 American Government and Politics (GT-SS1) 3C
- POLS 241 Comparative Government and Politics (GT-SS1) 3E

Advanced Writing 2 3

EDUC 275 must be completed by the end of semester 4.

Total Credits 15

**Junior**

**Semester 5**

<table>
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<td>EDUC 340</td>
<td>Literacy and the Learner</td>
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<td>EDUC 465</td>
<td>Methods and Materials in Social Studies</td>
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Select one course from the following not taken elsewhere in the program:

- ETST 300 Queer Studies and Women of Color 3
- WS 200 Introduction to Women's Studies 3C
- WS 269 Women of Color in the United States
- WS 270 Feminist Theory

Select two courses from the following:

- ETST 352/ SOWK 352 Indigenous Women, Children, and Tribes
- ETST 365 Global Environmental Justice Movements
- ETST 370 Caribbean Identities
- ETST 412 Africa and African Diaspora

Admission to Teacher Licensure program and EDUC 340 must be completed by the end of semester 5.

Total Credits 16

**Semester 6**

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<td>EDUC 350</td>
<td>Instruction I-Individualization/Management</td>
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<td>EDUC 386</td>
<td>Practicum-Instruction I</td>
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<tr>
<td>GR 320</td>
<td>Cultural Geography</td>
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<td>ETST 3XX or ETST 4XX</td>
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Total Credits 15

**Senior**

**Semester 7**

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<td>EDUC 486E</td>
<td>Practicum: Instruction II</td>
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<td>ETST 493</td>
<td>Ethnic Studies Research Methods and Writing X</td>
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Select one course from the following:

- ETST 404 Race Formation in the United States 4A,4B
- ETST 405 Ethnicity, Class, and Gender in the U.S. 4A,4B

Elective

EDUC 450, EDUC 465, EDUC 486E must be completed by the end of semester 7.

Total Credits 14

**Semester 8**

<table>
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<th>Credits</th>
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<td>EDUC 493A</td>
<td>Seminar: Professional Relations X</td>
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<tr>
<td>Elective</td>
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Total Credits 14
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.

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The minor in Ethnic Studies

The minor in Ethnic Studies provides an opportunity for students to take a group of courses that address the impact of race, culture, class, gender, and sexuality in shaping institutions, social relations, and identities. Regardless of the main area of students' academic focus and career aspirations, a minor in Ethnic Studies will be advantageous as employers and organizations increasingly look for individuals capable of communicating across differences of identities.

Requirements

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

Effective Fall 2020

Students in the Ethnic Studies minor must earn a minimum grade of C (2.000) for all Ethnic Studies courses required for the minor.

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<td>ETST 404</td>
<td>Race Formation in the United States</td>
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<tr>
<td>or ETST 405</td>
<td>Ethnicity, Class, and Gender in the U.S.</td>
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<td>Select one African American course from the following:</td>
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<tr>
<td>ETST 250/ HIST 250</td>
<td>African American History (GT-HI1)</td>
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<td>ETST 310</td>
<td>African-American Studies</td>
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<td>ETST 330</td>
<td>African American Resistance and Self-Creation</td>
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<td>ETST 354</td>
<td>Black Cinema and Media</td>
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<td>ETST 410</td>
<td>African American Periods and Personalities</td>
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<td>ETST 411</td>
<td>Black Feminism(s)</td>
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<tr>
<td>ETST 412</td>
<td>Africa and African Diaspora</td>
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<td>Select one Asian Pacific American course from the following:</td>
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<td>ETST 252/ HIST 252</td>
<td>Asian American History (GT-HI1)</td>
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<td>ETST 320</td>
<td>Ethnicity and Film: Asian-American Experience</td>
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<td>ETST 324</td>
<td>Asian-Pacific Americans and the Law</td>
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<td>ETST 364/ HIST 364</td>
<td>Asian American Social Movements, 1945-Present</td>
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<td>Select one Chicano(a) course from the following:</td>
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<td>ETST 239/E 239</td>
<td>Introduction to Chicano Literature</td>
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<td>ETST 253</td>
<td>Chicano History and Culture (GT-HI1)</td>
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<td>ETST 254</td>
<td>La Chicana in Society</td>
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<td>ETST 261</td>
<td>Latinx Populations in the U.S.</td>
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<td>ETST 332</td>
<td>Contemporary Chicano Issues</td>
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<td>ETST 430</td>
<td>Latina/o Creative Expression</td>
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<td>ETST 432</td>
<td>Latinx Routes to Empowerment</td>
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<tr>
<td>ETST 454/ SPCM 454</td>
<td>Chicano Film and Video</td>
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<td>Select one Native American course from the following:</td>
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<tr>
<td>E 234/ETST 234</td>
<td>Introduction to Native American Literature</td>
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<td>E 438/ETST 438</td>
<td>Native American Literature</td>
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<td>ETST 240</td>
<td>Indigenous Cultural Experience (GT-AH2)</td>
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</tr>
<tr>
<td>ETST 255/ HIST 255</td>
<td>Native American History (GT-HI1)</td>
<td></td>
</tr>
<tr>
<td>ETST 352/ SOWK 352</td>
<td>Indigenous Women, Children, and Tribes</td>
<td></td>
</tr>
<tr>
<td>ETST 414/ ANTH 414</td>
<td>Development in Indian Country</td>
<td></td>
</tr>
<tr>
<td>ETST 425</td>
<td>Indigenous Film and Video</td>
<td></td>
</tr>
<tr>
<td>ETST 444/ SOC 444</td>
<td>Federal Indian Law and Policy</td>
<td></td>
</tr>
<tr>
<td>Select one Global Ethnic Studies course from the following:</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>ETST 201</td>
<td>Introduction to Queer Studies</td>
<td></td>
</tr>
<tr>
<td>ETST 205</td>
<td>Ethnicity and the Media (GT-SS3)</td>
<td></td>
</tr>
<tr>
<td>ETST 256</td>
<td>Border Crossings–People/Politics/Culture (GT-SS3)</td>
<td></td>
</tr>
<tr>
<td>ETST 300</td>
<td>Queer Studies and Women of Color</td>
<td></td>
</tr>
<tr>
<td>ETST 365</td>
<td>Global Environmental Justice Movements</td>
<td></td>
</tr>
<tr>
<td>ETST 370</td>
<td>Caribbean Identities</td>
<td></td>
</tr>
<tr>
<td>ETST 371</td>
<td>The Modern Caribbean</td>
<td></td>
</tr>
<tr>
<td>ETST 413</td>
<td>Queer Creative Expressions</td>
<td></td>
</tr>
<tr>
<td>Program Total Credits:</td>
<td>21</td>
<td></td>
</tr>
</tbody>
</table>

Minor in Indigenous Studies

The objective of the Indigenous Studies minor is to provide students with a deep understanding of the theoretical positions and practical applications central to Indigenous ways of knowing and being. The minor is dedicated to foundational knowledge and awareness of Indigenous scholarship, priorities and ways of engaging.

Learning Objectives

- Describe and demonstrate knowledge of traditional and contemporary Indigenous cultural experiences and knowledge production through theories and conceptual practices of Indigeneity; distinguish from stereotypical ideas and images and/or the abundance of misrepresentations.
- Apply and explain central environmental approaches and paradigms of nature from Indigenous values, histories, norms, and contemporary engagements.
• Integrate and demonstrate skills in the application of Indigeneity as it relates to kinship, gender, sexuality that include critical, creative, concise and accessible comprehension.
• Assess and conduct research on historical and contemporary policy/law in written and oral content that include relevant application and accessible comprehension.
• Analyze research from Indigenous methodological perspectives. Describe the dissemination of knowledge from Indigenous scholarship paradigms.

Requirements
Effective Fall 2020

Additional coursework may be required due to prerequisites.

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ETST 240</td>
<td>Indigenous Cultural Experience (GT-AH2)</td>
<td>3</td>
</tr>
<tr>
<td>ETST 441</td>
<td>Indigenous Knowledges</td>
<td>3</td>
</tr>
</tbody>
</table>

**Emphasis Areas:**

Environment and Culture (Select one course from the following): 3
- ETST 365 Global Environmental Justice Movements
- ETST 414/ANTH 414 Development in Indian Country
- ETST 438/E 438 Native American Literature

Gender (Select one course from the following): 3
- ETST 342 Queer Indigenous Studies
- ETST 352/SOWK 352 Indigenous Women, Children, and Tribes
- ETST 362/WS 362 Indigenous Consciousness and Gender

History, Law, and Policy (Select one course from the following): 3
- ETST 255/ HIST 255 Native American History (GT-H11)
- ETST 260 Contemporary Indigenous Issues
- ETST 444/SOC 444 Federal Indian Law and Policy

Select a minimum of 6 credits not taken previously from any of the above emphasis areas: 6

Program Total Credits: 21

Master of Arts in Ethnic Studies, Plan A

The Master of Arts in Ethnic Studies, Plan A provides students with a comprehensive understanding of the enduring and transformative nature of race and ethnicity in the United States and around the globe. The program develops professional competencies in working with diverse communities to bring about meaningful social change. Through the development of strong research, writing, and oral skills, a master’s degree in ethnic studies prepares students to become informed citizens and competitive job seekers. Our students are uniquely positioned to enter a workplace that is more diverse than ever, and where issues of race, ethnicity, gender, and sexuality, among others, are more relevant than at any time in the recent past.

Requirements
Effective Fall 2016

Core Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ETST 501</td>
<td>Ethnic Studies History and Theory</td>
<td>3</td>
</tr>
<tr>
<td>ETST 502</td>
<td>Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>ETST 503</td>
<td>Contemporary Ethnic Studies Issues</td>
<td>3</td>
</tr>
</tbody>
</table>

Electives

Select 12 credits from the following: 12
- ETST 510 Ethnicity, Race, and Health Disparities in U.S.
- ETST 520 Race and U.S. Social Movements
- ETST 531 Latinx Politics in the U.S.
- ETST 535 Chicana Feminism: Theory and Form
- ETST 540 Race in Latin America
- ETST 541 Gender, Violence and Indigenous Peoples
- ETST 544/ POLS 544 National Identities and Nation Building
- ETST 545 Immigration and Citizenship in U.S. History
- ETST 550 Indigenous Law, Policy, and Peoples
- ETST 555 African American Intellectual Thought
- ETST 560 Race, Ethnicity, and Higher Education
- ETST 573 Critical Disability Studies
- WS 510 Women and Sustainability
- ETST 699 Thesis: 3-6

Additional Credits 1

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
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<tbody>
<tr>
<td>ETST 684</td>
<td>Supervised College Teaching</td>
<td>3-6</td>
</tr>
<tr>
<td>ETST 687</td>
<td>Internship</td>
<td></td>
</tr>
<tr>
<td>ETST 695</td>
<td>Independent Study</td>
<td></td>
</tr>
<tr>
<td>ETST 696</td>
<td>Group Study</td>
<td></td>
</tr>
<tr>
<td>ETST 698</td>
<td>Research in Ethnicity</td>
<td></td>
</tr>
<tr>
<td>WS 692</td>
<td>Seminar in Women's Studies</td>
<td></td>
</tr>
</tbody>
</table>

Program Total Credits: 30

A minimum of 30 credits are required to complete this program.

1 Select enough additional credits to bring the program total to a minimum of 30 credits.

The following are specific requirements for the Ethnic Studies Master of Arts, Plan A:

• Minimum of 24 semester credits earned in residence at CSU, 21 credits must be earned after admission to the Graduate School.
• At least 21 credits must be 500-level courses or higher and at least 12 credits must be in regular courses.
• Additional elective courses include any ETST or other subject code graduate level course.
Master of Arts in Ethnic Studies, Plan B

The Master of Arts in Ethnic Studies, Plan B provides students with a comprehensive understanding of the enduring and transformative nature of race and ethnicity in the United States and around the globe. The program develops professional competencies in working with diverse communities to bring about meaningful social change. Through the development of strong research, writing, and oral skills, a master’s degree in ethnic studies prepares students to become informed citizens and competitive job seekers. Our students are uniquely positioned to enter a workplace that is more diverse than ever, and where issues of race, ethnicity, gender, and sexuality, among others, are more relevant than at any time in the recent past.

Requirements
Effective Fall 2016

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>Core Courses</strong></td>
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</tr>
<tr>
<td>ETST 501</td>
<td>Ethnic Studies History and Theory</td>
<td>3</td>
</tr>
<tr>
<td>ETST 502</td>
<td>Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>ETST 503</td>
<td>Contemporary Ethnic Studies Issues</td>
<td>3</td>
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<tr>
<td></td>
<td><strong>Electives</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Select 12 credits from the following:</td>
<td>12</td>
</tr>
<tr>
<td>ETST 510</td>
<td>Ethnicity, Race, and Health Disparities in U.S.</td>
<td></td>
</tr>
<tr>
<td>ETST 520</td>
<td>Race and U.S. Social Movements</td>
<td></td>
</tr>
<tr>
<td>ETST 531</td>
<td>Latinx Politics in the U.S.</td>
<td></td>
</tr>
<tr>
<td>ETST 535</td>
<td>Chicana Feminism: Theory and Form</td>
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<tr>
<td>ETST 540</td>
<td>Race in Latin America</td>
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<tr>
<td>ETST 541</td>
<td>Gender, Violence and Indigenous Peoples</td>
<td></td>
</tr>
<tr>
<td>ETST 544/</td>
<td>National Identities and Nation Building</td>
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<tr>
<td>POLS 544</td>
<td></td>
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<tr>
<td>ETST 545</td>
<td>Immigration and Citizenship in U.S. History</td>
<td></td>
</tr>
<tr>
<td>ETST 550</td>
<td>Indigenous Law, Policy, and Peoples</td>
<td></td>
</tr>
<tr>
<td>ETST 555</td>
<td>African American Intellectual Thought</td>
<td></td>
</tr>
<tr>
<td>ETST 560</td>
<td>Race, Ethnicity, and Higher Education</td>
<td></td>
</tr>
<tr>
<td>ETST 573</td>
<td>Critical Disability Studies</td>
<td></td>
</tr>
<tr>
<td>WS 510</td>
<td>Women and Sustainability</td>
<td></td>
</tr>
<tr>
<td>ETST 687</td>
<td>Internship</td>
<td>3-6</td>
</tr>
<tr>
<td>or ETST 695</td>
<td>Independent Study</td>
<td></td>
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<tr>
<td></td>
<td><strong>Additional Credits</strong></td>
<td>5-8</td>
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<tr>
<td>ETST 684</td>
<td>Supervised College Teaching</td>
<td></td>
</tr>
<tr>
<td>ETST 696</td>
<td>Group Study</td>
<td></td>
</tr>
<tr>
<td>ETST 698</td>
<td>Research in Ethnicity</td>
<td></td>
</tr>
<tr>
<td>WS 692</td>
<td>Seminar in Women’s Studies</td>
<td></td>
</tr>
</tbody>
</table>

Program Total Credits: 32

A minimum of 32 credits are required to complete this program.

Select enough additional credits to bring the program total to a minimum of 32 credits.

The following are specific requirements for the Ethnic Studies Master of Arts, Plan B:

- Minimum of 24 semester credits earned in residence at CSU, 21 credits must be earned after admission to the Graduate School.
- At least 21 credits must be 500-level or higher and at least 12 credits must be in regular courses.
- Additional elective courses include any ETST or other subject code graduate level course.
- Successful completion of a specialized research/professional paper.
- Community presentation of professional paper/project.

Department of History

Office in Clark Building, Room B356
(970) 491-6335
history.colostate.edu (http://history.colostate.edu)

Professor Robert Gudmestad, Chair

Undergraduate History majors at CSU find an engaged community of peers and professors who want to explore the past. Our curriculum allows students to follow and expand their interests. CSU History faculty challenge students, helping them build critical thinking, research, and communication skills in the classroom and apply those skills in world.

Graduate students take rigorous seminars, pursue internships, and work with professional public historians to build a range of skills. Some go on to PhD programs and many enter the workforce as historians, cultural resource managers, city planners, library and archive professionals, park interpreters, and teachers. Our graduate alumni join an active, growing network of people with careers from the National Library of Congress to the Grand Rapids Museum.

Undergraduate Majors

- Major in History
  - Digital and Public History Concentration
  - General History Concentration
  - Language Concentration
  - Social and Behavioral Sciences Concentration
  - Social Studies Teaching Concentration
Minor

- Minor in History

Graduate

Graduate Programs in History

The Department of History at CSU chooses a select group of students each year for its Master of Arts program in History and in Public History. Earning an M.A. in History at CSU is a step toward any number of exciting future paths including:

- A successful career in public history working for Federal or state agencies, in consulting, for non-profits and communities, and more. Our concentration in Cultural Resource Management & Historic Preservation is nationally renowned and has a high job placement rate.
- Advancing the careers and deepening the knowledge base of social studies and history teachers.
- Pursuing a Ph.D. in a field in which our faculty has expertise. We have a considerable concentration of established historians who study U.S. History, Public History, and Environmental History.

We offer three programs of study in which students can earn their M.A.:

- Write a thesis on Plan A
- Earn your degree without a thesis on Plan B
- Specialize in Cultural Resource Management & Historic Preservation.

Regardless of the program of study students select, they will work closely with one another and with the department’s faculty mentors. Our department is committed to high-quality mentoring and to providing hands-on experience through internships, service-learning projects, and paid research positions at the Public Lands History Center. Although our curriculum is geographically based, the content of our graduate seminars explores themes of gender & sexuality, class, race & ethnicity, environment, and more. Students interested in graduate work should refer to the Graduate and Professional Bulletin and the Department of History (https://history.colostate.edu/graduate/) website.

M.A. in History Programs of Study

- Master of Arts in History, Plan A, Liberal Arts Specialization
- Master of Arts in History, Plan B, Liberal Arts Specialization
- Master of Arts in History, Plan B, Public History Specialization, Cultural Resource Management & Historic Preservation Option
- Master of Arts in History, Plan B, Public History Specialization, Cultural Resource Management Option (No new students are being accepted to this program of study.)
- Master of Arts in History, Plan B, Public History Specialization, Historic Preservation Option (No new students are being accepted to this program of study.)
- Master of Arts in History, Plan B, Public History Specialization, Museum Studies Option (No new students are being accepted to this program of study.)

Courses

History (HIST)

HIST 100 Western Civilization, Pre-Modern (GT-HI1) Credits: 3 (3-0-0)
Course Description: Historical development of Western civilization from antiquity to the early modern era (c. 1600 C.E.)
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Historical Perspectives 3D, History (GT-HI1).

HIST 101 Western Civilization, Modern (GT-HI1) Credits: 3 (3-0-0)
Course Description: Historical development of Western civilization from c. 1600 C.E. to the contemporary era.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Historical Perspectives 3D, History (GT-HI1).

HIST 115 The Islamic World: Late Antiquity to 1500 Credits: 3 (3-0-0)
Course Description: Religion, society, and culture in the Islamic world from late antiquity to the Ottoman conquest of Constantinople and the Reconquista in Spain.
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Historical Perspectives 3D.

HIST 116 The Islamic World Since 1500 Credits: 3 (3-0-0)
Course Description: Religion, society, and culture in the Islamic world since 1500.
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Historical Perspectives 3D.

HIST 120 Asian Civilizations I (GT-HI1) Credits: 3 (3-0-0)
Course Description: Major traditional intellectual and cultural patterns of Asia during the formative years.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Historical Perspectives 3D, History (GT-HI1).

HIST 121 Asian Civilizations II (GT-HI1) Credits: 3 (3-0-0)
Course Description: Transformation of major intellectual and cultural patterns and the process of globalization in modern Asia.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Historical Perspectives 3D, History (GT-HI1).
HIST 150  U.S. History to 1876 (GT-HI1)  Credits: 3 (3-0-0)
Course Description: Major issues and themes in the early invasion of
North America and the United States from the colonial period through
Reconstruction.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Historical Perspectives 3D, History (GT-HI1).
HIST 151  U.S. History Since 1876 (GT-HI1)  Credits: 3 (3-0-0)
Course Description: Major issues and themes in the historical
development of the United States since Reconstruction.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Historical Perspectives 3D, History (GT-HI1).
HIST 170  World History, Ancient-1500 (GT-HI1)  Credits: 3 (3-0-0)
Course Description: Historical developments and interactions of world
societies from the ancient to modern periods.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Historical Perspectives 3D, History (GT-HI1).
HIST 171  World History, 1500-Present (GT-HI1)  Credits: 3 (3-0-0)
Course Description: Historical developments and interactions of world
societies from 1500 to the present.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Historical Perspectives 3D, History (GT-HI1).
HIST 201  Seminar – Approaches to History  Credits: 3 (0-0-3)
Course Description: Introduces students to professional historical
skills including research methods, citation, and writing via intensive
investigation of a historical time period or theme. Topic varies by
instructor.
Prerequisite: None.
Registration Information: Seniors not allowed.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Historical Perspectives 3D.
HIST 250  African American History (GT-HI1)  Credits: 3 (3-0-0)
Also Offered As: ETST 250.
Course Description: Slavery, emancipation, labor, political, socioeconomic,
and cultural history of African Americans since colonial times.
Prerequisite: None.
Registration Information: Credit not allowed for both ETST 250 and
HIST 250.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Historical Perspectives 3D, History (GT-HI1).
HIST 252  Asian American History (GT-HI1)  Credits: 3 (3-0-0)
Also Offered As: ETST 252.
Course Description: Asian American historical experience in the United
States from 1850s to the present time.
Prerequisite: None.
Registration Information: Sections may be offered: Online. Credit not
allowed for both ETST 252 and HIST 252.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
HIST 255  Native American History (GT-HI1)  Credits: 3 (3-0-0)
Also Offered As: ETST 255.
Course Description: History of Native American peoples in the United
States to the present, including origin stories.
Prerequisite: None.
Registration Information: Credit not allowed for both ETST 255 and
HIST 255.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Historical Perspectives 3D, History (GT-HI1).
HIST 300  Ancient Greece to 323 B.C.E.  Credits: 3 (3-0-0)
Course Description: From the Bronze Age to the death of Alexander
the Great, emphasizing political, social, intellectual, and cultural
developments.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
HIST 301  Roman Republic  Credits: 3 (3-0-0)
Course Description: Roman history from the monarchy to the fall of the
republic; special emphasis on political, cultural, and social history.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits.
Term Offered: Spring (odd years).
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.
HIST 302  Roman Empire  Credits: 3 (3-0-0)
Course Description: Roman history from the principate of Augustus to the
reign of Constantine; special emphasis on political, intellectual, cultural,
and social history.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits. Sections may be
offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
HIST 303  Hellenistic World: Alexander to Cleopatra  Credits: 3 (3-0-0)
Course Description: From Alexander the Great to Cleopatra VII,
emphasizing intellectual, social, military, political, and cultural
developments.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
HIST 304 Women in Ancient Greece and Rome Credits: 3 (3-0-0)
Course Description: Comparative study of roles of women and gender in Ancient Greece and Rome.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

HIST 305 Study Abroad--Rome: Roman History Credits: 3 (0-0-3)
Course Description: Develop an understanding of Roman history, specifically from the collapse of the Republic through the 4th century AD.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Written consent of instructor.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

HIST 308 Ancient Christianity to 500 A.D. Credits: 3 (3-0-0)
Course Description: Growth of Christian Church from 1st to 5th century; emphasis on its role in Roman Empire; development of ecclesiastical institutions and literature.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits.
Term Offered: Fall (even years).
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

HIST 309 Medieval Christianity, 500-1500 Credits: 3 (3-0-0)
Course Description: Christian Church in Eastern and Western Christendom emphasizing its role in medieval society, relationship with the state, and its institutions.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits.
Term Offered: Spring (odd years).
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

HIST 310 Medieval Europe Credits: 3 (3-0-0)
Course Description: Political, legal, socioeconomic development of Europe from 300-1500 emphasizing emergence of major states.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

HIST 311 Medieval England Credits: 3 (3-0-0)
Course Description: Political, social, and intellectual development of England from Romans to end of Middle Ages.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits.
Term Offered: Spring (even years).
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

HIST 312 Women in Medieval Europe Credits: 3 (3-0-0)
Course Description: Women in the European Middle Ages; political, social, economic, religious, and cultural developments.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

HIST 315 Tudor Stuart England, 1485-1689 Credits: 3 (3-0-0)
Course Description: Political, economic, and social history of England from 1485-1689 emphasizing religious movements, revolution, and constitutional development.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits.
Terms Offered: Fall, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

HIST 317 Renaissance and Reformation Europe Credits: 3 (3-0-0)
Course Description: Development of European society during Renaissance and Reformation eras; religion, society, and the rise of nation-states.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

HIST 318 The Age of the Enlightenment Credits: 3 (3-0-0)
Course Description: Development of European society from settlement of religious wars to French Revolution emphasizing political, economic, and intellectual trends.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

HIST 319 Early Modern France, 1500-1789 Credits: 3 (3-0-0)
Course Description: Political, social, economic, religious, and cultural developments in France (16th-18th centuries) emphasizing formation of the absolutist state.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

HIST 320 Women and Gender in Europe, 1450-1789 Credits: 3 (3-0-0)
Course Description: Women and gender in western Europe (15th-18th centuries); political, social, economic, religious, and cultural developments.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

HIST 321 Industrial Society in Europe, 1600-1871 Credits: 3 (3-0-0)
Course Description: Causes and consequences of European industrialization and its impact on European Societies between 1600 and 1871.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.
HIST 322  Industrial Society in Europe, 1871-1989  Credits: 3 (3-0-0)
Course Description: Causes and consequences of industrialization and its impact on European societies between 1871 and 1989.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

HIST 323  Russia Before 1700  Credits: 3 (3-0-0)
Course Description: Russia’s political predecessors; contacts with Byzantium, Western Europe, and the Mongol Empire, and resulting cultural, religious, and social change.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

HIST 324  Imperial Russia  Credits: 3 (3-0-0)
Course Description: Tsarist Russia from its beginnings to the November 1917 Revolution; emphasis on modern period.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits.
Term Offered: Fall, Spring, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

HIST 325  Ireland: Culture, Politics, Society and Nation  Credits: 3 (3-0-0)
Course Description: Creation of modern Ireland from the 18th century to the present, with brief opening overview of the Celtic and Medieval periods.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

HIST 328  Modern Europe, 1815-1914  Credits: 3 (3-0-0)
Course Description: Europe in 19th century emphasizing growth of liberalism, nationalism, and industrialism.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits.
Term Offered: Fall, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

HIST 329  Europe in Crisis, 1914-1941  Credits: 3 (3-0-0)
Course Description: Political, social, economic developments since 1914; consequences of world wars, Great Depression, spread of totalitarianism, decline of imperialism.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

HIST 330  Eastern Europe Since 1918  Credits: 3 (3-0-0)
Course Description: Breakup of Austrian, German, Russian, Turkish Empires; successor states between wars; communist revolutions and character of East European socialist regimes.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits.
Term Offered: Spring (even years).
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

HIST 331  The Soviet Union  Credits: 3 (3-0-0)
Course Description: Formation of Soviet system in 1918 to its demise in 1991 emphasizing emergence of an advanced socialist state.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

HIST 332  Germany Since World War I  Credits: 3 (3-0-0)
Course Description: German history, culture, and everyday life from 1914 to present.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

HIST 333  Contemporary Europe  Credits: 3 (3-0-0)
Course Description: Political, economic, social, and cultural history of major European nations since World War II.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits.
Term Offered: Fall, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

HIST 334  European Culture in the 20th Century  Credits: 3 (3-0-0)
Course Description: Cultural developments since World War I emphasizing science, art, clash of ideologies, existentialism, youth culture, and environmental issues.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

HIST 335  Britain in the 20th Century  Credits: 3 (3-0-0)
Course Description: Political, economic, and social developments emphasizing role of Britain in world affairs and internal changes that led to welfare state.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits.
Term Offered: Fall (even years).
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

HIST 336  Germany from Napoleon to WWI  Credits: 3 (3-0-0)
Course Description: Modern Germany from the late eighteenth to the early twentieth centuries.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.
HIST 338 The Holocaust in Historical Perspective Credits: 3 (3-0-0)
Course Description: Comprehensive introduction to the Holocaust as a defining event of modern Jewish, European and world history. Strong emphasis on historical context, including the evolution of modern antisemitism and the rise of fascism. While the course will focus on Hitler’s singular war against European Jewry, it also examines Nazi campaigns against other targeted populations, including the disabled, Roma/Sinti, homosexuals, communists, Jehovah’s Witnesses, and others.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

HIST 339 World War II in Europe Credits: 3 (3-0-0)
Course Description: WWII in Europe (1939-1945): military strategy, tactics; political and diplomatic events; economic and social impacts; ethnic and gender consequences.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 30 credits. Sections may be offered: Online.
Terms Offered: Fall, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

HIST 340 Colonial American Borderlands--1492-1800 Credits: 3 (3-0-0)
Course Description: New World encounters between Native Americans, Europeans, and Africans, and the colonial societies they built.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 30 credits.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

HIST 341 Empire, Race, Revolution--America 1700-1815 Credits: 3 (3-0-0)
Course Description: Politics, culture, and society in Colonial British America and the new United States, 1700-1815.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 30 credits.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

HIST 344 Antebellum America Credits: 3 (3-0-0)
Course Description: National growth, 1800 to 1860, emphasizing political, social, and economic developments.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits.
Terms Offered: Spring, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

HIST 345 Civil War Era Credits: 3 (3-0-0)
Course Description: U.S. history between 1848 and 1865 emphasizing causes and results of the Civil War.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

HIST 347 United States, 1876-1917 Credits: 3 (3-0-0)
Course Description: Victorian way of life; rise of industry; reform movements; imperialism; World War I.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits.
Term Offered: Spring (even years).
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

HIST 348 United States, 1917-1945 Credits: 3 (3-0-0)
Course Description: World War I, the 1920s, the Great Depression, and World War II.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits. Sections may be offered: Online.
Terms Offered: Fall, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

HIST 349 United States Since 1945 Credits: 3 (3-0-0)
Course Description: History of the United States during the post-World War II era, including the Cold War, foreign and domestic affairs from the Truman era to the present.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits. Sections may be offered: Online.
Terms Offered: Spring, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

HIST 350 United States Foreign Relations Since 1914 Credits: 3 (3-0-0)
Course Description: Main problems in U.S. foreign relations in the 20th century; especially causes and consequences of the two world wars, Great Depression and the Cold War.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

HIST 351 American West to 1900 Credits: 3 (3-0-0)
Course Description: Social, political, economic, environmental developments and intercultural relations in trans-Mississippi West to 1900.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

HIST 352 American West Since 1900 Credits: 3 (3-0-0)
Course Description: Social, political, economic, environmental developments and intercultural relationships in trans-Mississippi West since 1900.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.
HIST 353 U.S.-Mexico Borderlands  Credits: 3 (3-0-0)
Course Description: Borderlands, northern Mexico, southwestern U.S.; intercultural relationships among Indian, Spanish, Mexican, U.S. cultures.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits.
Terms Offered: Fall, Spring, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

HIST 354 American Architectural History  Credits: 3 (3-0-0)
Course Description: Broad historical interpretation of the North American built environment from 1500 to present.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits.
Terms Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

HIST 355 American Environmental History  Credits: 3 (3-0-0)
Course Description: Interaction of humans and nature in American history with emphasis on relationships between environmental, social, and cultural change.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

HIST 356 American Cultural and Intellectual History  Credits: 3 (3-0-0)
Course Description: Role of American cultural and intellectual developments in American society and the world.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

HIST 357 The American Military Experience  Credits: 3 (3-0-0)
Also Offered As: MLSC 357.
Course Description: Role of the armed forces in American society; development of military traditions, institutions, and practices.
Prerequisite: HIST 100 or HIST 101 or HIST 115 or HIST 120 or HIST 121 or HIST 150 or HIST 151 or HIST 170 or HIST 171.
Registration Information: Completion of 45 credits. Credit not allowed for both MLSC 357 and HIST 357.
Terms Offered: Spring.
Grade Modes: S/U within Student Option, Traditional.
Special Course Fee: No.

HIST 358 American Women's History to 1800  Credits: 3 (3-0-0)
Course Description: History of Indian, African, and European women in North America from early colonial contact through the American Revolution and into Early Republic.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits.
Terms Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

HIST 359 American Women's History Since 1800  Credits: 3 (3-0-0)
Course Description: Social, cultural, economic, and political history of women in the United States since 1800.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits. Sections may be offered: Online.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

HIST 360 United States Immigration History  Credits: 3 (3-0-0)
Course Description: Central themes of U.S. immigration from perspective of major immigrant groups and within context of U.S. immigration policy.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits.
Terms Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

HIST 361 American Indians in the Age of Conquest  Credits: 3 (3-0-0)
Course Description: American Indian history from pre-contact to the era of Indian removal (1840s) focused on the impact of colonization.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits.
Terms Offered: Spring (even years).
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

HIST 362 American Indian Renaissance in Modern America  Credits: 3 (3-0-0)
Course Description: American Indian history from the reservation era to the present with a focus on cultural and political renewal.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits.
Terms Offered: Spring (odd years).
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

HIST 363 Colorado History  Credits: 3 (3-0-0)
Course Description: History of Colorado from pre-history to present.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

HIST 364 Asian American Social Movements, 1945-Present  Credits: 3 (3-0-0)
Also Offered As: ETST 364.
Course Description: Historical relationships between Asian Americans and social movements for social, economic, and political equity in the U.S. since 1945.
Prerequisite: HIST 151 or HIST 252 or ETST 252.
Registration Information: Completion of 45 credits. Credit not allowed for both HIST 364 and ETST 364.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
HIST 365  American West Field Study  Credits: 3 (2-3-0)
Course Description: Explore western U.S. history through primary sources and field trips to sites in Colorado and the West. Topic varies by semester and instructor.
Prerequisite: None.
Registration Information: Must register for lecture and laboratory. Required field trips. Students may take course only once for credit toward degree completion.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

HIST 366  African-American History to 1865  Credits: 3 (3-0-0)
Course Description: African-American history from the colonial era to the end of the Civil War.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

HIST 367  African-American History Since 1865  Credits: 3 (3-0-0)
Course Description: African-American history from the end of the Civil War to the late twentieth century.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

HIST 369  History of Sexuality in America  Credits: 3 (3-0-0)
Course Description: History of sexuality in North America and the United States from the pre-colonial period to the present.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

HIST 370  United States History Through Film  Credits: 3 (3-0-0)
Course Description: Examining American history through the medium of film with an emphasis on changing depictions of critical events and people. Strong emphasis on historical context, including how changing social, political, cultural, and environmental ideas and practices shaped the production and consumption of film.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

HIST 370C  Study Abroad--South Korea: Cinema, Culture, and History  Credits: 3 (0-0-3)
Also Offered As: SPCM 370C.
Course Description: A survey of post-1945 South Korean cinema from Golden Age classics of the 1950s and 1960s to the rise of new blockbuster hits and art-house films throughout the contemporary period. Cinematic texts are examined within various historical, sociopolitical, and cultural contexts of postcolonial South Korea, with attention to the issues of Japanese colonialism, national division, civil war, U.S. neocolonialism, military dictatorships, the democratic movement, and globalization.
Prerequisite: None.
Registration Information: Sophomore standing. Required field trips. Credit allowed for only one of the following: HIST 370C, SPCM 370C, HIST 382C, or SPCM 382C.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

HIST 371  Civil Rights in America  Credits: 3 (3-0-0)
Course Description: A survey of the various civil rights movements in American history, including the efforts of African Americans, women, Chicanos, Native Americans, and the LGBTQ community to gain equality.
Prerequisite: HIST 100 to 499X - at least 3 credits.
Registration Information: Completion of 30 credits.
Grade Mode: Traditional.
Special Course Fee: No.

HIST 379  Economic History of the United States  Credits: 3 (3-0-0)
Also Offered As: ECON 379.
Course Description: Economic analysis of growth and welfare from beginning of industrialization to present.
Prerequisite: ECON 101 or ECON 202 or AREC 202.
Registration Information: Any 2 courses in American history; Completion of 45 credits. Credit not allowed for both HIST 379 and ECON 379.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

HIST 382B  Study Abroad: The Normandy Campaign  Credit: 1 (0-0-1)
Course Description: Study abroad experience focused on understanding WWII in Europe, specifically the Normandy Campaign and its implications for the western front.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits. Written consent of instructor.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

HIST 382C  Study Abroad - South Korea: Cinema, Culture, and History  Credits: 3 (0-0-3)
Course Description: A survey of post-1945 South Korean cinema from Golden Age classics of the 1950s and 1960s to the rise of new blockbuster hits and art-house films throughout the contemporary period. Cinematic texts are examined within various historical, sociopolitical, and cultural contexts of postcolonial South Korea, with attention to the issues of Japanese colonialism, national division, civil war, U.S. neocolonialism, military dictatorships, the democratic movement, and globalization.
Prerequisite: None.
Registration Information: Sophomore standing. Required field trips. Credit not allowed for both HIST 382C and SPCM 382C.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.
HIST 382E Study Abroad--Rome: Roman History Credits: 3 (0-0-3)
Course Description: Develop an understanding of Roman history, specifically from the collapse of the Republic through the 4th century AD.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Written consent of instructor.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

HIST 392 Seminar in Historical Methods Credits: 3 (0-0-3)
Course Description: Introduction to historical methodology including asking historical questions, proficiency in analysis of primary sources, placing sources into historical context, making historical claims, and use of primary sources in supporting those claims.
Prerequisite: HIST 100 to 171XX with a minimum grade of C - at least 3 credits.
Restriction: Must be a: Undergraduate.
Grade Mode: Traditional.
Special Course Fee: No.

HIST 400 Colonial Latin America Credits: 3 (3-0-0)
Course Description: Spanish and Portuguese America from pre-Columbian times through independence (c. 1825).
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

HIST 410 Latin America Since Independence Credits: 3 (3-0-0)
Course Description: Major trends in the social, cultural, political, and economic evolution of Spanish America and Brazil since independence.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

HIST 411 Africa: Colonialism to Independence Credits: 3 (3-0-0)
Course Description: Colonial roots of modern Africa focusing on the period since 1935. Case studies of social and political change under colonialism.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

HIST 412 Africa: Precolonial States and Empires Credits: 3 (3-0-0)
Course Description: Origins of societal and political development in Africa before 1800; technology, the environment, human migrations, and trade.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

HIST 413 South African History Credits: 3 (3-0-0)
Course Description: South African history from human origins to the end of Apartheid.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

HIST 414 East African History Credits: 3 (3-0-0)
Course Description: Overview of East African history from human origins to modern times, focusing on Kenya, Tanzania, and Uganda.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
HIST 431 Ancient Israel Credits: 3 (3-0-0)
Course Description: Ancient Israel and the Near Eastern world of the Hebrew Bible/Old Testament.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

HIST 432 Sacred History in the Bible and the Qur’an Credits: 3 (3-0-0)
Course Description: Conceptions of sacred history in the Biblical and Qur’anic traditions, emphasizing pre-modern historiography and exegesis.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

HIST 433 Muhammad and the Origins of Islam Credits: 3 (3-0-0)
Course Description: Emergence of Islam and growth of the Islamic community from time of Muhammad to decline of the Arab Caliphate.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

HIST 434 Jihad and Reform in Islamic History Credits: 3 (3-0-0)
Course Description: Jihad and reform in classical and modern Islamic thought and practice.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

HIST 435 The Land of Israel--Past and Present Credits: 3 (3-0-0)
Course Description: Diverse physical geography, rich material culture, and complex history of the land of Canaan/Israel--ancient, medieval, and modern.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Restriction: Must not be a: Freshman.
Registration Information: Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

HIST 436 The Modern Middle East Credits: 3 (3-0-0)
Course Description: Historical developments in the Middle East in the 19th and 20th centuries.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

HIST 437 Environmental History of the Middle East Credits: 3 (3-0-0)
Course Description: Explores the social, political, and ecological consequences of past human interactions with the environment in the Middle East and North Africa.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits. Credit not allowed for both HIST 381A2 and HIST 439.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

HIST 438 China in the Modern World, 1600-Present Credits: 3 (3-0-0)
Course Description: Historical developments in China since 1600.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits.
Terms Offered: Fall, Spring, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.
HIST 455  Tokugawa and Modern Japan, 1600-Present  Credits: 3 (3-0-0)
Course Description: Focus on issues related to Japan's historical developments in "feudalism," Confucianism, constitutionalism, imperialism, liberalism, socialism, fascism, totalitarianism, militarism, democracy, capitalism, and post-modernism. Contemporary issues related to war, peace, and Japan's international role are also discussed.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Restriction: Must be a: Undergraduate.
Registration Information: Completion of 45 credits. Sections may be offered: Online.
Grade Mode: Traditional.
Special Course Fee: No.

HIST 456  East Asia in the Age of Empire, 1800-Present  Credits: 3 (3-0-0)
Course Description: Rise of modern imperialism in East Asia, both from without (the "West") and from within (Japan), 1800-present.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

HIST 460  Slavery in the Americas  Credits: 3 (3-0-0)
Course Description: Slave labor; Atlantic world economy; African contributions to American culture; gender and racial dynamics; emancipation movements.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

HIST 461  Rise and Fall of British Empire 1600-1947  Credits: 3 (3-0-0)
Course Description: Beginnings of globalization; its origins in the spread of the British Empire; major causes of expansion, forms of control, long-term effects.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits.
Term Offered: Spring (odd years).
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

HIST 463  Science and Technology in Modern History  Credits: 3 (3-0-0)
Course Description: Impact of science and technology on industry, agriculture, medicine, education, etc. Issues in science and technology policy.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

HIST 464  Pacific Wars: Philippines-WWII  Credits: 3 (3-0-0)
Course Description: Diplomatic, ideological, political, cultural, and military aspects of war in the Pacific from the Philippines war through WWII.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

HIST 465  Pacific Wars: Korea and Vietnam  Credits: 3 (3-0-0)
Course Description: Diplomatic, ideological, political, cultural, and military aspects of war in the Pacific from the war in Korea through the war in Vietnam.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

HIST 466  U.S.-China Relations Since 1800  Credits: 3 (3-0-0)
Course Description: United States-China relations as represented in travel narratives, memoirs, journalistic and diplomatic writing, biography, and autobiography.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

HIST 467  Modern Jewish History  Credits: 3 (3-0-0)
Course Description: Political, social, cultural, and economic dimensions of modern Jewish history from both a regional and global perspective.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

HIST 469  The Crusades  Credits: 3 (3-0-0)
Course Description: The Crusades, emphasizing religion, politics, and warfare in Western Europe, Byzantium, the Near East, and the Mongol world empire, c. 1050-1300.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

HIST 470  World Environmental History, 1500-Present  Credits: 3 (3-0-0)
Course Description: World environmental history since 1500, emphasizing the dynamic interaction of nature, culture, and human activity.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

HIST 472A  Study Abroad: WWII in Europe - The Normandy Campaign  Credits: 3 (0-0-3)
Course Description: Focuses on understanding World War II in Europe, specifically the Normandy Campaign and its implications for the western front. The class travels to England, crosses the English Channel, tours the D-Day invasion beaches along the French coast, and then travels to Paris. Also, visit cultural sites in both London and Paris.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits. Written consent of instructor. Credit not allowed for both HIST 382A and HIST 472A.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.
HIST 475  Methods in Digital History  Credits: 3 (3-0-0)
Course Description: Digital history theory and practice as part of the historical discipline and the larger digital humanities landscape.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

HIST 476  History of America's National Parks  Credits: 3 (3-0-0)
Course Description: The national park system and its development from concept to design to implementation.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

HIST 477  Teaching History  Credits: 3 (3-0-0)
Course Description: Teaching history, emphasizing teaching historical literacy, research, and writing at the middle and high school levels.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

HIST 478  Heritage Resource Management  Credits: 3 (3-0-0)
Also Offered As: ANTH 478.
Course Description: Cultural resource laws and policy; practices commonly employed in the management and preservation of these diverse resources.
Prerequisite: None.
Restriction: .
Registration Information: Junior or senior standing. Credit not allowed for both HIST 478 and ANTH 478.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

HIST 479  Practice of Public History  Credits: 3 (3-0-0)
Course Description: Public history methods and career paths into interpretation, museums, archives, historic preservation, oral history, and other fields.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

HIST 484  Supervised College Teaching  Credits: Var[1-3] (0-0-0)
Course Description: Assisting the instructor in teaching introductory history courses; relevant readings and discussions.
Prerequisite: None.
Registration Information: Completion of 45 credits. A maximum of 10 combined credits for all 384 and 484 courses are counted towards graduation requirements.
Term Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

HIST 487  Internship  Credits: Var[1-3] (0-0-0)
Course Description: Application of historical methods in museums, libraries, and at historic sites.
Prerequisite: None.
Registration Information: Completion of 45 credits. A maximum of 10 combined credits for all 384 and 484 courses are counted toward graduation requirements.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

HIST 492  Capstone Seminar  Credits: 3 (0-0-3)
Course Description: Seminar involving critical reading, writing, research, and discussion. Topics vary by instructor.
Prerequisite: None.
Restriction: Must be a: Senior, Senior - 5yr Bachelor, Senior - Post Bachelor, Senior - Second Bachelor.
Registration Information: Senior standing; history majors only. To count toward the major, the course must be completed with a grade of C or better.
Term Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

HIST 495  Independent Study  Credits: Var[1-3] (0-0-0)
Course Description: 
Prerequisite: None.
Registration Information: Completion of 45 credits.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

HIST 497  Group Study  Credits: Var[1-3] (0-0-0)
Course Description: 
Prerequisite: None.
Registration Information: Completion of 45 credits.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

HIST 501  Historical Method: Historiography  Credits: 3 (0-0-3)
Course Description: Historiographical skills and methods, emphasis on research, writing, and interpretation.
Prerequisite: None.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

HIST 502  Historical Method: Archives  Credits: 3 (0-0-3)
Course Description: Historiographical skills and methods; emphasis on fundamentals of archival science.
Prerequisite: None.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.
HIST 503 Historical Method: Preservation Credits: 3 (0-0-3)
Course Description: Historiographical skills and methods; emphasis on theory and practice of historic preservation.
Prerequisite: None.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

HIST 504 Historical Method: Museums Credits: 3 (0-0-3)
Course Description: Historiographical skills and methods; emphasis on philosophy and practices of history museums.
Prerequisite: None.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

HIST 505 Historical Method - Digital History Credits: 3 (3-0-0)
Course Description: Historiographical skills and methods; emphasis on theory and practice of digital history.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. Credit not allowed for both HIST 505 and HIST 580A1.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

HIST 511 Reading Seminar: U.S. to 1877 Credits: 3 (0-0-3)
Course Description: Readings on United States history to 1877.
Prerequisite: HIST 501.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

HIST 512 Reading Seminar: U.S. Since 1877 Credits: 3 (0-0-3)
Course Description: Readings on United States history since 1877.
Prerequisite: HIST 501.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

HIST 515 Records Management Credits: 3 (3-0-0)
Course Description: Basic records management techniques and concepts such as retention, vital records, disaster planning, and electronic records.
Prerequisite: HIST 501.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

HIST 520 Reading Seminar-Europe to 1815 Credits: 3 (0-0-3)
Course Description: Readings on European history to 1815.
Prerequisite: HIST 501.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

HIST 521 Reading Seminar-Europe Since 1815 Credits: 3 (0-0-3)
Course Description: Readings on European history since 1815.
Prerequisite: HIST 501.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

HIST 530 Reading Seminar: Africa Credits: 3 (0-0-3)
Course Description: Readings on major historiographical issues in African history.
Prerequisite: HIST 501.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

HIST 531 Reading Seminar: Latin America Credits: 3 (0-0-3)
Course Description: Readings on major historiographical issues in Latin American history.
Prerequisite: HIST 501.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

HIST 532 Reading Seminar: Middle East Credits: 3 (0-0-3)
Course Description: Readings on major historiographical issues in Middle East history.
Prerequisite: HIST 501.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

HIST 533 Reading Seminar: East Asia Credits: 3 (0-0-3)
Course Description: Readings on major historiographical issues in East Asian history.
Prerequisite: HIST 501.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

HIST 534 Reading Seminar: South Asia Credits: 3 (0-0-3)
Course Description: Major historiographical issues in South Asian history.
Prerequisite: HIST 501.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

HIST 539 Reading Seminar—World Environmental History Credits: 3 (0-0-3)
Course Description: Major works in the field of world environmental history and the major historiographical debates.
Prerequisite: None.
Registration Information: Graduate standing.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

HIST 540 Material Culture Credits: 3 (0-0-3)
Course Description: Social, cultural, economic, and political developments in history as interpreted through artifacts.
Prerequisite: HIST 501.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

HIST 586 Practicum Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: HIST 501.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
HIST 587 Internship Credits: Var[1-6] (0-0-0)
Course Description: Work-oriented instruction involving implementation of classroom and laboratory experiences coordinated by a faculty member.
Prerequisite: HIST 501.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

HIST 611 Research Seminar: United States Credits: 3 (0-0-3)
Course Description: Research in United States history.
Prerequisite: HIST 501.
Restriction: Must be a Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

HIST 621 Research Seminar: Europe Credits: 3 (0-0-3)
Course Description: Research in European history.
Prerequisite: HIST 501.
Restriction: Must be a Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

HIST 640 Research Seminar: State and Local History Credits: 3 (0-0-3)
Course Description: Research in and interpretation of state and local history within the broader context of United States history.
Prerequisite: None.
Restriction: Must be a Graduate, Professional.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

HIST 684 Supervised College Teaching Credits: Var[1-18] (0-0-0)
Course Description: Discussions and readings to enhance teaching proficiency.
Prerequisite: None.
Restriction: Must be a Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

HIST 695 Independent Study Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: HIST 501.
Restriction: Must be a Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

HIST 697 Group Study Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

HIST 699 Thesis Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: HIST 501.
Restriction: Must be a Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

Major in History
History: it’s about time.

From how we express emotions to what we eat for breakfast, every aspect of human life is shaped by political, environmental, social, and cultural factors over time. As these factors change, people’s lives change.

At CSU, we ask historical questions and follow the evidence to understand what happened in the past and why it happened. Through historical research, we move away from judgment and assumptions about other cultures and instead learn from every historical moment, including our own.

The Major and Minor in History at CSU offer students courses that encompass human history around the world, as well as several distinct features linked to our history as Colorado’s Morrill Act land-grant university (https://catalog.colostate.edu/general-catalog/about-csu/land-grant/). We have led in the creation of graduate public history programs, and now have an undergraduate concentration in Digital and Public History, as well as concentrations in General History, Language, and Social Studies Teaching.

Our History majors work in many different careers (https://history.colostate.edu/careers/) in public history in museums, archives, state and local government agencies in historic preservation and cultural resources management, the National Park Service and Forest Service, and consulting; they work in schools as teachers and administrators; they work in public service; and they are prepared for graduate and professional school in a variety of fields. We offer internships in many of these fields for CSU credit to help students explore their interests in history.

Whichever concentration you choose, our Blaze Your Trail program will allow you to follow your interests across time and space in our curriculum. Here are the major themes we offer to help you link your coursework and create personalized pathways through the History major:

• War & Diplomacy
• Women & Gender
• Revolution
• Race & Ethnicity
• Empire, Colonialism, & Borderlands
• Religion
• Environment

Learning Outcomes

Students in History courses:

• Analyze and interpret historical materials, such as documents, material artifacts, and images;
• Engage in chronological reasoning to understand causation and change over time;
• Examine critically how people in the past understood their own history in scholarly works and in popular forms such as myths, memorials, and other public commemorations;
• Interpret, write, and speak about the past using evidence and according to the standards and expectations of the historical discipline, including honest use of evidence, openness to multiple perspectives, and historical empathy; and
• Analyze both change and continuities over time by considering how events such as revolution, migration, war, ecological disturbance, and globalization changed societies as well as how structures like class, ethnicity, gender, race, sexuality, climate and religion shaped societies over a longer time horizon.

Accelerated Program
The major in History includes an accelerated program option for students in the Digital and Public History concentration, General History concentration, and Language concentration to graduate on a faster schedule. Accelerated Programs typically include 15-16 credits each fall and spring semester for three years, plus 6-9 credits over three summer sessions. Students who enter CSU with prior credit (AP, IB, transfer, etc.) may use applicable courses to further accelerate their graduation. Visit the Office of the Provost website for additional information about Accelerated Programs.

Concentrations
• Digital and Public History Concentration
• General History Concentration
• Language Concentration
• Social and Behavioral Sciences Concentration
• Social Studies Teaching Concentration

Major in History, Digital and Public History Concentration
The Digital and Public History Concentration offers an opportunity for focused coursework in public history (i.e. National Parks, historic preservation, cultural resources management, etc.) and digital history, which applies twenty-first century tools and technologies to understand and interpret the past. This concentration also requires an internship for at least 3 credits, so students receive real-world experience in these fields before graduation.

History majors who select the Digital and Public History concentration must complete another major or minor offered at CSU (except the minor in History).

Requirements
Effective Fall 2021
A minimum grade of C (2.00) must be earned in HIST 492 and all 100-level courses required in the history major.

Freshman

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<tr>
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<td>CO 150</td>
<td>College Composition (GT-CO2)</td>
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<tr>
<td>HIST 100</td>
<td>Western Civilization, Pre-Modern (GT-HI1)</td>
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<td>HIST 115</td>
<td>The Islamic World: Late Antiquity to 1500</td>
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<td>HIST 120</td>
<td>Asian Civilizations I (GT-HI1)</td>
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<td>HIST 170</td>
<td>World History, Ancient-1500 (GT-HI1)</td>
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<td>Western Civilization, Modern (GT-HI1)</td>
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<td>HIST 121</td>
<td>Asian Civilizations II (GT-HI1)</td>
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<td>HIST 171</td>
<td>World History, 1500-Present (GT-HI1)</td>
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Select one course from the following:

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Minor or Second Major

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<td>Diversity and Global Awareness</td>
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<td>Quantitative Reasoning</td>
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<tr>
<td>Social and Behavioral Sciences</td>
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Total Credits: 31

Sophomore

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<td>U.S. History Since 1876 (GT-HI1)</td>
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Minor or Second Major

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<td>Arts and Humanities</td>
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Total Credits: 31
**Electives**

| Total Credits | 30 |

**Junior**

- **HIST 300** History, AUCC Category 4A (See list below) 4A 3
- **HIST 301** History, Upper-Division non U.S. 2 6
- **Minor or Second Major** 6
- **Electives** 15

| Total Credits | 30 |

**Senior**

- **HIST 475** Methods in Digital History 3
- **HIST 479** Practice of Public History 3
- **HIST 487** Internship 3
- **HIST 492** Capstone Seminar 4A,4B,4C 3

Select one course from the following:

- **HIST 354** American Architectural History 3
- **HIST 365** American West Field Study 3
- **HIST 376** History of America’s National Parks 3
- **HIST 378/ANTH 378** Heritage Resource Management 3

- **Minor or Second Major** 6-12
- **Digital History Elective** 3
- **Electives** 3-5

| Total Credits | 29 |

**Program Total Credits:**

| 120 |

### History, AUCC Category 4A Courses

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<td>HIST 300</td>
<td>Ancient Greece to 323 B.C.E.</td>
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<td>HIST 301</td>
<td>Roman Republic</td>
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<td>HIST 303</td>
<td>Hellenistic World: Alexander to Cleopatra</td>
<td>4A</td>
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<td>HIST 304</td>
<td>Women in Ancient Greece and Rome</td>
<td>4A</td>
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<td>HIST 308</td>
<td>Ancient Christianity to 500 A.D.</td>
<td>4A</td>
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<td>HIST 309</td>
<td>Medieval Christianity, 500-1500</td>
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<td>Medieval England</td>
<td>4A</td>
<td>3</td>
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<td>HIST 315</td>
<td>Tudor Stuart England, 1485-1689</td>
<td>4A</td>
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<td>HIST 317</td>
<td>Renaissance and Reformation Europe</td>
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<td>HIST 318</td>
<td>The Age of the Enlightenment</td>
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<td>HIST 319</td>
<td>Early Modern France, 1500-1789</td>
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<td>Women and Gender in Europe, 1450-1789</td>
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<td>HIST 323</td>
<td>Russia Before 1700</td>
<td>4A</td>
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<td>HIST 324</td>
<td>Imperial Russia</td>
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<td>HIST 328</td>
<td>Modern Europe, 1815-1914</td>
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<td>HIST 329</td>
<td>Europe in Crisis, 1914-1941</td>
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<td>HIST 331</td>
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<td>Germany Since World War I</td>
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<td>Contemporary Europe</td>
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<td>European Culture in the 20th Century</td>
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<td>Britain in the 20th Century</td>
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<td>Colonial American Borderlands--1492-1800</td>
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<td>Empire, Race, Revolution--America 1700-1815</td>
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<td>Antebellum America</td>
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<td>United States, 1876-1917</td>
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<td>United States, 1917-1945</td>
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<td>United States Since 1945</td>
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<td>United States Foreign Relations Since 1914</td>
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<td>American West to 1900</td>
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<td>The American Military Experience</td>
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<td>Revolutions in Latin America</td>
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<td>Africa: Colonialism to Independence</td>
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<td>HIST 440</td>
<td>Modern South Asia: Colonialism and Nationalism</td>
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<td>HIST 441</td>
<td>South Asia Since Independence</td>
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<td>HIST 450</td>
<td>Ancient China</td>
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<td>HIST 451</td>
<td>Medieval China and Central Asia</td>
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<td>China in the Modern World, 1600-Present</td>
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<td>Tokugawa and Modern Japan, 1600-Present</td>
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<td>HIST 461</td>
<td>Rise and Fall of British Empire 1600-1947</td>
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<td>HIST 463</td>
<td>Science and Technology in Modern History</td>
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<td>HIST 464</td>
<td>Pacific Wars: Philippines-WWII</td>
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<td>HIST 465</td>
<td>Pacific Wars: Korea and Vietnam</td>
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<td>HIST 466</td>
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### History, Upper-Division Course Categories

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<tr>
<th>Course Number Range</th>
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<tr>
<td>HIST 300 - HIST 339</td>
<td>Europe</td>
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<td>HIST 340 - HIST 379</td>
<td>North America/US</td>
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<td>HIST 410 - HIST 419</td>
<td>Latin America</td>
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<td>HIST 420 - HIST 429</td>
<td>Africa</td>
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<td>HIST 431 - HIST 439</td>
<td>Middle East</td>
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<td>HIST 440 - HIST 449</td>
<td>South Asia</td>
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<td>HIST 450 - HIST 459</td>
<td>East Asia</td>
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<tr>
<td>HIST 460 - HIST 470</td>
<td>World/Trans-regional</td>
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</table>

1. Students must complete a minor or second major to fulfill the requirements for the major in History - Digital and Public History concentration. Select any minor offered at CSU except the History minor for a minimum of 21 credits; or select any second major offered at CSU for a minimum of 27 credits.

2. Select one Upper-Division course from two of the following categories: Africa, East Asia, Europe, Latin America/Caribbean, Middle East, South Asia, World/Trans-regional. See Upper-Division Course Categories table.

3. With approval of advisor, select one Upper-Division course with a digital component, OR HIST 487 (3 credits), OR a second course not previously taken from the 'Select one' list in Senior year.

4. Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

### Major Completion Map

**Distinctive Requirements for Degree Program:**
Students must earn a C (2.000) or better in all 100-level History classes and HIST 492 capstone.

#### Freshman

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
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<tr>
<td>CO 150</td>
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<td>HIST 100</td>
<td>Western Civilization, Pre-Modern (GT-HI1)</td>
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<td>HIST 115</td>
<td>The Islamic World: Late Antiquity to 1500</td>
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<td>HIST 120</td>
<td>Asian Civilizations I (GT-HI1)</td>
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<tr>
<td>HIST 170</td>
<td>World History, Ancient-1500 (GT-HI1)</td>
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<tr>
<td>Biological and Physical Sciences</td>
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<td>Diversity and Global Awareness</td>
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**Total Credits: 15**

#### Semester 2

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<td>HIST 101</td>
<td>Western Civilization, Modern (GT-HI1)</td>
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<td>HIST 121</td>
<td>Asian Civilizations II (GT-HI1)</td>
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<td>HIST 171</td>
<td>World History, 1500-Present (GT-HI1)</td>
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<tr>
<td>Social and Behavioral Sciences</td>
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<td>3C</td>
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<tr>
<td>Elective</td>
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<td>AUCC 1B (Quantitative Reasoning), CO 150 must be completed by the end of Semester 2.</td>
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**Total Credits: 16**

#### Sophomore

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<td>U.S. History to 1876 (GT-HI1)</td>
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<td>U.S. History Since 1876 (GT-HI1)</td>
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<tr>
<td>Arts and Humanities</td>
<td>X</td>
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**Total Credits: 15**
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<td>Advanced Writing</td>
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**Junior**

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<td>Minor or Second Major Course (Upper-Division)</td>
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<td>Electives</td>
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<td>HIST*** History, Upper-Division non U.S.</td>
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<tr>
<td>Minor or Second Major</td>
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<td>Electives</td>
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**Senior**

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<td>HIST 487 Internship</td>
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<td>HIST 475 Methods in Digital History</td>
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<td>HIST 492 Capstone Seminar</td>
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<td>Select one course from the following:</td>
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<td>HIST 354 American Architectural History</td>
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<td>HIST 365 American West Field Study</td>
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<td>HIST 476 History of America's National Parks</td>
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<td>HIST 478/ANTH 478 Heritage Resource Management</td>
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<td>Minor or Second Major</td>
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<td>The benchmark courses for the 8th semester are the remaining courses in the entire program of study.</td>
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**Program Total Credits:** 120

**Major in History, General History Concentration**

The General History concentration is an excellent choice for students planning careers in history, government service, or other professional occupations requiring broad intellectual and practical skills, and it offers students maximum flexibility with History electives so students can pursue their own intellectual passions across our curriculum. Use our Blaze your Trail tool to find courses with common themes and perspectives in these fields:

- War & Diplomacy
- Women & Gender
- Revolution
- Race & Ethnicity
- Empire, Colonialism, & Borderlands
- Religion
- Environment
History majors who select the General History concentration must complete another major or minor offered at CSU (except the minor in History).

**Requirements**

**Effective Fall 2021**

A minimum grade of C (2.00) must be earned in HIST 492 and all 100-level courses required in the history major.

### Freshman

- **CO 150** College Composition (GT-CO2)  
  AUCC: 1A  
  Credits: 3

Select one course from the following:

- **HIST 100** Western Civilization, Pre-Modern (GT-H1)  
  Credits: 3D
- **HIST 115** The Islamic World: Late Antiquity to 1500  
  Credits: 3D
- **HIST 120** Asian Civilizations I (GT-H1)  
  Credits: 3D
- **HIST 170** World History, Ancient-1500 (GT-H1)  
  Credits: 3D

Select one course from the following:

- **HIST 101** Western Civilization, Modern (GT-H1)  
  Credits: 3D
- **HIST 121** Asian Civilizations II (GT-H1)  
  Credits: 3D
- **HIST 171** World History, 1500-Present (GT-H1)  
  Credits: 3D

Minor or Second Major 1
- **Arts and Humanities**  
  AUCC: 3B  
  Credits: 3
- **Biological and Physical Sciences**  
  AUCC: 3A  
  Credits: 7
- **Social and Behavioral Sciences**  
  AUCC: 3C  
  Credits: 3
- **Quantitative Reasoning**  
  AUCC: 1B  
  Credits: 3
- **Elective**  
  AUCC:  
  Credits: 3

**Total Credits** 31

### Sophomore

- **HIST 150 or 151** U.S. History to 1876 (GT-H1)  
  AUCC: 3D  
  Credits: 3
- **HIST 150 or 151** U.S. History Since 1876 (GT-H1)  
  AUCC: 3D  
  Credits: 3

History Elective, Upper-Division 2  
Credits: 3

- **Minor or Second Major**  
  AUCC:  
  Credits: 6

Advanced Writing  
Credits: 2  
Credits: 3

- **Arts and Humanities**  
  AUCC: 3B  
  Credits: 3
- **Diversity and Global Awareness**  
  AUCC: 3E  
  Credits: 3

Electives  
Credits: 9

**Total Credits** 30

### Junior

- **HIST *** History, AUCC Category 4A** (See list below)  
  AUCC: 4A  
  Credits: 3
- **HIST *** History, Upper-Division non U.S.**  
  AUCC:  
  Credits: 6
- **HIST *** History, Upper-Division U.S.**  
  AUCC:  
  Credits: 3

- **Minor or Second Major**  
  AUCC:  
  Credits: 6

Electives  
Credits: 12

**Total Credits** 30

### Senior

- **HIST 492** Capstone Seminar  
  AUCC: 4A,4B,4C  
  Credits: 3

History Electives, Upper-Division  
Credits: 6

- **Minor or Second Major**  
  AUCC:  
  Credits: 6-15
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<thead>
<tr>
<th>Code</th>
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<tr>
<td>HIST 300</td>
<td>Ancient Greece to 323 B.C.E.</td>
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<td>HIST 301</td>
<td>Roman Republic</td>
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<td>HIST 303</td>
<td>Hellenistic World: Alexander to Cleopatra</td>
<td>4A</td>
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<td>Women in Ancient Greece and Rome</td>
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<td>HIST 308</td>
<td>Ancient Christianity to 500 A.D.</td>
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<td>HIST 309</td>
<td>Medieval Christianity, 500-1500</td>
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<td>The Age of the Enlightenment</td>
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<td>Early Modern France, 1500-1789</td>
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<td>HIST 320</td>
<td>Women and Gender in Europe, 1450-1789</td>
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<td>Industrial Society in Europe, 1600-1871</td>
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<td>Modern Europe, 1815-1914</td>
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<td>Europe in Crisis, 1914-1941</td>
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<td>Eastern Europe Since 1918</td>
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<td>The Soviet Union</td>
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<td>Germany Since World War I</td>
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<td>European Culture in the 20th Century</td>
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<td>Empire, Race, Revolution–America 1700-1815</td>
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<td>HIST 344</td>
<td>Antebellum America</td>
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<td>Civil War Era</td>
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<td>United States, 1876-1917</td>
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<td>HIST 348</td>
<td>United States, 1917-1945</td>
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<td>HIST 349</td>
<td>United States Since 1945</td>
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<td>United States Foreign Relations Since 1914</td>
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<td>HIST 351</td>
<td>American West to 1900</td>
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<td>American West Since 1900</td>
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<td>HIST 353</td>
<td>U.S.-Mexico Borderlands</td>
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<td>HIST 354</td>
<td>American Architectural History</td>
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<td>HIST 355</td>
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**Major in History, General History Concentration**

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<td>HIST 357/MLSC 357</td>
<td>The American Military Experience</td>
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<td>American Women’s History Since 1800</td>
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<td>United States Immigration History</td>
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<td>HIST 410</td>
<td>Colonial Latin America</td>
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<td>HIST 412</td>
<td>Mexico</td>
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<td>HIST 414</td>
<td>Revolutions in Latin America</td>
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<td>HIST 421</td>
<td>Africa: Colonialism to Independence</td>
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<td>HIST 422</td>
<td>Modern Africa</td>
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<td>South African History</td>
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<td>Ancient Israel</td>
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<td>Modern South Asia: Colonialism and Nationalism</td>
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<td>HIST 441</td>
<td>South Asia Since Independence</td>
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<td>HIST 450</td>
<td>Ancient China</td>
<td>4A</td>
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<td>HIST 451</td>
<td>Medieval China and Central Asia</td>
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<td>HIST 452</td>
<td>China in the Modern World, 1600-present</td>
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<td>Tokugawa and Modern Japan, 1600-present</td>
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<td>HIST 461</td>
<td>Rise and Fall of British Empire 1600-1947</td>
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<td>HIST 463</td>
<td>Science and Technology in Modern History</td>
<td>4A</td>
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<td>HIST 464</td>
<td>Pacific Wars: Philippines-WWII</td>
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<td>HIST 465</td>
<td>Pacific Wars: Korea and Vietnam</td>
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<td>HIST 466</td>
<td>U.S.-China Relations Since 1800</td>
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<td>HIST 469</td>
<td>The Crusades</td>
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**History, Upper-Division Course Categories**

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<tr>
<th>Course Number Range</th>
<th>Title</th>
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<tbody>
<tr>
<td>HIST 300 - HIST 339</td>
<td>Europe</td>
</tr>
<tr>
<td>HIST 340 - HIST 379</td>
<td>North America/US</td>
</tr>
<tr>
<td>HIST 410 - HIST 419</td>
<td>Latin America</td>
</tr>
<tr>
<td>HIST 420 - HIST 429</td>
<td>Africa</td>
</tr>
<tr>
<td>HIST 431 - HIST 439</td>
<td>Middle East</td>
</tr>
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<td>HIST 440 - HIST 449</td>
<td>South Asia</td>
</tr>
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<td>HIST 450 - HIST 459</td>
<td>East Asia</td>
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<tr>
<td>HIST 460 - HIST 470</td>
<td>World/Trans-regional</td>
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</tbody>
</table>

1 Students must complete a minor or second major to fulfill the requirements for the major in History, General History concentration. Select any minor offered at CSU except the History minor for a minimum of 21 credits; or select any second major offered at CSU for a minimum of 27 credits.

2 Students may not count more than 3 credits of HIST 484 and HIST 487 toward their history Upper-Division electives requirement.

3 Select one Upper-Division course from two of the following categories: Africa, East Asia, Europe, Latin America/Caribbean, Middle East, South Asia, World/Trans-regional. See Upper-Division Course Categories table.

4 Select one Upper-Division course from the North America/US category.

5 Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be Upper-Division (300- to 400-level).

**Major Completion Map**

**Distinctive Requirements for Degree Program:**

Students must earn a C (2.000) or better in all 100-level History classes and HIST 492 capstone.
### Freshman

**Semester 1**

<table>
<thead>
<tr>
<th>Course</th>
<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CO 150</td>
<td></td>
<td>College Composition (GT-CO2)</td>
<td>1A</td>
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</table>

Select one course from the following:

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<thead>
<tr>
<th>Course</th>
<th>Critical</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 100</td>
<td>Western Civilization, Pre-Modern (GT-HI1)</td>
<td>3D</td>
</tr>
<tr>
<td>HIST 115</td>
<td>The Islamic World: Late Antiquity to 1500</td>
<td>3D</td>
</tr>
<tr>
<td>HIST 120</td>
<td>Asian Civilizations I (GT-HI1)</td>
<td>3D</td>
</tr>
<tr>
<td>HIST 170</td>
<td>World History, Ancient-1500 (GT-HI1)</td>
<td>3D</td>
</tr>
</tbody>
</table>

Arts and Humanities: 3B

Biological and Physical Sciences: 3A

Quantitative Reasoning: 1B

**Total Credits**: 15

**Semester 2**

<table>
<thead>
<tr>
<th>Course</th>
<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 101</td>
<td>Western Civilization, Modern (GT-HI1)</td>
<td>3D</td>
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<tr>
<td>HIST 121</td>
<td>Asian Civilizations II (GT-HI1)</td>
<td>3D</td>
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<td></td>
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<tr>
<td>HIST 171</td>
<td>World History, 1500-Present (GT-HI1)</td>
<td>3D</td>
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</table>

Biological and Physical Sciences: 3A

Social and Behavioral Sciences: 3C

Minor or Second Major Course (Lower-Division): 3

Elective (or course in Second Major): 3

AUCC 1B (Quantitative Reasoning), CO 150 must be completed by the end of Semester 2.

**Total Credits**: 16

### Sophomore

**Semester 3**

<table>
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<th>Credits</th>
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<td>U.S. History to 1876 (GT-HI1)</td>
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<tr>
<td>HIST 150 or 151</td>
<td>U.S. History Since 1876 (GT-HI1)</td>
<td>3D</td>
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Arts and Humanities: 3B

Diversity and Global Awareness: 3E

Minor or Second Major Course (Lower-Division): 3

Elective (or course in Second Major): 3

**Total Credits**: 15

**Semester 4**

<table>
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<th>AUCC</th>
<th>Credits</th>
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<tbody>
<tr>
<td>History Elective, Upper-Division</td>
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<tr>
<td>Advanced Writing</td>
<td>2</td>
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<tr>
<td>Minor or Second Major Course (Lower-Division)</td>
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<tr>
<td>Electives (or courses in Second Major)</td>
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</table>

HIST 1*** History, 100-level must be completed by the end of Semester 4.

**Total Credits**: 15

### Junior

**Semester 5**

<table>
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<th>Credits</th>
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<tbody>
<tr>
<td>HIST*** History, Upper-Division non U.S.</td>
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<tr>
<td>HIST*** History, Upper-Division U.S.</td>
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Minor or Second Major Course (Upper-Division): 3

Elective (or courses in Second Major): 3

**Total Credits**: 15

**Semester 6**

<table>
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<th>AUCC</th>
<th>Credits</th>
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<tbody>
<tr>
<td>HIST*** History, AUCC Category 4A (See Department List on Concentration Requirements tab)</td>
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<tr>
<td>HIST*** History, Upper-Division non U.S.</td>
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</table>

**Total Credits**: 15
Major in History, Language Concentration

Students an increase their knowledge of world affairs and foreign languages with the Language concentration. It is a great choice for students who plan to pursue graduate study in history or international affairs, and for those who hope to work in the areas of national security, diplomacy, or international business. Students can Blaze Your Trail around the globe by following courses with linked themes:

- War & Diplomacy
- Women & Gender

### Requirements

**Effective Fall 2021**

A minimum grade of C (2.000) must be earned for HIST 492 and all 100-level courses required in the history major.

### Program Total Credits:

120

---

#### Freshman

<table>
<thead>
<tr>
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<td>College Composition (GT-CO2)</td>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>HIST 100</td>
<td>Western Civilization, Pre-Modern (GT-HI1)</td>
<td>3D</td>
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<tr>
<td>HIST 115</td>
<td>The Islamic World: Late Antiquity to 1500</td>
<td>3D</td>
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<tr>
<td>HIST 120</td>
<td>Asian Civilizations I (GT-HI1)</td>
<td>3D</td>
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<tr>
<td>HIST 170</td>
<td>World History, Ancient-1500 (GT-HI1)</td>
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Select one course from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>HIST 101</td>
<td>Western Civilization, Modern (GT-HI1)</td>
<td>3D</td>
</tr>
<tr>
<td>HIST 121</td>
<td>Asian Civilizations II (GT-HI1)</td>
<td>3D</td>
</tr>
<tr>
<td>HIST 171</td>
<td>World History, 1500-Present (GT-HI1)</td>
<td>3D</td>
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L*** 100 First Year Language \(^1,^2\)  
L*** 101 First Year Language II \(^2\)  
Arts and Humanities  
Biological and Physical Sciences  
Quantitative Reasoning

<table>
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Total Credits

32
### Sophomore

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<td>L*** 200 Second Year Language I²</td>
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<td>L*** 201 Second Year Language II²</td>
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<td>Advanced Writing</td>
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<td>Arts and Humanities</td>
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<td>Diversity and Global Awareness</td>
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<tr>
<td>Social and Behavioral Sciences</td>
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<td>Electives</td>
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### Junior

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<tbody>
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<tr>
<td>HIST *** History, Upper-Division non-U.S.⁴</td>
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<td>HIST *** History, Upper-Division U.S.⁵</td>
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<tr>
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### Program Total Credits:

120

### History, AUCC Category 4A Courses

<table>
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<td>HIST 300</td>
<td>Ancient Greece to 323 B.C.E.</td>
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<td>Roman Republic</td>
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<td>Hellenistic World: Alexander to Cleopatra</td>
<td>4A</td>
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<td>HIST 304</td>
<td>Women in Ancient Greece and Rome</td>
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<td>HIST 308</td>
<td>Ancient Christianity to 500 A.D.</td>
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<tr>
<td>HIST 309</td>
<td>Medieval Christianity, 500-1500</td>
<td>4A</td>
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<td>Medieval England</td>
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<td>Industrial Society in Europe, 1600-1871</td>
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<td>Contemporary Europe</td>
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<td>HIST 334</td>
<td>European Culture in the 20th Century</td>
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<td>HIST 335</td>
<td>Britain in the 20th Century</td>
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<td>HIST 340</td>
<td>Colonial American Borderlands–1492-1800</td>
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<td>HIST 341</td>
<td>Empire, Race, Revolution–America 1700-1815</td>
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<td>HIST 344</td>
<td>Antebellum America</td>
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<td>HIST 345</td>
<td>Civil War Era</td>
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<td>HIST 347</td>
<td>United States, 1876-1917</td>
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<td>United States, 1917-1945</td>
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<td>United States Since 1945</td>
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<td>HIST 350</td>
<td>United States Foreign Relations Since 1914</td>
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<td>HIST 351</td>
<td>American West to 1900</td>
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<td>HIST 353</td>
<td>U.S.-Mexico Borderlands</td>
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<td>American Architectural History</td>
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<td>American Environmental History</td>
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<td>American Cultural and Intellectual History</td>
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<td>The American Military Experience</td>
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<td>American Women’s History Since 1800</td>
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<td>United States Immigration History</td>
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<td>HIST 410</td>
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<td>Revolutions in Latin America</td>
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<td>Africa: Colonialism to Independence</td>
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<td>HIST 423</td>
<td>South African History</td>
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<td>Sacred History in the Bible and the Qu’ran</td>
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<td>Muhammad and the Origins of Islam</td>
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<td>The Modern Middle East</td>
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<td>HIST 440</td>
<td>Modern South Asia: Colonialism and Nationalism</td>
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<td>HIST 441</td>
<td>South Asia Since Independence</td>
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<td>HIST 450</td>
<td>Ancient China</td>
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<td>Medieval China and Central Asia</td>
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<td>HIST 452</td>
<td>China in the Modern World, 1600-Present</td>
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<td>HIST 455</td>
<td>Tokugawa and Modern Japan, 1600-Present</td>
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<td>HIST 461</td>
<td>Rise and Fall of British Empire 1600-1947</td>
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<td>HIST 463</td>
<td>Science and Technology in Modern History</td>
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<tr>
<td>HIST 464</td>
<td>Pacific Wars: Philippines-WWII</td>
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HIST 465 Pacific Wars: Korea and Vietnam 4A 3
HIST 466 U.S.-China Relations Since 1800 4A 3
HIST 469 The Crusades 4A 3
HIST 479 Practice of Public History 4A 3

History, Upper-Division Course Categories

Course Number Range | Title               | 4A 3
---------------------|---------------------|---
HIST 300 - HIST 339  | Europe              |
HIST 340 - HIST 379  | North America/US    |
HIST 410 - HIST 419  | Latin America       |
HIST 420 - HIST 429  | Africa              |
HIST 431 - HIST 439  | Middle East         |
HIST 440 - HIST 449  | South Asia          |
HIST 450 - HIST 459  | East Asia           |
HIST 460 - HIST 470  | World/Trans-regional|

1 Placement exam required.
2 Foreign language courses are in separate subject codes (all starting with L and followed by three letters designating the language, e.g., LFRE is French, LGER is German, etc.).
3 Students may not count more than 3 credits of HIST 484 and HIST 487 toward their history Upper-Division electives requirement.
4 Select one Upper-Division course from two of the following categories: Africa, East Asia, Europe, Latin America/Caribbean, Middle East, South Asia, World/Trans-regional. See Upper-Division Course Categories table.
5 Select one Upper-Division course from the North America/US Category.
6 Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be Upper-Division (300- to 400-level).

Major Completion Map

Distinctive Requirements for Degree Program:
Students must earn a C (2.000) or better in all 100-level History classes and HIST 492 capstone.

Freshman

Semester 1  Critical | Recommended | AUCC | Credits
CO 150 College Composition (GT-CO2) | 1A | 3  
Select one course from the following:
HIST 100 Western Civilization, Pre-Modern (GT-HI1) | 3D |
HIST 115 The Islamic World: Late Antiquity to 1500 | 3D |
HIST 120 Asian Civilizations I (GT-HI1) | 3D |
HIST 170 World History, Ancient-1500 (GT-HI1) | 3D |
L*** 100 First Year Language I Course | 5 |
Biological and Physical Sciences | 3A |

Total Credits | 15 |

Semester 2  Critical | Recommended | AUCC | Credits
Select one course from the following:
HIST 101 Western Civilization, Modern (GT-HI1) | 3D |
HIST 121 Asian Civilizations II (GT-HI1) | 3D |
HIST 171 World History, 1500-Present (GT-HI1) | 3D |
L*** 101 First Year Language II Course | 5 |
Arts and Humanities | 3B |
Biological and Physical Sciences | 3A |
Quantitative Reasoning | X |
CO 150 must be completed by the end of Semester 2. | X |

Total Credits | 17 |

Sophomore

Semester 3  Critical | Recommended | AUCC | Credits
HIST 150 or 151 U.S. History to 1876 (GT-HI1) | 3D |
U.S. History Since 1876 (GT-HI1) | |
L*** 200 Second Year Language I | |
Arts and Humanities | 3B |
Diversity and Global Awareness | 3E |
Social and Behavioral Sciences | 3C |

Total Credits | 15 |
Semester 4

<table>
<thead>
<tr>
<th>Course Description</th>
<th>Critical</th>
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<th>AUCC</th>
<th>Credits</th>
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<tr>
<td>L*** 201 Second Year Language II</td>
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<td>History Elective, Upper-Division</td>
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<tr>
<td>Advanced Writing</td>
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<td>HIST 1*** History, 100-level must be completed by the end of Semester 4.</td>
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<td>Total Credits</td>
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Junior

Semester 5

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<th>Credits</th>
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<tr>
<td>HIST*** History, Upper-Division non-U.S.</td>
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<tr>
<td>HIST*** History, Upper-Division U.S.</td>
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<tr>
<td>Electives</td>
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Semester 6

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<tr>
<td>HIST*** History, AUCC Category 4A (See Department List on Concentration Requirements tab)</td>
<td></td>
<td></td>
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<tr>
<td>HIST*** History, Upper-Division non-U.S.</td>
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<td>Elective</td>
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<td>3</td>
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<tr>
<td>Upper-Division Elective</td>
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Senior

Semester 7

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<td>Upper-Division Electives</td>
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Semester 8

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<th>Credits</th>
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The benchmark courses for the 8th semester are the remaining courses in the entire program of study.

Program Total Credits: 120

Major in History, Social and Behavioral Sciences Concentration

The Social and Behavioral Sciences concentration is intended to facilitate the timely graduation of History majors who decide to transition from the Social Studies Teaching concentration to another concentration in their third or fourth year of study at CSU.

Freshman

<table>
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<tr>
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<td>Select one course from the following:</td>
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<tr>
<td>HIST 100 Western Civilization, Pre-Modern (GT:HI1)</td>
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<tr>
<td>HIST 115 The Islamic World: Late Antiquity to 1500</td>
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<td>3D</td>
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<tr>
<td>HIST 120 Asian Civilizations I (GT:HI1)</td>
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<tr>
<td>HIST 170 World History, Ancient-1500 (GT:HI1)</td>
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Requirements

Effective Fall 2021

A minimum grade of C (2.000) must be earned for HIST 492 and all 100-level courses required in the history major.
Select one course from the following:  

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<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<th>Credits</th>
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<tbody>
<tr>
<td>HIST 101</td>
<td>Western Civilization, Modern (GT-HI1)</td>
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<tr>
<td>HIST 121</td>
<td>Asian Civilizations II (GT-HI1)</td>
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<td>HIST 171</td>
<td>World History, 1500-Present (GT-HI1)</td>
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Arts and Humanities  

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Biological and Physical Sciences  

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Diversity and Global Awareness  

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Quantitative Reasoning  

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Elective  

| Total Credits | 2 |

**Total Credits**  

| 30 |

**Sophomore**

Select one from the following:  

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<th>Title</th>
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<tbody>
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<td>EDUC 340</td>
<td>Literacy and the Learner</td>
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Select one from the following:  

<table>
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<tr>
<th>Course</th>
<th>Title</th>
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<th>Credits</th>
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<tbody>
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<td>HIST 150</td>
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<tr>
<td>HIST 151</td>
<td>U.S. History Since 1876 (GT-HI1)</td>
<td>3D</td>
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</tbody>
</table>

Advanced Writing  

| Total Credits | 2 |

| 3 |

Social and Behavioral Sciences  

| Total Credits | 3 |

| 3 |

Select courses from the following:  

| ANTH, ECON, GR, POLS, PSY, SOC |

| Total Credits | 3-12 |

Electives  

| Total Credits | 6-15 |

**Junior**

HIST *** History, AUCC Category 4A (See list below)  

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<th>Credits</th>
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<tbody>
<tr>
<td>HIST 300</td>
<td>Ancient Greece to 323 B.C.E.</td>
<td>4A</td>
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<td>HIST 301</td>
<td>Roman Republic</td>
<td>4A</td>
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<td>Hellenistic World: Alexander to Cleopatra</td>
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<td>HIST 308</td>
<td>Ancient Christianity to 500 A.D.</td>
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<td>HIST 309</td>
<td>Medieval Christianity, 500-1500</td>
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<tr>
<td>HIST 311</td>
<td>Medieval England</td>
<td>4A</td>
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Select courses from the following:  

| ANTH, ECON, GR, POLS, PSY, SOC |

| Total Credits | 9-18 |

Electives  

| Total Credits | 0-9 |

**Senior**

HIST 492 Capstone Seminar  

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>AUCC</th>
<th>Credits</th>
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</table>

| 4A,4B,4C | 3 |

History Electives, Upper-Division  

| Total Credits | 9 |

| 9 |

Electives  

| Total Credits | 18 |

| 18 |

**Total Credits**  

| 30 |

**Program Total Credits:**  

| 120 |

**History, AUCC Category 4A Courses**

<table>
<thead>
<tr>
<th>Code</th>
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<tr>
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<td>Ancient Greece to 323 B.C.E.</td>
<td>4A</td>
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<td>HIST 301</td>
<td>Roman Republic</td>
<td>4A</td>
<td>3</td>
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<tr>
<td>HIST 303</td>
<td>Hellenistic World: Alexander to Cleopatra</td>
<td>4A</td>
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<tr>
<td>HIST 304</td>
<td>Women in Ancient Greece and Rome</td>
<td>4A</td>
<td>3</td>
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<td>HIST 308</td>
<td>Ancient Christianity to 500 A.D.</td>
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<td>HIST 309</td>
<td>Medieval Christianity, 500-1500</td>
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<td>HIST 311</td>
<td>Medieval England</td>
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<td>HIST 315</td>
<td>Tudor Stuart England, 1485-1689</td>
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<td>HIST 317</td>
<td>Renaissance and Reformation Europe</td>
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<td>HIST 318</td>
<td>The Age of the Enlightenment</td>
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<td>HIST 319</td>
<td>Early Modern France, 1500-1789</td>
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<td>HIST 320</td>
<td>Women and Gender in Europe, 1450-1789</td>
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<td>HIST 321</td>
<td>Industrial Society in Europe, 1600-1871</td>
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<td>HIST 322</td>
<td>Industrial Society in Europe, 1871-1989</td>
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<td>HIST 323</td>
<td>Russia Before 1700</td>
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<tr>
<td>HIST 324</td>
<td>Imperial Russia</td>
<td>4A</td>
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<td>HIST 328</td>
<td>Modern Europe, 1815-1914</td>
<td>4A</td>
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<td>HIST 329</td>
<td>Europe in Crisis, 1914-1941</td>
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<td>HIST 330</td>
<td>Eastern Europe Since 1918</td>
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<td>HIST 331</td>
<td>The Soviet Union</td>
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<td>HIST 332</td>
<td>Germany Since World War I</td>
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<td>HIST 333</td>
<td>Contemporary Europe</td>
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<td>HIST 334</td>
<td>European Culture in the 20th Century</td>
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<td>HIST 335</td>
<td>Britain in the 20th Century</td>
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<td>HIST 334</td>
<td>Colonial American Borderlands–1492-1800</td>
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<td>HIST 341</td>
<td>Empire, Race, Revolution–America 1700-1815</td>
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<td>HIST 344</td>
<td>Antebellum America</td>
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<td>Civil War Era</td>
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<td>United States, 1876-1917</td>
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<td>HIST 348</td>
<td>United States, 1917-1945</td>
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<td>United States Since 1945</td>
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<td>HIST 350</td>
<td>United States Foreign Relations Since 1914</td>
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<td>HIST 351</td>
<td>American West to 1900</td>
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<td>American West Since 1900</td>
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<td>HIST 353</td>
<td>U.S.-Mexico Borderlands</td>
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<td>HIST 354</td>
<td>American Architectural History</td>
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<td>HIST 355</td>
<td>American Environmental History</td>
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<td>HIST 356</td>
<td>American Cultural and Intellectual History</td>
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<td>HIST 357/MLSC 357</td>
<td>The American Military Experience</td>
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<td>HIST 359</td>
<td>American Women’s History Since 1800</td>
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<td>HIST 360</td>
<td>United States Immigration History</td>
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<td>Colonial Latin America</td>
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<td>HIST 412</td>
<td>Mexico</td>
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<td>HIST 414</td>
<td>Revolutions in Latin America</td>
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<tr>
<td>HIST 421</td>
<td>Africa: Colonialism to Independence</td>
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<tr>
<td>HIST 422</td>
<td>Modern Africa</td>
<td>4A</td>
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<tr>
<td>HIST 423</td>
<td>South African History</td>
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<tr>
<td>HIST 431</td>
<td>Ancient Israel</td>
<td>4A</td>
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<tr>
<td>HIST 432</td>
<td>Sacred History in the Bible and the Qur’an</td>
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<tr>
<td>HIST 433</td>
<td>Muhammad and the Origins of Islam</td>
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<td>HIST 438</td>
<td>The Modern Middle East</td>
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<td>HIST 440</td>
<td>Modern South Asia: Colonialism and Nationalism</td>
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<td>HIST 441</td>
<td>South Asia Since Independence</td>
<td>4A</td>
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<tr>
<td>HIST 450</td>
<td>Ancient China</td>
<td>4A</td>
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<tr>
<td>HIST 451</td>
<td>Medieval China and Central Asia</td>
<td>4A</td>
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<tr>
<td>HIST 452</td>
<td>China in the Modern World, 1600-Present</td>
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<td>HIST 455</td>
<td>Tokugawa and Modern Japan, 1600-Present</td>
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<td>HIST 461</td>
<td>Rise and Fall of British Empire, 1600-1947</td>
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<td>HIST 463</td>
<td>Science and Technology in Modern History</td>
<td>4A</td>
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<tr>
<td>HIST 464</td>
<td>Pacific Wars: Philippines-WWII</td>
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<td>HIST 465</td>
<td>Pacific Wars: Korea and Vietnam</td>
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<td>HIST 466</td>
<td>U.S.-China Relations Since 1800</td>
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<td>HIST 469</td>
<td>The Crusades</td>
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<td>HIST 479</td>
<td>Practice of Public History</td>
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**History, Upper-Division Course Categories**

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<tr>
<th>Course Number Range</th>
<th>Title</th>
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<tbody>
<tr>
<td>HIST 300 - HIST 339</td>
<td>Europe</td>
</tr>
<tr>
<td>HIST 340 - HIST 379</td>
<td>North America/US</td>
</tr>
<tr>
<td>HIST 410 - HIST 419</td>
<td>Latin America</td>
</tr>
<tr>
<td>HIST 420 - HIST 429</td>
<td>Africa</td>
</tr>
<tr>
<td>HIST 431 - HIST 439</td>
<td>Middle East</td>
</tr>
<tr>
<td>HIST 440 - HIST 449</td>
<td>South Asia</td>
</tr>
<tr>
<td>HIST 450 - HIST 459</td>
<td>East Asia</td>
</tr>
<tr>
<td>HIST 460 - HIST 470</td>
<td>World/Trans-regional</td>
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</tbody>
</table>

1. 12 of the 21 credits must be Upper-Division regular courses (300-379; 400-479).
2. Select one Upper-Division course from two categories: Africa, East Asia, Europe, Latin America/Caribbean, Middle East, South Asia, World/Trans-regional. See Upper-Division Course Categories table.
3. Select one Upper-Division course from the North America/US Category.
4. Students may not count more than 3 credits of HIST 484 and HIST 487 toward their history Upper-Division electives requirement.
5. Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be Upper-Division (300- to 400-level).

**Major Completion Map**

**Distinctive Requirements for Degree Program:**
Students must earn a C (2.000) or better in all 100-level History classes and HIST 492 capstone.

**Freshman**

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Critical</th>
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<th>AUCC</th>
<th>Credits</th>
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<tr>
<td>HIST 100</td>
<td>Western Civilization, Pre-Modern (GT-HI1)</td>
<td>3D</td>
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<tr>
<td>HIST 115</td>
<td>The Islamic World: Late Antiquity to 1500</td>
<td>3D</td>
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<td>HIST 120</td>
<td>Asian Civilizations I (GT-HI1)</td>
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<td>HIST 170</td>
<td>World History, Ancient-1500 (GT-HI1)</td>
<td>3D</td>
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<tr>
<td>Arts and Humanities</td>
<td></td>
<td></td>
<td>3B</td>
<td>3</td>
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<tr>
<td>Biological and Physical Sciences</td>
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<td>3A</td>
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<td>Quantitative Reasoning</td>
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<td><strong>Total Credits</strong></td>
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<tr>
<td>HIST 101</td>
<td>Western Civilization, Modern (GT-HI1)</td>
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<tr>
<td>HIST 121</td>
<td>Asian Civilizations II (GT-HI1)</td>
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<tr>
<td>HIST 171</td>
<td>World History, 1500-Present (GT-HI1)</td>
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<tr>
<td>Arts and Humanities</td>
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<td>3B</td>
<td>3</td>
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<tr>
<td>Biological and Physical Sciences</td>
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Diversity and Global Awareness  
Elective  
AUCC 1B (Quantitative Reasoning), CO 150 must be completed by the end of Semester 2.  

**Total Credits**  

**Sophomore**  

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<tr>
<td>HIST 150 U.S. History to 1876 (GT-HI1)</td>
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<tr>
<td>HIST 151 U.S. History Since 1876 (GT-HI1)</td>
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<tr>
<td>Social and Behavioral Sciences</td>
<td>3C</td>
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<td>ANTH, ECON, GR, POLS, PSY, or SOC Courses</td>
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<tr>
<td>Electives</td>
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<td>3-9</td>
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**Total Credits**  

**Junior**  

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<td>EDUC 275 Schooling in the United States (GT-SS3)</td>
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<td>EDUC 340 Literacy and the Learner</td>
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<td>Advanced Writing</td>
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<td>ANTH, ECON, GR, POLS, PSY or SOC Courses</td>
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<td>Electives</td>
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**Total Credits**  

**Senior**  

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<tr>
<th>Semester 5</th>
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<th>AUCC</th>
<th>Credits</th>
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<tr>
<td>HIST*** History, AUCC Category 4A (See Department List on Concentration Requirements tab)</td>
<td>4A</td>
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<tr>
<td>HIST*** History, Upper-Division non-U.S.</td>
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<tr>
<td>ANTH, ECON, GR, POLS, PSY, or SOC Courses</td>
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<td>6-9</td>
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<tr>
<td>Elective</td>
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**Total Credits**  

**Semester 6**  

<table>
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<tbody>
<tr>
<td>HIST*** History, Upper-Division non-U.S.</td>
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<tr>
<td>HIST*** History, Upper-Division U.S.</td>
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<tr>
<td>ANTH, ECON, GR, POLS, PSY, or SOC Courses</td>
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<tr>
<td>Electives</td>
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**Total Credits**  

**Senior**  

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**Total Credits**  

**Semester 8**  

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<tr>
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<td>Upper-Division HIST Elective</td>
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<tr>
<td>Electives</td>
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The benchmark courses for the 8th semester are the remaining courses in the entire program of study.  

**Total Credits**  

**Program Total Credits:** 120
Major in History, Social Studies Teaching Concentration

The Social Studies Teaching concentration is for students who plan to teach in middle school, junior high, or high school. Students must also complete the requirements for the Social Studies Undergraduate Teaching Licensure through the Center for Educator Preparation (CEP) (http://cep.chhs.colostate.edu/) in the College of Health and Human Sciences.

Students interested in pursuing a teaching license through CSU may refer to the Center for Educator Preparation (CEP) (http://cep.chhs.colostate.edu/) and the School of Education, or visit the Education Building, Room 111 for general information.

Requirements
Effective Fall 2021

Distinctive Requirements for Degree Program:
During their sophomore year, students must apply for admission to the licensure program. This requires completion of at least 30 credits, a minimum 2.750 GPA, and passing a criminal background check. To continue in the major, students must maintain a 3.000 GPA. Grades in all History, Social Studies and Education courses must be C (2.000) or above.

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<tr>
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<tr>
<td>CO 150  College Composition (GT-CO2)</td>
<td>1A</td>
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<tr>
<td>GR 100  Introduction to Geography (GT-SS2)</td>
<td>3C</td>
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<tr>
<td>SPCM 200 Public Speaking</td>
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<td>Select one course from the following:</td>
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<td>HIST 100 Western Civilization, Pre-Modern (GT-HI1)</td>
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<td>HIST 115 The Islamic World: Late Antiquity to 1500</td>
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<td>POLS 101 American Government and Politics (GT-SS1)</td>
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<td>PSY 100 General Psychology (GT-SS3)</td>
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<td>ECON 204 Principles of Macroeconomics (GT-SS1)</td>
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<td>ECON 211 Gender in the Economy (GT-SS1)</td>
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<td>ECON 212 Racial Inequality and Discrimination (GT-SS1)</td>
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<td>ECON 240/AREC 240 Issues in Environmental Economics (GT-SS1)</td>
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ETST 252/HIST 252  Asian American History (GT-HI1) 3D
ETST 253  Chicanx History and Culture (GT-HI1) 3D
ETST 255/HIST 255  Native American History (GT-HI1) 3D
ETST 256  Border Crossings—People/Politics/Culture (GT-SS3) 3E
ETST 261  Latinx Populations in the U.S.
WS 269  Women of Color in the United States
WS 270  Feminist Theory
Select one course from the following: 3
POLS 131  Current World Problems (GT-SS1) 3E
POLS 232  International Relations (GT-SS1) 3E
POLS 241  Comparative Government and Politics (GT-SS1) 3E
Advanced Writing 2 3
Electives 6
Total Credits 30

Junior

EDUC 331  Educational Technology and Assessment 2
EDUC 340  Literacy and the Learner 3
EDUC 350  Instruction I-Individualization/Management 3
EDUC 386  Practicum-Instruction I 1
EDUC 450  Instruction II- Standards and Assessment 4
EDUC 465  Methods and Materials in Social Studies 4
EDUC 486E  Practicum: Instruction II 1
GR 320  Cultural Geography 3
HIST *** History, AUCC Category 4A (See list below) 1, 2 4A 3
HIST *** History, upper-division non-U.S. 2, 3 3
HIST *** History, upper-division U.S. 2 3
Total Credits 30

Senior

EDUC 485B  Student Teaching: Secondary 11
EDUC 493A  Seminar: Professional Relations 1
HIST 492  Capstone Seminar 4A, 4B, 4C 3
Arts and Humanities 3B 3
HIST *** History, upper-division non-U.S. 2, 3 3-6
HIST *** History, upper-division U.S. 2 3-6
Electives 4 3
Total Credits 30
Program Total Credits: 120

History, AUCC Category 4A Courses
Select course, with advisor approval, to fulfill the category 4A requirement. The selected course may apply toward the History, upper-division (U.S. or non-U.S.) program requirements.

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### History, Upper-Division Course Categories

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<td>HIST 440 - HIST 449</td>
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### History, Upper-Division U.S. Courses

Select one course from each category (Pre-1876, Post-1876, Any Period) for a total of 9 credits. The selected AUCC Category 4A course may apply toward this requirement.

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<td>American Indian Renaissance in Modern America</td>
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<td>Colorado History</td>
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<td>History of America's National Parks</td>
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<td>HIST 479</td>
<td>Practice of Public History</td>
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</table>

1. Select from the list below, with advisor approval, to fulfill the All-University Core Curriculum (AUCC) category 4A requirement. The selected course may apply toward the History, upper-division (U.S. or non-U.S.) program requirements.

2. Any student seeking to register for 300- or 400-level history courses must have completed 45 credits or have received written consent from the instructor.
Select three upper-division courses from at least two different non-U.S. categories (Africa, East Asia, Europe, Latin America/Caribbean, Middle East, South Asia, World/Trans-regional) for a total of 9 credits. The selected History, Category 4A course may apply towards this requirement.

Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

### Freshman

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#### Total Credits 15

### Sophomore

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<td>Schooling in the United States (GT-SS3)</td>
<td>3C</td>
<td>3</td>
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<tr>
<td>HIST 150</td>
<td>U.S. History to 1876 (GT-HI1)</td>
<td>3D</td>
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<td>ANTH 100</td>
<td>Introductory Cultural Anthropology (GT-SS3)</td>
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<td>POLS 101</td>
<td>American Government and Politics (GT-SS1)</td>
<td>3C</td>
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<td>PSY 100</td>
<td>General Psychology (GT-SS3)</td>
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<td>SOC 100</td>
<td>Introduction to Sociology (GT-SS3)</td>
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<td>SOC 105</td>
<td>Social Problems (GT-SS3)</td>
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<td>ECON 101</td>
<td>Economics of Social Issues (GT-SS1)</td>
<td>3C</td>
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<tr>
<td>ECON 202</td>
<td>Principles of Microeconomics (GT-SS1)</td>
<td>3C</td>
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<tr>
<td>ECON 204</td>
<td>Principles of Macroeconomics (GT-SS1)</td>
<td>3C</td>
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<tr>
<td>ECON 211</td>
<td>Gender in the Economy (GT-SS1)</td>
<td>3E</td>
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<td>ECON 212</td>
<td>Racial Inequality and Discrimination (GT-SS1)</td>
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<td>ECON 240/ AREC 240</td>
<td>Issues in Environmental Economics (GT-SS1)</td>
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Select one course from the following: 3
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<tbody>
<tr>
<td>HIST 151</td>
<td>U.S. History Since 1876 (GT-HI1)</td>
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<td>ETST 250/ HIST 250</td>
<td>African American History (GT-HI1)</td>
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<td>ETST 252/ HIST 252</td>
<td>Asian American History (GT-HI1)</td>
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<td>ETST 253</td>
<td>Chicana History and Culture (GT-HI1)</td>
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<tr>
<td>ETST 255/ HIST 255</td>
<td>Native American History (GT-HI1)</td>
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<td>ETST 256</td>
<td>Border Crossings–People/Politics/Culture (GT-SS3)</td>
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<td>ETST 261</td>
<td>Latinx Populations in the U.S.</td>
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<tr>
<td>WS 269</td>
<td>Women of Color in the United States</td>
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<td>WS 270</td>
<td>Feminist Theory</td>
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<td>Advanced Writing</td>
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<td>Background Check</td>
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<tr>
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<td>EDUC 340</td>
<td>Literacy and the Learner</td>
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<td>EDUC 465</td>
<td>Methods and Materials in Social Studies</td>
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<td>GR 320</td>
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<tr>
<td>HIST*** History, AUCC Category 4A (See Department List on Concentration Requirements tab)</td>
<td>X</td>
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<td>HIST*** Upper-Division History -U.S. or non-U.S. (See Department List on Concentration Requirements tab)</td>
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<td>Admission to licensure and EDUC 340 must be completed by the end of Semester 5.</td>
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<td>EDUC 350</td>
<td>Instruction I-Individualization/Management</td>
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<td>EDUC 386</td>
<td>Practicum-Instruction I</td>
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<td>EDUC 450</td>
<td>Instruction II-Standards and Assessment</td>
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<td>EDUC 486E</td>
<td>Practicum: Instruction II</td>
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<th>AUCC</th>
<th>Credits</th>
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<tr>
<td>HIST 492</td>
<td>Capstone Seminar</td>
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<td>4A,4B,4C</td>
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<tr>
<td>Arts and Humanities</td>
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<td>3B</td>
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<tr>
<td>HIST*** Upper-Division History -U.S. or non-U.S. (See Department List on Concentration Requirements tab)</td>
<td>X</td>
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<td>Electives</td>
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<tr>
<td>EDUC 450, EDUC 465, EDUC 486E must be completed by the end of Semester 7.</td>
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Pass PLACE or Praxis II exam.  

<table>
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<tr>
<th>Semester 8</th>
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<th>AUCC</th>
<th>Credits</th>
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<tbody>
<tr>
<td>EDUC 485B</td>
<td>Student Teaching: Secondary</td>
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<tr>
<td>EDUC 493A</td>
<td>Seminar: Professional Relations</td>
<td>X</td>
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<tr>
<td>HIST*** Upper-Division History - U.S. or non-U.S. (See Department List on Concentration Requirements tab)</td>
<td>X</td>
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The benchmark courses for the 8th semester are the remaining courses in the entire program of study.

| Total Credits | 15 |

| Program Total Credits: | 120 |

**Minor in History**

The minor in History allows students to explore historical questions and issues while broadly exploring the past—or Blaze Your Trail by following their intellectual passions across our curriculum:

- War & Diplomacy
- Women & Gender
- Revolution
- Race & Ethnicity
- Empire, Colonialism, & Borderlands
- Environment

This very customizable minor consists of 21 semester credit hours, 12 of which must be taken at the upper-division level, and complements a wide variety of majors in other disciplines, such as international studies, political science, economics, natural resources, foreign languages, literature, anthropology, sociology, and philosophy. Majors in business, mathematics, the sciences, and communication can use the minor to apply interpretive and analytical skills to evaluate and assess evidence and sources.

To declare the minor in History, please obtain a declaration form from the History Office, B356 Clark, or email Allison Pine for details.

**Requirements**

**Effective Fall 2019**

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>Lower Division HIST subject code courses</td>
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<tr>
<td>Appropriate courses as determined in consultation with a History Department advisor.</td>
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</table>

| Upper Division HIST subject code courses | | 12 |
| Minimum of 12 credits | | |

| Program Total Credits: | 21 |

**Master of Arts in History, Plan A, Liberal Arts Specialization**

The Master of Arts in History, Plan A, Liberal Arts Specialization offers students the opportunity to write an original thesis. Working closely with a faculty mentor in one of our department's areas of expertise (for example, U.S. history, environmental history, public history), students on Plan A conduct archival research to author an original piece of scholarship. Coursework on Plan A, and in all of our programs of study, is based in small seminars and stresses historiography, research methods, and hands-on experience.

The Plan A program of study requires proficiency in a language other than English. This requirement can be met through an exam or through coursework.

**Requirements**

**Effective Fall 2011**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tr>
<td>Required Courses</td>
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<td>HIST 501</td>
<td>Historical Method: Historiography</td>
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<td>Select four of the following courses in consultation with advisor.</td>
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<tr>
<td>HIST 511</td>
<td>Reading Seminar: U.S. to 1877</td>
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<tr>
<td>HIST 512</td>
<td>Reading Seminar: U.S. Since 1877</td>
<td></td>
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<tr>
<td>HIST 520</td>
<td>Reading Seminar: Europe to 1815</td>
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<td>HIST 521</td>
<td>Reading Seminar: Europe Since 1815</td>
<td></td>
</tr>
<tr>
<td>HIST 530</td>
<td>Reading Seminar: Africa</td>
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<tr>
<td>HIST 531</td>
<td>Reading Seminar: Latin America</td>
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<tr>
<td>HIST 532</td>
<td>Reading Seminar: Middle East</td>
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<tr>
<td>HIST 533</td>
<td>Reading Seminar: East Asia</td>
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<tr>
<td>HIST 534</td>
<td>Reading Seminar: South Asia</td>
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<tr>
<td>HIST 539</td>
<td>Reading Seminar: World Environmental History</td>
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<tr>
<td>HIST 611</td>
<td>Research Seminar: United States</td>
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<tr>
<td>or HIST 621</td>
<td>Research Seminar: Europe</td>
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<td>500- or 600-level HIST courses</td>
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<td>Electives</td>
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<td>HIST 699</td>
<td>Thesis</td>
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| Program Total Credits: | 33 |

A minimum of 33 credits are required to complete this program.
Master of Arts in History, Plan B, Liberal Arts Specialization

The Master of Arts in History, Plan B, Liberal Arts specialization is a rigorous degree plan based in coursework and internships, but which does not require a thesis or foreign language proficiency test. This program of study is especially appropriate for those desiring to pursue studies in general public history, employment in secondary education (licensure may be required), or who do not want to pursue further advanced degrees.

Working closely with a faculty mentor in one of our department’s areas of expertise (for example, U.S. history, environmental history, public history), students on Plan B complete coursework and are encouraged to pursue internships or practicums. Coursework on Plan B, and in all of our programs of study, is based in small seminars and stresses historiography, research methods, and hands-on experience.

Requirements
Effective Fall 2011

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<tr>
<th>Code</th>
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<tr>
<td>HIST 501</td>
<td>Historical Method: Historiography</td>
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<td><strong>Select five of the following courses in consultation with advisor:</strong></td>
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<tr>
<td>HIST 511</td>
<td>Reading Seminar: U.S. to 1877</td>
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<td>HIST 512</td>
<td>Reading Seminar: U.S. Since 1877</td>
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<tr>
<td>HIST 520</td>
<td>Reading Seminar: Europe to 1815</td>
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<td>HIST 521</td>
<td>Reading Seminar: Europe Since 1815</td>
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<td>HIST 530</td>
<td>Reading Seminar: Africa</td>
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<td>HIST 531</td>
<td>Reading Seminar: Latin America</td>
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<td>HIST 532</td>
<td>Reading Seminar: Middle East</td>
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<td>Reading Seminar: East Asia</td>
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<td>HIST 534</td>
<td>Reading Seminar: South Asia</td>
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<td>HIST 539</td>
<td>Reading Seminar--World Environmental History</td>
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<td>HIST 611</td>
<td>Research Seminar: United States</td>
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<td>HIST 621</td>
<td>Research Seminar: Europe</td>
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<td><strong>Program Total Credits:</strong></td>
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A minimum of 33 credits are required to complete this program.

1 Non-HIST subject code courses numbered 300-699.

Master of Arts in History, Public History Specialization, Cultural Resource Management & Historic Preservation Option, Plan B

The Master of Arts in History, Public History Specialization, Cultural Resource Management & Historic Preservation Option, Plan B provides a specialized degree plan that provides training in historical method and theory, architectural history, heritage studies, digital history, community engagement, and hands-on experience completing the types of work most common in the field of CRM and Historic Preservation (identification, interpretation, rehabilitation, and management of historic and prehistoric resources and landscapes). CRM and Historic Preservation professionals often enter careers with federal or state land management agencies, city planning offices, consulting firms, and nonprofit organizations.

Coursework in the Cultural Resource Management & Historic Preservation option, and in all of our programs of study, is based in small seminars and stresses historiography, research methods, and hands-on experience. Students are required to complete at least 3 credits of internship.

Requirements
Effective Spring 2022

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<td>HIST 478/ANTH 478</td>
<td>Heritage Resource Management</td>
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<td>HIST 501</td>
<td>Historical Method: Historiography</td>
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<td>HIST 503</td>
<td>Historical Method: Preservation</td>
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<td>HIST 511</td>
<td>Reading Seminar: U.S. to 1877</td>
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<td>HIST 512</td>
<td>Reading Seminar: U.S. Since 1877</td>
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<td>HIST 611</td>
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<td>HIST 502</td>
<td>Historical Method: Archives</td>
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<td>HIST 504</td>
<td>Historical Method: Museums</td>
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<td>HIST 505</td>
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<td>HIST 520</td>
<td>Reading Seminar-Europe to 1815</td>
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<td>HIST 521</td>
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<td>HIST 530</td>
<td>Reading Seminar: Africa</td>
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<td>HIST 531</td>
<td>Reading Seminar: Latin America</td>
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<td>HIST 532</td>
<td>Reading Seminar: Middle East</td>
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<td>HIST 533</td>
<td>Reading Seminar: East Asia</td>
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<td>HIST 534</td>
<td>Reading Seminar: South Asia</td>
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<tr>
<td>HIST 539</td>
<td>Reading Seminar--World Environmental History</td>
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<td>HIST 621</td>
<td>Research Seminar: Europe</td>
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<td><strong>Program Total Credits:</strong></td>
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A minimum of 36 credits are required to complete this program.

1 Any 500-600 level HIST course, or another course selected in consultation with advisor.
Master of Arts in History, Plan B, Public History Specialization, Cultural Resource Management Option

The Master of Arts in History, Plan B, Public History Specialization, Cultural Resource Management option provides a specialized degree plan that provides training in historical method and theory, architectural history, heritage studies, digital history, community engagement, and hands-on experience completing the types of work most common in the field of CRM and Historic Preservation (identification, interpretation, rehabilitation, and management of historic and prehistoric resources and landscapes). CRM and Historic Preservation professionals often enter careers with federal or state land management agencies, city planning offices, consulting firms, and non-profit organizations.

Coursework in the Cultural Resource Management option, and in all of our programs of study, is based in small seminars and stresses historiography, research methods, and hands-on experience. Students are required to complete at least 3 credits of internship.

Beginning Spring 2022 please refer to the Master of Arts in History, Plan B, Cultural Resource Management & Historic Preservation Option.

Requirements
Effective Fall 2011

<table>
<thead>
<tr>
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<th>Title</th>
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<td><strong>Required History Courses</strong></td>
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<tr>
<td>HIST 501</td>
<td>Historical Method: Historiography</td>
<td>3</td>
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<tr>
<td>HIST 511</td>
<td>Reading Seminar: U.S. to 1877</td>
<td>3</td>
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<tr>
<td>HIST 512</td>
<td>Reading Seminar: U.S. Since 1877</td>
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<tr>
<td>Select two courses from the following:</td>
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<tr>
<td>HIST 520</td>
<td>Reading Seminar: Europe to 1815</td>
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<td>HIST 521</td>
<td>Reading Seminar: Europe Since 1815</td>
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<tr>
<td>HIST 530</td>
<td>Reading Seminar: Africa</td>
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<td>HIST 531</td>
<td>Reading Seminar: Latin America</td>
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<td>HIST 532</td>
<td>Reading Seminar: Middle East</td>
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<td>HIST 533</td>
<td>Reading Seminar: East Asia</td>
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<td>HIST 534</td>
<td>Reading Seminar: South Asia</td>
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<td>HIST 539</td>
<td>Reading Seminar: World Environmental History</td>
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<tr>
<td>HIST 586</td>
<td>Practicum</td>
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<tr>
<td>or HIST 587</td>
<td>Internship</td>
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<tr>
<td>HIST 611</td>
<td>Research Seminar: United States</td>
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<td><strong>Required Cultural Resource Management Option Courses</strong></td>
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<tr>
<td>ANTH 456</td>
<td>Archaeology and the Public</td>
<td>3</td>
</tr>
<tr>
<td>or ANTH 551</td>
<td>Historical Archaeology</td>
<td></td>
</tr>
<tr>
<td>HIST 502</td>
<td>Historical Method: Archives</td>
<td>3</td>
</tr>
<tr>
<td>or HIST 504</td>
<td>Historical Method: Museums</td>
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<tr>
<td>HIST 503</td>
<td>Historical Method: Preservation</td>
<td>3</td>
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<td>Select 6 credits from the following:</td>
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<tr>
<td>ANTH 478/ HIST 478</td>
<td>Heritage Resource Management</td>
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</table>

Program Total Credits: 36

A minimum of 36 credits are required to complete this program.

Master of Arts in History, Plan B, Public History Specialization, Historic Preservation Option

The Master of Arts in History, Plan B, Public History Specialization, Historic Preservation option provides a specialized degree plan that provides training in historical method and theory, architectural history, heritage studies, digital history, community engagement, and hands-on experience completing the types of work most common in the field of Historic Preservation (identification, interpretation, rehabilitation, and management of historic and prehistoric resources and landscapes). Historic Preservation professionals often enter careers with federal or state land management agencies, city planning offices, consulting firms, and non-profit organizations.

Coursework in the Historic Preservation option, and in all of our programs of study, is based in small seminars and stresses historiography, research methods, and hands-on experience. Students are required to complete at least 3 credits of internship. 

Beginning Spring 2022 please refer to the Master of Arts in History, Plan B, Cultural Resource Management & Historic Preservation Option.

Requirements
Effective Fall 2011

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<tr>
<th>Code</th>
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</thead>
<tbody>
<tr>
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<td><strong>Required Courses</strong></td>
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<tr>
<td>HIST 354</td>
<td>American Architectural History</td>
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</tr>
<tr>
<td>HIST 501</td>
<td>Historical Method: Historiography</td>
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<td>HIST 503</td>
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<td>3</td>
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<td>Reading Seminar: U.S. to 1877</td>
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<td>HIST 520</td>
<td>Reading Seminar: Europe to 1815</td>
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<td>Reading Seminar: Africa</td>
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<td>Reading Seminar: South Asia</td>
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GR 420 Spatial Analysis with GIS
HIST 354 American Architectural History
HIST 355 American Environmental History
HIST 362 American Indian Renaissance in Modern America
HIST 476 History of America’s National Parks
HIST 540 Material Culture
MGT 305 Fundamentals of Management
POLS 351 Public Administration
HIST 539 Reading Seminar–World Environmental History

HIST 586 Practicum 3
or HIST 587 Internship

HIST 611 Research Seminar: United States 3
or HIST 640 Research Seminar: State and Local History

Electives 1 6

Program Total Credits: 36

A minimum of 36 credits are required to complete this program.

1 HIST and/or non-HIST courses numbered 300-699, chosen in consultation with advisor.

Master of Arts in History, Plan B, Public History Specialization, Museum Studies Option

No new students are being accepted to this program of study.

Requirements

Effective Fall 2011

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<td>HIST 540</td>
<td>Material Culture</td>
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<td>Electives 1</td>
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</table>

Program Total Credits: 36

A minimum of 36 credits are required to complete this program.

1 HIST and/or non-HIST courses numbered 300-699, chosen in consultation with advisor.

Department of Journalism and Media Communication

Office in Clark Building, Room C244
(970) 491-6310
greglauf@colostate.edu

Professor Greg Luft, Chair

Undergraduate

Majors

• Journalism and Media Communication

Minors

• Science Communication
• Technical and Science Communication (No new students are being accepted to this minor.)

Interdepartmental and Interdisciplinary Minors

Media Studies Minor
The Departments of Journalism and Media Communication and Communication Studies jointly offer a minor in Media Studies. See the minor in Media Studies under the College of Liberal Arts.

Music, Stage, and Sports Production Interdisciplinary Minor
The Department of Journalism and Media Communication and the School of Music, Theatre, and Dance offer an Interdisciplinary Minor in Music, Stage, Sports Production.

Information Science and Technology Interdisciplinary Minor
The Department of Journalism and Media Communication participates in an Interdisciplinary Minor in Information Science and Technology (http://catalog.colostate.edu/general-catalog/university-wide-programs/interdisciplinary-studies/information-science-technology-interdisciplinary-minor/).

Graduate

Graduate Programs in Journalism and Media Communication
The department offers a Master of Science in Journalism and Media Communication for students aspiring to communication management careers in technical and scientific communication, public relations, or
public information for business, industry, government, and educational institutions.

The department's Ph.D. program in Public Communication and Technology enables students to explore the role of information in the public's understanding of contemporary issues and the impact of new communication technologies in people's lives. Doctoral students develop expertise in one of three areas: human behavior and technology, organizations and technology, or social policy and technology.

A description of these programs may be found in the Graduate and Professional Bulletin and the Department of Journalism and Media Communication (http://journalism.colostate.edu).

Certificate
- Communication and Technology

Master's Programs
- Master of Communications and Media Management, Plan C (M.C.M.M.)
- Master of Science in Journalism and Media Communication, Plan A and Plan B

Ph.D.
- Ph.D. in Media Communication
- Ph.D. in Public Communication and Technology (See the Ph.D. in Media Communication.)

Courses

Journalism and Technical Communication (JTC)

JTC 100  Media in Society (GT-SS3) Credits: 3 (3-0-0)
Course Description: Role of media in American democracy; impact of media on individuals and society.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Social & Behavioral Sciences 3C, Human Behavior, Culture, or Social Frameworks (GT-SS3).

JTC 192  Journalism Seminar Credit: 1 (0-0-1)
Course Description: Introduction to curriculum and career options for journalism and media communication majors.
Prerequisite: None.
Registration Information: Journalism and media communication majors only. Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 200  Professional Writing Credits: 3 (1-0-2)
Course Description: Basic elements of writing for professional and specialized audiences.
Prerequisite: CO 150 or HONR 193.
Registration Information: Must register for lecture and recitation.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

JTC 203  Television Studio Production Credit: 1 (0-0-1)
Course Description: Hands-on application of the skills needed to produce programs in a television studio.
Prerequisite: None.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 204  Radio Operations Credits: 3 (2-0-1)
Course Description: Hands-on application of the skills needed to operate a radio station. Focus on web-based broadcasting and podcasting; become certified 90.5 KCSU DJs, podcasters, and reporters.
Prerequisite: None.
Registration Information: Must register for lecture and recitation.
Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 210  Newswriting Credits: 3 (1-2-0)
Course Description: Theory and practice in newswriting.
Prerequisite: None.
Registration Information: Must register for lecture and laboratory.
Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 211  Visual Communication Credits: 3 (2-2-0)
Course Description: Theory and techniques for visually presenting information in various media industries.
Prerequisite: JTC 210.
Registration Information: Must register for lecture and laboratory.
Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: Yes.

JTC 220  News, Truth, and Deception Credits: 3 (3-0-0)
Course Description: Distinguish truthful reporting from propaganda to become more discerning news consumers.
Prerequisite: JTC 100.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 270  Analyzing Data in Journalism and Media Credits: 3 (2-0-1)
Course Description: Application of quantitative concepts and methodologies of data analysis to investigation of media and communication problems.
Prerequisite: None.
Registration Information: Must register for lecture and recitation.
Sections may be offered: Online.
Grade Mode: Traditional.
Special Course Fee: No.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Prerequisite</th>
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<tbody>
<tr>
<td>JTC 300</td>
<td>Strategic Writing and Communication (GT-CO3)</td>
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<td>C/O 150 or HONR 193</td>
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<tr>
<td>JTC 301</td>
<td>Corporate and Professional Communication (GT-CO3)</td>
<td>3</td>
<td>C/O 150 or HONR 193</td>
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<td>JTC 305</td>
<td>Media and Global Cultural Identity</td>
<td>3</td>
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<td>JTC 308</td>
<td>Mobile Media Technology and Communication</td>
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<td>JTC 310</td>
<td>Copy Editing</td>
<td>3</td>
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<td>JTC 311</td>
<td>History of Media</td>
<td>3</td>
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<td>JTC 316</td>
<td>Multiculturalism and the Media</td>
<td>3</td>
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<td>JTC 319</td>
<td>Science and Environmental Communication</td>
<td>3</td>
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<tr>
<td>JTC 320A</td>
<td>Reporting: General News</td>
<td>3</td>
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<tr>
<td>JTC 320B</td>
<td>Reporting: Sports</td>
<td>3</td>
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<tr>
<td>JTC 320C</td>
<td>Reporting: Business</td>
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<tr>
<td>JTC 320D</td>
<td>Reporting: Government and Political</td>
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<td>JTC 320E</td>
<td>Reporting: Health and Medicine</td>
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</table>

**Course Description:**
Enhance strategic writing and presentation skills with established professional communication techniques. Develop expertise interpreting and simplifying ideas and concepts. Create content that is relevant across academic majors and career fields, and adaptable in traditional and digital communication.

**Special Course Fee:**
No.

**Terms Offered:**
Fall, Spring, Summer.

**Grade Mode:**
Traditional.

**Additional Information:**
Advanced Writing 2, Advanced Writing (GT-CO3).
JTC 320F  Reporting: Technology and Innovation  Credits: 3 (1-4-0)
Course Description: Theory, methods, and practices for gathering information and reporting news.
Prerequisite: JTC 210.
Registration Information: Students may take JTC 320 only once for credit.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 320G  Reporting: Education  Credits: 3 (1-4-0)
Course Description: Theory, methods, and practices for gathering information and reporting news.
Prerequisite: JTC 210.
Registration Information: Students may take JTC 320 only once for credit.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 320H  Reporting: Special Topics  Credits: 3 (1-4-0)
Course Description: Theory, methods, and practices for gathering information and reporting news.
Prerequisite: JTC 210.
Registration Information: Students may take JTC 320 only once for credit.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 326  Online Storytelling and Audience Engagement  Credits: 3 (2-2-0)
Course Description: Production, theory, and techniques in online and mobile device storytelling, information sharing, and audience engagement.
Prerequisite: JTC 210 and JTC 211.
Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 328  Feature Writing  Credits: 3 (3-0-0)
Course Description: Learn to craft memorable stories for all media about interesting people and specialized interests including travel, leisure, art, nature, sports, food, music, work, careers, environment, technology, and health, among others.
Prerequisite: JTC 210.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 335  Photography  Credits: 3 (2-2-0)
Course Description: Basic photographic theory and practice using cameras and image processing technology.
Prerequisite: JTC 211.
Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

JTC 340  Video Editing  Credits: 3 (2-2-0)
Course Description: Theory and technique of editing picture and sound on digital platforms.
Prerequisite: JTC 210.
Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: Yes.

JTC 341  TV News Writing, Reporting and Producing  Credits: 3 (2-2-0)
Course Description: Practical application of principles, theory, and methods used in television newswriting, reporting, and producing.
Prerequisite: JTC 210.
Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: Yes.

JTC 342  Writing for Visual Media  Credits: 3 (2-2-0)
Course Description: Audience and subject research; script structure and development; narrative techniques; visual story and role of visual media as change agents.
Prerequisite: JTC 210.
Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 344  Fact to Fiction  Credits: 3 (3-0-0)
Course Description: Crafting clear, precise prose in reporting the news and researching and writing long-form fiction.
Prerequisite: JTC 211.
Registration Information: Sophomore standing. Sections may be offered: Online.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 345  Video Production  Credits: 3 (2-2-0)
Course Description: Theory and techniques of video field production emphasizing news, current affairs, and special interest programs.
Prerequisite: JTC 340.
Registration Information: Junior standing. Must register for lecture and laboratory. Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

JTC 346  Narrative Filmmaking  Credits: 3 (2-2-0)
Course Description: The tools, techniques, and production of narrative filmmaking. Explore the process—from the transformation of an idea into an on-screen story, to the intricacies of promotion and distribution—and every detail in the process.
Prerequisite: JTC 340.
Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.
JTC 347 Audio Production Credits: 3 (3-0-0)
Course Description: Principles of audio recording, production, and editing by recording music and creating audio journalism.
Prerequisite: JTC 210.
Registration Information: Sections may be offered: Online.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 348 Producing Podcasts Credits: 3 (3-0-0)
Course Description: Writing and producing podcasts and podcast series.
Prerequisite: JTC 210 and JTC 347.
Registration Information: Sections may be offered: Online.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 350 Public Relations Credits: 3 (3-0-0)
Course Description: Public relations principles and practices of business, industry, education, and public agencies.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

JTC 351 Publicity and Media Relations Credits: 3 (2-2-0)
Course Description: Roles and practices of creating relationships and messaging on behalf of organizations and companies in a new media era.
Prerequisite: JTC 210 and JTC 350.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 352 University Public Relations Credit: 1 (1-0-0)
Course Description: Overview of a multi-faceted university public relations operation, constituencies, staff, management and products.
Prerequisite: None.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 353 Communications Campaigns Credits: 3 (3-0-0)
Course Description: Development of professional communications programs, including analysis and research, strategy, implementation and evaluation.
Prerequisite: (JTC 210) and (JTC 350 or JTC 355 or JTC 365).
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 354 Crisis Communication Credits: 3 (3-0-0)
Course Description: Strategies and skills to help organizations and brands navigate issues and crisis situations, ranging from social media backlash to public relations disasters.
Prerequisite: JTC 210.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 355 Advertising Credits: 3 (3-0-0)
Course Description: Advertising principles and techniques used to develop effective advertising campaigns.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 356 Advertising Creativity and Copywriting Credits: 3 (3-0-0)
Course Description: Advertising planning, and production for traditional, online, and social media.
Prerequisite: (JTC 211) and (JTC 350 or JTC 355).
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 357 Persuasion in Strategic Communication Credits: 3 (3-0-0)
Course Description: Theoretical issues in the study of persuasion and its application in creating advertising campaigns.
Prerequisite: JTC 350.
Registration Information: Sections may be offered: Online.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 358 Advertising Media Buying and Selling Credits: 3 (3-0-0)
Course Description: Principles of advertising, planning, assessment and sales for client, agency and media organization personnel.
Prerequisite: JTC 211 and JTC 355.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 359 Audience Insights Credits: 3 (3-0-0)
Course Description: The application of both qualitative and quantitative research methodologies and specific research techniques such as ways of observing people and interpreting data to assist with problem solving in public relations and advertising.
Prerequisite: JTC 210.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 361 Writing for Specialized Magazines Credits: 3 (2-2-0)
Course Description: Writing articles for agricultural, business, hobby, technical, trade, and other specialized periodicals whose readers use information to make decisions.
Prerequisite: JTC 210.
Registration Information: Sections may be offered: Online.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

JTC 363 Data Journalism Credits: 3 (3-0-0)
Course Description: Computer assisted journalistic reporting.
Prerequisite: JTC 211.
Registration Information: Sections may be offered: Online.
Grade Mode: Traditional.
Special Course Fee: No.
JTC 365 Trends in Digital Communication Credits: 3 (3-0-0)
Course Description: Issues and research in computer-mediated communication relating to individuals, groups, community, and society.
Prerequisite: JTC 210.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 371 Publications Design and Production Credits: 3 (2-2-0)
Course Description: Principles of producing publications for print and electronic delivery, including newspapers, magazines, newsletters, brochures, and printed ephemera.
Prerequisite: JTC 211.
Registration Information: Must register for lecture and laboratory.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 372 Web Design and Development Credits: 3 (2-2-0)
Course Description: Design, development, and management of World Wide Web content.
Prerequisite: JTC 211.
Registration Information: Junior standing. Must register for lecture and laboratory. Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 373 Digital Promotion Management Credits: 3 (3-0-0)
Course Description: How organizations use digital technologies for advertising, publicity, promotional, and information purposes.
Prerequisite: JTC 211.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 374 Social Media Management Credits: 3 (3-0-0)
Course Description: Organizational uses of interactive media to build relationships and manage online communities.
Prerequisite: JTC 211.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 382 Travel Journalism in Croatia Credits: 3 (3-0-0)
Course Description: Study and practice of international travel journalism, including newspaper and magazine writing, photography, video, social media, and blogs.
Prerequisite: CO 150 or JTC 210.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 382A Study Abroad--Todos Santos: Multimedia Storytelling Credits: 3 (0-0-3)
Course Description: Opportunity to use various media production techniques to create a multimedia documentary based on experience and immersion into the culture and community in Todos Santos in Baja California Sur, Mexico.
Prerequisite: CO 150.
Registration Information: Sophomore standing. Offered as Mixed Face-to-Face.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 385 Communication Practicum Credit: 1,3 (0-0-0)
Course Description: Practicum in using the different communication tools that comprise student media.
Prerequisite: None.
Term Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

JTC 410 Newspaper Editing Credits: 2 (2-0-0)
Course Description: Editorial techniques, responsibilities, news evaluation.
Prerequisite: JTC 310.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

JTC 411 Media Ethics and Issues Credits: 3 (3-0-0)
Course Description: Professional ethics, issues of media performance and of the relation of media systems to the social systems.
Prerequisite: None.
Restriction: Must be a: Junior, Senior - 5yr Bachelor, Senior - Post Bachelor, Senior - Second Bachelor.
Registration Information: Junior or senior standing. Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

JTC 412 International Mass Communication Credits: 3 (3-0-0)
Course Description: Media communication systems, their roles throughout the world; news flow; propaganda in national development; role of foreign correspondents.
Prerequisite: None.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

JTC 413 New Media Trends and Society Credits: 3 (3-0-0)
Course Description: Information and communications technology (ICT) as a result of the creation, evolution, and future of the internet. Related telecommunication technologies such as telephony, broadcasting, teleconferencing, virtual realities, and cloud computing. Internet applications such as social networking, games, and teleconferencing are analyzed in terms of social effects, diversity, and inclusiveness. Key communication theories related to ICT: Social issues transcending tech boundaries.
Prerequisite: JTC 100 to 499XX - at least 3 credits.
Registration Information: 499XX - at least 3 credits.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 414 Media Effects Credits: 3 (3-0-0)
Course Description: Perspectives on audience processes and media effects on individuals and society.
Prerequisite: None.
Registration Information: Junior standing. Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
JTC 415 Communications Law Credits: 3 (3-0-0)
Course Description: Constitutional, statutory law of political speech, obscenity, advertising, libel, privacy, copyright, information ownership and access.
Prerequisite: None.
Restriction: Must be a: Junior, Senior, Senior - 5yr Bachelor, Senior - Post Bachelor, Senior - Second Bachelor.
Registration Information: Junior or senior standing. Sections may be offered: Online.
Term Offered: Fall, Spring, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

JTC 416 Global Communication Technologies Credits: 3 (3-0-0)
Course Description: Broad-based survey of evolving and emergent global communication technologies.
Prerequisite: JTC 210.
Registration Information: Required field trips.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 417 Data Visualization Design Credits: 3 (2-0-1)
Course Description: Creation of static and motion infographics, animations, maps and other visual media using specialized software that incorporates the principles and concepts of data visualization, and interactive design.
Prerequisite: JTC 211.
Registration Information: Junior standing. Must register for lecture and recitation. Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 418 Journalism, Peace, and War Credits: 3 (3-0-0)
Course Description: How the news media can contribute to a more harmonious world, more frequent conflict resolution, and the general well-being of all people.
Prerequisite: None.
Registration Information: Junior, senior, or graduate standing.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 419 Food and Natural Resources Communication Credits: 3 (3-0-0)
Course Description: Natural resources issues and the role of news media, PR, and advertising and how people form beliefs about food and natural resources in communication.
Prerequisite: None.
Registration Information: Junior, senior, or graduate standing.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 420 Advanced Reporting Credits: 3 (1-4-0)
Course Description: Advanced techniques for gathering and evaluating information, interpretive reporting of public affairs issues.
Prerequisite: (JTC 310 and JTC 211) and (JTC 320A or JTC 320B or JTC 320C or JTC 320D or JTC 320E or JTC 320F or JTC 320G or JTC 320H).
Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 421 Media, Business, and Economics Credits: 3 (3-0-0)
Course Description: Media coverage of U.S. and global businesses, economies, markets, recessions, crime, and government regulation.
Prerequisite: None.
Registration Information: Junior standing. Business Minor enrollment recommended.
Term Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 422 Entrepreneurial Journalism Credits: 3 (3-0-0)
Course Description: The concepts and practices of developing media content solutions for the digital age.
Prerequisite: JTC 326.
Registration Information: Junior standing. Sections may be offered: Online.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 425 Strategic Multicultural Communication Credits: 3 (3-0-0)
Course Description: Identify, formulate and implement effective strategies in integrated advertising and communication campaigns to effectively connect with individuals of Hispanic/Latino, African-American and Asian descent as well as the LGBT sub-segments of the general market in the U.S.; consideration of the globalized marketplace and consumers across under-served markets internationally.
Prerequisite: JTC 326.
Registration Information: Junior standing. Sections may be offered: Online.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 427 Motion Graphics Design Credits: 3 (3-0-0)
Course Description: Theory and practice of motion graphics integrating animation and design principles, as well as visual storytelling, using storyboards, camera composition and scene sequencing techniques.
Prerequisite: JTC 326.
Registration Information: Sophomore standing. Sections may be offered: Online.
Term Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 430 Advanced Documentary Photography Credits: 3 (2-2-0)
Course Description: Conceptualization, production, and editing of photographic documentaries.
Prerequisite: JTC 326 and JTC 335.
Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 433 Advanced Video Editing Credits: 3 (3-0-0)
Course Description: Professional video editing practices, theories, and techniques with practical applications using current hardware and software.
Prerequisite: JTC 345.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
JTC 435 Documentary Video Production Credits: 3 (2-3-0)
Course Description: Writing, directing, and editing of long-form television documentaries.
Prerequisite: JTC 345.
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: Yes.

JTC 440 Advanced Media Production Credits: 3 (2-2-0)
Course Description: Techniques and concepts used in advanced media production for television, film and video.
Prerequisite: JTC 345.
Registration Information: Must register for lecture and laboratory.
Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 450 Public Relations Cases Credits: 3 (3-0-0)
Course Description: Analysis of specializations in the field; use of media to achieve objectives with target audiences.
Prerequisite: JTC 350.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 451 Integrated Communication Campaigns Credits: 3 (3-0-0)
Course Description: The phases involved in creating a strategic communication campaign, including research, planning, implementation and evaluation.
Prerequisite: (JTC 326) and (JTC 351 or JTC 355 or JTC 356 or JTC 374).
Registration Information: Junior standing. Sections may be offered:
Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 454A Study Abroad: International Media Studies–Europe Credits: 3 (2-0-1)
Course Description: Field survey of international media systems, technologies, and providers in diverse national and regional cultures.
Prerequisite: None.
Registration Information: Junior standing. Written consent of instructor.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 454B Study Abroad: International Media Studies–Australia and NZ Credits: 3 (0-0-3)
Course Description: A field survey of international media systems, technologies, and providers in diverse national and regional cultures.
Prerequisite: None.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 456 Documentary Film as a Liberal Art Credits: 3 (2-2-0)
Also Offered As: LB 456.
Course Description: Documentary film and its role in human history, culture, and social interaction.
Prerequisite: None.
Restriction: Must be a: Junior, Senior, Senior - 5yr Bachelor, Senior - Post Bachelor, Senior - Second Bachelor.
Registration Information: Credit not allowed for both JTC 456 and LB 456.
Junior or senior standing. Must register for lecture and laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 460 Senior Capstone Credits: 3 (3-0-0)
Course Description: Integration and reflection for seniors with a career component that will prepare them for the job market.
Prerequisite: (JTC 326) and (JTC 420 or JTC 422 or JTC 430 or JTC 433 or JTC 435 or JTC 440 or JTC 451 or JTC 470).
Registration Information: Senior standing. Sections may be offered:
Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 461 Writing About Science, Health, and Environment Credits: 3 (2-2-0)
Course Description: Writing about science, health, and the environment for lay audiences from a journalistic perspective.
Prerequisite: JTC 210 or JTC 300 or LB 300.
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

JTC 464 Technical Communication Credits: 3 (2-2-0)
Course Description: Writing and producing technical and scientific information for electronic and print media for professionals.
Prerequisite: JTC 210 or JTC 300 or LB 300.
Registration Information: Must register for lecture and laboratory.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

JTC 465 Specialized and Technical Editing Credits: 3 (2-2-0)
Course Description: Editorial purpose, techniques, and evaluation of specialized and technical print and online information.
Prerequisite: (JTC 210 or JTC 300 or LB 300) and (JTC 211) and (JTC 461 or JTC 464).
Registration Information: Must register for lecture and laboratory.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

JTC 470 Immersive Storytelling Credits: 3 (3-0-0)
Course Description: Examining and developing immersive storytelling techniques and products that are applied to a single topic, entity or organization.
Prerequisite: JTC 326.
Registration Information: Junior standing. Sections may be offered:
Online.
Grade Mode: Traditional.
Special Course Fee: No.
JTC 471 Research for Public Communicators Credits: 3 (3-0-0)
Course Description: Skills, knowledge and strategies needed to read, interpret, evaluate, and communicate about research reports across diverse fields.
Prerequisite: STAT 000 to 9999 - at least 1 course or ST 000 to 9999 - at least 1 course or STCC 000 to 9999 - at least 1 course.
Registration Information: Credit not allowed for both JTC 471 and JTC 500.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

JTC 472 Advanced Web Design and Development Credits: 3 (2-0-1)
Course Description: Advanced web programming and scripting languages used commonly in developing rich content for visual narratives.
Prerequisite: JTC 211 and JTC 372.
Registration Information: Sophomore standing. Must register for lecture and recitation. Sections may be offered: Online.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 475 News Literacy Credits: 3 (3-0-0)
Course Description: Discerning truthful reporting from propaganda to become critical analysts.
Prerequisite: None.
Registration Information: Junior standing. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 484 Supervised College Teaching Credits: Var[1-3] (0-0-0)
Course Description: Prerequisite: None.
Registration Information: A maximum of 10 combined credits for all 384 and 484 courses are counted towards graduation requirements.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

JTC 487 Internship Credits: Var[1-3] (0-0-0)
Course Description: Prerequisite: None.
Registration Information: Written consent of department. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

JTC 490 Workshop Credits: Var[1-3] (0-0-0)
Course Description: Prerequisite: None.
Term Offered: Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

JTC 495A Independent Study: Electronic Reporting Credits: Var[1-3] (0-0-0)
Course Description: Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

JTC 495B Independent Study: Editing Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

JTC 495C Independent Study: Photojournalism Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

JTC 495D Independent Study: Public Relations Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

JTC 495E Independent Study: Readings Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

JTC 495F Independent Study: Reporting Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

JTC 495G Independent Study: Technical Communication Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

JTC 495H Independent Study: Technical Communication Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

JTC 500 Communication Research and Evaluation Methods Credits: 3 (3-0-0)
Course Description: Communication research and evaluation methodologies for assessing and improving communication in technology environments.
Prerequisite: None.
Restriction: Must be a Graduate.
Registration Information: Sections may be offered: Online. Credit not allowed for both JTC 471 and JTC 500.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
**JTC 501 Process and Effects of Communication**  Credits: 4 (4-0-0)
**Course Description:** Examination of communication theory including communicator credibility, messages, channels, audiences, and information, behavior, and attitude change.
**Prerequisite:** None.
**Restriction:** Must be a: Graduate.
**Registration Information:** Written consent of instructor. Sections may be offered: Online.
**Term Offered:** Fall.
**Grade Mode:** Traditional.
**Special Course Fee:** No.

**JTC 505 Advanced Professional Writing**  Credits: 3 (3-0-0)
**Course Description:** How communication in the corporate, business, and professional world is changing as a result of technology and globalization.
**Prerequisite:** None.
**Restriction:** Must be a: Graduate.
**Registration Information:** Graduate standing. Sections may be offered: Online.
**Grade Mode:** Traditional.
**Special Course Fee:** No.

**JTC 511 Corporate Media Ethics and Issues**  Credits: 3 (3-0-0)
**Course Description:** Professional ethics in corporate and media settings.
**Prerequisite:** None.
**Registration Information:** Graduate standing. Offered as an online course only.
**Terms Offered:** Fall, Spring.
**Grade Mode:** Traditional.
**Special Course Fee:** No.

**JTC 513 Impacts of New Communication Technologies**  Credits: Var[1-2] (0-0-0)
**Course Description:** Current topics and issues regarding uses and impacts of video and computer-based communication technologies.
**Prerequisite:** None.
**Terms Offered:** Fall, Spring.
**Grade Modes:** S/U within Student Option, Trad within Student Option.
**Special Course Fee:** No.

**JTC 517 Advanced Information Graphics**  Credits: 3 (3-0-0)
**Course Description:** Explore the use of data visualization within charts, graphs and other visual elements to provide effective visual storytelling using animation and interactivity.
**Prerequisite:** None.
**Restriction:** Must be a: Graduate.
**Registration Information:** Graduate standing. Sections may be offered: Online.
**Terms Offered:** Fall, Spring, Summer.
**Grade Mode:** Traditional.
**Special Course Fee:** No.

**JTC 526 Digital Media Writing and Production**  Credits: 3 (3-0-0)
**Course Description:** Writing and producing media content that will be delivered via a variety of communication channels to diverse publics.
**Prerequisite:** None.
**Registration Information:** Graduate standing. Sections may be offered: Online.
**Term Offered:** Summer.
**Grade Mode:** Traditional.
**Special Course Fee:** No.

**JTC 535 Electronic Media Regulation and Policy**  Credits: 3 (3-0-0)
**Course Description:** Role of legislators, regulatory agencies, judiciary and public in the evolution of U.S. broadcast and digital media. Implications for free press.
**Prerequisite:** None.
**Term Offered:** Fall.
**Grade Mode:** Traditional.
**Special Course Fee:** No.

**JTC 536 Organizational and Commercial Photography**  Credits: 3 (3-0-0)
**Course Description:** Organizational, commercial, aesthetic, artistic and ethical considerations in photography.
**Prerequisite:** None.
**Restriction:** Must be a: Graduate.
**Registration Information:** Graduate standing. Sections may be offered: Online.
**Grade Mode:** Traditional.
**Special Course Fee:** No.

**JTC 540 Corporate Digital Video Editing**  Credits: 3 (3-0-0)
**Course Description:** Advanced theory and techniques of digital video editing in a corporate setting.
**Prerequisite:** None.
**Registration Information:** Graduate standing. Offered as an online course only.
**Terms Offered:** Fall, Spring, Summer.
**Grade Mode:** Traditional.
**Special Course Fee:** No.

**JTC 544 Corporate and Institutional Media Production**  Credits: 3 (2-3-0)
**Course Description:** Advanced techniques in media production and management in corporate and institutional settings.
**Prerequisite:** None.
**Registration Information:** Must register for lecture and laboratory.
**Term Offered:** Spring.
**Grade Mode:** Traditional.
**Special Course Fee:** Yes.

**JTC 545 Organizational Media Production**  Credits: 3 (3-0-0)
**Course Description:** Incorporation of multimedia content in video production in governmental, corporate and institutional media production.
**Prerequisite:** None.
**Registration Information:** Graduate standing. Sections may be offered: Online.
**Term Offered:** Summer.
**Grade Mode:** Traditional.
**Special Course Fee:** No.

**JTC 550 Public Relations**  Credits: 3 (3-0-0)
**Course Description:** Contemporary public relations principles and practices.
**Prerequisite:** None.
**Registration Information:** Graduate standing. Sections may be offered: Online.
**Terms Offered:** Fall, Spring, Summer.
**Grade Mode:** Traditional.
**Special Course Fee:** No.
JTC 555 Advertising and Marketing Communication Credits: 3 (3-0-0)
Course Description: Advertising and marketing communication principles and techniques used to develop effective strategic campaigns.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. Sections may be offered: Online.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 560 Managing Communications Systems Credits: 3 (3-0-0)
Course Description: Examination of role, responsibilities of communication managers in translating theory into effective, applied communication programs.
Prerequisite: None.
Registration Information: Written consent of instructor.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

JTC 560C Journalism for High School Advisers: Journalism Concepts Credits: Var[1-3] (0-0-0)
Course Description: Examination of role, responsibilities of communication managers in translating theory into effective, applied communication programs.
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

JTC 560B Journalism for High School Advisers: Newspapers Credits: Var[1-3] (0-0-0)
Course Description: Examination of role, responsibilities of communication managers in translating theory into effective, applied communication programs.
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

JTC 569 Advising Student Media for K-12 Educators Credits: 3 (3-0-0)
Course Description: Management, philosophy, and pedagogical considerations for student media teachers/advisers.
Prerequisite: None.
Registration Information: Written consent of advisor. Sections may be offered: Online.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 570 Political Economy of Global Media Credits: 3 (3-0-0)
Course Description: Examination of the changing media information system worldwide and the role of social, political, legal and economic forces upon it.
Prerequisite: None.
Registration Information: Written consent of instructor.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

JTC 571 Digital Media Research and Evaluation Methods Credits: 3 (3-0-0)
Course Description: Basic conceptual processes and tools for conducting applied research in the field of communication; research tools in real-world professions.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 572 Corporate Web Design and Management Credits: 3 (3-0-0)
Course Description: Design, development, and management of corporate digital media content.
Prerequisite: None.
Registration Information: Graduate standing. Offered as an online course only.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 573 Strategic Digital Communication Credits: 3 (3-0-0)
Course Description: Development, implementation and assessment of digital communication projects and campaigns/programs.
Prerequisite: None.
Registration Information: Graduate standing.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 601 Cognitive Communication Theory Credits: 3 (3-0-0)
Course Description: Theories of information technology and communication as they relate to cognitive and social cognitive processing.
Prerequisite: JTC 501.
Restriction: Must be a: Graduate, Professional.
Registration Information: JTC 501 or written consent of graduate advisor.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 602 Social and Cultural Communication Theory Credits: 3 (3-0-0)
Course Description: Theories of information technology and communication as they relate to the field of media systems, organizations, and culture.
Prerequisite: JTC 501.
Restriction: Must be a: Graduate, Professional.
Registration Information: JTC 501 or written consent of graduate advisor.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 604 Colloquium--Grad/Teaching/Learning/Research Credits: 2 (2-0-0)
Course Description: Orientation to graduate studies; communication theories, processes, media, and technology.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online. Maximum of 4 combined credits may be taken from JTC 604 and JTC 701.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
JTC 605  Colloquium In Communication Research  Credit: 1 (1-0-0)
Course Description: Orientation to academic research skills and practices. Explore current research in journalism and media communication.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 614  Public Communication Campaigns  Credits: 3 (3-0-0)
Course Description: Conceptual, methodological issues and decisions underpinning determination of communication campaign effects, planning, implementation, and evaluation.
Prerequisite: None.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Registration Information: Written consent of graduate advisor.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 630  Health Communication  Credits: 3 (3-0-0)
Course Description: Role of health communication in public health programs and campaigns.
Prerequisite: None.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Registration Information: Written consent of instructor.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

JTC 640  Public Communication Technologies  Credits: 3 (3-0-0)
Course Description: Analysis of evolving and emergent communication technologies.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of instructor.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

JTC 650  Strategic Communications  Credits: 3 (3-0-0)
Course Description: Theoretical/practical management issues in public relations, advertising/promotional communications including behavioral, societal, ethical, legal.
Prerequisite: None.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Registration Information: Graduate standing.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 660  Communication and Innovation  Credits: 3 (3-0-0)
Course Description: Communication's role in the process of innovation as well as the diffusion of new technologies, products, ideas, behaviors and attitudes.
Prerequisite: JTC 501.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Registration Information: JTC 501 or written consent of graduate advisor.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

JTC 661  Information Design  Credits: 3 (3-0-0)
Course Description: Theoretical and empirical review of creation, presentation, storage, and distribution of information.
Prerequisite: None.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Registration Information: Written consent of instructor.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

JTC 662  Communicating Science and Technology  Credits: 3 (3-0-0)
Course Description: Examination of theoretical and empirical studies concerning communication of science and technology subject matter.
Prerequisite: None.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Registration Information: Written consent of instructor.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

JTC 664  Quantitative Research in Communication  Credits: 3 (3-0-0)
Course Description: Advanced quantitative research methods used in communication research.
Prerequisite: JTC 500.
Restriction: Must be a: Graduate, Professional.
Registration Information: JTC 500 or written consent of graduate advisor.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 665  Qualitative Methods in Communication Research  Credits: 3 (3-0-0)
Course Description: Techniques for collecting; interpreting, analyzing qualitative communication data.
Prerequisite: JTC 500.
Restriction: Must be a: Graduate, Professional.
Registration Information: JTC 500 or written consent of graduate advisor.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
JTC 670 Communication in the Social Processes of Risk Credits: 3 (0-0-3)
Course Description: Communication and psychological, sociological, and cultural factors shaping risk involving technology, health, environment, disasters, sustainability.
Prerequisite: None.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Registration Information: Graduate standing.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 684 Supervised College Teaching Credits: Var[1-18] (0-0-0)
Course Description: Philosophy, techniques, and approaches to teaching journalism skills courses, as supervised by faculty.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

JTC 687 Internship Credits: Var[1-3] (0-0-0)
Course Description: None.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

JTC 690 Workshop Credits: Var[1-3] (0-0-0)
Course Description: None.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

JTC 695 Independent Study Credits: Var[1-3] (0-0-0)
Course Description: None.
Prerequisite: None.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

JTC 698 Research Credits: 3 (0-0-3)
Course Description: Development of theoretical basis and methodology for thesis or research project.
Prerequisite: JTC 500 and JTC 501.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

JTC 699 Thesis Credits: Var[1-18] (0-0-0)
Course Description: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

JTC 784 Supervised College Teaching Credits: Var[1-18] (0-0-0)
Course Description: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

JTC 790 Workshop Credits: Var[1-18] (0-0-0)
Course Description: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

JTC 792A Seminar: Health and Risk Credits: 3 (0-0-3)
Course Description: None.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Registration Information: Graduate standing.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 792B Seminar: Human Computer Interaction Credits: 3 (0-0-3)
Course Description: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Graduate standing.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 792C Seminar: Communication Technology in Organizations Credits: 3 (0-0-3)
Course Description: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Graduate standing.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 792D Seminar: Ethics, Law, and Policy Credits: 3 (0-0-3)
Course Description: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Graduate standing.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
JTC 792E Seminar: Strategic Communication Credits: 3 (0-0-3)
Course Description:
Restriction: None.
Registration Information: Graduate standing.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 792F Seminar: Media Technology and Society Credits: 3 (0-0-3)
Course Description:
Restriction: Must be a: Graduate, Professional.
Registration Information: Graduate standing.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 793A Seminar: Experimental Design Credits: 3 (0-0-3)
Course Description:
Prerequisite: JTC 500.
Restriction: Must be a: Graduate, Professional.
Registration Information: JTC 500 or written consent of graduate advisor.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 793B Seminar: Survey Design Credits: 3 (0-0-3)
Course Description:
Prerequisite: JTC 500.
Restriction: Must be a: Graduate, Professional.
Registration Information: JTC 500 or written consent of graduate advisor.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 793C Seminar: Content Analysis Credits: 3 (0-0-3)
Course Description:
Prerequisite: JTC 500.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of graduate advisor.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 793D Seminar: Qualitative Methods Credits: 3 (0-0-3)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of graduate advisor.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 793E Seminar: Human Factors Credits: 3 (0-0-3)
Course Description:
Prerequisite: JTC 500.
Restriction: Must be a: Graduate, Professional.
Registration Information: JTC 500 or written consent of graduate advisor.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 793F Seminar: Critical and Cultural Methods Credits: 3 (0-0-3)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of graduate advisor.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

JTC 795 Independent Study Credits: Var[-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

JTC 798 Research Credits: 3 (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of graduate advisor.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

JTC 799 Dissertation Credits: Var[-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

Major in Journalism and Media Communication

The study of journalism, mass communication, and specialized media combines high-level professional training with a broad foundation in the liberal arts. All students complete a common 24-credit core, including writing, multimedia, and conceptual courses, as well as a capstone course. Students work closely with their Academic Success Coordinator and Faculty Advisors to select an additional 22 credits in a focus area crafted to match their career interests with options in Journalism and Storytelling, Media Production and Strategic Communication.

Practical experience can be gained on the staffs of the Rocky Mountain Collegian, the award-winning campus television station Collegian TV, College Avenue magazine, and KCSU-FM Radio. Graduating seniors present professional portfolios for assessment by panels of faculty and communication professionals from Denver and elsewhere in Colorado. Because successful communicators require broad knowledge, this flexible program encourages development of a background in the humanities, social sciences, natural sciences, and in-depth study in an area of interest outside journalism. The addition of a minor or double major in disciplines such as political science, information technology, history, economics, business, communication studies, psychology, the arts, or natural or applied sciences is possible.

The Department of Journalism and Media Communication is one of a relatively small number of departments formally recognized by the Accrediting Council on Education in Journalism and Mass Communications. Participation in volunteer activities, cooperative
education opportunities, or communication-related part time jobs is highly recommended to enhance practical training and development.

### Learning Outcomes

Students will demonstrate:

- Competence in writing, editing, and producing media messages as well as in planning, designing, and evaluating effective public information programs.
- Knowledge and use of communication theory and research principles to guide the selection of communication audiences, message content and format, and media channels to enhance communication impact.
- Understanding of the ethics, laws, and values associated with professional communication activity.

### Accelerated Program

The major in Journalism and Media Communication includes an accelerated program option (https://provost.colostate.edu/accelerated-programs/) for students to graduate on a faster schedule. Accelerated Programs typically include 15-16 credits each fall and spring semester for three years, plus 6-9 credits over two to three summer sessions (https://summer.colostate.edu/acceleratedprograms/). Students who enter CSU with prior credit (AP, IB, transfer, etc.) may use applicable courses to further accelerate their graduation. Visit the Office of the Provost website for additional information about Accelerated Programs (https://provost.colostate.edu/accelerated-programs/).

### Potential Occupations

The Journalism and Media Communication program emphasizes the role of mass and specialized media in society and prepares students for entry-level work in private business, government, and education. Depending upon the focus of study, students may find career opportunities in a wide variety of professional communication venues. Specific career opportunities may include: advertising copywriter, designer, or producer; agriculture writer, reporter, or editor; attorney specializing in communication law; blogger, columnist, or editorial cartoonist; college professor; communications manager or director; company spokesperson; corporate media specialist; e-mail and direct mail strategist; environmental media specialist; freelance writer, editor, or photographer; health writer, editor, or producer; marketing coordinator; media relations director or strategist; multimedia producer; non-profit communications director; novelist or non-fiction author; reporter or photojournalist for the web, magazines, newspapers, or television; owner of public relations agency or production company; professional speaker; public affairs officer for government agency; public relations agency account executive; publication designer for magazines or newspapers; radio disc jockey, reporter, or music director; reality television producer; writer, photographer, or on-camera talent; science writer or editor; social media specialist; sports writer, photographer, or producer; technical writer or editor; teacher for any level of K-12 education upon completion of appropriate licensing (see the Center for Educator Preparation (http://cep.chhs.colostate.edu/)); television news anchor or program host; television or radio news program producer or director; television documentary producer; travel writer, photographer, or program host; video editor for news, corporate, or entertainment television; website designer and manager.

### Requirements

#### Effective Fall 2021

All majors in the department must earn a minimum grade of C (a grade of C- is not acceptable) in each course that carries the JTC subject code.

#### Association for Education in Journalism and Mass Communication Accreditation Requirements

Majors in Journalism and Media Communication must take a minimum of 46 credits of JTC courses and a minimum of 66 credits outside of JTC.

Of the 66 credits outside of JTC, 21 must meet one of the following Second Field criteria with approval of advisor:

1. a Minor;
2. an Interdisciplinary Minor;
3. 21 credits in one subject code;
4. 9 credits from one subject code and 12 credits from a second subject code;
5. a selection of 21 credits comprising a Second Field developed by the student and the advisor.

Courses taken outside of the department may include All-University Core Curriculum (AUCC) courses, Minor or Second Field courses, or any other out-of-department (non-JTC) courses used to complete the major as approved by advisor.

The 46 JTC required credits include 24 credits specified in the curriculum below plus 22 credits of directed electives to create an individualized focus area from the following categories (Writing, Production, Internship/Practicum, Advanced, Additional credits).

#### Directed Electives for Individualized Focus Area

Over the sophomore, junior, and senior years, students must complete a minimum of 22 credits in an individually designed focus area. Students must select those 22 credits from among the following categories and courses in consultation with advisor, as follows:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>Writing</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Select at least six credits (two courses)</td>
<td></td>
<td>6</td>
</tr>
<tr>
<td>JTC 305</td>
<td>Media and Global Cultural Identity</td>
<td></td>
<td></td>
</tr>
<tr>
<td>JTC 310</td>
<td>Copy Editing</td>
<td></td>
<td></td>
</tr>
<tr>
<td>JTC 319</td>
<td>Science and Environmental Communication</td>
<td></td>
<td></td>
</tr>
<tr>
<td>JTC 320A</td>
<td>Reporting: General News</td>
<td></td>
<td></td>
</tr>
<tr>
<td>JTC 320B</td>
<td>Reporting: Sports</td>
<td></td>
<td></td>
</tr>
<tr>
<td>JTC 328</td>
<td>Feature Writing</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>JTC 341</td>
<td>TV News Writing, Reporting and Producing</td>
<td></td>
<td></td>
</tr>
<tr>
<td>JTC 342</td>
<td>Writing for Visual Media</td>
<td></td>
<td></td>
</tr>
<tr>
<td>JTC 344</td>
<td>Fact to Fiction</td>
<td></td>
<td></td>
</tr>
<tr>
<td>JTC 350</td>
<td>Public Relations</td>
<td></td>
<td></td>
</tr>
<tr>
<td>JTC 351</td>
<td>Publicity and Media Relations</td>
<td></td>
<td></td>
</tr>
<tr>
<td>JTC 355</td>
<td>Advertising</td>
<td></td>
<td></td>
</tr>
<tr>
<td>JTC 356</td>
<td>Advertising Creativity and Copywriting</td>
<td></td>
<td></td>
</tr>
<tr>
<td>JTC 361</td>
<td>Writing for Specialized Magazines</td>
<td></td>
<td></td>
</tr>
<tr>
<td>JTC 363</td>
<td>Data Journalism</td>
<td></td>
<td></td>
</tr>
<tr>
<td>JTC 420</td>
<td>Advanced Reporting 4A,4C</td>
<td></td>
<td></td>
</tr>
<tr>
<td>JTC 422</td>
<td>Entrepreneurial Journalism</td>
<td></td>
<td></td>
</tr>
<tr>
<td>JTC 425</td>
<td>Strategic Multicultural Communication</td>
<td></td>
<td></td>
</tr>
<tr>
<td>JTC 465</td>
<td>Specialized and Technical Editing 4A,4C</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Production**

Select at least six credits (two courses) from the following: 6

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>JTC 204</td>
<td>Radio Operations</td>
</tr>
<tr>
<td>JTC 335</td>
<td>Photography</td>
</tr>
<tr>
<td>JTC 340</td>
<td>Video Editing</td>
</tr>
<tr>
<td>JTC 345</td>
<td>Video Production</td>
</tr>
<tr>
<td>JTC 347</td>
<td>Audio Production</td>
</tr>
<tr>
<td>JTC 348</td>
<td>Producing Podcasts</td>
</tr>
<tr>
<td>JTC 354</td>
<td>Crisis Communication</td>
</tr>
<tr>
<td>JTC 359</td>
<td>Audience Insights</td>
</tr>
<tr>
<td>JTC 371</td>
<td>Publications Design and Production</td>
</tr>
<tr>
<td>JTC 372</td>
<td>Web Design and Development</td>
</tr>
<tr>
<td>JTC 374</td>
<td>Social Media Management</td>
</tr>
<tr>
<td>JTC 417</td>
<td>Data Visualization Design</td>
</tr>
<tr>
<td>JTC 427</td>
<td>Motion Graphics Design</td>
</tr>
<tr>
<td>JTC 430</td>
<td>Advanced Documentary Photography</td>
</tr>
<tr>
<td>JTC 433</td>
<td>Advanced Video Editing</td>
</tr>
<tr>
<td>JTC 435</td>
<td>Documentary Video Production</td>
</tr>
<tr>
<td>JTC 440</td>
<td>Advanced Media Production 4A,4C</td>
</tr>
<tr>
<td>JTC 451</td>
<td>Integrated Communication Campaigns</td>
</tr>
<tr>
<td>JTC 470</td>
<td>Immersive Storytelling</td>
</tr>
<tr>
<td>JTC 472</td>
<td>Advanced Web Design and Development</td>
</tr>
</tbody>
</table>

**Internship/Practicum** ²

Select a minimum of 1 credit (a maximum of 4 credits) from the following: 1-4

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>JTC 487</td>
<td>Internship</td>
</tr>
<tr>
<td>LB 386A</td>
<td>Practicum: CTV</td>
</tr>
<tr>
<td>LB 386B</td>
<td>Practicum: KCSU</td>
</tr>
<tr>
<td>LB 386C</td>
<td>Practicum: Collegian</td>
</tr>
<tr>
<td>LB 386D</td>
<td>Practicum: College Avenue</td>
</tr>
<tr>
<td>LB 386E</td>
<td>Practicum: Arts Production</td>
</tr>
</tbody>
</table>

**Advanced Focus Elective**

Select three additional credits (one course) from the following, not completed above: 3

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>JTC 420</td>
<td>Advanced Reporting</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
</tr>
<tr>
<td>-------------</td>
<td>--------------------------------------------------</td>
</tr>
<tr>
<td>JTC 422</td>
<td>Entrepreneurial Journalism</td>
</tr>
<tr>
<td>JTC 430</td>
<td>Advanced Documentary Photography</td>
</tr>
<tr>
<td>JTC 433</td>
<td>Advanced Video Editing</td>
</tr>
<tr>
<td>JTC 435</td>
<td>Documentary Video Production</td>
</tr>
<tr>
<td>JTC 440</td>
<td>Advanced Media Production</td>
</tr>
<tr>
<td>JTC 451</td>
<td>Integrated Communication Campaigns</td>
</tr>
<tr>
<td>JTC 470</td>
<td>Immersive Storytelling</td>
</tr>
</tbody>
</table>

**Additional Credits**

Select six additional credits from the courses listed above under Writing, Production, Internship/Practicum, and Advanced Focus Courses and/or from the courses listed below. Students may select no more than a total of 4 credits of Internship/Practicum, and no more than a total of 7 credits of reserved number (-80 to -99) courses to satisfy this requirement.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>JTC 192</td>
<td>Journalism Seminar</td>
</tr>
<tr>
<td>JTC 203</td>
<td>Television Studio Production</td>
</tr>
<tr>
<td>JTC 220</td>
<td>News, Truth, and Deception</td>
</tr>
<tr>
<td>JTC 308</td>
<td>Mobile Media Technology and Communication</td>
</tr>
<tr>
<td>JTC 352</td>
<td>University Public Relations</td>
</tr>
<tr>
<td>JTC 484</td>
<td>Supervised College Teaching</td>
</tr>
<tr>
<td>JTC 490</td>
<td>Workshop</td>
</tr>
<tr>
<td>JTC 495A</td>
<td>Independent Study: Electronic Reporting</td>
</tr>
<tr>
<td>JTC 495B</td>
<td>Independent Study: Editing</td>
</tr>
<tr>
<td>JTC 495C</td>
<td>Independent Study: Photojournalism</td>
</tr>
<tr>
<td>JTC 495D</td>
<td>Independent Study: Public Relations</td>
</tr>
<tr>
<td>JTC 495E</td>
<td>Independent Study: Readings</td>
</tr>
<tr>
<td>JTC 495F</td>
<td>Independent Study: Reporting</td>
</tr>
<tr>
<td>JTC 495G</td>
<td>Independent Study: Technical Communication</td>
</tr>
<tr>
<td>JTC 496</td>
<td>Group Study</td>
</tr>
</tbody>
</table>

**Program Total Credits:** 22-25

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**Freshman**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CO 150</td>
<td>College Composition (GT-CO2)</td>
<td>1A</td>
<td>3</td>
</tr>
<tr>
<td>JTC 100</td>
<td>Media in Society (GT-SS3)</td>
<td>3C</td>
<td>3</td>
</tr>
<tr>
<td>JTC 210</td>
<td>Newswriting</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>JTC 211</td>
<td>Visual Communication</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Arts and Humanities</td>
<td></td>
<td>3B</td>
<td>6</td>
</tr>
<tr>
<td>Biological and Physical Sciences</td>
<td></td>
<td>3A</td>
<td>3</td>
</tr>
<tr>
<td>Diversity and Global Awareness</td>
<td></td>
<td>3E</td>
<td>3</td>
</tr>
<tr>
<td>Historical Perspectives</td>
<td></td>
<td>3D</td>
<td>3</td>
</tr>
<tr>
<td>Quantitative Reasoning</td>
<td></td>
<td>1B</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Credits** 30

**Sophomore**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>JTC 326</td>
<td>Online Storytelling and Audience Engagement</td>
<td>3</td>
</tr>
<tr>
<td>Individualized Focus Area and/or Second Field courses</td>
<td>12</td>
<td></td>
</tr>
<tr>
<td>Statistics</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Advanced Writing</td>
<td></td>
<td>2</td>
</tr>
</tbody>
</table>

**Total Credits** 25
### Biological and Physical Sciences

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CO 150 College Composition (GT-CO2)</td>
<td>1A</td>
</tr>
<tr>
<td>JTC 100 Media in Society (GT-SS3)</td>
<td>3C</td>
</tr>
</tbody>
</table>

### Total Credits

<table>
<thead>
<tr>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>3A</td>
</tr>
<tr>
<td>3C</td>
</tr>
<tr>
<td>3</td>
</tr>
<tr>
<td>31</td>
</tr>
</tbody>
</table>

### Social and Behavioral Sciences

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>JTC 311 History of Media</td>
<td>4A,4B</td>
</tr>
<tr>
<td>JTC 316 Multiculturalism and the Media</td>
<td>4A,4B</td>
</tr>
<tr>
<td>JTC 357 Persuasion in Strategic Communication</td>
<td>4A,4B</td>
</tr>
<tr>
<td>JTC 411 Media Ethics and Issues</td>
<td>4A,4B</td>
</tr>
<tr>
<td>JTC 412 International Mass Communication</td>
<td>4A,4B</td>
</tr>
<tr>
<td>JTC 414 Media Effects</td>
<td>4A,4B</td>
</tr>
<tr>
<td>JTC 415 Communications Law</td>
<td>4A,4B</td>
</tr>
<tr>
<td>JTC 418 Journalism, Peace, and War</td>
<td>4A,4B</td>
</tr>
<tr>
<td>JTC 419 Food and Natural Resources Communication</td>
<td>4A,4B</td>
</tr>
<tr>
<td>JTC 421 Media, Business, and Economics</td>
<td>4A,4B</td>
</tr>
<tr>
<td>JTC 450 Public Relations Cases</td>
<td>4A,4B</td>
</tr>
<tr>
<td>JTC 456/LB 456 Documentary Film as a Liberal Art</td>
<td>4A,4B</td>
</tr>
</tbody>
</table>

### Individualized Focus Area and/or Second Field courses

<table>
<thead>
<tr>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>15</td>
</tr>
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</table>

### Out-of-department courses

<table>
<thead>
<tr>
<th>Credits</th>
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<tbody>
<tr>
<td>9</td>
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</table>

### Junior Total Credits

| 30 |

### Senior

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>JTC 460 Senior Capstone</td>
<td>4C</td>
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### Select one course from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>JTC 411 Media Ethics and Issues</td>
<td>4A,4B</td>
</tr>
<tr>
<td>JTC 415 Communications Law</td>
<td>4A,4B</td>
</tr>
</tbody>
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### Individualized Focus Area and/or Second Field courses

<table>
<thead>
<tr>
<th>Credits</th>
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<tbody>
<tr>
<td>16</td>
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### Out-of-department course

<table>
<thead>
<tr>
<th>Credits</th>
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<tbody>
<tr>
<td>2</td>
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### Electives

<table>
<thead>
<tr>
<th>Credits</th>
</tr>
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<tbody>
<tr>
<td>5</td>
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</table>

### Senior Total Credits

| 29 |

### Program Total Credits:

<table>
<thead>
<tr>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>120</td>
</tr>
</tbody>
</table>

---

1. Of the 21 credits required for the Second Field, 12 must be upper-division (300- to 400-level) and none may be from JTC.

2. With approval of the department and advisor, students may substitute a 400-level Journalism and Media Communication study abroad course for 1 credit of the Internship/Practicum requirement and up to 3 credits of the Additional Credits requirement, for a maximum total of 4 credits for study abroad.

3. High-achieving students, with approval of advisor, may select JTC 544 to satisfy 3 credits of the Additional Credit requirement.

4. Select a minimum of 22 credits of Focus Area courses and 21 credits of Second Field courses over the sophomore, junior, and senior years, in consultation with advisor.

5. Select a three-credit statistics course offered by any department, with approval of advisor.

6. Select 3 credits other than JTC 100 from the list of courses in category 3C of the AUCC. Students in this major must take 3 credits of Social and Behavioral Sciences other than JTC 100, which is required in the freshman year.

7. If either JTC 411 or JTC 415 was taken as a Concept Course in the junior year, students may take any different concept course here.

8. Select enough elective credits to bring the program to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

### Major Completion Map

**Freshman**

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
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<tbody>
<tr>
<td>CO 150</td>
<td></td>
<td>1A</td>
<td></td>
<td>3</td>
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<tr>
<td>JTC 100</td>
<td></td>
<td>3C</td>
<td></td>
<td>3</td>
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</table>

---

**Critical**

- CO 150 College Composition (GT-CO2)
- JTC 100 Media in Society (GT-SS3)

**Recommended**

- JTC 411 Media Ethics and Issues (4A,4B)
- JTC 415 Communications Law (4A,4B)

**AUCC**

- JTC 411 Media Ethics and Issues (4A,4B)
- JTC 415 Communications Law (4A,4B)

---

**Credits**

- 1A
- 3C
- 3
<table>
<thead>
<tr>
<th>Major in Journalism and Media Communication</th>
</tr>
</thead>
<tbody>
<tr>
<td>JTC 210 Newswriting X 3</td>
</tr>
<tr>
<td>Arts and Humanities 3B 3</td>
</tr>
<tr>
<td>Biological and Physical Sciences 3A 3</td>
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<tr>
<td><strong>Total Credits</strong></td>
</tr>
<tr>
<td>Semester 2</td>
</tr>
<tr>
<td>Critical</td>
</tr>
<tr>
<td>JTC 211 Visual Communication X</td>
</tr>
<tr>
<td>Arts and Humanities 3B</td>
</tr>
<tr>
<td>Diversity and Global Awareness 3E</td>
</tr>
<tr>
<td>Historical Perspectives 3D</td>
</tr>
<tr>
<td>Quantitative Reasoning X 1B</td>
</tr>
<tr>
<td>Quantitative Reasoning (AUCC 1B) and CO 150 must be completed by the end of Semester 2. X</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
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<tr>
<td><strong>Sophomore</strong></td>
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<tr>
<td>Semester 3</td>
</tr>
<tr>
<td>Critical</td>
</tr>
<tr>
<td>JTC 326 Online Storytelling and Audience Engagement</td>
</tr>
<tr>
<td>STAT ***</td>
</tr>
<tr>
<td>Individualized Focus Area and/or Second Field courses (See List on Requirements Tab) 3</td>
</tr>
<tr>
<td>Biological and Physical Sciences 3A</td>
</tr>
<tr>
<td>Social and Behavioral Sciences 3C</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
</tr>
<tr>
<td>Semester 4</td>
</tr>
<tr>
<td>Critical</td>
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<td>Individualized Focus Area and/or Second Field courses (See List on Requirements Tab) 9</td>
</tr>
<tr>
<td>Out-of-department course 3</td>
</tr>
<tr>
<td>Advanced Writing 2</td>
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<tr>
<td><strong>Total Credits</strong></td>
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<tr>
<td><strong>Junior</strong></td>
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<tr>
<td>Semester 5</td>
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<tr>
<td>Critical</td>
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<td>Select two courses from the following: 6</td>
</tr>
<tr>
<td>JTC 311 History of Media</td>
</tr>
<tr>
<td>JTC 316 Multiculturalism and the Media</td>
</tr>
<tr>
<td>JTC 357 Persuasion in Strategic Communication</td>
</tr>
<tr>
<td>JTC 411 Media Ethics and Issues 4A,4B</td>
</tr>
<tr>
<td>JTC 412 International Mass Communication</td>
</tr>
<tr>
<td>JTC 413 New Media Trends and Society 4A,4B</td>
</tr>
<tr>
<td>JTC 414 Media Effects</td>
</tr>
<tr>
<td>JTC 415 Communications Law 4A,4B</td>
</tr>
<tr>
<td>JTC 418 Journalism, Peace, and War</td>
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<tr>
<td>JTC 419 Food and Natural Resources Communication</td>
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<tr>
<td>JTC 421 Media, Business, and Economics</td>
</tr>
<tr>
<td>JTC 450 Public Relations Cases</td>
</tr>
<tr>
<td>JTC 456 Documentary Film as a Liberal Art</td>
</tr>
<tr>
<td>LB 456</td>
</tr>
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<td>Individualized Focus Area and/or Second Field courses (See List on Requirements Tab) 6</td>
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</tr>
<tr>
<td><strong>Total Credits</strong></td>
</tr>
<tr>
<td>Semester 6</td>
</tr>
<tr>
<td>Critical</td>
</tr>
<tr>
<td>Individualized Focus Area and/or Second Field courses (See List on Requirements Tab) 9</td>
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</tbody>
</table>
Out-of-department courses

<table>
<thead>
<tr>
<th>Credits</th>
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<tbody>
<tr>
<td>6</td>
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**Total Credits**: 15

**Senior**

<table>
<thead>
<tr>
<th>Semester 7</th>
<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Select one course from the following:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>JTC 411 Media Ethics and Issues</td>
<td>X</td>
<td></td>
<td>4A,4B</td>
<td>3</td>
</tr>
<tr>
<td>JTC 415 Communications Law</td>
<td></td>
<td></td>
<td>4A,4B</td>
<td></td>
</tr>
</tbody>
</table>

Individualized Focus Area and/or Second Field courses (See List on Requirements Tab)

Out-of-department course

Elective

30 Credits of JTC and JTC 326 must be completed by the end of Semester 7.

**Total Credits**: 15

**Semester 8**

<table>
<thead>
<tr>
<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>JTC 460 Senior Capstone</td>
<td>X</td>
<td></td>
<td>4C</td>
</tr>
</tbody>
</table>

Individualized Focus Area and/or Second Field courses (See List on Requirements Tab)

Elective

The benchmark courses for the 8th semester are the remaining courses in the entire program of study.

**Total Credits**: 14

**Program Total Credits**: 120

________________________________________________________________________

**Technical and Science Communication Minor**

Dakota Cotner, Coordinator
Journalism and Media Communication
Clark Building, Room C244

**No new students are being admitted to this minor. Students interested in this area of study: please visit the minor in Science Communication.**

**Requirements**

**Effective Fall 2018**

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>JTC 210</td>
<td>Newswriting</td>
<td>3</td>
</tr>
<tr>
<td>JTC 211</td>
<td>Visual Communication</td>
<td>3</td>
</tr>
<tr>
<td>JTC 310</td>
<td>Copy Editing</td>
<td>3</td>
</tr>
<tr>
<td>JTC 465</td>
<td>Specialized and Technical Editing</td>
<td>3</td>
</tr>
</tbody>
</table>

| Select one course from the following: | |
| JTC 320C | Reporting: Business |
| JTC 419 | Food and Natural Resources Communication |
| JTC 461 | Writing About Science, Health, and Environment |
| JTC 464 | Technical Communication |

**Writing Elective - select one course from the following:**

| Select one course from the following: | |
| JTC 326 | Online Storytelling and Audience Engagement |
| JTC 361 | Writing for Specialized Magazines |
| JTC 363 | Data Journalism |
| JTC 365 | Trends in Digital Communication |
| JTC 421 | Media, Business, and Economics |
| JTC 471 | Research for Public Communicators |

**Productive Elective - select one course from the following:**

| Select one course from the following: | |
| JTC 335 | Photography |
| JTC 370 | |
| JTC 371 | Publications Design and Production |
| JTC 372 | Web Design and Development |
| JTC 417 | Data Visualization Design |

**Program Total Credits**: 21

**Minor in Science Communication**

The minor in Science Communication is designed to educate highly qualified communicators who have interests in specialized academic disciplines and career fields. Because science often involves complicated research and processes, communicating the results of that work requires special skills.
This program is designed to prepare students for a wide range of niche career opportunities in media, corporate communication, science-related industries, and scientific environments.

Requirements

Effective Fall 2021

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>JTC 210</td>
<td>Newswriting</td>
<td>3</td>
</tr>
<tr>
<td>JTC 211</td>
<td>Visual Communication</td>
<td>3</td>
</tr>
<tr>
<td>JTC 319</td>
<td>Science and Environmental Communication</td>
<td>3</td>
</tr>
<tr>
<td>JTC 350</td>
<td>Public Relations</td>
<td>3</td>
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<tr>
<td>JTC 419</td>
<td>Food and Natural Resources Communication</td>
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<tr>
<td>Select two courses from the following:</td>
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</tr>
<tr>
<td>JTC 320A</td>
<td>Reporting: General News</td>
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<tr>
<td>JTC 326</td>
<td>Online Storytelling and Audience Engagement</td>
<td></td>
</tr>
<tr>
<td>JTC 328</td>
<td>Feature Writing</td>
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<td>JTC 335</td>
<td>Photography</td>
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<tr>
<td>JTC 351</td>
<td>Publicity and Media Relations</td>
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<tr>
<td>JTC 354</td>
<td>Crisis Communication</td>
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<tr>
<td>JTC 355</td>
<td>Advertising</td>
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<td>JTC 356</td>
<td>Advertising Creativity and Copywriting</td>
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<tr>
<td>JTC 359</td>
<td>Audience Insights</td>
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</tr>
<tr>
<td>JTC 361</td>
<td>Writing for Specialized Magazines</td>
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</tr>
<tr>
<td>JTC 363</td>
<td>Data Journalism</td>
<td></td>
</tr>
<tr>
<td>JTC 371</td>
<td>Publications Design and Production</td>
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<tr>
<td>JTC 372</td>
<td>Web Design and Development</td>
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<tr>
<td>JTC 417</td>
<td>Data Visualization Design</td>
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<tr>
<td>JTC 451</td>
<td>Integrated Communication Campaigns</td>
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</tr>
</tbody>
</table>

Program Total Credits: 21

Graduate Certificate in Communication and Technology

Advanced education in web and publication design and management, video production, photography, infographics, and strategic communication.

Requirements

Effective Fall 2021

Additional coursework may be required due to prerequisites.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>Select 12 credits from the following:</td>
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<tr>
<td>JTC 505</td>
<td>Advanced Professional Writing</td>
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<tr>
<td>JTC 511</td>
<td>Corporate Media Ethics and Issues</td>
<td></td>
</tr>
<tr>
<td>JTC 517</td>
<td>Advanced Information Graphics</td>
<td></td>
</tr>
<tr>
<td>JTC 536</td>
<td>Organizational and Commercial Photography</td>
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</tbody>
</table>

Program Total Credits: 12

*This certificate may have courses in common with other graduate certificates. A student may earn more than one certificate, but a given course may be counted only in one certificate.

Master of Science in Journalism and Media Communication

The department offers a Master of Science in Journalism and Media Communication for students aspiring to communication management careers in technical and scientific communication, public relations, or public information for business, industry, government, and educational institutions.
### Plan A
**Effective Fall 2021**

<table>
<thead>
<tr>
<th>First Year</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>JTC 500 Communication Research and Evaluation Methods</td>
<td>3</td>
</tr>
<tr>
<td>JTC 501 Process and Effects of Communication</td>
<td>4</td>
</tr>
<tr>
<td>JTC 604 Colloquium--Grad/Teaching/Learning/Research</td>
<td>2</td>
</tr>
<tr>
<td>JTC 605 Colloquium In Communication Research</td>
<td>1</td>
</tr>
</tbody>
</table>

**Elective Core:**
Select 6 credits from the following:
- JTC 560 Managing Communications Systems
- JTC 570 Political Economy of Global Media
- JTC 601 Cognitive Communication Theory
- JTC 602 Social and Cultural Communication Theory
- JTC 614 Public Communication Campaigns
- JTC 630 Health Communication
- JTC 640 Public Communication Technologies
- JTC 650 Strategic Communications
- JTC 660 Communication and Innovation
- JTC 661 Information Design
- JTC 662 Communicating Science and Technology
- JTC 664 Quantitative Research in Communication
- JTC 665 Qualitative Methods in Communication Research
- JTC 670 Communication in the Social Processes of Risk
- JTC 792A Seminar: Health and Risk
- JTC 792B Seminar: Human Computer Interaction
- JTC 792C Seminar: Communication Technology in Organizations
- JTC 792D Seminar: Ethics, Law, and Policy

**Second Year**
- JTC 698 Research | 3 |
- JTC 699 Thesis | 3 |

**Additional Courses**
Select nine credits determined by advisor and graduate committee.

A minimum of 31 credits are required to complete this program.

### Plan B
**Effective Fall 2021**

<table>
<thead>
<tr>
<th>First Year</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>JTC 500 Communication Research and Evaluation Methods</td>
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</tr>
<tr>
<td>JTC 501 Process and Effects of Communication</td>
<td>4</td>
</tr>
<tr>
<td>JTC 604 Colloquium--Grad/Teaching/Learning/Research</td>
<td>2</td>
</tr>
<tr>
<td>JTC 605 Colloquium In Communication Research</td>
<td>1</td>
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</table>

**Elective Core:**
Select 6 credits from the following:
- JTC 560 Managing Communications Systems
- JTC 570 Political Economy of Global Media
- JTC 601 Cognitive Communication Theory
- JTC 602 Social and Cultural Communication Theory
- JTC 614 Public Communication Campaigns
- JTC 630 Health Communication
- JTC 660 Communication and Innovation
- JTC 661 Information Design
- JTC 662 Communicating Science and Technology
- JTC 664 Quantitative Research in Communication
- JTC 665 Qualitative Methods in Communication Research
- JTC 670 Communication in the Social Processes of Risk
- JTC 792A Seminar: Health and Risk
- JTC 792B Seminar: Human Computer Interaction
- JTC 792C Seminar: Communication Technology in Organizations
- JTC 792D Seminar: Ethics, Law, and Policy
- JTC 792E Seminar: Strategic Communication
- JTC 792F Seminar: Media Technology and Society
- JTC 793A Seminar: Experimental Design
- JTC 793B Seminar: Survey Design
- JTC 793C Seminar: Content Analysis
- JTC 793D Seminar: Qualitative Methods
- JTC 793E Seminar: Human Factors
- JTC 793F Seminar: Critical and Cultural Methods

**Total Credits**:
- Plan A: 16
- Plan B: 15
- Program Total Credits: 31

1. Select nine credits determined by advisor and graduate committee.

A minimum of 31 credits are required to complete this program.
### Master of Communications and Media Management, Plan C (M.C.M.M.)

The Master of Communications and Media Management, Plan C (M.C.M.M.) is designed for students with a bachelor’s degree seeking to transition to a communication-related career, or for those seeking to move up into a management role in their present media profession. The rapid rate of technological change in media technology has created a need for constant retraining and the acquisition of new multimedia knowledge and management skills. The program curriculum is designed to provide students with a comprehensive overview of "new media" developments. Upon completion of the program, students will be prepared to strategize and manage specific communications projects, as well as manage and direct staff members or contract workers in a communications unit within a corporate, educational, or nonprofit organization.

### Requirements

#### Effective Fall 2021

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>JTC 526</td>
<td>Digital Media Writing and Production</td>
<td>3</td>
</tr>
<tr>
<td>JTC 545</td>
<td>Organizational Media Production</td>
<td>3</td>
</tr>
<tr>
<td>JTC 560</td>
<td>Managing Communications Systems</td>
<td>3</td>
</tr>
<tr>
<td>JTC 571</td>
<td>Digital Media Research and Evaluation Methods</td>
<td>3</td>
</tr>
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<td>JTC 573</td>
<td>Strategic Digital Communication</td>
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<tr>
<td>JTC 574</td>
<td>Public Communication Technologies</td>
<td>3</td>
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</table>

#### Selected Courses

Select four courses from the following, two of which must be at the 500-level:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>JTC 300</td>
<td>Strategic Writing and Communication (GT-CO3)</td>
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<tr>
<td>JTC 301</td>
<td>Corporate and Professional Communication (GT-CO3)</td>
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<tr>
<td>JTC 311</td>
<td>History of Media</td>
<td></td>
</tr>
<tr>
<td>JTC 355</td>
<td>Advertising</td>
<td></td>
</tr>
<tr>
<td>JTC 361</td>
<td>Writing for Specialized Magazines</td>
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</tr>
<tr>
<td>JTC 505</td>
<td>Advanced Professional Writing</td>
<td></td>
</tr>
<tr>
<td>JTC 511</td>
<td>Corporate Media Ethics and Issues</td>
<td></td>
</tr>
<tr>
<td>JTC 517</td>
<td>Advanced Information Graphics</td>
<td></td>
</tr>
<tr>
<td>JTC 536</td>
<td>Organizational and Commercial Photography</td>
<td></td>
</tr>
<tr>
<td>JTC 540</td>
<td>Corporate Digital Video Editing</td>
<td></td>
</tr>
<tr>
<td>JTC 550</td>
<td>Public Relations</td>
<td></td>
</tr>
<tr>
<td>JTC 555</td>
<td>Advertising and Marketing Communication</td>
<td></td>
</tr>
<tr>
<td>JTC 572</td>
<td>Corporate Web Design and Management</td>
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</tr>
</tbody>
</table>

### Total Credits
- **First Year**: 16
- **Second Year**: 15
- **Program Total Credits**: 31

1 Select nine credits with approval of advisor and graduate committee.

A minimum of 31 credits are required to complete this program.
Ph.D. in Media Communication

The Ph.D. in Media Communication focuses on the historical, social, and cultural factors that shape the development of mediated communication, and the role of mediated communication in the public’s understanding of contemporary issues. Students are encouraged to pursue a concentration in one of the following: Science Communication, Strategic Communication, or Journalism Studies. The program prepares students with high-level research and theoretical skills for careers in academic and communication research or research management positions.

Requirements
Effective Spring 2022

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
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<tbody>
<tr>
<td>JTC 500</td>
<td>Communication Research and Evaluation Methods</td>
<td>3</td>
</tr>
<tr>
<td>JTC 501</td>
<td>Process and Effects of Communication</td>
<td>4</td>
</tr>
<tr>
<td>JTC 601</td>
<td>Cognitive Communication Theory</td>
<td>3</td>
</tr>
<tr>
<td>JTC 602</td>
<td>Social and Cultural Communication Theory</td>
<td>3</td>
</tr>
<tr>
<td>JTC 604</td>
<td>Colloquium--Grad/Teaching/Learning/Research</td>
<td>2</td>
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<tr>
<td>JTC 605</td>
<td>Colloquium In Communication Research</td>
<td>1</td>
</tr>
<tr>
<td>JTC 664</td>
<td>Quantitative Research in Communication</td>
<td>3</td>
</tr>
<tr>
<td>JTC 665</td>
<td>Qualitative Methods in Communication Research</td>
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Research Methods Electives 9

Select 9 credits from the following:

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>JTC 793A</td>
<td>Seminar: Experimental Design</td>
</tr>
<tr>
<td>JTC 793B</td>
<td>Seminar: Survey Design</td>
</tr>
<tr>
<td>JTC 793C</td>
<td>Seminar: Content Analysis</td>
</tr>
<tr>
<td>JTC 793D</td>
<td>Seminar: Qualitative Methods</td>
</tr>
<tr>
<td>JTC 793E</td>
<td>Seminar: Human Factors</td>
</tr>
<tr>
<td>JTC 793F</td>
<td>Seminar: Critical and Cultural Methods</td>
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</table>

Theory Electives 12

Select 12 credits from the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>JTC 560</td>
<td>Managing Communications Systems</td>
</tr>
<tr>
<td>JTC 570</td>
<td>Political Economy of Global Media</td>
</tr>
<tr>
<td>JTC 614</td>
<td>Public Communication Campaigns</td>
</tr>
<tr>
<td>JTC 630</td>
<td>Health Communication</td>
</tr>
<tr>
<td>JTC 640</td>
<td>Public Communication Technologies</td>
</tr>
<tr>
<td>JTC 650</td>
<td>Strategic Communications</td>
</tr>
<tr>
<td>JTC 660</td>
<td>Communication and Innovation</td>
</tr>
<tr>
<td>JTC 661</td>
<td>Information Design</td>
</tr>
<tr>
<td>JTC 662</td>
<td>Communicating Science and Technology</td>
</tr>
<tr>
<td>JTC 670</td>
<td>Communication in the Social Processes of Risk</td>
</tr>
<tr>
<td>JTC 792A</td>
<td>Seminar: Health and Risk</td>
</tr>
<tr>
<td>JTC 792B</td>
<td>Seminar: Human Computer Interaction</td>
</tr>
<tr>
<td>JTC 792C</td>
<td>Seminar: Communication Technology in Organizations</td>
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<tr>
<td>JTC 792D</td>
<td>Seminar: Ethics, Law, and Policy</td>
</tr>
<tr>
<td>JTC 792E</td>
<td>Seminar: Strategic Communication</td>
</tr>
<tr>
<td>JTC 792F</td>
<td>Seminar: Media Technology and Society</td>
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</table>

Cognate Area 1
Electives 2
Dissertation Research

Select 9 credits from the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>JTC 798</td>
<td>Research</td>
<td></td>
</tr>
<tr>
<td>JTC 799</td>
<td>Dissertation</td>
<td></td>
</tr>
</tbody>
</table>

Program Total Credits: 73

1. Select 12 credits from outside the department, or appropriate JTC courses, with approval of advisor and graduate committee.
2. Select 9 credits from above with approval of advisor and graduate committee.

A minimum of 73 credits are required to complete this program.

Department of Languages, Literatures and Cultures

Office in Clark Building, Room C104
(970) 491-6296
languages.colostate.edu (http://languages.colostate.edu)

Associate Professor Jonathan Carlyon, Chair
Professor Frederique Grim, Undergraduate Coordinator
Associate Professor Maite Correa, Graduate Coordinator

Languages, Literatures and Cultures has a diverse faculty from 20 different countries.
The department offers the following:

- Master of Arts in Languages, Literatures, and Cultures with a specialization in Spanish
- Undergraduate Majors with concentrations in French, German, Spanish, and/or a Teaching Endorsement
- Minors in Chinese, French, German, Japanese, and Spanish
- Interdisciplinary Minors in American Sign Language (ASL), Arabic Studies, Italian Studies, and Russian Studies

Image: CSU faculty-led study abroad program at the Camino de Santiago, Spain. Photo credit: Professor Jonathan Carlyon.
Undergraduate

Majors

- Major in Languages, Literatures, and Cultures
  - French Concentration
  - German Concentration
  - Spanish Concentration
  - Spanish for the Professions Concentration

Teaching Endorsement

The Teacher Preparation Program is a non-degree program; bachelor degrees in education are not awarded. Students interested in pursuing a teaching license through CSU may refer to the Center for Educator Preparation (CEP) (https://www.chhs.colostate.edu/soe/center-for-educator-preparation/) and the School of Education section for general information.

- Teaching Endorsement

Minor Programs

A minor in a foreign language offers opportunities for studying the language and culture of another country and complements many major fields. A student with a broadly based education, including a foreign language, will be better prepared to deal with changing technological, economic, and social conditions on an international scale. A student who minors in a foreign language may expect to develop sufficient competency to speak and write with reasonable accuracy and fluency while pursuing interest in language, literature, and culture. See the department for specific information on upper-division transfer work in the language of the minor.

All majors and minors in the department must earn a minimum grade of C (a grade of C- is not acceptable) in each upper-division course that carries the LARA, LASL, LCHI, LFRE, LGEN, LGER, LITA, LJPN, LLAT, LRUS, or LSPA subject code.

Minors

- Minor in Chinese
- Minor in French
- Minor in German
- Minor in Japanese
- Minor in Spanish

Interdisciplinary Minors

- American Sign Language
- Arabic Studies
- Italian Studies
- Russian Studies

Undergraduate Certificate

- Spanish for Animal Health and Care

Graduate

Graduate Programs in Languages, Literatures, and Cultures

Students wishing to pursue advanced studies can earn a Master of Arts degree in Languages, Literatures, and Cultures (with specializations in Spanish), or follow a program that combines the specializations in Spanish with study in another field. Students can also pursue a double degree (Joint Program) in which students earn an M.A. in Languages, Literatures, and Cultures (specialization in Spanish) and an M.A. in English (specialization of teaching English as a second language or teaching English as a foreign language, TEFL/TESL). Please consult the Graduate and Professional Bulletin.

Certificates

- French Linguistics and Literary Studies (No new students are being accepted into this certificate.)
- Spanish Linguistics and Literary Studies

Master’s Programs

- Master of Arts in Languages, Literatures, and Cultures, Plan A, Spanish Specialization, Interdisciplinary Option
- Master of Arts in Languages, Literatures, and Cultures, Plan B, Spanish Specialization, Interdisciplinary Option
- Master of Arts in Languages, Literatures, and Cultures, Plan A, Spanish Specialization, Foreign Languages, Literatures, and Cultures Option
- Master of Arts in Languages, Literatures, and Cultures, Plan B, Spanish Specialization, Foreign Languages, Literatures, and Cultures Option

Students are currently not being admitted to these areas of study. Students interested in these areas of study, please contact the Department of Languages, Literatures and Cultures.

- Master of Arts in Languages, Literatures, and Cultures, Plan A, French Specialization, Interdisciplinary Option
- Master of Arts in Languages, Literatures, and Cultures, Plan B, French Specialization, Interdisciplinary Option
- Master of Arts in Languages, Literatures, and Cultures, Plan A, French Specialization, Foreign Languages, Literatures, and Cultures Option
- Master of Arts in Languages, Literatures, and Cultures, Plan B, French Specialization, Foreign Languages, Literatures, and Cultures Option
- Master of Arts in Languages, Literatures, and Cultures, Plan A, German Specialization, Interdisciplinary Option
- Master of Arts in Languages, Literatures, and Cultures, Plan B, German Specialization, Interdisciplinary Option
- Master of Arts in Languages, Literatures, and Cultures, Plan A, German Specialization, Foreign Languages, Literatures, and Cultures Option
- Master of Arts in Languages, Literatures, and Cultures, Plan B, German Specialization, Foreign Languages, Literatures, and Cultures Option

Courses

Subjects in this department include: American Sign Language (LASL), Arabic (LARA), Chinese (LCHI), French (LFRE), Foreign Languages
American Sign Language (LASL)

LASL 100 American Sign Language I Credits: 5 (5-0-0)
Course Description: Vocabulary, grammar and basic conversational skill in ASL with information on deaf culture.
Prerequisite: None.
Registration Information: Open to all levels. Credit allowed for only one of the following: LASL 100, LSGN 100, or LSGN 109.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

LASL 101 American Sign Language II Credits: 5 (5-0-0)
Course Description: Development of communicative competence in ASL skill and expansion of knowledge of deaf culture.
Prerequisite: LASL 100 or LSGN 100.
Registration Information: Open to all levels. Credit allowed for only one of the following: LASL 101, LSGN 101 or LSGN 110.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

LASL 200 Second-Year American Sign Language I Credits: 3 (3-0-0)
Course Description: Building intermediate-low level speed/accuracy through complex vocabulary, syntax, depicting verbs and classifiers, and vital aspects of Deaf/ASL culture.
Prerequisite: LASL 101 or LSGN 101.
Registration Information: Field trips required. Credit not allowed for both LASL 200 and LSGN 200.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Arts & Humanities 3B.

LASL 201 Second-Year American Sign Language II Credits: 3 (3-0-0)
Course Description: Building intermediate-mid level speed/accuracy through self-generated stories, analysis of ASL semantic structures and vital aspects of Deaf/ASL culture.
Prerequisite: LASL 200 or LSGN 200.
Registration Information: Field trips required. Credit not allowed for both LASL 201 and LSGN 201.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Arts & Humanities 3B.

LASL 296 Group Study-American Sign Language Credits: Var[1-5] (0-0-0)
Course Description:
Prerequisite: None.
Registration Information: Credit not allowed for both LASL 296 and LSGN 296.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

LASL 304 Deafness and American Sign Language Credits: 3 (3-0-0)
Course Description: Exploration of Deaf culture in the United States, how it has evolved historically, compared to Deaf communities abroad and to the experiences of other marginalized communities in the US. Current public policy debates affecting the Deaf community. Taught in ASL.
Prerequisite: LASL 201 or LSGN 201.
Registration Information: LASL 201 OR conversational proficiency as assessed by course instructor and departmental faculty. Credit not allowed for both LASL 304 and LSGN 304.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

LASL 347 American Sign Language for Professionals Credits: 3 (3-0-0)
Course Description: American Sign Language vocabulary and knowledge used in human services professions and language teaching. Especially useful for future medical and emergency professionals, educators, and business personnel. Taught in ASL.
Prerequisite: LASL 201 or LSGN 201.
Registration Information: Credit not allowed for both LASL 347 and LSGN 347.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

Arabic (LARA)

LARA 100 First-Year Arabic I Credits: 5 (5-0-0)
Course Description: Essentials of Arabic for the beginner: aural comprehension, speaking, reading, writing.
Prerequisite: None.
Registration Information: No previous study in Arabic. Credit not allowed for both LARA 100 and LARA 107.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

LARA 101 First-Year Arabic II Credits: 5 (5-0-0)
Course Description: Essentials of Arabic for the continuing student: aural comprehension, speaking, reading, writing.
Prerequisite: LARA 100 or LARA 105.
Registration Information: Credit not allowed for both LARA 101 and LARA 107.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

LARA 200 Second-Year Arabic I (GT-AH4) Credits: 4 (4-0-0)
Course Description: Review and practice of Arabic language and culture in the three modes of communication: interpersonal, interpretative and presentational communication and in all four skills (speaking, writing, listening, and reading) with a focus on a proficiency level target of intermediate-low.
Prerequisite: LARA 101 or LARA 107.
Registration Information: Placement exam can substitute for course prerequisites. Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Arts & Humanities 3B, World Languages (GT-AH4).
LARA 201  Second-Year Arabic II (GT-AH4)  Credits: 4 (4-0-0)
Course Description: Review and extensive practice of Arabic language and culture in the three modes of communication: interpersonal, interpretative and presentational communication and in all four skills (speaking, writing, listening and reading) with a focus on a proficiency level target of intermediate-mid.
Prerequisite: LARA 200.
Registration Information: Placement exam can substitute for course prerequisites. Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Arts & Humanities 3B, World Languages (GT-AH4).

LARA 250  Introduction to Arabic Cultures (GT-AH2)  Credits: 3 (3-0-0)
Course Description: Selected works in literature (in translation), film, and the visual and performing arts, as well as cultural artifacts from different periods and genres which represent the interrelationship of Arabic language, literature, and culture.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Arts & Humanities 3B, Literature & Humanities (GT-AH2).

LARA 296  Group Study-Arabic  Credits: Var[1-5] (0-0-0)
Course Description: Group study in Arabic language/literature/culture.
Prerequisite: None.
Term Offered: Fall. Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

LARA 300  Third Year Arabic  Credits: 3 (3-0-0)
Course Description: Develop reading and writing skills.
Prerequisite: LARA 201.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

LARA 301  Oral Communication - Arabic  Credits: 3 (3-0-0)
Course Description: In-depth study of Arabic to improve proficiency, emphasizing oral communication.
Prerequisite: LARA 201.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

LARA 495  Independent Study-Arabic  Credits: Var[1-6] (0-0-0)
Course Description: None.
Registration Information: Three years of college-level Arabic.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

Chinese (LCHI)

LCHI 100  First-Year Chinese I  Credits: 5 (5-0-0)
Course Description: Essentials of Chinese for the beginner: aural comprehension, speaking, reading, writing.
Prerequisite: None.
Registration Information: No previous study in Chinese. Credit not allowed for both LCHI 100 and LCHI 105.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

LCHI 101  First-Year Chinese II  Credits: 5 (5-0-0)
Course Description: Essentials of the Chinese language for the continuing student; aural comprehension, speaking, reading, writing.
Prerequisite: LCHI 100 or LCHI 105.
Registration Information: Credit not allowed for both LCHI 101 and LCHI 107.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

LCHI 200  Second-Year Chinese I (GT-AH4)  Credits: 5 (5-0-0)
Course Description: Review and practice of Chinese language and culture in the three modes of communication: interpersonal, interpretative and presentational communication and in all four skills (speaking, writing, listening, and reading) with a focus on a proficiency level target of intermediate-low.
Prerequisite: LCHI 101 or LCHI 107.
Registration Information: Placement exam can substitute for LCHI 101. Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

LCHI 201  Second-Year Chinese II (GT-AH4)  Credits: 5 (5-0-0)
Course Description: Review and extensive practice of Chinese language and culture in the three modes of communication: interpersonal, interpretative and presentational communication and in all four skills (speaking, writing, listening and reading) with a focus on a proficiency level target of intermediate-mid.
Prerequisite: LCHI 200.
Registration Information: Placement exam can substitute for LCHI 200. Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

LCHI 205  Intermediate Written Chinese  Credits: 3 (3-0-0)
Course Description: Development of fundamental language skills emphasizing writing and reading.
Prerequisite: LCHI 200.
Registration Information: Placement exam can substitute for LCHI 200.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
LCHI 250 Introduction to Chinese Culture (GT-AH2) Credits: 3 (3-0-0)
Course Description: Selected works in literature (in translation), film, translation from different periods and genres which represent the visual interrelationship of the Chinese language, literature, and performing arts, as well as cultural artifacts from different periods and genres which represent the interrelationship of Chinese language, literature, and culture.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Arts & Humanities 3B, Literature & Humanities (GT-AH2).

LCHI 296 Group Study-Chinese Credits: Var[1-5] (0-0-0)
Course Description: Group study in Chinese language/literature/culture.
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

LCHI 304 Third-Year Chinese I Credits: 3 (3-0-0)
Course Description: Development of reading comprehension, communicative competence, and cultural understanding.
Prerequisite: LCHI 201.
Registration Information: Placement exam can substitute for LCHI 201.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

LCHI 305 Third-Year Chinese II Credits: 3 (3-0-0)
Course Description: Development of reading comprehension, communicative competence, and cultural understanding.
Prerequisite: LCHI 304.
Registration Information: Placement exam can substitute for LCHI 304.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

LCHI 309 Contemporary Chinese Literature and the Arts Credits: 3 (3-0-0)
Course Description: Trends resulting from traditional Chinese and contemporary foreign influences in Chinese literature and the arts.
Prerequisite: None.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

LCHI 365 Introduction to Chinese Cinema Studies Credits: 3 (3-0-0)
Course Description: Terminology, techniques, and approaches specific to Chinese cinema. Taught in Chinese.
Prerequisite: LCHI 305.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

LCHI 408 Chinese Calligraphy Credit: 1 (1-0-0)
Course Description: History of Chinese calligraphy and basic Chinese calligraphy skills.
Prerequisite: LCHI 304.
Terms Offered: Fall, Spring.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

LCHI 495 Independent Study-Chinese Credits: Var[1-6] (0-0-0)
Course Description:
Prerequisite: None.
Registration Information: Required: Three years of college-level Chinese.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

LCHI 496 Group Study-Chinese Credits: Var[1-5] (0-0-0)
Course Description:
Prerequisite: LCHI 304 or LCHI 305.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

French (LFRE)

LFRE 100 First-Year French I Credits: 5 (3-0-2)
Course Description: Essentials of French for the beginner: aural comprehension, speaking, reading, writing.
Prerequisite: None.
Registration Information: Must register for lecture and recitation. No previous study in French. Credit allowed for only one of the following: LFRE 100, LFRE 105, or LFRE 106. Sections offered as Mixed Face-to-Face (3 credits face-to-face, 2 credits online) or Face-to-Face.
Terms Offered: Fall, Spring, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

LFRE 101 First-Year French II Credits: 5 (3-0-2)
Course Description: Essentials of French for the continuing student: aural comprehension, speaking, reading, writing.
Prerequisite: LFRE 100 or LFRE 105 or LFRE 106.
Registration Information: Must register for lecture and recitation. Placement exam or instructor placement can substitute for course prerequisites. Credit allowed for only one of the following: LFRE 101, LFRE 107, or LFRE 108. Sections offered as Mixed Face-to-Face (3 credits face-to-face, 2 credits online) or Face-to-Face only.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

LFRE 106 First-Year French Review Credits: 3 (3-0-0)
Course Description: For students with minimal proficiency in French. Basic review of essential skills: aural comprehension, speaking, reading, writing.
Prerequisite: None.
Registration Information: Placement exam or instructor placement required. Credit allowed for only one of the following: LFRE 100, LFRE 105, or LFRE 106.
Terms Offered: Fall, Spring, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.
LFRE 108  Intensive French I  Credits: 5 (3-0-2)
Course Description: First-year French through an accelerated practice (first and second semester combined) of the three modes of communication (interpersonal, interpretive and presentational) and the standards of cultures, connections, comparisons and communities. Designed for students with some prior French language knowledge.
Prerequisite: None.
Registration Information: Must register for lecture and recitation. Placement exam can substitute for LFRE 101 or LFRE 108.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

LFRE 120  Reading for Proficiency-French  Credits: 3 (3-0-0)
Course Description: Essentials of the French language for developing reading proficiency.
Prerequisite: None.
Registration Information: Credit for LFRE 120 not allowed if LFRE 101, LFRE 107, or LFRE 108 has been completed.
Terms Offered: Fall, Spring, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

LFRE 200  Second-Year French I (GT-AH4)  Credits: 3 (3-0-0)
Course Description: Review and extensive practice of French language and culture in the three modes of communication: interpersonal, interpretative and presentational communication and in all four skills (speaking, writing, listening and reading) with a focus on a proficiency level target of intermediate-low.
Prerequisite: LFRE 101 or LFRE 107 or LFRE 108.
Registration Information: Placement exam can substitute for LFRE 101 or LFRE 108. Sections may be offered: Online.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Arts & Humanities 3B, World Languages (GT-AH4).

LFRE 201  Second-Year French II (GT-AH4)  Credits: 3 (3-0-0)
Course Description: Review and extensive practice of French language and culture in the three modes of communication: interpersonal, interpretative and presentational communication and in all four skills (speaking, writing, listening and reading) with a focus on a proficiency level target of intermediate-mid.
Prerequisite: LFRE 200.
Registration Information: Placement exam can substitute for LFRE 200. Sections may be offered: Online.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Arts & Humanities 3B, World Languages (GT-AH4).

LFRE 208  Intensive French II  Credits: 5 (5-0-0)
Course Description: Accelerated practice in speaking, reading, writing, and aural comprehension.
Prerequisite: LFRE 108.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

LFRE 250  Introduction to French-speaking Cultures (GT-AH2)  Credits: 3 (3-0-0)
Course Description: Selected works in literature (translated into English), film and the visual and performing arts, as well as cultural artifacts translation from different periods and genres which represent the interrelationship of French language and French-speaking literatures and cultures.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Arts & Humanities 3B, Literature & Humanities (GT-AH2).

LFRE 296  Group Study-French  Credits: Var[1-5] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

LFRE 300  Reading and Writing for Communication-French  Credits: 3 (3-0-0)
Course Description: Development of reading and writing proficiency through an in-depth examination of contemporary French writing.
Prerequisite: LFRE 201 or LFRE 208.
Registration Information: Placement exam can substitute for course prerequisites. Credit not allowed for both LFRE 300 and LFRE 301.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

LFRE 301  Oral Communication-French  Credits: 3 (3-0-0)
Course Description: In-depth French language study to improve proficiency in all language skills emphasizing oral.
Prerequisite: LFRE 201.
Registration Information: Placement exam can substitute for LFRE 201. Credit not allowed for both LFRE 301 and LFRE 300.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

LFRE 310  Approaches to French Literature  Credits: 3 (3-0-0)
Course Description: Appreciation and critical readings of representative works in French prose, drama, and poetry.
Prerequisite: LFRE 300.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

LFRE 312  Introduction to French Linguistics  Credits: 3 (3-0-0)
Course Description: French linguistics, phonetics, phonology, morphology, syntax, semantics, and pragmatics.
Prerequisite: LFRE 300, may be taken concurrently.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.
LFRE 313 Introduction to French Translation and Interpreting Credits: 3 (3-0-0)
Course Description: Translation and interpreting of written and oral texts into and from French.
Prerequisite: LFRE 300.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

LFRE 326 French Phonetics Credits: 3 (3-0-0)
Course Description: Phonetic principles and their application to language sound system; intensive practice in pronunciation, intonation.
Prerequisite: LFRE 300, may be taken concurrently.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

LFRE 335 Issues in French/ Francophone Culture Credits: 3 (3-0-0)
Course Description: Historical context of contemporary issues in the culture of French-speaking countries.
Prerequisite: LFRE 300.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

LFRE 345 Business French Credits: 3 (3-0-0)
Course Description: Business and commercial aspects of the French language and culture.
Prerequisite: LFRE 300.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

LFRE 355 20th Century French Literature Credits: 3 (3-0-0)
Course Description: Representative literary works from the 20th century.
Prerequisite: LFRE 310.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

LFRE 365 Introduction to French Cinema Studies Credits: 3 (3-0-0)
Course Description: Terminology, techniques, and approaches specific to French and Francophone cinema. Taught in French.
Prerequisite: LFRE 310 or LFRE 335.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

LFRE 400 Advanced French Communication Skills Credits: 3 (3-0-0)
Course Description: Development of speaking, reading, and writing proficiency through an in-depth examination of representative writings and media communications.
Prerequisite: LFRE 300.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

LFRE 413 Advanced French Translation and Interpreting Credits: 3 (3-0-0)
Course Description: Advanced practice in translation and interpreting of written and oral texts into and from French.
Prerequisite: LFRE 313.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

LFRE 433A Advanced French/ Francophone Culture: Representations Credits: 3 (3-0-0)
Course Description: French and Francophone cultural identities and their history.
Prerequisite: LFRE 300 and LFRE 301 to 399.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

LFRE 433B Advanced French/ Francophone Culture: Center and Margins Credits: 3 (3-0-0)
Course Description: French and Francophone cultural identities and their history.
Prerequisite: LFRE 300 and LFRE 301 to 399.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

LFRE 441 Advanced Business French Credits: 3 (3-0-0)
Course Description: Advanced business and commercial aspects of the French language and culture.
Prerequisite: LFRE 345.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

LFRE 450 Selected French Literary Movements and Periods Credits: 3 (3-0-0)
Course Description: Studies in selected literary movements and periods of France such as classicism, realism, naturalism, existentialism.
Prerequisite: LFRE 300 and LFRE 310.
Registration Information: May be taken up to 3 times for credit.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

LFRE 452 Genre Studies in French Credits: 3 (3-0-0)
Course Description: Development of critical approaches to major works in literature through selected literary genres and subgenres.
Prerequisite: LFRE 300 and LFRE 310.
Registration Information: May be taken up to 3 times for credit.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

LFRE 453 Author Studies in French Credits: 3 (3-0-0)
Course Description: Development of critical approaches to authors through the appreciation and analysis of selected works.
Prerequisite: LFRE 300 and LFRE 310.
Registration Information: May be taken up to 3 times for credit.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

LFRE 454 Topic Studies in French Credits: 3 (3-0-0)
Course Description: Selected topic studies such as themes, topoi, and interdisciplinary subjects in literature.
Prerequisite: LFRE 300 and LFRE 310.
Registration Information: May be taken up to 3 times for credit.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.
LFRE 460 French/Francophone Women Writers Credits: 3 (3-0-0)
Course Description: Selected French and Francophone women writers in a variety of genres emphasizing relationships among gender, culture, and writing.
Prerequisite: (LFRE 300) and (LFRE 310).
Registration Information: May be taken up to 3 times for credit.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.
LFRE 470 French Grammatical Constructions Credits: 3 (3-0-0)
Course Description: Linguistic analysis of selected French grammatical constructions (word order, word formation and sentence structure), their relationship to meaning.
Prerequisite: LFRE 312.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.
LFRE 492 Seminar-French Language, Literature, and Society Credits: 3 (0-0-3)
Course Description: Integrative study of language, literature, and society emphasizing relationships between texts and the society of their origin.
Prerequisite: (LFRE 310) and (LFRE 400 to 479 - at least 2 courses).
Registration Information: Senior standing.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
LFRE 495 Independent Study-French Credits: Var[1-6] (0-0-0)
Course Description: Prerequisite: None.
Registration Information: Three years of college-level French.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
LFRE 500 Language Analysis/Stylistics-French Credits: 3 (3-0-0)
Course Description: Analysis of language structure through the examination of style in literary and non-literary texts.
Prerequisite: LFRE 400.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.
LFRE 508 Intensive French-Graduate Review Credits: 4 (3-3-0)
Course Description: Immersion review of French for the teacher, developing intermediate-level proficiency in culture and the four skills.
Prerequisite: None.
Registration Information: Admission to Summer Institute for Foreign Language Teaching. Must register for lecture and laboratory.
Term Offered: Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.
LFRE 514 Issues in Teaching French Credit: 1 (1-0-0)
Course Description: Current theory and practice in second-language instruction; technological applications.
Prerequisite: None.
Registration Information: Concurrent graduate teaching assistantship required.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
LFRE 525 History of the French Language Credits: 3 (3-0-0)
Course Description: Investigation of both internal (strictly linguistic) and external (sociolinguistic) factors in development of the language.
Prerequisite: LFRE 400.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.
LFRE 536 Topics in French Linguistics Credits: 3 (3-0-0)
Course Description: Acquisition, discourse analysis, and language change and variation over time and space.
Prerequisite: LFRE 500.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
LFRE 551 Selected French Literary Movements/Periods Credits: 3 (3-0-0)
Course Description: Advanced studies in and critical approaches to selected literary movements or periods.
Prerequisite: None.
Registration Information: Undergraduate degree in French.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.
LFRE 552 Advanced Studies in French Literary Genres Credits: 3 (3-0-0)
Course Description: Advanced studies in and critical approaches to literary genres through study of major works in foreign literatures.
Prerequisite: None.
Registration Information: Undergraduate degree in French.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.
LFRE 553 Advanced French Author Studies Credits: 3 (3-0-0)
Course Description: Critical approaches to the study of selected authors through appreciation and analysis of their major works.
Prerequisite: None.
Registration Information: Undergraduate degree in French.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
LFRE 554 Advanced Topic Studies-French Credits: 3 (3-0-0)
Course Description: Selected topics (theme, topoi, and interdisciplinary subjects) in foreign literatures.
Prerequisite: None.
Registration Information: Undergraduate degree in French.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
LFRE 692 Seminar-French Credits: 3 (0-0-3)
Course Description: Treatment of selected topics in seminar.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Undergraduate degree in French.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.
LGEN 114 First-Year Language I Credits: Var[1-10] (0-0-0)
Course Description: Critical language immersion courses taught abroad by members of the Council of American Overseas Research Centers.
Prerequisite: None.
Restriction: None.
Terms Offered: Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

LGEN 115 First-Year Language II Credits: Var[1-10] (0-0-0)
Course Description: Critical language immersion courses taught abroad by members of the Council of American Overseas Research Centers.
Prerequisite: None.
Restriction: None.
Terms Offered: Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

LGEN 192 Modern Languages/Cultures: Italian and Japanese Credits: 3 (0-0-3)
Course Description: Language, cultural issues, and historical heritage of modern Italian and Japanese societies.
Prerequisite: None.
Restriction: None.
Terms Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

LGEN 214 Second-Year Language I Credits: Var[1-10] (0-0-0)
Course Description: Critical language immersion courses taught abroad by members of the Council of American Overseas Research Centers.
Prerequisite: None.
Restriction: None.
Terms Offered: Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

LGEN 215 Second-Year Language II Credits: Var[1-10] (0-0-0)
Course Description: Critical language immersion courses taught abroad by members of the Council of American Overseas Research Centers.
Prerequisite: None.
Restriction: None.
Terms Offered: Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

LGEN 290 Theatre Workshop in a Second Language Credits: Var[1-3] (0-0-0)
Course Description: Production of a theatrical play in a language offered in the department, to develop communication skills in that language through informal staging of dramatic scripts.
Prerequisite: LARA 100 or LARA 105 or LCHI 100 or LCHI 105 or LFRE 100 or LFRE 105 or LGER 100 or LGER 105 or LITA 100 or LITA 105 or LJPN 100 or LJPN 105 or LRUS 100 or LRUS 105 or LSPA 100 or LSPA 105.
Restriction: None.
Terms Offered: Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

LGEN 296 Group Study-General Credits: Var[1-5] (0-0-0)
Course Description: Group study in language/literature/culture.
Prerequisite: None.
Restriction: None.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

LGEN 314 Third-Year Language I Credits: Var[1-10] (0-0-0)
Course Description: Critical language immersion courses taught abroad by members of the Council of American Overseas Research Centers.
Prerequisite: None.
Restriction: None.
Terms Offered: Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

LGEN 315 Third-Year Language II Credits: Var[1-10] (0-0-0)
Course Description: Critical language immersion courses taught abroad by members of the Council of American Overseas Research Centers.
Prerequisite: None.
Restriction: None.
Terms Offered: Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

LGEN 365 Introduction to Cinema Studies Credits: 3 (3-0-0)
Course Description: Terminology, techniques, and approaches specific to foreign cinema. Taught in English.
Prerequisite: LCHI 305 or LFRE 310 or LFRE 335 or LGER 310 or LGER 335 or LJPN 305 or LRUS 305 or LSPA 310 or LSPA 335.
Restriction: None.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

LGEN 381 Italian Ethnic Identity, Culture, and Gender Credits: 3 (2-0-1)
Course Description: Different ethnic identities in southern and northern Italy. Historical and contemporary culture and feminism. Enhancement of linguistic skills.
Prerequisite: None.
Restriction: None.
Terms Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.
**LGEN 414** Fourth-Year Language I  Credits: Var[1-10] (0-0-0)

**Course Description:** Critical language immersion courses taught abroad by members of the Council of American Overseas Research Centers. 

**Prerequisite:** None.

**Registration Information:** Offered as an online course only.

**Term Offered:** Summer.

**Grade Mode:** S/U Sat/Unsat Only.

**Special Course Fee:** No.

**LGEN 415** Fourth-Year Language II  Credits: Var[1-10] (0-0-0)

**Course Description:** Critical language immersion courses taught abroad by members of the Council of American Overseas Research Centers. 

**Prerequisite:** None.

**Registration Information:** Offered as an online course only.

**Term Offered:** Summer.

**Grade Mode:** S/U Sat/Unsat Only.

**Special Course Fee:** No.

**LGEN 465A** Studies in Foreign Film: The Americas  Credits: 3 (3-0-0)

**Course Description:** Representation of foreign societies through film, taught in English. 

**Prerequisite:** None.

**Terms Offered:** Fall, Spring.

**Grade Modes:** S/U within Student Option, Trad within Student Option.

**Special Course Fee:** No.

**LGEN 465B** Studies in Foreign Film: Asia  Credits: 3 (3-0-0)

**Course Description:** Representation of foreign societies through film, taught in English. 

**Prerequisite:** None.

**Terms Offered:** Fall, Spring.

**Grade Modes:** S/U within Student Option, Trad within Student Option.

**Special Course Fee:** No.

**LGEN 465C** Studies in Foreign Film: Europe  Credits: 3 (3-0-0)

**Course Description:** Representation of foreign societies through film, taught in English. 

**Prerequisite:** None.

**Terms Offered:** Fall, Spring.

**Grade Modes:** S/U within Student Option, Trad within Student Option.

**Special Course Fee:** No.

**LGEN 465D** Studies in Foreign Film: Africa  Credits: 3 (3-0-0)

**Course Description:** Representation of foreign societies through film, taught in English. 

**Prerequisite:** None.

**Terms Offered:** Fall, Spring.

**Grade Mode:** Traditional.

**Special Course Fee:** No.

**LGEN 465E** Studies in Foreign Film: Global  Credits: 3 (3-0-0)

**Course Description:** Analysis of films from various world regions. Examination of the relationship between the local, the national and the global with a focus on the intersections that inform individual and communal identities. Discussion and writing about films and culture. 

**Prerequisite:** None.

**Registration Information:** Sophomore standing. Sections may be offered: Online. Credit not allowed for both LGEN 480A1 and LGEN 465E.

**Grade Mode:** Traditional.

**Special Course Fee:** No.

**LGEN 487** Internship  Credits: Var[1-12] (0-0-0)

**Course Description:** Supervised work experience in professional organizations or on campus in areas related to languages, literatures, and cultures. 

**Prerequisite:** LSPA 100 to 499 - at least 9 credits or LGER 100 to 499 - at least 9 credits or LFRE 100 to 499 - at least 9 credits or LJPN 100 to 499 - at least 9 credits or LCHI 100 to 499 - at least 9 credits or LARA 100 to 499 - at least 9 credits or LRUS 100 to 499 - at least 9 credits or LITA 100 to 499 - at least 9 credits or LSGN 100 to 499 - at least 9 credits or LKOR - at least 9 credits.

**Restriction:** Must be a: Undergraduate.

**Registration Information:** Written consent of department chair.

**Grade Mode:** Instructor Option.

**Special Course Fee:** No.

**LGEN 492** Language, Literature, and Society-General  Credits: 3 (0-0-3)

**Course Description:** Theoretical approaches to contemporary literary and cultural criticism. 

**Prerequisite:** None.

**Registration Information:** Written consent of instructor.

**Grade Modes:** S/U within Student Option, Trad within Student Option.

**LGEN 505** Methods/Technologies in Language Instruction  Credits: 2 (2-1-0)

**Course Description:** Theory and methodology of teaching foreign languages and cultures, including video and computer-assisted technology. 

**Prerequisite:** None.

**Registration Information:** Written consent of instructor.

**Grade Modes:** S/U within Student Option, Trad within Student Option.

**LGEN 510** Research Methods  Credit: 1 (1-0-0)

**Course Description:** Resources and reference tools appropriate to research in foreign languages and literatures. 

**Prerequisite:** None.

**Registration Information:** Written consent of instructor.

**Term Offered:** Fall.

**Grade Mode:** Traditional.

**Special Course Fee:** No.

**LGEN 516** Theory/Methods-Foreign Language Instruction  Credits: 3 (3-0-0)

**Course Description:** Foreign language teaching methodology. 

**Prerequisite:** None.

**Registration Information:** Written consent of instructor.

**Term Offered:** Fall.

**Grade Mode:** Traditional.

**Special Course Fee:** No.

**LGEN 530** Literary and Cultural Theory  Credits: 3 (3-0-0)

**Course Description:** Theoretical approaches to contemporary literary and cultural criticism. 

**Prerequisite:** None.

**Registration Information:** Written consent of instructor.

**Term Offered:** Fall.

**Grade Mode:** Traditional.

**Special Course Fee:** No.
LG 535 Graduate Studies in Civilization  Credits: 3 (3-0-0)
Course Description: Critical and analytical approaches to a foreign civilization and culture. Research related to language of specialization.
Prerequisite: LFRE 433A or LFRE 433B or LG 434 or LSPA 436 or LSPA 437.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

LG 545 Translation–Theory and Practice  Credits: 3 (0-0-3)
Course Description: Theory and practice of translation. Fundamental concepts of translation and the translation profession. Translation practice. A variety of texts are analyzed, and different translation problems and techniques are presented and put into practice to translate real texts.
Prerequisite: None.
Registration Information: Graduate standing. Reading knowledge of a foreign language required. May be repeated for up to 9 credits. Sections may be offered: Online.
Term Offered: Fall.
Grade Modes: S/U Sat/Unsat Only.
Special Course Fee: No.

LG 684 Supervised College Teaching  Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

LG 687 Internship  Credits: Var[1-12] (0-0-0)
Course Description: Supervised work experience in professional organizations or on campus in areas related to languages, literatures, and cultures.
Prerequisite: LSPA 500 to 699 - at least 9 credits or LFRE 500 to 699 - at least 9 credits or LGER 500 to 699 - at least 9 credits.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of department chair.
Grade Mode: Instructor Option.
Special Course Fee: No.

LG 694 Independent Study: Portfolio  Credits: Var[1-6] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

LG 698 Research: Project  Credits: 3 (0-0-3)
Course Description: 
Prerequisite: LG 510.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

LG 699 Thesis  Credits: Var[1-6] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

German (LG)

LG 100 First-Year German I  Credits: 5 (3-0-2)
Course Description: Essentials of German for the beginner: aural comprehension, speaking, reading, writing.
Prerequisite: None.
Registration Information: Must register for lecture and recitation. No previous study in German. Credit not allowed for both LG 100 and LG 105. Sections offered as Mixed Face-to-Face (3 credits face-to-face, 2 credits online) or Face-to-Face.
Terms Offered: Fall, Spring, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

LG 101 First-Year German II  Credits: 5 (3-0-2)
Course Description: Essentials of German for the continuing student: aural comprehension, speaking, reading, writing.
Prerequisite: LG 100 or LG 105.
Registration Information: Must register for lecture and recitation. Placement exam can substitute for LG 100. Credit allowed for only one of the following: LG 101, LG 107, or LG 108. Sections offered as Mixed Face-to-Face (3 credits face-to-face, 2 credits online) or Face-to-Face only.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

LG 108 Intensive German I  Credits: 5 (3-0-2)
Course Description: First-year German through an accelerated practice (first and second semester combined) of the three modes of communication (interpersonal, interpretive and presentational) and the standards of cultures, connections, comparisions and communities. Designed for students with some prior German language knowledge.
Prerequisite: None.
Registration Information: Must register for lecture and recitation. Sections may be offered: Online. Credit not allowed for both LG 101 and LG 108.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

LG 120 Reading for Proficiency-German  Credits: 3 (3-0-0)
Course Description: Essentials of the German language for developing reading proficiency.
Prerequisite: None.
Registration Information: Credit for LG 120 not allowed if LG 101, LG 107, or LG 108 has been completed.
Terms Offered: Fall, Spring, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

LG 200 Second-Year German I (GT-AH4)  Credits: 3 (3-0-0)
Course Description: Review and extensive practice of German language and culture in the three modes of communication: interpersonal, interpretive and presentational communication and in all four skills (speaking, writing, listening and reading) with a focus on a proficiency level target of intermediate-low.
Prerequisite: LG 101 or LG 107 or LG 108.
Registration Information: Placement exam can substitute for LG 101 or LG 108. Sections may be offered: Online.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Arts & Humanities 3B, World Languages (GT-AH4).
LGER 201  Second-Year German II (GT-AH4)  Credits: 3 (3-0-0)
Course Description: Review and extensive practice of German language and culture in the three modes of communication: interpersonal, interpretative and presentation. Communication and in all four skills (speaking, writing, listening and reading) with a focus on a proficiency level target of intermediate-mid.
Prerequisite: LGER 200.
Registration Information: Placement exam can substitute for LGER 200. Sections may be offered: Online.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Arts & Humanities 3B, World Languages (GT-AH4).

LGER 208  Intensive German II  Credits: 5 (5-0-0)
Course Description: Accelerated practice in speaking, reading, writing, and aural comprehension.
Prerequisite: LGER 108.
Registration Information: Placement exam can substitute for LGER 108.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

LGER 251  The Holocaust in Literature and Film  Credits: 3 (3-0-0)
Course Description: Literature and the arts through representations of the Holocaust, more appropriately known as the Shoah. What role have the arts played in working through (and memorializing) the past? And what are the arts in society. Readings and discussion will be in English.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Arts & Humanities 3B.

LGER 296  Group Study-German  Credits: Var[1-5] (0-0-0)
Course Description: Group study in German language/literature/culture.
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

LGER 300  Reading and Writing for Communication-German  Credits: 3 (3-0-0)
Course Description: Development of reading and writing proficiency through an in-depth examination of contemporary writing.
Prerequisite: LGER 201 or LGER 208.
Registration Information: Placement exam can substitute for course prerequisites.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

LGER 301  Oral Communication-German  Credits: 3 (3-0-0)
Course Description: In-depth language study to improve proficiency in all language skills emphasizing oral.
Prerequisite: LGER 201.
Registration Information: Placement exam can substitute for LGER 201. Sections may be offered: Online.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

LGER 310  Approaches to German Literature  Credits: 3 (3-0-0)
Course Description: Appreciation and critical readings of representative works in prose, drama, and poetry.
Prerequisite: LGER 300.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

LGER 313  Introduction to German Translation and Interpreting  Credits: 3 (3-0-0)
Course Description: Translation and interpreting of written and oral texts into and from German.
Prerequisite: LGER 300.
Term Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

LGER 326  German Phonetics  Credits: 3 (3-0-0)
Course Description: Phonetic principles and their application to language sound system; intensive practice in pronunciation, intonation.
Prerequisite: LGER 300, may be taken concurrently.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

LGER 335  Issues in German Culture  Credits: 3 (3-0-0)
Course Description: Historical context of contemporary issues in the culture of German-speaking countries.
Prerequisite: LGER 300.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

LGER 336  Issues in Swiss and Austrian Culture  Credits: 3 (3-0-0)
Course Description: Swiss and Austrian culture focusing on the development of their respective cultures from the medieval to the modern periods. Taught in German.
Prerequisite: LGER 300.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

LGER 345  Business German  Credits: 3 (3-0-0)
Course Description: Business and commercial aspects of the German language and culture.
Prerequisite: LGER 300.
Terms Offered: Fall, Spring, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

LGER 355  20th Century German Literature  Credits: 3 (3-0-0)
Course Description: Representative literary works from the 20th century.
Prerequisite: LGER 310.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

LGER 365  Introduction to German Cinema Studies  Credits: 3 (3-0-0)
Course Description: Terminology, techniques, and approaches specific to German cinema. Taught in German.
Prerequisite: LGER 310 or LGER 335.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
LGER 400 Advanced German Communication Skills Credits: 3 (3-0-0)
Course Description: Development of speaking, reading, and writing proficiency through an in-depth examination of representative writings and media communications.
Prerequisite: LGER 300.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

LGER 401 Advanced German Oral Communication Credits: 3 (3-0-0)
Course Description: Advanced language study to improve proficiency in German language skills, with an emphasis on oral communication.
Prerequisite: LGER 300.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

LGER 413 Advanced German Translation and Interpreting Credits: 3 (3-0-0)
Course Description: Advanced practice in translation and interpreting of written and oral texts into and from the German.
Prerequisite: LGER 313.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

LGER 434 Advanced German Culture Credits: 3 (3-0-0)
Course Description: Critical examination of selected topics in culture and cultural history of German-speaking countries.
Prerequisite: LGER 335 or LGER 336.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

LGER 441 Advanced Business German Credits: 3 (3-0-0)
Course Description: Advanced business and commercial aspects of the German language and culture.
Prerequisite: LGER 345.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

LGER 450 Selected German Literary Movements and Periods Credits: 3 (3-0-0)
Course Description: Studies in selected literary movements and periods of Germany, such as classicism, realism, naturalism, existentialism.
Prerequisite: LGER 300 and LGER 310.
Registration Information: May be taken up to 3 times for credit.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

LGER 452 Genre Studies in German Credits: 3 (3-0-0)
Course Description: Development of critical approaches to major works in literature through selected literary genres and subgenres.
Prerequisite: LGER 300 and LGER 310.
Registration Information: May be taken up to 3 times for credit.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

LGER 453 Author Studies in German Credits: 3 (3-0-0)
Course Description: Development of critical approaches to authors through the appreciation and analysis of selected works.
Prerequisite: LGER 300 and LGER 310.
Registration Information: May be taken up to 3 times for credit.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

LGER 454 Topic Studies in German Credits: 3 (3-0-0)
Course Description: Selected topic studies such as themes, topics, and interdisciplinary subjects in literature.
Prerequisite: LGER 300 and LGER 310.
Registration Information: May be taken up to 3 times for credit.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

LGER 465 Advanced Studies in German Film Credits: 3 (3-0-0)
Course Description: Representation of German society and culture through film. Taught in German.
Prerequisite: LGER 365.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

LGER 492 Seminar-German Language, Literature, and Society Credits: 3 (0-0-3)
Course Description: Integrative study of language, literature, and society emphasizing relationships between texts and the society of their origin.
Prerequisite: (LGER 310) and (LGER 400 to 481 - at least 2 courses).
Registration Information: Senior standing.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

LGER 495 Independent Study-German Credits: Var[1-6] (0-0-0)
Course Description: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

LGER 500 Language Analysis/Stylistics-German Credits: 3 (3-0-0)
Course Description: Analysis of German structure through the examination of style in literary and non-literary texts.
Prerequisite: LGER 400.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

LGER 508 Intensive German-Graduate Review Credits: 4 (3-3-0)
Course Description: Immersion review of German for the teacher, developing intermediate-level proficiency in culture and the four skills.
Prerequisite: None.
Registration Information: Admission to Summer Institute for Foreign Language Teaching. Must register for lecture and laboratory.
Term Offered: Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.
LGER 514  Issues in Teaching German  Credit: 1 (1-0-0)
Course Description: Current theory and practice in second-language instruction; technological applications.
Prerequisite: None.
Registration Information: Concurrent graduate teaching assistantship required.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

LGER 525  History of the German Language  Credits: 3 (3-0-0)
Course Description: Investigation of both internal (strictly linguistic) and external (sociolinguistic) factors in development of German.
Prerequisite: LGER 400.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

LGER 551  Selected German Literary Movements/Periods  Credits: 3 (3-0-0)
Course Description: Advanced studies in and critical approaches to selected literary movements or periods.
Prerequisite: None.
Registration Information: Undergraduate degree in German.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

LGER 552  Advanced Studies in German Literary Genres  Credits: 3 (3-0-0)
Course Description: Advanced studies and critical approaches to literary genres through study of major works in foreign literatures.
Prerequisite: None.
Registration Information: Undergraduate degree in German.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

LGER 553  Advanced German Author Studies  Credits: 3 (3-0-0)
Course Description: Critical approaches to the study of selected authors through appreciation and analysis of their major works.
Prerequisite: None.
Registration Information: Undergraduate degree in German.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

LGER 554  Advanced German Topic Studies  Credits: 3 (3-0-0)
Course Description: Selected topics (theme, topoi, and interdisciplinary subjects) in foreign literatures.
Prerequisite: None.
Registration Information: Undergraduate degree in German.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

LGER 692  Seminar-German  Credits: 3 (0-0-3)
Course Description: Treatment of selected topics in seminar.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Undergraduate degree in German.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

LGER 695  Independent Study-German  Credits: Var{1-6} (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

Greek (LGRK)

LGRK 152  Classical Greek I  Credits: 3 (3-0-0)
Course Description: Essentials of the Greek language, reading, and translation.
Prerequisite: None.
Term Offered: Spring (even years).
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

LGRK 153  Classical Greek II  Credits: 3 (3-0-0)
Course Description: Essentials of the Greek language, reading, and translation.
Prerequisite: LGRK 152.
Term Offered: Spring (even years).
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

Italian (LITA)

LITA 100  First-Year Italian I  Credits: 5 (3-0-2)
Course Description: Essentials of Italian for the beginner: aural comprehension, speaking, reading, writing.
Prerequisite: None.
Registration Information: Must register for lecture and recitation. No previous study in Italian. Sections offered as Mixed Face-to-Face (3 credits face-to-face, 2 credits online) or Face-to-Face. Credit not allowed for both LITA 100 and LITA 105.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

LITA 101  First-Year Italian II  Credits: 5 (3-0-2)
Course Description: Essentials of Italian for the continuing student: aural comprehension, speaking, reading, writing.
Prerequisite: LITA 100 or LITA 105.
Registration Information: Open to all levels. Must register for lecture and recitation. Sections offered as Mixed Face-to-Face (3 credits face-to-face, 2 credits online) or Face-to-Face only. Credit not allowed for both LITA 101 and LITA 107.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.
LITA 200 Second-Year Italian I (GT-AH4) Credits: 3 (3-0-0)
Course Description: Review and practice of Italian language and culture in the three modes of communication: interpersonal, interpretative and presentational communication and in all four skills (speaking, writing, listening, and reading) with a focus on a proficiency level target of intermediate-low.
Prerequisite: LITA 101 or LITA 107.
Registration Information: Placement exam can substitute for LITA 101. Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Arts & Humanities 3B, World Languages (GT-AH4).

LITA 201 Second-Year Italian II (GT-AH4) Credits: 3 (3-0-0)
Course Description: Review and extensive practice of Italian language and culture in the three modes of communication: interpersonal, interpretative and presentational communication and in all four skills (speaking, writing, listening and reading) with a focus on a proficiency level target of intermediate-mid.
Prerequisite: LITA 200.
Registration Information: Placement exam can substitute for LITA 200. Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Arts & Humanities 3B, World Languages (GT-AH4).

LITA 296 Group Study-Italian Credits: Var[1-5] (0-0-0)
Course Description: Group study in language/literature/culture.
Prerequisite: None.
Terms Offered: Fall, Spring, Summer. Offered as needed.
Grade Mode: Instructor Option.
Special Course Fee: No.

LITA 337 Italian Cinema, Culture, and Society Credits: 3 (3-0-0)
Course Description: Examination of how historical, social, political, and economic forces have shaped Italian society and culture in the modern period, including contemporary Italy, through the prism of film. Taught in Italian.
Prerequisite: LITA 201.
Registration Information: Credit not allowed for both LITA 337 and LITA 365.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

LITA 348 Italian for the Creative Professions Credits: 3 (3-0-0)
Course Description: Development of Italian communication skills applied to several professional fields and academic areas of interest, including tourism, fashion, the visual arts, gastronomy, and music.
Prerequisite: LITA 201.
Grade Mode: Traditional.
Special Course Fee: No.

LITA 365 Studies in Foreign Film-Italian Credits: 3 (3-0-0)
Course Description: Representation of Italian society through film. Taught in Italian.
Prerequisite: None.
Registration Information: Credit not allowed for both LITA 337 and LITA 365.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

LITA 495 Independent Study-Italian Credits: Var[1-6] (0-0-0)
Course Description:
Prerequisite: None.
Registration Information: Must have completed three years of Italian at college level.
Term Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

Japanese (LJPN)

LJPN 100 First-Year Japanese I Credits: 5 (5-0-0)
Course Description: Essentials of Japanese for the beginner: aural comprehension, speaking, reading, writing.
Prerequisite: None.
Registration Information: No previous study in Japanese. Credit not allowed for both LJPN 100 and LJPN 105.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

LJPN 101 First-Year Japanese II Credits: 5 (5-0-0)
Course Description: Essentials of Japanese for the continuing student: aural comprehension, speaking, reading, writing.
Prerequisite: LJPN 100 or LJPN 105.
Registration Information: Open to all levels. Credit not allowed for both LJPN 101 and LJPN 107.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

LJPN 200 Second-Year Japanese I (GT-AH4) Credits: 5 (5-0-0)
Course Description: Review and practice of Japanese language and culture in the three modes of communication: interpersonal, interpretative and presentational communication and in all four skills (speaking, writing, listening, and reading) with a focus on a proficiency level target of intermediate-low.
Prerequisite: LJPN 101 or LJPN 107.
Registration Information: Placement exam can substitute for LJPN 101. Sections may be offered: Online.
Term Offered: Fall, Spring, Summer. Offered as needed.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Arts & Humanities 3B, World Languages (GT-AH4).

LJPN 201 Second-Year Japanese II (GT-AH4) Credits: 5 (5-0-0)
Course Description: Review and expensive practice of Japanese language and culture in the three modes of communication: interpersonal, interpretative and presentational communication and in all four skills (speaking, writing, listening, and reading) with a focus on a proficiency level target of intermediate-Mid.
Prerequisite: LJPN 200.
Registration Information: Placement exam can substitute for LJPN 200. Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Arts & Humanities 3B, World Languages (GT-AH4).
LJPN 208 Kanji Study Credit: 1 (1-0-0)
Course Description: Kanji (Chinese characters) learning strategies, through examination and analysis of Kanji characters.
Prerequisite: LJPN 100 or LJPN 105.
Registration Information: May be taken up to 4 times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

LJPN 250 Introduction to Japanese Culture (GT-AH2) Credits: 3 (3-0-0)
Course Description: Selected works in literature (in translation), film, translation from different periods and genres which represent the visual interrelationship of the Japanese language, literature, and performing arts, as well as cultural artifacts from different periods and genres which represent the interrelationship of Japanese language, literature, and culture.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Arts & Humanities 3B, Literature & Humanities (GT-AH2).

LJPN 252A Study Abroad--Japan : Cultural Studies Credits: 3 (0-0-3)
Course Description: Experiential learning of traditional and modern aspects of Japanese culture.
Prerequisite: None.
Registration Information: This is a partial semester course. Credit not allowed for both LJPN 252A and LJPN 282A.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

LJPN 296 Group Study-Japanese Credits: Var[1-5] (0-0-0)
Course Description: Group study in Japanese language/literature/culture.
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

LJPN 304 Third-Year Japanese I Credits: 3 (3-0-0)
Course Description: Development of reading comprehension, communicative competence, and cultural understanding.
Prerequisite: LJPN 201.
Registration Information: Placement exam can substitute for LJPN 201.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

LJPN 305 Third-Year Japanese II Credits: 3 (3-0-0)
Course Description: Enhanced development of reading comprehension, communicative competence, and cultural sensitivity.
Prerequisite: LJPN 304.
Registration Information: Placement exam can substitute for LJPN 304.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

LJPN 365 Introduction to Japanese Cinema Studies Credits: 3 (3-0-0)
Course Description: Terminology, techniques, and approaches specific to Japanese cinema. Taught in Japanese.
Prerequisite: LJPN 305.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

LJPN 382A Study Abroad--Japan: Japanese Language and Culture Credits: 3 (0-0-3)
Course Description: Practice and improve Japanese language skills to enable communication in the Japanese language at an intermediate level, and to critically analyze the Japanese culture through a variety of activities. Compare and contrast cultures, and increase global awareness through experiential learning such as field trips.
Prerequisite: LJPN 201.
Registration Information: This is a partial semester course.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

LJPN 404 Historical Aspects of the Language and Society Credits: 3 (3-0-0)
Course Description: Advanced Japanese language course designed to further enhance proficiency through a variety of activities.
Prerequisite: LJPN 305.
Term Offered: Fall.
Grade Mode: Instructor Option.
Special Course Fee: No.

LJPN 405 Integrated Japanese: Beyond Words Credits: 3 (3-0-0)
Course Description: Advanced Japanese language course designed to further enhance proficiency through a variety of activities for the continuing student.
Prerequisite: LJPN 305.
Term Offered: Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

LJPN 408 Advanced Kanji Study Credit: 1 (1-0-0)
Course Description: Kanji learning strategies and acquisition of advanced Kanji characters.
Prerequisite: LJPN 201.
Registration Information: May be taken up to 4 times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

LJPN 495 Independent Study-Japanese Credits: Var[1-6] (0-0-0)
Course Description:
Prerequisite: None.
Registration Information: Must have completed three years of college-level Japanese.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

LJPN 496 Group Study-Japanese Credits: Var[1-5] (0-0-0)
Course Description: Practice and improve Japanese language skills to enable communication in the Japanese language at an intermediate level, and to critically analyze the Japanese culture through a variety of activities. Compare and contrast cultures, and increase global awareness through experiential learning such as field trips.
Prerequisite: LJPN 201.
Registration Information: This is a partial semester course.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.
Korean (LKOR)

LKOR 100 First-Year Korean I Credits: 5 (3-0-2)
Course Description: Learn and practice communication (interpersonal, interpretive, and presentational), engage in cultures, connections, comparisons of language and culture, and communities at the novice-mid level.
Prerequisite: None.
Registration Information: Must register for lecture and recitation. Sections may be offered: Face-to-Face, Mixed Face-to-Face, Online. Credit not allowed for both LKOR 100 and LKOR 107.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

LKOR 101 First-Year Korean II Credits: 5 (3-0-2)
Course Description: Learn and practice communication (interpersonal, interpretive, and presentational), engage in cultures, connections, comparisons of language and culture, and communities at the novice-high level.
Prerequisite: LKOR 100.
Registration Information: Must register for lecture and recitation. Sections may be offered: Face-to-Face, Mixed Face-to-Face, Online. Credit not allowed for both LKOR 101 and LKOR 107.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

LKOR 200 Second-Year Korean I (GT-AH4) Credits: 5 (3-0-2)
Course Description: Review and practice of Korean language and culture through the 3 modes of communication (interpersonal, interpretative and presentational) and through a variety of cultural workshops (such as cuisine, movie, songs and literature, pop culture, current issues, immersion in the community) and practice for the professional world, to target learners proficiency to intermediate-low level.
Prerequisite: LKOR 101 or LKOR 107.
Registration Information: Must register for lecture and recitation. Placement exam can substitute for LKOR 101. Sections may be offered: Face-to-Face, Mixed Face-to-Face, Online.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Arts & Humanities 3B, World Languages (GT-AH4).

LKOR 201 Second-Year Korean II (GT-AH4) Credits: 5 (3-0-2)
Course Description: Review and practice the Korean language and culture through the 3 modes of communication (interpersonal, interpretative and presentational) and through a variety of cultural workshops (such as cuisine, movie, songs and literature, pop culture, current issues, immersion in the community) and practice for the professional world, to target learners proficiency to intermediate-mid level.
Prerequisite: LKOR 200.
Registration Information: Must register for lecture and recitation. Placement exam can substitute for LKOR 200. Sections may be offered: Face-to-Face, Mixed Face-to-Face, Online.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Arts & Humanities 3B, World Languages (GT-AH4).

LKOR 202 Intermediate Korean and Culture I Credits: 3 (3-0-0)
Course Description:
Prerequisite: LKOR 107.
Terms Offered: Fall, Spring, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

LKOR 203 Intermediate Korean and Culture II Credits: 3 (3-0-0)
Course Description:
Prerequisite: LKOR 202.
Terms Offered: Fall, Spring, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

Latin (LLAT)

LLAT 100 First-Year Latin I Credits: 5 (5-0-0)
Course Description: Essentials of Latin grammar, vocabulary, and phonology.
Prerequisite: None.
Registration Information: Open to all levels. Credit not allowed for both LLAT 100 and LLAT 105.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

LLAT 101 First-Year Latin II Credits: 5 (5-0-0)
Course Description: Six tenses of verbs, active and passive; use subjunctive review of the five declensions of nouns and adjectives; new vocabulary.
Prerequisite: LLAT 100 or LLAT 105.
Registration Information: Open to all levels. Credit not allowed for both LLAT 101 and LLAT 107.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

LLAT 296 Group Study-Latin Credits: Var[1-5] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

Russian (LRUS)

LRUS 100 First-Year Russian I Credits: 5 (5-0-0)
Course Description: Essentials of the Russian for the beginner: aural comprehension, speaking, reading, writing.
Prerequisite: None.
Registration Information: No previous study in Russian. Credit not allowed for both LRUS 100 and LRUS 105.
Terms Offered: Fall, Spring, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

LRUS 101 First-Year Russian II Credits: 5 (5-0-0)
Course Description: Essentials of Russian for the continuing student: aural comprehension, speaking, reading, writing.
Prerequisite: LRUS 100 or LRUS 105.
Registration Information: Open to all levels. Credit not allowed for both LRUS 101 and LRUS 107.
Terms Offered: Fall, Spring, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.
LRUS 200  Second-Year Russian I (GT-AH4) Credits: 4 (4-0-0)
Course Description: Review and practice of Russian language and culture in the three modes of communication: interpersonal, interpretative and presentational communication and in all four skills (speaking, writing, listening, and reading) with a proficiency target of intermediate low on the American Councils of Teachers of Foreign Languages (ACTFL) scale.
Prerequisite: LRUS 101 or LRUS 107.
Registration Information: Placement exam can substitute for LRUS 101. Sections may be offered: Online.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Arts & Humanities 3B, World Languages (GT-AH4).

LRUS 201  Second-Year Russian II (GT-AH4) Credits: 4 (4-0-0)
Course Description: Grammar review and extensive practice of Russian language and culture in the three modes of communication: interpersonal, interpretative and presentational communication and in all four skills (speaking, writing, listening, and reading) with a proficiency target of intermediate mid on the American Councils of Teachers of Foreign Languages (ACTFL) scale.
Prerequisite: LRUS 200.
Registration Information: Placement exam can substitute for LRUS 200. Sections may be offered: Online.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Arts & Humanities 3B, World Languages (GT-AH4).

LRUS 250  Introduction to Russian Culture (GT-AH2) Credits: 3 (3-0-0)
Course Description: Selected works of literature (translated in English), film, visual and performing arts, as well as other cultural artifacts of various periods and genres, that exhibit the interrelationship between Russian culture, language, and history.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Arts & Humanities 3B, Literature & Humanities (GT-AH2).

LRUS 296  Group Study--Russian Credits: Var[1-5] (0-0-0)
Course Description: Group study in Russian language/literature/culture.
Prerequisite: LRUS 100 to 499 between 3 and 5 credits - at least 3 credits.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

LRUS 304  Third-Year Russian I Credits: 3 (3-0-0)
Course Description: Development of reading comprehension, communicative competence, and cultural understanding.
Prerequisite: LRUS 201.
Registration Information: Placement exam can substitute for LRUS 201. Sections offered as Mixed Face-to-Face (3 credits face-to-face, 2 credits online) or Face-to-Face.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

LRUS 305  Third-Year Russian II Credits: 3 (3-0-0)
Course Description: Enhanced development of reading comprehension, communicative competence, and cultural sensitivity.
Prerequisite: LRUS 304.
Registration Information: Placement exam can substitute for LRUS 304. Placement exam or instructor placement can substitute for course prerequisites. Credit allowed for only one of the following: LSPA 100, LSPA 105, or LSPA 106. Sections offered as Mixed Face-to-Face (3 credits face-to-face, 2 credits online) or Face-to-Face.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

LRUS 306  Third-Year Russian III Credits: 3 (3-0-0)
Course Description: Russian cinema. Taught in Russian.
Prerequisite: LRUS 305.
Registration Information: Placement exam can substitute for LRUS 305. Sections offered as Mixed Face-to-Face (3 credits face-to-face, 2 credits online) or Face-to-Face.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

LRUS 350  Russian Culture Credits: 3 (3-0-0)
Course Description: Russian culture and its development through literature, as well as geography, history, and music.
Prerequisite: LRUS 201.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

LRUS 365  Introduction to Russian Cinema Studies Credits: 3 (3-0-0)
Course Description: Terminology, techniques, and approaches specific to Russian cinema. Taught in Russian.
Prerequisite: LRUS 305.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

LRUS 495  Independent Study-Russian Credits: Var[1-6] (0-0-0)
Course Description:
Prerequisite: None.
Registration Information: Must have completed three years of college-level Russian.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

LRUS 496  Group Study-Russian Credits: Var[1-5] (0-0-0)
Course Description:
Prerequisite: LRUS 305.
Registration Information: Placement exam can substitute for LRUS 305.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

Spanish (LSPA)

LSPA 100  First-Year Spanish I Credits: 5 (3-0-2)
Course Description: Essentials of Spanish for the beginner: aural comprehension, speaking, reading, writing.
Prerequisite: None.
Registration Information: Must register for lecture and recitation. No previous study in Spanish. Credit allowed for only one of the following: LSPA 100, LSPA 105, or LSPA 106. Sections offered as Mixed Face-to-Face (3 credits face-to-face, 2 credits online) or Face-to-Face.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

LSPA 101  First-Year Spanish II Credits: 5 (3-0-2)
Course Description: Essentials of Spanish for the continuing student: aural comprehension, speaking, reading, writing.
Prerequisite: LSPA 100 or LSPA 105 or LSPA 106.
Registration Information: Must register for lecture and recitation. Placement exam or instructor placement can substitute for course prerequisites. Credit allowed for only one of the following: LSPA 101, LSPA 107, or LSPA 108. Sections offered as Mixed Face-to-Face (3 credits face-to-face, 2 credits online) or Face-to-Face only.
Terms Offered: Fall, Spring.
Grade Mode: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.
LSPA 106  First-Year Spanish Review  Credits: 3 (3-0-0)
Course Description: For students with minimal proficiency in Spanish. Basic review of essential skills: aural comprehension, speaking, reading, and writing.
Prerequisite: None.
Registration Information: Placement exam or instructor placement. Credit allowed for only one of the following: LSPA 100, LSPA 105, or LSPA 106. Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

LSPA 108  Intensive Spanish I  Credits: 5 (3-0-2)
Course Description: First-year Spanish through an accelerated practice (first and second semester combined) of the three modes of communication (interpersonal, interpretive and presentational) and the standards of cultures, connections, comparisons and communities. Designed for students with some prior Spanish language knowledge.
Prerequisite: None.
Registration Information: Must register for lecture and recitation. Sections may be offered: Online. Credit not allowed for both LSPA 101 and LSPA 108.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

LSPA 120  Reading for Proficiency-Spanish  Credits: 3 (3-0-0)
Course Description: Essentials of language for developing reading proficiency.
Prerequisite: None.
Registration Information: Credit for LSPA 120 not allowed if LSPA 101, LSPA 107, or LSPA 108 has been completed.
Terms Offered: Fall, Spring, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

LSPA 151  Basic Spanish Skills for Education Abroad  Credit: 1 (1-0-0)
Course Description: Instruction in Spanish to help prepare for education abroad experience when the second language is not required for the program.
Prerequisite: None.
Registration Information: This is a partial semester course. Sections may be offered as Mixed Face-to-Face or Online.
Grade Mode: Traditional.
Special Course Fee: No.

LSPA 200  Second-Year Spanish I (GT-AH4)  Credits: 3 (3-0-0)
Course Description: Review and practice of Spanish language and culture in the three modes of communication: interpersonal, interpretative and presentational communication and in all four skills (speaking, writing, listening, and reading) with a focus on a proficiency level target of intermediate-low.
Prerequisite: LSPA 101 or LSPA 107 or LSPA 108.
Registration Information: Placement exam can substitute for course prerequisites. Sections may be offered: Online.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Arts & Humanities 3B, World Languages (GT-AH4).

LSPA 201  Second-Year Spanish II (GT-AH4)  Credits: 3 (3-0-0)
Course Description: Review and extensive practice of Spanish language and culture in the three modes of communication: interpersonal, interpretative and presentational communication and in all four skills (speaking, writing, listening and reading) with a focus on a proficiency level target of intermediate-mid.
Prerequisite: LSPA 200.
Registration Information: Placement exam can substitute for LSPA 200. Sections may be offered: Online. Credit not allowed for both LSPA 201 and LSPA 228B.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Arts & Humanities 3B, World Languages (GT-AH4).

LSPA 208  Intensive Spanish II  Credits: 5 (5-0-0)
Course Description: Accelerated practice in speaking, reading, writing, and aural comprehension.
Prerequisite: LSPA 108.
Registration Information: Placement exam can substitute for LSPA 108.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

LSPA 230  Spanish for Heritage Speakers  Credits: 3 (3-0-0)
Course Description: Expands vocabulary, oral communication, writing and reading skills, as well as the contents and contexts of communication in Spanish.
Prerequisite: None.
Registration Information: Written consent of instructor.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Arts & Humanities 3B.

LSPA 250  Introduction to Spanish-speaking Cultures (GT-AH2)  Credits: 3 (3-0-0)
Course Description: Selected works in literature (translated into English), film and the visual and performing arts, as well as cultural artifacts from different periods and genres which represent the interrelationship of Spanish language and the literatures and cultures connected with this language.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Arts & Humanities 3B, Literature & Humanities (GT-AH2).

LSPA 251  Spanish Language/Culture for Education Abroad (GT-AH2)  Credits: 3 (3-0-0)
Course Description: Instruction in the Spanish language through selected works in Spanish literature and culture that prepares students for education abroad experience.
Prerequisite: None.
Registration Information: This is a partial semester course. Sections may be offered: Online.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Arts & Humanities 3B, Literature & Humanities (GT-AH2).
LSPA 252A Study Abroad -- Spain: The Way of St. James Credits: 3 (0-0-3)
Course Description: Culture and history of Spain as encountered along the medieval pilgrimage route of St. James.
Prerequisite: None.
Registration Information: Credit allowed for only one of the following: LSPA 252A, LSPA 282A, LSPA 352A or LSPA 382A.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

LSPA 282A Study Abroad: Spain and the Way of St. James Credits: 3 (0-0-3)
Course Description: Culture and history of Spain as encountered along the medieval pilgrimage route of St. James.
Prerequisite: None.
Registration Information: Credit not allowed for LSPA 282A and LSPA 382A.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

LSPA 296 Group Study-Spanish Credits: Var[1-5] (0-0-0)
Course Description: Group study in language/literature/culture.
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

LSPA 300 Reading and Writing for Communication-Spanish Credits: 3 (3-0-0)
Course Description: Development of reading and writing proficiency through an in-depth examination of contemporary writing.
Prerequisite: LSPA 201 or LSPA 230.
Registration Information: Placement exam can substitute for LSPA 201. Sections may be offered as Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

LSPA 301 Oral Communication-Spanish Credits: 3 (3-0-0)
Course Description: In-depth language study to improve proficiency in all language skills emphasizing oral.
Prerequisite: LSPA 201.
Registration Information: Placement exam can substitute for LSPA 201.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

LSPA 310 Approaches to Spanish Literature Credits: 3 (3-0-0)
Course Description: Appreciation and critical readings of representative works in prose, drama, and poetry.
Prerequisite: LSPA 300.
Registration Information: Placement exam can substitute for LSPA 300.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

LSPA 312 Introduction to Spanish Linguistics Credits: 3 (3-0-0)
Course Description: Phonetics, phonology, morphology, syntax, semantics, and pragmatics.
Prerequisite: LSPA 300, may be taken concurrently.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

LSPA 313 Introduction to Spanish Translation and Interpreting Credits: 3 (3-0-0)
Course Description: Translation and interpreting of written and oral texts into and from the Spanish language.
Prerequisite: LSPA 300.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

LSPA 326 Spanish Phonetics Credits: 3 (3-0-0)
Course Description: Phonetic principles and their application to Spanish sound system; intensive practice in pronunciation, intonation.
Prerequisite: LSPA 300, may be taken concurrently.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

LSPA 335 Issues in Hispanic Culture Credits: 3 (3-0-0)
Course Description: Historical context of contemporary issues in the culture of Spanish-speaking countries.
Prerequisite: LSPA 300.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

LSPA 340 Spanish for Animal Health and Care Fields Credits: 3 (1-0-2)
Course Description: Develop intermediate-mid level communication skills in Spanish for students in animal care fields. Specific terminology and the basic linguistic skills necessary to communicate about veterinary care and proper handling of livestock. All targeted linguistic forms, communicative activities and assessments are task-based and practical in nature.
Prerequisite: LSPA 200.
Registration Information: Placement exam can substitute for course prerequisite. Sections may be offered as Mixed Face-to-Face or Online. Credit not allowed for both LSPA 280A2 and LSPA 340.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

LSPA 342 Spanish for Animal Health and Care Fields II Credits: 3 (1-0-2)
Course Description: Continuing development of intermediate-level communication skills in Spanish for students in large and small animal care fields. Development of specific terminology and linguistic skills necessary to communicate about animal health and care. All targeted linguistic forms, communicative activities and assessments are task-based and practical in nature.
Prerequisite: LSPA 340.
Registration Information: Must register for lecture and recitation. Sections may be offered as Mixed Face-to-Face or Online. Credit not allowed for both LSPA 342 and LSPA 380A2.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
**LSPA 343 Spanish Terminology-Animal Health/Agriculture Credits: 3 (1-0-2)**  
*Course Description:* Spanish lexicon specific to animal health and plant-based agricultural practices and sciences. Focuses on enhancing vocabulary breadth and depth by developing awareness of both meaning relations among words and morphological composition applied to the production and interpretation of the complex word types found in this field. All course materials are in the target language.  
*Prerequisite:* LSPA 342.  
*Registration Information:* Must register for lecture and recitation. Sections may be offered: Mixed Face-to-Face or Online. Credit not allowed for both LSPA 343 and LSPA 381A1.  
*Term Offered:* Fall.  
*Grade Mode:* Traditional.  
*Special Course Fee:* No.

**LSPA 345 Business Spanish Credits: 3 (3-0-0)**  
*Course Description:* Business and commercial aspects of the Spanish language and culture.  
*Prerequisite:* LSPA 300.  
*Registration Information:* Sections may be offered: Online.  
*Terms Offered:* Fall, Spring, Summer.  
*Grade Modes:* S/U within Student Option, Trad within Student Option.  
*Special Course Fee:* No.

**LSPA 346 Spanish for Health Care Credits: 3 (3-0-0)**  
*Course Description:* Specific linguistic and cultural issues necessary to function in the Hispanic health care world.  
*Prerequisite:* LSPA 300.  
*Registration Information:* Sections may be offered: Online.  
*Terms Offered:* Fall, Spring, Summer.  
*Grade Modes:* S/U within Student Option, Trad within Student Option.  
*Special Course Fee:* No.

**LSPA 347 Spanish for Working with Youth and Families Credits: 3 (3-0-0)**  
*Course Description:* Content-based language in the social sciences (Human Development Family Studies, Social Work, Early Childhood Education, etc.) with a multicultural focus. Grammar and vocabulary designed to develop competency in areas listed. Oral component includes working on interview techniques for each area to develop cultural and linguistic abilities to work with youth and families from the Spanish-speaking community.  
*Prerequisite:* LSPA 300.  
*Registration Information:* Sections may be offered: Online. Credit not allowed for both LSPA 347 and LSPA 381A2.  
*Grade Mode:* Traditional.  
*Special Course Fee:* No.

**LSPA 348 Spanish Professional Terminology in Context Credits: 3 (2-0-1)**  
*Course Description:* Development of Spanish professional terminology through the study of etymology, meaning relations among words and word formation mechanisms, applied to professional and academic areas of interest. Focused practice on building lexical proficiency for a richer and more accurate spoken and written professional communication.  
*Prerequisite:* LSPA 300 to 365 - at least 3 credits.  
*Registration Information:* Must register for lecture and recitation. Sections may be offered: Mixed Face-to-Face or Online.  
*Grade Mode:* Traditional.  
*Special Course Fee:* No.

**LSPA 352A Study Abroad--Spain: Camino de Santiago Credits: 3 (0-0-3)**  
*Course Description:* Culture and history of Spain as encountered along the medieval pilgrimage route of St. James. Taught in Spanish.  
*Prerequisite:* LSPA 300.  
*Registration Information:* Credit allowed for only one of the following: LSPA 252A, LSPA 282A, LSPA 352A or LSPA 382A.  
*Term Offered:* Summer.  
*Grade Mode:* Traditional.  
*Special Course Fee:* No.

**LSPA 352B Study Abroad--Spain: Camino de Santiago Credits: 3 (0-0-3)**  
*Course Description:* Culture and history of Spain as encountered along the medieval pilgrimage route of St. James. Taught in Spanish.  
*Prerequisite:* LSPA 300.  
*Registration Information:* Credit allowed for only one of the following: LSPA 252A, LSPA 282A, LSPA 352A or LSPA 382A.  
*Term Offered:* Summer.  
*Grade Mode:* Traditional.  
*Special Course Fee:* No.

**LSPA 365 Introduction to Spanish Cinema Credits: 3 (3-0-0)**  
*Course Description:* Representation of Spanish society through film. Taught in Spanish.  
*Prerequisite:* LSPA 310.  
*Terms Offered:* Fall, Spring.  
*Grade Mode:* Traditional.  
*Special Course Fee:* No.

**LSPA 379 Service Learning-Spanish Credit: 1 (0-2-0)**  
*Course Description:* Language-related voluntary community work.  
*Prerequisite:* None.  
*Registration Information:* Concurrent registration with 300-level Spanish course. Written consent of instructor required.  
*Terms Offered:* Fall, Spring, Summer.  
*Grade Mode:* S/U Sat/Unsat Only.  
*Special Course Fee:* No.

**LSPA 382A Study Abroad: Camino de Santiago in Spain Credits: 3 (0-0-3)**  
*Course Description:* Culture and history of Spain as encountered along the medieval pilgrimage route of St. James. Taught in Spanish.  
*Prerequisite:* LSPA 300.  
*Registration Information:* Credit not allowed for both LSPA 282A and LSPA 382A.  
*Term Offered:* Summer.  
*Grade Mode:* Traditional.  
*Special Course Fee:* No.

**LSPA 400 Advanced Spanish Communication Skills Credits: 3 (3-0-0)**  
*Course Description:* Development of speaking, reading, and writing proficiency through an in-depth examination of representative writings and media communications.  
*Prerequisite:* LSPA 300.  
*Terms Offered:* Fall, Spring.  
*Grade Mode:* Traditional.  
*Special Course Fee:* No.

**LSPA 401 Advanced Spanish Oral Communication Credits: 3 (3-0-0)**  
*Course Description:* Advanced language study to improve proficiency in Spanish language skills, with an emphasis on oral communication.  
*Prerequisite:* LSPA 300.  
*Term Offered:* Spring (odd years).  
*Grade Mode:* Traditional.  
*Special Course Fee:* No.

**LSPA 413 Advanced Spanish Translation and Interpreting Credits: 3 (3-0-0)**  
*Course Description:* Advanced practice in translation and interpreting of written and oral texts into and from the Spanish language.  
*Prerequisite:* LSPA 313.  
*Terms Offered:* Fall, Spring.  
*Grade Mode:* Traditional.  
*Special Course Fee:* No.
LSPA 435 Caribbean Culture in Hispanic Literature Credits: 3 (3-0-0)
Course Description: A study of Caribbean culture, literature, and film with special emphasis on African heritage and cultural identity. Primary texts include readings in social and cultural history, films, autobiographies, historical fiction and poetry. The whole course (including lectures, discussions and exams) will be conducted in Spanish.
Prerequisite: LSPA 335.
Registration Information: Sections may be offered: Online.
Grade Mode: Traditional.
Special Course Fee: No.

LSPA 436 Advanced Latin American Culture Credits: 3 (3-0-0)
Course Description: Analyze culture in Latin America through a variety of lenses - history, literature, film and the arts. Study the formation, development and current state of social, political, ideological and religious values among different Latin American cultures, including Latinx in the United States.
Prerequisite: LSPA 335.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

LSPA 437 Advanced Spanish Culture Credits: 3 (3-0-0)
Course Description: Analyze the culture of Spain through a variety of lenses - history, literature, film and the arts. Study the formation, development and current state of social, political, ideological and religious values.
Prerequisite: LSPA 335.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

LSPA 441 Advanced Business Spanish Credits: 3 (3-0-0)
Course Description: Advanced business and commercial aspects of the Spanish language and culture.
Prerequisite: LSPA 345.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

LSPA 442 Colonial Latin American Literature Credits: 3 (3-0-0)
Course Description: Literature and literary culture of colonial Latin America. Readings and essays are in Spanish.
Prerequisite: (LSPA 300) and (LSPA 310).
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

LSPA 443 Spanish Theatre Credits: 3 (3-0-0)
Course Description: Major authors and works of Spanish theatre.
Prerequisite: (LSPA 300) and (LSPA 310).
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

LSPA 444 The Intercultural Workplace-Animal Health/Ag Credits: 3 (1-0-2)
Course Description: Continued development of Spanish competency applied to cultural awareness in a diverse workplace. Analytical tools to uncover students’ own culturally and socially constructed patterns of behavior and beliefs, as well as those of a different culture. Implications of cultural displacement in a diverse workplace and agricultural and animal care fields; personal distance and power relative to age/gender/ethnic relations, as manifested in verbal and non-verbal communication.
Prerequisite: LSPA 343.
Registration Information: Must register for lecture and recitation. Sections may be offered: Mixed Face-to-Face or Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

LSPA 445 Women Writers in the Hispanic World Credits: 3 (3-0-0)
Course Description: Selected Hispanic women writers in a variety of genres emphasizing relationships among gender, culture, and writing.
Prerequisite: (LSPA 300) and (LSPA 310).
Term Offered: Fall.
Grade Mode: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

LSPA 449 Spanish-American Literary Movements and Periods Credits: 3 (3-0-0)
Course Description: Studies in selected literary movements and periods of Spain such as classicism, realism, naturalism, existentialism.
Prerequisite: (LSPA 300) and (LSPA 310).
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

LSPA 450 Selected Spanish Literary Movements and Periods Credits: 3 (3-0-0)
Course Description: Studies in selected literary movements and periods of Spain such as classicism, realism, naturalism, existentialism.
Prerequisite: (LSPA 300) and (LSPA 310).
Registration Information: May be taken up to 3 times for credit.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

LSPA 452 Genre Studies in Spanish Credits: 3 (3-0-0)
Course Description: Development of critical approaches to major works in literature through selected literary genres and subgenres.
Prerequisite: (LSPA 300) and (LSPA 310).
Registration Information: May be taken up to 3 times for credit.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

LSPA 453 Author Studies in Spanish Credits: 3 (3-0-0)
Course Description: Development of critical approaches to authors through the appreciation and analysis of selected works.
Prerequisite: (LSPA 300) and (LSPA 310).
Registration Information: May be taken up to 3 times for credit.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.
LSPA 454  Topic Studies in Spanish  Credits: 3 (3-0-0)
Course Description: Selected topic studies such as themes, topoi, and interdisciplinary studies in literature.
Prerequisite: (LSPA 300) and (LSPA 310).
Registration Information: May be taken up to 3 times for credit.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

LSPA 465A  Studies in Foreign Film: Spain  Credits: 3 (3-0-0)
Course Description: Representation of Spanish society or specific topics through film. Taught in Spanish.
Prerequisite: LSPA 310 and LSPA 335.
Terms Offered: Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

LSPA 465B  Studies in Foreign Film: Latin America  Credits: 3 (3-0-0)
Course Description: Representation of Latin American societies or specific topics through film. Taught in Spanish.
Prerequisite: LSPA 310 and LSPA 335.
Terms Offered: Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

LSPA 470  Spanish Grammatical Constructions  Credits: 3 (3-0-0)
Course Description: Linguistic analysis of selected Spanish grammatical constructions (word order, word formation, and sentence structure), their relationship to meaning.
Prerequisite: LSPA 400.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

LSPA 479  Service Learning-Spanish  Credit: 1 (0-2-0)
Course Description: Language-related voluntary community work.
Prerequisite: None.
Registration Information: Concurrent registration with 400-level Spanish course. Written consent of the instructor of the 400-level Spanish course required. May be taken up to 3 times for credit.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

LSPA 492  Seminar-Spanish Language, Literature, Society  Credits: 3 (0-0-3)
Course Description: Integrative study of linguistics, literature, and culture through the analysis of specific topics that are common in the regions studied in our concentration. Showcase accumulated knowledge and language proficiency through a variety of hands-on activities, projects and discussion, based on personal or professional interests. The ultimate goal is to synthesize prior knowledge and experiences and construct a solid portfolio for upcoming careers or plans.
Prerequisite: (LSPA 310) and (LSPA 400 to 479 - at least 2 courses).
Registration Information: Senior standing. Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

LSPA 495  Independent Study-Spanish  Credits: Var[1-6] (0-0-0)
Course Description:
Prerequisite: None.
Registration Information: Three years of college-level Spanish.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

LSPA 500A  Spanish Language Analysis: Syntax  Credits: 3 (3-0-0)
Course Description: Analysis of Spanish structure through the examination of syntax.
Prerequisite: LSPA 400.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

LSPA 500B  Spanish Language Analysis: Phonetics and Phonology  Credits: 3 (3-0-0)
Course Description: Theoretical and practical study of speech sounds (phonetics), and the systematic use of such sounds in language (phonology).
Prerequisite: LSPA 400.
Registration Information: Graduate standing.
Grade Mode: Traditional.
Special Course Fee: No.

LSPA 508  Intensive Spanish-Graduate Review  Credits: 4 (3-3-0)
Course Description: Immersion review of Spanish for the teacher; developing intermediate-level proficiency in culture and the four skills.
Prerequisite: None.
Registration Information: Admission to Summer Institute for Foreign Language Teaching. Must register for lecture and laboratory.
Term Offered: Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

LSPA 514  Issues in Teaching Spanish  Credit: 1 (1-0-0)
Course Description: Current theory and practice in second-language instruction; technological applications.
Prerequisite: None.
Registration Information: Concurrent graduate teaching assistantship required.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

LSPA 525  History of the Spanish Language  Credits: 3 (3-0-0)
Course Description: Investigation of both internal (strictly linguistic) and external (sociolinguistic) factors in development of the Spanish language.
Prerequisite: LSPA 400.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.
LSPA 531 Scientific and Legal Translation Credits: 3 (2-0-1)
Course Description: Discussion of the main theoretical approaches to scientific and legal translation and testing of these theoretical approaches in a variety of translation tasks in a realistic professional translation context.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. Written consent of instructor. Must register for lecture and recitation. Sections may be offered: Online or Mixed Face-to-Face.
Grade Mode: Traditional.
Special Course Fee: No.

LSPA 532 Audiovisual and Literary Translation: Credits: 3 (2-0-1)
Course Description: Discussion of the main theoretical approaches to audiovisual and literary translation and testing of these theoretical approaches in a variety of translation tasks in a realistic professional translation context.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. Written consent of instructor. Must register for lecture and recitation. Sections may be offered: Online or Mixed Face-to-Face.
Grade Mode: Traditional.
Special Course Fee: No.

LSPA 536 Topics in Spanish Linguistics Credits: 3 (3-0-0)
Course Description: Acquisition, discourse analysis, and language change and variation over time and space.
Prerequisite: LSPA 500.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

LSPA 549 Literary Periods of Spanish America Credits: 3 (3-0-0)
Course Description: Advanced studies in critical approaches to selected literary movements or periods of Spanish America.
Prerequisite: None.
Registration Information: Undergraduate degree in Spanish.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

LSPA 551 Selected Spanish Literary Movements/Periods Credits: 3 (3-0-0)
Course Description: Advanced studies in and critical approaches to selected literary movements or periods.
Prerequisite: None.
Registration Information: Undergraduate degree in Spanish.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

LSPA 552 Advanced Studies in Spanish Literary Genres Credits: 3 (3-0-0)
Course Description: Advanced studies in and critical approaches to literary genres through study of major works in foreign literatures.
Prerequisite: None.
Registration Information: Undergraduate degree in Spanish.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

LSPA 553 Advanced Spanish Author Studies Credits: 3 (3-0-0)
Course Description: Critical approaches to the study of selected authors through appreciation and analysis of their major works.
Prerequisite: None.
Registration Information: Undergraduate degree in Spanish.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

LSPA 554 Advanced Topic Studies-Spanish Credits: 3 (3-0-0)
Course Description: Selected topics (theme, topoi, and interdisciplinary subjects) in Spanish literature.
Prerequisite: None.
Registration Information: Undergraduate degree in Spanish.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

LSPA 592 Seminar-Spanish Credits: 3 (0-0-3)
Course Description: Treatment of selected topics in seminar.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Undergraduate degree in Spanish.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

LSPA 695 Independent Study-Spanish Credits: Var[1-6] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

Major in Languages, Literatures, and Cultures

Learning Outcomes

Upon completion of the program of study, students will demonstrate:

- Communicative oral skills in the target language, including grammatical accuracy, correct use of tense, fluency, appropriate intonation, suitable vocabulary and discourse devices for expressing opinions or when giving research presentations.

- Communicative writing skills in the target language, including clarity of ideas, grammatical accuracy and appropriate vocabulary, adequate elaboration of ideas through a variety of sentence structures and vocabulary, and logical flow of ideas through the use of discourse organizational devices.

- Analytical skill in literary and cultural texts of the target language, including ability to formulate and present a topic of inquiry, to critically analyze the topic with valid supporting evidence, and to cogently synthesize and summarize the ideas in bibliographical sources and the results of their own analytical inquiry.

- Increased sensitivity to and appreciation of cultural and linguistic differences.

Study Abroad

The department strongly encourages education or other experiences abroad and has exchange agreements in place with universities in several
Minors and Other Languages

Minors are offered in Chinese, French, German, Japanese, and Spanish, as well as interdisciplinary minors in American Sign Language, Arabic, Italian and Russian Studies.

Potential Occupations

Available career choices include, but are not limited to: bilingual educator, foreign language teacher, translation/interpretation, linguist, civil service, foreign service and diplomacy, medical fields, social services, immigration/naturalization, journalism/ broadcasting, customs, banking, import/export, sales/customer service, publishing, international business, international nonprofit organizations, government/military intelligence, global tourism.

Accelerated Program

The Spanish for the Professions concentration includes an accelerated program option for students to graduate on a faster schedule. Accelerated Programs typically include 15-16 credits each fall and spring semester for three years, plus 6-9 credits over two to three summer sessions. Students who enter CSU with prior credit (AP, IB, transfer, etc.) may use applicable courses to further accelerate their graduation. Visit the Office of the Provost website for additional information about Accelerated Programs.

Concentrations

- French Concentration
- German Concentration
- Spanish Concentration
- Spanish for the Professions Concentration

Teaching Endorsement

The Teacher Preparation Program is a non-degree program; bachelor degrees in education are not awarded. Students interested in pursuing a teaching license through CSU may refer to the Center for Educator Preparation (CEP) (https://www.chhs.colostate.edu/soe/center-for-educator-preparation/) and the School of Education section for general information.

- Teaching Endorsement

Major in Languages, Literatures, and Cultures, French Concentration

Requirements

Effective Fall 2021

All majors and minors in the department must earn a minimum grade of C (a grade of C- is not acceptable) in each upper-division course that carries the LARA, LASL, LCHI, LFRE, LGEN, LGER, LGRK, LITA, LJPN, LKOR, LLAT, LRUS, or LSPA subject code.

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<td>HIST 171</td>
<td>World History, 1500-Present (GT-HI1)</td>
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<td>Social and Behavioral Sciences</td>
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<td>Introduction to French Cinema Studies</td>
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<td>Advanced French/Francophone Culture: Representations</td>
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<td>Advanced French/Francophone Culture: Center and Margins</td>
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<td>LFRE 450</td>
<td>Selected French Literary Movements and Periods</td>
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<td>LFRE 452</td>
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<td>LFRE 453</td>
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<td>LFRE 454</td>
<td>Topic Studies in French</td>
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<td>LFRE 460</td>
<td>French/Francophone Women Writers</td>
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<td>LFRE 470</td>
<td>French Grammatical Constructions</td>
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Electives 15

Senior

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<td>LFRE 433A</td>
<td>Advanced French/Francophone Culture: Representations</td>
<td>4A</td>
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<tr>
<td>LFRE 433B</td>
<td>Advanced French/Francophone Culture: Center and Margins</td>
<td>4A</td>
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Select one course from the following:

- LFRE 433A
- LFRE 433B

Select one literature course from the following not taken elsewhere:

- LFRE 450
- LFRE 452
- LFRE 453
- LFRE 454
- LFRE 460
- LFRE 492

Select one from the following:

- LFRE 492
- LGEN 492

Program Total Credits: 32

Major Completion Map

Distinctive Requirements for Degree Program:

All majors and minors in the department must earn a minimum grade of C (a grade of C- is not acceptable) in each upper-division course that carries the LARA, LASL, LCHI, LFRE, LGEN, LGER, LGRK, LITA, LJPN, LKOR, LLAT, LRUS, or LSPA subject code.

1 Students must take either LFRE 433A or LFRE 433B in the senior year to satisfy AUCC category 4A. Whichever course is not taken there may be taken either in the junior year as part of the three-course French elective selection or in the senior year as a French elective.

2 LFRE 492 may be taken for up to six credits.

3 Select enough elective credits to bring program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level). A minimum of 9 elective credits must be upper-division.
### Freshman
#### Semester 1
<table>
<thead>
<tr>
<th>Course</th>
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<tr>
<td>LFRE 100</td>
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Select one course from the following:

- HIST 101 Western Civilization, Modern (GT-HI1) 3D
- HIST 171 World History, 1500-Present (GT-HI1) 3D

Elective 3

**Total Credits** 14

#### Semester 2
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CO 150 must be completed by the end of Semester 2.

**Total Credits** 16

### Sophomore
#### Semester 3
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**Total Credits** 15

#### Semester 4
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<td>Advanced Writing</td>
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**Total Credits** 13

### Junior
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**Total Credits** 15

#### Semester 6
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<tr>
<td>LFRE 335</td>
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<td>Elective</td>
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**Total Credits** 15

### Senior
#### Semester 7
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Select one course from the following:

- LFRE 433A Advanced French/ Francophone Culture: Representations X 4A
- LFRE 433B Advanced French/Francophone Culture: Center and Margins X 4A

Select one course from the following:

- LFRE 450 Selected French Literary Movements and Periods X
- LFRE 452 Genre Studies in French X

**Total Credits** 15
### Major in Languages, Literatures, and Cultures, German Concentration

#### Requirements

**Effective Fall 2020**

All majors and minors in the department must earn a minimum grade of C (a grade of C- is not acceptable) in each upper-division course that carries the LARA, LCHI, LFRE, LGEN, LGER, LGRK, LITA, LJPN, LKOR, LLAT, LRUS, LSGN, or LSPA subject code.

**Freshman**

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<td>LGER 335</td>
<td>Issues in German Culture</td>
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Select one course from the following:  

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<td>LGER 336</td>
<td>Issues in Swiss and Austrian Culture</td>
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**Electives**  

| Total Credits | 18 |

**Senior**  

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<td>LGER 434</td>
<td>Advanced German Culture</td>
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<td>Advanced German Culture</td>
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<tr>
<td>LGER 492</td>
<td>Seminar-German Language, Literature, and Society</td>
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Select one German elective course from the following not taken in the junior year:  

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<td>Selected German Literary Movements and Periods</td>
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<td>LGER 492</td>
<td>Seminar-German Language, Literature, and Society</td>
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Select one literature course from the following not taken elsewhere:  

<table>
<thead>
<tr>
<th>Course Code</th>
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<td>LGER 452</td>
<td>Genre Studies in German</td>
</tr>
<tr>
<td>LGER 453</td>
<td>Author Studies in German</td>
</tr>
<tr>
<td>LGER 454</td>
<td>Topic Studies in German</td>
</tr>
<tr>
<td>LGER 465</td>
<td>Advanced Studies in German Film</td>
</tr>
<tr>
<td>LGER 492</td>
<td>Seminar-German Language, Literature, and Society</td>
</tr>
</tbody>
</table>

**Electives**  

| Total Credits | 5 |

**Total Credits**  

| Total Credits | 30 |

**Program Total Credits:**  

| Total Credits | 120 |

1. No more than six credits of these German elective courses may be taken in English.
2. If a student has credit for LGER 200 and LGER 201, they only need to take one additional elective course in their junior year.
3. Students must select either LGER 335 or LGER 336. Whichever of the two is not selected may be included among the selection of three courses in the junior year.
4. LGER 492 may be taken for up to six credits.
Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level). A minimum of 9 elective credits must be upper-division.

**Major Completion Map**

**Distinctive Requirements for Degree Program:**

<table>
<thead>
<tr>
<th>Freshman</th>
<th>Semester 1</th>
<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
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<tbody>
<tr>
<td>CO 150</td>
<td>College Composition (GT-CO2)</td>
<td>X</td>
<td>1A</td>
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<td>LGER 100</td>
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<td>Historical Perspectives</td>
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<td>Elective</td>
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<table>
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<td>Arts and Humanities</td>
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<td>Social and Behavioral Sciences</td>
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<td>Second-Year German I (GT-AH4)</td>
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<td>3B</td>
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<td>Reading and Writing for Communication-German</td>
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<tbody>
<tr>
<td>LGER 310</td>
<td>Approaches to German Literature</td>
<td>X</td>
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<tr>
<td>Select one course from the following:</td>
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<tr>
<td>LGER 335</td>
<td>Issues in German Culture</td>
<td>X</td>
<td></td>
<td></td>
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<tr>
<td>LGER 336</td>
<td>Issues in Swiss and Austrian Culture</td>
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<td>Upper-Division LGER Electives (See List on Concentration Requirements Tab)</td>
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<td>Elective</td>
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<tbody>
<tr>
<td>LGER 400</td>
<td>Advanced German Communication Skills</td>
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</table>
LGER 434  Advanced German Culture  X   4A   3
Select one course from the following:  
  LGER 450  Selected German Literary Movements and Periods  X  
  LGER 452  Genre Studies in German  X  
  LGER 453  Author Studies in German  X  
  LGER 454  Topic Studies in German  X  
  LGER 465  Advanced Studies in German Film  X  
  LGER 492  Seminar-German Language, Literature, and Society  X   4B,4C  
Electives  
<table>
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Semester 8  
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<tbody>
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<td>Select one course from the following:</td>
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<tr>
<td>LGER 492  Seminar-German Language, Literature, and Society  X   4B,4C</td>
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<td></td>
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<tr>
<td>LGEN 492  Language, Literature, and Society-General  X   4B,4C</td>
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<tr>
<td>LGER 4**</td>
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<tr>
<td>Electives  X   10</td>
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</table>

The benchmark courses for the 8th semester are the remaining courses in the entire program of study.

<table>
<thead>
<tr>
<th>Total Credits</th>
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</thead>
<tbody>
<tr>
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Program Total Credits:  
<table>
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<tr>
<th>Credits</th>
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### Major in Languages, Literatures, and Cultures, Spanish Concentration

#### Requirements

Effective Fall 2021

All majors and minors in the department must earn a minimum grade of C (a grade of C- is not acceptable) in each upper-division course that carries the LARA, LASL, LCHI, LFRE, LGEN, LGER, LGRK, LITA, LJPN, LKOR, LLAT, LRUS, or LSPA subject code.

#### Freshman

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
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<tbody>
<tr>
<td>CO 150</td>
<td>College Composition (GT-CO2)</td>
<td>1A</td>
<td>3</td>
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<tr>
<td>LSPA 100</td>
<td>First-Year Spanish I</td>
<td></td>
<td>5</td>
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<tr>
<td>LSPA 101</td>
<td>First-Year Spanish II</td>
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Select one course from the following:  

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 101</td>
<td>Western Civilization, Modern (GT-HI1)</td>
<td>3D</td>
</tr>
<tr>
<td>HIST 171</td>
<td>World History, 1500-Present (GT-HI1)</td>
<td>3D</td>
</tr>
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</table>

Arts and Humanities  
<table>
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<tr>
<th>Credits</th>
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<tbody>
<tr>
<td>3B</td>
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Social and Behavioral Sciences  
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<tbody>
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<td>3C</td>
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Electives  
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<table>
<thead>
<tr>
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</table>

#### Sophomore

<table>
<thead>
<tr>
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<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>LSPA 200</td>
<td>Second-Year Spanish I (GT-AH4)</td>
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<td>3B</td>
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Select one course from the following:  

<table>
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<tr>
<th>Course</th>
<th>Description</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>LSPA 201</td>
<td>Second-Year Spanish II (GT-AH4)</td>
<td>3B</td>
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<td>LSPA 230</td>
<td>Spanish for Heritage Speakers</td>
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<td>Advanced Writing</td>
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<tr>
<td>Biological and Physical Sciences</td>
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<td>3A</td>
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<tr>
<td>Diversity and Global Awareness</td>
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<td>3E</td>
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<tr>
<td>Quantitative Reasoning</td>
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<td>7</td>
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### Junior

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<tr>
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<td>LSPA 310</td>
<td>Approaches to Spanish Literature</td>
<td>3</td>
</tr>
<tr>
<td>LSPA 335</td>
<td>Issues in Hispanic Culture</td>
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</table>

Select three courses from the following Spanish electives:

- LSPA 301 Oral Communication-Spanish
- LSPA 312 Introduction to Spanish Linguistics
- LSPA 313 Introduction to Spanish Translation and Interpreting
- LSPA 326 Spanish Phonetics
- LSPA 345 Business Spanish
- LSPA 346 Spanish for Health Care
- LSPA 348 Spanish Professional Terminology in Context
- LSPA 365 Introduction to Spanish Cinema
- LSPA 401 Advanced Spanish Oral Communication
- LSPA 413 Advanced Spanish Translation and Interpreting
- LSPA 435 Caribbean Culture in Hispanic Literature
- LSPA 436 Advanced Latin American Culture
- LSPA 437 Advanced Spanish Culture
- LSPA 441 Advanced Business Spanish
- LSPA 442 Colonial Latin American Literature
- LSPA 443 Spanish Theatre
- LSPA 445 Women Writers in the Hispanic World
- LSPA 449 Spanish-American Literary Movements and Periods
- LSPA 450 Selected Spanish Literary Movements and Periods
- LSPA 452 Genre Studies in Spanish
- LSPA 453 Author Studies in Spanish
- LSPA 454 Topic Studies in Spanish
- LSPA 465A Studies in Foreign Film: Spain
- LSPA 465B Studies in Foreign Film: Latin America
- LSPA 470 Spanish Grammatical Constructions

### Senior

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
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<td>LSPA 400</td>
<td>Advanced Spanish Communication Skills</td>
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</table>

Select one course from the following:

- LGEN 492 Language, Literature, and Society-General 4B,4C
- LSPA 492 Seminar-Spanish Language, Literature, Society 4B,4C

Select one Spanish elective from the following not taken elsewhere:

- LSPA 401 Advanced Spanish Oral Communication
- LSPA 413 Advanced Spanish Translation and Interpreting
- LSPA 435 Caribbean Culture in Hispanic Literature 4A
- LSPA 436 Advanced Latin American Culture 4A
- LSPA 437 Advanced Spanish Culture 4A
- LSPA 441 Advanced Business Spanish
- LSPA 442 Colonial Latin American Literature
- LSPA 443 Spanish Theatre
- LSPA 445 Women Writers in the Hispanic World
- LSPA 449 Spanish-American Literary Movements and Periods
LSPA 450  Selected Spanish Literary Movements and Periods
LSPA 452  Genre Studies in Spanish
LSPA 453  Author Studies in Spanish
LSPA 454  Topic Studies in Spanish
LSPA 465A  Studies in Foreign Film: Spain
LSPA 465B  Studies in Foreign Film: Latin America
LSPA 470  Spanish Grammatical Constructions

Select one culture course not taken elsewhere from the following:

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<td>LSPA 435</td>
<td>Caribbean Culture in Hispanic Literature</td>
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<td>LSPA 436</td>
<td>Advanced Latin American Culture</td>
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<td>LSPA 437</td>
<td>Advanced Spanish Culture</td>
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Select one literature course not taken elsewhere from the following:

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<tbody>
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<td>LSPA 442</td>
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<td>LSPA 443</td>
<td>Spanish Theatre</td>
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<tr>
<td>LSPA 445</td>
<td>Women Writers in the Hispanic World</td>
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<tr>
<td>LSPA 449</td>
<td>Spanish-American Literary Movements and Periods</td>
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<td>LSPA 450</td>
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<td>LSPA 452</td>
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<td>Author Studies in Spanish</td>
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<td>Topic Studies in Spanish</td>
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<tr>
<td>LSPA 492</td>
<td>Seminar-Spanish Language, Literature, Society</td>
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</table>

Electives

1  Select from the list of courses in category 3B of the AUCC.

2  Students must select one course from LSPA 435, LSPA 436, LSPA 437 in the senior year to fulfill AUCC category 4A. The two courses not taken to fulfill the 4A requirement may be taken in either the junior or senior year as a Spanish elective.

3  LSPA 492 may be taken for up to six credits.

4  Select enough elective credits to bring program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level). A minimum of 9 credits of electives must be upper-division.

---

### Freshman

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
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<td>College Composition (GT-CO2)</td>
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<td>1A</td>
<td>3</td>
</tr>
<tr>
<td>LSPA 100</td>
<td>First-Year Spanish I</td>
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<tr>
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<tr>
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<td>Western Civilization, Modern (GT-HI1)</td>
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<tr>
<td>HIST 171</td>
<td>World History, 1500-Present (GT-HI1)</td>
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Electives

14

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<td>Arts and Humanities</td>
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<td>3B</td>
<td>3</td>
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<tr>
<td>Social and Behavioral Sciences</td>
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<td>3C</td>
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<tr>
<td>Electives</td>
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</table>

CO 150 must be completed by the end of Semester 2.

16

---

**Major Completion Map**

**Distinctive Requirements for Degree Program:**

All majors and minors in the department must earn a minimum grade of C (a grade of C- is not acceptable) in each upper-division course that carries the LARA, LASL, LCHI, LFRE, LGEN, LGER, LGRK, LITA, LJPN, LKOR, LLAT, LRUS, or LSPA subject code.
### Sophomore

#### Semester 3

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**Total Credits**: 15

#### Semester 4

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<tbody>
<tr>
<td>LSPA 201</td>
<td>Second-Year Spanish II (GT-AH4)</td>
<td>3B</td>
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<tr>
<td>LSPA 230</td>
<td>Spanish for Heritage Speakers</td>
<td>3B</td>
<td>3</td>
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</table>

Advanced Writing

Biological and Physical Sciences

Quantitative Reasoning

**Total Credits**: 13

### Junior

#### Semester 5

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<th>Credits</th>
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<tbody>
<tr>
<td>LSPA 300</td>
<td>Reading and Writing for Communication-Spanish</td>
<td>X</td>
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Upper-Division LSPA Elective (See List on Concentration Requirements Tab)

**Electives**: 9

**Total Credits**: 15

#### Semester 6

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<td>Approaches to Spanish Literature</td>
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<td>LSPA 335</td>
<td>Issues in Hispanic Culture</td>
<td>X</td>
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Upper-Division LSPA Electives (See List on Concentration Requirements Tab)

**Elective**: 3

**Total Credits**: 15

### Senior

#### Semester 7

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<td>LSPA 400</td>
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<th>Course Title</th>
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<th>Credits</th>
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<tbody>
<tr>
<td>LSPA 435</td>
<td>Caribbean Culture in Hispanic Literature</td>
<td>4A</td>
<td></td>
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<tr>
<td>LSPA 436</td>
<td>Advanced Latin American Culture</td>
<td>4A</td>
<td></td>
</tr>
<tr>
<td>LSPA 437</td>
<td>Advanced Spanish Culture</td>
<td>4A</td>
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Select one course from the following:

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<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>AUCC</th>
<th>Credits</th>
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<tbody>
<tr>
<td>LSPA 442</td>
<td>Colonial Latin American Literature</td>
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<td>LSPA 443</td>
<td>Spanish Theatre</td>
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<tr>
<td>LSPA 445</td>
<td>Women Writers in the Hispanic World</td>
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<tr>
<td>LSPA 449</td>
<td>Spanish-American Literary Movements and Periods</td>
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<tr>
<td>LSPA 450</td>
<td>Selected Spanish Literary Movements and Periods</td>
<td></td>
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<tr>
<td>LSPA 452</td>
<td>Genre Studies in Spanish</td>
<td></td>
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<tr>
<td>LSPA 453</td>
<td>Author Studies in Spanish</td>
<td></td>
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<tr>
<td>LSPA 454</td>
<td>Topic Studies in Spanish</td>
<td></td>
<td></td>
</tr>
<tr>
<td>LSPA 492</td>
<td>Seminar-Spanish Language, Literature, Society</td>
<td>4B,4C</td>
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**Electives**: 7

**Total Credits**: 16

#### Semester 8

Select one course from the following:

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<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>LSPA 492</td>
<td>Seminar-Spanish Language, Literature, Society</td>
<td>4B,4C</td>
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<td>LGEN 492</td>
<td>Language, Literature, and Society-General</td>
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LSPA 4**

**Electives**: 3

**Total Credits**: 10
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.

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<tr>
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Major in Languages, Literatures, and Cultures, Spanish for the Professions Concentration

This concentration will provide students with a foundation in Spanish for professional contexts, such as animal care, business, health care, and translation & interpreting. While receiving a foundation in the Spanish language, literature and culture, students will specialize in course sequences in an area of their choice from among the options LLC offers.

Requirements
Effective Fall 2021

All majors and minors in the department must earn a minimum grade of C 2.000 (a grade of C- is not acceptable) in each upper-division course that carries the LARA, LASL, LCHI, LFRE, LGEN, LGER, LGRK, LITA, LJPN, LKOR, LLAT, LRUS, or LSPA subject code.

Freshman

<table>
<thead>
<tr>
<th>Course</th>
<th>AUCC</th>
<th>Credits</th>
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<tbody>
<tr>
<td>CO 150</td>
<td>College Composition (GT-CO2)</td>
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<tr>
<td>LSPA 100</td>
<td>First-Year Spanish I</td>
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<tr>
<td>LSPA 101</td>
<td>First-Year Spanish II</td>
<td>5</td>
</tr>
<tr>
<td>Arts and Humanities</td>
<td>3B</td>
<td>3</td>
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<tr>
<td>Historical Perspectives</td>
<td>3D</td>
<td>3</td>
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<tr>
<td>Quantitative Reasoning</td>
<td>1B</td>
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Sophomore

<table>
<thead>
<tr>
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<th>AUCC</th>
<th>Credits</th>
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<tbody>
<tr>
<td>LSPA 200</td>
<td>Second-Year Spanish I (GT-AH4)</td>
<td>3B</td>
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<tr>
<td>Select one course from the following:</td>
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<tr>
<td>LSPA 201</td>
<td>Second-Year Spanish II (GT-AH4)</td>
<td>3B</td>
</tr>
<tr>
<td>LSPA 230</td>
<td>Spanish for Heritage Speakers</td>
<td>3B</td>
</tr>
<tr>
<td>Advanced Writing</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Biological and Physical Sciences</td>
<td>3A</td>
<td>7</td>
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<tr>
<td>Diversity and Global Awareness</td>
<td>3E</td>
<td>3</td>
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<tr>
<td>Social and Behavioral Sciences</td>
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Junior

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<tr>
<td>LSPA 300</td>
<td>Reading and Writing for Communication-Spanish</td>
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<td>LSPA 310</td>
<td>Approaches to Spanish Literature</td>
<td>3</td>
</tr>
<tr>
<td>LSPA 335</td>
<td>Issues in Hispanic Culture</td>
<td>3</td>
</tr>
<tr>
<td>LSPA 401</td>
<td>Advanced Spanish Oral Communication</td>
<td>3</td>
</tr>
<tr>
<td>Select one course from the following depending on selected track:</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>LSPA 340</td>
<td>Spanish for Animal Health and Care Fields</td>
<td></td>
</tr>
<tr>
<td>LSPA 348</td>
<td>Spanish Professional Terminology in Context</td>
<td></td>
</tr>
<tr>
<td>Select one course from Advanced Literature or Film:</td>
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<td>3</td>
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<tr>
<td>LSPA 442</td>
<td>Colonial Latin American Literature</td>
<td></td>
</tr>
<tr>
<td>LSPA 443</td>
<td>Spanish Theatre</td>
<td></td>
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</tbody>
</table>
LSPA 445  Women Writers in the Hispanic World  
LSPA 449  Spanish-American Literary Movements and Periods  
LSPA 450  Selected Spanish Literary Movements and Periods  
LSPA 452  Genre Studies in Spanish  
LSPA 453  Author Studies in Spanish  
LSPA 454  Topic Studies in Spanish  
LSPA 465A  Studies in Foreign Film: Spain  
LSPA 465B  Studies in Foreign Film: Latin America  

LSPA Elective (See list below)  

<table>
<thead>
<tr>
<th>Electives</th>
<th>9</th>
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Senior  

<table>
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<tr>
<th>Course Code</th>
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<tr>
<td>LGEN 487</td>
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<td>LSPA 492</td>
<td>Seminar-Spanish Language, Literature, Society</td>
<td>4B,4C</td>
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Select two courses in one track:  

Animal Care Track:
- LSPA 343  Spanish Terminology-Animal Health/Agriculture  
- LSPA 444  The Intercultural Workplace-Animal Health/Ag  

Business Track:
- LSPA 345  Business Spanish  
- LSPA 441  Advanced Business Spanish  

Health Track:
- LSPA 346  Spanish for Health Care  
- LSPA 347  Spanish for Working with Youth and Families  

Translation Track:
- LSPA 313  Introduction to Spanish Translation and Interpreting  
- LSPA 413  Advanced Spanish Translation and Interpreting  

Select one course from the following:  

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>LSPA 435</td>
<td>Caribbean Culture in Hispanic Literature</td>
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<td>LSPA 436</td>
<td>Advanced Latin American Culture</td>
<td>4A</td>
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<td>LSPA 437</td>
<td>Advanced Spanish Culture</td>
<td>4A</td>
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LSPA Elective (see list below)  

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<th>Electives</th>
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Electives  

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<th>Electives</th>
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**Total Credits**  

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Program Total Credits:  

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<th>Total Credits</th>
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**LSPA Elective List**  

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Animal Care track must take LSPA 342; all other tracks can select from:</td>
<td></td>
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<tr>
<td>LSPA 312</td>
<td>Introduction to Spanish Linguistics</td>
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<tr>
<td>LSPA 313</td>
<td>Introduction to Spanish Translation and Interpreting</td>
<td>3</td>
</tr>
<tr>
<td>LSPA 326</td>
<td>Spanish Phonetics</td>
<td>3</td>
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<tr>
<td>LSPA 340</td>
<td>Spanish for Animal Health and Care Fields</td>
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<tr>
<td>LSPA 345</td>
<td>Business Spanish</td>
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<td>LSPA 346</td>
<td>Spanish for Health Care</td>
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<td>LSPA 347</td>
<td>Spanish for Working with Youth and Families</td>
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<tr>
<td>LSPA 413</td>
<td>Advanced Spanish Translation and Interpreting</td>
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</tr>
<tr>
<td>LSPA 441</td>
<td>Advanced Business Spanish</td>
<td>3</td>
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</tbody>
</table>

1 Animal Care track must choose LSPA 340. All other tracks, LSPA 348.
2 Health track must choose a 400-level elective; all other tracks can choose from LSPA elective list.
Completing this track may satisfy a certificate — contact a Languages, Literatures and Cultures advisor.

Select enough elective credits to bring program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

**Major Completion Map**

**Distinctive Requirements for Degree Program**

The concentration in Spanish for the professions leads students through a series of specific courses in order to guide them in a more professional focus to their language studies and better prepare them for their career.

All majors and minors in the department must earn a minimum grade of C 2.000 (a grade of C- is not acceptable) in each upper-division course that carries the LARA, LASL, LCHI, LFRE, LGEN, LGER, LGRK, LITA, LJPN, LKOR, LLAT, LRUS, or LSPA subject code.

### Freshman

<table>
<thead>
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<td>Historical Perspectives</td>
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**Total Credits** 14

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<td>Quantitative Reasoning</td>
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**Total Credits** 16

### Sophomore

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<tr>
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<tr>
<td>Advanced Writing</td>
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<tr>
<td>Biological and Physical Sciences</td>
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<td>3A</td>
<td>3</td>
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<td>Social and Behavioral Sciences</td>
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<tr>
<td>Electives</td>
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**Total Credits** 15

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<td>LSPA 230</td>
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<td>3B</td>
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<td>Biological and Physical Sciences</td>
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<tr>
<td>Diversity and Global Awareness</td>
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<tr>
<td>Electives</td>
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**Total Credits** 13

### Junior

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<tr>
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Select one course from the following depending upon selected track:

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<tr>
<th></th>
<th>East of the Prado</th>
<th>West of the Prado</th>
<th>Credits</th>
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<tbody>
<tr>
<td>LSPA 340</td>
<td>Spanish for Animal Health and Care Fields</td>
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<tr>
<td>LSPA 348</td>
<td>Spanish Professional Terminology in Context</td>
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| Electives           |          |             |      | 9       |

**Total Credits** 15

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<thead>
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<th>Credits</th>
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<tr>
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<td>3</td>
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</tbody>
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|                      |          |             |      |         |

|                      |          |             |      |         |
Major in Languages, Literatures, and Cultures, Spanish for the Professions Concentration

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>LSPA 335</td>
<td>Issues in Hispanic Culture</td>
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<tr>
<td>LSPA 401</td>
<td>Advanced Spanish Oral Communication</td>
<td>3</td>
</tr>
<tr>
<td>LSPA 424</td>
<td>Colonial Latin American Literature</td>
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<tr>
<td>LSPA 425</td>
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<td>LSPA 426</td>
<td>Women Writers in the Hispanic World</td>
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<td>LSPA 429</td>
<td>Spanish-American Literary Movements and Periods</td>
<td></td>
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<tr>
<td>LSPA 450</td>
<td>Selected Spanish Literary Movements and Periods</td>
<td></td>
</tr>
<tr>
<td>LSPA 452</td>
<td>Genre Studies in Spanish</td>
<td></td>
</tr>
<tr>
<td>LSPA 453</td>
<td>Author Studies in Spanish</td>
<td></td>
</tr>
<tr>
<td>LSPA 454</td>
<td>Topic Studies in Spanish</td>
<td></td>
</tr>
<tr>
<td>LSPA 455</td>
<td>Studies in Foreign Film: Spain</td>
<td></td>
</tr>
<tr>
<td>LSPA 456</td>
<td>Studies in Foreign Film: Latin America</td>
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</tr>
<tr>
<td>LSPA Elective</td>
<td>(See list on Concentration Requirements Tab)</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Credits**: 15

---

**Senior**

**Semester 7**

Select one course from the following not previously taken depending on track:

**Animal Care track:**
- LSPA 343 Spanish Terminology-Animal Health/Agriculture

**Business track:**
- LSPA 345 Business Spanish

**Health track:**
- LSPA 346 Spanish for Health Care

**Translation & Interpretation track:**
- LSPA 313 Introduction to Spanish Translation and Interpreting

Select one course from the following:

- LSPA 435 Caribbean Culture in Hispanic Literature
- LSPA 436 Advanced Latin American Culture
- LSPA 437 Advanced Spanish Culture

**LSPA Elective: Select one course from the list on Concentration Requirements Tab**
- 6 Credits

**Electives**
- 3 Credits

**Total Credits**: 15

---

**Semester 8**

Select one course from the following depending on track:

**Animal Care Track:**
- LSPA 444 The Intercultural Workplace-Animal Health/Ag

**Business track:**
- LSPA 441 Advanced Business Spanish

**Health track:**
- LSPA 347 Spanish for Working with Youth and Families

**Translation & Interpretation track:**
- LSPA 413 Advanced Spanish Translation and Interpreting

**Electives**
- 9 Credits

**Total Credits**: 17

**Program Total Credits**: 120
## Major in Languages, Literatures, and Cultures, Teaching Endorsement

Students interested in pursuing a teaching license through CSU may refer to the Center for Educator Preparation (CEP) (https://www.chhs.colostate.edu/soe/center-for-educator-preparation/) and the School of Education section for general information.

### Requirements
**Effective Fall 2021**

All majors and minors in the department must earn a minimum grade of C (a grade of C- is not acceptable) in each upper-division course that carries the LARA, LASL, LCHI, LFRE, LGEN, LGER, LGRK, LITA, LJPN, LKOR, LLAT, LRUS, or LSPA subject code.

### Freshman

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CO 150</td>
<td>College Composition (GT-CO2)</td>
<td>1A</td>
<td>3</td>
</tr>
</tbody>
</table>

Select one course from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 101</td>
<td>Western Civilization, Modern (GT-HI1)</td>
<td>3D</td>
</tr>
<tr>
<td>HIST 171</td>
<td>World History, 1500-Present (GT-HI1)</td>
<td>3D</td>
</tr>
</tbody>
</table>

L*** 200 Second Year Language I

Select one from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>L*** 201</td>
<td>Second Year Language II</td>
</tr>
<tr>
<td>LSPA 230</td>
<td>Spanish for Heritage Speakers</td>
</tr>
</tbody>
</table>

Biological and Physical Sciences

Quantitative Reasoning

Electives

**Total Credits**: 27

### Sophomore

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CO 300</td>
<td>Writing Arguments (GT-CO3)</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 275</td>
<td>Schooling in the United States (GT-SS3)</td>
<td>3C</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 340</td>
<td>Literacy and the Learner</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>L*** 300</td>
<td>Reading and Writing for Communication</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

L*** 310 Approaches to Literature

L*** 326 Phonetics

L*** 335 Issues in Culture

Arts and Humanities

Biological and Physical Sciences

Diversity and Global Awareness

Social and Behavioral Sciences

**Total Credits**: 33

### Junior

Select one course from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>E 320</td>
<td>Introduction to the Study of Language</td>
</tr>
<tr>
<td>LFRE 312</td>
<td>Introduction to French Linguistics</td>
</tr>
<tr>
<td>LSPA 312</td>
<td>Introduction to Spanish Linguistics</td>
</tr>
<tr>
<td>EDUC 331</td>
<td>Educational Technology and Assessment</td>
</tr>
<tr>
<td>EDUC 350</td>
<td>Instruction I-Individualization/Management</td>
</tr>
<tr>
<td>EDUC 386</td>
<td>Practicum-Instruction I</td>
</tr>
</tbody>
</table>

L*** 400 Advanced Communication Skills

Select one course from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>LFRE 433A</td>
<td>Advanced French/ Francophone Culture: Representations</td>
</tr>
<tr>
<td>LFRE 433B</td>
<td>Advanced French/ Francophone Culture: Center and Margins</td>
</tr>
<tr>
<td>LGER 434</td>
<td>Advanced German Culture</td>
</tr>
<tr>
<td>LSPA 435</td>
<td>Caribbean Culture in Hispanic Literature</td>
</tr>
</tbody>
</table>

**Total Credits**: 33
Certificate in Spanish for Animal Health and Care

The Certificate in Spanish for Animal Health and Care is designed for students who are preparing for a career in large and small animal production and care, as well as for practicing professionals in these and related fields. The certificate is intended to develop intermediate-level, field-specific communication skills in Spanish.

Requirements

Effective Fall 2018

Additional coursework may be required due to prerequisites.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>LSPA 340</td>
<td>Spanish for Animal Health and Care Fields</td>
<td>3</td>
</tr>
<tr>
<td>LSPA 342</td>
<td>Spanish for Animal Health and Care Fields II</td>
<td>3</td>
</tr>
<tr>
<td>LSPA 343</td>
<td>Spanish Terminology-Animal Health/Agriculture</td>
<td>3</td>
</tr>
</tbody>
</table>
Minor in Chinese
Requirements
Effective Fall 2020

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

All majors and minors in the department must earn a minimum grade of 'C' 2.000 (a grade of C- is not acceptable) in each upper-division course.

Any transferred language courses (other than gtPathways courses) will be evaluated by the Department of Languages, Literatures and Cultures for equivalency to CSU language courses or as substitutions for CSU language courses.

Students must complete the following courses. If students place out of or directly into LCHI 201, they must complete additional courses to complete the minor.¹

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>LCHI 200</td>
<td>Second-Year Chinese I (GT-AH4)</td>
<td>6-10</td>
</tr>
<tr>
<td>LCHI 201</td>
<td>Second-Year Chinese II (GT-AH4)</td>
<td>1</td>
</tr>
</tbody>
</table>

LLC Upper Division Courses (Select 6 to 12 credits from the following):

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>LCHI 304</td>
<td>Third-Year Chinese I</td>
<td>1</td>
</tr>
<tr>
<td>LCHI 305</td>
<td>Third-Year Chinese II</td>
<td>1</td>
</tr>
<tr>
<td>LCHI 309</td>
<td>Contemporary Chinese Literature and the Arts</td>
<td>1</td>
</tr>
<tr>
<td>LCHI 365</td>
<td>Introduction to Chinese Cinema Studies</td>
<td>1</td>
</tr>
<tr>
<td>LCHI 408</td>
<td>Chinese Calligraphy</td>
<td>1</td>
</tr>
<tr>
<td>LCHI 496</td>
<td>Group Study-Chinese</td>
<td>1</td>
</tr>
</tbody>
</table>

Upper-Division Courses (Select up to 6 credits from the following):

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 450</td>
<td>Ancient China</td>
<td>1</td>
</tr>
<tr>
<td>HIST 451</td>
<td>Medieval China and Central Asia</td>
<td>1</td>
</tr>
<tr>
<td>HIST 452</td>
<td>China in the Modern World, 1600-Present</td>
<td>1</td>
</tr>
<tr>
<td>HIST 456</td>
<td>East Asia in the Age of Empire, 1800-Present</td>
<td>1</td>
</tr>
<tr>
<td>HIST 466</td>
<td>U.S.-China Relations Since 1800</td>
<td>1</td>
</tr>
<tr>
<td>LGEN 465B</td>
<td>Studies in Foreign Film: Asia</td>
<td>1</td>
</tr>
<tr>
<td>PHIL 349</td>
<td>Philosophies of East Asia</td>
<td>1</td>
</tr>
<tr>
<td>PHIL 360</td>
<td>Topics in Asian Philosophy</td>
<td>1</td>
</tr>
<tr>
<td>POLS 445</td>
<td>Comparative Asian Politics</td>
<td>1</td>
</tr>
</tbody>
</table>

Program Total Credits: 21-22

¹ Students placed out of or directly into LCHI 201 must complete additional lower-division or upper-division courses to complete the minor. Students should consult with their advisor about possible course substitutions (HIST 120, HIST 121, LCHI 205, LCHI 250, or PHIL 172).
Minor in German

Requirements

Effective Fall 2015

All students minoring in German must complete a minimum of 21 credits in the language of the minor, of which at least 15 credits must be upper-division (300- to 400-level).

Additional coursework may be required due to prerequisites.

All majors and minors in the department must earn a minimum grade of C (a grade of C is not acceptable) in each upper-division course that carries the LGER subject code. Courses taught in English may not be used to meet the requirements for the minor.

Any transferred language courses, other than gtPathways courses, will be evaluated by the Department of Languages, Literatures and Cultures for equivalency to CSU language courses or as substitutions for CSU language courses.

Program Total Credits: 21

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>LGER 100</td>
<td>First-Year German I</td>
<td>6</td>
</tr>
<tr>
<td>LGER 101</td>
<td>First-Year German II</td>
<td>3</td>
</tr>
<tr>
<td>LGER 108</td>
<td>Intensive German I</td>
<td>3</td>
</tr>
<tr>
<td>LGER 200</td>
<td>Second-Year German I (GT-AH4)</td>
<td>3</td>
</tr>
<tr>
<td>LGER 201</td>
<td>Second-Year German II (GT-AH4)</td>
<td>3</td>
</tr>
<tr>
<td>LGER 208</td>
<td>Intensive German II</td>
<td>3</td>
</tr>
</tbody>
</table>

Upper Division

Select a minimum of 15 credits from the following, of which at least 3 credits must be culture or literature and at least 3 credits must be at the 400-level:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>LGER 300</td>
<td>Reading and Writing for Communication-German</td>
<td>3</td>
</tr>
<tr>
<td>LGER 301</td>
<td>Oral Communication-German</td>
<td>3</td>
</tr>
<tr>
<td>LGER 310</td>
<td>Approaches to German Literature</td>
<td>3</td>
</tr>
<tr>
<td>LGER 313</td>
<td>Introduction to German Translation and Interpreting</td>
<td>3</td>
</tr>
<tr>
<td>LGER 326</td>
<td>German Phonetics</td>
<td>3</td>
</tr>
<tr>
<td>LGER 335</td>
<td>Issues in German Culture</td>
<td>3</td>
</tr>
<tr>
<td>LGER 336</td>
<td>Issues in Swiss and Austrian Culture</td>
<td>3</td>
</tr>
<tr>
<td>LGER 345</td>
<td>Business German</td>
<td>3</td>
</tr>
<tr>
<td>LGER 355</td>
<td>20th Century German Literature</td>
<td>3</td>
</tr>
<tr>
<td>LGER 365</td>
<td>Introduction to German Cinema Studies</td>
<td>3</td>
</tr>
<tr>
<td>LGER 400</td>
<td>Advanced German Communication Skills</td>
<td>3</td>
</tr>
<tr>
<td>LGER 401</td>
<td>Advanced German Oral Communication</td>
<td>3</td>
</tr>
<tr>
<td>LGER 413</td>
<td>Advanced German Translation and Interpreting</td>
<td>3</td>
</tr>
<tr>
<td>LGER 434</td>
<td>Advanced German Culture</td>
<td>3</td>
</tr>
<tr>
<td>LGER 441</td>
<td>Advanced Business German</td>
<td>3</td>
</tr>
<tr>
<td>LGER 450</td>
<td>Selected German Literary Movements and Periods</td>
<td>3</td>
</tr>
<tr>
<td>LGER 452</td>
<td>Genre Studies in German</td>
<td>3</td>
</tr>
<tr>
<td>LGER 453</td>
<td>Author Studies in German</td>
<td>3</td>
</tr>
<tr>
<td>LGER 454</td>
<td>Topic Studies in German</td>
<td>3</td>
</tr>
<tr>
<td>LGER 465</td>
<td>Advanced Studies in German Film</td>
<td>3</td>
</tr>
<tr>
<td>LGER 492</td>
<td>Seminar-German Language, Literature, and Society</td>
<td>3</td>
</tr>
</tbody>
</table>

Minor in Japanese

Requirements

Effective Fall 2020

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

All majors and minors in the department must earn a minimum grade of C (a grade of C is not acceptable) in each upper-division course that carries the LJPN subject code.

Any transferred language courses, other than gtPathways courses, will be evaluated by the Department of Languages, Literatures and Cultures for equivalency to CSU language courses or as substitutions for CSU language courses.

Program Total Credits: 21

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>LJPN 200</td>
<td>Second-Year Japanese I (GT-AH4)</td>
<td>6</td>
</tr>
</tbody>
</table>

Students must complete the following courses. If students place out of or directly into LJPN 201, they must complete additional courses to complete the minor.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>LJPN 200</td>
<td>Second-Year Japanese I (GT-AH4)</td>
<td>9-10</td>
</tr>
</tbody>
</table>
Minor in Spanish

Requirements

Effective Fall 2015

All students minoring in Spanish must complete a minimum of 21 credits in the language of the minor, of which at least 15 credits must be upper-division (300- to 400-level).

Additional coursework may be required due to prerequisites.

All majors and minors in the department must earn a minimum grade of C (a grade of C- is not acceptable) in each upper-division course that carries the LSPA subject code. Courses taught in English may not be used to meet the requirements for the minor.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Lower Division (6 credits may apply toward minor) 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>LSPA 100</td>
<td>First-Year Spanish I</td>
<td></td>
</tr>
<tr>
<td>LSPA 101</td>
<td>First-Year Spanish II</td>
<td></td>
</tr>
<tr>
<td>LSPA 106</td>
<td>First-Year Spanish Review</td>
<td></td>
</tr>
<tr>
<td>LSPA 108</td>
<td>Intensive Spanish I</td>
<td></td>
</tr>
<tr>
<td>LSPA 200</td>
<td>Second-Year Spanish I (GT-AH4)</td>
<td></td>
</tr>
<tr>
<td>LSPA 201</td>
<td>Second-Year Spanish II (GT-AH4)</td>
<td></td>
</tr>
<tr>
<td>LSPA 208</td>
<td>Intensive Spanish II</td>
<td></td>
</tr>
<tr>
<td>LSPA 230</td>
<td>Spanish for Heritage Speakers</td>
<td></td>
</tr>
</tbody>
</table>

Select a minimum of 15 credits from the following, of which at least 3 credits must be culture or literature and at least 3 credits must be at the 400-level:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>LSPA 300</td>
<td>Reading and Writing for Communication-Spanish</td>
</tr>
<tr>
<td>LSPA 301</td>
<td>Oral Communication-Spanish</td>
</tr>
<tr>
<td>LSPA 310</td>
<td>Approaches to Spanish Literature 2</td>
</tr>
<tr>
<td>LSPA 312</td>
<td>Introduction to Spanish Linguistics</td>
</tr>
<tr>
<td>LSPA 313</td>
<td>Introduction to Spanish Translation and Interpreting</td>
</tr>
<tr>
<td>LSPA 326</td>
<td>Spanish Phonetics</td>
</tr>
<tr>
<td>LSPA 335</td>
<td>Issues in Hispanic Culture 2</td>
</tr>
<tr>
<td>LSPA 345</td>
<td>Business Spanish</td>
</tr>
<tr>
<td>LSPA 346</td>
<td>Spanish for Health Care</td>
</tr>
<tr>
<td>LSPA 348</td>
<td>Spanish Professional Terminology in Context</td>
</tr>
<tr>
<td>LSPA 365</td>
<td>Introduction to Spanish Cinema 2</td>
</tr>
<tr>
<td>LSPA 400</td>
<td>Advanced Spanish Communication Skills</td>
</tr>
<tr>
<td>LSPA 401</td>
<td>Advanced Spanish Oral Communication</td>
</tr>
<tr>
<td>LSPA 413</td>
<td>Advanced Spanish Translation and Interpreting</td>
</tr>
<tr>
<td>LSPA 435</td>
<td>Caribbean Culture in Hispanic Literature 2</td>
</tr>
<tr>
<td>LSPA 436</td>
<td>Advanced Latin American Culture 2</td>
</tr>
<tr>
<td>LSPA 437</td>
<td>Advanced Spanish Culture 2</td>
</tr>
<tr>
<td>LSPA 441</td>
<td>Advanced Business Spanish</td>
</tr>
<tr>
<td>LSPA 442</td>
<td>Colonial Latin American Literature 2</td>
</tr>
<tr>
<td>LSPA 443</td>
<td>Spanish Theatre 2</td>
</tr>
<tr>
<td>LSPA 445</td>
<td>Women Writers in the Hispanic World 2</td>
</tr>
<tr>
<td>LSPA 449</td>
<td>Spanish-American Literary Movements and Periods 2</td>
</tr>
<tr>
<td>LSPA 450</td>
<td>Selected Spanish Literary Movements and Periods 2</td>
</tr>
<tr>
<td>LSPA 452</td>
<td>Genre Studies in Spanish 2</td>
</tr>
<tr>
<td>LSPA 453</td>
<td>Author Studies in Spanish 2</td>
</tr>
<tr>
<td>LSPA 454</td>
<td>Topic Studies in Spanish 2</td>
</tr>
<tr>
<td>LSPA 465A</td>
<td>Studies in Foreign Film: Spain 2</td>
</tr>
<tr>
<td>LSPA 465B</td>
<td>Studies in Foreign Film: Latin America 2</td>
</tr>
<tr>
<td>LSPA 470</td>
<td>Spanish Grammatical Constructions</td>
</tr>
<tr>
<td>LSPA 492</td>
<td>Seminar-Spanish Language, Literature, Society 2</td>
</tr>
</tbody>
</table>

Program Total Credits: 21

1 Students must complete lower-division language courses or place out of lower-division courses through the online placement test. Students who place into LSPA 201 or LSPA 300 will have to replace some or all of the lower-division credits with upper-division Spanish classes or other language-appropriate, department-approved, non-LSPA courses.

2 Designated courses count toward the culture or literature requirement.

3 Other courses, such as LSPA 495 or LGEN 290 may be petitioned to substitute for one of the courses above.

Any transferred language courses, other than gtPathways courses, will be evaluated by the Department of Languages, Literatures and...
Cultures for equivalency to CSU language courses or as substitutions for CSU language courses.

**Interdisciplinary Minor in American Sign Language**

The Interdisciplinary Minor in American Sign Language will increase students' proficiency in sign language and provide them with key tools for the workforce of the 21st century. Students are provided a solid foundation in the way Deaf culture, Deaf history and language accessibility intersect with power, equality and human connection. A minimum of 21 credits is required for the program.

**Requirements**

**Effective Fall 2021**

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>LASL 200</td>
<td>Second-Year American Sign Language I</td>
<td>12</td>
</tr>
<tr>
<td>LASL 201</td>
<td>Second-Year American Sign Language II</td>
<td></td>
</tr>
<tr>
<td>LASL 296</td>
<td>Group Study-American Sign Language</td>
<td></td>
</tr>
<tr>
<td>LASL 304</td>
<td>Deafness and American Sign Language</td>
<td></td>
</tr>
<tr>
<td>LASL 347</td>
<td>American Sign Language for Professionals</td>
<td></td>
</tr>
</tbody>
</table>

Select a minimum of 12 credits from the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 335</td>
<td>Language and Culture</td>
<td></td>
</tr>
<tr>
<td>BMS 300</td>
<td>Principles of Human Physiology</td>
<td></td>
</tr>
<tr>
<td>BMS 345</td>
<td>Functional Neuroanatomy</td>
<td></td>
</tr>
<tr>
<td>BMS 360</td>
<td>Fundamentals of Physiology</td>
<td></td>
</tr>
<tr>
<td>EDUC 340</td>
<td>Literacy and the Learner</td>
<td></td>
</tr>
<tr>
<td>HDFS 310</td>
<td>Infant and Child Development in Context</td>
<td></td>
</tr>
<tr>
<td>OT 355</td>
<td>The Disability Experience in Society</td>
<td></td>
</tr>
<tr>
<td>PSY 456</td>
<td>Sensation and Perception</td>
<td></td>
</tr>
<tr>
<td>PSY 458</td>
<td>Cognitive Neuroscience</td>
<td></td>
</tr>
<tr>
<td>SOWK 330</td>
<td>Dismantling Privilege and Oppression</td>
<td></td>
</tr>
<tr>
<td>SOWK 371A</td>
<td>Social Work with Selected Populations: Children and Families</td>
<td></td>
</tr>
<tr>
<td>SOWK 371E</td>
<td>Social Work with Selected Populations: Social Gerontology</td>
<td></td>
</tr>
<tr>
<td>SOWK 410</td>
<td>Social Welfare - Policy, Issues, and Advocacy</td>
<td></td>
</tr>
<tr>
<td>SPCM 331</td>
<td>Nonverbal Communication</td>
<td></td>
</tr>
<tr>
<td>SPCM 334</td>
<td>Co-Cultural Communication</td>
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Select a minimum of 9 credits from the following upper-division courses:

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<th>Code</th>
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<tr>
<td>ANTH 335</td>
<td>Language and Culture</td>
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<tr>
<td>BMS 300</td>
<td>Principles of Human Physiology</td>
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<td>BMS 345</td>
<td>Functional Neuroanatomy</td>
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<td>BMS 360</td>
<td>Fundamentals of Physiology</td>
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<td>EDUC 340</td>
<td>Literacy and the Learner</td>
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<tr>
<td>HDFS 310</td>
<td>Infant and Child Development in Context</td>
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<tr>
<td>OT 355</td>
<td>The Disability Experience in Society</td>
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<tr>
<td>PSY 456</td>
<td>Sensation and Perception</td>
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<td>PSY 458</td>
<td>Cognitive Neuroscience</td>
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<tr>
<td>SOWK 330</td>
<td>Dismantling Privilege and Oppression</td>
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<tr>
<td>SOWK 371A</td>
<td>Social Work with Selected Populations: Children and Families</td>
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<td>SOWK 371E</td>
<td>Social Work with Selected Populations: Social Gerontology</td>
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<td>SOWK 410</td>
<td>Social Welfare - Policy, Issues, and Advocacy</td>
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<tr>
<td>SPCM 331</td>
<td>Nonverbal Communication</td>
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<tr>
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</table>

Program Total Credits: 21

1 Courses with prerequisites are intended for majors in those departments who wish to add the ASL minor.

**Graduate Certificate in French Linguistics and Literary Studies**

Students are not currently being admitted to this graduate certificate.

**Effective Spring 2017**

Additional coursework may be required due to prerequisites.

<table>
<thead>
<tr>
<th>Code</th>
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<td>LFRE 536</td>
<td>Topics in French Linguistics</td>
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<tr>
<td>LFRE 551</td>
<td>Selected French Literary Movements/Periods</td>
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<tr>
<td>LFRE 552</td>
<td>Advanced Studies in French Literary Genres</td>
<td></td>
</tr>
<tr>
<td>LFRE 553</td>
<td>Advanced French Author Studies</td>
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<tr>
<td>LFRE 554</td>
<td>Advanced Topic Studies-French</td>
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</table>

Program Total Credits: 12

*This certificate may have courses in common with other graduate certificates. A student may earn more than one certificate, but a given course may be counted only in one certificate.

**Graduate Certificate in Spanish Linguistics and Literary Studies**

The Graduate Certificate in Spanish Linguistics and Literary Studies provides academic training to students in the Spanish language, Spanish-speaking literatures, and Spanish cultures at the master's level, while advancing their proficiency of Spanish. Students will take four graduate-level courses in Spanish and will have the possibility to expand some of their own research or teaching interests through their coursework.

**Effective Fall 2018**

Additional coursework may be required due to prerequisites.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tr>
<td>Select a minimum of 12 credits from a minimum of 4 courses from the following:</td>
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<tr>
<td>LSPA 500A</td>
<td>Spanish Language Analysis: Syntax</td>
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<tr>
<td>or LSPA 500B</td>
<td>Spanish Language Analysis: Phonetics and Phonology</td>
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<tr>
<td>LSPA 536</td>
<td>Topics in Spanish Linguistics</td>
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<tr>
<td>LSPA 549</td>
<td>Literary Periods of Spanish America</td>
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**Master of Arts in Languages, Literatures, and Cultures, Plan A, French Specialization, Interdisciplinary Option**

**Requirements**

**Effective Fall 2010**

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<td>LFRE 5**</td>
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<td>3</td>
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<td>LFRE 692</td>
<td>Seminar-French</td>
<td>3</td>
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<td>LGEN 699</td>
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**Program Total Credits:** 34

A minimum of 34 credits are required to complete this program.

1. Choose from courses in selected option area(s), e.g., Women’s Studies, International Development, Political Economy, or others, as approved by advisor and committee. Nine credits must be at the 500-level or above.

**Master of Arts in Languages, Literatures, and Cultures, Plan B, French Specialization, Interdisciplinary Option**

**Requirements**

**Effective Fall 2010**

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**Master of Arts in Languages, Literatures, and Cultures, Plan A, French Specialization, Foreign Languages, Literatures, and Cultures Option**

**Requirements**

**Effective Spring 2010**

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<td>LGEN 694</td>
<td>Independent Study: Portfolio</td>
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Master of Arts in Languages, Literatures, and Cultures, Plan A, German Specialization, Interdisciplinary Option

Requirements
Effective Fall 2010

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Requirements
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Master of Arts in Languages, Literatures, and Cultures, Plan A, German Specialization, Foreign Languages, Literatures, and Cultures Option

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Master of Arts in Languages, Literatures, and Cultures, Plan B, German Specialization, Foreign Languages, Literatures, and Cultures Option

Requirements
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Master of Arts in Languages, Literatures, and Cultures, Plan A, Spanish Specialization, Interdisciplinary Option

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Master of Arts in Languages, Literatures, and Cultures, Plan B, Spanish Specialization, Foreign Languages, Literatures, and Cultures Option

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1 Choose a minimum of 15 credits with approval of advisor and committee in the language, literature, or culture of specialization.
The School of Music, Theatre, and Dance empowers students to create, collaborate, innovate and inspire. Through teaching, creative artistry, research, advocacy, and service, we elevate arts education.

Office in University Center for the Arts, Room 120
(970) 491-5529
music.colostate.edu (http://music.colostate.edu)
théatre.colostate.edu (http://théatre.colostate.edu)
dance.colostate.edu (http://dance.colostate.edu)

Dr. Daniel Goble, Director, School of Music, Theatre, and Dance

Undergraduate

The School of Music, Theatre, and Dance at CSU provides a rigorous undergraduate educational experience.

CSU Music believes that music is both an artistic and intellectual pursuit. We offer intense training in specialized music disciplines combined with a balance of core music courses in music history and theory. Our renowned and versatile faculty are committed to helping students discover their own unique identities through music. We offer Bachelor of Music (B.M.) degrees in Music Therapy, Music Education, Music Composition, and Music Performance, as well as a Bachelor of Arts in Music (B.A.). Additionally, undergraduates can earn a performance-based music minor.

CSU Theatre emphasizes a reciprocal relationship between practice and scholarly study. Students explore every aspect of theatre, including the theory and practice of acting, singing, theatrical design, stage management, technical theatre, dramaturgy, dramatic criticism, storytelling, and playwriting. Students pursuing a Bachelor of Arts in Theatre (B.A.) choose one of three concentrations: General Theatre, Performance, or Design and Technology. Each concentration provides fundamental skills and experiences in theatre within a liberal arts context.

CSU Dance offers programs in classical and contemporary dance education culminating in either a Bachelor of Fine Arts in Dance (B.F.A.) or a Bachelor of Arts in Dance (B.A.). Students focus on areas such as performance, technique, and foundations; choreography and improvisation; pedagogy and teaching methodologies; history and theory; and theatrical production and design. Dance majors explore the many possibilities for movement expression, along with creativity and scholarly examination, in a challenging and supportive environment.

Majors

- Major in Dance (B.F.A. and B.A.)
- Major in Music (B.M.)

Minors

- Minor in Music
- Minor in Theatre – Acting/Directing (No new students are being accepted to this program of study.)
- Minor in Theatre – Design/Technical Theatre (No new students are being accepted to this program of study.)

Graduate

The School of Music, Theatre, and Dance offers graduate programs leading to the Master of Music (M.M.), offering students the skills and experience necessary to become highly skilled music educators, music therapists, performing artists, and conductors.

The vibrant learning environment fosters and supports creativity and growth while high standards of teaching, scholarship, performance and research are developed. We are pleased to offer small academic classes, applied study with highly qualified faculty, and careful attention to advising. With over 100 performance dates a year, performance opportunities are extensive and the department represents the arts on campus in a highly visible and prestigious environment.

Applicants to graduate programs in music must have a B.M., B.M.E., or equivalent bachelor’s degree. Students interested in graduate work should refer to the Graduate and Professional Bulletin and the School of Music, Theatre, and Dance (http://music.colostate.edu/).

Master’s Programs

- Master of Music, Choral Conducting Specialization
- Master of Music, Collaborative Piano Specialization - (No new students are being accepted to this specialization.)
- Master of Music, Instrumental Conducting Specialization
- Master of Music, Music Education Specialization, Plan A and Plan B
- Master of Music, Music Education—Composition Specialization
- Master of Music, Music Education—Conducting Specialization
- Master of Music, Music Education—Kodaly Emphasis Option
• Master of Music, Performance Option
• Master of Music, Music Therapy Specialization, Plan A
• Master of Music, Music Therapy Specialization, Plan B

Ph.D Programs
• Ph.D. in Music Therapy

Courses
Subjects in this department include: Dance (D), Music (MU), Theatre (TH)

Dance (D)

D 110 Understanding Dance (GT-AH1)  Credits: 3 (3-0-0)
Course Description: Broad examination of dance as an art form and expression of cultural beliefs and values within a vast historic landscape.
Prerequisite: None.
Registration Information: For non-dance majors. Previous dance experience not necessary. Sections may be offered: Online.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Arts & Humanities 3B, Arts & Expression (GT-AH1).

D 120A Dance Techniques I: Modern  Credits: 2 (0-4-0)
Course Description: Exploration of fundamentals of beginner level modern dance technique.
Prerequisite: None.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

D 120B Dance Techniques I: Ballet  Credits: 2 (0-4-0)
Course Description: Exploration of fundamentals of beginner level ballet.
Prerequisite: None.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

D 120C Dance Techniques I: Jazz  Credits: 2 (0-4-0)
Course Description: Exploration of fundamentals of beginner level jazz.
Prerequisite: None.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

D 121A Dance Techniques II: Modern  Credits: 2 (0-4-0)
Course Description: Exploration of fundamentals of intermediate level modern dance technique with attention to movement initiation, breath, articulation, and expression.
Prerequisite: None.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

D 121B Dance Techniques II: Ballet  Credits: 3 (0-6-0)
Course Description: Exploration of fundamentals of intermediate level ballet.
Prerequisite: None.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

D 121C Dance Techniques II: Jazz  Credits: 2 (0-4-0)
Course Description: Exploration of fundamentals of intermediate level jazz.
Prerequisite: None.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

D 126 Dance Improvisation  Credits: 2 (1-2-0)
Course Description: Organic movement and inventive dance movement through improvisational skills, body physicality, space/direction/level imagery and partnering.
Prerequisite: None.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

D 160 Musical Tap Forms  Credits: 2 (0-4-0)
Course Description: Basic tap dance forms with emphasis on terminology, study of rhythm, and tap styles; historical development of tap in American culture.
Prerequisite: None.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

D 186 Production Practicum  Credits: Var[1-3] (0-0-0)
Course Description: Experiential production learning including management of properties, light, soundboard, video/projection, curtain/rail, and wardrobe operations.
Prerequisite: None.
Registration Information: This is a partial semester course. This course may be repeated twice for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

D 192 Dance First Year Seminar  Credit: 1 (0-0-1)
Course Description: Foundational knowledge and practical tools for navigating life as a dance practitioner in college and beyond.
Prerequisite: None.
Registration Information: Enrollment in dance major.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

D 220A Dance Techniques III: Modern  Credits: 2 (0-4-0)
Course Description: Exploring fundamentals of intermediate level modern dance technique with attention to movement initiation, breath, articulation, and expression.
Prerequisite: D 121A.
Registration Information: Written consent of instructor. May be taken up to 3 times for credit.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.
D 220B Dance Techniques III: Ballet Credits: 3 (0-6-0)
Course Description: Ballet technique at the intermediate level with a focus on building strength, enhancing bodily and spatial awareness, refining mechanics, and working as an ensemble.
Prerequisite: D 121B.
Registration Information: Written consent of instructor. May be taken up to three times for credit.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

D 220C Dance Techniques III: Jazz Credits: 2 (0-4-0)
Course Description:
Prerequisite: D 121C.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

D 220D Dance Techniques III: Pointe Credit: 1 (0-2-0)
Course Description: Investigation of intermediate pointe technique required to perform classical, contemporary, and partnered ballet repertoire.
Prerequisite: D 121B.
Registration Information: Written consent of instructor. May be taken up to six times for credit.
Terms Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

D 221A Dance Techniques IV: Modern Credits: 2 (0-4-0)
Course Description: Exploring nuances of high intermediate level modern dance technique with attention to movement initiation, breath, articulation, and expression.
Prerequisite: D 220A.
Registration Information: Written consent of instructor. May be taken up to three times for credit.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

D 221B Dance Techniques IV: Ballet Credits: 3 (0-6-0)
Course Description: Ballet technique at the high intermediate level with a focus on building strength, enhancing bodily and spatial awareness, refining mechanics, and working as an ensemble.
Prerequisite: D 220B.
Registration Information: Written consent of instructor. May be taken up to three times for credit.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

D 221C Dance Techniques IV: Jazz Credits: 2 (0-4-0)
Course Description:
Prerequisite: D 220C.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

D 224 Music for Dance Credit: 1 (0-2-0)
Course Description: An exploration of World and Western Classical Music as it relates to dance performance, choreography, and pedagogy. Emphasis is placed on aural analysis of soundscapes, proper use of terminology, and practical application. No prior knowledge of music is necessary. Introduction to fundamental elements of music, including rhythm, tonality, and compositional structure.
Prerequisite: None.
Registration Information: Dance majors only.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

D 226 Dance Choreography I Credits: 2 (1-2-0)
Course Description: Elements of dance composition including space, levels, rhythm, dynamics, qualities of movement, form, and style.
Prerequisite: (D 126) and (D 220A or D 221A) and (D 220B or D 221B).
Registration Information: Must register for lecture and laboratory.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

D 226 Performance Practicum Credits: Var[1-3] (0-0-0)
Course Description: Learning, rehearsal, and performance of dance repertoire staged or choreographed by faculty and/or guest artists.
Prerequisite: None.
Registration Information: Written consent of instructor. This course may be repeated for a maximum number of 4 credits.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

D 286 Seminar - The Dancing Body Credits: 2 (0-0-2)
Course Description: Through a combination of theory and practice, explore inside the dancing body to discover structures and functions of the bones, joints, muscles, and more. Specifically geared towards dance practitioners; basic principles of anatomy, kinesiology, and somatics.
Prerequisite: D 192 with a minimum grade of C.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

D 292 Dance Techniques V: Modern Credits: 3 (0-6-0)
Course Description:
Prerequisite: None.
Registration Information: Written consent of instructor.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

D 320A Dance Techniques V: Modern Credits: 3 (0-6-0)
Course Description:
Prerequisite: None.
Registration Information: Written consent of instructor.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

D 320B Dance Techniques V: Ballet Credits: 4 (0-8-0)
Course Description: Investigating intermediate/advanced level technique required to perform classical and contemporary ballet repertoire.
Prerequisite: D 221B.
Registration Information: Written consent of instructor.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

D 320C Dance Techniques V: Jazz Credits: 2 (0-4-0)
Course Description:
Prerequisite: D 221C.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
D 321A Dance Techniques VI: Modern Credits: 3 (0-6-0)
Course Description: None.
Prerequisite: None.
Registration Information: Written consent of instructor.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

D 321B Dance Techniques VI: Ballet Credits: 4 (0-8-0)
Course Description: Investigation of pre-professional/advanced level technique required to perform classical and contemporary ballet repertoire. Students will examine the stylistic nuance and intersection of multiple ballet methodologies.
Prerequisite: D 320B.
Registration Information: Written consent of instructor.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

D 321C Dance Techniques VI: Jazz Credits: 2 (0-4-0)
Course Description: None.
Prerequisite: D 320C.
Registration Information: Written consent of instructor.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

D 324 Teaching Creative Movement for Children Credits: 2 (1-2-0)
Course Description: Theoretical and practical experience in teaching creative movement.
Prerequisite: None.
Registration Information: Must register for lecture and laboratory.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

D 326 Dance Choreography II Credits: 3 (1-4-0)
Course Description: Advanced choreographic elements: group work, music influence, and nontraditional performance venues.
Prerequisite: D 226.
Registration Information: Must register for lecture and laboratory.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

D 330 Dance Repertory Ensemble Credits: 2 (0-4-0)
Course Description: Study and performance of original and historic dance repertoire of the classical and contemporary variety. Immersive rehearsal periods emulate experiences of dance artists working in professional settings.
Prerequisite: D 221A or D 221B.
Registration Information: Written consent of instructor. May be taken up to 3 times for credit. Students are expected to register for D 340 following each semester D 330 is completed.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

D 340 Dance Repertory Engagement Credits: 2 (0-4-0)
Course Description: Preparation of arts integration units, residencies, and lecture demonstrations based on original and/or historic dance repertoire investigated during the previous semester in D330, to be performed at local elementary, middle, high schools, and/or other community venues.
Prerequisite: D 330.
Registration Information: Written consent of instructor. May be taken up to 3 times for credit. Required field trips.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

D 370 Writing about Dance Credits: 3 (3-0-0)
Course Description: An exploration of the multitude of ways in which one can write about dance.
Prerequisite: None.
Registration Information: Sophomore standing. Written consent of instructor. Completion of AUCC Category 2.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

D 392 Dance Seminar Credit: 1 (0-0-1)
Course Description: Knowledge and skills to prepare for post-graduate applications, interviews, auditions, and professional orientation for careers in dance.
Prerequisite: None.
Registration Information: Junior standing. Written consent of instructor.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

D 420A Dance Techniques VII: Modern Credits: 2 (0-4-0)
Course Description: None.
Prerequisite: D 321A.
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

D 420B Dance Techniques VII: Ballet Credits: 2 (0-4-0)
Course Description: None.
Prerequisite: D 321B.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

D 420C Dance Techniques VII: Jazz Credits: 2 (0-4-0)
Course Description: None.
Prerequisite: D 321C.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.
D 421B Dance Techniques VIII: Ballet Credits: 2 (0-4-0)
Course Description: Theory and practice of ballet technique teaching methods.
Prerequisite: D 420B.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

D 421C Dance Techniques VIII: Jazz Credits: 2 (0-4-0)
Course Description: Theory and practice of modern dance technique teaching methods.
Prerequisite: D 420C.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

D 424 Ballet Technique Pedagogy Credits: 3 (3-0-0)
Course Description: Studies in 20th-century dance composition forms.
Prerequisite: D 321A or D 321B or D 321C.
Term Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

D 427 History of Non-Western Dance Forms Credits: 3 (3-0-0)
Course Description: Examination of non-Western dance forms with attention to a diversity of artistic, religious, social, political, and cultural contexts. With intellectual and embodied approaches, consider who moves, why they move, and how movement constructs identity.
Prerequisite: D 100 to 499 - at least 3 credits.
Term Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

D 428 History of Western Dance Forms Credits: 3 (3-0-0)
Course Description: Examination of Western dance forms with attention to artistic, religious, social, political, and cultural contexts. With intellectual and embodied approaches, consider who moves, why they move, and how movement constructs identity.
Prerequisite: D 100 to 499 - at least 3 credits.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

D 429 Dance Therapy Credits: 3 (2-2-0)
Course Description: Use of dance forms in therapy for mentally and physically handicapped.
Prerequisite: None.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

D 434 Modern Technique Pedagogy Credits: 3 (2-3-0)
Course Description: Theory and practice of modern dance technique teaching methods.
Prerequisite: None.
Registration Information: Required field trips.
Term Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
D 495 Independent Study Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

D 496 Group Study Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

D 527 Contemporary Dance Credits: 2 (0-4-0)
Course Description: Techniques of dance movement and choreography.
Prerequisite: None.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

Music (MU)

MU 100 Music Appreciation (GT-AH1) Credits: 3 (3-0-0)
Course Description: Survey of music from a wide range of periods and styles.
Prerequisite: None.
Registration Information: Previous musical training not necessary.
Terms may be offered: Online.
Grade Mode: Traditional.
Special Course Fee: Yes.
Additional Information: Arts & Humanities 3B, Arts & Expression (GT-AH1).

MU 110 Music and Technology Credits: 3 (2-1-0)
Course Description: Historical and cultural perspectives on the role of technology in music combined with applied skills in digital music production.
Prerequisite: None.
Registration Information: Must register for lecture and laboratory.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Arts & Humanities 3B.

MU 111 Music Theory Fundamentals (GT-AH1) Credits: 3 (3-0-0)
Course Description: Basic visual and aural fundamentals of music including intervals, scales, key and time signatures, chord construction, basic harmony, melodic writing.
Prerequisite: None.
Registration Information: For non-music majors and majors needing basic skills.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: Yes.
Additional Information: Arts & Humanities 3B, Arts & Expression (GT-AH1).

MU 117 Music Theory I Credits: 3 (3-0-0)
Course Description: Introduction to diatonic harmony, harmonic analysis, and part-writing/counterpoint.
Prerequisite: None.
Registration Information: Must satisfactorily complete placement exam.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MU 118 Music Theory II Credits: 3 (3-0-0)
Course Description: Four-part diatonic writing; diatonic sequences and related linear techniques; diatonic modulation.
Prerequisite: MU 117.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 127 Aural Skills I Credit: 1 (0-2-0)
Course Description: Introduction to aural skills, including melodic dictation (one- and two-part), diatonic harmonic dictation; rhythmic dictation in simple and compound meters; prepared singing and sight singing.
Prerequisite: MU 117, may be taken concurrently.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MU 128 Aural Skills II Credit: 1 (0-2-0)
Course Description: Further introduction to aural skills, including melodic dictation (one- and two-part), diatonic harmonic dictation; rhythmic dictation in simple and compound meters; prepared singing and sight singing in new clefs.
Prerequisite: MU 127 and MU 118, may be taken concurrently.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 131 Introduction to Music History and Literature (GT-AH1) Credits: 3 (3-0-0)
Course Description: Landmarks of music history and literature from 1300 to the present.
Prerequisite: None.
Term Offered: Fall. Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 132 Exploring World Music Credits: 3 (3-0-0)
Course Description: Global aspects of music and its meaning with connections to the environment, sound, and world cultures.
Prerequisite: None.
Registration Information: Sections may be offered: Online. Credit not allowed for both MU 132 and MU 380A4.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

Additional Information: Diversity & Global Awareness 3E.
MU 133 Survey of Jazz History (GT-AH1)  Credits: 3 (3-0-0)
Course Description: History of jazz music in America from the 1880’s to present day including study of musical and cultural elements of significance from African, African-American, and Latin American origins.
Prerequisite: None.
Registration Information: Credit not allowed for both MU 133 and MU 181A1.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Arts & Humanities 3B, Arts & Expression (GT-AH1).

MU 150 Piano Class I Credit: 1 (0-2-0)
Course Description: Basic piano technique; keyboard harmony.
Prerequisite: None.
Registration Information: Required of all Bachelor of Music majors, except those in the piano or organ performance option. May test out if adequate keyboard skills.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

MU 151A Piano Class II: Music Educators Credit: 1 (0-2-0)
Course Description: Intermediate piano skills for music education.
Prerequisite: MU 150.
Registration Information: Credit allowed for only one of the following: MU 151, MU 151A or MU 151B.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 151B Piano Class II: Performance, Composition, and General Studies Credit: 1 (0-2-0)
Course Description: Intermediate Piano Skills for performance, composition, and general studies students.
Prerequisite: MU 150.
Registration Information: Credit allowed for only one of the following: MU 151, MU 151A or MU 151B.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 152 Piano Skills for Choral Directors Credit: 1 (0-2-0)
Course Description: Advanced piano skills necessary for choral directing and accompaniment.
Prerequisite: MU 151A.
Term Offered: Spring.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

MU 153 Piano Skills for Music Therapists I Credits: 2 (0-0-2)
Course Description: Practical application of functional piano skills for clinical music therapists: sight-reading, scales/arpeggios/cadences, basic accompaniment patterns, harmonizing, and transposition.
Prerequisite: MU 150.
Registration Information: Music therapy majors only. Students with previous piano instruction/experience may petition with music therapy faculty to test out of MU 150.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 154 Jazz Piano Class Credit: 1 (0-2-0)
Course Description: Basic jazz piano skills that serve as the foundation for a jazz pianist or composer.
Prerequisite: MU 150 and MU 225.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 155 Music Therapy Guitar I Credits: 2 (0-0-2)
Course Description: Functional skills on guitar for music therapy applications: introduction to basic guitar techniques, fretboard harmony, and chords.
Prerequisite: None.
Registration Information: Music therapy majors only.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MU 156 Music Therapy Guitar II Credits: 2 (0-0-2)
Course Description: Functional skills on guitar for music therapy students: reading notation, left-hand slurring techniques, and introduction to right-hand finger-picking.
Prerequisite: MU 155.
Registration Information: Music therapy majors only.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 157 Voice Skills for Music Therapists I Credits: 2 (0-0-2)
Course Description: Techniques of singing, emphasizing posture, breathing, tone production and diction, as applied to popular and diverse song literature.
Prerequisite: None.
Registration Information: Music therapy majors only.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MU 158 Voice Skills for Music Therapists II Credits: 2 (0-0-2)
Course Description: Functional advancing vocal skills for the music therapist - healthy vocal technique and using the voice in clinical settings.
Prerequisite: MU 157.
Registration Information: Music therapy majors only.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 170A Applied Music Instruction: Euphonium Credit: 1 (0-0-1)
Course Description: One-on one instruction for students pursuing applied music study as a secondary area. 14 half-hour lessons plus one hour of weekly studio class instruction per semester.
Prerequisite: None.
Registration Information: Written consent of department chair. Successful passing of audition required. Concurrent registration in music ensemble as assigned. May be repeated up to 9 times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.
MU 170B  Applied Music Instruction: French Horn  Credit: 1 (0-0-1)
Course Description: One-on-one instruction for students pursuing applied music study as a secondary area. 14 half-hour lessons plus one hour of weekly studio class instruction per semester.
Prerequisite: None.
Restriction: Must be a: Undergraduate.
Registration Information: Written consent of department chair. Successful passing of audition required. Concurrent registration in music ensemble as assigned. May be repeated up to 9 times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

MU 170C  Applied Music Instruction: Trombone  Credit: 1 (0-0-1)
Course Description: One-on-one instruction for students pursuing applied music study as a secondary area. 14 half-hour lessons plus one hour of weekly studio class instruction per semester.
Prerequisite: None.
Restriction: Must be a: Undergraduate.
Registration Information: Written consent of department chair. Successful passing of audition required. Concurrent registration in music ensemble as assigned. May be repeated up to 9 times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

MU 170D  Applied Music Instruction: Trumpet  Credit: 1 (0-0-1)
Course Description: One-on-one instruction for students pursuing applied music study as a secondary area. 14 half-hour lessons plus one hour of weekly studio class instruction per semester.
Prerequisite: None.
Restriction: Must be a: Undergraduate.
Registration Information: Written consent of department chair. Successful passing of audition required. Concurrent registration in music ensemble as assigned. May be repeated up to 9 times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

MU 170E  Applied Music Instruction: Tuba  Credit: 1 (0-0-1)
Course Description: One-on-one instruction for students pursuing applied music study as a secondary area. 14 half-hour lessons plus one hour of weekly studio class instruction per semester.
Prerequisite: None.
Restriction: Must be a: Undergraduate.
Registration Information: Written consent of department chair. Successful passing of audition required. Concurrent registration in music ensemble as assigned. May be repeated up to 9 times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

MU 170F  Applied Music Instruction: Harpsichord  Credit: 1 (0-0-1)
Course Description: One-on-one instruction for students pursuing applied music study as a secondary area. 14 half-hour lessons plus one hour of weekly studio class instruction per semester.
Prerequisite: None.
Restriction: Must be a: Undergraduate.
Registration Information: Written consent of department chair. Successful passing of audition required. Concurrent registration in music ensemble as assigned. May be repeated up to 9 times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

MU 170G  Applied Music Instruction: Organ  Credit: 1 (0-0-1)
Course Description: One-on-one instruction for students pursuing applied music study as a secondary area. 14 half-hour lessons plus one hour of weekly studio class instruction per semester.
Prerequisite: None.
Restriction: Must be a: Undergraduate.
Registration Information: Written consent of department chair. Successful passing of audition required. Concurrent registration in music ensemble as assigned. May be repeated up to 9 times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

MU 170H  Applied Music Instruction: Piano  Credit: 1 (0-0-1)
Course Description: One-on-one instruction for students pursuing applied music study as a secondary area. 14 half-hour lessons plus one hour of weekly studio class instruction per semester.
Prerequisite: None.
Restriction: Must be a: Undergraduate.
Registration Information: Written consent of department chair. Successful passing of audition required. Concurrent registration in music ensemble as assigned. May be repeated up to 9 times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

MU 170I  Applied Music Instruction: Percussion  Credit: 1 (0-0-1)
Course Description: One-on-one instruction for students pursuing applied music study as a secondary area. 14 half-hour lessons plus one hour of weekly studio class instruction per semester.
Prerequisite: None.
Restriction: Must be a: Undergraduate.
Registration Information: Written consent of department chair. Successful passing of audition required. Concurrent registration in music ensemble as assigned. May be repeated up to 9 times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

MU 170J  Applied Music Instruction: Harp  Credit: 1 (0-0-1)
Course Description: One-on-one instruction for students pursuing applied music study as a secondary area. 14 half-hour lessons plus one hour of weekly studio class instruction per semester.
Prerequisite: None.
Restriction: Must be a: Undergraduate.
Registration Information: Written consent of department chair. Successful passing of audition required. Concurrent registration in music ensemble as assigned. May be repeated up to 9 times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

MU 170K  Applied Music Instruction: String Bass  Credit: 1 (0-0-1)
Course Description: One-on-one instruction for students pursuing applied music study as a secondary area. 14 half-hour lessons plus one hour of weekly studio class instruction per semester.
Prerequisite: None.
Restriction: Must be a: Undergraduate.
Registration Information: Written consent of department chair. Successful passing of audition required. Concurrent registration in music ensemble as assigned. May be repeated up to 9 times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.
MU 170N Applied Music Instruction: Viola Credit: 1 (0-0-1)
Course Description: One-on-one instruction for students pursuing applied music study as a secondary area. 14 half-hour lessons plus one hour of weekly studio class instruction per semester.
Prerequisite: None.
Restriction: Must be a: Undergraduate.
Registration Information: Written consent of department chair. Successful passing of audition required. Concurrent registration in music ensemble as assigned. May be repeated up to 9 times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

MU 170O Applied Music Instruction: Violin Credit: 1 (0-0-1)
Course Description: One-on-one instruction for students pursuing applied music study as a secondary area. 14 half-hour lessons plus one hour of weekly studio class instruction per semester.
Prerequisite: None.
Restriction: Must be a: Undergraduate.
Registration Information: Written consent of department chair. Successful passing of audition required. Concurrent registration in music ensemble as assigned. May be repeated up to 9 times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

MU 170P Applied Music Instruction: Violoncello Credit: 1 (0-0-1)
Course Description: One-on-one instruction for students pursuing applied music study as a secondary area. 14 half-hour lessons plus one hour of weekly studio class instruction per semester.
Prerequisite: None.
Restriction: Must be a: Undergraduate.
Registration Information: Written consent of department chair. Successful passing of audition required. Concurrent registration in music ensemble as assigned. May be repeated up to 9 times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

MU 170Q Applied Music Instruction: Voice Credit: 1 (0-0-1)
Course Description: One-on-one instruction for students pursuing applied music study as a secondary area. 14 half-hour lessons plus one hour of weekly studio class instruction per semester.
Prerequisite: None.
Restriction: Must be a: Undergraduate.
Registration Information: Written consent of department chair. Successful passing of audition required. Concurrent registration in music ensemble as assigned. May be repeated up to 9 times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

MU 170R Applied Music Instruction: Bassoon Credit: 1 (0-0-1)
Course Description: One-on-one instruction for students pursuing applied music study as a secondary area. 14 half-hour lessons plus one hour of weekly studio class instruction per semester.
Prerequisite: None.
Restriction: Must be a: Undergraduate.
Registration Information: Written consent of department chair. Successful passing of audition required. Concurrent registration in music ensemble as assigned. May be repeated up to 9 times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

MU 170S Applied Music Instruction: Clarinet Credit: 1 (0-0-1)
Course Description: One-on-one instruction for students pursuing applied music study as a secondary area. 14 half-hour lessons plus one hour of weekly studio class instruction per semester.
Prerequisite: None.
Restriction: Must be a: Undergraduate.
Registration Information: Written consent of department chair. Successful passing of audition required. Concurrent registration in music ensemble as assigned. May be repeated up to 9 times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

MU 170T Applied Music Instruction: Flute Credit: 1 (0-0-1)
Course Description: One-on-one instruction for students pursuing applied music study as a secondary area. 14 half-hour lessons plus one hour of weekly studio class instruction per semester.
Prerequisite: None.
Restriction: Must be a: Undergraduate.
Registration Information: Written consent of department chair. Successful passing of audition required. Concurrent registration in music ensemble as assigned. May be repeated up to 9 times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

MU 170U Applied Music Instruction: Oboe Credit: 1 (0-0-1)
Course Description: One-on-one instruction for students pursuing applied music study as a secondary area. 14 half-hour lessons plus one hour of weekly studio class instruction per semester.
Prerequisite: None.
Restriction: Must be a: Undergraduate.
Registration Information: Written consent of department chair. Successful passing of audition required. Concurrent registration in music ensemble as assigned. May be repeated up to 9 times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

MU 170V Applied Music Instruction: Saxophone (Alto) Credit: 1 (0-0-1)
Course Description: One-on-one instruction for students pursuing applied music study as a secondary area. 14 half-hour lessons plus one hour of weekly studio class instruction per semester.
Prerequisite: None.
Restriction: Must be a: Undergraduate.
Registration Information: Written consent of department chair. Successful passing of audition required. Concurrent registration in music ensemble as assigned. May be repeated up to 9 times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

MU 172A Freshman Voice Studio: English/Italian Credits: 2 (1-2-0)
Course Description: Applied voice study and English/Italian diction in a group setting for freshman voice majors.
Prerequisite: None.
Registration Information: Concurrent registration in any music ensemble. Must register for lecture and laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
MU 172B Freshman Voice Studio: German, French Credits: 2 (1-2-0)
Course Description: Applied voice study and German/French diction in a group setting for freshman voice majors.
Prerequisite: None.
Registration Information: Concurrent registration in any music ensemble.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 173 Freshman Voice Studio Credit: 1 (0-2-0)
Course Description: Applied voice study in a group setting for freshmen music majors.
Prerequisite: None.
Restriction: Must be a: Undergraduate.
Registration Information: Music majors only. May be taken twice for credit.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MU 201 Men's Chorus Credit: 1 (0-3-0)
Course Description: Rehearsal and performance of a variety of types and styles of music for men's voices.
Prerequisite: None.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 202 University Chorus Credit: 1 (0-3-0)
Course Description: Rehearsal and performance of a variety of types and styles of music for mixed voices.
Prerequisite: None.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

MU 204 Marching Band Credit: 1 (0-5-0)
Course Description: Marching routines utilizing popular and jazz musical idioms with performances at all home football games and other athletic events.
Prerequisite: None.
Registration Information: Required field trips.
Term Offered: Fall.
Grade Mode: Instructor Option.
Special Course Fee: Yes.

MU 205 Concert Band Credit: 1 (0-3-0)
Course Description: Rehearsal and performance of basic concert band literature.
Prerequisite: None.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 206 Colorado State University Concert Orchestra Credit: 1 (0-3-0)
Course Description: Performance opportunity for music majors and non music majors to perform standard orchestral literature.
Prerequisite: None.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 217 Music Theory III Credits: 3 (3-0-0)
Course Description: Introduction to chromatic harmony; analysis of small forms.
Prerequisite: MU 118.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MU 218 Music Theory IV Credits: 3 (3-0-0)
Course Description: Introduction to sonata form analysis; Introduction to post-tonal music analysis.
Prerequisite: MU 217.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 225 Jazz Theory Credits: 2 (2-0-0)
Course Description: Music theory as it pertains to the jazz idiom; the aural language of jazz.
Prerequisite: MU 118.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MU 227 Aural Skills III Credit: 1 (0-2-0)
Course Description: Intermediate aural skills, including dictation of chromatic melodies (one- and two-part), diatonic harmonic dictation with chromatic embellishments; rhythmic dictation in simple and compound meters; prepared singing and sight singing in new clefs.
Prerequisite: MU 128 and MU 217, may be taken concurrently.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MU 228 Aural Skills IV Credit: 1 (0-2-0)
Course Description: Advanced aural skills for chromatic music; chromatic and atonal melodic dictation; modulating harmonic dictation and atonal pitch patterns; rhythmic dictation of techniques from music since 1900; prepared singing and sight singing of chromatic and atonal melodies.
Prerequisite: MU 227 and MU 218, may be taken concurrently.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 230 Music of Black Americans Credits: 3 (3-0-0)
Course Description: Music indigenous to or composed by Black Americans.
Prerequisite: None.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 231 Women in Music Credits: 3 (3-0-0)
Course Description: Examination of the role of women in music from historical and societal perspectives.
Prerequisite: None.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
MU 252D  Instrumental Techniques: Percussion  Credit: 1 (0-2-0)
Course Description: Use of percussion instruments in music education or music therapy contexts.
Prerequisite: None.
Registration Information: Music majors only.
Grade Mode: Traditional.
Special Course Fee: No.
MU 253 Piano Skills for Music Therapists II  Credits: 2 (0-0-2)
Course Description: Practical application of functional piano skills for clinical music therapists: styles/genres, sight-singing, improvisation, transposition.
Prerequisite: MU 153.
Registration Information: Music therapy majors only.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
MU 254 Beginning Conducting  Credits: 2 (2-0-0)
Course Description: Basic conducting patterns and techniques.
Prerequisite: MU 117.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
MU 255 Music Therapy Guitar III  Credits: 2 (0-0-2)
Course Description: Functional skills on guitar for music therapy majors: advanced right-hand accompaniment techniques. Introduction to travis-picking, expansion of transposition skills and knowledge, melodic and contrapuntal notation reading.
Prerequisite: MU 156.
Registration Information: Music therapy majors only.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
MU 256 Music Therapy Guitar IV  Credits: 2 (0-0-2)
Course Description: Functional skills on guitar: mastery of barre chords, solo guitar repertoire, advanced accompaniment techniques while singing, advanced fretboard harmony, and improvisation.
Prerequisite: MU 255.
Registration Information: Music therapy majors only.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
MU 257 Leading Group Ensembles  Credits: 3 (0-0-3)
Course Description: Facilitation skills necessary for music therapists leading group ensembles in clinical settings.
Prerequisite: None.
Registration Information: Music therapy majors only. Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
MU 258 Piano Skills for Music Therapists III  Credits: 2 (0-0-2)
Course Description: Practical advanced application of functional piano skills for clinical music therapists: styles/genres, sight-singing/reading, modal/harmonic/rhythmic improvisation, transposition.
Prerequisite: MU 253.
Registration Information: Music therapy majors only.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
MU 265A Sings Diction: German/English Credit: 1 (0-2-0)
Course Description: Pronunciation of German and English for singing. Basic vocabulary from German song poetry. Use of the International Phonetic Alphabet (IPA).
Prerequisite: None.
Restriction: Must be a: Undergraduate.
Registration Information: Music major or music minor only.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MU 265B Sings Diction: French/Italian Credit: 1 (0-2-0)
Course Description: Pronunciation of each language for singing, basic vocabulary from song poetry of each language, use of the International Phonetic Alphabet.
Prerequisite: MU 265A.
Restriction: Must be a: Undergraduate.
Registration Information: Music majors and music minors only.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 272A Applied Music Instruction: Euphonium Credits: Var[1-2] (0-0-0)
Course Description: One or two half-hour lessons per week and one hour weekly performance class.
Prerequisite: None.
Registration Information: Concurrent registration in any music ensemble. May be repeated up to 9 times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 272B Applied Music Instruction: French Horn Credits: Var[1-2] (0-0-0)
Course Description: One or two half-hour lessons per week and one hour weekly performance class.
Prerequisite: None.
Registration Information: Concurrent registration in any music ensemble. May be repeated up to 9 times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 272C Applied Music Instruction: Trombone Credits: Var[1-2] (0-0-0)
Course Description: One or two half-hour lessons per week and one hour weekly performance class.
Prerequisite: None.
Registration Information: Concurrent registration in any music ensemble. May be repeated up to 9 times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 272D Applied Music Instruction: Trumpet Credits: Var[1-2] (0-0-0)
Course Description: One or two half-hour lessons per week and one hour weekly performance class.
Prerequisite: None.
Registration Information: Concurrent registration in any music ensemble. May be repeated up to 9 times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 272E Applied Music Instruction: Tuba Credits: Var[1-2] (0-0-0)
Course Description: One or two half-hour lessons per week and one hour weekly performance class.
Prerequisite: None.
Registration Information: Concurrent registration in any music ensemble.
May be repeated up to 9 times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 272F Applied Music Instruction: Harpsichord Credits: Var[1-2] (0-0-0)
Course Description: One or two half-hour lessons per week and one hour weekly performance class.
Prerequisite: None.
Registration Information: Concurrent registration in any music ensemble.
May be repeated up to 9 times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 272G Applied Music Instruction: Organ Credits: Var[1-2] (0-0-0)
Course Description: One or two half-hour lessons per week and one hour weekly performance class.
Prerequisite: None.
Registration Information: Concurrent registration in any music ensemble.
May be repeated up to 9 times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 272I Applied Music Instruction: Piano Credits: Var[1-2] (0-0-0)
Course Description: One or two half-hour lessons per week and one hour weekly performance class.
Prerequisite: None.
Registration Information: Concurrent registration in any music ensemble.
May be repeated up to 9 times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 272J Applied Music Instruction: Percussion Credits: Var[1-2] (0-0-0)
Course Description: One or two half-hour lessons per week and one hour weekly performance class.
Prerequisite: None.
Registration Information: Concurrent registration in any music ensemble.
May be repeated up to 9 times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 272K Applied Music Instruction: Guitar Credits: Var[1-2] (0-0-0)
Course Description: One or two half-hour lessons per week and one hour weekly performance class.
Prerequisite: None.
Registration Information: Concurrent registration in any music ensemble.
May be repeated up to 9 times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
**MU 272L**  Applied Music Instruction: Harp  Credits: Var[1-2] (0-0-0)
Course Description: One or two half-hour lessons per week and one hour weekly performance class.
Prerequisite: None.
Registration Information: Concurrent registration in any music ensemble. May be repeated up to 9 times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

**MU 272M**  Applied Music Instruction: String Bass  Credits: Var[1-2] (0-0-0)
Course Description: One or two half-hour lessons per week and one hour weekly performance class.
Prerequisite: None.
Registration Information: Concurrent registration in any music ensemble. May be repeated up to 9 times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

**MU 272N**  Applied Music Instruction: Viola  Credits: Var[1-2] (0-0-0)
Course Description: One or two half-hour lessons per week and one hour weekly performance class.
Prerequisite: None.
Registration Information: Concurrent registration in any music ensemble. May be repeated up to 9 times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

**MU 272O**  Applied Music Instruction: Violin  Credits: Var[1-2] (0-0-0)
Course Description: One or two half-hour lessons per week and one hour weekly performance class.
Prerequisite: None.
Registration Information: Concurrent registration in any music ensemble. May be repeated up to 9 times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

**MU 272P**  Applied Music Instruction: Violoncello  Credits: Var[1-2] (0-0-0)
Course Description: One or two half-hour lessons per week and one hour weekly performance class.
Prerequisite: None.
Registration Information: Concurrent registration in any music ensemble. May be repeated up to 9 times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

**MU 272Q**  Applied Music Instruction: Voice  Credits: Var[1-2] (0-0-0)
Course Description: One or two half-hour lessons per week and one hour weekly performance class.
Prerequisite: None.
Registration Information: Concurrent registration in any music ensemble. May be repeated up to 9 times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

**MU 272R**  Applied Music Instruction: Bassoon  Credits: Var[1-2] (0-0-0)
Course Description: One or two half-hour lessons per week and one hour weekly performance class.
Prerequisite: None.
Registration Information: Concurrent registration in any music ensemble. May be repeated up to 9 times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

**MU 272S**  Applied Music Instruction: Clarinet  Credits: Var[1-2] (0-0-0)
Course Description: One or two half-hour lessons per week and one hour weekly performance class.
Prerequisite: None.
Registration Information: Concurrent registration in any music ensemble. May be repeated up to 9 times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

**MU 272T**  Applied Music Instruction: Flute  Credits: Var[1-2] (0-0-0)
Course Description: One or two half-hour lessons per week and one hour weekly performance class.
Prerequisite: None.
Registration Information: Concurrent registration in any music ensemble. May be repeated up to 9 times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

**MU 272U**  Applied Music Instruction: Oboe  Credits: Var[1-2] (0-0-0)
Course Description: One or two half-hour lessons per week and one hour weekly performance class.
Prerequisite: None.
Registration Information: Concurrent registration in any music ensemble. May be repeated up to 9 times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

**MU 272V**  Applied Music Instruction: Saxophone (Alto)  Credits: Var[1-2] (0-0-0)
Course Description: One or two half-hour lessons per week and one hour weekly performance class.
Prerequisite: None.
Registration Information: Concurrent registration in any music ensemble. May be repeated up to 9 times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

**MU 273**  Composition Instruction  Credits: Var[1-2] (0-0-0)
Course Description: Traditional.
Prerequisite: MU 118 and MU 131.
Registration Information: Concurrent registration in any music ensemble. May be repeated up to 9 times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
MU 274A  Applied Jazz Instruction: Piano  Credits: Var[1-2] (0-0-0)
Course Description: Private jazz instruction covering jazz improvisation and style, including articulation and phrasing.
Prerequisite: None.
Registration Information: Written consent of instructor. May be repeated up to 9 times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 274B  Applied Jazz Instruction: String Bass  Credits: Var[1-2] (0-0-0)
Course Description: Private jazz instruction covering jazz improvisation and style, including articulation and phrasing.
Prerequisite: None.
Registration Information: Written consent of instructor. May be repeated up to 9 times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 274C  Applied Jazz Instruction: Trombone  Credits: Var[1-2] (0-0-0)
Course Description: Private jazz instruction covering jazz improvisation and style, including articulation and phrasing.
Prerequisite: None.
Registration Information: Written consent of instructor. May be repeated up to 9 times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 274D  Applied Jazz Instruction: Trumpet  Credits: Var[1-2] (0-0-0)
Course Description: Private jazz instruction covering jazz improvisation and style, including articulation and phrasing.
Prerequisite: None.
Registration Information: Written consent of instructor. May be repeated up to 9 times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 274E  Applied Jazz Instruction: Percussion  Credits: Var[1-2] (0-0-0)
Course Description: Private jazz instruction covering jazz improvisation and style, including articulation and phrasing.
Prerequisite: None.
Registration Information: Written consent of instructor. May be repeated up to 9 times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 274F  Applied Jazz Instruction: Saxophone  Credits: Var[1-2] (0-0-0)
Course Description: Private jazz instruction covering jazz improvisation and style, including articulation and phrasing.
Prerequisite: None.
Registration Information: Written consent of instructor. May be repeated up to 9 times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 274G  Applied Jazz Instruction: Guitar  Credits: Var[1-2] (0-0-0)
Course Description: Private jazz instruction covering jazz improvisation and style, including articulation and phrasing.
Prerequisite: None.
Registration Information: Written consent of instructor. May be repeated up to 9 times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 275A  Applied Instruction: Euphonium  Credits: 3 (0-0-1.5)
Course Description: One hour lessons for students with performance concentration.
Prerequisite: None.
Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 275B  Applied Instruction: French Horn  Credits: 3 (0-0-1.5)
Course Description: One hour lessons for students with performance concentration.
Prerequisite: None.
Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 275C  Applied Instruction: Trombone  Credits: 3 (0-0-1.5)
Course Description: One hour lessons for students with performance concentration.
Prerequisite: None.
Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 275D  Applied Instruction: Trumpet  Credits: 3 (0-0-1.5)
Course Description: One hour lessons for students with performance concentration.
Prerequisite: None.
Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 275E  Applied Instruction: Tuba  Credits: 3 (0-0-1.5)
Course Description: One hour lessons for students with performance concentration.
Prerequisite: None.
Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
MU 275G  Applied Instruction: Harpsichord  Credits: 3 (0-0-1.5)
Course Description: One hour lessons for students with performance concentration.
Prerequisite: None.
Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 275H  Applied Instruction: Organ  Credits: 3 (0-0-1.5)
Course Description: One hour lessons for students with performance concentration.
Prerequisite: None.
Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 275I  Applied Instruction: Piano  Credits: 3 (0-0-1.5)
Course Description: One hour lessons for students with performance concentration.
Prerequisite: None.
Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 275J  Applied Instruction: Percussion  Credits: 3 (0-0-1.5)
Course Description: One hour lessons for students with performance concentration.
Prerequisite: None.
Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 275K  Applied Instruction: Guitar  Credits: 3 (0-0-1.5)
Course Description: One hour lessons for students with performance concentration.
Prerequisite: None.
Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 275L  Applied Instruction: Harp  Credits: 3 (0-0-1.5)
Course Description: One hour lessons for students with performance concentration.
Prerequisite: None.
Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 275M  Applied Instruction: Double Bass  Credits: 3 (0-0-1.5)
Course Description: One hour lessons for students with performance concentration.
Prerequisite: None.
Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 275N  Applied Instruction: Viola  Credits: 3 (0-0-1.5)
Course Description: One hour lessons for students with performance concentration.
Prerequisite: None.
Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 275O  Applied Instruction: Violin  Credits: 3 (0-0-1.5)
Course Description: One hour lessons for students with performance concentration.
Prerequisite: None.
Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 275P  Applied Instruction: Violoncello  Credits: 3 (0-0-1.5)
Course Description: One hour lessons for students with performance concentration.
Prerequisite: None.
Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 275Q  Applied Instruction: Voice  Credits: 3 (0-0-1.5)
Course Description: One hour lessons for students with performance concentration.
Prerequisite: None.
Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 275R  Applied Instruction: Bassoon  Credits: 3 (0-0-1.5)
Course Description: One hour lessons for students with performance concentration.
Prerequisite: None.
Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
MU 275S Applied Instruction: Clarinet  Credits: 3 (0-0-1.5)  
Course Description: One hour lessons for students with performance concentration.  
Prerequisite: None.  
Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.  
Terms Offered: Fall, Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.  

MU 275T Applied Instruction: Flute Credits: 3 (0-0-1.5)  
Course Description: One hour lessons for students with performance concentration.  
Prerequisite: None.  
Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.  
Terms Offered: Fall, Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.  

MU 275U Applied Instruction: Oboe Credits: 3 (0-0-1.5)  
Course Description: One hour lessons for students with performance concentration.  
Prerequisite: None.  
Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.  
Terms Offered: Fall, Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.  

MU 275V Applied Instruction: Saxophone (Alto) Credits: 3 (0-0-1.5)  
Course Description: One hour lessons for students with performance concentration.  
Prerequisite: None.  
Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.  
Terms Offered: Fall, Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.  

MU 286 Practicum-Introduction to Music Education Credits: 3 (1-0-4)  
Course Description:  
Prerequisite: None.  
Registration Information: Must register for lecture and recitation.  
Term Offered: Fall.  
Grade Mode: Instructor Option.  
Special Course Fee: No.  

MU 300 Women's Chorus Credit: 1 (0-3-0)  
Course Description: Rehearsal and performance of a variety of types and styles of music for women's voices.  
Prerequisite: None.  
Registration Information: Audition required for this ensemble.  
Terms Offered: Fall, Spring.  
Grade Mode: Instructor Option.  
Special Course Fee: No.  

MU 302 University Orchestra Credit: 1 (0-5-0)  
Course Description: Rehearsal and performance of standard orchestral literature.  
Prerequisite: None.  
Registration Information: Audition required for this ensemble.  
Terms Offered: Fall, Spring.  
Grade Mode: Instructor Option.  
Special Course Fee: No.  

MU 303 Music Therapy Technology in Practice Credits: 3 (3-0-0)  
Course Description: Uses of technology in clinical music therapy practice.  
Prerequisite: None.  
Registration Information: Music therapy majors only. Sections may be offered: Online.  
Grade Mode: Traditional.  
Special Course Fee: No.  

MU 304 Symphonic Band Credit: 1 (0-3-0)  
Course Description: Preparation for public performance of full symphonic instrumentation of concert band literature.  
Prerequisite: None.  
Registration Information: Audition required for this ensemble.  
Terms Offered: Fall, Spring, Summer.  
Grade Mode: Instructor Option.  
Special Course Fee: No.  

MU 305 Colorado State University Concert Choir Credit: 1 (0-5-0)  
Course Description: Rehearsal and performance of choral literature emphasizing extended works with orchestral accompaniment.  
Prerequisite: None.  
Registration Information: Audition required for this ensemble.  
Terms Offered: Fall, Spring.  
Grade Mode: Instructor Option.  
Special Course Fee: No.  

MU 309 Jazz Ensemble Credit: 1 (0-3-0)  
Course Description: Rehearsal and performance of jazz ensemble literature of standard and experimental types.  
Prerequisite: None.  
Registration Information: Audition required for this ensemble.  
Terms Offered: Fall, Spring.  
Grade Mode: Instructor Option.  
Special Course Fee: No.  

MU 310 Jazz Combo Credit: 1 (0-2-0)  
Course Description: Small group jazz performance practice and standard jazz repertoire.  
Prerequisite: None.  
Registration Information: Audition required for this ensemble.  
Terms Offered: Fall, Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.  

MU 317 Music Theory V Credits: 2 (1-2-0)  
Course Description: Late 19th and 20th century systems of composition and analysis; chromatic, modal, and atonal sight singing, ear training, and keyboard harmony skills.  
Prerequisite: MU 218.  
Registration Information: Must register for lecture and laboratory.  
Term Offered: Fall.  
Grade Mode: Traditional.  
Special Course Fee: No.  

MU 318 Arranging and Orchestration Credits: 2 (2-0-0)  
Course Description: Techniques for writing music for the standard orchestral and band instruments; basic arranging skills for various instrumental and choral ensembles.  
Prerequisite: MU 218.  
Term Offered: Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.
MU 320  Jazz Improvisation  Credit: 1 (0-2-0)
Course Description: Jazz improvisation skills through training in jazz theory, ear training, and improvisatory concepts.
Prerequisite: MU 225.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 325  Jazz Composition/Arranging  Credits: 2 (2-0-0)
Course Description: Arranging jazz music for a variety of ensembles; composition of music in the jazz idiom.
Prerequisite: MU 225.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 332  History of Jazz  Credits: 3 (3-0-0)
Course Description: Jazz since the 1880s emphasizing its various influences and developments.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MU 333  History of Rock and Roll  Credits: 3 (3-0-0)
Course Description: Historical overview of rock and roll with emphasis on listening skills, musical analysis, the artists, and the industry.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

MU 334  Music History I  Credits: 3 (3-0-0)
Course Description: Music of the medieval, Renaissance, and baroque periods.
Prerequisite: (MU 118) and (MU 131).
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MU 335  Music History II  Credits: 3 (3-0-0)
Course Description: Music of the classical, Romantic, and contemporary periods.
Prerequisite: MU 131 and MU 118.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 338  Opera History and Literature  Credits: 2 (2-0-0)
Course Description: Historical and musical development of opera from its roots through the 20th century.
Prerequisite: MU 131.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 342  Psychology of Music  Credits: 3 (3-0-0)
Course Description: Psychological aspects of music: perception, psychoacoustics, aesthetics, musical function, communication, measurement, and affective responses.
Prerequisite: PSY 100.

MU 343  Research Methods in Music Therapy  Credits: 3 (3-0-0)
Course Description: Techniques of observing, measuring, and recording behavior. Basic experimental methods and procedures used in music therapy research.
Prerequisite: STAT 100.

MU 351A  String Pedagogy I: Violin/Viola  Credits: 2 (2-0-0)
Course Description: Prerequisite: None.
Term Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 351B  String Pedagogy II: Violin/Viola  Credits: 2 (2-0-0)
Course Description: Prerequisite: MU 351A.
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 351C  String Pedagogy II: String Bass  Credits: 2 (2-0-0)
Course Description: Prerequisite: MU 351C.
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 352A  String Pedagogy II: Violin/Viola  Credits: 2 (1-2-0)
Course Description: Prerequisite: MU 351A.

MU 352B  String Pedagogy II: Violoncello  Credits: 2 (1-2-0)
Course Description: Prerequisite: MU 351B.

MU 352C  String Pedagogy II: String Bass  Credits: 2 (1-2-0)
Course Description: Prerequisite: MU 351C.

Registration Information: Must register for lecture and laboratory.
Term Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
MU 355 Choral Conducting and Literature Credits: 2 (1-2-0)
Course Description: Basic techniques of choral conducting and analysis of selected works as an aid to interpretation.
Prerequisite: MU 254.
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
MU 356 Instrumental Conducting and Literature Credits: 2 (1-2-0)
Course Description: Essentials of instrumental conducting and analysis of selected works.
Prerequisite: MU 254.
Registration Information: Must register for lecture and laboratory.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
MU 365A Advanced Diction: Italian and English Credit: 1 (0-2-0)
Course Description: Practical application of lyric diction through performance of art song and arias.
Prerequisite: MU 172A and MU 172B.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
MU 365B Advanced Diction: French and German Credit: 1 (0-2-0)
Course Description: Practical application of lyric diction through performance of art song and arias.
Prerequisite: MU 172A and MU 172B.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
MU 400 Colorado State University Chamber Choir Credit: 1 (0-5-0)
Course Description: Performance of chamber choral literature from all musical periods ranging from madrigals to music in a contemporary idiom.
Prerequisite: None.
Registration Information: Audition required for this ensemble.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.
MU 401 Opera Theater Credits: Var[1-2] (0-0-0)
Course Description: Performance of opera and/or operatic scenes emphasizing operatic singing and acting techniques.
Prerequisite: None.
Registration Information: Audition required for this ensemble.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
MU 402 Theater/Chamber Orchestra Credit: 1 (0-5-0)
Course Description: Performance of selected operas, musicals, oratorio, orchestral accompaniments, and chamber music.
Prerequisite: None.
Registration Information: Audition required for this ensemble.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
MU 404 Symphonic Wind Ensemble Credit: 1 (0-5-0)
Course Description: Performance of wind ensemble and band literature emphasizing most challenging of repertoire, using a select ensemble of performers.
Prerequisite: None.
Registration Information: Audition required for this ensemble.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.
MU 406 New Music Ensemble Credit: 1 (0-2-0)
Course Description: Chamber ensemble rehearsal and performance of contemporary literature. Explores, performs, and studies new concepts of notation, extended performing techniques, group improvisation and group composition, centered around the latest developments in sonic art. The New Music Ensemble may perform on and off campus each semester.
Prerequisite: None.
Registration Information: Junior standing. Written recommendation from applied instructor required. Approximately two formal performances per year, may be on or off campus. Required field trips. May be repeated up to 9 times for credit.
Grade Mode: Traditional.
Special Course Fee: No.
MU 407 Accompanying Credit: 1 (0-3-0)
Course Description: Practical experience in the interpretation and execution of piano accompaniments.
Prerequisite: MU 272I.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
MU 408 Chamber Music Credit: 1 (0-3-0)
Course Description: Performance literature for small instrumental ensembles: duets, trios, quartets, and quintets.
Prerequisite: None.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
MU 412 Music Theory Proficiency Credits: 2 (2-0-0)
Course Description: Review of music theory topics to prepare for graduate studies. Tonal, post-tonal, and formal analysis.
Prerequisite: MU 218.
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
MU 415 Advanced Jazz Techniques Credits: 2 (1-2-0)
Course Description: Advanced jazz theory and rhythmic concepts, free improvisation and other modern performance techniques.
Prerequisite: MU 320.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
MU 417 Counterpoint Credits: 3 (3-0-0)
Course Description: Contrapuntal techniques from the Middle Ages through the 20th century; development of compositional skills in counterpoint.
Prerequisite: MU 218.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MU 418 Advanced Orchestration Credits: 2 (2-0-0)
Course Description: Advanced writing for modern orchestra and related ensembles; advanced study of traditional and contemporary writing for the individual instruments.
Prerequisite: MU 318.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 419 Electronic Music Composition Credits: 2 (2-0-0)
Course Description: Fundamentals of electronic music composition, including hardware, software, digital audio, MIDI, and computer music.
Prerequisite: MU 218.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 420 Marching Band Techniques Credits: 2 (2-0-0)
Course Description: Marching band conducting, design, and performance techniques.
Prerequisite: MU 204.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 421 Orchestral Techniques Credits: 2 (1-3-0)
Course Description: Orchestral conducting and rehearsal techniques.
Prerequisite: MU 252C.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 423 Current Topics in Music Therapy Credits: 2 (2-0-0)
Course Description: Current topics in music therapy that impact success in the profession.
Prerequisite: MU 486A - at least 1 credit.
Registration Information: Music therapy majors only.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 425 Jazz Pedagogy Credits: 2 (2-0-0)
Course Description: Jazz ensemble, instrumentation, literature, performance practice and rehearsal techniques.
Prerequisite: None.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 430 20th Century Music Credits: 3 (3-0-0)
Course Description: Musical styles from 1900 to present; major 20th-century movements which reflect a changing society.
Prerequisite: None.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 431 American Music Credits: 3 (3-0-0)
Course Description: Sacred, patriotic, popular, and cultivated musical developments from the Pilgrims to 1900 including music on the Western frontier.
Prerequisite: None.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 432 Hymnology Credits: 2 (2-0-0)
Course Description: Hymns and congregational singing in the Christian tradition.
Prerequisite: MU 100 or MU 131.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

MU 433 Music and Rites of Christian Liturgy Credits: 2 (2-0-0)
Course Description: History of the music and rites of Christian liturgy from its beginnings to the present.
Prerequisite: MU 100 or MU 131.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

MU 434 Psalms in Music and Liturgy Credits: 2 (2-0-0)
Course Description: Musical traditions of the poetry and psalms of the Hebrew Bible, primarily from the perspective of Jewish and Christian liturgy.
Prerequisite: MU 100 or MU 131.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

MU 435 Contemporary Liturgical Music in America Credits: 2 (2-0-0)
Course Description: History and practice of contemporary liturgical music in America.
Prerequisite: MU 100 or MU 131.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

MU 437 History and Structure of the Organ Credits: 2 (1-2-0)
Course Description: Physical structure, tonal disposition, acoustical surroundings, and historical development.
Prerequisite: MU 472H.
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MU 440 Music Therapy Methods I Credits: 3 (3-0-0)
Course Description: Relation of music to the needs of developmental and aging populations. Techniques for formulating objectives, designing and implementing programs, and evaluation.
Prerequisite: MU 241 and MU 250.
Registration Information: Admission to professional curriculum by music therapy faculty. Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
MU 441 Music Therapy Methods II Credits: 3 (3-0-0)
Course Description: Music therapy techniques: assessment, formulating objectives, designing and implementing programs, evaluation, problem solving, and creativity. Focus is on individuals in middle to later adulthood and hospice/end of life.
Prerequisite: MU 440.
Registration Information: Music therapy majors only. Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 443 Music Therapy Methods III Credits: 3 (3-0-0)
Course Description: Music therapy techniques: assessment, formulating objectives, designing and implementing programs, evaluation, problem solving, and creativity. Focus is on mental health and wellness across the life span.
Prerequisite: MU 441.
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MU 444 Music Therapy Methods IV Credits: 3 (3-0-0)
Course Description: Music therapy techniques: assessment, formulating objectives, designing and implementing programs, evaluation, problem solving, and creativity. Focus is on medical settings.
Prerequisite: MU 443.
Registration Information: Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 445 Music Therapy Improvisation Credits: 2 (2-0-0)
Course Description: Music/movement improvisation techniques with clinical populations.
Prerequisite: None.
Registration Information: Admission to professional curriculum. Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 450 Style and Performance Practice in Singing Credits: 2 (2-0-0)
Course Description: An exploration of period-appropriate stylistic guidelines for singers in both art song and operatic repertoire. Intended primarily for vocalists.
Prerequisite: MU 472Q, may be taken concurrently.
Registration Information: Sophomore standing.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MU 451A String Pedagogy III: Violin Credits: 2 (1-2-0)
Course Description:
Prerequisite: MU 352A.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 451B String Pedagogy III: Violoncello Credits: 2 (1-2-0)
Course Description:
Prerequisite: MU 352B.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 451C String Pedagogy III: String Bass Credits: 2 (1-2-0)
Course Description:
Prerequisite: MU 352C.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 463 String Chamber Music Literature Credits: 2 (2-0-0)
Course Description: Chamber music literature from 1750 to present.
Prerequisite: MU 335.
Grade Mode: Traditional.
Special Course Fee: No.

MU 464A String Literature: Violin/Viola Credits: 2 (2-0-0)
Course Description:
Prerequisite: MU 272N or MU 272O.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 464B String Literature: Violoncello Credits: 2 (2-0-0)
Course Description:
Prerequisite: MU 272P.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 464C String Literature: String Bass Credits: 2 (2-0-0)
Course Description:
Prerequisite: MU 272M.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 465 Keyboard Literature Credits: 2 (1-2-0)
Course Description: Survey of early keyboard literature from pre-piano to early Romantic period; problems in present-day performance.
Prerequisite: None.
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MU 466 Song Literature Credits: 2 (1-2-0)
Course Description: Development of song as an art form from monody to German Lieder, French school, and contemporary songs of England and America.
Prerequisite: None.
Registration Information: Must register for lecture and laboratory.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
MU 467 Vocal Pedagogy Credits: 2 (2-0-0)
Course Description: Pedagogical foundations, techniques, resources, methods, and terminology for teaching singing.
Prerequisite: MU 265A and MU 265B.
Registration Information: Must have concurrent registration in MU 472Q.
Term Mode: Traditional.
Special Course Fee: No.

MU 468 Organ Literature Credits: 2 (1-2-0)
Course Description: Survey of literature from earliest known works to present; stylistic content and interpretation.
Prerequisite: MU 437.
Registration Information: Must register for lecture and laboratory.
Term Mode: Traditional.
Special Course Fee: No.

MU 469 Instrumental Literature Credits: 2 (1-2-0)
Course Description: Survey of literature for string, woodwind, and brass ensembles.
Prerequisite: None.
Registration Information: Must register for lecture and laboratory.
Term Mode: Traditional.
Special Course Fee: No.

MU 471 Recital Credit: 1 (0-0-1)
Course Description: Demonstration of individual musical proficiency through public performance.
Prerequisite: None.
Registration Information: Written consent of instructor.
Term Mode: Fall, Spring, Summer.
Special Course Fee: No.

MU 472A Applied Music Instruction: Euphonium Credits: Var[1-2] (0-0-0)
Course Description: One or two half-hour lessons per week and one hour weekly performance class, emphasizing pedagogical methods.
Prerequisite: MU 272A.
Registration Information: Concurrent registration in any music ensemble; successful completion of upper-division qualifying exam. May be repeated up to 9 times for credit.
Term Mode: Traditional.
Special Course Fee: No.

MU 472B Applied Music Instruction: French Horn Credits: Var[1-2] (0-0-0)
Course Description: One or two half-hour lessons per week and one hour weekly performance class, emphasizing pedagogical methods.
Prerequisite: MU 272B.
Registration Information: Concurrent registration in any music ensemble; successful completion of upper-division qualifying exam. May be repeated up to 9 times for credit.
Term Mode: Traditional.
Special Course Fee: No.

MU 472C Applied Music Instruction: Trombone Credits: Var[1-2] (0-0-0)
Course Description: One or two half-hour lessons per week and one hour weekly performance class, emphasizing pedagogical methods.
Prerequisite: MU 272C.
Registration Information: Concurrent registration in any music ensemble; successful completion of upper-division qualifying exam. May be repeated up to 9 times for credit.
Term Mode: Traditional.
Special Course Fee: No.

MU 472D Applied Music Instruction: Trumpet Credits: Var[1-2] (0-0-0)
Course Description: One or two half-hour lessons per week and one hour weekly performance class, emphasizing pedagogical methods.
Prerequisite: MU 272D.
Registration Information: Concurrent registration in any music ensemble; successful completion of upper-division qualifying exam. May be repeated up to 9 times for credit.
Term Mode: Traditional.
Special Course Fee: No.

MU 472E Applied Music Instruction: Tuba Credits: Var[1-2] (0-0-0)
Course Description: One or two half-hour lessons per week and one hour weekly performance class, emphasizing pedagogical methods.
Prerequisite: MU 272E.
Registration Information: Concurrent registration in any music ensemble; successful completion of upper-division qualifying exam. May be repeated up to 9 times for credit.
Term Mode: Traditional.
Special Course Fee: No.

MU 472F Applied Music Instruction: Harpsichord Credits: Var[1-2] (0-0-0)
Course Description: One or two half-hour lessons per week and one hour weekly performance class, emphasizing pedagogical methods.
Prerequisite: MU 272F.
Registration Information: Concurrent registration in any music ensemble; successful completion of upper-division qualifying exam. May be repeated up to 9 times for credit.
Term Mode: Traditional.
Special Course Fee: No.

MU 472G Applied Music Instruction: Organ Credits: Var[1-2] (0-0-0)
Course Description: One or two half-hour lessons per week and one hour weekly performance class, emphasizing pedagogical methods.
Prerequisite: MU 272G.
Registration Information: Concurrent registration in any music ensemble; successful completion of upper-division qualifying exam. May be repeated up to 9 times for credit.
Term Mode: Traditional.
Special Course Fee: No.

MU 472H Applied Music Instruction: Organ Credits: Var[1-2] (0-0-0)
Course Description: One or two half-hour lessons per week and one hour weekly performance class, emphasizing pedagogical methods.
Prerequisite: MU 272H.
Registration Information: Concurrent registration in any music ensemble; successful completion of upper-division qualifying exam. May be repeated up to 9 times for credit.
Term Mode: Traditional.
Special Course Fee: No.
MU 472I  Applied Music Instruction: Piano  Credits: Var[1-2] (0-0-0)
Course Description: One or two half-hour lessons per week and one hour weekly performance class, emphasizing pedagogical methods.
Prerequisite: MU 272I.
Registration Information: Concurrent registration in any music ensemble; successful completion of upper-division qualifying exam. May be repeated up to 9 times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 472J  Applied Music Instruction: Percussion  Credits: Var[1-2] (0-0-0)
Course Description: One or two half-hour lessons per week and one hour weekly performance class, emphasizing pedagogical methods.
Prerequisite: MU 272J.
Registration Information: Concurrent registration in any music ensemble; successful completion of upper-division qualifying exam. May be repeated up to 9 times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 472K  Applied Music Instruction: Guitar  Credits: Var[1-2] (0-0-0)
Course Description: One or two half-hour lessons per week and one hour weekly performance class, emphasizing pedagogical methods.
Prerequisite: MU 272K.
Registration Information: Concurrent registration in any music ensemble; successful completion of upper-division qualifying exam. May be repeated up to 9 times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 472L  Applied Music Instruction: Harp  Credits: Var[1-2] (0-0-0)
Course Description: One or two half-hour lessons per week and one hour weekly performance class, emphasizing pedagogical methods.
Prerequisite: MU 272L.
Registration Information: Concurrent registration in any music ensemble; successful completion of upper-division qualifying exam. May be repeated up to 9 times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 472M  Applied Music Instruction: String Bass  Credits: Var[1-2] (0-0-0)
Course Description: One or two half-hour lessons per week and one hour weekly performance class, emphasizing pedagogical methods.
Prerequisite: MU 272M.
Registration Information: Concurrent registration in any music ensemble; successful completion of upper-division qualifying exam. May be repeated up to 9 times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 472N  Applied Music Instruction: Viola  Credits: Var[1-2] (0-0-0)
Course Description: One or two half-hour lessons per week and one hour weekly performance class, emphasizing pedagogical methods.
Prerequisite: MU 272N.
Registration Information: Concurrent registration in any music ensemble; successful completion of upper-division qualifying exam. May be repeated up to 9 times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 472O  Applied Music Instruction: Violin  Credits: Var[1-2] (0-0-0)
Course Description: One or two half-hour lessons per week and one hour weekly performance class, emphasizing pedagogical methods.
Prerequisite: MU 272O.
Registration Information: Concurrent registration in any music ensemble; successful completion of upper-division qualifying exam. May be repeated up to 9 times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 472P  Applied Music Instruction: Violoncello  Credits: Var[1-2] (0-0-0)
Course Description: One or two half-hour lessons per week and one hour weekly performance class, emphasizing pedagogical methods.
Prerequisite: MU 272P.
Registration Information: Concurrent registration in any music ensemble; successful completion of upper-division qualifying exam. May be repeated up to 9 times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 472Q  Applied Music Instruction: Voice  Credits: Var[1-2] (0-0-0)
Course Description: One or two half-hour lessons per week and one hour weekly performance class, emphasizing pedagogical methods.
Prerequisite: MU 272Q.
Registration Information: Concurrent registration in any music ensemble; successful completion of upper-division qualifying exam. May be repeated up to 9 times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 472R  Applied Music Instruction: Bassoon  Credits: Var[1-2] (0-0-0)
Course Description: One or two half-hour lessons per week and one hour weekly performance class, emphasizing pedagogical methods.
Prerequisite: MU 272R.
Registration Information: Concurrent registration in any music ensemble; successful completion of upper-division qualifying exam. May be repeated up to 9 times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 472S  Applied Music Instruction: Clarinet  Credits: Var[1-2] (0-0-0)
Course Description: One or two half-hour lessons per week and one hour weekly performance class, emphasizing pedagogical methods.
Prerequisite: MU 272S.
Registration Information: Concurrent registration in any music ensemble; successful completion of upper-division qualifying exam. May be repeated up to 9 times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
MU 472T Applied Music Instruction: Flute Credits: Var[1-2] (0-0-0)
Course Description: One or two half-hour lessons per week and one hour weekly performance class, emphasizing pedagogical methods.
Prerequisite: MU 272T.
Registration Information: Concurrent registration in any music ensemble; successful completion of upper-division qualifying exam. May be repeated up to 9 times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 472U Applied Music Instruction: Oboe Credits: Var[1-2] (0-0-0)
Course Description: One or two half-hour lessons per week and one hour weekly performance class, emphasizing pedagogical methods.
Prerequisite: MU 272U.
Registration Information: Concurrent registration in any music ensemble; successful completion of upper-division qualifying exam. May be repeated up to 9 times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 472V Applied Music Instruction: Saxophone (Alto) Credits: Var[1-2] (0-0-0)
Course Description: One or two half-hour lessons per week and one hour weekly performance class, emphasizing pedagogical methods.
Prerequisite: MU 272V.
Registration Information: Concurrent registration in any music ensemble; successful completion of upper-division qualifying exam. May be repeated up to 9 times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 473 Composition Instruction Credits: Var[1-2] (0-0-0)
Course Description: One or two-hour lessons per week; emphasizing pedagogical methods.
Prerequisite: MU 273.
Registration Information: Must have successful completion of upper-division qualifying exam.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 474 Applied Jazz Instruction Credits: Var[1-2] (0-0-0)
Course Description: Private jazz instruction covering advanced aspects of jazz improvisation and performance.
Prerequisite: MU 274A to 274G.
Registration Information: MU 274 (any one subtopic); concurrent registration in any jazz ensemble; successful completion of upper division qualifying exam.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 475A Applied Instruction: Euphonium Credits: 3 (0-0-1.5)
Course Description: One hour lessons for students with performance concentration.
Prerequisite: None.
Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 475B Applied Instruction: French Horn Credits: 3 (0-0-1.5)
Course Description: One hour lessons for students with performance concentration.
Prerequisite: MU 272B or MU 275B.
Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 475C Applied Instruction: Trombone Credits: 3 (0-0-1.5)
Course Description: One hour lessons for students with performance concentration.
Prerequisite: MU 272C or MU 275C.
Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 475D Applied Instruction: Trumpet Credits: 3 (0-0-1.5)
Course Description: One hour lessons for students with performance concentration.
Prerequisite: MU 272D or MU 275D.
Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 475E Applied Instruction: Tuba Credits: 3 (0-0-1.5)
Course Description: One hour lessons for students with performance concentration.
Prerequisite: MU 272E or MU 275E.
Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 475G Applied Instruction: Harpsichord Credits: 3 (0-0-1.5)
Course Description: One hour lessons for students with performance concentration.
Prerequisite: MU 272G or MU 275G.
Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 475H Applied Instruction: Organ Credits: 3 (0-0-1.5)
Course Description: One hour lessons for students with performance concentration.
Prerequisite: MU 272H or MU 275H.
Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
MU 475I Applied Instruction: Piano Credits: 3 (0-0-1.5)  
Course Description: One hour lessons for students with performance concentration.  
Prerequisite: MU 272I or MU 275I.  
Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.  
Terms Offered: Fall, Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.

MU 475J Applied Instruction: Percussion Credits: 3 (0-0-1.5)  
Course Description: One hour lessons for students with performance concentration.  
Prerequisite: MU 272J or MU 275J.  
Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.  
Terms Offered: Fall, Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.

MU 475K Applied Instruction: Guitar Credits: 3 (0-0-1.5)  
Course Description: One hour lessons for students with performance concentration.  
Prerequisite: MU 272K or MU 275K.  
Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.  
Terms Offered: Fall, Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.

MU 475L Applied Instruction: Harp Credits: 3 (0-0-1.5)  
Course Description: One hour lessons for students with performance concentration.  
Prerequisite: MU 272L or MU 275L.  
Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.  
Terms Offered: Fall, Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.

MU 475M Applied Instruction: String Bass Credits: 3 (0-0-1.5)  
Course Description: One hour lessons for students with performance concentration.  
Prerequisite: MU 272M or MU 275M.  
Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.  
Terms Offered: Fall, Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.

MU 475N Applied Instruction: Viola Credits: 3 (0-0-1.5)  
Course Description: One hour lessons for students with performance concentration.  
Prerequisite: MU 272N or MU 275N.  
Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.  
Terms Offered: Fall, Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.

MU 475O Applied Instruction: Violin Credits: 3 (0-0-1.5)  
Course Description: One hour lessons for students with performance concentration.  
Prerequisite: MU 272O or MU 275O.  
Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.  
Terms Offered: Fall, Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.

MU 475P Applied Instruction: Violoncello Credits: 3 (0-0-1.5)  
Course Description: One hour lessons for students with performance concentration.  
Prerequisite: MU 272P or MU 275P.  
Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.  
Terms Offered: Fall, Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.

MU 475Q Applied Instruction: Voice Credits: 3 (0-0-1.5)  
Course Description: One hour lessons for students with performance concentration.  
Prerequisite: MU 272Q or MU 275Q.  
Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.  
Terms Offered: Fall, Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.

MU 475R Applied Instruction: Bassoon Credits: 3 (0-0-1.5)  
Course Description: One hour lessons for students with performance concentration.  
Prerequisite: MU 272R or MU 275R.  
Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.  
Terms Offered: Fall, Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.

MU 475S Applied Instruction: Clarinet Credits: 3 (0-0-1.5)  
Course Description: One hour lessons for students with performance concentration.  
Prerequisite: MU 272S or MU 275S.  
Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.  
Terms Offered: Fall, Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.

MU 475T Applied Instruction: Flute Credits: 3 (0-0-1.5)  
Course Description: One hour lessons for students with performance concentration.  
Prerequisite: MU 272T or MU 275T.  
Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.  
Terms Offered: Fall, Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.
MU 475U  Applied Instruction: Oboe  Credits: 3 (0-0-1.5)  
Course Description: One hour lessons for students with performance concentration.  
Prerequisite: MU 272U or MU 275U.  
Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.  
Terms Offered: Fall, Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.  

MU 475V  Applied Instruction: Saxophone (Alto)  Credits: 3 (0-0-1.5)  
Course Description: One hour lessons for students with performance concentration.  
Prerequisite: MU 272V or MU 275V.  
Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.  
Terms Offered: Fall, Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.  

MU 486A  Practicum: Music Therapy  Credit: 1 (0-0-2)  
Course Description: Training in clinical application of music therapy. Work in a community providing music therapy services under the supervision of a board-certified music therapist.  
Prerequisite: MU 250.  
Registration Information: Audition required. Background check required. Sections may be offered: Online.  
Grade Mode: Traditional.  
Special Course Fee: No.  

MU 486B  Practicum: Music Education  Credits: Var[1-3] (0-0-0)  
Course Description:  
Prerequisite: None.  
Registration Information: Admission to teacher licensure.  
Terms Offered: Fall, Spring.  
Grade Mode: Instructor Option.  
Special Course Fee: No.  

MU 487  Music Therapy Internship  Credits: 10 (0-0-30)  
Course Description: Six-month field experience that students must complete to become eligible for board certification.  
Prerequisite: MU 486A - at least 4 credits.  
Registration Information: Written consent of instructor. The internship coordinator in the music therapy area will require the student to demonstrate proof of acceptance to an appropriate internship placement.  
Terms Offered: Fall, Spring.  
Grade Mode: S/U Sat/Unsat Only.  
Special Course Fee: No.  

MU 495A  Independent Study: Composition and Theory  Credits: Var[1-3] (0-0-0)  
Course Description:  
Prerequisite: None.  
Terms Offered: Fall, Spring, Summer.  
Grade Mode: Instructor Option.  
Special Course Fee: No.  

MU 495B  Independent Study: Conducting  Credits: Var[1-3] (0-0-0)  
Course Description:  
Prerequisite: None.  
Terms Offered: Fall, Spring, Summer.  
Grade Mode: Instructor Option.  
Special Course Fee: No.  

MU 495C  Independent Study: Improvisation  Credits: Var[1-3] (0-0-0)  
Course Description:  
Prerequisite: None.  
Terms Offered: Fall, Spring, Summer.  
Grade Mode: Instructor Option.  
Special Course Fee: No.  

MU 495D  Independent Study: Music History  Credits: Var[1-3] (0-0-0)  
Course Description:  
Prerequisite: None.  
Terms Offered: Fall, Spring, Summer.  
Grade Mode: Instructor Option.  
Special Course Fee: No.  

MU 495E  Independent Study: Music Literature  Credits: Var[1-3] (0-0-0)  
Course Description:  
Prerequisite: None.  
Terms Offered: Fall, Spring, Summer.  
Grade Mode: Instructor Option.  
Special Course Fee: No.  

MU 495F  Independent Study: Music Therapy  Credits: Var[1-3] (0-0-0)  
Course Description:  
Prerequisite: None.  
Terms Offered: Fall, Spring, Summer.  
Grade Mode: Instructor Option.  
Special Course Fee: No.  

MU 495G  Independent Study: Pedagogy  Credits: Var[1-3] (0-0-0)  
Course Description:  
Prerequisite: None.  
Terms Offered: Fall, Spring, Summer.  
Grade Mode: Instructor Option.  
Special Course Fee: No.  

MU 495H  Independent Study: Performance  Credits: Var[1-3] (0-0-0)  
Course Description:  
Prerequisite: None.  
Terms Offered: Fall, Spring, Summer.  
Grade Mode: Instructor Option.  
Special Course Fee: No.  

MU 496A  Group Study: Composition and Theory  Credits: Var[1-3] (0-0-0)  
Course Description:  
Prerequisite: None.  
Terms Offered: Fall, Spring, Summer.  
Grade Mode: Instructor Option.  
Special Course Fee: No.  

MU 496B  Group Study: Conducting  Credits: Var[1-3] (0-0-0)  
Course Description:  
Prerequisite: None.  
Terms Offered: Fall, Spring, Summer.  
Grade Mode: Instructor Option.  
Special Course Fee: No.  

MU 496C  Group Study: Improvisation  Credits: Var[1-3] (0-0-0)  
Course Description:  
Prerequisite: None.  
Terms Offered: Fall, Spring, Summer.  
Grade Mode: Instructor Option.  
Special Course Fee: No.
MU 496D  Group Study: Music Education  Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MU 496E  Group Study: Music History  Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MU 496F  Group Study: Music Literature  Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MU 496G  Group Study: Music Therapy  Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MU 496H  Group Study: Pedagogy  Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MU 496I  Group Study: Performance  Credits: Var[1-3] (0-0-0)
Prerequisite: None.
Grade Mode: Instructor Option.
Special Course Fee: No.

MU 498  Research in Music Therapy  Credits: Var[1-3] (0-0-0)
Course Description: Participation of undergraduate music therapy majors in departmental research projects.
Prerequisite: MU 241 and MU 286.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 499  Thesis  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Registration Information: Music majors only.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

MU 510  Foundations of Music Education  Credits: 3 (3-0-0)
Course Description: Cultural, philosophical, psychological, and historical applications of music education.
Prerequisite: MU 630 or EDRM 600.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

MU 511  Advanced Arranging for Educational Ensembles  Credits: 3 (3-0-0)
Course Description: Arranging and scoring skills related to elementary, choral, wind band, orchestral, and jazz ensembles in K-12 music classrooms. Publishing concerns and intellectual property rights related to both composing and arranging for educational ensembles.
Prerequisite: MU 318.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

MU 512  Pedagogy of Musical Creativity  Credits: 3 (3-0-0)
Course Description: Theory and application of creative musical skills as applied in K-12 music classrooms. Includes pedagogy of improvisation and composition, pedagogy of music theory and aural skills, and the application of original creative works in music classrooms.
Prerequisite: MU 317.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

MU 517  Tonal Analytic Techniques  Credits: 3 (3-0-0)
Course Description: Appropriate analytical techniques for analyzing tonal music and Baroque forms.
Prerequisite: MU 218.
Registration Information: Satisfactory completion of placement examination for graduate students.
Grade Mode: Traditional.
Special Course Fee: No.

MU 518  Post-Tonal Analytic Techniques  Credits: 3 (3-0-0)
Course Description: Appropriate techniques for analyzing music from the late 19th century, 20th century, and 21st century.
Prerequisite: MU 218.
Registration Information: Satisfactory completion of placement examination. Sections may be offered: Online.
Grade Mode: Traditional.
Special Course Fee: No.

MU 519  History of Music Theory  Credits: 3 (3-0-0)
Course Description: Important authors, treatises, and texts dealing with acoustics, composition, counterpoint, harmony, notation, orchestration, thoroughbass, and tuning.
Prerequisite: MU 317.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 520  Elementary School Music  Credits: 3 (3-0-0)
Course Description: Musical concepts and teaching strategies for grades K-6; contemporary influences on music education.
Prerequisite: EDUC 450.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MU 521  Junior and Senior High School Music  Credits: 3 (3-0-0)
Course Description: Musical concepts and teaching strategies for grades 7-12. General music classes, choral and instrumental organizations, common problems, practices, and new concepts.
Prerequisite: EDUC 450.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
MU 524  Eurhythmics for the School Music Classroom  Credits: 3 (1-4-0)
Course Description: Musicianship, aesthetics, and pedagogy as studied through the body via movement and gesture.
Prerequisite: None.
Registration Information: Admission to the M.M. Music Education specialization. This is a partial semester course.
Term Offered: Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

MU 525A  Orff-Schulwerk Training Program: I  Credits: 3 (1-0-2)
Course Description:
Prerequisite: MU 590L.
Registration Information: Must register for lecture and recitation.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

MU 525B  Orff-Schulwerk Training Program: II  Credits: 3 (1-0-2)
Course Description:
Prerequisite: MU 590L.
Registration Information: Must register for lecture and recitation.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

MU 525C  Orff-Schulwerk Training Program: III  Credits: 3 (1-0-2)
Course Description:
Prerequisite: MU 590L.
Registration Information: Must register for lecture and recitation.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

MU 526A  Kodaly Training Program: Level I  Credits: 5 (2-2-2)
Course Description:
Prerequisite: None.
Registration Information: Must register for lecture, laboratory and recitation.
Terms Offered: Fall, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

MU 526B  Kodaly Training Program: Level II  Credits: 5 (2-2-2)
Course Description:
Prerequisite: None.
Registration Information: Must register for lecture, laboratory and recitation.
Terms Offered: Fall, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

MU 526C  Kodaly Training Program: Level III  Credits: 5 (2-2-2)
Course Description:
Prerequisite: None.
Registration Information: Must register for lecture, laboratory and recitation.
Terms Offered: Fall, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

MU 527A  Conducting Seminar: Level I  Credits: 4 (0-0-4)
Course Description: Music score analysis, preparation and conducting problems; various conducting projects to sharpen skills and increase gestures.
Prerequisite: None.
Registration Information: Audition and acceptance into the graduate school. Required field trips.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: Yes.

MU 527B  Conducting Seminar: Level 2  Credits: 4 (0-0-4)
Course Description: Furthers techniques learned in MU 527A; focuses on rehearsal techniques, performance practice, and asymmetrical meters.
Prerequisite: MU 527A.
Registration Information: Required field trips.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: Yes.

MU 527C  Conducting Seminar: Level 3  Credits: 4 (0-0-4)
Course Description: Furthers study from MU 527A-B. Recitative technique through both operatic and choral examples; final project is a group conducted Broadway musical.
Prerequisite: MU 527B.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: Yes.

MU 530  Music Through the Middle Ages  Credits: 3 (3-0-0)
Course Description: Music in Western civilization from its beginnings through Middle Ages.
Prerequisite: MU 334.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

MU 531  Music of the Renaissance  Credits: 3 (3-0-0)
Course Description: Music of 15th and 16th centuries.
Prerequisite: MU 334.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

MU 532  Music of the Baroque  Credits: 3 (3-0-0)
Course Description: Style and musical language of baroque from Gabrielli through Johann Sebastian Bach.
Prerequisite: MU 334.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

MU 533  Music of the Classical Era  Credits: 3 (3-0-0)
Course Description: Vocal and instrumental music of middle and late 18th century.
Prerequisite: MU 335.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.
MU 534  Music of the Romantic Era  Credits: 3 (3-0-0)  
Course Description: Musical works, philosophies, and related arts of 19th century.  
Prerequisite: MU 335.  
Restriction: Must be a: Graduate.  
Registration Information: Sections may be offered: Online.  
Term Offered: Fall, Spring, Summer.  
Grade Mode: Traditional.  
Special Course Fee: No.

MU 535  Music of the Twentieth Century  Credits: 3 (3-0-0)  
Course Description: Twentieth-century music emphasizing cultural, stylistic, and theoretical concepts.  
Prerequisite: MU 335.  
Restriction: Must be a: Graduate.  
Registration Information: Sections may be offered: Online.  
Term Offered: Spring (odd years).  
Grade Mode: Traditional.  
Special Course Fee: No.

MU 543  Advanced Research Methods in Music Therapy  Credits: 3 (3-0-0)  
Course Description: Research techniques used in measuring and recording behavior. Advanced methods used in music therapy research.  
Prerequisite: MU 241 and MU 250.  
Restriction: Must be a: Graduate.  
Registration Information: Sections may be offered: Online.  
Term Offered: Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.

MU 544  Advanced Techniques-Neurologic Music Therapy  Credits: 3 (3-0-0)  
Course Description: Advanced neurologic music therapy techniques used with various clinical populations.  
Prerequisite: None.  
Restriction: Must be a: Graduate.  
Registration Information: Sections may be offered: Online.  
Term Offered: Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.

MU 545  Composition and Improvisation--Music Therapy  Credits: 3 (3-0-0)  
Course Description: Composition and improvisation methods for music therapy practitioners.  
Prerequisite: None.  
Restriction: Must be a: Graduate.  
Registration Information: Graduate standing. Sections may be offered: Online.  
Term Offered: Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.

MU 550  Social Psychology of Music Learning  Credits: 3 (0-0-3)  
Course Description: Sociological and psychological theories and issues related to contemporary music education contexts. Apply theory into practice through observation and practicum assignments with public and private education institutions.  
Prerequisite: None.  
Restriction: Must be a: Graduate.  
Registration Information: Bachelor's degree required. Admission to the Master of Music Education program.  
Grade Mode: Traditional.  
Special Course Fee: No.

MU 551  Curriculum and Assessment of Music Learning  Credits: 3 (0-0-3)  
Course Description: Examine and apply research related to curriculum development and assessment of student learning to contemporary music education contexts. Emphasizes tenets related to human intelligence and learning, measurement of student learning, and educational policy from the world (UNESCO) and local perspectives (school districts/state mandates).  
Prerequisite: None.  
Restriction: Must be a: Graduate.  
Registration Information: Graduate standing. Written consent of instructor.  
Grade Mode: Traditional.  
Special Course Fee: No.

MU 552  Contemporary Issues in Music Education  Credits: 3 (3-0-0)  
Course Description: Essential information pertinent to a broad array of domestic and international music education contexts. Critically engaging with and producing original scholarship relative to the examination of contemporary trends.  
Prerequisite: None.  
Restriction: Must be a: Graduate.  
Registration Information: Graduate standing.  
Term Offered: Fall (odd years).  
Grade Mode: Traditional.  
Special Course Fee: No.

MU 555  Choral Techniques, Style, and Interpretation  Credits: 3 (3-0-0)  
Course Description: Techniques for achieving expressive conducting, problems of tone and diction, musical style and interpretation, and rehearsal techniques.  
Prerequisite: MU 355.  
Restriction: Must be a: Graduate.  
Registration Information:  
Term Offered: Fall.  
Grade Mode: Traditional.  
Special Course Fee: No.

MU 556  Advanced Instrumental Conducting and Techniques  Credits: 3 (3-0-0)  
Course Description: Score reading and analysis, preparation of instrumental scores for performance; expressive baton techniques, rehearsal methods and procedures.  
Prerequisite: MU 356.  
Restriction: Must be a: Graduate.  
Registration Information:  
Term Offered: Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.

MU 557  Advanced Vocal Pedagogy  Credits: 2 (2-0-0)  
Course Description: Diagnosis of vocal faults and introduction to performance anxiety barriers and peak performance tactics.  
Prerequisite: MU 467.  
Restriction: Must be a: Graduate.  
Registration Information:  
Term Offered: Spring (even years).  
Grade Mode: Traditional.  
Special Course Fee: No.

MU 564  Collaborative Piano Literature  Credits: 3 (3-0-0)  
Course Description: Literature and historical performance practices of collaborative piano music.  
Prerequisite: None.  
Restriction: Must be a: Graduate.  
Registration Information:  
Term Offered: Fall (even years).  
Grade Mode: Traditional.  
Special Course Fee: No.
MU 565 Piano Literature-1800 to Present Credits: 2 (2-0-0)
Course Description: Keyboard music representing Romantic and
Impressionistic periods, nationalism, twelve-tone, and recent
developments including aleatory elements.
Prerequisite: MU 465.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 566 Choral Literature-Renaissance and Baroque Credits: 2 (2-0-0)
Course Description: Analytical and comparative survey of choral literature
from Renaissance to 1750.
Prerequisite: MU 355.
Terms Offered: Fall, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

MU 567 Choral Literature-1750 to Present Credits: 2 (2-0-0)
Course Description: Analytical and comparative survey of choral literature
from 1750 to present.
Prerequisite: MU 356.
Terms Offered: Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

MU 569 Symphonic Literature Credits: 2 (1-2-0)
Course Description: Symphonic development from early classicism
through Impressionism; emphasis on formal structure, thematic sources,
and social and historical influence.
Prerequisite: MU 469.
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MU 590A Workshop: Choral Music Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Term Offered: Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MU 590B Workshop: Conducting Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Term Offered: Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MU 590C Workshop: Beginning Guitar Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Term Offered: Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MU 590D Workshop: Humanities Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Term Offered: Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MU 590E Workshop: Music for Exceptional Children Credits:
Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Term Offered: Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MU 590F Workshop: Organ Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Term Offered: Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MU 590G Workshop: Orff Music Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Term Offered: Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MU 590I Workshop: Kodaly Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Term Offered: Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MU 590J Workshop: Beginning Handbells Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Term Offered: Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MU 590K Workshop: Computers in Music Education Credits:
Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Term Offered: Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MU 590L Workshop: Advanced Handbells Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Term Offered: Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MU 590N Workshop: Neurologic Music Therapy Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Term Offered: Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MU 592A Seminar: Music Theory Credits: Var[1-3] (0-0-0)
Course Description: Special Topics in Music Theory.
Prerequisite: None.
Registration Information: Graduate standing. May be repeated up to three
times for credit.
Grade Mode: Traditional.
Special Course Fee: No.
MU 592D  Seminar: Music Education  Credits: Var[1-3] (0-0-0)
Course Description: Special Topics in Music Education.
Prerequisite: None.
Registration Information: Graduate standing. May be repeated up to three times for credit.
Grade Mode: Traditional.
Special Course Fee: No.

MU 592E  Seminar: Music History  Credits: Var[1-3] (0-0-0)
Course Description: Special topics in Music History.
Prerequisite: MU 334 and MU 335.
Registration Information: May be repeated up to three times for credit.
Grade Mode: Traditional.
Special Course Fee: No.

MU 608  Graduate Chamber Music  Credit: 1 (0-3-0)
Course Description: Graduate-level performance literature for small instrumental ensembles: duets, trios, quartets, and quintets.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Graduate standing; audition required.
Term Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 630  Methods of Music Research  Credits: 3 (3-0-0)
Course Description: Research, documentation, and bibliography for music history, literature, performance, theory, acoustics, music education, and quantitative testing.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Graduate standing. Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MU 647  Historical Foundations of Music Therapy  Credits: 3 (3-0-0)
Course Description: Historical foundations of music therapy in the United States from 1750 to the present.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Offered as an online course only.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

MU 648  Neuroscience/Music Foundations in Therapy  Credits: 3 (3-0-0)
Course Description: Historical and scientific foundations of neurologic music therapy.
Prerequisite: MU 544.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 649  Advanced Practice in Music Therapy  Credits: 3 (3-0-0)
Course Description: Study of advanced music therapy techniques.
Prerequisite: MU 543.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to the Graduate School. Sections may be offered: Online. The online course requires an on-campus intensive weekend for lecture and in-person group work assignments.
Grade Mode: Traditional.
Special Course Fee: No.

MU 669  Instrumental Literature  Credits: 2 (2-0-0)
Course Description: Solo and small ensemble literature for string, woodwind, and brass instruments.
Prerequisite: MU 469.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 671  Graduate Recital  Credit: 1 (0-0-1)
Course Description: Demonstration of graduate-level applied musical proficiency through public performance.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of instructor.
Term Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 672A  Applied Music Instruction: Euphonium  Credits: Var[2-3] (0-0-0)
Course Description: One or two half-hour lessons per week and one hour weekly performance class.
Prerequisite: MU 472A.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 672B  Applied Music Instruction: French Horn  Credits: Var[2-3] (0-0-0)
Course Description: One or two half-hour lessons per week and one hour weekly performance class.
Prerequisite: MU 472B.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 672C  Applied Music Instruction: Trombone  Credits: Var[2-3] (0-0-0)
Course Description: One or two half-hour lessons per week and one hour weekly performance class.
Prerequisite: MU 472C.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
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<td>MU 672E</td>
<td>Applied Music Instruction: Tuba</td>
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<td>Fall, Spring</td>
<td>MU 472E</td>
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<td>MU 672F</td>
<td>Applied Music Instruction: Harpsichord</td>
<td>Var[2-3]</td>
<td>Fall, Spring</td>
<td>MU 472F</td>
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<td>MU 672G</td>
<td>Applied Music Instruction: Organ</td>
<td>Var[2-3]</td>
<td>Fall, Spring</td>
<td>MU 472G</td>
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<td>MU 672K</td>
<td>Applied Music Instruction: Guitar</td>
<td>Var[2-3]</td>
<td>Fall, Spring</td>
<td>MU 472K</td>
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<td>MU 672O</td>
<td>Applied Music Instruction: Violin</td>
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<td>Fall, Spring</td>
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<td>MU 672P</td>
<td>Applied Music Instruction: Violoncello</td>
<td>Var[2-3]</td>
<td>Fall, Spring</td>
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<td>MU 673Q</td>
<td>Applied Music Instruction: Voice</td>
<td>Var[2-3]</td>
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<td>MU 672R</td>
<td>Applied Music Instruction: Bassoon</td>
<td>Var[2-3]</td>
<td>Fall, Spring</td>
<td>MU 472R</td>
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MU 672S  Applied Music Instruction: Clarinet Credits: Var[2-3] (0-0-0)  
Course Description: One or two half-hour lessons per week and one hour weekly performance class.  
Prerequisite: MU 472S.  
Restriction: Must be a: Graduate, Professional.  
Terms Offered: Fall, Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.  

MU 672T  Applied Music Instruction: Flute Credits: Var[2-3] (0-0-0)  
Course Description: One or two half-hour lessons per week and one hour weekly performance class.  
Prerequisite: MU 472T.  
Restriction: Must be a: Graduate, Professional.  
Terms Offered: Fall, Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.  

MU 672U  Applied Music Instruction: Oboe Credits: Var[2-3] (0-0-0)  
Course Description: One or two half-hour lessons per week and one hour weekly performance class.  
Prerequisite: MU 472U.  
Restriction: Must be a: Graduate, Professional.  
Terms Offered: Fall, Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.  

MU 672V  Applied Music Instruction: Saxophone (Alto) Credits: Var[2-3] (0-0-0)  
Course Description: One or two half-hour lessons per week and one hour weekly performance class.  
Prerequisite: MU 472V.  
Restriction: Must be a: Graduate, Professional.  
Terms Offered: Fall, Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.  

MU 673  Composition Instruction Credits: Var[2-3] (0-0-0)  
Course Description: One or two half-hour lessons per week.  
Prerequisite: MU 473.  
Restriction: Must be a: Graduate, Professional.  
Terms Offered: Fall, Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.  

MU 684  Supervised College Teaching Credits: Var[1-3] (0-0-0)  
Course Description: Expand knowledge of teaching and learning and to improve teaching methods.  
Prerequisite: None.  
Restriction: Must be a: Graduate, Professional.  
Registration Information: Sections may be offered: Online. Sections will be specific to different concentration areas: music therapy, music education, and music performance.  
Terms Offered: Fall, Spring, Summer.  
Grade Mode: Instructor Option.  
Special Course Fee: No.  

MU 686  Music Therapy Practicum Credits: 3 (0-6-0)  
Course Description: Clinical practicum for graduate music therapy students.  
Prerequisite: MU 486A - at least 6 credits.  
Restriction: Must be a: Graduate, Professional.  
Registration Information: Sections may be offered: Online.  
Terms Offered: Fall, Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.  

MU 692  Seminar Credits: Var[1-3] (0-0-0)  
Course Description:  
Prerequisite: None.  
Restriction: Must be a: Graduate, Professional.  
Terms Offered: Fall, Spring.  
Grade Mode: Instructor Option.  
Special Course Fee: No.  

MU 692G  Seminar: Music Therapy Credits: 3 (0-0-3)  
Course Description: Seminar on advanced topics in music therapy methods, techniques, and philosophy.  
Prerequisite: None.  
Restriction: Must be a: Graduate, Professional.  
Registration Information: Offered as an online course only.  
Grade Mode: Traditional.  
Special Course Fee: No.  

MU 695A  Independent Study: Composition and Theory Credits: Var[1-3] (0-0-0)  
Course Description:  
Prerequisite: None.  
Restriction: Must be a: Graduate, Professional.  
Terms Offered: Fall, Spring.  
Grade Mode: Instructor Option.  
Special Course Fee: No.  

MU 695B  Independent Study: Conducting Credits: Var[1-3] (0-0-0)  
Course Description:  
Prerequisite: None.  
Restriction: Must be a: Graduate, Professional.  
Terms Offered: Fall, Spring.  
Grade Mode: Instructor Option.  
Special Course Fee: No.  

MU 695C  Independent Study: Improvisation Credits: Var[1-3] (0-0-0)  
Course Description:  
Prerequisite: None.  
Restriction: Must be a: Graduate, Professional.  
Terms Offered: Fall, Spring.  
Grade Mode: Instructor Option.  
Special Course Fee: No.  

MU 695D  Independent Study: Music Education Credits: Var[1-3] (0-0-0)  
Course Description:  
Prerequisite: None.  
Restriction: Must be a: Graduate, Professional.  
Terms Offered: Fall, Spring.  
Grade Mode: Instructor Option.  
Special Course Fee: No.
MU 695E Independent Study: Music History Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

MU 695F Independent Study: Music Literature Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

MU 695G Independent Study: Music Therapy Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

MU 695H Independent Study: Pedagogy Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

MU 696A Group Study: Composition and Theory Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

MU 696B Group Study: Conducting Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

MU 696C Group Study Improvisation Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

MU 696D Group Study: Music Education Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

MU 696E Group Study: Music History Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

MU 696F Group Study: Music Literature Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

MU 696G Group Study: Music Therapy Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

MU 696H Group Study: Pedagogy Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

MU 696I Group Study: Performance Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MU 698 Research Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

MU 699 Thesis Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MU 743 Interpretivist Research in Music Therapy Credits: 3 (3-0-0)
Course Description: Examination of interpretivist research theory, methods, and applications as it pertains to the field of music therapy.
Prerequisite: MU 543.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of instructor. Sections may be offered: Online.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.
MU 744 Music Therapy Research to Practice Credits: 3 (3-0-0)
Course Description: Critically evaluate research processes pertaining to music therapy clients/consumers/patients and the profession.
Prerequisite: MU 543.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of instructor. Sections may be offered: Online.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

MU 792 Seminar in Music Therapy Credits: Var[1-3] (0-0-0)
Course Description: Seminar on advanced topics in music therapy methods, techniques, and philosophy.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of instructor. Sections may be offered: Online. May be taken for a maximum of 9 credits.
Grade Mode: Traditional.
Special Course Fee: No.

MU 799 Dissertation Credits: Var[1-15] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of instructor. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

Theatre (TH)

TH 141 Introduction to Theatre (GT-AH1) Credits: 3 (3-0-0)
Course Description: Theatre as an art form and one of the humanities, its impact on society, and its relationship to other art forms.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.
Additional Information: Arts & Humanities 3B, Arts & Expression (GT-AH1).

TH 149 Movement for Actors I Credits: 2 (0-4-0)
Course Description: A broad survey of different movement theories from Asia, Africa, and Europe.
Prerequisite: TH 141 and TH 150, may be taken concurrently.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

TH 150 Introduction to Performance Credits: 3 (1-0-2)
Course Description: Imagination as the actor’s primary resource: acting exercises, compositions, improvisations to acquire the basic approach to text through action.
Prerequisite: None.
Registration Information: Must register for lecture and recitation.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

TH 151 Acting I Credits: 3 (2-2-0)
Course Description: Imagination as an actor's resource. Finding action, objective, the art of memory, improvisation, scene study, from simple scenes in realistic plays.
Prerequisite: TH 150.
Registration Information: Must register for lecture and laboratory.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

TH 153 Singing for Actors I Credits: 2 (0-0-2)
Course Description: Fusion of acting technique and singing technique for credible performance in the musical genre.
Prerequisite: None.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

TH 160 Drawing for the Theatre Credits: 3 (1-4-0)
Course Description: Introduction to drawing, drafting, watercolor, and other graphic techniques used by set, costume, lighting, and media designers.
Prerequisite: None.
Registration Information: Must register for lecture and laboratory.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

TH 161 Technical Theatre: Stagecraft Credits: 3 (2-2-0)
Course Description: Skills and craft of technical theatre. Knowledge of tools, materials, and techniques essential to production realization.
Prerequisite: None.
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

TH 163 Costume Construction for the Theatre Credits: 3 (1-4-0)
Course Description: Technical side of costuming for live stage performances with an emphasis on all aspects of construction.
Prerequisite: None.
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

TH 175 Storytelling Credits: 3 (2-0-2)
Course Description: Study and practice of storytelling.
Prerequisite: TH 141, may be taken concurrently.
Registration Information: Must register for lecture and recitation.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

TH 186 Theatre Practicum I Credit: 1 (0-2-0)
Course Description: Practical experience in mounting theatrical productions.
Prerequisite: None.
Registration Information: This is a partial-semester course.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.
TH 192 Theatre Freshman Seminar Credits: 3 (0-0-3)
Course Description: Collaborative creative processes required to transfer storytelling and self-scripting literature to theatrical performance with faculty artists/scholars.
Prerequisite: None.
Registration Information: Theatre majors only.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

TH 240 Reading Shakespeare for the Theatre Credits: 3 (3-0-0)
Course Description: Reading, speaking Shakespeare texts: comedies, sonnets, romances, to develop various approaches to understand and perform his work to modern audiences.
Prerequisite: TH 241, may be taken concurrently.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

TH 241 Text Analysis for the Theatre Credits: 3 (3-0-0)
Course Description: Analyzing plays with an aim toward being better prepared, as theatre artists, to understand the dramatic text, the basis of theatre art and craft.
Prerequisite: TH 150 or TH 160.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

TH 242 Theatre History I Credits: 3 (3-0-0)
Course Description: Theatre from its origins through the Renaissance.
Prerequisite: TH 241, may be taken concurrently.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

TH 243 Theatre History II Credits: 3 (3-0-0)
Course Description: Theatre history from the English Restoration of 1660 through the postwar developments in Europe and the Americas from 1945 to 1960.
Prerequisite: TH 242.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

TH 246 Movement for Actors II Credits: 2 (0-4-0)
Course Description: Intermediate actor movement.
Prerequisite: TH 149 and TH 251, may be taken concurrently.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

TH 250 Voice and Movement for the Stage Credits: 3 (2-2-0)
Course Description: Survey of traditional and topical approaches to voice and movement for the theatre actor.
Prerequisite: TH 151, may be taken concurrently.
Restriction: Theatre majors only. Audition required. Must register for lecture and laboratory.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

TH 251 Acting II Credits: 3 (2-2-0)
Course Description: Application of the given circumstances to a text and development of characterization. Selection and preparation of audition material.
Prerequisite: TH 151.
Registration Information: Must register for lecture and laboratory.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

TH 253 Singing for Actors II Credits: 2 (0-0-2)
Course Description: Advanced singing techniques, sight singing, using more difficult and challenging music. Preparing for a performance in musical theatre.
Prerequisite: TH 153.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

TH 255 Directing Workshop Credits: 3 (2-2-0)
Course Description: Practical directing workshop, short directing exercises, short scenes, techniques, theories, readings, staging prompts.
Prerequisite: TH 151, may be taken concurrently and TH 241, may be taken concurrently.
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

TH 260 Computer Assisted Drafting for Theatre Credits: 3 (2-2-0)
Course Description: Computer-aided drafting and conceptual articulation for theatrical design and production using entertainment industry standard: Vectorworks.
Prerequisite: TH 161 and TH 160.
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

TH 261 Drawing and Drafting for the Theatre Credits: 3 (1-4-0)
Course Description: Fundamental drawing, drafting, and rendering techniques needed by theatrical designers to effectively communicate their visual ideas.
Prerequisite: TH 160.
Registration Information: Must register for lecture and laboratory.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

TH 262 Stage Management I Credits: 3 (3-0-0)
Course Description: Duties and responsibilities of stage managers. Communication, rehearsal, performance techniques. Conceptual approaches to theatre.
Prerequisite: TH 150, may be taken concurrently and TH 160, may be taken concurrently and TH 175, may be taken concurrently.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
TH 263 Costume Design I Credits: 3 (1-4-0)
Course Description: Basic theory and technique for visualization of theatrical characters through costume.
Prerequisite: TH 163.
Registration Information: Must register for lecture and laboratory.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

TH 264 Lighting Design for the Theatre I Credits: 3 (2-2-0)
Course Description: Essential principles and theory for stage lighting including design process, control, equipment, and lighting aesthetics.
Prerequisite: TH 160 and TH 161.
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

TH 265 Set Design I Credits: 3 (3-0-0)
Course Description: Theory and techniques for designing scenery for the stage.
Prerequisite: TH 160 and TH 161.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

TH 266 Digital Media Design for Live Performance I Credits: 3 (2-2-0)
Course Description: Sound and projection design fundamentals: control, design and content creation for live performance settings.
Prerequisite: TH 160 and TH 161.
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

TH 267 Scenic Painting Credits: 3 (1-6-0)
Course Description: Basic techniques and practical applications in scenic painting for the theatre.
Prerequisite: TH 265, may be taken concurrently.
Registration Information: Must register for lecture and laboratory.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

TH 269 Theatrical Makeup Credits: 3 (2-3-0)
Course Description: Stage makeup. Individual skill in character analysis, application in pigment, plastic, hair, makeup, and selection and use of theatrical makeup.
Prerequisite: TH 160 or TH 263.
Registration Information: Must register for lecture and laboratory.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

TH 286 Theatre Practicum II Credit: 1 (0-2-0)
Course Description: Practical experience in mounting theatrical productions.
Prerequisite: TH 186.
Registration Information: This is a partial-semester course.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

TH 292 Design and Technology Seminar Credit: 1 (0-0-1)
Course Description: Weekly examination of the ongoing production processes and strategies for stage managers and designers assigned productions in the mainstage season.
Prerequisite: TH 141, may be taken concurrently or TH 160, may be taken concurrently.
Registration Information: May be taken up to six times for a maximum of 6 credits.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

TH 301 Theatre Design and Production Special Topics Credits: 3 (3-0-0)
Course Description: In-depth study of general interest in design and production. Possible topics may include history of decor, storyboarding, etc.
Prerequisite: TH 260.
Registration Information: Choose any two of the following: TH 262, TH 263, TH 264, TH 265, or TH 266.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: Yes.

TH 324 Teaching Creative Drama for Children Credits: 3 (1-6-0)
Course Description: Theoretical and practical experience in teaching creative drama.
Prerequisite: None.
Registration Information: Must register for lecture and laboratory. Required field trips
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

TH 343 Contemporary Plays and Alternative Theatre Credits: 3 (3-0-0)
Course Description: The study of revolutionary movements and alternative staging practices in theatre prompted by plays written from 1960 to the present.
Prerequisite: TH 243.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

TH 344 Dramaturgy Protocol Seminar Credits: 3 (0-0-3)
Course Description: Training in the application of dramaturgical techniques to facilitate the collaborative creative process in contemporary performance practice.
Prerequisite: TH 343.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

TH 345 Global Theatre Credits: 3 (3-0-0)
Course Description: Global theatre history, explored through text, style, and cultural context.
Prerequisite: TH 100 to 499 - at least 3 credits.
Registration Information: Written consent of instructor.
Grade Mode: Traditional.
Special Course Fee: No.
TH 350 Classical Text Credits: 3 (3-0-0)
Course Description: The Cicely Berry approach to voice and speech for speaking classical text.
Prerequisite: TH 251, may be taken concurrently.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

TH 351 Acting III Credits: 3 (1-2-1)
Course Description: Acting Methods for challenges presented in plays by Brecht, Moliere, Chekov, Ibsen, Pirandello, O'Neill, and contemporary re-workings of the Greeks.
Prerequisite: TH 251
Registration Information: Must register for lecture, laboratory, and recitation.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

TH 352 Acting for Singers Credits: 2 (1-0-1)
Course Description: Acting class specifically for singers: improv, beginning scene work, harnessing given circumstance and augmenting physical character life onstage.
Prerequisite: MU 401, may be taken concurrently.
Registration Information: Must register for lecture and recitation.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

TH 353 Experimental Performance Credits: 3 (2-2-0)
Course Description: Artistic exploration of experimental performance via radical innovations in dance, theatre, music, literature, film, art, and performance art.
Prerequisite: None.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

TH 355 Directing Seminar Credits: 3 (0-0-3)
Course Description: Theatrical, practical, and creative approaches to directing a play: research, analysis, semiotics, identifying visual metaphor, point of view.
Prerequisite: TH 255 and TH 265, may be taken concurrently.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

TH 361 Technical Theatre: Technical Direction Credits: 3 (1-4-0)
Course Description: Advanced training and techniques in construction management and technical production for the theatre.
Prerequisite: TH 161.
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall (odd years).
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

TH 362 Stage Management II Credits: 3 (3-0-0)
Course Description: Problem-solving in the stage manager leadership role: advanced study in production realization, stage management concepts and techniques in practice.
Prerequisite: TH 262.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

TH 363 Costume Design II Credits: 3 (1-4-0)
Course Description: Theory and practice of advanced costume design techniques.
Prerequisite: TH 263.
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

TH 364 Lighting Design for the Theatre II Credits: 3 (2-2-0)
Course Description: Principles and theory for stage lighting including advanced programming, tour preparation, and presentation techniques.
Prerequisite: TH 264.
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

TH 365 Advanced Scenic Design Credits: 3 (2-2-0)
Course Description: The practice of scenic design from text to idea to realized work. Advanced scenic design techniques in divergent and increasingly complex situations.
Prerequisite: TH 267, may be taken concurrently.
Registration Information: Must register for lecture and laboratory.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: Yes.

TH 366 Digital Media Design for Live Performance II Credits: 3 (2-2-0)
Course Description: Advanced sound and projection design techniques (including sound control, microphone arrays, animation and mapping) in live performance settings.
Prerequisite: TH 264 and TH 266.
Registration Information: Must register for lecture and laboratory.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

TH 369 Advanced Makeup and Hair Design Credits: 3 (1-4-0)
Course Description: Advanced techniques in makeup, hair, and wig design for theatre.
Prerequisite: TH 269.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

TH 370A Theatre Assistant: Design Credits: Var[1-18] (0-0-0)
Course Description: Assist a guest professional or faculty designer in full production locally or offsite.
Prerequisite: TH 365.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

TH 370B Theatre Assistant: Directing Credits: Var[1-18] (0-0-0)
Course Description: Assist a guest professional or faculty director in full production locally or off-site.
Prerequisite: TH 355.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.
TH 375 Playwright's Workshop Credits: 3 (1-0-2)
Course Description: Character, conflict, structure, setting, dialogue, and the process of rewriting, resulting in a finished 10-minute play.
Prerequisite: TH 241 and TH 343.
Registration Information: Must register for lecture and recitation.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

TH 384 Supervised College Teaching Credits: Var[1-3] (0-0-0)
Course Description: 
Prerequisite: None.
Registration Information: Junior standing; written consent of instructor. A maximum of 10 combined credits for all 384 and 484 courses are counted toward graduation requirements.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

TH 386 Theatre Practicum III Credit: 1 (0-2-0)
Course Description: Practical experience in mounting theatrical productions.
Prerequisite: TH 286.
Registration Information: This is a partial-semester course.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

TH 392 Theatre Seminar Credits: 3 (0-0-3)
Course Description: Various current theatre topics taught by visiting professionals, for example, "The League of Regional Theatres is our National Theatre."
Prerequisite: TH 243, may be taken concurrently.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

TH 400 Theatre Production Workshop Credits: Var[1-3] (0-0-0)
Course Description: Explores both the practical and dramaturgical essences of the production of a play.
Prerequisite: None.
Registration Information: Written consent of instructor. Maximum of 6 credits of TH 400 allowed to be counted toward the major. May not be taken concurrently with TH 471. Required field trips.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

TH 401 Theatrical Design and Prod Advanced Topics Credits: 3 (2-2-0)
Course Description: Intensive study for advanced TD&P students, e.g., property design, advanced costume technology, wigmaking, company management, rigging, pyro, etc.
Prerequisite: (TH 160) and (TH 362, may be taken concurrently or TH 363, may be taken concurrently or TH 364, may be taken concurrently or TH 365, may be taken concurrently or TH 366, may be taken concurrently).
Registration Information: Must register for lecture and laboratory.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

TH 449 Commedia and Masks Credits: 3 (0-0-3)
Course Description: Playing comedy, including commedia dell'arte techniques, clown work, masks, circus techniques, mime, and scene work from comic scripts.
Prerequisite: TH 351, may be taken concurrently or TH 355, may be taken concurrently or TH 375, may be taken concurrently.
Restriction: 
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

TH 450 Professional Actor Preparation Credits: 3 (2-2-0)
Course Description: Portfolios, casting, breakdowns, reels, agents, managers, interviews, cold reading techniques, on-camera work, marketing.
Prerequisite: TH 351.
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

TH 451 Advanced Topics in Acting Credits: 3 (2-2-0)
Course Description: Author-specific actor challenges (e.g. Brecht, Beckett, Shakespeare, Chekhov, Moliere, and contemporary writers).
Prerequisite: TH 351.
Registration Information: Must register for lecture and laboratory. May be taken three times for credit.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

TH 455 Advanced Directing Credits: 4 (2-0-2)
Course Description: Intensive practical experience in stage direction, focusing on specific directional challenges posed by various types of texts and multiple collaborative projects.
Prerequisite: TH 344, may be taken concurrently and TH 350, may be taken concurrently and TH 355.
Registration Information: Must register for lecture and recitation.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

TH 460 Design Portfolio and Professional Preparation Credits: 3 (2-2-0)
Course Description: Creating effective portfolio and design presentation; digital portfolios, storyboarding, articulating concepts, professional preparation for career.
Prerequisite: None.
Registration Information: Must register for lecture and laboratory.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

TH 471 Capstone in Theatre Practice Credits: 3 (0-0-3)
Course Description: Major production assignment in acting, design, production, or dramatic literature.
Prerequisite: None.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
TH 475 Advanced Playwriting Credits: 3 (2-0-1)
Course Description: Development of imaginative capabilities and insights, to articulate an individual voice as a writer of longer and more complex plays for theatre.
Prerequisite: TH 344 and TH 375.
Registration Information: Must register for lecture and recitation.
Term Offered: Spring (odd years).
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

TH 478 Theatre in London Seminar Credits: 3 (0-0-3)
Course Description: Seminar to prepare for study in London for theatre research as an evolving art form rich in historical and artistic traditions.
Prerequisite: TH 141.
Registration Information: Must have concurrent registration in TH 479.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

TH 479 Theatre in London: Travel Abroad Credits: 3 (0-0-3)
Course Description: To foster theatre research as an evolving art form rich in historical and artistic traditions. Students will attend 13-15 live theatre productions.
Prerequisite: TH 141.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

TH 484 Supervised College Teaching Credits: Var[1-3] (0-0-0)
Course Description: 
Prerequisite: TH 384.
Registration Information: Written consent of instructor; students must have taken the course with which they will be assisting. A maximum of 10 combined credits for all 384 and 484 courses are counted towards graduation requirements.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

TH 486 Theatre Practicum IV Credits: 2 (0-10-0)
Course Description: Advanced topics in applied theatre production. Challenges in developing and mounting a theatrical performance.
Prerequisite: TH 386.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

TH 487 Theatre Internship Credits: Var[1-12] (0-0-0)
Course Description: Advisor-approved position at a professional regional theatre, a professional training program, or professional summer theatre.
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

TH 491 Repertory Theatre Workshop Credits: Var[1-18] (0-0-0)
Course Description: Principles and practice of repertory theatre operation; practical experience offered.
Prerequisite: None.
Registration Information: Audition only.
Term Offered: Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

TH 492 Theatre Seminar Credits: 3 (0-0-3)
Course Description: Contemporary theatre practice, trends, in-depth study of genres, authors, current theatre research, e.g., "Theatre of Revolt", "Beckett's Theatre".
Prerequisite: TH 343.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

TH 495 Independent Study Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

TH 498 Theatre Research Credits: Var[3-6] (0-0-0)
Course Description: Scholarly research paper in theatre. Topic approved by faculty advisor.
Prerequisite: None.
Registration Information: Theatre majors only. Written consent of faculty advisor.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

TH 499 Theatre Thesis Credits: Var[3-6] (0-0-0)
Course Description: Written thesis in theatre. Topic approved by faculty advisor.
Prerequisite: None.
Registration Information: Written consent of faculty advisor.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

Major in Dance

Office in University Center for the Arts, Room 120
(970) 491-5529
SMTD@colostate.edu
dance.colostate.edu (http://dance.colostate.edu)

Professor Emily Morgan, Director

The Colorado State University Dance Program offers rigorous training in classical and contemporary dance forms that prepares majors for careers in the field of dance. Dance students explore the many possibilities for movement expression, along with creativity and scholarly examination, in a challenging and supportive environment. In addition to regular training in ballet and modern dance technique, the curriculum requires performance, choreography, pedagogy, production, and academic coursework. Numerous performance opportunities include five separate productions each year and regular guest artist residencies and master classes. The Bachelor of Arts (B.F.A.) is a professional education program designed to prepare students for careers in dance. The Bachelor of Arts (B.A.) in Dance allows students to tailor their study of dance to fit their interests and is designed to prepare students for a variety of dance-related careers. The B.A. is designed for students wishing to double major in dance and another field.

Students not majoring in dance are encouraged to enroll in dance technique courses, space permitting. Any student enrolled in a dance technique class is eligible to audition for a role in a dance performance.
Auditions for performances are held each semester. Come join the dance community at CSU!

**Why Dance at CSU**

- Diverse faculty with expertise and qualifications on national and international levels
- Experiential coursework and leadership opportunities including supervised teaching, direction, choreography, and performance
- Individualized mentorship from faculty and fellow students
- Live musical accompaniment for technique classes
- Exceptional guest artist residencies and masterclasses with world-renowned artists from companies such as Compagnie Käfig, Complexions Contemporary Ballet, Martha Graham Dance Company, Keigwin + Company, Parsons Dance, and more
- Community partnerships with the Fort Collins Lincoln Center and Poudre School District
- Travel opportunities for majors to attend Colorado Dance Education Organization, National Dance Education Organization, and the American College Dance Association conferences
- World-class facilities and immersive arts environment in the University Center for the Arts
- Excellent general education at a premier research university ranked in the top tier of the nation’s best universities (U.S. News and World Report)
- Ability to double major or minor in a variety of other disciplines to enhance career prospects
- Alumni achievements in dance performance, teaching, choreography, arts advocacy and management, theatrical production, fashion design, exercise science, physical therapy, business, education, and somatic practices

**Majors**

- Major in Dance, B.F.A.
- Major in Dance, B.A.

**Dance Audition**

In addition to applying to CSU through the Office of Admissions, a successful audition with CSU Dance faculty is required for entrance into both the B.F.A. and the B.A. Admission to the dance major is competitive, and therefore it is important to apply early. Visit Dance Audition Information (https://dance.colostate.edu/audition/) for more information.

**Major in Dance, B.A.**

The Bachelor of Arts in Dance (B.A.) offers comprehensive education and training in classical and contemporary dance techniques, performance, choreography, and pedagogy. Focus areas include:

- Technique, Performance, and Repertoire
- Choreography and Improvisation
- Pedagogy and Teaching Methodologies
- History and Theory
- Technical Production and Design
- Guest Artists and Masterclasses

The B.A. allows students to tailor their study of dance to fit their interests and is designed to prepare students for a variety of dance-related careers after college. With opportunities for scholarly and creative research, community engagement, and interdisciplinary collaboration, the degree is constructed for students wishing to double-major in dance and another discipline. Technique classes in contemporary and classical forms aim to help students achieve a high level of performance and artistry. Students apply theoretical knowledge in tangible ways, such as performance of repertoire, supervised teaching opportunities, concert direction, independent projects, and choreography for concerts. The School of Music, Theatre, and Dance is comprised of esteemed faculty and administrative and production staff, all dedicated to supporting student education in the arts.

**Dance Audition**

In addition to applying to CSU through the Office of Admissions, a successful audition with CSU Dance faculty is required for entrance into both the B.F.A. and the B.A. Visit Dance Audition Information (https://dance.colostate.edu/audition/) for more information.

**Requirements**

**Effective Fall 2021**

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Major in Dance, B.A.

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**Arts and Humanities**

- **D 292** Seminar - The Dancing Body

**Diversity and Global Awareness**

- **3E**

**Quantitative Reasoning**

- **1B**

**Social and Behavioral Sciences**

- **3C**

**Total Credits**

<table>
<thead>
<tr>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>30-31</td>
</tr>
</tbody>
</table>

**Sophomore**

Select one group from the following:

**Dance Techniques: Modern (4 credits)**

- **D 220A** Dance Techniques III: Modern
- **D 221A** Dance Techniques IV: Modern

**Dance Techniques: Ballet (6 credits)**

- **D 220B** Dance Techniques III: Ballet
- **D 221B** Dance Techniques IV: Ballet
- **D 226** Dance Choreography I
- **D 286** Performance Practicum
- **D 324** Teaching Creative Movement for Children
- **TH 264** Lighting Design for the Theatre I

**Advanced Writing**

- **2**

**Arts and Humanities**

- **3B**

**Biological and Physical Sciences**

- **3A**

**Historical Perspectives**

- **3D**

**Total Credits**

<table>
<thead>
<tr>
<th>Credits</th>
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<tbody>
<tr>
<td>28-30</td>
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</table>

**Junior**

- **D 286** Performance Practicum

Select one group from the following:

**Dance Techniques: Ballet (8 credits)**

- **D 320B** Dance Techniques V: Ballet
- **D 321B** Dance Techniques VI: Ballet

**Dance Techniques: Modern (6 credits)**

- **D 320A** Dance Techniques V: Modern
- **D 321A** Dance Techniques VI: Modern

Select one course from the following:

**D 326** Dance Choreography II

**Upper-Division Dance Elective**

- **D 330** Dance Repertory Ensemble
- **D 340** Dance Repertory Engagement
- **D 370** Writing about Dance
- **D 392** Dance Seminar
- **D 427 or 428** History of Non-Western Dance Forms
- **D 486** Practicum
- **D 487** Dance Internship

**Upper-Division Dance Elective**

- **3A**

**Non-Dance Elective**

- **3**

**Total Credits**

<table>
<thead>
<tr>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>29-31</td>
</tr>
</tbody>
</table>

**Senior**

Select one group from the following:

**6-8**
Dance Techniques: Ballet (8 credits)
D 320B Dance Techniques V: Ballet
D 321B Dance Techniques VI: Ballet

Dance Techniques: Modern (6 credits)
D 320A Dance Techniques V: Modern
D 321A Dance Techniques VI: Modern

Select one course from the following: 3
D 470 Dance Capstone Project 4B,4C
D 471 Dance Capstone Concert 4B,4C

Upper-Division Dance Elective3 3
Non-Dance Electives4 14-21

Total Credits 28-33
Program Total Credits: 120

1 Students are required to audition for both modern and ballet dance technique courses and will be placed in the appropriate levels of technique courses. Dance technique courses require written consent of the instructor, and may be repeated for credit.

2 Students who plan to take D 471 in Senior year are required to take D 326. Students who do not plan to take D 471 in Senior year may select any upper-division (300-400 level) Dance course.

3 Select any 300-400 level Dance course.

4 Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Map

### Freshman

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CO 150 College Composition (GT-CO2)</td>
<td>X</td>
<td>1A</td>
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<tr>
<td>D 120A or 220A Dance Techniques I: Modern</td>
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<tr>
<td>Dance Techniques III: Modern</td>
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<td></td>
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<tr>
<td>D 120B or 220B Dance Techniques I: Ballet</td>
<td>X</td>
<td>2-3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dance Techniques III: Ballet</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>D 126 Dance Improvisation</td>
<td>X</td>
<td>2</td>
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<td>D 186 Production Practicum</td>
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<td>D 192 Dance First Year Seminar</td>
<td>X</td>
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<tr>
<td>Quantitative Reasoning</td>
<td>X</td>
<td>1B</td>
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### Sophomore

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<tr>
<td>Dance Techniques IV: Modern</td>
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<td>D 226 Dance Choreography I</td>
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<td>D 286 Performance Practicum</td>
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<tr>
<td>Advanced Writing</td>
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<tr>
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<td>16</td>
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### Arts and Humanities

- 3B: 3
- 3E: 3
- 3C: 3

**Program Total Credits:** 120
1340  Major in Dance, B.A.

<table>
<thead>
<tr>
<th>Course</th>
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**Total Credits** 15-16

### Semester 4

<table>
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<tr>
<td>D 221A or 221B Dance Techniques IV: Modern Dance Techniques IV: Ballet</td>
<td>2-3</td>
</tr>
<tr>
<td>D 324 Teaching Creative Movement for Children</td>
<td>2</td>
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<tr>
<td>TH 264 Lighting Design for the Theatre I</td>
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</tr>
<tr>
<td>Biological and Physical Sciences</td>
<td>3A 3</td>
</tr>
<tr>
<td>Historical Perspectives</td>
<td>3D 3</td>
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**Total Credits** 13-14

### Junior

<table>
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<td>D 320A or 320B Dance Techniques V: Modern Dance Techniques V: Ballet</td>
<td>3-4</td>
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<tr>
<td>D 330 Dance Repertory Ensemble</td>
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<tr>
<td>D 370 Writing about Dance</td>
<td>3</td>
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<tr>
<td>D 392 Dance Seminar</td>
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<td>Select one course from the following:</td>
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<td>D 326 Dance Choreography II</td>
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<tr>
<td>Upper-Division Dance Elective</td>
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<tr>
<td>Non-Dance Elective</td>
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**Total Credits** 15-16

### Semester 6

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<tr>
<td>D 286 Performance Practicum</td>
<td>1</td>
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<tr>
<td>D 321A or 321B Dance Techniques VI: Modern Dance Techniques VI: Ballet</td>
<td>3-4</td>
</tr>
<tr>
<td>D 340 Dance Repertory Engagement</td>
<td>2</td>
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<tr>
<td>Select one course from the following:</td>
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<tr>
<td>D 427 History of Non-Western Dance Forms</td>
<td>4A</td>
</tr>
<tr>
<td>D 428 History of Western Dance Forms</td>
<td>4A</td>
</tr>
<tr>
<td>D 486 Practicum</td>
<td>1</td>
</tr>
<tr>
<td>D 487 Dance Internship</td>
<td>1</td>
</tr>
<tr>
<td>Upper-Division Dance Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

Students who plan to take D 471 in Senior year should take D 326. Students who do not plan to take D 471 in Senior year may select any upper-division (300-400 level) Dance course.

**Total Credits** 14-15

### Senior

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>D 320A or 320B Dance Techniques V: Modern Dance Techniques V: Ballet</td>
<td>3-4</td>
</tr>
<tr>
<td>D 470 or 471 Dance Capstone Project Dance Capstone Concert</td>
<td>4B,4C 3</td>
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<td>Non-Dance Electives</td>
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**Total Credits** 14-16

### Semester 8

<table>
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<td>D 321A or 321B Dance Techniques VI: Modern Dance Techniques VI: Ballet</td>
<td>3-4</td>
</tr>
<tr>
<td>Upper-Division Dance Elective</td>
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</tr>
<tr>
<td>Non-Dance Electives</td>
<td>7-11</td>
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</tbody>
</table>
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.

Total Credits 14-17

Program Total Credits: 120

Major in Dance, B.F.A.

Colorado State University offers a rigorous classical and contemporary dance program culminating in a Bachelor of Fine Arts in Dance. The degree requires a strong physical and mental commitment and an eagerness to learn and improve, and consists of 120 total credits with the following focus areas:

- Technique, Performance, and Repertoire
- Choreography and Improvisation
- Pedagogy and Teaching Methodologies
- History and Theory
- Technical Production and Design
- Guest Artists and Masterclasses

Our B.F.A. degree is a professional education program designed to prepare students for careers in dance. Dance students explore the many possibilities for movement expression, along with creative and scholarly examination, in a challenging and supportive environment. Curriculum is focused on classical and contemporary dance performance, choreography, and pedagogy. This holistic approach also includes anatomy and kinesiology, music, production design, and career development. Technique classes in classical and contemporary forms are aimed at achieving an advanced level of performance and artistry. Students have multiple opportunities to apply theoretical knowledge in tangible ways, such as performance of repertoire, supervised teaching, supervised concert direction, and choreography for concerts. Beginning freshman year, students are eligible to perform in our four, annually produced dance concerts. The School of Music, Theatre, and Dance is comprised of esteemed faculty and administrative and production staff, all dedicated to supporting student education in the arts.

Dance Audition

In addition to applying to CSU through the Office of Admissions, a successful audition with CSU Dance faculty is required for entrance into both the B.F.A. and the B.A. Visit Dance Audition Information (https://dance.colostate.edu/audition/) for more information.

Requirements

Effective Fall 2020

A successful audition is required prior to entrance into the B.F.A. in Dance. A minimum grade of C is required in all dance courses required for this major.

Freshman

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<thead>
<tr>
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<th>AUCC</th>
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<td>CO 150</td>
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<td>D 126</td>
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<tr>
<td>D 186</td>
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<tr>
<td>D 192</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>D 220A</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>D 220B</td>
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<tr>
<td>D 221A</td>
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<td>2</td>
</tr>
<tr>
<td>D 221B</td>
<td></td>
<td>3</td>
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<tr>
<td>Select one course from the following: 1</td>
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<tr>
<td>D 224</td>
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<td>2</td>
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<tr>
<td>D 292</td>
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<tr>
<td>TH 264</td>
<td></td>
<td>3</td>
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<tr>
<td>Biological and Physical Sciences</td>
<td>3A</td>
<td>3</td>
</tr>
<tr>
<td>Diversity and Global Awareness</td>
<td>3E</td>
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<td>Quantitative Reasoning</td>
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Total Credits 31

Sophomore

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<td>D 220B</td>
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<td>D 221A</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>D 221B</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>D 226</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>D 286</td>
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<td>1</td>
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</tbody>
</table>
D 324  Teaching Creative Movement for Children  2
D 330  Dance Repertory Ensemble  2
D 340  Dance Repertory Engagement  2
Select one course from the following:\(^1\)  2
  D 224  Music for Dance
  D 292  Seminar - The Dancing Body
Select one course from the following:  4A  3
  D 427\(^3\)  History of Non-Western Dance Forms  4A
  D 428  History of Western Dance Forms  4A
Advanced Writing  2  3
Biological and Physical Sciences  3A  4

<table>
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<th>Total Credits</th>
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**Junior**

D 320A  Dance Techniques V: Modern  3
D 320B  Dance Techniques V: Ballet  4
D 321A  Dance Techniques VI: Modern  3
D 321B  Dance Techniques VI: Ballet  4
D 326  Dance Choreography II  3
D 330  Dance Repertory Ensemble  2
D 340  Dance Repertory Engagement  2
D 392  Dance Seminar  1
Select one course from the following:\(^3\)  4A  3
  D 427  History of Non-Western Dance Forms  4A
  D 428  History of Western Dance Forms  4A
Arts and Humanities  3B  3
Social and Behavioral Sciences  3C  3

<table>
<thead>
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</thead>
<tbody>
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</table>

**Senior**

D 420A  Dance Techniques VII: Modern  2
D 420B  Dance Techniques VII: Ballet  2
D 421A  Dance Techniques VIII: Modern  2
D 421B  Dance Techniques VIII: Ballet  2
D 424  Ballet Technique Pedagogy  3
D 434  Modern Technique Pedagogy  3
D 471  Dance Capstone Concert  4B,4C  3
D 487  Dance Internship  1
Arts and Humanities  3B  3
Historical Perspectives  3D  3
Electives  3

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<tbody>
<tr>
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</table>

Program Total Credits: 120

1. D 224 is offered in Spring of odd years. D 292 is offered in Spring of even years. Both courses are required to complete the major, but students may take them in any order.
2. Students will need to obtain a registration override from the instructor to take this course.
3. D 427 is offered in Spring of even years. D 428 is offered in Spring of odd years. Both courses are required to complete the major, but students may take them in any order.

**Major Completion Map**

To Declare this Major: A successful audition is required prior to entrance into the B.F.A. in Dance.

Distinctive Requirements for Degree Program: A minimum grade of C is required in all dance courses required for this major.
### Freshman

<table>
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<tr>
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<th>AUCC</th>
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<td><strong>Fall</strong></td>
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<tr>
<td>D 126</td>
<td>Dance Improvisation</td>
<td>X</td>
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<td>D 186</td>
<td>Production Practicum</td>
<td>X</td>
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<td>D 192</td>
<td>Dance First Year Seminar</td>
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<td>D 220A</td>
<td>Dance Techniques III: Modern</td>
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<td>D 220B</td>
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<td>3</td>
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<td>D 221B</td>
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<td>3</td>
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<td>D 224 or 292</td>
<td>Music for Dance Seminar - The Dancing Body</td>
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<td>TH 264</td>
<td>Lighting Design for the Theatre I</td>
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### Sophomore

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<th>Credits</th>
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<td>D 220B</td>
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<td>D 286</td>
<td>Performance Practicum</td>
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<td>D 330</td>
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<tr>
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<td><strong>Total Credits</strong></td>
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<td><strong>Spring</strong></td>
<td>Critical</td>
<td>Recommended</td>
<td>AUCC</td>
<td>Credits</td>
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<tr>
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<td>History of Western Dance Forms</td>
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### Junior

<table>
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<td>D 320A</td>
<td>Dance Techniques V: Modern</td>
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<td>D 340</td>
<td>Dance Repertory Engagement</td>
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Major in Music (B.M.)

The Bachelor of Music (B.M.) at CSU is a professional degree program, with concentrations designed to prepare students to become highly skilled music educators, music therapists, performers, and composers. Program goals encourage and develop high standards of teaching, scholarship, performance, and research in music. We are pleased to offer small academic classes, applied study with highly qualified faculty, and careful attention to advising. A successful audition is required prior to entrance into the Bachelor of Music (B.M.) programs.

Courses in music appreciation, music theory fundamentals, and ensembles are open to all students regardless of major.

Learning Outcomes

Students will demonstrate:

- Ability to perform music from a variety of historical/ style periods appropriate to the area of specialization, and exhibit the appropriate skills for musical self-expression in juried performances, public concerts, and other performance situations. These skills include: technique, musicianship, tone, diction/articulation, style, interpretation, sight-reading, rhythm, and artistry.
- Keyboard skills appropriate to the area of specialization
- The capacity to create original or derivative music.
- Understanding of the common elements and organizational patterns of music, including musical forms, processes, and structures.
- Knowledge of music history and repertory, including representative composers and works according to the area of specialization, as well as study and experiences with music in addition to that of the primary culture encompassing the area of specialization.

Performance skills and artistry appropriate to the area of specialization are tested throughout the course of study, at the end of the sophomore year, and in a graduation recital if required by the degree option. Some programs require satisfactory completion of supervised student teaching, an internship, or a senior project.

Potential Occupations

The professional undergraduate music curricula at CSU can lead to personally fulfilling careers as music educators, music therapists, performers, composers, private teachers, and entrepreneurs. Music graduates from CSU have successfully gained employment in public and private schools, hospitals and institutions, and as professional performers and composers, and/or have advanced to outstanding graduate programs throughout the United States.

Concentrations and Options

- Composition Concentration
- Music Education Concentration
  - Choral Option
  - Instrumental Option
- Music Therapy Concentration
- Performance Concentration
  - Jazz Studies Option
  - Orchestral Instrument Option
  - Organ Option
  - Piano Option
  - Voice Option
  - Piano Pedagogy Option (No new students are being accepted to this option.)
- String Pedagogy Option (No new students are being accepted to this option.)
Music Audition
In addition to applying to CSU through the Office of Admissions, a successful audition with CSU Music faculty is required for entrance into the B.M. in Music. Please refer to the School of Music, Theatre, and Dance (https://music.colostate.edu/admissions/undergrad-apply/) website for information regarding auditions and specific application requirements.

Music Program Fee
A music program fee is assessed with undergraduate and graduate music majors and minors, per semester. The fee does not apply to the following students: online degree students, summers-only master’s degree students, music therapy students in an internship off-campus, music education students who are student teaching off-campus, and music minors who are not actively enrolled in any lessons or ensembles. Please visit the Office of the Provost and Executive Vice President (https://provost.colostate.edu/students/) for special course fees.

Major in Music (B.M.), Composition Concentration
The Composition concentration is a professional undergraduate degree program designed to prepare the student to compose original music for a wide variety of genres, including symphonic works, chamber music, electronic music, and music for media. Course work emphasizes comprehensive musicianship, with particular emphasis on individualized study in music composition.

Music Audition
In addition to applying to CSU through the Office of Admissions, a successful audition with CSU Music faculty is required for entrance into the B.M. in Music. Please visit Music Audition Information (https://music.colostate.edu/admissions/undergrad-apply/) for more information.

Music Program Fee
A music program fee is assessed with undergraduate and graduate music majors and minors, per semester. The fee does not apply to the following students: online degree students, summers-only master’s degree students, music therapy students in an internship off-campus, music education students who are student teaching off-campus, and music minors who are not actively enrolled in any lessons or ensembles. Please visit the (https://provost.colostate.edu/students/)Office of the Provost and Executive Vice President for special course fees.

Requirements
Effective Fall 2017
A minimum grade of C is required in all music courses used to satisfy the requirements of the BM in Music, Composition Concentration.

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<td>MU 128</td>
<td>Aural Skills II</td>
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<td>MU 131</td>
<td>Introduction to Music History and Literature (GT-AH1)</td>
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<td>MU 150</td>
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<tr>
<td>MU 151B</td>
<td>Piano Class II: Performance, Composition, and General Studies</td>
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<tr>
<td>Group A:</td>
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<tr>
<td>MU 172A</td>
<td>Freshman Voice Studio: English/Italian</td>
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<td>MU 172B</td>
<td>Freshman Voice Studio: German, French</td>
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<td>Historical Perspectives</td>
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<td>MU 217</td>
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<td>MU 218</td>
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<td>MU 228</td>
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### Major in Music (B.M.), Composition Concentration

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<tr>
<td>MU 273</td>
<td>Composition Instruction</td>
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<td>PSY 100</td>
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#### Junior

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<tr>
<td>MU 254</td>
<td>Beginning Conducting</td>
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<tr>
<td>MU 317</td>
<td>Music Theory V</td>
<td>2</td>
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<tr>
<td>MU 318</td>
<td>Arranging and Orchestration</td>
<td>2</td>
</tr>
<tr>
<td>MU 334</td>
<td>Music History I</td>
<td>4A,4B</td>
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<td>MU 356 Instrumental Conducting and Literature</td>
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<td>MU 499</td>
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<td>Music Electives</td>
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#### Total Credits 31

#### Senior

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<tr>
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<td>MU 418</td>
<td>Advanced Orchestration</td>
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<td>MU 419</td>
<td>Electronic Music Composition</td>
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<tr>
<td>MU 471</td>
<td>Recital</td>
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<td>MU 473</td>
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<td>Biological and Physical Sciences</td>
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<td>Diversity and Global Awareness</td>
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#### Total Credits 29

#### Program Total Credits: 120

### Applied Music Instruction - Lower-Division

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<td>MU 272B</td>
<td>Applied Music Instruction: French Horn</td>
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<td>MU 272C</td>
<td>Applied Music Instruction: Trombone</td>
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<tr>
<td>MU 272D</td>
<td>Applied Music Instruction: Trumpet</td>
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<td>MU 272E</td>
<td>Applied Music Instruction: Tuba</td>
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<td>MU 272F</td>
<td>Applied Music Instruction: Harpsichord</td>
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<td>MU 272H</td>
<td>Applied Music Instruction: Organ</td>
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<td>MU 272I</td>
<td>Applied Music Instruction: Piano</td>
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<td>MU 272J</td>
<td>Applied Music Instruction: Percussion</td>
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<td>MU 272K</td>
<td>Applied Music Instruction: Guitar</td>
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<td>MU 272L</td>
<td>Applied Music Instruction: Harp</td>
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<td>MU 272M</td>
<td>Applied Music Instruction: String Bass</td>
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<td>MU 272N</td>
<td>Applied Music Instruction: Viola</td>
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<td>MU 272O</td>
<td>Applied Music Instruction: Violin</td>
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<tr>
<td>MU 272P</td>
<td>Applied Music Instruction: Violoncello</td>
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<tr>
<td>MU 272Q</td>
<td>Applied Music Instruction: Voice</td>
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<td>MU 272R</td>
<td>Applied Music Instruction: Bassoon</td>
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<td>MU 272S</td>
<td>Applied Music Instruction: Clarinet</td>
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<td>MU 272T</td>
<td>Applied Music Instruction: Flute</td>
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<tr>
<td>MU 272U</td>
<td>Applied Music Instruction: Oboe</td>
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<tr>
<td>MU 272V</td>
<td>Applied Music Instruction: Saxophone (Alto)</td>
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### Ensemble Courses

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<tr>
<td>MU 201</td>
<td>Men's Chorus</td>
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<tr>
<td>MU 202</td>
<td>University Chorus</td>
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<tr>
<td>MU 204</td>
<td>Marching Band</td>
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<tr>
<td>MU 205</td>
<td>Concert Band</td>
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</table>
MU 206  Colorado State University Concert Orchestra  1
MU 300  Women's Chorus  1
MU 302  University Orchestra  1
MU 304  Symphonic Band  1
MU 305  Colorado State University Concert Choir  1
MU 309  Jazz Ensemble  1
MU 310  Jazz Combo  1
MU 400  Colorado State University Chamber Choir  1
MU 401  Opera Theater  1-2
MU 402  Theater/Chamber Orchestra  1
MU 404  Symphonic Wind Ensemble  1
MU 407  Accompanying  1
MU 408  Chamber Music  1

Students with previous keyboard experience may test out of MU 150 and/or MU 151B and replace with the same number of elective credit(s).

First-year voice students take MU 172A and MU 172B, then MU 272Q the second year for 2 semesters. Instrumentalists take MU 272A-MU 272P or MU 272R-MU 272V on a major instrument for 2 semesters each of the first 2 years.

Students must participate in an ensemble during each semester in which they are enrolled in MU 172A-MU 172B or MU 272A-MU 272V. An additional four credits of ensembles are to be completed in semesters of the student's choosing for a total of eight credits. At least one semester during the program of study, this must be achieved by taking MU 408 or another small ensemble.

Students take two credits of electives. Instrumentalists take four credits of electives.

Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

### Major Completion Map

**Distinctive Requirements for Degree Program:**

A grade of C or better is required in all music courses used to satisfy the requirements of the BM in Music, Composition Concentration.

**To Declare this Major:** Audition with department.

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<tr>
<td>MU 117</td>
<td>Music Theory I</td>
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<td>MU 127</td>
<td>Aural Skills I</td>
<td>X</td>
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<tr>
<td>MU 131</td>
<td>Introduction to Music History and Literature (GT-AH1)</td>
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<td>3B</td>
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<td>MU 150</td>
<td>Piano Class I</td>
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<td>Freshman Voice Studio: English/Italian</td>
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<td>MU 272*</td>
<td>Applied Music Instruction Lower-Division (See List on Concentration Requirements Tab)</td>
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<tr>
<td>Historical Perspectives</td>
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<td>Elective</td>
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**First-year voice students take MU 172A and MU 172B, then MU 272Q the second year for 2 semesters. Instrumentalists take MU 272A-MU 272P or MU 272R-MU 272V on a major instrument for 2 semesters each of the first 2 years.**

**Students must participate in an ensemble during each semester in which they are enrolled in MU 172A-MU 172B or MU 272A-MU 272V. An additional four credits of ensembles are to be completed in semesters of the student's choosing for a total of eight credits. At least one semester during the program of study, this must be achieved by taking MU 408 or another small ensemble.**

**Students take two credits of electives. Instrumentalists take four credits of electives.**

**Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).**
### Major in Music (B.M.), Composition Concentration

<table>
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<td>MU 272*: Applied Music Instruction Lower-Division (See List on Concentration Requirements Tab)</td>
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<tr>
<th>Junior</th>
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<tbody>
<tr>
<td>Semester 5</td>
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<tr>
<td>MU 254: Beginning Conducting</td>
</tr>
<tr>
<td>MU 317: Music Theory V</td>
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<td>MU 334: Music History I</td>
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<td>MU 473: Composition Instruction</td>
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<td>MU 499: Thesis</td>
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<tr>
<td>Ensemble (See List on Concentration Requirements Tab)</td>
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<td>Music Electives</td>
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<table>
<thead>
<tr>
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<tbody>
<tr>
<td>MU 318: Arranging and Orchestration</td>
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<td>MU 335: Music History II</td>
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<td>Select one course from the following:</td>
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<tr>
<td>MU 355: Choral Conducting and Literature</td>
</tr>
<tr>
<td>MU 356: Instrumental Conducting and Literature</td>
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<td>MU 473: Composition Instruction</td>
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<tr>
<td>Arts and Humanities</td>
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<tr>
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<tbody>
<tr>
<td>Semester 7</td>
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<td>MU 417: Counterpoint</td>
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<tr>
<td>Ensemble (See List on Concentration Requirements Tab)</td>
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<tr>
<td>Biological and Physical Sciences</td>
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<tr>
<td>MU 418: Advanced Orchestration</td>
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<tr>
<td>MU 419: Electronic Music Composition</td>
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<td>MU 471: Recital</td>
</tr>
<tr>
<td>MU 473: Composition Instruction</td>
</tr>
<tr>
<td>Ensemble (See List on Concentration Requirements Tab)</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
</tr>
</tbody>
</table>
Major in Music (B.M.), Music Education Concentration

The Bachelor of Music, Music Education Concentration is a professional degree program that prepares students for teaching choral, instrumental, and general music in elementary and secondary schools. This degree prepares students to apply for music teaching licensure (grades K-12) in the state of Colorado. CSU’s outstanding music education faculty members are in demand as clinicians, guest lecturers, conductors, and researchers. A feature unique to the accredited music education curriculum is extensive field experience that students receive throughout their coursework, culminating in a semester of student teaching at the end of the program. Students must select one of two options: instrumental or choral. Upon completion of this degree, students are poised to:

- be highly qualified practitioners and leaders in K-12 education at the elementary and secondary levels;
- apply learned skills in professional K-12 music teaching settings, including age-appropriate instructional delivery, ensemble leadership, curricular and pedagogical process, learning theory, and the impacts of assessment on student learning;
- create music curriculum assessment tools designed to measure both simple and complex learning in both classroom and studio/applied settings;
- engage in informed critical discussion regarding current standards-based frameworks in music and in contemporary K-12 American education contexts;
- define national trends in music education that impact K-12 educational settings;

Options

- Choral Option
- Instrumental Option

Music Audition

In addition to applying to CSU through the Office of Admissions, a successful audition with CSU Music faculty is required for entrance into the B.M. in Music. Please visit Music Audition Information (https://music.colostate.edu/admissions/undergrad-apply/) for more information.

Music Program Fee

A music program fee is assessed with undergraduate and graduate music majors and minors, per semester. The fee does not apply to the following students: online degree students, summers-only master’s degree students, music therapy students in an internship off-campus, music education students who are student teaching off-campus, and music minors who are not actively enrolled in any lessons or ensembles. Please visit the (https://provost.colostate.edu/students/)Office of the Provost and Executive Vice President for special course fees.

Major in Music (B.M.), Music Education Concentration, Choral Option

Requirements

Effective Fall 2017

A minimum grade of C (2.000) is required in all music courses used to satisfy the requirements of the BM in Music, Music Education Concentration, Choral Option. Required EDUC courses must be completed with a minimum grade of C (2.000).

Freshman

<table>
<thead>
<tr>
<th>Course</th>
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<th>Credits</th>
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<tbody>
<tr>
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<tr>
<td>MU 117</td>
<td>Music Theory I</td>
<td></td>
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<tr>
<td>MU 118</td>
<td>Music Theory II</td>
<td></td>
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<td>MU 127</td>
<td>Aural Skills I</td>
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<td>MU 128</td>
<td>Aural Skills II</td>
<td></td>
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<tr>
<td>MU 131</td>
<td>Introduction to Music History and Literature (GT-AH1)</td>
<td>3B</td>
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<tr>
<td>MU 150¹</td>
<td>Piano Class I</td>
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<tr>
<td>MU 151A</td>
<td>Piano Class II: Music Educators</td>
<td></td>
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<tr>
<td>MU 172A</td>
<td>Freshman Voice Studio: English/Italian</td>
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<tr>
<td>MU 172B</td>
<td>Freshman Voice Studio: German, French</td>
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<tr>
<td>MU 286</td>
<td>Practicum-Introduction to Music Education</td>
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<td>3</td>
</tr>
<tr>
<td>MU ***</td>
<td>Ensemble (see list below)²</td>
<td></td>
<td>2</td>
</tr>
</tbody>
</table>

¹ Required before Fall 2017
² MU 282 2019-2020
| Arts and Humanities | 3B | 3 |
| Mathematics        | 1B | 3 |
| **Total Credits**   |    | 31 |

**Sophomore**

<table>
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<tr>
<th>Course Code</th>
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<tbody>
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<td>Schooling in the United States (GT-SS3)</td>
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<tr>
<td>EDUC 340</td>
<td>Literacy and the Learner</td>
<td>3</td>
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<tr>
<td>MU 152</td>
<td>Piano Skills for Choral Directors</td>
<td>1</td>
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<tr>
<td>MU 217</td>
<td>Music Theory III</td>
<td>3</td>
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<tr>
<td>MU 218</td>
<td>Music Theory IV</td>
<td>3</td>
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<tr>
<td>MU 227</td>
<td>Aural Skills III</td>
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<tr>
<td>MU 228</td>
<td>Aural Skills IV</td>
<td>1</td>
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<td></td>
<td>Select one from the following:</td>
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<tr>
<td></td>
<td>MU 252A</td>
<td>Instrumental Techniques: Brass</td>
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<tr>
<td></td>
<td>MU 252B</td>
<td>Instrumental Techniques: Woodwinds</td>
</tr>
<tr>
<td></td>
<td>MU 252C</td>
<td>Instrumental Techniques: Strings</td>
</tr>
<tr>
<td></td>
<td>MU 272Q</td>
<td>Applied Music Instruction: Voice</td>
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<tr>
<td></td>
<td>MU *** Ensemble (see list below)²</td>
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<tr>
<td></td>
<td>Advanced Writing</td>
<td>2</td>
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<tr>
<td></td>
<td>Biological and Physical Sciences</td>
<td>3A</td>
</tr>
<tr>
<td></td>
<td>Historical Perspectives</td>
<td>3D</td>
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**Junior**

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<td>EDUC 350</td>
<td>Instruction I-Individualization/Management</td>
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<tr>
<td>EDUC 386</td>
<td>Practicum-Instruction I</td>
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<tr>
<td>EDUC 474</td>
<td>Elementary Music Methods I</td>
<td>2</td>
</tr>
<tr>
<td>EDUC 475</td>
<td>Elementary Music Methods II</td>
<td>2</td>
</tr>
<tr>
<td>MU 254</td>
<td>Beginning Conducting</td>
<td>2</td>
</tr>
<tr>
<td>MU 317</td>
<td>Music Theory V</td>
<td>2</td>
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<tr>
<td>MU 318</td>
<td>Arranging and Orchestration</td>
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</tr>
<tr>
<td>MU 334</td>
<td>Music History I</td>
<td>4A,4B</td>
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<tr>
<td>MU 335</td>
<td>Music History II</td>
<td>4A,4B</td>
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<tr>
<td>MU 355</td>
<td>Choral Conducting and Literature</td>
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<tr>
<td>MU 466</td>
<td>Song Literature</td>
<td>2</td>
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<tr>
<td>MU 472Q</td>
<td>Applied Music Instruction: Voice</td>
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<td></td>
<td>MU *** Ensemble (see list below)²</td>
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<tr>
<td></td>
<td>Biological and Physical Sciences</td>
<td>3A</td>
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**Senior**

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<tbody>
<tr>
<td>EDUC 450</td>
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<td>EDUC 476</td>
<td>Choral Methods for Secondary Schools</td>
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<tr>
<td>EDUC 485A</td>
<td>Student Teaching: Elementary</td>
<td>6</td>
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<tr>
<td>EDUC 485B</td>
<td>Student Teaching: Secondary</td>
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<tr>
<td>EDUC 486E</td>
<td>Practicum: Instruction II</td>
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<tr>
<td>EDUC 493A</td>
<td>Seminar: Professional Relations</td>
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<tr>
<td>MU 425</td>
<td>Jazz Pedagogy</td>
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<tr>
<td>MU 467</td>
<td>Vocal Pedagogy</td>
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<tr>
<td>MU 471</td>
<td>Recital</td>
<td>4C</td>
</tr>
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<td>MU 472Q</td>
<td>Applied Music Instruction: Voice</td>
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### Ensemble Courses

<table>
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<tr>
<th>Code</th>
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<tr>
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<td>Men's Chorus</td>
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<tr>
<td>MU 202</td>
<td>University Chorus</td>
<td>1</td>
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<tr>
<td>MU 204</td>
<td>Marching Band</td>
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<tr>
<td>MU 205</td>
<td>Concert Band</td>
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<tr>
<td>MU 206</td>
<td>Colorado State University Concert Orchestra</td>
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<tr>
<td>MU 300</td>
<td>Women's Chorus</td>
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<tr>
<td>MU 302</td>
<td>University Orchestra</td>
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<tr>
<td>MU 304</td>
<td>Symphonic Band</td>
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</tr>
<tr>
<td>MU 305</td>
<td>Colorado State University Concert Choir</td>
<td>1</td>
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<tr>
<td>MU 309</td>
<td>Jazz Ensemble</td>
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<tr>
<td>MU 310</td>
<td>Jazz Combo</td>
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<tr>
<td>MU 400</td>
<td>Colorado State University Chamber Choir</td>
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<tr>
<td>MU 401</td>
<td>Opera Theater</td>
<td>1-2</td>
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<td>MU 402</td>
<td>Theater/Chamber Orchestra</td>
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<tr>
<td>MU 404</td>
<td>Symphonic Wind Ensemble</td>
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<tr>
<td>MU 407</td>
<td>Accompanying</td>
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<tr>
<td>MU 408</td>
<td>Chamber Music</td>
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1. Students with previous keyboard experience may test out of MU 150 and use the one credit for an elective.
2. Students must participate in an ensemble during each semester in which they are enrolled in MU 172A-MU 172B, MU 272Q, and MU 472Q. At least once during the program of study this must be achieved by taking MU 408 or through another small ensemble experience.

### Major Completion Map

**Distinctive Requirements for Degree Program:** A minimum grade of C (2.000) is required in all music courses used to satisfy the requirements of the BM in Music, Music Education Concentration, Choral Option. Music majors concentrating in music education must also complete all required education courses with a minimum grade of C (2.000).

**To Declare this Major:** Audition with department.

---

**Freshman**

### Semester 1

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<tr>
<th>Critical</th>
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<tbody>
<tr>
<td>MU 117</td>
<td>X</td>
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<td>MU 127</td>
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<td></td>
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</tr>
<tr>
<td>MU 131</td>
<td>X</td>
<td>3B</td>
<td>3</td>
</tr>
<tr>
<td>MU 150</td>
<td>X</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>MU 172A</td>
<td>X</td>
<td></td>
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<tr>
<td>MU 286</td>
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<tr>
<td>Ensemble (See List on Concentration Requirements Tab)</td>
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**Total Credits 14**

### Semester 2

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<tr>
<td>CO 150</td>
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<tr>
<td>MU 118</td>
<td>X</td>
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<td>MU 128</td>
<td>X</td>
<td></td>
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<tr>
<td>MU 151A</td>
<td>X</td>
<td></td>
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</tr>
<tr>
<td>MU 172B</td>
<td>X</td>
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<tr>
<td>Ensemble (See List on Concentration Requirements Tab)</td>
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<tr>
<td>Arts and Humanities</td>
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<tr>
<td>Mathematics</td>
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**Total Credits 17**

---

**Sophomore**

### Semester 3

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<tr>
<td>MU 217</td>
<td>X</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>MU 227</td>
<td>X</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>MU 252C</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>MU 272Q</td>
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<tr>
<td>Ensemble (See List on Concentration Requirements Tab)</td>
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### Advanced Writing
2

### Historical Perspectives
3D

**MU 151A** must be completed by the end of Semester 3.

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<td>Literacy and the Learner</td>
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<tr>
<td>MU 152</td>
<td>Piano Skills for Choral Directors</td>
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<td>1</td>
</tr>
<tr>
<td>MU 218</td>
<td>Music Theory IV</td>
<td>X</td>
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<td>3</td>
</tr>
<tr>
<td>MU 228</td>
<td>Aural Skills IV</td>
<td>X</td>
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</table>

Select one course from the following:

- MU 252A Instrumental Techniques: Brass | X |
- MU 252B Instrumental Techniques: Woodwinds | X |
- MU 272Q Applied Music Instruction: Voice | 1 |

**Ensemble (See List on Concentration Requirements Tab)** | X | 1 |

**Biological and Physical Sciences** | 3A | 4 |

### Total Credits
16

### Junior

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<tr>
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<td>2</td>
</tr>
<tr>
<td>EDUC 474</td>
<td>Elementary Music Methods I</td>
<td>X</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>MU 254</td>
<td>Beginning Conducting</td>
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<td>2</td>
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<tr>
<td>MU 317</td>
<td>Music Theory V</td>
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<td></td>
<td>2</td>
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<td>Music History I</td>
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<td>MU 472Q</td>
<td>Applied Music Instruction: Voice</td>
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<td>1</td>
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**Ensemble (See List on Concentration Requirements Tab)** | X | 1 |

**Biological and Physical Sciences** | 3A | 3 |

### Total Credits
16

### Senior

<table>
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<tr>
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<td></td>
<td>4</td>
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<tr>
<td>EDUC 476</td>
<td>Choral Methods for Secondary Schools</td>
<td>X</td>
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<td>2</td>
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<tr>
<td>EDUC 486E</td>
<td>Practicum: Instruction II</td>
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<tr>
<td>MU 425</td>
<td>Jazz Pedagogy</td>
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<tr>
<td>MU 467</td>
<td>Vocal Pedagogy</td>
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<td></td>
<td>2</td>
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<tr>
<td>MU 471</td>
<td>Recital</td>
<td>X</td>
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</tr>
<tr>
<td>MU 472Q</td>
<td>Applied Music Instruction: Voice</td>
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</table>

**Ensemble (See List on Concentration Requirements Tab)** | X | 1 |

**Global and Cultural Awareness** | 3E | 3 |

### Total Credits
17

<table>
<thead>
<tr>
<th>Semester 8</th>
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<th>Credits</th>
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<tbody>
<tr>
<td>EDUC 485A</td>
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<td></td>
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### Total Credits
17
Major in Music (B.M.), Music Education Concentration, Instrumental Option

Requirements
Effective Fall 2017

A minimum grade of C is required in all music courses used to satisfy the requirements of the BM in Music, Music Education Concentration, Instrumental option. Required EDUC courses must be completed with a minimum grade of C.

### Freshman

<table>
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<td>Piano Class II: Music Educators</td>
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<td>Voice Techniques</td>
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<td>Instrumental Techniques: Woodwinds</td>
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**Total Credits**: 32

### Sophomore

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**Total Credits**: 31
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<td>Elementary Music Methods I</td>
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<td>MU 317</td>
<td>Music Theory V</td>
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<td>Arranging and Orchestration</td>
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<td>Music History I</td>
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<td>MU 335</td>
<td>Music History II</td>
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<td>EDUC 477</td>
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<td>EDUC 485A</td>
<td>Student Teaching: Elementary</td>
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<td>Practicum: Instruction II</td>
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<td>EDUC 493A</td>
<td>Seminar: Professional Relations</td>
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<td>MU 252D</td>
<td>Instrumental Techniques: Percussion</td>
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<td>MU 425</td>
<td>Jazz Pedagogy</td>
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<td>MU 471</td>
<td>Recital</td>
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### Program Total Credits:

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<tbody>
<tr>
<td>MU 272N</td>
<td>Applied Music Instruction: Viola</td>
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<td>MU 272O</td>
<td>Applied Music Instruction: Violin</td>
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<td>MU 272P</td>
<td>Applied Music Instruction: Violoncello</td>
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<td>MU 272R</td>
<td>Applied Music Instruction: Bassoon</td>
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<td>MU 272S</td>
<td>Applied Music Instruction: Clarinet</td>
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<td>MU 272T</td>
<td>Applied Music Instruction: Flute</td>
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<td>MU 272U</td>
<td>Applied Music Instruction: Oboe</td>
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<td>MU 272V</td>
<td>Applied Music Instruction: Saxophone (Alto)</td>
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### Applied Music Instruction - Lower-Division

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<tbody>
<tr>
<td>MU 272A</td>
<td>Applied Music Instruction: Euphonium</td>
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<td>MU 272B</td>
<td>Applied Music Instruction: French Horn</td>
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<td>Applied Music Instruction: Trombone</td>
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<td>MU 272D</td>
<td>Applied Music Instruction: Trumpet</td>
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<td>MU 272E</td>
<td>Applied Music Instruction: Tuba</td>
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<td>MU 272F</td>
<td>Applied Music Instruction: Harpsichord</td>
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<td>MU 272G</td>
<td>Applied Music Instruction: Organ</td>
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<td>MU 272H</td>
<td>Applied Music Instruction: Piano</td>
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<td>MU 272I</td>
<td>Applied Music Instruction: Percussion</td>
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<td>MU 272J</td>
<td>Applied Music Instruction: Guitar</td>
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<td>MU 272K</td>
<td>Applied Music Instruction: Guitar</td>
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<td>Applied Music Instruction: Harp</td>
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<tr>
<td>MU 272M</td>
<td>Applied Music Instruction: String Bass</td>
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### Applied Music Instruction - Upper-Division

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<tr>
<td>MU 472A</td>
<td>Applied Music Instruction: Euphonium</td>
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<tr>
<td>MU 472B</td>
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<td>Applied Music Instruction: Trombone</td>
<td>1-2</td>
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<tr>
<td>MU 472D</td>
<td>Applied Music Instruction: Saxophone (Alto)</td>
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Applied Music Instruction:
- Trumpet (MU 472D) 1-2
- Tuba (MU 472E) 1-2
- Harpsichord (MU 472G) 1-2
- Organ (MU 472H) 1-2
- Piano (MU 472I) 1-2
- Percussion (MU 472J) 1-2
- Guitar (MU 472K) 1-2
- Harp (MU 472L) 1-2
- String Bass (MU 472M) 1-2
- Viola (MU 472N) 1-2
- Violin (MU 472O) 1-2
- Violoncello (MU 472P) 1-2
- Bassoon (MU 472R) 1-2
- Clarinet (MU 472S) 1-2
- Flute (MU 472T) 1-2
- Oboe (MU 472U) 1-2
- Saxophone (MU 472V) 1-2

**Ensemble Courses**

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<td>MU 202</td>
<td>University Chorus</td>
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<td>MU 204</td>
<td>Marching Band</td>
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<tr>
<td>MU 205</td>
<td>Concert Band</td>
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<tr>
<td>MU 206</td>
<td>Colorado State University Concert Orchestra</td>
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<td>MU 300</td>
<td>Women's Chorus</td>
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<td>MU 302</td>
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<td>MU 304</td>
<td>Symphonic Band</td>
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<td>MU 305</td>
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**Freshman**

**Semester 1**

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<td>Aural Skills I</td>
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<td>Voice Techniques</td>
<td>X</td>
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<td>MU 272*</td>
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**Total Credits**

17

**Semester 2**

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**Total Credits**

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### Sophomore

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Total Credits: 15

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Total Credits: 15

### Senior

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Select one course from the following:
- MU 420 Marching Band Techniques
- MU 421 Orchestral Techniques
- MU 472* Applied Music Instruction Upper-Division (See List on Concentration Requirements Tab)
- Ensemble (See List on Concentration Requirements Tab)

Total Credits: 17
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<td>EDUC 486E</td>
<td></td>
<td>X</td>
<td></td>
<td>1</td>
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<tr>
<td>MU 252D</td>
<td></td>
<td>X</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>MU 425</td>
<td></td>
<td>X</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>MU 471</td>
<td></td>
<td>X</td>
<td>4C</td>
<td>1</td>
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<td>MU 472*</td>
<td></td>
<td>X</td>
<td></td>
<td>1</td>
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<td>Ensemble</td>
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<tr>
<td>Global and Cultural Awareness</td>
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<td>3E</td>
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**Total Credits: 16**

<table>
<thead>
<tr>
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<tr>
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<td>EDUC 485B</td>
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<td>EDUC 493A</td>
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<tr>
<td>The benchmark courses for the 8th semester are the remaining courses in the entire program of study.</td>
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</table>

**Total Credits: 14**

**Program Total Credits:** 126

---

**Major in Music (B.M.), Music Therapy Concentration**

The Music Therapy Concentration is designed to prepare the student to take the examination of the Certification Board for Music Therapists (MT-BC). Music therapy is the clinical and evidence-based use of music to accomplish individualized goals within a therapeutic relationship. As a MT-BC, graduates may work in a variety of health care settings, including hospitals, clinics, rehabilitation facilities, assisted living centers, and in special education. Some music therapists maintain private practices or serve as consultants.

The undergraduate curriculum includes core music courses, music therapy methods and research courses, and general education courses. All students learn to demonstrate musicianship on several instruments including piano, guitar, and voice. Students engage with community members in a variety of service learning and clinical practicum placements, where they are supervised by board-certified music therapists. Students also complete a clinical internship at one of several approved sites, for a total of 1200 hours of clinical experience (as required by the American Music Therapy Association).

The music therapy program at CSU is internationally recognized for its leadership in clinical training and research. The music therapy area includes the Undergraduate Music Therapy Research Academy and the interdisciplinary Brainwaves Research Laboratory, where students have opportunities for hands-on involvement in music and music therapy research.

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**Music Audition**

In addition to applying to CSU through the Office of Admissions, a successful audition with CSU Music faculty is required for entrance into the B.M. in Music. Please visit Music Audition Information (https://music.colostate.edu/admissions/undergrad-apply/) for more information.

**Music Program Fee**

A music program fee is assessed with undergraduate and graduate music majors and minors, per semester. The fee does not apply to the following students: online degree students, summers-only master’s degree students, music therapy students in an internship off-campus, music education students who are student teaching off-campus, and music minors who are not actively enrolled in any lessons or ensembles. Please visit the (https://provost.colostate.edu/students/)Office of the Provost and Executive Vice President for special course fees.

**Requirements**

**Effective Fall 2021**

A minimum grade of C (2.000) is required in all music courses used to satisfy the requirements of the BM in Music, Music Therapy Concentration.

---

**Freshman**

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<thead>
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<td>Aural Skills I</td>
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<td>MU 128</td>
<td>Aural Skills II</td>
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<tr>
<td>MU 131</td>
<td>Introduction to Music History and Literature (GT-AH1)</td>
<td>3B</td>
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<td>MU 150</td>
<td>Piano Class I</td>
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<td>MU 153</td>
<td>Piano Skills for Music Therapists I</td>
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<tr>
<td>MU 157²</td>
<td>Voice Skills for Music Therapists I</td>
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<td>MU 158</td>
<td>Voice Skills for Music Therapists II</td>
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<td>PSY 100</td>
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<td>Statistical Literacy (GT-MA1)</td>
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**Sophomore**

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<td>MU 155³</td>
<td>Music Therapy Guitar I</td>
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<td>MU 156</td>
<td>Music Therapy Guitar II</td>
<td>2</td>
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<td>MU 250</td>
<td>Music Therapy Practice</td>
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<td>MU 253</td>
<td>Piano Skills for Music Therapists II</td>
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<td>MU 258</td>
<td>Piano Skills for Music Therapists III</td>
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<td>MU 440</td>
<td>Music Therapy Methods I</td>
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<td>MU 486A</td>
<td>Practicum: Music Therapy</td>
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<td>Biological and Physical Sciences</td>
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<td>Historical Perspectives</td>
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<td>3D</td>
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**Junior**

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<td>Music Therapy Guitar III</td>
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<tr>
<td>MU 256</td>
<td>Music Therapy Guitar IV</td>
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<td>MU 257</td>
<td>Leading Group Ensembles</td>
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<td></td>
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<tr>
<td>MU 333</td>
<td>History of Rock and Roll</td>
<td>3</td>
<td></td>
</tr>
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<td>MU 441</td>
<td>Music Therapy Methods II</td>
<td>3</td>
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<td>MU 443</td>
<td>Music Therapy Methods III</td>
<td>3</td>
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<td>MU 486A</td>
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<td>Non-MU Electives</td>
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**Senior**

<table>
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<tr>
<th>Course</th>
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<tbody>
<tr>
<td>MU 303</td>
<td>Music Therapy Technology in Practice</td>
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<td>MU 343</td>
<td>Research Methods in Music Therapy</td>
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<td>MU 423</td>
<td>Current Topics in Music Therapy</td>
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<td>2</td>
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<td>MU 444</td>
<td>Music Therapy Methods IV</td>
<td>3</td>
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<td>Arts and Humanities</td>
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### Ensemble Courses

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<th>Code</th>
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<tr>
<td>MU 201</td>
<td>Men's Chorus</td>
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<tr>
<td>MU 202</td>
<td>University Chorus</td>
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<tr>
<td>MU 204</td>
<td>Marching Band</td>
<td>1</td>
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<tr>
<td>MU 205</td>
<td>Concert Band</td>
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<tr>
<td>MU 206</td>
<td>Colorado State University Concert Orchestra</td>
<td>1</td>
</tr>
<tr>
<td>MU 300</td>
<td>Women's Chorus</td>
<td>1</td>
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<tr>
<td>MU 302</td>
<td>University Orchestra</td>
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<tr>
<td>MU 304</td>
<td>Symphonic Band</td>
<td>1</td>
</tr>
<tr>
<td>MU 305</td>
<td>Colorado State University Concert Choir</td>
<td>1</td>
</tr>
<tr>
<td>MU 309</td>
<td>Jazz Ensemble</td>
<td>1</td>
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<tr>
<td>MU 310</td>
<td>Jazz Combo</td>
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<tr>
<td>MU 400</td>
<td>Colorado State University Chamber Choir</td>
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<tr>
<td>MU 401</td>
<td>Opera Theater</td>
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<tr>
<td>MU 402</td>
<td>Theater/Chamber Orchestra</td>
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<tr>
<td>MU 404</td>
<td>Symphonic Wind Ensemble</td>
<td>1</td>
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</tbody>
</table>

1. Students with previous keyboard experience may test out of MU 150 and use the credits as electives.
2. Students with previous vocal experience may test out of MU 157 and use the credits as electives.
3. Students with previous guitar experience may test out of MU 155 and use the credits as electives.
4. Students should take MU 486A in both semesters for a total of 2 credits.

### Major Completion Map

**Distinctive Requirements for Degree Program:** A minimum grade of C (2.000) is required in all music courses used to satisfy the requirements of the BM in Music, Music Therapy Concentration.

**To Declare this Major:** Audition and interview with School of Music, Theatre, and Dance.

### Freshman

#### Semester 1

<table>
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<th>Course</th>
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<tr>
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<td>MU 127 Aural Skills I</td>
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<tr>
<td>MU 131 Introduction to Music History and Literature (GT-AH1)</td>
<td>3B 3</td>
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<tr>
<td>MU 150 Piano Class I</td>
<td>1</td>
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<tr>
<td>MU 157 Voice Skills for Music Therapists I</td>
<td>2</td>
</tr>
<tr>
<td>MU 241 Introduction to Music Therapy</td>
<td>3</td>
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<tr>
<td>PSY 100 General Psychology (GT-SS3)</td>
<td>3C 3</td>
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**Total Credits:** 17

#### Semester 2

<table>
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<tr>
<td>MU 118 Music Theory II</td>
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<tr>
<td>MU 128 Aural Skills II</td>
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<tr>
<td>MU 153 Piano Skills for Music Therapists I</td>
<td>2</td>
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<tr>
<td>MU 158 Voice Skills for Music Therapists II</td>
<td>2</td>
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<tr>
<td>PSY 100 General Psychology (GT-SS3)</td>
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<tr>
<td>AUCC 1B (Quantitative Reasoning) and CO 150 must be completed by the end of Semester 2.</td>
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**Total Credits:** 15

### Sophomore

#### Semester 3

<table>
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<td>MU 155 Music Therapy Guitar I</td>
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<td>MU 253 Piano Skills for Music Therapists II</td>
<td>2</td>
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<tr>
<td>Biological and Physical Sciences</td>
<td>3A 4</td>
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</table>
Major in Music (B.M.), Performance Concentration

The Bachelor of Music, Performance Concentration is a professional degree that prepares students for potential professional careers in the music and creative industries as performers, entrepreneurs, and private music teachers. It also prepares students for continued study at the graduate level. The curriculum provides a strong foundation in music history, music theory, and performance, with many opportunities for performance, including large and small ensemble participation as well as solo recitals.

In order to complete the Performance Concentration, students must select one of the following options:
Options
- Jazz Studies Option
- Orchestral Instrument Option
- Organ Option
- Piano Option
- Voice Option
- Piano Pedagogy Option (No new students are being accepted to this option.)
- String Pedagogy Option (No new students are being accepted to this option.)

Music Audition
In addition to applying to CSU through the Office of Admissions, a successful audition with CSU Music faculty is required for entrance into the B.M. in Music. Please visit Music Audition Information (https://music.colostate.edu/admissions/undergrad-apply/) for more information.

Music Program Fee
A music program fee is assessed with undergraduate and graduate music majors and minors, per semester. The fee does not apply to the following students: online degree students, summers-only master’s degree students, music therapy students in an internship off-campus, music education students who are student teaching off-campus, and music minors who are not actively enrolled in any lessons or ensembles. Please visit the (https://provost.colostate.edu/students/) Office of the Provost and Executive Vice President for special course fees.

Requirements
Effective Fall 2017
A minimum grade of C is required in all music courses used to satisfy the requirements of the BM in Music, Performance Concentration, Jazz Studies Option.

Major in Music (B.M.), Performance Concentration, Jazz Studies Option
The Bachelor of Music, Performance Concentration, Jazz Studies Option is a professional degree program that offers instrumental students a balanced course of study in both performance and academic classes designed to develop skills in the jazz idiom in addition to comprehensive skills in musicianship, music history, and performance. Students in the program have the opportunity to study jazz history, theory, improvisation, pedagogy and composition and arranging, in addition to taking private lessons with both traditional applied faculty and jazz specialists.

Music Audition
In addition to applying to CSU through the Office of Admissions, a successful audition with CSU Music faculty is required for entrance into the B.M. in Music. Please visit Music Audition Information (https://music.colostate.edu/admissions/undergrad-apply/) for more information.

Music Program Fee
A music program fee is assessed with undergraduate and graduate music majors and minors, per semester. The fee does not apply to the following students: online degree students, summers-only master’s degree students, music therapy students in an internship off-campus, music education students who are student teaching off-campus, and music minors who are not actively enrolled in any lessons or ensembles. Please visit the (https://provost.colostate.edu/students/) Office of the Provost and Executive Vice President for special course fees.

Freshman

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<th>Course</th>
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<td>College Composition (GT-CO2)</td>
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<tr>
<td>MU 117</td>
<td>Music Theory I</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>MU 118</td>
<td>Music Theory II</td>
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<tr>
<td>MU 127</td>
<td>Aural Skills I</td>
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<tr>
<td>MU 128</td>
<td>Aural Skills II</td>
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<tr>
<td>MU 131</td>
<td>Introduction to Music History and Literature (GT-AH1)</td>
<td>3B</td>
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<td>MU 150</td>
<td>Piano Class I</td>
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<td>Select two semesters from the following:</td>
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<tr>
<td>MU 205</td>
<td>Concert Band</td>
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<td>MU 304</td>
<td>Symphonic Band</td>
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<td>MU 404</td>
<td>Symphonic Wind Ensemble</td>
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<td>Select two semesters from the following:</td>
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<td>MU 309</td>
<td>Jazz Ensemble</td>
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<td>MU 310</td>
<td>Jazz Combo</td>
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<td>Applied Jazz Instruction (select two semesters from the following in your major instrument):</td>
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<td>MU 274A</td>
<td>Applied Jazz Instruction: Piano</td>
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<td>MU 274B</td>
<td>Applied Jazz Instruction: String Bass</td>
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<td>MU 274C</td>
<td>Applied Jazz Instruction: Trombone</td>
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<td>MU 274D</td>
<td>Applied Jazz Instruction: Trumpet</td>
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<td>Course Description</td>
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<td>MU 274E</td>
<td>Applied Jazz Instruction: Percussion</td>
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<td>Applied Jazz Instruction: Saxophone</td>
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<td>MU 274G</td>
<td>Applied Jazz Instruction: Guitar</td>
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Applied Music Instruction – Lower-Division (see list below – select two semesters in your major instrument): 2

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<td>3</td>
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**Total Credits: 29**

### Sophomore

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<td>Jazz Piano Class</td>
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<td>MU 217</td>
<td>Music Theory III</td>
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<tr>
<td>MU 218</td>
<td>Music Theory IV</td>
<td>3</td>
</tr>
<tr>
<td>MU 227</td>
<td>Aural Skills III</td>
<td>1</td>
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<tr>
<td>MU 228</td>
<td>Aural Skills IV</td>
<td>1</td>
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<tr>
<td>MU 225</td>
<td>Jazz Theory</td>
<td>2</td>
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<td>PSY 100</td>
<td>General Psychology (GT-SS3)</td>
<td>3C 3</td>
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Select two semesters from the following: 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MU 205</td>
<td>Concert Band</td>
<td></td>
</tr>
<tr>
<td>MU 304</td>
<td>Symphonic Band</td>
<td></td>
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<tr>
<td>MU 404</td>
<td>Symphonic Wind Ensemble</td>
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</tr>
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Select two semesters from the following: 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MU 309</td>
<td>Jazz Ensemble</td>
<td></td>
</tr>
<tr>
<td>MU 310</td>
<td>Jazz Combo</td>
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</table>

Applied Jazz Instruction (select two semesters from the following in your major instrument): 2

<table>
<thead>
<tr>
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<th>Course Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MU 274A</td>
<td>Applied Jazz Instruction: Piano</td>
<td></td>
</tr>
<tr>
<td>MU 274B</td>
<td>Applied Jazz Instruction: String Bass</td>
<td></td>
</tr>
<tr>
<td>MU 274C</td>
<td>Applied Jazz Instruction: Trombone</td>
<td></td>
</tr>
<tr>
<td>MU 274D</td>
<td>Applied Jazz Instruction: Trumpet</td>
<td></td>
</tr>
<tr>
<td>MU 274E</td>
<td>Applied Jazz Instruction: Percussion</td>
<td></td>
</tr>
<tr>
<td>MU 274F</td>
<td>Applied Jazz Instruction: Saxophone</td>
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<tr>
<td>MU 274G</td>
<td>Applied Jazz Instruction: Guitar</td>
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Applied Music Instruction – Lower-Division (see list below – select two semesters in your major instrument): 2

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<thead>
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<tr>
<td>Advanced Writing</td>
<td>2</td>
<td>3</td>
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<td>Biological and Physical Sciences</td>
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**Total Credits: 31**

### Junior

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<tbody>
<tr>
<td>MU 317</td>
<td>Music Theory V</td>
<td>2</td>
</tr>
<tr>
<td>MU 320</td>
<td>Jazz Improvisation</td>
<td>1</td>
</tr>
<tr>
<td>MU 325</td>
<td>Jazz Composition/Arranging</td>
<td>2</td>
</tr>
<tr>
<td>MU 334</td>
<td>Music History I</td>
<td>4A,4B 3</td>
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<tr>
<td>MU 335</td>
<td>Music History II</td>
<td>4A,4B 3</td>
</tr>
<tr>
<td>MU 471</td>
<td>Recital</td>
<td>4C 1</td>
</tr>
<tr>
<td>MU 474</td>
<td>Applied Jazz Instruction</td>
<td>4</td>
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Select two semesters from the following: 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Description</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>MU 309</td>
<td>Jazz Ensemble</td>
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</tr>
<tr>
<td>MU 310</td>
<td>Jazz Combo</td>
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MU *** Music Electives | 6 |

Arts and Humanities | 3B 3 |
### Elective

Total Credits 3

### Senior

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>MU 332</td>
<td>History of Jazz</td>
<td>3</td>
</tr>
<tr>
<td>MU 415</td>
<td>Advanced Jazz Techniques</td>
<td>2</td>
</tr>
<tr>
<td>MU 425</td>
<td>Jazz Pedagogy</td>
<td>2</td>
</tr>
<tr>
<td>MU 471</td>
<td>Recital</td>
<td>4C</td>
</tr>
<tr>
<td>MU 474</td>
<td>Applied Jazz Instruction</td>
<td>4</td>
</tr>
</tbody>
</table>

Select two semesters from the following:

- MU 309  | Jazz Ensemble
- MU 310  | Jazz Combo

**Biological and Physical Sciences** 3A

**Diversity and Global Awareness** 3E

**Electives** 2

Total Credits 9

### Program Total Credits:

120

### Applied Music Instruction - Lower-Division

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>MU 272A</td>
<td>Applied Music Instruction: Euphonium</td>
<td>1-2</td>
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<tr>
<td>MU 272B</td>
<td>Applied Music Instruction: French Horn</td>
<td>1-2</td>
</tr>
<tr>
<td>MU 272C</td>
<td>Applied Music Instruction: Trombone</td>
<td>1-2</td>
</tr>
<tr>
<td>MU 272D</td>
<td>Applied Music Instruction: Trumpet</td>
<td>1-2</td>
</tr>
<tr>
<td>MU 272E</td>
<td>Applied Music Instruction: Tuba</td>
<td>1-2</td>
</tr>
<tr>
<td>MU 272F</td>
<td>Applied Music Instruction: Harpsichord</td>
<td>1-2</td>
</tr>
<tr>
<td>MU 272G</td>
<td>Applied Music Instruction: Organ</td>
<td>1-2</td>
</tr>
<tr>
<td>MU 272H</td>
<td>Applied Music Instruction: Piano</td>
<td>1-2</td>
</tr>
<tr>
<td>MU 272J</td>
<td>Applied Music Instruction: Percussion</td>
<td>1-2</td>
</tr>
<tr>
<td>MU 272K</td>
<td>Applied Music Instruction: Guitar</td>
<td>1-2</td>
</tr>
<tr>
<td>MU 272L</td>
<td>Applied Music Instruction: Harp</td>
<td>1-2</td>
</tr>
<tr>
<td>MU 272M</td>
<td>Applied Music Instruction: String Bass</td>
<td>1-2</td>
</tr>
<tr>
<td>MU 272N</td>
<td>Applied Music Instruction: Viola</td>
<td>1-2</td>
</tr>
</tbody>
</table>

**MU 272* Applied Music Instruction Lower-Division (See List on Concentration Requirements Tab)**

**MU 274* Applied Jazz Instruction (See List on Concentration Requirements Tab)**

1. B.M. Majors with prior keyboard experience may test out of MU 150 and use the credit toward electives

2. Select enough elective credits to bring program total to 120 credits, of which at least 42 must be upper-division (300- to 400-level).

### Major Completion Map

#### Freshman

**Semester 1**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MU 117</td>
<td>Music Theory I</td>
<td>X</td>
</tr>
<tr>
<td>MU 127</td>
<td>Aural Skills I</td>
<td>X</td>
</tr>
<tr>
<td>MU 131</td>
<td>Introduction to Music History and Literature (GT-AH1)</td>
<td>X</td>
</tr>
<tr>
<td>MU 150</td>
<td>Piano Class I</td>
<td>3B</td>
</tr>
</tbody>
</table>

Select one from the following:

- MU 205  | Concert Band
- MU 304  | Symphonic Band
- MU 404  | Symphonic Wind Ensemble

Select one of the following:

- MU 309  | Jazz Ensemble
- MU 310  | Jazz Combo

**MU 272* Applied Music Instruction Lower-Division (See List on Concentration Requirements Tab)** X

**MU 274* Applied Jazz Instruction (See List on Concentration Requirements Tab)** X
<table>
<thead>
<tr>
<th>Semester 2</th>
<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>CO 150</td>
<td></td>
<td>X</td>
<td>1A</td>
<td>3</td>
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<tr>
<td>MU 118</td>
<td></td>
<td>X</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>MU 128</td>
<td></td>
<td>X</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Select one from the following:</td>
<td></td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>MU 205</td>
<td>Concert Band</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MU 304</td>
<td>Symphonic Band</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MU 404</td>
<td>Symphonic Wind Ensemble</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MU 272*</td>
<td>Applied Music Instruction Lower-Division (See List on Concentration Requirements Tab)</td>
<td>X</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>MU 274*</td>
<td>Applied Jazz Instruction (See List on Concentration Requirements Tab)</td>
<td>X</td>
<td></td>
<td>1</td>
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<tr>
<td>Quantitative Reasoning</td>
<td></td>
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<td>1B</td>
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<td>MU 150 must be completed by the end of Semester 2.</td>
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</table>

| Total Credits | 15 |

**Sophomore**

<table>
<thead>
<tr>
<th>Semester 3</th>
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<th>Credits</th>
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<tbody>
<tr>
<td>ETST 250/ HIST 250</td>
<td>African American History (GT-HI1)</td>
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<td>3D</td>
<td>3</td>
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<tr>
<td>MU 217</td>
<td>Music Theory III</td>
<td></td>
<td>X</td>
<td>3</td>
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<tr>
<td>MU 225</td>
<td>Jazz Theory</td>
<td></td>
<td>X</td>
<td>2</td>
</tr>
<tr>
<td>MU 227</td>
<td>Aural Skills III</td>
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<td>X</td>
<td>1</td>
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<tr>
<td>Select one from the following:</td>
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<tr>
<td>MU 205</td>
<td>Concert Band</td>
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<td></td>
</tr>
<tr>
<td>MU 304</td>
<td>Symphonic Band</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>MU 404</td>
<td>Symphonic Wind Ensemble</td>
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<td></td>
</tr>
<tr>
<td>Select one of the following:</td>
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<td></td>
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<td>1</td>
</tr>
<tr>
<td>MU 309</td>
<td>Jazz Ensemble</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>MU 310</td>
<td>Jazz Combo</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MU 272*</td>
<td>Applied Music Instruction Lower-Division (See List on Concentration Requirements Tab)</td>
<td>X</td>
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<td>1</td>
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<tr>
<td>MU 274*</td>
<td>Applied Jazz Instruction (See List on Concentration Requirements Tab)</td>
<td>X</td>
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<tr>
<td>Advanced Writing</td>
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| Total Credits | 16 |

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<tbody>
<tr>
<td>MU 154</td>
<td>Jazz Piano Class</td>
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<td>X</td>
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<tr>
<td>MU 218</td>
<td>Music Theory IV</td>
<td></td>
<td>X</td>
<td>3</td>
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<tr>
<td>MU 228</td>
<td>Aural Skills IV</td>
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<tr>
<td>Select one from the following:</td>
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<td></td>
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</tr>
<tr>
<td>MU 205</td>
<td>Concert Band</td>
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<td>MU 304</td>
<td>Symphonic Band</td>
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<tr>
<td>MU 404</td>
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<td>Select one of the following:</td>
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<tr>
<td>MU 309</td>
<td>Jazz Ensemble</td>
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<td>MU 310</td>
<td>Jazz Combo</td>
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<tr>
<td>MU 272*</td>
<td>Applied Music Instruction Lower-Division (See List on Concentration Requirements Tab)</td>
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| Total Credits | 16 |
### Junior

<table>
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<tr>
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<tbody>
<tr>
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<td>X</td>
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<tr>
<td>MU 320</td>
<td></td>
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<td>MU 334</td>
<td></td>
<td>X</td>
<td>4A,4B</td>
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<tr>
<td>MU 474</td>
<td>X</td>
<td></td>
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<td>2</td>
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<td>Select one of the following:</td>
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<tr>
<td>MU 309</td>
<td>Jazz Ensemble</td>
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<td>MU 310</td>
<td>Jazz Combo</td>
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<tr>
<td>Arts and Humanities</td>
<td></td>
<td></td>
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<td>3</td>
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<tr>
<td>Elective</td>
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#### Total Credits
15

### Semi-Annual 6

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>MU 325</td>
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<td>X</td>
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</tr>
<tr>
<td>MU 335</td>
<td></td>
<td>X</td>
<td>4A,4B</td>
<td>3</td>
</tr>
<tr>
<td>MU 471</td>
<td></td>
<td></td>
<td>4C</td>
<td>1</td>
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<tr>
<td>MU 474</td>
<td>X</td>
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<tr>
<td>Select one of the following:</td>
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<tr>
<td>MU 309</td>
<td>Jazz Ensemble</td>
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<tr>
<td>MU 310</td>
<td>Jazz Combo</td>
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<tr>
<td>Music Electives</td>
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<td>MU 335 must be completed by the end of Semester 6.</td>
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#### Total Credits
15

### Senior

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>MU 332</td>
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<td>X</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>MU 474</td>
<td></td>
<td>X</td>
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<td>2</td>
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<tr>
<td>Select one of the following:</td>
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</tr>
<tr>
<td>MU 309</td>
<td>Jazz Ensemble</td>
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<td>3</td>
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<tr>
<td>MU 310</td>
<td>Jazz Combo</td>
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<tr>
<td>Diversity and Global Awareness</td>
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#### Total Credits
15

### Semi-Annual 8

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<tbody>
<tr>
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<td>MU 425</td>
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<td>2</td>
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<tr>
<td>MU 471</td>
<td>X</td>
<td></td>
<td>4C</td>
<td>1</td>
</tr>
<tr>
<td>MU 474</td>
<td>X</td>
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<td>2</td>
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<tr>
<td>Select one of the following:</td>
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<td></td>
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<td>1</td>
</tr>
<tr>
<td>MU 309</td>
<td>Jazz Ensemble</td>
<td></td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>MU 310</td>
<td>Jazz Combo</td>
<td></td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Biological and Physical Sciences</td>
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<td>3A</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Elective</td>
<td></td>
<td></td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>The benchmark courses for the 8th semester are the remaining courses in the entire program of study.</td>
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</tbody>
</table>

#### Total Credits
15

**Program Total Credits:** 120
Major in Music (B.M.), Performance Concentration, Orchestral Instrument Option

Requirements
Effective Fall 2021

A minimum grade of C (2.000) is required in all music courses used to satisfy the requirements of the BM in Music, Performance Concentration, Orchestral Instrument Option.

<table>
<thead>
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<tbody>
<tr>
<td>CO 150</td>
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<td>College Composition (GT-CO2)</td>
</tr>
<tr>
<td>MU 117</td>
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<td>Music Theory I</td>
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<tr>
<td>MU 118</td>
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<td>Music Theory II</td>
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<tr>
<td>MU 127</td>
<td></td>
<td>Aural Skills I</td>
</tr>
<tr>
<td>MU 128</td>
<td></td>
<td>Aural Skills II</td>
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<td>MU 131</td>
<td></td>
<td>Introduction to Music History and Literature (GT-AH1)</td>
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<tr>
<td>MU 150</td>
<td></td>
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<tr>
<td>MU 151B</td>
<td></td>
<td>Piano Class II: Performance, Composition, and General Studies</td>
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<tr>
<td>MU 334</td>
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<td>Music History I</td>
</tr>
<tr>
<td>MU 335</td>
<td></td>
<td>Music History II</td>
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<td>MU 471</td>
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<td>Recital</td>
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<td>General Psychology (GT-SS3)</td>
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<tr>
<td>MU 318</td>
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<td>Arranging and Orchestration</td>
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<td>MU 325</td>
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<td>Jazz Composition/Arranging</td>
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<tr>
<td>MU 417</td>
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<td>Counterpoint</td>
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<td>MU 418</td>
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<td>Advanced Orchestration</td>
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<td>MU 517</td>
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<td>Tonal Analytic Techniques</td>
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</table>
MU 518 Post-Tonal Analytic Techniques

Applied Music Instruction – Upper-Division (see list below)

MU *** Ensemble (see list below)

Electives

| Total Credits | 30 |

Senior

MU 471 Recital

Applied Music Instruction – Upper-Division (see list below)

MU *** Ensemble (see list below)

MU *** Electives

Arts and Humanities

Biological and Physical Sciences

Electives

| Total Credits | 29 |

Program Total Credits: 120

**Applied Music Instruction - Lower-Division**

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<td>MU 275B</td>
<td>Applied Instruction: French Horn</td>
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</tr>
<tr>
<td>MU 275C</td>
<td>Applied Instruction: Trombone</td>
<td>3</td>
</tr>
<tr>
<td>MU 275D</td>
<td>Applied Instruction: Trumpet</td>
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<td>MU 275E</td>
<td>Applied Instruction: Tuba</td>
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<tr>
<td>MU 275G</td>
<td>Applied Instruction: Harpsichord</td>
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<td>MU 275H</td>
<td>Applied Instruction: Organ</td>
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<tr>
<td>MU 275I</td>
<td>Applied Instruction: Piano</td>
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<td>MU 275J</td>
<td>Applied Instruction: Percussion</td>
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<td>MU 275K</td>
<td>Applied Instruction: Guitar</td>
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<tr>
<td>MU 275L</td>
<td>Applied Instruction: Harp</td>
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<td>MU 275M</td>
<td>Applied Instruction: Double Bass</td>
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<td>MU 275N</td>
<td>Applied Instruction: Viola</td>
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<td>MU 275O</td>
<td>Applied Instruction: Violin</td>
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<td>MU 275P</td>
<td>Applied Instruction: Violoncello</td>
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<td>MU 275Q</td>
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<td>MU 275R</td>
<td>Applied Instruction: Bassoon</td>
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<td>MU 275S</td>
<td>Applied Instruction: Clarinet</td>
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<td>MU 275T</td>
<td>Applied Instruction: Flute</td>
<td>3</td>
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<tr>
<td>MU 275U</td>
<td>Applied Instruction: Oboe</td>
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<tr>
<td>MU 275V</td>
<td>Applied Instruction: Saxophone (Alto)</td>
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**Applied Music Instruction - Upper-Division**

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<td>MU 475A</td>
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<td>MU 475B</td>
<td>Applied Instruction: French Horn</td>
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<td>MU 475C</td>
<td>Applied Instruction: Trombone</td>
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<td>MU 475D</td>
<td>Applied Instruction: Trumpet</td>
<td>3</td>
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<tr>
<td>MU 475E</td>
<td>Applied Instruction: Tuba</td>
<td>3</td>
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<tr>
<td>MU 475G</td>
<td>Applied Instruction: Harpsichord</td>
<td>3</td>
</tr>
<tr>
<td>MU 475H</td>
<td>Applied Instruction: Organ</td>
<td>3</td>
</tr>
<tr>
<td>MU 475I</td>
<td>Applied Instruction: Piano</td>
<td>3</td>
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<td>MU 475J</td>
<td>Applied Instruction: Percussion</td>
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**Ensemble Courses**

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<tr>
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<td>Men's Chorus</td>
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</tr>
<tr>
<td>MU 202</td>
<td>University Chorus</td>
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<tr>
<td>MU 204</td>
<td>Marching Band</td>
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<tr>
<td>MU 205</td>
<td>Concert Band</td>
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<tr>
<td>MU 206</td>
<td>Colorado State University Concert Orchestra</td>
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<tr>
<td>MU 300</td>
<td>Women's Chorus</td>
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<tr>
<td>MU 302</td>
<td>University Orchestra</td>
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</tr>
<tr>
<td>MU 304</td>
<td>Symphonic Band</td>
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<td>MU 305</td>
<td>Colorado State University Concert Choir</td>
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</tr>
<tr>
<td>MU 309</td>
<td>Jazz Ensemble</td>
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<td>MU 310</td>
<td>Jazz Combo</td>
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<td>MU 400</td>
<td>Colorado State University Chamber Choir</td>
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<td>MU 401</td>
<td>Opera Theater</td>
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<td>MU 402</td>
<td>Theater/Chamber Orchestra</td>
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<td>MU 404</td>
<td>Symphonic Wind Ensemble</td>
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<td>New Music Ensemble</td>
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<tr>
<td>MU 407</td>
<td>Accompanying</td>
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<tr>
<td>MU 408</td>
<td>Chamber Music</td>
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</table>
1. Students with previous keyboard experience may test out of MU 150 and/or MU 151B and replace with the same number of elective credit(s).
2. Major instrument. Take two semesters each during the freshman and sophomore years.
3. Students must participate in an ensemble during each semester in which they are enrolled in MU 275A-MU 275V and MU 475A-MU 475V. At least once during the program of study, this must be achieved by taking MU 408 or through another small ensemble experience.
4. Major instrument. Take two semesters each during the junior and senior years.
5. Select enough elective credits to bring the program total to 120, of which at least 42 must be upper-division (300- to 400-level).

**Major Completion Map**

**Distinctive Requirements for Degree Program:** A minimum grade of C (2.000) is required in all music courses used to satisfy the requirements of the BM in Music, Performance Concentration, Orchestral Instrument Option.

### Freshman

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<td>MU 117</td>
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<td></td>
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<td>MU 127</td>
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<td>MU 150</td>
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<td>MU 275*</td>
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<tr>
<td>MU***</td>
<td>X</td>
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<td></td>
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<tr>
<td>MU 275*</td>
<td></td>
<td></td>
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<td>3</td>
</tr>
<tr>
<td>MU***</td>
<td>X</td>
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<td>X</td>
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<td>MU 227</td>
<td></td>
<td>X</td>
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<tr>
<td>MU 275*</td>
<td>X</td>
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<td>3</td>
</tr>
<tr>
<td>MU***</td>
<td>X</td>
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<tr>
<td>Diversity and Global Awareness</td>
<td>3E</td>
<td>3</td>
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### Junior

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<td>MU 228</td>
<td></td>
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<tr>
<td>MU 275*</td>
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### Junior

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Select a minimum of four credits from the following:
- MU 318: Arranging and Orchestration
- MU 325: Jazz Composition/Arranging
- MU 417: Counterpoint
- MU 418: Advanced Orchestration
- MU 517: Tonal Analytic Techniques
- MU 518: Post-Tonal Analytic Techniques

- MU 475*: Applied Music Instruction Upper-Division (See List on Concentration Requirements Tab) | X |
- MU*** Ensemble (See List on Concentration Requirements Tab) | X |

**Elective**: 3

**Total Credits**: 16

---

### Senior

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- MU 475*: Applied Music Instruction Upper-Division (See List on Concentration Requirements Tab) | X |
- MU*** Ensemble (See List on Concentration Requirements Tab) | X |
- Arts and Humanities | | | 3B | 3 |
- Biological and Physical Sciences | | | 3A | 3 |
- Music Elective-Upper Division | | | 3 | 3 |

**Elective**: 3

**Total Credits**: 16

---

### Semester 8

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<td>A4C</td>
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</table>

- MU 475*: Applied Music Instruction Upper-Division (See List on Concentration Requirements Tab) | X |
- MU*** Ensemble (See List on Concentration Requirements Tab) | X |
- Biological and Physical Sciences | X | | 3A | 4 |

*Electives*: 4-5

The benchmark courses for the 8th semester are the remaining courses in the entire program of study.

**Total Credits**: 13

---

**Program Total Credits**: 120
Major in Music (B.M.), Performance Concentration, Organ Option

Music Audition
In addition to applying to CSU through the Office of Admissions, a successful audition with CSU Music faculty is required for entrance into the B.M. in Music. Please visit Music Audition Information (https://music.colostate.edu/admissions/undergrad-apply/) for more information.

Music Program Fee
A music program fee is assessed with undergraduate and graduate music majors and minors, per semester. The fee does not apply to the following students: online degree students, summers-only master’s degree students, music therapy students in an internship off-campus, music education students who are student teaching off-campus, and music minors who are not actively enrolled in any lessons or ensembles. Please visit the Office of the Provost and Executive Vice President for special course fees.

Requirements
A minimum grade of C is required in all music courses used to satisfy the requirements of the major programs (B.A. and B.M.) in music.

Effective Fall 2017

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<td>MU 272H</td>
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<td>MU *** Ensemble (see list below)</td>
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<td>Historical Perspectives</td>
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<td>MU 471</td>
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Electives

Total Credits

Senior

MU 437  History and Structure of the Organ  2
MU 468  Organ Literature  2
MU 471  Recital  4C  1
MU 472H  Applied Music Instruction: Organ  4
MU *** Ensemble (see list below)²  2
MU *** Music Electives  3
Biological and Physical Sciences  3A  7
Diversity and Global Awareness  3E  3
Electives⁵  2

Total Credits

26

Program Total Credits:

120

Ensemble Courses

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<td>Men's Chorus</td>
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<td>MU 202</td>
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<td>Jazz Combo</td>
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<td>1-2</td>
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<td>MU 404</td>
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1 Take two semesters each in the freshman and sophomore years.
2 Students must participate in an ensemble during each semester in which they are enrolled in MU 272H or MU 472H. At least once during the program of study, this must be achieved by taking MU 408 or through another small ensemble experience.
3 Take two semesters of a foreign language during the sophomore year.
4 Take two semesters each in the junior and senior years.
5 Select enough elective credits to bring the program total to 120, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Map

Distinctive Requirements for Degree Program:
A grade of C or better is required in all music courses used to satisfy major requirements.
CO 150 must be completed by the end of Semester 2.

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### Sophomore

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<td>MU 272H</td>
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<td>PSY 100</td>
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### Total Credits

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<td>MU 334</td>
<td>Music History I</td>
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<td>MU 417</td>
<td>Counterpoint</td>
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### Total Credits

16

### Senior

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### Total Credits

12

### Semester 8

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<td>Recital</td>
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Major in Music (B.M.), Performance Concentration, Piano Option

Music Audition
In addition to applying to CSU through the Office of Admissions, a successful audition with CSU Music faculty is required for entrance into the B.M. in Music. Please visit Music Audition Information (https://music.colostate.edu/admissions/undergrad-apply/) for more information.

Music Program Fee
A music program fee is assessed with undergraduate and graduate music majors and minors, per semester. The fee does not apply to the following students: online degree students, summers-only master’s degree students, music therapy students in an internship off-campus, music education students who are student teaching off-campus, and music minors who are not actively enrolled in any lessons or ensembles. Please visit the Office of the Provost and Executive Vice President for special course fees.

Effective Fall 2017

 Requirements
A minimum grade of C is required in all music courses used to satisfy the requirements of the major programs (B.A. and B.M.) in music.

Freshman

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<td>MU 128</td>
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<td>MU 131</td>
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<td>Historical Perspectives</td>
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Sophomore

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<td>MU 228</td>
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Junior

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MU 318 Arranging and Orchestration 2
MU 334 Music History I 4A,4B 3
MU 335 Music History II 4A,4B 3
MU 417 Counterpoint 3
MU 471 Recital 1
MU 472I Applied Music Instruction: Piano 4
MU *** Ensemble (see list below) 2
Arts and Humanities 3B 3
Electives 4

Total Credits 29

Senior

MU 407 Accompanying 2
MU 465 Keyboard Literature 2
MU 471 Recital 4C 1
MU 472I Applied Music Instruction: Piano 4
MU *** Music Electives 3
Biological and Physical Sciences 3A 7
Diversity and Global Awareness 3E 3
Electives 5

Total Credits 27

Program Total Credits: 120

Ensemble Courses

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<td>MU 202</td>
<td>University Chorus</td>
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<td>Marching Band</td>
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<td>Symphonic Band</td>
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<td>MU 305</td>
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<td>MU 309</td>
<td>Jazz Ensemble</td>
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<td>MU 310</td>
<td>Jazz Combo</td>
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<td>MU 400</td>
<td>Colorado State University Chamber Choir</td>
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<td>MU 401</td>
<td>Opera Theater</td>
<td>1-2</td>
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<tr>
<td>MU 402</td>
<td>Theater/Chamber Orchestra</td>
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</table>

1 Take two semesters each in the freshman and sophomore years.
2 Students must participate in an ensemble during each semester in which they are enrolled in MU 272I or MU 472I. At least once during the program of study, this must be achieved by taking MU 408 or through another small ensemble experience.
3 Take two semesters of a foreign language in the sophomore year.
4 Take two semesters each in the junior and senior years.
5 Select enough elective credits to bring the program total to 120, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Map

Distinctive Requirements for Degree Program:
A grade of C or better is required in all music courses used to satisfy major requirements.

Freshman

Semester 1

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<tbody>
<tr>
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<td>MU 117</td>
<td>Music Theory I</td>
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<td>MU 127</td>
<td>Aural Skills I</td>
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<td>Applied Music Instruction: Piano</td>
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Quantitative Reasoning 1B 3
Elective 2

Total Credits 15
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**Sophomore**

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**Junior**

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**Senior**

<table>
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<tbody>
<tr>
<td>MU 407</td>
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</table>
Major in Music (B.M.), Performance Concentration, Piano Pedagogy Option

No new students are being accepted to this option.

Requirements

A minimum grade of C is required in all music courses used to satisfy the requirements of the major programs (B.A. and B.M.) in music.

Freshman

<table>
<thead>
<tr>
<th>Course</th>
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<tr>
<td>CO 150</td>
<td>College Composition (GT-CO2)</td>
<td>1A</td>
<td>3</td>
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<tr>
<td>MU 117</td>
<td>Music Theory I</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>MU 118</td>
<td>Music Theory II</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>MU 127</td>
<td>Aural Skills I</td>
<td></td>
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<tr>
<td>MU 128</td>
<td>Aural Skills II</td>
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<tr>
<td>MU 131</td>
<td>Introduction to Music History and Literature (GT-AH1)</td>
<td>3B</td>
<td>3</td>
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<tr>
<td>MU 272I</td>
<td>Applied Music Instruction: Piano</td>
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Program Total Credits: 120

Sophomore

<table>
<thead>
<tr>
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<th>Credits</th>
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<tbody>
<tr>
<td>MU 217</td>
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<td>MU 218</td>
<td>Music Theory IV</td>
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<tr>
<td>MU 227</td>
<td>Aural Skills III</td>
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<tr>
<td>MU 228</td>
<td>Aural Skills IV</td>
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Program Total Credits: 120
PSY 100 General Psychology (GT - SS3) 3C 3
Advanced Writing 2 3
Electives 4

**Total Credits** 34

**Junior**

MU 317 Music Theory V 2
MU 318 Arranging and Orchestration 2
MU 334 Music History I 4A,4B 3
MU 335 Music History II 4A,4B 3
MU 417 Counterpoint 3
MU 472I Applied Music Instruction: Piano 4
MU 495G Independent Study: Pedagogy 3

Select one from the following:

- PSY 260 Child Psychology
- PSY 465 Adolescent Psychology

MU *** Ensemble (see list below) 2
Arts and Humanities 3B 3

**Total Credits** 28

**Senior**

MU 465 Keyboard Literature 2
MU 471 Recital 4C 1
MU 472I Applied Music Instruction: Piano 4
MU 495G Independent Study: Pedagogy 3
MU *** Ensemble (see list below) 2
MU *** Music Electives 3
Biological and Physical Sciences 3A 7
Diversity and Global Awareness 3E 3
Elective 5

**Total Credits** 28

**Program Total Credits:** 120

---

**Ensemble Courses**

<table>
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<tr>
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<th>Title</th>
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<tr>
<td>MU 202</td>
<td>University Chorus</td>
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<tr>
<td>MU 204</td>
<td>Marching Band</td>
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<tr>
<td>MU 205</td>
<td>Concert Band</td>
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<tr>
<td>MU 206</td>
<td>Colorado State University Concert Orchestra</td>
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</tr>
<tr>
<td>MU 300</td>
<td>Women's Chorus</td>
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<tr>
<td>MU 302</td>
<td>University Orchestra</td>
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<tr>
<td>MU 304</td>
<td>Symphonic Band</td>
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<tr>
<td>MU 305</td>
<td>Colorado State University Concert Choir</td>
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<tr>
<td>MU 309</td>
<td>Jazz Ensemble</td>
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<tr>
<td>MU 310</td>
<td>Jazz Combo</td>
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<td>MU 400</td>
<td>Colorado State University Chamber Choir</td>
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<tr>
<td>MU 401</td>
<td>Opera Theater</td>
<td>1-2</td>
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<tr>
<td>MU 402</td>
<td>Theater/Chamber Orchestra</td>
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<td>MU 404</td>
<td>Symphonic Wind Ensemble</td>
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<tr>
<td>MU 407</td>
<td>Accompanying</td>
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<tr>
<td>MU 408</td>
<td>Chamber Music</td>
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</table>

1. Take two semesters each in the freshman and sophomore years.
2. Students must participate in an ensemble during each semester in which they are enrolled in MU 272I or MU 472I. At least once during the program of study, this must be achieved by taking MU 408 or through another small ensemble experience.
3. Take two semesters of a foreign language in the sophomore year.
4. Take two semesters each in the junior and senior years.
5. Select enough elective credits to bring the program total to 120, of which at least 42 must be upper-division (300- to 400-level).

---

**Major Completion Map**

**Distinctive Requirements for Degree Program:**

A grade of C or better is required in all music courses used to satisfy major requirements.
### Freshman

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Critical</th>
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<tbody>
<tr>
<td>CO 150</td>
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<td>MU 117</td>
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<tr>
<td>MU 272I</td>
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<td>MU*** Ensemble</td>
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<td>Quantitative Reasoning</td>
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<td>MU 131</td>
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<td>MU 272I</td>
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<tr>
<td>Historical Perspectives</td>
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### Sophomore

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<td>MU 272I</td>
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<td>MU 272I</td>
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<td>L*** *** Foreign Language</td>
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### Junior

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<tr>
<td>MU 334</td>
<td></td>
<td>X</td>
<td></td>
<td>3</td>
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<tr>
<td>MU 417</td>
<td></td>
<td>X</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>MU 472I</td>
<td></td>
<td>X</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>MU 495G</td>
<td></td>
<td>X</td>
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<tr>
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</table>
### Major in Music (B.M.), Performance Concentration, String Pedagogy Option

No new students are being accepted to this option.

**Requirements**

**Effective Fall 2017**

A minimum grade of C is required in all music courses used to satisfy the requirements of the BM in Music, Performance Concentration, String Pedagogy Option.

<table>
<thead>
<tr>
<th>Course Code</th>
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<td>Applied Music Instruction: Piano</td>
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<tr>
<td>MU 495G</td>
<td>Independent Study: Pedagogy</td>
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<td>PSY 260</td>
<td>Child Psychology</td>
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<td>PSY 465</td>
<td>Adolescent Psychology</td>
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<td>Arts and Humanities</td>
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<td>3B</td>
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**Total Credits**: 16

#### Senior

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<tbody>
<tr>
<td>MU 465</td>
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<td>MU 472I</td>
<td>Applied Music Instruction: Piano</td>
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<td>2</td>
<td></td>
</tr>
<tr>
<td>MU 495G</td>
<td>Independent Study: Pedagogy</td>
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<tr>
<td>MU*** Ensemble (See List on Concentration Requirements Tab)</td>
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<tr>
<td>MU*** Music Elective</td>
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<tr>
<td>Biological and Physical Sciences</td>
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**Total Credits**: 13

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<tr>
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<td>MU 472I</td>
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<tr>
<td>MU 495G</td>
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<td>2</td>
<td></td>
</tr>
<tr>
<td>MU*** Ensemble (See List on Concentration Requirements Tab)</td>
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<tr>
<td>Biological and Physical Sciences</td>
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<tr>
<td>Diversity and Global Awareness</td>
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<tr>
<td>Elective</td>
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</table>

The benchmark courses for the 8th semester are the remaining courses in the entire program of study.

**Total Credits**: 15

**Program Total Credits**: 120

### Freshman

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>AUCC</th>
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<tbody>
<tr>
<td>CO 150</td>
<td>College Composition (GT-CO2)</td>
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</tr>
<tr>
<td>MU 117</td>
<td>Music Theory I</td>
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<tr>
<td>MU 118</td>
<td>Music Theory II</td>
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<tr>
<td>MU 127</td>
<td>Aural Skills I</td>
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</table>
Major in Music (B.M.), Performance Concentration, String Pedagogy Option

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<td>MU 131</td>
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<td>MU 150^1</td>
<td>Piano Class I</td>
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<tr>
<td>MU 151B^1</td>
<td>Piano Class II: Performance, Composition, and General Studies</td>
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Select two semesters from the following in your major instrument:

- MU 272M: Applied Music Instruction: String Bass
- MU 272N: Applied Music Instruction: Viola
- MU 272O: Applied Music Instruction: Violin
- MU 272P: Applied Music Instruction: Violoncello

- **MU *** Ensemble (see list below)**

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<thead>
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<th>Semester</th>
<th>Course Title</th>
<th>Credits</th>
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<tr>
<td>MU 217</td>
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<td>MU 227</td>
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<tr>
<td>MU 228</td>
<td>Aural Skills IV</td>
<td>1</td>
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</tbody>
</table>

Select two semesters from the following in your major instrument:

- MU 272M: Applied Music Instruction: String Bass
- MU 272N: Applied Music Instruction: Viola
- MU 272O: Applied Music Instruction: Violin
- MU 272P: Applied Music Instruction: Violoncello

**Total Credits**: 31

<table>
<thead>
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<td>MU 318</td>
<td>Arranging and Orchestration</td>
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<tr>
<td>MU 334</td>
<td>Music History I</td>
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<td>MU 417</td>
<td>Counterpoint</td>
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Select two credits from the following:

- MU 351B: String Pedagogy I: Violoncello
- MU 351C: String Pedagogy I: String Bass

Select two credits from the following:

- MU 352A: String Pedagogy II: Violin/Viola
- MU 352B: String Pedagogy II: Violoncello
- MU 352C: String Pedagogy II: String Bass

Take two semesters from the following in your major instrument:

- MU 472M: Applied Music Instruction: String Bass
- MU 472N: Applied Music Instruction: Viola
- MU 472O: Applied Music Instruction: Violin
- MU 472P: Applied Music Instruction: Violoncello

Select one from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MU 217</td>
<td>Music Theory III</td>
<td>3</td>
</tr>
<tr>
<td>MU 218</td>
<td>Music Theory IV</td>
<td>3</td>
</tr>
<tr>
<td>MU 227</td>
<td>Aural Skills III</td>
<td>1</td>
</tr>
<tr>
<td>MU 228</td>
<td>Aural Skills IV</td>
<td>1</td>
</tr>
</tbody>
</table>

Select two semesters from the following in your major instrument:

- MU 272M: Applied Music Instruction: String Bass
- MU 272N: Applied Music Instruction: Viola
- MU 272O: Applied Music Instruction: Violin
- MU 272P: Applied Music Instruction: Violoncello

**Total Credits**: 31
PSY 260  Child Psychology  
PSY 465  Adolescent Psychology  
MU *** Ensemble (see list below)  
Arts and Humanities  

Total Credits  

Senior  

Select two credits from the following:  
MU 451A  String Pedagogy III: Violin  
MU 451B  String Pedagogy III: Violoncello  
MU 451C  String Pedagogy III: String Bass  
Select two credits from the following:  
MU 464A  String Literature: Violin/Viola  
MU 464B  String Literature: Violoncello  
MU 464C  String Literature: String Bass  
Take two semesters from the following in your major instrument:  
MU 472M  Applied Music Instruction: String Bass  
MU 472N  Applied Music Instruction: Viola  
MU 472O  Applied Music Instruction: Violin  
MU 472P  Applied Music Instruction: Violoncello  
MU *** Ensemble (see list below)  
MU *** Music Electives  
Biological and Physical Sciences  
Diversity and Global Awareness  
Electives  

Total Credits  

Program Total Credits:  

Ensemble Courses  

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MU 201</td>
<td>Men's Chorus</td>
<td>1</td>
</tr>
<tr>
<td>MU 202</td>
<td>University Chorus</td>
<td>1</td>
</tr>
<tr>
<td>MU 204</td>
<td>Marching Band</td>
<td>1</td>
</tr>
<tr>
<td>MU 205</td>
<td>Concert Band</td>
<td>1</td>
</tr>
<tr>
<td>MU 206</td>
<td>Colorado State University Concert Orchestra</td>
<td>1</td>
</tr>
<tr>
<td>MU 300</td>
<td>Women's Chorus</td>
<td>1</td>
</tr>
<tr>
<td>MU 302</td>
<td>University Orchestra</td>
<td>1</td>
</tr>
<tr>
<td>MU 304</td>
<td>Symphonic Band</td>
<td>1</td>
</tr>
<tr>
<td>MU 305</td>
<td>Colorado State University Concert Choir</td>
<td>1</td>
</tr>
<tr>
<td>MU 309</td>
<td>Jazz Ensemble</td>
<td>1</td>
</tr>
<tr>
<td>MU 310</td>
<td>Jazz Combo</td>
<td>1</td>
</tr>
<tr>
<td>MU 400</td>
<td>Colorado State University Chamber Choir</td>
<td>1</td>
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<tr>
<td>MU 401</td>
<td>Opera Theater</td>
<td>1-2</td>
</tr>
<tr>
<td>MU 402</td>
<td>Theater/Chamber Orchestra</td>
<td>1</td>
</tr>
<tr>
<td>MU 404</td>
<td>Symphonic Wind Ensemble</td>
<td>1</td>
</tr>
</tbody>
</table>

MU 407  Accompanying  
MU 408  Chamber Music  

1 Students with previous keyboard experience may test out of MU 150 and/or MU 151B and replace with the same number of elective credit(s).  
2 Students must participate in an ensemble during each semester in which they are enrolled in MU 272M-MU 272P and MU 472M-MU 472P. At least one during the program of study, this must be achieved by taking MU 408 or through another small ensemble experience.  
3 Select enough elective credits to bring the program total to 120, of which at least 42 must be upper-division (300- to 400-level).  

Major Completion Map  

Distinctive Requirements for Degree Program: A minimum grade of C is required in all music courses used to satisfy the requirements of the BM in Music, Performance Concentration, String Pedagogy Option.

Freshman  

Semester 1  

<table>
<thead>
<tr>
<th>Code</th>
<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>CO 150</td>
<td></td>
<td>1A</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>MU 117</td>
<td>X</td>
<td></td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Semester 2</td>
<td>Critical</td>
<td>Recommended</td>
<td>AUCC</td>
<td>Credits</td>
</tr>
<tr>
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<td>-------------</td>
<td>------</td>
<td>---------</td>
</tr>
<tr>
<td>MU 118</td>
<td>Music Theory II</td>
<td>X</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>MU 128</td>
<td>Aural Skills II</td>
<td>X</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>MU 151B</td>
<td>Piano Class II: Performance, Composition, and General Studies</td>
<td>X</td>
<td></td>
<td>1</td>
</tr>
</tbody>
</table>

Select one course from the following:
- MU 272M Applied Music Instruction: String Bass
- MU 272N Applied Music Instruction: Viola
- MU 272O Applied Music Instruction: Violin
- MU 272P Applied Music Instruction: Violoncello

Ensemble (See List on Concentration Requirements Tab) X 1

Historical Perspectives 3D 3
Electives 5

CO 150 and AUCC 1B (Quantitative Reasoning) requirement must be completed by the end of Semester 2.

**Total Credits** 16

<table>
<thead>
<tr>
<th>Sophomore</th>
<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>MU 217</td>
<td>Music Theory III</td>
<td>X</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>MU 227</td>
<td>Aural Skills III</td>
<td>X</td>
<td></td>
<td>1</td>
</tr>
</tbody>
</table>

Select one course from the following:
- MU 272M Applied Music Instruction: String Bass
- MU 272N Applied Music Instruction: Viola
- MU 272O Applied Music Instruction: Violin
- MU 272P Applied Music Instruction: Violoncello

Ensemble (See List on Concentration Requirements Tab) X 1

PSY 100 General Psychology (GT-SS3) 3C 3
Advanced Writing 2 3
Elective 3-4
| Total Credits | 15 |

<table>
<thead>
<tr>
<th>Semester 4</th>
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<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>MU 218</td>
<td>Music Theory IV</td>
<td>X</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>MU 228</td>
<td>Aural Skills IV</td>
<td>X</td>
<td></td>
<td>1</td>
</tr>
</tbody>
</table>

Select one course from the following:
- MU 272M Applied Music Instruction: String Bass
- MU 272N Applied Music Instruction: Viola
- MU 272O Applied Music Instruction: Violin
- MU 272P Applied Music Instruction: Violoncello

Ensemble (See List on Concentration Requirements Tab) X 1

Electives 8-9
| Total Credits | 15 |
### Junior

#### Semester 5

<table>
<thead>
<tr>
<th>Course</th>
<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MU 254</td>
<td></td>
<td></td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>MU 317</td>
<td></td>
<td></td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>MU 334</td>
<td></td>
<td>X</td>
<td>4A,4B</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Select one course from the following:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MU 351A</td>
<td>String Pedagogy I: Violin/Viola.</td>
<td>X</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>MU 351B</td>
<td>String Pedagogy I: Violoncello</td>
<td>X</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>MU 351C</td>
<td>String Pedagogy I: String Bass</td>
<td>X</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>MU 417</td>
<td>Counterpoint</td>
<td>X</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

Select one course from the following in your major instrument:

- MU 472M Applied Music Instruction: String Bass
- MU 472N Applied Music Instruction: Viola
- MU 472O Applied Music Instruction: Violin
- MU 472P Applied Music Instruction: Violoncello

Ensemble (See List on Concentration Requirements Tab) | 1 |

PSY 100 must be completed by the end of Semester 5. | X |

Total Credits: 15

#### Semester 6

<table>
<thead>
<tr>
<th>Course</th>
<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MU 318</td>
<td></td>
<td>X</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>MU 335</td>
<td></td>
<td>X</td>
<td>4A,4B</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Select one course from the following:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MU 352A</td>
<td>String Pedagogy II: Violin/Viola</td>
<td>X</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>MU 352B</td>
<td>String Pedagogy II: Violoncello</td>
<td>X</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>MU 352C</td>
<td>String Pedagogy II: String Bass</td>
<td>X</td>
<td></td>
<td>2</td>
</tr>
</tbody>
</table>

Select one course from the following in your major instrument:

- MU 472M Applied Music Instruction: String Bass
- MU 472N Applied Music Instruction: Viola
- MU 472O Applied Music Instruction: Violin
- MU 472P Applied Music Instruction: Violoncello

Select one course from the following:

- PSY 260 Child Psychology
- PSY 465 Adolescent Psychology

Ensemble (See List on Concentration Requirements Tab) | X |

Arts and Humanities | 3B |

Total Credits: 16

### Senior

#### Semester 7

<table>
<thead>
<tr>
<th>Course</th>
<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Select one course from the following:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MU 451A</td>
<td>String Pedagogy III: Violin</td>
<td>X</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>MU 451B</td>
<td>String Pedagogy III: Violoncello</td>
<td>X</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>MU 451C</td>
<td>String Pedagogy III: String Bass</td>
<td>X</td>
<td></td>
<td>2</td>
</tr>
</tbody>
</table>

Select one course from the following in your major instrument:

- MU 472M Applied Music Instruction: String Bass
- MU 472N Applied Music Instruction: Viola
- MU 472O Applied Music Instruction: Violin
- MU 472P Applied Music Instruction: Violoncello

Ensemble (See List on Concentration Requirements Tab) | X |

Biological and Physical Sciences | 3A |

Music Elective | 3 |

Total Credits: 12
### Semester 8

Select one course from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Critical</th>
<th>Recommended AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MU 464A</td>
<td>String Literature: Violin/Viola</td>
<td>X</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>MU 464B</td>
<td>String Literature: Violoncello</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MU 464C</td>
<td>String Literature: String Bass</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MU 471</td>
<td>Recital</td>
<td>X</td>
<td>4C</td>
<td>1</td>
</tr>
</tbody>
</table>

Select one course from the following in your major instrument:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>MU 472M</td>
<td>Applied Music Instruction: String Bass</td>
<td>2</td>
</tr>
<tr>
<td>MU 472N</td>
<td>Applied Music Instruction: Viola</td>
<td></td>
</tr>
<tr>
<td>MU 472O</td>
<td>Applied Music Instruction: Violin</td>
<td></td>
</tr>
<tr>
<td>MU 472P</td>
<td>Applied Music Instruction: Violoncello</td>
<td></td>
</tr>
</tbody>
</table>

Ensemble (See List on Concentration Requirements Tab) X 1

Biology and Physical Sciences X 3A 3

Diversity and Global Awareness X 3E 3

Elective X 3

The benchmark courses for the 8th semester are the remaining courses in the entire program of study.

| Total Credits | 15 |

### Major in Music (B.M.), Performance Concentration, Voice Option

The Bachelor of Music, Performance Concentration, Voice Option is a professional degree program that provides students with excellent opportunities for vocal, artistic and personal growth. Each member of the voice faculty provides a nurturing, yet challenging studio environment. The emphasis of process over product allows students to develop a solid platform of vocal technique for realizing their personal artistry.

All voice students study with a highly qualified and experienced faculty of professors of voice. In addition to a seminar for freshman voice majors that supports their transition to collegiate study, voice majors spend the Fall semester of their Freshman year by participating in individual lesson rotations with each of the voice faculty. In their second semester of study, voice majors are placed with a single teacher for the remainder of their degree program to further promote personalized and engaged care for the student throughout their study at CSU.

Voice students have the opportunity to perform in a variety of styles and formats, as both soloists and ensemble members of choirs, opera and musical theater productions, as well as chamber music collaborations. Voice students perform a jury each semester and sing on voice area and departmental recitals throughout the year.

### Music Audition

In addition to applying to CSU through the Office of Admissions, a successful audition with CSU Music faculty is required for entrance into the B.M. in Music. Please visit Music Audition Information (https://music.colostate.edu/admissions/undergrad-apply/) for more information.

### Music Program Fee

A music program fee is assessed with undergraduate and graduate music majors and minors, per semester. The fee does not apply to the following students: online degree students, summers-only master's degree students, music therapy students in an internship off-campus, music education students who are student teaching off-campus, and music minors who are not actively enrolled in any lessons or ensembles. Please visit the (https://provost.colostate.edu/students/)Office of the Provost and Executive Vice President for special course fees.

### Requirements

**Effective Fall 2021**

A minimum grade of C (2.000) is required in all music courses used to satisfy the requirements of the BM in Music, Performance Concentration, Voice Option.

### Freshman

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CO 150</td>
<td>College Composition (GT-CO2)</td>
<td>1A</td>
<td>3</td>
</tr>
<tr>
<td>MU 117</td>
<td>Music Theory I</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>MU 118</td>
<td>Music Theory II</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>MU 127</td>
<td>Aural Skills I</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>MU 128</td>
<td>Aural Skills II</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>MU 131</td>
<td>Introduction to Music History and Literature (GT-AH1)</td>
<td>3B</td>
<td>3</td>
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<tr>
<td>MU 150¹</td>
<td>Piano Class I</td>
<td></td>
<td>1</td>
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<tr>
<td>MU 151B¹</td>
<td>Piano Class II: Performance, Composition, and General Studies</td>
<td></td>
<td>1</td>
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<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>Credits</td>
<td></td>
</tr>
<tr>
<td>-------------</td>
<td>--------------------------------------------------</td>
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<td></td>
</tr>
<tr>
<td>MU 173</td>
<td>Freshman Voice Studio</td>
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<tr>
<td>MU 272Q</td>
<td>Applied Music Instruction: Voice</td>
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<td>MU 275Q</td>
<td>Applied Instruction: Voice</td>
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<tr>
<td>MU *** Ensemble²</td>
<td></td>
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<tr>
<td>Diversity and Global Awareness</td>
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<td>3E</td>
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<tr>
<td>Quantitative Reasoning</td>
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**Sophomore**

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<th>Course Title</th>
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<tbody>
<tr>
<td>MU 217</td>
<td>Music Theory III</td>
<td>3</td>
</tr>
<tr>
<td>MU 218</td>
<td>Music Theory IV</td>
<td>3</td>
</tr>
<tr>
<td>MU 227</td>
<td>Aural Skills III</td>
<td>1</td>
</tr>
<tr>
<td>MU 228</td>
<td>Aural Skills IV</td>
<td>1</td>
</tr>
<tr>
<td>MU 265A</td>
<td>Singers Diction: German/English</td>
<td>1</td>
</tr>
<tr>
<td>MU 265B</td>
<td>Singers Diction: French/Italian</td>
<td>1</td>
</tr>
<tr>
<td>MU 275Q³</td>
<td>Applied Instruction: Voice</td>
<td>6</td>
</tr>
<tr>
<td>MU *** Ensemble²</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>Arts and Humanities</td>
<td></td>
<td>3B</td>
</tr>
<tr>
<td>Biological and Physical Sciences</td>
<td></td>
<td>3A</td>
</tr>
<tr>
<td>Historical Perspectives</td>
<td></td>
<td>3D</td>
</tr>
<tr>
<td>Social and Behavioral Sciences</td>
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<td>3C</td>
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<tr>
<td><strong>Total Credits</strong></td>
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**Junior**

<table>
<thead>
<tr>
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<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>LGER 100</td>
<td>First-Year German I</td>
<td>5</td>
</tr>
<tr>
<td>LITA 100</td>
<td>First-Year Italian I</td>
<td>5</td>
</tr>
<tr>
<td>MU 254</td>
<td>Beginning Conducting</td>
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</tr>
<tr>
<td>MU 334</td>
<td>Music History I</td>
<td>4A,4B</td>
</tr>
<tr>
<td>MU 335</td>
<td>Music History II</td>
<td>4A,4B</td>
</tr>
<tr>
<td>MU 471</td>
<td>Recital</td>
<td>1</td>
</tr>
<tr>
<td>MU 475Q³</td>
<td>Applied Instruction: Voice</td>
<td>6</td>
</tr>
<tr>
<td>MU *** Ensemble²</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>Biological and Physical Sciences</td>
<td></td>
<td>3A</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
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**Senior**

<table>
<thead>
<tr>
<th>Course Code</th>
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<th>Credits</th>
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<tbody>
<tr>
<td>LFRE 100</td>
<td>First-Year French I</td>
<td>5</td>
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<tr>
<td>MU 338</td>
<td>Opera History and Literature</td>
<td>2</td>
</tr>
<tr>
<td>MU 466</td>
<td>Song Literature</td>
<td>2</td>
</tr>
<tr>
<td>MU 467⁴</td>
<td>Vocal Pedagogy</td>
<td>2</td>
</tr>
<tr>
<td>MU 471</td>
<td>Recital</td>
<td>4C</td>
</tr>
<tr>
<td>MU 475Q³</td>
<td>Applied Instruction: Voice</td>
<td>6</td>
</tr>
<tr>
<td>MU *** Ensemble²</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td><strong>Upper-Division Music Theory Elective (select one course from the following):</strong></td>
<td></td>
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</tr>
<tr>
<td>MU 318</td>
<td>Arranging and Orchestration</td>
<td>2</td>
</tr>
<tr>
<td>MU 417</td>
<td>Counterpoint</td>
<td>2</td>
</tr>
<tr>
<td>MU 517</td>
<td>Tonal Analytic Techniques</td>
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<tr>
<td>MU 518</td>
<td>Post-Tonal Analytic Techniques</td>
<td>2</td>
</tr>
<tr>
<td>Advanced Writing</td>
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</table>
**Electives**

<table>
<thead>
<tr>
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**Program Total Credits:**

| 120 |

### Ensemble Courses

<table>
<thead>
<tr>
<th>Code</th>
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<th>Credits</th>
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<tbody>
<tr>
<td>MU 201</td>
<td>Men's Chorus</td>
<td>1</td>
</tr>
<tr>
<td>MU 202</td>
<td>University Chorus</td>
<td>1</td>
</tr>
<tr>
<td>MU 204</td>
<td>Marching Band</td>
<td>1</td>
</tr>
<tr>
<td>MU 205</td>
<td>Concert Band</td>
<td>1</td>
</tr>
<tr>
<td>MU 206</td>
<td>Colorado State University Concert Orchestra</td>
<td>1</td>
</tr>
<tr>
<td>MU 300</td>
<td>Women's Chorus</td>
<td>1</td>
</tr>
<tr>
<td>MU 302</td>
<td>University Orchestra</td>
<td>1</td>
</tr>
<tr>
<td>MU 304</td>
<td>Symphonic Band</td>
<td>1</td>
</tr>
<tr>
<td>MU 305</td>
<td>Colorado State University Concert Choir</td>
<td>1</td>
</tr>
<tr>
<td>MU 309</td>
<td>Jazz Ensemble</td>
<td>1</td>
</tr>
<tr>
<td>MU 310</td>
<td>Jazz Combo</td>
<td>1</td>
</tr>
<tr>
<td>MU 400</td>
<td>Colorado State University Chamber Choir</td>
<td>1</td>
</tr>
<tr>
<td>MU 401</td>
<td>Opera Theater</td>
<td>1-2</td>
</tr>
<tr>
<td>MU 402</td>
<td>Theater/Chamber Orchestra</td>
<td>1</td>
</tr>
<tr>
<td>MU 404</td>
<td>Symphonic Wind Ensemble</td>
<td>1</td>
</tr>
<tr>
<td>MU 407</td>
<td>Accompanying</td>
<td>1</td>
</tr>
<tr>
<td>MU 408</td>
<td>Chamber Music</td>
<td>1</td>
</tr>
</tbody>
</table>

1. Students with previous keyboard experience may test out of MU 150 and/or MU 151B and use the credit(s) for an elective.
2. Students must participate in an ensemble during each semester in which they are enrolled in MU 173, MU 275Q and MU 475Q. At least once during the program of study, this must be achieved by taking MU 408 or through another small ensemble experience.
3. Take in two semesters for a total of 6 credits.
4. Taken in either the Junior or Senior year based upon course rotation.
5. Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be Upper-Division (300- to 400-level).

### Major Completion Map

**Distinctive Requirements for Degree Program:**

A minimum grade of C (2.000) is required in all music courses used to satisfy the requirements of the major programs (B.A. and B.M.) in music. Failure to pass a class or UDQE will likely delay graduation.

#### Freshman

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
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<td>X</td>
<td></td>
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<tr>
<td>MU 117</td>
<td>X</td>
<td></td>
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<tr>
<td>MU 127</td>
<td>X</td>
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<td>1</td>
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<tr>
<td>MU 131</td>
<td>X</td>
<td></td>
<td>3B</td>
<td>3</td>
</tr>
<tr>
<td>MU 150</td>
<td>X</td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>MU *** Ensemble</td>
<td>X</td>
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</table>

**Total Credits**

| 15 |

#### Semester 2

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<td>MU 128</td>
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<td></td>
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<tr>
<td>MU 151B</td>
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<tr>
<td>MU 173</td>
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<tr>
<td>MU 272Q</td>
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<tr>
<td>MU 275Q</td>
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<tr>
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<td>X</td>
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</table>

**Total Credits**

| 15 |

#### Sophomore

<table>
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<tbody>
<tr>
<td>MU 217</td>
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<tr>
<td>MU 227</td>
<td>X</td>
<td></td>
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<tr>
<td>MU 265A</td>
<td>X</td>
<td></td>
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<tr>
<td>MU 275Q</td>
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**Total Credits**

<p>| 15 |</p>
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<tbody>
<tr>
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<td>X</td>
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<tr>
<td>MU 228 Aural Skills IV</td>
<td>X</td>
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<tr>
<td>MU 275Q Applied Instruction: Voice</td>
<td>X</td>
<td>3</td>
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<tr>
<td>MU 265B Singers Diction: French/Italian</td>
<td>X</td>
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<tr>
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<td>X</td>
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**Total Credits**: 15

| Historical Perspectives | X | 3D | 3 |

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<tr>
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<tbody>
<tr>
<td>LITA 100 First-Year Italian I</td>
<td>X</td>
<td>5</td>
<td></td>
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<tr>
<td>MU 254 Beginning Conducting</td>
<td>X</td>
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<tr>
<td>MU 334 Music History I</td>
<td>X</td>
<td>3</td>
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<tr>
<td>MU 471 Recital</td>
<td>X</td>
<td>1</td>
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<tr>
<td>MU 475Q Applied Instruction: Voice</td>
<td>X</td>
<td>3</td>
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<tr>
<td>MU *** Ensemble</td>
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**Total Credits**: 15

<table>
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<th>AUCC</th>
<th>Credits</th>
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<tbody>
<tr>
<td>LGER 100 First-Year German I</td>
<td>X</td>
<td>5</td>
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<tr>
<td>MU 335 Music History II</td>
<td>X</td>
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<tr>
<td>MU 475Q Applied Instruction: Voice</td>
<td>X</td>
<td>3</td>
<td></td>
<td></td>
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<tr>
<td>MU *** Ensemble</td>
<td>X</td>
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**Total Credits**: 15

| Biological and Physical Sciences | X | 3A | 4 |

**Senior**

<table>
<thead>
<tr>
<th>Semester 7</th>
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<th>Credits</th>
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<tbody>
<tr>
<td>LFRE 100 First-Year French I</td>
<td>X</td>
<td>5</td>
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<tr>
<td>MU 467 Vocal Pedagogy</td>
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<tr>
<td>MU 471 Recital</td>
<td>X</td>
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<td></td>
<td></td>
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<tr>
<td>MU 475Q Applied Instruction: Voice</td>
<td>X</td>
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<td></td>
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<tr>
<td>MU *** Ensemble</td>
<td>X</td>
<td>1</td>
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<tr>
<td>Advanced Writing</td>
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**Total Credits**: 15

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<tr>
<td>MU 338 Opera History and Literature</td>
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<tr>
<td>MU 466 Song Literature</td>
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<tr>
<td>MU 475Q Applied Instruction: Voice</td>
<td>X</td>
<td>3</td>
<td></td>
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<tr>
<td>MU *** Ensemble</td>
<td>X</td>
<td>1</td>
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</tr>
<tr>
<td>Upper-Division Music Theory Elective (see list on concentration requirements tab)</td>
<td>X</td>
<td>2-3</td>
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<td>Electives</td>
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<tr>
<td>The benchmark courses for the 8th semester are the remaining courses in the entire program of study.</td>
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**Total Credits**: 14

**Program Total Credits**: 120
Major in Music (B.A.)

The Bachelor of Arts (B.A.) in Music allows students to study music within a larger context of a liberal arts education. In comparison to the curriculum leading to the Bachelor of Music (B.M.), less emphasis is placed on studies specifically in music, with greater flexibility for studies in a field outside of music. In lieu of a larger number of credits in music as required for the B.M, the B.A. student completes a 21-credit option in an area outside of music. In addition, completion of a major paper or capstone recital (half recital) is required during the senior year.

A successful audition is required prior to entrance into the B.A. in Music.

Requirements

A minimum grade of C is required in all music courses used to satisfy the requirements of the major programs (B.A. and B.M.) in music.

Effective Fall 2020

<table>
<thead>
<tr>
<th>Freshman</th>
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<td>MU 117</td>
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<td>MU 151</td>
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<tr>
<td>Applied Music Instruction (see list below)</td>
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<tr>
<td>MU *** Ensemble (see list below)</td>
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<tr>
<td>Quantitative Reasoning</td>
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<tr>
<td>MU 217</td>
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<tr>
<td>MU 218</td>
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<td>MU 227</td>
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<tr>
<td>MU 228</td>
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<tr>
<td>Applied Music Instruction (see list below)</td>
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<tr>
<td>MU *** Ensemble (see list below)</td>
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</tr>
<tr>
<td>L*** *** Foreign Language</td>
<td>6</td>
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<tr>
<td>Advanced Writing</td>
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<tr>
<td>Arts and Humanities</td>
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<td>Non-Music Electives</td>
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<tr>
<td>MU 334</td>
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<td>MU 335</td>
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<td>MU XXX</td>
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<td>Upper-Division Music Theory (see list below)</td>
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<tr>
<td>Biological and Physical Sciences</td>
<td>3A</td>
<td>3</td>
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<tr>
<td>Historical Perspectives</td>
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<td>Non-Music Electives</td>
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<tbody>
<tr>
<td>Select one from the following:</td>
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### Applied Music Instruction - Lower-Division

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<tbody>
<tr>
<td>MU 272A</td>
<td>Applied Music Instruction: Euphonium</td>
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<td>MU 272B</td>
<td>Applied Music Instruction: French Horn</td>
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<tr>
<td>MU 272C</td>
<td>Applied Music Instruction: Trombone</td>
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<tr>
<td>MU 272D</td>
<td>Applied Music Instruction: Trumpet</td>
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</tr>
<tr>
<td>MU 272E</td>
<td>Applied Music Instruction: Tubaphone</td>
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</tr>
<tr>
<td>MU 272G</td>
<td>Applied Music Instruction: Harpsichord</td>
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<tr>
<td>MU 272H</td>
<td>Applied Music Instruction: Organ</td>
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<tr>
<td>MU 272I</td>
<td>Applied Music Instruction: Piano</td>
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<td>MU 272J</td>
<td>Applied Music Instruction: Percussion</td>
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<tr>
<td>MU 272K</td>
<td>Applied Music Instruction: Guitar</td>
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<td>MU 272L</td>
<td>Applied Music Instruction: Harp</td>
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<tr>
<td>MU 272M</td>
<td>Applied Music Instruction: String Bass</td>
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<td>MU 272N</td>
<td>Applied Music Instruction: Viola</td>
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<td>MU 272O</td>
<td>Applied Music Instruction: Violin</td>
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<td>MU 272P</td>
<td>Applied Music Instruction: Violoncello</td>
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<td>MU 272Q</td>
<td>Applied Music Instruction: Voice</td>
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<td>MU 272R</td>
<td>Applied Music Instruction: Bassoon</td>
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<td>MU 272S</td>
<td>Applied Music Instruction: Clarinet</td>
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<td>MU 272T</td>
<td>Applied Music Instruction: Flute</td>
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<td>MU 272U</td>
<td>Applied Music Instruction: Oboe</td>
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<tr>
<td>MU 272V</td>
<td>Applied Music Instruction: Saxophone (Alto)</td>
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### Ensemble Courses

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>MU 201</td>
<td>Men's Chorus</td>
<td>1</td>
</tr>
<tr>
<td>MU 202</td>
<td>University Chorus</td>
<td>1</td>
</tr>
<tr>
<td>MU 204</td>
<td>Marching Band</td>
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<tr>
<td>MU 205</td>
<td>Concert Band</td>
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<tr>
<td>MU 206</td>
<td>Colorado State University Concert Orchestra</td>
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<td>MU 300</td>
<td>Women's Chorus</td>
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<td>MU 302</td>
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<td>MU 304</td>
<td>Symphonic Band</td>
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<td>MU 305</td>
<td>Colorado State University Concert Choir</td>
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<td>MU 309</td>
<td>Jazz Ensemble</td>
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<tbody>
<tr>
<td>MU 310</td>
<td>Jazz Duo</td>
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<td>MU 401</td>
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<td>Theater/Chamber Orchestra</td>
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<td>MU 404</td>
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<td>MU 407</td>
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### Upper-Division Music Theory

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<th>Code</th>
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<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MU 317</td>
<td>Music Theory V</td>
<td>2</td>
</tr>
<tr>
<td>MU 318</td>
<td>Arranging and Orchestration</td>
<td>2</td>
</tr>
<tr>
<td>MU 417</td>
<td>Counterpoint</td>
<td>3</td>
</tr>
<tr>
<td>MU 418</td>
<td>Advanced Orchestration</td>
<td>2</td>
</tr>
<tr>
<td>MU 419</td>
<td>Electronic Music Composition</td>
<td>2</td>
</tr>
</tbody>
</table>

1. Students with previous keyboard experience can test out of MU 150 and/or MU 151B and use the extra credit(s) toward electives.
2. First-year voice students must take MU 172A and MU 172B (total of four credits), and then take MU 272Q for one credit each semester of the second year (a total of two credits); instrumentalists take MU 272A-MU 272P or MU 272R-MU 272V on major instrument for one credit each semester of the first 2 years (total of four credits).
3. Students must participate in an ensemble during each semester in which they are enrolled in MU 172A, MU 172B, MU 272A-MU 272V, MU 472A-MU 472V. At least once during the program of study, this must be achieved by taking MU 408 or through another small ensemble experience.
4. 21 credits of non-music courses in one or more fields of study, including at least 12 upper-division (300- to 400-level) credits.
5. Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level). 21 elective credits must be outside of the field of music.

### Major Completion Map

**Distinctive Requirements for Degree Program:**
To declare this major, must audition with department. A grade of C or better is required in all music courses used to satisfy major requirements.
## Freshman

### Semester 1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Critical</th>
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<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CO 150</td>
<td>College Composition (GT-CO2)</td>
<td></td>
<td>X</td>
<td>1A</td>
<td>3</td>
</tr>
<tr>
<td>MU 117</td>
<td>Music Theory I</td>
<td></td>
<td>X</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>MU 127</td>
<td>Aural Skills I</td>
<td></td>
<td>X</td>
<td></td>
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</tr>
<tr>
<td>MU 150</td>
<td>Piano Class I</td>
<td></td>
<td>X</td>
<td></td>
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<tr>
<td></td>
<td>Applied Music Instruction (see list on Program Requirements tab)</td>
<td></td>
<td>X</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>MU*** Ensemble (See List on Concentration Requirements Tab)</td>
<td></td>
<td>X</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Mathematics</td>
<td></td>
<td></td>
<td>X</td>
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**Total Credits**: 16

### Semester 2

<table>
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<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MU 118</td>
<td>Music Theory II</td>
<td></td>
<td>X</td>
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<td>3</td>
</tr>
<tr>
<td>MU 128</td>
<td>Aural Skills II</td>
<td></td>
<td>X</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>MU 131</td>
<td>Introduction to Music History and Literature (GT-AH1)</td>
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<td>X</td>
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<tr>
<td>MU 151B</td>
<td>Piano Class II: Performance, Composition, and General Studies</td>
<td></td>
<td>X</td>
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<tr>
<td></td>
<td>Applied Music Instruction (see list on Program Requirements tab)</td>
<td></td>
<td>X</td>
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<td>1</td>
</tr>
<tr>
<td></td>
<td>MU*** Ensemble (See List on Concentration Requirements Tab)</td>
<td></td>
<td>X</td>
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<tr>
<td>Electives</td>
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<td></td>
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**Total Credits**: 14

### Sophomore

### Semester 3

<table>
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<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>MU 217</td>
<td>Music Theory III</td>
<td></td>
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<tr>
<td>MU 227</td>
<td>Aural Skills III</td>
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<tr>
<td>Advanced Writing</td>
<td></td>
<td></td>
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<td></td>
<td>2</td>
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<tr>
<td>L*** *** Foreign Language</td>
<td></td>
<td></td>
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<td></td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Applied Music Instruction (see list on Program Requirements tab)</td>
<td></td>
<td>X</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>MU*** Ensemble (See List on Program Requirements Tab)</td>
<td></td>
<td>X</td>
<td></td>
<td>1</td>
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<tr>
<td>Non-Music Elective</td>
<td></td>
<td></td>
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</table>

**Total Credits**: 15

### Semester 4

<table>
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<tr>
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<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>MU 218</td>
<td>Music Theory IV</td>
<td></td>
<td>X</td>
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<td>3</td>
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<tr>
<td>MU 228</td>
<td>Aural Skills IV</td>
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<td>X</td>
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<tr>
<td></td>
<td>Applied Music Instruction</td>
<td></td>
<td>X</td>
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<td>1</td>
</tr>
<tr>
<td></td>
<td>MU*** Ensemble (See List on Program Requirements Tab)</td>
<td></td>
<td>X</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>L*** *** Foreign Language</td>
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<td></td>
<td>3</td>
</tr>
<tr>
<td>Arts and Humanities</td>
<td></td>
<td></td>
<td></td>
<td>3B</td>
<td>3</td>
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<tr>
<td>Non-Music Elective</td>
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**Total Credits**: 15

### Junior

### Semester 5

<table>
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<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MU 334</td>
<td>Music History I</td>
<td></td>
<td>X</td>
<td>4A,4B</td>
<td>3</td>
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<tr>
<td>Biological and Physical Sciences</td>
<td></td>
<td></td>
<td></td>
<td>3A</td>
<td>3</td>
</tr>
<tr>
<td>Upper-Division Music Theory (See List on Program Requirements Tab)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Non-Music Elective</td>
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<td></td>
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<td></td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
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</table>

**Total Credits**: 15

### Semester 6

<table>
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<th>Course Code</th>
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</thead>
<tbody>
<tr>
<td>MU 335</td>
<td>Music History II</td>
<td></td>
<td>X</td>
<td>4A,4B</td>
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**Total Credits**: 15
Historical Perspectives 3D 3
MU XXX 3
Non-Music Elective 3
Electives 4
MU 335 must be completed by the end of Semester 6. X

**Total Credits** 16

<table>
<thead>
<tr>
<th>Semester 7</th>
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<th>Credits</th>
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<tbody>
<tr>
<td>MU XXX</td>
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<td>3</td>
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<tr>
<td>Biological and Physical Sciences</td>
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<td>3A</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Social and Behavioral Sciences</td>
<td></td>
<td>3C</td>
<td>3</td>
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<tr>
<td>Non-Music Elective</td>
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<td></td>
<td>3</td>
<td></td>
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<tr>
<td>Elective</td>
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</table>

**Total Credits** 16

<table>
<thead>
<tr>
<th>Semester 8</th>
<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
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<tbody>
<tr>
<td>Select one course from the following:</td>
<td></td>
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<td>1</td>
<td></td>
</tr>
<tr>
<td>MU 471 Recital</td>
<td>X</td>
<td>4C</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MU 499 Thesis</td>
<td>X</td>
<td>4C</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MU XXX</td>
<td></td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Non-Music Electives</td>
<td></td>
<td></td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>Diversity and Global Awareness</td>
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<tr>
<td>The benchmark courses for the 8th semester are the remaining courses in the entire program of study.</td>
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</tbody>
</table>

**Total Credits** 13

**Program Total Credits:** 120

---

**Minor in Music**

A performance-based minor in Music enables a student to broaden career opportunities in disciplines outside of music, or to continue pursuing music studies within the structure of a minor program. The minor in Music requires a successful audition (https://music.colostate.edu/admissions/undergrad-apply/) prior to entrance, and includes eight semesters of ensemble participation.

A music program fee is assessed with undergraduate and graduate music majors and minors, per semester. The fee does not apply to the following students: online degree students, summers-only master's degree students, music therapy students in an internship off-campus, music education students who are student teaching off-campus, and music minors who are not actively enrolled in any lessons or ensembles. Please visit the (https://provost.colostate.edu/students/)Office of the Provost and Executive Vice President for special course fees.

**Requirements**

**Effective Fall 2007**

A successful audition is required for acceptance into this program.

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MU 100</td>
<td>Music Appreciation (GT-AH1)</td>
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<tr>
<td>MU 111</td>
<td>Music Theory Fundamentals (GT-AH1)</td>
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<tr>
<td>Select four semesters from the following:</td>
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<tr>
<td>MU 272A</td>
<td>Applied Music Instruction: Euphonium</td>
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<tr>
<td>MU 272B</td>
<td>Applied Music Instruction: French Horn</td>
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</tr>
<tr>
<td>MU 272C</td>
<td>Applied Music Instruction: Trombone</td>
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</tr>
<tr>
<td>MU 272D</td>
<td>Applied Music Instruction: Trumpet</td>
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<tr>
<td>MU 272E</td>
<td>Applied Music Instruction: Tuba</td>
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<tr>
<td>MU 272G</td>
<td>Applied Music Instruction: Harpsichord</td>
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</tr>
<tr>
<td>MU 272H</td>
<td>Applied Music Instruction: Organ</td>
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<tr>
<td>MU 272I</td>
<td>Applied Music Instruction: Piano</td>
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</tr>
<tr>
<td>MU 272J</td>
<td>Applied Music Instruction: Percussion</td>
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</tr>
<tr>
<td>MU 272K</td>
<td>Applied Music Instruction: Guitar</td>
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<tr>
<td>MU 272L</td>
<td>Applied Music Instruction: Harp</td>
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</tr>
<tr>
<td>MU 272M</td>
<td>Applied Music Instruction: String Bass</td>
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</tr>
<tr>
<td>MU 272N</td>
<td>Applied Music Instruction: Viola</td>
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<tr>
<td>MU 272O</td>
<td>Applied Music Instruction: Violin</td>
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<tr>
<td>MU 272P</td>
<td>Applied Music Instruction: Violoncello</td>
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<tr>
<td>MU 272Q</td>
<td>Applied Music Instruction: Voice</td>
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<tr>
<td>MU 272R</td>
<td>Applied Music Instruction: Bassoon</td>
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<tr>
<td>MU 272S</td>
<td>Applied Music Instruction: Clarinet</td>
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</tr>
<tr>
<td>MU 272T</td>
<td>Applied Music Instruction: Flute</td>
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<tr>
<td>MU 272U</td>
<td>Applied Music Instruction: Oboe</td>
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</tr>
<tr>
<td>MU 272V</td>
<td>Applied Music Instruction: Saxophone (Alto)</td>
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</table>
Upper Division
MU *** Music Ensembles (see list below) 8
MU *** Music Electives 4

Program Total Credits: 22

Ensemble Courses

<table>
<thead>
<tr>
<th>Code</th>
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</thead>
<tbody>
<tr>
<td>MU 201</td>
<td>Men's Chorus</td>
<td>1</td>
</tr>
<tr>
<td>MU 202</td>
<td>University Chorus</td>
<td>1</td>
</tr>
<tr>
<td>MU 204</td>
<td>Marching Band</td>
<td>1</td>
</tr>
<tr>
<td>MU 205</td>
<td>Concert Band</td>
<td>1</td>
</tr>
<tr>
<td>MU 206</td>
<td>Colorado State University Concert Orchestra</td>
<td>1</td>
</tr>
<tr>
<td>MU 300</td>
<td>Women's Chorus</td>
<td>1</td>
</tr>
<tr>
<td>MU 302</td>
<td>University Orchestra</td>
<td>1</td>
</tr>
<tr>
<td>MU 304</td>
<td>Symphonic Band</td>
<td>1</td>
</tr>
<tr>
<td>MU 305</td>
<td>Colorado State University Concert Choir</td>
<td>1</td>
</tr>
<tr>
<td>MU 309</td>
<td>Jazz Ensemble</td>
<td>1</td>
</tr>
<tr>
<td>MU 310</td>
<td>Jazz Combo</td>
<td>1</td>
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<tr>
<td>MU 400</td>
<td>Colorado State University Chamber Choir</td>
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<tr>
<td>MU 401</td>
<td>Opera Theater</td>
<td>1-2</td>
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<tr>
<td>MU 402</td>
<td>Theater/Chamber Orchestra</td>
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</tr>
<tr>
<td>MU 404</td>
<td>Symphonic Wind Ensemble</td>
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</tr>
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<td>MU 407</td>
<td>Accompanying</td>
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<tr>
<td>MU 408</td>
<td>Chamber Music</td>
<td>1</td>
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</tbody>
</table>

Students may opt to test out of MU 111 by successfully passing a waiver examination. In this case, three additional MU elective credits must be taken.

Minor in Theatre-Acting/Directing
No new students are being accepted to this minor.

School of Music, Theatre, and Dance
University Center for the Arts (UCA)
Main Office, UCA 120
Email: smtd@colostate.edu (mtdinfo@colostate.edu)
Phone: 970-491-5529

Minor in Theatre-Design/Technical Theatre
No new students are being accepted to this minor.

School of Music, Theatre, and Dance
University Center for the Arts (UCA)
Main Office, UCA 120
Email: smtd@colostate.edu
Phone: 970-491-5529

Requirements
Effective Fall 2017
Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>TH 141</td>
<td>Introduction to Theatre (GT-AH1)</td>
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<tr>
<td>TH 160</td>
<td>Drawing for the Theatre</td>
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</tr>
<tr>
<td>TH 161</td>
<td>Technical Theatre: Stagecraft</td>
<td>3</td>
</tr>
<tr>
<td>TH 263</td>
<td>Costume Design I</td>
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<tr>
<td>TH 265</td>
<td>Set Design I</td>
<td>3</td>
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<tr>
<td>TH 242</td>
<td>Theatre History I</td>
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<tr>
<td>TH 243</td>
<td>Theatre History II</td>
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<tr>
<td>TH 361</td>
<td>Technical Theatre: Technical Direction</td>
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<tr>
<td>TH 363</td>
<td>Costume Design II</td>
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</tr>
<tr>
<td>TH 365</td>
<td>Advanced Scenic Design</td>
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</table>

Program Total Credits: 27

Master of Music, Choral Conducting Specialization
The Master of Music, Choral Conducting Specialization program is committed to musical excellence with a curriculum designed to build a well-rounded conductor/teacher, using the musical and personal strengths of the graduate choral conducting student.

By the completion of the program, the student develops advanced conducting skills and techniques that are appropriate to a variety of musical needs. The student learns effective rehearsal techniques, score preparation, and becomes a knowledgeable scholar of important choral scores representing repertoire of various music periods and secular and sacred styles.

The Choral Conducting Specialization accepts a limited number of students who pursue a variety of professional goals, including education and directors of choral/instrumental ensembles. Students who are full-time music educators at the middle/high school levels are considered if they have three years prior teaching experience and are presently conducting an ensemble(s). Students who are not public school educators must show a minimum of three years of full-time music/conducting employment and be presently conducting a high school, religious, or community ensemble.

To develop the musicianship and skills that are important for the student’s future professional success, graduate courses are organized in the areas of music literature and theory, the choral/vocal instrument, conducting, and teaching.

A personal audition (https://music.colostate.edu/admissions/grad-apply/) is required for admission into the choral graduate conducting program.
Requirements  
Effective Spring 2012

<table>
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<th>Code</th>
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<tbody>
<tr>
<td>MU 517</td>
<td>Tonal Analytic Techniques</td>
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<td>MU 518</td>
<td>Post-Tonal Analytic Techniques</td>
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</tr>
<tr>
<td>MU 555</td>
<td>Choral Techniques, Style, and Interpretation</td>
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<tr>
<td>MU 556</td>
<td>Advanced Instrumental Conducting and Techniques</td>
<td>3</td>
</tr>
<tr>
<td>MU 566</td>
<td>Choral Literature-Renaissance and Baroque</td>
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<tr>
<td>MU 567</td>
<td>Choral Literature-1750 to Present</td>
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</tr>
<tr>
<td>MU 630</td>
<td>Methods of Music Research</td>
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<tr>
<td>MU 671</td>
<td>Graduate Recital</td>
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<tr>
<td>MU 696I</td>
<td>Group Study: Performance</td>
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<td>MU ***</td>
<td>Music History</td>
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<td>Electives</td>
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<td>5</td>
</tr>
</tbody>
</table>

Program Total Credits: 32

A minimum of 32 credits are required to complete this program.

1 Specific courses will be approved by the student's graduate committee. Students may be required to take additional course work as determined by diagnostic examinations and/or their graduate committee.

2 Students are encouraged to take a minimum of 2 credits in their applied area (MU 672A-V)

Master of Music, Collaborative Piano Specialization  
No new students are being accepted to this specialization.

Requirements  
Effective Spring 2012

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MU 518</td>
<td>Post-Tonal Analytic Techniques</td>
<td>3</td>
</tr>
<tr>
<td>MU 564</td>
<td>Collaborative Piano Literature</td>
<td>3</td>
</tr>
<tr>
<td>MU 630</td>
<td>Methods of Music Research</td>
<td>3</td>
</tr>
<tr>
<td>MU 671</td>
<td>Graduate Recital</td>
<td>1</td>
</tr>
<tr>
<td>MU 672I</td>
<td>Applied Music Instruction: Piano</td>
<td>12</td>
</tr>
<tr>
<td>MU 696I</td>
<td>Group Study: Performance</td>
<td>2</td>
</tr>
<tr>
<td>MU ***</td>
<td>Music History</td>
<td>6</td>
</tr>
<tr>
<td>Electives</td>
<td></td>
<td>5</td>
</tr>
</tbody>
</table>

Program Total Credits: 32

A minimum of 32 credits are required to complete this program.

1 Students may be advised or required to take additional course work as determined by diagnostic examinations and/or the student's graduate committee.

2 Will include both collaborative and solo piano performance.

3 One semester each of chamber music ensemble and choral accompanying.

Master of Music, Instrumental Conducting Specialization  
This program is committed to musical excellence with a curriculum designed to build a well-rounded conductor/teacher, using the musical and personal strengths of the graduate conducting student. The program offers two options: the M.M., Choral Conducting Specialization, and the M.M., Instrumental Conducting Specialization; both of which require a two-year residency.

By the completion of the program, students develop advanced, personal conducting skills and techniques that are appropriate to a variety of musical needs. The student learns effective rehearsal techniques, score preparation, and becomes a knowledgeable scholar of important instrumental and choral scores representing a repertoire of various music periods and secular and sacred styles.

The conducting degrees accept a limited number of students who pursue a variety of professional goals, including education and directors of choral/instrumental ensembles. Students who are full-time music educators at the middle/high school levels are considered if they have three years prior teaching experience, and are presently conducting an ensemble(s). Students who are not public school educators must show a minimum of three years of full-time music/conducting employment and be presently conducting a high school, religious, or community ensemble.

To develop the musicianship and skills that are important for the student’s future professional success, graduate courses are organized in the areas of music literature and theory, the choral/vocal instrument, conducting, and teaching.

A personal audition is required for admission into the band or orchestra graduate conducting program.

- Band/winds graduate conducting audition information (https://music.colostate.edu/graduate-wind-conducting/)
- Orchestra graduate conducting audition information (https://music.colostate.edu/admissions/grad-apply/)

Requirements  
Effective Spring 2012

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Select 10-13 credits from the following:</td>
<td>10-13</td>
<td></td>
</tr>
<tr>
<td>MU 517</td>
<td>Tonal Analytic Techniques</td>
<td></td>
</tr>
<tr>
<td>MU 518</td>
<td>Post-Tonal Analytic Techniques</td>
<td></td>
</tr>
<tr>
<td>MU 556</td>
<td>Advanced Instrumental Conducting and Techniques</td>
<td></td>
</tr>
<tr>
<td>MU 695B</td>
<td>Independent Study: Conducting</td>
<td></td>
</tr>
<tr>
<td>MU 696B</td>
<td>Group Study: Conducting</td>
<td></td>
</tr>
<tr>
<td>MU 630</td>
<td>Methods of Music Research</td>
<td></td>
</tr>
<tr>
<td>MU 671</td>
<td>Graduate Recital</td>
<td></td>
</tr>
<tr>
<td>Select 0-7 credits from the following:</td>
<td>0-7</td>
<td></td>
</tr>
<tr>
<td>MU 672A</td>
<td>Applied Music Instruction: Euphonium</td>
<td></td>
</tr>
<tr>
<td>MU 672B</td>
<td>Applied Music Instruction: French Horn</td>
<td></td>
</tr>
</tbody>
</table>
Master of Music, Music Education Specialization

This program is designed for elementary and secondary music teachers who already hold a K–12 state music-teaching license or the international equivalent. Specifically, this program is designed to inspire and develop the next generation of leaders in the field of music education by developing and applying scholarly research skills in the field of music education, the in-depth study of advanced pedagogical expertise, and the impact of contemporary learning theory on K–12 music education.

In this program, successful students have the opportunity to gain content knowledge regarding the history and philosophy of music education; an understanding of how quantitative, qualitative, and historical music research is conducted; advanced skills in music analysis and interpretation; and a contemporary understanding of the pedagogy of music teaching and learning. Students also have the opportunity to participate in CSU music ensembles to continue to develop as musical artists. Additionally, students are expected to be full-time students in residence and will likely be given the opportunity to teach or assist with undergraduate music education coursework depending upon level of expertise and program demands.

The degree coursework is designed to be completed over a time span of two years and includes both on-campus and online coursework. Students in this program are encouraged to take advantage of the diverse summer and/or online elective offerings.

All students in this program are strongly encouraged to undertake the plan A track, which involves one extra semester of coursework to write a thesis. The thesis distinguishes work in the program and prepares the student with the qualifications needed to pursue doctoral work later in the future. Plan B track students do not undertake a thesis.

Plan A
Effective Fall 2021

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDRM 600</td>
<td>Introduction to Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>MU 510</td>
<td>Foundations of Music Education</td>
<td>3</td>
</tr>
<tr>
<td>MU 517</td>
<td>Tonal Analytic Techniques</td>
<td>3</td>
</tr>
<tr>
<td>or MU 518</td>
<td>Post-Tonal Analytic Techniques</td>
<td></td>
</tr>
<tr>
<td>MU 550</td>
<td>Social Psychology of Music Learning</td>
<td>3</td>
</tr>
<tr>
<td>MU 551</td>
<td>Curriculum and Assessment of Music Learning</td>
<td>3</td>
</tr>
<tr>
<td>MU 552</td>
<td>Contemporary Issues in Music Education</td>
<td>3</td>
</tr>
<tr>
<td>MU 592D</td>
<td>Seminar: Music Education</td>
<td>3</td>
</tr>
<tr>
<td>MU 699</td>
<td>Thesis</td>
<td>3</td>
</tr>
<tr>
<td>Music History Elective 1</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Elective 2</td>
<td></td>
<td>6</td>
</tr>
</tbody>
</table>

Program Total Credits: 30

A minimum of 30 credits are required to complete this program.

1 Select any graduate level Music History course, including but not limited to MU 53X courses.

2 Select enough elective credits to bring program total to a minimum of 30 credits. Elective courses must be outside of the field of music education to ensure breadth of competence. Courses will be approved by the candidate's graduate committee. Students may be required to take additional course work as determined by diagnostic examinations and/or their graduate committee.

Plan B
Effective Fall 2021

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDRM 600</td>
<td>Introduction to Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>MU 510</td>
<td>Foundations of Music Education</td>
<td>3</td>
</tr>
<tr>
<td>MU 517</td>
<td>Tonal Analytic Techniques</td>
<td>3</td>
</tr>
<tr>
<td>or MU 518</td>
<td>Post-Tonal Analytic Techniques</td>
<td></td>
</tr>
<tr>
<td>MU 550</td>
<td>Social Psychology of Music Learning</td>
<td>3</td>
</tr>
<tr>
<td>MU 551</td>
<td>Curriculum and Assessment of Music Learning</td>
<td>3</td>
</tr>
<tr>
<td>MU 552</td>
<td>Contemporary Issues in Music Education</td>
<td>3</td>
</tr>
<tr>
<td>MU 592D</td>
<td>Seminar: Music Education</td>
<td>3</td>
</tr>
<tr>
<td>Music History Elective 1</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Elective 2</td>
<td></td>
<td>6</td>
</tr>
</tbody>
</table>

Program Total Credits: 30

A minimum of 30 credits are required to complete this program.
1. Select any graduate level Music History course, including but not limited to MU 53X courses.
2. Select enough elective credits to bring program total to a minimum of 30 credits. Elective courses must be outside of the field of music education to ensure breadth of competence. Specific courses will be approved by the candidate’s graduate committee. Students may be required to take additional course work as determined by diagnostic examinations and/or their graduate committee.

### Master of Music, Music Education—Composition Specialization

The Master of Music in Music Education, Composition Specialization (MMECS) is intended as a professional degree with specialized training towards composing music for educational ensembles and incorporating composition, improvisation, and music theory into K-12 music classrooms. Students enrolled in the program produce original compositions for educational ensembles and have them performed publicly by student ensembles.

The degree option in music education with a specialization in composition is designed to provide music educators with the ability to apply compositional and arranging skills and the pedagogy of the creative process to the classroom in K-12 settings. This provides an option for a master’s degree in music education for students with an interest in composition, arranging, and the pedagogy of the creative process as opposed to the more traditional CSU graduate music education offerings of conducting, Kodály, instrumental, and choral.

### Requirements

#### Effective Fall 2017

<table>
<thead>
<tr>
<th>First Year</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MU 510</td>
<td>3</td>
</tr>
<tr>
<td>MU 511</td>
<td>3</td>
</tr>
<tr>
<td>MU 518</td>
<td>3</td>
</tr>
<tr>
<td>MU 630</td>
<td>3</td>
</tr>
<tr>
<td>MU 673&lt;sup&gt;1&lt;/sup&gt;</td>
<td>4</td>
</tr>
</tbody>
</table>

**Total Credits:** 16

#### Second Year

<table>
<thead>
<tr>
<th>Second Year</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MU 512</td>
<td>3</td>
</tr>
<tr>
<td>MU 673</td>
<td>2</td>
</tr>
<tr>
<td>MU 699</td>
<td>2</td>
</tr>
</tbody>
</table>

**Select one course from the following:**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MU 520</td>
<td>Elementary School Music</td>
<td>3</td>
</tr>
<tr>
<td>MU 521</td>
<td>Junior and Senior High School Music</td>
<td>3</td>
</tr>
</tbody>
</table>

**Select one course from the following:**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MU 531</td>
<td>Music of the Renaissance</td>
<td>3</td>
</tr>
</tbody>
</table>

A minimum of 32 credits are required to complete this program.

<sup>1</sup> Select 2 credits each semester during the first year.

### Master of Music, Music Education—Conducting Specialization

Classes in the Master of Music, Music Education - Conducting Specialization are designed for current middle school and high school choir, band, and orchestra directors who seek to further their personal knowledge and conducting skills while earning a master’s degree, completing most of their course work in three summers. The two-week conducting seminar (four credits each summer) includes daily conducting opportunities in all three disciplines with a workshop orchestra, band, and choir, providing further hands-on training. All participants learn to conduct in all three disciplines.

In addition, each student takes three, 3-credit academic classes (music history, analytical techniques, and music research), one 3-credit music education course (Foundations of Music Education), and three, 1-credit seminars on various topics of interest to music educators. These courses are either offered on campus during the summer or online during the school year.

The complete program consists of 30 credits. A maximum of six credits of academic courses can be transferred to the student’s graduate program from NASM-accredited universities pending approval by their advisor and the Graduate School (https://graduateschool.colostate.edu/).

### Requirements

#### Effective Summer 2011

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MU 510</td>
<td>Foundations of Music Education</td>
<td>3</td>
</tr>
<tr>
<td>MU 518</td>
<td>Post-Tonal Analytic Techniques</td>
<td>3</td>
</tr>
<tr>
<td>MU 527A</td>
<td>Conducting Seminar: Level 1</td>
<td>3</td>
</tr>
<tr>
<td>MU 527B</td>
<td>Conducting Seminar: Level 2</td>
<td>4</td>
</tr>
<tr>
<td>MU 527C</td>
<td>Conducting Seminar: Level 3</td>
<td>4</td>
</tr>
<tr>
<td>MU 534</td>
<td>Music of the Romantic Era</td>
<td>3</td>
</tr>
<tr>
<td>MU 630</td>
<td>Methods of Music Research</td>
<td>3</td>
</tr>
<tr>
<td>MU 695B</td>
<td>Independent Study: Conducting</td>
<td>2</td>
</tr>
</tbody>
</table>
Master of Music, Music Education—Kodaly Emphasis Option

The Master of Music, Music Education Specialization - Kodály Emphasis Option is a graduate program designed for elementary classroom music teachers, independent music instructors, and secondary music teachers interested in developing their teaching, conducting, musicianship, and depth of knowledge about music education.

One unique aspect of this program is that it enables students to earn national certification in Kodály music teaching through CSU's Colorado Kodály Institute while earning a master's degree. The Colorado Kodály Institute (CKI) is one of the select programs endorsed by the Organization of American Kodály Educators (https://www.oake.org/). CKI faculty are among the top experts in the United States, and the University Center for the Arts location, at the foothills of the Rockies, provides an inspiring setting for personal growth.

The degree is designed to be completed over a time span of three summers with a minimum of 30 total credits, with several online and/or evening courses required to be taken during the school year. Students have the option, therefore, of living remotely during the school year and traveling to Fort Collins for the core summer coursework. The majority of participants in this degree program teach either part or full-time during the school year, gaining relevant experience while pursuing the graduate degree. As a result, they are continually assimilating real-world teaching experiences into their academic coursework. The degree is officially conferred at the end of the fall semester following the term in which all course work has been completed.

Applicants are expected to be State-Licensed Music Teachers* and demonstrate excellent musicianship and interpersonal skills.

* Exceptions may be made by the Music Education area on a case-by-case basis.

Requirements

Effective Fall 2011

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MU 510</td>
<td>Foundations of Music Education</td>
<td>3</td>
</tr>
<tr>
<td>MU 518</td>
<td>Post-Tonal Analytic Techniques</td>
<td>3</td>
</tr>
<tr>
<td>MU 526A</td>
<td>Kodály Training Program: Level I</td>
<td>5</td>
</tr>
<tr>
<td>MU 526B</td>
<td>Kodály Training Program: Level II</td>
<td>5</td>
</tr>
<tr>
<td>MU 526C</td>
<td>Kodály Training Program: Level III</td>
<td>5</td>
</tr>
<tr>
<td>MU 630</td>
<td>Methods of Music Research</td>
<td>3</td>
</tr>
<tr>
<td>Music History</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>Electives</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Program Total Credits:</td>
<td></td>
<td>30</td>
</tr>
</tbody>
</table>

A minimum of 30 credits are required to complete this program.

1. Specific courses will be approved by the student’s graduate committee. Students may be required to take additional course work as determined by diagnostic examinations and/or by their graduate committee.
2. Electives must be approved in advance by the student’s graduate committee. Workshops will not count as elective credits toward the degree program.

Master of Music, Performance Option

The Master of Music, Performance Option provides students with a comprehensive approach to the study and performance of music in multiple styles and idioms. The curriculum is designed to develop musicianship, technical proficiency, artistry, and cultural awareness in both performance and pedagogy as well as provide breadth of competence in supportive courses in theory, history, and repertory. Students study with one of CSU's outstanding applied music faculty members, culminating in a final degree recital at a professional level, and perform regularly in CSU's many performing ensembles, including symphony orchestra, wind symphony, jazz ensemble, opera, chamber choir, new music ensemble, and a variety of chamber ensembles.

The intent of this program is to prepare students with professional-level performing abilities and a knowledge of music theory, history, and pedagogy in order to be competitive in performing and teaching careers and to be lifelong advocates for the arts in their communities. Many graduates of this program advance to excellent doctoral programs at leading universities in the United States.

Performance areas include woodwinds, brass, percussion, harp, guitar, voice, piano, and organ. Please visit the “Areas” section of the music website (https://music.colostate.edu) for information about each studio.

Requirements

Effective Fall 2005

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MU 518</td>
<td>Post-Tonal Analytic Techniques</td>
<td>3</td>
</tr>
<tr>
<td>MU 630</td>
<td>Methods of Music Research</td>
<td>3</td>
</tr>
<tr>
<td>MU 671</td>
<td>Graduate Recital</td>
<td>1</td>
</tr>
<tr>
<td>Select 12 credits from the following:</td>
<td>12</td>
<td></td>
</tr>
<tr>
<td>MU 672A</td>
<td>Applied Music Instruction: Euphonium</td>
<td></td>
</tr>
<tr>
<td>MU 672B</td>
<td>Applied Music Instruction: French Horn</td>
<td></td>
</tr>
<tr>
<td>MU 672C</td>
<td>Applied Music Instruction: Trombone</td>
<td></td>
</tr>
<tr>
<td>MU 672D</td>
<td>Applied Music Instruction: Trumpet</td>
<td></td>
</tr>
<tr>
<td>MU 672E</td>
<td>Applied Music Instruction: Tuba</td>
<td></td>
</tr>
<tr>
<td>MU 672G</td>
<td>Applied Music Instruction: Harpsichord</td>
<td></td>
</tr>
<tr>
<td>MU 672H</td>
<td>Applied Music Instruction: Organ</td>
<td></td>
</tr>
<tr>
<td>MU 672I</td>
<td>Applied Music Instruction: Piano</td>
<td></td>
</tr>
<tr>
<td>MU 672J</td>
<td>Applied Music Instruction: Percussion</td>
<td></td>
</tr>
<tr>
<td>MU 672K</td>
<td>Applied Music Instruction: Guitar</td>
<td></td>
</tr>
<tr>
<td>MU 672L</td>
<td>Applied Music Instruction: Harp</td>
<td></td>
</tr>
<tr>
<td>MU 672M</td>
<td>Applied Music Instruction: String Bass</td>
<td></td>
</tr>
<tr>
<td>MU 672N</td>
<td>Applied Music Instruction: Viola</td>
<td></td>
</tr>
<tr>
<td>MU 672O</td>
<td>Applied Music Instruction: Violin</td>
<td></td>
</tr>
</tbody>
</table>

A minimum of 30 credits are required to complete this program.
The Master of Music, Plan A, Music Therapy Specialization is offered on-campus (https://music.colostate.edu/music-therapy/) or online (https://www.online.colostate.edu/degrees/music-therapy/).

### Requirements

**Effective Fall 2021**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MU 543</td>
<td>Advanced Research Methods in Music Therapy</td>
<td>3</td>
</tr>
<tr>
<td>MU 545</td>
<td>Composition and Improvisation–Music Therapy</td>
<td>3</td>
</tr>
<tr>
<td>MU 648</td>
<td>Neuroscience/Music Foundations in Therapy</td>
<td>3</td>
</tr>
<tr>
<td>MU 649</td>
<td>Advanced Practice in Music Therapy</td>
<td>3</td>
</tr>
<tr>
<td>MU 686</td>
<td>Music Therapy Practicum</td>
<td>3</td>
</tr>
<tr>
<td>BMS/EDCO/EDRM/PSY/NB Electives ¹</td>
<td>9</td>
<td></td>
</tr>
<tr>
<td>Music Electives ¹</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>MU 699</td>
<td>Thesis</td>
<td>3</td>
</tr>
</tbody>
</table>

**Program Total Credits:** 32

A minimum of 32 credits are required to complete this program.

1. Select course(s) with approval of advisor and graduate committee.
2. Majors in vocal performance are required to be proficient in Italian, German, and French singing diction as well as the use of International Phonetic Alphabet upon entering the program, or to take the appropriate coursework to make up deficiency as soon as possible. In addition, they should have academic proficiency in two of the following languages other than English: French, Italian, and German. The level of proficiency for each language must be equal to a grade of “B” or better.
3. Music literature course(s) will be in the student’s major instrument or voice. Course requirements include a paper, copies of which will be distributed to the graduate committee as a sample of the student’s scholarship.

### Master of Music, Plan B, Music Therapy Specialization

The Master of Music, Plan B, Music Therapy Specialization is intended to provide Board-Certified Music Therapists with advanced training in clinical skills and research. Our curriculum specializes in neuroscience and evidence-based music therapy to improve sensorimotor, speech and language, and cognitive function in children and adults who have disabilities. Specifically, the study of music therapy is designed to prepare music therapists for advanced clinical work in music therapy, as music therapy supervisors, administrators, and for teaching positions at the college or university level.

Two master’s curriculum tracks are offered: the first is a thesis program of 30 credit hours (Plan A) designed to provide students with the opportunity to complete a substantial research project. The second track is a 32-hour program (Plan B) that requires, in lieu of a thesis, additional course work in music therapy, a final project, and a common final exam. Either program prepares the student to pursue doctoral study. Our academic curricula meet the standards of the American Music Therapy Association (https://www.musictherapy.org/) and the National Association of Schools of Music (https://nasm.arts-accredit.org/).

Applicants are expected to be Board-Certified Music Therapists (or eligible to sit for the exam) and demonstrate excellent musicianship and interpersonal skills.

The Master of Music, Plan B, Music Therapy Specialization is offered on-campus (https://music.colostate.edu/music-therapy/) or online (https://www.online.colostate.edu/degrees/music-therapy/).
Ph.D. in Music Therapy

The Ph.D. in Music Therapy emphasizes research and scholarship, as appropriate for the music therapist who aspires to a career in research, college-level teaching, or advanced clinical practice. In this program, students engage in coursework that advances scholarship and helps to reach professional goals. Students are involved in groundbreaking research, with the opportunity to develop original research in an area of interest.

The degree is focused on three core areas:

- **Research Core**: Engages in coursework and collaborative research projects that are focused on advancing research skills. Opportunity to pursue original research.
- **Music Therapy Clinical Practice Core**: Further understanding of advanced clinical competencies, with an emphasis in evidence-based practices.
- **Academic Core**: In order to prepare for a future as an educator or supervisor in music therapy, Students engage in coursework focused on teaching and learning in higher education.

Credit Requirements

The Ph.D. in Music Therapy is comprised of 72 credits, of which 30 credits may be accepted from a prior master’s degree. Program credits include:

- 12-15 credits in each core area (research, clinical practice, academic) that are selected to prepare the student for future work in an academic, research, or advanced clinical position.
- 15 directed electives, which will be selected with the graduate committee to best meet the student’s needs and career goals. Subjects of study may include, but will not be limited to, neuroscience, music therapy methods, research methods, statistics, teaching methods, and developmental science.
- The program will culminate with a final exam and completion of a substantial piece of original research.

A minimum of 72 credits are required to complete this program.

### Major in Theatre

Office in University Center for the Arts, Room 120  
(970) 491-5529

smtd@colostate.edu  
theatre.colostate.edu (http://theatre.colostate.edu)

Dr. Megan Lewis, Director

Student performing artists find a welcoming place of study in the School of Music, Theatre, and Dance.

At CSU, faculty, staff, and professional guest artists — all with extensive experience on stages ranging from Broadway to regional theatres, and worldwide — provide students an experienced lens through which to study every aspect of theatre, including the theory and practice of acting, singing, theatrical design, stage management, technical theatre, dramaturgy, dramatic criticism, storytelling, and playwriting.
Upon admission to CSU and declaration of the Bachelor of Arts in Theatre major, students choose one of three concentrations: General Theatre, Performance, or Design and Technology. No matter which concentration is selected, the program provides students with fundamental skills and experiences in theatre within a liberal arts context, preparing students for graduate study in theatre, and/or potential employment opportunities in a variety of fields related to theatre, film, and other creative endeavors.

As a theatre major, students will be challenged academically and artistically with a wide range of performance opportunities and occasions to collaborate across the School of Music, Theatre, and Dance on a shared theatrical vision.

Comprehensive training occurs in classrooms, labs, shops, rehearsal studios, and in annual productions of plays, musicals, operas, dance concerts, and special events, produced by a company of student actors, directors, designers, and technicians under the mentorship of our professional faculty and staff. These outstanding artists and technicians provide small class sizes and individualized teaching and advising, providing students with opportunities to succeed from their first day on campus.

**Concentrations**
- Performance Concentration
- Design and Technology Concentration
- General Theatre Concentration (No new students are being accepted to this concentration.)

**Major in Theatre, Design and Technology Concentration**
Stage and laboratory are synonymous at CSU as students, supported by a faculty and staff of working professionals, learn to apply artistic approaches and industry practices in all areas of design and production.

**Requirements**
**Effective Fall 2016**

**Freshman**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>AUCC</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ART 100</td>
<td>Introduction to the Visual Arts (GT-AH1)</td>
<td>3B</td>
<td>3</td>
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<tr>
<td>D 110</td>
<td>Understanding Dance (GT-AH1)</td>
<td>3B</td>
<td></td>
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<tr>
<td>MU 100</td>
<td>Music Appreciation (GT-AH1)</td>
<td>3B</td>
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<tr>
<td>CO 150</td>
<td>College Composition (GT-CO2)</td>
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<td>TH 150</td>
<td>Introduction to Performance</td>
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<td>3</td>
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<tr>
<td>TH 160</td>
<td>Drawing for the Theatre</td>
<td></td>
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<tr>
<td>TH 161</td>
<td>Technical Theatre: Stagecraft</td>
<td></td>
<td>3</td>
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<td>TH 186</td>
<td>Theatre Practicum I</td>
<td></td>
<td>1</td>
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<tr>
<td>TH 192</td>
<td>Theatre Freshman Seminar</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Quantitative Reasoning</td>
<td>1B</td>
<td>3</td>
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**Total Credits** 31

**Sophomore**

Select one course from the following:

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<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 100</td>
<td>Introduction to the Visual Arts (GT-AH1)</td>
<td>3B</td>
</tr>
<tr>
<td>D 110</td>
<td>Understanding Dance (GT-AH1)</td>
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<tr>
<td>MU 100</td>
<td>Music Appreciation (GT-AH1)</td>
<td>3B</td>
</tr>
</tbody>
</table>

Students take foundational courses in set design, costume design, lighting design, sound design, projection design, and stage management, exploring their ideas in the classroom as well as production on plays, musicals, operas, music events, and dance concerts.

This interdisciplinary and collaborative concentration is geared towards creative and imaginative, open-minded individuals with a drive for excellence. Many design and technology students work in multiple areas and most shows are designed and stage managed by undergraduate students from all disciplines, typically adding four shows to their portfolios each year.

Design and Technology students have five world-class venues plus multiple labs and shops available for their use, including a design lab, CAD Lab, scene shop, paint shop, costume shop, sound/video editing lab, lighting lab, and acting labs.

**Design and Technology Coursework Areas:**
- Costume Design/Production (https://theatre.colostate.edu/academics/degree/design-and-technology/costume-design/)
- Digital Media Design/Production (https://theatre.colostate.edu/academics/degree/design-and-technology/digital-media-design/)
- Lighting Design/Production (https://theatre.colostate.edu/academics/degree/design-and-technology/lighting-design-production/)
- Set Design/Production (https://theatre.colostate.edu/academics/degree/design-and-technology/set-design/)
- Stage Management/Production (https://theatre.colostate.edu/academics/degree/design-and-technology/stage-management/)
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<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>TH 241</td>
<td>Text Analysis for the Theatre</td>
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<td>TH 242</td>
<td>Theatre History I</td>
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<td>TH 243</td>
<td>Theatre History II</td>
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<tr>
<td>TH 260</td>
<td>Computer Assisted Drafting for Theatre</td>
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<td>TH 261</td>
<td>Stage Management I</td>
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<td>TH 262</td>
<td>Costume Design I</td>
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<tr>
<td>TH 263</td>
<td>Lighting Design for the Theatre I</td>
<td>3</td>
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<td>TH 264</td>
<td>Set Design I</td>
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<tr>
<td>TH 265</td>
<td>Digital Media Design for Live Performance I</td>
<td>3</td>
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<td>TH 266</td>
<td>Theatre Practicum II</td>
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<tr>
<td>TH 286</td>
<td>Design and Technology Seminar</td>
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<tr>
<td>Biological and Physical Sciences</td>
<td>3A</td>
<td>3</td>
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<tr>
<td>Historical Perspectives</td>
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**Junior**

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<tr>
<td>CO 301A</td>
<td>Writing in the Disciplines: Arts and Humanities (GT-CO3)</td>
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<tr>
<td>TH 362</td>
<td>Stage Management II</td>
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<tr>
<td>TH 363</td>
<td>Costume Design II</td>
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<td>TH 364</td>
<td>Lighting Design for the Theatre II</td>
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</tr>
<tr>
<td>TH 365</td>
<td>Advanced Scenic Design</td>
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<tr>
<td>TH 366</td>
<td>Digital Media Design for Live Performance II</td>
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<td>TH 386</td>
<td>Theatre Practicum III</td>
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<td>TH 400</td>
<td>Theatre Production Workshop</td>
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<td>Biological and Physical Sciences</td>
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<td>Diversity and Global Awareness</td>
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**Senior**

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<tr>
<td>TH 370A</td>
<td>Theatre Assistant: Design</td>
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<td>TH 400</td>
<td>Theatre Production Workshop</td>
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<td>TH 401</td>
<td>Theatrical Design and Prod Advanced Topics</td>
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<td>TH 460</td>
<td>Design Portfolio and Professional Preparation</td>
<td>4B,4C</td>
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<td>TH 471</td>
<td>Capstone in Theatre Practice</td>
<td>4B,4C</td>
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<td>TH 486</td>
<td>Theatre Practicum IV</td>
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<td>Social and Behavioral Sciences</td>
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<td>Total Credits</td>
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**Program Total Credits:** 120
1 TH 292 should be taken for 1 credit, two semesters total.
2 TH 400 should be taken 3 times, 1 credit each semester taken.
3 Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

### Major Completion Map

#### Freshman

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
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<tbody>
<tr>
<td>CO 150</td>
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<tr>
<td>TH 150</td>
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<tr>
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<tr>
<td>TH 161</td>
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<tr>
<td>TH 186</td>
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<tr>
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<tr>
<td>ART 100</td>
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<td>D 110</td>
<td></td>
<td>3B</td>
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<td></td>
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<tr>
<td>MU 100</td>
<td></td>
<td>3B</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Quantitative Reasoning</td>
<td>X</td>
<td>1B</td>
<td></td>
<td>3</td>
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<tr>
<td>Elective</td>
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<td></td>
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<tr>
<td>CO 150 and AUCC 1B (Quantitative Reasoning) must be completed by the end of Semester 2.</td>
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#### Sophomore

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<th>Credits</th>
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<tr>
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<tr>
<td>TH 242</td>
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<tr>
<td>TH 292</td>
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<td>Select one course from the following:</td>
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<tr>
<td>ART 100</td>
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<td>3B</td>
<td></td>
<td></td>
</tr>
<tr>
<td>D 110</td>
<td></td>
<td>3B</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MU 100</td>
<td></td>
<td>3B</td>
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<td></td>
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<tr>
<td>Biological and Physical Sciences</td>
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<tr>
<td>TH 186 must be completed by the end of Semester 3.</td>
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<tr>
<td>TH 286</td>
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<tr>
<td>TH 292</td>
<td></td>
<td></td>
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<td>1</td>
</tr>
<tr>
<td>Select one course from the following:</td>
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<tr>
<td>TH 262</td>
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<tr>
<td>TH 263</td>
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<td>TH 264</td>
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<tr>
<td>TH 266</td>
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<tr>
<td>Historical Perspectives</td>
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<td>3D</td>
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<tr>
<td>Elective</td>
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<td><strong>Total Credits</strong></td>
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### Junior

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<tbody>
<tr>
<td>CO 301A: Writing in the Disciplines: Arts and Humanities (GT-CO3)</td>
<td>X</td>
<td>2</td>
<td>3</td>
<td></td>
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</table>

Select one course from the following:
- TH 262: Stage Management I
- TH 263: Costume Design I
- TH 264: Lighting Design for the Theatre I
- TH 265: Set Design I
- TH 266: Digital Media Design for Live Performance I

- TH 386: Theatre Practicum III | X | 1 |
- Diversity and Global Awareness | 3E | 3 |
- Upper-Division Theatre Elective | | 3 |

**Total Credits:** 13

<table>
<thead>
<tr>
<th>Semester 6</th>
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<th>Credits</th>
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<tbody>
<tr>
<td>TH 400: Theatre Production Workshop</td>
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</table>

Select one course from the following:
- TH 362: Stage Management II
- TH 363: Costume Design II
- TH 364: Lighting Design for the Theatre II
- TH 365: Advanced Scenic Design
- TH 366: Digital Media Design for Live Performance II

- Biological and Physical Sciences | 3A | 4 |
- Electives | | 7 |

**Total Credits:** 15

### Senior

<table>
<thead>
<tr>
<th>Semester 7</th>
<th>Critical</th>
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<th>Credits</th>
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<tbody>
<tr>
<td>TH 370A: Theatre Assistant: Design</td>
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<tr>
<td>TH 400: Theatre Production Workshop</td>
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<tr>
<td>TH 401: Theatrical Design and Prod Advanced Topics</td>
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- Social and Behavioral Sciences | 3C | 3 |
- Electives | | 6 |

Upper-Division Theatre Design and Production Electives (6 credits) must be completed by the end of Semester 7.

**Total Credits:** 16

<table>
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<tr>
<th>Semester 8</th>
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<th>AUCC</th>
<th>Credits</th>
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<tbody>
<tr>
<td>TH 400: Theatre Production Workshop</td>
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</table>

Select one course from the following:
- TH 460: Design Portfolio and Professional Preparation | 4B,4C | 3 |
- TH 471: Capstone in Theatre Practice | 4B,4C |

- TH 486: Theatre Practicum IV | X | 2 |
- Electives | X | 9 |

The benchmark courses for the 8th semester are the remaining courses in the entire program of study.

**Total Credits:** 15

Program Total Credits: 120

---

**Major in Theatre, General Theatre Concentration**

No new students are being accepted into this program of study.

Generalists explore a selection of courses from both the performance concentration and the design and technology concentration, within the context of the liberal arts. Students emerge as well-rounded, renaissance artists and technicians who begin to develop an artist's aesthetic and world-view. Through real-time production experiences, students learn to think critically and creatively, adapting to the rapid-paced, high-energy world of the performing arts. Students develop the confidence, skills, portfolios, and industry connections needed to pursue a broad base of
careers in the performing arts and other disciplines, or pursue further study at the graduate level.

### Requirements
**Effective Fall 2016**

#### Freshman

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>AUCC</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ART 100</td>
<td>Introduction to the Visual Arts (GT-AH1)</td>
<td>3B</td>
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<td>D 110</td>
<td>Understanding Dance (GT-AH1)</td>
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<td>MU 100</td>
<td>Music Appreciation (GT-AH1)</td>
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<td>CO 150</td>
<td>College Composition (GT-CO2)</td>
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<td>TH 150</td>
<td>Introduction to Performance</td>
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<td>TH 160</td>
<td>Drawing for the Theatre</td>
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<tr>
<td>TH 161</td>
<td>Technical Theatre: Stagecraft</td>
<td></td>
<td>3</td>
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<td>TH 186</td>
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<tr>
<td>TH 192</td>
<td>Theatre Freshman Seminar</td>
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**Total Credits**: 31

#### Sophomore

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<tr>
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<td>TH 241</td>
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<td>TH 242</td>
<td>Theatre History I</td>
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</tr>
<tr>
<td>TH 255</td>
<td>Directing Workshop</td>
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<tr>
<td>TH 260</td>
<td>Computer Assisted Drafting for Theatre</td>
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**Total Credits**: 32

#### Junior

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<tbody>
<tr>
<td>TH 243</td>
<td>Theatre History II</td>
<td>3</td>
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</table>

**Total Credits**: 32

---

1. Select one course from the following:
   - TH 355 Directing Seminar
   - TH 375 Playwright’s Workshop

2. Select one course from the following not already taken:
   - TH 251 Acting II
   - TH 344 Dramaturgy Protocol Seminar
   - TH 355 Directing Seminar
   - TH 375 Playwright’s Workshop

TH 386 Theatre Practicum III

TH 400* Theatre Production Workshop
**Major in Theatre, General Theatre Concentration**

<table>
<thead>
<tr>
<th>Historical Perspectives</th>
<th>3D</th>
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<tbody>
<tr>
<td>Electives</td>
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**Senior**

<table>
<thead>
<tr>
<th>TH 400&lt;sup&gt;2&lt;/sup&gt;</th>
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<tbody>
<tr>
<td>Select one course from the following:</td>
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<tr>
<td>TH 450</td>
<td>Professional Actor Preparation</td>
<td>4B</td>
</tr>
<tr>
<td>TH 460</td>
<td>Design Portfolio and Professional Preparation</td>
<td>4B</td>
</tr>
<tr>
<td>TH 471</td>
<td>Capstone in Theatre Practice</td>
<td>4C</td>
</tr>
<tr>
<td>Select one course from the following:</td>
<td></td>
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<tr>
<td>TH 401</td>
<td>Theatrical Design and Prod Advanced Topics</td>
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<tr>
<td>TH 451</td>
<td>Advanced Topics in Acting</td>
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<tr>
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### 1
Depending on which course is selected, additional coursework may be required due to prerequisites.

### 2
TH 400 should be taken 3 times for 1 credit each.

### 3
Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

**Major Completion Map**

#### Freshman

**Semester 1**

<table>
<thead>
<tr>
<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
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<tbody>
<tr>
<td>Select one course from the following:</td>
<td></td>
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</tr>
<tr>
<td>ART 100</td>
<td>Introduction to the Visual Arts (GT-AH1)</td>
<td>3B</td>
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<tr>
<td>D 110</td>
<td>Understanding Dance (GT-AH1)</td>
<td>3B</td>
<td></td>
</tr>
<tr>
<td>MU 100</td>
<td>Music Appreciation (GT-AH1)</td>
<td>3B</td>
<td></td>
</tr>
<tr>
<td>TH 150</td>
<td>Introduction to Performance</td>
<td>X</td>
<td>3</td>
</tr>
<tr>
<td>TH 161</td>
<td>Technical Theatre: Stagecraft</td>
<td>X</td>
<td>3</td>
</tr>
<tr>
<td>TH 186</td>
<td>Theatre Practicum I</td>
<td>X</td>
<td>1</td>
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<tr>
<td>TH 192</td>
<td>Theatre Freshman Seminar</td>
<td>X</td>
<td>3</td>
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**Semester 2**

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<tr>
<td>ART 100</td>
<td>Introduction to the Visual Arts (GT-AH1)</td>
<td>3B</td>
<td></td>
</tr>
<tr>
<td>D 110</td>
<td>Understanding Dance (GT-AH1)</td>
<td>3B</td>
<td></td>
</tr>
<tr>
<td>MU 100</td>
<td>Music Appreciation (GT-AH1)</td>
<td>3B</td>
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<tr>
<td>CO 150</td>
<td>College Composition (GT-CO2)</td>
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<tr>
<td>TH 160</td>
<td>Drawing for the Theatre</td>
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<tr>
<td>Quantitative Reasoning</td>
<td>X</td>
<td>1B</td>
<td>3</td>
</tr>
<tr>
<td>Biological and Physical Sciences</td>
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<td>3A</td>
<td>3</td>
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<tr>
<td><strong>Total Credits</strong></td>
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#### Sophomore

**Semester 3**

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<tr>
<td>TH 151</td>
<td>Acting I</td>
<td>X</td>
<td>3</td>
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<tr>
<td>TH 241</td>
<td>Text Analysis for the Theatre</td>
<td>X</td>
<td>3</td>
</tr>
<tr>
<td>TH 242</td>
<td>Theatre History I</td>
<td>X</td>
<td>3</td>
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<tr>
<td>Diversity and Global Awareness</td>
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<td>3E</td>
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</table>
### Social and Behavioral Sciences

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<tr>
<th>Semester 4</th>
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<tr>
<td>Total Credits</td>
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<tr>
<td>TH 255 Directing Workshop</td>
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<tr>
<td>TH 260 Computer Assisted Drafting for Theatre</td>
<td>3</td>
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<tr>
<td>Select one course from the following:</td>
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<tr>
<td>TH 262 Stage Management I</td>
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<td>TH 263 Costume Design I</td>
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<td>TH 264 Lighting Design for the Theatre I</td>
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<tr>
<td>TH 265 Set Design I</td>
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<td>TH 266 Digital Media Design for Live Performance I</td>
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<tr>
<td>TH 286 Theatre Practicum II</td>
<td>X</td>
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<tr>
<td>Advanced Writing</td>
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### Biological and Physical Sciences

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>Semester 5</td>
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<tr>
<td>TH 243 Theatre History II</td>
</tr>
<tr>
<td>Select one course from the following:</td>
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<tr>
<td>TH 355 Directing Seminar</td>
</tr>
<tr>
<td>TH 375 Playwright's Workshop</td>
</tr>
<tr>
<td>TH 400 Theatre Production Workshop</td>
</tr>
<tr>
<td>Historical Perspectives</td>
</tr>
<tr>
<td>Upper-Division Electives</td>
</tr>
<tr>
<td>AUCC 2 (ADVANCED WRITING) must be completed by the end of Semester 5.</td>
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</table>

| Total Credits | 17 |

### Senior

<table>
<thead>
<tr>
<th>Senior</th>
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<tbody>
<tr>
<td>Semester 7</td>
</tr>
<tr>
<td>Select one course from the following:</td>
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<tr>
<td>TH 450 Professional Actor Preparation</td>
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<tr>
<td>TH 460 Design Portfolio and Professional Preparation</td>
</tr>
<tr>
<td>TH 471 Capstone in Theatre Practice</td>
</tr>
<tr>
<td>Upper-Division Electives</td>
</tr>
<tr>
<td>Elective</td>
</tr>
<tr>
<td>TH 386 and six (6) credits Upper-Division Theatre Design and Production</td>
</tr>
<tr>
<td>Electives must be completed by the end of Semester 7.</td>
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</table>

| Total Credits | 14 |

### Semester 8

<table>
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<tr>
<th>Semester 8</th>
<th>Critical</th>
<th>Recommended</th>
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<th>Credits</th>
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<tbody>
<tr>
<td>TH 400 Theatre Production Workshop</td>
<td>X</td>
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<td></td>
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<tr>
<td>Select one course from the following:</td>
<td>X</td>
<td>3</td>
<td></td>
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<tr>
<td>TH 401 Theatrical Design and Prod Advanced Topics</td>
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</table>
Major in Theatre, Performance Concentration

CSU Theatre's Performance Concentration equips students with the skills needed to pursue a variety of fields related to their own creative and professional paths. Engaged with their passion and imagination, young performers receive rigorous training in text analysis, acting technique, movement, voice and speech, emotional expression, and critical thinking. In the process of understanding theatre, they make visceral connections between the physical, emotional, and scholarly as they harness their own stories and artistic vision.

The concentration emphasizes both the theoretical and practical aspects of theatre, and focuses on developing well-rounded, responsible artists, leaders, and communicators who value collaboration within an artistic community.

Requirements
Effective Fall 2016

Freshman

CO 150 College Composition (GT-CO2) 1A 3
Select two courses from the following:
  ART 100 Introduction to the Visual Arts (GT-AH1) 3B 6
  D 110 Understanding Dance (GT-AH1) 3B
  MU 100 Music Appreciation (GT-AH1) 3B
TH 150 Introduction to Performance 3
TH 151 Acting I 3
TH 161 Technical Theatre: Stagecraft 3
TH 186 Theatre Practicum I 1
TH 192 Theatre Freshman Seminar 3
Quantitative Reasoning 1B 3
Electives 6

Total Credits 31

Sophomore

CO 301A Writing in the Disciplines: Arts and Humanities (GT-CO3) 2 3
TH 241 Text Analysis for the Theatre 3
TH 242 Theatre History I 3
TH 243 Theatre History II 3
TH 250 Voice and Movement for the Stage 3
TH 251 Acting II 3
TH 286 Theatre Practicum II 1
TH 255 Directing Workshop 3
Biological and Physical Sciences 3A 7
Elective 3

Total Credits 32

Junior

TH 350 Classical Text 3
Select one course from the following:
  TH 344 Dramaturgy Protocol Seminar 3
  TH 375 Playwright’s Workshop 4A
Select one course from the following:

Upper-Division Electives X 9

Total Credits 13

Program Total Credits: 120
TH 351 Acting III 4A
TH 355 Directing Seminar 4A
TH 386 Theatre Practicum III 1
TH 400 Theatre Production Workshop 1
Diversity and Global Awareness 3E 3
Historical Perspectives 3D 3
Elective 12

Total Credits 29

Senior

TH 400 Theatre Production Workshop 2
TH 450 1 Professional Actor Preparation 4B 3
TH 451 1 Advanced Topics in Acting 3
TH 471 Capstone in Theatre Practice 4C 3
Social and Behavioral Sciences 3C 3
Electives 3

Total Credits 28

Program Total Credits: 120

1 Additional coursework may be required due to prerequisite.
2 TH 400 should be taken 3 times, 1 credit each course taken.
3 Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Map

Freshman

Semester 1

Critical Recommended AUCC Credits
CO 150 College Composition (GT-CO2) X 1A 3
TH 150 Introduction to Performance X 3
TH 186 Theatre Practicum I X 1
TH 192 Theatre Freshman Seminar X 3
Select one course from the following:
ART 100 Introduction to the Visual Arts (GT-AH1) 3B
D 110 Understanding Dance (GT-AH1) 3B
MU 100 Music Appreciation (GT-AH1) 3B
Elective 3

Total Credits 16

Semester 2

Critical Recommended AUCC Credits
TH 151 Acting I X 3
TH 161 Technical Theatre: Stagecraft X 3
Select one course from the following:
ART 100 Introduction to the Visual Arts (GT-AH1) 3B
D 110 Understanding Dance (GT-AH1) 3B
MU 100 Music Appreciation (GT-AH1) 3B
Quantitative Reasoning X 1B 3
Elective 3

Total Credits 15

Sophomore

Semester 3

Critical Recommended AUCC Credits
CO 301A Writing in the Disciplines: Arts and Humanities (GT-CO3) 2 3
TH 241 Text Analysis for the Theatre X 3
TH 242 Theatre History I X 3

Total Credits 15
### Semester 4

<table>
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<tr>
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<th>Course Title</th>
<th>Credits</th>
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<tr>
<td>TH 243</td>
<td>Theatre History II</td>
<td>3</td>
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<tr>
<td>TH 250</td>
<td>Voice and Movement for the Stage</td>
<td>3</td>
</tr>
<tr>
<td>TH 255</td>
<td>Directing Workshop</td>
<td>3</td>
</tr>
<tr>
<td>TH 286</td>
<td>Theatre Practicum II</td>
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<tr>
<td>Biological and Physical Sciences</td>
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**Total Credits:** 16

### Junior

### Semester 5

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<tr>
<td>TH 386</td>
<td>Theatre Practicum III</td>
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<tr>
<td>Select one course from the following:</td>
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<tr>
<td>TH 344</td>
<td>Dramaturgy Protocol Seminar</td>
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<tr>
<td>TH 375</td>
<td>Playwright’s Workshop</td>
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<tr>
<td>Diversity and Global Awareness</td>
<td>3E</td>
<td>3</td>
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<tr>
<td>Historical Perspectives</td>
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<td>Electives</td>
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CO 301A must be completed by the end of Semester 5.

**Total Credits:** 16

### Semester 6

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<tr>
<td>TH 350</td>
<td>Classical Text</td>
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<td>TH 400</td>
<td>Theatre Production Workshop</td>
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<tr>
<td>Select one course from the following:</td>
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<tr>
<td>TH 351</td>
<td>Acting III</td>
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<td>TH 355</td>
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<td>Upper-Division Electives</td>
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**Total Credits:** 16

### Senior

### Semester 7

<table>
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<tr>
<td>TH 400</td>
<td>Theatre Production Workshop</td>
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<td>TH 450</td>
<td>Professional Actor Preparation</td>
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<td>Social and Behavioral Sciences</td>
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**Total Credits:** 13

### Semester 8

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<td>TH 400</td>
<td>Theatre Production Workshop</td>
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<tr>
<td>TH 451</td>
<td>Advanced Topics in Acting</td>
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<tr>
<td>TH 471</td>
<td>Capstone in Theatre Practice</td>
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<tr>
<td>Electives</td>
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</table>

The benchmark courses for the 8th semester are the remaining courses in the entire program of study.

**Total Credits:** 13

**Program Total Credits:** 120
Department of Philosophy

Office in Eddy Hall, Room 243
(970) 491-6315

philosophy.colostate.edu (http://philosophy.colostate.edu)

Professor Matthew MacKenzie, Chair
Associate Professor Jeffrey Kasser, Undergraduate Coordinator
Professor Kenneth Shockley, Graduate Coordinator

Undergraduate

Majors

- Major in Philosophy
  - General Philosophy Concentration
  - Global Philosophies and Religions Concentration
  - Philosophy, Science, and Technology Concentration

Minor

A minor in Philosophy is intended to broaden students’ education and to complement and encourage critical and constructive reflection in other courses.

- Minor in Philosophy

Undergraduate Certificates

- Certificate in Ethics and Society
- Certificate in World Philosophies and Religions

Graduate

Graduate Programs in Philosophy

The Department of Philosophy offers courses of study that lead to a Master of Arts degree in Philosophy. Master's students can specialize in applied ethics, particularly animal welfare and environmental ethics; comparative philosophy; ethical theory; history of modern philosophy; metaphysics; aesthetics; or epistemology. Students interested in graduate work should refer to the Graduate and Professional Bulletin and the Department of Philosophy. (http://philosophy.colostate.edu)

Master's Programs

- Master of Arts in Philosophy, Plan A
- Master of Arts in Philosophy, Plan B

Courses

Philosophy (PHIL)

PHIL 100 Appreciation of Philosophy (GT-AH3) Credits: 3 (3-0-0)
Course Description: Basic issues in philosophy including theories of knowledge, metaphysics, ethics, and aesthetics.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Arts & Humanities 3B, Ways of Thinking (GT-AH3).

PHIL 103 Moral and Social Problems (GT-AH3) Credits: 3 (3-0-0)
Course Description: Contemporary ethical issues in the United States, such as abortion, euthanasia, and genetic engineering.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Arts & Humanities 3B, Ways of Thinking (GT-AH3).

PHIL 104 Values, Culture, and Food Animal Agriculture Credits: 3 (3-0-0)
Also Offered As: ANEQ 104.
Course Description: Evolution of the social values and cultural understandings shaping modern animal agriculture; current problems in animal agriculture.
Prerequisite: None.
Registration Information: Non-Animal Science majors with freshman or sophomore standing. Credit not allowed for both PHIL 104 and ANEQ 104.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

PHIL 110 Logic and Critical Thinking (GT-AH3) Credits: 3 (3-0-0)
Course Description: Identify, analyze, and evaluate real arguments in everyday life, politics, the sciences, and the professions.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Arts & Humanities 3B, Ways of Thinking (GT-AH3).

PHIL 112 Reasoning and Problem Solving Credits: 3 (3-0-0)
Course Description: Creative and critical techniques in problem solving and decision making.
Prerequisite: None.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

PHIL 120 History and Philosophy of Scientific Thought (GT-AH3) Credits: 3 (3-0-0)
Course Description: Historical case studies designed to illuminate methods, theory choice, and progress in scientific disciplines.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Arts & Humanities 3B, Ways of Thinking (GT-AH3).
PHIL 130 Bioethics and Society Credits: 2 (2-0-0)
Course Description: Major issues in bioethics.
Prerequisite: None.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

PHIL 145 Environmental Justice and Sustainability Credits: 3 (3-0-0)
Course Description: Introductory philosophical examination of the idea of fairness through an exploration of environmental justice and sustainability.
Prerequisite: None.
Registration Information: Credit not allowed for both PHIL 145 and PHIL 180A1.
Grade Mode: Traditional.
Special Course Fee: No.

PHIL 170 World Philosophies (GT-AH3) Credits: 3 (3-0-0)
Course Description: Survey of world philosophical traditions.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Diversity & Global Awareness 3E, Ways of Thinking (GT-AH3).

PHIL 171 Religions of the West Credits: 3 (3-0-0)
Course Description: Major religions of the Near East and West emphasizing their classical development; Judaism, Zoroastrianism, Christianity, Islam.
Prerequisite: None.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

PHIL 172 Religions of the East Credits: 3 (3-0-0)
Course Description: Major religions of India and the Far East emphasizing their classical development; Hinduism, Buddhism, Confucianism, Taoism.
Prerequisite: None.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

PHIL 173 Philosophy of Traditional Judaism Credits: 3 (3-0-0)
Course Description: Concepts and essentials of Jewish philosophy and Judaism, including overview of Jewish lifecycle, history, law, literature, ethics, and mysticism.
Prerequisite: None.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

PHIL 174 World Religions Credits: 3 (3-0-0)
Course Description: Philosophical survey of several major world religions in terms of their historical development, worldviews, and practices.
Prerequisite: None.
Grade Mode: Traditional.
Special Course Fee: No.

PHIL 175 World Religions (GT-AH3) Credits: 3 (3-0-0)
Course Description: Philosophical and historical survey of world religions in terms of their historical development, worldviews, and practices.
Prerequisite: None.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

PHIL 176 World Religions (GT-AH3) Credits: 3 (3-0-0)
Course Description: Philosophical and historical survey of world religions in terms of their historical development, worldviews, and practices.
Prerequisite: None.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

PHIL 177 World Religions (GT-AH3) Credits: 3 (3-0-0)
Course Description: Philosophical and historical survey of world religions in terms of their historical development, worldviews, and practices.
Prerequisite: None.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

PHIL 178 World Religions (GT-AH3) Credits: 3 (3-0-0)
Course Description: Philosophical and historical survey of world religions in terms of their historical development, worldviews, and practices.
Prerequisite: None.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

PHIL 179 World Religions (GT-AH3) Credits: 3 (3-0-0)
Course Description: Philosophical and historical survey of world religions in terms of their historical development, worldviews, and practices.
Prerequisite: None.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

PHIL 180A1 World Religions (GT-AH3) Credits: 3 (3-0-0)
Course Description: Philosophical and historical survey of world religions in terms of their historical development, worldviews, and practices.
Prerequisite: None.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

PHIL 180A1 World Religions (GT-AH3) Credits: 3 (3-0-0)
Course Description: Philosophical and historical survey of world religions in terms of their historical development, worldviews, and practices.
Prerequisite: None.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

PHIL 199 Directed Reading Credits: 2-3 (1-0-2)
Restriction: Must not be a: Freshman.
Grade Mode: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

PHIL 201 Ethical Computing Systems (GT-AH3) Credits: 3 (3-0-0)
Also Offered As: CS 201.
Course Description: Survey of contemporary ethical issues in information technology and software development. Explore moral, social, and legal issues with information technology in the modern world. Construct arguments based on modern ethical issues, and issues explored through science fiction.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

PHIL 205 Introduction to Ethics Credits: 3 (3-0-0)
Course Description: Problems and theories concerning values and standards, right action, and the good life.
Prerequisite: None.
Restriction: Must not be a: Freshman.
Registration Information: Sophomore standing or higher.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

PHIL 206 Knowledge and Existence-An Introduction Credits: 3 (3-0-0)
Course Description: Problems and theories concerning knowledge, being, nature of the world.
Prerequisite: None.
Restriction: Must not be a: Freshman.
Registration Information: Sophomore standing or higher.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

PHIL 210 Introduction to Formal Logic Credits: 3 (2-0-1)
Course Description: The study of reasoning using formal tools, with a focus on the concepts of ‘and’, ‘or’, ‘not’, ‘if’, ‘all’, ‘some’, and ‘equals’. Skills covered include translation from English into the formal language of logic, differentiation between valid and invalid patterns of reasoning, demonstration of validity via formal proof, and production of formal models.
Prerequisite: None.
Restriction: Must not be a: Freshman.
Registration Information: Sophomore standing. Must register for lecture and recitation. Sections may be offered: Face-to-Face, Mixed Face-to-Face, or Online.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

PHIL 240 Philosophies of Peace and Nonviolence Credits: 3 (3-0-0)
Course Description: Classic and contemporary religious and philosophical work on peace and nonviolence.
Prerequisite: None.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
PHIL 270 Issues in the Study of Religion  Credits: 3 (3-0-0)
Course Description: Contemporary religion, its nature, types, forms of expression.
Prerequisite: None.
Restriction: Must not be a: Freshman.
Registration Information: Sophomore standing or higher.
Terms Offered: Fall, Spring.
Grade Mode: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

PHIL 295 Independent Study  Credits: Var[1-3] (0-0-0)
Course Description: 
Prerequisite: None.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

PHIL 297 Group Study  Credits: Var[1-3] (0-0-0)
Course Description: 
Prerequisite: None.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

PHIL 300 Ancient Greek Philosophy  Credits: 3 (3-0-0)
Course Description: Philosophy of ancient Greece emphasizing Plato and Aristotle.
Prerequisite: PHIL 205 or PHIL 206 or PHIL 210.
Terms Offered: Fall, Spring, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

PHIL 301 17th and 18th Century European Philosophy  Credits: 3 (3-0-0)
Course Description: Philosophy from the scientific revolution through Kant.
Prerequisite: PHIL 206 or PHIL 210 or PHIL 300.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

PHIL 302 19th Century Philosophy  Credits: 3 (3-0-0)
Course Description: Major figures, movements, concepts in Europe and America from about 1800 to early 20th century.
Prerequisite: PHIL 301.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

PHIL 303 Medieval Philosophy  Credits: 3 (3-0-0)
Course Description: In the Medieval period, philosophers in the Pagan, Jewish, Christian, and Islamic traditions simultaneously influenced and opposed one another. Focus on the important debates in these traditions and determine to what extent the cross-cultural philosophical dialogues of the Medieval period can serve as models for cross-cultural philosophical dialogue in our own time.
Prerequisite: PHIL 100 to 499 - at least 3 credits.
Registration Information: Credit not allowed for both PHIL 303 and PHIL 380A2.
Grade Mode: Traditional.
Special Course Fee: No.

PHIL 305A Philosophical Issues in the Professions: Business Ethics  Credits: 3 (3-0-0)
Course Description: Philosophical problems, theories relevant to business.
Prerequisite: None.
Registration Information: May be repeated for credit with consent of department chair.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

PHIL 305B Philosophical Issues in the Professions: Medical Life Science  Credits: 3 (3-0-0)
Course Description: Philosophical problems, theories relevant to medical-life science professions.
Prerequisite: None.
Registration Information: May be repeated for credit with consent of department chair.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

PHIL 305C Philosophical Issues in the Professions: Caring Professions  Credits: 3 (3-0-0)
Course Description: Philosophical problems, theories related to caring professions.
Prerequisite: None.
Registration Information: May be repeated for credit with consent of department chair.
Term Offered: Spring (even years).
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

PHIL 305D Philosophical Issues in the Professions: Engineering  Credits: 3 (3-0-0)
Course Description: Philosophical problems, theories relevant to engineering.
Prerequisite: None.
Registration Information: May be repeated for credit with consent of department chair.
Terms Offered: Fall, Spring, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

PHIL 305E Philosophical Issues in the Professions: Animal Science  Credits: 3 (3-0-0)
Course Description: Philosophical problems, theories relevant to professions in animal science.
Prerequisite: None.
Registration Information: May be repeated for credit with consent of department chair.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

PHIL 305F Philosophical Issues in the Professions: Information Science  Credits: 3 (3-0-0)
Course Description: Philosophical problems, theories relevant to professions in information science.
Prerequisite: None.
Registration Information: May be repeated for credit with consent of department chair.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.
PHIL 305G  Philosophical Issues in the Professions: Research Ethics Credits: 3 (3-0-0)
Course Description: Philosophical problems, theories relevant to professions in information science.
Prerequisite: None.
Registration Information: May be repeated for credit with consent of department chair.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

PHIL 310 Writing and Reasoning Credits: 3 (3-0-0)
Course Description: Logic-based, analytic and critical writing and reading of complex argument and explanation types.
Prerequisite: (CO 150) and (PHIL 110 or PHIL 210).
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

PHIL 312 Philosophy of Law Credits: 3 (3-0-0)
Course Description: Philosophical concepts, theories, and problems concerning the law.
Prerequisite: None.
Registration Information: Sophomore standing.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

PHIL 315 Philosophy of Language Credits: 3 (3-0-0)
Course Description: Basic concepts and principles in the theory of language.
Prerequisite: PHIL 205 or PHIL 206 or PHIL 210 or PHIL 300 to 481 - at least 1 course.
Term Offered: Spring (odd years).
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

PHIL 318 Aesthetics-Visual Arts Credits: 3 (3-0-0)
Course Description: Central, traditional, and contemporary theories of the nature of visual arts.
Prerequisite: None.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

PHIL 320 Ethics of Sustainability Credits: 3 (3-0-0)
Course Description: Ethical and conceptual issues surrounding creation of sustainable societies and lifestyles.
Prerequisite: None.
Registration Information: Required field trips.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

PHIL 322 Biomedical Ethics Credits: 3 (3-0-0)
Course Description: Assorted topics at the intersection of ethics, the biological sciences, medicine, and health policy. Topics may include ethical problems at the beginning and end of life (e.g., abortion, euthanasia), cloning, research ethics, genetic engineering, human enhancement, informed consent, disability, justice in health care, the doctor-patient relationship, conflicts of interest, and others.
Prerequisite: None.
Registration Information: Sophomore standing.
Grade Mode: Traditional.
Special Course Fee: No.

PHIL 325 Philosophy of Natural Science Credits: 3 (3-0-0)
Course Description: Structure of theories; basic concepts and assumptions; methods of explanation and confirmation; emphasis varies between physical and life sciences.
Prerequisite: PHIL 210.
Registration Information: May be repeated for credit with consent of department chair.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

PHIL 327 Philosophy of Behavioral Sciences Credits: 3 (3-0-0)
Course Description: Structure of theories; basic concepts; explanation and confirmation; reductionism and values; emphasis varies between psychology and social sciences.
Prerequisite: PHIL 120 or PHIL 205 or PHIL 206 or PHIL 210 or PHIL 300 to 481 - at least 1 course.
Registration Information: May be repeated for credit with consent of department chair.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

PHIL 330 Agricultural and Food System Ethics Credits: 3 (3-0-0)
Also Offered As: AGRI 330.
Course Description: Basic concepts in ethics and their application to agriculture and the food system.
Prerequisite: CO 150.
Registration Information: Credit not allowed for both PHIL 330 and AGRI 330.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

PHIL 333 Latin American Philosophy Credits: 3 (3-0-0)
Course Description: Major figures, problems, and traditions in Latin American philosophy.
Prerequisite: PHIL 100 to 499 - at least 3 credits.
Registration Information: Sophomore standing.
Grade Mode: Traditional.
Special Course Fee: No.

PHIL 335 Islam: Cosmology and Practice Credits: 3 (3-0-0)
Course Description: Cosmological, spiritual, ritual, and practical aspects of Islam.
Prerequisite: None.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

PHIL 345 Environmental Ethics Credits: 3 (3-0-0)
Course Description: Scientific, philosophical, and religious concepts of nature as they bear on human conduct; an ecological perspective.
Prerequisite: None.
Restriction: Must not be a: Freshman.
Registration Information: Sophomore standing or higher.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.
PHIL 348 Philosophy of Literature and the Arts Credits: 3 (3-0-0)
Course Description: Aesthetic and philosophical issues in literature and the arts.
Prerequisite: None.
Term Offered: Spring (odd years).
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

PHIL 349 Philosophies of East Asia Credits: 3 (3-0-0)
Course Description: Philosophical traditions of East Asia, including Confucianism, Daoism, and Zen Buddhism.
Prerequisite: None.
Restriction: Must not be a Freshman.
Registration Information: Sophomore standing or higher.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

PHIL 350 Social and Political Philosophy Credits: 3 (3-0-0)
Course Description: Moral relationships between persons and institutions.
Prerequisite: PHIL 205 or PHIL 206 or PHIL 300 to 499 - at least 1 course.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

PHIL 351 Interpreting the New Testament Credits: 3 (3-0-0)
Course Description: Contemporary methods of New Testament interpretation.
Prerequisite: None.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

PHIL 353 Feminist Philosophies Credits: 3 (3-0-0)
Course Description: Conceptual, moral, and social analysis of women's issues from a variety of philosophical feminist perspectives.
Prerequisite: None.
Registration Information: Sophomore standing or higher.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

PHIL 354 Philosophy and Science Fiction Credits: 3 (3-0-0)
Course Description: Science fiction offers students the chance to consider difficult philosophical questions with real-world relevance. Students will read science fiction to stimulate thinking about three questions: (1) What does it mean for human technology to be natural or unnatural, and how should technology and nature be related? (2) What constitutes possession of rationality and/or intelligence? (3) What are space and time, and how should humans understand the spatiality and temporality of our own lives?
Prerequisite: CO 150.
Registration Information: Sophomore standing.
Grade Mode: Traditional.
Special Course Fee: No.

PHIL 355 Philosophy of Religion Credits: 3 (3-0-0)
Course Description: Philosophical analysis of nature of religion and structure of meaning in religious discourse.
Prerequisite: PHIL 000 to 99999 - at least 3 credits.
Term Offered: Fall (odd years).
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

PHIL 359 Philosophy of Human Nature Credits: 3 (3-0-0)
Course Description: Philosophical study of theories of human nature.
Prerequisite: PHIL 205 or PHIL 206 or PHIL 300 to 481 - at least 1 course.
Term Offered: Fall (odd years).
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

PHIL 360 Topics in Asian Philosophy Credits: 3 (3-0-0)
Course Description: Examination of major philosophical topics from ethics, sociopolitical philosophy, metaphysics, aesthetics.
Prerequisite: None.
Restriction: Must not be a Freshman.
Registration Information: Sophomore standing or higher.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

PHIL 363 Social Metaphysics Credits: 3 (3-0-0)
Course Description: Exploration of the nature of social groups and their metaphysical, epistemological, and ethical significance.
Prerequisite: PHIL 100 to 499 - at least 3 credits.
Registration Information: Sophomore standing. Credit not allowed for both PHIL 363 and PHIL 381A1.
Grade Mode: Traditional.
Special Course Fee: No.

PHIL 366 Philosophy of Aging Credits: 3 (3-0-0)
Course Description: Philosophical problems related to experience of growing old.
Prerequisite: None.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

PHIL 370 Contemporary Western Religious Thought Credits: 3 (3-0-0)
Course Description: Contemporary interpretations of significant Western religious traditions.
Prerequisite: PHIL 171 or PHIL 172 or PHIL 270.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

PHIL 371 Contemporary Eastern Religious Thought Credits: 3 (3-0-0)
Course Description: Transformation of Indian and Chinese religious thought in the modern period.
Prerequisite: None.
Term Offered: Spring (odd years).
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

PHIL 372 Meaning and Truth in Religion Credits: 3 (3-0-0)
Course Description: Nature, variety, functions, interpretation, evaluation of religious language.
Prerequisite: PHIL 171 or PHIL 172 or PHIL 270.
Term Offered: Fall (even years).
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

PHIL 375 Science and Religion Credits: 3 (3-0-0)
Course Description: Encounter of religious belief with Western science, influences on each other, present relations.
Prerequisite: PHIL 171 or PHIL 172 or PHIL 270.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.
PHIL 379 Mysticism East and West Credits: 3 (3-0-0)
Course Description: Varieties of mystical experience in selected Eastern and Western representatives.
Prerequisite: PHIL 171 or PHIL 172 or PHIL 270.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

PHIL 382A Study Abroad--Mexico: Place, Sustainability, and Environment Credits: 3 (0-0-3)
Course Description: Explores the interrelation of place, sustainability and environmental values through the distinctive historical, cultural, social, and economic features of Todos Santos, employing interactions with members of local and nearby communities and a range of field experiences.
Prerequisite: None.
Registration Information: Sophomore standing. Offered as Mixed Face-to-Face.
Grade Mode: Traditional.
Special Course Fee: No.

PHIL 384 Supervised College Teaching Credits: Var[1-5] (0-0-0)
Course Description: Teaching basic philosophy courses.
Prerequisite: None.
Registration Information: A maximum of 10 combined credits for all 384 and 484 courses are counted towards graduation requirements.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

PHIL 407 Phenomenology and Existentialism Credits: 3 (3-0-0)
Course Description: Methods, epistemology, metaphysics, axiology, ethics of 20th-century phenomenologists and existentialists.
Prerequisite: PHIL 205 or PHIL 206 or PHIL 300 or PHIL 301.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

PHIL 409 20th Century Philosophy Credits: 3 (3-0-0)
Course Description: Major figures, trends, and concepts in 20th-century philosophy.
Prerequisite: PHIL 301.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

PHIL 410 Gödel's Incompleteness Theorems Credits: 3 (3-0-0)
Course Description: The proofs in detail of Gödel's two incompleteness theorems, two of the most important results in modern logic, along with the necessary mathematical and logical background. This includes basic set theory, axiomatic formal systems and axiomatizations of elementary first-order arithmetic in particular, recursive functions, computability, and metamathematics and the arithmetization of syntax.
Prerequisite: CS 220 or CS 253 or CS 270 or ECE 102 or PHIL 210.
Grade Mode: Traditional.
Special Course Fee: No.

PHIL 411 Logic in Philosophy and Beyond Credits: 3 (3-0-0)
Course Description: Logical tools used in a variety of areas, including but not limited to philosophy, computer science, linguistics, and information theory. Example topics include modal logic, type theory, and nonmonotonic logic.
Prerequisite: CS 220 or CS 253 or CS 270 or ECE 102 or PHIL 210.
Grade Mode: Traditional.
Special Course Fee: No.

PHIL 415 Logic and Scientific Method Credits: 3 (3-0-0)
Course Description: Approaches to analysis, assessment of scientific inference, problems of induction; applications to natural, behavioral, social sciences.
Prerequisite: None.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

PHIL 425 Epistemology Credits: 3 (3-0-0)
Course Description: Concepts, problems, and theories of knowledge.
Prerequisite: PHIL 210 or PHIL 300 or PHIL 301.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

PHIL 438 Philosophy of Mind Credits: 3 (3-0-0)
Course Description: Nature and status of mind, mental states, mental activity; the mind-body problem, mind and human sciences, mind and self, nature of human action.
Prerequisite: PHIL 300 or PHIL 301 or PHIL 302 or PHIL 315 or PHIL 325 or PHIL 327 or PHIL 359.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

PHIL 447 Ethical Theory Credits: 3 (3-0-0)
Course Description: Fundamental problems and options in ethical theory.
Prerequisite: PHIL 205 or PHIL 300 or PHIL 301.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

PHIL 455 Islamic Philosophy Credits: 3 (3-0-0)
Course Description: Development of philosophical thought in early, middle, and late Muslim civilization.
Prerequisite: PHIL 206 and PHIL 210.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

PHIL 460 Seminar in Great Philosophers Credits: 3 (3-0-0)
Course Description: Works of one major figure in the history of philosophy.
Prerequisite: PHIL 300 or PHIL 301 or PHIL 302.
Registration Information: Maximum of 9 credits allowed in course.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

PHIL 461 Seminar in Philosophical Issues and Problems Credits: 3 (3-0-0)
Course Description: Thorough examination of a major philosophical problem or issue.
Prerequisite: PHIL 300 or PHIL 301 or PHIL 302.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
PHIL 462 Capstone Seminar Credits: 3 (1-0-2)
Course Description: In-depth, integrative study of major topics, texts, and problems in both philosophy and religion.
Prerequisite: PHIL 300 and PHIL 301 or PHIL 300 and PHIL 302 or PHIL 300 and PHIL 409 or PHIL 301 and PHIL 302 or PHIL 301 and PHIL 409 or PHIL 302 and PHIL 409.
Restriction: Must be a: Senior, Senior - 5yr Bachelor, Senior - Post Bachelor, Senior - Second Bachelor.
Registration Information: Senior standing. Two of the following courses are required: PHIL 300, PHIL 301, PHIL 302, PHIL 409. Must register for lecture and recitation.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

PHIL 463 Seminar in Religious Studies Credits: 3 (0-0-3)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

PHIL 479 Topics in Comparative Religions Credits: 3 (3-0-0)
Course Description: Comparative study of topics in world religions and philosophy or religion.
Prerequisite: PHIL 171 or PHIL 172 or PHIL 270.
Registration Information: PHIL 171 or PHIL 172 or PHIL 270; 300-Level religious studies course.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

PHIL 495 Independent Study Credits: Var[1-9] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

PHIL 497 Group Study Credits: Var[1-9] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

PHIL 499 Thesis Credits: 3 (0-0-3)
Course Description:
Prerequisite: None.
Registration Information: Written consent of department chair.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

PHIL 500 Seminar in Major Philosophical Texts Credits: 3 (0-0-3)
Course Description: Intensive study of one or two major works in the history of philosophy.
Prerequisite: None.
Registration Information: Graduate standing.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

PHIL 501 Seminar: Topics in History of Philosophy Credits: 3 (0-0-3)
Course Description: Selected figures and periods from the history of western philosophy, from ancient to modern. Topics change from semester to semester.
Prerequisite: None.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

PHIL 525 Seminar in Epistemology Credits: 3 (0-0-3)
Course Description: Analysis of contemporary theories of knowledge.
Prerequisite: PHIL 425.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

PHIL 527 Seminar in Philosophy of Science Credits: 3 (0-0-3)
Course Description: Systematic survey of major 20th-century philosophies of science.
Prerequisite: PHIL 325 or PHIL 327 or PHIL 415.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

PHIL 535 Seminar in Metaphysics Credits: 3 (0-0-3)
Course Description: Contemporary topics in philosophical metaphysics.
Prerequisite: PHIL 500.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

PHIL 545 Concept of Natural Value Credits: 3 (3-0-0)
Course Description: Philosophical analysis of nature as a value carrier. Types of value associated with nature, their interrelations.
Prerequisite: PHIL 345.
Term Offered: Spring (odd years).
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

PHIL 547 Seminar in Meta-Ethics Credits: 3 (0-0-3)
Course Description: Systematic and historical overview of contemporary theories of meta-ethics.
Prerequisite: PHIL 447.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

PHIL 548 Seminar in Normative Ethical Theory Credits: 3 (0-0-3)
Course Description: Major topics in contemporary theories of normative ethics.
Prerequisite: None.
Registration Information: Graduate standing.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
PHIL 550 Ethics and International Development  Credits: 3 (3-0-0)
Also Offered As: IE 550.
Course Description: Ethical reflection applied to development goals, strategies of Third World countries; relations between developed and developing countries.
Prerequisite: None.
Registration Information: Written consent of instructor.
Credit not allowed for both PHIL 550 and IE 550.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.
PHIL 555 Seminar in Philosophical Models of Nature  Credits: 3 (0-0-3)
Course Description: Comparative inquiry into the "nature" of nature as viewed by philosophers of the past and present.
Prerequisite: None.
Registration Information: Written consent of instructor.
Term Offered: Fall (odd years).
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.
PHIL 564 Seminar in Animal Rights  Credits: 3 (0-0-3)
Course Description: Contemporary issues concerning nature and moral status of nonhuman animals.
Prerequisite: None.
Registration Information: Written consent of instructor.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.
PHIL 565 Seminar in Environmental Philosophy  Credits: 3 (0-0-3)
Course Description: Aesthetic appreciation of nature, duties concerning fauna, flora, endangered species, ecosystem.
Prerequisite: None.
Registration Information: Written consent of instructor.
Term Offered: Fall (odd years).
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.
PHIL 566 Seminar in Applied Philosophy  Credits: 3 (0-0-3)
Course Description: Application of philosophical ideas and methods to analyze practical problems such as distributive justice, abortion, human rights conflicts.
Prerequisite: None.
Registration Information: Written consent of instructor.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.
PHIL 570 Seminar in Contemporary Philosophical Theory  Credits: 3 (0-0-3)
Course Description: Major concepts and problems in current philosophical theory.
Prerequisite: PHIL 500.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
PHIL 593 Seminar  Credits: 3 (0-0-3)
Course Description: 
Prerequisite: None.
Term Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

PHIL 601 Master of Profess. Natural Sciences Ethics  Credit: 1 (0-0-1)
Also Offered As: NSCI 601.
Course Description: Ethical issues involving the care and treatment of animals in captive environments. Lectures, case studies, discussions, and student presentations.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Enrollment in the Master of Professional Natural Sciences program required. Credit not allowed for both PHIL 601 and NSCI 601. This is a partial-semester course.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

PHIL 662 Seminar  Credits: 3 (0-0-3)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

PHIL 666 Science and Ethics  Credits: 3 (3-0-0)
Also Offered As: CM 666.
Course Description: Ethical issues of research on humans and animals; biosafety; fraud and deception in science; genetic engineering.
Prerequisite: None.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Registration Information: Credit not allowed for both CM 666 and PHIL 666.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

PHIL 684 Supervised College Teaching  Credits: Var[1-5] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

PHIL 695 Independent Study  Credits: Var[1-9] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

PHIL 697 Group Study  Credits: Var[1-9] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.
Major in Philosophy

Philosophy is the oldest form of systematic, scholarly inquiry. It is the study of the most basic moral, legal, aesthetic, religious, and metaphysical ideas by which we pursue understanding and develop principles of conduct. Philosophers seek to establish standards of evidence, provide rational methods of conflict resolution, establish criteria for just social orders, and create techniques for evaluating ideas and arguments.

The study of philosophy broadens and intensifies liberal education while enhancing interpretive abilities in many fields. The curriculum encourages a broad liberal arts background, including courses in foreign languages, and a plan for graduate school and teaching careers in philosophy. The broad relevance of philosophy to other fields permits most students to work toward goals such as professional training in law, medicine, business, or theology. There are three concentrations available to Philosophy majors: General Philosophy; Global Philosophies and Religions; and Philosophy, Science and Technology. It is not unusual for Philosophy majors to second-major in other disciplines, and these concentrations combine easily with other majors at CSU.

Student Learning Outcomes

Outcome 1: Critical Thinking

Students will recognize, construct, and evaluate arguments and alternative positions by correctly applying logical standards and methodology, demonstrating the ability to identify underlying assumptions, ambiguous or contested terms, and potential objections to a thesis.

Outcome 2: Content Knowledge

Students will demonstrate knowledge of major questions, arguments, problems, and figures from a variety of philosophical areas and traditions.

Outcome 3: Reading and Research

Students will develop the interpretive, analytical, and conceptual skills to read with understanding a variety of philosophical texts. Students will be able to assess the quality and relevance of a variety of sources (books, journal articles, etc.) and use these sources in their own research and writing.

Outcome 4: Communication

Students will clearly articulate ideas and arguments in writing and oral communication. Students will demonstrate competence in interpretive, analytical, and argumentative writing. They will effectively present their own ideas and research in oral communication and writing. Students will engage in open, thoughtful, and respectful dialogue.

Outcome 5: Values and Attitudes

Students will demonstrate cognitive flexibility by applying alternative possibilities and conceptual frameworks to their own and others’ ideas and values. They will demonstrate intellectual curiosity in their pursuits of truth and meaning. They will engage in reflective inquiry and aim to achieve a greater understanding of their subject matter.

Potential Occupations

A major in philosophy prepares students for a wide variety of professional aspirations, including graduate study in philosophy or other disciplines; training in law, computer technology, social work, health care, the ministry, business; and general intellectual flexibility in a changing world. The high level of skill that philosophy majors acquire in communication, writing, and analytical and critical thinking enables them to secure jobs in a variety of private and public sector professions and to become leaders in their fields.

Depending on the major concentration that a student pursues, available career opportunities include, but are not limited to: public policy analyst, business manager, public administrator, computer programmer, intelligence officer, legislator, teacher, foreign diplomat, social worker, community developer, philanthropic organizer, physician, lawyer, researcher, writer, theologian, human resources manager, publisher, and ethics consultant, in a variety of fields, e.g., in medicine, business, law, public administration, non-profit administration, engineering, and the sciences.

Concentrations

- General Philosophy Concentration
- Global Philosophies and Religions Concentration
- Philosophy, Science, and Technology Concentration

Major in Philosophy, General Philosophy Concentration

Requirements

Effective Fall 2020

Students are required to receive at least a C (2.000) in each Philosophy course required for the major or minor in Philosophy. The minimum scholastic average acceptable for graduation is 2.000 computed only for courses attempted at CSU.

Freshman

<table>
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Arts and Humanities 3B 3
Biological and Physical Sciences 3A 7
Historical Perspectives 3D 3
Quantitative Reasoning 1B 3
Social and Behavioral Sciences 3C 3
Electives 6
Total Credits 31

Sophomore

PHIL 205 Introduction to Ethics 3
Select one course from the following:
PHIL 210 Introduction to Formal Logic 3
PHIL 410 Gödel's Incompleteness Theorems 3
PHIL 411 Logic in Philosophy and Beyond 3
PHIL*** Philosophy Elective 3
Advanced Writing 2 3
Arts and Humanities 3B 3
Diversity and Global Awareness 3E 3
Electives 13
Total Credits 31

Junior

PHIL 300 Ancient Greek Philosophy 4A 3
PHIL 301 17th and 18th Century European Philosophy 4A 3
Select one course from the following:
PHIL 170 World Philosophies (GT-AH3) 3E 3
PHIL 335 Islam: Cosmology and Practice 3
PHIL 349 Philosophies of East Asia 3
PHIL 353 Feminist Philosophies 3
PHIL 360 Topics in Asian Philosophy 3
PHIL 455 Islamic Philosophy 3
PHIL*** Upper-Division Philosophy Elective 2 3
Electives 18
Total Credits 31

Senior

PHIL 462 Capstone Seminar 4B,4C 3
Select one course from the following:
PHIL 315 Philosophy of Language 3
PHIL 325 Philosophy of Natural Science 3
PHIL 425 Epistemology 3
PHIL 435 Metaphysics 3
PHIL 438 Philosophy of Mind 3
PHIL*** Upper-Division Philosophy Electives 3 3
Electives 6
Total Credits 30

Program Total Credits: 120
Major Completion Map

Distinctive Requirements for Degree Program:

Students are required to receive at least a C (2.000) in each Philosophy course required for the major or minor in Philosophy. The minimum scholastic average acceptable for graduation is 2.000 computed only for courses attempted at CSU.

**Freshman**

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**Sophomore**

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**Junior**

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<td>PHIL 170 World Philosophies (GT-AH3)</td>
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<td>PHIL 335 Islam: Cosmology and Practice</td>
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<td>PHIL 349 Philosophies of East Asia</td>
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<td>PHIL 353 Feminist Philosophies</td>
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<td>PHIL 360 Topics in Asian Philosophy</td>
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<td>PHIL 455 Islamic Philosophy</td>
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<td>PHIL*** Upper-Division Philosophy Elective</td>
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**Senior**

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<td>PHIL 301 17th and 18th Century European Philosophy</td>
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- **Freshman**: Critical courses are marked with an X, recommended courses are marked with a blank, and AUCC courses are marked with a number.
- **Sophomore**: The combination of Critical, Recommended, and AUCC courses totals 15 credits.
- **Junior**: The combination of Critical, Recommended, and AUCC courses totals 15 credits.
- **Senior**: The combination of Critical, Recommended, and AUCC courses totals 15 credits.

Note: CO 150 and AUCC 1B (Quantitative Reasoning) must be completed by the end of Semester 2.
### Major in Philosophy, Global Philosophies and Religions Concentration

#### Requirements

**Effective Fall 2020**

Students are required to receive at least a C (2.000) in each Philosophy course required for the major or minor in Philosophy.

**Freshman**

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<tr>
<th>Course</th>
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<td>Historical Perspectives</td>
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**Total Credits** 31

**Sophomore**

Select one course from the following:

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<td>PHIL 210  Introduction to Formal Logic</td>
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<td>PHIL 410  Gödel's Incompleteness Theorems</td>
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<tr>
<td>PHIL 411  Logic in Philosophy and Beyond</td>
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<td>PHIL 301</td>
<td>17th and 18th Century European Philosophy</td>
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<td>PHIL 270</td>
<td>Issues in the Study of Religion</td>
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<td>PHIL 335</td>
<td>Islam: Cosmology and Practice</td>
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<td>PHIL 355</td>
<td>Philosophy of Religion</td>
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<td>PHIL 370</td>
<td>Contemporary Western Religious Thought</td>
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<td>PHIL 372</td>
<td>Meaning and Truth in Religion</td>
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<td>PHIL 375</td>
<td>Science and Religion</td>
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<td>PHIL 463</td>
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Senior

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<td>PHIL 379</td>
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<td>PHIL 455</td>
<td>Islamic Philosophy</td>
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**Major Completion Map**

**Distinctive Requirements for Degree Program:**

Students are required to receive at least a **C (2.000)** in each Philosophy course required for the major or minor in Philosophy.

**Freshman**

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<thead>
<tr>
<th>Semester 1</th>
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**Total Credits**

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<tr>
<td>PHIL 301 17th and 18th Century European Philosophy</td>
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<td>4A</td>
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<td>Select two courses from the following:</td>
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<tr>
<td>PHIL 349 Philosophies of East Asia</td>
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<td>PHIL 360 Topics in Asian Philosophy</td>
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<td>PHIL 371 Contemporary Eastern Religious Thought</td>
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<td>PHIL 379 Mysticism East and West</td>
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<td>PHIL 455 Islamic Philosophy</td>
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<td>PHIL 462 Capstone Seminar</td>
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<td>4B,4C</td>
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<td>Electives</td>
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</table>
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.

<table>
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<tr>
<th>Total Credits</th>
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</thead>
<tbody>
<tr>
<td>Program Total Credits:</td>
<td>120</td>
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</table>

## Major in Philosophy, Philosophy, Science, and Technology Concentration

### Requirements

**Effective Fall 2020**

Students are required to receive at least a C (2.000) in each Philosophy course required for the major or minor in Philosophy.

### Freshman

<table>
<thead>
<tr>
<th>Course</th>
<th>AUCC</th>
<th>Credits</th>
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<tbody>
<tr>
<td>CO 150</td>
<td>College Composition (GT-CO2)</td>
<td>1A</td>
</tr>
<tr>
<td>PHIL 120</td>
<td>History and Philosophy of Scientific Thought (GT-AH3)</td>
<td>3B</td>
</tr>
<tr>
<td>PHIL*** Lower-Division Philosophy Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Biological and Physical Sciences</td>
<td></td>
<td>3A</td>
</tr>
<tr>
<td>Historical Perspectives</td>
<td></td>
<td>3D</td>
</tr>
<tr>
<td>Quantitative Reasoning</td>
<td></td>
<td>1B</td>
</tr>
<tr>
<td>Electives</td>
<td></td>
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</tr>
</tbody>
</table>

**Total Credits**

31

### Sophomore

Select one course from the following:

3

- PHIL 210 | Introduction to Formal Logic |
- PHIL 410 | Gödel's Incompleteness Theorems |
- PHIL 411 | Logic in Philosophy and Beyond |

PHIL*** Philosophy Electives | | 6 |

Advanced Writing | | 2 | 3 |
Arts and Humanities | | 3B | 3 |
Diversity and Global Awareness | | 3E | 3 |
Social and Behavioral Sciences | | 3C | 3 |
Electives | | | 9 |

**Total Credits**

30

### Junior

PHIL 300 | Ancient Greek Philosophy | 4A | 3 |
PHIL 301 | 17th and 18th Century European Philosophy | 4A | 3 |

Select one course from the following:

3

- PHIL 325 | Philosophy of Natural Science |
- PHIL 327 | Philosophy of Behavioral Sciences |

PHIL*** Upper-Division Philosophy Elective | | 3 |
Electives | | | 17 |

**Total Credits**

29

### Senior

PHIL 462 | Capstone Seminar | 4B,4C | 3 |
Select one course from the following not taken elsewhere in the program: 3

- PHIL 315 Philosophy of Language
- PHIL 410 Gödel's Incompleteness Theorems
- PHIL 411 Logic in Philosophy and Beyond
- PHIL 415 Logic and Scientific Method
- PHIL 425 Epistemology
- PHIL 435 Metaphysics
- PHIL 438 Philosophy of Mind

Select one course from the following: 3

- PHIL 205 Introduction to Ethics
- PHIL 305A Philosophical Issues in the Professions: Business Ethics
- PHIL 305B Philosophical Issues in the Professions: Medical Life Science
- PHIL 305C Philosophical Issues in the Professions: Caring Professions
- PHIL 305D Philosophical Issues in the Professions: Engineering
- PHIL 305E Philosophical Issues in the Professions: Animal Science
- PHIL 305F Philosophical Issues in the Professions: Information Science
- PHIL 305G Philosophical Issues in the Professions: Research Ethics
- PHIL 320 Ethics of Sustainability
- PHIL 330/AGRI 330 Agricultural and Food System Ethics
- PHIL 345 Environmental Ethics
- PHIL 350 Social and Political Philosophy
- PHIL 447 Ethical Theory

Electives 4

Total Credits 21

Program Total Credits 30

1. A maximum of 9 PHIL credit hours at the 100-level may be applied toward the major.
2. A minimum of 18 PHIL credit hours must be at the 300-level or higher.
3. A minimum of 6 PHIL credit hours must be at the 400-level or higher.
4. Select enough elective credits to bring the program total to 120, of which at least 42 must be Upper-Division (300- to 400-level).

Major Completion Map

Distinctive Requirements for Degree Program:
Students are required to receive at least a C (2.000) in each Philosophy course required for the major or minor in Philosophy.

Freshman

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
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<tbody>
<tr>
<td>CO 150</td>
<td>X</td>
<td></td>
<td>1A</td>
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<tr>
<td>PHIL 120</td>
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<td>3</td>
</tr>
<tr>
<td>Biological and Physical Sciences</td>
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<td></td>
<td>3A</td>
<td>3</td>
</tr>
<tr>
<td>Quantitative Reasoning</td>
<td>X</td>
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<td>1B</td>
<td>3</td>
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<tr>
<td>Elective</td>
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Total Credits 15

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<tr>
<th>Semester 2</th>
<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
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<tbody>
<tr>
<td>PHIL*** Lower-Division Philosophy Elective</td>
<td></td>
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<tr>
<td>Biological and Physical Sciences</td>
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<td>4</td>
</tr>
<tr>
<td>Historical Perspectives</td>
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<td>3D</td>
<td>3</td>
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<td>Electives</td>
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<tr>
<td>CO 150 and AUCC 1B (Quantitative Reasoning) must be completed by the end of Semester 2.</td>
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Total Credits 16

Sophomore

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<thead>
<tr>
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<tr>
<td>Diversity and Global Awareness</td>
<td>3E</td>
<td>3</td>
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<tr>
<td>Social and Behavioral Sciences</td>
<td>3C</td>
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<tr>
<td>Elective</td>
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<td><strong>Semester 4</strong></td>
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<td>PHIL 210  Introduction to Formal Logic</td>
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<tr>
<td>PHIL 410  Gödel's Incompleteness Theorems</td>
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<tr>
<td>PHIL 411  Logic in Philosophy and Beyond</td>
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<td>Advanced Writing</td>
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<tr>
<td>Arts and Humanities</td>
<td>3B</td>
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<td><strong>Semester 5</strong></td>
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<tr>
<td>PHIL 300  Ancient Greek Philosophy</td>
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<td>4A</td>
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<tr>
<td>Select one course from the following:</td>
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<tr>
<td>PHIL 325  Philosophy of Natural Science</td>
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<td>PHIL 327  Philosophy of Behavioral Sciences</td>
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<td><strong>Semester 6</strong></td>
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<tr>
<td>PHIL 301  17th and 18th Century European Philosophy</td>
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<td>4A</td>
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<tr>
<td>PHIL*** Upper-Division Philosophy Elective</td>
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<tr>
<td>PHIL 315  Philosophy of Language</td>
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<tr>
<td>PHIL 410  Gödel's Incompleteness Theorems</td>
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<tr>
<td>PHIL 411  Logic in Philosophy and Beyond</td>
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<tr>
<td>PHIL 415  Logic and Scientific Method</td>
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<tr>
<td>PHIL 425  Epistemology</td>
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<tr>
<td>PHIL 435  Metaphysics</td>
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<tr>
<td>PHIL 438  Philosophy of Mind</td>
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<tr>
<td>Select one course from the following:</td>
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<td>3</td>
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<tr>
<td>PHIL 205  Introduction to Ethics</td>
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<tr>
<td>PHIL 305A  Philosophical Issues in the Professions: Business Ethics</td>
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<tr>
<td>PHIL 305B  Philosophical Issues in the Professions: Medical Life Science</td>
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<td>PHIL 305C  Philosophical Issues in the Professions: Caring Professions</td>
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<td>PHIL 305D  Philosophical Issues in the Professions: Engineering</td>
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<td>PHIL 305E  Philosophical Issues in the Professions: Animal Science</td>
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<td>PHIL 305F  Philosophical Issues in the Professions: Information Science</td>
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<td>PHIL 305G  Philosophical Issues in the Professions: Research Ethics</td>
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<tr>
<td>PHIL 320  Ethics of Sustainability</td>
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<tr>
<td>PHIL 330/ AGRI 330  Agricultural and Food System Ethics</td>
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<td>PHIL 345  Environmental Ethics</td>
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<tr>
<td>PHIL 350  Social and Political Philosophy</td>
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</table>
Minor in Philosophy

Philosophy is the study of the most basic moral, legal, aesthetic, religious, and metaphysical ideas by which we pursue understanding and development of principles of conduct. Philosophers seek to establish standards of evidence, provide rational methods of conflict resolution, establish criteria for just social orders, and create techniques for evaluating ideas and arguments. The minor in Philosophy is intended to broaden students’ education and to complement and encourage critical and constructive reflection in other courses.

Effective Fall 2020

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

Students are required to receive at least a C (2.000) in each Philosophy course required for the Minor in Philosophy.

<table>
<thead>
<tr>
<th>Code</th>
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<tr>
<td>PHIL 110</td>
<td>Logic and Critical Thinking (GT-AH3)</td>
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<tr>
<td>PHIL 210</td>
<td>Introduction to Formal Logic</td>
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<td>PHIL 410</td>
<td>Gōdel's Incompleteness Theorems</td>
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<tr>
<td>PHIL 411</td>
<td>Logic in Philosophy and Beyond</td>
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</tr>
<tr>
<td>Select one course from the following:</td>
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<tr>
<td>PHIL 300</td>
<td>Ancient Greek Philosophy</td>
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</tr>
<tr>
<td>PHIL 301</td>
<td>17th and 18th Century European Philosophy</td>
<td></td>
</tr>
<tr>
<td>PHIL ***</td>
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<td>6</td>
</tr>
<tr>
<td>PHIL 3** or 4**</td>
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<tr>
<td>PHIL 4**</td>
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</tbody>
</table>

Program Total Credits: 21

Substitutions allowed with prior approval of department chair.

Certificate in Ethics and Society

The Certificate in Ethics and Society aims to provide students with a broad background in ethics and social philosophy. The objective of the certificate is for students to competently navigate questions of social and ethical values on a wide range of issues. The program is structured to foster a deep understanding of both the theoretical foundations and the practical applications of ethics. By allowing choice from a wide range of courses in ethics, the certificate provides students the opportunity to gain experience making and assessing value judgments on a variety of important social issues or to focus on the particular issues most relevant to their major or their area of interest. The certificate is open to students in any major or minor.

Effective Spring 2017

Additional coursework may be required due to prerequisites.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>PHIL 205</td>
<td>Introduction to Ethics</td>
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<tr>
<td>Select 12 credits from the following:</td>
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<tr>
<td>PHIL 103</td>
<td>Moral and Social Problems (GT-AH3)</td>
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<tr>
<td>PHIL 104/ANEQ 104</td>
<td>Values, Culture, and Food Animal</td>
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<tr>
<td>PHIL 130</td>
<td>Bioethics and Society</td>
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<tr>
<td>PHIL 240</td>
<td>Philosophies of Peace and Nonviolence</td>
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</tr>
<tr>
<td>PHIL 305A</td>
<td>Philosophical Issues in the Professions: Business Ethics</td>
<td></td>
</tr>
<tr>
<td>PHIL 305B</td>
<td>Philosophical Issues in the Professions: Medical Life Science</td>
<td></td>
</tr>
<tr>
<td>PHIL 305C</td>
<td>Philosophical Issues in the Professions: Caring Professions</td>
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<tr>
<td>PHIL 305D</td>
<td>Philosophical Issues in the Professions: Engineering</td>
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<td>PHIL 305E</td>
<td>Philosophical Issues in the Professions: Animal Science</td>
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<td>PHIL 305F</td>
<td>Philosophical Issues in the Professions: Information Science</td>
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</tr>
<tr>
<td>PHIL 305G</td>
<td>Philosophical Issues in the Professions: Research Ethics</td>
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<tr>
<td>PHIL 312</td>
<td>Philosophy of Law</td>
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<tr>
<td>PHIL 320</td>
<td>Ethics of Sustainability</td>
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<tr>
<td>PHIL 330/AGRI 330</td>
<td>Agricultural and Food System Ethics</td>
<td></td>
</tr>
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<td>PHIL 345</td>
<td>Environmental Ethics</td>
<td></td>
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<tr>
<td>PHIL 350</td>
<td>Social and Political Philosophy</td>
<td></td>
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<tr>
<td>PHIL 353</td>
<td>Feminist Philosophies</td>
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<td>PHIL 366</td>
<td>Philosophy of Aging</td>
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<tr>
<td>PHIL 447</td>
<td>Ethical Theory</td>
<td></td>
</tr>
</tbody>
</table>

Program Total Credits: 15

1 At least 9 credits must be from upper-division (300- to 400-level) courses.
Certificate in World Philosophies and Religions

The Certificate in World Philosophies and Religions is open to students in any major or minor. It offers a broad education in philosophical and religious perspectives from around the world. Students will develop expertise in the philosophical interpretation and evaluation of religious and non-religious doctrines that have arisen in many times and places, reflecting the broadening of academic philosophy in the U.S. beyond its European roots.

Requirements
Effective Spring 2017

Additional coursework may be required due to prerequisites.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>PHIL 170</td>
<td>World Philosophies (GT-AH3)</td>
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</tr>
<tr>
<td>PHIL 171</td>
<td>Religions of the West</td>
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<tr>
<td>PHIL 172</td>
<td>Religions of the East</td>
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Select twelve credits from the following not taken above: 1

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<tr>
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<tbody>
<tr>
<td>PHIL 170</td>
<td>World Philosophies (GT-AH3)</td>
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<td>PHIL 171</td>
<td>Religions of the West</td>
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<tr>
<td>PHIL 172</td>
<td>Religions of the East</td>
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<tr>
<td>PHIL 173</td>
<td>Philosophy of Traditional Judaism</td>
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<tr>
<td>PHIL 270</td>
<td>Issues in the Study of Religion</td>
<td></td>
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<tr>
<td>PHIL 335</td>
<td>Islam: Cosmology and Practice</td>
<td></td>
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<tr>
<td>PHIL 349</td>
<td>Philosophies of East Asia</td>
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<tr>
<td>PHIL 351</td>
<td>Interpreting the New Testament</td>
<td></td>
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<tr>
<td>PHIL 355</td>
<td>Philosophy of Religion</td>
<td></td>
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<tr>
<td>PHIL 360</td>
<td>Topics in Asian Philosophy</td>
<td></td>
</tr>
<tr>
<td>PHIL 370</td>
<td>Contemporary Western Religious Thought</td>
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<tr>
<td>PHIL 371</td>
<td>Contemporary Eastern Religious Thought</td>
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<tr>
<td>PHIL 372</td>
<td>Meaning and Truth in Religion</td>
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<tr>
<td>PHIL 375</td>
<td>Science and Religion</td>
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<tr>
<td>PHIL 379</td>
<td>Mysticism East and West</td>
<td></td>
</tr>
<tr>
<td>PHIL 455</td>
<td>Islamic Philosophy</td>
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</tr>
<tr>
<td>PHIL 463</td>
<td>Seminar in Religious Studies</td>
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</tr>
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</table>

Program Total Credits: 15

1 At least 9 credits must be from upper-division (300- to 400-level) courses.

Master of Arts in Philosophy, Plan A

The Department of Philosophy offers courses of study that lead to a Master of Arts in Philosophy. Master’s students can specialize in applied ethics, particularly animal welfare and environmental ethics; comparative philosophy; ethical theory; history of modern philosophy; metaphysics; aesthetics; or epistemology. Students interested in graduate work should refer to the Graduate and Professional Bulletin and the Department of Philosophy. (http://philosophy.colostate.edu/)

Learning Outcomes for the Master of Arts in Philosophy, Plan A

Outcome 1: Critical Thinking Skills
Recognize, evaluate, and construct arguments in a way that correctly applies logical methodology and evaluative standards and demonstrates an ability to identify underlying assumptions, ambiguous or contested terms, and potential objections to a thesis.

Outcome 2: Content Mastery
Explain, orally or in writing, the current state of knowledge and research, referencing the major works and positions in the field, on topics within three areas of philosophy: (1) value theory, broadly construed; (2) metaphysics, epistemology, and related fields; and (3) history of philosophy.

Outcome 3: Research Skills
Conduct independent research on a philosophical topic, identifying the major texts, positions, and arguments concerning that topic.

Outcome 4: Writing Skills
Write an original philosophical paper that contributes to knowledge in some field of philosophical study and is of sufficient quality to be presented at a professional conference or published in a professional journal.

Outcome 5: Oral Communication Skills
Give an oral presentation that clearly and effectively explains philosophical arguments, issues, and positions in a manner demonstrating a broad competency in the field.

Requirements
Effective Fall 2020

Any courses required to address deficiencies must be completed before graduation. Credits earned through completion of such courses do not count toward the M.A. degree.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>PHIL 525</td>
<td>Seminar in Epistemology</td>
<td>6</td>
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<tr>
<td>PHIL 527</td>
<td>Seminar in Philosophy of Science</td>
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<tr>
<td>PHIL 535</td>
<td>Seminar in Metaphysics</td>
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Group 2: Choose 1 course

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<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>PHIL 547</td>
<td>Seminar in Meta-Ethics</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 548</td>
<td>Seminar in Normative Ethical Theory</td>
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Group 3: Choose 1 course

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<tr>
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<tbody>
<tr>
<td>PHIL 550/IE 550</td>
<td>Ethics and International Development</td>
<td>3</td>
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<tr>
<td>PHIL 564</td>
<td>Seminar in Animal Rights</td>
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<tr>
<td>PHIL 565</td>
<td>Seminar in Environmental Philosophy</td>
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<tr>
<td>PHIL 566</td>
<td>Seminar in Applied Philosophy</td>
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Group 4: Choose 1 course

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<tbody>
<tr>
<td>PHIL 500</td>
<td>Seminar in Major Philosophical Texts</td>
<td>3</td>
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<tr>
<td>PHIL 501</td>
<td>Seminar: Topics in History of Philosophy</td>
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Philosophy Electives 1,2

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Out-of-Department Courses 2

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Thesis

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</table>
**Requirements**

**Effective Fall 2018**

Any courses required to address deficiencies must be completed before graduation. Credits earned through completion of such courses do not count toward the M.A. degree.

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<tr>
<th>Code</th>
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<tr>
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<td>PHIL 525</td>
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<tr>
<td><strong>Group 3: Choose 1 course</strong></td>
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<td>PHIL 550/IE 550</td>
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<td>PHIL 566</td>
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<tr>
<td><strong>Group 4: Choose 1 course</strong></td>
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<tr>
<td>PHIL 500</td>
<td>Seminar in Major Philosophical Texts</td>
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<td>PHIL 501</td>
<td>Seminar, Topics in History of Philosophy</td>
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<tr>
<td><strong>Out-of-Department Courses</strong> 2</td>
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**Program Total Credits:**

A minimum of 33 credits are required to complete this program. In addition to completing program credits and courses required to address deficiencies, students must also pass a final examination.

1. Select courses with PHIL subject code. A minimum of 6 credits must be taken as regular courses (courses ending in -00 through -79) at the 500 to 600-level. A maximum of 6 credits may be taken as PHIL 695 and/or PHIL 697. A maximum of 2 credits may be taken as PHIL 684.

2. Students may select a maximum of 6 credits total within the program at the 400-level with approval of advisor and graduate committee.

Students must complete the minimum number of credits specified in the official program of study as approved by the University Curriculum Committee, and all credit requirements specified in the Graduate and Professional Bulletin for their degree.

**Department of Political Science**
Colorado State University Catalog 1429

Office in Clark Building, Room C346
(970) 491-5156
polisci.colostate.edu (http://polisci.colostate.edu)

Professor Robert Duffy, Chair
Professor Matthew Hilt, Undergraduate Coordinator
Professor David McIvor, Graduate Coordinator

Undergraduate

Majors
• Major in Political Science
  • Environmental Politics and Policy Concentration
  • Global Politics and Policy Concentration
  • U.S. Government, Law, and Policy Concentration

Minors
• Minor in Applied Environmental Policy Analysis
• Minor in Political Science

Interdisciplinary Minors
• Environmental Affairs Interdisciplinary Minor
• Latin American and Caribbean Studies Interdisciplinary Minor
• Political Communication Interdisciplinary Minor

Graduate

Graduate Programs in Political Science
The department offers graduate programs in Political Science leading to Master of Arts and Doctor of Philosophy degrees. Students interested in graduate work should refer to the Graduate and Professional Bulletin and the Department of Political Science (http://polisci.colostate.edu).

Master's Programs
• Master of Arts in Political Science, Plan A and Plan B*
• Master of Arts in Political Science, Environmental Politics and Policy Specialization, Plan A and Plan B
• Master of Arts in Political Science, Political Analysis Specialization, Plan B
• Master of Arts in Political Science, Power, Justice, and Democracy Specialization, Plan A and Plan B

Ph.D.
• Ph.D. in Political Science, Environmental Politics and Policy Specialization*

* Please see department for program of study.

Courses
Subjects in this department include: Political Science (POLS) and Public Policy + Administration (PPA)

Political Science (POLS)
POLS 101  American Government and Politics (GT-SS1)  Credits: 3 (3-0-0)
Course Description: Principles, structures, and processes of American national government.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Social & Behavioral Sciences 3C, Economic or Political Systems (GT-SS1).
POLS 103  State and Local Government and Politics (GT-SS1)  Credits: 3 (3-0-0)
Course Description: Principles, organization, and operation of American state and local government.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Social & Behavioral Sciences 3C, Economic or Political Systems (GT-SS1).
POLS 131  Current World Problems (GT-SS1)  Credits: 3 (3-0-0)
Course Description: Historical background and theoretical perspectives explaining current international political and economic events.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Diversity & Global Awareness 3E, Economic or Political Systems (GT-SS1).
POLS 232  International Relations (GT-SS1)  Credits: 3 (3-0-0)
Course Description: Basic concepts and approaches to international relations.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Diversity & Global Awareness 3E, Economic or Political Systems (GT-SS1).
POLS 241  Comparative Government and Politics (GT-SS1)  Credits: 3 (3-0-0)
Course Description: Major foreign political systems stressing cross-national comparison of political forces, parties, ideologies, and institutions.
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Diversity & Global Awareness 3E, Economic or Political Systems (GT-SS1).
POLS 302  U.S. Political Parties and Elections  Credits: 3 (3-0-0)
Course Description: Foundational, institutional, and behavioral features of American political parties and elections.
Prerequisite: POLS 101.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

POLS 303 Politics of Organized Interests  Credits: 3 (3-0-0)
Course Description: Role of interests in varied forms: social movements, institutions, associations, and membership groups in American politics.
Prerequisite: POLS 101.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

POLS 304 Legislative Politics  Credits: 3 (3-0-0)
Course Description: Structure, organization, behavior, processes, and policy implications of U.S. legislatures.
Prerequisite: POLS 101.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

POLS 305 Judicial Politics  Credits: 3 (3-0-0)
Course Description: Allocation of powers among judicial structures in American federal system.
Prerequisite: POLS 101.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

POLS 306 Executive Politics  Credits: 3 (3-0-0)
Course Description: Structure, organization, behavior, processes, and policy implications of U.S. executive leadership.
Prerequisite: POLS 101.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

POLS 308 Political Psychology  Credits: 3 (3-0-0)
Course Description: The psychology behind political attitudes and decision-making.
Prerequisite: POLS 101.
Grade Mode: Traditional.
Special Course Fee: No.

POLS 309 Urban Politics  Credits: 3 (3-0-0)
Course Description: Governmental structures and political processes in urban government.
Prerequisite: POLS 101 or POLS 103.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

POLS 320 Empirical Political Analysis  Credits: 3 (3-0-0)
Course Description: Methods of empirical political inquiry.
Prerequisite: None.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

POLS 321 Empirical Political Analysis Laboratory  Credit: 1 (0-2-0)
Course Description: Laboratory applications of empirical research methods.
Prerequisite: None.
Registration Information: Must have concurrent registration in POLS 320.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

POLS 331 Politics and Society Along Mexican Border  Credits: 3 (3-0-0)
Course Description: Analysis of U.S.-Mexican relations and domestic politics as these affect regional characteristics and development of U.S.-Mexican border region.
Prerequisite: None.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

POLS 332 International Political Economy  Credits: 3 (3-0-0)
Also Offered As: ECON 332.
Course Description: Theories on relations between international politics and economics. Policy implications of different theories and case studies.
Prerequisite: (ECON 202 or AREC 202) and (POLS 232).
Registration Information: Credit not allowed for both POLS 332 and ECON 332.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

POLS 341 Western European Government and Politics  Credits: 3 (3-0-0)
Course Description: Politics in Western European countries such as Britain, France, and Germany, and countries influenced by European traditions.
Prerequisite: POLS 241.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

POLS 345 Russian, Central, and East European Politics  Credits: 3 (3-0-0)
Course Description: Political structures and processes in Russia, Central and East Europe, and selected post-Communist countries.
Prerequisite: POLS 241.
Registration Information: Must register for lecture and recitation. Freshman not allowed.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

POLS 347 Comparative Authoritarianism  Credits: 3 (3-0-0)
Course Description: Explore non-democratic regimes in the world and the dynamics precipitating the emergence and breakdown of authoritarianism.
Prerequisite: POLS 241.
Registration Information: Sophomore standing. Sections may be offered: Online. Credit not allowed for both POLS 347 and POLS 380A3.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
POLS 351 Public Administration Credits: 3 (3-0-0)
Course Description: Government organization and management; decision processes; political and intergovernmental relations in administration.
Prerequisite: POLS 101.
Terms Offered: Fall, Spring, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

POLS 361 U.S. Environmental Politics and Policy Credits: 3 (3-0-0)
Course Description: Public and contemporary issues relating to U.S. environmental policy.
Prerequisite: POLS 101.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

POLS 362 Global Environmental Politics Credits: 3 (3-0-0)
Course Description: Cross-national and international contexts of environmental politics and policy.
Prerequisite: POLS 232.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

POLS 364 Air, Climate, and Energy Policy Analysis Credits: 3 (3-0-0)
Course Description: Discussion and analysis of air quality, climate, and energy nexus, with a focus on policy impacts on the economy and the environment under future scenarios.
Prerequisite: POLS 101.
Registration Information: Sophomore standing. Sections may be offered: Online.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

POLS 370A Study Abroad--Amazon: Global Environmental Politics Credits: 3 (3-0-0)
Course Description: Explore global environmental politics in the Brazilian Amazon. Through lectures, site visits, and meetings with local decision-makers, stakeholders and activists, apply international relations theories and concepts to understand various social, economic, political and ecological dimensions of global environmental problems, such as biodiversity loss and climate change, and efforts to address these problems from the global to local levels.
Prerequisite: POLS 232.
Registration Information: Sophomore standing. Written consent of instructor. Students need a minimum of a 2.5 GPA per Education Abroad standards. Sections offered as Mixed Face-to-Face or Online. Credit not allowed for both POLS 370A and POLS 382A.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

POLS 371A Study Abroad--London : Comparative UK and US Policy Credits: 3 (0-0-3)
Course Description: Study and practice of public policy and law in the US and UK. In-depth comparative study of the central features of the American and UK policy-making process, administration, and legal system. Review a variety of substantive policy issues and existing public policies from a comparative perspective.
Prerequisite: POLS 101 or POLS 103 or POLS 241.
Registration Information: Sophomore standing. Written consent of instructor. This is a partial semester course. Credit allowed for only one of the following: POLS 371A, POLS 482B, or POLS 482C.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

POLS 392 Washington DC Semester Seminar Credits: Var[2-3] (0-0-0)
Course Description: Topics vary each semester, but each focuses on some aspect of politics and government in Washington, DC.
Prerequisite: POLS 101 or POLS 103 or POLS 232 or POLS 241.
Registration Information: Sophomore standing. Written consent of advisor. Requires the completion of the internal application form for students interested in the program. To be eligible, students should have a 3.000 GPA or greater. Students should register for 3 credits in the spring and fall semesters, and for 2 credits in the summer term.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

POLS 405 Race and Ethnicity in U.S. Politics Credits: 3 (3-0-0)
Course Description: Relationships among American racial/ethnic groups, political attitudes, behavior; race and ethnicity roles in elections; implications for public policy.
Prerequisite: POLS 101.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

POLS 409 Urban and Regional Politics Credits: 3 (3-0-0)
Course Description: Governance processes and public policies in metropolitan regions.
Prerequisite: POLS 101 or POLS 103.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

POLS 410 American Constitutional Law Credits: 3 (3-0-0)
Course Description: Allocation of powers among structures in American federal system.
Prerequisite: POLS 101.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

POLS 413 U.S. Civil Rights and Liberties Credits: 3 (3-0-0)
Course Description: U.S. Constitutional provisions and cases pertaining to the rights and liberties of individuals.
Prerequisite: POLS 101.
Terms Offered: Spring, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.
POLS 420 History of Political Thought Credits: 3 (3-0-0)
Course Description: Issues and texts related to tradition of political thought from the ancient through the modern period.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

POLS 421 Contemporary Political Theories Credits: 3 (3-0-0)
Course Description: Major political theories and ideologies of contemporary times.
Prerequisite: None.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

POLS 422 Democratic Theory Credits: 3 (3-0-0)
Course Description: Competing approaches to the theory and practice of democracy, both locally and globally.
Prerequisite: POLS 101.
Registration Information: Sophomore standing.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

POLS 423 American Political Theories Credits: 3 (3-0-0)
Course Description: Major American theories and ideologies: their development and present uses.
Prerequisite: POLS 101.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

POLS 430 International Law Credits: 3 (3-0-0)
Course Description: Rules and obligations for conduct of relations among states and other international entities.
Prerequisite: POLS 232.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

POLS 431 International Organization Credits: 3 (3-0-0)
Course Description: History, development, structure, process, and activity of selected public international organizations.
Prerequisite: POLS 232.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

POLS 435 United States Foreign Policy Credits: 3 (3-0-0)
Course Description: Institutions, responsibilities, processes, and issues in formulation and execution of U.S. foreign policy.
Prerequisite: POLS 232.
Registration Information: Sophomore standing. Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

POLS 436 Comparative Foreign Policy Credits: 3 (3-0-0)
Course Description: Effect of varying international and domestic contexts on foreign policy choices and outcomes across different countries, cultures, issues, and time.
Prerequisite: POLS 232 and POLS 241.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

POLS 437 International Security Credits: 3 (3-0-0)
Course Description: Examines the conditions that make for war and peace in international relations.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

POLS 440 Political Geography Credits: 3 (3-0-0)
Also Offered As: GR 440.
Course Description: Examines the meaning of political space; states and nations; competition for territory, including methods and justifications; the structure of political space focusing on states; geopolitics; and the state in an era of globalization. Concepts are illustrated by real-world situations.
Prerequisite: GR 100 or POLS 101.
Registration Information: Sophomore standing. Sections may be offered: Online or Mixed Face-to-Face. Credit not allowed for both GR 440 and POLS 440.
Grade Mode: Traditional.
Special Course Fee: No.

POLS 442 Environmental Politics in Developing World Credits: 3 (3-0-0)
Course Description: Examines environmental politics in developing countries and evaluates climate change, natural resource governance and environmental justice.
Prerequisite: POLS 241.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

POLS 443 Comparative Social Movements Credits: 3 (3-0-0)
Course Description: Reviews major works dealing with conceptual and theoretical foundations of social movements and examines a number of cases across regions.
Prerequisite: POLS 241.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

POLS 444 Comparative African Politics Credits: 3 (3-0-0)
Course Description: African political systems focusing on precolonial, colonial influences; rise of nationalism; approaches to new political order; influences of development.
Prerequisite: POLS 241.
Terms Offered: Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
POLS 445 Comparative Asian Politics Credits: 3 (3-0-0)
Course Description: East and South Asian political systems emphasizing issues of development, political culture, and institutional change.
Prerequisite: POLS 241.
Terms Offered: Fall, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

POLS 446 Politics of South America Credits: 3 (3-0-0)
Course Description: South American political actors and institutions with emphasis on themes of development, democracy, revolution, and international affairs.
Prerequisite: POLS 241.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

POLS 447 Politics in Mexico, Central America, Caribbean Credits: 3 (3-0-0)
Course Description: Mexican politics with comparison to one or more Central American and Caribbean countries.
Prerequisite: POLS 241.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

POLS 448 Comparative Racial/Ethnic Politics Credits: 3 (3-0-0)
Course Description: Comparative examination of politics of race and ethnicity and role it plays in formation of nation-states.
Prerequisite: POLS 241.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

POLS 449 Middle East Politics Credits: 3 (3-0-0)
Course Description: Political issues of the Middle East, including the Palestinian-Israeli conflict, Islamism, and democratization.
Prerequisite: POLS 241.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

POLS 451 Public Policy Design and Governance Credits: 3 (3-0-0)
Course Description: Examination of governance institutions outside the scope of traditional bureaucratic organizations and accountability.
Prerequisite: POLS 101 or POLS 103.
Registration Information: Junior standing.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

POLS 459 Program Evaluation for Public Administrators Credits: 3 (3-0-0)
Course Description: An overview of research methods and statistical methods for public administrators.
Prerequisite: POLS 101.
Registration Information: Junior or senior standing. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

POLS 460 Public Policy Process Credits: 3 (3-0-0)
Course Description: Explanations of U.S. policy formation, implementation, and impact.
Prerequisite: POLS 101.
Registration Information: Junior standing. Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

POLS 462 Globalization, Sustainability, and Justice Credits: 3 (3-0-0)
Course Description: Public and private policies to promote sustainability and social justice in a globalizing world.
Prerequisite: POLS 232 or POLS 241.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

POLS 463 Urban Policy and Management Credits: 3 (3-0-0)
Course Description: Policy choices and management issues associated with urban government.
Prerequisite: POLS 101 or POLS 103.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

POLS 465 Public Policy Analysis Credits: 3 (3-0-0)
Course Description: Methods and tools used in the practice of policy analysis and evaluation of current public policy; emphasis on applied analysis.
Prerequisite: POLS 101.
Registration Information: Sophomore standing. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

POLS 482A Study Abroad: Politics and Culture in Turkey Credits: 3 (0-0-3)
Course Description: Politics, history and material culture of Turkey. A study abroad experience.
Prerequisite: POLS 241.
Registration Information: Written consent of instructor. Freshman not allowed.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

POLS 482B Study Abroad: Comparative UK and US Policy - London Credits: 3 (0-0-3)
Course Description: Study and practice of public policy and law in the US and UK. In-depth comparative study of the central features of the American and UK policy-making process, administration, and legal system. Review a variety of substantive policy issues and existing public policies from a comparative perspective.
Prerequisite: POLS 101 or POLS 103 or POLS 241.
Registration Information: Sophomore standing. Written consent of instructor. This is a partial semester course. Credit not allowed for both POLS 482B and POLS 482C.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
POLS 482C  Study Abroad: London Experience  Credit: 1 (0-0-1)  
Course Description: Study and practice of public policy and law in the US and UK. In-depth comparative study of the central features of the American and UK policy-making process, administration, and legal system. Review a variety of substantive policy issues and existing public policies from a comparative perspective. 
Prerequisite: POLS 101 or POLS 103 or POLS 241.  
Registration Information: Sophomore standing. Written consent of instructor. This is a partial semester course. Credit not allowed for both POLS 482B and POLS 482C.  
Term Offered: Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.  

POLS 482D  Study Abroad--Spain and Morocco: Politics of Food in the Mediterranean  Credits: 3 (0-0-3)  
Course Description: Examine the politics of food in Spain and Morocco, particularly Spain and Morocco, by investigating the policies regarding agriculture and food systems. Explore the roles of women in the food systems and understanding new and innovative food economies alternative to the industrialized food systems.  
Prerequisite: POLS 241.  
Registration Information: Sophomore standing. Written consent of instructor. Offered as Mixed Face-to-Face.  
Term Offered: Summer.  
Grade Mode: Traditional.  
Special Course Fee: No.  

POLS 486A  Practicum: Legislative Politics  Credits: 6 (0-8-2)  
Course Description:  
Prerequisite: None.  
Registration Information: Must register for laboratory and recitation.  
Term Offered: Spring.  
Grade Mode: Instructor Option.  
Special Course Fee: Yes.  

POLS 486B  Practicum: Government  Credits: Var[2-3] (0-0-0)  
Course Description:  
Prerequisite: None.  
Term Offered: Spring.  
Grade Mode: Instructor Option.  
Special Course Fee: No.  

POLS 486C  Practicum: Civic Engagement  Credits: 3 (1-0-4)  
Also Offered As: SPCM 486C.  
Course Description: Particpatory study of civic engagement in public education. Examination of civic engagement pedagogies and their role in public life. Evaluation of and participation in Public Achievement program in partnership with local K-12 schools.  
Prerequisite: None.  
Registration Information: Must register for lecture and practicum. POLS 486C and SPCM 486C may not be taken concurrently.  
Terms Offered: Fall, Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.  

POLS 487  Internship – Washington DC Semester  Credits: Var[6-9] (0-0-0)  
Course Description: Students in The Washington Center semester programs will work with an organization in Washington DC. Most internships are for 4 days/week and individually tailored for each student. The Washington Center ensures that all internships are “substantive and challenging.” At least 80% of the student’s work is non-clerical. Supervised by a professional academic program advisor.  
Prerequisite: POLS 101 or POLS 103 or POLS 232 or POLS 241.  
Registration Information: Sophomore standing. Requires written consent of program advisor, and the completion of the internal application form for students interested in the program. To be eligible, students should have a 3.000 GPA or greater.  
Terms Offered: Fall, Spring.  
Grade Mode: Instructor Option.  
Special Course Fee: No.  

POLS 492  Capstone Seminar  Credits: 3 (0-0-3)  
Course Description:  
Prerequisite: None.  
Registration Information: Must have taken upper-division course in at least four subfields of political science.  
Term Offered: Fall, Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.  

POLS 495  Independent Study  Credits: Var[1-18] (0-0-0)  
Course Description:  
Prerequisite: None.  
Term Offered: Fall, Spring, Summer.  
Grade Mode: Instructor Option.  
Special Course Fee: No.  

POLS 496  Washington DC Semester Colloquium Group Study  Credits: Var[2-3] (0-0-0)  
Course Description: Participating in the Washington DC semester program, groups of more than two students will work together under the supervision of faculty to explore how government and politics occurs in Washington, DC. Students will interact with members of the cabinet, ambassadors, leading journalists and CEOs. Participation in small group discussions and attendance at programming related to the internship. Portfolio creation of a student’s work documenting and reflecting on their experiences.  
Prerequisite: POLS 101 or POLS 103 or POLS 232 or POLS 241.  
Registration Information: Sophomore standing. Written consent of advisor. Requires the completion of the internal application form for students interested in the program. To be eligible, students should have a 3.000 GPA or greater.  
Terms Offered: Fall, Spring, Summer.  
Grade Mode: Instructor Option.  
Special Course Fee: No.  

POLS 500  Governmental Politics in the U.S.  Credits: 3 (3-0-0)  
Course Description: Selected primary source materials on performance of government officials and institutions at federal, state, and local levels.  
Prerequisite: None.  
Registration Information: Must have taken three upper-division credits in American politics with a grade of B or better.  
Terms Offered: Fall, Spring.  
Grade Modes: S/U within Student Option, Trad within Student Option.  
Special Course Fee: No.
POLS 501 Citizen Politics in the U.S. Credits: 3 (3-0-0)
Course Description: Selected primary source materials on behavior of individuals and groups in American politics.
Prerequisite: None.
Registration Information: Must have taken three upper-division credits in American politics with a grade of B or better.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

POLS 509 Gender and the Law Credits: 3 (3-0-0)
Course Description: Relationship between gender and the law and the changing nature of that relationship over time.
Prerequisite: POLS 410 or POLS 413.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

POLS 520 Theories of Political Action Credits: 3 (3-0-0)
Course Description: Intensive review of primary material on Western political thought.
Prerequisite: POLS 420 or POLS 421.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

POLS 530 International Relations Credits: 3 (3-0-0)
Course Description: Theory and methodology utilized in different approaches to international relations.
Prerequisite: None.
Registration Information: Nine credits in international relations or related studies.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

POLS 531 International Security Studies Credits: 3 (3-0-0)
Course Description: Theories of international security as applied to different issue areas, both traditional and non-traditional.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. Three upper-division credits in international relations with a grade of B or better.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

POLS 532 Governance of the World Political Economy Credits: 3 (3-0-0)
Course Description: Theoretical and practical debates on the organization and governance of the world political economy.
Prerequisite: None.
Registration Information: Nine upper-division credits in international relations with a grade of B or better.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

POLS 540 Comparative Politics Credits: 3 (3-0-0)
Course Description: Theories, methods, and approaches to study of comparative politics.
Prerequisite: None.
Registration Information: Three upper-division credits in comparative politics with a grade of B or better.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

POLS 541 Political Economy of Change and Development Credits: 3 (3-0-0)
Course Description: Responses of the state and its institutions to political, economic, and social change.
Prerequisite: None.
Registration Information: Three upper-division credits in comparative politics with a grade of B or better.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

POLS 542 Democracy and Democratization Credits: 3 (3-0-0)
Course Description: Theoretical foundations of democracy and democratization across world regions.
Prerequisite: None.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

POLS 544 National Identities and Nation Building Credits: 3 (3-0-0)
Also Offered As: ETST 544.
Course Description: How statist conceptions of race and ethnicity have been mobilized in nation-building projects.
Prerequisite: None.
Registration Information: Credit not allowed for both POLS 544 and ETST 544.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

POLS 550 Advanced Public Administration Credits: 3 (3-0-0)
Also Offered As: PPA 550.
Course Description: Overview of study of public administration; recent developments in theory and practice.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. Sections may be offered: Online. Credit not allowed for both POLS 550 and PPA 550.
Grade Mode: Traditional.
Special Course Fee: No.

POLS 558 Administrative Law Credits: 3 (3-0-0)
Also Offered As: PPA 558.
Course Description: Introduction to the different roles that each branch of the national and state governments play in administrative law, also the politics of administration and regulation. Attention dedicated to the complex ways areas of law interact across administrative decision-making and disputes.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. Sections may be offered: Online. Credit allowed for only one of the following: POLS 558, PPA 558, or POLS 580A2.
Grade Mode: Traditional.
Special Course Fee: No.
POLS 587  Internship  Credits: Var[1-6] (0-0-0)
Course Description: Supervised work experience in a professional setting related to political science.
Prerequisite: POLS 500 to 99999 - at least 18 credits.
Registration Information: Graduate standing in Political Science.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

POLS 620  Approaches to the Study of Politics  Credits: 3 (3-0-0)
Course Description: Research design, data gathering and organization, ethical issues, and computer applications in qualitative political research.
Prerequisite: POLS 620, may be taken concurrently.
Restriction: Must be a Graduate, Professional.
Registration Information: Credit not allowed for both POLS 621 and SOC 610.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

POLS 621  Qualitative Methods in Political Science  Credits: 3 (3-0-0)
Course Description: Research design, data gathering and organization, ethical issues, and computer applications in qualitative political research.
Prerequisite: SOC 311 or POLS 620, may be taken concurrently.
Restriction: Must be a Graduate, Professional.
Registration Information: Credit not allowed for both POLS 621 and SOC 610.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

POLS 624  Scope and Methods of Political Science  Credits: 3 (3-0-0)
Course Description: Graduate survey of the scope of the Political Science discipline and the range of research designs and methods used in the discipline.
Prerequisite: POLS 300 to 9999 - at least 15 credits.
Restriction: Must be a Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

POLS 625  Quantitative Methods of Political Research I  Credits: 3 (3-0-0)
Course Description: Quantitative approaches and methods for the study of political life.
Prerequisite: POLS 320.
Restriction: Must be a Graduate, Professional.
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

POLS 626  Political Research Laboratory  Credit: 1 (0-2-0)
Course Description: 
Prerequisite: POLS 321.
Restriction: Must be a Graduate, Professional.
Registration Information: Must have concurrent registration in POLS 625.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

POLS 627  Quantitative Methods of Political Research II  Credits: 3 (3-0-0)
Course Description: Apply quantitative social science research methods to research. Develop analytical skills for use in political science and public policy, improve research design skills, assess the validity and limits of information and available data, and gain a thorough grounding in basic regression analysis. Strong emphasis on conceptual understanding and application.
Prerequisite: POLS 625.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

POLS 660  Theories of the Policy Process  Credits: 3 (3-0-0)
Also Offered As: PPA 660.
Course Description: Recent developments in public policy.
Prerequisite: None.
Restriction: Must be a Graduate, Professional.
Registration Information: Graduate standing. Sections may be offered: Online. Credit not allowed for both PPA 660 and POLS 660.
Grade Mode: Traditional.
Special Course Fee: No.

POLS 665  Public Policy Analysis  Credits: 3 (3-0-0)
Also Offered As: PPA 665.
Course Description: The practice of policy analysis and the tools used to conduct an analysis including: forecasting, cost benefit analysis, cost effectiveness analysis, and policy design.
Prerequisite: PPA 501 or POLS 625.
Restriction: Must be a Graduate, Graduate cooperative program, Professional.
Registration Information: Sections may be offered: Online. Credit not allowed for both PLS 665 and PPA 665.
Grade Mode: Traditional.
Special Course Fee: No.

POLS 670  Politics of Environment and Sustainability  Credits: 3 (3-0-0)
Course Description: Domestic, international, and comparative dimensions of environment and natural resource politics and policy.
Prerequisite: None.
Restriction: Must be a Graduate, Graduate cooperative program, Professional.
Registration Information: Written consent of instructor.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

POLS 672  Power, Justice, and Democracy  Credits: 3 (3-0-0)
Course Description: Examines research related to the key themes of power, development, democracy, inequality, justice, labor/work, and social transformation. Analyze themes through a variety of theoretical literatures and practical examples.
Prerequisite: POLS 300 to 499 - at least 3 credits.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
POLS 684  Supervised College Teaching  Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: One year of graduate work.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

POLS 692  Seminar in Environmental Policy  Credits: 3 (0-0-3)
Course Description: Topics in domestic and/or global environmental policy.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

POLS 693  Advanced Topics--Research Methods  Credits: Var[1-3] (0-0-0)
Course Description: Seminar on specialized research methods for political scientists. Topics vary.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: May be repeated for credit.
Grade Mode: Traditional.
Special Course Fee: No.

POLS 695  Independent Study  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

POLS 699  Thesis  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

POLS 709  Environmental Politics in the U.S.  Credits: 3 (3-0-0)
Course Description: Selected primary materials on governmental performance, groups, and mass public in American environmental politics.
Prerequisite: (POLS 500 or POLS 501) and (POLS 670).
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

POLS 729  Political Theory and the Environment  Credits: 3 (3-0-0)
Course Description: Political thought applied to questions of the environment.
Prerequisite: POLS 520 and POLS 670.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

POLS 739  International Environmental Politics  Credits: 3 (3-0-0)
Course Description: Theories and methodologies used in analyzing international environmental politics and policy.
Prerequisite: POLS 530 and POLS 670.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

POLS 749  Comparative Environmental Politics  Credits: 3 (3-0-0)
Course Description: Application of comparative political theory to analysis of environmental politics.
Prerequisite: (POLS 540 or POLS 541) and (POLS 670).
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

POLS 759  Environmental Policy and Administration  Credits: 3 (3-0-0)
Course Description: Effects of regulation, intergovernmental relations, and resource availability on federal environmental programs in U.S.
Prerequisite: POLS 670.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

POLS 795  Independent Study  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

POLS 799  Dissertation  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

Public Policy + Administration (PPA)

PPA 500  Research Methods for Public Policy and Admin  Credits: 3 (3-0-0)
Course Description: Introduction to the design, logic, and ethics of research methods appropriate for the evaluation of policies and programs before, during, and after implementation.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
PPA 501 Program Evaluation and Quantitative Methods  Credits: 3 (3-0-0)
Course Description: Overview of program evaluation and hands-on application to managerial decision making in public administration. Topics include program evaluation, data collection and measurement in public administration, descriptive statistics, measures of association and other bivariate statistics, index variable construction, regression analysis, and an overview of selected other methods applied to problems of public administration and policy.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. Sections may be offered: Online.
Grade Mode: Traditional.
Special Course Fee: No.

PPA 530 Civic Engagement  Credits: 3 (3-0-0)
Course Description: Focus on public engagement directed at the tools, theories, and processes relevant to public policy and administration. Introduction to the role citizens play in democracy, decision making, public administration, and public policy. Trends of engagement are explored alongside strategies useful to manage, encourage, and facilitate public participation in public policy and administration. Practice is emphasized.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. Sections may be offered: Online.
Grade Mode: Traditional.
Special Course Fee: No.

PPA 540 International Policy Toolkit  Credits: 3 (3-0-0)
Course Description: Provides a valuable toolkit for those interested in working for an intergovernmental organization, international non-governmental organization, or for the U.S. foreign policy-making apparatus. Topics covered include regime change, civil society, political culture, terrorism, and international organizations.
Prerequisite: PPA 500 or PPA 501.
Restriction: Must be a: Graduate.
Registration Information: Sections may be offered: Online.
Grade Mode: Traditional.
Special Course Fee: No.

PPA 541 Principles & Processes of International Mgmt  Credits: 3 (3-0-0)
Course Description: Policy-making and policy-implementation processes of intergovernmental organizations and international non-governmental organizations.
Prerequisite: PPA 500 or PPA 501.
Restriction: Must be a: Graduate.
Registration Information: Sections may be offered: Online.
Grade Mode: Traditional.
Special Course Fee: No.

PPA 542 Policy Accountability--Non-Democratic Regimes  Credits: 3 (3-0-0)
Course Description: Theoretical knowledge and practical, real-world applications that navigate the complex political and economic terrain of non-democratic regimes.
Prerequisite: PPA 500 to 699 - at least 9 credits.
Restriction: Must be a: Graduate.
Registration Information: Sections may be offered: Online.
Grade Mode: Traditional.
Special Course Fee: No.

PPA 543 Evidence-Based Decision Making  Credits: 3 (3-0-0)
Course Description: A survey of evidence-based decision making, including tools, constraints, and opportunities for public servants.
Prerequisite: PPA 500.
Restriction: Must be a: Graduate.
Registration Information: Sections may be offered: Online.
Grade Mode: Traditional.
Special Course Fee: No.

PPA 544 Ethics and Efficacy--Global Policymaking  Credits: 3 (3-0-0)
Course Description: In-depth study of international policymaking success and failure with a focus on ethics and cross-border issues. Provides the expertise and awareness necessary for leadership in international policy and management.
Prerequisite: PPA 500 to 699 - at least 9 credits.
Restriction: Must be a: Graduate.
Registration Information: Sections may be offered: Online.
Grade Mode: Traditional.
Special Course Fee: No.

PPA 550 Advanced Public Administration  Credits: 3 (3-0-0)
Course Description: Overview of study of public administration; recent developments in theory and practice.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. Sections may be offered: Online. Credit not allowed for both POLS 550 and PPA 550.
Grade Mode: Traditional.
Special Course Fee: No.

PPA 551 Public Personnel Administration  Credits: 3 (3-0-0)
Course Description: Study of public sector human resource methods and practices. Focus on modern personnel systems, laws, and policies related to the management of human resources in the public sector.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. Sections may be offered: Online. Credit not allowed for both POLS 550 and PPA 551.
Grade Mode: Traditional.
Special Course Fee: No.

PPA 552 Public Budgeting and Finance  Credits: 3 (3-0-0)
Course Description: Overview of public budgeting concepts, tools, and techniques. Focus is placed on understanding and analyzing public budget proposals and modern techniques for public budgeting processes.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. Sections may be offered: Online. Credit not allowed for both POLS 552 and PPA 552.
Grade Mode: Traditional.
Special Course Fee: No.

PPA 553 Public Organization Theory  Credits: 3 (3-0-0)
Course Description: Theories of behavior of individuals and organizations in government bureaucracies.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. Sections may be offered: Online. Credit not allowed for both POLS 652 and PPA 553.
Grade Mode: Traditional.
Special Course Fee: No.
PPA 555 Environmental Law and Policy Credits: 3 (3-0-0)  
Course Description: Explores different methods of setting environmental goals, economic incentives, and the roles of federal, state, and local governments in protecting the natural environment. Focus on substantive policy areas to connect theory with practice.  
Prerequisite: POLS 660 or POLS 665 or PPA 665.  
Restriction: Must be a: Graduate.  
Registration Information: Sections may be offered: Online.  
Grade Mode: Traditional.  
Special Course Fee: No.

PPA 558 Administrative Law Credits: 3 (3-0-0)  
Also Offered As: POLS 558.  
Course Description: Introduction to the different roles that each branch of the national and state governments play in administrative law, also the politics of administration and regulation. Attention dedicated to the complex ways areas of law interact across administrative decision-making and disputes.  
Prerequisite: None.  
Restriction: Must be a: Graduate.  
Registration Information: Sections may be offered: Online. Credit allowed for only one of the following: POLS 558, PPA 558, or POLS 580A2.  
Grade Mode: Traditional.  
Special Course Fee: No.

PPA 560 City Management Credits: 3 (3-0-0)  
Course Description: Administrative functions, organization, politics, and problems associated with city government. In-depth study of the administrative management of US cities.  
Prerequisite: None.  
Restriction: Must be a: Graduate.  
Registration Information: Sections may be offered: Online.  
Grade Mode: Traditional.  
Special Course Fee: No.

PPA 587 Internship Credits: Var[1-6] (0-0-0)  
Course Description: Supervised professional work experience related to public policy and administration.  
Prerequisite: PPA 500 to 699 - at least 18 credits.  
Restriction: Must be a: Graduate.  
Registration Information: Sections may be offered: Online.  
Grade Mode: S/U Sat/Unsat Only.  
Special Course Fee: No.

PPA 592 Special Topics in Public Policy and Admin Credits: 3 (0-0-3)  
Course Description: Current topics in public policy and administration.  
Prerequisite: PPA 500 or PPA 501.  
Restriction: Must be a: Graduate.  
Registration Information: May only be taken once for credit. Sections may be offered: Online.  
Grade Mode: Traditional.  
Special Course Fee: No.

PPA 660 Theories of the Policy Process Credits: 3 (3-0-0)  
Also Offered As: POLS 660.  
Course Description: Recent developments in public policy.  
Prerequisite: None.  
Restriction: Must be a: Graduate, Professional.  
Registration Information: Sections may be offered: Online. Credit not allowed for both PPA 660 and POLS 660.  
Grade Mode: Traditional.  
Special Course Fee: No.

PPA 665 Public Policy Analysis Credits: 3 (3-0-0)  
Also Offered As: POLS 665.  
Course Description: The practice of policy analysis and the tools used to conduct an analysis including: forecasting, cost benefit analysis, cost effectiveness analysis, and policy design.  
Prerequisite: PPA 501 or POLS 625.  
Restriction: Must be a: Graduate, Professional.  
Registration Information: Sections may be offered: Online. Credit not allowed for both POLS 665 and PPA 665.  
Grade Mode: Traditional.  
Special Course Fee: No.

PPA 670 Capstone in Public Policy and Administration Credits: 3 (3-0-0)  
Course Description: Opportunity to reflect, integrate, and synthesize what has been learned in the MPPA program. Completing the capstone demonstrates mastery of the knowledge gained in the core curriculum, selected specialization, and internship experience.  
Prerequisite: PPA 500 to 699 - at least 21 credits.  
Restriction: Must be a: Graduate, Professional.  
Registration Information: Sections may be offered: Online.  
Grade Mode: Traditional.  
Special Course Fee: No.

Major in Political Science

Political science is the study of politics and political action in society. It encompasses international agreements and organizations as well as the patterns of political action which both create and shape them. It encompasses citizen action and the institutions which produce public policy at the local, state, and national levels within the United States. It encompasses systems of voting, political parties, and courts, compared across national political systems. It encompasses the raising of normative questions about the nature and purposes of political life. The presence of politics is felt in all areas and sectors of society at all times. The dynamic and transformative effects of political action are seen virtually everywhere.

The department's curriculum is distributed across five subfields of the discipline: American politics, political theory, comparative politics, international relations, and public policy. Course work across the discipline’s subfields is complemented by a required support option. Support options include a minor in another department; an interdisciplinary minor; the second language support option; the methods support option, or a second major.

Learning Outcomes

Students majoring in Political Science shall demonstrate the following:

- Ability to reason through political claims and assertions by political actors
- Skill in recognizing and responding to diverse ideological perspectives
- Ability to locate political issues and controversies within their relevant institutional and historical contexts
- Familiarity with the institutional processes of politics in numerous global and domestic political arenas
- Confidence in expressing opinions and presenting analyses of political problems and their solutions
Accelerated Program

The major in Political Science includes an accelerated program option (https://provost.colostate.edu/accelerated-programs/) for students to graduate on a faster schedule. Accelerated Programs typically include 15-16 credits each fall and spring semester for three years, plus 6-9 credits over two to three summer sessions (https://summer.colostate.edu/). Students who enter CSU with prior credit (AP, IB, transfer, etc.) may use applicable courses to further accelerate their graduation. Visit the Office of the Provost website for additional information about Accelerated Programs (https://provost.colostate.edu/accelerated-programs/).

Potential Occupations

The major in Political Science, like all studies in the liberal arts, provides students with a broad academic background that is serviceable across a broad spectrum of employment in the public and private sectors. Political Science majors are trained to be independent and critical thinkers; to be discerning and active observers and listeners; to communicate persuasively; to constructively engage and solve intellectual and practical problems; to adapt and function effectively in a number of distinct occupational and institutional settings; to function comfortably in a multiethnic, multinational, and globalizing society. The employment profiles of departmental alumni attest to the breadth of possibilities for today’s graduates: public and non-profit organization managers, prosecutors, public policy analysts and consultants, federal law enforcement agents, legislators and legislative analysts, foreign service officers, private attorneys, demographers, criminal investigators, advertising specialists, urban regional planners, environmental policy analysts, state budget analysts, public relations representatives, market researchers, elementary and high school teachers, international businessmen and businesswomen, lobbyists, novelists, construction industry managers, insurance agents and managers, financiers, and real estate brokers. Some graduates join professions following advanced study in law, international relations, area studies, public administration, public policy analysis, and business management.

Concentrations

Students may complete the general Political Science major or select one of the following concentrations for a more specialized course of study.

- Environmental Politics and Policy Concentration
- Global Politics and Policy Concentration
- U.S. Government, Law, and Policy Concentration

For further information on declaring the Major in Political Science, please schedule an appointment with a College of Liberal Arts Academic Success Coordinator by calling 970-491-3117 or visit Clark C 207.

Requirements

Effective Fall 2018

Political science majors must achieve a minimum grade of C (2.000) in each of the political science (POLS) courses counted toward meeting the requirement of the major.

Political Science, Upper-Division

At least 24 credits of upper-division political science courses must be completed for the major. The 24 credits include the senior capstone course, POLS 492, at least 3 credits of AUCC 4A and 4B in addition to POLS 492, and at least one upper-division course in each of the following five subfields.

American Politics and Law

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
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<tbody>
<tr>
<td>POLS 302</td>
<td>U.S. Political Parties and Elections</td>
<td>4A,4B</td>
<td>3</td>
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<tr>
<td>POLS 303</td>
<td>Politics of Organized Interests</td>
<td>4A,4B</td>
<td>3</td>
</tr>
<tr>
<td>POLS 304</td>
<td>Legislative Politics</td>
<td></td>
<td>3</td>
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<tr>
<td>POLS 305</td>
<td>Judicial Politics</td>
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<td>POLS 306</td>
<td>Executive Politics</td>
<td></td>
<td>3</td>
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<tr>
<td>POLS 309</td>
<td>Urban Politics</td>
<td></td>
<td>3</td>
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<tr>
<td>POLS 405</td>
<td>Race and Ethnicity in U.S. Politics</td>
<td>4A,4B</td>
<td>3</td>
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<td>POLS 409</td>
<td>Urban and Regional Politics</td>
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<td>3</td>
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<td>POLS 410</td>
<td>American Constitutional Law</td>
<td></td>
<td>3</td>
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<tr>
<td>POLS 413</td>
<td>U.S. Civil Rights and Liberties</td>
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Political Theory

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<td>POLS 420</td>
<td>History of Political Thought</td>
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<td>POLS 421</td>
<td>Contemporary Political Theories</td>
<td>4A,4B</td>
<td>3</td>
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<td>POLS 422</td>
<td>Democratic Theory</td>
<td>4A,4B</td>
<td>3</td>
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<tr>
<td>POLS 423</td>
<td>American Political Theories</td>
<td>4A,4B</td>
<td>3</td>
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International Relations
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<th>Credits</th>
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<tbody>
<tr>
<td>POLS 331</td>
<td>Politics and Society Along Mexican Border</td>
<td></td>
<td>3</td>
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<tr>
<td>POLS 332/ECON 332</td>
<td>International Political Economy</td>
<td></td>
<td>3</td>
</tr>
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<td>POLS 362</td>
<td>Global Environmental Politics</td>
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<tr>
<td>POLS 431</td>
<td>International Law</td>
<td></td>
<td>3</td>
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<tr>
<td>POLS 433</td>
<td>International Organization</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>POLS 435</td>
<td>United States Foreign Policy</td>
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<td>3</td>
</tr>
<tr>
<td>POLS 436</td>
<td>Comparative Foreign Policy</td>
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<tr>
<td>POLS 437</td>
<td>International Security</td>
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**Comparative Politics**

<table>
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<tbody>
<tr>
<td>POLS 341</td>
<td>Western European Government and Politics</td>
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</tr>
<tr>
<td>POLS 345</td>
<td>Russian, Central, and East European Politics</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>POLS 347</td>
<td>Comparative Authoritarianism</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>POLS 442</td>
<td>Environmental Politics in Developing World</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>POLS 443</td>
<td>Comparative Social Movements</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>POLS 444</td>
<td>Comparative African Politics</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>POLS 445</td>
<td>Comparative Asian Politics</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>POLS 446</td>
<td>Politics of South America</td>
<td></td>
<td>3</td>
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<tr>
<td>POLS 447</td>
<td>Politics in Mexico, Central America, Caribbean</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>POLS 448</td>
<td>Comparative Racial/Ethnic Politics</td>
<td>4A,4B</td>
<td>3</td>
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<tr>
<td>POLS 449</td>
<td>Middle East Politics</td>
<td>4A,4B</td>
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</table>

**Public Policy and Administration**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>AUCC</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>POLS 351</td>
<td>Public Administration</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>POLS 361</td>
<td>U.S. Environmental Politics and Policy</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>POLS 364</td>
<td>Air, Climate, and Energy Policy Analysis</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>POLS 451</td>
<td>Public Policy Design and Governance</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>POLS 459</td>
<td>Program Evaluation for Public Administrators</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>POLS 460</td>
<td>Public Policy Process</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>POLS 462</td>
<td>Globalization, Sustainability, and Justice</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>POLS 463</td>
<td>Urban Policy and Management</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>POLS 465</td>
<td>Public Policy Analysis</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

**Other Possible Elective Courses Under the 24-Credit Requirement**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLS 320</td>
<td>Empirical Political Analysis</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>POLS 5**</td>
<td>Selected graduate course</td>
<td></td>
<td></td>
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</tbody>
</table>
A maximum of six credits from the following may be used to fulfill this requirement:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLS 392</td>
<td>Washington DC Semester Seminar</td>
</tr>
<tr>
<td>POLS 486A</td>
<td>Practicum: Legislative Politics</td>
</tr>
<tr>
<td>POLS 486B</td>
<td>Practicum: Government</td>
</tr>
<tr>
<td>POLS 487</td>
<td>Internship – Washington DC Semester</td>
</tr>
<tr>
<td>POLS 496</td>
<td>Washington DC Semester Colloquium Group Study</td>
</tr>
</tbody>
</table>

**Support Options**
Political Science majors must complete one of the following five Support Options.

**Minor or Interdisciplinary Minor Support Option**
Code | Title                                      | Credits
--- | ------------------------------------------ | ----
Select a minor or interdisciplinary minor in consultation with advisor. 21-24

**Student-Selected Course Group Support Option**
Code | Title                                      | Credits
--- | ------------------------------------------ | ----
A program of courses proposed by student and approved by advisor containing a minimum of 21 credits, of which at least 12 must be upper-division (300- to 400-level). 21

**Second Major Support Option**
Code | Title                                                                 | Credits
--- | ---------------------------------------------------------------------- | ----
Select a second major in consultation with advisor. This option may require as much as 36 credits. Credit range shown is approximate, and may require more or less, depending on the second major chosen. 27-36

**Foreign Language Support Option**
Code | Title                                      | Credits
--- | ------------------------------------------ | ----
A minimum of 5 courses totaling at least 15 credits in a single foreign language, including at least 2 courses of language instruction or in the language at the upper-division level. 15-22

**Methods Support Option**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLS 320</td>
<td>Empirical Political Analysis ²</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>STAT 301</td>
<td>Introduction to Applied Statistical Methods</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Select two from the following:</td>
<td></td>
<td>6</td>
</tr>
<tr>
<td>PHIL 120</td>
<td>History and Philosophy of Scientific Thought (GT-AH3)</td>
<td>3B</td>
<td></td>
</tr>
<tr>
<td>PHIL 327</td>
<td>Philosophy of Behavioral Sciences</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PHIL 415</td>
<td>Logic and Scientific Method</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Select one from the following:</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>STAT 305</td>
<td>Sampling Techniques</td>
<td></td>
<td></td>
</tr>
<tr>
<td>STAT 340</td>
<td>Multiple Regression Analysis</td>
<td></td>
<td></td>
</tr>
<tr>
<td>STAT 350</td>
<td>Design of Experiments</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Select two from the following:</td>
<td></td>
<td>6</td>
</tr>
<tr>
<td>ANTH 441</td>
<td>Method in Cultural Anthropology</td>
<td></td>
<td></td>
</tr>
<tr>
<td>AREC 335/ECON 335</td>
<td>Introduction to Econometrics</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SOC 210</td>
<td>Quantitative Sociological Analysis</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SOC 311</td>
<td>Methods of Sociological Inquiry</td>
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<td></td>
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</table>

**Freshman**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
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<tbody>
<tr>
<td>CO 150</td>
<td>College Composition (GT-CO2)</td>
<td>1A</td>
<td>3</td>
</tr>
<tr>
<td>POLS 101</td>
<td>American Government and Politics (GT-SS1)</td>
<td>3C</td>
<td>3</td>
</tr>
<tr>
<td>POLS 103</td>
<td>State and Local Government and Politics (GT-SS1)</td>
<td>3C</td>
<td>3</td>
</tr>
<tr>
<td>Arts and Humanities</td>
<td></td>
<td>3B</td>
<td>6</td>
</tr>
<tr>
<td>Biological and Physical Sciences</td>
<td></td>
<td>3A</td>
<td>4</td>
</tr>
<tr>
<td>Historical Perspectives</td>
<td></td>
<td>3D</td>
<td>3</td>
</tr>
</tbody>
</table>
Quantitative Reasoning 1B 3
Electives 5

Total Credits 30

Sophomore

POLS 232 International Relations (GT-SS1) 3E 3
POLS 241 Comparative Government and Politics (GT-SS1) 3E 3
Select one course from the following: 3

CO 300 Writing Arguments (GT-CO3) 2
CO 301A Writing in the Disciplines: Arts and Humanities (GT-CO3) 2
CO 301B Writing in the Disciplines: Sciences (GT-CO3) 2
CO 301C Writing in the Disciplines: Social Sciences (GT-CO3) 2
CO 301D Writing in the Disciplines: Education (GT-CO3) 2
CO 302 Writing in Digital Environments (GT-CO3) 2
JTC 300 Strategic Writing and Communication (GT-CO3) 2

Political Science, Upper-Division (See list above) 3-6
Support Option (See list above) 3-12
Biological and Physical Sciences 3A 3
Electives 12

Total Credits 33

Junior

Political Science - AUCC 4A and/or 4B (See Upper-Division list above) 4A,4B 3
Political Science, Upper-Division (See list above) 3
Support Option (See list above) 6-12
Electives 3-12

Total Credits 30

Senior

POLS 492 5 Capstone Seminar 4A,4B,4C 3
Political Science, Upper-Division (See list above) 3
Support Option (See list above) 6-12
Electives 6 3-15

Total Credits 27

Program Total Credits: 120

1 Students may select a 500-level POLS graduate course with approval of advisor and the instructor to fulfill a maximum of 3 credits of the 24-credit upper-division requirement.
2 Students choosing the Methods Support Option must take POLS 320. Credits earned in POLS 495 may not be used to satisfy this requirement.
3 Select a minimum of 24 upper-division (300- to 400-level) courses as described above in the Political Science, Upper-Division list.
4 In addition to POLS 492 students must select at least one course from among the courses listed in the five subfields (see Political Science, Upper-Division list above), for a minimum of 3 credits, that meets the AUCC 4A/4B requirement for the major.
5 Students must have completed upper division courses in at least four of the five subfields (see Political Science, Upper-Division list above) in order to enroll in POLS 492.
6 Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Map

Distinctive Requirements for Degree Program:

Political science majors must achieve a minimum grade of C (2.000) in each of the political science (POLS) courses counted toward meeting the requirement of the major.

At least 24 credits of upper-division political science courses must be completed for the major. The 24 credits include the senior capstone course, POLS 492, at least 3 credits of AUCC 4A and 4B in addition to POLS 492, and at least one upper-division course in each of the following five subfields.
### Freshman

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
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<tbody>
<tr>
<td>CO 150</td>
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<td>X</td>
<td>1A</td>
<td>3</td>
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<tr>
<td>POLS 101</td>
<td></td>
<td>X</td>
<td>3C</td>
<td>3</td>
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<tr>
<td>Arts and Humanities</td>
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<td></td>
<td>3B</td>
<td>3</td>
</tr>
<tr>
<td>Biological and Physical Sciences</td>
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<td></td>
<td>3A</td>
<td>4</td>
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<tr>
<td>Elective</td>
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Total Credits: 15

<table>
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<tr>
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<tbody>
<tr>
<td>POLS 103</td>
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<td>X</td>
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<td>Historical Perspectives</td>
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<tr>
<td>Quantitative Reasoning</td>
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<td>Elective</td>
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CO 150 must be completed by the end of Semester 2.

Total Credits: 15

### Sophomore

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<thead>
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<tr>
<td>POLS 232</td>
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<tr>
<td>Biological and Physical Sciences</td>
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<td>3</td>
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<tr>
<td>Support Option (See option list on Major Requirements Tab)</td>
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<td></td>
<td>3-12</td>
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<tr>
<td>Electives</td>
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Total Credits: 18

<table>
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<td>POLS 241</td>
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<tr>
<td>CO 300</td>
<td>Writing Arguments (GT-CO3)</td>
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<tr>
<td>CO 301A</td>
<td>Writing in the Disciplines: Arts and Humanities (GT-CO3)</td>
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<td>CO 301B</td>
<td>Writing in the Disciplines: Sciences (GT-CO3)</td>
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<td>CO 301C</td>
<td>Writing in the Disciplines: Social Sciences (GT-CO3)</td>
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<td>CO 301D</td>
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<tr>
<td>CO 302</td>
<td>Writing in Digital Environments (GT-CO3)</td>
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<td>JTC 300</td>
<td>Strategic Writing and Communication (GT-CO3)</td>
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<td>Electives</td>
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Total Credits: 15

### Junior

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<tbody>
<tr>
<td>POLS*** AUCC 4A and/or 4B (See list on Major Requirements Tab)</td>
<td></td>
<td></td>
<td>4A,4B</td>
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<tr>
<td>POLS*** Upper-Division (See list on Major Requirements Tab)</td>
<td></td>
<td></td>
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<td>3</td>
</tr>
<tr>
<td>Support Option (See Option list on Major Requirements Tab)</td>
<td></td>
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<td>3-6</td>
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<td>Electives</td>
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Total Credits: 15

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<th>Semester 6</th>
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<tr>
<td>POLS*** Upper-Division (See list on Major Requirements Tab)</td>
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<td></td>
<td>3-9</td>
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<tr>
<td>Support Option (See Option list on Major Requirements Tab)</td>
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<td>3-6</td>
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<tr>
<td>Electives</td>
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Total Credits: 15

### Senior

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<tr>
<th>Semester 7</th>
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<th>AUCC</th>
<th>Credits</th>
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<tbody>
<tr>
<td>POLS*** Upper-Division (See list on Major Requirements Tab)</td>
<td></td>
<td></td>
<td></td>
<td>3-6</td>
</tr>
</tbody>
</table>
Major in Political Science, Environmental Politics and Policy Concentration

The Environmental Politics and Policy concentration is designed to help students develop the knowledge and skills to analyze the connections between politics and the natural world, and pursue careers in environmental politics and policy-making. Students will learn about how political forces contribute to environmental degradation, the process for developing environmental policies, strategies to assess the strengths and weaknesses of different policy approaches, and how political forces can be harnessed to develop effective responses to problems such as climate change, water and air pollution, food security, and energy provision. Students will explore these issues from both domestic and global perspectives. Environmental Politics and Policy students are strongly encouraged to complete an internship to gain practical experience working in the field.

Learning Outcomes

Students majoring in Political Science shall demonstrate the following:

- Ability to reason through political claims and assertions by political actors
- Skill in recognizing and responding to diverse ideological perspectives
- Ability to locate political issues and controversies within their relevant institutional and historical contexts
- Familiarity with the institutional processes of politics in numerous global and domestic political arenas
- Confidence in expressing opinions and presenting analyses of political problems and their solutions

Potential Occupations

Graduates may work as policy analysts, advocates, planners, educators or decision-makers in government agencies, non-profit organizations, businesses and consulting firms at the local, state, national and international levels.

For further information on declaring the Major in Political Science, Environmental Politics and Policy Concentration, please schedule an appointment with a College of Liberal Arts Academic Success Coordinator by calling 970-491-3117 or visit Clark C 207.

Requirements

Effective Fall 2018

Political science majors must achieve a minimum grade of C (2.000) in each of the political science (POLS) courses counted toward meeting the requirement of the major.
POLS 241 Comparative Government and Politics (GT-SS1) 3E 3

Select one course from the following: 3

CO 300 Writing Arguments (GT-CO3) 2
CO 301A Writing in the Disciplines: Arts and Humanities (GT-CO3) 2
CO 301B Writing in the Disciplines: Sciences (GT-CO3) 2
CO 301C Writing in the Disciplines: Social Sciences (GT-CO3) 2
CO 301D Writing in the Disciplines: Education (GT-CO3) 2
CO 302 Writing in Digital Environments (GT-CO3) 2
JTC 300 Strategic Writing and Communication (GT-CO3) 2
LB 300 Specialized Professional Writing 2

Tier Four: Select one from the following: 1,2 3

POLS 361 U.S. Environmental Politics and Policy
POLS 362 Global Environmental Politics
POLS 364 Air, Climate, and Energy Policy Analysis

POLS 3** Tier Three (300-level courses only; see list below) 2,3 0-3

Support Option (See list below) 3-12
Biological and Physical Sciences 3A 3
Electives 12

Total Credits 33

Junior

Tier Two: Select one from the following: 3

POLS 420 History of Political Thought 4A,4B
POLS 421 Contemporary Political Theories 4A,4B
POLS 422 Democratic Theory 4A,4B
POLS 423 American Political Theories 4A,4B

POLS *** Tier Three (courses not taken previously; see list below) 2 3-6
POLS *** Tier Four (courses not taken previously; see list below) 1,2 3-6
Support Option (See list below) 6-12
Electives 3-12

Total Credits 30

Senior

POLS 492 (Tier Five) 5 Capstone Seminar 4A,4B,4C 3

POLS *** Tier Four (courses not taken previously; see list below) 1,2 3-6
Support Option (See list below) 6-12
Electives 3-15

Total Credits 27

Program Total Credits: 120

Environmental Politics and Policy Concentration Tier Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>AUCC</th>
<th>Credits</th>
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<tr>
<td></td>
<td>TIER ONE COURSES</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>12 credits, four courses taken in the freshman and sophomore years as shown above</td>
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<tr>
<td>POLS 101</td>
<td>American Government and Politics (GT-SS1)</td>
<td>3C</td>
<td>3</td>
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<tr>
<td>POLS 103</td>
<td>State and Local Government and Politics (GT-SS1)</td>
<td>3C</td>
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<tr>
<td>POLS 232</td>
<td>International Relations (GT-SS1)</td>
<td>3E</td>
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</table>
### Tier Two Courses

3 credits, one course taken in the junior year, as shown above

<table>
<thead>
<tr>
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<th>Tier</th>
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<tr>
<td>POLS 420</td>
<td>History of Political Thought</td>
<td>4A,4B</td>
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<tr>
<td>POLS 421</td>
<td>Contemporary Political Theories</td>
<td>4A,4B</td>
<td>3</td>
</tr>
<tr>
<td>POLS 422</td>
<td>Democratic Theory</td>
<td>4A,4B</td>
<td>3</td>
</tr>
<tr>
<td>POLS 423</td>
<td>American Political Theories</td>
<td>4A,4B</td>
<td>3</td>
</tr>
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</table>

### Tier Three Courses

Select 6 unique credits, two courses, one each from among two different subfields of the three subfields below, taken in the sophomore, junior and/or senior years

#### American Politics and Law

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Tier</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLS 302</td>
<td>U.S. Political Parties and Elections</td>
<td>4A,4B</td>
<td>3</td>
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<tr>
<td>POLS 303</td>
<td>Politics of Organized Interests</td>
<td>4A,4B</td>
<td>3</td>
</tr>
<tr>
<td>POLS 304</td>
<td>Legislative Politics</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>POLS 305</td>
<td>Judicial Politics</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>POLS 306</td>
<td>Executive Politics</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>POLS 309</td>
<td>Urban Politics</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>POLS 405</td>
<td>Race and Ethnicity in U.S. Politics</td>
<td>4A,4B</td>
<td>3</td>
</tr>
<tr>
<td>POLS 409</td>
<td>Urban and Regional Politics</td>
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<td>3</td>
</tr>
<tr>
<td>POLS 410</td>
<td>American Constitutional Law</td>
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</tr>
<tr>
<td>POLS 413</td>
<td>U.S. Civil Rights and Liberties</td>
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</table>

#### International Relations

<table>
<thead>
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<th>Course Title</th>
<th>Tier</th>
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<tbody>
<tr>
<td>POLS 331</td>
<td>Politics and Society Along Mexican Border</td>
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<td>3</td>
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<tr>
<td>POLS 332/ECON 332</td>
<td>International Political Economy</td>
<td></td>
<td>3</td>
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<tr>
<td>POLS 362</td>
<td>Global Environmental Politics</td>
<td></td>
<td>3</td>
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<tr>
<td>POLS 431</td>
<td>International Law</td>
<td></td>
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<tr>
<td>POLS 433</td>
<td>International Organization</td>
<td></td>
<td>3</td>
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<td>POLS 435</td>
<td>United States Foreign Policy</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>POLS 436</td>
<td>Comparative Foreign Policy</td>
<td></td>
<td>3</td>
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<tr>
<td>POLS 437</td>
<td>International Security</td>
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</table>

#### Comparative Politics

<table>
<thead>
<tr>
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<th>Course Title</th>
<th>Tier</th>
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<tr>
<td>POLS 341</td>
<td>Western European Government and Politics</td>
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<tr>
<td>POLS 345</td>
<td>Russian, Central, and East European Politics</td>
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<tr>
<td>POLS 347</td>
<td>Comparative Authoritarianism</td>
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<td>POLS 442</td>
<td>Environmental Politics in Developing World</td>
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<td>POLS 443</td>
<td>Comparative Social Movements</td>
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<td>POLS 444</td>
<td>Comparative African Politics</td>
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<td>POLS 445</td>
<td>Comparative Asian Politics</td>
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<tr>
<td>POLS 446</td>
<td>Politics of South America</td>
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<td>POLS 447</td>
<td>Politics in Mexico, Central America, Caribbean</td>
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<td>POLS 448</td>
<td>Comparative Racial/Ethnic Politics</td>
<td>4A,4B</td>
<td>3</td>
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<tr>
<td>POLS 449</td>
<td>Middle East Politics</td>
<td>4A,4B</td>
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### Tier Four Courses

Select 12 unique credits, four courses taken in the sophomore, junior and/or senior years

<table>
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<th>Course Code</th>
<th>Course Title</th>
<th>Tier</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>POLS 361</td>
<td>U.S. Environmental Politics and Policy</td>
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<td>3</td>
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<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>Credits</td>
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</tr>
<tr>
<td>POLS 362</td>
<td>Global Environmental Politics</td>
<td>3</td>
<td></td>
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<tr>
<td>POLS 364</td>
<td>Air, Climate, and Energy Policy Analysis</td>
<td>3</td>
<td></td>
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<tr>
<td>POLS 442</td>
<td>Environmental Politics in Developing World</td>
<td>3</td>
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<tr>
<td>POLS 459</td>
<td>Program Evaluation for Public Administrators</td>
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<tr>
<td>POLS 460</td>
<td>Public Policy Process</td>
<td>3</td>
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<td>POLS 462</td>
<td>Globalization, Sustainability, and Justice</td>
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<tr>
<td>POLS 463</td>
<td>Urban Policy and Management</td>
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<tr>
<td>POLS 465</td>
<td>Public Policy Analysis</td>
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A maximum of six credits from the following may be used to fulfill the Tier Four requirement:

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<tr>
<td>POLS 392</td>
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<tr>
<td>POLS 486A</td>
<td>Practicum: Legislative Politics</td>
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<td>POLS 486B</td>
<td>Practicum: Government</td>
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<tr>
<td>POLS 487</td>
<td>Internship – Washington DC Semester</td>
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<tr>
<td>POLS 496</td>
<td>Washington DC Semester Colloquium Group Study</td>
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</table>

Maximum of one course (three credits) may be taken from the following:

<table>
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<th>Course Title</th>
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<tbody>
<tr>
<td>AREC 340/ECON 340</td>
<td>Introduction-Economics of Natural Resources</td>
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<tr>
<td>HIST 351</td>
<td>American West to 1900</td>
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<tr>
<td>HIST 352</td>
<td>American West Since 1900</td>
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<tr>
<td>HIST 355</td>
<td>American Environmental History</td>
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<tr>
<td>HIST 470</td>
<td>World Environmental History, 1500-Present</td>
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<tr>
<td>HIST 476</td>
<td>History of America’s National Parks</td>
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<tr>
<td>SOC 320</td>
<td>Population-Natural Resources and Environment</td>
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<tr>
<td>SOC 322</td>
<td>Introduction to Environmental Justice</td>
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<tr>
<td>SOC 364</td>
<td>Food, Agriculture and Global Society</td>
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<tr>
<td>SOC 460</td>
<td>Society and Environment</td>
<td></td>
</tr>
<tr>
<td>SOC 463</td>
<td>Sociology of Disaster</td>
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</table>

**TIER FIVE COURSE**

3 credits, one course taken in the senior year

<table>
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<tr>
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<tbody>
<tr>
<td>POLS 492</td>
<td>Capstone Seminar</td>
<td>3</td>
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**Support Option**

Political Science majors must complete one of the following five Support Options.

**Minor or Interdisciplinary Minor Support Option**

Select a minor or interdisciplinary minor in consultation with advisor.

<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td></td>
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**Student-Selected Course Group Support Option**

A program of courses proposed by student and approved by advisor containing a minimum of 21 credits, of which at least 12 must be upper-division (300- to 400-level).

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<tr>
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</table>

**Second Major Support Option**

Select a second major in consultation with advisor. This option may require as much as 36 credits. Credit range shown is approximate, and may require more or less, depending on the second major chosen.

**Foreign Language Support Option**

A minimum of 5 courses totaling at least 15 credits in a single foreign language, including at least 2 courses of language instruction or in the language at the upper-division level.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<td></td>
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</table>
**Methods Support Option**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>POLS 320</td>
<td>Empirical Political Analysis</td>
<td>3</td>
</tr>
<tr>
<td>STAT 301</td>
<td>Introduction to Applied Statistical Methods</td>
<td>3</td>
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<tr>
<td>Select two from the following:</td>
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<tr>
<td>PHIL 120</td>
<td>History and Philosophy of Scientific Thought (GT-AH3)</td>
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<tr>
<td>PHIL 327</td>
<td>Philosophy of Behavioral Sciences</td>
<td></td>
</tr>
<tr>
<td>PHIL 415</td>
<td>Logic and Scientific Method</td>
<td></td>
</tr>
<tr>
<td>Select one from the following:</td>
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<tr>
<td>STAT 305</td>
<td>Sampling Techniques</td>
<td></td>
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<tr>
<td>STAT 340</td>
<td>Multiple Regression Analysis</td>
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</tr>
<tr>
<td>STAT 350</td>
<td>Design of Experiments</td>
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<tr>
<td>Select two from the following:</td>
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<td>6</td>
</tr>
<tr>
<td>ANTH 441</td>
<td>Method in Cultural Anthropology</td>
<td></td>
</tr>
<tr>
<td>AREC 335/ ECON 335</td>
<td>Introduction to Econometrics</td>
<td></td>
</tr>
<tr>
<td>SOC 210</td>
<td>Quantitative Sociological Analysis</td>
<td></td>
</tr>
<tr>
<td>SOC 311</td>
<td>Methods of Sociological Inquiry</td>
<td></td>
</tr>
</tbody>
</table>

1. Select a minimum of 12 upper-division (300- to 400-level) credits to fulfill Tier Four. Sophomores may take only 300-level courses from this section. Students may substitute a maximum of 3 credits in one of two ways: 1. from non-POLS specified courses shown above in the program; 2. by petitioning the advisor to include a non-POLS upper-division course when at least fifty percent (50%) of the course material and grading are related to environmental politics and policy. A course syllabus will be required for this option.

2. Courses selected to fulfill Tier Three requirements may not also fulfill Tier Four requirements, and vice versa.

3. Sophomores may take only 300-level Tier Three courses.

4. Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

5. Students must complete one upper-division course in each of four of the five departmental subfields (American Politics, Political Theory, International Relations, Comparative Politics, and Public Policy and Administration) prior to taking POLS 492.

**Major Completion Map**

**Distinctive Requirements for Degree Program:**

Political science majors must achieve a minimum grade of C (2.000) in each of the political science (POLS) courses counted toward meeting the requirement of the major.

Upper-Division course in at least four subfields of Political Science required to register for POLS 492.

**Freshman**

**Semester 1**

<table>
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<th>Critical</th>
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<th>AUCC</th>
<th>Credits</th>
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<td>CO 150</td>
<td>College Composition (GT-CO2)</td>
<td>X</td>
<td>1A</td>
</tr>
<tr>
<td>POLS 101</td>
<td>American Government and Politics (GT-SS1)</td>
<td>X</td>
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<tr>
<td>Arts and Humanities</td>
<td></td>
<td></td>
<td>3B</td>
</tr>
<tr>
<td>Biological and Physical Sciences</td>
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</tr>
<tr>
<td>Elective</td>
<td></td>
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**Semester 2**

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<tr>
<td>POLS 103</td>
<td>State and Local Government and Politics (GT-SS1)</td>
<td>X</td>
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<tr>
<td>Arts and Humanities</td>
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<td>3B</td>
</tr>
<tr>
<td>Historical Perspectives</td>
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<tr>
<td>Quantitative Reasoning</td>
<td></td>
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<td>3E</td>
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<tr>
<td>Elective</td>
<td></td>
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<tr>
<td>CO 150 and AUCC 1B (Quantitative Reasoning) must be completed by the end of Semester 2.</td>
<td></td>
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**Sophomore**

**Semester 3**

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<td>POLS 232</td>
<td>International Relations (GT-SS1)</td>
<td>X</td>
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<td>POLS 241</td>
<td>Comparative Government and Politics (GT-SS1)</td>
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<td>3E</td>
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<td>3-12</td>
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<td>Biological and Physical Sciences</td>
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<td>3A</td>
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<tr>
<td>Elective</td>
<td></td>
<td></td>
<td>3A</td>
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### Semester 4

Select one course from the following:

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<th>AUCC</th>
<th>Credits</th>
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<tbody>
<tr>
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<td>2</td>
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<tr>
<td>CO 301A</td>
<td></td>
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<td>2</td>
<td></td>
</tr>
<tr>
<td>CO 301B</td>
<td></td>
<td></td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>CO 301C</td>
<td></td>
<td></td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>CO 301D</td>
<td></td>
<td></td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>CO 302</td>
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<td></td>
</tr>
<tr>
<td>JTC 300</td>
<td></td>
<td></td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>LB 300</td>
<td></td>
<td></td>
<td>2</td>
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</tr>
</tbody>
</table>

Tier Four: Select one course from the following:

- POLS 361 U.S. Environmental Politics and Policy
- POLS 362 Global Environmental Politics
- POLS 364 Air, Climate, and Energy Policy Analysis

**Electives**

**Total Credits:** 15

### Junior

#### Semester 5

Tier Four (See List on Concentration Requirements Tab)

Support Three (See List on Concentration Requirements Tab)

**Elective**

**Total Credits:** 18

### Semester 6

Tier Two: Select one from the following:

- POLS 420 History of Political Thought 4A,4B
- POLS 421 Contemporary Political Theories 4A,4B
- POLS 422 Democratic Theory 4A,4B
- POLS 423 American Political Theories 4A,4B

Support Option (See option list on Concentration Requirements Tab)

**Electives**

**Total Credits:** 12

### Senior

#### Semester 7

Tier Four (See List on Concentration Requirements Tab)

Support Option (See option list on Concentration Requirements Tab)

**Elective**

**Total Credits:** 12

#### Semester 8

POLS 492 (Tier Five) Capstone Seminar 4A,4B,4C

Support Option (See option list on Concentration Requirements Tab)

**Electives**

The benchmark courses for the 8th semester are the remaining courses in the entire program of study.

**Total Credits:** 15

### Program Total Credits:

120
Major in Political Science, Global Politics and Policy Concentration

The Global Politics and Policy concentration is designed to help students develop the knowledge and skills to analyze political relationships between and within countries and to pursue careers in international affairs (http://www.apsia.org/career-guide/). Students will learn about different systems of government, state-society relations in various parts of the world, the ways that public and private actors interact through international institutions and the global economy, as well as the causes of and responses to domestic and international conflict. Global Politics and Policy students are strongly encouraged to study a foreign language (http://languages.colostate.edu/) and to complete some of their coursework in one of CSU’s many study abroad programs (http://educationabroad.colostate.edu/students/).

Learning Outcomes

Students majoring in Political Science shall demonstrate the following:

- Ability to reason through political claims and assertions by political actors
- Skill in recognizing and responding to diverse ideological perspectives
- Ability to locate political issues and controversies within their relevant institutional and historical contexts
- Familiarity with the institutional processes of politics in numerous global and domestic political arenas
- Confidence in expressing opinions and presenting analyses of political problems and their solutions

Potential Occupations

Graduates may work for government agencies, intergovernmental organizations, international businesses, consulting firms or non-profit organizations in the U.S. and abroad.

For further information on declaring the Major in Political Science, Global Politics and Policy Concentration, please schedule an appointment with a College of Liberal Arts Academic Success Coordinator by calling 970-491-3117 or visit Clark C 207.

Requirements

Effective Fall 2018

Political science majors must achieve a minimum grade of C (2.000) in each of the political science (POLS) courses counted toward meeting the requirement of the major.

<table>
<thead>
<tr>
<th>Freshman</th>
<th>AUCC</th>
<th>Credits</th>
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<tbody>
<tr>
<td>CO 150 College Composition (GT-CO2)</td>
<td>1A</td>
<td>3</td>
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<tr>
<td>POLS 101 American Government and Politics (GT-SS1)</td>
<td>3C</td>
<td>3</td>
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<tr>
<td>POLS 103 State and Local Government and Politics (GT-SS1)</td>
<td>3C</td>
<td>3</td>
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<tr>
<td>Arts and Humanities</td>
<td>3B</td>
<td>6</td>
</tr>
<tr>
<td>Biological and Physical Sciences</td>
<td>3A</td>
<td>4</td>
</tr>
<tr>
<td>Historical Perspectives</td>
<td>3D</td>
<td>3</td>
</tr>
<tr>
<td>Quantitative Reasoning</td>
<td>1B</td>
<td>3</td>
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<tr>
<td>Electives</td>
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<td><strong>Total Credits</strong></td>
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<table>
<thead>
<tr>
<th>Sophomore</th>
<th>AUCC</th>
<th>Credits</th>
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<tbody>
<tr>
<td>POLS 232 International Relations (GT-SS1)</td>
<td>3E</td>
<td>3</td>
</tr>
<tr>
<td>POLS 241 Comparative Government and Politics (GT-SS1)</td>
<td>3E</td>
<td>3</td>
</tr>
<tr>
<td>Select one course from the following:</td>
<td></td>
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<tr>
<td>CO 300 Writing Arguments (GT-CO3)</td>
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<tr>
<td>CO 301A Writing in the Disciplines: Arts and Humanities (GT-CO3)</td>
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<td>2</td>
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<tr>
<td>CO 301B Writing in the Disciplines: Sciences (GT-CO3)</td>
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<td>CO 301C Writing in the Disciplines: Social Sciences (GT-CO3)</td>
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<td>CO 301D Writing in the Disciplines: Education (GT-CO3)</td>
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<td>CO 302 Writing in Digital Environments (GT-CO3)</td>
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<td>JTC 300 Strategic Writing and Communication (GT-CO3)</td>
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<td>LB 300 Specialized Professional Writing</td>
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<td>2</td>
</tr>
<tr>
<td>Tier Four: Select one course from the following:</td>
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<tr>
<td>POLS 331 Politics and Society Along Mexican Border</td>
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<td>3</td>
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<tr>
<td>POLS 332/ECON 332 International Political Economy</td>
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<tr>
<td>POLS 341 Western European Government and Politics</td>
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<td></td>
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<tr>
<td>POLS 345 Russian, Central, and East European Politics</td>
<td></td>
<td></td>
</tr>
<tr>
<td>POLS 362 Global Environmental Politics</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Major in Political Science, Global Politics and Policy Concentration

POLS *** Tier Three (300-level courses only; see list below)\(^2,3\)
Support Option (see list below)\(^3\)
Biological and Physical Sciences 3A
Electives

Total Credits

Junior

Tier Two: Select one course from the following:

- POLS 420 History of Political Thought 4A,4B
- POLS 421 Contemporary Political Theories 4A,4B
- POLS 422 Democratic Theory 4A,4B
- POLS 423 American Political Theories 4A,4B

POLS *** Tier Three (course not taken previously; see list below)\(^2,3\)

Support Option (see list below)\(^3\)
Electives

Total Credits

Senior

POLS 492 (Tier Five)\(^5\) Capstone Seminar 4A,4B,4C

POLS *** Tier Four (courses not taken previously; see list below)\(^1,2\)

Support Option (see list below)\(^3\)
Electives

Total Credits

Program Total Credits: 120

Global Politics and Policy Concentration Tier Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>AUCC</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td><strong>TIER ONE COURSES</strong></td>
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<td></td>
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<tr>
<td>12 credits, four courses taken in the freshman and sophomore years as shown above</td>
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</tr>
<tr>
<td>POLS 101</td>
<td>American Government and Politics (GT-SS1)</td>
<td>3C</td>
<td>3</td>
</tr>
<tr>
<td>POLS 103</td>
<td>State and Local Government and Politics (GT-SS1)</td>
<td>3C</td>
<td>3</td>
</tr>
<tr>
<td>POLS 232</td>
<td>International Relations (GT-SS1)</td>
<td>3E</td>
<td>3</td>
</tr>
<tr>
<td>POLS 241</td>
<td>Comparative Government and Politics (GT-SS1)</td>
<td>3E</td>
<td>3</td>
</tr>
</tbody>
</table>

| **TIER TWO COURSES** |
| 3 credits, one course taken in the junior year, as shown above |
| POLS 420 | History of Political Thought | 4A,4B | 3 |
| POLS 421 | Contemporary Political Theories | 4A,4B | 3 |
| POLS 422 | Democratic Theory | 4A,4B | 3 |
| POLS 423 | American Political Theories | 4A,4B | 3 |

| **TIER THREE COURSES** |
| Select 6 unique credits, two courses, one from each of the two different subfields below, taken in the sophomore, junior and/or senior years \(^2,3\) |

<table>
<thead>
<tr>
<th>American Politics and Law</th>
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<tbody>
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<td>POLS 302</td>
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<td>POLS 303</td>
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<td>POLS 304</td>
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<td>Course Code</td>
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<tr>
<td>POLS 305</td>
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<td>POLS 306</td>
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<td>POLS 309</td>
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<td>POLS 405</td>
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<td>POLS 409</td>
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<tr>
<td>POLS 331</td>
</tr>
<tr>
<td>POLS 332/ECON 332</td>
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<tr>
<td>POLS 362</td>
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<td>POLS 431</td>
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<td>POLS 448</td>
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<td>POLS 449</td>
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</table>

A maximum of six credits from the following may be used to fulfill the Tier Four requirement:

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<tr>
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<tbody>
<tr>
<td>POLS 392</td>
<td>Washington DC Semester Seminar</td>
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</table>
POLS 486A Practicum: Legislative Politics  
POLS 486B Practicum: Government  
POLS 487 Internship – Washington DC Semester  
POLS 496 Washington DC Semester Colloquium Group Study  

**TIER FIVE COURSES**  
3 credits, one course taken in the senior year  
POLS 492 Capstone Seminar  

**Support Option**  
Political Science majors must complete one of the following five Support Options.

**Minor or Interdisciplinary Minor Support Option**  
Select a minor or interdisciplinary minor in consultation with advisor.  

**Student-Selected Course Group Support Option**  
A program of courses proposed by student and approved by advisor containing a minimum of 21 credits, of which at least 12 must be upper-division (300- to 400-level).

**Second Major Support Option**  
Select a second major in consultation with advisor. This option may require as much as 36 credits. Credit range shown is approximate, and may require more or less, depending on the second major chosen.

**Foreign Language Support Option**  
A minimum of 5 courses totaling at least 15 credits in a single foreign language, including at least 2 courses of language instruction or in the language at the upper-division level.

**Methods Support Option**  
Methods Course Option  
POLS 320 Empirical Political Analysis  
STAT 301 Introduction to Applied Statistical Methods  
Select two from the following:  
PHIL 120 History and Philosophy of Scientific Thought (GT-AH3)  
PHIL 327 Philosophy of Behavioral Sciences  

**Freshman**

**Semester 1**  
CO 150 College Composition (GT-CO2)  
POLS 101 American Government and Politics (GT-SS1)  
Arts and Humanities  
Biological and Physical Sciences  
Elective  

**Critical**  
**Recommended**  
**AUCC**  
**Credits**  
X 1A  
X 3C  
3B  
3A  
2  

Total Credits 15
### Semester 2

<table>
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<th>Credits</th>
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<tbody>
<tr>
<td>POLS 103</td>
<td>State and Local Government and Politics (GT-SS1)</td>
<td>x</td>
<td>3C</td>
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<tr>
<td>Arts and Humanities</td>
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<td></td>
<td>3B</td>
</tr>
<tr>
<td>Historical Perspectives</td>
<td></td>
<td></td>
<td>3D</td>
</tr>
<tr>
<td>Quantitative Reasoning</td>
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<td></td>
<td>1B</td>
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<tr>
<td>Elective</td>
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</table>

CO 150 must be completed by the end of Semester 2.

**Total Credits** 15

### Sophomore

#### Semester 3

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<th>Credits</th>
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<tr>
<td>POLS 232</td>
<td>International Relations (GT-SS1)</td>
<td>x</td>
<td>3E</td>
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<tr>
<td>POLS 241</td>
<td>Comparative Government and Politics (GT-SS1)</td>
<td></td>
<td>3E</td>
</tr>
<tr>
<td>Support Option (See option list on Concentration Requirements Tab)</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Tier Three (See Department list on Concentration Requirements Tab)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Biological and Physical Sciences</td>
<td>X</td>
<td>3A</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
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**Total Credits** 18

#### Semester 4

Select one course from the following:

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<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CO 300</td>
<td>Writing Arguments (GT-CO3)</td>
<td>x</td>
<td>2</td>
</tr>
<tr>
<td>CO 301A</td>
<td>Writing in the Disciplines: Arts and Humanities (GT-CO3)</td>
<td>x</td>
<td>2</td>
</tr>
<tr>
<td>CO 301B</td>
<td>Writing in the Disciplines: Sciences (GT-CO3)</td>
<td>x</td>
<td>2</td>
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<tr>
<td>CO 301C</td>
<td>Writing in the Disciplines: Social Sciences (GT-CO3)</td>
<td>x</td>
<td>2</td>
</tr>
<tr>
<td>CO 301D</td>
<td>Writing in the Disciplines: Education (GT-CO3)</td>
<td>x</td>
<td>2</td>
</tr>
<tr>
<td>CO 302</td>
<td>Writing in Digital Environments (GT-CO3)</td>
<td>x</td>
<td>2</td>
</tr>
<tr>
<td>JTC 300</td>
<td>Strategic Writing and Communication (GT-CO3)</td>
<td>x</td>
<td>2</td>
</tr>
<tr>
<td>LB 300</td>
<td>Specialized Professional Writing</td>
<td>x</td>
<td>2</td>
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Tier Four: Select one course from the following:

<table>
<thead>
<tr>
<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLS 331</td>
<td>Politics and Society Along Mexican Border</td>
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<td>3</td>
</tr>
<tr>
<td>POLS 332/</td>
<td>International Political Economy</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>ECON 332</td>
<td></td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>POLS 341</td>
<td>Western European Government and Politics</td>
<td></td>
<td>3</td>
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<tr>
<td>POLS 345</td>
<td>Russian, Central, and East European Politics</td>
<td></td>
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<tr>
<td>POLS 362</td>
<td>Global Environmental Politics</td>
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**Electives** 9

**Total Credits** 15

### Junior

#### Semester 5

<table>
<thead>
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<th>Critical</th>
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<tr>
<td>Support Option (See option list on Concentration Requirements Tab)</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Tier Four (See Department list on Concentration Requirements Tab)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tier Three (See Department list on Concentration Requirements Tab)</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Elective</td>
<td></td>
<td></td>
<td>0-3</td>
</tr>
</tbody>
</table>

**Total Credits** 18

#### Semester 6

Tier Two: Select one course from the following:

<table>
<thead>
<tr>
<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>POLS 420</td>
<td>History of Political Thought</td>
<td>4A,4B</td>
<td>3</td>
</tr>
<tr>
<td>POLS 421</td>
<td>Contemporary Political Theories</td>
<td>4A,4B</td>
<td>3</td>
</tr>
<tr>
<td>POLS 422</td>
<td>Democratic Theory</td>
<td>4A,4B</td>
<td>3</td>
</tr>
<tr>
<td>POLS 423</td>
<td>American Political Theories</td>
<td>4A,4B</td>
<td>3</td>
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</tbody>
</table>

Support Option (See option list on Concentration Requirements Tab) 3-6

**Electives** 3-9

**Total Credits** 12
### Senior

#### Semester 7

<table>
<thead>
<tr>
<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
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<tbody>
<tr>
<td>Tier Four (See Department list on Concentration Requirements Tab)</td>
<td></td>
<td></td>
<td>3-6</td>
</tr>
<tr>
<td>Support Option (See option list on Concentration Requirements Tab)</td>
<td></td>
<td></td>
<td>3-6</td>
</tr>
<tr>
<td>Elective</td>
<td></td>
<td></td>
<td>0-3</td>
</tr>
</tbody>
</table>

**Total Credits** 12

---

#### Semester 8

<table>
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<tr>
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<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLS 492 (Tier Five) Capstone Seminar</td>
<td>X</td>
<td>4A,4B,4C</td>
<td>3</td>
</tr>
<tr>
<td>Support Option (See option list on Concentration Requirements Tab)</td>
<td>X</td>
<td></td>
<td>3-6</td>
</tr>
<tr>
<td>Electives</td>
<td>X</td>
<td></td>
<td>3-12</td>
</tr>
</tbody>
</table>

The benchmark courses for the 8th semester are the remaining courses in the entire program of study.

**Total Credits** 15

---

### Program Total Credits: 120

---

### Major in Political Science, U.S. Government, Law, and Policy Concentration

The U.S. Government, Law, and Policy concentration is designed to prepare students to become future leaders in the public sector. The skills gained in this concentration help prepare students for a variety of careers. Resources for careers include the American Political Science Association (https://www.apsanet.org/) and the Network of Schools of Public Policy, Affairs, and Administration (https://www.naspaa.org/). The courses in this concentration educate students about the political processes and the legal environment of all levels of American government, as well as the processes of policymaking and the administrative apparatus used to implement public policy. Students will also be exposed to a variety of substantive policy issues including urban policy, energy policy, and environmental policy in the United States. U.S. Government, Law, and Public Policy students are strongly encouraged to complete an internship in one of the many organizations in the broader community. Students in this concentration are also encouraged to participate in the Legislative Internship Program (http://polisci.colostate.edu/undergraduate/legislative-internship/) during their junior or senior years.

### Learning Outcomes

Students majoring in Political Science shall demonstrate the following:

- Ability to reason through political claims and assertions by political actors
- Skill in recognizing and responding to diverse ideological perspectives
- Ability to locate political issues and controversies within their relevant institutional and historical contexts
- Familiarity with the institutional processes of politics in numerous global and domestic political arenas
- Confidence in expressing opinions and presenting analyses of political problems and their solutions

### Potential Occupations

Graduates may work for government agencies, nonprofits, community organizations, lobbying firms, elected office, political communication, research and policy analysts. Other graduates will utilize their political science education to prepare for law and graduate schools. Past students have completed internships (https://polisci.colostate.edu/internships/) with a variety of law firms, the cities of Fort Collins, Windsor, Loveland, and Westminster, the Colorado General Assembly, and Woodward among others.

For further information on declaring the Major in Political Science, U.S. Government, Law, and Policy Concentration, please schedule an appointment with a College of Liberal Arts Academic Success Coordinator by calling 970-491-3117 or visit Clark C 207.

### Requirements

**Effective Fall 2018**

Political science majors must achieve a minimum grade of C (2.000) in each of the political science (POLS) courses counted toward meeting the requirement of the major.

---

### Freshman

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CO 150</td>
<td>College Composition (GT-CO2)</td>
<td>1A</td>
<td>3</td>
</tr>
<tr>
<td>POLS 101</td>
<td>American Government and Politics (GT-SS1)</td>
<td>3C</td>
<td>3</td>
</tr>
<tr>
<td>POLS 103</td>
<td>State and Local Government and Politics (GT-SS1)</td>
<td>3C</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Arts and Humanities</td>
<td>3B</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Biological and Physical Sciences</td>
<td>3A</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Historical Perspectives</td>
<td>3D</td>
<td>3</td>
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<tr>
<td></td>
<td>Quantitative Reasoning</td>
<td>1B</td>
<td>3</td>
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</table>
## Electives

<table>
<thead>
<tr>
<th>Electives</th>
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</thead>
<tbody>
<tr>
<td>5</td>
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## Sophomore

**Total Credits: 30**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>E</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLS 232</td>
<td>International Relations (GT-SS1)</td>
<td>3E</td>
<td>3</td>
</tr>
<tr>
<td>POLS 241</td>
<td>Comparative Government and Politics (GT-SS1)</td>
<td>3E</td>
<td>3</td>
</tr>
<tr>
<td>Select one course from the following:</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CO 300</td>
<td>Writing Arguments (GT-CO3)</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>CO 301A</td>
<td>Writing in the Disciplines: Arts and Humanities (GT-CO3)</td>
<td></td>
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<tr>
<td>CO 301B</td>
<td>Writing in the Disciplines: Sciences (GT-CO3)</td>
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<tr>
<td>CO 301C</td>
<td>Writing in the Disciplines: Social Sciences (GT-CO3)</td>
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<tr>
<td>CO 301D</td>
<td>Writing in the Disciplines: Education (GT-CO3)</td>
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<tr>
<td>CO 302</td>
<td>Writing in Digital Environments (GT-CO3)</td>
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<tr>
<td>JTC 300</td>
<td>Strategic Writing and Communication (GT-CO3)</td>
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<tr>
<td>LB 300</td>
<td>Specialized Professional Writing</td>
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</table>

Tier Four: Select one course from the following (see list below)\(^{1,2}\) 3

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>E</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLS 302</td>
<td>U.S. Political Parties and Elections</td>
<td>4A,4B</td>
<td></td>
</tr>
<tr>
<td>POLS 303</td>
<td>Politics of Organized Interests</td>
<td>4A,4B</td>
<td></td>
</tr>
<tr>
<td>POLS 304</td>
<td>Legislative Politics</td>
<td></td>
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<tr>
<td>POLS 305</td>
<td>Judicial Politics</td>
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<td></td>
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<tr>
<td>POLS 306</td>
<td>Executive Politics</td>
<td></td>
<td></td>
</tr>
<tr>
<td>POLS 309</td>
<td>Urban Politics</td>
<td></td>
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</tr>
<tr>
<td>POLS 351</td>
<td>Public Administration</td>
<td></td>
<td></td>
</tr>
<tr>
<td>POLS 361</td>
<td>U.S. Environmental Politics and Policy</td>
<td></td>
<td></td>
</tr>
<tr>
<td>POLS 364</td>
<td>Air, Climate, and Energy Policy Analysis</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

POLS 3** Tier Three (300-level courses only; see list below)\(^{2,3}\)

Support Option (see list below) 3-12

| Biological and Physical Sciences | 3A | 3       |
| Electives                      |    | 12      |

**Total Credits: 33**

## Junior

**Total Credits: 30**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLS 420</td>
<td>History of Political Thought</td>
<td>4A,4B</td>
<td></td>
</tr>
<tr>
<td>POLS 421</td>
<td>Contemporary Political Theories</td>
<td>4A,4B</td>
<td></td>
</tr>
<tr>
<td>POLS 422</td>
<td>Democratic Theory</td>
<td>4A,4B</td>
<td></td>
</tr>
<tr>
<td>POLS 423</td>
<td>American Political Theories</td>
<td>4A,4B</td>
<td></td>
</tr>
</tbody>
</table>

POLS *** Tier Three (courses not taken previously; see list below)\(^{2,3}\) 3-6

POLS *** Tier Four (courses not taken previously; see list below)\(^{1,2}\) 3-6

Support Option (see list below) 6-12

| Electives                      |    | 3-12   |

**Total Credits: 30**

## Senior

**Total Credits: 27**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>E</th>
<th>Credits</th>
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<tbody>
<tr>
<td>POLS 492 (Tier Five)(^5)</td>
<td>Capstone Seminar</td>
<td>4A,4B,4C</td>
<td></td>
</tr>
</tbody>
</table>

POLS *** Tier Four (courses not taken previously; see list below)\(^{1,2}\) 3-6

Support Option (see list below) 6-12

| Electives                      |    | 3-15   |

Program Total Credits: 120
# U.S. Government, Law, and Policy Concentration Tier Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<th>Credits</th>
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<tr>
<td></td>
<td><strong>TIER ONE COURSES</strong></td>
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<tr>
<td></td>
<td>12 credits, four courses taken in the freshman and sophomore years as shown above</td>
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<td></td>
</tr>
<tr>
<td>POLS 101</td>
<td>American Government and Politics (GT-SS1)</td>
<td>3C</td>
<td>3</td>
</tr>
<tr>
<td>POLS 103</td>
<td>State and Local Government and Politics (GT-SS1)</td>
<td>3C</td>
<td>3</td>
</tr>
<tr>
<td>POLS 232</td>
<td>International Relations (GT-SS1)</td>
<td>3E</td>
<td>3</td>
</tr>
<tr>
<td>POLS 241</td>
<td>Comparative Government and Politics (GT-SS1)</td>
<td>3E</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>TIER TWO COURSES</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>3 credits, one course taken in the junior year, as shown above</td>
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<td></td>
</tr>
<tr>
<td>POLS 420</td>
<td>History of Political Thought</td>
<td>4A,4B</td>
<td>3</td>
</tr>
<tr>
<td>POLS 421</td>
<td>Contemporary Political Theories</td>
<td>4A,4B</td>
<td>3</td>
</tr>
<tr>
<td>POLS 422</td>
<td>Democratic Theory</td>
<td>4A,4B</td>
<td>3</td>
</tr>
<tr>
<td>POLS 423</td>
<td>American Political Theories</td>
<td>4A,4B</td>
<td>3</td>
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<td></td>
<td><strong>TIER THREE COURSES</strong></td>
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</tr>
<tr>
<td></td>
<td>Select 6 unique credits, one course from each of the two different subfields below, taken in the sophomore, junior and/or senior years</td>
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<tr>
<td></td>
<td><strong>International Relations</strong></td>
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<tr>
<td>POLS 331</td>
<td>Politics and Society Along Mexican Border</td>
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<tr>
<td>POLS 332/ECON 332</td>
<td>International Political Economy</td>
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<td>POLS 362</td>
<td>Global Environmental Politics</td>
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<td>POLS 431</td>
<td>International Law</td>
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<td>POLS 433</td>
<td>International Organization</td>
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<tr>
<td>POLS 435</td>
<td>United States Foreign Policy</td>
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<td>POLS 436</td>
<td>Comparative Foreign Policy</td>
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<td>POLS 437</td>
<td>International Security</td>
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<td></td>
<td><strong>Comparative Politics</strong></td>
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<td>POLS 341</td>
<td>Western European Government and Politics</td>
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<td>POLS 345</td>
<td>Russian, Central, and East European Politics</td>
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<td>POLS 347</td>
<td>Comparative Authoritarianism</td>
<td></td>
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<td>POLS 442</td>
<td>Environmental Politics in Developing World</td>
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<tr>
<td>POLS 443</td>
<td>Comparative Social Movements</td>
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<td>POLS 444</td>
<td>Comparative African Politics</td>
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<td>3</td>
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<tr>
<td>POLS 445</td>
<td>Comparative Asian Politics</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>POLS 446</td>
<td>Politics of South America</td>
<td></td>
<td>3</td>
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<tr>
<td>POLS 447</td>
<td>Politics in Mexico, Central America, Caribbean</td>
<td></td>
<td>3</td>
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<tr>
<td>POLS 448</td>
<td>Comparative Racial/Ethnic Politics</td>
<td>4A,4B</td>
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<td>POLS 449</td>
<td>Middle East Politics</td>
<td>4A,4B</td>
<td>3</td>
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<tr>
<td></td>
<td><strong>TIER FOUR COURSES</strong></td>
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<tr>
<td></td>
<td>Select 12 unique credits, with at least one course from each of the first two subfields below, taken in the sophomore, junior and/or senior years</td>
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<td></td>
</tr>
<tr>
<td></td>
<td><strong>American Politics and Law</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Code</td>
<td>Title</td>
<td>Credits</td>
<td></td>
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<td>---------</td>
<td></td>
</tr>
<tr>
<td>POLS 302</td>
<td>U.S. Political Parties and Elections 4A,4B</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>POLS 303</td>
<td>Politics of Organized Interests 4A,4B</td>
<td>3</td>
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<td>POLS 304</td>
<td>Legislative Politics</td>
<td>3</td>
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<td>POLS 305</td>
<td>Judicial Politics</td>
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<td>POLS 306</td>
<td>Executive Politics</td>
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<td>POLS 309</td>
<td>Urban Politics</td>
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<td>POLS 405</td>
<td>Race and Ethnicity in U.S. Politics 4A,4B</td>
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<td>POLS 409</td>
<td>Urban and Regional Politics</td>
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<td>POLS 410</td>
<td>American Constitutional Law</td>
<td>3</td>
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<td>POLS 413</td>
<td>U.S. Civil Rights and Liberties</td>
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**Public Policy and Administration**

<table>
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<tr>
<th>Code</th>
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<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>POLS 351</td>
<td>Public Administration</td>
<td>3</td>
</tr>
<tr>
<td>POLS 361</td>
<td>U.S. Environmental Politics and Policy</td>
<td>3</td>
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<td>POLS 364</td>
<td>Air, Climate, and Energy Policy Analysis</td>
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<td>POLS 451</td>
<td>Public Policy Design and Governance</td>
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<tr>
<td>POLS 459</td>
<td>Program Evaluation for Public Administrators</td>
<td>3</td>
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<td>POLS 460</td>
<td>Public Policy Process</td>
<td>3</td>
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<tr>
<td>POLS 462</td>
<td>Globalization, Sustainability, and Justice</td>
<td>3</td>
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<td>POLS 463</td>
<td>Urban Policy and Management</td>
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<td>POLS 465</td>
<td>Public Policy Analysis</td>
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</table>

A maximum of six credits from the following may be used to fulfill the Tier Four requirement:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
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<tbody>
<tr>
<td>POLS 392</td>
<td>Washington DC Semester Seminar</td>
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</tr>
<tr>
<td>POLS 486A</td>
<td>Practicum: Legislative Politics</td>
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</tr>
<tr>
<td>POLS 486B</td>
<td>Practicum: Government</td>
<td></td>
</tr>
<tr>
<td>POLS 487</td>
<td>Internship – Washington DC Semester</td>
<td></td>
</tr>
<tr>
<td>POLS 496</td>
<td>Washington DC Semester Colloquium Group Study</td>
<td></td>
</tr>
</tbody>
</table>

**TIER FIVE COURSE**

3 credits, one course taken in the senior year

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLS 492</td>
<td>Capstone Seminar 5</td>
<td>4A,4B,4C</td>
</tr>
</tbody>
</table>

**Support Option**

Political Science majors must complete one of the following five Support Options.

**Minor or Interdisciplinary Minor Support Option**

Select a minor or interdisciplinary minor in consultation with advisor.

**Student-Selected Course Group Support Option**

A program of courses proposed by student and approved by advisor containing a minimum of 21 credits, of which at least 12 must be upper-division (300- to 400-level).

**Second Major Support Option**

Select a second major in consultation with advisor. This option may require as much as 36 credits. Credit range shown is approximate, and may require more or less, depending on the second major chosen.

**Foreign Language Support Option**

A minimum of 5 courses totaling at least 15 credits in a single foreign language, including at least 2 courses of language instruction or in the language at the upper-division level.

**Methods Support Option**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLS 320</td>
<td>Empirical Political Analysis</td>
<td>3</td>
</tr>
<tr>
<td>STAT 301</td>
<td>Introduction to Applied Statistical Methods</td>
<td>3</td>
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</table>
Select two from the following: 6

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHIL 120</td>
<td>History and Philosophy of Scientific Thought (GT-AH3)</td>
</tr>
<tr>
<td>PHIL 327</td>
<td>Philosophy of Behavioral Sciences</td>
</tr>
<tr>
<td>PHIL 415</td>
<td>Logic and Scientific Method</td>
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</table>

Select one from the following: 3

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>STAT 305</td>
<td>Sampling Techniques</td>
</tr>
<tr>
<td>STAT 340</td>
<td>Multiple Regression Analysis</td>
</tr>
<tr>
<td>STAT 350</td>
<td>Design of Experiments</td>
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</table>

Select two from the following: 6

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>ANTH 441</td>
<td>Method in Cultural Anthropology</td>
</tr>
<tr>
<td>AREC 335/ ECON 335</td>
<td>Introduction to Econometrics</td>
</tr>
<tr>
<td>SOC 210</td>
<td>Quantitative Sociological Analysis</td>
</tr>
<tr>
<td>SOC 311</td>
<td>Methods of Sociological Inquiry</td>
</tr>
</tbody>
</table>

Select a minimum of 12 upper-division (300- to 400-level) credits to fulfill Tier Four. Sophomores may take only 300-level courses from this section.

Courses selected to fulfill Tier Three requirements may not also fulfill Tier Four requirements, and vice versa.

Sophomores may take only 300-level Tier Three courses.

Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Students must complete one upper-division course in each of four of the five departmental subfields (American Politics, Political Theory, International Relations, Comparative Politics, and Public Policy and Administration) prior to taking POLS 492.

**Major Completion Map**

**Distinctive Requirements for Degree Program:**

Political science majors must achieve a minimum grade of C (2.000) in each of the political science (POLS) courses counted toward meeting the requirement of the major.

Upper-Division course in at least four subfields of political science required to register for POLS 492.

### Freshman

#### Semester 1

<table>
<thead>
<tr>
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<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>CO 150</td>
<td>College Composition (GT-CO2)</td>
<td>X</td>
<td>1A</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>POLS 101</td>
<td>American Government and Politics (GT-SS1)</td>
<td>X</td>
<td>3C</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Arts and Humanities</td>
<td></td>
<td>3B</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Biological and Physical Sciences</td>
<td></td>
<td>3A</td>
<td>4</td>
<td></td>
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<tr>
<td></td>
<td>Elective</td>
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**Total Credits** 15

#### Semester 2

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</thead>
<tbody>
<tr>
<td>POLS 103</td>
<td>State and Local Government and Politics (GT-SS1)</td>
<td>X</td>
<td>3C</td>
<td>3</td>
<td></td>
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<tr>
<td></td>
<td>Arts and Humanities</td>
<td></td>
<td>3B</td>
<td>3</td>
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<tr>
<td></td>
<td>Historical Perspectives</td>
<td></td>
<td>3D</td>
<td>3</td>
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<tr>
<td></td>
<td>Quantitative Reasoning</td>
<td>X</td>
<td>1B</td>
<td>3</td>
<td></td>
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<td>Elective</td>
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**Total Credits** 15

#### Sophomore

#### Semester 3

<table>
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<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLS 232</td>
<td>International Relations (GT-SS1)</td>
<td>X</td>
<td>3E</td>
<td>3</td>
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<tr>
<td>POLS 3**</td>
<td>Tier Three (See Department list on Concentration Requirements Tab)</td>
<td>0-3</td>
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<tr>
<td></td>
<td>Support Option (See option list on Concentration Requirements Tab)</td>
<td>3-12</td>
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<tr>
<td></td>
<td>Biological and Physical Sciences</td>
<td>X</td>
<td>3A</td>
<td>3</td>
<td></td>
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<td></td>
<td>Electives</td>
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**Total Credits** 18

#### Semester 4

<table>
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<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLS 241</td>
<td>Comparative Government and Politics (GT-SS1)</td>
<td></td>
<td>3E</td>
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</table>

Select one course from the following:

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<thead>
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<th>Course</th>
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<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
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</thead>
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<tr>
<td>CO 300</td>
<td>Writing Arguments (GT-CO3)</td>
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<td>CO 301A</td>
<td>Writing in the Disciplines: Arts and Humanities (GT-CO3)</td>
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<tr>
<td>CO 301B</td>
<td>Writing in the Disciplines: Sciences (GT-CO3)</td>
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<tr>
<td>CO 301C</td>
<td>Writing in the Disciplines: Social Sciences (GT-CO3)</td>
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<tr>
<td>CO 301D</td>
<td>Writing in the Disciplines: Education (GT-CO3)</td>
<td>X</td>
<td>2</td>
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</tbody>
</table>

**Total Credits** 18

### Notes

1. Select a minimum of 12 upper-division (300- to 400-level) credits to fulfill Tier Four. Sophomores may take only 300-level courses from this section.

2. Courses selected to fulfill Tier Three requirements may not also fulfill Tier Four requirements, and vice versa.

3. Sophomores may take only 300-level Tier Three courses.

4. Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

5. Students must complete one upper-division course in each of four of the five departmental subfields (American Politics, Political Theory, International Relations, Comparative Politics, and Public Policy and Administration) prior to taking POLS 492.
CO 302  Writing in Digital Environments (GT-CO3)  X  2
JTC 300  Strategic Writing and Communication (GT-CO3)  X  2
LB 300  Specialized Professional Writing  X  2

Tier Four: Select one course from the following:  3
POLS 302  U.S. Political Parties and Elections  4A,4B
POLS 303  Politics of Organized Interests  4A,4B
POLS 304  Legislative Politics
POLS 305  Judicial Politics
POLS 306  Executive Politics
POLS 309  Urban Politics
POLS 351  Public Administration
POLS 361  U.S. Environmental Politics and Policy
POLS 364  Air, Climate, and Energy Policy Analysis

Electives  6

Total Credits  15

Junior

Semester 5

Critical  Recommended  AUCC  Credits
POLS*** Tier Three (See Department list on Concentration Requirements Tab)  3-6
POLS*** Tier Four (See Department list on Concentration Requirements Tab)  3-6
Support Option (See option list on Concentration Requirements Tab)  3-6
Elective  0-3

Total Credits  18

Semester 6

Critical  Recommended  AUCC  Credits
Tier Two: Select one course from the following:  3
POLS 420  History of Political Thought  4A,4B
POLS 421  Contemporary Political Theories  4A,4B
POLS 422  Democratic Theory  4A,4B
POLS 423  American Political Theories  4A,4B
Support Option (See option list on Concentration Requirements Tab)  3-6
Electives  3-9

Total Credits  12

Senior

Semester 7

Critical  Recommended  AUCC  Credits
POLS*** Tier Four (See option list on Concentration Requirements Tab)  3-6
Support Option (See option list on Concentration Requirements Tab)  3-6
Elective  0-3

Total Credits  12

Semester 8

Critical  Recommended  AUCC  Credits
POLS 492 (Tier Five) Capstone Seminar  X  4A,4B,4C  3
Support Option (See option list on Concentration Requirements Tab)  X  3-6
Electives  X  3-12

The benchmark courses for the 8th semester are the remaining courses in the entire program of study.

Total Credits  15

Program Total Credits:  120

Minor in Applied Environmental Policy Analysis

The minor in Applied Environmental Policy Analysis will provide students with a rigorous and in-depth study of the public sector environment, practice, and methods for analyzing and developing policy. Each course will also have the environment as a focus in the material, exams, and assignments. At the end of the minor, students will be able to recall and explain the basic rationales for public policies, apply rigorous research methods for evaluating policy, and integrate the elements of theory, methods, problem structuring, ethics, analysis and argumentation to generate reports useable in government and nonprofit management. The minor is appropriate for practicing professionals and current
undergraduate students interested in expanding their applied evaluation skills and environmental policy expertise.

For further information on adding Applied Environmental Policy Analysis as a minor, please contact Kate Sherman at 970-491-5156 or visit Clark C346.

Requirements
Effective Spring 2014

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

Students must complete each course in the minor with a grade of C or better.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>Lower Division</td>
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</tr>
<tr>
<td>POLS 101</td>
<td>American Government and Politics (GT-SS1)</td>
<td>3</td>
</tr>
<tr>
<td>POLS 103</td>
<td>State and Local Government and Politics (GT-SS1)</td>
<td>3</td>
</tr>
<tr>
<td>Upper Division</td>
<td></td>
<td></td>
</tr>
<tr>
<td>POLS 361</td>
<td>U.S. Environmental Politics and Policy</td>
<td>3</td>
</tr>
<tr>
<td>POLS 364</td>
<td>Air, Climate, and Energy Policy Analysis</td>
<td>3</td>
</tr>
<tr>
<td>POLS 459</td>
<td>Program Evaluation for Public Administrators</td>
<td>3</td>
</tr>
<tr>
<td>POLS 460</td>
<td>Public Policy Process</td>
<td>3</td>
</tr>
<tr>
<td>POLS 465</td>
<td>Public Policy Analysis</td>
<td>3</td>
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</table>

Program Total Credits: 21

Minor in Political Science

The minor in Political Science provides a sound academic core for students in other social science or non-social science majors who are interested in politics. It may be particularly useful for persons preparing themselves for careers in law, teaching in the social sciences, journalism, and public service.

For further information on adding Political Science as a minor, please contact Kate Sherman at 970-491-5156 or visit Clark C346.

Requirements
Effective Spring 1990

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>Lower Division</td>
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<td></td>
</tr>
<tr>
<td>POLS 101</td>
<td>American Government and Politics (GT-SS1)</td>
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<tr>
<td>Select two courses from the following:</td>
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</tr>
<tr>
<td>POLS 103</td>
<td>State and Local Government and Politics (GT-SS1)</td>
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</tr>
<tr>
<td>POLS 232</td>
<td>International Relations (GT-SS1)</td>
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</tr>
<tr>
<td>POLS 241</td>
<td>Comparative Government and Politics (GT-SS1)</td>
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<tr>
<td>Upper Division</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Twelve credits in political science courses with at least three credits in political theory and in at least one additional subfield of political science. Credits earned in POLS 486A, POLS 486B, and POLS 495 may not be used to satisfy this upper-division credit requirement.</td>
<td>12</td>
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</table>

Program Total Credits: 21

Master of Arts in Political Science, Environmental Politics and Policy Specialization

The Master of Arts in Political Science, Environmental Politics and Policy Specialization examines the interplay between the environment and politics and the scope and severity of environmental governance challenges using interdisciplinary evidence, diverse perspectives, and multiple approaches. Specialists in this field normally examine key actors, institutions, and norms of environmental politics in domestic and international contexts for private or public organizations.

Plan A
Effective Fall 2021

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Core Course:</td>
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<tr>
<td>POLS 670</td>
<td>Politics of Environment and Sustainability</td>
<td>3</td>
</tr>
<tr>
<td>Methods Courses:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Select one course from the following:</td>
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<tr>
<td>POLS 620</td>
<td>Approaches to the Study of Politics</td>
<td></td>
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<tr>
<td>POLS 624</td>
<td>Scope and Methods of Political Science</td>
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<tr>
<td>Select one course from the following:</td>
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<tr>
<td>POLS 621</td>
<td>Qualitative Methods in Political Science</td>
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</table>
POLS 625  Quantitative Methods of Political Research I

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<tbody>
<tr>
<td>POLS 665</td>
<td>Public Policy Analysis</td>
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<td>POLS 665/PPA 665</td>
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<td>POLS 699</td>
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**POLS Electives (see list below)**

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<tr>
<td>POLS 500</td>
<td>Governmental Politics in the U.S.</td>
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<tr>
<td>POLS 501</td>
<td>Citizen Politics in the U.S.</td>
<td>3</td>
</tr>
<tr>
<td>POLS 509</td>
<td>Gender and the Law</td>
<td>3</td>
</tr>
<tr>
<td>POLS 520</td>
<td>Theories of Political Action</td>
<td>3</td>
</tr>
<tr>
<td>POLS 530</td>
<td>International Relations</td>
<td>3</td>
</tr>
<tr>
<td>POLS 531</td>
<td>International Security Studies</td>
<td>3</td>
</tr>
<tr>
<td>POLS 532</td>
<td>Governance of the World Political Economy</td>
<td>3</td>
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<tr>
<td>POLS 540</td>
<td>Comparative Politics</td>
<td>3</td>
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<tr>
<td>POLS 541</td>
<td>Political Economy of Change and Development</td>
<td>3</td>
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<tr>
<td>POLS 542</td>
<td>Democracy and Democratization</td>
<td>3</td>
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<tr>
<td>POLS 544/ETST 544</td>
<td>National Identities and Nation Building</td>
<td>3</td>
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<tr>
<td>POLS 550/PPA 550</td>
<td>Advanced Public Administration</td>
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**Environmental Electives (see list below)**

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<tbody>
<tr>
<td>ANT 515</td>
<td>Culture and Environment</td>
<td>3</td>
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<td>ANT 532</td>
<td>The Culture of Disaster</td>
<td>3</td>
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<td>ANTH 554/ESS 554</td>
<td>Ecological and Social Agent-based Modeling</td>
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<td>GES 440</td>
<td>Sea Level Rise and a Sustainable Future</td>
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<td>GES 441</td>
<td>Analysis of Sustainable Energy Solutions</td>
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<tr>
<td>GES 460</td>
<td>Law and Sustainability</td>
<td>3</td>
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<td>GES 520</td>
<td>Issues in Global Environmental Sustainability</td>
<td>3</td>
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<tr>
<td>HIST 539</td>
<td>Reading Seminar–World Environmental History</td>
<td>3</td>
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<tr>
<td>NR 503/GR 503</td>
<td>Remote Sensing and Image Analysis</td>
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<td>NR 567</td>
<td>Analysis of Environmental Impact</td>
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<td>NRRT 605</td>
<td>Human Dimensions of Natural Resources Theory</td>
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<td>U.S. Environmental Politics and Policy</td>
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<td>POLS 362</td>
<td>Global Environmental Politics</td>
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<td>POLS 364</td>
<td>Air, Climate, and Energy Policy Analysis</td>
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<td>POLS 442</td>
<td>Environmental Politics in Developing World</td>
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<td>POLS 462</td>
<td>Globalization, Sustainability, and Justice</td>
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<td>Seminar in Environmental Policy</td>
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<td>POLS 709</td>
<td>Environmental Politics in the U.S.</td>
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<td>Political Theory and the Environment</td>
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<td>POLS 749</td>
<td>Comparative Environmental Politics</td>
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<td>Environmental Policy and Administration</td>
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<td>PPA 555</td>
<td>Environmental Law and Policy</td>
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<td>SOC 562/AGRI 562</td>
<td>Sociology of Food Systems and Agriculture</td>
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<tr>
<td>SOC 564</td>
<td>Environmental Justice</td>
<td>3</td>
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</tbody>
</table>
A minimum of 30 credits are required to complete this program.

1 Graduate students may use 300 or 400 level undergraduate courses approved by their committee in the Program of Study (GS Form 6) up to the limits set by the Graduate School. Graduate students may apply remedial undergraduate courses they were required to take as a condition of their admission toward the degree if such undergraduate credits are consistent with the requirements of the degree AND approved by their committee in the Program of Study (GS Form 6).

Plan B
Effective Fall 2021

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>POLS 670</td>
<td>Politics of Environment and Sustainability</td>
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</table>

**Methods Courses:**

Select one course from the following:

- POLS 620 Approaches to the Study of Politics
- POLS 624 Scope and Methods of Political Science

Select one course from the following:

- POLS 621 Qualitative Methods in Political Science
- POLS 625 Quantitative Methods of Political Research I
- POLS 665/PPA 665 Public Policy Analysis

**POLS Electives (see list below)**

**Environmental Electives (see list below)**

**Additional POLS Electives**

Program Total Credits: 36

**POLS Electives (Select a minimum of 6 credits)**

<table>
<thead>
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<th>Code</th>
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<tbody>
<tr>
<td>POLS 500</td>
<td>Governmental Politics in the U.S.</td>
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<tr>
<td>POLS 501</td>
<td>Citizen Politics in the U.S.</td>
<td>3</td>
</tr>
<tr>
<td>POLS 509</td>
<td>Gender and the Law</td>
<td>3</td>
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<tr>
<td>POLS 520</td>
<td>Theories of Political Action</td>
<td>3</td>
</tr>
<tr>
<td>POLS 530</td>
<td>International Relations</td>
<td>3</td>
</tr>
<tr>
<td>POLS 531</td>
<td>International Security Studies</td>
<td>3</td>
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<tr>
<td>POLS 532</td>
<td>Governance of the World Political Economy</td>
<td>3</td>
</tr>
<tr>
<td>POLS 540</td>
<td>Comparative Politics</td>
<td>3</td>
</tr>
<tr>
<td>POLS 541</td>
<td>Political Economy of Change and Development</td>
<td>3</td>
</tr>
<tr>
<td>POLS 542</td>
<td>Democracy and Democratization</td>
<td>3</td>
</tr>
<tr>
<td>POLS 544/ETST 544</td>
<td>National Identities and Nation Building</td>
<td>3</td>
</tr>
<tr>
<td>POLS 550/PPA 550</td>
<td>Advanced Public Administration</td>
<td>3</td>
</tr>
<tr>
<td>POLS 558/PPA 558</td>
<td>Administrative Law</td>
<td>3</td>
</tr>
<tr>
<td>POLS 626</td>
<td>Political Research Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>POLS 660/PPA 660</td>
<td>Theories of the Policy Process</td>
<td>3</td>
</tr>
</tbody>
</table>

**Environmental Electives (Select a minimum of 6 credits. Students should select no more than 3 credits from a non-POLS subject code, and no more than 3 credits of a 300-400 level course)**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 515</td>
<td>Culture and Environment</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 532</td>
<td>The Culture of Disaster</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 554/ESS 554</td>
<td>Ecological and Social Agent-based Modeling</td>
<td>3</td>
</tr>
<tr>
<td>GES 440</td>
<td>Sea Level Rise and a Sustainable Future</td>
<td>3</td>
</tr>
<tr>
<td>GES 441</td>
<td>Analysis of Sustainable Energy Solutions</td>
<td>3</td>
</tr>
<tr>
<td>GES 460</td>
<td>Law and Sustainability</td>
<td>3</td>
</tr>
<tr>
<td>GES 520</td>
<td>Issues in Global Environmental Sustainability</td>
<td>3</td>
</tr>
</tbody>
</table>
A minimum of 36 credits are required to complete this program.

1 Graduate students may use 300 or 400 level undergraduate courses approved by their committee in the Program of Study (GS Form 6) up to the limits set by the Graduate School. Graduate students may apply remedial undergraduate courses they were required to take as a condition of their admission toward the degree if such undergraduate credits are consistent with the requirements of the degree AND approved by their committee in the Program of Study (GS Form 6).

2 Outside courses optional and/or as recommended by the Student's Graduate Committee.

Master of Arts in Political Science, Political Analysis Specialization, Plan B

The Master of Arts in Political Science, Political Analysis Specialization offers advanced training in empirical inquiry while gaining a sophisticated understanding of politics and political processes. The specialization prepares students for careers as analysts in a broad range of organizations including government, non-profits, campaigns, advocacy groups, and the private sector.

Plan B
Effective Fall 2021

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>Required Courses:</strong></td>
<td></td>
</tr>
<tr>
<td>POLS 624</td>
<td>Scope and Methods of Political Science</td>
<td>3</td>
</tr>
<tr>
<td>POLS 625</td>
<td>Quantitative Methods of Political Research I</td>
<td>3</td>
</tr>
<tr>
<td>POLS 693</td>
<td>Advanced Topics--Research Methods</td>
<td>3</td>
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<tr>
<td></td>
<td>Select one course from the following: 1</td>
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<tr>
<td>POLS 621</td>
<td>Qualitative Methods in Political Science</td>
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<tr>
<td>POLS 627</td>
<td>Quantitative Methods of Political Research II</td>
<td></td>
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<tr>
<td></td>
<td><strong>Track Electives</strong> 2</td>
<td>9</td>
</tr>
<tr>
<td></td>
<td><strong>Traditional Subfield Courses (Select one option below):</strong></td>
<td>9</td>
</tr>
<tr>
<td></td>
<td>First Option: Three courses across the subfields of American Politics, Comparative Politics, International Relations, Political Theory, Public Policy and Public Administration, Environmental Politics and Policy, or the Power, Justice and Democracy Specialization</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Second Option: Two courses in one POLS subfield</td>
<td></td>
</tr>
<tr>
<td>POLS 620</td>
<td>Approaches to the Study of Politics</td>
<td></td>
</tr>
</tbody>
</table>
A minimum of 36 credits are required to complete this program.

1. If students do not take POLS 621, at least 3 credits of Track Electives must focus on qualitative methodology.
2. At least 3 credits in POLS. For example: Environmental Research Methods, Environmental Organizations and Networks, Surveys and Experiments, International Research Methods, Field Research, Participatory Action Research, Comparative Research Methods, Data Visualization; other graduate and undergraduate (at least 300 level) methods courses from Statistics, Sociology, Anthropology, Computer Science, Public Health, and other departments (consistent with restrictions in the graduate handbook); other Political Science courses with a methodological component — e.g. culminating in a research project or focusing on a particular research method in addition to substantive theories.
3. Students may choose substantive or methodological courses from across the university that best fit their intellectual and professional goals, subject to the approval of their advisor. An internship may account for three of these credits. POLS 620 may be an appropriate elective if not taken in fulfillment of Traditional Subfield Courses.

Master of Arts in Political Science, Power, Justice, and Democracy Specialization

The Master of Arts in Political Science, Power, Justice, and Democracy Specialization analyzes contemporary theories of justice, democracy, development, and inequality from both domestic and international perspectives using interdisciplinary evidence, diverse perspectives, and multiple approaches. Specialists in this field develop methodological skills for analyzing and interpreting contemporary social and political problems around such topics as development, ecology, gender, race, sexuality, social movements, and peacebuilding for private or public organizations.

Plan A
Effective Fall 2021

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>Core Course:</strong></td>
<td></td>
</tr>
<tr>
<td>POLS 672</td>
<td>Power, Justice, and Democracy</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Methods Courses:</strong></td>
<td>6</td>
</tr>
<tr>
<td>Select one course from the following:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>POLS 620</td>
<td>Approaches to the Study of Politics</td>
<td></td>
</tr>
<tr>
<td>POLS 624</td>
<td>Scope and Methods of Political Science</td>
<td></td>
</tr>
<tr>
<td>Select one course from the following:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>POLS 621</td>
<td>Qualitative Methods in Political Science</td>
<td></td>
</tr>
<tr>
<td>POLS 625</td>
<td>Quantitative Methods of Political Research I</td>
<td></td>
</tr>
<tr>
<td>POLS 693</td>
<td>Advanced Topics--Research Methods ¹</td>
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</tr>
<tr>
<td></td>
<td><strong>POLS Electives</strong></td>
<td>6</td>
</tr>
<tr>
<td></td>
<td><strong>Track Specialization Electives (see list below)</strong> ³</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td><strong>Interdisciplinary Elective (see list below)</strong></td>
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</tr>
<tr>
<td>POLS 699</td>
<td>Thesis</td>
<td>3</td>
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<td><strong>Program Total Credits:</strong></td>
<td>30</td>
</tr>
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</table>

**Track Specialization Electives (Select a minimum of 6 credits)²**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLS 405</td>
<td>Race and Ethnicity in U.S. Politics</td>
<td>3</td>
</tr>
<tr>
<td>POLS 413</td>
<td>U.S. Civil Rights and Liberties</td>
<td>3</td>
</tr>
<tr>
<td>POLS 420</td>
<td>History of Political Thought</td>
<td>3</td>
</tr>
<tr>
<td>POLS 421</td>
<td>Contemporary Political Theories</td>
<td>3</td>
</tr>
<tr>
<td>POLS 422</td>
<td>Democratic Theory</td>
<td>3</td>
</tr>
<tr>
<td>POLS 442</td>
<td>Environmental Politics in Developing World</td>
<td>3</td>
</tr>
<tr>
<td>POLS 443</td>
<td>Comparative Social Movements</td>
<td>3</td>
</tr>
<tr>
<td>POLS 462</td>
<td>Globalization, Sustainability, and Justice</td>
<td>3</td>
</tr>
<tr>
<td>POLS 463</td>
<td>Urban Policy and Management</td>
<td>3</td>
</tr>
</tbody>
</table>
POLS 501 Citizen Politics in the U.S. 3
POLS 509 Gender and the Law 3
POLS 520 Theories of Political Action 3
POLS 532 Governance of the World Political Economy 3
POLS 541 Political Economy of Change and Development 3
POLS 542 Democracy and Democratization 3
POLS 729 Political Theory and the Environment 3
POLS 739 International Environmental Politics 3

Interdisciplinary Electives (Select 3 credits)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 447</td>
<td>Gender Equity in Development</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 505</td>
<td>Resilience, Well-Being, and Social Justice</td>
<td>3</td>
</tr>
<tr>
<td>E 502</td>
<td>The Politics of Literacy</td>
<td>3</td>
</tr>
<tr>
<td>EDHE 661</td>
<td>Inclusive University</td>
<td>3</td>
</tr>
<tr>
<td>EDO 667</td>
<td>Power-Politics-Influence in Organizations</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 715</td>
<td>Critical Theory, Educational Equity &amp; Praxis</td>
<td>3</td>
</tr>
<tr>
<td>ETST 365</td>
<td>Global Environmental Justice Movements</td>
<td>3</td>
</tr>
<tr>
<td>SOC 322</td>
<td>Introduction to Environmental Justice</td>
<td>3</td>
</tr>
<tr>
<td>SOC 324</td>
<td>Food Justice</td>
<td>3</td>
</tr>
<tr>
<td>SOC 362</td>
<td>Social Change</td>
<td>3</td>
</tr>
<tr>
<td>SOC 462</td>
<td>Applied Social Change</td>
<td>3</td>
</tr>
<tr>
<td>SOC 564</td>
<td>Environmental Justice</td>
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</tr>
<tr>
<td>SOC 660</td>
<td>Theories of Development and Social Change</td>
<td>3</td>
</tr>
<tr>
<td>SPCM 357</td>
<td>Film and Social Change</td>
<td>3</td>
</tr>
</tbody>
</table>

A minimum of 30 credits are required to complete this program.

1 If POLS 693 is chosen, the credits needed to fulfill the requirement can be completed by taking additional credits in POLS 693 or by taking POLS 621 or POLS 625.

2 Students may select any graduate-level POLS course, or an undergraduate 300-400-level course with advisor’s permission.

3 Students may select one undergraduate 300-400-level course with advisor’s permission.

Plan B
Effective Fall 2021

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>POLS 672</td>
<td>Power, Justice, and Democracy</td>
<td>3</td>
</tr>
</tbody>
</table>

Methods Courses:

Select one course from the following: 3

| POLS 620 | Approaches to the Study of Politics           | 3       |
| POLS 624 | Scope and Methods of Political Science        | 3       |

Select one course from the following: 3

| POLS 621 | Qualitative Methods in Political Science      | 3       |
| POLS 625 | Quantitative Methods of Political Research I  | 3       |
| POLS 693 | Advanced Topics--Research Methods 1           | 3       |

POLS Electives 2

Track Specialization Electives (see list below) 3

Interdisciplinary Elective (see list below) 3

Additional POLS Electives 3,4

Program Total Credits: 36
### Track Specialization Electives (Select a minimum of 6 credits)

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<td>International Environmental Politics</td>
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</tbody>
</table>

### Interdisciplinary Electives (Select 3 credits)

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<th>Title</th>
<th>Credits</th>
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<tbody>
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<tr>
<td>ETST 365</td>
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</tr>
<tr>
<td>SOC 322</td>
<td>Introduction to Environmental Justice</td>
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<tr>
<td>SOC 324</td>
<td>Food Justice</td>
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</tr>
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<td>SOC 362</td>
<td>Social Change</td>
<td>3</td>
</tr>
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<td>SOC 462</td>
<td>Applied Social Change</td>
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<tr>
<td>SOC 564</td>
<td>Environmental Justice</td>
<td>3</td>
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<tr>
<td>SOC 660</td>
<td>Theories of Development and Social Change</td>
<td>3</td>
</tr>
<tr>
<td>SPCM 357</td>
<td>Film and Social Change</td>
<td>3</td>
</tr>
</tbody>
</table>

A minimum of 36 credits are required to complete this program.

1. If POLS 693 is chosen, the credits needed to fulfill the requirement can be completed by taking additional credits in POLS 693 or by taking POLS 621 or POLS 625.
2. Students may select any graduate-level POLS course, or an undergraduate 300-400-level course with advisor’s permission.
3. Graduate students may use 300- or 400-level undergraduate courses approved by their committee in the Program of Study (GS Form 6) up to the limits set by the Graduate School. Graduate students may apply remedial undergraduate courses they were required to take as a condition of their admission toward the degree if such undergraduate credits are consistent with the requirements of the degree AND approved by their committee in the Program of Study (GS Form 6).
4. Outside courses optional and/or as recommended by the Student’s Graduate Committee.
Department of Sociology

Office in Clark Building, Room B258
(970) 491-6045
sociology.colostate.edu (http://sociology.colostate.edu)

Professor Pete Taylor, Chair
Professor Laura Raynolds, Director of Graduate Studies
Associate Professor Tara Opsal, Director of Undergraduate Studies

Undergraduate

Majors
- Major in Sociology
  - Criminology and Criminal Justice Concentration
  - Environmental Sociology Concentration
  - General Sociology Concentration

Minors
- Minor in Criminology and Criminal Justice
- Minor in General Sociology

Certificate
- Certificate in Sociological Methods

Graduate

Graduate Programs in Sociology
Programs leading to M.A. and Ph.D. degrees are described in the Graduate and Professional Bulletin and the Department of Sociology. (http://sociology.colostate.edu)

Master's Programs
- Master of Arts in Sociology, Plan A*
- Master of Arts in Sociology, Plan B*

Ph.D.
- Ph.D. in Sociology*

* Please see department for program of study.

Courses

Sociology (SOC)

SOC 100 Introduction to Sociology (GT-SS3) Credits: 3 (3-0-0)
Course Description: Introduces a way of viewing interactions, relationships, and social phenomena that mold everyday experiences. Examines how social structures shape interactions, and how society constructs social categories and meanings.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Social & Behavioral Sciences 3C, Human Behavior, Culture, or Social Frameworks (GT-SS3).

SOC 105 Social Problems (GT-SS3) Credits: 3 (3-0-0)
Course Description: Examines social problems related to differences in power and privilege. Investigates how social problems emerge and the people and communities they harm. Considers how people contest social problems and develop and implement solutions.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Social & Behavioral Sciences 3C, Human Behavior, Culture, or Social Frameworks (GT-SS3).

SOC 205 Sociology of Race and Racism (GT-SS3) Credits: 3 (3-0-0)
Course Description: Introduction to major theories and research in the sociology of race and racism. Examines historical and contemporary racial inequalities, with a focus on systemic and structural racism.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Diversity & Global Awareness 3E, Human Behavior, Culture, or Social Frameworks (GT-SS3).

SOC 210 Quantitative Sociological Analysis Credits: 3 (3-0-0)
Course Description: Application of quantitative concepts and methodology to investigation of social problems.
Prerequisite: MATH 100 to 199 - at least 1 credit.
Registration Information: Mathematics placement exam can substitute for coursework.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Diversity & Global Awareness 3E, Human Behavior, Culture, or Social Frameworks (GT-SS3).

SOC 220 Environment, Food, and Social Justice (GT-SS3) Credits: 3 (3-0-0)
Course Description: Introduces the social causes and consequences of contemporary environmental issues. Critically analyzes social structures such as capitalism, beliefs and cultural norms, and social inequalities in relation to food and the environment.
Prerequisite: None.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Diversity & Global Awareness 3E, Human Behavior, Culture, or Social Frameworks (GT-SS3).
SOC 253  Intro to Criminology and Criminal Justice  Credits: 3 (3-0-0)
Course Description: Introduces central mechanism of formal social control in the United States: the criminal justice system. Uses a sociological lens to critically assess its goals, organizational components, and attempts to achieve justice.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

SOC 270  Social Production of Reality (GT-SS3)  Credits: 3 (3-0-0)
Course Description: Explores how humans shape and are shaped by society. Examines how communication, interactions, and perceptions of society shape identities, attitudes, small groups, and collective behavior.
Prerequisite: None.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

SOC 271  Body and Society (GT-SS3)  Credits: 3 (3-0-0)
Course Description: Examines the body by focusing on its relationship with society. Examines the role of social structures and social norms on how physiques and figures fit or don't fit into broader expectations. Ties the social context to embodied self-perceptions and experiences.
Prerequisite: None.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

SOC 275  Introduction to Forensic Anthropology  Credits: 3 (3-0-0)
Also Offered As: ANTH 275.
Course Description: Forensic anthropological theory and methods including estimation of age-at-death, sex, stature, ancestry, and trauma analysis.
Prerequisite: None.
Registration Information: Credit not allowed for both ANTH 275 and SOC 275. Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

SOC 301  Development of Sociological Thought  Credits: 3 (3-0-0)
Course Description: Central themes in sociological thought from Enlightenment to present.
Prerequisite: SOC 100 or SOC 105.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SOC 302  Contemporary Sociological Theory  Credits: 3 (3-0-0)
Course Description: Theoretical approaches and models in sociology.
Prerequisite: SOC 100 or SOC 105.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

SOC 303  Methods of Sociological Inquiry  Credits: 3 (3-0-0)
Course Description: Application of sociological concepts to sociological problems including problem formulation, data gathering, and research design.
Prerequisite: SOC 100 or SOC 105.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

SOC 311  Applications of Quantitative Research  Credits: 3 (3-0-0)
Course Description: Covers quantitative data acquisition, cleaning, management and analysis. Introduces an analytical software package to clean, merge, and manage data. Provides tools to perform quantitative analyses and present results using tables and figures.
Prerequisite: (SOC 210 or STAT 200 to 499) and (SOC 311, may be taken concurrently).
Registration Information: Sections may be offered: Online. Credit not allowed for both SOC 313 and SOC 314.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

SOC 315  Applications of Qualitative Research  Credits: 3 (3-0-0)
Course Description: Covers qualitative research practices, including in-depth interviewing, focus group interviews, content analysis, and participant observation. Provides tools to code and analyze data as well as various ways to present results.
Prerequisite: SOC 311, may be taken concurrently.
Registration Information: Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SOC 320  Population-Natural Resources and Environment  Credits: 3 (3-0-0)
Course Description: Population studies; world growth patterns and their relationship to natural resources and environment.
Prerequisite: SOC 100 or SOC 105.
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

SOC 322  Introduction to Environmental Justice  Credits: 3 (3-0-0)
Course Description: Unequal distribution of environmental risks, benefits, policies, and regulatory practices across different populations.
Prerequisite: SOC 100 or SOC 105.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
SOC 323 Soc. of Environmental Cooperation & Conflict Credits: 3 (3-0-0)
Course Description: Roles of government and civil society in creating environmental problems and in developing effective responses to those problems.
Prerequisite: SOC 100 or SOC 105.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

SOC 324 Food Justice Credits: 3 (3-0-0)
Course Description: Investigates the institutional drivers and social experiences of inequities in the food system. Examines how the food justice movement responds by organizing for grassroots, community, and global, as well as cultural, economic, and political change.
Prerequisite: SOC 100 or SOC 105.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

SOC 330 Social Inequality Credits: 3 (3-0-0)
Course Description: Explores patterns in, and theories of, social inequality in the United States and internationally.
Prerequisite: SOC 100 or SOC 105.
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

SOC 331 Sociology of Rural Life Credits: 3 (3-0-0)
Course Description: Explores patterns in, and theories of, social inequality in the United States and internationally.
Prerequisite: SOC 100 or SOC 105.
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

SOC 332 Comparative Majority-Minority Relations Credits: 3 (3-0-0)
Course Description: Discrimination, ideology, power, policy issues in the U.S. and selected societies; application of basic concepts in student's self appraisal.
Prerequisite: SOC 100 or SOC 105.
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

SOC 333 Gender and Society Credits: 3 (3-0-0)
Course Description: Analysis of social organization of gender in contemporary society, emphasizing gendered experiences and institutional linkages.
Prerequisite: SOC 100 or SOC 105.
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

SOC 334 Sociology of Intersectionality Credits: 3 (3-0-0)
Course Description: Examines the intersections of socially constructed identities like race, class, gender, and sexuality. Delves into how and why the theory of intersectionality emerged. Explores sociological research on daily lived experiences, inequalities, and social change through this critical framework.
Prerequisite: SOC 100 or SOC 105.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

SOC 340 Bureaucracy and Modern Organizations Credits: 3 (3-0-0)
Course Description: Structure and function of large-scale organization; coordination of activities between organizations and society.
Prerequisite: SOC 100 or SOC 105.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SOC 341 Sociology of Rural Life Credits: 3 (3-0-0)
Course Description: Rural life in U.S. and third world societies; analysis of sociocultural systems, social differentiation, social institutions, and problems of social change.
Prerequisite: SOC 100 or SOC 105.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SOC 342 Leisure and Society Credits: 3 (3-0-0)
Course Description: Nature and purpose of leisure and work in society; influences of culture and social structure on leisure values and behavior.
Prerequisite: SOC 100 or SOC 105.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

SOC 343 Sport and Society Credits: 3 (3-0-0)
Course Description: Analysis of sports as social phenomena with a focus on the social implications of sports in everyday life.
Prerequisite: None.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

SOC 344 Health, Medicine, and Society Credits: 3 (3-0-0)
Course Description: Examines how race, gender, and social class influence determinants of health and access to care. Discusses the rising cost of health care, the power of the pharmaceutical industry, the medicalization of illness, and new emerging biomedical technologies.
Prerequisite: SOC 100 or SOC 105.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

SOC 351 Corporate and State Crime Credits: 3 (3-0-0)
Course Description: A comprehensive exploration of the nature, causes, and control of corporate, state, and state-corporate crime. Examples of environmental crime, financial crime, corruption, and war crime.
Prerequisite: SOC 100 or SOC 105.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

SOC 352 Criminology Credits: 3 (3-0-0)
Course Description: Crime in contemporary society; behavioral, causation, prevention, and justice issues.
Prerequisite: SOC 100 or SOC 105.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
SOC 353 Criminal Investigations  Credits: 3 (3-0-0)
Course Description: Examination of the social, organization, and applied facets of the criminal investigation process.
Prerequisite: SOC 100 or SOC 105.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SOC 354 Law Enforcement and Society  Credits: 3 (3-0-0)
Course Description: Rise and development of law enforcement as a societal reaction to crime.
Prerequisite: (SOC 100 or SOC 105) and (SOC 253).
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SOC 355 Inequality in Criminal Sentencing  Credits: 3 (3-0-0)
Course Description: Examines the structure and process involved in the prosecution, adjudication, and sentencing of criminal defendants, and how that structure and process can produce disparities in criminal justice outcomes.
Prerequisite: SOC 100 or SOC 105.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

SOC 356 Women, Crime, and Victimization  Credits: 3 (3-0-0)
Course Description: Examines sociological research, policy, and programming that addresses women’s and girls’ experiences with crime, victimization, and the criminal processing system more broadly.
Prerequisite: SOC 100 or SOC 105.
Registration Information: Credit not allowed for SOC 357 and SOC 450.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

SOC 357 Punishment and Society  Credits: 3 (3-0-0)
Course Description: Sociological examination of the forms and functions of punishment and the intended and unintended consequences of punishment policy.
Prerequisite: (SOC 100 or SOC 105) and (SOC 253).
Registration Information: Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SOC 358 Green Criminology  Credits: 3 (3-0-0)
Course Description: Environmental offenses, victims, and responses to environmental crimes and harms.
Prerequisite: SOC 100 or SOC 105.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SOC 360 Political Sociology  Credits: 3 (3-0-0)
Course Description: Analysis of power as a sociological concept, emphasizing competing theories of the state and power.
Prerequisite: SOC 100 or SOC 105.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
SOC 422  Comparative Legal Systems  Credits: 3 (3-0-0)
Also Offered As: ANTH 422.
Course Description: Traditional approaches to law, competing concepts of law in the global system, and experiences of minorities in state legal systems.
Prerequisite: ANTH 100 or SOC 100.
Registration Information: Credit not allowed for both SOC 422 and ANTH 422.
Term Offered: Spring (even years).
Grade Mode: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.
SOC 431  Community Dynamics and Development  Credits: 4 (3-2-0)
Course Description: Nature of community; its institutions, problems and processes, including growth, disintegration, and development.
Prerequisite: (SOC 100 or SOC 105) and (SOC 311).
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
SOC 444  Federal Indian Law and Policy  Credits: 3 (3-0-0)
Also Offered As: ETST 444.
Course Description: Indian policy processes and their impact on Native lives and culture, particularly Native sovereignty.
Prerequisite: None.
Registration Information: Credit not allowed for both SOC 444 and ETST 444.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
SOC 455  Sociology of Law  Credits: 3 (3-0-0)
Course Description: Social origins, functions, and procedures of law in society.
Prerequisite: (SOC 100 or SOC 105) and (SOC 253).
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
SOC 460  Society and Environment  Credits: 3 (3-0-0)
Course Description: Technology as a social phenomenon interacting with social organization and the natural environment.
Prerequisite: SOC 100 or SOC 105.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
SOC 461  Water, Society, and Environment  Credits: 3 (3-0-0)
Course Description: Social aspects of water resource utilization; interface of social organization with physical environment.
Prerequisite: SOC 100 or SOC 105.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
SOC 462  Applied Social Change  Credits: 3 (3-0-0)
Course Description: Applied sociology with a focus on research and practice designed to foster social change.
Prerequisite: SOC 100 or SOC 105.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
SOC 463  Sociology of Disaster  Credits: 3 (3-0-0)
Course Description: Determinants and consequences of behavior and response to environmental extremes including floods, earthquakes, wind, severe storms, and technological emergencies.
Prerequisite: SOC 100 or SOC 105.
Registration Information: Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
SOC 474  Social Movements  Credits: 3 (3-0-0)
Course Description: Investigates past and present social movements to understand their significance as key drivers of history and social change. Examines the causes, structure, culture, and outcomes of social movements to evaluate the power of mass mobilizations outside mainstream institutions.
Prerequisite: SOC 100 or SOC 105.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.
SOC 476  Sociology of the Family  Credits: 3 (3-0-0)
Course Description: Academic-based work experience with selected organizations or agencies. Supervised application of sociological principles and seminar participation.
Prerequisite: (SOC 210 or STAT 200 to 499) and (SOC 301 or SOC 302) and (SOC 311) and (SOC 313 or SOC 314 or SOC 315 or CS 110).
Term Offered: Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
SOC 477  Sociology of Deviance  Credits: 3 (3-0-0)
Course Description: Academic-based work experience with selected organizations or agencies. Supervised application of sociological principles and seminar participation.
Prerequisite: (SOC 210 or STAT 200 to 499) and (SOC 301 or SOC 302) and (SOC 311) and (SOC 313 or SOC 314 or SOC 315 or CS 110).
Term Offered: Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
SOC 482A  Travel Abroad: Comparative Criminal Justice  Credits: 3 (0-0-3)
Course Description: International and comparative issues in sociology.
Prerequisite: SOC 482B, may be taken concurrently.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.
SOC 482B  Travel Abroad: Crime and Deviance  Credits: 3 (0-0-3)
Course Description: International and comparative issues in sociology.
Prerequisite: SOC 482A, may be taken concurrently.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.
SOC 487  Internship  Credits: 3 (0-0-9)
Course Description: Academic-based work experience with selected organizations or agencies. Supervised application of sociological principles and seminar participation.
Prerequisite: (SOC 210 or STAT 200 to 499) and (SOC 301 or SOC 302) and (SOC 311) and (SOC 313 or SOC 314 or SOC 315 or CS 110).
Registration Information: Must have concurrent registration in SOC 492.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
SOC 492  Seminar  Credit: 1 (0-0-1)
Course Description: Examination of work-oriented instruction in seminar setting where sociological principles are analyzed using internship experience.
Prerequisite: (SOC 210 or STAT 200 to 499) and (SOC 301 or SOC 302) and (SOC 311) and (SOC 313 or SOC 314 or SOC 315 or CS 110).
Registration Information: Must have concurrent registration in SOC 487.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
SOC 495  Independent Study  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
SOC 500  The Sociological Profession I  Credit: 1 (1-0-0)
Course Description: Examination of issues and values affecting sociology as a profession.
Prerequisite: SOC 100 to 481 - at least 15 credits.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

SOC 501  The Sociological Profession II  Credits: 3 (3-0-0)
Course Description: Examination of the activities and procedures critical to the socialization of professional sociologists.
Prerequisite: SOC 100 to 499 - at least 15 credits.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

SOC 502  Foundations of Theoretical Sociology  Credits: 3 (3-0-0)
Course Description: Contributions of major sociological theorists prior to mid-20th century.
Prerequisite: SOC 500, may be taken concurrently.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

SOC 503  Contemporary Sociological Theory  Credits: 3 (3-0-0)
Course Description: Contributions of major sociological theorists since mid-20th century.
Prerequisite: SOC 502.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

SOC 510  Sociological Methods I  Credits: 3 (3-0-0)
Course Description: Linkage of sociological theory and conceptual models; case studies; data-gathering techniques.
Prerequisite: SOC 210 or SOC 311.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

SOC 511  Sociological Methods II  Credits: 3 (3-0-0)
Course Description: Linkage of sociological theory and conceptual models; case studies; data-gathering techniques.
Prerequisite: SOC 510.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

SOC 540  Community Sociology  Credits: 3 (3-0-0)
Course Description: Intellectual roots of community sociology and contemporary community studies.
Prerequisite: SOC 500.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

SOC 555  Society, Deviance, and Crime  Credits: 3 (0-0-3)
Course Description: Sociological perspectives and research in the areas of deviance and crime, including classical, positivist, and critical approaches.
Prerequisite: SOC 300 to 499 - at least 12 credits.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

SOC 562  Sociology of Food Systems and Agriculture  Credits: 3 (2-0-1)
Also Offered As: AGRI 562.
Course Description: How agricultural choices generate intended and unintended consequences for human communities and the natural environment.
Prerequisite: SOC 100 or SOC 105.
Registration Information: Credit not allowed for both SOC 562 and AGRI 562.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SOC 564  Environmental Justice  Credits: 3 (3-0-0)
Course Description: Unequal distribution of environmental risks, benefits, policies, and regulatory practices across different populations.
Prerequisite: SOC 100 or SOC 105.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SOC 566  Contemporary Issues of Developing Countries  Credits: 3 (3-0-0)
Also Offered As: AREC 566.
Course Description: Social, economic, and technological factors in developing countries.
Prerequisite: None.
Registration Information: Must have taken 2 or more courses in SOC or AREC or ECON. Credit not allowed for both SOC 566 and AREC 566.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

SOC 610  Seminar in Methods of Qualitative Analysis  Credits: 3 (0-0-3)
Course Description: Examination and application of qualitative techniques of analysis.
Prerequisite: SOC 311, may be taken concurrently or POLS 620, may be taken concurrently.
Restriction: Must be a: Graduate, Professional.
Registration Information: Credit not allowed for both SOC 610 and POLS 621.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

SOC 612  Seminar in Methods of Evaluational Research  Credits: 3 (0-0-3)
Course Description: Quantitative and qualitative techniques of evaluating social action programs.
Prerequisite: SOC 511.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

SOC 613  Seminar in Multiple Regression and Path Analysis  Credits: 3 (0-0-3)
Course Description: Analysis and application of techniques for multiple regression and path analysis.
Prerequisite: SOC 511.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.
SOC 614  Comparative Sociology  Credits: 3 (3-0-0)
Course Description: Examination of problems and prospects in extending and carrying out sociological research across social systems.
Prerequisite: SOC 500.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

SOC 630  Social Stratification  Credits: 3 (3-0-0)
Course Description: Theory and research on class structure, status attainment, ideology, and social change.
Prerequisite: SOC 500.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

SOC 631  Sociology of Rural Development  Credits: 3 (3-0-0)
Course Description: Rural social organization and development, modernization, and social change as it relates to rural social systems; underdeveloped regions of world.
Prerequisite: SOC 500.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

SOC 632  Theories of State, Economy, and Society  Credits: 3 (3-0-0)
Course Description: Examination of connections among science, technology, and social development in national and global context.
Prerequisite: SOC 100.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

SOC 633  Theories of Modern Organizations  Credits: 3 (3-0-0)
Course Description: Comparison of various theoretical perspectives on functioning of modern large-scale organizations.
Prerequisite: SOC 340.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

SOC 639  Technology Assessment and Social Forecasting  Credits: 3 (3-0-0)
Course Description: Interrelationship between technology and society emphasizing procedures for evaluating impacts and forecasting alternatives.
Prerequisite: SOC 500.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

SOC 660  Theories of Development and Social Change  Credits: 3 (3-0-0)
Course Description: Central concepts, issues, and approaches in sociology of development.
Prerequisite: SOC 500.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

SOC 661  Gender and Global Society  Credits: 3 (0-0-3)
Course Description: Gender relations and social change in global society.
Prerequisite: SOC 500.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

SOC 662  Seminar in Sociological Policy Analysis  Credits: 3 (0-0-3)
Course Description: Examination of sociological perspectives on formulation and impact of policies to deal with social problems.
Prerequisite: SOC 500.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SOC 663  Sociology of Sustainable Development  Credits: 3 (3-0-0)
Course Description: Social dimensions of sustainable Third World development and implications for policy.
Prerequisite: SOC 500.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

SOC 664  Sociology of Water Resources  Credits: 3 (3-0-0)
Course Description: Social organization, conflict, and power in arid environments.
Prerequisite: SOC 500.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

SOC 665  Sociology of Science and Technology  Credits: 3 (3-0-0)
Course Description: Examination of connections among science, technology, and social development in national and global context.
Prerequisite: SOC 100.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must have taken 10 credits of undergraduate natural sciences.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

SOC 666  Globalization and Socioeconomic Restructuring  Credits: 3 (0-0-3)
Course Description: Sociological theories and issues in globalization; socioeconomic restructuring of the world economy.
Prerequisite: SOC 500.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

SOC 667  Theories of State, Economy, and Society  Credits: 3 (3-0-0)
Course Description: Major classical and contemporary sociological theories of state-economy-society relations emphasizing development.
Prerequisite: SOC 500.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.
SOC 668  Environmental Sociology  Credits: 3 (3-0-0)
Course Description: Connections between social organizations, the environment, and science and technology.
Prerequisite: SOC 500.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SOC 669  Global Inequality and Change  Credits: 3 (0-0-3)
Course Description: Major issues in global inequality and change from a historical and contemporary perspective.
Prerequisite: SOC 500.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

SOC 671  Metatheoretical Issues in Sociology  Credits: 3 (0-0-3)
Course Description: Analysis of metatheoretical concepts and issues in sociological theory.
Prerequisite: SOC 502.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

SOC 693A  Seminar: Structural Theory  Credits: 3 (0-0-3)
Course Description:
Prerequisite: SOC 602.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SOC 693B  Seminar: Cultural Theory  Credits: 3 (0-0-3)
Course Description:
Prerequisite: SOC 602.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SOC 693C  Seminar: Middle Range Theory  Credits: 3 (0-0-3)
Course Description:
Prerequisite: SOC 602.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SOC 693D  Seminar: Metatheory  Credits: 3 (0-0-3)
Course Description:
Prerequisite: SOC 602.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SOC 695  Independent Study  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

SOC 696  Group Study  Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Maximum of 8 credits allowed in course.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

SOC 699  Thesis  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

SOC 752  Seminar in Utopian Thought  Credits: 3 (0-0-3)
Course Description: Sociological analysis of major utopian writings.
Prerequisite: SOC 602.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

SOC 784  Supervised College Teaching  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

SOC 787  Internship  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

SOC 793A  Seminar: Quantitative Data Collection  Credits: 3 (0-0-3)
Course Description:
Prerequisite: SOC 511.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

SOC 793B  Seminar: Quantitative Data Analysis  Credits: 3 (0-0-3)
Course Description:
Prerequisite: SOC 511.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.
SOCI 793C  Seminar: Advanced Ethnographic Methods  Credits: 3 (0-0-3)
Course Description:
Prerequisite: SOC 511.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

SOCI 793D  Seminar: Comparative Methods  Credits: 3 (0-0-3)
Course Description:
Prerequisite: SOC 511.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

SOCI 795  Independent Study  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

SOCI 793C  Seminar: Advanced Ethnographic Methods  Credits: 3 (0-0-3)
Course Description:
Prerequisite: SOC 511.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

SOCI 795  Independent Study  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

Major in Sociology

Sociology is the study of social life. It focuses on the interaction between human groups and societal institutions, from social relationships within family units in preindustrial cultures to those within large, bureaucratic institutions in major industrialized nations. As one of the largest and most diverse departments on campus, we pride ourselves on celebrating our many backgrounds, experiences, and different ways of thinking. What binds us together is the desire to make the world a better place by understanding how society works and helping solve problems.

Sociology majors have many opportunities to pursue broad and diverse ranges of interest. Students gain a sense of social perspective, an understanding of human affairs, an ability to think critically and perform research, and a capacity to write well. The curriculum includes general courses in the arts and humanities and the social sciences along with sociology course work. A generous selection of electives allows students to major or minor in a complementary discipline. A Sociology major also may enroll in one of the interdisciplinary minors, such as Latin American and Caribbean Studies, Religious Studies, or Women's and Gender Studies.

Learning Outcomes

Upon completion of the program students will be able to:

- Critique individualistic explanations of social phenomena by locating them within broader societal patterns. They will demonstrate their understanding of sociological concepts and theories, and apply them to better understand, evaluate, and foster social change in real-world settings.
- Formulate research questions and select the appropriate sociological research methodologies to answer them. They will apply this knowledge to collect and analyze quantitative and qualitative data as well as evaluate information they encounter in scholarly sources as well as from a variety of media sources from their everyday lives.
- Analyze the links between individuals, societies, and systems with a focus on describing the ways gender, race, class and other intersecting structures of power produce social inequalities. They will demonstrate their understanding of these relationships by examining the effects of social inequalities as well as evaluating actions, policies, and programs that can prevent or ameliorate them.
- Express sociological ideas clearly and effectively in written and oral contexts to a variety of audiences.
- Think critically by engaging in teamwork where they negotiate different perspectives thereby demonstrating an understanding of the complexity of the social world.
- Describe how their training as sociologists, academic experiences, and department mentoring provide them with a foundation to critically examine the social world and their own lives in a way that is relevant to their own career and personal pathway.

Concentrations

- Criminology and Criminal Justice Concentration
- Environmental Sociology Concentration
- General Sociology Concentration

Major in Sociology, Criminology and Criminal Justice Concentration

The Criminology and Criminal Justice concentration trains students to view issues of crime, victimization, and justice through a sociological lens. A sociological perspective on these issues focuses our attention to the social aspects of crime, law, and deviance including understanding societal factors that contribute to crime, effective and innovative programmatic approaches to prevent or control crime, the unintended consequences of our system for marginalized communities, and the role of research in creating effective policy. Our undergraduate program is designed to provide students with a strong foundation in research methods, data collection, analysis, and theory, which are all essential skills for those interested in careers associated with law, justice, or advocacy—all professional paths for which this concentration prepares students well.

Requirements

Effective Fall 2020

Each course used to satisfy requirements of the concentration requires a minimum grade of C (2.000), i.e. all SOC courses, STAT 2**, and each course taken to satisfy the Social and Behavioral Sciences electives or the Criminology and Criminal Justice electives.
**Freshman**

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<td>SOC 372</td>
<td>Sociology of Deviance</td>
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### Social and Behavioral Sciences Electives - 21 credits

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<td>AGRI 116/IE 116</td>
<td>Plants and Civilizations (GT-SS3)</td>
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<td>AGRI 270/IE 270</td>
<td>World Interdependence-Population and Food (GT-SS3)</td>
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<td>AM 250</td>
<td>Clothing, Adornment and Human Behavior (GT-SS3)</td>
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<td>AMST 100</td>
<td>Self/Community in American Culture, 1600-1877 (GT-HI1)</td>
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<td>Self/Community in American Culture Since 1877 (GT-HI1)</td>
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<td>Introductory Cultural Anthropology (GT-SS3)</td>
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<td>Introduction to Archaeology (GT-HI1)</td>
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<td>Cultures and the Global System (GT-SS3)</td>
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<td>Soundscapes-Music as Human Practice</td>
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<td>Peoples and Cultures of Africa</td>
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<td>Modern Indian Culture and Society</td>
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<td>The Anthropology of Religion</td>
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<td>Human Ecology</td>
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<td>Anthropology of Sex and Reproduction</td>
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<td>Narrative Traditions and Social Experience</td>
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<td>Language and Culture</td>
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<td>History of Theory-Anthropology and Geography</td>
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<td>Indians of North America</td>
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<td>ANTH 413</td>
<td>Indigenous Peoples Today</td>
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<td>ANTH 414/ETST 414</td>
<td>Development in Indian Country</td>
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<td>Theory in Cultural Anthropology</td>
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<td>Method in Cultural Anthropology</td>
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<td>Hunter-Gatherer Ecology</td>
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<td>ANTH 451</td>
<td>Andean Archaeology and Ethnohistory</td>
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<td>BUS 205</td>
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<td>Social-Ethical-Regulatory Issues in Business</td>
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<td>Reading Without Borders (GT-AH2)</td>
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<td>Contemporary Global Fiction (GT-AH2)</td>
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<td>Infant and Child Development in Context</td>
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<td>Adolescent/Early Adult Development in Context</td>
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<td>Adult Development-Middle Age and Aging</td>
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<td>Death, Dying, and Grief</td>
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<td>Family and Parenthood Across the Life Cycle</td>
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<td>Couple and Family Studies</td>
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<td>HORT 171/SOCR 171</td>
<td>Environmental Issues in Agriculture (GT-SS3)</td>
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<td>IE 179</td>
<td>Globalization: Exploring Our Global Village (GT-SS3)</td>
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<td>Interdisciplinary Approaches to Globalization</td>
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<td>International Mass Communication</td>
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<td>New Media Trends and Society</td>
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<td>Documentary Film as a Liberal Art</td>
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<td>Advocacy in the Visual and Performing Arts</td>
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PSY 260  Child Psychology 3
PSY 296  Group Study 1-3
PSY 315  Social Psychology 3
PSY 316  Environmental Psychology 3
PSY 317  Social Psychology Laboratory 2
PSY 320  Abnormal Psychology 3
PSY 325  Psychology of Personality 3
PSY 327  Psychology of Women 3
PSY 340  Organizational Psychology 3
PSY 341  Organizational Psychology Laboratory 1
PSY 401  History and Systems of Psychology 3
PSY 437  Psychology of Gender 3
PSY 452  Cognitive Psychology 3
PSY 465  Adolescent Psychology 3
SOC ***
SOWK 110  Contemporary Social Welfare 3
SOWK 352/ETST 352  Indigenous Women, Children, and Tribes 3
SPCM 130  Relational and Organizational Communication (GT-SS3) 3
WS ***

Criminology and Criminal Justice Electives - 15 credits

Select two courses from Group A and two courses from Group B, plus one additional course from either Group A or Group B.

Group A: Criminal Justice System 6-9
SOC 354  Law Enforcement and Society 3
SOC 358  Punishment and Society 3
SOC 455  Sociology of Law 3
SOC 482A  Travel Abroad: Comparative Criminal Justice 3

Group B: Critical Criminology and Criminal Justice 6-9
SOC 322  Introduction to Environmental Justice 3
SOC 351  Corporate and State Crime 3
SOC 356  Inequality in Criminal Sentencing 3
SOC 357  Women, Crime, and Victimization 3
SOC 359  Green Criminology 3
SOC 482B  Travel Abroad: Crime and Deviance 3

Select three credits from AUCC Category 1B except MATH 105, STAT 201, and STAT 204.

No courses used to satisfy AUCC requirements may be used to satisfy the Social and Behavioral Sciences requirement.

Select STAT 201 General Statistics (GT-MA1) or any Statistics course 200-level and above.

For students interested in working in the criminal justice system it is recommended that they enroll in SOC 354, SOC 358, and SOC 455.

Select enough elective credits to bring program total to 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Map
Each course used to satisfy requirements of the concentration requires a minimum grade of C (2.000), i.e. all SOC courses, STAT 2**, and each course taken to satisfy the Social and Behavioral Sciences electives or the Criminology and Criminal Justice electives.

Freshman
Semester 1
CO 150  College Composition (GT-C02) 3

Arts and Humanities 3
Biological and Physical Sciences 3
Social and Behavioral Sciences Elective (see list on Concentration Requirements tab) 3
Elective 3
Total Credits 15

Semester 2
SOC 253  Intro to Criminology and Criminal Justice 3

Select one course from the following:
SOC 100  Introduction to Sociology (GT-SS3) 3
SOC 105  Social Problems (GT-SS3) 3
Quantitative Reasoning X 3
Electives 4
CO 150 must be completed by the end of Semester 2. X
Total Credits 13

Sophomore
Semester 3
Arts and Humanities 3
Biological and Physical Sciences 4
Total Credits 7
### Semester 4
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**SOC 253 must be completed by the end of Semester 4.**

### Total Credits
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### Junior

#### Semester 5
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<td>Social and Behavioral Sciences Electives (see list on Concentration Requirements tab)</td>
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**Total Credits**
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**Total Credits**
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### Senior

#### Semester 7
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Criminology and Criminal Justice Electives (See list on Concentration Requirements tab.)

**Total Credits**
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### Semester 8
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**Total Credits**
15

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Historical Perspectives 3
Social and Behavioral Sciences Electives (see list on Concentration Requirements tab) 6

**Total Credits**
16

**Total Credits**
15

**Total Credits**
15

**Total Credits**
15

**Total Credits**
15

**Total Credits**
15
Major in Sociology, Environmental Sociology Concentration

The Environmental Sociology concentration takes sociology’s long established disciplinary orientation to the world and applies it to the study of nature-society relations. Sociology is about people, institutions, and behaviors. It is about social interactions and social structures. The task of the sociologist, therefore, is to stand back from common sense views of the world and understand the structure and processes of a society as a whole, including global societies. Environmental sociology is about translating these tasks into analysis and action around environmental issues. Some of the pressing contemporary environmental issues to which environmental sociology can be applied are: transboundary pollution, climate change, biodiversity loss, and water and soil degradation. Students will find the concentration helpful in preparing them for a growing number of jobs that have a focus in environmentally related matters.

Requirements
Effective Fall 2020

Each course used to satisfy requirements of the concentration requires a minimum grade of C (2.000), i.e. all SOC courses, STAT 2**, and each course taken to satisfy the Social and Behavioral Sciences electives or the Environmental Sociology electives.

Freshman

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<td>SOC 100 Introduction to Sociology (GT-SS3)</td>
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<td>SOC 105 Social Problems (GT-SS3)</td>
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<tr>
<td>Arts and Humanities</td>
<td>3B</td>
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<tr>
<td>Biological and Physical Sciences</td>
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<tr>
<td>Quantitative Reasoning(^1)</td>
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<tr>
<td>Social and Behavioral Sciences Elective (see list below)(^2)</td>
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Sophomore

<table>
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<tbody>
<tr>
<td>SOC 220 Environment, Food, and Social Justice (GT-SS3)</td>
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<td>Advanced Writing</td>
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<td>Biological and Physical Sciences</td>
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Junior

Select one from the following:

<table>
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<tbody>
<tr>
<td>SOC 210 Quantitative Sociological Analysis</td>
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</table>

Electives X 9-10

The benchmark courses for the 8th semester are the remaining courses in the entire program of study.

Total Credits 15-17

Program Total Credits: 120
STAT 2** Statistics 4
Select one from the following:
SOC 301 Development of Sociological Thought 3
SOC 302 Contemporary Sociological Theory 3
Social and Behavioral Sciences Electives (see list below) 2
Environmental Sociology Electives 3
Electives 9
Total Credits 30

Senior
SOC 311 Methods of Sociological Inquiry 4A,4B 3
Select one course from the following:
SOC 314 Applications of Quantitative Research 3
SOC 315 Applications of Qualitative Research 3
Select one group from the following: 3-4
Group A:
SOC 403 Capstone Seminar 4C
Group B:
SOC 431 Community Dynamics and Development 4C
Group C:
SOC 487 Internship 4C
SOC 492 Seminar 4C
Environmental Sociology Electives 3
Electives 5
Total Credits 14-15
Program Total Credits: 120

Social and Behavioral Sciences Electives - 21 credits

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<thead>
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<tr>
<td>AGED 210</td>
<td>History of Agriculture in the United States</td>
<td>3</td>
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<tr>
<td>AGRI 116/IE 116</td>
<td>Plants and Civilizations (GT-SS3)</td>
<td>3</td>
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<tr>
<td>AGRI 270/IE 270</td>
<td>World Interdependence-Population and Food (GT-SS3)</td>
<td>3</td>
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<tr>
<td>AM 250</td>
<td>Clothing, Adornment and Human Behavior (GT-SS3)</td>
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<tr>
<td>AMST 100</td>
<td>Self/Community in American Culture, 1600-1877 (GTHI1)</td>
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<tr>
<td>AMST 101</td>
<td>Self/Community in American Culture Since 1877 (GTHI1)</td>
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<td>ANTH 100</td>
<td>Introductory Cultural Anthropology (GT-SS3)</td>
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<td>ANTH 140</td>
<td>Introduction to Archaeology (GTHI1)</td>
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<td>ANTH 200</td>
<td>Cultures and the Global System (GT-SS3)</td>
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<td>ANTH 232/MU 232</td>
<td>Soundscapes-Music as Human Practice</td>
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<tr>
<td>ANTH 310</td>
<td>Peoples and Cultures of Africa</td>
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<tr>
<td>ANTH 312</td>
<td>Modern Indian Culture and Society</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 322</td>
<td>The Anthropology of Religion</td>
<td>3</td>
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<tr>
<td>ANTH 330</td>
<td>Human Ecology</td>
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<td>ANTH 333</td>
<td>Anthropology of Sex and Reproduction</td>
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<td>ANTH 334</td>
<td>Narrative Traditions and Social Experience</td>
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<td>ANTH 335</td>
<td>Language and Culture</td>
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<td>ANTH 338</td>
<td>Gender and Anthropology</td>
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<td>Medical Anthropology</td>
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<td>Colorado Prehistory</td>
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<td>ANTH 360</td>
<td>Archaeological Investigation</td>
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<td>History of Theory-Anthropology and Geography</td>
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<td>ANTH 412</td>
<td>Indians of North America</td>
<td>3</td>
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<tr>
<td>ANTH 413</td>
<td>Indigenous Peoples Today</td>
<td>3</td>
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<tr>
<td>ANTH 414/ETST 414</td>
<td>Development in Indian Country</td>
<td>3</td>
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<tr>
<td>ANTH 440</td>
<td>Theory in Cultural Anthropology</td>
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<tr>
<td>ANTH 441</td>
<td>Method in Cultural Anthropology</td>
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<td>ANTH 450</td>
<td>Hunter-Gatherer Ecology</td>
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<td>ANTH 451</td>
<td>Andean Archaeology and Ethnohistory</td>
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<td>ANTH 478/HIST 478</td>
<td>Heritage Resource Management</td>
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<td>AREC 202</td>
<td>Agricultural and Resource Economics (GT-SS1)</td>
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<td>AREC 240/ECON 240</td>
<td>Issues in Environmental Economics (GT-SS1)</td>
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<td>BUS 205</td>
<td>Legal and Ethical Issues in Business</td>
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<td>BUS 260</td>
<td>Social-Ethical-Regulatory Issues in Business</td>
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<td>E 142</td>
<td>Reading Without Borders (GT-AH2)</td>
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<td>E 238</td>
<td>Contemporary Global Fiction (GT-AH2)</td>
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<td>E 245</td>
<td>World Drama (GT-AH2)</td>
<td>3</td>
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<tr>
<td>EDUC 275</td>
<td>Schooling in the United States (GT-SS3)</td>
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</table>
ETST ***
GR 100 Introduction to Geography (GT-SS2) 3
GR 102 Geography of Europe and the Americas (GT-SS2) 3
GR 320 Cultural Geography 3
HDFS 101 Individual and Family Development (GT-SS3) 3
HDFS 310 Infant and Child Development in Context 3
HDFS 311 Adolescent/Early Adult Development in Context 3
HDFS 312 Adult Development-Middle Age and Aging 3
HDFS 332 Death, Dying, and Grief 3
HDFS 334 Family and Parenthood Across the Life Cycle 3
HDFS 402 Couple and Family Studies 3
HDFS 403 Families in the Legal Environment 3
HIST ***
HONR 292C Honors Seminar: Knowing Across Cultures (GT-SS3) 3
HONR 492 Honors Senior Seminar 3
HORT 171/SOCR 171 Environmental Issues in Agriculture (GT-SS3) 3
IE 179 Globalization: Exploring Our Global Village (GT-SS3) 3
INST 200 Interdisciplinary Approaches to Globalization 3
JTC 100 Media in Society (GT-SS3) 3
JTC 311 History of Media 3
JTC 316 Multiculturalism and the Media 3
JTC 411 Media Ethics and Issues 3
JTC 412 International Mass Communication 3
JTC 413 New Media Trends and Society 3
JTC 414 Media Effects 3
JTC 456/LB 456 Documentary Film as a Liberal Art 3
LB 173 Encountering the Global (GT-AH2) 3
LB 393 Seminar in Arts, Humanities, Social Sciences 3
LEAP 200 Advocacy in the Visual and Performing Arts 3
MU 132 Exploring World Music 3
PHIL 103 Moral and Social Problems (GT-AH3) 3
PHIL 170 World Philosophies (GT-AH3) 3
POLS ***
PSY 100 General Psychology (GT-SS3) 3
PSY 152 Science of Learning 3
PSY 260 Child Psychology 3
PSY 296 Group Study 1-3
PSY 315 Social Psychology 3
PSY 316 Environmental Psychology 3
PSY 317 Social Psychology Laboratory 2
PSY 320 Abnormal Psychology 3
PSY 325 Psychology of Personality 3
PSY 327 Psychology of Women 3
PSY 340 Organizational Psychology 3
PSY 341 Organizational Psychology Laboratory 1
PSY 401 History and Systems of Psychology 3
PSY 437 Psychology of Gender 3
PSY 452 Cognitive Psychology 3
PSY 465 Adolescent Psychology 3
SOC ***
SOWK 110 Contemporary Social Welfare 3
SOWK 352/ETST 352 Indigenous Women, Children, and Tribes 3
SPCM 130 Relational and Organizational Communication (GT-SS3) 3
WS ***
Environmental Sociology Electives – 12 credits

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<tr>
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<tbody>
<tr>
<td>SOC 320</td>
<td>Population-Natural Resources and Environment</td>
<td>3</td>
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<tr>
<td>SOC 322</td>
<td>Introduction to Environmental Justice</td>
<td></td>
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<tr>
<td>SOC 323</td>
<td>Soc. of Environmental Cooperation &amp; Conflict</td>
<td></td>
</tr>
<tr>
<td>SOC 324</td>
<td>Food Justice</td>
<td></td>
</tr>
<tr>
<td>SOC 359</td>
<td>Green Criminology</td>
<td></td>
</tr>
<tr>
<td>SOC 360</td>
<td>Political Sociology</td>
<td></td>
</tr>
<tr>
<td>SOC 362</td>
<td>Social Change</td>
<td></td>
</tr>
<tr>
<td>SOC 364</td>
<td>Food, Agriculture and Global Society</td>
<td></td>
</tr>
<tr>
<td>SOC 460</td>
<td>Society and Environment</td>
<td></td>
</tr>
<tr>
<td>SOC 461</td>
<td>Water, Society, and Environment</td>
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</tr>
<tr>
<td>SOC 462</td>
<td>Applied Social Change</td>
<td></td>
</tr>
<tr>
<td>SOC 463</td>
<td>Sociology of Disaster</td>
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<tr>
<td>SOC 564</td>
<td>Environmental Justice</td>
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Out-of-Department Courses 0-6

<table>
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<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>ANTH 415</td>
<td>Indigenous Ecologies and the Modern World</td>
</tr>
<tr>
<td>ANTH 446</td>
<td>New Orleans and the Caribbean</td>
</tr>
<tr>
<td>ERHS 220</td>
<td>Environmental Health</td>
</tr>
<tr>
<td>ERHS 430</td>
<td>Human Disease and the Environment</td>
</tr>
<tr>
<td>HIST 355</td>
<td>American Environmental History</td>
</tr>
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<td>HIST 470</td>
<td>World Environmental History, 1500-Present</td>
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<tr>
<td>NR 320</td>
<td>Natural Resources History and Policy</td>
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<td>NR 330</td>
<td>Human Dimensions in Natural Resources</td>
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<td>NR 425</td>
<td>Natural Resource Policy and Sustainability</td>
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<tr>
<td>PHIL 345</td>
<td>Environmental Ethics</td>
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<td>POLS 361</td>
<td>U.S. Environmental Politics</td>
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<td>POLS 362</td>
<td>Global Environmental Politics</td>
</tr>
<tr>
<td>PSY 316</td>
<td>Environmental Psychology</td>
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</table>

1. Select three credits from AUCC Category 1B except MATH 105, STAT 201, and STAT 204.
2. No courses used to satisfy AUCC requirements may be used to satisfy the Social and Behavioral Sciences requirement.
3. Select 12 credits from the Environmental Sociology electives list of eligible upper-division sociology courses. A total of 6 credits may come from outside sociology. Students can also petition the department for program credit when >25% of course material and grading are related to environment and society.
Select STAT 201 General Statistics (GT-MA1) or any Statistics course 200-level and above.

Select enough elective credits to bring program total to minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

---

### Major Completion Map

Each course used to satisfy requirements of the concentration requires a minimum grade of C (2.000), i.e. all SOC courses, STAT 2**, and each course taken to satisfy the Social and Behavioral Sciences electives or the Environmental Sociology electives.

### Freshman

#### Semester 1

<table>
<thead>
<tr>
<th>Critical</th>
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<tbody>
<tr>
<td>Course</td>
</tr>
<tr>
<td>CO 150</td>
</tr>
<tr>
<td>Arts and Humanities</td>
</tr>
<tr>
<td>Biological and Physical Sciences</td>
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<tr>
<td>Social and Behavioral Sciences Elective (see list on Concentration Requirements tab)</td>
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**Total Credits**: 16

#### Semester 2

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<td>Select one course from the following:</td>
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<td>SOC 100</td>
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<tr>
<td>SOC 105</td>
</tr>
<tr>
<td>Quantitative Reasoning</td>
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<tr>
<td>Electives</td>
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</table>

CO 150 must be completed by the end of Semester 2.

**Total Credits**: 14

### Sophomore

#### Semester 3

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<tbody>
<tr>
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<td>Biological and Physical Sciences</td>
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<td>Historical Perspectives</td>
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**Total Credits**: 15

#### Semester 4

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<td>SOC 220</td>
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<td>Environmental Sociology Elective (see list on Concentration Requirements tab)</td>
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**Total Credits**: 15

### Junior

#### Semester 5

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<td>SOC 210</td>
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<tr>
<td>STAT 2**</td>
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<tr>
<td>Social and Behavioral Sciences Electives (see list on Concentration Requirements tab)</td>
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<tr>
<td>Environmental Sociology Elective (see list on Concentration Requirements tab)</td>
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<tr>
<td>Elective</td>
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**Total Credits**: 15

#### Semester 6

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<tr>
<td>Select one course from the following:</td>
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<tr>
<td>SOC 301</td>
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</table>

**Total Credits**: 15
SOC 302  Contemporary Sociological Theory
Social and Behavioral Sciences Electives (see list on Concentration Requirements tab)
Electives

| Total Credits | 15 |

**Senior**

Semester 7

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<tr>
<td>SOC 311</td>
<td>Methods of Sociological Inquiry</td>
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<td>Select one course from the following:</td>
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<td>SOC 314</td>
<td>Applications of Quantitative Research</td>
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<td>SOC 315</td>
<td>Applications of Qualitative Research</td>
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Environmental Sociology Electives (see list on Concentration Requirements tab)
Electives

| Total Credits | 15 |

Semester 8

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<td>Select one group from the following:</td>
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<td>SOC 403</td>
<td>Capstone Seminar</td>
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<td>4C</td>
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<td>Group B:</td>
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<td>SOC 431</td>
<td>Community Dynamics and Development</td>
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<td>Group C:</td>
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<tr>
<td>SOC 487</td>
<td>Internship</td>
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<td>4C</td>
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<td>SOC 492</td>
<td>Seminar</td>
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<td>4C</td>
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<td>Electives</td>
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</table>

The benchmark courses for the 8th semester are the remaining courses in the entire program of study.

| Total Credits | 14-16 |

Program Total Credits: 120

**Major in Sociology, General Sociology Concentration**

A concentration in General Sociology provides students with an opportunity to dig deep into a rich liberal arts education and develop a deep understanding of the nature and dynamics of social life. Sociology is unique because we study a diverse array of phenomenon including the environment, the criminal justice system, religion, class inequality, social policy, and politics. Students who major in this concentration have a lot of flexibility in what they choose to study and can take courses across these topical areas. They also develop a strong skill set in research methods. Because of this rich academic experience, sociology prepares students for a wide variety of jobs upon graduation including researchers, counselors, policy analysts, managers, criminal justice personnel, as well as strong preparation for graduate or law school.

**Requirements**

**Effective Fall 2020**

Each course used to satisfy requirements of the concentration requires a minimum grade of C (2.000), i.e. all SOC courses, STAT 2**, and each course taken to satisfy the Social and Behavioral Sciences electives.

**Freshman**

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<tr>
<td>CO 150</td>
<td>College Composition (GT-CO2)</td>
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<td>Select one course from the following:</td>
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<tr>
<td>SOC 100</td>
<td>Introduction to Sociology (GT-SS3)</td>
<td>3C</td>
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<tr>
<td>SOC 105</td>
<td>Social Problems (GT-SS3)</td>
<td>3C</td>
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<tr>
<td>SOC XXX</td>
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<td>3</td>
</tr>
<tr>
<td>Arts and Humanities</td>
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<td>3A</td>
<td>3</td>
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<tr>
<td>Biological and Physical Sciences</td>
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<td>1B</td>
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</tr>
<tr>
<td>Quantitative Reasoning</td>
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<tr>
<td>Social and Behavioral Sciences Elective (see list below)</td>
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## Electives

| Total Credits | 30 |

### Sophomore

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<td>SOC XXX</td>
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<td>Advanced Writing</td>
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<td>Arts and Humanities</td>
<td>3B</td>
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<tr>
<td>Biological and Physical Sciences</td>
<td>3A</td>
</tr>
<tr>
<td>Diversity and Global Awareness</td>
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</tr>
<tr>
<td>Historical Perspectives</td>
<td>3D</td>
</tr>
<tr>
<td>Social and Behavioral Sciences Electives (see list below)</td>
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</tr>
</tbody>
</table>

### Junior

Select one course from the following:
- SOC 210 Quantitative Sociological Analysis
- STAT 2** Statistics

Select one course from the following:
- SOC 301 Development of Sociological Thought
- SOC 302 Contemporary Sociological Theory

SOC 3XX or SOC 4XX | 3

### Senior

<table>
<thead>
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<th>Course</th>
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<tr>
<td>SOC 311 Methods of Sociological Inquiry</td>
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<tr>
<td>SOC 314 Applications of Quantitative Research</td>
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<td>Select one group from the following:</td>
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<tr>
<td>SOC 403 Capstone Seminar</td>
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<tr>
<td>Group B:</td>
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<td>SOC 431 Community Dynamics and Development</td>
<td>4C</td>
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<td>Group C:</td>
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<td>SOC 487 Internship</td>
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<tr>
<td>SOC 492 Seminar</td>
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<td>SOC 3XX or SOC 4XX</td>
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### Electives

| Total Credits | 29 |

### Program Total Credits:

| Total Credits | 120 |

## Social and Behavioral Sciences Electives - 21 credits

<table>
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<tr>
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<td>History of Agriculture in the United States</td>
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<tr>
<td>AGRI 116/IE 116</td>
<td>Plants and Civilizations (GT-SS3)</td>
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<td>AGRI 270/IE 270</td>
<td>World Interdependence-Population and Food (GT-SS3)</td>
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Students may also take up to six credits of additional SOC courses not counted elsewhere in the program.

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<td>Self/Community in American Culture, 1600-1877 (GTHI1)</td>
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<td>Self/Community in American Culture Since 1877 (GTHI1)</td>
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<td>Introductory Cultural Anthropology (GT-SS3)</td>
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<td>ANTH 140</td>
<td>Introduction to Archaeology (GTHI1)</td>
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<td>ANTH 232/MU 232</td>
<td>Soundscapes-Music as Human Practice</td>
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<td>Peoples and Cultures of Africa</td>
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<td>ANTH 312</td>
<td>Modern Indian Culture and Society</td>
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<td>The Anthropology of Religion</td>
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<td>Anthropology of Sex and Reproduction</td>
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<td>Narrative Traditions and Social Experience</td>
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<td>ANTH 335</td>
<td>Language and Culture</td>
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<td>ANTH 338</td>
<td>Gender and Anthropology</td>
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<td>ANTH 340</td>
<td>Medical Anthropology</td>
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<td>ANTH 359</td>
<td>Colorado Prehistory</td>
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<td>ANTH 360</td>
<td>Archaeological Investigation</td>
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<td>ANTH 400/GR 400</td>
<td>History of Theory-Anthropology and Geography</td>
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<td>ANTH 412</td>
<td>Indians of North America</td>
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<td>ANTH 413</td>
<td>Indigenous Peoples Today</td>
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<td>ANTH 414/ETST 414</td>
<td>Development in Indian Country</td>
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<td>ANTH 440</td>
<td>Theory in Cultural Anthropology</td>
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<td>ANTH 441</td>
<td>Method in Cultural Anthropology</td>
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<td>ANTH 450</td>
<td>Hunter-Gatherer Ecology</td>
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<td>ANTH 451</td>
<td>Andean Archaeology and Ethnohistory</td>
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<td>ANTH 478/HIST 478</td>
<td>Heritage Resource Management</td>
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<td>AREC 202</td>
<td>Agricultural and Resource Economics (GT-SS1)</td>
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<td>AREC 240/ECON 240</td>
<td>Issues in Environmental Economics (GT-SS1)</td>
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<td>BUS 205</td>
<td>Legal and Ethical Issues in Business</td>
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<td>Social-Ethical-Regulatory Issues in Business</td>
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<td>E 142</td>
<td>Reading Without Borders (GT-AH2)</td>
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<td>E 238</td>
<td>Contemporary Global Fiction (GT-AH2)</td>
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<td>World Drama (GT-AH2)</td>
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<td>Geography of Europe and the Americas (GT-SS2)</td>
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<td>Cultural Geography</td>
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<td>HDFS 101</td>
<td>Individual and Family Development (GT-SS3)</td>
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<td>HDFS 311</td>
<td>Adolescent/Early Adult Development in Context</td>
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<td>HDFS 312</td>
<td>Adult Development-Middle Age and Aging</td>
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<td>HDFS 332</td>
<td>Death, Dying, and Grief</td>
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<td>HDFS 334</td>
<td>Family and Parenthood Across the Life Cycle</td>
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<td>HDFS 402</td>
<td>Couple and Family Studies</td>
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<td>Families in the Legal Environment</td>
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<td>HONR 292C</td>
<td>Honors Seminar: Knowing Across Cultures (GT-SS3)</td>
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<td>Environmental Issues in Agriculture (GT-SS3)</td>
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<td>IE 179</td>
<td>Globalization: Exploring Our Global Village (GT-SS3)</td>
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<td>INST 200</td>
<td>Interdisciplinary Approaches to Globalization</td>
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<td>JTC 100</td>
<td>Media in Society (GT-SS3)</td>
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<td>Multiculturalism and the Media</td>
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<td>Media Ethics and Issues</td>
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<td>New Media Trends and Society</td>
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<td>PSY 260</td>
<td>Child Psychology</td>
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<td>Group Study</td>
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<td>PSY 315</td>
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<td>PSY 327</td>
<td>Psychology of Women</td>
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<td>Organizational Psychology</td>
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<td>SOWK 110</td>
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<td>SOWK 352/ETST 352</td>
<td>Indigenous Women, Children, and Tribes</td>
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<td>SPCM 130</td>
<td>Relational and Organizational Communication (GT-SS3)</td>
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</table>

1. Select three credits from AUCC Category 1B except MATH 105, STAT 201, and STAT 204.
2. No courses used to satisfy AUCC requirements may be used to satisfy the Social and Behavioral Sciences requirement.
3. Select STAT 201 General Statistics (GT-MA1) or any Statistics course 200-level or above.  

---

**Notes:**
- HDFS 402, HDFS 403, and HIST 310 are pre-requisites for the Major in Sociology, General Sociology Concentration. 
- HDFS 311, HDFS 312, and HDFS 334 are not available for students who have taken HDFS 310. 
- HIST 310 and HIST 312 are not available for students who have taken HIST 311. 
- HONR 292C and HONR 492 are honors courses offered by the College of Arts and Sciences.
Select enough elective credits to bring program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

---

**Major Completion Map**

Each course used to satisfy requirements of the concentration requires a minimum grade of C (2.000), i.e. all SOC courses, STAT 2**, and each course taken to satisfy the Social and Behavioral Sciences electives.

---

### Freshman

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<th>Critical</th>
<th>Recommended</th>
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<td>Arts and Humanities</td>
<td>3B</td>
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<td>Biological and Physical Sciences</td>
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<td>Social and Behavioral Sciences Elective (see list on Concentration Requirements tab)</td>
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Select one course from the following:

- SOC 100 Introduction to Sociology (GT-SS3) 3C
- SOC 105 Social Problems (GT-SS3) 3C
- SOC XXX
- Quantitative Reasoning X 1B 3
- Electives

CO 150 must be completed by the end of Semester 2.

**Total Credits** 15

### Sophomore

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<td>Biological and Physical Sciences</td>
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<td>Historical Perspectives</td>
<td>3D</td>
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**Total Credits** 16

### Junior

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**Total Credits** 15

### Senior

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<td>Select one course from the following: X</td>
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</table>
- SOC 210 Quantitative Sociological Analysis
- STAT 2**
| Select one course from the following: X | 3 |
- SOC 301 Development of Sociological Thought
- SOC 302 Contemporary Sociological Theory
Minor in Criminology and Criminal Justice

The Department of Sociology offers a minor in Criminology and Criminal Justice for students from other departments who wish to have some experience in an area outside their majors. Minors require fewer credit hours to complete than majors. Through this minor, students will gain sociological understanding of a variety of issues related to crime, deviance, and criminal justice. This course work will help prepare students who wish to work in a variety of fields, including those related to the criminal justice system.

Department of Sociology
B258 Clark Building
Phone: (970) 491-6044

Requirements

Effective Fall 2020

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

Social and Behavioral Sciences Electives (see list on Concentration Requirements tab)

Elective

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Senior

Semester 7

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<td>Applications of Qualitative Research</td>
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Upper-Division Sociology

Electives

SOC 210 must be completed by the end of Semester 7.

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Semester 8

Select one group from the following:

Group A:
SOC 403 Capstone Seminar

Group B:
SOC 431 Community Dynamics and Development

Group C:
SOC 487 Internship
SOC 492 Seminar

Electives

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The benchmark courses for the 8th semester are the remaining courses in the entire program of study.

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Program Total Credits:

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Students must receive a grade of C or higher for each course counting toward the minor.

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<th>Code</th>
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<th>Credits</th>
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<td>Lower Division</td>
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</table>
SOC 100 | Introduction to Sociology (GT-SS3) | 3       |
| or SOC 105 | Social Problems (GT-SS3)     | 3       |
SOC 253 | Intro to Criminology and Criminal Justice | 3       |

| Upper Division |
SOC 301 | Development of Sociological Thought | 3       |
| or SOC 302 | Contemporary Sociological Theory | 3       |
SOC 311 | Methods of Sociological Inquiry | 3       |

Select one course from the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</table>
SOC 352 | Criminology                       | 3       |
SOC 372 | Sociology of Deviance                   | 3       |

Criminal Justice Systems Courses – select one course from the following:

SOC 354 | Law Enforcement and Society             | 3       |
SOC 358 | Punishment and Society                   | 3       |
SOC 455 | Sociology of Law                        | 3       |
SOC 482A | Travel Abroad: Comparative Criminal Justice | 3       |

Critical Criminology and Criminal Justice Courses – select one course from the following:

SOC 322 | Introduction to Environmental Justice    | 3       |
Minor in General Sociology

A minor in Sociology provides students in other majors with the opportunity to learn methodological skills as well the conceptual framework to examine and create solutions to address a variety of complex social problems.

Department of Sociology
B258 Clark Building

Phone: (970) 491-6044

Requirements

Effective Spring 2014

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

Students must receive a grade of C or higher for each course counting toward the minor.

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<td>SOC 100</td>
<td>Introduction to Sociology (GT-SS3)</td>
<td>3</td>
</tr>
<tr>
<td>or SOC 105</td>
<td>Social Problems (GT-SS3)</td>
<td></td>
</tr>
<tr>
<td>SOC 301</td>
<td>Development of Sociological Thought</td>
<td>3</td>
</tr>
<tr>
<td>or SOC 302</td>
<td>Contemporary Sociological Theory</td>
<td></td>
</tr>
<tr>
<td>Select one from the following:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SOC 311</td>
<td>Methods of Sociological Inquiry</td>
<td>3</td>
</tr>
</tbody>
</table>

Equivalent course work in social research
Minimum of 12 credits in sociology courses beyond specific requirements chosen on the basis of relevance to student’s program of study. A minimum of 9 credits must be upper-division (300- to 400-level).

Program Total Credits: 21

Certificate in Sociological Methods

The Certificate in Sociological Methods provides advanced training in sociological research design, data collection, management and analysis, and the dissemination of research results to a variety of audiences.

Requirements

Effective Fall 2020

Each course used to satisfy requirements of the certificate requires a minimum grade of C (2.000), i.e. all SOC courses AND electives.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 311</td>
<td>Methods of Sociological Inquiry</td>
<td>3</td>
</tr>
<tr>
<td>SOC 314</td>
<td>Applications of Quantitative Research</td>
<td>3</td>
</tr>
<tr>
<td>SOC 315</td>
<td>Applications of Qualitative Research</td>
<td>3</td>
</tr>
<tr>
<td>Select two courses from the following:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ETST 493</td>
<td>Ethnic Studies Research Methods and Writing</td>
<td></td>
</tr>
<tr>
<td>JTC 417</td>
<td>Data Visualization Design</td>
<td></td>
</tr>
<tr>
<td>SPCM 334</td>
<td>Co-Cultural Communication</td>
<td></td>
</tr>
<tr>
<td>SPCM 335</td>
<td>Gender and Communication</td>
<td></td>
</tr>
<tr>
<td>SPCM 401</td>
<td>Rhetoric in Social Movements</td>
<td></td>
</tr>
<tr>
<td>SPCM 434</td>
<td>Intercultural Communication</td>
<td></td>
</tr>
</tbody>
</table>

Program Total Credits: 15
Geology
Geospatial Information Science for Natural Resources
Range Ecology
Watershed Science

**Interdisciplinary Minor**
Interdisciplinary Minor in Conservation Biology

For a complete list of departmental program offerings (including certificates), see individual department catalog pages.

**College-Wide Graduate Programs**

**Graduate Certificate**
Certificate in Sustainable Military Lands Management

The College offers studies and professional training in the management, administration, and scientific investigation of renewable and nonrenewable natural resources. Programs include the study of every component of natural systems with particular emphasis on fish, forests, minerals, range, watershed, wildlife, and outdoor recreation areas. Graduate areas of emphasis also include ecosystems and greenhouse gas management.

The Natural Resource Ecology Laboratory, housed in the College, is devoted to research and training in ecosystem science and management.

The College also houses the Center for Environmental Management of Military Lands, CEMML, (http://www.cemml.colostate.edu/) which is a team of environmental professionals experienced in the conservation and sustainable management of natural and cultural resources on Department of Defense lands.

**College Programs**

**Undergraduate Majors**
The scope of the College's programs is more broadly based than most natural resources schools. There are ten undergraduate degree programs, most with specialized concentrations or designated areas of further study. Undergraduate majors in all five departments lead to the Bachelor of Science degree, which requires a minimum of 120 credits. A minimum of 42 credits in upper division courses is required for all majors.

**Field Training Programs**
Most undergraduate majors require the completion of a four or five-week summer field training program (five or six credits) before their junior or senior year. Summer field instruction is given at the CSU Mountain Campus (http://mountaincampus.colostate.edu/) campus, 55 miles west of Fort Collins, and the geosciences department offers a summer field course in northern New Mexico and southern Colorado.

During interim or summer periods, some majors devote several weeks to advanced field training programs off campus. Students taking advanced ROTC should arrange their schedules with their advisors in their junior year to avoid conflicts during senior spring semester. It is recommended for all majors, and required for some, that students have a minimum of one summer of field experience before graduation.

**International Education**
International resources management is an increasingly important concern of the Warner College of Natural Resources. It is desirable that students in the College have opportunities to study abroad, just as students from abroad are encouraged to study here. CSU has agreements covering study abroad opportunities with institutions throughout the world. Students may complete one or two semesters of resources management education abroad. Students interested in studying abroad should plan far in advance by discussing opportunities with their academic advisor and by visiting the Office of International Programs (http://international.colostate.edu) in Laurel Hall.

**Graduate Programs**
Master of Science and Doctor of Philosophy degree programs are offered in each department. Four professional master's degrees are offered by departments in the college: the Master of Fish, Wildlife, and Conservation Biology, the Master of Natural Resources Stewardship, the Master of Tourism Management and the Professional Science Master's in Ecosystem Science and Sustainability. Descriptions of the various graduate programs may be found in the Graduate and Professional Bulletin or on the departmental websites.

**Admissions Information**
Contact: Jake Aglietti, Warner College of Natural Resources Recruitment and Engagement Coordinator
(970) 491-4994
Jake.aglietti@colostate.edu

**For High School Graduates**
High school students are advised to take all the English, science, and mathematics courses possible to prepare for college-level work in natural resources.

**Limitation on Transfer of Credits**
Students planning to attend another college or community college prior to enrolling at CSU should follow the freshman program for their chosen major as closely as possible. To assure that they have the opportunity to complete all degree requirements in four years, they should plan to transfer to CSU no later than the beginning of their junior year. Credits which transfer but are not equivalent to specific curriculum requirements may be used as elective credits.

**Transfer Students**
Students are required to choose a major when enrolling. Transfer students, therefore, should follow the departmental curriculum closely. Check the individual major and concentration for specific courses.

**Graduate Certificate in Sustainable Military Lands Management**
The Graduate Certificate in Sustainable Military Lands Management at CSU is designed to enhance the knowledge and skills of current practitioners and managers, as well as new professionals interested in applying their education and background to the management of military lands. The knowledge and skill sets are transferable to professionals in a wide array of federal and state land management agencies. This online program is the first and only program of its kind in the United States.

**Effective Fall 2017**
Additional coursework may be required due to prerequisites.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>NR 550</td>
<td>Sustainable Military Lands Management</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Select 2 courses from the following:</td>
<td></td>
</tr>
</tbody>
</table>
**Minor in Diversity and Inclusion in Natural Resources**

To get more information about this minor or to officially declare it, please visit warnercnr.colostate.edu/diversity-and-inclusion-in-natural-resources-minor/ (https://warnercnr.colostate.edu/diversity-and-inclusion-in-natural-resources-minor/)

This minor embraces human diversity and inclusion in natural resources fields, through exploration of how complex and important aspects of diversity serve to shape natural resources and our environment in our modern era. The minor serves students already passionate about natural resources through an exploration of counter-narratives not often thoroughly discussed in seminal works of natural resource history. It provides for a critical examination of historical and current relationships between human diversity, natural resources, and the environment. Students will develop an understanding of the importance of, and types of, diversity in human-environment interactions; how this diversity contributes to vulnerability and/or resilience to environmental change; and the barriers and opportunities for recognizing and protecting human diversity in the context of natural resource conservation and management. The curriculum provides students with the knowledge and skills needed to address diversity and inclusion issues within the natural resource disciplines represented in the Warner College. This includes proposing solutions to environmental injustices, facilitating intercultural environmental communication, integrating multicultural perspectives in assessment of natural resource issues and development of policy and management solutions, and cultivating a deeper understanding and respect for diverse ways of knowing and experiencing the environment.

**Requirements**

**Effective Fall 2021**

Students must satisfactorily complete the total credits required for the minor. Minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>NR 140</td>
<td>Diversity and Inclusion in Natural Resources</td>
<td>3</td>
</tr>
</tbody>
</table>

Select Foundational Course

Please choose one of the following courses.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 100</td>
<td>Introductory Cultural Anthropology (GT-SS3)</td>
</tr>
<tr>
<td>ETST 100</td>
<td>Introduction to Ethnic Studies (GT-SS3)</td>
</tr>
<tr>
<td>GR 100</td>
<td>Introduction to Geography (GT-SS2)</td>
</tr>
<tr>
<td>SOC 100</td>
<td>Introduction to Sociology (GT-SS3)</td>
</tr>
</tbody>
</table>

**Human-environment relationships and interactions:**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 415</td>
<td>Indigenous Ecologies and the Modern World</td>
</tr>
<tr>
<td>ANTH 417</td>
<td>Indigenous Environmental Stewardship</td>
</tr>
<tr>
<td>ESS 401</td>
<td>Sustainability of Parks and Protected Places</td>
</tr>
<tr>
<td>ETST 250/ HIST 250</td>
<td>African American History (GT-HI1)</td>
</tr>
<tr>
<td>ETST 252/ HIST 252</td>
<td>Asian American History (GT-HI1)</td>
</tr>
<tr>
<td>ETST 253</td>
<td>Chicano History and Culture (GT-HI1)</td>
</tr>
<tr>
<td>NRRT 330</td>
<td>Social Aspects of Natural Resource Management</td>
</tr>
</tbody>
</table>

**Natural resource, justice, ethics, and governance:**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESS 365</td>
<td>Global Climate Justice</td>
</tr>
<tr>
<td>ESS 505</td>
<td>International Climate Negotiations</td>
</tr>
<tr>
<td>ETST 365</td>
<td>Global Environmental Justice Movements</td>
</tr>
<tr>
<td>GR 213</td>
<td>Climate Migrants</td>
</tr>
<tr>
<td>NRRT 402</td>
<td>Cultural and Political Ecology</td>
</tr>
<tr>
<td>SOC 220</td>
<td>Environment, Food, and Social Justice (GT-SS3)</td>
</tr>
<tr>
<td>SOC 322</td>
<td>Introduction to Environmental Justice</td>
</tr>
</tbody>
</table>

**Skills and applications in Diversity & Inclusion:**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESS 400</td>
<td>Global Perspectives on Sustainability</td>
</tr>
<tr>
<td>ESS 501</td>
<td>Principles of Ecosystem Sustainability</td>
</tr>
<tr>
<td>FW 310</td>
<td>Mapping Diverse Perspectives in Conservation</td>
</tr>
<tr>
<td>NR 321</td>
<td>Natural Resource Rights and Reconciliation</td>
</tr>
<tr>
<td>NRRT 362</td>
<td>Environmental Conflict Management</td>
</tr>
</tbody>
</table>

**Minor in Geospatial Information Science for Natural Resources**

The minor in Geospatial Information Science for Natural Resources provides students with fundamental geospatial skills in natural resource science and management. Geographic information systems, global positioning systems, and remote sensing are key tools for the 21st century workforce.

This minor is designed for students desiring to gain technical skills and to increase their employment potential in an applied area. The minor in Geospatial Information Science has a broad interdisciplinary appeal due to the ability to adapt and use these technologies in many disciplines.

For more information on the minor including minor declaration events, please visit warnercnr.colostate.edu/geospatial-information-science-for-natural-resources-minor/ (https://warnercnr.colostate.edu/geospatial-information-science-for-natural-resources-minor/)
Requirements
Effective Fall 2021
Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CS 152</td>
<td>Introduction to Programming (CS0)-Python</td>
<td>2</td>
</tr>
<tr>
<td>GR 220</td>
<td>Mapping, Cartography, and Spatial Thinking</td>
<td>3</td>
</tr>
</tbody>
</table>

**Required Upper Division**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>NR 322</td>
<td>Intro. to Geographic Information Systems</td>
<td>4</td>
</tr>
<tr>
<td>NR 323/GR 323</td>
<td>Remote Sensing and Image Interpretation</td>
<td>3</td>
</tr>
<tr>
<td>NR 423</td>
<td>Applications of Global Positioning Systems</td>
<td>1</td>
</tr>
<tr>
<td>NR 426</td>
<td>Programming for GIS I</td>
<td>2</td>
</tr>
</tbody>
</table>

**Required Upper Division Applications – select one course from the following:**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>FW 477</td>
<td>Wildlife Habitat Use and Management</td>
<td>3-4</td>
</tr>
<tr>
<td>NR 422</td>
<td>GIS Applications in Natural Resource Management</td>
<td>2</td>
</tr>
<tr>
<td>NR 450</td>
<td>Geospatial Project Design and Analysis</td>
<td>2</td>
</tr>
<tr>
<td>NR 495</td>
<td>Independent Study 1</td>
<td>1</td>
</tr>
</tbody>
</table>

**Upper Division Electives**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>FW 477</td>
<td>Wildlife Habitat Use and Management</td>
<td>2</td>
</tr>
<tr>
<td>GR 430</td>
<td>Land Change Science and Remote Sensing</td>
<td></td>
</tr>
<tr>
<td>NR 422</td>
<td>GIS Applications in Natural Resource Management</td>
<td>2</td>
</tr>
<tr>
<td>NR 427</td>
<td>Programming for GIS II</td>
<td></td>
</tr>
<tr>
<td>NR 450</td>
<td>Geospatial Project Design and Analysis</td>
<td>2</td>
</tr>
<tr>
<td>NR 493</td>
<td>Seminar on GIS and Remote Sensing Applications</td>
<td></td>
</tr>
<tr>
<td>NR 495</td>
<td>Independent Study 1.1</td>
<td>1.2</td>
</tr>
</tbody>
</table>

**Program Total Credits**

21-22

1 NR 495 Independent Study must include geospatial applications and be approved by the minor advisor.

2 Can be counted if not used to fill “Required Upper Division Applications” category.

The Department of Ecosystem Science and Sustainability currently offers the following degrees and certificates:

- Major in Ecosystem Science and Sustainability
- Major in Watershed Science
- Minor in Watershed Science
- Graduate Certificate in Carbon Management
- Graduate Certificate in Water Resources
- Master of Science in Ecosystem Sustainability
- Master of Science in Watershed Science
- Ph.D. in Ecosystem Sustainability
- Ph.D. in Watershed Science
- Professional Science Master’s in Ecosystem Science and Sustainability

**Undergraduate**

**Majors**

- Major in Ecosystem Science and Sustainability
- Major in Watershed Science

**Minor**

- Minor in Watershed Science

**Graduate**

**Graduate Programs in Ecosystem Science and Sustainability**

The department offers master's and Ph.D. programs in Ecosystem Sustainability, and Watershed Science. Students interested in graduate work should refer to the Graduate and Professional Bulletin and the website for the Department of Ecosystem Science and Sustainability (http://warnercnr.colostate.edu/ess-home/).

**Certificate**

- Carbon Management
- Water Resources

**Master's Programs**

- Master of Science in Ecosystem Sustainability, Plan A
- Master of Science in Watershed Science, Plan A
- Master of Science in Watershed Science, Plan B
- Professional Science Master’s in Ecosystem Science and Sustainability

**Ph.D.**

- Ph.D. in Ecosystem Sustainability
- Ph.D. in Watershed Science

**Courses**

Subjects in this department include: Ecosystem Science and Sustainability (ESS) and Watershed Science (WR).
Ecosystem Science and Sustainability (ESS)

ESS 120 Intro to Ecosystem and Watershed Sciences  Credit: 1 (1-0-0)
Course Description: Exploration of the fields of Ecosystem Science and Sustainability and Watershed Science, including career pathways.
Prerequisite: None.
Restriction: Must be a: Undergraduate.
Registration Information: This is a partial semester course. Required field trips.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

ESS 129 Information Management for Sustainability  Credit: 1 (1-0-0)
Course Description: Learn to access, retrieve, store, and manipulate information for natural resources and sustainability applications. Basic mapping, statistics, and graphing.
Prerequisite: None.
Registration Information: This is a partial semester course. Credit not allowed for both ESS 129 and ESS 180A1.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ESS 130 Intro to Systems Theory for Sustainability  Credit: 1 (1-0-0)
Course Description: Introduction to the concept of a "system," fundamental tenets of systems theory, and application of systems theory to the sustainability of social-ecological systems.
Prerequisite: ESS 129, may be taken concurrently.
Registration Information: This is a partial semester course.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ESS 150 Imagining Sustainability  Credits: 3 (3-0-0)
Also Offered As: ANTH 150.
Course Description: Science alone cannot imagine the revolutionary changes necessary to sustain future life on our planet. Explore key concepts and practices of sustainability as represented in contemporary fiction, film, and the news media. Interdisciplinary approach will be anthropological and historical, charting the development of sustainability thinking through different epochs of capitalism.
Prerequisite: None.
Registration Information: Credit allowed for only one of the following: ANTH 150, ANTH 181A1, ESS 150, or ESS 181A1.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ESS 210 Physical Geography  Credits: 3 (3-0-0)
Also Offered As: GR 210.
Course Description: Energy, mass budget, and human impacts on atmosphere, hydrosphere, and continental land surfaces.
Prerequisite: None.
Registration Information: Credit not allowed for both ESS 210 and GR 210.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ESS 211 Foundations in Ecosystem Science  Credits: 3 (3-0-0)
Course Description: Linkage between society and ecosystems services as foundation for sustainability of the coupled human-environmental system.
Prerequisite: GR 210 or ESS 210.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ESS 220 Research Skills for Ecosystem Science I  Credit: 1 (0-0-1)
Course Description: Fundamental skills for participating in ecosystem science research through hands-on learning modules.
Prerequisite: None.
Registration Information: Written consent of instructor.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ESS 221 Research Methods for Ecosystem Science II  Credit: 1 (0-0-1)
Course Description: Advanced topics in the practice of the scientific method and participation in research.
Prerequisite: ESS 220.
Registration Information: Written consent of instructor.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ESS 298 Research Credits: Var[1-3] (0-0-0)
Course Description: Directed ecosystem science research.
Prerequisite: ESS 221, may be taken concurrently.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

ESS 311 Ecosystem Ecology  Credits: 3 (3-0-0)
Course Description: Principles of ecosystems ecology, emphasis on their application to coupled natural and human systems.
Prerequisite: (PH 121 or PH 141) and (LIFE 320).
Registration Information: Required field trips.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ESS 312 Sustainability Science  Credits: 3 (3-0-0)
Course Description: Synthesize multifaceted information across a wide range of disciplines, with the goal to develop potential solutions to complex human-societal-environmental challenges at multiple scales. Implement methods for understanding current issues, develop alternative scenarios to current practices and policies, and stage interventions to achieve more sustainable behaviors and practices.
Prerequisite: LIFE 320.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ESS 320 Internship and Career Preparation  Credit: 1 (0-0-1)
Course Description: Career-related skills and professional development in ecosystem science and sustainability (ESS) for majors.
Prerequisite: LIFE 320.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
ESS 330  Quantitative Reasoning for Ecosystem Science  Credits: 3 (2-2-0)
Course Description: Understanding diverse approaches for using data and models to understand complex ecological systems.
Prerequisite: (ESS 211 or LIFE 320) and (MATH 155 or MATH 160) and (STAT 301 or STAT 307 or STAT 315).
Registration Information: Required field trips. Credit allowed for only one of the following: BZ 353, ESS 353, or NR 353.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ESS 353  Global Change Impacts, Adaptation, Mitigation  Credits: 3 (3-0-0)
Course Description: Explore challenges of climate change for mountain environments and society and their solutions.
Prerequisite: LAND 220 or LIFE 220 or LIFE 320.
Registration Information: Required field trips. Credit allowed for only one of the following: BZ 353, ESS 353, or NR 353.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ESS 365  Global Climate Justice  Credits: 3 (3-0-0)
Course Description: Explore how mechanisms of environmental transport (air, water, land, biota) act as drivers within different ecosystems and how such drivers create pathways that lead to climate justice issues among the world's vulnerable populations.
Prerequisite: None.
Registration Information: Completion of AUCC categories 2 and 3A. Offered as an online course only. Credit not allowed for both ESS 365 and ESS 381A1.
Grade Mode: Traditional.
Special Course Fee: No.

ESS 382A  Study Abroad: Socio-Ecological Landscapes of Mongolia  Credits: 6 (0-0-6)
Course Description: Travel to Mongolia for a field-based, place-based experience with Mongolian students and herders. Engage in research projects partnering with Mongolian counterparts for field data collection using ecological, social science, and geospatial tools. Examine the intersection of culture and environment through observational exercises and experiential learning. Experience nomadic culture through field trips and participatory community activity.
Prerequisite: None.
Restriction: Must be a: Undergraduate.
Registration Information: Written consent of instructor.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

ESS 401  Sustainability of Parks and Protected Places  Credits: 3 (3-0-0)
Course Description: Explore connections between culture, sustainability, and park management topics while discussing people, parks, and places through the lens of diversity and inclusion in natural resources.
Prerequisite: None.
Registration Information: Completion of AUCC Categories 2 and 3A.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ESS 411  Earth Systems Ecology  Credits: 3 (3-0-0)
Course Description: Earth as a system, stressing ecological interactions among energy, water, and biogeochemistry.
Prerequisite: ESS 311 and ESS 312.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ESS 412  Sustainable Cities  Credits: 3 (3-0-0)
Course Description: Explore the ecology of cities, evaluate the most innovative science developed for the city, and discuss with renowned researchers leading these efforts. Analyze sustainability plans from a variety of cities around the globe, and interact with the practitioners developing and implementing sustainable goals. Delve into sustainability theory, specifically "the sustainable city myth."
Prerequisite: ANTH 100 or ANTH 200 or ESS 210 or GES 101 or GR 100 or GR 210 or LAND 220 or LIFE 220 or LIFE 320 or NR 120A or NR 130 or SOC 220.
Registration Information: Junior standing. Credit not allowed for both ESS 412 and ESS 480A1.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ESS 430A  Study Abroad--South Africa: Communities and Conservation  Credits: 6 (0-0-6)
Also Offered As: ANTH 430A.
Course Description: Travel the wildest areas of savanna South Africa to work with and learn from rural and urbanizing communities, offering insights into the innovative forms of community-based natural resource management emerging in South Africa. Understand the new landscapes of conservation associated with post-apartheid South Africa, explore the problems faced by the people living in poverty on the edge of protected areas.
Prerequisite: None.
Registration Information: Sophomore standing. Written consent of instructor. Credit allowed for only one of the following: ANTH 430A, ANTH 482A, ESS 430A, or ESS 482A.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

ESS 432  Microbial Ecology  Credits: 3 (2-0-1)
Also Offered As: MIP 432.
Course Description: Principles of microorganism interactions with their living and non-living environments; implications for the environment, plants, and animals.
Prerequisite: MIP 300.
Registration Information: Must register for lecture and recitation. Credit not allowed for both ESS 432 and MIP 432.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.
ESS 433 Microbial Ecology Laboratory  Credit: 1 (0-3-0)
Also Offered As: MIP 433.
Course Description: Experimental microbial ecology; the design, conduct and interpretation of experiments that illustrate basic principles of microbial ecology.
Prerequisite: MIP 300.
Registration Information: Must be taken concurrently with ESS 432 or MIP 432. Credit not allowed for both ESS 433 and MIP 433.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ESS 440 Practicing Sustainability  Credits: 4 (2-0-2)
Course Description: Capstone integration of ecosystem science and sustainability, focused on case studies.
Prerequisite: ESS 311 and ESS 312.
Registration Information: Senior standing in WCNR. Must register for lecture and recitation.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

ESS 471 Special Topics in Ecosystem Sustainability  Credits: Var[1-6] (0-0-0)
Course Description: Written consent of instructor. Pre-South Africa: students and instructors will schedule 20 hours of consulting time while students work on group projects over 6 weeks. Travel to the wildest areas of savanna South Africa to work and learn from rural and urbanizing communities. Insights into the innovative forms of community-based natural resource management emerging in South Africa. Understand the new landscapes of conservation associated with post-apartheid South Africa. Explore the problems faced by the millions of people living in poverty at the edge of protected areas.
Prerequisite: None.
Registration Information: Written consent of instructor. Pre-South Africa: during the spring semester prior to the actual study abroad experience, students will meet in March and April for workshops and guest lectures on the CSU campus. In South Africa: travel approximately June 10 – July 2. Post-South Africa: students and instructors will schedule 20 hours of consulting time while students work on group projects over 6 weeks. Credit not allowed for both ANTH 482A and ESS 482A.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

ESS 486 Ecosystem Practicum  Credits: 2 (0-0-4)
Course Description: One-week field practicum to examine ecosystem science and sustainability issues in Colorado landscapes.
Prerequisite: ESS 311.
Registration Information: Senior standing. Required field trips.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ESS 487 Internship  Credits: Var[1-6] (0-0-0)
Course Description: Supervised work experience in professional settings related to Ecosystem Science and Sustainability.
Prerequisite: ESS 320.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

ESS 495 Independent Study in Ecosystem Science  Credits: Var[1-6] (0-0-0)
Course Description: Senior standing in WCNR. Must register for lecture and laboratory. Required field trips. Credit not allowed for both BZ 474 and ESS 474.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ESS 501 Principles of Ecosystem Sustainability  Credits: 3 (3-0-0)
Course Description: Principles of ecosystem sustainability and threats to sustainability. Students will investigate and develop case studies.
Prerequisite: BZ 300 to 499 or ECOL 300 to 499 or CHEM 300 to 499.
Registration Information: Admission to graduate school. Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ESS 505 International Climate Negotiations  Credits: 2 (2-0-0)
Course Description: Preparation for international climate negotiations including the Framework Convention on Climate Change (UNFCCC), Conference of the Parties (COP) in locations around the world. Explore environmental sustainability issues on international teams with peers from other institutions. Teams examine environmental issues/policies through a research project, and have the opportunity to prepare for actual climate action negotiations.
Prerequisite: None.
Registration Information: Department approval required. This is a partial semester course. Credit not allowed for ESS 505 and ESS 581A3.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
ESS 506 Virtual International Climate Negotiations Credit: 1 (0-0-1)
Course Description: Provides hands-on experience in international climate negotiations including the Framework Convention on Climate Change (UNFCCC), Conference of the Parties (COP) in locations around the world through virtual participation. Explore environmental sustainability issues on international teams with peers from other institutions. Teams examine environmental issues/policies through a research project, and have the opportunity to participate in actual climate action negotiations.
Prerequisite: None.
Registration Information: Must have concurrent registration in ESS 505. This is a partial semester course.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ESS 524 Foundations for Carbon/Greenhouse Gas Mgmt Credits: 3 (3-0-0)
Course Description: Foundations for understanding greenhouse gas emissions management and accounting.
Prerequisite: BZ 300 to 499 or ECOL 300 to 499 or CHEM 300 to 499.
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ESS 542 Greenhouse Gas Policies Credits: 2 (0-0-2)
Course Description: Rules, regulations and standards for greenhouse gas management and accounting.
Prerequisite: ESS 524, may be taken concurrently.
Registration Information: Graduate standing. Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ESS 543 Global Climate Change Credits: 2 (2-0-0)
Also Offered As: ATS 543.
Course Description: Climate change science, climate change impacts, and climate change mitigation, including discussions of current topics in climate change.
Prerequisite: BZ 300 to 499 or ECOL 300 to 499 or LIFE 300 to 499 or CHEM 300 to 499.
Registration Information: Sections may be offered: Online. Credit not allowed for both ATS 543 and ESS 543.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ESS 545 Applications in Greenhouse Gas Inventories Credits: 4 (2-6-0)
Course Description: Overview of methods for estimating greenhouse gas emissions and mitigation potential for agriculture and forestry activities.
Prerequisite: (ESS 524) and (STAR 511 or STAT 511A).
Registration Information: Must register for lecture and laboratory. Required field trips.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ESS 554 Ecological and Social Agent-based Modeling Credits: 3 (2-2-0)
Also Offered As: ANTH 554.
Course Description: Exploring the use and making of agent-based models featuring interacting individuals in ecological and social simulation, with examples and projects.
Prerequisite: None.
Registration Information: Junior standing. Must register for lecture and laboratory. Credit allowed for only one of the following: ANTH 554, ESS 554, or NR 554.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ESS 555 Life Cycle Assessment for Sustainability Credits: 3 (3-0-0)
Also Offered As: ENGR 555.
Course Description: The quantitative and qualitative measure of cradle-to-grave impacts of products and services on the environment, the economy, and society.
Prerequisite: BIOM 300 to 479 or BZ 300 to 379 or BZ 400 to 479 or CHEM 300 to 379 or CHEM 400 to 479 or CIVE 300 to 479 or ECOL 300 to 379 or ENGR 300 or MECH 300 to 379.
Registration Information: Sections may be offered: Online. Credit allowed for only one of the following: ENGR 555, ESS 555, ENGR 581A1, or ESS 581A1.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ESS 556 Niche Models Credits: 4 (3-2-0)
Course Description: Concepts and application of niche models in ecosystem science.
Prerequisite: (BSPM 526 or BZ 526 or BZ 548 or BZ 561 or ECOL 505 or ECOL 600 or ECOL 610 or ECOL 620 or FW 555 or FW 662) and (STAR 511 or STAT 511A).
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ESS 575 Models for Ecological Data Credits: 4 (3-2-0)
Course Description: Gaining insight about the operation of ecological processes using models and data.
Prerequisite: MATH 255 and STAT 340.
Registration Information: Must register for lecture and laboratory.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
ESS 582A  Study Abroad--Europe and British Isles: UN Climate Change Conference (COP)  Credit: 1 (0-0-1)
Course Description: Provides hands-on experience in international climate negotiations including the Framework Convention on Climate Change (UNFCCC), Conference of the Parties (COP) in locations around Europe/British Isles. Explore environmental sustainability issues on international teams with peers from institutions around the world. Teams examine environmental issues/policies through a research project, and have the opportunity to participate in actual climate action negotiations at the UN Climate Conference.
Prerequisite: None.
Registration Information: Must have concurrent registration in ESS 505. This is a partial semester course. Students should register for one of the following depending on where the conference is being held: ESS 582A, ESS 582B, ESS 582C, or ESS 582D.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ESS 582B  Study Abroad--Americas: UN Climate Change Conference (COP)  Credit: 1 (0-0-1)
Course Description: Provides hands-on experience in international climate negotiations including the Framework Convention on Climate Change (UNFCCC), Conference of the Parties (COP) in locations in Latin America. Explore environmental sustainability issues on international teams with peers from institutions around the world. Teams examine environmental issues/policies through a research project, and have the opportunity to participate in actual climate action negotiations at the UN Climate Conference.
Prerequisite: None.
Registration Information: Must have concurrent registration in ESS 505. This is a partial semester course. Students should register for one of the following depending on where the conference is being held: ESS 582A, ESS 582B, ESS 582C, or ESS 582D.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ESS 582C  Study Abroad--Asia/Oceania: UN Climate Change Conference (COP)  Credit: 1 (0-0-1)
Course Description: Provides hands-on experience in international climate negotiations including the Framework Convention on Climate Change (UNFCCC), Conference of the Parties (COP) in locations within Asia and Oceania. Explore environmental sustainability issues on international teams with peers from institutions around the world. Teams examine environmental issues/policies through a research project, and have the opportunity to participate in actual climate action negotiations at the UN Climate Conference.
Prerequisite: None.
Registration Information: Must have concurrent registration in ESS 505. This is a partial semester course. Students should register for one of the following depending on where the conference is being held: ESS 582A, ESS 582B, ESS 582C, or ESS 582D.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ESS 582D  Study Abroad--Africa: UN Climate Change Conference (COP)  Credit: 1 (0-0-1)
Course Description: Provides hands-on experience in international climate negotiations including the Framework Convention on Climate Change (UNFCCC), Conference of the Parties (COP) in locations in Africa. Explore environmental sustainability issues on international teams with peers from institutions around the world. Teams examine environmental issues/policies through a research project, and have the opportunity to participate in actual climate action negotiations at the UN Climate Conference.
Prerequisite: None.
Registration Information: Must have concurrent registration in ESS 505. This is a partial semester course. Students should register for one of the following depending on where the conference is being held: ESS 582A, ESS 582B, ESS 582C, or ESS 582D.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ESS 587  Internship  Credits: Var[1-6] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ESS 625  Ecology of Forest Production  Credits: 3 (3-0-0)
Also Offered As:  F 625.
Course Description: Develops student expertise in understanding carbon and nutrient flows in forests.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must have taken a 300-level course in ECOL. Credit not allowed for both ESS 625 and F 625. Sections may be offered: Online.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ESS 650  Edge Effects--Place, Embodiment, Environment  Credits: 3 (3-0-0)
Also Offered As:  ANTH 650.
Course Description: Interdisciplinary thinking on questions of place, power, embodiment, and environmental adaptation. Drawing on human geography, ethnography, political ecology, and social-ecological theory, develop an understanding of boundaries and transitional zones as places of complex social and species exchange by looking at some key philosophical texts, but also applying theoretical understanding to specific case studies.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Credit not allowed for both ANTH 650 and ESS 650.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.
ESS 655  Multivariate Analysis for Community Ecology  Credits: 2 (2-0-0)
Course Description: Techniques and conceptual understanding for analyzing multivariate ecological data characteristic of community ecology, including ordination, classification, and permanova.
Prerequisite: (STAR 511 or STAT 511A) and (BZ 500 to 679 - at least 3 credits or ECOL 500 to 679 - at least 3 credits or ESS 500 to 679 - at least 3 credits or FW 500 to 679 - at least 3 credits).
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ESS 660  Biogeochemical Cycling in Ecosystems  Credits: 3 (3-0-0)
Course Description: Biotic and abiotic processes responsible for distribution and fluxes of elements at ecosystem, landscape, and global scales.
Prerequisite: CHEM 245 and SOCR 240 and ECOL 300 to 699.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ESS 692  Seminar  Credit: 1 (0-0-1)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

ESS 695  Independent Study in Ecosystem Science  Credits: Var[1-6] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ESS 696  Group Study  Credits: Var[1-6] (0-0-0)
Course Description: Group study projects on topics in ecosystem science and sustainability.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of instructor. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

ESS 698  Research  Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of advisor.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

ESS 699  Thesis  Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of advisor.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

ESS 798  Research  Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of advisor.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

ESS 799  Dissertation  Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of advisor.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

Watershed Science (WR)

WR 204  Sustainable Watersheds (GT-SC2)  Credits: 3 (3-0-0)
Also Offered As: GR 204.
Course Description: Effects of climate, land use, and water use on the sustainability of water quantity and quality.
Prerequisite: None.
Registration Information: Credit allowed for only one of the following: GR 204, GR 304, WR 204 or WR 304.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/o lab (GT-SC2).

WR 406  Seasonal Snow Environments  Credits: 3 (2-3-0)
Course Description: Evaluation of the physical environment; characteristics of snow; methods of studying snow; snow safety.
Prerequisite: None.
Restriction: Must be a: Junior, Senior, Senior - 5yr Bachelor, Senior - Post Bachelor, Senior - Second Bachelor.
Registration Information: Junior or senior standing. Must register for lecture and laboratory. Required field trips.
Term Offered: Spring (odd years).
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

WR 416  Land Use Hydrology  Credits: 3 (3-0-0)
Course Description: Fundamental concepts in hydrology and effects of land use on hydrologic processes.
Prerequisite: (GEOL 120 or GEOL 122 or GEOL 124 or GEOL 150 or SOCR 240) and (CIVE 202 or STAT 201 or STAT 301 or STAT 307 or STAT 315) and (PH 110 or PH 121 or PH 141).
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.
WR 417 Watershed Measurements Credits: 3 (2-3-0)
Course Description: Instrument and field techniques in watershed science. Project design and data analysis.
Prerequisite: WR 416 and WR 418, may be taken concurrently.
Registration Information: Must register for lecture and laboratory. This is a partial semester course. Required field trips.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: Yes.

WR 418 Land Use and Water Quality Credits: 3 (3-0-0)
Course Description: Physical, chemical, biological water quality parameters affecting land use; land management to maintain water quality; water quality standards, legislation.
Prerequisite: (CHEM 103 and CHEM 104 or CHEM 107 and CHEM 108 or CHEM 111 and CHEM 112) and (STAT 158) and (STAT 301 or STAT 315) and (WR 417).
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

WR 419 Water Quality Analyses Credits: 3 (2-2-0)
Course Description: Analyze freshwater samples for water quality constituents. Analyze data along with public water quality datasets.
Prerequisite: (CHEM 107 or CHEM 111) and (STAT 301 or STAT 315) and (WR 417).
Registration Information: Must have concurrent registration in WR 418. Must register for lecture and laboratory.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

WR 440 Watershed Problem Analysis Credits: 3 (2-2-0)
Course Description: Capstone integration of spatial watershed issues, focused on problem solving in watershed science.
Prerequisite: (NR 322 or NR 319) and (WR 416 and WR 418).
Registration Information: Must register for lecture and laboratory.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

WR 474 Snow Hydrology Credits: 3 (3-0-0)
Course Description: Snowfall, accumulation, distribution, physical processes in the snowpack, energy balance, ablation and runoff, measurement methods, runoff forecasting.
Prerequisite: WR 416.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

WR 486 Watershed Field Practicum Credits: 2 (0-6-0)
Course Description: Field visits to watershed management projects and sites of significant field studies.
Prerequisite: None.
Restriction: Must be a: Junior.
Registration Information: Junior standing. Required field trips.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

WR 487 Internship Credits: Var[1-6] (0-0-0)
Course Description: Supervised work experience in professional settings related to Watershed Science.
Prerequisite: None.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

WR 492 Seminar Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

WR 495 Independent Study-Watershed Resources Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

WR 510 Watershed Management in Developing Countries Credits: 2 (2-0-0)
Course Description: Watershed management problems, approaches, and solutions in developing countries.
Prerequisite: CIVE 322 or WR 416.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

WR 511 Water Resource Development Credits: 3 (3-0-0)
Course Description: Basic principles of water resource management including surface and subsurface flows.
Prerequisite: None.
Registration Information: Graduate standing. Offered as an online course only. Written consent of instructor.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

WR 512 Water Law for Non-Lawyers Credits: 3 (0-0-3)
Course Description: Basics of water law and policy for Colorado, western states, and the U.S.
Prerequisite: None.
Registration Information: Graduate standing. Written consent of instructor. Offered as an online course only.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

WR 514 GIS and Data Analysis in Water Resources Credits: 3 (1-4-0)
Course Description: Exposure to multiple data analysis and GIS tools used to study water resources. Assess online data sources, download and pre-process digital data, and analyze water information.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. Must register for lecture and laboratory. Offered as an online course only. Credit not allowed for both WR 514 and WR 581A1.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
WR 516  Cumulative Effects and Watershed Analysis  Credits: 3 (2-0-1)
Course Description: Definition, causal processes, and modeling of cumulative watershed effects; comparison and evaluation of current watershed analysis procedures.
Prerequisite: WR 416 and WR 417.
Registration Information: Must register for lecture and recitation.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

WR 520  Evapotranspiration  Credits: 2 (2-0-0)
Course Description: Theory, estimation, measurement, simulation, and application of evapotranspiration processes in hydrology.
Prerequisite: PH 122.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

WR 524  Modeling Watershed Hydrology  Credits: 3 (2-2-0)
Also Offered As: CIVE 524.
Course Description: Development and application of watershed models: structure, calibration, evaluation, sensitivity analysis, simulation.
Prerequisite: (CIVE 203 or STAT 301 or STAT 315) and (CIVE 322 or WR 416).
Registration Information: Must register for lecture and laboratory. Credit not allowed for both CIVE 524 and WR 524.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

WR 574  Advanced Snow Hydrology  Credits: 4 (3-0-1)
Course Description: Snow processes in hydrologic cycle; physical and conceptual methods of modeling; techniques for measuring different states and change rates.
Prerequisite: CIVE 322 or ENVE 322 or WR 416.
Registration Information: Must register for lecture and recitation.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

WR 575  Snow Hydrology Field Methods  Credit: 1 (0-2-0)
Course Description: Field course offering hands-on experience in snow hydrology.
Prerequisite: None.
Registration Information: Enrollment in a graduate program. Required field trips.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

WR 616  Hillslope Hydrology and Runoff Processes  Credits: 3 (1-0-2)
Course Description: Hillslope hydrology and runoff processes in different environments; implications for management and modeling.
Prerequisite: CIVE 322 or WR 416.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and recitation.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

WR 671  Advanced Topics in Watershed Science  Credits: Var[1-6] (0-0-0)
Course Description: Explores advanced topics in watershed hydrology, biogeochemistry, and ecology.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: May be repeated for a maximum of 9 credits.
Grade Mode: Traditional.
Special Course Fee: No.

WR 674  Data Issues in Hydrology  Credits: 3 (3-0-0)
Course Description: Types of data, data sources, data quality, missing data, spatial data, data usage, sensitivity in models, error, presentation of data and results.
Prerequisite: WR 574.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

WR 692  Seminar  Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

WR 695  Independent Study  Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

WR 696  Group Study  Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

WR 698  Research  Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

WR 699  Thesis  Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
WR 712  Watershed Systems  Credits: 3 (2-2-0)
Course Description: Dynamic simulation of watershed behavior; application and evaluation of current hydrologic models.
Prerequisite: (CIVE 322 or WR 416) and (STAT 340).
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

WR 714  Water Quality for Wildland Managers  Credits: 3 (3-0-0)
Course Description: Sampling, statistics of sampling, concepts of ionic equilibrium, water quality modeling, instream flow requirements.
Prerequisite: WR 418.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

WR 798  Research  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

WR 799  Dissertation  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

Major in Ecosystem Science and Sustainability

The major in Ecosystem Science and Sustainability provides a strong scientific foundation in ecosystem ecology integrated with a broad knowledge of the cultural, social, economic, and political issues that are shaping the issue of sustainability. Students in the major learn to integrate science into real-world decision making, with the goal of developing sustainable strategies to maintain ecosystem services around the globe. We provide students with a broad base of experiential and collaborative learning opportunities, opportunities for undergraduate research, and the latest scientific knowledge about sustainability science and how organisms interact with their environments to form complex ecosystems. Opportunities for research, internships, practical and group-based learning, and field experiences in the beautiful Rocky Mountains and around the world, combined with an outstanding classroom education, build a solid foundation for applying sustainable resource management principles.

Learning Outcomes

Students in the major learn:

- How to use natural resources and implement solutions in a sustainable way.
- About environmental change at local to global scales.
- The amazing connections between different earth system components, founded in a systems thinking approach.
- How to conduct research or field work in a variety of settings addressing questions important to sustainability.

Potential Occupations

Completion of the undergraduate degree qualifies students for a wide variety of careers related to sustainability and natural resource science. Examples of possible careers include: sustainability coordinator, ecologist, environmental educator, invasive species specialist, biological science technician, climate change scientist, natural resource specialist, or corporate environmental consultant. Students completing the undergraduate degree in Ecosystem Science and Sustainability will also be well prepared to succeed in graduate education in a variety of disciplines.

Requirements

Effective Spring 2021

Freshman

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>AUCC</th>
<th>Credits</th>
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<tbody>
<tr>
<td>CO 150</td>
<td>College Composition (GT-CO2)</td>
<td>1A</td>
<td>3</td>
</tr>
<tr>
<td>ESS 120</td>
<td>Intro to Ecosystem and Watershed Sciences</td>
<td></td>
<td>1</td>
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<tr>
<td>ESS 129</td>
<td>Information Management for Sustainability</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>ESS 130</td>
<td>Intro to Systems Theory for Sustainability</td>
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<td>3</td>
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Select one course from the following:

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<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 100</td>
<td>Introductory Cultural Anthropology (GT-SS3)</td>
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<tr>
<td>AREC 202</td>
<td>Agricultural and Resource Economics (GT-SS1)</td>
<td>3C</td>
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<tr>
<td>AREC 240</td>
<td>Issues in Environmental Economics (GT-SS1)</td>
<td>3C</td>
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<tr>
<td>ECON 202</td>
<td>Principles of Microeconomics (GT-SS1)</td>
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<td>ECON 204</td>
<td>Principles of Macroeconomics (GT-SS1)</td>
<td>3C</td>
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<td>American Government and Politics (GT-SS1)</td>
<td>3C</td>
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<td>POLS 103</td>
<td>State and Local Government and Politics (GT-SS1)</td>
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<td>SOC 100</td>
<td>Introduction to Sociology (GT-SS3)</td>
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<td>SOC 105</td>
<td>Social Problems (GT-SS3)</td>
<td>3C</td>
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Select one group from the following: 4
Major in Ecosystem Science and Sustainability

Group A:
- BZ 110 Principles of Animal Biology (GT-SC2) 3A
- BZ 111 Animal Biology Laboratory (GT-SC1) 3A

Group B:
- LIFE 102 Attributes of Living Systems (GT-SC1) 3A

Select one group from the following: 5

Group A:
- CHEM 107 Fundamentals of Chemistry (GT-SC2) 3A
- CHEM 108 Fundamentals of Chemistry Laboratory (GT-SC1) 3A

Group B:
- CHEM 111 General Chemistry I (GT-SC2) 3A
- CHEM 112 General Chemistry Lab I (GT-SC1) 3A

Select one course from the following: 3-4
- ANTH 150/ESS 150 Imagining Sustainability
- GES 101 Foundations of Environmental Sustainability
- NR 120A Environmental Conservation (GT-SC2) 3A
- NR 120B Environmental Conservation

Select one course from the following: 4
- MATH 155 Calculus for Biological Scientists I (GT-MA1) 1B
- MATH 160 Calculus for Physical Scientists I (GT-MA1) 1B

Arts and Humanities 3B 3

Total Credits 28-29

Sophomore

ESS 210/GR 210 Physical Geography 3
LIFE 320 Ecology 3

Select one course from the following: 4
- BZ 120 Principles of Plant Biology (GT-SC1) 3A
- LIFE 103 Biology of Organisms-Animals and Plants (GT-SC1) 3A

Select one course from the following: 5
- PH 121 General Physics I (GT-SC1) 3A
- PH 141 Physics for Scientists and Engineers I (GT-SC1) 3A

Select one course from the following: 3
- STAT 301 Introduction to Applied Statistical Methods
- STAT 307 Introduction to Biostatistics

Arts and Humanities 3B 3
Diversity and Global Awareness 3E 3
Electives 4

Total Credits 28

Junior

ESS 311 Ecosystem Ecology 3
ESS 312 Sustainability Science 3
ESS 320 Internship and Career Preparation 1
ESS 330 Quantitative Reasoning for Ecosystem Science 3
NR 322 Intro. to Geographic Information Systems 4
WR 204/GR 204 Sustainable Watersheds (GT-SC2) 3A 3

Select one course from the following: 3
- CO 301B Writing in the Disciplines: Sciences (GT-CO3) 2
- CO 301C Writing in the Disciplines: Social Sciences (GT-CO3) 2
- JTC 300 Strategic Writing and Communication (GT-CO3) 2
- LB 300 Specialized Professional Writing 2
Historical Perspectives 3D 3
Electives 8

Total Credits 31

Summer
Professional Development and Engagement Requirement (see list below)
The timeline to complete this requirement may vary – plan in consultation with advisor.

Total Credits 5

Senior

ESS 440 Practicing Sustainability 4C 4
GR 323/NR 323 Remote Sensing and Image Interpretation 3
NR 400 Public Communication in Natural Resources 3
Select one course from the following:
- ESS 400 Global Perspectives on Sustainability 4A,4B
- ESS 411 Earth Systems Ecology 4A,4B
ESS Electives (see list below) 9
Electives 1 5-6

Total Credits 27-28

Program Total Credits: 120

**Professional Development and Engagement Requirement**
The timeline to complete the Professional Development and Engagement requirement may vary. Suggested completion of summer coursework (NR 220 and some department-approved study abroad programs) may occur between sophomore and junior years or between junior and senior years. ESS 487 has a prerequisite of ESS 320, so should be completed after junior year. ESS 220/ESS 221/ESS 298 may be completed during the academic year, ideally during junior or senior year, thus moving elective credits to freshman and sophomore years.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<td><strong>Select one group from the following:</strong></td>
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<tr>
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<td><strong>Group A:</strong></td>
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<tr>
<td></td>
<td>NR 220 Natural Resource Ecology and Measurements</td>
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<td><strong>Group B:</strong> Students must obtain department pre-approval before enrolling in the appropriate course.</td>
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<tr>
<td></td>
<td>ESS 487 Internship</td>
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<td></td>
<td>or ESS 495 Independent Study in Ecosystem Science</td>
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<td><strong>Group C:</strong></td>
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<td>ESS 220 Research Skills for Ecosystem Science I</td>
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<td>ESS 221 Research Methods for Ecosystem Science II</td>
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<td>ESS 298 Research</td>
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<td><strong>Group D:</strong></td>
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<td></td>
<td>Department-approved Study Abroad</td>
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</table>

**Ecosystem Science and Sustainability Electives**
Select a minimum of 9 credits not taken elsewhere in the program from the list below. A minimum of 3 credits must be from the ESS subject code (and associated courses) short list below. Additional coursework may be required due to prerequisites.

<table>
<thead>
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<td>ESS 353 Global Change Impacts, Adaptation, Mitigation</td>
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<td></td>
<td>ESS 400 Global Perspectives on Sustainability</td>
<td>3</td>
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<tr>
<td></td>
<td>ESS 401 Sustainability of Parks and Protected Places</td>
<td>3</td>
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<td>ESS 411 Earth Systems Ecology</td>
<td>3</td>
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<td></td>
<td>ESS 412 Sustainable Cities</td>
<td>3</td>
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<td></td>
<td>ESS 432/MIP 432 Microbial Ecology</td>
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<td>ESS 433/MIP 433 Microbial Ecology Laboratory</td>
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<td></td>
<td>ESS 471 Special Topics in Ecosystem Sustainability</td>
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<td>ESS 474/BZ 474 Limnology</td>
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<td>ESS 486 Ecosystem Practicum</td>
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<td></td>
<td>ESS 524 Foundations for Carbon/Greenhouse Gas Mgmt</td>
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<td>ESS 542 Greenhouse Gas Policies</td>
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<td>ESS 543/ATS 543 Global Climate Change</td>
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<td>ESS 555/ENGR 555 Life Cycle Assessment for Sustainability</td>
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<td><strong>Select 0-6 credits from the following courses:</strong></td>
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<td>ANTH 329 Cultural Change</td>
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<td>ANTH 330 Human Ecology</td>
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<td></td>
<td>ANTH 414/ETST 414 Development in Indian Country</td>
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<td>ANTH 415 Indigenous Ecologies and the Modern World</td>
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<td>ANTH 417 Indigenous Environmental Stewardship</td>
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<td></td>
<td>ANTH 453 Impacts on Ancient Environments</td>
<td>3</td>
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<td></td>
<td>ANTH 479/IE 479 International Development Theory and Practice</td>
<td>3</td>
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<tr>
<td></td>
<td>AREC 340/ECON 340 Introduction-Economics of Natural Resources</td>
<td>3</td>
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</table>
Major in Ecosystem Science and Sustainability

AREC 341 Environmental Economics 3
AREC 440 Advanced Environmental and Resource Economics 3
AREC 444/ECON 444 Economics of Energy Resources 3
ATS 350 Introduction to Weather and Climate 2
ATS 351 Introduction to Weather and Climate Lab 1
BSPM 302 Applied and General Entomology 2
BSPM 308 Ecology and Management of Weeds 3
BSPM 361 Elements of Plant Pathology 3
BSPM 365 Integrated Tree Health Management 4
BSPM 451 Integrated Pest Management 3
BZ 440 Plant Physiology 3
BZ 441 Plant Physiology Laboratory 2
BZ 450 Plant Ecology 4
BZ 471 Stream Biology and Ecology 3
BZ 472 Stream Biology and Ecology Laboratory 1
CHEM 338 Environmental Chemistry 3
ECON 304 Intermediate Macroeconomics 3
ECON 306 Intermediate Microeconomics 3
ECON 317 Population Economics 3
ERHS 448 Environmental Contaminants 3
ETST 352/SOWK 352 Indigenous Women, Children, and Tribes 3
ETST 365 Global Environmental Justice Movements 3
ETST 444/SOC 444 Federal Indian Law and Policy 3
F 311 Forest Ecology 3
F 322 Economics of the Forest Environment 3
F 324 Fire Effects and Adaptations 3
F 466/HORT 466 Urban and Community Forestry 3
FW 204 Introduction to Fishery Biology 3
FW 260 Principles of Wildlife Management 3
FW 300 Biology and Diversity of Fishes 2
FW 301 Ichthyology Laboratory 1
FW 375 Field Wildlife Studies 3
FW 400 Conservation of Fish in Aquatic Ecosystems 3
FW 477 Wildlife Habitat Use and Management 3
GEOL 424/CIVE 424 Modern Gas and Oil 3
GES 470 Applications of Environmental Sustainability 3
GR 303 Mountain Geography 3
GR 320 Cultural Geography 3
GR 330 Urban Geography 3
GR 348 Biogeography 3
GR 410 Climate Change: Science, Policy, Implications 3
GR 430 Land Change Science and Remote Sensing 3
GR 431 Land Change Science Lab 1
GR 448 Forest Biogeography and Climate Change 3
HIST 355 American Environmental History 3
HIST 476 History of America’s National Parks 3
NR 300 Biological Diversity 3
NR 320 Natural Resources History and Policy 3
NR 326 Forest Vegetation Management 3
NR 330 Human Dimensions in Natural Resources 3
NR 370 Coastal Environmental Ecology 3
NR 421 Natural Resources Sampling 3
NR 422 GIS Applications in Natural Resource Management 4
NR 425 Natural Resource Policy and Sustainability 3
NRRT 231 Principles-Parks/Protected Area Management 3
NRRT 262 Principles of Environmental Communication 3
NRRT 270 Principles of Natural Resource Tourism 3
NRRT 320 International Issues-Recreation and Tourism 3
NRRT 330 Social Aspects of Natural Resource Management 3
NRRT 362 Environmental Conflict Management 3
NRRT 401 Collaborative Conservation 3
PHIL 320 Ethics of Sustainability 3
PHIL 330/AGRI 330 Agricultural and Food System Ethics 3
PHIL 345 Environmental Ethics 3
POLS 361 U.S. Environmental Politics and Policy 3
POLS 362 Global Environmental Politics 3
POLS 364 Air, Climate, and Energy Policy Analysis 3
POLS 442 Environmental Politics in Developing World 3
POLS 462 Globalization, Sustainability, and Justice 3
POLS 463 Urban Policy and Management 3
PSY 316 Environmental Psychology 3
RS 300 Rangeland Conservation and Stewardship 3
RS 331 Wildland Plants and Plant Communities 3
RS 432 Rangeland Measurements and Monitoring 2
RS 452 Rangeland Herbivore Ecology and Management 3
RS 470 Rangeland Economics and Analysis 2
RS 471 Rangeland Planning and Grazing Management 2
RS 478 Ecological Restoration 3
SOC 320 Population-Natural Resources and Environment 3
SOC 322 Introduction to Environmental Justice 3
SOC 323 Soc. of Environmental Cooperation & Conflict 3
SOC 324 Food Justice 3
SOC 362 Social Change 3
SOC 364 Food, Agriculture and Global Society 3
SOC 460 Society and Environment 3
SOC 461 Water, Society, and Environment 3
SOCR 322 Principles of Microclimatology 3
SOCR 400 Soils and Global Change: Science and Impacts 3
SOCR 420 Crop and Soil Management Systems I 3
SOCR 441 Soil Ecology 3
SOCR 442 Forest and Range Soils 3
SOCR 455 Soil Microbiology 3
SOCR 456 Soil Microbiology Laboratory 1
<table>
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<td>SOCR 500</td>
<td>Environmental Measurement Laboratory</td>
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<td>WR 416</td>
<td>Land Use Hydrology</td>
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<td>WR 417</td>
<td>Watershed Measurements</td>
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<td>WR 418</td>
<td>Land Use and Water Quality</td>
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<td>WR 419</td>
<td>Water Quality Analyses</td>
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<td>WR 474</td>
<td>Snow Hydrology</td>
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1 Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

## Major Completion Map

### Freshman

#### Semester 1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Critical</th>
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<tbody>
<tr>
<td>ESS 120</td>
<td>Intro to Ecosystem and Watershed Sciences</td>
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<tr>
<td>ESS 129</td>
<td>Information Management for Sustainability</td>
<td>X</td>
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<tr>
<td>ESS 130</td>
<td>Intro to Systems Theory for Sustainability</td>
<td>X</td>
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Select one group from the following:  

- **Group A:**  
  - BZ 110 Principles of Animal Biology (GT-SC2)  
  - BZ 111 Animal Biology Laboratory (GT-SC1)  

- **Group B:**  
  - LIFE 102 Attributes of Living Systems (GT-SC1)  

Select one course from the following:  

- ANTH 150/ESS 150 Imagining Sustainability  
- GES 101 Foundations of Environmental Sustainability  
- NR 120A Environmental Conservation (GT-SC2)  
- NR 120B Environmental Conservation  

**Arts and Humanities**  
3B  
3

**Total Credits**  
13-14

#### Semester 2

<table>
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<tr>
<th>Course Code</th>
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<tr>
<td>CO 150</td>
<td>College Composition (GT-CO2)</td>
<td>X</td>
<td>1A</td>
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Select one group from the following:  

- **Group A:**  
  - CHEM 107 Fundamentals of Chemistry (GT-SC2)  
  - CHEM 108 Fundamentals of Chemistry Laboratory (GT-SC1)  

- **Group B:**  
  - CHEM 111 General Chemistry I (GT-SC2)  
  - CHEM 112 General Chemistry Lab I (GT-SC1)  

Select one course from the following:  

- MATH 155 Calculus for Biological Scientists I (GT-MA1)  
- MATH 160 Calculus for Physical Scientists I (GT-MA1)  

Select one course from the following:  

- ANTH 100 Introductory Cultural Anthropology (GT-SS3)  
- AREC 202 Agricultural and Resource Economics (GT-SS1)  
- AREC 240/Issues in Environmental Economics (GT-SS1)  
- ECON 240  
- ECON 202 Principles of Microeconomics (GT-SS1)  
- ECON 204 Principles of Macroeconomics (GT-SS1)  
- POLS 101 American Government and Politics (GT-SS1)  
- POLS 103 State and Local Government and Politics (GT-SS1)  
- SOC 100 Introduction to Sociology (GT-SS3)  
- SOC 105 Social Problems (GT-SS3)  

**CO 150, and AUCC 1B (Quantitative Reasoning) must be completed by the end of Semester 2.**

**Total Credits**  
15
### Sophomore

<table>
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<tr>
<th>Semester 3</th>
<th>Critical</th>
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<th>AUCC</th>
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<tr>
<td>ESS 210/GR 210 Physical Geography</td>
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<td>Select one course from the following:</td>
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<td>BZ 120 Principles of Plant Biology (GT-SC1)</td>
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<td>LIFE 103 Biology of Organisms-Animals and Plants (GT-SC1)</td>
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<td>Diversity and Global Awareness</td>
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<td>MATH 155 or MATH 160 must be completed by the end of Semester 3.</td>
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**Total Credits:** 14

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<td>LIFE 320 Ecology</td>
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<td>Select one course from the following:</td>
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<tr>
<td>PH 121 General Physics I (GT-SC1)</td>
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<td>PH 141 Physics for Scientists and Engineers I (GT-SC1)</td>
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<td>Select one course from the following:</td>
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<td>STAT 301 Introduction to Applied Statistical Methods</td>
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<tr>
<td>STAT 307 Introduction to Biostatistics</td>
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<td>Arts and Humanities</td>
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**Total Credits:** 14

### Junior

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<td>ESS 311 Ecosystem Ecology</td>
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<td>NR 322 Intro. to Geographic Information Systems</td>
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<td>WR 204/GR 204 Sustainable Watersheds (GT-SC2)</td>
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<td>Historical Perspectives</td>
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<td>3D</td>
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**Total Credits:** 14

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<td>ESS 312 Sustainability Science</td>
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<td>ESS 320 Internship and Career Preparation</td>
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<td>ESS 330 Quantitative Reasoning for Ecosystem Science</td>
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<td>Select one course from the following:</td>
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<td>CO 301B Writing in the Disciplines: Sciences (GT-CO3)</td>
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<td>CO 301C Writing in the Disciplines: Social Sciences (GT-CO3)</td>
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<td>JTC 300 Strategic Writing and Communication (GT-CO3)</td>
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<td>LB 300 Specialized Professional Writing</td>
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**Total Credits:** 16

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<tr>
<td>Professional Development and Engagement Requirement (see list on Requirements tab)</td>
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The timeline to complete this requirement may vary – plan in consultation with advisor.

**Total Credits:** 5

### Senior

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<th>AUCC</th>
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<td>Select one course from the following:</td>
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<tr>
<td>ESS 400 Global Perspectives on Sustainability (Spring only)</td>
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<td>4A,4B</td>
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<td>ESS 411 Earth Systems Ecology</td>
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<td>4A,4B</td>
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</tbody>
</table>

**Total Credits:** 5
Major in Watershed Science

Why Watershed Science at CSU?
Sustainable management of freshwater resources is an increasingly important and complex challenge in Colorado and worldwide, and we need scientists who can address complex water issues. The Watershed Science program focuses on how water moves through the landscape, what factors affect its quality, and how to manage water resources. Students begin their program by building a strong foundation in the physical and natural sciences in preparation for upper-division coursework in land-use hydrology, snow hydrology, water quality, and watershed problem analysis. Students gain hands-on experience with water measurements outside and in the lab, and build technical and writing skills to prepare them for careers in hydrology and water resources.

Learning Outcomes
Students will demonstrate:

• An understanding of the key concepts in watershed science including surface and subsurface hydrology and water quality.
• An understanding of land use effects on fresh water resources.

Potential Occupations
The B.S. in Watershed Science qualifies students for a wide variety of careers in hydrology and water resources management. Examples include: watershed scientist, hydrologist, water quality analyst, watershed manager, environmental consultant, watershed use specialist, and water conservation specialist. Employment opportunities for graduates are found in consulting firms, governmental agencies, international development and resource management agencies, non-governmental organizations, and private industry. Graduates are also well positioned for advanced science degrees. The B.S. curriculum includes all of the requirements for graduates to meet the U.S. governmental hydrologist certification.

Requirements
Effective Fall 2021

Freshman

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>CO 150</td>
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<tr>
<td>ESS 120</td>
<td>Intro to Ecosystem and Watershed Sciences</td>
<td>1</td>
</tr>
<tr>
<td>ESS 129</td>
<td>Information Management for Sustainability</td>
<td>1</td>
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<tr>
<td>ESS 130</td>
<td>Intro to Systems Theory for Sustainability</td>
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<tr>
<td>WR 204/GR 204</td>
<td>Sustainable Watersheds (GT-SC2)</td>
<td>3A</td>
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Select one course from the following:

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<tr>
<th>Course</th>
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<tr>
<td>BZ 110 &amp; BZ 111</td>
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<tr>
<td>BZ 120</td>
<td>Principles of Plant Biology (GT-SC1)</td>
</tr>
<tr>
<td>LIFE 103</td>
<td>Biology of Organisms-Animals and Plants (GT-SC1)</td>
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Select one group from the following:

Group A:

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<tr>
<td>CHEM 107</td>
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## Major in Watershed Science

### Sophomore

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<tr>
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<td>General Chemistry Lab I (GT-SC1)</td>
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<td>Introduction to Geology-Parks and Monuments (GT-SC2)</td>
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<td>Exploring Earth - Physical Geology (GT-SC2)</td>
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<td>GEOL 122</td>
<td>The Blue Planet - Geology of Our Environment (GT-SC2)</td>
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<tr>
<td>GEOL 124</td>
<td>Geology of Natural Resources (GT-SC2)</td>
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<td>GEOL 150</td>
<td>Physical Geology for Scientists and Engineers</td>
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<td>MATH 155</td>
<td>Calculus for Biological Scientists I (GT-MA1)</td>
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<td>Calculus for Physical Scientists I (GTMA1)</td>
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<tr>
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- **Group A:**
  - PH 121 General Physics I (GT-SC1) 3A
  - PH 122 General Physics II (GT-SC1) 3A

- **Group B:**
  - PH 141 Physics for Scientists and Engineers I (GT-SC1) 3A
  - PH 142 Physics for Scientists and Engineers II (GT-SC1) 3A

### Social and Behavioral Sciences

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<td>WR 416</td>
<td>Land Use Hydrology</td>
<td>4B</td>
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<tr>
<td>WR 417</td>
<td>Watershed Measurements</td>
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<tr>
<td>WR 418</td>
<td>Land Use and Water Quality</td>
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### Summer

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### Total Credits: 28-29

### Junior

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<td>WR 418</td>
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<tr>
<td>WR 486</td>
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### Select one course from the following:

- CO 301B Writing in the Disciplines: Sciences (GT-CO3) 2
- JTC 300 Strategic Writing and Communication (GT-CO3) 2
- LB 300 Specialized Professional Writing 2

### Watershed Science Department List (see list below)

### Arts and Humanities

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### Diversity and Global Awareness

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### Electives

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#### Senior

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<td>NR 322</td>
<td>Intro. to Geographic Information Systems</td>
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<tr>
<td>WR 440</td>
<td>Watershed Problem Analysis</td>
<td>4A,4B,4C</td>
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<td>WR 474</td>
<td>Snow Hydrology</td>
<td>3</td>
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</table>

Select one course from the following:

- GEOL 452 Hydrogeology
- SOCR 470 Soil Physics
- SOCR 471

Select one course from the following:

- BZ 471 Stream Biology and Ecology
- BZ 474/ESS 474 Limnology

Watershed Science Department List (see list below)

**Electives**

Select a minimum of 6 credits from courses not taken elsewhere in the program. Additional coursework may be required due to prerequisites.

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<td>AREC 442</td>
<td>Water Resource Economics</td>
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<tr>
<td>ATS 350</td>
<td>Introduction to Weather and Climate</td>
<td>2</td>
</tr>
<tr>
<td>ATS 351</td>
<td>Introduction to Weather and Climate Lab</td>
<td>1</td>
</tr>
<tr>
<td>BSPM 445</td>
<td>Aquatic Insects</td>
<td>4</td>
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<td>BZ 440</td>
<td>Plant Physiology</td>
<td>3</td>
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<td>BZ 441</td>
<td>Plant Physiology Laboratory</td>
<td>2</td>
</tr>
<tr>
<td>BZ 471</td>
<td>Stream Biology and Ecology</td>
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<td>BZ 472</td>
<td>Stream Biology and Ecology Laboratory</td>
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<tr>
<td>CHEM 334</td>
<td>Quantitative Analysis Laboratory</td>
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<tr>
<td>CHEM 335</td>
<td>Introduction to Analytical Chemistry</td>
<td>3</td>
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<tr>
<td>CHEM 338</td>
<td>Environmental Chemistry</td>
<td>3</td>
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<tr>
<td>CIVE 322</td>
<td>Basic Hydrology</td>
<td>3</td>
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<tr>
<td>CIVE 330</td>
<td>Ecological Engineering</td>
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<td>Environmental River Mechanics</td>
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<td>CIVE 423</td>
<td>Groundwater Engineering</td>
<td>3</td>
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<tr>
<td>CIVE 424/GEOL 424</td>
<td>Modern Gas and Oil</td>
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<td>CIVE 425</td>
<td>Soil and Water Engineering</td>
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<td>CIVE 440</td>
<td>Nonpoint Source Pollution</td>
<td>3</td>
</tr>
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<td>ERHS 448</td>
<td>Environmental Contaminants</td>
<td>3</td>
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<tr>
<td>ESS 311</td>
<td>Ecosystem Ecology</td>
<td>3</td>
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<tr>
<td>ESS 312</td>
<td>Sustainability Science</td>
<td>3</td>
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<tr>
<td>ESS 412</td>
<td>Sustainable Cities</td>
<td>3</td>
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<tr>
<td>ESS 471</td>
<td>Special Topics in Ecosystem Sustainability</td>
<td>1-6</td>
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<td>ESS 474/BZ 474</td>
<td>Limnology</td>
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<td>F 311</td>
<td>Forest Ecology</td>
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<tr>
<td>F 324</td>
<td>Fire Effects and Adaptations</td>
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<td>FW 300</td>
<td>Biology and Diversity of Fishes</td>
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<td>FW 301</td>
<td>Ichthyology Laboratory</td>
<td>1</td>
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</table>

**Program Total Credits:**

Total Credits: 120

### Watershed Science Department List

Select a minimum of 6 credits from courses not taken elsewhere in the program. Additional coursework may be required due to prerequisites.

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<tbody>
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<td>Introduction to Weather and Climate</td>
<td>2</td>
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<tr>
<td>ATS 351</td>
<td>Introduction to Weather and Climate Lab</td>
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<tr>
<td>BSPM 445</td>
<td>Aquatic Insects</td>
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<td>BZ 440</td>
<td>Plant Physiology</td>
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<td>BZ 441</td>
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<td>CHEM 334</td>
<td>Quantitative Analysis Laboratory</td>
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<tr>
<td>CHEM 335</td>
<td>Introduction to Analytical Chemistry</td>
<td>3</td>
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<td>CHEM 338</td>
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<td>CIVE 423</td>
<td>Groundwater Engineering</td>
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<td>CIVE 424/GEOL 424</td>
<td>Modern Gas and Oil</td>
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<td>Soil and Water Engineering</td>
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<td>CIVE 440</td>
<td>Nonpoint Source Pollution</td>
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<td>ERHS 448</td>
<td>Environmental Contaminants</td>
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<td>ESS 311</td>
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<td>Sustainable Cities</td>
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<td>Special Topics in Ecosystem Sustainability</td>
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<td>Fire Effects and Adaptations</td>
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<td>Ichthyology Laboratory</td>
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<td>Use of Tracers in Hydrogeology</td>
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<td>GR 410</td>
<td>Climate Change: Science, Policy, Implications</td>
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<td>Ecosystem Services and Human Well-Being</td>
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<td>Remote Sensing and Image Interpretation</td>
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Major Completion Map

Distinctive Requirements for Degree Program: This program assumes that students will either test out of or take the prerequisite Mathematics courses (MATH 117, MATH 118, MATH 124, MATH 125, MATH 126) prior to the courses listed in this plan.

### Freshman

<table>
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**Total Credits: 13-14**

### Sophomore

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<td>X</td>
<td>1B</td>
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<tr>
<td>MATH 161</td>
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<td></td>
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<tr>
<td>MATH 255</td>
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<tr>
<td>Select one course from the following:</td>
<td></td>
<td>X</td>
<td>3A</td>
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<tr>
<td>PH 121</td>
<td></td>
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<tr>
<td>PH 141</td>
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</table>

**Total Credits: 13**
### Semester 4

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>LIFE 320</td>
<td>Ecology</td>
<td>3</td>
</tr>
<tr>
<td>STAT 158</td>
<td>Introduction to R Programming</td>
<td>1</td>
</tr>
<tr>
<td>PH 122</td>
<td>General Physics II (GT-SC1)</td>
<td>X 3A</td>
</tr>
<tr>
<td>PH 142</td>
<td>Physics for Scientists and Engineers II (GT-SC1)</td>
<td>X 3A</td>
</tr>
<tr>
<td>STAT 301</td>
<td>Introduction to Applied Statistical Methods</td>
<td>X</td>
</tr>
<tr>
<td>STAT 315</td>
<td>Intro to Theory and Practice of Statistics</td>
<td>X</td>
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</table>

**Total Credits:** 15

### Semester 5

<table>
<thead>
<tr>
<th>Course Code</th>
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</thead>
<tbody>
<tr>
<td>NR 220</td>
<td>Natural Resource Ecology and Measurements</td>
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</table>

**Total Credits:** 5

### Junior

### Semester 6

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>WR 416</td>
<td>Land Use Hydrology</td>
<td>4B 3</td>
</tr>
<tr>
<td>WR 486</td>
<td>Watershed Field Practicum</td>
<td>2</td>
</tr>
<tr>
<td>WR 418</td>
<td>Land Use and Water Quality</td>
<td>3</td>
</tr>
<tr>
<td>AREC 342</td>
<td>Water Law, Policy, and Institutions</td>
<td>3</td>
</tr>
<tr>
<td>JTC 300</td>
<td>Strategic Writing and Communication (GT-C03)</td>
<td>2</td>
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<tr>
<td>LB 300</td>
<td>Specialized Professional Writing</td>
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**Total Credits:** 14

### Semester 7

<table>
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<tr>
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<tbody>
<tr>
<td>CO 301B</td>
<td>Writing in the Disciplines: Sciences (GT-C03)</td>
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<tr>
<td>JTC 300</td>
<td>Strategic Writing and Communication (GT-C03)</td>
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</table>

**Total Credits:** 4

### Senior

### Semester 8

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>NR 322</td>
<td>Intro to Geographic Information Systems</td>
<td>4</td>
</tr>
<tr>
<td>WR 474</td>
<td>Snow Hydrology</td>
<td>3</td>
</tr>
<tr>
<td>GEOL 452</td>
<td>Hydrogeology</td>
<td>X 4</td>
</tr>
<tr>
<td>SOCR 470</td>
<td>Soil Physics</td>
<td>X</td>
</tr>
<tr>
<td>&amp; SOCR 471</td>
<td></td>
<td>X</td>
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</table>

**Total Credits:** 14

### Semester 9

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>WR 440</td>
<td>Watershed Problem Analysis</td>
<td>4A,4B,4C</td>
</tr>
<tr>
<td>BZ 471</td>
<td>Stream Biology and Ecology</td>
<td>3D</td>
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</table>

**Total Credits:** 3D
Minor in Watershed Science

The Watershed Science minor addresses land use hydrology and sustainable watersheds through a set of core courses and engages students in experiential learning in a watershed field course. The program offers a broad and flexible selection of additional coursework options that emphasize physical, biogeochemical, and societal aspects of water resources and watershed management. Students can select the combination of courses that best fits their interests and complements their major.

Requirements

Effective Fall 2021

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lower Division</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ESS 210/GR 210 Physical Geography</td>
<td>3-4</td>
<td></td>
</tr>
<tr>
<td>or GEOL 150 Physical Geology for Scientists and Engineers</td>
<td></td>
<td></td>
</tr>
<tr>
<td>GR 204/WR 204 Sustainable Watersheds (GT-SC2)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Upper Division</td>
<td></td>
<td></td>
</tr>
<tr>
<td>WR 416 Land Use Hydrology</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>WR 486 Watershed Field Practicum</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Select at least 10 credits from the following:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>AREC 342 Water Law, Policy, and Institutions</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ATS 350 Introduction to Weather and Climate</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHEM 334 Quantitative Analysis Laboratory</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHEM 335 Introduction to Analytical Chemistry</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHEM 338 Environmental Chemistry</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CIVE 322 Basic Hydrology</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CIVE 413 Environmental River Mechanics</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CIVE 423 Groundwater Engineering</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CIVE 440 Nonpoint Source Pollution</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ESS 474/BZ 474 Limnology</td>
<td></td>
<td></td>
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<tr>
<td>GEOL 452 Hydrogeology</td>
<td></td>
<td></td>
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<tr>
<td>GEOL 454 Geomorphology</td>
<td></td>
<td></td>
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<tr>
<td>SOCR 322 Principles of Microclimatology</td>
<td></td>
<td></td>
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<tr>
<td>SOCR 470 Soil Physics</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SOCR 471 Soil Physics Laboratory</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SOC 461 Water, Society, and Environment</td>
<td></td>
<td></td>
</tr>
<tr>
<td>WR 406 Seasonal Snow Environments</td>
<td></td>
<td></td>
</tr>
<tr>
<td>WR 417 Watershed Measurements</td>
<td></td>
<td></td>
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<tr>
<td>WR 418 Land Use and Water Quality</td>
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</tr>
</tbody>
</table>

Total Credits 14-15

Program Total Credits 120

Graduate Certificate in Carbon Management

A workforce needs-assessment survey carried out by the Greenhouse Gas Management Institute concluded US organizations are ill-prepared for emerging regulatory emissions reporting, carbon markets are not “up-to-snuff”, and competency concerns loom with expansion of climate programs. A set of recent reports in Nature confirmed that new international agreements will tax the capabilities of nations and organizations to carry out the supporting accounting activities.

The Graduate Certificate in Carbon Management is designed to deliver the latest fundamental knowledge and skills to practicing environmental/sustainability professionals, enabling them to advance their careers by expanding into this emerging area.

The certificate may be completed through traditional, on-campus coursework or through CSU Online (https://www.online.colostate.edu/certificates/carbon-management/).

Effective Fall 2019

Additional coursework may be required due to prerequisites.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required Courses:</td>
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<td></td>
</tr>
<tr>
<td>ESS 524 Foundations for Carbon/Greenhouse Gas Mgmt</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>ESS 542 Greenhouse Gas Policies</td>
<td>2</td>
<td></td>
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<tr>
<td>ESS 543/ATS 543 Global Climate Change</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Select one course from the following:</td>
<td>3-4</td>
<td></td>
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<tr>
<td>ASEQ 626 Animal Nutrition, Emissions, and Management</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ESS 545 Applications in Greenhouse Gas Inventories</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ESS 555/ENGR 555 Life Cycle Assessment for Sustainability</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ESS 625/F 625 Ecology of Forest Production</td>
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</tr>
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</table>

Program Total Credits: 10-11

*This certificate may have courses in common with other graduate certificates. A student may earn more than one certificate, but a given course may be counted only in one certificate.
Graduate Certificate in Water Resources

The Graduate Certificate in Water Resources is designed to provide college graduates, current practitioners, and new professionals with targeted knowledge and skills to advance their understanding and career mobility related to water resources planning, management, and policy. The certificate emphasizes an understanding of the hydrologic cycle and the physical processes that drive it, how humans adapt water resources to their needs, techniques for sustainable management, the evolution of laws and policies governing water use, and basic spatial and temporal analysis of water data. These skills can be applied by a wide array of natural resource managers as water planning is essential to sound governmental policy and community management. All courses include case studies, geospatial applications, and exercises pertaining to an array of water issues in Colorado and the United States, as well as international examples.

Career opportunities may be found in forests, parks, wildlife refuges, public lands, special-purpose water districts, academia, water resources engineering and consulting firms, nonprofit organizations, and municipal, tribal, county, state, or federal agencies.

Curriculum: Three required courses total, offered through the Department of Ecosystem Science & Sustainability (https://warnercnr.colostate.edu/ess/) and CSU Online (https://www.online.colostate.edu/certificates/water-resources/), geared towards professionals across disciplines. Courses can be taken in any order.

Effective Fall 2019

Additional coursework may be required due to prerequisites.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>WR 511</td>
<td>Water Resource Development</td>
<td>3</td>
</tr>
<tr>
<td>or CIVE 544</td>
<td>Water Resources Planning and Management</td>
<td></td>
</tr>
<tr>
<td>WR 512</td>
<td>Water Law for Non-Lawyers</td>
<td>3</td>
</tr>
<tr>
<td>WR 514</td>
<td>GIS and Data Analysis in Water Resources</td>
<td>3</td>
</tr>
</tbody>
</table>

Program Total Credits: 9

*This certificate may have courses in common with other graduate certificates. A student may earn more than one certificate, but a given course may be counted only in one certificate.

Master of Science in Ecosystem Sustainability, Plan A

Many physical, ecological, and social factors interact to shape the future of our ecosystems and societies. CSU’s innovative Master of Science in Ecosystem Sustainability. Plan A enables students to develop core competencies in ecosystem science—the study of organisms and the environment—and apply that knowledge to address real-world issues. We help develop leaders in sustainability science: a new generation of practitioners able to address complex, integrated social-ecological problems in collaborative partnerships with researchers, resource users, and decision-makers.

Our graduates have the tools to understand complex scientific questions in sustainability and the leadership and collaborative skills required to address current and future issues in sustainability. The program serves as a foundation for a wide range of careers, including academic and scholarly professions, and work in government agencies, non-governmental organizations, and corporate and entrepreneurial environments.

A focus on solutions

Students work at the cutting edge of new research on ecosystem sustainability. Collaborating with some of the world’s leading ecosystem and sustainability scientists, students explore solutions to global problems related to water and natural resources, food supplies, energy, greenhouse gas management, land-use change, climate change, and environmental justice, among others.

What students can expect to gain

During the course of the degree, students will acquire:

- Detailed knowledge of quantitative and qualitative methods
- An understanding of complex ecosystem functioning
- A transdisciplinary understanding of social-ecological processes
- The ability to work in teams across disciplines and with decision-makers, resource users, and team members outside of academia
- The skills to conduct integrated assessments using systems approaches; conceptual, mathematical, geospatial, and statistical models; and innovative collaborative processes
- The ability to apply critical thinking in the development of sustainable systems at local and global scales
- Advanced training in the methods of urban ecology and managing the sustainable cities of the future

Local and Global Relevance

Our graduate community benefits from a highly networked program with close working links to the city governments of Fort Collins, Boulder, and Denver, and to local agencies, farming communities, and non-profits across the Front Range. We work at the highest elevations of the Rockies, in the lowest short grass steppe regions, in cities, and in neighborhoods. Our active research programs are spread around the globe: from northern, eastern, and southern Africa to China, Mongolia, Nepal, Tibet, Honduras, and Mexico.

Requirements

Effective Fall 2021

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Required Core Courses:</strong></td>
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<tr>
<td>ESS 501</td>
<td>Principles of Ecosystem Sustainability</td>
<td>3</td>
</tr>
<tr>
<td>ESS 692</td>
<td>Seminar</td>
<td>1</td>
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Areas – Select a minimum of 20 credits from the four Areas indicated below: 20

Ecosystem Science

At least one course must be selected from the following (2-3 credits):

| ESS 524  | Foundations for Carbon/Greenhouse Gas Mgmt   |         |
| ESS 543/ATS 543 | Global Climate Change                   |         |
| ESS 625/F 625 | Ecology of Forest Production               |         |
| ESS 660  | Biogeochemical Cycling in Ecosystems        |         |

Additional courses may be selected from the following:

<p>| ATS 753  | Global Hydrologic Cycle                      |         |</p>
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>ATS 760</td>
<td>Global Carbon Cycle</td>
</tr>
<tr>
<td>BZ 572</td>
<td>Phytoremediation</td>
</tr>
<tr>
<td>BZ 642</td>
<td>Plant Metabolism</td>
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<tr>
<td>ECOL 505</td>
<td>Foundations of Ecology</td>
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<tr>
<td>ECOL 600</td>
<td>Community Ecology</td>
</tr>
<tr>
<td>ECOL 620</td>
<td>Applications in Landscape Ecology</td>
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<tr>
<td>F 510</td>
<td>Ecophysiology of Trees</td>
</tr>
<tr>
<td>F 624</td>
<td>Fire Ecology</td>
</tr>
<tr>
<td>FW 555</td>
<td>Conservation Biology</td>
</tr>
<tr>
<td>HORT 571</td>
<td>Soil-Plant-Water Relations/Water Stress</td>
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<tr>
<td>RS 531</td>
<td>World Grassland Ecogeography</td>
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<tr>
<td>RS 630</td>
<td>Ecology of Grasslands and Shrublands</td>
</tr>
<tr>
<td>SOCR 522</td>
<td>Micrometeorology</td>
</tr>
<tr>
<td>SOCR 540</td>
<td>Soil-Plant-Nutrient Relationships</td>
</tr>
<tr>
<td>WR 574</td>
<td>Advanced Snow Hydrology</td>
</tr>
<tr>
<td>WR 616</td>
<td>Hillslope Hydrology and Runoff Processes</td>
</tr>
</tbody>
</table>

**Ecosystem Sustainability**

The following course must be taken (2 credits):

- ESS 542 Greenhouse Gas Policies

Additional courses may be selected from the following:

- AGRI 500 Advanced Issues in Agriculture
- AGRI 521 Emerging Issues and Challenges for Global Agr
- AGRI 602 Bioenergy Policy, Economics, and Assessment
- AGRI 632 Managing for Ecosystem Sustainability
- AGRI 635 Integrated Forage Management
- AGRI 637 Understanding Policy and Emerging Issues
- AGRI 638 Ecosystem Services on Agricultural Lands
- ANTH 529 Anthropology and Sustainable Development
- ANTH 530 Human-Environment Interactions
- ANEQ 548 Issues in Manure Management
- AREC 542 Applied Advanced Water Resource Economics
- AREC 566/SOC 566 Contemporary Issues in Developing Countries
- ECOL 592 Interdisciplinary Seminar in Ecology
- GES 542 Biobased Fuels, Energy, and Chemicals
- NR 515 Natural Resources Policy and Biodiversity
- NR 535 Action for Sustainable Behavior
- NR 550 Sustainable Military Lands Management
- PHIL 565 Seminar in Environmental Philosophy
- POLS 670 Politics of Environment and Sustainability
- POLS 709 Environmental Politics in the U.S.
- POLS 729 Political Theory and the Environment
- POLS 739 International Environmental Politics
- POLS 749 Comparative Environmental Politics
- POLS 759 Environmental Policy and Administration
- RS 565 Riparian Ecology and Management
- SOC 564 Environmental Justice
- SOC 666 Globalization and Socioeconomic Restructuring
- SOC 668 Environmental Sociology
- SOC 669 Global Inequality and Change
- WR 510 Watershed Management in Developing Countries

**Quantitative Methods**

At least one course must be selected from the following (4 credits):

- ESS 545 Applications in Greenhouse Gas Inventories
- ESS 565 Niche Models
- ESS 575 Models for Ecological Data

Additional courses may be selected from the following:

- ANTH 554/ESS 554 Ecological and Social Agent-based Modeling
- AREC 535/ECON 535 Applied Econometrics
- AREC 540/ECON 540 Environmental and Natural Resource Economics
- ECOL 620 Applications in Landscape Ecology
- F 521 Advanced Quantitative Methods in Forestry II
- GEOL 551 Groundwater Modeling
- LAND 520 Geographic Information Systems
- NR 503/GR 503 Remote Sensing and Image Analysis
- NR 504 Computer Analysis of Remote Sensing Data
- NR 505 Concepts in GIS
- NR 512 Spatial Statistical Modeling-Natural Resources
- NR 523/STAT 523 Quantitative Spatial Analysis
- NR 565 Principles of Natural Resources Ecology
- RS 532 Rangeland Ecosystem Sampling
- SOCR 620 Modeling Ecosystem Biogeochemistry
- SOCR 670 Terrestrial Ecosystems Isotope Ecology
- STAA 551 Regression Models and Applications
- STAA 552 Generalized Regression Models
- STAA 553 Experimental Design
- STAA 554 Mixed Models
- STAA 561 Probability with Applications
- STAA 562 Mathematical Statistics with Applications
- STAA 565 Quantitative Reasoning
- STAA 566 Data Visualization Methods
- STAA 567 Computational and Simulation Methods
- STAA 571 Survey Statistics
- STAA 572 Nonparametric Methods
- STAA 573 Analysis of Time Series
- STAA 574 Methods in Multivariate Analysis
- STAA 575 Applied Bayesian Statistics
- STAA 576 Methods in Spatial Statistics
- STAR 511 Design and Data Analysis for Researchers I
- STAR 512 Design and Data Analysis for Researchers II
- STAT 521 Stochastic Processes I
- STAT 525 Analysis of Time Series I
- STAT 540 Data Analysis and Regression
Nonparametric Statistics
Thesis Model
Theory of Sampling Techniques
Categorical Data Analysis and GLIM Research Leadership and Public Communications
Public Communication Campaigns Data Issues in Hydrology Information Design

The program has a strong record of employment, with graduates holding positions in federal, state, and local natural resource agencies, consulting firms, nongovernmental organizations, industry, teaching, and research. Students in the Master of Science in Watershed Science, Plan B program work closely with research scientists in the classroom, laboratory, and field on applied watershed science research. Students are exposed to cutting-edge field, data analysis, and modeling techniques through flexible programs of study and access to a breadth of water-related courses throughout the university. Additionally, students participate in seminars and field courses to further develop their skills. Advisor and student develop a program of study that best meets the requirements of the research to be undertaken and the needs of the student, culminating in the completion of a professional report.

The program has a strong record of employment, with graduates holding positions in federal, state, and local natural resource agencies, consulting firms, nongovernmental organizations, industry, teaching, and research. Most students complete coursework that enables them to meet the U.S. governmental hydrologist certification.

Requirements
Program requirements are:

- 30 credits that meet graduate school requirements.
- Thesis
- Selected courses approved by advisor and committee -- Prefixes that can be used to meet course requirements: ANTH, AREC, ATS, BZ, CHEM, CIS, CIVE, ECOL, ECON, ENVE, ESS, FW, F, GR, GEOL, GRAD, HORT, MATH, NR, NRRT, RS, SOC, SOCR, STAA, STAT, WR.

Master of Science in Watershed Science, Plan B

Sustainable management of freshwater resources is an increasingly important and complex challenge in Colorado and worldwide, and we need scientists who can address complex water issues. The watershed science program focuses on how water moves through the landscape, what factors affect its quality, and how to manage water resources. Students in the Master of Science in Watershed Science, Plan B program work closely with research scientists in the classroom, laboratory, and field on applied watershed science research. Students are exposed to cutting-edge field, data analysis, and modeling techniques through flexible programs of study and access to a breadth of water-related courses throughout the university. Additionally, students participate in seminars and field courses to further develop their skills. Advisor and student develop a program of study that best meets the requirements of the research to be undertaken and the needs of the student, culminating in the completion of a professional report.

The program has a strong record of employment, with graduates holding positions in federal, state, and local natural resource agencies, consulting firms, nongovernmental organizations, industry, teaching, and research. Most students complete coursework that enables them to meet the U.S. governmental hydrologist certification.

Requirements
Program requirements are:

- 30 credits that meet graduate school requirements.
- Professional Report
- Selected courses approved by advisor and committee -- Prefixes that can be used to meet course requirements: ANTH, AREC, ATS, BZ, CHEM, CIS, CIVE, ECOL, ECON, ENVE, ESS, FW, F, GR, GEOL, GRAD, HORT, MATH, NR, NRRT, RS, SOC, SOCR, STAA, STAT, WR.

Professional Science Master's in Ecosystem Science and Sustainability

The Professional Science Master's in Ecosystem Science and Sustainability enables students from diverse academic backgrounds, such as environmental studies, business, engineering, natural resources, and agriculture, to understand the latest ecosystem science and develop the skills needed for emerging professions in areas such as

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECOL 693</td>
<td>Research Seminar</td>
</tr>
<tr>
<td>JTC 614</td>
<td>Public Communication Campaigns</td>
</tr>
<tr>
<td>JTC 660</td>
<td>Communication and Innovation</td>
</tr>
<tr>
<td>JTC 661</td>
<td>Information Design</td>
</tr>
<tr>
<td>JTC 662</td>
<td>Communicating Science and Technology</td>
</tr>
<tr>
<td>NR 501</td>
<td>Leadership and Public Communications</td>
</tr>
</tbody>
</table>

Research and Thesis (minimum credits required):

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESS 698</td>
<td>Research</td>
</tr>
<tr>
<td>ESS 699</td>
<td>Thesis</td>
</tr>
</tbody>
</table>

Program Total Credits: 30

A minimum of 30 credits are required to complete this program.
greenhouse gas/carbon management, water sustainability and watershed management, and climate adaptation.

After completing the program, students are able to:

- Describe ecosystem processes and sustainable management strategies to maintain those processes.
- Discuss current issues in environmental policy related to ecosystem sustainability.
- Evaluate the linkages between socioeconomic and ecological processes that influence ecosystem sustainability.
- Apply quantitative and qualitative methods to assess ecosystem sustainability using systems approaches and integrative methods.
- Build, work within, and lead interdisciplinary teams in a professional environment.

The Professional Science Master's in Ecosystem Science and Sustainability focuses a core set of classes on understanding ecosystem sustainability and climate change and offers multiple tracks for students to focus electives in courses related to carbon management, watershed management, and sustainable food systems. The program is typically completed in three semesters, plus a 400-hour internship (https://warnercnr.colostate.edu/ess-internships/). A minimum of 36 credits is required to complete this program.

### Requirements

#### Effective Fall 2021

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESS 501</td>
<td>Principles of Ecosystem Sustainability</td>
<td>3</td>
</tr>
<tr>
<td>ESS 524</td>
<td>Foundations for Carbon/Greenhouse Gas Mgmt</td>
<td>3</td>
</tr>
<tr>
<td>ESS 542</td>
<td>Greenhouse Gas Policies</td>
<td>2</td>
</tr>
<tr>
<td>ESS 543/ATS 543</td>
<td>Global Climate Change</td>
<td>2</td>
</tr>
<tr>
<td>ESS 587</td>
<td>Internship</td>
<td>4-6</td>
</tr>
<tr>
<td>STAR 511</td>
<td>Design and Data Analysis for Researchers I</td>
<td>4</td>
</tr>
<tr>
<td>Other Technical Tools Electives 1</td>
<td></td>
<td>9</td>
</tr>
<tr>
<td>Other Electives 2</td>
<td></td>
<td>9</td>
</tr>
<tr>
<td><strong>Program Total Credits:</strong></td>
<td></td>
<td><strong>36</strong></td>
</tr>
</tbody>
</table>

A minimum of 36 credits are required to complete this program.

1. Select courses (e.g. GIS, remote sensing, numerical analysis, modeling, greenhouse gas inventory, hydrological data analysis, etc.) with approval of advisor and graduate committee.
2. Select courses with approval of advisor and graduate committee.

### Ph.D. in Ecosystem Sustainability

Many physical, ecological, and social factors interact to shape the future of our ecosystems and societies. CSU's innovative Ph.D. in Ecosystem Sustainability enables students to develop core competencies in ecosystem science—the study of organisms and the environment—and apply that knowledge to address real-world issues. We help develop leaders in sustainability science: a new generation of practitioners able to address complex, integrated social-ecological problems in collaborative partnerships with researchers, resource users, and decision-makers.

Our graduates have the tools to understand complex scientific questions in sustainability, and the leadership and collaborative skills required to address current and future issues in sustainability. The program serves as a foundation for a wide range of careers, including academic and scholarly professions, and work in government agencies, non-governmental organizations, and corporate and entrepreneurial environments.

#### A focus on solutions

Students work at the cutting edge of new research on ecosystem sustainability. Collaborating with some of the world's leading ecosystem and sustainability scientists, students explore solutions to global problems related to water and natural resources, food supplies, energy, greenhouse gas management, land-use change, climate change, and environmental justice, among others.

#### What students can expect to gain

- Detailed knowledge of quantitative and qualitative methods
- An understanding of complex ecosystem functioning
- A transdisciplinary understanding of social-ecological processes
- The ability to work in teams across disciplines and with decision-makers, resource users, and team members outside of academia
- The skills to conduct integrated assessments using systems approaches, conceptual, mathematical, geospatial, and statistical models, and innovative collaborative processes
- The ability to apply critical thinking in the development of sustainable systems at local and global scales
- Advanced training in the methods of urban ecology and on managing the sustainable cities of the future

### Local and Global Relevance

Our graduate community benefits from a highly networked program with close working links to the city governments of Fort Collins, Boulder, and Denver, and to local agencies, farming communities, and non-profits across the Front Range. We work at the highest elevations of the Rockies, in the lowest short grass steppe regions, in cities, and in neighborhoods. Our active research programs are spread around the globe: from northern, eastern, and southern Africa to China, Mongolia, Nepal, Tibet, Honduras, and Mexico.

### Requirements

#### Effective Fall 2021

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESS 501</td>
<td>Principles of Ecosystem Sustainability</td>
<td>3</td>
</tr>
<tr>
<td>ESS 692</td>
<td>Seminar</td>
<td>1</td>
</tr>
</tbody>
</table>

**Areas – Select a minimum of 20 credits from the four Areas indicated below:**

#### Ecosystem Science

At least one course must be selected from the following (2-3 credits):

- ESS 524  Foundations for Carbon/Greenhouse Gas Mgmt
- ESS 543/ATS 543  Global Climate Change
- ESS 625/F 625  Ecology of Forest Production
- ESS 660  Biogeochemical Cycling in Ecosystems

Additional courses may be selected from the following:

- ATS 753  Global Hydrologic Cycle
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ATS 760</td>
<td>Global Carbon Cycle</td>
</tr>
<tr>
<td>BZ 572</td>
<td>Phytoremediation</td>
</tr>
<tr>
<td>BZ 642</td>
<td>Plant Metabolism</td>
</tr>
<tr>
<td>ECOL 505</td>
<td>Foundations of Ecology</td>
</tr>
<tr>
<td>ECOL 600</td>
<td>Community Ecology</td>
</tr>
<tr>
<td>ECOL 620</td>
<td>Applications in Landscape Ecology</td>
</tr>
<tr>
<td>F 510</td>
<td>Ecophysiology of Trees</td>
</tr>
<tr>
<td>F 624</td>
<td>Fire Ecology</td>
</tr>
<tr>
<td>FW 555</td>
<td>Conservation Biology</td>
</tr>
<tr>
<td>HORT 571</td>
<td>Soil-Plant-Water Relations/Water Stress</td>
</tr>
<tr>
<td>RS 531</td>
<td>World Grassland Ecogeography</td>
</tr>
<tr>
<td>RS 630</td>
<td>Ecology of Grasslands and Shrublands</td>
</tr>
<tr>
<td>SOCR 522</td>
<td>Micrometeorology</td>
</tr>
<tr>
<td>SOCR 540</td>
<td>Soil-Plant-Nutrient Relationships</td>
</tr>
<tr>
<td>WR 574</td>
<td>Advanced Snow Hydrology</td>
</tr>
<tr>
<td>WR 616</td>
<td>Hillslope Hydrology and Runoff Processes</td>
</tr>
</tbody>
</table>

**Ecosystem Sustainability**

The following course must be taken (2 credits):

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESS 542</td>
<td>Greenhouse Gas Policies</td>
</tr>
</tbody>
</table>

Additional courses may be selected from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>AGRI 500</td>
<td>Advanced Issues in Agriculture</td>
</tr>
<tr>
<td>AGRI 521</td>
<td>Emerging Issues and Challenges for Global Agr</td>
</tr>
<tr>
<td>AGRI 602</td>
<td>Bioenergy Policy, Economics, and Assessment</td>
</tr>
<tr>
<td>AGRI 632</td>
<td>Managing for Ecosystem Sustainability</td>
</tr>
<tr>
<td>AGRI 635</td>
<td>Integrated Forage Management</td>
</tr>
<tr>
<td>AGRI 637</td>
<td>Understanding Policy and Emerging Issues</td>
</tr>
<tr>
<td>AGRI 638</td>
<td>Ecosystem Services on Agricultural Lands</td>
</tr>
<tr>
<td>ANTH 529</td>
<td>Anthropology and Sustainable Development</td>
</tr>
<tr>
<td>ANTH 530</td>
<td>Human-Environment Interactions</td>
</tr>
<tr>
<td>ANEQ 548</td>
<td>Issues in Manure Management</td>
</tr>
<tr>
<td>AREC 542</td>
<td>Applied Advanced Water Resource Economics</td>
</tr>
<tr>
<td>AREC 566/</td>
<td>Contemporary Issues in Developing Countries</td>
</tr>
<tr>
<td>SOC 566</td>
<td></td>
</tr>
<tr>
<td>ECOL 592</td>
<td>Interdisciplinary Seminar in Ecology</td>
</tr>
<tr>
<td>GES 542</td>
<td>Biobased Fuels, Energy, and Chemicals</td>
</tr>
<tr>
<td>NR 515</td>
<td>Natural Resources Policy and Biodiversity</td>
</tr>
<tr>
<td>NR 535</td>
<td>Action for Sustainable Behavior</td>
</tr>
<tr>
<td>NR 550</td>
<td>Sustainable Military Lands Management</td>
</tr>
<tr>
<td>PHIL 565</td>
<td>Seminar in Environmental Philosophy</td>
</tr>
<tr>
<td>POLS 670</td>
<td>Politics of Environment and Sustainability</td>
</tr>
<tr>
<td>POLS 709</td>
<td>Environmental Politics in the U.S.</td>
</tr>
<tr>
<td>POLS 729</td>
<td>Political Theory and the Environment</td>
</tr>
<tr>
<td>POLS 739</td>
<td>International Environmental Politics</td>
</tr>
<tr>
<td>POLS 749</td>
<td>Comparative Environmental Politics</td>
</tr>
<tr>
<td>POLS 759</td>
<td>Environmental Policy and Administration</td>
</tr>
<tr>
<td>RS 565</td>
<td>Riparian Ecology and Management</td>
</tr>
<tr>
<td>SOC 564</td>
<td>Environmental Justice</td>
</tr>
<tr>
<td>SOC 666</td>
<td>Globalization and Socioeconomic Restructuring</td>
</tr>
</tbody>
</table>

**Quantitative Methods**

At least one course must be selected from the following (4 credits):

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESS 545</td>
<td>Applications in Greenhouse Gas Inventories</td>
</tr>
<tr>
<td>ESS 565</td>
<td>Niche Models</td>
</tr>
<tr>
<td>ESS 575</td>
<td>Models for Ecological Data</td>
</tr>
</tbody>
</table>

Additional courses may be selected from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 554/</td>
<td>Ecological and Social Agent-based Modeling</td>
</tr>
<tr>
<td>ESS 554</td>
<td></td>
</tr>
<tr>
<td>AREC 535/</td>
<td>Applied Econometrics</td>
</tr>
<tr>
<td>ECON 535</td>
<td></td>
</tr>
<tr>
<td>AREC 540/</td>
<td>Environmental and Natural Resource Economics</td>
</tr>
<tr>
<td>ECON 540</td>
<td></td>
</tr>
<tr>
<td>ECOL 620</td>
<td>Applications in Landscape Ecology</td>
</tr>
<tr>
<td>F 521</td>
<td>Advanced Quantitative Methods in Forestry II</td>
</tr>
<tr>
<td>GEOL 551</td>
<td>Groundwater Modeling</td>
</tr>
<tr>
<td>LAND 520</td>
<td>Geographic Information Systems</td>
</tr>
<tr>
<td>NR 503/GR</td>
<td>Remote Sensing and Image Analysis</td>
</tr>
<tr>
<td>503</td>
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</tr>
<tr>
<td>NR 504</td>
<td>Computer Analysis of Remote Sensing Data</td>
</tr>
<tr>
<td>NR 505</td>
<td>Concepts in GIS</td>
</tr>
<tr>
<td>NR 512</td>
<td>Spatial Statistical Modeling-Natural Resources</td>
</tr>
<tr>
<td>NR 523/STAT</td>
<td>Quantitative Spatial Analysis</td>
</tr>
<tr>
<td>523</td>
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</tr>
<tr>
<td>NR 565</td>
<td>Principles of Natural Resources Ecology</td>
</tr>
<tr>
<td>RS 532</td>
<td>Rangeland Ecosystem Sampling</td>
</tr>
<tr>
<td>SOCR 620</td>
<td>Modeling Ecosystem Biogeochemistry</td>
</tr>
<tr>
<td>SOCR 670</td>
<td>Terrestrial Ecosystems Isotope Ecology</td>
</tr>
<tr>
<td>STAA 551</td>
<td>Regression Models and Applications</td>
</tr>
<tr>
<td>STAA 552</td>
<td>Generalized Regression Models</td>
</tr>
<tr>
<td>STAA 553</td>
<td>Experimental Design</td>
</tr>
<tr>
<td>STAA 554</td>
<td>Mixed Models</td>
</tr>
<tr>
<td>STAA 556</td>
<td>Probability with Applications</td>
</tr>
<tr>
<td>STAA 562</td>
<td>Mathematical Statistics with Applications</td>
</tr>
<tr>
<td>STAA 565</td>
<td>Quantitative Reasoning</td>
</tr>
<tr>
<td>STAA 566</td>
<td>Data Visualization Methods</td>
</tr>
<tr>
<td>STAA 567</td>
<td>Computational and Simulation Methods</td>
</tr>
<tr>
<td>STAA 571</td>
<td>Survey Statistics</td>
</tr>
<tr>
<td>STAA 572</td>
<td>Nonparametric Methods</td>
</tr>
<tr>
<td>STAA 573</td>
<td>Analysis of Time Series</td>
</tr>
<tr>
<td>STAA 574</td>
<td>Methods in Multivariate Analysis</td>
</tr>
<tr>
<td>STAA 575</td>
<td>Applied Bayesian Statistics</td>
</tr>
<tr>
<td>STAA 576</td>
<td>Methods in Spatial Statistics</td>
</tr>
<tr>
<td>STAR 511</td>
<td>Design and Data Analysis for Researchers I</td>
</tr>
<tr>
<td>STAR 512</td>
<td>Design and Data Analysis for Researchers II</td>
</tr>
<tr>
<td>STAT 521</td>
<td>Stochastic Processes I</td>
</tr>
<tr>
<td>STAT 525</td>
<td>Analysis of Time Series I</td>
</tr>
<tr>
<td>STAT 540</td>
<td>Data Analysis and Regression</td>
</tr>
</tbody>
</table>
Ph.D. in Watershed Science

Sustainable management of freshwater resources is an increasingly important and complex challenge in Colorado and worldwide, and we need scientists who can address complex water issues. The watershed science program focuses on how water moves through the landscape, what factors affect its quality, and how to manage water resources. Students in the Ph.D. in Watershed Science program work closely with research scientists in the classroom, laboratory, and field on both basic and applied watershed science research. Students are exposed to cutting-edge field, data analysis, and modeling techniques through flexible programs of study and access to a breadth of water-related courses throughout the university. Students also have opportunities to participate in seminars and field courses.

The Ph.D. in Watershed Science requires 72 credits, most of which are research credits. Coursework includes in-depth classes in the student’s area of research, as well as classes that expand into other disciplines. Each student develops an individualized program of study with the guidance and approval of the student’s graduate committee. Students in the Ph.D. program develop new contributions to the literature of the watershed science discipline.

Requirements

Effective Fall 2021

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>GL 544</td>
<td>Ethical Conduct of Research</td>
<td>1</td>
</tr>
<tr>
<td>WR 692</td>
<td>Seminar</td>
<td>1</td>
</tr>
</tbody>
</table>

Discussion Courses

Select at least 3 credits from the following: 3

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>WR 574</td>
<td>Advanced Snow Hydrology</td>
</tr>
<tr>
<td>WR 616</td>
<td>Hillslope Hydrology and Runoff Processes</td>
</tr>
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</table>

Quantitative Courses

Select at least 3 credits from the following: 3

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>NR 512</td>
<td>Spatial Statistical Modeling-Natural Resources</td>
</tr>
<tr>
<td>NR 523/STAT 523</td>
<td>Quantitative Spatial Analysis</td>
</tr>
<tr>
<td>STAR 511</td>
<td>Design and Data Analysis for Researchers I</td>
</tr>
<tr>
<td>STAR 512</td>
<td>Design and Data Analysis for Researchers II</td>
</tr>
<tr>
<td>WR 674</td>
<td>Data Issues in Hydrology</td>
</tr>
</tbody>
</table>

Skill Courses

Select at least 3 credits from the following: 3

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOL 551</td>
<td>Groundwater Modeling</td>
</tr>
<tr>
<td>NR 503/GR 503</td>
<td>Remote Sensing and Image Analysis</td>
</tr>
<tr>
<td>NR 505</td>
<td>Concepts in GIS</td>
</tr>
<tr>
<td>WR 417</td>
<td>Watershed Measurements</td>
</tr>
<tr>
<td>WR 419</td>
<td>Water Quality Analyses</td>
</tr>
<tr>
<td>WR 524/CIVE 524</td>
<td>Modeling Watershed Hydrology</td>
</tr>
<tr>
<td>WR 575</td>
<td>Snow Hydrology Field Methods</td>
</tr>
</tbody>
</table>

Depth and Breadth Courses

Select at least 6 credits from the following: 6

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>AREC 542</td>
<td>Applied Advanced Water Resource Economics</td>
</tr>
<tr>
<td>CIVE 413</td>
<td>Environmental River Mechanics</td>
</tr>
<tr>
<td>CIVE 520</td>
<td>Physical Hydrology</td>
</tr>
<tr>
<td>CIVE 544</td>
<td>Water Resources Planning and Management</td>
</tr>
<tr>
<td>CIVE 613</td>
<td>River Restoration Design</td>
</tr>
<tr>
<td>CIVE 622</td>
<td>Risk Analysis of Water/Environmental Systems</td>
</tr>
<tr>
<td>CIVE 625</td>
<td>Quantitative Eco-Hydrology</td>
</tr>
<tr>
<td>CIVE 626</td>
<td>Integrated Analysis of Coupled Water Issues</td>
</tr>
<tr>
<td>ESS 501</td>
<td>Principles of Ecosystem Sustainability</td>
</tr>
<tr>
<td>ESS 543/ATS 543</td>
<td>Global Climate Change</td>
</tr>
<tr>
<td>ESS 660</td>
<td>Biogeochemical Cycling in Ecosystems</td>
</tr>
<tr>
<td>GEOL 452</td>
<td>Hydrogeology</td>
</tr>
<tr>
<td>GEOL 552</td>
<td>Advanced Topics in Hydrogeology</td>
</tr>
<tr>
<td>GEOL 652</td>
<td>Fluvial Geomorphology</td>
</tr>
<tr>
<td>NR 510</td>
<td>Ecosystem Services—Theory and Practice</td>
</tr>
<tr>
<td>NR 577</td>
<td>Wetland Ecology and Restoration</td>
</tr>
</tbody>
</table>

A minimum of 72 credits are required to complete this program.
Undergraduate
Majors
- Major in Fish, Wildlife, and Conservation Biology
  - Conservation Biology Concentration
  - Fisheries and Aquatic Sciences Concentration
  - Wildlife Biology Concentration

Minors
- Minor in Fishery Biology

Graduate
Graduate Programs in Fish, Wildlife, and Conservation Biology
Graduate programs lead to a fish, wildlife, and conservation biology, Master of Science, and Doctor of Philosophy degrees. Students interested in graduate work should refer to the Graduate and Professional Bulletin and the Department of Fish, Wildlife, and Conservation Biology (http://warnercnr.colostate.edu/fwcb-graduate-study/graduate-program/).

Certificate
- Conservation Actions with Lands, Animals, and People

Master's Programs
- Master of Science in Fish, Wildlife, and Conservation Biology, Plan A*
- Master of Science in Fish, Wildlife, and Conservation Biology, Plan B*
- Master of Fish, Wildlife, and Conservation Biology, Plan C (M.F.W.C.B.)

Ph.D.
- Ph.D. in Fish, Wildlife, and Conservation Biology*

* Please see department for program of study.

Courses
Fish, Wildlife, and Conservation Biology (FW)

FW 104 Wildlife Ecology and Conservation (GT-SC2) Credits: 3 (3-0-0)
Course Description: Essentials of wildlife ecology as a foundation for understanding issues on the origins, management and conservation of biodiversity.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/o lab (GT-SC2).

Office in Wagar Building, Room 109D
(970) 491-5020
warnercnr.colostate.edu/departments/fwcb (http://warnercnr.colostate.edu/departments/fwcb/)

Professor Kathryn Stoner, Department Head

We are the only program in Colorado to offer comprehensive undergraduate and graduate education in Fish, Wildlife, and Conservation Biology. We have approximately 550 undergraduates and 60 graduate students enrolled in our department. Over 2,400 alumni are working to resolve natural-resource related issues. We contribute to the economic and ecological health of our state by assisting many individuals and agencies to solve complex environmental problems.
FW 111 Basic Outdoor Skills in FWCB  Credit: 1 (0-0-1)
Course Description: Basic outdoor skills for FWCB and outdoor novices. History of wildlife conservation and reasons for declining outdoor participation.
Prerequisite: None.
Registration Information: Must register for lecture and laboratory. May be taken up to 3 times for a maximum of 3 credits. Required field trips.  
Term Offered: Fall, Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.

FW 179 New-to-the-Major Seminar  Credit: 1 (0-0-1)
Course Description: Introduces students new to the Fish, Wildlife, and Conservation Biology major to curriculum, faculty, research, key concepts, careers, professional development, and other students.
Prerequisite: None.
Registration Information: This is a partial semester course.
Term Offered: Fall, Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.

FW 182A Study Abroad--Mexico: Outdoor Skills  Credit: 1 (0-0-1)
Course Description: Introduction and development of basic outdoor skills important to fish, wildlife, and conservation biology (FWCB) in environments in Baja California Sur, Mexico (e.g., marine, coastal, tropical, desert). Skills are related to the basic history and philosophies of the FWCB profession. Focus learning through hands-on experience. Does not provide full competence in any skill area.
Prerequisite: None.
Registration Information: Required field trips. FW 111 and FW 182A may be repeated for a maximum of 3 credits for the two courses.  
Term Offered: Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.

FW 204 Introduction to Fishery Biology  Credits: 3 (2-3-0)
Course Description: Exposure to sampling techniques, agencies, and topics in fishery biology careers. 
Prerequisite: None.
Registration Information: Must register for lecture and laboratory. Required field trips.  
Term Offered: Fall.  
Grade Mode: Traditional.  
Special Course Fee: Yes.

FW 260 Principles of Wildlife Management  Credits: 3 (3-0-0)
Course Description: Ecology principles applied to conservation and management of fish/wildlife resources. Quantitative methods, socioeconomic factors, population dynamics.  
Prerequisite: (MATH 124 or MATH 160) and (BZ 110 or LIFE 103).  
Term Offered: Fall, Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.

FW 300 Biology and Diversity of Fishes  Credits: 2 (2-0-0)
Course Description: Biology and zoology of fishes: anatomy, taxonomy, evolution, physiology, behavior, ecology, zoogeography, and conservation.  
Prerequisite: BZ 111 or LIFE 103.  
Term Offered: Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.

FW 301 Ichthyology Laboratory  Credit: 1 (0-2-0)
Course Description: Anatomy, taxonomy, evolution and ecology of North American freshwater fishes. 
Prerequisite: FW 300, may be taken concurrently.  
Registration Information: Required field trips. 
Term Offered: Fall, Spring. 
Grade Mode: Traditional.  
Special Course Fee: Yes.

FW 304 Conservation of Marine Megafauna  Credits: 3 (3-0-0)
Course Description: The ecology, systematics, behavior and conservation of large marine animals including giant squid, bony fishes, sharks, sea turtles, seabirds, and marine mammals. Examines the relations between ocean dynamics and large marine animals, and provides insights in the roles that marine megafauna species play in ocean ecosystems. Study impacts of human activities, such as bycatch and climate change, and their effect on ocean species.  
Prerequisite: BZ 101 or BZ 110 or LIFE 103.  
Term Offered: Fall.  
Grade Mode: Traditional.  
Special Course Fee: No.

FW 310 Mapping Diverse Perspectives in Conservation  Credits: 3 (2-3-0)
Course Description: Principles and geospatial tools to explore conservation science and practice through diverse social and cultural perspectives. Through discussions and hands-on mapping exercises, develop a spatial understanding of diverse perspectives and social justice issues in conservation, including mapping local ecological knowledge, patterns of environmental injustice, hotspots of biological and cultural diversity, human-wildlife conflict, and non-colonialist geographies. No GIS experience required. 
Prerequisite: NR 140.  
Registration Information: Must register for lecture and laboratory. Credit not allowed for both FW 310 and FW 380A1.  
Term Offered: Fall.  
Grade Mode: Traditional.  
Special Course Fee: No.

FW 350 Teaching Shooting Responsibility  Credits: 4 (3-2-0)
Course Description: Education and instructor certification course to develop knowledge, skills, behavior for teaching about firearms, shooting sports, and associated ethics. 
Prerequisite: None.  
Registration Information: Must register for lecture and laboratory.  
Term Offered: Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.

FW 355 Hunter Education for Instructors  Credits: 2 (0-0-2)
Course Description: Principles of learning and teaching for instructors of state hunter education courses. 
Prerequisite: None.  
Registration Information: Offered as a correspondence course only.  
Term Offered: Fall, Spring, Summer.  
Grade Mode: Traditional.  
Special Course Fee: No.
FW 370 Design of Fish and Wildlife Projects Credits: 3 (2-2-0)
Course Description: Design, analysis, and evaluation of wildlife projects; lab exercises in design and data analysis; preparation and presentation of project proposals.
Prerequisite: (LIFE 320 or LAND 220 or LIFE 220) and (FW 260 or FW 360) and (NR 220) and (MATH 155 or MATH 160) and (STAT 301 or STAT 307).
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

FW 373A Travel Abroad : Wildlife Conservation–Baja California Sur Credits: 3 (0-0-3)
Course Description: Study tour of various overseas ecosystems and natural resources conservation programs; discussions with local ecologists/managers.
Prerequisite: None.
Registration Information: Written consent of instructor. Students need a minimum of a 2.500 GPA per Education Abroad standards. Credit allowed for only one of the following: FW 373A, FW 382, or FW 382A.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

FW 375 Field Wildlife Studies Credits: 3 (1-4-0)
Course Description: Field trips to see wildlife management and habitats and to discuss problems and practices with professional ecologists and resources managers.
Prerequisite: (LIFE 320 or LAND 220 or LIFE 220) and (FW 260).
Registration Information: Must register for lecture and laboratory. Required field trips.
Terms Offered: Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

FW 384 Supervised College Teaching Credits: Var[1-5] (0-0-0)
Course Description: Instruction and practice in laboratory instruction in lower-division departmental courses.
Prerequisite: None.
Registration Information: Written consent of instructor. A maximum of 10 combined credits for all 384 and 484 courses are counted towards graduation requirements.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

FW 400 Conservation of Fish in Aquatic Ecosystems Credits: 3 (2-0-1)
Course Description: Ecological processes that create habitat and biotic template for fish in aquatic ecosystems; human effects; strategies for conserving fishes.
Prerequisite: LIFE 320 and FW 300.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

FW 401 Fishery Science Credits: 3 (2-3-0)
Course Description: Theory, philosophy, and applications for study and management of fishery resources.
Prerequisite: (FW 300) and (STAT 301 or STAT 307 or ERHS 307) and (MATH 141 or MATH 155 or MATH 160).
Registration Information: Computer literacy. Must register for lecture and laboratory.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

FW 402 Fish Culture Credits: 4 (3-2-0)
Course Description: Principles and practices to produce food, bait, and sport fishes.
Prerequisite: FW 300.
Registration Information: Must register for lecture and laboratory.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

FW 405 Fish Physiology Credits: 3 (2-3-0)
Course Description: Physiological ecology of fish; functional adaptations and adjustments used to cope with environmental and physiological states.
Prerequisite: BZ 214 or FW 300.
Registration Information: Must register for lecture and laboratory. Credit not allowed for both FW 405 and FW 605.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: Yes.

FW 430 Waterfowl Ecology and Management Credits: 3 (2-3-0)
Course Description: Apply concepts from life history theory, evolutionary ecology, population ecology, community ecology, and wildlife management to become familiar with the ecology and management of North American waterfowl across their migratory life cycles. Labs and field trips will develop practical field skills in waterfowl biology, conservation, and management in addition to data analysis and computing skills.
Prerequisite: (FW 260 with a minimum grade of C or LIFE 320 with a minimum grade of C) and (STAT 301 with a minimum grade of C or STAT 307 with a minimum grade of C).
Registration Information: Must register for lecture and laboratory. Required field trips. Credit not allowed for both FW 430 and FW 481A1.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

FW 455 Principles of Conservation Biology Credits: 3 (3-0-0)
Course Description: Review of efforts to study and conserve biological diversity, focused on fish and wildlife populations.
Prerequisite: (FW 260 and LIFE 320) and (STAT 301 or STAT 307).
Registration Information: Credit allowed for only one of the following: FW 455, FW 555, or NR 300.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

FW 465 Managing Human-Wildlife Conflicts Credits: 3 (2-2-0)
Course Description: Methods for resolving conflicts caused by wildlife; integrating animal behavior, population dynamics, economics, and human dimensions into solutions.
Prerequisite: FW 260.
Registration Information: Must register for lecture and laboratory. Required field trips.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: Yes.
FW 467 Wildlife Disease Ecology  Credits: 3 (2-0-1)
Course Description: Ecological, epidemiological, and evolutionary principles of disease in fish and wildlife populations; contemporary issues in disease ecology.
Prerequisite: LIFE 320.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

FW 468 Bird Ecology and Conservation Credits: 3 (2-3-0)
Course Description: Introduction to the principles and the practice of avian ecology and conservation. Class discussions, outdoor labs and field trips emphasize major threats to birds and opportunities for overcoming those challenges. Learn to identify local birds by sight and sound, employ field methods (e.g., bird banding), participate in long-term applied research projects, collect and analyze data independently, and interact with conservation practitioners.
Prerequisite: LIFE 320.
Registration Information: Must register for lecture and laboratory. Required field trips.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

FW 469 Conservation and Management of Large Mammals Credits: 3 (3-0-0)
Course Description: Principles of behavior, ecology, population dynamics, and conservation related to large mammals.
Prerequisite: (BZ 330 and FW 260 and LIFE 320) and (NR 319 or NR 322) and (STAT 301 or STAT 307).
Registration Information: Required field trips.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: Yes.

FW 471 Wildlife Data Collection and Analysis Credits: 4 (2-4-0)
Course Description: Analysis methods used in wildlife management and research; adaptive resource management with emphasis on learning through field and computer labs.
Prerequisite: FW 370 and NR 220.
Registration Information: Must register for lecture and laboratory. Required field trips.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

FW 472 Issues in Animal Conservation and Management Credits: 3 (2-0-1)
Course Description: Current and emerging issues in fish and wildlife conservation and management at the state, national, and global scales.
Prerequisite: (FW 260) and (LIFE 320).
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

FW 473A Travel Abroad: Conserving Desert/Marine Animals Credits: 3 (0-0-3)
Course Description: Ecology and conservation of animals from desert, marine, intertidal, and shore ecosystems and application to problems of animal conservation in an international setting.
Prerequisite: LIFE 320.
Registration Information: Written consent of instructor. Students need a minimum of a 2.5 GPA per Education Abroad standards. Credit allowed for only one of the following: FW 473A, FW 482, or FW 482A.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

FW 475 Conservation Decision Making Credits: 3 (3-0-0)
Course Description: Structured approaches to conservation and management of vertebrates; articulating objectives, developing management options, and predicting outcomes.
Prerequisite: (MATH 155 or MATH 160) and (STAT 301 or STAT 307) and (LAND 220 or LIFE 220 or LIFE 320).
Registration Information: Junior standing.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

FW 477 Wildlife Habitat Use and Management Credits: 3 (1-3-1)
Course Description: Wildlife habitat evaluation, classification, and improvement; analysis of habitat use patterns; planning and implementation of management plans.
Prerequisite: (FW 260) and (NR 319 or NR 322).
Registration Information: Must register for lecture, lab, and recitation. Credit allowed for only one of the following courses: FW 477, FW 577, or FW 677. Required field trips.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: Yes.

FW 487 Internship Credits: Var[1-6] (0-0-0)
Course Description: Field experience in fish and wildlife management.
Prerequisite: None.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

FW 492 Seminar-Wildlife Biology Credit: 1 (0-0-1)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

FW 495A Independent Study: Fishery Biology Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: LIFE 320 or FW 104 or NR 220 or LAND 220 or LIFE 220.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
FW 495B Independent Study: Wildlife Biology Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: LAND 220 or LIFE 320 or FW 104 or NR 220 or LIFE 220.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

FW 496A Group Study: Fishery Biology Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: LAND 220 or LIFE 320 or FW 104 or NR 220 or LIFE 220.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

FW 540 Fisheries Ecology Credits: 3 (2-0-1)
Course Description: Population, community, and ecosystem management for fishes and other aquatic organisms in freshwater habitats.
Prerequisite: None.
Registration Information: One course in fishery science; one course in aquatic ecology. Must register for lecture and recitation.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

FW 544 Ecotoxicology Credits: 3 (2-0-1)
Course Description: Ecological effects of contaminants on populations, communities, and ecosystems.
Prerequisite: (LIFE 320 or LAND 220 or LIFE 220) and (STAT 301 or STAT 307).
Registration Information: Must register for lecture and recitation. Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

FW 551 Design of Fish and Wildlife Studies Credits: 3 (2-0-1)
Course Description: Principles, types of studies, and philosophy of science in design of experimental, observational, and sampling studies for wildlife investigations.
Prerequisite: STAT 301 or STAT 307 or ERHS 307.
Registration Information: Must register for lecture and recitation. Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

FW 552 Applied Sampling for Wildlife/Fish Studies Credits: 3 (2-0-1)
Course Description: Survey sampling theory and techniques, including distance sampling, with emphasis on wildlife and fish studies.
Prerequisite: STAT 301 or STAT 307.
Registration Information: Must register for lecture and recitation. Graduate standing. Sections may be offered: Online.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

FW 553 Adaptive Fish and Wildlife Management Credits: 3 (2-2-0)
Course Description: Formal approaches to making management decisions about wildlife and fish populations, using tools of decision analysis.
Prerequisite: (FW 104 or FW 260 or FW 555 or LIFE 320 or NR 300) and (STAT 301 or STAT 307).
Registration Information: Graduate standing. Must register for lecture and laboratory. Sections may be offered: Online.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

FW 555 Conservation Biology Credits: 3 (2-0-1)
Course Description: Ecological factors in conservation of biological diversity.
Prerequisite: (LIFE 320 or LAND 220 or LIFE 220) and (STAT 307).
Registration Information: Must register for lecture and recitation. Credit allowed for only one of the following: FW 455, FW 555, or NR 300.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

FW 556 Leopold's Ethic for Wildlife and Land Credits: 3 (0-0-3)
Course Description: Philosophy, art, history, and science of wildlife and land management from writings of Aldo Leopold.
Prerequisite: None.
Registration Information: Bachelor's degree, or any level ecology or wildlife management course, or written consent of instructor. Offered online only.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

FW 557 Wildlife Habitat Management on Private Land Credits: 3 (0-0-3)
Course Description: Management of cover, food, and water for wildlife and fish in the Great Plains. Emphasis on practices compatible with other uses of private land.
Prerequisite: None.
Registration Information: Bachelor's degree, or any level ecology or wildlife management course, or written consent of instructor. Offered online only.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

FW 558 Conservation Genetics of Wild Populations Credits: 3 (2-0-1)
Course Description: Examine the background, concepts, and tools required to determine how genetic data can be used to evaluate wild vertebrate species and communities of conservation concern.
Prerequisite: (BZ 350 or LIFE 201A or LIFE 201B) and (LIFE 220 or LIFE 320) and (STAT 301 or STAT 307).
Registration Information: Graduate standing. Written consent of instructor. Must register for lecture and recitation. Offered as an online course only. Admission to a graduate program in Fish, Wildlife, and Conservation Biology.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
FW 561A Advanced Topics: Fishery Biology Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

FW 561B Advanced Topics: Wildlife Biology Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

FW 561C Advanced Topics: Population Analysis Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

FW 561E Advanced Topics: Vertebrate Management Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

FW 562 Fish and Wildlife Population Dynamics Credits: 3 (2-0-1)
Course Description: Factors that influence population abundance and density, and how they change over time. It blends ecology, evolution, genetics, and mathematical modeling into a unified field. Concentrate on understanding single-species population growth models, including metapopulation concepts, as well as multi-species topics such as predation and competition.
Prerequisite: (MATH 155 or MATH 160) and (LIFE 220 or LIFE 320) and (STAT 301 or STAT 307).
Registration Information: Graduate standing. Must register for lecture and recitation. Offered as an online course only.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

FW 563 Analyses for Managing Wild Populations Credits: 3 (2-0-1)
Course Description: Design of wildlife population studies and the analysis of mark-recapture and occupancy data. Discussion of scientific philosophy, statistical theory, sampling design, and the application of the latest quantitative approaches to the analysis of population data.
Prerequisite: FW 260 and STAT 301.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. Must register for lecture and recitation. Offered as an online course only.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

FW 564 Science of Managing Human-Wildlife Conflicts Credits: 3 (2-0-1)
Course Description: Human-wildlife conflicts, and in particular, damage caused by wildlife, often termed wildlife damage. Topics such as animal behaviors, population dynamics, public attitudes, economics, and effective strategies in understanding the various types of conflicts and how to manage them.
Prerequisite: FW 100 to 499 - at least 3 credits.
Registration Information: Must register for lecture and recitation. Offered as an online course only.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

FW 567 Wildlife Disease Ecology Credits: 3 (2-0-1)
Course Description: Ecological, epidemiological, and evolutionary principles of disease in fish and wildlife populations; contemporary issues in disease ecology.
Prerequisite: (LIFE 320) and (STAT 301 or STAT 307).
Registration Information: Graduate standing. Sections may be offered: Online.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

FW 568 Sustaining River Ecosystems in Changing World Credits: 3 (3-0-0)
Also Offered As: BZ 568.
Course Description: Applying the concepts and principles of freshwater ecosystem structure and function to develop a multidisciplinary and integrated understanding of the approaches and methods for restoring and sustainably managing these systems in the face of increasing human demands and rapid climate change.
Prerequisite: None.
Registration Information: Senior standing. Credit allowed for only one of the following: BZ 568, BZ 680A2, FW 568, and FW 680A2.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

FW 572 Wildlife Conservation Communications Credits: 3 (2-0-1)
Course Description: Examines the identification and engagement of groups involved in wildlife conservation action and applies knowledge from social science fields to shape communications related to biodiversity conservation to effectively inform and converse.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. Must register for lecture and recitation. Offered as an online course only.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

FW 573 Travel Abroad-Wildlife Ecology/Conservation Credits: 3 (3-0-0)
Course Description: Study tour of various overseas ecosystems and natural resources conservation programs; discussions with local ecologists/managers.
Prerequisite: None.
Registration Information: Written consent of instructor.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.
**FW 575** Wildlife Habitat Evaluation for Educators  
**Credits:** 3 (0-0-3)  
**Course Description:** Teachers or leaders implement wildlife habitat evaluation procedures in classroom or community programs and evaluate performance of students.  
**Prerequisite:** None.  
**Registration Information:** Graduate standing. Offered as a correspondence course only.  
**Terms Offered:** Fall, Spring, Summer.  
**Grade Mode:** Traditional.  
**Special Course Fee:** No.

**FW 576** Wildlife Policy, Administration, and Law  
**Credits:** 3 (0-0-3)  
**Course Description:** Evolution of policy affecting wildlife and humans using historical, current, philosophical, legal, and administrative constructs.  
**Prerequisite:** None.  
**Registration Information:** Required: one course in political science; one course in natural resources management. Offered as a correspondence course only.  
**Terms Offered:** Fall, Spring, Summer.  
**Grade Mode:** Traditional.  
**Special Course Fee:** No.

**FW 577** Management of Wildlife Habitat  
**Credits:** 3 (2-0-1)  
**Course Description:** Identifying and implementing management techniques for evaluating, classifying, and improving wildlife habitat to sustain and conserve populations.  
**Prerequisite:** (FW 260) and (GR 311 or GR 323 or NR 323 or GR 420 or NR 319 or NR 322 or NR 422 or SOCR 377).  
**Registration Information:** Written consent of instructor. Must register for lecture and recitation. Offered as an online course only. Admission to graduate program in Fish, Wildlife, and Conservation Biology. Credit allowed for only one of the following courses: FW 477, FW 577, or FW 677.  
**Term Offered:** Spring.  
**Grade Mode:** Traditional.  
**Special Course Fee:** No.

**FW 579** Wildlife Conservation Policy--Current Events  
**Credits:** 3 (2-0-1)  
**Course Description:** Addresses a subset of the most current topics in fish and wildlife conservation policy (e.g., climate change, renewable energy, endangered species legislation). Review history, legislative and administrative policy underpinnings, and contemporary impact on fish and wildlife conservation and management in the United States.  
**Prerequisite:** None.  
**Restriction:** Must be a: Graduate.  
**Registration Information:** Graduate standing. Must register for lecture and recitation. Offered as an online course only.  
**Term Offered:** Fall.  
**Grade Mode:** Traditional.  
**Special Course Fee:** No.

**FW 580** Advanced Physiological Ecology of Fishes  
**Credits:** 4 (2-3-1)  
**Course Description:** Physiological ecology of fishes; functional adaptations and adjustments used to cope with environmental and physiological states.  
**Prerequisite:** FW 300.  
**Restriction:** Must be a: Graduate, Professional.  
**Registration Information:** Must register for lecture, lab, and recitation. Credit not allowed for both FW 405 and FW 605.  
**Term Offered:** Spring (even years).  
**Grade Mode:** Traditional.  
**Special Course Fee:** Yes.

**FW 585** Seminar: Fish, Wildlife, and Conservation Biology  
**Credits:** Var[1-5] (0-0-0)  
**Course Description:**  
**Prerequisite:** None.  
**Restriction:** Must be a: Graduate, Professional.  
**Registration Information:** Written consent of instructor.  
**Terms Offered:** Fall, Spring, Summer.  
**Grade Mode:** Instructor Option.  
**Special Course Fee:** No.

**FW 590** Seminar: Fish, Wildlife, and Conservation Biology  
**Credits:** Var[1-18] (0-0-0)  
**Course Description:**  
**Prerequisite:** None.  
**Restriction:** Must be a: Graduate, Professional.  
**Registration Information:** Sections may be offered: Online.  
**Terms Offered:** Fall, Spring, Summer.  
**Grade Mode:** Instructor Option.  
**Special Course Fee:** No.
Major in Fish, Wildlife, and Conservation Biology

Professor Will Clements
Chair of the Undergraduate Major

The Fish, Wildlife, and Conservation Biology major is intended for students interested in understanding wildlife and the habitats in which they live. We offer three concentrations: Conservation Biology, Fisheries and Aquatic Sciences, and Wildlife Biology. The curriculum has a strong foundation in the biological, physical, and social sciences with the focus on solving current and future issues related to conservation and sustainability of wild animals and their habitats. The faculty offers a wide range of expertise with a keen interest in innovative teaching and research methods.

Our program prepares students for professional careers involving fish, wildlife, and conservation that include federal and state agencies, nongovernmental organizations, the private sector, academic institutions, and graduate school. Numerous opportunities exist for students to gain experience through research and internships, including professional and career mentoring and involvement with professional societies to further their studies, practical experience, and career potential. Required natural science courses include general biology, vertebrate biology, botany, calculus, and statistics, while required courses in the major focus on wildlife ecology and conservation, principles of wildlife management, design of wildlife projects, conservation biology, fishery science, and wildlife data collection and analysis.

Required courses in the concentrations, as well as elective courses, explore specific areas of fish, wildlife, and conservation biology. A summer field course at CSU’s mountain campus is required and provides
students with hands-on learning about natural resource ecology and measurements. Additional hands-on opportunities exist in courses and study abroad programs. Along with a strong science foundation, problem solving, communication skills and outreach, are important to resolve difficult issues faced by today’s natural resource professionals.

**Learning Outcomes**

Students will:

- Demonstrate a mastery of ecological concepts and fundamental principles and techniques to manage and conserve fish and wildlife populations, and how they apply to current natural resource management issues
- Demonstrate mathematical, statistical, and study design knowledge and skills required for careers in fishery, wildlife, and conservation biology
- Become effective in oral and written communication about issues related to the environment and natural resources, including as members of multi-disciplinary teams
- Learn approaches to solving complex natural resource management issues, including planning, organizing, creating, and presenting group projects

**Potential Occupations**

Federal and state agencies that manage natural resources offer most employment opportunities in fish, wildlife, and conservation biology. Key federal agencies include the U.S. Forest Service, Fish and Wildlife Service, Bureau of Land Management, Geological Survey, National Park Service, Environmental Protection Agency, Bureau of Reclamation, National Marine Fisheries Service, and state departments of wildlife and natural resources. Non-governmental organizations, e.g., The Nature Conservancy, private companies, and environmental consultants also offer excellent opportunities. Participation in internships, independent study/research, volunteer activities, or cooperative education opportunities is highly recommended to enhance practical training and development. Undergraduates who go on for graduate-level studies can attain more advanced positions with the possibility of rising to top professional levels, e.g., researchers and teachers in academic institutions and scientists at natural resource agencies. Our degree is also excellent preparation for veterinary school.

Examples of career opportunities include, but are not limited to: fishery/wildlife/conservation biologist, ecologist, wildlife refuge or natural resource manager, environmental consultant, research scientist, and educator. Within these areas, a variety of specializations are possible including fish, wildlife, and conservation education and interpretation; endangered species; habitat enhancement and restoration; administration; research; law enforcement, fish and wildlife population assessment, statistical analyst, and human-wildlife conflicts.

**Concentrations**

- Conservation Biology Concentration
- Fisheries and Aquatic Sciences Concentration
- Wildlife Biology Concentration

**Major in Fish, Wildlife, and Conservation Biology, Conservation Biology Concentration**

The Conservation Biology concentration focuses on understanding the ecological processes necessary to conserve biological diversity, with an emphasis on fish and wildlife species and their habitats.

**Requirements**

**Effective Spring 2020**

A minimum grade of C (2.000) is required in all biological, mathematical/statistical, physical science, fish, wildlife, and conservation biology and natural resource courses used to meet graduation requirements for the fish, wildlife, and conservation biology major. The minimum applies to courses taken as substitutions for meeting these requirements.

**Freshman**

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<td>College Composition (GT-CO2)</td>
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<td>FW 104</td>
<td>Wildlife Ecology and Conservation (GT-SC2)</td>
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<td>FW 179</td>
<td>New-to-the-Major Seminar</td>
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Select one group from the following:

**Group A:**

- BZ 110 Principles of Animal Biology (GT-SC2)
- BZ 111 Animal Biology Laboratory (GT-SC1)
- BZ 120 Principles of Plant Biology (GT-SC1)

**Group B:**

- LIFE 102 Attributes of Living Systems (GT-SC1)
- LIFE 103 Biology of Organisms-Animals and Plants (GT-SC1)

Select one set of chemistry and physics courses from the following:

**Group A:**

- CHEM 107 Fundamentals of Chemistry (GT-SC2)
- CHEM 108 Fundamentals of Chemistry Laboratory (GT-SC1)
- PH 121 General Physics I (GT-SC1)
- PH 122 General Physics II (GT-SC1)

**Credits:**

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**Total Credits: 13-15**
### Group B:

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<td>CHEM 112</td>
<td>General Chemistry Lab I (GT-SC1)</td>
<td>3A</td>
</tr>
<tr>
<td>CHEM 113</td>
<td>General Chemistry II</td>
<td></td>
</tr>
<tr>
<td>CHEM 114</td>
<td>General Chemistry Lab II</td>
<td></td>
</tr>
<tr>
<td>PH 110</td>
<td>Physics of Everyday Phenomena (GT-SC2)</td>
<td>3A</td>
</tr>
<tr>
<td>PH 111</td>
<td>Physics of Everyday Phenomena Laboratory (GT-SC1)</td>
<td>3A</td>
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</table>

### Arts and Humanities 3B

### Total Credits 31-33

### Sophomore

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>CHEM 245</td>
<td>Fundamentals of Organic Chemistry</td>
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</tr>
<tr>
<td>CHEM 246</td>
<td>Fundamentals of Organic Chemistry Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>FW 260</td>
<td>Principles of Wildlife Management</td>
<td></td>
</tr>
<tr>
<td>LIFE 320</td>
<td>Ecology</td>
<td></td>
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</table>

Select one course from the following: 3-4

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>BZ 220</td>
<td>Introduction to Evolution</td>
<td></td>
</tr>
<tr>
<td>BZ 346²</td>
<td>Population and Evolutionary Genetics</td>
<td></td>
</tr>
<tr>
<td>BZ 350</td>
<td>Molecular and General Genetics</td>
<td></td>
</tr>
<tr>
<td>SOCR 330</td>
<td>Principles of Genetics</td>
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</table>

Select one course from the following: 3

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HONR 499³</td>
<td>Senior Honors Thesis</td>
<td></td>
</tr>
<tr>
<td>SPCM 200³</td>
<td>Public Speaking</td>
<td></td>
</tr>
</tbody>
</table>

Select one course from the following: 4

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 155</td>
<td>Calculus for Biological Scientists I (GT-MA1)</td>
<td>1B</td>
</tr>
<tr>
<td>MATH 160</td>
<td>Calculus for Physical Scientists I (GT-MA1)</td>
<td>1B</td>
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Select one course from the following: 3

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>STAT 301</td>
<td>Introduction to Applied Statistical Methods</td>
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</tr>
<tr>
<td>STAT 307</td>
<td>Introduction to Biostatistics</td>
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</table>

### Arts and Humanities 3B 3

### Social and Behavioral Sciences 3C 3

### Total Credits 30-31

### Summer

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>NR 220</td>
<td>Natural Resource Ecology and Measurements</td>
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### Total Credits 5

### Junior

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>FW 370</td>
<td>Design of Fish and Wildlife Projects</td>
<td>4A,4B</td>
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</table>

Select one group from the following: 4

Group A:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSPM 302</td>
<td>Applied and General Entomology</td>
<td></td>
</tr>
<tr>
<td>BSPM 303A</td>
<td>Entomology Laboratory: General</td>
<td></td>
</tr>
</tbody>
</table>

Group B:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSPM 445</td>
<td>Aquatic Insects</td>
<td></td>
</tr>
</tbody>
</table>

Group C:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BZ 212</td>
<td>Animal Biology-Invertebrates</td>
<td></td>
</tr>
</tbody>
</table>

Select two courses or course pair for 6-7 credits not taken elsewhere from the following: 6-7

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BZ 214</td>
<td>Animal Biology-Vertebrates</td>
<td></td>
</tr>
<tr>
<td>BZ 329</td>
<td>Herpetology</td>
<td></td>
</tr>
<tr>
<td>BZ 330</td>
<td>Mammalogy</td>
<td></td>
</tr>
<tr>
<td>BZ 335</td>
<td>Ornithology</td>
<td></td>
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</tbody>
</table>
### Biology and Diversity of Fishes

Select one Plant Biology course from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>BZ 223</td>
<td>Plant Identification</td>
</tr>
<tr>
<td>BZ 325</td>
<td>Plant Systematics</td>
</tr>
<tr>
<td>BZ 332</td>
<td>Introductory Phycology</td>
</tr>
<tr>
<td>BZ 450</td>
<td>Plant Ecology</td>
</tr>
<tr>
<td>F 310/RS 310</td>
<td>Forest and Rangeland Ecogeography</td>
</tr>
<tr>
<td>F 311</td>
<td>Forest Ecology</td>
</tr>
<tr>
<td>NR 326</td>
<td>Forest Vegetation Management</td>
</tr>
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</table>

Select one course from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>CO 300</td>
<td>Writing Arguments (GT-CO3)</td>
</tr>
<tr>
<td>CO 301A</td>
<td>Writing in the Disciplines: Arts and Humanities (GT-CO3)</td>
</tr>
<tr>
<td>CO 301B</td>
<td>Writing in the Disciplines: Sciences (GT-CO3)</td>
</tr>
<tr>
<td>CO 301C</td>
<td>Writing in the Disciplines: Social Sciences (GT-CO3)</td>
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<tr>
<td>CO 301D</td>
<td>Writing in the Disciplines: Education (GT-CO3)</td>
</tr>
<tr>
<td>JTC 300</td>
<td>Strategic Writing and Communication (GT-CO3)</td>
</tr>
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</table>

Select one course from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
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</thead>
<tbody>
<tr>
<td>NR 319</td>
<td>Geospatial Applications in Natural Resources</td>
</tr>
<tr>
<td>NR 322</td>
<td>Intro. to Geographic Information Systems</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Historical Perspectives</th>
<th>3D</th>
<th>3</th>
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</thead>
<tbody>
<tr>
<td>Diversity and Global Awareness</td>
<td>3E</td>
<td>3</td>
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| Total Credits | 29-31 |

### Senior

Select one Aquatic Biology course or course pair not taken elsewhere from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSPM 445</td>
<td>Aquatic Insects</td>
</tr>
<tr>
<td>BZ 415</td>
<td>Marine Biology</td>
</tr>
<tr>
<td>BZ 471</td>
<td>Stream Biology and Ecology</td>
</tr>
<tr>
<td>&amp; BZ 472</td>
<td>Limnology</td>
</tr>
<tr>
<td>FW 300</td>
<td>Biology and Diversity of Fishes</td>
</tr>
<tr>
<td>&amp; FW 301</td>
<td></td>
</tr>
<tr>
<td>FW 304</td>
<td>Conservation of Marine Megafauna</td>
</tr>
<tr>
<td>FW 400</td>
<td>Conservation of Fish in Aquatic Ecosystems</td>
</tr>
<tr>
<td>FW 401</td>
<td>Fishery Science</td>
</tr>
<tr>
<td>FW 402</td>
<td>Fish Culture</td>
</tr>
<tr>
<td>FW 405</td>
<td>Fish Physiology</td>
</tr>
<tr>
<td>FW 430</td>
<td>Waterfowl Ecology and Management</td>
</tr>
<tr>
<td>FW 568/BZ 568</td>
<td>Sustaining River Ecosystems in Changing World</td>
</tr>
</tbody>
</table>

Select one Wildlife Course not taken elsewhere from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>FW 304</td>
<td>Conservation of Marine Megafauna</td>
</tr>
<tr>
<td>FW 375</td>
<td>Field Wildlife Studies</td>
</tr>
<tr>
<td>FW 430</td>
<td>Waterfowl Ecology and Management</td>
</tr>
<tr>
<td>FW 455</td>
<td>Principles of Conservation Biology</td>
</tr>
<tr>
<td>FW 465</td>
<td>Managing Human-Wildlife Conflicts</td>
</tr>
<tr>
<td>FW 467</td>
<td>Wildlife Disease Ecology</td>
</tr>
<tr>
<td>FW 469</td>
<td>Conservation and Management of Large Mammals</td>
</tr>
<tr>
<td>FW 471</td>
<td>Wildlife Data Collection and Analysis</td>
</tr>
<tr>
<td>FW 472</td>
<td>Issues in Animal Conservation and Management</td>
</tr>
<tr>
<td>FW 475</td>
<td>Conservation Decision Making</td>
</tr>
<tr>
<td>FW 477</td>
<td>Wildlife Habitat Use and Management</td>
</tr>
<tr>
<td>FW 544</td>
<td>Ecotoxicology</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Major in Fish, Wildlife, and Conservation Biology, Conservation Biology Concentration

FW 573 Travel Abroad-Wildlife Ecology/Conservation
FW *** Travel Abroad upper-division course

Select one course from the following: 3-4
FW 401 Fishery Science 4C
FW 471 Wildlife Data Collection and Analysis 4C

Select one course from the following: 3
FW 455 Principles of Conservation Biology
FW 472 Issues in Animal Conservation and Management

Select two Human Dimensions courses not taken elsewhere from the following: 6
FW 472 Issues in Animal Conservation and Management
HIST 355 American Environmental History
NR 320 Natural Resources History and Policy
NR 400 Public Communication in Natural Resources
NRRT 330 Social Aspects of Natural Resource Management
NRRT 400 Environmental Governance
NRRT 440 Applications in Environmental Communication
PHIL 320 Ethics of Sustainability
PHIL 345 Environmental Ethics
POLS 361 U.S. Environmental Politics and Policy
SOC 320 Population-Natural Resources and Environment
SOC 322 Introduction to Environmental Justice
SOC 460 Society and Environment
SOC 461 Water, Society, and Environment

Guided Electives 6

Elective7

Total Credits 24-27
Program Total Credits: 120

1 Students taking this biology selection should choose a botany-related course in the department elective options to meet the botany/plant course requirements for certain federal positions related to wildlife, fisheries, and/or conservation biology.
2 Students may need to obtain a registration override from the appropriate department to take this course.
3 Students in the Honors Track 1 program must take HONR 499.
4 FW 300 and FW 301 count together as one selection in this choice.
5 Restricted to FW subject code, department travel abroad courses, taught by FWCB faculty. No transfer or substitute courses will be accepted.
6 Guided electives are courses intended to expand a student’s depth and breadth in wildlife biology and include any 300- or 400-level regular course with a BC, BMS, BSPM, BZ, CHEM, ESS, F, FW, GES, MATH, MIP, NR, NRRT, PH, RS, SOC, ST, or WR subject code (excluding courses ending in -80 to -99); SOC 240; other courses with prior approval by department and advisor. Courses may not double-count as Guided Electives and for other requirements in the major.
7 Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Map
Distinctive Requirements for Degree Program:
The curriculum for the Fish, Wildlife and Conservation Biology major – Conservation Biology concentration assumes students enter college prepared to take calculus. Students who have not met the prerequisites for calculus, will be required to successfully complete the prerequisites in their first year. A minimum grade of C (2.000) is required in all biological, mathematical / statistical, physical science, fish, wildlife, and conservation biology, and natural resources courses used to meet graduation requirements for the fish, wildlife, and conservation biology major. The minimum applies to courses taken as substitutions for meeting degree requirements. NR 220 is a summer course in which students reside at CSU’s Mountain Campus. Students must choose ONE of two CHEM + PH paths: (Path A) CHEM 107/108 and PH 121/122 or (Path B) CHEM 111, CHEM 112, CHEM 113, CHEM 114 and PH 110/111. Students must also choose ONE biology group A) BZ 110/111 or B) LIFE 102/LIFE 103.

**Freshman**

**Semester 1**

<table>
<thead>
<tr>
<th>CO 150</th>
<th>College Composition (GT-CO2)</th>
<th>Critical</th>
<th>Recommended AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>FW 104</td>
<td>Wildlife Ecology and Conservation (GT-SC2)</td>
<td>1A</td>
<td>3A</td>
<td>3</td>
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</tbody>
</table>

**Semester 2**

<table>
<thead>
<tr>
<th>CO 150</th>
<th>College Composition (GT-CO2)</th>
<th>Critical</th>
<th>Recommended AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>FW 104</td>
<td>Wildlife Ecology and Conservation (GT-SC2)</td>
<td>1A</td>
<td>3A</td>
<td>3</td>
</tr>
</tbody>
</table>
FW 179  New-to-the-Major Seminar  1

Select one group from the following:  X  4

Group A:
- BZ 110  Principles of Animal Biology (GT-SC2)  3A
- BZ 111  Animal Biology Laboratory (GT-SC1)  3A

Group B:
- LIFE 102  Attributes of Living Systems (GT-SC1)  3A

Select one path from the following:  X  5

Path A:
- PH 121  General Physics I (GT-SC1)  3A

Path B:
- CHEM 111  General Chemistry I (GT-SC2)  3A
- CHEM 112  General Chemistry Lab I (GT-SC1)  3A

MATH 117, MATH 118, and MATH 124 must be completed by the end of Semester 1.

<table>
<thead>
<tr>
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</table>

**Semester 2**

Select one course from the following:  X  4

- BZ 120  Principles of Plant Biology (GT-SC1)  3A
- LIFE 103  Biology of Organisms-Animals and Plants (GT-SC1)  3A

Select one path from the following:  X  8-10

Path A:
- CHEM 107  Fundamentals of Chemistry (GT-SC2)  3A
- CHEM 108  Fundamentals of Chemistry Laboratory (GT-SC1)  3A
- PH 122  General Physics II (GT-SC1)  3A

Path B:
- CHEM 113  General Chemistry II
- CHEM 114  General Chemistry Lab II
- PH 110  Physics of Everyday Phenomena (GT-SC2)  3A
- PH 111  Physics of Everyday Phenomena Laboratory (GT-SC1)  3A

Arts and Humanities  3B  3

CO 150, AUCC 1B (Quantitative Reasoning), and MATH 125 must be completed by the end of Semester 2.

<table>
<thead>
<tr>
<th>Total Credits</th>
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</table>

**Sophomore**

<table>
<thead>
<tr>
<th>Semester 3</th>
<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>CHEM 245</td>
<td>Fundamentals of Organic Chemistry</td>
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<td></td>
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<tr>
<td>CHEM 246</td>
<td>Fundamentals of Organic Chemistry Laboratory</td>
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<tr>
<td>FW 260</td>
<td>Principles of Wildlife Management</td>
<td>3</td>
<td></td>
<td></td>
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</tbody>
</table>

Select one course from the following:  X  3-4

- BZ 220  Introduction to Evolution
- BZ 346  Population and Evolutionary Genetics
- BZ 350  Molecular and General Genetics
- SOCR 330  Principles of Genetics

Select one course from the following:  X  4

- MATH 155  Calculus for Biological Scientists I (GT-MA1)  1B
- MATH 160  Calculus for Physical Scientists I (GT-MA1)  1B

<table>
<thead>
<tr>
<th>Total Credits</th>
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</table>

**Semester 4**

<table>
<thead>
<tr>
<th>Semester 4</th>
<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>LIFE 320</td>
<td>Ecology</td>
<td>X</td>
<td>3</td>
<td></td>
</tr>
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</table>

Select one course from the following:  3

HONR 499  Senior Honors Thesis
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPCM 200</td>
<td>Public Speaking</td>
<td>3</td>
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</tbody>
</table>

Select one course from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>STAT 301</td>
<td>Introduction to Applied Statistical Methods</td>
</tr>
<tr>
<td>STAT 307</td>
<td>Introduction to Biostatistics</td>
</tr>
</tbody>
</table>

Arts and Humanities: 3B 3

Social and Behavioral Sciences: 3C 3

FW 260 must be completed by the end of Semester 4.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>NR 220</td>
<td>Natural Resource Ecology and Measurements</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester 5</th>
<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>NR 220</td>
<td>X</td>
<td></td>
<td></td>
<td>5</td>
</tr>
</tbody>
</table>

| Total Credits | | | | 15 |

Semester 6

Select one course from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>NR 319</td>
<td>Geospatial Applications in Natural Resources</td>
</tr>
<tr>
<td>NR 322</td>
<td>Intro. to Geographic Information Systems</td>
</tr>
</tbody>
</table>

Select one course from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CO 300</td>
<td>Writing Arguments (GT-CO3)</td>
</tr>
<tr>
<td>JTC 300</td>
<td>Strategic Writing and Communication (GT-CO3)</td>
</tr>
<tr>
<td>CO 301A</td>
<td>Writing in the Disciplines: Arts and Humanities (GT-CO3)</td>
</tr>
<tr>
<td>CO 301B</td>
<td>Writing in the Disciplines: Sciences (GT-CO3)</td>
</tr>
<tr>
<td>CO 301C</td>
<td>Writing in the Disciplines: Social Sciences (GT-CO3)</td>
</tr>
<tr>
<td>CO 301D</td>
<td>Writing in the Disciplines: Education (GT-CO3)</td>
</tr>
</tbody>
</table>

Select one group from the following:

<table>
<thead>
<tr>
<th>Group</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Group A:</td>
<td>BSPM 302</td>
</tr>
<tr>
<td></td>
<td>BSPM 303A</td>
</tr>
<tr>
<td>Group B:</td>
<td>BSPM 445</td>
</tr>
<tr>
<td>Group C:</td>
<td>BZ 214</td>
</tr>
</tbody>
</table>

Select one group from the following:

<table>
<thead>
<tr>
<th>Group</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Group A:</td>
<td>BZ 214</td>
</tr>
<tr>
<td>Group B:</td>
<td>BZ 329</td>
</tr>
<tr>
<td>Group C:</td>
<td>BZ 330</td>
</tr>
<tr>
<td>Group D:</td>
<td>BZ 335</td>
</tr>
<tr>
<td>Group E:</td>
<td>FW 300</td>
</tr>
<tr>
<td></td>
<td>FW 301</td>
</tr>
</tbody>
</table>

STAT 301 or STAT 307 and LIFE 320 must be completed by the end of Semester 6.

| Total Credits | | | | 14-15 |

Semester 7

Select one course from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>FW 370</td>
<td>Design of Fish and Wildlife Projects</td>
</tr>
</tbody>
</table>

Select one group from the following:

<table>
<thead>
<tr>
<th>Group</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Group A:</td>
<td>BZ 214</td>
</tr>
<tr>
<td>Group B:</td>
<td>BZ 329</td>
</tr>
<tr>
<td>Group C:</td>
<td>BZ 330</td>
</tr>
<tr>
<td>Group D:</td>
<td>BZ 335</td>
</tr>
<tr>
<td>Group E:</td>
<td>FW 300</td>
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<td>FW 301</td>
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</table>

| Total Credits | | | | 3 |

Select one group from the following:

<table>
<thead>
<tr>
<th>Group</th>
<th>Course</th>
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<tbody>
<tr>
<td>Group A:</td>
<td>BZ 214</td>
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<tr>
<td>Group B:</td>
<td>BZ 329</td>
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<td>Group C:</td>
<td>BZ 330</td>
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<td>Group D:</td>
<td>BZ 335</td>
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<tr>
<td>Group E:</td>
<td>FW 300</td>
</tr>
<tr>
<td></td>
<td>FW 301</td>
</tr>
</tbody>
</table>
Major in Fish, Wildlife, and Conservation Biology, Fisheries and Aquatic Sciences Concentration

The Fisheries and Aquatic Sciences concentration allows students to focus on a strong background in basic fishery ecology, management, and conservation, which includes an understanding of the linkages between land and water.

Students choosing the Fisheries and Aquatic Sciences concentration are also required to complete at least 160 hours of paid or non-paid employment related to fishery and aquatic biology.

Requirements

Effective Spring 2020

A minimum grade of C (2.000) is required in all biological, mathematical/statistical, physical science, fish, wildlife, and conservation biology, and natural resource courses used to meet graduation requirements for the fish, wildlife, and conservation biology major. The minimum applies to courses taken as substitutions for meeting these requirements. Students choosing the Fisheries and Aquatic Sciences concentration are also required to complete at least 80 clock hours in an internship experience related to fishery and aquatic biology.
### Freshman

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>CO 150</td>
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<td>FW 104</td>
<td>Wildlife Ecology and Conservation (GT-SC2)</td>
<td>3A</td>
<td>3</td>
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<tr>
<td>FW 179</td>
<td>New-to-the-Major Seminar</td>
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<td>1</td>
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</table>

Select one group from the following:

**Group A:**
- BZ 110 Principles of Animal Biology (GT-SC2) 3A
- BZ 111 Animal Biology Laboratory (GT-SC1) 3A
- BZ 120 Principles of Plant Biology (GT-SC1) 3A

**Group B:**
- LIFE 102 Attributes of Living Systems (GT-SC1) 3A
- LIFE 103 Biology of Organisms-Animals and Plants (GT-SC1) 3A

Select one group of chemistry and physics courses from the following:

**Group A:**
- CHEM 107 Fundamentals of Chemistry (GT-SC2) 3A
- CHEM 108 Fundamentals of Chemistry Laboratory (GT-SC1) 3A
- PH 121 General Physics I (GT-SC1) 3A
- PH 122 General Physics II (GT-SC1) 3A

**Group B:**
- CHEM 111 General Chemistry I (GT-SC2) 3A
- CHEM 112 General Chemistry Lab I (GT-SC1) 3A
- CHEM 113 General Chemistry II
- CHEM 114 General Chemistry Lab II
- PH 110 Physics of Everyday Phenomena (GT-SC2) 3A
- PH 111 Physics of Everyday Phenomena Laboratory (GT-SC1) 3A

 Arts and Humanities 3B 3

### Sophomore

<table>
<thead>
<tr>
<th>Course</th>
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<tr>
<td>CHEM 245</td>
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<td>CHEM 246</td>
<td>Fundamentals of Organic Chemistry Laboratory</td>
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<td>FW 204</td>
<td>Introduction to Fishery Biology</td>
<td>3</td>
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<tr>
<td>FW 260</td>
<td>Principles of Wildlife Management</td>
<td>3</td>
</tr>
<tr>
<td>LIFE 320</td>
<td>Ecology</td>
<td>3</td>
</tr>
<tr>
<td>STAT 301 or 307</td>
<td>Introduction to Applied Statistical Methods</td>
<td>3</td>
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<tr>
<td></td>
<td>Introduction to Biostatistics</td>
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</tr>
</tbody>
</table>

Select one course from the following:

- BZ 220 Introduction to Evolution
- BZ 346 Population and Evolutionary Genetics
- BZ 350 Molecular and General Genetics
- SOCR 330 Principles of Genetics

Select one course from the following:

- HONR 499 Senior Honors Thesis
- SPCM 200 Public Speaking

Select one course from the following:

- MATH 155 Calculus for Biological Scientists I (GT-MA1) 1B
- MATH 160 Calculus for Physical Scientists I (GT-MA1) 1B

 Arts and Humanities 3C 3

### Total Credits

- Freshman: 31-33
- Sophomore: 30-31
### Summer

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<td>NR 220</td>
<td>Natural Resource Ecology and Measurements</td>
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### Junior

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<tr>
<td>FW 300</td>
<td>Biology and Diversity of Fishes</td>
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<td>FW 301</td>
<td>Ichthyology Laboratory</td>
<td>1</td>
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<tr>
<td>FW 370</td>
<td>Design of Fish and Wildlife Projects</td>
<td>3</td>
</tr>
<tr>
<td>FW 487</td>
<td>Internship</td>
<td>1</td>
</tr>
</tbody>
</table>

Select one group from the following:

- **Group A:**
  - BSPM 302 Applied and General Entomology
  - BSPM 303A Entomology Laboratory: General

- **Group B:**
  - BSPM 445 Aquatic Insects

- **Group C:**
  - BZ 212 Animal Biology-Invertebrates

Select one course from the following:

- BZ 214 Animal Biology-Vertebrates
- BZ 329 Herpetology
- BZ 330 Mammalogy
- BZ 335 Ornithology

Select one Plant Biology course from the following:

- BZ 223 Plant Identification
- BZ 325 Plant Systematics
- BZ 332 Introductory Phycology
- BZ 450 Plant Ecology
- F 310/RS 310 Forest and Rangeland Ecogeography
- F 311 Forest Ecology
- NR 326 Forest Vegetation Management

Select one course from the following:

- CO 300 Writing Arguments (GT-CO3) 2
- CO 301A Writing in the Disciplines: Arts and Humanities (GT-CO3) 2
- CO 301B Writing in the Disciplines: Sciences (GT-CO3) 2
- CO 301C Writing in the Disciplines: Social Sciences (GT-CO3) 2
- CO 301D Writing in the Disciplines: Education (GT-CO3) 2
- JTC 300 Strategic Writing and Communication (GT-CO3) 2

Select four credits from the following:

- GEOL 120 Exploring Earth - Physical Geology (GT-SC2) 3A
- GEOL 121 Introductory Geology Laboratory (GT-SC1) 3A
- GEOL 122 The Blue Planet - Geology of Our Environment (GT-SC2) 3A
- GEOL 124 Geology of Natural Resources (GT-SC2) 3A
- GEOL 150 Physical Geology for Scientists and Engineers 3A
- GR 204/WR 204 Sustainable Watersheds (GT-SC2) 3A
- NR 319 Geospatial Applications in Natural Resources
- NR 322 Intro. to Geographic Information Systems
- SOCR 240 Introductory Soil Science

**Total Credits** 27-29

### Senior

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<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>FW 401</td>
<td>Fishery Science</td>
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</table>

**Total Credits** 27-29
Select one group not taken elsewhere from the following:  

**Group A:**  
BZ 471 Stream Biology and Ecology  
BZ 472 Stream Biology and Ecology Laboratory  

**Group B:**  
BZ 474/ESS 474 Limnology  

**Group C:**  
FW 304 Conservation of Marine Megafauna  

**Group D:**  
FW 430 Waterfowl Ecology and Management  

**Group E:**  
FW 568/BZ 568 Sustaining River Ecosystems in Changing World  

**Group F:**  
NR 370 Coastal Environmental Ecology  

Select two courses from the following:  

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<th>Course Code</th>
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<tr>
<td>FW 400</td>
<td>Conservation of Fish in Aquatic Ecosystems</td>
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<tr>
<td>FW 402</td>
<td>Fish Culture</td>
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<tr>
<td>FW 405</td>
<td>Fish Physiology</td>
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Select one Human Dimensions course not taken elsewhere from the following:  

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<th>Course Code</th>
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<tbody>
<tr>
<td>FW 472</td>
<td>Issues in Animal Conservation and Management</td>
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<tr>
<td>HIST 355</td>
<td>American Environmental History</td>
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<td>NR 320</td>
<td>Natural Resources History and Policy</td>
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<td>NR 400</td>
<td>Public Communication in Natural Resources</td>
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<td>NRRT 330</td>
<td>Social Aspects of Natural Resource Management</td>
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<td>NRRT 400</td>
<td>Environmental Governance</td>
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<td>NRRT 440</td>
<td>Applications in Environmental Communication</td>
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<td>PHIL 320</td>
<td>Ethics of Sustainability</td>
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<td>PHIL 345</td>
<td>Environmental Ethics</td>
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<td>POLS 361</td>
<td>U.S. Environmental Politics and Policy</td>
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<td>SOC 320</td>
<td>Population-Natural Resources and Environment</td>
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<tr>
<td>SOC 322</td>
<td>Introduction to Environmental Justice</td>
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<td>SOC 460</td>
<td>Society and Environment</td>
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<tr>
<td>SOC 461</td>
<td>Water, Society, and Environment</td>
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Arts and Humanities  
Diversity and Global Awareness  
Guided Electives

Guided Electives are courses intended to expand a student’s depth and breadth in wildlife biology and include any 300- or 400-level regular course with a BC, BMS, BSPM, BZ, CHEM, ESS, F, FW, GES, MATH, MIP, NR, NRRT, PH, RS, SOCR, STAT, or WR subject code (excluding courses ending in -80 to -99); SOCR 240; other courses with prior approval by department and advisor. Courses may not double-count as Guided Electives and for other requirements in the major.

Select enough elective credits to bring the program total to 120, of which at least 42 must be upper-division (300- to 400-level).

---

1. Students taking this biology selection should choose a botany-related course in the department elective options to meet botany/plant course requirements for certain federal positions related to wildlife, fisheries, and/or conservation biology.
2. Students will need to obtain a registration override from the appropriate department to take this course.
3. Students in the Honors Track 1 program must take HONR 499.
4. Take 1 credit of FW 487 during the semester in which you are completing the 80 h work experience requirement.
5. Students selecting GR 204/WR 204 only need select three credits. Students selecting one of the geosciences lecture courses (GEOL 120, GEOL 122, GEOL 124) also need to take GEOL 121.
6. Guided Electives are courses intended to expand a student’s depth and breadth in wildlife biology and include any 300- or 400-level regular course with a BC, BMS, BSPM, BZ, CHEM, ESS, F, FW, GES, MATH, MIP, NR, NRRT, PH, RS, SOCR, STAT, or WR subject code (excluding courses ending in -80 to -99); SOCR 240; other courses with prior approval by department and advisor. Courses may not double-count as Guided Electives and for other requirements in the major.
7. Select enough elective credits to bring the program total to 120, of which at least 42 must be upper-division (300- to 400-level).
Sciences concentration assumes students enter college prepared to take calculus. Students who have not met the prerequisites for calculus, will be required to successfully complete the prerequisites in their first year. A minimum grade of C (2.000) is required in all biological, mathematical/ statistical, physical science, fish, wildlife, and conservation biology, and natural resource courses used to meet graduation requirements for the fish, wildlife, and conservation biology major. The minimum applies to courses taken as substitutions for meeting degree requirements. NR 220 is a summer course in which students reside at CSU's Mountain Campus. Students must choose ONE of two CHEM + PH paths: (Path A) CHEM 107/CHEM 108 and PH 121/PH 122 OR (Path B) CHEM 111, CHEM 112, CHEM 113, CHEM 114 and PH 110/PH 111. Students must also choose ONE biology group A) BZ 110/ BZ 111/ BZ 120 or B) LIFE 102/ LIFE 103. Students choosing the Fisheries and Aquatic Sciences concentration are also required to complete at least 80 clock hours in an internship experience related to fishery and aquatic biology. Students must sign up for 1 credit of FW 487 during the semester in which they are completing their internship or work experience requirement.

### Freshman

#### Semester 1

<table>
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<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
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<tbody>
<tr>
<td>CO 150</td>
<td>College Composition (GT-CO2)</td>
<td>1A</td>
<td></td>
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<td>FW 104</td>
<td>Wildlife Ecology and Conservation (GT-SC2)</td>
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<tr>
<td>FW 179</td>
<td>New-to-the-Major Seminar</td>
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</tbody>
</table>

Select one group from the following:

**Group A:**
- BZ 110 Principles of Animal Biology (GT-SC2)
- BZ 111 Animal Biology Laboratory (GT-SC1)

**Group B:**
- LIFE 102 Attributes of Living Systems (GT-SC1)

Select one group from the following:

**Group A:**
- PH 121 General Physics I (GT-SC1)

**Group B:**
- CHEM 111 General Chemistry I (GT-SC2)
- CHEM 112 General Chemistry Lab I (GT-SC1)

MATH 117, MATH 118, and MATH 124 must be completed by the end of Semester 1.

**Total Credits:** 16

#### Semester 2

Select one course from the following:

**X**
- BZ 120 Principles of Plant Biology (GT-SC1)
- LIFE 103 Biology of Organisms-Animals and Plants (GT-SC1)

Select one group from the following:

**X**

**Group A:**
- CHEM 107 Fundamentals of Chemistry (GT-SC2)
- CHEM 108 Fundamentals of Chemistry Laboratory (GT-SC1)
- PH 122 General Physics II (GT-SC1)

**Group B:**
- CHEM 113 General Chemistry II
- CHEM 114 General Chemistry Lab II
- PH 110 Physics of Everyday Phenomena (GT-SC2)
- PH 111 Physics of Everyday Phenomena Laboratory (GT-SC1)

Arts and Humanities

CO 150, AUCC 1B (Quantitative Reasoning), and MATH 125 must be completed by the end of Semester 2.

**Total Credits:** 15-17

### Sophomore

#### Semester 3

<table>
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<td>CHEM 245</td>
<td>Fundamentals of Organic Chemistry</td>
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<td>CHEM 246</td>
<td>Fundamentals of Organic Chemistry Laboratory</td>
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<tr>
<td>FW 204</td>
<td>Introduction to Fishery Biology</td>
<td></td>
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<td>X</td>
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</table>
Select one course from the following:  
BZ 220 Introduction to Evolution  
BZ 346 Population and Evolutionary Genetics  
BZ 350 Molecular and General Genetics  
SOCR 330 Principles of Genetics  

Select one course from the following:  
MATH 155 Calculus for Biological Scientists I (GT-MA1)  
MATH 160 Calculus for Physical Scientists I (GT-MA1)  

<table>
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<th>Semester 4</th>
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<tr>
<td>FW 260</td>
<td>Principles of Wildlife Management</td>
<td>X</td>
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<td>LIFE 320</td>
<td>Ecology</td>
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<td>HONR 499</td>
<td>Senior Honors Thesis</td>
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<td>SPCM 200</td>
<td>Public Speaking</td>
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<td>NR 220</td>
<td>Natural Resource Ecology and Measurements</td>
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<tr>
<td>FW 487</td>
<td>Internship</td>
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<td>GEOL 120</td>
<td>Exploring Earth - Physical Geology (GT-SC2)</td>
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<td>GEOL 121</td>
<td>Introductory Geology Laboratory (GT-SC1)</td>
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<td>GEOL 122</td>
<td>The Blue Planet - Geology of Our Environment (GT-SC2)</td>
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<td>GEOL 124</td>
<td>Geology of Natural Resources (GT-SC2)</td>
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<td>GEOL 150</td>
<td>Physical Geology for Scientists and Engineers</td>
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<td>3A</td>
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<td>GR 204/</td>
<td>Sustainable Watersheds (GT-SC2)</td>
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<td>WR 204</td>
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<td>NR 319</td>
<td>Geospatial Applications in Natural Resources</td>
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<td>NR 322</td>
<td>Intro. to Geographic Information Systems</td>
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<td>SOCR 240</td>
<td>Introductory Soil Science</td>
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<td>CO 300</td>
<td>Writing Arguments (GT-CO3)</td>
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<td>CO 301A</td>
<td>Writing in the Disciplines: Arts and Humanities (GT-CO3)</td>
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<td>JTC 300</td>
<td>Strategic Writing and Communication (GT-CO3)</td>
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Select one group from the following:  

Group A:  
BSPM 302 Applied and General Entomology  
BSPM 303A Entomology Laboratory: General  

Group B:  
BSPM 445 Aquatic Insects  

Group C:  
BZ 212 Animal Biology-Invertebrates
Plant Biology Elective (See Department List on Concentration Requirements tab) 3-4

STAT 301 or STAT 307, FW 260, and LIFE 320 must be completed by the end of Semester 6.

<table>
<thead>
<tr>
<th>Semester 7</th>
<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
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<tbody>
<tr>
<td>FW 300 (Spring only)</td>
<td>Biology and Diversity of Fishes</td>
<td>X</td>
<td>2</td>
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<td>FW 301</td>
<td>Ichthyology Laboratory</td>
<td>X</td>
<td>1</td>
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</tr>
<tr>
<td>FW 370</td>
<td>Design of Fish and Wildlife Projects</td>
<td>X</td>
<td>4A,4B</td>
<td>3</td>
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</table>

Select one course from the following: 3-4
- BZ 214 Animal Biology-Vertebrates
- BZ 329 Herpetology
- BZ 330 Mammalogy
- BZ 335 Ornithology

Historical Perspectives 3D 3

| Total Credits | 15-16 |

**Senior**

<table>
<thead>
<tr>
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<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>FW 401 (Fall only)</td>
<td>Fishery Science</td>
<td>X</td>
<td>4C</td>
<td>3</td>
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</table>

Select one group from the following: 3-4

- **Group A:**
  - BZ 471 Stream Biology and Ecology
  - BZ 472 Stream Biology and Ecology Laboratory

- **Group B:**
  - BZ 474/ ESS 474 Limnology

- **Group C:**
  - FW 304 Conservation of Marine Megafauna

- **Group D:**
  - FW 430 Waterfowl Ecology and Management

- **Group E:**
  - FW 568/ BZ 568 Sustaining River Ecosystems in Changing World

- **Group F:**
  - NR 370 Coastal Environmental Ecology

Select one course from the following: 3-4
- FW 400 Conservation of Fish in Aquatic Ecosystems
- FW 402 Fish Culture (Spring only)
- FW 405 Fish Physiology (Spring of odd years only)

Human Dimensions Elective (See Department List on Concentration Requirements tab) 3

BSPM 302 /BSPM 303A, or BSPM 445, or BZ 212 must be completed by the end of Semester 8.

| Total Credits | 12-14 |

<table>
<thead>
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<th>Semester 9</th>
<th>Critical</th>
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<th>AUCC</th>
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<tr>
<td>FW 400 (Fall only)</td>
<td>Conservation of Fish in Aquatic Ecosystems</td>
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<td>FW 402</td>
<td>Fish Culture</td>
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| Total Credits | 12-14 |
Major in Fish, Wildlife, and Conservation Biology, Wildlife Biology Concentration

The Wildlife Biology concentration focuses primarily on terrestrial vertebrates and their habitats, and builds a strong foundation in basic wildlife ecology, management, and conservation.

Requirements
Effective Fall 2019

A minimum grade of C (2.000) is required in all biological, mathematical/statistical, physical science, fish, wildlife and conservation biology, and natural resource courses used to meet graduation requirements for the Fish, Wildlife, and Conservation Biology major. The minimum applies to courses taken as substitutions for meeting these requirements.

Freshman

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<td>FW 104</td>
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Sophomore

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<td>CHEM 245</td>
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<td>FW 260</td>
<td>Principles of Wildlife Management</td>
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**Summer**

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<td>NR 220</td>
<td>Natural Resource Ecology and Measurements</td>
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**Junior**

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<td>BZ 330 or 335</td>
<td>Mammalogy</td>
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<td>Ornithology</td>
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<td>FW 370</td>
<td>Design of Fish and Wildlife Projects</td>
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<td>BSPM 302</td>
<td>Applied and General Entomology</td>
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<td>Entomology Laboratory: General</td>
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<td>BSPM 445</td>
<td>Aquatic Insects</td>
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<td>BZ 212</td>
<td>Animal Biology-Invertebrates</td>
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<td>Select one course or course pair not taken elsewhere from the following:³</td>
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<td>BZ 214</td>
<td>Animal Biology-Vertebrates</td>
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<td>BZ 329</td>
<td>Herpetology</td>
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<td>BZ 330</td>
<td>Mammalogy</td>
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<td>BZ 335</td>
<td>Ornithology</td>
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<td>FW 300</td>
<td>Biology and Diversity of Fishes</td>
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<td>&amp; FW 301³</td>
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<td>Select one course from the following:</td>
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<td>BZ 220</td>
<td>Introduction to Evolution</td>
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<td>BZ 346⁴</td>
<td>Population and Evolutionary Genetics</td>
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<td>BZ 350</td>
<td>Molecular and General Genetics</td>
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<td>SOCR 330</td>
<td>Principles of Genetics</td>
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<td>CO 301A</td>
<td>Writing in the Disciplines: Arts and Humanities (GT-CO3)</td>
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<td>CO 301B</td>
<td>Writing in the Disciplines: Sciences (GT-CO3)</td>
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<td>CO 301C</td>
<td>Writing in the Disciplines: Social Sciences (GT-CO3)</td>
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<td>CO 301D</td>
<td>Writing in the Disciplines: Education (GT-CO3)</td>
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<td>JTC 300</td>
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<td>NR 319</td>
<td>Geospatial Applications in Natural Resources</td>
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<td>NR 322</td>
<td>Intro. to Geographic Information Systems</td>
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<td>Historical Perspectives</td>
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### Diversity and Global Awareness

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**Total Credits** 29-31

### Senior

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<tr>
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<tr>
<td>FW 471</td>
<td>Wildlife Data Collection and Analysis</td>
<td>4C 4</td>
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Select one Biology/Botany course not taken elsewhere from the following:

#### Biology Options
- ANEQ 320: Principles of Animal Nutrition
- BZ 220: Introduction to Evolution
- BZ 300: Animal Behavior
- BZ 310: Cell Biology
- BZ 346: Population and Evolutionary Genetics
- BZ 401: Comparative Animal Physiology
- BZ 415: Marine Biology
- BZ 471: Stream Biology and Ecology
- BZ 474/ESS 474: Limnology
- FW 400: Conservation of Fish in Aquatic Ecosystems
- FW 430: Waterfowl Ecology and Management
- FW 568/BZ 568: Sustaining River Ecosystems in Changing World
- MIP 300: General Microbiology
- MIP 315: Pathology of Human and Animal Disease
- NR 370: Coastal Environmental Ecology

#### Botany Options
- BZ 325: Plant Systematics
- BZ 331: Developmental Plant Anatomy
- BZ 332: Introductory Phycology
- BZ 333: Introductory Mycology
- BZ 440: Plant Physiology
- BZ 450: Plant Ecology
- F 310/RS 310: Forest and Rangeland Ecogeography
- F 311: Forest Ecology

Select one Wildlife course not taken elsewhere from the following:

#### FW 304: Conservation of Marine Megafauna
- FW 375: Field Wildlife Studies
- FW 430: Waterfowl Ecology and Management
- FW 455: Principles of Conservation Biology
- FW 465: Managing Human-Wildlife Conflicts
- FW 467: Wildlife Disease Ecology
- FW 469: Conservation and Management of Large Mammals
- FW 471: Wildlife Data Collection and Analysis
- FW 472: Issues in Animal Conservation and Management
- FW 475: Conservation Decision Making
- FW 477: Wildlife Habitat Use and Management
- FW 544: Ecotoxicology
- FW 573: Travel Abroad-Wildlife Ecology/Conservation
- FW *** Travel Abroad Upper-Division

Select one Human Dimensions course not taken elsewhere from the following:

#### FW 472: Issues in Animal Conservation and Management
- HIST 355: American Environmental History
- NR 320: Natural Resources History and Policy
- NR 400: Public Communication in Natural Resources
NRRT 330  Social Aspects of Natural Resource Management
NRRT 400  Applications in Environmental Communication
NRRT 440  Environmental Ethics
PHIL 320  Ethics of Sustainability
PHIL 345  Environmental Ethics
POLS 361  U.S. Environmental Politics and Policy
SOC 320  Population-Natural Resources and Environment
SOC 322  Introduction to Environmental Justice
SOC 460  Society and Environment
SOC 461  Water, Society, and Environment

Guided Electives 6  9
Elective 7  0-3

Total Credits  24-25

Program Total Credits:  120

1 Students taking this biology selection should choose a botany-related course in the department elective options to meet botany/plant course requirements for certain federal positions related to wildlife, fisheries, and/or conservation biology.
2 Students in the Honors Track 1 program must take HONR 499.
3 FW 300 and FW 301 count together as one selection in this choice.
4 Students will need to obtain a registration override from the appropriate department to take this course.
5 Restricted to FW subject code, department travel abroad courses, taught by FWCB faculty. No transfer or substitute courses will be accepted.
6 Guided Electives are courses intended to expand a student’s depth and breadth in wildlife biology and include any 300- or 400-level regular course with a BC, BMS, BSPM, BZ, CHEM, ESS, F, FW, GES, MATH, MIP, NR, NRRT, PH, RS, SOCR, STAT, or WR subject code (excluding courses ending in -80 to -99); SOCR 240; other courses with prior approval by department and advisor. Courses may not double-count as Guided Electives and for other requirements in the major.

### Freshman

#### Semester 1

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<tr>
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<th>Course Name</th>
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<td>CO 150</td>
<td>College Composition (GT-CO2)</td>
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Select one group from the following:

**Group A:**
- BZ 110  Principles of Animal Biology (GT-SC2)
- BZ 111  Animal Biology Laboratory (GT-SC1)

**Group B:**
- LIFE 102 Attributes of Living Systems (GT-SC1)

Select one path from the following:

**Path A:**
- PH 121  General Physics I (GT-SC1)

**Path B:**
- CHEM 111  General Chemistry I (GT-SC2)
- CHEM 112  General Chemistry Lab I (GT-SC1)
- FW 104  Wildlife Ecology and Conservation (GT-SC2)
- FW 179  New-to-the-Major Seminar

7 Select enough elective credits to bring program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

**Major Completion Map**

**Distinctive Requirements for Degree Program:** The curriculum for the Fish, Wildlife and Conservation Biology major – Wildlife Biology concentration assumes students enter college prepared to take calculus. Students who have not met the prerequisites for calculus, will be required to successfully complete the prerequisites in their first year. A minimum grade of C (2.000) is required in all biological, mathematical/statistical, physical science, fish, wildlife, and conservation biology, and natural resource courses used to meet graduation requirements for the fish, wildlife, and conservation biology major. The minimum applies to courses taken as substitutions for meeting degree requirements. NR 220 is a summer course in which students reside at CSU's Mountain Campus. Students must choose ONE of two CHEM + PH paths: (Path A) CHEM 107/CHEM 108 and PH 121/PH 122 or (Path B) CHEM 111, CHEM 112, CHEM 113, CHEM 114 and PH 110/PH 111. Students must also choose ONE biology group A) BZ 110/BZ 111/BZ 120 or B) LIFE 102/LIFE 103.
MATH 117, MATH 118, and MATH 124 must be completed by the end of Semester 1.

<table>
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| Total Credits | 16 |

**Sophomore**

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<td>CHEM 245 Fundamentals of Organic Chemistry</td>
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<td>CHEM 246 Fundamentals of Organic Chemistry Laboratory</td>
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<td>FW 260 Principles of Wildlife Management</td>
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| Total Credits | 15 |

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<td>STAT 307 Introduction to Biostatistics</td>
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<td>Arts and Humanities</td>
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| Total Credits | 15 |

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| Total Credits | 5 |

**Junior**

<table>
<thead>
<tr>
<th>Semester 6</th>
<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Select one course from the following:</td>
<td></td>
<td></td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>NR 319 Geospatial Applications in Natural Resources</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NR 322 Intro. to Geographic Information Systems</td>
<td></td>
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</tr>
<tr>
<td>Select one course from the following:</td>
<td>X</td>
<td></td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

| Total Credits | 3 |
CO 300  Writing Arguments (GT-CO3)  2
CO 301A  Writing in the Disciplines: Arts and Humanities (GT-CO3)  2
CO 301B  Writing in the Disciplines: Sciences (GT-CO3)  2
CO 301C  Writing in the Disciplines: Social Sciences (GT-CO3)  2
CO 301D  Writing in the Disciplines: Education (GT-CO3)  2
JTC 300  Strategic Writing and Communication (GT-CO3)  2

Select one group from the following:  X  4

Group A:
- BSPM 302  Applied and General Entomology
- BSPM 303A  Entomology Laboratory: General

Group B:
- BSPM 445  Aquatic Insects

Group C:
- BZ 212  Animal Biology-Invertebrates
- BZ 330  Mammalogy

Historical Perspectives  3D  3

STAT 301 or STAT 307 and LIFE 320 must be completed by the end of Semester 6.  X

<table>
<thead>
<tr>
<th>Semester 7</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>FW 370  Design of Fish and Wildlife Projects</td>
<td>3</td>
</tr>
<tr>
<td>BZ 335  Ornithology</td>
<td>3</td>
</tr>
</tbody>
</table>

Select one group from the following:  3-4

Group A:
- BZ 214  Animal Biology-Vertebrates

Group B:
- BZ 329  Herpetology

Group C:
- BZ 330  Mammalogy

Group D:
- BZ 335  Ornithology

Group E:
- FW 300  Biology and Diversity of Fishes
- FW 301  Ichthyology Laboratory

Select one course from the following:  3-4

- BZ 220  Introduction to Evolution
- BZ 346  Population and Evolutionary Genetics
- BZ 350  Molecular and General Genetics
- SOCR 330  Principles of Genetics

Diversity and Global Awareness  3E  3

<table>
<thead>
<tr>
<th>Total Credits</th>
<th>14</th>
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</table>

Senior

<table>
<thead>
<tr>
<th>Semester 8</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>FW 471  Wildlife Data Collection and Analysis</td>
<td>4</td>
</tr>
</tbody>
</table>

Wildlife Elective (See Department List on Concentration Requirements tab)  3-4

Upper Division Guided Elective (See Department List on Concentration Requirements tab)  5

BSPM 302 / BSMP 303A, or BSPM 445, or BZ 212, and FW 370 must be completed by the end of Semester 8.  X

<table>
<thead>
<tr>
<th>Total Credits</th>
<th>12-13</th>
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</thead>
</table>

<table>
<thead>
<tr>
<th>Semester 9</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>Human Dimensions Elective (See Department List on Concentration Requirements tab)</td>
<td>3</td>
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</table>

<table>
<thead>
<tr>
<th>Total Credits</th>
<th>15-17</th>
</tr>
</thead>
</table>
Upper Division Guided Elective (See Department List on Concentration
Requirements tab) X 4
Biology or Botany Elective (See Department List on Concentration
Requirements tab) X 3-4
Elective X 0-3
The benchmark courses for the 9th semester are the remaining courses in the entire program of study.

<table>
<thead>
<tr>
<th>Total Credits</th>
<th>12-13</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program Total Credits:</td>
<td>120</td>
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</tbody>
</table>

**Minor in Fishery Biology**

Students majoring in Watershed Science, Forestry, Rangeland Ecology, Zoology, and others may find that a minor in Fishery Biology will increase employment opportunities. The requirements for this minor provide a solid base for work in fishery and aquatic science.

**Requirements**
**Effective Spring 2011**

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Lower Division</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>LAND 220/LIFE 220</td>
<td>Fundamentals of Ecology (GT-SC2)</td>
<td>3</td>
</tr>
<tr>
<td>or LIFE 320</td>
<td>Ecology</td>
<td></td>
</tr>
<tr>
<td>Select one group from the following:</td>
<td></td>
<td>8</td>
</tr>
<tr>
<td><strong>Group A:</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BZ 110</td>
<td>Principles of Animal Biology (GT-SC2)</td>
<td></td>
</tr>
<tr>
<td>BZ 111</td>
<td>Animal Biology Laboratory (GT-SC1)</td>
<td></td>
</tr>
<tr>
<td>BZ 120</td>
<td>Principles of Plant Biology (GT-SC1)</td>
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</tr>
<tr>
<td><strong>Group B:</strong></td>
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<td></td>
</tr>
<tr>
<td>LIFE 102</td>
<td>Attributes of Living Systems (GT-SC1)</td>
<td></td>
</tr>
<tr>
<td>LIFE 103</td>
<td>Biology of Organisms-Animals and Plants (GT-SC1)</td>
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</tr>
<tr>
<td><strong>Lower or Upper Division</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Select one course from the following:</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>FW 204</td>
<td>Introduction to Fishery Biology</td>
<td></td>
</tr>
<tr>
<td>FW 260</td>
<td>Principles of Wildlife Management</td>
<td></td>
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<tr>
<td>FW 370</td>
<td>Design of Fish and Wildlife Projects</td>
<td></td>
</tr>
<tr>
<td><strong>Upper Division</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>FW 300</td>
<td>Biology and Diversity of Fishes</td>
<td>2</td>
</tr>
<tr>
<td>FW 301</td>
<td>Ichthyology Laboratory</td>
<td>1</td>
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<tr>
<td>Select two courses from the following:</td>
<td></td>
<td>6-7</td>
</tr>
<tr>
<td>FW 400</td>
<td>Conservation of Fish in Aquatic Ecosystems</td>
<td></td>
</tr>
<tr>
<td>FW 401</td>
<td>Fishery Science</td>
<td></td>
</tr>
<tr>
<td>FW 402</td>
<td>Fish Culture</td>
<td></td>
</tr>
<tr>
<td>Advisor-approved aquatic course</td>
<td></td>
<td>3-4</td>
</tr>
</tbody>
</table>

Program Total Credits: 26-28

**Graduate Certificate in Conservation Actions with Lands, Animals, and People**

The course content and applied assignments in the Graduate Certificate in Conservation Actions with Lands, Animals, and People, seek to integrate a holistic approach for sustainable practices with lands, animals, and people in private and public sectors using history, philosophy, policy, management techniques, leadership, education, and communications to improve environmental management, human interactions, and social/environmental justice.

Students gain critical insights into issues, uses, and management of natural resources. Students also gain an understanding and develop skills to review situations and viewpoints that impact public and private debate, and use assignments that may influence decisions in conservation. Upon completion of this certificate, students have the foundation to be stronger leaders, better communicators, and more active members of their communities.

**Effective Fall 2017**

Additional coursework may be required due to prerequisites.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Select a minimum of 4 courses in consultation with advisor:</td>
<td>12</td>
<td></td>
</tr>
<tr>
<td>FW 556</td>
<td>Leopold's Ethic for Wildlife and Land</td>
<td></td>
</tr>
<tr>
<td>FW 557</td>
<td>Wildlife Habitat Management on Private Land</td>
<td></td>
</tr>
<tr>
<td>FW 557</td>
<td>Wildlife Policy, Administration, and Law</td>
<td></td>
</tr>
<tr>
<td>NR 501</td>
<td>Leadership and Public Communications</td>
<td></td>
</tr>
<tr>
<td>NR 515</td>
<td>Natural Resources Policy and Biodiversity</td>
<td></td>
</tr>
<tr>
<td>NR 535</td>
<td>Action for Sustainable Behavior</td>
<td></td>
</tr>
</tbody>
</table>

Program Total Credits: 12

*This certificate may have courses in common with other graduate certificates. A student may earn more than one certificate, but a given course may be counted only in one certificate.

**Master of Fish, Wildlife, and Conservation Biology, Plan C (M.F.W.C.B.)**

The Master of Fish, Wildlife, and Conservation Biology, Plan C degree provides the training and credentials natural resource professionals need to effectively guide studies, decisions, and policies related to fish and wildlife management. The degree is geared towards natural resource
professionals with at least 2 years of experience and is an intensive, coursework-only master’s degree primarily taught through online courses. Courses focus on the skills and tools needed to analyze, communicate, and make decisions about conservation issues. Students broaden their critical thinking on current issues and receive the training to be successful and advance in careers at natural resources agencies, firms, and non-government organizations.

Requirements
Effective Fall 2021

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Core Courses</td>
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<td></td>
</tr>
<tr>
<td>FW 551</td>
<td>Design of Fish and Wildlife Studies</td>
<td></td>
</tr>
<tr>
<td>FW 552</td>
<td>Applied Sampling for Wildlife/Fish Studies</td>
<td></td>
</tr>
<tr>
<td>FW 553</td>
<td>Adaptive Fish and Wildlife Management</td>
<td></td>
</tr>
<tr>
<td>FW 555</td>
<td>Conservation Biology</td>
<td></td>
</tr>
<tr>
<td>FW 562</td>
<td>Fish and Wildlife Population Dynamics</td>
<td></td>
</tr>
<tr>
<td>FW 564</td>
<td>Science of Managing Human-Wildlife Conflicts</td>
<td></td>
</tr>
<tr>
<td>FW 577</td>
<td>Management of Wildlife Habitat</td>
<td></td>
</tr>
<tr>
<td>NR 515</td>
<td>Natural Resources Policy and Biodiversity</td>
<td></td>
</tr>
<tr>
<td>Select at least 9 additional credits from the following:</td>
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<td>9</td>
</tr>
<tr>
<td>FW 544</td>
<td>Ecotoxicology</td>
<td></td>
</tr>
<tr>
<td>FW 558</td>
<td>Conservation Genetics of Wild Populations</td>
<td></td>
</tr>
<tr>
<td>FW 563</td>
<td>Analyses for Managing Wild Populations</td>
<td></td>
</tr>
<tr>
<td>FW 567</td>
<td>Wildlife Disease Ecology</td>
<td></td>
</tr>
<tr>
<td>FW 572</td>
<td>Wildlife Conservation Communications</td>
<td></td>
</tr>
<tr>
<td>FW 576</td>
<td>Wildlife Policy, Administration, and Law</td>
<td></td>
</tr>
</tbody>
</table>

Program Total Credits: 30

A minimum of 30 credits are required to complete this program.

Department of Forest and Rangeland Stewardship

Office in Forestry Building, Room 123
(970) 491-6911
warnercnr.colostate.edu FRS/ (https://warnercnr.colostate.edu/FRS/)

Dr. Linda Nagel, Department Head
Denise Parcesepe, Assistant to the Department Head

Tiara Marshall, Undergraduate Program Coordinator and Academic Advisor
Megan Mardesen, Academic Support Coordinator (ASC)
Rebekah Pichotta, Fire and Emergency Services Administration (FESA) Academic Advisor
Sonya Le Febre, Graduate Program Coordinator

Undergraduate

Majors
- Major in Fire and Emergency Services Administration
- Major in Forest and Rangeland Stewardship
  - Major in Forest and Rangeland Stewardship, Forest Biology Concentration
  - Major in Forest and Rangeland Stewardship, Forest Fire Science Concentration
  - Major in Forest and Rangeland Stewardship, Forest Management Concentration
  - Major in Forest and Rangeland Stewardship, Rangeland and Forest Management Concentration
  - Major in Forest and Rangeland Stewardship, Rangeland Conservation and Management Concentration
- Major in Natural Resources Management
- Major in Restoration Ecology

Minors
- Minor in Ecological Restoration
- Minor in Forestry
- Minor in Range Ecology

Graduate

Graduate Programs in Forest and Rangeland Stewardship

The department offers graduate programs leading to Master of Science and Doctor of Philosophy degrees in Forest Sciences and Rangeland Ecosystem Science, and to Master of Natural Resources Stewardship with specializations in Ecological Restoration, Forest Sciences, and Rangeland Ecosystems. Students interested in graduate work should refer to the Graduate and Professional Bulletin and the Department of Forest and Rangeland Stewardship (http://warnercnr.colostate.edu/FRS-graduate-study/graduate-program/).

Certificate
- Advanced Silviculture for the Practicing Forester

Master's Programs
- Master of Science in Forest Sciences, Plan A* 
- Master of Science in Forest Sciences, Plan B*
- Master of Natural Resources Stewardship, Plan C, Ecological Restoration Specialization
- Master of Natural Resources Stewardship, Plan C, Forest Sciences Specialization
- Master of Natural Resources Stewardship, Plan C, Rangeland Ecology and Management Specialization
- Master of Natural Resources Stewardship, Plan C, Western Ranch Management and Ecosystem Stewardship
• Master of Science in Rangeland Ecosystem Science, Plan A*
• Master of Science in Rangeland Ecosystem Science, Plan B*

Ph.D.
• Ph.D. in Forest Sciences*
• Ph.D. in Rangeland Ecosystem Science*

* Please see department for program of study.

Courses
Subjects in this department include: Fire and Emergency Service Administration (FESA), Forest and Rangeland Stewardship (F), select Natural Resources (NR), and Rangeland Ecosystem Science (RS).

Fire and Emergency Service Administration (FESA)

FESA 310  Fire Service Leadership  Credits: 3 (0-0-3)
Course Description: Theory, practice, and application of ethical leadership in public safety; developing personal ethics and leadership skills and abilities.
Prerequisite: None.
Registration Information: Offered as an online course only.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

FESA 330  Industrial Processes and Fire Protection  Credits: 3 (0-0-3)
Course Description: Industrial processes and fire protection managed by fire and safety personnel.
Prerequisite: None.
Registration Information: Offered as an online course only.
Term Offered: Summer (even years).
Grade Mode: Traditional.
Special Course Fee: No.

FESA 331  Structure Influence on Tactics and Strategy  Credits: 3 (3-0-0)
Course Description: How construction type, alterations, design and materials influence a building's reaction to fire. Fireground influence on tactics and strategy.
Prerequisite: None.
Registration Information: Offered as an online course only.
Terms Offered: Fall, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

FESA 333  Proposals/Reports in Fire Service Management  Credits: 3 (0-0-3)
Course Description: Process of preparing reports and developing a proposal supported by research. Introduction to research techniques, Internet and library use; conventions of documentation.
Prerequisite: None.
Registration Information: Offered as an online course only.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

FESA 334  Orientation to Experiential Learning  Credit: 1 (0-0-1)
Course Description: Demonstration of knowledge, skill, and professional experience for the purpose of enhancing documentation and career development skills.
Prerequisite: None.
Registration Information: Offered as an online course only.
Term Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

FESA 335  Trends in Fire Science Technologies  Credits: 3 (0-0-3)
Course Description: Analytical tools designed to evaluate, align, select, and implement emerging fire science technologies.
Prerequisite: None.
Registration Information: Offered as an online course only.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

FESA 336  Fire Emergency Services Administration  Credits: 3 (0-0-3)
Course Description: Fire and emergency service administrative structures and processes. Examination of management and leadership models and applications.
Prerequisite: None.
Registration Information: Offered as an online course only.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

FESA 337  Policy and Public Administration  Credits: 3 (3-0-0)
Course Description: Political and legal foundations of fire and emergency services. Public administration concepts, decision making and policy development.
Prerequisite: FESA 334.
Registration Information: Offered as an online course only.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

FESA 338  Essentials of Emergency Management  Credits: 3 (3-0-0)
Course Description: Emergency management theory; mitigation, planning, response, and recovery in large-scale incidents. Development/operation of emergency operation centers.
Prerequisite: None.
Registration Information: Offered as an online course only.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

FESA 339  Incident Command Systems  Credits: 3 (0-0-3)
Course Description: Emergency management theory; mitigation, planning, response, and recovery in large-scale incidents. Development/operation of emergency operation centers.
Prerequisite: FESA 334.
Registration Information: Offered as an online course only.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.
FESA 341 Fire Officer I-A Credits: 3 (3-0-0)
Course Description: Fire officer competencies at the supervisory level of performance, as confirmed by NFPA Standard 1021, Level I, 4.1 to 4.4.
Prerequisite: None.
Registration Information: Enrollment in FESA program or written consent of instructor. Offered as an online course only.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

FESA 342 Fire Officer I-B Credits: 3 (3-0-0)
Course Description: Fire officer competencies at the supervisory level of performance, as confirmed by NFPA Standard 1021, Level II, 4.5 to 4.7.
Prerequisite: FESA 341 with a minimum grade of C.
Registration Information: Offered as an online course only.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

FESA 431 Emergency Medical Services Management Credits: 3 (0-0-3)
Course Description: Emergency medical service models, design implementation, evaluation. Interactions with health care systems, public policy and public health systems.
Prerequisite: FESA 432 and FESA 433.
Registration Information: Offered as an online course only.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

FESA 432 Fire and Emergency Services Budgeting Credits: 3 (3-0-0)
Course Description: Application of emergency service budgeting systems with emphasis on revenues, public financial controls, capital funding and performance measures.
Prerequisite: FESA 333 and FESA 336.
Registration Information: Offered as an online course only.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

FESA 433 Fire and Emergency: Human Resources Credits: 3 (3-0-0)
Course Description: Theory, practice, and models of human resources applied to emergency organizations; workforce development, HR functions, and labor relation.
Prerequisite: FESA 333 and FESA 336.
Registration Information: Offered as an online course only.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

FESA 434 Training Program Management Credits: 3 (0-0-3)
Course Description: Development of agency training and education programs. Utilization of training and education practices, resources, facilities and technologies.
Prerequisite: FESA 432 and FESA 433.
Registration Information: Offered as an online course only.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

FESA 435 Volunteer/Combination Organization Management Credits: 3 (0-0-3)
Course Description: Development and management of fire and emergency service organizations with volunteer and combination resources.
Prerequisite: FESA 432 and FESA 433.
Registration Information: Offered as an online course only.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

FESA 436 Fire Protection Through Model Building Codes Credits: 3 (0-0-3)
Course Description: Overview of the most current fire codes that are used across the United States. Discussion of fire inspection methodology and enforcement practices.
Prerequisite: None.
Registration Information: Offered as an online course only.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

FESA 437 Fire and Emergency: Legal Considerations Credits: 3 (0-0-3)
Course Description: Fire Service in relation to the complex legal system of the United States, individual states and local jurisdictions.
Prerequisite: FESA 432 and FESA 433.
Registration Information: Offered as an online course only.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

FESA 438 Prevention Program Management Credits: 3 (3-0-0)
Course Description: Design, implementation, and evaluation of fire and risk prevention programs using education, engineering, and enforcement approaches.
Prerequisite: FESA 432 and FESA 433.
Registration Information: Offered as an online course only.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

FESA 441 Fire Officer II-A Credits: 3 (3-0-0)
Course Description: Fire officer competencies at the supervisory/managerial level of performance, as confirmed by NFPA Standard 1021, Level II, 5.1 to 5.4.
Prerequisite: FESA 342 with a minimum grade of C.
Registration Information: Offered as an online course only.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

FESA 442 Fire Officer II-B Credits: 3 (3-0-0)
Course Description: Fire officer competencies at the supervisory/managerial level of performance, as confirmed by NFPA Standard 1021, Level II, 5.5 to 5.7.
Prerequisite: FESA 441 with a minimum grade of C.
Registration Information: Offered as an online course only.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.
FESA 467 Integrated Management Simulation Credits: 3 (0-0-3)
Course Description: Integration management and administrative knowledge and skills in the development of a fire and emergency service management simulation.
Prerequisite: FESA 432 and FESA 433.
Registration Information: Offered as an online course only.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

FESA 492 Seminar Credits: Var[1-3] (0-0-0)
Course Description: Discussion and documentation of professional experience in fire and emergency services.
Prerequisite: None.
Registration Information: Written consent of instructor. Offered as an online course only.
Terms Offered: Fall, Spring.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

FESA 495 Independent Study Credits: Var[1-6] (0-0-0)
Course Description:
Prerequisite: None.
Registration Information: Admission to the FESA B.S. program; written consent of instructor. Offered as an online course only.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

F 230 Forestry Field Measurements Credits: 2 (0-4-0)
Course Description: Develop field skills using maps, compasses, and aerial photos; photo interpretation; tree and stand measurements; stand volume and value estimates.
Prerequisite: None.
Term Offered: Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

F 310 Forest and Rangeland Ecogeography Credits: 3 (2-2-0)
Also Offered As: RS 310.
Course Description: Distribution of wildland plant communities and identification of important grasses, forbs, shrubs, and trees common in North America.
Prerequisite: BZ 101 or BZ 104 or BZ 110 or BZ 120 or LIFE 102.
Registration Information: Must have concurrent registration in F 312.
Required field trips. Credit not allowed for both F 310 and RS 310.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

F 311 Forest Ecology Credits: 3 (3-0-0)
Course Description: Relationships of ecological concepts to the dynamics of forest ecosystems.
Prerequisite: F 209 or LAND 220 or LIFE 220 or LIFE 320.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

F 312 Dendrology Credits: 2 (1-2-0)
Course Description: Identification, classification, nomenclature, morphology, phenology, ecology, geographic ranges, and natural history of trees. Explore the historical and current importance of trees to society.
Focus on major forest tree species of North America, and includes several exotic species that commonly occur in urban areas.
Prerequisite: BZ 120.
Registration Information: Required field trips.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

F 321 Forest Biometry Credits: 3 (3-0-0)
Course Description: Measurement and estimation of timber in logs, trees, and stands. Sampling with varying probabilities.
Prerequisite: (NR 220 and F 230) and (STAT 201 or STAT 301) and (MATH 141 or MATH 155).
Registration Information: Must register for lecture and laboratory. Required field trips.
Terms Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: Yes.

F 322 Economics of the Forest Environment Credits: 3 (3-0-0)
Course Description: Economic principles and techniques applied to forested environments.
Prerequisite: AREC 202 or ECON 202 or ECON 240 or AREC 240.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.
F 324 Fire Effects and Adaptations Credits: 3 (3-0-0)
Course Description: Introduction to fire ecology including fire history, ecosystem effects, and organism responses.
Prerequisite: F 209 or LAND 220 or LIFE 220 or LIFE 320.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

F 325 Silviculture Credits: 3 (3-0-0)
Course Description: Principles of silviculture and their application to major forest types of United States.
Prerequisite: F 230 and F 311 and NR 220.
Registration Information: Credit not allowed for both F 325 and NR 326.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

F 326 Wildland Fire Behavior and Management Credits: 3 (3-0-0)
Course Description: Physical and managerial principles influencing fire, how fires shape our forests and approaches used to manage wildland fire.
Prerequisite: F 209 or LAND 220 or LIFE 220 or LIFE 320.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

F 330 Timber Harvesting and the Environment Credit: 1 (1-0-0)
Course Description: Principles of timber harvesting and effects of logging on the environment.
Prerequisite: F 321.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

F 331 Wood Products in Society Credits: 3 (2-2-0)
Course Description: Role of wood products in society; spectrum of wood products; some field trips.
Prerequisite: None.
Registration Information: Must register for lecture and laboratory. Required field trips.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

F 421 Forest Stand Management Credits: 4 (3-3-0)
Course Description: Forest management plan preparation: forest condition and health assessment; evaluation of silvicultural treatments; implementation and monitoring.
Prerequisite: F 230 and F 321 and F 322 and F 325.
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: Yes.

F 422 Quantitative Methods in Forest Management Credits: 3 (2-2-0)
Course Description: Design and analysis of optimization and nonoptimization models in forest managerial operations.
Prerequisite: F 321 and F 322.
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

F 425 Advanced Wildland Fire Behavior and Management Credits: 3 (3-0-0)
Course Description: Advanced strategies, tools, and techniques for wildland fire management: prediction, prevention, suppression, and use for resource benefit.
Prerequisite: F 326 and NR 319.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

F 430 Forestry Field Practices Credits: 3 (1-4-0)
Course Description: Forestry field course, S212 saw certification, collect stand inventory data, develop and implant stand prescription, and harvest and process trees.
Prerequisite: F 330 and F 421.
Registration Information: Must register for lecture and laboratory. Required field trips.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

F 466 Urban and Community Forestry Credits: 3 (3-0-0)
Also Offered As: HORT 466.
Course Description: Policies and management of publicly and privately owned community forests in urbanized areas.
Prerequisite: F 310 or RS 310 or HORT 221.
Registration Information: Credit not allowed for both F 466 and HORT 466.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

F 487 Professional Forestry Internship Credits: Var[3-12] (0-0-0)
Course Description: Professional-level field experience with forestry organization.
Prerequisite: None.
Registration Information: Written consent of department chair.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

F 495 Independent Study Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

F 510 Ecophysiology of Trees Credits: 3 (2-3-0)
Course Description: Environmental factors affecting physiology of woody plants; emphasis on water relations in trees and importance of water in physiological processes.
Prerequisite: BZ 440.
Registration Information: Must register for lecture and laboratory.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

F 520 Advanced Quantitative Methods in Forestry I Credits: 3 (3-0-0)
Course Description: Design and analysis of optimization models in forest management operations: linear, goal, and dynamic programming.
Prerequisite: F 322 and MATH 160.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
F 521 Advanced Quantitative Methods in Forestry II Credits: 3 (2-2-0)
Course Description: Analysis of forest inventory information; dynamic and stochastic models oriented to decision making and research in forestry.
Prerequisite: F 520.
Registration Information: Must register for lecture and laboratory.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

F 522 Advanced Forest Economics Credits: 3 (3-0-0)
Course Description: Analysis of forestry issues: financial maturity, management intensity, federal policy, taxation, natural environments, and silviculture.
Prerequisite: ECON 306.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

F 524 Forest Fire Meteorology and Behavior Credits: 3 (2-2-0)
Course Description: Effects of atmospheric processes on wild and prescribed fires; interrelationships of weather, fuels, and topography on forest and range fires.
Prerequisite: None.
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

F 525 Silvicultural Practices Credits: 4 (3-0-1)
Course Description: Comprehensive coverage of silvicultural practices as applied in US forestry.
Prerequisite: F 311.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

F 526 Multiple Resources Silviculture Credits: 3 (3-0-0)
Course Description: Concepts and techniques of silviculture and their application to forest ecology to meet a wide range of desired conditions and resource objectives. Develops knowledge of ecological applications directed at the management of forests with multiple considerations, including wildlife, recreation, forest health, and timber production.
Prerequisite: F 311 or LIFE 320 or NR 565 or NR 578.
Registration Information: Offered as an online course only. Credit allowed for only one of the following: F 525, F 526, or F 581A3.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

F 540 Fuels, Vegetation, and Fire Management Credits: 3 (2-3-0)
Course Description: Develop, test and display the impact of alternative fuels and vegetation treatments on vegetation development, fuels and fire behavior.
Prerequisite: None.
Registration Information: Admission to the Continuing Education in Fuels Management program through the Office of Conference Services.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

F 571 Applied Forest Ecology Credits: 2 (2-0-0)
Course Description: Concepts and theory of stand dynamics in relation to advanced ecological concepts within the Rocky Mountain Region and Intermountain West and applications of these concepts to natural disturbance-based management.
Prerequisite: (LAND 220 or LIFE 220 or LIFE 320) and (F 311).
Restriction: Must be a: Graduate.
Registration Information: Bachelor's degree required. Offered as an online course only.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

F 572 Advanced Silviculture Practices Credits: 3 (3-0-0)
Course Description: Application of forest ecology principles and silvicultural techniques to meet a wide range of desired conditions and resource objectives.
Prerequisite: F 571.
Restriction: Must be a: Graduate.
Registration Information: Bachelor's degree required. This is a partial semester course. Offered as an online course only.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

F 574 Climate Adaptive Forest Management Credit: 1 (1-0-0)
Course Description: Application of climate science and adaptive silviculture strategies to real-world forest management scenarios.
Prerequisite: F 325.
Restriction: Must be a: Graduate.
Registration Information: Bachelor's degree required. Offered as an online course only.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

F 575 Monitoring for Advanced Silviculture Credits: 2 (2-0-0)
Course Description: Best practices and principles for evaluating forest management effectiveness at various scales across the landscape.
Prerequisite: F 421.
Restriction: Must be a: Graduate.
Registration Information: Bachelor's degree required. Offered as an online course only.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

F 576 Advanced Silviculture Capstone Credits: 3 (3-0-0)
Course Description: Application of ecological principles, climate change science, and regional silvicultural principles to the management of a local forest stand.
Prerequisite: F 572 and F 575.
Restriction: Must be a: Graduate.
Registration Information: Bachelor's degree required. Offered as an online course only.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.
F 592  Advanced Silviculture Seminar  Credit: 1 (0-0-1)
Course Description: Forestry professionals and faculty present different aspects of advanced silviculture skills to prepare students for the rigor of online, graduate-level courses and to create a plan and portfolio for their final project at the culmination of the certificate.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Bachelor's degree required. This is a partial semester course. Offered as an online course only.
Term Offered: Fall (odd years).
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

F 593 Seminar-Fire Science Credit: 1 (0-0-1)
Course Description:
Prerequisite: None.
Term Offered: Fall.
Grade Mode: Instructor Option.
Special Course Fee: No.

F 610 Advanced Forest Ecology Credits: 3 (1-0-2)
Course Description: Patterns of tree mortality and their consequences for ecological communities, disturbance regimes, and ecosystem processes. The literature included is diverse ranging from ecophysiology to dendroecology to climate science, and the goal is to integrate this diverse literature to understand the ecological consequences of climate variability on forest ecosystems of the southern Rocky Mountains and globally.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: At least one undergraduate or graduate course in ecology. Must register for lecture and recitation. Required field trips. Credit not allowed for both F 610 and F 680A1.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

F 624 Fire Ecology Credits: 3 (3-0-0)
Course Description: Fire in forest and range ecosystems; principles and techniques for evaluating fire effects on vegetation, soils, watersheds, and wildlife.
Prerequisite: ECOL 505 or F 310 or F 311 or LIFE 320 or NR 565 or NR 578 or RS 300 or RS 310 or RS 452.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Term Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

F 625 Ecology of Forest Production Credits: 3 (3-0-0)
Also Offered As: ESS 625.
Course Description: Develops student expertise in understanding carbon and nutrient flows in forests.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must have completed one 300-level course in ECOL. Credit not allowed for both F 625 and ESS 625. Sections may be offered: Online.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

F 693 Seminar Credit: 1 (0-0-1)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

F 695 Independent Study Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

F 698 Research Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

F 699 Thesis Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

F 721 Forest Policy Credits: 3 (3-0-0)
Course Description: Policies and institutions affecting management of forest lands in U.S.
Prerequisite: NR 567.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

F 798 Research Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

F 799 Dissertation Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
Natural Resources (NR)

NR 565 Principles of Natural Resources Ecology Credits: 3 (3-0-0)
Course Description: Overview of ecological fundamentals examined from the perspective of forest, rangeland, wildlife and fisheries science and management.
Prerequisite: None.
Registration Information: Admission to the Master of Natural Resources Stewardship or written consent of instructor. Offered as an online course only.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

NR 566 Natural Resource Inventory and Data Analysis Credits: 3 (3-0-0)
Course Description: Sampling designs, implementation and analysis for inventory and monitoring of forests, rangelands, wetlands and streams.
Prerequisite: STAT 301 or STAT 311 or STAT 312.
Registration Information: Admission to the Master of Natural Resources Stewardship or written consent of instructor. Offered as an online course only.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

NR 568 Economics of Forests, Restoration and Fire Credits: 3 (3-0-0)
Course Description: Overview of basic microeconomics principles as applied to forestry, restoration, and wildland fire management.
Prerequisite: None.
Registration Information: Admission to the Master of Natural Resources Stewardship or written consent of instructor. Offered as an online course only.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

NR 578 Ecology of Disturbed Lands Credits: 3 (3-0-0)
Course Description: Analysis of basic and applied ecological principles involved in the restoration of drastically disturbed lands.
Prerequisite: (LAND 220 or LIFE 220 or LIFE 320 or NR 565) and (SOCR 240).
Registration Information: Sections may be offered: Online. Credit not allowed for both NR 578 and RS 578.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

Rangeland Ecosystem Science (RS)

RS 300 Rangeland Conservation and Stewardship Credits: 3 (3-0-0)
Course Description: Conservation and management of rangeland-ecosystem values using sustainable practices.
Prerequisite: BZ 120 or LIFE 102.
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

RS 310 Rangeland and Forest Ecogeography Credits: 3 (2-2-0)
Also Offered As: F 310.
Course Description: Distribution of wildland plant communities and identification of important grasses, forbs, shrubs, and trees common to North America.
Prerequisite: BZ 101 or BZ 104 or BZ 110 or BZ 120 or LIFE 102.
Registration Information: Must have concurrent registration in RS 312.
Must register for lecture and laboratory. Credit not allowed for both RS 310 and F 310.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

RS 312 Rangeland Plant Identification Lab Credit: 1 (0-3-0)
Course Description: Identification of characteristic grasses, forbs, and shrubs common to North American rangelands.
Prerequisite: None.
Registration Information: Must have concurrent registration in RS 310.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

RS 329 Rangeland Assessment Credit: 1 (0-3-0)
Course Description: Five-day intensive field-based course on principles of rangeland ecosystem assessment.
Prerequisite: (F 310 or RS 310) and (RS 300 and SOCR 240).
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

RS 331 Wildland Plants and Plant Communities Credits: 3 (2-2-0)
Course Description: Distribution of non-forested wildland plant communities and important plant species in the western United States.
Prerequisite: BZ 223 or NR 220.
Registration Information: Must register for lecture and laboratory. Required field trips. Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

RS 351 Wildland Ecosystems in a Changing World Credits: 3 (2-2-0)
Course Description: Understanding and conserving non-forested wildland ecosystems, processes, and services under changing environmental conditions.
Prerequisite: (LIFE 320 or LAND 220 or LIFE 220) and (SOCR 240).
Registration Information: Must register for lecture and laboratory. Required field trips.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

RS 378 Disturbance Ecology Credits: 2 (2-0-0)
Course Description: Foundational knowledge of ecological disturbances, the role of disturbance in biotic communities and ecosystems, and how various communities and ecosystems recover from disturbances.
Prerequisite: F 209 or LAND 220 or LIFE 220 or LIFE 320.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
RS 400  Rangeland Improvements  Credits: 2 (2-0-0)
Course Description: Improvement of rangelands through biological and cultural methods; management of improved rangelands.
Prerequisite: RS 300 or SOCR 320.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

RS 420  Grass Taxonomy  Credits: 3 (1-4-0)
Course Description: Anatomy, morphology, and identification of grasses.
Prerequisite: BZ 223.
Registration Information: Must register for lecture and laboratory.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

RS 432  Rangeland Measurements and Monitoring  Credits: 2 (1-3-0)
Course Description: Vegetation sampling and field measurements emphasizing applications for monitoring and adaptive management.
Prerequisite: (NR 220 and RS 300, may be taken concurrently) and (STAT 201 or STAT 301 or STAT 307).
Registration Information: Credit not allowed for both RS 432 and RS 532.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

RS 452  Rangeland Herbivore Ecology and Management  Credits: 3 (3-0-0)
Course Description: Ecology and management of large ungulate herbivores including consumer functions at organismal and ecosystem levels.
Prerequisite: (F 209 or LAND 220 or LIFE 220 or LIFE 320) and (RS 300).
Registration Information: Voluntary field trips. Sections may be offered: Online.
Term Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

RS 470  Rangeland Economics and Analysis  Credits: 2 (2-0-0)
Course Description: Economics of rangeland resource use; analytical techniques for allocation of rangeland resources.
Prerequisite: (AREC 202 or ECON 202) and (RS 300).
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

RS 471  Rangeland Planning and Grazing Management  Credits: 2 (2-0-0)
Course Description: Definition of grazing management, grazing systems. Synthesis of animal, plant responses to grazing management. Structure, function of rangeland planning.
Prerequisite: RS 300 or SOCR 320.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

RS 472  Rangeland Ecosystem Planning  Credits: 4 (1-6-0)
Course Description: Range allotment, ranch, and restoration planning.
Prerequisite: RS 471.
Registration Information: Must register for lecture and laboratory. Required field trips.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

RS 478  Ecological Restoration  Credits: 3 (3-0-0)
Course Description: Analysis of environmental factors influencing restoration of disturbed lands and practices for successful restoration of disturbed ecosystems.
Prerequisite: (BZ 450 or F 209 or LAND 220 or LIFE 220 or LIFE 320) and (SOCR 240).
Registration Information: Credit not allowed for both RS 478 and NR 678.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

RS 495  Independent Study-Rangeland Ecosystems  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

RS 500  Advanced Rangeland Management  Credits: 3 (3-0-0)
Course Description: Rangeland management concepts.
Prerequisite: LAND 220 or LIFE 320 or NR 220 or LIFE 220.
Registration Information: Sections may be offered: Online.
Term Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

RS 531  World Grassland Ecogeography  Credits: 3 (2-3-0)
Course Description: Distribution, climate, and structure of the world’s major grasslands with emphasis on North America.
Prerequisite: BZ 223.
Registration Information: Must register for lecture and laboratory. Required field trips. Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

RS 532  Rangeland Ecosystem Sampling  Credits: 3 (1-3-1)
Course Description: Measurement, analysis techniques for rangeland vegetation. Applications to management emphasized.
Prerequisite: (STAT 301) and (LAND 220 or LIFE 320 or NR 220 or LIFE 220).
Registration Information: Must register for lecture, lab, and recitation. Required field trips. Credit not allowed for both RS 532 and RS 432.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

RS 552  Range Animal Production and Management  Credits: 4 (3-0-1)
Course Description: Biological and ecological basis for production of meat from rangelands.
Prerequisite: LAND 220 or LIFE 320 or NR 220 or LIFE 220.
Registration Information: Must register for lecture and recitation. Sections may be offered: Online.
Term Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
Major in Fire and Emergency Services Administration

The fire and emergency services have a long and proud history of serving their communities with a wide variety of fire protection, prevention, emergency medical, and public education services. The fire and emergency services administrators of the future need advanced administration, management, and leadership skills to address the ever-evolving nature of emergency services. The major prepares students for managerial and officer positions in emergency and fire service organizations.

The major is a degree completion program for students to gain advanced knowledge of emergency service related subjects. The coursework builds upon technical skills and experiences earned in First Responder associate degree programs and on-the-job training. Students will explore key administrative and management areas such as emergency operations, public service budgeting, human resources, prevention, and incident command. The major is focused on the administration and management of First Responder organizations.

All fire and emergency services administration courses are upper-division and offered online via distance education only through the CSU Online (http://www.online.colostate.edu/).

Learning Outcomes
Students will demonstrate their ability to:

RS 65 Riparian Ecology and Management Credits: 3 (2-2-0)
Course Description: Analysis of interactions among biotic and abiotic processes as relates to the ecology and management of riparian systems, emphasizing case studies.
Prerequisite: LAND 220 or LIFE 220 or LIFE 320.
Registration Information: Must register for lecture and laboratory. Required field trips.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

RS 630 Ecology of Grasslands and Shrublands Credits: 3 (3-0-0)
Course Description: Distributions and climatic controls on grassland and shrubland plant communities.
Prerequisite: NR 565 or NR 578.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

RS 693 Seminar Credit: 1 (0-0-1)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

RS 695 Independent Study-Rangeland Ecosystem Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

RS 696 Group Study-Rangeland Ecosystem Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

RS 698 Research Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

RS 699 Thesis Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

RS 793 Seminar Credit: 1 (0-0-1)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

RS 795 Independent Study-Rangeland Ecosystem Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

RS 798 Research Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

RS 799 Dissertation Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
• Effectively integrate academic knowledge into fire and emergency services administrative and managerial roles within current and future employment situations.
• Collaborate with peers to solve fire and emergency services organizational problems. Effective collaboration includes the ability to organize and synthesize ideas, develop a persuasive argument, interact with individuals and groups, and use applicable presentation aids.
• Apply their knowledge, skills, and competencies in the fire and emergency services field to fire and emergency services organizations. Examples include knowledge of proposal and report writing, trends in emergency management and incident command systems, and comprehension of public service administration practices.
• Interact with professional First Responders nationally and internationally.

Potential Occupations
Students in the Fire and Emergency Services Administration major should have work experience in the fire and emergency services field. Typical students are employed as career or volunteer firefighters, wildland firefighters, paramedics, emergency medical technicians, inspectors, or trainers. Graduates can expect positions as fire chiefs, company officers, public administrators, fire marshals, or educators.

Requirements
Effective Spring 2015
Students must complete an additional 60 credits including All-University Core Curriculum (AUCC) Categories 1-3.

Freshman

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<th>Credits transferred from another institution</th>
<th>AUCC</th>
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Sophomore

| Credits transferred from another institution |      | 30      |
| Total Credits                               |      | 30      |

Junior

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<td>FESA 331</td>
<td>Structure Influence on Tactics and Strategy</td>
<td>3</td>
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<tr>
<td>FESA 333</td>
<td>Proposals/Reports in Fire Service Management</td>
<td>4A 3</td>
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<tr>
<td>FESA 334</td>
<td>Orientation to Experiential Learning</td>
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<tr>
<td>FESA 335</td>
<td>Trends in Fire Science Technologies</td>
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<td>FESA 336</td>
<td>Fire Emergency Services Administration</td>
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<tr>
<td>FESA 338</td>
<td>Essentials of Emergency Management</td>
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<tr>
<td>Electives</td>
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Senior

Select 6 credits from the following: 6

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<th>Course</th>
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<tbody>
<tr>
<td>FESA 330</td>
<td>Industrial Processes and Fire Protection</td>
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<td>FESA 337</td>
<td>Policy and Public Administration</td>
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<td>FESA 339</td>
<td>Incident Command Systems</td>
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<td>FESA 431</td>
<td>Emergency Medical Services Management</td>
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<td>FESA 434</td>
<td>Training Program Management</td>
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<td>FESA 435</td>
<td>Volunteer/Combination Organization Management</td>
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<td>FESA 436</td>
<td>Fire Protection Through Model Building Codes</td>
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<td>FESA 438</td>
<td>Prevention Program Management</td>
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<td>FESA 432</td>
<td>Fire and Emergency Services Budgeting</td>
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<td>FESA 433</td>
<td>Fire and Emergency: Human Resources</td>
<td>4B 3</td>
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<tr>
<td>FESA 437</td>
<td>Fire and Emergency: Legal Considerations</td>
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<tr>
<td>FESA 467</td>
<td>Integrated Management Simulation</td>
<td>4C 3</td>
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</table>
Major in Forest and Rangeland Stewardship

Forests and rangelands are always changing, sometimes very slowly as a result of long-term processes, followed by rapid changes as a result of fires, timber harvesting, or grazing. Rangelands occupy nearly fifty percent of the earth's land surface and consist of natural grasslands, savannas, shrublands, riparian areas, deserts, tundra, and coastal marshes. Sustaining forests and rangelands in the modern world requires managers who understand ecosystem changes, and how forests and rangelands connect to global, ecological, and social systems. State and federal land management agencies, private landowners, consultants, and conservation organizations employ graduates of the Forest and Rangeland Stewardship (FRS) major. The curriculum includes a balanced mix of courses in plant and animal biology, integrated resource management, and the physical sciences. Colorado is an ideal setting for the study of forestry and rangeland ecology and management with shortgrass steppe to the east and high elevation grasslands, forests, woodlands, and riparian areas to the west. Students learn about ecosystem productivity, policy, conservation, and the latest in computer-based management tools. Students also gain an understanding of economics related to recognizing alternatives and analytical and decision-making skills, as well as developing communication, political and interpersonal skills to make their education effective, and contribute to their respective fields fully upon graduation.

The forestry-specific concentrations within the FRS major are accredited by the Society of American Foresters, with curricula meeting the Office of Personnel Management (OPM) requirements for the forestry series (0460) and the forestry technician series (0462). The range-specific concentrations in the FRS major are accredited by the Society of Range Management and students generally meet the OPM requirements for the Rangeland Management Series (0454) and Soil Conservation Series (0457).

Students in the FRS major will gain an understanding of and learn how to manage the animal, soil, and vegetation resources on rangelands or in forests for state and federal land management agencies as well as a variety of private landowners and non-governmental agencies. With a few additional courses, graduates meet OPM requirements for the Ecology Series (0408). Students develop an in-depth understanding of basic plant and animal biology; a basic understanding of the physical sciences as they relate to rangeland ecology; and knowledge of important concepts of ecology and range management.

The FRS major includes summer field courses. All FRS students take a 4-week summer field course at the CSU Mountain Campus for field studies in forest and rangeland ecology and management, wildlife, watershed and human dimensions of natural resources. Students in the forestry concentrations take another 2-week summer field course at the Mountain Campus that focuses on forestry field measurements. Students in the rangeland concentrations take a 1-week summer field course focused on rangeland inventory and assessment that is normally held in shortgrass steppe or foothills rangelands close to Fort Collins.

Careers in forestry and natural resources are exceptionally varied, challenging, and personally satisfying. Opportunities are available in rural and urban settings worldwide. Positions are available in industry, education, consulting, public service, and government agencies. Some examples of career opportunities include, but are not limited to: forest manager, forest/park ranger, environmental policy and conservation consultant, fire fighter/manager, natural resource journalist, naturalist, land use planner, geospatial information systems specialist, forest products business person, researcher/professor.

Examples of career opportunities in range management include, but are not limited to restoration ecologist, rangeland scientist, rangeland management specialist, soil conservationist, soil scientist, rangeland conservationist, plant ecologist, riparian ecologist, ranch manager, researcher, commercial sales and service representative, consultants, mine rehabilitation specialist, real estate/land manager, and international rangeland specialist.

Concentrations

- Major in Forest and Rangeland Stewardship, Forest Biology Concentration
- Major in Forest and Rangeland Stewardship, Forest Fire Science Concentration
- Major in Forest and Rangeland Stewardship, Forest Management Concentration
- Major in Forest and Rangeland Stewardship, Rangeland and Forest Management Concentration
- Major in Forest and Rangeland Stewardship, Rangeland Conservation and Management Concentration

Major in Forest and Rangeland Stewardship, Forest Biology Concentration

The Forest Biology concentration in the Forest and Rangeland Stewardship major provides forestry education that spans the entire range of experiences necessary to understand and manage forests. Curricula include a background in the biological, physical, social, and management sciences, followed by professional forestry courses. The curriculum also focuses on forest biology, forest ecology, natural resource management, and the physical sciences. More specifically, this concentration is intended for students interested in forest ecology and tree biology and it prepares students for graduate studies in forest biological sciences and eventual careers in teaching or research.

Requirements

Effective Spring 2021
### Freshman

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>AUCC</th>
<th>Credits</th>
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<tr>
<td>BZ 120</td>
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<td>4</td>
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<tr>
<td>CHEM 107</td>
<td>Fundamentals of Chemistry (GT-SC2)</td>
<td>3A</td>
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<td>CHEM 108</td>
<td>Fundamentals of Chemistry Laboratory (GT-SC1)</td>
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<td>CO 150</td>
<td>College Composition (GT-CO2)</td>
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<td>MATH 155</td>
<td>Calculus for Biological Scientists I (GT-MA1)</td>
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### Sophomore

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<td>ECON 202</td>
<td>Principles of Microeconomics (GT-SS1)</td>
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<td>Introduction to Forest and Rangeland Ecology</td>
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<td>F 310/RS 310</td>
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<td>Dendrology</td>
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<td>General Physics I (GT-SC1)</td>
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<td>SOCR 240</td>
<td>Introductory Soil Science</td>
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<td>STAT 301</td>
<td>Introduction to Applied Statistical Methods</td>
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### Summer

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### Junior

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<td>F 321</td>
<td>Forest Biometry</td>
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<td>F 322</td>
<td>Economics of the Forest Environment</td>
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<td>F 325</td>
<td>Silviculture</td>
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<td>GR 204/WR 204</td>
<td>Sustainable Watersheds (GT-SC2)</td>
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<td>JTC 300</td>
<td>Strategic Writing and Communication (GT-CO3)</td>
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<td>NR 319</td>
<td>Geospatial Applications in Natural Resources</td>
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<td>NR 320</td>
<td>Natural Resources History and Policy</td>
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<td>RS 300</td>
<td>Rangeland Conservation and Stewardship</td>
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### Senior

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<td>BSPM 365</td>
<td>Integrated Tree Health Management</td>
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<tr>
<td>BZ 440</td>
<td>Plant Physiology</td>
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<tr>
<td>F 326</td>
<td>Wildland Fire Behavior and Management</td>
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<tr>
<td>F 421</td>
<td>Forest Stand Management</td>
<td>4A,4C</td>
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<td>NR 425</td>
<td>Natural Resource Policy and Sustainability</td>
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<tr>
<td>BC 351</td>
<td>Principles of Biochemistry</td>
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<td>BSPM 302</td>
<td>Applied and General Entomology</td>
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BSPM 361  Elements of Plant Pathology
BZ 223  Plant Identification
BZ 331  Developmental Plant Anatomy
BZ 338  Comparative Morphology of Vascular Plants
BZ 346  Population and Evolutionary Genetics
BZ 441  Plant Physiology Laboratory
BZ 450  Plant Ecology
CHEM 341  Modern Organic Chemistry I
CHEM 343  Modern Organic Chemistry II
CHEM 344  Modern Organic Chemistry Laboratory
F 324  Fire Effects and Adaptations
FW 477  Wildlife Habitat Use and Management
NR 300  Biological Diversity
RS 351  Wildland Ecosystems in a Changing World
RS 452  Rangeland Herbivore Ecology and Management
SOCR 330  Principles of Genetics
SOCR 440  Pedology
SOCR 467  Soil and Environmental Chemistry
SOCR 470  Soil Physics
SOCR 471  Soil Physics Laboratory

Total Credits  25
Program Total Credits:  120

Major Completion Map

Freshman

Semester 1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
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<tbody>
<tr>
<td>BZ 120</td>
<td>Principles of Plant Biology (GT -SC1)</td>
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<td>CO 150</td>
<td>College Composition (GT -CO2)</td>
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<td>F 101</td>
<td>Intro to Forest and Rangeland Stewardship</td>
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<tr>
<td>NR 193</td>
<td>FRS First Semester Seminar</td>
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Arts and Humanities: 3B
Historical Perspectives: 3D

MATH 124 and MATH 125 must be completed by the end of Semester 1.

Total Credits: 15

Semester 2

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<th>Course Name</th>
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<tbody>
<tr>
<td>CHEM 107</td>
<td>Fundamentals of Chemistry (GT -SC2)</td>
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<td>CHEM 108</td>
<td>Fundamentals of Chemistry Laboratory (GT -SC1)</td>
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<tr>
<td>MATH 155</td>
<td>Calculus for Biological Scientists I (GT -MA1)</td>
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Arts and Humanities: 3B

Total Credits: 15

Sophomore

Semester 3

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Diversity and Global Awareness: 3E

Total Credits: 15

Semester 4

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<td>F 310/RS 310</td>
<td>Forest and Rangeland Ecogeography</td>
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Total Credits: 15
### Colorado State University Catalog 1563

#### Major in Forest and Rangeland Stewardship, Forest Fire Science Concentration

The Forest Fire Science concentration in the Forest and Rangeland Stewardship major provides forestry education that spans the entire range of experiences necessary to understand and manage forests. Curricula include a background in the biological, physical, social, and management sciences, followed by professional forestry courses. More specifically, this concentration is the study of fire as an ecological process and its application as a forest management tool. Students learn how to control wildfires and how prescribed fires can enhance habitat, prepare seedbeds, control forest insects and disease, and reduce fuel hazards.

#### Requirements

**Effective Spring 2021**

### Freshman

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>AUCC</th>
<th>Credits</th>
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<tbody>
<tr>
<td>BZ 120</td>
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<td>CHEM 107</td>
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### Program Total Credits: 120
Major in Forest and Rangeland Stewardship, Forest Fire Science Concentration

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<tr>
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<td>Fundamentals of Chemistry Laboratory (GT-SC1)</td>
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<td>Freshman</td>
<td>F 101</td>
<td>Intro to Forest and Rangeland Stewardship</td>
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<td>Physics of Everyday Phenomena (GT-SC2)</td>
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<td>Public Speaking</td>
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<td>Arts and Humanities</td>
<td>3B</td>
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<td>Freshman</td>
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<td>Historical Perspectives</td>
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**Sophomore**

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<td>ECON 202</td>
<td>Principles of Microeconomics (GT-SS1)</td>
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<td>Sophomore</td>
<td>F 209</td>
<td>Introduction to Forest and Rangeland Ecology</td>
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<td>Sophomore</td>
<td>F 310/RS 310</td>
<td>Forest and Rangeland Ecogeography</td>
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<td>Sophomore</td>
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<td>Dendrology</td>
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<tr>
<td>Sophomore</td>
<td>RS 300</td>
<td>Rangeland Conservation and Stewardship</td>
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<td>SOCR 240</td>
<td>Introductory Soil Science</td>
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<tr>
<td>Sophomore</td>
<td>STAT 301</td>
<td>Introduction to Applied Statistical Methods</td>
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<td>Arts and Humanities</td>
<td>3B</td>
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<td>Sophomore</td>
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<td>Diversity and Global Awareness</td>
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**Summer**

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**Junior**

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<tr>
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<td>Integrated Tree Health Management</td>
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<td>Junior</td>
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<td>Writing Arguments (GT-CO3)</td>
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<td>Natural Resources History and Policy</td>
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**Senior**

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Major Completion Map

Distinctive Requirements for Degree Program:
Students considering graduate school in Forest Fire Science should substitute MATH 155 / MATH 255 or MATH 160 / MATH 161 (with proper prerequisites) for MATH 141.

Elective

1. Students considering graduate study in forest fire science should substitute MATH 155-MATH 255 or MATH 160-MATH 161 for MATH 141.

2. Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Freshman

Semester 1

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Total Credits

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Total Credits

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Total Credits

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Total Credits

Junior

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**Program Total Credits:**  120

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**Major in Forest and Rangeland Stewardship, Forest Management Concentration**

The Forest Management concentration in the Forest and Rangeland Stewardship major provides forestry education that spans the entire range of experiences necessary to understand and manage forests. Curricula include a background in the biological, physical, social, and management sciences, followed by professional forestry courses. More specifically, this concentration is designed to instill an understanding of the basic principles of forest ecology and forest management. Although many students go on to graduate studies, the program is primarily intended for students interested in managing forestlands.

**Requirements**  
**Effective Spring 2021**

**Freshman**

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**Sophomore**

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### F 209 Introduction to Forest and Rangeland Ecology 3  
### F 310/RS 310 Forest and Rangeland Ecogeography 3  
### F 312 Dendrology 2  
### GR 204/WR 204 Sustainable Watersheds (GT-SC2) 3A 3  
### SOCR 240 Introductory Soil Science 4  
### STAT 301 Introduction to Applied Statistical Methods 3  
### Historical Perspectives 3D 3  
### Elective 3  
**Total Credits** 27

#### Summer  
### F 230 Forestry Field Measurements 2  
### NR 220 Natural Resource Ecology and Measurements 5  
**Total Credits** 7

#### Junior  
### F 311 Forest Ecology 3  
### F 321 Forest Biometry 3  
### F 322 Economics of the Forest Environment 3  
### F 325 Silviculture 3  
### F 330 Timber Harvesting and the Environment 1  
### JTC 300 Strategic Writing and Communication (GT-CO3) 2 3  
### NR 319 Geospatial Applications in Natural Resources 4  
### NR 320 Natural Resources History and Policy 3  
### RS 300 Rangeland Conservation and Stewardship 3  
Directed Electives (Select a minimum of 3 credits from the following): 3  
### F 425 Advanced Wildland Fire Behavior and Management  
### F 430 Forestry Field Practices  
### FW 260 Principles of Wildlife Management  
### GR 323/NR 323 Remote Sensing and Image Interpretation  
### HIST 355 American Environmental History  
### HORT 464A Arboriculture  
### NR 400 Public Communication in Natural Resources  
### NR 421 Natural Resources Sampling  
### NR 423 Applications of Global Positioning Systems  
### NR 444 Fire Economics and Policy  
### PHIL 345 Environmental Ethics  
### POLS 361 U.S. Environmental Politics and Policy  
### RS 312 Rangeland Plant Identification Lab  
### RS 329 Rangeland Assessment  
### RS 351 Wildland Ecosystems in a Changing World  
### RS 432 Rangeland Measurements and Monitoring  
### RS 452 Rangeland Herbivore Ecology and Management  
### RS 478 Ecological Restoration  
### SOC 320 Population-Natural Resources and Environment  
### SOCR 440 Pedology  
**Total Credits** 29

#### Senior  
### BSPM 365 Integrated Tree Health Management 4  
### F 326 Wildland Fire Behavior and Management 3  
### F 421 Forest Stand Management 4A,4C 4  
### F 422 Quantitative Methods in Forest Management 3  
**Total Credits** 29
NR 425  Natural Resource Policy and Sustainability  4B  3
Directed Electives (Select three credits from list in junior year not previously taken)  3
Electives 8

Total Credits 28

Program Total Credits: 120

1 Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

### Major Completion Map

**Freshman**

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Total Credits 15

**Sophomore**

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Total Credits 14

**Junior**

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Total Credits 7
Major in Forest and Rangeland Stewardship, Rangeland and Forest Management Concentration

The Rangeland and Forest Management concentration in the Forest and Rangeland Stewardship major emphasizes interdisciplinary study, research, and management of the world's rangelands. More specifically, this concentration prepares students in multiple-use principles to manage and administer both rangeland and forest resources for federal and state government agencies or private business.

Requirements

Effective Spring 2021

**Freshman**

<table>
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**Total Credits**: 29

**Sophomore**

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<td></td>
<td>Principles of Microeconomics (GT-SS1)</td>
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<td>BZ 223</td>
<td>Plant Identification</td>
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<td>F 209</td>
<td>Introduction to Forest and Rangeland Ecology</td>
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**Total Credits**: 14

**Senior**

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<td>Wildland Fire Behavior and Management</td>
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<td>F 421</td>
<td>Forest Stand Management</td>
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**Total Credits**: 14

**Semester 9**

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**Total Credits**: 14

**Program Total Credits**: 120
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<td>RS 300</td>
<td>Rangeland Conservation and Stewardship</td>
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<td>STAT 301</td>
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<td>Economics of the Forest Environment</td>
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<td>F 325</td>
<td>Silviculture</td>
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<td>NR 319 or 322</td>
<td>Geospatial Applications in Natural Resources</td>
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<td>NR 320</td>
<td>Natural Resources History and Policy</td>
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<td>RS 351</td>
<td>Wildland Ecosystems in a Changing World</td>
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<td>Writing in the Disciplines: Sciences (GT-CO3)</td>
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<td>JTC 300</td>
<td>Strategic Writing and Communication (GT-CO3)</td>
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<td><strong>Select one course from the following:</strong></td>
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<td>Fire Effects and Adaptations</td>
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<td>SOCR 440</td>
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<td>Forest and Range Soils</td>
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<td><strong>Select one course from the following:</strong></td>
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<td>BSPM 308</td>
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<td>Timber Harvesting and the Environment</td>
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<td>F 422</td>
<td>Quantitative Methods in Forest Management</td>
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Electives

Total Credits 25-29

Program Total Credits: 120

1 Select enough elective credits to bring the program to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

The curriculum for Forest and Rangeland Stewardship - Rangeland and Forest Management concentration assumes students enter the program calculus ready. Please see the advisor in the department about any unmet prerequisites.

Major Completion Maps

Distinctive Requirements for Degree Program:

**Freshman**

<table>
<thead>
<tr>
<th>Semester 1</th>
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Total Credits 15

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Total Credits 14

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<td>F 312 Dendrology</td>
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<td>RS 300 Rangeland Conservation and Stewardship</td>
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STAT 301 or STAT 307 must be completed by the end of Semester 3. X

Total Credits 15

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Total Credits 13

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<td>NR 220 Natural Resource Ecology and Measurements</td>
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Total Credits 7

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### Major in Forest and Rangeland Stewardship, Rangeland and Forest Management Concentration

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### Senior

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<td>Wildland Fire Behavior and Management</td>
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<td>ANEQ 478</td>
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<td>Beef Systems</td>
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<td>Timber Harvesting and the Environment</td>
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<td>Rangeland Herbivore Ecology and Management</td>
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<td>RS 478</td>
<td>Ecological Restoration</td>
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### Program Total Credits:

| 120 |
Major in Forest and Rangeland Stewardship, Rangeland Conservation and Management Concentration

The Rangeland Conservation and Management concentration in the Forest and Rangeland Stewardship major emphasizes interdisciplinary study, research, and management of the world’s rangelands. More specifically, this concentration focuses on the stewardship of rangelands for multiple uses. These uses include both consumptive and non-consumptive activities such as recreation, preservation of wildlife habitat, providing for aesthetic beauty, livestock grazing, and ranching.

Requirements
Effective Spring 2021

Freshman

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<th>Course</th>
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<td>CHEM 107</td>
<td>Fundamentals of Chemistry (GT-SC2)</td>
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<td>CHEM 108</td>
<td>Fundamentals of Chemistry Laboratory (GT-SC1)</td>
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<td>C0 150</td>
<td>College Composition (GT-CO2)</td>
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<td>F 101</td>
<td>Intro to Forest and Rangeland Stewardship</td>
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Sophomore

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<td>Introduction to Forest and Rangeland Ecology</td>
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<td>Rangeland Conservation and Stewardship</td>
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Summer

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Junior

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<td>Plant Physiology</td>
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<td>Forest and Rangeland Ecogeography</td>
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<td>Forest Ecology</td>
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<td>GR 204/WR 204</td>
<td>Sustainable Watersheds (GT-SC2)</td>
<td>3A, 3</td>
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<td>NR 320</td>
<td>Natural Resources History and Policy</td>
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<td>RS 312</td>
<td>Rangeland Plant Identification Lab</td>
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<td>RS 351</td>
<td>Wildland Ecosystems in a Changing World</td>
<td>4A, 4B</td>
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<td>RS 432</td>
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<td>Geospatial Applications in Natural Resources</td>
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<td>NR 322</td>
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**Senior**

<table>
<thead>
<tr>
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<td>AREC 305</td>
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<td>F 326</td>
<td>Wildland Fire Behavior and Management</td>
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<tr>
<td>NR 420</td>
<td>Integrated Ecosystem Management</td>
<td>4C, 4</td>
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<tr>
<td>RS 452</td>
<td>Rangeland Herbivore Ecology and Management</td>
<td>4B, 3</td>
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<tr>
<td>RS 478</td>
<td>Ecological Restoration</td>
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<tr>
<td>ASEQ 472</td>
<td>Sheep Systems</td>
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<td>ASEQ 478</td>
<td>Beef Systems</td>
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<td>Select one course from the following:</td>
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<td>BZ 450</td>
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<td>BZ 471</td>
<td>Stream Biology and Ecology</td>
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<tr>
<td>ESS 353</td>
<td>Global Change Impacts, Adaptation, Mitigation</td>
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<tr>
<td>LAND 444</td>
<td>Ecology of Landscapes</td>
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<td>SOCR 440</td>
<td>Pedology</td>
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<td>SOCR 442</td>
<td>Forest and Range Soils</td>
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<td>Select one course from the following:</td>
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<td>NR 400</td>
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<td>NRRT 362</td>
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<td>3-4</td>
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</table>

**Program Total Credits:**

1 Students planning to take NRRT 362 in the senior year should choose NRRT 262 in the sophomore year.
2 Students will need an appropriate override from the department of Agricultural and Resource Economics to take this course.
3 Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

**Major Completion Map**
NR 193  FRS First Semester Seminar  1
Select 3 credits from the following:  
MATH 117  College Algebra in Context I (GT-MA1)  1B
MATH 118  College Algebra in Context II (GT-MA1)  1B
MATH 125  Numerical Trigonometry (GT-MA1)  1B
MATH 141  Calculus in Management Sciences (GT-MA1)  1B

| Arts and Humanities | 3B | 3 |

**Total Credits**  12

**Semester 2**

<table>
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<td>CHEM 107  Fundamentals of Chemistry (GT-SC2)</td>
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<td>CHEM 108  Fundamentals of Chemistry Laboratory (GT-SC1)</td>
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<td>CO 150  College Composition (GT-CO2)</td>
<td>X</td>
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| Arts and Humanities | 3B | 3 |
| Diversity and Global Awareness | 3E | 3 |

AUCC 1B (Quantitative Reasoning) must be completed by the end of Semester 2.

**Total Credits**  14

**Sophomore**

**Semester 3**

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<tr>
<td>BZ 223  Plant Identification</td>
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<tr>
<td>F 209  Introduction to Forest and Rangeland Ecology</td>
<td>X</td>
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<td>RS 300  Rangeland Conservation and Stewardship</td>
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<tr>
<td>SOCR 240  Introductory Soil Science</td>
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**Total Credits**  13

**Semester 4**

Select one course from the following:

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<tr>
<td>AREC 202  Agricultural and Resource Economics (GT-SS1)</td>
<td>X</td>
<td>3C</td>
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<tr>
<td>ECON 202  Principles of Microeconomics (GT-SS1)</td>
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<td>3C</td>
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Select one course from the following:

| FW 104  Wildlife Ecology and Conservation (GT-SC2) | X | | 3A |
| RS 300  Biological Diversity | | | |

Select one course from the following:

| NR 300  Principles of Environmental Communication | | | |
| SPCM 200  Public Speaking | | | |

Select one course from the following:

| STAT 301  Introduction to Applied Statistical Methods | X | | |
| STAT 307  Introduction to Biostatistics | | | |

| Historical Perspectives | 3D | 3 |

Take NRRT 262 if planning to take NRRT 360 or NRRT 362.

**Total Credits**  15

**Semester 5**

NR 220  Natural Resource Ecology and Measurements  X  5

**Total Credits**  5

**Junior**

**Semester 6**

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<tr>
<td>BSPM 308  Ecology and Management of Weeds</td>
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<td>F 310/RS 310  Forest and Rangeland Ecogeography</td>
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<td>RS 312  Rangeland Plant Identification Lab</td>
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<td>RS 351  Wildland Ecosystems in a Changing World</td>
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<td>RS 432  Rangeland Measurements and Monitoring</td>
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Select one course from the following:

| NR 319  Geospatial Applications in Natural Resources | | | |

| | | | |
Major in Natural Resources Management

The goal of the Natural Resources Management major is to provide students with a broad-based understanding of the interconnectedness of social, political, and ecological systems. This knowledge will enable students to design sustainable solutions to address natural resource conservation and management problems. Students will learn about natural resource stewardship in both theory and practice, with an eye toward designing systems that are adaptable and resilient in light of the social and ecological complexity and change that characterize today's challenges. Using an integrative approach, students will learn how to develop local solutions that are sustainable and ethical at larger, global scales. Environmental issues such as land-use change and planning, conservation biology, energy use, climate change, renewable resource management, and citizen engagement in place-based conservation will be addressed. Field measurements and field skills are important components of this major, and students are required to attend a four-week summer field course in ecological investigations and resource management.

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<th>Semester 7</th>
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<td>GR 204/WR 204</td>
<td>Sustainable Watersheds (GT-SC2)</td>
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**Senior**

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<td>Wildland Fire Behavior and Management</td>
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| Total Credits | 13 |

Program Total Credits: 120
Specific objectives are to provide each student with:

1. a science-based core curriculum in biological, physical, and social sciences;
2. a broad foundation in natural resources science and environmental management; and
3. specialization in a subject relevant to natural resources management.

The breadth of the major allows students to specialize in a wide range of topics, including conservation biology, geographic information systems, forest management, rangeland ecology, restoration ecology, natural resource policy, recreation resources, watershed management, wildlife management, or other topics related to natural resources management. This specialization is accomplished by coupling the major with a required minor, typically declared by a student’s junior year.

Students are encouraged to participate in internships and obtain related work experience. Participating in seasonal and voluntary work, internships, and cooperative education opportunities will enhance your chances for permanent full-time employment. The department offers numerous opportunities to become engaged in these kinds of endeavors. At the completion of the program, students should have the technical and communication skills that are critical to resolving important natural resource management problems.

**Learning Outcomes**

Students will:

- Demonstrate knowledge of a wide range of natural resource topics spanning ecological, social and physical aspects of wildland ecosystems
- Demonstrate proficiency in an area of specialization through completion of a minor in an area complementary to natural resource management. Some minors that students find well-suited to develop a proficiency are Global Environmental Sustainability, Forestry, Rangeland Ecology, Ecological Restoration, Watershed Science, Conservation Biology, or Environmental Affairs, though there are many additional options
- Be able to apply their broad natural resources knowledge to create sustainable solutions at local, national, and global scales
- Accurately communicate their knowledge of natural resources, both verbally and in written form

**Potential Occupations**

Opportunities are available with a wide array of local, national, and international organizations and institutions involved in natural resource management. Graduates apply their education in science, technology, social science, and policy to solving today's critical natural resource and environmental problems. Positions are found with federal, state, and local government agencies, industry, and education and advocacy organizations. Some natural resource professionals are employed in environmental consulting firms and corporate environmental departments. The nonprofit sector provides a variety of environmentally-related jobs, ranging from science application to policy development, education, and collaborative conservation.

Examples of available career choices include, but are not limited to: natural resource manager; professional forester; land use planner; geographic information system (GIS) or remote sensing specialist; fishery/wildlife manager; environmental policy analyst; environmental advocate; environmental consultant; resources/environmental lawyer (with continued education); youth agency administrator; natural resource communications specialist; law enforcement officer; natural resources/environmental educator; restoration specialist; multiple resource use planner; regulatory compliance enforcement officer.

**Requirements**

**Effective Spring 2021**

**Freshman**

<table>
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<th>Course</th>
<th>AUCC</th>
<th>Credits</th>
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<tr>
<td>BZ 110</td>
<td>Principles of Animal Biology (GT-SC2)</td>
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<td>BZ 120</td>
<td>Principles of Plant Biology (GT-SC1)</td>
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<td>CHEM 107</td>
<td>Fundamentals of Chemistry (GT-SC2)</td>
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<td>CHEM 108</td>
<td>Fundamentals of Chemistry Laboratory (GT-SC1)</td>
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<tr>
<td>MATH 118</td>
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<td>Numerical Trigonometry (GT-MA1)</td>
<td>1B</td>
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<td>NR 193</td>
<td>FRS First Semester Seminar</td>
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<tr>
<td>SPCM 200</td>
<td>Public Speaking</td>
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<tr>
<td>Arts and Humanities</td>
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</table>

**Total Credits** 29

**Sophomore**

<table>
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<tr>
<td>ECON 202</td>
<td>Principles of Microeconomics (GT-SS1)</td>
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<tr>
<td>F 209</td>
<td>Introduction to Forest and Rangeland Ecology</td>
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<tr>
<td>F 310/RS 310</td>
<td>Forest and Rangeland Ecogeography</td>
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<tr>
<td>SOCR 240</td>
<td>Introductory Soil Science</td>
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</table>
STAT 301  Introduction to Applied Statistical Methods  3  
Select one course from the following:  1-2  
  F 312  Dendrology  
  RS 312  Rangeland Plant Identification Lab  
Select one course from the following:  3  
  GEOL 120  Exploring Earth - Physical Geology (GT-SC2)  3A  
  GEOL 122  The Blue Planet - Geology of Our Environment (GT-SC2)  3A  
  GEOL 124  Geology of Natural Resources (GT-SC2)  3A  
Minor\(^1\)  3  
Diversity and Global Awareness  3E  3  
Historical Perspectives  3D  3  
Elective  0-1  

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**Summer**  
NR 220  Natural Resource Ecology and Measurements  5  

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**Junior**  
F 322  Economics of the Forest Environment  3  
GR 204/WR 204  Sustainable Watersheds (GT-SC2)  3A  3  
NR 319  Geospatial Applications in Natural Resources  4  
NR 320  Natural Resources History and Policy  3  
NR 326  Forest Vegetation Management  3  
Select one course from the following:  3  
  CO 300  Writing Arguments (GT-CO3)  2  
  JTC 300  Strategic Writing and Communication (GT-CO3)  2  
Select one course from the following:  3  
  F 311  Forest Ecology  
  RS 351  Wildland Ecosystems in a Changing World  
Minor\(^1\)  6  

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**Senior**  
F 326  Wildland Fire Behavior and Management  3  
NR 400  Public Communication in Natural Resources  4A,4B  3  
NR 420  Integrated Ecosystem Management  4C  4  
NR 421  Natural Resources Sampling  3  
RS 300  Rangeland Conservation and Stewardship  3  
Minor\(^1\)  12  

| Total Credits | 28 |

| Program Total Credits: | 120 |

---

At least 200 hours of acceptable professional work experience in the student’s field prior to graduation is highly recommended. This can include summer/seasonal/school semester employment in natural resource management through paid summer jobs, an approved internship, volunteer positions, or work study experience. Acceptable work experience includes (but is not limited to) working for federal, state, non-governmental, private, and university organizations that research or manage natural resources, or are responsible for public policy or public relations related to natural resources.

\(^1\) Students must complete the requirements for a minor in any discipline.

---

**Major Completion Map**  
At least 200 hours of acceptable professional work experience in the student’s field prior to graduation is highly recommended. This can include summer/seasonal/school semester employment in natural resource management through paid summer jobs, an approved internship, volunteer positions, or work study experience. Acceptable work experience includes (but is not limited to) working for federal, state, non-governmental, private, and university organizations that research or manage natural resources, or are responsible for public policy or public relations related to natural resources.
### Freshman

**Semester 1**

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Arts and Humanities: 3B 3

**Total Credits**: 15

**Semester 2**

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Arts and Humanities: 3B 3

CO 150 must be completed by the end of Semester 2.

**Total Credits**: 14

### Sophomore

**Semester 3**

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<td>F 209</td>
<td>Introduction to Forest and Rangeland Ecology</td>
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<td>F 310/RS 310</td>
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Select one course from the following:

- F 312 Dendrology
- RS 312 Rangeland Plant Identification Lab

Elective: 0-1

**Total Credits**: 15

**Semester 4**

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Select one course from the following:

- GEOL 120 Exploring Earth - Physical Geology (GT-SC2)
- GEOL 122 The Blue Planet - Geology of Our Environment (GT-SC2)
- GEOL 124 Geology of Natural Resources (GT-SC2)

Minor Course: 3

Diversity and Global Awareness: 3E 3

Historical Perspectives: 3D 3

**Total Credits**: 15

### Junior

**Semester 5**

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**Total Credits**: 5

### Senior

**Semester 6**

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<td>Geospatial Applications in Natural Resources</td>
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<td>NR 326</td>
<td>Forest Vegetation Management</td>
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Select one course from the following:

- F 311 Forest Ecology
- RS 351 Wildland Ecosystems in a Changing World

Minor Course: 3
Geospatial minors take NR 322 instead of NR 319.
Forestry minors take F 325 instead of NR 326.

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<th>Semester 7</th>
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<tr>
<td>F 322</td>
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<td>GR 204/WR 204</td>
<td>Sustainable Watersheds (GT-SC2)</td>
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<td>CO 300</td>
<td>Writing Arguments (GT-CO3)</td>
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<tr>
<td>JTC 300</td>
<td>Strategic Writing and Communication (GT-CO3)</td>
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<td>NR 400</td>
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<td>NR 421</td>
<td>Natural Resources Sampling</td>
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The benchmark courses for the 10th semester are the remaining courses in the entire program of study.

| Total Credits | 15 |

| Program Total Credits: | 120 |

**Major in Restoration Ecology**

The Major in Restoration Ecology emphasizes interdisciplinary study, research, and restoration of damaged, degraded or destroyed rangelands and forested ecosystems of the world. More specifically, this major focuses on the restoration of rangelands and forests for multiple uses. These uses include both consumptive and non-consumptive activities such as recreation, preservation of wildlife habitat, providing for aesthetic beauty, livestock grazing, and timber production. Forests and rangelands occupy the vast majority of the earth's land surface and Colorado is an ideal setting for the study of restoration ecology with many different types of rangeland and forest ecosystems in close proximity.

Students in this program will gain the important knowledge and skills necessary to restore damaged ecosystems. They will learn how to manipulate soil, water, vegetation and animal resources in order to implement successful restoration for local, state and federal land management agencies as well as for a variety of private entities, landowners and non-governmental agencies. Students develop an in-depth understanding of basic plant and animal biology; a basic understanding of the physical sciences as they relate to restoration ecology; knowledge of important concepts of ecology and natural resources management; an understanding of economics related to evaluating alternatives; and analytical and decision-making skills. Students also develop communication, political and interpersonal skills to make their education effective. Examples of career opportunities include, but are not limited to restoration ecologist, soil conservationist, plant ecologist, riparian ecologist, researcher, commercial sales and service representative, consultants, and mine reclamation specialist.

**Requirements**

**Effective Spring 2021**

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<tr>
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<td>CHEM 108</td>
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<tr>
<td>CO 150</td>
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</table>
F 101  Intro to Forest and Rangeland Stewardship  1
NR 193  FRS First Semester Seminar  1
Select 3 credits from the following:  3
   MATH 117  College Algebra in Context I (GT-MA1)  1B
   MATH 118  College Algebra in Context II (GT-MA1)  1B
   MATH 125  Numerical Trigonometry (GT-MA1)  1B
   MATH 141  Calculus in Management Sciences (GT-MA1)  1B
Arts and Humanities  3B  6
Diversity and Global Awareness  3E  3
Historical Perspectives  3D  3

Total Credits  29

Sophomore

BZ 223  Plant Identification  3
F 209  Introduction to Forest and Rangeland Ecology  3
RS 300  Rangeland Conservation and Stewardship  3
SOCR 240  Introductory Soil Science  4
SPCM 200  Public Speaking  3
Select one course from the following:  3
   FW 104  Wildlife Ecology and Conservation (GT-SC2)  3A
   NR 300  Biological Diversity
Select one course from the following:  3
   STAT 301  Introduction to Applied Statistical Methods
   STAT 307  Introduction to Biostatistics
Social and Behavioral Sciences  3C  3
Electives  4

Total Credits  29

Summer

NR 220  Natural Resource Ecology and Measurements  5

Total Credits  5

Junior

BSPM 308  Ecology and Management of Weeds  3
F 310/RS 310  Forest and Rangeland Ecogeography  3
F 311  Forest Ecology  3
GR 204/WR 204  Sustainable Watersheds (GT-SC2)  3A  3
NR 320  Natural Resources History and Policy  3
RS 312  Rangeland Plant Identification Lab  1
RS 378  Disturbance Ecology  2
Select one course from the following:  3-4
   BZ 440  Plant Physiology
   HORT 260  Plant Propagation
   HORT 321  Nursery Production and Management
Select one course from the following:  3
   CO 300  Writing Arguments (GT-CO3)  2
   CO 301B  Writing in the Disciplines: Sciences (GT-CO3)  2
   JTC 300  Strategic Writing and Communication (GT-CO3)  2
Select one course from the following:  4
   NR 319  Geospatial Applications in Natural Resources
   NR 322  Intro. to Geographic Information Systems

Total Credits  28-29
### Senior

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<td>Restoration Case Studies Field Tour</td>
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<td>NR 479</td>
<td>Restoration Case Studies</td>
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<td>RS 432</td>
<td>Rangeland Measurements and Monitoring</td>
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<td>RS 478</td>
<td>Ecological Restoration</td>
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Select one course from the following: 1-4

- SOCR 341 Microbiology for Sustainable Agriculture
- SOCR 350 Soil Fertility Management
- SOCR 440 Pedology
- SOCR 442 Forest and Range Soils
- SOCR 455 Soil Microbiology
- SOCR 456 Soil Microbiology Laboratory
- SOCR 467 Soil and Environmental Chemistry
- SOCR 470 Soil Physics
- SOCR 471 Soil Physics Laboratory

Select one course from the following: 3-4

- BZ 450 Plant Ecology
- BZ 471 Stream Biology and Ecology

Select one course from the following: 3

- F 324 Fire Effects and Adaptations
- F 325 Silviculture
- F 326 Wildland Fire Behavior and Management
- F 425 Advanced Wildland Fire Behavior and Management
- NR 326 Forest Vegetation Management

1 Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

### Major Completion Map

#### Freshman

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<td>MATH 125</td>
<td>Numerical Trigonometry (GT-MA1)</td>
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<td>Historical Perspectives</td>
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**Total Credits** 15

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<td>Arts and Humanities</td>
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<td>Diversity and Global Awareness</td>
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AUCC 1B (Quantitative Reasoning) must be completed by the end of Semester 2.

### Sophomore

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<td>F 310/RS 310</td>
<td>Forest and Rangeland Ecogeography</td>
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<tr>
<td>F 311</td>
<td>Forest Ecology</td>
<td></td>
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<tr>
<td>RS 312</td>
<td>Rangeland Plant Identification Lab</td>
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<td>Select one course from the following:</td>
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<tr>
<td>NR 319</td>
<td>Geospatial Applications in Natural Resources</td>
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<tr>
<td>NR 322</td>
<td>Intro. to Geographic Information Systems</td>
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### Senior

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<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
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<tr>
<td>NR 477</td>
<td>Restoration Case Studies Field Tour</td>
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<td>NR 479</td>
<td>Restoration Case Studies</td>
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<td>RS 432</td>
<td>Rangeland Measurements and Monitoring</td>
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</table>
Minor in Ecological Restoration

The minor in Ecological Restoration allows students in related majors to gain knowledge of the science and art of restoring ecosystems. This background is especially valuable to students who will be working in the various natural resource management fields. Since the prevalence of damaged, degraded or destroyed ecosystems is likely to increase in the future, restoration will be imperative for transforming these lands to once again provide ecosystem services.

To get more information about this minor or to officially declare it, please visit warnercnr.colostate.edu/frs/undergraduate-program/advising/ (https://warnercnr.colostate.edu/frs/undergraduate-program/advising/) to make an appointment with an advisor.

Forest and Rangeland Stewardship Department
Forestry Building, Office 123
970.491.6911

Requirements

Effective Spring 2013

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.
Minor in Forestry

The minor in Forestry provides students with the opportunity to obtain exposure to forest sciences. It provides insight into the management of forested lands and is particularly appropriate for students majoring in other natural resource disciplines or natural sciences.

To get more information about this minor or to officially declare it, please visit warnercnr.colostate.edu/frs/undergraduate-program/advising/ (https://warnercnr.colostate.edu/frs/undergraduate-program/advising/) to make an appointment with an advisor.

Forest and Rangeland Stewardship Department
Forestry Building, Office 123
970.491.6911

Requirements

Effective Fall 2020

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>F 310</td>
<td>Forest and Rangeland Ecogeography</td>
<td>3</td>
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<tr>
<td>F 311</td>
<td>Forest Ecology</td>
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<tr>
<td>F 312</td>
<td>Dendrology</td>
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</tr>
<tr>
<td>F 321</td>
<td>Forest Biometry</td>
<td>3</td>
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<tr>
<td>F 325</td>
<td>Silviculture</td>
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<tr>
<td>F 330</td>
<td>Timber Harvesting and the Environment</td>
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<td>F 421</td>
<td>Forest Stand Management</td>
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Select one course from the following: 3-4

<table>
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<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>BSPM 365</td>
<td>Integrated Tree Health Management</td>
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</tr>
<tr>
<td>F 326</td>
<td>Wildland Fire Behavior and Management</td>
<td></td>
</tr>
</tbody>
</table>

Program Total Credits: 22

1 SOCOR 240 and one of BZ 223 or NR 220 are recommended.

Graduate Certificate in Advanced Silviculture for the Practicing Forester

The Graduate Certificate in Advanced Silviculture for the Practicing Forester provides forestry professionals with advanced contemporary knowledge for making sound, science-based management decisions within an adaptive management context. This online certificate will prepare students with the tools, methods, theories, and tactics to identify, compare, and apply advanced ecological and silvicultural concepts to diverse forest ecosystems, as well as develop, implement, and evaluate silvicultural solutions to help forests and communities adapt to a changing climate. The program is comprised of a set of six core courses (12 credits total).

Effective Fall 2021

Additional coursework may be required due to prerequisites.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
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<tbody>
<tr>
<td>F 571</td>
<td>Applied Forest Ecology</td>
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<tr>
<td>F 572</td>
<td>Advanced Silviculture Practices</td>
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</table>

Program Total Credits: 22
Master of Natural Resources Stewardship, Plan C, Ecological Restoration Specialization

This Master of Natural Resources Stewardship (M.N.R.S.), Plan C, Ecological Restoration Specialization is a coursework-intensive, professional master’s degree. It provides students with a broad natural resources education and specialized resource management expertise in ecological restoration.

Requirements
Effective Fall 2017

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<thead>
<tr>
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<tr>
<td>Select one course from the following:</td>
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<tr>
<td>F 520</td>
<td>Advanced Quantitative Methods in Forestry I</td>
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</tr>
<tr>
<td>NR 566</td>
<td>Natural Resource Inventory and Data Analysis</td>
<td></td>
</tr>
<tr>
<td>RS 532</td>
<td>Rangeland Ecosystem Sampling</td>
<td></td>
</tr>
<tr>
<td>NR 444</td>
<td>Fire Economics and Policy</td>
<td>3</td>
</tr>
<tr>
<td>or NR 568</td>
<td>Economics of Forests, Restoration and Fire</td>
<td></td>
</tr>
<tr>
<td>NR 576</td>
<td>Analysis of Environmental Impact</td>
<td>3</td>
</tr>
<tr>
<td>NR 578</td>
<td>Ecology of Disturbed Lands</td>
<td>3</td>
</tr>
<tr>
<td>NR 693</td>
<td>Natural Resources Stewardship Seminar</td>
<td>2</td>
</tr>
<tr>
<td>Ecological Restoration Specialization</td>
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<tr>
<td>Select a minimum 9 credits from the following:</td>
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<tr>
<td>BSPM 551</td>
<td>Advanced Integrated Pest Management</td>
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<tr>
<td>BSPM 556</td>
<td>Biological Control of Plant Pests</td>
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<tr>
<td>BZ 572</td>
<td>Phytoremediation</td>
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<td>CIVE 613</td>
<td>River Restoration Design</td>
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<tr>
<td>ECOL 505</td>
<td>Foundations of Ecology</td>
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<tr>
<td>ESS 575</td>
<td>Models for Ecological Data</td>
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<tr>
<td>ESS 660</td>
<td>Biogeochemical Cycling in Ecosystems</td>
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<tr>
<td>FW 544</td>
<td>Ecotoxicology</td>
<td></td>
</tr>
<tr>
<td>NR 577</td>
<td>Wetland Ecology and Restoration</td>
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<tr>
<td>NR 678</td>
<td>Advanced Ecological Restoration</td>
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<tr>
<td>SOCR 441</td>
<td>Soil Ecology</td>
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</tr>
<tr>
<td>SOCR 567</td>
<td>Environmental Soil Chemistry</td>
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</tbody>
</table>

No more than one of the following three courses may count towards the 9 credits above:

- F 624 Fire Ecology
- NR 552 Ecology of Military Lands
- RS 565 Riparian Ecology and Management

Electives 1 7

A minimum of 30 credits are required to complete this program.

1 Select courses with approval of advisor and graduate committee.

Master of Natural Resources Stewardship, Plan C, Forest Sciences Specialization

This Master of Natural Resources Stewardship (M.N.R.S.), Plan C, Forest Sciences Specialization is a coursework-intensive professional master’s degree. It provides students with a broad natural resources education and specialized resource management expertise in forest sciences.

Requirements
Effective Fall 2018

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
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<td>Core Courses</td>
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<tr>
<td>Select one course from the following:</td>
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<tr>
<td>F 520</td>
<td>Advanced Quantitative Methods in Forestry I</td>
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<tr>
<td>NR 566</td>
<td>Natural Resource Inventory and Data Analysis</td>
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<tr>
<td>RS 532</td>
<td>Rangeland Ecosystem Sampling</td>
<td></td>
</tr>
<tr>
<td>NR 444</td>
<td>Fire Economics and Policy</td>
<td>3</td>
</tr>
<tr>
<td>or NR 568</td>
<td>Economics of Forests, Restoration and Fire</td>
<td></td>
</tr>
<tr>
<td>NR 567</td>
<td>Analysis of Environmental Impact</td>
<td>3</td>
</tr>
<tr>
<td>NR 578</td>
<td>Ecology of Disturbed Lands</td>
<td>3</td>
</tr>
<tr>
<td>NR 693</td>
<td>Natural Resources Stewardship Seminar</td>
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<tr>
<td>Forest Sciences Specialization</td>
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<td>Select a minimum 9 credits from the following:</td>
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<tr>
<td>BSPM 521</td>
<td>Forest Health Issues</td>
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<tr>
<td>F 421</td>
<td>Forest Stand Management</td>
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<tr>
<td>F 466/HORT 466</td>
<td>Urban and Community Forestry</td>
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<tr>
<td>F 510</td>
<td>Ecophysiology of Trees</td>
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<tr>
<td>F 521</td>
<td>Advanced Quantitative Methods in Forestry II</td>
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<tr>
<td>F 524</td>
<td>Forest Fire Meteorology and Behavior</td>
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<td>F 525</td>
<td>Silvicultural Practices</td>
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<td>F 526</td>
<td>Multiple Resources Silviculture</td>
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<tr>
<td>F 624</td>
<td>Fire Ecology</td>
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<tr>
<td>F 625/ESS 625</td>
<td>Ecology of Forest Production</td>
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<td>F 721</td>
<td>Forest Policy</td>
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<td>GR 448</td>
<td>Forest Biogeography and Climate Change</td>
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<tr>
<td>SOCR 442</td>
<td>Forest and Range Soils</td>
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<td>Electives 1 7</td>
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</table>

Program Total Credits: 30
A minimum of 30 credits are required to complete this program.

1 Select courses with approval of advisor and graduate committee.

**Master of Natural Resources Stewardship, Plan C, Rangeland Ecology and Management Specialization**

This Master of Natural Resources Stewardship (M.N.R.S.), Plan C, Rangeland Ecology and Management Specialization is a coursework-intensive, professional master’s degree. It provides students with a broad natural resources education and specialized resource management expertise in rangeland ecology and management.

**Requirements**

**Effective Fall 2019**

<table>
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<tr>
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<td>F 520</td>
<td>Advanced Quantitative Methods in Forestry</td>
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<td>RS 532</td>
<td>Rangeland Ecosystem Sampling</td>
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<tr>
<td>NR 444</td>
<td>Fire Economics and Policy</td>
<td>3</td>
</tr>
<tr>
<td>or NR 568</td>
<td>Economics of Forests, Restoration and Fire</td>
<td></td>
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<tr>
<td>NR 567</td>
<td>Analysis of Environmental Impact</td>
<td>3</td>
</tr>
<tr>
<td>NR 578</td>
<td>Ecology of Disturbed Lands</td>
<td>3</td>
</tr>
<tr>
<td>NR 693</td>
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<tr>
<td>NR 625</td>
<td>Community-Based Natural Resource Management</td>
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<td>RS 452</td>
<td>Rangeland Herbivore Ecology and Management</td>
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<tr>
<td>RS 500</td>
<td>Advanced Rangeland Management</td>
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<tr>
<td>RS 531</td>
<td>World Grassland Ecogeography</td>
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<tr>
<td>RS 552</td>
<td>Range Animal Production and Management</td>
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<td>RS 565</td>
<td>Riparian Ecology and Management</td>
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<td>RS 630</td>
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<td>SOCR 440</td>
<td>Pedology</td>
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<td>SOCR 442</td>
<td>Forest and Range Soils</td>
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<td>SOCR 455</td>
<td>Soil Microbiology</td>
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<td>SOCR 540</td>
<td>Soil-Plant-Nutrient Relationships</td>
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<td>SOCR 571</td>
<td>Foundations of Soil Science</td>
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<td><strong>Program Total Credits:</strong></td>
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A minimum of 30 credits are required to complete this program.

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**Master of Natural Resources Stewardship, Plan C, Western Ranch Management and Ecosystem Stewardship Specialization**

This Master of Natural Resources Stewardship (MNRS) is a coursework-intensive professional master’s degree. It provides students with a broad natural resources education and specialized resource management expertise in ranch management.

**Requirements Effective Fall 2021**

**Core Requirements:**

<table>
<thead>
<tr>
<th>Code</th>
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<tr>
<td>NR 539</td>
<td>Western Ranch Assessment and Planning</td>
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<tr>
<td>NR 566</td>
<td>Natural Resource Inventory and Data Analysis</td>
<td>3</td>
</tr>
<tr>
<td>or RS 532</td>
<td>Rangeland Ecosystem Sampling</td>
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</tr>
<tr>
<td>NR 567</td>
<td>Analysis of Environmental Impact</td>
<td>3</td>
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<td>NR 578</td>
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<td>3</td>
</tr>
<tr>
<td>NR 693</td>
<td>Natural Resources Stewardship Seminar</td>
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**Western Ranch Management and Ecosystem Stewardship Specialization Requirements:**

<table>
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<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>NR 536</td>
<td>Ranch Management and Stewardship Field Course</td>
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<td>NR 537</td>
<td>Ranch Management and Stewardship Seminar</td>
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<td>NR 538</td>
<td>Skills in Ranch Management</td>
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<tr>
<td>RS 452</td>
<td>Rangeland Herbivore Ecology and Management</td>
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**Select a minimum of 6 directed elective credits from the following (to be selected in consultation with advisor):**

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<thead>
<tr>
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<tbody>
<tr>
<td>AGRI 631</td>
<td>Building the Business</td>
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<tr>
<td>AGRI 633</td>
<td>Understanding and Managing Animal Resources</td>
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<td>AGRI 634</td>
<td>Animal Production Systems</td>
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<tr>
<td>AGRI 635</td>
<td>Integrated Forage Management</td>
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<td>AGRI 637</td>
<td>Understanding Policy and Emerging Issues</td>
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<td>AGRI 638</td>
<td>Ecosystem Services on Agricultural Lands</td>
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<td>AGRI 639</td>
<td>Products to Profit</td>
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<tr>
<td>AREC 342</td>
<td>Water Law, Policy, and Institutions</td>
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<td>AREC 375</td>
<td>Agricultural Law</td>
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<tr>
<td>ESS 501</td>
<td>Principles of Ecosystem Sustainability</td>
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</tr>
<tr>
<td>F 525</td>
<td>Silvicultural Practices</td>
<td></td>
</tr>
<tr>
<td>FW 553</td>
<td>Adaptive Fish and Wildlife Management</td>
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</tr>
<tr>
<td>FW 557</td>
<td>Wildlife Habitat Management on Private Land</td>
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<tr>
<td>FW 568/BZ 568</td>
<td>Sustaining River Ecosystems in Changing World</td>
<td></td>
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<tr>
<td>NR 505</td>
<td>Concepts in GIS</td>
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</tr>
<tr>
<td>NR 515</td>
<td>Natural Resources Policy and Biodiversity</td>
<td></td>
</tr>
</tbody>
</table>
A minimum of 30 credits are required to complete this program.

**Department of Geosciences**

Offices in Michael Smith Natural Resources Building, Room 322 (970) 491-7826
warnercnr.colostate.edu/geosciences-home

Richard C. Aster, Department Head

**Undergraduate Majors**

- Major in Geology
  - Environmental Geology Concentration
  - Geology Concentration
  - Geophysics Concentration
  - Hydrogeology Concentration

**Minor**

- Minor in Geology

**Graduate Programs in Geosciences**

The department offers graduate programs leading to the Master of Science and Doctor of Philosophy degrees in Geosciences. Students interested in graduate work should refer to the Graduate and Professional Bulletin and the Department of Geosciences. (http://warnercnr.colostate.edu/geosciences-home/)

**Master’s Programs**

- Master of Science in Geosciences, Plan A
- Master of Science in Geosciences, Plan B*

**Ph.D.**

- Ph.D. in Geosciences

* Please see department for program of study.

**Courses**

**Geosciences (GEOL)**

**GEOL 110 Introduction to Geology-Parks and Monuments (GT-SC2)** Credits: 3 (3-0-0)

**Course Description:** Understanding the physical processes, natural hazards, earth materials, and natural resources of planet Earth, and the relationship of humans to this planet. Outstanding examples of natural features from national and local parks and monuments, using narrated high-resolution (including aerial) video.

**Prerequisite:** None.

**Registration Information:** This is a partial semester course. Offered as an online course only. Credit allowed for only one of the following: GEOL 110, GEOL 120, GEOL 122, GEOL 124, or GEOL 150.

**Terms Offered:** Fall, Spring, Summer.

**Grade Mode:** Traditional.

**Special Course Fee:** No.

**Additional Information:** Biological & Physical Sciences 3A, Natural & Physical Sciences w/o lab (GT-SC2).

**GEOL 120 Exploring Earth - Physical Geology (GT-SC2)** Credits: 3 (3-0-0)

**Course Description:** Develops scientific understanding through introduction to earth processes, materials, resources, and hazards.

**Prerequisite:** None.

**Registration Information:** Credit allowed for only one of the following: GEOL 110, GEOL 120, GEOL 122, GEOL 124, or GEOL 150.

**Terms Offered:** Fall, Spring, Summer.

**Grade Mode:** Traditional.

**Special Course Fee:** No.

**Additional Information:** Biological & Physical Sciences 3A, Natural & Physical Sciences w/o lab (GT-SC2).

**GEOL 121 Introductory Geology Laboratory (GT-SC1)** Credit: 1 (0-2-0)

**Course Description:** Laboratory applications of introductory geology.

**Prerequisite:** GEOL 110, may be taken concurrently or GEOL 120, may be taken concurrently or GEOL 122, may be taken concurrently or GEOL 124, may be taken concurrently.

**Registration Information:** Required field trips. Credit not allowed for both GEOL 121 and GEOL 150.

**Terms Offered:** Fall, Spring, Summer.

**Grade Mode:** Traditional.

**Special Course Fee:** Yes.

**Additional Information:** Biological & Physical Sciences 3A, Natural & Physical Sciences w/ lab (GT-SC1).
GEOL 122  The Blue Planet - Geology of Our Environment (GT-SC2)  Credits: 3 (3-0-0)  
Course Description: Develops scientific understanding through introduction to geological processes, natural hazards, earth resources, and their impacts on society.  
Prerequisite: None.  
Registration Information: Credit allowed for only one of the following: GEOL 110, GEOL 120, GEOL 122, GEOL 124, or GEOL 150.  
Terms Offered: Fall, Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.  
Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/o lab (GT-SC2).

GEOL 124 Geology of Natural Resources (GT-SC2)  Credits: 3 (3-0-0)  
Course Description: Develops scientific understanding through introduction to the origin, use and environmental impact of geological resources extracted from the Earth.  
Prerequisite: None.  
Registration Information: Credit allowed for only one of the following: GEOL 110, GEOL 120, GEOL 122, GEOL 124, GEOL 150.  
Term Offered: Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.  
Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/o lab (GT-SC2).

GEOL 150 Physical Geology for Scientists and Engineers  Credits: 4 (3-3-0)  
Course Description: Earth materials, structures, and surface processes. Geologic analysis using field data, topographic and geologic maps, and aerial photos.  
Prerequisite: None.  
Registration Information: Must register for lecture and laboratory. Credit allowed for only one of the following: GEOL 110, GEOL 120, GEOL 122, GEOL 124, GEOL 150. Credit not allowed for both GEOL 121 and GEOL 150. Required field trips.  
Term Offered: Fall.  
Grade Mode: Traditional.  
Special Course Fee: Yes.  
Additional Information: Biological & Physical Sciences 3A.

GEOL 154 Historical and Analytical Geology  Credits: 4 (3-3-0)  
Course Description: Physical and biological history of Earth with introduction to laboratory, computer, and field techniques.  
Prerequisite: GEOL 120 or GEOL 122 or GEOL 124 or GEOL 150.  
Registration Information: Must register for lecture and laboratory. Required field trips.  
Term Offered: Spring.  
Grade Modes: S/U within Student Option, Trad within Student Option.  
Special Course Fee: Yes.  

GEOL 192 New Student Seminar--Exploring Geosciences  Credit: 1 (0-0-1)  
Course Description: Geosciences as a field of study; exploration of the major and career paths; strategies for academic success and beyond.  
Prerequisite: None.  
Restriction: Must be a: Undergraduate.  
Registration Information: Freshman and sophomore geology majors only. This is a partial semester course.  
Term Offered: Fall.  
Grade Mode: Traditional.  
Special Course Fee: No.

GEOL 201 Field Geology of the Colorado Front Range  Credit: 1 (0-2-0)  
Course Description: Geology of the Rocky Mountain Front Range taught primarily through field trips and field exercises, emphasizing hands-on experiences. Learn to make basic field observations and measurements on a variety of rock types and surficial features.  
Prerequisite: GEOL 121 or GEOL 150.  
Registration Information: Freshman, sophomore or junior standing only. Geology majors or minors only. This is a partial semester course. Required field trips.  
Term Offered: Fall.  
Grade Mode: Traditional.  
Special Course Fee: Yes.

GEOL 232 Mineralogy  Credits: 3 (2-3-0)  
Course Description: Crystal structures, crystal chemistry, rock-forming and economically important minerals, crystal growth and defects, physical properties of minerals.  
Prerequisite: (CHEM 111, may be taken concurrently) and (GEOL 120 or GEOL 122 or GEOL 124 or GEOL 150) and (MATH 124 or MATH 155 or MATH 160 or MATH 161 or MATH 255).  
Registration Information: Must register for lecture and laboratory. Required field trips.  
Term Offered: Fall.  
Grade Mode: Traditional.  
Special Course Fee: Yes.

GEOL 250 The Solid Earth  Credits: 3 (2-2-0)  
Course Description: Structure, flow, and composition of the deep Earth; introduction to geophysics; tests of plate tectonic theory.  
Prerequisite: (GEOL 120 or GEOL 122 or GEOL 124 or GEOL 150) and (MATH 124 or MATH 155 or MATH 160 or MATH 161 or MATH 255).  
Registration Information: Must register for lecture and laboratory.  
Term Offered: Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.

GEOL 332 Optical Mineralogy  Credits: 2 (1-2-0)  
Course Description: Fundamental light optics in crystalline substances; optical indicatrix; isotropic, uniaxial, and biaxial substances; common minerals in thin section.  
Prerequisite: GEOL 232, may be taken concurrently.  
Registration Information: Must register for lecture and laboratory.  
Term Offered: Fall.  
Grade Mode: Traditional.  
Special Course Fee: Yes.

GEOL 342 Paleontology  Credits: 3 (2-3-0)  
Course Description: Description of invertebrates, vertebrates, and plants and their distribution in earth history.  
Prerequisite: GEOL 154.  
Registration Information: Must register for lecture and laboratory.  
Term Offered: Fall.  
Grade Mode: Traditional.  
Special Course Fee: No.

GEOL 344 Stratigraphy and Sedimentology  Credits: 4 (3-3-0)  
Course Description: Description, genesis, correlation, and age of sediments, sedimentary rocks and layered rock sequences.  
Prerequisite: GEOL 154 with a minimum grade of C.  
Registration Information: Must register for lecture and laboratory. Required field trips.  
Term Offered: Fall.  
Grade Modes: S/U within Student Option, Trad within Student Option.  
Special Course Fee: Yes.
GEOL 364 Igneous and Metamorphic Petrology Credits: 4 (3-3-0)
Course Description: Identification, classification, geochemistry, petrogenesis of igneous and metamorphic rocks; textural interpretation of hand samples and thin sections.
Prerequisite: GEOL 232 with a minimum grade of C.
Registration Information: Must register for lecture and laboratory. Required field trips.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

GEOL 366 Sedimentary Petrology and Geochemistry Credits: 4 (3-3-0)
Course Description: Composition, identification, and classification of sedimentary rocks; geochemical processes affecting sedimentary rocks and surficial deposits.
Prerequisite: CHEM 113 and GEOL 154 and GEOL 364.
Registration Information: Must register for lecture and laboratory. Must register for lecture and laboratory.
Term Offered: Traditional.
Grade Mode: Traditional.
Special Course Fee: No.

GEOL 372 Structural Geology Credits: 4 (3-3-0)
Course Description: Stress and strain in rocks, geometry of deformed rocks, and tectonic principles.
Prerequisite: (GEOL 154, may be taken concurrently) and (MATH 125 or MATH 155 or MATH 160 or MATH 161 or MATH 255) and (PH 121, may be taken concurrently or PH 141, may be taken concurrently).
Registration Information: Must register for lecture and laboratory. Required field trips.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: Yes.

GEOL 376 Geologic Field Methods Credits: 3 (1-4-0)
Course Description: Scientific, surveying, and mapping methods used in geologic field studies; proposal, map, and report preparation.
Prerequisite: GEOL 344 and GEOL 372, may be taken concurrently.
Registration Information: Must register for lecture and laboratory. Required field trips.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

GEOL 384 Supervised College Teaching Credits: Var[1-5] (0-0-0)
Course Description: Instruction and practice in laboratory instruction in lower-division departmental courses.
Prerequisite: None.
Registration Information: Written consent of instructor. A maximum of 10 combined credits for all 384 and 484 courses are counted towards graduation requirements.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

GEOL 401 Geology of the Rocky Mountain Region Credit: 1 (0-3-0)
Course Description: Field course; geology of the local Rocky Mountain region.
Prerequisite: GEOL 154.
Registration Information: May be taken up to 3 times for credit. Required field trips.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

GEOL 404 Modern Gas and Oil Credits: 3 (3-0-0)
Also Offered As: CIVE 424.
Course Description: Introduction to opportunities and challenges of modern gas and oil development, including synergies with other energy sources.
Prerequisite: None.
Registration Information: Junior standing or above; completion of AUCC category 3A. Credit not allowed for both GEOL 424 and CIVE 424.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

GEOL 436 Geology Summer Field Course Credits: 6 (0-12-0)
Course Description: Geologic mapping, measuring sections, interpreting geologic history in Colorado. Required comprehensive reports, geologic maps, and cross sections.
Prerequisite: GEOL 364 and GEOL 376.
Registration Information: This is a partial semester course. Required field trips.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: Yes.

GEOL 442 Applied Geophysics Credits: 4 (3-2-0)
Course Description: Geophysical exploration methods emphasizing hydrocarbon and mineral exploration, hydrogeology, and engineering applications.
Prerequisite: GEOL 372 and MATH 161 and PH 142.
Registration Information: Must register for lecture and laboratory. Must register for lecture and laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

GEOL 446 Environmental Geology Credits: 3 (3-0-0)
Course Description: Geology applied to environmental problems.
Prerequisite: (CHEM 113) and (GEOL 110 or GEOL 120 or GEOL 122 or GEOL 124 or GEOL 150) and (MATH 155 or MATH 160) and (PH 121 or PH 141).
Registration Information: Required field trips.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

GEOL 447 Mineral Deposits Credits: 3 (2-3-0)
Course Description: Occurrence, origin, and exploration of economic metallic mineral deposits.
Prerequisite: GEOL 366, may be taken concurrently and GEOL 372.
Registration Information: Must register for lecture and laboratory. Must register for lecture and laboratory.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: Yes.

GEOL 452 Hydrogeology Credits: 4 (3-3-0)
Course Description: Interaction of water and geologic materials; surface and groundwater; quantitative analysis and geologic effects on quality and flow of groundwater.
Prerequisite: (GEOL 110 or GEOL 120 or GEOL 122 or GEOL 124 or GEOL 150 or GR 210) and (MATH 161 or MATH 255) and (PH 121 or PH 141).
Registration Information: Must register for lecture and laboratory. Must register for lecture and laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.
GEOL 454  Geomorphology  Credits: 4 (3-3-0)
Course Description: Origin of landforms; morphology and processes.
Prerequisite: (GEOL 120 or GEOL 122 or GEOL 124 or GEOL 150 or GR 210) and (STAT 301 or STAT 307 or STAT 315).
Registration Information: Must register for lecture and laboratory.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

GEOL 492  Seminar  Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

GEOL 494A  Independent Study: Environmental/Engineering Geology  Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

GEOL 494B  Independent Study: Geomorphology  Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

GEOL 494C  Independent Study: Mineralogy/Petrology  Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

GEOL 494D  Independent Study: Geoscience Field Studies  Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

GEOL 494E  Independent Study: Paleontology/Stratigraphy  Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

GEOL 494F  Independent Study: Sedimentology  Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

GEOL 494G  Independent Study: Structural Geology  Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

GEOL 494I  Independent Study: Geophysics  Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

GEOL 498  Research  Credits: Var[1-6] (0-0-0)
Course Description: 
Prerequisite: None.
Registration Information: Written consent of instructor.
Term Offered: Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

GEOL 530  Advanced Petrology  Credits: 3 (2-2-0)
Course Description: Igneous and metamorphic processes and products explored through thermodynamics, phase equilibria, and textural analysis.
Prerequisite: GEOL 364.
Registration Information: Must register for lecture and laboratory.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

GEOL 535  Microtectonics  Credits: 3 (2-2-0)
Course Description: Focuses on microstructural features, processes, mechanisms, and measurements. Structurally interesting rocks especially on the microscale, development of structural fabrics and reactivation, analysis of fault rocks and kinematic indicators especially in fault and shear zones, stress measurement through microstructural indicators, shock deformation/metamorphism in impact structures, chemical changes with deformation, deformation mechanisms, and isotopic investigation of deformation.
Prerequisite: GEOL 332 and GEOL 372.
Registration Information: Must register for lecture and laboratory. Credit not allowed for both GEOL 535 and GEOL 580A3.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

GEOL 540  Petrophysics and Well Log Interpretation  Credits: 3 (3-0-0)
Course Description: Petrophysics and well log interpretation as it relates to hydrocarbon exploration and production. Wireline logs, calculating rock and fluid properties from log measurements, and recognizing zones of potential hydrocarbons. Map and calculate volumes of hydrocarbons in the subsurface using the analysis of petrophysical properties from wireline well logs.
Prerequisite: GEOL 344 and GEOL 366 and PH 142.
Registration Information: Senior or graduate standing in Geosciences, Engineering, or Physics. Credit not allowed for both GEOL 540 and GEOL 581A4.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
GEOL 541 Geostatistics Credits: 2 (2-0-0)
Course Description: Geostatistics for earth science applications. Aquifer and reservoir heterogeneity, spatial data analysis, variogram modeling, spatial estimation, kriging, and geostatistical simulation.
Prerequisite: (GEOL 150) and (MATH 161 or MATH 255) and (STAT 301 or STAT 315).
Registration Information: Credit not allowed for both GEOL 541 and GEOL 581A5.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

GEOL 543 Carbonate Sedimentology Credits: 2 (1-3-0)
Course Description: Recognition of carbonate grains, cement types, and carbonate depositional environments, and their response to sea-level changes.
Prerequisite: GEOL 344.
Registration Information: Junior standing.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

GEOL 545 Shale Sedimentology Credits: 2 (2-0-0)
Course Description: Recognize and interpret mud and mudstone facies and their depositional environments, as well as reconstructing their diagenetic history. Observe stacking patterns and reconstruct sea-level fluctuations from mudstone/shale successions and their impact on the 3D distribution of mudstones/shales.
Prerequisite: GEOL 344.
Registration Information: Junior standing. Credit not allowed for both GEOL 545 and GEOL 580A6.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

GEOL 546 Sedimentary Basin Analysis Credits: 4 (3-3-0)
Course Description: Sedimentologic data base, correlation, mapping, facies models, classification, and evolution of sedimentary basins. Applications to petroleum exploration.
Prerequisite: GEOL 344.
Registration Information: Must register for lecture and laboratory. Required field trips.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

GEOL 547 Ore Deposit Geochemistry Credits: 3 (3-0-0)
Course Description: Geochemical techniques applied to the geology, exploration, and environmental analysis of ore deposits.
Prerequisite: GEOL 447.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

GEOL 548 Petroleum Geology Credits: 4 (3-2-0)
Course Description: Comprehensive treatment of the petroleum system with a focus on hydrocarbon exploration and production data and methods.
Prerequisite: GEOL 344 and GEOL 372.
Restriction: Must not be a: Freshman, Sophomore, Junior.
Registration Information: Senior standing. Must register for lecture and laboratory. Credit allowed for only one of the following: GEOL 548, GEOL 565, or GEOL 581A6.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

GEOL 551 Groundwater Modeling Credits: 3 (3-0-0)
Course Description: Groundwater modeling from a geologic perspective. Conceptual models and computer modeling of groundwater flow and solute transport.
Prerequisite: CIVE 423 or GEOL 452.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

GEOL 552 Advanced Topics in Hydrogeology Credits: Var[2-3] (0-0-0)
Course Description: Current literature, new techniques, legislative and political developments in hydrogeology, and appropriate case histories.
Prerequisite: GEOL 452.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

GEOL 553 Use of Tracers in Hydrogeology Credits: 3 (3-0-0)
Course Description: Use of environmental and applied tracers in hydrogeology to understand groundwater flow and transport properties. Environmental tracers are used to determine groundwater age and recharge rates, ground/water surface water interactions and to estimate the average temperature when the groundwater was recharged. Applied tracers are used to determine flow and transport processes in porous media to understand controls on solute transport, especially related to contaminant movement.
Prerequisite: CIVE 423 or GEOL 452.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

GEOL 554 Remote Sensing of the Earth System Credits: 3 (2-2-0)
Course Description: Introduction to the physics and specific applications of common passive and active remote sensing techniques to study the Earth system. Gain an understanding of how to access, process, analyze and interpret remote sensing observations to answer specific research questions focused on the Earth system.
Prerequisite: (GEOL 110 or GEOL 120 or GEOL 122 or GEOL 124 or GEOL 150) and (PH 122 or PH 142).
Restriction: Must not be a: Freshman, Sophomore, Junior.
Registration Information: Senior geology majors or graduate students. Must register for lecture and laboratory. Credit not allowed for both GEOL 554 and GEOL 580B2.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
GEOL 567  Sedimentary Geochemistry  Credits: 3 (3-0-0)
Course Description: Geochemical processes affecting sedimentary rocks and other surficial materials.
Prerequisite: GEOL 366.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

GEOL 570  Plate Tectonics  Credits: 3 (3-0-0)
Course Description: Examination of the historical development of plate tectonic theory and its application to understanding geological processes.
Prerequisite: GEOL 364 and GEOL 372 and PH 142.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

GEOL 572  Advanced Structural Geology  Credits: 4 (3-3-0)
Course Description: Rheology, deformation mechanisms, structural associations and advanced methods of structural analysis.
Prerequisite: GEOL 436.
Registration Information: Must register for lecture and laboratory. Required field trips. Graduate standing can substitute for prerequisite course.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

GEOL 574  Geodynamics  Credits: 3 (3-0-0)
Course Description: Continuum mechanics applied to understanding of deformation within the earth. Stress and strain as tensors, with application to various geological settings; plate flexure and isostasy; steady state and time dependent heat conduction in a geological context; fluid mechanics of the earth.
Prerequisite: GEOL 250 and MATH 261 and PH 141.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

GEOL 575  Subsurface Geophysical Mapping  Credits: 4 (3-2-0)
Course Description: Advanced techniques for creating subsurface geological maps based on seismic reflection and well log data.
Prerequisite: GEOL 344 and GEOL 372 and MATH 161 and PH 142.
Registration Information: Must register for lecture and laboratory.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

GEOL 576  Exploration Seismology  Credits: 3 (3-0-0)
Course Description: Seismic exploration methods, including theory, data acquisition, and data processing.
Prerequisite: GEOL 344 and GEOL 372 and MATH 161 and PH 142.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

GEOL 578  Global Seismology  Credits: 4 (3-2-0)
Course Description: Quantitative introduction to seismology; basics of seismic data analysis; fundamentals of wave propagation; earthquakes; structure of the Earth.
Prerequisite: PH 142 and MATH 261.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

GEOL 579  Solid Earth Inverse Methods and Practices  Credits: 3 (3-0-0)
Prerequisite: (MATH 161 or MATH 255) and (MATH 229) and (STAT 301 or STAT 315).
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

GEOL 601  Professional Development for Geoscientists  Credit: 1 (0-0-1)
Course Description: The conduct of science, role of scientific publications, publication process, proposal writing, responsible conduct of research, and professional ethics.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

GEOL 652  Fluvial Geomorphology  Credits: 3 (3-0-0)
Course Description: Geomorphology of channels, slopes, and drainage systems.
Prerequisite: GEOL 120.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: Yes.

GEOL 662  Field Geomorphology  Credits: 2 (1-2-0)
Course Description: Field-based geomorphologic analysis of landscape forms and processes. Apply appropriate field techniques to address relevant research hypotheses related to advanced subject matter in geomorphology. Analyze and interpret field-based data, orally present findings in a symposium setting, and discuss and critically evaluate relevant literature.
Prerequisite: GEOL 454.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and laboratory. This is a partial semester course. Required field trips. Credit not allowed for both GEOL 662 and GEOL 680A1.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

GEOL 684  Supervised College Teaching  Credits: Var[1-5] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

GEOL 692  Seminar  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
**Major in Geology**

The Major in Geology provides a rigorous academic and practical basis for diverse professional geosciences and other careers that include private and public sector water, energy, mineral and other natural resources, geologic hazards, resources and environmental management, and education. The major also provides a quantitative science and general education preparation for graduate studies, including hydrology, geophysics, environmental geology, economic geology, resources management, public policy, and many other areas.

The Geology curriculum encompasses a strong geosciences education within the broader framework of a liberal education. Emphasis is placed on integrating field studies in the Colorado Rocky Mountains and elsewhere with extensive on-campus classroom and laboratory work. In addition to obtaining a thorough knowledge of geosciences, students complete courses in mathematics, physical sciences, communications, and the liberal arts to develop effective quantitative, decision making, and communications skills. Four concentrations are offered to allow focus on specialized career interests: Geology, Environmental Geology, Geophysics, and Hydrogeology.

**Learning Outcomes**

Students will demonstrate:

- A solid foundation in the physical sciences and broad understanding of geological processes
- Application of field and classroom scientific reasoning skills to data analysis and problem solving in the geosciences, both individually and in teams
- An awareness of sociopolitical, economic factors, and ethical practices and standards relevant to professional careers in geosciences

**Potential Occupations**

Many opportunities exist for geology graduates in the private and public sectors within a wide range of societally important and satisfying careers. Environmental management, energy resources, water resource and management, construction services, mining, power generation, computer software, and many other industries employ geoscientists in exploration, development, production, communications, building, management, and research. Federal and state agencies employ geoscientists for resource mapping and assessment, oil-gas-coal-groundwater-geothermal resource evaluation and development, resource and environmental water studies, leasing and conservation, resource restoration and rehabilitation, hazards assessment and mitigation, regulatory activities, national defense, and basic and applied research.

State and local governments employ geoscientists for geologic and soils mapping and resource management, natural resources, hazards evaluation and mitigation, public information activities, consulting, management, and communications. Environmental, engineering, and water resources firms further employ geoscientists for mapping, restoration and rehabilitation planning, monitoring and evaluation of geologic and built environment hazards, and in site feasibility evaluation and implementation of construction projects, water management and reuse evaluation, groundwater pollution assessment and remediation, and contaminant prevention and treatment. Schools, colleges, universities, national laboratories, and private research firms employ geoscientists in a variety of teaching, research, and administrative positions.

Participation in internships, volunteer activities, collaborative team-building activities, professional societies, education, and public outreach and engagement are highly encouraged and supported by the department via faculty, staff, and alumni mentoring to enhance training and career opportunities. Graduates who go on to pursue advanced degrees acquire a strong disciplinary base for diverse areas of graduate study, including environmental studies, energy, seismology, hydrology, meteorology, oceanography, and the space sciences. Geoscientists with advanced degrees can often more effectively attain management-level and research positions. Careers include, but are not limited to: instructor, professor, environmental or geological entrepreneur or consultant, exploration professional geologist, petroleum geologist, environmental geologist, geophysicist, hydrologist, mining geologist, oceanographer, production geologist, researcher, resource evaluator, geobiologist, or seismologist.

With additional training and diversification, geosciences graduates may pursue associated career directions in business, law, medicine, public policy, and other diverse professional fields. By obtaining teaching,
certification, graduates can become primary and secondary educators in geosciences.

Concentrations

- Environmental Geology Concentration
- Geology Concentration
- Geophysics Concentration
- Hydrogeology Concentration

Major in Geology, Environmental Geology Concentration

Environmental Geology concentration students develop expertise in surface and shallow subsurface processes that shape the Earth and provide critical soil and water resources and services for human society and the natural world. Graduates will be prepared for careers that address environmental implications of geological process and human activities. The curriculum emphasizes the fundamentals of geology, surface and shallow subsurface processes, field-based research methodologies and technologies, and environmental geosciences. The concentration empowers students to pursue positions with corporations and public, private, and nonprofit organizations that address environmental/natural resource management issues, regulatory agency activities, hazard identification and mitigation, land use, and support research that informs natural resource policy and decision making to advance sound stewardship. The curriculum provides a strong foundation for graduate studies in the many fields of geosciences and environmental science.

Requirements
Effective Fall 2020

Freshman

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>AUCC Credits</th>
<th>Credits</th>
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<tbody>
<tr>
<td>CHEM 111</td>
<td>General Chemistry I (GT-SC2)</td>
<td>3A</td>
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<td>CHEM 112</td>
<td>General Chemistry Lab I (GT-SC1)</td>
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<td>CO 150</td>
<td>College Composition (GT-CO2)</td>
<td>1A</td>
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<tr>
<td>GEOL 150</td>
<td>Physical Geology for Scientists and Engineers</td>
<td>3A</td>
<td>4</td>
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<tr>
<td>GEOL 154</td>
<td>Historical and Analytical Geology</td>
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<tr>
<td>MATH 159</td>
<td>One Year Calculus IB (GT-MA1)</td>
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<td>Arts and Humanities</td>
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<tr>
<td>Diversity and Global Awareness</td>
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<td>3E</td>
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<td>Historical Perspectives</td>
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Total Credits: 28-29

Sophomore

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<td>GEOL 232</td>
<td>Mineralogy</td>
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<td>GEOL 344</td>
<td>Stratigraphy and Sedimentology</td>
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<td>GEOL 364</td>
<td>Igneous and Metamorphic Petrology</td>
<td>4B</td>
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<td>MATH 161</td>
<td>Calculus for Physical Scientists II (GT-MA1)</td>
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<td>CO 300</td>
<td>Writing Arguments (GT-CO3)</td>
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<td>Writing in the Disciplines: Sciences (GT-CO3)</td>
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<td>Physics for Scientists and Engineers I (GT-SC1)</td>
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Total Credits: 30

Junior

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<td>Sedimentary Petrology and Geochemistry</td>
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<td>GEOL 372</td>
<td>Structural Geology</td>
<td>4B</td>
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<td>GEOL 376</td>
<td>Geologic Field Methods</td>
<td>4A,4C</td>
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<td>SOCR 240</td>
<td>Introductory Soil Science</td>
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Total Credits: 30
Major in Geology, Environmental Geology Concentration

Select one course from the following:

- NR 319 Geospatial Applications in Natural Resources
- NR 322 Intro. to Geographic Information Systems

Select one course from the following:

- PH 122 General Physics II (GT-SC1)
- PH 142 Physics for Scientists and Engineers II (GT-SC1)
- SOCR 470 Soil Physics

Select one course from the following:

- MATH 340 Intro to Ordinary Differential Equations
- STAT 301 Introduction to Applied Statistical Methods
- STAT 315 Intro to Theory and Practice of Statistics

Arts and Humanities

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Total Credits: 28-31

Summer

- GEOL 436 Geology Summer Field Course

Total Credits: 6

Senior

- GEOL 446 Environmental Geology
- GEOL 452 Hydrogeology
- GEOL 454 Geomorphology
- WR 416 Land Use Hydrology

Directed Technical Electives (See list below):

Electives

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Total Credits: 24-28

Program Total Credits: 120

Directed Technical Electives

Select a minimum of 6 credits from a minimum of two courses:

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<td>AREC 342</td>
<td>Water Law, Policy, and Institutions</td>
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<td>BZ 471 &amp; BZ 472</td>
<td>Stream Biology and Ecology and Stream Biology and Ecology Laborato</td>
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<td>CIVE 322</td>
<td>Basic Hydrology</td>
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<td>CIVE 413</td>
<td>Environmental River Mechanics</td>
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<td>CIVE 440</td>
<td>Nonpoint Source Pollution</td>
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<td>CIVE 455</td>
<td>Applications in Geotechnical Engineering</td>
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<td>CIVE 529</td>
<td>Environmental Organic Chemistry</td>
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<td>CIVE 538</td>
<td>Aqueous Chemistry</td>
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<td>Introduction-Economics of Natural Resources</td>
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<td>GEOL 342</td>
<td>Paleontology</td>
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<td>GEOL 424/CIVE 424</td>
<td>Modern Gas and Oil</td>
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<td>GEOL 442</td>
<td>Applied Geophysics</td>
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<td>GEOL 447</td>
<td>Mineral Deposits</td>
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<td>GEOL 498</td>
<td>Research 4</td>
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<td>GEOL 540</td>
<td>Petrophysics and Well Log Interpretation</td>
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<td>GEOL 541</td>
<td>Geostatistics</td>
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<td>GEOL 546</td>
<td>Sedimentary Basin Analysis</td>
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<td>GEOL 548</td>
<td>Petroleum Geology</td>
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<td>GEOL 551</td>
<td>Groundwater Modeling</td>
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<td>GEOL 552</td>
<td>Advanced Topics in Hydrogeology</td>
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<td>GEOL 553</td>
<td>Use of Tracers in Hydrogeology</td>
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<td>GEOL 567</td>
<td>Sedimentary Geochemistry</td>
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<td>GR 410</td>
<td>Climate Change: Science, Policy, Implications</td>
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<td>MATH 369</td>
<td>Linear Algebra I</td>
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<td>NR 323/GR 323</td>
<td>Remote Sensing and Image Interpretation</td>
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<td>NR 426</td>
<td>Programming for GIS I</td>
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<td>NR 427</td>
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<td>NR 503/GR 503</td>
<td>Remote Sensing and Image Analysis</td>
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<td>SOC 461</td>
<td>Water, Society, and Environment</td>
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<td>Soil and Environmental Chemistry</td>
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<td>STAT 315</td>
<td>Intro to Theory and Practice of Statistics</td>
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<td>WR 418</td>
<td>Land Use and Water Quality</td>
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<td>WR 474</td>
<td>Snow Hydrology</td>
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<tr>
<td>WR 524/CIVE 524</td>
<td>Modeling Watershed Hydrology</td>
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</table>
1. GEOL 120, GEOL 122, or GEOL 124 in combination with GEOL 121 may be substituted for GEOL 150.
2. MATH 160 is recommended.
3. Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).
4. A maximum of one credit may be counted toward Directed Technical Electives.

5. May only select one course from NR 323, GR 323, and NR 422 to fulfill the directed technical elective requirement.
6. May be selected as a Directed Technical Elective if not taken in the junior year to fulfill the physics requirement.
7. May be selected as a Directed Technical Elective if not taken in the junior year to fulfill the statistics requirement.

Major Completion Map

Freshman

Semester 1  Critical  Recommended  AUCC  Credits
CO 150  College Composition (GT-CO2)  X  1A  3
GEOL 150  Physical Geology for Scientists and Engineers  X  3A  4
Select one course from following:
MATH 159  One Year Calculus IB (GT-MA1)  1B
MATH 160  Calculus for Physical Scientists I (GT-MA1)  X  1B
Arts and Humanities  3B  3

Total Credits  13-14

Semester 2  Critical  Recommended  AUCC  Credits
CHEM 111  General Chemistry I (GT-SC2)  X  3A  4
CHEM 112  General Chemistry Lab I (GT-SC1)  X  3A  1
GEOL 154  Historical and Analytical Geology  X  4
Diversity and Global Awareness  3E  3
Historical Perspectives  3D  3
CO 150 and MATH 159 or MATH 160 must be completed by the end of Semester 2.  X

Total Credits  15

Sophomore

Semester 3  Critical  Recommended  AUCC  Credits
CHEM 113  General Chemistry II  3
CHEM 114  General Chemistry Lab II  1
GEOL 232  Mineralogy  X  3
GEOL 344  Stratigraphy and Sedimentology  4A  4
MATH 161  Calculus for Physical Scientists II (GT-MA1)  X  1B  4

Total Credits  15

Semester 4  Critical  Recommended  AUCC  Credits
GEOL 364  Igneous and Metamorphic Petrology  X  4B  4
Select one course from the following:
CO 300  Writing Arguments (GT-CO3)  2
CO 301B  Writing in the Disciplines: Sciences (GT-CO3)  2
JTC 300  Strategic Writing and Communication (GT-CO3)  2
Select one course from the following:
PH 121  General Physics I (GT-SC1)  X  3A
PH 141  Physics for Scientists and Engineers I (GT-SC1)  X  3A
Social and Behavioral Sciences  3C  3
CHEM 113 must be completed by the end of Semester 4.  X

Total Credits  15

Junior

Semester 5  Critical  Recommended  AUCC  Credits
GEOL 366  Sedimentary Petrology and Geochemistry  4A,4B  4
SOCR 240  Introductory Soil Science  4
Select one course from the following:

3-5
**Major in Geology, Geology Concentration**

The Geology concentration provides a comprehensive undergraduate education in geoscience, emphasizing a hands-on and field-oriented approach that is well-suited to professional careers in the energy, water, mining and other resources industries, government agencies, consulting, resource management, and the many other fields that employ geologists. The Geology concentration provides a strong general science background for other diverse careers, including primary and secondary school teaching, science writing, environmental and resource law, and resource and/or hazards specializations within the construction, insurance, land use, securities, and other industries. The Geology concentration additionally provides foundational preparation for graduate education in the many geosciences subdisciplines.

### Requirements

**Effective Fall 2020**

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<tr>
<th>Semester 6</th>
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<td>GEOL 376</td>
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<td>NR 319 or 322</td>
<td></td>
<td>Geospatial Applications in Natural Resources</td>
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<td></td>
<td></td>
<td>Intro. to Geographic Information Systems</td>
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<td>Arts and Humanities</td>
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<td>MATH 161 and STAT 301 or MATH 340 or STAT 315 must be completed by the end of Semester 6.</td>
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#### Total Credits

14-17

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<td>WR 416</td>
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<td>GEOL 454</td>
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<td>The benchmark courses for the 9th semester are the remaining courses in the entire program of study.</td>
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#### Total Credits

12-14

**Program Total Credits:**

120
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<td>CHEM 112</td>
<td>General Chemistry Lab I (GT-SC1)</td>
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<td>CO 150</td>
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<td>GEOL 150&lt;sup&gt;1&lt;/sup&gt;</td>
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<td>Diversity and Global Awareness</td>
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**Total Credits**: 28-29

### Sophomore

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<td>The Solid Earth</td>
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<td>GEOL 332</td>
<td>Optical Mineralogy</td>
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<td>Igneous and Metamorphic Petrology</td>
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<td>CO 300</td>
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<td>Physics for Scientists and Engineers I (GT-SC1)</td>
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<td>Social and Behavioral Sciences</td>
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**Total Credits**: 31

### Junior

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<td>Structural Geology</td>
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<td>GEOL 376</td>
<td>Geologic Field Methods</td>
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<td>NR 319</td>
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<td>NR 322</td>
<td>Intro. to Geographic Information Systems</td>
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<td>Select one course from the following:</td>
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<tr>
<td>MATH 340</td>
<td>Intro to Ordinary Differential Equations</td>
<td></td>
<td></td>
</tr>
<tr>
<td>STAT 301</td>
<td>Introduction to Applied Statistical Methods</td>
<td></td>
<td></td>
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<tr>
<td>STAT 315</td>
<td>Intro to Theory and Practice of Statistics</td>
<td></td>
<td></td>
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<tr>
<td>Arts and Humanities</td>
<td></td>
<td>3B</td>
<td>3</td>
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</table>

**Total Credits**: 31
### Historical Perspectives 3D 3

### Summer

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>GEOL 436</td>
<td>Geology Summer Field Course</td>
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### Senior

<table>
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<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>GEOL 366</td>
<td>Sedimentary Petrology and Geochemistry</td>
<td>4A,4B</td>
</tr>
<tr>
<td>GEOL 454</td>
<td>Geomorphology</td>
<td></td>
</tr>
</tbody>
</table>

**Geology Electives**

Select 3 credits from Technical Elective Department List

- CHEM 245 Fundamentals of Organic Chemistry
- CHEM 261 Fundamentals of Inorganic Chemistry
- CHEM 335 Introduction to Analytical Chemistry
- CHEM 341 Modern Organic Chemistry I
- CHEM 473 Foundations of Physical Chemistry
- CHEM 474 Physical Chemistry I
- CIVE 322 Basic Hydrology
- CIVE 440 Nonpoint Source Pollution
- GR 323/NR 323 Remote Sensing and Image Interpretation
- MATH 261 Calculus for Physical Scientists III
- MATH 340 Intro to Ordinary Differential Equations
- MATH 369 Linear Algebra I
- NR 300 Biological Diversity
- NR 322 Intro. to Geographic Information Systems
- NR 422 GIS Applications in Natural Resource Management
- PH 314 Introduction to Modern Physics
- PH 361 Physical Thermodynamics
- SOCR 440 Pedology
- SOCR 455 Soil Microbiology
- SOCR 470 Soil Physics
- STAT 315 Intro to Theory and Practice of Statistics
- WR 406 Seasonal Snow Environments
- CIVE 529 Environmental Organic Chemistry
- NR 426 Programming for GIS I
- NR 427 Programming for GIS II
- NR 503/GR 503 Remote Sensing and Image Analysis
- WR 416 Land Use Hydrology
- WR 418 Land Use and Water Quality

**Electives**

Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

**Total Credits**

| Program Total Credits: | 24-26 |

---

1. GEOL 120, GEOL 122 or GEOL 124 in combination with GEOL 121 may be substituted for GEOL 150.
2. MATH 160 is recommended.
3. Select at least two upper-division regular or experimental GEOL courses (300-381, 402-481, 500-581) for a minimum of five credits. A maximum of two credits may be satisfied by non-regular courses (courses ending in -82 to -99) and GEOL 401, which may only count once.
4. STAT 315 can be used to fulfill technical elective requirement if not taken for statistics requirement in junior year.
5. Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).
# Freshman

### Semester 1

<table>
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<tr>
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<th>Recommended</th>
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<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>CO 150</td>
<td>College Composition (GT-CO2)</td>
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<tr>
<td>GEOL 150</td>
<td>Physical Geology for Scientists and Engineers</td>
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<td>3A</td>
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<tr>
<td>MATH 124</td>
<td>Logarithmic and Exponential Functions (GT-MA1)</td>
<td>X</td>
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<td>MATH 125</td>
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<td>MATH 126</td>
<td>Analytic Trigonometry (GT-MA1)</td>
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**Arts and Humanities**

- 3B

**Total Credits**

- 13

### Semester 2

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<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>CHEM 111</td>
<td>General Chemistry I (GT-SC2)</td>
<td></td>
<td></td>
<td>3A</td>
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</tr>
<tr>
<td>CHEM 112</td>
<td>General Chemistry Lab I (GT-SC1)</td>
<td></td>
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<td>3A</td>
<td>1</td>
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<tr>
<td>GEOL 154</td>
<td>Historical and Analytical Geology</td>
<td>X</td>
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</table>

Select one course from the following:

- MATH 159 One Year Calculus IB (GT-MA1) 1B
- MATH 160 Calculus for Physical Scientists I (GT-MA1) 1B

- Diversity and Global Awareness 3E

**Total Credits**

- 15-16

# Sophomore

### Semester 3

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<th>Credits</th>
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<tbody>
<tr>
<td>CHEM 113</td>
<td>General Chemistry II</td>
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<td>CHEM 114</td>
<td>General Chemistry Lab II</td>
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<tr>
<td>GEOL 232</td>
<td>Mineralogy</td>
<td>X</td>
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<tr>
<td>GEOL 332</td>
<td>Optical Mineralogy</td>
<td>X</td>
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</table>

Select one course from the following:

- PH 121 General Physics I (GT-SC1) 3A
- PH 141 Physics for Scientists and Engineers I (GT-SC1) 3A

- Social and Behavioral Sciences 3C

**Total Credits**

- 17

### Semester 4

<table>
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<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>GEOL 250</td>
<td>The Solid Earth</td>
<td>X</td>
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<td>3</td>
</tr>
<tr>
<td>GEOL 364</td>
<td>Igneous and Metamorphic Petrology</td>
<td>X</td>
<td></td>
<td>4B</td>
<td>4</td>
</tr>
<tr>
<td>MATH 161</td>
<td>Calculus for Physical Scientists II (GT-MA1)</td>
<td>X</td>
<td></td>
<td>1B</td>
<td>4</td>
</tr>
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</table>

Select one course from the following:

- CO 300 Writing Arguments (GT-CO3) 2
- CO 301B Writing in the Disciplines: Sciences (GT-CO3) 2
- JTC 300 Strategic Writing and Communication (GT-CO3) 2

**Total Credits**

- 14

# Junior

### Semester 5

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<tbody>
<tr>
<td>GEOL 344</td>
<td>Stratigraphy and Sedimentology</td>
<td>X</td>
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<td>4A</td>
<td>4</td>
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</table>

Select one course from the following:

- PH 122 General Physics II (GT-SC1) X 3A
- PH 142 Physics for Scientists and Engineers II (GT-SC1) 3A

Select one course from the following:

- MATH 340 Intro to Ordinary Differential Equations
- STAT 301 Introduction to Applied Statistical Methods
- STAT 315 Intro to Theory and Practice of Statistics

- Arts and Humanities 3B

**Total Credits**

- 15-16
### Semester 6

<table>
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<th>Credits</th>
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<tbody>
<tr>
<td>GEOL 372</td>
<td>Structural Geology</td>
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<td>X</td>
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<tr>
<td>GEOL 376</td>
<td>Geologic Field Methods</td>
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<td>Select one course from the following:</td>
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<td></td>
<td>NR 319 Geospatial Applications in Natural Resources</td>
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<td></td>
<td>NR 322 Intro. to Geographic Information Systems</td>
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<td></td>
<td>Historical Perspectives</td>
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<td>3D</td>
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<tr>
<td>CHEM 113</td>
<td>must be completed by the end of Semester 6.</td>
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**Total Credits**: 14

### Semester 7

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<th>Credits</th>
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<tbody>
<tr>
<td>GEOL 436</td>
<td>Geology Summer Field Course</td>
<td></td>
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**Total Credits**: 6

### Senior

**Semester 8**

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<th>Credits</th>
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<tbody>
<tr>
<td>GEOL 366</td>
<td>Sedimentary Petrology and Geochemistry</td>
<td></td>
<td>X</td>
<td>4A,4B</td>
<td>4</td>
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<tr>
<td>Geology Electives</td>
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<tr>
<td>Elective</td>
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<tr>
<td>Technical Elective (See Department List on Concentration Requirements tab)</td>
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<tr>
<td>STAT 301 or STAT 315 or MATH 340</td>
<td>must be completed by the end of Semester 8.</td>
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**Total Credits**: 12

**Semester 9**

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<tbody>
<tr>
<td>GEOL 454</td>
<td>Geomorphology</td>
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<td>Geology Elective</td>
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<tr>
<td>Electives</td>
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<td>5-7</td>
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<td>The benchmark courses for the 9th semester are the remaining courses in the entire program of study.</td>
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**Total Credits**: 12-14

**Program Total Credits**: 120

---

## Major in Geology, Geophysics Concentration

The Geophysics concentration combines a strong foundation in geology with additional depth in geophysics, physics, mathematics, and associated quantitative, data analysis, and computer skills. The concentration provides strong preparation for employment in a wide variety of public- and private-sector geosciences and geotechnical careers, and for graduate education in geophysics, seismology, geodynamics, energy, water, environmental science, space science, and many other disciplines.

### Requirements

**Effective Fall 2021**

### Freshman

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>AUCC</th>
<th>Credits</th>
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<tbody>
<tr>
<td>CHEM 111</td>
<td>General Chemistry I (GT-SC2)</td>
<td>3A</td>
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<tr>
<td>CHEM 112</td>
<td>General Chemistry Lab I (GT-SC1)</td>
<td>3A</td>
<td>1</td>
</tr>
<tr>
<td>CHEM 113</td>
<td>General Chemistry II</td>
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<td>CHEM 114</td>
<td>General Chemistry Lab II</td>
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<tr>
<td>CO 150</td>
<td>College Composition (GT-CO2)</td>
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<tr>
<td>GEOL 150$^1$</td>
<td>Physical Geology for Scientists and Engineers</td>
<td>3A</td>
<td>4</td>
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<tr>
<td>GEOL 154</td>
<td>Historical and Analytical Geology</td>
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</tr>
<tr>
<td>MATH 160</td>
<td>Calculus for Physical Scientists I (GT-MA1)</td>
<td>1B</td>
<td>4</td>
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<tr>
<td>Arts and Humanities</td>
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<td>3B</td>
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<tr>
<td>Social and Behavioral Sciences</td>
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**Total Credits**: 30
### Sophomore

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<tr>
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<td>GEOL 250</td>
<td>The Solid Earth</td>
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<tr>
<td>GEOL 364</td>
<td>Igneous and Metamorphic Petrology</td>
<td>4B</td>
</tr>
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<td>MATH 151</td>
<td>Mathematical Algorithms in Matlab I</td>
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<tr>
<td>MATH 161</td>
<td>Calculus for Physical Scientists II (GT-MA1)</td>
<td>1B</td>
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<td>MATH 261</td>
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<tr>
<td>Historical Perspectives</td>
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**Total Credits:** 27

### Junior

<table>
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<tr>
<td>GEOL 344</td>
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<td>GEOL 372</td>
<td>Structural Geology</td>
<td>4B</td>
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<td>GEOL 376</td>
<td>Geologic Field Methods</td>
<td>4A,4C</td>
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<td>MATH 340</td>
<td>Intro to Ordinary Differential Equations</td>
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<tr>
<td>PH 142</td>
<td>Physics for Scientists and Engineers II (GT-SC1)</td>
<td>3A</td>
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Select one course from the following:

- MATH 369 Linear Algebra I
- STAT 301 Introduction to Applied Statistical Methods
- STAT 315 Intro to Theory and Practice of Statistics

Select one course from the following:

- CO 300 Writing Arguments (GT-CO3)
- CO 301B Writing in the Disciplines: Sciences (GT-CO3)
- JTC 300 Strategic Writing and Communication (GT-CO3)

Arts and Humanities

Total Credits: 29

### Summer

<table>
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<tbody>
<tr>
<td>GEOL 436</td>
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</table>

**Total Credits:** 6

### Senior

Upper-Division Geology Elective$^2$

Directed Technical Electives (select a minimum of 12 credits - see list below):

Diversity and Global Awareness

Electives$^3$

Total Credits: 28

**Program Total Credits:** 120

### Directed Technical Electives List (Select a minimum of 12 credits)

<table>
<thead>
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<tr>
<td>GEOL 442</td>
<td>Applied Geophysics</td>
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<tr>
<td>GEOL 452</td>
<td>Hydrogeology</td>
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<tr>
<td>GEOL 540</td>
<td>Petrophysics and Well Log Interpretation</td>
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<td>GEOL 541</td>
<td>Geostatistics</td>
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<td>GEOL 570</td>
<td>Plate Tectonics</td>
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<tr>
<td>GEOL 574</td>
<td>Geodynamics</td>
<td>3</td>
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<td>GEOL 578</td>
<td>Global Seismology</td>
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<td>GEOL 579</td>
<td>Solid Earth Inverse Methods and Practices</td>
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<tr>
<td>MATH 317</td>
<td>Advanced Calculus of One Variable</td>
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<table>
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<th>Code</th>
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<th>Credits</th>
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<tbody>
<tr>
<td>MATH 332</td>
<td>Partial Differential Equations</td>
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<td>MATH 417</td>
<td>Advanced Calculus I</td>
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<td>MATH 418</td>
<td>Advanced Calculus II</td>
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<td>MATH 419</td>
<td>Introduction to Complex Variables</td>
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<td>MATH 450</td>
<td>Introduction to Numerical Analysis I</td>
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<td>Mathematics for Scientists and Engineers</td>
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<td>PH 245</td>
<td>Introduction to Electronics</td>
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<td>PH 314</td>
<td>Introduction to Modern Physics</td>
<td>4</td>
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<td>PH 341</td>
<td>Mechanics</td>
<td>4</td>
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<tr>
<td>PH 351</td>
<td>Electricity and Magnetism</td>
<td>4</td>
</tr>
<tr>
<td>PH 353</td>
<td>Optics and Waves</td>
<td>4</td>
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</tbody>
</table>
**1604** Major in Geology, Geophysics Concentration

PH 361 Physical Thermodynamics 3

One option may be selected from the following if not used to satisfy Junior year program requirements:

<table>
<thead>
<tr>
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<th>Course Name</th>
<th>Credits</th>
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<tbody>
<tr>
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<td>Linear Algebra I</td>
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<td>STAT 301</td>
<td>Intro to Applied Statistical Methods</td>
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</tr>
<tr>
<td>or STAT 315</td>
<td>Intro to Theory and Practice of Statistics</td>
<td></td>
</tr>
</tbody>
</table>

1 GEOL 120, GEOL 122 or GEOL 124 in combination with GEOL 121 may be substituted for GEOL 150.

**2** Select 3 to 5 credits in 300- to 500-level GEOL courses excluding GEOL 384, GEOL 401, GEOL 492, GEOL 494A-I.

**3** Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

### Major Completion Map

#### Freshman

**Semester 1**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
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<tbody>
<tr>
<td>CHEM 111</td>
<td>General Chemistry I (GT-SC2)</td>
<td>X</td>
<td>3A</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>CHEM 112</td>
<td>General Chemistry Lab I (GT-SC1)</td>
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<td>3A</td>
<td>1</td>
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<td>CO 150</td>
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<td>GEOL 150</td>
<td>Physical Geology for Scientists and Engineers</td>
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**Total Credits** 15

**Semester 2**

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<tr>
<td>MATH 160</td>
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<td>CO 150 and AUCC 1B (Quantitative Reasoning) must be completed by the end of Semester 2.</td>
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**Total Credits** 15

#### Sophomore

**Semester 3**

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<td>Igneous and Metamorphic Petrology</td>
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<td>Mathematical Algorithms in Matlab I</td>
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<td>CHEM 113 must be completed by the end of Semester 4.</td>
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**Total Credits** 12

#### Junior

**Semester 5**

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<td>GEOL 344</td>
<td>Stratigraphy and Sedimentology</td>
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Select one course from the following:

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<tr>
<td>MATH 369</td>
<td>Linear Algebra I</td>
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<tr>
<td>STAT 301</td>
<td>Intro to Applied Statistical Methods</td>
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<td>STAT 315</td>
<td>Intro to Theory and Practice of Statistics</td>
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**Total Credits** 3B

**Junior**

<table>
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<tr>
<td>MATH 261</td>
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**Total Credits** 3

**Total Credits** 15
Semester 6

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<td>GEOL 372</td>
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<td>GEOL 376</td>
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<td>4A,4C</td>
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<td>MATH 340</td>
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Select one course from the following:

- CO 300 Writing Arguments (GT-CO3) 2
- CO 301B Writing in the Disciplines: Sciences (GT-CO3) 2
- JTC 300 Strategic Writing and Communication (GT-CO3) 2

| Total Credits | 14 |

Semester 7

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<td>GEOL 436</td>
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| Total Credits | 6 |

Senior

Semester 8

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<td>Directed Technical Electives (See Department List on Concentration Requirements tab)</td>
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<td>Electives</td>
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<tr>
<td>STAT 301, STAT 315, or MATH 369 must be completed by the end of Semester 8.</td>
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| Total Credits | 12 |

Semester 9

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<tbody>
<tr>
<td>Upper-Division Geology Elective</td>
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<tr>
<td>Directed Technical Electives (See Department List on Concentration Requirements tab)</td>
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<td></td>
<td>4-6</td>
</tr>
<tr>
<td>Diversity and Global Awareness</td>
<td>X</td>
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<td>3E</td>
<td>3</td>
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<tr>
<td>Electives</td>
<td>X</td>
<td></td>
<td></td>
<td>4</td>
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<tr>
<td>The benchmark courses for the 9th semester are the remaining courses in the entire program of study.</td>
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| Total Credits | 16 |

Program Total Credits: 120

Major in Geology, Hydrogeology Concentration

The Hydrogeology concentration provides a rigorous education in geological aspects of surface and subsurface water science, resources and applications, while ensuring that students are well prepared for a variety of geosciences careers. Students will be particularly well prepared for employment in environmental, water resource, geotechnical, and groundwater disciplines, and for public- or private-sector careers managing or assessing water resources. The concentration provides strong preparation for graduate education in hydrogeology and other water science, environmental, and resource disciplines.

Requirements

Effective Fall 2020

Freshman

<table>
<thead>
<tr>
<th>Course</th>
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<tr>
<td>CHEM 111 General Chemistry I (GT-SC2)</td>
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<td>CHEM 112 General Chemistry Lab I (GT-SC1)</td>
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<td>CO 150 College Composition (GT-CO2)</td>
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<td>GEOL 150 Physical Geology for Scientists and Engineers</td>
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<td>GEOL 154 Historical and Analytical Geology</td>
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<td>MATH 124 Logarithmic and Exponential Functions (GT-MA1)</td>
<td>1B</td>
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<td>MATH 125 Numerical Trigonometry (GT-MA1)</td>
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<td>MATH 126 Analytic Trigonometry (GT-MA1)</td>
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<tr>
<td>MATH 160 Calculus for Physical Scientists I (GT-MA1)</td>
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</table>
## Major in Geology, Hydrogeology Concentration

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### Sophomore

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<td>CHEM 114</td>
<td>General Chemistry Lab II</td>
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Select one from the following:

- CO 300: Writing Arguments (GT-CO3) 2
- CO 301B: Writing in the Disciplines: Sciences (GT-CO3) 2
- JTC 300: Strategic Writing and Communication (GT-CO3) 2
- GEOL 232: Mineralogy 3
- GEOL 344: Stratigraphy and Sedimentology 4
- GEOL 364: Igneous and Metamorphic Petrology 4B 4
- MATH 161: Calculus for Physical Scientists II (GT-MA1) 1B 4
- PH 141: Physics for Scientists and Engineers I (GT-SC1) 3A 5

### Historical Perspectives

- Historical Perspectives 3D 3

**Total Credits**: **30**

### Junior

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<tr>
<td>GEOL 366</td>
<td>Sedimentary Petrology and Geochemistry 4A,4B 4</td>
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<td>GEOL 372</td>
<td>Structural Geology 4B 4</td>
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<td>GEOL 376</td>
<td>Geologic Field Methods 4A,4C 3</td>
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<tr>
<td>MATH 261</td>
<td>Calculus for Physical Scientists III 4</td>
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</table>

Select one course from the following: 3-5

- PH 142: Physics for Scientists and Engineers II (GT-SC1) 3A
- SOCR 470: Soil Physics 3
- STAT 301 or 315: Introduction to Applied Statistical Methods 3
- Intro to Theory and Practice of Statistics 3

### Arts and Humanities

- Arts and Humanities 3B 6

**Total Credits**: **27-29**

### Summer

<table>
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<td>GEOL 436</td>
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**Total Credits**: **6**

### Senior

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<tr>
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<td>GEOL 454</td>
<td>Geomorphology</td>
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<td>MATH 340</td>
<td>Intro to Ordinary Differential Equations 4</td>
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<td>NR 319 or 322</td>
<td>Geospatial Applications in Natural Resources 4</td>
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<td>WR 416</td>
<td>Land Use Hydrology</td>
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Select 6 credits from Directed Technical Electives 2

- CIVE 440: Nonpoint Source Pollution 6
- CIVE 532: Wells and Pumps 3
- GEOL 424/CIVE 424: Modern Gas and Oil 3
- GEOL 442: Applied Geophysics 3
- GEOL 446: Environmental Geology 3
- GEOL 447: Mineral Deposits 3
- GEOL 498: Research 3
- GEOL 540: Petrophysics and Well Log Interpretation 3
- GEOL 541: Geostatistics 3
- GEOL 546: Sedimentary Basin Analysis 3

**Total Credits**: **6**
GEOL 548 Petroleum Geology  
GEOL 551 Groundwater Modeling  
GEOL 552 Advanced Topics in Hydrogeology  
GEOL 553 Use of Tracers in Hydrogeology  
GEOL 557 Sedimentary Geochemistry  
GEOL 579 Solid Earth Inverse Methods and Practices  
MATH 332 Partial Differential Equations  
MATH 369 Linear Algebra I  
MATH 450 Introduction to Numerical Analysis I  
SOCR 470 Soil Physics  
WR 418 Land Use and Water Quality  
Elective  

1. GEOL 120, GEOL 122, or GEOL 124 in combination with GEOL 121 may be substituted for GEOL 150.  
2. At least one of the selected courses must be a geology course.  
3. Only one credit may be used to fulfill the Directed Technical Elective requirement.  
4. May be selected as a Directed Technical Elective if not taken in the junior year to fulfill the physics requirement.  
5. Select enough credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300-400 level).  

### Major Completion Map

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<td>GEOL 150</td>
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<td>MATH 126</td>
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<td>Social and Behavioral Sciences</td>
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<td>CO 300</td>
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Total Credits: 120
Minor in Geology

The minor in Geology is available to students in all majors to provide curricular depth in geosciences, broadly encompassing geology, geophysics, environmental geology, and hydrogeology. Students who may particularly benefit from a geology minor include those within the Colleges of Natural Resources, Natural Science, Business, Engineering, Health and Human Sciences, and Agricultural Sciences.
Requirements
Effective Fall 2019

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

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<td>GEOL 120 &amp; GEOL 121</td>
<td>Exploring Earth - Physical Geology (GT-SC2) and Introductory Geology Laboratory (GT-SC1)</td>
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<tr>
<td>GEOL 122 &amp; GEOL 121</td>
<td>The Blue Planet - Geology of Our Environment (GT-SC2) and Introductory Geology Laboratory (GT-SC1)</td>
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<tr>
<td>GEOL 124 &amp; GEOL 121</td>
<td>Geology of Natural Resources (GT-SC2) and Introductory Geology Laboratory (GT-SC1)</td>
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<td>GEOL 150</td>
<td>Physical Geology for Scientists and Engineers</td>
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<tr>
<td>GEOL 110 &amp; GEOL 121</td>
<td>Introduction to Geology-Parks and Monuments (GT-SC2) and Introductory Geology Laboratory (GT-SC1)</td>
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</tr>
<tr>
<td>GEOL 154</td>
<td>Historical and Analytical Geology</td>
<td>4</td>
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</tbody>
</table>

Selected Courses

Select a minimum of 13 credits of GEOL coursework, of which at least 12 credits must be upper-division (300- to 400-level).

A maximum of two credits may be satisfied by non-regular courses (courses ending in -82 to -99), of which only one credit may be GEOL 401.

GEOL *** Geology Electives | 13 |

Program Total Credits: | 21 |

Master of Science in Geosciences, Plan A

The Master of Science in Geosciences, Plan A provides best practice preparation for employment in major fields of the geoscience profession. This is the normative working degree for many energy, environmental, natural resource, regulatory, and other professionals. Each graduate student follows a custom-tailored program of coursework and research developed with their advisor and graduate committee. Strengths of the program include diverse scientific specializations, an interdisciplinary approach to addressing earth resource education, professional preparation, global research interests, strong field research, and close student/faculty working relationships.

Faculty in the department advise M.S. students in the wide range of subdisciplines represented within the department, including geophysics, economic geology, environmental geology, geochronology, geodynamics, geomorphology, hydrogeology, igneous and metamorphic petrology, petroleum geology, sedimentology, sedimentary petrology, seismology, paleoclimatology, glaciology, stratigraphy, structural geology, and tectonics. Students work with their advisor and graduate committee to identify a curriculum specific to their academic needs and goals. Prospective students should contact appropriate faculty advisors in the department to discuss their interests and develop a program plan.

Requirements
Effective Fall 2019

A minimum of 30 semester credit hours are required to complete this program.

At least 16 credits must be at the graduate level (500-level or higher).

At least 15 credits in courses numbered 500-581, 600-681, or 700-781 are required and should be selected in consultation with the student’s advisor.

Up to 6 of the 30 credits may be for GEOL 699 Thesis.

With permission of the advisor and committee, 300- or 400-level course credits may be applied to the degree.

Completion and successful oral defense of a thesis is a degree requirement.

Ph.D. in Geosciences

The Department of Geosciences offers a Ph.D. in Geosciences. Faculty in the department advise Ph.D. students in a wide range of subdisciplines that includes geology, seismology, economic geology, environmental geology, glaciology, paleoclimatology, geochemistry, geophysics, geochronology, geodynamics, geomorphology, hydrogeology, igneous and metamorphic petrology, petroleum geology, sedimentology, sedimentary petrology, stratigraphy, structural geology, and tectonics. Students work with their advisor and graduate committee to identify a dissertation topic and curriculum specific to their academic needs and goals. Prospective students should contact appropriate faculty advisors in the department to discuss their interests and develop a program plan.

Requirements
Effective Fall 2018

Ph.D. students must complete 72 semester credits beyond those required for the B.S. degree. They must satisfy a breadth requirement by:

Taking a six-credit upper-division or graduate-level course sequence outside of the student’s discipline. Most students will take their breadth requirement courses outside of their department.

At least 10 credits beyond the master’s degree must be earned in regular courses numbered 500-level or above.

A minimum of 72 credits are required to complete this program.
Department of Human Dimensions of Natural Resources

Office in Forestry Building, Room 220
(970) 491-6591
https://warnercnr.colostate.edu/hdnr/

Professor Michael Manfredo, Department Head
Paul Layden, M.S., Undergraduate Coordinator
Professor Alan Bright, Graduate Coordinator

Undergraduate

Majors
- Major in Human Dimensions of Natural Resources
- Major in Natural Resource Tourism
  - Global Tourism Concentration
  - Natural Resource Tourism Concentration

Graduate

Graduate Programs in Human Dimensions of Natural Resources

Programs lead to a Master of Conservation Leadership, Master of Science in Environmental Leadership, Master of Tourism Management, and Master of Science and Doctor of Philosophy degrees in Human Dimensions of Natural Resources. Students interested in graduate work should refer to the Graduate and Professional Bulletin and the Department of Human Dimensions and Natural Resources (http://warnercnr.colostate.edu/hdnr-graduate-study/graduate-program/).

Certificates
- Adventure Tourism
- Agritourism Management
- Communications for Conservation
- Ski Area Management

Master's Programs
- Master of Conservation Leadership, Plan C
- Master of Science in Environmental Leadership, Plan A and Plan B
- Master of Science in Human Dimensions of Natural Resources, Plan A
- Master of Tourism Management, Plan C

Ph.D.
- Ph.D. in Human Dimensions of Natural Resources*

*Please see department for program of study.

Courses

Subjects in this department include: Natural Resource Recreation and Tourism (NRRT).

Natural Resource Recreation and Tourism (NRRT)

NRRT 193 New to the Major Seminar Credit: 1 (0-0-1)
Course Description: Introduces students new to the Human Dimensions of Natural Resources and Natural Resource Tourism majors to faculty, department, college and university resources, careers, research, outreach, advising resources, and other students.
Prerequisite: None.
Restriction: Must be a: Undergraduate.
Registration Information: Undergraduate standing. This is a partial semester course. Required field trips. Sections may be offered: Online. Credit not allowed for both NRRT 180A1 and NRRT 193.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

NRRT 231 Principles-Parks/Protected Area Management Credits: 3 (3-0-0)
Course Description: Provide a broad but comprehensive understanding of the history, challenges, and practices of parks and protected areas management.
Prerequisite: None.
Registration Information: Sections may be offered: Online. Required field trips.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

NRRT 262 Principles of Environmental Communication Credits: 3 (3-0-0)
Course Description: Principles of environmental communication, education, and interpretation for managing natural and cultural resources.
Prerequisite: None.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

NRRT 270 Principles of Natural Resource Tourism Credits: 3 (3-0-0)
Course Description: Tourism and private commercial outdoor recreation industry in America.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
NRRT 301 Conservation Leadership Credits: 3 (3-0-0)
Course Description: Approaches to conservation leadership.
Prerequisite: NRRT 262 and NRRT 231.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

NRRT 320 International Issues-Recreation and Tourism Credits: 3 (3-0-0)
Course Description: History, development, and preservation of international parks, preserves, tourist and historical sites.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

NRRT 321 Travel Abroad-Marine Ecotourism-Bahamas Credits: 3 (1-3-1)
Course Description: Environmental and socio-cultural aspects of marine ecotourism in the Bahamas.
Prerequisite: None.
Registration Information: Minimum GPA 2.500; 3 credits in natural sciences. Passport and ability to swim will be required.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

NRRT 322 Study Abroad--Italy: Introduction to Culinary Tourism Credits: 3 (0-0-3)
Course Description: Overview of the culinary tourism industry applied to the leading culinary destination, Italy. Explores defining components of culinary tourism, development of this growing sector in the Tuscan area, Italian culinary attractions, festivals and events, the introduction of marketing, promotion and branding of culinary tourism, current global trends in the culinary tourism industry, related special topics and the future of the industry related to Italy.
Prerequisite: NRRT 270.
Registration Information: Sophomore standing. Offered as Mixed Face-to-Face. Credit not allowed for both NRRT 322 and NRRT 380A1.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

NRRT 330 Social Aspects of Natural Resource Management Credits: 3 (3-0-0)
Course Description: Review social science concepts and research important to the way humans use and manage natural resources. Using lectures and readings on social theory and management frameworks, dissect current natural resource management issues. Case study presentations, exercises, and discussions will connect various social science approaches and theoretical frameworks to their natural resource applications.
Prerequisite: None.
Registration Information: Sophomore standing. Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

NRRT 331 Management of Parks and Protected Areas Credits: 3 (2-3-0)
Course Description: Comprehensive assessment of problems confronted by park professionals and the techniques and tools applied to their solution.
Prerequisite: NRRT 231 and NRRT 330.
Registration Information: Must register for lecture and laboratory.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

NRRT 340 Principles in Conservation Planning and Mgmt Credits: 3 (3-0-0)
Course Description: Social, economic, legal, and ecological concepts that shape planning and management frameworks within conservation.
Prerequisite: NRRT 231.
Registration Information: Required field trips.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

NRRT 350 Wilderness Leadership Credits: 3 (2-2-0)
Course Description: Practical and philosophical aspects of wilderness usage including safety, group dynamics, and backcountry skills.
Prerequisite: None.
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

NRRT 351 Wilderness Instructors Credits: 3 (2-2-0)
Course Description: Preparation to safely lead and instruct groups in outdoor wilderness programs; further refine skills including judgement and leadership.
Prerequisite: None.
Registration Information: Must register for lecture and laboratory.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

NRRT 352 Environmental Conflict Management Credits: 3 (3-0-0)
Course Description: Theoretical, critical, and practical approaches to negotiation, mediation and conflict management strategies related to natural resources.
Prerequisite: NRRT 262.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

NRRT 368 Biological and Cultural Conservation Credits: 3 (3-0-0)
Course Description: Explore biocultural conservation, a framework for ensuring conservation is practiced in a way that achieve both effective and just outcomes. Biocultural conservation recognizes the interconnectedness of cultural and biological diversity, and that diverse sets of knowledge are critical for increasing the resilience of social-ecological systems. Engage with the principle of biocultural conservation and apply to conservation contexts.
Prerequisite: NRRT 231.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
NRRT 371 Techniques in Interpretation  Credits: 3 (2-1-0)
Course Description: Intermediate techniques in interpretation including exhibit design and construction, personal program development and visitor studies.
Prerequisite: NRRT 262.
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

NRRT 372 Tourism Promotion  Credits: 3 (3-0-0)
Course Description: Explores different approaches for tourism marketing in order to develop a sound background in the field. Addresses the forces that drive change in the tourism marketplace; how marketing managers can most effectively position their services, destination and products, through a systems approach to capture today's traveler. Basic concepts and skills in tourism marketing are examined through problems and characteristics specific to tourism.
Prerequisite: NRRT 270.
Registration Information: Sophomore standing. Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

NRRT 376 Human Dimensions Research and Analysis  Credits: 3 (2-2-0)
Course Description: Applies human dimensions (recreation) research and analysis techniques to natural resource issues. Predicated on the assumption that the best way to learn research methodology and statistics is to become directly involved in the process of scientific inquiry. Consequently, a considerable amount of time is devoted to conducting research tasks (e.g., developing surveys, analyzing data).
Prerequisite: STAT 201.
Registration Information: Sophomore standing. Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

NRRT 382A Study Abroad--Italy: Introduction to Culinary Tourism in Italy  Credits: 3 (0-0-3)
Course Description: Provides an overview of the culinary tourism industry applied to the leading culinary destination, Italy. Explores defining components of culinary tourism, development of this growing sector in the Tuscan area, Italian culinary attractions, festivals and events, the introduction of marketing, promotion and branding of culinary tourism, current global trends in the culinary tourism industry, related special topics and the future of the industry related to Italy.
Prerequisite: NRRT 270.
Registration Information: Sophomore standing. Offered as Mixed Face-to-Face. Credit not allowed for NRRT 380A1 and NRRT 382A.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

NRRT 384 Supervised College Teaching  Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Registration Information: A maximum of 10 combined credits for all 384 and 484 courses are counted towards graduation requirements.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

NRRT 400 Environmental Governance  Credits: 3 (3-0-0)
Course Description: Theory and practice of prevalent environmental governance approaches in diverse social and environmental contexts.
Prerequisite: NRRT 231.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

NRRT 401 Collaborative Conservation  Credits: 3 (3-0-0)
Course Description: Guiding principles and practices for effectively engaging stakeholders in conservation issues and natural resource management.
Prerequisite: NRRT 231 or NRRT 262.
Registration Information: Required field trips. Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

NRRT 402 Cultural and Political Ecology  Credits: 3 (3-0-0)
Course Description: Exploration of cultural and political ecology, the study of (un)equal control of, and access to, natural resources, focuses on human-environment interactions, with particular attention to the social and cultural meanings of resources. Entails the interrogation of definitions of nature and culture, interactions between society and nature, and natural resource management, access and control.
Prerequisite: NRRT 231.
Registration Information: Junior standing. Credit not allowed for both NRRT 402 and NRRT 480A1.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

NRRT 425 Communication for Tourism  Credits: 3 (3-0-0)
Course Description: Exploration of communication theories, concepts, and techniques for successful communication in the context of tourism industry practice.
Prerequisite: NRRT 372.
Registration Information: Junior standing.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

NRRT 431 Integrated Planning for Conservation  Credits: 3 (3-0-0)
Course Description: Integrated planning practices within public and private lands that work at the interface of social and ecological dimensions of conservation.
Prerequisite: (NRRT 231) and (LAND 220 or LIFE 220).
Restriction: Must be a: Undergraduate.
Registration Information: Junior standing. Required field trips.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

NRRT 439 Open Space and Natural Area Management  Credits: 3 (3-0-0)
Course Description: Acquisition of, planning for, and management of local government and private open space and natural areas.
Prerequisite: NR 440 or NRRT 331.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
NRRT 440 Applications in Environmental Communication Credits: 3 (3-0-0)
Course Description: Application of tools and techniques for communicating to audiences about issues related to conservation, environment and sustainability.
Prerequisite: NRRT 262.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

NRRT 441 Spatial Analysis of Protected Areas Credits: 3 (2-2-0)
Course Description: Spatial analytical techniques used in planning and managing protected areas, including locating, managing, and assessing parks.
Prerequisite: NRRT 231.
Registration Information: Must register for lecture and laboratory.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

NRRT 442 Tourism Planning Credits: 3 (3-0-0)
Course Description: Examines the relationship among tourists, tourist developments and the planning of tourist attractions and services. Focuses on the planning of tourist resources and programs within a geographic region, as well as at a destination and site level. Planning tools and design concepts are reviewed and analyzed. A regional strategic planning process is applied to the development of a regional tourism plan in Colorado.
Prerequisite: NRRT 270.
Registration Information: Junior standing. Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

NRRT 460 Tourism Event and Conference Planning Credits: 3 (3-0-0)
Course Description: Foundation in planning, organizing, and producing tourism special events and conferences. Functions and strategies necessary for effective tourism event management.
Prerequisite: NRRT 270.
Registration Information: Junior standing. Sections may be offered: Online. Credit not allowed for both NRRT 460 and RRM 460.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

NRRT 462 Environmental Communication-Natural Resources Credits: 3 (3-0-0)
Course Description: Exploration and application of theories, concepts, and techniques for successful environmental communication in natural resources.
Prerequisite: NRRT 262.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

NRRT 463 Non-Profit Administration in Conservation Credits: 3 (3-0-0)
Course Description: Role of NGOs in protected-area management and conservation education; models for development, including grant writing, in conservation.
Prerequisite: NRRT 231 and NRRT 262.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

NRRT 464 Applications in Conservation Education Credits: 3 (3-0-0)
Course Description: Application of tools and techniques for communicating to audiences about issues related to conservation, environment and sustainability.
Prerequisite: NRRT 262.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

NRRT 465 Municipal and Community Recreation Credits: 3 (3-0-0)
Course Description: Exploration and application of theories, concepts, and techniques for successful municipal and community recreation programs.
Prerequisite: NRRT 262.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

NRRT 466 Commercial Recreation/Tourism and Entrepreneurship Credits: 3 (3-0-0)
Course Description: Commercial recreation/tourism and entrepreneurship, including: (1) starting and managing a business including selecting the form of business, raising funds, financial/marketing management, and legal aspects including identifying and minimizing risks, supervision of workers and employment laws.
Prerequisite: NRRT 231 or NRRT 262.
Registration Information: Junior standing. Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

NRRT 467 Tourism Impacts Credits: 3 (3-0-0)
Course Description: Examine the impacts of tourism from several distinct, but interrelated perspectives: social, political, economical, environmental, and technological. Limits to future tourism growth are discussed and possible strategies to mitigate impacts are detailed. Case studies are used to highlight issues discussed.
Prerequisite: NRRT 270.
Registration Information: Junior standing. Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

NRRT 470 Leadership for Conservation Action Credits: 3 (2-0-1)
Course Description: Development and application of leadership skills necessary for leading others to achieve positive outcomes in conservation. Fundamental leadership and systems-thinking principles are applied to analyze case studies in conservation, and determine courses of action that positively affect conservation. Through building self-awareness, exploring leadership strategies, and systems-thinking, skills are gained to make a difference in socio-ecological systems.
Prerequisite: NRRT 340.
Restriction: Must be a: Undergraduate.
Registration Information: Junior standing. Must register for lecture and recitation.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

NRRT 473 Ski Area Management Credits: 3 (3-0-0)
Course Description: Ski area management; history and trends, ski area operations, human resource management, environmental issues, liability, resort planning and design.
Prerequisite: NRRT 270.
Registration Information: Senior standing.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

NRRT 475 Non-Profit Administration in Conservation Credits: 3 (3-0-0)
Course Description: Role of NGOs in protected-area management and conservation education; models for development, including grant writing, in conservation.
Prerequisite: NRRT 231 and NRRT 262.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

NRRT 478 Off-Campus Study Credits: Var[1-18] (0-0-0)
Course Description: Multiple locations for credit bearing coursework.
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Special Course Fee: No.
NRRT 487  Internship  Credits: Var[4-12] (0-0-0)
Course Description:
Prerequisite:  NR 377.
Registration Information:  Junior standing. Sections may be offered: Online.
Terms Offered:  Fall, Spring, Summer.
Grade Mode:  Instructor Option.
Special Course Fee:  No.

NRRT 495A  Independent Study: Administration  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite:  None.
Terms Offered:  Fall, Spring, Summer.
Grade Mode:  Instructor Option.
Special Course Fee:  No.

NRRT 495B  Independent Study: Management  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite:  None.
Terms Offered:  Fall, Spring, Summer.
Grade Mode:  Instructor Option.
Special Course Fee:  No.

NRRT 495C  Independent Study: Interpretation  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite:  None.
Terms Offered:  Fall, Spring, Summer.
Grade Mode:  Instructor Option.
Special Course Fee:  No.

NRRT 496  Group Study  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite:  None.
Terms Offered:  Fall, Spring, Summer.
Grade Mode:  Instructor Option.
Special Course Fee:  No.

NRRT 499  Senior Thesis  Credits: Var[1-18] (0-0-0)
Course Description:  Independent research project culminating in thesis presented to faculty mentor.
Prerequisite:  None.
Terms Offered:  Fall, Spring, Summer.
Grade Mode:  S/U Sat/Unsat Only.
Special Course Fee:  No.

NRRT 505  Environmental Education History and Theory  Credits: 3 (3-0-0)
Course Description:  History and theories, planning and instruction; outcomes, historical events; ecological literacy; experiential learning models.
Prerequisite:  None.
Registration Information:  Upper-division course in natural resources. Sections may be offered: Online.
Terms Offered:  Fall, Spring, Summer.
Grade Mode:  Traditional.
Special Course Fee:  No.

NRRT 506  Methods in Environmental Education Research  Credits: 3 (3-0-0)
Course Description:  Research methods and designs; literature reviews, needs assessments and program evaluation of environmental education in informal settings.
Prerequisite:  None.
Registration Information:  Upper-division course in natural resources. Offered as a correspondence course only.
Terms Offered:  Fall, Spring, Summer.
Grade Mode:  Traditional.
Special Course Fee:  No.

NRRT 507  Environmental Education Planning  Credits: 3 (3-0-0)
Course Description:  Informal learning theory; evaluation models focused on education in informal settings such as nature centers, zoos, etc.
Prerequisite:  None.
Registration Information:  One upper-division course in natural resources, biological sciences, or ecology. Offered as a correspondence course only.
Terms Offered:  Fall, Spring, Summer.
Grade Mode:  Traditional.
Special Course Fee:  No.

NRRT 508  Current Issues in Environmental Education  Credits: 3 (3-0-0)
Course Description:  Impact of current events, legislation, demographic changes, and other events on informal environmental education.
Prerequisite:  None.
Registration Information:  One upper-division course in natural resources, biological sciences, or ecology. Offered as a correspondence course only.
Terms Offered:  Fall, Spring, Summer.
Grade Mode:  Traditional.
Special Course Fee:  No.

NRRT 520  Perspectives on Ski Area Management  Credits: 2 (2-0-0)
Course Description:  Introduction to the history of skiing, the ski industry, and ski area management around the world.
Prerequisite:  None.
Registration Information:  Bachelor's degree required. This is a partial semester course. Offered as an online course only.
Terms Offered:  Fall, Spring.
Grade Mode:  Traditional.
Special Course Fee:  No.

NRRT 521  Sustainable Ski Area Management  Credits: 2 (2-0-0)
Course Description:  Examines sustainability issues that relate specifically to ski resort development and management.
Prerequisite:  NRRT 520, may be taken concurrently.
Registration Information:  This is a partial semester course. Sections may be offered: Online. Offered every Spring term and every other Fall term.
Term Offered:  Spring.
Grade Mode:  Traditional.
Special Course Fee:  No.

NRRT 522  Ski Area Operations and Human Resources  Credits: 2 (2-0-0)
Course Description:  Examines ski area operations and services.
Prerequisite:  NRRT 520, may be taken concurrently.
Registration Information:  This is a partial semester course. Sections may be offered: Online. Offered every Spring term and every other Fall term.
Term Offered:  Spring.
Grade Mode:  Traditional.
Special Course Fee:  No.
NRRT 523 Strategic Ski Area Marketing and Management Credits: 2 (2-0-0)
Course Description: Examines strategic management and marketing concepts within a ski area context.
Prerequisite: NRRT 520, may be taken concurrently.
Registration Information: This is a partial semester course. Sections may be offered: Online. Offered every Spring term and every other Fall term.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

NRRT 524 Ski Area Finance and Investment Credits: 2 (2-0-0)
Course Description: Examines finance and investment considerations relevant to ski area operations and management.
Prerequisite: NRRT 520, may be taken concurrently.
Registration Information: This is a partial semester course. Sections may be offered: Online. Offered every Spring term and every other Fall term.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

NRRT 525 Ski Area Planning and Development Credits: 2 (2-0-0)
Course Description: Examines the various planning and design considerations for ski area development and expansion.
Prerequisite: NRRT 520, may be taken concurrently.
Registration Information: This is a partial semester course. Sections may be offered: Online. Offered every Spring term and every other Fall term.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

NRRT 530 Insight into the Adventure Tourism Industry Credits: 2 (2-0-0)
Course Description: Definitions of adventure tourism, and relevant leisure, outdoor education, and tourism theories and frameworks are discussed and critically examined. Key stakeholders are identified, along with current and future trends, opportunities, and challenges. The need for sustainable practices and cross-cultural understanding and communication within adventure tourism is also emphasized.
Prerequisite: None.
Registration Information: This is a partial semester course. Offered as an online course only.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

NRRT 531 Building an Adventure Tourism Enterprise Credits: 2 (2-0-0)
Course Description: Entrepreneurial skills and know-how to successfully build an adventure tourism enterprise. As most adventure tourism businesses are small-to-medium enterprises, there is a need for students to understand the fundamentals of how to develop an adventure tourism concept and turn it into a successful business.
Prerequisite: None.
Registration Information: This is a partial semester course. Offered as an online course only.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

NRRT 532 Leading the Adventure Tourism Experience Credits: 2 (2-0-0)
Course Description: Skills and knowledge to successfully plan and lead an adventure tourism experience. Focus is given to leadership and facilitation strategies, guiding standards and best practices, and the importance of environmental and cultural education and interpretation for guests. This is in addition to quality programming and logistics, ensuring guest safety through risk mitigation, emergency planning and crisis management, public relations, and guest management.
Prerequisite: NRRT 530, may be taken concurrently.
Registration Information: This is a partial semester course. Offered as an online course only.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

NRRT 533 Adventure Tourism Policy and Planning Credits: 2 (2-0-0)
Course Description: Key stakeholders and policies that influence the adventure tourism industry. This involves a detailed examination of adventure tourism standards and regulations, in addition to broader government policies that influence the environment within which the adventure tourism industry is situated. As many adventure tourism ventures operate on public lands, the role of public land agencies and their relationships with adventure tourism operators are also closely examined.
Prerequisite: NRRT 530, may be taken concurrently.
Registration Information: This is a partial semester course. Offered as an online course only.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

NRRT 534 Applications in the Outdoor Products Industry Credits: 2 (2-0-0)
Course Description: Outdoor products industry and the various steps involved in developing an outdoor product and bringing it to market. Focus is placed on identifying and understanding the outdoor products consumer, product development processes, product aesthetics and functionality, the unique characteristics of branding, selling, and distributing outdoor products, current and future trends, and the diverse career opportunities that exist within the outdoor products industry.
Prerequisite: NRRT 530, may be taken concurrently.
Registration Information: This is a partial semester course. Offered as an online course only.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

NRRT 541 Overview & Trends of Agritourism Management Credits: 2 (2-0-0)
Course Description: Introductory agritourism sector concepts and emerging business opportunities. Identify and assess agritourism sector data describing industry supply and demand attributes and examine key distinguishing aspects of agritourism enterprise. Regulatory frameworks and policy, community and economic development dimensions, and relevant case studies specific to new agritourism oriented opportunities.
Prerequisite: None.
Registration Information: Graduate standing. This is a partial semester course. Offered as an online course only. Required field trips.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
NRRT 542 Spatial & Community Dimensions of Agritourism Credits: 2 (2-0-0)
Course Description: Advanced analysis methodology and the use of data in enterprise valuation, market analysis and the assessment of the agritourism sector. Distinguishing aspects of agritourism supply and economic development dimensions that target tourism demand enhancement. Creative market assessment methods are employed to illustrate concepts and analysis, including spatial, economic impact and trip evaluation techniques.
Prerequisite: None.
Registration Information: Graduate standing. This is a partial semester course. Offered as an online course only.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

NRRT 545 Culinary Tourism Credits: 3 (3-0-0)
Course Description: Aspects of tourism concepts and assessment of the culinary sector in relation to the supply and demand experience attributes. Explores frameworks related to the culinary community, policy, and training dimensions, and reviews case studies specific to new and ongoing culinary tourism oriented opportunities.
Prerequisite: None.
Restriction: Must be a Graduate.
Registration Information: Graduate standing. This is a partial semester course. Sections may be offered as Mixed Face-to-Face or Online. Credit not allowed for both NRRT 545 and NRRT 580A2.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

NRRT 548 Agritourism Enterprise Management Credits: 2 (2-0-0)
Course Description: Examines the role of agritourism in the agricultural economy and provides students with frameworks to identify and assess opportunities for agritourism development. Focusing on determinants of business success and the role and importance of comprehensive business planning. Students will develop and present a comprehensive business plan for a prototype agritourism business as a requirement of this course.
Prerequisite: None.
Registration Information: Graduate standing. This is a partial semester course. Offered as an online course only.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

NRRT 550 Ecotourism Credits: 3 (3-0-0)
Course Description: Concept of ecotourism, impacts associated with ecotourism, and role of education/interpretation in mitigating these impacts.
Prerequisite: NRRT 470.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

NRRT 565 Research-Human Dimensions Natural Resources Credits: 3 (3-0-0)
Course Description: Theory, research, literature review, hypothesis development, scientific writing, proposal development.
Prerequisite: None.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

NRRT 540 Tourism Industry Concepts and Practices Credits: 2 (2-0-0)
Course Description: Fundamental tourism theories and concepts that lay the groundwork for understanding tourists and the tourism industry. Based on the interdisciplinary nature of tourism studies, covers the broad range of fundamental theories and interrelated concepts that guide decision-making in the tourism industry. Focuses on several key themes aimed to capture the primary areas of conceptual thinking and analysis in contemporary tourism.
Prerequisite: None.
Restriction: Must be a Graduate, Professional.
Registration Information: This is a partial semester course. Sections offered as Mixed Face-to-Face or Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

NRRT 601 Tourism Quantitative Analysis I Credits: 2 (1-2-0)
Course Description: Statistical techniques used by researchers to inform and support tourism decision-making. Emphasis is placed on understanding data manipulation techniques and what statistics are appropriate for addressing applied decision-making problems.
Prerequisite: STAT 312.
Restriction: Must be a Graduate, Professional.
Registration Information: This is a partial semester course. Sections may be offered as Mixed Face-to-Face or Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

NRRT 602 Tourism Quantitative Analysis II Credits: 2 (2-0-0)
Course Description: Quantitative analysis methods to specific tourism problems. Students explore visitor intercept techniques and identify other local, regional, national and international institutional data sources, including “Big Data” analytic engines. Using these sources, students estimate destination demand, supply and economic impact as well as perform competitive analysis in a variety of settings.
Prerequisite: NRRT 601, may be taken concurrently.
Restriction: Must be a Graduate, Professional.
Registration Information: This is a partial semester course. Sections may be offered as Mixed Face-to-Face or Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

NRRT 605 Human Dimensions of Natural Resources Theory Credits: 3 (3-0-0)
Course Description: Review social science concepts and research important to the management and conservation of natural resources. Examine current conservation issues, and how those issues can be addressed through an understanding of human thought and behavior.
Prerequisite: None.
Restriction: Must be a Graduate, Professional.
Registration Information: Sections may be offered: Online or Mixed Face-to-Face.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
NRRT 610 Natural Resource Management and Tourism Credits: 2 (2-0-0)
Course Description: Explores nature-based tourism and the planning and management of experiences and impacts. Review the tourism system as it is applied in the natural resource setting, define and describe outdoor recreation motivations, describe the covenants and institutions that govern international development globally, and apply the measurement of supply, demand, and economic impact in the natural-based tourism realm. Apply these techniques in comprehensive planning and compliance activities.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: This is a partial semester course. Sections may be offered as Mixed Face-to-Face or Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

NRRT 615 Sustainable Tourism Development Foundation Credits: 2 (2-0-0)
Course Description: Theory, practice, history, terminology and issues surrounding sustainable tourism development. Sustainable tourism planning and management are examined in the context of sustainable livelihoods. A comprehensive survey of sustainable tourism components – including indicators of sustainability, community participation, poverty alleviation, alternative tourism, governance and power, and socio-environmental responsibility – will be covered from a systems thinking perspective.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: This is a partial semester course. Sections may be offered as Mixed Face-to-Face or Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

NRRT 620 Organizational Management in Tourism Credits: 2 (2-0-0)
Course Description: Application of management concepts to tourism organizations. Topics include managing ethics, diversity, and globalization; planning, decision-making, and competitive advantage; organizational structure and design; leading individuals and groups, and controlling communication and information technology. Discussions, exercises, and case studies will allow students to apply management principles to the tourism organizations.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: This is a partial semester course. Sections may be offered as Mixed Face-to-Face or Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

NRRT 625 Communication/Conflict Management in Tourism Credits: 2 (2-0-0)
Course Description: Managerial communication skills and negotiation tools and their implications for effective organizational communication and management of potential conflicts faced by managers in the tourism industry.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: This is a partial semester course. Sections offered as Mixed Face-to-Face or Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

NRRT 630 Protected Areas and Global Conservation Credits: 3 (3-0-0)
Course Description: Study international categories of protected areas, including those outlined by the World Conservation Union (IUCN). Targets and methods associated with biodiversity conservation help evaluate conservation progress. Explore the economic benefits of protected areas and apply fundamentals of conservation biology (e.g., population dynamics, species niches, and habitat requirements) to the design and management of protected areas.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to the Master of Park and Protected Area Management program. Offered as an online course only.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

NRRT 631 Protected Area Planning and Management Credits: 3 (3-0-0)
Course Description: Successful protected area management is facilitated by forward-thinking systems design, efficient allocation of resources, and timely and appropriate responses to changes in conditions, all of which rely on effective planning. Develop the tools to apply planning frameworks in diverse contexts, gain competence at participatory planning methods, development of implementation schedules, adaptive management, and evaluation of management effectiveness.
Prerequisite: NRRT 630, may be taken concurrently.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to the Master of Park and Protected Area Management program. Offered as an online course only.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

NRRT 632 Public Use and Recreation in Protected Areas Credits: 3 (3-0-0)
Course Description: Develops the full range of skills and tools needed to reap the benefits of visitation while controlling its negative effects on natural resources, adjacent communities, or other visitors. Addresses issues of tourism planning at the national, regional, and unit levels, tourism value chains, management of private concessions, public use zoning, and techniques for onsite management of visitors.
Prerequisite: NRRT 631, may be taken concurrently.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to the Master of Park and Protected Area Management program. Offered as an online course only.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
NRRT 633  Protected Areas and Resource Management  Credits: 3 (3-0-0)
Course Description: Focus on evolving natural and cultural resource management challenges. Address competing use challenges through management of biodiversity, timber, and non-timber forest products, water, agriculture and grazing, and mineral resources, along with management of cultural sites and resources and restoration of degraded landscapes and seascapes. Learn methods for monitoring changes in biodiversity, buffer zone, and corridor management.
Prerequisite: NRRT 631, may be taken concurrently.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to the Master of Park and Protected Area Management program. Offered as an online course only.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

NRRT 634  Protected Area Policy and Finance  Credits: 3 (3-0-0)
Course Description: The complex nature of many environmental challenges means protected area managers need to understand key actors, processes, and institutions involved in policy, governance and finance at multiple scales. Examine these connections and the many ways protected areas agencies generate revenue, access and use government budgets, and obtain additional resources from other sources to be able to fulfill their mandates.
Prerequisite: NRRT 631, may be taken concurrently.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to the Master of Park and Protected Area Management program. Offered as an online course only.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

NRRT 635  Infrastructure Management in Protected Areas  Credits: 3 (3-0-0)
Course Description: Develop skills to plan, create, manage, and maintain infrastructure in protected areas. Acquire hands-on experience in the planning and implementation of on-the-ground projects, development strategies, site analysis, contractor and volunteer management, as well as monitoring and maintenance programs. Explore technologies that can help managers achieve goals (i.e. GIS, telemetry, camera traps, drones, SMART, etc.).
Prerequisite: NRRT 631, may be taken concurrently.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to the Master of Park and Protected Area Management program. Offered as an online course only.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

NRRT 636  Social Context of Protected Areas  Credits: 3 (3-0-0)
Course Description: Focus on concepts defining sociocultural dimensions inherent to protected area management including gender, culture, community, organization, stakeholders, and networks. Cases on biosphere reserves, sacred sites, indigenous territories, transboundary protected areas, extractive reserves, and urban protected areas. Analyses of social and political conflicts, human rights controversies, safeguards, and application of free, prior, and informed consent.
Prerequisite: NRRT 631, may be taken concurrently.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to the Master of Park and Protected Area Management program. Offered as an online course only.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

NRRT 637  Leadership, Management, and Protected Areas  Credits: 3 (3-0-0)
Course Description: Explore and contrast key leadership, management concepts, and approaches in the protected area context. Critical topics covered in case studies and coursework include team cohesion and leadership development, inclusivity and equity, the role of volunteers and managing volunteer programs, institutional hiring options, and the role of capacity development. Emerging leadership/management topics linked to protected area management are considered.
Prerequisite: NRRT 631, may be taken concurrently.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to the Master of Park and Protected Area Management program. Offered as an online course only.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

NRRT 638  Protected Area Data and Decision-Making  Credits: 3 (3-0-0)
Course Description: Presents social science methods for collecting and analyzing data to inform management decisions, especially when working with buffer zone communities and stakeholders. Understand the importance of information collected from the public, including traditional ecological knowledge. Learn data-driven management techniques and conduct ethical social science research in consideration of cultural differences and inherent biases.
Prerequisite: NRRT 631, may be taken concurrently.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to the Master of Park and Protected Area Management program. Offered as an online course only.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
NRRT 639 Threats and Frontiers in Protected Areas Credits: 3 (3-0-0)
Course Description: Examine emerging threats and new frontiers in protected area management. Issues such as climate change, invasive species, novel ecosystems, mega-development projects, and exclusivity are addressed alongside recent developments such as protection of night skies and natural sounds. Apply tools such as scenario and action planning to evaluate proposed mitigation strategies including compensation for ecosystem services, citizen science, and decarbonization.
Prerequisite: NRRT 631, may be taken concurrently.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to the Master of Park and Protected Area Management program. Offered as an online course only.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

NRRT 640 Protected Area Communication Credits: 3 (3-0-0)
Course Description: Communicate effectively with diverse protected areas audiences through effective message planning and dissemination, audience analysis, development of specific communication strategies, communication outreach and engagement, and evaluation of communication efforts. Specific approaches such as thematic interpretation, environmental education, engaging the media, and social media are developed with detailed content, case studies, and student projects.
Prerequisite: NRRT 631, may be taken concurrently.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to the Master of Park and Protected Area Management program. Offered as an online course only.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

NRRT 650 Financial Management in Tourism Credits: 2 (2-0-0)
Course Description: Apply financial concepts to the management of tourism businesses. Financial accounting aspects of finance, including development and analysis of financial statements are covered. Management accounting aspects of finance include forecasting and budgeting; analysis of profit, and profitability, and working capital management. Application of capital budgeting techniques, time value of money, and business valuation are emphasized.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: This is a partial semester course. Sections offered as Mixed Face-to-Face or Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

NRRT 655 Tourism Marketing Concepts and Applications Credits: 2 (2-0-0)
Course Description: Marketing theories and concepts and their application within a travel and tourism organizational context. The travel and tourism industry has unique characteristics that create a variety of problems and opportunities specific to that industry and important for tourism marketing professionals.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: This is a partial semester course. Sections offered as Mixed Face-to-Face or Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

NRRT 660 Law and Legal Liability in Tourism Credits: 2 (2-0-0)
Course Description: Concepts of legal liability, business law, and risk management to travel, tourism, and hospitality organizations. Topics include contract law; agency law; business organization and formation; torts and legal liability; employment law and labor-management relations, and the protection of organization assets through risk management.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: This is a partial semester course. Sections offered as Mixed Face-to-Face or Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

NRRT 662 Global Tourism Policy Credits: 2 (2-0-0)
Course Description: Major international policies, trends, and challenges facing tourism. Provides an understanding of policies, programs, and regulations and how international tourism is affected.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: This is a partial semester course. Sections may be offered as Mixed Face-to-Face or Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

NRRT 665 Survey Research and Analysis Credits: 3 (2-2-0)
Course Description: Survey research, design, and analysis in human dimensions of natural resources.
Prerequisite: NRRT 665 and STAT 301.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Registration Information: Must register for lecture and laboratory.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

NRRT 666 Qualitative Research in NRRT Credits: 3 (3-0-0)
Course Description: Qualitative approaches to tourism research and techniques from a range of disciplinary backgrounds; methodological aspects.
Prerequisite: NRRT 565.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
NRRT 671 Strategic Management for Travel and Tourism Credits: 2 (2-0-0)
Course Description: Factors, tools, and techniques for strategic management of a travel and tourism business or organization.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: This is a partial semester course. Sections may be offered as Mixed Face-to-Face or Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

NRRT 677 Project Mgmt and Tourism Event Planning Credits: 2 (2-0-0)
Course Description: Applies project management knowledge and skills to the planning of tourism events. Event planning, logistics, and management best practices are discussed within the context of leisure, cultural, sporting, lifestyle and business meetings and events.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to the Master of Tourism Management program. This is a partial semester course. Sections may be offered as Mixed Face-to-Face or Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

NRRT 678 Tourism Leadership Credits: 2 (2-0-0)
Course Description: Introduction to the fundamentals of leadership theory and different leadership styles. Apply this knowledge at an individual, organizational, and community level within a tourism context. The role of leadership in service excellence, crisis and change management, and sustainability is examined, with a focus on providing the necessary skills to develop resilient tourism industry leaders.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to the Master of Tourism Management program. This is a partial semester course. Sections may be offered as Mixed Face-to-Face or Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

NRRT 679A Current Topics in Nature Based Tourism Credit: 1 (0-0-1)
Course Description: Current topics in nature-based travel and tourism.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Graduate standing. Students will enroll for this course during both the Fall and Spring semesters.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

NRRT 679B Current Topics in Nature Based Tourism Credit: 1 (0-0-1)
Course Description: Current topics in nature-based travel and tourism.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Graduate standing. Students will enroll for this course during both the Fall and Spring semesters.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

NRRT 695A Independent Study: Administration Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

NRRT 695B Independent Study: Management Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

NRRT 695C Independent Study: Interpretation Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

NRRT 695D Independent Study: Landscape Planning Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

NRRT 699 Thesis Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

NRRT 665 Applied Multivariate Analysis Credits: 3 (2-2-0)
Course Description: Application and interpretation of multivariate statistics to human dimensions in natural resources, recreation, and tourism.
Prerequisite: NRRT 665.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
NRRT 784  Supervised College Teaching  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
NRRT 798  Research  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
NRRT 799  Dissertation  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

Restaurant and Resort Management (RRM)

RRM 101  Hospitality Industry  Credits: 3 (3-0-0)
Course Description: Food service, lodging, and tourism industries; exploration of various industry segments and career opportunities.
Prerequisite: None.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
RRM 200  Hotel Operations  Credits: 3 (3-0-0)
Course Description: Front office and room management as related to resorts and hotels. Computer application, financial controls, employee and guest relations.
Prerequisite: RRM 101.
Restriction: Must not be a: Senior.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
RRM 310  Food Service Systems-Operations  Credits: 3 (3-0-0)
Course Description: Technical operations: menu planning, evaluation, recipe standardization, forecasting, food cost, sanitation, hospital food distribution systems.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
RRM 311  Food Service Systems-Production and Purchasing  Credits: 3 (3-0-0)
Course Description: Quantity food production principles, purchasing specifications, market channels.
Prerequisite: RRM 310.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
RRM 312  Hospitality Human Resource Management  Credits: 3 (2-0-1)
Course Description: Principles and practices of employee management in the hospitality industry including employment process, training, legal aspects, performance.
Prerequisite: RRM 310.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
RRM 330  Alcohol Beverage Control and Management  Credits: 2 (2-0-0)
Course Description: Classification, production, and service of controlled beverages; management of facilities and people; safe service training; financial controls.
Prerequisite: CHEM 103, may be taken concurrently or CHEM 107, may be taken concurrently or CHEM 111, may be taken concurrently.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.
RRM 340  Restaurant Operations  Credits: 5 (0-10-0)
Course Description: Principles, practices, philosophies, systems for daily operation of casual or fine dining restaurant; focus on developing solutions to problems.
Prerequisite: RRM 101, may be taken concurrently.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
RRM 345  Food, Beverage, and Labor Cost Control  Credits: 3 (2-0-1)
Course Description: Cost control for food, beverage, and labor in the hospitality industry.
Prerequisite: ACT 205.
Restriction: Must not be a: Freshman.
Registration Information: Sophomore standing. Must register for lecture and recitation.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
RRM 350  Hospitality Marketing  Credits: 3 (3-0-0)
Course Description: Operations marketing, including consumer behaviors, marketing strategies, and marketing plans in the hospitality industry.
Prerequisite: RRM 101.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
RRM 382A Study Abroad--Thailand: Hospitality and Tourism Credits: 3 (0-0-3)  
Course Description: International focus on hospitality and tourism contexts. Emphasis on hospitality consumers/travelers and the current industry trends. Visit one of the most popular tourism destinations in Southeast Asia, Thailand.  
Prerequisite: None.  
Term Offered: Summer.  
Grade Mode: Traditional.  
Special Course Fee: No.  
RRM 386 Practicum Credits: 3 (0-0-9)  
Course Description: Practicum in Hospitality Management.  
Prerequisite: RRM 101.  
Terms Offered: Fall, Spring, Summer.  
Grade Mode: S/U Sat/Unsat Only.  
Special Course Fee: No.  
RRM 400 Food and Society Credits: 3 (2-0-1)  
Course Description: Exploration of the influence of food, dining, and nutrition on cultural aspects of the human experience.  
Prerequisite: SOC 100 or PSY 100.  
Registration Information: Completion of AUCC 3D and AUCC 3E requirements. Must register for lecture and recitation.  
Terms Offered: Fall, Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.  
RRM 410 Food Safety Management Credits: 2 (2-0-0)  
Course Description: Management and practical applications of safe food service including sanitation, food borne illness, worker hygiene, proper food temperatures and handling, hazard analysis critical control points, local/state/federal health rules and regulations. ServSafe® Manager Certification.  
Prerequisite: (CHEM 103 or CHEM 107 or CHEM 111) and (RRM 310).  
Registration Information: Junior standing.  
Term Offered: Fall.  
Grade Mode: Traditional.  
Special Course Fee: No.  
RRM 415 Catering Techniques and Culinary Arts Credits: 3 (0-6-0)  
Course Description: Management of advanced techniques in culinary technique; catering of food and beverages for special functions.  
Prerequisite: RRM 311.  
Term Offered: Spring.  
Grade Mode: Traditional.  
Special Course Fee: Yes.  
RRM 450 Leadership in the Hospitality Industry Credits: 3 (3-0-0)  
Course Description: Exploration of leadership skills, their relationship to ethics through self-analysis, and leading change in the hospitality industry.  
Prerequisite: RRM 310 and MGT 305.  
Term Offered: Fall.  
Grade Mode: Traditional.  
Special Course Fee: No.  
RRM 460 Event and Conference Planning Credits: 3 (2-0-1)  
Course Description: Overview of event planning and management. Explores key concepts critical to the success of any event and current trends in the industry.  
Prerequisite: NRRT 270 or RRM 101.  
Registration Information: Junior standing. Must register for lecture and recitation. Required field trips. Credit not allowed for both RRM 460 and NRRT 460.  
Terms Offered: Fall, Spring.  
Grade Mode: Traditional.  
Special Course Fee: Yes.  
RRM 487 Internship in Hospitality Management Credits: 5 (0-0-25)  
Course Description: Supervised off-campus experience in food and beverage, lodging, or event planning focusing on management tasks and responsibilities.  
Prerequisite: RRM 101 and RRM 310, may be taken concurrently.  
Registration Information: Sophomore standing. Written consent of instructor.  
Terms Offered: Fall, Spring.  
Grade Mode: S/U Sat/Unsat Only.  
Special Course Fee: No.  
RRM 492 Seminar on Hospitality Management Credits: 3 (0-0-3)  
Course Description: Applying and synthesizing service knowledge and management functions; project discussions, benchmark presentations, execution of a capstone project.  
Prerequisite: MKT 305.  
Terms Offered: Fall, Spring.  
Grade Mode: Instructor Option.  
Special Course Fee: Yes.  
RRM 500 Understanding Food Credits: 3 (3-0-0)  
Course Description: Role of food in the creation of identity, as a driver of technology, and the prominent role food plays in the media.  
Prerequisite: RRM 400.  
Registration Information: RRM 400 or admission to GPIdea program in Dietetics. Sections may be offered: Online.  
Terms Offered: Fall, Spring.  
Grade Mode: Traditional.  
Special Course Fee: Yes.  
RRM 510 Foodservice Management Credits: 2 (1-0-1)  
Course Description: Analysis of a wide variety of foodservice operations, including procurement, forecasting, operational design, and menu planning.  
Prerequisite: NRRT 442 or NRRT 471.  
Registration Information: Must register for lecture and recitation. This is a partial semester course. Offered as Mixed Face-to-Face only.  
Term Offered: Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.  
RRM 520 Lodging Management Credits: 2 (1-0-1)  
Course Description: Operating standards and practices essential to the profitability of a hotel, lodging, and accommodation enterprise.  
Prerequisite: NRRT 442 or NRRT 471.  
Registration Information: Must register for lecture and recitation. This is a partial-semester course. Offered as Mixed Face-to-Face only.  
Term Offered: Fall.  
Grade Mode: Traditional.  
Special Course Fee: No.
RRM 686 Practicum-Food Service Management Credit: 1 (0-4-0)
Course Description: Food production, menu planning, nutritional analysis and food costing.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

Major in Human Dimensions of Natural Resources

The source of many challenges in natural resources involves human behavior, and solutions to those challenges requires innovative problem-solving, a deep understanding of complex issues, and collective action. This major is focused on understanding the social aspects of natural resources, and developing the skills to assess, plan and implement strategies that lead to successful conservation. Curriculum for this major trains students in the areas of communication, leadership, systems thinking, collaboration, conflict management, decision-making, social science research in conservation, and conservation planning and management.

Learning Outcomes

Students will:

• Comprehend the institutions, policies and actors that influence conservation outcomes and historical perspectives
• Understand the role of social science in achieving conservation outcomes
• Recognize and articulate the interdependencies and linkages within social-ecological systems, and how these linkages assist in understanding the drivers, processes and outcomes of environmental issues
• Gain appreciation for the value and benefit in addressing environmental issues through inclusive processes that invite a diversity of perspectives, world views and ways of knowing
• Acquire skills to critically analyze social science research, and examine the role between human dimensions research and environmental decision-making
• Gain skills to effectively engage stakeholders in conservation action, and recognize their personal strengths and limits in influencing others to achieve positive conservation outcomes
• Acquire skills to effectively plan, design and deliver communication campaigns to achieve environmental outcomes
• Comprehend and critically analyze the policies, institutions and actors that influence environmental decision-making at different scales
• Gain the skills to effectively address conservation problems through application of theory, inquiry, planning and related techniques

Potential Occupations

Students are prepared for various positions with local, state and federal land management and natural resource agencies in the United States. Opportunities are also available both domestically and abroad with non-governmental, and nonprofit conservation and development organizations as well as private foundations. Examples of the types of positions include conservation planner/administrator, environmental communication specialist, conservation/environmental educator, nature center coordinator, visitor services manager, public outreach coordinator, public information officer, protected area manager, park/wilderness ranger, communication coordinator, policy liaison, environmental analyst and others.

Requirements

Effective Spring 2021

Freshman

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Select 4 credits from the following groups:

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Arts and Humanities

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Biological and Physical Sciences

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Elective

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Total Credits 29
### Sophomore

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<td>General Statistics (GT-MA1)</td>
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Select one course from the following:

- CO 300 Writing Arguments (GT-CO3) 2
- CO 301B Writing in the Disciplines: Sciences (GT-CO3) 2
- JTC 300 Strategic Writing and Communication (GT-CO3) 2

| Diversity and Global Awareness | 3E 3 |
| Historical Perspectives | 3D 3 |
| Guided Electives (see list below) | 3 |
| Electives | 4 |

**Total Credits**: 28

### Summer

Select one course from the following:

- NR 220 Natural Resource Ecology and Measurements 5
- NR 382A or 382B Travel Abroad: Social-Ecological Field Methods in Kenya 5
- Travel Abroad: Social-Ecological Field Methods in Belize 5

**Total Credits**: 5

### Junior

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<td>Social Aspects of Natural Resource Management</td>
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<td>Principles in Conservation Planning and Mgmt</td>
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Guided Electives (see list below) 2

**Total Credits**: 29

### Senior

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Guided Electives (see list below) 2

**Total Credits**: 29

**Program Total Credits**: 120

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Human Dimensions of Natural Resources Guided Electives 3
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<td>Impacts on Ancient Environments</td>
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<td>Food, Agriculture and Global Society</td>
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</table>
1. Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

2. Select four upper-division (300- to 400-level) courses, two in the junior year and two in the senior year, for a minimum total of 12 credits from the Guided Electives department list.

3. Students may petition to substitute courses not on the Guided Electives department list with approval of advisor.

### Major Completion Map

#### Freshman

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Select 4 credits from the following groups:

- **Group A**
  - BZ 110 Principles of Animal Biology (GT-SC2)
  - BZ 111 Animal Biology Laboratory (GT-SC1)

- **Group B**
  - BZ 120 Principles of Plant Biology (GT-SC1)

**Arts and Humanities**

3B

**Total Credits** 14

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**Total Credits** 15

#### Sophomore

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Select one course from the following:

- CO 300 Writing Arguments (GT-CO3)
- CO 301B Writing in the Disciplines: Sciences (GT-CO3)
- JTC 300 Strategic Writing and Communication (GT-CO3)

- Diversity and Global Awareness
- Historical Perspectives
- Elective

**Total Credits** 14

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Select one course from the following:

- SPCM 200 must be completed by the end of Semester 4.

**Total Credits** 14
NR 220  Natural Resource Ecology and Measurements
NR 382A  Travel Abroad: Social-Ecological Field Methods in Kenya
NR 382B  Travel Abroad: Social-Ecological Field Methods in Belize

Junior
Semester 6

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Total Credits  5

Semester 7

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Total Credits  13

Senior
Semester 8

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Total Credits 16

Semester 9

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<td>4B,4C</td>
</tr>
<tr>
<td>NRRT 487</td>
<td></td>
<td></td>
<td>X</td>
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</tr>
<tr>
<td>Internship</td>
<td></td>
<td></td>
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</tbody>
</table>

The benchmark courses for the 9th semester are the remaining courses in the entire program of study.

Total Credits  14

Program Total Credits: 120

Major in Natural Resource Tourism

Graduates possess technical skills in problem solving, systems planning, integrative team decision making, quantitative analysis, oral and verbal communications, and computer operations. Graduates are familiar with skills useful in a business setting and the historic evolution of environmental conservation. Additionally, graduates develop an appreciation for how their discipline contributes to environmental stewardship and sustainability. Two concentrations are offered – Global Tourism and Natural Resource Tourism.

Learning Outcomes

Students will demonstrate:

- Written and oral communication skills, with a focus on writing skills. Student writing and speaking will embody characteristics that represent attention to high quality communication skills, including substance of the issue addressed, organization of the paper or presentation, mechanics, and evidence.

Accelerated Program

The major in Natural Resource Tourism includes an accelerated program option (https://provost.colostate.edu/accelerated-programs/) for students to graduate on a faster schedule. Accelerated Programs typically include 15-16 credits each fall and spring semester for three years, plus 6-9 credits over two to three summer sessions (https://summer.colostate.edu/acceleratedprograms/). Students who enter CSU with prior credit (AP, IB, transfer, etc.) may use applicable courses...
to further accelerate their graduation. Visit the Office of the Provost website for additional information about Accelerated Programs (https://provost.colostate.edu/accelerated-programs/).

**Potential Occupations**

Graduates primarily work in a variety of private commercial tourism and recreation enterprises. Competition can be intense for full time/permanent positions in highly attractive natural resource locations, although ample opportunities exist to gain experience through seasonal/temporary and volunteer work. Participation in a high quality, pre-approved internship is required for the degree. Graduates who go on for advanced studies can attain more responsible positions with the possibility of rising to top professional levels.

Career opportunities available to graduates in the global and natural resource tourism concentrations include, but are not limited to: retail relations manager; social media planner; convention sales coordinator; marketing/public relations specialist; trip counselor; travel account manager; food and beverage supervisor; small tourism enterprise/ecotourism owner/manager; regional sales director; account executive; director of trail development; tourism planner; travel pricing and demand analyst; concession specialist; marketing/sales manager; conference/meeting/event planner; resort services director; member relations director; purchasing manager; camp and nature center director; tourist information center manager; sustainable energy director.

**Concentrations**

- Global Tourism Concentration
- Natural Resource Tourism Concentration

**Major in Natural Resource Tourism, Global Tourism Concentration**

The Global Tourism concentration is focused on a unique blend of subjects. Business and tourism topics provide students with planning, management, marketing, financial, and entrepreneurship skills essential in the tourism industry. Because sustainable tourism requires a healthy natural environment, the environment is another area of study. Finally, students are provided cross-cultural experience by learning a second language, studying at a university abroad, and participating in an international internship.

**Requirements**

**Effective Spring 2021**

### Freshman

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>AUCC</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>CO 150</td>
<td>College Composition (GT-CO2)</td>
<td>1A</td>
<td>3</td>
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<tr>
<td>ECON 202</td>
<td>Principles of Microeconomics (GT-SS1)</td>
<td>3C</td>
<td>3</td>
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<td>Select one of the following:</td>
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<tr>
<td>L*** 101</td>
<td>First Year Language II</td>
<td>3A</td>
<td>4-5</td>
</tr>
<tr>
<td>L*** 108</td>
<td>Intensive Language I</td>
<td>3A</td>
<td>4-5</td>
</tr>
<tr>
<td>MATH 117</td>
<td>College Algebra in Context I (GT-MA1)</td>
<td>1B</td>
<td>1</td>
</tr>
<tr>
<td>MATH 118</td>
<td>College Algebra in Context II (GT-MA1)</td>
<td>1B</td>
<td>1</td>
</tr>
<tr>
<td>MATH 124</td>
<td>Logarithmic and Exponential Functions (GT-MA1)</td>
<td>1B</td>
<td>1</td>
</tr>
<tr>
<td>NR 120A or 120B</td>
<td>Environmental Conservation (GT-SC2)</td>
<td>3A</td>
<td>3-4</td>
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<tr>
<td>NRRT 193</td>
<td>New to the Major Seminar</td>
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<tr>
<td>SPCM 200</td>
<td>Public Speaking</td>
<td>3</td>
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<tr>
<td>Arts and Humanities</td>
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<tr>
<td>Biological and Physical Sciences</td>
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**Total Credits**

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### Sophomore

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<tbody>
<tr>
<td>ACT 205</td>
<td>Fundamentals of Accounting</td>
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<td>BUS 205</td>
<td>Legal and Ethical Issues in Business</td>
<td>1A</td>
<td>3</td>
</tr>
<tr>
<td>L*** 200</td>
<td>Second Year Language I</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>L*** 201</td>
<td>Second Year Language II</td>
<td>3</td>
<td></td>
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<td>NRRT 270</td>
<td>Principles of Natural Resource Tourism</td>
<td>3</td>
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<tr>
<td>RRM 101</td>
<td>Hospitality Industry</td>
<td>3</td>
<td></td>
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<td>RRM 200</td>
<td>Hotel Operations</td>
<td>3</td>
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<tr>
<td>STAT 201</td>
<td>General Statistics (GT-MA1)</td>
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<td>3</td>
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<tr>
<td>Arts and Humanities</td>
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<td></td>
<td>3B 3</td>
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**Total Credits**

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### Junior

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<tbody>
<tr>
<td>MGT 305</td>
<td>Fundamentals of Management</td>
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</tr>
<tr>
<td>MKT 305</td>
<td>Fundamentals of Marketing</td>
<td>3</td>
</tr>
<tr>
<td>NR 320</td>
<td>Natural Resources History and Policy</td>
<td>3</td>
</tr>
<tr>
<td>NR 377</td>
<td>Pre-Internship</td>
<td>1</td>
</tr>
<tr>
<td>NRRT 320</td>
<td>International Issues-Recreation and Tourism</td>
<td>3</td>
</tr>
<tr>
<td>NRRT 372</td>
<td>Tourism Promotion</td>
<td>3</td>
</tr>
<tr>
<td>NRRT 376</td>
<td>Human Dimensions Research and Analysis</td>
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Select one course from the following:

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<tr>
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<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>CO 300</td>
<td>Writing Arguments (GT-CO3)</td>
<td>2</td>
</tr>
<tr>
<td>CO 301A</td>
<td>Writing in the Disciplines: Arts and Humanities</td>
<td>2</td>
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<tr>
<td>CO 301B</td>
<td>Writing in the Disciplines: Sciences (GT-CO3)</td>
<td>2</td>
</tr>
<tr>
<td>CO 301C</td>
<td>Writing in the Disciplines: Social Sciences</td>
<td>2</td>
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<tr>
<td>CO 301D</td>
<td>Writing in the Disciplines: Education (GT-CO3)</td>
<td>2</td>
</tr>
<tr>
<td>JTC 300</td>
<td>Strategic Writing and Communication (GT-CO3)</td>
<td>2</td>
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</tbody>
</table>

Select one from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>L*** 300</td>
<td>Reading and Writing for Communication</td>
<td>3</td>
</tr>
<tr>
<td>L*** 304</td>
<td>Third-Year Language I</td>
<td>3</td>
</tr>
</tbody>
</table>

Select one from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>L*** 305</td>
<td>Third-Year Language II</td>
<td>3</td>
</tr>
<tr>
<td>L*** 335</td>
<td>Issues in Culture</td>
<td>3</td>
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Diversity and Global Awareness

**Total Credits**: 31

### Senior

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>MKT 365</td>
<td>International Marketing</td>
<td>3</td>
</tr>
<tr>
<td>NR 300</td>
<td>Biological Diversity</td>
<td>3</td>
</tr>
<tr>
<td>NRRT 442</td>
<td>Tourism Planning</td>
<td>3</td>
</tr>
<tr>
<td>NRRT 470</td>
<td>Tourism Impacts</td>
<td>4</td>
</tr>
<tr>
<td>NRRT 471</td>
<td>Starting and Managing Tourism Enterprise</td>
<td>3</td>
</tr>
<tr>
<td>NRRT 487</td>
<td>Internship</td>
<td>4</td>
</tr>
<tr>
<td>NRRT 499</td>
<td>Senior Thesis</td>
<td>3</td>
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Upper-Division language electives

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>Historical Perspectives</td>
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<td>3D</td>
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**Total Credits**: 30-35

**Program Total Credits**: 120

---

1. This requirement is satisfied by studying abroad with a minimum of 3 credits of SA 482.

---

### Major Completion Map

**Freshman**

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Critical</th>
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<th>AUCC</th>
<th>Credits</th>
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<tbody>
<tr>
<td>CO 150</td>
<td></td>
<td>X</td>
<td>1A</td>
<td>3</td>
</tr>
<tr>
<td>MATH 117</td>
<td></td>
<td>X</td>
<td>1B</td>
<td>1</td>
</tr>
<tr>
<td>MATH 118</td>
<td></td>
<td>X</td>
<td>1B</td>
<td>1</td>
</tr>
<tr>
<td>MATH 124</td>
<td></td>
<td>X</td>
<td>1B</td>
<td>1</td>
</tr>
<tr>
<td>NRRT 193</td>
<td></td>
<td>X</td>
<td></td>
<td>1</td>
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Select one course from the following:

<table>
<thead>
<tr>
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<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>NR 120A</td>
<td>Environmental Conservation (GT-SC2)</td>
<td>3A</td>
</tr>
<tr>
<td>NR 120B</td>
<td>Environmental Conservation</td>
<td>3B</td>
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Arts and Humanities

---
### Biological and Physical Sciences

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>ECON 202</td>
<td>3</td>
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<tr>
<td>SPCM 200</td>
<td>3</td>
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<tr>
<td>Select one course from the following:</td>
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<tr>
<td>L*** 101 First Year Language II</td>
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<td>L*** 108 Intensive Language I</td>
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### Total Credits

<table>
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<tbody>
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<td>15</td>
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### Sophomore

#### Semester 3

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>ACT 205</td>
<td>3</td>
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<tr>
<td>L*** 200 Second Year Language I</td>
<td>3</td>
</tr>
<tr>
<td>NRRT 270</td>
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<td>RRM 101</td>
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### Total Credits

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#### Semester 4

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<tbody>
<tr>
<td>BUS 205</td>
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<tr>
<td>L*** 201 Second Year Language I</td>
<td>3</td>
</tr>
<tr>
<td>RRM 200</td>
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<td>STAT 201</td>
<td>3</td>
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<tr>
<td>Arts and Humanities</td>
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### Total Credits

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### Junior

#### Semester 5

<table>
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<tr>
<td>MGT 305</td>
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<tr>
<td>NR 320</td>
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<tr>
<td>NR 377</td>
<td>1</td>
</tr>
<tr>
<td>NRRT 376</td>
<td>3</td>
</tr>
<tr>
<td>Select one course from the following:</td>
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<tr>
<td>L*** 300 Reading and Writing for Communication</td>
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<tr>
<td>L*** 304 Third-Year Language I</td>
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#### Select one course from the following:

<table>
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<tbody>
<tr>
<td>CO 300</td>
<td>2</td>
</tr>
<tr>
<td>CO 301A</td>
<td>2</td>
</tr>
<tr>
<td>CO 301B</td>
<td>2</td>
</tr>
<tr>
<td>CO 301C</td>
<td>2</td>
</tr>
<tr>
<td>CO 301D</td>
<td>2</td>
</tr>
<tr>
<td>JTC 300</td>
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<tr>
<td>ECON 202</td>
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### Total Credits

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#### Semester 6

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<td>NRRT 320</td>
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<td>NRRT 372</td>
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#### Select one course from the following:

<table>
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<tr>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td>L*** 305 Third-Year Language II</td>
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<tr>
<td>L*** 335 Issues in Culture</td>
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### Total Credits

<table>
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<tr>
<td>16</td>
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</table>
AUCC 3E is satisfied by studying abroad with a minimum of 3 credits of SA 482.

MGT 305 must be completed by the end of Semester 6.

### Total Credits

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</tr>
<tr>
<td>NRRT 471</td>
<td></td>
<td></td>
<td>4</td>
<td></td>
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<tr>
<td>Upper-Division Language Electives</td>
<td></td>
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<tr>
<td>Historical Perspectives</td>
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**Senior**

| Total Credits | 15 |

<table>
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<td>Biological Diversity</td>
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<td>NRRT 470</td>
<td>Tourism Impacts</td>
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<tr>
<td>NRRT 487</td>
<td>Internship</td>
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<tr>
<td>NRRT 499</td>
<td>Senior Thesis</td>
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<td></td>
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<tr>
<td>Upper-Division Language Elective</td>
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<td>0-5</td>
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</tbody>
</table>

The benchmark courses for the 8th semester are the remaining courses in the entire program of study.

| Total Credits | 17 |

| Program Total Credits: | 120 |

## Major in Natural Resource Tourism, Natural Resource Tourism Concentration

The Natural Resource Tourism curriculum emphasizes courses in tourism management, marketing and planning, natural resources, business, entrepreneurship, and social science to develop appropriate skills for work in recreation and tourism enterprises. The department works closely with several natural resource-focused Colorado resorts and private tourism enterprises.

### Requirements

**Effective Spring 2021**

<table>
<thead>
<tr>
<th>Freshman</th>
<th>AUCC</th>
<th>Credits</th>
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<tbody>
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<td>BUS 150</td>
<td>Business Computing Concepts and Applications</td>
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</tr>
<tr>
<td>CO 150</td>
<td>College Composition (GT-CO2)</td>
<td>1A</td>
</tr>
<tr>
<td>ECON 202</td>
<td>Principles of Microeconomics (GT-SS1)</td>
<td>3C</td>
</tr>
<tr>
<td>MATH 117</td>
<td>College Algebra in Context I (GT-MA1)</td>
<td>1B</td>
</tr>
<tr>
<td>MATH 118</td>
<td>College Algebra in Context II (GT-MA1)</td>
<td>1B</td>
</tr>
<tr>
<td>MATH 124</td>
<td>Logarithmic and Exponential Functions (GT-MA1)</td>
<td>1B</td>
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<td>NRRT 193</td>
<td>New to the Major Seminar</td>
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<td>Political Science Elective – Select one course from the following:</td>
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<td>POLS 103</td>
<td>State and Local Government and Politics (GT-SS1)</td>
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<td>POLS 131</td>
<td>Current World Problems (GT-SS1)</td>
<td>3E</td>
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<tr>
<td>POLS 232</td>
<td>International Relations (GT-SS1)</td>
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</tr>
<tr>
<td>POLS 241</td>
<td>Comparative Government and Politics (GT-SS1)</td>
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<td>Arts and Humanities</td>
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<td>3B</td>
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<tr>
<td>Biological and Physical Sciences</td>
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| Total Credits | 29 |

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<tbody>
<tr>
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Major in Natural Resource Tourism, Natural Resource Tourism Concentration

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<tr>
<th>Code</th>
<th>Title</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS 205</td>
<td>Legal and Ethical Issues in Business</td>
<td></td>
<td>3</td>
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<tr>
<td>NRRT 231</td>
<td>Principles-Parks/Protected Area Management</td>
<td></td>
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<tr>
<td>NRRT 270</td>
<td>Principles of Natural Resource Tourism</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>RRM 101</td>
<td>Hospitality Industry</td>
<td></td>
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<tr>
<td>SPCM 200</td>
<td>Public Speaking</td>
<td></td>
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<tr>
<td>STAT 201</td>
<td>General Statistics (GT-MA1)</td>
<td>1B</td>
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<td></td>
<td>Guided Electives (see list below)</td>
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**Total Credits** 28

**Junior**

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>MGT 305</td>
<td>Fundamentals of Management</td>
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</tr>
<tr>
<td>MKT 305</td>
<td>Fundamentals of Marketing</td>
<td>3</td>
</tr>
<tr>
<td>NR 320</td>
<td>Natural Resources History and Policy</td>
<td>3</td>
</tr>
<tr>
<td>NR 377</td>
<td>Pre-Internship</td>
<td>1</td>
</tr>
<tr>
<td>NRRT 320</td>
<td>International Issues-Recreation and Tourism</td>
<td>3</td>
</tr>
<tr>
<td>NRRT 376</td>
<td>Human Dimensions Research and Analysis</td>
<td>3</td>
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<td>Select one course from the following:</td>
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<tr>
<td></td>
<td>JTC 350 Public Relations</td>
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<td></td>
<td>NR 400 Public Communication in Natural Resources</td>
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<tr>
<td>Advanced Writing</td>
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<tr>
<td>Diversity and Global Awareness</td>
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<td>3E</td>
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<tr>
<td>Historical Perspectives</td>
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**Total Credits** 31

**Senior**

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>NRRT 330</td>
<td>Social Aspects of Natural Resource Management</td>
<td>3</td>
</tr>
<tr>
<td>NRRT 372</td>
<td>Tourism Promotion</td>
<td>3</td>
</tr>
<tr>
<td>NRRT 442</td>
<td>Tourism Planning</td>
<td>3</td>
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<tr>
<td>NRRT 460</td>
<td>Tourism Event and Conference Planning</td>
<td>3</td>
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<tr>
<td>NRRT 470</td>
<td>Tourism Impacts</td>
<td>3</td>
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<td>NRRT 471</td>
<td>Starting and Managing Tourism Enterprise</td>
<td>3</td>
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<td>NRRT 487</td>
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**Total Credits** 32

**Program Total Credits:** 120

**Guided Electives List (20 credits)**

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<thead>
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<tbody>
<tr>
<td>AGRI 270/IE 270</td>
<td>World Interdependence-Population and Food (GT-SS3)</td>
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<tr>
<td>ANTH 100</td>
<td>Introductory Cultural Anthropology (GT-SS3)</td>
<td>3C</td>
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<td>ANTH 310</td>
<td>Peoples and Cultures of Africa</td>
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<tr>
<td>ANTH 329</td>
<td>Cultural Change</td>
<td></td>
<td>3</td>
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<tr>
<td>AREC 340/ECON 340</td>
<td>Introduction-Economics of Natural Resources</td>
<td></td>
<td>3</td>
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<tr>
<td>AREC 346/ECON 346</td>
<td>Economics of Outdoor Recreation</td>
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<tr>
<td>E 403</td>
<td>Writing the Environment</td>
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<tr>
<td>GR 100</td>
<td>Introduction to Geography (GT-SS2)</td>
<td>3C</td>
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<tr>
<td>GR 320</td>
<td>Cultural Geography</td>
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### Major Completion Map

#### Freshman

<table>
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<tr>
<th>Semester 1</th>
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<tr>
<td>MATH 117</td>
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<td>MATH 118</td>
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<td>1B</td>
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<tr>
<td>MATH 124</td>
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<tr>
<td>NRRT 193</td>
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<tr>
<td>Political Science Elective (See concentration requirements tab.)</td>
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<tr>
<td>Arts and Humanities</td>
<td></td>
<td>3B</td>
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<tr>
<td>Biological and Physical Sciences</td>
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**Total Credits**: 16

#### Semester 2

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<tr>
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<th>Credits</th>
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<tbody>
<tr>
<td>BUS 150</td>
<td>Business Computing Concepts and Applications</td>
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<tr>
<td>ECON 202</td>
<td>Principles of Microeconomics (GT-SS1)</td>
<td>3C</td>
<td>3</td>
</tr>
<tr>
<td>Arts and Humanities</td>
<td></td>
<td>3B</td>
<td></td>
</tr>
<tr>
<td>Biological and Physical Sciences</td>
<td></td>
<td>3A</td>
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</tr>
<tr>
<td>AUCC 1B (Quantitative Reasoning) and CO 150 must be completed by the end of Semester 2.</td>
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**Total Credits**: 13
### Sophomore

**Semester 3**

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<th>Credits</th>
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<tbody>
<tr>
<td>ACT 205</td>
<td>Fundamentals of Accounting</td>
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<td>NRRT 231</td>
<td>Principles-Parks/Protected Area Management</td>
<td>X</td>
<td>3</td>
</tr>
<tr>
<td>NRRT 270</td>
<td>Principles of Natural Resource Tourism</td>
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<td>3</td>
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<td>RRM 101</td>
<td>Hospitality Industry</td>
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Guided Elective (See concentration requirements tab.) 3

**Total Credits** 15

**Semester 4**

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<tbody>
<tr>
<td>BUS 205</td>
<td>Legal and Ethical Issues in Business</td>
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<td>3</td>
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<tr>
<td>SPCM 200</td>
<td>Public Speaking</td>
<td></td>
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<tr>
<td>STAT 201</td>
<td>General Statistics (GT-MA1)</td>
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</table>

Guided Elective (See concentration requirements tab.) 4

**Total Credits** 13

### Junior

**Semester 5**

<table>
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<tbody>
<tr>
<td>MGT 305</td>
<td>Fundamentals of Management</td>
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<td>3</td>
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<td>NR 320</td>
<td>Natural Resources History and Policy</td>
<td>X</td>
<td>3</td>
</tr>
<tr>
<td>NR 377</td>
<td>Pre-Internship</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>NRRT 376</td>
<td>Human Dimensions Research and Analysis</td>
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</table>

Advanced Writing 2 3

Guided Elective (See concentration requirements tab.) 3

ECON 202 must be completed by the end of Semester 5. X

**Total Credits** 16

**Semester 6**

<table>
<thead>
<tr>
<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MKT 305</td>
<td>Fundamentals of Marketing</td>
<td></td>
<td>3</td>
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<tr>
<td>NRRT 320</td>
<td>International Issues-Recreation and Tourism</td>
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<td>3</td>
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</table>

Select one course from the following:

- JTC 350 Public Relations
- NR 400 Public Communication in Natural Resources

Diversity and Global Awareness 3E 3

Historical Perspectives 3D 3

**Total Credits** 15

### Senior

**Semester 7**

<table>
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<th>Credits</th>
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<tbody>
<tr>
<td>NRRT 330</td>
<td>Social Aspects of Natural Resource Management</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>NRRT 442</td>
<td>Tourism Planning</td>
<td>4B,4C</td>
<td>3</td>
</tr>
<tr>
<td>NRRT 471</td>
<td>Starting and Managing Tourism Enterprise</td>
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Guided Electives (See concentration requirements tab.) 6

**Total Credits** 15

**Semester 8**

<table>
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<tr>
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<tbody>
<tr>
<td>NRRT 372</td>
<td>Tourism Promotion</td>
<td>X</td>
<td>3</td>
</tr>
<tr>
<td>NRRT 460</td>
<td>Tourism Event and Conference Planning</td>
<td>X</td>
<td>3</td>
</tr>
<tr>
<td>NRRT 470</td>
<td>Tourism Impacts</td>
<td>X</td>
<td>4A</td>
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<tr>
<td>NRRT 487</td>
<td>Internship</td>
<td>X</td>
<td>5</td>
</tr>
</tbody>
</table>

Guided Elective (See concentration requirements tab.) X 3

The benchmark courses for the 8th semester are the remaining courses in the entire program of study.

**Total Credits** 17

**Program Total Credits:** 120
Graduate Certificate in Adventure Tourism

The Graduate Certificate in Adventure Tourism is a 6 course, 12-credit offering that provides theoretical, managerial, and entrepreneurial knowledge and skills required for successfully developing and managing land-, water-, and air-based adventure tourism enterprises.

Effective Fall 2017

Additional coursework may be required due to prerequisites.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>NRRT 530</td>
<td>Insight into the Adventure Tourism Industry</td>
<td>2</td>
</tr>
<tr>
<td>NRRT 531</td>
<td>Building an Adventure Tourism Enterprise</td>
<td>2</td>
</tr>
<tr>
<td>NRRT 532</td>
<td>Leading the Adventure Tourism Experience</td>
<td>2</td>
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<tr>
<td>NRRT 533</td>
<td>Adventure Tourism Policy and Planning</td>
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</tr>
<tr>
<td>NRRT 534</td>
<td>Applications in the Outdoor Products Industry</td>
<td>2</td>
</tr>
<tr>
<td>NRRT 655</td>
<td>Tourism Marketing Concepts and Applications</td>
<td>2</td>
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</tbody>
</table>

Program Total Credits: 12

*This certificate may have courses in common with other graduate certificates. A student may earn more than one certificate, but a given course may be counted only in one certificate.

Graduate Certificate in Agritourism Management

The Graduate Certificate in Agritourism Management is a 6 course, 12 credit offering that provides students with practical, managerial, and theoretical skills needed for the successful creation and management of an agritourism operation.

Effective Fall 2019

Additional coursework may be required due to prerequisites.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>NRRT 541</td>
<td>Overview &amp; Trends of Agritourism Management</td>
<td>2</td>
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<tr>
<td>NRRT 542</td>
<td>Spatial &amp; Community Dimensions of Agritourism</td>
<td>2</td>
</tr>
<tr>
<td>NRRT 545</td>
<td>Culinary Tourism</td>
<td>2</td>
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<tr>
<td>NRRT 548</td>
<td>Agritourism Enterprise Management</td>
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<tr>
<td>NRRT 650</td>
<td>Financial Management in Tourism</td>
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<tr>
<td>RRM 520</td>
<td>Lodging Management</td>
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</table>

Program Total Credits: 12

*This certificate may have courses in common with other graduate certificates. A student may earn more than one certificate, but a given course may be counted only in one certificate.

Graduate Certificate in Communications for Conservation

The Graduate Certificate in Communications for Conservation is a 6-course, 12-credit program covering concepts and strategies, research and case studies, and tools and skills for successful conservation communications. Focus is given to various methods of community and stakeholder outreach, and public and media relations as they relate to conservation and conservation planning.

Effective Spring 2019

Additional coursework may be required due to prerequisites.

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>NR 569</td>
<td>Conservation Communication Fundamentals</td>
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<tr>
<td>NR 570</td>
<td>Conservation Managers – Media Communications</td>
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<tr>
<td>NR 571</td>
<td>New Media Communications for Conservation</td>
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</tr>
<tr>
<td>NR 572</td>
<td>Strategic Communications for Conservation</td>
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<tr>
<td>NR 573</td>
<td>Conservation Crisis Communications</td>
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<tr>
<td>NR 574</td>
<td>Advanced Communications for Conservation</td>
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</tbody>
</table>

Program Total Credits: 12

*This certificate may have courses in common with other graduate certificates. A student may earn more than one certificate, but a given course may be counted only in one certificate.

Graduate Certificate in Ski Area Management

The graduate certificate in ski area management is a 6 course, 12 credit offering that provides students with the management, finance, and operational knowledge required for successful ski area management and operations. Principles relating to sustainability, strategic management, marketing, human resource management, finance and investment, and planning and development are examined and applied within a ski area context.

Effective Fall 2015

Additional coursework may be required due to prerequisites.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>NRRT 520</td>
<td>Perspectives on Ski Area Management</td>
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<td>NRRT 521</td>
<td>Sustainable Ski Area Management</td>
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<td>NRRT 522</td>
<td>Ski Area Operations and Human Resources</td>
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<td>NRRT 523</td>
<td>Strategic Ski Area Marketing and Management</td>
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<td>NRRT 524</td>
<td>Ski Area Finance and Investment</td>
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<tr>
<td>NRRT 525</td>
<td>Ski Area Planning and Development</td>
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</table>

Program Total Credits: 12
*This certificate may have courses in common with other graduate certificates. A student may earn more than one certificate, but a given course may be counted only in one certificate.

**Master of Conservation Leadership, Plan C**

The Master of Conservation Leadership is a graduate degree which prepares leaders to address complex conservation issues at local, regional, and global scales. The program is built around principles of experiential learning, inter-disciplinary instruction, and applied approaches.

**Requirements**

**Effective Spring 2019**

- **First Year Credits**
  - NR 541 Conservation Policy, Finance, and Governance 2
  - NR 543B Catalyzing Change: Collaborative Conservation 3
  - NR 544D Conservation Methods: Spatial Information 1
  - NR 544E Conservation Methods: Integrative Field Work 3
  - NR 545B Multilevel Views: Society and Conservation- Global 3
  - NR 549A Conservation and Systems Leadership 3
  - NR 549B Conservation and Systems Leadership: Field 3
  - NR 562 Ecosystem Services in a Changing World 3
  - NR 564 Systems Thinking and Biodiversity 3
  - **Total Credits** 24

- **Second Year**
  - NRRT 699 Thesis 6
  - **Total Credits** 6

- **Program Total Credits:** 30

A minimum of 30 credits are required to complete this program.

**Plan A**

**Effective Fall 2019**

- **First Year**
  - NR 541 Conservation Policy, Finance, and Governance 2
  - NR 543B Catalyzing Change: Collaborative Conservation 3
  - NR 544D Conservation Methods: Spatial Information 1
  - NR 544E Conservation Methods: Integrative Field Work 3
  - NR 545B Multilevel Views: Society and Conservation- Global 3
  - NR 549A Conservation and Systems Leadership 3
  - NR 549B Conservation and Systems Leadership: Field 3
  - NR 562 Ecosystem Services in a Changing World 3
  - NR 564 Systems Thinking and Biodiversity 3
  - **Total Credits** 24

- **Second Year**
  - NRRT 699 Thesis 6
  - **Total Credits** 6

- **Program Total Credits:** 30

A minimum of 30 credits are required to complete this program.

**Plan B**

**Effective Fall 2019**

- **First Year**
  - NR 541 Conservation Policy, Finance, and Governance 2
  - NR 543B Catalyzing Change: Collaborative Conservation 3
  - NR 544D Conservation Methods: Spatial Information 1
  - NR 544E Conservation Methods: Integrative Field Work 3
  - NR 545B Multilevel Views: Society and Conservation- Global 3
  - NR 549A Conservation and Systems Leadership 3
  - NR 549B Conservation and Systems Leadership: Field 3
  - **Total Credits** 24

- **Second Year**
  - NRRT 699 Thesis 6
  - **Total Credits** 6

- **Program Total Credits:** 30

A minimum of 30 credits are required to complete this program.

**Master of Science in Environmental Leadership**

The Master of Science in Environmental Leadership prepares leaders to address complex conservation issues at local, regional, and global scales.
A minimum of 30 credits are required to complete this program.

**Master of Science in Human Dimensions of Natural Resources, Plan A**

**Effective Fall 2005**

<table>
<thead>
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<td>NRRT 565</td>
<td>Research-Human Dimensions Natural Resources</td>
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<td>NRRT 605</td>
<td>Human Dimensions of Natural Resources Theory</td>
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<td>NRRT 665</td>
<td>Survey Research and Analysis</td>
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</tr>
<tr>
<td>NRRT 699</td>
<td>Thesis</td>
<td>6</td>
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<tr>
<td>NRRT 765</td>
<td>Applied Multivariate Analysis</td>
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<td>Statistics (300-level or higher)</td>
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<td>Electives</td>
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<td><strong>Program Total Credits:</strong></td>
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</table>

A minimum of 35 credits are required to complete this program.

1 Or qualitative methods course.

**Master of Tourism Management, Plan C (M.T.M)**

The Master of Tourism Management (M.T.M.) is an innovative nine-month master's program that prepares students to advance their career in public, commercial, or nonprofit organizations in the natural resource tourism industry. The MTM emphasizes the combination of tourism, business, and sustainability concepts. This program is applicable for those looking to develop a tourism enterprise, enter the tourism industry, or become more competitive when seeking higher level positions within the industry.

The program includes graduate courses in:

- Applied concepts and skills that guide strategic analysis, decision-making, and management practices for tourism professionals that reflect the interdependence of diverse sectors within the tourism industry
- The social, technological, economic, environmental, and political implications of tourism activities (emphasizing the triple bottom line of sustainable practice) and the impacts on land use and natural resources
- The foundations of sustainable tourism development
- The identification and understanding of international policies, trends, and challenges facing the tourism industry

The M.T.M. program is available on-campus (https://warnercnr.colostate.edu/hdnr/master-tourism-management/) or through CSU Online (https://www.online.colostate.edu/degrees/tourism-management/). Coursework from the graduate certificates in Adventure Tourism (https://www.online.colostate.edu/certificates/adventure-tourism/), Ski Area Management (https://www.online.colostate.edu/certificates/ski-area-management/) or C (https://www.online.colostate.edu/certificates/agritourism-management/) or Communications for Conservation (https://www.online.colostate.edu/certificates/communications-for-conservation/) can be substituted for specific coursework within the M.T.M. program.

**Requirements**

**Effective Spring 2016**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>NRRT 523</td>
<td>Strategic Ski Area Marketing and Management</td>
<td>2</td>
</tr>
<tr>
<td>NRRT 655</td>
<td>Tourism Marketing Concepts and Applications</td>
<td>2</td>
</tr>
<tr>
<td>NRRT 524</td>
<td>Ski Area Finance and Investment</td>
<td>2</td>
</tr>
<tr>
<td>NRRT 660</td>
<td>Tourism Industry Concepts and Practices</td>
<td>2</td>
</tr>
<tr>
<td>NRRT 601</td>
<td>Tourism Quantitative Analysis I</td>
<td>2</td>
</tr>
<tr>
<td>NRRT 602</td>
<td>Tourism Quantitative Analysis II</td>
<td>2</td>
</tr>
<tr>
<td>NRRT 610</td>
<td>Natural Resource Management and Tourism</td>
<td>2</td>
</tr>
<tr>
<td>NRRT 615</td>
<td>Sustainable Tourism Development Foundation</td>
<td>2</td>
</tr>
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<td>NRRT 620</td>
<td>Organizational Management in Tourism</td>
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<tr>
<td>NRRT 625</td>
<td>Communication/Conflict Management in Tourism</td>
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<td>NRRT 660</td>
<td>Law and Legal Liability in Tourism 1</td>
<td>2</td>
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<tr>
<td>NRRT 662</td>
<td>Global Tourism Policy</td>
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<tr>
<td>NRRT 671</td>
<td>Strategic Management for Travel and Tourism</td>
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<td>NRRT 679A</td>
<td>Current Topics in Nature Based Tourism 1</td>
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</tr>
<tr>
<td>NRRT 679B</td>
<td>Current Topics in Nature Based Tourism 1</td>
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<tr>
<td>Directed Electives</td>
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**Program Total Credits:**

30-32

A minimum of 30-32 credits are required to complete this program.

1 Memorandum of Understanding (MOU) with international universities may identify culturally specific course substitutions and total credits.

1 Memorandum of Understanding (MOU) with international universities may identify culturally specific course substitutions and total credits.
Select a minimum of 4 credits of directed electives approved by advisor. For those international students enrolled in this program, the number of directed electives credits (approved by the advisor) is to be consistent with the MOU with the cooperating international university.

Directed electives may be used toward a certificate with approval of advisor. The number of directed electives that satisfy the Master of Tourism Management and a graduate certificate may be limited by advisor.

For a complete list of departmental program offerings (including certificates), see individual department catalog pages.

### College Wide Graduate Programs

#### Master’s Programs

- Master of Natural Sciences Education, Plan C
- Professional Science Master’s in Natural Sciences, Biological Data Analytics Specialization
- Professional Science Master’s in Natural Sciences, Microscope Imaging Technology Specialization
- Professional Science Master’s in Natural Sciences, Zoo, Aquarium, and Animal Shelter Management Specialization

#### Interdisciplinary Graduate Programs

- Master of Science in Materials Science and Engineering, Plan A and Plan B
- Ph.D. in Materials Science and Engineering

### College Programs

Our goal is to provide an extraordinary education to students in order to prepare them for science careers in industry, modern research and academia. In addition, the College of Natural Sciences provides foundational courses in the biological, mathematical, behavioral, and physical sciences for CSU’s seven other colleges, supporting CSU’s broad liberal arts and general education objectives.

### Undergraduate Majors

- Biochemistry
- Biological Science
- Chemistry
- Computer Science
- Data Science
- Mathematics
- Natural Sciences
- Neuroscience
- Physics
- Psychology
- Statistics
- Zoology

### Undergraduate Minors

- Applied Data Science
- Biochemistry
- Bioinformatics
- Botany
- Chemistry
- Computer Science
- Data Science
- Machine Learning
- Mathematics
- Mathematical Biology
- Physics
- Statistics
- Zoology

All College of Natural Sciences students have the ability to work with an academic advisor to plan the coursework necessary to graduate from CSU. The College of Natural Sciences also provides students with the opportunity to seek specialized career counseling from a career education manager in the CSU Career Center. Our services are offered to all Natural Sciences students and alumni in all aspects of...
their career development. Additionally, pre-health professions advisors are available at the Collaborative for Student Achievement (http://studentachievement.colostate.edu/), located in Canvas Stadium, East Building, 1415 Meridian Ave.

The college provides multiple opportunities for students to become engaged outside the classroom, including science-based student organizations, the Amplify Community (a residential learning community), and undergraduate research opportunities.

**Education Abroad**

Education abroad programs are available to all students in the College of Natural Sciences. Because the knowledge of another culture is valuable in understanding one’s own, students are strongly encouraged to participate in at least one educational experience outside of the United States as part of their overall program at CSU. Students interested in education abroad should plan, well in advance, by discussing opportunities with their academic advisor and by visiting the Education Abroad Office through the Office of International Programs (http://educationabroad.colostate.edu). The Education Abroad office offers information about credit and non-credit opportunities (service-learning/volunteer, research, internships), as well as support prior to and during travel, information about scholarships and financial aid, and specific resources for adult learners & veterans, students with disabilities, and students from diverse economic, educational, ethnic and social backgrounds.

**Graduate Programs**

Faculty and graduate students in the College of Natural Sciences are engaged in cutting-edge research in multiple disciplines and the college is proud of the graduate student education it provides. Master of Science and Doctor of Philosophy degrees are offered by all departments and a Master of Natural Sciences Education is offered through the college. The college also offers Professional Science Master’s in Natural Sciences degrees with specializations in Biological Data Analytics, Microscope Imaging Technology, and Zoo, Aquarium and Animal Shelter Management. For detailed information about graduate degree programs, please consult the appropriate department and see the Graduate and Professional Bulletin.

**Major in Data Science**

Data science is the discovery of knowledge and insight through the analysis of data. As such, it draws on the study of algorithms and their implementation from computer science, the power of abstraction and of geometric and topological formalism from mathematics, and the modeling and analysis of data from statistics. It has emerged as a separate field in response to the avalanche of data from web enabled sensors and instrumentation, mobile devices, web logs and transactions, and the availability of computing power for data storage and analysis. Modern data is challenging not only due to its large scale, but also because it is increasingly heterogeneous and unstructured. Information gleaned from this data none-the-less is revolutionizing diverse areas of human endeavor from health policy to high energy physics.

**Concentrations**

- Computer Science Concentration
- Economics Concentration
- Mathematics Concentration
- Neuroscience Concentration
- Statistics Concentration

**Major in Data Science, Computer Science Concentration**

Data science is the discovery of knowledge and insight through the analysis of data. As such, it draws on the study of algorithms and their implementation from computer science, the power of abstraction and of geometric and topological formalism from mathematics, and the modeling and analysis of data from statistics. It has emerged as a separate field in response to the avalanche of data from web enabled sensors and instrumentation, mobile devices, web logs and transactions, and the availability of computing power for data storage and analysis. Modern data is challenging not only due to its large scale, but also because it is increasingly heterogeneous and unstructured. Information gleaned from this data none-the-less is revolutionizing diverse areas of human endeavor from health policy to high energy physics.

**Requirements**

**Effective Fall 2021**
### Freshman

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<td>CS 163 or 164</td>
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<td></td>
<td>CS1—Prior Programming Experience</td>
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<td>CS 165</td>
<td>CS2--Data Structures</td>
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<td>DSCI 100</td>
<td>First Year Seminar in Data Science</td>
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<tr>
<td>MATH 160</td>
<td>Calculus for Physical Scientists I (GT-MA1)</td>
<td>1B</td>
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<td>MATH 161</td>
<td>Calculus for Physical Scientists II (GT-MA1)</td>
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<td>STAT 158</td>
<td>Introduction to R Programming</td>
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<td>STAT 315</td>
<td>Intro to Theory and Practice of Statistics</td>
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<td>Arts and Humanities</td>
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<td>3B</td>
<td>3</td>
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<tr>
<td>Biological and Physical Sciences</td>
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### Sophomore

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<tbody>
<tr>
<td>CS 220</td>
<td>Discrete Structures and their Applications</td>
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<tr>
<td>CS 253</td>
<td>Software Development with C++</td>
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<td>CS 270</td>
<td>Computer Organization</td>
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<td>DSCI 235</td>
<td>Data Wrangling</td>
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<td>DSCI 369</td>
<td>Linear Algebra for Data Science</td>
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<tr>
<td>MATH 151</td>
<td>Mathematical Algorithms in Matlab I</td>
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<tr>
<td>MATH 261</td>
<td>Calculus for Physical Scientists III</td>
<td></td>
<td>4</td>
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<tr>
<td>STAT 341</td>
<td>Statistical Data Analysis I</td>
<td></td>
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<tr>
<td>STAT 342</td>
<td>Statistical Data Analysis II</td>
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### Junior

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<tr>
<td>DSCI 320</td>
<td>Optimization Methods in Data Science</td>
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<td>DSCI 335</td>
<td>Inferential Reasoning in Data Analysis</td>
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<td>DSCI 336</td>
<td>Data Graphics and Visualization</td>
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<td>CS 320</td>
<td>Algorithms–Theory and Practice</td>
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<td></td>
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<tr>
<td>CS 370</td>
<td>Operating Systems</td>
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<td>Select one course from the following:</td>
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<tr>
<td>CO 300</td>
<td>Writing Arguments (GT-CO3)</td>
<td></td>
<td>2</td>
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<tr>
<td>CO 301B</td>
<td>Writing in the Disciplines: Sciences (GT-CO3)</td>
<td></td>
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</tr>
<tr>
<td>CO 302</td>
<td>Writing in Digital Environments (GT-CO3)</td>
<td></td>
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<tr>
<td>JTC 300</td>
<td>Strategic Writing and Communication (GT-CO3)</td>
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<tr>
<td>Computer Science Electives (Select one course from the Computer Science Electives List below)</td>
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<tr>
<td>Data Science Electives (Select at least 6 credits from the Data Science Electives List below)</td>
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<td>Arts and Humanities</td>
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<td>Biological and Physical Sciences</td>
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### Senior

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<tr>
<td>DSCI 445</td>
<td>Statistical Machine Learning</td>
<td>4B</td>
<td>3</td>
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<tr>
<td>DSCI 478</td>
<td>Capstone Group Project in Data Science</td>
<td>4A,4C</td>
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<td>Computer Science Electives (Select two courses not taken in the junior year from the Computer Science Electives List below)</td>
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<td>7-8</td>
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<tr>
<td>Diversity and Global Awareness</td>
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</table>

**Total Credits:**

**Freshman:** 31

**Sophomore:** 29

**Junior:** 28-31

**Senior:** 7-8
### Historical Perspectives
- **Social and Behavioral Sciences**: 3D, 3
- **Electives**: 3C, 3

<table>
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<tr>
<th>Total Credits</th>
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#### Computer Science Electives List

<table>
<thead>
<tr>
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<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>CS 201/PHIL 201</td>
<td>Ethical Computing Systems (GT-AH3)</td>
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<tr>
<td>CS 320</td>
<td>Algorithms–Theory and Practice</td>
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<td>3</td>
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<tr>
<td>CS 345</td>
<td>Machine Learning Foundations and Practice</td>
<td></td>
<td>3</td>
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<tr>
<td>CS 370</td>
<td>Operating Systems</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>CS 420</td>
<td>Introduction to Analysis of Algorithms</td>
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<tr>
<td>CS 425</td>
<td>Introduction to Bioinformatics Algorithms</td>
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<tr>
<td>CS 430</td>
<td>Database Systems</td>
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<tr>
<td>CS 435</td>
<td>Introduction to Big Data</td>
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<td>CS 440</td>
<td>Introduction to Artificial Intelligence</td>
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<td>CS 445</td>
<td>Introduction to Machine Learning</td>
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<tr>
<td>CS 455</td>
<td>Introduction to Distributed Systems</td>
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<tr>
<td>CS 475</td>
<td>Parallel Programming</td>
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#### Data Science Electives List

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<tr>
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<tr>
<td>DSCI 473</td>
<td>Introduction to Geometric Data Analysis</td>
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<td>DSCI 475</td>
<td>Topological Data Analysis</td>
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<td>ECON 202</td>
<td>Principles of Microeconomics (GT-SS1)</td>
<td>3C</td>
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<td>ECON 204</td>
<td>Principles of Macroeconomics (GT-SS1)</td>
<td>3C</td>
<td>3</td>
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<td>MATH 301</td>
<td>Introduction to Combinatorial Theory</td>
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<tr>
<td>MATH 317</td>
<td>Advanced Calculus of One Variable</td>
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<tr>
<td>MATH 331</td>
<td>Introduction to Mathematical Modeling</td>
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<tr>
<td>MATH 332</td>
<td>Partial Differential Equations</td>
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<td>MATH 360</td>
<td>Mathematics of Information Security</td>
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<td>MATH 450</td>
<td>Introduction to Numerical Analysis I</td>
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<td>MATH 451</td>
<td>Introduction to Numerical Analysis II</td>
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<td>MATH 460</td>
<td>Information and Coding Theory</td>
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<td>Statistical Computing</td>
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<td>STAT 420</td>
<td>Probability and Mathematical Statistics I</td>
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<td>STAT 421</td>
<td>Introduction to Stochastic Processes</td>
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<td>STAT 430</td>
<td>Probability and Mathematical Statistics II</td>
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</table>
Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

## Major Completion Map

### Freshman

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Critical</th>
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<th>AUCC</th>
<th>Credits</th>
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<tr>
<td>CO 150 College Composition (GT-CO2)</td>
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<td>DSCI 100 First Year Seminar in Data Science</td>
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<td>MATH 160 Calculus for Physical Scientists I (GT-MA1)</td>
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<td>CS 163 CS1—No Prior Programming Experience</td>
<td>3B</td>
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<tr>
<td>CS 164 CS1—Prior Programming Experience</td>
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**Total Credits:** 15

### Sophomore

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<th>Critical</th>
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<th>AUCC</th>
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<td>CS 270 Computer Organization</td>
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<td>MATH 261 Calculus for Physical Scientists III</td>
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<tr>
<td>STAT 341 Statistical Data Analysis I</td>
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**Total Credits:** 16

### Junior

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<td>DSCI 320 Optimization Methods in Data Science</td>
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<td>CS 320 Algorithms—Theory and Practice</td>
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<td>CS 370 Operating Systems</td>
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<td>CO 301B Writing in the Disciplines: Sciences (GT-CO3)</td>
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<td>CO 302 Writing in Digital Environments (GT-CO3)</td>
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<td>JTC 300 Strategic Writing and Communication (GT-CO3)</td>
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**Total Credits:** 15-16

**Data Science Elective (See List on Concentration Requirements Tab)**

**Biological and Physical Sciences**

**Total Credits:** 3A 3
Semester 6

Critical | Recommended | AUCC | Credits
---|---|---|---
DSCI 335 | Inferential Reasoning in Data Analysis | 3 | 3
DSCI 336 | Data Graphics and Visualization | 1 | 1
Computer Science Elective (Select one course not previously taken from List on Concentration Requirements Tab) | 3-4 | 3-4
Data Science Elective (See List on Concentration Requirements Tab) | 3-4 | 3-4
Arts and Humanities | 3B | 3 | 3

Total Credits | 13-15 | 13-15

Senior

Semester 7

Critical | Recommended | AUCC | Credits
---|---|---|---
DSCI 445 | Statistical Machine Learning | 4B | 3
Computer Science Elective (Select course not previously taken from List on Concentration Requirements Tab) | 3-4 | 3-4
Diversity and Global Awareness | 3E | 3 | 3
Social and Behavioral Sciences | 3C | 3 | 3
Elective | 3-4 | 3-4

Total Credits | 15-17 | 15-17

Semester 8

Critical | Recommended | AUCC | Credits
---|---|---|---
DSCI 478 | Capstone Group Project in Data Science | X | 4A,4C | 4
Computer Science Elective (Select course not previously taken from List on Concentration Requirements Tab) | X | 4 | 4
Historical Perspectives | X | 3D | 3 | 3
Elective | X | 3-4 | 3-4
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.

Total Credits | 14-15 | 14-15

Program Total Credits: | 120 | 120

Major in Data Science, Economics Concentration

Data science is the discovery of knowledge and insight through the analysis of data. As such, it draws on the study of algorithms and their implementation from computer science, the power of abstraction and of geometric and topological formalism from mathematics, and the modeling and analysis of data from statistics. It has emerged as a separate field in response to the avalanche of data from web enabled sensors and instrumentation, mobile devices, web logs and transactions, and the availability of computing power for data storage and analysis. Modern data is challenging not only due to its large scale, but also because it is increasingly heterogeneous and unstructured. Information gleaned from this data none-the-less is revolutionizing diverse areas of human endeavor from health policy to high energy physics.

Requirements

Effective Fall 2021

Freshman

<table>
<thead>
<tr>
<th>Course Code</th>
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<td>CS 163 or 164</td>
<td>CS1—No Prior Programming Experience</td>
<td>3C</td>
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<td>CS1—Prior Programming Experience</td>
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<td>CS 165</td>
<td>CS2—Data Structures</td>
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<td>Principles of Microeconomics (GT-SS1)</td>
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<td>Calculus for Physical Scientists I (GT-MA1)</td>
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<td>Intro to Theory and Practice of Statistics</td>
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Total Credits | 30 | 30
Sophomore

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<td>Mathematical Algorithms in Matlab I</td>
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<td>STAT 341</td>
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Junior

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<td>Inferential Reasoning in Data Analysis</td>
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<td>DSCI 336</td>
<td>Data Graphics and Visualization</td>
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<td>ECON 335/AREC 335</td>
<td>Introduction to Econometrics</td>
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<td>Intermediate Econometrics</td>
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<td>CO 301B</td>
<td>Writing in the Disciplines: Sciences (GT-CO3)</td>
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<td>Biological and Physical Sciences</td>
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<td>Historical Perspectives</td>
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Senior

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<td>Statistical Machine Learning</td>
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<td>DSCI 478</td>
<td>Capstone Group Project in Data Science</td>
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<td>Biological and Physical Sciences</td>
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Data Science Electives List

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<td>Ethical Computing Systems (GT-AH3)</td>
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<td>CS 253</td>
<td>Software Development with C++</td>
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<td>CS 270</td>
<td>Computer Organization</td>
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<td>CS 320</td>
<td>Algorithms--Theory and Practice</td>
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<td>CS 345</td>
<td>Machine Learning Foundations and Practice</td>
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<td>CS 370</td>
<td>Operating Systems</td>
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<td>DSCI 473</td>
<td>Introduction to Geometric Data Analysis</td>
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<td>Advanced Calculus of One Variable</td>
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<td>Partial Differential Equations</td>
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<td>Probability and Mathematical Statistics II</td>
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<td>STAT 440</td>
<td>Bayesian Data Analysis</td>
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<td>STAT 460</td>
<td>Applied Multivariate Analysis</td>
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**Economics Electives List**

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<tr>
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<td>Population Economics</td>
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<td>ECON 320</td>
<td>Economics of Public Finance</td>
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<td>ECON 325</td>
<td>Health Economics</td>
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<td>ECON 327</td>
<td>Law and Economics</td>
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<td>ECON 332/POLS 332</td>
<td>International Political Economy</td>
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<td>ECON 340/AREC 340</td>
<td>Introduction-Economics of Natural Resources</td>
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<td>ECON 346/AREC 346</td>
<td>Economics of Outdoor Recreation</td>
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<td>ECON 372</td>
<td>History of Economic Institutions and Thought</td>
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<td>ECON 376</td>
<td>Marxist Economic Thought</td>
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<td>ECON 379/HIST 379</td>
<td>Economic History of the United States</td>
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<td>ECON 404</td>
<td>Macroeconomic Policy</td>
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<td>Labor Economics</td>
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<td>Economics of International Trade and Policy</td>
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<td>Economic Development</td>
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<td>Regional Economics</td>
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<td>ECON 474</td>
<td>Recent Economic Thought</td>
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1 Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).
### Freshman

#### Semester 1
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<td>DSCI 100</td>
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<td>Principles of Microeconomics (GT-SS1)</td>
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Select one course from the following:
- CS 163 CS1—No Prior Programming Experience: X
- CS 164 CS1—Prior Programming Experience X

**Total Credits**: 15

#### Semester 2
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**Total Credits**: 15

### Sophomore

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**Total Credits**: 14

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**Total Credits**: 16

### Junior

#### Semester 5
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- CO 301B Writing in the Disciplines: Sciences (GT-CO3) 2
- CO 302 Writing in Digital Environments (GT-CO3) 2
- JTC 300 Strategic Writing and Communication (GT-CO3) 2
- Arts and Humanities 3B 3
- Historical Perspectives 3D 3

**Total Credits**: 15

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<td>ECON 435</td>
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**Total Credits**: 16
Biological and Physical Sciences 3A 3

Senior
Semester 7

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<td>3-4</td>
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<tr>
<td>Economics Elective (See List on Concentration Requirements Tab)</td>
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Total Credits 16-17

Semester 8

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<tr>
<td>DSCI 478 Capstone Group Project in Data Science</td>
<td>X</td>
<td>4A,4C</td>
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<td>Data Science Electives (See List on Concentration Requirements Tab)</td>
<td>X</td>
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<tr>
<td>Economics Elective (See List on Concentration Requirements Tab)</td>
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<td>Elective</td>
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<td>The benchmark courses in the 8th semester are the remaining courses in the entire program of study.</td>
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Total Credits 16-17

Program Total Credits: 120

Major in Data Science, Mathematics Concentration

Data science is the discovery of knowledge and insight through the analysis of data. As such, it draws on the study of algorithms and their implementation from computer science, the power of abstraction and of geometric and topological formalism from mathematics, and the modeling and analysis of data from statistics. It has emerged as a separate field in response to the avalanche of data from web enabled sensors and instrumentation, mobile devices, web logs and transactions, and the availability of computing power for data storage and analysis. Modern data is challenging not only due to its large scale, but also because it is increasingly heterogeneous and unstructured. Information gleaned from this data none-the-less is revolutionizing diverse areas of human endeavor from health policy to high energy physics.

Requirements
Effective Fall 2021

Freshman

<table>
<thead>
<tr>
<th>Course</th>
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<tr>
<td>CO 150</td>
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<tr>
<td>CS 163 or 164</td>
<td>CS1—No Prior Programming Experience</td>
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<tr>
<td>CS 165</td>
<td>CS2—Data Structures</td>
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<td>DSCI 100</td>
<td>First Year Seminar in Data Science</td>
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<tr>
<td>MATH 160</td>
<td>Calculus for Physical Scientists I (GT-MA1)</td>
<td>1B</td>
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<td>MATH 161</td>
<td>Calculus for Physical Scientists II (GT-MA1)</td>
<td>1B</td>
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<td>STAT 158</td>
<td>Introduction to R Programming</td>
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<tr>
<td>STAT 315</td>
<td>Intro to Theory and Practice of Statistics</td>
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<td>Arts and Humanities</td>
<td>3B</td>
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Total Credits 31

Sophomore

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<tr>
<td>CS 220</td>
<td>Discrete Structures and their Applications</td>
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<td>DSCI 235</td>
<td>Data Wrangling</td>
<td>2</td>
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<td>DSCI 369</td>
<td>Linear Algebra for Data Science</td>
<td>4</td>
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<tr>
<td>MATH 151</td>
<td>Mathematical Algorithms in Matlab I</td>
<td>1</td>
</tr>
<tr>
<td>MATH 261</td>
<td>Calculus for Physical Scientists III</td>
<td>4</td>
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<tr>
<td>STAT 341</td>
<td>Statistical Data Analysis I</td>
<td>3</td>
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<tr>
<td>STAT 342</td>
<td>Statistical Data Analysis II</td>
<td>3</td>
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</table>
Biological and Physical Sciences 3A 3
Historical Perspectives 3D 3
Social and Behavioral Sciences 3C 3

Total Credits 30

Junior

DSCI 320 Optimization Methods in Data Science 3
DSCI 335 Inferential Reasoning in Data Analysis 3
DSCI 336 Data Graphics and Visualization 1

Select one course from the following: 3
CO 300 Writing Arguments (GT-CO3) 2
CO 301B Writing in the Disciplines: Sciences (GT-CO3) 2
CO 302 Writing in Digital Environments (GT-CO3) 2
JTC 300 Strategic Writing and Communication (GT-CO3) 2

Data Science Electives (Select at least 6 credits from the Data Science Electives List below) 1
Math Electives (Select two courses from the Math Electives List below) 6
Arts and Humanities 3B 3
Electives 3

Total Credits 28-31

Senior

DSCI 445 Statistical Machine Learning 4B 3
DSCI 478 Capstone Group Project in Data Science 4A,4C 4

Data Science Electives (Select at least six credits from the Data Science Electives List below not taken in Junior year) 6-9
Math Electives (Select two courses from the Math Electives List not taken in Junior year) 6
Diversity and Global Awareness 3E 3
Electives 6

Total Credits 28-31

Data Science Electives List 1

Select a minimum of 15 total credits from the list below:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>AUCC</th>
<th>Credits</th>
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<tbody>
<tr>
<td>CS 201/PHIL 201</td>
<td>Ethical Computing Systems (GT-AH3)</td>
<td>3B</td>
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<tr>
<td>CS 253</td>
<td>Software Development with C++</td>
<td></td>
<td>4</td>
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<tr>
<td>CS 270</td>
<td>Computer Organization</td>
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<td>4</td>
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<tr>
<td>CS 320</td>
<td>Algorithms–Theory and Practice</td>
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<tr>
<td>CS 345</td>
<td>Machine Learning Foundations and Practice</td>
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<tr>
<td>CS 370</td>
<td>Operating Systems</td>
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<tr>
<td>DSCI 473</td>
<td>Introduction to Geometric Data Analysis</td>
<td></td>
<td>2</td>
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<tr>
<td>DSCI 475</td>
<td>Topological Data Analysis</td>
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<tr>
<td>ECON 202</td>
<td>Principles of Microeconomics (GT-SS1)</td>
<td>3C</td>
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<tr>
<td>ECON 204</td>
<td>Principles of Macroeconomics (GT-SS1)</td>
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<tr>
<td>ECON 304</td>
<td>Intermediate Macroeconomics</td>
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<tr>
<td>ECON 306</td>
<td>Intermediate Microeconomics</td>
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<tr>
<td>STAT 400</td>
<td>Statistical Computing</td>
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</table>
STAT 420 Probability and Mathematical Statistics I 3
STAT 421 Introduction to Stochastic Processes 3
STAT 430 Probability and Mathematical Statistics II 3
STAT 440 Bayesian Data Analysis 3
STAT 460 Applied Multivariate Analysis 3

Math Electives List

<table>
<thead>
<tr>
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<tr>
<td>MATH 301</td>
<td>Introduction to Combinatorial Theory</td>
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<tr>
<td>MATH 317</td>
<td>Advanced Calculus of One Variable</td>
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<tr>
<td>MATH 331</td>
<td>Introduction to Mathematical Modeling</td>
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<tr>
<td>MATH 332</td>
<td>Partial Differential Equations</td>
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<td>MATH 360</td>
<td>Mathematics of Information Security</td>
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<td>MATH 417</td>
<td>Advanced Calculus I</td>
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<tr>
<td>MATH 430/ECE 430</td>
<td>Fourier and Wavelet Analysis with Apps</td>
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Select four courses from the list below:

| MATH 455 | Mathematics in Biology and Medicine       | 3       |
| MATH 460 | Information and Coding Theory             | 3       |

1 A minimum of 15 total credits must be selected from the Data Science Electives in the Junior and Senior years.
2 Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Map

**Freshman**

<table>
<thead>
<tr>
<th>Semester 1</th>
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<td>1A</td>
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<td></td>
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<tr>
<td>DSCI 100 First Year Seminar in Data Science</td>
<td>1B</td>
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<tr>
<td>MATH 160 Calculus for Physical Scientists I (GT-MA1)</td>
<td>X</td>
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<td>Select one course from the following:</td>
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<td>CS 163 CS1—No Prior Programming Experience</td>
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<td>CS 164 CS1—Prior Programming Experience</td>
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<td>Arts and Humanities</td>
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Total Credits 15

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<td>MATH 161 Calculus for Physical Scientists II (GT-MA1)</td>
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<tr>
<td>STAT 158 Introduction to R Programming</td>
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<tr>
<td>STAT 315 Intro to Theory and Practice of Statistics</td>
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<tr>
<td>Biological and Physical Sciences</td>
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Total Credits 16

**Sophomore**

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<td>MATH 261 Calculus for Physical Scientists III</td>
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<tr>
<td>STAT 341 Statistical Data Analysis I</td>
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<tr>
<td>Social and Behavioral Sciences</td>
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Total Credits 14

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<td>DSCI 369 Linear Algebra for Data Science</td>
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<td>MATH 151 Mathematical Algorithms in Matlab I</td>
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<td>STAT 342 Statistical Data Analysis II</td>
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<tr>
<td>Biological and Physical Sciences</td>
<td>3A</td>
<td></td>
<td></td>
<td>3</td>
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<tr>
<td>Historical Perspectives</td>
<td>3D</td>
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Total Credits 16
Major in Data Science, Neuroscience Concentration

Data Science is the discovery of knowledge and insight through the analysis of data. As such, it draws on the study of algorithms and their implementation from Computer Science, the power of abstraction and of geometric and topological formalism from Mathematics, and the modeling and analysis of data from Statistics. It has emerged as a separate field in response to the avalanche of data from web enabled sensors and instrumentation, mobile devices, web logs and transactions, and the availability of computing power for data storage and analysis. Modern data is challenging not only due to its large scale, but also because it is increasingly heterogeneous and unstructured. Information gleaned from this data none-the-less is revolutionizing diverse areas of human endeavor from health policy to high energy physics.

Requirements
Effective Spring 2021

Freshman

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<tr>
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Select one course from the following:

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<tr>
<th>Course</th>
<th>Notes</th>
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<tr>
<td>CS 163</td>
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<tr>
<td>CS 164</td>
<td>CS1—Prior Programming Experience</td>
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<tr>
<td>Course Code</td>
<td>Course Title</td>
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<tr>
<td>CS 165</td>
<td>CS2--Data Structures</td>
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<tr>
<td>DSCI 100</td>
<td>First Year Seminar in Data Science</td>
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<tr>
<td>LIFE 102</td>
<td>Attributes of Living Systems (GT-SC1)</td>
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<td>MATH 160</td>
<td>Calculus for Physical Scientists I (GT-MA1)</td>
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<tr>
<td>MATH 161</td>
<td>Calculus for Physical Scientists II (GT-MA1)</td>
</tr>
<tr>
<td>STAT 158</td>
<td>Introduction to R Programming</td>
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<tr>
<td>STAT 315</td>
<td>Intro to Theory and Practice of Statistics</td>
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<tr>
<td></td>
<td>Diversity and Global Awareness</td>
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### Sophomore

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<td>CHEM 108</td>
<td>Fundamentals of Chemistry Laboratory (GT-SC1)</td>
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<tr>
<td>CS 220</td>
<td>Discrete Structures and their Applications</td>
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<tr>
<td>DSCI 235</td>
<td>Data Wrangling</td>
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</tr>
<tr>
<td>DSCI 369</td>
<td>Linear Algebra for Data Science</td>
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</tr>
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<td>MATH 151</td>
<td>Mathematical Algorithms in Matlab I</td>
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<td>MATH 261</td>
<td>Calculus for Physical Scientists III</td>
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<td>PSY 100</td>
<td>General Psychology (GT-SS3)</td>
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<td>STAT 341</td>
<td>Statistical Data Analysis I</td>
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<td>Statistical Data Analysis II</td>
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<td>Molecular and General Genetics</td>
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<td>LIFE 201B</td>
<td>Introductory Genetics: Molecular/Immunological/Developmental (GT-SC2)</td>
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### Junior

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<td>Principles of Human Physiology</td>
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<td>DSCI 320</td>
<td>Optimization Methods in Data Science</td>
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<tr>
<td>DSCI 335</td>
<td>Inferential Reasoning in Data Analysis</td>
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<tr>
<td>DSCI 336</td>
<td>Data Graphics and Visualization</td>
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<td>PSY 252</td>
<td>Mind, Brain, and Behavior</td>
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<td>Select one course from the following:</td>
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<tr>
<td>CO 300</td>
<td>Writing Arguments (GT-CO3)</td>
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<td>CO 301B</td>
<td>Writing in the Disciplines: Sciences (GT-CO3)</td>
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<td>CO 302</td>
<td>Writing in Digital Environments (GT-CO3)</td>
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<td>JTC 300</td>
<td>Strategic Writing and Communication (GT-CO3)</td>
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<td>3B</td>
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<tr>
<td></td>
<td>Historical Perspectives</td>
<td>3D</td>
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<tr>
<td></td>
<td>Data Science Elective (Select one course from the Data Science Electives list below)</td>
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<tr>
<td>Electives</td>
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<td>4</td>
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<tr>
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<td>29-31</td>
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### Senior

<table>
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<tbody>
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<td>Cellular Neurobiology</td>
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<td>BMS 345</td>
<td>Functional Neuroanatomy</td>
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<tr>
<td>DSCI 445</td>
<td>Statistical Machine Learning</td>
<td>4B</td>
</tr>
<tr>
<td>DSCI 478</td>
<td>Capstone Group Project in Data Science</td>
<td>4A,4C</td>
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<td>PSY 458</td>
<td>Cognitive Neuroscience</td>
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<td></td>
<td>Arts and Humanities</td>
<td>3B</td>
</tr>
<tr>
<td></td>
<td>Data Science Elective (Select one course not previously taken from the Data Science Electives List below)</td>
<td>2-4</td>
</tr>
<tr>
<td>Electives</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td></td>
<td><strong>Total Credits</strong></td>
<td>29-31</td>
</tr>
</tbody>
</table>
Neuroscience Electives (Select two courses not previously taken from the Neuroscience Electives List below)

<table>
<thead>
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<th>Credits</th>
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<tr>
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<td>Nerve and Muscle-Toxins, Trauma and Disease</td>
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<tr>
<td>BMS 425</td>
<td>Introduction to Systems Neurobiology</td>
<td>3</td>
</tr>
<tr>
<td>BMS 450</td>
<td>Pharmacology</td>
<td>3</td>
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<tr>
<td>PSY 454</td>
<td>Biological Psychology</td>
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<tr>
<td>PSY 456</td>
<td>Sensation and Perception</td>
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**Data Science Electives List**

<table>
<thead>
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<tbody>
<tr>
<td>CS 253</td>
<td>Software Development with C++</td>
<td>4</td>
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<tr>
<td>CS 270</td>
<td>Computer Organization</td>
<td>4</td>
</tr>
<tr>
<td>CS 320</td>
<td>Algorithms--Theory and Practice</td>
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</tr>
<tr>
<td>CS 370</td>
<td>Operating Systems</td>
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<tr>
<td>DSCI 473</td>
<td>Introduction to Geometric Data Analysis</td>
<td>2</td>
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<tr>
<td>DSCI 475</td>
<td>Topological Data Analysis</td>
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<tr>
<td>ECON 202</td>
<td>Principles of Microeconomics (GT-SS1)</td>
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</tr>
<tr>
<td>ECON 204</td>
<td>Principles of Macroeconomics (GT-SS1)</td>
<td>3</td>
</tr>
<tr>
<td>MATH 301</td>
<td>Introduction to Combinatorial Theory</td>
<td>3</td>
</tr>
<tr>
<td>MATH 317</td>
<td>Advanced Calculus of One Variable</td>
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</tr>
<tr>
<td>MATH 331</td>
<td>Introduction to Mathematical Modeling</td>
<td>3</td>
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<tr>
<td>MATH 340</td>
<td>Intro to Ordinary Differential Equations</td>
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<tr>
<td>MATH 360</td>
<td>Mathematics of Information Security</td>
<td>3</td>
</tr>
<tr>
<td>MATH 450</td>
<td>Introduction to Numerical Analysis I</td>
<td>3</td>
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<tr>
<td>MATH 451</td>
<td>Introduction to Numerical Analysis II</td>
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</tr>
<tr>
<td>STAT 300</td>
<td>Statistical Computing</td>
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<tr>
<td>STAT 310</td>
<td>Probability and Mathematical Statistics II</td>
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<tr>
<td>STAT 430</td>
<td>Probability and Mathematical Statistics II</td>
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<td>STAT 440</td>
<td>Bayesian Data Analysis</td>
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**Neuroscience Electives List**

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<thead>
<tr>
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<tr>
<td>BMS 405</td>
<td>Nerve and Muscle-Toxins, Trauma and Disease</td>
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<tr>
<td>BMS 425</td>
<td>Introduction to Systems Neurobiology</td>
<td>3</td>
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<tr>
<td>BMS 450</td>
<td>Pharmacology</td>
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<tr>
<td>PSY 454</td>
<td>Biological Psychology</td>
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<tr>
<td>PSY 456</td>
<td>Sensation and Perception</td>
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</table>

**Major Completion Map**

**Distinctive Requirements for Degree Program:**

TO PREPARE FOR FIRST SEMESTER: The curriculum for the Major in Data Science assumes students enter college prepared to begin a year-long calculus sequence (either MATH 155/MATH 255 or MATH 160/MATH 161) in the first semester of their first year. LIFE 102 requires high school chemistry as a prerequisite; CHEM 111 requires Algebra II as a prerequisite (this prerequisite is met by having Algebra II by test credit, transfer credit, or placement out of MATH 117 and MATH 118 on Math Placement Exam).
<table>
<thead>
<tr>
<th>Semester 4</th>
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<td>Data Wrangling</td>
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<td>Linear Algebra for Data Science</td>
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<td>MATH 151</td>
<td>Mathematical Algorithms in Matlab I</td>
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<td></td>
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<td>PSY 100</td>
<td>General Psychology (GT-SS3)</td>
<td>X</td>
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<td>STAT 342</td>
<td>Statistical Data Analysis II</td>
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<td>BZ 350</td>
<td>Molecular and General Genetics</td>
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<td>LIFE 201B</td>
<td>Introductory Genetics: Molecular/Immunological/Developmental (GT-SC2)</td>
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<td>Principles of Human Physiology</td>
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<td>DSCI 320</td>
<td>Optimization Methods in Data Science</td>
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<td>PSY 252</td>
<td>Mind, Brain, and Behavior</td>
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<td>Inferential Reasoning in Data Analysis</td>
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<td>Data Graphics and Visualization</td>
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<td>3B</td>
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<td>Historical Perspectives</td>
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<td>Electives</td>
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<td>BMS 325</td>
<td>Cellular Neurobiology</td>
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<td>DSCI 445</td>
<td>Statistical Machine Learning</td>
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<td>Neuroscience Elective (See List on Concentration Requirements Tab)</td>
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<td>Functional Neuroanatomy</td>
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<td>DSCI 478</td>
<td>Capstone Group Project in Data Science</td>
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<td>4A,4C</td>
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<td>PSY 458</td>
<td>Cognitive Neuroscience</td>
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<td>Neuroscience Elective (See List on Concentration Requirements Tab)</td>
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<tr>
<td>The benchmark courses in the 8th semester are the remaining courses in the entire program of study.</td>
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**Program Total Credits:** 120
**Major in Data Science, Statistics Concentration**

Data science is the discovery of knowledge and insight through the analysis of data. As such, it draws on the study of algorithms and their implementation from computer science, the power of abstraction and of geometric and topological formalism from mathematics, and the modeling and analysis of data from statistics. It has emerged as a separate field in response to the avalanche of data from web enabled sensors and instrumentation, mobile devices, web logs and transactions, and the availability of computing power for data storage and analysis. Modern data is challenging not only due to its large scale, but also because it is increasingly heterogeneous and unstructured. Information gleaned from this data none-the-less is revolutionizing diverse areas of human endeavor from health policy to high energy physics.

### Requirements

**Effective Fall 2021**

**Freshman**

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
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<th>Credits</th>
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<tr>
<td>CO 150</td>
<td>College Composition (GT-CO2)</td>
<td>1A</td>
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<tr>
<td>CS 163 or 164</td>
<td>CS1—No Prior Programming Experience</td>
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<tr>
<td>CS 165</td>
<td>CS2—Data Structures</td>
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<td>DSCI 100</td>
<td>First Year Seminar in Data Science</td>
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<tr>
<td>MATH 160</td>
<td>Calculus for Physical Scientists I (GT-MA1)</td>
<td>1B</td>
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<td>MATH 161</td>
<td>Calculus for Physical Scientists II (GT-MA1)</td>
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<tr>
<td>STAT 158</td>
<td>Introduction to R Programming</td>
<td></td>
<td>3</td>
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<tr>
<td>STAT 315</td>
<td>Intro to Theory and Practice of Statistics</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Arts and Humanities</td>
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<td>3B</td>
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<tr>
<td>Biological and Physical Sciences</td>
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**Total Credits** 31

**Sophomore**

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<tr>
<td>CS 220</td>
<td>Discrete Structures and their Applications</td>
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<td>DSCI 235</td>
<td>Data Wrangling</td>
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<tr>
<td>DSCI 369</td>
<td>Linear Algebra for Data Science</td>
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<tr>
<td>MATH 151</td>
<td>Mathematical Algorithms in Matlab I</td>
<td></td>
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<tr>
<td>MATH 261</td>
<td>Calculus for Physical Scientists III</td>
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<tr>
<td>STAT 341</td>
<td>Statistical Data Analysis I</td>
<td></td>
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</tr>
<tr>
<td>STAT 342</td>
<td>Statistical Data Analysis II</td>
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<tr>
<td>Biological and Physical Sciences</td>
<td></td>
<td>3A</td>
<td>3</td>
</tr>
<tr>
<td>Historical Perspectives</td>
<td></td>
<td>3D</td>
<td>3</td>
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<tr>
<td>Social and Behavioral Sciences</td>
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**Total Credits** 30

**Junior**

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<tr>
<td>DSCI 320</td>
<td>Optimization Methods in Data Science</td>
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<tr>
<td>DSCI 335</td>
<td>Inferential Reasoning in Data Analysis</td>
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<tr>
<td>DSCI 336</td>
<td>Data Graphics and Visualization</td>
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<tr>
<td>Select one course from the following:</td>
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<tr>
<td>CO 300</td>
<td>Writing Arguments (GT-CO3)</td>
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<td>CO 301B</td>
<td>Writing in the Disciplines: Sciences (GT-CO3)</td>
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<td>CO 302</td>
<td>Writing in Digital Environments (GT-CO3)</td>
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<tr>
<td>JTC 300</td>
<td>Strategic Writing and Communication (GT-CO3)</td>
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<tr>
<td>Data Science Electives (Select at least 6 credits from the Data Science Electives List below)</td>
<td>6-9</td>
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<tr>
<td>Statistics Electives (Select two courses from the Statistics Electives List below)</td>
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<td>Elective</td>
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**Total Credits** 28-31
Senior

DSCI 445 Statistical Machine Learning 4B 3
DSCI 478 Capstone Group Project in Data Science 4A,4C 4

Data Science Electives (Select at least six credits from the Data Science Electives List below not taken in Junior year) 6-9

Statistics Electives (Select two courses from the Statistics Electives List below not taken in Junior year) 6

Diversity and Global Awareness 3E 3

Electives 6

---

Total Credits 28-31

Program Total Credits: 120

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Data Science Electives List

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tr>
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<td>CS 253</td>
<td>Software Development with C++</td>
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<td>CS 270</td>
<td>Computer Organization</td>
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<td>CS 320</td>
<td>Algorithms--Theory and Practice</td>
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<td>CS 345</td>
<td>Machine Learning Foundations and Practice</td>
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<td>CS 370</td>
<td>Operating Systems</td>
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<td>DSCI 473</td>
<td>Introduction to Geometric Data Analysis</td>
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<td>DSCI 475</td>
<td>Topological Data Analysis</td>
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<td>ECON 202</td>
<td>Principles of Microeconomics (GT-SS1)</td>
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<td>Principles of Macroeconomics (GT-SS1)</td>
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<td>ECON 304</td>
<td>Intermediate Macroeconomics</td>
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<td>ECON 306</td>
<td>Intermediate Microeconomics</td>
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<td>MATH 301</td>
<td>Introduction to Combinatorial Theory</td>
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<td>MATH 317</td>
<td>Advanced Calculus of One Variable</td>
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<td>Introduction to Numerical Analysis I</td>
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Statistics Electives List

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<td>Statistical Computing</td>
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<td>Probability and Mathematical Statistics I</td>
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<td>STAT 421</td>
<td>Introduction to Stochastic Processes</td>
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<td>STAT 430</td>
<td>Probability and Mathematical Statistics II</td>
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</table>
A minimum of 15 total credits must be selected from the Data Science Electives in the Junior and Senior years. Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

### Major Completion Map

#### Freshman

**Semester 1**

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Select one course from the following:

- CS 163 CS1—No Prior Programming Experience
- CS 164 CS1—Prior Programming Experience

Arts and Humanities

**Total Credits**: 15

**Semester 2**

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<td>Introduction to R Programming</td>
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<td>Intro to Theory and Practice of Statistics</td>
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Biological and Physical Sciences

**Total Credits**: 16

#### Sophomore

**Semester 3**

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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
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<tbody>
<tr>
<td>CS 220</td>
<td>Discrete Structures and their Applications</td>
<td></td>
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<tr>
<td>MATH 261</td>
<td>Calculus for Physical Scientists III</td>
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<tr>
<td>STAT 341</td>
<td>Statistical Data Analysis I</td>
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</table>

Social and Behavioral Sciences

**Total Credits**: 14

**Semester 4**

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<tbody>
<tr>
<td>DSCI 235</td>
<td>Data Wrangling</td>
<td></td>
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<td>DSCI 369</td>
<td>Linear Algebra for Data Science</td>
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<tr>
<td>MATH 151</td>
<td>Mathematical Algorithms in Matlab I</td>
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<tr>
<td>STAT 342</td>
<td>Statistical Data Analysis II</td>
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Biological and Physical Sciences

Historical Perspectives

**Total Credits**: 16

#### Junior

**Semester 5**

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<tr>
<td>DSCI 320</td>
<td>Optimization Methods in Data Science</td>
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</table>

Data Science Electives (See List on Concentration Requirements Tab)

Statistics Elective (See List on Concentration Requirements Tab)

Select one course from the following:

- CO 300 Writing Arguments (GT-CO3)
- CO 301B Writing in the Disciplines: Sciences (GT-CO3)
- CO 302 Writing in Digital Environments (GT-CO3)

**Total Credits**: 16
Minor in Applied Data Science

Students with a minor in Applied Data Science will receive essential training in computer science, mathematics and statistics in order to apply methods of modern data science within their major field of study.

Requirements

Effective Fall 2020

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>CS 152</td>
<td>Introduction to Programming (CS0)-Python</td>
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<td>DSCI 335</td>
<td>Inferential Reasoning in Data Analysis</td>
<td>3</td>
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<tr>
<td>DSCI 369</td>
<td>Linear Algebra for Data Science</td>
<td>4</td>
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<tr>
<td>STAT 158</td>
<td>Introduction to R Programming</td>
<td>1</td>
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<tr>
<td>STAT 301</td>
<td>Introduction to Applied Statistical Methods</td>
<td>3</td>
</tr>
<tr>
<td>or STAT 307</td>
<td>Introduction to Biostatistics</td>
<td></td>
</tr>
<tr>
<td>or STAT 315</td>
<td>Intro to Theory and Practice of Statistics</td>
<td></td>
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<tr>
<td>STAT 341</td>
<td>Statistical Data Analysis I</td>
<td>3</td>
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<tr>
<td>Elective (select a minimum of 6 credits from the list below)</td>
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Program Total Credits: 22

Electives

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<tr>
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<tr>
<td>AREC 335/ECON 335</td>
<td>Introduction to Econometrics</td>
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<tr>
<td>BZ 346</td>
<td>Population and Evolutionary Genetics</td>
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<tr>
<td>BZ 350</td>
<td>Molecular and General Genetics</td>
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<tr>
<td>BZ 425</td>
<td>Conservation and Population Genomics</td>
<td>3</td>
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<td>BZ 466</td>
<td>Biological Basis of Animal Behavior</td>
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<tr>
<td>CS 345</td>
<td>Machine Learning Foundations and Practice</td>
<td>3</td>
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<tr>
<td>ERHS 332</td>
<td>Principles of Epidemiology</td>
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<td>ERHS 430</td>
<td>Human Disease and the Environment</td>
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<td>ESS 330</td>
<td>Quantitative Reasoning for Ecosystem Science</td>
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<td>F 321</td>
<td>Forest Biometry</td>
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<tr>
<td>FW 370</td>
<td>Design of Fish and Wildlife Projects</td>
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</tr>
<tr>
<td>FW 401</td>
<td>Fishery Science</td>
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<tr>
<td>FW 455</td>
<td>Principles of Conservation Biology</td>
<td>3</td>
</tr>
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<td>FW 469</td>
<td>Conservation and Management of Large Mammals</td>
<td>3</td>
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<td>FW 475</td>
<td>Conservation Decision Making</td>
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<td>GEOL 454</td>
<td>Geomorphology</td>
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<td>HDMS 350</td>
<td>Applied Research Methods</td>
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<td>MKT 410</td>
<td>Marketing Research</td>
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<tr>
<td>NR 421</td>
<td>Natural Resources Sampling</td>
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<tr>
<td>PSY 250</td>
<td>Research Design and Analysis I</td>
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</tr>
</tbody>
</table>
Minor in Data Science

Students with a minor in Data Science will receive foundational training in modern data science to complement and enhance their major field of study.

Requirements
Effective Fall 2020

Additional coursework may be required due to prerequisites.

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

<table>
<thead>
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<tr>
<td>CS 163</td>
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<td>CS 165</td>
<td>CS2—Data Structures</td>
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<td>DSCI 235</td>
<td>Data Wrangling</td>
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<tr>
<td>DSCI 320</td>
<td>Optimization Methods in Data Science</td>
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<tr>
<td>DSCI 335</td>
<td>Inferential Reasoning in Data Analysis</td>
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<td>DSCI 369</td>
<td>Linear Algebra for Data Science</td>
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<td>Data Science Minor Electives (select a minimum of 3 credits from the list below)</td>
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**Program Total Credits:** 23-24

Data Science Minor Electives

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<thead>
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<tr>
<td>CS 345</td>
<td>Machine Learning Foundations and Practice</td>
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<td>CS 425</td>
<td>Introduction to Bioinformatics Algorithms</td>
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<td>CS 435</td>
<td>Introduction to Big Data</td>
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<tr>
<td>CS 440</td>
<td>Introduction to Artificial Intelligence</td>
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<td>DSCI 445</td>
<td>Statistical Machine Learning</td>
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<td>DSCI 473</td>
<td>Introduction to Geometric Data Analysis</td>
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<td>DSCI 475</td>
<td>Topological Data Analysis</td>
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<tr>
<td>STAT 341</td>
<td>Statistical Data Analysis I</td>
<td>3</td>
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</tbody>
</table>

1 Courses used to satisfy requirements outside this minor cannot count toward completing this minor. If using a course toward major requirements, the student must take a different course for this minor.

Major in Natural Sciences

The Bachelor of Science in Natural Sciences meets the needs of two audiences:

- Students who wish to become high school or junior high/middle school science teachers.
- Students who seek a broad exposure to mathematics and the physical sciences, rather than specialization in one discipline.

Learning Outcomes

Students will demonstrate:

- Skills to critically interpret scientific data.
- Logical and critical thinking.
- The ability to analyze and solve complex problems.
- Strong written and oral communication skills.

Potential Occupations

Graduates with licensure in secondary science education will find a strong demand for high school and junior high/middle school teachers in Colorado and elsewhere in the nation. In addition, these graduates will also have the background required for graduate science education programs.

With proper planning, physical science graduates can meet requirements for professional schools (e.g., medicine or law) or graduate programs in the basic or applied sciences. Internships and volunteer activities can provide practical training and experience.

Secondary Education

The Bachelor of Science in Natural Sciences provides the scientific subject matter, education classes, and the classroom experience required for secondary science education licensure in Colorado.

Concentrations in the Natural Sciences major include: Biology Education, Chemistry Education, Geology Education, and Physics Education.

The program includes science courses in a concentration such as Biology, Geology, Physics, Chemistry; the All-University Core Curriculum and professional classes in the Center for Educator Preparation (CEP) (http://cep.chhs.colostate.edu) program in the School of Education. In addition, the CEP program helps schedule classroom
visits and practica. The experience culminates in a semester of student teaching under the supervision of a master teacher.

Concentrations

- Biology Education Concentration
- Chemistry Education Concentration
- Geology Education Concentration
- Physical Science Concentration
- Physics Education Concentration

Major in Natural Sciences, Biology Education Concentration

Requirements

Effective Fall 2020

<table>
<thead>
<tr>
<th>Freshman</th>
<th>AUCC</th>
<th>Credits</th>
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<tbody>
<tr>
<td>CHEM 111</td>
<td>General Chemistry I (GT-SC2)</td>
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<td>CHEM 112</td>
<td>General Chemistry Lab I (GT-SC1)</td>
<td>3A</td>
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<tr>
<td>CHEM 113</td>
<td>General Chemistry II</td>
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<td>CHEM 114</td>
<td>General Chemistry Lab II</td>
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<td>CO 150</td>
<td>College Composition (GT-CO2)</td>
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<td>LIFE 102</td>
<td>Attributes of Living Systems (GT-SC1)</td>
<td>3A</td>
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<td>LIFE 103</td>
<td>Biology of Organisms-Animals and Plants (GT-SC1)</td>
<td>3A</td>
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<tr>
<td>MATH 155 or 160</td>
<td>Calculus for Biological Scientists I (GT-MA1)</td>
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<td></td>
<td>Calculus for Physical Scientists I (GT-MA1)</td>
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<tr>
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<td>AA 100</td>
<td>Introduction to Astronomy (GT-SC2)</td>
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<tr>
<td>AA 101</td>
<td>Astronomy Laboratory (GT-SC1)</td>
<td>3A</td>
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<tr>
<td>Group B:</td>
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<tr>
<td>GEOL 120</td>
<td>Exploring Earth - Physical Geology (GT-SC2)</td>
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<td>GEOL 121</td>
<td>Introductory Geology Laboratory (GT-SC1)</td>
<td>3A</td>
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<tr>
<td>Arts and Humanities</td>
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<td>BZ 310</td>
<td>Cell Biology</td>
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<td>EDUC 275</td>
<td>Schooling in the United States (GT-SS3)</td>
<td>3C</td>
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<tr>
<td>EDUC 340</td>
<td>Literacy and the Learner</td>
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<tr>
<td>STAT 301</td>
<td>Introduction to Applied Statistical Methods</td>
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<td>Group A:</td>
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<tr>
<td>PH 121</td>
<td>General Physics I (GT-SC1)</td>
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<td>General Physics II (GT-SC1)</td>
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<td>PH 142</td>
<td>Physics for Scientists and Engineers II (GT-SC1)</td>
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<td>3B</td>
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<tr>
<td>Diversity and Global Awareness</td>
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<td>BZ 311</td>
<td>Developmental Biology</td>
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<tr>
<td>CHEM 245</td>
<td>Fundamentals of Organic Chemistry</td>
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</table>
**CHEM 246**  
Fundamentals of Organic Chemistry Laboratory  

**EDUC 350**  
Instruction I-Individualization/Management  

**EDUC 386**  
Practicum-Instruction I  

**EDUC 461A**  
Secondary Science and Technology Education I  

**EDUC 461B**  
Secondary Science and Technology Education II  

Advanced Writing  

Historical Perspectives  

Science Elective  

---

**Total Credits**  
32  

**Senior**

**EDUC 450**  
Instruction II-Standards and Assessment  

**EDUC 485B**  
Student Teaching: Secondary  

**EDUC 488E**  
Practicum: Instruction II  

**LIFE 320**  
Ecology  

Select one course from the following:  

- **BZ 350**  
Molecular and General Genetics  

- **SOCR 330**  
Principles of Genetics  

Science Elective  

---

**Total Credits**  
27-28  

**Program Total Credits:**  
122-123  

---

1 Select course(s) in consultation with advisor.

---

**Major Completion Map**

**Distinctive Requirements for Degree Program:**

All Biology Education majors must maintain a 2.75 GPA and receive a C or better in all content and education courses for licensure. All course work must be completed prior to Student Teaching (AUCC 4A/4B/4C requirement). Admission into the teacher licensure program is required for phase II education courses and above.

---

**Freshman**

**Semester 1**  

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<tbody>
<tr>
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<td>CHEM 112</td>
<td>General Chemistry Lab I (GT-SC1)</td>
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<td>CO 150</td>
<td>College Composition (GT-CO2)</td>
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<td>1A</td>
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</tr>
<tr>
<td>LIFE 102</td>
<td>Attributes of Living Systems (GT-SC1)</td>
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<td>3A</td>
<td>4</td>
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<tr>
<td>Arts and Humanities</td>
<td></td>
<td></td>
<td>3B</td>
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MATH 117, MATH 118 may be necessary for some students to fulfill pre-calculus requirements.  

---

<table>
<thead>
<tr>
<th>Course</th>
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<th>AUCC</th>
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<td>CHEM 113</td>
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<td>LIFE 103</td>
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<td>Group A:</td>
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<tr>
<td>AA 100</td>
<td>Introduction to Astronomy (GT-SC2)</td>
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<td>3A</td>
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<td>AA 101</td>
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</table>

| Group B: | | | 3A |
| GEOL 120 | Exploring Earth - Physical Geology (GT-SC2) | | 3A |
| GEOL 121 | Introductory Geology Laboratory (GT-SC1) | | 3A |

Select one course from the following:  

<table>
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<tr>
<th>Course</th>
<th>Critical</th>
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<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 155</td>
<td>Calculus for Biological Scientists I (GT-MA1)</td>
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<td>1B</td>
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</tbody>
</table>

---

**Total Credits**  
15
MATH 160 Calculus for Physical Scientists I (GT-MA1) X 1B
LIFE 102 must be completed by the end of Semester 2.
MATH 124, MATH 125, MATH 126 may be necessary for some students to fulfill pre-calculus requirements.

### Total Credits
16

#### Sophomore

<table>
<thead>
<tr>
<th>Semester 3</th>
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<tbody>
<tr>
<td>BZ 220 Introduction to Evolution</td>
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<tr>
<td>STAT 301 Introduction to Applied Statistical Methods</td>
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<td></td>
<td></td>
<td>3</td>
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</table>

Select one course from the following:
- PH 121 General Physics I (GT-SC1) X 3A
- PH 141 Physics for Scientists and Engineers I (GT-SC1) X 3A

Arts and Humanities 3B 3
Diversity and Global Awareness 3E 3
CHEM 111 and CHEM 112 must be completed by the end of Semester 3. X

### Total Credits
17

<table>
<thead>
<tr>
<th>Semester 4</th>
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<td>EDUC 275 Schooling in the United States (GT-SS3)</td>
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<td>3C</td>
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<td>EDUC 340 Literacy and the Learner</td>
<td>X</td>
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</table>

Select one course from the following:
- PH 122 General Physics II (GT-SC1) X 3A
- PH 142 Physics for Scientists and Engineers II (GT-SC1) X 3A

CO 150 and MATH 155 or MATH 160 must be completed by the end of Semester 4.
CHEM 113 and CHEM 114 must be completed by the end of Semester 4. X

### Total Credits
15

#### Junior

<table>
<thead>
<tr>
<th>Semester 5</th>
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<tbody>
<tr>
<td>CHEM 245 Fundamentals of Organic Chemistry</td>
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</tr>
<tr>
<td>CHEM 246 Fundamentals of Organic Chemistry Laboratory</td>
<td></td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>EDUC 350 Instruction I-Individualization/Management</td>
<td>X</td>
<td></td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>EDUC 386 Practicum-Instruction I</td>
<td>X</td>
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Advanced Writing 2 3
BZ 310 must be completed by the end of Semester 5. X

### Total Credits
15

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<td>BZ 311 Developmental Biology</td>
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Historical Perspectives 3D 3
Science Elective 3 3

### Total Credits
17

#### Senior

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<tr>
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<td>X</td>
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<td>EDUC 486E Practicum: Instruction II</td>
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<td>LIFE 320 Ecology</td>
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Select one course from the following:
- BZ 350 Molecular and General Genetics 3-4
- SOCR 330 Principles of Genetics

### Total Credits
17
### Major in Natural Sciences, Chemistry Education Concentration

#### Requirements

**Effective Fall 2020**

<table>
<thead>
<tr>
<th>Freshman</th>
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<tr>
<td>CHEM 111 General Chemistry I (GT-SC2)</td>
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<td>CHEM 112 General Chemistry Lab I (GT-SC1)</td>
<td>3A</td>
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<tr>
<td>CHEM 113 General Chemistry II</td>
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<td>3</td>
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<tr>
<td>CHEM 114 General Chemistry Lab II</td>
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<tr>
<td>CO 150 College Composition (GT-CO2)</td>
<td>1A</td>
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<td>LIFE 102 Attributes of Living Systems (GT-SC1)</td>
<td>3A</td>
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<tr>
<td>LIFE 103 Biology of Organisms-Animals and Plants (GT-SC1)</td>
<td>3A</td>
<td>4</td>
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</table>

Select one group from the following: 8

**Group A:**
- MATH 155 Calculus for Biological Scientists I (GT-MA1) 1B
- MATH 255 Calculus for Biological Scientists II 1B

**Group B:**
- MATH 160 Calculus for Physical Scientists I (GT-MA1) 1B
- MATH 161 Calculus for Physical Scientists II (GT-MA1) 1B

**Arts and Humanities**
- 3B | 3 |

**Total Credits** 31

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<tr>
<td>STAT 301 Introduction to Applied Statistical Methods</td>
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<td>3</td>
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Select one group from the following: 8

**Group A:**
- CHEM 341 Modern Organic Chemistry I
- CHEM 343 Modern Organic Chemistry II
- CHEM 344 Modern Organic Chemistry Laboratory

**Group B:**
- CHEM 345 Organic Chemistry I
- CHEM 346 Organic Chemistry II

Select one group from the following: 10

**Group A:**
- PH 121 General Physics I (GT-SC1) 3A
- PH 122 General Physics II (GT-SC1) 3A

---

**Science Elective**

<table>
<thead>
<tr>
<th>Semester 8</th>
<th>Critical</th>
<th>Recommended AUCC</th>
<th>Credits</th>
</tr>
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<tbody>
<tr>
<td>EDUC 485B Student Teaching: Secondary</td>
<td>X</td>
<td>4A,4B,4C</td>
<td>11</td>
</tr>
<tr>
<td>EDUC 493A Seminar: Professional Relations</td>
<td>X</td>
<td>4C</td>
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</table>

The benchmark courses for the 8th semester are the remaining courses in the entire program of study.

**Total Credits** 12

**Program Total Credits:** 122-123

---

**Major in Natural Sciences, Chemistry Education Concentration**

**Effective Fall 2020**
### Group B:
- PH 141: Physics for Scientists and Engineers I (GT-SC1) 3A
- PH 142: Physics for Scientists and Engineers II (GT-SC1) 3A

**Arts and Humanities**: 3B 3

Science Elective 1 2

**Total Credits**: 32

### Junior

- BC 351: Principles of Biochemistry 4
- CHEM 261: Fundamentals of Inorganic Chemistry 3
- CHEM 473: Foundations of Physical Chemistry 4
- EDUC 350: Instruction I-Individualization/Management 3
- EDUC 386: Practicum-Instruction I 1
- EDUC 461A: Secondary Science and Technology Education I 3
- EDUC 461B: Secondary Science and Technology Education II 3
- Advanced Writing 2 3
- Historical Perspectives 3D 3
- Science Elective 1 3

**Total Credits**: 30

### Senior

- CHEM 334: Quantitative Analysis Laboratory 1
- CHEM 335: Introduction to Analytical Chemistry 3
- EDUC 450: Instruction II-Standards and Assessment 4
- EDUC 485B: Student Teaching: Secondary 4A,4B,4C 11
- EDUC 486E: Practicum: Instruction II 1
- EDUC 493A: Seminar: Professional Relations 4C 1

Select one group from the following:

**Group A:**
- AA 100: Introduction to Astronomy (GT-SC2) 3A
- AA 101: Astronomy Laboratory (GT-SC1) 3A

**Group B:**
- GEOL 120: Exploring Earth - Physical Geology (GT-SC2) 3A
- GEOL 121: Introductory Geology Laboratory (GT-SC1) 3A

Diversity and Global Awareness 3E 3

**Total Credits**: 28

### Program Total Credits: 121

1 Select course(s) in consultation with advisor.

---

### Major Completion Map

**Distinctive Requirements for Degree Program:**
All Chemistry Education majors must maintain a 2.75 GPA and receive a C or better in all content and education courses for licensure. All

Chemistry Education majors are expected to be prepared to take CHEM 111/CHEM 112 their first semester which requires MATH 118. All course work must be completed prior to Student Teaching (AUCC 4A/B/C requirement). Admission into the teacher licensure program is required for phase II education courses and above.

### Freshman

#### Semester 1

<table>
<thead>
<tr>
<th>Course</th>
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<td>X</td>
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<td>CHEM 112</td>
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<tr>
<td>CO 150</td>
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<td>3</td>
</tr>
<tr>
<td>LIFE 102</td>
<td>X</td>
<td>3A</td>
<td></td>
<td></td>
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</tbody>
</table>

Select one course from the following:
Major in Natural Sciences, Chemistry Education Concentration

MATH 155  Calculus for Biological Scientists I (GT-MA1)  X  1B
MATH 160  Calculus for Physical Scientists I (GT-MA1)  X  1B

MATH 117, MATH 118 may be necessary for some students to fulfill prerequisite requirements.

<table>
<thead>
<tr>
<th>Semester 2</th>
<th>Critical</th>
<th>Recommended</th>
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<th>Credits</th>
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<tbody>
<tr>
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<tr>
<td>CHEM 114</td>
<td>General Chemistry Lab II</td>
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<tr>
<td>LIFE 103</td>
<td>Biology of Organisms-Animals and Plants (GT-SC1)</td>
<td>X</td>
<td>3A</td>
<td>4</td>
</tr>
</tbody>
</table>

Select one course from the following:

- MATH 255  Calculus for Biological Scientists II  X  1B
- MATH 161  Calculus for Physical Scientists II (GT-MA1)  X  1B

Arts and Humanities 3B  3

CHEM 111 & CHEM 112 must be completed by the end of Semester 2. X

MATH 124, MATH 125, MATH 126 may be necessary for some students to fulfill pre-calculus requirements.

| Total Credits | 16 |

Sophomore

<table>
<thead>
<tr>
<th>Semester 3</th>
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<td>Introduction to Applied Statistical Methods</td>
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Select one course from the following:

- CHEM 341  Modern Organic Chemistry I | X |
- CHEM 345  Organic Chemistry I | X |

Select one course from the following:

- PH 121  General Physics I (GT-SC1)  X  3A | 5 |
- PH 141  Physics for Scientists and Engineers I (GT-SC1)  X  3A |

Arts and Humanities 3B  3

Science Elective 2

CHEM 113, CHEM 114 & MATH 155 or MATH 160 must be completed by the end of Semester 3. X

| Total Credits | 15-16 |

<table>
<thead>
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<td>Literacy and the Learner</td>
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Select one group from the following:

Group A:

- CHEM 343  Modern Organic Chemistry II | X |
- CHEM 344  Modern Organic Chemistry Laboratory | X |

Group B:

- CHEM 346  Organic Chemistry II | X |

Select one course from the following:

- PH 122  General Physics II (GT-SC1)  X  3A | 5 |
- PH 142  Physics for Scientists and Engineers II (GT-SC1)  X  3A |

CO 150 & MATH 161 or MATH 255 must be completed by the end of Semester 4. X

| Total Credits | 15-16 |

Junior

<table>
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<tr>
<th>Semester 5</th>
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<td>Instruction I-Individualization/Management</td>
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<td>EDUC 386</td>
<td>Practicum-Instruction I</td>
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Advanced Writing | 2 |

| Total Credits | 15 |

CHEM 341 or CHEM 345 and PH 121 or PH 141 must be completed by the end of Semester 5.

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Total Credits: 14

Semester 6 Critical Recommended AUCC Credits

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<td>X</td>
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Total Credits: 12

Program Total Credits: 121

Major in Natural Sciences, Geology Education Concentration Requirements Effective Fall 2020

**Freshman**

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<td>General Chemistry Lab I (GT-SC1)</td>
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<td>General Chemistry II</td>
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<td>College Composition (GT-CO2)</td>
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<td>Historical and Analytical Geology</td>
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<tr>
<td>NR 150</td>
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Select one group from the following: 4

**Group A:**
- GEOL 120 Exploring Earth - Physical Geology (GT-SC2) 3A
- GEOL 121 Introductory Geology Laboratory (GT-SC1) 3A

**Group B:**
- GEOL 150 Physical Geology for Scientists and Engineers 3A

Select one group from the following: 8

**Group A:**
- MATH 155 Calculus for Biological Scientists I (GT-MA1) 1B
- MATH 255 Calculus for Biological Scientists II 1B

**Group B:**
- MATH 160 Calculus for Physical Scientists I (GT-MA1) 1B
- MATH 161 Calculus for Physical Scientists II (GT-MA1) 1B

**Total Credits** 31

**Sophomore**

<table>
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<td>GEOL 232</td>
<td>Mineralogy</td>
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</tr>
<tr>
<td>STAT 301</td>
<td>Introduction to Applied Statistical Methods</td>
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Select one group from the following: 10

**Group A:**
- PH 121 General Physics I (GT-SC1) 3A
- PH 122 General Physics II (GT-SC1) 3A

**Group B:**
- PH 141 Physics for Scientists and Engineers I (GT-SC1) 3A
- PH 142 Physics for Scientists and Engineers II (GT-SC1) 3A

Select one Geology Elective course from the following: 3-4

- GEOL 250 The Solid Earth
- GEOL 342 Paleontology
- GEOL 344 Stratigraphy and Sedimentology
- GEOL 364 Igneous and Metamorphic Petrology
- GEOL 372 Structural Geology
- GEOL 424/CIVE 424 Modern Gas and Oil
- GEOL 446 Environmental Geology
- GEOL 452 Hydrogeology

**Historical Perspectives** 3D 3

**Science Elective** 3

**Total Credits** 31-32

**Junior**

<table>
<thead>
<tr>
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<td>LIFE 102</td>
<td>Attributes of Living Systems (GT-SC1)</td>
<td>3A</td>
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Select one Geology Elective course from the following: 3-4

- GEOL 250 The Solid Earth
- GEOL 342 Paleontology
- GEOL 344 Stratigraphy and Sedimentology
<table>
<thead>
<tr>
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<th>Course Title</th>
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<td>GEOL 372</td>
<td>Structural Geology</td>
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<tr>
<td>GEOL 424/CIVE 424</td>
<td>Modern Gas and Oil</td>
<td></td>
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<tr>
<td>GEOL 446</td>
<td>Environmental Geology</td>
<td></td>
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<tr>
<td>GEOL 452</td>
<td>Hydrogeology</td>
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</table>

**Advanced Writing**  
2 credits

**Arts and Humanities**  
3B credits

**Diversity and Global Awareness**  
3E credits

<table>
<thead>
<tr>
<th>Total Credits</th>
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</table>

**Senior**

<table>
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<td>EDUC 485B</td>
<td>Student Teaching: Secondary</td>
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<td>EDUC 486E</td>
<td>Practicum: Instruction II</td>
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<td>EDUC 493A</td>
<td>Seminar: Professional Relations</td>
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<td>LIFE 103</td>
<td>Biology of Organisms-Animals and Plants (GT-SC1)</td>
<td>3A</td>
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Select one Geology Elective course from the following:  
3-4 credits

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>GEOL 250</td>
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<td>GEOL 342</td>
<td>Paleontology</td>
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<td>GEOL 344</td>
<td>Stratigraphy and Sedimentology</td>
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<td>GEOL 364</td>
<td>Igneous and Metamorphic Petrology</td>
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<td>GEOL 372</td>
<td>Structural Geology</td>
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<td>GEOL 424/CIVE 424</td>
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<td>GEOL 446</td>
<td>Environmental Geology</td>
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<td>GEOL 452</td>
<td>Hydrogeology</td>
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</table>

**Arts and Humanities**  
3B credits

<table>
<thead>
<tr>
<th>Total Credits</th>
<th>27-28</th>
</tr>
</thead>
</table>

| Program Total Credits: | 121-124 |

**1** Select course(s) in consultation with advisor.

**Distinctive Requirements for Degree Program:**

All Geology Education majors must maintain a 2.75 GPA and receive a C or better in all content and education courses for licensure. All course work must be completed prior to Student Teaching (AUCC 4A/4B/4C requirement). Admission into the teacher licensure program is required for phase II education courses and above.

**Major Completion Map**

**Freshman**

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CO 150</td>
<td>College Composition (GT-CO2)</td>
<td></td>
<td>1A</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 111</td>
<td>General Chemistry I (GT-SC2)</td>
<td>X</td>
<td>3A</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 112</td>
<td>General Chemistry Lab I (GT-SC1)</td>
<td>X</td>
<td>3A</td>
<td>1</td>
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</table>

Select one group from the following:  
4 credits

**Group A:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOL 120</td>
<td>Exploring Earth - Physical Geology (GT-SC2)</td>
<td>3A</td>
</tr>
<tr>
<td>GEOL 121</td>
<td>Introductory Geology Laboratory (GT-SC1)</td>
<td>3A</td>
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</table>

**Group B:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOL 150</td>
<td>Physical Geology for Scientists and Engineers</td>
<td>3A</td>
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</table>

Select one course from the following:  
4 credits

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>MATH 155</td>
<td>Calculus for Biological Scientists I (GT-MA1)</td>
<td>1B</td>
</tr>
<tr>
<td>MATH 160</td>
<td>Calculus for Physical Scientists I (GT-MA1)</td>
<td>1B</td>
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GEOL 120/GEOL 121 or GEOL 150 must be completed by the end of Semester 1.
MATH 117, MATH 118 may be necessary for some students to fulfill pre-calculus requirements.

<table>
<thead>
<tr>
<th>Semester 2</th>
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<tbody>
<tr>
<td>CHEM 113</td>
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<td>X</td>
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<tr>
<td>CHEM 114</td>
<td></td>
<td>X</td>
<td></td>
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<tr>
<td>GEOL 154</td>
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<td>AA 100</td>
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<td>NR 150</td>
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<tr>
<td>GEOL 154</td>
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<td>Select one course from the following:</td>
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<td>MATH 255</td>
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<td>MATH 161</td>
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<td>1B</td>
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<tr>
<td>GEOL 154</td>
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<tr>
<td>MATH 124, MATH 125, MATH 126 may be necessary for some students to fulfill pre-calculus requirements.</td>
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**Total Credits**

16

**Sophomore**

<table>
<thead>
<tr>
<th>Semester 3</th>
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<td>GEOL 232</td>
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<td>STAT 301</td>
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<td>Select one course from the following:</td>
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<td>PH 121</td>
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<tr>
<td>PH 141</td>
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<td></td>
<td>3A</td>
</tr>
<tr>
<td>Historical Perspectives</td>
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<td>3D 3</td>
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<tr>
<td>Science Elective</td>
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<td></td>
<td></td>
<td>X 3</td>
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<td>CHEM 111, CHEM 112, GEOL 232 and MATH 155 or MATH 160 must be completed by the end of Semester 3.</td>
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**Total Credits**

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<td>EDUC 340</td>
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<td>Select one course from the following:</td>
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<td>3-4</td>
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<tr>
<td>GEOL 250</td>
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<td>GEOL 342</td>
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<tr>
<td>GEOL 344</td>
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<tr>
<td>GEOL 364</td>
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<tr>
<td>GEOL 372</td>
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<tr>
<td>GEOL 424/</td>
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<tr>
<td>CIVE 424</td>
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<tr>
<td>GEOL 446</td>
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<tr>
<td>GEOL 452</td>
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<tr>
<td>Select one course from the following:</td>
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<tr>
<td>PH 122</td>
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<tr>
<td>PH 142</td>
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<td>3A</td>
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<tr>
<td>CO 150 and MATH 255 or MATH 161 must be completed by the end of Semester 4.</td>
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**Total Credits**

17

**Junior**

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<thead>
<tr>
<th>Semester 5</th>
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<tbody>
<tr>
<td>ATS 350</td>
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<td>EDUC 350</td>
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<td>EDUC 386</td>
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</table>

**Total Credits**

14-15
EDUC 461A  Secondary Science and Technology Education I  X  3
Select one course from the following: X  3-4
GEOL 250  The Solid Earth  X
GEOL 342  Paleontology  X
GEOL 344  Stratigraphy and Sedimentology  X
GEOL 364  Igneous and Metamorphic Petrology  X
GEOL 372  Structural Geology  X
GEOL 424/GEOL 424  Modern Gas and Oil  X
GEOL 446  Environmental Geology  X
GEOL 452  Hydrogeology  X
Diversity and Global Awareness  3E  3

<table>
<thead>
<tr>
<th>Semester 6</th>
<th>Critical</th>
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<th>AUCC</th>
<th>Credits</th>
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<tbody>
<tr>
<td>EDUC 461B</td>
<td>Secondary Science and Technology Education II</td>
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<tr>
<td>GEOL 454</td>
<td>Geomorphology</td>
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</tr>
<tr>
<td>LIFE 102</td>
<td>Attributes of Living Systems (GT-SC1)</td>
<td>X</td>
<td>3A</td>
<td>4</td>
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<tr>
<td>Advanced Writing</td>
<td></td>
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<td>3</td>
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<tr>
<td>Arts and Humanities</td>
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<td></td>
<td>3B</td>
<td>3</td>
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<tr>
<td>GEOL 454, LIFE 102 and PH121 or PH 142 must be completed by the end of Semester 6.</td>
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<tr>
<td>Total Credits</td>
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<td>15-16</td>
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</table>

Senior

<table>
<thead>
<tr>
<th>Semester 7</th>
<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 450</td>
<td>Instruction II-Standards and Assessment</td>
<td>X</td>
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<tr>
<td>EDUC 486E</td>
<td>Practicum: Instruction II</td>
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<tr>
<td>LIFE 103</td>
<td>Biology of Organisms-Animals and Plants (GT-SC1)</td>
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<tr>
<td>Select one course from the following:</td>
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<td>3-4</td>
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<tr>
<td>GEOL 250</td>
<td>The Solid Earth</td>
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<tr>
<td>GEOL 342</td>
<td>Paleontology</td>
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<tr>
<td>GEOL 344</td>
<td>Stratigraphy and Sedimentology</td>
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<tr>
<td>GEOL 364</td>
<td>Igneous and Metamorphic Petrology</td>
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<tr>
<td>GEOL 372</td>
<td>Structural Geology</td>
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<tr>
<td>GEOL 424/GEOL 424</td>
<td>Modern Gas and Oil</td>
<td>X</td>
<td></td>
<td></td>
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<tr>
<td>GEOL 446</td>
<td>Environmental Geology</td>
<td></td>
<td></td>
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<tr>
<td>GEOL 452</td>
<td>Hydrogeology</td>
<td></td>
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<tr>
<td>Arts and Humanities</td>
<td></td>
<td></td>
<td>3B</td>
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<td>Total Credits</td>
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<table>
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<tr>
<th>Semester 8</th>
<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
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<tbody>
<tr>
<td>EDUC 485B</td>
<td>Student Teaching: Secondary</td>
<td>X</td>
<td>4A,4B,4C</td>
<td>11</td>
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<tr>
<td>EDUC 493A</td>
<td>Seminar: Professional Relations</td>
<td>X</td>
<td>4C</td>
<td>1</td>
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<tr>
<td>The benchmark courses for the 8th semester are the remaining courses in the entire program of study.</td>
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<tr>
<td>Total Credits</td>
<td></td>
<td></td>
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<td>15-16</td>
</tr>
</tbody>
</table>

Program Total Credits: 121-124

Major in Natural Sciences, Physical Science Concentration

The Physical Science concentration begins with two semesters each of calculus, chemistry, and physics, plus a semester of biological science. Students then complete the major by earning two minors selected from Biochemistry, Chemistry, Computer Science, Geology, Mathematics, Statistics, or Physics. Completion of the double minor gives an unusual breadth in the physical sciences. Recent graduates have pursued careers in the sciences. Others use this background as a basis for graduate work and research or for entry into medical or veterinary professional programs.
# Requirements

**Effective Fall 2015**

## Freshman

<table>
<thead>
<tr>
<th>Course</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 111</td>
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</tr>
<tr>
<td>CHEM 112</td>
<td>3A</td>
<td>1</td>
</tr>
<tr>
<td>CO 150</td>
<td>1A</td>
<td>3</td>
</tr>
</tbody>
</table>

Select one pair of courses from the following:

**Group A:**
- MATH 155 Calculus for Biological Scientists I (GT - MA1)
- MATH 255 Calculus for Biological Scientists II

**Group B:**
- MATH 160 Calculus for Physical Scientists I (GT - MA1)
- MATH 161 Calculus for Physical Scientists II (GT - MA1)

**Minor**
- Social and Behavioral Sciences 3C
- Electives 3

**Total Credits** 31

## Sophomore

<table>
<thead>
<tr>
<th>Course</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
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<tbody>
<tr>
<td>CHEM 113</td>
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<tr>
<td>CHEM 114</td>
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<tr>
<td>PH 141</td>
<td>3A</td>
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<td>PH 142</td>
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<td>STAT 301</td>
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<tr>
<td>Minor¹</td>
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<tr>
<td>Electives</td>
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</table>

**Total Credits** 28

## Junior

Select four credits from the following:

**Group A:**
- BZ 104 Basic Concepts of Plant Life (GT - SC2)
- BZ 105 Basic Concepts of Plant Life Laboratory (GT - SC1)

**Group B:**
- BZ 110 Principles of Animal Biology (GT - SC2)
- BZ 111 Animal Biology Laboratory (GT - SC1)

**Group C:**
- BZ 120 Principles of Plant Biology (GT - SC1)

**Group D:**
- LIFE 102 Attributes of Living Systems (GT - SC1)

**Advanced Writing** 2
**Arts and Humanities** 3B
**Diversity and Global Awareness** 3E
**Historical Perspectives** 3D
**Minor¹, 2, 3, 4** 15

**Total Credits** 31

## Senior

**Arts and Humanities** 3B

**Total Credits** 3
Building Foundations/Perspectives\(^2\) 4B 3
Capstone Course\(^3\) 4C 3
Using Competencies\(^4\) 4A 3
Minor\(^1, 2, 3, 4\) 12
Electives\(^5\) 6

Total Credits 30

Program Total Credits: 120

---

1. Declare and complete two minors from the following list: Biochemistry, Chemistry, Computer Science, Geology, Mathematics, Physics, Statistics, Applied Statistics.
2. Complete a 3 credit course satisfying AUCC category 4B that is offered within a major that is the same as one of the minors that will be completed.
3. Complete a 3 credit course satisfying AUCC category 4C that is offered within a major that is the same as one of the minors that will be completed.
4. Complete a 3 credit course satisfying AUCC category 4A that is offered within a major that is the same as one of the minors that will be completed.
5. Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- and 400-level).

**Major Completion Map**

---

**Freshman**

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
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<tbody>
<tr>
<td>CO 150</td>
<td>College Composition (GT-CO2)</td>
<td>1A</td>
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<tr>
<td>Select one course from the following:</td>
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<tr>
<td>MATH 155</td>
<td>Calculus for Biological Scientists I (GT-MA1)</td>
<td>X</td>
<td>1B</td>
<td></td>
</tr>
<tr>
<td>MATH 160</td>
<td>Calculus for Physical Scientists I (GT-MA1)</td>
<td>X</td>
<td>1B</td>
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<tr>
<td>Social and Behavioral Sciences</td>
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<td>3C</td>
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<tr>
<td>Minor Requirement Courses</td>
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<tr>
<td>MATH 117, MATH 118 may be necessary for some students to fulfill pre-calculus requirements.</td>
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Total Credits 16

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<tbody>
<tr>
<td>CHEM 111</td>
<td>General Chemistry I (GT-SC2)</td>
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<tr>
<td>CHEM 112</td>
<td>General Chemistry Lab I (GT-SC1)</td>
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<td>1</td>
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<td>Select one course from the following:</td>
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<td>Calculus for Biological Scientists II</td>
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<tr>
<td>MATH 161</td>
<td>Calculus for Physical Scientists II (GT-MA1)</td>
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<td>Minor Requirement Course</td>
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<td>MATH 124, MATH 125, MATH 126 may be necessary for some students to fulfill pre-calculus requirements.</td>
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Total Credits 15

**Sophomore**

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<td>CHEM 114</td>
<td>General Chemistry Lab II</td>
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<tr>
<td>PH 141</td>
<td>Physics for Scientists and Engineers I (GT-SC1)</td>
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<td>3A</td>
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</tr>
<tr>
<td>Elective</td>
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<td>3</td>
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</tr>
<tr>
<td>Minor Requirement Courses</td>
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<td>4</td>
</tr>
<tr>
<td>MATH 155 or MATH 160 must be completed by the end of Semester 3.</td>
<td></td>
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Total Credits 16

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<tr>
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<td>Physics for Scientists and Engineers II (GT-SC1)</td>
<td>3A</td>
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<td>STAT 301</td>
<td>Introduction to Applied Statistical Methods</td>
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## Minor Requirement Courses

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<td>Arts and Humanities</td>
<td>3B</td>
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<td>Diversity and Global Awareness</td>
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<td>Minor Requirement Courses</td>
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**Total Credits:** 12

## Junior

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<td>Group A:</td>
<td></td>
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<tr>
<td>BZ 104 Basic Concepts of Plant Life (GT-SC2)</td>
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<td>BZ 105 Basic Concepts of Plant Life Laboratory (GT-SC1)</td>
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<td>Group B:</td>
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<tr>
<td>BZ 110 Principles of Animal Biology (GT-SC2)</td>
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<td>BZ 111 Animal Biology Laboratory (GT-SC1)</td>
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<td>Group C:</td>
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<td>BZ 120 Principles of Plant Biology (GT-SC1)</td>
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<td>Group D:</td>
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<tr>
<td>LIFE 102 Attributes of Living Systems (GT-SC1)</td>
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**Total Credits:** 15

## Senior

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<td>3B</td>
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<tr>
<td>Building Foundations/Perspectives</td>
<td>4B</td>
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</tr>
<tr>
<td>Elective</td>
<td></td>
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<td>Minor Requirement Courses</td>
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**Total Credits:** 15

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<td>Capstone Course</td>
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<tr>
<td>Using Competencies</td>
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<tr>
<td>Elective</td>
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<tr>
<td>Minor Requirement Courses</td>
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</table>

The benchmark courses for the 8th semester are the remaining courses in the entire program of study.

**Total Credits:** 15

**Program Total Credits:** 120

---

### Major in Natural Sciences, Physics Education Concentration

#### Requirements

**Effective Fall 2021**

### Freshman

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<th>Course</th>
<th>Description</th>
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<tbody>
<tr>
<td>CHEM 111</td>
<td>General Chemistry I (GT-SC2)</td>
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<td>CHEM 112</td>
<td>General Chemistry Lab I (GT-SC1)</td>
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<td>CHEM 113</td>
<td>General Chemistry II</td>
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<td>CHEM 114</td>
<td>General Chemistry Lab II</td>
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<td>CO 150</td>
<td>College Composition (GT-CO2)</td>
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<tr>
<td>MATH 160</td>
<td>Calculus for Physical Scientists I (GT-MA1)</td>
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<tr>
<td>MATH 161</td>
<td>Calculus for Physical Scientists II (GT-MA1)</td>
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<td>PH 141</td>
<td>Physics for Scientists and Engineers I (GT-SC1)</td>
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<tr>
<td>Arts and Humanities</td>
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<td>3B</td>
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<td>Historical Perspectives</td>
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**Sophomore**

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<tr>
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<td>EDUC 275</td>
<td>Schooling in the United States (GT-SS3)</td>
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<tr>
<td>EDUC 340</td>
<td>Literacy and the Learner</td>
<td>3</td>
</tr>
<tr>
<td>LIFE 102</td>
<td>Attributes of Living Systems (GT-SC1)</td>
<td>3A</td>
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<tr>
<td>LIFE 103</td>
<td>Biology of Organisms-Animals and Plants (GT-SC1)</td>
<td>3A</td>
</tr>
<tr>
<td>MATH 261</td>
<td>Calculus for Physical Scientists III</td>
<td>4</td>
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<td>PH 142</td>
<td>Physics for Scientists and Engineers II (GT-SC1)</td>
<td>3A</td>
</tr>
<tr>
<td>PH 314</td>
<td>Introduction to Modern Physics</td>
<td>4B</td>
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<tr>
<td>Select one group from the following:</td>
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<tr>
<td>Group A:</td>
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<tr>
<td>AA 100</td>
<td>Introduction to Astronomy (GT-SC2)</td>
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<td>AA 101</td>
<td>Astronomy Laboratory (GT-SC1)</td>
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<td>GEOL 120</td>
<td>Exploring Earth - Physical Geology (GT-SC2)</td>
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<td>GEOL 121</td>
<td>Introductory Geology Laboratory (GT-SC1)</td>
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**Junior**

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<tr>
<td>CS 150A or 150B</td>
<td>Culture and Coding: Java (GT-AH3)</td>
<td>3B</td>
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<tr>
<td>EDUC 350</td>
<td>Instruction I-Individualization/Management</td>
<td>3</td>
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<tr>
<td>EDUC 386</td>
<td>Practicum-Instruction I</td>
<td>1</td>
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<tr>
<td>EDUC 461A</td>
<td>Secondary Science and Technology Education I</td>
<td>3</td>
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<tr>
<td>EDUC 461B</td>
<td>Secondary Science and Technology Education II</td>
<td>3</td>
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<tr>
<td>PH 245</td>
<td>Introduction to Electronics</td>
<td>3</td>
</tr>
<tr>
<td>PH 315</td>
<td>Modern Physics Laboratory</td>
<td>2</td>
</tr>
<tr>
<td>PH 361</td>
<td>Physical Thermodynamics</td>
<td>3</td>
</tr>
<tr>
<td>STAT 301</td>
<td>Introduction to Applied Statistical Methods</td>
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<td>Advanced Writing</td>
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<td>Science Electives</td>
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<td>4</td>
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**Senior**

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<thead>
<tr>
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<tbody>
<tr>
<td>EDUC 450</td>
<td>Instruction II-Standards and Assessment</td>
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<tr>
<td>EDUC 485B</td>
<td>Student Teaching: Secondary</td>
<td>4A,4C</td>
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<tr>
<td>EDUC 486E</td>
<td>Practicum: Instruction II</td>
<td>1</td>
</tr>
<tr>
<td>EDUC 493A</td>
<td>Seminar: Professional Relations</td>
<td>4C</td>
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<td>PH 353</td>
<td>Optics and Waves</td>
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<td>Arts and Humanities</td>
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<td><strong>Total Credits</strong></td>
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</table>
Major Completion Map

**Distinctive Requirements for Degree Program:**

All Physics Education majors must maintain a 2.75 GPA and receive a C or better in all content and education courses for licensure. All coursework must be completed prior to Student Teaching (AUCC 4A/4B/4C requirement). Admission into the teacher licensure program is required for phase II education courses and above.

### Freshman

<table>
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<tr>
<th>Semester 1</th>
<th>Critical</th>
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<tbody>
<tr>
<td>CHEM 111</td>
<td>General Chemistry I (GT-SC2)</td>
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<td>CHEM 112</td>
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<td>CO 150</td>
<td>College Composition (GT-CO2)</td>
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<td>MATH 160</td>
<td>Calculus for Physical Scientists I (GT-MA1)</td>
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<td>1B</td>
<td>4</td>
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<td>Historical Perspectives</td>
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<td>3D</td>
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<tr>
<td>MATH 117, MATH 118 may be necessary for some students to fulfill pre-calculus requirements.</td>
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**Total Credits:** 15

### Sophomore

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<td>3C</td>
<td>3</td>
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<tr>
<td>LIFE 102</td>
<td>Attributes of Living Systems (GT-SC1)</td>
<td>X</td>
<td>3A</td>
<td>4</td>
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<tr>
<td>PH 142</td>
<td>Physics for Scientists and Engineers II (GT-SC1)</td>
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<td>3A</td>
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</table>

Select one group from the following:

**Group A:**
- AA 100 Introduction to Astronomy (GT-SC2) | 3A
- AA 101 Astronomy Laboratory (GT-SC1) | 3A

**Group B:**
- GEOL 120 Exploring Earth - Physical Geology (GT-SC2) | 3A
- GEOL 121 Introductory Geology Laboratory (GT-SC1) | 3A

MATH 160, PH 141 must be completed by the end of Semester 3. X

**Total Credits:** 16

### Junior

<table>
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<td>LIFE 103</td>
<td>Biology of Organisms-Animals and Plants (GT-SC1)</td>
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<td>MATH 261</td>
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CO 150, MATH 161 and PH 314 must be completed by the end of Semester 4. X

**Total Credits:** 15
**Junior**

**Semester 5**

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<tr>
<td>CS 150A or 150B</td>
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<td>Culture and Coding: Java (GT-AH3)</td>
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<td>Culture and Coding: Python (GT-AH3)</td>
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<td>EDUC 350</td>
<td>X</td>
<td>Instruction I-Individualization/Management</td>
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<td>3</td>
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<td>EDUC 386</td>
<td>X</td>
<td>Practicum-Instruction I</td>
<td></td>
<td>1</td>
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<tr>
<td>EDUC 461A</td>
<td>X</td>
<td>Secondary Science and Technology Education I</td>
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<td>PH 245</td>
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<td>Advanced Writing</td>
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**Total Credits**

16

**Semester 6**

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<td>3</td>
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<tr>
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<tr>
<td>PH 361</td>
<td>X</td>
<td>Physical Thermodynamics</td>
<td></td>
<td>3</td>
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<tr>
<td>STAT 301</td>
<td></td>
<td>Introduction to Applied Statistical Methods</td>
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PH 315 & PH 361 must be taken by Semester 6.

**Total Credits**

15

**Senior**

**Semester 7**

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<tbody>
<tr>
<td>EDUC 450</td>
<td>X</td>
<td>Instruction II-Standards and Assessment</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>EDUC 486E</td>
<td>X</td>
<td>Practicum: Instruction II</td>
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<td>1</td>
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<tr>
<td>PH 353</td>
<td></td>
<td>Optics and Waves</td>
<td></td>
<td>4</td>
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<tr>
<td>Arts and Humanities</td>
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</tr>
<tr>
<td>Diversity and Global Awareness</td>
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**Total Credits**

15

**Semester 8**

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<tr>
<td>EDUC 493A</td>
<td>X</td>
<td>Seminar: Professional Relations</td>
<td>4C</td>
<td>1</td>
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</table>

The benchmark courses for the 8th semester are the remaining courses in the entire program of study.

**Total Credits**

12

**Program Total Credits:**

120

---

**Master of Natural Sciences Education, Plan C (M.N.S.E.)**

The Master of Natural Sciences Education (M.N.S.E.) is an online degree program designed for:

- Current science teachers hoping to learn new pedagogical techniques that contribute to student learning and engagement
- Current science teachers who want the flexibility to teach other natural science disciplines by enhancing their knowledge in biology, chemistry, physics, and environmental science
- Current non-science teachers with a natural science undergraduate degree who would like to pursue science teaching positions
- Current non-science teachers with a related undergraduate degree (computer science, agriculture, engineering) and a strong science background who would like to pursue science teaching positions
- Individuals with strong science backgrounds and past or current experience in educational settings who would like to earn a master’s degree in science education and separately pursue a teaching certification

---

**Requirements**

**Effective Fall 2021**

**Code** | **Title** | **Credits**
---|---|---

**OPTION 1:**

**Education Courses**

<table>
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<tr>
<td>EDRM 602</td>
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<td>EDUC 619</td>
<td>Curriculum Development</td>
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<td>or NSCI 612</td>
<td>Myth Busters – Science/Controversy/Evaluation</td>
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<tr>
<td>EDUC 660</td>
<td>Advanced Methods-Science and Math Instruction</td>
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**Natural Science Courses**

Select at least 18 credits from the following:

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<tbody>
<tr>
<td>NSCI 619A</td>
<td>Physics for Educators: Optics</td>
</tr>
<tr>
<td>NSCI 619B</td>
<td>Physics for Educators: Mechanics</td>
</tr>
<tr>
<td>NSCI 620</td>
<td>Chemistry for Science Educators</td>
</tr>
<tr>
<td>NSCI 630</td>
<td>Spectroscopy for Science Educators</td>
</tr>
<tr>
<td>NSCI 640</td>
<td>Energetics for Science Educators</td>
</tr>
</tbody>
</table>

**Credits**

18-19
Professional Science Master’s in Natural Sciences, Biological Data Analytics Specialization

The Professional Science Master's (PSM) program with a specialization in Biological Data Analytics is a graduate degree program that was designed in coordination with leaders in the biotechnology industries in order to ensure that students will have the scientific, business, and communication skills required to be competitive for jobs in these industries. Students will develop skills that will allow them to analyze data from genomic, transcriptomic, proteomic, and metabolomic studies to find statistically relevant information, while interfacing with biologists in data interpretation and experimental design.

### Requirements

#### Effective Fall 2021

Because this program is intended to serve students with a wide range of backgrounds, each student must work with an advisor to determine an appropriate selection of courses.

<table>
<thead>
<tr>
<th>Option 2:</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Education Courses</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDRM 602</td>
<td>Action Research</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 619</td>
<td>Curriculum Development</td>
<td>3</td>
</tr>
<tr>
<td>or NSCI 612</td>
<td>Myth Busters – Science/Controversy/Evaluation</td>
<td></td>
</tr>
<tr>
<td>EDUC 660</td>
<td>Advanced Methods-Science and Math Instruction</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Natural Science Courses</strong></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Select at least 15 credits from the following:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>NSCI 619A</td>
<td>Physics for Educators: Optics</td>
<td></td>
</tr>
<tr>
<td>NSCI 619B</td>
<td>Physics for Educators: Mechanics</td>
<td></td>
</tr>
<tr>
<td>NSCI 620</td>
<td>Chemistry for Science Educators</td>
<td></td>
</tr>
<tr>
<td>NSCI 630</td>
<td>Spectroscopy for Science Educators</td>
<td></td>
</tr>
<tr>
<td>NSCI 640</td>
<td>Energnetics for Science Educators</td>
<td></td>
</tr>
<tr>
<td>NSCI 650</td>
<td>Pollution and Environmental Biology for Educators</td>
<td></td>
</tr>
<tr>
<td>NSCI 660</td>
<td>Evolutionary Biology for Educators</td>
<td></td>
</tr>
<tr>
<td>NSCI 670</td>
<td>Earth Sciences for Educators</td>
<td></td>
</tr>
<tr>
<td>STAR 511</td>
<td>Design and Data Analysis for Researchers I</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Research</strong></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>NSCI 698</td>
<td>Research Experience in Natural Sciences</td>
<td>6</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Program Total Credits:</strong></th>
<th></th>
<th></th>
</tr>
</thead>
</table>

1. The independent study requires enrollment in the summer session after completing the program’s course requirements. It involves weekly meetings of the student with her/his research advisor, but does not require full-time residency on campus.

2. The research experience requires full time enrollment in the summer session after completing the program’s course requirements. Instructors are graduate student advisors who hold regular faculty appointments in the Departments of Biology, Chemistry, or Physics.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS 500</td>
<td>Business Systems and Processes</td>
<td>2</td>
</tr>
<tr>
<td>DSCI 510</td>
<td>Linux as a Computational Platform</td>
<td>1</td>
</tr>
<tr>
<td>DSCI 511</td>
<td>Genomics Data Analysis in Python</td>
<td>2</td>
</tr>
<tr>
<td>NSCI 693C</td>
<td>Graduate Seminar: Biological Data Analytics</td>
<td>1</td>
</tr>
</tbody>
</table>

Select one course from the following: 1-3

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BC 601</td>
<td>Responsible Conduct in Biochemistry</td>
<td></td>
</tr>
<tr>
<td>BUS 505</td>
<td>Legal and Ethical Environment of Business</td>
<td></td>
</tr>
<tr>
<td>CM 666/PHIL 666</td>
<td>Science and Ethics</td>
<td></td>
</tr>
<tr>
<td>GRAD 544</td>
<td>Ethical Conduct of Research</td>
<td></td>
</tr>
<tr>
<td>NSCI 575/GRAD 575</td>
<td>Ethical Issues in Big Data Research</td>
<td></td>
</tr>
</tbody>
</table>

Select one course from the following: 3-4

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ERHS 535</td>
<td>R Programming for Research</td>
<td></td>
</tr>
<tr>
<td>STAR 511</td>
<td>Design and Data Analysis for Researchers I</td>
<td></td>
</tr>
</tbody>
</table>

Select a minimum of 3 credits from the following: 3-4

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BC 563</td>
<td>Molecular Genetics</td>
<td></td>
</tr>
<tr>
<td>CM 505</td>
<td>Nucleic Acids for Non-Life Scientists</td>
<td></td>
</tr>
<tr>
<td>CM 506</td>
<td>Protein Basics for NonBiologists</td>
<td></td>
</tr>
<tr>
<td>MIP 543</td>
<td>RNA Biology</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Second Year</strong></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>DSCI 512</td>
<td>RNA-Sequencing Data Analysis</td>
<td>1</td>
</tr>
<tr>
<td>MGT 340</td>
<td>Fundamentals of Entrepreneurship</td>
<td>3</td>
</tr>
<tr>
<td>NSCI 693C</td>
<td>Graduate Seminar: Biological Data Analytics</td>
<td>1</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Total Credits</strong></th>
<th></th>
<th></th>
</tr>
</thead>
</table>

1676  Professional Science Master's in Natural Sciences, Biological Data Analytics Specialization
Professional Science Master's in Natural Sciences, Microscope Imaging Technology Specialization

The Professional Science Master's (PSM) in Natural Sciences, Microscope Imaging Technology Specialization program prepares graduate students for employment as microscopists or managers of light microscope cores in academic, government or private sector businesses, or in research laboratories. Students gain the scientific, business, and communication skills required to be competitive for management jobs in these positions. Students learn how to analyze images, automate data collection and analysis, deal with large data sets, and interface between bioscientists and engineers for experimental design, selecting the optimal imaging system, and in data acquisition and interpretation. Students also obtain skills for business management and operation.

Requirements
Effective Fall 2019

Students may need to take additional coursework in Biochemistry, Biology, Chemistry, Computer Science, Mathematics, Physics, or Statistics.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BC 565</td>
<td>Molecular Regulation of Cell Function</td>
<td>4</td>
</tr>
<tr>
<td>BC 665A</td>
<td>Advanced Topics in Cell Regulation: Microscopic Methods</td>
<td>2</td>
</tr>
<tr>
<td>GRAD 510</td>
<td>Fundamentals of High Performance Computing</td>
<td>3</td>
</tr>
<tr>
<td>GRAD 544</td>
<td>Ethical Conduct of Research</td>
<td>1</td>
</tr>
<tr>
<td>GRAD 550</td>
<td>STEM Communication</td>
<td>1</td>
</tr>
<tr>
<td>MGT 340</td>
<td>Fundamentals of Entrepreneurship</td>
<td>3</td>
</tr>
<tr>
<td>NSCI 677</td>
<td>Microscopic Image Collection &amp; Processing</td>
<td>3</td>
</tr>
<tr>
<td>NSCI 687D</td>
<td>Internship: Microscopy (4 x 10 weeks; var. Cr)</td>
<td>8</td>
</tr>
<tr>
<td>NSCI 693D</td>
<td>Graduate Seminar: Microscopy</td>
<td>1</td>
</tr>
<tr>
<td>NSCI 696D</td>
<td>Group Study: Microscopy Proposal</td>
<td>6</td>
</tr>
<tr>
<td>NSCI 696F</td>
<td>Group Study: Biological Data Analytics Project Proposal</td>
<td>6</td>
</tr>
<tr>
<td>BUS 500</td>
<td>Business Systems and Processes</td>
<td>2-3</td>
</tr>
<tr>
<td>BUS 501</td>
<td>Business Communication-Multicultural Audience</td>
<td></td>
</tr>
<tr>
<td>MGT 430</td>
<td>Leadership and Social Responsibility</td>
<td></td>
</tr>
<tr>
<td>MGT 440</td>
<td>New Venture Management</td>
<td></td>
</tr>
</tbody>
</table>

Electives

A minimum of 40 credits are required to complete this program.

**Math/Computational Electives:**
- BC 571 Quantitative Biochemistry
- CS 548/STAT 548 Bioinformatics Algorithms
- DSCI 475 Topological Data Analysis
- MATH 532 Mathematical Modeling of Large Data Sets

**Statistics Electives:**
- ERHS 534 SAS and Epidemiologic Data Management
- HORT 579 Mass Spectrometry Omics-Methods and Analysis
- STAR 511 Design and Data Analysis for Researchers I

**Science Electives:**
- BC 512 Principles of Macromolecular Structure
- BC 565 Molecular Regulation of Cell Function
- BC 663 Gene Expression
- MIP 543 RNA Biology
- MIP 565/BZ 565 Next Generation Sequencing Platform/Libraries
- MIP 570 Functional Genomics
- MIP 576/ Bioinformatics
- BSPM 576

**Business Electives:**
- MGT 430 Leadership and Social Responsibility
- MGT 450 Biomedical Entrepreneurship I

**Communications Electives:**
- GRAD 550 STEM Communication

1. BC 563 is generally required in either the first or second year, but may be waived if the student has sufficient prior coursework.

2. Select enough elective credits to bring the program total to a minimum of 40 credits. Students are required to take elective courses from at least 2 of the 5 categories. Electives may be taken in the first or second year with the approval of advisor.

A minimum of 35 credits are required to complete this program.
Professional Science Master’s in Natural Sciences – Zoo, Aquarium, and Animal Shelter Management Specialization

The Professional Science Master’s in Natural Sciences – Zoo, Aquarium, and Animal Shelter Management Specialization is a unique opportunity to blend business skills and applied science with a specific focus on helping animal organizations. Our two-year Professional Science Master’s degree program focuses on experiential learning and development of skills in addition to academic learning.

The PSM in Natural Sciences – Zoo, Aquarium, and Animal Shelter Management Specialization is an affiliated Professional Science Master’s (PSM) degree. Affiliation is administered by the Commission on Affiliation of PSM Programs (https://www.professionalsciencemasters.org/) (formerly named PSM National Office) to ensure a strong and distinctive PSM brand. The PSM is designed for students who are seeking a graduate degree in science or mathematics and understand the need for developing workplace skills valued by top employers.

Requirements
Effective Fall 2020

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANEQ 522</td>
<td>Animal Metabolism</td>
<td>3</td>
</tr>
<tr>
<td>NSCI 579/VS 579</td>
<td>Animal Behavior in Captive Populations</td>
<td>3</td>
</tr>
<tr>
<td>NSCI 601/PHIL 601</td>
<td>Master of Profess. Natural Sciences Ethics</td>
<td>1</td>
</tr>
<tr>
<td>NSCI 611</td>
<td>Leadership in Animal Organizations</td>
<td>3</td>
</tr>
<tr>
<td>NSCI 621</td>
<td>Workplace Wellness - Animal Organizations</td>
<td>3</td>
</tr>
<tr>
<td>NSCI 631</td>
<td>Marketing for Animal Organizations</td>
<td>3</td>
</tr>
<tr>
<td>NSCI 687A</td>
<td>MPNS Internship: Preparation</td>
<td>4</td>
</tr>
<tr>
<td>NSCI 687B</td>
<td>MPNS Internship: Project</td>
<td>6</td>
</tr>
<tr>
<td>NSCI 693</td>
<td>Seminar--MPNS</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Professional skills electives (select from the list below with approval of advisor)</td>
<td>11-12</td>
</tr>
</tbody>
</table>

Program Total Credits: 41-42

A minimum of 41 credits are required to complete this program.
NRRT 505 Environmental Education History and Theory 3
NRRT 506 Methods in Environmental Education Research 3
NRRT 507 Environmental Education Planning 3
NRRT 508 Current Issues in Environmental Education 3

Habitat Design
HORT 331 Landscape Design 2
LAND 365 Landscape Contract Drawing and Specifications 3
LAND 366 Landscape Design Expression 4

Nutrition
ANEQ 322 Pet Nutrition 2
ANEQ 323 Zoo Nutrition 2
ANEQ 345 Principles of Nutrition: Equine Applications 3
ANEQ 720 Nutritional Energetics 3
ANEQ 725 Rumen Metabolism 3
NR 367 Concepts in Vertebrate Nutrition 3

Management
BUS 500 Business Systems and Processes 2
BUS 614 Accounting Concepts 2
BUS 615 Managerial Accounting 2
FIN 305 Fundamentals of Finance 3
MKT 370 Digital Marketing 3
NR 401 Techniques in Public Relations 2
NR 501 Leadership and Public Communications 3
NR 535 Action for Sustainable Behavior 3
NR 555 Preparation of Grant Proposals 2
NRRT 460 Tourism Event and Conference Planning 3
NRRT 471 Starting and Managing Tourism Enterprise 3

Undergraduate

### Majors
- Major in Biochemistry
- ASBMB Concentration
- Data Science Concentration
- Health and Medical Sciences Concentration
- Pre-Pharmacy Concentration

### Minor
- Minor in Biochemistry

#### Graduate

### Graduate Programs in Biochemistry
The department offers graduate programs leading to Master of Science and Doctor of Philosophy degrees. Students interested in graduate work should refer to the Graduate and Professional Bulletin, and the department’s website (https://www.bmb.colostate.edu/).

### Master’s Programs
- Master of Science in Biochemistry, Plan A*
- Master of Science in Biochemistry, Plan B*
- Professional Science Master’s in Natural Sciences, Biological Data Analytics Specialization
- Professional Science Master’s in Natural Sciences, Microscope Imaging Technology Specialization

### Ph.D.
- Ph.D. in Biochemistry*

*Please see department (https://www.bmb.colostate.edu/) for program of study.

### Courses

#### Biochemistry and Molecular Biology (BC)

**BC 192 Biochemistry Freshman Seminar**  
**Credits:** 2 (1-0-1)  
**Course Description:** Introduction to curriculum and career options for biochemistry majors.  
**Prerequisite:** None.  
**Registration Information:** Must register for lecture and recitation.  
**Term Offered:** Fall.  
**Grade Mode:** Traditional.  
**Special Course Fee:** No.

**BC 295 Introductory Independent Study**  
**Credits:** Var[1-3] (0-0-0)  
**Course Description:** Apply principles and knowledge being learned in first and second year life sciences and chemistry courses.  
**Prerequisite:** LIFE 102 or CHEM 112, may be taken concurrently.  
**Terms Offered:** Fall, Spring, Summer.  
**Grade Mode:** Instructor Option.  
**Special Course Fee:** No.
BC 351 Principles of Biochemistry  Credits: 4 (4-0-0)
Course Description: Structure and function of biological molecules; biocatalysis; metabolism and energy transduction.
Prerequisite: (BZ 110 or BZ 120 or LIFE 102) and (CHEM 241 or CHEM 245 or CHEM 341 or CHEM 345).
Registration Information: For majors in biological sciences, engineering, and preprofessional students in the health sciences. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

BC 353 Pre-Health Genetics  Credits: 4 (4-0-0)
Course Description: Applies and extends the biochemical concepts learned in BC 351 to macromolecules and molecular processes based on nucleic acids.
Prerequisite: BC 351.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

BC 360 Responsible Conduct in Biochemical Research  Credit: 1 (1-0-0)
Course Description: Research ethics and the responsible conduct of research.
Prerequisite: LIFE 212.
Registration Information: Sophomore standing. Biochemistry majors only. This is a partial semester course.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BC 401 Comprehensive Biochemistry I  Credits: 3 (3-0-0)
Course Description: Macromolecular structure and dynamics; membranes; enzymes; bioenergetics.
Prerequisite: (CHEM 245 or CHEM 343, may be taken concurrently or CHEM 346, may be taken concurrently) and (MATH 155 or MATH 160).
Registration Information: Sophomore standing. Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BC 403 Comprehensive Biochemistry II  Credits: 3 (3-0-0)
Course Description: Metabolic pathways and their regulation; cellular biochemistry.
Prerequisite: CHEM 245 or CHEM 341 or CHEM 345.
Registration Information: Sophomore standing. Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BC 404 Comprehensive Biochemistry Laboratory  Credits: 2 (0-6-0)
Course Description: Experimental approaches to studying macromolecules, metabolism, and gene expressions.
Prerequisite: (BC 401, may be taken concurrently) and (CHEM 246 or CHEM 344 or CHEM 346) and (LIFE 212 and LIFE 203).
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

BC 405 Comprehensive Biochemistry II--Honors Recitation  Credit: 1 (0-0-1)
Course Description: Read and discuss current literature related to material presented in BC 403.
Prerequisite: None.
Registration Information: Must have concurrent registration in BC 403. For students participating in the Honors program.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BC 406A Investigative Biochemistry: Protein Biochemistry  Credits: 2 (0-4-0)
Course Description: Advanced inquiry-based protein chemistry and molecular biology lab.
Prerequisite: BC 404.
Registration Information: This is a partial semester course.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

BC 406B Investigative Biochemistry: Molecular Genetics  Credits: 2 (1-3-0)
Course Description: Advanced biochemical and molecular biological techniques and a problem-solving approach to molecular genetics.
Prerequisite: BC 404.
Registration Information: Must register for lecture and laboratory.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BC 406C Investigative Biochemistry: Cellular Biochemistry  Credits: 2 (1-3-0)
Course Description: Advanced biochemical and molecular biological techniques and a problem-solving approach to cellular biochemistry.
Prerequisite: BC 404.
Registration Information: Must register for lecture and laboratory.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BC 411 Physical Biochemistry  Credits: 4 (3-0-1)
Course Description: Thermodynamics; reaction rates; quantum chemistry; spectroscopy; macromolecular folding and interactions; ligand binding; enzyme kinetics; membranes.
Prerequisite: (BC 351 with a minimum grade of B or BC 401) and (CHEM 113) and (MATH 161 or MATH 255).
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

BC 441 3D Molecular Models for Biochemistry  Credit: 1 (0-1.5-.5)
Course Description: Computer instruction to construct 3D models of proteins and nucleic acids using leading software.
Prerequisite: BC 401, may be taken concurrently.
Registration Information: Must register for laboratory and recitation.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
BC 463 Molecular Genetics Credits: 3 (3-0-0)
Course Description: Molecular basis of gene structure, replication, repair, recombination, and expression.
Prerequisite: (BC 401 with a minimum grade of C, may be taken concurrently or BC 351 with a minimum grade of C) and (LIFE 201B with a minimum grade of C or BZ 350 with a minimum grade of C).
Registration Information: Credit not allowed for both BC 463 and BC 563.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

BC 464 Molecular Genetics Recitation Credit: 1 (0-0-1)
Course Description: Methods used to study the molecular basis of gene structure, replication, repair, recombination, and expression.
Prerequisite: (LIFE 201B) and (BC 351, may be taken concurrently or BC 401, may be taken concurrently).
Registration Information: Must have concurrent registration in BC 463.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

BC 465 Molecular Regulation of Cell Function Credits: 3 (3-0-0)
Course Description: Molecular regulation of cell organization, membrane formation, organelle biogenesis, cell communication, shape and motility, growth, aging, and death.
Prerequisite: (LIFE 210) and (BC 403, may be taken concurrently or BC 351).
Registration Information: Sections may be offered: Online. Credit not allowed for both BC 465 and BC 565.
Term Offered: Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

BC 466 Molecular Regulation of Cell Function-Honors Credit: 1 (0-0-1)
Course Description: Discussions of current articles in cell biology including methods and molecular mechanisms that explain cell behavior in health and disease.
Prerequisite: None.
Registration Information: Must have concurrent registration in BC 465.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BC 467 Biochemistry of Disease Credits: 3 (3-0-0)
Course Description: Biochemical basis of specific human diseases.
Prerequisite: BC 401.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BC 475 Mentored Research Credits: 3 (0-6-1)
Course Description: Plan and conduct mentored research with weekly discussion of progress, presentation at all-university symposium, and submission of written report.
Prerequisite: BC 404.
Registration Information: Must register for laboratory and recitation. Maximum of 9 credits allowed in course.
Term Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

BC 484 Supervised College Teaching Credits: Var[1-18] (0-0-0)
Course Description: Assist in teaching selected courses in biochemistry and molecular biology.
Prerequisite: None.
Registration Information: A maximum of 10 combined credits for all 384 and 484 courses are counted towards graduation requirements.
Term Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

BC 487A Internship Credits: Var[1-18] (0-0-0)
Course Description: Work experience with an approved preceptor outside of a university laboratory environment.
Prerequisite: BC 401 and BC 403 and BC 404.
Registration Information: Written consent of instructor. Minimum GPA of 2.0.
Term Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

BC 487B Internship: International Credits: Var[1-18] (0-0-0)
Course Description: Research in foreign host laboratory in contact with CSU mentor.
Prerequisite: BC 401 and BC 463 and BC 495 - at least 1 credit.
Registration Information: Selection by departmental committee. BC 495 (one credit in lab of CSU mentor).
Term Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

BC 493 Senior Seminar Credit: 1 (0-0-1)
Course Description: Critical analysis of selected literature in biochemistry and molecular biology.
Prerequisite: None.
Registration Information: BC 401 or concurrent registration.
Term Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

BC 495 Independent Study Credits: Var[1-18] (0-0-0)
Course Description: Faculty-directed exploration of areas of special interest in biochemistry and molecular biology.
Prerequisite: None.
Registration Information: Minimum cumulative GPA of 3.0.
Term Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

BC 496 Group Study Credits: Var[1-18] (0-0-0)
Course Description: Faculty-directed exploration of areas of special interest in biochemistry and molecular biology.
Prerequisite: None.
Term Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

BC 498 Research Credits: Var[1-6] (0-0-0)
Course Description: Supervised laboratory research in biochemistry and molecular biology.
Prerequisite: None.
Term Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
BC 499A Thesis: Laboratory Research-Based  Credits: 3 (0-0-3)
Course Description: Laboratory-based research thesis.
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

BC 499B Thesis: Literature Based  Credits: 3 (0-0-3)
Prerequisite: BC 493.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

BC 499C Thesis: Literature-based in Health and Med Sci  Credits: 3 (0-0-3)
Course Description: Thesis - Literature-based in Health and Med. Sci.
Prerequisite: BC 493.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

BC 499D Thesis: Literature-based in Pre-Pharmacy  Credits: 3 (0-0-3)
Course Description: Thesis - Literature-based in Pre-Pharmacy.
Prerequisite: BC 493.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

BC 499E Thesis: Literature-based in Neurobiochemistry  Credits: 3 (0-0-3)
Course Description: Thesis - Literature-based in Neurobiochemistry.
Prerequisite: BC 493, may be taken concurrently.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

BC 511 Structural Biology I  Credits: 4 (3-0-1)
Course Description: Structural principles of biological macromolecules and techniques of structural analysis.
Prerequisite: BC 401, may be taken concurrently.
Registration Information: Must register for lecture and recitation.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

BC 512 Principles of Macromolecular Structure  Credit: 1 (1-0-0)
Course Description: Physical interactions controlling folding and solution behavior of biological macromolecules, including proteins, nucleic acids, and membranes.
Prerequisite: BC 411, may be taken concurrently.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

BC 513 Enzymology  Credit: 1 (1-0-0)
Course Description: Kinetic methods, mechanism, and regulation of enzyme catalysis.
Prerequisite: BC 403.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BC 517 Metabolism  Credits: 2 (2-0-0)
Course Description: Design and regulation of metabolic pathways.
Prerequisite: BC 351 and BC 403.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BC 521 Principles of Chemical Biology  Credits: 3 (3-0-0)
Also Offered As: CHEM 521.
Course Description: Principles of chemical biology. Chemical methods for understanding and controlling the structure and function of biopolymers.
Prerequisite: CHEM 245 or CHEM 343 or CHEM 346.
Registration Information: Credit not allowed for both BC 521 and CHEM 521.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

BC 563 Molecular Genetics  Credits: 4 (3-0-1)
Course Description: Mechanisms of replication, transcription, processing, translation, and packaging of genetic material, emphasizing original literature and methods.
Prerequisite: BC 401 and LIFE 201B.
Registration Information: Must register for lecture and recitation. Credit not allowed for both BC 563 and BC 463.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

BC 565 Molecular Regulation of Cell Function  Credits: 4 (3-0-1)
Course Description: Molecular regulation of cell organization, membrane formation, organelle biogenesis, cell communication, shape and motility, growth, aging, and death.
Prerequisite: (LIFE 210) and (BC 351 or BC 403, may be taken concurrently).
Registration Information: Credit not allowed for both BC 565 and BC 465. Must register for lecture and recitation.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BC 566 Advanced Topics in Mitotic Processes  Credit: 1 (1-0-0)
Course Description: Mitotic spindle, microtubules, kinesin, and molecular motors, specifically during cell division.
Prerequisite: BC 465 or BC 565.
Restriction: Written consent of instructor.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BC 571 Quantitative Biochemistry  Credit: 1 (1-0-0)
Course Description: Introduction to statistics, error analysis, and curve fitting of biochemical data with a focus on practical examples.
Prerequisite: BC 511, may be taken concurrently.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
BC 589  Current Trends in Molecular Biosciences  Credits: 2 (1-2-0)
Course Description: Biochemical and molecular biological foundations of molecular genetics/genetic engineering; molecular analysis of genes.
Prerequisite: None.
Registration Information: B.S. or B.A. in biology or chemistry; secondary school teaching certification required. Offered as an online course only.
Term Offered: Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

BC 601 Responsible Conduct in Biochemistry  Credit: 1 (1-0-0)
Course Description: Design of experiments; error and fraud, publishing/grant application submission, scientific misconduct, classic examples of fraud, case studies.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring. (even years).
Grade Mode: Traditional.
Special Course Fee: No.

BC 611 Structural Biology II  Credits: 2 (2-0-0)
Course Description: Structure and interactions of biological macromolecules related to function.
Prerequisite: BC 511.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BC 663 Gene Expression  Credits: 2 (2-0-0)
Course Description: Eukaryotic transcription mechanisms with emphasis on methods of study and regulatory mechanisms.
Prerequisite: BC 563.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BC 665A Advanced Topics in Cell Regulation: Microscopic Methods  Credits: 2 (2-0-0)
Course Description: Analysis of cell behavior, function and regulation.
Prerequisite: BC 565.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BC 665B Advanced Topics in Cell Regulation: Modern Methods  Credits: 2 (2-0-0)
Course Description: Modern methods in cell biology.
Prerequisite: BC 565.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BC 695 Independent Study  Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

BC 698 Research  Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

BC 699 Thesis  Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

BC 701 Grant Proposal Writing and Reviewing  Credit: 1 (1-0-0)
Course Description: Didactic and hands-on experience with locating funding sources, writing effective grant proposals, and the review process in the bio-molecular sciences.
Prerequisite: (BC 403) and (BC 511, may be taken concurrently) and (BC 563, may be taken concurrently).
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Mode: Instructor Option.
Special Course Fee: No.

BC 711A Advanced Topics in Structural Biology: Protein Structure and Function  Credit: 1 (1-0-0)
Course Description: 
Prerequisite: BC 511 and BC 611.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BC 711B Advanced Topics in Structural Biology: Membrane Proteins  Credit: 1 (1-0-0)
Course Description: 
Prerequisite: BC 511 and BC 611.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BC 711C Advanced Topics in Structural Biology: Protein-DNA Interactions  Credit: 1 (1-0-0)
Course Description: 
Prerequisite: BC 511 and BC 611.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BC 711D Advanced Topics in Structural Biology: Biomolecular Spectroscopy  Credit: 1 (1-0-0)
Course Description: 
Prerequisite: BC 511 and BC 611.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
BC 711E Advanced Topics in Structural Biology: Biomolecular NMR Credit: 1 (1-0-0)
Course Description:
Prerequisite: BC 511 and BC 611.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BC 711F Advanced Topics in Structural Biology: Macromolecular X-ray Crystallography Credit: 1 (1-0-0)
Course Description:
Prerequisite: BC 511 and BC 611.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BC 763A Advanced Molecular Genetics Topics: Chromatin and Transcription Credit: 1 (1-0-0)
Course Description:
Prerequisite: BC 663, may be taken concurrently.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BC 763B Advanced Molecular Genetics Topics: Transcriptional Control - Co-Activators and Corepressors Credit: 1 (1-0-0)
Course Description:
Prerequisite: BC 663, may be taken concurrently.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BC 763C Advanced Molecular Genetics Topics: Concepts and Techniques of Genetic Analysis Credit: 1 (1-0-0)
Course Description:
Prerequisite: BC 663, may be taken concurrently.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BC 784 Supervised College Teaching Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

BC 793 Seminar Credit: 1 (0-0-1)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

BC 795 Independent Study Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

BC 796 Group Study Credits: Var[1-5] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

BC 798 Research Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

BC 799 Dissertation Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

Major in Biochemistry

As the name suggests, biochemistry links biology and chemistry. Biochemistry is most simply defined as the chemistry of living systems. It is the science that tries to explain how “lifeless” molecules work together to make “living” organisms. The methods of chemistry and molecular biology are used to study the structure and behavior of the complex molecules found in biological materials and the ways these molecules interact to form cells, tissues, and whole organisms. Biochemistry provides the basis for advances in human and veterinary medicine, agriculture, and biotechnology. Biochemists may participate in interdisciplinary research and development projects alongside chemical engineers, biologists, microbiologists, agronomists, physicians, and other professionals. They investigate the molecular mechanisms of such diseases as AIDS, diabetes, cancer, heart disease and stroke, and develop solutions to environmental problems through biotechnology.

The Biochemistry major provides a student with a strong, well-balanced background in the biological, physical, and mathematical sciences. As a Biochemistry major, studies include macromolecular structure and function; cellular biochemistry; metabolism; gene expression, DNA and protein structure, DNA replication and repair; cell organization, communication, growth, aging, and death. Students are also required to take courses in physics, organic chemistry, and statistical measurements and methods used in research. Independent study and internships (typically during the junior and senior years, but could start in the freshman year) provide opportunities for experiential learning and working closely with the faculty, sometimes leading to authorship of original publications.
Learning Outcomes
Students will be able to:

- Describe the basic concepts of chemistry, biology, biochemistry, molecular biology, and cellular biology
- Critically analyze, and present the methods, results, and conclusions of scientific papers in the current biochemical literature, and orally present technical material in a clear and comprehensible form
- Use a variety of laboratory instruments and techniques, interpret experimental results, and design new experiments
- Demonstrate the ability to perform original research in biochemistry and molecular biology

Potential Occupations
Possible career opportunities include, but are not limited to: process research technician, production/quality assurance lab technician, biomedical/pharmaceutical researcher or salesperson, molecular biologist, biophysicist, cytologist, toxicologist, crime scene investigator, industrial hygienist, dairy technologist, environmental analyst, hygienist, chemist, wastewater treatment chemist, food and drug inspector, museum technician, teacher, writer, fisheries biologist, research analyst, and medical or clinical lab technologist. Many biochemistry majors go on to earn higher degrees in graduate school or health care related professional schools, leading to careers in medicine, veterinary medicine, pharmacy, or law.

Concentrations
- ASBMB Concentration (American Society for Biochemistry and Molecular Biology)
- Data Science Concentration
- Health and Medical Sciences Concentration
- Pre-Pharmacy Concentration

Major in Biochemistry, ASBMB Concentration
The American Society for Biochemistry and Molecular Biology (ASBMB) concentration in Biochemistry is composed of a "core" set of courses comprised of 24 credits of primarily upper division coursework (22/24 credits are 400 level), along with a total of 9 "bioscience elective" credits selected from a list provided by the department. This option gives the student 13 “free elective” credits, which they can use to pursue a minor, a double major, and/or other academic interests. Thus, this concentration is designed to provide a broad background in biochemistry and can be tailored to meet the individual needs of specific students. The ASBMB concentration is recommended for students considering teaching and/or research as a career. Students who graduate from this program can state on their resume that they graduated from an “ASBMB program.” If desired, students can take a 1-hour ASBMB exam during the spring semester of their senior year. Students who pass the exam will additionally receive degree certification from ASBMB. Accreditation (and certification) by ASBMB confirms that our undergraduate degree program meets very high standards, and thus will enhance the credentials of our graduating seniors.

Requirements
Effective Fall 2020
A minimum grade of C (2.000) must be earned for BC 493 and all biochemistry (BC) and LIFE subject code lecture and laboratory courses at or above the 200-level required in the biochemistry major.

Freshman

<table>
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<tr>
<th>Course</th>
<th>Title</th>
<th>AUCC</th>
<th>Credits</th>
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<tr>
<td>BC 192</td>
<td>Biochemistry Freshman Seminar</td>
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<tr>
<td>CHEM 111</td>
<td>General Chemistry I (GT-SC2)</td>
<td>3A</td>
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<td>CHEM 112</td>
<td>General Chemistry Lab I (GT-SC1)</td>
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<td>CHEM 113</td>
<td>General Chemistry II</td>
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<td>CHEM 114</td>
<td>General Chemistry Lab II</td>
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<td>CO 150</td>
<td>College Composition (GT-CO2)</td>
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<tr>
<td>LIFE 102</td>
<td>Attributes of Living Systems (GT-SC1)</td>
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<tr>
<td>LIFE 201B</td>
<td>Introductory Genetics: Molecular/Immunological/Developmental (GT-SC2)</td>
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<tr>
<td>LIFE 203</td>
<td>Introductory Genetics Laboratory</td>
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</table>

Select one group from the following:

Group A:

- MATH 155 | Calculus for Biological Scientists I (GT-MA1) | 1B |
- MATH 255 | Calculus for Biological Scientists II | 1B |

Group B:

- MATH 160 | Calculus for Physical Scientists I (GT-MA1) | 1B |
- MATH 161 | Calculus for Physical Scientists II (GT-MA1) | 1B |

Total Credits | 31 |

Sophomore

<table>
<thead>
<tr>
<th>Course</th>
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<tr>
<td>CHEM 341</td>
<td>Modern Organic Chemistry I</td>
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<tr>
<td>CHEM 343</td>
<td>Modern Organic Chemistry II</td>
<td>3</td>
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</tbody>
</table>
CHEM 344  Modern Organic Chemistry Laboratory  2
LIFE 210  Introductory Eukaryotic Cell Biology  3
LIFE 212  Introductory Cell Biology Laboratory  2
Select one course from the following:  5
PH 121  General Physics I (GT-SC1)  3A
PH 141  Physics for Scientists and Engineers I (GT-SC1)  3A
AUCC Category 3 courses \(^1\)  3B-3E  6
Bioscience Elective (see list below)  3
Elective  3

**Total Credits**  30

**Junior**

BC 360  Responsible Conduct in Biochemical Research  1
BC 401  Comprehensive Biochemistry I  4A  3
BC 403  Comprehensive Biochemistry II  4B  3
BC 404  Comprehensive Biochemistry Laboratory  4B  2
Select one course from the following:  5
PH 122  General Physics II (GT-SC1)  3A
PH 142  Physics for Scientists and Engineers II (GT-SC1)  3A
Select one course from the following:  3
STAT 301  Introduction to Applied Statistical Methods  
STAT 307  Introduction to Biostatistics  
STAT 315  Intro to Theory and Practice of Statistics  
Bioscience Elective (see list below)  3
Advanced Writing  2  3
AUCC Category 3 courses \(^1\)  3B-3E  3
Electives  3

**Total Credits**  29

**Senior**

BC 411  Physical Biochemistry  4
BC 463  Molecular Genetics  3
BC 465  Molecular Regulation of Cell Function  3
BC 493  Senior Seminar  4A,4C  1
BC 499A or 499B  Thesis: Laboratory Research-Based  4C  3
Thesis: Literature Based  
Bioscience Elective (see list below)  3
AUCC Category 3 courses \(^1\)  3B-3E  3
Electives \(^2\)  6

**Total Credits**  30

**Program Total Credits:**  120

**Biosciences Electives List – Select a minimum of 9 credits in consultation with advisor**

A minimum of 3 credits must be selected from Group A; a maximum of 6 credits may be selected from group B; a maximum of 3 credits may be selected from Group C.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>Group A – Select 3-9 credits from the following:</td>
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<tr>
<td>BMS 300</td>
<td>Principles of Human Physiology</td>
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<tr>
<td>BMS 301</td>
<td>Human Gross Anatomy</td>
<td>5</td>
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<tr>
<td>BMS 305</td>
<td>Domestic Animal Gross Anatomy</td>
<td>4</td>
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<tr>
<td>BMS 330</td>
<td>Microscopic Anatomy</td>
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<tr>
<td>BMS 345</td>
<td>Functional Neuroanatomy</td>
<td>4</td>
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<tr>
<td>BMS 360</td>
<td>Fundamentals of Physiology</td>
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<tr>
<td>BMS 420</td>
<td>Cardiopulmonary Physiology</td>
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<tr>
<td>BMS 430</td>
<td>Endocrinology</td>
<td>3</td>
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<tr>
<td>BMS 450</td>
<td>Pharmacology</td>
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<tr>
<td>BMS 500</td>
<td>Mammalian Physiology I</td>
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<tr>
<td>ERHS 332</td>
<td>Principles of Epidemiology</td>
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<tr>
<td>FSHN 350</td>
<td>Human Nutrition</td>
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<td>HES 319</td>
<td>Neuromuscular Aspects of Human Movement</td>
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<td>Course</td>
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<td>HES 403</td>
<td>Physiology of Exercise</td>
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<td>VS 331</td>
<td>Histology</td>
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<td><strong>Group B – Select 0-6 credits from the following:</strong></td>
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<td>BC 467</td>
<td>Biochemistry of Disease</td>
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<td>BIOM 306/BTEC 306</td>
<td>Bioprocess Engineering</td>
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<tr>
<td>BIOM 504/CBE 504</td>
<td>Fundamentals of Biochemical Engineering</td>
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<td>BMS 325</td>
<td>Cellular Neurobiology</td>
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<tr>
<td>BMS 405</td>
<td>Nerve and Muscle-Toxins, Trauma and Disease</td>
<td>3</td>
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<tr>
<td>BSPM 462/BZ 462/MIP 462</td>
<td>Parasitology and Vector Biology</td>
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<td>BC 220</td>
<td>Introduction to Evolution</td>
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<td>BC 311</td>
<td>Developmental Biology</td>
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<td>BC 346</td>
<td>Population and Evolutionary Genetics</td>
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<td>BC 360</td>
<td>Bioinformatics and Genomics</td>
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<td>BC 401</td>
<td>Comparative Animal Physiology</td>
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<td>BC 440</td>
<td>Plant Physiology</td>
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<td>BC 455</td>
<td>Human Heredity and Birth Defects</td>
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<td>BC 476/BZ 576</td>
<td>Genetics of Model Organisms</td>
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<td>CHEM 334</td>
<td>Quantitative Analysis Laboratory</td>
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<td>CHEM 335</td>
<td>Introduction to Analytical Chemistry</td>
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<td>CHEM 433</td>
<td>Clinical Chemistry</td>
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<td>ERHS 450</td>
<td>Introduction to Radiation Biology</td>
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<td>FSHN 470</td>
<td>Integrative Nutrition and Metabolism</td>
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<td>FTEC 350</td>
<td>Fermentation Microbiology</td>
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<td>FTEC 460</td>
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<td>MIP 300</td>
<td>General Microbiology</td>
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<td>General Microbiology Laboratory</td>
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<td>MIP 342</td>
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<td>Immunology Laboratory</td>
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<td>MIP 351</td>
<td>Medical Bacteriology</td>
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<td>MIP 352</td>
<td>Medical Bacteriology Laboratory</td>
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<td>MIP 420</td>
<td>Medical and Molecular Virology</td>
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<td>MIP 425</td>
<td>Virology and Cell Culture Laboratory</td>
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<td>MIP 443</td>
<td>Microbial Physiology</td>
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<td>MIP 450</td>
<td>Microbial Genetics</td>
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<td>NB 501</td>
<td>Cellular and Molecular Neurophysiology</td>
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<td><strong>Group C – Select 0-3 credits from the following:</strong></td>
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<td>BC 406A</td>
<td>Investigative Biochemistry: Protein</td>
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<td>BC 475</td>
<td>Mentored Research</td>
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<tr>
<td>BC 487A</td>
<td>Internship</td>
<td>Var.</td>
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<tr>
<td>BC 495</td>
<td>Independent Study</td>
<td>Var.</td>
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<tr>
<td>BC 496</td>
<td>Group Study</td>
<td>Var.</td>
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</tbody>
</table>

1 Select from the list of courses in categories 3B-3E (six credits [two courses] must come from 3B; one course each from categories 3C, 3D, and 3E) in the AUCC. Only 3 of the 6 credits required for Arts and Humanities may come from intermediate (L*** 200 and L*** 201) foreign language courses.
2 Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

**Major Completion Map**

**Distinctive Requirements for Degree Program:**

TO PREPARE FOR FIRST SEMESTER: The curriculum for the Biochemistry major - ASBMB concentration assumes students enter college prepared to begin a year-long calculus sequence (either MATH 155/MATH 255 or MATH 160/MATH 161) in the first semester of their first year. LIFE 102 requires high school chemistry as a prerequisite; CHEM 111 requires Algebra II as a prerequisite (this prerequisite is met by having Algebra II by test credit, transfer credit, or placement out of MATH 117 and MATH 118 on Math Placement Exam).

A minimum grade of C (2.000) must be earned for BC 493 and all biochemistry (BC) and LIFE subject code lecture and laboratory courses at or above the 200-level required in the biochemistry major.
### Sophomore

<table>
<thead>
<tr>
<th>Semester 3</th>
<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>CHEM 341</td>
<td>Modern Organic Chemistry I</td>
<td>X</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>LIFE 210</td>
<td>Introductory Eukaryotic Cell Biology</td>
<td>X</td>
<td>3</td>
<td></td>
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<tr>
<td>LIFE 212</td>
<td>Introductory Cell Biology Laboratory</td>
<td>X</td>
<td>2</td>
<td></td>
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<td>AUCC Category 3 courses</td>
<td>3B, 3C, 3D, 3E</td>
<td>3</td>
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<tr>
<td>Elective</td>
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**Total Credits**: 16

### Junior

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<th>Credits</th>
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<tbody>
<tr>
<td>BC 360</td>
<td>Responsible Conduct in Biochemical Research</td>
<td>X</td>
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<tr>
<td>BC 401</td>
<td>Comprehensive Biochemistry I</td>
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<td>4A</td>
<td>3</td>
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<tr>
<td>PH 122</td>
<td>General Physics II (GT-SC1)</td>
<td>X</td>
<td>3A</td>
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<tr>
<td>PH 142</td>
<td>Physics for Scientists and Engineers II (GT-SC1)</td>
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<tr>
<td>STAT 301</td>
<td>Introduction to Applied Statistical Methods</td>
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<tr>
<td>STAT 307</td>
<td>Introduction to Biostatistics</td>
<td>X</td>
<td></td>
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<tr>
<td>STAT 315</td>
<td>Intro to Theory and Practice of Statistics</td>
<td>X</td>
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<tr>
<td>Advanced Writing</td>
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**Total Credits**: 16

### Senior

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<tr>
<th>Semester 7</th>
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<th>Credits</th>
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<tbody>
<tr>
<td>BC 411</td>
<td>Physical Biochemistry</td>
<td>X</td>
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</tr>
<tr>
<td>BC 463</td>
<td>Molecular Genetics</td>
<td>X</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>BC 493</td>
<td>Senior Seminar</td>
<td>X</td>
<td>4A,4C</td>
<td>1</td>
</tr>
<tr>
<td>AUCC Category 3 courses</td>
<td>3B, 3C, 3D, 3E</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Electives</td>
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</table>

**Total Credits**: 16

### Senior

<table>
<thead>
<tr>
<th>Semester 8</th>
<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>BC 465</td>
<td>Molecular Regulation of Cell Function</td>
<td>X</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Select one course from the following:</td>
<td></td>
<td></td>
<td></td>
<td>3</td>
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</table>

**Total Credits**: 15
The Data Science concentration in Biochemistry builds on the general biochemistry core set of courses (24 credits of primarily upper division courses) and includes 21 data science specific course credits. This option gives the student 3 “free elective” credits, which they can use to complete either data science elective, bioscience elective, or second semester physics courses. This concentration is designed to provide a solid background in biochemistry, molecular genetics and cell biology, augmented with computer science, mathematics and statistics. The data science concentration is recommended for students interested in a career in life science data analysis. Students who graduate with this concentration obtain the skills necessary for organizing, analyzing and communicating the meaning of massive data sets.

**Requirements**

**Effective Fall 2021**

A minimum grade of C (2.000) must be earned for BC 493 and all biochemistry (BC) and LIFE subject code lecture and laboratory courses at or above the 200-level required in the biochemistry major.

### Freshman

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>BC 192</td>
<td>Biochemistry Freshman Seminar</td>
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<tr>
<td>CHEM 111</td>
<td>General Chemistry I (GT-SC2)</td>
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<tr>
<td>CHEM 112</td>
<td>General Chemistry Lab I (GT-SC1)</td>
<td>3A</td>
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</tr>
<tr>
<td>CHEM 113</td>
<td>General Chemistry II</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>CHEM 114</td>
<td>General Chemistry Lab II</td>
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<tr>
<td>CO 150</td>
<td>College Composition (GT-CO2)</td>
<td>1A</td>
<td>3</td>
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<tr>
<td>LIFE 102</td>
<td>Attributes of Living Systems (GT-SC1)</td>
<td>3A</td>
<td>4</td>
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<tr>
<td>LIFE 201B</td>
<td>Introductory Genetics: Molecular/Immunological/Developmental (GT-SC2)</td>
<td>3A</td>
<td>3</td>
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<td>LIFE 203</td>
<td>Introductory Genetics Laboratory</td>
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<td>MATH 155</td>
<td>Calculus for Biological Scientists I (GT-MA1)</td>
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<td>MATH 255</td>
<td>Calculus for Biological Scientists II</td>
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<td><strong>Total Credits</strong></td>
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### Sophomore

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<th>Credits</th>
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<tbody>
<tr>
<td>CHEM 341</td>
<td>Modern Organic Chemistry I</td>
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<tr>
<td>CHEM 343</td>
<td>Modern Organic Chemistry II</td>
<td></td>
<td>3</td>
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<tr>
<td>CHEM 344</td>
<td>Modern Organic Chemistry Laboratory</td>
<td></td>
<td>2</td>
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<tr>
<td>CS 152</td>
<td>Introduction to Programming (CS0)-Python</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>LIFE 210</td>
<td>Introductory Eukaryotic Cell Biology</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>LIFE 212</td>
<td>Introductory Cell Biology Laboratory</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>STAT 158</td>
<td>Introduction to R Programming</td>
<td></td>
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<td>Select one course from the following:</td>
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<tr>
<td>CS 163</td>
<td>CS1—No Prior Programming Experience</td>
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<tr>
<td>CS 164</td>
<td>CS1—Prior Programming Experience</td>
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<tr>
<td>Diversity and Global Awareness</td>
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<tr>
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<td>3B-3D</td>
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Junior

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>BC 401</td>
<td>Comprehensive Biochemistry I</td>
<td>4A</td>
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<tr>
<td>BC 403</td>
<td>Comprehensive Biochemistry II</td>
<td>4B</td>
</tr>
<tr>
<td>BC 404</td>
<td>Comprehensive Biochemistry Laboratory</td>
<td>4B</td>
</tr>
<tr>
<td>BZ 360</td>
<td>Bioinformatics and Genomics</td>
<td></td>
</tr>
<tr>
<td>CS 220</td>
<td>Discrete Structures and their Applications</td>
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<tr>
<td>DSCI 235</td>
<td>Data Wrangling</td>
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<tr>
<td>STAT 315</td>
<td>Intro to Theory and Practice of Statistics</td>
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</table>

Select one course from the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>CO 300</td>
<td>Writing Arguments (GT-CO3)</td>
<td>2</td>
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<tr>
<td>CO 301B</td>
<td>Writing in the Disciplines: Sciences (GT-CO3)</td>
<td>2</td>
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<tr>
<td>CO 302</td>
<td>Writing in Digital Environments (GT-CO3)</td>
<td>2</td>
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<tr>
<td>JTC 300</td>
<td>Strategic Writing and Communication (GT-CO3)</td>
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</table>

Select one course from the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BC 406A</td>
<td>Investigative Biochemistry: Protein Biochemistry</td>
<td>3</td>
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<tr>
<td>BC 475</td>
<td>Mentored Research</td>
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<tr>
<td>BC 487A</td>
<td>Internship</td>
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<td>BC 495</td>
<td>Independent Study</td>
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<td>BC 496</td>
<td>Group Study</td>
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Select one course from the following:

<table>
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<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PH 121</td>
<td>General Physics I (GT-SC1)</td>
<td>3A</td>
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<tr>
<td>PH 141</td>
<td>Physics for Scientists and Engineers I (GT-SC1)</td>
<td>3A</td>
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Total Credits: 30-31

Senior

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>BC 411</td>
<td>Physical Biochemistry</td>
<td>4</td>
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<tr>
<td>BC 463</td>
<td>Molecular Genetics</td>
<td>3</td>
</tr>
<tr>
<td>BC 465</td>
<td>Molecular Regulation of Cell Function</td>
<td>3</td>
</tr>
<tr>
<td>BC 493</td>
<td>Senior Seminar</td>
<td>4A,4C</td>
</tr>
<tr>
<td>DSCI 335</td>
<td>Inferential Reasoning in Data Analysis</td>
<td>3</td>
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<tr>
<td>STAT 341</td>
<td>Statistical Data Analysis I</td>
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Select one course from the following:

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<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>BC 499A</td>
<td>Thesis: Laboratory Research-Based</td>
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</tr>
<tr>
<td>BC 499B</td>
<td>Thesis: Literature Based</td>
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AUCC Category 3 courses

<table>
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<tbody>
<tr>
<td>BMS 301</td>
<td>Human Gross Anatomy</td>
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<td>BMS 305</td>
<td>Domestic Animal Gross Anatomy</td>
<td>4</td>
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<td>BMS 325</td>
<td>Cellular Neurobiology</td>
<td>3</td>
</tr>
<tr>
<td>BMS 330</td>
<td>Microscopic Anatomy</td>
<td>4</td>
</tr>
<tr>
<td>BMS 345</td>
<td>Functional Neuroanatomy</td>
<td>4</td>
</tr>
<tr>
<td>BMS 360</td>
<td>Fundamentals of Physiology</td>
<td>4</td>
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<tr>
<td>BMS 405</td>
<td>Nerve and Muscle-Toxins, Trauma and Disease</td>
<td>3</td>
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<tr>
<td>BMS 420</td>
<td>Cardiopulmonary Physiology</td>
<td>3</td>
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<tr>
<td>BMS 430</td>
<td>Endocrinology</td>
<td>3</td>
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<tr>
<td>BMS 450</td>
<td>Pharmacology</td>
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<tr>
<td>BMS 500</td>
<td>Mammalian Physiology I</td>
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Total Credits: 29-30

Program Total Credits: 120

Data Science Electives List

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<tbody>
<tr>
<td>CS 345</td>
<td>Machine Learning Foundations and Practice</td>
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<tr>
<td>DSCI 369</td>
<td>Linear Algebra for Data Science</td>
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<tr>
<td>STAT 342</td>
<td>Statistical Data Analysis II</td>
<td>3</td>
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Biosciences Electives List

<table>
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<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>BC 467</td>
<td>Biochemistry of Disease</td>
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<tr>
<td>BIOM 306/BTEC 306</td>
<td>Bioprocess Engineering</td>
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<tr>
<td>BIOM 504/CBE 504</td>
<td>Fundamentals of Biochemical Engineering</td>
<td>3</td>
</tr>
<tr>
<td>BMS 300</td>
<td>Principles of Human Physiology</td>
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<tr>
<td>Course Code</td>
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<td>BSPM 462/BZ 462/MIP 462</td>
<td>Parasitology and Vector Biology</td>
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<tr>
<td>BZ 220</td>
<td>Introduction to Evolution</td>
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<tr>
<td>BZ 311</td>
<td>Developmental Biology</td>
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<td>BZ 346</td>
<td>Population and Evolutionary Genetics</td>
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<td>BZ 401</td>
<td>Comparative Animal Physiology</td>
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<td>BZ 440</td>
<td>Plant Physiology</td>
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<td>BZ 455</td>
<td>Human Heredity and Birth Defects</td>
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<tr>
<td>BZ 476/BZ 576</td>
<td>Genetics of Model Organisms</td>
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<tr>
<td>CHEM 334</td>
<td>Quantitative Analysis Laboratory</td>
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<td>CHEM 335</td>
<td>Introduction to Analytical Chemistry</td>
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<td>CHEM 433</td>
<td>Clinical Chemistry</td>
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<td>ERHS 332</td>
<td>Principles of Epidemiology</td>
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<tr>
<td>ERHS 450</td>
<td>Introduction to Radiation Biology</td>
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<td>FSHN 350</td>
<td>Human Nutrition</td>
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<td>FSHN 470</td>
<td>Integrative Nutrition and Metabolism</td>
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<td>Fermentation Microbiology</td>
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<td>FTEC 360</td>
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<td>FTEC 460</td>
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<td>HES 319</td>
<td>Neuromuscular Aspects of Human Movement</td>
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<td>HES 403</td>
<td>Physiology of Exercise</td>
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<tr>
<td>MIP 300</td>
<td>General Microbiology</td>
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<td>MIP 342</td>
<td>Immunology</td>
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<td>Medical Bacteriology</td>
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<td>MIP 352</td>
<td>Medical Bacteriology Laboratory</td>
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<td>MIP 420</td>
<td>Medical and Molecular Virology</td>
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<td>MIP 425</td>
<td>Virology and Cell Culture Laboratory</td>
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<tr>
<td>MIP 443</td>
<td>Microbial Physiology</td>
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<td>MIP 450</td>
<td>Microbial Genetics</td>
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<td>NB 501</td>
<td>Cellular and Molecular Neurophysiology</td>
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<tr>
<td>VS 331</td>
<td>Histology</td>
<td>4</td>
</tr>
</tbody>
</table>

1. Select from the list of courses in categories 3B-3D (six credits [two courses] must come from 3B; one course each from categories 3C and 3D) in the AUCC. Only 3 of the 6 credits required for Arts and Humanities may come from intermediate (L*** 200 and L*** 201) foreign language courses.

2. Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level). Students are encouraged to fulfill their 3 free elective credits with additional Data Science electives, Bioscience electives or PH 122/PH 142 Physics II or apply them to a minor.

**Major Completion Map**

A minimum grade of C (2.000) must be earned for BC 493 and all biochemistry (BC) and LIFE subject code lecture and laboratory courses at or above the 200-level required in the biochemistry major.
<table>
<thead>
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<th>Credits</th>
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<tbody>
<tr>
<td>CHEM 343</td>
<td>Modern Organic Chemistry II</td>
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<tr>
<td>CHEM 344</td>
<td>Modern Organic Chemistry Laboratory</td>
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<td></td>
<td>2</td>
</tr>
<tr>
<td>STAT 158</td>
<td>Introduction to R Programming</td>
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<td>CS 164</td>
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<td>BC 401</td>
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<td>DSCI 235</td>
<td>Data Wrangling</td>
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<td>JTC 300</td>
<td>Strategic Writing and Communication (GT-CO3)</td>
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<td>BC 487A</td>
<td>Internship</td>
<td>X</td>
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<td>Independent Study</td>
<td>X</td>
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<tr>
<td>BC 496</td>
<td>Group Study</td>
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<td>PH 121</td>
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<td>3A</td>
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<td>PH 141</td>
<td>Physics for Scientists and Engineers I (GT-SC1)</td>
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<td>BC 493</td>
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<td>DSCI 335</td>
<td>Inferential Reasoning in Data Analysis</td>
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<td>3</td>
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<tr>
<td>BC 499A</td>
<td>Thesis: Laboratory Research-Based</td>
<td>X</td>
<td>4C</td>
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<td>BC 499B</td>
<td>Thesis: Literature Based</td>
<td>X</td>
<td>4C</td>
<td></td>
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<td></td>
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<td>3B, 3C, 3D 3</td>
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<tr>
<td>Electives</td>
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The benchmark courses for the 8th semester are the remaining courses in the entire program of study.

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**Major in Biochemistry, Health and Medical Sciences Concentration**

This concentration augments the ASBMB Concentration with additional coursework in anatomy and physiology, biochemistry of disease, and either a medical internship or mentored research by requiring an additional 14-15 credits of concentration-specific coursework. The Health and Medical Sciences concentration is geared toward students interested in a number of health professions including, but not limited to, medicine, veterinary, dentistry, physician assistant and physical therapy.

### Freshman

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>AUCC</th>
<th>Credits</th>
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<tbody>
<tr>
<td>BC 192</td>
<td>Biochemistry Freshman Seminar</td>
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<td>CHEM 111</td>
<td>General Chemistry I (GT-SC2)</td>
<td>3A</td>
<td>4</td>
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<td>CHEM 112</td>
<td>General Chemistry Lab I (GT-SC1)</td>
<td>3A</td>
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<tr>
<td>CHEM 113</td>
<td>General Chemistry II</td>
<td></td>
<td>3</td>
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<tr>
<td>CHEM 114</td>
<td>General Chemistry Lab II</td>
<td></td>
<td>1</td>
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<tr>
<td>CO 150</td>
<td>College Composition (GT-CO2)</td>
<td>1A</td>
<td>3</td>
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<tr>
<td>LIFE 102</td>
<td>Attributes of Living Systems (GT-SC1)</td>
<td>3A</td>
<td>4</td>
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<tr>
<td>LIFE 201B</td>
<td>Introductory Genetics: Molecular/Immunological/Developmental (GT-SC2)</td>
<td>3A</td>
<td>3</td>
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<tr>
<td>LIFE 203</td>
<td>Introductory Genetics Laboratory</td>
<td></td>
<td>2</td>
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</table>

Select one group from the following:

- **Group A:**
  - MATH 155 Calculus for Biological Scientists I (GT-MA1) 1B
  - MATH 255 Calculus for Biological Scientists II 1B

- **Group B:**
  - MATH 160 Calculus for Physical Scientists I (GT-MA1) 1B
  - MATH 161 Calculus for Physical Scientists II (GT-MA1) 1B

<table>
<thead>
<tr>
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### Sophomore

<table>
<thead>
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<th>Course Title</th>
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<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>CHEM 341</td>
<td>Modern Organic Chemistry I</td>
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<td>3</td>
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<tr>
<td>CHEM 343</td>
<td>Modern Organic Chemistry II</td>
<td></td>
<td>3</td>
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<tr>
<td>CHEM 344</td>
<td>Modern Organic Chemistry Laboratory</td>
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<td>2</td>
</tr>
<tr>
<td>LIFE 210</td>
<td>Introductory Eukaryotic Cell Biology</td>
<td></td>
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<tr>
<td>LIFE 212</td>
<td>Introductory Cell Biology Laboratory</td>
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</table>

Select one course from the following:

- BMS 300 Principles of Human Physiology
- BMS 360 Fundamentals of Physiology

| Total Credits | 4 |

Select one course from the following:

- PH 121 General Physics I (GT-SC1) 3A
- PH 141 Physics for Scientists and Engineers I (GT-SC1) 3A

| AUCC Category 3 courses | 3B-3E | 6 |

### Requirements

**Effective Fall 2021**

A minimum grade of C (2.000) must be earned for BC 493 and all biochemistry (BC) and LIFE subject code lecture and laboratory courses at or above the 200-level required in the biochemistry major.

Students successfully completing the program can state on their resume that they graduated from an “American Society for Biochemistry and Molecular Biology (ASBMB) accredited program.” Further, students also have the option of taking a 1-hour ASBMB exam during the spring semester of their senior year. Student who pass the exam will additionally receive degree certification from ASBMB.
Elective

<table>
<thead>
<tr>
<th>Total Credits</th>
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**Junior**

<table>
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<tr>
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<th>Course Title</th>
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<tbody>
<tr>
<td>BC 360</td>
<td>Responsible Conduct in Biochemical Research</td>
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<tr>
<td>BC 401</td>
<td>Comprehensive Biochemistry I</td>
<td>4A</td>
</tr>
<tr>
<td>BC 403</td>
<td>Comprehensive Biochemistry II</td>
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</table>

Select a minimum of 2-credits from the following:

<table>
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<th>Course Title</th>
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<tbody>
<tr>
<td>BC 406A</td>
<td>Investigative Biochemistry: Protein Biochemistry</td>
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<td>BC 475</td>
<td>Mentored Research</td>
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<tr>
<td>BC 487A</td>
<td>Internship</td>
</tr>
<tr>
<td>BC 495</td>
<td>Independent Study</td>
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<tr>
<td>BC 496</td>
<td>Group Study</td>
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Select one course from the following:

<table>
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<tbody>
<tr>
<td>BMS 301</td>
<td>Human Gross Anatomy</td>
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<tr>
<td>BMS 305</td>
<td>Domestic Animal Gross Anatomy</td>
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Select one course from the following:

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>PH 122</td>
<td>General Physics II (GT-SC1)</td>
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<tr>
<td>PH 142</td>
<td>Physics for Scientists and Engineers II (GT-SC1)</td>
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Select one course from the following:

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<th>Course Title</th>
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<tbody>
<tr>
<td>STAT 301</td>
<td>Introduction to Applied Statistical Methods</td>
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<tr>
<td>STAT 307</td>
<td>Introduction to Biostatistics</td>
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<td>STAT 315</td>
<td>Intro to Theory and Practice of Statistics</td>
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Advanced Writing

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AUCC Category 3 courses

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Elective

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**Senior**

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<td>Molecular Genetics</td>
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<td>BC 465</td>
<td>Molecular Regulation of Cell Function</td>
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<td>BC 467</td>
<td>Biochemistry of Disease</td>
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<td>BC 493</td>
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AUCC Category 3 courses

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Elective

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Program Total Credits:

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1. Select from the list of courses in categories 3B-3E (six credits [two courses] must come from 3B; one course each from categories 3C, 3D, and 3E) in the AUCC. Only 3 of the 6 credits required for Arts and Humanities may come from intermediate (L*** 200 and L*** 201) foreign language courses.

2. Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

**Major Completion Map**

**Distinctive Requirements for Degree Program:**

**TO PREPARE FOR FIRST SEMESTER:** The curriculum for the Biochemistry major - Health and Medical Sciences concentration assumes students enter college prepared to begin a year-long calculus sequence (either MATH 155/MATH 255 or MATH 160/MATH 161) in the first semester of their first year. LIFE 102 requires high school chemistry as a prerequisite; CHEM 111 requires Algebra II as a prerequisite (this prerequisite is met by having Algebra II by test credit, transfer credit, or placement out of MATH 117 and MATH 118 on Math Placement Exam).
A minimum grade of C (2.000) must be earned for BC 493 and all biochemistry (BC) and LIFE subject code lecture and laboratory courses at or above the 200-level required in the biochemistry major.

### Freshman

<table>
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<td>CHEM 111</td>
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<td>CHEM 112</td>
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**Total Credits**: 15

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<td>MATH 255</td>
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**Total Credits**: 16

### Sophomore

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<td>LIFE 210</td>
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<td>3</td>
</tr>
<tr>
<td>LIFE 212</td>
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<td>AUCC Category 3 courses</td>
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**Total Credits**: 14

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<td>CHEM 344</td>
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<td>BMS 300</td>
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<td>BMS 360</td>
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<td>PH 121</td>
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<td>PH 141</td>
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<td>3A</td>
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**Total Credits**: 17

### Junior

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<td>STAT 301</td>
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</table>

**Total Credits**: 17
### Major in Biochemistry, Pre-Pharmacy Concentration

This concentration augments the ASBMB Concentration with additional coursework in physiology, microbiology, immunology, economics and public speaking. This concentration fulfills the prerequisite courses for admission to most pharmacy schools. It is also an appropriate concentration for a career as a medical technician.

### Requirements

**Effective Fall 2019**

A minimum grade of C (2.000) must be earned for BC 493 and all biochemistry (BC) and LIFE subject code lecture and laboratory courses at or above the 200-level required in the biochemistry major.

If students successfully complete an additional 1-credit course, Responsible Conduct in Biochemical Research BC 360, they can state on their resume that they graduated from an "American Society for Biochemistry and Molecular Biology (ASBMB) accredited program."

Further, students also have the option of taking a 1-hour ASBMB exam.

---

<table>
<thead>
<tr>
<th>Semester 6</th>
<th>Critical</th>
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<tbody>
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<td>BC 475</td>
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<td>BC 487A</td>
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<td>BC 411</td>
<td>Physical Biochemistry</td>
<td>X</td>
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<td>BC 463</td>
<td>Molecular Genetics</td>
<td>X</td>
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<td>BC 493</td>
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<tbody>
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<td>Molecular Regulation of Cell Function</td>
<td>X</td>
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<tr>
<td>BC 467</td>
<td>Biochemistry of Disease</td>
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The benchmark courses for the 8th semester are the remaining courses in the entire program of study.

| Total Credits | 14 |

---

**Program Total Credits:**

120
during the spring semester of their senior year. Student who pass the exam will additionally receive degree certification from ASBMB.

### Freshman

<table>
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<tr>
<td>CHEM 111</td>
<td>General Chemistry I (GT-SC2)</td>
<td>3A</td>
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<td>CHEM 112</td>
<td>General Chemistry Lab I (GT-SC1)</td>
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<td>CHEM 113</td>
<td>General Chemistry II</td>
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<td>CHEM 114</td>
<td>General Chemistry Lab II</td>
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<td>CO 150</td>
<td>College Composition (GT-CO2)</td>
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<td>LIFE 102</td>
<td>Attributes of Living Systems (GT-SC1)</td>
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<td>LIFE 201B</td>
<td>Introductory Genetics: Molecular/Immunological/Developmental (GT-SC2)</td>
<td>3A</td>
<td>3</td>
</tr>
<tr>
<td>LIFE 203</td>
<td>Introductory Genetics Laboratory</td>
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</table>

Select one group from the following:

- **Group A:**
  - MATH 155 Calculus for Biological Scientists I (GT-MA1) 1B
  - MATH 255 Calculus for Biological Scientists II 1B
- **Group B:**
  - MATH 160 Calculus for Physical Scientists I (GT-MA1) 1B
  - MATH 161 Calculus for Physical Scientists II (GT-MA1) 1B

**Total Credits** 31

### Sophomore

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<th>Credits</th>
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<td>Modern Organic Chemistry I</td>
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<tr>
<td>CHEM 343</td>
<td>Modern Organic Chemistry II</td>
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<td>CHEM 344</td>
<td>Modern Organic Chemistry Laboratory</td>
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<td>2</td>
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<tr>
<td>ECON 202</td>
<td>Principles of Microeconomics (GT-SS1)</td>
<td>3C</td>
<td>3</td>
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<tr>
<td>LIFE 210</td>
<td>Introductory Eukaryotic Cell Biology</td>
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<td>LIFE 212</td>
<td>Introductory Cell Biology Laboratory</td>
<td></td>
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<tr>
<td>SPCM 200</td>
<td>Public Speaking</td>
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Select one course from the following:

- BMS 300 Principles of Human Physiology
- BMS 360 Fundamentals of Physiology

Select one course from the following:

- PH 121 General Physics I (GT-SC1) 3A
- PH 141 Physics for Scientists and Engineers I (GT-SC1) 3A

**Total Credits** 28

### Junior

<table>
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<td>Comprehensive Biochemistry II</td>
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<td>BMS 301</td>
<td>Human Gross Anatomy</td>
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<td>BMS 302</td>
<td>Laboratory in Principles of Physiology</td>
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<td>MIP 300</td>
<td>General Microbiology</td>
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<td>MIP 302</td>
<td>General Microbiology Laboratory</td>
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Select one course from the following:

- PH 122 General Physics II (GT-SC1) 3A
- PH 142 Physics for Scientists and Engineers II (GT-SC1) 3A

Select one course from the following:

- STAT 301 Introduction to Applied Statistical Methods
- STAT 307 Introduction to Biostatistics

**Total Credits** 28
Major in Biochemistry, Pre-Pharmacy Concentration

<table>
<thead>
<tr>
<th>STAT 315</th>
<th>Intro to Theory and Practice of Statistics</th>
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<td>Advanced Writing</td>
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<tr>
<td>Foundations and Perspectives¹</td>
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<td>3B, 3D, 3E</td>
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**Senior**

| BC 404       | Comprehensive Biochemistry Laboratory | 4B | 2 |
| BC 411       | Physical Biochemistry                |   | 4 |
| BC 493       | Senior Seminar                      | 4A,4C | 1 |
| Select one course from the following: |                                   |   |   |
| BC 463       | Molecular Genetics                  |   | 3 |
| BC 465       | Molecular Regulation of Cell Function |   |   |
| Select one course from the following: |                                   |   |   |
| BC 499A      | Thesis: Laboratory Research-Based    | 4C |   |
| BC 499D      | Thesis: Literature-based in Pre-Pharmacy |   | 4C |
| Foundations and Perspectives¹ |                                   | 3B, 3D, 3E | 9 |
| Electives²   |                                           |    | 7 |
| **Total Credits** |                                           | 29 |   |

**Program Total Credits:**

TO PREPARE FOR FIRST SEMESTER: The curriculum for the Biochemistry major - Pre-Pharmacy concentration assumes students enter college prepared to begin a year-long calculus sequence (either MATH 155/MATH 255 or MATH 160/MATH 161) in the first semester of their first year. LIFE 102 requires high school chemistry as a prerequisite. CHEM 111 requires Algebra II as a prerequisite (this prerequisite is met by having Algebra II by test credit, transfer credit, or placement out of MATH 117 and MATH 118 on Math Placement Exam).

A minimum grade of C (2.000) must be earned for BC 493 and all biochemistry (BC) and LIFE subject code lecture and laboratory courses at or above the 200-level required in the biochemistry major.

Major Completion Map

**Distinctive Requirements for Degree Program:**

**Freshman**

<table>
<thead>
<tr>
<th>Semester 1</th>
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<td>CHEM 112</td>
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<td>MATH 160</td>
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**Semester 2**

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<td>CO 150</td>
<td>College Composition (GT-CO2)</td>
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<td>LIFE 201B</td>
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<td>X</td>
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<tr>
<td>MATH 255</td>
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**Sophomore**

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**Total Credits:** 16

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<td>BMS 360</td>
<td>Fundamentals of Physiology</td>
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<td>Physics for Scientists and Engineers I (GT-SC1)</td>
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**Total Credits:** 14

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<td>BMS 302</td>
<td>Laboratory in Principles of Physiology</td>
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<td><strong>Select one course from the following:</strong></td>
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<td>STAT 307</td>
<td>Introduction to Biostatistics</td>
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**Total Credits:** 14

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<td>4B</td>
<td>3</td>
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<td>BMS 301</td>
<td>Human Gross Anatomy</td>
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<td>MIP 300</td>
<td>General Microbiology</td>
<td>X</td>
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<td>3</td>
</tr>
<tr>
<td>MIP 302</td>
<td>General Microbiology Laboratory</td>
<td></td>
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<td>PH 122 or PH 142 must be completed by the end of Semester 6.</td>
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**Total Credits:** 16

<table>
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<td>Physical Biochemistry</td>
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<td>BC 463</td>
<td>Molecular Genetics</td>
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<td><strong>Foundations and Perspectives</strong></td>
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<td>3B, 3D, 3E</td>
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<td></td>
<td><strong>Electives</strong></td>
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</table>
Students that elect to take BC 463 must do so Fall (Semester 7) and plan to take AUCC 3B, 3D, 3E (Foundations and Perspectives) in Spring (Semester 8).

<table>
<thead>
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<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
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<td>Semester 8</td>
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<td>Select one course from the following:</td>
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<tr>
<td>BC 465 Molecular Regulation of Cell Function</td>
<td>X</td>
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<tr>
<td>Foundations and Perspectives</td>
<td>X</td>
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<td>Select one course from the following:</td>
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<tr>
<td>BC 499A Thesis: Laboratory Research-Based</td>
<td>X</td>
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<td>4C</td>
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<tr>
<td>BC 499D Thesis: Literature-based in Pre-Pharmacy</td>
<td>X</td>
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<td>4C</td>
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<td>Foundations and Perspectives</td>
<td>X</td>
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<td>3B, 3D, 3E</td>
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<tr>
<td>Elective</td>
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</table>

Students that elect to take BC 465 must do so Spring (Semester 8) and plan to take AUCC 3B, 3D, 3E (Foundations and Perspectives) in Fall (Semester 7).

The benchmark courses for the 8th semester are the remaining courses in the entire program of study.

**Minor in Biochemistry**

The minor in Biochemistry is valuable to students majoring in any biological or physical science, or in engineering. The minor requires a sound chemistry background, provides fundamental courses in molecular biosciences, and augments the latter with more specialized courses in biochemistry and molecular genetics.

**Requirements**

**Effective Fall 2010**

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tr>
<td>Lower Division</td>
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<tr>
<td>LIFE 201B</td>
<td>Introductory Genetics: Molecular/Immunological/Developmental (GT-SC2)</td>
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<td>LIFE 203</td>
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<td>LIFE 210</td>
<td>Introductory Eukaryotic Cell Biology</td>
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<td>Upper Division</td>
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<td>BC 401</td>
<td>Comprehensive Biochemistry I</td>
<td>3</td>
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<tr>
<td>BC 403</td>
<td>Comprehensive Biochemistry II</td>
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<td>BC 404</td>
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<td>BC 411</td>
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<td>BC 463</td>
<td>Molecular Genetics</td>
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<td>BC 465</td>
<td>Molecular Regulation of Cell Function</td>
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<tr>
<td>BC 493</td>
<td>Senior Seminar</td>
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</table>

Program Total Credits: **22-23**

**Department of Biology**

Office in the Biology Building, Room 111  
(970) 491-7011  
biology.colostate.edu (http://www.biology.colostate.edu)

Professor Deborah M. Garrity, Chair

**Undergraduate Majors**

- Major in Biological Science  
  - Biological Science Concentration  
  - Botany Concentration  
- Major in Zoology

**Minors**

- Minor in Botany  
- Minor in Zoology
Graduate Programs in Biology

The department offers graduate programs leading to Master of Science and Doctor of Philosophy degrees in Biological Science. Students interested in graduate work should refer to the Graduate and Professional Bulletin and the Department of Biology (http://www.biology.colostate.edu).

Master's Programs

- Master of Science in Biological Science, Plan A and Plan B
- Professional Science Master's in Natural Sciences – Zoo, Aquarium, and Animal Shelter Management Specialization

Ph.D. Programs

- Ph.D. in Biological Science

Courses

BZ 100 Introduction to Biology
Credits: 3 (0-0-3)
Course Description: Basic concepts in biology, including genetics, the human body, and interactions with their environment.
Prerequisite: None.
Registration Information: Offered as a telecourse only.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

BZ 101 Humans and Other Animals (GT-SC2)
Credits: 3 (3-0-0)
Course Description: Characteristics of animals, their evolution and diversity; humans considered as an animal.
Prerequisite: None.
Registration Information: Credit not allowed for students who have already taken BZ 110 or LIFE 102 or LIFE 103. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/ lab (GT-SC2).

BZ 104 Basic Concepts of Plant Life (GT-SC2)
Credits: 3 (3-0-0)
Course Description: Broad concepts of biology with major emphasis on plant life.
Prerequisite: None.
Registration Information: For nonscience and physical science majors. Sections may be offered: Online. Credit not allowed for students who have already taken BZ 120 or LIFE 102 or LIFE 103.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/o lab (GT-SC2).

BZ 105 Basic Concepts of Plant Life Laboratory
Credit: 1 (0-2-0)
Course Description: Laboratory exercises covering fundamental biological concepts related to plants and plant-like organisms.
Prerequisite: BZ 104, may be taken concurrently.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.
Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/ lab (GT-SC1).

BZ 110 Principles of Animal Biology (GT-SC2)
Credits: 3 (3-0-0)
Course Description: General features (body form, physiology, life history, ecology) and evolutionary relationships of major phyla of animals.
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/o lab (GT-SC2).

BZ 111 Animal Biology Laboratory (GT-SC1)
Credit: 1 (0-3-0)
Course Description: Laboratory exercises demonstrating major features of animal biology and major phyla of animals.
Prerequisite: BZ 110, may be taken concurrently.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: Yes.
Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/o lab (GT-SC1).

BZ 120 Principles of Plant Biology (GT-SC1)
Credits: 4 (3-3-0)
Course Description: Diversity of relationships of plants and their structural and functional characteristics.
Prerequisite: None.
Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: Yes.
Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/ lab (GT-SC1).

BZ 121 First Year Seminar—Biology/Zoology
Credit: 1 (1-0-0)
Course Description: Introduction to the biological science and zoology majors through development of academic skills necessary for success within the sciences, exposure to academic resources, science career pathways, research, and relevant topics like globalization and diversity in science fields.
Prerequisite: None.
Registration Information: Freshman only. This is a partial semester course. Credit not allowed for both BZ 180A1 and BZ 192.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

BZ 212 Animal Biology-Invertebrates
Credits: 4 (3-3-0)
Course Description: General biology of invertebrates; their characteristics, classification, and adaptations.
Prerequisite: LIFE 103 or BZ 110 and BZ 111.
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.
BZ 214 Animal Biology-Vertebrates Credits: 4 (3-3-0)
Course Description: General biology of vertebrates; their characteristics, classification, and adaptations.
Prerequisite: BZ 111 and BZ 110 or LIFE 103.
Registration Information: Must register for lecture and laboratory. Required field trips.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

BZ 220 Introduction to Evolution Credits: 3 (3-0-0)
Course Description: Fundamental concepts in evolutionary biology.
Prerequisite: BZ 110 or BZ 120 or LIFE 103.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

BZ 223 Plant Identification Credits: 3 (2-2-0)
Course Description: Relationships and identification of flowering plants.
Prerequisite: BZ 120 or LIFE 103.
Registration Information: Must register for lecture and laboratory.
Terms Offered: Fall, Summer.
Grade Mode: Traditional.
Special Course Fee: Yes.

BZ 296 Group Study-Biology Credits: Var[1-3] (0-0-0)
Course Description: Faculty-directed group investigation of areas of special interest in biology.
Prerequisite: None.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

BZ 300 Animal Behavior Credits: 3 (3-0-0)
Course Description: Principles of ethology, behaviors of nonhuman animals emphasizing their adaptive significance and phylogenetic relationships.
Prerequisite: BZ 111 and BZ 110 or LIFE 103.
Terms Offered: Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

BZ 310 Cell Biology Credits: 4 (3-3-0)
Course Description: Structure and function of cells emphasizing molecular mechanisms. Communication, metabolism, motility, genetics, growth, and reproduction.
Prerequisite: (BZ 110 or BZ 120 or LIFE 103) and (CHEM 113).
Registration Information: Must register for lecture and laboratory.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: Yes.

BZ 311 Developmental Biology Credits: 4 (3-2-0)
Course Description: Developmental aspects of growth and differentiation stressed in higher plants and animals.
Prerequisite: BZ 310.
Registration Information: Must register for lecture and laboratory.
Terms Offered: Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: Yes.

BZ 325 Plant Systematics Credits: 4 (3-2-0)
Course Description: Principles and contemporary methods of classification of plants, and the application of modern phylogenetic theory in comparative biology.
Prerequisite: BZ 220.
Registration Information: Must register for lecture and laboratory.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

BZ 329 Herpetology Credits: 4 (3-2-0)
Course Description: Integrates knowledge and competencies spanning all scales of biology – molecules to ecosystems – using amphibians and reptiles as focal taxa.
Prerequisite: BZ 110 and BZ 111 or LIFE 102 and LIFE 103.
Restriction: Must not be a: Freshman.
Registration Information: Sophomore standing. Must register for lecture and laboratory.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BZ 330 Mammalogy Credits: 3 (2-2-0)
Course Description: Evolution, classification, and biology of mammals; practice in identifying and preparing specimens.
Prerequisite: BZ 111 and BZ 110 or LIFE 103.
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

BZ 331 Developmental Plant Anatomy Credits: 4 (2-4-0)
Course Description: Structure of plant cells, tissues, and organs as they develop.
Prerequisite: BZ 120 or LIFE 103.
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

BZ 332 Introductory Phycology Credits: 4 (3-2-0)
Course Description: Evolution, diversity, ecology and global impact of algae.
Prerequisite: BZ 120 or LIFE 103.
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

BZ 333 Introductory Mycology Credits: 4 (2-4-0)
Course Description: Groups of fungi including classification, structure, morphogenesis, phylogeny, and genetics and reproduction.
Prerequisite: BZ 120 or LIFE 103.
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
BZ 335 Ornithology  Credits: 3  (2-3-0)
Course Description: Biology of birds, especially behavior, ecology, and identification in the laboratory and field.
Prerequisite: BZ 111 and BZ 110 or LIFE 103.
Registration Information: Must register for lecture and laboratory. Required field trips.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

BZ 338 Comparative Morphology of Vascular Plants  Credits: 4  (2-4-0)
Course Description: Origin, evolution, structure, and reproduction of the vascular plants, including comparative study of organs occurring in each group.
Prerequisite: BZ 120 or LIFE 103.
Registration Information: Must register for lecture and laboratory.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

BZ 340 Field Mammalogy  Credits: 4  (1-6-0)
Course Description: An intensive field course that introduces field wildlife techniques through the lens of studying the evolutionary relationships, ecology, and conservation of Colorado mammals. Opportunities to learn about wildlife handling and study techniques and apply them in independent research projects. A significant portion of the course is spent in the field, primarily at the Semi-arid Grasslands Research Center northeast of Fort Collins.
Prerequisite: BZ 110 or LIFE 103.
Registration Information: Must register for lecture and laboratory. Required field trips. Credit not allowed for both BZ 340 and BZ 380A3.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

BZ 346 Population and Evolutionary Genetics  Credits: 3  (3-0-0)
Course Description: Evolutionary theories and history; heredity mechanisms that are basis for variation, evolution, and biological communication between generations.
Prerequisite: (BZ 220) and (MATH 155) and (STAT 301 or STAT 307 or ERHS 307).
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

BZ 348 Theory of Population and Evolutionary Ecology  Credits: 4  (3-3-0)
Also Offered As: MATH 348.
Course Description: Principles and methods for building, analyzing, and interpreting mathematical models of ecological and evolutionary problems in biology.
Prerequisite: MATH 155 or MATH 160.
Registration Information: Must register for lecture and laboratory. Credit allowed for only one of the following: BZ 348, BZ 548, MATH 348.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

BZ 349 Tropical Ecology and Evolution  Credits: 3  (3-0-0)
Course Description: Broad introduction to terrestrial and aquatic tropical biodiversity and the ecological and evolutionary processes that generate and maintain it.
Prerequisite: BZ 220.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

BZ 350 Molecular and General Genetics  Credits: 4  (3-0-1)
Course Description: Mendelian, molecular, and population genetics emphasizing the molecular basis of genetics.
Prerequisite: (BZ 110 or BZ 120 or LIFE 102) and (STAT 201, may be taken concurrently or STAT 301, may be taken concurrently or STAT 307, may be taken concurrently or ERHS 307, may be taken concurrently).
Registration Information: Must register for lecture and recitation. Primarily for students in biological sciences.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

BZ 360 Bioinformatics and Genomics  Credits: 3  (3-0-0)
Course Description: Genomics, bioinformatics, and basic computer programming for biologists.
Prerequisite: BZ 110 or BZ 120 or LIFE 102.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BZ 384 Supervised College Teaching  Credits: Var{1-5}  (0-0-0)
Course Description: None.
Registration Information: 3.0 overall GPA; written consent of instructor; grade of A in course with which student assists. A maximum of 10 combined credits for all 384 and 484 courses are counted towards graduation requirements.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

BZ 401 Comparative Animal Physiology  Credits: 3  (3-0-0)
Course Description: Physiological mechanisms of digestion, metabolism, osmoregulation, excretion, circulation, and respiration in vertebrate and invertebrate animals.
Prerequisite: BZ 214.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BZ 415 Marine Biology  Credits: 4  (3-0-1)
Course Description: Marine organisms, habitats, and communities.
Prerequisite: LIFE 320.
Registration Information: Must register for lecture and recitation.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

BZ 416 Pollination Biology and Management  Credits: 3  (3-0-0)
Also Offered As: SOCR 416.
Course Description: Basic pollination processes and pollination ecology, its relation to fruit formation, crop production and yield. Learn about pollination biology of cultivated crops and plants in natural areas. The knowledge gained is critical in formulating practices for understanding plant-pollinator mutualism and coevolution, pollination management, restoring habitats and for pollinator conservation.
Prerequisite: BZ 120 or HORT 100 or LIFE 103 or SOCR 100.
Registration Information: Required field trips. Credit allowed for only one of the following: BSPM 415, BZ 416, SOCR 415, or SOCR 416.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
**BZ 418  Ecology of Infectious Diseases  Credits: 4 (3-0-1)**

**Course Description:** Ecological perspectives of infectious disease outbreaks in wildlife and human populations.

**Prerequisite:** LIFE 320.

**Term Offered:** Spring.

**Grade Mode:** Traditional.

**Special Course Fee:** No.

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**BZ 420  Evolutionary Medicine  Credits: 3 (3-0-0)**

**Course Description:** Integration of evolutionary biology with behavior, genetics, and ecology to understand health and disease. Exploration of insights into medical research and practice (diagnosis and therapy) and human health from an evolutionary standpoint. Fundamentals of evolution, and the importance of evolutionary biology in understanding the ultimate and proximate causes of human disease. Engage in scientific discourse.

**Prerequisite:** BZ 110 and BZ 111 or LIFE 102.

**Registration Information:** Credit not allowed for both BZ 424 and BSPM 424.

**Term Offered:** Spring (even years).

**Grade Mode:** Traditional.

**Special Course Fee:** Yes.

---

**BZ 424  Principles of Systematic Zoology  Credits: 3 (3-0-0)**

**Also Offered As:** BSPM 424.

**Course Description:** Principles and methods of classification, zoological nomenclature, taxonomic decisions regarding species and higher categories.

**Prerequisite:** BZ 111 and BZ 110 or LIFE 103.

**Registration Information:** Credit not allowed for both BZ 424 and BSPM 424.

**Term Offered:** Spring (even years).

**Grade Mode:** Traditional.

**Special Course Fee:** No.

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**BZ 425  Conservation and Population Genomics  Credits: 3 (3-0-0)**

**Course Description:** Introduction to molecular genetic markers for questions in ecology, evolution, behavior, and conservation.

**Prerequisite:** BZ 220.

**Term Offered:** Fall (even years).

**Grade Mode:** Traditional.

**Special Course Fee:** No.

---

**BZ 430  Animal Behavior and Conservation  Credits: 3 (3-0-0)**

**Course Description:** The interface between animal behavior and conservation biology, exploring how behavioral tools can be applied to conservation problems.

**Prerequisite:** (BZ 110 and BZ 111 or LIFE 103) and (BZ 300).

**Term Offered:** Spring.

**Grade Mode:** Traditional.

**Special Course Fee:** No.

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**BZ 433  Behavioral Genetics  Credits: 4 (3-0-1)**

**Course Description:** An integrative view of genetic basis of animal behavior, with emphasis on complex behaviors and societal implications of genetics research.

**Prerequisite:** BZ 310.

**Registration Information:** Must register for lecture and recitation. Required field trips.

**Term Offered:** Fall.

**Grade Mode:** Traditional.

**Special Course Fee:** No.

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**BZ 435A  Study Abroad--Honduras: Field Course--Dolphin Behavior and Physiology  Credits: 2 (0-0-2)**

**Course Description:** Field program offers an 8-day research experience to Roatan, Honduras. Study animal behavior, animal physiology, and conservation methods at the Roatan Institute for Marine Science (RIMS). Classroom lectures and discussions provide the framework to develop an understanding of the subject matter. Develop the skills necessary to conduct preliminary research.

**Prerequisite:** BZ 110 and BZ 111 or BZ 120 or LIFE 102.

**Registration Information:** Junior standing. Written consent of instructor.

**Term Offered:** Spring.

**Grade Mode:** Traditional.

**Special Course Fee:** No.

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**BZ 440  Plant Physiology  Credits: 3 (3-0-0)**

**Course Description:** Functions and activities of plants.

**Prerequisite:** BZ 120 or LIFE 103.

**Registration Information:** Sections may be offered: Online.

**Term Offered:** Spring.

**Grade Mode:** Traditional.

**Special Course Fee:** No.

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**BZ 441  Plant Physiology Laboratory  Credits: 2 (0-2-1)**

**Course Description:** Laboratory applications of plant physiology principles.

**Prerequisite:** BZ 440, may be taken concurrently.

**Registration Information:** Must register for laboratory and recitation.

**Term Offered:** Spring.

**Grade Mode:** Traditional.

**Special Course Fee:** No.

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**BZ 449A  Study Abroad: Ecology/Conservation--Ecuadorian Biodiversity  Credits: 4 (0-0-4)**

**Course Description:** Winter (January) study abroad experience in Ecuador. First-hand exposure to the unparalleled biodiversity of Ecuador. Ecuador is an ideal location to learn about tropical biodiversity, because it houses an enormous diversity of tropical ecosystems in a relatively small geographic area, all of which are very accessible. Students will visit these ecosystems—including cloud forest, páramo, and lowland Amazonian rainforest.

**Prerequisite:** BZ 220.

**Registration Information:** Junior standing. Written consent of instructor.

**Term Offered:** Spring.

**Grade Mode:** Traditional.

**Special Course Fee:** No.

---

**BZ 450  Plant Ecology  Credits: 4 (3-2-0)**

**Course Description:** Relation of plants to their environment.

**Prerequisite:** LIFE 103 or BZ 120.

**Registration Information:** Must register for lecture and laboratory.

**Term Offered:** Spring.

**Grade Mode:** Traditional.

**Special Course Fee:** No.

---

**BZ 455  Human Heredity and Birth Defects  Credits: 3 (3-0-0)**

**Course Description:** Human heredity and its individual and social implications; causes of congenital defects.

**Prerequisite:** BZ 110 and BZ 111 or LIFE 103.

**Term Offered:** Spring.

**Grade Mode:** Traditional.

**Special Course Fee:** No.
BZ 460  Genome Evolution  Credits: 4 (3-0-1)
Course Description: Evolution of DNA, RNA, and proteins; use of genomic data to infer evolutionary history and processes.
Prerequisite: BZ 220 and BZ 350.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BZ 462  Parasitology and Vector Biology  Credits: 5 (3-4-0)
Also Offered As: BSPM 462 and MIP 462.
Course Description: Protozoa, helminths, and insects and related anthropods of medical importance; systematics, epidemiology, host damage and control.
Prerequisite: (BZ 110 or LIFE 103) and (BZ 212 or LIFE 206 or MIP 302).
Registration Information: Must register for lecture and laboratory. Credit allowed for only one of the following: BZ 462, BSPM 462, MIP 462.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

BZ 466  Biological Basis of Animal Behavior  Credits: 4 (3-2-0)
Course Description: An integrative view of mechanisms of animal behavior spanning genetics, neural systems, development, functional morphology, and evolution.
Prerequisite: (BMS 325 or BZ 310 or LIFE 210) and (STAT 301 or STAT 307).
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

BZ 471  Stream Biology and Ecology  Credits: 3 (3-0-0)
Course Description: Biology and ecology of running waters.
Prerequisite: LIFE 320 or LAND 220 or LIFE 220.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

BZ 472  Stream Biology and Ecology Laboratory  Credit: 1 (0-3-0)
Course Description: Field sampling and laboratory analysis of habitats, biota, and ecological relationships in running waters.
Prerequisite: BZ 471, may be taken concurrently.
Registration Information: Required field trips.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: Yes.

BZ 474  Limnology  Credits: 3 (2-2-0)
Also Offered As: ESS 474.
Course Description: Biology, chemistry, and physics of lakes including limnological methods.
Prerequisite: LAND 220 or LIFE 220 or LIFE 320.
Registration Information: Must register for lecture and laboratory. Required field trips. Credit not allowed for both BZ 474 and ESS 474.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

BZ 475  Marine Mammalogy  Credits: 3 (3-0-0)
Course Description: Taxonomy, evolution, morphology, physiological adaptations, behavior, and ecology of marine animals.
Prerequisite: BZ 214.
Registration Information: Junior standing. Credit not allowed for both BZ 475 and BZ 481A3.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

BZ 476  Genetics of Model Organisms  Credits: 3 (3-0-0)
Also Offered As: BZ 576.
Course Description: Advanced topics in model genetic systems including molecular and developmental genetics.
Prerequisite: BZ 350 or LIFE 201A or LIFE 201B or SOCR 330.
Registration Information: Junior standing. Credit not allowed for both BZ 476 and BZ 576.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

BZ 477  Biology and Behavior of Dogs  Credits: 3 (3-0-0)
Also Offered As: VS 479.
Course Description: Interactions of physiology, neurobiology, and genetics on behavior of domestic dogs, and how evolution and domestication influence behavioral traits.
Prerequisite: BZ 110 or LIFE 103.
Registration Information: Credit not allowed for both BZ 479 and VS 479.
Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BZ 482A  Study Abroad: Field Marine Biology  Credits: 4 (0-0-4)
Course Description: Exposure to two of the most productive and biologically diverse marine areas in North America. Field sampling and exploration of marine ecosystems from levels of primary production to the top level predators. Students will learn a wide variety of hands on sampling techniques and data analyses with the goal of comparing the marine ecology of the Baja peninsula.
Prerequisite: BZ 415 and BZ 496.
Registration Information: Junior Standing. Written consent of instructor. Students to apply through Office of International Programs.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

BZ 482B  Study Abroad: Field Course in Dolphin Behavior & Physiology  Credits: 2 (0-0-2)
Course Description: This field program offers an 8–day research experience to Roatan, Honduras, where students will study animal behavior, animal physiology and conservation methods at the Roatan Institute for Marine Science (RIMS). Classroom lectures and discussions provide the framework to develop an understanding of the subject matter. Fieldwork allows students to develop the skills necessary to conduct preliminary research.
Prerequisite: BZ 110 and BZ 111 or BZ 120 or LIFE 102.
Registration Information: Sophomore standing.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
BZ 482C Study Abroad—Baja California Sur: Practices in Marine Ecology Credits: 3 (0-0-3)
Course Description: Practical experience in techniques used to observe marine ecosystems. Apply these techniques to three distinct ecosystems found in Baja California Sur: Tidal mangroves, pelagic open ocean systems, and coral reefs.
Prerequisite: LIFE 320.
Registration Information: Sophomore Standing. Written consent of instructor. Students apply through Office of International Programs.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

BZ 487 Internship Credits: Var[1-12] (0-0-0)
Course Description: Supervised work-related research experience in laboratory or field setting with consultation and approval of a regular faculty member.
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

BZ 492A Seminar: Behavior Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

BZ 492B Seminar: Ecology Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

BZ 492C Seminar: Genetics Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

BZ 492D Seminar: Ornithology Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

BZ 492E Seminar: Herpetology Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

BZ 492F Seminar: Evolution Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

BZ 492G Seminar: Departmental Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Term Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

BZ 495 Independent Study Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Registration Information: Maximum of 7 credits allowed in course.
Term Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

BZ 496 Group Study—Biology Credits: Var[1-3] (0-0-0)
Course Description: Faculty-directed group investigation of areas of special interest in biology.
Prerequisite: None.
Registration Information: Written consent of research mentor.
Term Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

BZ 498 Laboratory or Field Research Credits: Var[1-6] (0-0-0)
Course Description: Supervised laboratory or field research in biology, botany, or zoology.
Prerequisite: None.
Registration Information: Written consent of research mentor.
Term Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

BZ 505 Cognitive Ecology Credits: 3 (3-0-0)
Course Description: The evolutionary ecology of mechanisms related to information processing and decision-making in animals.
Prerequisite: BZ 300.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

BZ 510 Zoophysiological Ecology Credits: 3 (3-0-0)
Course Description: Concepts, principles, and examples of adaptive physiological strategies used by animals.
Prerequisite: (BMS 300 or BMS 360 or BZ 401) and (LIFE 320 or LAND 220 or LIFE 220).
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

BZ 515 Physiological Ecology of Marine Vertebrates Credits: 3 (3-0-0)
Course Description: Physiological adaptations of vertebrates to different marine environments.
Prerequisite: (BZ 214 and BZ 330) and (BC 351 or BC 401 or BMS 300 or BZ 401).
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
<th>Term Offered</th>
<th>Prerequisite</th>
<th>Course Description</th>
<th>Special Course Fee</th>
<th>Grade Mode</th>
<th>Registration Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>BZ 520</td>
<td>Advanced Systematics</td>
<td>3</td>
<td>Spring</td>
<td>BZ 325 or BZ 424 or BSPM 424.</td>
<td>Theory and practice of modern systematics.</td>
<td>No</td>
<td>Traditional</td>
<td>No.</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Smaller scale systems.</td>
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<tr>
<td>BZ 525</td>
<td>Advanced Conservation &amp; Evolutionary Genomics</td>
<td>4</td>
<td>Spring</td>
<td>(BZ 220 and BZ 350) and (STAT 301 or STAT 307).</td>
<td>Population genetic theory and application of genomic methods to conservation.</td>
<td>No</td>
<td>Traditional</td>
<td>No.</td>
</tr>
<tr>
<td>BZ 526</td>
<td>Evolutionary Ecology</td>
<td>3</td>
<td>Fall</td>
<td>(BZ 220) and (LIFE 320 or BZ 450).</td>
<td>Adaptation to abiotic and biotic environments; how current ecological processes interact with evolutionary history.</td>
<td>No</td>
<td>Traditional</td>
<td>No.</td>
</tr>
<tr>
<td>BZ 530</td>
<td>Ecological Plant Morphology</td>
<td>2</td>
<td>Spring</td>
<td>(BZ 220) and (LIFE 320 or BZ 450).</td>
<td>Adaptive significance and evolution of plant form and structure.</td>
<td>No</td>
<td>Traditional</td>
<td>No.</td>
</tr>
<tr>
<td>BZ 535</td>
<td>Behavioral Ecology</td>
<td>3</td>
<td>Spring</td>
<td>(BZ 220).</td>
<td>Evolutionary and theoretical perspectives in animal behavior using examples from model empirical systems; emphasis on decision rules and social behavior.</td>
<td>No</td>
<td>Traditional</td>
<td>No.</td>
</tr>
<tr>
<td>BZ 537</td>
<td>Topics in Mycology</td>
<td>3</td>
<td>Spring</td>
<td>(BZ 333).</td>
<td>Features common to all fungi; trends in structure, function, and behavior.</td>
<td>No</td>
<td>Traditional</td>
<td>No.</td>
</tr>
<tr>
<td>BZ 540</td>
<td>Translocation in Plants</td>
<td>2</td>
<td>Spring</td>
<td>(BZ 331 and BZ 440).</td>
<td>Transport of sugars, organic and inorganic ions, water, and hormones across membranes and through vascular systems of plants.</td>
<td>No</td>
<td>Traditional</td>
<td>Written consent of instructor.</td>
</tr>
<tr>
<td>BZ 544</td>
<td>Presenting Research in Biology</td>
<td>2</td>
<td>Fall</td>
<td>None.</td>
<td>Procedures for preparing and presenting results of biological research in scientific journals and at professional meetings.</td>
<td>No</td>
<td>S/U Sat/Unsat Only</td>
<td>Written consent of instructor.</td>
</tr>
<tr>
<td>BZ 548</td>
<td>Theory of Population and Evolutionary Ecology</td>
<td>4</td>
<td>Fall</td>
<td>MATH 155 or MATH 160.</td>
<td>Principles and methods for building, analyzing, and interpreting mathematical models of ecological and evolutionary problems in biology; research module.</td>
<td>No</td>
<td>Traditional</td>
<td>Written consent of instructor.</td>
</tr>
<tr>
<td>BZ 550</td>
<td>Reproductive Biology of Higher Plants</td>
<td>3</td>
<td>Spring</td>
<td>(BZ 310 or LIFE 210) and (BZ 350 or LIFE 201A or LIFE 201B or SOCR 330).</td>
<td>Reproductive processes influencing evolution in higher plant groups.</td>
<td>No</td>
<td>Traditional</td>
<td>Written consent of instructor.</td>
</tr>
<tr>
<td>BZ 555</td>
<td>Teaching and Communicating Science</td>
<td>3</td>
<td>Fall</td>
<td>(STAT 201 or STAT 204 or STAT 301 or STAT 307 or STAT 315) and (BZ 220 or LIFE 320) and (BZ 350 or LIFE 203 or SOCR 330).</td>
<td>Nature of science, scientific reasoning, scientific argumentation, communication theories, and instructional strategies are explored. Develop science argumentation and communication skills in undergraduate courses and in informal settings. Create materials for a professional portfolio.</td>
<td>No</td>
<td>Traditional</td>
<td>Written consent of instructor.</td>
</tr>
<tr>
<td>BZ 560</td>
<td>Landscape Ecology</td>
<td>3</td>
<td>Fall</td>
<td>(LIFE 320) and (STAT 301 or STAT 307).</td>
<td>Concepts, methods, and models for examining spatial patterns and processes of natural and managed landscapes and their effects on ecological dynamics.</td>
<td>No</td>
<td>Traditional</td>
<td>Written consent of instructor.</td>
</tr>
</tbody>
</table>

Special Course Fee:
- No: Free
- S/U Sat/Unsat Only: Special course fee is not applicable.
- Traditional: Traditional grading is applicable.
- Written consent of instructor: Written consent of instructor is required.

Registration Information:
- No: No special registration information.
- Written consent of instructor: Written consent of instructor is required.

Term Offered:
- Fall: Fall term.
- Spring: Spring term.
- Summer: Summer term.
- Fall (odd years): Fall term for odd years.
- Fall (even years): Fall term for even years.
- Spring (odd years): Spring term for odd years.
- Spring (even years): Spring term for even years.
- Traditional: Traditional grading is applicable.

Grade Mode:
- Traditional: Traditional grading is applicable.
- S/U Sat/Unsat Only: Special course fee is not applicable.

Prerequisite:
- None: No prerequisite.
- (BZ 220 or BZ 350) and (STAT 301 or STAT 307): BZ 220 or BZ 350 and STAT 301 or STAT 307 are prerequisites.
- (BZ 310 or LIFE 210) and (BZ 350 or LIFE 201A or LIFE 201B or SOCR 330): BZ 310 or LIFE 210 and BZ 350 or LIFE 201A or LIFE 201B or SOCR 330 are prerequisites.
- (STAT 201 or STAT 204 or STAT 301 or STAT 307 or STAT 315) and (BZ 220 or LIFE 320) and (BZ 350 or LIFE 203 or SOCR 330): STAT 201 or STAT 204 or STAT 301 or STAT 307 or STAT 315 and BZ 220 or LIFE 320 and BZ 350 or LIFE 203 or SOCR 330 are prerequisites.
- (STAT 201 or STAT 204 or STAT 301 or STAT 307 or STAT 315) and (BZ 220 or LIFE 320) and (BZ 350 or LIFE 203 or SOCR 330): STAT 201 or STAT 204 or STAT 301 or STAT 307 or STAT 315 and BZ 220 or LIFE 320 and BZ 350 or LIFE 203 or SOCR 330 are prerequisites.
BZ 565  Next Generation Sequencing Platform/Libraries  Credit: 1 (0-2-0)
Also Offered As: MIP 565.
Course Description: Theoretical and experimental aspects of next generation sequencing experiments with a focus on the Illumina platform. Students will create and sequence metagenomic and 16S rDNA libraries from soil samples and unknown bacterial cultures.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. This is a partial semester course. Credit allowed for only one of the following: BZ 565, CM 581A2, or MIP 565.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

BZ 568  Sustaining River Ecosystems in Changing World  Credits: 3 (3-0-0)
Also Offered As: FW 568.
Course Description: Applying the concepts and principles of freshwater ecosystem structure and function to develop a multidisciplinary and integrated understanding of the approaches and methods for restoring and sustainably managing these systems in the face of increasing human demands and rapid climate change.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Senior standing. Credit allowed for only one of the following: BZ 568, BZ 680A2, FW 568, and FW 680A2.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BZ 570  Molecular Aspects of Plant Development  Credits: 3 (3-0-0)
Course Description: Various aspects of plant development at the molecular level.
Prerequisite: BC 463 or BZ 350 or MIP 450 or SOCR 330.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

BZ 572  Phytoremediation  Credits: 3 (3-0-0)
Course Description: Environmental cleanup using plants.
Prerequisite: BZ 120 or LIFE 103.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

BZ 575  Molecular and Genomic Evolution  Credits: 3 (3-0-0)
Also Offered As: BSPM 575.
Course Description: Molecular, biological mechanisms of evolutionary change: mutation; selection; gene expression/regulation; changes in whole-genome architecture.
Prerequisite: BZ 220 and BZ 350.
Registration Information: Credit not allowed for both BZ 575 and BSPM 575.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

BZ 576  Genetics of Model Organisms  Credits: 4 (3-0-1)
Also Offered As: BZ 476.
Course Description: Advanced topics in model genetic systems including molecular and developmental genetics.
Prerequisite: BZ 350 or LIFE 201A or LIFE 201B or SOCR 330.
Registration Information: Junior standing. Credit not allowed for both BZ 576 and BZ 476.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

BZ 577  Computer Analysis in Population Genetics  Credits: 2 (0-4-0)
Also Offered As: MIP 577.
Course Description: Computational and statistical techniques and practical exercises in discrete and quantitative genetics.
Prerequisite: BZ 578, may be taken concurrently or MIP 578, may be taken concurrently.
Registration Information: Credit not allowed for both BZ 577 and MIP 577.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

BZ 578  Genetics of Natural Populations  Credits: 4 (3-0-1)
Also Offered As: MIP 578.
Course Description: Theoretical and empirical aspects of the genetics of natural populations; current molecular techniques and statistical analysis.
Prerequisite: (BZ 350 or LIFE 201A or LIFE 201B or SOCR 330) and (STAT 201 or STAT 301 or STAT 307 or ERHS 307).
Registration Information: Must register for lecture and recitation. Credit not allowed for both BZ 578 and MIP 578.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

BZ 584  Supervised College Teaching  Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Registration Information: Maximum of 6 credits allowed in course.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

BZ 587A  Internship: General  Credits: Var[1-6] (0-0-0)
Course Description:
Prerequisite: None.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

BZ 587B  Internship: Herbarium  Credits: Var[1-6] (0-0-0)
Course Description:
Prerequisite: None.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
BZ 594 Independent Study  Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

BZ 642 Plant Metabolism  Credits: 3 (3-0-0)
Course Description: Biosyntheses and transformations of important plant metabolites.
Prerequisite: BC 351 and BZ 440.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

BZ 692A Seminar: Behavior  Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

BZ 692D Seminar: Genetics  Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

BZ 692E Seminar: Ornithology  Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

BZ 692G Seminar: Evolution  Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

BZ 692H Seminar: Departmental  Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

BZ 695 Independent Study  Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

BZ 698 Research  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

BZ 699 Thesis  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

BZ 784 Supervised College Teaching  Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Maximum of 6 credits allowed in course.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

BZ 792 Seminar  Credit: 1 (0-0-1)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

BZ 795 Independent Study  Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

BZ 798 Research  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

BZ 799 Dissertation  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
Major in Biological Science

Biology is the study of all living things—including microscopic bacteria and viruses, plants, and animals, and their relationship to their environments. Biology majors study the structure and function of cells, organ systems and tissues of animals and plants, ecology (the relationship between living things and their environment), animal behavior, genetics/genomics and evolution. They learn about physiology, behavior, genetics and heredity, aquatic systems, microscopic organisms such as bacteria, and techniques for diverse areas ranging from field research to biotechnology. This major provides a solid foundation of understanding the basic biological sciences. It also offers an opportunity to choose an area of emphasis within life sciences that relates to particular career goals (for example: the ecology of organisms, cell and molecular biology, biomedical professions, aquatic biology, marine biology, plant molecular biology for agricultural biotechnology and bioenergy, evolutionary biology, etc.).

Learning Outcomes

In addition to mastery of biological knowledge and skills, students will:

- Interpret scientific data both mathematically and statistically.
- Demonstrate organizational and laboratory skills.
- Define scientific hypotheses and design experiments or observations to test them.
- Work effectively in groups.
- Demonstrate strong writing and oral communication skills.

Potential Occupations

Training in biology prepares students for a wide variety of occupations. Some involve daily interaction within teams; others can be done in relative isolation; some are highly focused, but most require knowledge far beyond the sciences. A degree in biological science offers a broad foundation for professional degrees in nursing, dental, medical or veterinary school, and a number of health professions such as physician’s assistant, physical therapy, occupational therapy, optometry or public health. Graduates often pursue advanced degrees in life sciences to carry out basic research or advance into leadership positions in industry. Participation in internships and/or laboratory research experience is highly recommended and strongly encouraged by the department to enhance practical training and development.

Our biology graduates have gone on to careers as: aquarium, zoo, and museum worker; assistant research scientist; research technician in industry or university laboratories; biology photographer; biotechnologist; brewery laboratory assistant; consumer product researcher; marine bacteriologist, field ecologist; nuclear medicine technician; park naturalist; pharmaceutical researcher or salesperson; public health officer; science librarian; environmental educator, health specialist, or impact specialist; fisheries biologist or conservationist; industrial hygienist; occupational therapist (with a master’s degree); and medical or clinical laboratory technologist.

Combining biology with additional skills can lead to other exciting transdisciplinary careers. Biology and computer science can be linked to the ever-expanding and exciting area of bioinformatics. Biology and writing can be incorporated into a career as a technical writer or science fiction novelist. Biology and visual arts combine in medical and scientific illustration. Biology and other humanities may lead to studies of the history of science or medicine. Work in both biology and philosophy/religion can be incorporated in careers in bioethics. Biology is linked with psychology for the neuroscientist or genetic counselor. Study biology and political science to work in environmental law or be a patent lawyer in biotechnology. Try mixing biology and business to get into hospital administration, small business or biotechnology administration. Specialized master’s degrees are designed for many of these unique career paths.

Concentrations

- Biological Science Concentration
- Botany Concentration

Major in Biological Science, Biological Science Concentration

The curriculum includes a two-semester introductory biology sequence, cell biology, developmental biology, ecology, evolution, and genetics. Required courses in the physical sciences include a minimum of one year in introductory chemistry and in physics (with labs), and at least one course in organic chemistry (with lab), and one in biochemistry. A calculus course and a statistics course are also required. In addition, students choose a selected field of 12 credits in one of the following: anatomy/physiology, aquatic biology, behavioral biology, cellular/molecular and genetic biology, ecology, evolution/genetics, and systematics, microbiology, or integrative organismal biology. There is an additional requirement of one course in two other fields, which assures a broad base of study.

Requirements

Effective Fall 2020

To be qualified for graduation, students in the Biological Science major must have a minimum grade of C- in each of their biological, physical science, and mathematical courses used to meet requirements for the major. This applies to courses taken as substitutions for meeting these requirements. The minimum scholastic average acceptable for graduation is 2.000 computed only for courses attempted at CSU.

Freshman

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>AUCC Credits</th>
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<tbody>
<tr>
<td>CHEM 111</td>
<td>General Chemistry I (GT-SC2)</td>
<td>3A</td>
</tr>
<tr>
<td>CHEM 112</td>
<td>General Chemistry Lab I (GT-SC1)</td>
<td>3A</td>
</tr>
<tr>
<td>CO 150</td>
<td>College Composition (GT-CO2)</td>
<td>1A</td>
</tr>
<tr>
<td></td>
<td>Select one group from the following:</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Group A:</strong></td>
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<tr>
<td>BZ 110</td>
<td>Principles of Animal Biology (GT-SC2)</td>
<td>3A</td>
</tr>
</tbody>
</table>
BZ 111  Animal Biology Laboratory (GT-SC1)  3A
BZ 120  Principles of Plant Biology (GT-SC1)  3A
Group B:
  LIFE 102  Attributes of Living Systems (GT-SC1)  3A
  LIFE 103  Biology of Organisms-Animals and Plants (GT-SC1)  3A
Select one from the following:  4
  MATH 155  Calculus for Biological Scientists I (GT-MA1)  1B
  MATH 160  Calculus for Physical Scientists I (GT-MA1)  1B
Arts and Humanities  3B  3
Electives  6

Total Credits  29

Sophomore

BZ 220  Introduction to Evolution  3
CHEM 113  General Chemistry II  3
CHEM 114  General Chemistry Lab II  1
Select one group from the following:  3-5
  Group A:
    CHEM 245  Fundamentals of Organic Chemistry
    CHEM 246  Fundamentals of Organic Chemistry Laboratory
  Group B:
    CHEM 341  Modern Organic Chemistry I
Select one course from the following:  3
  STAT 301  Introduction to Applied Statistical Methods
  STAT 307  Introduction to Biostatistics
Selected Field (see Selected Field lists below)  6
Arts and Humanities  3B  3
Diversity and Global Awareness  3E  3
Historical Perspectives  3D  3
Social and Behavioral Sciences  3C  3

Total Credits  31-33

Junior

BZ 350  Molecular and General Genetics  4A,4B  4
Select one group from the following:  4-6
  Group A:
    BC 351  Principles of Biochemistry
  Group B:
    BC 401  Comprehensive Biochemistry I
    BC 403  Comprehensive Biochemistry II
Students should take the following two courses only if CHEM 341 was selected in the sophomore year:  0-5
  CHEM 343  Modern Organic Chemistry II
  CHEM 344  Modern Organic Chemistry Laboratory
Select one group from the following:  10
  Group A:
    PH 121  General Physics I (GT-SC1)  3A
    PH 122  General Physics II (GT-SC1)  3A
  Group B:
    PH 141  Physics for Scientists and Engineers I (GT-SC1)  3A
    PH 142  Physics for Scientists and Engineers II (GT-SC1)  3A
Selected Field (see Selected Field lists below)  3
Advanced Writing  2  3
Elective

<table>
<thead>
<tr>
<th>Total Credits</th>
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<tbody>
<tr>
<td>0-5</td>
</tr>
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Senior

<table>
<thead>
<tr>
<th>Credit</th>
<th>Subject</th>
<th>Title</th>
</tr>
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<tbody>
<tr>
<td>4</td>
<td>BZ 310</td>
<td>Cell Biology</td>
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<tr>
<td>4</td>
<td>BZ 311</td>
<td>Developmental Biology</td>
</tr>
<tr>
<td>4C</td>
<td>LIFE 320</td>
<td>Ecology</td>
</tr>
<tr>
<td>3</td>
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</tr>
<tr>
<td></td>
<td>Selected Field (see Selected Field lists below)</td>
<td>3</td>
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<tr>
<td></td>
<td>Additional fields¹</td>
<td>6</td>
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<tr>
<td></td>
<td>Electives²</td>
<td>7-11</td>
</tr>
<tr>
<td>29-31</td>
<td>Total Credits</td>
<td></td>
</tr>
</tbody>
</table>

Program Total Credits: 120

Twelve credits must be taken from one Selected Field list below. Additional coursework may be required due to prerequisites.

Pre-Health Biology Field Department List

Select one course from the following: 4

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BMS 300</td>
<td>Principles of Human Physiology</td>
</tr>
<tr>
<td>BMS 360</td>
<td>Fundamentals of Physiology</td>
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</table>

Selected Courses: 8

Select enough credits from the following courses to complete the 12-credit field requirement:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANEQ 310</td>
<td>Animal Reproduction</td>
</tr>
<tr>
<td>BC 353</td>
<td>Pre-Health Genetics</td>
</tr>
<tr>
<td>BMS 301</td>
<td>Human Gross Anatomy</td>
</tr>
<tr>
<td>BMS 302</td>
<td>Laboratory in Principles of Physiology</td>
</tr>
<tr>
<td>BMS 305</td>
<td>Domestic Animal Gross Anatomy</td>
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<tr>
<td>BMS 310</td>
<td>Anatomy for the Health Professions</td>
</tr>
<tr>
<td>BMS 320</td>
<td>Virtual Laboratory in Physiology</td>
</tr>
<tr>
<td>BMS 325</td>
<td>Cellular Neurobiology</td>
</tr>
<tr>
<td>BMS 345</td>
<td>Functional Neuroanatomy</td>
</tr>
<tr>
<td>BMS 400</td>
<td>Neuroanatomy Through Clinical Case Studies</td>
</tr>
<tr>
<td>BMS 405</td>
<td>Nerve and Muscle-Toxins, Trauma and Disease</td>
</tr>
<tr>
<td>BMS 409</td>
<td>Human and Animal Reproductive Biology</td>
</tr>
<tr>
<td>BMS 420</td>
<td>Cardiopulmonary Physiology</td>
</tr>
<tr>
<td>BMS 421</td>
<td>Perspectives in Cardiopulmonary Diseases</td>
</tr>
<tr>
<td>BMS 425</td>
<td>Introduction to Systems Neurobiology</td>
</tr>
<tr>
<td>BMS 430</td>
<td>Endocrinology</td>
</tr>
<tr>
<td>BMS 450</td>
<td>Pharmacology</td>
</tr>
<tr>
<td>BMS 460</td>
<td>Essentials of Pathophysiology</td>
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<td>BMS 461</td>
<td>Pathophysiology Perspectives</td>
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<tr>
<td>BZ 212</td>
<td>Animal Biology-Invertebrates</td>
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<td>BZ 214</td>
<td>Animal Biology-Vertebrates</td>
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<tr>
<td>BZ 300</td>
<td>Animal Behavior</td>
</tr>
<tr>
<td>BZ 329</td>
<td>Herpetology</td>
</tr>
<tr>
<td>BZ 330</td>
<td>Mammalogy</td>
</tr>
<tr>
<td>BZ 335</td>
<td>Ornithology</td>
</tr>
<tr>
<td>BZ 346</td>
<td>Population and Evolutionary Genetics</td>
</tr>
</tbody>
</table>
### Aquatic Biology Field Department List

<table>
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<th>Code</th>
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<th>Credits</th>
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<tbody>
<tr>
<td>BSPM 445</td>
<td>Aquatic Insects</td>
<td></td>
</tr>
<tr>
<td>BZ 332</td>
<td>Introductory Phycology</td>
<td></td>
</tr>
<tr>
<td>BZ 415</td>
<td>Marine Biology</td>
<td></td>
</tr>
<tr>
<td>BZ 471</td>
<td>Stream Biology and Ecology</td>
<td></td>
</tr>
<tr>
<td>BZ 472</td>
<td>Stream Biology and Ecology Laboratory</td>
<td></td>
</tr>
<tr>
<td>BZ 474/ESS 474</td>
<td>Limnology</td>
<td></td>
</tr>
<tr>
<td>BZ 515</td>
<td>Physiological Ecology of Marine Vertebrates</td>
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</tr>
<tr>
<td>FW 300</td>
<td>Biology and Diversity of Fishes</td>
<td></td>
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<tr>
<td>FW 301</td>
<td>Ichthyology Laboratory</td>
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<tr>
<td>FW 400</td>
<td>Conservation of Fish in Aquatic Ecosystems</td>
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<tr>
<td>FW 405</td>
<td>Fish Physiology</td>
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<tr>
<td>NR 370</td>
<td>Coastal Environmental Ecology</td>
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Select a minimum of 12 credits from the following: 12

### Behavioral Biology Field Department List

**Required Courses:**

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<th>Credits</th>
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<tbody>
<tr>
<td>BMS 325</td>
<td>Cellular Neurobiology</td>
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<tr>
<td>BZ 300</td>
<td>Animal Behavior</td>
<td>3</td>
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</tbody>
</table>

**Selected Courses:**

Select a minimum of 6 credits from the following: 6

<table>
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<tbody>
<tr>
<td>BZ 420</td>
<td>Evolutionary Medicine</td>
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<tr>
<td>BZ 430</td>
<td>Animal Behavior and Conservation</td>
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<tr>
<td>BZ 433</td>
<td>Behavioral Genetics</td>
<td></td>
</tr>
<tr>
<td>BZ 466</td>
<td>Biological Basis of Animal Behavior</td>
<td></td>
</tr>
<tr>
<td>BZ 479/VS 479</td>
<td>Biology and Behavior of Dogs</td>
<td></td>
</tr>
<tr>
<td>BZ 505</td>
<td>Cognitive Ecology</td>
<td></td>
</tr>
<tr>
<td>BZ 535</td>
<td>Behavioral Ecology</td>
<td></td>
</tr>
<tr>
<td>PSY 352</td>
<td>Learning and Memory</td>
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<tr>
<td>PSY 454</td>
<td>Biological Psychology</td>
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</table>

### Cellular, Molecular and Genetic Biology Field Department List

Select a minimum of 12 credits from the following: 12

<table>
<thead>
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<th>Title</th>
<th>Credits</th>
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<tr>
<td>ANEQ 330</td>
<td>Principles of Animal Breeding</td>
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<tr>
<td>BC 353</td>
<td>Pre-Health Genetics</td>
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<td>BC 401</td>
<td>Comprehensive Biochemistry I</td>
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<tr>
<td>BC 403</td>
<td>Comprehensive Biochemistry II</td>
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<tr>
<td>BC 463</td>
<td>Molecular Genetics</td>
<td></td>
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<tr>
<td>BMS 325</td>
<td>Cellular Neurobiology</td>
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</tr>
<tr>
<td>BMS 330</td>
<td>Microscopic Anatomy</td>
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<td>BMS 405</td>
<td>Nerve and Muscle-Toxins, Trauma and Disease</td>
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<tr>
<td>BZ 331</td>
<td>Developmental Plant Anatomy</td>
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</tr>
<tr>
<td>BZ 346</td>
<td>Population and Evolutionary Genetics</td>
<td></td>
</tr>
<tr>
<td>BZ 360</td>
<td>Bioinformatics and Genomics</td>
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</tr>
<tr>
<td>BZ 420</td>
<td>Evolutionary Medicine</td>
<td></td>
</tr>
<tr>
<td>BZ 425</td>
<td>Conservation and Population Genomics</td>
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<tr>
<td>BZ 433</td>
<td>Behavioral Genetics</td>
<td></td>
</tr>
<tr>
<td>BZ 455</td>
<td>Human Heredity and Birth Defects</td>
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<tr>
<td>BZ 460</td>
<td>Genome Evolution</td>
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<tr>
<td>BZ 476/BZ 576</td>
<td>Genetics of Model Organisms</td>
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<td>BZ 570</td>
<td>Molecular Aspects of Plant Development</td>
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<td>Computer Analysis in Population Genetics</td>
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<td>BZ 578/MIP 578</td>
<td>Genetics of Natural Populations</td>
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<td>HORT 460/ SOCR 460</td>
<td>Plant Breeding and Biotechnology</td>
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<tr>
<td>MIP 300</td>
<td>General Microbiology</td>
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</tr>
<tr>
<td>MIP 302</td>
<td>General Microbiology Laboratory</td>
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<tr>
<td>MIP 342</td>
<td>Immunology</td>
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<tr>
<td>MIP 343</td>
<td>Immunology Laboratory</td>
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<td>MIP 450</td>
<td>Microbial Genetics</td>
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<tr>
<td>VS 331</td>
<td>Histology</td>
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### Ecology Field Department List

**Group A:**

Select one course from the following:

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<th>Title</th>
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<tbody>
<tr>
<td>BSPM 302</td>
<td>Applied and General Entomology</td>
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</tr>
<tr>
<td>BZ 325</td>
<td>Plant Systematics</td>
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</tr>
<tr>
<td>BZ 329</td>
<td>Herpetology</td>
<td></td>
</tr>
<tr>
<td>BZ 330</td>
<td>Mammalogy</td>
<td></td>
</tr>
<tr>
<td>BZ 332</td>
<td>Introductory Phycology</td>
<td></td>
</tr>
<tr>
<td>BZ 333</td>
<td>Introductory Mycology</td>
<td></td>
</tr>
<tr>
<td>BZ 335</td>
<td>Ornithology</td>
<td></td>
</tr>
<tr>
<td>BZ 338</td>
<td>Comparative Morphology of Vascular Plants</td>
<td></td>
</tr>
<tr>
<td>FW 300</td>
<td>Biology and Diversity of Fishes</td>
<td></td>
</tr>
<tr>
<td>MIP 300</td>
<td>General Microbiology</td>
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</table>

**Group B:**

Select enough credits from the following to fulfill the 12-credit field requirement:

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<tr>
<td>ANTH 370</td>
<td>Primates</td>
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<tr>
<td>BZ 346</td>
<td>Population and Evolutionary Genetics</td>
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<tr>
<td>BZ 348/MATH 348</td>
<td>Theory of Population and Evolutionary Ecology</td>
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<tr>
<td>BZ 349</td>
<td>Tropical Ecology and Evolution</td>
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<tr>
<td>BZ 415</td>
<td>Marine Biology</td>
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<tr>
<td>BZ 418</td>
<td>Ecology of Infectious Diseases</td>
<td></td>
</tr>
<tr>
<td>BZ 425</td>
<td>Conservation and Population Genomics</td>
<td></td>
</tr>
<tr>
<td>BZ 430</td>
<td>Animal Behavior and Conservation</td>
<td></td>
</tr>
<tr>
<td>BZ 449A</td>
<td>Study Abroad: Ecology/Conservation–Ecuadorian Biodiversity</td>
<td></td>
</tr>
<tr>
<td>BZ 450</td>
<td>Plant Ecology</td>
<td></td>
</tr>
<tr>
<td>BZ 466</td>
<td>Biological Basis of Animal Behavior</td>
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<tr>
<td>BZ 471</td>
<td>Stream Biology and Ecology</td>
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<td>BZ 472</td>
<td>Stream Biology and Ecology Laboratory</td>
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<tr>
<td>BZ 474/ESS 474</td>
<td>Limnology</td>
<td></td>
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<tr>
<td>BZ 505</td>
<td>Cognitive Ecology</td>
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<td>BZ 510</td>
<td>Zoophysiological Ecology</td>
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<td>BZ 535</td>
<td>Behavioral Ecology</td>
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</table>
Evolution, Genetics and Systematics Field Department List

<table>
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<th>Code</th>
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<tbody>
<tr>
<td>BZ 346</td>
<td>Population and Evolutionary Genetics</td>
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</table>

Selected Courses:

Select enough credits from the following courses to complete the 12-credit field requirement:

- ANTH 373 Human Evolution
- ANTH 374 Human Biological Variation
- BC 463 Molecular Genetics
- BSPM 302 Applied and General Entomology
- BSPM 303A Entomology Laboratory: General
- BSPM 423 Evolution and Classification of Insects
- BZ 300 Animal Behavior
- BZ 325 Plant Systematics
- BZ 329 Herpetology
- BZ 330 Mammalogy
- BZ 332 Introductory Phycology
- BZ 333 Introductory Mycology
- BZ 335 Ornithology
- BZ 338 Comparative Morphology of Vascular Plants
- BZ 348/MATH 348 Theory of Population and Evolutionary Ecology
- BZ 349 Tropical Ecology and Evolution
- BZ 360 Bioinformatics and Genomics
- BZ 418 Ecology of Infectious Diseases
- BZ 420 Evolutionary Medicine
- BZ 424/BSPM 424 Principles of Systematic Zoology
- BZ 425 Conservation and Population Genomics
- BZ 430 Animal Behavior and Conservation
- BZ 433 Behavioral Genetics
- BZ 449A Study Abroad: Ecology/Conservation–Ecuadorian Biodiversity
- BZ 455 Human Heredity and Birth Defects
- BZ 460 Genome Evolution
- BZ 462/BSPM 462/MIP 462 Parasitology and Vector Biology
- BZ 476/BZ 576 Genetics of Model Organisms
- BZ 470 Paleontology Field School
- BSPM 302 Applied and General Entomology
- BSPM 303A Entomology Laboratory: General
- BZ 212 Animal Biology-Invertebrates
- BZ 214 Animal Biology-Vertebrates
- BZ 300 Animal Behavior
- BZ 329 Herpetology
- BZ 330 Mammalogy
- BZ 335 Ornithology
- BZ 349 Tropical Ecology and Evolution
- BZ 415 Marine Biology
- BZ 418 Ecology of Infectious Diseases
- BZ 420 Evolutionary Medicine
- BZ 424/BSPM 424 Principles of Systematic Zoology
- BZ 430 Animal Behavior and Conservation
- BZ 449A Study Abroad: Ecology/Conservation–Ecuadorian Biodiversity
**Microbiology Field Department List**

<table>
<thead>
<tr>
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<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>BSPM 361</td>
<td>Elements of Plant Pathology</td>
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<tr>
<td>BZ 332</td>
<td>Introductory Phycology</td>
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</tr>
<tr>
<td>BZ 333</td>
<td>Introductory Mycology</td>
<td></td>
</tr>
<tr>
<td>BZ 418</td>
<td>Ecology of Infectious Diseases</td>
<td></td>
</tr>
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<td>BZ 420</td>
<td>Evolutionary Medicine</td>
<td></td>
</tr>
<tr>
<td>BZ 462</td>
<td>Parasitology and Vector Biology</td>
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<tr>
<td>BZ 537</td>
<td>Topics in Mycology</td>
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<td>BZ 577</td>
<td>Computer Analysis in Population Genetics</td>
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<td>BZ 578</td>
<td>Genetics of Natural Populations</td>
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<td>General Microbiology</td>
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<td>MIP 302</td>
<td>General Microbiology Laboratory</td>
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<tr>
<td>MIP 303</td>
<td>General Microbiology—Honors Recitation</td>
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<tr>
<td>MIP 315</td>
<td>Pathology of Human and Animal Disease</td>
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<td>MIP 334</td>
<td>Food Microbiology</td>
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<td>MIP 335</td>
<td>Food Microbiology Laboratory</td>
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<td>Immunology</td>
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<td>Immunology Laboratory</td>
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<td>MIP 351</td>
<td>Medical Bacteriology</td>
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<td>Medical Bacteriology Laboratory</td>
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<td>MIP 420</td>
<td>Medical and Molecular Virology</td>
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<tr>
<td>MIP 425</td>
<td>Virology and Cell Culture Laboratory</td>
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<td>Microbial Ecology</td>
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<td>Microbial Ecology Laboratory</td>
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<td>Microbial Physiology</td>
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<td>Microbial Genetics</td>
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<tr>
<td>SOCR 456</td>
<td>Soil Microbiology Laboratory</td>
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</tbody>
</table>

**Self-Designed Field**

A student may, with the approval of their advisor and the Biology Curriculum Committee, define their own individual selected field. Students wishing to pursue this option should consult with their advisor to develop a proposal for a self-designed field. The proposal should include a description of the field of interest, the student's reason or rationale for wishing to pursue a self-designed field, and a list of relevant classes (totaling 12 credits) to be completed. To be included, courses should be upper-division classes that are primarily biological in content. Once approved by the advisor, a student's request for a self-designed field must be submitted to the Biology Curriculum Committee for approval. The Curriculum Committee's approval should be obtained before the end of the sophomore year.

1. A minimum of one course must be selected from two additional fields (cannot use courses that were used to fulfill selected field). Courses in additional fields must be at least three credits.

2. Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

**Major Completion Map**

**Distinctive Requirements for Degree Program:**

TO PREPARE FOR FIRST SEMESTER: The curriculum for the Biological Sciences major - Biological Sciences concentration assumes students enter college prepared to take calculus. Entering students who are not prepared to take calculus will need to fulfill pre-calculus requirements in the first semester. LIFE 102 requires high school chemistry as a prerequisite; CHEM 111 requires Algebra II as a prerequisite (this prerequisite is met by having Algebra II by test credit, transfer credit, or placement out of MATH 117 and MATH 118 on Math Placement Exam). Earned grade of C or better is required in each of their biological, physical science, and mathematical courses used to meet requirements for the major. Semester 4 may have to be adjusted if the student chooses 2 semesters of Organic Chemistry. The selected and additional field must be a minimum of 18 credits. Do not attempt BZ 310 and BZ 350 before Junior year. Do not take BZ 310 and BZ 350 together.

<table>
<thead>
<tr>
<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
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<td></td>
<td></td>
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<tr>
<td>X</td>
<td>3A</td>
<td></td>
<td></td>
</tr>
<tr>
<td>X</td>
<td>3B</td>
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</table>
Major in Biological Science, Biological Science Concentration

Math 117, Math 118 may be necessary for some students to fulfill pre-calculus requirements.

<table>
<thead>
<tr>
<th>Semester 2</th>
<th>Critical</th>
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<th>Credits</th>
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<tbody>
<tr>
<td>CHEM 111</td>
<td>General Chemistry I (GT-SC2)</td>
<td>X</td>
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<tr>
<td>CHEM 112</td>
<td>General Chemistry Lab I (GT-SC1)</td>
<td>X</td>
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<tr>
<td>Select one course from the following:</td>
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<td>BZ 120</td>
<td>Principles of Plant Biology (GT-SC1)</td>
<td>X</td>
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<td>LIFE 103</td>
<td>Biology of Organisms-Animals and Plants (GT-SC1)</td>
<td>X</td>
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<tr>
<td>MATH 155</td>
<td>Calculus for Biological Scientists I (GT-MA1)</td>
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<td>MATH 160</td>
<td>Calculus for Physical Scientists I (GT-MA1)</td>
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<tr>
<td>CO 150 must be completed by the end of Semester 2.</td>
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<td>MATH 124, MATH 125 may be necessary for some students to fulfill pre-calculus requirements.</td>
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| Total Credits | 16 |

Sophomore

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<td>BZ 220</td>
<td>Introduction to Evolution</td>
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<tr>
<td>CHEM 113</td>
<td>General Chemistry II</td>
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<td>CHEM 114</td>
<td>General Chemistry Lab II</td>
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<td>Selected Field (See Department List on Concentration Requirements tab)</td>
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<tr>
<td>Arts and Humanities</td>
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<td>3B</td>
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<tr>
<td>Historical Perspectives</td>
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<td>3D</td>
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<td>MATH 155 or MATH 160 must be completed by the end of Semester 3.</td>
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| Total Credits | 13 |

Semester 4

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<td>Group A:</td>
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<tr>
<td>CHEM 245</td>
<td>Fundamentals of Organic Chemistry</td>
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<td>CHEM 246</td>
<td>Fundamentals of Organic Chemistry Laboratory</td>
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<td>Group B:</td>
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<td>CHEM 341</td>
<td>Modern Organic Chemistry I</td>
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<td>Select one course from the following:</td>
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<td>STAT 301</td>
<td>Introduction to Applied Statistical Methods</td>
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<tr>
<td>STAT 307</td>
<td>Introduction to Biostatistics</td>
<td>X</td>
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<td>Diversity and Global Awareness</td>
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| Total Credits | 16 |

Junior

<table>
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<tr>
<td>BC 351</td>
<td>Principles of Biochemistry</td>
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<td>BC 401</td>
<td>Comprehensive Biochemistry I</td>
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<td>To complete CHEM 341 series option:</td>
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<td>CHEM 343</td>
<td>Modern Organic Chemistry II</td>
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<tr>
<td>CHEM 344</td>
<td>Modern Organic Chemistry Laboratory</td>
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<td>Select one course from the following:</td>
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<tr>
<td>PH 121</td>
<td>General Physics I (GT-SC1)</td>
<td>X</td>
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<tr>
<td>PH 141</td>
<td>Physics for Scientists and Engineers I (GT-SC1)</td>
<td>X</td>
<td>3A</td>
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| Total Credits | 15-17 |
Selected Field (See List on Concentration Requirements Tab) 3
Electives 0-5
STAT 301 or STAT 307 must be completed by the end of Semester 5. X

<table>
<thead>
<tr>
<th>Semester 6</th>
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<tr>
<td>BZ 350  Molecular and General Genetics</td>
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<td>BC 403  Comprehensive Biochemistry II</td>
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<td>To complete BC 401 series option:</td>
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<tr>
<td>PH 122  General Physics II (GT-SC1)</td>
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<td>3A</td>
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<tr>
<td>PH 142  Physics for Scientists and Engineers II (GT-SC1)</td>
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Total Credits 16-17

Senior

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<th>Semester 7</th>
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<tbody>
<tr>
<td>BZ 310  Cell Biology</td>
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<td>Additional Field (See List on Concentration Requirements Tab)</td>
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<tr>
<td>Electives</td>
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<tr>
<td>PH 121 or PH 141 must be completed by the end of Semester 7.</td>
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Total Credits 12-15

<table>
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<tr>
<td>BZ 311  Developmental Biology</td>
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<td>LIFE 320  Ecology</td>
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<td>The benchmark courses for the 8th semester are the remaining courses in the entire program of study.</td>
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Total Credits 12-16

Program Total Credits: 120

**Major in Biological Science, Botany Concentration**

Botany is the general study of plants and plant-like organisms from microscopic algae to giant redwoods, from mushrooming fungi to flowering angiosperms. Plant anatomy, how plants grow and develop, and how they survive and interrelate within their environments are topics of study. For students who like the outdoors, a career in plant ecology, taxonomy, or forestry might be appealing. Students attracted to the beauty and design of the microscopic world might enjoy a career in plant anatomy or plant developmental biology. Those interested in chemistry might enjoy plant biochemistry, molecular biology, or plant biotechnology. Those intrigued by plant diseases might become plant pathologists and the mathematically oriented might explore systems ecology, genetics, or plant biotechnology.

**Requirements**

**Effective Fall 2015**

To be qualified for graduation, students in the Biological Science major must have a minimum grade of C- in each of their biological, physical science, and mathematical courses used to meet requirements for the major. This applies to courses taken as substitutions for meeting these requirements. The minimum scholastic average acceptable for graduation is 2.000 computed only for courses attempted at CSU.

**Freshman**

Select one group from the following:

**Group A:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BZ 110</td>
<td>Principles of Animal Biology (GT-SC2)</td>
<td>3A</td>
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<tr>
<td>BZ 111</td>
<td>Animal Biology Laboratory (GT-SC1)</td>
<td>3A</td>
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</tbody>
</table>

The botany curriculum begins with a solid foundation in mathematics, the biological sciences, chemistry, organic chemistry, physics, evolution, and genetics. Botany emphasizing terrestrial plant studies including plant systematics, anatomy, and ecology, biochemistry, and earth sciences round out the core. Botany students also take liberal arts and communications courses to give breadth to their education.
BZ 120  Principles of Plant Biology (GT-SC1) 3A

Group B:
LIFE 102  Attributes of Living Systems (GT-SC1) 3A
LIFE 103  Biology of Organisms-Animals and Plants (GT-SC1) 3A

CHEM 111  General Chemistry I (GT-SC2) 3A 4
CHEM 112  General Chemistry Lab I (GT-SC1) 3A 1
CO 150  College Composition (GT-CO2) 1A 3

Select one from the following:
MATH 155  Calculus for Biological Scientists I (GT-MA1) 1B
MATH 160  Calculus for Physical Scientists I (GT-MA1) 1B

Arts and Humanities 3B 3
Historical Perspectives 3D 3
Elective 4

Total Credits 30

Sophomore

CHEM 113  General Chemistry II 3
CHEM 114  General Chemistry Lab II 1

Select two courses from the following:
ATS 350  Introduction to Weather and Climate
ESS 210/GR 210  Physical Geography
GEOL 122  The Blue Planet - Geology of Our Environment (GT-SC2) 3A
NR 130  Global Environmental Systems (GT-SC2) 3A
SOCR 240  Introductory Soil Science

BZ 220  Introduction to Evolution 3

Select one group from the following:

Group A:
CHEM 245  Fundamentals of Organic Chemistry
CHEM 246  Fundamentals of Organic Chemistry Laboratory

Group B:
CHEM 341  Modern Organic Chemistry I

STAT 301 or 307  Introduction to Applied Statistical Methods
Introduction to Biostatistics 3

Arts and Humanities 3B 3
Social and Behavioral Sciences 3C 3
Electives 2-6

Total Credits 30

Junior

Select one group from the following:

Group A:
BC 351  Principles of Biochemistry

Group B:
BC 401  Comprehensive Biochemistry I
BC 403  Comprehensive Biochemistry II

BZ 325  Plant Systematics 4
BZ 331  Developmental Plant Anatomy 4
BZ 440  Plant Physiology 3
BZ 441  Plant Physiology Laboratory 2

Students should take the following two courses only if CHEM 341 was selected in the sophomore year:
CHEM 343  Modern Organic Chemistry II
CHEM 344  Modern Organic Chemistry Laboratory

Total Credits 30
Select one group from the following:  

<table>
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<tr>
<th>Group A:</th>
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<tr>
<td>PH 121 General Physics I (GT-SC1)</td>
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<td>PH 122 General Physics II (GT-SC1)</td>
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Group B:  

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<tr>
<th>PH 141 Physics for Scientists and Engineers I (GT-SC1)</th>
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<td>PH 142 Physics for Scientists and Engineers II (GT-SC1)</td>
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**Total Credits**  

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<tr>
<td>Total Credits</td>
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**Senior**  

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<tr>
<th>BZ 310 Cell Biology</th>
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<td>Select at least two courses from the following:</td>
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<tr>
<td>BZ 332 Introductory Phycology</td>
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<td>BZ 333 Introductory Mycology</td>
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<tr>
<td>BZ 338 Comparative Morphology of Vascular Plants</td>
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<tr>
<td>BZ 350 Molecular and General Genetics</td>
<td>4A,4B</td>
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<td>BZ 450 Plant Ecology</td>
<td>4C</td>
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<tr>
<td>Advanced Writing</td>
<td>2</td>
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<tr>
<td>Global and Cultural Awareness</td>
<td>3E</td>
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<td>Electives ¹</td>
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**Total Credits**  

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**Program Total Credits:**  

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<tr>
<td>Program Total Credits</td>
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</table>

¹ Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

**Major Completion Map**  

**Distinctive Requirements for Degree Program:**  

TO PREPARE FOR FIRST SEMESTER: The curriculum for the Biological Sciences major - Botany concentration assumes students enter college prepared to take calculus. Entering students who are not prepared to take calculus will need to fulfill pre-calculus requirements in the first semester. Talk to your advisor. LIFE 102 requires high school chemistry as a prerequisite. CHEM 111 requires Algebra II as a prerequisite (this prerequisite is met by having Algebra II by test credit, transfer credit, or placement out of MATH 117 and MATH 118 on Math Placement Exam). C or better in all biological, physical science, and mathematical courses used to meet requirements for the major. Term 4 may have to be adjusted if the student chooses 2 semesters of Organic Chemistry; do not attempt more than three science and math courses per term. Do not attempt BZ 310 and BZ 350 before Junior year. Do not take BZ 310 and BZ 350 together.

**Freshman**  

**Semester 1**  

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<th>Credits</th>
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<tr>
<td>BZ 110 Principles of Animal Biology (GT-SC2)</td>
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<tr>
<td>BZ 111 Animal Biology Laboratory (GT-SC1)</td>
<td>X</td>
<td>3A</td>
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<tr>
<td>LIFE 102 Attributes of Living Systems (GT-SC1)</td>
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<td>MATH 117, MATH 118 may be necessary for some students to fulfill pre-calculus requirements.</td>
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**Total Credits**  

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**Semester 2**  

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<td>LIFE 103 Biology of Organisms-Animals and Plants (GT-SC1)</td>
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<tr>
<td>CHEM 111 General Chemistry I (GT-SC2)</td>
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<td>3A</td>
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</table>
Select one course from the following:

- MATH 155 Calculus for Biological Scientists I (GT-MA1) 1B
- MATH 160 Calculus for Physical Scientists I (GT-MA1) 1B

Historical Perspectives 3D 3

CO 150 must be completed by the end of Semester 2. X

MATH 124, MATH 125 may be necessary for some students to fulfill pre-calculus requirements.

**Total Credits** 16

**Sophomore**

**Semester 3**

Select one course from the following:

- ATS 350 Introduction to Weather and Climate
- ESS 210/GR 210 Physical Geography
- GEOL 122 The Blue Planet - Geology of Our Environment (GT-SC2) 3A
- NR 130 Global Environmental Systems (GT-SC2) 3A
- SOCR 240 Introductory Soil Science
- BZ 220 Introduction to Evolution X 3
- CHEM 113 General Chemistry II X 3
- CHEM 114 General Chemistry Lab II X 1

Arts and Humanities 3B 3

Elective 1-3

MATH 155 or MATH 160 must be completed by the end of Semester 3. X

**Total Credits** 13-17

**Semester 4**

Select one course from the following:

- ATS 350 Introduction to Weather and Climate
- ESS 210/GR 210 Physical Geography
- GEOL 120 Exploring Earth - Physical Geology (GT-SC2) 3A
- NR 130 Global Environmental Systems (GT-SC2) 3A
- SOCR 240 Introductory Soil Science

Select one group from the following: 3-5

**Group A:**
- CHEM 245 Fundamentals of Organic Chemistry X
- CHEM 246 Fundamentals of Organic Chemistry Laboratory X

**Group B:**
- CHEM 341 Modern Organic Chemistry I X

Select one course from the following: 3

- STAT 301 Introduction to Applied Statistical Methods X
- STAT 307 Introduction to Biostatistics X

Social and Behavioral Sciences 3C 3

Elective 1-3

**Junior**

**Semester 5**

Select one course from the following: 3-4

- BC 351 Principles of Biochemistry
- BC 401 Comprehensive Biochemistry I
- BZ 331 Developmental Plant Anatomy 4

To complete CHEM 341 series option: 0-5

**Total Credits** 13-17
<table>
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<tr>
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<td>CHEM 344</td>
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Select one course from the following: 5

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<tr>
<td>PH 121</td>
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<td>Physics for Scientists and Engineers I (GT-SC1)</td>
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STAT 301 or STAT 307 must be completed by the end of Semester 5. X

| Total Credits | 13-17 |

Semester 6

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| Total Credits | 14-17 |

Senior

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Select one course from the following: 4

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<td>BZ 333</td>
<td>Introductory Mycology</td>
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<td>Comparative Morphology of Vascular Plants</td>
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Advanced Writing 2 3

Electives 2-4

| Total Credits | 13-15 |

Semester 8

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<td>Introductory Phycology</td>
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<td>BZ 333</td>
<td>Introductory Mycology</td>
<td>X</td>
</tr>
<tr>
<td>BZ 338</td>
<td>Comparative Morphology of Vascular Plants</td>
<td>X</td>
</tr>
<tr>
<td>BZ 350</td>
<td>Molecular and General Genetics</td>
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</tr>
<tr>
<td>BZ 450</td>
<td>Plant Ecology</td>
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Global and Cultural Awareness X 3E 4C 4

Elective X 0-3

The benchmark courses for the 8th semester are the remaining courses in the entire program of study.

| Total Credits | 15-18 |

Program Total Credits: 120
Major in Zoology

Zoologists study animals—their origin, behavior, diseases, and life processes. Some experiment with live animals in controlled or natural surroundings while others study the structure and function of animal cells, tissues, and organ systems. Some zoologists go on to study veterinary medicine. Zoologists participate in research that has practical outcomes in farming, medicine, pharmacy, wildlife conservation, and pest control. Zoology encompasses many specialties. At CSU, students may focus on general training in animal biology or choose a concentration in the following areas: animal behavior, development, aquatic biology, ecology (how animals adapt to their environments), genetics and evolution, invertebrate organisms, cellular/molecular biology and physiology, systematics, and morphology of vertebrate organisms.

The curriculum is designed to provide a basic understanding of zoology through a variety of laboratory experiences in combination with the study of basic theories and defining concepts. The program encourages flexibility, strength, and depth. The course work includes a two-semester introductory biology sequence, one course each in invertebrates and vertebrates, and courses in evolution and ecology. Required courses in the physical sciences include a minimum of one year of introductory chemistry and at least one course in organic chemistry, two courses in physics (all with labs) and one in biochemistry. A course each in calculus and statistics is also required. In addition, students select a minimum of 15 credits of Zoology courses in their chosen areas of concentration.

Learning Outcomes

In addition to mastery of biological knowledge and skills, students will:

- Interpret scientific data.
- Demonstrate strong organizational and laboratory skills.
- Define scientific hypotheses and design experiments to test them.
- Work effectively in groups.
- Demonstrate strong writing and oral communication skills.

Potential Occupations

This major prepares students to work in various areas of zoology, such as research or private industry, or to begin graduate school or professional studies. Career opportunities include medical biotechnology, research technician, protective agencies such as shelters and refuges, trainers and handlers, animal-related business, aquatic/marine biologists, exotic animal specialists, and wildlife conservation. It is an appropriate major for students planning to attend medical or veterinary school. Graduates often pursue advanced degrees to carry out basic research or advance into leadership positions in industry. Participation in internships, laboratory, or research opportunities is highly recommended and encouraged by the department to enhance practical training and development.

Additional careers for Zoology majors include, but are not limited to: aquarium and museum curator/director; zookeeper, animal trainer and instructor; science librarian, environmental technician, fish and wildlife technician, veterinary technician/assistant, marine bacteriologist or biologist or ecologist, humane society positions, cytotechnologist, ecologist, fisheries biologist or conservationist, laboratory technician, marketing researcher, medical technologist, park ranger, pharmaceutical sales representative, production supervisor, quality analysis technician in food or pharmaceutical industry, radiation protection technician, research technician, industrial hygienist, wildlife photographer.

Requirements

Effective Fall 2019

To be qualified for graduation, students in the Zoology major must have a minimum grade of C- in each of their biological, physical science, and mathematical courses used to meet requirements for the major. This applies to courses taken as substitutions for meeting these requirements. The minimum scholastic average acceptable for graduation is 2.000 computed only for courses attempted at CSU.

Freshman

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>AUCC</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>CHEM 111</td>
<td>General Chemistry I (GT-SC2)</td>
<td>3A</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 112</td>
<td>General Chemistry Lab I (GT-SC1)</td>
<td>3A</td>
<td>1</td>
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<tr>
<td>CO 150</td>
<td>College Composition (GT-CO2)</td>
<td>1A</td>
<td>3</td>
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<td>8</td>
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</table>

Select one group from the following:

- **Group A:**
  - BZ 110 Principles of Animal Biology (GT-SC2) 3A
  - BZ 111 Animal Biology Laboratory (GT-SC1) 3A
  - BZ 120 Principles of Plant Biology (GT-SC1) 3A

- **Group B:**
  - LIFE 102 Attributes of Living Systems (GT-SC1) 3A
LIFE 103 Biology of Organisms-Animals and Plants (GT-SC1) 3A

Select one from the following:
- MATH 155 Calculus for Biological Scientists I (GT-MA1) 1B
- MATH 160 Calculus for Physical Scientists I (GT-MA1) 1B

Arts and Humanities 3B 3
Social and Behavioral Sciences 3C 3
Electives 5

Total Credits 31

### Sophomore

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>BZ 212</td>
<td>Animal Biology-Invertebrates</td>
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</tr>
<tr>
<td>BZ 214</td>
<td>Animal Biology-Vertebrates</td>
<td>4</td>
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<tr>
<td>BZ 220</td>
<td>Introduction to Evolution</td>
<td>3</td>
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<tr>
<td>CHEM 113</td>
<td>General Chemistry II</td>
<td>3</td>
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<tr>
<td>CHEM 114</td>
<td>General Chemistry Lab II</td>
<td>1</td>
</tr>
</tbody>
</table>

Select one group from the following:

Group A:
- CHEM 245 Fundamentals of Organic Chemistry
- CHEM 246 Fundamentals of Organic Chemistry Laboratory

Group B:
- CHEM 341 Modern Organic Chemistry I

STAT 301 or 307 Introduction to Applied Statistical Methods 3

Arts and Humanities 3B 3
Diversity and Global Awareness 3E 3
Historical Perspectives 3D 3

Total Credits 30-32

### Junior

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BZ 350</td>
<td>Molecular and General Genetics</td>
<td>4A,4B</td>
</tr>
</tbody>
</table>

Select one group from the following:

Group A:
- BC 351 Principles of Biochemistry

Group B:
- BC 401 Comprehensive Biochemistry I
- BC 403 Comprehensive Biochemistry II

Students should take the following two courses only if CHEM 341 was selected in the sophomore year:
- CHEM 343 Modern Organic Chemistry II
- CHEM 344 Modern Organic Chemistry Laboratory

Select one group from the following:

Group A:
- PH 121 General Physics I (GT-SC1) 3A
- PH 122 General Physics II (GT-SC1) 3A

Group B:
- PH 141 Physics for Scientists and Engineers I (GT-SC1) 3A
- PH 142 Physics for Scientists and Engineers II (GT-SC1) 3A

Upper-Division Zoology Courses (see list below) 6
Electives 5

Total Credits 29-36

### Senior

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>BZ 310</td>
<td>Cell Biology</td>
<td>4</td>
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</table>
Major in Zoology

LIFE 320 Ecology

Upper-Division Zoology Courses (see list below)

Advanced Writing

Electives

<table>
<thead>
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<th>Credits</th>
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<tbody>
<tr>
<td>BZ 310</td>
<td>Animal Behavior</td>
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<tr>
<td>BZ 329</td>
<td>Herpetology</td>
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<tr>
<td>BZ 330</td>
<td>Mammalogy</td>
<td>3</td>
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<tr>
<td>BZ 335</td>
<td>Ornithology</td>
<td>3</td>
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<tr>
<td>BZ 346</td>
<td>Population and Evolutionary Genetics</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>BZ 348/MATH 348 Theory of Population and Evolutionary Ecology</td>
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<tr>
<td>BZ 349</td>
<td>Tropical Ecology and Evolution</td>
<td>3</td>
</tr>
<tr>
<td>BZ 360</td>
<td>Bioinformatics and Genomics</td>
<td>3</td>
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<tr>
<td>BZ 401</td>
<td>Comparative Animal Physiology</td>
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</tr>
<tr>
<td>BZ 415</td>
<td>Marine Biology</td>
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<tr>
<td>BZ 418</td>
<td>Ecology of Infectious Diseases</td>
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<tr>
<td>BZ 420</td>
<td>Evolutionary Medicine</td>
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<tr>
<td>BZ 424/BSPM 424 Principles of Systematic Zoology</td>
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<tr>
<td>BZ 425</td>
<td>Conservation and Population Genomics</td>
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<tr>
<td>BZ 430</td>
<td>Animal Behavior and Conservation</td>
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<td>BZ 433</td>
<td>Behavioral Genetics</td>
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<td>BZ 449A</td>
<td>Study Abroad: Ecology/Conservation—Ecuadorian Biodiversity</td>
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<td>BZ 455</td>
<td>Human Heredity and Birth Defects</td>
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<tr>
<td>BZ 460</td>
<td>Genome Evolution</td>
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<td>BZ 462/MIP 462/BSPM 462 Parasitology and Vector Biology</td>
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<td>BZ 466</td>
<td>Biological Basis of Animal Behavior</td>
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<td>BZ 471</td>
<td>Stream Biology and Ecology</td>
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<tr>
<td>BZ 472</td>
<td>Stream Biology and Ecology Laboratory</td>
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<td>BZ 474/ESS 474 Limnology</td>
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<td>BZ 476/BZ 576 Genetics of Model Organisms</td>
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<td>BZ 479/VS 479 Biology and Behavior of Dogs</td>
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<tr>
<td>BZ 492A</td>
<td>Seminar: Behavior</td>
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<tr>
<td>BZ 492B</td>
<td>Seminar: Ecology</td>
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<tr>
<td>BZ 492C</td>
<td>Seminar: Genetics</td>
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<tr>
<td>BZ 492D</td>
<td>Seminar: Ornithology</td>
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<td>BZ 492E</td>
<td>Seminar: Herpetology</td>
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<tr>
<td>BZ 492F</td>
<td>Seminar: Evolution</td>
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<td>BZ 496</td>
<td>Group Study—Biology</td>
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<td>BZ 505</td>
<td>Cognitive Ecology</td>
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<td>BZ 510</td>
<td>Zoophysiological Ecology</td>
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<td>BZ 515</td>
<td>Physiological Ecology of Marine Vertebrates</td>
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<td>BZ 535</td>
<td>Behavioral Ecology</td>
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<td>BZ 577/MIP 577 Computer Analysis in Population Genetics</td>
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<td>BZ 578/MIP 578 Genetics of Natural Populations</td>
<td>4</td>
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<td>GEOL 342</td>
<td>Paleontology</td>
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<tr>
<td>FW 300</td>
<td>Biology and Diversity of Fishes</td>
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<td>FW 301</td>
<td>Ichthyology Laboratory</td>
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<td>FW 400</td>
<td>Conservation of Fish in Aquatic Ecosystems</td>
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<td>FW 405</td>
<td>Fish Physiology</td>
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A maximum of 6 credits may be selected from the following courses:

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>BMS 300</td>
<td>Principles of Human Physiology or BMS 360 Fundamentals of Physiology</td>
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<tr>
<td>BMS 305</td>
<td>Domestic Animal Gross Anatomy</td>
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<tr>
<td>MIP 300</td>
<td>General Microbiology</td>
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<tr>
<td>MIP 302</td>
<td>General Microbiology Laboratory</td>
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<tr>
<td>MIP 315</td>
<td>Pathology of Human and Animal Disease</td>
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<tr>
<td>MIP 342</td>
<td>Immunology</td>
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<tr>
<td>MIP 343</td>
<td>Immunology Laboratory</td>
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A maximum of 3 credits may be selected from the following courses:

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<tr>
<td>BZ 384</td>
<td>Supervised College Teaching</td>
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<tr>
<td>BZ 487</td>
<td>Internship</td>
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<tr>
<td>BZ 495</td>
<td>Independent Study</td>
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<tr>
<td>BZ 498</td>
<td>Laboratory or Field Research</td>
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</table>

1 Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Map

Distinctive Requirements for Degree Program:

To prepare for first semester: The curriculum for the Zoology major assumes students enter college prepared to take calculus. Entering students who are not prepared to take calculus will need to fulfill pre-calculus requirements in the first semester. LIFE 102 requires high school chemistry as a prerequisite; CHEM 111 requires Algebra II as a prerequisite (this prerequisite is met by having Algebra II by test credit, transfer credit, or placement out of MATH 117 and MATH 118 on Math Placement Exam). Earned grade of C or better is required in each of their biological, physical science, and mathematical courses used to meet requirements for the major. Term 5 may have to be adjusted if the student chooses 2 semesters of Organic Chemistry. Do not attempt BZ 310 and BZ 350 before Junior year. Do not take BZ 350 and BZ 310 together.
### Freshman

#### Semester 1

<table>
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<tr>
<th>Course Code</th>
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<th>Critical</th>
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<th>Credits</th>
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<tbody>
<tr>
<td>CO 150</td>
<td>College Composition (GT-CO2)</td>
<td></td>
<td>X</td>
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<td>Select one group from the following:</td>
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<tr>
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<td>Group A:</td>
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<td>BZ 110 Principles of Animal Biology (GT-SC2)</td>
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<td>BZ 111 Animal Biology Laboratory (GT-SC1)</td>
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<td>Group B:</td>
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<td></td>
<td>LIFE 102 Attributes of Living Systems (GT-SC1)</td>
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Social and Behavioral Sciences

Electives

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**Total Credits:** 15

#### Semester 2

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<tbody>
<tr>
<td>CHEM 111</td>
<td>General Chemistry I (GT-SC2)</td>
<td>X</td>
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<td>CHEM 112</td>
<td>General Chemistry Lab I (GT-SC1)</td>
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<td>BZ 120 Principles of Plant Biology (GT-SC1)</td>
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<td>LIFE 103 Biology of Organisms-Animals and Plants (GT-SC1)</td>
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<td>MATH 155 Calculus for Biological Scientists I (GT-MA1)</td>
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<td>MATH 160 Calculus for Physical Scientists I (GT-MA1)</td>
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Arts and Humanities

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<th>Credits</th>
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**Total Credits:** 16

### Sophomore

#### Semester 3

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<td>BZ 212</td>
<td>Animal Biology-Invertebrates</td>
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<td>BZ 220</td>
<td>Introduction to Evolution</td>
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<td>CHEM 113</td>
<td>General Chemistry II</td>
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<td>X</td>
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<td>General Chemistry Lab II</td>
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Arts and Humanities

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<th>Credits</th>
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Historical Perspectives

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<th>Credits</th>
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MATH 155 or MATH 160 must be completed by the end of Semester 3.

**Total Credits:** 17

#### Semester 4

<table>
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<tr>
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<td>Group A:</td>
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<td>CHEM 245 Fundamentals of Organic Chemistry</td>
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<td></td>
<td>CHEM 246 Fundamentals of Organic Chemistry Laboratory</td>
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<td>Group B:</td>
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<td></td>
<td>CHEM 341 Modern Organic Chemistry I</td>
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Select one course from the following:

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Critical</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
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<td>STAT 301 Introduction to Applied Statistical Methods</td>
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<td>STAT 307 Introduction to Biostatistics</td>
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</table>

Diversity and Global Awareness

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>3E</td>
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</table>

**Total Credits:** 13-15
**Minor in Botany**

The minor in Botany is offered to provide interested students with maximum breadth and depth in botanical science utilizing a limited number of requirements. The program also serves to broaden the academic background of students seeking employment in the interdisciplinary job market associated with the plant sciences.

### Requirements

**Effective Fall 2007**

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

<table>
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<th>Title</th>
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<tbody>
<tr>
<td>Lower Division</td>
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**Junior**

**Semester 5**

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<td>Select one course from the following:</td>
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<tr>
<td>BC 351</td>
<td>Principles of Biochemistry</td>
<td>3-4</td>
<td></td>
</tr>
<tr>
<td>BC 401</td>
<td>Comprehensive Biochemistry I</td>
<td></td>
<td></td>
</tr>
<tr>
<td>To complete CHEM 341 series option:</td>
<td></td>
<td></td>
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<tr>
<td>CHEM 343</td>
<td>Modern Organic Chemistry II</td>
<td>0-5</td>
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<tr>
<td>CHEM 344</td>
<td>Modern Organic Chemistry Laboratory</td>
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<tr>
<td>Select one course from the following:</td>
<td></td>
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<tr>
<td>PH 121</td>
<td>General Physics I (GT-SC1)</td>
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<tr>
<td>PH 141</td>
<td>Physics for Scientists and Engineers I (GT-SC1)</td>
<td></td>
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<tr>
<td>Upper-Division Zoology Course (See List on Requirements Tab)</td>
<td></td>
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</tr>
<tr>
<td>Elective</td>
<td></td>
<td>2-3</td>
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<tr>
<td>STAT 301 or STAT 307 must be completed by the end of Semester 5.</td>
<td>X</td>
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**Total Credits**: 14-19

**Semester 6**

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<th>AUCC</th>
<th>Credits</th>
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<tbody>
<tr>
<td>BZ 350</td>
<td>Molecular and General Genetics</td>
<td>4</td>
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<tr>
<td>To complete BC 401 series option:</td>
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<tr>
<td>BC 403</td>
<td>Comprehensive Biochemistry II</td>
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<td>Select one course from the following:</td>
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<tr>
<td>PH 122</td>
<td>General Physics II (GT-SC1)</td>
<td>5</td>
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<tr>
<td>PH 142</td>
<td>Physics for Scientists and Engineers II (GT-SC1)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Upper-Division Zoology Course (See List on Requirements Tab)</td>
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<td></td>
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<tr>
<td>Elective</td>
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**Total Credits**: 15-17

**Senior**

**Semester 7**

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<tbody>
<tr>
<td>BZ 310</td>
<td>Cell Biology</td>
<td>4</td>
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<tr>
<td>Upper-Division Zoology Course (See List on Requirements Tab)</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Advanced Writing</td>
<td></td>
<td>3</td>
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<tr>
<td>Electives</td>
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<td>0-5</td>
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<tr>
<td>PH 121 must be completed by the end of Semester 7.</td>
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**Total Credits**: 10-15

**Semester 8**

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<th>AUCC</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>LIFE 320</td>
<td>Ecology</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Upper-Division Zoology Courses (See List on Requirements Tab)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Electives</td>
<td></td>
<td>2-6</td>
<td></td>
</tr>
<tr>
<td>The benchmark courses for the 8th semester are the remaining courses in the entire program of study.</td>
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</table>

**Total Credits**: 11-15

**Program Total Credits**: 120
Group A:
- BZ 120 Principles of Plant Biology (GT-SC1)

Group B:
- LIFE 102 Attributes of Living Systems (GT-SC1)
- LIFE 103 Biology of Organisms-Animals and Plants (GT-SC1)

Upper Division
Minimum of 10 credits of BZ courses specified for the botany concentration.
A minimum of 7 additional credits from BZ courses or other courses approved by the department.

Program Total Credits: 21-25

Minor in Zoology
The minor in Zoology is a useful complement to a major in animal science, fishery biology, geology, natural resource recreation and tourism, or wildlife biology.

Requirements
Effective Fall 2019

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lower Division</td>
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</tr>
<tr>
<td>BZ 212</td>
<td>Animal Biology-Invertebrates</td>
<td>4</td>
</tr>
<tr>
<td>BZ 214</td>
<td>Animal Biology-Vertebrates</td>
<td>4</td>
</tr>
<tr>
<td>Select one group from the following:</td>
<td>4-8</td>
<td></td>
</tr>
<tr>
<td>Group A:</td>
<td></td>
<td></td>
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<tr>
<td>BZ 110</td>
<td>Principles of Animal Biology (GT-SC2)</td>
<td></td>
</tr>
<tr>
<td>BZ 111</td>
<td>Animal Biology Laboratory (GT-SC1)</td>
<td></td>
</tr>
<tr>
<td>Group B:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>LIFE 102</td>
<td>Attributes of Living Systems (GT-SC1)</td>
<td></td>
</tr>
<tr>
<td>LIFE 103</td>
<td>Biology of Organisms-Animals and Plants (GT-SC1)</td>
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<tr>
<td>Upper Division</td>
<td></td>
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</tr>
<tr>
<td>Select a minimum of 12 credits in zoologically oriented courses from the list below.</td>
<td>12</td>
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<tr>
<td>Program Total Credits:</td>
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Upper Division Course List

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>BSPM 302</td>
<td>Applied and General Entomology</td>
<td>2</td>
</tr>
<tr>
<td>BSPM 303A</td>
<td>Entomology Laboratory: General</td>
<td>2</td>
</tr>
<tr>
<td>BZ 300</td>
<td>Animal Behavior</td>
<td>3</td>
</tr>
<tr>
<td>BZ 311</td>
<td>Developmental Biology</td>
<td>4</td>
</tr>
<tr>
<td>BZ 329</td>
<td>Herpetology</td>
<td>3</td>
</tr>
<tr>
<td>BZ 330</td>
<td>Mammalogy</td>
<td>3</td>
</tr>
<tr>
<td>BZ 335</td>
<td>Ornithology</td>
<td>3</td>
</tr>
<tr>
<td>BZ 346</td>
<td>Population and Evolutionary Genetics</td>
<td>3</td>
</tr>
<tr>
<td>BZ 348/MATH 348</td>
<td>Theory of Population and Evolutionary Ecology</td>
<td>4</td>
</tr>
<tr>
<td>BZ 349</td>
<td>Tropical Ecology and Evolution</td>
<td>3</td>
</tr>
<tr>
<td>BZ 350</td>
<td>Molecular and General Genetics</td>
<td>4</td>
</tr>
<tr>
<td>BZ 360</td>
<td>Bioinformatics and Genomics</td>
<td>3</td>
</tr>
<tr>
<td>BZ 401</td>
<td>Comparative Animal Physiology</td>
<td>3</td>
</tr>
<tr>
<td>BZ 415</td>
<td>Marine Biology</td>
<td>4</td>
</tr>
<tr>
<td>BZ 418</td>
<td>Ecology of Infectious Diseases</td>
<td>4</td>
</tr>
<tr>
<td>BZ 420</td>
<td>Evolutionary Medicine</td>
<td>3</td>
</tr>
<tr>
<td>BZ 424/BSPM 424</td>
<td>Principles of Systematic Zoology</td>
<td>3</td>
</tr>
<tr>
<td>BZ 425</td>
<td>Conservation and Population Genomics</td>
<td>3</td>
</tr>
<tr>
<td>BZ 430</td>
<td>Animal Behavior and Conservation</td>
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</tr>
<tr>
<td>BZ 433</td>
<td>Behavioral Genetics</td>
<td>4</td>
</tr>
<tr>
<td>BZ 449A</td>
<td>Study Abroad: Ecology/Conservation–Ecuadorian Biodiversity</td>
<td>4</td>
</tr>
<tr>
<td>BZ 455</td>
<td>Human Heredity and Birth Defects</td>
<td>3</td>
</tr>
<tr>
<td>BZ 460</td>
<td>Genome Evolution</td>
<td>4</td>
</tr>
<tr>
<td>BZ 462/MIP 462/BSPM 462</td>
<td>Parasitology and Vector Biology</td>
<td>5</td>
</tr>
<tr>
<td>BZ 466</td>
<td>Biological Basis of Animal Behavior</td>
<td>4</td>
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<tr>
<td>BZ 471</td>
<td>Stream Biology and Ecology</td>
<td>3</td>
</tr>
<tr>
<td>BZ 472</td>
<td>Stream Biology and Ecology Laboratory</td>
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<tr>
<td>BZ 474/ESS 474</td>
<td>Limnology</td>
<td>3</td>
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<tr>
<td>BZ 476/BZ 576</td>
<td>Genetics of Model Organisms</td>
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<tr>
<td>BZ 479/VS 479</td>
<td>Biology and Behavior of Dogs</td>
<td>3</td>
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<tr>
<td>BZ 492A</td>
<td>Seminar: Behavior</td>
<td>1-3</td>
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<tr>
<td>BZ 492B</td>
<td>Seminar: Ecology</td>
<td>1-3</td>
</tr>
<tr>
<td>BZ 492C</td>
<td>Seminar: Genetics</td>
<td>1-3</td>
</tr>
<tr>
<td>BZ 492D</td>
<td>Seminar: Ornithology</td>
<td>1-3</td>
</tr>
<tr>
<td>BZ 492E</td>
<td>Seminar: Herpetology</td>
<td>1-3</td>
</tr>
<tr>
<td>BZ 492F</td>
<td>Seminar: Evolution</td>
<td>1-3</td>
</tr>
<tr>
<td>BZ 505</td>
<td>Cognitive Ecology</td>
<td>3</td>
</tr>
<tr>
<td>BZ 510</td>
<td>Zoophysiological Ecology</td>
<td>3</td>
</tr>
<tr>
<td>BZ 515</td>
<td>Physiological Ecology of Marine Vertebrae</td>
<td>3</td>
</tr>
<tr>
<td>BZ 535</td>
<td>Behavioral Ecology</td>
<td>3</td>
</tr>
<tr>
<td>BZ 577/MIP 577</td>
<td>Computer Analysis in Population Genetics</td>
<td>2</td>
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<tr>
<td>BZ 578/MIP 578</td>
<td>Genetics of Natural Populations</td>
<td>4</td>
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<tr>
<td>FW 300</td>
<td>Biology and Diversity of Fishes</td>
<td>2</td>
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<tr>
<td>FW 301</td>
<td>Ichthyology Laboratory</td>
<td>1</td>
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<tr>
<td>FW 400</td>
<td>Conservation of Fish in Aquatic Ecosystems</td>
<td>3</td>
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<tr>
<td>FW 405</td>
<td>Fish Physiology</td>
<td>3</td>
</tr>
<tr>
<td>LIFE 320</td>
<td>Ecology</td>
<td>3</td>
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</tbody>
</table>

Master of Science in Biological Science

Studies in the Department of Biology's (https://www.biology.colostate.edu/) Master of Science in Biological Science (Plan A and Plan B) degree program span everything from molecules to ecosystems and involve the study of organisms across all domains of life. Topics are rooted in both basic and applied research. Students work and study at sites within Colorado, across the United States, and
around the world. Some general areas of investigation include anatomy/morphology, behavior, bioinformatics, biological science education, biotechnology, cell biology, conservation biology, developmental biology, disease biology, ecology, ecosystem science, evolutionary biology, genetics, genomics, global change biology, molecular biology, neurobiology, physiology, systematics, systems biology, synthetic biology, and theoretical/mathematical biology.

### Plan A

#### Effective Fall 2018

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>BZ 699</td>
<td>Thesis</td>
<td>30</td>
</tr>
<tr>
<td>Minimum of 24 credits earned at CSU</td>
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</tr>
<tr>
<td>Minimum of 21 credits earned at CSU since admission to the Graduate School</td>
<td></td>
<td></td>
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<tr>
<td>Minimum of 16 credits earned at CSU at the 500-level or higher</td>
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<tr>
<td>Minimum of 12 credits earned at CSU in regular courses at the 500-level or higher (which excludes courses ending in -82 through -99)</td>
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**Program Total Credits:** 30

A minimum of 30 credits are required to complete this program.

### Additional Program Requirements:

- No specific courses must be taken in satisfaction of Departmental degree requirements; however, the candidate must be able to demonstrate a general knowledge of biological science as well as competence in specific areas of concentration.
- A graduate student participating in an advanced degree program of the Department of Biology must meet with the Graduate Advisory Committee at least once annually, and the student shall submit an annual report of progress toward the degree, signed by their Graduate Advisory Committee, to the Department Chair for review.
- A graduate degree in Biological Science indicates that the individual has achieved a professional level of competence in research as well as formal classwork. Consequently satisfactory progress in a research program must parallel the effort in coursework.
- A completed thesis must be submitted to and approved by the Graduate Advisory Committee.

### Ph.D. in Biological Science

Studies in the Department of Biology’s Ph.D. in Biological Science program span everything from molecules to ecosystems and involve the study of organisms across all domains of life. Topics are rooted in both basic and applied research. Students work and study at sites within Colorado, across the United States, and around the world. Some general areas of investigation include anatomy/morphology, behavior, bioinformatics, biological science education, biotechnology, cell biology, conservation biology, developmental biology, disease biology, ecology, ecosystem science, evolutionary biology, genetics, genomics, global change biology, molecular biology, neurobiology, physiology, systematics, systems biology, synthetic biology, and theoretical/mathematical biology.

### Requirements

#### Effective Fall 2018

**Ph.D. with prior Master’s Degree**

<table>
<thead>
<tr>
<th>Code</th>
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<tr>
<td>Credit from Master’s Degree</td>
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<tr>
<td>Coursework completed in consultation with advisor</td>
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<td>42</td>
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<tr>
<td>BZ 799</td>
<td>Dissertation</td>
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**Program Total Credits:** 72

1. A minimum of 32 credits earned at CSU since admission to the Graduate School. A minimum of 21 credits earned at CSU at the 500-level or higher.

**Ph.D. without prior Master’s Degree**

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<tr>
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<tbody>
<tr>
<td>Coursework completed in consultation with advisor</td>
<td></td>
<td>72</td>
</tr>
<tr>
<td>BZ 799</td>
<td>Dissertation</td>
<td></td>
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**Program Total Credits:** 72

1. A minimum of 62 credits earned at CSU since admission to the Graduate School. A minimum of 37 credits earned at CSU at the 500-level or higher. If students perform a continuous Master’s/Ph.D. program at CSU, all credits earned for the Master’s degree can be counted toward the Ph.D. credit requirements.
A minimum of 72 credits are required to complete this program.

Additional Program Requirements:
- No specific courses must be taken in satisfaction of Departmental degree requirements; however, the candidate must be able to demonstrate a general knowledge of biological science as well as competence in specific areas of concentration.
- A graduate student participating in an advanced degree program of the Department of Biology must meet with the Graduate Advisory Committee at least once annually, and the student shall submit an annual report of progress toward the degree, signed by their Graduate Advisory Committee, to the Department Chair for review.
- A graduate degree in Biological Science indicates that the individual has achieved a professional level of competence in research as well as formal classwork. Consequently satisfactory progress in a research program must parallel the effort in coursework.
- A preliminary examination, administered by the Graduate Advisory Committee and consisting of both written and oral components, must be passed at least two semesters prior to the dissertation defense and graduation.
- A completed dissertation must be submitted to the Graduate Advisory Committee and approved following a successful oral defense (final examination).

Graduate

Graduate Programs in Chemistry

Master of Science and Doctor of Philosophy degree programs are offered in Analytical, Chemical Biology, Chemistry Education, Inorganic, Materials, Organic, and Physical Chemistry. Students interested in graduate work should refer to the Graduate and Professional Bulletin or contact the Department of Chemistry (http://www.chem.colostate.edu).

Master's Programs
- Master of Science in Chemistry, Plan A*
- Master of Science in Chemistry, Plan B

Ph.D.
- Ph.D. in Chemistry*

* Please see department for program of study.

Courses

Subjects in the department include: Chemistry (CHEM).

Department of Chemistry

Office in Chemistry Building, Room B101
(970) 491-6381
chem.colostate.edu (http://www.chem.colostate.edu)

Professor Matthew Shores, Chair

Undergraduate

Majors
- Major in Chemistry

Minor
- Minor in Chemistry

Graduate Programs in Chemistry

Master of Science in Chemistry, Plan A*
Master of Science in Chemistry, Plan B
Ph.D.
- Ph.D. in Chemistry*

* Please see department for program of study.

Courses

Subjects in the department include: Chemistry (CHEM).

CHEM 103 Chemistry in Context (GT-SC2) Credits: 3 (3-0-0)
Course Description: Chemistry, chemical principles from more conceptual, less mathematical perspective; how chemical substances, chemical reactions affect our daily lives.
Prerequisite: None.
Registration Information: For students who do not plan to take additional courses in chemistry. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/o lab (GT-SC2).

CHEM 104 Chemistry in Context Laboratory (GT-SC1) Credit: 1 (0-2-0)
Course Description: Laboratory applications of principles covered in CHEM 103.
Prerequisite: CHEM 103, may be taken concurrently.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: Yes.
Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/ lab (GT-SC1).

CHEM 105 Problem Solving in General Chemistry Credits: 2 (1-0-1)
Course Description: Foundational problem-solving skills in general chemistry to support students for later success in general chemistry courses.
Prerequisite: MATH 118 or MATH 141 or MATH 155 or MATH 160 or MATH 161 or MATH 229 or MATH 261.
Registration Information: Placement out of MATH 118. This is a partial semester course. Must register for lecture and recitation.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
CHEM 107  Fundamentals of Chemistry (GT-SC2)  Credits: 4 (4-0-0)
Course Description: Atomic/molecular theory, gases, liquids, solids, solutions, acid/base and oxidation/reduction reactions, kinetics, selected topics. Quantitative reasoning but with less focus on mathematical calculations than CHEM 111/CHEM 113.
Prerequisite: MATH 117 or MATH 141, may be taken concurrently or MATH 155, may be taken concurrently or MATH 160, may be taken concurrently or MATH 161, may be taken concurrently or MATH 229, may be taken concurrently or MATH 261, may be taken concurrently.
Registration Information: For students in science-related programs requiring one semester of general chemistry. Sections may be offered: Online. Credit allowed for only one of the following: CHEM 107, CHEM 111, CHEM 117, or CHEM 120.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/o lab (GT-SC2).

CHEM 108  Fundamentals of Chemistry Laboratory (GT-SC1)  Credit: 1 (0-2-0)
Course Description: Laboratory applications of principles presented in CHEM 107.
Prerequisite: CHEM 107, may be taken concurrently.
Registration Information: Sections may be offered: Online. Credit allowed for only one of the following: CHEM 108, CHEM 112, or CHEM 121.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: Yes.
Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/ lab (GT-SC1).

CHEM 111  General Chemistry I (GT-SC2)  Credits: 4 (3-0-1)
Course Description: Fundamental aspects of chemistry and chemical principles; emphasis on structure, bonding, and stoichiometry.
Prerequisite: (MATH 118 or MATH 141 or MATH 155 or MATH 160 or MATH 161 or MATH 229 or MATH 261) and (CHEM 108 or CHEM 112) and (CHEM 113, may be taken concurrently or MATH 160, may be taken concurrently or MATH 161, may be taken concurrently or MATH 229, may be taken concurrently or MATH 261, may be taken concurrently).
Registration Information: Must have concurrent registration in CHEM 111.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/o lab (GT-SC2).

CHEM 112  General Chemistry Lab I (GT-SC1)  Credit: 1 (0-3-0)
Course Description: Laboratory applications of principles covered in CHEM 111.
Prerequisite: CHEM 111, may be taken concurrently or CHEM 117, may be taken concurrently.
Registration Information: Credit not allowed for both CHEM 112 and CHEM 108.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: Yes.
Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/ lab (GT-SC1).

CHEM 113  General Chemistry II Credits: 3 (3-0-0)
Course Description: Acid/base equilibria, kinetics, thermodynamics, solubility, oxidation-reduction reactions, electrochemistry, selected topics.
Prerequisite: (CHEM 107 or CHEM 111 or CHEM 117) and (MATH 124 or MATH 141, may be taken concurrently or MATH 155, may be taken concurrently or MATH 160, may be taken concurrently or MATH 161, may be taken concurrently or MATH 229, may be taken concurrently or MATH 261, may be taken concurrently).
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 114  General Chemistry Lab II Credit: 1 (0-3-0)
Course Description: Laboratory applications of principles covered in CHEM 113.
Prerequisite: (CHEM 108 or CHEM 112) and (CHEM 113, may be taken concurrently).
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: Yes.

CHEM 115  General Chemistry II Recitation Credit: 1 (0-0-1)
Course Description: Problem solving applied to topics in, e.g., acid/base equilibria, kinetics, thermodynamics, solubility, oxidation-reduction reactions, electrochemistry.
Prerequisite: None.
Registration Information: Must have concurrent registration in CHEM 113.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 117  General Chemistry I for Chemistry Majors Credits: 3 (3-0-0)
Course Description: Fundamental aspects of chemistry and chemical principles, with an emphasis placed on atomic and molecular structure, bonding and stoichiometry.
Prerequisite: MATH 118 or MATH 141 or MATH 155 or MATH 160 or MATH 161 or MATH 229 or MATH 261.
Registration Information: Must have concurrent registration in CHEM 192. Credit allowed for only one of the following: CHEM 107, CHEM 111, CHEM 117, or CHEM 120.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 120  Foundations of Modern Chemistry (GT-SC2)  Credits: 4 (3-0-1)
Course Description: Fundamental aspects of chemistry and chemical principles, with an emphasis placed on modern atomic and molecular structure theory, structure and reactivity.
Prerequisite: MATH 118 or MATH 141 or MATH 155 or MATH 160 or MATH 161 or MATH 229 or MATH 261.
Registration Information: Intended for Chemistry majors. Must register for lecture and recitation. Credit allowed for only one of the following: CHEM 107, CHEM 111, CHEM 117, or CHEM 120.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/o lab (GT-SC2).
CHEM 121 Foundations of Modern Chemistry Laboratory (GT-SC1) Credit: 1 (0-3-0)
Course Description: Laboratory applications of principles covered in CHEM 120.
Prerequisite: CHEM 120, may be taken concurrently.
Registration Information: Intended for Chemistry majors. Credit allowed for only one of the following: CHEM 108, CHEM 112, or CHEM 121.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.
Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/ lab (GT-SC1).

CHEM 192 Introductory Seminar in Chemistry Credit: 1 (0-0-1)
Course Description: Small-group discussions of aspects of chemistry.
Prerequisite: None.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 231 Foundations of Analytical Chemistry Credits: 3 (3-0-0)
Course Description: Fundamental chemical measurement science. Measuring chemical composition, either qualitative or quantitative, is essential to interact with the world and understand chemistry. Importance of equilibrium in making measurements.
Prerequisite: CHEM 111 and CHEM 112 or CHEM 120 and CHEM 121.
Registration Information: Chemistry majors only.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 232 Foundations of Analytical Chemistry Lab Credits: 2 (0-6-0)
Course Description: Laboratory applications of principles of analytical chemistry.
Prerequisite: CHEM 114 or CHEM 231, may be taken concurrently.
Registration Information: Chemistry majors only.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

CHEM 241 Foundations of Organic Chemistry Credits: 4 (3-0-1)
Course Description: Nomenclature, structure, bonding, reactions, mechanisms, synthesis, and the stereochemistry of organic compounds.
Prerequisite: CHEM 111 and CHEM 113 or CHEM 120.
Registration Information: Chemistry majors only. Must register for lecture and recitation. Credit allowed for only one of the following: CHEM 241, CHEM 245, CHEM 341, or CHEM 345.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 242 Foundations of Organic Chemistry Laboratory Credit: 1 (0-3-0)
Course Description: Laboratory applications of organic chemistry principles.
Prerequisite: CHEM 241, may be taken concurrently.
Registration Information: Chemistry majors only.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

CHEM 245 Fundamentals of Organic Chemistry Credits: 4 (4-0-0)
Course Description: Nomenclature, structure, bonding, reactions, mechanisms, synthesis, stereochemistry of organic compounds.
Prerequisite: CHEM 107 or CHEM 113.
Registration Information: Intended for students in science-related programs requiring one semester of organic chemistry. Credit allowed for only one of the following: CHEM 245, CHEM 341, and CHEM 345. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 246 Fundamentals of Organic Chemistry Laboratory Credit: 1 (0-2-0)
Course Description: Laboratory applications of principles presented in CHEM 245.
Prerequisite: (CHEM 108 or CHEM 112 or CHEM 114) and (CHEM 245, may be taken concurrently).
Registration Information: Credit not allowed for students who have already taken CHEM 344.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: Yes.

CHEM 261 Fundamentals of Inorganic Chemistry Credits: 3 (3-0-0)
Course Description: Preparation, structures, properties, and reactions of chemical elements and inorganic compounds; periodic trends, organizing principles; applications.
Prerequisite: CHEM 113, may be taken concurrently.
Registration Information: Credit not allowed for both CHEM 261 and CHEM 263.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 263 Foundations of Inorganic Chemistry Credits: 4 (3-0-1)
Course Description: Preparation, structures, properties, and reactions of chemical elements and inorganic compounds; periodic trends, organizing principles; applications.
Prerequisite: CHEM 111 and CHEM 112 or CHEM 120 and CHEM 121.
Registration Information: Must have concurrent registration in CHEM 264. Must register for lecture and recitation. Chemistry majors only. Credit not allowed for both CHEM 261 and CHEM 263.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 264 Foundations of Inorganic Chemistry Laboratory Credit: 1 (0-3-0)
Course Description: Synthetic techniques and instrumental methods in inorganic chemistry.
Prerequisite: CHEM 111 and CHEM 112 or CHEM 120 and CHEM 121.
Registration Information: Must have concurrent registration in CHEM 263. Chemistry majors only.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.
CHEM 301 Advanced Scientific Writing--Chemistry (GT-CO3) Credits: 3 (1-4-0)
Course Description: Advanced scientific writing using the read-analyze-write approach and scientific poster preparation and presentation.
Prerequisite: (CO 150) and (CHEM 232 or CHEM 242 or CHEM 264 or CHEM 322 or CHEM 334 or CHEM 344 or CHEM 345 or CHEM 498).
Registration Information: Must register for lecture and laboratory. Terms Offered: Fall, Spring. Grade Mode: Traditional. Special Course Fee: No. Additional Information: Advanced Writing 2, Advanced Writing (GT-CO3).

CHEM 311 Introduction to Nanoscale Science Credits: 3 (3-0-0)
Course Description: Synthesis, characterization, and applications of nanoscale materials.
Prerequisite: (CHEM 113) and (CHEM 346 or CHEM 343).
Term Offered: Spring (even years). Grade Mode: Traditional. Special Course Fee: No.

CHEM 315 Foundations of Polymer Chemistry Credits: 3 (3-0-0)
Course Description: Synthesis, characterization, and applications of polymeric materials.
Prerequisite: CHEM 241 or CHEM 245 or CHEM 341 or CHEM 345.
Term Offered: Fall, Spring, Summer. Grade Mode: Traditional. Special Course Fee: No.

CHEM 320 Chemistry of Addictions Credits: 3 (3-0-0)
Course Description: Chemical processes of addiction; receptor binding, molecular deactivation, and feedback in the context of protein-substrate molecular interactions.
Prerequisite: CHEM 241 or CHEM 245 or CHEM 341 or CHEM 345.
Term Offered: Spring. Grade Mode: Traditional. Special Course Fee: No.

CHEM 321 Foundations of Chemical Biology Credits: 4 (3-0-1)
Course Description: Principles of chemical biology. Chemical methods for understanding and controlling the structure and function of biopolymers.
Prerequisite: CHEM 241 or CHEM 341.
Registration Information: Must register for lecture and recitation. Terms Offered: Fall, Spring. Grade Mode: Traditional. Special Course Fee: No.

CHEM 322 Foundations of Chemical Biology Laboratory Credit: 1 (0-3-0)
Course Description: Chemical biology approaches used to illustrate how chemistry can be applied to manipulate and study biological problems using a combination of experimental techniques ranging from organic chemistry, analytical chemistry, biochemistry, molecular biology, biophysical chemistry, and cell biology.
Prerequisite: BC 351, may be taken concurrently or CHEM 321, may be taken concurrently.
Terms Offered: Fall, Spring. Grade Mode: Traditional. Special Course Fee: Yes.

CHEM 325 Modern Organic Chemistry Laboratory Credit: 1 (0-3-0)
Course Description: Laboratory applications of principles presented in CHEM 335.
Prerequisite: CHEM 144 and CHEM 335, may be taken concurrently. Terms Offered: Fall, Spring. Grade Mode: Traditional. Special Course Fee: Yes.

CHEM 326/327 Advanced Scientific Writing Credits: 3 (3-0-0)
Course Description: Continued studies of techniques of writing in science.
Prerequisite: CHEM 301.
Term Offered: Fall, Spring, Summer. Grade Mode: Traditional. Special Course Fee: No.

CHEM 330 Advanced Scientific Writing Credits: 3 (3-0-0)
Course Description: Continued study of techniques of writing for science majors.
Prerequisite: CHEM 301.
Term Offered: Fall, Spring, Summer. Grade Mode: Traditional. Special Course Fee: Yes.

CHEM 331 Introduction to Nanoscale Science Credits: 3 (3-0-0)
Course Description: Synthesis, characterization, and applications of nanoscale materials.
Prerequisite: (CHEM 113) and (CHEM 346 or CHEM 343).
Term Offered: Spring (even years). Grade Mode: Traditional. Special Course Fee: No.

CHEM 334 Modern Organic Chemistry Laboratory Credits: 2 (0-6-0)
Course Description: Laboratory applications of modern organic chemistry.
Prerequisite: CHEM 144 and CHEM 335, may be taken concurrently. Registration Information: Intended for science majors. Credit not allowed for both CHEM 344 and CHEM 246. Terms Offered: Fall, Spring, Summer. Grade Mode: Traditional. Special Course Fee: Yes.
CHEM 345  Organic Chemistry I  Credits: 4 (3-3-0)
Course Description: Structure, nomenclature, dynamics, spectroscopy, reactions of organic molecules. Laboratory applications of principles presented in lecture.
Prerequisite: CHEM 113 and CHEM 114.
Registration Information: Chemistry majors only. Must register for lecture and laboratory. Students should plan to complete the sequence CHEM 345, CHEM 346. Credit allowed for only one of the following: CHEM 245, CHEM 341, and CHEM 345.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

CHEM 346  Organic Chemistry II  Credits: 4 (3-3-0)
Course Description: Continue studies of reactions and mechanisms of organic molecules. Laboratory applications of principles presented in lecture.
Prerequisite: CHEM 345.
Registration Information: Chemistry majors only. Must register for lecture and laboratory. Students should plan to complete the sequence CHEM 345 and CHEM 346. Credit not allowed for both CHEM 343 and CHEM 346.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

CHEM 371  Fundamentals of Physical Chemistry  Credits: 4 (4-0-0)
Course Description: Quantum mechanics; molecular structure and spectroscopy; statistical and equilibrium thermodynamics; kinetics.
Prerequisite: (CHEM 232) and (MATH 161 or MATH 271) and (PH 141).
Registration Information: Chemistry majors only. Credit allowed for only one of the following CHEM 371, CHEM 473, or CHEM 474.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 372  Fundamentals of Physical Chemistry Lab  Credit: 1 (0-3-0)
Course Description: Laboratory experiments illustrate the Fundamentals of Physical Chemistry, including atomic and molecular spectroscopy, thermochemistry, chemical equilibrium, and kinetics.
Prerequisite: CHEM 371, may be taken concurrently.
Registration Information: Chemistry majors only. Credit not allowed for both CHEM 372 and CHEM 475.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 384  Supervised College Teaching  Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: CHEM 100 to 499 - at least 20 credits.
Registration Information: Written consent of department chair. Maximum of 12 credits for any combination of CHEM 384, CHEM 487, CHEM 495, CHEM 498. A maximum of 10 combined credits for all 384 and 484 courses are counted towards graduation requirements.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CHEM 385  Instrumental Analysis  Credits: 4 (3-3-0)
Course Description: Instrumental methods of chemical analysis.
Prerequisite: CHEM 371 and CHEM 372 or CBE 310, may be taken concurrently or CHEM 473, may be taken concurrently or CHEM 474, may be taken concurrently.
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

CHEM 433  Clinical Chemistry  Credits: 3 (2-3-0)
Course Description: Principles and methodology of clinical chemistry. Laboratory experience in methodology and method development.
Prerequisite: (CHEM 334) and (BC 351 or BC 401).
Registration Information: Must register for lecture and laboratory.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: Yes.

CHEM 440  Advanced Organic Chemistry Laboratory  Credits: 2 (0-6-0)
Course Description: Advanced techniques in organic synthesis, mechanisms of reactions, structure determination.
Prerequisite: CHEM 242 or CHEM 344 or CHEM 346.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

CHEM 445  Synthetic Organic Chemistry  Credits: 3 (3-0-0)
Course Description: Functional group interconversions, carbonyl chemistry, alken synthesis, pericyclic reactions, metal-mediated reactions, synthetic planning and retrosynthesis, stereocontrolled reactions.
Prerequisite: CHEM 241 or CHEM 343 or CHEM 346.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 448  Medicinal Chemistry  Credits: 3 (3-0-0)
Course Description: Foundational understanding of how drugs function and affect biological systems, overview of the pharmaceutical industry, synthetic chemistry relevant to therapeutic compounds, introduction to process (scale up) chemistry, case studies of drug development.
Prerequisite: CHEM 241 or CHEM 343 or CHEM 346.
Registration Information: Sections may be offered: Online. Credit not allowed for both CHEM 448 and CHEM 480A2.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 461  Inorganic Chemistry  Credits: 3 (3-0-0)
Course Description: Concepts, models to explain structural, spectroscopic, magnetic, thermodynamic, and kinetic properties of inorganic compounds; symmetry, group theory.
Prerequisite: (CHEM 261 or CHEM 263) and (CBE 310 or CHEM 371 or CHEM 474).
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
CHEM 462 Inorganic Chemistry Laboratory Credits: 2 (0-6-0)
Course Description: Synthetic techniques and instrumental methods in inorganic chemistry.
Prerequisite: CHEM 461, may be taken concurrently.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

CHEM 473 Foundations of Physical Chemistry Credits: 4 (4-0-0)
Course Description: Quantum chemistry; molecular structure and spectroscopy; equilibrium thermodynamics; kinetics.
Prerequisite: (CHEM 113) and (MATH 161 or MATH 255 or MATH 271) and (PH 122 or PH 142).
Registration Information: Credit allowed for only one of the following CHEM 371, CHEM 473, or CHEM 474.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 474 Physical Chemistry I Credits: 3 (3-0-0)
Course Description: Quantum chemistry; applications to bonding, molecular structure, and spectroscopy.
Prerequisite: (CHEM 113) and (MATH 261 or MATH 272) and (PH 142).
Registration Information: Credit allowed for only one of the following CHEM 371, CHEM 473, or CHEM 474.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 475 Physical Chemistry Laboratory I Credit: 1 (0-3-0)
Course Description: Physiochemical experiments; emphasis on quantum mechanics/spectroscopy; interpretation/presentation of data; formal lab reports.
Prerequisite: (CBE 310, may be taken concurrently or CHEM 473, may be taken concurrently or CHEM 474, may be taken concurrently) and (CHEM 334).
Registration Information: Credit not allowed for both CHEM 372 and CHEM 475.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

CHEM 476 Physical Chemistry II Credits: 3 (3-0-0)
Course Description: Statistical thermodynamics; applications to phase and chemical equilibria; kinetics.
Prerequisite: CHEM 371 or CHEM 474.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 477 Physical Chemistry Laboratory II Credit: 1 (0-3-0)
Course Description: Physiochemical experiments; emphasis on thermodynamics/statistical mechanics/kinetics; interpretation/presentation of data; formal lab reports.
Prerequisite: CHEM 475.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

CHEM 478 Internship Credits: Var[1-12] (0-0-0)
Course Description: Supervised work experience in approved off-campus chemical laboratory setting. Consultation with faculty adviser/instructor.
Prerequisite: CHEM 476.
Registration Information: Maximum of 12 credits allowed for any combination of CHEM 384, CHEM 487, CHEM 495, and CHEM 498.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CHEM 493 Seminar Credits: 2 (0-0-2)
Course Description: Critical analysis of selected literature; develop presentation of technical topic; required oral presentation.
Prerequisite: CHEM 371 or CHEM 473 or CHEM 474.
Term Offered: Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

CHEM 495 Independent Study Credits: Var[1-3] (0-0-0)
Course Description: Satisfactory completion of course requires a written report, an oral presentation at a research group meeting, or a poster presentation.
Prerequisite: CHEM 100 to 499 - at least 9 credits.
Registration Information: Written consent of laboratory mentor and department chair. Maximum of 12 credits for any combination of CHEM 384, CHEM 476, CHEM 487, CHEM 495, and CHEM 498.
Term Offered: Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

CHEM 498 Research Credits: Var[1-3] (0-0-0)
Course Description: Supervised laboratory research in chemistry; written report consistent with ACS guidelines required.
Prerequisite: CHEM 100 to 499 - at least 20 credits.
Registration Information: Written consent of research mentor and department chair. Maximum of 12 credits for any combination of CHEM 384, CHEM 487, CHEM 495, and CHEM 498.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CHEM 499 Senior Thesis Credits: 2 (0-0-2)
Course Description: Preparation of a written thesis and an oral defense, based upon undergraduate research performed or an internship experience, under the guidance of a thesis advisor and thesis committee.
Prerequisite: CHEM 487 or CHEM 498.
Registration Information: Senior standing. Written consent of department chair.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 511 Solid State Chemistry Credits: 3 (3-0-0)
Course Description: Physical and descriptive chemistry of solids including characterization and synthetic methods.
Prerequisite: CHEM 461 and CHEM 476.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.
CHEM 515  Polymer Chemistry  Credits: 3 (3-0-0)
Course Description: Fundamentals of polymer chemistry: synthesis, characterization, physical properties.
Prerequisite: CHEM 346 and CHEM 476.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 517  Chemistry of Electronic Materials  Credits: 3 (3-0-0)
Course Description: Chemical aspects of preparation and processing of materials in electronic devices, "molecular electronics," and nanostructured materials.
Prerequisite: CHEM 571A, may be taken concurrently or CHEM 571B, may be taken concurrently.
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 521  Principles of Chemical Biology  Credits: 3 (3-0-0)
Also Offered As: BC 521.
Course Description: Principles of chemical biology. Chemical methods for understanding and controlling the structure and function of biopolymers.
Prerequisite: CHEM 245 or CHEM 343 or CHEM 346.
Registration Information: Credit not allowed for both CHEM 521 and BC 521.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 522  Methods of Chemical Biology  Credits: 2 (2-0-0)
Course Description: Approaches to quantitative chemical biology, visualization, study and characterization of macromolecules and macromolecular-dependent processes.
Prerequisite: BC 351 with a minimum grade of B or BC 401 with a minimum grade of B.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 530A  Advanced Topics in Chemical Analysis: Environmental Chemical Analysis  Credit: 1 (1-0-0)
Course Description: Fundamentals and applications of chemical separations.
Prerequisite: CHEM 335 and CHEM 431.
Terms Offered: Fall, Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 530B  Advanced Topics in Chemical Analysis: Absorption and Emission Spectroscopy  Credit: 1 (1-0-0)
Course Description: Fundamentals and applications of modern electrochemical techniques.
Prerequisite: CHEM 431.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 530C  Advanced Topics in Chemical Analysis: Bioanalytical Chemistry  Credit: 1 (1-0-0)
Course Description: Fundamentals and applications of modern electrochemical techniques.
Prerequisite: CHEM 431.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 532  Advanced Chemical Analysis II  Credits: 3 (3-0-0)
Course Description: Advanced optics; instrumentation and methodology for analytical spectroscopy; computer applications.
Prerequisite: CHEM 431.
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 533  Chemical Separations  Credits: 3 (3-0-0)
Course Description: Fundamentals and applications of chemical separations.
Prerequisite: CHEM 335 and CHEM 431.
Terms Offered: Fall, Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 537  Electrochemical Methods  Credits: 3 (3-0-0)
Course Description: Theory and methods of electrochemistry; applications of modern electrochemical techniques.
Prerequisite: CHEM 431.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 539A  Principles of NMR and MRI: Basic NMR Principles  Credit: 1 (1-0-0)
Course Description: Fundamentals and applications of modern imaging techniques.
Prerequisite: CHEM 474.
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 539B  Principles of NMR and MRI: NMR Diffusion Measurements-2D NMR and MRI  Credit: 1 (1-0-0)
Course Description: Fundamentals and applications of modern imaging techniques.
Prerequisite: CHEM 474.
Grade Mode: Traditional.
Special Course Fee: No.
CHEM 539C Principles of NMR and MRI: Advanced NMR and MRI Techniques Credit: 1 (1-0-0)
Course Description:
Prerequisite: CHEM 474.
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 541 Organic Molecular Structure Determination Credits: 2 (2-0-0)
Course Description: Determination of organic molecular structure by spectroscopic methods.
Prerequisite: CHEM 440.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 543 Structure/Mechanisms in Organic Chemistry Credits: 2 (2-0-0)
Course Description: Structure including stereochemistry and conformational isomerism; reactivity and mechanisms in organic chemistry.
Prerequisite: CHEM 343 or CHEM 346.
Term Offered: Traditional.
Special Course Fee: No.

CHEM 545 Synthetic Organic Chemistry I Credits: 3 (3-0-0)
Course Description: Reactions and synthesis in organic chemistry.
Prerequisite: CHEM 543.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 547 Physical Organic Chemistry Credits: 3 (3-0-0)
Course Description: Mechanisms, theory, kinetics, and thermodynamics.
Prerequisite: CHEM 543.
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 548 Organometallics in Synthesis Credits: 2 (2-0-0)
Course Description: Fundamental aspects of organometallic chemistry applied to organic synthesis.
Prerequisite: CHEM 545.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 549 Synthetic Organic Chemistry II Credits: 2 (2-0-0)
Course Description: Strategies for the total synthesis of natural products.
Prerequisite: CHEM 545.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 550B Materials Chemistry: Soft Materials Credit: 1 (1-0-0)
Course Description: Structure and bonding, mechanisms, properties, applications, synthesis, characterization of polymers, complex fluids, and biomaterials.
Prerequisite: (CHEM 343 or CHEM 346) and (CHEM 461 and CHEM 476).
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 551 Catalytic Chemistry Credits: 3 (3-0-0)
Course Description: Fundamental aspects of catalytic chemistry applied to homogeneous and heterogeneous systems utilizing molecular catalysts as well as nano and supported catalytic materials.
Prerequisite: (CHEM 343 or CHEM 346) and (CHEM 461 and CHEM 476).
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 555 Chemistry of Sustainability Credits: 3 (3-0-0)
Course Description: The central role of chemistry for achieving sustainability in key areas including chemicals and materials, energy, and environment.
Prerequisite: (BC 411 or CBE 310 or CHEM 476) and (CHEM 343 or CHEM 346).
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 560 Foundations of Inorganic Synthesis Credit: 1 (1-0-0)
Course Description: Preparation for advanced studies in metal-mediated chemistry; essential aspects of inorganic structure, thermodynamics and reactivity
Prerequisite: CHEM 461.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 561 Inorganic Synthesis Credits: 2 (2-0-0)
Course Description: Chemistry of compounds of representative elements and transition metals.
Prerequisite: CHEM 560, may be taken concurrently.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
CHEM 563B Physical Methods in Inorganic Chemistry: Vibrational
Spectroscopy Credit: 1 (1-0-0)
Course Description: Modern experimental methods in inorganic chemistry.
Prerequisite: CHEM 461.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

Chemistry.

CHEM 563C Physical Methods in Inorganic Chemistry: Electronic
Structure and Magnetism Credit: 1 (1-0-0)
Course Description: Modern experimental methods in inorganic chemistry.
Prerequisite: CHEM 461.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 563D Physical Methods in Inorganic Chemistry: Magnetic
Spectroscopies Credit: 1 (1-0-0)
Course Description: Modern experimental methods in inorganic chemistry.
Prerequisite: CHEM 461.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 563E Physical Methods in Inorganic Chemistry: Advanced Nuclear
Magnetic Resonance Spectroscopy Credit: 1 (1-0-0)
Course Description: Modern experimental methods in inorganic chemistry.
Prerequisite: CHEM 461.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 563F Physical Methods in Inorganic Chemistry: Other Structural
Methods Credit: 1 (1-0-0)
Course Description: Modern experimental methods in inorganic chemistry.
Prerequisite: CHEM 461.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 565 Inorganic Mechanisms Credits: 3 (3-0-0)
Course Description: Fundamental tools, key principles, selected classic case histories of inorganic and organometallic mechanistic chemistry, emphasizing kinetic methods.
Prerequisite: CHEM 476.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 566 Bioinorganic Chemistry Credits: 3 (3-0-0)
Course Description: Biological-inorganic chemistry, including key principles, prototype systems, classic papers, and problems.
Prerequisite: CHEM 461.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 567 Crystallographic Computation Credit: 1 (1-0-0)
Course Description: Theory and practice of structural computations using single crystal X-ray diffraction data.
Prerequisite: CHEM 474 with a minimum grade of C-.
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 569 Chemical Crystallography Credits: 3 (3-0-0)
Course Description: Theory and practice of determination of crystal and molecular structure by single crystal X-ray and neutron diffraction.
Prerequisite: CHEM 474.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 570 Chemical Bonding Credits: 3 (3-0-0)
Course Description: Electronic structure methods; chemical bonding models; intermolecular interactions.
Prerequisite: CBE 310 or CHEM 474.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 571A Quantum Chemistry: Foundations Credits: 2 (2-0-0)
Course Description: Simple systems; symmetry; approximate methods; time dependent methods; molecular structures.
Prerequisite: CBE 310 or CHEM 474.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 571B Quantum Chemistry: Electronic Structure Credit: 1 (1-0-0)
Course Description: Simple systems; symmetry; approximate methods; time dependent methods; molecular structures.
Prerequisite: CHEM 571A, may be taken concurrently.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 573A Chemical Spectroscopy: Interactions of Light and Matter Credit: 1 (1-0-0)
Course Description: Introduction to the fundamentals of spectroscopies used in chemical analysis from the perspective of time dependent quantum mechanics. Time-dependent perturbation theory, absorption and emission of radiation, two-level systems, and electronic, vibrational and rotational transitions.
Prerequisite: CHEM 571A.
Registration Information: This is a partial semester course.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 573B Chemical Spectroscopy: Electromagnetic Fields in Practice Credit: 1 (1-0-0)
Course Description: Foundation in electromagnetic fields used in chemical spectroscopy. Dispersion and phase, the measurement of electromagnetic fields, properties of short optical pulses, and modulating electromagnetic fields.
Prerequisite: CHEM 431.
Registration Information: This is a partial semester course.
Grade Mode: Traditional.
Special Course Fee: No.
CHEM 573C Chemical Spectroscopy: Condensed Phase Spectroscopy Credits: 2 (2-0-0)
Course Description: Foundations of spectroscopic measurements conducted on condensed phase chemical systems. Use of quantum mechanics and statistical mechanics to describe Response Theory, density matrix formalism, correlation functions, line shapes and spectral fluctuations, response functions, and the use of polarization in spectroscopy.
Prerequisite: CHEM 571A and CHEM 576.
Registration Information: This is a partial semester course.
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 573D Chemical Spectroscopy: Nonlinear Spectroscopy Credit: 1 (1-0-0)
Course Description: Foundations of multidimensional spectroscopic measurements conducted on chemical systems.
Prerequisite: CHEM 573A and CHEM 573C.
Registration Information: This is a partial semester course.
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 573E Chemical Spectroscopy: Spectroscopic Instrumentation Credit: 1 (1-0-0)
Course Description: Instrumentation used to carry out spectroscopic measurements in chemistry research. Lasers and other light sources, optics, and detectors, spectroscopic techniques, and electronic and digital interfacing specific to spectroscopic instrumentation.
Prerequisite: CHEM 431.
Registration Information: This is a partial semester course.
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 573F Chemical Spectroscopy: Computational Spectroscopy Credit: 1 (1-0-0)
Course Description: Theory and computational techniques to compute and analyze molecular spectra, including aspects of quantum mechanics and statistical mechanics. Emphasis on implementation and computation of molecular spectra.
Prerequisite: CHEM 571A and CHEM 571B and CHEM 575 and CHEM 576.
Registration Information: This is a partial semester course.
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 573G Chemical Spectroscopy: Spectroscopic Instrumentation Credit: 1 (1-0-0)
Course Description: Instrumentation used to carry out spectroscopic measurements in chemistry research. Lasers and other light sources, optics, and detectors, spectroscopic techniques, and electronic and digital interfacing specific to spectroscopic instrumentation.
Prerequisite: CHEM 431.
Registration Information: This is a partial semester course.
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 575 Fundamentals of Chemical Thermodynamics Credit: 1 (1-0-0)
Course Description: Fundamental thermodynamic concepts and some applications to chemical problems.
Prerequisite: CBE 310 or CHEM 476 or PH 361.
Registration Information: This is a partial semester course.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 576 Statistical Mechanics Credits: 2 (2-0-0)
Course Description: Principles of statistical mechanics with applications to chemical systems.
Prerequisite: CHEM 575, may be taken concurrently.
Registration Information: This is a partial semester course.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 577 Surface Chemistry Credits: 3 (3-0-0)
Course Description: Capillarity; interfacial thermodynamics, electrical aspects of surface chemistry, absorbed layers.
Prerequisite: CBE 310 or CHEM 476.
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 578A Computational Chemistry: Electronic Structure Credit: 1 (1-0-0)
Course Description: Electronic structure calculations of energetic and structural properties of molecules and chemical reactions.
Prerequisite: CHEM 571A and CHEM 571B.
Registration Information: This is a partial semester course.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 578B Computational Chemistry: Molecular Dynamics Credit: 1 (1-0-0)
Course Description: Molecular Dynamics simulations of liquids to compute static and time dependent properties. Applications include biological and materials chemistry.
Prerequisite: CHEM 576.
Registration Information: This is a partial semester course.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 579 Chemical Kinetics Credits: 3 (3-0-0)
Course Description: Elementary reactions, unimolecular reactions, reactions in solution, gas phase ion chemistry, photochemistry, and kinetic modeling.
Prerequisite: CBE 310 or CHEM 476.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 601 Responsible Conduct in Chemistry Research Credit: 1 (1-0-0)
Course Description: Appropriate conduct in research, publishing, intellectual property decisions, job hunting, and negotiating; social responsibilities of scientists.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 641 Organic Reaction Mechanisms Credits: 2 (2-0-0)
Course Description: Organic reaction mechanisms, including using arrows to show electron movement; heterolytic, radical, and pericyclic reactions.
Prerequisite: CHEM 545.
Restriction: Must be a: Graduate, Professional.
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 651A Special Topics in Chemistry: Analytical Chemistry Credits: Var[1-4] (0-0-0)
Course Description: Written consent of instructor.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.
CHEM 651B  Special Topics in Chemistry: Inorganic Chemistry  Credits: Var[1-4] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

CHEM 651C  Special Topics in Chemistry: Organic Chemistry  Credits: Var[1-4] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

CHEM 651D  Special Topics in Chemistry: Physical Chemistry  Credits: Var[1-4] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

CHEM 651E  Special Topics in Chemistry: Materials Chemistry  Credits: Var[1-4] (0-0-0)
Course Description: Discussion of current topics in materials chemistry.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of instructor.
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 651F  Special Topics in Chemistry: Chemical Biology  Credits: Var[1-4] (0-0-0)
Course Description: Discussion of current topics in chemical biology.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of instructor.
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 651G  Special Topics in Chemistry: Chemistry Education  Credits: Var[1-4] (0-0-0)
Course Description: Discussion of current topics in chemistry education.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of instructor.
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 695  Independent Study  Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CHEM 698  Research  Credits: Var[1-9] (0-0-0)
Course Description: Graduate research in chemistry for students who do not plan to write an M.S. thesis.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Graduate standing in chemistry.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CHEM 699  Thesis  Credits: Var[1-15] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CHEM 702  Independent Research Proposal  Credit: 1 (0-0-1)
Course Description: Preparation, submission, and defense of an independent research proposal; creative and original thinking about research problems in modern chemistry.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to Ph.D. candidacy.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

CHEM 751  Methods of Chemistry Laboratory Instruction  Credit: 1 (0-0-0)
Course Description: Basic materials, methods, and skill development related to teaching undergraduate chemistry laboratory courses.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

CHEM 752  Advanced Chemical Instruction  Credit: 1 (0-0-1)
Course Description: Advanced materials, methods, and presentation skills development related to teaching undergraduate chemistry courses.
Prerequisite: CHEM 751.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 773  Atomic and Molecular Spectroscopy  Credits: 3 (3-0-0)
Course Description: Time-dependent methods; multiphoton and nonlinear spectroscopy; fundamentals of rotational, vibrational, electronic and magnetic resonance spectroscopy.
Prerequisite: CHEM 571A or CHEM 571B.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.
CHEM 775 Pillars of Physical Chemistry  Credit: 1 (1-0-0)
Course Description: Fundamental concepts in physical chemistry through reading and discussing primary literature.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CHEM 784 Supervised College Teaching  Credits: Var[1-2] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CHEM 793 Seminar  Credit: 1 (0-0-1)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CHEM 795A Independent Study: Inorganic Chemistry  Credits: Var[1-5] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CHEM 795B Independent Study: Analytical Chemistry  Credits: Var[1-5] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CHEM 795C Independent Study: Biological Chemistry  Credits: Var[1-5] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CHEM 795D Independent Study: Physical Chemistry  Credits: Var[1-5] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CHEM 795A Independent Study: Inorganic Chemistry  Credits: Var[1-5] (0-0-0)
Course Description: Fundamentals of inorganic chemistry. Topics include advanced topics in coordination chemistry, spectroscopy, and solid state chemistry.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CHEM 795B Independent Study: Analytical Chemistry  Credits: Var[1-5] (0-0-0)
Course Description: Advanced topics in analytical chemistry, including instrumental analysis and quantitative analysis.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CHEM 795C Independent Study: Biological Chemistry  Credits: Var[1-5] (0-0-0)
Course Description: A study of the chemistry of biological systems. Topics include bioenergetics, biochemistry, and molecular biology.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CHEM 795D Independent Study: Physical Chemistry  Credits: Var[1-5] (0-0-0)
Course Description: Advanced topics in physical chemistry, including quantum mechanics, statistical mechanics, and thermodynamics.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CHEM 799 Dissertation  Credits: Var[1-15] (0-0-0)
Course Description: Original research work leading to a doctoral dissertation.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

Major in Chemistry
Chemists study the atomic and molecular structure of physical matter and analyze how it changes. More specifically, they investigate how basic atomic and molecular components are combined and can be manipulated to produce useful or improved products. They also develop methods to measure atomic and molecular properties and their interactions, enabling insight into a range of processes from mining to clinical diagnostics. Chemistry majors develop a solid foundation in general chemistry and mathematics followed by course work in organic chemistry, analytical chemistry, physical chemistry, inorganic chemistry, biochemistry, and physics. The curriculum is rounded out by courses in the liberal and communications arts.

Chemistry majors are encouraged to participate in undergraduate research. Ample opportunities exist for undergraduate students to become involved in ground-breaking research in the laboratories of individual faculty members. Students have access to state-of-the-art equipment in faculty laboratories and the Central Instrument Facility including NMR, FTIR, UV/Vis, fluorescence, and mass spectrometers, vacuum lines, x-ray diffractometers and many more. Undergraduate research is strongly encouraged for any student considering a career in chemistry and many students complete supervised research for academic credit.

Learning Outcomes
Chemistry students will:

• Organize, critically evaluate, and present chemical information coherently through oral and written discourse
• Upon obtaining a Bachelor of Science degree in chemistry, demonstrate contemporary skills and knowledge necessary for entry-level positions in chemical industry and allied fields, or for admission to a graduate or professional school
• Demonstrate original research skills, namely the ability to plan investigations allowing them to resolve research questions, conduct such theoretical and/or laboratory experimentation, solve problems arising in such situations and interpret and communicate results

Potential Occupations
Chemists are employed in a vast array of professional fields in private industry, government, and education. Chemists work in research and development, analysis and testing, consulting, industrial quality control and assurance, environmental resource management, and forensics. Principal employers are petrochemical firms, biotechnology firms, consumer chemical firms, environmental testing laboratories, pharmaceutical companies, agricultural companies, governmental regulatory agencies, governmental and educational research laboratories, and manufacturing firms. Many chemists are also engaged in startup companies. Chemistry is also an excellent major for those preparing for careers in veterinary medicine and the health professions. Students whose career goals involve teaching at the secondary school level have
the opportunity to complete the teacher licensure program through the School of Education (http://soe.chhs.colostate.edu/).

Many possible occupations for chemists include, but are not limited to: agricultural chemist, air and water quality analyst, biochemical technician, chemical sales and marketing representative, clinical chemist, consultant, educator, forensic analyst, laboratory technician/bench chemist, materials analyst, patent examiner, pharmaceutical chemist, polymer technician, technical writer, and toxicologist.

### Requirements

**Effective Fall 2020**

Chemistry majors must achieve a minimum grade of C (2.000) in all the listed courses required for the major in chemistry.

#### Freshman

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 192</td>
<td>Introductory Seminar in Chemistry</td>
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<tr>
<td>CHEM 232</td>
<td>Foundations of Analytical Chemistry Lab</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>CO 150</td>
<td>College Composition (GT-CO2)</td>
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<td>MATH 160</td>
<td>Calculus for Physical Scientists I (GT-MA1)</td>
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Select one group from the following:

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<thead>
<tr>
<th>Group</th>
<th>Course Code</th>
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<th>Credits</th>
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<tbody>
<tr>
<td>Group A</td>
<td>CHEM 120</td>
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<tr>
<td></td>
<td>CHEM 121</td>
<td>3A</td>
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<td></td>
<td>CHEM 231</td>
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<tr>
<td>Group B</td>
<td>CHEM 111</td>
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<td>CHEM 112</td>
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<td>CHEM 114</td>
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**Total Credits**: 30-31

#### Sophomore

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<td>CHEM 263</td>
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<td>CHEM 264</td>
<td>Foundations of Inorganic Chemistry Laboratory</td>
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<tr>
<td>PH 141</td>
<td>Physics for Scientists and Engineers I (GT-SC1)</td>
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<td>PH 142</td>
<td>Physics for Scientists and Engineers II (GT-SC1)</td>
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Select one group from the following:

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<th>Group</th>
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<td>CHEM 242</td>
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<td>Group B</td>
<td>CHEM 341</td>
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<td>CHEM 343</td>
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<td></td>
<td>Modern Organic Chemistry I</td>
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<td>Modern Organic Chemistry II</td>
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<td></td>
<td>Modern Organic Chemistry Laboratory</td>
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Select one group from the following:

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<th>Group</th>
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<td>MATH 272</td>
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<td>Group B</td>
<td>MATH 161</td>
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<td>MATH 261</td>
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</table>

**Total Credits**: 28-31
Junior

CHEM 321 or BC 351  Foundations of Chemical Biology  4
CHEM 322  Foundations of Chemical Biology Laboratory  1
CHEM 371  Fundamentals of Physical Chemistry  4
CHEM 372  Fundamentals of Physical Chemistry Lab  1
In-depth Chemistry Courses (see list below)  9-12
Advanced Writing  2
Diversity and Global Awareness  3
Historical Perspectives  3

Total Credits  28-31

Senior

Select one course from the following:  2
  CHEM 493  Seminar  4C
  CHEM 499  Senior Thesis  4C
Advanced Electives (see list below)  17
Electives  11-12

Total Credits  30-31

Program Total Credits:  120

In-depth Chemistry Course List (9-12 credits)

- Students who complete organic chemistry Group A sophomore year (CHEM 241, CHEM 242) must select a minimum of 12 credits; students who complete organic chemistry Group B sophomore year (CHEM 341, CHEM 343, CHEM 344) must select a minimum of 9 credits.

Code    Title                                AUCC    Credits
CHEM 320  Chemistry of Addictions            3
CHEM 338  Environmental Chemistry            3
CHEM 431  Instrumental Analysis              4B    4
CHEM 433  Clinical Chemistry                 3
CHEM 440  Advanced Organic Chemistry Laboratory  4B    2
CHEM 445  Synthetic Organic Chemistry        4B    3
CHEM 461  Inorganic Chemistry                4B    3
CHEM 462  Inorganic Chemistry Laboratory     4B    2
CHEM 476  Physical Chemistry II              4B    3
CHEM 477  Physical Chemistry Laboratory II   1
CHEM 498  Research                           1-3

Advanced Electives List (17 credits)

Code    Title                                      Credits
ATS 350  Introduction to Weather and Climate     2
ATS 351  Introduction to Weather and Climate Lab  1
ERHS 320  Environmental Health–Water Quality    3
ERHS 332  Principles of Epidemiology             3
ERHS 410  Environmental Health-Air and Waste Management  3
ERHS 446  Environmental Toxicology               3
ERHS 450  Introduction to Radiation Biology      3

Upper-Division regular courses (300-379; 400-479) from the following subject codes:
- AA
- AB
- ANEQ
- BC
- BIOM
- BMS

- At least 5 credits must come from AUCC 4B designated courses: CHEM 431, CHEM 440, CHEM 445, CHEM 461, CHEM 476.
- At least 3 credits must come from laboratory course or lab components of lecture/laboratory courses: CHEM 431, CHEM 433, CHEM 440, CHEM 462, CHEM 477, or CHEM 498.
CHEM 499 Senior Thesis by department approval. Students fulfilling the AUCC 4C requirement with CHEM 499 must write a thesis and present it to the department.

Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Map

Distinctive Requirements for Degree Program:

TO PREPARE FOR FIRST SEMESTER: The curriculum for the new American Chemical Society Certified Chemistry major assumes students enter college prepared to take calculus. Entering students who are not prepared to take calculus will need to fulfill pre-calculus requirements in the first semester. CHEM 111 and CHEM 120 require Algebra II as a prerequisite (this prerequisite is met by having Algebra II by test credit, transfer credit, or placement out of MATH 117 and MATH 118 on Math Placement Exam). Earned grades of C (2.000) or better are required in all listed courses for the major in chemistry.

If organic chemistry Group A is selected Freshman and Sophomore years:

<table>
<thead>
<tr>
<th>Freshman</th>
<th>Semester 1</th>
<th>Critical</th>
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<td>CHEM 120</td>
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<td>CHEM 192</td>
<td>Introductory Seminar in Chemistry</td>
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<tr>
<td>Social and Behavioral Sciences</td>
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<td>CHEM 231</td>
<td>Foundations of Analytical Chemistry</td>
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<td>Foundations of Analytical Chemistry Lab</td>
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<td>CO 150</td>
<td>College Composition (GT-CO2)</td>
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<td>MATH 160</td>
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<tr>
<td>Arts and Humanities</td>
<td></td>
<td></td>
<td>3B</td>
<td>3</td>
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</tr>
<tr>
<td><strong>CO 150 must be completed by the end of semester 2.</strong></td>
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<td></td>
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<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>CHEM 241</td>
<td>Foundations of Organic Chemistry</td>
<td>X</td>
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<tr>
<td>CHEM 242</td>
<td>Foundations of Organic Chemistry Laboratory</td>
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<td>PH 141</td>
<td>Physics for Scientists and Engineers I (GT-SC1)</td>
<td>X</td>
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<tr>
<td>Select one course from the following:</td>
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<td>Group A:</td>
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<tr>
<td>MATH 271</td>
<td>Applied Mathematics for Chemists I</td>
<td>X</td>
<td>X</td>
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<td>Group B:</td>
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<tr>
<td>MATH 161</td>
<td>Calculus for Physical Scientists II (GT-MA1)</td>
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<td>1B</td>
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<td><strong>Total Credits</strong></td>
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<table>
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<tr>
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<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>CHEM 263</td>
<td>Foundations of Inorganic Chemistry</td>
<td>X</td>
<td></td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Course</td>
<td>Credits</td>
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<td></td>
<td></td>
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<tr>
<td>----------------------</td>
<td>---------</td>
<td></td>
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<td></td>
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<tr>
<td>CHEM 264</td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Foundations of Inorganic Chemistry Laboratory</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>PH 142</td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Physics for Scientists and Engineers II (GT-SC1)</td>
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</table>

Select one course from the following:

Group A:
- MATH 272 Applied Mathematics for Chemists II

Group B:
- MATH 261 Calculus for Physical Scientists III

**Total Credits:** 14

### Junior

<table>
<thead>
<tr>
<th>Semester 5</th>
<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
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<tbody>
<tr>
<td>CHEM 371</td>
<td></td>
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<td>4</td>
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<tr>
<td>CHEM 372</td>
<td></td>
<td>X</td>
<td>4A</td>
<td>1</td>
</tr>
<tr>
<td>In-depth Chemistry Courses (See list on Major Requirements page.)</td>
<td></td>
<td></td>
<td>4B</td>
<td>6</td>
</tr>
<tr>
<td>Advanced Writing</td>
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<td>3</td>
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<tr>
<td>Diversity and Global Awareness</td>
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<td>3E</td>
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**Total Credits:** 17

### Semester 6

<table>
<thead>
<tr>
<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 322</td>
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<tr>
<td>Select one course from the following:</td>
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<td>4</td>
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<tr>
<td>BC 351 Principles of Biochemistry</td>
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<td></td>
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<tr>
<td>CHEM 321 Foundations of Chemical Biology</td>
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<td></td>
</tr>
<tr>
<td>In-depth Chemistry Courses (See list on Major Requirements page.)</td>
<td></td>
<td></td>
<td>4B</td>
</tr>
<tr>
<td>Historical Perspectives</td>
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<td></td>
<td>3D</td>
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</table>

**Total Credits:** 14

### Senior

<table>
<thead>
<tr>
<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advanced Electives (See list on Major Requirements page.)</td>
<td></td>
<td></td>
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<tr>
<td>Elective</td>
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<td>6</td>
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</tbody>
</table>

**Total Credits:** 16

### Semester 8

<table>
<thead>
<tr>
<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>Select one course from the following:</td>
<td></td>
<td></td>
<td>2</td>
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<tr>
<td>CHEM 493 Seminar</td>
<td>X</td>
<td>4C</td>
<td></td>
</tr>
<tr>
<td>CHEM 499 Senior Thesis</td>
<td>X</td>
<td>4C</td>
<td></td>
</tr>
<tr>
<td>Advanced Electives (See list on Major Requirements page.)</td>
<td></td>
<td></td>
<td>7</td>
</tr>
<tr>
<td>Elective</td>
<td></td>
<td></td>
<td>6</td>
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</tbody>
</table>

The benchmark courses for the 8th semester are the remaining courses in the entire program of study.

**Total Credits:** 15

Program Total Credits: 120

If organic chemistry Group B is selected Freshman and Sophomore years:

### Freshman

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 111</td>
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<td>X</td>
<td>3A</td>
<td>4</td>
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<tr>
<td>CHEM 112</td>
<td></td>
<td>X</td>
<td>3A</td>
<td>1</td>
</tr>
<tr>
<td>CHEM 192</td>
<td></td>
<td>X</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Arts and Humanities</td>
<td></td>
<td></td>
<td>3B</td>
<td>3</td>
</tr>
<tr>
<td>Social and Behavioral Sciences</td>
<td></td>
<td></td>
<td>3C</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
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</table>

**Total Credits:** 15
### Semester 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 113</td>
<td>General Chemistry II</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 114</td>
<td>General Chemistry Lab II</td>
<td>1</td>
</tr>
<tr>
<td>CHEM 232</td>
<td>Foundations of Analytical Chemistry Lab</td>
<td>X</td>
</tr>
<tr>
<td>CO 150</td>
<td>College Composition (GT-CO2)</td>
<td>X</td>
</tr>
<tr>
<td>MATH 160</td>
<td>Calculus for Physical Scientists I (GT-MA1)</td>
<td>X</td>
</tr>
</tbody>
</table>

**Arts and Humanities**

**Total Credits** 16

CO 150 must be completed by the end of semester 2.

### Sophomore

#### Semester 3

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 263</td>
<td>Foundations of Inorganic Chemistry</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 264</td>
<td>Foundations of Inorganic Chemistry Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>CHEM 341</td>
<td>Modern Organic Chemistry I</td>
<td>3</td>
</tr>
<tr>
<td>PH 141</td>
<td>Physics for Scientists and Engineers I (GT-SC1)</td>
<td>X</td>
</tr>
</tbody>
</table>

Select one course from the following:

- **Group A:**
  - MATH 271 Applied Mathematics for Chemists I

- **Group B:**
  - MATH 161 Calculus for Physical Scientists II (GT-MA1)

**Total Credits** 17

### Semester 4

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>CHEM 343</td>
<td>Modern Organic Chemistry II</td>
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<td>CHEM 344</td>
<td>Modern Organic Chemistry Laboratory</td>
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<tr>
<td>PH 142</td>
<td>Physics for Scientists and Engineers II (GT-SC1)</td>
<td>X</td>
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</table>

Select one course from the following:

- **Group A:**
  - MATH 272 Applied Mathematics for Chemists II

- **Group B:**
  - MATH 261 Calculus for Physical Scientists III

**Total Credits** 14

### Junior

#### Semester 5

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>CHEM 371</td>
<td>Fundamentals of Physical Chemistry</td>
<td>X</td>
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<tr>
<td>CHEM 372</td>
<td>Fundamentals of Physical Chemistry Lab</td>
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</tr>
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</table>

**In-depth Chemistry Courses (See list on Major Requirements page.)**

- 4B 3

**Advanced Writing**

- 2 3

**Diversity and Global Awareness**

- 3E 3

**Total Credits** 14

#### Semester 6

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>CHEM 322</td>
<td>Foundations of Chemical Biology Laboratory</td>
<td>X</td>
</tr>
</tbody>
</table>

Select one course from the following:

- **BC 351** Principles of Biochemistry

**In-depth Chemistry Courses (See list on Major Requirements page.)**

- 4B 6

**Historical Perspectives**

- 3D 3

**Total Credits** 14

### Senior

#### Semester 7

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<td>Advanced Electives (See list on Major Requirements page.)</td>
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<tr>
<td>Elective</td>
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<td>5</td>
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</tbody>
</table>

**Total Credits** 15
Minor in Chemistry

The Department of Chemistry offers a minor in Chemistry to interested students from other disciplines. The program serves to broaden the academic background of students seeking employment in fields related to chemistry.

Requirements

Effective Fall 2020

A minimum grade of C- is required in all of the courses required for the minor.

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>Lower Division</td>
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</table>

Group A
CHEM 111 General Chemistry I (GT-SC2) | 4C |
CHEM 107 Fundamentals of Chemistry (GT-SC2) | 4C |
CHEM 112 General Chemistry Lab I (GT-SC1) | 4C |
CHEM 108 Fundamentals of Chemistry Laboratory (GT-SC1) | 4C |
CHEM 113 General Chemistry II | 4C |
CHEM 114 General Chemistry Lab II | 4C |

Group B
CHEM 120 Foundations of Modern Chemistry (GT-SC2) | 4C |
CHEM 121 Foundations of Modern Chemistry Laboratory (GT-SC1) | 4C |
CHEM 231 Foundations of Analytical Chemistry | 4C |
CHEM 232 Foundations of Analytical Chemistry Lab | 4C |

Upper Division
Select a minimum of 15 credits from the following courses from at least two different areas of chemistry - analytical, biological, inorganic, organic, and physical; at least 12 credits must be upper-division courses (300-499). 1,2

Analytical
CHEM 231 Foundations of Analytical Chemistry | 4C |
CHEM 232 Foundations of Analytical Chemistry Lab | 4C |
CHEM 334 Quantitative Analysis Laboratory | 4C |
CHEM 335 Introduction to Analytical Chemistry | 4C |

Biological
CHEM 320 Chemistry of Addictions | 4C |
CHEM 321 Foundations of Chemical Biology | 4C |
on BC 351 Principles of Biochemistry | 4C |
on BC 401 Comprehensive Biochemistry I | 4C |
on BC 403 Comprehensive Biochemistry II | 4C |
CHEM 322 Foundations of Chemical Biology Laboratory | 4C |

Inorganic
CHEM 261 Fundamentals of Inorganic Chemistry | 4C |
CHEM 263 Foundations of Inorganic Chemistry | 4C |
CHEM 264 Foundations of Inorganic Chemistry Laboratory | 4C |
CHEM 311 Introduction to Nanoscale Science | 4C |
CHEM 461 Inorganic Chemistry | 4C |
CHEM 462 Inorganic Chemistry Laboratory | 4C |

Organic
CHEM 241 Foundations of Organic Chemistry | 4C |
CHEM 242 Foundations of Organic Chemistry Laboratory | 4C |
CHEM 245 Fundamentals of Organic Chemistry | 4C |
CHEM 246 Fundamentals of Organic Chemistry Laboratory | 4C |
CHEM 341 Modern Organic Chemistry I | 4C |
CHEM 343 Modern Organic Chemistry II | 4C |
CHEM 344 Modern Organic Chemistry Laboratory | 4C |
CHEM 345 Organic Chemistry I | 4C |
CHEM 346 Organic Chemistry II | 4C |
CHEM 440 Advanced Organic Chemistry Laboratory | 4C |
CHEM 445 Synthetic Organic Chemistry | 4C |

Physical
CHEM 371 Fundamentals of Physical Chemistry | 4C |
CHEM 372 Fundamentals of Physical Chemistry Lab | 4C |
CHEM 473 Foundations of Physical Chemistry | 4C |
on BC 411 Physical Biochemistry | 4C |
CHEM 474 Physical Chemistry I | 4C |
CHEM 475 Physical Chemistry Laboratory I | 4C |
CHEM 476 Physical Chemistry II | 4C |

Program Total Credits: 120

Semester 8
Select one course from the following:

<table>
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<tr>
<th>Code</th>
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<th>Credits</th>
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<tbody>
<tr>
<td>CHEM 493 Seminar</td>
<td>X</td>
<td>4C</td>
<td>2</td>
</tr>
<tr>
<td>CHEM 499 Senior Thesis</td>
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</table>

Advanced Electives (See list on Major Requirements page.)
Elective | 6 |

The benchmark courses for the 8th semester are the remaining courses in the entire program of study.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
</table>

Total Credits | 15 |
CHEM 477  Physical Chemistry Laboratory II

Program Total Credits: 24-25

1 At least two of these courses must include a laboratory. No more than three of the 15 upper-division chemistry credits may be fulfilled by CHEM 301, CHEM 384, CHEM 487, CHEM 493, CHEM 495, or CHEM 498. These courses may not fulfill the area nor the laboratory requirement, except for CHEM 498 which may satisfy the lab requirement.

2 The following courses may count as laboratory: CHEM 232, CHEM 242, CHEM 264, CHEM 322, CHEM 334, CHEM 344, CHEM 345, CHEM 346, CHEM 372, CHEM 431, CHEM 433, CHEM 440, CHEM 462, CHEM 475, CHEM 477, CHEM 498 (up to three credits only).

Master of Science in Chemistry, Plan B

Effective Summer 2010

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tr>
<td></td>
<td>Graduate courses in chemistry and other disciplines</td>
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</tr>
<tr>
<td>CHEM 751</td>
<td>Methods of Chemistry Laboratory Instruction</td>
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<tr>
<td>CHEM 784</td>
<td>Supervised College Teaching</td>
<td>1</td>
</tr>
<tr>
<td>CHEM 793</td>
<td>Seminar</td>
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<tr>
<td>Electives</td>
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</tr>
<tr>
<td>CHEM 698</td>
<td>Research</td>
<td>9</td>
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</table>

Program Total Credits: 30

A minimum of 30 credits are required to complete this program.

Additional Requirements

- Incoming students must demonstrate undergraduate proficiency in analytical, inorganic, organic, and physical chemistry by having received (at their undergraduate institution) or by receiving (upon matriculation at CSU) a B- in the appropriate undergraduate course(s) or by passing an exam in the aforementioned subjects administered by the chemistry department, or by any combination of these ways to demonstrate undergraduate proficiency in the four subjects.
- Students must pass 2 cumulative exams, or the equivalent\(^3\), which are given monthly 9 times each year, in no more than 12 attempts.
- Students must pass a faculty-refereed scientific presentation. Students may fulfill this requirement in one of three ways:
  - Students may give a public seminar based on the scientific literature;
  - Students may give a public seminar based on their thesis research;
  - Students may pass the Preliminary Oral Exam for the Ph.D. degree.

\(^1\) Select courses with advisor approval according to department guidelines.

\(^2\) Up to 9 credits of CHEM 698 may be satisfied by CHEM 799.

\(^3\) See instructions available from the chemistry department.

Department of Computer Science

Office in Computer Science Building, Room 279
(970) 491-5792
compsci.colostate.edu (http://www.cs.colostate.edu)
Professor Craig Partridge, Chair

Undergraduate Majors

- Major in Computer Science
- Artificial Intelligence and Machine Learning Concentration
- Computer Science Concentration
- Computing Systems Concentration
- Human-Centered Computing Concentration
- Networks and Security Concentration
- Software Engineering Concentration

Minors

- Minor in Bioinformatics
- Minor in Computer Science
- Minor in Machine Learning

Graduate Programs in Computer Science

Master of Science, Master of Computer Science, and Doctor of Philosophy degree programs in Computer Science. Students interested in graduate work should refer to the Graduate and Professional Bulletin and the Department of Computer Science (http://www.cs.colostate.edu).

Master's Programs

- Master of Science in Computer Science, Plan A
- Master of Science in Computer Science, Plan B*
- Master of Computer Science, Plan C (M.C.S.)

Ph.D.

- Ph.D. in Computer Science*
Courses

Subjects in this department include: Computer Science (CS) and Computing Technology (CT).

Computer Science (CS)

CS 110 Personal Computing Credits: 4 (3-3-0)
Course Description: Hardware/software concepts, Internet services, OS commands, electronic presentations, spreadsheets, databases, programming concepts.
Prerequisite: None.
Registration Information: Must register for lecture and laboratory. Credit not allowed for both CS 110 and BUS 150. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.
Additional Information: None.

CS 150A Culture and Coding: Java (GT-AH3) Credits: 3 (2-2-0)
Course Description: Survey of computer science, formal logic, and computational thinking. Explores the historical, gender, and cultural perspectives on the role of technology in society. Includes learning basic elements of the Java programming language. Write small programs, and construct written arguments on ways in which technology influences our modern culture. Previous computer science experience not necessary.
Prerequisite: None.
Registration Information: Must register for lecture and laboratory. Sections may be offered: Online. Credit allowed for only one of the following: CS 150, CS 150A, or CS 150B.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Arts & Humanities 3B, Ways of Thinking (GT-AH3).

CS 150B Culture and Coding: Python (GT-AH3) Credits: 3 (2-2-0)
Course Description: Survey of computer science, formal logic, and computational thinking. Explores the historical, gender, and cultural perspectives on the role of technology in society. Includes learning basic elements of the Python programming language. Write small programs, and construct written arguments on ways in which technology influences our modern culture. Previous computer science experience not necessary.
Prerequisite: None.
Registration Information: Must register for lecture and laboratory. Sections may be offered: Online. Credit allowed for only one of the following: CS 150, CS 150A, or CS 150B.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Arts & Humanities 3B, Ways of Thinking (GT-AH3).

CS 152 Introduction to Programming (CS0)-Python Credits: 2 (1-0-1)
Course Description: Introductory Python programming for students with no prior programming experience. Topics include variables, types, operators, expressions, conditionals, loops, functions, lists, dictionaries, strings, file input/output, and modules.
Prerequisite: MATH 118 or MATH 124 or MATH 125 or MATH 126 or MATH 141 or MATH 155 or MATH 157 or MATH 159 or MATH 160.
Registration Information: Must register for lecture and recitation. Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CS 155 Introduction to Unix Credit: 1 (1-0-0)
Course Description: Unix shell commands, utilities (editors, sorting, file management), shell scripting.
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

CS 156 Introduction to C Programming I Credit: 1 (1-0-0)
Course Description: Basic elements of language structure, data types, expressions, program control flow and modularity.
Prerequisite: (CS 155, may be taken concurrently) and (MATH 118).
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

CS 157 Introduction to C Programming II Credit: 1 (1-0-0)
Course Description: More basic design types, function usage and strings. Arrays, user-defined types and structures, enumerated types, recursion, dynamic storage allocation.
Prerequisite: (CS 156, may be taken concurrently) and (MATH 118).
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

CS 158 Mathematical Algorithms in C Credit: 1 (0-2-0)
Also Offered As: MATH 158.
Course Description: Compilers, expressions, variable types, control statements, pointers, logical statements, plotting, secant method, trapezoidal rule, recursion.
Prerequisite: MATH 151 and CS 156 and MATH 160.
Registration Information: Credit not allowed for both CS 158 and MATH 158.
Terms Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CS 163 CS1---No Prior Programming Experience Credits: 4 (3-2-0)
Course Description: Computer programming for students without previous programming experience. Topics include variables, assignment, expressions, operators, booleans, conditionals, characters and strings, control loops, arrays, objects and classes, file input/output, interfaces, recursion, lists, and sorting.
Prerequisite: CIS 240 with a minimum grade of C or CS 150A with a minimum grade of C or CS 150B with a minimum grade of C or CS 152 with a minimum grade of C or MATH 124 with a minimum grade of C.
Registration Information: Must register for lecture and laboratory. Sections may be offered: Online. Credit allowed for only one of the following courses: CS 160, CS 163, or CS 164.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
CS 164 CS1--Prior Programming Experience Credits: 4 (3-2-0)
Course Description: Computer programming for students with limited programming experience. Problem decomposition for good design; expressions, operators, booleans, conditionals, characters and strings, control loops, arrays, objects and classes, file input/output, interfaces, recursion, lists, and sorting.
Prerequisite: CIS 240 with a minimum grade of C or CS 150A with a minimum grade of C or CS 15B with a minimum grade of C or CS 152 with a minimum grade of C or MATH 124 with a minimum grade of C.
Registration Information: Must register for lecture and laboratory. Sections may be offered: Online. Credit allowed for only one of the following courses: CS 160, CS 163, or CS 164.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CS 165 CS2--Data Structures Credits: 4 (3-2-0)
Course Description: Object oriented concepts, assertions, inheritance, polymorphism, algorithms and data structures using an object oriented language.
Prerequisite: CS 163 with a minimum grade of C or CS 164 with a minimum grade of C or CIS 340 with a minimum grade of C.
Registration Information: Must register for lecture and laboratory. Sections may be offered: Online. Credit not allowed for both CS 165 and CS 200.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CS 192 First-Year Seminar-Computer Science Credit: 1 (0-0-1)
Course Description: Computer science as a field of study and a major program at CSU. Addresses career exploration, research experience opportunities, post-graduation planning, and building a skill base of successful academic strategies.
Prerequisite: None.
Restriction: Must be a: Undergraduate.
Registration Information: Freshman and sophomore Computer Science and Applied Computing Technology majors only.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CS 201 Ethical Computing Systems (GT-AH3) Credits: 3 (3-0-0)
Also Offered As: PHIL 201.
Course Description: Survey of contemporary ethical issues in information technology and software development. Explore moral, social, and legal issues with information technology in the modern world. Construct arguments based on modern ethical issues, and issues explored through science fiction.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Arts & Humanities 3B, Ways of Thinking (GT-AH3).

CS 220 Discrete Structures and their Applications Credits: 4 (3-0-1)
Course Description: Integer representations and properties, propositions, predicates, sets, functions, program proofs, induction, counting, complexity; Python implementations of these concepts.
Prerequisite: None.
Restriction: Must not be a: Freshman.
Registration Information: (CS 163 with a C or better or CS 164 with a C or better; MATH 124 with a B or better or MATH 160) or (CS 150A with a B or better or CS 150B with a B or better or CS 152 with a B or better; MATH 155 with a C or better or MATH 159 with a C or better or MATH 160). Sophomore standing. Must register for lecture and recitation. Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CS 253 Software Development with C++ Credits: 4 (3-0-1)
Course Description: Developing and modifying large software. Relating programming language to its machine implementation. C++ programming for experienced programmers.
Prerequisite: CS 165 with a minimum grade of C.
Registration Information: Must register for lecture and recitation. Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

CS 270 Computer Organization Credits: 4 (3-2-0)
Course Description: Data representation, arithmetic, assembly and C language, digital logic and systems, Boolean algebra, circuits, CPU and memory models, state machines.
Prerequisite: CS 163 with a minimum grade of C.
Registration Information: Sophomore standing. Computer Science and Applied Computing Technology majors only. Must register for lecture and laboratory. Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CS 295 Independent Study Credits: Var[1-4] (0-0-0)
Course Description: Investigation of special topics under direction of computer science faculty.
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CS 310H Design Thinking Toolbox: Mixed Reality Design Credits: 3 (3-0-0)
Also Offered As: IDEA 310H.
Course Description: Introduction to topics in virtual and augmented reality. Learn how to create virtual (i.e., artificial) worlds using a game engine to provide hands-on experience and promote "iterative tinkering" through exploration of various design processes.
Prerequisite: CS 253 or IDEA 210.
Registration Information: Sophomore standing. Sections may be offered: Online. Credit not allowed for both CS 310H and IDEA 310H.
Terms Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: Yes.
CS 312 Modern Web Applications Credits: 3 (3-2-0)
Course Description: Development of the modern web application. Emphasis on the essentials needed to create fully functional web applications including rich graphical content and dynamic content, using modern web standards. Explore service-based architecture, web UX design, asynchronous content delivery, and full-stack development. Prerequisite: CIS 340 with a minimum grade of C or CS 165 with a minimum grade of C or JTC 370 with a minimum grade of C.
Registration Information: Must register for lecture and laboratory. Sections may be offered: Online. Credit allowed for only one of the following: CIS 410, CS 312, or CT 310.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CS 314 Software Engineering Credits: 3 (3-0-0)
Course Description: Principles, concepts, and techniques associated with team-based development of large, complex software systems. Topics include teamwork, configuration management, project management, requirements engineering, and systematic testing techniques. Use software tools in the context of a Scrum-based Agile development project. Prerequisite: CS 253 with a minimum grade of C.
Registration Information: Sections may be offered: Online.
Term Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CS 320 Algorithms--Theory and Practice Credits: 3 (3-0-0)
Course Description: Analysis, design, implementation and applications of algorithms. Prerequisite: (CS 220 with a minimum grade of C and CS 165 with a minimum grade of C) and (MATH 155 with a minimum grade of C or MATH 160 with a minimum grade of C) and (DSCI 369 with a minimum grade of C or MATH 229 with a minimum grade of C or MATH 369 with a minimum grade of C).
Registration Information: Sections may be offered: Online.
Term Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CS 345 Machine Learning Foundations and Practice Credits: 3 (3-0-0)
Course Description: Machine learning algorithms and tools for predictive modeling presented using case studies that inform their use in real-world applications. Prerequisite: (CS 220 with a minimum grade of C) and (CS 150B with a minimum grade of C or CS 152 with a minimum grade of C or CS 165 with a minimum grade of C or DSCI 235 with a minimum grade of C) and (MATH 155 with a minimum grade of C or MATH 159 with a minimum grade of C or MATH 160 with a minimum grade of C or STAT 301 with a minimum grade of C or ECE 303 with a minimum grade of C or STAT 303 with a minimum grade of C or STAT 307 with a minimum grade of C or STAT 315 with a minimum grade of C).
Registration Information: Sections may be offered: Online. Credit not allowed for both CS 345 and DSCI 445.
Term Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CS 356 Systems Security Credits: 3 (3-0-0)
Course Description: Computer and system security, authentication, access control, malicious software, and software security. Prerequisite: CS 253 with a minimum grade of C or CS 370 with a minimum grade of C.
Registration Information: Sections may be offered: Online.
Term Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CS 370 Operating Systems Credits: 3 (3-0-0)
Course Description: Introduction to operating systems including memory organization, I/O control, multitasking, process control, coordination, and resource management. Prerequisite: (CS 165 with a minimum grade of C) and (CS 270 with a minimum grade of C or ECE 251 with a minimum grade of C).
Registration Information: Sections may be offered: Online.
Term Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CS 410 Introduction to Computer Graphics Credits: 4 (3-2-0)
Course Description: Graphics hardware and software; drawing simple objects; coordinate transformations in 2D and 3D; modeling and viewing complex 2D and 3D objects. Prerequisite: (CS 253 with a minimum grade of C) and (DSCI 369 with a minimum grade of C or MATH 229 with a minimum grade of C or MATH 369 with a minimum grade of C).
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CS 414 Object-Oriented Design Credits: 4 (3-3-0)
Course Description: Object-oriented methods for large-scale software systems. Software design for reuse using patterns. WWW applications in languages, e.g., Java. Prerequisite: CS 314 with a minimum grade of C.
Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CS 415 Software Testing Credits: 4 (3-2-0)
Course Description: Systematic approaches to software testing, theoretical foundations, and the current state of practice. Techniques and tools that improve software testing and overall development skills. Prerequisite: CS 314 with a minimum grade of C.
Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
CS 420 Introduction to Analysis of Algorithms  Credits: 4 (3-0-1)
Course Description: Efficiency analysis, correctness proofs, design strategies, illustrations from domains such as graph theory, scheduling and optimization, geometry.
Prerequisite: CS 320 with a minimum grade of C.
Registration Information: Must register for lecture and recitation. Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CS 422 Automata, Logic, and Computation  Credits: 4 (3-2-0)
Course Description: Foundations for modeling and analysis of computational systems. Topics include finite-state automata, regular expressions, pushdown automata, context-free languages, Turing machines and decidability, reducibility, logical theories.
Prerequisite: CS 320 with a minimum grade of C or ECE 312 with a minimum grade of B or MATH 360 with a minimum grade of B or MATH 366 with a minimum grade of B.
Registration Information: Must register for lecture and laboratory. Sections may be offered: Online. Credit not allowed for both CS 422 and CS 480A4.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CS 425 Introduction to Bioinformatics Algorithms  Credits: 4 (3-2-0)
Course Description: Algorithms for analysis of large scale biological data.
Prerequisite: (BZ 360 with a minimum grade of C or CS 320 with a minimum grade of C) and (CS 345 with a minimum grade of C).
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CS 430 Database Systems  Credits: 4 (3-2-0)
Course Description: Database analysis, design, administration, implementation, hierarchical, network relational models; data sublanguages; query facilities.
Prerequisite: CS 314 with a minimum grade of C or CS 370 with a minimum grade of C.
Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CS 435 Introduction to Big Data  Credits: 4 (3-2-0)
Course Description: Fundamental issues in Big Data. Examine issues related to data organization, storage, retrieval, analysis and knowledge discovery at scale. Topics include large-scale data analysis, scalable computing frameworks, data storage systems, and semi-structured data models. Involve hands-on programming assignments and term project using real-world datasets.
Prerequisite: CS 320 with a minimum grade of C or CS 370 with a minimum grade of C.
Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CS 440 Introduction to Artificial Intelligence  Credits: 4 (3-2-0)
Course Description: Concepts, representations, and algorithms for solving search, logical reasoning and machine learning problems.
Prerequisite: CS 320 with a minimum grade of C and CS 345 with a minimum grade of C.
Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CS 445 Introduction to Machine Learning  Credits: 4 (3-2-0)
Course Description: Fundamental concepts and methods of computational data analysis, including pattern classification, prediction, visualization, and recent topics in deep learning.
Prerequisite: (CS 165 with a minimum grade of C and CS 345 with a minimum grade of C) and (DSCI 369 with a minimum grade of C or MATH 229 with a minimum grade of C or MATH 369 with a minimum grade of C).
Registration Information: Must register for lecture and laboratory. Sections may be offered: Online. Credit allowed for only one of the following: CS 445, CS 480A3, or DSCI 445.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CS 453 Introduction to Compiler Construction  Credits: 4 (3-0-1)
Course Description: Functional components of a compiler: modules, interfaces, lexical and syntax analysis, error recovery, resource allocation, code generation.
Prerequisite: CS 314 with a minimum grade of C.
Registration Information: Must register for lecture and recitation. Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CS 454 Principles of Programming Languages  Credits: 4 (3-3-0)
Course Description: Language design concepts; functional programming; interpreter support for environments, procedures, recursion, types, objects; language paradigms.
Prerequisite: CS 253 with a minimum grade of C and CS 320 with a minimum grade of C.
Registration Information: Must register for lecture and laboratory.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CS 455 Introduction to Distributed Systems  Credits: 4 (3-2-0)
Course Description: Distributed systems including model of distributed computations; concurrency; thread pools and scalable servers; distributed mutual exclusion; cloud computing; distributed graph algorithms; data representation formats; atomic transactions; large-scale storage systems; distributed shared memory, and overlays.
Prerequisite: CS 370 with a minimum grade of C.
Registration Information: Must register for lecture and laboratory. CS majors and minors only. Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
CS 456 Modern CyberSecurity Credits: 4 (3-2-0)
Course Description: Contemporary cyber-security issues; techniques, programs, tools and methods for examining contemporary cyber-attacks and cyber-defenses.
Prerequisite: CS 356 with a minimum grade of C.
Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CS 457 Computer Networks and the Internet Credits: 4 (3-3-0)
Course Description: Principles of communications, local area networks, communication protocols, TCP/IP, and the Internet.
Prerequisite: (CS 370 with a minimum grade of C and CS 253 with a minimum grade of C) and (STAT 301 with a minimum grade of C or ECE 303 with a minimum grade of C or STAT 307 with a minimum grade of C or ERHS 307 with a minimum grade of C).
Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CS 458 Blockchain Principles and Applications Credits: 4 (3-2-0)
Course Description: Presents various aspects of blockchain technology including distributed ledgers and consensus, internal mechanisms, smart contracts and DApps (distributed applications). Focus on Naivecoin, Bitcoin and Ethereum as case studies. Explore various application areas for blockchains including elections, supply chain management and others. Engage hands-on in the design, implementation and evaluation of DApps.
Prerequisite: CS 314 with a minimum grade of C.
Registration Information: Must register for lecture and laboratory. Sections may be offered: Online. Credit not allowed for both CS 458 and CS 481A3.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CS 462 Engaging in Virtual Worlds Credits: 4 (3-2-0)
Course Description: A hands-on introduction to the fundamental concepts and practices required to design, develop, and adapt virtual 3D worlds using mature, state-of-the-art tools. Basics of 3D modeling, scene construction, lighting, rendering, and properties; bringing objects into motion, characters to life, and interactions into the world.
Prerequisite: (CS 253 with a minimum grade of C) and (DSCI 369 with a minimum grade of C or MATH 229 with a minimum grade of C or MATH 369 with a minimum grade of C).
Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CS 464 Principles of Human-Computer Interaction Credits: 4 (3-2-0)
Course Description: History and trends in human-computer interaction; user-centered design techniques; prototyping; experimental methods for the evaluation of technology.
Prerequisite: CS 253 with a minimum grade of C.
Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CS 469 Independent Study Credits: Var[1-18] (0-0-0)
Course Description: Supervised work experience in approved computer science setting with periodic consultation of faculty.
Prerequisite: None.
Registration Information: Maximum of 12 credits allowed for any combination of CS 486, CS 495.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CS 475 Parallel Programming Credits: 4 (3-3-0)
Course Description: Parallel programming techniques for shared-memory and message-passing systems; process synchronization, communication; example languages.
Prerequisite: CS 320 with a minimum grade of C or CS 370 with a minimum grade of C.
Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CS 476 Research Credits: Var[1-4] (0-0-0)
Course Description: Supervised research in computer science.
Prerequisite: None.
Registration Information: Computer science majors only. Written consent of instructor.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
CS 510 Image Computation Credits: 4 (3-3-0)
Course Description: Image generation theory and implementation, image manipulation/interpretation. Ray tracing, geometric and photometric manipulation, image matching.
Prerequisite: CS 410.
Registration Information: Must register for lecture and laboratory.
Term Offered: Spring.
Grade Mode: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

CS 514 Software Product and Process Evaluation Credits: 4 (3-3-0)
Course Description: Software development process modeling and evaluation; software metrics, testing, verification, validation; experimental methods in software engineering.
Prerequisite: CS 414.
Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CS 515 Software Maintenance & Evolution Credits: 4 (3-2-0)
Course Description: Software maintenance fundamentals, software evolution principles, software properties and paradigms, software decay and aging, software change management, software quality, software refactoring, mining software repositories, defect prediction and effort estimation, and software documentation.
Prerequisite: CS 414.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. Must register for lecture and laboratory. Sections may be offered: Online. Credit not allowed for both CS 515 and CS 581A3.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CS 517 Software Specification and Design Credits: 4 (3-3-0)
Course Description: Rigorous techniques for modeling, specifying, and analyzing software requirements and designs; reusable software development.
Prerequisite: CS 414.
Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CS 518 Distributed Software System Development Credits: 4 (3-2-0)
Course Description: Principles of developing distributed systems; middleware technologies and techniques for building complex distributed component-based systems.
Prerequisite: CS 414.
Registration Information: Must register for lecture and laboratory.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CS 520 Analysis of Algorithms Credits: 4 (3-3-0)
Course Description: Asymptotic complexity, algorithm complexity, and problem complexity; the Master Method; parallel algorithms; algorithm design.
Prerequisite: CS 420.
Registration Information: Must register for lecture and laboratory.
Term Offered: Spring.
Grade Mode: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

CS 522 Foundations of Cyber-Physical Systems Credits: 4 (3-2-0)
Course Description: Principles of design, specification, modeling, and analysis of cyber-physical systems and software. Topics include model-based design, formal methods for specification and verification, and control theory.
Prerequisite: CS 320 or CS 420.
Restriction: Must be a: Graduate.
Registration Information: Must register for lecture and laboratory. Credit not allowed for both CS 522 and CS 581A4.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CS 528 Embedded Systems and Machine Learning Credits: 4 (3-2-0)
Also Offered As: ECE 528.
Course Description: Machine learning for embedded computing systems; hardware/software optimizations for machine learning; hardware accelerators for deep learning; data reuse and sharing techniques; memory and network design for machine learning acceleration; anomaly detection and adversarial learning; advanced applications of machine learning in embedded applications.
Prerequisite: CS 270 with a minimum grade of C or ECE 251 with a minimum grade of C.
Restriction: Must not be a: Freshman, Sophomore.
Registration Information: Junior standing. Must register for lecture and laboratory. Sections may be offered: Online. Credit allowed for only one of the following: CS 528, CS 581C1, ECE 528, or ECE 581C1.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CS 530 Fault-Tolerant Computing Credits: 4 (3-3-0)
Course Description: Achieving high reliability and fault tolerance. Fault modeling, testing, reliability evaluation, redundancy, fault tolerance. (NT-O)
Prerequisite: CS 370.
Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

CS 533 Database Management Systems Credits: 4 (3-2-0)
Course Description: Theory and implementation of concurrency control, recovery, and query processing as it applies to centralized and distributed systems.
Prerequisite: CS 430.
Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
CS 535  Big Data  Credits: 4 (3-3-0)
Course Description: Topics in scalable computing models, optimization algorithms, large-scale non-traditional data storage frameworks including graph, key-value, and column-family storage systems; data stream analysis; scalable prediction models and in-memory storage systems.
Prerequisite: CS 435 with a minimum grade of B.
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CS 540  Artificial Intelligence  Credits: 4 (3-3-0)
Course Description: Knowledge representation and reasoning, search, planning, evolutionary computation, data mining, information retrieval, intelligent Web, agent systems.
Prerequisite: CS 440.
Registration Information: Must register for lecture and laboratory.
Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CS 542  Natural Language Processing  Credits: 4 (3-2-0)
Course Description: A survey of fundamental concepts, mathematical foundations, and algorithms in natural language processing and computational linguistics. Computational analysis of language data on all levels using methods that include finite state machines; n-gram language models; Bayesian, generative, and conditional models; hidden Markov models; statistical parsing; distributional semantics; and neural networks.
Prerequisite: CS 345 with a minimum grade of C.
Restriction: Must not be a: Freshman, Sophomore.
Registration Information: Must register for lecture and laboratory.
Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CS 545  Machine Learning  Credits: 4 (3-3-0)
Course Description: Computational methods that allow computers to learn; neural networks, decision trees, genetic algorithms, bagging and boosting.
Prerequisite: CS 440.
Registration Information: Must register for lecture and laboratory.
Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CS 548  Bioinformatics Algorithms  Credits: 4 (3-2-0)
Also Offered As: STAT 548.
Course Description: Computational methods for analysis of DNA/protein sequences and other biological data.
Prerequisite: STAT 301 or STAT 307 or STAT 315.
Registration Information: Students should already have knowledge of a contemporary programming language. Must register for lecture and laboratory. Credit not allowed for both CS 548 and STAT 548.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CS 553  Algorithmic Language Compilers  Credits: 4 (3-3-0)
Course Description: Compiler construction; lexical scanner generators, parser generators, dataflow analysis, optimization.
Prerequisite: CS 453.
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CS 555  Distributed Systems  Credits: 4 (3-2-0)
Course Description: Principles, paradigms, protocols and algorithms underlying modern distributed systems.
Prerequisite: CS 455.
Registration Information: Must register for lecture and laboratory.
Computer Science graduate students only. Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CS 556  Computer Security  Credits: 4 (3-2-0)
Course Description: Topics in computer security: concepts, threats, risks, access control models, trusted systems, cryptography, authentication.
Prerequisite: CS 356 or CS 455.
Registration Information: Must register for lecture and laboratory.
Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CS 557  Advanced Networking  Credits: 4 (3-3-0)
Course Description: Core internet protocols, including transport, routing, and security protocols. Protocol design principles. Network measurements and assessment.
Prerequisite: CS 457.
Registration Information: Must register for lecture and laboratory.
Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CS 559  Quantitative Security  Credits: 4 (3-2-0)
Course Description: Quantitative assessment of security risks in computing systems. Approaches involve data-based analysis of vulnerabilities, their exploitation, the impact of security breaches and the economy of risk-control measures.
Prerequisite: (CS 356 with a minimum grade of B) and (STAT 301 with a minimum grade of B or STAT 315 with a minimum grade of B).
Registration Information: Must register for lecture and laboratory.
Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
CS 560  Foundations of Fine-Grain Parallelism  Credits: 4 (3-2-0)
Also Offered As: ECE 560.
Course Description: Programming novel architectures; performance tuning; automatic parallelization; program transformation; polyhedral model; equational programming.
Prerequisite: CS 475.
Registration Information: Must register for lecture and laboratory. Credit not allowed for both CS 560 and ECE 560. Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CS 561  Hardware/Software Design of Embedded Systems  Credits: 4 (3-3-0)
Also Offered As: ECE 561.
Course Description: Embedded systems design including system level modeling, design space exploration, hardware-software partitioning, high level synthesis.
Prerequisite: CS 270 or CS 470 or ECE 251 or ECE 452.
Registration Information: Must register for lecture and laboratory. Credit not allowed for both CS 561 and ECE 561. Sections may be offered: Online.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

CS 567  3D User Interfaces  Credits: 4 (3-2-0)
Course Description: Introduction to the theory of interaction design for 3D user interfaces (3DUI). Interaction (selection, manipulation, travel, and wayfinding), virtual environments, and application to 3DUI. Relevance of 3DUI principles to traditional displays, virtual reality, augmented reality, and mixed reality.
Prerequisite: None.
Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CS 570  Advanced Computer Architecture  Credits: 4 (3-3-0)
Course Description: Pipelined CPU design. Superscalar architectures and instruction-level parallelism. Cache and memory hierarchy design. Storage systems.
Prerequisite: CS 470.
Registration Information: Must register for lecture and laboratory. Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

CS 575  Parallel Processing  Credits: 4 (3-3-0)
Course Description: Parallel and distributed computing models, algorithms, mapping and performance evaluations, parallel computing tools and applications.
Prerequisite: CS 475.
Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

CS 612  Topics in Computer Graphics  Credits: 4 (3-2-0)
Course Description: Computer graphics research topics.
Prerequisite: CS 510.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and laboratory. Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CS 614A  Advanced Topics in Software Engineering: Specification and Design  Credits: 4 (3-3-0)
Course Description:
Prerequisite: CS 514 or CS 517 or CS 518.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and laboratory. Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CS 614B  Advanced Topics in Software Engineering: Testing and Verification  Credits: 4 (3-3-0)
Course Description:
Prerequisite: CS 514 or CS 517 or CS 518.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and laboratory. Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CS 614C  Advanced Topics in Software Engineering: Software Environments and Tools  Credits: 4 (3-3-0)
Course Description:
Prerequisite: CS 514 or CS 517 or CS 518.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and laboratory. Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CS 614D  Advanced Topics in Software Engineering: Software Measurement, Analysis, & Evaluation  Credits: 4 (3-3-0)
Course Description:
Prerequisite: CS 514 or CS 517 or CS 518.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and laboratory. Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CS 614E  Advanced Topics in Software Engineering: Application Domains  Credits: 4 (3-3-0)
Course Description:
Prerequisite: CS 514 or CS 517 or CS 518.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and laboratory. Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
CS 620 Advanced Topics in Algorithms Credits: 4 (3-2-0)
Course Description: Designing and analyzing algorithms and data structures; illustrations from a variety of problem domains.
Prerequisite: CS 520.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

CS 635 Advanced Fault-Tolerant Computing Credits: 4 (3-3-0)
Course Description: Advanced topics and recent developments in high reliability and fault-tolerant systems.
Prerequisite: CS 530.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CS 640 Advanced Artificial Intelligence I Credits: 2 (2-0-0)
Course Description: Research topics in artificial intelligence: genetic algorithms, neural networks, connectionist models; machine learning; planning, automated reasoning.
Prerequisite: CS 540.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CS 641 Advanced Artificial Intelligence II Credits: 2 (2-0-0)
Course Description: Advanced research topics in artificial intelligence.
Prerequisite: CS 640.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CS 645 Advanced Machine Learning: Neural Networks Credits: 4 (3-2-0)
Course Description: Study of machine learning research literature and implementations of algorithms for neural networks and reinforcement learning.
Prerequisite: CS 545 with a minimum grade of C.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and laboratory.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CS 646 Machine Learning in Bioinformatics Credits: 4 (3-2-0)
Course Description: Recent research on the applications of machine learning in bioinformatics.
Prerequisite: CS 545 or STAT 560.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and laboratory.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CS 653 Topics in Programming Language Implementation Credits: 4 (3-3-0)
Course Description: Data dependence analysis; code generation.
Prerequisite: CS 553.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CS 655 Advanced Topics in Distributed Systems Credits: 4 (3-2-0)
Course Description: Issues related to robustness, replication, consistency, scalability, isolation and privacy in large-scale distributed systems.
Prerequisite: CS 555.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and laboratory.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CS 656A Advanced Topics in Computer Security: Formal Models of Computer Security Credits: 4 (3-2-0)
Course Description: Advanced research topics in computer security.
Prerequisite: CS 556.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and laboratory.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CS 656B Advanced Topics in Computer Security: Models for Privacy and Application Security Credits: 4 (3-2-0)
Course Description: Advanced research topics in computer security.
Prerequisite: CS 556.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and laboratory.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CS 656C Advanced Topics in Computer Security: Network Security Credits: 4 (3-2-0)
Course Description: Advanced research topics in computer security.
Prerequisite: CS 556.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and laboratory.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CS 657 Advanced Topics in Computer Networking Credits: 4 (3-2-0)
Course Description: Advanced research topics in computer networks.
Prerequisite: CS 557.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
CS 658  Internet Engineering  Credits: 4 (3-3-0)  
Also Offered As: ECE 658.  
Course Description: Link technologies, multiple access, hardware and software for internetworks routing, switching flow control, multicast, performance, and applications.  
Prerequisite: CS 457 or ECE 456.  
Restriction: Must be a: Graduate, Professional.  
Registration Information: Must register for lecture and laboratory. Sections may be offered: Online. Credit not allowed for both ECE 658 and CS 658.  
Term Offered: Fall (even years).  
Grade Mode: Traditional.  
Special Course Fee: No.

Also Offered As: ECE 670B.  
Course Description:  
Prerequisite: CS 570 or ECE 554.  
Restriction: Must be a: Graduate, Professional.  
Registration Information: Credit not allowed for both CS 670B and ECE 670B.  
Grade Mode: Traditional.  
Special Course Fee: No.

CS 670C  Topics in Architecture/Systems: Distributed Systems  Credits: Var[1-4] (0-0-0)  
Also Offered As: ECE 670C.  
Course Description:  
Prerequisite: CS 570 or ECE 554.  
Restriction: Must be a: Graduate, Professional.  
Registration Information: Credit not allowed for both CS 670C and ECE 670C.  
Grade Mode: Traditional.  
Special Course Fee: No.

Also Offered As: ECE 670D.  
Course Description:  
Prerequisite: CS 570 or ECE 554.  
Restriction: Must be a: Graduate, Professional.  
Registration Information: Credit not allowed for both CS 670D and ECE 670D.  
Grade Mode: Traditional.  
Special Course Fee: No.

CS 675  Advanced Parallel Computing  Credits: 4 (3-3-0)  
Course Description: Parallel computing, computational models, parallel languages and algorithms, distributed simulation, Internet and mobile computing, parallel search.  
Prerequisite: None.  
Restriction: Must be a: Graduate, Professional.  
Registration Information: Written consent of instructor. Must register for lecture and laboratory.  
Term Offered: Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.

CS 692  Seminar  Credits: Var[1-18] (0-0-0)  
Course Description:  
Prerequisite: None.  
Restriction: Must be a: Graduate, Professional.  
Terms Offered: Fall, Spring.  
Grade Mode: Instructor Option.  
Special Course Fee: No.

CS 695  Independent Study  Credits: Var[1-18] (0-0-0)  
Course Description:  
Prerequisite: None.  
Restriction: Must be a: Graduate, Professional.  
Terms Offered: Fall, Spring, Summer.  
Grade Mode: Instructor Option.  
Special Course Fee: No.

CS 696  Group Study  Credits: Var[1-18] (0-0-0)  
Course Description:  
Prerequisite: None.  
Restriction: Must be a: Graduate, Professional.  
Terms Offered: Fall, Spring, Summer.  
Grade Mode: Instructor Option.  
Special Course Fee: No.

CS 699  Thesis  Credits: Var[1-18] (0-0-0)  
Course Description:  
Prerequisite: None.  
Restriction: Must be a: Graduate, Professional.  
Terms Offered: Fall, Spring, Summer.  
Grade Mode: Instructor Option.  
Special Course Fee: No.

CS 787  Internship  Credit: 1 (0-3-0)  
Course Description: Summer internship experience in computer science.  
Prerequisite: None.  
Restriction: Must be a: Graduate, Professional.  
Term Offered: Summer.  
Grade Mode: Instructor Option.  
Special Course Fee: No.

CS 793  Research Seminar in Computer Science  Credits: 4 (0-0-4)  
Course Description: Research methods in specific areas of computer science.  
Prerequisite: None.  
Restriction: Must be a: Graduate, Professional.  
Registration Information: Graduate standing in computer science.  
Terms Offered: Fall, Spring.  
Grade Mode: Instructor Option.  
Special Course Fee: No.

CS 799  Dissertation  Credits: Var[1-18] (0-0-0)  
Course Description:  
Prerequisite: None.  
Restriction: Must be a: Graduate, Professional.  
Terms Offered: Fall, Spring, Summer.  
Grade Mode: Instructor Option.  
Special Course Fee: No.
Computing Technology (CT)

CT 320 Network and System Administration Credits: 4 (3-3-0)
Course Description: Installation of network and operating system services, management and support; upgrades, security, backups.
Prerequisite: CS 156 or CS 270.
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

Major in Computer Science

Computer science is about creating innovative solutions to complex, real-world problems. Students in this major study step-by-step computational methods for solving problems by encoding, storing, tracking and transforming information. Computer science is much broader than just programming. It is informed by the theory and architecture of computing devices, and the tools and practices used to design and implement software.

The computer science major at CSU provides students a broad background in the field while simultaneously allowing students to focus on specific areas. In addition to a general computer science degree with the option for a minor in a field of their choice, we offer the following concentrations:

- Artificial Intelligence and Machine Learning
- Computing Systems
- Human-Centered Computing
- Networks and Security
- Software Engineering

The department offers a wide range of specialized senior-level courses where students can explore in depth different areas of computer science including: big data, computer networks, distributed systems, artificial intelligence, machine learning, computational biology / bioinformatics, human-computer interaction, graphics, database systems, compilers, parallel programming, object oriented design, and advanced topics in algorithms and theory of computer science.

Learning Outcomes

Upon completing this program, students will be able to:

- Understand how to use the principles of computing to design and develop software and computing systems.
- Work effectively in teams to develop computational solutions to complex problems.
- Communicate technical ideas effectively in writing and verbally.
- Practice CS in an ethical and socially responsible manner, with an awareness of biases that can result from their indiscriminate use.
- Confidently pursue graduate studies or professional employment in the field of computer science.

Potential Occupations

Our computer science students and graduates are in high demand. Their proven performance attracts annual recruiting visits by industry, government agencies, and research laboratories. Internships are readily available to enhance students’ skills and marketability.

Career opportunities for computer science graduates include:

- Software developer, database programmer, computer systems analyst, network architect, web developer, information security analyst, data scientist, computer and information systems manager, IT project manager, cybersecurity analyst, UX designer, cloud engineer, systems architect, mobile application developer, and educator.

Major in Computer Science, Artificial Intelligence and Machine Learning Concentration

Artificial intelligence (AI) and machine learning (ML) are about creating intelligent systems – systems that perceive and respond to the world around them. AI and ML systems are everywhere, in our cars and smartphones, and businesses of all sizes are investing in these areas.

The AI/ML concentration combines a rigorous computer science degree with coursework in AI, ML, and big data. This concentration also provides students the necessary foundational coursework and skills in math, statistics, and data science.

Learning Outcomes

Upon completing this program, students will be able to:

- Develop AI and ML approaches for complex real-world problems.
- Deploy high-performance computing tools for the analysis of large datasets.
- Use a broad range of AI and ML tools, techniques, and algorithms.
- Apply AI and ML tools in an ethical and socially responsible manner, with an awareness of biases that can result from their indiscriminate use.
- Communicate results of complex analyses verbally and in writing using appropriate visualization techniques.
- Confidently pursue graduate studies or professional employment in AI/ML and computer science.

Potential Occupations

In addition to the career opportunities open to all computer science graduates, the AI/ML concentration opens career paths that include:

- Machine learning engineer, data scientist, business intelligence developer, big data engineer, data mining analyst, natural language processing analyst, computer vision engineer.

Requirements

Effective Fall 2021

A minimum grade of C (2.000) is required in CO 150 and in all CS, DSCI, MATH, and STAT courses which are required for graduation.
### Freshman

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CO 150</td>
<td>College Composition (GT-CO2)</td>
<td>1A</td>
<td>3</td>
</tr>
<tr>
<td>CS 165</td>
<td>CS2--Data Structures</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>MATH 160</td>
<td>Calculus for Physical Scientists I (GT-MA1)</td>
<td>1B</td>
<td>4</td>
</tr>
<tr>
<td>MATH 161</td>
<td>Calculus for Physical Scientists II (GT-MA1)</td>
<td>1B</td>
<td>4</td>
</tr>
</tbody>
</table>

Select one course from the following:
- CS 163 CS1—No Prior Programming Experience 4
- CS 164 CS1—Prior Programming Experience 4

Select at least two courses totaling a minimum of 7 credits from the following (one course must be or include the sequenced laboratory):

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AA 100</td>
<td>Introduction to Astronomy (GT-SC2)</td>
<td>3A</td>
</tr>
<tr>
<td>&amp; AA 101</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ANTH 120</td>
<td>Human Origins and Variation (GT-SC2)</td>
<td>3A</td>
</tr>
<tr>
<td>&amp; ANTH 121</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BZ 110</td>
<td>Principles of Animal Biology (GT-SC2)</td>
<td>3A</td>
</tr>
<tr>
<td>&amp; BZ 111</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BZ 120</td>
<td>Principles of Plant Biology (GT-SC1)</td>
<td>3A</td>
</tr>
<tr>
<td>CHEM 107</td>
<td>Fundamentals of Chemistry (GT-SC2)</td>
<td>3A</td>
</tr>
<tr>
<td>&amp; CHEM 108</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHEM 111</td>
<td>General Chemistry I (GT-SC2)</td>
<td>3A</td>
</tr>
<tr>
<td>&amp; CHEM 112</td>
<td></td>
<td></td>
</tr>
<tr>
<td>GEOL 120</td>
<td>Exploring Earth - Physical Geology (GT-SC2)</td>
<td>3A</td>
</tr>
<tr>
<td>&amp; GEOL 121</td>
<td></td>
<td></td>
</tr>
<tr>
<td>GEOL 122</td>
<td>The Blue Planet - Geology of Our Environment (GT-SC2)</td>
<td>3A</td>
</tr>
<tr>
<td>&amp; GEOL 121</td>
<td></td>
<td></td>
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<tr>
<td>GEOL 124</td>
<td>Geology of Natural Resources (GT-SC2)</td>
<td>3A</td>
</tr>
<tr>
<td>&amp; GEOL 121</td>
<td></td>
<td></td>
</tr>
<tr>
<td>GEOL 150</td>
<td>Physical Geology for Scientists and Engineers</td>
<td>3A</td>
</tr>
<tr>
<td>HONR 292A</td>
<td>Honors Seminar: Knowing in the Sciences</td>
<td>3A</td>
</tr>
<tr>
<td>LIFE 102</td>
<td>Attributes of Living Systems (GT-SC1)</td>
<td>3A</td>
</tr>
<tr>
<td>LIFE 103</td>
<td>Biology of Organisms-Animals and Plants (GT-SC1)</td>
<td>3A</td>
</tr>
<tr>
<td>LIFE 201A</td>
<td>Introductory Genetics: Applied/Population/Conservation/Ecological (GT-SC2)</td>
<td>3A</td>
</tr>
<tr>
<td>LIFE 201B</td>
<td>Introductory Genetics: Molecular/Immunological/Developmental (GT-SC2)</td>
<td>3A</td>
</tr>
<tr>
<td>LIFE 220</td>
<td>Fundamentals of Ecology (GT-SC2)</td>
<td>3A</td>
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<tr>
<td>LAND 220</td>
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<tr>
<td>NR 150</td>
<td>Oceanography (GT-SC2)</td>
<td>3A</td>
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<tr>
<td>PH 121</td>
<td>General Physics I (GT-SC1)</td>
<td>3A</td>
</tr>
<tr>
<td>PH 122</td>
<td>General Physics II (GT-SC1)</td>
<td>3A</td>
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<tr>
<td>PH 141</td>
<td>Physics for Scientists and Engineers I (GT-SC1)</td>
<td>3A</td>
</tr>
<tr>
<td>PH 142</td>
<td>Physics for Scientists and Engineers II (GT-SC1)</td>
<td>3A</td>
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</table>

Diversity and Global Awareness 3E 3

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elective</td>
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</table>

**Total Credits** 30

### Sophomore

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<tr>
<th>Course</th>
<th>Description</th>
<th>AUCC</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>CS 201</td>
<td>Ethical Computing Systems (GT-AH3)</td>
<td>3B</td>
<td>3</td>
</tr>
<tr>
<td>CS 220</td>
<td>Discrete Structures and their Applications</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>CS 253</td>
<td>Software Development with C++</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>CS 270</td>
<td>Computer Organization</td>
<td></td>
<td>4</td>
</tr>
</tbody>
</table>

Select one course from the following:
- DSCI 369 Linear Algebra for Data Science 3-4
Major in Computer Science, Artificial Intelligence and Machine Learning Concentration

MATH 369  Linear Algebra I
Select one course from the following: 1-3

STAT 301  Introduction to Applied Statistical Methods
STAT 302A  Statistics Supplement: General Applications
STAT 307  Introduction to Biostatistics
STAT 315  Intro to Theory and Practice of Statistics

Arts and Humanities 3B 3
Historical Perspectives 3D 3
Electives 2-5

Total Credits 30

Junior

CS 314  Software Engineering 4A,4B 3
CS 320  Algorithms--Theory and Practice 3
CS 345  Machine Learning Foundations and Practice 3
CS 370  Operating Systems 3

Technical Electives - select a minimum of six credits from the following: 6-8

DSCI 320  Optimization Methods in Data Science
DSCI 335  Inferential Reasoning in Data Analysis
DSCI 336  Data Graphics and Visualization
DSCI 473  Introduction to Geometric Data Analysis
DSCI 475  Topological Data Analysis
STAT 341  Statistical Data Analysis I
STAT 342  Statistical Data Analysis II
STAT 400  Statistical Computing
STAT 420  Probability and Mathematical Statistics I
MATH 261  Calculus for Physical Scientists III
MATH 301  Introduction to Combinatorial Theory
MATH 331  Introduction to Mathematical Modeling
MATH 360  Mathematics of Information Security
MATH 430/ECE 430  Fourier and Wavelet Analysis with Apps
MATH 450  Introduction to Numerical Analysis I

CS course numbered 300- or above, excluding 380-399 and 480-499 3-4
Advanced Writing 2 3
Social and Behavioral Sciences 3C 3
Electives 0-3

Total Credits 30

Senior

Capstone Courses - select two courses from the following (one of the selected courses will fulfill AUCC 4C): 8

CS 425  Introduction to Bioinformatics Algorithms 4C
CS 440  Introduction to Artificial Intelligence 4C
CS 445  Introduction to Machine Learning 4C

Systems Elective - select one course from the following: 4

CS 435  Introduction to Big Data
CS 455  Introduction to Distributed Systems
CS 475  Parallel Programming

Additional Computer Science Course - select one course from the following: 4

CS 410  Introduction to Computer Graphics
CS 425  Introduction to Bioinformatics Algorithms
CS 430  Database Systems
CS 435  Introduction to Big Data
CS 440  Introduction to Artificial Intelligence
CS 445  Introduction to Machine Learning
CS 455  Introduction to Distributed Systems
CS 462  Engaging in Virtual Worlds
CS 464  Principles of Human-Computer Interaction
CS 475  Parallel Programming

Electives 1  14

Total Credits  30

Program Total Credits:  120

1 Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Map

Distinctive Requirements for Degree Program:

To prepare for first semester: The curriculum for the Computer Science major assumes students enter college prepared to take calculus. Entering students who are not prepared to take calculus will need to fulfill pre-calculus requirements in the first semester. All students must maintain a C (2.000) or better in CO 150 and in all CS, DSCI, MATH, and STAT courses which are required for graduation.

Freshman

Semester 1

<table>
<thead>
<tr>
<th>Course</th>
<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 160 Calculus for Physical Scientists I (GT-MA1)</td>
<td>X</td>
<td>1B</td>
<td>4</td>
<td></td>
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<tr>
<td>Select one course from the following:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CS 163 CS1—No Prior Programming Experience</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CS 164 CS1—Prior Programming Experience</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Diversity and Global Awareness</td>
<td>X</td>
<td>3E</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Department Approved Science (See list on Concentration Requirements Tab)</td>
<td></td>
<td>3A</td>
<td>3</td>
<td></td>
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<tr>
<td>Electives</td>
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<td></td>
<td>1</td>
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</tbody>
</table>

MATH 124 and MATH 126 may be necessary for some students to fulfill pre-calculus requirements.

Total Credits  15

Semester 2

<table>
<thead>
<tr>
<th>Course</th>
<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
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<tbody>
<tr>
<td>CO 150 College Composition (GT-CO2)</td>
<td>1A</td>
<td>3</td>
<td></td>
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<tr>
<td>CS 165 CS2—Data Structures</td>
<td>X</td>
<td>4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MATH 161 Calculus for Physical Scientists II (GT-MA1)</td>
<td>1B</td>
<td>4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Department Approved Science with Lab (See list on Concentration Requirements Tab)</td>
<td>3A</td>
<td>4</td>
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<tr>
<td>CO 150 must be completed by the end of Semester 2 with a grade of C or better.</td>
<td>X</td>
<td></td>
<td></td>
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<tr>
<td>CS 163 or CS 164 must be completed by the end of Semester 2.</td>
<td>X</td>
<td></td>
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</table>

Total Credits  15

Sophomore

Semester 3

<table>
<thead>
<tr>
<th>Course</th>
<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
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<tbody>
<tr>
<td>CS 220 Discrete Structures and their Applications</td>
<td>X</td>
<td>4</td>
<td></td>
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<tr>
<td>CS 270 Computer Organization</td>
<td>X</td>
<td>4</td>
<td></td>
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</tr>
<tr>
<td>Select one course from the following:</td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>STAT 301 Introduction to Applied Statistical Methods</td>
<td></td>
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<tr>
<td>STAT 302A Statistics Supplement: General Applications</td>
<td></td>
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<tr>
<td>STAT 307 Introduction to Biostatistics</td>
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<tr>
<td>STAT 315 Intro to Theory and Practice of Statistics</td>
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<tr>
<td>Historical Perspectives</td>
<td>3D</td>
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<tr>
<td>Electives</td>
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</table>

Total Credits  15
### Major in Computer Science, Computer Science Concentration

The Computer Science concentration is a broad computer science program that prepares students for any introductory position in the field. This concentration also allows students to select a research area (http://www.cs.colostate.edu/cstop/csresearch.php) and focus on that topic in their 400-level coursework. Students can also take a breadth focus -- a little bit of everything -- for a broader perspective.

#### Semester 4

<table>
<thead>
<tr>
<th>Course</th>
<th>Critical</th>
<th>Recommended</th>
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<th>Credits</th>
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<tbody>
<tr>
<td>CS 201/PHIL 201 Ethical Computing Systems (GT-AH3)</td>
<td></td>
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<tr>
<td>CS 253 Software Development with C++</td>
<td></td>
<td></td>
<td>X</td>
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<td>Select one course from the following:</td>
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<td>X</td>
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<td>MATH 369 Linear Algebra I</td>
<td>X</td>
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<tr>
<td>Arts and Humanities</td>
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<td>3B</td>
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CS 165 and CS 220 and CS 270 must be completed by the end of Semester 4.

#### Total Credits

<table>
<thead>
<tr>
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#### Semester 5

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<tbody>
<tr>
<td>CS 314 Software Engineering</td>
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<td>4A,4B</td>
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<td>CS 320 Algorithms--Theory and Practice</td>
<td>X</td>
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<td></td>
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<td>CS 370 Operating Systems</td>
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<td>CS 253 must be completed by the end of Semester 5.</td>
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#### Total Credits

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#### Semester 6

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<td>CS 345 Machine Learning Foundations and Practice</td>
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<td>One CS course numbered 300- or above, excluding 380-399 and 480-499</td>
<td>X</td>
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<td>3-4</td>
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<td>Technical Electives (See list on Concentration Requirements Tab)</td>
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<td>6-8</td>
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<td>0-3</td>
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<tr>
<td>CS 314 and CS 320 and CS 370 must be completed by the end of Semester 6.</td>
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#### Total Credits

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#### Semester 7

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<tr>
<td>Capstone Course (See list on Concentration Requirements tab)</td>
<td>X</td>
<td>4C</td>
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<tr>
<td>Systems Elective (See list on Concentration Requirements tab)</td>
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<td></td>
<td>4</td>
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<tr>
<td>Electives</td>
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<td>7</td>
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<td>At least 2 Upper-Division CS classes must be completed by the end of Semester 7.</td>
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#### Total Credits

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#### Semester 8

<table>
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<th>Credits</th>
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<tbody>
<tr>
<td>Capstone Course (See list on Concentration Requirements tab)</td>
<td>X</td>
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<td>4</td>
</tr>
<tr>
<td>Additional Computer Science Course (See list on Concentration Requirements tab)</td>
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<tr>
<td>Electives</td>
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<td>7</td>
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<tr>
<td>The benchmark courses for the 8th semester are the remaining courses in the entire program of study.</td>
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#### Total Credits

<table>
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#### Program Total Credits:

| Total Credits | 120 |

---
## Requirements
### Effective Fall 2021

A minimum grade of C (2.000) is required in CO 150 and in all CS, DSCI, MATH, STAT and departmental Technology Focus Elective courses which are required for graduation.

### Freshman

<table>
<thead>
<tr>
<th>Course Code</th>
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<th>Credits</th>
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<tbody>
<tr>
<td>CO 150</td>
<td>College Composition (GT-CO2)</td>
<td>1A</td>
<td>3</td>
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<tr>
<td>CS 165</td>
<td>CS2--Data Structures</td>
<td></td>
<td>4</td>
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<tr>
<td>MATH 160</td>
<td>Calculus for Physical Scientists I (GT-MA1)</td>
<td>1B</td>
<td>4</td>
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</table>

Select one course from the following:

- CS 163 — CS1—No Prior Programming Experience
- CS 164 — CS1—Prior Programming Experience

Select at least two courses totaling a minimum of 7 credits from the following (one course must be or include the sequenced laboratory):

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>AUCC</th>
<th>Credits</th>
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<tbody>
<tr>
<td>AA 100</td>
<td>Introduction to Astronomy (GT-SC2)</td>
<td>3A</td>
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<tr>
<td>&amp; AA 101</td>
<td></td>
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<tr>
<td>ANTH 120</td>
<td>Human Origins and Variation (GT-SC2)</td>
<td>3A</td>
<td></td>
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<tr>
<td>&amp; ANTH 121</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>BZ 110</td>
<td>Principles of Animal Biology (GT-SC2)</td>
<td>3A</td>
<td></td>
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<tr>
<td>&amp; BZ 111</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>BZ 120</td>
<td>Principles of Plant Biology (GT-SC1)</td>
<td>3A</td>
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<tr>
<td>CHEM 107</td>
<td>Fundamentals of Chemistry (GT-SC2)</td>
<td>3A</td>
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<tr>
<td>&amp; CHEM 108</td>
<td></td>
<td></td>
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<tr>
<td>CHEM 111</td>
<td>General Chemistry I (GT-SC2)</td>
<td>3A</td>
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<tr>
<td>&amp; CHEM 112</td>
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<td></td>
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<tr>
<td>GEOL 120</td>
<td>Exploring Earth - Physical Geology (GT-SC2)</td>
<td>3A</td>
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<tr>
<td>&amp; GEOL 121</td>
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<tr>
<td>GEOL 122</td>
<td>The Blue Planet - Geology of Our Environment (GT-SC2)</td>
<td>3A</td>
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<tr>
<td>&amp; GEOL 121</td>
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<tr>
<td>GEOL 124</td>
<td>Geology of Natural Resources (GT-SC2)</td>
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<tr>
<td>&amp; GEOL 121</td>
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<tr>
<td>GEOL 150</td>
<td>Physical Geology for Scientists and Engineers</td>
<td>3A</td>
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<tr>
<td>HONR 292A</td>
<td>Honors Seminar: Knowing in the Sciences</td>
<td>3A</td>
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<tr>
<td>LIFE 102</td>
<td>Attributes of Living Systems (GT-SC1)</td>
<td>3A</td>
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<tr>
<td>LIFE 103</td>
<td>Biology of Organisms-Animals and Plants (GT-SC1)</td>
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<tr>
<td>LIFE 201A</td>
<td>Introductory Genetics: Applied/Population/Conservation/Ecological (GT-SC2)</td>
<td>3A</td>
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<tr>
<td>LIFE 201B</td>
<td>Introductory Genetics: Molecular/Immunological/Developmental (GT-SC2)</td>
<td>3A</td>
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<tr>
<td>LIFE 220/LAND 220</td>
<td>Fundamentals of Ecology (GT-SC2)</td>
<td>3A</td>
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<td>NR 150</td>
<td>Oceanography (GT-SC2)</td>
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<td>PH 121</td>
<td>General Physics I (GT-SC1)</td>
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<tr>
<td>PH 122</td>
<td>General Physics II (GT-SC1)</td>
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<tr>
<td>PH 141</td>
<td>Physics for Scientists and Engineers I (GT-SC1)</td>
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<tr>
<td>PH 142</td>
<td>Physics for Scientists and Engineers II (GT-SC1)</td>
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Arts and Humanities: 3B
Diversity and Global Awareness: 3E
Electives: 2

**Total Credits**: 30
### Sophomore

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tr>
<td>CS 201/PHIL 201</td>
<td>Ethical Computing Systems (GT-AH3)</td>
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<td>CS 220</td>
<td>Discrete Structures and their Applications</td>
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<tr>
<td>CS 253</td>
<td>Software Development with C++</td>
<td>4</td>
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<td>CS 270</td>
<td>Computer Organization</td>
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<tr>
<td>DSCI 369</td>
<td>Linear Algebra for Data Science</td>
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<tr>
<td>MATH 369</td>
<td>Linear Algebra I</td>
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<td><strong>Select one course from the following:</strong></td>
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<tr>
<td>STAT 301</td>
<td>Introduction to Applied Statistical Methods</td>
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<td>STAT 302A</td>
<td>Statistics Supplement: General Applications</td>
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<tr>
<td>STAT 307</td>
<td>Introduction to Biostatistics</td>
<td></td>
</tr>
<tr>
<td>STAT 315</td>
<td>Intro to Theory and Practice of Statistics</td>
<td></td>
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<tr>
<td>Historical Perspectives</td>
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**Total Credits**: 31

### Junior

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<td>CS 320</td>
<td>Algorithms--Theory and Practice</td>
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<td>CS 370</td>
<td>Operating Systems</td>
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<tr>
<td>Advanced Writing</td>
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<tr>
<td>Social and Behavioral Sciences</td>
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**Total Credits**: 31

### Senior

**Capstone Course - select one course from the following:**

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<td>CS 410</td>
<td>Introduction to Computer Graphics</td>
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<tr>
<td>CS 414</td>
<td>Object-Oriented Design</td>
<td>4C</td>
</tr>
<tr>
<td>CS 420</td>
<td>Introduction to Analysis of Algorithms</td>
<td>4C</td>
</tr>
<tr>
<td>CS 425</td>
<td>Introduction to Bioinformatics Algorithms</td>
<td>4C</td>
</tr>
<tr>
<td>CS 430</td>
<td>Database Systems</td>
<td>4C</td>
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<tr>
<td>CS 435</td>
<td>Introduction to Big Data</td>
<td>4C</td>
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<td>CS 440</td>
<td>Introduction to Artificial Intelligence</td>
<td>4C</td>
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<td>CS 445</td>
<td>Introduction to Machine Learning</td>
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<tr>
<td>CS 455</td>
<td>Introduction to Distributed Systems</td>
<td>4C</td>
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<tr>
<td>CS 453</td>
<td>Introduction to Compiler Construction</td>
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<tr>
<td>CS 454</td>
<td>Principles of Programming Languages</td>
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<td>CS 456</td>
<td>Modern CyberSecurity</td>
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<tr>
<td>CS 457</td>
<td>Computer Networks and the Internet</td>
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<tr>
<td>CS 458</td>
<td>Blockchain Principles and Applications</td>
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<tr>
<td>CS 462</td>
<td>Engaging in Virtual Worlds</td>
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<tr>
<td>CS 464</td>
<td>Principles of Human-Computer Interaction</td>
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<td>CS 470</td>
<td>Computer Architecture</td>
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<td>CS 475</td>
<td>Parallel Programming</td>
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**Two CS courses numbered 400- or above, excluding 480-499**: 8

Select one group from the following - Technology Focus or Minor/Second Major:

- **Group A - Technology Focus**
- Technology Focus Electives (6 credits) - see list below
CS course numbered 400- or above, excluding 480-499, not taken elsewhere in the program (4 credits)

Group B - Minor or Second Major

Electives

<table>
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Total Credits

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Program Total Credits: 120

### Technology Focus Electives

If Group A - Technology Focus is selected Senior year, select at least 6 credits from the list below, not taken elsewhere in the program. At least 3 credits must be upper-division (300- to 400-level).

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<tr>
<td>BZ 350</td>
<td>Molecular and General Genetics</td>
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<td>BZ 360</td>
<td>Bioinformatics and Genomics</td>
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<td>CIS 320</td>
<td>Project Management for Information Systems</td>
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<td>CIS 350</td>
<td>Operating Systems and Networks</td>
<td>3</td>
</tr>
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<td>CIS 360</td>
<td>Systems Analysis and Design</td>
<td>3</td>
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<tr>
<td>CIS 413</td>
<td>Advanced Networking and Security</td>
<td>3</td>
</tr>
<tr>
<td>CIS 455</td>
<td>Advanced Database Management</td>
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<tr>
<td>ECE 452</td>
<td>Computer Organization and Architecture</td>
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<tr>
<td>ENGR 422</td>
<td>Technology Entrepreneurship</td>
<td>3</td>
</tr>
<tr>
<td>JTC 372</td>
<td>Web Design and Development</td>
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</tr>
<tr>
<td>JTC 472</td>
<td>Advanced Web Design and Development</td>
<td>3</td>
</tr>
<tr>
<td>MATH 161</td>
<td>Calculus for Physical Scientists II (GT-MA1)</td>
<td>4</td>
</tr>
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<td>MGT 330</td>
<td>Creativity, Innovation, and Value Creation</td>
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</tr>
<tr>
<td>MGT 340</td>
<td>Fundamentals of Entrepreneurship</td>
<td>3</td>
</tr>
<tr>
<td>MGT 420</td>
<td>New Venture Creation</td>
<td>3</td>
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</table>

Of the 21 credits for the minor or second major, none may be from CS.

Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

### Major Completion Map

**Distinctive Requirements for Degree Program:**

To prepare for first semester: The curriculum for the Computer Science major assumes students enter college prepared to take calculus. Entering students who are not prepared to take calculus will need to fulfill pre-calculus requirements in the first semester. All students must maintain a C (2.000) or better in CO 150 and in all CS, DSCI, MATH, STAT and departmental Technology Focus Elective courses which are required for graduation.
CO 150 must be completed by the end of Semester 2 with a grade of C or better.
CS 163 or CS 164 must be completed by the end of Semester 2.

**Total Credits** 15

### Sophomore

**Semester 3**

<table>
<thead>
<tr>
<th>Course</th>
<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CS 220 Discrete Structures and their Applications</td>
<td>X</td>
<td></td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>CS 270 Computer Organization</td>
<td></td>
<td></td>
<td></td>
<td>4</td>
</tr>
</tbody>
</table>

Select one course from the following:

- STAT 301 Introduction to Applied Statistical Methods
- STAT 302A Statistics Supplement: General Applications
- STAT 307 Introduction to Biostatistics
- STAT 315 Intro to Theory and Practice of Statistics

Historical Perspectives 3D 3
Electives 1-3

**Total Credits** 15

### Semester 4

<table>
<thead>
<tr>
<th>Course</th>
<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CS 201/PHIL 201 Ethical Computing Systems (GT-AH3)</td>
<td>X</td>
<td></td>
<td>3B</td>
<td>3</td>
</tr>
<tr>
<td>CS 253 Software Development with C++</td>
<td></td>
<td></td>
<td></td>
<td>4</td>
</tr>
</tbody>
</table>

Select one course from the following:

- DSCI 369 Linear Algebra for Data Science
- MATH 369 Linear Algebra I

Electives 5-6

CS 165 and CS 220 and CS 270 must be completed by the end of Semester 4.
MATH 160 and MATH 369 or DSCI 369 must be completed by the end of Semester 4.

**Total Credits** 16

### Junior

**Semester 5**

<table>
<thead>
<tr>
<th>Course</th>
<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CS 314 Software Engineering</td>
<td></td>
<td></td>
<td>4A,4B</td>
<td>3</td>
</tr>
<tr>
<td>CS 320 Algorithms–Theory and Practice</td>
<td></td>
<td></td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>CS 370 Operating Systems</td>
<td></td>
<td></td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

Advanced Writing 2 3
Social and Behavioral Sciences 3C 3
CS 253 must be completed by the end of Semester 5.

**Total Credits** 15

### Semester 6

<table>
<thead>
<tr>
<th>Course</th>
<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Two CS courses numbered 300- or above, excluding 380-399 and 480-499</td>
<td>X</td>
<td></td>
<td></td>
<td>6-8</td>
</tr>
</tbody>
</table>

Electives 8-10

CS 314 and CS 320 and CS 370 must be completed by the end of Semester 6.

**Total Credits** 16

### Senior

**Semester 7**

<table>
<thead>
<tr>
<th>Course</th>
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<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Capstone Course (See Capstone Course List on Concentration Requirements tab)</td>
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<td>4C</td>
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<tr>
<td>CS course numbered 400- or above, excluding 480-499</td>
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</tbody>
</table>

Technology Focus or Minor/Second Major courses 6

At least 2 Upper-Division CS classes must be completed by the end of Semester 7.

**Total Credits** 14

### Semester 8

<table>
<thead>
<tr>
<th>Course</th>
<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CS*** Course numbered 400- or above</td>
<td>X</td>
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<td></td>
<td>4</td>
</tr>
</tbody>
</table>

Technology Focus or Minor/Second Major courses 4

**Total Credits** 14
Electives

The benchmark courses for the 8th semester are the remaining courses in the entire program of study.

| Total Credits | Program Total Credits: | 14 | 120 |

### Major in Computer Science, Computing Systems Concentration

Computing systems are integrated devices that input, output, process, and store data and information. Computing systems encompass a wide range, from simple sensors and hardware components to phones, laptops, desktops, and entire data centers. Computing systems specialists are challenged to provide ever increasing levels of performance from these systems.

The Computing Systems concentration provides students the necessary tools to solve important and demanding systems problems at scale. Students will learn how to design and assess computer systems from a holistic perspective that encompasses distributed and parallel algorithms, big data, systems software, networking, compiler design, and artificial intelligence/machine learning.

Data is our most valuable resource. Large scale data are being generated by programs, sensors, and simulations. Drawing timely and effective insights from these data are at the heart of modern problems in computer science and society in general. The Computing Systems concentration includes courses that teach you how to accomplish this goal, from storing, transporting, organizing, and extracting insights from data to expressing programs that execute in parallel and distributed environments encompassing hundreds of thousands of cores.

### Learning Outcomes

Upon completing this program, students will be able to:

- Design scalable systems for computational and data intensive problems.
- Design distributed and parallel algorithms to analyze large data sets.
- Leverage diverse computing architectures in support of problem solutions.
- Program accelerators/coprocessors (e.g., for deep learning).
- Confidently pursue graduate studies or professional employment in computer systems and computer science.

### Potential Occupations

In addition to the career opportunities open to all computer science graduates, the Computing Systems concentration opens career paths that include:

- Cloud applications designer
- Systems designer
- Data scientist
- Big data analyst
- Compiler designer
- Database specialist
- Supercomputing applications specialist

### Requirements

**Effective Fall 2021**

A minimum grade of C (2.000) is required in CO 150 and in all CS, DSCI, MATH, STAT and departmental Technical Elective courses which are required for graduation.

### Freshman

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CO 150</td>
<td>College Composition (GT-CO2)</td>
<td>1A</td>
<td>3</td>
</tr>
<tr>
<td>CS 165</td>
<td>CS2--Data Structures</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>MATH 160</td>
<td>Calculus for Physical Scientists I (GT-MA1)</td>
<td>1B</td>
<td>4</td>
</tr>
</tbody>
</table>

Select one course from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CS 163</td>
<td>CS1—No Prior Programming Experience</td>
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<td>4</td>
</tr>
<tr>
<td>CS 164</td>
<td>CS1—Prior Programming Experience</td>
<td></td>
<td>4</td>
</tr>
</tbody>
</table>

Select at least two courses totaling a minimum of 7 credits from the following (one course must be or include the sequenced laboratory):

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AA 100 &amp; AA 101</td>
<td>Introduction to Astronomy (GT-SC2)</td>
<td>3A</td>
<td></td>
</tr>
<tr>
<td>ANTH 120 &amp; ANTH 121</td>
<td>Human Origins and Variation (GT-SC2)</td>
<td>3A</td>
<td></td>
</tr>
<tr>
<td>BZ 110 &amp; BZ 111</td>
<td>Principles of Animal Biology (GT-SC2)</td>
<td>3A</td>
<td></td>
</tr>
<tr>
<td>BZ 120</td>
<td>Principles of Plant Biology (GT-SC1)</td>
<td>3A</td>
<td></td>
</tr>
<tr>
<td>CHEM 107 &amp; CHEM 108</td>
<td>Fundamentals of Chemistry (GT-SC2)</td>
<td>3A</td>
<td></td>
</tr>
<tr>
<td>CHEM 111 &amp; CHEM 112</td>
<td>General Chemistry I (GT-SC2)</td>
<td>3A</td>
<td></td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>Credits</td>
<td></td>
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<tr>
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<td>------------------------------------------------------------------------------</td>
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<tr>
<td>GEOL 120</td>
<td>Exploring Earth - Physical Geology (GT-SC2)</td>
<td>3A</td>
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<tr>
<td>&amp; GEOL 121</td>
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<td></td>
</tr>
<tr>
<td>GEOL 122</td>
<td>The Blue Planet - Geology of Our Environment (GT-SC2)</td>
<td>3A</td>
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<tr>
<td>&amp; GEOL 121</td>
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<tr>
<td>GEOL 124</td>
<td>Geology of Natural Resources (GT-SC2)</td>
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<tr>
<td>&amp; GEOL 121</td>
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<td>GEOL 150</td>
<td>Physical Geology for Scientists and Engineers</td>
<td>3A</td>
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<tr>
<td>HONR 292A</td>
<td>Honors Seminar: Knowing in the Sciences</td>
<td>3A</td>
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<td>LIFE 102</td>
<td>Attributes of Living Systems (GT-SC1)</td>
<td>3A</td>
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<td>LIFE 103</td>
<td>Biology of Organisms-Animals and Plants (GT-SC1)</td>
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<tr>
<td>LIFE 201A</td>
<td>Introductory Genetics: Applied/Population/Conservation/Ecological (GT-SC2)</td>
<td>3A</td>
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<tr>
<td>LIFE 201B</td>
<td>Introductory Genetics: Molecular/Immunological/Developmental (GT-SC2)</td>
<td>3A</td>
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<tr>
<td>LIFE 220/LAND 220</td>
<td>Fundamentals of Ecology (GT-SC2)</td>
<td>3A</td>
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<td>NR 150</td>
<td>Oceanography (GT-SC2)</td>
<td>3A</td>
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<tr>
<td>PH 121</td>
<td>General Physics I (GT-SC1)</td>
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<tr>
<td>PH 122</td>
<td>General Physics II (GT-SC1)</td>
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<tr>
<td>PH 141</td>
<td>Physics for Scientists and Engineers I (GT-SC1)</td>
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<tr>
<td>PH 142</td>
<td>Physics for Scientists and Engineers II (GT-SC1)</td>
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<td></td>
<td><strong>Arts and Humanities</strong></td>
<td><strong>3B</strong></td>
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<td></td>
<td><strong>Diversity and Global Awareness</strong></td>
<td><strong>3E</strong></td>
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<td><strong>Electives</strong></td>
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<td></td>
<td><strong>Sophomore</strong></td>
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<tr>
<td>CS 201/PHIL 201</td>
<td>Ethical Computing Systems (GT-AH3)</td>
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<tr>
<td>CS 220</td>
<td>Discrete Structures and their Applications</td>
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<tr>
<td>CS 253</td>
<td>Software Development with C++</td>
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<tr>
<td>CS 270</td>
<td>Computer Organization</td>
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<tr>
<td></td>
<td>Select one course from the following:</td>
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<tr>
<td>DSCI 369</td>
<td>Linear Algebra for Data Science</td>
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<tr>
<td>MATH 369</td>
<td>Linear Algebra I</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Select one course from the following:</td>
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<tr>
<td>STAT 301</td>
<td>Introduction to Applied Statistical Methods</td>
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<td>STAT 302A</td>
<td>Statistics Supplement: General Applications</td>
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<tr>
<td>STAT 307</td>
<td>Introduction to Biostatistics</td>
<td></td>
<td></td>
</tr>
<tr>
<td>STAT 315</td>
<td>Intro to Theory and Practice of Statistics</td>
<td></td>
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<tr>
<td></td>
<td><strong>Historical Perspectives</strong></td>
<td><strong>3D</strong></td>
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<tr>
<td></td>
<td><strong>Social and Behavioral Sciences</strong></td>
<td><strong>3C</strong></td>
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<td></td>
<td><strong>Electives</strong></td>
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<tr>
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<td><strong>Junior</strong></td>
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<tr>
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<td>Software Engineering</td>
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</tr>
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<td>CS 320</td>
<td>Algorithms–Theory and Practice</td>
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<td></td>
</tr>
<tr>
<td>CS 370</td>
<td>Operating Systems</td>
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<td></td>
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<tr>
<td></td>
<td><strong>Systems Elective - select one course from the following:</strong></td>
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<tr>
<td>CS 430</td>
<td>Database Systems</td>
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<tr>
<td>CS 440</td>
<td>Introduction to Artificial Intelligence</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CS 445</td>
<td>Introduction to Machine Learning</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CS 422</td>
<td>Automata, Logic, and Computation</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Two CS courses numbered 300- or above, excluding 380-399 and 480-499</strong></td>
<td>6-8</td>
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<tr>
<td></td>
<td><strong>Technical Elective (see list below)</strong></td>
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</table>
## Advanced Writing

<table>
<thead>
<tr>
<th>Electives</th>
<th>Credits</th>
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</table>

## Total Credits

<table>
<thead>
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</table>

## Senior

### Systems Courses - select four courses from the following (one of the selected courses will fulfill AUCC 4C):

<table>
<thead>
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<th>Code</th>
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<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CS 435</td>
<td>Introduction to Big Data</td>
<td>4C</td>
</tr>
<tr>
<td>CS 453</td>
<td>Introduction to Compiler Construction</td>
<td>4C</td>
</tr>
<tr>
<td>CS 455</td>
<td>Introduction to Distributed Systems</td>
<td>4C</td>
</tr>
<tr>
<td>CS 457</td>
<td>Computer Networks and the Internet</td>
<td>4C</td>
</tr>
<tr>
<td>CS 475</td>
<td>Parallel Programming</td>
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</tr>
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</table>

### Electives

<table>
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</table>

### Total Credits

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</table>

### Program Total Credits:

<table>
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</table>

## Technical Electives

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Any CS, CT, DSCI, IDEA, or MATH courses numbered 300- or above, excluding 380-399 and 480-499</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Any STAT Courses numbered 300- or above, excluding 301, 302A, 307, 315, 380-399 and 480-499</td>
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</tr>
<tr>
<td>BZ 350</td>
<td>Molecular and General Genetics</td>
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<tr>
<td>BZ 360</td>
<td>Bioinformatics and Genomics</td>
<td>3</td>
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<tr>
<td>CIS 320</td>
<td>Project Management for Information Systems</td>
<td>3</td>
</tr>
<tr>
<td>CIS 350</td>
<td>Operating Systems and Networks</td>
<td>3</td>
</tr>
<tr>
<td>CIS 360</td>
<td>Systems Analysis and Design</td>
<td>3</td>
</tr>
<tr>
<td>CIS 413</td>
<td>Advanced Networking and Security</td>
<td>3</td>
</tr>
<tr>
<td>CIS 455</td>
<td>Advanced Database Management</td>
<td>3</td>
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<tr>
<td>ECE 452</td>
<td>Computer Organization and Architecture</td>
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<tr>
<td>ENGR 422</td>
<td>Technology Entrepreneurship</td>
<td>3</td>
</tr>
<tr>
<td>JTC 372</td>
<td>Web Design and Development</td>
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<tr>
<td>JTC 472</td>
<td>Advanced Web Design and Development</td>
<td>3</td>
</tr>
<tr>
<td>MATH 161</td>
<td>Calculus for Physical Scientists II (GT-MA1)</td>
<td>4</td>
</tr>
<tr>
<td>MGT 330</td>
<td>Creativity, Innovation, and Value Creation</td>
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</tr>
<tr>
<td>MGT 340</td>
<td>Fundamentals of Entrepreneurship</td>
<td>3</td>
</tr>
<tr>
<td>MGT 420</td>
<td>New Venture Creation</td>
<td>3</td>
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<tr>
<td>NR 322</td>
<td>Intro. to Geographic Information Systems</td>
<td>4</td>
</tr>
<tr>
<td>PHIL 410</td>
<td>Gödel's Incompleteness Theorems</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 411</td>
<td>Logic in Philosophy and Beyond</td>
<td>3</td>
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<tr>
<td>PHIL 415</td>
<td>Logic and Scientific Method</td>
<td>3</td>
</tr>
<tr>
<td>PSY 252</td>
<td>Mind, Brain, and Behavior</td>
<td>3</td>
</tr>
<tr>
<td>PSY 352</td>
<td>Learning and Memory</td>
<td>3</td>
</tr>
<tr>
<td>PSY 452</td>
<td>Cognitive Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSY 454</td>
<td>Biological Psychology</td>
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</tr>
<tr>
<td>PSY 456</td>
<td>Sensation and Perception</td>
<td>3</td>
</tr>
<tr>
<td>PSY 458</td>
<td>Cognitive Neuroscience</td>
<td>3</td>
</tr>
</tbody>
</table>

### Technical Electives (1)

Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

## Major Completion Map

### Distinctive Requirements for Degree Program:

**To prepare for first semester:** The curriculum for the Computer Science major assumes students enter college prepared to take calculus. Entering students who are not prepared to take calculus will need to fulfill pre-calculus requirements in the first semester. All students must maintain a C (2.000) or better in CO 150 and in all CS, DSCI, MATH, STAT and departmental Technical Elective courses which are required for graduation.

## Freshman

### Semester 1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>MATH 160</td>
<td>X</td>
<td>1B</td>
<td></td>
<td>4</td>
</tr>
</tbody>
</table>

Select one course from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CS 163</td>
<td>X</td>
<td></td>
<td></td>
<td>4</td>
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<tr>
<td>CS 164</td>
<td>X</td>
<td></td>
<td></td>
<td>4</td>
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</table>

Department Approved Science (See list on Concentration Requirements Tab)

Arts and Humanities

Elective

MATH 124 and MATH 126 may be necessary for some students to fulfill pre-calculus requirements.

### Total Credits

| 15 |
### Semester 2

<table>
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<td>CS 165</td>
<td>CS2--Data Structures</td>
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<td>Diversity and Global Awareness</td>
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<td>Elective</td>
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**Total Credits** 15

### Sophomore

#### Semester 3

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<td>Discrete Structures and their Applications</td>
<td>X</td>
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<td>CS 270</td>
<td>Computer Organization</td>
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<td>STAT 301 Introduction to Applied Statistical Methods</td>
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<td></td>
<td>STAT 302A Statistics Supplement: General Applications</td>
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<td></td>
<td>STAT 307 Introduction to Biostatistics</td>
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<td>STAT 315 Intro to Theory and Practice of Statistics</td>
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**Total Credits** 14

#### Semester 4

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<tr>
<td>CS 201/PHIL 201</td>
<td>Ethical Computing Systems (GT-AH3)</td>
<td>X</td>
<td>3B</td>
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<tr>
<td>CS 253</td>
<td>Software Development with C++</td>
<td>X</td>
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<td></td>
<td>Social and Behavioral Sciences</td>
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<td>DSCI 369 Linear Algebra for Data Science</td>
<td>X</td>
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<td>MATH 369 Linear Algebra I</td>
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<tr>
<td></td>
<td>MATH 160 and MATH 369 or DSCI 369 must be completed by</td>
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**Total Credits** 16

### Junior

#### Semester 5

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<tbody>
<tr>
<td>CS 314</td>
<td>Software Engineering</td>
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<td>4A,4B</td>
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<tr>
<td>CS 320</td>
<td>Algorithms--Theory and Practice</td>
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<td>CS 370</td>
<td>Operating Systems</td>
<td>X</td>
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<td></td>
<td>Technical Elective (See list on Concentration Requirements Tab)</td>
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<td>3-4</td>
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<td>Advanced Writing</td>
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<td>CS 253 must be completed by the end of Semester 5.</td>
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**Total Credits** 15-16

#### Semester 6

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<tr>
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<td>Systems Elective (See list on Concentration Requirements Tab)</td>
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<td>Electives</td>
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<td>2-5</td>
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<td>CS 314 and CS 320 and CS 370 must be completed by the</td>
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<td>end of Semester 6.</td>
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</table>

**Total Credits** 14-16
## Major in Computer Science, Human-Centered Computing Concentration

Human-centered computing (HCC) focuses on developing tools that improve the relationship between people and technology so that people can concentrate on the problem rather than the technology. The ultimate goal of HCC is to make the computer invisible.

Human-centered computing involves designing, developing, and deploying human-centric computer systems. In this concentration students will learn techniques for human-computer interaction using gestures, mobile devices, large surfaces, and virtual environments. Students will also learn how to design and conduct human-subject experiments and understand the role of HCC in developing human-centric artificial intelligence systems. The concentration provides rich interdisciplinary training in computer vision, machine learning, design and psychology.

### Learning Outcomes

Upon completing this program, students will be able to:

- Design interactive systems using state-of-the-art HCC techniques.
- Design and conduct human-subject experiments.
- Build complex 3D worlds for user interaction (e.g., virtual and augmented reality).
- Confidently pursue graduate studies or professional employment in HCC and computer science.

### Potential Occupations

In addition to the career opportunities open to all computer science graduates, the HCC concentration opens career paths that include:

- User experience designer, virtual and augmented reality developer, and human-centric developer for intelligent systems.

### Requirements

**Effective Fall 2021**

A minimum grade of C (2.000) is required in CO 150 and in all CS, DSCI, MATH, STAT, and Technical Elective courses which are required for graduation.

## Freshman

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>CO 150</td>
<td>College Composition (GT-CO2)</td>
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<tr>
<td>CS 165</td>
<td>CS2--Data Structures</td>
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<td>4</td>
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<tr>
<td>MATH 160</td>
<td>Calculus for Physical Scientists I (GT-MA1)</td>
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<td>Select one course from the following:</td>
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<tr>
<td>CS 163</td>
<td>CS1—No Prior Programming Experience</td>
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<tr>
<td>CS 164</td>
<td>CS1—Prior Programming Experience</td>
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<td>Select at least two courses totaling a minimum of 7 credits from the following (one course must be or include the sequenced laboratory):</td>
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<tr>
<td>AA 100</td>
<td>Introduction to Astronomy (GT-SC2)</td>
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<tr>
<td>&amp; AA 101</td>
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<td></td>
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<tr>
<td>ANTH 120</td>
<td>Human Origins and Variation (GT-SC2)</td>
<td>3A</td>
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<tr>
<td>&amp; ANTH 121</td>
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<td></td>
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<tr>
<td>BZ 110</td>
<td>Principles of Animal Biology (GT-SC2)</td>
<td>3A</td>
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<tr>
<td>&amp; BZ 111</td>
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<tr>
<td>BZ 120</td>
<td>Principles of Plant Biology (GT-SC1)</td>
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<tr>
<td>CHEM 107</td>
<td>Fundamentals of Chemistry (GT-SC2)</td>
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<tr>
<td>&amp; CHEM 108</td>
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### Major in Computer Science, Human-Centered Computing Concentration

<table>
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<td>&amp; CHEM 112</td>
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<tr>
<td>GEOL 120</td>
<td>Exploring Earth - Physical Geology (GT-SC2)</td>
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<td>&amp; GEOL 121</td>
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<td>GEOL 122</td>
<td>The Blue Planet - Geology of Our Environment (GT-SC2)</td>
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<td>&amp; GEOL 121</td>
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<tr>
<td>GEOL 124</td>
<td>Geology of Natural Resources (GT-SC2)</td>
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<td>&amp; GEOL 121</td>
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<tr>
<td>GEOL 150</td>
<td>Physical Geology for Scientists and Engineers</td>
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<td>HONR 292A</td>
<td>Honors Seminar: Knowing in the Sciences</td>
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<tr>
<td>LIFE 102</td>
<td>Attributes of Living Systems (GT-SC1)</td>
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<tr>
<td>LIFE 103</td>
<td>Biology of Organisms-Animals and Plants (GT-SC1)</td>
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<td>LIFE 201A</td>
<td>Introductory Genetics: Applied/Population/Conservation/Ecological (GT-SC2)</td>
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<td>LIFE 201B</td>
<td>Introductory Genetics: Molecular/Immunological/Developmental (GT-SC2)</td>
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<td>Fundamentals of Ecology (GT-SC2)</td>
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<td>Oceanography (GT-SC2)</td>
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<td>General Physics II (GT-SC1)</td>
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<td>Physics for Scientists and Engineers I (GT-SC1)</td>
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<td>Social and Behavioral Sciences</td>
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**Sophomore**

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<td>CS 220</td>
<td>Discrete Structures and their Applications</td>
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<td>CS 253</td>
<td>Software Development with C++</td>
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<td>Computer Organization</td>
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<td>Select one course from the following:</td>
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<tr>
<td>DSCI 369</td>
<td>Linear Algebra for Data Science</td>
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<td>Linear Algebra I</td>
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<td>Introduction to Applied Statistical Methods</td>
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<td>STAT 302A</td>
<td>Statistics Supplement: General Applications</td>
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<td>STAT 307</td>
<td>Introduction to Biostatistics</td>
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<td>STAT 315</td>
<td>Intro to Theory and Practice of Statistics</td>
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<tr>
<td>Arts and Humanities</td>
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<td>3B</td>
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<tr>
<td>Historical Perspectives</td>
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**Junior**

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<td>CS 320</td>
<td>Algorithms--Theory and Practice</td>
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<td>CS 345</td>
<td>Machine Learning Foundations and Practice</td>
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<td>CS 370</td>
<td>Operating Systems</td>
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<td>Select one course from the following:</td>
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<td>CS 310H/IDEA 310H</td>
<td>Design Thinking Toolbox: Mixed Reality Design</td>
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<td>CS 312</td>
<td>Modern Web Applications</td>
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<td>Any CS course numbered 400- or above excluding CS 480-499</td>
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<td>Electives</td>
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Technical Electives (see list below)  
9  
Advanced Writing  
2  
Electives  
2-3

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<tr>
<td>CS 464</td>
<td>Principles of Human-Computer Interaction</td>
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Select two courses from the following:

- CS 410  
  Introduction to Computer Graphics
- CS 440  
  Introduction to Artificial Intelligence
- CS 445  
  Introduction to Machine Learning
- CS 462  
  Engaging in Virtual Worlds

CS course numbered 300- or above, excluding 380-399 and 480-499  
3-4

Electives  
11-14

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<td>PSY 454</td>
<td>Biological Psychology</td>
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<td>PSY 456</td>
<td>Sensation and Perception</td>
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<tr>
<td>PSY 458</td>
<td>Cognitive Neuroscience</td>
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</table>

Program Total Credits:  
120

1 Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be Upper-Division (300- to 400-level).

Technical Electives
Select a minimum of 9 credits, of which 6 credits must be upper-division.

<table>
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<th>Title</th>
<th>Credits</th>
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<tr>
<td>Any STAT course numbered 300- or above, excluding 301, 302A, 307, 315, 380-399 and 480-499</td>
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<td>IDEA 210</td>
<td>Introduction to Design Thinking (GT-AH1)</td>
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<td>PSY 252</td>
<td>Mind, Brain, and Behavior</td>
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<tr>
<td>PSY 253</td>
<td>Human Factors and Engineering Psychology</td>
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</table>

Major Completion Map
Distinctive Requirements for Degree Program:

To prepare for first semester: The curriculum for the Computer Science major assumes students enter college prepared to take calculus. Entering students who are not prepared to take calculus will need to fulfill pre-calculus requirements in the first semester. Those pre-calculus requirements are listed as benchmark courses in Freshman Semester 1 below. All students must maintain a C (2.000) or better in CO 150 and in all CS, DSCI, MATH, and STAT and Technical Elective courses which are required for graduation.

### Freshman

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<tr>
<td>Select one course from the following:</td>
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<td></td>
</tr>
<tr>
<td>CS 163</td>
<td>CS1—No Prior Programming Experience</td>
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<tr>
<td>CS 164</td>
<td>CS1—Prior Programming Experience</td>
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<td>Department Approved Science (See list on Concentration Requirements Tab)</td>
<td>3 A</td>
<td>3</td>
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<tr>
<td>Social and Behavioral Sciences</td>
<td>3 C</td>
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<tr>
<td>Electives</td>
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<tr>
<td>MATH 117, MATH 118, and MATH 124 must be completed by the end of Semester 1, if necessary.</td>
<td>X</td>
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Total Credits:  
15

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<tbody>
<tr>
<td>CS 165</td>
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<tr>
<td>MATH 160</td>
<td>Calculus for Physical Scientists I (GT-MA1)</td>
<td>X</td>
<td>1 B</td>
<td>4</td>
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<tr>
<td>Department Approved Science w/lab (See list on Concentration Requirements Tab)</td>
<td>3 A</td>
<td>4</td>
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<tr>
<td>Diversity and Global Awareness</td>
<td>3 E</td>
<td>3</td>
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<tr>
<td>CO 150 and CS 163 or CS 164 must be completed by the end of Semester 2.</td>
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</table>
MATH 125 and MATH 126 must be completed by the end of Semester 2, if necessary.

| Total Credits | 15 |

**Sophomore**

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<tbody>
<tr>
<td>CS 220 Discrete Structures and their Applications</td>
<td>X</td>
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<td>CS 270 Computer Organization</td>
<td>X</td>
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</table>

Select one course from the following:

| STAT 301 Introduction to Applied Statistical Methods | X |
| STAT 302A Statistics Supplement: General Applications |  |
| STAT 307 Introduction to Biostatistics |  |
| STAT 315 Intro to Theory and Practice of Statistics | X |

Historical Perspectives 3D 3

Electives 1-3

CS 165 and MATH 160 must be completed by the end of Semester 3.

| Total Credits | 15 |

**Semester 4**

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<tr>
<td>CS 201/PHIL 201 Ethical Computing Systems (GT-AH3)</td>
<td>X</td>
<td>3B</td>
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<tr>
<td>CS 253 Software Development with C++</td>
<td>X</td>
<td>4</td>
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Select one course from the following:

| DSCI 369 Linear Algebra for Data Science | X |
| MATH 369 Linear Algebra I | X |

Arts and Humanities 3B 3

Electives 1-2

CS 220, CS 270, and STAT 301 or STAT 315 must be completed by the end of Semester 4.

| Total Credits | 15-16 |

**Junior**

<table>
<thead>
<tr>
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<th>Credits</th>
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<tr>
<td>CS 320 Algorithms--Theory and Practice</td>
<td>X</td>
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<tr>
<td>CS 370 Operating Systems</td>
<td>X</td>
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Technical Electives (See List on Concentration Requirements tab.) X 6

Advanced Writing 2 3

CS 253 must be completed by the end of Semester 5.

| Total Credits | 15 |

**Semester 6**

<table>
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<tr>
<td>CS 314 Software Engineering</td>
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<td>4A,4B</td>
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<tr>
<td>CS 345 Machine Learning Foundations and Practice</td>
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</table>

User Interface Design Course (See List on Concentration Requirements tab.) 3-4

Technical Elective Course (See List on Concentration Requirements tab.) 3

Elective 2-3

CS 320 and CS 370 must be completed by the end of Semester 6.

| Total Credits | 14-16 |

**Senior**

<table>
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<td>Pick Two CS Depth Courses (See List on Concentration Requirements tab.)</td>
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Electives 7

| Total Credits | 15 |

**Semester 7**

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<tr>
<td>CS 464 Principles of Human-Computer Interaction</td>
<td>X</td>
<td>4C</td>
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CS*** Course numbered 300- or above X 3-4

Electives X 4-7

| Total Credits | 15 |
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.

<table>
<thead>
<tr>
<th>Total Credits</th>
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<tbody>
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<td>Program Total Credits:</td>
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</table>

Major in Computer Science, Networks and Security Concentration

Networks connect computers and other devices so they can share information. The Networks and Security concentration involves designing, building, and maintaining networks and protecting them from cyberattacks.

Network and security technology is vitally important to almost every modern field of human endeavor including biology, physics, agriculture, medicine, defense, and more.

There is explosive demand for professionals who can understand the underlying principles of networks and security, incorporate them into products and practices, and provide defensive capabilities against cyber threats.

The Networks and Security concentration provides students core and elective courses on computer networking, systems security (including the latest trends and technologies in cyber-security), ethical hacking, operating systems, databases, and software. Students will develop fundamental skills in security architecture and analysis, cryptography, system vulnerabilities and attack vectors, malware analysis and defense, intrusion detection and protection, network architecture, engineering and network software development. The CSU Cyber-Security Center of Excellence expands upon these course offerings with lab equipment, research topics, and certification opportunities.

Learning Outcomes

Upon completing this program, students will be able to:

- Develop products and technologies that provide network/cyber-security solutions or incorporate these technologies into products that require security or network capabilities.
- Analyze technologies and situations for cyber vulnerabilities to develop improvements to attack and defense methodologies.
- Communicate technical ideas effectively in writing and verbally.
- Confidently pursue graduate studies or professional employment in networks and security and computer science.

Potential Occupations

In addition to the career opportunities open to all computer science graduates, the networks and security concentration opens career paths that include:

Software developer, software architect, network security analyst, software project manager, computer systems security analyst, computer and information systems manager, and R&D jobs for both cyber-security attack and defense.

Employers in a wide range of fields recognize the need for network and cyber-security architecture and implementations within their domains, which creates R&D and management opportunities across a wide job market.

Requirements

Effective Fall 2021

A minimum grade of C (2.000) is required in CO 150 and in all CS, DSCI, MATH, STAT and departmental Technical Elective courses which are required for graduation.

Freshman

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>AUCC</th>
<th>Credits</th>
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<tbody>
<tr>
<td>CO 150</td>
<td>College Composition (GT-CO2)</td>
<td>1A</td>
<td>3</td>
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<tr>
<td>CS 165</td>
<td>CS2--Data Structures</td>
<td>1B</td>
<td>4</td>
</tr>
<tr>
<td>MATH 160</td>
<td>Calculus for Physical Scientists I (GT-MA1)</td>
<td></td>
<td>4</td>
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<tr>
<td>Select one course from the following:</td>
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<td></td>
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<tr>
<td>CS 163</td>
<td>CS1—No Prior Programming Experience</td>
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<td>4</td>
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<tr>
<td>CS 164</td>
<td>CS1—Prior Programming Experience</td>
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<td>Select at least two courses totaling a minimum of 7 credits from the following (one course must be or include the sequenced laboratory):</td>
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<tr>
<td>AA 100</td>
<td>Introduction to Astronomy (GT-SC2)</td>
<td>3A</td>
<td></td>
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<tr>
<td>&amp; AA 101</td>
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<tr>
<td>ANTH 120</td>
<td>Human Origins and Variation (GT-SC2)</td>
<td>3A</td>
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<tr>
<td>&amp; ANTH 121</td>
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<tr>
<td>BZ 110</td>
<td>Principles of Animal Biology (GT-SC2)</td>
<td>3A</td>
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<tr>
<td>&amp; BZ 111</td>
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<tr>
<td>BZ 120</td>
<td>Principles of Plant Biology (GT-SC1)</td>
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<td>CHEM 107</td>
<td>Fundamentals of Chemistry (GT-SC2)</td>
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<tr>
<td>&amp; CHEM 108</td>
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### Sophomore

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<thead>
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<tbody>
<tr>
<td>CS 201/PHIL 201</td>
<td>Ethical Computing Systems (GT-AH3)</td>
<td>3B 3</td>
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<tr>
<td>CS 220</td>
<td>Discrete Structures and their Applications</td>
<td>4</td>
</tr>
<tr>
<td>CS 253</td>
<td>Software Development with C++</td>
<td>4</td>
</tr>
<tr>
<td>CS 270</td>
<td>Computer Organization</td>
<td>4</td>
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<tr>
<td>Select one course from the following:</td>
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<td>3-4</td>
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<tr>
<td>DSCI 369</td>
<td>Linear Algebra for Data Science</td>
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<tr>
<td>MATH 369</td>
<td>Linear Algebra I</td>
<td></td>
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<tr>
<td>Select one course from the following:</td>
<td></td>
<td>1-3</td>
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<tr>
<td>STAT 301</td>
<td>Introduction to Applied Statistical Methods</td>
<td></td>
</tr>
<tr>
<td>STAT 302A</td>
<td>Statistics Supplement: General Applications</td>
<td></td>
</tr>
<tr>
<td>STAT 307</td>
<td>Introduction to Biostatistics</td>
<td></td>
</tr>
<tr>
<td>STAT 315</td>
<td>Intro to Theory and Practice of Statistics</td>
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### Total Credits

30

### Junior

<table>
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<tr>
<td>CS 314</td>
<td>Software Engineering</td>
<td>4A,4B 3</td>
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<td>CS 320</td>
<td>Algorithms--Theory and Practice</td>
<td>3</td>
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<tr>
<td>CS 356</td>
<td>Systems Security</td>
<td>3</td>
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<tr>
<td>CS 370</td>
<td>Operating Systems</td>
<td>3</td>
</tr>
<tr>
<td>Any CS course numbered 300- or above, excluding 380-399 and 480-499</td>
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<td>3-4</td>
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<tr>
<td>Technical Electives (see list below)</td>
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<tr>
<td>Advanced Writing</td>
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### Total Credits

30
## Technical Electives (6 credits minimum)
Select a minimum of 6 credits, of which 3 credits must be upper-division.

<table>
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<td>Any CS, CT, DSCI, IDEA, or MATH courses numbered 300- or above, excluding 380-399 and 480-499</td>
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<tr>
<td>Any STAT Courses numbered 300- or above, excluding 301, 302A, 307, 315, 380-399 and 480-499</td>
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<tr>
<td>BZ 350</td>
<td>Molecular and General Genetics</td>
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<tr>
<td>BZ 360</td>
<td>Bioinformatics and Genomics</td>
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<tr>
<td>CIS 320</td>
<td>Project Management for Information Systems</td>
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<tr>
<td>CIS 350</td>
<td>Operating Systems and Networks</td>
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<td>CIS 360</td>
<td>Systems Analysis and Design</td>
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<tr>
<td>CIS 413</td>
<td>Advanced Networking and Security</td>
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<td>CIS 455</td>
<td>Advanced Database Management</td>
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<tr>
<td>ECE 452</td>
<td>Computer Organization and Architecture</td>
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<td>ENGR 422</td>
<td>Technology Entrepreneurship</td>
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<td>JTC 372</td>
<td>Web Design and Development</td>
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<td>JTC 472</td>
<td>Advanced Web Design and Development</td>
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<td>MATH 161</td>
<td>Calculus for Physical Scientists II (GT-MA1)</td>
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<td>MGT 330</td>
<td>Creativity, Innovation, and Value Creation</td>
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<td>MGT 340</td>
<td>Fundamentals of Entrepreneurship</td>
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<td>MGT 420</td>
<td>New Venture Creation</td>
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<td>NR 322</td>
<td>Intro. to Geographic Information Systems</td>
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<td>PHIL 410</td>
<td>Gödel’s Incompleteness Theorems</td>
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<td>PHIL 411</td>
<td>Logic in Philosophy and Beyond</td>
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<tr>
<td>PHIL 415</td>
<td>Logic and Scientific Method</td>
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<td>PSY 252</td>
<td>Mind, Brain, and Behavior</td>
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<td>PSY 352</td>
<td>Learning and Memory</td>
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<td>PSY 452</td>
<td>Cognitive Psychology</td>
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<td>PSY 454</td>
<td>Biological Psychology</td>
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<td>PSY 456</td>
<td>Sensation and Perception</td>
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<td>PSY 458</td>
<td>Cognitive Neuroscience</td>
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</table>

1. Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

### Major Completion Map

#### Distinctive Requirements for Degree Program:

To prepare for first semester: The curriculum for the Computer Science major assumes students enter college prepared to take calculus. Entering students who are not prepared to take calculus will need to fulfill pre-calculus requirements in the first semester. All students must maintain a C (2.000) or better in CO 150 and in all CS, DSCI, MATH, STAT and departmental Technical Elective courses which are required for graduation.
<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>CS 165</td>
<td>CS2--Data Structures</td>
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<tr>
<td></td>
<td>Department Approved Science with Lab (See list on Concentration Requirements Tab)</td>
<td>3A</td>
</tr>
<tr>
<td>Diversity and Global Awareness</td>
<td>3E</td>
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<tr>
<td>Elective</td>
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<tr>
<td>CO 150</td>
<td>must be completed by the end of Semester 2 with a grade of C or better.</td>
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<tr>
<td>CS 163 or CS 164</td>
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**Sophomore**

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<tbody>
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<td>CS 270</td>
<td>Computer Organization</td>
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<tr>
<td>Select one course from the following:</td>
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<td>STAT 301</td>
<td>Introduction to Applied Statistical Methods</td>
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<td>STAT 302A</td>
<td>Statistics Supplement: General Applications</td>
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<td>STAT 315</td>
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<tr>
<td>Historical Perspectives</td>
<td>3D</td>
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<td>Electives</td>
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<td>0-2</td>
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**Semester 4**

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<tbody>
<tr>
<td>CS 201/PHIL 201</td>
<td>Ethical Computing Systems (GT-AH3)</td>
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<td>3B</td>
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<tr>
<td>CS 253</td>
<td>Software Development with C++</td>
<td>X</td>
<td></td>
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<tr>
<td>Social and Behavioral Sciences</td>
<td>3C</td>
<td>3</td>
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</tr>
<tr>
<td>Select one course from the following:</td>
<td>3-4</td>
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<tr>
<td>DSCI 369</td>
<td>Linear Algebra for Data Science</td>
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</tr>
<tr>
<td>MATH 369</td>
<td>Linear Algebra I</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Electives</td>
<td></td>
<td>2-3</td>
<td></td>
</tr>
<tr>
<td>CS 165 and CS 220 and CS 270 must be completed by the end of Semester 4.</td>
<td>X</td>
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<tr>
<td>MATH 160 and MATH 369 or DSCI 369 must be completed by the end of Semester 4.</td>
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<tr>
<td><strong>Total Credits</strong></td>
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**Junior**

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<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
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<tbody>
<tr>
<td>CS 320</td>
<td>Algorithms--Theory and Practice</td>
<td>X</td>
<td>3</td>
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<tr>
<td>CS 370</td>
<td>Operating Systems</td>
<td>X</td>
<td>3</td>
</tr>
<tr>
<td>Technical Elective (See list on Concentration Requirements Tab)</td>
<td>3-4</td>
<td></td>
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<tr>
<td>Advanced Writing</td>
<td>2</td>
<td>3</td>
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<tr>
<td>Electives</td>
<td></td>
<td>2-3</td>
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<tr>
<td>CS 253 must be completed by the end of Semester 5.</td>
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<tr>
<td><strong>Total Credits</strong></td>
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<td>15</td>
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</table>

**Semester 6**

<table>
<thead>
<tr>
<th>Critical</th>
<th>Recommended</th>
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<tbody>
<tr>
<td>CS 314</td>
<td>Software Engineering</td>
<td></td>
<td>4A,4B</td>
</tr>
<tr>
<td>CS 356</td>
<td>Systems Security</td>
<td>X</td>
<td>3</td>
</tr>
<tr>
<td>CS course numbered 300- or above, excluding 380-399 and 480-499</td>
<td>X</td>
<td>3-4</td>
<td></td>
</tr>
<tr>
<td>Technical Elective - Upper Division (See list on Concentration Requirements Tab)</td>
<td>3-4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Elective</td>
<td></td>
<td>1-3</td>
<td></td>
</tr>
<tr>
<td>CS 314 and CS 320 and CS 370 and CS 356 must be completed by the end of Semester 6.</td>
<td>X</td>
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<tr>
<td><strong>Total Credits</strong></td>
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</tr>
</tbody>
</table>

---

**Major in Computer Science, Networks and Security Concentration**

- CS 165: CS2--Data Structures
- Department Approved Science with Lab (See list on Concentration Requirements Tab)
- Diversity and Global Awareness
- Elective
- CO 150 must be completed by the end of Semester 2 with a grade of C or better.
- CS 163 or CS 164 must be completed by the end of Semester 2.

**Sophomore**

- CS 220: Discrete Structures and their Applications
- CS 270: Computer Organization
- Select one course from the following: STAT 301, STAT 302A, STAT 307, STAT 315
- Historical Perspectives
- Electives

**Semester 4**

- CS 201/PHIL 201: Ethical Computing Systems (GT-AH3)
- CS 253: Software Development with C++
- Select one course from DSCI 369, MATH 369
- Electives
- CS 165 and CS 220 and CS 270 must be completed by the end of Semester 4.
- MATH 160 and MATH 369 or DSCI 369 must be completed by the end of Semester 4.

**Junior**

- CS 320: Algorithms--Theory and Practice
- CS 370: Operating Systems
- Technical Elective (See list on Concentration Requirements Tab)
- Advanced Writing
- Electives
- CS 253 must be completed by the end of Semester 5.

**Semester 6**

- CS 314: Software Engineering
- CS 356: Systems Security
- CS course numbered 300- or above, excluding 380-399 and 480-499
- Technical Elective - Upper Division (See list on Concentration Requirements Tab)
- Elective
- CS 314 and CS 320 and CS 370 and CS 356 must be completed by the end of Semester 6.
### Major in Computer Science, Software Engineering Concentration

Software engineering involves designing, implementing, and maintaining computer programs. Developing modern software systems requires more than programming skills and core computer science concepts. It requires software engineering skills, which are in high demand in the software industry.

The Software Engineering concentration focuses on the concepts, techniques, and tools necessary for software analysis, design, testing, maintenance, and teamwork. Courses will include hands-on work with the software engineering tools used in industry.

This concentration combines a rigorous computer science degree with courses in software design, software testing, project management, and system analysis and design.

#### Learning Outcomes

Upon completing this program, students will be able to:

- Work effectively in teams to develop computational solutions to complex problems.
- Communicate technical ideas effectively in writing and verbally.
- Confidently pursue graduate studies or professional employment in software engineering and computer science.

#### Potential Occupations

In addition to the career opportunities open to all computer science graduates, the software engineering concentration opens career paths that include:

- Software developer, software architect, full-stack developer, software project manager, database programmer, computer systems analyst, web developer, computer and information systems manager, UX designer, cloud engineer, mobile application developer, and educator.

#### Requirements

**Effective Fall 2021**

A minimum grade of C (2.000) is required in CO 150 and in all CS, CIS, DSCI, MATH, and STAT courses which are required for graduation.
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<tr>
<td>BZ 110</td>
<td>Principles of Animal Biology (GT-SC2)</td>
<td>3A</td>
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<tr>
<td>&amp; BZ 111</td>
<td></td>
<td></td>
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<tr>
<td>BZ 120</td>
<td>Principles of Plant Biology (GT-SC1)</td>
<td>3A</td>
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<tr>
<td>CHEM 107</td>
<td>Fundamentals of Chemistry (GT-SC2)</td>
<td>3A</td>
</tr>
<tr>
<td>&amp; CHEM 108</td>
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<tr>
<td>CHEM 111</td>
<td>General Chemistry I (GT-SC2)</td>
<td>3A</td>
</tr>
<tr>
<td>&amp; CHEM 112</td>
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<tr>
<td>GEOL 120</td>
<td>Exploring Earth - Physical Geology (GT-SC2)</td>
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<tr>
<td>&amp; GEOL 121</td>
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<tr>
<td>GEOL 122</td>
<td>The Blue Planet - Geology of Our Environment (GT-SC2)</td>
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<tr>
<td>&amp; GEOL 121</td>
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<td>GEOL 124</td>
<td>Geology of Natural Resources (GT-SC2)</td>
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<tr>
<td>&amp; GEOL 121</td>
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<tr>
<td>GEOL 150</td>
<td>Physical Geology for Scientists and Engineers</td>
<td>3A</td>
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<td>HONR 292A</td>
<td>Honors Seminar: Knowing in the Sciences</td>
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<td>LIFE 102</td>
<td>Attributes of Living Systems (GT-SC1)</td>
<td>3A</td>
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<tr>
<td>LIFE 103</td>
<td>Biology of Organisms-Animals and Plants (GT-SC1)</td>
<td>3A</td>
</tr>
<tr>
<td>LIFE 201A</td>
<td>Introductory Genetics: Applied/Population/Conservation/Ecological (GT-SC2)</td>
<td>3A</td>
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<tr>
<td>LIFE 201B</td>
<td>Introductory Genetics: Molecular/Immunological/Developmental (GT-SC2)</td>
<td>3A</td>
</tr>
<tr>
<td>LIFE 220/LAND 220</td>
<td>Fundamentals of Ecology (GT-SC2)</td>
<td>3A</td>
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<td>NR 150</td>
<td>Oceanography (GT-SC2)</td>
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<tr>
<td>PH 121</td>
<td>General Physics I (GT-SC1)</td>
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<td>PH 122</td>
<td>General Physics II (GT-SC1)</td>
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<td>PH 141</td>
<td>Physics for Scientists and Engineers I (GT-SC1)</td>
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<tr>
<td>PH 142</td>
<td>Physics for Scientists and Engineers II (GT-SC1)</td>
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<td>Arts and Humanities</td>
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<td>3B</td>
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<td>Diversity and Global Awareness</td>
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**Sophomore**

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<thead>
<tr>
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<tbody>
<tr>
<td>CIS 320</td>
<td>Project Management for Information Systems</td>
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<tr>
<td>CS 201/PHIL 201</td>
<td>Ethical Computing Systems (GT-AH3)</td>
<td>3B</td>
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<tr>
<td>CS 220</td>
<td>Discrete Structures and their Applications</td>
<td>4</td>
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<tr>
<td>CS 253</td>
<td>Software Development with C++</td>
<td>4</td>
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<tr>
<td>CS 270</td>
<td>Computer Organization</td>
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<td>Select one course from the following:</td>
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<tr>
<td>DSCI 369</td>
<td>Linear Algebra for Data Science</td>
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<tr>
<td>MATH 369</td>
<td>Linear Algebra I</td>
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<td>Select one course from the following:</td>
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</tr>
<tr>
<td>STAT 301</td>
<td>Introduction to Applied Statistical Methods</td>
<td></td>
</tr>
<tr>
<td>STAT 302A</td>
<td>Statistics Supplement: General Applications</td>
<td></td>
</tr>
<tr>
<td>STAT 307</td>
<td>Introduction to Biostatistics</td>
<td></td>
</tr>
<tr>
<td>STAT 315</td>
<td>Intro to Theory and Practice of Statistics</td>
<td></td>
</tr>
<tr>
<td>Historical Perspectives</td>
<td>3D</td>
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<tr>
<td>Elective</td>
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**Junior**

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<thead>
<tr>
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<tbody>
<tr>
<td>CIS 360</td>
<td>Systems Analysis and Design</td>
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<tr>
<td>CS 314</td>
<td>Software Engineering</td>
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<tr>
<td>CS 320</td>
<td>Algorithms–Theory and Practice</td>
<td>3</td>
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</table>
CS 356 Systems Security 3
CS 370 Operating Systems 3
Select one course from the following: 3-4
  CS 312 Modern Web Applications
  CS 345 Machine Learning Foundations and Practice
CS course numbered 400- or above, excluding 480-499
Advanced Writing 2 3
Social and Behavioral Sciences 3C 3
Electives 5-6

| Total Credits | 30 |

## Senior

CS 414 Object-Oriented Design 4C 4
CS 415 Software Testing 4
Depth course - select two courses from the following: 8
  CS 430 Database Systems
  CS 435 Introduction to Big Data
  CS 440 Introduction to Artificial Intelligence
  CS 453 Introduction to Compiler Construction
  CS 455 Introduction to Distributed Systems
  CS 462 Engaging in Virtual Worlds
  CS 464 Principles of Human-Computer Interaction
Electives 1

| Total Credits | 14 |

| Program Total Credits: | 30 |

1 Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

### Major Completion Map

**Distinctive Requirements for Degree Program:**

**To prepare for first semester:** The curriculum for the Computer Science major assumes students enter college prepared to take calculus. Entering students who are not prepared to take calculus will need to fulfill pre-calculus requirements in the first semester. All students must maintain a C (2.000) or better in CO 150 and in all CS, CIS, DSCI, MATH, and STAT courses which are required for graduation.
CO 150 must be completed by the end of Semester 2 with a grade of C or better.
CS 163 or CS 164 must be completed by the end of Semester 2.

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<tr>
<td>Semester 3</td>
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<td>CS 220</td>
<td>Discrete Structures and their Applications</td>
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<td>CS 270</td>
<td>Computer Organization</td>
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<td>Select one course from the following:</td>
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<tr>
<td>STAT 301</td>
<td>Introduction to Applied Statistical Methods</td>
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<tr>
<td>STAT 302A</td>
<td>Statistics Supplement: General Applications</td>
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<tr>
<td>STAT 307</td>
<td>Introduction to Biostatistics</td>
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<td>STAT 315</td>
<td>Intro to Theory and Practice of Statistics</td>
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<tbody>
<tr>
<td>Semester 5</td>
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<td>CIS 320</td>
<td>Project Management for Information Systems</td>
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<tr>
<td>CS 201/PHIL 201</td>
<td>Ethical Computing Systems (GT-AH3)</td>
</tr>
<tr>
<td>CS 253</td>
<td>Software Development with C++</td>
</tr>
<tr>
<td>Select one course from the following:</td>
<td></td>
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<tr>
<td>DSCI 369</td>
<td>Linear Algebra for Data Science</td>
</tr>
<tr>
<td>MATH 369</td>
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<td>Electives</td>
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<tbody>
<tr>
<td>Semester 7</td>
<td>Critical</td>
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<tr>
<td>CS 414</td>
<td>Object-Oriented Design</td>
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<tr>
<td>Depth Course (See list on Concentration Requirements Tab)</td>
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<tr>
<td>Electives</td>
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<tr>
<td>At least two 300- to 400-level CS classes must be completed by the end of Semester 7.</td>
<td>X</td>
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</tbody>
</table>
Minor in Bioinformatics

At the intersection of biology and computer science, bioinformatics is the study of applying computational tools to collect and analyze complex biological data such as genomic sequences.

A minor in Bioinformatics will give students interested in biology a foundation in programming that will complement their biology backgrounds. In addition to programming, students will take basic courses in statistics and machine learning, leading up to coursework in bioinformatics. Computer Science has competitive entrance requirements.

Please contact a department advisor for more information.

Requirements

Effective Spring 2022

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

A minimum grade of a C (2.000) is required in all courses required for the minor.

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>BZ 360</td>
<td>Bioinformatics and Genomics</td>
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<tr>
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<td>4</td>
</tr>
<tr>
<td>CS 345</td>
<td>Machine Learning Foundations and Practice</td>
<td>3</td>
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<tr>
<td>CS 425</td>
<td>Introduction to Bioinformatics Algorithms</td>
<td>4</td>
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<tr>
<td>Select one course from the following:</td>
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<tr>
<td>MATH 155</td>
<td>Calculus for Biological Scientists I (GT-MA1)</td>
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<tr>
<td>MATH 156</td>
<td>Mathematics for Computational Science I (GT-MA1)</td>
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<tr>
<td>MATH 160</td>
<td>Calculus for Physical Scientists I (GT-MA1)</td>
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<tr>
<td>CS 150B</td>
<td>Culture and Coding: Python (GT-AH3)</td>
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<tr>
<td>CS 152</td>
<td>Introduction to Programming (CS0)-Python</td>
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<td>Select one course from the following:</td>
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<td>3-4</td>
</tr>
<tr>
<td>BZ 110</td>
<td>Principles of Animal Biology (GT-SC2)</td>
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<td>BZ 120</td>
<td>Principles of Plant Biology (GT-SC1)</td>
<td></td>
</tr>
<tr>
<td>LIFE 102</td>
<td>Attributes of Living Systems (GT-SC1)</td>
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<tr>
<td>Select one course from the following:</td>
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<tr>
<td>CS 163</td>
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<tr>
<td>CS 164</td>
<td>CS1—Prior Programming Experience</td>
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</tr>
</tbody>
</table>

Program Total Credits: 28-32

Minor in Computer Science

Computer science and programming skills are in high demand in every field. Most jobs now require them.

A minor in Computer Science will give students a foundation in software development, programming, and computer and information theory. Students will begin with a gradual introduction to programming and data structures. Then students can take courses in an area of emphasis that complements their current degree.

This customized minor can significantly boost a student's career opportunities and success.

Computer Science has competitive entrance requirements. Please contact a department advisor for more information.

Requirements

Effective Spring 2022

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

A minimum grade of a C (2.000) is required in all courses required for the minor.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tr>
<td>Lower Division</td>
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<tr>
<td>CS 163</td>
<td>CS1—No Prior Programming Experience</td>
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<tr>
<td>or CS 164</td>
<td>CS1—Prior Programming Experience</td>
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<tr>
<td>CS 165</td>
<td>CS2—Data Structures</td>
<td>4</td>
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<tr>
<td>Select one course from the following:</td>
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<td>4</td>
</tr>
<tr>
<td>CS 220</td>
<td>Discrete Structures and their Applications</td>
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<td>CS 253</td>
<td>Software Development with C++</td>
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<tr>
<td>CS 270</td>
<td>Computer Organization</td>
<td></td>
</tr>
</tbody>
</table>

Upper Division

Select one course from the following: 4
Minor in Machine Learning

Machine learning (ML) is the science of creating algorithms that learn from data. ML systems are everywhere, from cars and smartphones to various home devices. Businesses of all sizes are investing in ML technology. ML is also ubiquitous across the sciences: Many areas of science generate large amounts of data and rely on ML to assist in making new discoveries in fields ranging from particle physics to medicine.

The ML minor provides students a path that includes introductory and advanced machine learning courses along with the necessary foundational coursework and skills in computing, math, and statistics.

Learning Outcomes

Upon completing this program, students will be able to:

• Develop ML approaches for complex real-world problems.
• Use a broad range of ML tools, techniques, and algorithms.
• Apply ML tools in an ethical and socially responsible manner, with an awareness of biases that can result from their indiscriminate use.
• Communicate results of complex analyses using appropriate visualization techniques.

Computer Science has competitive entrance requirements. Please contact a department advisor for more information.

Requirements

Effective Fall 2021

A minimum grade of C (2.000) is required in all courses required for the minor.

Additional coursework may be required due to prerequisites.

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

<table>
<thead>
<tr>
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<tr>
<td>CS 165</td>
<td>CS2--Data Structures</td>
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<td>Discrete Structures and their Applications</td>
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<td>CS 345</td>
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<td>CS 445</td>
<td>Introduction to Machine Learning</td>
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<td>Select one course from the following:</td>
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<tr>
<td></td>
<td>CS 163</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>CS1—No Prior Programming Experience</td>
<td></td>
</tr>
<tr>
<td></td>
<td>CS 164</td>
<td></td>
</tr>
<tr>
<td></td>
<td>CS1—Prior Programming Experience</td>
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</tr>
<tr>
<td></td>
<td>Select one course from the following:</td>
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<td>DSCI 369</td>
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<td></td>
<td>Linear Algebra for Data Science</td>
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<td>MATH 369</td>
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<td>Linear Algebra I</td>
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<td>Select one course from the following:</td>
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<td>Introduction to Applied Statistical Methods</td>
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<td>STAT 315</td>
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<tr>
<td></td>
<td>Intro to Theory and Practice of Statistics</td>
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</table>

Program Total Credits: 25-26

Master of Science in Computer Science, Plan A

The Master of Science in Computer Science, Plan A is a research-based degree which includes coursework, research, and a thesis. The degree is appropriate for students who intend to go on to work in computer science research and development for industry or government, or those seeking more advanced research training in a computer science Ph.D. program.

Requirements

Effective Fall 2010

At least 35 credits of graduate coursework, including up to 8 credits of CS 699.
Master of Computer Science, Plan C (M.C.S.)

The Master of Computer Science degree is a professional (non-research) degree consisting of coursework only. This degree is intended for students desiring an advanced credential in computer science to enhance their technical abilities and knowledge of state-of-the-art computer science principles to apply as software engineers in organizational settings (industry, government, etc.).

Requirements

Effective Fall 2010

A total of 35 semester hours in lecture and laboratory courses are required for graduation. At least 20 of these credits must be in computer sciences courses at the 500-level or above (graduate level courses). No independent study credits of any kind will be accepted toward meeting the 35 hour requirement.

Department of Mathematics

Graduate

Graduate Programs in Mathematics

The department offers the Master of Science and Doctor of Philosophy degrees with programs in pure and applied mathematics. Students interested in graduate work should refer to the Graduate and Professional Bulletin and the Department of Mathematics (http://www.math.colostate.edu).

Master's Programs

- Master of Science in Mathematics, Plan A*
- Master of Science in Mathematics, Plan B*

Ph.D.

- Ph.D. in Mathematics*

* Please see department for program of study.

Courses

Mathematics (MATH)

MATH 101 Math in the Social Sciences (GT-MA1) Credits: 3 (2-2-0)
Course Description: Voting theory, power indices, fair division, apportionment, circuits and trees, list processing, descriptive statistics, probability.
Prerequisite: None.
Registration Information: Does not satisfy the prerequisite for MATH 117. Must register for lecture and laboratory. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Quantitative Reasoning 1B, Mathematics (GT-MA1).

MATH 105 Patterns of Phenomena Credits: 3 (2-0-1)
Course Description: Applications of mathematical ideas and mode of thought in the arts and humanities, focusing on classification, recognition.
Prerequisite: None.
Registration Information: Mathematics Placement Examination or Mathematics Challenge Exam required.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Quantitative Reasoning 1B.

MATH 117 College Algebra in Context I (GT-MA1) Credit: 1 (1-0-0)
Course Description: Functions as mathematical models. Linear, quadratic, and polynomial functions considered symbolically, graphically, numerically, and contextually.
Prerequisite: None.
Registration Information: Mathematics Placement Examination or Mathematics Challenge Exam required. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
Additional Information: Quantitative Reasoning 1B, Mathematics (GT-MA1).
MATH 118  College Algebra in Context II (GT-MA1) Credit: 1 (1-0-0)
Course Description: Reciprocals of linear functions, rational functions, and power functions considered symbolically, graphically, numerically, and contextually.
Prerequisite: MATH 117, may be taken concurrently.
Registration Information: MATH 117 or Mathematics Placement Examination or Mathematics Challenge Examination required. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
Additional Information: Quantitative Reasoning 1B, Mathematics (GT-MA1).

MATH 124  Logarithmic and Exponential Functions (GT-MA1) Credit: 1 (1-0-0)
Course Description: Definition and graphs of exponential and logarithmic functions, properties of logarithmic functions, exponential and logarithmic equations, applications.
Prerequisite: MATH 118, may be taken concurrently.
Registration Information: Required: MATH 118 or Mathematics Placement Examination or Mathematics Challenge Examination. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
Additional Information: Quantitative Reasoning 1B, Mathematics (GT-MA1).

MATH 125  Numerical Trigonometry (GT-MA1) Credit: 1 (1-0-0)
Course Description: Definition and graphs of trigonometric functions, laws of sines and cosines, solutions of right and oblique triangles, applications.
Prerequisite: MATH 118, may be taken concurrently.
Registration Information: MATH 118 or Mathematics Placement Examination or Mathematics Challenge Examination required. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
Additional Information: Quantitative Reasoning 1B, Mathematics (GT-MA1).

MATH 126  Analytic Trigonometry (GT-MA1) Credit: 1 (1-0-0)
Course Description: Inverse trigonometric functions, trigonometric identities, solving trigonometric equations.
Prerequisite: MATH 125, may be taken concurrently.
Registration Information: MATH 125 or Mathematics Placement Examination or Mathematics Challenge Examination required. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
Additional Information: Quantitative Reasoning 1B, Mathematics (GT-MA1).

MATH 141  Calculus in Management Sciences (GT-MA1) Credits: 3 (3-0-0)
Course Description: Analytic geometry, limits, equilibrium of supply and demand, differentiation, integration, applications of the derivative, integral.
Prerequisite: MATH 118.
Registration Information: Sections may be offered: Online. Credit allowed for only one of the following courses: MATH 141, MATH 155, MATH 159, or MATH 160.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Quantitative Reasoning 1B, Mathematics (GT-MA1).

MATH 151  Mathematical Algorithms in Matlab I Credit: 1 (0-2-0)
Course Description: Iteration and recursion, control and logical statements, expressions, functions, data types, binary numbers, symbolic manipulation of terms.
Prerequisite: MATH 141 or MATH 155 or MATH 160.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MATH 152  Mathematical Algorithms in Maple Credit: 1 (0-2-0)
Course Description: Iteration and recursion, control and logical statements, expressions, functions, data types, binary numbers, symbolic manipulation of terms.
Prerequisite: MATH 141 or MATH 155 or MATH 160.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MATH 155  Calculus for Biological Scientists I (GT-MA1) Credits: 4 (4-0-0)
Course Description: Limits, continuity, differentiation, and integration of elementary functions with applications in the biosciences.
Prerequisite: (MATH 124) and (MATH 125).
Registration Information: Credit allowed for only one of the following courses: MATH 141, MATH 155, MATH 159, or MATH 160. Programmable graphing calculator required.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Quantitative Reasoning 1B, Mathematics (GT-MA1).

MATH 156  Mathematics for Computational Science I (GT-MA1) Credits: 4 (4-0-0)
Course Description: Sets; relations; number systems; functions; sequences and series; concepts of differential and integral calculus as relevant to computational science.
Prerequisite: (MATH 124 with a minimum grade of B) and (MATH 126 with a minimum grade of B).
Registration Information: Sections may be offered: Online. Credit not allowed for both MATH 156 and MATH 180A5.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Quantitative Reasoning 1B, Mathematics (GT-MA1).
MATH 157  One Year Calculus IA (GT-MA1)  Credits: 3 (3-0-0)  
Course Description: Algebra and trigonometry, study skills for calculus. Limits, continuity, differentiation of elementary functions with applications. 
Prerequisite: (MATH 124, may be taken concurrently) and (MATH 126). 
Term Offered: Fall. 
Grade Mode: Traditional. 
Special Course Fee: No. 
Additional Information: Quantitative Reasoning 1B, Mathematics (GT-MA1). 

MATH 158  Mathematical Algorithms in C  Credit: 1 (0-2-0) 
Also Offered As: CS 158. 
Course Description: Compilers, expressions, variable types, control statements, pointers, logical statements, plotting, secant method, trapezoidal rule, recursion. 
Prerequisite: MATH 151 and CS 156 and MATH 160. 
Registration Information: Credit not allowed for both MATH 158 and CS 158. 
Term Offered: Spring. 
Grade Mode: Traditional. 
Special Course Fee: No. 

MATH 159  One Year Calculus IB (GT-MA1)  Credits: 3 (3-0-0) 
Course Description: Study skills for calculus. Differentiation and integration of elementary functions with applications. Conic section. 
Prerequisite: MATH 157. 
Registration Information: Credit allowed for only one of the following: MATH 141, MATH 155, MATH 159, or MATH 160. 
Term Offered: Spring. 
Grade Mode: Traditional. 
Special Course Fee: No. 
Additional Information: Quantitative Reasoning 1B, Mathematics (GT-MA1). 

MATH 160  Calculus for Physical Scientists I (GT-MA1)  Credits: 4 (3-2-0)  
Course Description: Limits, continuity, differentiation, and integration of elementary functions with applications; conic sections. 
Prerequisite: (MATH 124 with a minimum grade of B) and (MATH 126 with a minimum grade of B). 
Registration Information: Must register for lecture and laboratory. Sections may be offered: Online. Credit allowed for only one of the following courses: MATH 141, MATH 155, MATH 159 or MATH 160. 
Terms Offered: Fall, Spring, Summer. 
Grade Mode: Traditional. 
Special Course Fee: No. 
Additional Information: Quantitative Reasoning 1B, Mathematics (GT-MA1). 

MATH 161  Calculus for Physical Scientists II (GT-MA1)  Credits: 4 (3-2-0)  
Course Description: Transcendental functions, integration techniques, polar coordinates, sequences and series, with mathematical software. 
Prerequisite: (MATH 124) and (MATH 159 or MATH 160). 
Registration Information: Must register for lecture and laboratory. Sections may be offered: Online. 
Terms Offered: Fall, Spring, Summer. 
Grade Mode: Traditional. 
Special Course Fee: No. 
Additional Information: Quantitative Reasoning 1B, Mathematics (GT-MA1). 

MATH 162  First Year Seminar in Mathematical Sciences  Credit: 1 (0-0-1)  
Course Description: Introduction to the richness and variety of problems addressed by mathematical language and techniques; resources and available careers. 
Prerequisite: None. 
Term Offered: Fall. 
Grade Mode: Traditional. 
Special Course Fee: No. 

MATH 229  Matrices and Linear Equations  Credits: 2 (2-0-0)  
Course Description: Linear systems, matrix arithmetic, homogeneous coordinates, complex numbers, eigenvalues, eigenvectors, applications to discrete dynamical systems. 
Prerequisite: MATH 141 or MATH 155 or MATH 160. 
Registration Information: Sections may be offered: Online. 
Terms Offered: Fall, Spring, Summer. 
Grade Mode: Instructor Option. 
Special Course Fee: No. 

MATH 230  Discrete Mathematics for Educators  Credits: 3 (2-2-0)  
Course Description: Voting theory, fair division, graph theory, linear programming, probability, teaching in small groups, proof techniques, mathematical technology. 
Prerequisite: MATH 161 and EDUC 275, may be taken concurrently. 
Registration Information: Credit not allowed for both MATH 230 and MATH 330. 
Term Offered: Fall. 
Grade Mode: Traditional. 
Special Course Fee: No. 

MATH 235  Introduction to Mathematical Reasoning  Credits: 2 (2-0-0)  
Course Description: Mathematical statements and proof techniques, induction, set theory, inequalities, number systems, functions. 
Prerequisite: MATH 161 or MATH 271. 
Terms Offered: Fall, Spring. 
Grade Mode: Traditional. 
Special Course Fee: No. 

MATH 255  Calculus for Biological Scientists II  Credits: 4 (4-0-0)  
Course Description: Derivatives and integrals of functions of several variables, differential and difference equations, matrices, applications in the biosciences. 
Prerequisite: (MATH 126, may be taken concurrently) and (MATH 155). 
Registration Information: Credit not allowed for both MATH 255 and MATH 261. Programmable graphing calculator required. 
Terms Offered: Fall, Spring. 
Grade Mode: Traditional. 
Special Course Fee: No. 
Additional Information: Quantitative Reasoning 1B. 

MATH 261  Calculus for Physical Scientists III  Credits: 4 (4-0-0)  
Course Description: Vector functions, partial differentiation, cylindrical and spherical coordinates, multiple integrals, line integrals, Green’s theorem. 
Prerequisite: MATH 161. 
Registration Information: Sections may be offered: Online. Credit not allowed for both MATH 255 and MATH 261. 
Terms Offered: Fall, Spring, Summer. 
Grade Modes: S/U within Student Option, Trad within Student Option. 
Special Course Fee: No.
MATH 271 Applied Mathematics for Chemists I Credits: 4 (4-0-0)
Course Description: Series and limits, Taylor series, complex variables, first- and second-order ordinary differential equations, matrices, linear transformations, determinants, and eigenvalues.
Prerequisite: MATH 155 or MATH 159 or MATH 160.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MATH 272 Applied Mathematics for Chemists II Credits: 4 (4-0-0)
Course Description: Vector fields, partial differentiation, cylindrical and spherical coordinates, multiple integrals, line integrals, the Wave and the Schrödinger equations, separation of variables method. Inner Product Spaces. Fourier Series.
Prerequisite: MATH 271.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MATH 301 Introduction to Combinatorial Theory Credits: 3 (3-0-0)
Course Description: Matrices, orthogonal Latin squares, designs, difference sets, sets, binomial coefficients, inclusion and exclusion, recurrence, Ramsey's theorem, SDRs.
Prerequisite: MATH 161.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MATH 317 Advanced Calculus of One Variable Credits: 3 (3-0-0)
Course Description: Convergence of sequences, series: limits, continuity, differentiation, integration of one-variable functions.
Prerequisite: (MATH 161) and (MATH 230 or MATH 235).
Terms Offered: Fall, Spring, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

MATH 331 Introduction to Mathematical Modeling Credits: 3 (3-0-0)
Prerequisite: (MATH 161, may be taken concurrently) and (MATH 229, may be taken concurrently or MATH 369, may be taken concurrently).
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MATH 332 Partial Differential Equations Credits: 3 (3-0-0)
Course Description: Partial differential equations, separation of variables, Fourier series and transforms, Laplace, heat and wave equations.
Prerequisite: MATH 340 or MATH 345.
Registration Information: Credit not allowed for both MATH 332 and MATH 530.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MATH 340 Intro to Ordinary Differential Equations Credits: 4 (3-2-0)
Course Description: First and second order equations, series, Laplace transforms, linear algebra, eigenvalues, first order systems of equations, numerical techniques.
Prerequisite: MATH 255 or MATH 261.
Registration Information: Sections may be offered: Online. Must register for lecture and laboratory. Credit not allowed for both MATH 340 and MATH 345.
Terms Offered: Fall, Spring, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

MATH 345 Differential Equations Credits: 4 (3-2-0)
Course Description: First and second order equations, Laplace transforms, first order systems of equations, numerical methods, applied linear algebra, linearization.
Prerequisite: (MATH 229 or MATH 369) and (MATH 255 or MATH 261).
Registration Information: Must register for lecture and laboratory. Credit not allowed for both MATH 345 and MATH 340.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

MATH 348 Theory of Population and Evolutionary Ecology Credits: 4 (3-3-0)
Also Offered As: BZ 348.
Course Description: Principles and methods for building, analyzing, and interpreting mathematical models of ecological and evolutionary problems in biology.
Prerequisite: MATH 155 or MATH 160.
Registration Information: Must register for lecture and laboratory. Credit allowed for only one of the following: BZ 348, BZ 548, MATH 348.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MATH 360 Mathematics of Information Security Credits: 3 (3-0-0)
Course Description: Codes, ciphers, Chinese remainder theorem, primality testing, public key ciphers, RSA, finite fields, discrete algorithms, AES encryption.
Prerequisite: (MATH 229 or MATH 369) and (MATH 161).
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MATH 366 Introduction to Abstract Algebra Credits: 3 (3-0-0)
Course Description: Sets, integers, polynomials, real and complex numbers, groups, integral domains, and fields; development of skills for proving theorems.
Prerequisite: MATH 161 or MATH 271.
Terms Offered: Fall, Spring, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

MATH 369 Linear Algebra I Credits: 3 (3-0-0)
Course Description: Linear systems, matrices, subspaces of Euclidean spaces, linear transformations on Euclidean spaces, eigenvalues, eigenvectors.
Prerequisite: MATH 161 or MATH 255 or MATH 271.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
MATH 384  Supervised College Teaching  Credit: 1 (1-0-0)
Course Description: Skills for effective tutoring of precalculus mathematics; design and implementation of the Individualized Mathematics Program.
Prerequisite: None.
Registration Information: Written consent of instructor. May not be used to satisfy Mathematics degree requirements. A maximum of 10 combined credits for all 384 and 484 courses are counted towards graduation requirements.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

MATH 405  Introduction to Number Theory  Credits: 3 (3-0-0)
Course Description: Diophantine equations; distribution of primes; multiplicative functions; finite fields; quadratic reciprocity; quadratic number fields.
Prerequisite: MATH 360 or MATH 366.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

MATH 417  Advanced Calculus I  Credits: 3 (3-0-0)
Course Description: Topology of Euclidean spaces, limits, derivatives and integrals on Euclidean spaces. Implicit functions and the implicit function theorem.
Prerequisite: MATH 369 and MATH 317.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

MATH 418  Advanced Calculus II  Credits: 3 (3-0-0)
Course Description: Line and surface integrals, series, sequences and series of functions.
Prerequisite: MATH 417.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

MATH 419  Introduction to Complex Variables  Credits: 3 (3-0-0)
Course Description: Analyticity, Cauchy integral theorem and formula, Taylor and Laurent series, residue calculus, conformal mapping and harmonic functions.
Prerequisite: MATH 261.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MATH 425  History of Mathematics  Credits: 3 (3-0-0)
Course Description: Historical development of geometry, arithmetic, algebra, and calculus from ancient times to 20th century.
Prerequisite: (EDUC 331) and (MATH 317 and MATH 366 or MATH 317 and MATH 369 or MATH 366 and MATH 369).
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MATH 430  Fourier and Wavelet Analysis with Apps  Credits: 3 (3-0-0)
Also Offered As: ECE 430.
Course Description: Fourier analysis and transforms, FFTs; sampling theorems, computational algorithms; wavelets; applications to communication, imaging, and compression.
Prerequisite: MATH 340 or MATH 345.
Registration Information: Credit not allowed for both MATH 430 and ECE 430.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MATH 435  Projects in Applied Mathematics  Credits: 3 (1-4-0)
Course Description: Open-ended projects with emphasis on problem identification and formulation, team approach, and reporting results.
Prerequisite: (CS 156 or CS 163 or CS 164 or CS 253 or MATH 151) and (MATH 229 or MATH 369) and (MATH 340 or MATH 345).
Registration Information: Must register for lecture and laboratory.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MATH 450  Introduction to Numerical Analysis I  Credits: 3 (3-0-0)
Course Description: Solutions of systems of linear and nonlinear equations, interpolation, approximation.
Prerequisite: (CS 156 or CS 163 or CS 164 or CS 253 or MATH 151) and (MATH 255 or MATH 261).
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MATH 451  Introduction to Numerical Analysis II  Credits: 3 (3-0-0)
Course Description: Numerical computation of eigenvalues, numerical solution of ordinary and partial differential equations.
Prerequisite: (CS 156 or CS 163 or CS 164 or CS 253 or MATH 151) and (MATH 340 or MATH 345).
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MATH 455  Mathematics in Biology and Medicine  Credits: 3 (3-0-0)
Course Description: Models in population biology, cell division, host-parasoid systems, bacterial growth and predator-prey systems.
Prerequisite: BZ 348 or MATH 255 or MATH 340 or MATH 345 or MATH 348.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

MATH 460  Information and Coding Theory  Credits: 3 (3-0-0)
Course Description: Entropy, mutual information, channel capacity, channel coding theorem, syndrome decoding, BCH codes, recent developments.
Prerequisite: MATH 360 and MATH 369 or MATH 366.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MATH 466  Abstract Algebra I  Credits: 3 (3-0-0)
Course Description: Comprehensive introduction to groups, rings, and fields.
Prerequisite: MATH 235 or MATH 360 or MATH 366.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
MATH 467 Abstract Algebra II Credits: 3 (3-0-0)
Course Description: Advanced topics in abstract algebra: Euclidean domains, abstract vector spaces, extension fields, Galois theory.
Prerequisite: MATH 466 and MATH 369, may be taken concurrently.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

MATH 469 Linear Algebra II Credits: 3 (3-0-0)
Course Description: Abstract vector spaces, general theory of linear transformations, theory of determinants, canonical forms.
Prerequisite: MATH 369.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MATH 470 Euclidean and Non-Euclidean Geometry Credits: 3 (3-0-0)
Course Description: Topics from real Euclidean, affine metric and non-Euclidean geometries emphasizing methods and connections with other areas of mathematics.
Prerequisite: (MATH 229 or MATH 369) and (MATH 261).
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

MATH 472 Introduction to Topology Credits: 3 (3-0-0)
Course Description: Topologies on sets, continuous functions, homeomorphisms. Sequences and convergence, metric spaces, connectedness, path-connectedness. Separation properties. Compactness, Countability axioms.
Prerequisite: MATH 317.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

MATH 474 Introduction to Differential Geometry Credits: 3 (3-0-0)
Course Description: Local and global geometry of curves and surfaces in Euclidean space, curvature, covariant differentiation, geodesics and the Gauss-Bonnet theorem.
Prerequisite: MATH 261 and MATH 369.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

MATH 476 Topics in Mathematics Credits: 3 (3-0-0)
Course Description: Study experiences which deal with established content areas in mathematics.
Prerequisite: None.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

MATH 484 Supervised College Teaching Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Registration Information: Written consent of instructor. A maximum of 10 combined credits for all 384 and 484 courses are counted towards graduation requirements.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

MATH 487 Internship Credits: Var[1-16] (0-0-0)
Course Description: A work-learn experience integrating classroom theory with practical experience.
Prerequisite: None.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MATH 495 Independent Study Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MATH 498 Undergraduate Research in Mathematics Credits: Var[1-3] (0-0-0)
Course Description: Research skills and techniques taught to suit student's level and interests. Includes both oral and written communication of results.
Prerequisite: None.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MATH 501 Combinatorics I Credits: 3 (3-0-0)
Course Description: Puzzles, numbers and counting, subsets, recurrence relations, generating functions, inversion, counting with symmetry, networks, matchings.
Prerequisite: (MATH 301) and (MATH 360 or MATH 366).
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

MATH 502 Combinatorics II Credits: 3 (3-0-0)
Course Description: Graph algorithms, external set theory; partitions, Hadamard matrices, q-binomials, finite geometries, strongly regular graphs, triple systems, designs.
Prerequisite: MATH 501.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

MATH 505 Teaching Problem Solving in Mathematics K-12 Credits: 3 (0-0-3)
Course Description: Problem-solving strategies, cooperative learning, and manipulatives for K-12 classroom.
Prerequisite: None.
Registration Information: Offered as telecourse only. Teacher licensure required.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
MATH 507 Advanced Reasoning in Mathematics Credits: 3 (3-0-0)
Course Description: General proof techniques, proof in abstract algebra, proof in analysis, and proof in combinatorics.
Prerequisite: None.
Registration Information: This is a partial semester course. Sections may be offered: Online.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

MATH 510 Linear Programming and Network Flows Credits: 3 (3-0-0)
Course Description: Optimization methods; linear programming, simplex algorithm, duality, sensitivity analysis, minimal cost network flows, transportation problem.
Prerequisite: MATH 261 or MATH 315.
Registration Information: Credit not allowed for both MATH 510 and ENGR 510.
Terms Offered: Fall, Spring, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

MATH 517 Introduction to Real Analysis Credits: 3 (3-0-0)
Course Description: Euclidean and metric spaces, compactness, continuity, sequences, series, multivariable differentiation, inverse and implicit function theorems.
Prerequisite: MATH 417 and MATH 369.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MATH 519 Complex Variables I Credits: 3 (3-0-0)
Course Description: Analytic functions, complex integration theory, singularities, elementary functions, and mapping.
Prerequisite: MATH 317.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

MATH 520 Nonlinear Programming Credits: 3 (3-0-0)
Prerequisite: MATH 510.
Grade Mode: Traditional.
Special Course Fee: No.

MATH 522 Random Walks Credits: 3 (3-0-0)
Also Offered As: ECE 522.
Course Description: Mathematical aspects of random walks and diffusion processes. Stochastic modeling of complex systems.
Prerequisite: (ECE 303 with a minimum grade of C or STAT 303 with a minimum grade of C or STAT 315 with a minimum grade of C) or (ECE 312 with a minimum grade of C or ECE 457 with a minimum grade of C or MATH 469 with a minimum grade of C).
Registration Information: Junior standing. Sections may be offered: Online. Credit allowed for only one of the following: ECE 522, ECE 681A2, and MATH 522.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

MATH 525 Optimal Control Credits: 3 (3-0-0)
Course Description: Theory and application of optimal control and optimal estimation theory; continuous and discrete time systems; Pontryagin maximum principle.
Prerequisite: MATH 340 or MATH 345.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

MATH 530 Mathematics for Scientists and Engineers Credits: 3 (3-0-0)
Course Description: Proof-oriented linear algebra, ordinary and partial differential equations.
Prerequisite: MATH 340 or MATH 345.
Registration Information: Primarily for students in the Mathematics Graduate Interdisciplinary Studies Program. Credit not allowed for both MATH 332 and MATH 530.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MATH 532 Mathematical Modeling of Large Data Sets Credits: 3 (3-0-0)
Course Description: Mathematical theory and algorithms for modeling large data sets. Application to real world problems. Emphasis on geometric ideas.
Prerequisite: MATH 369 or MATH 530.
Registration Information: Preparedness to do programming in a standard language required.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MATH 535 Foundations of Applied Mathematics Credits: 3 (3-0-0)
Course Description: Calculus of variations, perturbation methods, models of continuum, dimensional analysis, stochastic models, integral equations, diffusion.
Prerequisite: MATH 340 or MATH 345.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MATH 540 Dynamical Systems Credits: 3 (3-0-0)
Course Description: Linear and nonlinear systems, orbits, phase space, flows of vector fields, stability, bifurcation theory, chaos, strange attractors and applications.
Prerequisite: MATH 369 and MATH 417.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

MATH 545 Partial Differential Equations I Credits: 3 (3-0-0)
Course Description: Second order linear PDEs, elliptic and parabolic equations, equations of math physics, separation of variables, Fourier series.
Prerequisite: MATH 340 or MATH 345 or MATH 530.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

MATH 546 Partial Differential Equations II Credits: 3 (3-0-0)
Course Description: Distribution theory, Green's functions, Sobolev spaces, elliptic and parabolic equations.
Prerequisite: MATH 545.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.
MATH 550  Numerical Methods in Science and Engineering  Credits: 3 (3-0-0)
Also Offered As: ENGR 550.
Course Description: Numerical methods, including finite elements, finite differences, spectral methods, method of lines, and conservation laws; stability and convergence analysis for PDEs; and applications in science and engineering.
Prerequisite: MATH 340 or MATH 345 or MATH 530.
Restriction: Only students admitted to the Graduate student program in Mathematics may take this course for credit.
Registration Information: Sections may be offered: Online. Credit not allowed for both ENGR 550 and MATH 550.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MATH 556 Introduction to Abstract Algebra I Credits: 3 (3-0-0)
Course Description: Analysis of algebraic structures including groups, rings, fields, and vector spaces.
Prerequisite: MATH 366.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

MATH 560 Linear Algebra Credits: 3 (3-0-0)
Course Description: Finite dimensional vector spaces, inner products, dual spaces, transformations, projections, adjoints, norms, eigenvalues, eigenvectors.
Prerequisite: MATH 369.
Restriction: Must be a Graduate.
Registration Information: Sections may be offered: Online. Credit not allowed for both ENGR 550 and MATH 550.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MATH 561 Numerical Analysis I Credits: 3 (3-0-0)
Course Description: Numerical linear algebra, solving nonlinear systems, least squares, and minimization.
Prerequisite: (CS 156 or CS 253 or MATH 151) and (MATH 560).
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

MATH 566 Introduction to Abstract Algebra II Credits: 3 (3-0-0)
Course Description: Field theory, Galois theory, and advanced linear algebra.
Prerequisite: MATH 566.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

MATH 569A Linear Algebra for Data Science: Matrices and Vectors Spaces Credit: 1 (1-0-0)
Course Description: A basic introduction to matrices and linear algebra with preparation to pursue further studies in the applications of matrices with an emphasis on the foundations of data science.
Prerequisite: MATH 124 or MATH 126.
Restriction: Must be a Graduate.
Registration Information: Graduate students in Mathematics may not take this course for credit. Offered as an online course only.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

MATH 569B Linear Algebra for Data Science: Geometric Techniques for Data Reduction Credit: 1 (1-0-0)
Course Description: Projections, data fitting and over-determined linear systems, eigenvectors and eigenvalues, the spectral theorem for symmetric matrices, data driven bases, principal component analysis, the singular value decomposition.
Prerequisite: MATH 569A.
Restriction: Must be a Graduate.
Registration Information: Sections may be offered: Online. Credit not allowed for both MATH 569B and MATH 580A3.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

MATH 569C Linear Algebra for Data Science: Matrix Factorizations and Transformations Credit: 1 (1-0-0)
Course Description: Advanced algorithms for the characterization of data using matrix factorizations and transformations.
Prerequisite: MATH 569B.
Restriction: Must be a Graduate.
Registration Information: Sections may be offered: Online. Credit not allowed for both MATH 569C and MATH 580A4.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

MATH 569D Linear Algebra for Data Science: Theoretical Foundations Credit: 1 (1-0-0)
Course Description: Theoretical development of linear algebraic tools for data science; theorem and proof driven.
Prerequisite: MATH 569C.
Restriction: Must be a Graduate.
Registration Information: Sections may be offered: Online. Credit not allowed for both MATH 569D and MATH 580A5.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

MATH 570 Topology I Credits: 3 (3-0-0)
Course Description: Point-set topology including basic set theory, continuity, product and quotient spaces, metrization, compactness, and connectedness.
Prerequisite: MATH 417 or MATH 472.
Term Offered: Fall (odd years).
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

MATH 571 Topology II Credits: 3 (3-0-0)
Course Description: Fundamental group, free groups and presentations, and manifolds.
Prerequisite: MATH 566 and MATH 570.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

MATH 584 Supervised College Teaching Credit: 1 (0-0-1)
Course Description: Foundation material.
Prerequisite: None.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.
MATH 592  Seminar in Mathematics  Credit: 1 (0-0-1)
Course Description:
Prerequisite: None.
Registration Information: Written consent of instructor. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MATH 601  Advanced Combinatorics I  Credits: 3 (3-0-0)
Course Description: Special numbers, mobius inversions, transversals, partial orders, different sets, codes, t-designs.
Prerequisite: MATH 502 and MATH 556.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

MATH 602  Advanced Combinatorics II  Credits: 3 (3-0-0)
Course Description: Hypergeometric functions, graph algorithms, hadamard matrices, strongly regular graphs, association schemes.
Prerequisite: MATH 601.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

MATH 605A  Number Theory: Algebraic Number Theory  Credits: 3 (3-0-0)
Course Description:
Prerequisite: MATH 519, may be taken concurrently and MATH 566 and MATH 567, may be taken concurrently.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MATH 605B  Number Theory: Arithmetic Geometry  Credits: 3 (3-0-0)
Course Description:
Prerequisite: MATH 519, may be taken concurrently and MATH 566 and MATH 567, may be taken concurrently.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MATH 605C  Number Theory: Elliptic Curves  Credits: 3 (3-0-0)
Course Description:
Prerequisite: MATH 519, may be taken concurrently and MATH 566 and MATH 567, may be taken concurrently.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MATH 617  Integration and Measure Theory  Credits: 3 (3-0-0)
Course Description: Riemann-Cauchy integration theory, sigma-algebras, Lebesgue theory of measure and integration, Fubini’s Theorem, Radon-Nikodym theorem, Lp spaces.
Prerequisite: MATH 517.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

MATH 618  Advanced Real Analysis  Credits: 3 (3-0-0)
Course Description: Normed linear spaces, Banach and Hilbert spaces, elements of functional analysis.
Prerequisite: MATH 560 and MATH 617.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

MATH 619  Complex Variables II  Credits: 3 (3-0-0)
Course Description: Infinite products, entire functions, analytic continuation, Riemann surfaces, other topics.
Prerequisite: MATH 519.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MATH 620  Variational Methods and Optimization I  Credits: 3 (3-0-0)
Course Description: Unconstrained and constrained infinite dimensional optimization, calculus of variations, applications.
Prerequisite: MATH 570 or MATH 517.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

MATH 621  Variational Methods and Optimization II  Credits: 3 (3-0-0)
Course Description: Unconstrained and constrained infinite dimensional optimization, variational inequalities, Lagrange multipliers, control, applications.
Prerequisite: MATH 620.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MATH 633  Industrial and Applied Mathematics  Credits: 3 (2-2-0)
Course Description: Team solution of problems arising in industrial and applied mathematics. Problem formulation, solution proposal, implementation and analysis.
Prerequisite: MATH 530 or MATH 560 or MATH 561.
Restriction: Must be a: Graduate, Professional.
Registration Information: Preparedness to do programming in a standard language required. Must register for lecture and laboratory.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MATH 640  Ordinary Differential Equations I  Credits: 3 (3-0-0)
Course Description: Existence and uniqueness, continuation, continuous dependence, linear systems, and stability.
Prerequisite: (MATH 340 or MATH 345 or MATH 530) and (MATH 369 and MATH 517).
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall (odd years).
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.
MATH 611 Ordinary Differential Equations II  Credits: 3 (3-0-0)
Course Description: Topics selected from nonlinear boundary value problems, periodic phenomena, differential operators, and others.
Prerequisite: MATH 640.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring (even years).
Grade Mode: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

MATH 645 Advanced Partial Differential Equations I  Credits: 3 (3-0-0)
Course Description: Abstract methods for linear partial differential equations.
Prerequisite: MATH 546.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

MATH 646 Advanced Partial Differential Equations II  Credits: 3 (3-0-0)
Course Description: Problems in nonlinear partial differential equations.
Prerequisite: MATH 645.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

MATH 651 Numerical Analysis II  Credits: 3 (3-0-0)
Course Description: Interpolation, approximation, quadrature, initial and boundary value problems.
Prerequisite: MATH 561.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MATH 652 Advanced Numerical Methods for PDEs  Credits: 3 (3-0-0)
Course Description: Theory of numerical methods for solution of PDEs: convergence and stability properties; error estimation; approximation theory.
Prerequisite: MATH 545 or MATH 560 or MATH 617.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MATH 660 Advanced Algebra I  Credits: 3 (3-0-0)
Course Description: Theory of rings and algebras with applications.
Prerequisite: MATH 567.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Mode: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

MATH 661 Advanced Algebra II  Credits: 3 (3-0-0)
Course Description: Advanced topics from algebra: representation theory, Wedderburn theory, bilinear forms, multilinear and homological algebra.
Prerequisite: MATH 666.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

MATH 670 Introduction to Differential Manifolds  Credits: 3 (3-0-0)
Course Description: Finite-dimensional differential manifolds, submanifolds, vector fields and flows, Lie groups and algebras.
Prerequisite: MATH 560.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

MATH 672 Projective Geometry I  Credits: 3 (3-0-0)
Course Description: Algebraic sets in projective space, the Nullstellensatz, rational maps and functions, coordinate rings, Hilbert functions, dimension, degree.
Prerequisite: MATH 566.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MATH 673 Projective Geometry II  Credits: 3 (3-0-0)
Course Description: Topics selected from curves and surfaces, sheaf theory, algebraic geometry, singularity theory, vector bundles.
Prerequisite: MATH 672.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MATH 676 Topics in Mathematics  Credits: 3 (3-0-0)
Course Description: Advanced study experiences which deal with established content areas in mathematics.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: May be taken up to 5 times for credit.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

MATH 683 Internship  Credits: Var[1-9] (0-0-0)
Course Description: A work-learn experience integrating classroom theory with practical experience.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MATH 693 Seminar in Mathematics  Credits: 3 (0-0-3)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MATH 695 Independent Study  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
MATH 699 Thesis Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MATH 717 Functional Analysis I Credits: 3 (3-0-0)
Course Description: Topological vector spaces; Banach and Hilbert spaces.
Prerequisite: MATH 618.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall (odd years).
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

MATH 718 Functional Analysis II Credits: 3 (3-0-0)
Course Description: Spectral theory, operator theory, semigroups of transformations, and distribution theory.
Prerequisite: MATH 717.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

MATH 750 Numerical Methods and Models I Credits: 3 (3-0-0)
Course Description: Derivation of model equations, introduction to solution techniques and computing.
Prerequisite: MATH 561.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

MATH 751 Numerical Methods and Models II Credits: 3 (3-0-0)
Course Description: Convergence, stability, error estimates and computing.
Prerequisite: MATH 561.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MATH 793 Seminar in Mathematics Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MATH 798 Research Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MATH 799 Dissertation Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

Major in Mathematics
Mathematics is the science of numbers, shapes, probabilities, and measurements. It is a universal language in which information is stated in the simplest possible form. Mathematics has a dual nature—it is an independent discipline valued for its precision and elegance, and it is an essential source of ideas and techniques for other scientific endeavors.

The undergraduate program is structured to provide a broad liberal arts education in mathematics, a strong set of core courses, and flexibility to choose from a broad range of courses. The liberal arts component requires students to acquire a broad background in communication skills, humanities, social sciences, and natural sciences. The major core focuses on developing students' understanding and appreciation of the mathematical sciences, problem solving skills, and their ability to combine knowledge and skills in productive ways. Core mathematics subjects include calculus and advanced calculus, linear algebra, methods of proof, abstract algebra, computer programming, and statistics.

Four concentrations are available in the program: Actuarial Science, Applied Mathematics, General Mathematics, and Mathematics Education.

Learning Outcomes
Graduates will:

- Obtain a solid background in theoretical mathematics and will be able to participate in mathematical work in a variety of fields or continue on to graduate school.
- Be able to apply a range of mathematical and statistical tools to a diverse set of problems as presented to them in either employment or the pursuit of further education.
- Be capable of describing their mathematical assumptions and results to colleagues.

Accelerated Program
The major in Mathematics, General Mathematics concentration and Mathematics Education concentration, includes an accelerated program option (https://provost.colostate.edu/accelerated-programs/) for students to graduate on a faster schedule. Accelerated Programs typically include 15-16 credits each fall and spring semester for three years, plus 5-6 credits over two to three summer sessions (https://summer.colostate.edu/acceleratedprograms/). Students who enter CSU with prior credit (AP, IB, transfer, etc.) may use applicable courses to further accelerate their graduation. Visit the Office of the Provost website for additional information about Accelerated Programs (https://provost.colostate.edu/accelerated-programs/).

Potential Occupations
The Mathematics major prepares students for a wide variety of occupations in business, industry, government, and education. Actuarial science graduates who have passed the first two professional actuary exams can expect to find positions with excellent entry-level salaries. Applied mathematics graduates continue to find employment
opportunities in government and private industry. Many pursue advanced degrees in mathematics, computational science, or engineering. About one-third of general mathematics graduates continue on to graduate school in mathematics or other disciplines, with the rest finding employment in a large variety of capacities. Education students spend a semester teaching a classroom and have excellent job placement. Participation in internships, volunteer activities, or cooperative education opportunities is highly recommended to enhance practical training and development. Graduates who continue to pursue advanced degrees can attain more responsible positions with the possibility of rising to top professional levels.

Career opportunities include, but are not limited to: applied mathematician, actuary, engineer, statistician, financial analyst/advisor, computer programmer, computer systems analyst, mortgage officer, market analyst, risk analyst, tax auditor, accountant, math educator.

Concentrations

- Actuarial Science Concentration
- Applied Mathematics Concentration
- General Mathematics Concentration
- Mathematics Education Concentration

Major in Mathematics, Actuarial Science Concentration

The Actuarial Science concentration trains students how to use mathematics, statistics, business, and economics to analyze and plan for future situations involving financial uncertainties and risks. This concentration is designed to qualify students to take the first two examinations administered by the Society of Actuaries (https://www.soa.org/member/) and provides the foundation for the remaining examinations.

Requirements

Effective Fall 2021

A minimum grade of C (3.000) is required in all mathematics, statistics, and computer science courses that are required for graduation.

### Freshman

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<th>Credits</th>
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<tr>
<td>CO 150</td>
<td>College Composition (GT-CO2)</td>
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<tr>
<td>ECON 202</td>
<td>Principles of Microeconomics (GT-SS1)</td>
<td>3C</td>
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<td>ECON 204</td>
<td>Principles of Macroeconomics (GT-SS1)</td>
<td>3C</td>
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<tr>
<td>MATH 160</td>
<td>Calculus for Physical Scientists I (GT-MA1)</td>
<td>1B</td>
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<td>MATH 161</td>
<td>Calculus for Physical Scientists II (GT-MA1)</td>
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<tr>
<td>MATH 192</td>
<td>First Year Seminar in Mathematical Sciences</td>
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<tr>
<td>Arts and Humanities</td>
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<td>3B</td>
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<tr>
<td>Biological and Physical Sciences</td>
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<tr>
<td>Diversity and Global Awareness</td>
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**Total Credits**

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### Sophomore

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<td>ACT 210</td>
<td>Introduction to Financial Accounting</td>
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<tr>
<td>FIN 310</td>
<td>Financial Markets and Institutions</td>
<td>3</td>
</tr>
<tr>
<td>MATH 235</td>
<td>Introduction to Mathematical Reasoning</td>
<td>2</td>
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<td>MATH 261</td>
<td>Calculus for Physical Scientists III</td>
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<tr>
<td>MATH 369</td>
<td>Linear Algebra I</td>
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<tr>
<td>STAT 315</td>
<td>Intro to Theory and Practice of Statistics</td>
<td>3</td>
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</tbody>
</table>

Select four credits from the following:

- CS 150A Culture and Coding: Java (GT-AH3)
- CS 150B Culture and Coding: Python (GT-AH3)
- CS 152 Introduction to Programming (CS0)-Python
- CS 158/MATH 158 Mathematical Algorithms in C
- CS 163 CS1—No Prior Programming Experience
- CS 164 CS1—Prior Programming Experience
- MATH 151 Mathematical Algorithms in Matlab I
- MATH 152 Mathematical Algorithms in Maple
- STAT 158 Introduction to R Programming

**Total Credits**

30

Biological and Physical Sciences

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<tr>
<td>MATH 160</td>
<td>Calculus for Physical Scientists I (GT-MA1)</td>
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<tr>
<td>MATH 161</td>
<td>Calculus for Physical Scientists II (GT-MA1)</td>
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<tr>
<td>MATH 192</td>
<td>First Year Seminar in Mathematical Sciences</td>
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<td>Arts and Humanities</td>
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<tr>
<td>Biological and Physical Sciences</td>
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**Total Credits**

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### Historical Perspectives

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<tr>
<td>FIN 300</td>
<td>Principles of Finance</td>
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<tr>
<td>ECON 335/AREC 335</td>
<td>Introduction to Econometrics</td>
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<tr>
<td>JTC 300</td>
<td>Strategic Writing and Communication (GT-CO3)</td>
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<tr>
<td>MATH 317</td>
<td>Advanced Calculus of One Variable</td>
<td>4B</td>
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<tr>
<td>STAT 420</td>
<td>Probability and Mathematical Statistics I</td>
<td>3</td>
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<tr>
<td>STAT 421</td>
<td>Introduction to Stochastic Processes</td>
<td>3</td>
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<tr>
<td>STAT 430</td>
<td>Probability and Mathematical Statistics II</td>
<td>3</td>
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Select one course from the following:

- MATH 340: Intro to Ordinary Differential Equations
- MATH 345: Differential Equations

### Arts and Humanities

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<tbody>
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### Total Credits

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### Junior

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<tr>
<td>BUS 205</td>
<td>Legal and Ethical Issues in Business</td>
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<tr>
<td>FIN 342</td>
<td>Risk Management and Insurance</td>
<td>3</td>
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<td>FIN 370</td>
<td>Financial Management-Theory and Application</td>
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<tr>
<td>MATH 495</td>
<td>Independent Study</td>
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Select one course from the following:

- MATH 417: Advanced Calculus I
- MATH 435: Projects in Applied Mathematics

### Electives

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### Total Credits

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### Senior

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<tbody>
<tr>
<td>BUS 205</td>
<td>Legal and Ethical Issues in Business</td>
<td>3</td>
</tr>
<tr>
<td>FIN 342</td>
<td>Risk Management and Insurance</td>
<td>3</td>
</tr>
<tr>
<td>FIN 370</td>
<td>Financial Management-Theory and Application</td>
<td>3</td>
</tr>
<tr>
<td>MATH 495</td>
<td>Independent Study</td>
<td>1</td>
</tr>
</tbody>
</table>

Select one course from the following:

- MATH 417: Advanced Calculus I
- MATH 435: Projects in Applied Mathematics

### Electives

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Electives</td>
<td></td>
<td>4</td>
</tr>
</tbody>
</table>

### Total Credits

<table>
<thead>
<tr>
<th>Credits</th>
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<tbody>
<tr>
<td>17</td>
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</table>

### Program Total Credits

<table>
<thead>
<tr>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>120</td>
</tr>
</tbody>
</table>

---

1. Students in this concentration must take a total of 10 credits in category 3A, and at least one course must have a laboratory component.
2. Students in this concentration may need to obtain a prerequisite override from the appropriate department to enroll in this class.
3. Preparation for Exam I administered by the Society of Actuaries.
4. Select enough elective credits to bring program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

### Major Completion Map

**Distinctive Requirements for Degree Program:**

TO PREPARE FOR FIRST SEMESTER: The curriculum for the Major in Mathematics, Actuarial Sciences Concentration assumes students enter college prepared to take calculus. Entering students who are not prepared to take calculus will need to fulfill pre-calculus requirements in the first semester: MATH 117, MATH 118, MATH 124, MATH 125, MATH 126. A minimum grade of C (3.000) is required in all mathematics, statistics, and computer science courses that are required for graduation.

### Freshman

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CO 150</td>
<td></td>
<td>X</td>
<td>1A</td>
<td>3</td>
</tr>
<tr>
<td>ECON 202</td>
<td></td>
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<td>3</td>
</tr>
<tr>
<td>MATH 160</td>
<td>X</td>
<td></td>
<td>1B</td>
<td>4</td>
</tr>
<tr>
<td>MATH 192</td>
<td></td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Arts and Humanities</td>
<td>3B</td>
<td></td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

**Pre-Calculus Requirements must be completed by the end of Semester 1, if needed (MATH 117, MATH 118, MATH 124, MATH 125, MATH 126).**

### Total Credits

<table>
<thead>
<tr>
<th>Credits</th>
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<tbody>
<tr>
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<table>
<thead>
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<th>Recommended</th>
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<th>Credits</th>
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<tr>
<td>ECON 204</td>
<td></td>
<td>X</td>
<td>3C</td>
<td>3</td>
</tr>
<tr>
<td>Course</td>
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<td></td>
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</tr>
<tr>
<td>----------------------------------------------------------------------</td>
<td>---------</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MATH 161 Calculus for Physical Scientists II (GT-MA1)</td>
<td>4</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Biological and Physical Sciences</td>
<td>5</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Diversity and Global Awareness</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Elective</td>
<td>1</td>
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<td><strong>Total Credits</strong></td>
<td><strong>16</strong></td>
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</table>

**Sophomore**

**Semester 3**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACT 210 Introduction to Financial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>MATH 261 Calculus for Physical Scientists III</td>
<td>4</td>
</tr>
<tr>
<td>Biological and Physical Sciences</td>
<td>5</td>
</tr>
<tr>
<td>Historical Perspectives</td>
<td>3</td>
</tr>
<tr>
<td>ECON 204, MATH 161 must be completed by the end of Semester 3.</td>
<td>X</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
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**Semester 4**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>FIN 310 Financial Markets and Institutions</td>
<td>3</td>
</tr>
<tr>
<td>MATH 235 Introduction to Mathematical Reasoning</td>
<td>2</td>
</tr>
<tr>
<td>MATH 369 Linear Algebra I</td>
<td>4</td>
</tr>
<tr>
<td>STAT 315 Intro to Theory and Practice of Statistics</td>
<td>3</td>
</tr>
<tr>
<td>Select four credits from the following:</td>
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</tr>
<tr>
<td>CS 150A Culture and Coding: Java (GT-AH3)</td>
<td>3B</td>
</tr>
<tr>
<td>CS 150B Culture and Coding: Python (GT-AH3)</td>
<td>3B</td>
</tr>
<tr>
<td>CS 152 Introduction to Programming (CS0)-Python</td>
<td></td>
</tr>
<tr>
<td>CS 158/ MATH 158 Mathematical Algorithms in C</td>
<td></td>
</tr>
<tr>
<td>CS 163 CS1—No Prior Programming Experience</td>
<td></td>
</tr>
<tr>
<td>CS 164 CS1—Prior Programming Experience</td>
<td></td>
</tr>
<tr>
<td>MATH 151 Mathematical Algorithms in Matlab I</td>
<td></td>
</tr>
<tr>
<td>MATH 152 Mathematical Algorithms in Maple</td>
<td></td>
</tr>
<tr>
<td>STAT 158 Introduction to R Programming</td>
<td></td>
</tr>
<tr>
<td>ACT 210, MATH 261 must be completed by the end of Semester 4.</td>
<td>X</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
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</table>

**Junior**

**Semester 5**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td>FIN 300 Principles of Finance</td>
<td>3</td>
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<tr>
<td>JTC 300 Strategic Writing and Communication (GT-CO3)</td>
<td>3</td>
</tr>
<tr>
<td>STAT 420 Probability and Mathematical Statistics I</td>
<td>3</td>
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<tr>
<td>Select one course from the following:</td>
<td>4</td>
</tr>
<tr>
<td>MATH 340 Intro to Ordinary Differential Equations</td>
<td></td>
</tr>
<tr>
<td>MATH 345 Differential Equations</td>
<td></td>
</tr>
<tr>
<td>Elective</td>
<td>2</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
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**Semester 6**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 335/ AREC 335 Introduction to Econometrics</td>
<td>3</td>
</tr>
<tr>
<td>MATH 317 Advanced Calculus of One Variable</td>
<td>4</td>
</tr>
<tr>
<td>STAT 421 Introduction to Stochastic Processes</td>
<td>3</td>
</tr>
<tr>
<td>STAT 430 Probability and Mathematical Statistics II</td>
<td>3</td>
</tr>
<tr>
<td>Arts and Humanities</td>
<td>3</td>
</tr>
<tr>
<td>MATH 317 and FIN 300 must be completed by the end of Semester 6.</td>
<td>X</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td><strong>15</strong></td>
</tr>
</tbody>
</table>
### Major in Mathematics, Applied Mathematics Concentration

The Applied Mathematics concentration prepares students for careers as applied mathematicians working in business, government, and industry. It is recommended that students supplement the core mathematical program with courses in their chosen application area, for example, engineering, public health, finance, electronics, or geology. Course requirements emphasize mathematical foundations as well as the application of mathematics in other disciplines. In particular, students receive training in numerical analysis, mathematical modeling, statistics, and computing, as well as a solid preparation for further study.

#### Requirements

**Effective Fall 2018**

A minimum grade of C is required in all mathematics, statistics, and computer science courses that are required for graduation.

### Freshman

<table>
<thead>
<tr>
<th>Course</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CO 150</td>
<td>College Composition (GT-CO2)</td>
<td>1A 3</td>
</tr>
<tr>
<td>MATH 160</td>
<td>Calculus for Physical Scientists I (GT-MA1)</td>
<td>1B 4</td>
</tr>
<tr>
<td>MATH 161</td>
<td>Calculus for Physical Scientists II (GT-MA1)</td>
<td>1B 4</td>
</tr>
<tr>
<td>MATH 192</td>
<td>First Year Seminar in Mathematical Sciences</td>
<td>1</td>
</tr>
<tr>
<td>Arts and Humanities</td>
<td>3B 6</td>
<td></td>
</tr>
<tr>
<td>Global and Cultural Awareness</td>
<td>3E 3</td>
<td></td>
</tr>
<tr>
<td>Historical Perspectives</td>
<td>3D 3</td>
<td></td>
</tr>
<tr>
<td>Social and Behavioral Sciences</td>
<td>3C 3</td>
<td></td>
</tr>
<tr>
<td>Elective</td>
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</table>

**Total Credits**: 30

### Sophomore

<table>
<thead>
<tr>
<th>Course</th>
<th>AUCC</th>
<th>Credits</th>
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<tbody>
<tr>
<td>MATH 235</td>
<td>Introduction to Mathematical Reasoning</td>
<td>2</td>
</tr>
<tr>
<td>MATH 261</td>
<td>Calculus for Physical Scientists III</td>
<td>4</td>
</tr>
<tr>
<td>MATH 369</td>
<td>Linear Algebra I</td>
<td>4A 3</td>
</tr>
<tr>
<td>PH 141</td>
<td>Physics for Scientists and Engineers I (GT-SC1)</td>
<td>3A 5</td>
</tr>
<tr>
<td>PH 142</td>
<td>Physics for Scientists and Engineers II (GT-SC1)</td>
<td>3A 5</td>
</tr>
</tbody>
</table>

**Total Credits**: 15

---

**Program Total Credits**: 120
### Major in Mathematics, Applied Mathematics Concentration

#### Junior

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>STAT 315</td>
<td>Intro to Theory and Practice of Statistics</td>
<td>3</td>
</tr>
<tr>
<td>MATH 340</td>
<td>Intro to Ordinary Differential Equations</td>
<td>4</td>
</tr>
<tr>
<td>MATH 345</td>
<td>Differential Equations</td>
<td></td>
</tr>
</tbody>
</table>

Select one course from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 340</td>
<td>Intro to Ordinary Differential Equations</td>
</tr>
<tr>
<td>MATH 345</td>
<td>Differential Equations</td>
</tr>
</tbody>
</table>

Select one group from the following:

**Group A:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CS 163 or 164</td>
<td>CS1—No Prior Programming Experience</td>
</tr>
<tr>
<td></td>
<td>CS1—Prior Programming Experience</td>
</tr>
</tbody>
</table>

**Group B:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CS 155</td>
<td>Introduction to Unix</td>
</tr>
<tr>
<td>CS 156</td>
<td>Introduction to C Programming I</td>
</tr>
</tbody>
</table>

In addition, to complete Group B, select at least two of the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CS 157</td>
<td>Introduction to C Programming II</td>
</tr>
<tr>
<td>CS 158/MATH 158</td>
<td>Mathematical Algorithms in C</td>
</tr>
<tr>
<td>MATH 151</td>
<td>Mathematical Algorithms in Matlab I</td>
</tr>
<tr>
<td>MATH 152</td>
<td>Mathematical Algorithms in Maple</td>
</tr>
</tbody>
</table>

**Total Credits**

30

#### Senior

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>JTC 300</td>
<td>Strategic Writing and Communication (GT-CO3)</td>
<td>2</td>
</tr>
<tr>
<td>MATH 435</td>
<td>Projects in Applied Mathematics</td>
<td>4</td>
</tr>
</tbody>
</table>

Select one course from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 417</td>
<td>Advanced Calculus I</td>
</tr>
<tr>
<td>MATH 419</td>
<td>Introduction to Complex Variables</td>
</tr>
<tr>
<td>MATH 430/ECE 430</td>
<td>Fourier and Wavelet Analysis with Apps</td>
</tr>
<tr>
<td>MATH 460</td>
<td>Information and Coding Theory</td>
</tr>
</tbody>
</table>

Mathematical Sciences:

Select from upper-division MATH, CS, STAT courses, except those ending in –80 to –99.

**Related Area**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Electives**

6

**Total Credits**

30

**Program Total Credits:**

120

---

1. Select from the list of courses (in a department other than Physics) in category 3A in the AUCC.
2. Select from upper-division MATH, CS, STAT courses, except those ending in –80 to –99.
3. A coherent set of courses outside the Mathematics Department in which mathematics is applied, approved by the concentration coordinator.
Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

**Major Completion Map**

**Distinctive Requirements for Degree Program:**

**Freshman**

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CO 150</td>
<td></td>
<td>1A</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>MATH 160</td>
<td></td>
<td>X</td>
<td>1B</td>
<td>4</td>
</tr>
<tr>
<td>MATH 192</td>
<td></td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Arts and Humanities</td>
<td></td>
<td>3B</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Historical Perspectives</td>
<td></td>
<td>3D</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

Pre-Calculus Requirements must be completed by the end of Semester 1, if needed (MATH 117, MATH 118, MATH 124, MATH 125, MATH 126).  

**Total Credits**  
14

<table>
<thead>
<tr>
<th>Semester 2</th>
<th>Critical</th>
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<th>AUCC</th>
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<tbody>
<tr>
<td>MATH 161</td>
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<td>4</td>
</tr>
<tr>
<td>Arts and Humanities</td>
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<td></td>
<td>3</td>
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<tr>
<td>Global and Cultural Awareness</td>
<td></td>
<td>3E</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Social and Behavioral Sciences</td>
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<td>3C</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
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</table>

CO 150, MATH 160 must be completed by the end of Semester 2.  

**Total Credits**  
16

**Sophomore**

<table>
<thead>
<tr>
<th>Semester 3</th>
<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>MATH 261</td>
<td></td>
<td>X</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>PH 141</td>
<td></td>
<td>X</td>
<td>3A</td>
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</tr>
<tr>
<td>STAT 315</td>
<td></td>
<td></td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

Select one course from the following:

Group A:
- CS 163 or 164 CS1—No Prior Programming Experience
- CS1—Prior Programming Experience

Group B:
- CS 155 Introduction to Unix
- CS 156 Introduction to C Programming I

In addition, to complete Group B, select at least two of the following:

- CS 157 Introduction to C Programming II
- CS 158/ MATH 158 Mathematical Algorithms in C
- MATH 151 Mathematical Algorithms in Matlab I
- MATH 152 Mathematical Algorithms in Maple

MATH 161 must be completed by the end of Semester 3.  

**Total Credits**  
16

<table>
<thead>
<tr>
<th>Semester 4</th>
<th>Critical</th>
<th>Recommended</th>
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<th>Credits</th>
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<tbody>
<tr>
<td>MATH 235</td>
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<td></td>
<td>2</td>
</tr>
<tr>
<td>MATH 369</td>
<td></td>
<td>4A</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>PH 142</td>
<td></td>
<td>3A</td>
<td></td>
<td>5</td>
</tr>
</tbody>
</table>

Select one course from the following:

- MATH 340 Intro to Ordinary Differential Equations
- MATH 345 Differential Equations

**Total Credits**  
4
MATH 261, PH 141 must be completed by the end of Semester 4.

### Senior

**Semester 7**

- Mathematical Science Elective
- Related Area (See Concentration Coordinator)
- Electives
- MATH 450 must be completed by the end of Semester 7.

#### Total Credits

**Semester 8**

- JTC 300 Strategic Writing and Communication (GT-CO3)
- MATH 435 Projects in Applied Mathematics
- Select one course from the following:
  - MATH 417 Advanced Calculus I
  - MATH 419 Introduction to Complex Variables
  - MATH 430/ECE 430 Fourier and Wavelet Analysis with Apps
- Related Area (See Concentration Coordinator)
- Elective
- The benchmark courses for the 8th semester are the remaining courses in the entire program of study.

#### Total Credits

**Program Total Credits:** 120

---

**Major in Mathematics, General Mathematics Concentration**

The General Mathematics concentration is a liberal arts-based program designed to provide a solid foundation in mathematics with the flexibility to explore and develop expertise in other academic fields. Because of its flexibility, this concentration is well suited for students who want to combine mathematics with fields such as business, law, computer science, or statistics.

**Requirements**

**Effective Fall 2020**

A minimum grade of C (2.000) is required in all mathematics, statistics, and computer science courses that are required for graduation.
### Freshman

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CO 150</td>
<td>College Composition (GT-CO2)</td>
<td>1A</td>
<td>3</td>
</tr>
<tr>
<td>MATH 160</td>
<td>Calculus for Physical Scientists I (GT-MA1)</td>
<td>1B</td>
<td>4</td>
</tr>
<tr>
<td>MATH 161</td>
<td>Calculus for Physical Scientists II (GT-MA1)</td>
<td>1B</td>
<td>4</td>
</tr>
<tr>
<td>MATH 192</td>
<td>First Year Seminar in Mathematical Sciences</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Arts and Humanities</td>
<td>3B</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Diversity and Global Awareness</td>
<td>3E</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Historical Perspectives</td>
<td>3D</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Social and Behavioral Sciences</td>
<td>3C</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Elective</td>
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### Sophomore

<table>
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<th>Course</th>
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<tbody>
<tr>
<td>MATH 235</td>
<td>Introduction to Mathematical Reasoning</td>
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<td>MATH 261</td>
<td>Calculus for Physical Scientists III</td>
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<td>MATH 369</td>
<td>Linear Algebra I</td>
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<tr>
<td>PH 141</td>
<td>Physics for Scientists and Engineers I (GT-SC1)</td>
<td>3A</td>
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<tr>
<td>PH 142</td>
<td>Physics for Scientists and Engineers II (GT-SC1)</td>
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<td>CS 158/MATH 158</td>
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<td>MATH 151</td>
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<td></td>
<td>MATH 152</td>
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<td></td>
<td>STAT 158</td>
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<td>Select one course from the following:</td>
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<tr>
<td>STAT 303/ECE 303</td>
<td>Introduction to Communications Principles</td>
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<td>STAT 315</td>
<td>Intro to Theory and Practice of Statistics</td>
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<td>Advanced Writing</td>
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<td><strong>Total Credits</strong></td>
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### Junior

Select one course from the following:\(^1,2\) | | 3 |
| MATH 317 | Advanced Calculus of One Variable | 4B |
| MATH 417 | Advanced Calculus I               | 4B,4C |

Select one course from the following: | | 4 |
| MATH 340 | Intro to Ordinary Differential Equations | |
| MATH 345 | Differential Equations             | |

Select one course from the following:\(^2\) | | 3 |
| MATH 360 \(^1\) | Mathematics of Information Security | 4A |
| MATH 366 \(^1\) | Introduction to Abstract Algebra    | 4A |
| MATH 466 \(^2\) | Abstract Algebra I                  | 4A,4C |

Biological and Physical Sciences | | 3 |
| Mathematical Sciences Electives | | 6 |

Electives | | 11 |

|              | **Total Credits**                                      |      | **30**  |
Senior

Select one course from the following: 1

- MATH 417 Advanced Calculus I 4B,4C
- MATH 418 Advanced Calculus II
- MATH 466 Abstract Algebra I 4A,4C
- MATH 467 Abstract Algebra II

Mathematical Sciences Electives 4 12

Electives 5 16

Total Credits 31

Program Total Credits: 120

1. At least 12 credits of ALL upper division MATH courses must be at the 400-level or above.
2. These courses are in addition to the 18 credits of Mathematical Sciences Electives required in footnote 1, and may not be used to fulfill the Mathematical Sciences Electives requirement.
3. Select a non-physics course from category 3A in the AUCC.
4. Select 18 credits from upper division (300-400 level) MATH, CS, or STAT courses, except those courses ending in -80 to -99. At least 9 of the 18 credits must be from upper division MATH courses.
5. Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Freshman

Semester 1

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
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<tbody>
<tr>
<td>CO 150</td>
<td>College Composition (GT-CO2)</td>
<td>X</td>
<td>1A</td>
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<tr>
<td>MATH 160</td>
<td>Calculus for Physical Scientists I (GT-MA1)</td>
<td>X</td>
<td>1B</td>
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<td>MATH 192</td>
<td>First Year Seminar in Mathematical Sciences</td>
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<td>Arts and Humanities</td>
<td></td>
<td></td>
<td>3B</td>
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<td>3</td>
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<tr>
<td>Historical Perspectives</td>
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<td></td>
<td>3D</td>
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<td>3</td>
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</table>

Pre-Calculus Requirements must be completed by the end of Semester 1, if needed (MATH 117, MATH 118, MATH 124, MATH 125, MATH 126).

Total Credits 14

Semester 2

<table>
<thead>
<tr>
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<th>Description</th>
<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 161</td>
<td>Calculus for Physical Scientists II (GT-MA1)</td>
<td>X</td>
<td>1B</td>
<td></td>
<td>4</td>
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<td>Arts and Humanities</td>
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<td>3B</td>
<td></td>
<td>3</td>
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<tr>
<td>Diversity and Global Awareness</td>
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<td>3E</td>
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<tr>
<td>Social and Behavioral Sciences</td>
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<td>3C</td>
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<td>Elective</td>
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</table>

CO 150 and MATH 160 must be completed by the end of Semester 2.

Total Credits 16

Sophomore

Semester 3

<table>
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<tr>
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</thead>
<tbody>
<tr>
<td>MATH 261</td>
<td>Calculus for Physical Scientists III</td>
<td>X</td>
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<td>4</td>
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<tr>
<td>MATH 369</td>
<td>Linear Algebra I</td>
<td>X</td>
<td></td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>PH 141</td>
<td>Physics for Scientists and Engineers I (GT-SC1)</td>
<td></td>
<td>3A</td>
<td></td>
<td>5</td>
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<tr>
<td>Advanced Writing</td>
<td></td>
<td></td>
<td>2</td>
<td></td>
<td>3</td>
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</table>

MATH 161 must be completed by the end of Semester 3.

Total Credits 15

Semester 4

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>PH 142</td>
<td>Physics for Scientists and Engineers II (GT-SC1)</td>
<td></td>
<td>3A</td>
<td></td>
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</table>

Total Credits 15

Major Completion Map

Distinctive Requirements for Degree Program:

TO PREPARE FOR FIRST SEMESTER: The curriculum for the Major in Mathematics, General Mathematics Concentration assumes students enter college prepared to take calculus. Entering students who are not prepared to take calculus will need to fulfill pre-calculus requirements in the first semester: MATH 117, MATH 118, MATH 124, MATH 125, MATH 126. A minimum grade of C (2.000) is required in all mathematics, statistics, and computer science courses that are required by the major.
MATH 235  Introduction to Mathematical Reasoning  2

Select one course from the following:
- STAT 303/ECE 303  Introduction to Communications Principles
- STAT 315  Intro to Theory and Practice of Statistics

Select four credits from the following:
- CS 150
- CS 152  Introduction to Programming (CS0)-Python
- CS 158/MATH 158  Mathematical Algorithms in C
- CS 163  CS1—No Prior Programming Experience
- CS 164  CS1—Prior Programming Experience
- MATH 151  Mathematical Algorithms in Matlab I
- MATH 152  Mathematical Algorithms in Maple
- STAT 158  Introduction to R Programming

MATH 261 and MATH 369 must be completed by the end of Semester 4.

| Total Credits | 14 |

**Junior**

**Semester 5**

Select one course from the following:
- MATH 317  Advanced Calculus of One Variable  4B
- MATH 417  Advanced Calculus I  4B,4C

Select one course from the following:
- MATH 360  Mathematics of Information Security  4A
- MATH 366  Introduction to Abstract Algebra  4A
- MATH 466  Abstract Algebra I  4A,4C

| Electives | 9 |

| Total Credits | 15 |

**Semester 6**

Select one course from the following:
- MATH 340  Intro to Ordinary Differential Equations
- MATH 345  Differential Equations

Biological and Physical Sciences  3A

Mathematical Sciences Electives (See Concentration Requirements Tab)  6

Elective  2

MATH 317 and MATH 360 or MATH 366 or MATH 466 must be completed by the end of Semester 6.

| Total Credits | 15 |

**Senior**

**Semester 7**

Select one course from the following:
- MATH 417  Advanced Calculus I  4B,4C
- MATH 418  Advanced Calculus II
- MATH 466  Abstract Algebra I  4A,4C
- MATH 467  Abstract Algebra II

Mathematical Sciences Electives (See Concentration Requirements Tab)  6

| Electives | 6 |

| Total Credits | 15 |

**Semester 8**

Mathematical Sciences Electives (See Concentration Requirements Tab)  X

| Electives | 6 |

| Total Credits | 15 |
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.

<table>
<thead>
<tr>
<th>Total Credits</th>
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</thead>
<tbody>
<tr>
<td>Program Total Credits:</td>
<td>120</td>
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</table>

**Major in Mathematics, Mathematics Education Concentration**

The Mathematics Education concentration is designed to prepare students to teach mathematics through the high school level, including Advanced Placement and International Baccalaureate courses. The program provides the subject matter, education classes, and classroom experience required for secondary education licensure in Colorado.

Students interested in pursuing a teaching license through CSU may refer to the Center for Educator Preparation (http://www.cep.chhs.colostate.edu/) and the School of Education for general information.

**Requirements Effective Fall 2021**

A minimum grade of C (2.000) is required in all mathematics, statistics, and computer science courses that are required for graduation.

**Freshman**

<table>
<thead>
<tr>
<th>Course</th>
<th>AUCC</th>
<th>Credits</th>
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<tbody>
<tr>
<td>CO 150</td>
<td>College Composition (GT-CO2)</td>
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<tr>
<td>MATH 160</td>
<td>Calculus for Physical Scientists I (GT-MA1)</td>
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<tr>
<td>MATH 161</td>
<td>Calculus for Physical Scientists II (GT-MA1)</td>
<td>1B</td>
</tr>
<tr>
<td>MATH 192</td>
<td>First Year Seminar in Mathematical Sciences</td>
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</table>

Select four credits from the following:

- CS 150A | Culture and Coding: Java (GT-AH3) | 3B | 4 |
- CS 150B | Culture and Coding: Python (GT-AH3) | 3B |
- CS 152 | Introduction to Programming (CS0)-Python |
- CS 158/MATH 158 | Mathematical Algorithms in C |
- CS 163 | CS1—No Prior Programming Experience |
- CS 164 | CS1—Prior Programming Experience |
- MATH 151 | Mathematical Algorithms in Matlab I |
- MATH 152 | Mathematical Algorithms in Maple |
- STAT 158 | Introduction to R Programming |

Arts and Humanities | 3B | 6 |
Diversity and Global Awareness | 3E | 3 |
Historical Perspectives | 3D | 3 |
Electives | | 2 |

**Total Credits** | 30 |

**Sophomore**

<table>
<thead>
<tr>
<th>Course</th>
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<tr>
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<td>Schooling in the United States (GT-SS3)</td>
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<td>EDUC 340</td>
<td>Literacy and the Learner</td>
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<td>MATH 230</td>
<td>Discrete Mathematics for Educators</td>
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<tr>
<td>MATH 261</td>
<td>Calculus for Physical Scientists III</td>
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<td>MATH 369</td>
<td>Linear Algebra I</td>
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<tr>
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<td>Physics for Scientists and Engineers I (GT-SC1)</td>
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Advanced Writing | | 2 |
Biological and Physical Sciences | | 3 |
Electives | | 4 |

**Total Credits** | 31 |

**Junior**

<table>
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<tr>
<td>EDUC 331</td>
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<td>EDUC 350</td>
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<td>EDUC 386</td>
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<td>EDUC 464</td>
<td>Methods and Materials in Teaching Mathematics</td>
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<td>MATH 317</td>
<td>Advanced Calculus of One Variable</td>
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**Senior**

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<td>EDUC 486E</td>
<td>Practicum: Instruction II</td>
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<td>EDUC 493A</td>
<td>Seminar: Professional Relations</td>
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<td>MATH 425</td>
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<tr>
<td>Program Total Credits:</td>
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</table>

1. Students in this major must take a minimum of 13 credits from at least two subject codes selected from category 3A, Biological and Physical Sciences, in the All-University Core Curriculum (AUCC). At least one course must include a laboratory.

2. Select from STAT 420, STAT 430, or upper-division mathematics courses except those ending in -80 to -99.

3. Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

### Major Completion Map

**Distinctive Requirements for Degree Program:**

**TO PREPARE FOR FIRST SEMESTER:** The curriculum for the Major in Mathematics, Mathematics Education Concentration assumes students enter college prepared to take calculus. Entering students who are not prepared to take calculus will need to fulfill pre-calculus requirements in the first semester: MATH 117, MATH 118, MATH 124, MATH 125, MATH 126. A minimum grade of C (2.000) is required in all mathematics, statistics, and computer science courses that are required by the major.

**Freshman**

**Semester 1**

<table>
<thead>
<tr>
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<th>Course Title</th>
<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
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<tbody>
<tr>
<td>CO 150</td>
<td>College Composition (GT-CO2)</td>
<td></td>
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<tr>
<td>MATH 160</td>
<td>Calculus for Physical Scientists I (GT-MA1)</td>
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<tr>
<td>MATH 192</td>
<td>First Year Seminar in Mathematical Sciences</td>
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<tr>
<td>Arts and Humanities</td>
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<td>3B</td>
<td>3</td>
<td></td>
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<tr>
<td>Historical Perspectives</td>
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<td>3D</td>
<td>3</td>
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<td>Elective</td>
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<td>Pre-Calculus Requirements must be completed by the end of Semester 1, if needed (MATH 117, MATH 118, MATH 124, MATH 125, MATH 126).</td>
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**Total Credits**

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<tr>
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<td>Calculus for Physical Scientists II (GT-MA1)</td>
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<td>1B</td>
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<tr>
<td>Select four credits from the following:</td>
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<tr>
<td>CS 150A</td>
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<td>3B</td>
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<tr>
<td>CS 150B</td>
<td>Culture and Coding: Python (GT-AH3)</td>
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<tr>
<td>CS 152</td>
<td>Introduction to Programming (CS0)-Python</td>
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<tr>
<td>CS 163</td>
<td>CS1—No Prior Programming Experience</td>
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<tr>
<td>CS 164</td>
<td>CS1—Prior Programming Experience</td>
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<tr>
<td>MATH 151</td>
<td>Mathematical Algorithms in Matlab I</td>
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</table>

**Total Credits**

15
Major in Mathematics, Mathematics Education Concentration

MATH 152  Mathematical Algorithms in Maple
CS 158/ MATH 158  Mathematical Algorithms in C
STAT 158  Introduction to R Programming

Arts and Humanities  3B  3
Diversity and Global Awareness  3E  3
Elective  1

CO 150 and MATH 160 must be completed by the end of Semester 2.

<table>
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<th>Total Credits</th>
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**Sophomore**

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<td>MATH 230</td>
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<tr>
<td>PH 141</td>
<td>Physics for Scientists and Engineers I (GT-SC1)</td>
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</tr>
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<td>Elective</td>
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</table>

MATH 161 must be completed by the end of Semester 3.

<table>
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**Semester 4**

<table>
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<tr>
<td>EDUC 340</td>
<td>Literacy and the Learner</td>
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<td>Calculus for Physical Scientists III</td>
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<td>MATH 369</td>
<td>Linear Algebra I</td>
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<tr>
<td>Advanced Writing</td>
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<tr>
<td>Biological and Physical Sciences</td>
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<tr>
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MATH 230 must be completed by the end of Semester 4.

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**Junior**

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<tr>
<th>Semester 5</th>
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<tbody>
<tr>
<td>EDUC 331</td>
<td>Educational Technology and Assessment</td>
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<td>X</td>
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<tr>
<td>MATH 366</td>
<td>Introduction to Abstract Algebra</td>
<td></td>
<td>X</td>
<td>4A</td>
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<tr>
<td>STAT 315</td>
<td>Intro to Theory and Practice of Statistics</td>
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<td>3</td>
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<tr>
<td>Mathematical Science Elective (See Concentration Requirements Tab)</td>
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<tr>
<td>Additional Biological and Physical Science Electives (See Concentration Requirements Tab)</td>
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EDUC 275, EDUC 340, MATH 261 and Admission to Teacher Licensure Program must be completed by the end of Semester 5.

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**Semester 6**

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<tbody>
<tr>
<td>EDUC 350</td>
<td>Instruction I-Individualization/Management</td>
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<tr>
<td>EDUC 386</td>
<td>Practicum-Instruction I</td>
<td></td>
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</tr>
<tr>
<td>EDUC 464</td>
<td>Methods and Materials in Teaching Mathematics</td>
<td></td>
<td>X</td>
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<tr>
<td>MATH 317</td>
<td>Advanced Calculus of One Variable</td>
<td></td>
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</tr>
<tr>
<td>MATH 470</td>
<td>Euclidean and Non-Euclidean Geometry</td>
<td></td>
<td>X</td>
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<tr>
<td>MATH 230</td>
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MATH 230 must be completed by the end of Semester 6.

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**Senior**

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<tr>
<td>EDUC 450</td>
<td>Instruction II-Standards and Assessment</td>
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<td>EDUC 486E</td>
<td>Practicum: Instruction II</td>
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<td>MATH 425</td>
<td>History of Mathematics</td>
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<td>Electives</td>
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MATH 317 and MATH 366 must be completed by the end of Semester 7.

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<td>Semester 8</td>
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<tr>
<td>EDUC 485B</td>
<td>Student Teaching: Secondary</td>
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<td>EDUC 493A</td>
<td>Seminar: Professional Relations</td>
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The benchmark courses for the 8th semester are the remaining courses in the entire program of study.

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<tbody>
<tr>
<td>Program Total Credits:</td>
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</table>

**Minor in Mathematics**

The Department of Mathematics offers a minor in Mathematics for those students who wish to acquire a more extensive knowledge of mathematical sciences in support of their personal interests or major area of study.

**Requirements**

**Effective Fall 2016**

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

A minimum grade of C is required in each MATH, STAT, and CS course required for the minor in mathematics.

<table>
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<tr>
<th>Code</th>
<th>Title</th>
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<td>Group A:</td>
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<td></td>
<td>MATH 155</td>
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<td>MATH 255</td>
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<td></td>
<td>Calculus for Biological Scientists II</td>
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<td>Group B:</td>
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<td>MATH 160</td>
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<td></td>
<td>Calculus for Physical Scientists I (GT-MA1)</td>
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<td>MATH 161</td>
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<td>Group C:</td>
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<td>MATH 160</td>
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<td>Calculus for Physical Scientists I (GT-MA1)</td>
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<td>MATH 271</td>
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<td>Choose 6-7 credits from the following:</td>
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<td>MATH, STAT, or CS Upper-Division (300- to 400-level courses)</td>
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<td>MATH 229</td>
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<td>Matrices and Linear Equations</td>
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<td>MATH 261</td>
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<td>Calculus for Physical Scientists III</td>
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<td>MATH 272</td>
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<td>Applied Mathematics for Chemists II</td>
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<td></td>
<td>Upper-Division Mathematics Electives (300-400-level MATH courses)</td>
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Program Total Credits: 23

1. At least 3 credits must be from the upper-division (300- to 400-level) courses.
2. Courses ending in –80 to –99 cannot be used to satisfy upper-division (300- to 400-level) requirements.

**Minor in Mathematical Biology**

The minor in Mathematical Biology is designed for students of the life sciences who wish to acquire a broader base of quantitative expertise in support of their major area of study.

**Requirements**

**Effective Fall 2011**

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

A minimum grade of C is required in all mathematics, statistics, and computer science courses including all MATH, STAT, or CS joint-listed courses required for the minor in mathematical biology.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tr>
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<td>Group A:</td>
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<td>MATH 155</td>
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<td>MATH 160</td>
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<td></td>
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<td>MATH 369</td>
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<td>STAT 307</td>
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<td>Introduction to Biostatistics</td>
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<td>or STAT 315</td>
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<td></td>
<td>Intro to Theory and Practice of Statistics</td>
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<td>STAT 348/BZ 348</td>
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<td>Theory of Population and Evolutionary Ecology</td>
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<td>MATH 455</td>
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<td>Mathematics in Biology and Medicine</td>
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</tbody>
</table>

Program Total Credits: 21
Department of Physics

Office in Engineering Building, Room 124
(970) 491-6206
physics.colostate.edu (http://www.physics.colostate.edu)

Professor Jacob Roberts, Chair

Undergraduate Majors
- Major in Physics
  - Applied Physics Concentration
  - Physics Concentration

Minor
- Minor in Physics

Graduate

Graduate Programs in Physics
Graduate programs in Physics and Applied Physics lead to Master of Science and Doctor of Philosophy degrees. Students interested in graduate work should refer to the Graduate and Professional Bulletin and the Department of Physics (http://www.physics.colostate.edu).

Master's Programs
- Master of Science in Physics, Plan A*
- Master of Science in Physics, Plan B*

Ph.D.
- Ph.D. in Physics*

* Please see department for program of study.

Courses
Subjects in this department include: Astronomy (AA) and Physics (PH).

Astronomy (AA)

AA 100  Introduction to Astronomy (GT-SC2)  Credits: 3 (3-0-0)
Course Description: Description of the various objects found in the heavens as well as the principles and techniques employed in investigations of these objects.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: Yes.
Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/o lab (GT-SC2).

AA 101  Astronomy Laboratory (GT-SC1)  Credit: 1 (0-2-0)
Course Description: Conduct observations, experiments, and simulations to develop an intuitive understanding of astronomical phenomena.
Prerequisite: AA 100, may be taken concurrently.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/ lab (GT-SC1).

AA 250  Introduction to Astrophysics  Credits: 3 (3-0-0)
Course Description: Comprehensive introduction to astrophysics, including: observational astronomy, stellar evolution, cosmology, exoplanets, and astrobiology.
Prerequisite: (MATH 161 or MATH 255 or MATH 271) and (PH 122 or PH 142).
Registration Information: Credit allowed for only one of the following: AA 250, AA 280A1, and AA 380A1.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

AA 495  Independent Study in Astrophysics  Credits: Var[1-6] (0-0-0)
Course Description: Prerequisite: None.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

Physics (PH)

PH 110  Physics of Everyday Phenomena (GT-SC2)  Credits: 3 (3-0-0)
Course Description: Fundamental concepts of physics and elementary quantitative reasoning applied to phenomena in everyday life and beyond.
Prerequisite: None.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/o lab (GT-SC2).
PH 111 Physics of Everyday Phenomena Laboratory (GT-SC1) Credit: 1 (0-2-0)
Course Description: Experiments dealing with basic physics concepts including explorations of everyday phenomena.
Prerequisite: PH 110, may be taken concurrently.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/ lab (GT-SC1).

PH 121 General Physics I (GT-SC1) Credits: 5 (3-2-1)
Course Description: Concepts of force, torque, energy, momentum, work used to cover fluids, waves, sound, temperature, heat; biological, physical examples (noncalculus).
Prerequisite: MATH 125, may be taken concurrently or MATH 155, may be taken concurrently or MATH 157, may be taken concurrently or MATH 160, may be taken concurrently.
Registration Information: Must register for lecture, lab, and recitation. Credit not allowed for both PH 121 and PH 141.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/ lab (GT-SC1).

PH 122 General Physics II (GT-SC1) Credits: 5 (3-2-1)
Course Description: Electricity including electrostatics and simple circuits; magnetism; optics; nuclear physics, radiation; biological, physical examples (noncalculus).
Prerequisite: PH 121 or PH 141.
Registration Information: Must register for lecture, lab, and recitation. Credit not allowed for both PH 122 and PH 142.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/ lab (GT-SC1).

PH 141 Physics for Scientists and Engineers I (GT-SC1) Credits: 5 (3-2-1)
Course Description: Forces, energy, momentum, angular momentum, oscillations, waves, heat, thermodynamics (calculus based).
Prerequisite: MATH 126, may be taken concurrently and MATH 155, may be taken concurrently or MATH 159, may be taken concurrently or MATH 160, may be taken concurrently.
Registration Information: Must register for lecture, lab, and recitation. Credit not allowed for both PH 141 and PH 121.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/ lab (GT-SC1).

PH 142 Physics for Scientists and Engineers II (GT-SC1) Credits: 5 (3-2-1)
Course Description: Electricity and magnetism, circuits, light, optics (calculus based).
Prerequisite: (PH 141) and (MATH 161, may be taken concurrently or MATH 255, may be taken concurrently or MATH 271, may be taken concurrently).
Registration Information: Must register for lecture, lab, and recitation. Credit not allowed for both PH 142 and PH 122.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

PH 245 Introduction to Electronics Credits: 3 (2-3-0)
Course Description: AC circuits, physical bases and applications of electronic devices.
Prerequisite: MATH 161 and PH 142.
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

PH 293 Selected Topics in Physics Credit: 1 (1-0-0)
Course Description: Selected topics in physics with emphasis on depth of understanding.
Prerequisite: PH 142.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

PH 298 Introductory Research Credits: Var[1-6] (0-0-0)
Course Description: Selected topics in physics with emphasis on depth of understanding.
Prerequisite: None.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

PH 314 Introduction to Modern Physics Credits: 4 (3-0-1)
Course Description: Relativity; quantum mechanics; atomic structure; applications to solid-state, nuclear, and elementary particle physics.
Prerequisite: (MATH 261, may be taken concurrently or MATH 272, may be taken concurrently) and (PH 142).
Registration Information: Must register for lecture and recitation.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

PH 315 Modern Physics Laboratory Credits: 2 (0-4-0)
Course Description: Experiments in modern physics.
Prerequisite: PH 314, may be taken concurrently.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.
PH 327 Analytical Techniques for Physics  Credits: 3 (3-0-0)
Course Description: Applications to physics of curvilinear coordinate systems, line/surface integrals, linear algebra, ordinary/partial differential eqns., probability.
Prerequisite: (MATH 261) and (MATH 340 or MATH 345) and (PH 142 and PH 314).
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

PH 341 Mechanics  Credits: 4 (4-0-0)
Course Description: Particle dynamics, translation and rotation of rigid bodies, moving coordinate systems, Lagrangian mechanics, matrix and tensor methods.
Prerequisite: (MATH 340 or MATH 345) and (PH 141).
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

PH 351 Electricity and Magnetism  Credits: 4 (4-0-0)
Course Description: Electrostatics, magnetostatics, currents, time-dependent electric and magnetic fields, radiation.
Prerequisite: (MATH 340 or MATH 345) and (PH 142).
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

PH 353 Optics and Waves  Credits: 4 (3-3-0)
Course Description: Geometrical optics; wave optics; interference, diffraction, and polarization; quantum optics.
Prerequisite: MATH 261 and PH 142.
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

PH 361 Physical Thermodynamics  Credits: 3 (3-0-0)
Course Description: Laws of thermodynamics; thermodynamic potentials; applications such as fluids, phase transitions, electrical and magnetic systems, binary mixtures.
Prerequisite: MATH 261 and PH 142.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

PH 384 Supervised College Teaching  Credits: Var[1-5] (0-0-0)
Course Description: Participation as a physics tutor.
Prerequisite: PH 121 or PH 141.
Registration Information: Written consent of department chair required. A maximum of 10 combined credits for all 384 and 484 courses are counted towards graduation requirements.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

PH 425 Advanced Physics Laboratory  Credits: 2 (0-4-0)
Course Description: Advanced experiments in electricity and magnetism, statistical physics and quantum mechanics.
Prerequisite: PH 315 and PH 451.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

PH 451 Introductory Quantum Mechanics I  Credits: 3 (3-0-0)
Course Description: Schrodinger's theory of wave mechanics, potential wells, harmonic oscillators, wave packets, operators, angular momentum.
Prerequisite: (MATH 272 or MATH 340 or MATH 345) and (PH 314 with a minimum grade of C).
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

PH 452 Introductory Quantum Mechanics II  Credits: 3 (3-0-0)
Course Description: Approximation techniques, perturbation theory, identical particles and spin, structure and spectra of atoms and molecules, hydrogen atom.
Prerequisite: PH 451.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

PH 462 Statistical Physics  Credits: 3 (3-0-0)
Course Description: Maxwell-Boltzmann, Fermi-Dirac, and Bose-Einstein distribution functions; kinetic theory; applications to solids, metals, semiconductors, and gases.
Prerequisite: MATH 340 and PH 314 and PH 361.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

PH 492 Seminar  Credit: 1 (0-0-1)
Course Description: Preparation and presentation of seminars on selected modern topics.
Prerequisite: PH 315.
Registration Information: Written consent of instructor required.
Term Offered: Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

PH 495 Independent Study  Credits: Var[1-6] (0-0-0)
Course Description: None.
Prerequisite: None.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

PH 498 Research  Credits: Var[1-6] (0-0-0)
Course Description: None.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

PH 517 Chaos, Fractals, and Nonlinear Dynamics  Credits: 3 (3-0-0)
Course Description: Strange attractors, fractal dimensions, Lyapunov exponents, multifractal spectrum, period doubling, universality, intermittency, time-delay embedding.
Prerequisite: (MATH 261 and PH 341) and (MATH 340 or MATH 345).
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
PH 521  Introduction to Lasers  Credits: 3 (3-0-0)  
Course Description: Stimulated emission; laser resonators; theory of laser oscillation; specific laser systems; applications.  
Prerequisite: (MATH 340 and PH 353) and (CHEM 476 or PH 451).  
Term Offered: Spring.  
Grade Modes: S/U within Student Option, Trad within Student Option.  
Special Course Fee: No.  
PH 522  Introductory Laser Laboratory  Credit: 1 (0-2-0)  
Course Description: Experiments providing hands-on experiences with lasers.  
Prerequisite: PH 521, may be taken concurrently.  
Term Offered: Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.  

PH 531  Introductory Condensed Matter Physics  Credits: 3 (3-0-0)  
Course Description: Crystal structures and bonding, electronic levels and vibrations, dielectric, optical and magnetic properties, quasiparticles, superconductivity.  
Prerequisite: PH 451 and PH 361.  
Term Offered: Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.  
PH 561  Elementary Particle Physics  Credits: 3 (3-0-0)  
Course Description: Particle interactions and detection techniques. Quark model, scattering models and standard model of electroweak interactions, physics of colliders.  
Prerequisite: PH 451.  
Term Offered: Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.  

PH 571  Mathematical Methods for Physics I  Credits: 3 (3-0-0)  
Course Description: Vector analysis, eigenvalues and eigenvectors, infinite series, method of Frobenius, complex variables, contour integration.  
Prerequisite: MATH 340.  
Term Offered: Fall.  
Grade Modes: S/U within Student Option, Trad within Student Option.  
Special Course Fee: No.  
PH 572  Mathematical Methods for Physics II  Credits: 3 (3-0-0)  
Course Description: Partial differential equations, Sturm-Liouville theory, special functions, Green’s functions, Fourier series, and Laplace transforms.  
Prerequisite: PH 571.  
Term Offered: Spring.  
Grade Modes: S/U within Student Option, Trad within Student Option.  
Special Course Fee: No.  

PH 621  Classical Mechanics  Credits: 3 (3-0-0)  
Course Description: Central forces, scattering, noninertial reference frames, Coriolis force, Lagrange’s and Hamilton’s equations, small oscillations, continuum mechanics.  
Prerequisite: (PH 341) and (PH 571, may be taken concurrently).  
Restriction: Must be a: Graduate, Professional.  
Term Offered: Fall.  
Grade Modes: S/U within Student Option, Trad within Student Option.  
Special Course Fee: No.  

PH 631  Modern Topics in Condensed Matter Physics  Credits: 3 (3-0-0)  
Course Description: Selected topics in modern condensed matter physics. Examples include topological phases of matter, superconductivity, heavy fermions, density functional theory, surfaces and interfaces.  
Prerequisite: PH 531.  
Restriction: Must be a: Graduate, Professional.  
Term Offered: Spring (every third year).  
Grade Mode: Traditional.  
Special Course Fee: No.  

PH 641  Electromagnetism I  Credits: 3 (3-0-0)  
Course Description: Electrostatics in a vacuum and a medium, general solution of Laplace’s equation, Green’s functions, magnetostatics in a vacuum and a medium.  
Prerequisite: (PH 351) and (PH 571).  
Restriction: Must be a: Graduate, Professional.  
Term Offered: Fall.  
Grade Modes: S/U within Student Option, Trad within Student Option.  
Special Course Fee: No.  

PH 642  Electromagnetism II  Credits: 3 (3-0-0)  
Course Description: Maxwell’s equations, electromagnetic waves, radiation by accelerated charges, special relativity, Lagrangian formulation of electromagnetism.  
Prerequisite: PH 641.  
Restriction: Must be a: Graduate, Professional.  
Term Offered: Spring.  
Grade Modes: S/U within Student Option, Trad within Student Option.  
Special Course Fee: No.  

PH 651  Quantum Mechanics I  Credits: 3 (3-0-0)  
Course Description: WKB theory, Heisenberg picture, 3D wells, hydrogen atom, time-independent perturbation theory, angular momentum and spin, Clebsch-Gordan coefficients.  
Prerequisite: (PH 452) and (PH 571, may be taken concurrently).  
Restriction: Must be a: Graduate, Professional.  
Term Offered: Fall.  
Grade Modes: S/U within Student Option, Trad within Student Option.  
Special Course Fee: No.  

PH 652  Quantum Mechanics II  Credits: 3 (3-0-0)  
Course Description: Wigner-Eckhart theorem, symmetries, density matrix, identical particles, interaction picture, time-dependent perturbation theory, scattering.  
Prerequisite: PH 651.  
Restriction: Must be a: Graduate, Professional.  
Term Offered: Spring.  
Grade Modes: S/U within Student Option, Trad within Student Option.  
Special Course Fee: No.  

PH 671  Statistical Mechanics  Credits: 3 (3-0-0)  
Course Description: Canonical and grand-canonical ensembles; Maxwell-Boltzmann, Bose-Einstein, and Fermi-Dirac statistics; density operator; Bose-Einstein condensation.  
Prerequisite: (PH 452 and PH 462) and (PH 571, may be taken concurrently).  
Restriction: Must be a: Graduate, Professional.  
Term Offered: Fall.  
Grade Mode: Traditional.  
Special Course Fee: No.
PH 692 Seminar Credit: 1 (0-0-1)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

PH 693 Current Topics in Physics Research Credits: 3 (0-0-3)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of instructor.
Term Offered: Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

PH 698 Research Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

PH 699 Thesis Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of instructor.
Term Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

PH 722 Quantum Electronics Credits: 3 (3-0-0)
Course Description: One- and two-photon spectroscopy; broadening mechanisms; nonlinear optics; coherent phenomena; experimental methods.
Prerequisite: PH 521.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

PH 731 Condensed Matter Theory Credits: 3 (3-0-0)
Course Description: Second quantization; electrons; phonons; electron-phonon interaction; superconductivity; magnetism; spin waves; density-functional methods; symmetry.
Prerequisite: (PH 462) and (PH 531) and (PH 652).
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

PH 762 Elementary Particle Theory Credits: 3 (3-0-0)
Course Description: Symmetries, electrodynamics, renormalization, and the running coupling constant. Hadron structure, QCD, gauge symmetry and electroweak interaction.
Prerequisite: PH 561 and PH 652.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

PH 770 Quantum Theory Credits: 3 (3-0-0)
Course Description: Formal scattering theory; relativistic quantum mechanics, quantum theory of radiation, symmetries and statistics, many-body theory.
Prerequisite: PH 652.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

PH 784 Supervised College Teaching Credits: Var[1-5] (0-0-0)
Course Description: Supervised teaching of general physics laboratory and recitation sections.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

PH 793A Seminar: Condensed Matter Physics Credits: Var[1-5] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

PH 793B Seminar: Laser Spectroscopy/Quantum Electronics Credits: Var[1-5] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

PH 793C Seminar: Statistical Mechanics Credits: Var[1-5] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

PH 793D Seminar: Mathematical Physics Credits: Var[1-5] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

PH 793E Seminar: High Energy Physics Credits: Var[1-5] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.
Major in Physics

Physics is the study of motion, matter, and energy. It is the most fundamental of sciences, and provides the essential underpinning of chemistry, biology, astronomy, and geology. Physicists probe the structure of atomic nuclei, study exotic states of matter that occur at ultra-low temperatures, and develop theories that predict the origin and destiny of the universe. Physics has practical applications to a wide variety of tasks such as fabricating very large scale integrated circuits, producing high efficiency solar cells, and developing nanomachines, high-power lasers, and scanners for imaging activity within the human brain. Fundamental research in physics has led to many important inventions, including the transistor, the computer, the internet, the flat panel display, and the cell phone.

The Physics major begins with an emphasis on fundamentals in the basic sciences and mathematics to provide students with a broad foundation. Subsequent course work is designed to develop analytical and experimental abilities that allow students to solve problems involving the technical applications of physics. The curriculum includes courses on classical mechanics, modern physics, quantum mechanics, electricity and magnetism, and thermal physics. A strong liberal arts program rounds out the major and provides educational breadth. Participation in undergraduate research is strongly encouraged since it enhances practical training and expands employment opportunities, as well as being expected of anyone applying to research-based graduate programs.

Two concentrations are offered: Physics and Applied Physics. The former is the standard concentration, and is recommended for students planning to apply to graduate programs in Physics or related disciplines. The latter requires the student to select a specific "field": there are a variety to choose from, and each has its own menu of associated electives. The Applied Physics concentration is ideal for students who are double-majoring in other technical disciplines, or who anticipate further education towards a career in health professions (including, notably, Medical Physics).

Learning Outcomes

Graduates will:

• Obtain a solid background in experimental physics and basic theoretical physics. This will include a conceptual understanding of mechanics, electromagnetism, many-body physics, and quantum mechanics as applied to important model systems and real systems.

• Have the contemporary skills and knowledge necessary for entry-level positions in a variety of occupations or for admission to graduate or professional schools.

• Be able to carry out experiments on diverse physics phenomena using electrical and optical techniques; analyze data using statistical methods appropriately; identify systematic errors; and relate the results to core physics content at the advanced undergraduate level.

• Be able to communicate the results of experiments and theoretical analyses in writing and orally.

Potential Occupations

Physics majors who go into the workforce directly after graduation use their training in a variety of settings. The primary employers for our graduates have been large aerospace/defense and electronics companies, as well as software firms and smaller high-tech companies. In addition to the more obvious jobs in those settings, such as computer programming, quality control, and electronics design, our students have also been hired in training and sales capacities. High school teaching is a possibility: there are several pathways for students with undergraduate Physics degrees to obtain teaching credentials. Physics graduates possess excellent mathematical and analytical skills that are useful in business and finance as well.

Our majors have gone on to research-based graduate programs in disciplines including Physics, Applied Physics, Applied Mathematics, Atmospheric Science, and Quantitative Biology. Those earning graduate degrees can work in college teaching and at industrial, government, and academic research labs and reach the highest professional levels.

Health Physics and Medical Physics are two less-known career paths that offer great opportunities for students interested in the direct application of physics to human well-being. The former is concerned with protecting people from dangers associated with ionizing radiation, while the latter involves working with x-ray machines and radioisotopes in clinical settings. Both require Master's degrees in the discipline, and a Physics major is the preferred undergraduate preparation.

Concentrations

• Applied Physics Concentration

• Physics Concentration

Major in Physics, Applied Physics Concentration

The Applied Physics concentration combines fundamental course work in physics with a selection of courses in a related field. Seven fields are available:

• The Electronics, Semiconductors, and Optics field and the Materials and Fluids field are designed for students interested in rapidly changing technology or in areas that overlap the boundaries of traditional engineering disciplines.

• The Computers field provides a foundation for the application of modern computer technology to problems in physics, the development of new types of computers, and jobs in computer programming.

• The Chemistry field combines thorough knowledge of both chemistry and physics, which is useful in such interdisciplinary areas as...
With this concentration, it is also possible for students to design a custom field (in consultation with departmental advisors) to meet their specific needs.

### Requirements

**Effective Fall 2021**

Each course used to meet requirements of the concentration need a minimum grade of C-, including courses to satisfy AUCC Categories 1, 2, and 3A.

### Freshman

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>AUCC</th>
<th>Credits</th>
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<td>College Composition (GT-CO2)</td>
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<td>Group A:</td>
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<tr>
<td>CS 155</td>
<td>Introduction to Unix</td>
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<td>CS 156</td>
<td>Introduction to C Programming I</td>
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<td>CS 157</td>
<td>Introduction to C Programming II</td>
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<td>Group B:</td>
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<tr>
<td>CS 163 or 164</td>
<td>CS1—No Prior Programming Experience</td>
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<td>MATH 160</td>
<td>Calculus for Physical Scientists I (GT-MA1)</td>
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<td>MATH 161</td>
<td>Calculus for Physical Scientists II (GT-MA1)</td>
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<td>PH 141</td>
<td>Physics for Scientists and Engineers I (GT-SC1)</td>
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<td>PH 142</td>
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### Sophomore

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<tr>
<td>CHEM 111</td>
<td>General Chemistry I (GT-SC2)</td>
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<tr>
<td>CHEM 112</td>
<td>General Chemistry Lab I (GT-SC1)</td>
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<tr>
<td>MATH 261</td>
<td>Calculus for Physical Scientists III</td>
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<td><strong>Select one from the following:</strong></td>
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<tr>
<td>MATH 340</td>
<td>Intro to Ordinary Differential Equations</td>
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<td>MATH 345</td>
<td>Differential Equations</td>
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<tr>
<td>PH 245</td>
<td>Introduction to Electronics</td>
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<tr>
<td>PH 293</td>
<td>Selected Topics in Physics</td>
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<tr>
<td>PH 314</td>
<td>Introduction to Modern Physics</td>
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<tr>
<td>PH 315</td>
<td>Modern Physics Laboratory</td>
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<tr>
<td><strong>Social and Behavioral Sciences</strong></td>
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<tr>
<td><strong>Historical Perspectives</strong></td>
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### Junior

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<td><strong>Select one from the following:</strong></td>
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<tr>
<td>CHEM 301</td>
<td>Advanced Scientific Writing–Chemistry (GT-CO3)</td>
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<tr>
<td>CO 300</td>
<td>Writing Arguments (GT-CO3)</td>
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<tr>
<td>CO 301B</td>
<td>Writing in the Disciplines: Sciences (GT-CO3)</td>
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<td>LB 300</td>
<td>Specialized Professional Writing</td>
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<tr>
<td>PH 341</td>
<td>Mechanics</td>
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</table>
PH 351 Electricity and Magnetism 4
PH 353 Optics and Waves 4
PH 361 Physical Thermodynamics 3
Select either
PH 327 Analytical Techniques for Physics 9

Electives

Or
Technical Electives List 1 (select a minimum of 3 credits)
Technical Electives List 2 (select a minimum of 3 credits)
Electives

Diversity and Global Awareness 3E 3

Total Credits 30

Senior

PH 425 Advanced Physics Laboratory 4C 2
PH 451 Introductory Quantum Mechanics I 4A,4B 3
PH 492 Seminar 4C 1
Select one Field from the lists below (Select a minimum of 12 credits from a minimum of four courses) 3
Electives 4

Total Credits 12-13

Program Total Credits: 30-31

Technical Electives List 1 (select a minimum of 3 credits not taken elsewhere in the program)

<table>
<thead>
<tr>
<th>Code</th>
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<tr>
<td>BC 411</td>
<td>Physical Biochemistry</td>
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<tr>
<td>CBE 331</td>
<td>Momentum Transfer and Mechanical Separations</td>
<td>3</td>
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<tr>
<td>CBE 332</td>
<td>Heat and Mass Transfer Fundamentals</td>
<td>3</td>
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<tr>
<td>CHEM 113</td>
<td>General Chemistry II</td>
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<td>CHEM 114</td>
<td>General Chemistry Lab II</td>
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<td>CHEM 245</td>
<td>Fundamentals of Organic Chemistry</td>
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<td>CHEM 341</td>
<td>Modern Organic Chemistry I</td>
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<tr>
<td>CHEM 343</td>
<td>Modern Organic Chemistry II</td>
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<td>CHEM 346</td>
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<td>CHEM 461</td>
<td>Inorganic Chemistry</td>
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<td>CHEM 474</td>
<td>Physical Chemistry I</td>
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<td>CHEM 476</td>
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<td>CIVE 300</td>
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<td>CS 253</td>
<td>Software Development with C++</td>
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<td>ECE 331</td>
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<td>ECE 332</td>
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<td>ECE 404</td>
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<td>ECE 441</td>
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<td>ECE 444</td>
<td>Antennas and Radiation</td>
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<tr>
<td>ECE 471A</td>
<td>Semiconductor Physics</td>
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ECE 471B Semiconductor Junctions 1
ECE 507 Plasma Physics and Applications 3
ECE 546 Laser Fundamentals and Devices 3
ERHS 450 Introduction to Radiation Biology 3
ERHS 530 Radiological Physics and Dosimetry I 3
ERHS 531 Nuclear Instruments and Measurements 2
GEOL 578 Global Seismology 4
MATH 317 Advanced Calculus of One Variable 3
MATH 332 Partial Differential Equations 3
MATH 366 Introduction to Abstract Algebra 3
MATH 369 Linear Algebra I 3
MATH 405 Introduction to Number Theory 3
MATH 419 Introduction to Complex Variables 3
MATH 450 Introduction to Numerical Analysis I 3
MATH 451 Introduction to Numerical Analysis II 3
MATH 466 Abstract Algebra I 3
MATH 467 Abstract Algebra II 3
MATH 470 Euclidean and Non-Euclidean Geometry 3
MATH 472 Introduction to Topology 3
MATH 474 Introduction to Differential Geometry 3
MECH 331 Introduction to Engineering Materials 4
MECH 344 Heat and Mass Transfer 3
MECH 460 Aeronautics 3
MECH 468 Space Propulsion and Power Engineering 3
PH 517 Chaos, Fractals, and Nonlinear Dynamics 3
PH 521 Introduction to Lasers 3
PH 522 Introductory Laser Laboratory 1
PH 531 Introductory Condensed Matter Physics 3
PH 561 Elementary Particle Physics 3
PH 571 Mathematical Methods for Physics I 3
Major in Physics, Applied Physics Concentration

PH 572 Mathematical Methods for Physics II 3
STAT 315 Intro to Theory and Practice of Statistics 3
STAT 340 Multiple Regression Analysis 3
STAT 420 Probability and Mathematical Statistics I 3
STAT 421 Introduction to Stochastic Processes 3
STAT 430 Probability and Mathematical Statistics II 3
STAT 460 Applied Multivariate Analysis 3

Technical Electives List 2 (select a minimum of 3 credits not taken elsewhere in the program)

<table>
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<tr>
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<tbody>
<tr>
<td>CHEM 113</td>
<td>General Chemistry II</td>
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<td>General Chemistry Lab II</td>
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<td>CIVE 300</td>
<td>Fluid Mechanics</td>
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<td>ECE 507</td>
<td>Plasma Physics and Applications</td>
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<td>MATH 317</td>
<td>Advanced Calculus of One Variable</td>
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<td>MATH 332</td>
<td>Partial Differential Equations</td>
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<td>Introduction to Abstract Algebra</td>
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<td>MATH 369</td>
<td>Linear Algebra I</td>
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<td>MATH 419</td>
<td>Introduction to Complex Variables</td>
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<td>Euclidean and Non-Euclidean Geometry</td>
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<td>MATH 472</td>
<td>Introduction to Topology</td>
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<td>MATH 474</td>
<td>Introduction to Differential Geometry</td>
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<td>MECH 331</td>
<td>Introduction to Engineering Materials</td>
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<td>MECH 344</td>
<td>Heat and Mass Transfer</td>
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<td>Introduction to Lasers</td>
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<td>PH 531</td>
<td>Introductory Condensed Matter Physics</td>
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<td>PH 571</td>
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<td>Probability and Mathematical Statistics I</td>
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<td>Introduction to Stochastic Processes</td>
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Biophysics Field

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<td>BC 467</td>
<td>Biochemistry of Disease</td>
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<td>BIOM 421</td>
<td>Transport Phenomena in Biomedical Engineering</td>
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<td>Quantitative Systems and Synthetic Biology</td>
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<td>Biomechanics and Biomaterials</td>
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<td>CHEM 245</td>
<td>Fundamentals of Organic Chemistry</td>
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<td>Fundamentals of Inorganic Chemistry</td>
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<td>Modern Organic Chemistry I</td>
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Computers Field

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<td>CS 220</td>
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<td>CS 253</td>
<td>Software Development with C++</td>
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<td>CS 270</td>
<td>Computer Organization</td>
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<td>CS 314</td>
<td>Software Engineering</td>
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<td>CS 320</td>
<td>Algorithms–Theory and Practice</td>
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<td>CS 356</td>
<td>Systems Security</td>
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<td>CS 370</td>
<td>Operating Systems</td>
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<td>CS 410</td>
<td>Introduction to Computer Graphics</td>
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### Custom Field

Specific courses forming a coherent program are selected by the student in consultation with their academic advisor and subject to approval of the Key Advisor. Only 3 credits from each AA and CS course counts towards the 12 credit requirement.

### Electronics, Semiconductors, and Optics Field

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<td>Electronics Principles I</td>
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<td>ECE 404</td>
<td>Experiments in Optical Electronics</td>
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<td>ECE 411</td>
<td>Control Systems</td>
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<td>ECE 412</td>
<td>Digital Control and Digital Filters</td>
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<td>Telecommunications I</td>
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<td>Fourier and Wavelet Analysis with Apps</td>
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<td>ECE 441</td>
<td>Optical Electronics</td>
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<td>ECE 444</td>
<td>Antennas and Radiation</td>
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<td>Fourier Optics</td>
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<td>Semiconductor Junctions</td>
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<td>ECE 546</td>
<td>Laser Fundamentals and Devices</td>
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### Geophysics Field

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<td>Environmental River Mechanics</td>
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<td>GEOL 232</td>
<td>Mineralogy</td>
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<td>GEOL 250</td>
<td>The Solid Earth</td>
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<td>GEOL 332</td>
<td>Optical Mineralogy</td>
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<td>GEOL 344</td>
<td>Stratigraphy and Sedimentology</td>
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<td>GEOL 372</td>
<td>Structural Geology</td>
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<td>GEOL 442</td>
<td>Applied Geophysics</td>
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<td>Environmental Geology</td>
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<td>Plate Tectonics</td>
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### Materials and Fluids Field

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<td>Momentum Transfer and Mechanical Separations</td>
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<td>CBE 332</td>
<td>Heat and Mass Transfer Fundamentals</td>
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<tr>
<td>CIVE 300</td>
<td>Fluid Mechanics</td>
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<td>CIVE 301</td>
<td>Fluid Mechanics Laboratory</td>
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<td>CIVE 401</td>
<td>Hydraulic Engineering</td>
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<td>Environmental River Mechanics</td>
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<td>MECH 331</td>
<td>Introduction to Engineering Materials</td>
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<td>MECH 338</td>
<td>Thermal/Fluid Sciences Laboratory</td>
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<td>Fluid Mechanics for Mechanical Engineers</td>
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<td>Heat and Mass Transfer</td>
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<td>MECH 460</td>
<td>Aeronautics</td>
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### Medical Physics Field

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<td>Biochemistry of Disease</td>
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<td>BIOM 421</td>
<td>Transport Phenomena in Biomedical Engineering</td>
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<td>BIOM 422</td>
<td>Quantitative Systems and Synthetic Biology</td>
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<td>BIOM 470/MECH 470</td>
<td>Biomedical Engineering</td>
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<tr>
<td>BMS 300</td>
<td>Principles of Human Physiology</td>
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<td>BMS 325</td>
<td>Cellular Neurobiology</td>
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<td>BMS 345</td>
<td>Functional Neuroanatomy</td>
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<td>CHEM 433</td>
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<td>ERHS 332</td>
<td>Principles of Epidemiology</td>
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<td>ERHS 450</td>
<td>Introduction to Radiation Biology</td>
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<td>ERHS 530</td>
<td>Radiological Physics and Dosimetry I</td>
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<td>ERHS 531</td>
<td>Nuclear Instruments and Measurements</td>
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<td>ERHS 556</td>
<td>Monte Carlo Methods in Health Physics</td>
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<td>ERHS 561</td>
<td>Radiation Public Health</td>
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1. For students who change majors from Electrical Engineering or are double-majoring in Electrical Engineering, please see advisor for possible substitutions.
2. CHEM 301 or CO 301B are recommended. Other courses in AUCC Category 2 may be accepted if they are taken prior to declaring the Physics major or are taken to meet requirements of another major.
3. A minimum of 6 credits must be 300-, 400-, or 500-level.
Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300-, 400-level, or 500-level).

**Major Completion Map**

**Distinctive Requirements for Degree Program:**

Required PH courses above the 100-Level (with the exception of PH 293 and, if there is sufficient demand, PH 314) are offered only Fall or Spring.

### Freshman

<table>
<thead>
<tr>
<th>Semester 1</th>
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<td>PH 141 Physics for Scientists and Engineers I (GT-SC1)</td>
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<td>CS 156 Introduction to C Programming I</td>
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<td>Group B:</td>
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<td>CS 163 or 164 CS1—No Prior Programming Experience</td>
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<td>PH 142 Physics for Scientists and Engineers II (GT-SC1)</td>
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### Sophomore

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<tr>
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<td>PH 293 Selected Topics in Physics</td>
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<td>Historical Perspectives</td>
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<td>MATH 161 and PH 142 must be completed by the end of Semester 3.</td>
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<td>PH 314 Introduction to Modern Physics</td>
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<td>Social and Behavioral Sciences</td>
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<tr>
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</table>
**Major in Physics, Physics Concentration**

The Physics concentration provides a broad background in physics that serves as a base for later specialization, either in graduate school or on the job. It is designed for those seeking greater insight into physics and an introduction to more advanced topics and methods. Students who obtain a degree in Physics with the Physics concentration are prepared for a career in industry or government, or for advanced study at the graduate level.

### Requirements

**Effective Fall 2018**

Each course used to meet requirements of the concentration need a minimum grade of C-, including courses to satisfy AUCC Categories 1, 2, and 3A.
### Freshman

<table>
<thead>
<tr>
<th>Course Code</th>
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<tr>
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<tr>
<td>Group A:</td>
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<tr>
<td>CS 155</td>
<td>Introduction to Unix</td>
<td></td>
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<tr>
<td>CS 156</td>
<td>Introduction to C Programming I</td>
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<td></td>
</tr>
<tr>
<td>CS 157</td>
<td>Introduction to C Programming II</td>
<td></td>
<td></td>
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<tr>
<td>Group B:</td>
<td></td>
<td></td>
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<tr>
<td>CS 163 or 164</td>
<td>CS1—No Prior Programming Experience</td>
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<td></td>
<td>CS1—Prior Programming Experience</td>
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<tr>
<td>MATH 160</td>
<td>Calculus for Physical Scientists I (GT-MA1)</td>
<td>1B</td>
<td>4</td>
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<tr>
<td>MATH 161</td>
<td>Calculus for Physical Scientists II (GT-MA1)</td>
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<td>PH 141</td>
<td>Physics for Scientists and Engineers I (GT-SC1)</td>
<td>3A</td>
<td>5</td>
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<td>PH 142</td>
<td>Physics for Scientists and Engineers II (GT-SC1)</td>
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<td><strong>Arts and Humanities</strong></td>
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### Sophomore

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<tr>
<td>CHEM 111</td>
<td>General Chemistry I (GT-SC2)</td>
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<td>CHEM 112</td>
<td>General Chemistry Lab I (GT-SC1)</td>
<td>3A</td>
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<tr>
<td>MATH 261</td>
<td>Calculus for Physical Scientists III</td>
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<td><strong>Select one from the following:</strong></td>
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<td>MATH 340</td>
<td>Intro to Ordinary Differential Equations</td>
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<tr>
<td>MATH 345</td>
<td>Differential Equations</td>
<td></td>
</tr>
<tr>
<td>PH 245</td>
<td>Introduction to Electronics</td>
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<tr>
<td>PH 293</td>
<td>Selected Topics in Physics</td>
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<tr>
<td>PH 314</td>
<td>Introduction to Modern Physics</td>
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<td>PH 315</td>
<td>Modern Physics Laboratory</td>
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<tr>
<td><strong>Historical Perspectives</strong></td>
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<td>3D</td>
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<tr>
<td><strong>Social and Behavioral Sciences</strong></td>
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<td>3C</td>
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### Junior

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<td>Advanced Scientific Writing—Chemistry (GT-CO3)</td>
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<tr>
<td>CO 300</td>
<td>Writing Arguments (GT-CO3)</td>
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<td>CO 301B</td>
<td>Writing in the Disciplines: Sciences (GT-CO3)</td>
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<td>LB 300</td>
<td>Specialized Professional Writing</td>
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<tr>
<td>PH 341</td>
<td>Mechanics</td>
<td></td>
</tr>
<tr>
<td>PH 351</td>
<td>Electricity and Magnetism</td>
<td></td>
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<tr>
<td>PH 353</td>
<td>Optics and Waves</td>
<td></td>
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<tr>
<td>PH 361</td>
<td>Physical Thermodynamics</td>
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<td><strong>Select one group from the following:</strong></td>
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<tr>
<td>Group A:</td>
<td></td>
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<tr>
<td>PH 327</td>
<td>Analytical Techniques for Physics</td>
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<tr>
<td>Electives</td>
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<td>Group B:</td>
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</tr>
<tr>
<td>Electives</td>
<td></td>
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</tr>
<tr>
<td>Mathematics and Statistics List (select a minimum of 6 credits)</td>
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<td><strong>Total Credits</strong></td>
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Global and Cultural Awareness

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<tr>
<td></td>
<td></td>
<td>3E</td>
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<td></td>
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Senior

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>PH 425</td>
<td>Advanced Physics Laboratory</td>
<td>4C</td>
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<tr>
<td>PH 451</td>
<td>Introductory Quantum Mechanics I</td>
<td>4A,4B</td>
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<tr>
<td>PH 452</td>
<td>Introductory Quantum Mechanics II</td>
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<tr>
<td>PH 462</td>
<td>Statistical Physics</td>
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</tr>
<tr>
<td>PH 492</td>
<td>Seminar</td>
<td>4C</td>
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</table>

Technical Course List (select at least two courses from the list below)

Electives

<table>
<thead>
<tr>
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<tbody>
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Mathematics and Statistics List (select a minimum of 6 credits not taken elsewhere in the program)

<table>
<thead>
<tr>
<th>Code</th>
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</thead>
<tbody>
<tr>
<td>MATH 317</td>
<td>Advanced Calculus of One Variable</td>
<td>3</td>
</tr>
<tr>
<td>MATH 332</td>
<td>Partial Differential Equations</td>
<td>3</td>
</tr>
<tr>
<td>MATH 366</td>
<td>Introduction to Abstract Algebra</td>
<td>3</td>
</tr>
<tr>
<td>MATH 369</td>
<td>Linear Algebra I</td>
<td>3</td>
</tr>
<tr>
<td>MATH 419</td>
<td>Introduction to Complex Variables</td>
<td>3</td>
</tr>
<tr>
<td>MATH 430/430</td>
<td>Fourier and Wavelet Analysis with Apps</td>
<td>3</td>
</tr>
<tr>
<td>MATH 466</td>
<td>Abstract Algebra I</td>
<td>3</td>
</tr>
<tr>
<td>MATH 467</td>
<td>Abstract Algebra II</td>
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<tr>
<td>MATH 469</td>
<td>Linear Algebra II</td>
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<tr>
<td>MATH 472</td>
<td>Introduction to Topology</td>
<td>3</td>
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<tr>
<td>MATH 474</td>
<td>Introduction to Differential Geometry</td>
<td>3</td>
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<tr>
<td>PH 571</td>
<td>Mathematical Methods for Physics I</td>
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<tr>
<td>PH 572</td>
<td>Mathematical Methods for Physics II</td>
<td>3</td>
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<tr>
<td>STAT 315</td>
<td>Intro to Theory and Practice of Statistics</td>
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<td>STAT 340</td>
<td>Multiple Regression Analysis</td>
<td>3</td>
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<tr>
<td>STAT 420</td>
<td>Probability and Mathematical Statistics I</td>
<td>3</td>
</tr>
<tr>
<td>STAT 421</td>
<td>Introduction to Stochastic Processes</td>
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<tr>
<td>STAT 430</td>
<td>Probability and Mathematical Statistics II</td>
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<td>STAT 460</td>
<td>Applied Multivariate Analysis</td>
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<tr>
<td>CHEM 474</td>
<td>Physical Chemistry I</td>
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<td>CHEM 476</td>
<td>Physical Chemistry II</td>
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<tr>
<td>CIVE 300</td>
<td>Fluid Mechanics</td>
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<td>CIVE 301</td>
<td>Fluid Mechanics Laboratory</td>
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<tr>
<td>CS 253</td>
<td>Software Development with C++</td>
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<tr>
<td>CS 410</td>
<td>Introduction to Computer Graphics</td>
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<tr>
<td>CS 440</td>
<td>Introduction to Artificial Intelligence</td>
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<tr>
<td>CS 475</td>
<td>Parallel Programming</td>
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<tr>
<td>ECE 312</td>
<td>Linear System Analysis II</td>
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<tr>
<td>ECE 331</td>
<td>Electronics Principles I</td>
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<td>ECE 332</td>
<td>Electronics Principles II</td>
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<td>ECE 404</td>
<td>Experiments in Optical Electronics</td>
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<td>ECE 441</td>
<td>Optical Electronics</td>
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<td>ECE 444</td>
<td>Antennas and Radiation</td>
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<td>ECE 471A</td>
<td>Semiconductor Physics</td>
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<td>ECE 471B</td>
<td>Semiconductor Junctions</td>
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<td>ECE 507</td>
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<td>ECE 546</td>
<td>Laser Fundamentals and Devices</td>
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<td>ERHS 450</td>
<td>Introduction to Radiation Biology</td>
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<td>ERHS 530</td>
<td>Radiological Physics and Dosimetry</td>
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<td>ERHS 531</td>
<td>Nuclear Instruments and Measurements</td>
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<td>GEOL 578</td>
<td>Global Seismology</td>
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<tr>
<td>MATH 317</td>
<td>Advanced Calculus of One Variable</td>
<td>3</td>
</tr>
<tr>
<td>MATH 332</td>
<td>Partial Differential Equations</td>
<td>3</td>
</tr>
<tr>
<td>MATH 366</td>
<td>Introduction to Abstract Algebra</td>
<td>3</td>
</tr>
<tr>
<td>MATH 369</td>
<td>Linear Algebra I</td>
<td>3</td>
</tr>
<tr>
<td>MATH 405</td>
<td>Introduction to Number Theory</td>
<td>3</td>
</tr>
<tr>
<td>MATH 419</td>
<td>Introduction to Complex Variables</td>
<td>3</td>
</tr>
<tr>
<td>MATH 430/430</td>
<td>Fourier and Wavelet Analysis with Apps</td>
<td>3</td>
</tr>
<tr>
<td>MATH 450</td>
<td>Introduction to Numerical Analysis I</td>
<td>3</td>
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<tr>
<td>MATH 451</td>
<td>Introduction to Numerical Analysis II</td>
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<tr>
<td>MATH 466</td>
<td>Abstract Algebra I</td>
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<tr>
<td>MATH 467</td>
<td>Abstract Algebra II</td>
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<tr>
<td>MATH 469</td>
<td>Linear Algebra II</td>
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</tr>
<tr>
<td>MATH 472</td>
<td>Introduction to Topology</td>
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<td>MATH 474</td>
<td>Introduction to Differential Geometry</td>
<td>3</td>
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<tr>
<td>MECH 331</td>
<td>Introduction to Engineering Materials</td>
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<tr>
<td>MECH 344</td>
<td>Heat and Mass Transfer</td>
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Technical Course List (select a minimum of 6 credits from a minimum of 2 courses not taken elsewhere in the program)

<table>
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<tr>
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<tr>
<td>CBE 331</td>
<td>Momentum Transfer and Mechanical Separations</td>
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<tr>
<td>CBE 332</td>
<td>Heat and Mass Transfer Fundamentals</td>
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<tr>
<td>CHEM 113</td>
<td>General Chemistry II</td>
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<td>CHEM 114</td>
<td>General Chemistry Lab II</td>
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<td>CHEM 245</td>
<td>Fundamentals of Organic Chemistry</td>
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<td>CHEM 341</td>
<td>Modern Organic Chemistry I</td>
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<td>CHEM 343</td>
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<td>CHEM 346</td>
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<td>CHEM 461</td>
<td>Inorganic Chemistry</td>
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</table>
### Major Completion Map

**Distinctive Requirements for Degree Program:**

Required PH courses above the 100-Level (with the exception of PH 293 and, if there is sufficient demand, PH 314) are offered only Fall or Spring, not both. A grade of C- or better is required in all courses used to meet requirements of the major, except for unrestricted electives and courses taken to satisfy All-University Core Curriculum (AUCC) categories 3B, 3C, 3D, and 3E. Note that PH 327 may be replaced by six credits from the Mathematics and Statistics Electives List.

### Freshman

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Critical</th>
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<th>AUCC</th>
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<tr>
<td>CO 150</td>
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<tr>
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<td>PH 141</td>
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<tr>
<td>Arts and Humanities</td>
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<td></td>
<td>3B</td>
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</table>

**Total Credits**: 15

**Semester 2**

Select one group from the following:

- **Group A:**
  - CS 155 Introduction to Unix
  - CS 156 Introduction to C Programming I
  - CS 157 Introduction to C Programming II

- **Group B:**
  - CS 163 or 164 CS1—No Prior Programming Experience
  - CS1—Prior Programming Experience
  - MATH 161 Calculus for Physical Scientists II (GT-MA1) | X | 1B | 4 |
  - PH 142 Physics for Scientists and Engineers II (GT-SC1) | X | 3A | 5 |
  - Arts and Humanities | 3B | 3 |

**CO 150, MATH 160, and PH 141 must be completed by the end of Semester 2.**

**Total Credits**: 15

### Sophomore

<table>
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<tr>
<th>Semester 3</th>
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<th>AUCC</th>
<th>Credits</th>
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<tr>
<td>CHEM 112</td>
<td></td>
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<td>3A</td>
<td>1</td>
</tr>
<tr>
<td>MATH 261</td>
<td></td>
<td></td>
<td>X</td>
<td>4</td>
</tr>
<tr>
<td>PH 245</td>
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<td>3</td>
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<tr>
<td>PH 293</td>
<td></td>
<td></td>
<td>3D</td>
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</table>

**MATH 161 and PH 142 must be completed by the end of Semester 3.**

**Total Credits**: 16

---

1. For students who change majors from Electrical Engineering or are double-majoring in Electrical Engineering, please see advisor for possible substitutions.

2. CHEM 301 and CO 301B are recommended. Other courses in All-University Core Curriculum (AUCC) Category 2 may be accepted as substitutes if they are taken prior to declaring the Physics major or are taken to meet requirements of another major.

3. Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300-, 400-level).

4. Only 3 credits from this course are applied towards the Technical Electives requirement.
### Semester 4

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<th>AUCC</th>
<th>Credits</th>
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<tr>
<td>MATH 340 Intro to Ordinary Differential Equations</td>
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<tr>
<td>MATH 345 Differential Equations</td>
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<td></td>
<td>4</td>
</tr>
<tr>
<td>PH 314 Introduction to Modern Physics</td>
<td>X</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>PH 315 Modern Physics Laboratory</td>
<td>X</td>
<td></td>
<td>2</td>
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<tr>
<td>Social and Behavioral Sciences</td>
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<td>3C</td>
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MATH 261 must be completed by the end of Semester 4. X

**Total Credits**

13

### Junior

#### Semester 5

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<th>AUCC</th>
<th>Credits</th>
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<tr>
<td>PH 341 Mechanics</td>
<td>X</td>
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<td>4</td>
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<tr>
<td>PH 353 Optics and Waves</td>
<td>X</td>
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</table>

Select one group from the following:

**Group A:**
- PH 327 Analytical Techniques for Physics
- Elective

**Group B:**
- Mathematics and Statistics List (Select a minimum of 6 credits from List on Concentration Requirements Tab)

MATH 340 and PH 245 must be completed by the end of Semester 5. X

**Total Credits**

14

#### Semester 6

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>PH 351 Electricity and Magnetism</td>
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<tr>
<td>PH 361 Physical Thermodynamics</td>
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</table>

Select one course from the following:

- CHEM 301 Advanced Scientific Writing--Chemistry (GT-CO3)
- CO 300 Writing Arguments (GT-CO3)
- CO 301B Writing in the Disciplines: Sciences (GT-CO3)
- LB 300 Specialized Professional Writing

Global and Cultural Awareness
- 3E | 3 |
- Elective | | 3 |

PH 293, PH 314, and PH 315 must be completed by the end of Semester 6. X

**Total Credits**

16

### Senior

#### Semester 7

<table>
<thead>
<tr>
<th>Critical</th>
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<th>AUCC</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>PH 451 Introductory Quantum Mechanics I</td>
<td>X</td>
<td>4A,4B</td>
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<tr>
<td>PH 462 Statistical Physics</td>
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Technical Course List (See Technical Course List on Concentration Requirements Tab)

Electives

PH 341 and PH 353 must be completed by the end of Semester 7. X

**Total Credits**

16

#### Semester 8

<table>
<thead>
<tr>
<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PH 425 Advanced Physics Laboratory</td>
<td>X</td>
<td>4C</td>
<td>2</td>
</tr>
<tr>
<td>PH 452 Introductory Quantum Mechanics II</td>
<td>X</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>PH 492 Seminar</td>
<td>X</td>
<td>4C</td>
<td>1</td>
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</tbody>
</table>

Technical Course List (See Technical Course List on Concentration Requirements Tab)

Electives

X | | 6 |
Minor in Physics

Most technical fields require some background in physics. A minor in Physics can provide students with an increased understanding of the foundations of their chosen major. For students majoring in Computer Science and Mathematics, a minor in Physics can offer experience in applying the skills acquired in their major to concrete physical problems.

Requirements

Effective Fall 2018

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

A minimum grade of C- is required in all courses applying toward the minor in physics.

<table>
<thead>
<tr>
<th>Code</th>
<th>Lower Division</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PH 141</td>
<td>Physics for Scientists and Engineers I (GT-SC1)</td>
<td>5</td>
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</tr>
<tr>
<td>PH 142</td>
<td>Physics for Scientists and Engineers II (GT-SC1)</td>
<td>5</td>
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</table>

<table>
<thead>
<tr>
<th>Code</th>
<th>Upper Division</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>PH 314</td>
<td>Introduction to Modern Physics</td>
<td>4</td>
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</table>

Select a minimum of 8 credits from the list below. 8

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>PH 315</td>
<td>Modern Physics Laboratory</td>
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</tr>
<tr>
<td>PH 341</td>
<td>Mechanics</td>
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</tr>
<tr>
<td>PH 351</td>
<td>Electricity and Magnetism</td>
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<tr>
<td>PH 353</td>
<td>Optics and Waves</td>
<td></td>
</tr>
<tr>
<td>PH 361</td>
<td>Physical Thermodynamics</td>
<td></td>
</tr>
<tr>
<td>PH 425</td>
<td>Advanced Physics Laboratory</td>
<td></td>
</tr>
<tr>
<td>PH 451</td>
<td>Introductory Quantum Mechanics I</td>
<td></td>
</tr>
<tr>
<td>PH 452</td>
<td>Introductory Quantum Mechanics II</td>
<td></td>
</tr>
<tr>
<td>PH 462</td>
<td>Statistical Physics</td>
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</table>

Program Total Credits: 22

Substitutions require approval of the Key Advisor.

Department of Psychology

Office in Behavioral Sciences Building, Room 201
(970) 491-3799
psychology.colostate.edu (https://psychology.colostate.edu/)
Professor Don Rojas, Chair

Undergraduate Majors

- Major in Psychology
  - Addictions Counseling Concentration
  - Clinical/Counseling Psychology Concentration
  - General Psychology Concentration
  - Industrial/Organizational Concentration
  - Mind, Brain, and Behavior Concentration

Graduate Programs in Psychology

The department offers graduate programs leading to Master of Science and Doctor of Philosophy degrees. Students interested in graduate work should refer to the Graduate and Professional Bulletin and the Department of Psychology. (http://www.colostate.edu/Depts/Psychology/)

Certificates

- Applied Positive Psychology
- Organizational Development
- Performance Management
- Substance Use Disorder Identification and Treatment
Master's Programs
• Master of Addiction Counseling in Psychology, Plan C (M.A.C.P.)
• Master of Applied Industrial/Organizational Psychology, Plan C (M.A.I.O.P.)
• Master of Science in Psychology, Plan A*
• Master of Science in Psychology, Plan B*

Ph.D.
• Ph.D. in Psychology*

* Please see department for program of study.

Courses

Psychology (PSY)

PSY 100 General Psychology (GT-SS3) Credits: 3 (3-0-0)
Course Description: Principles of psychology emphasizing empirical approaches; theories and research on learning, individual differences, perception, social behavior.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 121 Psychology of Happiness and Wellbeing Credit: 1 (1-0-0)
Course Description: Provides the tools of happiness and wellbeing. Drawing on the science of wellbeing and positive psychology, learn how to engage in exercises and activities to help manage stress and increase wellbeing. Topics include mindfulness, meaning and purpose, gratitude, positive relationships, positive body and health, goals, positive emotions, and character strengths. The focus is using tools to be resilient and happy.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

PSY 152 Science of Learning Credits: 3 (3-0-0)
Course Description: The science of learning and remembering with an emphasis on strategies and methods that students can use to enhance their learning and studying.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 153 Human Factors and Engineering Psychology Credits: 3 (3-0-0)
Course Description: Introduction to human factors psychology and its connection to engineering psychology. Engineering psychology involves understanding the human mind as it relates to technology and systems. Human factors psychology applies knowledge of human behavior to the development and refinement of technology, training, and systems.
Prerequisite: None.
Registration Information: Offered as an online course only. Credit not allowed for both PSY 253 and PSY 280A1.
Terms Offered: Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 182A Study Abroad--Costa Rica: Psychology First-Year Seminar Credit: 1 (0-0-1)
Course Description: Opportunity to learn cross-cultural psychology and the role of psychologists in Costa Rica. Address career options, curriculum planning, and build a skill base of successful academic strategies.
Prerequisite: None.
Registration Information: This is a partial semester course. Credit not allowed for both PSY 182A and PSY 192.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 192 Psychology First-Year Seminar Credit: 1 (0-0-1)
Course Description: Introduction to and discussion of topics in the major branches of psychology.
Prerequisite: None.
Registration Information: Sections may be offered: Online. Credit not allowed for both PSY 182A and PSY 192.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 210 Psychology of the Individual in Context Credits: 3 (3-0-0)
Course Description: Psychological explanations of cultural, social, and individual differences in behavior.
Prerequisite: PSY 100.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 250 Research Design and Analysis I Credits: 3 (3-0-0)
Course Description: Design, analysis, and reporting of psychological research.
Prerequisite: PSY 100.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 252 Mind, Brain, and Behavior Credits: 3 (3-0-0)
Course Description: Psychological, physiological, and evolutionary explanations of perception, cognition, and behavior.
Prerequisite: PSY 100.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
PSY 260  Child Psychology  Credits: 3 (3-0-0)
Course Description: Description and explanation of development of human behavior emphasizing theory and research concerned with infant and child.
Prerequisite: PSY 100.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 292A Seminar: Industrial/Organizational Credit: 1 (0-0-1)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

PSY 292B Seminar: Mind, Brain & Behavior Credit: 1 (0-0-1)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

PSY 292C Seminar: Controversial Issues in Psychology Credit: 1 (0-0-1)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

PSY 292D Seminar: Special Topics in Psychology Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

PSY 295 Independent Study Credits: Var[1-3] (0-0-0)
Course Description: Individual investigation of a special topic in psychology under direction of faculty.
Prerequisite: None.
Registration Information: Enrollment limited to one per student per semester.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

PSY 296 Group Study Credits: Var[1-3] (0-0-0)
Course Description: Collective investigation of a special topic in psychology under direction of faculty.
Prerequisite: None.
Registration Information: Enrollment limited to one per student per semester.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

PSY 300 Positive Psychology Credits: 3 (3-0-0)
Course Description: Current research and theory pertaining to the study of strengths, flourishing, happiness, meaning, and well-being.
Prerequisite: PSY 100.
Registration Information: Sections may be offered: Online.
Terms Offered: Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 305 Psychology of Religion Credits: 3 (3-0-0)
Course Description: Survey of research on religion from a psychological perspective.
Prerequisite: PSY 100.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

PSY 310 Basic Counseling Skills Credits: 3 (3-0-0)
Course Description: Psychologically-based interpersonal communication skills; rapport building, gathering information and bringing about change in others.
Prerequisite: PSY 100.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 311A Basic Counseling Skills Laboratory: CACI Credits: 2 (0-4-0)
Course Description: Application of psychologically-based interpersonal communication skills in drug addiction treatment, for students seeking CACI certification.
Prerequisite: PSY 310, may be taken concurrently.
Registration Information: Credit not allowed for both PSY 311A and PSY 311B.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 311B Basic Counseling Skills Laboratory: Non-CACI Credits: 2 (0-4-0)
Course Description: Application of psychologically-based interpersonal communication skills, for students who are not seeking CACI certification.
Prerequisite: (PSY 100) and (PSY 310), may be taken concurrently.
Registration Information: Credit not allowed for both PSY 311B and PSY 311A.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 315 Social Psychology Credits: 3 (3-0-0)
Course Description: Social psychological theory and research findings emphasizing research methodology; applications to contemporary social problems.
Prerequisite: PSY 100.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 316 Environmental Psychology Credits: 3 (3-0-0)
Course Description: Social psychological theory and research on effects of behavior on the environment; environmental influences on behavior.
Prerequisite: PSY 100.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
PSY 317 Social Psychology Laboratory Credits: 2 (0-4-0)
Course Description: Review of research techniques in social psychology. Computer simulations with applications to contemporary social problems.
Prerequisite: PSY 250 and PSY 315, may be taken concurrently.
Registration Information: Sections may be offered: Online.
Term Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 320 Abnormal Psychology Credits: 3 (3-0-0)
Course Description: Definition and description of behavior pathology; theory and research on factors in etiology and treatment of behavior disorders.
Prerequisite: PSY 100.
Registration Information: Sections may be offered: Online.
Term Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 325 Psychology of Personality Credits: 3 (3-0-0)
Course Description: Theory and research related to personality as a psychological concept; analytic, phenomenological, and behavioristic views.
Prerequisite: PSY 100.
Registration Information: Sections may be offered: Online.
Term Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 327 Psychology of Women Credits: 3 (2-0-1)
Course Description: Contemporary theory and research focusing on emotional, cognitive, biosocial, and interpersonal contributions to female identity and sex role.
Prerequisite: PSY 100.
Registration Information: Must register for lecture and recitation.
Term Offered: Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 328 Psychology of Human Sexuality Credits: 3 (3-0-0)
Course Description: Biopsychosocial review of human sexuality including cross cultural analysis, sexual development, social perspectives and values, sexual dysfunction, sexual healing interventions, and intersectional-sexological analysis of the human sexual experience.
Prerequisite: HDFS 101 or PSY 100 or SOWK 105.
Registration Information: Junior standing. Sections may be offered: Online. Credit not allowed for both PSY 228 and PSY 328.
Term Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 330 Clinical and Counseling Psychology Credits: 3 (3-0-0)
Course Description: Conceptualization of clients, assessment, intervention techniques for behavior change, research methods, ethical issues.
Prerequisite: PSY 100.
Registration Information: Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 335 Forensic Psychology Credits: 3 (3-0-0)
Course Description: The psychology of crime and criminal behavior, including theory on deviance, the criminal mind, and the root causes of violence in society.
Prerequisite: PSY 100.
Registration Information: Sections may be offered: Online.
Term Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 340 Organizational Psychology Credits: 3 (3-0-0)
Course Description: Theories and research on interpersonal relations, work group processes, decision making, power, and change strategies within organizations.
Prerequisite: PSY 250.
Registration Information: Sections may be offered: Online.
Term Offered: Fall, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 341 Organizational Psychology Laboratory Credit: 1 (0-2-0)
Course Description: Application of organizational psychology through simulations and field involvements.
Prerequisite: PSY 340, may be taken concurrently.
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 345 Occupational Health Psychology Credits: 3 (3-0-0)
Course Description: Overview of seminal and current research on topics of work stress and occupational health psychology.
Prerequisite: PSY 100.
Restriction: Must not be a: Freshman.
Registration Information: Sophomore standing. Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 350 Research Design and Analysis II Credits: 3 (3-0-0)
Course Description: Design, analysis, and reporting of psychological research.
Prerequisite: PSY 250.
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 352 Learning and Memory Credits: 3 (3-0-0)
Course Description: Research, theory, and applications regarding conditioning, learning, and retention in animals and humans.
Prerequisite: PSY 252.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 354 Human-Computer Interaction Credits: 3 (3-0-0)
Course Description: Theoretical and applied areas of psychology and computer science in the area of human-computer interaction.
Prerequisite: PSY 100.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
PSY 360 Psychology of Drug Addiction Treatment Credits: 3 (3-0-0)
Course Description: Psychological theory and method for treating
substance use addictions.
Prerequisite: PSY 100.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
PSY 362 Professional Issues in Addiction Treatment Credits: 3 (3-0-0)
Course Description: Diversity, ethno-cultural, and ethical issues in drug
addiction treatment.
Prerequisite: PSY 100, may be taken concurrently.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
PSY 364 Infectious Diseases and Substance Use Credits: 3 (0-0-3)
Course Description: Infectious disease transmission/progression related
to substance use, risk assessment and treatment of substance users in
alcohol and drug treatment.
Prerequisite: PSY 100.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
PSY 366 Foundational Addiction Counseling Skills Credits: 3 (3-0-0)
Course Description: Entry level training in the treatment of substance
use disorders with a focus on introductory motivational interviewing and
group therapy for individuals with substance use disorders.
Prerequisite: PSY 100.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
PSY 370 Psychological Measurement and Testing Credits: 3 (3-0-0)
Course Description: Measurement theory including scale properties,
reliability, and validity; construction and evaluation of psychological tests.
Prerequisite: PSY 250.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
PSY 371 Psychological Measurement and Testing Lab Credit: 1 (0-2-0)
Course Description: Exercises and problems in test administration,
norming, reliability, validity, and scale construction.
Prerequisite: PSY 370, may be taken concurrently.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
PSY 384 Supervised College Teaching Credits: Var[1-3] (0-0-0)
Course Description: Supervised teaching, training, and discussion
leadership in undergraduate courses.
Prerequisite: PSY 100.
Registration Information: Written consent of department chair.
Enrollment limited to one per student per semester.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.
PSY 392 Honors Seminar: Current Topics in Psychology Credits:
2 (0-0-2)
Course Description: Research areas in psychology, reading and
discussing current journal articles.
Prerequisite: PSY 100 and PSY 250.
Registration Information: Enrollment in University Honors Program
required.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.
PSY 401 History and Systems of Psychology Credits: 3 (3-0-0)
Course Description: Philosophical and scientific underpinnings of
psychology; major historical developments in psychology; schools of
psychological thought.
Prerequisite: PSY 250.
Registration Information: Junior or senior standing. Sections may be
offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
PSY 410 Psychobiology of Addictions Credits: 3 (3-0-0)
Course Description: Biological basis of the psychology of addictions.
Prerequisite: PSY 250 and PSY 252.
Restriction: .
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
PSY 437 Psychology of Gender Credits: 3 (3-0-0)
Course Description: Psychology of gender in cultural context.
Prerequisite: PSY 100.
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
PSY 440 Industrial Psychology Credits: 3 (3-0-0)
Course Description: The application of psychological theories and
principles to understand how people behave in the workplace and to
improve workers’ productivity and well-being.
Prerequisite: PSY 250.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
PSY 441 Industrial Psychology Laboratory Credit: 1 (0-2-0)
Course Description: Hands-on experience with concepts such as job
analysis, performance appraisals, interviews, and training, designed to
supplement information provided in PSY 440.
Prerequisite: PSY 440, may be taken concurrently.
Registration Information: Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
PSY 450  Applied Research Methods in Psychology II  Credits: 4 (3-2-0)
Course Description: Interpretation and reporting of psychological research findings.
Prerequisite: PSY 350.
Registration Information: Must register for lecture and laboratory. Enrollment in University Honors Program required.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 451  Evaluating Data Visualizations  Credit: 1 (0-2-0)
Course Description: Empirical evaluation of the effectiveness of and biases in data visualizations through design of experiments, calculation of performance measures, and interpretation of user studies related to visualizations. Hands-on experience running experiments, analyzing data, and disseminating the results.
Prerequisite: STAT 158.
Registration Information: Offered as an online course only.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 452  Cognitive Psychology  Credits: 3 (3-0-0)
Course Description: Human thinking processes as related to perception, attention, memory, knowledge representation, reasoning, decision making, and problem solving.
Prerequisite: PSY 252.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 453  Cognitive Psychology Laboratory  Credits: 2 (0-4-0)
Course Description: Exercises in laboratory research in perceptual processes, attention, memory, language, problem solving, and decision making.
Prerequisite: PSY 452, may be taken concurrently and PSY 250.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 454  Biological Psychology  Credits: 3 (3-0-0)
Course Description: Research and theory on the biological basis of behavior.
Prerequisite: PSY 252.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 455  Biological Psychology Laboratory  Credits: 2 (0-4-0)
Course Description: Laboratory exercises in biological psychology.
Prerequisite: PSY 454, may be taken concurrently and PSY 250.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 456  Sensation and Perception  Credits: 3 (3-0-0)
Course Description: Review of research on physiological substrates of sensation; methods of scaling sensory experience; role of perception in behavioral adaptation.
Prerequisite: PSY 252.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 457  Sensation and Perception Laboratory  Credits: 2 (0-4-0)
Course Description: Review of research on physiological substrates of sensation; methods of scaling sensory experience; role of perception in behavioral adaptation.
Prerequisite: PSY 456, may be taken concurrently and PSY 250.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 458  Cognitive Neuroscience  Credits: 3 (3-0-0)
Course Description: Review of the human brain and its mediation of cognitive processes.
Prerequisite: PSY 252.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 459  Cognitive Neuroscience Laboratory  Credits: 2 (0-4-0)
Course Description: Laboratory exercises in cognitive neuroscience.
Prerequisite: PSY 458, may be taken concurrently and PSY 250.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 460  Child Exceptionality and Psychopathology  Credits: 3 (3-0-0)
Course Description: Definition and description of child exceptionality and psychopathology; theory and research in etiology, educational implications, and treatment.
Prerequisite: PSY 100.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 465  Adolescent Psychology  Credits: 3 (3-0-0)
Course Description: Contemporary theory and research on adolescence including physiological and psychological changes, social influences.
Prerequisite: PSY 100.
Terms Offered: Fall, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 484  Supervised College Teaching  Credits: Var[1-3] (0-0-0)
Course Description: Advanced supervised teaching, training, and discussion leadership in undergraduate courses.
Prerequisite: PSY 100.
Registration Information: Written consent of department chair required.
A maximum of 10 combined credits for all 384 and 484 are counted towards graduation requirements.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
PSY 486 Practicum  Credits: Var[1-3] (0-0-0)
Course Description: Supervised work experience in approved psychological setting with periodic consultation of faculty.
Prerequisite: None.
Registration Information: Enrollment limited to one per student per semester.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

PSY 487 Internship  Credits: Var[1-3] (0-0-0)
Course Description: Supervised affiliation with and/or service work in approved psychological setting.
Prerequisite: None.
Registration Information: Written consent of instructor. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 488 Field Placement  Credits: Var[1-3] (0-0-0)
Course Description: Supervised affiliation with and/or service work in approved psychological setting.
Prerequisite: None.
Registration Information: Enrollment restricted to students in the Addictions Counseling Concentration or Counseling/Clinical Concentration. Written consent of instructor. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: Yes.

PSY 492A Seminar: Applied Social Psychology  Credits: Var[1-3] (0-0-0)
Course Description: Review of theory, research and/or practice relevant to various subtopics in social psychology.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Grade Modes: Instructor Option, Traditional.
Special Course Fee: Yes.

PSY 492B Seminar: Cognitive Psychology  Credits: Var[1-3] (0-0-0)
Course Description: Review of theory, research and/or practice relevant to various subtopics in cognitive psychology.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 492C Seminar: Counseling/Clinical Psychology  Credits: Var[1-3] (0-0-0)
Course Description: Review of theory, research and/or practice relevant to various subtopics in counseling/clinical psychology.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 492D Seminar: Industrial/Organizational Psychology  Credits: Var[1-3] (0-0-0)
Course Description: Review of theory, research and/or practice relevant to various subtopics in industrial/organizational psychology.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 492E Seminar: Perceptual and Brain Sciences  Credits: Var[1-3] (0-0-0)
Course Description: Review of theory, research and/or practice relevant to various subtopics in perceptual/brain sciences.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 499 Capstone Seminar  Credits: 3 (0-0-3)
Course Description: Special, controversial, and emerging topics in psychology, considered in the context of foundational knowledge and principles from the field.
Prerequisite: PSY 210 and PSY 250 and PSY 252.
Registration Information: Senior standing. Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 495A Independent Study: Applied Social Psychology  Credits: Var[1-3] (0-0-0)
Course Description: Individual investigation in applied social psychology under direction of faculty.
Prerequisite: None.
Registration Information: Written consent of instructor. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

PSY 495B Independent Study: Cognitive Psychology  Credits: Var[1-3] (0-0-0)
Course Description: Individual investigation in cognitive psychology under direction of faculty.
Prerequisite: None.
Registration Information: Written consent of instructor. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.
PSY 495C Independent Study: Counseling/Clinical Psychology  Credits: Var[1-3] (0-0-0)
Course Description: Individual investigation in counseling/clinical psychology under direction of faculty.
Prerequisite: None.
Registration Information: Written consent of instructor. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

PSY 495D Independent Study: Industrial/Organizational Psychology  Credits: Var[1-3] (0-0-0)
Course Description: Individual investigation in industrial/organizational psychology under direction of faculty.
Prerequisite: None.
Registration Information: Written consent of instructor. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

PSY 495E Independent Study: Perceptual and Brain Sciences  Credits: Var[1-3] (0-0-0)
Course Description: Individual investigation of the psychology of perceptual and brain sciences under direction of faculty.
Prerequisite: None.
Registration Information: Written consent of instructor. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

PSY 495F Independent Study: Special Topics in Psychology  Credits: Var[1-3] (0-0-0)
Course Description: Individual investigation of topics in psychology under direction of faculty.
Prerequisite: None.
Registration Information: Written consent of instructor. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

PSY 496A Group Study: Applied Social Psychology  Credits: Var[1-3] (0-0-0)
Course Description: Collective investigation of applied social psychology under direction of faculty.
Prerequisite: None.
Registration Information: Written consent of instructor. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

PSY 496B Group Study: Cognitive Psychology  Credits: Var[1-3] (0-0-0)
Course Description: Collective investigation of cognitive psychology under direction of faculty.
Prerequisite: None.
Registration Information: Written consent of instructor. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

PSY 496C Group Study: Counseling/Clinical Psychology  Credits: Var[1-3] (0-0-0)
Course Description: Collective investigation of counseling/clinical psychology under direction of faculty.
Prerequisite: None.
Registration Information: Written consent of instructor. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

PSY 496D Group Study: Industrial/Organizational Psychology  Credits: Var[1-3] (0-0-0)
Course Description: Collective investigation of industrial/organizational psychology under direction of faculty.
Prerequisite: None.
Registration Information: Written consent of instructor. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

PSY 496E Group Study: Perceptual and Brain Sciences  Credits: Var[1-3] (0-0-0)
Course Description: Collective investigation of perceptual and brain sciences within psychology under direction of faculty.
Prerequisite: None.
Registration Information: Written consent of instructor. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

PSY 496F Group Study: Special Topics in Psychology  Credits: Var[1-3] (0-0-0)
Course Description: Collective investigation of topics in psychology under direction of faculty.
Prerequisite: None.
Registration Information: Written consent of instructor. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

PSY 498A Research: Applied Social Psychology  Credits: Var[1-3] (0-0-0)
Course Description: Independent research project in applied social psychology, culminating in a formal research paper.
Prerequisite: None.
Registration Information: Written consent of instructor. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

PSY 498B Research: Cognitive Psychology  Credits: Var[1-3] (0-0-0)
Course Description: Independent research project in cognitive psychology, culminating in a formal research paper.
Prerequisite: None.
Registration Information: Written consent of instructor. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
PSY 498C Research: Counseling/Clinical Psychology Credits: Var[1-3] (0-0-0)
Course Description: Independent research project in counseling/clinical psychology, culminating in a formal research paper.
Prerequisite: None.
Registration Information: Written consent of instructor. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

PSY 498D Research: Industrial/Organizational Psychology Credits: Var[1-3] (0-0-0)
Course Description: Independent research project in industrial/organizational psychology, culminating in a formal research paper.
Prerequisite: None.
Registration Information: Written consent of instructor. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

PSY 498E Research: Perceptual and Brain Sciences Credits: Var[1-3] (0-0-0)
Course Description: Independent research project in perceptual and brain sciences within psychology, culminating in a formal research paper.
Prerequisite: None.
Registration Information: Written consent of instructor. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

PSY 498F Research: Special Topics in Psychology Credits: Var[1-3] (0-0-0)
Course Description: Independent research project on special topics in psychology, culminating in a formal research paper.
Prerequisite: None.
Registration Information: Written consent of instructor. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

PSY 499A Thesis: Applied Social Psychology Credits: Var[1-3] (0-0-0)
Course Description: Independent research project in applied social psychology, culminating in a thesis presented to a faculty committee.
Prerequisite: None.
Registration Information: Written consent of instructor. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

PSY 499B Thesis: Cognitive Psychology Credits: Var[1-3] (0-0-0)
Course Description: Independent research project in cognitive psychology, culminating in a thesis presented to a faculty committee.
Prerequisite: None.
Registration Information: Written consent of instructor. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

PSY 499C Thesis: Counseling/Clinical Psychology Credits: Var[1-3] (0-0-0)
Course Description: Independent research project in counseling/clinical psychology, culminating in a thesis presented to a faculty committee.
Prerequisite: None.
Registration Information: Written consent of instructor. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

PSY 499D Thesis: Industrial/Organizational Psychology Credits: Var[1-3] (0-0-0)
Course Description: Independent research project in industrial/organizational psychology, culminating in a thesis presented to a faculty committee.
Prerequisite: None.
Registration Information: Written consent of instructor. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

PSY 499E Thesis: Perceptual and Brain Sciences Credits: Var[1-3] (0-0-0)
Course Description: Independent research project in perceptual/brain sciences within psychology, culminating in a thesis presented to a faculty committee.
Prerequisite: None.
Registration Information: Written consent of instructor. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

PSY 499F Thesis: Special Topics in Psychology Credits: Var[1-3] (0-0-0)
Course Description: Independent research project in a topic area of psychology, culminating in a thesis presented to a faculty committee.
Prerequisite: None.
Registration Information: Written consent of instructor. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

PSY 500 Advanced Introduction to Positive Psychology Credits: 3 (3-0-0)
Course Description: Explore the theoretical and empirical foundations of positive psychology with emphasis on learning to evaluate and develop science-based positive psychology applications. Examine topics like meaning, purpose, character strengths, relationships, health, emotions, spirituality, leadership, and education.
Prerequisite: None.
Registration Information: Offered as an online course only.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 515 Women's Health Credits: 3 (3-0-0)
Course Description: Current issues in women's health.
Prerequisite: None.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.
PSY 517 Perspectives in Global Health Credits: 3 (0-0-3)
Also Offered As: IE 517.
Course Description: Science, skills, and beliefs directed at the maintenance and improvement of health for all people.
Prerequisite: None.
Registration Information: Credit not allowed for both PSY 517 and IE 517.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

PSY 522 Positive Sport Psychology Credits: 3 (3-0-0)
Course Description: Introduction to theory, research, and practical application related to personal growth, well-being, and peak performance among athletes, leveraging the disciplines of positive psychology and sport psychology.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Offered as an online course only.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 550 Responsible Conduct of Psychological Research Credit: 1 (1-0-0)
Course Description: Application of professional norms and research ethics in the conduct of psychological research.
Prerequisite: None.
Registration Information: Graduate standing or consent of instructor. This is a partial-semester course.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 595A Independent Study: Applied Social Psychology Credits: Var[1-3] (0-0-0)
Course Description: Individual investigation of a topic in applied social psychology under direction of faculty.
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

PSY 595B Independent Study: Cognitive Psychology Credits: Var[1-3] (0-0-0)
Course Description: Individual investigation of a topic in cognitive psychology under direction of faculty.
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

PSY 595C Independent Study: Counseling/Clinical Psych Credits: Var[1-3] (0-0-0)
Course Description: Individual investigation of a topic in counseling/clinical psychology under direction of faculty.
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

PSY 595D Independent Study: Industrial/Organizational Psychology Credits: Var[1-3] (0-0-0)
Course Description: Individual investigation of a topic in industrial/organizational psychology under direction of faculty.
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

PSY 595E Independent Study: Perceptual/Brain Sciences Credits: Var[1-3] (0-0-0)
Course Description: Individual investigation of a topic in perceptual and brain sciences under direction of faculty.
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

PSY 595F Independent Study: Special Topics in Psychology Credits: Var[1-3] (0-0-0)
Course Description: Individual investigation of a special topic in psychology under direction of faculty.
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

PSY 596A Group Study: Applied Social Psychology Credits: Var[1-3] (0-0-0)
Course Description: Collective investigation of a topic in applied social psychology under direction of faculty.
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

PSY 596B Group Study: Cognitive Psychology Credits: Var[1-3] (0-0-0)
Course Description: Collective investigation of a topic in cognitive psychology under direction of faculty.
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

PSY 596C Group Study: Counseling/Clinical Psych Credits: Var[1-3] (0-0-0)
Course Description: Collective investigation of a topic in counseling/clinical psychology under direction of faculty.
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

PSY 596D Group Study: Industrial/Organizational Psych Credits: Var[1-3] (0-0-0)
Course Description: Collective investigation of a topic in industrial/organizational psychology under direction of faculty.
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.
PSY 596E  Group Study: Perceptual/Brain Sciences  Credits: Var[1-3] (0-0-0)
Course Description: Collective investigation of a topic in perceptual and brain sciences under direction of faculty.
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

PSY 596F  Group Study: Special Topics in Psychology  Credits: Var[1-3] (0-0-0)
Course Description: Collective investigation of a special topic in psychology under direction of faculty.
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

PSY 600A  Advanced Psychology: History  Credits: 3 (3-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 600B  Advanced Psychology: Cognitive Neuroscience  Credits: 3 (3-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 600C  Advanced Psychology: Neuropsychology  Credits: 3 (3-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 600D  Advanced Psychology: Sensation and Perception  Credits: 3 (3-0-0)
Also Offered As: NB 600.
Course Description: Neural mechanisms of human perception; color and depth perception, pitch, loudness, and the effects of aging.
Prerequisite: PSY 100 to 799 - at least 15 credits and PSY 456.
Restriction: Must be a: Graduate, Professional.
Registration Information: Credit not allowed for both PSY 600D and NB 600.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 600E  Advanced Psychology: Animal Learning  Credits: 3 (3-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 600F  Advanced Psychology: Human Learning and Memory  Credits: 3 (3-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 600G  Advanced Psychology: Social  Credits: 3 (3-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 600H  Advanced Psychology: Lifespan Development  Credits: 3 (3-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 600I  Advanced Psychology: Personality  Credits: 3 (3-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 600J  Advanced Psychology: Health Psychology  Credits: 3 (3-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 600K  Advanced Psychology: Measurement  Credits: 3 (3-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Term Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 600L  Advanced Psychology: Human Performance, Motor and Intellectual Capacities  Credits: 3 (3-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
PSY 600M Advanced Psychology: Cognitive Processes Credits: 3 (3-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 601 Measurement Laboratory Credit: 1 (0-2-0)
Course Description: Laboratory experience using measurement concepts and procedures.
Prerequisite: PSY 600K, may be taken concurrently.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

PSY 605 Applied Measurement Theory Credits: 3 (0-0-3)
Course Description: Study and application of measurement theory and methods for test construction and validation.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to the Plan C graduate program in Applied Industrial/Organizational Psychology. Credit not allowed for both PSY 605 and PSY 600K. Offered as an online course only.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 607 Counseling and Clinical Pre-Practicum I Credits: 3 (3-0-0)
Course Description: Basic assessment and intervention skills; accurate observation, conceptualization, and response.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of instructor.
Term Offered: Fall.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

PSY 610 Counseling and Clinical Pre-Practicum II Credits: 3 (3-0-0)
Course Description: Counseling and clinical techniques; assessment and intervention strategies; special applications.
Prerequisite: PSY 610.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

PSY 612 Introduction to Addiction Counseling Credits: 3 (3-0-0)
Course Description: Therapies used to treat individuals with substance use disorders, with an emphasis on empirically supported treatments.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to the Master of Addiction Counseling.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 613 Advanced Addiction Counseling Credits: 3 (3-0-0)
Course Description: Advanced therapies used to treat individuals with substance use disorders, with an emphasis on empirically supported treatments.
Prerequisite: PSY 612.
Restriction: Must be a: Graduate, Professional.
Registration Information: Psychology graduate students.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 621 Psychology of Calling and Meaningful Work Credits: 3 (3-0-0)
Course Description: Overview of theory, research and practice related to calling and meaningful work. Topics occupy the intersection of positive psychology, vocational psychology, and organizational behavior. Introduction to historical, philosophical, theoretical, methodological, and practical implications of the accumulating research related to career development, work, and eudaimonic well-being.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Offered as an online course only.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 623 Positive Education Credits: 3 (3-0-0)
Course Description: Examines the field of positive education through a multilevel approach including student, staff, and community wellbeing, core theories and concepts in positive education, and advances and research on implementing positive education programs and assessing their effects. This course is for people interested in educational systems that teach academic content and also help students develop the best potential and cultivate skills for wellbeing.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Offered as an online course only.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 624 Positive Career Counseling and Coaching Credits: 3 (3-0-0)
Course Description: Theory, research, and evidence-based best-practices for career development counseling and coaching from a positive psychology perspective.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Offered as an online course only.
Terms Offered: Fall, Spring, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

PSY 625 Positive Organizations and Leadership Credits: 3 (3-0-0)
Course Description: Theory, research, and applications within Positive Organizational Scholarship (POS) and positive leadership.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Offered as an online course only.
Terms Offered: Fall, Spring, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.
PSY 643  Industrial/Organizational Psychology I  Credits: 3 (3-0-0)
Course Description: Integration of multiple perspectives for examining
work organizations, roles, and relationships, and organizational entry and
socialization.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Credit not allowed for both PSY 643 and
PSY 647.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 644  Industrial/Organizational Psychology II  Credits: 3 (3-0-0)
Course Description: Multiple perspectives for examining individual and
organizational development, orientation to organizations, and science
and practice in industrial/organizational psychology.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 645  Industrial/Organizational Psychology at Work I  Credits: 2 (2-0-0)
Course Description: Integrating theory, research, and practice in
industrial/organizational settings. Assessment and development of
applications of psychology in organizations.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 646  Industrial/Organizational Psychology at Work II  Credits: 2 (2-0-0)
Course Description: Development and application of scientific, ethical,
and professional standards and competencies in applying psychology in
industrial/organizational settings.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 647  Applied Industrial Psychology  Credits: 3 (0-0-3)
Course Description: Applications of theory and methods for recruitment,
selection, training, and performance management within organizations.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to the Plan C graduate program in
Applied Industrial/Organizational Psychology. Credit not allowed for both
PSY 647 and PSY 643. Offered as an online course only.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 648  Applied Organizational Psychology  Credits: 3 (0-0-3)
Course Description: Study of work behavior, roles, and relationships
within organizations.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to the Plan C graduate program in
Applied Industrial/Organizational Psychology. Offered as an online course
only.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 652  Methods of Research in Psychology I  Credits: 4 (3-2-0)
Course Description: Psychological research emphasizing hypothesis
testing and simple research designs, introducing general linear model
approach.
Prerequisite: STAT 300 to 499 - at least 1 course.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and laboratory. Credit
not allowed for both PSY 652 and PSY 662.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 653  Methods of Research in Psychology II  Credits: 4 (3-2-0)
Course Description: Advanced research designs emphasizing general
linear model approach.
Prerequisite: PSY 652.
Restriction: Must be a: Graduate, Graduate cooperative program,
Professional.
Registration Information: Must register for lecture and laboratory. Credit
not allowed for both PSY 653 and PSY 663.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 655A  Research Issues and Models in Psychology:Applied  Credits: 3 (3-0-0)
Course Description: Generation and development of research ideas,
evaluating approaches, interpreting and reporting findings.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 655B  Research Issues and Models in Psychology: General
Experimental  Credits: 3 (3-0-0)
Course Description: Generation and development of research ideas,
evaluating approaches, interpreting and reporting findings.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
PSY 660 Applied Cross-Cultural Industrial/Organizational Psychology Credits: 3 (0-0-3)
Course Description: Cultural differences in the application of individual and organizational interventions to improve human and organizational effectiveness.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to the Plan C graduate program in Applied Industrial/Organizational Psychology; PSY 647 or PSY 648. Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 661 Applied Organizational Development Credits: 3 (0-0-3)
Course Description: Techniques and interventions for developing, improving and effecting change in organizations through diagnosis, planned change, and survey feedback.
Prerequisite: PSY 648.
Restriction: Must be a: Graduate, Professional.
Registration Information: Offered as an online course only. Admission to the Plan C graduate program in Applied Industrial/Organizational Psychology.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 662 Applied Psychological Research Methods I Credits: 4 (0-0-4)
Course Description: Psychological research emphasizing hypothesis testing and simple research designs, the general linear model approach with emphasis on application.
Prerequisite: STAT 300 to 499 - at least 1 course.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to the Plan C graduate program in Applied Industrial/Organizational Psychology. Credit not allowed for both PSY 662 and PSY 652. Offered as an online course only.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 663 Applied Psychological Research Methods II Credits: 4 (0-0-4)
Course Description: Advanced research designs emphasizing general linear model approach with emphasis on application.
Prerequisite: PSY 662.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to the Plan C graduate program in Applied Industrial/Organizational Psychology. Credit not allowed for both PSY 663 and PSY 653. Offered as an online course only.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 665 Applied Psychological Research Design Credits: 3 (0-0-3)
Course Description: Review of scientific method, generation of hypotheses, and design of laboratory and field research studies.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to the Plan C graduate program in Applied Industrial/Organizational Psychology; any graduate applied statistics course. Offered as an online course only.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 666 Succession Planning and Leadership Development Credits: 3 (0-0-3)
Course Description: Examines modern theories of leadership, strategies for succession planning, training, coaching, mentoring, professional development for leadership.
Prerequisite: PSY 648.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to the Plan C graduate program in Applied Industrial/Organizational Psychology. Offered as an online course only.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 667 Competency Modeling and Criterion Development Credits: 3 (0-0-3)
Course Description: Conducting job analyses and competency modeling within organizations, application of the results of those processes to criterion development.
Prerequisite: PSY 647.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to the Plan C graduate program in Applied Industrial/Organizational Psychology. Offered as an online course only.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 668 Workforce Training and Development Credits: 3 (0-0-3)
Course Description: An overview of adult learning theory, emphasizing the role of I/O psychology in identifying, designing, transferring, and evaluating training.
Prerequisite: PSY 647.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to the Plan C graduate program in Applied Industrial/Organizational Psychology. Offered as an online course only.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 669 Capstone: Practicum and Skills Development Credits: 3 (0-0-3)
Course Description: Refine I/O consulting skills through applied research/consulting projects with actual organizations, working in virtual teams with faculty mentors.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to the Plan C graduate program in Applied I/O Psychology; 32 hours of program requirements. Offered as an online course only.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 670 Psychological Measurement-Personality Credits: 3 (3-0-0)
Course Description: Construction, administration, interpretation of objectional measures of personality including aptitudes, abilities, interests.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
PSY 672 Psychological Assessment  Credits: 3 (3-0-0)  
Course Description: Use of test data to determine cognitive functioning and predict behavior; supervised test administration and interpretation.  
Prerequisite: PSY 670.  
Restriction: Must be a: Graduate, Professional.  
Term Offered: Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.

PSY 675 Ethics and Professional Psychology Practice  Credits: 3 (3-0-0)  
Course Description: Ethical practice of psychology, duty-to-warn statutes, Colorado law, problematic ethical situations.  
Prerequisite: PSY 611.  
Restriction: Must be a: Graduate, Professional.  
Registration Information: Admission to the Master of Addiction Counseling.  
Term Offered: Fall.  
Grade Mode: Traditional.  
Special Course Fee: No.

PSY 677 Psychology of Women, Men, and Gender  Credits: 3 (0-0-3)  
Course Description: Focuses on the psychology of women, men and gender, by intersectionalities, and in cultural, transnational context. Topics include gendered life paths; gender and the media; gender and relationships; gender and health, gender and work; and gender and globalization.  
Prerequisite: None.  
Term Offered: Fall.  
Grade Mode: Traditional.  
Special Course Fee: No.

PSY 684 Supervised College Teaching  Credits: Var[1-3] (0-0-0)  
Course Description: Supervised teaching, training and discussion leadership in undergraduate courses.  
Prerequisite: None.  
Restriction: Must be a: Graduate, Professional.  
Terms Offered: Fall, Spring, Summer.  
Grade Mode: S/U Sat/Unsat Only.  
Special Course Fee: No.

PSY 686A Practicum: Counseling and Diagnosis I  Credits: Var[1-18] (0-0-0)  
Course Description:  
Prerequisite: PSY 611.  
Restriction: Must be a: Graduate, Professional.  
Terms Offered: Fall, Spring, Summer.  
Grade Mode: Instructor Option.  
Special Course Fee: No.

PSY 686C Practicum: Industrial/Organizational I  Credits: Var[1-18] (0-0-0)  
Course Description:  
Prerequisite: PSY 692B.  
Restriction: Must be a: Graduate, Professional.  
Terms Offered: Fall, Spring, Summer.  
Grade Mode: Instructor Option.  
Special Course Fee: No.

PSY 686D Practicum: School I  Credits: Var[1-18] (0-0-0)  
Course Description:  
Prerequisite: PSY 692B.  
Restriction: Must be a: Graduate, Professional.  
Terms Offered: Fall, Spring, Summer.  
Grade Mode: Instructor Option.  
Special Course Fee: No.

PSY 686E Practicum: Applied Social I  Credits: Var[1-18] (0-0-0)  
Course Description:  
Prerequisite: PSY 611.  
Restriction: Must be a: Graduate, Professional.  
Terms Offered: Fall, Spring, Summer.  
Grade Mode: Instructor Option.  
Special Course Fee: No.

PSY 686F Practicum: Perceptual and Brain Sciences I  Credits: Var[1-18] (0-0-0)  
Course Description:  
Prerequisite: PSY 611.  
Restriction: Must be a: Graduate, Professional.  
Terms Offered: Fall, Spring, Summer.  
Grade Mode: Instructor Option.  
Special Course Fee: No.

PSY 686G Practicum: Cognitive I  Credits: Var[1-18] (0-0-0)  
Course Description:  
Prerequisite: PSY 611.  
Restriction: Must be a: Graduate, Professional.  
Terms Offered: Fall, Spring, Summer.  
Grade Mode: Instructor Option.  
Special Course Fee: No.

PSY 692A Seminar: Applied Social Psychology  Credits: Var[1-18] (0-0-0)  
Course Description:  
Prerequisite: None.  
Restriction: Must be a: Graduate, Professional.  
Terms Offered: Fall, Spring, Summer.  
Grade Mode: Traditional.  
Special Course Fee: No.

PSY 692B Seminar: Cognitive Psychology  Credits: Var[1-18] (0-0-0)  
Course Description:  
Prerequisite: None.  
Restriction: Must be a: Graduate, Professional.  
Terms Offered: Fall, Spring, Summer.  
Grade Mode: Traditional.  
Special Course Fee: No.

PSY 692C Seminar: Counseling Psychology  Credits: Var[1-18] (0-0-0)  
Course Description:  
Prerequisite: None.  
Restriction: Must be a: Graduate, Professional.  
Terms Offered: Fall, Spring, Summer.  
Grade Mode: Traditional.  
Special Course Fee: No.

PSY 692D Seminar: Industrial/Organizational Psychology  Credits: Var[1-3] (0-0-0)  
Course Description: Seminar on advanced topics in industrial/organizational psychology.  
Prerequisite: None.  
Restriction: Must be a: Graduate, Professional.  
Registration Information: Sections may be offered: Online.  
Terms Offered: Fall, Spring, Summer.  
Grade Mode: Traditional.  
Special Course Fee: No.
PSY 692E Seminar: Perceptual and Brain Sciences Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 692F Seminar: Special Topics in Psychology Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

Course Description:
Prerequisite: None.
Restriction: Must be a Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 699B Thesis: Cognitive Psychology Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 699C Thesis: Counseling Psychology Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 699D Thesis: Industrial/Organizational Psychology Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 699E Thesis: Perceptual and Brain Sciences Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 710 Advanced Addiction Treatments Credits: 3 (3-0-0)
Course Description: Advanced addiction treatments and specifically Screening, Brief Intervention, and Referral to Treatment (SBIRT). SBIRT is an approach to the delivery of early intervention and treatment to people with substance use disorders and those at risk of developing these disorders across all healthcare settings.
Prerequisite: PSY 611 or PSY 612.
Restriction: Must be a Graduate, Professional.
Registration Information: Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 722 Empirically Validated Therapies Credits: 3 (3-0-0)
Course Description: Outline of major empirically validated approaches to assessment and treatment including cognitive-behavioral therapies, interpersonal therapy.
Prerequisite: PSY 720.
Restriction: Must be a Graduate, Professional.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 724 Motivational Interviewing Credits: 3 (3-0-0)
Course Description: Motivational interviewing in the treatment of individuals with substance use disorders.
Prerequisite: None.
Restriction: Must be a Graduate, Professional.
Registration Information: Psychology graduate students or admission to the Master of Addiction Counseling.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 726 Neuropharmacology of Addiction Credits: 3 (3-0-0)
Course Description: Neurobiological basis of addiction and how addictive substances affect neurochemistry.
Prerequisite: None.
Restriction: Must be a Graduate, Professional.
Registration Information: Psychology graduate students or admission to the Master of Addiction Counseling.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
PSY 727  Theories of Vocational Development  Credits: 3 (3-0-0)
Course Description: Nature and current status of vocational development theory with implications for career counseling.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Psychology graduate students only.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 729  Counseling and Psychotherapy II  Credits: 3 (3-0-0)
Course Description: Theory and practice of group psychotherapy and counseling.
Prerequisite: PSY 722.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 754  Multivariate Analysis in Behavioral Sciences  Credits: 3 (3-0-0)
Course Description: Multivariate analysis, including factor and component analysis, applied to psychological research.
Prerequisite: PSY 653.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

PSY 775  Diversity Issues in Counseling  Credits: 3 (3-0-0)
Course Description: Diversity issues in clients and counselors such as gender, race, age, sexual orientation, education, religion, disability, socioeconomic status.
Prerequisite: PSY 611.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 776  Business and Practice of Addiction Counseling  Credits: 3 (3-0-0)
Course Description: Business aspects and professional development issues associated with a career in addiction counseling.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Psychology graduate students or admission to the Master of Addiction Counseling.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 784  Supervised College Teaching  Credits: Var[1-18] (0-0-0)
Course Description: Philosophy, approaches, and techniques of college-level instruction; supervised teaching with consultation of faculty.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

PSY 786A  Advanced Practicum: Counseling and Diagnosis II  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: PSY 686A.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

PSY 786C  Advanced Practicum: Industrial/Organizational II  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: PSY 686C.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

PSY 786D  Advanced Practicum: School II  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: PSY 686D.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

PSY 786E  Advanced Practicum: Clinical  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: PSY 686A or PSY 686C or PSY 686D or PSY 686E or PSY 686F or PSY 686G.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

PSY 786F  Advanced Practicum: Supervision  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: PSY 686A or PSY 686C or PSY 686D or PSY 686E or PSY 686F or PSY 686G.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

PSY 786G  Advanced Practicum: Applied Social II  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: PSY 686E.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

PSY 786H  Advanced Practicum: Perceptual and Brain Sciences II  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: PSY 686F.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
PSY 786I  Advanced Practicum: Cognitive II  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: PSY 686G.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

PSY 786J  Advanced Practicum: Vocational Assessment  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: PSY 610 and PSY 727.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

PSY 787  Internship  Credits: Var[1-18] (0-0-0)
Course Description: Supervised work experience under departmental guidelines in approved psychological agency or setting.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 792A  Advanced Seminar: Applied Social Psychology  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 792B  Advanced Seminar: Cognitive Psychology  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 792C  Advanced Seminar: Counseling Psychology  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 792D  Advanced Seminar: Industrial/Organizational Psychology  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 792E  Advanced Seminar: Perceptual and Brain Sciences  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 792F  Advanced Seminar: Special Topics in Psychology  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 793  Clinical Supervision of Addiction Counseling  Credits: 3 (3-0-0)
Course Description: Tools and models in the supervision and treatment of addictions.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to the Master of Addiction Counseling.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 795A  Independent Study: Applied Social Psychology  Credits: Var[1-3] (0-0-0)
Course Description: Independent investigation of a topic in applied social psychology under direction of faculty.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Primarily for doctoral candidates in psychology.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

PSY 795B  Independent Study: Cognitive Psychology  Credits: Var[1-3] (0-0-0)
Course Description: Independent investigation of a topic in cognitive psychology under direction of faculty.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Primarily for doctoral candidates in psychology.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

PSY 795C  Independent Study: Counseling/Clinical Psych  Credits: Var[1-3] (0-0-0)
Course Description: Independent investigation of a topic in counseling/clinical psychology under direction of faculty.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Primarily for doctoral candidates in psychology.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.
Major in Psychology

Psychology is one of the most popular and versatile majors. The major emphasizes a strong background in the natural sciences (e.g., mathematics, chemistry, biology, statistics, human physiology), writing, and research.

Electives enable students to obtain a second major or minor in a field of interest or take pre-professional courses and graduate with:

1. A combination of courses and experiences to qualify for semiprofessional jobs in psychological settings or closely-related fields (e.g., addictions counseling);
2. A combination of courses providing a background for careers outside of psychology (e.g., human resources);
3. Pre-professional courses for potential admittance into professional training programs (e.g., medicine, occupational therapy, veterinary medicine); and/or
4. A complement of courses for potential admittance into psychology graduate school programs. Advanced degrees are often a prerequisite for professional careers in psychology.

Learning Outcomes

Students will:

- Demonstrate understanding of the basic theories and principles of behavior.
- Demonstrate knowledge of psychological principles and concepts across several content areas.
- Demonstrate knowledge and appreciation of the scientific methods used in psychological research by engaging in analytical and critical thinking.

Accelerated Program

The major in Psychology, General Psychology concentration, includes an accelerated program option (https://provost.colostate.edu/accelerated-programs/) for students to graduate on a faster schedule. Accelerated Programs typically include 15-16 credits each fall and spring semester for three years, plus 6-9 credits over two to three summer sessions (https://summer.colostate.edu/acceleratedprograms/). Students who enter CSU with prior credit (AP, IB, transfer, etc.) may use applicable courses to further accelerate their graduation. Visit the Office of the Provost for more information.
website for additional information about Accelerated Programs (https://provost.colostate.edu/accelerated-programs/).

**Potential Occupations**

A B.S. degree in Psychology prepares students for a variety of career opportunities. Because of the strong science orientation, students develop a number of important skills required in a broad range of occupations. Skills such as written and oral communication, cooperation, analytical and critical thinking, and a background in the sciences demonstrate versatility and an ability to pursue a variety of career paths. Participating in paid or volunteer work, internships, research, study abroad and experiential education opportunities are highly recommended to increase students’ employment opportunities.

Possible career opportunities include, but are not limited to: addictions counselor, human services worker, case worker, mental health services worker, probation officer, community relations officer, educator, program developer/administrator, human resources administrator, labor relations representative, compensation and benefits administrator, public relations specialist/special events administrator, advertising producer/writer, account services representative, media representative, market researcher, government program administrator, business manager, buying agent, sales representative, real estate broker, industrial/organizational consultant, psychometrician, neuropsychologist (with advanced degree), cognitive neuroscientist (with advanced degree), engineering psychologist (with advanced degree), clinical psychologist (with advance degree), family therapist (with advanced degree), lawyer (with advanced degree), occupational therapist (with advanced degree), veterinarian (with advanced degree) or physician (with advanced degree).

**Concentrations**

• Addictions Counseling Concentration
• Clinical/Counseling Psychology Concentration
• General Psychology Concentration
• Industrial/Organizational Concentration
• Mind, Brain, and Behavior Concentration

**Major in Psychology, Addictions Counseling Concentration**

The Addictions Counseling concentration provides students with an undergraduate degree in psychology while completing the required courses for becoming certified addictions technicians in the state of Colorado. Besides coursework, students are required to complete internship hours at an approved facility. Students who are interested in the clinical/counseling field of psychology, but do not wish to seek an advanced degree in psychology, may find this an attractive concentration.

**Requirements**

**Effective Fall 2021**

Students must have a C or better in each of the following courses: PSY 100, PSY 192, PSY 210, PSY 250, PSY 252, PSY 311A, PSY 350, and the three lecture-lab pairs in psychology.


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Total Credits 30

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CHEM 108  Fundamentals of Chemistry Laboratory (GT-SC1)  3A  1
PSY 250  Research Design and Analysis I  3
PSY 252  Mind, Brain, and Behavior  3
PSY 320  Abnormal Psychology  3
SPCM 200  Public Speaking  3
Select one course from the following:  3
  STAT 301  Introduction to Applied Statistical Methods
  STAT 307  Introduction to Biostatistics
  STAT 315  Intro to Theory and Practice of Statistics
Arts and Humanities  3B  6
Diversity and Global Awareness  3E  3
Elective  1

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<td>PSY 362  Professional Issues in Addiction Treatment</td>
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<td>PSY 488  Field Placement</td>
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Select two groups from the following:²  9-10

  Group A:
  PSY 315  Social Psychology | 4B          |
  PSY 317  Social Psychology Laboratory | 4A          |
  Group B:
  PSY 370  Psychological Measurement and Testing | 4B          |
  PSY 371  Psychological Measurement and Testing Lab | 4A          |
  Group C:
  PSY 452  Cognitive Psychology | 4B          |
  PSY 453  Cognitive Psychology Laboratory | 4A          |
  Group D:
  PSY 458  Cognitive Neuroscience | 4B          |
  PSY 459  Cognitive Neuroscience Laboratory | 4A          |
Electives³  7-8

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¹ Select from the list of courses in category 3C of the AUCC except HONR 492 or any PSY course.
² Students should select a total of three lecture/lab pairs of courses over the junior and senior years. Two pairs are necessary to satisfy AUCC Cat 4A and 4B requirements.
³ Select enough elective credits to bring the program to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).
## Major Completion Map

**Distinctive Requirements for Degree Program:** Students must have a C or better in each of the following courses: PSY 100, PSY 192, PSY 210, PSY 250, PSY 252, PSY 311A, PSY 350, and the three lecture-lab pairs in psychology.


### Freshman

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<td>PHIL 210</td>
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Select one course from the following:

- STAT 301 Introduction to Applied Statistical Methods
- STAT 307 Introduction to Biostatistics
- STAT 315 Intro to Theory and Practice of Statistics

Elective: 1

**Total Credits** 15

### Total Credits

**15**
### Junior

**Semester 5**

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<td>PSY 310</td>
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<td>PSY 350</td>
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<td>Psychology of Drug Addiction Treatment</td>
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PSY 320 must be completed by the end of Semester 5.

**Total Credits** 15

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**Semester 6**

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<td>Electives</td>
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CHEM 107, CHEM 108, LIFE 102, PSY 311A, and PSY 350 must be completed by the end of Semester 6.

**Total Credits** 15

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### Senior

**Semester 7**

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<td>PSY 488</td>
<td>Field Placement</td>
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<td>4C</td>
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Select one group from the following:

- **Group A:**
  - PSY 315 | Social Psychology 4B
  - PSY 317 | Social Psychology Laboratory 4A

- **Group B:**
  - PSY 370 | Psychological Measurement and Testing 4B
  - PSY 371 | Psychological Measurement and Testing Lab 4A

- **Group C:**
  - PSY 452 | Cognitive Psychology 4B
  - PSY 453 | Cognitive Psychology Laboratory 4A

- **Group D:**
  - PSY 458 | Cognitive Neuroscience 4B
  - PSY 459 | Cognitive Neuroscience Laboratory 4A

**Elective** 3

**Total Credits** 15

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**Semester 8**

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<td>Field Placement</td>
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Select one group from the following not previously taken:

- **Group A:**
  - PSY 315 | Social Psychology 4B
  - PSY 317 | Social Psychology Laboratory 4A

- **Group B:**
  - PSY 370 | Psychological Measurement and Testing 4B
  - PSY 371 | Psychological Measurement and Testing Lab 4A

- **Group C:**
  - PSY 452 | Cognitive Psychology 4B
  - PSY 453 | Cognitive Psychology Laboratory 4A

- **Group D:**
  - PSY 458 | Cognitive Neuroscience 4B
  - PSY 459 | Cognitive Neuroscience Laboratory 4A
Major in Psychology, Clinical/Counseling Psychology Concentration

The Clinical/Counseling Psychology concentration prepares students to pursue graduate education and careers in clinical and counseling psychology. Students in this concentration complete a set of core courses that focus on the application of psychological principles to personal and interpersonal functioning, assessment, and intervention. In addition to coursework, students are required to complete an internship at an approved facility as part of their capstone experience.

Requirements

Effective Fall 2018

Students must have a C or better in each of the following courses:
- PSY 100, PSY 192, PSY 210, PSY 250, PSY 252, PSY 330, PSY 350, and the three lecture-lab pairs in psychology.


Freshman

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Historical Perspectives 3D 3
Social and Behavioral Sciences 3C 3

Total Credits 30

Sophomore

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Major in Psychology, Clinical/Counseling Psychology Concentration

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**Program Total Credits:** 120
Select any course in category 3C of the AUCC except HONR 492 or any PSY course.

Students should select a total of three lecture/lab pairs of courses over the junior and senior years. Two pairs are necessary to satisfy AUCC Cat 4A and 4B requirements.

Students may substitute other subtopics with department approval.

Select enough elective credits to bring the program to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

### Major Completion Map

**Distinctive Requirements for Degree Program:** Students must have a C or better in each of the following courses: PSY 100, PSY 192, PSY 210, PSY 250, PSY 252, PSY 330, PSY 350, and the three lecture-lab pairs in psychology.


**Freshman**

<table>
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Select one course from the following:

- PHIL 100  Appreciation of Philosophy (GT-AH3)
- PHIL 103  Moral and Social Problems (GT-AH3)
- PHIL 110  Logic and Critical Thinking (GT-AH3)
- PHIL 120  History and Philosophy of Scientific Thought (GT-AH3)
- PHIL 205  Introduction to Ethics
- PHIL 210  Introduction to Formal Logic

Social and Behavioral Sciences (Except HONR 492 or any PSY course) 3C 3

CO 150 and PSY 100 must be completed by the end of Semester 2. X

**Total Credits** 15

**Sophomore**

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Select one course from the following:

- STAT 301  Introduction to Applied Statistical Methods
- STAT 307  Introduction to Biostatistics
- STAT 315  Intro to Theory and Practice of Statistics

**Elective** 1

**Total Credits** 15

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Arts and Humanities 3B 6

Diversity and Global Awareness 3E 3
PSY 210, PSY 250, PSY 252, and STAT requirement must be completed by the end of Semester 4.

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Major in Psychology, General Psychology Concentration

Students who prefer a broad view of the field often choose the General Psychology concentration. Students in this concentration can tailor the psychology lecture/lab pair and upper division psychology elective requirements to fit their interests. Students with an interest in the applied applications of psychology are encouraged to participate in internships, while those with an interest in pursuing an advanced degree in graduate school are encouraged to seek research experience with a faculty member.

Requirements
Effective Fall 2018

Students must have a C or better in each of the following courses:
PSY 100, PSY 192, PSY 210, PSY 250, PSY 252, PSY 350, PSY 493, and the three lecture-lab pairs in psychology.


Freshman

CO 150 College Composition (GT-CO2) 1A 3
CS 110 Personal Computing 4
LIFE 102 Attributes of Living Systems (GT-SC1) 3A 4
MATH 117 College Algebra in Context I (GT-MA1) 1B 1
MATH 118 College Algebra in Context II (GT-MA1) 1B 1
MATH 124 Logarithmic and Exponential Functions (GT-MA1) 1B 1
PSY 100 General Psychology (GT-SS3) 3C 3
PSY 192 Psychology First-Year Seminar 1
PSY 210 Psychology of the Individual in Context 3
Select one course from the following: 3
PHIL 100 Appreciation of Philosophy (GT-AH3) 3B
PHIL 103 Moral and Social Problems (GT-AH3) 3B
PHIL 110 Logic and Critical Thinking (GT-AH3) 3B
PHIL 120 History and Philosophy of Scientific Thought (GT-AH3) 3B
PHIL 205 Introduction to Ethics
PHIL 210 Introduction to Formal Logic
Historical Perspectives 3D 3
Social and Behavioral Sciences 3E 3

Total Credits 30

Sophomore

CHEM 107 Fundamentals of Chemistry (GT-SC2) 3A 4
CHEM 108 Fundamentals of Chemistry Laboratory (GT-SC1) 3A 1
PSY 250 Research Design and Analysis I 3
PSY 252 Mind, Brain, and Behavior 3
SPCM 200 Public Speaking 3
Select one course from the following: 3
STAT 301 Introduction to Applied Statistical Methods
STAT 307 Introduction to Biostatistics
STAT 315 Intro to Theory and Practice of Statistics
Arts and Humanities 3B 6
Diversity and Global Awareness 3E 3
## Major in Psychology, General Psychology Concentration

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## Senior | Total Credits | 30 |
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PSY 452  Cognitive Psychology 4B
PSY 453  Cognitive Psychology Laboratory 4A
Group F:
PSY 454  Biological Psychology 4B
PSY 455  Biological Psychology Laboratory 4A
Group G:
PSY 456  Sensation and Perception 4B
PSY 457  Sensation and Perception Laboratory 4A
Group H:
PSY 458  Cognitive Neuroscience 4B
PSY 459  Cognitive Neuroscience Laboratory 4A

Electives 3

Total Credits 30

Program Total Credits: 120

Select any course in category 3C of the AUCC except HONR 492 or any PSY course.

Students should select a total of three lecture/lab pairs of courses over the junior and senior years. Two pairs are necessary to satisfy AUCC Cat 4A and 4B requirements.

Select enough elective credits to bring the program to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Map
Students must have a C or better in each of the following courses: PSY 100, PSY 192, PSY 210, PSY 250, PSY 252, PSY 350, PSY 493, and the three lecture-lab pairs in psychology.


Freshman

Semester 1  Critical Recommended AUCC Credits
CO 150  College Composition (GT-CO2) X 1A 3
CS 110  Personal Computing X 4
MATH 117  College Algebra in Context I (GT-MA1) X 1B 1
PSY 100  General Psychology (GT-SS3) X 3C 3
PSY 192  Psychology First-Year Seminar X 1

Historical Perspectives 3D 3

Total Credits 15

Semester 2  Critical Recommended AUCC Credits
LIFE 102  Attributes of Living Systems (GT-SC1) X 3A 4
MATH 118  College Algebra in Context II (GT-MA1) X 1B 1
MATH 124  Logarithmic and Exponential Functions (GT-MA1) X 1B 1
PSY 210  Psychology of the Individual in Context X 3

Select one course from the following:
PHIL 100  Appreciation of Philosophy (GT-AH3) 3B
PHIL 103  Moral and Social Problems (GT-AH3) 3B
PHIL 110  Logic and Critical Thinking (GT-AH3) 3B
PHIL 120  History and Philosophy of Scientific Thought (GT-AH3) 3B
PHIL 205  Introduction to Ethics
PHIL 210  Introduction to Formal Logic

Social and Behavioral Sciences (Except HONR 492 or any PSY course) 3C 3

CO 150 and PSY 100 must be completed by the end of Semester 2. X

Total Credits 15

Sophomore

Semester 3  Critical Recommended AUCC Credits
CHEM 107  Fundamentals of Chemistry (GT-SC2) X 3A 4
CHEM 108  Fundamentals of Chemistry Laboratory (GT-SC1)  X  3A  1
PSY 250  Research Design and Analysis I  X  3
Select one course from the following:
   STAT 301  Introduction to Applied Statistical Methods  X  3
   STAT 307  Introduction to Biostatistics  
   STAT 315  Intro to Theory and Practice of Statistics  
Electives  4

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PSY 210, PSY 250, PSY 252, and STAT requirement must be completed by the end of Semester 4.

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<td>PSY 350</td>
<td>Research Design and Analysis II</td>
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<tr>
<td>Upper-Division PSY course</td>
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<td>Electives</td>
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Select one group from the following:

GROUP A:
   PSY 315  Social Psychology  4B
   PSY 317  Social Psychology Laboratory  4A

GROUP B:
   PSY 340  Organizational Psychology  4B
   PSY 341  Organizational Psychology Laboratory  4A

GROUP C:
   PSY 370  Psychological Measurement and Testing  4B
   PSY 371  Psychological Measurement and Testing Lab  4A

GROUP D:
   PSY 440  Industrial Psychology  4B
   PSY 441  Industrial Psychology Laboratory  4A

GROUP E:
   PSY 452  Cognitive Psychology  4B
   PSY 453  Cognitive Psychology Laboratory  4A

GROUP F:
   PSY 454  Biological Psychology  4B
   PSY 455  Biological Psychology Laboratory  4A

GROUP G:
   PSY 456  Sensation and Perception  4B
   PSY 457  Sensation and Perception Laboratory  4A

GROUP H:
   PSY 458  Cognitive Neuroscience  4B
   PSY 459  Cognitive Neuroscience Laboratory  4A

Upper-Division PSY course  3
Electives  7-8
CHEM 107, CHEM 108, LIFE 102, and PSY 350 must be completed by the end of Semester 6.

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Total Credits: 15
Major in Psychology, Industrial/Organizational Concentration

The Industrial/Organizational concentration prepares students to move into the workforce with a bachelor’s degree or to pursue graduate education in industrial/organizational psychology. Students in this concentration take seminars that focus on psychology in the workplace. These seminars cover topics such as leadership, work-life balance, training, and motivation. Students are strongly encouraged to participate in experiential education opportunities to enhance their marketability in the workforce, such as internships. Students are also encouraged to work as research assistants in order to strengthen their graduate school applications.

Requirements
Effective Fall 2018

Students must have a C or better in each of the following courses: PSY 100, PSY 192, PSY 210, PSY 250, PSY 252, PSY 350, PSY 493, and the three lecture-lab pairs in psychology.


Freshman

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<td>CS 110</td>
<td>Personal Computing</td>
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<td>PSY 210</td>
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Sophomore

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<td>PSY 250</td>
<td>Research Design and Analysis I</td>
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<td>PSY 252</td>
<td>Mind, Brain, and Behavior</td>
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<td>PSY 292A</td>
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Select one course from the following:

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<td>STAT 307</td>
<td>Introduction to Biostatistics</td>
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<td>STAT 315</td>
<td>Intro to Theory and Practice of Statistics</td>
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Arts and Humanities: 3B 6
Diversity and Global Awareness: 3E 3
Electives: 6

**Total Credits:** 30

**Junior**

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<td>Writing Arguments (GT-CO3)</td>
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<td>PSY 370&lt;sup&gt;2&lt;/sup&gt;</td>
<td>Psychological Measurement and Testing</td>
<td>4B</td>
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<td>PSY 371&lt;sup&gt;2&lt;/sup&gt;</td>
<td>Psychological Measurement and Testing Lab</td>
<td>4A</td>
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<td>PSY 440&lt;sup&gt;2&lt;/sup&gt;</td>
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Electives: 9

**Total Credits:** 30

**Senior**

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Select 6 credits from the following:

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<td>Social Psychology</td>
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<td>PSY 325</td>
<td>Psychology of Personality</td>
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<td>Cognitive Psychology</td>
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<td>PSY 498D</td>
<td>Research: Industrial/Organizational Psychology</td>
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<td>PSY 499D</td>
<td>Thesis: Industrial/Organizational Psychology</td>
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Electives: 4

**Total Credits:** 30

**Program Total Credits:** 120

---

1. Select any course in category 3C of the AUCC except HONR 492 or any PSY course.
2. Students should select a total of three lecture/lab pairs of courses. Two pairs are necessary to satisfy AUCC Cat 4A and 4B requirements.
3. Students must complete at least one 3-credit Industrial/Organizational Psychology seminar, PSY 492D. Content changes from semester to semester and the course may be taken for credit multiple times.
4. Select enough elective credits to bring the program to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

**Major Completion Map**

**Distinctive Requirements for Degree Program:**
Students must have a C or better in each of the following courses: PSY 100, PSY 192, PSY 210, PSY 250, PSY 252, PSY 350, PSY 493, and the three lecture-lab pairs in psychology.

### Freshman

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**Historical Perspectives**

|               | 3D | 3 |

**Total Credits**

| 15 |

### Sophomore

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Select one:

- PHIL 100 Appreciation of Philosophy (GT-AH3)
- PHIL 103 Moral and Social Problems (GT-AH3)
- PHIL 110 Logic and Critical Thinking (GT-AH3)
- PHIL 120 History and Philosophy of Scientific Thought (GT-AH3)
- PHIL 205 Introduction to Ethics
- PHIL 210 Introduction to Formal Logic

Social and Behavioral Sciences (Except HONR 492 or any PSY course)\(^1\)

|               | 3C | 3 |

CO 150 and PSY 100 must be completed by the end of Semester 2.

**Total Credits**

| 15 |

### Junior

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<td>3</td>
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PSY 340  Organizational Psychology    X  4B  3
PSY 341  Organizational Psychology Laboratory  X  4A  1
PSY 350  Research Design and Analysis II  X  3
Electives  5

Total Credits  15

Semester 6

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CHEM 107, CHEM 108, LIFE 102, and PSY 350 must be completed by the end of Semester 6.

Total Credits  15

Senior

Semester 7

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>BMS 300</td>
<td>Principles of Human Physiology</td>
<td></td>
<td></td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>PSY 492D</td>
<td>Seminar: Industrial/Organizational Psychology</td>
<td></td>
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</tbody>
</table>

Select 3 credits from the following:

PSY 310  Basic Counseling Skills
PSY 315  Social Psychology
PSY 325  Psychology of Personality
PSY 452  Cognitive Psychology
PSY 492D Seminar: Industrial/Organizational Psychology
PSY 493D  Independent Study: Industrial/Organizational Psychology
PSY 496D  Group Study: Industrial/Organizational Psychology
PSY 498D Research: Industrial/Organizational Psychology
PSY 499D  Thesis: Industrial/Organizational Psychology

Electives  5

PSY 340 and PSY 341 must be completed by the end of Semester 7.

Total Credits  15

Semester 8

<table>
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<tr>
<td>PSY 493</td>
<td>Capstone Seminar</td>
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<td>X</td>
<td>4C</td>
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</table>

Select three credits from the following:

PSY 310  Basic Counseling Skills
PSY 315  Social Psychology
PSY 325  Psychology of Personality
PSY 452  Cognitive Psychology
PSY 492D Seminar: Industrial/Organizational Psychology
PSY 493D Independent Study: Industrial/Organizational Psychology
PSY 496D Group Study: Industrial/Organizational Psychology
PSY 498D Research: Industrial/Organizational Psychology
PSY 499D  Thesis: Industrial/Organizational Psychology

Electives  9

The benchmark courses for the 8th semester are the remaining courses in the entire program of study.

Total Credits  15

Program Total Credits:  120
Major in Psychology, Mind, Brain, and Behavior Concentration

The Mind, Brain, and Behavior Concentration prepares students to be competitive candidates for graduate programs in cognitive psychology, cognitive neuroscience, behavioral neuroscience, and sensation and perception. Many students considering a career in medicine or an allied health profession also choose to complete this concentration. Students acquire a stronger science and quantitative background compared to the other concentrations in psychology. Students are encouraged to participate as undergraduate research assistants and work with a faculty member on a research project.

Requirements
Effective Fall 2018

Students must have a C or better in each of the following courses:
PSY 100, PSY 192, PSY 210, PSY 250, PSY 252, PSY 350, PSY 493, and the three lecture-lab pairs in psychology.


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<thead>
<tr>
<th>Freshman</th>
<th>AUCC</th>
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<td>CS 110</td>
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<td>LIFE 102</td>
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<td>1B</td>
<td>1</td>
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<td>MATH 124</td>
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<tr>
<td>PSY 100</td>
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<tr>
<td>PSY 192</td>
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<tr>
<td>PSY 252</td>
<td></td>
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<tr>
<td>PSY 295A-PSY 295F</td>
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</table>

Select one course from the following:

| PHIL 100 | Appreciation of Philosophy (GT-AH3) | 3B       |
| PHIL 103 | Moral and Social Problems (GT-AH3)  | 3B       |
| PHIL 110 | Logic and Critical Thinking (GT-AH3)| 3B       |
| PHIL 120 | History and Philosophy of Scientific Thought (GT-AH3)| 3B |
| PHIL 205 | Introduction to Ethics               |          |
| PHIL 210 | Introduction to Formal Logic         |          |

Historical Perspectives | 3D | 3 |
Social and Behavioral Sciences | 3C | 3 |

Total Credits | 30 |

Sophomore

| CHEM 107 | Fundamentals of Chemistry (GT-SC2) | 3A | 4 |
| CHEM 108 | Fundamentals of Chemistry Laboratory (GT-SC1) | 3A | 1 |
| PSY 210  | Psychology of the Individual in Context | 3  |
| PSY 250  | Research Design and Analysis I        | 3  |
| PSY 292B | Seminar: Mind, Brain Behavior         | 1  |
| SPCM 200 | Public Speaking                       | 3  |

Select one course from the following:

| STAT 301 | Introduction to Applied Statistical Methods | 3B | 6 |
| STAT 307 | Introduction to Biostatistics              | 3  |
| STAT 315 | Intro to Theory and Practice of Statistics | 3  |

Arts and Humanities | 3B |
Diversity and Global Awareness | 3E |
Electives | 3 |

Total Credits | 30 |
### Junior

<table>
<thead>
<tr>
<th>Course</th>
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<tr>
<td>BMS 300</td>
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<tr>
<td>CO 300</td>
<td>Writing Arguments (GT-CO3)</td>
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<tr>
<td>PSY 350</td>
<td>Research Design and Analysis II</td>
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<tr>
<td>PSY 352</td>
<td>Learning and Memory</td>
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Select one pair of courses from the following.²

<table>
<thead>
<tr>
<th>Group A:</th>
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<tbody>
<tr>
<td>PSY 452</td>
<td>Cognitive Psychology</td>
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<tr>
<td>PSY 453</td>
<td>Cognitive Psychology Laboratory</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Group B:</th>
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</thead>
<tbody>
<tr>
<td>PSY 454</td>
<td>Biological Psychology</td>
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<tr>
<td>PSY 455</td>
<td>Biological Psychology Laboratory</td>
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</table>

<table>
<thead>
<tr>
<th>Group C:</th>
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<tbody>
<tr>
<td>PSY 456</td>
<td>Sensation and Perception</td>
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<tr>
<td>PSY 457</td>
<td>Sensation and Perception Laboratory</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Group D:</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>PSY 458</td>
<td>Cognitive Neuroscience</td>
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<tr>
<td>PSY 459</td>
<td>Cognitive Neuroscience Laboratory</td>
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Select at least five credits from the following: 5

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<td>Numerical Trigonometry (GT-MA1)</td>
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<td>MATH 126</td>
<td>Analytic Trigonometry (GT-MA1)</td>
<td>1B</td>
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<tr>
<td>MATH 141</td>
<td>Calculus in Management Sciences (GT-MA1)</td>
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<tr>
<td>MATH 155</td>
<td>Calculus for Biological Scientists I (GT-MA1)</td>
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<tr>
<td>MATH 157</td>
<td>One Year Calculus IA (GT-MA1)</td>
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<td>MATH 159</td>
<td>One Year Calculus IB (GT-MA1)</td>
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<td>MATH 160</td>
<td>Calculus for Physical Scientists I (GT-MA1)</td>
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<tr>
<td>STAT 158</td>
<td>Introduction to R Programming</td>
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<tr>
<td>STAT 305</td>
<td>Sampling Techniques</td>
<td></td>
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<tr>
<td>STAT 341</td>
<td>Statistical Data Analysis I</td>
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<tr>
<td>STAT 342</td>
<td>Statistical Data Analysis II</td>
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**Electives** 7

**Total Credits** 30

### Senior

<table>
<thead>
<tr>
<th>Course</th>
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</thead>
<tbody>
<tr>
<td>PSY 493</td>
<td>Capstone Seminar</td>
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Select one course from the following: 3-5

<table>
<thead>
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<tbody>
<tr>
<td>BMS 301</td>
<td>Human Gross Anatomy</td>
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<tr>
<td>BMS 325</td>
<td>Cellular Neurobiology</td>
<td></td>
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<td>BMS 330</td>
<td>Microscopic Anatomy</td>
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<td>BMS 345</td>
<td>Functional Neuroanatomy</td>
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<td>BMS 430</td>
<td>Endocrinology</td>
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<tr>
<td>BMS 450</td>
<td>Pharmacology</td>
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</table>

Select two pairs of courses not taken in junior year from the following: ² 10

<table>
<thead>
<tr>
<th>Group A:</th>
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</thead>
<tbody>
<tr>
<td>PSY 452</td>
<td>Cognitive Psychology</td>
</tr>
<tr>
<td>PSY 453</td>
<td>Cognitive Psychology Laboratory</td>
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</table>

<table>
<thead>
<tr>
<th>Group B:</th>
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<tbody>
<tr>
<td>PSY 454</td>
<td>Biological Psychology</td>
</tr>
<tr>
<td>PSY 455</td>
<td>Biological Psychology Laboratory</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Group C:</th>
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</tr>
</thead>
<tbody>
<tr>
<td>PSY 456</td>
<td>Sensation and Perception</td>
</tr>
</tbody>
</table>
PSY 457 | Sensation and Perception Laboratory | 4A
---|---|---
Group D:
PSY 458 | Cognitive Neuroscience | 4B
PSY 459 | Cognitive Neuroscience Laboratory | 4A

Electives: 3
12-14

Total Credits: 30

Program Total Credits: 120

1. Select any course in category 3C of the AUCC except HONR 492 or any PSY course.
2. Students should select a total of three lecture/lab pairs of courses over the junior and senior years. Two pairs are necessary to satisfy AUCC Cat 4A and 4B requirements.
3. Select enough elective credits to bring the program to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

**Major Completion Map**

**Distinctive Requirements for Degree Program:**

Students must have a C or better in each of the following courses:

- PSY 100, PSY 192, PSY 210, PSY 250, PSY 252, PSY 350, PSY 493, and the three lecture-lab pairs in psychology.


**Freshman**

**Semester 1**

<table>
<thead>
<tr>
<th>Critical</th>
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<th>AUCC</th>
<th>Credits</th>
</tr>
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<tbody>
<tr>
<td>CO 150</td>
<td>College Composition (GT-CO2)</td>
<td>X</td>
<td>1A</td>
</tr>
<tr>
<td>CS 110</td>
<td>Personal Computing</td>
<td>X</td>
<td>4</td>
</tr>
<tr>
<td>MATH 117</td>
<td>College Algebra in Context I (GT-MA1)</td>
<td>X</td>
<td>1B</td>
</tr>
<tr>
<td>PSY 100</td>
<td>General Psychology (GT-SS3)</td>
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<td>3C</td>
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<td>PSY 192</td>
<td>Psychology First-Year Seminar</td>
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Historical Perspectives: 3D

Total Credits: 15

**Semester 2**

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<tr>
<td>LIFE 102</td>
<td>Attributes of Living Systems (GT-SC1)</td>
<td>X</td>
<td>3A</td>
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<td>MATH 118</td>
<td>College Algebra in Context II (GT-MA1)</td>
<td>X</td>
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<td>MATH 124</td>
<td>Logarithmic and Exponential Functions (GT-MA1)</td>
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<tr>
<td>PSY 252</td>
<td>Mind, Brain, and Behavior</td>
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</table>

Select one course from the following:

- PHIL 100 | Appreciation of Philosophy (GT-AH3) | 3B |
- PHIL 103 | Moral and Social Problems (GT-AH3) | 3B |
- PHIL 110 | Logic and Critical Thinking (GT-AH3) | 3B |
- PHIL 120 | History and Philosophy of Scientific Thought (GT-AH3) | 3B |
- PHIL 205 | Introduction to Ethics | 3B |
- PHIL 210 | Introduction to Formal Logic | 3B |

Social and Behavioral Sciences (Except HONR 492 or any PSY course): 3C

CO 150 and PSY 100 must be completed by the end of Semester 2. X

Total Credits: 15

**Sophomore**

**Semester 3**

<table>
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<td>CHEM 108</td>
<td>Fundamentals of Chemistry Laboratory (GT-SC1)</td>
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<td>PSY 250</td>
<td>Research Design and Analysis I</td>
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Select one course from the following:

- STAT 301 | Introduction to Applied Statistical Methods | 3 |
- STAT 307 | Introduction to Biostatistics |
- STAT 315 | Intro to Theory and Practice of Statistics |

Diversity and Global Awareness: 3E

Total Credits: 15
Elective

<table>
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<th>Critical</th>
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<tr>
<td>PSY 292B</td>
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<td>SPCM 200</td>
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| Total Credits | 15 |

**Junior**

<table>
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<tr>
<th>Semester 5</th>
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<td>STAT 341</td>
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<tr>
<td>STAT 342</td>
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<tr>
<td>CHEM 107, CHEM 108, and LIFE 102 must be completed by the end of Semester 5.</td>
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| Total Credits | 15 |

<table>
<thead>
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<th>Semester 6</th>
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<tr>
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<td>PSY 452</td>
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<tr>
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</tbody>
</table>

| Total Credits | 15 |
### Graduate Certificate in Applied Positive Psychology

The Graduate Certificate in Applied Positive Psychology provides foundational knowledge about the scientific study of human excellence, performance, and wellbeing, while also helping professionals gain skills to understand, develop, and use science-grounded practices and interventions in more specialized areas. The knowledge and skills learned in this certificate may be applied to students’ own lives or to professional topics in leadership, work and organizations, education, sports, and psychotherapy.

#### Requirements

**Effective Fall 2021**

Additional coursework may be required due to prerequisites.

---

<table>
<thead>
<tr>
<th>Course code</th>
<th>Course name</th>
<th>Credits</th>
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<td>BMS 301</td>
<td>Human Gross Anatomy</td>
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<tr>
<td>BMS 325</td>
<td>Cellular Neurobiology</td>
<td>3-5</td>
</tr>
<tr>
<td>BMS 330</td>
<td>Microscopic Anatomy</td>
<td>3-5</td>
</tr>
<tr>
<td>BMS 345</td>
<td>Functional Neuroanatomy</td>
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<td>BMS 430</td>
<td>Endocrinology</td>
<td>3-5</td>
</tr>
<tr>
<td>BMS 450</td>
<td>Pharmacology</td>
<td>3-5</td>
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</table>

Select one course from the following:

- **BMS 301** Human Gross Anatomy
- **BMS 325** Cellular Neurobiology
- **BMS 330** Microscopic Anatomy
- **BMS 345** Functional Neuroanatomy
- **BMS 430** Endocrinology
- **BMS 450** Pharmacology

Select one group from the following:

- **Group A:**
  - **PSY 452** Cognitive Psychology
  - **PSY 453** Cognitive Psychology Laboratory
- **Group B:**
  - **PSY 454** Biological Psychology
  - **PSY 455** Biological Psychology Laboratory
- **Group C:**
  - **PSY 456** Sensation and Perception
  - **PSY 457** Sensation and Perception Laboratory
- **Group D:**
  - **PSY 458** Cognitive Neuroscience
  - **PSY 459** Cognitive Neuroscience Laboratory

**Electives**

<table>
<thead>
<tr>
<th>Course code</th>
<th>Course name</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 493</td>
<td>Capstone Seminar</td>
</tr>
</tbody>
</table>

Select one group from the following:

- **Group A:**
  - **PSY 452** Cognitive Psychology
  - **PSY 453** Cognitive Psychology Laboratory
- **Group B:**
  - **PSY 454** Biological Psychology
  - **PSY 455** Biological Psychology Laboratory
- **Group C:**
  - **PSY 456** Sensation and Perception
  - **PSY 457** Sensation and Perception Laboratory
- **Group D:**
  - **PSY 458** Cognitive Neuroscience
  - **PSY 459** Cognitive Neuroscience Laboratory

**Electives**

<table>
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</table>

The benchmark courses for the 8th semester are the remaining courses in the entire program of study.

<table>
<thead>
<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>PSY 493</td>
<td>Capstone Seminar</td>
</tr>
</tbody>
</table>

Select one group from the following:

- **Group A:**
  - **PSY 452** Cognitive Psychology
  - **PSY 453** Cognitive Psychology Laboratory
- **Group B:**
  - **PSY 454** Biological Psychology
  - **PSY 455** Biological Psychology Laboratory
- **Group C:**
  - **PSY 456** Sensation and Perception
  - **PSY 457** Sensation and Perception Laboratory
- **Group D:**
  - **PSY 458** Cognitive Neuroscience
  - **PSY 459** Cognitive Neuroscience Laboratory

**Electives**

<table>
<thead>
<tr>
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</tr>
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</table>

The Program Total Credits is 120.
Select three courses from the following:  

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 522</td>
<td>Positive Sport Psychology</td>
<td></td>
</tr>
<tr>
<td>PSY 621</td>
<td>Psychology of Calling and Meaningful Work</td>
<td></td>
</tr>
<tr>
<td>PSY 623</td>
<td>Positive Education</td>
<td></td>
</tr>
<tr>
<td>PSY 624</td>
<td>Positive Career Counseling and Coaching</td>
<td></td>
</tr>
<tr>
<td>PSY 625</td>
<td>Positive Organizations and Leadership</td>
<td></td>
</tr>
</tbody>
</table>

Program Total Credits: **12**

*This certificate may have courses in common with other graduate certificates. A student may earn more than one certificate, but a given course may be counted only in one certificate.

**Graduate Certificate in Organizational Development**

The Graduate Certificate in Organizational Development provides an introduction to the concepts and practices related to systems and technologies that facilitate organizational change and enhance organizational effectiveness. This certificate is designed for professionals involved with recruitment, selection, placement, training, and performance management of employees and staff in organizations.

**Effective Fall 2017**

Additional coursework may be required due to prerequisites.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 648</td>
<td>Applied Organizational Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSY 661</td>
<td>Applied Organizational Development</td>
<td>3</td>
</tr>
<tr>
<td>PSY 666</td>
<td>Succession Planning and Leadership Development</td>
<td>3</td>
</tr>
</tbody>
</table>

Program Total Credits: **9**

*This certificate may have courses in common with other graduate certificates. A student may earn more than one certificate, but a given course may be counted only in one certificate.

**Graduate Certificate in Performance Management**

The Graduate Certificate in Performance Management provides an introduction to the concepts and practices related to systems and technologies that help manage the performance of individuals in organizations. The certificate is designed for professionals involved with recruitment, selection, placement, training, and performance management of employees and staff in organizations.

**Effective Fall 2017**

Additional coursework may be required due to prerequisites.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 647</td>
<td>Applied Industrial Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSY 667</td>
<td>Competency Modeling and Criterion Development</td>
<td>3</td>
</tr>
</tbody>
</table>

Program Total Credits: **12**

*This certificate may have courses in common with other graduate certificates. A student may earn more than one certificate, but a given course may be counted only in one certificate.

**Graduate Certificate in Substance Use Disorder Identification and Treatment**

The Graduate Certificate in Substance Use Disorder Identification and Treatment provides mental and behavioral health clinicians with the skills needed to identify and treat substance use disorders across the lifespan and the diverse groups that typically suffer from substance use disorders. The coursework provides specific education on empirically supported screening tools and interventions for substance use disorders, including screening, brief intervention, and referral to treatment, motivational interviewing, cognitive behavioral therapy for addictions, and treating diverse populations.

**Requirements**

**Effective Fall 2021**

Additional coursework may be required due to prerequisites.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 613</td>
<td>Advanced Addiction Counseling</td>
<td>3</td>
</tr>
<tr>
<td>PSY 710</td>
<td>Advanced Addiction Treatments</td>
<td>3</td>
</tr>
<tr>
<td>PSY 724</td>
<td>Motivational Interviewing</td>
<td>3</td>
</tr>
<tr>
<td>PSY 726</td>
<td>Neuropsychology of Addiction</td>
<td>3</td>
</tr>
</tbody>
</table>

Program Total Credits: **12**

*This certificate may have courses in common with other graduate certificates. A student may earn more than one certificate, but a given course may be counted only in one certificate.

**Master of Addiction Counseling in Psychology, Plan C (M.A.C.P.)**

The Master of Addiction Counseling in Psychology is designed to provide students the education needed to become a Licensed Addiction Counselor. With this degree and licensure, graduates are able to enter the workforce as treatment providers for those struggling with substance use and substance use disorders. The program is structured as one year of course work and one year of internship in order to satisfy state requirements for certification and licensure. This program is seen as a continuation of the Major in Psychology, Addictions Counseling Concentration.

**Requirements**

**Effective Fall 2021**

**First Year**

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 612</td>
<td>3</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
</tr>
<tr>
<td>------------</td>
<td>-------------------------------------------------</td>
</tr>
<tr>
<td>PSY 675</td>
<td>Ethics and Professional Psychology Practice</td>
</tr>
<tr>
<td>PSY 724</td>
<td>Motivational Interviewing</td>
</tr>
<tr>
<td>PSY 726</td>
<td>Neuropharmacology of Addiction</td>
</tr>
<tr>
<td>PSY 666</td>
<td>Succession Planning and Leadership Development</td>
</tr>
<tr>
<td>PSY 660</td>
<td>Applied Cross-Cultural Industrial/Organizational Psychology</td>
</tr>
<tr>
<td>PSY 661</td>
<td>Applied Organizational Development</td>
</tr>
<tr>
<td>PSY 665</td>
<td>Applied Psychological Research Design</td>
</tr>
<tr>
<td>PSY 667</td>
<td>Competency Modeling and Criterion Development</td>
</tr>
<tr>
<td>PSY 668</td>
<td>Workforce Training and Development</td>
</tr>
<tr>
<td>PSY 669</td>
<td>Capstone: Practicum and Skills Development</td>
</tr>
</tbody>
</table>

First Year

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 605</td>
<td>Applied Measurement Theory</td>
<td>3</td>
</tr>
<tr>
<td>PSY 647</td>
<td>Applied Industrial Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSY 648</td>
<td>Applied Organizational Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSY 662</td>
<td>Applied Psychological Research Methods I</td>
<td>4</td>
</tr>
<tr>
<td>PSY 663</td>
<td>Applied Psychological Research Methods II</td>
<td>4</td>
</tr>
</tbody>
</table>

Second Year

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>PSY 613</td>
<td>Advanced Addiction Counseling</td>
<td>3</td>
</tr>
<tr>
<td>PSY 775</td>
<td>Diversity Issues in Counseling</td>
<td>3</td>
</tr>
<tr>
<td>PSY 793</td>
<td>Clinical Supervision of Addiction Counseling</td>
<td>3</td>
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</tbody>
</table>

A minimum of 42 credits are required to complete this program.

Master of Applied Industrial/ Organizational Psychology, Plan C (M.A.I.O.P)

The Master of Applied Industrial/Organizational Psychology (M.A.I.O.P) degree program studies the behavior of individuals in businesses and organizations to determine how to improve performance and productivity for the organization. Students learn how to use research and measurement skills to solve practical workplace issues and to apply the principles of psychology to human resources and leadership challenges within an organization. This degree is practitioner-oriented, providing practical knowledge and skills focusing on research and consulting.

Requirements
Effective Spring 2009

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</table>

Department of Statistics

Office in Statistics Building, Room 102
(970) 491-6546
stat.colostate.edu (http://www.stat.colostate.edu)

Professor Haonan Wang - Department Chair
Professor Piotr Kokoszka - Associate Chair
Ben Prytherch and Grace Ivins - Undergraduate Advisors

Undergraduate
Major
• Major in Statistics

Minor
• Minor in Statistics

Graduate
Graduate Programs in Statistics

The department offers graduate programs leading to Master of Applied Statistics, Master of Science and Doctor of Philosophy degrees. Students
interested in graduate work should refer to the Graduate and Professional Bulletin and the Department of Statistics (http://www.stat.colostate.edu).

Certificates
• Data Analysis
• Theory and Applications of Regression Models

Master's Programs
• Master of Applied Statistics, Plan C (M.A.S.)
  • Master of Applied Statistics, Plan C, Data Science Specialization
  • Master of Applied Statistics, Plan C, Statistical Science Specialization
• Master of Science in Statistics, Plan A*
• Master of Science in Statistics, Plan B*

Ph.D.
• Ph.D. in Statistics*

* Please see department for program of study.

Courses
Subjects in this department include: Applied Statistics (STAA), Applied Statistics for Researchers (STAR) and Statistics (STAT).

Applied Statistics (STAA)

STAA 551 Regression Models and Applications Credits: 2 (2-0-0)
Course Description: Model estimation and goodness of fit for linear models; confidence intervals for prediction and estimation; lack of fit, model diagnostics, transformations, model selection, influential observations, collinearity, interaction, weighted least squares, imputation.
Prerequisite: MATH 369 and STAT 315.
Restriction: Must be a Graduate.
Registration Information: Admission to the Master of Applied Statistics or admission to the Graduate Certificate in Theory and Applications of Regression Models. Written consent of instructor. This is a partial semester course. Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

STAA 552 Generalized Regression Models Credits: 2 (2-0-0)
Course Description: Categorical data analysis, estimation and testing for contingency tables, introduction to generalized linear models, logit and probit models for binary regression, extensions to nominal and ordinal multicategory responses, count data, Poisson and negative binomial regression, log-linear models.
Prerequisite: STAA 551, may be taken concurrently or STAR 512 or STAT 512 or STAT 540.
Registration Information: Written consent of instructor. This is a partial semester course. Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

STAA 553 Experimental Design Credits: 2 (2-0-0)
Course Description: Analysis of variance, covariance, randomized block, latin square, factorial, balanced and unbalanced designs. Applications to agriculture, biosciences. Implementation in SAS and R.
Prerequisite: (STAA 551 or STAT 540) and (STAA 562 or STAT 530).
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. Written consent of instructor. This is a partial semester course. Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

STAA 554 Mixed Models Credits: 2 (2-0-0)
Course Description: Topics in linear models that have both fixed and random predictors: split-plot and related designs, mixed-effects factorials, repeated measures, random coefficients, and spatial models for designed experiments. Introduction to generalized linear and nonlinear mixed models. Statistical topics will be integrated with implementation in SAS and R.
Prerequisite: STAA 552.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. Must have concurrent registration in STAA 553. Written consent of instructor. This is a partial semester course. Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

STAA 555 Statistical Consulting Skills Credit: 1 (1-0-0)
Also Offered As: STAT 555.
Course Description: Skills necessary to collaborate with non-statisticians. Communicate both verbally and in writing with collaborators while honing in on study objectives and identifying measures and factors. Readings of selected papers and texts and mock client sessions and shadowing. Common statistical tools necessary for statistical consulting will be reviewed.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. Sections may be offered online. Credit not allowed for both STAA 555 and STAT 555.
Term Offered: Fall.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

STAA 556 Statistical Consulting Credits: 2 (2-0-0)
Course Description: Effective consulting to meet with clients, analyze real data, and prepare reports.
Prerequisite: STAA 500 to 599 - at least 28 credits.
Registration Information: Written consent of instructor. This is a partial semester course. Sections may be offered: Online.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.
STAA 561 Probability with Applications  Credits: 2 (2-0-0)
Course Description: Random variables, continuous and discrete distributions, expectations, joint and conditional distributions, moments and moment generating functions, transformations, order statistics.
Prerequisite: MATH 369 or STAT 315.
Restriction: Must be a: Graduate.
Registration Information: Admission to the Master of Applied Statistics or admission to the Graduate Certificate in Theory and Applications of Regression Models. Written consent of instructor. This is a partial semester course. Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

STAA 562 Mathematical Statistics with Applications  Credits: 2 (2-0-0)
Course Description: Theory and applications of estimations, testing, and confidence intervals. Computer simulations, sampling from the normal distribution.
Prerequisite: STAA 561, may be taken concurrently or STAT 520.
Registration Information: Written consent of instructor. This is a partial semester course.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

STAA 565 Quantitative Reasoning  Credit: 1 (1-0-0)
Course Description: Confounding, types of bias such as selection bias and regression effect bias, Simpson's paradox, experiments versus observational studies.
Prerequisite: STAA 551 or STAR 512, may be taken concurrently or STAT 512.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. This is a partial semester course. Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

STAA 566 Data Visualization Methods  Credit: 1 (1-0-0)
Course Description: Principles of effective graphs, data visualization methods, grammar of graphics, multi-panel conditioning, exploratory data analysis using graphics, 3D plotting, ROC curves, data wrangling.
Prerequisite: STAA 551, may be taken concurrently or STAT 512, may be taken concurrently or STAT 512.
Restriction: Must be a: Graduate.
Registration Information: Admission to Master of Applied Statistics program or Graduate Certificate in Data Analysis. This is a partial semester course. Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

STAA 567 Computational and Simulation Methods  Credit: 1 (1-0-0)
Course Description: Statistical computation and simulation methods used to estimate probability distribution of non-standard test statistics, find estimators, test hypotheses, and compute confidence intervals. Optimization, bootstrapping, pivoting techniques.
Prerequisite: (STAA 551, may be taken concurrently or STAT 512, may be taken concurrently or STAT 540, may be taken concurrently) and (STAA 561, may be taken concurrently or STAT 511A or STAT 511B or STAT 520, may be taken concurrently).
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. Written consent of instructor. This is a partial semester course. Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

STAA 568 Topics Industrial/Organizational Statistics  Credit: 1 (1-0-0)
Course Description: Six Sigma techniques, DMAIC, CT trees, VOC tools, data collection, process capability, capability metrics, graphical data exploration, and process control.
Prerequisite: (STAA 553, may be taken concurrently or STAR 512, may be taken concurrently or STAT 512) and (STAA 561 or STAR 511 or STAT 511A or STAT 520).
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. This is a partial semester course. Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

STAA 571 Survey Statistics  Credits: 2 (2-0-0)
Course Description: Survey design, simple random, stratified, and cluster samples. Estimation and variance estimation.
Prerequisite: (STAA 551 or STAT 540) and (STAA 562 or STAT 530).
Registration Information: Written consent of instructor. This is a partial semester course.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

STAA 572 Nonparametric Methods  Credits: 2 (2-0-0)
Course Description: Rank-based methods, nonparametric inferential techniques, scatterplot smoothing, nonparametric function estimation, environmental applications.
Prerequisite: (STAA 551, may be taken concurrently or STAR 512, may be taken concurrently or STAT 512 and STAT 540, may be taken concurrently) and (STAA 561, may be taken concurrently or STAT 511A or STAT 511B or STAT 520, may be taken concurrently).
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. This is a partial semester course.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
STAA 573 Analysis of Time Series  Credits: 2 (2-0-0)
Course Description: Exploratory analysis of time series, including periodicity and trends, moving average and auto-regressive models, estimation and forecasting. Financial and environmental applications.
Prerequisite: STAA 551, may be taken concurrently or STAT 540, may be taken concurrently) and (STAA 561, may be taken concurrently or STAT 520, may be taken concurrently).
Restriction: Must be a: Graduate.
Registration Information: Admission to Master of Applied Statistics program or Graduate Certificate in Data Analysis; students in the Graduate Certificate in Data Analysis require permission of the instructor. This is a partial semester course. Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

STAA 574 Methods in Multivariate Analysis  Credits: 2 (2-0-0)
Course Description: Multivariate ANOVA, principal components, factor analysis, cluster analysis, discriminant analysis.
Prerequisite: STAA 551, may be taken concurrently and STAA 561.
Registration Information: Written consent of instructor. This is a partial semester course.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

STAA 575 Applied Bayesian Statistics  Credits: 2 (2-0-0)
Course Description: Bayesian analysis of statistical models, prior and posterior distributions, computing methods, interpretation.
Prerequisite: (STAA 552) and (STAA 562 or STAT 530) and (STAA 567).
Registration Information: Written consent of instructor. This is a partial semester course.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

STAA 576 Methods in Spatial Statistics  Credits: 2 (2-0-0)
Course Description: Covariance estimation, covariance/variogram models, spatial regression models, spatial prediction, spatial point patterns.
Prerequisite: (STAA 552) and (STAA 561 or STAT 520).
Restriction: Must not be a: Graduate.
Registration Information: Graduate standing. Written consent of instructor. This is a partial semester course. Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

STAA 577 Statistical Learning and Data Mining  Credits: 2 (2-0-0)
Course Description: Applications-oriented overview into how to use statistical methods to do data mining, inference, and prediction.
Prerequisite: STAA 551, may be taken concurrently and STAA 561.
Registration Information: This is a partial semester course. Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

STAA 578 Machine Learning  Credits: 2 (2-0-0)
Prerequisite: STAA 577, may be taken concurrently.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. This is a partial semester course. Sections may be offered: Online. Credit not allowed for both CS 545 and STAA 578.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

Applied Statistics for Researchers (STAR)

STAR 501 Data Wrangling/Visualization for Researchers  Credits: 2 (2-0-0)
Course Description: Data manipulation in R, importing and exporting data, variable transformation, converting dataset formats, generating summary statistics, principles of effective graphs, data visualization methods, exploratory data analysis using graphics, multi-panel plotting, high-density plotting, 3D plotting.
Prerequisite: STAR 511 or STAT 511A or STAT 511B.
Restriction: Must be a: Graduate.
Registration Information: Does not apply to Master of Applied Statistics program. Sections may be offered: Online. Credit not allowed for both STAR 501 and STAT 580A3.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

STAR 502 Multivariate Analysis for Researchers  Credits: 2 (2-0-0)
Course Description: Multivariate ANOVA, principal components, factor analysis, cluster analysis, discriminant analysis.
Prerequisite: STAR 511 or STAT 511A or STAT 511B.
Restriction: Must be a: Graduate.
Registration Information: Does not apply to Master of Applied Statistics program. Sections may be offered: Online. Credit not allowed for both STAR 502 and STAT 581A4.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

STAR 511 Design and Data Analysis for Researchers I  Credits: 4 (3-0-1)
Course Description: Statistical methods for experimenters and researchers emphasizing design and analysis of experiments.
Prerequisite: STAT 301 or STAT 307 or STAT 311 or STAT 315.
Registration Information: Must register for lecture and recitation. Sections may be offered: Online. Credit not allowed for both STAR 511 and STAT 511A. Credit not allowed for both STAR 511 and STAT 511B.
Terms Offered: Fall, Spring, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

STAR 512 Design and Data Analysis for Researchers II  Credits: 4 (3-0-1)
Course Description: Statistical methods for experimenters and researchers emphasizing design and analysis of experiments.
Prerequisite: STAR 511 or STAT 511A.
Registration Information: Must register for lecture and recitation. Sections may be offered: Online. Credit not allowed for both STAR 512 and STAT 512.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.
STAR 513 Regression Models for Researchers Credits: 2 (2-0-0)
Course Description: Model estimation and goodness of fit for linear models; confidence intervals for prediction and estimation; lack of fit, model diagnostics, transformations, model selection, influential observations, collinearity, interaction, polynomial regression, regression with dummy variables, weighted least squares, imputation.
Prerequisite: STAR 511 or STAT 511A or STAT 511B.
Restriction: Must be a: Graduate.
Registration Information: Does not apply to Master of Applied Statistics program. Sections may be offered: Online. Credit not allowed for both STAR 513 and STAT 581A3.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

STAR 514 Experimental Design/Analysis for Researchers Credits: 2 (2-0-0)
Course Description: Analysis of variance, covariance, randomized block, latin square, factorial, balanced and unbalanced designs. Applications to agriculture, biosciences. Implementation in R and JMP.
Prerequisite: STAR 511 or STAT 511A or STAT 511B.
Restriction: Must be a: Graduate.
Registration Information: Sections may be offered: Online. Credit not allowed for both STAR 514 and STAT 580A4.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

STAR 511 Generalized Regression Models for Researchers Credits: 2 (2-0-0)
Course Description: Categorical data analysis, estimation and testing for contingency tables, introduction to generalized linear models, logit and probit models for binary regression, extensions to nominal and ordinal multivariate response, count data, Poisson and negative binomial regression, log-linear models.
Prerequisite: STAR 512 or STAR 513 or STAT 512.
Restriction: Must be a: Graduate.
Registration Information: Does not apply to Master of Applied Statistics program. Sections may be offered: Online. Credit not allowed for both STAR 531 and STAT 581A5.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

STAR 532 Mixed Models for Researchers Credits: 2 (2-0-0)
Course Description: Topics in linear models that have both fixed and random predictors: split-plot and related designs, mixed-effects factorials, repeated measures, random coefficients, and spatial models for designed experiments. Introduction to generalized linear and nonlinear mixed models.
Prerequisite: STAR 512 or STAR 514 or STAT 512.
Restriction: Must be a: Graduate.
Registration Information: Does not apply to Master of Applied Statistics program. Sections may be offered: Online.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

STAR 534 Machine Learning for Researchers Credits: 2 (2-0-0)
Prerequisite: STAR 512 or STAR 513 or STAT 512.
Restriction: Must be a: Graduate.
Registration Information: Does not apply to Master of Applied Statistics program. Sections may be offered: Online.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

STAR 695 Independent Study in Applied Statistics Credits: Var[1-3] (0-0-0)
Course Description: Application of statistics to a student's specific research, guided by a statistician. Intended for students who are not in the Statistics department.
Prerequisite: STAR 511 or STAR 511A or STAT 511B.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of instructor. Credit not allowed for both STAR 695 and STAT 681A1.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

Statistics (STAT)

STAT 100 Statistical Literacy (GT-MA1) Credits: 3 (2-0-1)
Course Description: Learn to be an intelligent consumer of statistical information. Concepts of randomness and probability, variation, types of measurement, errors in measurement, experiments versus observational studies, Simpson's paradox, biases in statistical studies, p-value.
Prerequisite: None.
Restriction: Must be a: Undergraduate.
Registration Information: Must register for lecture and recitation.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

Additional Information: Quantitative Reasoning 1B, Mathematics (GT-MA1).

STAT 158 Introduction to R Programming Credit: 1 (1-0-0)
Course Description: Programming using the R Project for the Statistical Computing. Data objects, for loops, if statements, using packages.
Prerequisite: None.
Terms Offered: Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

STAT 192 First-Year Seminar in Statistics Credit: 1 (0-0-1)
Course Description: Explore careers in statistics and the variety of problems encountered by statisticians.
Prerequisite: None.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
STAT 201 General Statistics (GT-MA1) Credits: 3 (2-0-1)
Course Description: Graphs, descriptive statistics, confidence intervals, hypothesis tests, correlation and simple regression, tests of association. Use JMP software to analyze data.
Prerequisite: None.
Registration Information: Must register for lecture and recitation. Sections may be offered: Online. Credit not allowed for both STAT 201 and STAT 204.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: None.
Additional Information: Quantitative Reasoning 1B, Mathematics (GT-MA1).

STAT 204 Statistics With Business Applications (GT-MA1) Credits: 3 (2-0-1)
Course Description: Statistical methods in business; descriptive methods, simple probability, sampling distributions, confidence intervals, hypothesis testing, correlation, simple and multiple regression, practical concerns in inference. Use Excel software to analyze data.
Prerequisite: None.
Registration Information: Must register for lecture and recitation. Credit not allowed for both STAT 201 and STAT 204.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: None.
Additional Information: Quantitative Reasoning 1B, Mathematics (GT-MA1).

STAT 301 Introduction to Applied Statistical Methods Credits: 3 (3-0-0)
Course Description: Statistical methods in science; descriptive methods, simple probability, sampling distributions, confidence intervals, hypothesis testing, statistical power, one-way ANOVA, correlation, simple and multiple regression, practical concerns in inference. Use Excel software to analyze data.
Prerequisite: MATH 117 or MATH 118 or MATH 124 or MATH 125 or MATH 126 or MATH 141 or MATH 155 or MATH 159 or MATH 160.
Registration Information: Sections may be offered: Online. Credit not allowed for only one of the following: STAT 301, STAT 302A, STAT 307, or STAT 311.
Terms Offered: Fall, Spring, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: None.

STAT 302A Statistics Supplement: General Applications Credit: 1 (1-0-0)
Course Description: Statistical power, one-way ANOVA, and multiple regression with indicator variables and interaction.
Prerequisite: STAT 201 with a minimum grade of B or STAT 204 with a minimum grade of B.
Registration Information: Credit allowed for only one of the following: STAT 301, STAT 302A, or STAT 381A1.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: None.

STAT 303 Introduction to Communications Principles Credits: 3 (3-0-0)
Also Offered As: ECE 303.
Course Description: Basic concepts in design and analysis of communication systems.
Prerequisite: MATH 340, may be taken concurrently and MATH 261 with a minimum grade of C.
Registration Information: Sections may be offered: Online. Credit not allowed for both ECE 303 and STAT 303.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

STAT 305 Sampling Techniques Credits: 3 (3-0-0)
Course Description: Sample designs: simple random, systematic, cluster, unequal probability, two-phase; methods of estimation and sample size determination.
Prerequisite: STAT 301 or STAT 307 or ERHS 307 or STAT 311 or STAT 315.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

STAT 307 Introduction to Biostatistics Credits: 3 (3-0-0)
Course Description: Biostatistical methods; confidence intervals, hypothesis tests, simple correlation and regression, one-way analysis of variance.
Prerequisite: MATH 117 or MATH 118 or MATH 124 or MATH 125 or MATH 126 or MATH 141 or MATH 155 or MATH 160.
Registration Information: Credit allowed for only one of the following: STAT 301, STAT 307, or STAT 311.
Terms Offered: Fall, Spring, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

STAT 311 Statistics for Behavioral Sciences I Credits: 3 (3-0-0)
Course Description: Statistical literacy, quantitative reasoning, statistical methods in SPSS including ANOVA, regression, logistic regression, and categorical data.
Prerequisite: MATH 117 or MATH 118 or MATH 124 or MATH 125 or MATH 126 or MATH 141 or MATH 155 or MATH 160.
Registration Information: Sections may be offered: Online. Credit allowed for only one of the following: ERHS 307, STAT 301, STAT 307, STAT 311 or STAT 315.
Terms Offered: Fall, Spring, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

STAT 312 Statistics for Behavioral Sciences II Credits: 3 (3-0-0)
Course Description: One-way analysis of variance, factorial designs, blocked designs, multiple comparisons of means, and multiple regression.
Prerequisite: STAT 311.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.
STAT 315 Intro to Theory and Practice of Statistics  Credits: 3 (3-0-0)
Course Description: Descriptive statistics, probability theory, random variables, sampling distributions, hypothesis testing, confidence intervals, ANOVA, simple and multiple regression. R software is utilized for analyzing real world data sets.
Prerequisite: MATH 155 or MATH 159 or MATH 160.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

STAT 316 Games and Gambling  Credit: 1 (1-0-0)
Course Description: Application of probability concepts to games of chance and gambling contests.
Prerequisite: STAT 315.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

STAT 331 Intermediate Applied Statistical Methods  Credits: 3 (3-0-0)
Course Description: Covers applied regression methods, including: interaction; model assumptions and diagnostics, selection, and validation; penalized estimation; GLMs; mixed models; factorial ANOVA; ANCOVA. Also covers basic categorical data analysis and non-parametrics. Strong emphasis on application and interpretation; lesser emphasis on mathematics. Assignments involve reproducing analyses in published scientific papers and open ended data analysis projects. Data analyses are performed using JMP software.
Prerequisite: STAT 301 or STAT 315.
Registration Information: Credit not allowed for both STAT 331 and STAT 380A1.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

STAT 340 Multiple Regression Analysis  Credits: 3 (3-0-0)
Course Description: Estimation and testing for linear, polynomial, and multiple regression models; analysis of residuals; selection of variables; nonlinear regression.
Prerequisite: STAT 301 or STAT 307 or ERHS 307 or STAT 311 or STAT 315.
Terms Offered: Spring, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

STAT 341 Statistical Data Analysis I  Credits: 3 (3-0-0)
Course Description: Estimation and inference based upon Gaussian linear regression models; residual analysis; variable selection; non-linear regression.
Prerequisite: (STAT 158) and (STAT 301 or STAT 307 or STAT 311 or STAT 315).
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

STAT 342 Statistical Data Analysis II  Credits: 3 (3-0-0)
Course Description: Single-factor analysis of variance models; multi-factor analysis of variance models; randomized block design; Latin squares; split-plot design.
Prerequisite: STAT 340 or STAT 341.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

STAT 350 Design of Experiments  Credits: 3 (3-0-0)
Course Description: Analysis of variance, covariance; randomization; completely randomized, randomized block, latin-square, split-plot, factorial and other designs.
Prerequisite: STAT 301 or STAT 307 or ERHS 307 or STAT 311 or STAT 315.
Terms Offered: Fall, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

STAT 358 Introduction to Statistical Computing in SAS  Credits: 2 (2-0-0)
Course Description: Statistical procedures and database operations using the SAS programming language.
Prerequisite: STAT 315 or STAT 341.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

STAT 384 Supervised College Teaching  Credits: Var[1-3] (0-0-0)
Course Description: Participation as a statistics tutor.
Prerequisite: STAT 342.
Registration Information: Sophomore standing. Written consent of advisor. A maximum of 10 combined credits for all 384 and 484 courses are counted toward graduation requirements.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

STAT 400 Statistical Computing  Credits: 3 (3-0-0)
Course Description: Computationally intensive statistical methods: optimization for statistical problems; simulation & Monte Carlo methods; resampling methods; smoothing.
Prerequisite: (CS 150 or CS 152 or CS 163 or CS 164) and (STAT 420, may be taken concurrently).
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

STAT 420 Probability and Mathematical Statistics I  Credits: 3 (3-0-0)
Course Description: Probability, random variables, distribution functions, and expectations; joint and conditional distributions and expectations; transformations.
Prerequisite: MATH 255 or MATH 261.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

STAT 421 Introduction to Stochastic Processes  Credits: 3 (3-0-0)
Course Description: Modeling phenomena with stochastic processes and the simulation and analysis of stochastic process models.
Prerequisite: (MATH 229 or MATH 369) and (STAT 420).
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

STAT 430 Probability and Mathematical Statistics II  Credits: 3 (3-0-0)
Course Description: Theories and applications of estimation, testing, and confidence intervals, sampling distributions including normal, gamma, beta X-squared, t, and F.
Prerequisite: STAT 420.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.
STAT 440 Bayesian Data Analysis  Credits: 3 (3-0-0)
Course Description: Applied Bayesian data analysis, Bayesian inference and interpretation of results, computing methods including MCMC, model selection and evaluation.
Prerequisite: (STAT 315 or STAT 420) and (STAT 341).
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

STAT 460 Applied Multivariate Analysis  Credits: 3 (3-0-0)
Course Description: Principles for multivariate estimation and testing; multivariate analysis of variance, discriminant analysis; principal components, factor analysis.
Prerequisite: (STAT 341) and (DSCI 369 or MATH 229 or MATH 340 or MATH 369).
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

STAT 472 Statistical Research--Design, Data, Methods  Credits: 3 (0-0-3)
Course Description: Statistical research skills including data analysis, problem solving, report writing, oral communication, and planning experiments.
Prerequisite: STAT 342.
Restriction: Must be a: Undergraduate.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

STAT 495 Independent Study  Credits: Var[1-18] (0-0-0)
Course Description: None.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

STAT 498 Undergraduate Research in Statistics  Credits: Var[1-3] (0-0-0)
Course Description: Research skills and techniques; includes both oral and written communication of results.
Prerequisite: None.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

STAT 500 Statistical Computer Packages  Credit: 1 (0-2-0)
Course Description: Comparison, evaluation, and use of computer packages for univariate and multivariate statistical analyses.
Prerequisite: STAT 340 and STAT 350.
Registration Information: Admission to the Master of Applied Statistics program can substitute for STAT 350. Sections may be offered: Online.
Terms Offered: Spring, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

STAT 501 Statistical Science  Credit: 1 (1-0-0)
Course Description: Overview of statistics theory; use in agriculture, business, environment, engineering; modeling; computing; statisticians as researchers/consultants.
Prerequisite: None.
Term Offered: Fall.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

STAT 520 Introduction to Probability Theory  Credits: 4 (4-0-0)
Course Description: Probability, random variables, distributions, expectations, generating functions, limit theorems, convergence, random processes.
Prerequisite: MATH 369 and MATH 261 and MATH 317.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

STAT 521 Stochastic Processes I  Credits: 3 (3-0-0)
Course Description: Characterization of stochastic processes. Markov chains in discrete and continuous time, branching processes, renewal theory, Brownian motion.
Prerequisite: STAT 520.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

STAT 523 Quantitative Spatial Analysis  Credits: 3 (3-0-0)
Also Offered As: NR 523.
Course Description: Techniques in spatial analysis: point pattern analysis, spatial autocorrelation, trend surface and spectral analysis.
Prerequisite: ERHS 307 or STAT 301 or STAT 307.
Registration Information: Credit not allowed for both STAT 523 and NR 523.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

STAT 524 Financial Statistics  Credits: 3 (3-0-0)
Also Offered As: FIN 524.
Course Description: Probability and statistical concepts and quantitative tools used in financial modeling and decision-making.
Prerequisite: MATH 345 and STAT 420.
Registration Information: Admission to MSBA program with Financial Risk Management specialization can substitute for MATH 345. Credit not allowed for both STAT 524 and FIN 524. Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

STAT 525 Analysis of Time Series I  Credits: 3 (3-0-0)
Course Description: Trend and seasonality, stationary processes, Hilbert space techniques, spectral distribution function, fitting ARIMA models, linear prediction.
Prerequisite: STAT 430.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

STAT 530 Mathematical Statistics  Credits: 3 (3-0-0)
Course Description: Sampling distributions, estimates, testing, confidence intervals, exact and asymptotic theories of maximum likelihood and distribution-free methods.
Prerequisite: STAT 520.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.
STAT 540 Data Analysis and Regression  Credits: 3 (3-0-0)
Course Description: Introduction to multiple regression and data analysis with emphasis on graphics and computing.
Prerequisite: STAT 300 to 481 - at least 6 credits.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

STAT 544 Biostatistical Methods for Quantitative Data  Credits: 3 (3-0-0)
Also Offered As: ERHS 544.
Course Description: Regression and analysis of variance methods applied to both observational studies and designed experiments in the biological sciences.
Prerequisite: STAT 301 or STAT 307 or ERHS 307.
Registration Information: Credit not allowed for both STAT 544 and ERHS 544.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

STAT 547 Statistics for Environmental Monitoring  Credits: 3 (3-0-0)
Also Offered As: CIVE 547.
Course Description: Applications of statistics in environmental pollution studies involving air, water, or soil monitoring; sampling designs; trend analysis; censored data.
Prerequisite: STAT 301.
Registration Information: Credit not allowed for both STAT 547 and CIVE 547. Sections may be offered: Online.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

STAT 548 Bioinformatics Algorithms  Credits: 4 (3-2-0)
Also Offered As: CS 548.
Course Description: Computational methods for analysis of DNA/protein sequences and other biological data.
Prerequisite: STAT 301 or STAT 307 or STAT 315.
Registration Information: Student should have preexisting knowledge of a contemporary programming language. Credit not allowed for both STAT 548 and CS 548.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

STAT 555 Statistical Consulting Skills  Credit: 1 (1-0-0)
Also Offered As: STAA 555.
Course Description: Skills necessary to collaborate with non-statisticians, communicating both verbally and in writing with collaborators while honing in on study objectives and identifying measures and factors. Readings of selected papers and texts and mock client sessions and shadowing. Common statistical tools necessary for statistical consulting will be reviewed.
Prerequisite: None.
Restriction: Must be a Graduate.
Registration Information: Credit not allowed for both STAA 555 and STAT 555.
Term Offered: Fall.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

STAT 556 Directed Statistical Consulting  Credits: 2 (1-2-0)
Course Description: Skills necessary to collaborate with non-statisticians, including project management, presentation, and technical writing. Serve in the walk-in consulting lab. Collaborate on a semester-long active CSU project identified by the instructor. Engage in all phases of the long-term project.
Prerequisite: STAA 555 or STAT 555.
Restriction: Must be a Graduate.
Registration Information: Graduate standing. Must register for lecture and laboratory.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

STAT 560 Applied Multivariate Analysis  Credits: 3 (3-0-0)
Course Description: Multivariate analysis of variance; principal components; factor analysis; discriminant analysis; cluster analysis.
Prerequisite: STAT 520 and STAT 540.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

STAT 570 Nonparametric Statistics  Credits: 3 (3-0-0)
Course Description: Distribution and uses of order statistics; nonparametric inferential techniques, their uses and mathematical properties.
Prerequisite: STAT 430.
Terms Offered: Spring, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

STAT 586 Practicum in Consulting Techniques  Credit: 1 (0-0-1)
Course Description: Instruction on planning studies, writing reports, and interacting with clients. Attend and critique consulting sessions.
Prerequisite: STAT 540.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

STAT 592 Seminar  Credit: 1 (0-0-1)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

STAT 600 Statistical Computing  Credits: 3 (3-0-0)
Course Description: Optimization and integration in statistics; Monte Carlo methods; simulation; bootstrapping; density estimation; smoothing.
Prerequisite: STAT 520 and STAT 540.
Restriction: Must be a Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
STAT 604 Managerial Statistics Credits: 2 (2-0-0)
Also Offered As: BUS 604.
Course Description: Introduction to statistical thinking and methods used to support managerial decision making.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to the MBA program. Credit not allowed for both STAT 604 and BUS 604.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

STAT 605 Theory of Sampling Techniques Credits: 3 (3-0-0)
Course Description: Survey designs; simple random, stratified, cluster samples; theory of estimation; optimization techniques for minimum variance or costs.
Prerequisite: (STAT 301 or STAT 307 or ERHS 307 or STAT 311 or STAT 315) and (STAT 430).
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

STAT 620 Introduction to Measure Theoretic Probability Credits: 3 (3-0-0)
Course Description: Introduction to rigorous probability theory in real Euclidean spaces based on a foundation of measure theory.
Prerequisite: STAT 520.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

STAT 623 Spatial Statistics Credits: 3 (3-0-0)
Course Description: Spatial autocorrelation, geostatistical models and kriging, analysis/modeling of point patterns, discretely-indexed spatial models.
Prerequisite: STAT 430.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

STAT 630 Advanced Statistical Data Analysis Credits: 3 (3-0-0)
Course Description: Advanced statistical modeling techniques and data analysis methods, including likelihood-based methods, M-estimation, bootstrap and EM algorithm, and other advanced topics. For example, Jackknife, permutation tests, and nonparametric statistics.
Prerequisite: STAT 530 and STAT 620 and STAT 640.
Restriction: Must be a: Graduate, Professional.
Registration Information: Credit not allowed for both STAT 630 and STAT 680A2.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

STAT 640 Design and Linear Modeling I Credits: 4 (4-0-0)
Course Description: Introduction to linear models; experimental design; fixed, random, and mixed models.
Prerequisite: MATH 369 and STAT 540.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

STAT 645 Categorical Data Analysis and GLIM Credits: 3 (3-0-0)
Course Description: Generalized linear models, binary and polytomous data, log linear models, quasilikelihood, survival data models.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must have concurrent registration in STAT 640.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

STAT 650 Design and Linear Modeling II Credits: 3 (3-0-0)
Course Description: Mixed factorials; response surface methodology; Taguchi methods; variance components.
Prerequisite: STAT 640.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

STAT 660 Bayesian Statistics Credits: 3 (3-0-0)
Course Description: Bayesian statistical theory and applications, including Markov chain Monte Carlo methods which are used to facilitate inference for more complex statistical models.
Prerequisite: STAT 530, may be taken concurrently.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

STAT 673 Hierarchical Modeling in Ecology Credits: 3 (3-0-0)
Also Offered As: FW 673.
Course Description: Hierarchical ecological modeling using common forms of data in fish and wildlife studies and emphasizing spatial and temporal aspects of analysis.
Prerequisite: ESS 575 or STAT 420.
Restriction: Must be a: Graduate, Professional.
Registration Information: Credit not allowed for both STAT 673 and FW 673.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

STAT 675A Topics in Statistical Methods: Sampling Credits: Var[1-3] (0-0-0)
Course Description: Prerequisite: STAT 430.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

STAT 684 Supervised College Teaching Credits: Var[1-3] (0-0-0)
Course Description: Guidance and instruction in effective teaching of college courses in statistics.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Enrollment in M.S. or Ph.D. program in statistics.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.
Major in Statistics

Statistics is the science of modeling, summarizing, and analyzing data. Statisticians help people produce trustworthy data, analyze the data, and present the results in a useful manner. Statisticians work with people from other professional backgrounds to solve practical problems. They provide crucial guidance in determining what information is reliable and which predictions can be trusted. An exciting aspect of the field is the diversity of areas where statistical methods are used; this is one reason for continuing strong demand for well-trained statisticians. With the popularity of big data and the focus on quantitative analysis in many fields, there will continue to be a high demand for graduates with a statistics major or minor. Students who succeed in the field of statistics typically have strong quantitative skills, analytical minds, and like to help other people solve problems.

Learning Outcomes

Students completing this program will be able to:

• Conceptualize analytical questions in terms of a model,
• Apply their knowledge of the core set of statistical methods,
• Perform data analysis using statistical software,
• Interpret and communicate statistical results,
• Either attend graduate school in statistics or find professional employment in a statistics field upon completion of a statistics major.

Potential Occupations

Statisticians find employment in a wide range of industries including medicine (evaluating new medicines and medical treatments), computing, business, market research, natural resources, government, industrial quality control, social science research, and more. Almost every industry has a statistician or a group of statisticians somewhere in the organization. Graduate school is also an option after graduation. Many of our undergraduate majors have continued on to graduate school in statistics, either at CSU or other universities. Almost all statistics majors are able to find work in this field and/or gain entrance to graduate school after successfully completing a statistics degree.
To learn more about a Major in Statistics please see our Advising page (https://statistics.colostate.edu/advising/), or contact us at stats@stat.colostate.edu.

## Requirements

**Effective Fall 2021**

A minimum grade of C (2.000) is required in each CS, DSCI, MATH, and STAT course required for the major.

### Freshman

<table>
<thead>
<tr>
<th>Course</th>
<th>AUCC</th>
<th>Credits</th>
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<tbody>
<tr>
<td>CO 150</td>
<td>1A</td>
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<tr>
<td>MATH 160</td>
<td>1B</td>
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<tr>
<td>STAT 315</td>
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Select one course from the following:

- CS 150A: Culture and Coding: Java (GT-AH3)
- CS 150B: Culture and Coding: Python (GT-AH3)
- CS 152: Introduction to Programming (CS0)-Python
- CS 163: CS1—No Prior Programming Experience
- CS 164: CS1—Prior Programming Experience

Diversity and Global Awareness

Historical Perspectives

Electives

### Total Credits

30

### Sophomore

<table>
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<tr>
<th>Course</th>
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<th>Credits</th>
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<tbody>
<tr>
<td>MATH 261</td>
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</tr>
<tr>
<td>STAT 341</td>
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<td>3</td>
</tr>
<tr>
<td>STAT 342</td>
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</table>

Select one course from the following:

- CS 220: Discrete Structures and their Applications
- MATH 235: Introduction to Mathematical Reasoning

Select one course from the following:

- DSCI 369: Linear Algebra for Data Science
- MATH 369: Linear Algebra I

Select one course from the following:

- JTC 300: Strategic Writing and Communication (GT-CO3)
- CO 300: Writing Arguments (GT-CO3)

Biological and Physical Sciences

Electives

### Total Credits

30

### Junior

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>STAT 420</td>
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<tr>
<td>STAT 430</td>
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</table>

Upper-Division STAT/DSCI/MATH/CS Elective

Arts and Humanities

Social and Behavioral Sciences

Electives

### Total Credits

30
Major Completion Map

**Distinctive Requirements for Degree Program:**

**To Prepare for First Semester:** The Curriculum for the Statistics Major assumes students enter college prepared to take calculus. Entering students who are not prepared to take calculus will need to fulfill pre-calculus requirements in the first semester. A minimum grade of C (2.000) is required in all CS, DSCI, MATH, and STAT courses which are required by the major.

### Freshman

<table>
<thead>
<tr>
<th>Semester 1</th>
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<tbody>
<tr>
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<td>X 1A</td>
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<tr>
<td>MATH 160</td>
<td></td>
<td>X 1B</td>
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<tr>
<td>STAT 192</td>
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<tr>
<td>Diversity and Global Awareness</td>
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<td>3E</td>
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<td>Historical Perspectives</td>
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<td>X 1B</td>
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<td>STAT 158</td>
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<td>STAT 315</td>
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<td>CS 150B</td>
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</tr>
<tr>
<td>CS 152</td>
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<td>CS 163</td>
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<tr>
<td>CS 164</td>
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<td>Electives</td>
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### Sophomore

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<td>X</td>
<td></td>
<td>4</td>
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<tr>
<td>STAT 341</td>
<td></td>
<td>X</td>
<td></td>
<td>3</td>
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<td>Select one course from the following:</td>
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<tr>
<td>DSCI 369</td>
<td>Linear Algebra for Data Science</td>
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<tr>
<td>MATH 369</td>
<td>Linear Algebra I</td>
<td></td>
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<tr>
<td>Biological and Physical Sciences</td>
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<tr>
<td>STAT 342</td>
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<td>Select one course from the following:</td>
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<td>CS 220</td>
<td>Discrete Structures and their Applications</td>
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<tr>
<td>MATH 235</td>
<td>Introduction to Mathematical Reasoning</td>
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</table>
Select one course from the following:

- CO 300 Writing Arguments (GT-CO3)  
- JTC 300 Strategic Writing and Communication (GT-CO3)  

Biological and Physical Sciences  
Electives  

STAT 341 and STAT 342 must be completed by the end of Semester 4.

<table>
<thead>
<tr>
<th>Junior</th>
<th>Semester 5</th>
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<th>Credits</th>
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<td>STAT 472 Statistical Research–Design, Data, Methods</td>
<td>4A,4B,4C</td>
<td>3</td>
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<td>Arts and Humanities</td>
<td>3B</td>
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<tr>
<td>Social and Behavioral Sciences</td>
<td>3C</td>
<td>3</td>
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Total Credits: 15-16

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<tbody>
<tr>
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<td>STAT 420 and STAT 430 must be completed by the end of Semester 6.</td>
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Total Credits: 15

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<th>Critical</th>
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<th>AUCC</th>
<th>Credits</th>
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<tr>
<td>400-Level STAT Elective</td>
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Total Credits: 15

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<th>Critical</th>
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<tbody>
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<td>X</td>
<td>3</td>
<td></td>
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</tr>
<tr>
<td>400-Level STAT Elective</td>
<td>X</td>
<td>3</td>
<td></td>
<td></td>
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<tr>
<td>Electives</td>
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<td>9</td>
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<tr>
<td>The benchmark courses for the 8th semester are the remaining courses in the entire program of study.</td>
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Total Credits: 15

Program Total Credits: 120

Minor in Statistics

Students with a minor in Statistics will receive training in statistical methods, tailored to the aspect of statistics that they choose to emphasize. The minor has 12 credits of electives, giving lots of flexibility in course choices. Statistical skills are in demand across a wide range of disciplines. A minor in statistics is a valuable complement to many majors in the physical, biological, Earth, social and human sciences. Statistical skills are also in high demand in most private industries and government organizations.

If you are interested a minor in Statistics, please see our advising page (https://statistics.colostate.edu/advising/) or contact our department at stats@stat.colostate.edu.

Requirements

Effective Fall 2020

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

A minimum grade of C must be achieved in all STAT courses required for the minor in statistics.

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>STAT 158</td>
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<tr>
<td>STAT 341</td>
<td>Statistical Data Analysis I</td>
<td>3</td>
</tr>
<tr>
<td>STAT 342</td>
<td>Statistical Data Analysis II</td>
<td>3</td>
</tr>
</tbody>
</table>

Select one course from the following: 3
Graduate Certificate in Data Analysis

**STAT 301** Introduction to Applied Statistical Methods
**STAT 307** Introduction to Biostatistics
**STAT 315** Intro to Theory and Practice of Statistics

STAT/DSCI or Outside Electives (select at least 6 credits from STAT/DSCI list – see lists below) 12

Program Total Credits: 22

---

**Statistics and Data Science Electives**

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<tr>
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<tr>
<td>DSCI 235</td>
<td>Data Wrangling</td>
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<tr>
<td>DSCI 320</td>
<td>Optimization Methods in Data Science</td>
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<tr>
<td>DSCI 335</td>
<td>Inferential Reasoning in Data Analysis</td>
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<tr>
<td>DSCI 336</td>
<td>Data Graphics and Visualization</td>
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<td>DSCI 369</td>
<td>Linear Algebra for Data Science</td>
<td>4</td>
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<tr>
<td>DSCI 445</td>
<td>Statistical Machine Learning</td>
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<tr>
<td>DSCI 473</td>
<td>Introduction to Geometric Data Analysis</td>
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<tr>
<td>DSCI 475</td>
<td>Topological Data Analysis</td>
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<tr>
<td>STAT 305</td>
<td>Sampling Techniques</td>
<td>3</td>
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<tr>
<td>STAT 331</td>
<td>Intermediate Applied Statistical Methods</td>
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<tr>
<td>STAT 400</td>
<td>Statistical Computing</td>
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<tr>
<td>STAT 420</td>
<td>Probability and Mathematical Statistics I</td>
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<tr>
<td>STAT 421</td>
<td>Introduction to Stochastic Processes</td>
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<td>STAT 430</td>
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<td>STAT 440</td>
<td>Bayesian Data Analysis</td>
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<td>STAT 460</td>
<td>Applied Multivariate Analysis</td>
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<td>STAT 472</td>
<td>Statistical Research--Design, Data, Methods</td>
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**Outside Electives**

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<td>BIOM 431/ECE 431</td>
<td>Biomedical Signal and Image Processing</td>
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<tr>
<td>BZ 346</td>
<td>Population and Evolutionary Genetics</td>
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<td>BZ 350</td>
<td>Molecular and General Genetics</td>
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<tr>
<td>BZ 360</td>
<td>Bioinformatics and Genomics</td>
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<td>CIS 370</td>
<td>Business Analytics</td>
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<tr>
<td>CS 220</td>
<td>Discrete Structures and their Applications</td>
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<td>CS 320</td>
<td>Algorithms--Theory and Practice</td>
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<td>CS 420</td>
<td>Introduction to Analysis of Algorithms</td>
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<td>CS 445</td>
<td>Introduction to Machine Learning</td>
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<td>ECE 303/STAT 303</td>
<td>Introduction to Communications Principles</td>
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<td>ECE 311</td>
<td>Linear System Analysis I</td>
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<td>ECE 312</td>
<td>Linear System Analysis II</td>
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<td>ECON 335/AREC 335</td>
<td>Introduction to Econometrics</td>
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<td>ECON 435</td>
<td>Intermediate Econometrics</td>
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<tr>
<td>ERHS 332</td>
<td>Principles of Epidemiology</td>
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<td>Human Disease and the Environment</td>
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<td>ESS 330</td>
<td>Quantitative Reasoning for Ecosystem Science</td>
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<td>F 321</td>
<td>Forest Biometry</td>
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<td>F 422</td>
<td>Quantitative Methods in Forest Management</td>
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<td>FW 370</td>
<td>Design of Fish and Wildlife Projects</td>
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<td>FW 401</td>
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<td>FW 471</td>
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<td>FW 475</td>
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<td>Applied Research Methods</td>
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<td>MATH 229</td>
<td>Matrices and Linear Equations</td>
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<tr>
<td>MATH 331</td>
<td>Introduction to Mathematical Modeling</td>
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<td>Intro to Ordinary Differential Equations</td>
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<td>MECH 231</td>
<td>Engineering Experimentation</td>
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<td>Control Systems</td>
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<td>PSY 350</td>
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<td>Psychological Measurement and Testing</td>
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<tr>
<td>SOC 314</td>
<td>Applications of Quantitative Research</td>
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**Graduate Certificate in Data Analysis**

The Graduate Certificate in Data Analysis provides a solid background in data analysis using modern software for professionals or graduate students in diverse fields who are seeking a short-term program that will strengthen their statistical skills.

**Effective Fall 2021**

Additional coursework may be required due to prerequisites.

**Code** | **Title**                                        | **Credits** |
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**Select 6 credits from the following:**

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<td>BZ 578/MIP 578</td>
<td>Genetics of Natural Populations</td>
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<tr>
<td>CIS 575</td>
<td>Applied Data Mining and Analytics in Business</td>
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<td>CIVE 547/STAT 547</td>
<td>Statistics for Environmental Monitoring</td>
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<td>CIVE 622</td>
<td>Risk Analysis of Water/Environmental Systems</td>
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<td>STAR 512</td>
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Program Total Credits: 10
Graduate Certificate in Theory and Applications of Regression Models

The Graduate Certificate in Theory and Applications of Regression covers applications of regression analysis, generalized regression models, probability and mathematical statistics and other topics in statistical analysis. The focus is on the practical methods in regression analysis, understanding patterns and structure in data, and the explanation of findings.

Distinctive Requirements for Certificate: GSLL 3095 and GSLL 3096 (or STAT 500) are required skills courses and should be taken first. GSLL 3095 is intended not only as a review, but also as instruction in using the math skills in a statistical context. It does not replace the math prerequisites indicated. GSLL 3096 covers use of SAS and R programming. STAT 500 is a 1-credit version of GSLL 3096.

Effective Spring 2017

Additional coursework may be required due to prerequisites.

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<tbody>
<tr>
<td>Required Core:</td>
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<tr>
<td>STAA 551</td>
<td>Regression Models and Applications</td>
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<tr>
<td>STAA 552</td>
<td>Generalized Regression Models</td>
<td>2</td>
</tr>
<tr>
<td>STAA 561</td>
<td>Probability with Applications</td>
<td>2</td>
</tr>
<tr>
<td>STAA 562</td>
<td>Mathematical Statistics with Applications</td>
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Select two credits from the following: 2

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<thead>
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<tbody>
<tr>
<td>STAA 565</td>
<td>Quantitative Reasoning</td>
<td></td>
</tr>
<tr>
<td>STAA 566</td>
<td>Data Visualization Methods</td>
<td></td>
</tr>
<tr>
<td>STAA 567</td>
<td>Computational and Simulation Methods</td>
<td></td>
</tr>
<tr>
<td>STAA 574</td>
<td>Methods in Multivariate Analysis</td>
<td></td>
</tr>
</tbody>
</table>

Program Total Credits: 10

*This certificate may have courses in common with other graduate certificates. A student may earn more than one certificate, but a given course may be counted only in one certificate.

Master of Applied Statistics, Plan C, Data Science Specialization

The Master of Applied Statistics, Plan C, Data Science Specialization emphasizes practical methods in statistics and data science, focusing on applications and computational aspects rather than theory. The goal of this degree is to enable students to start working as data scientists in business, industry, or government immediately after graduation. Students receive a strong background in statistical and business computing while completing this degree. Full time students complete the M.A.S. degree in less than a year; however, this degree may also be completed part time, either online or on campus. Students who succeed in the field of data science typically have strong quantitative skills, analytical minds, and like to help other people solve problems.

Requirements Effective Fall 2021

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>CIS 605</td>
<td>Business Visual Application Development</td>
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<tr>
<td>CIS 655</td>
<td>Business Database Systems</td>
<td>3</td>
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<tr>
<td>STAA 551</td>
<td>Regression Models and Applications</td>
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</tr>
<tr>
<td>STAA 552</td>
<td>Generalized Regression Models</td>
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</tr>
<tr>
<td>STAA 553</td>
<td>Experimental Design</td>
<td>2</td>
</tr>
<tr>
<td>STAA 555/STAT 555</td>
<td>Statistical Consulting Skills</td>
<td>1</td>
</tr>
<tr>
<td>STAA 556</td>
<td>Statistical Consulting</td>
<td>2</td>
</tr>
<tr>
<td>STAA 561</td>
<td>Probability with Applications</td>
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<td>STAA 562</td>
<td>Mathematical Statistics with Applications</td>
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</tr>
<tr>
<td>STAA 565</td>
<td>Quantitative Reasoning</td>
<td>1</td>
</tr>
<tr>
<td>STAA 577</td>
<td>Statistical Learning and Data Mining</td>
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<tr>
<td>STAA 578</td>
<td>Machine Learning</td>
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Select from the following: 3

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<thead>
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<tr>
<td>STAA 566</td>
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</tr>
<tr>
<td>STAA 567</td>
<td>Computational and Simulation Methods</td>
<td></td>
</tr>
<tr>
<td>STAA 572</td>
<td>Nonparametric Methods</td>
<td></td>
</tr>
<tr>
<td>STAA 573</td>
<td>Analysis of Time Series</td>
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Select from the following electives: 3-4

<table>
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<tr>
<td>CIS 570</td>
<td>Business Intelligence</td>
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<td>CIS 575</td>
<td>Applied Data Mining and Analytics in Business</td>
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<tr>
<td>STAA 554</td>
<td>Mixed Models</td>
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<tr>
<td>STAA 574</td>
<td>Methods in Multivariate Analysis</td>
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</tr>
<tr>
<td>STAA 575</td>
<td>Applied Bayesian Statistics</td>
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</table>

Program Total Credits: 30-31

A minimum of 30 credits are required to complete this program.

Master of Applied Statistics, Plan C, Statistical Science Specialization

The Master of Applied Statistics, Plan C, Statistical Science Specialization emphasizes practical methods in statistics, focusing on applications and computational aspects rather than theory. The goal of this degree is to enable students to start working as practicing statisticians in industry or government immediately after graduation. Students receive a strong background in statistical computing while completing this degree. Full time students complete the M.A.S. degree in less than a year; however, this degree may also be completed part time, either online or on campus. Students who succeed in the field of statistics typically have strong quantitative skills, analytical minds, and like to help other people solve problems.
Requirements
Effective Fall 2021

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<td>STAA 553</td>
<td>Experimental Design</td>
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</tr>
<tr>
<td>STAA 554</td>
<td>Mixed Models</td>
<td>2</td>
</tr>
<tr>
<td>STAA 556</td>
<td>Statistical Consulting</td>
<td>2</td>
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<tr>
<td>STAA 561</td>
<td>Probability with Applications</td>
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<tr>
<td>STAA 562</td>
<td>Mathematical Statistics with Applications</td>
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</tr>
<tr>
<td>STAA 565</td>
<td>Quantitative Reasoning</td>
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</tr>
<tr>
<td>STAA 566</td>
<td>Data Visualization Methods</td>
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</tr>
<tr>
<td>STAA 567</td>
<td>Computational and Simulation Methods</td>
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</tr>
<tr>
<td>STAA 574</td>
<td>Methods in Multivariate Analysis</td>
<td>2</td>
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<tr>
<td>STAA 575</td>
<td>Applied Bayesian Statistics</td>
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<tr>
<td>STAT 586</td>
<td>Practicum in Consulting Techniques</td>
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Select 8 credits from the following: 8

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<tr>
<td>STAA 571</td>
<td>Survey Statistics</td>
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<td>STAA 572</td>
<td>Nonparametric Methods</td>
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<tr>
<td>STAA 573</td>
<td>Analysis of Time Series</td>
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<tr>
<td>STAA 576</td>
<td>Methods in Spatial Statistics</td>
</tr>
<tr>
<td>STAA 577</td>
<td>Statistical Learning and Data Mining</td>
</tr>
<tr>
<td>STAA 578</td>
<td>Machine Learning</td>
</tr>
</tbody>
</table>

Program Total Credits: 30

A minimum of 30 credits are required to complete this program.

Professor Melinda Frye, Associate Dean for Veterinary Academic and Student Affairs
Professor Mark Zabel, Associate Dean for Research

Undergraduate Majors

Biomedical Sciences
- Anatomy and Physiology Concentration
- Environmental Public Health Concentration
- Microbiology and Infectious Disease Concentration

Neuroscience

Undergraduate Minors

Biomedical Sciences
Environmental Health
Microbiology

College Programs

A concern for health and the diseases of animals and humans provides the unifying theme for the undergraduate, professional, and graduate programs of the College of Veterinary Medicine and Biomedical Sciences (CVMBS)—a manifestation of the concept of One Health. The College combines teaching, research, and public service activities in basic biomedical disciplines such as anatomy, neurobiology, physiology, microbiology, pathology, and radiological health sciences, with applied disciplines such as clinical veterinary medicine and surgery, diagnostic imaging, radiology, clinical laboratory sciences, epidemiology, and environmental health sciences. Graduates of the College in either the veterinary sciences or the biomedical sciences serve society in the broadest sense: they represent the concept that there is but “one medicine” supporting “one health” with human and animal health intimately interrelated within their environments.

Major Courses of Study

The CVMBS offers undergraduate, professional, and graduate courses of study. There are two undergraduate programs leading to the Bachelor of Science, with majors in Biomedical Sciences and Neuroscience in partnership with the College of Natural Sciences. The Bachelor of Science degree requires a minimum of 120 credits with a minimum of 42 credits in upper-division courses. The four-year professional veterinary medical program leads to the Doctor of Veterinary Medicine degree; students in this program typically complete a baccalaureate degree prior to program admission. Graduate studies in each of the four departments of the college lead to Master of Science and Doctor of Philosophy degrees with selected professional master’s programs serving emerging needs in society and through practitioner skill development.

Education Abroad

Education abroad programs are available to students in the CVMBS. Because the knowledge of at least one other culture is valuable in understanding our own, students are strongly encouraged to study outside the United States. Students interested in education abroad should plan far in advance by discussing opportunities with their academic advisor and by visiting the Office of International Programs (http://international.colostate.edu) in Laurel Hall.

Office in Anatomy-Zoology Building, Room W103
(970) 491-5355
vetmedbiosci.colostate.edu (https://vetmedbiosci.colostate.edu/)

Professor Mark Stetter, Dean
Professor, Colin Clay, Executive Associate Dean
Professor Sandra Quackenbush, Associate Dean for Academic and Student Affairs
Continuing and Distance Education
The CVMBS supports the veterinary profession by offering continuing education courses that enable practicing veterinarians to obtain new medical information and meet the Colorado Veterinary Practice Act continuing education requirements for re-licensure. The College shares responsibility for continuing education and maintains close liaison with the American Veterinary Medical Association (AVMA), the Colorado Veterinary Medical Association (CVMA), the Colorado Board of Veterinary Medicine, and the Western Interstate Commission for Higher Education (WICHE). Innovative programs like Health Professions preparation—for students finishing essential courses to prepare to pursue health professions—are offered through CSU Online.

Graduate Programs
Programs leading to the Master of Science and Doctor of Philosophy degrees are offered in all departments of the College.

Students with Bachelor of Science or Doctor of Veterinary Medicine (DVM) degrees, or well-qualified students who are currently pursuing veterinary medicine degrees, are eligible to study for advanced degrees in the Departments of Biomedical Sciences; Clinical Sciences; Environmental and Radiological Health Sciences; and Microbiology, Immunology, and Pathology.

The CVMBS and the College of Business have created a combined five-year DVM-MBA program of study that can result in earning both the Master of Business Administration (MBA) degree and the DVM degree. Applicants to the DVM program are encouraged to consider extending their veterinary education to include a one-year start to an MBA degree. After successfully completing the first year of the MBA program, students will be guaranteed admission to the first year of the DVM program and will be expected to complete the remaining MBA course requirements concurrently with the first two years of the DVM curriculum. This program was undertaken to improve training of our students in veterinary practice management, business and economics beyond what is currently offered as core content within the DVM curriculum.

Combining the expertise from public/environmental health and veterinary medicine and partnering with the Colorado School of Public Health (http://publichealth.ucdenver.edu), the College has created a five-year DVM-MPH program which provides specialty training in veterinary medicine and public health. Students spend the first year in the Master of Public Health (MPH) program, years two and three in the DVM and MPH programs, and then years four and five focusing on completing the DVM requirements. Given the threats to public health from zoonotic diseases, changing ecosystems due to climate, and enhanced need for health professionals versed in the interplay of human, animal and environmental factors, DVM-MPH graduates bring a critical skill set to bear on issues of significant public impact.

The CVMBS and the Department of Animal Sciences within the College of Agricultural Sciences have partnered in developing a DVM-MS-Animal Sciences five-year combined degree, aimed at offering robust training in livestock production, animal health, industry and economics to future livestock veterinarians. Students will be optimally equipped to provide animal health services, advise individuals within production units, provide leadership within professional organizations, and contribute to knowledge development through research. Students complete graduate coursework in Animal Sciences and initiate clinical/field research in the first year, then complete research requirements during the subsequent four years of DVM training.

There is a national need for veterinarians who can serve as the bridge between research and all aspects of animal health and welfare. The College has developed a seven-year DVM-PhD program that integrates clinical and research training to provide a dual degree to selected candidates. Numerous outstanding research opportunities exist in diverse areas that complement DVM training, including cancer biology, infectious disease, neurosciences, reproductive biology, epidemiology, orthopedic sciences, environmental health and toxicology. The typical DVM/PhD program progresses as follows:

- basic graduate study and laboratory rotations (year one)
- first two years of DVM training plus electives and graduate work (years two and three)
- exclusive research work in the PhD program (years four and five)
- completion of the DVM training (years six and seven)

For detailed information about CVMBS graduate programs, view the CVMBS (https://vetmedbiosci.colostate.edu/degree-programs/graduate/) (http://csu-cvmbs.colostate.edu/academics/Pages/default.aspx) website. Information on DVM combined degrees may be viewed on the DVM Program (https://vetmedbiosci.colostate.edu/dvm) website.

Interdepartmental Program
Doctor of Veterinary Medicine (DVM)
A four-year professional Doctor of Veterinary Medicine (DVM) program is offered annually to approximately 148 students. Each year, approximately 138 students are admitted to the DVM program located on the main CSU campus in Fort Collins, Colorado. Additionally up to 12 students are admitted to the CSU-University of Alaska Fairbanks (UAF) 2+2 DVM Program. These students complete the first two years of the four-year program in Fairbanks, Alaska, and join the larger cohort to complete years three and four in Fort Collins. Students in the 2+2 Program graduate with a DVM degree from CSU, and enjoy unique opportunities at UAF in small animal sports medicine, rural outreach, conservation, and wildlife medicine.

Because the number of applicants exceeds the number of students who can be admitted to any class, the members of the DVM Admissions Committee for the CVMBS carefully evaluate each applicant in a holistic manner to recommend those best qualified. Information concerning the academic program which leads to the DVM degree may be found in the Graduate and Professional Bulletin or online (https://vetmedbiosci.colostate.edu/dvm/admission-requirements)/.

The full course of study requires four years beyond completion of the pre-veterinary requirements. While exceptional students may complete pre-veterinary requirements in two to three years and then be accepted into the DVM Program, it is much more common that students complete a baccalaureate degree or graduate degree, followed by four years in the professional program.

Pre-Veterinary Training for the Doctor of Veterinary Medicine Program
Students may complete pre-professional (pre-veterinary) training at any accredited institution whether these courses are part of a regularly offered baccalaureate program or whether the courses are taken as “stand alone” choices independent of a degree program. Courses must be substantially equivalent in subject content and level as offered for pre-veterinary students at CSU.
Inquiries regarding equivalent or substitute courses that may be taken specifically to meet pre-veterinary requirements should be directed to DVMAdmissions@colostate.edu. There is also a form for requests (Prerequisite Substitute Course Request (https://vetmedbiosci.colostate.edu/dvm/admission-requirements/)), which is submitted to DVMAdmissions@colostate.edu.

The minimum course requirements for admission to the DVM program, exclusive of electives, are:

- Arts, Humanities, Behavioral and Social Sciences – at least 12 semester credits. (The required credits for English composition explicit in most programs of study as all university requirements—see category that follows—do not fulfill these requirements.)
- Biological Sciences – at least three semester credits in genetics and a laboratory associated with a biological science course.
- Chemistry – at least three semester credits in biochemistry (requiring organic chemistry as a prerequisite) and a laboratory associated with a chemistry course.
- English Composition – at least three semester credits.
- English, Language, and Literature – at least three semester credits.
- Physics – at least four semester credits with laboratory.
- Statistics – at least three semester credits (upper-division course preferred).

In addition to these minimum course requirements, 30 credits of elective courses are required. Highly recommended courses include anatomy, cell biology, developmental biology, histology, immunology, microbiology, nutrition, physiology, and computer science. These courses will enhance the student's preparation for the DVM program.

The pre-veterinary requirements include a total of 60 semester credits that must be completed prior to admission to the DVM program. Students may apply prior to completing all prerequisite requirements; however, in order to assure the most competitive application, one is encouraged to have the majority of the prerequisites completed by the time of application. The large majority of students will complete the pre-veterinary requirements as part of a baccalaureate program. Exceptional students may apply for admission to the DVM program when only the pre-veterinary requirements are met.

Students who wish to pursue pre-professional veterinary medicine training (sufficient to meet minimum requirements to apply to the CSU DVM Program) through courses offered at CSU as part of their undergraduate degree program will find detailed information online (https://vetmedbiosci.colostate.edu/dvm/admission-requirements/).

**Combined Degree Programs**

Colorado State University offers four combined degree programs, pairing the DVM with a graduate degree. These include the DVM-MBA, DVM-MPH, DVM-MS-Animal Sciences, and DVM-PhD. Please see “Graduate Programs” above for detailed information.

**Food Animal Veterinary Career Incentive Program**

There are many vacancies and numerous career opportunities in all sectors of private livestock practice, including mixed animal practice and specialty practices in dairy cattle, beef cow-calf, beef feedlots, sheep, small ruminants and swine. There are also many opportunities in public practice including food safety and inspection, communicable disease management, and regulatory veterinary medicine. Many practitioners and producers have found it difficult to recruit new graduates into food and fiber animal practice, especially in rural communities. Reduced veterinary participation in food and fiber production animal medicine may contribute to increased vulnerability of livestock industries to emerging infectious diseases, exotic and zoonotic diseases, public health risks from food safety and quality problems, lowered public confidence in animal agricultural products, as well as threats to the national economy. Thus, the overarching goal of the Food Animal Veterinary Career Incentive Program (FAVCIP) is to create a sustainable source of future veterinarians for underserved disciplines and geographic regions central to the future of safe and successful food and fiber animal production. This program includes a plan of academic work, experience, and mentoring that encompasses undergraduate and veterinary medical education and meets specific needs of animal agriculture through a cooperative venture of the CVMBS and the Department of Animal Sciences in the College of Agricultural Sciences. It should be noted that DVM students who do not complete the FAVCIP may still focus coursework and clinical experiences on livestock medicine, especially in years three and four.

Undergraduate students with a strong interest in the discipline will be encouraged to follow the FAVCIP curriculum and program requirements (https://vetmedbiosci.colostate.edu/dvm/special-degree-programs/) as they complete their Bachelor of Science in Animal Science at CSU.

**Doctor of Veterinary Medicine**

A four-year professional program in Veterinary Medicine is offered annually to approximately 154 students. Each year, approximately 142 students are admitted to the DVM program located on the main CSU campus in Fort Collins, Colorado. Additionally, up to 14 students are admitted to the CSU-University of Alaska Fairbanks (UAF) 2+2 DVM Program, completing the first 2 years of the 4-year program in Fairbanks, Alaska, and joining the larger cohort to complete years 3 and 4 in Fort Collins. These students graduate with a DVM degree from CSU and enjoy unique opportunities at UAF in small animal sports medicine, rural outreach, conservation, and wildlife medicine. Because the number of applicants exceeds the number of students who can be admitted to any class, the members of the Admissions Committee for the CVMBS carefully evaluate each applicant to recommend those best qualified. Information concerning the academic program which leads to the DVM degree may be found in the Graduate and Professional Bulletin or online (https://vetmedbiosci.colostate.edu/dvm/admission-requirements/).

The full course of study requires four years beyond completion of the pre-veterinary requirements. While exceptional students may complete pre-veterinary requirements in two to three years and then be accepted into the DVM Program, it is much more common that students complete a baccalaureate degree or graduate degree, followed by four years in the professional program.

**Requirements**

**Effective Fall 2021**

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<tr>
<th>First Year Fall</th>
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<tr>
<td>VM 606 Veterinary Immunology</td>
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<td>VM 610 Foundations of Veterinary Medicine I</td>
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<td>VM 616 Functional Anatomy</td>
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<td>Course Title</td>
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<tr>
<td>VM 618</td>
<td>Veterinary Physiology and Histology</td>
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<tr>
<td>VM 611</td>
<td>Foundations of Veterinary Medicine II</td>
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<td>VM 619</td>
<td>Veterinary Neurobiology</td>
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<td>VM 623</td>
<td>Veterinary Nutrition and Metabolism</td>
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<td>VM 637</td>
<td>Veterinary Bacteriology and Mycology</td>
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<td>VM 639</td>
<td>Veterinary Virology</td>
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<td>VM 640</td>
<td>Biology of Disease I</td>
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<td>VM 648/VS 648</td>
<td>Food Animal Production and Food Safety</td>
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<tr>
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<tr>
<td>VM 612</td>
<td>The Healer’s Art</td>
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<tr>
<td>VM 621</td>
<td>Exotic Animal Anatomy and Husbandry</td>
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</table>

**Total Credits:** 20-23

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**Second Year**

**Fall**

Students must complete the Capstone Exam I (1st year material) at the beginning of this semester. Passing this examination is required for progression in the program.

<table>
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<td>VM 710</td>
<td>Foundations of Veterinary Medicine III</td>
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<td>VM 714</td>
<td>Veterinary Preventive Medicine</td>
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<td>VM 722</td>
<td>Veterinary Pharmacology</td>
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<td>VM 724</td>
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<td>VM 735</td>
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<td>VM 741</td>
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<tr>
<td>VM 620</td>
<td>Introduction to Spanish for Veterinarians</td>
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<tr>
<td>VM 707</td>
<td>Emerging Issues in Animal Health</td>
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<tr>
<td>VM 739</td>
<td>Clinical Diagnostic Microbiology</td>
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<td>VM 796J</td>
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**Total Credits:** 20-23

**Spring**

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<td>VM 733</td>
<td>Principles of Surgery</td>
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<td>VM 737</td>
<td>Principles of Anesthesia</td>
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<td>VM 742</td>
<td>Biology of Disease III</td>
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<td>VM 744</td>
<td>Theriogenology</td>
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<td>Foaling Management</td>
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<tr>
<td>VM 612</td>
<td>The Healer’s Art</td>
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<tr>
<td>VM 716</td>
<td>Principles of Shelter Veterinary Medicine</td>
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<td>Spanish for Rural Veterinary Practice I</td>
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**Total Credits:** 22-26

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**Third Year**

**Fall**

Students must complete the Capstone Exam II (2nd year material) at the beginning of this semester. Passing this examination is required for progression in the program.

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<tbody>
<tr>
<td>VM 728</td>
<td>Principles of Imaging Interpretation</td>
<td>3</td>
</tr>
<tr>
<td>VM 749</td>
<td>Clinical Sciences III</td>
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<tr>
<td>VM 753</td>
<td>Clinical Sciences IV</td>
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<tr>
<td>VM 786A</td>
<td>Junior Practicum</td>
<td>8</td>
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<tr>
<td>Electives:</td>
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<td>0-9</td>
</tr>
<tr>
<td>VM 721</td>
<td>Non-Mammalian Vertebrate Medicine</td>
<td></td>
</tr>
<tr>
<td>VM 732/VS 732</td>
<td>Veterinary Sports Medicine and Rehabilitation</td>
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<tr>
<td>VM 739</td>
<td>Clinical Diagnostic Microbiology</td>
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</tr>
<tr>
<td>VM 796J</td>
<td>Group Study: Swine Medicine</td>
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</tr>
<tr>
<td>VM 796R</td>
<td>Group Study: Food Animal Clinical Problems</td>
<td></td>
</tr>
</tbody>
</table>

**Total Credits:** 21-30

**Spring**

Students must complete the Capstone Exam III (3rd year material) at the end of this semester. Passing this examination is required for progression in the program.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>VM 772</td>
<td>Veterinary Professional Development</td>
<td>2</td>
</tr>
<tr>
<td>VM 786A</td>
<td>Junior Practicum</td>
<td>6</td>
</tr>
<tr>
<td>Track Requirements (Select one track)</td>
<td></td>
<td>7-8</td>
</tr>
<tr>
<td>Small Animal Practice Track:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>VM 773</td>
<td>Small Animal Medicine and Surgery I</td>
<td></td>
</tr>
<tr>
<td>VM 774</td>
<td>Small Animal Medicine and Surgery II</td>
<td></td>
</tr>
</tbody>
</table>
## Major in Biomedical Sciences

### Large Animal Practice Track:
- VM 757 Bovine Herd Medicine
- VM 763 Equine Medicine and Surgery

### General Practice Track (Select a minimum of 7 credits from the following):
- VM 757 Bovine Herd Medicine
- VM 763 Equine Medicine and Surgery
- VM 773 Small Animal Medicine and Surgery I
- VM 774 Small Animal Medicine and Surgery II

### Electives: 0-5
- VM 612 The Healer's Art
- VM 717 Spanish for Rural Veterinary Practice I
- VM 718 Spanish for Rural Veterinary Practice II
- VM 731 Biology and Diseases of Small Mammals
- VM 775 Veterinary Practice Management
- VM 777 Feline Medicine

### Total Credits 15-21

### Fourth Year

#### Fall
The entire senior practicum (VM 786B) is 42 credits. The number of credits per term is dependent on the amount of vacation and elective time.

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>VM 786B</td>
<td>Var.</td>
<td>Senior Practicum</td>
</tr>
</tbody>
</table>

The basic science curriculum meets many requirements for entrance into professional schools. Experiential learning opportunities are encouraged and could include participating in laboratory research, teaching/tutoring in selected courses, volunteer experiences and leadership positions within student club(s), study abroad, internships, and honors curriculum. These opportunities are encouraged with the student's interests and career goals as the focus.

### Learning Outcomes
- Obtain a foundational knowledge in math and science and be able to integrate knowledge from the molecular to the systemic level
- Demonstrate critical thinking and the ability to analyze scientific data to solve complex problems as an individual and as a member of a team
- Demonstrate effective organization, leadership, and laboratory skills
- Demonstrate strong writing and oral communication skills necessary to communicate scientific knowledge to a range of audiences

### Potential Occupations
A Bachelor of Science degree in Biomedical Sciences will provide students with a variety of opportunities for further study or employment in the broad area of biomedical sciences. The coursework is designed to prepare students for health-related graduate and professional programs. Post-graduate opportunities will include additional studies in specialty areas of physiology such as neuroscience, reproductive endocrinology, cardiopulmonary, and patho-physiology. Employment opportunities can be found in government at the local, state, and national levels; research in a variety of settings such as university, industry, and private laboratories; education; administration and management; and industry such as biotechnology, pharmaceuticals, and medical devices. Students will be exposed to skill sets which are necessary in a competitive, ever changing job market.

### Concentrations
- Anatomy and Physiology
- Environmental Public Health
- Microbiology and Infectious Disease

### Major in Biomedical Sciences, Anatomy and Physiology Concentration
This program prepares students for a wide variety of opportunities which have a basis in cellular and molecular biology, human/animal anatomy and physiology. In addition to enrolling in required courses, students will have opportunities to engage in elective courses and laboratory research in specialty areas of endocrinology, pharmacology, pathophysiology, neurophysiology, reproductive physiology, and cardiopulmonary physiology. In this process, students are able to tailor their educational experiences to specific career objectives. The curriculum will prepare graduates to pursue further studies in professional schools for medicine, veterinary medicine, pharmacy, dentistry, and optometry, as well as other programs such as nursing, physician assistant and physical therapy. The Anatomy and Physiology concentration will also prepare students for graduate studies in animal and human health sciences as well as for employment in a variety of innovative and developing fields in biotechnology.

A minimum of 167 credits are required to complete this program.

### Major in Biomedical Sciences
The interdisciplinary Biomedical Science major (BMS) is designed to provide students in-depth training in the applied life sciences. The program prepares students for employment by public sector and government agencies, private industry, academic institutions, as well as graduate study in medicine, veterinary medicine, and related biomedical and health fields. Students will begin their studies with foundational science courses including biology, physics, general chemistry, organic chemistry, math, and statistics, and then choose an area of concentration (anatomy and physiology, environmental public health or microbiology and infectious disease) to tailor their educational experiences to specific career objectives.
The basic science curriculum meets many requirements for entrance into professional schools. Experiential learning opportunities are encouraged and could include participating in laboratory research, teaching/tutoring in selected courses, volunteer experiences and leadership positions within student club(s), study abroad, internships, and honors curriculum. These opportunities are encouraged with the student's interests and career goals as the focus.

### Requirements

**Effective Summer 2020**

#### Freshman

<table>
<thead>
<tr>
<th>Course</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 111</td>
<td>3A</td>
<td>4</td>
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<tr>
<td>CHEM 112</td>
<td>3A</td>
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<td>CHEM 113</td>
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<td>3</td>
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<td>4</td>
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<tr>
<td>VMBS 100</td>
<td></td>
<td>2</td>
</tr>
</tbody>
</table>

Select one from the following:

- BMS 260
- Concentration Elective (See list below)

Select one course from the following:

- MATH 155
- MATH 160

Arts and Humanities

Total Credits: 31

#### Sophomore

<table>
<thead>
<tr>
<th>Course</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BMS 302</td>
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<td>2</td>
</tr>
<tr>
<td>BMS 360</td>
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<tr>
<td>LIFE 210</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>LIFE 212</td>
<td></td>
<td>2</td>
</tr>
</tbody>
</table>

Select one course from the following:

- BZ 350
- LIFE 201B

Arts and Humanities

Social and Behavioral Sciences

Total Credits: 31-32

#### Junior

<table>
<thead>
<tr>
<th>Course</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BC 351</td>
<td></td>
<td>4</td>
</tr>
</tbody>
</table>

Total Credits: 31-32
Select one course from the following:

- PH 121 General Physics I (GT-SC1) 3A
- PH 141 Physics for Scientists and Engineers I (GT-SC1) 3A

Select one course from the following:

- BMS 301 Human Gross Anatomy
- BMS 305 Domestic Animal Gross Anatomy
- BMS 330 Microscopic Anatomy

Concentration Electives (See list below)^1

Electives 3
Advanced Writing 2 3
Diversity and Global Awareness 3E 3

Total Credits 29-30

Senior

MIP 300 General Microbiology 3
MIP 302 General Microbiology Laboratory 2
Select one group from the following:

Group A:
- BMS 345 Functional Neuroanatomy 4B
- BMS 400 Neuroanatomy Through Clinical Case Studies 4A,4C

Group B:
- BMS 420 Cardiopulmonary Physiology 4B
- BMS 421 Perspectives in Cardiopulmonary Diseases 4A,4C

Group C:
- BMS 460 Essentials of Pathophysiology 4B
- BMS 461 Pathophysiology Perspectives 4A,4C

Concentration Electives (See list below)^1

Electives^2 11-13

Total Credits 27-29

Program Total Credits: 120

Concentration Electives – Select a minimum of 19 total credits

- BMS 260 may count as a Concentration Elective. Freshmen must take BMS 260.
- BMS 330 may count as a Concentration Elective if either BMS 301 or BMS 305 were taken to satisfy the anatomy requirement in the Junior year.
- BMS 345, BMS 420, and BMS 460 may count as Concentration Electives if not taken to satisfy All-University Core Curriculum (AUCC) Category 4 in the major.
- BMS 384 may be taken for a maximum of 3 credits.
- A maximum total of 3 credits earned in BMS 487, BMS 495, and BMS 498 may count toward the Concentration Electives. Additional credits earned in these courses will count as free elective credits.
- Only one of the following courses may count as a Concentration Elective: BMS 496A, BMS 496B, BMS 496C, BMS 496D. Additional credits earned in these courses will count as free elective credits.
- CHEM 343 may count as a Concentration Elective for students who select organic chemistry Group B in the Sophomore year.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BC 463</td>
<td>Molecular Genetics</td>
<td>3</td>
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<tr>
<td>BC 465</td>
<td>Molecular Regulation of Cell Function</td>
<td>3</td>
</tr>
</tbody>
</table>
Major Completion Map

Distinctive Requirements for Degree Program:

To Declare Major: competitive entry controls required and capped enrollment in place. Please contact Director of Student Success in the CVMBS Student Success Center for more information.

To Prepare for First Semester: The curriculum for the anatomy and physiology concentration assumes students enter college prepared to take calculus. Entering students who are not prepared to take calculus will need to fulfill pre-calculus requirements in the first semester. Those pre-calculus requirements are listed as benchmark courses in Freshman Semester 1 below. LIFE 102 requires high school chemistry as a prerequisite; CHEM 111 requires Algebra II as a prerequisite (this prerequisite is met by having Algebra II by test credit, transfer credit, or placement out of MATH 117 and MATH 118 on Math Placement Exam).

1 See Concentration Elective notes directly above the course list.

2 Select enough free electives at student’s discretion to complete degree program of 120 credits. Enough upper division (300- and 400-level) credits must be taken to bring total number of upper division credits to 42.

Freshman

Semester 1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 111</td>
<td>General Chemistry I (GT-SC2)</td>
<td>X</td>
<td>3A</td>
<td>4</td>
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</tr>
<tr>
<td>CHEM 112</td>
<td>General Chemistry Lab I (GT-SC1)</td>
<td>X</td>
<td>3A</td>
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</tr>
<tr>
<td>CO 150</td>
<td>College Composition (GT-CO2)</td>
<td></td>
<td>X</td>
<td>1A</td>
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<tr>
<td>LIFE 102</td>
<td>Attributes of Living Systems (GT-SC1)</td>
<td>X</td>
<td>3A</td>
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<tr>
<td>VMBS 100</td>
<td>Introduction to Biomedical Sciences Major</td>
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<td>2</td>
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MATH 124, MATH 125, and MATH 126 must be completed by the end of Semester 1, if necessary.

Total Credits: 14

Semester 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 113</td>
<td>General Chemistry II</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHEM 114</td>
<td>General Chemistry Lab II</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Select one course from the following:

- MATH 155 Calculus for Biological Scientists I (GT-MA1) 1B
- MATH 160 Calculus for Physical Scientists I (GT-MA1) 1B

Select one course from the following:

- BMS 260 Biomedical Sciences

Concentration Elective (see list on Requirements Tab):

- Arts and Humanities 3B
- Social and Behavioral Sciences 3C

Total Credits: 17

Sophomore

Semester 3

<table>
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<th>Course Code</th>
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<th>Credits</th>
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<tbody>
<tr>
<td>LIFE 210</td>
<td>Introductory Eukaryotic Cell Biology</td>
<td>X</td>
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<tr>
<td>LIFE 212</td>
<td>Introductory Cell Biology Laboratory</td>
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</tbody>
</table>

Select one group from the following:

Group A

- CHEM 245 Fundamentals of Organic Chemistry
- CHEM 246 Fundamentals of Organic Chemistry Laboratory

Group B

- CHEM 113 General Chemistry II
- CHEM 114 General Chemistry Lab II

Total Credits: 17
Group B

CHEM 341 Modern Organic Chemistry I

Select one course from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>STAT 301</td>
<td>Introduction to Applied Statistical Methods</td>
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</tr>
<tr>
<td>STAT 307</td>
<td>Introduction to Biostatistics</td>
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Arts and Humanities

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>STAT 301</td>
<td>Introduction to Applied Statistical Methods</td>
<td>3</td>
</tr>
<tr>
<td>STAT 307</td>
<td>Introduction to Biostatistics</td>
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</table>

Total Credits 14-16

Semester 4

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<th>AUCC</th>
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<tbody>
<tr>
<td>BMS 302</td>
<td>Laboratory in Principles of Physiology</td>
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<tr>
<td>BMS 360</td>
<td>Fundamentals of Physiology</td>
<td>X</td>
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</table>

Select the same group (A or B) as selected in semester 3:

Group A

Concentration Elective (see list below)

Group B

CHEM 343 Modern Organic Chemistry II

CHEM 344 Modern Organic Chemistry Laboratory

Select one course from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>BZ 350</td>
<td>Molecular and General Genetics</td>
<td>3</td>
</tr>
<tr>
<td>LIFE 201B</td>
<td>Introductory Genetics: Molecular/Immunological/Developmental (GT-SC2)</td>
<td>3A</td>
</tr>
<tr>
<td>SOCR 330</td>
<td>Principles of Genetics</td>
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Historical Perspectives

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<tr>
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<th>Course Title</th>
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<tbody>
<tr>
<td>CHEM 341</td>
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</table>

CHEM 341 must be completed by the end of Semester 4.

Total Credits 15-18

Junior

Semester 5

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<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BC 351</td>
<td>Principles of Biochemistry</td>
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Select one course from the following:

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<th>Course Title</th>
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<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
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<tbody>
<tr>
<td>PH 121</td>
<td>General Physics I (GT-SC1)</td>
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<td>3A</td>
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<tr>
<td>PH 141</td>
<td>Physics for Scientists and Engineers I (GT-SC1)</td>
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<td></td>
<td>3A</td>
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</table>

Concentration Electives (See list on Requirements Tab):

<table>
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<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Advanced Writing</td>
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Total Credits 15

Semester 6

Select one course from the following:

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<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BMS 301</td>
<td>Human Gross Anatomy</td>
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<td>4</td>
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</tr>
<tr>
<td>BMS 305</td>
<td>Domestic Animal Gross Anatomy</td>
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</tr>
<tr>
<td>BMS 330</td>
<td>Microscopic Anatomy</td>
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</table>

Concentration Electives (See list on Requirements Tab):

<table>
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<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Diversity and Global Awareness</td>
<td>3E</td>
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</table>

Total Credits 14-15

Senior

Semester 7

Select one group from the following:

Group A:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>BMS 345</td>
<td>Functional Neuroanatomy</td>
<td>4B</td>
</tr>
<tr>
<td>BMS 400</td>
<td>Neuroanatomy Through Clinical Case Studies</td>
<td>4A,4C</td>
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</table>

Group B:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>BMS 420</td>
<td>Cardiopulmonary Physiology</td>
<td>4B</td>
</tr>
<tr>
<td>BMS 421</td>
<td>Perspectives in Cardiopulmonary Diseases</td>
<td>4A,4C</td>
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Group C:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
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<td></td>
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</tbody>
</table>
Major in Biomedical Sciences, Environmental Public Health Concentration

Environmental Public Health is a branch of public health that studies how biological, chemical, and physical factors in natural and built environments impact human health and disease. Students will learn how to help prevent injuries and disease by managing environmental hazards and promoting healthier air, water, soil, homes, workplaces, and communities. The EPH concentration within the Biomedical Sciences major is one of only 28 programs nationwide to be fully accredited by the standards of the National Environmental Health Science and Protection Accreditation Council, and the only such program in Colorado.

Students begin their studies with foundational science courses in biology, physics, general chemistry, organic chemistry, biochemistry, microbiology, physiology, math, and statistics, and then use these basic sciences as tools to solve environmental public health problems. Students are involved in actual and simulated field projects with data gathering and analysis, characterization of environmental public health problems, evaluation of alternative solutions, and presentation of results in written and oral formats. All Environmental Public Health students complete a professional internship for academic credit with a private sector company or public health agency.

Special Opportunities:

- A capstone internship which allows students to put their coursework into practice under the guidance of a qualified mentor. A pre-internship seminar course prepares students in the essentials of resume & cover letter writing, interviewing, networking and securing the internship.
- Access to exclusive internships for students from accredited EPH programs, such as National Environmental Public Health Internship Program (https://www.neha.org/professional-development/students/internships/) and the US Public Health Service JRCOSTEP (https://www.usphs.gov/students/).
- BS & MPH dual degree program which offers the opportunity to earn your bachelor's degree and the Master of Public Health degree (https://publichealth.colostate.edu/dual-degree/bs-mph/) in 5 years.
- BS & MS dual degree program which offers the opportunity to earn your bachelor's degree and the Master of Science in Radiological Health, Health Physics specialization (https://vetmedbiosci.colostate.edu/degree-programs/graduate/ms-radiological-health/health-physics/) in 5 years.

Potential Occupations
Occasions of Environmental Public Health alumni include, but are not limited to: environmental public health specialist, industrial hygienist, toxicologist, epidemiologist, air quality analyst, water quality manager, pollution prevention specialist, hazardous and solid waste specialist, occupational safety specialist, radiation safety officer, disaster assistance team leader, emergency manager, environmental consultant, and health educator. In addition, Environmental Public Health is excellent preparation for entry into medical school, veterinary school and other health-related professional programs as well as masters and PhD programs in a variety of scientific disciplines.

Requirements
Effective Summer 2020
### Freshman

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>AUCC</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>CHEM 111</td>
<td>General Chemistry I (GT-SC2)</td>
<td>3A</td>
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<tr>
<td>CHEM 112</td>
<td>General Chemistry Lab I (GT-SC1)</td>
<td>3A</td>
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</tr>
<tr>
<td>CHEM 113</td>
<td>General Chemistry II</td>
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<tr>
<td>CHEM 114</td>
<td>General Chemistry Lab II</td>
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</tr>
<tr>
<td>CO 150</td>
<td>College Composition (GT-CO2)</td>
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<td>LIFE 102</td>
<td>Attributes of Living Systems (GT-SC1)</td>
<td>3A</td>
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<td>MIP 260</td>
<td>The World of Parasites</td>
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<tr>
<td>VMBS 100</td>
<td>Introduction to Biomedical Sciences Major</td>
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<td>Select a minimum of 3 credits from the following:</td>
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<tr>
<td>MATH 118</td>
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<tr>
<td>MATH 124</td>
<td>Logarithmic and Exponential Functions (GT-MA1)</td>
<td>1B</td>
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<td>MATH 125</td>
<td>Numerical Trigonometry (GT-MA1)</td>
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<td>MATH 126</td>
<td>Analytic Trigonometry (GT-MA1)</td>
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<td>MATH 155</td>
<td>Calculus for Biological Scientists I (GT-MA1)</td>
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<td>MATH 160</td>
<td>Calculus for Physical Scientists I (GT-MA1)</td>
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**Total Credits** 27-28

### Sophomore

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<tr>
<td>ERHS 230</td>
<td>Environmental Health Field Methods</td>
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<td>MIP 300</td>
<td>General Microbiology</td>
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<td>General Microbiology Laboratory</td>
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<tr>
<td>BMS 300</td>
<td>Principles of Human Physiology</td>
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<td>BMS 360</td>
<td>Fundamentals of Physiology</td>
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<td>PH 121</td>
<td>General Physics I (GT-SC1)</td>
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<td>PH 141</td>
<td>Physics for Scientists and Engineers I (GT-SC1)</td>
<td>3A</td>
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<tr>
<td>STAT 301</td>
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<td>STAT 307</td>
<td>Introduction to Biostatistics</td>
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<td>CHEM 245</td>
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<td>CHEM 246</td>
<td>Fundamentals of Organic Chemistry Laboratory</td>
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<td>CHEM 338 or ERHS 448</td>
<td>Environmental Chemistry Environmental Contaminants</td>
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<td>Group B</td>
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<tr>
<td>CHEM 341</td>
<td>Modern Organic Chemistry I</td>
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<td>Social and Behavioral Sciences</td>
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**Total Credits** 31

### Junior

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<tr>
<td>BC 351</td>
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<td>ERHS 320</td>
<td>Environmental Health–Water Quality</td>
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<td>ERHS 332</td>
<td>Principles of Epidemiology</td>
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<tr>
<td>ERHS 350</td>
<td>Principles of Occupational Safety and Health</td>
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**Total Credits** 31
ERHS 479 Environmental Health Practice 4C 1
Select one course from the following: 3
CO 300 Writing Arguments (GT-CO3) 2
CO 301B Writing in the Disciplines: Sciences (GT-CO3) 2
Select one course from the following: 3
FTEC 400 Food Safety
MIP 334 Food Microbiology
Arts and Humanities 3B 6
Historical Perspectives 3D 3
Total Credits 29

Senior
ERHS 410 Environmental Health-Air and Waste Management 4B 3
ERHS 430 Human Disease and the Environment 3
ERHS 446 Environmental Toxicology 3
ERHS 450 Introduction to Radiation Biology 3
ERHS 487 Internship-Environmental Health 4C 4
Program Electives 1
Diversity and Global Awareness 3E 3
Electives 2
Total Credits 32-33
Program Total Credits: 120

1 Must be related to major and approved by an ERHS key advisor.
2 Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Map
Distinctive Requirements for Degree Program:
TO Declare Major: competitive entry controls required and capped enrollment in place. Please contact Director of Student Success in the CVMBS Student Success Center for more information.

Freshman
Semester 1
CHEM 111 General Chemistry I (GT-SC2) X 3A 4
CHEM 112 General Chemistry Lab I (GT-SC1) X 3A 1
CO 150 College Composition (GT-CO2) X 1A 3
LIFE 102 Attributes of Living Systems (GT-SC1) X 3A 4
VMBS 100 Introduction to Biomedical Sciences Major
Select 0-1 credits from the following:
MATH 118 College Algebra in Context II (GT-MA1) 1B
MATH 124 Logarithmic and Exponential Functions (GT-MA1) 1B
MATH 125 Numerical Trigonometry (GT-MA1) 1B
MATH 126 Analytic Trigonometry (GT-MA1) 1B
Total Credits 14-15

Semester 2
CHEM 113 General Chemistry II X 3 1
CHEM 114 General Chemistry Lab II X 1 1
ERHS 220 Environmental Health X 3 3
MIP 260 The World of Parasites
Select 2-4 credits from the following (not previously taken):
MATH 117 College Algebra in Context I (GT-MA1) 1B
MATH 118 College Algebra in Context II (GT-MA1) 1B
MATH 124 Logarithmic and Exponential Functions (GT-MA1) 1B
MATH 125 Numerical Trigonometry (GT-MA1) 1B
MATH 126 Analytic Trigonometry (GT-MA1) 1B
MATH 155 Calculus for Biological Scientists I (GT-MA1) 1B
MATH 160 Calculus for Physical Scientists I (GT-MA1) 1B
A minimum of 3 credits of AUCC 1B (Quantitative Reasoning) must be completed by the end of Semester 2.

| Total Credits | 12-14 |

**Sophomore**

**Semester 3**

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<td>BMS 300 Principles of Human Physiology</td>
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<td>BMS 360 Fundamentals of Physiology</td>
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<td>PH 121 General Physics I (GT-SC1)</td>
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<td>PH 141 Physics for Scientists and Engineers I (GT-SC1)</td>
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<td>Group A</td>
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<tr>
<td>CHEM 245 Fundamentals of Organic Chemistry</td>
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<td>CHEM 246 Fundamentals of Organic Chemistry Laboratory</td>
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<td>Group B</td>
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<tr>
<td>CHEM 341 Modern Organic Chemistry I</td>
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<td>ERHS 220 must be completed by end of Semester 3.</td>
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| Total Credits | 15-17 |

**Semester 4**

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<td>MIP 300 General Microbiology</td>
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<td>MIP 302 General Microbiology Laboratory</td>
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<td>Select one course from the following:</td>
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<tr>
<td>STAT 301 Introduction to Applied Statistical Methods</td>
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<td>STAT 307 Introduction to Biostatistics</td>
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<td>Select the same Group (A or B) as selected in Semester 3:</td>
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<td>Group A</td>
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<td>CHEM 338 or Environmental Chemistry</td>
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<td>ERHS 448 Environmental Contaminants</td>
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<td>Group B</td>
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<td>CHEM 343 Modern Organic Chemistry II</td>
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<td>CHEM 344 Modern Organic Chemistry Laboratory</td>
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<tr>
<td>Social and Behavioral Sciences</td>
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<td>MIP 300 or BMS 360 and ERHS 230 must be completed by the end of Semester 4.</td>
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| Total Credits | 14-16 |

**Junior**

**Semester 5**

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<td>ERHS 320 Environmental Health–Water Quality</td>
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<td>ERHS 350 Principles of Occupational Safety and Health</td>
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<tr>
<td>CO 300 Writing Arguments (GT-CO3)</td>
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<td>CO 301B Writing in the Disciplines: Sciences (GT-CO3)</td>
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<td>Select one course from the following:</td>
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<td>FTEC 400 Food Safety</td>
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<td>MIP 334 Food Microbiology</td>
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<tr>
<td>Historical Perspectives</td>
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PH 121 or PH 141 must be completed by the end of Semester 5.

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<tr>
<td>BC 351 Principles of Biochemistry</td>
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<td>ERHS 332 Principles of Epidemiology</td>
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<td>ERHS 479 Environmental Health Practice</td>
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<td>Arts and Humanities</td>
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<td>BMS 300 or BMS 360 and STAT 301 or STAT 307</td>
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Total Credits 15

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<td>ERHS 446 Environmental Toxicology</td>
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<td>ERHS 487 Internship-Environmental Health</td>
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Total Credits 14

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<td>ERHS 430 Human Disease and the Environment</td>
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<td>ERHS 450 Introduction to Radiation Biology</td>
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<td>Electives</td>
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<tr>
<td>Diversity and Global Awareness</td>
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Total Credits 15-16

The benchmark courses for Semester 8 are the remaining courses in the entire program of study.

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Major in Biomedical Sciences, Microbiology and Infectious Disease Concentration

Microbiology is the study of organisms, many of which are too small to be seen with the naked eye, including fungi, protists, and bacteria, as well as acellular agents such as viruses and prions. Microbiology emerged as a distinct science in the late nineteenth century, with the discovery that microorganisms are the cause of many infectious diseases, and that they play essential roles in ecosystems (such as the microbiome) and in industrial processes. Much work in this field is directed toward the cure, control, or eradication of disease in humans and animals, as well as understanding how microbes support health and life. Genetically engineered microorganisms can also be used for the production of improved foods, new drugs and vaccines, and for removing toxic wastes and spills from the environment. Unfortunately, some microbes have received considerable attention as potential agents of bioterrorism and biowarfare, and consequently much work is being done to counter such threats.

Students completing the undergraduate Biomedical Sciences degree program with a concentration in Microbiology and Infectious Diseases acquire knowledge and laboratory skills in the structure, physiology, genetics, pathogenicity, ecology, and taxonomy of microorganisms, as well as immunological techniques. Students engage in authentic hypothesis-driven research problems in inquiry-based laboratory courses. Required courses in biological sciences, chemistry, physics, and mathematics support the major. Ample opportunities exist for undergraduates to obtain laboratory research experience and many student researchers have presented at conferences and have been awarded research grants or fellowships.

A Bachelor of Science degree in Biomedical Sciences with a concentration in Microbiology and Infectious Disease prepares graduates well for continued education in a professional or graduate degree program or for employment in the field.

Learning Outcomes

- **Core Knowledge**: Students will apply and integrate the fundamentals of chemistry, microbial biology, and biochemistry and key principles from the following five core areas of the discipline: immunology, bacteriology, virology, microbial physiology, and microbial genetics.

- **Relevance/Impact**: Students will demonstrate an awareness of issues at the forefront of the discipline and will evaluate the important interaction between microbes and society, from their beneficial use in industrial, biotechnological, and clinical applications to their role as etiologic agents of infectious disease in humans and animals.

- **Communication Skills**: Students will assimilate factual and conceptual information and effectively communicate disciplinary knowledge to both science literate and general audiences through written or oral presentations.

- **Laboratory Skills**: Students will demonstrate proficiency using microbiological and immunological laboratory techniques employed in clinical, industrial, and research laboratories, and will be able to explain the principles behind the procedures, employ mathematical
computations, properly execute the procedures, interpret the results correctly, and analyze the results to draw a conclusion.

Potential Occupations

The curriculum, with the proper selection of departmental electives, meets the requirements for entrance into most professional programs in veterinary and human medicine, and is ideal preparation for students desiring a career as a veterinarian, physician, physician assistant, pharmacist, medical laboratory scientist, optometrist, or dentist. The degree also prepares students for graduate (PhD or MS) studies in various biological sciences, and also provides students with the knowledge and skills to go directly into a career. Career opportunities will continue to grow because microbiology is at the center of complex issues facing our world today, as well as at the forefront of fast-paced innovation and development. Employment opportunities exist in biotechnology (vaccine and therapeutics, pharmaceutical, food, beverage, and medical device industries); government public health agencies (CDC, FDA, and state and municipal health departments); and primary research institutions, such as universities.

For more information about the Microbiology & Infectious Disease concentration under the Biomedical Sciences Major, please visit the College of Veterinary Medicine and Biomedical Sciences (https://vetmedbiosci.colostate.edu/degree-programs/undergraduate/).

Requirements Effective Summer 2020

**Freshman**

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<td>CHEM 112</td>
<td>General Chemistry Lab I (GT-SC1)</td>
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<td>CHEM 113</td>
<td>General Chemistry II</td>
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<td>CHEM 114</td>
<td>General Chemistry Lab II</td>
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<td>CO 150</td>
<td>College Composition (GT-CO2)</td>
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<td>Attributes of Living Systems (GT-SC1)</td>
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<td>MIP 250</td>
<td>Eukaryotic Microbiology</td>
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<td>MIP 260</td>
<td>The World of Parasites</td>
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<td>Introduction to Biomedical Sciences Major</td>
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Select a minimum of 3 credits from the following:

- MATH 118: College Algebra in Context II (GT-MA1)
- MATH 124: Logarithmic and Exponential Functions (GT-MA1)
- MATH 125: Numerical Trigonometry (GT-MA1)
- MATH 126: Analytic Trigonometry (GT-MA1)
- MATH 155: Calculus for Biological Scientists I (GT-MA1)
- MATH 160: Calculus for Physical Scientists I (GT-MA1)

**Sophomore**

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<tr>
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<tr>
<td>BC 351</td>
<td>Principles of Biochemistry</td>
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<td>MIP 300</td>
<td>General Microbiology</td>
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<td>MIP 302</td>
<td>General Microbiology Laboratory</td>
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<td>MIP 342</td>
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Select one group from the following:

**Group A**

- CHEM 246: Fundamentals of Organic Chemistry Laboratory

**Group B**

- CHEM 341: Modern Organic Chemistry I
- CHEM 343: Modern Organic Chemistry II
- CHEM 344: Modern Organic Chemistry Laboratory

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<th>Course Title</th>
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Historical Perspectives

Social and Behavioral Sciences

Elective
## Junior

Select one course from the following: 5

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<td>General Physics I (GT-SC1)</td>
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<td>PH 141</td>
<td>Physics for Scientists and Engineers I (GT-SC1)</td>
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Select one course from the following: 3-4

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<tr>
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<tbody>
<tr>
<td>MIP 443</td>
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<td>MIP 450</td>
<td>Microbial Genetics</td>
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Select one course from the following: 4

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<tbody>
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<td>Principles of Human Physiology</td>
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<tr>
<td>BMS 360</td>
<td>Fundamentals of Physiology</td>
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Concentration Electives (See list below) 8

Advanced Writing 2 3

Arts and Humanities 3B 3

Diversity and Global Awareness 3E 3

### Total Credits

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## Senior

MIP 351 Medical Bacteriology 4B 3

MIP 420 Medical and Molecular Virology 4A 4

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<tr>
<td>MIP 400A</td>
<td>Capstone in Microbiology: Medical Microbiology</td>
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<tr>
<td>MIP 400B</td>
<td>Capstone in Microbiology: Biotechnology</td>
</tr>
<tr>
<td>MIP 400C</td>
<td>Capstone in Microbiology: Immunology</td>
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<tr>
<td>MIP 400D</td>
<td>Capstone in Microbiology: Microbial Diversity/Ecology</td>
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<td>MIP 400E</td>
<td>Capstone in Microbiology: Microbial Genetics</td>
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Arts and Humanities 3B 3

Concentration Electives (See list below) 7

Electives 6-9

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Program Total Credits: 120
## Concentration Electives

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<td>Medical Bacteriology Laboratory</td>
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<td>Virology and Cell Culture Laboratory</td>
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<td>Pathology of Human and Animal Disease</td>
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<td>Laboratory Research Methods in Microbiology</td>
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MIP 496  Group Study  1-3
MIP 530  Advanced Molecular Virology  4
MIP 540  Biosafety in Research Laboratories  2
MIP 555  Principles and Mechanisms of Disease  3
MIP 563  Biology of Disease Vectors  3
MIP 570  Functional Genomics  3
PH 122  General Physics II (GT-SC1)  5
SOCR 330  Principles of Genetics  3
SOCR 455  Soil Microbiology  3
SOCR 456  Soil Microbiology Laboratory  1
VS 331  Histology  4
VS 333  Domestic Animal Anatomy  4

1 CHEM 343 may count as a Concentration Elective for students who select organic chemistry Group B in the Sophomore year.

2 Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

### Majors Completion Map

#### Distinctive Requirements for Degree Program:

To Declare Major: competitive entry controls required and capped enrollment in place. Please contact Director of Student Success in the CVMBS Student Success Center for more information.

To prepare for first semester: The curriculum for the microbiology and infectious disease concentration assumes students enter college prepared to take MATH 124. Entering students who are not prepared to take MATH 124 will need to prerequisite requirements in the first semester. Those requirements are listed as benchmark courses in Freshman Semester 1 below. LIFE 102 requires high school chemistry as a prerequisite; CHEM 111 requires Algebra II as a prerequisite (this prerequisite is met by having Algebra II by test credit, transfer credit, or placement out of MATH 117 and MATH 118 on Math Placement Exam).

#### Freshman

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<td>CO 150</td>
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MATH 124 must be completed by the end of Semester 1, if necessary. X

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Select one group from the following: 3-5

**Group A: (5 credits)**
- CHEM 245 Fundamentals of Organic Chemistry
- CHEM 246 Fundamentals of Organic Chemistry Laboratory

**Group B: (3 credits)**
- CHEM 341 Modern Organic Chemistry I

Social and Behavioral Sciences 3C 3
Elective 3

**Total Credits** 14-16

**Semester 4**

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Select the same Group (A or B) as selected Semester 3: 3-5

**Group A: (3 credits)**
- Concentration Elective (See list on Requirements Tab)

**Group B: (5 credits)**
- CHEM 343 Modern Organic Chemistry II
- CHEM 344 Modern Organic Chemistry Laboratory

Historical Perspectives 3D 3

**Total Credits** 14-16

**Junior**

**Semester 5**

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Select one course from the following: 5
- PH 121 General Physics I (GT-SC1) X X 3A
- PH 141 Physics for Scientists and Engineers I (GT-SC1) X 3A

Concentration Electives (See list on Requirements Tab) 5
Diversity and Global Awareness 3E 3

**Total Credits** 13-16

**Semester 6**

<table>
<thead>
<tr>
<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
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<tbody>
<tr>
<td>MIP 450 Microbial Genetics</td>
<td></td>
<td></td>
<td>0-4</td>
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</table>

Select one course from the following: 4
- BMS 300 Principles of Human Physiology
- BMS 360 Fundamentals of Physiology

Concentration Electives (See list on Requirements Tab) 3
Advanced Writing 2 3
Arts and Humanities 3B 3

Select MIP 450 (Fall) or MIP 443 (Spring) by end of semester 6. X

**Total Credits** 13-17

**Senior**

**Semester 7**

<table>
<thead>
<tr>
<th>Critical</th>
<th>Recommended</th>
<th>AUCC</th>
<th>Credits</th>
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<tbody>
<tr>
<td>MIP 420 Medical and Molecular Virology</td>
<td>X</td>
<td>4A</td>
<td>4</td>
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</tbody>
</table>

Select one AUCC 4C course from the following: 2-3
- MIP 400A Capstone in Microbiology: Medical Microbiology
- MIP 400B Capstone in Microbiology: Biotechnology
- MIP 400C Capstone in Microbiology: Immunology
- MIP 400D Capstone in Microbiology: Microbial Diversity/Ecology
- MIP 400E Capstone in Microbiology: Microbial Genetics
- MIP 400F Capstone in Microbiology: Virology
- MIP 400G Capstone in Microbiology: Service Learning

**Total Credits** 13-17
MIP 400H Capstone in Microbiology: Prion Biology 4C
MIP 400I Capstone in Microbiology: Mycobacterial Biology 4C
MIP 400J Capstone in Microbiology: Big Data Sets in Microbiology 4C
MIP 400K Capstone in Microbiology: Parasitology 4C
MIP 400L Capstone in Microbiology: Microbiome Biology 4C
MIP 400M Capstone in Microbiology: Vector Biology 4C
MIP 400N Capstone in Microbiology: Environmental Sustainability Health Science 4C
MIP 400O Capstone in Microbiology: Pathology of Infectious Disease 4C
MIP 400P Capstone in Microbiology: Veterinary Microbiology 4C
MIP 400Q Capstone in Microbiology: One Health 4C
MIP 400S Capstone in Microbiology: Biofilm Biology 4C
MIP 498 Research 4C

Select one from the following: 3
STAT 301 Introduction to Applied Statistical Methods
STAT 307 Introduction to Biostatistics

Concentration Elective (See list on Requirements Tab) 2
Arts and Humanities 3B 3

Total Credits 14-15

Semester 8
MIP 351 Medical Bacteriology X 4B 3
Concentration Electives (See list on Requirements Tab) X 5
Electives X 6-9

The benchmark courses for the 8th semester are the remaining courses in the entire program of study.

Total Credits 14-17
Program Total Credits: 120

**Department of Biomedical Sciences**

Office in H120 Anatomy/Zoology Building
(970) 491-6187
vetmedbiosci.colostate.edu/bms/ (https://vetmedbiosci.colostate.edu/bms/)

Professor Bob Handa, Interim Head

**Undergraduate Majors**
- Major in Biomedical Sciences
  - Anatomy and Physiology Concentration
- Major in Neuroscience
  - Behavioral and Cognitive Neuroscience Concentration
  - Cell and Molecular Neuroscience Concentration

**Minor**
- Minor in Biomedical Sciences

**Graduate Programs in Biomedical Sciences**

Graduate programs lead to the Master of Science and Doctor of Philosophy degrees in Biomedical Sciences. Students interested in graduate work should refer to the Graduate and Professional Bulletin or the Department of Biomedical Sciences (http://www.cvmbs.colostate.edu/bms/).

**Master's Programs**
- Master of Science in Biomedical Sciences, Plan A
- Master of Science in Biomedical Sciences, Plan B
• Master of Science in Biomedical Sciences, Plan B, Anatomical and Physiological Sciences Specialization
• Master of Science in Biomedical Sciences, Plan B, Reproductive Technology Specialization

Ph.D.
• Ph.D. in Biomedical Sciences

Courses

Biomedical Sciences (BMS)

BMS 192  First Year Seminar in Biomedical Sciences  Credit: 1 (0-0-1)
Course Description: The university and its resources, college survival skills, careers in the biomedical sciences; current issues in health and biotechnology.
Prerequisite: None.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

BMS 200  Concepts in Human Anatomy and Physiology  Credit: 1 (0-0-1)
Course Description: Basic concepts in the anatomy and physiology of the human body.
Prerequisite: None.
Registration Information: Must have concurrent registration in BMS 300.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BMS 260  Biomedical Sciences  Credits: 3 (2-0-1)
Course Description: Opportunities and challenges in biomedical sciences; business of science, ethics, model systems, cellular and systemic physiology.
Prerequisite: LIFE 102.
Registration Information: Must register for lecture and recitation.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BMS 296  Honors–Physiological Concepts  Credit: 1 (0-0-1)
Course Description: Honors breakout session integrating physiological concepts for students in BMS 260.
Prerequisite: None.
Registration Information: Must have concurrent registration in BMS 260.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BMS 300  Principles of Human Physiology  Credits: 4 (4-0-0)
Course Description: Physiology of humans.
Prerequisite: (BZ 101 or BZ 110 or LIFE 102) and (CHEM 103 or CHEM 107 or CHEM 111).
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

BMS 301  Human Gross Anatomy  Credits: 5 (3-2-1)
Course Description: Structure and function of the human body. Study of prosected human cadavers; clinical applications; living anatomy.
Prerequisite: BZ 110 or LIFE 102.
Registration Information: Must register for lecture, laboratory, and recitation.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: Yes.

BMS 302  Laboratory in Principles of Physiology  Credits: 2 (1-3-0)
Course Description: Basic physiology lab exercises.
Prerequisite: BMS 300, may be taken concurrently or BMS 360, may be taken concurrently.
Registration Information: Must register for lecture and laboratory. Credit not allowed for both BMS 302 and BMS 320.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

BMS 304  Domestic Animal Gross Anatomy  Credits: 4 (3-3-0)
Course Description: Comparative gross anatomy of domestic carnivores, ruminants, and horses.
Prerequisite: BZ 110 or LIFE 102.
Registration Information: Must register for lecture and laboratory. Credit not allowed for both BMS 305 and VS 333.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

BMS 305  Domestic Animal Gross Anatomy  Credits: 4 (3-3-0)
Course Description: Comparative gross anatomy of domestic carnivores, ruminants, and horses.
Prerequisite: BZ 110 or LIFE 102.
Registration Information: Must register for lecture and laboratory. Credit not allowed for both BMS 305 and VS 333.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

BMS 310  Anatomy for the Health Professions  Credits: 4 (3-3-0)
Course Description: Gross anatomy of the human body from a regional perspective, utilizing clinical applications as a basis for anatomical understanding.
Prerequisite: LIFE 000 to 499.
Registration Information: Offered as an online course only.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: Yes.

BMS 320  Virtual Laboratory in Physiology  Credits: 2 (0-4-0)
Course Description: Physiology lab exercises using a virtual laboratory simulation system.
Prerequisite: BMS 300, may be taken concurrently or BMS 360, may be taken concurrently.
Registration Information: Credit not allowed for both BMS 320 and BMS 302. Offered as an online course only.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BMS 325  Cellular Neurobiology  Credits: 3 (3-0-0)
Course Description: Cellular and molecular bases of nervous system function and behavior.
Prerequisite: BMS 300 or BMS 360.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
BMS 330 Microscopic Anatomy Credits: 4 (3-3-0)
Course Description: Microscopic anatomy of mammalian tissue.
Prerequisite: BMS 300 or BMS 360.
Registration Information: Must register for lecture and laboratory. Credit not allowed for both BMS 330 and VS 331.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BMS 345 Functional Neuroanatomy Credits: 4 (3-2-0)
Course Description: Functional systems and circuits of the human brain and spinal cord.
Prerequisite: BMS 300 or BMS 360.
Registration Information: Must register for lecture and laboratory.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BMS 360 Fundamentals of Physiology Credits: 4 (4-0-0)
Course Description: Cell, tissue, and organ function related to integrated whole body function.
Prerequisite: (BZ 110 or LIFE 102) and (CHEM 245, may be taken concurrently or CHEM 341, may be taken concurrently).
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BMS 384 Supervised College Teaching Credits: Var[1-5] (0-0-0)
Course Description: Supervision by and work with graduate teaching assistants in small group learning sessions involving students enrolled in BMS 300.
Prerequisite: BMS 300 or BMS 360.
Registration Information: A maximum of 10 combined credits for all 384 and 484 courses are counted towards graduation requirements.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

BMS 400 Neuroanatomy Through Clinical Case Studies Credit: 1 (0-0-1)
Course Description: Neuroanatomical case studies to reinforce and apply information gained in BMS 345, Functional Neuroanatomy.
Prerequisite: BMS 345, may be taken concurrently.
Registration Information: Biomedical sciences majors only. Required field trips.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BMS 405 Nerve and Muscle-Toxins, Trauma and Disease Credits: 3 (3-0-0)
Course Description: Structure, composition, function of nerves and muscles, etiology of genetic and autoimmune neuromuscular diseases, alteration by toxins and nerve gas.
Prerequisite: BMS 325 or BMS 345.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BMS 409 Human and Animal Reproductive Biology Credits: 3 (3-0-0)
Course Description: Basis for male and female reproductive function in humans and animals.
Prerequisite: BMS 300 or BMS 360.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

BMS 420 Cardiopulmonary Physiology Credits: 3 (3-0-0)
Course Description: Normal and pathophysiology of cardiovascular and pulmonary systems.
Prerequisite: BMS 300 or BMS 360.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

BMS 421 Perspectives in Cardiopulmonary Diseases Credits: 2 (1-0-1)
Course Description: Pathophysiology of cardiopulmonary diseases.
Prerequisite: BMS 420, may be taken concurrently.
Registration Information: Must register for lecture and recitation. Biomedical sciences majors only.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

BMS 425 Introduction to Systems Neurobiology Credits: 3 (3-0-0)
Course Description: Functional organization of the nervous system at the circuit level in producing simple and complex behaviors, sensations and cognition.
Prerequisite: BMS 325.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BMS 430 Endocrinology Credits: 3 (3-0-0)
Course Description: Physiology of the glands of internal secretion.
Prerequisite: BMS 300 or BMS 360.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

BMS 450 Pharmacology Credits: 3 (3-0-0)
Course Description: Pharmacologic principles, absorption, distribution, metabolism, excretion, side effects, and actions of drugs.
Prerequisite: (BMS 300 or BMS 360) and (BC 351 or LIFE 210).
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
BMS 460 Essentials of Pathophysiology Credits: 3 (3-0-0)
Course Description: Integration of different facets of mechanisms underlying health and disease.
Prerequisite: BMS 300 or BMS 360.
Registration Information: Biomedical sciences majors only.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

BMS 461 Pathophysiology Perspectives Credits: 2 (0-0-2)
Course Description: Capstone course in pathophysiology for biomedical sciences majors.
Prerequisite: BMS 460, may be taken concurrently.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BMS 487 Internship Credits: Var[1-6] (0-0-0)
Course Description: Work/research experience with an approved preceptor outside of a university laboratory.
Prerequisite: None.
Registration Information: Written consent of department required.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

BMS 495 Independent Study Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

BMS 496A Honors: Human Gross Anatomy Credits: Var[1-3] (0-0-0)
Course Description: Honors breakout session for students in Human Gross Anatomy.
Prerequisite: BMS 301, may be taken concurrently or BMS 302, may be taken concurrently or BMS 360, may be taken concurrently.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BMS 496B Honors: Physiology Lab Credits: Var[1-3] (0-0-0)
Course Description: Honors breakout session for students in Physiology Lab.
Prerequisite: BMS 301, may be taken concurrently or BMS 302, may be taken concurrently or BMS 360, may be taken concurrently.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BMS 496C Honors: Physiology Case Studies Credits: Var[1-3] (0-0-0)
Course Description: Honors breakout session for students in Physiology Case Studies.
Prerequisite: BMS 301, may be taken concurrently or BMS 302, may be taken concurrently or BMS 360, may be taken concurrently.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BMS 496D Honors: Animal Gross Anatomy Credits: Var[1-3] (0-0-0)
Course Description: Honors breakout session for students in Animal Gross Anatomy.
Prerequisite: BMS 305, may be taken concurrently.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BMS 498 Research Credits: Var[1-3] (0-0-0)
Course Description: Faculty-directed research in biomedical sciences.
Prerequisite: BMS 300 or BMS 360.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

BMS 500 Mammalian Physiology I Credits: 4 (4-0-0)
Course Description: Respiratory, renal, digestive, endocrine, metabolic, and reproductive function.
Prerequisite: BMS 300 or BMS 360.
Registration Information: Credit not allowed for both BMS 500 and NB 501. Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

BMS 501 Mammalian Physiology II Credits: 4 (4-0-0)
Course Description: Faculty directed exploration of key literature in the neurosciences.
Prerequisite: (BZ 100 to 481 - at least 1 course or BIO 100 to 481 - at least 1 course or LIFE 100 to 481 - at least 1 course) and (BC 100 to 481 - at least 1 course and PH 100 to 481 - at least 1 course) and (MATH 141 or MATH 155 or MATH 160 to 161 - at least 1 course or MATH 255 or MATH 261) and (BMS 325) and (BMS 500, may be taken concurrently or NB 501, may be taken concurrently).
Restriction: Must not be a: Freshman, Sophomore, Junior.
Registration Information: Senior standing. Written consent of instructor. Credit not allowed for both BMS 502 and NB 500.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

BMS 502 Readings in Cellular Neurobiology Credit: 1 (0-0-1)
Also Offered As: NB 500.
Course Description: Faculty directed exploration of key literature in the neurosciences.
Prerequisite: (BZ 100 to 481 - at least 1 course or BIO 100 to 481 - at least 1 course or LIFE 100 to 481 - at least 1 course or MATH 100 to 101 - at least 1 course) and (BMS 305) and (BMS 360, may be taken concurrently or NB 501, may be taken concurrently).
Restriction: Must not be a: Freshman, Sophomore, Junior.
Registration Information: Senior standing. Written consent of instructor. Credit not allowed for both BMS 502 and NB 500.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

BMS 503 Developmental Neurobiology Credits: 3 (3-0-0)
Also Offered As: NB 503.
Course Description: Molecular mechanisms involved in development of nervous system including differentiation, growth, pathfinding, and synaptogenesis.
Prerequisite: (MATH 141 or MATH 155 or MATH 160 to 161 or MATH 255 or MATH 261) and (BIO 100 to 101 or BZ 100 to 101 or LIFE 100 to 101) and (MATH 141 or MATH 155 or MATH 160 to 161 or MATH 255 or MATH 261).
Registration Information: Credit not allowed for both BMS 503 and NB 503.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
BMS 505 Neuronal Circuits, Systems and Behavior Credits: 3 (3-0-0)
Also Offered As: NB 505.
Course Description: Anatomical and physiological organization of the nervous system.
Prerequisite: BMS 325 or BMS 500 or NB 501.
Registration Information: Credit not allowed for both BMS 505 or NB 505.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BMS 521 Comparative Reproductive Physiology Credits: 3 (3-0-0)
Course Description: A comparative overview of reproduction in vertebrates (focusing on mammals) emphasizing both conserved and species-specific aspects of physiology.
Prerequisite: BMS 300 or BMS 360.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BMS 531 Domestic Animal Dissection Credits: 3 (0-9-0)
Course Description: Dissection of domestic animals.
Prerequisite: BMS 305.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

BMS 540 Assisted Reproductive Technologies Lab I Credits: 3 (1-6-0)
Course Description: Principles and fundamental skills of assisted reproduction technologies, including sterile methods for collecting and culturing oocytes, in vitro fertilization and embryo culture.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. Admission to the Master of Science in Biomedical Sciences, Plan B, Reproductive Technology Specialization. Must register for lecture and laboratory. Credit not allowed for both BMS 540 and BMS 580A2.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

BMS 541 Assisted Reproductive Technologies Lab II Credits: 3 (1-6-0)
Course Description: Principles and fundamental skills needed for assisted reproductive technologies, including advanced techniques for splitting, obtaining biopsies from and transferring embryos; as well as learning the latest industry techniques for collecting, staining, manipulating and labeling embryos.
Prerequisite: BMS 540.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. Admission to the Master of Science in Biomedical Sciences, Plan B, Reproductive Technology Specialization. Must register for lecture and laboratory. Credit not allowed for both BMS 541 and BMS 580A3.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BMS 545 Neuroanatomy Credits: 5 (3-4-0)
Course Description: Nervous system structure and function presented from a systems perspective; applied and comparative aspects are emphasized.
Prerequisite: None.
Registration Information: Written consent of instructor required. Must register for lecture and laboratory.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

BMS 575 Human Anatomy Dissection Credits: 4 (0-8-0)
Course Description: Regional approach to human gross anatomy through laboratory dissection of human cadaver.
Prerequisite: None.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

BMS 610A Managing a Career in Science: Survival Skills for Coursework (M.S.) Credit: 1 (1-0-0)
Course Description: Survival skills for professionals. How to succeed in science, including writing, teaching, speaking; finding the right job.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

BMS 610B Managing a Career in Research: Survival Skills for Research (M.S. and Ph.D.) Credit: 1 (1-0-0)
Course Description: Survival skills for professionals. How to succeed in science, including improving writing, teaching, speaking; finding the right job.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

BMS 619 Advanced Human Gross Anatomy Credits: 2 (0-0-2)
Course Description: Clinical application of human anatomy through case-based study.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of instructor.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

BMS 631 Mechanisms of Hormone Action Credits: 2 (2-0-0)
Course Description: Synthesis, secretion, and mechanisms of action of hormones.
Prerequisite: BMS 430 or BMS 501.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.
**BMS 632** Metabolic Endocrinology Credits: 2 (2-0-0)
Course Description: Endocrine regulation of metabolic homeostasis; effects of exercise or pregnancy.
Prerequisite: BMS 631.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

**BMS 633** Domestic Animal Anatomy-Case Discussions Credits: 2 (0-0-2)
Course Description: Clinical case discussions utilized in advanced understanding of domestic animal anatomy and physiology.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must have concurrent registration in BMS 531.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

**BMS 640** Reproductive Physiology and Endocrinology Credits: 4 (4-0-0)
Course Description: Reproductive physiology and endocrinology of vertebrate animals.
Prerequisite: BMS 501.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

**BMS 642** Research Techniques for Gametes and Embryos Credit: 1 (0-3-0)
Course Description: Collection, storage, evaluation, in vitro manipulation, and replacement of sperm, oocytes, embryos, and other reproductive tissues.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to Biomedical Sciences graduate program required.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

**BMS 643** Applied Andrology Credits: 2 (1-3-0)
Course Description: The male side of reproduction including the development of the male reproductive tract, hormonal control of the tract and spermatogenesis, fundamentals of spermatogenesis and seminal plasma and the physiology of sperm. Current methods for collecting, analyzing, cryopreserving and preparing sperm for either artificial insemination or in vitro fertilization.
Prerequisite: BMS 300 or BMS 360 or BMS 409.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and laboratory. Credit not allowed for both BMS 643 and BMS 680A2.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

**BMS 684** Supervised College Teaching Credits: Var[1-18] (0-0-0)
Course Description: Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

**BMS 692** Seminar-Classics in Neurosciences Credit: 1 (0-0-1)
Course Description: Review of classic papers in the neurosciences.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to Biomedical Sciences graduate program required.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

**BMS 695A** Independent Study: Developmental Anatomy Credits: Var[1-18] (0-0-0)
Course Description: Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

**BMS 695B** Independent Study: Microscopic Anatomy Credits: Var[1-18] (0-0-0)
Course Description: Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

**BMS 695C** Independent Study: Neuroanatomy Credits: Var[1-18] (0-0-0)
Course Description: Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

**BMS 695D** Independent Study: Radiographic Anatomy Credits: Var[1-18] (0-0-0)
Course Description: Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

**BMS 695E** Independent Study: Surgical Anatomy Credits: Var[1-18] (0-0-0)
Course Description: Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

**BMS 695F** Independent Study: Gross Anatomy Credits: Var[1-18] (0-0-0)
Course Description: Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
BMS 696 Group Study-Neurosciences Credits: Var[1-3] (0-0-0)
Course Description: Current topics in neuroscience; how to evaluate scientific presentations.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Mode: Instructor Option.
Special Course Fee: No.
BMS 699 Thesis Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.
BMS 742 Ethical Issues in Human Assisted Reproduction Credit: 1 (1-0-0)
Course Description: Journal club style seminar focusing on ethical issues that arise around assisted reproductive techniques in humans. Open discourse around controversial topics ranging from genetic modification of embryos to LGBTQIA reproductive rights.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Credit not allowed for both BMS 742 and BMS 780A1.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
BMS 784 Supervised College Teaching Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
BMS 792A Seminar: Biomedical Sciences Credits: Var[1-5] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.
BMS 792B Seminar: Neurophysiology Credits: Var[1-5] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.
BMS 792C Seminar: Reproductive Physiology Credits: Var[1-5] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.
BMS 795A Independent Study: Endocrinology Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
BMS 795B Independent Study: Neurophysiology Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
BMS 795C Independent Study: Cell Physiology Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
BMS 795D Independent Study: Cardiopulmonary Physiology Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
BMS 795E Independent Study: Reproductive Physiology Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
BMS 796A Group Study: Topics in Neuroscience Credits: Var[1-4] (0-0-0)
Also Offered As: NB 796C.
Course Description: Faculty-directed exploration of areas of special interest in neuroscience.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of instructor. May not be taken concurrently with NB 796C.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.
BMS 796B Group Study: Cardiopulmonary Physiology Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
Major in Neuroscience

Molecular, Cellular and Integrative Neurosciences Special Academic Unit
mcin.colostate.edu/Undergrad (http://mcin.colostate.edu/Undergrad/)

Assistant Professor Phillip L. Quirk, Undergraduate Program Director
Office in:
Physiology 228
1680 Campus Delivery
970-491-6408

The Molecular, Cellular and Integrative Neuroscience Special Academic Unit offers an interdisciplinary undergraduate degree program with faculty in five different colleges and ten departments. Two different concentrations are offered as programs of study: Behavioral and Cognitive Neuroscience and Cell and Molecular Neuroscience. Both concentrations have a strong foundation in mathematics, physics, chemistry, and biological sciences that utilize a common core for the first two years, differing in only a single course for each concentration, thus making it easy to switch between concentrations if a student’s interest changes during the first two years. Both concentrations require completion of an undergraduate thesis, providing significant opportunities for experiential learning in research laboratories in which they work closely with faculty, and which sometimes lead to authorship of original publications. Electives allow students in one concentration to acquire breadth and depth in the other area, if desired.

Learning Outcomes

Students will obtain:

• A command of basic concepts in chemistry, physics, biology, biochemistry, molecular biology, and cellular biology as well as a more in-depth understanding of the structure and function of the nervous system.
• An understanding of how the brain works, from molecules to the mind, and how its function becomes disrupted in diseases and following brain injury.
• The ability to critically analyze and present the methods, results, and conclusions of scientific papers in the current neuroscience literature, and orally present technical material in a clear and comprehensible form.

• Experience in the use of a variety of laboratory techniques, ability to critically interpret experimental results, and ability to design new experiments.
• The ability to perform original research or to critically analyze published work to advance an understanding of a specific area of neuroscience by preparing and defending an undergraduate thesis.

Potential Occupations

Possible career opportunities for students with a B.S. in Neuroscience include, but are not limited to: research technician, medical or clinical lab technologist, production/quality assurance lab technician, pharmaceutical research worker or salesperson, human resource specialist, neurotoxicology technician, teacher, writer, and research analyst. Many Neuroscience majors go to professional schools in medicine, veterinary medicine, or health sciences, or into graduate programs encompassing virtually all areas of biomedical sciences and psychology.

Concentrations

• Behavioral and Cognitive Neuroscience Concentration
• Cell and Molecular Neuroscience Concentration

Major in Neuroscience, Behavioral and Cognitive Neuroscience Concentration

Overview

The Behavioral and Cognitive Neuroscience concentration integrates an understanding of neuroanatomy with the mechanisms of sensation/perception and learning/memory, generally applied to human behavior. Its focus is at the functional level of neuronal systems and networks. It differs from classical psychology in providing a more in-depth cellular and molecular basis for understanding behavior and neurological disorders that influence behavior. Graduates with this concentration are well prepared for many graduate and professional degree programs in health professions, as well as for careers in a variety of clinical settings, non-profit disease oriented foundations, and private sector organizations in either research-related or human resource service-related positions.

Requirements

The Behavioral and Cognitive Neuroscience concentration integrates an understanding of neuroanatomy with the mechanisms of sensation/perception and learning/memory, generally applied to human behavior. Its focus is at the functional level of neuronal systems and networks. It differs from classical psychology in providing a more in-depth cellular and molecular basis for understanding behavior and neurological disorders that influence behavior. Graduates with this concentration are well prepared for many graduate and professional degree programs in health professions, as well as for careers in a variety of clinical settings, non-profit disease oriented foundations, and private sector organizations in either research-related or human resource service-related positions.

Effective Fall 2017
### Freshman

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### Sophomore

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### Junior

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Major Completion Map

**Freshman**

**Semester 1**

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Arts and Humanities

**Total Credits**

16

**Semester 2**

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**Total Credits**

16

**Sophomore**

**Semester 3**

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<tr>
<td>LIFE 210 Introductory Eukaryotic Cell Biology</td>
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Select one course from the following:

- CO 300 Writing Arguments (GT-CO3) 2
- CO 301B Writing in the Disciplines: Sciences (GT-CO3) 2

**Total Credits**

14

**Semester 4**

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Select one course from the following:

- PH 121 General Physics I (GT-SC1) 3A

**Total Credits**

14

Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).
PH 141  Physics for Scientists and Engineers I (GT-SC1)  X  3A  
PSY 252  Mind, Brain, and Behavior  3  
Arts and Humanities  3B  3  
CHEM 341 must be completed by the end of Semester 4.  X  

**Total Credits**  16

### Junior

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<td>PSY 452</td>
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<td>STAT 307</td>
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<td>Historical Perspectives</td>
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**Total Credits**  16

### Semester 6

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<td>Functional Neuroanatomy</td>
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<td>NB 399</td>
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<td>PSY 458</td>
<td>Cognitive Neuroscience</td>
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**Total Credits**  16

### Senior

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**Total Credits**  15

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The benchmark courses for the 8th semester are the remaining courses in the entire program of study.

**Total Credits**  13

**Program Total Credits:**  120

---

**Major in Neuroscience, Cell and Molecular Neuroscience Concentration**

The Cell and Molecular Neuroscience (CMN) concentration integrates neuroanatomy with the cellular and molecular basis of nervous system function. Its focus is to understand cellular processes in neurons and glia at the molecular level. It differs from degree programs in biochemistry or biomedical sciences by its specific focus on the nervous system. Required courses in microbiology, immunology, biochemistry, and advanced cell biology provide an excellent background for students interested in pursuing careers in medicine or biomedical research through graduate or professional schools. However, graduates with this concentration should also be well qualified for any positions in academia, government or the private sector where knowledge of cell and molecular processes is required, whether or not it is applied to the nervous system.

Students in the CMN Concentration with strong research interests and a GPA of 3.250 or above may qualify for early entry into the M.S. degree program in Biochemistry while pursuing the B.S. degree program in Neuroscience. Early entry requires that students have identified a faculty member willing to mentor them in their laboratory research for the M.S. degree and that they have obtained permission from the Neuroscience program and the Department of Biochemistry and Molecular Biology.
to apply to the graduate school for this. Students can apply to the
graduate program (allowing them access to courses above those at the
500 level) during the semester that they complete 90 or more credits.
Students will be moved from undergraduate to graduate standing the
semester after they complete 120 or more credits. At that time they
begin paying graduate tuition and fees and will lose all undergraduate
institutional and scholarship aid, but they can qualify for many graduate
assistantships and fellowships. Both degrees can be awarded during
the same semester but the M.S. degree cannot be awarded before
completing the requirements of the B.S. degree.

### Requirements
**Effective Spring 2015**

#### Freshman

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**Total Credits** 32

#### Sophomore

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<th>Credits</th>
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<tbody>
<tr>
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<tr>
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<tr>
<td>CO 300</td>
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<tr>
<td>CO 301B</td>
<td>Writing in the Disciplines: Sciences (GT-CO3)</td>
<td>2</td>
</tr>
<tr>
<td>LIFE 210</td>
<td>Introductory Eukaryotic Cell Biology</td>
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</tr>
<tr>
<td>LIFE 212</td>
<td>Introductory Cell Biology Laboratory</td>
<td>2</td>
</tr>
<tr>
<td>MATH 255</td>
<td>Calculus for Biological Scientists II</td>
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<tr>
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<tr>
<td>PH 121</td>
<td>General Physics I (GT-SC1)</td>
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<tr>
<td>PH 141</td>
<td>Physics for Scientists and Engineers I (GT-SC1)</td>
<td>3A 3</td>
</tr>
<tr>
<td>PSY 252</td>
<td>Mind, Brain, and Behavior</td>
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</tr>
<tr>
<td>Arts and Humanities</td>
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**Total Credits** 31

#### Junior

<table>
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<tbody>
<tr>
<td>BC 401</td>
<td>Comprehensive Biochemistry I</td>
<td>4A 3</td>
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<td>BC 403</td>
<td>Comprehensive Biochemistry II</td>
<td>4B 3</td>
</tr>
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<td>Comprehensive Biochemistry Laboratory</td>
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<td>BMS 300</td>
<td>Principles of Human Physiology</td>
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<td>BMS 345</td>
<td>Functional Neuroanatomy</td>
<td>4</td>
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<tr>
<td>NB 399</td>
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<td>PH 142</td>
<td>Physics for Scientists and Engineers II (GT-SC1)</td>
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<tr>
<td>STAT 301</td>
<td>Introduction to Applied Statistical Methods</td>
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**Total Credits** 31
STAT 307 Introduction to Biostatistics  
Diversity and Global Awareness 3E 3  
Historical Perspectives 3D 3  
**Total Credits** 31  

**Senior**  
BC 465 Molecular Regulation of Cell Function 3  
BMS 325 Cellular Neurobiology 3  
MIP 300 General Microbiology 3  
MIP 342 Immunology 4  
NB 493 Senior Seminar 4C 1  
NB 499 Senior Thesis 4A,4C 3  
Electives 1  
**Total Credits** 26  

**Program Total Credits:** 120  

1 Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

---

### Major Completion Map

#### Freshman  
**Semester 1**  
<table>
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<tr>
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<th>AUCC</th>
<th>Credits</th>
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<td>Attributes of Living Systems (GT-SC1)</td>
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<td>CO 150</td>
<td>College Composition (GT-CO2)</td>
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<tr>
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<td></td>
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<tr>
<td>MATH 124, MATH 125, MATH 126 must be completed by the end of Semester 1, if necessary.</td>
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**Semester 2**  
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<td>LIFE 201B</td>
<td>Introductory Genetics: Molecular/Immunological/Developmental (GT-SC2)</td>
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<td>LIFE 203</td>
<td>Introductory Genetics Laboratory</td>
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#### Sophomore  
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<td>X</td>
<td></td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>LIFE 210</td>
<td>Introductory Eukaryotic Cell Biology</td>
<td>X</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>LIFE 212</td>
<td>Introductory Cell Biology Laboratory</td>
<td>X</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>MATH 255</td>
<td>Calculus for Biological Scientists II</td>
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<td></td>
<td>4</td>
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<tr>
<td>Select one course from the following:</td>
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<tr>
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<td>Writing Arguments (GT-CO3)</td>
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<tr>
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**Semester 4**  
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### Minor in Biomedical Sciences

The minor in Biomedical Sciences provides students with a useful complement to majors in Animal Science, Biochemistry, Biological Science, Health and Exercise Science, Human Development and Family Studies, Neuroscience, Psychology, and other biomedical science areas. The program offers a variety of courses which serve to broaden the background of students pursuing professional careers in biomedical sciences, human and veterinary medicine, and a variety of health-related disciplines. Candidates begin the program with a course in physiology.

**Requirements**

**Effective Fall 2018**

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.
Additional coursework may be required due to prerequisites.

A minimum grade of C (2.000) in either BMS 300 or BMS 360 will be required for those students who are seeking to graduate with a minor in biomedial sciences.

**Required Courses**

<table>
<thead>
<tr>
<th>Code</th>
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<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>BMS 300</td>
<td>Principles of Human Physiology</td>
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</tr>
<tr>
<td>or BMS 360</td>
<td>Fundamentals of Physiology</td>
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**Elective Courses**

Select 17 credits from the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>BMS 200</td>
<td>Concepts in Human Anatomy and Physiology</td>
</tr>
<tr>
<td>BMS 301</td>
<td>Human Gross Anatomy</td>
</tr>
<tr>
<td>BMS 302</td>
<td>Laboratory in Principles of Physiology</td>
</tr>
<tr>
<td>BMS 305</td>
<td>Domestic Animal Gross Anatomy</td>
</tr>
<tr>
<td>BMS 325</td>
<td>Cellular Neurobiology</td>
</tr>
<tr>
<td>BMS 330</td>
<td>Microscopic Anatomy</td>
</tr>
<tr>
<td>BMS 345</td>
<td>Functional Neuroanatomy</td>
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<tr>
<td>BMS 384</td>
<td>Supervised College Teaching ¹</td>
</tr>
<tr>
<td>BMS 401</td>
<td>Laboratory Research in Biomedical Sciences</td>
</tr>
<tr>
<td>BMS 405</td>
<td>Nerve and Muscle-Toxins, Trauma and Disease</td>
</tr>
<tr>
<td>BMS 409</td>
<td>Human and Animal Reproductive Biology</td>
</tr>
<tr>
<td>BMS 420</td>
<td>Cardiopulmonary Physiology</td>
</tr>
<tr>
<td>BMS 425</td>
<td>Introduction to Systems Neurobiology</td>
</tr>
<tr>
<td>BMS 430</td>
<td>Endocrinology</td>
</tr>
<tr>
<td>BMS 450</td>
<td>Pharmacology</td>
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<tr>
<td>BMS 495</td>
<td>Independent Study ¹</td>
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<tr>
<td>BMS 531</td>
<td>Domestic Animal Dissection</td>
</tr>
<tr>
<td>BMS 575</td>
<td>Human Anatomy Dissection</td>
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</table>

**Program Total Credits:** 21

¹ A maximum total of 6 credits earned in BMS 384 and BMS 495 may be used toward the Elective Courses for the Biomedical Sciences minor.

**Master of Science in Biomedical Sciences, Plan A**

The traditional Master of Science in Biomedical Sciences, Plan A (http://csu-cvmbs.colostate.edu/academics/bms/Pages/master-science-biomedical-sciences.aspx) is a research-based program and typically takes two to three years to complete. While less comprehensive than a Ph.D., students complete a meaningful and original research project, which culminates in writing and defending a thesis. This option is designed for motivated students who have the ability to develop critical thinking skills and conduct research in one of the three primary areas of study in our department (https://vetmedbiosci.colostate.edu/degree-programs/graduate/ms-biomedical-sciences/traditional-bms/): cardiovascular physiology, reproductive physiology, and neurobiology.

---

**Requirements**

**Effective Fall 2021**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tr>
<td>GRAD 544</td>
<td>Ethical Conduct of Research</td>
<td>1</td>
</tr>
<tr>
<td>STAR 511</td>
<td>Design and Data Analysis for Researchers I</td>
<td>4</td>
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Select one group from the following: 4-8

**Group A:**

BMS 500 & BMS 501 | Mammalian Physiology I and Mammalian Physiology II |

**Group B:**

BMS 500 & BMS 501 | Mammalian Physiology I and Mammalian Physiology II |

Select one from the following: 2

BMS 792A | Seminar: Biomedical Sciences |
| BMS 792B | Seminar: Neurophysiology |
| BMS 792C | Seminar: Reproductive Physiology |

**Selected Courses**

<table>
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<tr>
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<th>Title</th>
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<tr>
<td>BC 563</td>
<td>Molecular Genetics</td>
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<tr>
<td>BC 565</td>
<td>Molecular Regulation of Cell Function</td>
</tr>
<tr>
<td>BMS 503/NB 503</td>
<td>Developmental Neurobiology</td>
</tr>
<tr>
<td>BMS 505/NB 505</td>
<td>Neuronal Circuits, Systems and Behavior</td>
</tr>
<tr>
<td>BMS 545</td>
<td>Neuroanatomy</td>
</tr>
<tr>
<td>BMS 631</td>
<td>Mechanisms of Hormone Action</td>
</tr>
<tr>
<td>BMS 632</td>
<td>Metabolic Endocrinology</td>
</tr>
<tr>
<td>BMS 640</td>
<td>Reproductive Physiology and Endocrinology</td>
</tr>
<tr>
<td>BMS 642</td>
<td>Research Techniques for Gametes and Embryos</td>
</tr>
<tr>
<td>BMS 684</td>
<td>Supervised College Teaching</td>
</tr>
</tbody>
</table>

Select one from the following: 1-18

BMS 695A | Independent Study: Developmental Anatomy |
| BMS 695B | Independent Study: Microscopic Anatomy |
| BMS 695C | Independent Study: Neuroanatomy |
| BMS 695D | Independent Study: Radiographic Anatomy |
| BMS 695E | Independent Study: Surgical Anatomy |
| BMS 695F | Independent Study: Gross Anatomy |

**Thesis**

BMS 699 | Thesis | Var. |

**Program Total Credits:** 30

A minimum of 30 credits are required to complete this program.

¹ Select enough credits with approval of advisor and graduate committee to bring the program total to a minimum of 30 credits.
Master of Science in Biomedical Sciences, Plan B

Effective Fall 2021

<table>
<thead>
<tr>
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<tr>
<td></td>
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<td>Ethical Conduct of Research</td>
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<td></td>
<td>Select one group from the following:</td>
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<tr>
<td></td>
<td>Group A:</td>
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<td>BMS 500  &amp; BMS 501</td>
<td>Mammalian Physiology I &amp; II</td>
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<tr>
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<td>Group B:</td>
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<tr>
<td>BMS 500</td>
<td>Mammalian Physiology I</td>
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</tr>
<tr>
<td>or BMS 501</td>
<td>Mammalian Physiology II</td>
<td></td>
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<td>Select one from the following:</td>
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<td>BMS 792A</td>
<td>Seminar: Biomedical Sciences</td>
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<tr>
<td>BMS 792B</td>
<td>Seminar: Neurophysiology</td>
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<tr>
<td>BMS 792C</td>
<td>Seminar: Reproductive Physiology</td>
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<td><strong>Selected Courses</strong></td>
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<tr>
<td>BC 563</td>
<td>Molecular Genetics</td>
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<tr>
<td>BC 565</td>
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<td>BMS 503/NB 503</td>
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<td>Neuronal Circuits, Systems and Behavior</td>
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<td>BMS 545</td>
<td>Neuroanatomy</td>
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<td>BMS 631</td>
<td>Mechanisms of Hormone Action</td>
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<td>BMS 640</td>
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<td>Supervised College Teaching</td>
<td></td>
</tr>
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<td>BMS 695B</td>
<td>Independent Study: Microscopic Anatomy</td>
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<td>BMS 695C</td>
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</tr>
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<td>BMS 695D</td>
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<td>BMS 695E</td>
<td>Independent Study: Surgical Anatomy</td>
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<td>BMS 695F</td>
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</table>

Students must write a scholarly paper.

A minimum of 30 credits are required to complete this program.

Select enough credits with approval of advisor and graduate committee to bring the program total to a minimum of 30 credits.

Master of Science in Biomedical Sciences, Plan B, Anatomical and Physiological Sciences Specialization

The Master of Science in Biomedical Sciences, Plan B, Anatomical and Physiological Sciences Specialization, is a one-year, non-thesis, coursework-intensive program, with an emphasis on upper-division and graduate-level coursework in gross anatomy, physiology, and neurobiology. The program can be completed in one year, culminating in written comprehensive exams. It was created to provide increased academic strength to students who aspire to attend professional school; however, it also serves students pursuing various careers in the biomedical sciences by providing them a solid biomedical foundation which can be applied to many career paths. Students must choose one of the following options to focus their studies: human anatomy, neurobiology, or animal anatomy. Visit the Department of Biomedical Sciences (https://vetmedbiosci.colostate.edu/degree-programs/graduate/ms-biomedical-sciences/anatomical-and-physiological-sciences/) for more information.

Requirements

Effective Fall 2018

Human Anatomy Option

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<tr>
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<td>BMS 501</td>
<td>Mammalian Physiology II</td>
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<tr>
<td>BMS 545</td>
<td>Neuroanatomy</td>
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<td>BMS 575</td>
<td>Human Anatomy Dissection</td>
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<tr>
<td>BMS 610A</td>
<td>Managing a Career in Science: Survival</td>
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Neurobiology Option

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<tbody>
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<td>BMS 500</td>
<td>Mammalian Physiology I</td>
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</tr>
<tr>
<td>BMS 503/NB 503</td>
<td>Developmental Neurobiology</td>
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<td>BMS 505/NB 505</td>
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<tr>
<td>BMS 545</td>
<td>Neuroanatomy</td>
<td>5</td>
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<tr>
<td>BMS 610A</td>
<td>Managing a Career in Science: Survival</td>
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<td>Skills for Coursework (M.S.)</td>
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<tr>
<td>Electives</td>
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<td>Program Total Credits:</td>
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Animal Anatomy Option

<table>
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<tr>
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<tr>
<td>BMS 500</td>
<td>Mammalian Physiology I</td>
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<tr>
<td>BMS 501</td>
<td>Mammalian Physiology II</td>
<td>4</td>
</tr>
<tr>
<td>BMS 531</td>
<td>Domestic Animal Dissection</td>
<td>3</td>
</tr>
<tr>
<td>BMS 545</td>
<td>Neuroanatomy</td>
<td>5</td>
</tr>
</tbody>
</table>
Colorado State University Catalog

Master of Science in Biomedical Sciences, Plan B, Reproductive Technology Specialization

The Master of Science in Biomedical Sciences, Plan B, Reproductive Technology Specialization (http://csu-cvmbs.colostate.edu/academics/bms/Pages/one-year-masters-reproductive-technologies.aspx) is a one-year, non-thesis study of Assisted Reproductive Technologies (ART), culminating in a research project or internship. It provides students with in-depth laboratory training in in vitro embryo production based on a bovine model, including techniques such as in vitro fertilization, embryo and semen cryopreservation and vitrification, embryo biopsy and micromanipulation, and basic maintenance of an assisted reproduction laboratory and all associated equipment. The curriculum prepares students for careers in applied reproduction, especially careers in human or bovine embryology, as well as application to professional or graduate school. Visit the Department of Biomedical Sciences (https://vetmedbiosci.colostate.edu/degree-programs/graduate/ms-biomedical-sciences/assisted-reproductive-technologies/) for more information.

Requirements

Effective Fall 2021

**Core Courses**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>BMS 521</td>
<td>Comparative Reproductive Physiology</td>
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<tr>
<td>BMS 540</td>
<td>Assisted Reproductive Technologies Lab I</td>
<td>3</td>
</tr>
<tr>
<td>BMS 541</td>
<td>Assisted Reproductive Technologies Lab II</td>
<td>3</td>
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<tr>
<td>BMS 642</td>
<td>Research Techniques for Gametes and Embryos</td>
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**Elective Courses**

Select one course from the following:

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>BMS 610A</td>
<td>Managing a Career in Science: Survival Skills for Coursework (M.S.)</td>
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<tr>
<td>BMS 795E</td>
<td>Independent Study: Reproductive Physiology</td>
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**Select one course from the following:**

Select one course from the following:

<table>
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<tr>
<th>Code</th>
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<tr>
<td>BMS 409</td>
<td>Human and Animal Reproductive Biology</td>
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<tr>
<td>BMS 640</td>
<td>Reproductive Physiology and Endocrinology</td>
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<tr>
<td>BMS 500</td>
<td>Mammalian Physiology I</td>
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<tr>
<td>BMS 501</td>
<td>Mammalian Physiology II</td>
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**Select one course from the following:**

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<th>Code</th>
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<tbody>
<tr>
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<td>BMS 501</td>
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<tr>
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</thead>
<tbody>
<tr>
<td>GRAD 544</td>
<td>Ethical Conduct of Research</td>
<td></td>
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</tbody>
</table>

**Required Scholarly Paper**

A minimum of 30 credits are required to complete this program.

1. Students must undertake an extensive laboratory project or internship working with oocyte culture IVF, embryo development, or cryopreservation.

2. Students must complete a scholarly paper detailing their extensive laboratory project or internship BMS 795E.

3. Select additional courses with advisor approval.

Ph.D. in Biomedical Sciences

The Ph.D. in Biomedical Sciences (https://vetmedbiosci.colostate.edu/degree-programs/graduate/phd-biomedical-sciences/) is research-based and typically takes five to six years to complete, culminating in writing and defending a dissertation. This option is more comprehensive in scope than the research-based master's degree and is designed for motivated students who have the ability to develop critical thinking skills and conduct original research in one of the three primary areas of study in the Department of Biomedical Sciences (https://vetmedbiosci.colostate.edu/degree-programs/graduate/phd-biomedical-
**Requirements**  
**Effective Fall 2021**

<table>
<thead>
<tr>
<th>Code</th>
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<tr>
<td>Core Courses</td>
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<tr>
<td>GRAD 544</td>
<td>Ethical Conduct of Research</td>
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<tr>
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<td><strong>Group A:</strong></td>
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<tr>
<td></td>
<td>BC 563 Molecular Genetics &amp; BC 565 Molecular Regulation of Cell Function</td>
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<td><strong>Group B:</strong></td>
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<td></td>
<td>BC 563 Molecular Genetics &amp; BC 565 Molecular Regulation of Cell Function</td>
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<td><strong>Group A:</strong></td>
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<td>BMS 500 Mammalian Physiology I &amp; Mammalian Physiology II</td>
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<td><strong>Group B:</strong></td>
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<td>BMS 500 Mammalian Physiology I &amp; Mammalian Physiology II</td>
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<td>BMS 792A Seminar: Biomedical Sciences</td>
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<td><strong>Group B:</strong></td>
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<td>BMS 792A Seminar: Biomedical Sciences</td>
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<td></td>
<td>or BMS 792B Seminar: Neurophysiology</td>
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<td>or BMS 792C Seminar: Reproductive Physiology</td>
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<td>BMS 796A/ NB 796C Group Study: Topics in Neuroscience</td>
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<td>or BMS 796B Group Study: Cardiopulmonary Physiology</td>
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<td>or BMS 796C Group Study: Reproductive Physiology</td>
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<td>or BMS 796C Group Study: Reproductive Physiology</td>
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<td><strong>Selected Courses</strong></td>
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<tr>
<td></td>
<td>BMS 503/NB 503 Developmental Neurobiology</td>
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<td>BMS 505/NB 505 Neuronal Circuits, Systems and Behavior</td>
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<td>BMS 545 Neuroanatomy</td>
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<td>BMS 631 Mechanisms of Hormone Action</td>
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<td>BMS 632 Metabolic Endocrinology</td>
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<td>BMS 640 Reproductive Physiology and Endocrinology</td>
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<td>BMS 642 Research Techniques for Gametes and Embryos</td>
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<td></td>
<td>BMS 795A Independent Study: Endocrinology</td>
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<td>BMS 795B Independent Study: Neurophysiology</td>
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**Dissertation**

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<tbody>
<tr>
<td>BMS 799</td>
<td>Dissertation</td>
<td>Var.</td>
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</table>

**Program Total Credits:** 72

A minimum of 72 credits are required to complete this program.

1 Select courses with approval of advisor and graduate committee.

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**Department of Clinical Sciences**

Office in Veterinary Teaching Hospital, 300 West Drake Road, Room A201  
(970) 297-1274  
vetmedbiosci.colostate.edu/cs/  
Professor Wayne Jensen, Department Head

Faculty in the Department of Clinical Sciences participate in training professional veterinary medical students and graduate students. For the veterinary medical student curriculum, students are instructed in the diagnosis, medical and surgical treatment, and prevention and management of domestic and exotic animal diseases. Through field service clinical experience, students receive on-the-farm training in livestock herd health management and production medicine. Our major clinical training center is the Veterinary Teaching Hospital, which
operates state-of-the-art primary and referral services in all areas of small animal medicine and surgery, equine, and agricultural animal clinical care.

**Undergraduate**
No undergraduate major is offered.

**Graduate**

**Graduate Programs in Clinical Sciences**

Graduate programs offered in the department lead to Master of Science or Doctor of Philosophy degrees. Particular research focus areas within the department include epidemiology, musculoskeletal diseases, cancer biology, cardiovascular diseases, regenerative medicine, and infectious diseases of animals.

The department also offers a three-year combined master’s degree and residency program in large and small animal surgery, anesthesiology, cardiology, dentistry, internal medicine, neurology, oncology, ophthalmology, dermatology, small and large animal sports medicine and rehabilitation, large and small animal theriogenology, and emergency and critical care medicine. These training programs partially fulfill requirements for board certification in these specialties. Students interested in graduate work should refer to the Graduate and Professional Bulletin and the Department of Clinical Sciences (https://vetmedbiosci.colostate.edu/cs/).

**Master’s Program**
- Master of Science in Clinical Sciences

**Ph.D.**
- Ph.D. in Clinical Sciences*

* Please see department for program of study.

**Courses**

**Clinical Sciences (VS)**

**VS 120 Introduction to Veterinary Science** Credit: 1 (1-0-0)
Course Description: Variety of topics associated with careers in veterinary sciences and animal health-related professions, including ethical issues, veterinary and non-veterinary career options, and the human-animal bond. Introduction to the importance of communication, team work, and problem-solving skills in professional careers.
Prerequisite: VMBS 100.
Restriction: Must be a: Undergraduate.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

**VS 230 Cultural/Societal Impacts of Animal Disease** Credits: 3 (3-0-0)
Course Description: Introduction to historic and contemporary examples of cultural and societal impacts of animal disease, including economic, social, political, and human health-related ramifications. Consider the roles and options of a broad range of professions as they relate to animal health in the mitigation of negative impacts of animal disease.
Prerequisite: VS 120.
Restriction: Must be a: Undergraduate.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

**VS 301 Human-Animal Interactions** Credits: 3 (1-0-2)
Course Description: Explore various topics and current research related to human-animal interactions.
Prerequisite: None.
Registration Information: Completion of AUCC Category 2. Must register for lecture and recitation. Offered as an online course only. Credit not allowed for both VS 280A1 and VS 301.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

**VS 310 Communication Skills for Animal Professions** Credits: 3 (3-0-0)
Course Description: Professional training and specifically tailored communication skills designed to meet the needs of animal professionals.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

**VS 313 Prevention and Control of Livestock Diseases** Credits: 3 (3-0-0)
Also Offered As: ANEQ 313.
Course Description: Common ailments of livestock; sanitation and disease prevention and control.
Prerequisite: (ANEQ 230 or BMS 300 or ANEQ 305) and (ANEQ 310, may be taken concurrently and ANEQ 320, may be taken concurrently).
Registration Information: Junior or senior standing. Credit not allowed for both VS 313 and ANEQ 313.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

**VS 331 Histology** Credits: 4 (3-2-0)
Course Description: Analysis of animal cells, tissues, and organs emphasizing light microscopy.
Prerequisite: BZ 100 or Life 102.
Registration Information: Must register for lecture and laboratory. Credit not allowed for both VS 331 and BMS 330. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

**VS 333 Domestic Animal Anatomy** Credits: 4 (3-3-0)
Course Description: Comparative functional anatomy of the dog, horse, and cow.
Prerequisite: BZ 110 or Life 102.
Registration Information: Must register for lecture and laboratory. Credit not allowed for both VS 333 and BMS 330. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

**VS 401 Human Animal Interactions** Credits: 3 (3-0-0)
Course Description: Roles animals play in society, and the impact of human and animal relationships.
Prerequisite: None.
Registration Information: Completion of AUCC Category 2. Offered as an online course only.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
VS 410   Pets Forever — Supporting the Life-Long Bond  Credits: 3 (1-4-0)
Course Description: Opportunity to engage with older adults and individuals with disabilities and their companion animals. Enrichment of students’ experience through the opportunity to gain community service experience.
Prerequisite: HDFS 101 or PSY 100 or SOWK 110.
Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

VS 479   Biology and Behavior of Dogs  Credits: 3 (3-0-0)
Also Offered As:  BZ 479.
Course Description: Interactions of physiology, neurobiology, and genetics on behavior of domestic dogs, and how evolution and domestication influence behavioral traits.
Prerequisite:  LIFE 103 or BZ 110.
Registration Information: Credit not allowed for both VS 479 and BZ 479. Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

VS 495   Independent Study  Credits: Var[1-18] (0-0-0)
Course Description: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

VS 510   Cancer Biology  Credits: 3 (3-0-0)
Also Offered As: ERHS 510.
Course Description: Cancer biology will address each of the hallmarks of cancer, including sustained proliferative signaling, evasion of growth suppression, invasion and metastasis, replicative immortality, angiogenesis, resisting cell death, genome instability and mutation, tumor promoting inflammation, deregulation of cellular energetics and avoidance of immune destruction. Lectures will integrate the biology behind these hallmarks with strategies for the treatment and prevention of cancer.
Prerequisite: BC 351 or BC 403, may be taken concurrently or BZ 310 or CM 501.
Registration Information: Credit not allowed for both ERHS 510 and VS 510.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

VS 533   Epidemiology of Infectious Diseases/Zoonoses  Credits: 3 (2-0-1)
Also Offered As: MIP 533.
Course Description: Epidemiologic features of infectious and parasitic diseases that have a major impact on community medicine.
Prerequisite: MIP 300.
Registration Information: Must register for lecture and recitation. Credit not allowed for both MIP 533 and VS 533.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

VS 562   Applied Data Analysis  Credits: 3 (3-0-0)
Course Description: Data management, application and interpretation of statistical analysis, and reporting of results for students in health science fields.
Prerequisite:  STAT 301 or STAT 307.
Registration Information: Credit not allowed for VS 562, EDRM 606 and PBHL 560.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

VS 570   Issues in Animal Agriculture  Credits: 2 (2-0-0)
Also Offered As: AGRI 570.
Course Description: Issues that have a major impact on the direction of changes in animal agriculture.
Prerequisite: None.
Registration Information: Credit not allowed for both VS 570 and AGRI 570.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

VS 579   Animal Behavior in Captive Populations  Credits: 3 (3-0-0)
Also Offered As: NSCI 579.
Course Description: How animals learn, perceive their world and behave, and how all of those intersect to alter behavior in captive settings.
Prerequisite: BZ 300.
Registration Information: Enrollment in the M.P.N.S., Zoo, Aquarium, and Shelter Management specialization can substitute for BZ 300. Credit not allowed for both VS 579 and NSCI 579.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

VS 600   Clinical Correlations in Large Animal Med  Credit: 1 (1-0-0)
Course Description: Comprehensive review of selected medical diseases of both equine and livestock species in a case based format. Develop an advanced understanding of the pathophysiology, diagnosis, treatment and prevention of these diseases and become familiar with the pertinent primary literature of the last three years.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online or Mixed Face-to-Face.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

VS 602   Scientific Evaluation of Medical Literature  Credits: 2 (1-0-1)
Course Description: Method of evaluating scientific literature. Designed as a practical, rather than theoretical, approach to a literature search. Encourages research of scientific publications. The different sources of databases available and the methods of retrieving the literature are addressed.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and recitation.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
VS 605 Comparative Anesthesiology Credits: 2 (2-0-0)
Course Description: Techniques in anesthesia for large and small animals.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring (every third year).
Grade Mode: Traditional.
Special Course Fee: No.

VS 606 Comparative Anesthesiology Laboratory Credit: 1 (0-3-0)
Course Description: Techniques in anesthesia for large and small animals.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must have concurrent registration in VS 605.
Term Offered: Spring (every third year).
Grade Mode: Traditional.
Special Course Fee: No.

VS 612 Plastic and Reconstructive Surgery Credits: 2 (2-0-0)
Course Description: Advances in surgical patient care, surgical instrumentation, and reconstruction.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall (every third year).
Grade Mode: Traditional.
Special Course Fee: No.

VS 613 Plastic and Reconstructive Surgery Laboratory Credit: 1 (0-3-0)
Course Description: Advances in surgical patient care, surgical instrumentation, and reconstruction.
Prerequisite: VM 786B.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

VS 626 Infertility and Genital Disease Credits: 2 (2-0-0)
Course Description: Infectious and noninfectious causes of reproductive failure in food animals.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall (every third year).
Grade Mode: Traditional.
Special Course Fee: No.

VS 628 Physiology and Pathophysiology Credits: 3 (3-0-0)
Course Description: Overview of the normal physiology and pathophysiology of disease states of mammalian organ systems.
Prerequisite: BMS 500 and BMS 501.
Restriction: Must be a: Graduate, Professional.
Registration Information: DVM degree or equivalent professional medicine degree can substitute for BMS 500, BMS 501.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

VS 630 Orthopedic Surgery Credits: 3 (3-0-0)
Course Description: Techniques, devices, and prosthetic materials in rehabilitating musculoskeletal problems.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall (every third year).
Grade Mode: Traditional.
Special Course Fee: No.

VS 631 Orthopedic Surgery Laboratory Credit: 1 (0-3-0)
Course Description: Procedures applied to skeletal preparations and living animals.
Prerequisite: (VM 786A or VM 786B) and (VS 630, may be taken concurrently).
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall (every third year).
Grade Mode: Traditional.
Special Course Fee: No.

VS 642 Ophthalmology Credits: 5 (4-2-0)
Course Description: Instrumentation, ocular therapeutics, and clinical ophthalmology.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

VS 644 Principles of Theriogenology Credits: 2 (2-0-0)
Course Description: Provide basic and practical understanding of reproduction in domestic species. Including the anatomy and physiology of males and females, gamete development, fertilization, embryonic development, parturition and early neonatal care; focusing on domestic animals. In addition to basic normal physiology, characteristic disease states and potential treatments will be discussed, as well as methods for improving reproductive capabilities, such as artificial insemination and embryo transfer.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of instructor.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

VS 645 Surgery of the Eye Credits: 3 (2-3-0)
Course Description: Techniques, indications, and complications.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and laboratory.
Term Offered: Spring (every third year).
Grade Mode: Traditional.
Special Course Fee: No.
VS 648  Food Animal Production and Food Safety  Credits: 2 (2-0-0)
Also Offered As:  VM 648.
Course Description: Basic orientation to food animal production units, herd health concepts, and issues of food safety from preharvest through processing and distribution.
Prerequisite: None.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Registration Information: Enrollment in Food Science/Safety Graduate Interdisciplinary Studies program required. Credit not allowed for both VS 648 and VM 648.
Term Offered: Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

VS 650  Comparative Abdominal Surgery  Credits: 3 (3-0-0)
Course Description: New techniques in surgery of abdominal viscera.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: DVM degree or equivalent professional medicine degree.
Term Offered: Fall (every third year).
Grade Mode: Traditional.
Special Course Fee: No.

VS 651  Comparative Abdominal Surgery Laboratory  Credit: 1 (0-3-0)
Course Description: Reparative and reconstructive abdominal surgical procedures.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: DVM degree or equivalent professional medicine degree.
Term Offered: Fall (every third year).
Grade Mode: Traditional.
Special Course Fee: No.

VS 655  Echocardiography in Veterinary Medicine  Credits: 3 (2-3-0)
Course Description: Technical proficiency in obtaining echocardiographic images; fundamental understanding of diagnostic criteria for common cardiac disease in dogs and cats.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: DVM degree or equivalent professional medicine degree required. Must register for lecture and laboratory.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

VS 660  Neurology and Neurosurgery  Credits: 3 (3-0-0)
Course Description: Diagnostic and surgical techniques for the nervous system.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring (every third year).
Grade Mode: Traditional.
Special Course Fee: No.

VS 661  Neurology and Neurosurgery Laboratory  Credit: 1 (0-2-0)
Course Description: Laboratory practice of comparative neurology (large and small animal), neurosurgical techniques and procedures.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: This is a partial semester course. DVM degree or equivalent professional medicine degree required.
Term Offered: Spring (every third year).
Grade Mode: Traditional.
Special Course Fee: No.

VS 665A  Advanced Topics in Veterinary Cardiology: Cardiopulmonary Pathophysiology  Credits: 3 (3-0-0)
Course Description: The pathobiology, advanced diagnostics, and treatment strategies for animals and humans with spontaneous cardiovascular disease.
Prerequisite: BMS 420.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring (every third year).
Grade Mode: Traditional.
Special Course Fee: No.

VS 665B  Advanced Topics in Veterinary Cardiology: Heart Failure and Cardiac Biomarkers  Credits: 2 (2-0-0)
Course Description: Review of the pathophysiology of heart failure. Discuss the diagnostic and therapeutic approach to heart failure. Clinical trial design will be reviewed prior to summarizing recent clinical trial results in humans and dogs.
Prerequisite: BMS 420.
Restriction: Must be a: Graduate, Professional.
Registration Information: DVM degree or equivalent professional medicine degree required, or by instructor permission.
Term Offered: Fall (every third year).
Grade Mode: Traditional.
Special Course Fee: No.

VS 665C  Advanced Topics in Veterinary Cardiology: Invasive Catheterization & Hemodynamics  Credits: 2 (2-0-0)
Course Description: Technical aspects of cardiac catheterization, focusing on pathophysiologic data that can be obtained during invasive catheterization procedures and interventional treatment options available.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring (every third year).
Grade Mode: Traditional.
Special Course Fee: No.

VS 665D  Advanced Topics in Veterinary Cardiology: Cardiac Electrophysiology & Arrhythmias  Credits: 2 (2-0-0)
Course Description: Advanced review of cardiac electrophysiology including ion channels, action potentials, cardiac conduction, automaticity, and cellular mechanisms of arrhythmogenesis. Interpretation of electrocardiogram and cardiac arrhythmia diagnosis in animals and humans. Basic principles of treatment of cardiac interventions including electrophysiology studies and interventions.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Credit not allowed for both VS 665D and VS 680A1.
Term Offered: Fall (every third year).
Grade Mode: Traditional.
Special Course Fee: No.
VS 665E Advanced Topics in Veterinary Cardiology: Cardiovascular Imaging Credits: 2 (2-0-0)
Course Description: Highlight the pathobiology, advanced diagnostics, and treatment strategies for animals with spontaneous cardiovascular disease.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: DVM degree or equivalent professional medicine degree required, or by instructor permission.
Term Offered: Spring (every third year).
Grade Mode: Traditional.
Special Course Fee: No.

VS 665F Advanced Topics in Veterinary Cardiology: Congenital Heart Disease Credits: 2 (2-0-0)
Course Description: Overview and in-depth analysis of congenital malformations of the heart and great vessels in veterinary species, with comparison to the same diseases in humans. Complex lesions are emphasized, with a focus on pathophysiology, diagnostic findings, and therapeutic interventions.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall (every third year).
Grade Mode: Traditional.
Special Course Fee: No.

VS 673 Thoracic and Cardiovascular Surgery Credits: 3 (3-0-0)
Course Description: Surgical approaches to the thorax and the central and peripheral cardiovascular system.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: DVM degree or equivalent professional medicine degree required.
Term Offered: Fall (every third year).
Grade Mode: Traditional.
Special Course Fee: No.

VS 674 Thoracic and Cardiovascular Surgery Lab Credit: 1 (0-3-0)
Course Description: Surgical procedures applied to the chest, heart, and vessels.
Prerequisite: (VM 786A or VM 786B) and (VS 673, may be taken concurrently).
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall (every third year).
Grade Mode: Traditional.
Special Course Fee: No.

VS 699 Thesis Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

VS 701 Postgraduate Medicine I Credits: Var[1-3] (0-0-0)
Course Description: Comprehensive review, update of immunology, emergency medicine, dermatology, and endocrinology.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall (every third year).
Grade Mode: Traditional.
Special Course Fee: No.

VS 702 Postgraduate Medicine II Credits: Var[1-3] (0-0-0)
Course Description: Comprehensive review, update of neurology, gastroenterology, and ophthalmology.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring (every third year).
Grade Mode: Traditional.
Special Course Fee: No.

VS 703 Postgraduate Medicine III Credits: Var[1-3] (0-0-0)
Course Description: Comprehensive review, update of oncology, cardiology, reproduction, ophthalmology, and radiology.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall (every third year).
Grade Mode: Traditional.
Special Course Fee: No.

VS 704 Postgraduate Medicine IV Credits: Var[1-3] (0-0-0)
Course Description: Comprehensive review, update of hematology, nephrology, urology, respiratory, hepatic, and pancreatic.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring (every third year).
Grade Mode: Traditional.
Special Course Fee: No.

VS 716 Advanced Studies in Reproduction Credits: 2 (2-0-0)
Course Description: Biochemical and physiological basis for problems in reproduction.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

VS 718 Cancer Biology Clinical Practicum Credits: 2 (0-0-4)
Course Description: Exposes graduate students engaged in laboratory cancer research to cancer from a clinical perspective, through VTH clinical rotations.
Prerequisite: ERHS 510 or VS 510.
Restriction: Must be a: Graduate, Professional.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

VS 732 Veterinary Sports Medicine and Rehabilitation Credit: 1 (1-0-0)
Also Offered As: VM 732.
Course Description: An introduction to the principles and practice of sports medicine and rehabilitation in veterinary medicine.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: VM 732: Admission to professional curriculum in veterinary medicine. All courses must be taken in prescribed sequence in the PVM program. VS 732: DVM or equivalent professional degree or consent of instructor.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
VS 733  Advanced Veterinary Epidemiology  Credits: 4 (4-0-0)
Course Description: Advanced epidemiological and statistical techniques for the design and analysis of research projects.
Prerequisite: (ERHS 532) and (ERHS 542 or ERHS 544 or STAR 511 or STAR 512 or VS 662).
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

VS 750  Clinical and Applied Pharmacology  Credits: 2 (2-0-0)
Course Description: Factors involved in drug dosing and variability of drug response. Applications in veterinary and human medicine.
Prerequisite: BMS 450.
Restriction: Must be a: Graduate, Professional.
Registration Information: DVM degree or equivalent professional medicine degree can substitute for BMS 450.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

VS 760  Methods in Orthopaedic Research  Credits: 3 (2-0-1)
Course Description: Methods utilized in orthopaedic research will be presented by reviewing basic principles followed by examples of use in research projects.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and recitation.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

VS 784  Supervised College Teaching  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

VS 792  Seminar  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

VS 795A  Independent Study: Small Animal Medicine  Credits: Var[1-5] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Maximum of 5 credits allowed in course.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

VS 795B  Independent Study: Large Animal Medicine  Credits: Var[1-5] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Maximum of 5 credits allowed in course.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

VS 795C  Independent Study: Small Animal Surgery  Credits: Var[1-5] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

VS 795D  Independent Study: Equine Surgery  Credits: Var[1-5] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

VS 795G  Independent Study: Equine Orthopedics  Credits: Var[1-5] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

VS 795H  Independent Study: Large Animal Reproduction  Credits: Var[1-5] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

VS 795I  Independent Study: Anesthesiology  Credits: Var[1-5] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
VS 795J Independent Study: Cardiology  Credits: Var[1-5] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Maximum of 5 credits allowed in course.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

VS 795K Independent Study: Neurology  Credits: Var[1-5] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Maximum of 5 credits allowed in course.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

VS 795L Independent Study: Dermatology  Credits: Var[1-5] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Maximum of 5 credits allowed in course.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

VS 795N Independent Study: Ophthalmology  Credits: Var[1-5] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Maximum of 5 credits allowed in course.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

VS 795O Independent Study: Herd Health Management  Credits: Var[1-5] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

VS 795P Independent Study: Equine Lameness  Credits: Var[1-5] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Maximum of 5 credits allowed in course.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

VS 795S Independent Study: Epidemiology  Credits: Var[1-5] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

VS 795T Independent Study: Human-Animal Bond  Credits: Var[1-5] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

VS 795U Independent Study: Oncology  Credits: Var[1-10] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

VS 796 Group Study-Medicine  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

VS 798 Research  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

VS 799 Dissertation  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

Master of Science in Clinical Sciences
Requirements
Effective Fall 2020

First Year

<table>
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Second Year

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Third Year

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<td>Program Total Credits</td>
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A minimum of 30 credits are required to complete this program and are
chosen from courses relevant to the student's residency program. At
least 16 of the credit hours earned at CSU must be in 500-level or higher
courses, and at least 12 of those 16 must be regular course work. Regular
course work is defined as courses other than independent or group
studies, thesis/dissertation credits, supervised college teaching, unique
title courses offered through the Division of Continuing Education and
any courses graded pass/fail.

Department of Environmental and
Radiological Health Sciences

Office in Environmental Health Building, Room 122A
(970) 491-7038
Email: cvmb-erhs@colostate.edu
vetmedbiosci.colostate.edu/erhs (https://vetmedbiosci.colostate.edu/erhs/)

Professor Bruce Alexander, Department Head

Undergraduate

Graduate

Graduate Programs in Environmental and
Radiological Health Sciences

The department offers graduate programs leading to Master
of Science and Doctor of Philosophy degrees in Environmental
Health and Radiological Health Sciences. Areas of emphasis in
environmental health include epidemiology, occupational health,
industrial hygiene, ergonomics, and environmental toxicology.
Areas of emphasis in Radiological Health include cancer biology,
cellular and molecular radio-biology, radiation oncology, radiation
protection/health physics, radiochemistry, radioecology, and veterinary
radiology. Students interested in graduate work should refer to the
Department of Environmental and Radiological Health Sciences (https://
vetmedbiosci.colostate.edu/erhs/) website.

Certificate
• Radiological and Nuclear Safety

Master's Programs
• Master of Science in Environmental Health, Plan B, Environmental
  Health and Safety Specialization
• Master of Science in Environmental Health, Plan A, Epidemiology
  Specialization
• Master of Science in Environmental Health, Plan B, Epidemiology
  Specialization
• Master of Science in Environmental Health, Plan A, Industrial Hygiene
  Specialization
• Master of Science in Environmental Health, Plan B, Industrial Hygiene
  Specialization
• Master of Science in Environmental Health, Plan A, Occupational
  Ergonomics and Safety Specialization
• Master of Science in Radiological Health Sciences, Plan A and Plan B
• Master of Science in Radiological Health Sciences, Plan A, Health
  Physics Specialization
• Master of Science in Radiological Health Sciences, Plan B, Health
  Physics Specialization
• Master of Science in Toxicology, Plan A
• Master of Science in Toxicology, Plan B

Ph.D.
• Ph.D. in Environmental Health, Epidemiology Specialization
• Ph.D. in Environmental Health, Industrial Hygiene Specialization
• Ph.D. in Environmental Health, Occupational Ergonomics and Safety
  Specialization
• Ph.D. in Radiological Health Sciences
• Ph.D. in Toxicology

Minor
• Minor in Environmental Health
Courses

Environmental and Radiological Health Services (ERHS)

ERHS 220 Environmental Health Credits: 3 (3-0-0)
Course Description: Impact of people on the physical and biological environment as well as impact of the environment on people; emphasis placed on human health.
Prerequisite: BZ 101, may be taken concurrently or BZ 104, may be taken concurrently or BZ 110, may be taken concurrently or BZ 120, may be taken concurrently or LIFE 102, may be taken concurrently.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ERHS 230 Environmental Health Field Methods Credits: 3 (0-6-0)
Course Description: Field and laboratory techniques necessary for practice of environmental health.
Prerequisite: CHEM 113 with a minimum grade of C and CHEM 114 with a minimum grade of C.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

ERHS 320 Environmental Health--Water Quality Credits: 3 (3-0-0)
Course Description: Identify natural and man-made contaminants that impact water quality and human health; biological, chemical, and physical treatment techniques used to protect water quality.
Prerequisite: MIP 300, may be taken concurrently.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ERHS 332 Principles of Epidemiology Credits: 3 (3-0-0)
Course Description: Use of epidemiological methods in studying distribution of diseases in human populations.
Prerequisite: STAT 301, may be taken concurrently or STAT 307, may be taken concurrently.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ERHS 340 Cancer Biology, Medicine, and Society Credits: 2 (2-0-0)
Course Description: Overview of the molecular mechanisms of cancer biology and genetics. Introduction to cancer medicine and the societal issues of cancer.
Prerequisite: LIFE 102 or LIFE 162 or LIFE 210.
Restriction: Must not be a: Freshman, Sophomore.
Registration Information: Junior standing. Credit not allowed for ERHS 210 and ERHS 340.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ERHS 350 Principles of Occupational Safety and Health Credits: 3 (3-0-0)
Course Description: Industrial and airborne hazards, disease prevention, hazard control and evaluation.
Prerequisite: (BMS 300) and (CHEM 245 or CHEM 341) and (ERHS 230) and (PH 121 or PH 141).
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ERHS 400 Radiation Safety Credits: 3 (3-0-0)
Course Description: Radiation physics, dosimetry, radiation measurement, emergencies and waste management. Essentials of radiation safety.
Prerequisite: CHEM 112 and ERHS 450 and PH 122.
Registration Information: Must register for lecture and laboratory.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

ERHS 405 Fundamentals of Ergonomics Credits: 2 (2-0-0)
Course Description: Basic skills, knowledge, and abilities in ergonomics; focus on musculoskeletal injury prevention.
Prerequisite: None.
Registration Information: One college-level animal biology or anatomy/physiology or engineering design course or concurrent registration. Offered as an online course only. Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ERHS 410 Environmental Health-Air and Waste Management Credits: 3 (3-0-0)
Course Description: Preventing and managing hazards from air pollution sources and handling waste; administrative management for air and waste programs.
Prerequisite: (CHEM 245, may be taken concurrently or CHEM 341, may be taken concurrently or CHEM 346, may be taken concurrently) and (ERHS 230).
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ERHS 430 Human Disease and the Environment Credits: 3 (2-0-1)
Course Description: Overview of the human diseases which are associated with the environment.
Prerequisite: (BMS 300 or BMS 360) and (MIP 300) and (STAT 301 or STAT 307).
Registration Information: Must register for lecture and recitation.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ERHS 446 Environmental Toxicology Credits: 3 (3-0-0)
Course Description: Essentials of environmental toxicology based on problem-oriented discussions addressing environmental impacts of organic/inorganic chemicals.
Prerequisite: CHEM 241 or CHEM 245 or CHEM 343 or CHEM 345.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ERHS 448 Environmental Contaminants Credits: 3 (3-0-0)
Course Description: Pathways of exposure and behavior of environmental contaminants. Exposure assessment in environmental health protection.
Prerequisite: CHEM 241 or CHEM 245 or CHEM 341 or CHEM 345.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
**ERHS 450  Introduction to Radiation Biology**  Credits: 3  (3-0-0)
Course Description: Genetic and somatic effects of radiation on cells, tissues, and the whole organism; tumor therapy; carcinogenesis; risks vs. benefits of radiation.
Prerequisite: LIFE 102.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

**ERHS 479  Environmental Health Practice**  Credit: 1  (0-0-1)
Course Description: Networking, preparation of resume and statement of qualifications for professional internship or employment.
Prerequisite: ERHS 230, may be taken concurrently.
Registration Information: Written consent of instructor. This is a partial-semester course.
Term Offered: Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

**ERHS 484  Supervised College Teaching**  Credits: Var[1-3]  (0-0-0)
Course Description: Assist with environmental health course teaching under guidance of faculty in classroom, laboratory or field.
Prerequisite: ERHS 220 and ERHS 230.
Restriction: Must be a: Undergraduate.
Registration Information: Sophomore standing. Written consent of instructor. A maximum of 10 combined credits for all 384 and 484 courses are counted toward graduation requirements.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

**ERHS 487  Internship-Environmental Health**  Credits: Var[4-7]  (0-0-0)
Course Description: Professional field practice in environmental health with a public or private sector agency.
Prerequisite: ERHS 479.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

**ERHS 494  Independent Study in Environmental Health**  Credits: Var[1-18]  (0-0-0)
Course Description: Directed independent study or project under faculty guidance.
Prerequisite: ERHS 220.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

**ERHS 498  Research**  Credits: Var[1-4]  (0-0-0)
Course Description: Research in environmental and radiological health sciences.
Prerequisite: None.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

**ERHS 501  Biological Basis of Public Health**  Credits: 2  (2-0-0)
Course Description: Broad overview of biological basis of underlying major public health problems, focusing on risk factors, pathogenesis, and pathophysiology, plus a review of the anatomy and physiology of selected major organ systems and associated diseases. Describe and identify public health problems with an understanding of the clinical terminology, the underlying biological mechanisms, and the biological impact of disease in public health.
Prerequisite: None.
Restriction: Must be a: Graduate, Graduate cooperative program.
Registration Information: Graduate standing.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

**ERHS 502  Fundamentals of Toxicology**  Credits: 3  (3-0-0)
Course Description: Fundamental principles of toxicology; dose-response, organ targets, toxic agents.
Prerequisite: (BMS 300 or BMS 360) and (CHEM 245 or CHEM 341 or CHEM 345).
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

**ERHS 503  Toxicology Principles**  Credit: 1  (1-0-0)
Course Description: Principles of toxicology for applications in industrial hygiene and environmental public health.
Prerequisite: CHEM 113 and LIFE 102.
Registration Information: This is a partial semester course.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

**ERHS 504  Occupational and Environmental Toxicology**  Credits: 2  (2-0-0)
Course Description: Toxic effects of harmful agents found in occupational and environmental settings.
Prerequisite: ERHS 446 or ERHS 502 or ERHS 503, may be taken concurrently.
Registration Information: This is a partial semester course.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

**ERHS 505  Publishing in Epidemiology and Public Health**  Credit: 1  (1-0-0)
Course Description: Explore all aspects of publishing in a peer reviewed scientific journal in the public health field, including literature searches, citation methods, structure of a manuscript, and the peer review process. Examines the process to conduct a systematic review.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
ERHS 507A Toxicology Toolbox: Fundamentals Credit: 1 (1-0-0)
Course Description: Qualitative description of toxicant molecules relevant to their behavior in biological systems and the environment. Quantitative characterization of toxicant concentrations (dose) and how they change with time (toxicokinetics).
Prerequisite: ERHS 446, may be taken concurrently or ERHS 448, may be taken concurrently or ERHS 502, may be taken concurrently.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ERHS 507B Toxicology Toolbox: Metabolism and Disposition Credit: 1 (1-0-0)
Course Description: Qualitative and quantitative description of toxicant molecules and the consequences of molecular alterations resulting from biotransformation. The role of reactive molecules in toxic effects. Quantification of toxicant behavior in biological systems.
Prerequisite: ERHS 502, may be taken concurrently or ERHS 504, may be taken concurrently or ERHS 601, may be taken concurrently.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ERHS 510 Cancer Biology Credits: 3 (3-0-0)
Also Offered As: VS 510.
Course Description: Cancer biology will address each of the hallmarks of cancer, including sustained proliferative signaling, evasion of growth suppression, invasion and metastasis, replicative immortality, angiogenesis, resisting cell death, genome instability and mutation, tumor promoting inflammation, deregulation of cellular energetics and avoidance of immune destruction. Lectures will integrate the biology behind these hallmarks with strategies for the treatment and prevention of cancer.
Prerequisite: BC 351 or BC 403, may be taken concurrently or BZ 310 or CM 501.
Registration Information: Credit not allowed for both ERHS 510 and VS 510.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ERHS 515 Non-Ionizing Radiation Safety Credits: 2 (2-0-0)
Course Description: Evaluation and safe use of non-ionizing radiation sources. Calculation of safe distances for exposure and maximum permissible exposures.
Prerequisite: (CHEM 107 or CHEM 113) and (MATH 118) and (PH 122 or PH 142).
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ERHS 520 Environmental and Occupational Health Issues Credits: 3 (3-0-0)
Course Description: Issues in environmental and occupational health sciences in the context of public health and regulatory concerns.
Prerequisite: BZ 110 or CHEM 103 or CHEM 107 or CHEM 111 or ERHS 220 or LIFE 102.
Registration Information: Admission to the Master of Public Health program can be substituted for LIFE 102. Sections may be offered: Online. Credit not allowed for both ERHS 520 and PBHL 530.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
ERHS 535  R Programming for Research Credits: 3 (2-2-0)
Course Description: In-depth instruction on data collection, data management, programming, and visualization, using data examples relevant to academic research. Taught using the statistical programming language R, but the principles will be translatable to other programming languages (e.g., Python, Matlab, SAS). Conducting reproducible research in R and how to construct custom functions and bundle these in a shareable R package.
Prerequisite: None.
Registration Information: Graduate standing. Must register for lecture and laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ERHS 536 Advanced Occupational Health Credits: 3 (3-0-0)
Course Description: Advanced topics in occupational health emphasizing contemporary issues, topics, trends, and problems in the field of industrial hygiene.
Prerequisite: ERHS 446 or ERHS 526.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ERHS 538 Geographic Information Systems and Health Credits: 3 (1-3-1)
Course Description: Applications of geographic information systems (GIS) in public health. Topics include geographic theory, spatial data, cartography, data visualization, spatial analysis, geocoding, primary and secondary data acquisition, and application of GIS for epidemiologic analyses.
Prerequisite: ERHS 532.
Registration Information: Must register for lecture, lab, and recitation.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ERHS 540 Principles of Ergonomics Credits: 3 (3-0-0)
Course Description: Theory and practice of ergonomics.
Prerequisite: None.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ERHS 541 Ergonomics in Product and Process Design Credits: 3 (3-0-0)
Course Description: Application of ergonomics to design of products and processes with respect to health, safety, function, and quality.
Prerequisite: ERHS 540.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ERHS 542 Biostatistical Methods for Qualitative Data Credits: 3 (3-0-0)
Course Description: Statistical analysis of categorical data as obtained in epidemiology, toxicology, occupational health, and clinical sciences.
Prerequisite: STAT 301 or ERHS 307 or STAT 307.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ERHS 543 Biostatistical Methods for Quantitative Data Credits: 3 (3-0-0)
Also Offered As: STAT 543.
Course Description: Regression and analysis of variance methods applied to both observational studies and designed experiments in the biological sciences.
Prerequisite: STAT 301 or ERHS 307 or STAT 307.
Registration Information: Credit not allowed for both ERHS 543 and STAT 543.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ERHS 544 Biostatistical Methods for Quantitative Data Credits: 3 (3-0-0)
Also Offered As: STAT 544.
Course Description: Regression and analysis of variance methods applied to both observational studies and designed experiments in the biological sciences.
Prerequisite: STAT 301 or ERHS 307 or STAT 307.
Registration Information: Credit not allowed for both ERHS 544 and STAT 544.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ERHS 545 Environmental Exposure Assessment Credits: 2 (2-0-0)
Course Description: Approaches and techniques for quantitative characterization of environmental exposure to harmful agents via inhalation, ingestion, and dermal pathways.
Prerequisite: ERHS 446, may be taken concurrently.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ERHS 546 Environmental Exposure Assessment Credits: 2 (2-0-0)
Course Description: Approaches and techniques for quantitative characterization of environmental exposure to harmful agents via inhalation, ingestion, and dermal pathways.
Prerequisite: ERHS 446, may be taken concurrently.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ERHS 547 Equipment and Instrumentation Credits: 3 (0-6-0)
Course Description: Sample collection, quality control, theory and application of equipment and instrumentation for analysis and confirmation of organic-inorganic chemicals.
Prerequisite: CHEM 241 or CHEM 245 or CHEM 341 or CHEM 345.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

ERHS 549 Environmental Health Risk Assessment Credits: 3 (3-0-0)
Course Description: Environmental contamination and health effects of chemicals using risk assessment, management and communication approaches.
Prerequisite: ERHS 332 or ERHS 446 or ERHS 502 or ERHS 503 or ERHS 532.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ERHS 550 Principles of Radiation Biology Credits: 5 (5-0-0)
Course Description: Dose-response relationships; physical, chemical, and biological modification of radiation damage; radiation oncology; radiation genetics and oncogenesis.
Prerequisite: (BZ 310) and (ERHS 450 or ERHS 530).
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ERHS 551A Radiation Biology Principles for Medicine: Principles of Radiation Biology Credits: 2 (2-0-0)
Course Description: Biological responses to radiation exposure; DNA damage and repair; cell killing and survival, carcinogenesis and genetic effects.
Prerequisite: BZ 310.
Registration Information: Credit not allowed for both ERHS 551A and ERHS 550. Offered only online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
ERHS 551B Radiation Biology Principles for Medicine: Principles of Radiation Oncology Credits: 2 (2-0-0)
Course Description: Application of basic radiation biology to the clinical application of radiation therapy. Radiation sensitivity and tolerance is evaluated based on normal tissue architecture and kinetics. The mechanisms of acute and late radiation effects are elucidated. The impact of time, dose, and fractionation on tumor control and radiation effects are clarified and related to established and newer treatment modalities, including combination therapies and emerging technologies.
Prerequisite: ERHS 551A.
Registration Information: Credit not allowed for both ERHS 551B and ERHS 550. Offered only online.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

ERHS 551C Radiation Biology Principles for Medicine: Principles of Radiation Protection Credit: 1 (1-0-0)
Course Description: Radiation risk assessment and protection; risk versus benefit associated with environmental and medical exposures.
Prerequisite: ERHS 551B.
Registration Information: Credit not allowed for both ERHS 551C and ERHS 550. Offered only online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ERHS 555 Quantitative Methods for Radiation Safety Credits: 3 (3-0-0)
Course Description: Analytical methods used in health physics, radioecology and radiochemistry. Quantification of uncertainty in radioactive samples and dosimetry.
Prerequisite: ERHS 530, may be taken concurrently.
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ERHS 556 Monte Carlo Methods in Health Physics Credits: 3 (3-0-0)
Course Description: Monte Carlo methods for the assessment of complex systems or macroscopic quantities on basis of statistical nature of microscopic components.
Prerequisite: ERHS 530, may be taken concurrently.
Registration Information: Eligibility for access to government software.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ERHS 560 Health Impact Assessment Credits: 2 (1-2-0)
Course Description: Application of a Health Impact Assessment approach to systematically judge the potential health effects of a policy or project and the distribution of those effects within the population.
Prerequisite: None.
Restriction: Must be a: Graduate, Graduate cooperative program.
Registration Information: Graduate standing. Must register for lecture and laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ERHS 561 Radiation Public Health Credits: 2 (2-0-0)
Course Description: Aspects of radiation public health for students in health physics with emphasis on contemporary issues in radiation protection.
Prerequisite: ERHS 400 and ERHS 450 or ERHS 530 and ERHS 550, may be taken concurrently.
Registration Information: ERHS 400 with written consent of instructor or ERHS 530.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ERHS 563 Environmental Contaminant Modeling I Credits: 2 (2-0-0)
Course Description: Mathematical modeling of radionuclide and chemical transport in aquatic and terrestrial ecosystems.
Prerequisite: MATH 155.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

ERHS 565 Chemical and Biological Warfare Agents Credits: 2 (2-0-0)
Course Description: Current understanding of chemical and biological agents used in asymmetric warfare.
Prerequisite: CHEM 241 or CHEM 245 or CHEM 341 or CHEM 345.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

ERHS 566 Forensic Toxicology Credits: 3 (2-2-0)
Course Description: Toxic effects of commonly encountered abused substances and laboratory methods to identify and measure these.
Prerequisite: CHEM 241 or CHEM 245 or CHEM 341 or CHEM 345.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

ERHS 567 Cell and Molecular Toxicology Techniques Credits: 3 (0-6-0)
Course Description: Hands-on techniques exposure to molecular toxicology.
Prerequisite: None.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

ERHS 568 Pharmaceutical and Regulatory Toxicology Credits: 3 (3-0-0)
Course Description: Toxicology as applied in public (regulatory) and private (pharmaceutical, industrial) sectors.
Prerequisite: ERHS 446, may be taken concurrently or ERHS 502, may be taken concurrently.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

ERHS 569 Immunotoxicology Credits: 3 (2-0-1)
Course Description: Must register for lecture and recitation.
Prerequisite: ERHS 446 and MIP 342 or ERHS 502 or ERHS 503.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
ERHS 570  Radioecology  Credits: 2 (2-0-0)
Course Description: Environmental transport and exposure assessment of radioactive and other contaminants; estimating risk for human health and ecological impacts.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

ERHS 573  Design and Conduct of Epidemiologic Research  Credits: 2 (2-0-0)
Course Description: Design and implement an epidemiologic study from the development of a research question and study design through data analysis and dissemination.
Prerequisite: ERHS 532 or PBHL 570.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ERHS 595B  Independent Study: Large Animal Radiology  Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ERHS 595D  Independent Study: Radiation Therapy  Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ERHS 595E  Independent Study: Radiation Physics  Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ERHS 595F  Independent Study: Dosimetry  Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ERHS 595G  Independent Study: Radiation Chemistry  Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ERHS 595H  Independent Study: Radiation Biology  Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ERHS 595I  Independent Study: Radiological Health  Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ERHS 595J  Independent Study: Radiation Ecology  Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ERHS 595K  Independent Study: Microcomputer Analysis  Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ERHS 596C  Group Study: Toxicology  Credits: Var[1-3] (0-0-0)
Course Description: 
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ERHS 601  Metabolism and Disposition of Toxic Agents  Credits: 3 (3-0-0)
Course Description: Metabolism of toxic agents and effects on their fate in the body. Covalent and non-covalent interactions with cellular targets.
Prerequisite: ERHS 502.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ERHS 602  Toxicological Mechanisms  Credits: 3 (3-0-0)
Course Description: Role of cellular information systems in toxic mechanisms: DNA expression, signal transduction and control of cellular processes.
Prerequisite: ERHS 502.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ERHS 603  Toxicological Pathology  Credits: 3 (3-0-0)
Course Description: Toxicological study of pharmacologic, chemical and environmental agents and resulting morphologic and cellular changes.
Prerequisite: BMS 300 or BMS 360.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
ERHS 611  Cancer Genetics  Credits: 2 (2-0-0)
Course Description: Role of genetic background in determining individual susceptibility to cancer.
Prerequisite: BZ 250 or MIP 450.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ERHS 630  Radiological Physics and Dosimetry II  Credits: 3 (3-0-0)
Course Description: Calculations and measurement techniques for dosimetry shielding and protection from ionizing radiations.
Prerequisite: ERHS 530.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ERHS 632  Techniques in Radiation Dosimetry  Credit: 1 (0-3-0)
Course Description: Techniques for determining the absorbed dose in tissue from ionizing radiations.
Prerequisite: ERHS 630, may be taken concurrently.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ERHS 633  Radiation Detection Methods in Radiobiology  Credit: 1 (0-3-0)
Course Description: Detection and measurement of ionizing radiation appropriate for radiobiologists.
Prerequisite: ERHS 630, may be taken concurrently.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ERHS 636  Industrial Hygiene Control Methods  Credits: 3 (3-0-0)
Course Description: Controlling occupational exposures to chemical agents, emphasizing local exhaust ventilation; personal protective devices.
Prerequisite: ERHS 526 and ERHS 536, may be taken concurrently.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ERHS 637  Environment, Safety, and Health Management  Credits: 3 (3-0-0)
Course Description: Environment, safety, and health management systems for occupational health practitioners; major environmental and DOT regulatory standards and laws.
Prerequisite: ERHS 526.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ERHS 638  Geospatial Analysis for Environmental Health  Credits: 3 (2-2-0)
Course Description: Introduction to acquisition, organization, and analysis of data relevant to environmental health. Data sources covered include regulatory and low-cost ground-based air sensors, remote sensing (satellite) products, climate and weather model output, as well as data on water quality, traffic and mobility, and housing and sociodemographics. Methodological topics covered include geostatistical models, downscaling, predictive modeling, and machine learning.
Prerequisite: STAR 512 or STAR 531 or STAT 512.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ERHS 640  Advanced Epidemiology Methods I  Credits: 3 (3-0-0)
Course Description: In-depth exploration of key epidemiologic concepts and methods.
Prerequisite: ERHS 532 or PBHL 570.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ERHS 642  Applied Logistic Regression  Credits: 3 (3-0-0)
Course Description: Basic and advanced concepts of logistic regression with focus on practical applications in epidemiology using SAS.
Prerequisite: ERHS 532 and ERHS 542.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ERHS 656  Occupational Noise Control  Credits: 3 (3-0-0)
Course Description: Measurement and control of industrial or environmental noise emphasizing practical solutions.
Prerequisite: ERHS 527.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ERHS 658  Environmental and Occupational Epidemiology  Credits: 2 (2-0-0)
Course Description: Epidemiologic methods and concepts for and about the study of environmental and occupational determinants of disease presented through lectures and discussions based on relevant literature. Emphasis on the most suitable epidemiologic approaches to characterize the health effects of selected environmental and occupational agents.
Prerequisite: ERHS 532 or PBHL 570.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
ERHS 665  Radiochemistry  Credits: 3 (2-3-0)
Course Description: Radionuclide separation and measurement and radiotracer applications in physical and biological systems.
Prerequisite: (CHEM 114 and MATH 155) and (ERHS 530, may be taken concurrently).
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and laboratory.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ERHS 670  Directed Readings  Credits: Var[1-3] (0-0-0)
Course Description: Advanced study through supervised readings on specialized topics.
Prerequisite: ERHS 520.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ERHS 671  Experimental Radioecology  Credit: 1 (0-3-0)
Course Description: Experimental techniques used in radioecological and environmental radioactivity studies.
Prerequisite: (ERHS 400 or ERHS 532) and (ERHS 570).
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

ERHS 675  Environmental Health Regulatory Compliance  Credits: 3 (3-0-0)
Course Description: Requirements and strategies for meeting obligations under regulations and laws involved in environmental and occupational health protection.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: 15 credits of ERHS courses 500-level or above or written consent of instructor.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ERHS 679  Occ Env Health Interdisciplinary Symposium  Credits: 2 (0-0-2)
Course Description: Evaluation of occupational and environmental health issues, through multidisciplinary interactions in seminars and field visits.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Enrollment in a graduate program related to occupational, environmental, or public health. May be repeated for credit. Required field trips.
Term Offered: Fall.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

ERHS 684  Supervised College Teaching  Credits: Var[1-3] (0-0-0)
Course Description: Participation in environmental health course teachings under guidance of faculty in classroom, laboratory, or field.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ERHS 687  Internship  Credits: Var[1-6] (0-0-0)
Course Description: Advanced study or research in environmental health with a governmental agency, private sector entity, or research facility.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ERHS 692  Seminar  Credit: 1 (0-0-1)
Course Description: Professional seminar series with student interaction on weekly basis; topics presented by outside experts, faculty, or doctoral candidates.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

ERHS 693A  Research Seminar: Epidemiology  Credit: 1 (0-0-1)
Course Description: Presentation of student research and discussion of publications from scientific literature.
Prerequisite: None.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

ERHS 693B  Research Seminar: Industrial Hygiene  Credit: 1 (0-0-1)
Course Description: Presentation of student research and discussion of publications from scientific literature.
Prerequisite: None.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

ERHS 693C  Research Seminar: Toxicology  Credit: 1 (0-0-1)
Course Description: Presentation of student research and discussion of publications from scientific literature.
Prerequisite: None.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

ERHS 693D  Research Seminar: Health Physics  Credit: 1 (0-0-1)
Course Description: Presentation of student research and discussion of publications from scientific literature.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.
ERHS 695A Independent Study: Epidemiology Credits: Var[1-18] (0-0-0)  
**Course Description:** Specialized study in epidemiology under supervision of faculty.  
**Prerequisite:** None.  
**Restriction:** Must be a: Graduate, Graduate cooperative program, Professional.  
**Terms Offered:** Fall, Spring, Summer.  
**Grade Mode:** Instructor Option.  
**Special Course Fee:** No.

ERHS 695B Independent Study: Occupational and Environmental Health Credits: Var[1-18] (0-0-0)  
**Course Description:** Specialized study in occupational and environmental health under supervision of faculty.  
**Prerequisite:** None.  
**Restriction:** Must be a: Graduate, Graduate cooperative program, Professional.  
**Terms Offered:** Fall, Spring, Summer.  
**Grade Mode:** Instructor Option.  
**Special Course Fee:** No.

ERHS 695C Independent Study: Toxicology Credits: Var[1-18] (0-0-0)  
**Course Description:** Specialized study in toxicology under supervision of faculty.  
**Prerequisite:** None.  
**Restriction:** Must be a: Graduate, Professional.  
**Terms Offered:** Fall, Spring, Summer.  
**Grade Mode:** Instructor Option.  
**Special Course Fee:** No.

ERHS 695D Independent Study: Radiation Chemistry Credits: Var[1-18] (0-0-0)  
**Course Description:** Specialized study in radiation chemistry under supervision of faculty.  
**Prerequisite:** None.  
**Restriction:** Must be a: Graduate, Professional.  
**Terms Offered:** Fall, Spring, Summer.  
**Grade Mode:** Instructor Option.  
**Special Course Fee:** No.

ERHS 695E Independent Study: Radiation Ecology Credits: Var[1-18] (0-0-0)  
**Course Description:** Specialized study in radiation ecology under supervision of faculty.  
**Prerequisite:** None.  
**Restriction:** Must be a: Graduate, Professional.  
**Terms Offered:** Fall, Spring, Summer.  
**Grade Mode:** Instructor Option.  
**Special Course Fee:** No.

ERHS 695F Independent Study: Cancer Biology Credits: Var[1-18] (0-0-0)  
**Course Description:** Specialized study in cancer biology under supervision of faculty.  
**Prerequisite:** None.  
**Restriction:** Must be a: Graduate, Professional.  
**Terms Offered:** Fall, Spring, Summer.  
**Grade Mode:** Instructor Option.  
**Special Course Fee:** No.

ERHS 695G Independent Study: Health Physics Credits: Var[1-18] (0-0-0)  
**Course Description:** Specialized study in health physics under supervision of faculty.  
**Prerequisite:** None.  
**Restriction:** Must be a: Graduate, Professional.  
**Terms Offered:** Fall, Spring, Summer.  
**Grade Mode:** Instructor Option.  
**Special Course Fee:** No.

ERHS 695H Independent Study: Exposure Assessment Credits: Var[1-18] (0-0-0)  
**Course Description:** Specialized study in exposure assessment under supervision of faculty.  
**Prerequisite:** None.  
**Restriction:** Must be a: Graduate, Professional.  
**Terms Offered:** Fall, Spring, Summer.  
**Grade Mode:** Instructor Option.  
**Special Course Fee:** No.

ERHS 695I Independent Study: Small Animal Radiology Credits: Var[1-18] (0-0-0)  
**Course Description:** Specialized study in small animal radiology under supervision of faculty.  
**Prerequisite:** None.  
**Restriction:** Must be a: Graduate, Professional.  
**Terms Offered:** Fall, Spring, Summer.  
**Grade Mode:** Instructor Option.  
**Special Course Fee:** No.

ERHS 695J Independent Study: Large Animal Radiology Credits: Var[1-18] (0-0-0)  
**Course Description:** Specialized study in large animal radiology under supervision of faculty.  
**Prerequisite:** None.  
**Restriction:** Must be a: Graduate, Professional.  
**Terms Offered:** Fall, Spring, Summer.  
**Grade Mode:** Instructor Option.  
**Special Course Fee:** No.

ERHS 695K Independent Study: Special Techniques in Radiology Credits: Var[1-18] (0-0-0)  
**Course Description:** Specialized study in special techniques in radiology under supervision of faculty.  
**Prerequisite:** None.  
**Restriction:** Must be a: Graduate, Professional.  
**Terms Offered:** Fall, Spring, Summer.  
**Grade Mode:** Instructor Option.  
**Special Course Fee:** No.

ERHS 695L Independent Study: Radiation Therapy Credits: Var[1-18] (0-0-0)  
**Course Description:** Specialized study in radiation therapy under supervision of faculty.  
**Prerequisite:** None.  
**Restriction:** Must be a: Graduate, Professional.  
**Terms Offered:** Fall, Spring, Summer.  
**Grade Mode:** Instructor Option.  
**Special Course Fee:** No.
ERHS 699M Independent Study: Computed Tomography  Credits: Var[1-18] (0-0-0)
Course Description: Specialized study in computed tomography under supervision of faculty.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ERHS 695N Independent Study: Magnetic Resonance Imaging  Credits: Var[1-18] (0-0-0)
Course Description: Specialized study in magnetic resonance imaging under supervision of faculty.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ERHS 695O Independent Study: Ultrasound  Credits: Var[1-18] (0-0-0)
Course Description: Specialized study in ultrasound under supervision of faculty.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ERHS 695P Independent Study: Nuclear Medicine  Credits: Var[1-18] (0-0-0)
Course Description: Specialized study in nuclear medicine under supervision of faculty.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ERHS 699A Group Study: Epidemiology  Credits: Var[1-3] (0-0-0)
Course Description: (0-0-0)
Prerequisite: ERHS 520.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ERHS 699B Group Study: Industrial Hygiene  Credits: Var[1-3] (0-0-0)
Course Description: (0-0-0)
Prerequisite: ERHS 520.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ERHS 699C Group Study: Toxicology  Credits: Var[1-3] (0-0-0)
Course Description: (0-0-0)
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ERHS 696D Group Study: Health Physics  Credits: Var[1-3] (0-0-0)
Course Description: (0-0-0)
Prerequisite: ERHS 530.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ERHS 698 Research  Credits: Var[1-6] (0-0-0)
Course Description: (0-0-0)
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of instructor. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ERHS 699 Thesis  Credits: Var[1-18] (0-0-0)
Course Description: (0-0-0)
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ERHS 701 Advanced Diagnostic Imaging Modalities  Credits: 4 (4-0-0)
Course Description: Interpretation/applications of advanced imaging methods including ultrasound, nuclear medicine, magnetic resonance imaging and computed tomography.
Prerequisite: VM 786A or VM 786B.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ERHS 701A Advanced Diagnostic Imaging Modalities: Small Animal Imaging  Credits: 3 (3-0-0)
Course Description: Interpretation/applications of advanced imaging methods as applied to small animals including ultrasound, nuclear medicine, magnetic resonance imaging and computed tomography.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: This is a partial semester course. Credit allowed for only one of the following courses: ERHS 701, ERHS 701A, or ERHS 701C. Credit is allowed for both ERHS 701A and ERHS 701B.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ERHS 701B Advanced Diagnostic Imaging Modalities: Large Animal  Credit: 1 (1-0-0)
Course Description: Interpretation/applications of advanced imaging methods as applied to large animals including ultrasound, nuclear medicine, magnetic resonance imaging and computed tomography.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: This is a partial semester course. Credit allowed for only one of the following courses: ERHS 701, ERHS 701A, or ERHS 701C. Credit is allowed for both ERHS 701A and ERHS 701B.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.
ERHS 701C Advanced Diagnostic Imaging Modalities: Small and Large Animal Imaging  Credits: 4 (4-0-0)
Course Description: Interpretation/applications of advanced imaging methods including ultrasound, nuclear medicine, magnetic resonance imaging and computed tomography. Covers both small and large animal imaging.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Credit not allowed for both ERHS 701 and ERHS 701C. Students registering for ERHS 701C may not also receive credit for either ERHS 701A and/or ERHS 701B.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ERHS 705 Advanced Small Animal Diagnostic Imaging  Credits: 4 (4-0-0)
Course Description: Interpretation/applications of diagnostic imaging modalities as applied to small animal medicine, including radiography, fluoroscopy, nuclear medicine, magnetic resonance imaging, and computed tomography.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ERHS 706 Advanced Equine Diagnostic Imaging  Credits: 2 (2-0-0)
Course Description: Interpretation principles and applications for advanced diagnostic imaging modalities in horses including radiology, ultrasound, nuclear medicine, magnetic resonance imaging and computed tomography. Should be familiar with medical terminology and general principles of clinical veterinary or human medicine and imaging.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of instructor.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ERHS 711 Advanced Radiographic Interpretation  Credits: Var[1-4] (0-0-0)
Course Description: Radiographic interpretation of disease processes of all major systems in large and small animals.
Prerequisite: VM 786A or VM 786B.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ERHS 712 Physics of Diagnostic Imaging  Credits: 3 (3-0-0)
Course Description: Physics of imaging for radiology, ultrasound, computerized tomography, magnetic resonance, and nuclear medicine.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: DVM or equivalent professional veterinary medicine degree required.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ERHS 714 Radiation Therapy Physics  Credits: 3 (3-0-0)
Course Description: Radiation therapy physics, photon and electron production for therapeutic use, teletherapy, brachytherapy, radiation protection and quality assurance.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: DVM or health physics, physics, or engineering graduate student.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ERHS 721 Radiation Oncology  Credits: Var[1-3] (0-0-0)
Course Description: Management of spontaneous and experimental tumors with emphasis on radiation therapy.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ERHS 726 Aerosols and Environmental Health  Credits: 3 (3-0-0)
Course Description: Properties and behavior of environmental and occupational aerosols emphasizing how airborne particles affect health of humans and the environment.
Prerequisite: PH 141.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ERHS 730 Principles of Flow Cytometry & Cell Sorting  Credits: 2 (1-2-0)
Also Offered As: MIP 730.
Course Description: Explores the background of flow cytometry, fluorescent molecules, experimental design, Flow Cytometry data Analysis, applications, and principles of cell sorting.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and laboratory. This is a partial semester course. Credit not allowed for both ERHS 730 and MIP 730.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ERHS 732 Advanced Epidemiological Analysis  Credits: 2 (2-0-0)
Course Description: Provides the opportunity to implement theoretical expertise through designing and conducting advanced epidemiologic research analyses. Gain in-depth experience analyzing datasets from the environmental epidemiology literature.
Prerequisite: (ERHS 534 or ERHS 535) and (ERHS 640) and (STAR 511 or STAT 511A or STAT 511B).
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
ERHS 733 Environmental Carcinogenesis Credits: 3 (3-0-0)
Course Description: Molecular and cellular mechanisms by which environmental carcinogens exert effects.
Prerequisite: BC 403.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ERHS 740 Advanced Epidemiology Methods II Credits: 2 (2-0-0)
Course Description: Provides a strong foundation for understanding the theoretical basis of currently used epidemiologic methods and also to help acquire an understanding of the process of developing novel approaches. Emphasizes drawing causal inference from epidemiologic studies and evaluate strengths and limitations of different estimation approaches in light of specific studies and potential sources of bias.
Prerequisite: (ERHS 640) and (STAR 512 or STAT 512).
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ERHS 750 Grant Writing for Environmental Health Credits: 2 (2-0-0)
Course Description: Explores the most common mechanisms of research grant proposals and covers all major aspects of developing an original grant proposal. Peer review concepts are also covered.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of instructor.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ERHS 751 Advanced Radiation Biology I Credits: 3 (3-0-0)
Course Description: Molecular and cellular mechanisms of radiation damage and repair; mammalian radiation genetics.
Prerequisite: ERHS 550.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ERHS 753 Advanced Radiation Biology II Credits: 3 (3-0-0)
Course Description: Perturbations in cell cycle and cell population growth kinetics by radiation; radiation effects on normal tissues; radiation oncogenesis.
Prerequisite: ERHS 550.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ERHS 760 Interpreting Epidemiologic Evidence Credits: 2 (2-0-0)
Course Description: Seeks to enhance versatility in combining subject matter knowledge and command of epidemiologic methods to make appropriate inferences from available research. Judge causality and identify gaps that future research needs to strengthen understanding of the substantive epidemiologic evidence.
Prerequisite: ERHS 740.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ERHS 765 Environmental Contaminant Modeling II Credit: 1 (0-3-0)
Course Description: Development and analysis of advanced computer models for radionuclide and chemical transport in aquatic and terrestrial ecosystems.
Prerequisite: ERHS 563 and ERHS 570.
Restriction: Must be a: Graduate, Professional.
Term Offered: Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

ERHS 770 Radiation/Cancer Biology-Comparative Oncology Credit: 1 (0-0-1)
Course Description: Seminar series covering current aspects of radiation and cancer biology pertinent to comparative oncology. Present individual projects and lead discussion of presentation topics.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

ERHS 784 Supervised College Teaching Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ERHS 786 Practicum Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: ERHS 530.
Restriction: Must be a: Graduate, Professional.
Term Offered: Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ERHS 787 Internship Credits: Var[1-6] (0-0-0)
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Grade Mode: Instructor Option.
Special Course Fee: No.

ERHS 792 Seminar Credit: 1 (0-0-1)
Course Description: Professional seminar series with student interaction on weekly basis; topics presented by outside experts, faculty, or doctoral candidates.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

ERHS 793 Seminar Credit: 1 (0-0-1)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.
ERHS 795A Independent Study: Epidemiology Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ERHS 795B Independent Study: Occupational and Environmental Health Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ERHS 795C Independent Study: Toxicology Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ERHS 795D Independent Study: Radiation Chemistry Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ERHS 795E Independent Study: Radiation Ecology Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ERHS 795F Independent Study: Cancer Biology Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ERHS 795G Independent Study: Health Physics Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ERHS 795H Independent Study: Exposure Assessment Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ERHS 795I Independent Study: Small Animal Radiology Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ERHS 795J Independent Study: Large Animal Radiology Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ERHS 795K Independent Study: Special Techniques in Radiology Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ERHS 795L Independent Study: Radiation Therapy Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ERHS 795M Independent Study: Computed Tomography Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ERHS 795N Independent Study: Magnetic Resonance Imaging Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
Minor in Environmental Health

Environmental Health is a branch of public health that studies how biological, chemical, and physical factors in natural and built environments impact human health and disease. Students will learn how to help prevent injuries and disease by managing environmental hazards and promoting healthier air, water, soil, homes, workplaces, and communities. A minor in Environmental Health (EH) will benefit students majoring in a variety of biosciences who want to leverage and integrate EH skill sets into their professional endeavors (e.g., medicine, dentistry, law, research, industry) as well as those students interested in career options in environmental public health, private sector occupational health and safety, environmental toxicology, and environmental epidemiology.

Requirements

Effective Spring 2021

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>ERHS 220</td>
<td>Environmental Health</td>
<td>3</td>
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<tr>
<td>ERHS 320</td>
<td>Environmental Health–Water Quality</td>
<td>3</td>
</tr>
<tr>
<td>ERHS 332</td>
<td>Principles of Epidemiology</td>
<td>3</td>
</tr>
<tr>
<td>ERHS 446</td>
<td>Environmental Toxicology</td>
<td>3</td>
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</table>

ERHS Courses (Select 6 credits not previously taken from the following):

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>ERHS 230</td>
<td>Environmental Health Field Methods</td>
</tr>
<tr>
<td>ERHS 330</td>
<td>Principles of Occupational Safety and Health</td>
</tr>
<tr>
<td>ERHS 405</td>
<td>Fundamentals of Ergonomics</td>
</tr>
<tr>
<td>ERHS 410</td>
<td>Environmental Health–Air and Waste Management</td>
</tr>
<tr>
<td>ERHS 430</td>
<td>Human Disease and the Environment</td>
</tr>
<tr>
<td>ERHS 446</td>
<td>Environmental Toxicology</td>
</tr>
<tr>
<td>ERHS 448</td>
<td>Environmental Contaminants</td>
</tr>
<tr>
<td>ERHS 450</td>
<td>Introduction to Radiation Biology</td>
</tr>
</tbody>
</table>

Department Electives List (Select 6 credits not previously taken – see list below)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>AB 310</td>
<td>Understanding Pesticides</td>
</tr>
<tr>
<td>BMS 360</td>
<td>Fundamentals of Physiology</td>
</tr>
<tr>
<td>BMS 430</td>
<td>Endocrinology</td>
</tr>
<tr>
<td>BMS 460</td>
<td>Essentials of Pathophysiology</td>
</tr>
<tr>
<td>BSPM 302</td>
<td>Applied and General Entomology</td>
</tr>
<tr>
<td>BSPM 462/BZ 462/MIP 462</td>
<td>Parasitology and Vector Biology</td>
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<tr>
<td>BZ 310</td>
<td>Cell Biology</td>
</tr>
<tr>
<td>BZ 350</td>
<td>Molecular and General Genetics</td>
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<tr>
<td>CIVE 423</td>
<td>Groundwater Engineering</td>
</tr>
<tr>
<td>CIVE 425</td>
<td>Soil and Water Engineering</td>
</tr>
<tr>
<td>CIVE 437</td>
<td>Wastewater Treatment Facility Design</td>
</tr>
<tr>
<td>CIVE 438</td>
<td>Fundamentals of Environmental Engr Concepts</td>
</tr>
<tr>
<td>CIVE 439</td>
<td>Applications of Environmental Engr Concepts</td>
</tr>
<tr>
<td>CIVE 440</td>
<td>Nonpoint Source Pollution</td>
</tr>
</tbody>
</table>

Program Total Credits: 21
**Graduate Certificate in Radiological and Nuclear Safety**

The Department of Environmental and Radiological Health Sciences (https://vetmedbiosci.colostate.edu/erhs/)

This certificate allows opportunities for students and professionals (e.g., employed by the military or in the nuclear sector) who are interested in obtaining basic knowledge of radiological and nuclear safety for specific applications in their workplace to further their education and training in their individual sub-fields without having to complete the formal requirements of a comprehensive graduate degree. Completing the certificate allows the students to have this credential appear on their transcripts, which may serve as confirmation for their employer of their professional training. Also, credits earned in the course of completing the graduate certificate may be applied towards fulfillment of the requirements for a graduate degree at a later date.

**Effective Fall 2019**

Additional coursework may be required due to prerequisites.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ERHS 530</td>
<td>Radiological Physics and Dosimetry I</td>
<td>3</td>
</tr>
<tr>
<td>ERHS 561</td>
<td>Radiation Public Health</td>
<td>2</td>
</tr>
<tr>
<td>Select 7-8 credits from the following:</td>
<td></td>
<td>7-8</td>
</tr>
<tr>
<td>ERHS 515</td>
<td>Non-Ionizing Radiation Safety</td>
<td></td>
</tr>
<tr>
<td>ERHS 531</td>
<td>Nuclear Instruments and Measurements</td>
<td></td>
</tr>
<tr>
<td>ERHS 550</td>
<td>Principles of Radiation Biology</td>
<td>1</td>
</tr>
<tr>
<td>ERHS 551A</td>
<td>Radiation Biology Principles for Medicine: Principles of Radiation Biology</td>
<td>1</td>
</tr>
</tbody>
</table>

**Master of Science in Environmental Health, Plan B, Environmental Health and Safety Specialization**

Please contact the Department of Environmental and Radiological Health Sciences (http://www.cvmbs.colostate.edu/erhs/) for more information.

**Requirements**

**Effective Fall 2014**

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>ERHS 503</td>
<td>Toxicology Principles</td>
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<tr>
<td>ERHS 504</td>
<td>Occupational and Environmental Toxicology</td>
<td>2</td>
</tr>
<tr>
<td>ERHS 526</td>
<td>Industrial Hygiene</td>
<td>3</td>
</tr>
<tr>
<td>ERHS 528</td>
<td>Occupational Safety</td>
<td>3</td>
</tr>
<tr>
<td>ERHS 637</td>
<td>Environment, Safety, and Health Management</td>
<td>3</td>
</tr>
<tr>
<td>ERHS 675</td>
<td>Environmental Health Regulatory Compliance</td>
<td>3</td>
</tr>
</tbody>
</table>

**Selected Courses**

Select at least two courses from the following: 6

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ERHS 400</td>
<td>Radiation Safety</td>
<td></td>
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<tr>
<td>or ERHS 530</td>
<td>Radiological Physics and Dosimetry I</td>
<td></td>
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<tr>
<td>ERHS 410</td>
<td>Environmental Health-Air and Waste Management</td>
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<tr>
<td>ERHS 536</td>
<td>Advanced Occupational Health</td>
<td></td>
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<tr>
<td>ERHS 540</td>
<td>Principles of Ergonomics</td>
<td></td>
</tr>
<tr>
<td>ERHS 549</td>
<td>Environmental Health Risk Assessment</td>
<td></td>
</tr>
</tbody>
</table>

Select a minimum of 11 credits from the following: 11

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
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<tbody>
<tr>
<td>ATS 555</td>
<td>Air Pollution</td>
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<tr>
<td>ATS 560</td>
<td>Air Pollution Measurement</td>
<td></td>
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<tr>
<td>CIVE 547/STAT 547</td>
<td>Statistics for Environmental Monitoring or VS 562</td>
<td>Application Data Analysis</td>
</tr>
<tr>
<td>ERHS 527</td>
<td>Industrial Hygiene Laboratory</td>
<td></td>
</tr>
<tr>
<td>ERHS 531</td>
<td>Nuclear Instruments and Measurements</td>
<td></td>
</tr>
<tr>
<td>ERHS 541</td>
<td>Ergonomics in Product and Process Design</td>
<td></td>
</tr>
</tbody>
</table>
ERHS 546 Environmental Exposure Assessment
ERHS 636 Industrial Hygiene Control Methods
ERHS 656 Occupational Noise Control
ERHS 658 Environmental and Occupational Epidemiology
ERHS 695B Independent Study: Occupational and Environmental Health
ERHS 726 Aerosols and Environmental Health

Program Total Credits: 32

A minimum of 32 credits are required to complete this program.

1 Additional courses from this list may be taken to count toward the program total.
2 Students may apply a maximum of 3 credits of Independent Study toward the degree.

A comprehensive exam is required.

Master of Science in Environmental Health, Plan A, Epidemiology Specialization

Department of Environmental and Radiological Health Sciences

The field of epidemiology is defined as the study of the distribution and determinants of disease, injury, and health in populations, with an ultimate goal of disease prevention and control. Epidemiology is one of the core sciences of public health and serves as the foundation for the design and analysis of research studies. The Master of Science in Environmental Health, Plan A, Epidemiology Specialization offers both theoretical knowledge and applied experiences in epidemiology, with a focus on quantitative methods. The skills and knowledge gained in the program are applied to a broad range of risk factors and health outcomes.

Requirements
Effective Fall 2021

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ERHS 501</td>
<td>Biological Basis of Public Health</td>
<td>2</td>
</tr>
<tr>
<td>ERHS 520</td>
<td>Environmental and Occupational Health Issues</td>
<td>3</td>
</tr>
<tr>
<td>or PBHL 530</td>
<td>Environmental Public Health and Policy</td>
<td></td>
</tr>
<tr>
<td>ERHS 532</td>
<td>Epidemiologic Methods</td>
<td>3</td>
</tr>
<tr>
<td>or PBHL 570</td>
<td>Epidemiology for Public Health</td>
<td></td>
</tr>
<tr>
<td>ERHS 535</td>
<td>R Programming for Research</td>
<td>3</td>
</tr>
<tr>
<td>or PBHL 534</td>
<td>Public Health Data Management Using SAS</td>
<td></td>
</tr>
<tr>
<td>ERHS 573</td>
<td>Design and Conduct of Epidemiologic Research</td>
<td>2</td>
</tr>
<tr>
<td>ERHS 640</td>
<td>Advanced Epidemiology Methods I</td>
<td>3</td>
</tr>
<tr>
<td>ERHS 658</td>
<td>Environmental and Occupational Epidemiology</td>
<td>2</td>
</tr>
<tr>
<td>ERHS 693A</td>
<td>Research Seminar: Epidemiology</td>
<td>1</td>
</tr>
<tr>
<td>ERHS 699</td>
<td>Thesis</td>
<td>3-6</td>
</tr>
</tbody>
</table>

Electives \(^1\) 6-9

Program Total Credits: 37

A minimum of 37 credits are required to complete this program.

1 Requires approval by graduate advisor and graduate advisory committee.

Master of Science in Environmental Health, Plan B, Epidemiology Specialization

Department of Environmental and Radiological Health Sciences

The field of epidemiology is defined as the study of the distribution and determinants of disease, injury, and health in populations, with an ultimate goal of disease prevention and control. Epidemiology is one of the core sciences of public health and serves as the foundation for the design and analysis of research studies. The Master of Science in Environmental Health, Plan B, Epidemiology Specialization offers both theoretical knowledge and applied experiences in epidemiology, with a focus on quantitative methods. The skills and knowledge gained in the program are applied to a broad range of risk factors and health outcomes.

Requirements
Effective Fall 2021

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ERHS 532</td>
<td>Epidemiologic Methods</td>
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</tr>
<tr>
<td>or PBHL 570</td>
<td>Epidemiology for Public Health</td>
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</tr>
<tr>
<td>ERHS 534</td>
<td>SAS and Epidemiologic Data Management</td>
<td>3</td>
</tr>
<tr>
<td>or ERHS 535</td>
<td>R Programming for Research</td>
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<td>ERHS 640</td>
<td>Advanced Epidemiology Methods I</td>
<td>3</td>
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<tr>
<td>ERHS 695A</td>
<td>Independent Study: Epidemiology</td>
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</table>

Electives \(^1\) 9-12

500-level Statistics courses 6

Program Total Credits: 30

A minimum of 30 credits are required to complete this program.

1 Requires approval by graduate advisor and graduate advisory committee.

Master of Science in Environmental Health, Plan A, Industrial Hygiene Specialization

Department of Environmental and Radiological Health Sciences

Industrial Hygiene (IH) is the science and art devoted to the anticipation, recognition, evaluation, prevention, and control of workplace contaminants and stressors that may cause sickness, injury, impaired health, or impaired well-being among workers or among citizens of the community.

Requirements
Effective Fall 2021

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ERHS 501</td>
<td>Biological Basis of Public Health</td>
<td>2</td>
</tr>
<tr>
<td>ERHS 640</td>
<td>Advanced Epidemiology Methods I</td>
<td>3</td>
</tr>
<tr>
<td>ERHS 658</td>
<td>Environmental and Occupational Epidemiology</td>
<td>2</td>
</tr>
<tr>
<td>ERHS 693A</td>
<td>Research Seminar: Epidemiology</td>
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</tr>
<tr>
<td>ERHS 699</td>
<td>Thesis</td>
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</table>

Statistics courses 500-level or above \(^1\) 6

Program Total Credits: 30

A minimum of 30 credits are required to complete this program.

1 Requires approval by graduate advisor and graduate advisory committee.
# Requirements
## Effective Fall 2017

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<tr>
<td>ERHS 520</td>
<td>Environmental and Occupational Health Issues</td>
<td>3</td>
</tr>
<tr>
<td>ERHS 526</td>
<td>Industrial Hygiene</td>
<td>3</td>
</tr>
<tr>
<td>ERHS 527</td>
<td>Industrial Hygiene Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>ERHS 528</td>
<td>Occupational Safety</td>
<td>3</td>
</tr>
<tr>
<td>ERHS 532</td>
<td>Epidemiologic Methods</td>
<td>3</td>
</tr>
<tr>
<td>ERHS 536</td>
<td>Advanced Occupational Health</td>
<td>3</td>
</tr>
<tr>
<td>ERHS 540</td>
<td>Principles of Ergonomics</td>
<td>3</td>
</tr>
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<td>ERHS 637</td>
<td>Environment, Safety, and Health Management</td>
<td>3</td>
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<tr>
<td>ERHS 679</td>
<td>Occ Env Health Interdisciplinary Symposium</td>
<td>2</td>
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<tr>
<td>ERHS 699</td>
<td>Thesis</td>
<td>3</td>
</tr>
<tr>
<td>Out-of-Department Elective</td>
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<tr>
<td>Statistics</td>
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<tr>
<td><strong>Elective Courses</strong></td>
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<td>ERHS 502</td>
<td>Fundamentals of Toxicology</td>
<td></td>
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<tr>
<td>ERHS 503</td>
<td>Toxicology Principles</td>
<td></td>
</tr>
<tr>
<td>ERHS 504</td>
<td>Occupational and Environmental Toxicology</td>
<td></td>
</tr>
<tr>
<td>ERHS 530</td>
<td>Radiological Physics and Dosimetry I</td>
<td></td>
</tr>
<tr>
<td>ERHS 541</td>
<td>Ergonomics in Product and Process Design</td>
<td></td>
</tr>
<tr>
<td>ERHS 547</td>
<td>Equipment and Instrumentation</td>
<td></td>
</tr>
<tr>
<td>ERHS 549</td>
<td>Environmental Health Risk Assessment</td>
<td></td>
</tr>
<tr>
<td>ERHS 550</td>
<td>Principles of Radiation Biology</td>
<td></td>
</tr>
<tr>
<td>ERHS 636</td>
<td>Industrial Hygiene Control Methods</td>
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<tr>
<td>ERHS 656</td>
<td>Occupational Noise Control</td>
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<tr>
<td>ERHS 693B</td>
<td>Research Seminar: Industrial Hygiene</td>
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<tr>
<td>ERHS 697</td>
<td>Research</td>
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<td>ERHS 726</td>
<td>Aerosols and Environmental Health</td>
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<tr>
<td>PSY 692D</td>
<td>Seminar: Industrial/Organizational Psychology</td>
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</tr>
<tr>
<td>RCR</td>
<td>Responsible Conduct Research Training is required of all master's students enrolled in the program</td>
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</table>

**Program Total Credits:** 35

A minimum of 35 credits are required to complete this program.

1. MAP ERC Trainees are required to take 4 credits.
2. One additional course approved by student's committee.
3. Select three credits of statistics with approval of advisor and graduate committee.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ERHS 502</td>
<td>Fundamentals of Toxicology</td>
</tr>
<tr>
<td>ERHS 503</td>
<td>Toxicology Principles</td>
</tr>
<tr>
<td>ERHS 504</td>
<td>Occupational and Environmental Toxicology</td>
</tr>
<tr>
<td>ERHS 530</td>
<td>Radiological Physics and Dosimetry I</td>
</tr>
<tr>
<td>ERHS 541</td>
<td>Ergonomics in Product and Process Design</td>
</tr>
<tr>
<td>ERHS 547</td>
<td>Equipment and Instrumentation</td>
</tr>
<tr>
<td>ERHS 549</td>
<td>Environmental Health Risk Assessment</td>
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<td>ERHS 550</td>
<td>Principles of Radiation Biology</td>
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<tr>
<td>ERHS 636</td>
<td>Industrial Hygiene Control Methods</td>
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<td>ERHS 656</td>
<td>Occupational Noise Control</td>
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<tr>
<td>ERHS 687</td>
<td>Internship</td>
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<tr>
<td>ERHS 693B</td>
<td>Research Seminar: Industrial Hygiene</td>
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<td>ERHS 698</td>
<td>Research</td>
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<td>ERHS 726</td>
<td>Aerosols and Environmental Health</td>
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<tr>
<td>PSY 692D</td>
<td>Seminar: Industrial/Organizational Psychology</td>
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<tr>
<td>PSY 792D</td>
<td>Advanced Seminar: Industrial/Organizational Psychology</td>
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</table>

**RCR**

Responsible Conduct Research Training is required of all master's students enrolled in the program:

<table>
<thead>
<tr>
<th>Credits</th>
<th>Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>Students who do not have at least one year of occupational and/or environment health professional experience must complete an internship consisting of at least 400 hours of work time. Internships must be approved by the student's advisor and graduate committee according to the program's Internship Handbook.</td>
</tr>
</tbody>
</table>

A minimum of 39 credits are required to complete this program.

1. MAP ERC Trainees are required to take 4 credits.
2. Students are required to take ERHS 695B for the professional paper requirement.
3. One additional course approved by student's committee.
4. Select three credits of statistics with approval of advisor and graduate committee.
5. Students who do not have at least one year of occupational and/or environment health professional experience must complete an internship consisting of at least 400 hours of work time. Internships must be approved by the student's advisor and graduate committee according to the program's Internship Handbook.
Master of Science in Environmental Health, Occupational Ergonomics and Safety Specialization, Plan A

Department of Environmental and Radiological Health Sciences

The Master of Science in Environmental Health, Occupational Ergonomics and Safety Specialization, Plan A, is based on a multidisciplinary group of faculty and courses aimed at enhancing the workplace in terms of safety, process, and product quality, and the quality of work life. The foundation of the program is driven by the utilization of a systems approach in human-centered design and in the most current safety theories and practice. The program integrates a multidisciplinary approach from psychology, engineering, the health sciences, and safety to better understand and optimize human well-being and overall system performance in the workplace.

Graduates from this master’s program are typically employed as health and safety managers, ergonomic consultants, safety specialists, human factor specialists, and risk analysts. Companies hiring our graduates often include manufacturing companies, consulting firms, municipalities, universities, medical device companies, and insurance companies.

Requirements
Effective Fall 2021

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Core Courses</td>
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<tr>
<td>DM 575</td>
<td>Human Factors in Design</td>
<td>3</td>
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<tr>
<td>ERHS 520</td>
<td>Environmental and Occupational Health Issues</td>
<td>3</td>
</tr>
<tr>
<td>ERHS 526</td>
<td>Industrial Hygiene</td>
<td>3</td>
</tr>
<tr>
<td>ERHS 528</td>
<td>Occupational Safety</td>
<td>3</td>
</tr>
<tr>
<td>ERHS 532</td>
<td>Epidemiologic Methods</td>
<td>3</td>
</tr>
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<td>ERHS 540</td>
<td>Principles of Ergonomics</td>
<td>3</td>
</tr>
<tr>
<td>ERHS 541</td>
<td>Ergonomics in Product and Process Design</td>
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<td>ERHS 637</td>
<td>Environment, Safety, and Health Management</td>
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</tr>
<tr>
<td>ERHS 679</td>
<td>Occ Env Health Interdisciplinary Symposium</td>
<td>2</td>
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<tr>
<td>ERHS 699</td>
<td>Thesis</td>
<td>3</td>
</tr>
<tr>
<td>PSY 692D</td>
<td>Seminar: Industrial/Organizational Psychology</td>
<td>1</td>
</tr>
<tr>
<td>PSY 792D</td>
<td>Advanced Seminar: Industrial/ Organizational Psychology</td>
<td>3</td>
</tr>
<tr>
<td>STAR 511</td>
<td>Design and Data Analysis for Researchers I</td>
<td>4</td>
</tr>
<tr>
<td>Program Total Credits:</td>
<td>37</td>
<td></td>
</tr>
</tbody>
</table>

A minimum of 37 credits are required to complete this program.

Master of Science in Radiological Health Sciences

The Master of Science in Radiological Health Sciences focuses on cancer research and the role of ionizing radiation in inducing, diagnosing and treating cancer.

Program Level Learning Objectives:
Graduates with a Master of Science in Radiological Health Sciences are able to:

- Apply knowledge of radiation exposure on health and of related fields, including radiation physics, radiation chemistry, radiation biology and statistics.
- Apply knowledge of radiation exposure for the purpose of diagnosis and cancer therapy.
- Formulate a hypothesis, design and conduct experiments, analyze and interpret data.
- Function with some independence in multi-disciplinary teams.
- Identify and solve problems associated with the effects of radiation exposure on health.
- Adhere to the standards of professional and ethical responsibility of the field.
- Communicate effectively both orally and in writing.

Plan A
Effective Fall 2021

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
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<tbody>
<tr>
<td>ERHS 550</td>
<td>Principles of Radiation Biology ¹</td>
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<td>ERHS 699</td>
<td>Thesis</td>
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<tr>
<td>ERHS 770</td>
<td>Radiation/Cancer Biology-Comparative Oncology ²</td>
<td>2</td>
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<tr>
<td>STAR 511</td>
<td>Design and Data Analysis for Researchers I</td>
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<tr>
<td>Select one of the following courses:</td>
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<tr>
<td>ERHS 530</td>
<td>Radiological Physics and Dosimetry I</td>
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<tr>
<td>ERHS 712</td>
<td>Physics of Diagnostic Imaging</td>
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<tr>
<td>ERHS 714</td>
<td>Radiation Therapy Physics</td>
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<tr>
<td>Electives (500-level or above) ³</td>
<td>10-13</td>
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</tr>
<tr>
<td>Program Total Credits:</td>
<td>30</td>
<td></td>
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</tbody>
</table>

A minimum of 30 credits are required to complete this program.

¹  ERHS 551A, ERHS 551B, or ERHS 551C may be substituted.
²  Take in two semesters for a total of 2 credits.
³  Electives must be approved by the student’s advisor and graduate committee (typically composed of 3-4 members). Electives are determined by the faculty to ensure that they meet the requirements of minimum credits and of non-regular vs. regular credit requirements set by the graduate school.

Plan B
Effective Fall 2021

<table>
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<tr>
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<th>Title</th>
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<tr>
<td>ERHS 450</td>
<td>Introduction to Radiation Biology</td>
<td>3-5</td>
</tr>
<tr>
<td>ERHS 550</td>
<td>Principles of Radiation Biology ¹</td>
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<tr>
<td>Select one of the following courses:</td>
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<tr>
<td>ERHS 770</td>
<td>Radiation/Cancer Biology-Comparative Oncology</td>
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<tr>
<td>VS 792</td>
<td>Seminar</td>
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<td>Select one of the following courses:</td>
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</tbody>
</table>
Master of Science in Radiological Health Sciences, Plan A, Health Physics Specialization

Department of Environmental and Radiological Health Sciences

Health physics is the discipline associated with using radiation for the benefit of society. This includes applying scientific principles as well as practical knowledge to ensure that these benefits are obtained without unreasonable risks to humans or the environment. The profession has evolved into a necessary part of all applications that involve radiation, including the use of radiation in medical and industrial settings. Sources of radiation range from naturally occurring radioactivity to man-made sources of radiation, such as reactors. Successful professionals in health physics have broad backgrounds in physics, biology, and instrumentation, and understand risks and risk analysis.

The required course work is structured to provide a sound foundation in the basic skills essential to the health physics profession. Students may concentrate on specific areas of interest through a wide selection of elective courses. The formal course work is supplemented by laboratory exercises, field trips, and research.

The M.S. in Radiological Health Sciences, Plan A, Health Physics Specialization is accredited by the Applied Sciences Accreditation Commission of ABET (https://www.abet.org/).
Health physics is the discipline associated with using radiation for the benefit of society. This includes applying scientific principles as well as practical knowledge to ensure that these benefits are obtained without unreasonable risks to humans or the environment. The profession has evolved into a necessary part of all applications that involve radiation, including the use of radiation in medical and industrial settings. Sources of radiation range from naturally occurring radioactivity to man-made sources of radiation, such as reactors. Successful professionals in health physics have broad backgrounds in physics, biology, and instrumentation, and understand risks and risk analysis.

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The M.S. in Radiological Health Sciences, Plan A, Health Physics Specialization is accredited by the Applied Sciences Accreditation Commission of ABET (https://www.abet.org/).

### Requirements

#### Effective Fall 2021

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<thead>
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<th>Code</th>
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<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>ERHS 530</td>
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<td>ERHS 531</td>
<td>Nuclear Instruments and Measurements</td>
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<td>ERHS 550</td>
<td>Principles of Radiation Biology</td>
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<tr>
<td>or ERHS 450</td>
<td>Introduction to Radiation Biology</td>
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<td>ERHS 561</td>
<td>Radiation Public Health</td>
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<tr>
<td>ERHS 563</td>
<td>Environmental Contaminant Modeling I</td>
<td>2</td>
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<tr>
<td>or ERHS 570</td>
<td>Radioecology</td>
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<tr>
<td>ERHS 630</td>
<td>Radiological Physics and Dosimetry II</td>
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<td>ERHS 632</td>
<td>Techniques in Radiation Dosimetry</td>
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<td>Radiochemistry</td>
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<td>ERHS 693D</td>
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<td>ERHS 786</td>
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Select one of the following courses: 3-4

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<tr>
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<td>Quantitative Methods for Radiation Safety</td>
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<tr>
<td>STAR 511</td>
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Select at least 3 credits from the following: 3

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<td>ERHS 446</td>
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</tr>
<tr>
<td>ERHS 502</td>
<td>Fundamentals of Toxicology</td>
<td>3</td>
</tr>
<tr>
<td>ERHS 515</td>
<td>Non-Ionizing Radiation Safety</td>
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</tr>
<tr>
<td>ERHS 520</td>
<td>Environmental and Occupational Health Issues</td>
<td></td>
</tr>
<tr>
<td>ERHS 526</td>
<td>Industrial Hygiene</td>
<td></td>
</tr>
<tr>
<td>ERHS 527</td>
<td>Industrial Hygiene Laboratory</td>
<td></td>
</tr>
<tr>
<td>ERHS 555</td>
<td>Quantitative Methods for Radiation Safety</td>
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<td>Environmental Contaminant Modeling I</td>
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<td>ERHS 565</td>
<td>Chemical and Biological Warfare Agents</td>
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<td>ERHS 570</td>
<td>Radioecology</td>
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<td>ERHS 698</td>
<td>Research</td>
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<tr>
<td>ERHS 726</td>
<td>Aerosols and Environmental Health</td>
<td></td>
</tr>
</tbody>
</table>

A well-written, comprehensive, and scholarly professional paper prepared on a topic approved by the student’s graduate committee that is successfully defended in an oral examination.

1. ERHS 555, ERHS 563 and ERHS 570 may only be used from the list if they have NOT been previously selected for the preceding requirements.

2. Elective course must be approved by the student’s graduate committee.

### Master of Science in Toxicology, Plan A

#### Department of Environmental and Radiological Health Sciences

Toxicology is the study of the effects of chemicals and other potentially harmful agents on biological systems. The field draws upon the sciences of biology, chemistry, biochemistry, physiology, cell and molecular biology, neuroscience, and pathology. The core curriculum provides a comprehensive background in toxicology, enhanced by elective offerings in the department and the many related basic and health science courses available at CSU.

The M.S. in Toxicology, Plan A prepares students for research careers in industry, government, and academia. Graduates also find professional employment in public and private sector positions such as environmental protection, risk assessment, or product safety evaluation. This program provides an excellent basis for students seeking admission to a doctoral degree program in toxicology or a related field.

### Requirements

#### Effective Fall 2021

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ERHS 502</td>
<td>Fundamentals of Toxicology</td>
<td>3</td>
</tr>
<tr>
<td>ERHS 504</td>
<td>Occupational and Environmental Toxicology</td>
<td></td>
</tr>
<tr>
<td>ERHS 505</td>
<td>Metabolism and Disposition of Toxic Agents</td>
<td>3</td>
</tr>
<tr>
<td>ERHS 602</td>
<td>Toxicological Mechanisms</td>
<td>3</td>
</tr>
<tr>
<td>ERHS 603</td>
<td>Toxicological Pathology</td>
<td>3</td>
</tr>
<tr>
<td>ERHS 693C</td>
<td>Research Seminar: Toxicology</td>
<td>1</td>
</tr>
</tbody>
</table>

#### Toxicology Courses

Select at least 9 credits from the following: 9

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BMS 450</td>
<td>Pharmacology</td>
<td></td>
</tr>
<tr>
<td>ERHS 448</td>
<td>Environmental Contaminants</td>
<td></td>
</tr>
<tr>
<td>ERHS 507A</td>
<td>Toxicology Toolbox: Fundamentals</td>
<td></td>
</tr>
<tr>
<td>ERHS 507B</td>
<td>Toxicology Toolbox: Metabolism and Disposition</td>
<td></td>
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</table>

Select at least 9 credits from the following: 9

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ERHS 547/ CIVE 547</td>
<td>Statistics for Environmental Monitoring</td>
<td></td>
</tr>
<tr>
<td>STAR 512</td>
<td>Design and Data Analysis for Researchers II</td>
<td></td>
</tr>
<tr>
<td>ERHS 555</td>
<td>Quantitative Methods for Radiation Safety</td>
<td>1</td>
</tr>
<tr>
<td>ERHS 563</td>
<td>Environmental Contaminant Modeling I</td>
<td>1</td>
</tr>
<tr>
<td>ERHS 570</td>
<td>Radioecology</td>
<td>1</td>
</tr>
<tr>
<td>ERHS 698</td>
<td>Research</td>
<td></td>
</tr>
<tr>
<td>ERHS 726</td>
<td>Aerosols and Environmental Health</td>
<td></td>
</tr>
</tbody>
</table>
Master of Science in Toxicology, Plan B

Department of Environmental and Radiological Health Sciences

Toxicology is the study of the effects of chemicals and other potentially harmful agents on biological systems. The field draws upon the sciences of biology, chemistry, biochemistry, physiology, cell and molecular biology, neuroscience, and pathology. The core curriculum provides a comprehensive background in toxicology, enhanced by elective offerings in the department and the many basic and health science courses available at CSU.

The non-thesis M.S. in Toxicology, Plan B transitions graduates into MD, DVM, PharmD, and other professional programs, as well as prepares students for research careers in industry, government, and academia. Graduates can also find professional employment in public and private sector positions such as environmental protection, risk assessment, or product safety evaluation.

### Requirements

**Effective Fall 2021**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ERHS 502</td>
<td>Fundamentals of Toxicology</td>
<td>3</td>
</tr>
<tr>
<td>ERHS 601</td>
<td>Metabolism and Disposition of Toxic Agents</td>
<td>3</td>
</tr>
<tr>
<td>ERHS 602</td>
<td>Toxicological Mechanisms</td>
<td>3</td>
</tr>
<tr>
<td>ERHS 603</td>
<td>Toxicological Pathology</td>
<td>3</td>
</tr>
<tr>
<td>ERHS 693C</td>
<td>Research Seminar: Toxicology</td>
<td>1</td>
</tr>
</tbody>
</table>

**Toxicology Courses**

Select at least 9 credits from the following:

<table>
<thead>
<tr>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>9</td>
</tr>
</tbody>
</table>

### Other Requirements

**Electives**

1, 2, 3

**Thesis**

ERHS 699 Thesis 3-5

**Program Total Credits:** 30

A minimum of 30 credits are required to complete this program.

1. Courses selected in consultation with advisor and graduate committee.
2. No more than 4 credits of courses below 500-level may be used to meet the Electives requirement.
3. No more than a total of 3 credits of Internship, Independent Study, Group Study, and Research courses may be included in the program.

Ph.D. in Environmental Health, Epidemiology Specialization

Department of Environmental and Radiological Health Sciences

The field of epidemiology is defined as the study of the distribution and determinants of disease, injury, and health in populations, with an ultimate goal of disease prevention and control. Epidemiology is one of the core sciences of public health and serves as the foundation for the design and analysis of research studies. The Ph.D. in Environmental Health, Epidemiology Specialization offers both theoretical knowledge and applied experiences in epidemiology, with a focus on quantitative methods. The skills and knowledge gained in the program can be applied to a broad range of risk factors and health outcomes.

### Requirements

**Effective Fall 2021**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ERHS 501</td>
<td>Biological Basis of Public Health</td>
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</tr>
<tr>
<td>ERHS 520</td>
<td>Environmental and Occupational Health Issues</td>
<td>3</td>
</tr>
<tr>
<td>or PBHL 530</td>
<td>Environmental Public Health and Policy</td>
<td></td>
</tr>
<tr>
<td>ERHS 532</td>
<td>Epidemiologic Methods</td>
<td>3</td>
</tr>
<tr>
<td>or PBHL 570</td>
<td>Epidemiology for Public Health</td>
<td></td>
</tr>
<tr>
<td>ERHS 535</td>
<td>R Programming for Research</td>
<td>3</td>
</tr>
</tbody>
</table>

A minimum of 32 credits are required to complete this program.

Successful completion of a comprehensive examination is required.

1. Courses selected in consultation with advisor and graduate committee.
2. A maximum of 4 credits below 500-level may be counted toward the Electives requirement.
3. No more than a total of 6 credits of Internship, Independent Study, Group Study, and Research courses may be included in the program.
ERHS 573  Design and Conduct of Epidemiologic Research  2
ERHS 640  Advanced Epidemiology Methods I  3
ERHS 658  Environmental and Occupational Epidemiology  2
ERHS 693A  Research Seminar: Epidemiology  1
ERHS 732  Advanced Epidemiological Analysis  2
ERHS 740  Advanced Epidemiology Methods II  2
ERHS 750  Grant Writing for Environmental Health  2
ERHS 760  Interpreting Epidemiologic Evidence  2
ERHS 784  Supervised College Teaching  1
ERHS 799  Dissertation  1
Statistics courses at the 500-level or above  8
Electives  1
Program Total Credits:  72

A minimum of 72 credits are required to complete this program.

1 Minimum of 21 dissertation credits and 9 elective credits; additional credits in these categories can be used to meet the 72-credit minimum required for the program.
2 Requires approval by advisor

Ph.D. in Environmental Health, Industrial Hygiene Specialization

Department of Environmental and Radiological Health Sciences

Industrial Hygiene (IH) is the science and art devoted to the anticipation, recognition, evaluation, prevention, and control of workplace contaminants and stressors that may cause sickness, injury, impaired health, or impaired well-being among workers or among citizens of the community.

Requirements Effective Spring 2015

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ERHS 520</td>
<td>Environmental and Occupational Health Issues</td>
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<tr>
<td>ERHS 526</td>
<td>Industrial Hygiene</td>
<td>3</td>
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<tr>
<td>ERHS 527</td>
<td>Industrial Hygiene Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>ERHS 532</td>
<td>Epidemiologic Methods</td>
<td>3</td>
</tr>
<tr>
<td>Select one from the following:</td>
<td>1-4</td>
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<tr>
<td>ERHS 679</td>
<td>Occ Env Health Interdisciplinary Symposium 1</td>
<td></td>
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<tr>
<td>ERHS 693B</td>
<td>Research Seminar: Industrial Hygiene 2</td>
<td>3</td>
</tr>
<tr>
<td>Out-of-Department Courses</td>
<td>6</td>
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</tr>
<tr>
<td>Statistics</td>
<td>3</td>
<td></td>
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<tr>
<td>Elective Courses</td>
<td>5</td>
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</tr>
<tr>
<td>Select a minimum of 15 credits from the following:</td>
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<tr>
<td>ERHS 502</td>
<td>Fundamentals of Toxicology</td>
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<tr>
<td>ERHS 503</td>
<td>Toxicology Principles</td>
<td></td>
</tr>
<tr>
<td>ERHS 504</td>
<td>Occupational and Environmental Toxicology</td>
<td></td>
</tr>
</tbody>
</table>

ERHS 528  Occupational Safety  2
ERHS 530  Radiological Physics and Dosimetry I  2
ERHS 536  Advanced Occupational Health  2
ERHS 540  Principles of Ergonomics  2
ERHS 541  Ergonomics in Product and Process Design  2
ERHS 547  Equipment and Instrumentation  2
ERHS 549  Environmental Health Risk Assessment  2
ERHS 550  Principles of Radiation Biology  2
ERHS 601  Metabolism and Disposition of Toxic Agents  2
ERHS 636  Industrial Hygiene Control Methods  2
ERHS 637  Environment, Safety, and Health Management  2
ERHS 656  Occupational Noise Control  2
ERHS 658  Environmental and Occupational Epidemiology  2
ERHS 726  Aerosols and Environmental Health  2
ERHS 784  Supervised College Teaching  2
PSY 792D  Advanced Seminar: Industrial/Organizational Psychology  2

Dissertation
ERHS 799  Dissertation  15-20

RCR
Responsible Conduct Research Training  6

Program Total Credits:  72

A minimum of 72 credits are required to complete this program.

1 Required for MAP ERC Trainees.
2 Maximum of 4 credits allowed.
3 Minimum of 6 credits in 2 courses with approval of advisor and graduate committee.
4 Select three credits of statistics with approval of advisor and graduate committee.
5 Other ERHS 500-level or higher courses may be approved on a case by case basis by the graduate advisory committee.
6 Required of all Ph.D. students enrolled in the program.

Ph.D. in Environmental Health, Occupational Ergonomics and Safety Specialization

Department of Environmental and Radiological Health Sciences

The Ph.D. in Environmental Health, Occupational Ergonomics and Safety Specialization is based on a multidisciplinary group of faculty and courses aimed at enhancing the workplace in terms of safety, process and product quality, and the quality of work life. The foundation of the program is driven by the utilization of a systems approach in human-centered design and in the most current safety theories and practice. The program integrates a multidisciplinary approach from psychology, engineering, the health sciences and safety to better understand and optimize human well-being and overall system performance in the workplace.
The Ph.D. program has the flexibility for students to pursue research related to ergonomics and safety from approaches in psychology, engineering, the health sciences, and occupational epidemiology. Graduates from the Ph.D. program are typically employed in leadership positions in the field of occupational safety and health. Many of our doctoral level graduates are professors at universities, program managers and directors at multinational companies, researchers at private and public organizations, as well as managing consultants in industry.

Requirements

Effective Fall 2021

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>DM 575</td>
<td>Human Factors in Design</td>
<td>3</td>
</tr>
<tr>
<td>ERHS 520</td>
<td>Environmental and Occupational Health Issues</td>
<td>3</td>
</tr>
<tr>
<td>ERHS 526</td>
<td>Industrial Hygiene</td>
<td>3</td>
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<tr>
<td>ERHS 527</td>
<td>Industrial Hygiene Laboratory</td>
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<td>ERHS 528</td>
<td>Occupational Safety</td>
<td>3</td>
</tr>
<tr>
<td>ERHS 532</td>
<td>Epidemiologic Methods</td>
<td>3</td>
</tr>
<tr>
<td>ERHS 540</td>
<td>Principles of Ergonomics</td>
<td>3</td>
</tr>
<tr>
<td>ERHS 541</td>
<td>Ergonomics in Product and Process Design</td>
<td>3</td>
</tr>
<tr>
<td>ERHS 637</td>
<td>Environment, Safety, and Health Management</td>
<td>3</td>
</tr>
<tr>
<td>ERHS 679</td>
<td>Occ Env Health Interdisciplinary Symposium</td>
<td>2</td>
</tr>
<tr>
<td>PSY 792D</td>
<td>Advanced Seminar: Industrial/Organizational Psychology</td>
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</tbody>
</table>

Additional and Supporting Coursework

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ERHS 535</td>
<td>R Programming for Research</td>
<td>3</td>
</tr>
<tr>
<td>ERHS 536</td>
<td>Advanced Occupational Health</td>
<td>3</td>
</tr>
<tr>
<td>ERHS 642</td>
<td>Applied Logistic Regression</td>
<td>3</td>
</tr>
<tr>
<td>ERHS 784</td>
<td>Supervised College Teaching</td>
<td>2</td>
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<td>ERHS 787</td>
<td>Internship</td>
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<tr>
<td>ERHS 795B</td>
<td>Independent Study: Occupational and Environmental Health</td>
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<tr>
<td>ERHS 799</td>
<td>Dissertation</td>
<td>12-18</td>
</tr>
<tr>
<td>PSY 692D</td>
<td>Seminar: Industrial/Organizational Psychology</td>
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<tr>
<td>STAR 511</td>
<td>Design and Data Analysis for Researchers I</td>
<td>4</td>
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<tr>
<td>STAR 512</td>
<td>Design and Data Analysis for Researchers II</td>
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</table>

Select a minimum of 6 credits from the following electives: 6

<table>
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<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>ERHS 636</td>
<td>Industrial Hygiene Control Methods</td>
</tr>
<tr>
<td>ERHS 640</td>
<td>Advanced Epidemiology Methods I</td>
</tr>
<tr>
<td>ERHS 656</td>
<td>Occupational Noise Control</td>
</tr>
<tr>
<td>ERHS 658</td>
<td>Environmental and Occupational Epidemiology</td>
</tr>
<tr>
<td>HES 530</td>
<td>Clinical Biomechanics</td>
</tr>
<tr>
<td>HES 531</td>
<td>Muscle and Joint Mechanics</td>
</tr>
<tr>
<td>IE 517/PSY 517</td>
<td>Perspectives in Global Health</td>
</tr>
<tr>
<td>PSY 600J</td>
<td>Advanced Psychology: Health Psychology</td>
</tr>
</tbody>
</table>

PSY 600L  Advanced Psychology: Human Performance, Motor and Intellectual Capacities

Program Total Credits: 72

A minimum of 72 credits are required to complete this program.

Ph.D. in Radiological Health Sciences

The Ph.D. program in Radiological Health Sciences focuses on the study of radiation and its effects on humans, society, and the environment. Areas of emphasis include cancer research and the role of ionizing radiation in inducing, diagnosing, and treating cancer, radiation biology, health physics, radioecology and radiochemistry. The core curriculum provides a comprehensive background in the radiation and radiological sciences, enhanced by elective offerings in the department. The program is designed to support the development of students into independent scientists and to prepare them for their careers in industry, government, and academia.

Requirements

Effective Fall 2021

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
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<tbody>
<tr>
<td>ERHS 550</td>
<td>Principles of Radiation Biology</td>
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<tr>
<td>ERHS 751</td>
<td>Advanced Radiation Biology I</td>
<td>3</td>
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<tr>
<td>ERHS 770</td>
<td>Radiation/Cancer Biology-Comparative Oncology</td>
<td>4</td>
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<tr>
<td>STAR 511</td>
<td>Design and Data Analysis for Researchers I</td>
<td>4</td>
</tr>
<tr>
<td>STAR 512</td>
<td>Design and Data Analysis for Researchers II</td>
<td>4</td>
</tr>
<tr>
<td>ERHS 799</td>
<td>Dissertation</td>
<td>12-18</td>
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</table>

Select one of the following courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>ERHS 530</td>
<td>Radiological Physics and Dosimetry I</td>
</tr>
<tr>
<td>ERHS 712</td>
<td>Physics of Diagnostic Imaging</td>
</tr>
<tr>
<td>ERHS 714</td>
<td>Radiation Therapy Physics</td>
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</tbody>
</table>

Electives (500-level or above) 3,4 31-37

Program Total Credits: 72

A minimum of 72 credits are required to complete this program.

1. ERHS 551A, ERHS 551B, or ERHS 551C may be substituted.
2. Take in four semesters for a total of 4 credits.
3. Electives must be approved by the student’s advisor and graduate committee.
4. Students may apply an earned Master’s degree for up to 30 credits toward the PhD requirements.

Ph.D. in Toxicology

Department of Environmental and Radiological Health Sciences

Toxicology is the study of the effects of chemicals and other potentially harmful agents on biological systems. The field draws upon the sciences of biology, chemistry, biochemistry, physiology, cell and molecular biology, neuroscience, and pathology. The core curriculum provides a comprehensive background in toxicology, enhanced by elective offerings in the department and the many related basic and health science courses available at CSU. The Ph.D. in Toxicology prepares students for research
careers in industry, government, and academia. The emphasis is on developing the abilities of the student to progress to a career as an independent scientist.

Requirements
Effective Fall 2021

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ERHS 502</td>
<td>Fundamentals of Toxicology</td>
<td>3</td>
</tr>
<tr>
<td>ERHS 601</td>
<td>Metabolism and Disposition of Toxic Agents</td>
<td>3</td>
</tr>
<tr>
<td>ERHS 602</td>
<td>Toxicological Mechanisms</td>
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<td>ERHS 603</td>
<td>Toxicological Pathology</td>
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</tr>
<tr>
<td>ERHS 693C</td>
<td>Research Seminar: Toxicology</td>
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</table>

Other Requirements

<table>
<thead>
<tr>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Toxicology Courses</td>
<td>9</td>
</tr>
<tr>
<td>BMS 450 Pharmacology</td>
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<tr>
<td>ERHS 448 Environmental Contaminants</td>
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<td>ERHS 504 Occupational and Environmental Toxicology</td>
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<tr>
<td>ERHS 507A Toxicology Toolbox: Fundamentals</td>
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<td>ERHS 507B Toxicology Toolbox: Metabolism andDisposition</td>
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<tr>
<td>ERHS 546 Environmental Exposure Assessment</td>
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<td>ERHS 547 Equipment and Instrumentation</td>
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<td>ERHS 549 Environmental Health Risk Assessment</td>
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<td>ERHS 565 Chemical and Biological Warfare Agents</td>
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<td>ERHS 566 Forensic Toxicology</td>
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<td>ERHS 567 Cell and Molecular Toxicology Techniques</td>
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<tr>
<td>ERHS 568 Pharmaceutical and Regulatory Toxicology</td>
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<tr>
<td>ERHS 569 Immunotoxicology</td>
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<td>ERHS 733 Environmental Carcinogenesis</td>
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<tr>
<td>Seminar Requirement</td>
<td>1</td>
</tr>
</tbody>
</table>

| Electives | 6 |
| ERHS 799  | Dissertation | 4 |

Program Total Credits 72

A minimum of 72 credits are required to complete this program.

1. Select courses as approved by advisor and graduate committee.
2. A minimum of 1 credit of graduate seminar determined by the advisor and graduate committee in addition to the core requirement of ERHS 693C.
3. A maximum of 6 credits of Electives courses below 500-level may be counted toward the program total.
4. Select enough dissertation credits to bring the program total to a minimum of 72 credits as approved by the advisor and graduate committee.

Department of Microbiology, Immunology, and Pathology

Office in Pathology Building, Room 110
(970) 491-6144
vetmedbiosci.colostate.edu/mip/ (https://vetmedbiosci.colostate.edu/mip/)

Professor Gregg Dean, Department Head
Associate Professor Zaid Abdo, Associate Department Head for Graduate Education
Associate Professor Jennifer McLean, Associate Department Head for Undergraduate Education
Associate Professor Paul Avery, Associate Department Head for DVM and Clinical Service
Professor Jeff Wilusz, Associate Department Head for Research
Associate Professor Kristy Pabilonia, Director of Clinical Diagnostics
Associate Professor Brian Geiss, Director of the Microbiology–Immunology Master of Science (professional) Program
Associate Professor Candice Mathiason, Director of the Infectious Disease Research & Response Network (IDRRN)
Associate Professor Amy MacNeill, Residency Program Coordinator

Undergraduate
Minor
• Minor in Microbiology

Graduate
Graduate Programs in Microbiology, Immunology and Pathology

The department offers graduate programs leading to Master of Science, Doctor of Philosophy, and combined Doctor of Veterinary Medicine/Doctor of Philosophy degrees. Students interested in graduate work should refer to the Graduate and Professional Bulletin and the Department of Microbiology, Immunology and Pathology. (https://vetmedbiosci.colostate.edu/mip/)

The research programs in the department provide excellent opportunities for graduate training in fundamentals of modern investigative microbiology, immunology, and pathobiology. An emphasis is placed on a multi-disciplinary approach to research problems. Areas of research strength in the department include bacteriology, immunology, mycobacterial diseases, prion biology, vector borne infectious diseases,
and virology. Please visit the Department of Microbiology (https://vetmedbiosci.colostate.edu/mip/) for more information.

Master's Programs
• Master of Science in Microbiology, Plan A*
• Master of Science in Microbiology, Plan B

Ph.D.
• Ph.D. in Microbiology*
• Ph.D. in Pathology*

* Please see department for program of study.

Courses
Microbiology, Immunology, and Pathology (MIP)

MIP 101 Introduction to Human Disease (GT-SC2) Credits: 3 (3-0-0)
Course Description: Survey of human systems and diseases.
Prerequisite: None.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/o lab (GT-SC2).

MIP 149 The Microbial World Credits: 3 (3-0-0)
Course Description: Importance of microbiology in daily life, with emphasis on positive and negative roles of microbes, infectious disease, and current microbiology issues.
Prerequisite: None.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MIP 150 Introduction to Research Methods Credits: 3 (0-6-0)
Course Description: Undergraduate research experience highlighting fundamental skills of laboratory research while working towards the goal of novel microbial discovery.
Prerequisite: None.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MIP 192 Microbiology First-Year Seminar Credits: 2 (0-0-2)
Course Description: Introduction to microbiology major and faculty; academic and career planning; information sources in biomedical sciences.
Prerequisite: None.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MIP 250 Eukaryotic Microbiology Credits: 3 (3-0-0)
Course Description: Cell biology topics with emphasis on eukaryotic microbes. Topics include the central dogma of molecular biology, cell structure and function, and cell membranes as they relate to the importance of the host cell as well as parasites. Spotlight microbes will be studied that depict many eukaryotic processes important in cell biology, human health, and scientific models.
Prerequisite: CHEM 111, may be taken concurrently and LIFE 102.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MIP 260 The World of Parasites Credits: 3 (3-0-0)
Course Description: Introduction to parasitology; evolution, ecology, epidemiology, physiology, and morphology of representative parasites of every group.
Prerequisite: BZ 110 or LIFE 102.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MIP 275 Microcomputing Applications in Microbiology Credits: 2 (1-0-1)
Course Description: Network software on MS-DOS microcomputers will be used to acquire and analyze data and information that are commonly encountered in microbiology.
Prerequisite: None.
Registration Information: Must register for lecture and recitation.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MIP 298 Introductory Research Credits: Var[1-3] (0-0-0)
Course Description: Freshman/sophomore research experience in a working research environment.
Prerequisite: None.
Registration Information: Written consent of instructor required.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MIP 300 General Microbiology Credits: 3 (3-0-0)
Course Description: Structure, function, development, physiology, and molecular biology of microorganisms emphasizing bacteria.
Prerequisite: (BZ 110 or BZ 120 or LIFE 102) and (CHEM 245, may be taken concurrently or CHEM 341, may be taken concurrently or CHEM 345, may be taken concurrently).
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

MIP 302 General Microbiology Laboratory Credits: 2 (0-4-0)
Course Description: Laboratory skills and techniques for isolating, characterizing, and identifying bacteria.
Prerequisite: MIP 300, may be taken concurrently.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
MIP 303 General Microbiology--Honors Recitation Credits: 2 (0-0-2)
Course Description: Research and present topics related to the material presented in MIP 300.
Prerequisite: None.
Registration Information: Participation in the Honors Program required. Must have concurrent registration in MIP 300. Sections may be offered:
Grade Mode: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MIP 315 Pathology of Human and Animal Disease Credits: 3 (3-0-0)
Course Description: Biological systems critical to mammalian physiology and how each is affected by metabolic, genetic, environmental, and infectious agents.
Prerequisite: BZ 110 or LIFE 102.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MIP 334 Food Microbiology Credits: 3 (3-0-0)
Course Description: Microorganisms in the spoilage of foods. Methods of control of microorganisms in food and the major food-borne diseases.
Prerequisite: LIFE 205 or MIP 300.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MIP 335 Food Microbiology Laboratory Credits: 2 (0-4-0)
Course Description: Laboratory skills and techniques related to the presence of microorganisms in food, production, and preservation.
Prerequisite: (LIFE 206 or MIP 302) and (MIP 334, may be taken concurrently).
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

MIP 342 Immunology Credits: 4 (3-0-1)
Course Description: Principles of immunology: components of the immune system, interactions of humoral and cellular elements, and clinical applications of basic concepts.
Prerequisite: (BZ 310 or BZ 350 or LIFE 201B or LIFE 210 or MIP 250) and (CHEM 245, may be taken concurrently or CHEM 341, may be taken concurrently or CHEM 345, may be taken concurrently) and (MIP 300).
Registration Information: Must register for lecture and recitation.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

MIP 343 Immunology Laboratory Credits: 2 (0-4-0)
Course Description: Techniques used in research and clinical immunology, including diagnostic problem solving and data analysis.
Prerequisite: MIP 302 and MIP 342, may be taken concurrently.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MIP 351 Medical Bacteriology Credits: 3 (3-0-0)
Course Description: Bacteria which cause human and veterinary diseases; host-parasite relationships, disease mechanisms, prevention, and therapy.
Prerequisite: MIP 342.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MIP 352 Medical Bacteriology Laboratory Credits: 3 (0-6-0)
Course Description: Laboratory skills and techniques necessary for identifying medically important bacteria.
Prerequisite: MIP 302 and MIP 351, may be taken concurrently.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MIP 384 Supervised College Teaching Credits: Var[1-5] (0-0-0)
Course Description: 
Prerequisite: None.
Registration Information: Written consent of department required. Maximum of 10 credits allowed in course. A maximum of 10 combined credits for all 384 and 484 courses are counted towards graduation requirements.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MIP 400A Capstone in Microbiology: Medical Microbiology Credits: 2 (2-0-0)
Course Description: 
Prerequisite: (MIP 342) and (MIP 351, may be taken concurrently or MIP 420, may be taken concurrently).
Registration Information: Written consent of department required.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MIP 400B Capstone in Microbiology: Biotechnology Credits: 2 (0-0-2)
Course Description: 
Prerequisite: (BC 351 or BC 401) and (MIP 300).
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MIP 400C Capstone in Microbiology: Immunology Credits: 2 (2-0-0)
Course Description: 
Prerequisite: (MIP 342) and (MIP 351, may be taken concurrently or MIP 420, may be taken concurrently).
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MIP 400D Capstone in Microbiology: Microbial Diversity/Ecology Credits: 2 (2-0-0)
Course Description: 
Prerequisite: (MIP 342) and (MIP 351, may be taken concurrently or MIP 420, may be taken concurrently).
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MIP 400E Capstone in Microbiology: Microbial Genetics Credits: 2 (2-0-0)
Course Description: 
Prerequisite: (MIP 342) and (MIP 351, may be taken concurrently or MIP 420, may be taken concurrently).
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
MIP 400F Capstone in Microbiology: Virology Credits: 2 (2-0-0)
Course Description: Discussion of literature on a topic of importance to the research community in the discipline.
Prerequisite: (MIP 342) and (MIP 351, may be taken concurrently or MIP 420, may be taken concurrently).
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
MIP 400G Capstone in Microbiology: Service Learning Credits: 2 (2-0-0)
Course Description: Discussion of literature on a topic of importance to the research community in the discipline.
Prerequisite: (MIP 342) and (MIP 351, may be taken concurrently or MIP 420, may be taken concurrently).
Registration Information: Written consent of department required.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
MIP 400H Capstone in Microbiology: Prion Biology Credits: 2 (2-0-0)
Course Description: Discussion of literature on a topic of importance to the research community in the discipline.
Prerequisite: (MIP 342) and (MIP 351, may be taken concurrently or MIP 420, may be taken concurrently).
Registration Information: Junior standing. Written consent of instructor.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
MIP 400I Capstone in Microbiology: Mycobacterial Biology Credits: 2 (2-0-0)
Course Description: Discussion of literature on a topic of importance to the research community in the discipline.
Prerequisite: (MIP 342) and (MIP 351, may be taken concurrently or MIP 420, may be taken concurrently).
Registration Information: Junior standing.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
MIP 400J Capstone in Microbiology: Big Data Sets in Microbiology Credits: 2 (2-0-0)
Course Description: Discussion of literature on a topic of importance to the research community in the discipline.
Prerequisite: (MIP 342) and (MIP 351, may be taken concurrently or MIP 420, may be taken concurrently).
Registration Information: Junior standing.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
MIP 400K Capstone in Microbiology: Parasitology Credits: 2 (2-0-0)
Course Description: Discussion of literature on a topic of importance to the research community in the discipline.
Prerequisite: (MIP 260 and MIP 342) and (MIP 351, may be taken concurrently or MIP 420, may be taken concurrently).
Registration Information: Junior standing.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
MIP 400L Capstone in Microbiology: Microbiome Biology Credits: 2 (2-0-0)
Course Description: Discussion of literature on a topic of importance to the research community in the discipline.
Prerequisite: (MIP 342) and (MIP 351, may be taken concurrently or MIP 420, may be taken concurrently).
Registration Information: Junior standing.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
MIP 400M Capstone in Microbiology: Vector Biology Credits: 2 (2-0-0)
Course Description: Discussion of literature on a topic of importance to the research community in the discipline.
Prerequisite: (MIP 342 and MIP 462) and (MIP 351, may be taken concurrently or MIP 420, may be taken concurrently).
Registration Information: Junior standing.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
MIP 400N Capstone in Microbiology: Environmental Sustainability & Health Science Credits: 2 (2-0-0)
Course Description: Discussion of literature on a topic of importance to the research community in the discipline.
Prerequisite: (MIP 342) and (MIP 351, may be taken concurrently or MIP 420, may be taken concurrently).
Registration Information: Junior standing.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
MIP 400O Capstone in Microbiology: Pathology of Infectious Disease Credits: 2 (2-0-0)
Course Description: Discussion of literature on a topic of importance to the research community in the discipline.
Prerequisite: (MIP 315 and MIP 342) and (MIP 351, may be taken concurrently or MIP 420, may be taken concurrently).
Registration Information: Junior standing.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
MIP 400P Capstone in Microbiology: Veterinary Microbiology Credits: 2 (2-0-0)
Course Description: Discussion of literature on a topic of importance to the research community in the discipline.
Prerequisite: (MIP 342) and (MIP 351, may be taken concurrently or MIP 420, may be taken concurrently).
Registration Information: Junior standing.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
MIP 400Q Capstone in Microbiology: One Health Credits: 2 (2-0-0)
Course Description: Discussion of literature on a topic of importance to the research community in the discipline.
Prerequisite: (MIP 342) and (MIP 351, may be taken concurrently or MIP 420, may be taken concurrently).
Registration Information: Junior standing.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
MIP 400R  Capstone in Microbiology: Food Microbiology Credits: 2 (2-0-0)
Course Description: Discussion of literature on a topic of importance to the research community in the discipline.
Prerequisite: (MIP 342) and (MIP 351, may be taken concurrently or MIP 420, may be taken concurrently).
Registration Information: Junior standing.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MIP 400S  Capstone in Microbiology: Biofilm Biology Credits: 2 (2-0-0)
Course Description: Discussion of literature on a topic of importance to the research community in the discipline.
Prerequisite: (MIP 342) and (MIP 351, may be taken concurrently or MIP 420, may be taken concurrently).
Registration Information: Junior standing.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MIP 401  Laboratory Research Methods in Microbiology Credits: 4 (0-6-1)
Course Description: Hands-on experience in laboratory research methods for students working individually on a project which stems from a larger research project of a faculty member's laboratory. All students will work in the same facility equipped with appropriate equipment and supplies to conduct the student research project.
Prerequisite: MIP 150 and MIP 300 and MIP 302.
Restriction: Must be an Undergraduate.
Registration Information: Biomedical sciences majors and Microbiology and Infectious Disease Concentration students only. Must register for laboratory and recitation.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MIP 420  Medical and Molecular Virology Credits: 4 (4-0-0)
Course Description: Principles of animal virology: structure, classification, assay, diagnosis, control, replication, genetics, host-parasite relationships.
Prerequisite: (MIP 342) and (BC 351, may be taken concurrently or BC 401, may be taken concurrently).
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MIP 425  Virology and Cell Culture Laboratory Credits: 2 (0-4-0)
Course Description: Isolation and characterization of viruses. Viral diagnostic and cell culture techniques.
Prerequisite: MIP 302 and MIP 420, may be taken concurrently.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MIP 432  Microbial Ecology Credits: 3 (2-0-1)
Also Offered As: ESS 432.
Course Description: Principles of microorganism interactions with their living and non-living environments; implications for the environment, plants, and animals.
Prerequisite: MIP 300.
Registration Information: Must register for lecture and recitation. Credit not allowed for both ESS 432 and MIP 432.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

MIP 433  Microbial Ecology Laboratory Credit: 1 (0-3-0)
Also Offered As: ESS 433.
Course Description: Experimental microbial ecology; the design, conduct and interpretation of experiments that illustrate basic principles of microbial ecology.
Prerequisite: MIP 300.
Registration Information: Must be taken concurrently with ESS 432 or MIP 432. Credit not allowed for both ESS 433 and MIP 433.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

MIP 443  Microbial Physiology Credits: 4 (3-0-1)
Course Description: Structure, function of bacterial constituents; comparison with other organisms. Bacterial growth, energy production, biosynthesis.
Prerequisite: (MIP 300) and (BC 351 or BC 401).
Registration Information: Must register for lecture and laboratory.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MIP 450  Microbial Genetics Credits: 3 (3-0-0)
Course Description: Principles of genetics at molecular level; mutation, recombination, complementation, suppression, control of gene expression, and recombinant DNA.
Prerequisite: (MIP 300) and (BC 351, may be taken concurrently or BC 401, may be taken concurrently).
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MIP 462  Parasitology and Vector Biology Credits: 5 (3-4-0)
Also Offered As: BSPM 462 and BZ 462.
Course Description: Protozoa, helminthes, and insects and related arthropods of medical importance; systematics, epidemiology, host damage and control.
Prerequisite: (BZ 110 or LIFE 103) and (MIP 302 or LIFE 206 or BZ 212).
Registration Information: Credit allowed for only one of the following: MIP 462, BSPM 462, BZ 462. Must register for lecture and laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
MIP 495 Independent Study Credits: Var[1-18] (0-0-0)
Course Description: Faculty-supervised investigation of areas of special interest in microbiology, virology, microbial physiology, or microbial genetics.
Prerequisite: None.
Registration Information: Written consent of department required.
Term Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MIP 496 Group Study Credits: Var[1-3] (0-0-0)
Course Description: Faculty-supervised investigation of areas of special interest in microbiology, virology, microbial physiology, or microbial genetics.
Prerequisite: None.
Registration Information: Written consent of instructor required.
Term Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MIP 498 Research Credits: Var[1-3] (0-0-0)
Course Description: Faculty-supervised investigation of areas of special interest in microbiology, virology, microbial physiology, or microbial genetics.
Prerequisite: None.
Registration Information: Written consent of instructor required.
Term Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MIP 492 Senior Professional Development Seminar Credits: 2 (1-0-1)
Course Description: The current state of prion research, future research directions, and the relationship of prion disease with other disease systems. Critical reading and synthesis of the literature, with an emphasis on writing skills.
Prerequisite: (BC 351 or MIP 342) and (MIP 300).
Restriction: Must not be a: Graduate.
Registration Information: Written consent of instructor. This is a partial semester course. Required field trips. Credit not allowed for both MIP 492 and MIP 581A3.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MIP 525 Flow Cytometry for Immunology Credit: 1 (1-0-0)
Course Description: Understand and interpret flow cytometry principles. Background of flow cytometry, experimental design, applications, and brief explanation of cell sorting.
Prerequisite: MIP 342 or MIP 651.
Restriction: Must not be a: Freshman, Sophomore, Junior.
Registration Information: Written consent of department required.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MIP 530 Advanced Molecular Virology Credits: 4 (3-0-1)
Course Description: Virus-host interactions at the molecular and cellular level.
Prerequisite: (BC 351 or BC 401) and (BC 463 or MIP 450).
Restriction: Must register for lecture and recitation.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

MIP 533 Epidemiology of Infectious Diseases/Zoonoses Credits: 3 (2-0-1)
Also Offered As: VS 533.
Course Description: Epidemiologic features of infectious and parasitic diseases that have a major impact on community medicine.
Prerequisite: MIP 300.
Restriction: Must register for lecture and recitation.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MIP 535 Vector Collection and Identification Methods Credit: 1 (0-4-0)
Course Description: Training for the collection and morphological identification of mosquitoes and ticks.
Prerequisite: None.
Restriction: Must not be a: Freshman, Sophomore.
Registration Information: Written consent of instructor. This is a partial semester course. Required field trips. Credit not allowed for both MIP 535 and MIP 580A4.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

MIP 540 Biosafety in Research Laboratories Credits: 2 (2-0-0)
Course Description: Practical applications of biosafety principles, including lab practices and regulatory aspects of research involving infectious microorganisms and rDNA.
Prerequisite: MIP 300.
Restriction: Must be a: Graduate.
Registration Information: Sections may be offered: Online.
Term Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MIP 543 RNA Biology Credits: 3 (3-0-0)
Course Description: Gene expression and regulation that occurs at the level of RNA (e.g., splicing, stability, export, translation, RNAi, etc.).
Prerequisite: BC 351, may be taken concurrently or BC 401, may be taken concurrently.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.
MIP 545 Microbial Metagenomics/Genomics Data Analysis Credits: 2 (2-0-0)
Course Description: Microbiomes, microbes and their genetic material present in a host/environment, are linked to risk of disease in humans, animals, and plants. Metagenomics, including 16S rRNA community survey methods and shotgun metagenomics, use high throughput sequencing technology to provide insight into the composition and potential function of microorganisms. Hands-on experience with using bioinformatics and statistical tools necessary to process and analyze the resulting large datasets.
Prerequisite: (DSCI 510) and (STAR 511 or STAT 511A).
Registration Information: Senior standing. This is a partial semester course. Credit not allowed for both MIP 545 and MIP 581A2.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MIP 550 Microbial and Molecular Genetics Laboratory Credits: 4 (2-6-0)
Course Description: Use of both in vivo genetics and in vitro molecular techniques to study gene structure, function, and regulation in bacteria.
Prerequisite: MIP 302 and MIP 450.
Registration Information: Written consent of department required. Must register for lecture and laboratory.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

MIP 555 Principles and Mechanisms of Disease Credits: 3 (3-0-0)
Course Description: Principles of disease processes; emphasis on reactivity of the diseased cell, tissue, organ, or organism.
Prerequisite: BMS 300.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MIP 563 Biology of Disease Vectors Credits: 3 (3-0-0)
Course Description: Vector physiology and genomics, new strategies in vector control, and vector/host interactions.
Prerequisite: MIP 462 or BSPM 462 or BZ 462.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

MIP 565 Next Generation Sequencing Platform/Libraries Credit: 1 (0-2-0)
Also Offered As: BZ 565.
Course Description: Theoretical and experimental aspects of next generation sequencing experiments with a focus on the Illumina platform. Students will create and sequence metagenomic and 16S rDNA libraries from soil samples and unknown bacterial cultures.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. This is a partial semester course. Credit allowed for only one of the following: BZ 565, CM 581A2, or MIP 565.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MIP 570 Functional Genomics Credits: 3 (2-2-0)
Course Description: State-of-the-art genomic tools with applications to studies of pathogenesis and pathophysiology of infectious diseases.
Prerequisite: MIP 300 and MIP 302 and MIP 443 and MIP 450.
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MIP 576 Bioinformatics Credits: 3 (3-0-0)
Also Offered As: BSPM 576.
Course Description: Technical computing across platforms using bioinformatics tools in molecular analysis.
Prerequisite: BC 463 or BZ 310 or BZ 350 or CM 501 or CS 155 or ERHS 332 or MIP 275 or MIP 300 or MIP 450 or STAT 307.
Registration Information: Credit not allowed for both MIP 576 and BSPM 576.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MIP 577 Computer Analysis in Population Genetics Credits: 2 (0-4-0)
Also Offered As: BZ 577.
Course Description: Computational and statistical techniques and practical exercises in discrete and quantitative genetics.
Prerequisite: MIP 578, may be taken concurrently or BZ 578.
Registration Information: Credit not allowed for both MIP 577 and BZ 577.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MIP 578 Genetics of Natural Populations Credits: 4 (3-0-1)
Also Offered As: BZ 578.
Course Description: Theoretical and empirical aspects of the genetics of natural populations; current molecular techniques and statistical analysis.
Prerequisite: (BZ 350 or LIFE 201A or LIFE 201B or SOCR 330) and (STAT 201 or STAT 301 or STAT 307 or ERHS 307).
Registration Information: Must register for lecture and recitation. Credit not allowed for both MIP 578 and BZ 578.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MIP 611 Advanced Microbiological Research Methods Credits: 4 (2-0-2)
Course Description: In-depth presentation of the ever-growing arsenal of techniques needed to be an effective experimental microbiologist/molecular biologist.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and recitation. Written consent of instructor. Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
MIP 612 Applied Immunology Credits: 3 (3-0-0)
Course Description: Application of classic and modern principles in immunology currently being used in the medical, biotechnology and basic research fields.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online. Enrollment in the face-to-face offering of the course requires admission to the M.S. in Microbiology, Immunology, and Pathology, Plan B.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MIP 613 Applied Microbiology and Virology Credits: 4 (4-0-0)
Course Description: Application of bacteria, fungi and viruses in translational research, from drug and vaccine development to the generation of clean energy.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online. Enrollment in the face-to-face offering of the course requires admission to the M.S. in Microbiology, Immunology, and Pathology, Plan B.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MIP 614 Medical Microbiology Credits: 3 (3-0-0)
Course Description: In-depth examination of the pathogenic mechanisms of medically important bacteria, fungi, parasites and viruses.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online. Enrollment in the face-to-face offering of the course requires admission to the M.S. in Microbiology, Immunology, and Pathology, Plan B.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MIP 615 Ophthalmic Pathology Credit: 1 (1-0-0)
Course Description: Background in normal ocular histology as well as pathologic changes in the eye, taught through a combination of lectures and class discussions.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MIP 616 Modern Molecular Biology for Microbiologists Credits: 4 (3-0-1)
Course Description: Develop a working knowledge in the theory and applications of modern molecular biology to applied and translational research uses in microbiology.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to the MS in Microbiology, Immunology, and Pathology, Plan B program. Must register for lecture and recitation. Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MIP 617 Principles of Biodefense/Emerging Pathogens Credits: 3 (3-0-0)
Course Description: In-depth analysis of the physiology, biology and epidemiology of biodefense agents and emerging pathogens.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to the MS in Microbiology, Immunology, and Pathology, Plan B program. Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MIP 618 MIP Masters Seminar Series Credit: 1 (0-0-1)
Course Description: Foster the development of MIP master's students by improving communication skills and discussion of cutting edge research.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to the MS in Microbiology, Immunology, and Pathology, Plan B program. May be taken twice for credit. Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MIP 619 MIP Masters Topics Credits: 2 (1-0-1)
Course Description: Foster the development of MIP master's students by improving communication skills and discussion of cutting edge research.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to the MS in Microbiology, Immunology, and Pathology, Plan B program. May be taken twice for credit. Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MIP 620 Advanced Prion Biology Credit: 1 (1-0-0)
Course Description: Advanced mechanisms and theories of prion diseases and other protein misfolding neurodegenerative diseases.
Prerequisite: MIP 520.
Restriction: Must be a: Graduate, Professional.
Registration Information: Credit not allowed for both MIP 620 and MIP 680A3.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MIP 624 Advanced Topics in Microbial Ecology Credits: 2 (1-0-1)
Course Description: Recent conceptual developments in microbial ecology, emphasizing theoretical aspects of microbial ecology, particularly in an evolutionary context.
Prerequisite: (MIP 300) and (ESS 432 or MIP 432).
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and recitation.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.
MIP 628  Immunity to Infection  Credits: 3 (3-0-0)
Course Description: How microorganisms have evolved to counteract the immune system and how the immune system has evolved to resist microbes.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

MIP 630  Advances in Microbial Physiology  Credits: 3 (3-0-0)
Course Description: Contemporary developments in bacterial structure, function, metabolism, and genetics.
Prerequisite: MIP 443.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

MIP 636  Mechanisms of Viral Infection and Disease  Credits: 4 (3-0-1)
Course Description: Cytopathic mechanisms, pathogenetic events in viral diseases; host response and antiviral immunity; cancer induction by DNA and RNA viruses.
Prerequisite: MIP 420 or MIP 530.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and recitation.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

MIP 643  Grant Writing for Microbiology/Pathology  Credit: 1 (1-0-0)
Course Description: To effectively communicate ideas, goals and approaches in a scientific grant proposal.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Enrollment in an MIP graduate program.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MIP 651  Immunobiology  Credits: 3 (3-0-0)
Course Description: Structure, function, regulation of immunoglobulins and the immune system. Cellular immunity including transplantation and cancer.
Prerequisite: MIP 342.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MIP 654  Research Policies and Regulations  Credit: 1 (1-0-0)
Course Description: Reviews CSU and federal policies, rules, and regulations on integrity, use of humans and animals, authorship, data, genetics, etc., using case studies.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MIP 666  Writing Scientific Manuscripts  Credits: 3 (0-0-3)
Course Description: Writing biological science manuscripts for publication.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of instructor.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

MIP 670  Molecular Immunology and Immunogenetics  Credits: 3 (3-0-0)
Course Description: Molecular basis and genetics of immune response. Biochemistry of immunologically mediated diseases.
Prerequisite: MIP 651.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

MIP 675  Advanced Biologic Pathology  Credits: 2 (2-0-0)
Course Description: Laboratory medicine for post-graduate veterinarians and professional veterinary medical students.
Prerequisite: VM 724.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of instructor or DVM degree required.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

MIP 687  BioPharma Internship  Credit: 1 (0-0-3)
Course Description: Gain experience with a supervised mock project that encompasses the various biopharmaceutical areas while working with experienced staff leading the various units.
Prerequisite: MIP 540 and MIP 611.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to the MS Microbiology Plan B program. Written consent of instructor. This is a partial semester course. Background check required. Credit not allowed for both MIP 681A3 and MIP 687.
Term Offered: Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

MIP 698  Research  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Enrollment in an MIP graduate program.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MIP 699  Thesis  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Enrollment in an MIP graduate program.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
MIP 700  Topics in Microbiology  Credit: 1 (1-0-0)
Course Description: Current literature in bacteriology, virology, genetics, and immunology.
Prerequisite: MIP 300.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MIP 720  Methods of Carbohydrate Analysis  Credits: 2 (1-3-0)
Course Description: Structural analysis of complex carbohydrates using gas chromatography, mass spectrometry, and nuclear magnetic resonance.
Prerequisite: CHEM 346.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and laboratory.
Term Offered: Spring (odd years).
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

MIP 730  Principles of Flow Cytometry & Cell Sorting  Credits: 2 (1-2-0)
Also Offered As: ERHS 730.
Course Description: Explores the background of flow cytometry, fluorescent molecules, experimental design, Flow Cytometry data Analysis, applications, and principles of cell sorting.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and laboratory. This is a partial semester course. Credit not allowed for both ERHS 730 and MIP 730.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MIP 740  Microbial and Molecular Genetics  Credits: 3 (2-0-1)
Course Description: Molecular biology and genetics of prokaryotic and eukaryotic cells and their viruses; strategies for genetic manipulation.
Prerequisite: MIP 450.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and recitation.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

MIP 760  Mechanisms of Bacterial Pathogenesis  Credits: 3 (2-0-1)
Course Description: Mechanisms of bacterium-host interaction at molecular and cellular levels in pathogenesis of bacterial disease.
Prerequisite: BC 351 and MIP 342.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and recitation.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

MIP 765  Comparative Neuropathology  Credits: 2 (1-2-0)
Course Description: Spontaneous diseases of nervous system of domesticated, laboratory, and wild animals.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and laboratory.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

MIP 766  Cytopathology--Clinical Pathology  Credit: 1 (0-0-1)
Course Description: Discussion of cytology cases that are diagnostically challenging, medically interesting, or classic case examples. Discussions and microscopic reviews of the cases will be led by a clinical pathologist.
Prerequisite: MIP 786A and MIP 786B and MIP 786C.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of instructor.
Term Offered: Spring.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

MIP 767  Advanced General Pathology  Credits: 3 (3-0-0)
Course Description: In-depth, detailed study of general pathology and molecular mechanisms of disease. Help prepare students in the Anatomic and/or Clinical Pathology Residency prepare for the ACVP Board examination. Enhance the pathology knowledge and skills of Professional Veterinary Medicine students and graduate students in related disciplines.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MIP 768  Advanced Clinical Pathology  Credits: 2 (2-0-0)
Course Description: In-depth clinical pathology (cytology, hematology, and biochemistry) for post-professional students in CVMBS residency and/or graduate degree programs.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Credit not allowed for both MIP 768 and MIP 781A2.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MIP 777  Pathobiology of Laboratory Animals  Credits: 3 (3-0-0)
Course Description: Unique natural biology and diseases of laboratory animal species emphasizing clinical, diagnostic, morphologic and clinical pathologic features.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

MIP 779  Laboratory Animal Pathology Rotation  Credit: 1 (1-0-0)
Course Description: Using case material compiled from submissions to the Laboratory Animal Resources necropsy service, the VTH Diagnostic services, the Armed Forces Institute of Pathology, and other resources, analyze selected slides demonstrating histologic pathology in laboratory animals. Prepare a description of the slide, provide a diagnosis and a brief summary of the pathogenesis.
Prerequisite: MIP 778.
Restriction: Must be a: Graduate, Professional.
Registration Information: Credit not allowed for both MIP 779 and MIP 780A1.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.
MIP 784 Supervised College Teaching Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of department required.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MIP 786A Practicum: Comparative Gross and Histologic Pathology Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Post-DVM graduate students only.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MIP 786B Practicum: Surgical Pathology Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Post-DVM graduate students only.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MIP 786C Practicum: Clinical Pathology Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: M.S. and Ph.D. candidates only. Maximum of 3 credits allowed per subtopic.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MIP 792C Seminar: Microscopic and Bioanalytic Pathology Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: M.S. and Ph.D. candidates only. Maximum of 3 credits allowed per subtopic.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MIP 792D Seminar: Anatomic Pathology Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: M.S. and Ph.D. candidates only. Maximum of 3 credits allowed per subtopic.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MIP 792E Seminar: Clinical Pathology Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: M.S. and Ph.D. candidates only. Maximum of 3 credits allowed per subtopic.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MIP 795 Independent Study Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of department required.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MIP 796 Group Study Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MIP 798 Research Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Ph.D. candidates only. Maximum of 3 credits allowed per subtopic.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
Minor in Microbiology

A minor in Microbiology will be of considerable benefit to students majoring in biological science, natural science, food science, biochemistry, some fields of engineering, and other science-related fields. The program is a good complement for graduates with an interest in food microbiology, immunology, medical microbiology and diagnostics, microbial genetics, or molecular biology. Additionally, some of the required and elective coursework overlaps with the interdisciplinary programs (IDPs) in molecular biology and food safety, and can be counted for both the minor and the IDP. Minors also complete classroom laboratories (MIP 302, which is required, and one additional elective lab from the approved departmental minor elective list).

Requirements

Effective Fall 2020

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

### Additional coursework may be required due to prerequisites.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Core Courses</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MIP 300</td>
<td>General Microbiology</td>
<td>3</td>
</tr>
<tr>
<td>MIP 302</td>
<td>General Microbiology Laboratory</td>
<td>2</td>
</tr>
<tr>
<td>MIP 342</td>
<td>Immunology</td>
<td>4</td>
</tr>
<tr>
<td><strong>Selected Courses (select a minimum of 12 credits from the following lists)</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Select at least one from the following:</td>
<td>3-4</td>
<td></td>
</tr>
<tr>
<td>MIP 351</td>
<td>Medical Bacteriology</td>
<td></td>
</tr>
<tr>
<td>MIP 420</td>
<td>Medical and Molecular Virology</td>
<td></td>
</tr>
<tr>
<td>Select at least one from the following:</td>
<td>3-4</td>
<td></td>
</tr>
<tr>
<td>MIP 443</td>
<td>Microbial Physiology</td>
<td></td>
</tr>
<tr>
<td>MIP 450</td>
<td>Microbial Genetics</td>
<td></td>
</tr>
<tr>
<td>Select 4-6 credits not taken above, including one laboratory course, from the following:</td>
<td>4-6</td>
<td></td>
</tr>
<tr>
<td>MIP 250</td>
<td>Eukaryotic Microbiology</td>
<td></td>
</tr>
<tr>
<td>MIP 260</td>
<td>The World of Parasites</td>
<td></td>
</tr>
<tr>
<td>MIP 334</td>
<td>Food Microbiology</td>
<td></td>
</tr>
<tr>
<td>MIP 335</td>
<td>Food Microbiology Laboratory</td>
<td></td>
</tr>
<tr>
<td>MIP 343</td>
<td>Immunology Laboratory</td>
<td></td>
</tr>
<tr>
<td>MIP 351</td>
<td>Medical Bacteriology</td>
<td></td>
</tr>
<tr>
<td>MIP 401</td>
<td>Laboratory Research Methods in Microbiology</td>
<td>1</td>
</tr>
<tr>
<td>MIP 420</td>
<td>Medical and Molecular Virology</td>
<td></td>
</tr>
<tr>
<td>MIP 425</td>
<td>Virology and Cell Culture Laboratory</td>
<td>1</td>
</tr>
</tbody>
</table>

**Program Total Credits:** 21

1. Laboratory course.

Master of Science in Microbiology, Plan B

The fully online non-thesis Master of Science in Microbiology program is designed to strengthen the scientific academic portfolio of those seeking professional degrees and provide differentiating preparation for those seeking careers in industry. Students work with one of the leading microbiology and immunology departments in the nation as they develop professional knowledge and skills.

With the growth of biotechnology and the increase in technology and specialization in applied microbiological sciences, there is a significant national need for additional educational opportunities for individuals wishing to pursue a career in these industries. In addition, many students wish to pursue additional post-baccalaureate studies due to a variety of interests such as improved preparation for professional (medical, veterinary, DO, etc.) schools or Ph.D. programs. The Department of Microbiology, Immunology, and Pathology's ([https://vetmedbiosci.colostate.edu/mip/](https://vetmedbiosci.colostate.edu/mip/)) Master of Science in Microbiology online program provides an excellent opportunity to meet these needs. As a recognized world leader in infectious disease basic and translational research (including over $144 million in active extramurally funded research programs, including a good variety of translational efforts that interface with industrial partners), the Department of Microbiology, Immunology, and Pathology is uniquely positioned to effectively provide high-quality advanced microbiology and immunology training.

Master of Science in Microbiology, Plan B Goals

The overall goal of the online program is to give each student a competitive advantage for their career in industry or continued academic and professional studies. To develop this advantage, the program leverages your undergraduate education and training in life science and provides the advanced knowledge and skills required through:

1. A rigorous curriculum designed to provide cutting-edge knowledge in both theoretical and applied aspects of microbiology, virology, immunology, and molecular biology.
2. A strong emphasis on aspects of the discipline that are useful in real world employment scenarios.
3. A well-rounded curriculum that includes the development of vital professional skills such as verbal and written communication, responsible conduct of research, and biosafety/biosecurity.
4. Active communication with regional and national representatives from the pharmaceutical, biotech, government, and public health sectors to ensure that the program’s curriculum remains pertinent and effective.
5. A high level of communication in the program to facilitate active mentoring, networking and career discussions, and access to real-world research expertise within the Department of Microbiology, Immunology, and Pathology.

### Requirements
**Effective Fall 2021**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MIP 540</td>
<td>Biosafety in Research Laboratories</td>
<td>2</td>
</tr>
<tr>
<td>MIP 611</td>
<td>Advanced Microbiological Research Methods</td>
<td>4</td>
</tr>
<tr>
<td>MIP 612</td>
<td>Applied Immunology</td>
<td>3</td>
</tr>
<tr>
<td>MIP 613</td>
<td>Applied Microbiology and Virology</td>
<td>4</td>
</tr>
<tr>
<td>MIP 614</td>
<td>Medical Microbiology</td>
<td>3</td>
</tr>
<tr>
<td>MIP 616</td>
<td>Modern Molecular Biology for Microbiologists</td>
<td>4</td>
</tr>
<tr>
<td>MIP 617</td>
<td>Principles of Biodefense/Emerging Pathogens</td>
<td>3</td>
</tr>
<tr>
<td>MIP 618</td>
<td>MIP Masters Seminar Series ¹</td>
<td>2</td>
</tr>
<tr>
<td>MIP 619</td>
<td>MIP Masters Topics ²</td>
<td>4</td>
</tr>
<tr>
<td>MIP 654</td>
<td>Research Policies and Regulations</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td><strong>Program Total Credits:</strong></td>
<td><strong>30</strong></td>
</tr>
</tbody>
</table>

A minimum of 30 credits are required to complete this program.

¹ Students must take MIP 618 twice for 1 credit each time, Fall and Spring semesters, for a program total of 2 credits.

² Students must take MIP 619 twice for 2 credits each time, Fall and Spring semesters, for a program total of 4 credits.

A scholarly paper is required for this degree.

A minimum of 24 credits must be earned at CSU.
GRADUATE AND PROFESSIONAL BULLETIN

The Graduate and Professional Bulletin is designed to provide post baccalaureate students and prospective students with the information which is most essential. It is not a comprehensive source.

A complete listing of graduate programs and degrees may be found by visiting the Graduate School (https://graduateschool.colostate.edu/programs/).

The policies and procedures in the Graduate and Professional Bulletin apply to all graduate students, except for Doctor of Veterinary Medicine (https://vetmedbiosci.colostate.edu/dvm/) (DVM) students.

CSU reserves the right at any time, without notice, to change, modify, or cancel any course, program, procedure, policy, financial requirement, or disciplinary arrangement set forth in this catalog whenever, in its sole discretion, it determines such action to be appropriate. Furthermore, CSU will not be responsible for any failure to present or complete any course or program or to perform any other activity, function, or obligation mentioned in this catalog. Since changes may occur at any time, students must check the relevant website (as noted throughout this catalog). Changes can be found on the Catalog Updates page.

CSU Student Conduct Code

The Student Conduct Code (https://resolutioncenter.colostate.edu/student-conduct-code/) exists to notify students, faculty, and staff of the specific expectations Colorado State University holds related to student behavior and the rights and responsibilities that accompany being a student and participating in student clubs or organizations.

Functions and Organization of the Graduate School

The purpose of the Graduate School is to promote high quality education and specialized training and to further the scholarly research and creative artistry with which such education is intimately linked. The advanced study necessary for graduate degrees requires the discovery of new knowledge, the original application or adaptation of existing knowledge, or esthetic contribution to the culture. Accordingly, graduate students perform research or do artistic work. Similarly, the faculty who are responsible for graduate education are themselves researchers or artists whose responsibilities include the transmission of their own creative skills and abilities to their students. The graduate educational mission of CSU and the research/artistic mission of CSU complement and reinforce each other and go forward in mutual interdependence.

Through the offering of the best graduate education available, CSU seeks to provide the skills and training necessary to a rapidly changing society and also to provide the basis for individual gratification and fulfillment on the part of its graduates.

Graduate degrees are awarded by CSU as an overall institution. Accordingly, CSU has specified that certain academic practices and procedures shall apply to all graduate degrees regardless of the departments and colleges in which study is undertaken. As is the case in most quality universities, some consistency of requirements has been found desirable. The Graduate School is the unit which applies and administers these requirements.

This activity involves several discrete kinds of functions. First, the Graduate School monitors all students' progress through the entire graduate career, from sending out preliminary information on admissions to graduation. It maintains student records on application, admission, credits earned, formal programs of study, academic standing, progress toward the degree, and graduation. Additionally, it provides a regular flow of information to students and faculty regarding these practices so that the necessary steps can be taken as easily and conveniently as possible.

The Graduate School maintains an active liaison with students both on matters of overall interest and at the level of individual concerns. The former typically involves close contact with the Graduate Student Council, the campus-wide organization of graduate students, or its officers. The latter centers around matters which particular students raise as specific single cases.

The Graduate School collects and maintains information on the condition of the graduate educational mission of CSU. It concerns itself with institution-wide policies and practices that may affect this condition and will implement particular arrangements or make recommendations to the Faculty Council as appropriate.

Formal student involvement in the Graduate School proceeds through the Graduate Student Council. The Student Council consists of one student representative and one alternate from each department offering graduate programs leading to advanced degrees. The Council elects its own officers and nominates graduate students for memberships on Faculty Council and Graduate School committees.

Admissions Requirements and Procedures

Application: U.S. Citizens or Permanent Residents
Track II Admissions
Plan C
Application: International Students
Language Requirements
Application Deadline Dates for Graduate School and Financial Support
Readmission
Transfer of Graduate Credits from Other Institutions
Credit for Graduate Courses Taken at CSU Prior to Admission to a Graduate Program
Students of Veterinary Medicine
Accelerated Master’s Degree Programs
Graduate
CSU's graduate admissions program is designed to foster excellence in scholarship and promote diversity within the student population while assuring equal opportunity to all applicants.

The ultimate criterion for admission is applicant potential for attaining an advanced degree at CSU. However, the resources of CSU are limited and not all applicants who possess this potential can be admitted. Thus, selection is made taking into account a range of factors: past academic performance as indicated by transcripts of formal collegiate work, degrees completed, standardized examination scores (for example, the Graduate Record Examination or Graduate Management Admission Test), geographic residence, leadership qualities, recommendations
Application: U.S. Citizens or Permanent Residents

Students apply online (http://gradadmissions.colostate.edu/apply/). In addition to the online application, a non-refundable application fee must be electronically submitted.

The on-line application will be electronically submitted to the Office of Graduate Admissions and then forwarded to the appropriate academic departments. With this system, most documents are uploaded directly by the applicant. Regarding letters of recommendation, recommenders will be notified and prompted to provide a recommendation letter through the online system. The letter of recommendation will be automatically processed and submitted to the student’s online file. Regardless of citizenship, applicants may be required to demonstrate proof of English language proficiency, if they do not have a degree from an institution where the primary language of instruction is English.

The following must be sent directly to the Office of Graduate Admissions at Colorado State University, 1062 Campus Delivery, Fort Collins, CO 80523-1062.

1. One official transcript of all collegiate work completed post-high school. Additionally separate transcripts are not required for study abroad credits if the GPA and credits are recorded on the transcript of the university that sponsored the study abroad experience. CSU transcripts are not required. Training course transcripts from branches of the U.S. military that show credit received with neither grades nor degrees awarded are exempt from the transcript requirement.
2. Test scores such as GRE or GMAT, if required by department, should be submitted with institution code 4075.

The application fee is not refundable even if the application is withdrawn or admission denied, nor is it applied to tuition and fees if the applicant subsequently enrolls. The non-refundable application fee must be paid, waived, or deferred before the application can be reviewed.

Only persons with bachelor’s degrees from colleges or universities accredited by one of the major regional accrediting agencies are eligible to apply. Degrees from schools which do not possess overall, institutional accreditation or which have only specialized accreditation cannot be accepted. This policy does not apply to admission for accelerated master’s degree programs (AMPs, see Accelerated Master’s Programs), however, AMP students must earn their bachelor’s degrees prior to, or concurrent with, the award of their graduate degrees.

An undergraduate grade point average of 3.000 (A = 4.000) is required for unconditional admission. Departments may petition the Graduate School to waive the 3.000 minimum undergraduate grade point average requirement under unusual circumstances. Applicants must present strong countervailing evidence that successful completion of a degree program is likely. Examples of the kinds of evidence that might be considered are explanation of extenuating circumstances that affected the undergraduate GPA and how circumstances have changed to favor success as a graduate student, a grade of B or better in graduate-level courses taken elsewhere or at CSU as a guest, high scores on standardized tests required by the program, excellent letters of recommendation, relevant professional experience, and other indicators of exceptional motivation and performance. A positive recommendation by the department is required in such cases. Some departments may waive their specific requirements under similarly exceptional and compelling circumstances. However, they are not required to do so and many cannot, due to space and resource considerations.

If the minimum GPA requirement is waived and the applicant is accepted by the Graduate School, the applicant will be provisionally admitted and placed immediately on academic probation. The student must achieve a term GPA of 3.000, averaged across all coursework that is traditionally graded (A through F), in the first semester, or the student will be dismissed from the Graduate School. This policy applies to all provisionally admitted graduate students.

Departments may have requirements in addition to or more stringent than those of the Graduate School. Applicants are strongly urged to contact the department in which they intend to study. Meeting the minimum CSU or department standards does not entitle an applicant to admission. Meeting such standards only insures consideration of the application. Since CSU cannot accommodate all who meet the minimum standards, it reserves the right to select individuals for admission on the basis of merit in such a way as to promote the best interests of CSU and the society as a whole and to maximize the potential for individual accomplishment.

Admissions decisions are made by the Graduate School after strong consideration of recommendations made by academic departments. Decisions made by the Graduate School to deny admission are final and not subject to appeal by the applicant. Among departments where the number of admitted students is capped each year, the selection of admitted students not only considers the qualifications discussed above, but the competitiveness of the applicant pool and available resources of the department.

Persons not seeking advanced degrees may be recommended for admission as non-degree students if space permits and if they meet the academic admission requirements. Advanced course work, research experience, teacher recertification, and specialized training are among the objectives of students requesting admission in this category.

Students who have not been admitted to graduate study but who take courses on some other basis have no assurance that such courses will be acceptable in a degree program. Credits taken prior to admission to Graduate School may be allowed, but acceptance of any courses in a graduate degree program is at the discretion of the student’s graduate committee and the Graduate School and will not be calculated in the student’s GPA.

Courses taken by CSU undergraduates may, under certain circumstances, be subsequently credited toward graduate degrees at CSU. Undergraduates who enroll in 500-level courses that are not applied toward the bachelor’s degree may request that an exclusion statement be placed on their academic records for no more than 9 credits. Students cannot exclude any courses below the 500 level under this policy. Courses at the 600 level are automatically excluded from use for an undergraduate degree.
A written request for exclusion must be filed with the Degree and Transfer Evaluation Unit of the Office of the Registrar, Centennial Hall, Room 100, no later than the end of the schedule change period of the term in which the excluded course is taken, or for Accelerated Master’s Program (AMP) students, excluded courses must appear on the formal program of study (GS form 6) filed during the first semester after Graduate School admission.

Permission to exclude courses from the bachelor's degree does not assure acceptance of these credits toward a graduate degree program. Both departmental and Graduate School approval is required at the time of filing the formal program of study.

Those with bachelor's or advanced degrees who desire to complete requirements for certification as teacher, administrator, counselor, reading specialist, or vocational certification must contact the School of Education. Individuals seeking professional certification in other areas must contact the departments concerned.

The submission of any false information or fraudulent documents in connection with the application process is grounds for rejection of the application or dismissal from the Graduate School regardless of the nature of other credentials.

### Track II Admissions

Track II admissions are available only to individuals who have at least five years of appropriate professional experience following the award of a baccalaureate degree and whose undergraduate GPA is below 3.000.

The on-line application will be electronically submitted to the Office of Admissions and then forwarded to the appropriate academic departments. In addition to the on-line application and a non-refundable application fee that must be submitted, the following must be sent directly to the department in which the student plans to study (see Directory for Department and Program Contact Persons (http://graduateschool.colostate.edu/programs/)).

1. One official transcript of all collegiate work completed (CSU transcripts are not required). Training course transcripts from branches of the U.S. military that show credit received with neither grades nor degrees awarded are exempt from the transcript requirement.
2. Three letters of recommendation written by individuals in at least two of the following categories:
   a. Applicant’s previous or current college/university instructors.
   b. Applicant’s previous or current, immediate professional supervisors.
   c. Observers, other than supervisors, who can verify the specific impact of the applicant’s professional or intellectual expertise. Letters from friends, relatives, or character witnesses will be considered only supplemental to the three required references.
3. A written “statement of purpose” that contains:
   a. A summary of long-term professional or personal goals.
   b. A statement regarding the applicant’s educational goals.
   c. A statement indicating how this learning will contribute to the applicant’s long-term goals.
   d. A list of factors that led the applicant to consider CSU for graduate study.
4. A completed resume that contains the following:
   a. Record of all collegiate work, including names of institutions, periods of attendance, and degrees earned.
   b. Record of all professional employment including dates of service (including military).
   c. List of any special skills or competencies (including certifications or licensures).
   d. List of publications, exhibitions, prizes, awards, or other recognitions.
   e. List of service activities (including community and charitable).

### Plan C

Applicants to Plan C master’s programs should consult department requirements for submission of standardized test scores.

### Application: International Students

Application procedures are similar to those for U.S. citizens or permanent resident students. Refer to U.S. Citizens or Permanent Residents information for instructions.

The following materials must be sent directly to the Office of Graduate Admissions at Colorado State University, 1062 Campus Delivery, Fort Collins, CO 80523-1062.

1. An official transcript of all collegiate work completed along with a certified translation into English.
2. Scores on the Test of English as a Foreign Language (TOEFL), International English Language Testing System (IELTS), or Pearson Test of English (PTE) Academic. Test scores should be submitted with institution code 4075. Integrated Degree Program (IDP) Admissions are not required to take the TOEFL, IELTS exam or the PTE Academic exam.
   a. When the CSU graduate degree program is taught in the student’s native language, the TOEFL, IELTS, or the PTE Academic requirement will be waived.
   b. Students are exempted from the TOEFL, IELTS, or PTE Academic requirement if the official language of their country is English or if they have recently earned a degree at an American university.
3. Test scores such as GRE or GMAT, if required by department, should be submitted with institution code 4075.

### Required items for Immigration Document Insurance

These items are not required for the application review process, but will be required if officially admitted. The following materials must be sent directly to the department in which the applicant plans to study (see Programs and Degrees webpage (http://graduateschool.colostate.edu/programs/) for the mailing address).

1. Certified proof of financial support
2. Passport copy

Departmental requirements for additional materials such as standardized tests (e.g. GRE or GMAT) are the same as for U.S. students. Regulations regarding deadlines and application fees are likewise the same as for U.S. students.
Application Deadline Dates for Graduate School and Financial Support

Individual degree programs establish their own application deadline dates for Graduate School and financial aid support. General deadlines for the receipt of complete applications are as follows: Fall Semester, April 1; Spring Semester, September 1; Summer Term, January 1. Please consult the degree program or department website for exact deadline dates. Applications completed later than published deadlines may be considered depending on space and resources available. Late applications that cannot be considered may be updated by the applicant or the department to a later semester or term; otherwise the application will be withdrawn. Except for Accelerated Master's Program (AMP) admissions, applications cannot be accepted more than fifteen months in advance of the term in which study is to begin.

Students who wish to be considered for fellowships, assistantships, or other forms of merit- or competency-based financial support may be subject to earlier deadlines. See Application for Financial Support.

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<tr>
<th>Term</th>
<th>Applying to Graduate School Only</th>
<th>Applying to Graduate School and Financial Support</th>
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<tbody>
<tr>
<td>Fall</td>
<td>April 1&lt;sup&gt;st&lt;/sup&gt;</td>
<td>February 15&lt;sup&gt;th&lt;/sup&gt;</td>
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<tr>
<td>Spring</td>
<td>September 1&lt;sup&gt;st&lt;/sup&gt;</td>
<td>July 15&lt;sup&gt;th&lt;/sup&gt;</td>
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<tr>
<td>Summer</td>
<td>January 1&lt;sup&gt;st&lt;/sup&gt;</td>
<td>November 15&lt;sup&gt;th&lt;/sup&gt;</td>
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Personal Identifier/Social Security Number

The personal identifier for all CSU students is the CSUID. The CSUID is a nine-digit unique numeric identifier that begins with the digit 8 and is assigned by the ARIES student information system. The Social Security number (SSN) is no longer used at CSU as a personal identifier.

All students are requested to submit a Social Security number (SSN) at the time of admission or before initial enrollment at CSU. The Social Security number is maintained as a secure data element in the student information system and is not accessible as directory information or to unauthorized persons. International students are encouraged to file for a Social Security number although they are not eligible for Social Security benefits. Students’ disclosure of the social security number is required for financial aid purposes, employment, and state and federal reports required by law.

The Social Security number is released to agencies or individuals outside CSU only at the request of the student or in accordance with federal and state requirements in regard to financial aid awards; Internal Revenue Service for student employee salary reporting and 1098T/1098E reporting; and State Controller’s debt collection procedure. CSU has strict policies protecting and prohibiting the use of SSN and uses every reasonable effort to hide and protect SSN.

Readmission

Graduate students enrolled in a degree or certificate program are required to be continuously enrolled. If there is an interruption in successive semester-to-semester registration in a degree program, enrollment will lapse and graduate students will need to reapply for admission. This
Transfer of Graduate Credit from Other Institutions

Credit may be transferred to a graduate program at CSU with the approval of advisor, committee, and Graduate School. There is no right to transfer credits; each case is assessed individually and accepted or rejected on its merits. The number of credits that may be transferred is limited. See requirements for the number of credits that may be earned at CSU after admission to the Graduate School under the descriptions of the various degree programs and in Credit Requirements section.

Individual credits used to fulfill requirements for previously earned degrees are not accepted in transfer.

Requests to transfer graduate credit earned at another university must be accompanied by official transcripts. Courses accepted for transfer must be at the equivalent level of CSU’s regular courses at the 500 level or above. Arrangements for transfer of credit are made when the program of study is submitted (see Program of Study). In general, credits transferred must be part of a graduate curriculum. However, credits that are part of a post baccalaureate professional curriculum in Medicine, Veterinary Medicine, Dentistry, Pharmacy, Law, or Divinity may be so transferred if they address the intellectual bases of a graduate discipline.

Credits earned at institutions not accredited by one of the major regional accrediting agencies are not acceptable for transfer; except that a CSU academic department may petition the Graduate School to have graduate level credits earned from a foreign institution accepted as transfer credit. Grades in courses accepted for transfer will not be included in calculation of the grade point average. No course will be accepted for transfer with a grade less than B.

CSU may establish bilateral cooperative agreements with other institutions within the Colorado State University System (CSU-Pueblo (http://www.csupueblo.edu/Pages/default.aspx) and CSU-Global (https://csuglobal.edu)) that permit transfer to CSU of up to half of the total required credits for a specific master’s degree.

Procedures

1. Any bilateral agreement must be formal, proposed by an academic department, signed by the Provost/Academic Vice-President, and approved by the Committee on Scholarship, Research and Graduate Education (COSRGE). It must refer to a particular named master’s degree now offered by CSU.
2. Courses offered for transfer under these arrangements must be:
   a. The exact equivalents of particular courses at CSU and so certified by the Faculty Council Curriculum Committee.
   b. Taught by persons who are Faculty or Affiliate Faculty of CSU.
3. Persons who seek to avail themselves of such transfer privileges must be admitted to graduate school at CSU. No more than nine credits offered for transfer may be earned prior to such admission. This means that students must apply for and secure admission well in advance of actual transfer to CSU.
4. Persons who transfer credits under such a bilateral agreement may also transfer credits under the normal procedures as described in this Bulletin. Such transfers may not exceed six credits and the total number of transferred credits, under bilateral agreement and normal procedure combined, may not exceed half the total required for the master’s program.
5. Credits submitted or transferred under such special agreements must be earned by a person enrolled as either a graduate student or a post baccalaureate student at the cooperating institution. Credits earned prior to the award of a bachelor’s degree or those used to fulfill requirements for a previously earned degree are not accepted.
6. Additional regulations and restrictions as described in this Bulletin under the section Transfer of Graduate Credit from Other Institutions also apply to bilateral agreement transfers.

Credit for Graduate Courses Taken at CSU Prior to Admission to a Graduate Program

Certain CSU courses taken after receipt of a bachelor’s degree but prior to formal admission to a graduate program may contribute to graduate degree requirements (see Credit Requirements for the degree pursuing). Grades earned in such courses will not be included in the calculation of grade point averages. No such courses will be accepted, however, unless a grade of B or better has been earned.

Students of Veterinary Medicine

A student in the College of Veterinary Medicine and Biomedical Sciences who holds a bachelor’s degree and who meets the requirements for admission to the Graduate School may pursue work concurrently toward the degrees of Doctor of Veterinary Medicine and Master of Science if approved in advance by the Dean of the College of Veterinary Medicine and Biomedical Sciences and the Dean of the Graduate School. Credits applied on one degree may not be used in meeting requirements for the other. Refer to the Doctor of Veterinary Medicine program (http://csu-cvmbs.colostate.edu/dvm-program/Pages/default.aspx) or the Graduate School (http://www.graduateschool.colostate.edu/) for more information.

Accelerated Master’s Degree Program

Accelerated master’s programs (AMP) partner an undergraduate and a master’s degree graduate program within or between departments, programs, or SAUs in the same or differing colleges, in a streamlined path that reduces the time to earn a master’s degree. Undergraduate students are admitted internally by the participating programs and are guaranteed conditional admission to the partnering graduate program during their undergraduate career. Final admission to the graduate program and Graduate School is granted when students meet the minimum graduate program and Graduate School admissions criteria upon completion of the bachelor’s degrees.

Undergraduate students in AMPs may enroll for a maximum of nine credits of 500-level regular coursework while paying the undergraduate tuition rate. These credits will be counted toward the undergraduate degree. Regular, 500-level courses with grades of B or better will be...
transferred and double-counted toward the graduate degree, as courses taken prior to final admission to the graduate program.

If the nine credits taken fulfill the requirements of a graduate certificate, the graduate certificate may be awarded once the student is enrolled in the partnering graduate degree. Graduate students must apply for the graduate certificate program and pay the application fee for the certificate to be conferred.

To participate in an AMP, undergraduate students complete an internal AMP application created by the partnering undergraduate and graduate programs. The timing of the application and its requirements are defined by the partnering programs. The minimum undergraduate GPA acceptable for entrance into an AMP is 3.000. Students may be admitted into the AMP at any point the partnering programs of the AMP so choose.

Students must complete the Graduate School application and pay the Graduate School application fee during their final undergraduate year.

To be eligible to offer an AMP, partnering programs must submit, and have approved by the department head(s), college dean(s), and Graduate School, a one-time Memorandum of Understanding (MOU), available from the Graduate School. The minimum requirements for the MOU are:

1. Description of the purpose of the AMP.
2. List participating undergraduate and graduate program codes.
3. List the internal admissions requirements for students participating in the AMP. All undergraduate students must have a GPA of 3.000 or higher to be admitted by the programs.
4. Students will be advised of the following:
   a. Admitted undergraduate students are guaranteed conditional admission to the partnering graduate program.
   b. Students may enroll in up to nine credits of 500-level regular course work of the graduate program as undergraduates, while paying the undergraduate tuition rate. These credits will be counted toward the undergraduate degree. Regular, 500-level courses with grades of B or better will be transferred and double-counted toward the graduate degree, as courses taken prior to final admission to the graduate program.
   c. Students must complete the Graduate School application and pay the application fee during their final year as undergraduates. Graduate applications will not be accepted earlier than one year prior to starting the graduate program.
   d. Students must complete and submit the Double Count Form to the Registrar’s Office during their final undergraduate semester and prior to completing the undergraduate degree.
   e. Final admission to the partnering graduate program and the Graduate School is granted when students meet the minimum graduate program and Graduate School admissions criteria upon completion of their bachelors’ degrees.
   f. Students must earn 21 credits after admission to the Graduate School for a master’s degree.
   g. If applicable, students will be advised that if the nine credits taken fulfill the requirements of a graduate certificate, the graduate certificate can be awarded once the student is enrolled in the partnering graduate degree. Graduate students must apply for the graduate certificate program and pay the application fee for the certificate to be conferred.
5. Provide contacts of department staff members that will be managing the AMP.
6. Approval signatures of the department head(s), college dean(s), and the Dean of the Graduate School.

Departments offering AMP programs with unique requirements, incentives or other elements in addition to those stated above must request approval from the Graduate School for the specific terms they wish to address. The final terms of the agreement will be stipulated in an MOU between the Graduate School and the partnering programs.

**Dual and Joint Master’s Degree Programs**

Dual and joint degree programs partner two master’s degree programs within or between departments, colleges, programs, or SAUs in the same or differing college. Such dual and joint programs have been formally reviewed and approved through the University’s curricular processes. A dual degree program results in the simultaneous conferral of two separate degrees. A joint degree program results in the conferral of a single degree with both programs listed on the diploma. For either the dual or joint degree program, a defined number of credits is shared between the two program areas, so that the total number of credits is less than that for two individual degrees.

Applicants must meet the minimum qualifications of the Graduate School (see section on Application: U.S. Citizens or Permanent Residents (https://gradadmissions.colostate.edu/apply/)), as well as any additional qualifications of the dual or joint program.

For new students, applicants must apply online (https://gradadmissions.colostate.edu/apply/) to the dual or joint program (see section on Application: U.S. Citizens or Permanent Residents (https://gradadmissions.colostate.edu/apply/)). There is a single application process and only one application fee is submitted. If the student is already enrolled in one master’s degree, and wishes to switch to a dual or joint master’s degree program, the student must complete the Request for Change of Department and/or Degree Program (GST) form (https://graduateschool.colostate.edu/forms/) and submit it to the Graduate School.

**Graduate Study**

Requirements for All Graduate Degrees
Evaluation of Graduate Students and Graduate School Appeals Procedure
Master’s Degrees
Dual and Joint Master’s Degrees
Doctoral Degree
Graduate Certificates
Graduate Specializations
Graduate Thesis and Dissertation
Graduation Procedures
Inter-University Graduate Programs

The earning of a graduate degree is a wide-ranging, challenging intellectual experience. It certainly involves mastery of important subject matter. It may require the possession of knowledge in addition to that acquired through course work and also the ability to creatively synthesize and interpret that knowledge. Further, research or artistic projects are often an integral part of graduate study as may be field responsibilities
or service obligations. Since graduate work extends beyond completion of course work in several ways, it is often the case that some form of culminating event, be it comprehensive examination, thesis, or other undertaking is part of the degree program.

Requirements for All Graduate Degrees

The Advisory System
Program of Study
Scholastic Standards
Diagnostic Examination
Final Examinations
Time Limit
Continuous Registration
Graduate Enrollment Requirement
Posthumous Degree

The graduate experience, involving as many dimensions as it does, requires careful and comprehensive planning. This planning is done by the student, the advisor, and the graduate committee. Of course, it should take place early in the graduate career. The necessity for planning underlies the advisory system, the limitation on the number of credits that may be transferred, and requirements that certain amounts of the work in any degree program must be completed at CSU after admission to the Graduate School. These are all explained below.

Comprehensive planning assures that the greatest possible benefit will be gained from graduate study. Depending on discipline, career objectives, and particular curricular needs, unique study plans may be arranged for students on an individual basis.

Just as the scope of activities involved in earning a graduate degree is extensive and complex, so is the necessary evaluation of student performance. Students must not only demonstrate the ability to earn satisfactory grades in their courses, but must also show that they possess those more elaborate abilities and skills essential to the various academic and professional fields. The advisor and graduate committee have the primary responsibility for assessing these broader dimensions of student progress.

The requirements set forward in this section are those of CSU as a whole. However, the various programs may have additional requirements not listed here. These requirements must also be met in completing a degree. Please consult the department for appropriate information. See the Areas of Study within the Graduate Degrees (http://graduateschool.colostate.edu/programs/) section in the Graduate School website.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website. Students should consult this schedule whenever they approach important steps in their careers.

<table>
<thead>
<tr>
<th>Step</th>
<th>Due Date</th>
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</thead>
<tbody>
<tr>
<td>1. Application for admission (online)</td>
<td>Six months before first registration</td>
</tr>
<tr>
<td>2. Diagnostic examination when required</td>
<td>Before first registration</td>
</tr>
<tr>
<td>3. Appointment of advisor</td>
<td>Before first registration</td>
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</tbody>
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<table>
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<tr>
<th>Step</th>
<th>Due Date</th>
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<tbody>
<tr>
<td>4. Selection of graduate committee</td>
<td>Before the time of fourth regular semester registration</td>
</tr>
<tr>
<td>5. Filing of program of study (GS Form 6)</td>
<td>Before the time of fourth regular semester registration</td>
</tr>
<tr>
<td>6. Preliminary examination (Ph.D. and PD)</td>
<td>Two terms prior to final examination</td>
</tr>
<tr>
<td>7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)</td>
<td>Within two working days after results are known</td>
</tr>
<tr>
<td>8. Changes in committee (GS Form 9A)</td>
<td>When change is made</td>
</tr>
<tr>
<td>9. Application for Graduation (GS Form 25)</td>
<td>Refer to published deadlines from the Graduate School website</td>
</tr>
<tr>
<td>9a. Reapplication for Graduation (online)</td>
<td>Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying</td>
</tr>
<tr>
<td>10. Submit thesis or dissertation to committee</td>
<td>At least two weeks prior to the examination or at the discretion of the graduate committee</td>
</tr>
<tr>
<td>11. Final examination</td>
<td>Refer to published deadlines from the Graduate School website</td>
</tr>
<tr>
<td>12. Report of final examination (GS Form 24)</td>
<td>Within two working days after results are known; refer to published deadlines from the Graduate School website</td>
</tr>
<tr>
<td>13. Submit a signed Thesis/Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/dissertation</td>
<td>Refer to published deadlines from the Graduate School website.</td>
</tr>
<tr>
<td>14. Submit the thesis/dissertation electronically</td>
<td>Refer to published deadlines from the Graduate School website</td>
</tr>
<tr>
<td>15. Graduation</td>
<td>Ceremony information is available from the Graduate School website</td>
</tr>
</tbody>
</table>

Forms (https://graduateschool.colostate.edu/forms/) are available online.

The Advisory System

Since thoughtful planning is vital to a graduate student career, a comprehensive arrangement for advising has been established. Each student is initially assigned a faculty member as advisor by the head of the department in which the major is pursued.

A permanent advisor will be selected from among departmental faculty once initial entry to the program has been completed. (The temporary advisor may assume this role if appropriate.)

The advisor is the chief source of advice in the planning process. This individual works closely with the student throughout the graduate career on all matters related to the degree program.

A close, cordial, and professional relationship is therefore of the utmost importance. Both student and advisor should work at achieving mutual understanding and respect.
Except for those pursuing Plan C master’s degrees, each student has an individual graduate advisory committee. Members of the committee should be chosen on the basis of the student’s interests, the student’s experience with faculty members, and the advisor’s knowledge and expertise. The makeup of a graduate committee must be approved by the department head and, of course, agreed to by the potential members themselves. It is well for the student to assume the responsibility of securing these approvals and agreements.

The purpose of the committee is to make available to the student a broad range of knowledge and expertise. It aids in general advising of the student and assists in planning the major elements of the program. The committee also evaluates student progress throughout the graduate career. It may provide assessments at various stages and it administers the final examination. The committee is not responsible for reminding students of published deadlines nor for monitoring procedural details. The student should manage such matters independently.

The committee must consist of at least three faculty members for a master’s degree program and at least four for a doctoral degree program. The members are as follows:

1. The advisor who serves as chairperson of the committee and who must hold academic faculty rank as a professor, associate professor, or assistant professor of any appointment type within the department or program granting the degree;
2. One or more additional members from the department;
3. Any non-departmental faculty member who may be appropriate; and
4. One member from an outside department who, appointed by the Dean of the Graduate School, represents the Graduate School. The outside committee member appointed by the Dean of the Graduate School must hold a tenured, tenure-track, contract, continuing, transitional, joint, or emeritus/emerita faculty appointment at CSU. The outside member should serve as an impartial external evaluator on the committee, ensuring quality of scholarship and fairness in process.

5. Non-CSU employees may obtain faculty affiliate appointments in an academic department in order to be eligible to serve on graduate committees. They may also be appointed to such committees through a nomination process that is reviewed and approved by CoSRGE (Faculty Council Committee on Scholarship, Research, and Graduate Education).

1 Departments may specify in their Codes whether Senior or Master Instructors may serve as graduate student advisors.

Please contact the Human Resource staff member of the appropriate department to determine the appointment designation of a potential committee member.

Due to the interdisciplinary nature of some scholarship at CSU, conflicts of interest in advisory committees between members or between the student and one or more members may not be avoidable. When a conflict of interest exists, a written report must be submitted by the chair of the advisory committee to the Dean of the Graduate School that includes: 1) the names of those involved in the conflict of interest, 2) the nature of the conflict of interest, and 3) a plan to manage the conflict of interest. Failure to disclose a conflict of interest is a violation of CSU Policy (Faculty and Staff Manual: D.7.7. (https://facultycouncil.colostate.edu/faculty-manual-section-d/#D77), Appendix 2, Appendix 6 (https://facultycouncil.colostate.edu/media/sites/43/2018/03/2017-appendix-7-addition.pdf)). Individuals who are not academic faculty but who have special expertise may serve on committees in addition to the prescribed members, but may not vote regarding examination results.

Plan C master’s students are required to have an advisor but not a committee.

The advisor is identified and the committee is appointed through filing a GS Form 6 (http://graduateschool.colostate.edu/policies-and-procedures/forms/#GS6) with the Graduate School. It is the student’s responsibility to identify an advisor and a committee, all of whom are willing and qualified to serve. The student’s department chair or designee will use their best efforts to facilitate selection of the committee and subsequent changes therein. With notification, temporary replacement of a member may be arranged. A member, including the advisor, may resign from the committee in accordance with any applicable provisions in the student’s departmental code. In such cases, the affected student and their department chair will be notified promptly by the departing member. It is then the student’s responsibility to obtain a replacement.

Any permanent changes are recorded through the filing of GS Form 9A (http://graduateschool.colostate.edu/policies-and-procedures/forms/#GS9A) with the Graduate School.

Persons who are not academic faculty (as defined in the Academic Faculty and Administrative Professional Manual (http://facultycouncil.colostate.edu/faculty-manual/)) of CSU may be appointed full voting members of graduate student advisory committees in the following manner. A person may be nominated for membership on a specific student’s committee. This is accomplished by submission of the following materials to the department head: 1) a resume, 2) relevant supporting material, 3) a statement from the nominated individual that indicates whether or not there is a conflict of interest with any of the committee members or student. If there is a conflict of interest, the chair of the advisory committee must submit a written plan to manage the conflict of interest. If, using procedures and criteria outlined in the departmental code, the department head judges the appointment appropriate, they shall forward a recommendation and all materials to the Dean of the Graduate School. The Dean of the Graduate School shall bring the nomination to the appropriate Faculty Council Committee, which shall act on the nomination.

A person so approved shall be eligible to serve on the committee for the duration of the student’s work toward the degree. The Graduate School shall maintain a roster of such appointments. Although approval is granted with respect to a particular student’s committee, such members may serve on other student committees in the same department with additional departmental approval provided that such service shall not extend beyond five years of the original appointment.

Such non-faculty appointments are subject to the following restrictions.

1. Such an appointee may not serve as an outside member of graduate committees.
2. Service may not be as the sole advisor of the student.
3. The appointee must have a degree equivalent to that sought by the student. In the case of professional doctorate graduate committees, an appointee without an equivalent degree may be nominated if the appointee has a substantial and relevant employment record in an applied setting.
4. The appointee must not be a student at CSU.
5. No more than one such person may serve on any graduate student’s committee.
6. The person appointed should be an addition to the minimum number now required on graduate committees and not a replacement for required faculty. The advisor may invite others to participate in the examination in a nonvoting, advisory capacity.

Program of Study

Each student must prepare a Program of Study, a document which lists all courses taken in pursuit of the degree. This is the formal statement of what is done to achieve the degree, the summary of all academic planning. The advisor and the committee are heavily involved in the development of the Program of Study. The Program of Study must be filed with the Graduate School before the time of the fourth regular semester registration. Students who fail to meet this requirement may be denied subsequent registration. For Accelerated Master's Programs (AMP) Admission students, program of study forms (GS Form 6 (http://graduateschool.colostate.edu/policies-and-procedures/forms/#GS6)) must be filed by the end of the second week of the students' first semester after admission to Graduate School. Courses listed and approved on this form for graduate requirements will be automatically excluded from the undergraduate degree program of the student. The Graduate School reviews each program of study (GS Form 6 (http://graduateschool.colostate.edu/policies-and-procedures/forms/#GS6)) and determines whether the program of study conforms to University policy. That is, an early graduation check is performed. Problems are reported to students so that they can be corrected at an early date.

While it is important to plan the Program of Study early in the graduate career, it is not necessarily permanently fixed. Plans may develop and change. Modifications must be formally recorded, however, and the advisor, department head, and the Graduate School must approve. Courses which have been taken and for which a grade has been received (A through F, I, S or U) may not be removed from the Program of Study.

Changes in program of study or committee membership should be made with extreme care since no additional comprehensive checks are made until the time of graduation.

The Program of Study is submitted on GS Form 6; any changes are recorded on GS Form 25 (http://graduateschool.colostate.edu/policies-and-procedures/forms/#GS25), Application for Graduation.

Scholastic Standards

To meet the requirements for graduation and to remain in good academic standing, a student must demonstrate acceptable performance in course work after being admitted to a graduate program. This requires a cumulative 3.000 grade point average (GPA) in each of the following GPA categories:

1. Overall course GPA, defined as the GPA calculated from all regular and non-regular courses graded traditionally (A through F).
   - Regular courses with course numbers less than X82.
   - Non-regular courses with numbers X82 to X99.

2. Regular course GPA, defined as the GPA calculated from all regular courses graded traditionally.

3. Program of Study overall GPA, defined as the GPA calculated from all traditionally graded regular and non-regular courses listed on the approved program of study.

4. Program of Study regular GPA, defined as the GPA calculated from all traditionally graded regular courses listed on the approved program of study.

A minimum GPA of 3.000 in categories 1 and 2 are required to remain in good academic standing. For graduation, a minimum GPA of 3.000 is required in all four categories.

Separate GPAs are calculated based on courses taken as a master's or doctoral student. For example, changing from a master's degree to a doctoral degree, or vice versa, will create separate GPAs based on grades received in coursework taken at each degree level.

In addition, good academic standing requires satisfactory progress in the overall graduate program. Students' individual graduate advisory committees may render judgments as to whether satisfactory progress is being made toward the degree, taking into account all aspects of academic performance and promise, not necessarily coursework alone. A positive judgment is required to remain in good academic standing.

Failure to maintain good academic standing due to a cumulative grade point average less than 3.000 results in being placed on academic probation. The probationary period extends for one semester beyond the one in which this status is acquired. Exceptions to the probationary period are:

- New regularly admitted students will not be placed on probation until they have completed 12 regular credits or two semesters of graduate work, whichever comes first, and
- Students who were admitted after waiver of the minimum undergraduate GPA requirement are considered provisionally admitted. Such students must achieve a regular and overall GPA of 3.000 or higher their first semester or they will be dismissed from their programs and the Graduate School.

During the probationary period, the student must register for traditionally graded courses that affect the grade point average. With permission of the student's advisory committee, the student may register for continuous registration instead of traditionally graded courses. Continuous registration may be used to extend the probationary period for a maximum of two semesters, after which traditionally graded courses must be taken. Students on probation are subject to dismissal by the academic department or the Dean of the Graduate School at the end of the probationary semester unless good academic standing has been regained. This requires adequate improvement in cumulative grade point averages (3.000) and/or satisfactory progress as determined by the student's graduate advisory committee. Students not making satisfactory progress due to their grade point average are encouraged to contact their advisors and/or advisory committees in order to set up a meeting to create a progress plan.

Accelerated Master's Programs (AMP) students in combined bachelor's/ master's degree programs who have accumulated at least 120 credit hours of course work and who fail to maintain a 3.000 GPA in their graduate course work as outlined above will be placed on probation by the Graduate School and will have one semester in which to improve their cumulative grade point averages to no less than 3.000 in their graduate course work. Failure to bring the cumulative graduate GPA to at least 3.000 will result in dismissal from the Graduate School with no re-enrollment permitted prior to completion of the bachelor's degree. AMP students who are dismissed from the Graduate School, and who are still in good standing within their undergraduate programs, will be permitted to complete their undergraduate degrees. These students can petition the
Registrar to reinstate courses to be applied toward their undergraduate degrees.

Grades of C or higher must be earned in all courses on a Program of Study. Outside of the Program of Study, D grades may be accepted in background courses, but such courses must be included in the computation of the cumulative grade point average. There is no repeat/delete option in Graduate School. If a student repeats a course that is on the Program of Study, both courses will be listed on the Program of Study. The Program of Study GPA will be calculated with the higher course grade only, and not with the average grade of both courses. The grades for both courses are included in the GPA calculation for the overall course GPA and regular course GPA from courses taken within and outside of the Program of Study. Graduate students may take 100 and 200 level courses for general enlightenment or to satisfy a background requirement. These courses are not to be included in the student's program of study, and grades earned in such courses will not be considered in computing the graduate grade point averages described above. Once admitted to a graduate program, grades earned in courses 300 level and above will be considered in computing the graduate GPA. Standards and requirements for off-campus graduate study are the same as those standards and requirements on campus. The academic department head has the basic responsibility for the implementation of this policy. Note that only courses with a grade of B or better may be accepted as transfer courses and such courses are not included in the student's calculation of grade point averages.

For thesis, dissertation, research, and independent study graduate courses, the number of student credit hours earned will be determined using a base rate of 48 hours of student effort per credit hour. The faculty advisor, or other department official, shall estimate the total number of hours of student effort required over the length of the semester. This effort shall include consultation with the advisor, as well as library, laboratory, field, or studio work. The total number of hours shall be divided by 48 and the resultant quotient (rounded off to a whole number) shall define the number of credits to be awarded.

**Diagnostic Examination**

A diagnostic examination is administered by a number of departments before the first registration to determine the areas in which there may be inadequate preparation. Results from the diagnostic examination are used in planning remedial course work when needed and in preparing the Program of Study (GS Form 6 [http://graduateschool.colostate.edu/policies-and-procedures/forms/#GS6]).

**Final Examinations**

Each candidate for a degree, except for Plan C master's students, must pass a final examination which must be held by the published deadlines of the student's graduating term. The examining committee is normally the student's graduate committee with the advisor serving as chairperson. If a department chooses to administer a common examination to its Plan B master's candidates, a departmental faculty examining committee may serve this function. The common exam must be cumulative in nature and rigorous to assess mastery of program learning objectives. Plans and arrangements for a common final examination for Plan B candidates must be approved and on file with the Graduate School in advance of the examining date.

Voting at all final oral examinations shall be limited to the members of the student's committee, and a majority vote is necessary to pass the examination. A tie vote is interpreted as failure to pass the examination.

Committee members who are not academic faculty do not have a vote on the final examination.

Providing the committee approves, a candidate who fails the final examination may be reexamined once and, for the reexamination, may be required to complete further work. The reexamination must be held no later than 12 months after the first examination. The examination must not be held earlier than two months after the first examination unless the student agrees to a shorter time period. Failure to pass the second exam results in dismissal from the Graduate School.

The student is responsible for submitting the Report of Final Examination (GS Form 24 [http://graduateschool.colostate.edu/policies-and-procedures/forms/#GS24]) to the Graduate School Office within two working days after results are known; this must be by the published deadline of the student's graduating term.

Participation in final examinations by the student and/or one or more members of the examining committee may be virtual via electronic link so long as all are participating simultaneously and all committee members and the student have agreed to this in advance.

**Time Limit**

There is a ten-year time limit for completion of the master's or doctoral degrees.

Courses to be applied toward fulfilling the requirements for the master's and doctoral degrees, including any which may have been transferred from another institution, must have been registered for and completed within the ten years immediately preceding the date of completion of requirements for the degrees.

**Continuous Registration**

All students admitted to a graduate program at CSU are required to be continuously registered in the fall and spring semester throughout their degree programs. This policy applies from the time of first enrollment through the graduation term. Students may fulfill this requirement by registering for any graduate credit-bearing course (regular or non-regular). As an alternative, students may opt for a Continuous Registration (CR) status. Registration for CR status is accomplished in the same way as registration for courses. Section ID numbers appear in the class schedule under the CR subject code. Students registering for CR will be assessed a fee for each semester of CR registration. Students who register for CR on or after the first day of the term will be charged a Late Registration Fee. Students must be either enrolled for at least one credit or must register for CR during the term (fall, spring, summer) they graduate.

Students enrolled in CR have access to library services and campus computing services; they pay a mandatory University Technology Fee. CR students may also choose to purchase CSU student health insurance and/or access the CSU Health Network for a fee.

The maximum number of CR semesters a student may enroll in during their degree program is ten (10). When a student is in their first (1st), fourth (4th), and eighth (8th) semesters of CR, the student's advisory committee is required to review the student's progress and intentions related to degree completion, with input from the student. Upon completion of the review, a report that provides a student plan which includes academic expectations and an accompanying timeline for satisfactory progress for the degree will be forwarded to the department head/chair and student. A registration hold will be placed on a student
with more than 10 semesters of CR unless the student’s department head has submitted the student’s progression plan and a petition to the Dean of the Graduate School to extend the number of CR semesters to a specific number beyond 10.

Students may register for CR for the following reasons:

1. They do not require the use of University resources (other than those listed above), but are actively working on their degree requirements. Students who are utilizing CSU facilities to conduct their research must not enroll in CR; instead, they must enroll in the appropriate number of research, thesis or dissertation credits. See Curricular Policies and Procedures Handbook, Appendix D, for information regarding faculty contact time needed to generate credit hours: http://curriculum.colostate.edu or

2. They will not be working on their degree requirements, but will be leaving the University for professional or personal reasons (e.g., mission service, medical or parental leave, work) or an official assignment for CSU.

Subject to the established time limits for the earning of graduate degrees and the various academic requirements, CR registrants need not apply for re-admission should they wish to take additional graduate courses. Such students are ensured a place in their graduate programs as long as they remain in good academic standing. However, students who do not register will need to apply for re-admission for their next semester of enrollment.

The availability of the CR option shall not supersede any other registration requirements to which students may be subject at the University, Department, or Program level. For example, the credit bearing registration requirement for graduate assistantships applies to all students appointed to these positions. Similarly, some units may adopt more stringent CR policies than that expressed here.

Graduate Enrollment Requirement

Graduate degree candidates must be either enrolled for at least one credit or must register for CR during the term (fall, spring, or summer) they will graduate.

Posthumous Degree

In exceptional circumstances, the Board of Governors of Colorado State University may award degrees posthumously (http://catalog.colostate.edu/general-catalog/academic-standards/graduation/#undergraduatedegrees).

Evaluation of Graduate Students and Graduate School Appeals Procedure

Evaluation of Graduate Students

Graduate students are students, apprentices to the professions, and, when they hold an assistantship or other paid position, student employees. Each of these roles has its own rights and responsibilities. Graduate students are responsible for knowing any special expectations and requirements of their department and program. They are expected to remain in good academic standing by making satisfactory progress toward the degree (see Scholastic Standards) and must at all times have an advisor. In the event that an advisor resigns from that position, it is the student’s responsibility to obtain a replacement.

Department codes shall designate a system for periodic evaluation of progress toward completion of the degree. The student and the advisor share responsibility for scheduling evaluations. Results of such evaluations will be sent to the department head and to the graduate student being evaluated.

When a student’s graduate advisory committee or an appropriate departmental graduate committee finds that a student is not making satisfactory progress toward the degree due to factors other than grade point average, and that satisfactory progress cannot be anticipated, a plan should be created, and the following steps should be taken.

1. Schedule a meeting with the student, advisor, and the department head that provides reasonable notice of the issues to be covered. If the student is a graduate assistant (GA), the supervisor is to be included in the meeting as well. The student has the right to include an advocate or mentor in the meeting.

2. During the meeting, inform the student of the concerns, create a progress plan with the student, and develop a timeline and inform the student of the potential consequences (e.g., recommendation for dismissal) if progress is not satisfactory. If the student has a disability, inform the student of their right to request reasonable accommodations from the Student Disability Center or OEO (if the student is a GA).

3. A written summary of the meeting will be shared with all parties and copied to the Dean of the Graduate School so that the Dean is informed. A copy of the summary shall be maintained in a departmental file.

4. The committee should keep in contact with the student to provide support and give feedback during the progress plan timeline and document such contacts and their outcomes.

5. At the end of the timeline, if progress is not adequate, the committee may recommend dismissal from the program and/or termination of an assistantship if applicable (See Termination of Graduate Assistantships). The recommendation must include documentation of the steps taken with justification for the action. The recommendation is forwarded to the Department Head for approval and the Dean of the Graduate School for final action.

Graduate students have the right to appeal certain academic decisions, before any action is taken, as described under Graduate School Appeals Procedure. Appeals of grades and academic integrity decisions must utilize appropriate procedures described in the General Catalog. Students alleging termination of assistantships or dismissal from the graduate program on grounds of unlawful discrimination are advised to consult with the Office of Equal Opportunity. (For information on the “at will” employment status of graduate assistants, see Assistantships.)

Dismissals for misconduct and violations of the Student Code are addressed by Student Conduct Services (https://resolutioncenter.colostate.edu/student-conduct-code/).
Graduate School Appeals Procedure

Graduate students may appeal decisions concerning unsatisfactory performance on graduate preliminary or final examinations (see this section), academic probation for reasons of unsatisfactory progress toward the degree other than insufficient grade point average, termination of or election to void an assistantship for reasons set forth in the terms and conditions applicable to graduate assistant appointments, or dismissal from the graduate program for academic reasons to the Dean of the Graduate School. Grading decisions in courses are subject to appeal according to the University’s policy on Appeals of Grading Decisions, as set forth in the Academic Faculty and Administrative Professional Staff Manual (http://facultycouncil.colostate.edu/faculty-manual/).

A student has a total of 35 working days to make a formal appeal to the Dean of the Graduate School from the date when an appealable decision has been made that is of concern to the student. Prior to submitting an appeal to the Dean of the Graduate School, the student should discuss the decision with the academic officer(s) whose actions are challenged in an informal attempt to resolve concerns. (Academic officers may include the student’s advisor, graduate committee, department head, supervisor, etc.) If the matter is not resolved to the student’s satisfaction, the student may initiate a formal appeal by submitting the matter in writing to the Dean of the Graduate School. In the written appeal:

1. the student must clearly identify the actions being challenged,
2. the rationale for the challenge
3. the person(s) against whom the complaint is made, and
4. the redress sought.

If an appeal is not filed within 35 working days following the adverse recommendation or decision, then this recommendation or decision will become final. If an appeal is filed within 35 working days, then the decision regarding the appeal is final. The original adverse recommendation or decision being appealed by the student remains in effect until the appeal is final.

The Dean of the Graduate School shall implement the appeal procedures below, keeping records of the case. A review panel, composed of two faculty members with degrees at the level being pursued by the student appellant or higher and one graduate student pursuing a degree at that level or above, will be appointed. One faculty member will be appointed by the Dean of the Graduate School and another faculty member will be appointed by the dean of the college in which the student appellant’s program is located. These appointees will be from departments other than that of the student appellant, but they should be from related disciplines so they are reasonably familiar with the standard procedures in that department. In the event that either the Dean of the Graduate School or the dean is a principal in the case, the Provost will appoint appropriate faculty members. The Graduate Student Council will provide a list of graduate students pursuing graduate degrees who are willing to serve on review panels from which the Dean of the Graduate School will appoint a student who is from a different department than the student appellant, but who should be from a related discipline. In the event that the Dean of the Graduate School is a principal in the case, the Provost will appoint the student member.

The Review Panel will consider the case in detail. It must review any written record of the case. It must afford the student appellant an opportunity to appear in person before it and consider any relevant written materials the student may wish to bring to its attention. The panel will hear from the academic officer(s) whose action is being appealed and may confer with other involved parties. It shall evaluate any other information it deems important to its deliberations. Written summaries of the deliberations will be kept. To overcome the presumption of good faith in the performance judgment by the advisor, supervisor, and/or graduate committee, an appeal must demonstrate that the evaluation was based upon matters that are inappropriate or irrelevant to academic performance and applicable professional standards and that consideration of those matters was the deciding factor in the evaluation. If the panel finds in favor of the student by a majority vote, it will make appropriate recommendations to the Dean of the Graduate School, such as reassignment to another advisor and/or graduate committee, administration of another examination, or alternative assistantship assignment. The Dean of the Graduate School and the dean of the college involved shall jointly review the case, giving due consideration to the panel’s report and recommendations. Following consultation with the Provost, as appropriate, the Dean of the Graduate School shall make the final decision of CSU. In the event where the Dean of the Graduate School is a principal in the case, the duties of the Dean of the Graduate School, with respect to this case, shall be transferred to the Provost. In the event that the decision recommends termination of an assistantship due to unavailability of funds or other conditions beyond CSU’s control or due to a lack of performance of assigned duties and functions as set forth in the terms and conditions applicable to graduate assistant appointments, the termination must be approved by the Board of Governors, or the President, as its delegated representative.

Other appeal or reporting processes available to students are included below.

1. Students may appeal disciplinary issues, subject to the University Discipline Process, through the Student Resolution Center. (https://resolutioncenter.colostate.edu/)
2. Students may file a complaint regarding what a person may believe to be an act of discrimination or harassment, based on race/ethnicity, eg, color, religion, national origin, or ancestry, sex gender, disability, veteran status, genetic information, sexual orientation, or gender identity or expression to the Office of Equal Opportunity (http://oeo.colostate.edu/).
3. Procedures to report observed, suspected, or apparent Research Misconduct can be accessed through Research Integrity and Compliance Review Office (https://www.research.colostate.edu/research-misconduct/).

Master’s Degrees

Master’s Degrees
Master of Fine Arts Degree
Dual and Joint Master’s Degrees

CSU offers a variety of master’s degrees. The features and requirements of these degrees are summarized in the Programs A-Z section of the Catalog.

Master’s Degrees

An important distinction is made between Plan A and Plan B, Plan C, and the Professional Science Master’s. The former, Plan A option, requires the preparation of a thesis. The thesis is typically a written formal document which addresses, in an original fashion, some important concern of the discipline. A thesis involves significant independent work. A certain
number of credits are allowed for the preparation of the thesis. The Plan B degree does not require a thesis; instead, either a scholarly paper, exam, portfolio, or similar project is required.

Plan C master’s degree options are distinguished in two ways. First generally, only course work is required. No thesis, project, or final examination is required; however, some specific programs may require an internship, practicum, or other experience consistent with expressed goals of the program, as approved by the University Curriculum Committee. Second, Plan C options are designed for professional degrees; thus, this option is not available in the M.A. or M.S. Further, within any given department, Plan C degrees may not bear the same title as those with Plan A or Plan B options. Please note, however, that not every professional degree need offer the Plan C option.

The Professional Science Master’s (PSM) degree option (30 credit minimum) is designed to meet the following curriculum requirements: 1) a majority of credits must be earned in advanced science, technology, engineering, math and/or computational sciences courses over the two-year program; 2) there must be a professional skills component; and 3) a capstone activity based on an experiential component, that includes a field placement course (e.g., internship, practicum, affiliation, field work) must be a part of the curriculum. No thesis, project, or final examination is required. The PSM is to provide managers for organizations that provide technology-based outcomes in public, private, government, or non-profit sectors. PSMs must conform to the nationally accepted academic criteria for the PSM curriculum as determined by the Commission on Affiliation of PSM Programs (https://www.professionalsciencemasters.org/) (formerly named PSM National Office) (psmoffice@sciencemasters.com).

An active advisory board composed of individuals from industry, business, government, non-profit organizations, and CSU faculty is required; advisory board members serve to provide advice on the program curriculum, assist with student projects and placement, and interact individually with students. To be recognized as a PSM degree, programs must first be approved by the Commission on Affiliation of PSM Programs, and subsequently approved and routed through the paths required by the CSU Faculty Council, Curricular Policies and Procedures Handbook. PSM specializations are listed in the Graduate and Professional Bulletin.

Credit Requirements (Master's Degrees)
The minimum number of required credits for all master’s degrees is 30. However, individual departments may have credit requirements in excess of the minimum university requirement. For example, terminal professional degrees may have a minimum credit requirement that exceeds 60. The number of 500-level or above credits earned for master’s degrees varies: a minimum of 50% for Plans A and B, and 21 or a minimum of 50% whichever is more for Plan C’s and Professional Science Master’s degrees. Additionally, at least 12 of the 500-level or more credits must be in regular courses for all master’s degrees. Other courses may be at the 300- or 400-level or may be in courses not defined as regular. A minimum of 24 credits must be earned at CSU, 21 of which must be earned after formal admission to the Graduate School. Plan C master’s and Professional Science Master’s programs may not include independent study, research, or supervised college teaching credits toward the degree unless one or more of these are required by the program, as approved by the University Curriculum Committee. Credits earned in pursuit of one master’s degree may not be used for a second except in those cases where an M.A. degree is applied to the M.F.A. (see section on Master of Fine Arts Degree) or when the student is enrolled in an approved dual or joint master’s degree program (see section on Dual and Joint Master’s Degrees).

Final Examination (Master’s Degrees)
Master’s Plan A and Plan B students are required to complete and pass a final examination/defense. At the discretion of the committee, the final examination may be oral or written, or both. At least one week before the final examination the advisor must inform the student and the committee member of the nature and scope of the examination.

Master of Fine Arts Degree
This is a terminal degree for practicing professionals in the visual or literary arts. In general, it requires at least three years of full-time study beyond the baccalaureate or at least one year of full-time study beyond the Master of Arts degree.

This degree requires the preparation of a major artistic work. This work, whether in the form of a product of the visual arts, a performance, or a written manuscript, must

1. demonstrate a level of creativity sufficient to establish the student as a member of the appropriate artistic community, and
2. stand in its own right as a significant aesthetic or literary contribution. This work is presented as an M.F.A. thesis.

Credit Requirements (Master of Fine Arts Degree)
Total credit requirements vary from 48 to 60 according to the department in which the degree is earned. Further, individual departments may have requirements in excess of CSU minimums laid out in the Catalog. The number of 500-level or above credits earned for the Master of Fine Arts must be a minimum of 50%; of that number, 12 must be in regular courses. Other courses may be at the 300- or 400-level or may be in courses not defined as regular. In general, a minimum of 32 credits must be earned at CSU, 21 of which must be earned after formal admission to the Graduate School.

However, if a previously completed Master of Arts degree is submitted in partial fulfillment of the requirements, up to 30 credits may be accepted toward the program. If this option is used, no additional transfer credits may be accepted. In this case, a minimum of 18 credits must be earned after formal admission to the M.F.A. program.

Final Examination (Master of Fine Arts Degree)
A final examination is required for the Plan A degree. The final examination may be oral or written or both. At least one week before the final examination, the advisor must inform the student and the committee members of the nature and scope of the examination.

Dual and Joint Master’s Degrees
Dual and joint degree programs partner two intra-university master’s degree programs within or between departments, programs, or SAUs in the same or differing colleges. A dual degree program results in the simultaneous conferral of two separate degrees. A joint degree program
results in the conferral of a single degree with both programs listed on
the diploma. For either the dual or joint degree program, a defined number
of credits is shared between the two program areas, so that the total
number of credits is less than that for two individual degrees.

Dual and joint degree programs must be reviewed and approved through
the University’s curriculum review and approval processes. Additionally,
graduate program partners of a dual or joint master's degree program
must submit, and have approved by the Graduate School, a one-time
Memorandum of Understanding (MOU) that details the administrative
oversight, financial agreements (including distribution of differential
tuition and special fees), advisory and graduate committee requirements,
other agreements, and curriculum of the dual or joint program. Contact
the Dean of the Graduate School for details of the review and approval
processes for new dual or joint degree program, and for details of the
MOU format.

Students in a dual or joint master’s degree program must meet all
admissions requirements and all the curricular requirements for the
dual or joint program. See the Dual and Joint Master’s Degree Programs
section of Admissions Requirements and Procedures for details on
applying to a dual or joint master's degree program. All other Graduate
School and Graduate and Professional Bulletin policies are to be met,
including time limits.

A graduate committee is required unless both degree program areas
of a dual or joint master's program are Plan C master's programs.
The graduate committee must include faculty members from both
academic areas, as well as an outside committee member not associated
with either degree program area. See the Advisory System section of
Requirements for All Graduate Degree, Graduate Study for more details.

See the Collaborative Degree Program section of Inter-University
Graduate Programs for information on collaborative degree programs
that partner a CSU graduate program with a graduate program at an
international university.

Credit Requirements (Dual and Joint
Master’s Degrees)

Graduate programs that are accredited through a professional
organization must align their curriculum with curricular standards of the
accrediting body when participating in a dual or joint master's degree
program.

No more than 50% of credits from the degree with lower credit
requirements may be doublecounted for both degrees. For example, if
one master's degree requires 30 credits and the other degree requires
42 credits, no more than 15 credits can be double-counted toward both
degrees. In addition to regular courses, double-counted credits may
include practicum, internship, research, and thesis credits. Double-
counting of credits will be granted only for credits earned at Colorado
State University and completed with a grade of "B" or higher or a grade of
"S" if applicable.

If a dual-degree student is dismissed from the Graduate School due to
academic standing or failure to make academic progress, the student
may be readmitted, in accordance with Graduate School policy, to only
one of the programs (see the Readmission section of Admissions
Requirements and Procedures). The student will no longer be eligible to
participate in the dual or joint master's degree program.

Final Examination (Dual and Joint
Master’s Degrees)

A joint master's degree may have a single thesis, exam, project, or
portfolio component that integrates content from both degree program
areas, as appropriate to the degree type (plan A, B, or C).

If one or both of the academic areas of a dual degree has a thesis, exam,
project, or portfolio component, a final thesis defense, examination,
or project/portfolio presentation must be held covering the combined
thesis, exam, or project/portfolio component. One thesis, exam, project,
or portfolio is submitted to satisfy the requirements of both degrees of a
dual degree program.

If a thesis, exam, project, or portfolio-based degree is combined with
a coursework only degree in a dual degree program, the thesis, exam,
project, or portfolio should integrate content from both degree program
areas.

If a final examination is required for either a dual or joint degree program,
the final examination may be oral or written, or both as determined by the
examination committee. At least one week before the final examination,
the advisor must inform the student and the committee members of the
nature and scope of the examination.

Doctoral Degree

The doctoral degree is the highest academic degree offered by CSU.
Those who earn it must demonstrate significant intellectual achievement,
Scholarly ability, and breadth of knowledge. The nature of the degree
program will vary greatly depending on the type of doctoral degree and
discipline involved. There are two types of doctoral degrees that may be
earned, the doctor of philosophy (Ph.D.) and the professional doctorate
(P.D.). There are several important distinctions between the Ph.D. and the
P.D. The defining characteristics of each are as follows:

1. The Ph.D. and the P.D. degrees are distinguishable from each other
based on the courses comprising the programs’ curricula, student
learning outcomes, and measures of student success. The New Degree
Program Proposal must address these components as part of the
Provost's and the University Curriculum Committee’s review process for
such proposals.

2. For the Ph.D., the scholarly, scientific, and creative outcomes are
expected to contribute to the knowledge base of the field. Extensive
original research or creative activity relevant to the discipline is required.
The preparation of a dissertation that presents the results of sustained
research or investigation of an important intellectual problem is
mandatory.

3. For the P.D., the experiential, scientific, and creative outcomes are
expected to contribute to the highest level of professional skills and
the application of such skills and knowledge in the profession and its
practice. Applied research, clinical research, or extensive advanced
experience relevant to the profession is required. The preparation of a
dissertation that presents the results of an applied project relevant to
the profession is mandatory for non-accredited programs; programs
accredited through a national organization may require other capstone
experiences or a dissertation.
Credit Requirements (Ph.D., P.D.)

A minimum of 72 semester credits beyond the baccalaureate degree is required for both the Ph.D. and the P.D.

For students who submit a master's degree in partial fulfillment of these requirements: A master's degree from an accredited college or university may be accepted for a maximum of 30 credits. In addition, up to ten credits in courses earned after the date on which the master's degree was awarded may be accepted in transfer if approved by the student’s advisory committee, the department, and the Graduate School (http://www.graduateschool.colostate.edu/). A minimum of 32 credits must be earned at CSU after admission to a doctoral program. At least 21 credits beyond the master’s degree must be earned in courses numbered 500 or above.

For students enrolled in a continuous master’s/doctoral program at CSU: All courses taken during the master’s program may be applied to the doctoral degree, even if the total master’s degree credits exceed 30. These courses must be specified on the doctoral program of study and approved by the student’s advisory committee, the doctoral department, and the Graduate School. Continuous programs are those in which the student is admitted to the doctoral program and formally registers for the Fall or Spring semester immediately following receipt of the master’s degree. All other prescribed credit requirements of the master’s and doctoral degrees remain in effect in such cases.

For students who do not submit a master’s degree in partial fulfillment of these requirements: Up to ten credits earned at an accredited college or university may be accepted for transfer if approved by the student’s advisory committee, the department, and the Graduate School. A minimum of 62 credits must be earned at CSU after admission to a doctoral program. At least 37 credits beyond the bachelor’s degree must be earned in courses numbered 500 or above.

A professional, post baccalaureate degree in Medicine, Veterinary Medicine, Dentistry, Pharmacy, Law, or Divinity may be accepted for a maximum of 30 credits. The institution granting such a degree must be certified by one of the major regional accrediting agencies. Students contemplating this option may be required to pass an equivalency examination to assure they possess levels of knowledge and skill generally expected of master’s degree holders.

P.D. Requirements

Requirements for a P.D. may vary based on the presence or absence of an accreditation process. P.D. programs that are accredited through a national organization will identify curricular content, process, and outcome requirements for the degree to meet the accreditation standards. These curricular requirements may take precedence over Graduate School requirements; however, the minimum number of credits and their level are Graduate School requirements regardless of accreditation standards. P.D. programs that are not accredited must conform to Graduate School requirements.

Departments or Special Academic Units with a P.D. program must form an active advisory board composed of CSU faculty and individuals from outside of CSU who are leaders in the discipline from applied settings. Advisory board members serve to provide advice on the program curriculum, assist with student projects and placements, and interact individually with students.

The Graduate School requires the following P.D. program components:

1. Programs that do not require relevant work experience for admission must include a significant experiential component within the curriculum.

2. Curricula must include a minimum of 18 credits of course work at the 500 level or above that reflect professionalism and applied or translational knowledge and fulfill the learning objectives of the programs. The 18 credits of coursework must meet the following criteria:
   a. A minimum of 6 credits is included within each of the two categories (professionalism, applied or translational knowledge),
   b. at least 9 credits must be regular coursework, and
   c. up to 9 credits may be non-regular coursework. (Scholastic Standards (http://catalog.colostate.edu/general-catalog/graduate-bulletin/graduate-study/procedures-requirements-all-degrees/#scholastic-standards)).

3. The preparation of a dissertation is required for non-accredited programs. The dissertation is a formal, written document which presents the results of an applied or clinical research project on an issue relevant to the profession and practice. The dissertation must represent an independent intellectual achievement and must make a meaningful contribution to the creation, use, and improvement of knowledge in the context of a profession and practice. Students typically earn a number of research credits while completing the work which underlies the dissertation.

4. At least one graduate committee member must have or have had a substantial and relevant employment record in an applied setting and meet the Graduate School requirements for membership (Graduate Advisor and Committee Makeup (http://graduateschool.colostate.edu/policies-and-procedures/advisor-committee/)). The committee chair must submit a request for approval of the individual that includes proof of the Advisory Committee's endorsement of the individual and a description of the individual's substantial and relevant employment record in an applied setting to the dean of the Graduate School.

Ph.D. Requirements

The preparation of a dissertation is required. The dissertation is a formal, written document which presents the results of sustained research or investigation on an important intellectual problem. The dissertation must represent independent, intellectual achievement and must make a meaningful contribution to the knowledge, accumulated wisdom, or culture of the field in which it is written. Students typically earn a number of research credits while completing the work which underlies the dissertation.

When programs within the same department have both a Ph.D. and a non-accredited P.D., Ph.D. students in the department offering the P.D. may enroll in one or more of the 18 P.D. credits that meet the professionalism and applied/translational knowledge requirement. However, these credits may NOT count toward the 72 credits beyond the baccalaureate required for the Ph.D.; they will be in addition to that number. Credits earned in P.D. specific courses cannot be part of the program of study for any Ph.D. student.
Doctoral Residency Requirement (Ph.D., P.D.)

There is no CSU residency requirement for doctoral degree programs; however, such requirements may exist at the department level. Students should check with their departments about such policies. Whether or not a residency requirement exists, registration policies as outlined above must be followed.

Doctoral Preliminary Examination (Ph.D., P.D.)

A preliminary examination shall be administered at least two terms before the final examination to determine whether the student is qualified to continue toward the doctorate. The usual procedure is to have written examinations in the field of specialization and supporting areas followed by an oral examination. In order to assure full information to all concerned (student, major professor, all committee members, department head, Graduate School), the intention to hold a doctoral Preliminary Examination is to be publicized two weeks in advance by the advisor. The student is responsible for obtaining the Report of Preliminary Examination (GS Form 16 (https://graduateschool.colostate.edu/wp-content/uploads/2019/08/GS16-Example.pdf)) from their RAMweb (https://ramweb.colostate.edu/registrar/Public/Login.aspx) account and returning it to the Graduate School, appropriately completed, after the conclusion of the examination.

Providing the committee approves, a candidate who fails the preliminary examination may be reexamined once and, for the reexamination, may be required to complete further work. The reexamination must be held no later than 12 months after the first examination. The examination must not be held earlier than two months after the first examination, unless the student agrees to a shorter time period. Failure to pass the second exam results in dismissal from the Graduate School.

Participation in oral examinations by the student and/or one or more members of the examining committee may be via electronic link so long as all are participating simultaneously and all committee members and the student have agreed to this in advance.

Doctoral Candidacy (Ph.D., P.D.)

Doctoral students at CSU are considered to achieve “candidacy” for the degree upon passage of preliminary examinations. Candidates generally retain that status through the completion of the degree. However, candidacy is lost if

1. the student is placed on probation due to insufficient grade point average;
2. the student's graduate advisory committee finds insufficient progress is being made toward the degree; or
3. the student is dismissed for academic or disciplinary reasons.

The students who lose candidacy may regain it, when appropriate, through the established procedures for improving grade point average, demonstrating satisfactory progress, or achieving readmission.

Doctoral Final Examination (Ph.D., P.D.)

At least one month before the final examination, the advisor will inform the student and the committee members of the nature and scope of the examination. Normally, the final examination will cover primarily the dissertation, but additional subject matter, specified by the committee at the time of the preliminary examination, may also be covered. Dissertation defenses are open to all members of the CSU community and the public at large. In order to assure timely notification across the entire campus, advisors should announce this information to the CSU community and public at large at least two weeks in advance. Advisors may publicize the defense through CSU’s electronic announcement and message delivery system. The chairperson of the committee shall have the prerogative to decide whether those in attendance (outside of the committee) should be allowed to ask questions of the candidate during an oral examination.

Graduate Certificates

Graduate Certificate Program

Graduate Certificates are optional and are offered by certain departments, special academic units (SAUs), or colleges. A Graduate Certificate consists of a minimum of 9 specified credits and not more than 15 credits, all of which must be at the graduate level (500- to 700-level). A minimum of 9 credits must be regular coursework; credits beyond 9 can be non-regular coursework. A student must earn a cumulative GPA of 3.00 or better and a minimum of a “C” in all courses in the Graduate Certificate. All coursework must be traditionally graded.

A Graduate Certificate may include courses from one or more academic units or special academic units. For certificates involving courses from two or more units, the coordinating department is indicated in the List of Graduate Certificates.

Guest and degree-seeking students with bachelor's degrees are eligible to apply to participate in the Graduate Certificate Program. Students must apply for admission into the program and for the conferral of the certificate. Students must be enrolled at CSU to receive and complete the certificate requirements. Graduate certificates by title are noted on the student’s academic record (transcript). For degree seeking students this is at the time of degree conferral. The certificate title is not on the diploma. See the Graduate School website (https://graduateschool.colostate.edu/programs/) for details.

Graduate Specializations

Within graduate degree programs, certain well-defined “specializations” may be offered. A Graduate Specialization is a formal Faculty Council approved program with a defined curriculum addressing a specialty within one of the graduate degree programs. Specializations are automatically listed on transcripts. Please visit the Graduate School website (http://graduateschool.colostate.edu/?s=specializations) for a listing of degrees and available specializations.

Graduate Thesis and Dissertation

Although a thesis or dissertation is planned and executed with the advice and supervision of the advisor and committee, the student must assume primary responsibility both in terms of the content of the document and in terms of its format and presentation.
Graduate students may be responsible for all or part of the expense of their thesis/dissertation research. This expense is highly variable depending on the discipline, the research topic, and the availability of support from funded projects, sponsored programs, or academic departments.

Theses and dissertations submitted for graduate degrees must be completed in the English language. In circumstances in which scholarship would be enhanced if these documents are completed in a foreign language, this must be approved by the student’s committee and the Chair/Head of the program. In such cases, an English translation of the title and abstract must be included in the document.

The candidate must submit to the Graduate School the Thesis/Dissertation Submission Form and submit their thesis/dissertation electronically by the published deadline date listed on the Graduate School website. Students should consult these deadlines whenever they approach important steps in their careers. Suggestions for preparation of the manuscript may be found in the Thesis and Dissertation Formatting Guide (http://graduateschool.colostate.edu/for-current-students/completing-your-degree/thesis-dissertation/).

Students have the right to disseminate the findings of their theses and dissertations more broadly than is accomplished by archiving and microfilming. Prompt publication of important results is clearly in the best interests of the academic community and society as a whole. Students are therefore encouraged to bring such results to the manuscript submission stage within one year of the award of the degree.

Master’s theses and doctoral dissertations are electronically archived by the Libraries and ProQuest/UMI. General information on copyrights, publication, and embargos may be found in the Thesis and Dissertation Formatting Guide (http://graduateschool.colostate.edu/for-current-students/completing-your-degree/thesis-dissertation/). As a public institution, CSU exposes bibliographic information about theses and dissertations on the Internet for purposes of discovery and retrieval. One of the functions of CSU is the generation and dissemination of contributions of knowledge and culture. The fundamental purpose of theses and dissertations is to make such contributions openly available for public benefit.

Graduation Procedures

Application for Graduation

A graduate student must apply for graduation by submitting to the Graduate School Office an Application for Graduation (GS Form 25). (Deadlines are available on the Graduate School website (http://graduateschool.colostate.edu/policies-and-procedures/deadline-dates/).) For students in combined bachelor’s/master’s degree programs (Accelerated Master’s Programs (AMP) Admissions), an application for graduation from the Graduate School must be either contemporaneous or subsequent to filing an application for receiving the bachelor’s degree. Students must be registered during the semester they graduate as specified under Graduate Enrollment Requirement above.

Clearance for Graduation

Departmental requirements (i.e., language requirement, preparation of required papers for publication, return of keys and equipment, cleaning up office and laboratory areas) and discrepancies in grades for graduation term must be completed by the end of the graduation term.

Failure to meet all requirements during the term requested on GS Form 25 will necessitate reapplication for graduation (online). Diplomas will be mailed approximately six to eight weeks after the end of the graduation term to the mailing address on file with CSU.

Inter-University Graduate Programs

Collaborative Degree Program

A collaborative degree is one that partners a CSU graduate program with a similar graduate program at an international university in order to allow students to transfer credits between the two programs and earn a degree at CSU. Both CSU and international students must earn a minimum of 60% of the degree credits at CSU and the remaining credits at the international university in either a master’s or PhD degree.

The coursework for the degree program offered at the collaborating university must meet CSU standards. The courses accepted for transfer from the collaborating university to the CSU program must be equivalent in credit and content. These courses must be listed, evaluated and approved by the CSU department offering the degree; these courses must provide similar content and student learning outcomes and be reflected in the course syllabi as such. The coursework/syllabi that will be transferred from the collaborating university must be translated into English by the collaborating university for evaluation purposes.

International universities, colleges, or degree granting institutions must be invited to participate in a Collaborative Degree Program by a CSU program department. Such institutions must be accredited by a major regional accrediting agency in order to be eligible to participate in a Collaborative Degree Program. An agreement must be signed between CSU and the collaborating university that specifies the conditions of the agreement such as admission and pathway requirements, number of students eligible to participate, insurance, travel, enrollment, and other administrative issues. Collaborative degree students must meet all Graduate School admission and degree requirements. (See the Graduate School website (http://graduateschool.colostate.edu/) for more details.) The agreement must be reviewed and approved by the following individuals from CSU: Dean, Department Head, and Program Director of the program wishing to create a Collaborative Degree Program; Legal Counsel; International Programs; Provost; Graduate School; individuals from the international university that have the authority to sign in support of the Collaborative Degree Program on behalf of the collaborating university. When a student is completing a master’s thesis or doctoral dissertation an additional agreement/Cotutelle must also be completed and signed by the relevant parties that specifies the co-direction of the work and other pedagogical and publication-related issues. When students meet the requirements for the Collaborative Degree Program, CSU independently confers the degree. The collaborating university may also independently confer a degree. A review process to monitor the quality and outcomes of the Collaborative Degree Program will be established by the department. Data will be reported to the College Dean and Graduate School or as stipulated in the review process.

Graduate Assistantships

Assistantships

Graduate Assistantship-Terms and Conditions of Appointment

Termination of Graduate Assistants
Assistantships

Assistantship awards offer a stipend to the student in return for certain specified services to CSU. The stipend is treated as income (subject to withholding taxes) and both CSU and the student agree to a formal appointment when an assistantship is arranged. Both the amount of the stipend and the extent of time commitment vary from case to case and are set forth in the appointment.

Performance of the assistantship duties provides the student with valuable experience which contributes to professional and career development. Most graduate student support at CSU and many other American universities is in the form of assistantships.

Teaching assistantships involve payment for services related to undergraduate instruction. Some form of experience, skill, or aptitude is necessary for appointment. The duties typically involve grading papers, compiling biographies, monitoring laboratories, conducting discussion sections, or teaching an entire class. Some of these duties require that teaching assistants be able to communicate effectively in English. Usually, teaching assistant duties are confined to beginning-level undergraduate classes.

Departments will conduct the ASCSU course survey for each teaching assistant who is the instructor of record for a course. For teaching assistants who are not the instructor of record but with significant undergraduate teaching contact, departments will ensure that an appropriate survey is completed. These surveys and records of other student feedback will be maintained as part of the department’s information base and made available to faculty and administration for future assessment of the policy’s effectiveness.

Teaching assistants required to take the TOEFL, IELTS, or the PTE Academic for admission will also be evaluated for their ability to communicate orally in English by their departments. The evaluation will occur prior to pedagogical exposure in the undergraduate classroom using a mechanism that is commensurate with the teaching expectations for their positions. A committee, appointed by the department, shall offer evaluative feedback to potential teaching assistants and determine whether they are capable of teaching in the program. This evaluation shall become part of the student’s file. Departments will use the results of both the oral evaluation and course surveys, when available, in determining whether a teaching assistant communicates effectively in English. Teaching assistants unable to communicate effectively in English will be given assistance to help them become more proficient before being reevaluated and assigned responsibilities for classroom instruction.

Teaching assistantships are funded by the state of Colorado as part of the resident instruction budget. Teaching assistantships include payment of tuition on behalf of the student as an added benefit.

Research assistantships are typically funded through external research grants obtained by members of the faculty. A research assistantship contract may provide for payment of tuition, but this is not necessarily the case.

Residence hall, counseling, and athletic assistantships may be available. Residence hall assistantships sometimes include room, board, and tuition in addition to stipends. Write the Office of Housing and Dining Services (http://housing.colostate.edu/contact-us/) for residence hall assistantships.

Graduate Assistantship - Terms and Conditions of Appointment

The following terms and conditions apply to all graduate students being appointed as Graduate Assistants. The Graduate Assistant Appointment and Certification Form generated by the academic department should be signed only after reading the terms and conditions set forth below and those noted on the Graduate Assistant Appointment and Certification Form.

All appointments of a student (the “Student”) as a Graduate Assistant (the “Appointment”) by Colorado State University (the “University”) are effective on the date set forth beside the student’s signature on the Graduate Assistant Appointment and Certification Form, subject to final approval (“Final Approval”) by the Board of Governors of the Colorado State University System or the individual to whom the Board has delegated such authority (its “delegated representative”).

The stipend payable to a Graduate Assistant, as specified on a Graduate Assistant Appointment and Certification Form, is offered in return for services and shall be deemed taxable compensation. Tuition remission, if specified on a Graduate Assistant Appointment and Certification Form, is provided in the form of financial aid, independently of the stipend, as a qualified tuition reduction given for educational purposes under Section 117 of the Internal Revenue Code.

A Graduate Assistant may be appointed as a Support Assistant, a Teaching Assistant, or a Research Assistant, or some combination thereof, as specified on a Graduate Assistant Appointment and Certification Form. Support Assistants provide administrative services; they are typically located in non-academic units like Housing or Athletics, but may be found in any office. Teaching Assistants help in the provision of educational services to undergraduates. Responsibilities may range from grading papers through leading discussions or lab sessions to complete independent teaching of a class. Research Assistants typically work with a professor on a project of importance to scholarship. The particular nature of Student’s duties will be specified in writing, to the Student by the student’s advisor or a departmental representative.

Full-time graduate students should not be appointed to more than a half-time assistantship or hold a sum of part-time assistantships greater than half-time. A half-time assistantship (.5 FTE) usually involves an average of about 20 hours of service per week of a nominal 40 hour workweek. Stipends will vary by department and by the duties assigned as well as the skills, competencies, and experience exhibited by the student. However, the stipend for half-time assistants must be paid no less than the Graduate School’s officially established minimum monthly amount. Contact the Graduate School for information on the amount of this minimum for any given year. A quarter-time assistantship (.25 FTE) usually involves an average of about 10 hours of service per week of a nominal 40 hour workweek. Those with such assignments, must be paid a minimum of half of this amount. Any other level of appointment (e.g. less than 25% or between 26% and 49%) must be paid at least the
The Colorado Uniform Jury Selection and Service Act applied to the following terms and conditions:

Signature of the Graduate Assistant Appointment and Certification Form by the Student and Final Approval by the Board of Governors of the Colorado State University System or its delegated representative shall constitute a legally binding employment agreement (the “Agreement”) between the University and Student. Such Agreement shall be subject to the following terms and conditions:

1. Appointment as a Graduate Assistant is expressly conditioned upon:
   a. Student securing admission to a graduate degree program and the Graduate School, and registering for and completing at least one (1) on-campus credit during each fall and spring semester, and such credits as the appointing department may require each summer term during which the appointment is in effect.
   b. Student’s conformance to each of the following: maintaining good academic standing at Colorado State University; maintaining at least a 3.0 grade point average in each of the various categories (regular courses and overall) specified in the Scholastic Standards section of the Graduate and Professional Bulletin after having attained 12 credits of regular coursework or two semesters of graduate work, whichever comes first; not being placed on academic probation; and for non-native speakers of English, taking and obtaining a satisfactory score on prescribed language competency tests.
   c. Continued association with and enrollment in an academic department and the absence of suspension, dismissal, expulsion, or withdrawal from the University, Graduate School, or department.
   d. Student’s performance of assigned duties and functions in a timely and competent fashion.
   e. A routine background check, if applicable, is completed and reviewed in compliance with the Colorado State University policy regarding background checks.

Conditions A through C above shall be deemed conditions precedent which must be met by the Student in order to remain eligible for appointment as a Graduate Assistant. Failure to meet conditions A through C above shall render the appointment voidable at the option of the University, which option may be exercised by discontinuing payment of the stipend. Failure to meet the conditions set forth in D and E above may result in termination of the Appointment, subject to Paragraph 5 below. Termination of or election to void the Appointment shall terminate the stipend payable thereunder, although such action shall not result in forfeiture of the tuition remission for the semester in which it occurs.

2. The University and the Student understand and agree that the stipend portion of an Assistantship is not a scholarship award; rather it is an appointment which involves the performance of services in return for reasonable compensation in the form of stipend. Tuition remission may also be provided in the form of financial aid, independently of the stipend, as a qualified tuition reduction given for educational purposes under Section 117 of the Internal Revenue Code.

3. The term of appointment as a Graduate Assistant and the stipend and tuition remission amounts specified in a Graduate Assistant appointment and Certification Form may reflect the anticipated continuation of the appointment for more than one academic semester, which is set forth as an administrative convenience only. Notwithstanding any such provisions, the term of appointment as a Graduate Assistant and Student’s right to receive the stipend and tuition remission during any succeeding academic semester is not guaranteed by the University and no offer of future appointment shall be implied.

4. The University (or the appointing department) reserves the right to terminate the Appointment because of unavailability of funds or other conditions beyond its control upon thirty days written notice to Student, said notice effective when posted in a U.S. Mail Depository with sufficient postage attached thereto. Termination of the appointment shall terminate the stipend payable thereunder, although termination shall not result in forfeiture of the tuition remission for the semester in which such termination occurs.

5. Pursuant to State Statute C.R.S. 24-19-104, all Graduate Assistants are “employees at will” and their employment may be terminated by either party at any time, for any reason or no reason. Termination of at-will employees does not generally require pre-termination due process. However, except for non-renewals of employment following the end of a stated employment period or election to void an appointment due to failure of conditions A through C under Paragraph 1 above, the Provost/Academic Vice President must review and approve any recommendations concerning the termination of a Graduate Assistant Appointment, including a determination, based on advice from the Office of the General Counsel, as to whether any pre-termination due process is appropriate under the circumstances. Approval of the Board of Governors of the Colorado State University System or its delegated representative is required prior to any final action on such terminations. The provisions of this section shall not be interpreted to authorize the termination of any Graduate Assistant for any reason that is contrary to applicable federal, state, or local law. Termination of or an election to void an Assistantship shall be subject to appeal in accordance with the Graduate Appeals Procedure set forth in the Graduate and Professional Bulletin.

6. Payments will be made on the last work day of the month. All payments will be deposited directly in a bank or forwarded to the address indicated on the Earnings Disposition/Address Form. Students must report to their major department to complete the necessary forms.

7. Benefits: Between semesters Graduate Assistants usually concentrate on their research and associated library work. To the extent that the supervising faculty member and department head concur, Graduate Assistants may use such periods for leave. Graduate Assistants are covered by the University’s liability insurance and by Workers’ Compensation. The Graduate School provides a health insurance contribution to help offset the cost of health insurance to qualifying graduate assistants. See the Graduate School’s Assistantship Health Insurance Contribution (https://graduateschool.colostate.edu/financial/assistantships/assistantship-health-contribution/) for details and eligibility criteria. Graduate Assistants may also qualify for parental leave benefits. See the Graduate Student Parental Leave policy (http://policylibrary.colostate.edu/policy.aspx?id=743) for eligibility and application form details.

8. The Colorado Uniform Jury Selection and Service Act applied to persons appointed as Graduate Assistants and they must be excused for jury service as required by thereunder.

9. A Graduate Assistant may be required to participate in a retirement program depending on the number of credit hours for which they are enrolled and the number of hours of work required. Contribution to such a retirement program shall follow the University’s rules and regulations currently in effect for such enrollment. More detailed
information concerning participation in the student retirement plan is available from the Student Employment Services Office.

10. The appointment period specified on the Graduate Assistant Appointment and Certification Form may be renewed by the Department by generating a new Graduate Assistant Appointment and Certification Form requiring Student signature.

11. Increases in the amount of the stipend from that originally indicated on the Graduate Assistant Appointment and Certification Form will not require Student signature.

12. Changes other than those noted on #11 (e.g., type of assistantship, level of service, decrease in stipend, or tuition payment arrangements) require the drawing of a new Graduate Assistant Appointment and Certification Form for student signature.

Termination of Graduate Assistants

Pursuant to State Statute, C.R.S. 24-19-104, all graduate assistants are “employees at will.” Their employment is subject to such administrative termination procedures as may be appropriate under the circumstances of each case. Advisors and/or department heads must consult with the Dean of the Graduate School prior to taking any actions concerning terminations of assistantships before the end of the stated employment period. Except for non-renewals of employment following the end of stated employment periods or election to void an appointment as set forth in the terms and conditions applicable to graduate assistant appointments, the Provost/Academic Vice President must review and endorse any recommendation concerning the termination of graduate assistants. Approval of the President or Provost/Academic Vice President as the delegated representatives of the Board of Governors is required for any final action on such terminations. Stipends payable under graduate assistantships shall be terminated upon discontinuance of association with the appointing department, dismissal, placement on academic probation, or withdrawal from CSU. Such actions will not cause forfeiture of the tuition remission for the semester in which such action occurs. The provisions of this section shall not be interpreted to authorize the termination of any graduate assistant for any reason that is contrary to applicable federal, state, or local law.

Termination of an assistantship shall be subject to appeal in accordance with the Graduate Appeals Procedure.

Financial Support

Merit or Competency-Based Financial Support

Awards are generally arranged or initiated at the level of the academic department. Students should contact the department head on all related matters.

Application for Financial Support

 Deadlines

Most merit- or competency-based financial support is awarded on an academic year basis beginning in the Fall Semester. The primary deadline for receipt of complete applications for such support is February 15. Persons who wish to be considered should submit an application for admission. This will ensure consideration for all types of support that might be available. The first review and award cycle will begin immediately after February 15.

Applications completed later than this date will be considered as availability of funds permits. Some departmentally-based awards, particularly in the form of research assistantships and teaching assistantships, may be awarded on a later schedule. Also, ad hoc funding opportunities may become available at various times throughout the year.

Applicants who intend to begin their studies in the Spring Semester or Summer term should submit an application for admission and application for financial support by the appropriate primary deadline date, July 15 or November 15 respectively. Again, this will ensure consideration for all types of support that might be available. Applications completed later than these dates may be considered for any appropriate departmentally-based or ad hoc awards.

Some forms of financial support applications may require other specification as indicated below.

Financial Aid

Application Requirements

1. Be admitted to the graduate school in a regular program of study.
2. Complete a Free Application for Federal Student Aid (https://fafsa.ed.gov/) (FAFSA). This will require your Federal Student Aid (FSA) ID Username and Password. If you have not created an FSA ID, you will be prompted to do so on the FAFSA website.
   a. Applicants should prepare their most recent federal income tax return before completing the FAFSA. For priority consideration, the FAFSA should be submitted to the federal processor by March 1.

Address/Phone/Fax

The Office of Financial Aid (https://financialaid.colostate.edu/)
Division of Enrollment and Access
Centennial Hall, Colorado State University
Fort Collins, CO 80523-1065
Email: financialaid@colostate.edu
Phone: (970) 491-6321
Fax: (970) 491-5010
https://financialaid.colostate.edu/

Types and Amounts of Aid

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<thead>
<tr>
<th>Title</th>
<th>Amounts per year</th>
<th>Availability of funds</th>
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<tbody>
<tr>
<td>Federal Direct Stafford Loan</td>
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<td></td>
</tr>
<tr>
<td>Subsidized Loan</td>
<td>Not available for Graduate Students</td>
<td>N/A</td>
</tr>
<tr>
<td>Unsubsidized Loan</td>
<td>Not to exceed $20,500 per school year</td>
<td>Unlimited</td>
</tr>
<tr>
<td>Supplemental Unsubsidized Loan (Veterinary medical students only)</td>
<td>Up to $20,000 per school year</td>
<td>Unlimited</td>
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<tr>
<td>Health Professions Loan (Veterinary medical students only)</td>
<td>Up to $10,000</td>
<td>Limited</td>
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<tr>
<td>Federal Work-Study</td>
<td>Up to $3,000</td>
<td>Limited</td>
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<tr>
<td>Colorado Graduate Grant</td>
<td>$3000</td>
<td>Limited</td>
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Graduate fellowships and graduate teaching and research assistantships are offered through a student’s respective department.

Funding

All financial aid, other than Federal Direct Loans, is awarded to the most disadvantaged students until funds have been exhausted. Federal Direct Loans are awarded on an ongoing basis.

Website

Please visit the Office of Financial Aid (https://financialaid.colostate.edu/) website for information on applying for financial aid, types of financial aid, costs, paying your bill, residency requirements, scholarship searches, how to contact us, etc.

Credit Requirements

Graduate students must be enrolled in at least five (5) credits to receive Federal Direct Loans. A financial aid award is based on full-time enrollment (9 credit hours); if a student is enrolled part-time, financial aid may be reduced and/or delayed. A student registered for Continuous Registration is not eligible to receive financial aid and is also not eligible for a loan deferment.

Satisfactory Academic Progress Standards

Students applying for and/or receiving financial aid are expected to maintain satisfactory academic progress. Failure to perform at established levels may result in students becoming ineligible for financial aid. Students’ total number of credits are also evaluated, and students may not exceed established credit limits. Additionally, if a student receives all “F”, “U”, and/or “W” grades, they will be required to verify the last date of attendance and may be required to return up to 50% of the financial aid received. Copies of the complete policy (https://financialaid.colostate.edu/financial-aid-guide/) are available online within the Financial Aid Guide.

Fellowships and Traineeships

All fellowship awards are based on merit and are highly competitive.

These forms of support involve outright awards to cover educational expenses and may in some cases cover tuition, fees, and other direct expenses. They do not require any service on the part of the student. Several programs funded by a variety of private and public sources may be available at any given time. Graduate fellowship awards are available. These awards are designed to be part of a full support package and, hence, are usually supplementary to an assistantship appointment. Departments nominate promising candidates for these awards in response to a call in the fall of each year. Fellowships are given in recognition of academic excellence, student contribution to any of the goals of the CSU strategic plan (e.g., undergraduate instruction, diversity), and departmental quality.

The Martin Luther King, Jr. Graduate Scholarship provides support each year for a graduate student at CSU. It is awarded on the basis of academic excellence and contributions to the enhancement of individuals from ethnically diverse populations.

Income taxes

Assistantship stipends are considered payment for services rendered and are thus subject to regular income taxation. Appropriate amounts are withheld from stipend checks as per Internal Revenue Service Requirements.

Tuition payments made on behalf of graduate assistants may be considered “qualified tuition reductions,” not subject to income taxation. However, this is explicitly dependent upon the proper execution of the formal contract described above.

Fellowship awards are considered taxable income. However, tuition and certain other direct educational expenditures may be excluded. Most fellowship holders will incur some tax liability. CSU will not deduct from fellowship checks to cover this liability; paying the taxes is a matter of individual responsibility. Fellowship holders should be aware of this additional liability in planning their financial affairs.

Veteran’s Education Benefits

The Office of the Registrar (https://registrar.colostate.edu/) assists the U.S. Department of Veterans Affairs (VA) in providing certification for the following education benefits:

Under Title 38, U.S. Code

- Chapter 30 (Montgomery G.I. Bill)
- Chapter 31 (Vocational Rehabilitation)
- Chapter 32 (Post-Viet Nam Era)
- Chapter 33 (Post-9/11 G.I. Bill)
- Chapter 35 (Dependents Educational Assistance)

Under Title 10, U.S. Code

- Chapter 30 (Montgomery G.I. Bill)
- Chapter 31 (Vocational Rehabilitation)
- Chapter 32 (Post-Viet Nam Era)
- Chapter 33 (Post-9/11 G.I. Bill)
- Chapter 35 (Dependents Educational Assistance)
Tuition, Fees, and Expenses

Graduate Students (Except Professional Veterinary Medical Students)
Graduate Charges for Technology/Term
Veterinary Medical Students Enrolled in Professional Course Registering for 9-24 Credits
Special Fees
Paying Your Bill
Conditions that Affect the Assessment of Charges
Additional Academic Expenditures
Personal Expenses
"In-State Residency" for Tuition Classification Purposes

Authority to set tuition rates is vested in the governing boards of Colorado’s state institutions of higher education. The tuition rates which apply to any succeeding fiscal year will not be known until June of each year. The Board of Governors of the CSU System, therefore, reserves the right to change tuition and fee schedules and related policies, including the time, date, and method for payment, at any time.

By registering for a course, a student acknowledges legal and financial responsibility for any and all tuition and fees assessed as a result of registration. Students must follow, and are financially responsible for, formal add/drop and withdrawal procedures at CSU. Non-attendance does not relieve a student of financial responsibility. A student whose account becomes delinquent will be held responsible for paying any late payment charges, collection agency fees up to 40% of the debt, and all costs and expenses including reasonable attorney fees that CSU incurs in its collection efforts. CSU will not register a student, release a diploma or proof of degree, nor provide official transcripts to any current or former student who has past due financial obligations to CSU.

Graduate Students (Except Professional Veterinary Medical Students)

Resident and Non Resident fees can be found on the Tuition & Fees (https://financialaid.colostate.edu/base-tuition/) website.

Approved WICHE Programs
To view a list of approved programs, visit our Graduate Programs webpage (https://graduateschool.colostate.edu/programs/) and use the search term “WRGP” for a current list of WRGP approved programs. Use the icons in the upper right to toggle the view between grid and list style.

Graduate Charges for Technology/Term

Fees can be found on the Tuition & Fees (https://financialaid.colostate.edu/base-tuition/) website.

Veterinary Medicine Students Enrolled in Professional Course Registering for 9-24 Credits

Senior veterinary students are assessed tuition on a credit basis for each semester since their class schedules vary during the three-semester
Special Fees

In addition to the regular charges which all students are assessed, other fees may be applicable at certain times or for certain groups of students pursuing particular activities.

<table>
<thead>
<tr>
<th>Fees</th>
<th>Fall</th>
<th>Spring</th>
<th>Summer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Admissions</td>
<td>$60.00</td>
<td>$70.00</td>
<td>$60.00</td>
</tr>
<tr>
<td>(U.S. citizen/permanent resident) application fee</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reapplication fee</td>
<td>$150.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Continuous registration fee</td>
<td>$150.00 per semester</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Late registration fee</td>
<td>$50.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Transcript fee per copy</td>
<td>Refer to <a href="https://registrar.colostate.edu/transcripts(https://registrar.colostate.edu/transcripts)/">https://registrar.colostate.edu/transcripts(https://registrar.colostate.edu/transcripts)/</a></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Course Fees</td>
<td>Certain courses carry a special fee which is assessed at the time of registration. The costs vary and are determined annually. The current fees for each course can be found at <a href="https://financialaid.colostate.edu/base-tuition(https://financialaid.colostate.edu/base-tuition)/">https://financialaid.colostate.edu/base-tuition(https://financialaid.colostate.edu/base-tuition)/</a>. The fees are for the use of materials or other specific expenditures necessary for the conduct of instruction.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>International and Scholar Services administrative charge</td>
<td>The International Student and Scholar Services administrative charge is $125 each semester. Charges are subject to change.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Nonrefundable Fees

Please refer to the General Catalog for more information on Tuition and Fees.

Paying Your Bill

Payment of Student Accounts

Any student who completes registration agrees to pay the University as follows:

Charges incurred after the bill date for the semester will be billed mid-month of the following month and have a due date of the 10th of the month after that statement date or the following business day if the 10th falls on a weekend or University holiday.

University charges are due by the date specified on your bill. Due dates are the 10th of each month unless the 10th falls on a weekend or holiday. In those cases, the due date is the following work day. Payment of all CSU charges is to be received in the University Cashier’s Office or cashiering system by the due date to avoid late payment penalties. Penalties include a late payment charge and holds on CSU services. Payments by check are processed when received – postmarks do not apply and future dates are not honored.

Students are responsible for all charges on their account and arrangement of payments due. Payments should only be made when a balance due exists on an account. Credit card overpayments will be credited back to the originating card. All other overpayments will be refunded via mailed check to the student.

In support of CSU’s Green Initiatives, CSU implemented e-billing effective in Fall 2010. Billing notifications are e-mailed to Rams e-mail addresses. Students can then log into RAMweb to view their University Billing Statement. Additional billing notifications may be sent to alternate e-mail addresses maintained by the student on RAMweb. Students who are sponsored by a third party may request direct billing to the sponsor for tuition, fees, and other related educational expenses. Detailed information on sponsor billing is available upon request from the Office of Financial Aid. Arrangements for sponsor billing must be made prior to the student account due dates to prevent late payment penalties.

"Billing Information" in RAMweb(https://ramweb.colostate.edu/) provides more information on setting up a billing address, billing statement information, accepted payment methods, credit balance refunds, and education tax credit information.

Late Payment Penalties

Late Payment Charges

Mailed payments must reach the University Cashier’s Office, 6015 Campus Delivery, by 4:00 p.m. Mountain Standard Time (MST) on the due date (postmarks do not apply). Online payments must be made by 2:00 p.m. MST on the due date for the payment to be considered timely. Penalties in the amount of 1.5% of the past due balance will be assessed monthly for the purpose of encouraging prompt payment. Failure to pay amounts due may also result in referral of outstanding balances to a collection agency. These agencies may take legal action to collect past due balances. Further, CSU reserves the right to impose a penalty fee and financial hold for returned checks.

Registration, Transcript, and Diploma Holds

Unpaid past due balances may cause a hold on registration, transcripts, and diplomas. CSU will not register a student, release a diploma or proof of degree, nor provide an official transcript or diploma to any student or former student who has past due financial obligations to CSU until the
hold is removed. The release of the hold may be expedited by paying the past due balance in full.

**Returned Checks**
Any person who presents a check to CSU, either paper or electronic, that is not accepted for payment by the bank (due to insufficient funds, stopped payment, non-existent account, or other reason for which the person is responsible) is charged a penalty as provided by state law. Contact the Treasury Services Office, 555 S. Howes Street First Floor, for the current returned check penalty fee.

CSU sends a notice to the person who presents a check that is not accepted for payment by the bank. In the case of students, the notice is mailed to the student's billing address on file with CSU. Within the time specified in the notice, the person is expected to make payment by guaranteed funds including cash, cashier’s check, money order, wire transfer, or accepted credit cards. The payment must be equal to the total of the invalid check plus penalty fee if applicable. Failure to do so will result in action deemed appropriate under the circumstances. If the original presentation of the returned check allowed a student to register for an academic term and full payment of the check plus penalty fee is not made within the time specified in the notice, the student’s class schedule may be cancelled.

**Conditions that Affect the Assessment of Charges**

Tuition and fees for a student registering for a combination of regular on-campus courses, or Continuing Education (CSU Online) courses will be assessed individually according to the schedule established for each. Students who are off campus for full-time internships, practica, or professional affiliations, and who are not concurrently enrolled in other on-campus experiences or courses, may be assessed a reduced student fee. CSU usually pays the tuition on behalf of teaching assistants (full-time registrants who receive a stipend of at least $1,370.00 per month). Research assistantship stipends are typically paid from research grants received by faculty members. Tuition charges may also be paid from these grant funds on behalf of the students, but practice is highly variable. Information should be requested from the department head or the faculty member serving as principal investigator on a particular grant. All students are directly responsible for the payment of fees.

Accelerated Master’s Programs (AMP) Admission students enrolled in combined bachelor’s/master’s degree programs will be assessed tuition at the undergraduate rate until they have accumulated 120 credits towards their baccalaureate degree after which they will be assessed tuition at the graduate rate. Such students likewise become eligible to hold Graduate Assistantships at the same transitional time.

**Additional Academic Expenditures**

Graduate students may be responsible for all or part of the costs involved in the preparation of theses, dissertations, or other pieces of scholarly work required in the academic program. The expenses of an appropriate research or artistic project are highly variable, depending on the discipline, the specific nature of the work involved, and the availability of resources from funded projects, students’ sponsoring agencies, or the academic departments. In some cases, students may pay such costs directly. In others, departments may request that funds be deposited in a special account in advance.

**Personal Expenses**

**Health Insurance**
The CSU Student Health Insurance Plan is designed to work in conjunction with the student fee-funded services provided at the CSU Health Network. The plan, underwritten by Aetna Life Insurance Company and its affiliates (“AETNA”), provides students with access to comprehensive, high quality care. Plan benefits are provided both within the CSU Health Network and when services are provided off campus, outside the CSU Health Network. Fee-paying students are eligible to enroll in this plan.

Graduate students who are enrolled in less than six (6) RI credits may opt into coverage by completing an enrollment form at the CSU Student Insurance Office (information in the Student Insurance Office) before the plan enrollment/cancellation deadline. Graduate students enrolled in LESS THAN six (6) resident instruction (RI) credits will NO LONGER be automatically enrolled.

Students enrolled in six or more resident instruction credit hours are automatically enrolled in the plan and are subject to the mandatory insurance requirement. These students must demonstrate proof of enrollment in comparable insurance in order to opt out via the CSU Student Health Insurance Waiver (http://www.health.colostate.edu/) process. Students who have been granted a waiver in the fall semester will be automatically waived in the spring semester as well. All waiver requests must be submitted by the published enrollment/cancellation deadline.

If you do not waive out of the plan by the enrollment/cancellation deadline, your student account will be billed for the premium. Due to the terms of the insurance carrier, no exceptions can be made. Information about the enrollment/cancellation deadline (http://health.colostate.edu/student-health-insurance/) for each semester is available online.

**Note for International Students:** International students are required to hold health insurance regardless of their enrollment status. You will be automatically enrolled in the CSU Student Health Insurance Plan and must show proof of enrollment in a comparable plan through the waiver process if you wish to opt out.

For more information visit the CSU Health Network (http://www.health.colostate.edu/) or the Graduate School (https://graduateschool.colostate.edu/financial/assistantships/assistantship-health-contribution/) websites.

**Living Expenses**

Since individual habits and needs vary greatly from individual to individual, it is difficult to produce a standard estimate of overall living expenses. Information on housing options and costs is available through Housing and Dining Services (http://housing.colostate.edu/) and the Office of Off-Campus Life (http://ocl.colostate.edu/home/).

New students should be aware that expenses incurred as a graduate student are likely to be higher than as an undergraduate. The purchase of research supplies, the acquisition of a personal library, attendance of seminars, conferences and meetings, and general change of lifestyle are some of the factors that may account for this.
International students particularly may incur high costs. Many necessary articles cannot be transported as luggage and may have to be purchased after arrival at CSU. Clothing appropriate to the climate may have to be acquired. A detailed estimate of expenses including out-of-state tuition and fees, living expenses, and cost of mandatory health insurance for a full calendar year (two semesters and a summer term) may be obtained from the Office of International Programs (http://www.international.colostate.edu/) or emailing isss@colostate.edu.

"In-State Residency" for Tuition Classification Purposes

Classification of students for tuition purposes is governed by State Statute ("tuition law") which sets forth conditions for a student being considered as "in-state" for purposes of tuition classification. The tuition law is contained in sections 23-7-101 to 23-7.4-204, of the Colorado Revised Statutes. Although individuals may be considered state residents for voting or other legal purposes after being in the state for a short period of time, the tuition law specifies additional requirements for classification as "in-state" for tuition purposes. The tuition law, which applies to all public institutions of higher education in Colorado, is subject to judicial interpretation and change at any time by the Colorado Legislature. CSU must apply the rules set forth in the Colorado Revised Statutes, and is not free to make exceptions except as specifically permitted under the Statute.

Note: This information is considered to be general guidance and is not legal advice. Refer to State Statute to review the actual law.

Definition of "In-State Residency" for Tuition Purposes

Under the Colorado tuition law, the term "in-state" student means: "A student who has been domiciled in Colorado for one year or more immediately preceding the first day of classes for the term for which such status is claimed." Further the tuition law states: "Attendance at an institution of higher education, public or private, within the state of Colorado shall not alone be sufficient to qualify for domicile in Colorado."

The Statute states that the applicant has the burden of providing clear and convincing evidence that a Colorado domicile has been established for the required one-year period. CSU may require completion of appropriate forms and additional documentation as necessary to make a determination of domicile. After registration, the initial tuition classification will remain unchanged absent clear and convincing evidence to the contrary.

In-state classification requires a domicile in Colorado for 12 months on or prior to the first day of classes of each semester. "Domicile" is the legal term used to describe the place where a person has chosen to make a true fixed and permanent home. Domicile is made up of two components: physical presence and evidence of intent. Both physical presence and evidence of intent must be established for 12 months on or prior to the first day of classes. A student can only establish domicile in Colorado for tuition purposes if they intend to reside permanently in the state and meet the definition of a "Qualified Person."

Initial residency determination for tuition purposes of any student enrolling at CSU is determined by the Office of Admissions. To be initially considered for in-state classification you must answer all residency questions completely and accurately on the application and submit requested evidence substantiating their claim. Failure to do so will result in classification as out-of-state for tuition purposes.

In-State Status: Other Circumstances

Exceptions to the one-year residence requirement exist for the following:

- Colorado National Guard members
- Active-duty military stationed in Colorado
- Honorably-discharged members of the U.S. Armed Forces
- Returning active-duty military members
- Canadian military stationed in Colorado
- Employees of companies moving to Colorado receiving government economic incentives
- Western Regional Graduate program enrollees (WICHE)
- A student, other than a nonimmigrant alien, who attended a Colorado high school for three years who is admitted into a Colorado Institution of High Education within twelve months after graduation or completing a G.E.D. in Colorado.

For detailed explanation of the requirements for these exceptions, including spouse eligibility, go to CSU's Office of Financial Aid (https://financialaid.colostate.edu/) or the Colorado Higher Education Residency Guide (https://higherorder.colorado.gov/residency-requirements/).

International Students

International students who are lawful permanent residents or who are admitted as refugees are eligible to establish domicile for tuition purposes. Nonimmigrant aliens who are residing in Colorado for purposes other than education may qualify for in-state status after one year of Colorado domicile. A nonimmigrant with the following student visa categories cannot qualify for in-state tuition classification: F-1, F-2, H-3, H-4 (if the visa holder is the spouse or child of an H-3), J-1 and J-2 (if the J-1 visa holder is a student or trainee), M-1 and M-2.

Petition for Reclassification

A petition may be filed if a student wishes to contest out-of-state classification or if the student has subsequently become eligible for in-state status. Petitions will be processed only for students who have been admitted to CSU and currently enrolled for the semester in which they are requesting a change in classification. Please review the Office of Financial Aid (https://financialaid.colostate.edu/) website for more information.

A student's current tuition classification will remain until they have received notification from the Office of Financial Aid Tuition Classification Officer indicating a residency change has been approved. Students who are petitioning for in-state classification remain responsible for paying their tuition based upon current tuition classification. Students are strongly urged to petition during the "Priority Deadline to Submit Petition" provided on the Office of Financial Aid (http://financialaid.colostate.edu/) website in order to receive a response of their tuition classification prior to the beginning of the semester and tuition and fee deadlines.
Assessment of Tuition and Fees Based on Registration Changes in Full or Part-Time Status

Tuition and fees will be adjusted for students that go above or below the full-time credit assessment cut-off during the add/drop period at the beginning of the semester. The specific dates are listed in the appropriate online class schedule. After this deadline, there is no adjustment in tuition and fees if students withdraw from any portion of the courses for which they are registered.

Continuous Registration

All students admitted to a graduate degree program are required to be continuously enrolled in their degree program in the fall and spring semesters. This policy applies from the time of first enrollment through the graduation term. Students should contact their advisor if they do not plan to register for at least one credit of course work or research. Students graduating in summer term are required to be registered for at least one credit or Continuous Registration (CR). Students registering for CR will be assessed a fee for each semester of CR registration. If Continuous Registration is added on or after the first day of the term, a $50 late registration charge will be applied. See Special Fees.

Schedule Changes and the Add/Drop and Withdrawal Periods

See Schedule Changes

Registration Alternatives

Independent Study

Independent study is a type of learning that supplements regular, supervised classroom instruction by permitting the student to carry such learning even further, working independently under necessary and sufficient guidance of a supervising instructor. While details of each independent study project are negotiated by the student and instructor, the expectation is that at least three hours per week of directed effort on the student's part is required for each credit. Personal contact (face-to-face, telephone, Internet, or other forms of communication) is expected.

The instructor and the student shall specify, in writing, the requirements the student should fulfill to complete the course, including due date, contact expectations, number of credits, and other pertinent information. The instructor, student, and department head shall sign this statement and retain a copy. Upon completion of the project, a copy or description of the work involved shall be retained in the department for at least seven years.

Grade Points

Student Option Satisfactory/Unsatisfactory

Satisfactory/Unsatisfactory registration for graduate students is subject to limitations imposed by graduate committees and departments. Required courses listed on the program of study may not be taken on a "student-option satisfactory/unsatisfactory" basis. Courses which are offered "satisfactory/unsatisfactory only" or "instructor option satisfactory/unsatisfactory" are acceptable. Background courses may be taken "student-option satisfactory/unsatisfactory" if department policies permit. Registration for satisfactory/unsatisfactory should be approved by the advisor prior to enrollment and cannot be altered except during the schedule change period. Repeating a course on a satisfactory/
unsatisfactory basis for which a previous traditional grade was assigned will not alter the effect of the previous grade on the GPA. For “student-option satisfactory/unsatisfactory” courses:

- A correct satisfactory/unsatisfactory registration including advisor approval is the express responsibility of each student.
- Performance equivalent to a grade of C or better is recorded as S (Satisfactory); performance equivalent to a D or F is recorded as U (Unsatisfactory). Neither the S nor the U are used in calculating the CSU grade point average.
- A grade for a course taken as satisfactory/unsatisfactory may not be converted to a traditional grade for purposes of improving the GPA to meet graduation or scholastic requirements.
- When it is determined that an ineligible student is or has been registered for a satisfactory/unsatisfactory course, a traditional grade will be assigned.

Auditing a Class
See Audit

Incompletes
See Incomplete Grades

Discontinuing a Class (Student Non-Attendance)
See Discontinuing a Class

Grade Appeals
See Grade Appeals.  

Semester Grades
See Semester Grades.

Transcripts
See Transcripts.

Enrollment or Degree Verification
For verification of enrollment status, term(s) of attendance, or degree awarded, go to RAMweb (http://ramweb.colostate.edu). For other types of verification, contact the Office of the Registrar (https://registrar.colostate.edu/contact-us/) in Centennial Hall, Room 100.

Degree Conferral
See Degree Conferral.

About Withdrawals

Withdrawal from a Course
See Withdrawing from a Class.

Withdrawal from CSU
See University Withdrawal.

Called to Active Military Duty
Called to Active Military Duty.

University Withdrawal for Call to Active Duty Process
See University Withdrawal for Call to Active Duty Process.

Retroactive Withdrawal
See Retroactive Withdrawal.

Class Attendance and Final Exams

Class Attendance Regulations
See Class Attendance Regulations.

Final Examinations
See Final Examinations.

Amendments to the Bulletin

Specifcs on these amendments may be found on the Faculty Council (http://facultycouncil.colostate.edu/faculty-council-meeting-dates-agendas-minutes/) webpage.

Faculty Council approved changes to ADMISSIONS REQUIREMENTS AND PROCEDURES, Integrated Degree Program and Integrated Degree Programs Plus Admissions, Application: U.S. Citizens or Permanent Residents, Application: International Students on May 4, 2021. This modification is found on the Faculty Council Agenda (https://facultycouncil.colostate.edu/faculty-council-meeting-dates-agendas-minutes/) (05-04-21).

Faculty Council approved changes to Graduate certificates on April 6, 2021. This modification is found in the Faculty Council minutes (https://facultycouncil.colostate.edu/faculty-council-meeting-dates-agendas-minutes/) on page 11.

Faculty Council approved changes to Requirements for all degrees on April 6, 2021. This modification is found in the Faculty Council minutes (https://facultycouncil.colostate.edu/faculty-council-meeting-dates-agendas-minutes/) on page 10.

Faculty Council approved changes to Scholastic Standards on March 2, 2021. This modification is found in the Faculty Council minutes (https://facultycouncil.colostate.edu/faculty-council-meeting-dates-agendas-minutes/) on page 11.

Faculty Council approved changes to Graduate Assistantship - Terms and conditions of Appointment on March 2, 2021. This modification is found in the Faculty Council minutes (https://facultycouncil.colostate.edu/faculty-council-meeting-dates-agendas-minutes/) on page 11.

Faculty Council approved changes to The Advisory System on October 6, 2020. This modification is found in the Faculty Council minutes (https://facultycouncil.colostate.edu/faculty-council-meeting-dates-agendas-minutes/) on page 5.

Faculty Council approved changes to The Intrauniversity Graduate Programs on October 6, 2020. This modification is found in the Faculty Council minutes (https://facultycouncil.colostate.edu/faculty-council-meeting-dates-agendas-minutes/) on page 5.

Faculty Council approved changes to The Advisory System - non academic measurements on March 3, 2020. This modification is found on the Faculty Council Agenda (https://facultycouncil.colostate.edu/faculty-council-meeting-dates-agendas-minutes/)(03-03-20) on page 53.
Faculty Council approved changes to Admissions Requirements and Procedures on February 4, 2020. This modification is found in the Faculty Council minutes (http://facultycouncil.colostate.edu/faculty-council-meeting-dates-agendas-minutes/) on page 4. The full text of Admissions Requirements and Procedures can be found on the Faculty Council Agenda (https://facultycouncil.colostate.edu/faculty-council-meeting-dates-agendas-minutes/) on page 41.

Faculty Council approved changes to Integrated Degree Program and Integrated Degree Program Plus Admissions, The Advisory System, Graduate Assistantship – Terms and Conditions of Appointment, and Definition of “In-State Residency” for Tuition Purposes on December 3, 2019. This modification is found in the Faculty Council minutes (http://facultycouncil.colostate.edu/faculty-council-meeting-dates-agendas-minutes/) on pages 6-7. The full text of Integrated Degree Program and Integrated Degree Program Plus Admissions, The Advisory System, Graduate Assistantship – Terms and Conditions of Appointment, and Definition of “In-State Residency” for Tuition Purposes can be found on the Faculty Council Agenda (http://facultycouncil.colostate.edu/faculty-council-meeting-dates-agendas-minutes/) on page 52-53.

Faculty Council approved changes to the Requirements for all Graduate Degrees and Graduation Procedures on November 5, 2019. This modification is found in the Faculty Council minutes (http://facultycouncil.colostate.edu/faculty-council-meeting-dates-agendas-minutes/) on page 7.

Faculty Council approved changes to the Scholastic Standards on November 5, 2019. This modification is found in the Faculty Council minutes (http://facultycouncil.colostate.edu/faculty-council-meeting-dates-agendas-minutes/) on page 8.

Faculty Council approved changes to the Readmission policy section on October 1, 2019. This modification is found in the Faculty Council minutes (http://facultycouncil.colostate.edu/faculty-council-meeting-dates-agendas-minutes/) on page 7-8.

Faculty Council approved the continuous registration policy on September 6, 2016. This modification is found in the Faculty Council minutes (http://facultycouncil.colostate.edu/faculty-council-meeting-dates-agendas-minutes/) on page 6-7.

Faculty Council approved changes to the Doctoral Degree, adding a professional doctorate. These changes were approved on April 4, 2017 on page 120 of the Faculty Council minutes (http://facultycouncil.colostate.edu/faculty-council-meeting-dates-agendas-minutes/).

Faculty Council approved revisions to Master’s Degrees, Credit Requirements. These changes were approved on April 4, 2017 on page 118 of the Faculty Council minutes (http://facultycouncil.colostate.edu/faculty-council-meeting-dates-agendas-minutes/).

Faculty Council approved changes to the Graduate Study section, adding Graduate Specializations. These changes were approved on December 6, 2016 on page 21 of the Faculty Council minutes (http://facultycouncil.colostate.edu/faculty-council-meeting-dates-agendas-minutes/).

Faculty Council approved changes to the continuous registration policy on September 6, 2016. This modification is found in the Faculty Council minutes (http://facultycouncil.colostate.edu/faculty-council-meeting-dates-agendas-minutes/) on page 13.

Faculty Council approved changes to the continuous registration policy on September 6, 2016. This modification is found on page 11 of the Faculty Council minutes (http://facultycouncil.colostate.edu/faculty-council-meeting-dates-agendas-minutes/).
the Faculty Council minutes (http://facultycouncil.colostate.edu/faculty-council-meeting-dates-agendas-minutes/).

Faculty Council (12-1-15 minutes) approved additional wording regarding 100 and 200 level courses taken by graduate students and transfer course grade requirements. The full text of the changes to Scholastic Standards can be found on the Faculty Council Agenda (http://facultycouncil.colostate.edu/faculty-council-meeting-dates-agendas-minutes/) (12-1-15) page 28.

Faculty Council (11-3-15 minutes) approved a wording change regarding the process appointing advisors and committee members. The full text of the changes to The Advisory System can be found on the Faculty Council Agenda (http://facultycouncil.colostate.edu/faculty-council-meeting-dates-agendas-minutes/) (11-3-15) page 45.

Faculty Council (9-1-15 minutes) approved the addition of the Pearson Test of English (PTE) as an acceptable test for English proficiency. The full text of the changes to the Application: International Students in the Admissions Requirements and Procedures section can be found on the Faculty (http://facultycouncil.colostate.edu/faculty-council-meeting-dates-agendas-minutes/) Council Agenda (http://facultycouncil.colostate.edu/faculty-council-meeting-dates-agendas-minutes/) (9-1-15) page 127.

May 5, 2015 Faculty Council Revision to The Advisory System, Plan C master’s students - Graduate Study - Requirements for All Graduate Degrees - The Advisory System.

March 4, 2015 Faculty Council Revision to Combined Degree Programs removal from this section – B.5 Combined Degree Programs – references to Track III were updated to Integrated Degree Program (IDP)

February 3, 2015 Faculty Council Revision to Collaborative Degree Program – E.4 Collaborative Degree Program.

December 2, 2014 Faculty Council Revision to Professional Science Master’s – E.2 Master’s Degrees

December 2, 2014 Faculty Council Revision to Appeals – E.1.4. Graduate School Appeals Procedure

December 2, 2014 Faculty Council Revision to Combined Degree Admissions and Track III Admissions to IDP and SDP- D.3 Combined Degree Programs and D.3.1 Track III Admissions

November 4, 2014 Faculty Council Revision to Scholastic Standards – E.1.3 Scholastic Standards

September 2, 2014 Faculty Council Revision to Combined Degree Program – revisions to section B: “The Graduate School”, to section D: “Admission Requirements and Procedures” - D.1 Application: U.S. Citizens or Permanent Residents - D.3. Track III Admissions, section E. “Graduate Study”: E.1.2 Program of Study – and section G. “Tuition, Fees, and Expenses”- G.7 Conditions That Affect the Assess of Charges

September 2, 2014 Faculty Council Revision to TOEFL/IELTS Requirement – D.5 Application: International Students

September 2, 2014 Faculty Council Revision to Graduate Certificate Program – E.6 Graduate Certificate Program

May 20, 2014 Faculty Council Revisions to Track III – The Graduate School B.5, B 5.1, Admission Requirements and Procedures B.1, D.3, D.3.1, Graduate Study E.1.2 and Tuition Fees and Expenses G.7.
CSU EXTENDED CAMPUS/CSU ONLINE

CSU Extended Campus brings CSU’s educational resources, programs and services to local communities across Colorado and beyond. Through its four departments, an array of learning opportunities is offered for a wide range of learners.

CSU Online offers undergraduate and graduate degrees, graduate certificates, and hundreds of credit courses in order to help move careers forward. CSU’s online students receive the same education, learn from the same faculty, and earn the same regionally accredited degree(s) as students on campus. Learn more about CSU's online, distance, hybrid, and off-campus programs.

CSU Professional Education offers professional and personal development programs in both online and in-person settings. We deliver lifelong, educational content to benefit alumni, business partnerships, and communities. We continually work to expand and build relevant programs based on community needs and trends. View Professional Education's courses.

Osher Lifelong Learning Institute (OLLI) offers a mix of engaging learning opportunities for adults of all ages, with special consideration of those 50 and older. Members learn, build new friendships, and take an active part in discovering more about the world—both locally and globally. Explore OLLI's upcoming programs.

Using CSU resources, our Collaboration Campuses offer educational solutions for the modern learner, meeting students where they are geographically. We build community partnerships and facilitate connections to engage and work together on local needs. Learn more about our campuses and programs in your community.

Online Degrees, Certificates, and Courses

Classroom Degree Programs and Courses

- Graduate Degrees (http://www.online.colostate.edu/degrees/graduate-degrees.dot)
- Credit Courses in (http://www.online.colostate.edu/courses/credit/?subject_cat=&open_only=false&term_filter=&location_cat=1191#courselistings)
- Professional Education (Noncredit) Certificate Programs (https://www.online.colostate.edu/certificates/professional-development.dot)
- Professional Education (Noncredit) Courses (https://www.online.colostate.edu/courses/noncredit/)
- Digital Badge (Noncredit) Programs (http://www.online.colostate.edu/badges/)
- Free Online Courses (http://www.online.colostate.edu/free-online-courses/)
- How Does Online Learning Work? (http://www.online.colostate.edu/faqs/online-learning.dot)

Admissions

- Applying for Degrees and Graduate Certificates (http://www.online.colostate.edu/faqs/admission/)
- Application Resources (http://www.online.colostate.edu/faqs/admission/application-resources.dot)
- Taking Courses without Applying (http://www.online.colostate.edu/faqs/admission/)

Registration and Payment

- Credit Courses and Programs (http://www.online.colostate.edu/faqs/registration/credit/)
- Professional Education (Noncredit) Courses and Programs (http://www.online.colostate.edu/faqs/registration/noncredit.dot)
- Continuous Registration (http://www.online.colostate.edu/faqs/policies/continuous-registration.dot)
- Planned Leave (http://www.online.colostate.edu/faqs/policies/planned-leave.dot)

Tuition and Fees

See more at CSU Online (http://www.online.colostate.edu/faqs/tuition-fees.dot).
Financial Aid, including Military Discounts

See more at CSU Online (http://www.online.colostate.edu/faqs/financial-aid.dot).

Drop/Withdrawal Policy

- Credit Courses and Programs (http://www.online.colostate.edu/faqs/policies/drop-policy.dot)
- Professional Education (Noncredit) Courses and Programs (http://www.online.colostate.edu/faqs/policies/drop-policy-noncredit.dot)
- Appeals Process (http://www.online.colostate.edu/faqs/policies/appeals.dot)

Accessing Online Courses

- Credit (http://www.online.colostate.edu/current-students/access-online-courses/credit-courses.dot)
- Professional Education (Noncredit (http://www.online.colostate.edu/current-students/access-online-courses/noncredit-courses.dot))
ABOUT CSU

One of the nation’s top public research universities, Colorado State University touches the lives of people in Colorado, across the nation, and around the world through our mission of access, discovery, and engagement.

Inspired by our land-grant heritage, Colorado State University is committed to excellence, setting the standard for public research universities in teaching, research, service and extension for the benefit of the citizens of Colorado, the United States and the world. And we do it in an environment of accountability and responsibility, grounded in integrity, equity, and transparency.

Last fall, CSU welcomed more than 32,000 students, 69 percent of whom are Colorado residents and 26 percent of whom come from diverse backgrounds. The university also hosts some 1,700 international students typically from more than 100 countries, while more than 1,500 students typically participate in education abroad. All of these students come to CSU because of our inclusive and welcoming community.

Committed to excellence, the university offers 76 undergraduate degree programs; 159 master’s degree programs, 56 of which also are offered online; 74 doctoral programs, 6 of which are online; and 47 graduate certificates, 42 of which are available online. We have a student:faculty ratio of 17:1, which means that our extraordinary teachers in all disciplines interact with our students directly, whether in the classroom, the lab, or the field. World-class teaching and research mean academic programs that consistently rank among the best in the nation and world.

Colorado State University is designated as a Carnegie R1 (very high research activity) institution, with $407 million in sponsored research. We are recognized internationally for our work in such diverse and critical fields as cancer research, atmospheric science, animal science, climate change, forest and wildlife management, engineering, and water management.

The CSU Office of Engagement applies research via CSU Online, CSU Extension, and the Colorado Water Center by connecting communities with shared solutions through education, research, and leadership.

Colorado State University is also, proudly, the most sustainable university in the country and one of the most sustainable in the world. We were the first university in the nation to receive a Platinum designation – the highest available – from the Association for the Advancement of Sustainability in Higher Education, and we earned our third Platinum rating in 2020.

Land Grant Tradition
Outreach, Research and Extension
CSU System
Accreditation
University Leadership
Fort Collins Community

Land-Grant Tradition

Our Land-Grant Mission
Colorado State University is a land-grant institution, a uniquely American idea built on the belief that anyone who wants a college or university education should have the opportunity to get it. Offering that access in the mid-19th century was a revolutionary concept, one that still is central to our land-grant mission today.

The Morrill Act of 1862 created land-grant colleges at a tumultuous time of converging social, political, and cultural changes in the United States, during the American Civil War and an era of westward expansion driven by a belief in “Manifest Destiny” – the idea that the nation was destined to expand across the continent.

The grants of land offered to the states by the Federal government to fund the new colleges – and as homesteads to settlers who would populate the west and to build railroads that would transport people and goods there – came directly from the dispossession of Native American nations and people who had inhabited that land for centuries.

To be a land-grant university in the 21st century requires we not only acknowledge that history, but also recognize the pain and harm it caused that still resonates today. A first step on that path was CSU’s adoption of a Land Acknowledgment (https://landacknowledgment.colostate.edu/) in 2018. But we still face difficult questions about both the acquisition of land on which the university was built and the grants that helped fund its operation. CSU is committed to moving forward in a process of engagement, working to address those historical wrongs and bridge the equity gap that remains.

The spirit of the Morrill Act itself was and is one of access and inclusion. Those core values continue to guide CSU today.

We prize the diversity and rich history that different peoples and populations bring to our academic community. That is the true spirit of the Morrill Act itself, focused on teaching, research and service, creating new knowledge and putting it to work on behalf of all the people we serve.

We believe in the transformational power of education to prepare the next generation of scientists, artists, educators, entrepreneurs and more. As an R1 institution, CSU ranks among the top research universities in the country. Faculty and students engage in purpose-driven research to address some of our world’s most complex and perplexing challenges. CSU scholarship, discovery, and innovation improve the quality of life for people in Colorado, across the nation, and around the world.

We set a high standard in our Principles of Community – inclusion, integrity, respect, service, and social justice – and are committed to excellence in carrying out all aspects of CSU’s historic land-grant mission.

Outreach, Research and Extension
Colorado Agricultural Experiment Station
Colorado State Forest Service
Colorado Water Center
Environmental Learning Center
Extension

Colorado Agricultural Experiment Station
University Services Center, Room 408
601 South Howes Street
(970) 491-5371

Agricultural research has been part of Colorado State University (CSU) since the institution’s beginning. In 1888, the Colorado General Assembly
established the Colorado Agricultural Experiment Station (CAES) (http://aes.agsci.colostate.edu) as the contributor to the federally-created state agricultural experiment station system established by the Hatch Act, currently encompassing all fifty states and United States territories.

The CAES is an integral part of CSU and a unit within the College of Agricultural Sciences. The Colorado Agricultural Experiment Station creates and disseminates knowledge related to agriculture and natural resources with the overarching goal of enhancing economic viability and environmental sustainability in ways that are socially acceptable. Further, the CAES applies this knowledge to solving practical problems of producers and consumers.

The CAES supports faculty, staff, and students across CSU who conduct research on crop and livestock production, food systems, and natural resources problems. Our research is conducted in Fort Collins in seven of eight colleges, in more than 15 academic departments, and at nine off-campus research centers located throughout the state. The CAES is not a place but rather is an administrative umbrella that oversees research programs taking place on campus and at seven research centers across Colorado. These research centers are the Agricultural Research, Development and Education Center (ARDEC) near Fort Collins, the Arkansas Valley Research Center in Rocky Ford, the Eastern Colorado Research Center in Akron, the Plainsman Research Center in Walsh, the San Luis Valley Research Center in Center, the Southwestern Research Center in Yellow Jacket, and the Western Colorado Research Center with locations near Orchard Mesa, Roger’s Mesa, and Fruita.

Agricultural research programs include the traditional areas of producing and processing food products such as wheat, beef, potatoes, fruits, and vegetables, as well as discovering how foods and diets influence human nutrition and health, new kinds of textiles we wear, the ornamental plants and gardens we enjoy, and sustainable use of rangelands where high-quality water comes from and which support grazing livestock and wildlife.

The CAES partners with CSU Extension, industry, schools, and any others who can help get new information and technologies into the hands of those who need it.

**Colorado State Forest Service**

State Office is located at the Foothills Campus, Building 1050
(970) 491-6303

The Colorado State Forest Service (CSFS) (http://csfs.colostate.edu) is a service and outreach agency of the Warner College of Natural Resources and provides staffing for the Division of Forestry within the Colorado Department of Natural Resources. Headquartered in Fort Collins and with 17 field offices throughout the state, the mission of the CSFS is "to achieve stewardship of Colorado’s diverse forest environments for the benefit of present and future generations". The CSFS is organized into four management areas and is staffed by approximately 105 full- and part-time employees and more than 100 seasonal employees. The CSFS provides forestry outreach and education and administers forest management programs and projects, treating thousands of acres of forestland every year. The agency works with landowners, communities, and government agencies to improve forest health and resilience to wildfire, climate change, insects, and diseases. The CSFS also grows and distributes seedling trees and shrubs for reforestation and other conservation purposes, and assists the forest products harvesting and manufacturing industries to increase utilization of Colorado wood.

**Colorado Water Center**

Office located in Engineering Building, Room E102
(970) 491-6308
watercenter.colostate.edu (https://watercenter.colostate.edu/)

The **Colorado Water Center** is one of 54 Water Resources Research Institutes created by the Water Resources Act of 1964, which collectively form the National Institutes for Water Resources. As a division under CSU’s Office of Engagement and Extension, the Center aims to connect all water expertise in Colorado's higher education system with research and education needs of Colorado’s water managers and users, building on the rich water history at Colorado State University. The Center leads interdisciplinary research, education, and outreach to address complex and evolving water-related challenges by fostering collaboration between higher education and water stakeholders, synthesizing objective water knowledge to inform decision-making, and inspiring the next generation of water leaders.

**Environmental Learning Center**

Offices in Michael Smith Natural Resources Building, Room 103
Program site at 2400 South County Road 9 Ft. Collins, CO 80525
(970) 491-1661

Staff of the Environmental Learning Center (ELC) (http://www.csuelc.org/) work to connect people with nature by facilitating educational, inclusive and safe experiences in the natural environment. The ELC provides a diversity of programs to groups throughout the community. This includes public schools, scout troops, CSU groups, service organizations, and many others.

**Extension**

Offices in University Square, Room 102
(970) 491-6281

**Colorado State University Extension (CSUE)** empowers Coloradans to address important and emerging community needs using dynamic, science-based educational resources. For over 100 years, CSUE has helped people find the answers they need, bringing the University’s research-based resources to local communities. CSUE has offices across Colorado and serves all 64 counties.

Part of CSU’s Office of Engagement and Extension, CSUE’s outreach supports their land-grant mission, with a focus across a broad range of needs and critical areas including 4-H and youth development; agriculture and natural resources; environmental horticulture; food systems; individual, family and community well-being; nutrition, food safety and health; and community development.

Through the CSUE internship program, students from across CSU colleges engage in outreach projects in communities across the state. Intern experiences combine research, program delivery and dissemination efforts with hands-on learning.
CSU System

Colorado State University System
555 17th St., Ste. 1000
Denver, CO 80202
(303) 534-6290

The Colorado State University System (http://www.csusystem.edu/) has four campuses with distinct roles and missions that together serve the state, region, country, and the world, educating more than 40,000 new and returning scholars annually. Colorado State University in Fort Collins, the System’s flagship, is a doctoral-granting R1 research university and the state’s land grant institution. Colorado State University-Pueblo is a comprehensive, regionally focused university and a federally designated Hispanic-Serving Institution offering both graduate and undergraduate degree programs. CSU-Global is the nation’s first independent, 100 percent online public university, created to serve learners in Colorado and beyond. The CSU Spur campus, currently under construction at the National Western Center in Denver, will focus on the themes of water, food, and health, offering experiential educational opportunities for all ages. The CSU System is led by a Chancellor who works with the appointed Board of Governors of the CSU System to further the role and mission of the System universities and ensure exceptional service to Colorado.

Board of Governors of the Colorado State University System

The Board of Governors (http://www.csusystem.edu/board-of-governors/board-members/) consists of 15 members, nine of whom are voting members appointed by the Governor, as provided in Colo. Rev. Stat. § 23-30-101. The remaining members represent the component universities of the Colorado State University System, with one faculty member and one student leader from each campus.

The Board of Governors fosters the sustainable growth of Colorado State University, Colorado State University–Pueblo, and Colorado State University–Global and supports these separate and distinct institutions through thoughtful planning and resource development. The Board strives to maintain each institution’s flexibility to address challenges and opportunities that arise as the institutions seek to fulfill their statutory missions, consistent with the policies of the Colorado Department of Higher Education.

The Board also supports opportunities for cooperation in program and resource sharing among the institutions and facilitates System-wide financial accountability.

Accreditation

All academic and professional degrees and all course credits earned at CSU are regionally accredited by The Higher Learning Commission (https://www.hlcommission.org/) to provide assurance that course credits and degrees earned at CSU meet rigorous quality standards. Accreditation is a requirement for federal financial aid funding and may be a requirement for some employment opportunities, professional licensure, and graduate education.
# University Leadership

## Executive Leadership Team

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Website</th>
</tr>
</thead>
<tbody>
<tr>
<td>Joyce McConnell</td>
<td>President</td>
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</tr>
<tr>
<td>Ann Claycomb</td>
<td>Chief of Staff to the President &amp; Director of Presidential Communications</td>
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<td>Mary Pedersen</td>
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<tr>
<td>Emily Allen</td>
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<td>Brett Anderson</td>
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<tr>
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<td>Vice President for Information Technology &amp; Chief Information Officer</td>
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<td>Yolanda Bevill</td>
<td>Vice President for University Communications</td>
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<td>Kauline Cipriani</td>
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<tr>
<td>Sue Doe</td>
<td>Chair, Faculty Council</td>
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<td>Kathleen Fairfax</td>
<td>Vice Provost for International Affairs</td>
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<td>Blanche M. Hughes</td>
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<td>Lynn Johnson</td>
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<tr>
<td>Jannine Mohr</td>
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<td><a href="http://www.csusystem.edu/general-counsel(http://www.csusystem.edu/general-counsel/)">http://www.csusystem.edu/general-counsel(http://www.csusystem.edu/general-counsel/)</a></td>
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<tr>
<td>Blake Naughton</td>
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<tr>
<td>Cheri O'Neil</td>
<td>President &amp; CEO of the CSU Foundation</td>
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<tr>
<td>Joe Parker</td>
<td>Director of Athletics</td>
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<tr>
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<tr>
<td>Mary Stromberger</td>
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<tr>
<td>Leslie Taylor</td>
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</tr>
<tr>
<td>Kim Tobin</td>
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<td><a href="http://www.supporting.colostate.edu">http://www.supporting.colostate.edu</a></td>
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## ELT Support

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<thead>
<tr>
<th>Name</th>
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<tbody>
<tr>
<td>Emily Lewis</td>
<td>Executive Assistant to the President</td>
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</tbody>
</table>
Fort Collins Community

Photo courtesy of the City of Fort Collins.

Colorado State University's main campus is located in Fort Collins, a vibrant and diverse community of some 171,000 residents near the foothills of the Rocky Mountains and alongside the banks of the Cache La Poudre River. Residents enjoy a moderate, four-season climate with an average of 300 days of sunshine and 14.5 inches of precipitation annually.

Fort Collins maintains an array of parks and recreational opportunities, offering easy access to bike trails, hiking, skiing, water sports, rafting, fishing, and other outdoor sports.

Located about an hour north of Denver on Interstate 25 and about 45 minutes south of Cheyenne, Wyoming, the city is within an hour's drive of major recreational areas, including Estes Park, Red Feather Lakes, Horsetooth Reservoir, the Roosevelt National Forest, Rocky Mountain National Park, and several mountain parks.

Fort Collins offers safe and reliable public transportation through Transfort – including MAX Bus Rapid Transit, FLEX regional transport, and the late-night Gold Route. There also are 200 miles of on-street and off-street trails for pedestrians and bicycles, and 35 miles of multi-use trail. In 2018, Fort Collins was named the No. 1 City in America for Cycling by PeopleForBikes.

The city is home to an active and varied arts and entertainment community, anchored by arts and entertainment venues, including the Lincoln Center and several museums and theater companies. Fort Collins also hosts a multi-location public library district, a civic symphony, and a vibrant live local music scene. The Colorado State University Center for the Arts also serves both the local community and hosts a wide range of campus events, including athletics, guest speakers, exhibits, theater, cinema, and concerts.

The natural beauty of its mountain setting, excellent climate, robust transportation systems, and wide range of outdoor and cultural opportunities combine to make Fort Collins an outstanding place to live and learn.
## FACULTY

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Education</th>
</tr>
</thead>
</table>
| Abdel-Ghany, Salah    | Associate Professor | Masters, Zagazig University, Zagazig, Egypt, 1992  
|                       |                 | Doctorate, Biology, General, Colorado State University, 2001                                                                          |
| Abdo, Zaid            | Professor       | Doctorate, Computer Science, University of Idaho, 2005                                                                                |
| Abdunabi, Ramadan     | Instructor      | Bachelors, University of Bengazi, Libya, 1995  
|                       |                 | Masters, University of Twente, Enschede, Netherlands, 2004  
|                       |                 | Masters, Colorado State University, 2010  
|                       |                 | Doctorate, Colorado State University, 2013                                                                                              |
| Aberle, Jennifer      | Professor       | Bachelors, Stanford University, 1997  
|                       |                 | Masters, Colorado State University, 2003  
|                       |                 | Doctorate, Colorado State University, 2007                                                                                              |
| Aboellail, Tawfik     | Associate Professor | Bachelors, Pre-Veterinary Studies, American University of Cairo, 1988  
|                       |                 | Masters, Veterinary Medicine (D.V.M.), American University of Cairo, 1992  
|                       |                 | Professional, Veterinary Medicine (D.V.M.), American University of Cairo, 1997                                                                 |
| Abrams, Katie         | Associate Professor | Bachelors, Agricultural Business and Management, General, Purdue University, 2005  
|                       |                 | Masters, Agricultural Business and Management, General, University of Florida, 2007  
|                       |                 | Doctorate, Agricultural Business and Management, General, University of Florida - Gainesville, 2010                                      |
| Abutayeh, Mo          | Assistant Professor | Bachelors, Chemical Engin., University of South Florida, 1997  
|                       |                 | Masters, Chemical Engin., University of South Florida, 1999  
|                       |                 | Doctorate, Chemical Engin., University of South Florida, 2010                                                                            |
| Ackerson, Chris       | Professor       | Bachelors, Biochemistry, University of Texas - Austin, 1998  
|                       |                 | Doctorate, Biophysics, Stanford University, 2005                                                                                        |
| Adair, Lori           | Instructor      | Bachelors, University of Michigan, 1990  
|                       |                 | Masters, University of Michigan, 1992                                                                                                  |
| Adams, Henry          | Associate Professor | Bachelors, Mathematics, Stanford University, 2007  
|                       |                 | Doctorate, Mathematics, Stanford, 2013                                                                                                  |
| Adams, Jim            | Assistant Professor | Bachelors, Michigan Technological University, 1986  
|                       |                 | Masters, Air Force Institute of Technology, 1988  
|                       |                 | Doctorate, Wright State University, 2004                                                                                                 |
| Adams, Rod            | Instructor      | Bachelors, Psychology, General, Oklahoma State University, 1985  
|                       |                 | Masters, English Composition, Colorado State University, 1999  
|                       |                 | Masters, Philosophy, Colorado State University, 2003                                                                                     |
| Adityavarman, RYADI   | Associate Professor | Bachelors, Architecture, Universitas Katolik Parahyangan, 1989  
|                       |                 | Masters, Architecture, University of Colorado, 1992  
<p>|                       |                 | Masters, University of Texas-Austin, 1996                                                                                                 |</p>
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<tr>
<td>Ahola, Jason</td>
<td>Professor</td>
<td>Bachelors, Animal Sciences, General, Penn State Univ, 1995 Masters, Animal Sciences, General, Colorado State University, 1997 Doctorate, Animal Sciences, General, Colorado State University, 2004</td>
</tr>
<tr>
<td>Aichele, Stephen</td>
<td>Assistant Professor</td>
<td>Bachelors, University of California at Santa Barbara, 1994 Doctorate, University of California at Davis, 2013</td>
</tr>
<tr>
<td>Akkina, Ramesh</td>
<td>Professor</td>
<td>Professional, Veterinary Medicine (D.V.M.), AP AGRCLTR UNIV, 1972 Masters, Veterinary Medicine (D.V.M.), U OF AGRCLTR SC, 1975 Doctorate, Veterinary Medicine (D.V.M.), U OF MINNESOTA, 1982</td>
</tr>
<tr>
<td>Akther, Thowhida</td>
<td>Instructor</td>
<td>Masters, Mathematics, Clemson University, 2018 Bachelors, Mathematics, Dhaka University - Bangladesh Masters, Mathematics, Dhaka University - Bangladesh</td>
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<tr>
<td>Albert, Lumina</td>
<td>Associate Professor</td>
<td>Doctorate, University of Madras, 2006</td>
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<tr>
<td>Alberts, Eli</td>
<td>Senior Instructor</td>
<td>Masters, Leiden University, Cen for Non-Western Studies, The Netherlands, 2002 Doctorate, East and Southeast Asian Languages and Literatures, Other, University of Pennsylvania, 2005</td>
</tr>
<tr>
<td>Albrecht, Don</td>
<td>Instructor</td>
<td>Bachelors, Industrial Design, CA State Univ @ San Jose, 1977 Masters, Unknown, 2012</td>
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<tr>
<td>Alcorn-Borodach, Kara</td>
<td>Instructor</td>
<td>Bachelors, University of Idaho, 2011 Masters, Colorado State University, 2011</td>
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<td>Aldine, Hannah</td>
<td>Senior Instructor</td>
<td>Bachelors, University of Idaho, 2011 Masters, Colorado State University, 2011</td>
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<td>Alexander, Bruce</td>
<td>Professor</td>
<td>Bachelors, Colorado State University, 1984 Masters, Colorado State University, 1987 Doctorate, University of Washington, 1994</td>
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<tr>
<td>Allen, Anna</td>
<td>Assistant Professor</td>
<td>Bachelors, Computer Science, University of Guelph, 2005 Masters, Organic Chemistry, University of Guelph, 2007 Doctorate, Organic Chemistry, Princeton University, 2012</td>
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<tr>
<td>Allen, Ashlee</td>
<td>Instructor</td>
<td>Bachelors, Business Administration and Management, General, University of Colorado - Boulder, 1997 Masters, Teaching English as a Second Language/Foreign Language, University of Nevada, 2009</td>
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<tr>
<td>Aloise-Young, Patricia</td>
<td>Associate Professor</td>
<td>Bachelors, Psychology, General, University of Florida, 1985 Masters, Psychology, General, University of Florida, 1988 Doctorate, Psychology, General, University of Florida, 1990</td>
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<td>Alshaibi, Usama</td>
<td>Associate Professor</td>
<td>Bachelors, Film/Cinema Studies, Columbia College, Chicago, 1997 Masters, Film/Cinema Studies, University of Colorado, Boulder, 2015</td>
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<td>Altschul, Andrew</td>
<td>Associate Professor</td>
<td>Masters, University of California, Irvine, 2004</td>
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<td>Alvarez, Daniel</td>
<td>Senior Instructor</td>
<td>Bachelors, Philosophy, Colorado State University, 2004</td>
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<td>Masters, Philosophy, Colorado State University, 2010</td>
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<tr>
<td>Amberg, Gregory</td>
<td>Professor</td>
<td>Bachelors, Biology, General, Idaho State University, 1994</td>
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<td>Masters, Pharmacology, Human and Animal, Idaho State University, 1998</td>
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<td>Doctorate, Physiology, Human and Animal, University of Nevada - Reno, 2002</td>
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<td>Amberg, Marti</td>
<td>Assistant Professor</td>
<td>Bachelors, Psychology, General, Idaho State University, 1996</td>
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<td>Masters, Experimental Psychology, Idaho State University, 2000</td>
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<td>Doctorate, Experimental Psychology, University of Nevada - Reno, 2002</td>
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<td>Amidon, Tim</td>
<td>Associate Professor</td>
<td>Doctorate, University of Rhode Island, 2014</td>
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<td>Ancell, Michelle</td>
<td>Instructor</td>
<td>Bachelors, Colorado State University, 1996</td>
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<td>Andales, Allan</td>
<td>Professor</td>
<td>Bachelors, Univ of the Philippines, Los Banos, 1990</td>
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<td>Anderson, Ashley</td>
<td>Associate Professor</td>
<td>Bachelors, Journalism, University of Missouri - Columbia, 2002</td>
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<td>Masters, Communications, General, Georgetown University, 2007</td>
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<td>Doctorate, Mass Communications, University of Wisconsin - Madison, 2012</td>
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<td>Anderson, Brooke</td>
<td>Associate Professor</td>
<td>Bachelors, North Carolina State University, 2002</td>
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<td>Anderson, Chuck</td>
<td>Professor</td>
<td>Bachelors, Computer and Information Sciences, General, U OF NEBR, 1978</td>
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<td>Masters, Computer and Information Sciences, General, U OF MASS, 1982</td>
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<td>Anderson, Karrin</td>
<td>Professor</td>
<td>Bachelors, Communications, General, Metropolitan State College, 1993</td>
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<td>Doctorate, Communications, General, Indiana University, 1998</td>
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<td>Anderson, Robert</td>
<td>Instructor</td>
<td>Bachelors, University of North Texas, 1976</td>
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<td>Masters, University of Arkansas, 1978</td>
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<td>Anderson, Sharon</td>
<td>Professor</td>
<td>Bachelors, English Teacher Education, UNIV WYOMING, 1978</td>
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<td>Masters, Counselor Education Counseling and Guidance Services, UNIV WYOMING, 1981</td>
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<td>Doctorate, Counseling Psychology, UNIV DENVER, 1993</td>
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<td>Anderson, Sheri</td>
<td>Instructor</td>
<td>Masters, Colorado State University, 2018</td>
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<td>Andrews, Richard</td>
<td>Instructor</td>
<td>Bachelors, University of California Berkeley, 1990</td>
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<td>Masters, Savannah College of Art and Design, 2011</td>
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| Angeloni, Lisa  | Professor      | Bachelors, Biological Sciences/Life Sciences, Other, Univ. of California, Berkeley, 1995  
|                 |                | Doctorate, Biological Sciences/Life Sciences, Other, Univ. of California, San Diego, 2001 |
| Anthony, Russ   | Professor      | Bachelors, Animal Sciences, General, KANSAS ST UNIV, 1977  
|                 |                | Masters, Animal Sciences, Other, U NEBRASKA, 1979  
|                 |                | Doctorate, Biochemistry, U WYOMING, 1983 |
| Antolin, Michael| Professor      | Bachelors, Biology, General, U OF PENN, 1981  
|                 |                | Masters, Zoology, General, U OF ALBERTA, 1985  
|                 |                | Doctorate, Biology, General, FLORIDA ST UNIV, 1990 |
| Aoki, Eric      | Professor      | Bachelors, Communications, General, California State University, Fresno, 1990  
|                 |                | Masters, Communications, General, California State University, Fresno, 1992  
|                 |                | Doctorate, Communications, Other, University of Washington, 1997 |
| Apodaca, Denise | Senior Instructor | Bachelors, Piano Performance, 1994  
|                 |                | Masters, Northwestern University, 1996  
|                 |                | Masters, Northwestern University, 1996 |
| Appleby, Marcus | Instructor     |                                          |
| Applegate, Tanya| Assistant Professor | Professional, Veterinary Medicine (D.V.M.), Colorado State University, 2013 |
| Apelin, Jack    | Senior Instructor | Bachelors, Computer Engin., University of Michigan, 1978  
|                 |                | Masters, Computer Science, Colorado State University, 1991 |
| Arabi, MAZDAK   | Professor      | Bachelors, University of Tehran, 1998  
|                 |                | Masters, University of Tehran, 2000  
|                 |                | Doctorate, Purdue University, 2005 |
| Aragon, Antonette| Associate Professor | Bachelors, Political Science, General, Colorado College, 1990  
|                 |                | Masters, Speech Teacher Education, Colorado State University, 1993  
|                 |                | Doctorate, Education, General, Colorado State University, 2003 |
| Archambeau, Nicole| Associate Professor | Bachelors, University of Wyoming, 1994  
|                 |                | Masters, University of Montana, 1996  
|                 |                | Masters, University of California, Los Angeles (UCLA), 2002  
|                 |                | Doctorate, University of California, Santa Barbara (UCSB), 2009 |
| Archibeque, Shawn| Professor      | Doctorate, Nutritional Sciences, Texas AM, 2003 |
| Archie, Andre   | Associate Professor | Bachelors, Philosophy, Colorado State University, 1996  
|                 |                | Masters, Philosophy, Duquesne University, 1998  
|                 |                | Doctorate, Philosophy, Duquesne University, 2002 |
| Arcila Villa, Laura| Instructor     | Bachelors, Psychology, General, University of Andes, 1979  
|                 |                | Masters, Education, General, Suny Buffalo, 1994  
|                 |                | Doctorate, Philosophy, State University of New York Buffalo, 2004 |
| Argueso, Cris   | Associate Professor | Doctorate, Cornell University, 2004 |
| Argueso, Juan Lucas| Associate Professor | Bachelors, Engin., General, University of Sao Paulo - Brazil, 1993  
|                 |                | Masters, Plant Breeding and Genetics, University of Sao Paulo - Brazil, 1997  
<p>|                 |                | Doctorate, Biochemistry, Cornell University, 2004 |</p>
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<td>Aristoff, David</td>
<td>Associate Professor</td>
<td>Bachelors, Mathematics, university of michigan, 2005 Doctorate, Mathematics, University of Texas, 2011</td>
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<td>Armstrong, Gabriel</td>
<td>Instructor</td>
<td>Bachelors, Colorado State University</td>
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<td>Arneson, Erin</td>
<td>Assistant Professor</td>
<td>Bachelors, Kansas State University, 2006 Masters, University of Washington, 2014 Doctorate, University of Colorado Boulder, 2018</td>
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<tr>
<td>Arneson, Shelly</td>
<td>Instructor</td>
<td>Bachelors, University of Iowa, 1981 Masters, CSU, 1989</td>
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<tr>
<td>Arnold, Dave</td>
<td>Instructor</td>
<td>Bachelors, California State University Long Beach Masters, Business Administration and Management, General, Pepperdine University LA</td>
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<tr>
<td>Arnold, Liz</td>
<td>Assistant Professor</td>
<td>Masters, Mathematics, Other, Humboldt State University, 2010 Doctorate, Mathematics Teacher Education, Montana State University, 2016 Masters, Mathematical Statistics, Montana State University, 2016</td>
</tr>
<tr>
<td>Arthun, Erik</td>
<td>Assistant Professor</td>
<td>Bachelors, Concordia College, 2004 Doctorate, Colorado State University, 2011</td>
</tr>
<tr>
<td>Arthur, Tori</td>
<td>Assistant Professor</td>
<td>Bachelors, James Madison University, 1999 Doctorate, American University, 2006 Doctorate, Bowling Green State University, 2016</td>
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<tr>
<td>Asel, Nicole</td>
<td>Assistant Professor</td>
<td>Bachelors, Ithaca College, 2001 Masters, University of North Carolina at Greensboro, 2004 Doctorate, University of Colorado, Boulder, 2013</td>
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<tr>
<td>Assetto, Valerie</td>
<td>Professor</td>
<td>Bachelors, Political Science, General, LEHIGH UNIV, 1976 Masters, Political Science, General, RICE UNIV, 1980 Doctorate, Political Science, General, RICE UNIV, 1984</td>
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<tr>
<td>Atadero, Rebecca</td>
<td>Associate Professor</td>
<td>Bachelors, Colorado State University, 2002 Masters, University of California, San Diego, 2004 Doctorate, University of California, San Diego, 2006</td>
</tr>
<tr>
<td>Atler, Karen</td>
<td>Associate Professor</td>
<td>Bachelors, Occupational Therapy, Colorado State University, 1980 Masters, Occupational Therapy, Colorado State University, 1986 Doctorate, Colorado State University, 2012</td>
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<tr>
<td>Ausubel, Ramona</td>
<td>Assistant Professor</td>
<td>Bachelors, Pitzer College, 2001 Masters, Pitzer College, 2001 Masters, University of California, Irvine, 2008</td>
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<tr>
<td>Name</td>
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</table>
| Avery, Anne          | Professor            | Bachelors, Mount Holyoke College, MA, 1982  
Professional, University of Pennsylvania, PA, 1990  
Doctorate, Cornell University, NY, 1991 |
| Avery, Paul          | Associate Professor  | Bachelors, Cornell University, 1987  
Professional, University of Pennsylvania, 1991  
Doctorate, Colorado State University, 2002 |
| Ayala, Robert        | Assistant Professor  | Bachelors, Music Theory and Composition, Trinity University, 1988  
Masters, Music Theory and Composition, The Ohio State University, 1992  
Masters, Library Science/Librarianship, University of North Texas, 2010 |
| Azimi-Sadjadi, Mahmood | Professor           | Bachelors, Electrical, Electronics and Communication Engin., U OF TEHRAN, 1977  
Masters, Electrical, Electronics and Communication Engin., IMPERIAL COL, 1978  
Doctorate, Electrical, Electronics and Communication Engin., IMPERIAL COL, 1982 |
| Aziz, Asad           | Senior Instructor    | Doctorate, University of Colorado, 2008 |
| Bacon, Joel          | Professor            | Bachelors, Mathematics, Baylor University, 1994  
Bachelors, Music - Piano and Organ Performance, Baylor University, 1995  
Masters, Music - Piano and Organ Performance, Baylor University, 1998  
Doctorate, Musicology and Ethnomusicology, Universitat fur Musik und darstellende Kunst, 2004 |
| Badia, Lynn          | Assistant Professor  | Doctorate, University of North Carolina at Chapel Hill, 2014 |
| Baechle, Todd        | Instructor           | Masters, Colorado State University, 2010 |
| Baer, Helen          | Assistant Professor  | Bachelors, Political Science, General, California Polytechnic State University, 1996  
Masters, Library Science/Librarianship, University of Texas at Austin, 1998 |
| Bailey, Larissa      | Professor            | Bachelors, Biology, General, Mesa State College, 1993  
Masters, Medical Biometrics and Biometrics, North Carolina State University, 1997  
Doctorate, Zoology, General, North Carolina State University, 2002 |
| Bailey, Ryan         | Associate Professor  | Bachelors, Brigham Young University, 2006  
Masters, University of Guam, 2008  
Doctorate, Colorado State University, 2012 |
| Bailey, Susan        | Professor            | Bachelors, Biological Sciences/Life Sciences, Other, Colorado State University, 1976  
Masters, University of New Mexico School of Medicine, 1996  
Doctorate, University of New Mexico School of Medicine, 2000 |
| Bailey, Travis       | Professor            | Bachelors, Univ of Florida, 1995  
Bachelors, Univ of Florida, 1995  
Doctorate, Univ of Minnesota, 2001 |
| Bain, Grant          | Instructor           | Doctorate, University of Arkansas, 2010 |
| Bajtelmsmit, Vickie  | Professor            | Bachelors, University of Virginia, 1979  
Doctorate, Law (LL.B., J.D.), Rutgers Law, 1982  
Masters, Insurance and Risk Management, UNIV OF PENN, 1991  
Doctorate, UNIV OF PENN, 1994 |
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<th>Name</th>
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| Baker, Dan      | Associate Professor | Bachelors, Montana State University, 1999  
Masters, Montana State University, 2001  
Doctorate, Colorado State University, 2009 |
| Baker, Susan    | Professor          | Bachelors, Food Sciences and Tech, Meredith College, Raleigh, NC, 1980  
Masters, North Carolina State University, 1994  
Doctorate, North Carolina State University, 2003 |
| Balgopal, Meena | Professor          | Bachelors, Animal Sciences, General, UNIVERSITY OF ILLINOIS URBANA CAMPUS, 1991  
Masters, Entomology, UNIVERSITY OF WISCONSIN COLLEGES, 1994  
Doctorate, Zoology, General, NORTH DAKOTA STATE UNIVERSITY MAIN CAMPUS, 2007 |
| Bamburg, James  | Professor          | Bachelors, Chemistry, General, U OF ILLINOIS, 1965  
Doctorate, Biochemistry, U OF WISCONSIN, 1969 |
| Bandar, Jeff    | Assistant Professor | Bachelors, Chemistry, General, Saint John’s University, 2009  
Masters, Chemistry, General, Columbia University, 2011  
Masters, Chemistry, General, Columbia University, 2011  
Doctorate, Chemistry, General, Columbia University, 2014 |
| Bandhauer, Todd | Associate Professor | Bachelors, Iowa State University, 1999  
Masters, Iowa State University, 2002  
Doctorate, Georgia Institute of Technology, 2011 |
| Bangerth, Wolfgang | Professor         | Doctorate, Mathematics, Heidelberg University, 2002 |
| Barbier, Edward | Professor          | Bachelors, Yale University, 1979  
Masters, London School of Economics and Political Science, 1980  
Doctorate, Birkbeck College, University of London, 1986 |
| Barbier, Jo     | Associate Professor | Bachelors, University College London, University of London, 1988  
Masters, University College London, University of London, 1991  
Doctorate, University College London, University of London, 2000 |
| Bareither, Chris | Associate Professor | Bachelors, University of Idaho, 2004  
Masters, University of Wisconsin, Madison, 2006  
Doctorate, University of Wisconsin, Madison, 2010 |
| Barfield, Jennifer | Assistant Professor | Bachelors, Animal Sciences, General, North Carolina State University, 2000  
Doctorate, University of New Orleans, 2007 |
| Barisas, George | Professor          | Bachelors, University of Kansas, 1965  
Bachelors, Chemistry, General, OXFORD UNIV, 1967  
Masters, Chemistry, General, YALE UNIV, 1969  
Doctorate, Chemistry, General, YALE UNIV, 1971 |
| Barker, Lorie   | Instructor         | Doctorate, Unknown, 2017 |
| Barker, Megan   | Instructor         | Bachelors, Texas Tech University, 1993  
Masters, Western Oregon University, 2000 |
| Barnard, Nick   | Instructor         | Bachelors, Texas Tech University, 1993  
Masters, Western Oregon University, 2000 |
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<th>Name</th>
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| Barnes, Elizabeth  | Associate Professor | Bachelors, Mathematics, University of Minnesota, 2007  
|                   |               | Bachelors, Physics, General, University of Minnesota, 2007  
|                   |               | Doctorate, Atmospheric Sciences and Meteorology, University of Washington - Seattle, 2012 |
| Barrett, Karen     | Professor     | Bachelors, Individual and Family Development Studies, General, CORNELL UNIV, 1977  
|                   |               | Masters, Psychology, General, UNIV OF DENVER, 1981  
|                   |               | Doctorate, Psychology, General, UNIV OF DENVER, 1984 |
| Barrett, Myra      | Associate Professor | Bachelors, Psychology, General, Stanford University, 1999  
|                   |               | Professional, Veterinary Medicine (D.V.M.), Colorado State University, 2006  
|                   |               | Masters, Colorado State University, 2010 |
| Bartels, Randy     | Professor     | Bachelors, OKLAHOMA ST, 1997  
|                   |               | Masters, UNIV OF MICH, 1999  
|                   |               | Doctorate, UNIV OF MICH, 2002 |
| Barth, Kurt        | Associate Professor | Bachelors, Mechanical Engin., C.S.U., 1990  
|                   |               | Masters, Mechanical Engin., C.S.U., 1994 |
| Bartner, Lisa      | Assistant Professor | Professional, Unknown, 2008 |
| Basaraba, Randall  | Professor     | Bachelors, Washington State University, 1981  
|                   |               | Professional, Washington State University, 1985  
|                   |               | Doctorate, Washington State University, 1991 |
| Basile, Vincent    | Associate Professor | Bachelors, Anthropology, Franklin Marshall College, 1999  
|                   |               | Masters, Science Teacher Education, General, University of Colorado Denver, 2005  
|                   |               | Doctorate, Curriculum and Instruction, University of Colorado - Boulder, 2015 |
| Bass, Luke         | Assistant Professor | Professional, Veterinary Medicine (D.V.M.), Colorado State University, 2007 |
| Batchelor, Ann     | Assistant Professor | Bachelors, Erskine College, 1973  
|                   |               | Masters, Clemson University, 1975 |
| Bates, Haley       | Associate Professor | Bachelors, Metal and Jewelry Arts, University of North Texas, 1994  
|                   |               | Masters, Metal and Jewelry Arts, Cranbrook Academy of Art, 2002 |
| Bauerle, Bill      | Professor     | Bachelors, Nursery Operations and Management, Colorado State University, 1995  
|                   |               | Masters, Horticulture Science, University of Washington, 1997  
|                   |               | Doctorate, Plant Physiology, Cornell University, 2001 |
| Baumgart, Jeff     | Instructor    | Associates, Community College of the Air Force, 1999  
|                   |               | Bachelors, Faulkner University, 2001  
|                   |               | Masters, Faulkner University, 2001  
|                   |               | Masters, Colorado State University, 2007  
|                   |               | Masters, Colorado State University, 2010 |
| Bayham, Jude       | Assistant Professor | Bachelors, Economics, Other, California State University Chico, 2006  
|                   |               | Masters, Agricultural Economics, University of Idaho, 2009  
|                   |               | Doctorate, Economics, Other, Washington State University, 2013 |
| Beachy-Quick, Dan  | Professor     | Bachelors, University of Denver, 1995  
<p>|                   |               | Doctorate, University of Iowa, 2000 |</p>
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<td>Bechara, Sam</td>
<td>Associate Professor</td>
<td>Associates, Highline Community College, 2005</td>
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<td>Becker, Chris</td>
<td>Senior Instructor</td>
<td>Masters, University of Heidelberg, Germany, 1999</td>
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<td>Becker, Tony</td>
<td>Associate Professor</td>
<td>Bachelors, Millersville University of Pennsylvania, 2003</td>
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<td>Bejarano, Judy</td>
<td>Senior Instructor</td>
<td>Bachelors, University of Northern Colorado, 1984</td>
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<td>Belisle, John</td>
<td>Professor</td>
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<td>Belk, Keith</td>
<td>Professor</td>
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<td>Doctorate, Texas AM University, 1992</td>
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<td>Bell, Christopher</td>
<td>Associate Professor</td>
<td>Bachelors, Socio-Psychological Sports Studies, Crewe Alsager, 1991</td>
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<td>Berg, Marni</td>
<td>Senior Instructor</td>
<td>Masters, Political Science, General, University of Colorado, 1991</td>
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<td>Berger, Joel</td>
<td>Professor</td>
<td>Bachelors, Biology, General, California State University, Northridge, 1974</td>
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<td>Bachelors, Economics, General, U OF SYDNEY, 1984</td>
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<td>Masters, Economics, General, U OF MICHIGAN, 1989</td>
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<td>Bernstein, Barbara</td>
<td>Professor</td>
<td>Certificate, Zoology, General, OBERLIN COLLEGE, 1964</td>
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<td>Masters, Cell Biology, CA INST OF TECH, 1966</td>
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<td>Bernstein, Elliot</td>
<td>Professor</td>
<td>Bachelors, Chemistry, General, PRINCETON UNIV, 1963</td>
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<td>Masters, University of Tennessee at Chattanooga, 2012</td>
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<td>Bachelors, University of Tennessee at Chattanooga, 2010</td>
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<td>Betten, Anton</td>
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<td>Beveridge, Ross</td>
<td>Professor</td>
<td>Bachelors, Mechanical Engin., UNIV OF CALIF, SAN DEIGO, 1980</td>
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<td>Biegert, Jeff</td>
<td>Instructor</td>
<td>Bachelors, Berklee College of Music Bachelors, Siebel Institute of Technology</td>
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<td>Bielak, Allison</td>
<td>Associate Professor</td>
<td>Bachelors, Psychology, General, University of Winnipeg, Canada, 2002 Masters, Psychology, General, University of Victoria, Canada, 2004 Doctorate, Psychology, General, University of Victoria, Canada, 2008</td>
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<td>Bigler, Libby</td>
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<td>Billingsley, Ethan</td>
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<td>Masters, Natural Resources Conservation, General, CSU, 2008</td>
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<td>Birmingham, Daniel</td>
<td>Associate Professor</td>
<td>Bachelors, Economics, Other, Michigan State University, 1998 Masters, Education, General, University of Northern Colorado, 2003 Masters, Elementary, Middle and Secondary Education Administration, University of Northern Colorado, 2006 Doctorate, Teacher Education, Multiple Levels, Michigan State University, 2013</td>
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<td>Biroz, Bilge</td>
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<td>Bachelors, Spanish Language and Literature, Western Maryland College, 1986 Masters, Spanish Language Teacher Education, Univ. Ill., Urbana-Champaign, 1991</td>
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<td>Instructor</td>
<td>Associates, Pierce College, 2011</td>
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<td>Black IV, William</td>
<td>Professor</td>
<td>Bachelors, Biology, General, GRINELL COLLEGE, 1979 Masters, Miscellaneous Physical Sciences, Other, DUKE UNIV, 1981 Doctorate, Entomology, IOWA STATE UNIV, 1985</td>
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<td>Black, Ray</td>
<td>Associate Professor</td>
<td>Bachelors, California State University Sacramento, 1999 Doctorate, University of Chicago, 2011</td>
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<td>Blackwell Jr, Marion</td>
<td>Instructor</td>
<td>Bachelors, Fire Services Administration, University of Memphis, 1998 Masters, Fire Services Administration, Grand Canyon University, 2005</td>
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<td>Blair, Darrell</td>
<td>Senior Instructor</td>
<td>Masters, University of Northern Colorado, 2008 Bachelors, Colorado State University Doctorate, University of Tennessee</td>
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<td>Blake Oliver, Tiffany</td>
<td>Associate Professor</td>
<td>Bachelors, Sonoma State University, 1998 Masters, Eastman School of Music, 2000 Doctorate, Eastman School of Music, 2006</td>
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<td>Blanchard, Nathaniel</td>
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<td>Bachelors, Computer Science, Hanover College, 2013 Masters, Computer Science, University of Notre Dame, 2017 Doctorate, Computer Science, University of Notre Dame, 2019</td>
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<td>Blecker, Lisa</td>
<td>Instructor</td>
<td>Bachelors, New College of Florida, 1997 Masters, Colorado State University, 2002</td>
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<td>Bachelors, Business Marketing and Marketing Management, Texas Christian University, 1998&lt;br&gt;Masters, Business Administration and Management, General, Texas Christian University, 2000&lt;br&gt;Doctorate, Business Marketing and Marketing Management, University of Tennessee, 2007</td>
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<td>Bohn, Andrea</td>
<td>Associate Professor</td>
<td>Bachelors, Stephens College, 1984&lt;br&gt;Professional, University of Minnesota, 1988&lt;br&gt;Doctorate, Colorado State University, 1997</td>
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<td>Boice, Jocelyn</td>
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<td>Bollinger, Aaunterria</td>
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<td>Bachelors, Southern Illinois University, 2015&lt;br&gt;Certificate, Southern Illinois University, 2017&lt;br&gt;Masters, Colorado State University, 2018</td>
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<td>Bachelors, English Language and Literature, General, Colorado State University, 2001&lt;br&gt;Master's, Teaching English as a Second Language/Foreign Language, Colorado State University, 2007</td>
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<td>Bond, Tami</td>
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<td>Bachelors, Uni of Washington, 1993&lt;br&gt;Masters, Univ of Cal at Berkeley, 1995&lt;br&gt;Doctorate, University of Washington, 2000</td>
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<td>Boon, June</td>
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<td>Bachelors, Zoology, General, U OF S FLORIDA, 1977&lt;br&gt;Masters, Basic Medical Sciences, Other, COLO STATE UNIV, 1983</td>
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<td>Boone, Randall</td>
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<td>Bachelors, Oregon State University, 1986&lt;br&gt;Masters, University of Maine, 1991&lt;br&gt;Doctorate, Wildlife and Wildlands Management, University of Maine, 1996</td>
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<td>Professional, Veterinary Medicine (D.V.M.), Barquisimeto, Venezuela, 1996&lt;br&gt;Doctorate, Medical Physiology, University of Bristol, 2001</td>
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<td>Bachelors, Microbiology/ Bacteriology, Colorado State University, 2006&lt;br&gt;Doctorate, Medical Microbiology, Colorado State University, 2010&lt;br&gt;Professional, Veterinary Medicine (D.V.M.), Colorado State University, 2017</td>
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<td>Professional, Veterinary Medicine (D.V.M.), COLO STATE UNIV, 1973&lt;br&gt;Masters, Physiology, Human and Animal, COLO STATE UNIV, 1977&lt;br&gt;Doctorate, Colorado State University, 1982</td>
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<td>Bachelors, Biology, General, Northwestern University, 1982&lt;br&gt;Masters, Zoology, General, University of Vermont, 1988&lt;br&gt;Doctorate, Biology, General, University of Missouri-St Louis, 1998</td>
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<td>Bachelors, American (United States) History, University of Colorado, 1984&lt;br&gt;Masters, American (United States) History, Colorado State University, 1994&lt;br&gt;Doctorate, American (United States) History, University of Colorado, 2004</td>
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<td>Bachelors, Physics, General, University of New Mexico, 1996&lt;br&gt;Masters, Physics, General, University of New Mexico, 1999&lt;br&gt;Doctorate, Physics, General, University of New Mexico, 2002</td>
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<td>Braun, Barry</td>
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<td>Brazile, William</td>
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<td>Brennan, Patrick</td>
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<td>National Univ of Ireland, 1961</td>
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<td>Brenner, Rachel</td>
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<td>Bright, Alan</td>
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<td>Brown, Cynthia</td>
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<td>Doctorate, Ecology, University of California Davis, 1998</td>
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<td>Brown, Mark</td>
<td>Associate Professor</td>
<td>Bachelors, Natural Resources Management and Protective Services, Other, Colorado State University, 1999 Masters, Medical Biochemistry, Georgetown University, 2002 Doctorate, Agricultural Animal Breeding and Genetics, University of Texas, 2007</td>
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<tr>
<td>Brown, Samantha</td>
<td>Assistant Professor</td>
<td>Bachelors, Psychology, Other, College of Saint Rose, 2007 Masters, Psychology, Other, University of Denver, 2010 Doctorate, Social Work, University of Denver, 2016</td>
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<tr>
<td>Bruegger, Jason</td>
<td>Professor</td>
<td>Bachelors, Animal Sciences, General, Texas AM University, 1987 Masters, Physiology, Human and Animal, Texas AM University, 1991 Doctorate, Agricultural Animal Physiology, New Mexico State University, 1996</td>
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<tr>
<td>Brummer, Joe</td>
<td>Associate Professor</td>
<td>Bachelors, Range Science and Management, Colo State Univ, 1984 Masters, Range Science and Management, Oklahoma State Univ, 1986 Doctorate, Range Science and Management, Univ of Nebraska, 1994</td>
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<td>Brushwood, James</td>
<td>Assistant Professor</td>
<td>Bachelors, Texas A M, 2006 Masters, Texas A M, 2006 Doctorate, University of Arizona</td>
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<td>Bruyere, Brett</td>
<td>Associate Professor</td>
<td>Bachelors, Political Science, General, Washington State University, 1993</td>
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<td>Bryan, Sean</td>
<td>Senior Instructor</td>
<td>Bachelors, Geology, Carleton College, 2004 Masters, Geological Sciences, Other, University of Colorado, 2007 Doctorate, Geological Sciences, Other, University of Colorado, 2010</td>
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<td>Bubar, Roe</td>
<td>Professor</td>
<td>Bachelors, Psychology, General, University of New Hampshire, 1980 Doctorate, Law (L.L.B., J.D.), University of Colorado, 1987</td>
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<td>Buchanan, Kristen</td>
<td>Professor</td>
<td>Bachelors, University of Manitoba, 1998 Masters, University of Alberta, 2000 Doctorate, University of Alberta, 2004</td>
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<td>Buchanan, Norm</td>
<td>Associate Professor</td>
<td>Doctorate, Physics, General, University of Alberta, 2003 Professional, Florida State University, 2003</td>
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<tr>
<td>Buckley, Cara</td>
<td>Instructor</td>
<td>Bachelors, The Pennsylvania State University, 1998 Masters, Colorado State University, 2001</td>
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<td>Budgaga, Walid</td>
<td>Instructor</td>
<td>Masters, B.R.S. University of Applied Sciences, 2006 Masters, Colorado State University, 2014 Doctorate, Colorado State University, 2020</td>
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<tr>
<td>Bundy, Anita</td>
<td>Professor</td>
<td>Doctorate, Boston University, 1987</td>
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<td>Name</td>
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<tr>
<td>Bunning, M.</td>
<td>Professor</td>
<td>Bachelors, Biology, General, Cameron University, 1976&lt;br&gt;Masters, Botany, General, Oklahoma State University, 1980&lt;br&gt;Doctorate, Food Sciences and Tech, Colorado State University, 2007</td>
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<td>Burgchardt, Carl</td>
<td>Professor</td>
<td>Bachelors, Speech and Rhetorical Studies, PENN STATE UNIV, 1975&lt;br&gt;Masters, Communications, Other, U OF WISCONSIN, 1977&lt;br&gt;Doctorate, Communications, Other, U OF WISCONSIN, 1982</td>
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<tr>
<td>Burke, Colleen</td>
<td>Instructor</td>
<td>Bachelors, Colorado State University&lt;br&gt;Masters, Colorado State University</td>
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<td>Bachelors, Colorado State University, 2012&lt;br&gt;Masters, Colorado State University, 2014</td>
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<td>Burke-Lund, Patricia</td>
<td>Instructor</td>
<td>Bachelors, Counseling Psychology, Rutgers University, 1997&lt;br&gt;Masters, Colorado State University</td>
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<tr>
<td>Burkhartd, Jesse</td>
<td>Assistant Professor</td>
<td>Masters, Yale University, 2011&lt;br&gt;Doctorate, Economics, General, Yale University, 2016</td>
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<tr>
<td>Burns, Ellen</td>
<td>Instructor</td>
<td>Bachelors, Allegheny College, 1990&lt;br&gt;Professional, University of Texas, Austin, 1995&lt;br&gt;Doctorate, Oregon State University, 2001</td>
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<td>Burns, Greg</td>
<td>Assistant Professor</td>
<td>Professional, Colorado State University, 1996</td>
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<td>Burns, Kelly</td>
<td>Instructor</td>
<td>Bachelors, University of Missouri at Kansas City, 2003&lt;br&gt;Masters, Rockhurst University, Kansas City, Missouri, 2005</td>
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<tr>
<td>Burns, Tim</td>
<td>Senior Instructor</td>
<td>Bachelors, Duquesne University, 2005&lt;br&gt;Masters, Eastman School of Music, 2009&lt;br&gt;Doctorate, Eastman School of Music, 2014</td>
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<tr>
<td>Burton, Jenna</td>
<td>Associate Professor</td>
<td>Bachelors, Bowdoin College, 1994&lt;br&gt;Professional, The Ohio State University, 2006&lt;br&gt;Masters, Colorado State University, 2011</td>
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<tr>
<td>Burzynska, Aga</td>
<td>Assistant Professor</td>
<td>Bachelors, University of Perugia, Italy, 2005&lt;br&gt;Masters, International Max Planck Research School in Göttingen, Germany, 2007&lt;br&gt;Doctorate, International Max Planck Research School of the Lifecourse, Humboldt University, 2011</td>
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<tr>
<td>Butki, Brian</td>
<td>Associate Professor</td>
<td>Bachelors, Psychology, General, University of Wyoming, 1992&lt;br&gt;Masters, Health and Physical Education, General, University of Wyoming, 1993&lt;br&gt;Doctorate, Exercise Sciences/Physiology and Movement Studies, University of North Carolina Greensboro, 1998</td>
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<tr>
<td>Butler, Sharon</td>
<td>Associate Professor</td>
<td>Professional, Colorado State University, 1986</td>
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<tr>
<td>Butnor, Ashby</td>
<td>Assistant Professor</td>
<td>Bachelors, Philosophy and Religion, University of Richmond, 1996&lt;br&gt;Masters, Philosophy, University of Hawaii, Manoa, 1999&lt;br&gt;Doctorate, Philosophy, University of Hawaii Manoa, 2009</td>
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<tr>
<td>Name</td>
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</table>
| Butters, Gregory   | Associate Professor    | Bachelors, Chemistry, General, U OF CALIFORNIA - Riverside, 1983  
|                    |                        | Bachelors, Environmental Science/ Studies, University of California - Riverside, 1983  
|                    |                        | Doctorate, Soil Sciences, U OF CALIFORNIA, 1987 |
| Byrne, Zinta       | Professor              | Bachelors, Computer Science, California State University, Hayward, 1986  
|                    |                        | Masters, Industrial and Organizational Psychology, Colorado State University, 1999  
|                    |                        | Doctorate, Industrial and Organizational Psychology, Colorado State University, 2001 |
| Cada, Chryss       | Instructor             | Bachelors, University of Colorado, 1990 |
| Cadaret, Caitlin   | Assistant Professor    | Bachelors, California State University Chico, 2014  
|                    |                        | Masters, Univ of Nebraska Lincoln, 2017  
|                    |                        | Doctorate, Univ of Nebraska - Lincoln, 2019 |
| Cafaro, Philip     | Professor              | Bachelors, University of Chicago, 1984  
|                    |                        | Masters, University of Georgia, 1988  
|                    |                        | Doctorate, Philosophy, Boston University, 1997 |
| Caldwell, Ryan     | Instructor             | Bachelors, Washburn University, 2015  
|                    |                        | Masters, University of Montana, 2020 |
| Cale, Jim          | Associate Professor    | Bachelors, Missouri ST, 2001  
|                    |                        | Masters, Purdue University, 2003  
|                    |                        | Doctorate, Purdue University, 2007 |
| Campbell, Holli    | Instructor             | Bachelors, Agricultural Economics, Michigan State U, 1996  
|                    |                        | Masters, U of Georgia, 2002 |
| Campbell, Ryan     | Instructor             | Masters, Colorado State University, 2006 |
| Camper, Matt       | Senior Instructor      | Masters, Entomology, Colorado State University, 2007 |
| Canetto, Silvia Sara | Professor            | Doctorate, Experimental Psychology, UNIV OF PADUA, 1977  
|                    |                        | Masters, Psychology, General, HEBREW U OF JER, 1983  
|                    |                        | Doctorate, Clinical Psychology, NORTHWESTERN U, 1987 |
| Cannon, Joe        | Professor              | Bachelors, Marquette University, 1982  
|                    |                        | Doctorate, University of North Carolina at Chapel Hill, 1992 |
| Canto Carrillo, Maria Ines | Assistant Professor | Doctorate, University of California, Santa Barbara, 2016 |
| Caputo, David      | Instructor             | Bachelors, Miami University, 1965  
|                    |                        | Masters, Yale University, 1968  
|                    |                        | Doctorate, Yale University, 1969 |
| Carasson, Martin   | Professor              | Bachelors, Communications, General, Texas AM, 1994  
|                    |                        | Masters, Texas AM University, 1998  
|                    |                        | Doctorate, Communications, General, Texas A M, 2004 |
| Carignan, Erin     | Assistant Professor    | Masters, Sand Diego State University, 2006 |
| Carlson, Kenneth   | Professor              | Bachelors, Chemical Engin., University of Wisconsin, 1982  
|                    |                        | Masters, Civil Engin., General, Colorado State University, 1992  
|                    |                        | Doctorate, Civil Engin., General, University of Colorado, 1996 |
| Carlson, Kris      | Instructor             | Bachelors, Business, General, Colorado State University, 1989  
|                    |                        | Masters, Higher Education Administration, Colorado State University, 1994  
<p>|                    |                        | Doctorate, Higher Education Administration, University of Colorado - Denver, 2007 |</p>
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<tr>
<th>Name</th>
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<tr>
<td>Carlson, Laurie</td>
<td>Associate Professor</td>
<td>Bachelors, English Language and Literature, General, Moorhead State University, 1985 Masters, College/Postsecondary Student Counseling and Personnel Services, Western Washington University, 1993 Doctorate, Counselor Education Counseling and Guidance Services, University of Arkansas, 2000</td>
</tr>
<tr>
<td>Carlson, Robyn</td>
<td>Instructor</td>
<td>Bachelors, Animal Sciences, General, Colorado State University, 2010 Masters, Colorado State University, 2011</td>
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<tr>
<td>Carlyon, Jonathan</td>
<td>Associate Professor</td>
<td>Bachelors, Spanish Language and Literature, Univ. of Connecticut-Storrs, 1995 Masters, Spanish Language and Literature, Univ. of Connecticut, 1998 Doctorate, Spanish Language and Literature, Univ. of Connecticut-Storrs, 2003</td>
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<tr>
<td>Carman, Scott</td>
<td>Assistant Professor</td>
<td>Bachelors, Cornell University, 1994 Masters, Landscape Architecture, Harvard University, 1997</td>
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<tr>
<td>Carnevale, Elaine</td>
<td>Professor</td>
<td>Bachelors, Colorado State University, 1981 Professional, Veterinary Medicine (D.V.M.), Colorado State University, 1985 Masters, Physiology, Human and Animal, Colorado State University, 1989 Doctorate, Physiology, Human and Animal, University of Wisconsin, 1993</td>
</tr>
<tr>
<td>Carolan, Michael</td>
<td>Professor</td>
<td>Bachelors, University of Iowa, 1997 Masters, Iowa State University, 1999 Doctorate, Sociology, Iowa State University, 2002</td>
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<tr>
<td>Carr Childers, Leisl</td>
<td>Associate Professor</td>
<td>Bachelors, Pepperdine University, 1993 Masters, Pepperdine University, 2005 Doctorate, Univ of Nevada, Las Vegas, 2011</td>
</tr>
<tr>
<td>Carter, Ellison</td>
<td>Assistant Professor</td>
<td>Bachelors, Indiana University, 2004 Masters, University of Texas, Austin, 2009 Doctorate, University of Texas, Austin, 2013</td>
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<tr>
<td>Carter, Genesia</td>
<td>Assistant Professor</td>
<td>Doctorate, University of New Mexico, 2013</td>
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<tr>
<td>Castillo, Daniela</td>
<td>Senior Instructor</td>
<td>Masters, California State University, 2001 Masters, Savannah College of Art Design, 2008 Bachelors, Technological Institute of Higher Studies of Monterey Mexico City</td>
</tr>
<tr>
<td>Catalano, Lori</td>
<td>Associate Professor</td>
<td>Bachelors, Iowa State University, 1986 Masters, University of Pennsylvania, 1992</td>
</tr>
<tr>
<td>Caton, Deborah</td>
<td>Instructor</td>
<td>Bachelors, Physics, Other, Frostburg State University, 2001 Masters, Secondary Teacher Education, Johns Hopkins University, 2007</td>
</tr>
<tr>
<td>Name</td>
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</table>
| Cavaliere, Christina | Assistant Professor | Bachelors, Environmental/Environmental Health Engin., Washington College, 1999  
|                    |                      | Masters, Travel-Tourism Management, James Cook University                 |
|                    |                      | Queensland Australia, 2006                                                
|                    |                      | Doctorate, Philosophy, University of Otago: Dunedin New Zealand, 2017     |
| Cavalieri, Renzo    | Professor            | Bachelors, Mathematics, University of Milano, 1999                        
|                    |                      | Doctorate, Mathematics, University of Utah, 2005                         |
| Cavanagh, Amanda   | Assistant Professor  | Bachelors, Biology, General, Georgetown University, 2007                  
|                    |                      | Professional, Veterinary Medicine (D.V.M.), Auburn University, 2012        |
| Cavanagh, Tom      | Instructor           | Doctorate, Colorado State University, 2004                               |
| Cavdar, Gamze      | Associate Professor  | Bachelors, International and Comparative Education, Ankara University, 1994 |
|                    |                      | Doctorate, International and Comparative Education, University of Utah, 2006 |
| Ceas, Sandy        | Instructor           | Masters, San Francisco Art Institute, 2006                               
|                    |                      | Masters, University of Denver, 2006                                      
|                    |                      | Bachelors, Rocky Mountain College of Art                                  |
| Chaffee, Virginia  | Senior Instructor    | Bachelors, Southwest Missouri State University, 2003                      
|                    |                      | Masters, Humboldt State University, 2010                                 |
| Chai, DaeSeok      | Assistant Professor  | Bachelors, Earth and Planetary Sciences, Hanyang University, 1999         
|                    |                      | Bachelors, Business Teacher Education (Vocational), The University of Georgia (Athens), 2000 |
|                    |                      | Certificate, Business Teacher Education (Vocational), The University of Georgia - Athens, 2006  
|                    |                      | Certificate, Adult and Continuing Education Administration, The University of Minnesota, 2008  
|                    |                      | Masters, Human Resources Management, University of Minnesota - Minneapolis, 2008  
|                    |                      | Doctorate, Human Resources Management, Other, Texas AM University - College Station, 2016  
| Champ, Joseph      | Associate Professor  | Doctorate, Journalism and Mass Communication, Other, University of Colorado-Boulder, 2001 |
| Chan, Joshua       | Assistant Professor  | Doctorate, Technical University of Denmark, 2015                        |
| Chanda, Soham      | Assistant Professor  | Doctorate, Neuroscience, State University of New York, 2010             |
| Chang, Chung-Fu    | Professor            | Masters, Dance, University CA, Irvine, 1998                            |
| Chang, Jooyeon     | Instructor           | Doctorate, University of Texas at Austin, 2019                          |
| Chappell, Kelly    | Associate Professor  | Doctorate, Mathematics, University of Washington, 1997                  |
| Chard, Chrissy     | Associate Professor  | Doctorate, Unknown, 2014                                                  |
| Charkowski, Amy    | Professor            | Bachelors, Plant Pathology, University of Wisconsin-Madison, 1993        
<p>|                    |                      | Doctorate, Plant Pathology, Cornell University, 1998                      |</p>
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<td>Chatterjee, Delphi</td>
<td>Professor</td>
<td>Bachelors, Organic Chemistry, Visav Bharati Univ, 1973</td>
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<td>Masters, Organic Chemistry, Visav Bharati Univ, 1975</td>
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<td>Doctorate, Chemistry, Other, UNIV OF LONDON, 1980</td>
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<tr>
<td>Chavez, Ernest</td>
<td>Professor</td>
<td>Bachelors, Psychology, General, U OF NEW MEXICO, 1971</td>
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<td>Masters, Psychology, General, WASHINGTON S U, 1973</td>
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<tr>
<td>Chavez, Jose</td>
<td>Associate Professor</td>
<td>Bachelors, Agricultural Engineering, 1992</td>
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<td>Masters, Irrigation Engineering, 1999</td>
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<td>Chavez, Sabra</td>
<td>Instructor</td>
<td>Bachelors, Colorado State University, 2007</td>
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<td>Chen, Adela</td>
<td>Associate Professor</td>
<td>Doctorate, Univeristy of Georgia, 2011</td>
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<td>Chen, Chaoping</td>
<td>Associate Professor</td>
<td>Bachelors, Biochemistry, Nanjing University, 1987</td>
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<td>Masters, Genetics, Plant and Animal, Chinese Academy of Science, 1990</td>
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<td>Doctorate, Microbiology/ Bacteriology, Purdue University, 1999</td>
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<tr>
<td>Chen, Eugene</td>
<td>Professor</td>
<td>Bachelors, Shangrao Teachers College, 1985</td>
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<td>Masters, Nankai University, 1988</td>
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<td>Doctorate, University of Massachusetts-Amherst, 1995</td>
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<td>Chen, Haonan</td>
<td>Assistant Professor</td>
<td>Bachelors, Electrical, Electronics and Communication Engin., Chongqing University of Posts Telecom, 2010</td>
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<td>Doctorate, Electrical and Electronic Engin.- Related Technol./ Technician, Colorado State University, 2013</td>
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<td>Chen, Hua</td>
<td>Assistant Professor</td>
<td>Bachelors, Physics, General, Zhengzhou University, 2006</td>
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<td>Doctorate, Physics, General, University of Tennessee at Knoxville, 2012</td>
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<td>Chen, Suren</td>
<td>Professor</td>
<td>Bachelors, Tung Ji University, 1994</td>
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<td>Chen, Thomas</td>
<td>Professor</td>
<td>Bachelors, Electrical, Electronics and Communication Engin., SHANGHAI UNIV, 1982</td>
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<td>Doctorate, Electrical, Electronics and Communication Engin., UNIV OF EDINBUR, 1986</td>
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<td>Cheney, Margaret</td>
<td>Professor</td>
<td>Bachelors, Mathematics, Oberlin College, 1976</td>
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<td>Doctorate, Mathematics, Indiana University, 1982</td>
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<tr>
<td>Cheng, Tony</td>
<td>Professor</td>
<td>Bachelors, Political Science, General, Whitman College, 1990</td>
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<td>Masters, Forestry, General, University of Minnesota, 1993</td>
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<td>Doctorate, Forest Management, Oregon State University, 1999</td>
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<td>Chermack, Thomas</td>
<td>Professor</td>
<td>Bachelors, Human Resources Management, Other, University of Minnesota, 1999</td>
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<td>Doctorate, Human Resources Management, Other, University of Minnesota, 2003</td>
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<td>Chicco, Adam</td>
<td>Associate Professor</td>
<td>Bachelors, Business Management and Administrative Services, Other, Marietta College, 1993</td>
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<td>Masters, Exercise Sciences/Physiology and Movement Studies, Temple University, 1999</td>
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<td>Doctorate, Exercise Sciences/Physiology and Movement Studies, University of Northern Colorado, 2004</td>
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<td>Chien, Claire</td>
<td>Assistant Professor</td>
<td>Bachelors, National Pingtung University of Education, 2006</td>
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<td>Masters, National Cheng Kung University, 2012</td>
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<td>Doctorate, The University of Arizona, 2018</td>
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<td>Childers, Michael</td>
<td>Associate Professor</td>
<td>Bachelors, Western State College, 1995</td>
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<td>Masters, Colorado State University, 1997</td>
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<td>Doctorate, History, Other, Univ of Nebvada, Las Vegas, 2010</td>
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<td>Chisholm, Sandra</td>
<td>Instructor</td>
<td>Bachelors, Consumer Economics and Science, Glasgow Caledonian University, 1993</td>
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<td>Masters, Textile Sciences and Engin., Iowa State University, 1995</td>
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<td>Doctorate, Clothing/Apparel and Textile Studies, Iowa State University, 1998</td>
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<td>Chishty, Wajid</td>
<td>Professor</td>
<td>Masters, Business Administration and Management, General, University of Karachi, 1991</td>
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<td>Masters, Aerospace, Aeronautical and Astronautical Engin., University of Michigan, 1996</td>
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<td>Doctorate, Mechanical Engin., Virginia Tech, 2005</td>
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<tr>
<td>Chiu, Christine</td>
<td>Associate Professor</td>
<td>Bachelors, Atmospheric Sciences and Meteorology, National Central University - Taiwan, 1992</td>
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<td>Masters, Atmospheric Sciences and Meteorology, National Central University - Taiwan, 1994</td>
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<td>Doctorate, Atmospheric Sciences and Meteorology, Purdue University, 2003</td>
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<td>Chiu, Chuchang</td>
<td>Master Instructor</td>
<td>Bachelors, Journalism, Chengchi University, Taiwan, 1979</td>
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<td>Masters, Mass Communications, University of Minnesota, 1982</td>
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<td>Choi, Eunhee</td>
<td>Instructor</td>
<td>Bachelors, Political Science, General, Kyunghee University, Seoul, South Korea, 2004</td>
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<td>Masters, Social Work, Yonsei University, Seoul, South Korea, 2007</td>
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<td>Doctorate, Social Work, University of Pittsburgh, 2013</td>
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<td>Choi, Jane</td>
<td>Associate Professor</td>
<td>Bachelors, Parsons School of Design, 1997</td>
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<td>Masters, Landscape Architecture, Harvard, 1997</td>
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<tr>
<td>Chong, Edwin</td>
<td>Professor</td>
<td>Bachelors, UNIV OF ADELAIDE, 1987</td>
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<td>Masters, PRINCETON UNIV, 1989</td>
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<td>Doctorate, PRINCETON UNIV, 1991</td>
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| Chouinard, Hayley  | Professor              | Bachelors, Montana State University, 1991  
Masters, Applied and Resource Economics, Montana State University, 1994  
Doctorate, University of California Berkeley, 2002 |
| Chung, Hye Seung   | Professor              | Bachelors, Ewha Women's University, Seul, Korea, 1994  
Masters, LCollege of Stover Island, C.U.N.Y., 1999  
Doctorate, University of California, Los Angeles, 2004 |
| Chung, Jean        | Assistant Professor    | Doctorate, Stanford University, 2012                                                             |
| Clapp, Tod         | Associate Professor    | Bachelors, Colorado State University, 1996  
Masters, Colostate University, 1999  
Doctorate, Medical Neurobiology, Colorado State University, 2004 |
| Clark, Jon         | Professor              | Bachelors, Business Administration and Management, General, MICH STATE UNIV, 1968  
Masters, Finance, General, E MICHIGAN UNIV, 1972  
Doctorate, Management Information Systems and Business Data Processing, CASE WESTERN RE, 1977 |
| Clark, Maggie      | Associate Professor    | Bachelors, Miami University, Oxford, OH, 1999  
Masters, Colorado State University, 2005  
Doctorate, Colorado State University, 2007 |
| Clark, Nathan      | Senior Instructor      | Bachelors, Agriculture/Agricultural Sciences, General, Michigan State University, 2000  
Certificate, University of Arizona, 2001  
Masters, Colorado State University, 2014 |
| Clay, Colin        | Professor              | Bachelors, Animal Sciences, General, COLO STATE UNIV, 1979  
Masters, Physiology, Human and Animal, COLO STATE UNIV, 1983  
Doctorate, Physiology, Human and Animal, COLO STATE UNIV, 1988 |
| Claycomb, Ryan     | Professor              | Bachelors, American University, 1995  
Masters, University of Maryland, 1998  
Doctorate, University of Maryland, 2004 |
| Cleary, Anne       | Professor              | Bachelors, Psychology, General, John Carroll University, 1997  
Masters, Experimental Psychology, Case Western Reserve University, 1999  
Doctorate, Experimental Psychology, Case Western Reserve University, 2001 |
| Cleary, Rebecca    | Assistant Professor    | Bachelors, University of Connecticut, 2005  
Masters, University of Connecticut, 2007  
Doctorate, University of Wisconsin, 2013 |
| Clegg, Benjamin    | Professor              | Bachelors, Psychology, General, University of Bath, United Kingdom, 1991  
Masters, Cognitive Psychology and Psycholinguistics, University of Oregon, 1996  
Doctorate, Cognitive Psychology and Psycholinguistics, University of Oregon, 1998 |
| Clements, William  | Professor              | Bachelors, Biology, General, FLORIDA STATE U, 1978  
Masters, Biology, General, FLORIDA STATE U, 1982  
Doctorate, Zoology, General, VA POLYTECH INS, 1988 |
<p>| Cloud, Doug        | Associate Professor    | Doctorate, Carnegie Mellon University, 2014 |</p>
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<td>Coats, Jennifer</td>
<td>Senior Instructor</td>
<td>Doctorate, Texas A&amp;M University, 1997</td>
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<td>Coburn, Tim</td>
<td>Professor</td>
<td>Bachelors, Mathematics, Abilene Christian University, 1973</td>
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<td>Masters, Mathematical Statistics, Oklahoma State University, 1975</td>
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<td>Coffino, Kara</td>
<td>Assistant Professor</td>
<td>Bachelors, Individual and Family Development Studies, General, University of California Berkeley, 2002</td>
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<td>Masters, Organizational Behavior Studies, Columbia University - Teachers College, 2007</td>
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<td>Cohen, Adrienne</td>
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<td>Cohen, Robert</td>
<td>Professor</td>
<td>Bachelors, Biochemistry, University of California, Berkeley, 1974</td>
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<td>Coke, Pamela</td>
<td>Associate Professor</td>
<td>Bachelors, Univ. of Northern Iowa, 1991 Doctorate, Univ. of Iowa, 2002</td>
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<td>Coleman, Robert</td>
<td>Master Instructor</td>
<td>Bachelors, Forestry, General, CSU, 1977 Masters, Forestry, General, CSU, 1982</td>
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<td>Coleman, Stephen</td>
<td>Associate Professor</td>
<td>Bachelors, Agriculture/Agricultural Sciences, General, University of Kentucky, 2003</td>
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<td>Masters, Veterinary Clinical Sciences (M.S., Ph.D.), University of Kentucky, 2006</td>
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<tr>
<td>Collett Jr, Jeff</td>
<td>Professor</td>
<td>Bachelors, Chemical Engin., MIT, 1984 Masters, Environmental/Environmental Health Engin., CA INST TECH, 1985</td>
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<td>Collier, Mary Jane</td>
<td>Professor</td>
<td>Doctorate, Unknown, 1982</td>
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<td>Collins, Sayuri</td>
<td>Senior Instructor</td>
<td>Bachelors, Kagawa University, Japan, 1983 Masters, Colorado State University, 1988</td>
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<td>Connell, Eileen</td>
<td>Instructor</td>
<td>Bachelors, Sociology, University of Northern Colorado, 1995 Masters, Sociology, University of Northern Colorado, 1997</td>
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<td>Associate Professor</td>
<td>Bachelors, Psychology, General, UCLA, 1997 Masters, Clinical Psychology, UCLA, 1999</td>
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<td>Bachelors, Engin., Other, University of Arizona, 1998 Bachelors, Psychology, General, University of Arizona, 1998</td>
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<td>Doctorate, Environmental Science/Studies, Simon Fraser University, 2016 Masters, Environmental Science/Studies, Arizona State University, 2016</td>
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<td>Conroy, Samantha</td>
<td>Associate Professor</td>
<td>Bachelors, Missouri State University, 2004 Masters, University of Missouri-Kansas City, 2006</td>
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<td>Bachelors, Animal Sciences, Other, Colorado State University, 1999</td>
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<td>Masters, Veterinary Clinical Sciences (M.S., Ph.D.), Colorado State University, 2009</td>
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<td>Master Instructor</td>
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<td>Cooley, Daniel</td>
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<td>Bachelors, Mathematics, University of Colorado, 1994</td>
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<td>Masters, Applied Mathematics, General, University of Colorado, 2002</td>
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<td>Cooper, Leroy</td>
<td>Instructor</td>
<td>Bachelors, Biology, General, MIT/Cambridge, 1959</td>
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<td>Masters, Philosophy, Columbia University, NYC, 1968</td>
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<td>Cooperman, Matthew</td>
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<td>Bachelors, Colgate University, 1986</td>
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<td>Copeland, Hannah</td>
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<td>Corea, Maite</td>
<td>Associate Professor</td>
<td>Bachelors, University of Duesto, Spain, 2000</td>
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<td>Costanigro, MARCO</td>
<td>Professor</td>
<td>Bachelors, Agricultural Business and Management, General, University of Bologna, Italy, 1974</td>
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<td>Doctorate, Agricultural Economics, Washington State University, 2007</td>
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<td>Bachelors, Biology, General, University of Naples, Italy, 1991</td>
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<td>Doctorate, Soil Sciences, Lancaster Univ/Institute of Terrestrial Ecology, UK, 1995</td>
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<td>Bachelors, Western Illinois University, 1980</td>
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<td>Bachelors, Chemistry, General, University of Copenhagen, 1978</td>
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<td>Crick, Dean</td>
<td>Professor</td>
<td>Doctorate, University of Western Ontario, 1989</td>
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<td>Cronin, Kevin</td>
<td>Instructor</td>
<td>Bachelors, Colorado State University, 2002 Masters, Colorado State University - Global, 2012</td>
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<td>Crooks, Kevin</td>
<td>Professor</td>
<td>Bachelors, Zoology, General, Colorado State University, 1989 Masters, Ecology, Univ of Calif - Santa Cruz, 1994 Doctorate, Biology, General, Univ of California - San Diego, 1999</td>
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<td>Crouch, Drew</td>
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<td>Crozier, Clarissa</td>
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<td>Cunningham, Sam</td>
<td>Assistant Professor</td>
<td>Bachelors, Texas Tech University, 2002 Masters, Texas AM University, 2005 Doctorate, Animal Sciences, General, Texas AM University, 2008</td>
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<td>Cunningham-Sabo, Leslie</td>
<td>Professor</td>
<td>Bachelors, Medical Anatomy, Michigan State University, 1979 Masters, Dietetics/ Human Nutritional Services, University of Arizona, 1989 Doctorate, Health Teacher Education, University of New Mexico, 2000</td>
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<td>Curl, Kelly</td>
<td>Associate Professor</td>
<td>Bachelors, Villanova University, 1999 Masters, Landscape Architecture, University of Pennsylvania, 2002</td>
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<td>Currin-McCulloch, Jen</td>
<td>Assistant Professor</td>
<td>Bachelors, Psychology, General, North Carolina State University, 1993 Masters, Social Work, University of Georgia, 1995 Doctorate, Philosophy, University of Texas at Austin, 2019</td>
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<td>Curtis, Stanley</td>
<td>Assistant Professor</td>
<td>Bachelors, University of Alabama, 1986 Masters, Cleveland Institute of Music, 1988 Doctorate, Indiana University, 2005</td>
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<td>Cusack, Daniela</td>
<td>Associate Professor</td>
<td>Bachelors, Wesleyan University, 1999 Masters, Environmental Science/Studies, Yale, 2003 Doctorate, Environmental Science/ Studies, UC Berkeley, 2009</td>
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<td>Cutler, Harvey</td>
<td>Professor</td>
<td>Bachelors, Business Administration and Management, General, U OF COLORADO, 1972 Masters, Economics, General, PORTLAND STATE, 1977 Doctorate, Economics, General, U OF WASHINGTON, 1985</td>
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<td>Dahl, Barton</td>
<td>Instructor</td>
<td>Bachelors, Colorado State University, 2001</td>
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<td>Daily, Jeremy</td>
<td>Associate Professor</td>
<td>Doctorate, Wright State University, 2006</td>
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<td>Dandaneau, Dr. D.</td>
<td>Assistant Professor</td>
<td>Bachelors, University of Dayton Doctorate, University of Colorado at Boulder Masters, University of Dayton Masters, Wright State University</td>
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<td>Daniell, Erica</td>
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<td>Bachelors, Colorado State University, 1999 Masters, Colorado State University, 2008</td>
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<td>Daniels, Josh</td>
<td>Associate Professor</td>
<td>Doctorate, Veterinary Medicine (D.V.M.), University of Wisconsin - Madison, 1999 Doctorate, Veterinary Clinical Sciences (M.S., Ph.D.), Washington State University, 2008</td>
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<td>Daum, Courtenay</td>
<td>Professor</td>
<td>Bachelors, Political Science, General, University of Delaware, 1997 Masters, American Government and Politics, University of Delaware, 1998 Doctorate, American Government and Politics, Georgetown University, 2004</td>
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<td>Daunhauer, Lisa</td>
<td>Associate Professor</td>
<td>Bachelors, Journalism, University of Florida, 1989 Masters, Occupational Therapy, Boston University, 1996 Doctorate, Occupational Therapy, Boston University, 2004</td>
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<td>Davalos, Deana</td>
<td>Professor</td>
<td>Bachelors, Psychology, General, Texas AM University, 1994 Masters, Counseling Psychology, Colorado State University, 1997 Doctorate, Counseling Psychology, Colorado State University, 2000</td>
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<td>David, Jim</td>
<td>Professor</td>
<td>Bachelors, University of Georgia, 2000 Masters, University of Georgia, 2002 Doctorate, Florida State University, 2006</td>
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<td>Davies, Ashley</td>
<td>Senior Instructor</td>
<td>Bachelors, Utah Valley University, 2008 Masters, Colorado State University, 2010</td>
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<td>Davies, Patti</td>
<td>Professor</td>
<td>Doctorate, University of Wyoming, 1995</td>
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<td>Davis, Jessica</td>
<td>Professor</td>
<td>Bachelors, Agronomy and Crop Science, Cornell University, 1983 Masters, Texas Tech University, 1984 Doctorate, Texas A&amp;M University, 1989</td>
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<td>Davis, Leslie</td>
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<td>Davis, Seth</td>
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<td>Bachelors, Forestry, General, Northern Arizona University, 2006 Masters, Entomology, Northern Arizona University, 2008 Doctorate, Forestry Sciences, Northern Arizona University, 2011</td>
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<td>Davletshin, Marat</td>
<td>Assistant Professor</td>
<td>Masters, University of Rochester, NY, 2012 Doctorate, University of Arkansas, 2020</td>
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<td>Dayan, Franck</td>
<td>Professor</td>
<td>Bachelors, Stephen F. Austin State University, 1988 Masters, Stephen F. Austin State University, 1992 Doctorate, Botany, General, Auburn University, 1995</td>
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<td>Instructor</td>
<td>Bachelors, Mackenzie University, 2001 Masters, Universidade de Sao Paulo, 2006 Masters, Colorado State University, 2010</td>
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<td>De Long, Susan</td>
<td>Associate Professor</td>
<td>Bachelors, Univ of Calif. Berkeley, 1999 Masters, Univ of Texas at Austin, 2005 Doctorate, Univ of Texas at Austin, 2009</td>
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<td>Dean, Gregg</td>
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<td>Bachelors, Pre-Veterinary Studies, Colorado State University, 1985 Professional, Veterinary Medicine (D.V.M.), Colorado State University, 1988 Doctorate, Pathology, Human and Animal, Colorado State University, 1991</td>
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<tr>
<td>Dean, Tom</td>
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<td>Doctorate, University of Colorado, 1992</td>
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<td>Decker, Derek</td>
<td>Assistant Professor</td>
<td>Bachelors, Elementary Teacher Education, University of Montana, 2004 Masters, Curriculum and Instruction, University of Phoenix, 2006 Doctorate, Education Administration and Supervision, Other, Colorado State University, 2017</td>
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<td>Decker, Joy</td>
<td>Instructor</td>
<td>Bachelors, Elementary, Middle and Secondary Education Administration, The University of Montana, 2003 Masters, Curriculum and Instruction, The University of Phoenix, 2006</td>
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<td>Deines, Burton</td>
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<td>Deines, Susan</td>
<td>Associate Professor</td>
<td>Bachelors, Microbiology/ Bacteriology, CSU, 1979 Masters, Microbiology/ Bacteriology, CSU, 1994</td>
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<td>Delcambre, Jeremy</td>
<td>Assistant Professor</td>
<td>Bachelors, Biology, General, University of Louisiana at Monroe, 2002 Masters, Biology, General, University of Louisiana at Monroe, 2005 Professional, Veterinary Medicine (D.V.M.), Louisiana State University, 2009</td>
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<td>Delee, Floris</td>
<td>Instructor</td>
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<td>Delgado, Maria</td>
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<td>Bachelors, Construction and Building finishers and Managers, Other, Colorado State University, 2010 Masters, Architecture, University of Colorado-Denver, 2013 Doctorate, Architectural Urban Design and Planning, University of Colorado-Denver, 2018</td>
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<tr>
<td>Delmore, Bob</td>
<td>Professor</td>
<td>Bachelors, Food Sciences and Tech, California Polytechnic State University - San Luis Doispo, 1991 Masters, Animal Sciences, General, University of Nebraska, 1993 Doctorate, Animal Sciences, General, Colorado State University, 1998</td>
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<td>Delmore, Lynn</td>
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<td>Bachelors, California Polytechnic State University, 1991 Masters, Animal Sciences, General, University of Nebraska-Lincoln, 1993 Doctorate, Colorado State University, 1998</td>
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<td>Delosh, Ed</td>
<td>Associate Professor</td>
<td>Bachelors, Psychology, General, Northwestern University, 1992 Masters, Cognitive Psychology and Psycholinguistics, Purdue University, 1994 Doctorate, Cognitive Psychology and Psycholinguistics, Purdue University, 1996</td>
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| DeLuca, Jennifer   | Professor            | Bachelors, Biology, General, University of North Carolina, Chapel Hill, 1994  
|                    |                      | Doctorate, Cell and Molecular Biology, Other, University of California, Santa Barbara, 2000 |
| DeMasters, Megan   | Instructor           | Bachelors, Idaho State University, 2010  
|                    |                      | Masters, University of Utah, 2012  
|                    |                      | Doctorate, Colorado State University, 2017 |
| Deming, Monica     | Senior Instructor    | Bachelors, Graphic Design, Commercial Art and Illustration, University of Nebraska, 1988  
|                    |                      | Masters, Drawing, Colorado State University, 1996 |
| DeMirjyn, Maricela | Associate Professor  | Bachelors, University of California, Santa Barbara, 1995  
|                    |                      | Masters, San Diego State University, 2000  
|                    |                      | Doctorate, University of California, Santa Barbara, 2005 |
| Denning, Scott     | Professor            | Bachelors, Geology, UNIV OF MAINE, 1984  
|                    |                      | Masters, Atmospheric Sciences and Meteorology, CSU, 1993  
|                    |                      | Doctorate, Atmospheric Sciences and Meteorology, CSU, 1995 |
| Denniston, David   | Associate Professor  | Doctorate, Animal Sciences, General, New Mexico State University, 2001 |
| DeTienne, Dawn     | Professor            | Bachelors, University of Northern Colorado, 1991  
|                    |                      | Masters, Colorado State University, 1999  
|                    |                      | Doctorate, University of Colorado, 2002 |
| DeVoe, Dale        | Professor            | Bachelors, Physical Education Teaching and Coaching, UNIV OF MASS, 1980  
|                    |                      | Masters, Education Administration and Supervision, General, SPRINGFIELD COL, 1984  
|                    |                      | Doctorate, Education, General, U OF NEW MEXICO, 1987 |
| Dewey, Tanya       | Assistant Professor  | Bachelors, Health and Physical Education, General, University of Northern Colorado, 1982  
|                    |                      | Masters, Exercise Sciences/Physiology and Movement Studies, University of Denver, 1986 |
| DeYoung, Wendy     | Assistant Professor  | Bachelors, Health and Physical Education, General, University of Northern Colorado, 1982  
|                    |                      | Masters, Exercise Sciences/Physiology and Movement Studies, University of Denver, 1986 |
| Di Pietro, Santiago| Professor            | Bachelors, University of Buenos Aires, 1996  
|                    |                      | Doctorate, University of Buenos Aires, 2001 |
| Dicesare, Catherine| Associate Professor  | Bachelors, Art History, Criticism and Conservation, Florida State University, 1990  
|                    |                      | Masters, Art History, Criticism and Conservation, Syracuse University, 1994  
|                    |                      | Doctorate, Art History, Criticism and Conservation, University of New Mexico, 2002 |
| Dickerson, Will    | Assistant Professor  | Bachelors, English Language and Literature, General, Ohio University, 2011  
|                    |                      | Masters, English Language and Literature, General, Marshall University, 2013  
<p>|                    |                      | Masters, Library Science, Other, Kent State University, 2014 |</p>
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<td>Dickinson, Greg</td>
<td>Professor</td>
<td>Bachelors, Communications, General, Walla Walla College, 1987 Masters, Speech and Rhetorical Studies, University of California, Davis, 1990 Doctorate, Speech and Rhetorical Studies, University of Southern California, 1994</td>
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<td>Diddi, Sonali</td>
<td>Associate Professor</td>
<td>Certificate, Business Administration and Management, General, Central Queensland Univ, 2009 Masters, Clothing/Apparel and Textile Studies, RMIT University, 2009 Doctorate, Clothing/Apparel and Textile Studies, Iowa State Univ, 2014</td>
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<td>Didier, John</td>
<td>Associate Professor</td>
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<td>Diehl, Manfred</td>
<td>Professor</td>
<td>Bachelors, Psychology, General, Rheinische Friedrich-Wilhelms Univ Bonn Germany, 1980 Masters, Rheinische Friedrich-Wilhelms Univ Bonn Germany, 1984 Doctorate, Penn State University, 1991</td>
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<td>Diffrient, Scott</td>
<td>Professor</td>
<td>Bachelors, Film/Cinema Studies, University of Southern Mississippi, 1996 Masters, Film/Cinema Studies, City University of New York, 1999 Doctorate, Film/Cinema Studies, UCLA, 2005</td>
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<td>Dik, Bryan</td>
<td>Professor</td>
<td>Bachelors, Psychology, General, Calvin College, 1998 Doctorate, Counseling Psychology, University of Minnesota, 2005</td>
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<td>Dineen, Mark</td>
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<td>Bachelors, Landscape Architecture, University of Illinois, 2006 Masters, Cranbrook Academy of Art, 2013</td>
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<td>Dinnenno, Frank</td>
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<td>Bachelors, Exercise Sciences/Physiology and Movement Studies, University of Arizona, 1996 Masters, Exercise Sciences/Physiology and Movement Studies, University of Colorado - Boulder, 1998 Doctorate, Exercise Sciences/Physiology and Movement Studies, University of Colorado Boulder, 2000</td>
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<td>DiRado, Paul</td>
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<td>Bachelors, Agricultural Business and Management, General, Whitman College, 2007 Masters, Philosophy, University of Kentucky, 2011 Doctorate, Philosophy, University of Kentucky, 2015</td>
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<td>Bachelors, French Language and Literature, Univ of California, Santa Cruz, 1992 Masters, Linguistics, University of South Carolina, 1996</td>
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<td>DiVerdi, Joseph</td>
<td>Associate Professor</td>
<td>Bachelors, Biochemistry, St. Peter's College, 1975 Masters, Chemistry, General, Univ of Pennsylvania, 1977 Doctorate, Chemistry, General, University of Pennsylvania, 1981 Masters, Business, General, Colorado State University, 1999</td>
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<td>Dobos, Karen</td>
<td>Professor</td>
<td>Bachelors, Adams State College, 1990 Doctorate, Colorado State University, 1995</td>
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<td>Doctorate, Colorado State University, 2001</td>
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<td>Bachelors, Cell Biology, University of Virginia, 1978 Professional, Veterinary Medicine (D.V.M.), University of Georgia, 1982 Masters, Veterinary Clinical Sciences (M.S., Ph.D.), Colorado State University, 1987 Doctorate, Biological Immunology, Colorado State University, 1992</td>
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<td>Bachelors, Cognitive Psychology and Psycholinguistics, Massachusetts Institute of Technology, 1988 Professional, Veterinary Medicine (D.V.M.), Colorado State University, 1997 Masters, Veterinary Clinical Sciences (M.S., Ph.D.), Colorado State University, 2003</td>
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<td>Bachelors, Computer Science, Yale University, 1984 Masters, Computer Science, University of Massachusetts Amherst, 1987 Doctorate, Computer Science, University of Massachusetts Amherst, 1993</td>
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<td>Duflot, Jeanne</td>
<td>Professor</td>
<td>Bachelors, Mathematics, UNIV OF TEXAS, 1974</td>
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<td>Bachelors, College of Charleston, 2002 Professional, Veterinary Medicine (D.V.M.), VA-MD Regional College of Veterinary Medicine, 2007</td>
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<td>Ebert-Uphoff, Imme</td>
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<td>Masters, University of Karlsruhe, Germany, 1993 Masters, Johns Hopkins University, 1996 Doctorate, Johns Hopkins University, 1997</td>
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<td>Eby, Rachel</td>
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<td>Bachelors, Psychology, General, Liberty University, 2012 Masters, Counseling Psychology, Colorado State University, 2015 Doctorate, Counseling Psychology, Colorado State University, 2018</td>
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<td>Bachelors, Amherst College, 2002 Masters, University of Rhode Island, 2006 Doctorate, Colorado State University, 2009</td>
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<td>Eftekhari Shahroudi, Kamran</td>
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<td>Bachelors, Loughborough Univ of Tech, 1988 Professional, Delft University of Tech, 1994 Masters, MIT, 2009</td>
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<td>Egenhoff, Sven</td>
<td>Professor</td>
<td>Bachelors, Geology, Technische Universitaet Clausthal, 1991 Masters, Geology, Universitaet Heidelberg, 1996 Doctorate, Geology, Technische Universitaet Berlin, 2000</td>
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<td>Ehlers-Zavala, Fabiola</td>
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<td>Bachelors, Universidad Carolica de Valparaiso, 1992 Masters, Illinois State University, 1994 Doctorate, Illinois State University, 1999</td>
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<td>Ehrhart, Nicole</td>
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<td>Professional, Veterinary Medicine (D.V.M.), University of Pennsylvania, 1990 Masters, Veterinary Clinical Sciences (M.S., Ph.D.), Colorado State University, 1994</td>
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<td>Eibertson, Kirsten</td>
<td>Associate Professor</td>
<td>Bachelors, Mathematics, Saint Olaf College, 2006 Doctorate, Mathematical Statistics, Cornell University, 2011</td>
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<td>Elam, Lindsay</td>
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<td>Elder, John</td>
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<td>Eldridge, Brandy</td>
<td>Instructor</td>
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| Elkins, Evan | Assistant Professor | Masters, University of Texas Austin, 2009  
|              |             | Doctorate, University of Wisconsin Madison, 2015  
|              |             | Bachelors, English Language and Literature/Letters, Other, Michigan State University |
| Elkins, Mary | Instructor  | Bachelors, English Language and Literature, General, Emmanuel College, Boston, 1966  
|              |             | Masters, English Language and Literature, General, Southern Illinois University, 1968  
|              |             | Doctorate, Southern Illinois University, 1979 |
| Ellingwood, Bruce | Professor | Bachelors, University Illinois at UC, 1968  
|               |             | Masters, University of Illinois at UC, 1969  
|               |             | Doctorate, University of Illinois at UC, 1972 |
| Elliott, Addy | Instructor | Bachelors, Sociology, TEXAS CHRISTIAN UNIVERSITY, 1997  
|               |             | Masters, Soil Sciences, COLORADO STATE UNIVERSITY, 2004 |
| Elliott, Jon  | Associate Professor | Bachelors, Construction and Building Finishers and Managers, Other, Pennsylvania College of Technology, 2004  
|               |             | Masters, Construction and Building Finishers and Managers, Other, Colorado State University, 2010  
|               |             | Doctorate, Education, General, Colorado State University, 2013 |
| Ellison, Nicole | Assistant Professor | Bachelors, Civil Engin., General, Florida State University, 1995  
|                |             | Masters, Civil Engin., General, University of Colorado, Denver, 2015  
|                |             | Doctorate, Civil Engin., General, University of Colorado, Denver, 2017 |
| Emami, Sanam  | Associate Professor | Bachelors, History, General, James Madison University, 1993  
|               |             | Masters, Ceramics Arts and Ceramics, Alfred University, 2002 |
| Emanuilov, Oleg | Professor | Bachelors, Mathematics, Moscow State University, 1986  
|                |             | Masters, Mathematics, Moscow State University, 1986  
|                |             | Doctorate, Mathematics, Moscow State University, 1991 |
| Emery, Noah   | Assistant Professor | Bachelors, Psychology, General, Arizona State University, 2012  
|               |             | Masters, Clinical Psychology, University of South Dakota, 2015  
|               |             | Doctorate, Clinical Psychology, University of South Dakota, 2018 |
| Endeshaw, Haile | Assistant Professor | Bachelors, Engin. Mechanics, Mekelle University, 2005  
|                |             | Masters, Engin. Mechanics, Texas Tech University, 2011  
|                |             | Doctorate, Engin. Mechanics, Texas Tech University, 2017 |
| Engle, Terry  | Professor    | Bachelors, Animal Sciences, General, Colorado State University, 1993  
|               |             | Masters, Animal Sciences, Other, Colorado State University, 1996  
|               |             | Doctorate, Animal Sciences, Other, North Carolina State University, 1999 |
| Enns, Kellie  | Associate Professor | Bachelors, Animal Sciences, General, Washington State University, 1993  
|               |             | Masters, Agriculture/Agricultural Sciences, General, Colorado State University, 1996  
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<td>Essah, Samuel</td>
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<td>Doctorate, Agronomy and Crop Science, Alabama A M University, 1999</td>
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<td>Ettema, Rob</td>
<td>Professor</td>
<td>Bachelors, Auckland University, NZ, 1975</td>
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<td>Bachelors, Design and Visual Communications, Purdue University, 1994 Bachelors, Painting, Purdue University, 1994 Masters, Sculpture, University of Colorado, 2001</td>
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<td>Farmer, Delphine</td>
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<td>Bachelors, Chemistry, General, McGill University, 2000 Masters, Environmental Science/Studies, University of California, Berkeley, 2001 Doctorate, Chemistry, General, University of California, Berkeley, 2006</td>
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<td>Bachelors, University of Portland, 1996 Masters, International Relations and Affairs, University of Denver, 2000 Doctorate, University of Denver</td>
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<td>Masters, University of Washington, 2011 Doctorate, Communications, General, University of Washington, 2014 Bachelors, Whitworth University</td>
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<td>Felix, Oscar</td>
<td>Assistant Professor</td>
<td>Bachelors, International Relations and Affairs, US INTL UNIV, 1988 Masters, Higher Education Administration, Colorado State University, 1993 Doctorate, Human Resources Management, Other, Colorado State University, 2002</td>
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<td>Fellmann, Connie</td>
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<td>Fenton, Michael</td>
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<td>Bachelors, Art, General, University of Northern Colorado, 1997 Masters, Art History, Criticism and Conservation, University of Northern Colorado, 2001</td>
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<td>Ferreira, Copper</td>
<td>Senior Instructor</td>
<td>Bachelors, Brevard College, 2003 Masters, Arizona State University, 2005 Masters, University of Western Ontario, 2007</td>
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<td>Ferreira, Wesley</td>
<td>Associate Professor</td>
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<td>Bachelors, Sculpture, Colorado State University, 1991 Masters, Sculpture, Colorado State University, 2004</td>
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<td>Fetsch, Robert</td>
<td>Professor</td>
<td>Bachelors, Philosophy, Conception Seminary, 1967</td>
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<td>Masters, St. Mary's University, San Antonio, TX, 1967</td>
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<td>Doctorate, Counselor Education Counseling and Guidance Services, U OF WYOMING, 1979</td>
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<td>Fidler, Deborah</td>
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<td>Bachelors, Psychology, Other, Cornell University, 1996</td>
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<td>Field, Stuart</td>
<td>Associate Professor</td>
<td>Bachelors, Physics, General, Stanford University, 1981</td>
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<td>Finke, Richard</td>
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<td>Fischer, Emily</td>
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<td>Masters, Vermont College of Fine Arts, 2006</td>
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<td>Fling, Brett</td>
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<td>Bachelors, Exercise Sciences/Physiology and Movement Studies, University of Northern Colorado, 2002</td>
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| Flippen, Paul      | Associate Professor  | Bachelors, Art History, Criticism and Conservation, University of Texas at Austin, 1995  
|                    |                      | Bachelors, Fine/Studio Arts, University of Texas at Austin, 1995          
|                    |                      | Masters, Art History, Criticism and Conservation, Pratt Institute, 2000  
|                    |                      | Masters, Painting, Pratt Institute, 2000                                   |
| Folkestad, James   | Professor            | Bachelors, History, General, University of Colorado, 1989                 
|                    |                      | Masters, California State University - Long Beach, 1993                   
|                    |                      | Doctorate, Texas AM, 1996                                                 |
| Folsom, Jennifer   | Instructor           | Masters, Colorado State University, 2008                                  
|                    |                      | Bachelors, Roosevelt University                                            |
| Fontana, Anna      | Senior Instructor    | Bachelors, Colorado State University, 1997                                
|                    |                      | Masters, Stanford University, 2006                                        |
| Fonte, Steven      | Associate Professor  | Bachelors, University of California, Davis, 1998                         
|                    |                      | Masters, Oregon State University, 2003                                   
|                    |                      | Doctorate, University of California Davis, 2010                          |
| Forte, Allana      | Instructor           | Bachelors, Telecommunications, University of Florida, 2001                
|                    |                      | Doctorate, Law (L.L.B., J.D.), Stetson University College of Law, 2010     |
| Fosdick, Bailey    | Associate Professor  | Bachelors, Mathematical Statistics, Colorado State University, 2008      
|                    |                      | Doctorate, Mathematical Statistics, University of Washington, 2013       |
| Foskin, Kevin      | Associate Professor  | Bachelors, English Language and Literature, General, COLO STATE UNIV, 1989  
|                    |                      | Masters, English Creative Writing, COLO STATE UNIV, 1991                  |
| Foster, Christopher| Instructor           | Bachelors, University of Washington, 2003                                
|                    |                      | Masters, Graduate Center of the City of NY, 2008                          
|                    |                      | Masters, Graduate Center of the City University of NY, 2013               
|                    |                      | Doctorate, Graduate Center of the City University NY, 2015               |
| Foster, Michelle   | Associate Professor  | Doctorate, Georgia State University, 2005                                
|                    |                      | Bachelors, Spelman College                                                |
| Fothergill, Wendy  | Assistant Professor  | Bachelors, Communications, General, Colorado State University, 1996      
|                    |                      | Masters, Educational/Instructional Media Tech./Technician, University of Northern Colorado, 2001  
|                    |                      | Certificate, Educational Supervision, Colorado State University, 2011    
|                    |                      | Doctorate, Educational Supervision, Colorado State University, 2011      |
| Fox-Sanders, Anthony| Instructor          | Bachelors, Criminal Justice Studies, Troy University, 2011               
|                    |                      | Masters, Social Work, Fayetteville State University, 2013                 |
| Foy, Brian         | Professor            | Bachelors, University of Notre Dame, 1994                                
|                    |                      | Doctorate, Tulane University, 2001                                       |
| Francois, Ron      | Professor            | Bachelors, McGill University, 1988                                      
|                    |                      | Masters, University of Maryland, 1994                                    
|                    |                      | Doctorate, University of Maryland, 1998                                  |
| Frank, Chad        | Associate Professor  | Bachelors, Microbiology/Bacteriology, Colorado State University, 2003    
|                    |                      | Masters, Anatomy, Colorado State University, 2004                        
|                    |                      | Professional, Veterinary Medicine (D.V.M.), Michigan State University, 2008  
<p>|                    |                      | Masters, Pathology, Human and Animal, Purdue University, 2011            |</p>
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<td>Franz, Bill</td>
<td>Associate Professor</td>
<td>Bachelors, Business Management and Administrative Services, Other, Black Hills State University, 1979</td>
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<td>Frasier, Mark</td>
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<td>Frasier, Marshall</td>
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<td>Frazier, Jason</td>
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<td>Freeman, Hilary</td>
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<td>Frisbie, David</td>
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<td>Professional, Veterinary Medicine (D.V.M.), University of Wisconsin-Madison, 1992</td>
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<td>Fruhauf, Christine</td>
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<td>Certificate, Gerontology, University of Akron, 2000</td>
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<td>Doctorate, Individual and Family Development Studies, General, Virginia Polytechnic Institute, 2003</td>
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<td>Fulford, Devon</td>
<td>Instructor</td>
<td>Masters, University of Denver, 2014</td>
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<td>Funk, Chris</td>
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<td>Bachelors, Biology, General, Wesleyan University, 1994</td>
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<td>Doctorate, Ecology, University of Montana, 2004</td>
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<td>Fyffe, Lisa</td>
<td>Assistant Professor</td>
<td>Bachelors, Occupational Therapy, Colorado State University, 1999</td>
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| Gadomski, Ben | Assistant Professor | Bachelors, Trine University, 2009  
Masters, Colorado State University, 2015 |
| Gaines, Dana  | Instructor         | Bachelors, Social Work, Colorado State University, 2001  
Masters, Social Work, Colorado State University, 2005 |
| Gaines, Todd  | Associate Professor | Bachelors, Soil Sciences, Colorado State University, 2004  
Masters, Colorado State University, 2006  
Doctorate, Colorado State University, 2009 |
| Gale, Hillary | Instructor         | Masters, Northern Arizona University, 2017                                                    |
| Gallagher, Grace | Instructor    | Bachelors, Arizona State University, 2012  
Masters, Arizona State University, 2016 |
| Gallegos, Thomas | Instructor    | Bachelors, College of St. Scholastica, Duluth, MN, 2015  
Masters, Colorado State University, 2018 |
| Galen, Sean   | Assistant Professor | Doctorate, Earth and Planetary Sciences, North Carolina State University, 2013 |
| Galvin, Kathleen | Professor      | Bachelors, Anthropology, COLO STATE UNIV, 1971  
Masters, Anthropology, COLO STATE UNIV, 1979  
Doctorate, Anthropology, SUNY BINGHAMTON, 1985 |
| Gamble, Harold | Senior Instructor | Bachelors, Philosophy, University of Montana, 1966  
Masters, Philosophy, Washington University, 1969  
Doctorate, Washington University in St. Louis, 1974 |
| Ganster, Dan   | Professor         | Bachelors, Wabash College, 1973  
Masters, Purdue, 1976  
Doctorate, Purdue Krannert Graduate School of Management, 1978 |
| Ganster, Margot | Instructor    | Bachelors, State University of NY @ Albany, 1988  
Masters, Stevens Institute of Technology, 1991 |
| Gao, Wei       | Professor         | Bachelors, Anhui Normal University, 1988  
Bachelors, Atmospheric Sciences and Meteorology, Nanjing Institute of Meteorology, 1988  
Masters, Mississippi State University, 1992  
Doctorate, Purdue University, 1997 |
| Gao, Xinfeng   | Associate Professor | Bachelors, Nanjing University of Aero Astro, 1995  
Masters, Syracuse University, 2001  
Doctorate, University of Toronto, 2008 |
| Garif, Susie   | Instructor         | Bachelors, Colorado State University, 1998  
Masters, New York University, 2004 |
| Garrett, Andrew | Instructor    | Bachelors, Environmental Health, Colorado State University, 2014  
Masters, Basic Medical Sciences, Other, Colorado State University, 2017 |
| Garrity, Deborah | Professor      | Bachelors, Biology, General, Colorado State University, 1989  
Doctorate, Molecular Biology, Cornell University, 1998 |
| Garry, Franklyn | Professor      | Bachelors, Biology, General, CORNELL UNIV, 1977  
Professional, Veterinary Medicine (D.V.M.), CORNELL UNIV, 1981  
Masters, Veterinary Clinical Sciences (M.S., Ph.D.), OHIO STATE UNIV, 1987 |

Gates, Timothy  Professor  Bachelors, Agricultural Engin., Louisiana State University AM College, 1978  Masters, Civil Engin., General, Colorado State University, 1980  Doctorate, Civil Engin., General, University of California, Berkeley, 1988

Gavin, Bill  Associate Professor  Bachelors, Moorhead State University, 1973  Masters, University of Miami, 1977  Doctorate, Experimental Psychology, University of Miami, 1979

Gavin, Michael  Professor  Bachelors, Biology, General, Bowdoin College, 1995  Doctorate, Ecology, University of Connecticut, 2002

Geiss, Brian  Associate Professor  Bachelors, Univ of Kansas, 1997  Doctorate, St. Louis University School of Medicine, 2002

Gelfand, Martin  Associate Professor  Bachelors, Physics, General, UNIV PENN, 1984  Doctorate, Physics, General, CORNELL UNIV, 1990

Gensmer, Kristi  Instructor  Masters, Anthropology, Colorado State University, 2012

Gentile, Christopher  Associate Professor  Bachelors, Exercise Sciences/Physiology and Movement Studies, Skidmore College, 1999  Masters, Foods and Nutrition Science, University of Colorado at Boulder, 2003  Doctorate, Dietetics/ Human Nutritional Services, Virginia Polytechnic Institute State University, 2006

Gentry-Weeks, Claudia  Associate Professor  Doctorate, Univ Of Oklahoma, 1985

George, Luke  Instructor  Masters, Biology, General, Reed College, 1978  Masters, Biology, General, University of New Mexico, 1981  Doctorate, Biology, General, University of New Mexico, 1987

Geornaras, Gina  Associate Professor  Doctorate, Cell and Molecular Biology, Other, University of the Witwatersrand, 2000

Gersch, Joe  Assistant Professor  Bachelors, Computer Science, University of Michigan, 1973  Masters, Computer Science, Colorado State University, 1982  Doctorate, Unknown, 2013

Gerst, Katie  Assistant Professor  Bachelors, Michigan State University, 2006  Bachelors, Michigan State University, 2006  Masters, Northern Illinois University, 2009  Doctorate, Texas Tech University, 2017


Ghosh, Sam  Instructor  Masters, Texas Tech University, 1997  Doctorate, Unknown, 2016
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<td>Ghosh, Soham</td>
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<td>Gibbons, Alyssa</td>
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<td>Giberson, Paul</td>
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<td>Gibson, Katie</td>
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<td>Gilliland, Dave</td>
<td>Professor</td>
<td>Bachelors, University of Tennessee, 1981</td>
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<td>Gines, Donna</td>
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<td>Doctorate, Education Administration and Supervision, General, Texas AM</td>
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<td>University, 1989</td>
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<td>Gingerich, Karla</td>
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<td>Bachelors, Psychology, General, University of Southern Colorado, 1991</td>
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<td>Doctorate, University of Connecticut, 2017</td>
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<td>Glantz, Mica</td>
<td>Professor</td>
<td>Bachelors, Anthropology, University of Pennsylvania, 1990</td>
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<td>Gleason, Cindy</td>
<td>Instructor</td>
<td>Bachelors, Education, General, Iowa State University, 1984</td>
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<td>Glick, Scott</td>
<td>Associate Professor</td>
<td>Bachelors, Accounting, University of Northern Colorado, 1982</td>
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<td>Masters, Public Administration, University of Wyoming, 1991</td>
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<td>Gloeckner, Gene</td>
<td>Professor</td>
<td>Bachelors, Tech. Teacher Education/Industrial Arts Teacher Education, OHIO STATE UNIV, 1974</td>
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<td>Glycenfer, Frances</td>
<td>Senior Instructor</td>
<td>Masters, University of Colorado, Boulder, 1982</td>
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<td>Goar, Allison</td>
<td>Senior Instructor</td>
<td>Bachelors, Western Washington University, 2011&lt;br&gt;Masters, Colorado State University, 2016</td>
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<td>Goble, Dan</td>
<td>Professor</td>
<td>Bachelors, The University of Northern Colorado, 1983&lt;br&gt;Masters, The University of Texas at Austin, 1986&lt;br&gt;Doctorate, The University of Texas at Austin, 1993</td>
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<td>Goemans, Chris</td>
<td>Professor</td>
<td>Bachelors, Economics, General, University of Maine, 1997&lt;br&gt;Masters, Economics, General, University of Colorado, 2000&lt;br&gt;Doctorate, Economics, General, University of Colorado, 2006</td>
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<td>Goetz, Bradley</td>
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<td>Bachelors, Landscape Architecture, COLO STATE UNIV, 1990&lt;br&gt;Masters, Landscape Architecture, HARVARD UNIV, 1992</td>
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<td>Goh, Clara</td>
<td>Assistant Professor</td>
<td>Bachelors, University of Sydney, Australia, 1997&lt;br&gt;Bachelors, University of Sydney, Australia, 2002&lt;br&gt;Certificate, ACVS, 2011&lt;br&gt;Certificate, Surgical Oncology, 2011</td>
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<td>Gohl, Matt</td>
<td>Instructor</td>
<td>Bachelors, Colorado State University</td>
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<td>Goldstein, Liba</td>
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<td>Bachelors, Biology, General, Middlebury College, 1997&lt;br&gt;Doctorate, Environmental Science/Studies, University of California Santa Cruz, 2004</td>
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<td>Golicic, Susan</td>
<td>Professor</td>
<td>Bachelors, Wayne State University, 1989&lt;br&gt;Masters, University of Tennessee, 1997&lt;br&gt;Doctorate, University of Tennessee, 2003</td>
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<td>Gollapudi, Aparna</td>
<td>Professor</td>
<td>Bachelors, Delhi University, 1988&lt;br&gt;Masters, Delhi University, 1991&lt;br&gt;Masters, Delhi University, 1993&lt;br&gt;Doctorate, University of Connecticut, 2006</td>
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<td>Gonzalez-Juarrero, Mercedes</td>
<td>Professor</td>
<td>Bachelors, Univ Complutense de Madrid, 1982&lt;br&gt;Masters, Univ Complutense de Madrid, 1982&lt;br&gt;Doctorate, Univ Autonoma de Madrid, 1990</td>
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<td>Gonzalez-Voller, Jessica</td>
<td>Associate Professor</td>
<td>Bachelors, Psychology, General, Florida International University, 2009&lt;br&gt;Masters, Liberal Arts and Sciences/Liberal Studies, Nova Southeastern University, 2011&lt;br&gt;Doctorate, Counselor Education Counseling and Guidance Services, University of Central Florida, 2015</td>
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<td>Goodrich, Laurie</td>
<td>Professor</td>
<td>Bachelors, Pathology, Human and Animal, University of Connecticut, 1987&lt;br&gt;Doctorate, Veterinary Medicine (D.V.M.), University of Illinois, 1991&lt;br&gt;Masters, Pharmacology, Human and Animal, Virginia Tech University, 1996&lt;br&gt;Professional, Cell and Molecular Biology, Other, Cornell University, 2004</td>
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<td>Goodrum, Paul</td>
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<td>Bachelors, Civil Engin., General, University of Washington, 1993</td>
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<td>Masters, Social Psychology, University of California Irvine, 2006</td>
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<td>Bachelors, Biology, General, U OF MINNESOTA, 1979</td>
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<td>Doctorate, Pathology, Human and Animal, CORNELL UNIV, 1985</td>
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<td>Graham, James</td>
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<td>Doctorate, University at Buffalo, 2006</td>
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<td>Grandin, Temple</td>
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<td>Bachelors, Psychology, General, Franklin Pierce College, 1970</td>
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<td>Bachelors, Graphic Design, Commercial Art and Illustration, COLO STATE UNIV, 1980</td>
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<td>Bachelors, Military Technol., Unites States Military Academy, 1961</td>
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<td>Guillemin, Julien</td>
<td>Associate Professor</td>
<td>Professional, Veterinary Medicine (D.V.M.), Nantes Veterinary School, France, 2001</td>
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<td>Bachelors, Southeast University, China, 2007 Masters, Hong Kong Polytechnic University, 2010 Doctorate, University of Notre Dame, 2015</td>
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<td>Gupta, Kalpana</td>
<td>Assistant Professor</td>
<td>Bachelors, Business Administration and Management, General, Philadelphia University, 1990 Masters, Liberal Arts and Sciences/Liberal Studies, Regis University, 2002 Doctorate, Adult and Continuing Teacher Education, University of Wyoming, 2012</td>
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<td>Gurvich, Zhanna</td>
<td>Instructor</td>
<td>Bachelors, Clark University, 1989 Masters, Southern Methodist University, 1994</td>
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<td>Gustafson, Daniel</td>
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<td>Bachelors, Biology, General, Santa Clara University, 1987 Doctorate, Pharmacology, Human and Animal, University of Nevada, 1992</td>
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<td>Gutierrez-Rodriguez, Eduardo</td>
<td>Assistant Professor</td>
<td>Masters, University of California Davis, 2010 Doctorate, University of California Davis, 2012 Masters, University of California Davis, 2012</td>
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<td>Gutilla, Molly</td>
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<td>Masters, Ohio State University, 2004 Doctorate, Unknown, 2017</td>
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<td>Guzik, Stephen</td>
<td>Assistant Professor</td>
<td>Bachelors, Royal Military College of Canada, 1998 Masters, Laval University, 2003 Doctorate, University of Toronto, 2010</td>
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<td>Hackett, Tim</td>
<td>Professor</td>
<td>Bachelors, Zoology, General, University of Nevada, 1984 Professional, Veterinary Medicine (D.V.M.), Colorado State University, 1989 Masters, Veterinary Clinical Sciences (M.S., Ph.D.), Colorado State University, 1994</td>
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<td>Haddock, Shelley</td>
<td>Professor</td>
<td>Bachelors, University of Utah, 1990 Masters, Colorado State University, 1995 Doctorate, Colorado State University, 2001</td>
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<td>Hagman, Jess</td>
<td>Associate Professor</td>
<td>Bachelors, California Polytechnic Institute, San Luis Obispo, 2007 Masters, California Polytechnic Institute, San Luis Obispo, 2009 Doctorate, San Diego State University, University of California, San Diego, 2014</td>
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<td>Hall, Ed</td>
<td>Associate Professor</td>
<td>Bachelors, Biology, General, University of Massachusetts, Amherst, 1997 Doctorate, Ecology, University of Minnesota, 2006</td>
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<td>Hall, Kelly</td>
<td>Associate Professor</td>
<td>Bachelors, Chemistry, General, Lafayette College, 1992 Professional, Veterinary Medicine (D.V.M.), University of Minnesota, 1998 Masters, Veterinary Clinical Sciences (M.S., Ph.D.), University of Minnesota School of Public Health, 2013</td>
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<td>Hamilton, Karyn</td>
<td>Professor</td>
<td>Bachelors, Nutritional Sciences, Montana Statue University Bozeman, 1989 Masters, Exercise Sciences/Physiology and Movement Studies, Montana State University Bozeman, 1996 Doctorate, Exercise Sciences/Physiology and Movement Studies, University of Florida, 2000</td>
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<td>Han, Sushan</td>
<td>Associate Professor</td>
<td>Bachelors, Pre-Veterinary Studies, University of Idaho, 1995 Professional, Veterinary Medicine (D.V.M.), Washington State University, 1999 Doctorate, Veterinary Clinical Sciences (M.S., Ph.D.), Washington State University, 2009</td>
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<td>Handa, Bob</td>
<td>Professor</td>
<td>Doctorate, Anatomy, UCLA, 1984</td>
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<td>Handran, Joni</td>
<td>Assistant Professor</td>
<td>Bachelors, Communications, General, University of Colorado, 2000 Masters, Social Work, Colorado State University, 2005 Doctorate, Philosophy, Colorado State University, 2013</td>
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<td>Halsey, Day</td>
<td>Senior Instructor</td>
<td>Bachelors, Tufts University, 2001 Masters, Auburn University, 2006</td>
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<td>Hanks, Laura</td>
<td>Instructor</td>
<td>Bachelors, University of Louisiana Lafayette, 2010 Masters, CSU College of Business, 2019</td>
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<td>Hanna, Roger</td>
<td>Associate Professor</td>
<td>Bachelors, University of California at Los Angeles, 1988 Masters, New York University, 1991</td>
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<td>Hamid, Idris</td>
<td>Professor</td>
<td>Bachelors, Physics, Other, Georgia State University, 1990 Masters, Physics, Other, University of Buffalo, New York, 1996 Doctorate, Philosophy, University of Buffalo, New York, 1998</td>
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<tr>
<td>Hannah, Judith</td>
<td>Professor</td>
<td>Bachelors, Geology, University of California, Davis, 1972 Doctorate, Geological Sciences, Other, University of California, Davis, 1980</td>
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<td>Hansen, Jeffrey</td>
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<td>Bachelors, Biological Sciences/Life Sciences, Other, Oakland University, 1980</td>
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<td>Hansen, Thomas</td>
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<td>Bachelors, Animal Sciences, General, Colorado State University, 1980</td>
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<td>Hanson, Lea</td>
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<td>Bachelors, Psychology, General, University of North Dakota, 2001</td>
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<td>Hardegree-Ullman, Emily</td>
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<td>Harman, Jennifer</td>
<td>Associate Professor</td>
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<td>Harris, Eirik</td>
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<td>Harris, Peter</td>
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<td>Harrow, Del</td>
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<td>Bachelors, Geophysics and Seismology, Texas A M University, 1981</td>
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| Hart, Sarah        | Assistant Professor  | Bachelors, Environmental Science/Studies, Mount Allison University, 2007  
|                    |                      | Masters, Geography, University of Victoria, 2009                        
|                    |                      | Doctorate, Geography, University of CO Boulder, 2014                   |
| Harton, John       | Professor            | Bachelors, Physics, General, University of California, Davis, 1982      
|                    |                      | Doctorate, Elementary Particle Physics, MIT, 1988                       |
| Harvey, Ashley     | Associate Professor  | Bachelors, Florida State University, 1994                              
|                    |                      | Masters, Colorado State University, 1998                               
|                    |                      | Doctorate, Purdue University, 2005                                     |
| Harvey, Madeline   | Assistant Professor  | Bachelors, Dance, University of North Carolina, 2010                   
|                    |                      | Masters, Dance, Jacksonville University, 2016                           |
| Harvey, Matthew    | Instructor           | Bachelors, University of Alberta, 1986                                 
|                    |                      | Masters, Dental Surgery, University of Colorado, 2006                  |
| Hassel, Diana      | Professor            | Bachelors, Animal Sciences, General, University of California, Davis, 1989  
|                    |                      | Professional, Veterinary Medicine (D.V.M.), University of California, Davis, 1993  
|                    |                      | Doctorate, Pathology, Human and Animal, University of California, Davis, 2003 |
| Hayne, Stephen     | Professor            | Bachelors, University of Alberta, 1986                                 
|                    |                      | Doctorate, University of Arizona, 1990                                 |
| Hebert, Kate       | Assistant Professor  | Bachelors, Psychology, General, Gonzaga University, 2013               
|                    |                      | Masters, Cognitive Psychology and Psycholinguistics, Arizona State University, 2016 |
| Hector, Rachel     | Assistant Professor  | Professional, Veterinary Medicine (D.V.M.), University of Florida, 2011 |
| Hedleston, Jo      | Senior Instructor    | Bachelors, Philosophy, University of Missouri, Columbia, 1970           
<p>|                    |                      | Masters, Philosophy, Colorado State University, 1998                   |</p>
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<td>Hess, Tanja</td>
<td>Associate Professor</td>
<td>Veterinary Medicine (D.V.M.), Universidade Federal Fluminense, 1990</td>
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<td>Heuberger, Adam</td>
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<td>University of Wisconsin-Madison, 2004</td>
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<td>Civil Engin., General, Colorado State University, 1981</td>
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<td>Fort Lewis College, 2006</td>
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<td>Exercise Sciences/Physiology and Movement Studies, Western Carolina University, 1988</td>
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<td>Hicks, Heather</td>
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<td>Westminster College, Salt Lake City, 2009</td>
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<td>University of Illinois @ Urbana-Champaign, 2012</td>
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<td>Masters, Washington University Professional, Northwestern School of Law at Lewis and Clark</td>
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<td>Finance, General, University of Houston, 1976</td>
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<td>Chemistry, General, Franklin Marshall College, 1979</td>
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<td>Bachelors, Biology, General, Stanford University, 1994</td>
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<td>Bachelors, Music - General Performance, University Illinois, 1993</td>
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<td>Professional, Veterinary Medicine (D.V.M.), University of Sydney, Australia, 1996</td>
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<td>Holm, David</td>
<td>Professor</td>
<td>Bachelors, Plant Sciences, General, UNIV OF IDAHO, 1972</td>
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<td>Holmes, Mitch</td>
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<td>Bachelors, Chemistry, General, Fort Lewis College, 1980</td>
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<td>Professional, Veterinary Medicine (D.V.M.), Colorado State University, 1988</td>
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<td>Professional, Veterinary Medicine (D.V.M.), U OF ILLINOIS, 1967</td>
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<td>Masters, Wildlife and Wildlands Management, University of Delaware, 2013</td>
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<td>Hoxmeier, John</td>
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| Hunter, Nancy | Associate Professor | Bachelors, History, General, University of Arizona, 1975  
Masters, Library Science/Librarianship, University of Arizona, 1991 |
| Hurrell, Jim  | Professor        | Bachelors, Earth and Planetary Sciences, University of Indianapolis, 1984  
Masters, Atmospheric Sciences and Meteorology, Purdue University, 1986  
Doctorate, Atmospheric Sciences and Meteorology, Purdue University, 1990 |
| Huseby, Medora | Associate Professor | Bachelors, Biochemistry, University of Minnesota, 2004  
Bachelors, Chemistry, General, Institute of Technology Univ of Minnesota, 2004  
Doctorate, Biochemistry, University of Minnesota, 2009 |
| Hutcheson, Katherine | Senior Instructor | Bachelors, Exercise Sciences/Physiology and Movement Studies, University of Manitoba, 1985  
Masters, Exercise Sciences/Physiology and Movement Studies, Northern Arizona University, 1987  
Doctorate, Exercise Sciences/Physiology and Movement Studies, University of Northern Colorado, 1997 |
| Hutchins, Zach | Associate Professor | Bachelors, Brigham Young University, 2005  
Masters, University of North Carolina at Chapel Hill, 2008  
Doctorate, University of North Carolina at Chapel Hill, 2010 |
| Huzieff, Julia | Senior Instructor | Bachelors, University of Brest, France, 2002  
Masters, University of Brest / University of Aix-Marseille III, France, 2004 |
| Hyatt, Doreene | Professor        | Bachelors, Point Loma Nazarene College, 1989  
Certificate, Point Loma Nazarene College, 1989  
Doctorate, Microbiology/Bacteriology, University of Arizona, 1996 |
| Hyllegard, Karen | Professor        | Bachelors, Spanish Language and Literature, William Smith College, 1985  
Masters, Fashion Merchandising, Oregon State University, 1989  
Doctorate, Clothing/Apparel and Textile Studies, University of Maryland, 1998 |
| Ippolito, Jim  | Associate Professor | Bachelors, Agronomy and Crop Science, U OF DELAWARE, 1989  
Masters, Agronomy and Crop Science, COLO STATE UNIV, 1991  
Doctorate, Soil Sciences, COLORADO STATE UNIVERSITY, 2001 |
| Ipsen, Annabel | Assistant Professor | Doctorate, University of Wisconsin - Madison, 2016 |
| Irvin, Maurice | Instructor       | Masters, Colorado State University, 2015 |
| Ishiwata, Eric | Associate Professor | Bachelors, Social Sciences, General, Colorado State University, 1997  
Doctorate, Political Science, General, University of Hawaii, 2005 |
| Iverson, Terry | Associate Professor | Bachelors, Rice University, 1998  
Masters, University of Wisconsin - Madison, 2006  
Doctorate, University of Wisconsin-Madison, 2009 |
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<td>Jeckel, Kimberly</td>
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<td>Jennings, Louise</td>
<td>Professor</td>
<td>Bachelors, Psychology, General, Bates College, 1984; Masters, Educational/Instructional Media Tech./Technician, Harvard University, 1987; Doctorate, Education, General, University of California - Santa Barbara, 1996</td>
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<td>Jensen, Wayne</td>
<td>Professor</td>
<td>Professional, Veterinary Medicine (D.V.M.), Colorado State University, 1984; Doctorate, Veterinary Clinical Sciences (M.S., Ph.D.), Colorado State University, 1991; Masters, Business Administration and Management, General, Colorado State University, 2005</td>
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<td>Jia, Gaofeng</td>
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<td>Bachelors, Beijing Jiaotong University, 2007; Masters, Beijing Jiaotong University, 2009; Doctorate, University of Notre Dame, 2014</td>
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<td>Johns, Nikole</td>
<td>Instructor</td>
<td>Masters, Occupational Therapy, Colorado State University, 2000</td>
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<td>Johnson, Brett</td>
<td>Professor</td>
<td>Bachelors, Zoology, General, U OF WISCONSIN, 1983; Masters, Zoology, General, OHIO STATE UNIV, 1986; Doctorate, Zoology, General, U OF WISCONSIN, 1993</td>
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<td>Johnson, Emily</td>
<td>Instructor</td>
<td>Masters, Colorado State University, 2012; Doctorate, Colorado State University, 2017; Bachelors, Iowa State University</td>
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<td>Johnson, Erik</td>
<td>Associate Professor</td>
<td>Bachelors, University of Colorado, 2001; Masters, University of Southern Oregon, 2004; Masters, University of Colorado, Boulder, 2007; Doctorate, University of Colorado, 2013</td>
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<td>Johnson, Jerry</td>
<td>Professor</td>
<td>Bachelors, Agronomy and Crop Science, Univ California Davis, 1976; Masters, Agronomy and Crop Science, Washington State Univ, 1989; Doctorate, Plant Breeding and Genetics, Washington State Univ, 1992</td>
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<td>Johnson, Merrill</td>
<td>Professor</td>
<td>Bachelors, West Texas State University, 1974; Masters, Arizona State University, 1977; Doctorate, University of Georgia, 1981</td>
</tr>
<tr>
<td>Johnson, Morgan</td>
<td>Assistant Professor</td>
<td>Bachelors, Indiana University, 2013; Masters, Indiana University, 2016; Doctorate, Pennsylvania State University, 2020</td>
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<tr>
<td>Johnson, Sarah</td>
<td>Instructor</td>
<td>Bachelors, St. Olaf College, 1978; Bachelors, University of Minnesota, 1983; Masters, Colorado State University, 1989</td>
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<tr>
<td>Johnson, Sarah</td>
<td>Associate Professor</td>
<td>Doctorate, Florida State University, 2013; Bachelors, University of Vermont; Masters, Florida State University</td>
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<tr>
<td>Name</td>
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<tr>
<td>Johnson, Zachary</td>
<td>Professor</td>
<td>Bachelors, Landscaping Operations and Management, Colorado State University, 1993 Masters, Landscape Architecture, University of Colorado at Denver, 2003</td>
</tr>
<tr>
<td>Johnston, Derek</td>
<td>Professor</td>
<td>Bachelors, McDaniel College, 1993 Masters, American University, 1997 Doctorate, University of Colorado at Boulder, 2001</td>
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<tr>
<td>Johnston, Matthew</td>
<td>Associate Professor</td>
<td>Bachelors, Biology, General, John Carroll University, 1995 Professional, Veterinary Medicine (D.V.M.), University of Pennsylvania, 1999</td>
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<tr>
<td>Johnston, Price</td>
<td>Associate Professor</td>
<td>Bachelors, Mesa State College, 2002 Masters, University of Florida, 2005</td>
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<tr>
<td>Jones, Brian</td>
<td>Master Instructor</td>
<td>Bachelors, Physics, General, CASE WESTERN, 1982 Masters, Physics, General, CORNELL UNIV, 1985</td>
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<tr>
<td>Jones, Kelly</td>
<td>Associate Professor</td>
<td>Bachelors, Biology, General, Meredith College, 2000 Masters, Natural Resources Management and Policy, North Carolina State University, 2005 Doctorate, Forestry and Related Sciences, Other, University of Wisconsin, 2011</td>
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<tr>
<td>Jones, Leah</td>
<td>Instructor</td>
<td>Bachelors, Social Work, %ball state university, 2004 Masters, Social Work, Colorado State University, 2010</td>
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<tr>
<td>Jones, Tiffany</td>
<td>Assistant Professor</td>
<td>Masters, Social Work, Loyola Marymount University, 2014 Masters, Social Work, University of Washington, 2016 Doctorate, Social Work, University of Washington, 2018</td>
</tr>
<tr>
<td>Jones, Walton</td>
<td>Professor</td>
<td>Bachelors, USF, 1970 Masters, USF, 1972 Masters, Yale University of Drama, 1975</td>
</tr>
<tr>
<td>Jordan, Erin</td>
<td>Instructor</td>
<td>Bachelors, Grinnell College, 1993 Masters, University of Iowa, 1995 Doctorate, University of Iowa, 2000</td>
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<tr>
<td>Julien, Pierre</td>
<td>Professor</td>
<td>Bachelors, Civil Engin., General, Laval University, 1977 Masters, Civil Engin., General, Laval Engineering, 1980 Doctorate, Civil Engin., General, Laval University, 1983</td>
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<tr>
<td>Justice, Peter</td>
<td>Senior Instructor</td>
<td>Masters, Univ of Virginia, 1995</td>
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<td>Juul, Jamie</td>
<td>Assistant Professor</td>
<td>Doctorate, Mathematics, University of Rochester, 2015</td>
</tr>
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<tr>
<td>Kading, Rebekah</td>
<td>Assistant Professor</td>
<td>Bachelors, Entomology, University of Delaware, 2000&lt;br&gt;Masters, Entomology, University of Arkansas, 2002&lt;br&gt;Doctorate, Molecular Biology, Johns Hopkins Bloomberg School of Public Health, 2007</td>
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<tr>
<td>Kahwaji, Omar</td>
<td>Instructor</td>
<td>Masters, Colorado State University, 2011</td>
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<td>Kaiser, Leann</td>
<td>Associate Professor</td>
<td>Bachelors, Hospitality and Recreation Marketing Operations, General, University of Wyoming, 1999&lt;br&gt;Masters, Hospitality and Recreation Marketing Operations, General, Arizona State University, 2000&lt;br&gt;Doctorate, Adult and Continuing Teacher Education, University of Wyoming, 2008</td>
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<tr>
<td>Kakakhail, Haniya</td>
<td>Instructor</td>
<td>Doctorate, Mathematics, Colorado State University, 1988</td>
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<tr>
<td>Kampf, Stephanie</td>
<td>Professor</td>
<td>Bachelors, Geological Sciences, Other, Williams College, 1998&lt;br&gt;Masters, Geological Sciences, Other, University of Nevada, Reno, 2002&lt;br&gt;Doctorate, Civil Engin., General, University of Washington, 2006</td>
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<tr>
<td>Kanatous, Shane</td>
<td>Professor</td>
<td>Bachelors, Marine/Aquatic Biology, L.I.U. at Southampton, 1990&lt;br&gt;Doctorate, Exercise Sciences/Physiology and Movement Studies, Texas A M University, 1997</td>
</tr>
<tr>
<td>Kang, Soo</td>
<td>Professor</td>
<td>Bachelors, Teaching English as a Second Language/Foreign Language, Wonkwang Univ. South Korea, 1996&lt;br&gt;Masters, Hospitality/Management, Kansas State University, 1999&lt;br&gt;Doctorate, Hospitality and Recreation Marketing Operations, General, Kansas State University, 2002</td>
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<tr>
<td>Kannan, Bharad</td>
<td>Assistant Professor</td>
<td>Bachelors, Delhi University, India, 2008&lt;br&gt;Masters, Christ University India, 2010&lt;br&gt;Doctorate, University of Colorado, Boulder, 2016</td>
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<tr>
<td>Kanno, Yoichiro</td>
<td>Associate Professor</td>
<td>Bachelors, Law (L.L.B., J.D.), Meiji University, Japan, 2000&lt;br&gt;Masters, Environmental Science/Studies, Dalhousie University, Canada, 2002&lt;br&gt;Doctorate, Natural Resources Management and Policy, University of Connecticut, 2010</td>
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<tr>
<td>Kaplan, Andee</td>
<td>Assistant Professor</td>
<td>Masters, Mathematics, University of Texas Austin, 2010&lt;br&gt;Masters, Mathematical Statistics, Iowa State University, 2014&lt;br&gt;Doctorate, Mathematical Statistics, Iowa State University, 2017</td>
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<tr>
<td>Karkhoff-Schweizer, Roxann</td>
<td>Associate Professor</td>
<td>Bachelors, Bemidji State University, 1981&lt;br&gt;Doctorate, University of North Dakota, Grand Forks, ND, 1988</td>
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<tr>
<td>Karoly, Hollis</td>
<td>Assistant Professor</td>
<td>Bachelors, Biological and Physical Sciences, University of Pennsylvania, 2010&lt;br&gt;Masters, Psychology, General, University of Colorado at Boulder, 2013&lt;br&gt;Doctorate, Psychology, General, University of Colorado at Boulder, 2018</td>
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<tr>
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| Kasser, Jeff       | Associate Professor | Bachelors, Philosophy, University of Michigan, 1987  
|                    |                   | Doctorate, Philosophy, University of Michigan, 1999                      |
| Kato, Takamitsu    | Associate Professor | Doctorate, Molecular Biology, Colorado State University, 2006             |
| Kawcak, Christopher| Professor         | Bachelors, Pre-Veterinary Studies, University of Nevada-Reno, 1988  
|                    |                   | Professional, Veterinary Medicine (D.V.M.), Colorado State University, 1991  
|                    |                   | Masters, Veterinary Clinical Sciences (M.S., Ph.D.), Colorado State University, 1995  
|                    |                   | Doctorate, Veterinary Clinical Sciences (M.S., Ph.D.), Colorado State University, 1998 |
| Keller, Joshua     | Assistant Professor | Bachelors, Emory University  
|                    |                   | Doctorate, University of Washington  
|                    |                   | Masters, University of Washington |
| Kelly, Eugene      | Professor         | Bachelors, Range Science and Management, COLO STATE UNIV, 1980  
|                    |                   | Masters, Agronomy and Crop Science, COLO STATE UNIV, 1984  
|                    |                   | Doctorate, Soil Sciences, UNIV OF CALIFOR, 1989 |
| Kelly, Kathleen    | Professor         | Bachelors, Marketing Management and Research, Other, COLO STATE UNIV, 1982  
|                    |                   | Masters, Marketing Management and Research, Other, COLO STATE UNIV, 1985  
|                    |                   | Doctorate, Health Professions and Related Sciences, Other, COLO STATE UNIV, 1988 |
| Kelp, Nicole       | Assistant Professor | Bachelors, Biochemistry, Washington State University, 2014  
|                    |                   | Bachelors, Cell Biology, Washington State University, 2014 |
| Kennan, Alan       | Associate Professor | Bachelors, Cornell University, 1991  
|                    |                   | Doctorate, University of Wisconsin, Madison, 1997 |
| Kennedy, Jack      | Instructor        | Masters, University of Iowa, 1981  
|                    |                   | Bachelors, University of Iowa |
| Kenney, Wes        | Professor         | Bachelors, Music History and Literature, University of Southern Calif, 1978  
|                    |                   | Masters, Music Conducting, San Francisco State Univ., 1992 |
| Kent, Suzanne      | Associate Professor | Bachelors, Anthropology, University of Colorado, Boulder, 1994  
|                    |                   | Masters, Anthropology, Michigan State University, 2005  
|                    |                   | Doctorate, Anthropology, Michigan State University, 2008 |
| Kesikli, Egemen    | Instructor        | Bachelors, St Olaf College, 2012  
|                    |                   | Masters, University of Texas at Austin, 2014  
|                    |                   | Doctorate, University of Colorado, Boulder, 2017 |
| Khrebtan-Hoerhager, Julia | Associate Professor | Masters, Univ of Zhytomyr, Ukraine, 2001  
|                    |                   | Masters, University of Stuggart, Germany, 2006  
|                    |                   | Doctorate, University of Denver, 2011 |
| Kiehne, Elizabeth  | Assistant Professor | Bachelors, Arizona State University, 2010  
|                    |                   | Masters, Social Work, Arizona State University, 2014  
|                    |                   | Doctorate, Social Work, ARizona State University, 2019 |
| Killingsworth, John| Assistant Professor | Bachelors, University of Nebraska, 2010  
|                    |                   | Masters, University of Nebraska, 2012  
<p>|                    |                   | Doctorate, University of Nebraska, 2014 |</p>
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<tr>
<td>Kim, James</td>
<td>Associate Professor</td>
<td>Bachelors, Music Teacher Education, University of Southern California, 1994 Masters, Music - Voice and Choral/Opera Performance, University of Southern California, 1996 Doctorate, Music - Voice and Choral/Opera Performance, University of Cincinnati, 2003</td>
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<tr>
<td>Kim, Jangyul</td>
<td>Associate Professor</td>
<td>Bachelors, English Literature (British and Commonwealth), Sogang University, 1986 Masters, Public Relations and Organizational Communications, Sogang University, 1995 Doctorate, Mass Communications, University of Florida, 2005</td>
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<tr>
<td>Kim, Kyeoung Hee</td>
<td>Senior Instructor</td>
<td>Bachelors, Kyongsang University, 1995 Masters, Shimane University, 1999</td>
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<td>Kim, Ryan</td>
<td>Assistant Professor</td>
<td>Doctorate, Washington State University, 2016</td>
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<td>Kim, Seonah</td>
<td>Associate Professor</td>
<td>Doctorate, University of Florida</td>
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<td>Kim, Seonil</td>
<td>Assistant Professor</td>
<td>Doctorate, New York University, 2011 Bachelors, Chung-Ang University (Seoul Korea) Masters, University of Georgia</td>
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<tr>
<td>Kim, Youngsung</td>
<td>Assistant Professor</td>
<td>Bachelors, Handong Global University, 2008 Masters, Seoul National University, 2015 Doctorate, University at Albany, State University of New York, 2020</td>
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<tr>
<td>King, Emily</td>
<td>Assistant Professor</td>
<td>Bachelors, Applied Mathematics, General, Texas AM University, 2003 Masters, Mathematics, Texas AM University, 2005 Doctorate, Mathematics, University of Maryland, 2009</td>
</tr>
<tr>
<td>King, Fleurette</td>
<td>Instructor</td>
<td>Bachelors, Sociology, Bowling Green State University, 1993 Masters, Sociology, DePaul University, 2007</td>
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<tr>
<td>King, Melissa</td>
<td>Associate Professor</td>
<td>Professional, Veterinary Medicine (D.V.M.), Colorado State University, 1997 Doctorate, Veterinary Clinical Sciences (M.S., Ph.D.), Colorado State University, 2011</td>
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<tr>
<td>Kinkel, Traci</td>
<td>Instructor</td>
<td>Bachelors, Colorado State University, 2003 Doctorate, University of Texas Southwestern Medical Center, 2008</td>
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<td>Kipper, Matt</td>
<td>Professor</td>
<td>Bachelors, Iowa State University, 2000 Doctorate, Iowa State University, 2004</td>
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<tr>
<td>Kirby, Michael</td>
<td>Professor</td>
<td>Bachelors, Mathematics, MA INST OF TECH, 1984 Masters, Mathematics, BROWN UNIV, 1986 Doctorate, Mathematics, BROWN UNIV, 1988</td>
</tr>
<tr>
<td>Kirby, Rachel</td>
<td>Associate Professor</td>
<td>Bachelors, Oberlin College, 1987 Masters, Washington University, 1990 Doctorate, Washington University, 1995</td>
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<tr>
<td>Name</td>
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</table>
| Kirch, Brett  | Assistant Professor | Bachelors, Animal Sciences, General, Univ of Nebraska, 1984  
Masters, Agricultural Animal Nutrition, Kansas State Univ, 1989  
Doctorate, Agronomy and Crop Science, University of Nebraska-Lincoln, 1995  
Professional, Veterinary Medicine (D.V.M.), Iowa State University, 2003 |
| Kisiday, John | Associate Professor | Bachelors, Bioengineering and Biomedical Engin., Rutgers University, 1994  
Masters, Mechanical Engin., University of California Berkley, 1995  
Doctorate, Bioengineering and Biomedical Engin., Massachusetts Institute of Technology, 2003 |
| Kissell, Kevin | Assistant Professor | Bachelors, Art History, Criticism and Conservation, Colorado State University, 1997  
Masters, Clothing/Apparel and Textile Studies, Colorado State University, 2000  
Masters, Fiber, Textile and Weaving Arts, Colorado State University, 2008 |
| Kitchens, John | Instructor | Masters, Louisiana State University, 1999  
Doctorate, University of North Carolina, Chapel Hill, 2007  
Masters, Northern Arizona University, 2013 |
| Knapp, Alan   | Professor | Bachelors, Biology, General, Idaho State University, 1978  
Masters, Botany, General, University of Wyoming, 1981  
Doctorate, Botany, General, University of Wyoming, 1988 |
| Knarvik, Nyssa | Assistant Professor | Bachelors, St Lawrence University, 2007  
Masters, University of Albany, 2010 |
| Knight, Andrew | Associate Professor | Bachelors, University of Wisconsin - La Crosse, 2002  
Masters, University of Minnesota, 2006  
Doctorate, University of North Dakota, 2013 |
| Knight, David | Assistant Professor | Bachelors, Spanish Language Teacher Education, Purdue University, 2001  
Masters, Curriculum and Instruction, University of Colorado-Boulder, 2005  
Doctorate, Natural Resources Management and Policy, Colorado State University, 2015 |
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<tr>
<td>Knight, John</td>
<td>Instructor</td>
<td>Bachelors, Chemistry, Other, Eastern New Mexico University, 1979 Masters, Education, Other, Colorado State University, 2003</td>
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<tr>
<td>Knobloch, Katie</td>
<td>Associate Professor</td>
<td>Bachelors, Manship School of Mass Communication, Louisiana State U, 2005 Masters, Manship School of Mass Communication, Louisiana State U, 2008 Doctorate, Communications, General, University of Washington, 2012</td>
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<tr>
<td>Knowles, Jennifer</td>
<td>Instructor</td>
<td>Bachelors, English Language and Literature, General, University of Michigan, 2000 Masters, Human Resources Management, Eastern Michigan University, 2006 Doctorate, Organizational Behavior Studies, Colorado State University, 2017</td>
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<tr>
<td>Kodrich, Kris</td>
<td>Associate Professor</td>
<td>Doctorate, Indiana University, 2000</td>
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<td>Koenig, Gwen</td>
<td>Instructor</td>
<td>Bachelors, Social Work, University of Cincinnati, 1993 Masters, Social Work, University of Cincinnati, 1994</td>
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<tr>
<td>Kogan, Lori</td>
<td>Professor</td>
<td>Bachelors, Psychology, General, Avila College, 1991 Masters, Experimental Psychology, Colorado State University, 1997 Doctorate, Counseling Psychology, Colorado State University, 2002</td>
</tr>
<tr>
<td>Kokoska, Mary-Ann</td>
<td>Professor</td>
<td>Bachelors, Fine/Studio Arts, Queen's University, 1982 Masters, Concordia University, 1991</td>
</tr>
<tr>
<td>Kondratieff, Boris</td>
<td>Professor</td>
<td>Bachelors, Wildlife and Wildlands Management, TENN TECH UNIV, 1976 Masters, Entomology, VA POLYTECH INS, 1979 Doctorate, Marine/Aquatic Biology, VA POLYTECH INS, 1982</td>
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<tr>
<td>Koons, David</td>
<td>Professor</td>
<td>Bachelors, Biology, General, Montana State University, 1998 Masters, Fishing And Fisheries Sciences and Management, Montana State University, 2001 Doctorate, Wildlife and Wildlands Management, Auburn University, 2005</td>
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<tr>
<td>Koontz, Stephen</td>
<td>Professor</td>
<td>Bachelors, Agricultural Economics, Virginia polytechnic Institute State University, 1983 Masters, Agricultural Economics, Virginia Polytechnic Inst State University, 1985 Doctorate, Univ of Illinois @ Champaign Urbana, 1991</td>
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<tr>
<td>Kopel, Philip</td>
<td>Assistant Professor</td>
<td>Masters, Mathematics, Tulane, 2010 Doctorate, Mathematics, UC Davis, 2016</td>
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<tr>
<td>Korostyshevsky, David</td>
<td>Instructor</td>
<td>Masters, University of New Mexico, 2014 Doctorate, University of Minnesota, 2021 Bachelors, University of New Mexico Bachelors, University of Toledo</td>
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| Koski, Anthony  | Professor      | Bachelors, Biology, General, KNOX COLLEGE, 1979  
Masters, Agronomy and Crop Science, OHIO STATE UNIV, 1983  
Doctorate, Agronomy and Crop Science, OHIO STATE UNIV, 1986 |
| Koslovsky, Matt | Assistant Professor | Bachelors, Mathematics, The University of Texas, 2011  
Doctorate, Biostatistics, The University of Texas Health Science Center, 2016 |
| Koza, Jenn      | Instructor     | Bachelors, Chadron State, 2004  
Masters, Chadron State, 2007  
Certificate, Walden University, 2016 |
| Krafchick, Jen  | Associate Professor | Bachelors, Drexel University, 1992  
Masters, CSU, 2003  
Certificate, Colorado State University, 2004  
Doctorate, Individual and Family Development Studies, Other, Colorado State University, 2007 |
| Krapf, Diego    | Professor      | Bachelors, Hebrew University of Jerusalem, 1997  
Masters, Hebrew University of Jerusalem, 2000  
Doctorate, Hebrew University of Jerusalem, 2004 |
| Kraus, Jen      | Instructor     | Bachelors, Special Education, General, Ohio University, 1997  
Masters, Education Administration and Supervision, General, Grand Canyon University, 2007 |
| Kreidenweis, Sonia | Professor | Bachelors, Chemical Engin., MANHATTAN COLL, 1983  
Masters, Chemical Engin., CAL INST TECH, 1985  
Doctorate, Chemical Engin., CAL INST TECH, 1989 |
| Kreider, Jodie  | Senior Instructor | Bachelors, Colorado State University, 2001  
Masters, Washington University - St Louis, 2004  
Doctorate, University of Arizona, 2008 |
| Kreinbrink, Tori | Instructor     | Bachelors, Lawrence University, 2001  
Masters, University of Pittsburgh, 2004  
Doctorate, University of Pittsburgh, 2010 |
| Kreutz, Robert  | Instructor     | Bachelors, Music Teacher Education, Colorado State University, 1994  
Masters, Music Conducting, University of Denver, 1998 |
| Krieg, Annie    | Instructor     | Bachelors, DePaul University, 2010  
Masters, Brandeis University, 2013  
Doctorate, Brandeis University |
| Kroll, Stephan  | Professor      | Bachelors, Mathematics, Other, University of Dortmund (Germany), 1991  
Masters, Economics, General, Univ of Wyoming, 1996  
Doctorate, Economics, General, Univ of Wyoming, 1999 |
| Krueger, Michael | Instructor     | Bachelors, Colorado State University, 1995  
Professional, Lewis Clark College, 2002 |
| Krukowski, Kipp | Instructor     | Bachelors, Youngstown State University, 1999  
Masters, Carnegie Mellon University, 2001  
Doctorate, Oklahoma State University, 2019 |
| Krummel, Amber  | Associate Professor | Bachelors, Portland State University, 2001  
Doctorate, Chemistry, General, University of Wisconsin - Madison, 2007 |
| Kuhn, Tom       | Professor      | Doctorate, University of Zurich |
| Kuhnen, Kevin   | Instructor     | Bachelors, Colorado State University, 2006  
Masters, Colorado State University, 2017 |
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<tr>
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<tr>
<td>Kummerow, Christian</td>
<td>Professor</td>
<td>Certificate, U OF CA, BERK, 1982&lt;br&gt;Doctorate, U OF MN, 1987</td>
</tr>
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<td>Kutcher, Lisa</td>
<td>Professor</td>
<td>Bachelors, Chapman University, 1995&lt;br&gt;Doctorate, University of Colorado, 1999</td>
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<tr>
<td>Kwiatkowski, Lynn</td>
<td>Professor</td>
<td>Bachelors, Anthropology, Univ of Massachusetts, Amherst, 1983&lt;br&gt;Masters, Anthropology, Univ of California, Berkeley, 1989&lt;br&gt;Doctorate, Anthropology, Univ of California, Berkeley, 1994</td>
</tr>
<tr>
<td>Kwon, Jain</td>
<td>Assistant Professor</td>
<td>Bachelors, YeonGyung-Dahng, Changdekgung Palace, 1995&lt;br&gt;Masters, Fine Arts and Art Studies, Other, Ewha Women's University, Seoul, Korea, 1998&lt;br&gt;Doctorate, University of Minnesota, 2010</td>
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<tr>
<td>L'Orange, Christian</td>
<td>Assistant Professor</td>
<td>Bachelors, Colorado State University, 2008&lt;br&gt;Masters, Colorado State University, 2009&lt;br&gt;Doctorate, Colorado State University, 2013</td>
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<tr>
<td>La Belle, Jason</td>
<td>Professor</td>
<td>Doctorate, Anthropology, Southern Methodist University, 2005</td>
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<tr>
<td>LaGasse, Blythe</td>
<td>Professor</td>
<td>Bachelors, University of Kansas, 2001&lt;br&gt;Masters, Colorado State University, 2004&lt;br&gt;Doctorate, University of Kansas, 2009</td>
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<tr>
<td>Lajarín-Encina, Aitor</td>
<td>Assistant Professor</td>
<td>Bachelors, University of Basque, 2002&lt;br&gt;Masters, University of California, 2015</td>
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<tr>
<td>Lana, Susan</td>
<td>Professor</td>
<td>Professional, Veterinary Medicine (D.V.M.), Colorado State University, 1993&lt;br&gt;Masters, Veterinary Clinical Sciences (M.S., Ph.D.), Colorado State University, 1997</td>
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<tr>
<td>Landfeuster, Petra</td>
<td>Assistant Professor</td>
<td>Bachelors, University of Northern Colorado, 2001&lt;br&gt;Masters, Colorado State University, 2003&lt;br&gt;Certificate, University of Colorado Boulder, 2010&lt;br&gt;Doctorate, UC Boulder, 2012</td>
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<tr>
<td>Landolt, Gabriele</td>
<td>Professor</td>
<td>Professional, Veterinary Medicine (D.V.M.), University of Zurich, Switzerland, 1993&lt;br&gt;Masters, Veterinary Clinical Sciences (M.S., Ph.D.), University of Zurich, Switzerland, 1995&lt;br&gt;Masters, Veterinary Clinical Sciences (M.S., Ph.D.), University of Wisconsin-Madison, 2000&lt;br&gt;Doctorate, Virology, University of Wisconsin-Madison, 2005</td>
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<tr>
<td>Lane, Judith</td>
<td>Senior Instructor</td>
<td>Bachelors, Ithaca College, 1966&lt;br&gt;Masters, University of Northern Colorado, 1972</td>
</tr>
<tr>
<td>Lane, Shelly</td>
<td>Professor</td>
<td>Bachelors, The Ohio State University, 1975&lt;br&gt;Doctorate, UTHSC-SA, 1984</td>
</tr>
<tr>
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<td>Lang, Linda</td>
<td>Associate Professor</td>
<td>Bachelors, Basic Medical Sciences, Other, Texas A M University, 2002</td>
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<td>Professional, Veterinary Medicine (D.V.M.), Texas A M University, 2005</td>
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<td>Masters, Veterinary Clinical Sciences (M.S., Ph.D.), Washington State University, 2015</td>
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<td>Langstraat, Lisa</td>
<td>Associate Professor</td>
<td>Bachelors, Southern Illinois Univ. at Edwardsville, 1985</td>
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<td>Masters, Southern Illinois Univ. at Edwardsville, 1987</td>
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<td>Doctorate, Purdue University, 1996</td>
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<td>Lanning, Shari</td>
<td>Assistant Professor</td>
<td>Professional, Unknown, 2006</td>
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<td>Lanz, Megan</td>
<td>Instructor</td>
<td>Bachelors, Music, General, University of North Texas, 2004</td>
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<td>Masters, Music, General, University of Nevada Las Vegas, 2006</td>
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<td>Doctorate, Music Teacher Education, University of Nevada Las Vegas, 2010</td>
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<td>Lappin, Michael</td>
<td>Professor</td>
<td>Bachelors, Veterinary Medicine (D.V.M.), OKLA ST UN, 1977</td>
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<td>Doctorate, Parasitology, UNIV GEORGIA, 1988</td>
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<td>LaQuatra, Jeff</td>
<td>Instructor</td>
<td>Bachelors, Music - General Performance, The Cleveland Institute of Music, 1992</td>
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<td>LaRocca, Tom</td>
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<td>Professional, Veterinary Medicine (D.V.M.), U OF GEORGIA, 1977</td>
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<td>Latham, Monica</td>
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<td>Bachelors, Liberal Arts and Sciences/Liberal Studies, Utah State University, 1994</td>
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<td>Bachelors, Biology, General, University of Massachusetts Boston, 2003</td>
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<td>Laybourn, Paul</td>
<td>Professor</td>
<td>Bachelors, Biology, General, U OF CALIFORNIA, 1981</td>
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<td>Layden, Paul</td>
<td>Master Instructor</td>
<td>Bachelors, Recreation Products/Services Marketing Operations, Colorado State University, 1991</td>
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<td>Bachelors, Exercise Sciences/Physiology and Movement Studies, University of South Alabama, 2005</td>
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<td>Professor</td>
<td>Bachelors, Microbiology/Bacteriology, UNIVERSITY OF NEBRASKA, LINCOLN, 1975</td>
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<td>Leal, Francisco</td>
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<td>Doctorate, Washington University, St. Louis, 2007</td>
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<td>Lear, Kevin</td>
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<td>Bachelors, Electrical, Electronics and Communication Engin., UNIV COLO BOULD, 1984</td>
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<td>Doctorate, Medical Physics/Biophysics, Dalhousie University, 2013</td>
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<td>Lee, Wendy</td>
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<td>Bachelors, Individual and Family Development Studies, General, Colorado State University, 1994</td>
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<td>Lefsky, Michael</td>
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<td>Legare, Marie</td>
<td>Associate Professor</td>
<td>Masters, Montana State University, 1983 Professional, Veterinary Medicine (D.V.M.), Texas AM, 1991</td>
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<td>Bachelors, Economics, General, Babes-Bolyai University, 1996</td>
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<td>Masters, Fine/Studio Arts, Southern Methodist University, 2001</td>
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<td>Leisz, Steve</td>
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<td>Bachelors, American Studies/Civilization, Georgetown University, 1986</td>
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<td>Lenk, Margarita</td>
<td>Associate Professor</td>
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<td>Leslie, Drew</td>
<td>Assistant Professor</td>
<td>Bachelors, The University of Michigan, 2002 Masters, Manhattan School of Music, 2004 Doctorate, University of Texas at Austin, 2009</td>
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<td>Lessor, Edward</td>
<td>Senior Instructor</td>
<td>Bachelors, University of Chicago, 1989 Masters, Florida State University, 2002</td>
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<td>Levalley, Steve</td>
<td>Professor</td>
<td>Bachelors, Animal Sciences, General, COLO STATE UNIV, 1976  Masters, Agricultural Animal Breeding and Genetics, COLO STATE UNIV, 1978  Doctorate, COLORADO STATE UNIVERSITY, 1999</td>
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<td>Levin, Jenny</td>
<td>Master Instructor</td>
<td>Bachelors, University College London, UK, 2004  Masters, Colorado State University, 2009</td>
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<td>Levinger, Nancy</td>
<td>Professor</td>
<td>Bachelors, Physics, Other, NORTHWESTERN UNIVERSITY, 1983  Doctorate, Chemical and Atomic/Molecular Physics, UNIVERSITY OF COLORADO BOULDER, 1990</td>
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<td>Levy, EJ</td>
<td>Associate Professor</td>
<td>Bachelors, Yale University, 1986  Doctorate, Ohio State University, 2002</td>
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<td>Lewis, Angela</td>
<td>Assistant Professor</td>
<td>Bachelors, Social Sciences, General, University of Northern Colorado, 2000  Masters, Curriculum and Instruction, University of Wyoming, 2007  Doctorate, Curriculum and Instruction, University of Wyoming, 2016</td>
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<td>Lewis, Howard</td>
<td>Instructor</td>
<td>Bachelors, Parks, Recreation and Leisure Studies, Colorado State University, 1980  Masters, Occupational Safety and Health Tech./Technician, West Virginia University, 1983  Doctorate, Curriculum and Instruction, University of Southern California, 1992</td>
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<td>Lewis, Megan</td>
<td>Associate Professor</td>
<td>Bachelors, English Language and Literature, General, Kenyon College, Gambier, OH, 1991  Masters, Drama/Theater Arts, General, Johns Hopkins</td>
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<td>Li, Kaigang</td>
<td>Associate Professor</td>
<td>Bachelors, Biology Teacher Education, Anhui Normal University, 1993  Masters, Exercise Sciences/Physiology and Movement Studies, China Institute of Sport Science, 1996  Doctorate, Health and Physical Education/Fitness, Other, Indiana University, 2010</td>
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<td>Li, Yan</td>
<td>Associate Professor</td>
<td>Bachelors, Materials Science, Donghua University, Shanghai, 2000  Masters, Materials Science, Donghua University, Shanghai, 2003  Doctorate, Textile Sciences and Engin., Cornell University, 2009</td>
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<td>Light, Ellie</td>
<td>Senior Instructor</td>
<td>Bachelors, Colorado State University, 2006  Masters, Communications, General, Colorado State University, 2009  Doctorate, Communications, General, University of Utah, 2015</td>
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<td>Lindenbaum, John</td>
<td>Associate Professor</td>
<td>Bachelors, International Relations and Affairs, Princeton University, 1999  Doctorate, Geography, University of California, Berkeley, 2009</td>
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<td>Lindsay, James</td>
<td>Professor</td>
<td>Doctorate, History, General, University of Wisconsin - Madison, 1994</td>
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<td>Lindsey, John</td>
<td>Instructor</td>
<td>Bachelors, Colorado State University, 2009  Masters, University of Colorado, Boulder, 2011</td>
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<td>Lionelle, Albert</td>
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| Little, Ann         | Professor          | Bachelors, History, General, Bryn Mawr, 1990  
Masters, American (United States) History, University of Pennsylvania, 1991  
Doctorate, American (United States) History, University of Pennsylvania, 1996 |
| Littlefield, Joanne | Instructor         | Bachelors, Southern Illinois University, 1977  
Masters, Arizona State University, 2004  
Doctorate, Colorado State University, 2016 |
| Liu, Jiangguo       | Professor          | Bachelors, Mathematics, Wuhan University, 1983  
Masters, Mathematics, University of South Carolina, 1999  
Doctorate, Mathematics, University of South Carolina, 2001 |
| Lockwood, Dale      | Assistant Professor| Doctorate, Unknown, 2002                                                                                                                                  |
| Lodha, Neha         | Assistant Professor| Bachelors, Electrical, Electronic and Communications Engin. Tech./Tec, DA-IICT, India, 2005  
Doctorate, Exercise Sciences/Physiology and Movement Studies, University of Florida, 2011 |
| Lohwasser, Eric     | Assistant Professor| Bachelors, Bentley University, 2007  
Masters, Bentley University, 2008  
Doctorate, Drexel University, 2019 |
| Long, Marilee       | Professor          | Bachelors, Journalism, COLO STATE UNIV, 1981  
Masters, Journalism and Mass Communication, Other, U OF WISCONSIN, 1986  
Doctorate, Mass Communications, U OF WISCONSIN, 1991 |
| Long, Ziyu          | Associate Professor| Masters, Organizational Behavior Studies, Purdue University, 2011  
Doctorate, Organizational Behavior Studies, Purdue, 2015  
Bachelors, Communication University of China |
| Loomis, Jayne       | Instructor         | Bachelors, Psychology, General, California State University - Northridge, 1975  
Masters, Education, General, Colorado State University, 1982 |
| Loomis, John        | Professor          | Bachelors, Economics, General, CAL ST UNIV NRG, 1975  
Masters, Economics, General, CAL ST UNIV NRG, 1976  
Doctorate, Economics, General, COLO STATE UNIV, 1983 |
| Lopes, Tobin        | Assistant Professor| Bachelors, Mathematics, Claremont Mckenna College, 1993  
Masters, Education, General, Colorado State University, 2002  
Doctorate, Education Administration and Supervision, General, Penn. State University, 2006 |
| Lopez Ramirez, Carmen | Senior Instructor  | Bachelors, Colorado State University, 2009  
Masters, Colorado State University, 2012 |
| Lopez-Cabales, Maria| Professor          | Bachelors, Spanish Language and Literature, Universidad de Cadiz, 1990  
Masters, Spanish Language and Literature, University of Pittsburgh, 1993  
Certificate, Latin American Studies, University of Pittsburgh, 1995  
Doctorate, Spanish Language and Literature, University of Pittsburgh, 1996 |
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| Lucas-Thompson, Rachel| Associate Professor | Bachelors, Beloit College, 2003  
Masters, University of California, Irvine, 2005  
Doctorate, University of California, Irvine, 2009 |
| Luft, Gregory         | Professor           | Bachelors, Journalism, COLO STATE UNIV, 1980  
Masters, Broadcast Journalism, AMERICAN UNIV, 1984 |
| Luna, Jessie          | Assistant Professor | Bachelors, University of Southern California, 2006  
Masters, Graduate Inst of Int Dev Studies Geneva Switzerland, 2012  
Doctorate, University of Colorado - Boulder, 2018 |
| Lundeberg, Pam        | Instructor          |                                                                            |
| Luo, Jie              | Professor           | Bachelors, Fudan University, 1995  
Masters, Fudan University, 1998  
Doctorate, Univ of Connecticut, 2002 |
| Luong, Gloria         | Associate Professor | Bachelors, Univeristy of California, Riverside, 2006  
Masters, University of California, Irvine, 2008  
Doctorate, University of Colorado - Boulder, 2018 |
| Lynham, Sue           | Associate Professor | Bachelors, Business/Managerial Economics, University of Stellenbosch, SA, 1980  
Masters, Organizational Behavior Studies, University of Minnesota, 1992  
Masters, Education, Other, Univ of Minnesota, 1997  
Doctorate, Education, Other, University of Minnesota, 2000 |
| Lyons, Michael        | Associate Professor | Bachelors, Marquette University, 1984  
Masters, Marquette University, 1987  
Doctorate, Purdue University, 1992 |
| Ma, Kaka              | Assistant Professor | Bachelors, University of Science and Technology, 2006  
Doctorate, UC Davis, 2010 |
| Maaland, Kristina     | Instructor          | Masters, Colorado State University, 2007 |
| MacDonald, Bradley    | Professor           | Bachelors, Political Science, General, UNC CHAPEL HILL, 1981  
Masters, Political Science and Government, Other, UCLA, 1987  
Doctorate, Political Science and Government, Other, UCLA, 1991 |
| Macdonald, John       | Associate Professor | Bachelors, Iowa State University, 1999  
Bachelors, Iowa State University, 1999  
Doctorate, University of Maryland, 2008 |
| MacFarland, Kerry     | Assistant Professor | Bachelors, Chemistry, General, Williams College, 1991  
Doctorate, Biochemistry, University of Wisconsin Madison, 1996 |
| Macilroy, Kelsea      | Instructor          | Masters, University of Bristol, 2013 |
| Maciejewski, Anthony  | Professor           | Bachelors, OHIO STATE UNIV, 1982  
Masters, OHIO STATE UNIV, 1984  
Doctorate, OHIO STATE UNIV, 1987 |
| Macilroy, Kelsey      | Instructor          | Masters, Colorado State University, 2014 |
| MacKenzie, Matt       | Professor           | Bachelors, Philosophy, Fort Lewis College, 1995  
Masters, Philosophy, University of Hawaii Manoa, 1998  
Doctorate, Philosophy, University of Hawaii, 2003 |
| MacNeill, Amy         | Associate Professor | Bachelors, Chemistry, General, University of Florida, 1994  
Professional, Veterinary Medicine (D.V.M.), University of Florida, 1998  
Doctorate, Virology, University of Florida, 2005 |
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<td>MacPhee, David</td>
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<td>Associate Professor</td>
<td>Bachelors, Social Work, CREIGHTON UNIV, 1983</td>
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<td>Makela, Carole</td>
<td>Professor</td>
<td>Bachelors, Home Economics Teacher Education (Vocational), U OF WISCONSIN, 1964</td>
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<td>Masters, Consumer Economics and Science, COLO STATE UNIV, 1968</td>
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<td>Malaiya, Yashwant</td>
<td>Professor</td>
<td>Masters, Physics, General, SAUGOR U, 1971</td>
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<td>Masters, Electrical and Electronic Engin.-Related Technol./Technician, BITS INDIA, 1974</td>
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<td>Malander, Layla</td>
<td>Senior Instructor</td>
<td>Bachelors, English Language and Literature, General, Haifa University (Israel), 1982</td>
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<td>Masters, Pastoral Counseling and Specialized Ministries, Southern Baptist Theological Seminary, 1997</td>
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<td>Malcolm, Matthew</td>
<td>Associate Professor</td>
<td>Bachelors, Occupational Therapy, State University of New York, 1996</td>
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<td>Malin, Stephanie</td>
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<td>Bachelors, Truman State University, 2004</td>
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<td>Malinin, Laura</td>
<td>Associate Professor</td>
<td>Bachelors, Architecture, Rice University, 1990</td>
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<td>Masters, Educational/Instructional Media Tech./Technician, University of Texas Brownsville, 2005</td>
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Masters, Rensselaer Polytechnic Inst, 1992  
Doctorate, Princeton University, 1996 |
| Marconi, Mario    | Professor               | Masters, Electrical, Electronics and Communication Engin., UNIV DE BUENOS, 1980  
Doctorate, Electrical, Electronics and Communication Engin., UNIV DE BUENOS, 1985 |
| Maresh, Ryan      | Assistant Professor     | Bachelors, U.S. Air Force Academy  
Doctorate, Colorado State University  
Masters, Colorado State University |
| Margolf, Diane    | Professor               | Bachelors, History, General, POMONA COLLEGE, 1982  
Masters, History, General, YALE UNIV, 1985  
Doctorate, History, General, YALE UNIV, 1990 |
| Markman, Gideon   | Professor               | Bachelors, University of Colorado, 1994  
Doctorate, University of Colorado, 1999 |
| Markus, Steven    | Associate Professor     | Doctorate, Microbiology/Bacteriology, New York University, 2003 |
| Marolf, Angela    | Professor               | Bachelors, Biology, General, University of Colorado, 1996  
Professional, Veterinary Medicine (D.V.M.), Colorado State University, 2002 |
| Marques, Luciana  | Instructor              | Doctorate, University of Colorado Boulder, 2017 |
| Martell, Kristen  | Instructor              | Bachelors, Equestrian/Equine Studies, Horse Management and Training, Colorado State University, 2013  
Masters, Colorado State University, 2015 |
| Martey, Rosa      | Professor               | Associates, Communications, General, Y, 2005 |
| Martin Quijada, Carmen | Instructor             | Bachelors, Universidad Finis Terrae, 2011  
Masters, Ohio University, 2013  
Doctorate, Purdue University, 2018 |
| Martin, Jennifer  | Associate Professor     | Bachelors, Animal Sciences, General, Texas Tech University, 2007  
Masters, Animal Sciences, General, Texas Tech University, 2010  
Doctorate, Texas Tech University, 2014 |
| Martin, KELLY     | Professor               | Bachelors, Gonzaga Univ., 1999  
Masters, Creighton Univ., 2002  
Doctorate, Washington State Univ., 2007 |
| Martin, Sam       | Instructor              | Bachelors, University of Colorado |
| Martin, Tiffany   | Assistant Professor     | Bachelors, Animal Sciences, General, University of Nevada Reno, 2011  
Professional, Veterinary Medicine (D.V.M.), Colorado State University, 2015  
Masters, CSU, 2019 |
| Martonis, Amy     | Instructor              | Bachelors, Psychology, General, Mansfield University, 1987  
Masters, Exercise Sciences/Physiology and Movement Studies, West Virginia University, 1988  
Doctorate, Sociology, Syracuse University, 2003 |
| Martinez, Doreen  | Associate Professor     | Bachelors, Social Work, Asbury University, 1999  
Masters, Social Work, University of Kentucky, 2005 |
| Marvel, Sarah     | Assistant Professor     | Professional, Veterinary Medicine (D.V.M.), University of Wisconsin, 2009  
Masters, Veterinary Clinical Sciences (M.S., Ph.D.), Colorado State University, 2013 |
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<td>Marx, Nick</td>
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<td>Bachelors, Communications, Other, University of Wisconsin Madison, 2003&lt;br&gt;Masters, Communications, Other, University of Texas at Austin, 2006&lt;br&gt;Doctorate, Communications, Other, University of Wisconsin-Madison, 2012</td>
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<td>Masden, Dana</td>
<td>Senior Instructor</td>
<td>Bachelors, Miami University, 2005&lt;br&gt;Masters, Colorado State University, 2008</td>
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<td>Mason, Esten</td>
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<td>Mason, Gary</td>
<td>Associate Professor</td>
<td>Bachelors, Colorado State University, 1980&lt;br&gt;Professional, Veterinary Medicine (D.V.M.), Texas AM University, 1988&lt;br&gt;Masters, Texas AM University, 1989&lt;br&gt;Doctorate, University of Tennessee-Knoxville, 1999</td>
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<td>Mathiason, Candace</td>
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<td>Bachelors, Microbiology/Bacteriology, University of Wyoming, 1983&lt;br&gt;Masters, Parasitology, University of Wyoming, 1987&lt;br&gt;Doctorate, Pathology, Human and Animal, Colorado State University, 2010</td>
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<td>Matta, Gylton</td>
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<td>Bachelors, Health and Physical Education, General, Federal Univ of Minas Gerais-Brazil, 1986&lt;br&gt;Masters, Athletic Training and Sports Medicine, Appalachian State University, 1998&lt;br&gt;Doctorate, University of South Carolina, 2004</td>
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<td>Matthews, Dave</td>
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<td>Bachelors, Computer Science, University of Nebraska, 1979&lt;br&gt;Masters, Computer Science, Colorado State University, 2013</td>
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<td>Maurice, Jenna</td>
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<td>Maynard, Travis</td>
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<td>Bachelors, College of William and Mary, 1993&lt;br&gt;Masters, University of Denver, 2002&lt;br&gt;Doctorate, University of Colorado, 2007</td>
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<td>Bachelors, Pre-Veterinary Studies, Clemson University, 2003&lt;br&gt;Professional, Veterinary Medicine (D.V.M.), University of Georgia, 2006&lt;br&gt;Masters, Veterinary Clinical Sciences (M.S., Ph.D.), Colorado State University, 2010&lt;br&gt;Doctorate, Pathology, Human and Animal, University of California, Davis, 2012</td>
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<td>Bachelors, Biology, General, SUNY Albany, 1995</td>
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<td>McKelfresh, David</td>
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<td>Menendez, Jaclyn</td>
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<td>Menoni, Carmen</td>
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<td>Bachelors, Educational/ Instructional Media Design, James Madison University, 2006</td>
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<td>Merline, Anne Marie</td>
<td>Master Instructor</td>
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<tr>
<td>Merz, Emily</td>
<td>Assistant Professor</td>
<td>Bachelors, Art, General, Carnegie Mellon, 2000 Masters, Psychology, General, University of Pittsburgh, 2008 Doctorate, Clinical Psychology, University of Pittsburgh, 2012</td>
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<td>Metcalf, Jessica</td>
<td>Associate Professor</td>
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<td>Meyer, Andrew</td>
<td>Instructor</td>
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<td>Meyer, Carolyn</td>
<td>Assistant Professor</td>
<td>Bachelors, University of Kentucky College of Agriculture Doctorate, University of Kentucky College of Agriculture</td>
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<td>Meyer, Linda</td>
<td>Associate Professor</td>
<td>Bachelors, History, General, Colorado State University, 1995 Masters, Colorado State University, 2000</td>
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<td>Meyers-Bass, Beth</td>
<td>Senior Instructor</td>
<td>Masters, Communications, General, Colorado State University, 2003</td>
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<td>Miao, Hong</td>
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<td>Doctorate, University of Calgary, 2008</td>
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<td>Mies, Kassy</td>
<td>Assistant Professor</td>
<td>Bachelors, Chemistry, General, Randolph Macon College, 2002 Doctorate, Chemistry, General, Duke University, 2007</td>
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<td>Miles, Brenda</td>
<td>Instructor</td>
<td>Masters, Social Work, University of Tennessee, 1977</td>
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<td>Milholland, Eric</td>
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<td>Milholland, Michelle</td>
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<td>Miller, Diane</td>
<td>Instructor</td>
<td>Bachelors, Montana State University, 1975 Masters, Montana State University, 1986</td>
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<td>Miller, Erika</td>
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<td>Miller, Jeffrey</td>
<td>Associate Professor</td>
<td>Bachelors, General Studies, University of Kansas, 1983 Associates, Culinary Arts/Chef Training, New England Culinary Institute, 1986 Masters, Hotel/ Motel and Restaurant Management, Kansas State University, 1995 Doctorate, Education, General, Colorado State University, 2006</td>
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<td>Miller, Margaret</td>
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<td>Bachelors, Indiana University, 1978 Masters, University of Wisconsin, 1985</td>
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<td>Miller, Nancy</td>
<td>Professor</td>
<td>Bachelors, Fashion Merchandising, University of Nebraska-Lincoln, 1976 Masters, Fashion Design and Illustration, University of Nebraska-Lincoln, 1979 Doctorate, Fashion Merchandising, University of Nebraska-Lincoln, 1994</td>
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<td>Miller, Patrick</td>
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<td>Bachelors, Agronomy and Crop Science, Purdue University, 1986 Masters, Agronomy and Crop Science, Texas A M University, 1989 Doctorate, Plant Sciences, Other, Colorado State University, 1998</td>
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| Miller, Ray          | Assistant Professor | Bachelors, Eckerd College, 2005  
Masters, University of Pittsburgh, 2011  
Doctorate, University of Pittsburgh, 2015 |
| Miliken, Laurel      | Instructor        |                                                                           |
| Minas, Ioannis       | Associate Professor | Bachelors, Agriculture/Agricultural Sciences, Other, Aristotle University Thessaloniki, 2007  
Masters, Aristotle University Thessaloniki, 2010  
Doctorate, Horticulture Science, Aristotle University Thessaloniki, 2014 |
| Minihan, Christina   | Instructor        | Bachelors, Colorado State University, 2009  
Doctorate, Colorado State University  
Masters, Colorado State University |
| Miranda, Rick        | Professor         | Bachelors, Mathematics, C OF HOLY CROSS, 1974  
Doctorate, Mathematics, MIT, 1979 |
| Mitchell, L.A.       | Instructor        | Bachelors, Colorado State University, 1997  
Masters, Colorado State University, 1998 |
| Mitchell, Rob        | Associate Professor | Bachelors, Weber State University, 2001  
Masters, Indiana University, 2004  
Doctorate, Indiana University, 2006 |
| Mitchell, Todd       | Associate Professor | Bachelors, Oberlin College, 1996  
Masters, Colorado State University, 2002 |
| Miyake, Garret       | Associate Professor | Bachelors, Chemistry, General, Pacific University, 2005  
Doctorate, Inorganic Chemistry, Colorado State University, 2011 |
| Moats, Annie         | Instructor        | Bachelors, Walter State College, 1984  
Masters, Utah State University, 1986 |
| Moloney, Chris       | Instructor        | Bachelors, Univ of Miami, 2008  
Masters, George Washington Univ, 2011 |
| Monnet, Eric         | Professor         | Professional, Veterinary Medicine (D.V.M.), Ecoleveterinouire, Maisons, France, 1988  
Masters, Veterinary Clinical Sciences (M.S., Ph.D.), Colorado State University, 1996  
Doctorate, Veterinary Clinical Sciences (M.S., Ph.D.), Colorado State University, 1997 |
| Monnier, Patrick     | Instructor        | Bachelors, Psychology, General, University of California, Santa Barbara, 1994  
Masters, Industrial and Organizational Psychology, Wright State University, 1996  
Doctorate, Psychology, Other, Wright State University, 1999 |
| Montgomery Moore, Karen | Senior Instructor | Masters, Colorado State University, 2015 |
| Montgomery, Tai      | Associate Professor | Bachelors, Oregon State University, 2002  
Doctorate, Oregon State University, 2008 |
| Mooney, Daniel       | Assistant Professor | Bachelors, Agricultural Economics, Michigan State University, 2001  
Masters, Agricultural Economics, University of Wisconsin-Madison, 2007  
Doctorate, University of Wisconsin-Madison, 2017 |
| Mooney, Kristin      | Instructor        | Bachelors, Psychology, General, Stanford University, 1988  
Masters, Social Work, University of DEnver, 1991 |
| Mooney, Michael      | Assistant Professor | Bachelors, Massachusetts Institute of Technology, 2008  
Masters, Princeton, 2010  
Doctorate, Princeton University, 2014 |
<table>
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<tr>
<th>Name</th>
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<th>Degrees</th>
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</table>
| Moore, Emily         | Associate Professor     | Bachelors, Art History, Criticism and Conservation, Swarthmore College, 2001  
|                      |                         | Masters, English Creative Writing, West Virginia University, 2004  
|                      |                         | Masters, Art History, Criticism and Conservation, University of California, Berkeley, 2007  
|                      |                         | Doctorate, Art History, Criticism and Conservation, University of California, Berkeley, 2012  |
| Moore, John          | Professor               | Bachelors, Zoology, General, University of California-Santa Barbara, 1978  
|                      |                         | Masters, Zoology, General, Michigan State University, 1981  
|                      |                         | Doctorate, Zoology, General, Colorado State University, 1986  
|                      |                         | Masters, Mathematical Statistics, Colorado State University, 1996  |
| Moore, Russell       | Associate Professor     | Bachelors, Animal Sciences, General, Brigham Young University, 2000  
|                      |                         | Professional, Veterinary Medicine (D.V.M.), Purdue University, 2006  |
| Moore-Foster, Rhyannon | Assistant Professor     | Professional, Michigan State University, 2013  |
| Morasch, Nathalie    | Instructor              | Bachelors, Lancaster University, 2002  
|                      |                         | Masters, University of Illinois, 2004  
|                      |                         | Doctorate, University of Illinois, 2011  |
| Mordy, Meghan        | Instructor              | Bachelors, New York University, 2002  
|                      |                         | Masters, University of Washington, 2006  
|                      |                         | Doctorate, Colorado State University, 2020  |
| Moreno, Julie        | Assistant Professor     | Bachelors, Texas AM, College Station, 2004  
|                      |                         | Doctorate, Cell and Molecular Biology, Other, Colorado State University, 2009  |
| Morgan, Brad         | Professor               | Bachelors, Oklahoma State University, 1986  
|                      |                         | Masters, University of Nebraska, 1988  
|                      |                         | Doctorate, Texas AM University, 1991  |
| Morgan, Emily        | Associate Professor     | Bachelors, Denison University, 2000  
|                      |                         | Masters, University of North Carolina, Greensboro, 2007  |
| Morgan, Lisa         | Instructor              | Bachelors, Middlebury College, 1981  |
| Morris, Geoffrey     | Associate Professor     | Bachelors, University of Ottawa, 2002  
|                      |                         | Doctorate, University of Chicago, 2007  |
| Morris, Kristen      | Assistant Professor     | Bachelors, Colorado State University, 2007  
|                      |                         | Masters, Colorado State University, 2011  
|                      |                         | Doctorate, Cornell, 2015  |
| Morrison, Ryan       | Assistant Professor     | Bachelors, WA State university, 2005  
|                      |                         | Masters, WA State university, 2006  
|                      |                         | Doctorate, University of NM, 2014  |
| Morse, Jenny         | Senior Instructor       | Bachelors, Bowdoin College, 2002  
|                      |                         | Masters, University of Colorado Boulder, 2007  
|                      |                         | Doctorate, University of Illinois Chicago, 2013  |
| Moseman, Eleanor     | Professor               | Bachelors, German Language and Literature, University of North Carolina at Chapel Hill, 1995  
|                      |                         | Masters, Art History, Criticism and Conservation, Bryn Mawr College, 2000  
|                      |                         | Doctorate, Art History, Criticism and Conservation, Bryn Mawr College, 2006  |
| Mosko, Beth          | Instructor              | Masters, Colorado State University, 2011  |
| Most, David          | Associate Professor     | Masters, Biostatistics, UNC-Chapel Hill, 1993  
|                      |                         | Masters, Sociology, Johns Hopkins University, 1994  
<p>|                      |                         | Doctorate, Educational Statistics and Research Methods, UCLA, 2002  |</p>
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<tr>
<td>Mueller, Jennifer</td>
<td>Professor</td>
<td>Bachelors, Mathematics, University Nebraska - Lincoln, 1991; Masters, Mathematics, University Nebraska - Lincoln, 1993; Doctorate, Mathematics, University of Nebraska - Lincoln, 1997</td>
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<tr>
<td>Mueller, Megan</td>
<td>Assistant Professor</td>
<td>Bachelors, St Olaf College, 2008; Masters, University of Minnesota - Twin Cities, 2013; Doctorate, Tufts University, 2017</td>
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<td>Mueller, Nathan</td>
<td>Assistant Professor</td>
<td>Bachelors, Biology, General, Saint Olaf College, 2007; Doctorate, Natural Resources Conservation, General, University of Minnesota, 2013</td>
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<td>Mueller, Rachel</td>
<td>Professor</td>
<td>Bachelors, Biology, General, University of California Berkeley, 1995; Doctorate, Biology, General, University of California Berkeley, 2005</td>
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<td>Mumford, Troy</td>
<td>Associate Professor</td>
<td>Bachelors, Brigham Young University, 1996; Doctorate, Purdue University, 2002</td>
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<td>Mumme, Stephen</td>
<td>Professor</td>
<td>Bachelors, Political Science, General, ARIZONA ST U, 1973; Masters, Political Science, General, ARIZONA ST U, 1975; Doctorate, Political Science, General, U OF ARIZONA, 1981</td>
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<td>Munoz Amatriain, Maria</td>
<td>Assistant Professor</td>
<td>Bachelors, University of Salamanca, 2002; Doctorate, University of Zaragosa, 2007</td>
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<td>Munoz Gutierrez, Juan</td>
<td>Assistant Professor</td>
<td>Doctorate, Washington State University, 2015</td>
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<td>Munoz, Susana</td>
<td>Associate Professor</td>
<td>Bachelors, Political Science, General, Iowa State University, 1995; Masters, Higher Education Administration, Colorado State University, 2000; Doctorate, Higher Education Administration, Iowa State, 2008</td>
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<td>Munsky, Brian</td>
<td>Associate Professor</td>
<td>Bachelors, Penn State, 2000; Masters, Penn State University, 2002; Doctorate, UC Santa Barbara, 2008</td>
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<td>Muntoreanu, Roberto</td>
<td>Assistant Professor</td>
<td>Bachelors, Pontificia Universida De Catolica, 2001; Masters, The University of Kansas, 2017</td>
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<td>Murillo, Cindy</td>
<td>Instructor</td>
<td>Doctorate, University of New Mexico, 2008</td>
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<td>Murphy, Kevin</td>
<td>Instructor</td>
<td>Bachelors, Psychology, General, Siena College, 1974; Masters, Industrial and Organizational Psychology, Rensselaer Polytechnic Institute, 1976; Doctorate, Industrial and Organizational Psychology, The Pennsylvania State University, 1979</td>
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<td>Mushinski, David</td>
<td>Professor</td>
<td>Bachelors, The College of William and Mary, 1979; Professional, University of Virginia School of law, 1983; Masters, University of Wisconsin, Madison, 1994; Doctorate, University of Wisconsin, Madison, 1996</td>
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<td>Myers, Brent</td>
<td>Assistant Professor</td>
<td>Bachelors, University of Oklahoma, 2004; Doctorate, University of Oklahoma Health Science Center, 2010</td>
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<td>Nachappa, Punya</td>
<td>Associate Professor</td>
<td>Doctorate, Kansas State University, 2008</td>
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<td>Nagel, Linda</td>
<td>Professor</td>
<td>Bachelors, Biology, General, South Dakota State University, 1994 Masters, Natural Resources Conservation, General, Washington State University, 1997 Doctorate, Forestry, General, University of Montana, 2000</td>
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<td>Nagy, Kelsi</td>
<td>Instructor</td>
<td>Bachelors, English Language and Literature, General, Colorado State University, 2000 Masters, Philosophy, Colorado State University, 2005 Masters, Caisius College, 2013 Doctorate, University of Oxford, 2020</td>
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<td>Nalam, Vamsi</td>
<td>Assistant Professor</td>
<td>Masters, Oregon State University, 2004 Doctorate, University of North Texas, 2012</td>
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<td>Narayanan Nair,</td>
<td>Assistant Professor</td>
<td>Bachelors, Kerala Agricultural University, 2009 Masters, University of Kentucky, 2012 Doctorate, University of Kentucky, 2017</td>
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<tr>
<td>Naug, Dhruba</td>
<td>Professor</td>
<td>Bachelors, Zoology, General, University of Delhi, 1990 Masters, Zoology, General, University of Delhi, 1992 Doctorate, Ecology, Indian Institute of Science, 1999</td>
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<td>Naughton, Meredith</td>
<td>Assistant Professor</td>
<td>Bachelors, Truman State University, 2000 Masters, Stanford University, 2002 Doctorate, University of Missouri, 2019</td>
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<tr>
<td>Neilson, Jamie</td>
<td>Associate Professor</td>
<td>Bachelors, Lehigh University, 2006 Doctorate, University of California - Santa Barbara, 2011</td>
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<td>Nekrasova-Beker, T</td>
<td>Associate Professor</td>
<td>Doctorate, Northern Arizona University, 2011</td>
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<td>Nelson, Brad</td>
<td>Assistant Professor</td>
<td>Professional, Veterinary Medicine (D.V.M.), University of Wisconsin-Madison, 2009 Masters, Veterinary Clinical Sciences (M.S., Ph.D.), Colorado State University, 2013 Doctorate, Colorado State University, 2017</td>
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<td>Nelson, Cherie</td>
<td>Instructor</td>
<td>Masters, Colorado State University, 2019</td>
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<td>Nelson, Christy</td>
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<td>Masters, Colorado State University, 2019</td>
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<td>Nelson, Peter</td>
<td>Associate Professor</td>
<td>Bachelors, Princeton University, 2003 Doctorate, University of California, Berkeley, 2010</td>
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<td>Nelson, Tracy</td>
<td>Professor</td>
<td>Bachelors, Athletic Training and Sports Medicine, Colorado State University, 1991 Masters, Public Health Education and Promotion, University of Northern Colorado - Greeley, 1993 Doctorate, Physiological Psychology/ Psychobiology, Penn State, 1998</td>
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<tr>
<td>Nett, Terry</td>
<td>Professor</td>
<td>Bachelors, Animal Sciences, General, MONTANA STATE U, 1968</td>
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<td>Doctorate, Physiology, Human and Animal, WASHINGTON ST U, 1972</td>
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<tr>
<td>Neuwald, Jennifer</td>
<td>Assistant Professor</td>
<td>Bachelors, Zoology, Other, Washington University, 1995</td>
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<td>Doctorate, Unknown, 2008</td>
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<td>Newton, Ajhanai</td>
<td>Instructor</td>
<td>Bachelors, Colorado State University, 2015</td>
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<td>Masters, University of Texas at Austin, 2017</td>
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<td>Doctorate, University of Connecticut, 2021</td>
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<tr>
<td>Nguyen, Nate</td>
<td>Assistant Professor</td>
<td>Masters, Binghamton University, 2013</td>
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<td>Doctorate, University of Iowa, 2019</td>
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<td>Bachelors, Binghamton University</td>
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<tr>
<td>Nichols, Kimberly</td>
<td>Associate Professor</td>
<td>Associates, Liberal Art and Sciences, General Studies and Humanities,</td>
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<tr>
<td></td>
<td></td>
<td>West Valley College, 1992</td>
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<td>Associates, Social Sciences, General, West Valley College, 1992</td>
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<tr>
<td></td>
<td></td>
<td>Bachelors, Anthropology, Univ of CA at Santa Cruz, 1995</td>
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<td>Masters, Anthropology, Univ of CO at Boulder, 1998</td>
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<tr>
<td>Nickoloff, Jac</td>
<td>Professor</td>
<td>Bachelors, Biochemistry, University of California, Santa Barbara, 1978</td>
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<td></td>
<td></td>
<td>Doctorate, Biochemistry, University of Colorado, 1984</td>
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<tr>
<td>Nielsen, Aaron</td>
<td>Assistant Professor</td>
<td>Bachelors, Electrical and Electronic Engin.- Related Technol./ Technician, Colorado State University, 2007 Masters, Electrical and Electronic Engin.- Related Technol./ Technician, University of Colorado - Boulder, 2008 Masters, Applied Mathematics, General, University of Colorado - Denver, 2012</td>
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<tr>
<td>Niemann, Jeffrey</td>
<td>Professor</td>
<td>Bachelors, University of Colorado, 1993</td>
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<td>Masters, Massachusetts Institute of Technology, 1997</td>
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<td>Doctorate, Massachusetts Institute of Technology, 2001</td>
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<tr>
<td>Neuwald, Jennifer</td>
<td>Assistant Professor</td>
<td>Bachelors, Zoology, Other, Washington University, 1995</td>
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<td>Doctorate, Unknown, 2008</td>
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<td>Niemiec, Rebecca</td>
<td>Assistant Professor</td>
<td>Bachelors, Biology, General, Dartmouth College, 2013</td>
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<td>Doctorate, Environmental Science/Studies, Stanford University, 2018</td>
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<td>Nkda, Mahdi</td>
<td>Assistant Professor</td>
<td>Bachelors, Azad University of Najafabad, Iran, 2009</td>
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<td></td>
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<td>Doctorate, Hong Kong university of Science Technology, 2014</td>
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<td>Niles, Gene</td>
<td>Associate Professor</td>
<td>Bachelors, Agricultural Animal Nutrition, Oklahoma State University, 1972</td>
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<tr>
<td></td>
<td></td>
<td>Professional, Veterinary Medicine (D.V.M.), Oklahoma State University, 1975</td>
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<td></td>
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<td>Masters, Veterinary Clinical Sciences (M.S., Ph.D.), Oklahoma State University, 2002</td>
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<tr>
<td>Nishimura, Erin</td>
<td>Assistant Professor</td>
<td>Doctorate, Biology, General, UC Berke, 2010</td>
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<tr>
<td>Nishimura, Marc</td>
<td>Assistant Professor</td>
<td>Doctorate, Stanford University, 2005</td>
</tr>
<tr>
<td>Nissen, Scott</td>
<td>Professor</td>
<td>Bachelors, Botany, General, University of Montana, 1975</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Masters, Agronomy and Crop Science, University of Nevada, 1978</td>
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<td>Doctorate, Agronomy and Crop Science, Montana State University, 1986</td>
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<td>Name</td>
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<tr>
<td>North, Kurtis</td>
<td>Senior Instructor</td>
<td>Bachelors, Colorado State University, 1999 Masters, Communications, General, Colorado State University, 2001 Certificate, ITC-International Training, 2004</td>
</tr>
<tr>
<td>Norton, Andrew</td>
<td>Professor</td>
<td>Doctorate, Entomology, University of California, Berkeley, 1995</td>
</tr>
<tr>
<td>Notaros, Branislav</td>
<td>Professor</td>
<td>Bachelors, University of Belgrade, 1988 Masters, University of Belgrade, 1992 Doctorate, University of Belgrade, 1995</td>
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<tr>
<td>Notaros, Olivera</td>
<td>Senior Instructor</td>
<td>Bachelors, Univ of Belgrade, 1989 Masters, Univ of Belgrade, 1993</td>
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<tr>
<td>Nout-Lomas, Yvette</td>
<td>Associate Professor</td>
<td>Professional, Veterinary Medicine (D.V.M.), Utrecht University, 1999 Doctorate, Neuroscience, The Ohio State University, 2006</td>
</tr>
<tr>
<td>Nowacki, Jeffrey</td>
<td>Assistant Professor</td>
<td>Bachelors, University of New Mexico, 2005 Masters, University of New Mexico, 2009 Doctorate, University of New Mexico, 2014</td>
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<tr>
<td>Nowak, Kristy</td>
<td>Assistant Professor</td>
<td>Bachelors, Psychology, Other, Whitman College, 2007 Masters, Library Science, Other, University of Kentucky, 2011</td>
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<tr>
<td>Numa, Guy</td>
<td>Associate Professor</td>
<td>Bachelors, Universite Paris Dauphine, 2003 Masters, Universite Paris Dauphine, 2006 Doctorate, Universite Paris Dauphine, 2009</td>
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<tr>
<td>O'Connor, Benjamin</td>
<td>Instructor</td>
<td>Bachelors, New Mexico State, 1988</td>
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<tr>
<td>O'Dell, Gretchen</td>
<td>Associate Professor</td>
<td>Bachelors, Carleton College, 2000 Masters, University of Wisconsin, 2003 Doctorate, University of Wisconsin, 2009</td>
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<td>O'Fallon, Elsbeth</td>
<td>Assistant Professor</td>
<td>Professional, Veterinary Medicine (D.V.M.), Colorado State University, 2010</td>
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<tr>
<td>O'Reilly, Mike</td>
<td>Senior Instructor</td>
<td>Bachelors, Construction and Building Finishers and Managers, Other, Virginia Polytechnic Institute, 1979 Masters, Civil Engin., General, University of South Carolina, 1987</td>
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<tr>
<td>Obluda, Dan</td>
<td>Instructor</td>
<td>Bachelors, University of Northern Colorado, 2009 Masters, University of Northern Colorado, 2011</td>
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<tr>
<td>Ocheltree, Troy</td>
<td>Associate Professor</td>
<td>Bachelors, Biology, General, University of Minnesota-Morris, 1997 Masters, Forestry and Related Sciences, Other, University of Idaho, 2002 Doctorate, Agronomy and Crop Science, Kansas State University, 2012</td>
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<tr>
<td>Ode, Paul</td>
<td>Professor</td>
<td>Bachelors, Biology, General, Earlham College, 1986 Masters, Entomology, Univ Wisconsin - Madison, 1990 Doctorate, Entomology, Univ Wisconsin - Madison, 1994</td>
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<tr>
<td>Odonnell-Allen, Cindy</td>
<td>Professor</td>
<td>Bachelors, Univ. of Oklahoma, 1987 Masters, Univ. of Oklahoma, 1994 Doctorate, Univ. of Oklahoma, 1999</td>
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<tr>
<td>Oehlerts, Beth</td>
<td>Associate Professor</td>
<td>Bachelors, History, General, California State Univ. Northridge, 1979 Masters, Library Science/Librarianship, Clark Atlanta University, 1993</td>
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<tr>
<td>Ogle, Jennifer</td>
<td>Professor</td>
<td>Bachelors, Clothing/Apparel and Textile Studies, Iowa State University, 1993 Masters, Family and Community Studies, University of Illinois-Champaign, 1995 Doctorate, Clothing/Apparel and Textile Studies, Iowa State University-Ames, 1999</td>
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<td>Name</td>
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<tr>
<td>Ogle, Stephen</td>
<td>Professor</td>
<td>Bachelors, Emory University, Atlanta, GA, 1992</td>
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<td>Masters, University of Wyoming, 1995</td>
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<td>Ohlendorf, Alex</td>
<td>Assistant Professor</td>
<td>Bachelors, University of California, San Diego</td>
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<td>Oien, Janet</td>
<td>Instructor</td>
<td>Bachelors, Mathematics, Colorado State University, 2004</td>
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<td>Olbina, Svetlana</td>
<td>Associate Professor</td>
<td>Bachelors, Architecture, University of Belgrade, 1990</td>
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<td>Doctorate, Construction/Building Tech./Technician, Virginia Tech, 2005</td>
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<td>Oling, Lori</td>
<td>Associate Professor</td>
<td>Bachelors, History, General, University of Colorado, Boulder, 1987</td>
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<td>Masters, Library Science, Other, University of Illinois, Urbana-Champaign, 1990</td>
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<td>Oliver, Murray</td>
<td>Instructor</td>
<td>Bachelors, Royal Northern College of Music, 2002</td>
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<td>Masters, Eastman School of Music, 2004</td>
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<td>Olivier, CHAD</td>
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<td>Masters, Unknown, 2016</td>
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<td>Olivo-Delgado, Carlos</td>
<td>Assistant Professor</td>
<td>Bachelors, Chemistry, General, Universidad del Turabo, Gurabo, PR, 2001</td>
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<td>Masters, Environmental Science/Studies, Universidad del Turabo, Gurabo, PR, 2003</td>
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<td>Doctorate, Curriculum and Instruction, University of Puerto Rico, San Juan, PR, 2007</td>
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<td>Olsen, Daniel</td>
<td>Professor</td>
<td>Bachelors, Eastern Oregon State College, 1987</td>
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<td>Doctorate, C.S.U, 1999</td>
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<td>Olson, Kenneth</td>
<td>Professor</td>
<td>Bachelors, Zoology, General, N CAROLINA ST U, 1974</td>
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<td>Masters, Microbiology/Bacteriology, COLO STATE UNIV, 1984</td>
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<td>Olver, Christine</td>
<td>Professor</td>
<td>Bachelors, University of North Carolina, Chapel Hill, 1983</td>
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<td>Professional, Ohio State University, 1987</td>
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<td>Oman, Rachel</td>
<td>Assistant Professor</td>
<td>Bachelors, Middle East Technical University, Ankara, Turkey, 2002</td>
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<td>Omur-Ozbek, Pinar</td>
<td>Associate Professor</td>
<td>Masters, Virginia Tech, 2004</td>
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<td>Doctorate, Virginia Tech, 2008</td>
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<tr>
<td>Opler, Paul</td>
<td>Professor</td>
<td>Masters, Entomology, University of California State at San Jose, 1965</td>
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<td>Doctorate, Entomology, University of California, 1970</td>
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<tr>
<td>Opp, Susan</td>
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<td>Doctorate, University of Louisville, 2007</td>
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<td>Oprea, Iuliana</td>
<td>Associate Professor</td>
<td>Bachelors, Mathematics, INLN-CNRS, Nice, France, 1994</td>
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<td>Opsal, Tara</td>
<td>Associate Professor</td>
<td>Doctorate, University of Colorado, 2009</td>
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<td>Ordway, Diane</td>
<td>Associate Professor</td>
<td>Bachelors, Colorado State University, 1992</td>
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<td>Doctorate, Univ of London, School of Hygiene Trop Med, 2000</td>
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<tr>
<td>Orsi, Jared</td>
<td>Professor</td>
<td>Doctorate, History, General, University of Wisconsin, 1999</td>
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<tr>
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| Orwell, Nicole | Instructor     | Bachelors, English Teacher Education, University of Northern Colorado, 1993  
Masters, Education, General, University of Phoenix, 1999 |
| Ortega, Francisco | Assistant Professor | Bachelors, Computer Science, Florida International University, 2007  
Masters, Computer Science, Florida International University, 2008  
Doctorate, Computer Science, Florida International University, 2014 |
| Ortega, Lilyana | Assistant Professor | Bachelors, University of Illinois at Urbana, 2008  
Masters, Michigan State University, 2010  
Doctorate, University of Illinois at Urbana-Champaign, 2014 |
| Orton, Chris   | Professor       | Professional, Veterinary Medicine (D.V.M.), WASHINGTON ST U, 1978  
Masters, Physiology, Human and Animal, OHIO STATE UNIV, 1982  
Doctorate, Physiology, Human and Animal, COLO STATE UNIV, 1989 |
| Osborne, Erika  | Associate Professor | Bachelors, Fine/Studio Arts, University of Utah, 2000  
Masters, Fine/Studio Arts, University of New Mexico, 2005 |
| Ozbek, Mehmet E. | Professor       | Bachelors, Civil Engin., General, Middle East Technical University, 2002  
Masters, Civil Engin., General, Virginia Tech, 2004  
Doctorate, Civil Engin., General, Virginia Tech, 2007 |
| Pabilonia, Kristy | Professor      | Bachelors, University of Colorado, 1996  
Professional, Colorado State University, 2002  
Doctorate, Microbiology/Bacteriology, Colorado State University, 2012 |
| Packer, Rebecca | Associate Professor | Bachelors, Animal Sciences, Other, Bucknell University, 1993  
Masters, Zoology, Other, North Carolina State University, 1995  
Professional, Veterinary Medicine (D.V.M.), North Carolina State University, 2001 |
| Page, Rod      | Professor       | Bachelors, Chemistry, General, University of Colorado, 1975  
Masters, Physiology, Human and Animal, Georgetown University, 1977  
Professional, Veterinary Medicine (D.V.M.), Colorado State University, 1981 |
| Pallickara, Sangmi  | Associate Professor | Bachelors, Physics, General, Sookmyung University, 1993  
Masters, Computer and Information Sciences, Other, Syracuse University, 2000  
Doctorate, Computer Science, Florida State University, 2003 |
| Pallickara, Shrideep | Professor       | Bachelors, Electrical, Electronics and Communication Engin., Bombay University, 1994  
Masters, Computer Engin., Syracuse University, 1998  
Doctorate, Computer Engin., Syracuse University, 2001 |
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<th>Name</th>
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<tr>
<td>Palmer, Ross</td>
<td>Professor</td>
<td>Bachelors, Pre-Veterinary Studies, Kansas State University, 1982</td>
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<td>Doctorate, Veterinary Medicine (D.V.M.), Kansas State University, 1984</td>
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<td>Masters, Medical Physiology, University of Georgia, 1989</td>
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<tr>
<td>Palmquist, Michael</td>
<td>Professor</td>
<td>Bachelors, English Language and Literature, General, ST OLAF COLL, 1980</td>
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<td>Masters, English Language and Literature, General, CARNEGIE MELLON, 1989</td>
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<td>Doctorate, Speech and Rhetorical Studies, CARNEGIE MELLON, 1990</td>
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<td>Paltrinieri, Lorella</td>
<td>Master Instructor</td>
<td>Bachelors, English Language and Literature/Letters, Other, Italian School of Languages, 1991</td>
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<td>Panetta, Holly</td>
<td>Instructor</td>
<td>Bachelors, Journalism, Colorado State University, 1997</td>
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<td>Doctorate, Law (J.D.), University of Denver, 2003</td>
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<td>Pante, Michael</td>
<td>Associate Professor</td>
<td>Bachelors, Anthropology, Rutgers University, 2001</td>
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<td>Masters, Agricultural Business and Management, General, Rutgers University, 2006</td>
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<td>Doctorate, Anthropology, Rutgers University, 2010</td>
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<td>Park, Young Eun</td>
<td>Assistant Professor</td>
<td>Doctorate, Indiana University, 2018</td>
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<td>Parker, Airica</td>
<td>Senior Instructor</td>
<td>Bachelors, Stephens College, 2003</td>
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<td>Masters, Alaska University, 2010</td>
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<td>Parker, Hope</td>
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<td>Masters, Zoology, Other, Colorado State University, 2018</td>
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<td>Parks, Elizabeth</td>
<td>Assistant Professor</td>
<td>Bachelors, Creighton University, 2003</td>
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<td>Masters, Gallaudet University, 2006</td>
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<td>Masters, Communications, General, University of Washington, 2013</td>
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<td>Parra-Guinaldo, Victor</td>
<td>Instructor</td>
<td>Bachelors, University of Extremadura, 1994</td>
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<td>Partridge, Craig</td>
<td>Professor</td>
<td>Bachelors, History, General, Harvard University, 1983</td>
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<td>Paschke, Mark</td>
<td>Professor</td>
<td>Bachelors, Forestry Sciences, University of Illinois at Urbana-Champaign, 1986</td>
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<td>Pasricha, Sudeep</td>
<td>Professor</td>
<td>Doctorate, UC Irvine, 2008</td>
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<td>Patel, Amit</td>
<td>Assistant Professor</td>
<td>Doctorate, Computer Science, Duke University, 2010</td>
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<td>Paton, Robert</td>
<td>Professor</td>
<td>Masters, University of Cambridge, 2004</td>
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<td>Patton, Carl</td>
<td>Instructor</td>
<td>Bachelors, Physics, General, MA INST OF TECH, 1963</td>
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<td>Masters, Electrical, Electronics and Communication Engin., CA INST OF TECH, 1964</td>
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<td>Paul, Lauren</td>
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<td>Masters, CU Denver, 2011</td>
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<td>Paustian, Keith</td>
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<td>Bachelors, Forestry Sciences, Colorado State University, 1977</td>
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<td>Doctorate, Ecology, SWEDISH UNIVERSITY OF AGRICULTURAL SCIENCES, 1987</td>
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<td>Pawliuk, Christine</td>
<td>Assistant Professor</td>
<td>Bachelors, Economics, General, Simmons College, 2005</td>
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<td>Masters, Library Science/Librarianship, University of Hawaii, 2007</td>
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<td>Payant, Nathan</td>
<td>Instructor</td>
<td>Bachelors, Music Teacher Education, Northern State University, 2003</td>
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<td>Masters, Music Conducting, Colorado State University, 2009</td>
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<td>Payne, Sarah</td>
<td>Associate Professor</td>
<td>Bachelors, History, General, Nebraska Wesleyan University, 1998</td>
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<td>Masters, American (United States) History, University of Wyoming, 2001</td>
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<td>Peccoud, Jean</td>
<td>Professor</td>
<td>Masters, Univ of Paris Orsay, 1987</td>
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<td>Pech, Isabelle</td>
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<td>Masters, University of Oregon, 2007</td>
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<td>Peck, Lee Anne</td>
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<td>Doctorate, Ohio University, 2003</td>
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<td>Peckos-Gascon, Antonio</td>
<td>Associate Professor</td>
<td>Bachelors, University of Coruna, 2002</td>
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<td>Doctorate, Rice University, 2008</td>
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<td>Peel, Jennifer</td>
<td>Professor</td>
<td>Bachelors, Biochemistry, The Pennsylvania State University, 1996</td>
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<td>Masters, Epidemiology, Emory University School of Public Health, 1998</td>
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<td>Peel, Kraig</td>
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<td>Bachelors, Animal Sciences, General, Angelo State University, 1987</td>
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<td>Peers, Graham</td>
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<td>Bachelors, University of British Columbia, 1997</td>
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<td>Peersen, Olve</td>
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<td>Bachelors, Biological Sciences/Life Sciences, Other, Carnegie Mellon University, 1988</td>
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<td>Doctorate, Biophysics, Yale University, 1994</td>
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<td>Peila-Shuster, Jackie</td>
<td>Associate Professor</td>
<td>Bachelors, Occupational Therapy, Colorado State University, 1991</td>
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<td>Doctorate, Counselor Education Counseling and Guidance Services, Colorado State University, 2011</td>
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<td>Pena, Anita</td>
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<td>Bachelors, The Johns Hopkins Univ, 2001</td>
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</table>
| Pendergast, Seth | Assistant Professor | Bachelors, Southeastern University, 2008  
Masters, Florida State University, 2014  
Doctorate, University of Utah, 2018 |
| Pepmeyer, Erika | Instructor            | Bachelors, Cornell College, 2004                                                                                                           |
| Perera, Rushika | Associate Professor  | Bachelors, Biology, General, Goshen College, 1995  
Bachelors, Chemistry, General, Goshen College, 1995  
Doctorate, Biological Sciences/Life Sciences, Other, Purdue University, 2002 |
| Perkins, Tracy | Instructor            | Bachelors, Rice University, 1987  
Masters, Univ of Colorado, 1992  
Doctorate, Univ of Wisconsin, 1997                                                                 |
| Perry, Gregory | Professor             | Bachelors, Agricultural Economics, Utah State University, 1981  
Masters, Agricultural Economics, Utah State University, 1982  
Doctorate, Agricultural Economics, Texas A M, 1986 |
| Perry, Rick   | Instructor            | Doctorate, University of Arkansas, 2018                                                                                                 |
| Persch, Andy  | Assistant Professor   | Doctorate, The Ohio State University, 2014                                                                                               |
| Peters, Caiti | Assistant Professor   | Bachelors, University of San Diego, 2013  
Masters, Colorado State University, 2015  
Doctorate, Colorado State University, 2018 |
| Peters, Grace | Instructor            | Bachelors, Communications, General, Florida College, 2013  
Masters, Communications, General, University of South Florida, 2015  
Doctorate, Communications, Other, University of South Florida, 2020 |
| Peterson, Christopher | Professor  | Bachelors, Mathematics, Haverford College, Haverford PA, 1985  
Masters, Mathematics, Duke University, 1989  
Doctorate, Mathematics, Duke University, 1994 |
| Peth, James   | Assistant Professor   | Bachelors, Miami University  
Doctorate, Colorado State University  
Masters, University of Arizona                                                                 |
| Petro, John   | Professor             | Bachelors, University of Wisconsin, Parkside, 1978  
Masters, University of Wisconsin, Madison, 1994  
Doctorate, Colorado State University, 2011 |
| Pezeshki, Ali | Professor             | Bachelors, Tehran University, 1999  
Masters, Tehran University, 2001  
Doctorate, C.S.U., 2004                                                                 |
| Pezzanite, Lynn | Assistant Professor  | Bachelors, The Florida State University, 1995  
Masters, University of South Florida, 2001  
Doctorate, Louisiana State University, 2007 |
| Phillips, Rebecca | Professor            | Bachelors, Chemical Engin., Northeastern University, Boston, Ma., 2003  
| Pierce, Jeffrey | Professor             | Bachelors, Westfield State University, 1990  
Masters, Eastman School of Music, 1994  
Doctorate, University of Connecticut, 2013 |
| Pierce, John  | Associate Professor   | Bachelors, Chemical Engin., Northeastern University, Boston, Ma., 2003  


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<th>Name</th>
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| Pierro, Evelyn | Senior Instructor   | Bachelors, English Language and Literature, General, Colorado State University, 1993  
|              |                     | Masters, German Language and Literature, Colorado State University, 2000  
|              |                     | Masters, Teaching English as a Second Language/Foreign Language, Colorado State University, 2000  
| Pinaud, Olivier | Professor          | Doctorate, Applied Mathematics, General, Universite Toulouse III, France, 2003  
|              |                     | Doctorate, Applied Mathematics, General, Universite Lyon 1, France, 2010  
| Pinckney, Casey | Instructor         | Associates, Bellevue College, 2012  
|              |                     | Bachelors, Seattle University, 2014  
|              |                     | Masters, Mathematics, Colorado State University, 2016  
| Pinedo, Pablo  | Associate Professor | Professional, Veterinary Medicine (D.V.M.), University of Chile, 1993  
|              |                     | Doctorate, University of Florida, 2008  
| Pippen, John   | Assistant Professor | Bachelors, Tennessee Technological University, 2006  
|              |                     | Masters, University of Tennessee, 2009  
|              |                     | Doctorate, University of Western Ontario, 2015  
| Pitkin, Sharon  | Master Instructor   | Bachelors, Humboldt State University, 2006  
|              |                     | Masters, Colorado State University, 2009  
| Piyaratne, Panduka | Assistant Professor | Doctorate, Unknown, 2018  
| Plozki, Johnny  | Associate Professor | Bachelors, Fine/Studio Arts, University of California, Santa Cruz, 2008  
|              |                     | Masters, Printmaking, Tyler School of Art, 2012  
| Podell, Brendan | Assistant Professor | Bachelors, Microbiology/ Bacteriology, Colorado State University, 2003  
|              |                     | Doctorate, Veterinary Medicine (D.V.M.), Colorado State University, 2008  
|              |                     | Certificate, Colorado State University, 2011  
|              |                     | Doctorate, Pathology, Human and Animal, Colorado State University, 2014  
| Poelking, Kevin | Instructor         | Masters, Colorado State University, 2019  
| Poff, N LeRoy   | Professor          | Bachelors, Biology, General, Hendrix College, 1978  
|              |                     | Masters, Environmental Science/Studies, Indiana University, 1984  
|              |                     | Doctorate, Biology, General, Colorado State University, 1989  
| Pons, Diego     | Assistant Professor | Doctorate, University of Denver, 2017  
| Pooler, Sarah   | Senior Instructor   | Masters, Colorado State University, 1986  
| Popat, Ketul    | Professor          | Bachelors, M.S. University - India, 1998  
|              |                     | Masters, Illinois Inst of Tech, 2000  
|              |                     | Doctorate, Universit of Illinois at Chicago, 2003  
| Popichak, Katriana | Assistant Professor | Bachelors, Microbiology/ Bacteriology, Colorado State University, 2011  
|              |                     | Masters, Cell and Molecular Biology, Other, Colorado State University, 2018  
| Porzycki, Rob   | Instructor         | Bachelors, Social Studies Teacher Education, University of Northern Colorado, 1993  
| Pouchet, Louisnoel | Associate Professor | Doctorate, INRIA Saclay, 2010  
| Powers, Jaye     | Senior Instructor   | Masters, Colorado State University, 2004  
|              |                     | Bachelors, University of Colorado  

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<tr>
<td>Prabhu, Vinayak</td>
<td>Assistant Professor</td>
<td>Bachelors, Engin., General, Indian Institute of Technology, 1999 Doctorate, Computer Engin., University of California at Berkeley, 2008</td>
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<tr>
<td>Prasad, Ashok</td>
<td>Associate Professor</td>
<td>Bachelors, St Stephens College, New Dehli, 1985 Masters, Delhi School of Economics, 1988 Masters, Brandeis University, 2004 Doctorate, Brandeis University, 2006</td>
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<tr>
<td>Prasad, Josh</td>
<td>Assistant Professor</td>
<td>Bachelors, Cognitive Psychology and Psycholinguistics, University of Michigan, 2011 Masters, Psychology, General, Wake Forest University at Winston-Salem, 2014 Masters, Industrial and Organizational Psychology, Michigan State University, 2017 Doctorate, Industrial and Organizational Psychology, Michigan State University, 2019</td>
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<tr>
<td>Prawel, David</td>
<td>Associate Professor</td>
<td>Masters, SUNY, 1980</td>
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<td>Prendergast, Joy</td>
<td>Instructor</td>
<td>Bachelors, Jerusalem Academy of Music and Dance, 2018</td>
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<td>Prenni, Jessica</td>
<td>Professor</td>
<td>Doctorate, Analytical Chemistry, University of Colorado, 2002</td>
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<td>Preston, Dan</td>
<td>Assistant Professor</td>
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<td>Previant, Wilfred</td>
<td>Assistant Professor</td>
<td>Bachelors, Forest Management, University of Minnesota, 1998 Bachelors, Wildlife and Wildlands Management, Colorado State University, 2003 Doctorate, Forestry Sciences, Michigan Technological University, 2015</td>
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<td>Pries, Rachel</td>
<td>Professor</td>
<td>Bachelors, Mathematics, Brown University, 1994 Doctorate, Mathematics, University of Pennsylvania, 2000</td>
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<td>Prieto, Amy</td>
<td>Professor</td>
<td>Bachelors, Williams College, 1996 Doctorate, Inorganic Chemistry, University of California Berkeley, 2001</td>
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<td>Prince, Mark</td>
<td>Assistant Professor</td>
<td>Bachelors, Psychology, General, Columbia University, 2002 Masters, Psychology, General, San Diego State University, 2007 Doctorate, Clinical Psychology, Syracuse University, 2014 Masters, Mathematical Statistics, Syracuse University, 2014</td>
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<td>Proctor, Jeremy</td>
<td>Master Instructor</td>
<td>Bachelors, Colorado State University, 2002 Masters, Colorado State University, 2006</td>
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<td>Prytherch, Ben</td>
<td>Senior Instructor</td>
<td>Bachelors, Mathematical Statistics, Colorado State University, 2008 Masters, Mathematical Statistics, Colorado State University, 2013</td>
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<tr>
<td>Purdy, Andrea</td>
<td>Associate Professor</td>
<td>Bachelors, International Relations and Affairs, Wichita State University, 1978 Bachelors, Spanish Language and Literature, Wichita State University, 1978 Masters, Spanish Language and Literature, Texas Tech University, 1981 Doctorate, Texas Tech University, 1987</td>
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<td>Puttlitz, Christian</td>
<td>Professor</td>
<td>Bachelors, Michigan State University, 1992 Masters, Clemson University, 1993 Doctorate, University of Iowa, 1999</td>
</tr>
<tr>
<td>Qian, Yaling</td>
<td>Professor</td>
<td>Bachelors, Biology, General, Hangzhou Teacher's College, 1981 Masters, Botany, General, Nanjing Agricultural University, 1988 Doctorate, Horticulture Science, Kansas State University, 1996</td>
</tr>
<tr>
<td>Name</td>
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<tr>
<td>Quillmann, Ursula</td>
<td>Assistant Professor</td>
<td>Associates, Mathematics, Gavilan Community College, 1988 Masters, Geology, University of Colorado at Boulder, 2006 Doctorate, Geology, University of Colorado at Boulder, 2014</td>
</tr>
<tr>
<td>Quinn, Jason</td>
<td>Associate Professor</td>
<td>Bachelors, Colorado State University, 2002 Masters, Colorado State University, 2004 Doctorate, Colorado State University, 2011</td>
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<tr>
<td>Quirk, Kelley</td>
<td>Assistant Professor</td>
<td>Bachelors, Central Michigan University, 2006 Masters, Central Michigan University, 2010 Doctorate, University of Louisville, 2014</td>
</tr>
<tr>
<td>Quirk, Phillip</td>
<td>Assistant Professor</td>
<td>Bachelors, University Wisconsin Milwaukee, 1991 Masters, Colorado State University, 1996 Doctorate, Colorado State University, 1999</td>
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<tr>
<td>Quynn, Kristina</td>
<td>Assistant Professor</td>
<td>Bachelors, University of Colorado, Boulder, 1994 Masters, Montana State University, 1998 Doctorate, Michigan State University, 2009</td>
</tr>
<tr>
<td>Raadik Cottrell, Jana</td>
<td>Assistant Professor</td>
<td>Bachelors, Art, General, Tallinn University, 1989 Masters, Parks, Recreation and Leisure Studies, Wageningen University, 2005 Doctorate, Natural Resources Conservation, General, Colorado State University, 2010</td>
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<tr>
<td>Racey, Noah</td>
<td>Assistant Professor</td>
<td>Bachelors, The Boston Conservatory</td>
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<td>Ragan, Izabela</td>
<td>Assistant Professor</td>
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<td>Raguet-Schofield, Melissa</td>
<td>Instructor</td>
<td>Doctorate, Anthropology, University of Illinois, 2010</td>
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<tr>
<td>Raines, Karen</td>
<td>Associate Professor</td>
<td>Masters, University of Texas at Arlington, 1985 Doctorate, CSU, 1990</td>
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<tr>
<td>Rajopadhye, Sanjay</td>
<td>Professor</td>
<td>Doctorate, Computer Science, University of Utah, 1986</td>
</tr>
<tr>
<td>Ramer, Rachelle</td>
<td>Assistant Professor</td>
<td>Bachelors, Mathematics, Goshen College, 2004 Masters, Medical Physics/Biophysics, University of Texas at SA Health Sci Center, 2008 Masters, Library Science, Other, University of Illinois at Urbana-Champaign, 2013</td>
</tr>
<tr>
<td>Ramsdell, Howard</td>
<td>Associate Professor</td>
<td>Bachelors, Chemistry, General, POMONA COLLEGE, 1973 Doctorate, Biochemistry, OREGON STATE U, 1986</td>
</tr>
<tr>
<td>Randall, Elissa</td>
<td>Associate Professor</td>
<td>Bachelors, History, General, Univ. of North Carolina-Chapel Hill, 1993 Professional, Veterinary Medicine (D.V.M.), VA-MD Regional College of Veterinary Medicine, 2001 Masters, Colorado State University, 2005</td>
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<tr>
<td>Rankin, Frederick</td>
<td>Professor</td>
<td>Bachelors, University of Florida, 1988 Doctorate, Texas A M, 1999</td>
</tr>
<tr>
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</table>
| Rao, Sangeeta      | Associate Professor | Bachelors, Veterinary Medicine (D.V.M.), ANGR Agricultural University, Hyderabad, India, 1994  
                      |                  | Masters, Veterinary Clinical Sciences (M.S., Ph.D.), ANGR Agricultural University, Hyderabad, India, 1996  
                      |                  | Doctorate, Epidemiology, University of Illinois-Urbana, 2008 |
| Rapley, Eric       | Associate Professor | Bachelors, Kansas State University, 1996  
                      |                  | Masters, Oklahoma State University, 2011  
                      |                  | Doctorate, Oklahoma State University, 2013 |
| Rappe, Anthony     | Professor         | Bachelors, Chemistry, General, University of Puget Sound, 1974  
                      |                  | Doctorate, Chemistry, General, California Institute of Technology, 1980 |
| Rasmussen, Kristen | Assistant Professor | Bachelors, Atmospheric Sciences and Meteorology, University of Miami, 2007  
                      |                  | Bachelors, Music, General, University of Miami, 2007  
                      |                  | Masters, Atmospheric Sciences and Meteorology, University of Washington, 2011  
                      |                  | Doctorate, Atmospheric Sciences and Meteorology, University of Washington, 2014 |
| Rashti, Roxanne    | Instructor        | Bachelors, Psychology, General, Drury University, 2007  
                      |                  | Masters, Counseling Psychology, Colorado State University, 2012  
                      |                  | Doctorate, Counseling Psychology, Colorado State University, 2014 |
| Rathmann, Conrad   | Instructor        | Bachelors, Architecture, Georgia Tech, 1995  
                      |                  | Masters, Architecture, Clemson, 2000 |
| Ratliff, Catherine | Senior Instructor | Bachelors, University of South Florida, 2002  
                      |                  | Masters, Illinois State University, 2008  
                      |                  | Doctorate, Illinois State University, 2015 |
| Rattenborg, Karen  | Assistant Professor | Bachelors, Individual and Family Development Studies, General, Colorado State University, 1987  
                      |                  | Masters, Individual and Family Development Studies, General, Colorado State University, 1991  
                      |                  | Doctorate, Individual and Family Development Studies, General, Colorado State University, 2009 |
| Ravishankara, A. R. Ravi | Professor | Bachelors, University of Mysore, India, 1968  
                      |                  | Masters, University of Mysore, India, 1970  
                      |                  | Doctorate, University of Florida, 1975 |
| Rawlinson, Jennifer | Associate Professor | Bachelors, Animal Sciences, General, Cornell University, 1995  
                      |                  | Professional, Veterinary Medicine (D.V.M.), Cornell University, 1998 |
| Ray, Indrajit      | Professor         | Doctorate, Information Sciences and Systems, George Mason University, 1997 |
| Ray, Indrakshi     | Professor         | Doctorate, George Mason University, 1997 |
| Raynolds, Laura    | Professor         | Bachelors, Sociology, BOWDOIN COLLEGE, 1981  
                      |                  | Masters, Social Sciences and History, Other, CORNELL UNIV, 1987  
<pre><code>                  |                  | Doctorate, Social Sciences and History, Other, CORNELL UNIV, 1993 |
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<td>Reardon, Kenneth</td>
<td>Professor</td>
<td>Bachelors, Chemical Engin., UNIV OF PENN, 1981 Masters, Chemical Engin., CALIF INST TECH, 1983 Doctorate, Chemical Engin., CALIF INST TECH, 1987</td>
</tr>
<tr>
<td>Reddy, Anireddy</td>
<td>Professor</td>
<td>Bachelors, Botany, General, NG COLLEGE, 1976 Masters, Botany, General, KAKATIYA UNIV, 1979 Doctorate, Molecular Biology, JAWAHARLAL NEHR, 1984</td>
</tr>
<tr>
<td>Redmond, Miranda</td>
<td>Assistant Professor</td>
<td>Bachelors, Environmental Science/Studies, University of CA Berkeley, 2009 Doctorate, Ecology, University of Colorado Boulder, 2015</td>
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<tr>
<td>Reeve, Andrea</td>
<td>Instructor</td>
<td>Masters, Curriculum and Instruction, Western Kentucky University, 1970</td>
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<tr>
<td>Reeves, Justin</td>
<td>Instructor</td>
<td>Masters, Library Science/Librarianship, University of Maryland, 1998</td>
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<tr>
<td>Regan, Dan</td>
<td>Assistant Professor</td>
<td>Bachelors, Biology, General, University of Georgia, 2007 Professional, Veterinary Medicine (D.V.M.), University of Georgia, 2011</td>
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<tr>
<td>Reid, Robin</td>
<td>Professor</td>
<td>Bachelors, Zoology, General, Duke University, 1979 Masters, Botany, General, University of Washington, 1983 Doctorate, Range Science and Management, Colorado State University, 1992</td>
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<tr>
<td>Reinde, Jennifer</td>
<td>Associate Professor</td>
<td>Bachelors, University of Minnesota, 2004 Masters, Concordia University St. Paul, 2007 Doctorate, University of Minnesota, 2013</td>
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<tr>
<td>Reiser, Raoul</td>
<td>Associate Professor</td>
<td>Bachelors, Mechanical Engin., Cornell University, 1991 Masters, Exercise Sciences/Physiology and Movement Studies, University of Texas, 1993 Doctorate, Mechanical Engin., Colorado State University, 2000</td>
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<tr>
<td>Reisfeld, Brad</td>
<td>Professor</td>
<td>Bachelors, Chemical Engin., University of California - Davis, 1984 Masters, Chemical Engin., Pennsylvania State University, 1986 Doctorate, Chemical Engin., Northwestern University, 1990</td>
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<tr>
<td>Reist, Noreen</td>
<td>Professor</td>
<td>Bachelors, Physiology, Human and Animal, Univ. of California at Berkeley, 1982 Doctorate, Neuroscience, Stanford University, 1990</td>
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<tr>
<td>Reitzenstein, Kyndal</td>
<td>Instructor</td>
<td>Associates, Redlands Community College, 2014 Bachelors, Oklahoma State University, 2016 Masters, Oklahoma State University, 2018</td>
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<tr>
<td>Rettig, Patricia</td>
<td>Associate Professor</td>
<td>Bachelors, English Language and Literature, General, Wittenberg University, 1996 Masters, Library Science/Librarianship, University of Maryland, 1998</td>
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<tr>
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<tr>
<td>Rewinski, Zach</td>
<td>Instructor</td>
<td>Masters, University of Wisconsin-Madison, 2013&lt;br&gt;Doctorate, University of Wisconsin-Madison, 2021</td>
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<tr>
<td>Reynolds, Ben</td>
<td>Assistant Professor</td>
<td>Bachelors, Chemistry, General, Northern Arizona University, 1997&lt;br&gt;Masters, Chemistry, General, Arizona State University, 1999</td>
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<tr>
<td>Reynolds, Melissa</td>
<td>Professor</td>
<td>Bachelors, Chemistry, General, Washington State University, 1997&lt;br&gt;Doctorate, Chemistry, General, University of Michigan, 2004</td>
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<tr>
<td>Reynolds, Stephen</td>
<td>Professor</td>
<td>Bachelors, Carleton College, 1977&lt;br&gt;Masters, University of Minnesota, 1983&lt;br&gt;Doctorate, Environmental Health, University of Minnesota, 1991</td>
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<tr>
<td>Rezaei, Dena</td>
<td>Instructor</td>
<td>Bachelors, University of Tehran, 2006&lt;br&gt;Masters, Texas AM University, 2014&lt;br&gt;Doctorate, Texas AM University, 2018</td>
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<tr>
<td>Rezende, Marlis</td>
<td>Associate Professor</td>
<td>Professional, Veterinary Medicine (D.V.M.), Universidade Federal Rural do Rio de Janeiro, 1996&lt;br&gt;Masters, Veterinary Clinical Sciences (M.S., Ph.D.), Universidade Estadual Paulista-UNESP, 2000&lt;br&gt;Doctorate, Veterinary Clinical Sciences (M.S., Ph.D.), Universidade Estadual Paulista-UNESP, 2003</td>
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<tr>
<td>Rhoades, Ryan</td>
<td>Associate Professor</td>
<td>Bachelors, Oklahoma State University, 2001&lt;br&gt;Masters, Animal Sciences, General, Texas AM University, 2004&lt;br&gt;Doctorate, Animal Sciences, General, Texas AM University, 2008</td>
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<tr>
<td>Rhodes, Davina</td>
<td>Assistant Professor</td>
<td>Bachelors, New College of Florida, 1999&lt;br&gt;Masters, University of Illinois, 2007&lt;br&gt;Doctorate, University of South Carolina, 2014</td>
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<tr>
<td>Rhodes, Matthew</td>
<td>Professor</td>
<td>Bachelors, Psychology, General, Francis Marion University, 1999&lt;br&gt;Masters, Cognitive Psychology and Psycholinguistics, Florida State University, 2002&lt;br&gt;Doctorate, Cognitive Psychology and Psycholinguistics, Florida State University, 2004</td>
</tr>
<tr>
<td>Richards, Jennifer</td>
<td>Assistant Professor</td>
<td>Bachelors, The University of British Columbia, Vancouver, B.C., Canada, 2001&lt;br&gt;Masters, The University of British Columbia, Vancouver, B.C., Canada, 2003&lt;br&gt;Doctorate, Colorado State University, 2014</td>
</tr>
<tr>
<td>Richards, Tracy</td>
<td>Associate Professor</td>
<td>Bachelors, Psychology, General, Colorado State University, 1997&lt;br&gt;Masters, Counseling Psychology, Colorado State University, 2001&lt;br&gt;Doctorate, Counseling Psychology, Colorado State University, 2003</td>
</tr>
<tr>
<td>Rickard, Kathryn</td>
<td>Associate Professor</td>
<td>Bachelors, Psychology, General, UNIV OF ALABAMA, 1979&lt;br&gt;Masters, Psychology, General, UNIV OF GEORGIA, 1981&lt;br&gt;Doctorate, Clinical Psychology, UNIV OF GEORGIA, 1983</td>
</tr>
<tr>
<td>Ridley, John</td>
<td>Associate Professor</td>
<td>Bachelors, Geology, Queen's College, Cambridge, U.K., 1978&lt;br&gt;Doctorate, Geology, University of Edinburgh, U.K., 1982</td>
</tr>
<tr>
<td>Name</td>
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</table>
| Rieker, Julie | Professor      | Bachelors, Syracuse University, 1987  
Masters, The Pennsylvania State University, 1990  
Doctorate, The Pennsylvania State University, 1992 |
| Riep, Dave    | Associate Professor | Bachelors, Communications, General, Asbury College, 1998  
Masters, Art History, Criticism and Conservation, University of Kentucky, 2005  
Professional, University of Iowa, 2011 |
| Riggs, Nathaniel | Professor | Bachelors, University of Washington, 1996  
Masters, The Pennsylvania State University, 2001  
Doctorate, Penn State University, 2003 |
| Ritsema, Chris | Senior Instructor | Bachelors, Miami University, 1991  
Masters, University of Arkansas, 1994  
Doctorate, University of Arkansas, 2001 |
| Rizzo, CK     | Assistant Professor | Bachelors, University of North Carolina at Chapel Hill, 2010  
Masters, Colorado State University, 2012  
Doctorate, Colorado State University, 2015 |
| Roberts, Anthony | Assistant Professor | Bachelors, Sociology, University of Wyoming, 2008  
Masters, University of California Riverside, 2010  
Doctorate, University of California Riverside |
| Roberts, Bonnie | Assistant Professor | Doctorate, Unknown, 2017 |
| Roberts, Jacob | Professor      | Bachelors, Physics, General, University of Notre Dame, 1994  
Doctorate, Optics, University of Colorado, 2001 |
| Roberts, Nick | Associate Professor | Bachelors, English Language and Literature, General, Georgia College State University, 2000  
Masters, Management Information Systems and Business Data Processing, Kennesaw State University, 2003  
Doctorate, Business Administration and Management, General, Clemson University, 2009 |
| Roberts, Robyn | Assistant Professor | Bachelors, Biology, General, Indiana University, 2011  
Doctorate, Plant Pathology, University of Wisconsin-Madison, 2016 |
| Robertson, Gregory | Assistant Professor | Doctorate, Microbiology/Bacteriology, Louisiana State University, 2000 |
| Robinson, Arnold | Instructor | Bachelors, Nicholls State University, 2005  
Masters, Nicholls State University, 2007  
Doctorate, Florida Atlantic University, 2014 |
| Robinson, Daniel | Senior Instructor | Doctorate, Univ. of Denver, 1993 |
| Robinson, Gina | Instructor | Bachelors, Psychology, General, Vanderbilt University, 1984  
Professional, Law (LL.B., J.D.), Washington University, School of Law, 1987 |
| Rocca, Jorge | Professor      | Bachelors, Physics, General, U ROSARIO-ARGEN, 1978  
Doctorate, Electrical, Electronics and Communication Engin., COLO STATE UNIV, 1983 |
| Rocca, Monique | Associate Professor | Bachelors, Biological Sciences/Life Sciences, Other, Stanford University, 1996  
Professional, Ecology, Duke University, 2004 |
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<th>Name</th>
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| Rodgers, Tim   | Instructor              | Bachelors, University of California Davis, 1976  
                              Doctorate, University of California, Santa Cruz, 1982  
                              Masters, University of Oregon, 1999 |
| Rogers, Jack   | Instructor              | Bachelors, Long Island University, 1996  
                              Masters, Georgia State University, 2012 |
| Rogers, Zac    | Assistant Professor     | Bachelors, University of Nevada, Reno, 2009  
                              Doctorate, Arizona State University, 2015  
                              Masters, Arizona State University |
| Rojas, David   | Assistant Professor     | Professional, National Autonomous University of Mexico, Mexico City, Mexico, 2004  
                              Masters, Autonomous University of Barcelona, Barcelona, Spain, 2009  
                              Doctorate, University Pompeu Fabra, Barcelona, Spain, 2013 |
| Rojas, Don     | Professor               | Bachelors, Psychology, General, Colorado State University, 1990  
                              Masters, Experimental Psychology, Colorado State University, 1992  
                              Doctorate, Experimental Psychology, Colorado State University, 1995 |
| Roller, James  | Senior Instructor       | Bachelors, University of California at Santa Cruz, 1994  
                              Masters, Colorado State University, 2010 |
| Romagni, Domenica | Assistant Professor | Bachelors, Philosophy, John Hopkins University, 2010  
                              Masters, Philosophy, Princeton University, 2015  
                              Doctorate, Philosophy, Princeton University, 2018 |
| Roman-Muniz, Noa | Professor             | Professional, Veterinary Medicine (D.V.M.), University of Wisconsin-Madison, 2001  
                              Masters, Adult and Continuing Education Administration, Colorado State University, 2004 |
| Romero Lopez, Marisabel | Assistant Professor | Bachelors, Universidad Catolica de Honduras, 2004  
                              Masters, Baylor University, 2009  
                              Doctorate, University of South Florida, 2016 |
| Ronayne, Michael | Associate Professor | Bachelors, Geological Sciences, Other, Ohio University, 1994  
                              Masters, Miscellaneous Physical Sciences, Other, University of Arizona, 1996  
                              Doctorate, Miscellaneous Physical Sciences, Other, Stanford University, 2008 |
| Roper, Kody    | Instructor              | Bachelors, Psychology, General, Fort Lewis College, 2014  
                              Masters, Counselor Education Counseling and Guidance Services, Colorado State University, 2016 |
| Rosecrance, John | Professor              | Bachelors, Physical Therapy, California State University, 1981  
                              Masters, Physical Therapy, University of North Carolina, 1986  
                              Doctorate, Occupational Therapy, University of Iowa, 1993 |
| Rosen, Lee     | Professor               | Bachelors, Psychology, Other, U OF MINNESOTA, 1978  
                              Masters, Clinical Psychology, SUNY Stony Brook, 1982  
                              Doctorate, Clinical Psychology, SUNY Stony Brook, 1984 |
| Rosenberg, Corey | Assistant Professor | Bachelors, Univ of Wyoming, 1993  
                              Doctorate, Univ of Wyoming, 1998 |
| Ross, Eric     | Professor               | Bachelors, Biophysics, Yale University, 1996  
                              Doctorate, Biochemistry, Mayo Foundation, 2001 |
| Ross, Kathryn  | Associate Professor     | Bachelors, Physics, Other, University of Waterloo, 2007  
                              Doctorate, Physics, Other, McMaster University, 2012 |
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<tr>
<th>Name</th>
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| Ross, Matthew   | Assistant Professor | Bachelors, Ecology, University of Colorado at Boulder, 2010  
 |                 |                  | Doctorate, Ecology, Duke University, 2017  |
| Rothfeder, Robin| Assistant Professor |  |
| Rotner, Jaime   | Instructor       | Masters, Colorado State University, 2007  |
| Rovnak, Joel    | Associate Professor | Bachelors, Colorado State University, 1982  
 |                 |                  | Masters, Colorado State University, 1989  
 |                 |                  | Doctorate, Cornell University, 1999  |
| Rowe, Karen     | Instructor       | Bachelors, Business Teacher Education (Vocational), Colorado College (UNC), 1969  
 |                 |                  | Masters, Business Teacher Education (Vocational), Colorado State University, 1983  
 |                 |                  | Doctorate, Business Teacher Education (Vocational), Colorado State University, 1987  |
| Rowh, Marta     | Instructor       |  |
| Rubino, Nick    | Instructor       | Bachelors, Colorado State University, 2007  |
| Ruch-Gallie, Rebecca | Associate Professor | Professional, Veterinary Medicine (D.V.M.), Colorado State University, 1999  
 |                 |                  | Masters, Epidemiology, Colorado State University, 2002  |
| Ruegg, Kristen  | Associate Professor | Doctorate, University of California, Berkley, 2007  |
| Rugenstein, Jeremy | Assistant Professor | Bachelors, Earth and Planetary Sciences, Rice University, 2009  
 |                 |                  | Doctorate, Earth and Planetary Sciences, Stanford University, 2016  |
| Rugenstein, Maria | Assistant Professor | Bachelors, Environmental Science/Studies, ETH Zurich, 2009  
 |                 |                  | Masters, Atmospheric Sciences and Meteorology, ETH Zurich, 2011  
 |                 |                  | Doctorate, Atmospheric Sciences and Meteorology, ETH Zurich, 2016  |
| Rutledge, Steven| Professor        | Bachelors, Physics, General, UNIV OF MISSOURI, 1978  
 |                 |                  | Doctorate, Atmospheric Sciences and Meteorology, UNIV OF WASH, 1983  |
| Ryan, Ajean     | Associate Professor | Bachelors, Painting, University of California at Los Angeles, 1993  
 |                 |                  | Masters, Sculpture, University of California at Berkeley, 2000  |
| Ryan, Elizabeth | Associate Professor | Bachelors, Bowling Green State University, 1996  
 |                 |                  | Masters, University of Rochester, School of Medicine Dentistry, 2003  
 |                 |                  | Doctorate, University of Rochester, 2006  |
| Ryan, Patricia  | Associate Professor | Doctorate, University of South Florida, 1995  |
| Sabbath, Karyl  | Senior Instructor | Bachelors, Bowling Green State University, 1979  
 |                 |                  | Masters, Northern Arizona University, 1982  
 |                 |                  | Doctorate, Ohio University, 1988  |
| Sabin, Eleanor  | Instructor       | Bachelors, Rhode Island School of Design, 2006  
 |                 |                  | Masters, Cranbrook Academy of Art, 2016  |
| Sadar, Miranda  | Assistant Professor | Bachelors, Colorado State University, 2005  
 |                 |                  | Professional, Colorado State University, 2009  |
| Safadi-Chamberlain, Farida | Associate Professor | Bachelors, Animal Sciences, General, University of Jordan, 1977  
 |                 |                  | Masters, Plant Sciences, General, University of Jordan, 1983  
 |                 |                  | Doctorate, Horticulture Science, Colorado State University, 1992  |
| Sagas, Ernesto  | Professor        | Bachelors, University of Puerto Rico-Mayaguez, 1986  
 |                 |                  | Masters, University of Florida, 1988  
<p>|                 |                  | Doctorate, University of Florida, 1993  |</p>
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<tr>
<td>Sagas, Jimena</td>
<td>Associate Professor</td>
<td>Bachelors, Colorado State University, 2009 Certificate, Latin American Studies, Colorado State University, 2009 Masters, Library Science, Other, University of Denver, 2012</td>
</tr>
<tr>
<td>Saiz, LeRoy</td>
<td>Instructor</td>
<td>Bachelors, Metropolitan State University, 2011 Masters, Colorado State University, 2014</td>
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<tr>
<td>Salemo, Jon</td>
<td>Assistant Professor</td>
<td>Bachelors, Biology, General, University of Rochester, 2002 Masters, Ecology, University of California, 2013 Doctorate, Ecology, University of California Davis, 2015</td>
</tr>
<tr>
<td>Salman, Mo</td>
<td>Professor</td>
<td>Bachelors, Veterinary Medicine (D.V.M.), U OF BAGHDAD, 1973 Masters, Biological Sciences/Life Sciences, Other, U OF CALIFORNIA, 1980 Doctorate, Pathology, Human and Animal, U OF CALIFORNIA, 1983</td>
</tr>
<tr>
<td>Sambur, Justin</td>
<td>Assistant Professor</td>
<td>Bachelors, The State University of New York (SUNY), 2006 Doctorate, Colorado State University, 2011</td>
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<tr>
<td>Sampath, Walajabad</td>
<td>Professor</td>
<td>Bachelors, Mechanical Engin., INDIAN INST TEC, 1980 Masters, Mechanical Engin., AZ STATE UNIV, 1982 Doctorate, Mechanical Engin., AZ STATE UNIV, 1985</td>
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<tr>
<td>Sample McMeeking, Laura</td>
<td>Associate Professor</td>
<td>Bachelors, Atmospheric Sciences and Meteorology, Texas AM University, 2003 Masters, Atmospheric Sciences and Meteorology, Colorado State University, 2005</td>
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<tr>
<td>Sampson, David</td>
<td>Associate Professor</td>
<td>Bachelors, Biology, General, BOWDOIN COLL, 1972 Masters, Biochemistry, U CONNECTICUT, 1975 Doctorate, Biochemistry, COLO STATE UNIV, 1982</td>
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<tr>
<td>Sanford, William</td>
<td>Associate Professor</td>
<td>Bachelors, Geology, Beloit College, 1983 Masters, Geophysics and Seismology, Cornell University, 1986 Doctorate, Agricultural Engin., Cornell University, 1992</td>
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<tr>
<td>Sanning, Lee</td>
<td>Master Instructor</td>
<td>Bachelors, Hanover College Indiana, 1991 Doctorate, University of Wyoming, 1999 Doctorate, Indiana University, 2006</td>
</tr>
<tr>
<td>Santangelo, Kelly</td>
<td>Associate Professor</td>
<td>Bachelors, Biology, General, Rochester Institute of Technology, 2000 Professional, Veterinary Medicine (D.V.M.), Cornell University, 2004 Doctorate, Veterinary Clinical Sciences (M.S., Ph.D.), Ohio State University, 2011</td>
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<tr>
<td>Santangelo, Tom</td>
<td>Associate Professor</td>
<td>Doctorate, Biochemistry, Cornell University, 2003</td>
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<tr>
<td>Santistevan, Tiare</td>
<td>Master Instructor</td>
<td>Bachelors, Agriculture/Agricultural Sciences, Other, Colorado StateUniversity, 1999 Masters, Agriculture/Agricultural Sciences, Other, Colorado State University, 2001</td>
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<td>Sarason, Yolanda</td>
<td>Associate Professor</td>
<td>Bachelors, Unspecified, please update, 1979 Masters, Unspecified, please update, 1986 Doctorate, Unspecified, please update, 1997</td>
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<td>Saunders, Kyle</td>
<td>Professor</td>
<td>Bachelors, Political Science, General, Ohio State University, 1994</td>
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<td>Masters, Political Science, General, Emory University, 1999</td>
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<td>Saunders, Mark</td>
<td>Senior Instructor</td>
<td>Bachelors, Southern Illinois University, 1998</td>
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<td>Say, Benjamin</td>
<td>Instructor</td>
<td>Bachelors, Computer and Information Sciences, General, University of South Dakota, 2007</td>
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<td>Bachelors, Oceanography, University of Washington, 2000</td>
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<td>Bachelors, Biological Sciences/Life Sciences, Other, Stanford University, 2005</td>
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<td>Bachelors, Western Colorado University, 2015</td>
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<td>Professor</td>
<td>Bachelors, Electrical Electronics and Communication Engin., UNIV WASH, 1964</td>
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<td>Schauer, Grant</td>
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<td>Doctorate, Biophysics, Univ of PA and Carnegie Mellon Univ, 2013</td>
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<td>Bachelors, University of Colorado-Boulder, 1993</td>
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<td>Senior Instructor</td>
<td>Bachelors, Liberal Arts and Sciences/Liberal Studies, St. John's College, 1985</td>
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<td>Masters, Teaching English as a Second Language/Foreign Language, Monterey Institute of International Studies, 1990</td>
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<td>Seabaugh, Katie</td>
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<td>Professional, Veterinary Medicine (D.V.M.), Washington State University, 2007 Masters, Veterinary Clinical Sciences (M.S., Ph.D.), Colorado State University, 2011</td>
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<td>Sebald, Ann</td>
<td>Assistant Professor</td>
<td>Bachelors, Elementary Teacher Education, University of Montana, 1993 Masters, Education of the Deaf and Hearing Impaired, University of Northern Colorado, 1996 Doctorate, Special Education, Other, University of Northern Colorado, 2005</td>
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<td>Sebek, Barbara</td>
<td>Professor</td>
<td>Bachelors, University of Chicago, 1986 Masters, University of Illinois, 1989 Doctorate, University of Illinois, 1994</td>
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<td>Sedlins, Mara</td>
<td>Associate Professor</td>
<td>Bachelors, Psychology, Other, St. Olaf College, 2003 Doctorate, Social Psychology, University of Washington, 2012</td>
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<td>Seelig, Chad</td>
<td>Instructor</td>
<td>Bachelors, Pratt Institute, 2009 Masters, University of Massachusetts, 2012</td>
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<td>Seguin, Bernard</td>
<td>Professor</td>
<td>Professional, Veterinary Medicine (D.V.M.), University of Montreal, 1992 Masters, Veterinary Clinical Sciences (M.S., Ph.D.), Washington State University, 1998</td>
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<tr>
<td>Seim III, Howard</td>
<td>Professor</td>
<td>Bachelors, Veterinary Clinical Sciences (M.S., Ph.D.), WASHINGTON ST U, 1974 Professional, Veterinary Medicine (D.V.M.), WASHINGTON ST U, 1975</td>
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<td>Selberg, Kurt</td>
<td>Associate Professor</td>
<td>Masters, Agricultural Animal Physiology, University of Florida, 2002 Professional, Veterinary Medicine (D.V.M.), Washington State University, 2007 Masters, Colorado State University, 2011</td>
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<td>Seman, Michael</td>
<td>Assistant Professor</td>
<td>Bachelors, Pennsylvania State University, 1991 Masters, University of North Texas, 2007 Doctorate, University of Texas at Arlington, 2014</td>
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| Seng, Stephanie | Instructor     | Bachelors, NE Wesleyan University, 1987  
Masters, Colorado State University, 1994 |
| Senie, Evan    | Instructor     | Masters, Colorado State University                                                          |
| Senior, Bolivar | Associate Professor | Bachelors, Civil Engin., General, Universidad Nacional Pedro Henriquez, 1976  
Masters, Civil Engin., General, Georgia Institute of Technology, 1990  
Doctorate, Purdue University, 1993 |
| Seo, Hyeji     | Instructor     | Bachelors, Sookmyung Women?'s University, 2011  
Masters, Western Illinois University, 2013  
Masters, Michigan State University, 2017  
Doctorate, Michigan State University, 2018 |
| Serrano, Christina | Assistant Professor | Doctorate, University of Georgia, 2011  
Bachelors, Armstrong Atlantic State Uni  
Bachelors, University of Georgia |
| Shaby, Ben     | Associate Professor | Doctorate, Mathematical Statistics, Cornell University, 2009 |
| Shackelford, Charles | Professor      | Bachelors, Civil Engin., General, University of Missouri Rolla, 1980  
Masters, Geotechnical Engin., UNIV OF TEXAS, 1983  
Doctorate, Geotechnical Engin., UNIV OF TEXAS, 1988 |
| Shaffer, Staci | Instructor     | Masters, Univ of Colorado at Denver, 2007                                                |
| Sharp, Ben     | Assistant Professor | Bachelors, Mathematics, University of Evansville, 1999  
Masters, Mathematical Statistics, Montana State University, 2007  
Doctorate, Environmental/Environmental Health Engin., Clemson University, 2013 |
| Sharp, Julia   | Associate Professor | Bachelors, Mathematics, University of Evansville, 1998  
Masters, Mathematical Statistics, Montana State University, 2001  
Doctorate, Mathematical Statistics, Montana State University, 2007 |
| Sharp, Phil    | Instructor     | Bachelors, Construction Trades, Other, Colorado State University, 2008  
Masters, Colorado State University, 2019  
Masters, Computer Science, Colorado State University, 2019 |
| Sharvelle, SYBIL | Professor       | Bachelors, University of Colorado, 1998  
Masters, University of Colorado, 2002  
Doctorate, Purdue University, 2006 |
| Shaw, Jane     | Professor      | Bachelors, Animal Sciences, General, Cornell University, 1990  
Professional, Veterinary Medicine (D.V.M.), Michigan State University, 1994  
Doctorate, Epidemiology, University of Guelph, 2004 |
| Sheehan, John  | Instructor     | Bachelors, Chemical Engin., University of Pennsylvania, 1979  
Masters, Chemical Engin., Lehigh University, 1985  
Doctorate, University of Minnesota |
| Sheflin, Douglas | Senior Instructor | Bachelors, University of Wisconsin-Madison, Madison, WI, 1999  
Doctorate, University of Colorado at Boulder, CO, 2012 |
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<td>Shelstad, Mark</td>
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<td>Bachelors, Social Studies Teacher Education, Minnesota, 1990&lt;br&gt;Masters, Public/Applied History and Archival Administration, Wisconsin Milwaukee, 1992</td>
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<td>Sherlock, Jake</td>
<td>Instructor</td>
<td>Bachelors, University of Wyoming&lt;br&gt;Masters, University of Wyoming</td>
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<td>Shi, Yian</td>
<td>Professor</td>
<td>Bachelors, Nanjing University, 1983&lt;br&gt;Masters, Chemistry, General, University of Toronto, 1987&lt;br&gt;Doctorate, Chemistry, General, Stanford University, 1992</td>
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<td>Shipman, Patrick</td>
<td>Professor</td>
<td>Bachelors, Linguistics, University of Arizona, 1999&lt;br&gt;Bachelors, Mathematics, University of Arizona, 1999&lt;br&gt;Doctorate, Mathematics, University of Arizona, 2004</td>
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<td>Shockley, Ken</td>
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<td>Bachelors, Philosophy, University of Wisconsin-Madison, 1993&lt;br&gt;Masters, Philosophy, SUNY-Buffalo, 1995&lt;br&gt;Doctorate, Philosophy, Washington University, 2002</td>
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<td>Shoemaker, Mark</td>
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<td>Sholders, Aaron</td>
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<td>Shomaker, Lauren</td>
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<td>Bachelors, University of Virginia, 2001&lt;br&gt;Masters, University of Denver, 2004&lt;br&gt;Doctorate, University of Denver, 2007</td>
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<td>Shonkwiler, Clayton</td>
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<td>Bachelors, Mathematics, Sewanee: The University of the South, 2003&lt;br&gt;Doctorate, Mathematics, University of Pennsylvania, 2009</td>
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<td>Shore, Lynn</td>
<td>Professor</td>
<td>Bachelors, Psychology, General, University of Oregon, 1977&lt;br&gt;Masters, Industrial and Organizational Psychology, Colorado State University, 1983&lt;br&gt;Doctorate, Industrial and Organizational Psychology, Colorado State University, 1985</td>
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<td>Shores, Matthew</td>
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<td>Bachelors, Gustavus Adolphus College, 1997&lt;br&gt;Doctorate, Chemistry, General, University of California Berkeley, 2002</td>
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<td>Bachelors, History, General, Colorado State University, 1987 Masters, Business Communications, University of Northern Colorado, 1992 Masters, Business Administration and Management, General, Colorado State University, 2000</td>
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<td>Bachelors, University of Virginia, 1995 Masters, New York University, 2000 Doctorate, New York University, 2004</td>
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<td>Bachelors, Geography, University of Colorado, 1998 Masters, Geography, University of Colorado, 2001 Doctorate, Geography, University of Colorado, 2005</td>
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<td>Assistant Professor</td>
<td>Masters, Library Science/Librarianship, Florida State University, 2000 Bachelors, Philosophy, Furman University</td>
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<td>Sieker, Fritz</td>
<td>Instructor</td>
<td>Bachelors, Civil Engin., Other, University of Wisconsin, 1970 Masters, Civil Engin., Other, University of Wisconsin, 1972 Masters, Computer Science, Colorado State University, 1989</td>
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<td>Bachelors, University of Richmond, 1994 Doctorate, Biology, General, Cornell University, 2000</td>
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<td>Bachelors, Animal Sciences, General, Texas AM University, 2002 Professional, Veterinary Medicine (D.V.M.), Texas AM University, 2006 Masters, Veterinary Clinical Sciences (M.S., Ph.D.), Oklahoma State University, 2013</td>
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<td>Bachelors, Geology, Pomona College, 2001 Masters, Geology, University of California at Santa Barbara, 2004 Doctorate, Geology, University of Texas at Austin, 2011</td>
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<td>Master Instructor</td>
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<td>Sloan, Dan</td>
<td>Associate Professor</td>
<td>Bachelors, Wesleyan University, 2003</td>
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<td>Doctorate, Biology, General, University of Virginia, 2011</td>
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<td>Sloane, Sarah</td>
<td>Professor</td>
<td>Bachelors, Middlebury College, 1979</td>
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<td>Masters, Univ of Mass, Amherst, 1987</td>
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<td>Smith II, Frank</td>
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<td>Bachelors, Air Force Academy, 1984</td>
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<td>Smith, Charles</td>
<td>Master Instructor</td>
<td>Bachelors, Tech, Teacher Education/Industrial Arts Teacher Education, COLO STATE UNIV, 1974</td>
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<td>Doctorate, Trade and Industrial Teacher Education (Vocational), COLO STATE UNIV, 1987</td>
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<td>Smith, Gary</td>
<td>Professor</td>
<td>Bachelors, Agriculture/Agricultural Sciences, General, CA STATE UNIV, 1960</td>
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<td>Masters, Animal Sciences, General, WA STATE UNIV, 1962</td>
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<td>Smith, Melinda</td>
<td>Professor</td>
<td>Bachelors, Biology, General, University of Colorado, 1992</td>
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<td>Smith, Scott</td>
<td>Instructor</td>
<td>Bachelors, Bluffton University, 1978</td>
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<td>Snell, Ann</td>
<td>Instructor</td>
<td>Masters, Marshall University, 1994</td>
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<td>Snell, Mike</td>
<td>Instructor</td>
<td>Bachelors, University of Northern Colorado, 1985</td>
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<td>Masters, University of Colorado at Denver, 1998</td>
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<td>Snodgrass, Jeffrey</td>
<td>Professor</td>
<td>Bachelors, Molecular Biology, Vanderbilt University, 1988</td>
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<td>Masters, Anthropology, University of California, San Diego, 1990</td>
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<td>Snow, Chris</td>
<td>Associate Professor</td>
<td>Bachelors, Massachusetts Institute of Technology, 2000</td>
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<td>Sobral, Bruno</td>
<td>Professor</td>
<td>Professional, Civil Eng., Other, Universidade Federal de Vicosa, Vicosa, Brazil, 1985</td>
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<td>Soler Gallego, Silvia</td>
<td>Associate Professor</td>
<td>Doctorate, Universidad de Cordoba, Spain, 2013</td>
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<td>Solomon, Jennifer</td>
<td>Associate Professor</td>
<td>Bachelors, Political Science, General, University of Buffalo, 1994</td>
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<td>Sommer, Peter</td>
<td>Professor</td>
<td>Bachelors, Music - General Performance, University of CO at Boulder, 1999</td>
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<td>Sorensen, Leif</td>
<td>Associate Professor</td>
<td>Bachelors, Univ. of California Berkeley, 1994 Masters, San Francisco State University, 1997 Doctorate, New York University, 2005</td>
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<td>Souza, Caridad</td>
<td>Assistant Professor</td>
<td>Bachelors, State University of NY College at Oneonta, 1986 Masters, University of California, Berkeley, 1989 Doctorate, University of California, Berkeley, 1995</td>
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<td>Sowell, Jordan</td>
<td>Senior Instructor</td>
<td>Bachelors, German Language and Literature, Colorado State University, 2003 Masters, Teaching English as a Second Language/Foreign Language, Colorado State University, 2007</td>
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<td>Speidel, Scott</td>
<td>Associate Professor</td>
<td>Bachelors, Animal Sciences, General, California State University Fresno, 1998 Masters, Animal Sciences, General, University of Arizona, 2001 Doctorate, Colorado State University, 2011</td>
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<td>Spencer, John</td>
<td>Associate Professor</td>
<td>Bachelors, University of Pennsylvania, PA, 1975 Masters, University of Hawaii, Honolulu, HI, 1981 Doctorate, University of Hawaii, 1986</td>
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<td>Spencer, Kimberly</td>
<td>Senior Instructor</td>
<td>Masters, University of Northern Colorado, 1993 Bachelors, University of Northern Colorado</td>
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<td>Spraker, Terry</td>
<td>Professor</td>
<td>Bachelors, Veterinary Medicine (D.V.M.), COLO STATE UNIV, 1970 Professional, Veterinary Medicine (D.V.M.), COLO STATE UNIV, 1972 Doctorate, Pathology, Human and Animal, COLO STATE UNIV, 1977</td>
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| Spritzer, Lindsay    | Instructor     | Bachelors, Human Resources Management, Other, Colorado State University, 2010  
|                      |                | Masters, Human Resources Management, Other, Colorado State University, 2013 |
| Srerama, Narasimha   | Assistant Professor | Masters, Physics, General, University of Mysore, 1983 
|                      |                | Doctorate, Biophysics, Indian Institute of Science, 1988                 |
| Stackhouse-Lawson, Kim | Professor      | Bachelors, University of California Davis, 2006 
|                      |                | Masters, University of California Davis, 2008 
|                      |                | Doctorate, University of California Davis, 2011                         |
| Stallones, Lorann    | Professor       | Bachelors, Anthropology, U OF CALIFORNIA, 1974 
|                      |                | Doctorate, Epidemiology, U OF TEXAS, 1982                               |
| Stanley, Michelle    | Associate Professor | Bachelors, University of New Hampshire, 1994 
|                      |                | Masters, University of Colorado, Boulder, 1996 
|                      |                | Doctorate, University of Colorado, Boulder, 2002                       |
| Stargell, Laurie     | Professor       | Bachelors, Biology, General, University of Virginia, 1986 
|                      |                | Masters, Biology, General, University of Rochester, 1988 
|                      |                | Doctorate, Biology, General, University of Rochester, 1993               |
| Stasevich, Tim       | Associate Professor | Doctorate, Physics, General, University of Maryland, 2006 |
| Stecula, Dominik     | Assistant Professor | Bachelors, University of Michigan-Dearborn, 2008 
|                      |                | Masters, McGill University, 2012 
|                      |                | Doctorate, University of British Columbia, 2018                         |
| Steele, Chisato      | Instructor      | Associates, Hokusei Gakuen Junior College, 1997 
|                      |                | Bachelors, University of Nebraska at Kearney, 2006 
|                      |                | Masters, University of Nebraska at Lincoln, 2014                        |
| Steensen, Sasha      | Professor       | Bachelors, University of Nevada, 1997 
|                      |                | Masters, University of Nevada, 2000 
|                      |                | Doctorate, SUNY, Buffalo, 2005                                         |
| Steger, Michael      | Professor       | Bachelors, Psychology, General, Macalester College, 1988 
|                      |                | Masters, Counseling Psychology, University of Oregon, 1997 
|                      |                | Doctorate, Counseling Psychology, University of Minnesota, 2005         |
| Stein, Chris         | Senior Instructor | Bachelors, University of Wyoming, 1991 
|                      |                | Masters, Colorado State University, 1994                               |
| Steingraeber, David  | Associate Professor | Bachelors, Botany, General, U OF WISCONSIN, 1974 
|                      |                | Doctorate, Botany, General, U OF WISCONSIN, 1980                        |
| Steinway, Elizabeth  | Instructor      | Doctorate, The Ohio State University                                      |
| Stekelberg, James    | Associate Professor | Bachelors, Rutgers University, 2002 
|                      |                | Masters, University of Southern California, 2004 
|                      |                | Doctorate, University of Southern California, 2013                     |
| Stenglein, Mark      | Associate Professor | Bachelors, Mathematics, Washington University in Saint Louis, 1997 
|                      |                | Doctorate, Biochemistry, University of Minnesota, 2009                 |
| Stenson, Peter       | Instructor      | Masters, Colorado State University, 2012 
<p>|                      |                | Masters, Western Colorado State, 2017                                 |</p>
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<td>Stephens, Jaclyn</td>
<td>Assistant Professor</td>
<td>Bachelors, Illinois Wesleyan University, 2007 Masters, Washington University in St. Louis, 2009 Doctorate, University of Nevada, 2015</td>
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<td>Stevens-Rumann, Camille</td>
<td>Assistant Professor</td>
<td>Bachelors, Biology, General, Brandeis University, 2007 Masters, Forestry, General, Northern Arizona University, 2011 Doctorate, Natural Resources Conservation, General, University of Idaho, 2015</td>
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<td>Stevis, Dimitris</td>
<td>Professor</td>
<td>Bachelors, Political Science, General, DEPAUW UNIV, 1977 Masters, Political Science, General, U OF ARIZONA, 1983 Doctorate, Political Science, General, U OF ARIZONA, 1987</td>
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<td>Stewart, Jane</td>
<td>Associate Professor</td>
<td>Masters, Forestry, General, University of Vermont, 2003 Doctorate, Plant Pathology, Washington State University, 2011</td>
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<td>Stewart, Leslie</td>
<td>Instructor</td>
<td>Bachelors, University of Southern California, 1975 Masters, University of Southern California, 1980</td>
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<td>Stickel, Jenn</td>
<td>Instructor</td>
<td>Bachelors, Colorado State University, 2003 Masters, Colorado State University, 2015</td>
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<td>Still Brooks, Kelly</td>
<td>Assistant Professor</td>
<td>Bachelors, Animal Sciences, Other, Berry College, 2001 Professional, Veterinary Medicine (D.V.M.), Cornell University, 2005 Masters, Public Health, General, University of Iowa, 2010</td>
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<td>Stoltzman, Peter</td>
<td>Instructor</td>
<td>Doctorate, The University of Texas at Austin, 2014</td>
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<td>Stone-Roy, Leslie</td>
<td>Associate Professor</td>
<td>Bachelors, Biology, General, University of Colorado at Denver, 1990 Doctorate, Cell Biology, University of Colorado Health Sciences Center, 1996</td>
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<td>Stoner, Kathryn</td>
<td>Professor</td>
<td>Bachelors, Zoology, General, University of Michigan, Ann Arbor, 1986 Masters, Anthropology, University of Michigan, Ann Arbor, 1988 Doctorate, Ecology, University of Kansas, Lawrence, 1993</td>
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<td>Stright, Lisa</td>
<td>Associate Professor</td>
<td>Bachelors, Civil Engin., General, University of Colorado Boulder, 1995 Masters, Geophysical Engin., Michigan Tech, 1999 Masters, Petroleum Engin., Stanford University, 2006 Doctorate, Geophysical Sciences, Other, Stanford University, 2011</td>
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<td>Stroman, Shilo</td>
<td>Senior Instructor</td>
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<td>Stuckey, Tracy</td>
<td>Instructor</td>
<td>Bachelors, Fine/Studio Arts, Florida State University, 2001 Masters, Painting, University of New Mexico, 2005</td>
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<td>Instructor</td>
<td>Bachelors, Western Michigan University, 1984 Masters, University of Wisconsin, 1987 Doctorate, Thomas Jefferson University, 2014</td>
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<td>Stutzman, Kami</td>
<td>Instructor</td>
<td>Bachelors, Foreign Languages and Literatures, General, University of Granada, Spain, 1984</td>
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<td>Suarez Garcia, Jose</td>
<td>Professor</td>
<td>Bachelors, University of Illinois, Urbana, 1986 Masters, Spanish Language and Literature, University of Illinois, Urbana, 1988 Doctorate, Spanish Language and Literature, University of Illinois, Urbana, 1991</td>
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<td>Suchman, Erica</td>
<td>Professor</td>
<td>Bachelors, University of California, San Diego, 1987 Doctorate, University of California, Irvine, 1994</td>
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<td>Sudowe, Ralf</td>
<td>Professor</td>
<td>Masters, Philipps-Universitat Marburg, Germany, 1995 Doctorate, Philipps-Universitat Marburg, Germany, 1999</td>
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<td>Sueltenfuss, Jeremy</td>
<td>Assistant Professor</td>
<td>Bachelors, Biology, General, Colorado College, 2007 Masters, Ecology, Colorado State University, 2012 Doctorate, Ecology, Colorado State University, 2018</td>
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<td>Sunseri, Thaddeus</td>
<td>Professor</td>
<td>Bachelors, History, General, University of Northern Iowa, 1980 Masters, European History, University of Oregon, 1984 Doctorate, History, Other, University of Minnesota, 1993</td>
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<td>Sutton, Christina</td>
<td>Senior Instructor</td>
<td>Bachelors, Illinois College, 1984 Masters, Colorado State University, 1991</td>
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<td>Sutton, Sally</td>
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<td>Bachelors, Geology, U OF MICHIGAN, 1979 Doctorate, Geology, U OF CINCINNATI, 1987</td>
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<td>Swann, Debbie</td>
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<td>Bachelors, Kansas State University, 2006 Masters, Texas State University, 2008</td>
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<td>Swann, Josh</td>
<td>Instructor</td>
<td>Bachelors, Parks, Recreation and Leisure Facilities Management, University of Northern Colorado, 1994 Masters, Parks, Recreation, Leisure and Fitness Studies, Other, University of Arkansas, 1997</td>
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<td>Switzer, Jamie</td>
<td>Associate Professor</td>
<td>Bachelors, Journalism, TEXAS CHRISTIAN, 1983 Masters, Journalism, COLO STATE UNIV, 1994 Doctorate, Educational/Instructional Media Tech./Technician, Pepperdine University, 2000</td>
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<td>Szamel, Grzegorz</td>
<td>Professor</td>
<td>Masters, Warsaw University, Poland, 1986 Doctorate, Chemistry, General, Warsaw University, Poland, 1990</td>
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<td>Szczepaniec, Ada</td>
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<td>Szymanski, Erika</td>
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<td>Doctorate, University of Otago, 2017</td>
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<td>Tamkun, Michael</td>
<td>Professor</td>
<td>Bachelors, Microbiology/Bacteriology, Univ. of South Florida, Tampa, 1976 Masters, Zoology, General, Univ. of South Florida, Tampa, 1979 Doctorate, Pharmacology, Human and Animal, Univ. of Washington, Seattle, 1983</td>
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| Tavani, Daniele   | Professor           | Masters, Univ. of Rome, 2003  
Doctorate, New School for Social Research,  
2009  
Doctorate, Univ. of Rome, 2009 |
| Taylor, Hill      | Instructor          | Bachelors, North Carolina State University, 1992  
Masters, University of North Carolina at Wilmington, 1998  
Doctorate, Univ. of North Carolina at Chapel Hill, 2005  
Masters, University of North Carolina Chapel Hill, 2010 |
| Taylor, Pete      | Professor           | Bachelors, Political Science, General, Trinity University, 1981  
Masters, Sociology, Cornell University, 1986  
Doctorate, Sociology, Cornell University, 1991 |
| Taylor-Massey, Julie | Assistant Professor | Masters, Colorado State University, 2004  
Doctorate, Psychology, Other, Colorado State University, 2009 |
| Teel, Tara        | Professor           | Masters, Utah State University, 1999  
Doctorate, Natural Resources Management and Policy, Colorado State University, 2004 |
| Tellechea, Teresa | Instructor          | Bachelors, Autonoma University of Madrid, 1994  
Doctorate, Autonoma University of Madrid, 2005 |
| Telling, Glenn    | Professor           | Bachelors, Biochemistry, Oxford University, 1980  
Masters, Biochemistry, Oxford University, 1983  
Doctorate, Biological Immunology, Carnegie Mellon University, 1990 |
| Temirbekov, Sayat | Instructor          | Associates, Institute of Botany, Kazakhstan, 1990  
Bachelors, Kazakh State Un-TY, Kazakhstan, 1990  
Masters, Kazakh State Un-TY, Kazakhstan, 1990 |
| Tesfaye, Dawit    | Associate Professor | Bachelors, Alemaya University of Agriculture, 1990  
Masters, University of Bonn, 2000  
Doctorate, University of Bonn, 2004 |
| Tham, Samuel      | Assistant Professor | Bachelors, Truman State University, 2002  
Masters, University of Missouri, 2015  
Doctorate, Michigan State University, 2019 |
| Thamm, Douglas    | Professor           | Bachelors, Biology, General, University of Pennsylvania, 1990  
Professional, Veterinary Medicine (D.V.M.), University of Pennsylvania, 1995 |
| Thiem, Barbara    | Instructor          | Bachelors, Music History and Literature, Music School Cologne, Ger, 1970  
Masters, Music History and Literature, Indiana University, 1972 |
| Thilmany, Dawn    | Professor           | Bachelors, Iowa State University, 1990  
Masters, Univ CA - Davis, 1991  
Doctorate, Univ CA, Davis, 1994 |
| Thirion, Rodney   | Instructor          | Masters, University of Colorado - Denver, 2001 |
| Thomas, Adam      | Instructor          | Bachelors, Northwestern University, 1997  
Masters, Colorado State University, 2001  
Doctorate, Johns Hopkins University, 2016 |
Thomas, Cliff  
Instructor  
Bachelors, US Military Academy  
Doctorate, Organizational Behavior Studies, Colorado State University  
Masters, Public Policy Analysis, University of Denver

Thomas, Khaleedah  
Assistant Professor  
Bachelors, Philosophy, University of CA Riverside, 2005  
Masters, Criminal Justice Studies, San Jose State University, 2007  
Masters, Library Science/Librarianship, San Jose State University, 2011

Thomas, Michael  
Assistant Professor  
Bachelors, Psychology, General, University of California, Riverside, 2005  
Masters, Clinical Psychology, Arizona State University, 2007  
Doctorate, Clinical Psychology, Arizona State University, 2011

Thomas, Milt  
Professor  
Bachelors, Animal Sciences, General, University of Missouri, 1988  
Masters, Dairy Science, University of Missouri, 1990  
Doctorate, Texas A M University, 1994

Thomas, David  
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Bachelors, Aerospace, Aeronautical and Astronautical Engin., CU BOULDER, 1994  
Masters, Atmospheric Sciences and Meteorology, UNIV WA, 1998  
Doctorate, Atmospheric Sciences and Meteorology, UNIV WA, 2000

Thompson, Henry  
Professor  
Bachelors, Environmental Science/ Studies, Rutgers University, 1972  
Masters, Dietetics/ Human Nutritional Services, Rutgers University, 1974  
Masters, Rutgers University, 1974  
Doctorate, Medical Nutrition, Rutgers University, 1975

Thornton, Christopher  
Associate Professor  
Bachelors, Civil Engin., General, Colorado State University, 1993  
Doctorate, Civil Engin., General, Colorado State University, 1999

Thorset-Hill, Karen  
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Bachelors, Mechanical Engin., University of North Carolina, Charlotte, 1991  
Masters, Mechanical Engin., University of North Carolina, Charlotte, 2010  
Doctorate, Mechanical Engin., University of North Carolina, Charlotte, 2012

Thorson, Loni  
Senior Instructor  
Bachelors, Colorado State University, 2007  
Masters, Colorado State University, 2012

Thrasher, Pete  
Instructor  
Bachelors, Purdue University, 1995  
Masters, Colorado State University, 2002

Throckmorton, Zach  
Associate Professor  
Bachelors, Forestry and Related Sciences, Other, Washington State University, 2008  
Masters, Forestry and Related Sciences, Other, University of Idaho, 2010

Tinkham, Wade  
Assistant Professor  
Bachelors, Management and Policy, University of Idaho, 2013
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<td>Tjalkens, Ron</td>
<td>Professor</td>
<td>Bachelors, Biochemistry, University of California San Diego, 1992</td>
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<td>Doctorate, Toxicology, University of Colorado Health Sciences Center, 1998</td>
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<td>Tobet, Stuart</td>
<td>Professor</td>
<td>Bachelors, Psychology, General, Tulane University, 1978</td>
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<td>Tokunaga, Satoshi</td>
<td>Instructor</td>
<td>Doctorate, Veterinary Medicine (D.V.M.), Yamaguchi University - Japan, 2012</td>
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<td>Tompkins, Sara</td>
<td>Assistant Professor</td>
<td>Bachelors, University of Central Florida, 2001</td>
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<td>Tong, Tiezheng</td>
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<td>Tornatzky, Cyane</td>
<td>Associate Professor</td>
<td>Bachelors, Philosophy, College of Wooster, 1988</td>
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<td>Masters, Education, General, San Francisco State University, 1997</td>
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<td>Masters, Art, General, San Francisco State University, 2008</td>
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<td>Torres, Adam</td>
<td>Senior Instructor</td>
<td>Bachelors, Angelo State University, 2009</td>
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<td>Torres-Henderson, Camille</td>
<td>Assistant Professor</td>
<td>Professional, Veterinary Medicine (D.V.M.), Colorado State University, 2001</td>
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<td>Tsunoda, Susan</td>
<td>Professor</td>
<td>Bachelors, Molecular Biology, University of California, San Diego, 1990</td>
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<td>Doctorate, Neuroscience, Washington University School of Medicine, 1995</td>
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<td>Tucker, Dustin</td>
<td>Associate Professor</td>
<td>Bachelors, Philosophy, University of Washington, 2003</td>
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<td>Doctorate, Philosophy, University of Michigan, 2011</td>
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<td>Tucker, Ruth</td>
<td>Senior Instructor</td>
<td>Bachelors, Carleton College, 1992</td>
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<td>Doctorate, SUNY Stony Brook, 1997</td>
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<td>Tulanowski, Elizabeth</td>
<td>Instructor</td>
<td>Masters, Unknown, 2002</td>
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<td>Turtle, Harry</td>
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<td>Bachelors, University of Saskatchewan, 1986</td>
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<td>Doctorate, Spanish Language and Literature, Tulane University, 1994</td>
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<td>Bachelors, University of Connecticut</td>
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<td>Professional, Veterinary Medicine (D.V.M.), AP AGRI UNIV, 1973&lt;br&gt;Masters, Veterinary Clinical Sciences (M.S., Ph.D.), A P Agricultural University, India, 1976&lt;br&gt;Doctorate, Physiology, Human and Animal, U OF ILLINOIS, 1985</td>
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<td>Velasco, Marcela</td>
<td>Associate Professor</td>
<td>Bachelors, Sociology, University of Massachusetts, 1993&lt;br&gt;Masters, Latin American Studies, New York University, 1995&lt;br&gt;Doctorate, Political Science, General, Boston University, 2007</td>
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<td>Velazquez-Castillo, Maura</td>
<td>Professor</td>
<td>Bachelors, Comparative Literature, National University of Paraguay, 1981&lt;br&gt;Masters, Linguistics, University of Kansas, 1986&lt;br&gt;Doctorate, Linguistics, University of California San Diego, 1993</td>
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<td>Veliquette, Abigail</td>
<td>Master Instructor</td>
<td>Bachelors, Theology/Theological Studies, Bethany University, 2003&lt;br&gt;Masters, Speech and Rhetorical Studies, Colorado State University, 2007&lt;br&gt;Doctorate, Education, General, Colorado State University, 2013</td>
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<td>Venayagamoorthy, Karan</td>
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<td>Bachelors, Unv of Natal, Durban, So Africa, 2000&lt;br&gt;Masters, University of Natal, Durban, So Africa, 2002&lt;br&gt;Doctorate, Stanford University, 2007</td>
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<td>Vickery, Kate</td>
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| Wang, Tian     | Associate Professor | Masters, Nankai University, 2003  
Masters, University of Louisville, 2005  
Doctorate, University of Texas at Austin, 2011 |
| Wang, Zhijie   | Assistant Professor | Bachelors, Zhejiang University, 2001  
Masters, State University of NY at Buffalo, 2004  
Doctorate, State University of NY at Buffalo, 2008 |
| Ward, Linnea   | Instructor        | Masters, Colorado State University, 2012  
Doctorate, Colorado State University, 2017 |
| Warner, Jessica| Instructor        | Bachelors, The University of Michigan, 2004  
Masters, University of Texas at Austin, 2009 |
| Waters, Sean   | Senior Instructor  | Masters, Colorado State University, 2008  
Masters, Colorado State University, 2008  
Masters, Colorado State University, 2014 |
| Watkins, Samuel| Instructor        | Bachelors, University of Phoenix, 2010  
Certificate, Colorado State University, 2012  
Masters, Colorado State University, 2013 |
| Watson, Allison| Assistant Professor | Bachelors, Colorado State University, 2011  
Professional, Veterinary Medicine (D.V.M.), Colorado State University, 2016 |
| Watson, Dessa  | Instructor        | Bachelors, Colorado State University, 2001  
Masters, Colorado State University, 2004 |
| Watson, Renae  | Assistant Professor | Bachelors, English Literature (British and Commonwealth), Eastern Kentucky University, 2009  
Masters, English Composition, Eastern Kentucky University, 2011  
Masters, Library Science, Other, University of Kentucky, 2014  
Masters, Educational/Instructional Media Design, Purdue University, 2016 |
| Watson, Ted    | Professor         | Bachelors, Chemical Engin., UNIV TEXAS-Austin, 1975  
Doctorate, Chemical Engin., CAL INST TECH, 1980 |
| Webb, Colleen  | Professor         | Bachelors, Applied Mathematics, General, University of Chicago, 1993  
Masters, Biology, General, University of Oregon, 1994  
Doctorate, Ecology, Cornell University, 2001 |
| Webb, Craig    | Professor         | Bachelors, Physiology, Human and Animal, University of Wisconsin-Milwaukee, 1981  
Masters, Physiology, Human and Animal, University of Wisconsin-Madison, 1986  
Doctorate, Neuroscience, Hahnemann University, 1991  
Professional, Veterinary Medicine (D.V.M.), University of Wisconsin-Madison, 1997  
Masters, Veterinary Clinical Sciences (M.S., Ph.D.), Colorado State University, 2002 |
| Webb, Liz      | Assistant Professor | Bachelors, University of California, Berkeley, 2005  
Doctorate, University of California, Los Angeles, 2014 |
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<td>Weil, Michael</td>
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<td>Bachelors, Biological and Physical Sciences, Colorado State University, 1991&lt;br&gt;Bachelors, Equestrian/Equine Studies, Horse Management and Training, Colorado State University, 1991&lt;br&gt;Professional, Veterinary Medicine (D.V.M.), Colorado State University, 1995</td>
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<td>Weiss, John</td>
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<td>Bachelors, Chemistry, General, U OF CALIFORNIA, 1972&lt;br&gt;Professional, Veterinary Medicine (D.V.M.), U OF CALIFORNIA, 1976&lt;br&gt;Doctorate, Pathology, Human and Animal, U OF CALIFORNIA, 1982</td>
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<td>Whitney, Shawn</td>
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<td>Bachelors, Westmont College, 2000</td>
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<td>Bachelors, Elementary Teacher Education, University of Wisconsin · Milwaukee, 2001</td>
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<td>Wiese, Claudia</td>
<td>Associate Professor</td>
<td>Bachelors, Biology, General, Technical University, Darmstadt, Germany, 1986</td>
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<td>Doctorate, Cell Biology, Christian Albrechts University, Kiel, Germany, 1995</td>
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<td>Master Instructor</td>
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<td>Wilde, Michelle</td>
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<td>Bachelors, English Language and Literature, General, Oregon State University, 1993</td>
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<td>Masters, Library Science/Librarianship, Indiana University - Bloomington, 1996</td>
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<td>Wilhelm, Kyle</td>
<td>Instructor</td>
<td>Bachelors, Music - General Performance, Coe College, 1994</td>
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<td>Masters, Music Therapy, The University of Iowa, 2002</td>
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<td>Wilkes, Jeff</td>
<td>Senior Instructor</td>
<td>Bachelors, Civil Engin., General, Texas AM University, 2000</td>
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<td>Wilkins, Mike</td>
<td>Associate Professor</td>
<td>Bachelors, University of Birmingham, UK, 2002</td>
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<td>Doctorate, University of Manchester, UK, 2005</td>
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<td>Williams, Elizabeth</td>
<td>Associate Professor</td>
<td>Bachelors, Alma College, 2001</td>
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<td>Bachelors, C.S.U., 1986</td>
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<td>Willford, Anne</td>
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<td>Masters, Social Work, University of Texas at Austin, 2000</td>
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<td>Willis, Danielle</td>
<td>Instructor</td>
<td>Bachelors, Psychology, General, Fort Lewis College, 2005</td>
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<td>Willis, Megan</td>
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<tr>
<td>Wilson, Bryan</td>
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<td>Bachelors, Mechanical Engin., TEXAS AM, 1982</td>
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<td>Masters, Mechanical Engin., UNIV OF TEXAS, 1985</td>
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<td>Wilson, Ander</td>
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<td>Bachelors, Mathematics, University of Vermont, 2004</td>
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<td>Masters, Mathematical Statistics, North Carolina State University, 2011</td>
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| Wilson, Emily      | Instructor          | Bachelors, University of Colorado, 2006  
|                    |                     | Masters, University of Colorado, 2009  
|                    |                     | Masters, University of Chicago, 2011  
|                    |                     | Doctorate, University of Chicago                                               |
| Wilson, James      | Associate Professor | Bachelors, Mathematics, Portland State University, 2002  
|                    |                     | Masters, Mathematics, University of Oregon, 2004  
|                    |                     | Doctorate, Mathematics, University of Oregon, 2008                          |
| Wilson, Jesse      | Assistant Professor | Bachelors, Colorado State University, 2004  
|                    |                     | Masters, Colorado State University, 2007  
|                    |                     | Doctorate, Colorado State University, 2010                                   |
| Wilson, Robert     | Professor           | Bachelors, Physics, General, UNIV OF LONDON, 1977  
|                    |                     | Masters, Physics, General, PURDUE UNIV, 1979  
|                    |                     | Doctorate, Physics, General, PURDUE UNIV, 1983                               |
| Wilusz, Carol      | Professor           | Bachelors, Imperial Coll - Sci, Tech, Med, 1991  
|                    |                     | Doctorate, Imperial Coll - Sci, Tech, Med, 1995                             |
| Wilusz, Jeffrey    | Professor           | Bachelors, Rutgers University, 1981  
|                    |                     | Doctorate, Duke University, 1985                                             |
| Windom, Bret       | Associate Professor | Bachelors, University of Florida, 2004  
|                    |                     | Masters, University of Florida, 2006                                          |
|                    |                     | Doctorate, University of Florida, 2009                                       |
| Windsong, Elena    | Assistant Professor | Bachelors, Whitman College, Walla Walla, WA, 2002  
|                    |                     | Masters, Colorado State University, 2006                                     |
|                    |                     | Doctorate, University of New Mexico, 2015                                     |
| Winger, Quint      | Associate Professor | Bachelors, University of Western Ontario, 1994  
|                    |                     | Masters, University of Western Ontario, 1996  
|                    |                     | Professional, Texas A M University, 2000                                     |
| Wise, Dan          | Professor           | Bachelors, Oklahoma State University, 1978  
|                    |                     | Masters, Oklahoma State University, 1979                                     |
|                    |                     | Doctorate, Colorado State University, 2013                                   |
|                    |                     | Masters, St Louis University, 2013                                            |
| Withrow, Stephen   | Professor           | Bachelors, Biology, General, U OF MINNESOTA, 1970  
|                    |                     | Professional, Veterinary Medicine (D.V.M.), U OF MINNESOTA, 1972              |
| Witt, Jessica      | Professor           | Bachelors, Psychology, General, Smith College, 2000  
|                    |                     | Masters, Cognitive Psychology and Psycholinguistics, University of Virginia, 2003  
|                    |                     | Doctorate, Cognitive Psychology and Psycholinguistics, University of Virginia, 2007  |
| Witttemyer, George | Professor           | Bachelors, Biology, General, Colorado College, 1997  
|                    |                     | Doctorate, Environmental Science/Studies, University of California at Berkeley, 2005 |
| Wohl, Ellen        | Professor           | Bachelors, Geology, ARIZONA STATE U, 1984  
|                    |                     | Doctorate, Geological Sciences, Other, UNIV OF ARIZONA, 1988                |
| Wolfe, Barb        | Associate Professor | Doctorate, Texas AM University, 1993  
|                    |                     | Professional, Texas AM University, 1993                                      |
| Wolff, Tami        | Instructor          | Bachelors, English Teacher Education, Colorado State University, 1998  
<p>|                    |                     | Certificate, Secondary Teacher Education, Colorado State University, 1998   |
|                    |                     | Masters, English Teacher Education, Colorado State University, 2010           |</p>
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<th>Name</th>
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<td>Wolfgang, David</td>
<td>Assistant Professor</td>
<td>Masters, University of Missouri, 2011 Professional, University of Missouri, 2012 Doctorate, University of Missouri, 2016</td>
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<td>Work, Robert</td>
<td>Instructor</td>
<td>Bachelors, Fine/Studio Arts, Colorado State University, 1995 Masters, Fine/Studio Arts, Colorado State University, 1999</td>
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<td>Worley, DEANNA</td>
<td>Professor</td>
<td>Bachelors, Biological Sciences/Life Sciences, Other, Montana State University, 1995 Professional, Veterinary Medicine (D.V.M.), Colorado State University, 1999</td>
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<td>Wotman, Kathryn</td>
<td>Assistant Professor</td>
<td>Bachelors, Animal Sciences, General, Purdue University, 1998 Professional, Veterinary Medicine (D.V.M.), University of Illinois, 2002</td>
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<td>Wright, Amanda</td>
<td>Senior Instructor</td>
<td>Bachelors, Nebraska Wesleyan University, 2002 Masters, Communications, General, Colorado State University, 2004</td>
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<td>Wright, Grace</td>
<td>Instructor</td>
<td>Bachelors, University of Denver, 2008 Masters, Colorado State University, 2013</td>
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<td>Wright, Nancy</td>
<td>Senior Instructor</td>
<td>Bachelors, University of Vermont, 1986 Masters, Marquette University, 1990 Masters, Eastern Washington University, 1998</td>
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<td>Wrighton, Kelly</td>
<td>Associate Professor</td>
<td>Bachelors, California Polytechnic State University, 2001 Masters, California Polytechnic State University, 2005 Doctorate, University of California Berkeley, 2010</td>
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<td>Wu, Mingzhong</td>
<td>Professor</td>
<td>Bachelors, Physics, General, Huazhong University of Science Technology, 1991 Bachelors, Theoretical and Mathematical Physics, Huazhong University of Science and Technology, 1991 Masters, Physics, General, Huazhong University of Science Technology, 1996 Masters, Theoretical and Mathematical Physics, Huazhong University of Science and Technology, 1996 Doctorate, Physics, General, Huazhong University of Science Technology, 1999 Doctorate, Theoretical and Mathematical Physics, Huazhong University of Science and Technology, 1999</td>
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<td>Wurz, James</td>
<td>Instructor</td>
<td>Bachelors, Spanish Language and Literature, University of Wisconsin, 1982 Masters, Parks, Recreation and Leisure Facilities Management, Colorado State University, 1996</td>
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<td>Xiang, Hong</td>
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<td>Bachelors, Wuhan University, China, 2006 Masters, National University of Singapore, 2009 Doctorate, Pennsylvania State University, 2014</td>
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<td>Xiong, Lina</td>
<td>Assistant Professor</td>
<td>Bachelors, Travel-Tourism Management, Jinan University, China, 2006 Masters, Hospitality/Administration Management, University of Delaware, 2008 Doctorate, Business Administration and Management, General, Temple University, 2014</td>
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<td>Xu, Jun</td>
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<td>Bachelors, English Language and Literature, General, Columbia College, 1989 Masters, History, Other, Georgetown University, 1994 Doctorate, European History, University of California Berkeley, 2007</td>
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<td>Yan, Ruoh-Nan</td>
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<td>Yang, Hua</td>
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<td>Masters, Oberlin College, 2001 Masters, University of Colorado Boulder, 2005 Masters, Colorado State University, 2014</td>
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<td>Bachelors, Ohio University, 2005 Masters, University of Cincinnati, 2008 Doctorate, Mental Health Services, Other, University of Denver, 2013</td>
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<td>Doctorate, University of Colorado, 2011 Bachelors, Colorado School of Mines</td>
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<td>Yost, Nicole</td>
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<td>Bachelors, CU Denver, 2014 Masters, Colorado State University, 2015</td>
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<td>Yourdkhani, Mostafa</td>
<td>Assistant Professor</td>
<td>Bachelors, Mechanical Engin., Sharif University of Technology, 2007 Masters, Mechanical Engin., McGill University, 2009 Doctorate, Mechanical Engin., McGill University, 2014</td>
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<td>Yu, Yawen</td>
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<td>Yuma, Paula</td>
<td>Associate Professor</td>
<td>Bachelors, Pre-Elementary/Early Childhood/Kindergarten Teacher Education, University of Texas Austin, 2001 Masters, Texas A M Health Science Center, 2003 Doctorate, Social Work, University of Texas Austin, 2014</td>
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<td>Zabel, Mark</td>
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<td>Bachelor's, Loyola University of Chicago, 1990&lt;br&gt;Bachelor's, Southern Illinois University, 1995&lt;br&gt;Doctorate, University of Utah, 2001</td>
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<td>Zadrozy, Joe</td>
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<td>Bachelor's, Virginia Polytechnic Institute and State University, 2007&lt;br&gt;Doctorate, University of California, 2013</td>
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<td>Zahran, Sammy</td>
<td>Professor</td>
<td>Bachelor's, Political Science, General, University of Windsor, 1995&lt;br&gt;Doctorate, Sociology, University of Tennessee, 2003</td>
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<td>Zamora, Felicia</td>
<td>Instructor</td>
<td>Bachelor's, Iowa State University, 2001&lt;br&gt;Masters, Colorado State University, 2012</td>
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<td>Zamzow, Marie</td>
<td>Senior Instructor</td>
<td>Bachelor's, Psychology, General, Colorado State University, 1995&lt;br&gt;Masters, Social Work, Smith College School for Social Work, 1997</td>
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<td>Zarestky, Jill</td>
<td>Assistant Professor</td>
<td>Bachelor's, Mathematics, University of Tennessee, 1999&lt;br&gt;Masters, Applied Mathematics, General, University of Texas, 2002&lt;br&gt;Doctorate, Adult and Continuing Teacher Education, Texas AM, 2014</td>
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<td>Zeller, Shannon</td>
<td>Senior Instructor</td>
<td>Bachelor's, University of New Mexico, 2005&lt;br&gt;Certificate, One World Training - Boulder, 2011&lt;br&gt;Masters, Colorado State University, 2015</td>
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<td>Zersen, Kristin</td>
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<td>Professional, Veterinary Medicine (D.V.M.), University of California - Davis, 2014</td>
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<td>Zhang, Jonathan Z.</td>
<td>Associate Professor</td>
<td>Bachelor's, Rutgers University, 2004&lt;br&gt;Bachelor's, The Graduate School of Business, 2004&lt;br&gt;Doctorate, The Graduate School of Business, 2011</td>
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<td>Zhao, Jianguo</td>
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<td>Bachelor's, Harbin Institute of Technology, 2005&lt;br&gt;Masters, Harbin Institute of Technology, 2007&lt;br&gt;Doctorate, Michigan State University, 2015</td>
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<td>Zhao, Wen</td>
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<td>Bachelor's, Travel-Tourism Management, South China University of Technology, 2013&lt;br&gt;Masters, Travel-Tourism Management, Colorado State University, 2014</td>
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<td>Zhou, Tianjian</td>
<td>Assistant Professor</td>
<td>Bachelor's, Mathematical Statistics, University of Science and Technology of China, 2013&lt;br&gt;Doctorate, Mathematical Statistics, The University of Texas, 2017</td>
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<td>Zhou, Wen</td>
<td>Associate Professor</td>
<td>Doctorate, Applied Mathematics, General, Iowa State University, 2010&lt;br&gt;Doctorate, Mathematical Statistics, Iowa State University, 2014</td>
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<tr>
<td>Zhou, Yongcheng</td>
<td>Professor</td>
<td>Bachelor's, Mechanical Engin., Northwestern Polytechnical University, 1996&lt;br&gt;Masters, Mechanical Engin., China Academy of Launch Vehicle Technology, 1999&lt;br&gt;Doctorate, Applied Mathematics, General, Michigan State University, 2006</td>
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<tr>
<td>Zhou, YONGLI</td>
<td>Associate Professor</td>
<td>Bachelor's, Computer Science, University of Iowa, 2003&lt;br&gt;Masters, Library Science, Other, University of Iowa, 2004</td>
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<td>Name</td>
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<td>Zimmerman, Donald</td>
<td>Professor</td>
<td>Bachelors, Biology, General, KANSAS STATE U, 1966 Master, Journalism, KANSAS STATE U, 1968 Doctorate, Mass Communications, U OF WISCONSIN, 1977</td>
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<tr>
<td>Zuniga, Heidi</td>
<td>Associate Professor</td>
<td>Bachelors, English Language and Literature, General, Pacific Lutheran University, 1998 Master, English Language and Literature, General, Colorado State University, 2002 Master, Library Science/Librarianship, Clarion University of Pennsylvania, 2008</td>
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<tr>
<td>Zwick-Tapley, Sarah</td>
<td>Instructor</td>
<td>Bachelors, Illinois State University, 1991 Master, Harvard University/Moscow Art Theatre, 1999</td>
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<td>Zwicke, Jennifer</td>
<td>Instructor</td>
<td>Certificate, Colorado State University, 2019 Bachelors, Texas AM University Master, Texas AM University</td>
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</table>
**KEY TO COURSES**

The University reserves the right to change courses in this section without notice. There is no assurance that a given course will be offered in complete accordance with the catalog listing. Since the frequency of course offerings is determined by the department in accordance with program needs, students should consult the online class schedule (available on RAMweb (https://ramweb.colostate.edu/)) for courses and sections to be offered in a given term.

**Key to Courses of Instruction**

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<tr>
<th>Course Subject Codes</th>
<th>700-799</th>
<th>Courses primarily for students enrolled in Ph.D. level programs or equivalents and professional veterinary medicine. Undergraduate students may not enroll.</th>
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<tr>
<td>CO 150</td>
<td>Credits: 3 (3-0-0)</td>
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<td>Course Description:</td>
<td>Understanding and writing for rhetorical situations; critical reading and response; writing source-based argument for academic and public audiences.</td>
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<td>Prerequisite:</td>
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<tr>
<td>Registration Information:</td>
<td>Must have taken CO 130 or Composition Challenge Exam (score of 3, 4, or 5) or have a SAT Verbal/Critical reading score of minimum 570 or SAT Evidence Based Reading/Writing score of minimum 620 or ACT Composite score of minimum 26 or Directed Self-Placement Survey score of 15. Sections may be offered: Online.</td>
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<td>Terms Offered:</td>
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<td>Grade Mode:</td>
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<td>Special Course Fee:</td>
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<td>Additional Information:</td>
<td>Intermediate Writing 1A, Intermediate Writing (GT-CO2).</td>
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<td>Refer to the sections below for an explanation of each numbered item.</td>
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</table>

1. **Course Subject Codes**

Courses offered by colleges, departments, or units are indicated by course subject codes, using 2, 3, or 4 letters.

2. **Course Numbering**

Course numbering is based on the content level of material presented in a course.

- **100-299**
  - Courses primarily for freshman and sophomore students.
- **300-499**
  - Courses primarily for junior and senior students. Acceptable for graduate credit for students holding bachelor's degrees when approved by the student's graduate committee.
- **500-599**
  - Courses primarily for students enrolled in master's level degree programs or equivalents. Qualified junior and senior students may enroll.
- **600-699**
  - Courses primarily for students enrolled in master's level programs or equivalents. Undergraduate students may not enroll to satisfy undergraduate degree requirements.

3. **State Guaranteed Transfer (GT- subcode)**

By legislation, lower-division CSU courses in categories 1-3 of the All-University Core Curriculum (AUCC) must be submitted to and approved by the Colorado Commission on Higher Education (CCHE) (http://highered.colorado.gov/Academics/Transfers/gtPathways/curriculum.html) as general education courses guaranteed to transfer among all public higher education institutions within Colorado. The subcode refers to the specific statewide general education category the course fulfills. For a complete listing of the courses approved statewide, visit the CCHE (https://highered.colorado.gov/Academics/Transfers/gtPathways/Curriculum/Courses.aspx) site.

4. **Credits and Clock Hour Distribution**

The distribution of credit for lecture#laboratory#discussion or recitation class periods per semester is as follows: in the example 04(2#2#1), the number outside the parentheses indicates the number of credits of this course. Inside the parentheses, the first number indicates the number of clock hours spent in lectures each week, the second number indicates the number of clock hours spent in laboratory/studio each week, and the third number indicates the number of clock hours spent in discussion, recitation, seminar, or other each week.

5. **Variable Credit Courses**

VAR indicates variable credit with no specific minimum credit or no maximum credit indicated. May vary from 1-18 credits. Prior to registering, students should consult department for the number of credits to register for.

Var[3#9] indicates variable credits with minimum and maximum numbers of credits per term. Prior to registering students should consult the department for the specific number of credits to register for.

The course listing may indicate other credit limitations.

6. **Course Description**

A description of the content of the course.

7. **Prerequisites**

Students must meet all course prerequisites prior to registration for a specific course, or acquire the instructor's permission. Students should inquire about overrides with the instructor assigned to teach the class or the department offering the class.

All prerequisites may be considered to have been met if a student presents evidence of credit earned in equivalent courses or if knowledge equivalent to the prerequisites listed is demonstrated.

A department may limit the enrollment in a course; courses may be limited to a specific number of students, to students in specified majors, or to students of specified class levels.
In the listing in this catalog, only the most recent version of a course number is shown as a prerequisite.

7. Registration Information

Additional course information students need prior to registering for a course. Courses are offered Face-to-Face unless otherwise noted. Courses approved for online are identified. Check the class schedule or department for availability. Additional information (e.g., Required Field trips, partial semester courses, etc.) will be listed here. Courses may be offered through CSU Online (http://www.online.colostate.edu/).

8. Terms Offered

<table>
<thead>
<tr>
<th>Term</th>
<th>Scheduled</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td>Scheduled fall semester</td>
</tr>
<tr>
<td>Spring</td>
<td>Scheduled spring semester</td>
</tr>
<tr>
<td>Summer</td>
<td>Scheduled summer session</td>
</tr>
</tbody>
</table>

The term or terms listed are those in which the course could be scheduled and offered. Since the frequency of course offerings is determined by the department in accordance with program needs, students should consult the official, applicable online class schedule (available on RAMweb (https://ramweb.colostate.edu/)) for courses and sections to be offered in a given term.

The following types of courses do not always list a term; they will be offered when there is sufficient demand: -84, -85, Supervised College Teaching; #86, Practicum; #87, Internship; -88, Field Placement; -89, Cooperative; #90, #91, Workshop; #92, #93, Seminar; #94, #95, Independent Study; #96, #97, Group Study; #98, Research; and #99, Thesis or Dissertation.

9. Grade Mode

Refer to the Glossary for grade mode definitions.

- Traditional letter grades;
- Satisfactory/Unsatisfactory (S/U) grading only;
- Student Option - Traditional or S/U;
- Instructor Option - Traditional or S/U

10. Special Course Fees (http://provost.colostate.edu/files/2015/05/Comprehensive-List-AY16-FINAL.pdf)

Certain courses carry a special fee which is assessed at the time a student registers for the course. For a list of current course fees, refer to the Office of the Provost (https://provost.colostate.edu/media/sites/75/2021/06/Complete-List-of-Special-Course-Fees-for-Academic-Year-2021-2022.pdf).

Certain courses carry a variable fee which is assessed each student enrolled in the course based on expenses that fluctuate (e.g., expendable materials).

11. Additional Information

This notation identifies which, if any, of the categories (i.e., AUCC 1A) the course fulfills in the All-University Core Curriculum (AUCC).

Students are strongly advised to see if their major and concentration has specific courses or course recommendations to meet AUCC requirements.
COURSES A-Z

Key To Courses

Academic English, Adv-AEAD (AEAD)

Courses

AEAD 8310 ESOL – Advanced 3 Academic English, Listening & Speaking for Undergraduates  CEUs: 6 (6-0-0)
Course Description: Not for academic credit. English as a Second Language for non-native speakers. For students planning to pursue an undergraduate degree. Improve listening comprehension using Level 3 texts; communicate with increasing fluency and accuracy about ideas from course themes.
Prerequisite: (AEIN 8210 with a minimum grade of S) and (AEIN 8212 with a minimum grade of S) and (AEIN 8213 with a minimum grade of S) and (AEIN 8255 with a minimum grade of S).
Restrictions: Must major/minor in: PLACE\INTO Academic English. Must be a: Self Improvement.
Registration Information: Concurrent registration in AEAD 8312 and AEAD 8313.
Terms Offered: Fall, Spring, Summer.
Special Course Fee: No.

AEAD 8312 ESOL – Advanced 3 Academic English, Reading & Writing for Undergraduates  CEUs: 6 (6-0-0)
Course Description: Not for academic credit. English as a Second Language for non-native speakers. For students planning to pursue an undergraduate degree. Improve reading comprehension using Level 3 texts; complete well-developed and organized Level 3 writing tasks about ideas from course themes.
Prerequisite: (AEIN 8210 with a minimum grade of S) and (AEIN 8212 with a minimum grade of S) and (AEIN 8213 with a minimum grade of S) and (AEIN 8255 with a minimum grade of S).
Restrictions: Must major/minor in: PLACE\INTO Academic English. Must be a: Self Improvement.
Registration Information: Concurrent registration in AEAD 8310 and AEAD 8313.
Terms Offered: Fall, Spring, Summer.
Special Course Fee: No.

AEAD 8313 ESOL – Advanced 3 Academic English, Grammar for Undergraduates  CEUs: 6 (6-0-0)
Course Description: Not for academic credit. English as a Second Language for non-native speakers. For students planning to pursue an undergraduate degree. Focus on grammatical structures present in Level 3 reading and listening texts; incorporate learned grammatical structures in Level 3 writing and speaking tasks.
Prerequisite: (AEIN 8210 with a minimum grade of S) and (AEIN 8212 with a minimum grade of S) and (AEIN 8213 with a minimum grade of S) and (AEIN 8255 with a minimum grade of S).
Restrictions: Must major/minor in: PLACE\INTO Academic English. Must be a: Self Improvement.
Registration Information: Concurrent registration in AEAD 8310 and AEAD 8312.
Terms Offered: Fall, Spring, Summer.
Special Course Fee: No.

AEAD 8355 ESOL – Advanced 3 Academic English, General Non-Core for Undergraduates  CEUs: 3 (3-0-0)
Course Description: Not for academic credit. English as a Second Language for non-native speakers. For students planning to pursue an undergraduate degree. Introduce and review technology tools and independent language learning strategies to support language skill development.
Prerequisite: AEAD 8310 to 8313 with a minimum grade of S++ - at least 1 course, may be taken concurrently.
Restrictions: Must major/minor in: PLACE\INTO Academic English. Must be a: Self Improvement.
Terms Offered: Fall, Spring, Summer.
Special Course Fee: No.

AEAD 8510 ESOL – Advanced 3 Academic English, Listening & Speaking for Graduates  CEUs: 6 (6-0-0)
Course Description: Not for academic credit. English as a Second Language for non-native speakers. For students with a Bachelor’s degree or equivalent. Improve listening comprehension using Level 3 texts; communicate with increasing fluency and accuracy about ideas from course themes.
Prerequisite: (AEIN 8210 with a minimum grade of S) and (AEIN 8212 with a minimum grade of S) and (AEIN 8213 with a minimum grade of S) and (AEIN 8255 with a minimum grade of S).
Restrictions: Must major/minor in: PLACE\INTO Academic English. Must be a: Self Improvement.
Registration Information: Concurrent registration in AEAD 8512 and AEAD 8513.
Terms Offered: Fall, Spring, Summer.
Special Course Fee: No.

AEAD 8512 ESOL – Advanced 3 Academic English, Reading & Writing for Graduates  CEUs: 6 (6-0-0)
Course Description: Not for academic credit. English as a Second Language for non-native speakers. For students with a Bachelor’s degree or equivalent. Improve reading comprehension using Level 3 texts; complete well-developed and organized Level 3 writing tasks about ideas from course themes.
Prerequisite: (AEIN 8210 with a minimum grade of S) and (AEIN 8212 with a minimum grade of S) and (AEIN 8213 with a minimum grade of S) and (AEIN 8255 with a minimum grade of S).
Restrictions: Must major/minor in: PLACE\INTO Academic English. Must be a: Self Improvement.
Registration Information: Concurrent registration in AEAD 8510 and AEAD 8513.
Terms Offered: Fall, Spring, Summer.
Special Course Fee: No.
AEAD 8513 ESOL – Advanced 3 Academic English, Grammar for Graduates  CEUs: 6 (6-0-0)
Course Description: Not for academic credit. English as a Second Language for non-native speakers. For students with a Bachelor's degree or equivalent. Focus on grammatical structures present in Level 3 reading and listening texts; incorporate learned grammatical structures in Level 3 writing and speaking tasks.
Prerequisite: (AEFN 8210 with a minimum grade of S) and (AEIN 8212 with a minimum grade of S) and (AEIN 8213 with a minimum grade of S) and (AEIN 8255 with a minimum grade of S).
Restrictions: Must major/minor in: PLACE INTO Academic English. Must be a: Self Improvement.
Registration Information: Concurrent registration in AEAD 8510 and AEAD 8512.
Terms Offered: Fall, Spring, Summer.
Special Course Fee: No.

AEAD 8555 ESOL – Advanced 3 Academic English, General Non-Core for Graduates  CEUs: 3 (3-0-0)
Course Description: Not for academic credit. English as a Second Language for non-native speakers. For students with a Bachelor's degree or equivalent. Introduce and review technology tools and independent language learning strategies to support language skill development.
Prerequisite: AEAD 8510 to 8513 with a minimum grade of S++ - at least 1 course, may be taken concurrently.
Restrictions: Must major/minor in: PLACE INTO Academic English. Must be a: Self Improvement.
Terms Offered: Fall, Spring, Summer.
Special Course Fee: No.

Academic English, Basic-AEBA (AEBA)

Courses
AEBA 8110 ESOL – Basic 1 Academic English, Listening & Speaking  CEUs: 6 (6-0-0)
Course Description: Not for academic credit. English as a Second Language for non-native speakers. Improve listening comprehension using Level 1 texts; communicate with increasing fluency and accuracy about ideas from course themes.
Prerequisite: (AEFN 8210 with a minimum grade of S or AEFN 8310 with a minimum grade of S) and (AEFN 8212 with a minimum grade of S or AEFN 8312 with a minimum grade of S) and (AEFN 8213 with a minimum grade of S or AEFN 8313 with a minimum grade of S) and (AEFN 8255 with a minimum grade of S - at least 1 course or AEFN 8355 with a minimum grade of S - at least 1 course).
Restrictions: Must major/minor in: PLACE INTO Academic English. Must be a: Self Improvement.
Registration Information: Concurrent registration in AEBA 8110 and AEBA 8113.
Terms Offered: Fall, Spring, Summer.
Special Course Fee: No.

AEBA 8112 ESOL – Basic 1 Academic English, Reading & Writing  CEUs: 6 (6-0-0)
Course Description: Not for academic credit. English as a Second Language for non-native speakers. Improve reading comprehension using Level 1 texts; complete well-developed and organized Level 1 writing tasks about ideas from course themes.
Prerequisite: (AEFN 8210 with a minimum grade of S or AEFN 8310 with a minimum grade of S) and (AEFN 8212 with a minimum grade of S or AEFN 8312 with a minimum grade of S) and (AEFN 8213 with a minimum grade of S or AEFN 8313 with a minimum grade of S) and (AEFN 8255 with a minimum grade of S - at least 1 course or AEFN 8355 with a minimum grade of S - at least 1 course).
Restrictions: Must major/minor in: PLACE INTO Academic English. Must be a: Self Improvement.
Registration Information: Concurrent registration in AEBA 8110 and AEBA 8113.
Terms Offered: Fall, Spring, Summer.
Special Course Fee: No.

AEBA 8113 ESOL – Basic 1 Academic English, Grammar  CEUs: 6 (6-0-0)
Course Description: Not for academic credit. English as a Second Language for non-native speakers. Focus on grammatical structures present in Level 1 reading and listening texts; incorporate learned grammatical structures in Level 1 writing and speaking tasks.
Prerequisite: (AEFN 8210 with a minimum grade of S or AEFN 8310 with a minimum grade of S) and (AEFN 8212 with a minimum grade of S or AEFN 8312 with a minimum grade of S) and (AEFN 8213 with a minimum grade of S or AEFN 8313 with a minimum grade of S) and (AEFN 8255 with a minimum grade of S - at least 1 course or AEFN 8355 with a minimum grade of S - at least 1 course).
Restrictions: Must major/minor in: PLACE INTO Academic English. Must be a: Self Improvement.
Registration Information: Concurrent registration in AEBA 8110 and AEBA 8112.
Terms Offered: Fall, Spring, Summer.
Special Course Fee: No.

AEBA 8155 ESOL – Basic 1 Academic English, General Non-Core  CEUs: 3 (3-0-0)
Course Description: Not for academic credit. English as a Second Language for non-native speakers. Introduce and review technology tools and independent language learning strategies to support language skill development.
Prerequisite: AEBA 8110 to 8113 with a minimum grade of S++ - at least 1 course, may be taken concurrently.
Restrictions: Must major/minor in: PLACE INTO Academic English. Must be a: Self Improvement.
Terms Offered: Fall, Spring, Summer.
Special Course Fee: No.
Academic English, Fndtns-AEFN (AEFN)

AEFN 8110 ESOL – Level 1 Foundations Academic English, Listening & Speaking CEUs: 3 (3-0-0)
Course Description: Not for academic credit. English as a Second Language for non-native speakers. No previous study in English. Listening comprehension of Foundations 1 texts; communicate with increasing fluency and accuracy about ideas from course themes.
Prerequisite: None.
Restrictions: Must major/minor in: PLACE\INTO Academic English. Must be a: Self Improvement.
Registration Information: Concurrent registration in AEFN 8110 and AEFN 8113.
Terms Offered: Fall, Spring, Summer.
Special Course Fee: No.

AEFN 8112 ESOL – Level 1 Foundations Academic English, Reading & Writing CEUs: 3 (3-0-0)
Course Description: Not for academic credit. English as a Second Language for non-native speakers. No previous study in English. Reading comprehension of Foundations 1 texts; complete well-developed and organized Foundations 1 writing tasks about ideas from course themes.
Prerequisite: None.
Restrictions: Must major/minor in: PLACE\INTO Academic English. Must be a: Self Improvement.
Registration Information: Concurrent registration in AEFN 8110 and AEFN 8113.
Terms Offered: Fall, Spring, Summer.
Special Course Fee: No.

AEFN 8113 ESOL – Level 1 Foundations Academic English, Grammar CEUs: 3 (3-0-0)
Course Description: Not for academic credit. English as a Second Language for non-native speakers. No previous study in English. Focus on grammatical structures present in Foundations 1 reading and listening texts; incorporate learned grammatical structures in Foundations 1 writing and speaking tasks.
Prerequisite: None.
Restrictions: Must major/minor in: PLACE\INTO Academic English. Must be a: Self Improvement.
Registration Information: Concurrent registration in AEFN 8110 and AEFN 8112.
Terms Offered: Fall, Spring, Summer.
Special Course Fee: No.

AEFN 8155 ESOL – Level 1 Foundations Academic English, General Non-Core CEU: 1.5 (1.5-0-0)
Course Description: Not for academic credit. English as a Second Language for non-native speakers. No previous study in English. Introduce and review technology tools and independent language learning strategies to support Foundations 1 language skill development.
Prerequisite: AEFN 8110 to 8113 with a minimum grade of S++ - at least 1 course, may be taken concurrently.
Restrictions: Must major/minor in: PLACE\INTO Academic English. Must be a: Self Improvement.
Terms Offered: Fall, Spring, Summer.
Special Course Fee: No.

AEFN 8210 ESOL – Level 2 Foundations Academic English, Listening & Speaking CEUs: 3 (3-0-0)
Course Description: Not for academic credit. English as a Second Language for non-native speakers. Improve listening comprehension using Foundations 2 texts; communicate with increasing fluency and accuracy about ideas from course themes.
Prerequisite: (AEFN 8110 with a minimum grade of S) and (AEFN 8112 with a minimum grade of S) and (AEFN 8113 with a minimum grade of S) and (AEFN 8155 with a minimum grade of S).
Restrictions: Must major/minor in: PLACE\INTO Academic English. Must be a: Self Improvement.
Registration Information: Concurrent registration in AEFN 8212 and AEFN 8213.
Terms Offered: Fall, Spring, Summer.
Special Course Fee: No.

AEFN 8212 ESOL – Level 2 Foundations Academic English Reading & Writing CEUs: 3 (3-0-0)
Course Description: Not for academic credit. English as a Second Language for non-native speakers. Improve reading comprehension using Foundations 2 texts; complete well-developed and organized Foundations 2 writing tasks about ideas from course themes.
Prerequisite: (AEFN 8110 with a minimum grade of S) and (AEFN 8112 with a minimum grade of S) and (AEFN 8113 with a minimum grade of S) and (AEFN 8155 with a minimum grade of S).
Restrictions: Must major/minor in: PLACE\INTO Academic English. Must be a: Self Improvement.
Registration Information: Concurrent registration in AEFN 8210 and AEFN 8213.
Terms Offered: Fall, Spring, Summer.
Special Course Fee: No.

AEFN 8213 ESOL – Level 2 Foundations Academic English, Grammar CEUs: 3 (3-0-0)
Course Description: Not for academic credit. English as a Second Language for non-native speakers. Focus on grammatical structures present in Foundations 2 reading and listening texts; incorporate learned grammatical structures in Foundations 2 writing and speaking tasks.
Prerequisite: (AEFN 8110 with a minimum grade of S) and (AEFN 8112 with a minimum grade of S) and (AEFN 8113 with a minimum grade of S) and (AEFN 8155 with a minimum grade of S).
Restrictions: Must major/minor in: PLACE\INTO Academic English. Must be a: Self Improvement.
Registration Information: Concurrent registration in AEFN 8210 and AEFN 8212.
Terms Offered: Fall, Spring, Summer.
Special Course Fee: No.
AEFN 8310  ESOL – Level 3 Foundations Academic English, Listening & Speaking  CEUs: 3 (3-0-0)  
Course Description: Not for academic credit. English as a Second Language for non-native speakers. Improve listening comprehension using Foundations 3 texts; communicate with increasing fluency and accuracy about ideas from course themes.  
Prerequisite: (AEFN 8210 with a minimum grade of S) and (AEFN 8212 with a minimum grade of S) and (AEFN 8213 with a minimum grade of S) and (AEFN 8255 with a minimum grade of S).  
Restrictions: Must major/minor in: PLACE\INTO Academic English. Must be a: Self Improvement.  
Registration Information: Concurrent registration in AEFN 8312 and AEFN 8313.  
Terms Offered: Fall, Spring, Summer.  
Special Course Fee: No.  

AEFN 8312  ESOL – Level 3 Foundations Academic English, Reading & Writing  CEUs: 3 (3-0-0)  
Course Description: Not for academic credit. English as a Second Language for non-native speakers. Improve reading comprehension using Foundations 3 texts; complete well-developed and organized Foundations 3 writing tasks about ideas from course themes.  
Prerequisite: (AEFN 8210 with a minimum grade of S) and (AEFN 8212 with a minimum grade of S) and (AEFN 8213 with a minimum grade of S) and (AEFN 8255 with a minimum grade of S).  
Restrictions: Must major/minor in: PLACE\INTO Academic English. Must be a: Self Improvement.  
Registration Information: Concurrent registration in AEFN 8310 and AEFN 8313.  
Terms Offered: Fall, Spring, Summer.  
Special Course Fee: No.  

AEFN 8313  ESOL – Level 3 Foundations Academic English, Grammar  CEUs: 3 (3-0-0)  
Course Description: Not for academic credit. English as a Second Language for non-native speakers. Focus on grammatical structures present in Foundations 3 reading and listening texts; incorporate learned grammatical structures in Foundations 3 writing and speaking tasks.  
Prerequisite: (AEFN 8210 with a minimum grade of S) and (AEFN 8212 with a minimum grade of S) and (AEFN 8213 with a minimum grade of S) and (AEFN 8255 with a minimum grade of S).  
Restrictions: Must major/minor in: PLACE\INTO Academic English. Must be a: Self Improvement.  
Registration Information: Concurrent registration in AEFN 8310 and AEFN 8312.  
Terms Offered: Fall, Spring, Summer.  
Special Course Fee: No.  

AEFN 8315  ESOL – Level 3 Foundations Academic English, General Non-Core  CEU: 1.5 (1.5-0-0)  
Course Description: Not for academic credit. English as a Second Language for non-native speakers. Introduce and review technology tools and independent language learning strategies to support Foundations 3 language skill development.  
Prerequisite: AEFN 8310 to 8313 with a minimum grade of S++ - at least 1 course, may be taken concurrently.  
Restrictions: Must major/minor in: PLACE\INTO Academic English. Must be a: Self Improvement.  
Terms Offered: Fall, Spring, Summer.  
Special Course Fee: No.

Academic English, NonNatv- AENG (AEEP)

Courses

AEFN 8310  ESOL – Comprehensive Pathway, Listening & Speaking for Undergraduates  CEUs: Var[1-18] (18-0-0)  
Course Description: Not for academic credit. English as a Second Language for non-native speakers. Skills-based course to prepare students for typical listening and speaking tasks in undergraduate courses.  
Prerequisite: None.  
Restriction: Must be a: Self Improvement.  
Registration Information: Concurrent enrollment in AENG 8312 and AENG 8313.  
Terms Offered: Fall, Spring, Summer.  
Special Course Fee: No.  

AEFN 8312  ESOL – Comprehensive Pathway, Reading & Writing for Undergraduates  CEUs: Var[1-18] (18-0-0)  
Course Description: Not for academic credit. English as a Second Language for non-native speakers. Skills-based course to prepare students for the reading and writing tasks in typical undergraduate courses.  
Prerequisite: None.  
Restriction: Must be a: Self Improvement.  
Registration Information: Concurrent enrollment in AENG 8310 and AENG 8313.  
Terms Offered: Fall, Spring, Summer.  
Special Course Fee: No.  

AEFN 8313  ESOL – Comprehensive Pathway, Grammar for Undergraduates  CEUs: Var[1-18] (18-0-0)  
Course Description: Not for academic credit. English as a Second Language for non-native speakers Skills-based course to improve grammatical and lexical understanding and accuracy in written and oral communication.  
Prerequisite: None.  
Restriction: Must be a: Self Improvement.  
Registration Information: Concurrent enrollment in AENG 8310 and AENG 8312.  
Terms Offered: Fall, Spring, Summer.  
Special Course Fee: No.

Academic English, EngPgm-AEEP (AEEP)

Courses

AEEP 8393  ESOL – Academic English, Preparatory for IELTS  Exam  CEUs: 3 (3-0-0)  
Course Description: Not for academic credit. English as a Second Language for non-native speakers.  
Prerequisite: (AEEP 8390 with a minimum grade of S) and (AEIN 8210 with a minimum grade of S) and (AEIN 8212 with a minimum grade of S) and (AEIN 8213 with a minimum grade of S) and (AEIN 8255 with a minimum grade of S).  
Restrictions: Must major/minor in: PLACE\INTO Academic English. Must be a: Self Improvement.  
Terms Offered: Fall, Spring, Summer.  
Special Course Fee: No.
AEIN 8975 ESOL – Academic English, Independent Study EAP Support for Pathways Students CEUs: Var[1-3] (0-0-0)
Course Description: Not for academic credit. English as a Second Language for non-native speakers. Independent Study tailored to individual to improve English Language skills in all language skill areas including: grammar, reading, writing, listening, speaking, vocabulary.
Restriction: None.
Registration Information: Concurrent registration in EAP course.
Special Course Fee: No.

AEIN 8210 ESOL – Intermediate 2 Academic English, Listening & Speaking CEUs: 6 (6-0-0)
Course Description: Not for academic credit. English as a Second Language for non-native speakers. Improve listening comprehension using Level 2 texts; communicate with increasing fluency and accuracy about ideas from course themes.
Prerequisite: (AEBA 8110 with a minimum grade of S) and (AEBA 8112 with a minimum grade of S) and (AEBA 8113 with a minimum grade of S) and (AEBA 8155 with a minimum grade of S).
Restrictions: Must major/minor in: PLACE\INTO Academic English. Must be a: Self Improvement.
Registration Information: Concurrent registration in AEIN 8210 and AEIN 8213.
Terms Offered: Fall, Spring, Summer.
Special Course Fee: No.

AEIN 8212 ESOL – Intermediate 2 Academic English Reading & Writing CEUs: 6 (6-0-0)
Course Description: Not for academic credit. English as a Second Language for non-native speakers. Improve reading comprehension using Level 2 texts; complete well-developed and organized Level 2 writing tasks about ideas from course themes.
Prerequisite: (AEBA 8110 with a minimum grade of S) and (AEBA 8112 with a minimum grade of S) and (AEBA 8113 with a minimum grade of S) and (AEBA 8155 with a minimum grade of S).
Restriction: Must major/minor in: PLACE\INTO Academic English.
Registration Information: Concurrent registration in AEIN 8210 and AEIN 8213.
Terms Offered: Fall, Spring, Summer.
Special Course Fee: No.

AEIN 8213 ESOL – Intermediate 2 Academic English, Grammar CEUs: 6 (6-0-0)
Course Description: Not for academic credit. English as a Second Language for non-native speakers. Focus on grammatical structures present in Level 2 reading and listening texts; incorporate learned grammatical structures in Level 2 writing and speaking tasks.
Prerequisite: (AEBA 8110 with a minimum grade of S) and (AEBA 8112 with a minimum grade of S) and (AEBA 8113 with a minimum grade of S) and (AEBA 8155 with a minimum grade of S).
Restrictions: Must major/minor in: PLACE\INTO Academic English. Must be a: Self Improvement.
Registration Information: Concurrent registration in AEIN 8210 and AEIN 8213.
Terms Offered: Fall, Spring, Summer.
Special Course Fee: No.

AEIN 8215 ESOL – Intermediate 2 Academic English, General Non-Core CEUs: 3 (3-0-0)
Course Description: Not for academic credit. English as a Second Language for non-native speakers. Introduce and review technology tools and independent language learning strategies to support language skill development.
Prerequisite: AEIN 8210 to 8213 with a minimum grade of S++ - at least 1 course, may be taken concurrently.
Restrictions: Must major/minor in: PLACE\INTO Academic English. Must be a: Self Improvement.
Terms Offered: Fall, Spring, Summer.
Special Course Fee: No.

Academic English, Int-AEIN (AEIN)

Accounting—ACT (ACT)

Courses

ACT 205 Fundamentals of Accounting Credits: 3 (3-0-0)
Course Description: Understanding of financial statements to support financial and managerial decision making.
Prerequisite: None.
Registration Information: For nonbusiness majors. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

ACT 210 Introduction to Financial Accounting Credits: 3 (3-0-0)
Course Description: Use of accounting information by decision makers; development of the basic accounting model, and issues concerning income and cash flows.
Prerequisite: None.
Registration Information: Sections may be offered as Mixed Face-to-Face or Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
ACT 220 Introduction to Managerial Accounting Credits: 3 (3-0-0)
Course Description: Use of accounting information in internal decision making.
Prerequisite: ACT 210.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

ACT 301 Spreadsheet Applications in Accounting Credit: 1 (1-0-0)
Course Description: Use of spreadsheet-based applications to generate, manage, modify, and analyze accounting data.
Prerequisite: ACT 210 with a minimum grade of B- and ACT 220 with a minimum grade of B-.
Registration Information: Sections may be offered: Face-to-Face, Mixed Face-to-Face, or Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ACT 311 Intermediate Accounting I Credits: 3 (3-0-0)
Course Description: Preparation and analysis of financial statements under U.S. generally accepted accounting principles (GAAP); accounting for revenue and assets.
Prerequisite: (ACT 210 with a minimum grade of B-) and (ACT 211, may be taken concurrently and ACT 220 with a minimum grade of B-).
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ACT 312 Intermediate Accounting II Credits: 3 (3-0-0)
Course Description: Equity structure of corporations; analysis and interpretation of accounting data.
Prerequisite: ACT 301, may be taken concurrently or ACT 311 with a minimum grade of C.
Registration Information: Sections may be offered: Face-to-Face, Mixed Face-to-Face, or Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ACT 321 Cost Management Credits: 3 (3-0-0)
Course Description: Utilizing budgetary and cost accounting information for planning, controlling, and decision-making.
Prerequisite: ACT 220.
Registration Information: Sections may be offered: Face-to-Face, Mixed Face-to-Face, or Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ACT 330 Introduction to Taxation Credits: 3 (3-0-0)
Course Description: Introduction to U.S. taxation, with emphasis on federal income tax; impact of taxation on business decisions.
Prerequisite: ACT 220.
Registration Information: Sections may be offered: Face-to-Face, Mixed Face-to-Face, or Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ACT 350 Accounting Information Systems Credits: 3 (3-0-0)
Course Description: Design, administration and control of accounting information systems; use of accounting systems software.
Prerequisite: ACT 220 and ACT 321.
Registration Information: Sections may be offered: Face-to-Face, Mixed Face-to-Face, or Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ACT 411 Advanced Accounting Credits: 3 (3-0-0)
Course Description: Accounting for branches and subsidiaries, partnerships, and business combinations. Accounting for multi-national business transactions.
Prerequisite: ACT 312.
Registration Information: Sections may be offered: Face-to-Face, Mixed Face-to-Face, or Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ACT 441 Auditing Practices Credits: 3 (3-0-0)
Course Description: Environment, professional standards, and practices involved in auditing financial statements and performance of other assurance services.
Prerequisite: ACT 312 and ACT 350.
Registration Information: Sections may be offered: Face-to-Face, Mixed Face-to-Face, or Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ACT 487 Internship Credits: Var[1-6] (0-0-0)
Course Description: Supervised work experience in public, industry, not-for-profit, or governmental accounting.
Prerequisite: ACT 311 and ACT 312 or ACT 311 and ACT 321 or ACT 311 and ACT 330 or ACT 311 and ACT 350 or ACT 312 and ACT 321 or ACT 321 and ACT 330 or ACT 312 and ACT 350 or ACT 321 and ACT 350.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

ACT 495 Independent Study Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

ACT 496 Group Study Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

ACT 498 Research Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Special Course Fee: No.
ACT 537  Advanced Taxation of Business Entities  Credits: 3 (3-0-0)
Course Description: Federal income tax principles and problems pertaining to corporations and flow-through entities.
Prerequisite: ACT 330.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ACT 540  Professional Ethics and Responsibilities  Credits: 3 (3-0-0)
Course Description: Ethical practice of professional accounting.
Prerequisite: ACT 311.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

ACT 541  Forensic Accounting and Fraud Auditing  Credits: 3 (3-0-0)
Course Description: Professional practices for addressing the related areas of forensic accounting and fraud.
Prerequisite: ACT 441.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ACT 550  Accounting Information Technologies  Credits: 3 (3-0-0)
Course Description: Best practices for information technologies used in accounting systems worldwide.
Prerequisite: ACT 350.
Registration Information: Sections may be offered: Online. Consent of instructor can substitute for ACT 350 for a student with substantial and relevant work experience.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ACT 561  Legal and Regulatory Issues in Accounting  Credits: 3 (3-0-0)
Course Description: Contracts, ownership, bankruptcy (debtor/creditor relationship), formation of business entities, regulation of accounting profession.
Prerequisite: BUS 205 or BUS 260.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ACT 570  Government and Nonprofit  Credits: 3 (3-0-0)
Course Description: Theory and practical application of accounting principles and auditing standards to governmental entities and not-for-profit organizations.
Prerequisite: ACT 441, may be taken concurrently.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ACT 575  Oil and Gas Accounting  Credits: 3 (3-0-0)
Course Description: Specialized financial accounting procedures related to the oil and gas industry.
Prerequisite: ACT 311.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ACT 601A  Professional Practice: Taxation  Credits: 3 (3-0-0)
Course Description: Management of professional tax practice; professional ethics and regulation; research techniques.
Prerequisite: ACT 330.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online, and in 8 week format. Credit not allowed for both ACT 601A and ACT 602.
Grade Mode: Traditional.
Special Course Fee: No.

ACT 601B  Professional Practice: Accounting  Credits: 3 (3-0-0)
Course Description: Management of professional accounting practice; professional ethics and regulation; and research techniques.
Prerequisite: ACT 441.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online, in 8 week format. Credit not allowed for both ACT 601B and ACT 602.
Grade Mode: Traditional.
Special Course Fee: No.

ACT 602  Accounting Research and Communication  Credits: 3 (3-0-0)
Course Description: Management of professional accounting and tax practice; professional ethics and regulation; and auditing and tax research techniques.
Prerequisite: ACT 330 and ACT 441.
Restriction: Must be a: Graduate, Professional.
Registration Information: Credit not allowed for both ACT 601A and ACT 602. Credit not allowed for both ACT 601B and ACT 602.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ACT 605  Accounting for Sustainable Enterprises  Credits: 3 (3-0-0)
Course Description: A survey of financial, managerial, and sustainability accounting systems and reports.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Not available to Master of Accountancy students.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ACT 610  Accounting Analytics  Credits: 3 (3-0-0)
Course Description: An examination of the tools and techniques that are necessary to complete professional accounting data analytics solutions.
Prerequisite: ACT 441.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ACT 612  Issues in Financial Reporting and Auditing  Credits: 3 (3-0-0)
Course Description: Contemporary and emerging issues at the intersection of financial reporting and auditing.
Prerequisite: ACT 312.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
ACT 631 Corporate Taxation Credits: 3 (3-0-0)

Course Description: Federal income tax principles pertaining to formation and operation of corporate entities.
Prerequisite: ACT 330.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ACT 633 Flow-Through Entities Credits: 3 (3-0-0)

Course Description: Federal income tax principles and problems pertaining to flow-through entities.
Prerequisite: ACT 330.
Restriction: Must be a: Graduate, Professional.
Grade Mode: Traditional.
Special Course Fee: No.

ACT 635 State and Local Taxation Credits: 3 (3-0-0)

Course Description: Tax planning and compliance issues for entities doing business in multi-jurisdictional locales.
Prerequisite: ACT 330.
Restriction: Must be a: Graduate, Professional.
Grade Mode: Traditional.
Special Course Fee: No.

ACT 636 Taxation of Corporations and Shareholders Credits: 3 (3-0-0)

Course Description: Federal income tax principles and problems relating to reorganization, consolidation, and termination of corporations.
Prerequisite: ACT 330.
Restriction: Must be a: Graduate, Professional.
Grade Mode: Traditional.
Special Course Fee: No.

ACT 639 Special Topics in Taxation Credits: 3 (3-0-0)

Course Description: Taxation of not-for-profit entities; international tax issues; other contemporary topics.
Prerequisite: ACT 330.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ACT 641 Information Systems Audit and Control Credits: 3 (3-0-0)

Course Description: Exploration of organizations' information systems, and the considerations involved in controlling and auditing these systems. Topics range from the general, such as organizational governance, to the very technical, for example, data encryption. Addresses material found on the CPA exam and the Certified Information Systems Auditor (CISA) exam.
Prerequisite: ACT 350 and ACT 441.
Restriction: Must be a: Graduate, Professional.
Grade Mode: Traditional.
Special Course Fee: No.

ACT 695 Independent Study Credits: Var[1-18] (0-0-0)

Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

ACT 696 Group Study Credits: Var[1-18] (0-0-0)

Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

Aerospace Studies-AS (AS)

Courses

AS 101 Heritage and Values of the US Air Force I Credit: 1 (1-0-0)

Course Description: Designed to introduce students to the United States Air and Space Forces. Provides an overview of the basic characteristics, missions, and organization of the Air and Space Forces.
Prerequisite: None.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

AS 102 Heritage and Values of the US Air Force II Credit: 1 (1-0-0)

Course Description: Designed to introduce students to the United States Air and Space Forces. Provides an overview of the basic characteristics, missions, and organization of the Air and Space Forces.
Prerequisite: None.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

AS 196A Leadership Laboratory I Credit: 1 (0-2-0)

Course Description: A dynamic and integrated grouping of leadership developmental activities designed to meet the needs and expectations of prospective Air and Space Force second lieutenants and complement the AFROTC academic program. Student planned, organized, and executed practicum conducted under the supervision of the Detachment Commander and Operations Flight Commander. Mandatory for students who are members of ROTC or are eligible to pursue a commission as determined by the Detachment Commander.
Prerequisite: None.
Term Offered: Fall.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

AS 196B Leadership Laboratory II Credit: 1 (0-2-0)

Course Description: A dynamic and integrated grouping of leadership developmental activities designed to meet the needs and expectations of prospective Air and Space Force second lieutenants and complement the AFROTC academic program. Student planned, organized, and executed practicum conducted under the supervision of the Detachment Commander and Operations Flight Commander. Mandatory for students who are members of ROTC or are eligible to pursue a commission as determined by the Detachment Commander.
Prerequisite: None.
Term Offered: Spring.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

AS 350 and ACT 441.
AS 201 Air Force Team and Leadership Fundamentals I Credit: 1 (1-0-0)
Course Description: Provides a fundamental understanding of both leadership and team building. Designed to prepare students for field training and leadership positions in the AFROTC detachment.
Prerequisite: AS 101, may be taken concurrently.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

AS 202 Air Force Team and Leadership Fundamentals II Credit: 1 (1-0-0)
Course Description: Provides a fundamental understanding of both leadership and team building. Designed to prepare students for field training and leadership positions in the AFROTC detachment.
Prerequisite: None.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

AS 296A Leadership Laboratory II Credit: 1 (0-2-0)
Course Description: A dynamic and integrated grouping of leadership developmental activities designed to meet the needs and expectations of prospective Air and Space Force second lieutenants and complement the AFROTC academic program. Student planned, organized, and executed practicum conducted under the supervision of the Detachment Commander and Operations Flight Commander. Mandatory for students who are members of ROTC or are eligible to pursue a commission as determined by the Detachment Commander.
Prerequisite: None.
Term Offered: Fall.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

AS 296B Leadership Laboratory II Credit: 1 (0-2-0)
Course Description: A dynamic and integrated grouping of leadership developmental activities designed to meet the needs and expectations of prospective Air and Space Force second lieutenants and complement the AFROTC academic program. Student planned, organized, and executed practicum conducted under the supervision of the Detachment Commander and Operations Flight Commander. Mandatory for students who are members of ROTC or are eligible to pursue a commission as determined by the Detachment Commander.
Prerequisite: None.
Term Offered: Spring.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

AS 301 Leading People and Effective Communication I Credits: 3 (3-0-0)
Course Description: Utilizes field training experience to take a more in-depth look at leadership. Special emphasis on enhancing communication skills, and why that is important as a leader. Opportunity to try out these leadership and management techniques in a supervised environment.
Prerequisite: AS 202.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

AS 302 Leading People and Effective Communication II Credits: 3 (3-0-0)
Course Description: Utilizes field training experience to take a more in-depth look at leadership. Special emphasis on enhancing communication skills, and why that is important as a leader. Opportunity to try out these leadership and management techniques in a supervised environment.
Prerequisite: None.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

AS 333 Operational Air Force Writing Credits: 2 (2-0-0)
Course Description: Common writing practices and procedures encountered by junior officers in the Air Force. Emphasizes proper writing content as well as form.
Prerequisite: CO 150.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

AS 396A Leadership Laboratory III Credit: 1 (0-2-0)
Course Description: A dynamic and integrated grouping of leadership developmental activities designed to meet the needs and expectations of prospective Air and Space Force second lieutenants and complement the AFROTC academic program. Student planned, organized, and executed practicum conducted under the supervision of the Detachment Commander and Operations Flight Commander. Mandatory for students who are members of ROTC or are eligible to pursue a commission as determined by the Detachment Commander.
Prerequisite: AS 296A or AS 296B.
Term Offered: Fall.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

AS 396B Leadership Laboratory III Credit: 1 (0-2-0)
Course Description: A dynamic and integrated grouping of leadership developmental activities designed to meet the needs and expectations of prospective Air and Space Force second lieutenants and complement the AFROTC academic program. Student planned, organized, and executed practicum conducted under the supervision of the Detachment Commander and Operations Flight Commander. Mandatory for students who are members of ROTC or are eligible to pursue a commission as determined by the Detachment Commander.
Prerequisite: AS 296A or AS 296B.
Term Offered: Spring.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

AS 401 National Security/Commissioning Prep I Credits: 3 (3-0-0)
Course Description: Provides the foundation to understand role as military officers and how they are directly tied to our National Security Strategy. Overview of the complex social and political issues facing the military profession.
Prerequisite: None.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
AS 402  National Security/Commissioning Prep II Credits: 3 (3-0-0)
Course Description: Provides the foundation to understand role as military officers and how they are directly tied to our National Security Strategy. Overview of the complex social and political issues facing the military profession.
Prerequisite: None.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

AS 495  Independent Study Credits: Var[1-3] (0-0-0)
Course Description: Prerequisite: AS 202.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

AS 496A  Leadership Laboratory IV Credit: 1 (0-2-0)
Course Description: A dynamic and integrated grouping of leadership developmental activities designed to meet the needs and expectations of prospective Air and Space Force second lieutenants and complement the AFROTC academic program. Student planned, organized, and executed practicum conducted under the supervision of the Detachment Commander and Operations Flight Commander. Mandatory for students who are members of ROTC or are eligible to pursue a commission as determined by the Detachment Commander.
Prerequisite: AS 396A or AS 396B.
Terms Offered: Fall, Spring.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

AS 496B  Leadership Laboratory IV Credit: 1 (0-2-0)
Course Description: A dynamic and integrated grouping of leadership developmental activities designed to meet the needs and expectations of prospective Air and Space Force second lieutenants and complement the AFROTC academic program. Student planned, organized, and executed practicum conducted under the supervision of the Detachment Commander and Operations Flight Commander. Mandatory for students who are members of ROTC or are eligible to pursue a commission as determined by the Detachment Commander.
Prerequisite: AS 396A and AS 396B.
Term Offered: Spring.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

Agricultural Biology-AB (AB)

Courses

AB 120  Agricultural Biology--Freshman Orientation Credit: 1 (1-0-0)
Course Description: Introduction to information and skills necessary to succeed in the agricultural biology major.
Prerequisite: None.
Restriction: Must be a: Undergraduate.
Registration Information: This is a partial semester course.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

AB 130  Working with Agricultural Biology Data Credit: 1 (1-0-0)
Course Description: Introduction to the scientific method and systems thinking in terms of agricultural biology. Develop a hypothesis based on field observations, collect and analyze data to determine if findings align with the hypothesis. Results are communicated in a written report, and oral presentation.
Prerequisite: AB 120, may be taken concurrently.
Restriction: Must be a: Undergraduate.
Registration Information: This is a partial semester course.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

AB 230  Becoming an Agricultural Biology Professional Credit: 1 (1-0-0)
Course Description: Design professional resumes, and develop interpersonal skills to succeed in a professional environment. Develop criteria to write a report from internships, and develop skills in interpretation of qualitative and quantitative agricultural biology data.
Prerequisite: AB 130.
Registration Information: Agricultural biology majors only. This is a partial semester course. Credit not allowed for both AB 230 and AB 270.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

AB 270  Agri. Biology Orientation for Transfers Credits: 2 (2-0-0)
Course Description: Introduction to the scientific method and systems thinking in terms of agricultural biology. Develop a hypothesis based on field observations, collect and analyze data. Prepare to become agricultural biology professionals by designing resumes and practicing skills to succeed in a professional environment.
Prerequisite: None.
Registration Information: Agricultural biology majors only. Written consent of instructor. Credit not allowed for both AB 230 and AB 270.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

AB 310  Understanding Pesticides Credits: 3 (3-0-0)
Course Description: Identification, properties, use, labeling, environmental interactions, and application of major classes of pesticides.
Prerequisite: BZ 100 to 199 - at least 3 credits or CHEM 100 to 199 - at least 3 credits.
Registration Information: Junior standing. Sections may be offered: Online. Credit not allowed for both AB 310 and BSPM 310.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

AB 330  Applications in Agricultural Biology I Credits: 2 (2-0-0)
Course Description: Knowledge, skills, and abilities to propose sustainable solutions to biological problems in natural or managed ecosystems. Collectively discuss a diverse set of case studies that incorporate systems approach in solving agricultural biology issues. Hone career plans and professional skills.
Prerequisite: (AB 230 or AB 270) and (BSPM 302).
Restriction: Must be a: Undergraduate.
Registration Information: Agricultural biology majors only.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
AB 340  Insect Biotechnology  Credits: 3 (3-0-0)
Course Description: Introduction to concepts, terminology, and applications of molecular biology techniques as it relates to the entomology. Learn about the use of whole insects, as well as their cells, tissues, and associated bacteria in medical, pharmaceutical, and agricultural applications.
Prerequisite: LIFE 102.
Registration Information: Credit not allowed for both AB 340 and BSPM 280A1.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

AB 430  Applications in Agricultural Biology II  Credits: 3 (3-0-0)
Course Description: Apply systems thinking and dynamic systems modeling to case studies and a capstone project that poses sustainable solutions to biological problems in natural or managed ecosystems. hone career plans and professional skills.
Prerequisite: AB 330.
Restriction: Must be a: Undergraduate.
Registration Information: Agricultural biology majors only.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

AB 509  Herbicide Selectivity and Action  Credits: 3 (3-0-0)
Course Description: Explores the physicochemical properties of herbicides, their selectivity (through placement and metabolism), their mechanism of action, uses in weed management, visual symptoms of herbicide treatment, how plants can evolve resistance to these compounds, and controversial topics related to the use of herbicides.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

AB 511  Microbiome of Plant Systems  Credits: 3 (3-0-0)
Course Description: Emphasizes interdisciplinary and cross curricular education with training in disciplines that support an increased understanding of plant associated microbiome and their optimization.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

AB 515  Plant Biochemistry in Agriculture  Credits: 3 (3-0-0)
Course Description: Experiential learning environment leading to mastery of principles of protein homology modeling, metabolic network analysis, and important plant biochemical pathways. Structure and function of enzymes in metabolic pathways and the contributions of these pathways to plant growth and development.
Prerequisite: HORT 576.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. Sections may be offered: Online. Credit allowed for only one of the following: AB 515, BSPM 515 or BSPM 581A2.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

AB 529  Pesticide Resistance Evolution and Management  Credits: 3 (3-0-0)
Course Description: Examines pesticide resistance, including principles of resistance evolution; resistance mechanisms in arthropods, weeds, and plant pathogens; management approaches; communication strategies; and new developments in technology for pest management, including RNAi and gene drive.
Prerequisite: (LIFE 102 or LIFE 103) and (BZ 346 or SOCR 330).
Registration Information: Sections may be offered: Online. Credit not allowed for both AB 529 and BSPM 580A4.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

Agricultural Education-AGED (AGED)

Courses

AGED 110  Agriculture Production Systems  Credits: 3 (2-3-0)
Course Description: Broad survey of the diverse aspects of Colorado agriculture.
Prerequisite: None.
Registration Information: Required field trips.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

AGED 210  History of Agriculture in the United States  Credits: 3 (3-0-0)
Course Description: Relationships in agriculture. Historical/Native American/early practices, industrial agriculture, technologies, philosophy, green revolution.
Prerequisite: CO 150.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Historical Perspectives 3D.

AGED 220  Understanding Agricultural Education  Credit: 1 (1-0-0)
Course Description: Understanding different agricultural education systems. Understanding delivery models of agricultural education programs.
Prerequisite: None.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

AGED 240  Technical Tool Applications in Ag Education  Credits: 2 (1-3-0)
Course Description: Development of safe competencies and applications related to power and technical tools utilized in school-based agricultural education programs.
Prerequisite: None.
Registration Information: Must register for lecture and lab.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.
AGED 244  Power, Structure, and Tech. Systems in Ag Ed  Credits: 3 (2-3-0)
Course Description: Development of competencies and theory related to agricultural power, structure, and technical systems utilized in school-based agricultural education programs.
Prerequisite: None.
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

AGED 320 Technology Lab for Ag Education  Credit: 1 (0-3-0)
Course Description: Laboratory applications related to the power, structure, and technical systems pathway utilized in school-based agricultural education programs.
Prerequisite: AGED 240, may be taken concurrently or AGED 244, may be taken concurrently.
Registration Information: May be taken twice for credit.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

AGED 330 Program Design and Evaluation in Ag. Literacy  Credits: 3 (3-0-0)
Course Description: Design and evaluate programs in agricultural literacy using experiential methods.
Prerequisite: AGED 220.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

AGED 420 Developing School-Based Ag Education Programs  Credits: 3 (3-0-0)
Course Description: Developing knowledge in the approach and delivery of school-based agricultural education programs.
Prerequisite: AGED 220.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

AGED 430 Methods of Agricultural Literacy  Credits: 3 (3-0-0)
Course Description: Prepare and conduct agricultural literacy instructional units to work with a variety of audiences and instructional topics.
Prerequisite: AGED 330.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

AGED 440 Managing Experiences in Ag Ed Laboratories  Credit: 1 (0-3-0)
Course Description: Theory, management and pedagogy of delivering safety instruction and experiential curriculum in secondary agricultural education laboratory settings.
Prerequisite: AGED 420.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

AGED 486B Practicum: On-site Experience in Agricultural Outreach  Credits: Var[1-2] (0-0-0)
Course Description: Formalized training on conducting non-formal agricultural education at the National Western Stock Show.
Prerequisite: None.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

AGED 486C Practicum: FFA  Credits: Var[1-2] (0-0-0)
Course Description: Formalized training on managing FFA experiences, including Career Development Events and Leadership Development Events.
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

AGED 487 Internship  Credits: Var[1-6] (0-0-0)
Course Description: Formalized training on conducting non-formal agricultural education programs.
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

AGED 495 Independent Study  Credits: Var[1-6] (0-0-0)
Course Description: 
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

AGED 496 Group Study  Credits: Var[1-12] (0-0-0)
Course Description: 
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

AGED 510 American Agricultural Values and Ideology  Credits: 3 (3-0-0)
Course Description: Explore how people have conceptualized agriculture in the United States, how agricultural ideologies have shaped our agricultural values, and how differing agricultural ideologies impact the work in agriculture today and in the future.
Prerequisite: None.
Registration Information: Senior standing. Written consent of instructor. Sections may be offered: Online.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

AGED 520 4-H and Youth Programs in Extension  Credits: 3 (3-0-0)
Course Description: Youth programs in Extension, including 4-H, are America's largest youth development organization reaching almost 6 million youth. Preparation for a successful career working with 4-H/ youth development programs in Extension as well as other related non-formal education programs.
Prerequisite: AGRI 546.
Registration Information: Offered as an online course only. This is a partial semester course. Credit not allowed for both AGED 520 and AGED 591A1.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.
AGED 525 Agricultural and Extension Teaching Credits: 3 (3-0-0)
Course Description: Use research on effective teaching methods to define and deliver educational programs, courses and presentations in formal and non-formal educational settings in agriculture. Apply organization and instructional methods to evaluate, plan, deliver and assess effective educational programs.
Prerequisite: None.
Registration Information: Graduate standing. Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

AGED 540 Ag Ed Laboratory Management and Safety Credits: 2 (2-0-0)
Course Description: Theory, management, and pedagogy of delivering safety instruction and experiential curriculum in secondary agricultural education laboratory settings.
Prerequisite: EDCT 420.
Restriction: None.
Terms Offered: Fall, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

AGED 587 Internship in Extension Credits: Var[1-2] (0-0-0)
Course Description: First-hand experiences in extension programming.
Prerequisite: AGRI 547.
Registration Information: Graduate standing. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

AGED 600 Evaluation and Applied Research in Extension Credits: 3 (3-0-0)
Course Description: Train extension and other outreach specialists in the basics of program evaluation and research methods. Work with real world scenarios and/or their own field experiences to learn how to strategically design evaluation plans and effectively analyze the data collected. Emphasizing how to improve programming with the collected data.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online. Credit not allowed for both AGED 600 and EDRM 600.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

AGED 692 Agricultural Education Seminar Credit: 1 (0-0-1)
Course Description: Agricultural education focusing on current trends in Extension.
Prerequisite: AGED 587, may be taken concurrently.
Restriction: Must be a: Graduate, Professional.
Registration Information: Enrolled in the Master of Agriculture Extension Education or the Graduate Certificate of Teaching in Extension. Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

AGED 698 Agricultural Education Research Credits: Var[1-6] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to the Master of Agriculture in Agricultural Sciences, Teacher Development Specialization. Written consent of instructor.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

Agriculture + Resrce Econ-AREC (AREC)

Courses
AREC 192 Orientation to Agricultural and Resource Econ Credit: 1 (0-0-1)
Course Description: First year course in agricultural and resource economics and agricultural education. Information and skills necessary to succeed in majors and build an inclusive community in the Department of Agricultural and Resource Economics.
Prerequisite: None.
Restriction: Must be a: Undergraduate.
Registration Information: This is a partial semester course. Sections may be offered: Online. Credit not allowed for both AREC 180A1 and AREC 192.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ARED 202 Agricultural and Resource Economics (GT-SS1) Credits: 3 (3-0-0)
Course Description: Introduction to decision-making by consumers, firms, and government and the resulting allocation of resources through markets.
Prerequisite: MATH 117, may be taken concurrently or MATH 118 or MATH 124 or MATH 125 or MATH 126 or MATH 141 or MATH 155 or MATH 159 or MATH 160.
Registration Information: Sections may be offered: Online. Credit not allowed for both AREC 202 and ECON 202.
Term Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

Additional Information: Social & Behavioral Sciences 3C, Economic or Political Systems (GT-SS1).

ARED 222 Economics of Food Systems Credits: 3 (3-0-0)
Course Description: Examine the food system using an economic lens. Review the physical, political, and structural context in which the US agricultural system is embedded. Use economic tools and concepts to analyze different components of the food system, as well as potential tradeoffs associated with different policy or other interventions.
Prerequisite: None.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
AREC 224  Introduction to Agribusiness Entrepreneurship  Credit: 1 (0-0-1)
Course Description: Introductory exposure to entrepreneurship for agribusinesses through presentations by industry professionals.
Prerequisite: AREC 202, may be taken concurrently or ECON 202, may be taken concurrently.
Registration Information: Required field trips. Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

AREC 240  Issues in Environmental Economics (GT-SS1) Credits: 3 (3-0-0)
Also Offered As: ECON 240.
Course Description: Discussion and economic analysis of current environmental issues with special emphasis on the impact of economic growth.
Prerequisite: None.
Registration Information: Sections may be offered: Online. Credit not allowed for both AREC 240 and ECON 240.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Social & Behavioral Sciences 3C, Economic or Political Systems (GT-SS1).

AREC 305  Agricultural and Resource Enterprise Analysis Credits: 3 (2-2-0)
Course Description: Use of records in agricultural and resource enterprise management; analytical methods, budgets, and planning techniques for improved decision making.
Prerequisite: (CIS 120 or BUS 150 or CS 110) and (AREC 202 or ECON 202).
Registration Information: Sections may be offered: Online. Must register for lecture and laboratory.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

AREC 310  Agricultural Marketing Credits: 3 (3-0-0)
Course Description: Market structure, behavior, and performance including futures market and market games theory.
Prerequisite: AREC 202 or ECON 202.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

AREC 311  Agricultural and Resource Product Marketing Credits: 3 (3-0-0)
Course Description: Theory and practice of marketing-differentiated agricultural products and natural resource amenities with focus on strategies and market trends.
Prerequisite: AREC 202 or ECON 202.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

AREC 324  Applied Econometrics I Credits: 3 (3-0-0)
Course Description: Concepts, theories, institutions; analytical methods for economic evaluation of alternative resource use patterns and land use plans.
Prerequisite: AREC 202 or ECON 202.
Registration Information: Sections may be offered: Online. Credit not allowed for both AREC 340 and ECON 340.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

AREC 325  Personnel Management in Agriculture Credits: 3 (3-0-0)
Course Description: Human resource issues for agribusiness firms. Managing employees, legal issues, negotiation methods, and benefits packages. Workplace professionalism.
Prerequisite: AREC 202 or ECON 202.
Restriction: .
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

AREC 328  Small Agribusiness Management Credits: 3 (3-0-0)
Course Description: Apply business principles to small food enterprises, agribusinesses and cooperatives.
Prerequisite: AREC 202 or ECON 202.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

AREC 335  Introduction to Econometrics Credits: 3 (3-0-0)
Also Offered As: ECON 335.
Course Description: Estimating statistical regression models of economic relationships; treatment of special problems that may arise in analysis of economic data.
Prerequisite: (ECON 204) and (STAT 201 or STAT 204 or STAT 301 or STAT 307 or STAT 311 or STAT 315) and (MATH 141 or MATH 155 or MATH 160).
Registration Information: Credit not allowed for both ECON 335 and AREC 335. Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

AREC 340  Introduction-Economics of Natural Resources Credits: 3 (3-0-0)
Also Offered As: ECON 340.
Course Description: Economic theories and analytic frameworks are developed and applied to contemporary problems of the use and protection of the natural environment.
Prerequisite: AREC 202 or ECON 202.
Registration Information: Sections may be offered: Online. Credit not allowed for both AREC 340 and ECON 340.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

AREC 341  Environmental Economics Credits: 3 (3-0-0)
Course Description: Economic theories and analytic frameworks are developed and applied to contemporary problems of the use and protection of the natural environment.
Prerequisite: AREC 202 or ECON 202.
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
AREC 342 Water Law, Policy, and Institutions Credits: 3 (3-0-0)
Course Description: Legal water issues within the context of historical, social and economic development with emphasis on the southwestern United States.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

AREC 346 Economics of Outdoor Recreation Credits: 3 (3-0-0)
Also Offered As: ECON 346.
Course Description: Application of benefit-cost framework to public planning for outdoor recreation. Topics include non-market valuation, projecting demand, cost of supplying recreation, and regional economic development.
Prerequisite: AREC 202 or ECON 202.
Registration Information: Sections may be offered: Online. Credit not allowed for both AREC 346 and ECON 346.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

AREC 375 Agricultural Law Credits: 3 (3-0-0)
Course Description: Laws, regulations, case decisions affecting ranching and farming in the Rocky Mountain area.
Prerequisite: None.
Restriction: Must be a: Junior.
Registration Information: Junior standing. Sections may be offered: Online.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

AREC 405 Agricultural Production Management Credits: 3 (2-2-0)
Course Description: Economic principles of agricultural production decisions with linear programming analysis of production choices and farm planning.
Prerequisite: AREC 305.
Registration Information: Must register for lecture and laboratory.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

AREC 408 Agricultural Finance Credits: 3 (3-0-0)
Course Description: Monetary affairs of agribusiness and agricultural production emphasizing credit institutions and procurement, investment, and management.
Prerequisite: AREC 305.
Registration Information: Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

AREC 412 Agricultural Commodity Marketing Credits: 3 (3-0-0)
Course Description: Agricultural marketing and agribusiness principles applied to current marketing problems relating to livestock and field and horticultural crops.
Prerequisite: AREC 310.
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

AREC 415 International Agricultural Trade Credits: 3 (3-0-0)
Course Description: Agricultural trade patterns and institutions; trade theory with applications to agriculture. Current issues in agricultural trade.
Prerequisite: AREC 310 and ECON 204.
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

AREC 422 Food Supply Chain Management Credits: 3 (3-0-0)
Course Description: Economic analysis of food supply chains studied through industry case studies.
Prerequisite: AREC 311.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

AREC 428 Agricultural Business Management Credits: 3 (3-0-0)
Course Description: Economic analysis, organization, and management practices of agriculture and food industries studied through simulation, case study, computer labs.
Prerequisite: (AREC 305) and (AREC 310 or AREC 311).
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

AREC 440 Advanced Environmental and Resource Economics Credits: 3 (3-0-0)
Course Description: Microeconomic techniques to rigorously explore economic decision-making and policy as they apply to environmental and natural resource problems.
Prerequisite: (AREC 340 or ECON 340) and (AREC 341 and ECON 306).
Registration Information: Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

AREC 442 Water Resource Economics Credits: 3 (3-0-0)
Course Description: An in-depth exploration of the role of economics in water resource planning.
Prerequisite: AREC 342 and ECON 306, may be taken concurrently.
Registration Information: Credit not allowed for both AREC 442 and AREC 542.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

AREC 444 Economics of Energy Resources Credits: 3 (3-0-0)
Also Offered As: ECON 444.
Course Description: Supply, consumption trends, and projected demand for alternative energy resources in domestic and world perspective; economics of public energy policies.
Prerequisite: ECON 306.
Registration Information: Junior standing. Sections may be offered: Online. Credit allowed for only one of the following: AREC 444, ECON 344, or ECON 444.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
Agriculture + Resrce Econ-AREC (AREC)

AREC 454 Real Estate Appraisal Credits: 3 (3-0-0)
Also Offered As: REL 454.
Course Description: Theoretical principles that underlie real estate appraisal methods. Procedures and practices used in real estate appraisal.
Prerequisite: AREC 202 or ECON 202 and (AREC 305 or REL 360).
Registration Information: Sections may be offered: Online. Credit allowed for only one of the following: AREC 453, AREC 454, REL 453, or REL 454.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

AREC 460 Ag- and Resource-Based Economic Development Credits: 3 (3-0-0)
Course Description: Indicators, tools and approaches for agriculture- and natural resource-based economic development in resource dependent countries and communities.
Prerequisite: ECON 306.
Registration Information: Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

AREC 461A Study Abroad--Italy: Economics of the Renaissance in Modern Italy Credits: 3 (0-0-3)
Course Description: The historical and current economics of agriculture and natural resources in Florence, Tuscany and Italy. Focus on (1) The role of culture, creativity and place in economic development; (2) Italian culture in general; (3) the economic and political history of Florence; and (4) the production, markets and economic importance of culture and natural resource-based industries in central Italy.
Prerequisite: AREC 202 or ECON 202.
Registration Information: Sophomore standing. This is a partial semester course. Required field trips. Credit not allowed for both AREC 461A and AREC 482B.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

AREC 461B Study Abroad--Italy: Food and Resource Economics Credits: 3 (0-0-3)
Course Description: In-depth investigation of the food and natural resource-based economy of Italy through an applied economics lens. Economics and policy are used to provide insight into the integration of Italian culture and its principal food and natural resource industries. A theoretical basis for different resource management systems are presented including various methods of cost–benefit analysis, utility theory, property rights structures, government institutions, and cultural and ethical considerations.
Prerequisite: AREC 202 or ECON 202.
Registration Information: Sophomore standing. This is a partial semester course. Credit not allowed for both AREC 461B and AREC 482A.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

AREC 478 Agricultural Policy Credits: 3 (3-0-0)
Course Description: Formulation, evaluation, and administration of public policies affecting the agricultural and natural resource industries in the United States.
Prerequisite: AREC 202 or ECON 202 or AREC 240 or ECON 240.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

AREC 484 Supervised College Teaching Credits: Var[1-5] (0-0-0)
Course Description:
Prerequisite: None.
Registration Information: Maximum of 10 credits allowed in course. A maximum of 10 combined credits for all 384 and 484 courses are counted towards graduation requirements.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

AREC 487 Internship Credits: Var[1-6] (0-0-0)
Course Description:
Prerequisite: None.
Registration Information: May be taken for a maximum of 6 credits. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

AREC 495 Independent Study Credits: Var[1-6] (0-0-0)
Course Description:
Prerequisite: None.
Registration Information: May be taken for a maximum of 6 credits. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

AREC 496 Group Study Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

AREC 505 Agricultural Production Economics Credits: 3 (3-0-0)
Course Description: Empirical applications of production economic theory for use of inputs and allocation of resources in agricultural, natural resource sectors.
Prerequisite: (MATH 141) and (AREC 405 or ECON 306).
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

AREC 506 Applied Microeconomic Theory Credits: 3 (3-0-0)
Also Offered As: ECON 506.
Course Description: Introduction to mathematical models in modern microeconomics, including choices and demand, production and supply, and market structures and failures.
Prerequisite: ECON 306.
Registration Information: Credit not allowed for both AREC 506 and ECON 506.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
AREC 507  Applied Welfare and Policy Analysis  Credits: 3 (3-0-0)
Course Description: How policies are crafted to effectively address social
issues, especially for agriculture and the environment, and how they
impact society.
Prerequisite: ECON 306.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

AREC 508  Financial Management in Agriculture  Credits: 2 (2-0-0)
Course Description: Systematic approach to understanding and applying
financial management in farm businesses.
Prerequisite: (AREC 408 or FIN 305) and (ECON 306).
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

AREC 510  Agricultural Product Marketing  Credits: 3 (3-0-0)
Course Description: Marketing techniques, industrial organization/
competition for agricultural products in US domestic, international trade,
and developing country markets.
Prerequisite: (AREC 310) and (AREC 335 or ECON 335).
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

AREC 511  Opportunities in the Agricultural Value Chain  Credits: 2 (2-0-0)
Course Description: Explores the economics and business structure of
operations within the food and agribusiness system, using readings, field
trips and guest speakers.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. Required field trips.
Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

AREC 512  Innovation in Agribusinesses  Credits: 2 (2-0-0)
Course Description: Core concepts of entrepreneurship within both
private and social enterprises. General applications of innovation and
entrepreneurship with particular emphasis on the industries that make up
the agricultural and food system.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

AREC 513  Idea Evaluation in Agricultural Value Chains  Credits: 2 (2-0-0)
Course Description: Processes of identifying and evaluating a new idea,
applying strategic and design-thinking principles and tools to explore
pathways by which it could grow into a viable agribusiness.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

AREC 514  Entrepreneurial Accounting and Finance  Credits: 2 (2-0-0)
Course Description: Foundational background in accounting and
financial concepts and mastery of financial tools needed to start a new
agribusiness.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

AREC 515  Assessing Agricultural and Food Markets  Credits: 2 (2-0-0)
Course Description: Foundational background regarding marketing
concepts needed to evaluate the potential market for an agricultural or
food product or service, using an economics framework.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

AREC 516  Business Economics for the Entrepreneur  Credits: 2 (2-0-0)
Course Description: Microeconomic framework that a potential
entrepreneur can use to analyze business opportunities. Topics include
components of cost and revenue and their relevance for new business
ventures, determinants and measurement of consumer demand, and
alternate forms of business organization and interaction.
Prerequisite: AREC 202 or ECON 202.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

AREC 517  Entrepreneurial Identity and Team Formation  Credits: 2 (1-2-0)
Course Description: Students explore their emergent identity as
“entrepreneur”, including their necessary interdependence on other
members of a team when engaged in creative endeavors such as
innovation or new business development in the agricultural space.
Prerequisite: AREC 513.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. Must register for lecture
and laboratory. Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

AREC 518  Raising Capital in the Agricultural Sector  Credits: 2 (2-0-0)
Course Description: Methods to value a startup business and approaches
to identifying sources of capital needed to launch and sustain the
startup. Emphasis on unique challenges in and sources of raising capital
in the agricultural sector.
Prerequisite: AREC 512 and AREC 514.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
AREC 519A New Venture Communication: Interpersonal Interactions Credit: 1 (0-2-0)
Course Description: Communicating in the workplace, both orally and in written form. Development of a succinct business proposal.
Prerequisite: AREC 517, may be taken concurrently.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. This is a partial semester course. Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
AREC 519B New Venture Communication: Making the Pitch Credit: 1 (0-2-0)
Course Description: Emphasis on oral communication when trying to sell a business idea to potential investors. Development of tailored presentations to target audience within moments of opportunity.
Prerequisite: AREC 519A.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
AREC 520 Intellectual Property in Food and Agriculture Credits: 2 (2-0-0)
Course Description: Explores the critical role that intellectual property plays in commercial activities within the knowledge economy. Emphasis on strategic management of technology through patents and other control mechanisms, thereby allowing startups to survive and thrive in the knowledge economy with special attention to property developed in the agricultural and food systems.
Prerequisite: AREC 518 and BUS 660.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. Sections may be offered: Online.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.
AREC 521 New Food Product Development Credits: 2 (2-0-0)
Course Description: An overview of the food product development process. Topics include strategies, marketing perspectives, quality controls and supply chains in the food system.
Prerequisite: AREC 515.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. Sections may be offered: Online.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.
AREC 522 Advanced Agribusiness Decision Tools Credits: 2 (2-0-0)
Course Description: Applications of quantitative tools for managerial decision-making in the context of an agribusiness.
Prerequisite: (AREC 305 or AREC 408 or FIN 305) and (ECON 306).
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.
AREC 523 Agricultural Price Analysis Credits: 3 (3-0-0)
Course Description: Agricultural commodity prices related to neoclassical economics; current literature emphasizing management problems.
Prerequisite: None.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
AREC 535 Applied Econometrics Credits: 3 (3-0-0)
Also Offered As: ECON 535.
Course Description: Econometric techniques applied to testing and quantification of theoretical economic relationships drawn from both microeconomics, macroeconomics
Prerequisite: (AREC 335 or ECON 335) and (ECON 304 or ECON 306).
Registration Information: Credit not allowed for both AREC 535 and ECON 535.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
AREC 540 Environmental and Natural Resource Economics Credits: 3 (3-0-0)
Also Offered As: ECON 540.
Course Description: Theory, methods, and policy in environmental and natural resource economics.
Prerequisite: AREC 506 or ECON 506.
Registration Information: Credit not allowed for both AREC 540 and ECON 540.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
AREC 541 Environmental Economics Credits: 3 (3-0-0)
Also Offered As: ECON 541.
Course Description: Economics of environmental policy; partial equilibrium and general equilibrium model; pollution; natural environments; population and economic growth.
Prerequisite: ECON 306.
Registration Information: Credit not allowed for both AREC 541 and ECON 541.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.
AREC 542 Applied Advanced Water Resource Economics Credits: 3 (3-0-0)
Course Description: Theory and application of economics in water resource planning.
Prerequisite: (ECON 306 and AREC 342 and STAT 301) and (MATH 141 or MATH 155 or MATH 160).
Registration Information: Credit not allowed for both AREC 542 and AREC 442.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
AREC 544 Public Lands Planning and Management Credits: 3 (3-0-0)
Course Description: Principles and techniques used by federal land management agencies including Forest Service, Park Service, Fish and Wildlife Service, and BLM.
Prerequisite: AREC 202 or ECON 202.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.
AREC 563 Regional Economics-Theory, Methods, and Issues Credits: 3 (3-0-0)
Also Offered As: ECON 563.
Course Description: Tools and methods of regional economics, including supply, demand, and externality analysis. Applications to current urban and regional policy issues.
Prerequisite: ECON 306 and ECON 501, may be taken concurrently.
Registration Information: Credit not allowed for both AREC 563 and ECON 563.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

AREC 566 Contemporary Issues in Developing Countries Credits: 3 (3-0-0)
Also Offered As: SOC 566.
Course Description: Social, economic, and technological factors in developing countries.
Prerequisite: None.
Registration Information: Two or more courses in AREC or ECON or SOC. Credit not allowed for both AREC 566 and SOC 566.
Term Offered: Spring (odd years).
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

AREC 570 Methodology of Economic Research Credits: 3 (3-0-0)
Also Offered As: ECON 530.
Course Description: Philosophical foundations of science and research. Concepts and skills for planning, performing, reporting, and evaluating economic research.
Prerequisite: ECON 304 and ECON 306.
Registration Information: Credit not allowed for both AREC 570 and ECON 530.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

AREC 572 Social Benefit Cost Analysis Credits: 3 (3-0-0)
Course Description: Theory, application of concepts relating to social benefit cost analysis of public projects, policies intended to promote social welfare, and economic growth.
Prerequisite: AREC 202 or ECON 202.
Registration Information: Sections may be offered: Online.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

AREC 586A New Venture Launch Practicum: Explore and Validate Value Proposition Credits: 2 (0-0-4)
Course Description: Team-based development of a new venture or innovation focusing on co-creation of value. Four main areas of competency--(1) entrepreneurial mindset and teamwork; (2) technology and product development; (3) communication and substantiation of value; and (4) business strategy and execution--are developed and demonstrated in the process of preparing to launch a new venture or innovation in the agricultural, food, or related industries.
Prerequisite: AREC 517, may be taken concurrently.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing.
Term Offered: Spring.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

AREC 586B New Venture Launch Practicum: Communicate, Design, and Iterate Credits: 2 (0-0-4)
Course Description: Team-based development of a new venture or innovation focusing on co-creation of value. Four main areas of competency--(1) entrepreneurial mindset and teamwork; (2) technology and product development; (3) communication and substantiation of value; and (4) business strategy and execution--are developed and demonstrated in the process of preparing to launch a new venture or innovation in the agricultural, food, or related industries.
Prerequisite: AREC 586A, may be taken concurrently.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing.
Term Offered: Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

AREC 586C New Venture Launch Practicum: Final Evaluation, Presentation, and Launch Credits: Var[1-6] (0-0-0)
Course Description: Team-based development of a new venture or innovation focusing on co-creation of value. Four main areas of competency--(1) entrepreneurial mindset and teamwork; (2) technology and product development; (3) communication and substantiation of value; and (4) business strategy and execution--are developed and demonstrated in the process of preparing to launch a new venture or innovation in the agricultural, food, or related industries.
Prerequisite: AREC 586B, may be taken concurrently.
 Restriction: Must be a: Graduate.
Registration Information: Graduate standing. Course may be taken multiple times for maximum of 12 credits total.
Term Offered: Fall.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

AREC 605 Agricultural Production and Cost Analysis Credits: 3 (3-0-0)
Course Description: Empirical application and analysis of production and cost issues in the agricultural and natural resource sectors.
Prerequisite: (AREC 506) and (AREC 535 or ECON 535).
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

AREC 606 Microeconomic Analysis I Credits: 3 (3-0-0)
Also Offered As: ECON 606.
Course Description: Advanced price/allocation theory: consumer/producer decisions; uncertainty; market structure; partial/general equilibrium; efficiency/welfare.
Prerequisite: ECON 306 and ECON 501.
Restriction: Must be a: Graduate, Professional.
Registration Information: Credit not allowed for both AREC 606 and ECON 606.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
AREC 610 Agricultural Marketing and Demand Analysis  Credits: 3 (3-0-0)
Course Description: Empirical application and analysis of agricultural marketing and demand issues in the agricultural and natural resource sectors.
Prerequisite: (AREC 506) and (AREC 535 or AREC 635 or ECON 535 or ECON 635).
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

AREC 615 Optimization Methods for Applied Economics  Credits: 3 (3-0-0)
Course Description: Theory and practice of optimization techniques used in economic applications with emphasis on linear and nonlinear programming.
Prerequisite: AREC 506.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

AREC 635 Econometric Theory I  Credits: 3 (3-0-0)
Also Offered As: ECON 635.
Course Description: Theory of mathematical statistics and classical linear regression model in context of economic application.
Prerequisite: (AREC 535 or ECON 535) and (ECON 501, may be taken concurrently).
Restriction: Must be a: Graduate, Professional.
Registration Information: Credit not allowed for both AREC 635 and ECON 635.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

AREC 647 Land Use Economics and Spatial Modeling  Credits: 3 (3-0-0)
Course Description: Use of spatial data in economic analysis of land use focusing on development patterns, land conservation, spatial externalities and agricultural land.
Prerequisite: (AREC 506 or ECON 506) and (AREC 535 or ECON 535).
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

AREC 660 Development of Rural Resource-Based Economies  Credits: 3 (3-0-0)
Course Description: Economic literature-based exploration of human welfare measures and implications of approaches to agriculture and resource-based economic development.
Prerequisite: AREC 506.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

AREC 678 Agricultural and Resource Policy  Credits: 3 (3-0-0)
Course Description: Evaluate and analyze economic theory, applications and public incentives related to government policies for agriculture and natural resources.
Prerequisite: ECON 306 and MATH 141.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

AREC 695 Independent Study  Credits: Var[1-6] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

AREC 705 Advanced Production and Technological Change  Credits: 3 (3-0-0)
Course Description: Modern theoretical and empirical approaches are applied to understand producer decision-making under uncertainty, technology adoption and effects of innovation, measurements of technical efficiency and productivity, and advanced models of agricultural markets.
Prerequisite: (AREC 605) and (AREC 706, may be taken concurrently or ECON 706, may be taken concurrently) and (AREC 735 or ECON 735).
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

AREC 706 Microeconomic Analysis II  Credits: 3 (3-0-0)
Also Offered As: ECON 706.
Course Description: Advanced topics in microtheory: game theory; market imperfections; adverse selection; principal-agent problems; social choice theory; incentives, etc.
Prerequisite: ECON 606.
Restriction: Must be a: Graduate, Professional.
Registration Information: Credit not allowed for both AREC 706 and ECON 706.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

AREC 710 Advanced Agricultural Marketing Issues  Credits: 3 (3-0-0)
Course Description: Theoretical and modeling issues of consumer demand, market structure, product differentiation and market behavior.
Prerequisite: (AREC 610) and (AREC 706, may be taken concurrently or ECON 706, may be taken concurrently) and (AREC 735 or ECON 735).
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.
AREC 735 Advanced Econometric Theory II Credits: 2 (2-0-0)
Also Offered As: ECON 735.
Course Description: Econometrics models and estimators in econometrics, from fully parametric to semiparametric and nonparametric approaches.
Prerequisite: AREC 635 or ECON 635.
Restriction: Must be a: Graduate, Professional.
Registration Information: Credit not allowed for both AREC 735 and ECON 735. This is a partial-semester course.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

AREC 736A Advanced Econometric Methods: Discrete Choice Models Credit: 1 (1-0-0)
Also Offered As: ECON 736A.
Course Description: Econometrics analysis of: Discrete Choice Models.
Prerequisite: AREC 735, may be taken concurrently or ECON 735, may be taken concurently.
Restriction: Must be a: Graduate, Professional.
Registration Information: Credit not allowed for both AREC 736A-C and ECON 736A-C. This is a partial-semester course.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

AREC 736B Advanced Econometric Methods: Panel Data Models Credit: 1 (1-0-0)
Also Offered As: ECON 736B.
Course Description: Econometrics analysis of: Panel Data Models.
Prerequisite: AREC 735, may be taken concurrently or ECON 735, may be taken concurrently.
Restriction: Must be a: Graduate, Professional.
Registration Information: Credit not allowed for both AREC 736A-C and ECON 736A-C. This is a partial-semester course.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

AREC 736C Advanced Econometric Methods: Time Series Models Credit: 1 (1-0-0)
Also Offered As: ECON 736C.
Course Description: Econometrics analysis of: Time Series Models.
Prerequisite: AREC 735, may be taken concurrently or ECON 735, may be taken concurrently.
Restriction: Must be a: Graduate, Professional.
Registration Information: Credit not allowed for both AREC 736A-C and ECON 736A-C. This is a partial-semester course.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

AREC 740 Advanced Natural Resource Economics Credits: 3 (3-0-0)
Also Offered As: ECON 740.
Course Description: Advanced theory, methods, and literature in natural resource economics, including dynamic programming and optimal control.
Prerequisite: AREC 706 or ECON 706.
Restriction: Must be a: Graduate, Professional.
Registration Information: Credit not allowed for both AREC 740 and ECON 740.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

AREC 741 Advanced Environmental Economics Credits: 3 (3-0-0)
Also Offered As: ECON 741.
Course Description: Advanced theory, methods, and literature in environmental economics.
Prerequisite: AREC 706 or ECON 706.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

AREC 770 Advanced Methods in Applied Economics Credits: 3 (3-0-0)
Course Description: Advanced research methods in applied economics: lab and field experiments, non-market valuation and discrete choice experiments.
Prerequisite: (AREC 706, may be taken concurrently or ECON 706, may be taken concurrently) and (AREC 735 or ECON 735).
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

AREC 784 Supervised College Teaching Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

AREC 792A Seminar: Agricultural Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

AREC 792B Seminar: International Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

AREC 792C Seminar: Resources Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

AREC 795 Independent Study Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
Agriculture-AGRI (AGRI)

Courses

AGRI 116 Plants and Civilizations (GT-SS3) Credits: 3 (2-0-1)
Also Offered As: IE 116.
Course Description: Plant origins and their relationships with cultures/civilizations as food, spices, perfumes, and medicines and in art, religion, wars, slavery, etc.
Prerequisite: None.
Registration Information: Credit not allowed for both AGRI 116 and IE 116. Must register for lecture and recitation.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Diversity & Global Awareness 3E, Human Behavior, Culture, or Social Frameworks (GT-SS3).

AGRI 192 Orientation to Agricultural Systems Credit: 1 (0-0-1)
Course Description: Freshman inquiry course in agriculture. Information and skills necessary to succeed in majors in the agricultural sciences.
Prerequisite: None.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

AGRI 270 World Interdependence-Population and Food (GT-SS3) Credits: 3 (3-0-0)
Also Offered As: IE 270.
Course Description: Survey of world population and food; emphasis on understanding the problems and opportunities in a world context.
Prerequisite: None.
Registration Information: Credit not allowed for both AGRI 270 and IE 270.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Diversity & Global Awareness 3E, Human Behavior, Culture, or Social Frameworks (GT-SS3).

AGRI 292 Transfer Seminar Credit: 1 (1-0-0)
Course Description: The university and its resources, college success skills, careers in the various disciplines of agriculture; current issues in agriculture.
Prerequisite: None.
Registration Information: Intended for Transfer students.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
AGRI 300 Issues in Agriculture Credits: 2 (2-0-0)
Course Description: Scientific, technical, cultural, and social issues facing agriculture, and their interrelationships.
Prerequisite: None.
Registration Information: Credit not allowed for both AGRI 300 and AGRI 500. Sections may be offered: Online.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

AGRI 330 Agricultural and Food System Ethics Credits: 3 (3-0-0)
Also Offered As: PHIL 330.
Course Description: Basic concepts in ethics and their application to agriculture and the food system.
Prerequisite: CO 150.
Registration Information: Credit not allowed for both AGRI 330 and PHIL 330.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

AGRI 383 U.S. Travel-Integrated Resource Management Credits: 2 (0-2-1)
Also Offered As: NR 383.
Course Description: Evaluation of integrated ranch management decision alternatives in conjunction with professional resource managers.
Prerequisite: None.
Registration Information: Credit not allowed for both AGRI 383 and NR 383. Must register for laboratory and recitation. Required field trips.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

AGRI 496A Group Study: General Credits: Var[1-12] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

AGRI 496B Group Study: Agricultural Ambassadors Credits: Var[1-12] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

AGRI 500 Advanced Issues in Agriculture Credits: 3 (2-0-1)
Course Description: Scientific, technical, cultural, and social issues facing agriculture, and their interrelationships.
Prerequisite: None.
Registration Information: Must register for lecture and recitation. Sections may be offered: Online. Credit not allowed for both AGRI 300 and AGRI 500.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
AGRI 510 Sustainable Agriculture Credits: 3 (3-0-0)  
Course Description: An interdisciplinary study comparing conventional and alternative land management practices, using an agroecosystem analysis approach.  
Prerequisite: None.  
Registration Information: Enrollment in INTO Master of Agriculture Pathways or graduate standing. Sections may be offered: Online.  
Term Offered: Fall, Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.

AGRI 511A Study Abroad: Field Applications in Sustainable Agriculture Credit: 1 (0-0-1)  
Course Description: Travel to Todos Santos, Mexico for a seven day experience where in-the-field laboratory skills in sustainable agriculture are practiced. Investigate and implement unique, real-time initiatives developed in class while in Todos Santos.  
Prerequisite: AGRI 510.  
Registration Information: A minimum of a 2.5 GPA. This is a partial semester course.  
Term Offered: Fall, Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.

AGRI 515 Urban Horticulture Credits: 3 (3-0-0)  
Also Offered As: HORT 515.  
Course Description: Investigate and evaluate the techniques of incorporating food production systems in the urban and peri-urban environment.  
Prerequisite: HORT 451 or HORT 453.  
Registration Information: Credit not allowed for both AGRI 515 and HORT 515. Offered as an online course only.  
Term Offered: Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.

AGRI 521 Emerging Issues and Challenges for Global Agr Credits: 3 (3-0-0)  
Course Description: Interdisciplinary course containing tools and knowledge to discuss the emerging challenges of the global agriculture, water, and food system.  
Prerequisite: None.  
Registration Information: Written consent of instructor. Offered as an online course only.  
Term Offered: Fall, Spring, Summer.  
Grade Mode: Traditional.  
Special Course Fee: No.

AGRI 545 Plant Tissue Culture Credits: 2 (2-0-0)  
Course Description: Theory, technology, and techniques of cell, organ, tissue, and protoplast culture of plants.  
Prerequisite: EZ 440.  
Term Offered: Fall (even years).  
Grade Mode: Traditional.  
Special Course Fee: No.

AGRI 546 Principles of Cooperative Extension Credits: 3 (3-0-0)  
Course Description: Traditional and contemporary delivery systems of Cooperative Extension emphasizing structures of nonformal education.  
Prerequisite: None.  
Registration Information: Sections may be offered: Online.  
Term Offered: Fall, Spring, Summer.  
Grade Mode: Traditional.  
Special Course Fee: No.

AGRI 547 Delivery of Cooperative Extension Programs Credits: 4 (2-0-2)  
Course Description: Methods, techniques, and procedures in planning, implementation, and delivery of Cooperative Extension programs.  
Prerequisite: None.  
Registration Information: Written consent of instructor. Must register for lecture and recitation. Sections may be offered: Online.  
Term Offered: Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.

AGRI 550 Capacity Building for a Changing Workplace Credits: 3 (3-0-0)  
Course Description: A framework for competence in workplaces applies situation analysis/problem-solving to solve real-life agricultural situations shared by experts.  
Prerequisite: None.  
Registration Information: Graduate standing in agricultural sciences. Sections may be offered: Online.  
Term Offered: Fall, Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.

AGRI 552 Sociology of Food Systems and Agriculture Credits: 3 (2-0-1)  
Also Offered As: SOC 562.  
Course Description: How agricultural choices generate intended and unintended consequences for human communities and the natural environment.  
Prerequisite: SOC 100 or SOC 105.  
Registration Information: Credit not allowed for both AGRI 562 and SOC 562.  
Term Offered: Fall, Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.

AGRI 570 Issues in Animal Agriculture Credits: 2 (2-0-0)  
Also Offered As: VS 570.  
Course Description: Issues that have a major impact on the direction of changes in animal agriculture.  
Prerequisite: None.  
Registration Information: Credit not allowed for both AGRI 570 and VS 570.  
Term Offered: Fall (even years).  
Grade Mode: Traditional.  
Special Course Fee: No.

AGRI 575 Livestock-Wildlife Conflict & Law Credits: 3 (3-0-0)  
Course Description: Investigation of the laws and policies surrounding livestock wildlife interaction and conflict at the federal, state, and international levels.  
Prerequisite: AGRI 300 or AGRI 500 or AREC 342 or AREC 375 or NR 320 or NR 425 or POLS 361.  
Registration Information: Graduate standing. Offered as an online course only. Credit not allowed for both AGRI 575 and AGRI 581A2.  
Term Offered: Fall.  
Grade Mode: Traditional.  
Special Course Fee: No.

AGRI 577A Internship: Domestic Credits: Var[1-12] (0-0-0)  
Course Description:  
Prerequisite: None.  
Registration Information: Written consent of instructor. Maximum of 12 credits allowed for AGRI 587A-B. Sections may be offered: Online.  
Term Offered: Fall, Spring, Summer.  
Grade Mode: Instructor Option.  
Special Course Fee: No.
AGRI 587B  Internship: International  Credits: Var[1-12] (0-0-0)
Course Description:
Prerequisite: None.
Registration Information: Written consent of instructor. Maximum of 12 credits allowed for AGRI 587A-B. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

AGRI 602  Bioenergy Policy, Economics, and Assessment  Credits: 3 (2-2-0)
Course Description: Bioenergy policy; economic principles applied to biofuel production; evaluation of environmental impacts on bioenergy production.
Prerequisite: AGRI 601 or ENGR 601.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and laboratory.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

AGRI 630  Integrated Decision Making/Management Skills  Credits: 3 (3-0-0)
Course Description: Motivation for management, decision making, introduction to systems, information management, introduction to statistics.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

AGRI 631  Building the Business  Credits: 3 (3-0-0)
Course Description: Skills required to organize and implement a modern business enterprise with focus on land-based operations.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

AGRI 632  Managing for Ecosystem Sustainability  Credits: 3 (2-2-0)
Course Description: Impacts of ecological processes, use of mechanism-based understanding, and tools used to manage the ecosystem for sustainability.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

AGRI 633  Understanding and Managing Animal Resources  Credits: 3 (2-2-0)
Course Description: Evaluating nutritional requirements of a variety of animals, how and why requirements vary according to level of production.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

AGRI 634  Animal Production Systems  Credits: 3 (2-2-0)
Course Description: Developing animal management systems for a variety of animal species in a forage-based environment.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

AGRI 635  Integrated Forage Management  Credits: 3 (3-0-0)
Course Description: Development of management plans that integrate diverse forage resources including native rangeland and cultivated forages.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Required field trips. Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

AGRI 636  Analyzing and Managing the Business  Credits: 3 (3-0-0)
Course Description: Assimilating, preparing, and analyzing records; reading financial statements to manage a land-based business.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

AGRI 637  Understanding Policy and Emerging Issues  Credits: 3 (3-0-0)
Course Description: Origination, purpose, and policy effects on land-based enterprises; policy effects on management decisions.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
AGRI 638  Ecosystem Services on Agricultural Lands  Credits: 3 (3-0-0)
Course Description: Applies an economic lens to look at buying and selling ecosystem services. Learn about ecosystem services, but focus on how farmers, ranchers, and other extensive land users can profit from resources on agricultural properties. Examples include hunting and agrotourism. Dig deeper to find other potential ecosystem services. Create an ecosystem marketing plan on an actual farm, ranch or other appropriate properties.
Prerequisite: AGRI 630.
Restriction: Must be a: Graduate, Professional.
Registration Information: Offered as an online course only.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

AGRI 639  Products to Profit  Credits: 3 (3-0-0)
Course Description: Marketing all aspects of the enterprise, beginning with land and forage resource and tracking all revenue generation.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

AGRI 640  Integrated Resource Management Plan  Credits: 3 (3-0-0)
Course Description: Formulation of an optimal land management plan for a specific site based on specific goals and objectives.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

AGRI 648  Supervised College Teaching  Credits: Var[1-2] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Maximum of 4 credits allowed in course.
Terms Offered: Fall, Spring.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

AGRI 692  Seminar  Credit: 1 (0-0-1)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

AGRI 695  Independent Study  Credits: Var[1-12] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

AGRI 698  Research  Credits: Var[1-6] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

AGRI 699  Thesis  Credits: Var[1-6] (0-0-0)
Course Description: Thesis.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

American Studies-AMST (AMST)

Courses

AMST 100  Self/Community in American Culture, 1600-1877 (GT-HI1)  Credits: 3 (3-0-0)
Course Description: Critical analysis of the meaning and development of American culture, 1600-1877, through themes of self and community in art, politics, society, and religion.
Prerequisite: None.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Historical Perspectives 3D, History (GT-HI1).

AMST 101  Self/Community in American Culture Since 1877 (GT-HI1)  Credits: 3 (3-0-0)
Course Description: Critical analysis of the meaning and development of American culture since 1877, through themes of self and community in art, politics, society, and religion.
Prerequisite: None.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Historical Perspectives 3D, History (GT-HI1).

AMST 300  American Lives-Methods in American Studies  Credits: 3 (3-0-0)
Also Offered As: E 300.
Course Description: Methods and changing approaches of American studies since 1950s using autobiography as organizing theme.
Prerequisite: AMST 100 and AMST 101.
Registration Information: Credit not allowed for both AMST 300 and E 300.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

AMST 492  Seminar in American Studies  Credits: 3 (0-0-3)
Course Description: Seminar for seniors in Liberal Arts involving critical reading, writing, research, and discussion. Topics vary.
Prerequisite: AMST 300 or E 300.
Registration Information: Senior standing or written consent of instructor.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
AMST 495  Independent Study in American Studies  Credits: Var[1-3] (0-0-0)
Course Description: Individually-guided studies in interdisciplinary work in American culture.
Prerequisite: None.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

AMST 499  Thesis in American Studies  Credits: 3 (0-0-3)
Course Description: 
Prerequisite: None.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

Animal Sciences-ANEQ (ANEQ)

Courses

ANEQ 101  Food Animal Science  Credits: 4 (3-3-0)
Course Description: Development, organization, trends and management of the livestock industry; emphasis on applying science to the production of food and fiber.
Prerequisite: None.
Registration Information: Required field trips.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

ANEQ 102  Introduction to Equine Science  Credits: 4 (3-2-0)
Course Description: Equine physiology, production systems and management systems as it pertains to the equine industry and management.
Prerequisite: None.
Registration Information: Must register for lecture and laboratory. Required field trips.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

ANEQ 103  Introduction to Animal Science  Credits: 3 (3-0-0)
Course Description: Introduction to the livestock industries with emphasis on food and fiber animals. Overviews of the industry structures, and historical and future trends. Product quality evaluation and factors influencing animal performance such as management, nutrition, genetics, and reproduction are presented.
Prerequisite: None.
Registration Information: Non-Animal Sciences majors only. Offered as an online course only.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ANEQ 104  Values, Culture, and Food Animal Agriculture  Credits: 3 (3-0-0)
Also Offered As: PHIL 104.
Course Description: Evolution of the social values and cultural understandings shaping modern animal agriculture; current problems in animal agriculture.
Prerequisite: None.
Registration Information: Non-Animal Science majors with a freshman or sophomore standing. Credit not allowed for both ANEQ 104 and PHIL 104.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ANEQ 105  Introduction to Large Animal Anatomy  Credit: 1 (0-2-0)
Course Description: Basic gross animal anatomy.
Prerequisite: None.
Registration Information: Animal Science or Equine Science majors only.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

ANEQ 200  Applied Horsemanship and Equitation  Credits: 2 (0-4-0)
Course Description: Foundation and advancement of horsemanship, on the ground and on horseback.
Prerequisite: ANEQ 115.
Registration Information: Sophomore standing. Written consent of instructor.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: Yes.

ANEQ 201A  Preparation of Horses for Competition: Western  Credits: 2 (0-4-0)
Course Description: Development of skills to prepare and present horses in competitions aimed at enhancing their value.
Prerequisite: None.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

ANEQ 201B  Preparation of Horses for Competition: English  Credits: 2 (0-4-0)
Course Description: Development of skills to prepare and present horses in competitions aimed at enhancing their value.
Prerequisite: None.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.
ANEQ 203  Equine Management  Credits: 2 (1-2-0)
Course Description: Equine management and care techniques with hands-on experience.
Prerequisite: ANEQ 102.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

ANEQ 204  Equine Facilities Management  Credits: 3 (2-2-0)
Course Description: Understanding of all aspects required to manage an equine facility coupled with hands-on experience.
Prerequisite: ANEQ 102.
Registration Information: Must register for lecture and laboratory. Required field trips.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

ANEQ 205  Equine Assessment, Evaluation and Retraining  Credits: 2 (0-4-0)
Course Description: Skills in assessing, evaluating, and training horses in transitional phases of their lives, including, but not limited to horses with a history of non-use, previous trauma, compliance issues, and other problematic concerns.
Prerequisite: ANEQ 115.
Registration Information: Written consent of instructor. Credit not allowed for both ANEQ 205 and ANEQ 280A2.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

ANEQ 220  Feeds and Feeding  Credits: 2 (2-0-0)
Course Description: Advantages and limitations of feedstuffs; nutrients and their functions; and feed practices for all physiological stages of livestock.
Prerequisite: ANEQ 101 or ANEQ 102.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ANEQ 230  Farm Animal Anatomy and Physiology  Credits: 3 (3-0-0)
Course Description: Basic concepts of farm animal anatomy and physiology; emphasis on growth, digestion, and reproduction.
Prerequisite: LIFE 100 to 199 - at least 3 credits.
Registration Information: Credit not allowed for both ANEQ 230 and ANEQ 305.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ANEQ 249  Introduction to the Trail Riding Industry  Credit: 1 (0-2-0)
Course Description: Emphasis on horse care, regulations, first aid, health, training, and hosting a trail ride.
Prerequisite: None.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

ANEQ 250  Live Animal and Carcass Evaluation  Credits: 3 (1-4-0)
Course Description: Growth, development, and value-determining characteristics of market animals.
Prerequisite: ANEQ 101 or ANEQ 102.
Registration Information: Must register for lecture and laboratory.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

ANEQ 286  Livestock Practicum  Credits: 2 (0-0-0)
Course Description: Livestock breeds and terminology; classification of feedstuffs; livestock handling and care; basic animal management techniques, hands-on experience.
Prerequisite: ANEQ 101 or ANEQ 102.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ANEQ 292  Equine Industry Seminar  Credit: 1 (1-0-0)
Course Description: Overview of the equine industry and industry careers.
Prerequisite: ANEQ 102.
Registration Information: Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ANEQ 293  Animal Science Career Exploration Seminar  Credit: 1 (0-0-1)
Course Description: Better understanding of individual abilities, strengths and passions is imperative to be successful in a career search as well as to succeeding in life. Designed to help students explore who they are individually, how they might fit into a career or graduate programs in animal agriculture; how to prepare marketing materials to be competitive in selection processes.
Prerequisite: ANEQ 101.
Registration Information: This is a partial semester course. Sophomore standing.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ANEQ 300A  Topics in Animal Sciences: Livestock Handling  Credit: 1 (1-0-0)
Course Description: 
Prerequisite: None.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ANEQ 300B  Topics in Animal Sciences: Livestock Entomology  Credit: 1 (1-0-0)
Also Offered As: BSPM 300.
Course Description: Identification, biology and management of insect, tick, and mite pests.
Prerequisite: BZ 100 to 199 between 3 and 5 credits - at least 3 credits or LIFE 100 to 199 between 3 and 5 credits - at least 3 credits.
Registration Information: Credit not allowed for both ANEQ 300B and BSPM 300.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
ANEQ 300E  Topics in Animal Sciences: Family Ranching  Credit: 1 (1-0-0)
Course Description: 
Prerequisite: ANEQ 101 or ANEQ 102.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ANEQ 300L  Topics in Animal Sciences: Quality Assurance  Credits: 2 (2-0-0)
Course Description: 
Prerequisite: ANEQ 101 or ANEQ 102.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ANEQ 300N  Topics in Animal Sciences: Seedstock Merchandising  Credits: 2 (2-0-0)
Course Description: Overview of beef seedstock industry, including hands-on selection, management, and marketing of cattle.
Prerequisite: None.
Restriction: Must be a: Junior, Senior, Senior - 5yr Bachelor, Senior - Post Bachelor, Senior - Second Bachelor.
Registration Information: Junior or senior standing. Course required to apply for seedstock team.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

ANEQ 300R  Topics in Animal Sciences: Calving and Calf Care  Credits: 2 (1-2-0)
Course Description: 
Prerequisite: (ANEQ 310) and (ANEQ 478 or ANEQ 510).
Registration Information: Senior standing. Required field trips.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

ANEQ 300U  Topics in Animal Sciences: Seedstock Sale Management  Credits: 2 (2-0-0)
Course Description: Develop, plan, and implement an effective seedstock cattle sale based on genetic information, customer service principles, and client relationships.
Prerequisite: ANEQ 300N.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ANEQ 303  Equine Digital Photography  Credits: 3 (2-2-0)
Course Description: Basics of photographic principles and DSLR cameras with a focus on equine subjects.
Prerequisite: ANEQ 102.
Registration Information: Sophomore standing. Must register for lecture and laboratory. Credit not allowed for both ANEQ 303 and ANEQ 380A4.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ANEQ 305  Functional Large Animal Physiology  Credits: 3 (3-0-0)
Course Description: Concepts of large animal physiology; emphasis on growth, digestion, and reproduction.
Prerequisite: (LIFE 100 to 199 - at least 3 credits) and (CHEM 107 or CHEM 111).
Restriction: .
Registration Information: Credit not allowed for both ANEQ 305 and ANEQ 230.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

ANEQ 310  Animal Reproduction  Credits: 3 (3-0-0)
Course Description: Anatomy and physiology of the reproductive system; causes of reproductive failure in farm animals; methods of improving reproductive performance.
Prerequisite: ANEQ 230 or BMS 300 or ANEQ 305.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

ANEQ 311  Animal Ultrasonography  Credits: 2 (1-2-0)
Course Description: Fundamentals and application of using ultrasound in farm animals; basic reproductive technologies; utilizing ultrasound as a management tool.
Prerequisite: (ANEQ 230 or ANEQ 305) and (ANEQ 310).
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

ANEQ 313  Prevention and Control of Livestock Diseases  Credits: 3 (3-0-0)
Also Offered As: VS 313.
Course Description: Common ailments of livestock; sanitation and disease prevention and control.
Prerequisite: (ANEQ 230 or BMS 300 or ANEQ 305) and (ANEQ 310, may be taken concurrently and ANEQ 320, may be taken concurrently).
Registration Information: Junior or senior standing. Credit not allowed for both ANEQ 313 and VS 313.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ANEQ 315  Equine Behavior  Credits: 2 (1-2-0)
Course Description: Equine behaviors related to training and learning.
Prerequisite: ANEQ 102.
Registration Information: Sophomore or higher standing. Must register for lecture and laboratory.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

ANEQ 320  Principles of Animal Nutrition  Credits: 4 (3-3-0)
Course Description: Understanding of nutrients and nutrient function required to support animal life through all physiological states.
Prerequisite: (ANEQ 230 or BMS 300 or BMS 360 or ANEQ 305) and (CHEM 100 to 199 - at least 3 credits).
Registration Information: Must register for lecture and laboratory. Required field trips.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.
ANEQ 322 Pet Nutrition Credits: 2 (2-0-0)
Course Description: Nutrients, nutrient requirements, feeding practices, food sources and management for companion animals (dogs, cats, birds, fish, reptiles, etc.).
Prerequisite: ANEQ 320 or ANEQ 345 or FSHN 350.
Registration Information: Offered as a correspondence or online course only.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

ANEQ 323 Zoo Nutrition Credits: 2 (2-0-0)
Course Description: Unique nutritional requirements of mammalian, avian, and reptile captive wild animals; management protocols needed.
Prerequisite: ANEQ 320 or ANEQ 345 or FSHN 350.
Registration Information: Offered as a correspondence or online course only.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

ANEQ 325 Equine Exercise Physiology Credits: 2 (2-0-0)
Course Description: Overview of the main aspects of equine exercise physiology.
Prerequisite: ANEQ 230 or BMS 300 or ANEQ 305.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

ANEQ 328 Foundations in Animal Genetics Credits: 3 (3-0-0)
Course Description: Foundational information to understand animal genetics: genomes, molecular genetics, transmission-Mendelian inheritance, pedigree, population genetics, and introduction to quantitative genetics.
Prerequisite: (ANEQ 101 or ANEQ 102) and (LIFE 100 to 199 - at least 3 credits).
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ANEQ 330 Principles of Animal Breeding Credits: 3 (3-0-0)
Course Description: Genetic principles underlying animal improvement; elementary population genetics; heritability; selection response; mating systems; DNA markers.
Prerequisite: (BZ 350 or ANEQ 328 or SOCR 330) and (STAT 200 to 279 - at least 3 credits or STAT 300 to 379 - at least 3 credits).
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

ANEQ 334 Principles of Equine Genetics Credits: 3 (3-0-0)
Course Description: Application of genetic principles for understanding important quantitative and qualitative traits in horses. Topics include variation, mechanisms of gene action, selection and genetic improvement.
Prerequisite: (ANEQ 102 with a minimum grade of C) and (ANEQ 328 with a minimum grade of C or BZ 350 with a minimum grade of C or SOCR 330 with a minimum grade of C) and (ANEQ 305 with a minimum grade of C or BMS 300 with a minimum grade of C or BMS 300 with a minimum grade of C).
Registration Information: Sophomore standing. Sections may be offered: Online.
Terms Offered: Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

ANEQ 340 Horse Training and Sale Preparation I Credits: 3 (0-6-0)
Course Description: Practical training skills using a yearling or two year old: in-hand, restraint, ground driving, lungeing, first rides, stable management.
Prerequisite: None.
Registration Information: Written consent of instructor.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

ANEQ 341 Horse Training and Sale Preparation II Credits: 3 (0-6-0)
Course Description: Skills in training for specific riding maneuvers, conditioning, and fitting for sale.
Prerequisite: ANEQ 340.
Registration Information: Additional time outside of class required on weekends.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

ANEQ 344 Principles of Equine Reproduction Credits: 3 (3-0-0)
Course Description: Principles of reproduction and reproductive management of the mare and stallion.
Prerequisite: (ANEQ 102 with a minimum grade of C) and (ANEQ 230 with a minimum grade of C or ANEQ 305 with a minimum grade of C or BMS 300 with a minimum grade of C).
Registration Information: Sophomore standing. Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

ANEQ 345 Principles of Nutrition: Equine Applications Credits: 3 (3-0-0)
Course Description: Principles of nutrition; application in feeding horses in different physiological states to promote health and wellness.
Prerequisite: (ANEQ 102 with a minimum grade of C) and (ANEQ 230 with a minimum grade of C or ANEQ 305 with a minimum grade of C or BMS 300 with a minimum grade of C) and (CHEM 100 to 199 - at least 3 credits and MATH 100 to 499 - at least 3 credits).
Registration Information: Sections may be offered: Online.
Terms Offered: Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
ANEQ 346 Equine Disease Management Credits: 4 (3-2-0)
Course Description: Normal and abnormal body structures and functions of major systems of the horse. Recognition of main diseases, causes, prevention and treatments.
Prerequisite: ANEQ 102 with a minimum grade of C) and (ANEQ 230 with a minimum grade of C or ANEQ 305 with a minimum grade of C or BMS 300 with a minimum grade of C).
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

ANEQ 349 Packing and Outfitting Credits: 2 (1-2-0)
Course Description: Business aspects of outfitting/packing the horse; hitches, knots, horse care; planning pack trips, setting up camp.
Prerequisite: ANEQ 102.
Registration Information: Written consent of instructor. Must register for lecture and laboratory. Required field trips (Overnight pack trip).
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

ANEQ 350 Techniques in Therapeutic Riding Credits: 2 (1-2-0)
Course Description: Equine assisted activities; therapeutic horseback riding, hippotherapy, driving/vaulting, mental health treatments, programs for youth at risk.
Prerequisite: ANEQ 102.
Registration Information: Must register for lecture and laboratory.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

ANEQ 351 Introduction to Horse Evaluation Credits: 2 (0-4-0)
Course Description: Criteria and techniques for evaluation of horses; development of logical decision processes for establishing comparative value.
Prerequisite: ANEQ 102.
Registration Information: Must register for lecture and laboratory.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

ANEQ 352 Advanced Horse Evaluation Credits: 3 (0-6-0)
Course Description: Advanced criteria/techniques for horse evaluation; logical decision process development to establish comparative value; intercollegiate competition.
Prerequisite: ANEQ 352.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ANEQ 353 Advanced Livestock Evaluation Credit: 1 (0-9-0)
Course Description: Advanced criteria and techniques for evaluation of livestock; establishing comparative value; participating in intercollegiate competition.
Prerequisite: ANEQ 354.
Registration Information: Course may be taken twice for a maximum of 2 credits.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ANEQ 354 Introduction to Livestock Evaluation Credits: 3 (0-6-0)
Course Description: Criteria and techniques for evaluation of livestock; development of logical decision processes for establishing comparative value.
Prerequisite: ANEQ 101.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ANEQ 360 Principles of Meat Science Credits: 3 (3-0-0)
Course Description: Structure, composition, and biology of muscle and associated tissues; wholesomeness, nutritive value, and palatability of beef, pork, and lamb.
Prerequisite: CHEM 100 to 199 - at least 3 credits.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ANEQ 361 Introduction to Meat Product Evaluation Credits: 3 (0-6-0)
Course Description: Criteria and techniques for evaluation of meat products; development of logical decision processes for establishing comparative value.
Prerequisite: None.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
ANEQ 362  Advanced Meat Product Evaluation  Credit: 1 (0-4-0)
Course Description: Criteria and techniques for evaluation of meat products; establishing comparative value; participating in intercollegiate competition.
Prerequisite: ANEQ 361.
Registration Information: Course may be taken twice for a maximum of 2 credits.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ANEQ 364  Advanced Wool and Fiber Evaluation  Credit: 1 (0-2-0)
Course Description: Criteria and techniques for evaluation of wool; establishing comparative value; participating in intercollegiate competition.
Prerequisite: ANEQ 363.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ANEQ 365  Principles of Teaching Therapeutic Riding  Credits: 3 (2-2-0)
Course Description: Practical experiences and knowledge of the techniques to be a professional certified therapeutic riding instructor.
Prerequisite: ANEQ 351.
Registration Information: Written consent of instructor. Must register for lecture and laboratory. Required field trips.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ANEQ 366  Animal Welfare Evaluation  Credits: 2 (1-2-0)
Course Description: Criteria and techniques for evaluating animal welfare generally and for specific species based on the selected focus (specific species differ by year but include farm, companion, lab, working, and exotic animal species). Development of logical decision processes for establishing comparative value between cases.
Prerequisite: ANEQ 101 or ANEQ 102.
Registration Information: Must register for lecture and laboratory. Required field trips. Credit not allowed for both ANEQ 366 and ANEQ 380A3.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

ANEQ 384  Supervised College Teaching  Credits: Var[1-5] (0-0-0)
Course Description: 
Prerequisite: None.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

ANEQ 386A  Equine Practicum: Equine Training and Management  Credits: 2 (1-2-0)
Course Description: 
Prerequisite: ANEQ 102.
Registration Information: Must register for lecture and laboratory.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ANEQ 386B  Equine Practicum: Equine Reproductive Management  Credits: 2 (1-2-0)
Course Description: 
Prerequisite: ANEQ 344.
Registration Information: Must register for lecture and laboratory.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: Yes.

ANEQ 386C  Equine Practicum: Equine Farrier Management  Credit: 1 (0-2-0)
Course Description: 
Prerequisite: ANEQ 305.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

ANEQ 410  Applied Food Animal Behavior  Credits: 3 (3-0-0)
Course Description: Principles of animal behavior applied to food animal species; the importance of understanding, observing, and assessing animal behavior in relation to food animal production; farm animal species specific behavior patterns.
Prerequisite: ANEQ 305.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ANEQ 420  Applied Nutrition—Computer Diet Formulation  Credits: 3 (3-0-0)
Course Description: Comparative diet formulation strategies for cattle (beef and dairy), equine, swine, and poultry. Utilizing advanced computer software to formulate diets, predict performance, and manage ingredient inventory.
Prerequisite: ANEQ 320 or ANEQ 345.
Registration Information: Junior standing.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ANEQ 440  Equine Industry and Issues  Credits: 3 (3-0-0)
Course Description: For students planning a career in the horse industry; management of facilities, production systems, personnel, marketing, and biological systems.
Prerequisite: ANEQ 344 and ANEQ 345 or ANEQ 334 and ANEQ 344 or ANEQ 345 and ANEQ 346 or ANEQ 334 and ANEQ 345 or ANEQ 346 or ANEQ 344 and ANEQ 346.
Registration Information: Any two of the following: ANEQ 334, ANEQ 344, ANEQ 345, ANEQ 346.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
ANEQ 441  Integrated Equine Science  Credits: 2 (2-0-0)
Course Description: Describe, understand and integrate the newest scientific principles in equine sciences with equine management.
Prerequisite: ANEQ 334 with a minimum grade of C and ANEQ 345 with a minimum grade of C and ANEQ 344 with a minimum grade of C or ANEQ 334 with a minimum grade of C and ANEQ 344 with a minimum grade of C and ANEQ 346 with a minimum grade of C or ANEQ 346 with a minimum grade of C and ANEQ 344 with a minimum grade of C and ANEQ 345 with a minimum grade of C or ANEQ 334 with a minimum grade of C and ANEQ 345 with a minimum grade of C and ANEQ 346 with a minimum grade of C.
Registration Information: Junior standing.
Terms Offered: Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

ANEQ 442  Riding Instructor Training  Credits: 2 (0-4-0)
Course Description: Teaching techniques; theory; handling of large mounted groups, beginner through advanced levels.
Prerequisite: ANEQ 102.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ANEQ 443  Applied Equine Nutrition  Credits: 2 (1-2-0)
Course Description: Applying principles of nutrition to feeding horses in different physiological states in an effort to promote their health and well-being.
Prerequisite: ANEQ 345.
Registration Information: Required field trips.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

ANEQ 444  Equine Business Management  Credits: 2 (2-0-0)
Course Description: Real life equine industry experience and the ins and outs of managing an equine facility/business.
Prerequisite: ANEQ 440.
Registration Information: Required field trips.
Terms Offered: Fall, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

ANEQ 445  Foaling Management  Credits: 2 (1-3-0)
Course Description: Management of the foaling mare and newborn foal; monitoring techniques, preventative and emergency care procedures.
Prerequisite: ANEQ 344.
Registration Information: ANEQ 344 or PVM sophomore standing. Must register for lecture and laboratory.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

ANEQ 448  Livestock Manure Management and Environment  Credits: 3 (2-2-0)
Course Description: Manure management; maximizing benefits to soils and crops; minimizing air and water quality hazards; complying with regulations.
Prerequisite: CHEM 100 to 199 - at least 3 credits.
Registration Information: Credit allowed for only one of the following: ANEQ 448, ANEQ 548, SOCR 448, SOCR 548. Must register for lecture and laboratory. Required field trips.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ANEQ 450  Processed Meats  Credits: 3 (2-3-0)
Course Description: Physical, chemical and functional characteristics of meat raw materials. Science and technology of value-added processing including curing, sausage manufacture, low moisture products, and restructuring. Quality assurance and related current industry topics.
Prerequisite: ANEQ 360.
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ANEQ 460  Meat Safety  Credits: 2 (2-0-0)
Course Description: Meat safety; food borne pathogens; hazard analysis critical control points (HACCP) and total quality management (TQM) practices.
Prerequisite: CHEM 100 to 199 - at least 3 credits.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ANEQ 470  Meat Processing Systems  Credits: 4 (3-2-0)
Course Description: Advanced understanding of the manufacturing, packaging, distribution, storage, and cooking of meat products.
Prerequisite: ANEQ 360.
Restriction: Must be a: Senior, Senior - Post Bachelor, Senior - Second Bachelor.
Registration Information: Senior standing. Must register for lecture and lab.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

ANEQ 472  Sheep Systems  Credits: 3 (2-2-0)
Course Description: Sheep production under farm and ranch conditions; products, breeds, breeding, nutrition, reproduction, and management systems.
Prerequisite: None.
Restriction: Must be a: Senior, Senior - 5yr Bachelor, Senior - Post Bachelor, Senior - Second Bachelor.
Registration Information: Senior standing. Must register for lecture and laboratory.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
ANEQ 473 Dairy Systems  
Credits: 3 (2-3-0)  
Course Description: Integration of nutrition, genetics, physiology, and economics for management decisions of dairy farm operations and production and marketing of milk.  
Prerequisite: (ANEQ 230 or BMS 300 or ANEQ 305) and (ANEQ 310 and ANEQ 320).  
Restriction:  
Registration Information: Senior standing. Must register for lecture and laboratory.  
Term Offered: Fall.  
Grade Mode: Traditional.  
Special Course Fee: No.

ANEQ 474 Swine Systems  
Credits: 3 (2-2-0)  
Course Description: Production of purebred and commercial swine; breeds, breeding, feeding, marketing, and management.  
Prerequisite: None.  
Restriction: Must be a: Senior, Senior - 5yr Bachelor, Senior - Post Bachelor, Senior - Second Bachelor.  
Registration Information: Senior standing. Must register for lecture and laboratory.  
Terms Offered: Fall, Spring.  
Grade Mode: Traditional.  
Special Course Fee: Yes.

ANEQ 475 Travel Abroad-Animal Agriculture  
Credits: 2 (2-0-0)  
Course Description: Onsite evaluation of international animal agriculture systems with emphasis on production, marketing, and management.  
Prerequisite: None.  
Registration Information: Written consent of instructor.  
Terms Offered: Fall, Spring, Summer.  
Grade Mode: Traditional.  
Special Course Fee: No.

ANEQ 476 Feedlot Systems  
Credits: 3 (3-0-0)  
Course Description: Feedlot facilities; nutrition; procurement; merchandising; handling; processing cattle; health care; custom feeding; managerial duties.  
Prerequisite: ANEQ 320.  
Restriction: Must be a: Senior, Senior - 5yr Bachelor, Senior - Post Bachelor, Senior - Second Bachelor.  
Registration Information: Senior standing.  
Term Offered: Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.

ANEQ 477 Beef Systems  
Credits: 3 (2-2-0)  
Course Description: Beef production as related to consumer through seedstock segments. Major emphasis on cow-calf management.  
Prerequisite: None.  
Restriction: Must be a: Senior, Senior - 5yr Bachelor, Senior - Post Bachelor, Senior - Second Bachelor.  
Registration Information: Senior standing. Must register for lecture and laboratory. Required field trips.  
Term Offered: Fall.  
Grade Mode: Traditional.  
Special Course Fee: Yes.

ANEQ 478 Therapeutic Riding Instructor Practicum  
Credit: 1 (0-3-0)  
Course Description: Mentor-guided teaching hours to students preparing for the PATH International Instructor examination.  
Prerequisite: ANEQ 365.  
Term Offered: Fall.  
Grade Mode: S/U Sat/Unsat Only.  
Special Course Fee: No.

ANEQ 479 Animal Nutrition  
Credits: 3 (2-3-0)  
Course Description: Nutritional aspects of production and marketing of milk.  
Prerequisite: ANEQ 230.  
Restriction: Must be a: Graduate, Professional.  
Registration Information: Written consent of instructor. Maximum of 6 credits allowed in course.  
Terms Offered: Fall, Spring, Summer.  
Grade Mode: S/U Sat/Unsat Only.  
Special Course Fee: No.

ANEQ 480 Animal Pathology  
Credits: 3 (0-3-0)  
Course Description: Study of disease and injury in animals.  
Prerequisite: ANEQ 365.  
Restriction: Must be a: Graduate, Professional.  
Registration Information: Written consent of instructor. Maximum of 6 credits allowed in course.  
Terms Offered: Spring.  
Grade Mode: S/U Sat/Unsat Only.  
Special Course Fee: No.

ANEQ 481 Animal Production  
Credits: 3 (2-3-0)  
Course Description: Beef production as related to consumer through seedstock segments. Major emphasis on cow-calf management.  
Prerequisite: None.  
Restriction: Must be a: Senior, Senior - 5yr Bachelor, Senior - Post Bachelor, Senior - Second Bachelor.  
Registration Information: Senior standing. Must register for lecture and laboratory. Required field trips.  
Term Offered: Fall.  
Grade Mode: Traditional.  
Special Course Fee: Yes.

ANEQ 482 Animal Behavior  
Credits: 3 (3-0-0)  
Course Description: Behavioral aspects of production and the ability of animals to interact with humans in an agricultural setting.  
Prerequisite: ANEQ 365.  
Restriction: Must be a: Graduate, Professional.  
Registration Information: Written consent of instructor. Maximum of 6 credits allowed in course.  
Terms Offered: Fall, Spring.  
Grade Mode: S/U Sat/Unsat Only.  
Special Course Fee: No.

ANEQ 483 Animal Welfare  
Credits: 3 (3-0-0)  
Course Description: Ethical and welfare aspects of animal agriculture.  
Prerequisite: ANEQ 365.  
Restriction: Must be a: Graduate, Professional.  
Registration Information: Written consent of instructor. Maximum of 6 credits allowed in course.  
Terms Offered: Spring.  
Grade Mode: S/U Sat/Unsat Only.  
Special Course Fee: No.

ANEQ 484 Animal Ethics  
Credits: 3 (2-3-0)  
Course Description: Ethical and moral issues in animal agriculture.  
Prerequisite: ANEQ 365.  
Restriction: Must be a: Graduate, Professional.  
Registration Information: Written consent of instructor. Maximum of 6 credits allowed in course.  
Terms Offered: Fall, Spring.  
Grade Mode: S/U Sat/Unsat Only.  
Special Course Fee: No.

ANEQ 485 Animal Education  
Credits: 3 (0-3-0)  
Course Description: Methods and strategies to employ for teaching animal agriculture.  
Prerequisite: ANEQ 365.  
Restriction: Must be a: Graduate, Professional.  
Registration Information: Written consent of instructor. Maximum of 6 credits allowed in course.  
Terms Offered: Spring.  
Grade Mode: S/U Sat/Unsat Only.  
Special Course Fee: No.

ANEQ 486 Internship: Animal  
Credits: Var[1-6] (0-0-0)  
Course Description:  
Prerequisite: None.  
Registration Information: Written consent of instructor. Maximum of 6 credits allowed in course.  
Terms Offered: Fall, Spring, Summer.  
Grade Mode: S/U Sat/Unsat Only.  
Special Course Fee: No.

ANEQ 487 Internship: Equine  
Credits: Var[1-6] (0-0-0)  
Course Description:  
Prerequisite: None.  
Registration Information: Written consent of instructor. Maximum of 6 credits allowed in course.  
Terms Offered: Fall, Spring, Summer.  
Grade Mode: S/U Sat/Unsat Only.  
Special Course Fee: No.

ANEQ 495 Independent Study  
Credits: Var[1-18] (0-0-0)  
Course Description:  
Prerequisite: None.  
Registration Information: Written consent of instructor. Maximum of 6 credits allowed in course.  
Terms Offered: Fall, Spring, Summer.  
Grade Mode: S/U Sat/Unsat Only.  
Special Course Fee: No.

ANEQ 496 Group Study  
Credits: Var[1-5] (0-0-0)  
Course Description:  
Prerequisite: None.  
Registration Information: Written consent of instructor. Maximum of 6 credits allowed in course.  
Terms Offered: Fall, Spring, Summer.  
Grade Modes: S/U within Student Option, Trad within Student Option.  
Special Course Fee: No.

ANEQ 500 Recent Developments  
Credits: Var[1-6] (0-0-0)  
Course Description: Recent developments in animal science, avian science, and food technology.  
Prerequisite: None.  
Restriction: Must be a: Graduate, Professional.  
Registration Information: Graduate standing.  
Term Offered: Summer.  
Grade Modes: S/U within Student Option, Trad within Student Option.  
Special Course Fee: No.

ANEQ 505 Microbiome of Animal Systems  
Credits: 3 (2-2-0)  
Course Description: Provides background knowledge, and practical skills required for analyzing microbiome data sets. Technical issues such as primer choice, sequence variant vs OTU picking, rarefaction vs CSS, and study effects are discussed.  
Prerequisite: None.  
Restriction: Junior standing. Must register for lecture and laboratory. Written consent of instructor. Credit not allowed for both ANEQ 505 and ANEQ S80A5.  
Terms Offered: Fall, Spring, Summer.  
Grade Mode: Traditional.  
Special Course Fee: No.
ANEQ 510 Bovine Reproduction Management Credits: 4 (3-2-0)
Course Description: Role of reproduction in economic efficiency of cattle production systems. Causes of delayed breeding and nonpregnancy, abortion and perinatal mortality.
Prerequisite: ANEQ 310.
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

ANEQ 522 Animal Metabolism Credits: 3 (3-0-0)
Course Description: Nutrient digestion, absorption, transport and metabolism in monogastric and ruminant domestic species as affected by physiological changes.
Prerequisite: CHEM 346 or CHEM 245 and CHEM 246.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ANEQ 525 Advanced Meat Science Credits: 3 (3-0-0)
Course Description: Advanced study of fundamental and biochemical basis of meat quality.
Prerequisite: ANEQ 360 or ANEQ 470.
Registration Information: Junior standing. Credit not allowed for both ANEQ 525 and ANEQ 581A5.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ANEQ 531 Applied Bovine Respiratory Disease Management Credit: 1 (1-0-0)
Course Description: Economic significance, management and measurement of bovine respiratory disease; introduction to genetic influence on susceptibility.
Prerequisite: ANEQ 313 or ANEQ 346.
Registration Information: Written consent of instructor. Offered as an online course only. This is a partial semester course. Senior standing. Credit not allowed for both ANEQ 531 and ANEQ 580A1.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ANEQ 532 Genetics of Bovine Respiratory Disease Credit: 1 (1-0-0)
Course Description: Quantitative and molecular perspectives on the genetics of susceptibility to bovine respiratory disease (BRD); genetic improvement in BRD susceptibility.
Prerequisite: ANEQ 330 and ANEQ 531.
Registration Information: Senior standing. Written consent of instructor. Offered as an online course only. This is a partial semester course. Credit not allowed for both ANEQ 532 and ANEQ 580A2.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ANEQ 533 Marker and Gene Assisted Selection Credit: 1 (1-0-0)
Course Description: Approaches to including DNA marker and gene information into livestock selection decisions to improve accuracy and rate of genetic improvement.
Prerequisite: ANEQ 535 or ANEQ 575.
Registration Information: Graduate standing. Written consent of instructor. Offered as an online course only. This is a partial semester course. Credit not allowed for both ANEQ 533 and ANEQ 580A3.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ANEQ 534 Markers to Gene Function - Functional Change Credit: 1 (1-0-0)
Course Description: Results of marker association analyses are expanded to how sequence polymorphisms translate into functional changes in the animal genome and variation in animal performance. Topics include an introduction to the tools used to generate multi-omics data and how these data are used in genetic evaluation and animal improvement programs.
Prerequisite: ANEQ 328.
Registration Information: Senior standing. Written consent of instructor. Offered as an online course only. This is a partial semester course. Credit not allowed for both ANEQ 534 and ANEQ 580A4.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ANEQ 535 Genetic Prediction in Livestock Credit: 1 (1-0-0)
Course Description: Emphasizes approaches to genetic prediction in livestock focusing on the use of mixed models and best linear unbiased prediction.
Prerequisite: ANEQ 575.
Registration Information: Graduate standing. Written consent of instructor. Offered as an online course only. This is a partial semester course. Credit not allowed for both ANEQ 535 and ANEQ 581A1.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ANEQ 536 Livestock Variance Component Estimation Credit: 1 (1-0-0)
Course Description: Emphasizes approaches to estimation of (co)variance components and genetic parameters required to solve mixed models in livestock genetics.
Prerequisite: ANEQ 535 or ANEQ 575.
Registration Information: Senior standing. Written consent of instructor. Offered as an online course only. This is a partial semester course. Credit not allowed for both ANEQ 536 or ANEQ 581A2.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ANEQ 545 Molecular Methods in Animal Genetics Credits: 3 (0-6-0)
Course Description: Hands-on learning exercises to help develop technical skills and conceptual understanding for critical evaluation of animal genetics at the molecular level. Practical experience in classical and modern genetics laboratory techniques as well as an appreciation for when these techniques should be applied and how to interpret the results.
Prerequisite: ANEQ 330 or ANEQ 334.
Registration Information: Senior standing. Credit not allowed for both ANEQ 545 and ANEQ 581A3.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
ANEQ 548 Issues in Manure Management Credits: 4 (2-2-1)
Course Description: Manure management practices maximizing benefits to soils and crops while minimizing hazards to air and water quality and complying with regulations.
Prerequisite: CHEM 100 to 199 - at least 3 credits.
Registration Information: Credit allowed for only one of the following courses: ANEQ 448, ANEQ 548, SOCR 448, SOCR 548. Must register for lecture, laboratory, and recitation. Required field trips.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ANEQ 551 Field Necropsy Credits: 2 (1-2-0)
Course Description: Field necropsy techniques for collection of animal tissues for submission to a diagnostic laboratory.
Prerequisite: (ANEQ 230 or BMS 300 or ANEQ 305) and (VS 313 or ANEQ 346 or MIP 315 or ANEQ 313).
Restriction: Must be a: Graduate, Professional.
Registration Information: Junior or senior standing. Must register for lecture and laboratory.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

ANEQ 565 Interpreting Animal Science Research Credits: 3 (3-0-0)
Course Description: Designing, conducting, analyzing, and reporting of animal science research.
Prerequisite: (ANEQ 101 or ANEQ 102) and (STAT 100 to 499 - at least 3 credits).
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ANEQ 567 HACCP Meat Safety Credits: 2 (2-0-0)
Course Description: Control of health problems in meat products through hazard analysis critical control point (HACCP) and total quality management (TQM) practices.
Prerequisite: ANEQ 460.
Registration Information: This is a partial-semester course.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ANEQ 575 Computational Biology in Animal Breeding Credits: 3 (2-2-0)
Course Description: Numerical analysis and use of computers to solve problems in animal improvement.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing or written consent of instructor. Must register for lecture and laboratory.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ANEQ 587 Internship Credits: Var[1-9] (0-0-0)
Course Description: 
Prerequisite: None.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

ANEQ 610 Hormonal Regulation of Growth Credits: 2 (2-0-0)
Course Description: Cellular and molecular regulation of animal growth by hormones and growth factors.
Prerequisite: BMS 501.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ANEQ 621 Vitamin and Mineral Metabolism Credits: 3 (3-0-0)
Course Description: Vitamin and mineral metabolism in domestic animals.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and laboratory. Required field trips.
Term Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ANEQ 625 Animal Nutrition, Emissions, and Management Credits: 4 (3-3-0)
Course Description: Nutrients and nutrient function required to support animal life through all physiological states and assessment of the impacts on gaseous emissions from these animals.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Graduate standing.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ANEQ 631 Selection Index Theory Credits: 3 (2-0-1)
Course Description: Quantitative methods for genetic evaluation: selection index theory and introduction to best linear unbiased prediction.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and recitation.
Term Offered: Spring (even years).
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

ANEQ 660 Topics in Meat Safety Credit: 1 (1-0-0)
Course Description: Topics of current concern in meat safety.
Prerequisite: ANEQ 567.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ANEQ 676 Molecular Approaches to Food Safety Credits: 3 (1-4-0)
Course Description: Molecular subtyping, tracking, and control; molecular ecology and evolution of food-borne pathogens; molecular pathogenesis of food-borne diseases.
Prerequisite: MIP 300 or MIP 334.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.
ANEQ 699 Thesis Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

ANEQ 720 Nutritional Energetics Credits: 3 (3-0-0)
Course Description: Dietary energy use to meet animal requirements for maintenance, growth, pregnancy, and lactation; environmental, nutritional, and physiological effects.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Graduate standing.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ANEQ 725 Rumen Metabolism Credits: 3 (3-0-0)
Course Description: Microbial degradation, transformation, and synthesis of ingested nutrients; feed particle passage kinetics in the rumen.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Graduate standing.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ANEQ 730 Advances in Cattle Breeding Credits: 3 (3-0-0)
Course Description: Literature and research methods in beef cattle breeding.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Graduate standing.
Term Offered: Spring (odd years).
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

ANEQ 731 Advanced Genetic Prediction Credits: 3 (3-0-0)
Course Description: Models and methods for prediction of genetic merit in livestock populations.
Prerequisite: ANEQ 575.
Restriction: Must be a: Graduate, Professional.
Registration Information: Graduate standing.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ANEQ 784 Supervised College Teaching Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Graduate standing. Written consent of instructor.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

ANEQ 792A Seminar: General Credit: 1 (0-0-1)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Graduate standing.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ANEQ 792B Seminar: Breeding/Genetics Credit: 1 (0-0-1)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Graduate standing.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ANEQ 792C Seminar: Physiology Credit: 1 (0-0-1)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Graduate standing.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ANEQ 792D Seminar: Meat Sciences Credit: 1 (0-0-1)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Graduate standing.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ANEQ 792E Seminar: Nutrition Credit: 1 (0-0-1)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Graduate standing.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ANEQ 792F Seminar: Livestock Management Systems Credit: 1 (0-0-1)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Graduate standing.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ANEQ 792H Seminar: Livestock Behavior and Welfare Credit: 1 (0-0-1)
Course Description: Issues in the field of livestock behavior and welfare.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
**Anthropology-ANTH (ANTH)**

**Courses**

**ANTH 100** Introductory Cultural Anthropology (GT-SS3)  
*Credits: 3 (3-0-0)*  
*Course Description:* Human societies and their cultural setting; variation in beliefs, social customs, and technologies; human differences in anthropological terms.  
*Prerequisite:* None.  
*Registration Information:* Sections may be offered: Online.  
*Terms Offered:* Fall, Spring.  
*Grade Mode:* Traditional.  
*Special Course Fee:* No.  
*Additional Information:* Social & Behavioral Sciences 3C, Human Behavior, Culture, or Social Frameworks (GT-SS3).

**ANTH 101** Practicing Anthropology  
*Credit: 1 (0-0-1)*  
*Course Description:* Familiarizes majors with the sub-fields of anthropology and provides an overview of practical exercises of foundational skills necessary for success in the anthropology major, CSU, and beyond. Topics include critical thinking and writing, conducting research, scholarly communication, and professional career development, with attention to how these apply to anthropology in particular.  
*Prerequisite:* None.  
*Registration Information:* Anthropology majors only. Sections may be offered: Online.  
*Terms Offered:* Fall, Spring.  
*Grade Mode:* Traditional.  
*Special Course Fee:* No.

**ANTH 120** Human Origins and Variation (GT-SC2)  
*Credits: 3 (3-0-0)*  
*Course Description:* Mechanisms of evolution; genetics. Living primate biology, behavior, and history. Human evolutionary history. Human variation and adaptation.  
*Prerequisite:* None.  
*Registration Information:* Mixed face-to-face is a partial semester course. Sections may be offered: Online. Credit not allowed for both ANTH 180A1 and ANTH 120.  
*Terms Offered:* Fall, Spring.  
*Grade Mode:* Traditional.  
*Special Course Fee:* No.  
*Additional Information:* Biological & Physical Sciences 3A, Natural & Physical Sciences w/o lab (GT-SC2).

**ANTH 121** Human Origins and Variation Laboratory (GT-SC1)  
*Credit: 1 (0-0-2)*  
*Course Description:* Labs demonstrating genetic and evolutionary processes, comparative skeletal anatomy, human evolution through fossil casts, and modern human variation.  
*Prerequisite:* ANTH 120, may be taken concurrently.  
*Registration Information:* Sections may be offered: Online.  
*Terms Offered:* Fall, Spring, Summer.  
*Grade Mode:* Traditional.  
*Special Course Fee:* Yes.  
*Additional Information:* Biological & Physical Sciences 3A, Natural & Physical Sciences w/ lab (GT-SC1).

**ANTH 140** Introduction to Archaeology (GT-HI1)  
*Credits: 3 (3-0-0)*  
*Course Description:* Origins of human society from the Stone Age to urban civilization using architecture, art, tools, and other material remains.  
*Prerequisite:* None.  
*Registration Information:* Sections may be offered: Online.  
*Terms Offered:* Fall, Spring, Summer.  
*Grade Mode:* Traditional.  
*Special Course Fee:* No.  
*Additional Information:* Historical Perspectives 3D, History (GT-HI1).

**ANTH 150** Imagining Sustainability  
*Credits: 3 (3-0-0)*  
*Also Offered As:* ESS 150.  
*Course Description:* Science alone cannot imagine the revolutionary changes necessary to sustain future life on our planet. Explore key concepts and practices of sustainability as represented in contemporary fiction, film, and the news media. Interdisciplinary approach will be anthropological and historical, charting the development of sustainability thinking through different epochs of capitalism.  
*Prerequisite:* None.  
*Registration Information:* Credit allowed for only one of the following: ANTH 150, ANTH 181A1, ESS 150, or ESS 181A1.  
*Term Offered:* Fall.  
*Grade Mode:* Traditional.  
*Special Course Fee:* No.

**ANTH 200** Cultures and the Global System (GT-SS3)  
*Credits: 3 (3-0-0)*  
*Course Description:* Analyze diversity of smaller-scale societies, and cultural responses and adaptations to emerging global trends.  
*Prerequisite:* None.  
*Registration Information:* Sections may be offered: Online.  
*Terms Offered:* Fall, Spring.  
*Grade Mode:* Traditional.  
*Special Course Fee:* No.  
*Additional Information:* Diversity & Global Awareness 3E, Human Behavior, Culture, or Social Frameworks (GT-SS3).

**ANTH 225** Anthropology of the Arts  
*Credits: 3 (3-0-0)*  
*Course Description:* Explores the arts (both visual and performing) from the perspective of cultural anthropology. What is art and how is the category differently constructed cross-culturally? Why and how do people make, consume, and identify with expressive culture? How can the visual and performing arts help us to develop a deeper understanding of how human beings make meaning? Read a variety of ethnographic texts that illuminate these and related questions.  
*Prerequisite:* None.  
*Term Offered:* Fall (odd years).  
*Grade Mode:* Traditional.  
*Special Course Fee:* No.
ANTH 232 Soundscapes-Music as Human Practice  Credits: 3 (3-0-0)  
Also Offered As: MU 232.  
Course Description: Musical communities and soundscapes from around the world provide exploration points for how music and sound inform human life. Study everything from playlists to music of distant lands. Ability to read notated music not required.  
Prerequisite: None.  
Registration Information: Previous music experience not required. Credit allowed for only one of the following: ANTH 232, MU 232, or MU 280A2.  
Grade Mode: Traditional.  
Special Course Fee: No.  
Additional Information: Social & Behavioral Sciences 3C.  
ANTH 235 Indigenous Peoples of North America  Credits: 3 (3-0-0)  
Course Description: Explores Native groups of North America from an anthropological perspective, and utilizes a culture area framework as a basis for investigation. Culture area framework is largely based on historical material—how these people have lived in the recent past. Evaluating how these groups live in the present. Contemporary issues, globalization, and local responses to local concerns.  
Prerequisite: None.  
Registration Information: Sections may be offered: Online. Credit not allowed for both ANTH 235 and ANTH 280A2.  
Terms Offered: Fall, Spring, Summer.  
Grade Mode: Traditional.  
Special Course Fee: No.  
ANTH 240 Museum and Cultural Heritage Studies  Credits: 3 (3-0-0)  
Course Description: Introduction to basic theory and organization of museums and cultural heritage sites including their history, their role in society as places of preservation and education, exhibitions and interpretation, and the relationship between museums and cultural heritage sites and the communities they serve. Emphasis on defining the role of anthropology in today's museums and cultural heritage sites and the communities they serve.  
Prerequisite: None.  
Registration Information: Required field trips. Sections may be offered: Online. Credit not allowed for both ANTH 240 and ANTH 281A2.  
Terms Offered: Fall (ev. yrs.).  
Grade Mode: Traditional.  
Special Course Fee: No.  
ANTH 260 Introduction to Field Archaeology  Credits: 2 (1-2-0)  
Course Description: Field methods including map preparation and interpretation, site location and recording, site excavation, and stratigraphy.  
Prerequisite: ANTH 140.  
Registration Information: Must register for lecture and laboratory.  
Term Offered: Summer.  
Grade Mode: Instructor Option.  
Special Course Fee: No.  
ANTH 274 Human Diversity (GT-SC2)  Credits: 3 (3-0-0)  
Course Description: Explore human diversity, both physical and genetic, within an evolutionary framework. The scientific method is applied to the sociocultural contexts that give rise to prejudices in order to critically evaluate misconceptions regarding race, gender, and human behaviors deemed 'natural'. Approaching human diversity from an evolutionary perspective dismantles biases that justify prejudice and result in unequal access to power and resources as well as negative health impacts.  
Prerequisite: None.  
Terms Offered: Fall, Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.  
ANTH 275 Introduction to Forensic Anthropology  Credits: 3 (3-0-0)  
Also Offered As: SOC 275.  
Course Description: Forensic anthropological theory and methods including estimation of age-at-death, sex, stature, ancestry, and trauma analysis.  
Prerequisite: None.  
Registration Information: Credit not allowed for both ANTH 275 and SOC 275. Sections may be offered: Online.  
Term Offered: Fall.  
Grade Mode: Traditional.  
Special Course Fee: Yes.  
ANTH 295 Independent Study  Credits: Var[1-3] (0-0-0)  
Course Description:  
Prerequisite: None.  
Terms Offered: Fall, Spring, Summer.  
Grade Mode: Instructor Option.  
Special Course Fee: No.  
ANTH 310 Peoples and Cultures of Africa  Credits: 3 (3-0-0)  
Course Description: Sub-Saharan lifestyles including marriage and family, traditional government, religion and magic, ecology and economy, art, music, and literature.  
Prerequisite: ANTH 100.  
Terms Offered: Spring (ev. yrs.).  
Grade Mode: S/U within Student Option, Trad within Student Option.  
Special Course Fee: No.  
ANTH 312 Modern Indian Culture and Society  Credits: 3 (3-0-0)  
Course Description: Anthropological contributions to the understanding of contemporary India.  
Prerequisite: ANTH 100 or ANTH 200.  
Terms Offered: Spring (odd yrs.).  
Grade Mode: S/U within Student Option, Trad within Student Option.  
Special Course Fee: No.  
ANTH 313 Modernization and Development  Credits: 3 (3-0-0)  
Course Description: Processes by which cultures change and modernize, 1989 to the present.  
Prerequisite: ANTH 100 or ANTH 200.  
Registration Information: Sections may be offered: Online.  
Terms Offered: Fall, Spring, Summer.  
Grade Mode: Traditional.  
Special Course Fee: No.
ANTH 314 Southeast Asian Cultures and Societies Credits: 3 (3-0-0)
Course Description: Colonial and post-colonial cultures, globalization processes, and changing ethnic and gender identities in Southeast Asian societies.
Prerequisite: ANTH 100 or ANTH 200.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 315 Global Mobilities—The African Diaspora Credits: 3 (3-0-0)
Course Description: Globalization and transnationalism with a focus on the circulation of people, ideas, and cultural products and practices between Africa and the rest of the world. By situating Africans as both producers and consumers of transnational ideas and products, we will develop an understanding of Africa beyond popular representations of violence and crisis.
Prerequisite: ANTH 100 or ANTH 200 or GR 100 or SOC 100.
Registration Information: Junior standing.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 317 Anthropology of Human Rights Credits: 3 (3-0-0)
Course Description: Human rights from the perspective of cultural anthropology through its theoretical and practical dimensions. Contemporary human rights debates within the context of cultural plurality in a globalized world. Engages the intersection between global dynamics and community experiences by addressing the human rights dimensions of refugees and migration, indigenous communities, women and children, health, religious practices, among others.
Prerequisite: ANTH 100 or ANTH 200.
Registration Information: Offered as an online course only.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 322 The Anthropology of Religion Credits: 3 (3-0-0)
Course Description: Major anthropological theories and descriptions of religious beliefs and practices. Religion in a cross-cultural and evolutionary perspective.
Prerequisite: ANTH 100 or ANTH 200.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 329 Cultural Change Credits: 3 (3-0-0)
Course Description: Cultural change and effects of directed global forces; colonial origins of underdevelopment on small-scale societies.
Prerequisite: ANTH 100 or ANTH 200.
Term Offered: Fall (odd years).
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

ANTH 330 Human Ecology Credits: 3 (3-0-0)
Course Description: Roles of technology, economics, social organization, and ideology in human adaptations to and survival in natural and cultural environments.
Prerequisite: (ANTH 100 or ANTH 200) and (ANTH 120 or BZ 101 or LAND 220 or LIFE 220).
Registration Information: Sections may be offered: Online.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 333 Anthropology of Sex and Reproduction Credits: 3 (3-0-0)
Course Description: Contemporary scholarship on issues in the anthropology of reproduction, including the relationship between production and reproduction and between the corporeal body and the body politic, the disciplinary power of the state, public controversies such as abortion and maternal-fetal conflict, and the symbolism and metaphors of procreation and parenthood. We will use “reproduction” as an analytic strategy to shed light on the cultural politics of gender, power, and sexuality.
Prerequisite: ANTH 100 or ANTH 200.
Registration Information: Sophomore standing. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 334 Narrative Traditions and Social Experience Credits: 4 (3-2-0)
Course Description: Relationship between narrative traditions and social contexts of their creation.
Prerequisite: ANTH 100 or ANTH 200 or E 140 or SOC 100.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 335 Language and Culture Credits: 3 (3-0-0)
Course Description: Human language and primate communication, nonverbal channels, sociolinguistics, and language change.
Prerequisite: None.
Term Offered: Fall (odd years).
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

ANTH 336 Art and Culture Credits: 3 (3-0-0)
Course Description: Art expression is a defining factor in cultural identity and representation in a modern world where geographical and political borders are diminishing.
Prerequisite: ANTH 100 or ANTH 200.
Restriction: .
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 338 Gender and Anthropology Credits: 3 (3-0-0)
Course Description: Theory, themes, and debates in anthropological gender studies, ethnographic survey of women and men cross-culturally.
Prerequisite: ANTH 100 or ANTH 200.
Registration Information: Sections may be offered: Online.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 340 Medical Anthropology Credits: 3 (3-0-0)
Course Description: Cultural adaptation to disease; non-Western theories of health and disease; categories, causes, cures; learned roles of patients and healers.
Prerequisite: ANTH 100 or ANTH 200.
Term Offered: Fall (odd years).
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.
ANTH 343  Applied Medical Anthropology  Credits: 3 (3-0-0)
Course Description: How and why we get sick and what sickness means from biological, social and cultural perspectives.
Prerequisite: ANTH 100 or ANTH 200.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 350  Archaeology of North America  Credits: 3 (3-0-0)
Course Description: Native American life, tools, architecture, religion, food-getting from cultures of 12,000 years ago or earlier until European contact.
Prerequisite: ANTH 140.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring (odd years).
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

ANTH 351  Archaeology of Europe and Africa  Credits: 3 (3-0-0)
Course Description: Human culture, tools, art, religion, social life, subsistence, and paleoecology from 4 million B.C. to 1200 B.C. in the Old World.
Prerequisite: ANTH 140.
Term Offered: Spring (even years).
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

ANTH 352  Geoarchaeology  Credits: 3 (3-0-0)
Course Description: Analytical techniques, concepts, and field methodologies from the earth sciences to better understand the archaeological record.
Prerequisite: ANTH 140.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 353  Archaeology of Rock Art  Credits: 3 (3-0-0)
Course Description: Study of prehistoric and recent rock art worldwide from an anthropological and cross-cultural perspective. Provide a strong understanding of what rock art is, how it is recorded, analyzed, and interpreted by archaeologists, and why ancient symbolism and sites are considered important in contemporary society.
Prerequisite: None.
Registration Information: Sophomore standing. Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 358  Archaeologies of Graffiti  Credits: 3 (3-0-0)
Course Description: An in-depth examination of graffiti as a human social behavior and form of material culture in the past and present. Examines the form, function, and context of graffiti across cultures and through time, with regard to the circumstances of its creation. Addresses what lies behind the human urge to leave a mark.
Prerequisite: ANTH 100 or ANTH 120 or ANTH 140 or ANTH 200.
Registration Information: Sections may be offered: Online.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 359  Colorado Prehistory  Credits: 3 (2-0-1)
Course Description: Human behavioral responses to environmental diversity, cultural adaptation, Pleistocene and recent climates, anthropogenic environmental change.
Prerequisite: None.
Registration Information: Must register for lecture and recitation.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

ANTH 360  Archaeological Investigation  Credits: 3 (2-2-0)
Course Description: Investigation of the archaeological record, how the record was formed, and how archaeological data are analyzed and interpreted.
Prerequisite: ANTH 140.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 365  Quantifying Anthropology  Credits: 3 (3-0-0)
Course Description: Managing, quantifying and illustrating anthropological data-sets with appropriate software.
Prerequisite: ANTH 100 or ANTH 120 or ANTH 140 or ANTH 200.
Registration Information: Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 370  Primates  Credits: 3 (3-0-0)
Course Description: Behavioral patterns, ecological relationships, and communication of nonhuman primates.
Prerequisite: ANTH 120 or BZ 101.
Registration Information: Sections may be offered: Online.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 371  Growing Up Primate  Credits: 3 (3-0-0)
Course Description: Primates generally have extended periods of growth compared to other mammals; however, there is considerable variation across the Primate Order. Evolution of primate growth and reproductive strategies, critically evaluates current models of life history variation, examines the ways that primate taxa negotiate trade offs (e.g. current versus future reproduction), and explains the role of human sociality in the evolution of our unique life history parameters.
Prerequisite: ANTH 120 or BZ 101.
Registration Information: Junior standing.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 372  Human Osteology  Credits: 3 (2-2-0)
Course Description: Human bones and teeth in a review of functional human evolution.
Prerequisite: ANTH 120 or BZ 101 or BZ 110 or LIFE 102.
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.
**ANTH 373 Human Evolution Credits: 3 (3-0-0)**

**Course Description:** Current topics and debates in human evolution concentrating on biocultural changes in the human lineage.

**Prerequisite:** ANTH 120 or BZ 110.

**Registration Information:** Sections may be offered: Online.

**Terms Offered:** Fall, Spring, Summer.

**Grade Mode:** Traditional.

**Special Course Fee:** No.

**ANTH 374 Human Biological Variation Credits: 3 (2-0-1)**

**Course Description:** Biological diversity of human populations; history of development of race concept.

**Prerequisite:** ANTH 120 or BZ 101 or BZ 110 or LIFE 102.

**Registration Information:** Must register for lecture and recitation. Sections may be offered: Online.

**Term Offered:** Spring (even years).

**Grade Modes:** S/U within Student Option, Trad within Student Option.

**Special Course Fee:** No.

**ANTH 375 Evolution of Primate Behavior Credits: 3 (3-0-0)**

**Course Description:** Primate behavior from an evolutionary perspective, drawing on a variety of studies of humans, primates, and mammals.

**Prerequisite:** ANTH 120 or BZ 110 or LIFE 102.

**Registration Information:** Junior standing. Sections may be offered: Online.

**Term Offered:** Spring (odd years).

**Grade Mode:** Traditional.

**Special Course Fee:** No.

**ANTH 376 Evolution of Human Adaptation Credits: 3 (2-0-1)**

**Course Description:** Unique characteristics of humans: bipedalism, encephalization, dentition, birth process, an attenuated period of development.

**Prerequisite:** ANTH 120 or BZ 110 or LIFE 102.

**Registration Information:** Must register for lecture and recitation.

**Term Offered:** Fall.

**Grade Mode:** Traditional.

**Special Course Fee:** No.

**ANTH 377 Anthropology Perspectives-Evolution, Society Credits: 3 (3-0-0)**

**Course Description:** Evolutionary science in educating the public is investigated and anthropological knowledge of human evolutionary biology is examined.

**Prerequisite:** ANTH 120.

**Registration Information:** Credit not allowed for both ANTH 377 and ANTH 380A2.

**Terms Offered:** Fall, Spring.

**Grade Mode:** Traditional.

**Special Course Fee:** No.

**ANTH 378 Bipedal Apes Credits: 3 (3-0-0)**

**Course Description:** Human bipedal walking within a comparative framework of primate locomotion and anatomy. Specific focus is on kinematics and kinetics of soft- and hard-tissues including analysis of extant primate locomotion, morphology, and development. Discussions focus on debates in primate functional anatomy and locomotion including hypotheses surrounding the origins and evolution bipedal walking and running and possible maladaptations of being a human biped.

**Prerequisite:** ANTH 120 or BZ 101.

**Registration Information:** Junior standing.

**Term Offered:** Spring (even years).

**Grade Mode:** Traditional.

**Special Course Fee:** No.

**ANTH 379 Evolutionary Medicine and Human Health Credits: 3 (3-0-0)**

**Course Description:** Evolutionary medicine refers to the application of evolutionary theory to the study of human health, disease, and modern medicine. This theoretical perspective provides a deeper lens with which to investigate health, moves us beyond mechanistic explanations of disease, and constructs an anthropological framework for interpreting the evolution of human physiological diversity.

**Prerequisite:** ANTH 120 or BZ 101 or BZ 110 or LIFE 102.

**Registration Information:** Sophomore standing.

**Term Offered:** Fall (odd years).

**Grade Mode:** Traditional.

**Special Course Fee:** No.

**ANTH 400 History of Theory-Anthropology and Geography Credits: 3 (3-0-0)**

**Also Offered As:** GR 400.

**Course Description:** Anthropological/Geographical theory from its beginnings with Aristotle through recent developments into the 20th century.

**Prerequisite:** (ANTH 100 or ANTH 200) and (ANTH 140 and ANTH 120 and ANTH 121 or GR 100).

**Registration Information:** Junior or senior standing. Sections may be offered: Online. Credit not allowed for both ANTH 400 and GR 400.

**Terms Offered:** Fall, Spring.

**Grade Mode:** Traditional.

**Special Course Fee:** No.

**ANTH 401 Psychological Anthropology Laboratory Credit: 1 (0-2-0)**

**Course Description:** Practical research techniques drawn from psychological and cognitive anthropology for investigating the relationship between shared group culture and individual thought and practice. Mixed qualitative and quantitative methods, including using field observations, interviews, and surveys to illuminate "cultural domains" of thought. Emphasis on collaborative group research and hands-on training involving actual field research and data collection and analysis via appropriate software packages.

**Prerequisite:** ANTH 322, may be taken concurrently or ANTH 423, may be taken concurrently or ANTH 444, may be taken concurrently or ANTH 445, may be taken concurrently.

**Registration Information:** Junior standing. Repeatable for credit.

**Grade Mode:** Traditional.

**Special Course Fee:** No.

**ANTH 405 Public Anthropology and Global Challenges Credits: 3 (3-0-0)**

**Course Description:** Value of taking scholarship to the communities. Public scholarship is pointed at many publics and intended to engage actively in the process of solving urgent problems in contrast to traditional scholarship. Focus on the public discourse that addresses disasters, climate change, and global health issues. Critical look at how academic knowledge in these realms serves the public interest.

**Prerequisite:** ANTH 300 to 499 - at least 3 credits or SOC 300 to 499 - at least 3 credits.

**Registration Information:** Junior standing.

**Term Offered:** Spring.

**Grade Mode:** Traditional.

**Special Course Fee:** No.
ANTH 411 Indians of South America Credits: 3 (0-0-3)
Course Description: Ethnographic and cultural characteristics of South American indigenous groups and the current critical issues they face.
Prerequisite: ANTH 100 or ANTH 200 or ANTH 413 or ANTH 414 or ETST 414.
Registration Information: Offered as an online course only.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 412 Indians of North America Credits: 3 (3-0-0)
Course Description: Native American peoples, their cultural variation across the continent, and cultural encounters with colonial expansion.
Prerequisite: ANTH 100 or ANTH 200 or ANTH 413 or ANTH 414 or ETST 414.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 413 Indigenous Peoples Today Credits: 3 (3-0-0)
Course Description: Contemporary cultural and social issues of indigenous peoples around the globe, including North and South American Indians and Australian Aborigines.
Prerequisite: ANTH 200 or ANTH 412 or ANTH 413 or ANTH 414 or ETST 414.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

ANTH 414 Development in Indian Country Credits: 3 (3-0-0)
Also Offered As: ETST 414.
Course Description: Critical examination of history, public policy, and tribal strategies for economic development and natural resource management in Indian Country.
Prerequisite: None.
Registration Information: Credit not allowed for both ANTH 414 and ETST 414.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 415 Indigenous Ecologies and the Modern World Credits: 3 (3-0-0)
Course Description: Impact of the modern world in indigenous peoples’ relationship to their environments and natural resources.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 416 Gender, Culture, and Health Credits: 3 (3-0-0)
Course Description: Examine the role of anthropology in current global health issues paying particular attention to culture and gender.
Prerequisite: ANTH 100 or ANTH 200.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 417 Indigenous Environmental Stewardship Credits: 3 (3-0-0)
Course Description: Sustainability and environmental stewardship are not necessarily modern day concepts. Indigenous peoples of North America have established traditions and beliefs about harmony and kinship with nature. Focus upon stories and belief systems and their influence upon culture, economics, politics, American history, environmental justice and law.
Prerequisite: ANTH 100 or ANTH 200.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 420 Digital Digging—Geophysics in Archaeology Credits: 3 (3-0-0)
Course Description: Introduction to the geophysical methods archaeologists use to prospect for new sites, and develop new questions for known sites. Examines how common geophysical methods work to detect subsurface signatures for human activity. Provides hands-on experience in data collection, processing, and analysis for multiple instruments. Presents diverse theoretical perspectives from the social sciences that can be applied to interpret subsurface spatial signatures at archaeological sites.
Prerequisite: ANTH 100 or ANTH 120 or ANTH 140 or ANTH 200.
Registration Information: Sophomore standing.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 422 Comparative Legal Systems Credits: 3 (3-0-0)
Also Offered As: SOC 422.
Course Description: Traditional approaches to law, competing concepts of law in the global system, and experiences of minorities in state legal systems.
Prerequisite: ANTH 100 or SOC 100.
Registration Information: Credit not allowed for both ANTH 422 and SOC 422.
Term Offered: Spring (even years).
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

ANTH 423 Cultural Psychiatry Credits: 3 (3-0-0)
Course Description: Social determinants of mental health. Cross-cultural health and healing. Cultural contexts of U.S./Western and Indigenous/ non-Western psychiatries.
Prerequisite: ANTH 100 or ANTH 200.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.
ANTH 430A Study Abroad--South Africa: Communities and Conservation Credits: 6 (0-0-6)
Also Offered As: ESS 430A.
Course Description: Travel the wildest areas of savanna South Africa to work with and learn from rural and urbanizing communities, offering insights into the innovative forms of community-based natural resource management emerging in South Africa. Understand the new landscapes of conservation associated with post-apartheid South Africa; explore the problems faced by the people living in poverty on the edge of protected areas.
Prerequisite: None.
Registration Information: Sophomore standing. Written consent of instructor. Credit allowed for only one of the following: ANTH 430A, ANTH 482A, ESS 430A, or ESS 482A.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 438 Approaches to Community-Based Development Credits: 3 (0-0-3)
Course Description: Explores the structure and practice of community development globally, engaging in critical analysis of different approaches and their impact.
Prerequisite: ANTH 100 or ANTH 200.
Registration Information: Offered as an online course only.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 439 Community Mobilization Credits: 3 (0-0-3)
Course Description: Structural, social, and psychological barriers that inhibit cooperation and collective action.
Prerequisite: ANTH 100 or ANTH 200.
Registration Information: Offered as an online course only.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 440 Theory in Cultural Anthropology Credits: 3 (3-0-0)
Course Description: Theoretical paradigms used to explain culture including evolutionary, functional, ecological, political economy, postmodernism, and hegemony.
Prerequisite: ANTH 100 or ANTH 200.
Terms Offered: Fall, Spring (odd years).
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

ANTH 441 Method in Cultural Anthropology Credits: 3 (3-0-0)
Course Description: Methodological orientations and research techniques. Ethnographic and cross-cultural approaches including quantitative and formal models.
Prerequisite: ANTH 100 or ANTH 200.
Term Offered: Spring (odd years).
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

ANTH 442 Ethnographic Field School Credits: Var[3-8] (0-0-0)
Course Description: Directed fieldwork with American Indian communities; methodology, protocols, and social relations of ethnographic field research.
Prerequisite: ANTH 100 or ANTH 200 or ANTH 100 to 99999 - at least 9 credits.
Registration Information: Required field trips.
Term Offered: Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: Yes.

ANTH 443 Ethnographic Field Methods Credits: 3 (0-6-0)
Course Description: Directed experiential preparation for applied ethnographic field methods and research questions.
Prerequisite: ANTH 100 or ANTH 200.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 444 Cultures of Virtual Worlds--Research Methods Credits: 3 (3-0-0)
Course Description: Methodologies and directed research related to virtual worlds and internet, gaming, play, and fan communities.
Prerequisite: ANTH 100 or ANTH 200.
Registration Information: Junior standing.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 445 Psychological Anthropology Credits: 3 (3-0-0)
Course Description: Cross-cultural exploration of the human mind by studying the ideas, desires, and practices of individuals in various sociocultural settings.
Prerequisite: ANTH 100 or ANTH 200.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 446 New Orleans and the Caribbean Credits: 3 (3-0-0)
Course Description: New Orleans and the Caribbean connections through colonization, slavery, modernity, legacies of race, gender and class, the expressive arts.
Prerequisite: ANTH 100 or ANTH 200.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 447 Gender Equity in Development Credits: 3 (0-0-3)
Course Description: Various forms of women's power, and potentials for disempowerment within the context of international development.
Prerequisite: ANTH 100 or ANTH 200.
Registration Information: Offered as an online course only.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 448 Development and Empowerment Credits: 3 (0-0-3)
Course Description: Development as an economic process of wealth accumulation, as well as a socio-political process of empowerment.
Prerequisite: ANTH 100 or ANTH 200.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
ANTH 449 Community Development from the Ground Up Credits: 3 (3-0-0)
Course Description: Participatory methods in the monitoring and evaluation of development projects, where multiple stakeholders are involved in the process.
Prerequisite: ANTH 100 or ANTH 200.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 450 Hunter-Gatherer Ecology Credits: 3 (0-0-3)
Course Description: Development of anthropological method and theory; study of contemporary and prehistoric foraging peoples.
Prerequisite: ANTH 100 and ANTH 120 and ANTH 121 and ANTH 140.
Term Offered: Fall (odd years).
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

ANTH 451 Andean Archaeology and Ethnohistory Credits: 3 (3-0-0)
Course Description: Prehistory and colonial experiences of native Andean peoples.
Prerequisite: ANTH 100 or ANTH 140.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 452 Archaeology of Mesoamerica Credits: 3 (3-0-0)
Course Description: Ancient cultures and civilizations in Middle America.
Prerequisite: ANTH 140.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 453 Impacts on Ancient Environments Credits: 3 (3-0-0)
Course Description: Major issues and case studies in the archaeology of ancient human societies and their environmental impacts.
Prerequisite: ANTH 140.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 454 Anthropological Perspectives on Food Credits: 3 (3-0-0)
Course Description: A long term perspective on the political economy of human food ways from ancient hunter-gatherers to present. Topics will include foraging practices, domestication, feasting and emergent social complexity, the role of food in ancient states, and globalization, as well as the modern food economy. Lectures and readings will be based on research in archaeology, cultural anthropology, and biological anthropology.
Prerequisite: ANTH 100 and ANTH 120 or ANTH 100 and ANTH 140 or ANTH 100 and ANTH 200 or ANTH 120 and ANTH 140 or ANTH 120 and ANTH 200 or ANTH 140 and ANTH 200.
Registration Information: Junior standing.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 455 Great Plains Archaeology Credits: 3 (3-0-0)
Course Description: Prehistoric people on Great Plains from earliest hunter-gatherers to historic contact; cultural responses to changing conditions.
Prerequisite: ANTH 140.
Term Offered: Fall (even years).
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

ANTH 456 Archaeology and the Public Credits: 3 (3-0-0)
Course Description: Applied archaeology in public settings, including public administration, museum display, education, the illicit artifact trade, and other ethical issues.
Prerequisite: (ANTH 140) and (ANTH 252 or ANTH 350 or ANTH 351 or ANTH 352 or ANTH 451 or ANTH 452 or ANTH 453 or ANTH 455 or ANTH 456 or ANTH 460 or ANTH 465).
Registration Information: 3 additional credits of archaeology required. Required field trips.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 457 Lithic Technology Credits: 3 (2-2-0)
Course Description: Method and theory behind production, use, and discard of stone tools by prehistoric peoples. Hands-on application in laboratory setting.
Prerequisite: ANTH 140.
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 458 Archaeology and Cultural Resource Management Credits: 3 (3-0-0)
Course Description: Cultural Resource Management as a career, the network of regulations that form the backbone of the industry, and the process for conducting a CRM investigation as an archaeologist. Topics include cultural resource legislation, project planning, execution, management, client communications, site analysis and evaluation, effects determinations, and agency and tribal consultations. Topical issues including case studies and industry trends will be explored.
Prerequisite: ANTH 100 to 499 - at least 6 credits.
Registration Information: Offered as an online course only.
Terms Offered: Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 459 Mediterranean Archaeology Credits: 3 (3-0-0)
Course Description: Contextualization of historical and socio-political trends, influences, and impetuses converge to a holistic understanding of what it meant to be a Greek or Roman from c. 1300 BCE – 330 CE. Basic sets of evidence available to scholars of this world (archaeology, epigraphy, philology, glyptic, etc.), and how Mediterranean archaeologists have historically approached this evidence.
Prerequisite: ANTH 140.
Registration Information: Sections may be offered: Online.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.
ANTH 460 Field Class in Archaeology  Credits: Var[3-8] (0-0-0)
Course Description: Directed fieldwork in local archaeology, site survey, and excavation; recovery, preservation, cataloging, analysis of artifactual and skeletal materials.
Prerequisite: None.
Registration Information: Written consent of instructor. Required field trips.
Term Offered: Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ANTH 461 Anthropological Report Preparation  Credits: 3 (0-0-3)
Course Description: Producing written and oral presentations for anthropological research, employment, or graduate work. Grant writing and manuscript preparation.
Prerequisite: ANTH 460.
Registration Information: Written consent of instructor.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 462 Anthropology Curation and Exhibition Methods  Credits: 3 (3-0-0)
Course Description: Current methods and ethics in museum curation, conservation, collections management policies and procedures, exhibition development, and other tasks associated with managing, preserving and displaying anthropological collections (both artifacts and their associated documentation). Practical, hands-on experience in artifact care, management, preservation, and exhibition development.
Prerequisite: None.
Registration Information: Sophomore standing. 3 credits of ANTH or ART or HIST.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 465 Zooarchaeology  Credits: 3 (2-2-0)
Course Description: Analysis of animal bones from archaeological sites to develop interpretations of past human behavior.
Prerequisite: ANTH 120 and ANTH 140.
Registration Information: Must register for lecture and laboratory.
Term Offered: Spring (odd years).
Grade Mode: S/U within Student Option, Trad within Student Option.
Special Course Fee: Yes.

ANTH 469 Archaeology Seminar in Mesopotamian Prehistory  Credits: 3 (0-0-3)
Course Description: Origins of human society from the stone age to urban civilizations using architecture, art, tools, and other material remains.
Prerequisite: ANTH 100 to 99999 - at least 6 credits.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 470 Paleontology Field School  Credits: 4 (2-4-0)
Course Description: Field methods in fossil excavation, preservation, and curation; the evolution of the primate order.
Prerequisite: ANTH 120 or BZ 110 or LIFE 102.
Registration Information: Required field trips.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: Yes.

ANTH 472 Human Biology  Credits: 3 (3-0-0)
Course Description: Human biological responses to environmental conditions and constraints including diet, nutrition, disease, climate, culture change, and urbanization.
Prerequisite: ANTH 120 or BZ 110 or LIFE 102.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 473 The Neandertals  Credits: 3 (2-0-1)
Course Description: Socio-historical foundations of questions regarding Neandertal paleobiology and culture and the Neandertal role in the evolution of Homo sapiens.
Prerequisite: (ANTH 120 or BZ 110) and (ANTH 372 or ANTH 373 or ANTH 374 or ANTH 375 or ANTH 376).
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 474 Human Skeleton Analysis  Credits: 3 (2-2-0)
Course Description: Focus on methods and techniques used to reconstruct identity and behavior from the human skeleton applicable to all areas of skeletal biology, including bioarchaeology, paleoanthropology, and forensic anthropology.
Prerequisite: (ANTH 120 or BZ 101) and (ANTH 372).
Registration Information: Senior standing. Must register for lecture and laboratory.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 475 Methods of Analysis in Paleoanthropology  Credits: 3 (3-0-0)
Course Description: Practical discussion of techniques used to reconstruct dietary and locomotor behavior and evolutionary relationships in human fossil remains.
Prerequisite: ANTH 373.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 476 The Archaeology of Time  Credits: 3 (3-0-0)
Course Description: Concepts, methods, and techniques in the study of archaeological temporalities and chronology building. Examination of major themes running through the current social science literature on notions of time.
Prerequisite: ANTH 140.
Registration Information: Junior standing. Credit not allowed for both ANTH 476 and ANTH 480A4.
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 478 Heritage Resource Management  Credits: 3 (3-0-0)
Also Offered As: HIST 478.
Course Description: Cultural resource laws and policy; practices commonly employed in management and preservation of these diverse resources.
Prerequisite: None.
Restriction: .
Registration Information: Junior or senior standing. Credit not allowed for both ANTH 478 and HIST 478.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.
ANTH 479  International Development Theory and Practice  Credits: 3 (3-0-0)
Also Offered As: IE 479.
Course Description: Contemporary issues in international community and economic development, with practical and theoretical analysis from interdisciplinary perspectives.
Prerequisite: None.
Restriction: Must be a: Junior, Senior, Senior - 5yr Bachelor, Senior - Post Bachelor, Senior - Second Bachelor.
Registration Information: Junior or senior standing. Credit not allowed for both ANTH 479 and IE 479.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 482A  Study Abroad: Communities and Conservation in South Africa  Credits: 6 (0-0-6)
Also Offered As: ESS 482A.
Course Description: Travel to the wildest areas of savanna South Africa to work and learn from rural and urbanizing communities. Insights into the innovative forms of community-based natural resource management emerging in South Africa. Understand the new landscapes of conservation associated with post-apartheid South Africa. Explore the problems faced by the millions of people living in poverty at the edge of protected areas.
Prerequisite: None.
Registration Information: Written consent of instructor. Pre-South Africa: during the spring semester prior to the actual study abroad experience, students will meet in March and April for workshops and guest lectures on the CSU campus. In South Africa: travel approximately June 10 – July 2. Post-South Africa: students and instructors will schedule 20 hours of consulting time while students work on group projects over 6 weeks. Credit not allowed for both ANTH 482A and ESS 482A.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 484  Supervised College Teaching  Credits: Var[1-5] (0-0-0)
Course Description:
Prerequisite: None.
Registration Information: Written consent of instructor. A maximum of 10 combined credits for all 384 and 484 courses are counted towards graduation requirements.
Terms Offered: Fall, Spring.
Grade Mode: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

ANTH 486  Practicum  Credits: Var[1-6] (0-0-0)
Course Description: Application of anthropological methods under actual project conditions.
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

ANTH 487  Internship  Credits: Var[1-9] (0-0-0)
Course Description: Academic-based work experience with selected organizations or agencies. Supervised application of anthropological principles.
Prerequisite: ANTH 100 to 499 - at least 9 credits.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 492A  Seminar: Archaeology  Credits: 3 (0-0-3)
Course Description:
Prerequisite: ANTH - at least 6 credits.
Registration Information: Sections may be offered: Online.
Term Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ANTH 492B  Seminar: Biological Anthropology  Credits: 3 (0-0-3)
Course Description:
Prerequisite: ANTH - at least 6 credits.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ANTH 493  Capstone Seminar  Credit: 1 (0-0-1)
Course Description: Linkages between anthropological subfields and how professional anthropologists approach issues.
Prerequisite: None.
Registration Information: Concurrent registration in a 4A course (see department list). Sections may be offered: Online.
Term Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 495  Independent Study  Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ANTH 496  Group Study  Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ANTH 500  Development of Anthropological Theory  Credits: 3 (3-0-0)
Course Description: Contemporary development of anthropological thought.
Prerequisite: None.
Restriction: Must not be a: Undergraduate.
Registration Information: Undergraduates must have written consent of instructor.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 501  Psychiatric Anthropology Laboratory  Credit: 1 (0-2-0)
Course Description: Use tools from psychiatric anthropology to construct culturally-sensitive scales for assessing mental health and subjective well-being. Mixed qualitative and quantitative methods, including using field observations, interviews, and surveys to build and assess well-being measures. Emphasis on collaborative group research and hands-on training involving field research and data collection and analysis via appropriate software packages.
Prerequisite: ANTH 543, may be taken concurrently or ANTH 545, may be taken concurrently or ANTH 546, may be taken concurrently.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. Repeatable for credit.
Grade Mode: Traditional.
Special Course Fee: No.
ANTH 502 Cultural Analysis of Qualitative Data  Credit: 1 (0-2-0)
Course Description: Analysis of qualitative data such as ethnographic
field-notes and interviews for cultural content. Topics include: theme
analysis, cultural models analysis, grounded theory, and content analysis.
Synthesizes inductive, deductive, and abductive approaches to the
analysis of qualitative data. Emphasis on practical hands-on training
of data collection and analysis techniques in a collaborative research
setting, including practice using relevant software.
Prerequisite: ANTH 543, may be taken concurrently or ANTH 545, may be
taken concurrently or ANTH 546, may be taken concurrently or ANTH 547,
may be taken concurrently or ANTH 566, may be taken concurrently.
Restriction: Must be a Graduate.
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 503 Cognitive Anthropology Field Methods Credit: 1 (0-2-0)
Course Description: Using structured interview methods developed in
cognitive anthropology for understanding the cultural influence on human
thinking, experience, and behavior. Covered elicitation techniques include:
free-lists, pile-sorts, and cultural consensus and consonance forms of
analysis. Emphasis on gaining practical hands-on training in cognitive
anthropological data collection and analysis techniques in a collaborative
research setting, including practice using relevant software.
Prerequisite: ANTH 543, may be taken concurrently or ANTH 545, may be
taken concurrently or ANTH 546, may be taken concurrently or ANTH 547,
may be taken concurrently or ANTH 566, may be taken concurrently.
Restriction: Must be a Graduate.
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 504 Cultural Analysis of Personal Networks Credit: 1 (0-2-0)
Course Description: Using personal network research techniques to
understand the cultural shaping of human connection, behavior, and
experience. Practical hands-on training in personal network research
techniques in a collaborative research setting, including experience with
various data collection and analysis techniques, practice using relevant
software, and theory building related to individual and collaborative group
projects. Emphasis on anthropological perspectives and applications.
Prerequisite: ANTH 543, may be taken concurrently or ANTH 545, may be
taken concurrently or ANTH 546, may be taken concurrently or ANTH 547,
may be taken concurrently or ANTH 566, may be taken concurrently.
Restriction: Must be a: Graduate.
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 505 Resilience, Well-Being, and Social Justice Credits: 3 (3-0-0)
Course Description: Concepts of resilience, well-being, and social justice
in the context of a rapidly changing planet. These concepts are rarely
integrated yet each is understood to help diagnose, measure, and solve
global-scale problems. Engagement with many views from many fields,
including the anthropological lens of a community-level scale, cross-
cultural comparison, and holistic analyses.
Prerequisite: None.
Restriction: Must be a: Graduate, Graduate cooperative program.
Registration Information: Graduate standing.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 515 Culture and Environment Credits: 3 (3-0-0)
Course Description: Theoretical accounts of societies' variable
relationships to their environments, indigenous peoples' interactions with
nature in context of modernity.
Prerequisite: None.
Registration Information: Graduate standing.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 520 Women, Health, and Culture Credits: 3 (3-0-0)
Course Description: Women's experiences and interpretations of their
health; cultural, political, and economic forces affecting women's health.
Prerequisite: None.
Restriction: Must be a: Graduate, Graduate cooperative program,
Professional.
Registration Information: Graduate standing.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 521 Gender, Sexuality, and Culture Credits: 3 (3-0-0)
Course Description: Gender and sexuality cross-culturally; theory, cultural
constructions, colonialism, class, race, ethnicity, health, violence.
Prerequisite: None.
Restriction: Must not be a: Undergraduate.
Registration Information: Graduate standing.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 528 Economic Anthropology Credits: 3 (0-0-3)
Course Description: Theoretical approaches to the cultural context of
economic activity.
Prerequisite: ANTH - at least 9 credits.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

ANTH 529 Anthropology and Sustainable Development Credits: 3 (0-0-3)
Course Description: Global development goals, poverty and hunger,
environmental sustainability, education, and equity.
Prerequisite: ANTH - at least 9 credits.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

ANTH 530 Human-Environment Interactions Credits: 3 (3-0-0)
Course Description: Paradigms and concepts in ecological anthropology
with an emphasis on adaptation and resilience.
Prerequisite: ANTH 000 to 99999 - at least 9 credits.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 532 The Culture of Disaster Credits: 3 (0-0-3)
Course Description: Study of how the human impacts of disaster and the
process of recovery are shaped by cultural as well as structural realities.
Prerequisite: None.
Registration Information: Graduate standing.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
ANTH 535  Globalization and Culture Change  Credits: 3 (0-0-3)
Course Description: Evolving paradigms and patterns of globalization and international development; cultural responses—resistance, dependency, fragmented identities.
Prerequisite: ANTH - at least 9 credits.
Term Offered: Fall (even years).
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

ANTH 538  Food, Hunger, and Culture  Credits: 3 (0-0-3)
Course Description: Explores cultural and social understandings of food cross-culturally, including the symbolic meanings that people attribute to food and its consumption. Critically investigates the intersecting political, economic, social, and cultural influences on hunger, malnutrition, and other health concerns associated with food and nutrition globally. Assesses applied anthropological approaches to reducing hunger and other nutrition related health problems.
Prerequisite: None.
Restriction: Must be a: Graduate, Graduate cooperative program.
Registration Information: Graduate standing. Credit not allowed for both ANTH 538 or ANTH 581 A2.
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 539  Anthropology of Modernity  Credits: 3 (3-0-0)
Course Description: Critical examination of the institutions, values, and processes which constitute the modern world. Impact of modern forces on "traditional" peoples.
Prerequisite: None.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Registration Information: Graduate standing.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 540  Medical Anthropology  Credits: 3 (0-0-3)
Course Description: Cultural and biocultural approaches to health, illness, and the body; theory and application in medical anthropology.
Prerequisite: None.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Registration Information: Graduate standing.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 541  Seminar in Archaeological Method  Credits: 3 (1-0-2)
Course Description: Methods of archaeological recovery and interpretation, and process of archaeological analysis and reporting.
Prerequisite: ANTH - at least 9 credits.
Restriction: Must register for lecture and recitation.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 542  Seminar in Archaeological Theory  Credits: 3 (1-0-2)
Course Description: Theories of recovery, reconstruction, and interpretation of the archaeological record.
Prerequisite: ANTH - at least 9 credits.
Restriction: Must register for lecture and recitation.
Term Offered: Spring (odd years).
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

ANTH 543  Foundations of Ethnographic Research  Credits: 3 (3-0-0)
Course Description: Mixed qualitative and quantitative field methods to address practical real-world issues. Emphasis on linking theory and method, project formulation, hands-on experience with data collection and analysis, and practical applications such as preparing thesis/dissertation proposals and writing grants. Discussion of a range of anthropological approaches to field research, including applied, public, collaborative, participatory, and community-based ethnographic research.
Prerequisite: None.
Restriction: Must be a: Graduate, Graduate cooperative program.
Registration Information: Graduate standing. Credit not allowed for both ANTH 543 and ANTH 643.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 544  From Death to Discovery  Credits: 3 (1-0-2)
Course Description: Theoretical perspectives on the decay and fossilization of organisms between their death and discovery.
Prerequisite: ANTH 000 to 99999 - at least 9 credits.
Restriction: Must register for lecture and laboratory.
Term Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

ANTH 545  Global Mental Health--Theory and Method Credits: 3 (3-0-0)
Course Description: Cross-cultural study of mental health and healing; cultural, clinical, and biological perspectives; integration of theory and method.
Prerequisite: None.
Restriction: Must be a: Graduate, Graduate cooperative program.
Registration Information: Graduate standing.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 546  Culture, Mind, and Cognitive Science  Credits: 3 (3-0-0)
Course Description: Anthropological contributions to cognitive science. Culture, mind, and social context. Theory building and practical applications.
Prerequisite: None.
Restriction: Must register for lecture and laboratory.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 547  Mind, Medicine, and Culture  Credits: 4 (3-2-0)
Course Description: Cultural-psychological influences on health and healing; mind-body medicine; complementary and alternative medicine; indigenous and spiritual healing.
Prerequisite: None.
Registration Information: Graduate standing.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.
ANTH 548  Theoretical Topics in Cultural Anthropology  Credits: 3 (3-0-0)
Course Description: Major theoretical currents in cultural anthropology from the 19th-century to the present. Classical theory alongside contemporary texts that revise or revisit early works. Focus on some major theories and themes that are important in cultural anthropology since the 1960s.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 550A  Regional Prehistory: Great Plains  Credits: 3 (0-0-3)
Course Description:
Prerequisite: ANTH 350.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 550B  Regional Prehistory: Great Basin  Credits: 3 (0-0-3)
Course Description:
Prerequisite: ANTH 350.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 550C  Regional Prehistory: Southwestern  Credits: 3 (0-0-3)
Course Description:
Prerequisite: ANTH - at least 9 credits.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 551  Historical Archaeology  Credits: 3 (3-0-0)
Course Description: Theory, methods, and issues in historical archaeology.
Prerequisite: None.
Restriction: Must not be a: Undergraduate.
Registration Information: Graduate standing.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 552  Geoarchaeology  Credits: 3 (3-0-0)
Course Description: Application of analytical techniques, concepts, and field methods drawn from the earth sciences to help solve archaeological problems. Issues explored include human and environmental processes involved in archaeological site formation, the sedimentary context of archaeological remains, soils and sediments relevant to archaeology, the relationship between past settlement and landscape evolution, paleoclimatic reconstruction, and human effects on the environment.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. Required field trips.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 553  Archaeology of Complex Societies  Credits: 3 (0-0-3)
Course Description: Issues in development and organization of complex societies with emphasis on the Americas.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Graduate standing.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 554  Paleoindian Archaeology  Credits: 3 (0-0-3)
Course Description: Archaeology of the Americas during late Pleistocene/early Holocene; background and development of contemporary models.
Prerequisite: ANTH 140.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 556  Bayesian Chronologies in Archaeology  Credits: 3 (3-0-0)
Course Description: Methods and techniques in Bayesian chronological modeling applied to archaeological questions.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Credit not allowed for both ANTH 556 and ANTH 680A2.
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 557  Field Methods Training in Online Environments  Credits: Var[1-3] (0-0-0)
Course Description: Collaborative analysis of ethnographic field data collected in online virtual worlds; mixed methods applicable to other built and natural places and spaces.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: May be repeated for up to 6 credits.
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 570  Contemporary Issues-Biological Anthropology  Credits: 3 (0-0-3)
Course Description: Theory and applications in biological anthropology focusing on syntheses and interpretations of human biology, variation, adaptability, and evolution.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Six credits in biological anthropology.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
ANTH 571 Anthropology and Global Health  Credits: 3 (3-0-0)
Course Description: Global health concerns and problems including poverty, urbanization, malnutrition, diet, war and refugees, climate, and environment.
Prerequisite: None.
Restriction: Must not be a: Undergraduate.
Registration Information: Graduate standing.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 572 Human Origins  Credits: 3 (0-0-3)
Course Description: Major trends in human evolution through use of detailed case studies and regionally focused primary research.
Prerequisite: None.
Restriction: Must not be a: Undergraduate.
Registration Information: Graduate standing.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 573 Paleoclimate and Human Evolution  Credits: 3 (3-0-0)
Course Description: Methods used to reconstruct past environments and understand the effects of past climate on the major trends of human evolution.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Graduate standing.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 617 Place, Space and Adaptation  Credits: 3 (3-0-0)
Course Description: Critical evaluation of the nexus between space, society and environment. An interdisciplinary approach to studying the ways biological, material, historical, political-economic and cultural processes combine to shape human-environment relationships in place-based contexts.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 650 Edge Effects--Place, Embodiment, Environment  Credits: 3 (3-0-0)
Also Offered As: ESS 650.
Course Description: Interdisciplinary thinking on questions of place, power, embodiment, and environmental adaptation. Drawing on human geography, ethnography, political ecology, and social-ecological theory, develop an understanding of boundaries and transitional zones as places of complex social and species exchange by looking at some key philosophical texts, but also applying theoretical understanding to specific case studies.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Credit not allowed for both ANTH 650 and ESS 650.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 660 Field Archaeology  Credits: Var[2-10] (0-0-0)
Course Description: Field applications of nondestructive survey methods, advanced cartographic and excavation methods, project supervision skills.
Prerequisite: ANTH 460.
Restriction: Must be a: Graduate, Professional.
Registration Information: Two seasons of field experience may substitute for ANTH 460. Required field trips.
Terms Offered: Fall, Summer.
Grade Mode: Instructor Option.
Special Course Fee: Yes.

ANTH 674 Research Design and Analysis in Anthropology  Credits: 4 (3-2-0)
Course Description: Learn how to formulate anthropological research questions, design a research project, organize and analyze data, and visualize and interpret results.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 679 Applications of International Development  Credits: 3 (3-0-0)
Also Offered As: IE 679.
Course Description: In-depth interdisciplinary analysis of theoretical and practical issues in implementing economic and community-based international development programs.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Graduate standing. Credit not allowed for both ANTH 679 and IE 679.
Terms Offered: Fall, Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ANTH 684 Supervised College Teaching  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ANTH 686 Practicum-Field Archaeology  Credits: Var[1-18] (0-0-0)
Course Description: Direction of anthropological fieldwork under professional supervision.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ANTH 692 Seminar  Credits: 3 (0-0-3)
Course Description: Current trends of research in archaeology; cultural and physical anthropology.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.
ANTH 695 Independent Study Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ANTH 696 Group Study-Anthropological Theory Credits: Var[1-3] (0-0-0)
Course Description: Intensive analysis of selected topics and theories in anthropology, both historical and contemporary.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

ANTH 699 Thesis Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ANTH 795 Independent Study Credits: Var[1-6] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ANTH 799 Dissertation Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

Apparel + Merchandising-AM (AM)

Courses
AM 101 Fashion Industries Credits: 3 (3-0-0)
Course Description: Development, organization, and trends of domestic and foreign fashion industries.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

AM 110 Apparel and Merchandising Digital Technology Credits: 3 (2-2-0)
Course Description: Introduction to computer technologies used in apparel and merchandising industries.
Prerequisite: None.
Registration Information: Must register for lecture and laboratory.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

AM 130 Awareness and Appreciation of Design Credits: 3 (3-0-0)
Course Description: Awareness and appreciation of design as it exists in the context of everyday life and is expressive of cultural character and human creativity. Awareness and appreciation of design comes as a natural consequence of learning how to recognize and interpret the elements from which it is created.
Prerequisite: None.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Arts & Humanities 3B.

AM 143 Introduction to Apparel Design Credits: 4 (2-4-0)
Course Description: Apparel and garment-pattern development, construction, quality, skill development in technical drawing and rendering.
Prerequisite: None.
Registration Information: Acceptance into Apparel Design and Production program concentration required. Must register for lecture and laboratory.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

AM 220 Textiles Credits: 3 (2-2-0)
Course Description: Introduction to textiles – fibers through finished fabrics and related applications to fashion, home goods, interior design, and related industries. Emphasis on fiber characteristics, yarns, woven and knit fabrics, dyeing, printing, and finishes. Discussion on environmental concerns, care and renovation, fabric innovations, quality issues, and global laws that regulate textiles.
Prerequisite: CHEM 103 and CHEM 104 or CHEM 107 and CHEM 108.
Registration Information: Must register for lecture and laboratory. Credit not allowed for AM 220 and DM 120.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

AM 240 Computer-Aided Apparel Design Credits: 3 (0-6-0)
Course Description: Apparel design using the computer to generate drawings for fabric, graphic logo, and apparel.
Prerequisite: AM 143.
Registration Information: Portfolio review required.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
AM 241 Patternmaking I - Flat Pattern Credits: 3 (1-4-0)
Course Description: Application of patternmaking techniques including sloper drafting and flat pattern manipulation methods for apparel products. Design and construction of original garments using flat pattern manipulation methods to analyze garment fit.
Prerequisite: (AM 143) and (MATH 117) and (MATH 118).
Registration Information: Sophomore standing. Portfolio review required. Must register for lecture and laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
AM 243 Adobe Photoshop for Textile Design Credits: 3 (3-0-0)
Course Description: Textile design using Adobe Photoshop to generate drawings for surface and structural textile design.
Prerequisite: None.
Registration Information: Offered as an online course only.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
AM 244 Fashion Illustration Credits: 3 (1-4-0)
Course Description: Illustration skills using traditional media/computer aided design applications and analysis of visual communication.
Prerequisite: AM 143 and AM 110.
Registration Information: Sophomore standing. Portfolio review required. Must register for lecture and laboratory.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
AM 250 Clothing, Adornment and Human Behavior (GT-SS3) Credits: 3 (3-0-0)
Course Description: Psychological, sociological and cultural factors influencing clothing and adornment.
Prerequisite: None.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
AM 290 Workshop Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
AM 321 Advanced Textiles Credits: 3 (3-0-0)
Course Description: Texture product serviceability; effect of fiber structure on properties and performance; new developments.
Prerequisite: AM 220 or DM 120.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
AM 330 Global Sourcing of Textiles and Apparel Credits: 3 (3-0-0)
Course Description: Structure of textiles and apparel industry; global sourcing, production, distribution and consumption of textile and apparel products. Implications for sustainability in the textiles and apparel industry.
Prerequisite: (AM 270 with a minimum grade of C) and (AREC 202 with a minimum grade of C or ECON 202 with a minimum grade of C).
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
AM 335 Textiles and Apparel Supply Chains Credits: 3 (3-0-0)
Course Description: Managing the flow of materials, information, and finances as they move in a process from supplier to retailers and consumers in a global environment.
Prerequisite: AM 270.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
AM 340 Patternmaking II - Draping Credits: 3 (0-6-0)
Course Description: Apparel designing through basic draping techniques.
Prerequisite: AM 241 with a minimum grade of C.
Registration Information: Sophomore standing. Credit not allowed for both AM 340 and AM 345.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.
AM 341 Patternmaking III - Computer-Aided Design Credits: 3 (1-4-0)
Course Description: Computer-aided design (CAD) technology used in apparel sketching, pattern drafting, grading, and marker making.
Prerequisite: AM 340 with a minimum grade of C.
Registration Information: Sophomore standing. Must register for lecture and laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.
AM 342 Computer-Aided Textile Design Credits: 3 (2-2-0)
Course Description: Ethnic textile design traditions and current approaches to textile production in industry and in individual design studios; computer-aided technology and multicultural research used to create repeat, knit, and woven textile designs.
Prerequisite: AM 110.
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.
AM 344 Adobe Illustrator for Apparel Design  Credits: 3 (0-0-3)
Course Description: Apparel design using Adobe Illustrator to generate
drawings for garment technical sketching, fashion illustration, and
graphic logos.
Prerequisite: AM 243, may be taken concurrently.
Registration Information: Offered as an online course only.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

AM 346 Apparel Line Concept Development and Planning  Credits: 3 (2-2-0)
Course Description: Use of computer-aided design software to transfer
apparel design concepts to garment pattern completion. Develop ideation
sketches, fashion illustrations, technical flat drawings, and garment
patterns for an original design line.
Prerequisite: AM 244 and AM 340, may be taken concurrently and
AM 341, may be taken concurrently and DM 272 with a minimum grade of
C.
Restriction:. Must not be a: Freshman, Sophomore.
Registration Information: Offered as an online course only.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

AM 363 Historic Costume  Credits: 3 (3-0-0)
Course Description: Influence of social, political, and economic
conditions on costume of predynastic Egypt to present time.
Prerequisite: None.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

AM 364 History of Fashion Designers/Manufacturers  Credits: 3 (0-0-3)
Course Description: Fashion designers and manufacturers who
established the field and their contemporaries.
Prerequisite: None.
Registration Information: Offered as an online course only.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

AM 366 Merchandising Promotion  Credits: 3 (3-0-0)
Course Description: Activities used to influence sale of merchandise and
services; to promote trends and ideas.
Prerequisite: (AM 270 or MKT 300 or MKT 305) and (DM 272).
Terms Offered: Fall, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

AM 371 Merchandise Planning and Control  Credits: 4 (3-2-0)
Course Description: Retail mathematics for negotiating merchandise
acquisition, distribution, and pricing for profitability.
Prerequisite: (ACT 205 or ACT 210) and (AM 270 with a minimum grade of
C).
Registration Information: Must register for lecture and laboratory.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

AM 373 Apparel Design and Retail Entrepreneurship  Credits: 3 (3-0-0)
Course Description: Entrepreneurship opportunities relative to apparel
design, product development, and merchandising; development of
understanding to initiate an apparel products and/or services business.
Prerequisite: AM 270 and ECON 202.
Registration Information: Junior standing. Required field trips. Credit not
allowed for both AM 373 and DM 380A1.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

AM 375 Product Development II  Credits: 3 (2-2-0)
Course Description: Product design and development for apparel and
other soft goods through industry-driven projects.
Prerequisite: DM 272 with a minimum grade of C and AM 270 with a
minimum grade of C and AM 275.
Registration Information: Must register for lecture and lab. Required field
trips.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

AM 376 Prototyping & Testing for Product Development  Credits: 3 (2-2-0)
Course Description: Envision, design, prototype, and test innovative
apparel and accessory-related products through hands-on experiences
with a range of digital design and fabrication tools.
Prerequisite: AM 143 and AM 375, may be taken concurrently.
Restriction: Must not be a: Freshman, Sophomore.
Registration Information: Junior standing. Must register for lecture and
laboratory. Credit not allowed for both AM 376 and AM 380A1.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

AM 384 Supervised College Teaching  Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Registration Information: A maximum of 10 combined credits for all 384
and 484 courses are counted towards graduation requirements.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

AM 421 Textiles Product Quality Assessment  Credits: 3 (2-2-0)
Course Description: Role of quality assurance in product development,
production, performance, and user satisfaction with sewn products and
the textile and other components of those products.
Prerequisite: DM 120.
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

AM 430 International Retailing  Credits: 3 (3-0-0)
Course Description: Application of retail principles to analyze the
internationalization process of retailing.
Prerequisite: AM 330 and DM 360 or MKT 360.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.
AM 446  Apparel Design and Production  Credits: 3 (1-4-0)
Course Description: Computer-aided design (CAD) technology used in
apparel sketching, pattern drafting, grading and marker making; final
portfolio preparation and review.
Prerequisite: AM 346.
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: None.

AM 450  Social-Psychological Aspects of Clothing  Credits: 3 (3-0-0)
Course Description: Psychological and social factors influencing clothing
and its effect on others.
Prerequisite: AM 250 and PSY 100 or SOC 100.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

AM 460  Historic Textiles  Credits: 3 (3-0-0)
Course Description: Historic development of textiles from a global
perspective, focusing on textiles produced by diverse cultures.
Prerequisite: None.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

AM 466  Retail Environment Design and Planning  Credits: 3 (2-2-0)
Course Description: Application of design/merchandising principles to
retail selling environments, including traditional store design/layout, direct
mail, and websites.
Prerequisite: AM 130 and AM 270.
Registration Information: Must register for lecture and laboratory.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

AM 475  Product Development III  Credits: 3 (2-2-0)
Course Description: Technology-based product innovation for positive
social and environmental impacts.
Prerequisite: AM 335 and AM 375.
Registration Information: Senior standing. Must register for lecture and
laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

AM 479  Merchandising Policies and Strategies  Credits: 3 (3-0-0)
Course Description: Examination of merchandising environment as
influenced by internal and external factors contributing to production/
acquisition, distribution, and retailing decisions in textiles and apparel
industries.
Prerequisite: (AM 371) and (AM 330 or DM 360 or MKT 360).
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

AM 495A  Independent Study: Merchandising  Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

AM 495B  Independent Study: Apparel Design and Production  Credits:
Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

AM 495D  Independent Study: Textiles and Clothing  Credits:
Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

AM 496A  Group Study: Merchandising  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

AM 496B  Group Study: Apparel Design  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

AM 496C  Group Study: Apparel Production  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

AM 496D  Group Study: Textiles and Clothing  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

AM 525  Application of Textile Technology to Design  Credits: 3 (1-2-1)
Course Description: Advanced study of textile technology in apparel,
merchandising and interior design; recent advances in the field.
Prerequisite: AM 321 or AM 421.
Registration Information: Must register for lecture, laboratory, and
recitation.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

AM 546  Theoretical Apparel Design  Credits: 3 (1-2-1)
Course Description: Applications of theoretical frameworks and
computer-aided design techniques for the development of wearable and
fiber art.
Prerequisite: None.
Registration Information: Must register for lecture, laboratory, and
recitation.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: Yes.
STAA 551 Regression Models and Applications Credits: 2 (2-0-0)
Course Description: Model estimation and goodness of fit for linear models; confidence intervals for prediction and estimation; lack of fit, model diagnostics, transformations, model selection, influential observations, collinearity, interaction, weighted least squares, imputation.
Prerequisite: MATH 369 and STAT 315.
Restriction: Must be a: Graduate.
Registration Information: Admission to the Master of Applied Statistics or admission to the Graduate Certificate in Theory and Applications of Regression Models. Written consent of instructor. This is a partial semester course. Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

STAA 552 Generalized Regression Models Credits: 2 (2-0-0)
Course Description: Categorical data analysis, estimation and testing for contingency tables, introduction to generalized linear models, logit and probit models for binary regression, extensions to nominal and ordinal multivariate responses, count data, Poisson and negative binomial regression, log-linear models.
Prerequisite: STAA 551, may be taken concurrently or STAT 512 or STAT 512 or STAT 540.
Registration Information: Written consent of instructor. This is a partial semester course. Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

STAA 553 Experimental Design Credits: 2 (2-0-0)
Course Description: Analysis of variance, covariance, randomized block, Latin square, factorial, balanced and unbalanced designs. Applications to agriculture, biosciences. Implementation in SAS and R.
Prerequisite: (STAA 551 or STAT 540) and (STAA 562 or STAT 530).
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. Written consent of instructor. This is a partial semester course. Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

STAA 554 Mixed Models Credits: 2 (2-0-0)
Course Description: Topics in linear models that have both fixed and random predictors: split-plot and related designs, mixed-effects factorials, repeated measures, random coefficients, and spatial models for designed experiments. Introduction to generalized linear and nonlinear mixed models. Statistical topics will be integrated with implementation in SAS and R.
Prerequisite: STAA 552.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. Must have concurrent registration in STAA 553. Written consent of instructor. This is a partial semester course. Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

STAA 555 Statistical Consulting Skills Credit: 1 (1-0-0)
Also Offered As: STAT 555.
Course Description: Skills necessary to collaborate with non-statisticians. Communicate both verbally and in writing with collaborators while honing in on study objectives and identifying measures and factors. Readings of selected papers and texts and mock client sessions and shadowing. Common statistical tools necessary for statistical consulting will be reviewed.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. Sections may be offered online. Credit not allowed for both STAA 555 and STAT 555.
Term Offered: Fall.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

STAA 556 Statistical Consulting Credits: 2 (2-0-0)
Course Description: Effective consulting to meet with clients, analyze real data, and prepare reports.
Prerequisite: STAA 500 to 599 - at least 28 credits.
Registration Information: Written consent of instructor. This is a partial semester course. Sections may be offered: Online.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.
STAA 551 Probability with Applications  Credits: 2 (2-0-0)
Course Description: Random variables, continuous and discrete distributions, expectations, joint and conditional distributions, moments and moment generating functions, transformations, order statistics.
Prerequisite: MATH 369 or STAT 315.
Restriction: Must be a: Graduate.
Registration Information: Admission to the Master of Applied Statistics or admission to the Graduate Certificate in Theory and Applications of Regression Models. Written consent of instructor. This is a partial semester course. Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

STAA 552 Mathematical Statistics with Applications  Credits: 2 (2-0-0)
Course Description: Theory and applications of estimations, testing, and confidence intervals. Computer simulations, sampling from the normal distribution.
Prerequisite: STAA 561, may be taken concurrently or STAT 520.
Registration Information: Written consent of instructor. This is a partial semester course.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

STAA 553 Quantitative Reasoning  Credit: 1 (1-0-0)
Course Description: Confounding, types of bias such as selection bias and regression effect bias, Simpson's paradox, experiments versus observational studies.
Prerequisite: STAA 551 or STAR 512, may be taken concurrently or STAT 512.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. This is a partial semester course. Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

STAA 554 Data Visualization Methods  Credit: 1 (1-0-0)
Course Description: Principles of effective graphs, data visualization methods, grammar of graphics, multi-panel conditioning, exploratory data analysis using graphics, 3D plotting, ROC curves, data wrangling.
Prerequisite: STAA 551, may be taken concurrently or STAT 512, may be taken concurrently or STAT 512.
Restriction: Must be a: Graduate.
Registration Information: Admission to Master of Applied Statistics program or Graduate Certificate in Data Analysis. This is a partial semester course. Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

STAA 555 Topics Industrial/Organizational Statistics  Credit: 1 (1-0-0)
Course Description: Writing consent of instructor. This is a partial semester course. Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

STAA 556 Topics Industrial/Organizational Statistics  Credit: 1 (1-0-0)
Course Description: Six Sigma techniques, DMAIC, CT trees, VOC tools, data collection, process capability, capability metrics, graphical data exploration, and process control.
Prerequisite: (STAA 553, may be taken concurrently or STAR 512, may be taken concurrently or STAT 512) and (STAA 561 or STAR 511, may be taken concurrently or STAT 511A or STAT 511B or STAT 520, may be taken concurrently).
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. Written consent of instructor. This is a partial semester course. Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

STAA 557 Topics Industrial/Organizational Statistics  Credit: 1 (1-0-0)
Course Description: Statistical computation and simulation methods used to estimate probability distribution of non-standard test statistics, find estimators, test hypotheses, and compute confidence intervals. Optimization, bootstrapping, pivoting techniques.
Prerequisite: (STAA 551, may be taken concurrently or STAT 512, may be taken concurrently or STAT 540, may be taken concurrently) and (STAA 561, may be taken concurrently or STAT 511A or STAT 511B or STAT 520, may be taken concurrently).
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. Written consent of instructor. This is a partial semester course. Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

STAA 558 Topics Industrial/Organizational Statistics  Credit: 1 (1-0-0)
Course Description: Survey design, simple random, stratified, and cluster samples. Estimation and variance estimation.
Prerequisite: (STAA 551 or STAT 540) and (STAA 562 or STAT 530).
Registration Information: Written consent of instructor. This is a partial semester course.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

STAA 559 Topics Industrial/Organizational Statistics  Credit: 1 (1-0-0)
Course Description: Rank-based methods, nonparametric inferential techniques, scatterplot smoothing, nonparametric function estimation, environmental applications.
Prerequisite: (STAA 551, may be taken concurrently or STAT 512, may be taken concurrently or STAT 512 and STAT 540, may be taken concurrently) and (STAA 561, may be taken concurrently or STAT 511, may be taken concurrently or STAT 511A or STAT 511B or STAT 520, may be taken concurrently).
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. This is a partial semester course.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
STAA 573 Analysis of Time Series Credits: 2 (2-0-0)
Course Description: Exploratory analysis of time series, including periodicity and trends, moving average and auto-regressive models, estimation and forecasting. Financial and environmental applications.
Prerequisite: (STAA 551, may be taken concurrently or STAT 540, may be taken concurrently) and (STAA 561, may be taken concurrently or STAT 520, may be taken concurrently).
Restriction: Must be a: Graduate.
Registration Information: Admission to Master of Applied Statistics program or Graduate Certificate in Data Analysis; students in the Graduate Certificate in Data Analysis require permission of the instructor. This is a partial semester course. Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

STAA 574 Methods in Multivariate Analysis Credits: 2 (2-0-0)
Course Description: Multivariate ANOVA, principal components, factor analysis, cluster analysis, discrimination analysis.
Prerequisite: STAA 551, may be taken concurrently and STAA 561.
Registration Information: Written consent of instructor. This is a partial semester course.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

STAA 575 Applied Bayesian Statistics Credits: 2 (2-0-0)
Course Description: Bayesian analysis of statistical models, prior and posterior distributions, computing methods, interpretation.
Prerequisite: (STAA 552) and (STAA 562 or STAT 530) and (STAA 567).
Registration Information: Written consent of instructor. This is a partial semester course.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

STAA 576 Methods in Spatial Statistics Credits: 2 (2-0-0)
Course Description: Covariance estimation, covariance/variogram models, spatial regression models, spatial prediction, spatial point patterns.
Prerequisite: (STAA 552) and (STAA 561 or STAT 520).
Restriction: Must not be a: Graduate.
Registration Information: Graduate standing. Written consent of instructor. This is a partial semester course. Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

STAA 577 Statistical Learning and Data Mining Credits: 2 (2-0-0)
Course Description: Applications-oriented overview into how to use statistical methods to do data mining, inference, and prediction.
Prerequisite: STAA 551, may be taken concurrently and STAA 561.
Registration Information: This is a partial semester course. Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

STAA 578 Machine Learning Credits: 2 (2-0-0)
Prerequisite: STAA 577, may be taken concurrently.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. This is a partial semester course. Sections may be offered: Online. Credit not allowed for both CS 545 and STAA 578.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

Appld Stats Fr Researchrs-STAR (STAR)

Courses

STAR 501 Data Wrangling/Visualization for Researchers Credits: 2 (2-0-0)
Course Description: Data manipulation in R, importing and exporting data, variable transformation, converting dataset formats, generating summary statistics, principles of effective graphs, data visualization methods, exploratory data analysis using graphics, multi-panel plotting, high-density plotting, 3D plotting.
Prerequisite: STAR 511 or STAT 511A or STAT 511B.
Restriction: Must be a: Graduate.
Registration Information: Does not apply to Master of Applied Statistics program. Sections may be offered: Online. Credit not allowed for both STAR 501 and STAT 580A3.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

STAR 502 Multivariate Analysis for Researchers Credits: 2 (2-0-0)
Course Description: Multivariate ANOVA, principal components, factor analysis, cluster analysis, discriminant analysis.
Prerequisite: STAR 511 or STAT 511A or STAT 511B.
Restriction: Must be a: Graduate.
Registration Information: Does not apply to Master of Applied Statistics program. Sections may be offered: Online. Credit not allowed for both STAR 502 and STAT 581A4.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

STAR 511 Design and Data Analysis for Researchers I Credits: 4 (3-0-1)
Course Description: Statistical methods for experimenters and researchers emphasizing design and analysis of experiments.
Prerequisite: STAT 301 or STAT 307 or STAT 311 or STAT 315.
Registration Information: Must register for lecture and recitation. Sections may be offered: Online. Credit not allowed for both STAR 511 and STAT 511A. Credit not allowed for both STAR 511 and STAT 511B.
Terms Offered: Fall, Spring, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.
STAR 512 Design and Data Analysis for Researchers II Credits: 4 (3-0-1)  
Course Description: Statistical methods for experimenters and researchers emphasizing design and analysis of experiments.  
Prerequisite: STAR 511 or STAT 511A.  
Registration Information: Must register for lecture and recitation. Section may be offered: Online. Credit not allowed for both STAR 512 and STAT 512.  
Term Offered: Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.

STAR 513 Regression Models for Researchers Credits: 2 (2-0-0)  
Course Description: Model estimation and goodness of fit for linear models; confidence intervals for prediction and estimation; lack of fit, model diagnostics, transformations, model selection, influential observations, collinearity, interaction, polynomial regression, regression with dummy variables, weighted least squares, imputation.  
Prerequisite: STAR 511 or STAT 511A or STAT 511B.  
Restriction: Must be a Graduate.  
Registration Information: Does not apply to Master of Applied Statistics Program. Sections may be offered: Online. Credit not allowed for both STAR 513 and STAT 581A3.  
Term Offered: Fall.  
Grade Mode: Traditional.  
Special Course Fee: No.

STAR 514 Experimental Design/Analysis for Researchers Credits: 2 (2-0-0)  
Course Description: Analysis of variance, covariance, randomized block, latin square, factorial, balanced and unbalanced designs. Applications to agriculture, biosciences. Implementation in R and JMP.  
Prerequisite: STAR 511 or STAT 511A or STAT 511B.  
Restriction: Must be a Graduate.  
Registration Information: Sections may be offered: Online. Credit not allowed for both STAR 514 and STAT 580A4.  
Term Offered: Spring (even years).  
Grade Mode: Traditional.  
Special Course Fee: No.

STAR 531 Generalized Regression Models for Researchers Credits: 2 (2-0-0)  
Course Description: Categorical data analysis, estimation and testing for contingency tables, introduction to generalized linear models, logit and probit models for binary regression, extensions to nominal and ordinal multicategory responses, count data, Poisson and negative binomial regression, log-linear models.  
Prerequisite: STAR 512 or STAR 513 or STAT 512.  
Restriction: Must be a Graduate.  
Registration Information: Does not apply to Master of Applied Statistics Program. Sections may be offered: Online. Credit not allowed for both STAR 531 and STAT 581A5.  
Term Offered: Spring (even years).  
Grade Mode: Traditional.  
Special Course Fee: No.

STAR 532 Mixed Models for Researchers Credits: 2 (2-0-0)  
Course Description: Topics in linear models that have both fixed and random predictors: split-plot and related designs, mixed-effects factorials, repeated measures, random coefficients, and spatial models for designed experiments. Introduction to generalized linear and nonlinear mixed models.  
Prerequisite: STAR 512 or STAR 514 or STAT 512.  
Restriction: Must be a Graduate.  
Registration Information: Does not apply to Master of Applied Statistics Program. Sections may be offered: Online.  
Term Offered: Fall (even years).  
Grade Mode: Traditional.  
Special Course Fee: No.

STAR 534 Machine Learning for Researchers Credits: 2 (2-0-0)  
Prerequisite: STAR 512 or STAR 513 or STAT 512.  
Restriction: Must be a Graduate.  
Registration Information: Does not apply to Master of Applied Statistics Program. Sections may be offered: Online.  
Term Offered: Fall (even years).  
Grade Mode: Traditional.  
Special Course Fee: No.

STAR 535 Independent Study in Applied Statistics Credits: VAR[1-3] (0-0-0)  
Course Description: Application of statistics to a student’s specific research, guided by a statistician. Intended for students who are not in the Statistics department.  
Prerequisite: STAR 511 or STAT 511A or STAT 511B.  
Restriction: Must be a Graduate, Professional.  
Registration Information: Written consent of instructor. Credit not allowed for both STAR 695 and STAT 681A1.  
Terms Offered: Fall, Spring, Summer.  
Grade Mode: Traditional.  
Special Course Fee: No.

Art-ART (ART)

Courses

ART 100 Introduction to the Visual Arts (GT-AH1) Credits: 3 (3-0-0)  
Course Description: Exploration of the development of visual arts.  
Prerequisite: None.  
Registration Information: Sections may be offered: Online.  
Terms Offered: Fall, Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.  
Additional Information: Arts & Humanities 3B, Arts & Expression (GT-AH1).

ART 105 Issues and Practices in Art Credit: 1 (1-0-0)  
Course Description: Current issues, practices, and resources in the visual arts; integration of unified vocabulary in various art disciplines.  
Prerequisite: None.  
Terms Offered: Fall, Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.
ART 110  Global Art History I  Credits: 3 (3-0-0)
Course Description: Art and architecture of the ancient world.
Prerequisite: None.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
ART 111  Global Art History II  Credits: 3 (3-0-0)
Course Description: Art and architecture in the era of global connection.
Prerequisite: ART 110.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
ART 120  Foundations--Time and Structure  Credits: 3 (0-6-0)
Course Description: Establishes a foundational understanding of digital literacy as part of a creative practice through the development of experimental media artworks in relation to interdisciplinary concepts.
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
ART 135  Foundations - Form and Observation  Credits: 3 (0-6-0)
Course Description: Foundational understanding of visual literacy as part of a creative practice through the development of two-dimensional artworks exploring form through observational methods in relation to interdisciplinary concepts.
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
ART 136  Introduction to Figure Drawing  Credits: 3 (0-6-0)
Course Description: Human form as basis for self-expression through various drawing media.
Prerequisite: ART 135.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: Yes.
ART 160  Foundations - Color and Composition  Credits: 3 (0-6-0)
Course Description: Establishes a foundational understanding of color and composition as part of a creative practice through the development of artworks using two-dimensional methods in relation to interdisciplinary concepts.
Prerequisite: None.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.
ART 170  Foundations - Materials and Space  Credits: 3 (0-6-0)
Course Description: Establishes a foundational understanding of materials and space as part of a creative practice through the development of three-dimensional artworks in relation to interdisciplinary concepts.
Prerequisite: None.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.
ART 200  Media Arts in Context  Credits: 3 (3-0-0)
Course Description: History and contemporary practice of media-based arts. Addresses printmaking, graphic design, photography, film, video, computer-generated imagery, digital fabrication, and other cognate disciplines.
Prerequisite: None.
Registration Information: Offered as an online course only.
Grade Mode: Traditional.
Special Course Fee: No.
ART 212  Global Art History III  Credits: 3 (3-0-0)
Course Description: Global modern and contemporary art and architecture.
Prerequisite: ART 111.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
ART 220  Media Arts in Context  Credits: 3 (3-0-0)
Course Description: History and contemporary practice of media-based arts. Addresses printmaking, graphic design, photography, film, video, computer-generated imagery, digital fabrication, and other cognate disciplines.
Prerequisite: None.
Registration Information: Offered as an online course only.
Grade Mode: Traditional.
Special Course Fee: No.
ART 231  Photo Image Making for Non-Art Majors  Credits: 3 (0-6-0)
Course Description: Create photographically-based artworks, and assess works through critical interactions.
Prerequisite: None.
Registration Information: Non-Art majors only. Credit not allowed for both ART 231 and ART 280A1.
Grade Mode: Traditional.
Special Course Fee: No.
ART 240  Pottery I  Credits: 3 (0-6-0)
Course Description: Basic techniques of studio ceramics and wheel throwing; exploration of expressive potential in pottery.
Prerequisite: ART 111 and ART 120 and ART 135 and ART 160 and ART 170.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.
<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Time Periods</th>
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<td>ART 250</td>
<td>Fibers I</td>
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<td>ART 253</td>
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<td>ART 255</td>
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<td>ART 256</td>
<td>Introduction to Electronic Art</td>
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<td>ART 260</td>
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<td>ART 265</td>
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<td>ART 266</td>
<td>History and Practice of Non-Toxic</td>
<td>3</td>
<td>Fall, Spring</td>
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<td>ART 270</td>
<td>Sculpture I</td>
<td>3</td>
<td>Fall, Spring</td>
<td>Traditional</td>
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ART 295E  Independent Study: Metalsmithing and Jewelry Credits: Var[1-4] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: Yes.
ART 295F  Independent Study: Drawing Credits: Var[1-4] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
ART 295G  Independent Study: Graphic Design Credits: Var[1-4] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
ART 295H  Independent Study: Art History Credits: Var[1-4] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
ART 295I  Independent Study: Art Education Credits: Var[1-4] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
ART 295J  Independent Study: Pottery Credits: Var[1-4] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
ART 295K  Independent Study: Photo Image Making Credits: Var[1-4] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
ART 295L  Independent Study: Electronic Art Credits: Var[1-4] (0-0-0)
Course Description: Students work with one faculty member to create course content relevant to electronic art.
Prerequisite: ART 100 to 399 - at least 3 credits.
Registration Information: Junior standing. Written consent of instructor. Instructor must approve of proposed course content from student prior to registration.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
ART 309  Pre-Columbian Art of the Andes Credits: 3 (3-0-0)
Course Description: Artistic and architectural traditions of major ancient civilizations in the central Andean region of South America, including the Chavin, Nazca, Moche, Tiwanaku, and Inca cultures from 2500 BCE until the sixteenth-century conquest and colonization by Spain.
Prerequisite: ART 212.
Grade Mode: Traditional.
Special Course Fee: No.
ART 310  History of American Art to 1945 Credits: 3 (3-0-0)
Course Description: American art from 17th century to 1945.
Prerequisite: ART 212.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.
ART 311  Art of West and Central Africa Credits: 3 (3-0-0)
Course Description: Focuses on the arts of West and Central Africa from prehistory through contemporary visual expressions, and engages with current art historical theoretical approaches and practices in order to gain a nuanced understanding of the arts in these respective regions and their relationship to global art production.
Prerequisite: ART 212.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: Yes.
ART 312  Pre-Columbian Art of Mesoamerica Credits: 3 (3-0-0)
Course Description: Artistic and architectural traditions of major ancient civilizations in Mesoamerica, including the Olmecs, Maya, Teotihuacanos, Mixtecs, and Aztecs, from 1200 BCE until the sixteenth-century conquest by Spain.
Prerequisite: ART 212.
Grade Mode: Traditional.
Special Course Fee: No.
ART 313  Art of East and Southern Africa Credits: 3 (3-0-0)
Course Description: Arts of southern and East Africa from prehistory through contemporary visual expressions, and engages with current art historical theoretical approaches and practices to gain a nuanced understanding of the arts in these respective regions and their relationship to global art production.
Prerequisite: ART 212.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: Yes.
ART 314  Women in Art History Credits: 3 (3-0-0)
Course Description: Women as artists in the history of art and women's media in art.
Prerequisite: ART 212.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: Yes.
ART 315  United States Art 1945-1980 Credits: 3 (3-0-0)
Prerequisite: ART 212.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
ART 316 Art of the Pacific Credits: 3 (3-0-0)
Course Description: Arts of Australia, Indonesia, Melanesia, Micronesia, and Polynesia.
Prerequisite: ART 212.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ART 317 Native North American Art Credits: 3 (3-0-0)
Course Description: Introduction to historic and contemporary art forms of Native North America, emphasizing the cultural and political contexts.
Prerequisite: ART 212.
Registration Information: Written consent of instructor for non-Art majors.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ART 320 Global Encounters in Art Credits: 3 (3-0-0)
Course Description: Comparative topics in global art.
Prerequisite: ART 212.
Grade Mode: Traditional.
Special Course Fee: No.

ART 321A Travel Abroad: Studio Workshop in Italy-Drawing Credits: Var[3-5] (0-0-0)
Course Description: Exploration of studio techniques in Italy.
Prerequisite: ART 135.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

ART 321B Travel Abroad: Studio Workshop in Italy-Photo Image Making Credits: Var[3-5] (0-0-0)
Course Description: Exploration of studio techniques in Italy.
Prerequisite: ART 230.
Registration Information: ART 230 or portfolio review; written consent of instructor.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

ART 321C Travel Abroad: Studio Workshop in Italy-Fibers Credits: Var[3-5] (0-0-0)
Course Description: Exploration of studio techniques in Italy.
Prerequisite: ART 250.
Registration Information: ART 250 or portfolio review; written consent of instructor.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

ART 321D Travel Abroad: Studio Workshop in Italy-Sculpture Credits: Var[3-5] (0-0-0)
Course Description: Exploration of studio techniques in Italy.
Prerequisite: ART 270.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

ART 325 Concepts in Art Education Credits: 3 (3-0-0)
Course Description: Artistic learning in children, adolescents, adults, and special populations.
Prerequisite: EDUC 275.
Registration Information: Admission to Teacher Licensure Program required.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ART 326 Art Education Studio Credits: 4 (0-8-0)
Course Description: Art areas required for teacher licensure as indicated by individual student needs.
Prerequisite: ART 325.
Registration Information: Junior or senior standing; admission to Teacher Licensure Program required. Written consent of instructor.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

ART 327 Issues in Art Education and the Public Credits: 3 (3-0-0)
Course Description: Introduce students to the concepts relating to Art Education in contemporary society.
Prerequisite: None.
Registration Information: Junior standing. This is a partial semester course. Offered as an online course only.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

ART 330 Photo Image Making II Credits: 4 (0-8-0)
Course Description: Studio course designed to develop the growth of photographic expression.
Prerequisite: ART 230.
Registration Information: ART 230 or portfolio review.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

ART 331 Photo Image Making III Credits: 4 (0-8-0)
Course Description: Studio course designed to further growth of concept, materials in photographic expression as an art medium.
Prerequisite: ART 330.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

ART 335 Intermediate Drawing II Credits: 4 (0-8-0)
Course Description: Assigned and independent drawing projects; use of traditional and non-traditional materials.
Prerequisite: ART 235.
Registration Information: May be taken 3 times for credit.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

ART 336 Intermediate Drawing III Credits: 4 (0-8-0)
Course Description: Assigned and independent drawing projects; art theory and criticism; readings and written assignments.
Prerequisite: ART 335.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
ART 340 Pottery II Credits: 4 (0-8-0)
Course Description: Studio ceramic and wheel throwing techniques; surface treatment, kiln firing, clay and glaze formulation.
Prerequisite: ART 240.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: Yes.

ART 341 Pottery III Credits: 4 (0-8-0)
Course Description: Form and surface exploration; supportive ceramic technologies; expression in historical pottery.
Prerequisite: ART 340.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

ART 345 Metalsmithing and Jewelry II Credits: 4 (0-8-0)
Course Description: Raising and casting techniques in combination with construction; metal spinning.
Prerequisite: ART 245.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

ART 346 Metalsmithing and Jewelry III Credits: 4 (0-8-0)
Course Description: Forging and enameling techniques on nonferrous and ferrous metals; stone setting.
Prerequisite: ART 245.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

ART 350 Fibers II Credits: 4 (0-8-0)
Course Description: Intermediate fiber structures and fabric and surface design; dyes and pigments; continued investigation of fibers and fabric as expressive media.
Prerequisite: ART 250.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

ART 351 Fibers III Credits: 4 (0-8-0)
Course Description: Investigation of fibers and fabric as expressive media; research in historic textiles.
Prerequisite: ART 250.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

ART 355 Typography and Design Systems Credits: 4 (0-8-0)
Course Description: Emphasis on typographic solutions for advertising, corporate identity, packaging, and publication design.
Prerequisite: ART 255.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

ART 356 Illustration Credits: 4 (0-8-0)
Course Description: Problems emphasizing media, experimental techniques, and compositions.
Prerequisite: ART 255.
Registration Information: Six credits in drawing required in addition to ART 255.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

ART 357 Interactive Media Credits: 4 (0-8-0)
Course Description: Technical, conceptual, and historic aspects of creating interactive electronic media.
Prerequisite: ART 255 or ART 256.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ART 358 Experimental Video Credits: 4 (0-8-0)
Course Description: History, theory, application of experimental video and digital special effects, animation and video techniques as they apply to experimental video.
Prerequisite: ART 255 or ART 256.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ART 360 Painting Methods and Materials Credits: 4 (0-8-0)
Course Description: Experimentation with the painting process in relationship to method, material and tools.
Prerequisite: ART 361.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

ART 361 Figure Painting Credits: 4 (0-8-0)
Course Description: Composition and techniques in oil and/or acrylic emphasizing the human figure.
Prerequisite: ART 235 and ART 260.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

ART 365 Printmaking II-Lithography Credits: 4 (0-8-0)
Course Description: Preparation, processing, and printing techniques in stone and metal plate lithography.
Prerequisite: ART 136.
Term Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

ART 366 Printmaking III-Studio Workshop Credits: 4 (0-8-0)
Course Description: Advanced intaglio, relief, planographic, and stencil processes in the workshop, continued emphasis on individual creative growth.
Prerequisite: ART 365.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

ART 370 Sculpture II Credits: 4 (0-8-0)
Course Description: Intermediate-level exploration of materials, concepts, process, and outcomes rooted in the sculpture area.
Prerequisite: ART 270.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

ART 371 Sculpture III Credits: 4 (0-8-0)
Course Description: Intermediate-level development of studio practice, exploration of technical process, theory and professionalism.
Prerequisite: ART 270.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.
ART 382A Study Abroad in Japan: Art History Credits: 3 (0-0-3)
Course Description: History of Japanese art and architecture experienced on location in Japan.
Prerequisite: ART 110 or ART 120 or ART 135 or ART 160 or ART 170.
Term Offered: Summer (every third year).
Grade Mode: Traditional.
Special Course Fee: No.

ART 382B Study Abroad in Japan: Studio Art Credits: 3 (0-0-3)
Course Description: Investigation of Japanese art and design experienced on location in Japan.
Prerequisite: ART 110 or ART 120 or ART 135 or ART 160 or ART 170.
Term Offered: Summer (every third year).
Grade Mode: Traditional.
Special Course Fee: No.

ART 382C Study Abroad: Art Meets Environment in Baja California Sur Credits: 3 (0-0-3)
Course Description: Explores the intersection of visual arts, community and environment in Baja California Sur through direct experience, creative practice, collaborative processes and contemporary and historical art theory.
Prerequisite: CO 150.
Registration Information: Sophomore standing. Written consent of instructor. Offered as Mixed Face-to-Face.
Grade Mode: Traditional.
Special Course Fee: No.

ART 384 Supervised College Teaching Credits: Var[1-4] (0-0-0)
Course Description: Supervised assistance in instruction.
Prerequisite: None.
Registration Information: Junior or senior standing; written consent of instructor. Maximum of 10 combined credits for all 384 and 484 courses are counted towards graduation requirements.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

ART 392 Undergraduate Professional Practices Seminar Credits: 3 (0-0-3)
Course Description: Skills and tools beneficial in pursuing professional and/or academic goals in the visual arts.
Prerequisite: None.
Registration Information: Junior standing. Sections may be offered: Online.
Grade Mode: Traditional.
Special Course Fee: Yes.

ART 400 BFA Portfolio Credit: 1 (1-0-0)
Course Description: Effectively submit capstone work to the University’s Digital Repository and a Juried BFA Exhibition while teaching best practices for managing and sharing work after graduation.
Prerequisite: None.
Registration Information: Senior standing. Written consent of instructor. This is a partial semester course.
Terms Offered: Fall, Spring.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

ART 410 Greek Art Credits: 3 (3-0-0)
Course Description: Aegean and Greek architecture, painting, and sculpture.
Prerequisite: ART 212.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ART 411 History of Medieval Art Credits: 3 (3-0-0)
Course Description: Early Christian, Byzantine, Islamic, Romanesque, and Gothic visual art forms.
Prerequisite: ART 212.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ART 412 History of Renaissance Art Credits: 3 (3-0-0)
Course Description: Architecture, sculpture, painting, and minor arts, 1300 to 1600.
Prerequisite: ART 212.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ART 414 History of Baroque and Rococo Art Credits: 3 (3-0-0)
Course Description: 17th- and 18th-century visual arts.
Prerequisite: ART 212.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ART 415 History of 19th Century European Art Credits: 3 (3-0-0)
Course Description: Architecture, sculpture, painting, and other arts in Europe, 1780 - 1900.
Prerequisite: ART 212.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ART 416 History of European Art, 1900 to 1945 Credits: 3 (3-0-0)
Course Description: Visual arts in Europe, 1900 to 1945.
Prerequisite: ART 212.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ART 417 Roman Art Credits: 3 (3-0-0)
Course Description: Roman sculpture, painting, and architecture.
Prerequisite: ART 212.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ART 418 Contemporary Artists and Art Critics Credits: 3 (3-0-0)
Course Description: Critical study of contemporary artists and art criticism.
Prerequisite: ART 212.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
ART 419 Historiography and Methodology of Art History Credits: 3 (3-0-0)
Course Description: Historiography/methodology/research methods in art history.
Prerequisite: None.
Registration Information: Written consent of instructor.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ART 420 Travel Abroad-Art History in Italy Credits: Var[3-5] (0-0-0)
Course Description: Art historical study of painting, sculpture, and architecture in Italy.
Prerequisite: ART 212.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

ART 421 Art and Environment Credits: 3 (0-6-0)
Course Description: Interdisciplinary studio/seminar course investigating art's relationship to the environment through readings, field trips, presentations and studio practice.
Prerequisite: ART 136 and ART 160 and ART 170 and ART 200 to 299 - at least 6 credits.
Registration Information: Required field trips. Credit allowed for only one of the following: ART 380A1, ART 421, ART 521 or ART 680A1.
Grade Mode: Traditional.
Special Course Fee: Yes.

ART 425 Integrated Visual Studies Credits: 4 (4-0-0)
Course Description: Interdisciplinary and guided study linking systems of knowledge. Students are afforded the space to draw on their breadth of information and artistic mediums to create a capstone project that demonstrates an ability to communicate effectively across verbal, visual, and written forms. Develop skills as makers and thinkers, fostering critical awareness of how society reflects and produces visual meaning.
Prerequisite: None.
Registration Information: Senior standing. Written consent of advisor. 21 credits of upper-division coursework in the BA-Integrated Visual Studies concentration.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ART 430 Advanced Photo Image Making I Credits: 4 (0-8-0)
Course Description: Advanced problems in use of photo image making as an art medium.
Prerequisite: ART 331.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

ART 431 Advanced Photo Image Making II Credits: 4 (0-8-0)
Course Description: Studio course to refine individual directions and professional goals in photography as an art medium.
Prerequisite: ART 430.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

ART 435 Advanced Drawing I Credits: 4 (0-8-0)
Course Description: Independent projects and identification of personal artistic direction; research in art-related topics.
Prerequisite: ART 336.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

ART 436 Advanced Drawing II Credits: 4 (0-8-0)
Course Description: Capstone course; production of professional exhibition-quality work.
Prerequisite: ART 435.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

ART 440 Pottery IV Credits: 4 (0-8-0)
Course Description: Advanced individual research in pottery form and expression; supportive technology; expression in contemporary American pottery.
Prerequisite: ART 341.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

ART 441 Pottery V Credits: 4 (0-8-0)
Course Description: Advanced individual research in pottery form and expression of personal subject matter; supportive technology.
Prerequisite: ART 440.

ART 445 Metallsmithing and Jewelry IV Credits: 4 (0-8-0)
Course Description: Chasing and repousse techniques in two- and three-dimension; inlay, engraving, and etching techniques.
Prerequisite: ART 345 and ART 346.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

ART 446 Metallsmithing and Jewelry V Credits: 4 (0-8-0)
Course Description: Advanced techniques: granulation, electroforming, photoetching, makume, niello, ferrous metals techniques.
Prerequisite: ART 345 and ART 346.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

ART 450 Fibers IV Credits: 4 (0-8-0)
Course Description: Advanced studio problems in expressive use of fibers and fabric.
Prerequisite: ART 350 and ART 351.
Registration Information: Maximum of 8 credits allowed in the course.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

ART 451 Fibers V Credits: 4 (0-8-0)
Course Description: Advanced studio problems in expressive use of fibers and fabric.
Prerequisite: ART 351 or ART 450.
Registration Information: Maximum of 8 credits allowed in course.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.
ART 455 Advanced Typography and Design Systems Credits: 4 (0-8-0)
Course Description: Two- and three-dimensional solutions for advertising, corporate identity, packaging, and publication design.
Prerequisite: ART 355.
Registration Information: Maximum of 8 credits allowed in course.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

ART 456 Advanced Illustration Credits: 4 (0-8-0)
Course Description: Projects in editorial and reportorial illustration emphasizing techniques applied to solving problems in advanced composition.
Prerequisite: ART 356.
Registration Information: Maximum of 8 credits allowed in course.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

ART 457 Advanced Interactive Media Credits: 4 (0-8-0)
Course Description: Technical, conceptual, and historic aspects of creating interactive electronic media.
Prerequisite: (ART 255 or ART 256) and (ART 357).
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

ART 458 Advanced Experimental Video Credits: 4 (0-8-0)
Course Description: Advanced experimental video and visual effects.
Prerequisite: (ART 255 or ART 256) and (ART 357).
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ART 460 Advanced Painting I Credits: 4 (0-8-0)
Course Description: Advanced composition and exploration of individual creative expression.
Prerequisite: ART 360 and ART 361.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ART 461 Advanced Painting II Credits: 4 (0-8-0)
Course Description: Continuation in direction of individual creative expression.
Prerequisite: ART 460.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

ART 465 Printmaking IV-StUDIO Workshop Credits: 4 (0-8-0)
Course Description: Advanced printmaking workshop; intaglio, relief, planographic, and stencil; continued emphasis on individual creative growth.
Prerequisite: ART 366.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

ART 466 Printmaking V-Studio Workshop Credits: 4 (0-8-0)
Course Description: Advanced printmaking concepts in studio and research problems.
Prerequisite: ART 465.
Registration Information: Maximum of 8 credits allowed in course.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

ART 470 Sculpture IV Credits: 4 (0-8-0)
Course Description: Development of individual expression using sculptural techniques.
Prerequisite: ART 370 and ART 371.
Registration Information: Maximum of 8 credits allowed in course.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

ART 471 Sculpture V Credits: 4 (0-8-0)
Course Description: Advanced expression using sculptural techniques.
Prerequisite: ART 470.
Registration Information: Maximum of 8 credits allowed in course.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

ART 482A Study Abroad: Art History in Italy Credit: 1 (0-0-1)
Course Description: Special topics in Italian art history; most classes will be taught on-site at museums, churches, and galleries in Italy. Focus on the art and architecture of the famed Michelangelo Buonarroti.
Prerequisite: ART 212.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ART 487 Internship Credits: Var[1-4] (0-0-0)
Course Description: Supervised work experience in an approved location.
Prerequisite: None.
Registration Information: Junior or senior standing; written consent of instructor.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

ART 492A Seminar: Art History Credits: 3 (0-0-3)
Course Description: Topical studies in Art History.
Prerequisite: ART 212.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ART 492B Seminar: Art Education Credits: 3 (0-0-3)
Course Description: None.
Registration Information: Must have concurrent registration in ART 326.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

ART 495A Independent Study: Painting Credits: Var[1-4] (0-0-0)
Course Description: None.
Registration Information: Maximum of 8 credits allowed in course.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.
ART 495B Independent Study: Printmaking  Credits: Var[1-4] (0-0-0)
Course Description:
Prerequisite: None.
Registration Information: Maximum of 8 credits allowed in course.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ART 495J Independent Study: Pottery  Credits: Var[1-4] (0-0-0)
Course Description:
Prerequisite: None.
Registration Information: Maximum of 8 credits allowed in course.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ART 495C Independent Study: Sculpture  Credits: Var[1-4] (0-0-0)
Course Description:
Prerequisite: None.
Registration Information: Maximum of 8 credits allowed in course.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ART 495K Independent Study: Photo Image Making  Credits: Var[1-4] (0-0-0)
Course Description:
Prerequisite: None.
Registration Information: Maximum of 8 credits allowed in course.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ART 495D Independent Study: Fibers  Credits: Var[1-4] (0-0-0)
Course Description:
Prerequisite: None.
Registration Information: Maximum of 8 credits allowed in course.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ART 495L Independent Study: Graphic Design  Credits: Var[1-4] (0-0-0)
Course Description:
Prerequisite: None.
Registration Information: Maximum of 8 credits allowed in course.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ART 495M Independent Study: Art History  Credits: Var[1-4] (0-0-0)
Course Description:
Prerequisite: None.
Registration Information: Maximum of 8 credits allowed in course.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ART 495N Independent Study: Art Education  Credits: Var[1-4] (0-0-0)
Course Description:
Prerequisite: None.
Registration Information: Maximum of 8 credits allowed in course.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ART 495A Group Study: Painting  Credits: Var[1-4] (0-0-0)
Course Description:
Prerequisite: None.
Registration Information: Maximum of 8 credits allowed in course.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ART 496B Group Study: Printmaking  Credits: Var[1-4] (0-0-0)
Course Description:
Prerequisite: None.
Registration Information: Maximum of 8 credits allowed in course.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ART 496A Group Study: Painting  Credits: Var[1-4] (0-0-0)
Course Description:
Prerequisite: None.
Registration Information: Maximum of 8 credits allowed in course.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ART 496D Group Study: Fibers  Credits: Var[1-4] (0-0-0)
Course Description:
Prerequisite: None.
Registration Information: Maximum of 8 credits allowed in course.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ART 496C Group Study: Sculpture  Credits: Var[1-4] (0-0-0)
Course Description:
Prerequisite: None.
Registration Information: Maximum of 8 credits allowed in course.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ART 496E Group Study: Metalmithing and Jewelry  Credits: Var[1-4] (0-0-0)
Course Description:
Prerequisite: None.
Registration Information: Maximum of 8 credits allowed in course.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ART 496F Group Study: Drawing  Credits: Var[1-4] (0-0-0)
Course Description:
Prerequisite: None.
Registration Information: Maximum of 8 credits allowed in course.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
ART 496G Group Study: Graphic Design Credits: Var[1-4] (0-0-0)
Course Description:
Prerequisite: None.
Registration Information: Maximum of 8 credits allowed in course.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ART 496H Group Study: Art History Credits: 3 (3-0-0)
Course Description: Topical studies in Art History.
Prerequisite: ART 212.
Registration Information: Maximum of 9 credits allowed in course.
Grade Mode: Traditional.
Special Course Fee: No.

ART 496I Group Study: Art Education Credits: Var[1-4] (0-0-0)
Course Description:
Prerequisite: None.
Registration Information: Maximum of 8 credits allowed in course.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ART 496J Group Study: Pottery Credits: Var[1-4] (0-0-0)
Course Description:
Prerequisite: None.
Registration Information: Maximum of 8 credits allowed in course.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: Yes.

ART 510A Advanced Study in Art History: American Art Credits: 3 (3-0-0)
Course Description:
Prerequisite: None.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ART 510B Advanced Study in Art History: East and South African Art Credits: 3 (3-0-0)
Course Description: Arts of southern and East Africa from prehistory through contemporary visual expressions. Engages with current art historical theoretical approaches and practices to gain a nuanced understanding of the arts in these respective regions and their relationship to global art production.
Prerequisite: None.
Registration Information: Written consent of instructor.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ART 510C Advanced Study in Art History: Pre-Columbian Art Credits: 3 (3-0-0)
Course Description:
Prerequisite: None.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

ART 510D Advanced Study in Art History: United States Art Since 1945 Credits: 3 (3-0-0)
Course Description:
Prerequisite: None.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ART 510E Advanced Study in Art History: Greek Art Credits: 3 (3-0-0)
Course Description:
Prerequisite: None.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ART 510F Advanced Study in Art History: Medieval Art Credits: 3 (3-0-0)
Course Description:
Prerequisite: None.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ART 510G Advanced Study in Art History: Renaissance Art Credits: 3 (3-0-0)
Course Description:
Prerequisite: None.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ART 510H Advanced Study in Art History: Baroque and Rococo Art Credits: 3 (3-0-0)
Course Description:
Prerequisite: None.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
ART 510K  Advanced Study in Art History: 20th Century European
Art  Credits: 3 (3-0-0)
Course Description:
Prerequisite: None.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ART 510L  Advanced Study in Art History: West and Central
Africa  Credits: 3 (3-0-0)
Course Description: Focuses on the arts of West and Central Africa from
prehistory through contemporary visual expressions. Engages with
current art historical theoretical approaches and practices in order to gain
a nuanced understanding of the arts in these respective regions and their
relationship to global art production.
Prerequisite: None.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ART 510M  Advanced Study in Art History: Roman Art  Credits: 3 (3-0-0)
Course Description: Prerequisite: None.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ART 510N  Advanced Study in Art History: Graphic Design  Credits: 3 (3-0-0)
Course Description: Prerequisite: None.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ART 510O  Advanced Study in Art History: Women in Art  Credits: 3 (3-0-0)
Course Description: Prerequisite: None.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ART 510P  Advanced Study in Art History: Pacific Art  Credits: 3 (3-0-0)
Course Description: Prerequisite: None.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ART 510Q  Advanced Study in Art History: Contemporary Art and Art
Critics  Credits: 3 (3-0-0)
Course Description: Prerequisite: None.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ART 510R  Advanced Study in Art History: Native North American
Art  Credits: 3 (3-0-0)
Course Description: Graduate study in the history of Native North
American art.
Prerequisite: None.
Registration Information: Graduate standing.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ART 514  Contemporary American Art Critics and Artists  Credits: 3 (0-0-3)
Course Description: Issues in contemporary American art are explored
through the work of critics and artists who visit through the Critic and
Artist Residency Series.
Prerequisite: ART 510E.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ART 515  Seminar-Contemporary Art Theory  Credits: 3 (0-0-3)
Course Description: Relationship between critical theory and the visual
arts; how artists and critics apply theory in their work.
Prerequisite: ART 510E.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ART 521  Art and Environment - Advanced Study  Credits: 3 (0-6-0)
Course Description: Interdisciplinary studio/seminar course investigating
art’s relationship to the environment through readings, field trips,
presentations and studio practice.
Prerequisite: None.
Registration Information: Graduate standing in the Art and Art History
Department. Required field trips. Credit allowed for only one of the
Grade Mode: Traditional.
Special Course Fee: Yes.

ART 575A  Studio Problems: Painting  Credits: Var[1-15] (0-0-0)
Course Description: Prerequisite: None.
Restriction: .
Registration Information: Acceptance into MFA program required.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

ART 575B  Studio Problems: Printmaking  Credits: Var[1-15] (0-0-0)
Course Description: Prerequisite: None.
Restriction: .
Registration Information: Acceptance into MFA program required.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: Yes.

ART 575C  Studio Problems: Sculpture  Credits: Var[1-15] (0-0-0)
Course Description: Prerequisite: None.
Restriction: .
Registration Information: Acceptance into MFA program required.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: Yes.
ART 575D Studio Problems: Fibers Credits: Var[1-15] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: 
Registration Information: Acceptance into MFA program required.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: Yes.

ART 575E Studio Problems: Metalsmithing and Jewelry Credits: Var[1-15] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: 
Registration Information: Acceptance into MFA program required.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: Yes.

ART 575F Studio Problems: Drawing Credits: Var[1-15] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: 
Registration Information: Acceptance into MFA program required.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

ART 575G Studio Problems: Graphic Design Credits: Var[1-15] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: 
Registration Information: Acceptance into MFA program required.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

ART 592 Art History Seminar Credits: 3 (0-0-3)
Course Description:
Prerequisite: None.
Registration Information: Required for course admittance: Twenty-one credits of art history.
Term Offered: Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

ART 675A Studio Problems: Painting Credits: Var[1-15] (0-0-0)
Course Description:
Prerequisite: ART 575A - at least 10 credits.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

ART 675B Studio Problems: Printmaking Credits: Var[1-15] (0-0-0)
Course Description:
Prerequisite: ART 575B - at least 10 credits.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: Yes.

ART 675C Studio Problems: Sculpture Credits: Var[1-15] (0-0-0)
Course Description:
Prerequisite: ART 575C - at least 10 credits.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: Yes.

ART 675D Studio Problems: Fibers Credits: Var[1-15] (0-0-0)
Course Description:
Prerequisite: ART 575D - at least 10 credits.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: Yes.

ART 675E Studio Problems: Metalsmithing and Jewelry Credits: Var[1-15] (0-0-0)
Course Description:
Prerequisite: ART 575E - at least 10 credits.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: Yes.

ART 675F Studio Problems: Drawing Credits: Var[1-15] (0-0-0)
Course Description:
Prerequisite: ART 575F - at least 10 credits.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

ART 675G Studio Problems: Graphic Design Credits: Var[1-15] (0-0-0)
Course Description:
Prerequisite: ART 575G - at least 10 credits.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

ART 684 Supervised College Teaching Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ART 695A Independent Study: Painting Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ART 695B Independent Study: Printmaking Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
ART 695C  Independent Study: Sculpture  Credits: Var[1-18]  (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Summer.
Grade Mode: Instructor Option.
Special Course Fee: Yes.

ART 695D  Independent Study: Fibers  Credits: Var[1-18]  (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Summer.
Grade Mode: Instructor Option.
Special Course Fee: Yes.

ART 695E  Independent Study: Metalsmithing and Jewelry  Credits: Var[1-18]  (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Summer.
Grade Mode: Instructor Option.
Special Course Fee: Yes.

ART 695F  Independent Study: Drawing  Credits: Var[1-18]  (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ART 695G  Independent Study: Graphic Design  Credits: Var[1-18]  (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ART 695H  Independent Study: Art History  Credits: Var[1-18]  (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ART 696A  Group Study: Painting  Credits: Var[1-18]  (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ART 696B  Group Study: Printmaking  Credits: Var[1-18]  (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ART 696C  Group Study: Sculpture  Credits: Var[1-18]  (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ART 696D  Group Study: Fibers  Credits: Var[1-18]  (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ART 696E  Group Study: Metalsmithing and Jewelry  Credits: Var[1-18]  (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ART 696F  Group Study: Drawing  Credits: Var[1-18]  (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ART 696G  Group Study: Graphic Design  Credits: Var[1-18]  (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ART 696H  Group Study: Art History  Credits: Var[1-18]  (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ART 696I  Group Study: Multiple Media  Credits: Var[1-18]  (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ART 699A  Thesis: Painting  Credits: Var[1-18]  (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must have taken twelve credits in ART 575A and/or ART 675A.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
Astronomy-AA (AA)

Courses

AA 100 Introduction to Astronomy (GT-SC2) Credits: 3 (3-0-0)
Course Description: Description of the various objects found in the heavens as well as the principles and techniques employed in investigations of these objects.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: Yes.
Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/o lab (GT-SC2).

AA 101 Astronomy Laboratory (GT-SC1) Credit: 1 (0-2-0)
Course Description: Conduct observations, experiments, and simulations to develop an intuitive understanding of astronomical phenomena.
Prerequisite: AA 100, may be taken concurrently.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/ lab (GT-SC1).

AA 250 Introduction to Astrophysics Credits: 3 (3-0-0)
Course Description: Comprehensive introduction to astrophysics, including: observational astronomy, stellar evolution, cosmology, exoplanets, and astrobiology.
Prerequisite: (MATH 161 or MATH 255 or MATH 271) and (PH 122 or PH 142).
Registration Information: Credit allowed for only one of the following: AA 250, AA 280A1, and AA 380A1.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

AA 495 Independent Study in Astrophysics Credits: Var[1-6] (0-0-0)
Course Description: Written consent of instructor.
Prerequisite: None.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

Atmospheric Science-ATS (ATS)

Courses

ATS 150 Science of Global Climate Change Credits: 3 (3-0-0)
Course Description: Physical basis of climate change. Energy budget of the earth, the greenhouse effect, carbon cycle, paleoclimate, projections of 21st-century climate.
Prerequisite: None.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
ATS 350  Introduction to Weather and Climate  Credits: 2 (2-0-0)
Course Description: Behavior of atmosphere and its influence upon human’s activities.
Prerequisite: None.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ATS 351  Introduction to Weather and Climate Lab  Credit: 1 (0-3-0)
Course Description: Actual weather data, visualization of meteorological phenomena, in-depth discussion of current environmental issues.
Prerequisite: ATS 350, may be taken concurrently.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ATS 495  Independent Study  Credits: Var[1-18] (0-0-0)
Course Description: Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ATS 543  Global Climate Change  Credits: 2 (2-0-0)
Also Offered As: ESS 543.
Course Description: Climate change science, climate change impacts, and climate change mitigation, including discussions of current topics in climate change.
Prerequisite: BZ 300 to 499 or ECOL 300 to 499 or LIFE 300 to 499 or CHEM 300 to 499.
Registration Information: Sections may be offered: Online. Credit not allowed for both ATS 543 and ESS 543.
Term Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ATS 555  Air Pollution  Credits: 3 (3-0-0)
Course Description: Nature, ambient concentrations, sources, sinks, and physiological activities of pollutants; meteorology; legislation; social and economic factors.
Prerequisite: (CHEM 113) and (MATH 261 or MATH 340) and (PH 122 or PH 142).
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ATS 556  Climate Intervention to Cool a Warming Planet  Credits: 2 (2-0-0)
Course Description: Introduction to the climate system and its modification by human activities, different potential climate intervention methods, and the social, legal and political issues salient to the topic.
Prerequisite: None.
Restriction: Must not be a: Freshman, Sophomore.
Registration Information: Junior standing. Credit not allowed for both ATS 556 and ATS 580A4.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ATS 560  Air Pollution Measurement  Credits: 2 (1-3-0)
Course Description: Examination and application of techniques for air pollution measurement. Includes sampling and analysis of gases, aerosols, and precipitation.
Prerequisite: CHEM 114.
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ATS 565  Atomspheric Circulations  Credits: 3 (3-0-0)
Course Description: Observations and theory of the general circulation of the atmosphere, with emphasis on understanding physical mechanisms.
Prerequisite: ATS 602, may be taken concurrently.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ATS 580A4  Introduction to Climate  Credits: 2 (2-0-0)
Course Description: Global energy balance, surface energy balance, the hydrological cycle, atmosphere general circulation, ocean general circulation, climate variability, climate sensitivity and feedbacks.
Prerequisite: MATH 261 and MATH 530.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
ATS 607  Computational Methods for Atmospheric Science  Credits: 3 (3-0-0)  
Course Description: Computer programming tools unique to and common in the atmospheric sciences.  
Prerequisite: ATS 601, may be taken concurrently.  
Restriction: Must be a: Graduate, Professional.  
Term Offered: Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.

ATS 610  Physical Oceanography  Credits: 3 (3-0-0)  
Course Description: Foundations of ocean circulation theory and the general circulation of the oceans using observational data and rotating tank experiments.  
Restriction: Must be a: Graduate, Professional.  
Term Offered: Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.

ATS 620  Thermodynamics and Cloud Physics  Credits: 2 (2-0-0)  
Course Description: Equilibrium thermodynamics, cloud microphysics, precipitation formation, and cloud electrification.  
Prerequisite: MATH 340 and PH 142.  
Restriction: Must be a: Graduate, Professional.  
Term Offered: Fall.  
Grade Mode: Traditional.  
Special Course Fee: No.

ATS 621  Atmospheric Chemistry  Credits: 2 (2-0-0)  
Course Description: Overview of chemical kinetics and equilibria; sources and sinks of pollutants; photochemistry and smog formation; aqueous-phase chemistry; acid rain.  
Prerequisite: CHEM 114 and MATH 340 and PH 142.  
Restriction: Must be a: Graduate, Professional.  
Term Offered: Fall.  
Grade Mode: Traditional.  
Special Course Fee: No.

ATS 622  Atmospheric Radiation  Credits: 2 (2-0-0)  
Course Description: Role of radiation in the energy balance of the climate system; Absorption and scattering of solar radiation; Emission and absorption of terrestrial radiation; Interactions of radiation with clouds and aerosols; Role of radiative active trace gases.  
Prerequisite: ATS 620.  
Restriction: Must be a: Graduate, Professional.  
Term Offered: Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.

ATS 623  Atmospheric Boundary Layer  Credits: 2 (2-0-0)  
Course Description: Equations for shallow atmospheric motions; thermal instability of a fluid layer; atmospheric turbulence; flow stability; 1-D mixed layer models.  
Prerequisite: ATS 601, may be taken concurrently.  
Restriction: Must be a: Graduate, Professional.  
Term Offered: Fall (even years).  
Grade Mode: Traditional.  
Special Course Fee: No.

ATS 631  Introduction to Atmospheric Aerosols  Credits: 2 (1-3-0)  
Course Description: Physical, chemical and microphysical characteristics of atmospheric particulate matter; measurement principles and techniques.  
Prerequisite: None.  
Restriction: Must be a: Graduate, Professional.  
Term Offered: Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.

ATS 632  Interpreting Satellite Observations  Credits: 2 (1-3-0)  
Course Description: Broad theoretical and practical overview of satellite observations of atmospheric composition. Introduction to the theoretical foundations of satellite composition retrievals of both gases and aerosols, and the associated strengths and weaknesses of commonly used atmospheric products.  
Prerequisite: ATS 621 and ATS 622.  
Restriction: Must be a: Graduate, Professional.  
Registration Information: Must register for lecture and laboratory. Credit not allowed for both ATS 632 and ATS 681A1.  
Term Offered: Spring (odd years).  
Grade Mode: Traditional.  
Special Course Fee: No.

ATS 640  Synoptic Meteorology  Credits: 2 (1-2-0)  
Course Description: Synoptic-scale weather systems; thermodynamic diagrams; vertical motion; fronts; cyclones and anticyclones.  
Prerequisite: ATS 601, may be taken concurrently.  
Restriction: Must be a: Graduate, Professional.  
Registration Information: Must register for lecture and laboratory.  
Term Offered: Fall.  
Grade Mode: Traditional.  
Special Course Fee: No.

ATS 641  Mesoscale Meteorology  Credits: 2 (1-2-0)  
Course Description: Mesoscale weather systems; instabilities; orographic flows; dynamics of convective storms; organized convection.  
Prerequisite: ATS 640.  
Restriction: Must be a: Graduate, Professional.  
Registration Information: Must register for lecture and laboratory.  
Term Offered: Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.

ATS 650  Measurement Systems and Theory  Credits: 2 (2-0-0)  
Course Description: Surface and upper air measurement systems; theory and system response, sensor design; automated data collection, analysis and display systems.  
Prerequisite: PH 142 and STAT 301.  
Restriction: Must be a: Graduate, Professional.  
Term Offered: Fall.  
Grade Mode: Traditional.  
Special Course Fee: No.

ATS 651  Data Assimilation in Numerical Models  Credits: 3 (3-0-0)  
Course Description: Methods for combining theoretical understanding encoded in complex weather and climate models with real-world observations. Applications include weather prediction and other problems in the geosciences.  
Prerequisite: (MATH 530) and (MATH 340 and STAT 301).  
Restriction: Must be a: Graduate, Professional.  
Term Offered: Spring (odd years).  
Grade Mode: Traditional.  
Special Course Fee: No.
ATS 652  Atmospheric Remote Sensing  Credits: 2 (2-0-0)
Course Description: Concepts of electromagnetic and acoustic wave propagation, active and passive remote sensing techniques including radar, lidar, thermal emission systems.
Prerequisite: ATS 622.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ATS 655  Objective Analysis in Atmospheric Sciences  Credits: 3 (3-0-0)
Course Description: Objective analysis of geophysical data: general statistics; matrix methods; time series analysis. Emphasis on applications to real-world data.
Prerequisite: ATS 601 or MATH 530.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ATS 693  Responsible Research in Atmospheric Science  Credit: 1 (0-0-1)
Course Description: Scientific misconduct; ethical publishing; record keeping; data management; professional skills applicable to atmospheric science.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must be admitted to Atmospheric Science degree program.
Term Offered: Spring.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

ATS 695A  Independent Study: Atmosphere/Ocean Coupling  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ATS 695B  Independent Study: Atmospheric Science Topics  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ATS 699A  Thesis: Global Climate Change  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ATS 699B  Thesis: Land-Atmosphere Interactions  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ATS 699C  Thesis: Tropical Meteorology  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ATS 699E  Thesis: Remote Sensing  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ATS 699F  Thesis: Ocean-Atmosphere Interactions  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ATS 699G  Thesis: General Circulation  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ATS 699I  Thesis: Atmospheric Chemistry  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
ATS 699J Thesis: Aerosol and Cloud Microphysics Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ATS 699K Thesis: Dynamic Meteorology Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ATS 699L Thesis: Data Assimilation and Causality Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

ATS 699M Thesis: Mesoscale Meteorology Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ATS 699N Thesis: Dynamics and Physics of Clouds Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ATS 699O Thesis: Mesoscale Modeling Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ATS 699P Thesis: Radiation Transfer Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

ATS 699Q Thesis: Radar Meteorology Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ATS 699R Thesis: Aerosol and Cloud Chemistry Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ATS 699S Thesis: Climate Dynamics Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ATS 699T Thesis: Climate Analysis Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

ATS 699U Thesis: Tropospheric Chemistry Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ATS 699V Thesis: Atmospheric Variability Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ATS 703 Numerical Weather Prediction Credits: 2 (2-0-0)
Course Description: Quasi-geostrophic approximation; barotropic, baroclinic, primitive equation, and general circulation models; numerical methods.
Prerequisite: ATS 602.
Restriction: Must be a Graduate, Professional.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ATS 704 Large-Scale Atmospheric Dynamics Credits: 2 (2-0-0)
Course Description: Quasi-static, quasi-geostrophic equations; planetary waves; geostrophic adjustment; barotropic, baroclinic instability; frontogenesis; tropical cyclones.
Prerequisite: ATS 602.
Restriction: Must be a Graduate, Professional.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.
ATS 707  Atmospheric Waves and Vortices  Credits: 3 (2-0-1)
Course Description: Atmospheric wave motions and embedded vortices spanning mountain waves to large-scale Rossby waves and critical layers.
Prerequisite: ATS 605.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and recitation.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ATS 708  Middle Atmospheric Dynamics  Credits: 3 (3-0-0)
Course Description: Dynamics of the stratosphere and mesosphere with emphasis on the lower and middle stratosphere.
Prerequisite: ATS 602.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ATS 710  Geophysical Vortices  Credits: 3 (3-0-0)
Course Description: Observational, experimental, and theoretical aspects of geophysical vortices, such as hurricanes, polar lows, tornadoes, and dust devils.
Prerequisite: ATS 602.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ATS 711  Microclimate  Credits: 2 (2-0-0)
Course Description: Momentum, heat, water, and trace gas fluxes near the earth's surface, including fluxes between the atmosphere and the land/ocean/ice surfaces.
Prerequisite: MATH 340 and ATS 623.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ATS 712  Dynamics of Clouds  Credits: 3 (3-0-0)
Course Description: General theory of cloud dynamics; parameterization of microphysics and radiation; models of fog, stratocumuli, cumulonimbi, and orographic clouds.
Prerequisite: ATS 623.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ATS 715  Atmospheric Oxidation Processes  Credits: 2 (2-0-0)
Course Description: Atmospheric hydrocarbon and nitrogen oxide reactions; aqueous phase scavenging and reactions; chemical pathways in the atmosphere.
Prerequisite: ATS 621.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ATS 716  Air Quality Characterization  Credits: 2 (1-2-0)
Course Description: Planning, executing, and reporting on a measurement campaign to characterize local air quality.
Prerequisite: (ATS 560) and (ATS 555 or ATS 621).
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and laboratory.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ATS 721  Theoretical Topics in Radiative Transfer  Credits: 3 (3-0-0)
Course Description: Physics of atmospheric radiation; theoretical techniques used to show radiation transfer equation.
Prerequisite: ATS 622.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ATS 722  Atmospheric Radiation and Energetics  Credits: 3 (2-0-1)
Course Description: Radiative transfer in the atmosphere; implications on remote sensing and energetics.
Prerequisite: ATS 622.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and recitation.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ATS 724  Cloud Microphysics  Credits: 2 (2-0-0)
Course Description: Theories and observations of nucleation; cloud droplet spectria broadening; precipitation growth and breakup; ice multiplication; cloud electrification.
Prerequisite: ATS 621.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ATS 730  Mesoscale Modeling  Credits: 3 (3-0-0)
Course Description: Development of basic equations used in mesoscale models and methodology of solution
Prerequisite: ATS 602 and ATS 623.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ATS 735  Mesoscale Dynamics  Credits: 3 (3-0-0)
Course Description: Analysis of physical and dynamical processes that initiate, maintain, and modulate atmospheric mesoscale phenomena.
Prerequisite: ATS 602.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.
ATS 737  Satellite Observation of Atmosphere and Earth  Credits: 3 (3-0-0)
Course Description: Satellite measurements; basic orbits and observing systems; applications of remote probing and imaging to investigations of atmospheric processes.
Prerequisite: ATS 622 and ATS 652.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ATS 740  Atmospheric Electricity  Credits: 3 (3-0-0)
Course Description: Foundations of atmospheric electricity, including global electric circuit and the role of thunderstorms in maintaining this circuit, thunderstorm electrification processes based on non-inductive charging theory, lightning detection based on RF and optical sensing, and lightning phenomena including Transient Luminous Events.
Prerequisite: ATS 620.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of instructor. Credit not allowed for both ATS 740 and ATS 780A3.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ATS 741  Radar Meteorology  Credits: 3 (3-0-0)
Course Description: Radar systems; radar equation and applications; multiple Doppler observation and processing; radar studies of mesoscale systems.
Prerequisite: ATS 652.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ATS 742  Tropical Meteorology  Credits: 2 (2-0-0)
Course Description: Overview of the tropical atmosphere, monsoons, intraseasonal variability, hurricanes, theory of tropical convection and the large-scale circulation.
Prerequisite: ATS 601 and ATS 602 and ATS 606.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ATS 743  Interactions of the Ocean and Atmosphere  Credits: 3 (3-0-0)
Course Description: Ocean-atmosphere interactions in observations, theory, and models. Time mean atmosphere-ocean circulations through climate variability and change.
Prerequisite: ATS 602.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ATS 744  Land-Atmosphere Interactions  Credits: 2 (2-0-0)
Course Description: Exchange of energy, water, momentum, and carbon between the land surface and the atmosphere.
Prerequisite: ATS 606.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ATS 745  Atmospheric General Circulation Modeling  Credits: 3 (3-0-0)
Course Description: Current problems in modeling of the general circulation of the atmosphere.
Prerequisite: ATS 602 and ATS 605.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ATS 750  Climate Dynamics: Atmospheric Variability  Credits: 3 (3-0-0)
Course Description: Analysis and interpretation of large-scale patterns of climate variability and observed climate change.
Prerequisite: ATS 605 and ATS 655.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ATS 752  Inverse Methods in Atmospheric Science  Credits: 2 (2-0-0)
Course Description: Introduction to inverse modeling, with particular application to remote sensing retrievals, flux inversions and data assimilation.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Ph.D. standing in Atmospheric Science required.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ATS 753  Global Hydrologic Cycle  Credits: 3 (3-0-0)
Course Description: Hydrologic cycle, moisture transport and air-ground exchange; water budgets of meteorological phenomena; climatology of atmospheric water.
Prerequisite: (ATS 601) and (ATS 622 or ATS 652).
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ATS 755  Theoretical and Applied Climatology  Credits: 3 (3-0-0)
Course Description: Current topics in climate research.
Prerequisite: ATS 606.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ATS 760  Global Carbon Cycle  Credits: 2 (2-0-0)
Course Description: Exchanges of CO2 between the atmosphere, the land surface, and oceans. Biogeochemical processes. Micrometeorological and inverse flux estimation.
Prerequisite: ATS 606.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ATS 761  Land-Atmosphere Interactions  Credits: 2 (2-0-0)
Course Description: Exchange of energy, water, momentum, and carbon between the land surface and the atmosphere.
Prerequisite: ATS 606.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.
ATS 762 Biosphere-Chemistry-Climate Interactions Credits: 2 (2-0-0)
Course Description: Explore the sensitivity of the climate system to atmospheric chemical composition with emphasis on connections to biospheric processes and feedbacks.
Prerequisite: ATS 621.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ATS 765 Climate Dynamics-Ocean Variability Credits: 3 (3-0-0)
Course Description: Climate variability on time scales of years to millennia with focus on the role of the ocean circulation. Approach through dynamical systems theory.
Prerequisite: ATS 606.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ATS 770 Ocean Modeling Credits: 3 (3-0-0)
Course Description: Conceptual and numerical ocean models and their application to current problems in climate science and biogeochemical cycles.
Prerequisite: ATS 601.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ATS 772 Aerosol Physics, Chemistry, Clouds & Climate Credits: 3 (3-0-0)
Course Description: The physics and chemistry of atmospheric aerosols including composition, size, and interaction with radiation and clouds, including the development of research-grade models of aerosols, clouds, and radiation.
Prerequisite: (CHEM 114 and MATH 161) and (PH 122 or PH 142).
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ATS 774 Supervised College Teaching Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ATS 786 Practicum Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ATS 795 Independent Study Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ATS 796 Group Study Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ATS 799A Dissertation: Global Climate Change Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ATS 799B Dissertation: Land-Atmosphere Interactions Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ATS 799C Dissertation: Tropical Meteorology Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ATS 799D Dissertation: Weather Systems Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ATS 799E Dissertation: Remote Sensing Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ATS 799F Dissertation: Ocean-Atmosphere Interactions Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
ATS 799H Dissertation: Remote Sensing of Climate Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ATS 799I Dissertation: Atmospheric Chemistry Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ATS 799J Dissertation: Aerosol and Cloud Microphysics Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ATS 799K Dissertation: Dynamic Meteorology Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ATS 799L Dissertation: Data Assimilation and Causality Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ATS 799M Dissertation: Mesoscale Meteorology Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ATS 799N Dissertation: Dynamics and Physics of Clouds Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ATS 799O Dissertation: Mesoscale Modeling Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ATS 799P Dissertation: Radiation Transfer Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ATS 799Q Dissertation: Radar Meteorology Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ATS 799R Dissertation: Aerosol and Cloud Chemistry Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ATS 799S Dissertation: Climate Dynamics Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ATS 799T Dissertation: Climate Analysis Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

ATS 799U Dissertation: Tropospheric Chemistry Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
Bioag'l Sci + Pest Mgmt-BSPM (BSPM)

Courses

BSPM 102 Insects, Science, and Society (GT-SC2) Credits: 3 (3-0-0)
Course Description: How insects develop, behave, and affect human activity. What every student should know about the most diverse life form on Earth.
Prerequisite: None.
Registration Information: Credit not allowed for both BSPM 102 and BSPM 356A.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/o lab (GT-SC2).

BSPM 201 Weed Management and Control Credits: 3 (3-0-0)
Course Description: Basic overview of weeds and weed control.
Prerequisite: None.
Registration Information: Offered as an online course only.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BSPM 300 Topics in Livestock Entomology Credit: 1 (1-0-0)
Also Offered As: ANEQ 300B.
Course Description: Identification, biology, and management of insect, tick, and mite pests.
Prerequisite: BZ 100 to 199 between 3 and 5 credits - at least 3 credits or LIFE 100 to 199 between 3 and 5 credits - at least 3 credits.
Registration Information: Credit not allowed for both BSPM 300 and ANEQ 300B.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BSPM 302 Applied and General Entomology Credits: 2 (2-0-0)
Course Description: Biology and management of insects.
Prerequisite: None.
Registration Information: Credit not allowed for both BSPM 302 and BSPM 356A.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

BSPM 303A Entomology Laboratory: General Credits: 2 (0-4-0)
Course Description: Biology and recognition of insects.
Prerequisite: BSPM 302, may be taken concurrently.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

BSPM 303B Entomology Laboratory: Horticultural Credit: 1 (0-2-0)
Course Description: Biology and recognition of insects.
Prerequisite: BSPM 302, may be taken concurrently.
Registration Information: Credit not allowed for both BSPM 303B and BSPM 356A.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

BSPM 303C Entomology Laboratory: Agricultural Credit: 1 (0-2-0)
Course Description: Biology and recognition of insects.
Prerequisite: BSPM 302, may be taken concurrently.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

BSPM 308 Ecology and Management of Weeds Credits: 3 (2-3-0)
Course Description: Classification, characteristics; weed biology and ecology; control by cultural, mechanical, chemical, and biological means; successional management.
Prerequisite: (BZ 120 or LIFE 103) and (CHEM 107 or CHEM 111).
Registration Information: Must register for lecture and laboratory. Required field trips.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

BSPM 355A Horticulture Pathology: General Pathology Credit: 1 (1-0-0)
Course Description: A 5-week course consisting of General Plant Pathology; identification of the organisms that can cause plant diseases.
Prerequisite: HORT 100 to 199 or LIFE 100 to 199.
Registration Information: Written consent of instructor. This is a partial semester course. Offered as an online course only. Credit not allowed for both BSPM 355A and BSPM 381A2.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

BSPM 355B Hort Pathology: Turf and Ornamental Disease Credit: 1 (1-0-0)
Course Description: Turf and ornamental plant diseases, their management and control.
Prerequisite: BSPM 355A.
Registration Information: Written consent of instructor. This is a partial semester course. Offered as an online course only. Credit not allowed for both BSPM 355B and BSPM 361.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

BSPM 355C Horticulture Pathology: Vegetable and Greenhouse Disease Credit: 1 (1-0-0)
Course Description: Diseases in the Greenhouse and Vegetable crops, management and control.
Prerequisite: BSPM 355A.
Registration Information: Offered as an online course only. This is a partial semester course. Written consent of instructor.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
BSPM 356A Horticultural Entomology Introduction Credit: 1 (1-0-0)  
Course Description: Basic biology, identification and management of insects and mites affecting horticultural crops.  
Prerequisite: HORT 100 to 199 or LIFE 100 to 199.  
Registration Information: Written consent of instructor. This is a partial semester course. Offered as an online course only. Credit not allowed for both BSPM 102 and BSPM 356A. Credit not allowed for both BSPM 302 and BSPM 356A. Credit not allowed for both BSPM 303B and BSPM 356A.  
Terms Offered: Fall, Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.

BSPM 356B Horticultural Entomology: Food Crops Credit: 1 (1-0-0)  
Course Description: Insect and mite pests of fruits, vegetables and other garden grown food crops.  
Prerequisite: BSPM 102 or BSPM 302 or BSPM 356A, may be taken concurrently.  
Registration Information: This is a partial semester course. Offered as an online course only.  
Terms Offered: Fall, Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.

BSPM 356C Horticultural Entomology: Landscape Plants Credit: 1 (1-0-0)  
Course Description: Insect and mite pests of ornamentals (woody plants, flowers) and turfgrass and their management.  
Prerequisite: BSPM 102 or BSPM 302 or BSPM 356A, may be taken concurrently.  
Registration Information: Written consent of instructor. This is a partial semester course. Offered as an online course only.  
Terms Offered: Fall, Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.

BSPM 361 Elements of Plant Pathology Credits: 3 (2-2-0)  
Course Description: Diseases of economic plants.  
Prerequisite: BZ 104 or BZ 120 or HORT 100 or LIFE 102.  
Registration Information: Must register for lecture and laboratory.  
Term Offered: Spring.  
Grade Mode: Traditional.  
Special Course Fee: Yes.

BSPM 365 Integrated Tree Health Management Credits: 4 (3-3-0)  
Course Description: Insects and diseases in forest and urban ecosystems. Effects, diagnosis, prevention, and interactions.  
Prerequisite: BZ 120 or LIFE 102.  
Registration Information: Must register for lecture and laboratory. Required field trips.  
Term Offered: Fall.  
Grade Mode: Traditional.  
Special Course Fee: Yes.

BSPM 384 Supervised College Teaching Credits: Var[1-3] (0-0-0)  
Course Description:  
Prerequisite: None.  
Registration Information: A maximum of 10 combined credits for all 384 and 484 courses are counted towards graduation requirements.  
Terms Offered: Fall, Spring, Summer.  
Grade Mode: Instructor Option.  
Special Course Fee: No.

BSPM 415 Pollinator Management in Agroecosystems Credits: 2 (2-0-0)  
Also Offered As: SOCR 415.  
Course Description: Fundamental concepts of pollinator biology and management, sustainable crop-pollinator interactions, regional and global issues on pollinator management and conservation, best management practices for commercially managed pollinators.  
Prerequisite: HORT 100 or SOCR 100.  
Registration Information: Junior standing. Credit not allowed for both SOCR 415 and BSPM 415. Required field trips.  
Term Offered: Spring (odd years).  
Grade Mode: Traditional.  
Special Course Fee: No.

BSPM 423 Evolution and Classification of Insects Credits: 3 (1-4-0)  
Course Description: Major groups of insects, living and fossil; major evolutionary trends in structure and behavior.  
Prerequisite: None.  
Registration Information: Must register for lecture and laboratory. Credit not allowed for both BSPM 423 and BSPM 523.  
Term Offered: Fall (odd years).  
Grade Mode: Traditional.  
Special Course Fee: No.

BSPM 424 Principles of Systematic Zoology Credits: 3 (3-0-0)  
Also Offered As: BZ 424.  
Course Description: Principles and methods of classification, zoological nomenclature, taxonomic decisions regarding species and higher categories.  
Prerequisite: BZ 111 and BZ 110 or LIFE 103.  
Registration Information: Must register for lecture and laboratory.  
Term Offered: Fall (even years).  
Grade Mode: Traditional.  
Special Course Fee: Yes.

BSPM 445 Aquatic Insects Credits: 4 (2-4-0)  
Course Description: Biology and recognition of major orders and families of aquatic insects; a collection is required.  
Prerequisite: BZ 111 or LIFE 103.  
Registration Information: Must register for lecture and laboratory.  
Term Offered: Fall.  
Grade Mode: Traditional.  
Special Course Fee: Yes.

BSPM 450 Molecular Plant-Microbe Interaction Credits: 3 (3-0-0)  
Course Description: Principles of plant-microbe/insect interactions, physiological and molecular aspects of plant defense, genomics approaches to study plant defense.  
Prerequisite: (BZ 100 to 499 - at least 3 credits) and (BZ 346 or SOCR 330).  
Registration Information: Credit not allowed for both BSPM 450 and BSPM 550.  
Term Offered: Spring (even years).  
Grade Mode: Traditional.  
Special Course Fee: Yes.

BSPM 451 Integrated Pest Management Credits: 3 (3-0-0)  
Course Description: Concepts of integrated pest management and the strategies and tactics employed in the application of these concepts.  
Prerequisite: BSPM 302 or BSPM 308 or BSPM 361.  
Term Offered: Spring (odd years).  
Grade Mode: Traditional.  
Special Course Fee: No.
BSPM 462  Parasitology and Vector Biology  Credits: 5 (3-4-0)
Also Offered As: BZ 462 and MIP 462.
Course Description: Protozoa, helminths, and insects and related arthropods of medical importance; systematics, epidemiology, host damage and control.
Prerequisite: (BZ 110 or LIFE 103) and (BZ 212 or LIFE 206 or MIP 302).
Registration Information: Must register for lecture and laboratory. Credit allowed for only one of the following: BSPM 462, BZ 462, MIP 462.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

BSPM 487  Internship  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

BSPM 492  Seminar  Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

BSPM 495  Independent Study  Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

BSPM 496  Group Study  Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

BSPM 500  Foundations of Bioagricultural Sciences  Credits: 2 (2-0-0)
Course Description: Introduction to graduate school covering managing time, advisor and research, plus a survey of topics encompassed by the department of BSPM.
Prerequisite: None.
Restriction: Must be a: Graduate.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

BSPM 502A  Topics in Plant Pathology: Plant Viruses  Credit: 1 (1-0-0)
Course Description:
Prerequisite: BIO 300 to 499 - at least 3 credits or BSPM 300 to 499 - at least 3 credits or BZ 300 to 499 - at least 3 credits or LIFE 300 to 499 - at least 3 credits.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

BSPM 502B  Topics in Plant Pathology: Plant Bacteriology  Credit: 1 (1-0-0)
Course Description:
Prerequisite: BIO 300 to 499 - at least 3 credits or BSPM 300 to 499 - at least 3 credits or BZ 300 to 499 - at least 3 credits or LIFE 300 to 499 - at least 3 credits.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

BSPM 502F  Topics in Plant Pathology: Plant Disease Epidemiology  Credit: 1 (1-0-0)
Course Description:
Prerequisite: BSPM 361.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

BSPM 507  Insect Behavior  Credits: 3 (3-0-0)
Course Description: Behavior of insects and related arthropods with special attention to social behavior.
Prerequisite: None.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

BSPM 508  Environmental Fate of Pesticides  Credits: 3 (3-0-0)
Course Description: Processes that affect fate of pesticides and their metabolites in the environment with emphasis on soil and water.
Prerequisite: BZ 440 or CHEM 245 or SOCR 240.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

BSPM 510  Insect-Plant Disease Relationships  Credits: 3 (3-0-0)
Course Description: Relationships between insects and various plant pathogens as they affect survival and transmissions of pathogens.
Prerequisite: BSPM 302 or BSPM 361.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

BSPM 520  Advanced Systematics  Credits: 3 (3-0-0)
Also Offered As: BZ 520.
Course Description: Theory and practice of modern systematics.
Prerequisite: BSPM 424 or BZ 424 or BZ 325.
Registration Information: Credit not allowed for both BSPM 520 and BZ 520.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

BSPM 521  Forest Health Issues  Credits: 3 (3-0-0)
Course Description: Current topics related to forest and shade tree health from ecosystems to tree defense physiology.
Prerequisite: None.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.
BSPM 523 Advanced Evolution/Classification of Insects  
Credits: 4 (1-4-1)  
Course Description: Major groups of insects, living and fossil; major evolutionary trends in structure and behavior.  
Prerequisite: None.  
Registration Information: Must register for lecture, laboratory, and recitation. Credit not allowed for both BSPM 523 and BSPM 423.  
Term Offered: Fall (odd years).  
Grade Mode: Traditional.  
Special Course Fee: No.

BSPM 525 Insect Physiology  
Credits: 3 (3-0-0)  
Course Description: Principles of insect function.  
Prerequisite: BSPM 302.  
Term Offered: Spring (even years).  
Grade Mode: Traditional.  
Special Course Fee: No.

BSPM 526 Evolutionary Ecology  
Credits: 3 (3-0-0)  
Also Offered As: BZ 526.  
Course Description: Adaptation to abiotic and biotic environments; how current ecological processes interact with evolutionary history.  
Prerequisite: LIFE 320 or LIFE 220 or LAND 220.  
Registration Information: Credit not allowed for both BSPM 526 and BZ 526.  
Term Offered: Fall (odd years).  
Grade Mode: Traditional.  
Special Course Fee: No.

BSPM 528 Invasive Plants/Weeds—Ecosystems to Molecules  
Credits: 3 (3-0-0)  
Course Description: Contributions of disciplines of weed science and invasion ecology to understanding the biology, ecology and management of “problem plants.”  
Prerequisite: (LIFE 320 or LAND 220 or LIFE 220) and (BZ 120) and (LIFE 102 or LIFE 103).  
Term Offered: Spring (even years).  
Grade Modes: S/U within Student Option, Trad within Student Option.  
Special Course Fee: No.

BSPM 530 Scientific Writing  
Credit: 1 (1-0-0)  
Also Offered As: SOCR 530.  
Course Description: Skills necessary to prepare complete scientific journal articles including writing, editing, and literature searching and assessment.  
Prerequisite: None.  
Registration Information: Credit not allowed for both BSPM 530 and SOCR 530.  
Term Offered: Spring.  
Grade Mode: Instructor Option.  
Special Course Fee: No.

BSPM 540 Understanding Genomes  
Credits: 3 (3-0-0)  
Course Description: Harnessing genome information and related -omics level technologies for use in answering biological questions.  
Prerequisite: None.  
Term Offered: Fall.  
Grade Mode: Traditional.  
Special Course Fee: No.

BSPM 550 Molecular Plant-Microbe Interactions  
Credits: 3 (3-0-0)  
Course Description: Principles of plant-microbe interactions, physiological and molecular aspects of plant defense, genomic approaches to study plant defense.  
Prerequisite: (BZ 100 to 499 - at least 3 credits) and (BZ 346 or SOCR 330).  
Registration Information: Credit not allowed for both BSPM 550 and BSPM 450.  
Term Offered: Spring (even years).  
Grade Mode: Traditional.  
Special Course Fee: No.

BSPM 551 Advanced Integrated Pest Management  
Credits: 4 (3-0-1)  
Course Description: Concepts of integrated pest management and the strategies and tactics employed in the practical application of these concepts.  
Prerequisite: BSPM 302 or BSPM 308 or BSPM 423.  
Registration Information: Must register for lecture and recitation.  
Term Offered: Spring (odd years).  
Grade Mode: Traditional.  
Special Course Fee: No.

BSPM 555 Immature Insects  
Credits: 3 (1-4-0)  
Course Description: Characteristics of immature forms of orders and families of insects emphasizing those important to man.  
Prerequisite: BSPM 303A or BSPM 303B or BSPM 303C.  
Registration Information: Must register for lecture and laboratory.  
Term Offered: Spring (odd years).  
Grade Mode: Traditional.  
Special Course Fee: No.

BSPM 556 Biological Control of Plant Pests  
Credits: 3 (3-0-0)  
Course Description: Management of insect pests of plants and weeds using biological control agents such as insects, bacteria, viruses, and fungi.  
Prerequisite: (BZ 120 or LIFE 103) and (LIFE 320 or LAND 220 or LIFE 220).  
Term Offered: Fall (even years).  
Grade Mode: Traditional.  
Special Course Fee: No.

BSPM 570 Chemical Ecology  
Credits: 3 (3-0-0)  
Course Description: Chemical interactions among animals, plants, fungi, and microorganisms.  
Prerequisite: None.  
Term Offered: Spring (even years).  
Grade Mode: Traditional.  
Special Course Fee: No.

BSPM 571 Techniques in Chemical Ecology  
Credit: 1 (0-2-0)  
Course Description: Practical experience with chemical techniques for separation, analysis, and synthesis of natural products together with biological assays for activity.  
Prerequisite: None.  
Term Offered: Spring (odd years).  
Grade Mode: Traditional.  
Special Course Fee: No.
BSPM 575 Molecular and Genomic Evolution Credits: 3 (3-0-0)
Also Offered As: BZ 575.
Course Description: Molecular, biological mechanisms of evolutionary change: mutation; selection; gene expression/regulation; changes in whole-genome architecture.
Prerequisite: BZ 220 and BZ 350.
Registration Information: Credit not allowed for both BSPM 575 and BZ 575.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

BSPM 576 Bioinformatics Credits: 3 (3-0-0)
Also Offered As: MIP 576.
Course Description: Technical computing across platforms using bioinformatics tools in molecular analysis.
Prerequisite: BC 463 or BZ 310 or BZ 350 or CM 501 or CS 155 or ERHS 332 or MIP 275 or MIP 300 or MIP 450 or STAT 307 or ERHS 307.
Registration Information: Credit not allowed for both BSPM 576 and MIP 576.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BSPM 584 Supervised College Teaching Credits: Var[1-3] (0-0-0)
Course Description: Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

BSPM 587 Internship Credits: Var[1-18] (0-0-0)
Course Description: Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

BSPM 592 Seminar Credits: Var[1-3] (0-0-0)
Course Description: Major questions and theory pertinent to understanding current and relevant science topics.
Prerequisite: None.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

BSPM 594 Independent Study Credits: Var[1-3] (0-0-0)
Course Description: Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

BSPM 596 Group Study Credits: Var[1-3] (0-0-0)
Course Description: Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

BSPM 598 Research Credits: Var[1-18] (0-0-0)
Course Description: Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

BSPM 699 Thesis Credits: Var[1-18] (0-0-0)
Course Description: Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

BSPM 710 Techniques in Molecular Biology and Genetics Credits: 3 (0-4-1)
Also Offered As: CM 710.
Course Description: Genetic manipulation of bacteria, bacteriophage, and yeast including experiments in molecular cloning and gene expression.
Prerequisite: BC 463 or BZ 346 or BZ 350 or MIP 450 or SOCR 330.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for laboratory and recitation. Credit not allowed for both BSPM 710 and CM 710.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BSPM 740 Plant Molecular Genetics Credits: 3 (3-0-0)
Also Offered As: SOCR 740.
Course Description: Advances in study of organization and function of nuclear and organelar genomes, gene expression in higher plants, and plant-microbe interactions.
Prerequisite: BC 351 and SOCR 330.
Restriction: Must be a: Graduate, Professional.
Registration Information: Credit not allowed for both BSPM 740 and SOCR 740.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

BSPM 784 Supervised College Teaching Credits: Var[1-3] (0-0-0)
Course Description: Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

BSPM 787 Internship Credits: Var[1-18] (0-0-0)
Course Description: Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

BSPM 792 Seminar Credits: Var[1-2] (0-0-0)
Course Description: Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
BSPM 794 Independent Study Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

BSPM 798 Research Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

BSPM 799 Dissertation Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

Biochem + Mole Biology-BC (BC)

Courses
BC 192 Biochemistry Freshman Seminar Credits: 2 (1-0-1)
Course Description: Introduction to curriculum and career options for biochemistry majors.
Prerequisite: None.
Registration Information: Must register for lecture and recitation.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

BC 295 Introductory Independent Study Credits: Var[1-3] (0-0-0)
Course Description: Apply principles and knowledge being learned in first and second year life sciences and chemistry courses.
Prerequisite: LIFE 102 or CHEM 112, may be taken concurrently.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

BC 351 Principles of Biochemistry Credits: 4 (4-0-0)
Course Description: Structure and function of biological molecules; biocatalysis; metabolism and energy transduction.
Prerequisite: (BZ 110 or BZ 120 or LIFE 102) and (CHEM 241 or CHEM 245 or CHEM 341 or CHEM 345).
Registration Information: For majors in biological sciences, engineering, and preprofessional students in the health sciences. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

BC 353 Pre-Health Genetics Credits: 4 (4-0-0)
Course Description: Applies and extends the biochemical concepts learned in BC 351 to macromolecules and molecular processes based on nucleic acids.
Prerequisite: BC 351.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

BC 360 Responsible Conduct in Biochemical Research Credit: 1 (1-0-0)
Course Description: Research ethics and the responsible conduct of research.
Prerequisite: LIFE 212.
Registration Information: Sophomore standing. Biochemistry majors only. This is a partial semester course.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BC 401 Comprehensive Biochemistry I Credits: 3 (3-0-0)
Course Description: Macromolecular structure and dynamics; membranes; enzymes; bioenergetics.
Prerequisite: (CHEM 245 or CHEM 343, may be taken concurrently or CHEM 346, may be taken concurrently) and (MATH 155 or MATH 160).
Registration Information: Sophomore standing. Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BC 403 Comprehensive Biochemistry II Credits: 3 (3-0-0)
Course Description: Metabolic pathways and their regulation; cellular biochemistry.
Prerequisite: CHEM 245 or CHEM 341 or CHEM 345.
Registration Information: Sophomore standing. Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BC 404 Comprehensive Biochemistry Laboratory Credits: 2 (0-6-0)
Course Description: Experimental approaches to studying macromolecules, metabolism, and gene expressions.
Prerequisite: (BC 401, may be taken concurrently) and (CHEM 246 or CHEM 344 or CHEM 346) and (LIFE 212 and LIFE 203).
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

BC 405 Comprehensive Biochemistry II--Honors Recitation Credit: 1 (0-0-1)
Course Description: Read and discuss current literature related to material presented in BC 403.
Prerequisite: None.
Registration Information: Must have concurrent registration in BC 403. For students participating in the Honors program.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
BC 406A Investigative Biochemistry: Protein Biochemistry Credits: 2 (0-4-0)
Course Description: Advanced inquiry-based protein chemistry and molecular biology lab.
Prerequisite: BC 404.
Registration Information: This is a partial semester course.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

BC 406B Investigative Biochemistry: Molecular Genetics Credits: 2 (1-3-0)
Course Description: Advanced biochemical and molecular biological techniques and a problem-solving approach to molecular genetics.
Prerequisite: BC 404.
Registration Information: Must register for lecture and laboratory.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BC 406C Investigative Biochemistry: Cellular Biochemistry Credits: 2 (1-3-0)
Course Description: Advanced biochemical and molecular biological techniques and a problem-solving approach to cellular biochemistry.
Prerequisite: BC 404.
Registration Information: Must register for lecture and laboratory.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BC 411 Physical Biochemistry Credits: 4 (3-0-1)
Course Description: Thermodynamics, reaction rates; quantum chemistry; spectroscopy; macromolecular folding and interactions; ligand binding; enzyme kinetics; membranes.
Prerequisite: (BC 351 with a minimum grade of B or BC 401) and (CHEM 113) and (MATH 161 or MATH 255).
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

BC 441 3D Molecular Models for Biochemistry Credit: 1 (0-1.5-.5)
Course Description: Computer instruction to construct 3D models of proteins and nucleic acids using leading software.
Prerequisite: BC 401, may be taken concurrently.
Registration Information: Must register for laboratory and recitation.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

BC 463 Molecular Genetics Credits: 3 (3-0-0)
Course Description: Molecular basis of gene structure, replication, repair, recombination, and expression.
Prerequisite: (BC 401 with a minimum grade of C, may be taken concurrently or BC 351 with a minimum grade of C) and (LIFE 201B with a minimum grade of C or BZ 350 with a minimum grade of C).
Registration Information: Credit not allowed for both BC 463 and BC 563.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

BC 464 Molecular Genetics Recitation Credit: 1 (0-0-1)
Course Description: Methods used to study the molecular basis of gene structure, replication, repair, recombination, and expression.
Prerequisite: (LIFE 201B and (BC 351, may be taken concurrently or BC 401, may be taken concurrently).
Registration Information: Must have concurrent registration in BC 463.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

BC 465 Molecular Regulation of Cell Function Credits: 3 (3-0-0)
Course Description: Molecular regulation of cell organization, membrane formation, organelle biogenesis, cell communication, shape and motility, growth, aging, and death.
Prerequisite: (LIFE 210) and (BC 403, may be taken concurrently or BC 351).
Registration Information: Sections may be offered: Online. Credit not allowed for both BC 465 and BC 565.
Terms Offered: Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

BC 466 Molecular Regulation of Cell Function-Honors Credit: 1 (0-0-1)
Course Description: Discussions of current articles in cell biology including methods and molecular mechanisms that explain cell behavior in health and disease.
Prerequisite: None.
Registration Information: Must have concurrent registration in BC 465.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BC 467 Biochemistry of Disease Credits: 3 (3-0-0)
Course Description: Biochemical basis of specific human diseases.
Prerequisite: BC 401.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BC 475 Mentored Research Credits: 3 (0-6-1)
Course Description: Plan and conduct mentored research with weekly discussion of progress, presentation at all-university symposium, and submission of written report.
Prerequisite: BC 404.
Registration Information: Must register for laboratory and recitation. Maximum of 9 credits allowed in course.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

BC 484 Supervised College Teaching Credits: Var[1-18] (0-0-0)
Course Description: Assist in teaching selected courses in biochemistry and molecular biology.
Prerequisite: None.
Registration Information: A maximum of 10 combined credits for all 384 and 484 courses are counted towards graduation requirements.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
BC 487A Internship Credits: Var[1-18] (0-0-0)
Course Description: Work experience with an approved preceptor outside of a university laboratory environment.
Prerequisite: BC 401 and BC 403 and BC 404.
Registration Information: Written consent of instructor. Minimum GPA of 2.0.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

BC 487B Internship: International Credits: Var[1-18] (0-0-0)
Course Description: Research in foreign host laboratory in contact with CSU mentor.
Prerequisite: BC 401 and BC 463 and BC 495 - at least 1 credit.
Registration Information: Selection by departmental committee. BC 495 (one credit in lab of CSU mentor).
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

BC 493 Senior Seminar Credit: 1 (0-0-1)
Course Description: Critical analysis of selected literature in biochemistry and molecular biology.
Prerequisite: None.
Registration Information: BC 401 or concurrent registration.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

BC 495 Independent Study Credits: Var[1-18] (0-0-0)
Course Description: Faculty-directed exploration of areas of special interest in biochemistry and molecular biology.
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

BC 496 Group Study Credits: Var[1-18] (0-0-0)
Course Description: Supervised laboratory research in biochemistry and molecular biology.
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

BC 498 Research Credits: Var[1-6] (0-0-0)
Course Description: Laboratory-based research thesis.
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

BC 499A Thesis: Laboratory Research-Based Credits: 3 (0-0-3)
Course Description: Laboratory-based research thesis.
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

BC 499B Thesis: Literature Based Credits: 3 (0-0-3)
Prerequisite: BC 493.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

BC 499C Thesis: Literature-based in Health and Med Sci Credits: 3 (0-0-3)
Course Description: Thesis - Literature-based in Health and Med. Sci.
Prerequisite: BC 493.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

BC 499D Thesis: Literature-based in Pre-Pharmacy Credits: 3 (0-0-3)
Course Description: Thesis - Literature-based in Pre-Pharmacy.
Prerequisite: BC 493.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

BC 499E Thesis: Literature-based in Neurobiochemistry Credits: 3 (0-0-3)
Course Description: Thesis - Literature-based in Neurobiochemistry.
Prerequisite: BC 493, may be taken concurrently.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

BC 511 Structural Biology I Credits: 4 (3-0-1)
Course Description: Structural principles of biological macromolecules and techniques of structural analysis.
Prerequisite: BC 401, may be taken concurrently.
Registration Information: Must register for lecture and recitation.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

BC 512 Principles of Macromolecular Structure Credit: 1 (1-0-0)
Course Description: Physical interactions controlling folding and solution behavior of biological macromolecules, including proteins, nucleic acids, and membranes.
Prerequisite: BC 411, may be taken concurrently.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

BC 513 Enzymology Credit: 1 (1-0-0)
Course Description: Kinetic methods, mechanism, and regulation of enzyme catalysis.
Prerequisite: BC 403.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BC 517 Metabolism Credits: 2 (2-0-0)
Course Description: Design and regulation of metabolic pathways.
Prerequisite: BC 351 and BC 403.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BC 521 Principles of Chemical Biology Credits: 3 (3-0-0)
Also Offered As: CHEM 521.
Course Description: Principles of chemical biology. Chemical methods for understanding and controlling the structure and function of biopolymers.
Prerequisite: CHEM 245 or CHEM 343 or CHEM 346.
Registration Information: Credit not allowed for both BC 521 and CHEM 521.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
BC 563  Molecular Genetics  Credits: 4 (3-0-1)
Course Description: Mechanisms of replication, transcription, processing, translation, and packaging of genetic material, emphasizing original literature and methods.
Prerequisite: BC 401 and LIFE 201B.
Registration Information: Must register for lecture and recitation. Credit not allowed for both BC 563 and BC 463.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

BC 565  Molecular Regulation of Cell Function  Credits: 4 (3-0-1)
Course Description: Molecular regulation of cell organization, membrane formation, organelle biogenesis, cell communication, shape and motility, growth, aging, and death.
Prerequisite: (LIFE 210) and (BC 351 or BC 403, may be taken concurrently).
Registration Information: Credit not allowed for both BC 565 and BC 465. Must register for lecture and recitation.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BC 566  Advanced Topics in Mitotic Processes  Credit: 1 (1-0-0)
Course Description: Mitotic spindle, microtubules, kinetochores, and molecular motors, specifically during cell division.
Prerequisite: BC 465 or BC 565.
Restriction: .
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BC 571  Quantitative Biochemistry  Credit: 1 (1-0-0)
Course Description: Introduction to statistics, error analysis, and curve fitting of biochemical data with a focus on practical examples.
Prerequisite: BC 511, may be taken concurrently.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BC 589  Current Trends in Molecular Biosciences  Credits: 2 (1-2-0)
Course Description: Biochemical and molecular biological foundations of molecular genetics/genetic engineering; molecular analysis of genes.
Prerequisite: None.
Registration Information: B.S. or B.A. in biology or chemistry; secondary school teaching certification required. Offered as an online course only.
Term Offered: Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

BC 601  Responsible Conduct in Biochemistry  Credit: 1 (1-0-0)
Course Description: Design of experiments; error and fraud, publishing/grant application submission, scientific misconduct, classic examples of fraud, case studies.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring. (even years).
Grade Mode: Traditional.
Special Course Fee: No.

BC 611  Structural Biology II  Credits: 2 (2-0-0)
Course Description: Structure and interactions of biological macromolecules related to function.
Prerequisite: BC 511.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BC 663  Gene Expression  Credits: 2 (2-0-0)
Course Description: Eukaryotic transcription mechanisms with emphasis on methods of study and regulatory mechanisms.
Prerequisite: BC 563.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BC 665A  Advanced Topics in Cell Regulation: Microscopic Methods  Credits: 2 (2-0-0)
Course Description: Analysis of cell behavior, function and regulation.
Prerequisite: BC 565.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BC 665B  Advanced Topics in Cell Regulation: Modern Methods  Credits: 2 (2-0-0)
Course Description: Modern methods in cell biology.
Prerequisite: BC 565.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BC 695  Independent Study  Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

BC 698  Research  Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

BC 699  Thesis  Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.
BC 701 Grant Proposal Writing and Reviewing Credit: 1 (1-0-0)
Course Description: Didactic and hands-on experience with locating funding sources, writing effective grant proposals, and the review process in the bio-molecular sciences.
Prerequisite: (BC 403) and (BC 511, may be taken concurrently) and (BC 563, may be taken concurrently).
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Mode: Instructor Option.
Special Course Fee: No.

BC 711A Advanced Topics in Structural Biology: Protein Structure and Function Credit: 1 (1-0-0)
Course Description:
Prerequisite: BC 511 and BC 611.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BC 711B Advanced Topics in Structural Biology: Membrane Proteins Credit: 1 (1-0-0)
Course Description:
Prerequisite: BC 511 and BC 611.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BC 711C Advanced Topics in Structural Biology: Protein-DNA Interactions Credit: 1 (1-0-0)
Course Description:
Prerequisite: BC 511 and BC 611.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BC 711D Advanced Topics in Structural Biology: Biomolecular Spectroscopy Credit: 1 (1-0-0)
Course Description:
Prerequisite: BC 511 and BC 611.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BC 711E Advanced Topics in Structural Biology: Biomolecular NMR Credit: 1 (1-0-0)
Course Description:
Prerequisite: BC 511 and BC 611.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BC 711F Advanced Topics in Structural Biology: Macromolecular X-ray Crystallography Credit: 1 (1-0-0)
Course Description:
Prerequisite: BC 511 and BC 611.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BC 763A Advanced Molecular Genetics Topics: Chromatin and Transcription Credit: 1 (1-0-0)
Course Description:
Prerequisite: BC 663, may be taken concurrently.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BC 763B Advanced Molecular Genetics Topics: Transcriptional Control - Co-Activators and Corepressors Credit: 1 (1-0-0)
Course Description:
Prerequisite: BC 663, may be taken concurrently.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BC 763C Advanced Molecular Genetics Topics: Concepts and Techniques of Genetic Analysis Credit: 1 (1-0-0)
Course Description:
Prerequisite: BC 663, may be taken concurrently.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BC 784 Supervised College Teaching Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

BC 793 Seminar Credit: 1 (0-0-1)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

BC 795 Independent Study Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

BC 796 Group Study Credits: Var[1-5] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

BC 798 Research Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.
BC 799  Dissertation  Credits: Var[1-18]  (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

### Biomedical Engineering-BIOM (BIOM)

**Courses**

**BIOM 100 Overview of Biomedical Engineering**  Credit: 1  (1-0-0)

Course Description: Overview of the field of biomedical engineering with an emphasis on the roles of mechanical, electrical, and chemical/biological engineering principles.

Prerequisite: None.
Restriction: Must be a: Undergraduate.
Registration Information: Credit allowed for only one of the following: BIOM 100, BIOM 101, BIOM 109, or BIOM 180A1.

Terms Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

**BIOM 101 Introduction to Biomedical Engineering**  Credits: 3  (3-0-0)

Course Description: Basic principles, fundamentals in biomedical engineering including molecular, cellular and physiological principles, major areas such as biomechanics.

Prerequisite: None.
Restriction: Must be a: Undergraduate.
Registration Information: Credit allowed for only one of the following: BIOM 100, BIOM 101, BIOM 109, or BIOM 180A1. Credit not allowed for both BIOM 101 and BIOM 200.

Terms Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

**BIOM 109 Principles of Biomedical Engineering**  Credit: 1  (1-0-0)

Course Description: Fundamental principles of biomedical engineering and commonalities with mechanical, electrical, and chemical/biological engineering. Emphasis on the application of engineering design in a biomedical context. Introduction to industrial and academic career paths.

Prerequisite: None.
Restriction: Must be a: Undergraduate.
Registration Information: Offered as an online course only. Only offered for high school students who are concurrently enrolled in the complementary in-person course at a participating high school. Credit allowed for only one of the following: BIOM 100, BIOM 101, BIOM 109, or BIOM 180A1.

Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

**BIOM 200 Fundamentals of Biomedical Engineering**  Credits: 2  (2-0-0)

Course Description: Application of engineering analysis to physiology and biomedical engineering topics.

Prerequisite: BIOM 100, may be taken concurrently and LIFE 102 and MATH 160.
Restriction: Must be a: Undergraduate.
Registration Information: Sections may be offered: Online. Credit not allowed for both BIOM 101 and BIOM 200.

Terms Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

**BIOM 300 Problem-Based Learning Biomedical Engr Lab**  Credits: 4  (1-4-1)

Course Description: Group problem-based learning approach to problems spanning all core areas of biomedical engineering.

Prerequisite: (BIOM 101 or BIOM 200 or BIOM 100 and CBE 205 and MECH 262) and (MATH 340 or MATH 345).

Registration Information: Junior standing. Must register for lecture, lab, and recitation.

Terms Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

**BIOM 306 Bioprocess Engineering**  Credits: 4  (3-2-0)

Also Offered As: BTEC 306.

Course Description: Material, energy balances; fluid flow, heat exchange, mass transfer; application to operations in food, fermentation, other bioprocess industries.

Prerequisite: (CHEM 107 or CHEM 111) and (PH 121 or PH 141).

Registration Information: Must register for lecture and laboratory. Credit not allowed for both BIOM 306 and BTEC 306.

Terms Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

**BIOM 350A Study Abroad--Ecuador: Prosthetics**  Credits: Var[1-2]  (0-0-0)

Course Description: Design and fabricate prosthetics for under-served populations in Ecuador. Course experience will occur in Quito, Ecuador in partnership with Range of Motion Project (ROMP), a non-profit healthcare organization.

Prerequisite: None.

Registration Information: Credit not allowed for both BIOM 350A and BIOM 382A.

Terms Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

**BIOM 421 Transport Phenomena in Biomedical Engineering**  Credits: 3  (3-0-0)

Course Description: Engineering models of active and passive mechanisms of momentum. Heat and mass transport in mammalian cells, tissues, and organ systems.

Prerequisite: (BMS 300) and (CBE 332 or MECH 344).

Registration Information: Sections may be offered: Online. Credit not allowed for both BIOM 330 and BIOM 421.

Terms Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

**BIOM 422 Quantitative Systems and Synthetic Biology**  Credits: 3  (3-0-0)

Course Description: In-depth analysis of the quantitative systems approach to biology and biological engineering at the molecular and cellular scales.

Prerequisite: BIOM 421 or CBE 320.

Registration Information: Sections may be offered: Online. Credit not allowed for both BIOM 400 and BIOM 422.

Terms Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
BIOM 431 Biomedical Signal and Image Processing Credits: 3 (3-0-0)
Also Offered As: ECE 431.
Course Description: Principles, features and mathematical processing of biomedical signals and images including interference and noise filtering and feature enhancement.
Prerequisite: (ECE 303 with a minimum grade of C or STAT 303 with a minimum grade of C) and (ECE 311 with a minimum grade of C and PH 142 with a minimum grade of C).
Registration Information: Sections may be offered: Online. Credit not allowed for both BIOM 431 and ECE 431.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BIOM 441 Biomechanics and Biomaterials Credits: 3 (3-0-0)
Course Description: Principles of biomechanics, biofluids, and biomaterials.
Prerequisite: (BMS 300, may be taken concurrently and CIVE 360 and MECH 324, may be taken concurrently and MECH 331, may be taken concurrently and MECH 342).
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

BIOM 470 Biomedical Engineering Credits: 3 (3-0-0)
Also Offered As: MECH 470.
Course Description: Engineering application in human/animal physiology, diagnosis of disease, treatment, rehabilitation, human genome manipulation.
Prerequisite: (PH 141) and (MATH 155 or MATH 160).
Registration Information: Credit not allowed for both BIOM 470 and MECH 470.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

BIOM 476A Biomedical Clinical Practicum I Credits: 2 (0-0-2)
Course Description: Biomedical lab work or exposure to the hospital/clinical environment.
Prerequisite: (BMS 300) and (BIOM 470 or MECH 470).
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

BIOM 476B Biomedical Clinical Practicum II Credits: 4 (0-0-4)
Course Description: Biomedical lab work or exposure to the hospital/clinical environment.
Prerequisite: (BMS 300) and (BIOM 470 or MECH 470).
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

BIOM 486B Biomedical Design Practicum: Capstone Design II Credits: 4 (0-0-10)
Course Description:
Prerequisite: (BIOM 486A) and (CBE 451 or ECE 312 or MECH 325 and MECH 344 or PH 353).
Registration Information: Senior standing. Enrollment in biomedical engineering major.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BIOM 495 Independent Study Credits: Var[1-6] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

BIOM 504 Fundamentals of Biochemical Engineering Credits: 3 (3-0-0)
Also Offered As: CBE 504.
Course Description: Application of chemical engineering principles to enzyme kinetics, fermentation and cell culture, product purification, and bioprocess design.
Prerequisite: CBE 205 and MIP 300.
Registration Information: Senior standing. Sections may be offered: Online. Credit not allowed for both BIOM 504 and CBE 504.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

BIOM 517 Advanced Optical Imaging Credits: 3 (3-0-0)
Also Offered As: ECE 517.
Course Description: Engineering design principles of advanced optical imaging techniques and image formation theory.
Prerequisite: ECE 342 with a minimum grade of C or MATH 340 with a minimum grade of C or MATH 345 with a minimum grade of C.
Restriction: Must not be a: Freshman, Sophomore.
Registration Information: Junior standing. Sections may be offered: Online. Credit allowed for only one of the following: BIOM 517, BIOM 581B7, ECE 517 or ECE 581B7.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

BIOM 518 Biophotonics Credits: 3 (3-0-0)
Also Offered As: ECE 518.
Course Description: Engineering design principles of optical instrumentation for medical diagnostics. Light propagation and imaging in biological tissues.
Prerequisite: ECE 342 with a minimum grade of C or ECE 457 with a minimum grade of C or ECE 457 with a minimum grade of C or MATH 340 with a minimum grade of C or MATH 345 with a minimum grade of C.
Restriction: Must not be a: Freshman, Sophomore.
Registration Information: Junior standing. Sections may be offered: Online. Credit allowed for only one of the following: BIOM 518, BIOM 581A9, ECE 518 or ECE 581A9.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.
**BIOM 522** Bioseparation Processes  Credit: 3 (3-0-0)
Also Offered As: CBE 522.
Course Description: Analysis of processes to recover and purify fermentation products.
Prerequisite: CBE 331.

**Registration Information:** Sections may be offered: Online. Credit allowed for only one of the following: BIOM 522, CBE 522, or CBE 581A2.
**Term Offered:** Fall.
**Grade Mode:** Traditional.
**Special Course Fee:** No.

**BIOM 525** Cell and Tissue Engineering  Credit: 3 (3-0-0)
Also Offered As: MECH 525.
Course Description: Cell and tissue engineering concepts and techniques with emphasis on cellular response, cell adhesion kinetics, and tissue engineering design.
Prerequisite: BC 351 or BMS 300 or BMS 500 or BZ 310 or NB 501.

**Registration Information:** Credit allowed for only one of the following: BIOM 525, CBE 525, MECH 525. Sections may be offered: Online.
**Term Offered:** Spring. (even years).
**Grade Mode:** Traditional.
**Special Course Fee:** No.

**BIOM 526** Biological Physics  Credit: 3 (3-0-0)
Also Offered As: ECE 526.
Course Description: Mathematical and physical modeling of biological systems. Mass transport in cellular environments. Electrical/mechanical properties of biomolecules.
Prerequisite: (MATH 340 or MATH 345) and (PH 122 or PH 142).

**Registration Information:** Credit allowed for only one of the following: BIOM 526 and ECE 526. Sections may be offered: Online.
**Term Offered:** Fall (odd years).
**Grade Mode:** Traditional.
**Special Course Fee:** No.

**BIOM 527A** Biosensing: Cells as Circuits  Credit: 1 (1-0-0)
Also Offered As: ECE 527A.
Course Description: Treatment of biological cells as circuits and their electrical time-dependent function and frequency-dependent impedance. Topics include the Hodgkin–Huxley circuit model, diffusion equation, and modeling action potential propagation.
Prerequisite: (BIOM 101 or LIFE 102) and (CHEM 111) and (MATH 340 or MATH 345) and (PH 142).

**Registration Information:** Junior standing. This is a partial semester course. Credit allowed for only one of the following: BIOM 527A, BIOM 581B1, ECE 527A, or ECE 581B1.
**Term Offered:** Fall (odd years).
**Grade Mode:** Traditional.
**Special Course Fee:** No.

**BIOM 527B** Biosensing: Signal and Noise in Biosensors  Credit: 1 (1-0-0)
Also Offered As: ECE 527B.
Course Description: Quantitative treatment of concepts of noise, interference and signal including noise types and spectra, filtering, and limitations imposed by noise. Example applications to Biosensors.
Prerequisite: (MATH 340, may be taken concurrently or MATH 345, may be taken concurrently) and (PH 142).

**Registration Information:** Junior standing. This is a partial semester course. Credit allowed for only one of the following: BIOM 527B, BIOM 581B2, ECE 527B, or ECE 581B2.
**Term Offered:** Spring (even years).
**Grade Mode:** Traditional.
**Special Course Fee:** No.

**BIOM 527C** Biosensing: Sensor Circuit Fundamentals  Credit: 1 (1-0-0)
Also Offered As: ECE 527C.
Course Description: Introduction to circuit concepts used in sensors, including review of basic circuit elements of resistors, capacitors, and MOS (Metal-Oxide-Semiconductor transistors) elements. Fundamentals of the application of MOS circuits for signal conditioning and amplification and how sensor’s backend signal processing is carried out after the sensor signal transduction stage.
Prerequisite: (BIOM 101 or LIFE 102) and (MATH 340, may be taken concurrently or MATH 345, may be taken concurrently) and (PH 142).

**Registration Information:** Junior standing. This is a partial semester course. Credit allowed for only one of the following: BIOM 527C, BIOM 581B3, ECE 527C, or ECE 581B3.
**Term Offered:** Fall (odd years).
**Grade Mode:** Traditional.
**Special Course Fee:** No.

**BIOM 527D** Biosensing: Electrochemical Sensors  Credit: 1 (1-0-0)
Also Offered As: ECE 527D.
Course Description: Introduction to the electrochemistry, and applications of electrochemical methods, used for detection of certain classes of chemicals and molecules.
Prerequisite: (BIOM 101 or LIFE 102) and (CHEM 111) and (MATH 255 or MATH 261) and (PH 142).

**Registration Information:** Junior standing. This is a partial semester course. Credit allowed for only one of the following: BIOM 527D, BIOM 581B5, ECE 527D, or ECE 581B5.
**Term Offered:** Fall (odd years).
**Grade Mode:** Traditional.
**Special Course Fee:** No.

**BIOM 527E** Biosensing: Affinity Sensors  Credit: 1 (1-0-0)
Also Offered As: ECE 527E.
Course Description: Fundamentals of affinity sensor application and design, including optical and electrical approaches and technologies.
Prerequisite: (BIOM 101 or LIFE 102) and (CHEM 111) and (MATH 340, may be taken concurrently or MATH 345, may be taken concurrently) and (PH 142).

**Registration Information:** Junior standing. This is a partial semester course. Credit allowed for only one of the following: BIOM 527E, BIOM 581B4, ECE 527E, or ECE 581B4.
**Term Offered:** Spring (even years).
**Grade Mode:** Traditional.
**Special Course Fee:** No.

**BIOM 527F** Biosensing: Biophotonic Sensors Using Refractive Index  Credit: 1 (1-0-0)
Also Offered As: ECE 527F.
Course Description: Operating principles of optical biosensors based on changes in refractive index, such as thin films, ring-resonators, Mach-Zehnder interferometers, and other evanescent wave sensors. Basic supporting optical concepts, including thin-film interference, optical waveguides and evanescent waves.
Prerequisite: (BIOM 527F or ECE 527F) and (MATH 340, may be taken concurrently or MATH 345, may be taken concurrently) and (PH 142).

**Registration Information:** Junior standing. This is a partial semester course. Credit allowed for only one of the following: BIOM 527F, BIOM 581B6, ECE 527F, or ECE 581B6.
**Term Offered:** Spring (even years).
**Grade Mode:** Traditional.
**Special Course Fee:** No.
BIOM 531 Materials Engineering Credits: 3 (3-0-0)
Also Offered As: MECH 531.
Course Description: Selection of structural engineering materials by properties, processing, and economics; materials for biomedical and biotechnology applications.
Prerequisite: MECH 331 or MECH 431.
Registration Information: Credit not allowed for both BIOM 531 and MECH 531. Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BIOM 532 Material Issues in Mechanical Design Credits: 3 (3-0-0)
Also Offered As: MECH 532.
Course Description: Failure mechanisms from materials viewpoint with emphasis on use in design. Fracture, creep, fatigue and corrosion.
Prerequisite: MECH 331.
Registration Information: Credit not allowed for both BIOM 532 and MECH 532. Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

BIOM 533 Biomolecular Tools for Engineers Credits: 3 (2-3-0)
Also Offered As: CIVE 533.
Course Description: Theoretical and practical aspects of biomolecular laboratory tools—PCR, cloning, sequencing, single-molecule optical techniques and live-cell imaging.
Prerequisite: BMS 300 or MIP 300.
Registration Information: Must register for lecture and laboratory. Credit not allowed for BIOM 533, CIVE 533 and ECE 533.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

BIOM 537 Biomedical Signal Processing Credits: 3 (3-0-0)
Also Offered As: ECE 537.
Course Description: Modeling and classification of biosignals (e.g. EEG, ECG, EMG), covering adaptive filtering, wavelets, support vector machines, neural networks, and handling problems with overfitting of noisy data.
Prerequisite: ECE 303 or ECE 311 or MATH 340 or STAT 303.
Registration Information: Sections may be offered: Online. Credit not allowed for both BIOM 537 and ECE 537.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

BIOM 570 Bioengineering Credits: 3 (3-0-0)
Also Offered As: MECH 570.
Course Description: Physiological and medical systems analysis using engineering methods including mechanics, fluid dynamics, control electronics, and signal processing.
Prerequisite: MECH 307 and MECH 324.
Registration Information: Credit not allowed for both BIOM 570 and MECH 570. Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BIOM 573 Structure and Function of Biomaterials Credits: 3 (3-0-0)
Also Offered As: MECH 573.
Course Description: Structure-function relationships of natural biomaterials; application to analysis of biomimetic materials and biomaterials used in medical devices.
Prerequisite: MECH 331.
Registration Information: Sections may be offered: Online. Credit not allowed for both BIOM 573 and MECH 573.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BIOM 574 Bio-Inspired Surfaces Credits: 3 (3-0-0)
Also Offered As: MECH 574.
Course Description: Analysis of surface functionalities of various biological species; identification of design principles.
Prerequisite: MECH 342 and CHEM 111.
Registration Information: Sections may be offered: Online. Credit not allowed for both BIOM 574 and MECH 574.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BIOM 576 Quantitative Systems Physiology Credits: 4 (4-0-0)
Also Offered As: MECH 576.
Course Description: Quantitative, model-oriented approach to cellular and systems physiology with design examples from biomedical engineering.
Prerequisite: BMS 300 and CHEM 113 and MATH 340 and PH 142.
Registration Information: Credit not allowed for both BIOM 576 and MECH 576. Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BIOM 578 Musculoskeletal Biosolid Mechanics Credits: 3 (3-0-0)
Also Offered As: MECH 578.
Course Description: Application of engineering concepts to quantify the mechanical behavior of load-bearing biological tissues and orthopaedic implant performance.
Prerequisite: CIVE 360.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. Sections may be offered: Online. Credit not allowed for both BIOM 578 and MECH 578.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

BIOM 579 Cardiovascular Biomechanics Credits: 3 (3-0-0)
Also Offered As: MECH 579.
Course Description: Biomechanical principles and approaches applied in cardiovascular research.
Prerequisite: MATH 340 and PH 142.
Restriction: Must be a: Graduate.
Registration Information: Graduate students only. Sections may be offered: Online. Credit allowed for only one of the following: BIOM 579, BIOM 581A8, MECH 579, or MECH 581A8.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.
BIOM 586A Biomedical Clinical Practicum  Credits: 2 (1-2-0)
Course Description: Graduate-level activity that includes biomedical research or design of a new medical device, as well as essential elements of professional development.
Prerequisite: (BMS 300 or BMS 500) and (BIOM 570 or MECH 570).
Registration Information: Must register for lecture and laboratory.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

BIOM 586B Biomedical Clinical Practicum  Credits: 4 (1-6-0)
Course Description: Graduate-level activity, such as biomedical research or design of a new medical device, for exposure to the hospital/clinical environment.
Prerequisite: (BMS 300 or BMS 500) and (BIOM 570 or MECH 570).
Registration Information: Must register for lecture and laboratory.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

BIOM 592 Seminar Credits: Var[1-3] (0-0-0)
Course Description: Student and research faculty presentations, guest and invited extramural speakers.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

BIOM 671 Orthopedic Tissue Biomechanics  Credits: 3 (3-0-0)
Also Offered As: MECH 671.
Course Description: Linear elastic, finite deformation, and viscoelastic theories applied to the mechanical behavior of orthopedic tissues (bone, tendon, cartilage).
Prerequisite: CIVE 560.
Restriction: Must be a: Graduate, Professional.
Registration Information: Credit not allowed for both BIOM 671 and MECH 671.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

BIOM 684 Supervised College Teaching  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Maximum of 6 credits allowed in course; may not be used to satisfy degree requirements requiring bioengineering courses.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

BIOM 695 Independent Study  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

BIOM 699 Thesis  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

BIOM 750 Grant Proposal Writing and Reviewing  Credit: 1 (1-0-0)
Course Description: Preparation and review of applications for fellowships and grants.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of instructor.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

BIOM 784 Supervised College Teaching  Credits: Var[1-6] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

BIOM 786 Practicum-Laboratory Rotations  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

BIOM 795 Independent Study  Credits: Var[1-6] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

BIOM 798 Research-Laboratory Rotations  Credits: Var[1-6] (0-0-0)
Course Description: Doctoral laboratory rotation.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

BIOM 799 Dissertation  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
Biomedical Science-BMS (BMS)

Courses

BMS 192  First Year Seminar in Biomedical Sciences  Credit: 1 (0-0-1)
Course Description: The university and its resources, college survival skills, careers in the biomedical sciences; current issues in health and biotechnology.
Prerequisite: None.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

BMS 200  Concepts in Human Anatomy and Physiology  Credit: 1 (0-0-1)
Course Description: Basic concepts in the anatomy and physiology of the human body.
Prerequisite: None.
Registration Information: Must have concurrent registration in BMS 300.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BMS 260  Biomedical Sciences  Credits: 3 (2-0-1)
Course Description: Opportunities and challenges in biomedical sciences; business of science, ethics, model systems, cellular and systemic physiology.
Prerequisite: LIFE 102.
Registration Information: Must register for lecture and recitation.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BMS 296  Honors–Physiological Concepts  Credit: 1 (0-0-1)
Course Description: Honors breakout session integrating physiological concepts for students in BMS 260.
Prerequisite: None.
Registration Information: Must have concurrent registration in BMS 260.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BMS 300  Principles of Human Physiology  Credits: 4 (4-0-0)
Course Description: Physiology of humans.
Prerequisite: (BZ 101 or BZ 110 or LIFE 102) and (CHEM 103 or CHEM 107 or CHEM 111).
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

BMS 301  Human Gross Anatomy  Credits: 5 (3-2-1)
Course Description: Structure and function of the human body. Study of prospected human cadavers; clinical applications; living anatomy.
Prerequisite: BZ 110 or LIFE 102.
Registration Information: Must register for lecture, laboratory, and recitation.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: Yes.

BMS 302  Laboratory in Principles of Physiology  Credits: 2 (1-3-0)
Course Description: Basic physiology lab exercises.
Prerequisite: BMS 300, may be taken concurrently or BMS 360, may be taken concurrently.
Registration Information: Must register for lecture and laboratory. Credit not allowed for both BMS 302 and BMS 320.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

BMS 305  Domestic Animal Gross Anatomy  Credits: 4 (3-3-0)
Course Description: Comparative gross anatomy of domestic carnivores, ruminants, and horses.
Prerequisite: BZ 110 or LIFE 102.
Registration Information: Must register for lecture and laboratory. Credit not allowed for both BMS 305 and VS 333.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

BMS 310  Anatomy for the Health Professions  Credits: 4 (3-3-0)
Course Description: Gross anatomy of the human body from a regional perspective, utilizing clinical applications as a basis for anatomical understanding.
Prerequisite: LIFE 000 to 499.
Registration Information: Offered as an online course only.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

BMS 320  Virtual Laboratory in Physiology  Credits: 2 (0-4-0)
Course Description: Physiology lab exercises using a virtual laboratory simulation system.
Prerequisite: BMS 300, may be taken concurrently or BMS 360, may be taken concurrently.
Registration Information: Credit not allowed for both BMS 320 and BMS 302. Offered as an online course only.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BMS 325  Cellular Neurobiology  Credits: 3 (3-0-0)
Course Description: Cellular and molecular bases of nervous system function and behavior.
Prerequisite: BMS 300 or BMS 360.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

BMS 330  Microscopic Anatomy  Credits: 4 (3-3-0)
Course Description: Microscopic anatomy of mammalian tissue.
Prerequisite: BMS 300 or BMS 360.
Registration Information: Must register for lecture and laboratory. Credit not allowed for both BMS 330 and VS 331.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
BMS 345  Functional Neuroanatomy  Credits: 4 (3-2-0)
Course Description: Functional systems and circuits of the human brain and spinal cord.
Prerequisite: BMS 300 or BMS 360.
Registration Information: Must register for lecture and laboratory.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

BMS 360  Fundamentals of Physiology  Credits: 4 (4-0-0)
Course Description: Cell, tissue, and organ function related to integrated whole body function.
Prerequisite: (BZ 110 or LIFE 102) and (CHEM 245, may be taken concurrently or CHEM 341, may be taken concurrently).
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BMS 384  Supervised College Teaching  Credits: Var[1-5] (0-0-0)
Course Description: Supervision by and work with graduate teaching assistants in small group learning sessions involving students enrolled in BMS 300.
Prerequisite: BMS 300 or BMS 360.
Registration Information: A maximum of 10 combined credits for all 384 and 484 courses are counted towards graduation requirements.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

BMS 400  Neuroanatomy Through Clinical Case Studies  Credit: 1 (0-0-1)
Course Description: Neuroanatomical case studies to reinforce and apply information gained in BMS 345, Functional Neuroanatomy.
Prerequisite: BMS 345, may be taken concurrently.
Registration Information: Biomedical sciences majors only. Required field trips.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BMS 401  Laboratory Research in Biomedical Sciences  Credits: 4 (0-9-1)
Course Description: Hands-on experience in laboratory research methods for students working individually on a project which stems from a larger research project of a faculty member’s laboratory. All students will work in the same facility equipped with appropriate equipment and supplies to conduct the student research proposal.
Prerequisite: BMS 300 or BMS 360.
Registration Information: Must register for laboratory and recitation.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BMS 405  Nerve and Muscle-Toxins, Trauma and Disease  Credits: 3 (3-0-0)
Course Description: Structure, composition, function of nerves and muscles, etiology of genetic and autoimmune neuromuscular diseases, alteration by toxins and nerve gas.
Prerequisite: BMS 325 or BMS 345.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BMS 409  Human and Animal Reproductive Biology  Credits: 3 (3-0-0)
Course Description: Basis for male and female reproductive function in humans and animals.
Prerequisite: BMS 300 or BMS 360.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

BMS 420  Cardiopulmonary Physiology  Credits: 3 (3-0-0)
Course Description: Normal and pathophysiology of cardiovascular and pulmonary systems.
Prerequisite: BMS 300 or BMS 360.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

BMS 421  Perspectives in Cardiopulmonary Diseases  Credits: 2 (1-0-1)
Course Description: Pathophysiology of cardiopulmonary diseases.
Prerequisite: BMS 420, may be taken concurrently.
Registration Information: Must register for lecture and recitation. Biomedical sciences majors only.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

BMS 425  Introduction to Systems Neurobiology  Credits: 3 (3-0-0)
Course Description: Functional organization of the nervous system at the circuit level in producing simple and complex behaviors, sensations and cognition.
Prerequisite: BMS 325.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BMS 430  Endocrinology  Credits: 3 (3-0-0)
Course Description: Physiology of the glands of internal secretion.
Prerequisite: BMS 300 or BMS 360.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

BMS 450  Pharmacology  Credits: 3 (3-0-0)
Course Description: Pharmacologic principles, absorption, distribution, metabolism, excretion, side effects, and actions of drugs.
Prerequisite: (BMS 300 or BMS 360) and (BC 351 or LIFE 210).
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BMS 460  Essentials of Pathophysiology  Credits: 3 (3-0-0)
Course Description: Integration of different facets of mechanisms underlying health and disease.
Prerequisite: BMS 300 or BMS 360.
Registration Information: Biomedical sciences majors only.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

BMS 461  Pathophysiology Perspectives  Credits: 2 (0-0-2)
Course Description: Capstone course in pathophysiology for biomedical sciences majors.
Prerequisite: BMS 460, may be taken concurrently.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
BMS 487 Internship Credits: Var[1-6] (0-0-0)
Course Description: Work/research experience with an approved preceptor outside of a university laboratory.
Prerequisite: None.
Registration Information: Written consent of department required.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

BMS 495 Independent Study Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

BMS 496A Honors: Human Gross Anatomy Credits: Var[1-3] (0-0-0)
Course Description: Honors breakout session for students in Human Gross Anatomy.
Prerequisite: BMS 301, may be taken concurrently or BMS 302, may be taken concurrently or BMS 360, may be taken concurrently.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BMS 496B Honors: Physiology Lab Credits: Var[1-3] (0-0-0)
Course Description: Honors breakout session for students in Physiology Lab.
Prerequisite: BMS 301, may be taken concurrently or BMS 302, may be taken concurrently or BMS 360, may be taken concurrently.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BMS 496C Honors: Physiology Case Studies Credits: Var[1-3] (0-0-0)
Course Description: Honors breakout session for students in Physiology Case Studies.
Prerequisite: BMS 301, may be taken concurrently or BMS 302, may be taken concurrently or BMS 360, may be taken concurrently.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BMS 496D Honors: Animal Gross Anatomy Credits: Var[1-3] (0-0-0)
Course Description: Honors breakout session for students in Animal Gross Anatomy.
Prerequisite: BMS 305, may be taken concurrently.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BMS 498 Research Credits: Var[1-3] (0-0-0)
Course Description: Faculty-directed research in biomedical sciences.
Prerequisite: BMS 300 or BMS 360.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

BMS 500 Mammalian Physiology I Credits: 4 (4-0-0)
Course Description: Cell physiology of nerve, skeletal, cardiac and smooth muscle with an emphasis on how cellular functions integrate into systems behavior.
Prerequisite: BMS 300 or BMS 360.
Registration Information: Credit not allowed for both BMS 500 and NB 501. Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

BMS 501 Mammalian Physiology II Credits: 4 (4-0-0)
Course Description: Respiratory, renal, digestive, endocrine, metabolic, and reproductive function.
Prerequisite: BMS 300 or BMS 360.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BMS 502 Readings in Cellular Neurobiology Credit: 1 (0-0-1)
Also Offered As: NB 500.
Course Description: Faculty directed exploration of key literature in the neurosciences.
Prerequisite: (BZ 100 to 481 - at least 1 course or BIO 100 to 481 - at least 1 course or LIFE 100 to 481 - at least 1 course) and (BC 100 to 481 - at least 1 course or MATH 141 or MATH 155 or MATH 160 or MATH 161 or MATH 171 or MATH 154 or MATH 255 or MATH 261) and (BMS 325) and (BMS 500, may be taken concurrently or NB 501, may be taken concurrently).
Restriction: Must not be a: Freshman, Sophomore, Junior.
Registration Information: Senior standing. Written consent of instructor. Credit not allowed for both BMS 502 and NB 500.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

BMS 503 Developmental Neurobiology Credits: 3 (3-0-0)
Also Offered As: NB 503.
Course Description: Molecular mechanisms involved in development of nervous system including differentiation, growth, pathfinding, and synaptogenesis.
Prerequisite: (BIO 100 to 481 or BZ 100 to 481 or LIFE 100 to 481) and (BC 100 to 481 and PH 100 to 481) and (MATH 141 or MATH 155 or MATH 160 or MATH 161 or MATH 171 or MATH 255 or MATH 261) and (BMS 500, may be taken concurrently or NB 501, may be taken concurrently).
Registration Information: Credit not allowed for both BMS 503 and NB 503.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BMS 505 Neuronal Circuits, Systems and Behavior Credits: 3 (3-0-0)
Also Offered As: NB 505.
Course Description: Anatomical and physiological organization of the nervous system.
Prerequisite: BMS 325 or BMS 500 or NB 501.
Registration Information: Credit not allowed for both BMS 505 or NB 505.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
BMS 521 Comparative Reproductive Physiology  Credits: 3 (3-0-0)
Course Description: A comparative overview of reproduction in vertebrates (focusing on mammals) emphasizing both conserved and species-specific aspects of physiology.
Prerequisite: BMS 300 or BMS 360.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BMS 531 Domestic Animal Dissection  Credits: 3 (0-9-0)
Course Description: Dissection of domestic animals.
Prerequisite: BMS 305.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

BMS 540 Assisted Reproductive Technologies Lab I  Credits: 3 (1-6-0)
Course Description: Principles and fundamental skills needed for assisted reproductive technologies, including sterile methods for collecting and culturing oocytes, in vitro fertilization and embryo culture.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. Admission to the Master of Science in Biomedical Sciences, Plan B, Reproductive Technology Specialization. Must register for lecture and laboratory. Credit not allowed for both BMS 540 and BMS 580A2.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

BMS 541 Assisted Reproductive Technologies Lab II  Credits: 3 (1-6-0)
Course Description: Principles and fundamental skills needed for assisted reproductive technologies, including advanced techniques for splitting, obtaining biopsies from and transferring embryos; as well as learning the latest industry techniques for collecting, staining, manipulating and labeling embryos.
Prerequisite: BMS 540.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. Admission to the Master of Science in Biomedical Sciences, Plan B, Reproductive Technology Specialization. Must register for lecture and laboratory. Credit not allowed for both BMS 541 and BMS 580A3.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BMS 545 Neuroanatomy  Credits: 5 (3-4-0)
Course Description: Nervous system structure and function presented from a systems perspective; applied and comparative aspects are emphasized.
Prerequisite: None.
Registration Information: Written consent of instructor required. Must register for lecture and laboratory.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

BMS 575 Human Anatomy Dissection  Credits: 4 (0-8-0)
Course Description: Regional approach to human gross anatomy through laboratory dissection of human cadaver.
Prerequisite: None.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

BMS 610A Managing a Career in Science: Survival Skills for Coursework (M.S.)  Credit: 1 (1-0-0)
Course Description: Survival skills for professionals. How to succeed in science, including writing, teaching, speaking; finding the right job.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

BMS 619 Advanced Human Gross Anatomy  Credits: 2 (0-0-2)
Course Description: Clinical application of human anatomy through case-based study.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of instructor.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

BMS 621 Mechanisms of Hormone Action  Credits: 2 (2-0-0)
Course Description: Synthesis, secretion, and mechanisms of action of hormones.
Prerequisite: BMS 430 or BMS 501.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

BMS 631 Metabolic Endocrinology  Credits: 2 (2-0-0)
Course Description: Endocrine regulation of metabolic homeostasis; effects of exercise or pregnancy.
Prerequisite: BMS 631.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

BMS 633 Domestic Animal Anatomy-Case Discussions  Credits: 2 (0-0-2)
Course Description: Clinical case discussions utilized in advanced understanding of domestic animal anatomy and physiology.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must have concurrent registration in BMS 531.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
BMS 640 Reproductive Physiology and Endocrinology  Credits: 4 (4-0-0)
Course Description: Reproductive physiology and endocrinology of vertebrate animals.
Prerequisite: BMS 501.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

BMS 642 Research Techniques for Gametes and Embryos  Credit: 1 (0-3-0)
Course Description: Collection, storage, evaluation, in vitro manipulation, and replacement of sperm, oocytes, embryos, and other reproductive tissues.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to Biomedical Sciences graduate program required.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

BMS 643 Applied Andrology  Credits: 2 (1-3-0)
Course Description: The male side of reproduction including the development of the male reproductive tract, hormonal control of the tract and spermatogenesis, fundamentals of spermatogenesis and seminal plasma and the physiology of sperm. Current methods for collecting, analyzing, cryopreserving and preparing sperm for either artificial insemination or in vitro fertilization.
Prerequisite: BMS 300 or BMS 360 or BMS 409.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and laboratory. Credit not allowed for both BMS 643 and BMS 680A2.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BMS 684 Supervised College Teaching  Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

BMS 692 Seminar- Classics in Neurosciences  Credit: 1 (0-0-1)
Course Description: Review of classic papers in the neurosciences.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to Biomedical Sciences graduate program required.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

BMS 695A Independent Study: Developmental Anatomy  Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

BMS 695B Independent Study: Microscopic Anatomy  Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

BMS 695C Independent Study: Neuroanatomy  Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

BMS 695D Independent Study: Radiographic Anatomy  Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

BMS 695E Independent Study: Surgical Anatomy  Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

BMS 695F Independent Study: Gross Anatomy  Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

BMS 696 Group Study-Neurosciences  Credits: Var[1-3] (0-0-0)
Course Description: Current topics in neuroscience; how to evaluate scientific presentations.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Mode: Instructor Option.
Special Course Fee: No.

BMS 699 Thesis  Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.
BMS 742 Ethical Issues in Human Assisted Reproduction  Credit: 1 (1-0-0)
Course Description: Journal club style seminar focusing on ethical issues that arise around assisted reproductive techniques in humans. Open discourse around controversial topics ranging from genetic modification of embryos to LGBTQIA reproductive rights.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Credit not allowed for both BMS 742 and BMS 780A1.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BMS 784 Supervised College Teaching  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

BMS 792A Seminar: Biomedical Sciences  Credits: Var[1-5] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

BMS 792B Seminar: Neurophysiology  Credits: Var[1-5] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

BMS 792C Seminar: Reproductive Physiology  Credits: Var[1-5] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

BMS 795A Independent Study: Endocrinology  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

BMS 795B Independent Study: Neurophysiology  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

BMS 795C Independent Study: Cell Physiology  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

BMS 795D Independent Study: Cardiopulmonary Physiology  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

BMS 795E Independent Study: Reproductive Physiology  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

BMS 796A Group Study: Topics in Neuroscience  Credits: Var[1-4] (0-0-0)
Also Offered As: NB 796C.
Course Description: Faculty-directed exploration of areas of special interest in neuroscience.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of instructor. May not be taken concurrently with NB 796C.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

BMS 796B Group Study: Cardiopulmonary Physiology  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

BMS 796C Group Study: Reproductive Physiology  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

BMS 799 Dissertation  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.
Biotechnology-BTEC (BTEC)

Courses
BTEC 306 Bioprocess Engineering Credits: 4 (3-2-0)
Also Offered As: BIOM 306.
Course Description: Material, energy balances; fluid flow, heat exchange, mass transfer; application to operations in food, fermentation, other bioprocess industries.
Prerequisite: (CHEM 107 or CHEM 111) and (PH 121 or PH 141).
Registration Information: Must register for lecture and laboratory. Credit not allowed for both BTEC 306 and BIOM 306.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BTEC 499 Biotechnology Thesis Credits: Var[1-3] (0-0-0)
Course Description: None.
Registration Information: Twelve credits from biotechnology core. Approval of program coordinator.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

Botany/Zoology-BZ (BZ)

Courses
BZ 100 Introduction to Biology Credits: 3 (0-0-3)
Course Description: Basic concepts in biology, including genetics, the human body, and interactions with their environment.
Prerequisite: None.
Registration Information: Offered as a telecourse only.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

BZ 101 Humans and Other Animals (GT-SC2) Credits: 3 (3-0-0)
Course Description: Characteristics of animals, their evolution and diversity; humans considered as an animal.
Prerequisite: None.
Registration Information: Credit not allowed for students who have already taken BZ 110 or LIFE 102 or LIFE 103. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/o lab (GT-SC2).

BZ 104 Basic Concepts of Plant Life (GT-SC2) Credits: 3 (3-0-0)
Course Description: Broad concepts of biology with major emphasis on plant life.
Prerequisite: None.
Registration Information: For nonscience and physical science majors. Sections may be offered: Online. Credit not allowed for students who have already taken BZ 120 or LIFE 102 or LIFE 103.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/o lab (GT-SC2).

BZ 105 Basic Concepts of Plant Life Laboratory (GT-SC1) Credit: 1 (0-2-0)
Course Description: Laboratory exercises covering fundamental biological concepts related to plants and plant-like organisms.
Prerequisite: BZ 104, may be taken concurrently.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

BZ 110 Principles of Animal Biology (GT-SC1) Credits: 3 (3-0-0)
Course Description: General features (body form, physiology, life history, ecology) and evolutionary relationships of major phyla of animals.
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/o lab (GT-SC1).

BZ 111 Animal Biology Laboratory (GT-SC1) Credit: 1 (0-3-0)
Course Description: Laboratory exercises demonstrating major features of animal biology and major phyla of animals.
Prerequisite: BZ 110, may be taken concurrently.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: Yes.
Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/ lab (GT-SC1).

BZ 120 Principles of Plant Biology (GT-SC1) Credits: 4 (3-3-0)
Course Description: Diversity of relationships of plants and their structural and functional characteristics.
Prerequisite: None.
Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: Yes.
Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/ lab (GT-SC1).

BZ 192 First Year Seminar—Biology/Zoology Credit: 1 (1-0-0)
Course Description: Introduction to the biological science and zoology majors through development of academic skills necessary for success within the sciences, exposure to academic resources, science career pathways, research, and relevant topics like globalization and diversity in science fields.
Prerequisite: None.
Registration Information: Freshman only. This is a partial semester course. Credit not allowed for both BZ 180A1 and BZ 192.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

BZ 212 Animal Biology-Invertebrates Credits: 4 (3-3-0)
Course Description: General biology of invertebrates; their characteristics, classification, and adaptations.
Prerequisite: LIFE 103 or BZ 110 and BZ 111.
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.
BZ 214 Animal Biology-Vertebrates Credits: 4 (3-3-0)
Course Description: General biology of vertebrates; their characteristics, classification, and adaptations.
Prerequisite: BZ 111 and BZ 110 or LIFE 103.
Registration Information: Must register for lecture and laboratory. Required field trips.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

BZ 220 Introduction to Evolution Credits: 3 (3-0-0)
Course Description: Fundamental concepts in evolutionary biology.
Prerequisite: BZ 120 or LIFE 103.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

BZ 223 Plant Identification Credits: 3 (2-2-0)
Course Description: Relationships and identification of flowering plants.
Prerequisite: BZ 120 or LIFE 103.
Registration Information: Must register for lecture and laboratory.
Terms Offered: Fall, Summer.
Grade Mode: Traditional.
Special Course Fee: Yes.

BZ 296 Group Study-Biology Credits: Var[1-3] (0-0-0)
Course Description: Faculty-directed group investigation of areas of special interest in biology.
Prerequisite: None.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: Yes.

BZ 300 Animal Behavior Credits: 3 (3-0-0)
Course Description: Principles of ethology, behaviors of nonhuman animals emphasizing their adaptive significance and phylogenetic relationships.
Prerequisite: BZ 111 and BZ 110 or LIFE 103.
Terms Offered: Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

BZ 310 Cell Biology Credits: 4 (3-3-0)
Course Description: Structure and function of cells emphasizing molecular mechanisms. Communication, metabolism, motility, genetics, growth, and reproduction.
Prerequisite: (BZ 110 or BZ 120 or LIFE 103) and (CHEM 113).
Registration Information: Must register for lecture and laboratory.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: Yes.

BZ 311 Developmental Biology Credits: 4 (3-2-0)
Course Description: Developmental aspects of growth and differentiation stressed in higher plants and animals.
Prerequisite: BZ 310.
Registration Information: Must register for lecture and laboratory.
Terms Offered: Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: Yes.

BZ 325 Plant Systematics Credits: 4 (3-2-0)
Course Description: Principles and contemporary methods of classification of plants, and the application of modern phylogenetic theory in comparative biology.
Prerequisite: BZ 220.
Registration Information: Must register for lecture and laboratory.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

BZ 329 Herpetology Credits: 4 (3-2-0)
Course Description: Integrates knowledge and competencies spanning all scales of biology – molecules to ecosystems – using amphibians and reptiles as focal taxa.
Prerequisite: BZ 110 and BZ 111 or LIFE 102 and LIFE 103.
Restriction: Must not be a Freshman.
Registration Information: Sophomore standing. Must register for lecture and laboratory.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BZ 330 Mammalogy Credits: 3 (2-2-0)
Course Description: Evolution, classification, and biology of mammals; practice in identifying and preparing specimens.
Prerequisite: BZ 111 and BZ 110 or LIFE 103.
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

BZ 331 Developmental Plant Anatomy Credits: 4 (2-4-0)
Course Description: Structure of plant cells, tissues, and organs as they develop.
Prerequisite: BZ 120 or LIFE 103.
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

BZ 332 Introductory Phycology Credits: 4 (3-2-0)
Course Description: Evolution, diversity, ecology and global impact of algae.
Prerequisite: BZ 120 or LIFE 103.
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

BZ 333 Introductory Mycology Credits: 4 (2-4-0)
Course Description: Groups of fungi including classification, structure, morphogenesis, phylogeny, and genetics and reproduction.
Prerequisite: BZ 120 or LIFE 103.
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
BZ 335  Ornithology  Credits: 3 (2-3-0)
Course Description: Biology of birds, especially behavior, ecology, and identification in the laboratory and field.
Prerequisite: BZ 111 and BZ 110 or LIFE 103.
Registration Information: Must register for lecture and laboratory.
Required field trips.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

BZ 338  Comparative Morphology of Vascular Plants  Credits: 4 (2-4-0)
Course Description: Origin, evolution, structure, and reproduction of the vascular plants, including comparative study of organs occurring in each group.
Prerequisite: BZ 120 or LIFE 103.
Registration Information: Must register for lecture and laboratory.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

BZ 340  Field Mammalogy  Credits: 4 (1-6-0)
Course Description: An intensive field course that introduces field wildlife techniques through the lens of studying the evolutionary relationships, ecology, and conservation of Colorado mammals. Opportunities to learn about wildlife handling and study techniques and apply them in independent research projects. A significant portion of the course is spent in the field, primarily at the Semi-arid Grasslands Research Center northeast of Fort Collins.
Prerequisite: BZ 110 or LIFE 103.
Registration Information: Must register for lecture and laboratory.
Required field trips. Credit not allowed for both BZ 340 and BZ 380A3.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

BZ 346  Population and Evolutionary Genetics  Credits: 3 (3-0-0)
Course Description: Evolutionary theories and history; heredity mechanisms that are basis for variation, evolution, and biological communication between generations.
Prerequisite: (BZ 220) and (MATH 155) and (STAT 301 or STAT 307 or ERHS 307).
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

BZ 348  Theory of Population and Evolutionary Ecology  Credits: 4 (3-3-0)
Also Offered As: MATH 348.
Course Description: Principles and methods for building, analyzing, and interpreting mathematical models of ecological and evolutionary problems in biology.
Prerequisite: MATH 155 or MATH 160.
Registration Information: Must register for lecture and laboratory. Credit allowed for only one of the following: BZ 348, BZ 548, MATH 348.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

BZ 349  Tropical Ecology and Evolution  Credits: 3 (3-0-0)
Course Description: Broad introduction to terrestrial and aquatic tropical biodiversity and the ecological and evolutionary processes that generate and maintain it.
Prerequisite: BZ 220.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

BZ 350  Molecular and General Genetics  Credits: 4 (3-0-1)
Course Description: Mendelian, molecular, and population genetics emphasizing the molecular basis of genetics.
Prerequisite: (BZ 110 or BZ 120 or LIFE 102) and (STAT 201, may be taken concurrently or STAT 301, may be taken concurrently or STAT 307, may be taken concurrently or ERHS 307, may be taken concurrently).
Registration Information: Must register for lecture and recitation. Primarily for students in biological sciences.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

BZ 360  Bioinformatics and Genomics  Credits: 3 (3-0-0)
Course Description: Genomics, bioinformatics, and basic computer programming for biologists.
Prerequisite: BZ 110 or BZ 120 or LIFE 102.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BZ 384  Supervised College Teaching  Credits: Var[1-5] (0-0-0)
Course Description: None.
Registration Information: 3.0 overall GPA; written consent of instructor; grade of A in course with which student assists. A maximum of 10 combined credits for all 384 and 484 courses are counted towards graduation requirements.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

BZ 401  Comparative Animal Physiology  Credits: 3 (3-0-0)
Course Description: Physiological mechanisms of digestion, metabolism, osmoregulation, excretion, circulation, and respiration in vertebrate and invertebrate animals.
Prerequisite: BZ 214.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BZ 415  Marine Biology  Credits: 4 (3-0-1)
Course Description: Marine organisms, habitats, and communities.
Prerequisite: LIFE 320.
Registration Information: Must register for lecture and recitation.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

BZ 416  Pollination Biology and Management  Credits: 3 (3-0-0)
Also Offered As: SOCR 416.
Course Description: Basic pollination processes and pollination ecology, its relation to fruit formation, crop production and yield. Learn about pollination biology of cultivated crops and plants in natural areas. The knowledge gained is critical in formulating practices for understanding plant-pollinator mutualism and coevolution, pollination management, restoring habitats and for pollinator conservation.
Prerequisite: BZ 120 or HORT 100 or LIFE 103 or SOCR 100.
Registration Information: Required field trips. Credit allowed for only one of the following: BSPM 415, BZ 416, SOCR 415, or SOCR 416.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
BZ 418  Ecology of Infectious Diseases  Credits: 4 (3-0-1)
Course Description: Ecological perspectives of infectious disease outbreaks in wildlife and human populations.
Prerequisite: LIFE 320.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BZ 420  Evolutionary Medicine  Credits: 3 (3-0-0)
Course Description: Integration of evolutionary biology with behavior, genetics, and ecology to understand health and disease. Exploration of insights into medical research and practice (diagnosis and therapy) and human health from an evolutionary standpoint. Fundamentals of evolution, and the importance of evolutionary biology in understanding the ultimate and proximate causes of human disease. Engage in scientific discourse.
Prerequisite: BZ 110 and BZ 111 or LIFE 102.
Registration Information: Credit not allowed for both BZ 420 and BSPM 424.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: Yes.

BZ 424  Principles of Systematic Zoology  Credits: 3 (3-0-0)
Also Offered As: BSPM 424.
Course Description: Principles and methods of classification, zoological nomenclature, taxonomic decisions regarding species and higher categories.
Prerequisite: BZ 111 and BZ 110 or LIFE 103.
Registration Information: Credit not allowed for both BZ 424 and BSPM 424.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: Yes.

BZ 425  Conservation and Population Genomics  Credits: 3 (3-0-0)
Course Description: Introduction to molecular genetic markers for questions in ecology, evolution, behavior, and conservation.
Prerequisite: BZ 220.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

BZ 430  Animal Behavior and Conservation  Credits: 3 (3-0-0)
Course Description: The interface between animal behavior and conservation biology, exploring how behavioral tools can be applied to conservation problems.
Prerequisite: (BZ 110 and BZ 111 or LIFE 103) and (BZ 300).
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BZ 433  Behavioral Genetics  Credits: 4 (3-0-1)
Course Description: An integrative view of genetic basis of animal behavior, with emphasis on complex behaviors and societal implications of genetics research.
Prerequisite: BZ 310.
Registration Information: Must register for lecture and recitation. Required field trips.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

BZ 435A  Study Abroad--Honduras: Field Course--Dolphin Behavior and Physiology  Credits: 2 (0-0-2)
Course Description: Field program offers a 8–day research experience to Roatan, Honduras. Study animal behavior, animal physiology, and conservation methods at the Roatan Institute for Marine Science (RIMS). Classroom lectures and discussions provide the framework to develop an understanding of the subject matter. Develop the skills necessary to conduct preliminary research.
Prerequisite: BZ 110 and BZ 111 or BZ 120 or LIFE 102.
Registration Information: Sophomore standing. This is a partial semester course.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BZ 440  Plant Physiology  Credits: 3 (3-0-0)
Course Description: Functions and activities of plants.
Prerequisite: BZ 120 or LIFE 103.
Registration Information: Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BZ 441  Plant Physiology Laboratory  Credits: 2 (0-2-1)
Course Description: Laboratory applications of plant physiology principles.
Prerequisite: BZ 440, may be taken concurrently.
Registration Information: Must register for laboratory and recitation.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BZ 449A  Study Abroad: Ecology/Conservation--Ecuadorian Biodiversity  Credits: 4 (0-0-4)
Course Description: Winter (January) study abroad experience in Ecuador. First-hand exposure to the unparalleled biodiversity of Ecuador. Ecuador is an ideal location to learn about tropical biodiversity, because it houses an enormous diversity of tropical ecosystems in a relatively small geographic area, all of which are very accessible. Students will visit these ecosystems—including cloud forest, páramo, and lowland Amazonian rainforest.
Prerequisite: BZ 220.
Registration Information: Junior standing. Written consent of instructor.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BZ 450  Plant Ecology  Credits: 4 (3-2-0)
Course Description: Relation of plants to their environment.
Prerequisite: LIFE 103 or BZ 120.
Registration Information: Must register for lecture and laboratory.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BZ 455  Human Heredity and Birth Defects  Credits: 3 (3-0-0)
Course Description: Human heredity and its individual and social implications; causes of congenital defects.
Prerequisite: BZ 110 and BZ 111 or LIFE 103.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
BZ 460  Genome Evolution  Credits: 4 (3-0-1)
Course Description: Evolution of DNA, RNA, and proteins; use of genomic
data to infer evolutionary history and processes.
Prerequisite: BZ 220 and BZ 350.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BZ 462  Parasitology and Vector Biology  Credits: 5 (3-4-0)
Also Offered As: BSPM 462 and MIP 462.
Course Description: Protozoa, helminths, and insects and related
arthropods of medical importance; systematics, epidemiology, host
damage and control.
Prerequisite: (BZ 110 or LIFE 103) and (BZ 212 or LIFE 206 or MIP 302).
Registration Information: Must register for lecture and laboratory. Credit
allowed for only one of the following: BZ 462, BSPM 462, MIP 462.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

BZ 466  Biological Basis of Animal Behavior  Credits: 4 (3-2-0)
Course Description: An integrative view of mechanisms of animal
behavior spanning genetics, neural systems, development, functional
morphology, and evolution.
Prerequisite: (BMS 325 or BZ 310 or LIFE 210) and (STAT 301 or
STAT 307).
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

BZ 471  Stream Biology and Ecology  Credits: 3 (3-0-0)
Course Description: Biology and ecology of running waters.
Prerequisite: LIFE 320 or LAND 220 or LIFE 220.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

BZ 472  Stream Biology and Ecology Laboratory  Credit: 1 (0-3-0)
Course Description: Field sampling and laboratory analysis of habitats,
biota, and ecological relationships in running waters.
Prerequisite: BZ 471, may be taken concurrently.
Registration Information: Required field trips.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: Yes.

BZ 474  Limnology  Credits: 3 (2-2-0)
Also Offered As: ESS 474.
Course Description: Biology, chemistry, and physics of lakes including
limnological methods.
Prerequisite: LAND 220 or LIFE 220 or LIFE 320.
Registration Information: Must register for lecture and laboratory.
Required field trips. Credit not allowed for both BZ 474 and ESS 474.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

BZ 475  Marine Mammalogy  Credits: 3 (3-0-0)
Course Description: Taxonomy, evolution, morphology, physiological
adaptations, behavior, and ecology of marine animals.
Prerequisite: BZ 214.
Registration Information: Junior standing. Credit not allowed for both
BZ 475 and BZ 481A3.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

BZ 476  Genetics of Model Organisms  Credits: 3 (3-0-0)
Also Offered As: BZ 576.
Course Description: Advanced topics in model genetic systems including
molecular and developmental genetics.
Prerequisite: BZ 350 or LIFE 201A or LIFE 201B or SOCR 330.
Registration Information: Junior standing. Credit not allowed for both
BZ 476 and BZ 576.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

BZ 479  Biology and Behavior of Dogs  Credits: 3 (3-0-0)
Also Offered As: VS 479.
Course Description: Interactions of physiology, neurobiology, and
genetics on behavior of domestic dogs, and how evolution and
domestication influence behavioral traits.
Prerequisite: BZ 110 or LIFE 103.
Registration Information: Credit not allowed for both BZ 479 and VS 479.
Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BZ 482A  Study Abroad: Field Marine Biology  Credits: 4 (0-0-4)
Course Description: Exposure to two of the most productive and
biologically diverse marine areas in North America. Field sampling and
exploration of marine ecosystems from levels of primary production to
the top level predators. Students will learn a wide variety of hands on
sampling techniques and data analyses with the goal of comparing the
marine ecology of the Baja peninsula.
Prerequisite: BZ 415 and BZ 496.
Registration Information: Junior Standing. Written consent of instructor.
Students to apply through Office of International Programs.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

BZ 482B  Study Abroad: Field Course in Dolphin Behavior &
Physiology  Credits: 2 (0-0-2)
Course Description: This field program offers an 8–day research
experience to Roatan, Honduras, where students will study animal
behavior, animal physiology and conservation methods at the Roatan
Institute for Marine Science (RIMS). Classroom lectures and discussions
provide the framework to develop an understanding of the subject matter.
Fieldwork allows students to develop the skills necessary to conduct
preliminary research.
Prerequisite: BZ 110 and BZ 111 or BZ 120 or LIFE 102.
Registration Information: Sophomore standing.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
BZ 482C Study Abroad—Baja California Sur: Practices in Marine Ecology Credits: 3 (0-0-3)

Course Description: Practical experience in techniques used to observe marine ecosystems. Apply these techniques to three distinct ecosystems found in Baja California Sur: Tidal mangroves, pelagic open ocean systems, and coral reefs.

Prerequisite: LIFE 320.

Registration Information: Sophomore Standing. Written consent of instructor. Students apply through Office of International Programs.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

BZ 487 Internship Credits: Var[1-12] (0-0-0)

Course Description: Supervised work-related research experience in laboratory or field setting with consultation and approval of a regular faculty member.

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

BZ 492A Seminar: Behavior Credits: Var[1-3] (0-0-0)

Course Description: 

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

BZ 492B Seminar: Ecology Credits: Var[1-3] (0-0-0)

Course Description: 

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

BZ 492C Seminar: Genetics Credits: Var[1-3] (0-0-0)

Course Description: 

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

BZ 492D Seminar: Ornithology Credits: Var[1-3] (0-0-0)

Course Description: 

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

BZ 492E Seminar: Herpetology Credits: Var[1-3] (0-0-0)

Course Description: 

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

BZ 492F Seminar: Evolution Credits: Var[1-3] (0-0-0)

Course Description: 

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

BZ 492G Seminar: Departmental Credits: Var[1-3] (0-0-0)

Course Description: 

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

BZ 495 Independent Study Credits: Var[1-3] (0-0-0)

Course Description: 

Prerequisite: None.

Registration Information: Maximum of 7 credits allowed in course.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

BZ 496 Group Study—Biology Credits: Var[1-3] (0-0-0)

Course Description: Faculty-directed group investigation of areas of special interest in biology.

Prerequisite: None.

Registration Information: Written consent of research mentor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

BZ 498 Laboratory or Field Research Credits: Var[1-6] (0-0-0)

Course Description: Supervised laboratory or field research in biology, botany, or zoology.

Prerequisite: None.

Registration Information: Written consent of research mentor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

BZ 505 Cognitive Ecology Credits: 3 (3-0-0)

Course Description: The evolutionary ecology of mechanisms related to information processing and decision-making in animals.

Prerequisite: BZ 300.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

BZ 510 Zoophysiological Ecology Credits: 3 (3-0-0)

Course Description: Concepts, principles, and examples of adaptive physiological strategies used by animals.

Prerequisite: (BMS 300 or BMS 360 or BZ 401) and (LIFE 320 or LAND 220 or LIFE 220).

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

BZ 515 Physiological Ecology of Marine Vertebrates Credits: 3 (3-0-0)

Course Description: Physiological adaptations of vertebrates to different marine environments.

Prerequisite: (BZ 214 and BZ 330) and (BC 351 or BC 401 or BMS 300 or BZ 401).

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.
BZ 520 Advanced Systematics Credits: 3 (3-0-0)
Also Offered As: BSPM 520.
Course Description: Theory and practice of modern systematics.
Prerequisite: BZ 325 or BZ 424 or BSPM 424.
Registration Information: Credit not allowed for both BZ 520 and BSPM 520.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

BZ 525 Advanced Conservation & Evolutionary Genomics Credits: 4 (3-0-1)
Course Description: Population genetic theory and application of genomic methods to conservation.
Prerequisite: (BZ 220 and BZ 350) and (STAT 301 or STAT 307).
Registration Information: Junior standing. Must register for lecture and recitation.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

BZ 526 Evolutionary Ecology Credits: 3 (3-0-0)
Also Offered As: BSPM 526.
Course Description: Adaptation to abiotic and biotic environments; how current ecological processes interact with evolutionary history.
Prerequisite: LIFE 320 or LAND 220 or LIFE 220.
Registration Information: Credit not allowed for both BZ 526 and BSPM 526.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

BZ 530 Ecological Plant Morphology Credits: 2 (2-0-0)
Course Description: Adaptive significance and evolution of plant form and structure.
Prerequisite: (BZ 220) and (LIFE 320 or BZ 450).
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

BZ 535 Behavioral Ecology Credits: 3 (3-0-0)
Course Description: Evolutionary and theoretical perspectives in animal behavior using examples from model empirical systems; emphasis on decision rules and social behavior.
Prerequisite: BZ 220.
Registration Information: Graduate standing. Written consent of instructor.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

BZ 537 Topics in Mycology Credits: 3 (2-2-0)
Course Description: Features common to all fungi; trends in structure, function, and behavior.
Prerequisite: BZ 333.
Registration Information: Must register for lecture and laboratory.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

BZ 540 Translocation in Plants Credits: 2 (2-0-0)
Course Description: Transport of sugars, organic and inorganic ions, water, and hormones across membranes and through vascular systems of plants.
Prerequisite: BZ 331 and BZ 440.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

BZ 544 Presenting Research in Biology Credits: 2 (2-0-0)
Course Description: Procedures for preparing and presenting results of biological research in scientific journals and at professional meetings.
Prerequisite: None.
Registration Information: Written consent of instructor.
Term Offered: Fall.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

BZ 548 Theory of Population and Evolutionary Ecology Credits: 4 (3-3-0)
Course Description: Principles and methods for building, analyzing, and interpreting mathematical models of ecological and evolutionary problems in biology; research module.
Prerequisite: MATH 155 or MATH 160.
Registration Information: Must register for lecture and laboratory. Credit allowed for only one of the following: BZ 548, BZ 348, MATH 348.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

BZ 550 Teaching and Communicating Science Credits: 3 (3-0-0)
Course Description: Nature of science, scientific reasoning, scientific argumentation, communication theories, and instructional strategies are explored. Develop science argumentation and communication skills in undergraduate courses and in informal settings. Create materials for a professional portfolio.
Prerequisite: (STAT 201 or STAT 204 or STAT 301 or STAT 307 or STAT 315) and (BZ 220 or LIFE 320) and (BZ 350 or LIFE 201A or LIFE 201B or SOCR 330).
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

BZ 555 Reproductive Biology of Higher Plants Credits: 3 (3-0-0)
Course Description: Reproductive processes influencing evolution in higher plant groups.
Prerequisite: (BZ 310 or LIFE 210) and (BZ 350 or LIFE 201A or LIFE 201B or SOCR 330).
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

BZ 560 Landscape Ecology Credits: 3 (3-0-0)
Course Description: Concepts, methods, and models for examining spatial patterns and processes of natural and managed landscapes and their effects on ecological dynamics.
Prerequisite: (LIFE 320) and (STAT 301 or STAT 307).
Registration Information: Written consent of instructor.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
BZ 565 Next Generation Sequencing Platform/Libraries  Credit: 1 (0-2-0)
Also Offered As: MIP 565.
Course Description: Theoretical and experimental aspects of next generation sequencing experiments with a focus on the Illumina platform. Students will create and sequence metagenomic and 16S rDNA libraries from soil samples and unknown bacterial cultures.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. This is a partial semester course. Credit allowed for only one of the following: BZ 565, CM 581A2, or MIP 565.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

BZ 568 Sustaining River Ecosystems in Changing World  Credits: 3 (3-0-0)
Also Offered As: FW 568.
Course Description: Applying the concepts and principles of freshwater ecosystem structure and function to develop a multidisciplinary and integrated understanding of the approaches and methods for restoring and sustainably managing these systems in the face of increasing human demands and rapid climate change.
Prerequisite: None.
Restriction: .
Registration Information: Senior standing. Credit allowed for only one of the following: BZ 568, BZ 680A2, FW 568, and FW 680A2.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BZ 570 Molecular Aspects of Plant Development  Credits: 3 (3-0-0)
Course Description: Various aspects of plant development at the molecular level.
Prerequisite: BC 463 or BZ 350 or MIP 450 or SOCR 330.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

BZ 572 Phytoremediation  Credits: 3 (3-0-0)
Course Description: Environmental cleanup using plants.
Prerequisite: BZ 120 or LIFE 103.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

BZ 575 Molecular and Genomic Evolution  Credits: 3 (3-0-0)
Also Offered As: BSPM 575.
Course Description: Molecular, biological mechanisms of evolutionary change: mutation; selection; gene expression/regulation; changes in whole-genome architecture.
Prerequisite: BZ 220 and BZ 350.
Registration Information: Credit not allowed for both BZ 575 and BSPM 575.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

BZ 576 Genetics of Model Organisms  Credits: 4 (3-0-1)
Also Offered As: BZ 476.
Course Description: Advanced topics in model genetic systems including molecular and developmental genetics.
Prerequisite: BZ 350 or LIFE 201A or LIFE 201B or SOCR 330.
Registration Information: Junior standing. Credit not allowed for both BZ 576 and BZ 476.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

BZ 577 Computer Analysis in Population Genetics  Credits: 2 (0-4-0)
Also Offered As: MIP 577.
Course Description: Computational and statistical techniques and practical exercises in discrete and quantitative genetics.
Prerequisite: BZ 578, may be taken concurrently or MIP 578, may be taken concurrently.
Registration Information: Credit not allowed for both BZ 577 and MIP 577.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

BZ 578 Genetics of Natural Populations  Credits: 4 (3-0-1)
Also Offered As: MIP 578.
Course Description: Theoretical and empirical aspects of the genetics of natural populations; current molecular techniques and statistical analysis.
Prerequisite: (BZ 350 or LIFE 201A or LIFE 201B or SOCR 330) and (STAT 201 or STAT 301 or STAT 307 or ERHS 307).
Registration Information: Must register for lecture and recitation. Credit not allowed for both BZ 578 and MIP 578.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

BZ 584 Supervised College Teaching  Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Registration Information: Maximum of 6 credits allowed in course.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

BZ 587A Internship: General  Credits: Var[1-6] (0-0-0)
Course Description:
Prerequisite: None.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

BZ 587B Internship: Herbarium  Credits: Var[1-6] (0-0-0)
Course Description:
Prerequisite: None.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
BZ 594 Independent Study Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

BZ 642 Plant Metabolism Credits: 3 (3-0-0)
Course Description: Biosyntheses and transformations of important plant metabolites.
Prerequisite: BC 351 and BZ 440.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

BZ 692A Seminar: Behavior Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

BZ 692B Seminar: Genetics Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

BZ 692C Seminar: Ecology Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

BZ 692D Seminar: Ornithology Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

BZ 692E Seminar: Evolution Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

BZ 692F Seminar: Departmental Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

BZ 695 Independent Study Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

BZ 698 Research Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

BZ 699 Thesis Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

BZ 784 Supervised College Teaching Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Maximum of 6 credits allowed in course.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

BZ 792 Seminar: 1 (0-0-1)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

BZ 795 Independent Study Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

BZ 798 Research Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

BZ 799 Dissertation Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
BUS 100  Introduction to Business  Credit: 1 (1-0-0)
Course Description: Overview of functional areas of business: accounting, finance, information systems, management, marketing, and international business.
Prerequisite: None.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BUS 105  Exploration of Business  Credit: 1 (1-0-0)
Course Description: Overview of the College of Business and the disciplinary areas of business: accounting, finance, information systems, management, marketing, and international business.
Prerequisite: None.
Registration Information: Non-business majors only.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BUS 150  Business Computing Concepts and Applications  Credits: 3 (3-0-0)
Course Description: System hardware, operating environments, and software applications.
Prerequisite: None.
Registration Information: Credit not allowed for both BUS 150 and CS 110. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

BUS 201  Foundations of Sustainable Enterprise  Credit: 1 (1-0-0)
Course Description: Basics of sustainability in business and implications for business decision making.
Prerequisite: None.
Registration Information: This is a partial semester course. Sections may be offered: Face-to-Face, Mixed Face-to-Face, or Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BUS 205  Legal and Ethical Issues in Business  Credits: 3 (3-0-0)
Course Description: Ethical, legal and regulatory issues in the U.S. business environment.
Prerequisite: None.
Registration Information: Credit not allowed for both BUS 205 and BUS 260. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

BUS 220  Ethics in Contemporary Organizations (GT-AH3)  Credits: 3 (2-0-1)
Course Description: Examination and application of the ethical principles that are fundamental to managing a successful high-integrity business or organization.
Prerequisite: CO 150 or HONR 193.
Registration Information: Must register for lecture and recitation. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

BUS 222  Interpersonal and Professional Skills  Credits: 2 (2-0-0)
Course Description: Development of effective interpersonal leadership skills built on self-awareness, understanding of others, and life experiences.
Prerequisite: None.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BUS 260  Social-Ethical-Regulatory Issues in Business  Credits: 3 (3-0-0)
Course Description: Legal issues, business ethics, corporate responsibility, and the business interface within the U.S. regulatory and business environment.
Prerequisite: None.
Registration Information: Credit not allowed for both BUS 260 and BUS 205.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

BUS 300  Business Writing and Communication (GT-CO3)  Credits: 3 (3-0-0)
Course Description: Advanced writing for business using recursive process and appropriate means given audience and message purpose. Preparation, presentation of reports.
Prerequisite: CO 150 or HONR 193.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

BUS 350  Travel Abroad-International Comparative Management  Credits: 3 (3-0-0)
Course Description: Travel tour of European business to compare and contrast their business strategies to those of U.S. firms.
Prerequisite: None.
Registration Information: Six credits of BUS courses.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.
BUS 360 Introduction to Music Business  Credits: 3 (3-0-0)
Course Description: Introduction to the business side of the music industry, emphasizing various revenue streams and profit and loss management including, but not limited to, music publishing, recorded music, and live performance. Discover the fundamentals of the business of music with career planning in the music industry.
Prerequisite: None.
Registration Information: Sections may be offered: Online. Credit not allowed for both BUS 360 and BUS 380A2.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

BUS 361 Principles of Music Marketing  Credits: 3 (3-0-0)
Course Description: Overview of the basic ideologies in marketing and audience development within the music industry. Explore the history of marketing in music from the inception of mass distribution of sheet music, through today's internet-based strategies to place artist's content in front of the ideal consumer as efficiently as possible.
Prerequisite: None.
Registration Information: Sections may be offered: Online. Credit not allowed for both BUS 361 and BUS 380A4.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

BUS 362 Making Money in Music  Credits: 3 (3-0-0)
Course Description: Introduction to income and revenue streams in the music industry. Demonstrate how the multiple components in the music business all work to create the music industry. Illustrate the income streams derived from the intellectual property ownership of the song (publishing), the live music industry, the emergence of the streaming economy and its disruptive impact on physical sales as well as legislation and public policy.
Prerequisite: None.
Registration Information: Sections may be offered: Online. Credit not allowed for both BUS 362 and BUS 380A3.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

BUS 405A Contemporary Business Topics: Entrepreneurship  Credits: 3 (3-0-0)
Course Description:
Prerequisite: FIN 305 and MKT 305 or FIN 305 and MGT 305 or MKT 305 and MGT 305.
Registration Information: For nonbusiness majors only.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BUS 405C Contemporary Business Topics: Business Information Management  Credits: 3 (3-0-0)
Course Description:
Prerequisite: FIN 305 and MGT 305 or FIN 305 and MKT 305 or MGT 305 and MKT 305.
Registration Information: For nonbusiness majors only.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BUS 405D Contemporary Business Topics: Real Estate  Credits: 3 (3-0-0)
Course Description: A broad study of real estate principles including brokerage, contracts, closings, land use, finance, market analysis, and valuation.
Prerequisite: FIN 305 and MGT 305 or FIN 305 and MKT 305 or MGT 305 and MKT 305.
Registration Information: For non-business majors only. Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

BUS 469A Study Abroad--Ecuador: Community and Cultural Engagement  Credits: 3 (0-0-3)
Course Description: Provides the opportunity to participate in a hands-on service-learning project while in Ecuador that focuses on a current social or economic issue. Engage with local businesses as well as community members to learn how Ecuadorian culture impacts business within Ecuador and internationally. Develop self and cultural awareness through experiential activities, dialogue, and reflection.
Prerequisite: BUS 496.
Restriction: Must be a: Undergraduate.
Registration Information: Written consent of instructor. Business majors and minors only.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BUS 479 Strategic Management  Credits: 3 (3-0-0)
Course Description: An integration of various business subject areas in terms of top-level policy and decision making.
Prerequisite: (MGT 301) and (FIN 300 or FIN 305) and (MKT 300 or MGT 305) and (MGT 305 or MGT 320).
Registration Information: Sections may be offered: Face-to-Face, Mixed Face-to-Face, or Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

BUS 482A Study Abroad: Japan  Credits: 3 (0-0-3)
Course Description: Examination of business practices, culture and history of Japan.
Prerequisite: None.
Registration Information: Junior standing. Written consent of instructor. This is a partial semester course.
Term Offered: Spring (every third year).
Grade Mode: Traditional.
Special Course Fee: No.
BUS 482B Study Abroad--Ecuador: Community and Cultural Engagement Credits: 3 (0-0-3)
Course Description: Provides the opportunity to participate in a hands-on service-learning project while in Ecuador that focuses on a current social, health or economic issue. Engage with local businesses as well as community members to learn how Ecuadorian culture impacts business within Ecuador and internationally. Develop self and cultural awareness through experiential activities, dialogue, and reflection.
Prerequisite: BUS 496.
Restriction: Must be a: Undergraduate.
Registration Information: Business majors and minors only. Written consent of instructor.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BUS 482C Study Abroad--Tanzania: Business and Cultural Engagement Credits: 3 (0-0-3)
Course Description: Provides the opportunity to participate in multiple hands-on service-learning projects while in Tanzania that focus on a current social, health or economic issue. Engage with local businesses as well as community members to learn how Tanzanian culture impacts business within Tanzania and internationally. Develop self and cultural awareness through experiential activities, dialogue, and reflection.
Prerequisite: BUS 496.
Restriction: Must be a: Undergraduate.
Registration Information: Written consent of instructor. Business majors and minors only.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BUS 495 Independent Study Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

BUS 496 Group Study Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

BUS 500 Business Systems and Processes Credits: 2 (2-0-0)
Course Description: Introduction to core concepts from Business Process Management (BPM) and Operations Management (OM).
Prerequisite: None.
Registration Information: Bachelor’s degree and a 3.0 GPA or higher. This is a partial-semester course. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

BUS 501 Business Communication—Multicultural Audience Credits: 3 (3-0-0)
Course Description: Best practices for communicating in a professional business environment with multicultural audiences. Incorporating business scenarios, students will use technology and written communication in a clear, concise, and professional manner. Provides practical application based on real-world business challenges that require appropriate communication strategies for optimum resolution. Students present solutions to business problems based on credible research and analysis.
Prerequisite: None.
Registration Information: Graduate INTO Business Pathway students or written consent of instructor.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BUS 505 Legal and Ethical Environment of Business Credits: 3 (3-0-0)
Course Description: Legal and regulatory issues impacting business operation. Ethical and social responsibility concepts applied to business setting.
Prerequisite: None.
Registration Information: Admission to a master’s program in Business required.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BUS 510 Career Assessment and Development Credit: 1 (1-0-0)
Course Description: Identify career goals based on personal skills, interests and values and understand how to compete in the global job market.
Prerequisite: None.
Registration Information: Admission to a master’s program in Business required.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

BUS 515 Career Management Credit: 1 (1-0-0)
Course Description: Create and execute a personal marketing strategy for career change or advancement.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Admission to a master’s program in Business required. This is a partial semester course. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

BUS 601 Quantitative Business Analysis Credits: 2 (2-0-0)
Course Description: Uses and management of information; decision tools and concepts; quality control.
Prerequisite: ACT 605, may be taken concurrently or BUS 500, may be taken concurrently.
Restriction: Must be a: Graduate, Professional.
Registration Information: This is a partial semester course. Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
BUS 602 Dynamic Decision Making Credits: 2 (2-0-0)
Course Description: Qualitative and quantitative skills enhance decision-making capabilities. Offers grounding in probability and decision theory, building an understanding of both cognitive and affective processes. Develops deep knowledge of heuristics and biases so that students avoid decision making pitfalls in their capacity as business leaders. Emphasizes a blend of both theory and practice to execute sound decisions.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: This is a partial semester course. Offered as an online course only.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

BUS 604 Managerial Statistics Credits: 2 (2-0-0)
Also Offered As: STAT 604.
Course Description: Introduction to statistical thinking and methods used to support managerial decision making.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to MBA program required. Credit not allowed for both BUS 604 and STAT 604.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

BUS 614 Accounting Concepts Credits: 2 (2-0-0)
Course Description: Introduction to financial statements; key concepts underlying their development and interpretation.
Prerequisite: BUS 614.
Restriction: Must be a: Graduate, Professional.
Registration Information: This is a partial semester course. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

BUS 615 Managerial Accounting Credits: 2 (2-0-0)
Course Description: Use of accounting information for purposes of management decision-making, planning, and control.
Prerequisite: BUS 614.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BUS 616 Financial Reporting and Analysis Credits: 2 (2-0-0)
Course Description: Tools and techniques for analysis of financial reports of public companies.
Prerequisite: BUS 614.
Restriction: Must be a: Graduate, Professional.
Registration Information: This is a partial semester course. Sections may be offered: Online.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

BUS 620 Leadership and Teams Credits: 2 (2-0-0)
Course Description: Ethical leadership and team dynamics; basic models of motivation utilized by leaders.
Prerequisite: ACT 605, may be taken concurrently or BUS 500, may be taken concurrently.
Restriction: Must be a: Graduate, Professional.
Registration Information: This is a partial semester course. Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

BUS 621 Strategic Decision Making Credits: 2 (2-0-0)
Course Description: Key decision concepts, processes, and tools that help managers formulate and implement competitive strategy.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

BUS 622 Self-Leadership in Organizations Credits: 2 (2-0-0)
Course Description: Prepare for leadership roles in business and organizations. Develop personal leadership skills such as self-awareness, emotional intelligence, growth mindset, stress management, goal setting, career prototyping and work network building. Gain greater capacity for leadership roles while experiencing personal well-being, happiness and fulfillment.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: This is a partial semester course. Sections may be offered as Mixed Face-to-Face or Online.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

BUS 623 Building and Leading Exceptional Teams Credit: 1 (1-0-0)
Course Description:Explores factors that contribute to exceptional organizational teams with an emphasis on effective and ineffective leadership. From the shop floor to the boardroom, organizations are increasingly leveraging teams and place a premium on effective leadership to garner the synergistic benefits that are assumed to accrue from the use of such teams. Examine effective teamwork and leadership and survey current trends and developments in theory and practice.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: This is a partial semester course.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BUS 625 Organizational Communication Credits: 2 (2-0-0)
Course Description: Improving understanding and application of managerial communication skills and negotiation tools and their implications for effective management.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
BUS 626 Managing Human Capital Credits: 2 (2-0-0)
Course Description: Management of human capital for competitive advantage and superior results.
Prerequisite: BUS 500, may be taken concurrently.
Restriction: Must be a: Graduate, Professional.
Registration Information: This is a partial semester course. Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BUS 627 Essentials of Negotiations Credits: 2 (2-0-0)
Course Description: Negotiation is a crucial skill both in business and in life. Evidence-based approach provides an experiential means of exploring the concepts, theories, and psychology of negotiations. Gain new insights about negotiation styles and explore how to become a more effective negotiator.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: This is a partial semester course. Sections may be offered as Mixed Face-to-Face or Online.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

BUS 630 Information Management Credits: 2 (2-0-0)
Course Description: Role and value of information in business functions; risks and rewards of enterprise information; fundamentals of information storage and retrieval.
Prerequisite: (BUS 500) and (BUS 614).
Restriction: Must be a: Graduate, Professional.
Registration Information: This is a partial semester course. Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

BUS 631 Strategic Uses of Information Technology Credits: 2 (2-0-0)
Course Description: Strategic and tactical uses of information technology in the global business environment.
Prerequisite: BUS 630, may be taken concurrently.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BUS 634 Sustainable Venturing and New Energy Economy Credits: 2 (2-0-0)
Course Description: Presents entrepreneurs and innovators as powerful agents who can drive our movement to a sustainable economy and environment. Integrates intellectual foundations of economics with entrepreneurial thinking and applied knowledge of the energy industry. Through simulations, readings, examples and assignments, focuses on specific venture strategies that are being utilized to capture economic opportunities in various sectors.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: This is a partial semester course. Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BUS 635 Business Economics for the World Market Credits: 2 (2-0-0)
Course Description: Application of economic principles to current business problems within context of global marketplace.
Prerequisite: (BUS 601) and (BUS 614).
Restriction: Must be a: Graduate, Professional.
Registration Information: This is a partial semester course. Sections may be offered: Online.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

BUS 636 Economics of Ecosystems and Biodiversity Credits: 3 (3-0-0)
Course Description: Economic theories and analytical frameworks are developed and applied to the use, protection, and management of the natural environment.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to the Global Social and Sustainable Enterprise program.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

BUS 640 Financial Principles and Practice Credits: 2 (2-0-0)
Course Description: Financial environment; tools and techniques of corporate financial decision making.
Prerequisite: (BUS 601) and (BUS 614).
Restriction: Must be a: Graduate, Professional.
Registration Information: This is a partial semester course. Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

BUS 641 Financial Markets and Investments Credits: 2 (2-0-0)
Course Description: Operating of financial markets, techniques for security valuation, and portfolio management.
Prerequisite: BUS 640, may be taken concurrently.
Restriction: Must be a: Graduate, Professional.
Registration Information: This is a partial semester course. Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

BUS 645 Enterprise Electronic Business Strategies Credits: 2 (2-0-0)
Course Description: Technology for electronic commerce, regulation and strategies for competitive usage.
Prerequisite: BUS 630.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
BUS 646 Building Value Thru Creativity and Innovation Credits: 2 (2-0-0)
Course Description: Creativity and innovation help organizations survive and thrive in today’s competitive marketplace. Individuals who can support organizations’ creative and innovative efforts can likewise thrive. Enhances skills and abilities relating to the creation of new value in new and existing organizations. Provides an understanding of how to develop capabilities related to creativity and innovation and how to apply these capabilities to build and create value.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: This is a partial semester course. Sections may be offered as Mixed Face-to-Face or Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

BUS 650 Supply Chain Management Credits: 2 (2-0-0)
Course Description: Value-driven supply chain principles, design and management of supply chains, and supply chain management software and applications.
Prerequisite: BUS 500, may be taken concurrently.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BUS 655 Marketing Management Credits: 2 (2-0-0)
Course Description: Examines processes of customer value creation (e.g. product development, communications, distribution) and value capture (e.g. pricing).
Prerequisite: BUS 500, may be taken concurrently.
Restriction: Must be a: Graduate, Professional.
Registration Information: This is a partial semester course. Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

BUS 656 Marketing Strategy and Planning Credits: 2 (2-0-0)
Course Description: Basic marketing strategy analysis, formulation, evaluation and implementation concepts and tools.
Prerequisite: BUS 655, may be taken concurrently.
Restriction: Must be a: Graduate, Professional.
Registration Information: This is a partial semester course. Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

BUS 660 Ethical, Legal, and Regulatory Issues Credits: 2 (2-0-0)
Course Description: Legal, regulatory, societal and ethical issues encountered by business professionals; analytical skills for making judgments.
Prerequisite: BUS 500.
Restriction: Must be a: Graduate, Professional.
Registration Information: This is a partial semester course. Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BUS 662 International Business Credits: 2 (2-0-0)
Course Description: Analyzing and addressing situations that arise when business transactions cross political, economic, or cultural boundaries. Underlying factors of international business that determine appropriate practices to increase the probability of success.
Prerequisite: BUS 635.
Restriction: Must be a: Graduate, Professional.
Registration Information: This is a partial semester course. Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BUS 664 Entrepreneurship and New Venture Creation Credits: 2 (2-0-0)
Course Description: Develop skills in salient dimensions of new venture creation—especially as it relates to creating value through entrepreneurship. Provides the tools to develop capabilities related to entrepreneurial action and to apply these capabilities to build and create value when opportunities arise. Learn about theoretical conceptualizations of entrepreneurship.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Non-MBA students only. This is a partial semester course. Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BUS 665 MBA Capstone Credits: 4 (4-0-0)
Course Description: To integrate business disciplines through strategic thinking and experiential learning.
Prerequisite: BUS 641 and BUS 650 and BUS 656.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

BUS 686 Practicum Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of instructor. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

BUS 687 Internship Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
BUS 690A Contemporary Issues: Business Credits: Var[1-6] (0-0-0)
Course Description: Current issues in business, featuring business and community leaders.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to a master’s program in Business required. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

BUS 690B Contemporary Issues: Grad Tutorials Credits: Var[1-6] (0-0-0)
Course Description: Current issues in business, featuring business and community leaders.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to a master’s program in Business required. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

BUS 690C Contemporary Issues: Info Systems Credits: Var[1-6] (0-0-0)
Course Description: Current issues in business, featuring business and community leaders.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to a master’s program in Business required. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

BUS 690D Contemporary Issues: Accounting Credits: Var[1-6] (0-0-0)
Course Description: Current issues in business, featuring business and community leaders.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to a master’s program in Business required. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

BUS 690E Contemporary Issues: Global Enterprise Credits: Var[1-6] (0-0-0)
Course Description: Current issues in business, featuring business and community leaders.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to a master’s program in Business required. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

BUS 690F Contemporary Issues: Finance Credits: Var[1-6] (0-0-0)
Course Description: Current issues in business, featuring business and community leaders.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to a master’s program in Business required. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

BUS 690G Contemporary Issues: Government Credits: Var[1-6] (0-0-0)
Course Description: Current issues in business, featuring business and community leaders.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to a master’s program in Business required. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

BUS 690H Contemporary Issues: Mgmt Practices Credits: Var[1-6] (0-0-0)
Course Description: Current issues in business, featuring business and community leaders.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to a master’s program in Business required. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

BUS 695 Independent Study Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

BUS 696 Group Study Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional, Undergraduate.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

BUS 699 Thesis Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
Cell + Molecular Biology-CM (CM)

Courses

CM 501 Advanced Cell Biology Credits: 4 (4-0-0)
Course Description: Cell structure and organelle function.
Prerequisite: BZ 310.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CM 502 Techniques in Molecular & Cellular Biology Credits: 2 (1-3-0)
Also Offered As: NB 502.
Course Description: Current methods in molecular and cellular neurobiology.
Prerequisite: (BIO 100 to 481 - at least 4 credits or BZ 100 to 481 - at least 4 credits or LIFE 100 to 481 - at least 4 credits) and (BC 100 to 481 - at least 4 credits and PH 100 to 481 - at least 4 credits).
Registration Information: Written consent of instructor. Must register for lecture and laboratory. Credit not allowed for both CM 502 and NB 502.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CM 505 Nucleic Acids for Non-Life Scientists Credit: 1 (0-2-0)
Course Description: Basic molecular biology including nucleic acid structure, function and manipulation. Hands on experience in the common techniques used to quantify, quality control and manipulate nucleic acids with an emphasis on the polymerase chain reaction.
Prerequisite: None.
Registration Information: Written consent of instructor. This is a partial semester course. Credit not allowed for both CM 505 and CM 581A1.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CM 506 Protein Basics for NonBiologists Credit: 1 (1-0-0)
Course Description: Basic concepts of protein biochemistry and applications to biomedical research.
Prerequisite: None.
Registration Information: Senior standing. Written consent of instructor. This is a partial semester course. Credit not allowed for both CM 506 and CM 580A1.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CM 510 Introduction to Cell and Molecular Biology Credit: 1 (1-0-0)
Course Description: Overview of CMB program and research opportunities; enhances writing and oral communication skills.
Prerequisite: None.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CM 520 Proteolytic Regulation of Cellular Processes Credits: 3 (2-0-1)
Course Description: Functions of proteolytic pathways in the regulation of eukaryotic cellular processes, such as mitosis, apoptosis, signal transduction and gene regulation.
Prerequisite: CM 501.
Registration Information: Must register for lecture and recitation.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

CM 524 Transduction & Gene Regulation Credits: 4 (2-0-2)
Course Description: Overview of signaling pathways that control gene expression and functions in eukaryotes.
Prerequisite: CM 501.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

CM 530 Functions of Proteins Credits: 4 (2-0-2)
Course Description: Overview of the functions and regulation of proteins.
Prerequisite: CM 501.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CM 531 Functions of Proteins Credits: 4 (2-0-2)
Course Description: Overview of the functions and regulation of proteins.
Prerequisite: CM 501.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CM 540 Cell Structure, Cell Membrane, Cell Diseases Credits: 4 (2-0-2)
Course Description: Overview of cell structure, function of cell membranes, and diseases of the cell.
Prerequisite: CM 501.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

CM 552 Introduction to Animal Neuron Systems Credits: 4 (2-0-2)
Course Description: Overview of the basic anatomy and physiology of neuronal systems.
Prerequisite: CM 501.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CM 554 Introduction to Animal Neuron Systems Credits: 4 (2-0-2)
Course Description: Overview of the basic anatomy and physiology of neuronal systems.
Prerequisite: CM 501.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CM 555 Advanced Animal Neuron Systems Credits: 4 (2-0-2)
Course Description: Advanced study of animal neuron systems.
Prerequisite: CM 554.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CM 556 Advanced Animal Neuron Systems Credits: 4 (2-0-2)
Course Description: Advanced study of animal neuron systems.
Prerequisite: CM 554.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CM 560 Molecular Neurobiology Credits: 3 (2-0-1)
Course Description: Overview of molecular neuroscience, including neuron structure, function, and communication.
Prerequisite: CM 501.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CM 561 Molecular Neurobiology Credits: 3 (2-0-1)
Course Description: Overview of molecular neuroscience, including neuron structure, function, and communication.
Prerequisite: CM 501.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CM 570 Neurobiology Credits: 3 (2-0-1)
Course Description: Overview of neurobiology, including neuronal structure, function, and communication.
Prerequisite: CM 501.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CM 571 Neurobiology Credits: 3 (2-0-1)
Course Description: Overview of neurobiology, including neuronal structure, function, and communication.
Prerequisite: CM 501.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CM 580A1. Cell Structure and Function Credits: 4 (3-1-0)
Course Description: Overview of cell structure and function.
Prerequisite: None.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

CM 580A2. Cell Structure and Function Credits: 4 (3-1-0)
Course Description: Overview of cell structure and function.
Prerequisite: None.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

CM 595 Independent Study Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CM 601 Responsible Conduct of Research in CMB Credits: 1 (0-0-1)
Course Description: Key aspects of responsible conduct of research and ethical considerations in cell and molecular biology.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Enrollment in the CMB graduate program.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CM 666 Science and Ethics Credits: 3 (3-0-0)
Also Offered As: PHIL 666.
Course Description: Ethical issues of research on humans and animals; biosafety; fraud and deception in science; genetic engineering.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CM 699 Thesis Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CM 700 Critical Analysis of Scientific Literature Credits: 1 (0-0-1)
Course Description: Presentation and discussion of current literature of cell and molecular biology. Content varies each semester to include the major focus groups.
Prerequisite: BC 565 and CM 510.
Restriction: Must be a: Graduate, Professional.
Registration Information: May be repeated for a maximum of 4 credits.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

CM 701D Topics in Cell and Molecular Biology: Radiation Cytogenetics Credits: 1 (1-0-0)
Course Description: 
Prerequisite: (BC 403 and MATH 255) and (CM 501).
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
CM 701 I Topics in Cell and Molecular Biology: Planning Research and Grant Proposals Credits: 2 (2-0-0)
Course Description: 
Prerequisite: (BC 403 and MATH 255) and (CM 501). 
Restriction: Must be a: Graduate, Professional. 
Terms Offered: Fall, Spring. 
Grade Mode: Traditional. 
Special Course Fee: No.

CM 702B Methods in Cell and Molecular Biology: Mammalian Cell Culture Techniques Credit: 1 (0-3-0)
Course Description: 
Prerequisite: (BC 403) and (CM 501). 
Restriction: Must be a: Graduate, Professional. 
Terms Offered: Fall, Spring. 
Grade Mode: Traditional. 
Special Course Fee: No.

CM 702C Methods in Cell and Molecular Biology: Immunochemical Techniques Credit: 1 (0-3-0)
Course Description: 
Prerequisite: (BC 403 and MATH 255) and (CM 501). 
Restriction: Must be a: Graduate, Professional. 
Terms Offered: Fall, Spring. 
Grade Mode: Traditional. 
Special Course Fee: No.

CM 702D Methods in Cell and Molecular Biology: Radiation Cytogenetics Credit: 1 (0-3-0)
Course Description: 
Prerequisite: (BC 403) and (CM 501). 
Restriction: Must be a: Graduate, Professional. 
Terms Offered: Fall, Spring. 
Grade Mode: Traditional. 
Special Course Fee: No.

CM 710 Techniques in Molecular Biology and Genetics Credits: 3 (0-4-1) 
Also Offered As: BSPM 710. 
Course Description: Genetic manipulation of bacteria, bacteriophage, and yeast including experiments in molecular cloning and gene expression. 
Prerequisite: BC 463 or BZ 346 or BZ 350 or MIP 450 or SOCR 330. 
Restriction: Must be a: Graduate, Professional. 
Registration Information: Must register for laboratory and recitation. Credit not allowed for both BSPM 710 and CM 710. 
Term Offered: Spring. 
Grade Mode: Traditional. 
Special Course Fee: No.

CM 784 Supervised College Teaching Credits: Var[1-18] (0-0-0) 
Course Description: 
Prerequisite: None. 
Restriction: Must be a: Graduate, Professional. 
Terms Offered: Fall, Spring, Summer. 
Grade Mode: Instructor Option. 
Special Course Fee: No.

CM 792 Cell and Molecular Biology Seminar Credit: 1 (0-0-1) 
Course Description: Experience research presentations from local, national and international scientists working in areas relevant to cell and molecular biology. Each seminar is accompanied by a student led pre-seminar group discussion. Engage in selection and invitation of speakers for the following semester and actively participate in hosting the speaker. 
Prerequisite: None. 
Restriction: Must be a: Graduate, Professional. 
Terms Offered: Fall, Spring. 
Grade Mode: S/U Sat/Unsat Only. 
Special Course Fee: No.

CM 793 Seminar Credit: 1 (0-0-1) 
Course Description: 
Prerequisite: None. 
Restriction: Must be a: Graduate, Professional. 
Terms Offered: Fall, Spring, Summer. 
Grade Mode: Instructor Option. 
Special Course Fee: No.

CM 795 Independent Study Credits: Var[1-18] (0-0-0) 
Course Description: 
Prerequisite: None. 
Restriction: Must be a: Graduate, Professional. 
Terms Offered: Fall, Spring, Summer. 
Grade Mode: Instructor Option. 
Special Course Fee: No.

CM 799 Dissertation Credits: Var[1-18] (0-0-0) 
Course Description: 
Prerequisite: None. 
Restriction: Must be a: Graduate, Professional. 
Terms Offered: Fall, Spring, Summer. 
Grade Mode: Instructor Option. 
Special Course Fee: No.

Chemical + Biological Engr-CBE (CBE)
Courses

CBE 101 Introduction to Chemical and Biological Engr Credits: 3 (2-2-0) 
Course Description: Engineering design and problem solving; technical presentation skills; basic computer programming. 
Prerequisite: CBE 160, may be taken concurrently. 
Registration Information: Must register for lecture and laboratory. Credit not allowed for both CBE 101 and CBE 101A. Credit not allowed for both CBE 101 and CBE 101B. 
Terms Offered: Fall, Spring. 
Grade Mode: Traditional. 
Special Course Fee: Yes.

CBE 101A Introduction to Chemical and Biological Engr Lecture Credits: 2 (2-0-0) 
Course Description: Overview of fundamentals of chemical and biological engineering, including conservation and rate processes, transport phenomena, engineering design and problem solving, and applications. Complemented by CBE 101B for laboratory experience. 
Prerequisite: CBE 160, may be taken concurrently. 
Registration Information: Sections may be offered: Online. Credit not allowed for both CBE 101 and CBE 101A. 
Terms Offered: Fall, Spring. 
Grade Mode: Traditional. 
Special Course Fee: No.
CBE 101B Introduction to Chemical and Biological Engr.
Laboratory Credit: 1 (0-2-0)
Course Description: Laboratory experiences to illustrate fundamentals of chemical and biological engineering, including conservation and rate process, fluid flow, and heat and mass transfer.
Prerequisite: CBE 101A, may be taken concurrently.
Registration Information: Credit not allowed for both CBE 101 and CBE 101B.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

CBE 160 MATLAB for Chemical and Biological Eng Credit: 1 (0-2-0)
Course Description: Introduction to MATLAB programming for Chemical and Biological Engineering applications.
Prerequisite: None.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CBE 182A Study Abroad--Denmark: Intro to Chemical and Biological Engineering Credits: 3 (0-0-3)
Course Description: Fundamentals of chemical and biological engineering, including conservation and rate process, engineering design and problem solving, and relevant applications. Exploration of engineering practices, challenges, and projects while on site in Denmark through guest lectures, discussion with practicing engineers, and visits to engineering and biotechnology facilities.
Prerequisite: CBE 160, may be taken concurrently.
Registration Information: This is a partial semester course.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CBE 201 Material and Energy Balances Credits: 3 (3-0-0)
Course Description: Principles of chemistry, physics, and mathematics applied to development of material and energy balances; illustration of concepts.
Prerequisite: (CBE 101 or CBE 101A or CBE 160, may be taken concurrently or MATH 151, may be taken concurrently) and (LIFE 102, may be taken concurrently and CHEM 111 and PH 141, may be taken concurrently).
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CBE 205 Fundamentals of Biological Engineering Credits: 3 (3-0-0)
Course Description: Introduction to the application of the principles of engineering and biology to the analysis, design, and optimization of bioprocesses.
Prerequisite: (CBE 101 or CBE 101A) and (CBE 160 and LIFE 102).
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CBE 210 Thermodynamic Process Analysis Credits: 3 (3-0-0)
Course Description: Thermodynamic fundamentals and applications to ideal and non-ideal mixtures, power cycles, and chemical equilibria.
Prerequisite: CBE 201 with a minimum grade of C and MATH 261, may be taken concurrently.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Traditional.
Special Course Fee: No.

CBE 310 Molecular Concepts and Applications Credits: 3 (3-0-0)
Course Description: Application of modern molecular theory to chemical and biological engineering problems in thermodynamics, chemical kinetics, and transport phenomena.
Prerequisite: (CBE 210 with a minimum grade of C) and (MATH 340).
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CBE 320 Chemical and Biological Reactor Design Credits: 3 (3-0-0)
Course Description: Mechanisms and rates of chemical reactions; design of homogeneous and heterogeneous reactors; biological reactions and reactors.
Prerequisite: CBE 205 with a minimum grade of C and CBE 310 with a minimum grade of C and CBE 330 with a minimum grade of C and CBE 332, may be taken concurrently.
Registration Information: Sections may be offered: Online.
Terms Offered: Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

CBE 330 Process Simulation Credits: 3 (3-0-0)
Course Description: Analysis of chemical and biological engineering problems by numerical simulation.
Prerequisite: (CBE 210 with a minimum grade of C) and (MATH 340).
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CBE 331 Momentum Transfer and Mechanical Separations Credits: 3 (3-0-0)
Course Description: Fluid properties; conservation equations; compressible and incompressible flow; pumping and metering; mixing; separation of fluid-solid mixtures.
Prerequisite: (CBE 210 with a minimum grade of C) and (MATH 340).
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

CBE 332 Heat and Mass Transfer Fundamentals Credits: 3 (3-0-0)
Course Description: Thermal processes; steady and unsteady conduction; convective heat transfer; radiation; heat exchanger design; mass transfer by diffusion and convection.
Prerequisite: CBE 330 with a minimum grade of C and CBE 331 with a minimum grade of C.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CBE 333 Chemical and Biological Engineering Lab I Credits: 2 (0-5-0)
Course Description: Laboratory experiments involving material balances, thermodynamics, and momentum and heat transfer. Data analysis; written and oral reports.
Prerequisite: CBE 332.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: Yes.
CBE 393 Professional Development Seminar Credit: 1 (0-0-1.5)  
Course Description: Topics in engineering professional development, including an introduction to engineering ethics and codes of conduct, effective teams, innovation, project management, diversity, and community engagement.  
Prerequisite: None.  
Term Offered: Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.

CBE 406 Introduction to Transport Phenomena Credits: 3 (3-0-0)  
Course Description: Fundamental treatment of momentum and mass transport processes; dimensional analysis for parameter identification and order of magnitude estimation.  
Prerequisite: CBE 332.  
Term Offered: Fall.  
Grade Modes: S/U within Student Option, Trad within Student Option.  
Special Course Fee: No.

CBE 430 Process Control and Instrumentation Credits: 3 (3-0-0)  
Course Description: Measurement and control of process variables; transient chemical and biological processes; feedback, feedforward, and computer control concepts.  
Prerequisite: CBE 320 with a minimum grade of C and CBE 442 with a minimum grade of C.  
Registration Information: Sections may be offered: Online.  
Term Offered: Spring.  
Grade Modes: S/U within Student Option, Trad within Student Option.  
Special Course Fee: No.

CBE 442 Separation Processes Credits: 4 (4-0-0)  
Course Description: Analysis of chemical and biological separations based on thermodynamics, diffusion, and convective mass transfer; design of separations equipment.  
Prerequisite: CBE 332 with a minimum grade of C.  
Term Offered: Fall.  
Grade Modes: S/U within Student Option, Trad within Student Option.  
Special Course Fee: No.

CBE 443 Chemical and Biological Engineering Lab II Credits: 2 (0-5-0)  
Course Description: Laboratory experiments involving advanced chemical and biological engineering concepts. Data analysis; written and oral reports.  
Prerequisite: CBE 442.  
Term Offered: Spring.  
Grade Mode: Traditional.  
Special Course Fee: Yes.

CBE 451 Chemical and Biological Engineering Design I Credits: 3 (3-0-0)  
Course Description: Chemical and biological process synthesis and simulation; engineering economics principles.  
Prerequisite: CBE 442, may be taken concurrently and CBE 320 with a minimum grade of C.  
Term Offered: Fall.  
Grade Mode: Traditional.  
Special Course Fee: No.

CBE 452 Chemical and Biological Engineering Design II Credits: 3 (2-2-0)  
Course Description: Projects requiring students to design a chemical and/or biological process with cost estimation and constraint analysis; written and oral reports.  
Prerequisite: CBE 442 with a minimum grade of C and CBE 451 with a minimum grade of C.  
Registration Information: Must register for lecture and laboratory.  
Term Offered: Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.

CBE 495 Independent Study Credits: Var[1-18] (0-0-0)  
Course Description:  
Prerequisite: None.  
Terms Offered: Fall, Spring, Summer.  
Grade Mode: Instructor Option.  
Special Course Fee: No.

CBE 496 Group Study Credits: Var[1-18] (0-0-0)  
Course Description:  
Prerequisite: None.  
Terms Offered: Fall, Spring, Summer.  
Grade Mode: Instructor Option.  
Special Course Fee: No.

CBE 501 Chemical Engineering Thermodynamics Credits: 3 (3-0-0)  
Course Description: Definition, correlation, and estimation of thermodynamic properties; nonideal chemical and physical equilibria.  
Prerequisite: CBE 202 and MATH 340.  
Term Offered: Fall.  
Grade Modes: S/U within Student Option, Trad within Student Option.  
Special Course Fee: No.

CBE 502 Advanced Reactor Design Credits: 3 (3-0-0)  
Prerequisite: CBE 320 and CBE 332.  
Term Offered: Fall.  
Grade Modes: S/U within Student Option, Trad within Student Option.  
Special Course Fee: No.

CBE 503 Transport Phenomena Fundamentals Credits: 3 (3-0-0)  
Course Description: General topics in transport phenomena; analytical and numerical solutions of laminar flows; perturbation techniques; coupled transport.  
Prerequisite: CBE 406.  
Term Offered: Spring.  
Grade Modes: S/U within Student Option, Trad within Student Option.  
Special Course Fee: No.

CBE 504 Fundamentals of Biochemical Engineering Credits: 3 (3-0-0)  
Also Offered As: BIOM 504.  
Course Description: Application of chemical engineering principles to enzyme kinetics, fermentation and cell culture, product purification, and bioprocess design.  
Prerequisite: CBE 205 and MIP 300.  
Registration Information: Senior standing. Sections may be offered: Online. Credit not allowed for both BIOM 504 and CBE 504.  
Term Offered: Fall.  
Grade Mode: Traditional.  
Special Course Fee: No.
CBE 505 Biochemical Engineering Laboratory Credit: 1 (0-3-0)
Course Description: Fermentation technology, bioprocess control, and protein purification.
Prerequisite: CBE 504, may be taken concurrently.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: Yes.

CBE 514 Polymer Science and Engineering Credits: 3 (3-0-0)
Course Description: Fundamentals of polymer science: synthesis, characterization, processing of polymers. Physical properties of polymers; rheology of melts and solutions.
Prerequisite: (CHEM 343 or CHEM 346) and (CBE 310 or CHEM 474).
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

CBE 521 Mathematical Modeling for Chemical Engineers Credits: 3 (3-0-0)
Course Description: Application of mathematical models to analysis and design of chemical reactors and separation processes.
Prerequisite: MATH 340.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

CBE 522 Bioseparation Processes Credits: 3 (3-0-0)
Also Offered As: BIOM 522.
Course Description: Analysis of processes to recover and purify fermentation products.
Prerequisite: CBE 331.
Registration Information: Sections may be offered: Online. Credit allowed for only one of the following: BIOM 522, CBE 522, or CBE 581A2.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CBE 524 Bioremediation Credit: 1 (1-0-0)
Course Description: Use of biotechnology for site remediation. Biodegradation, bioreactor design, and in situ bioremediation.
Prerequisite: CBE 540 or CIVE 540.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

CBE 540 Advanced Biological Wastewater Processing Credits: 3 (3-0-0)
Also Offered As: CIVE 540.
Course Description: Fundamentals of environmental biotechnology: environmental microbiology, microbial kinetics, basic reactor design, wastewater treatment.
Prerequisite: CBE 320 or CIVE 339 or CIVE 438.
Registration Information: Sections may be offered: Online. Credit not allowed for both CBE 540 and CIVE 540.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
CBE 693  Research Conduct and Practices  Credit: 1  (0-0-1)
Course Description: Introduction to research, the graduate degree process, and the graduate chemical engineering program, including responsible conduct in research, developing research questions, keeping research notebooks, and laboratory safety.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

CBE 695  Independent Study  Credits: Var[1-18]  (0-0-0)
Course Description:  
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CBE 699  Thesis  Credits: Var[1-18]  (0-0-0)
Course Description:  
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CBE 707  Advanced Topics in Biochemical Engineering  Credit: 1  (1-0-0)
Course Description: Advanced biochemical engineering topics.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 103  Chemistry in Context (GT-SC2)  Credits: 3  (3-0-0)
Course Description: Chemistry, chemical principles from more conceptual, less mathematical perspective; how chemical substances, chemical reactions affect our daily lives.
Prerequisite: None.
Registration Information: For students who do not plan to take additional courses in chemistry. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/o lab (GT-SC2).

CHEM 107  Fundamentals of Chemistry (GT-SC2)  Credits: 4  (4-0-0)
Course Description: Atomic/molecular theory, gases, liquids, solids, solutions, acid/base and oxidation/reduction reactions, kinetics, selected topics. Quantitative reasoning but with less focus on mathematical calculations than CHEM 111/CHEM 113.
Prerequisite: MATH 117 or MATH 141, may be taken concurrently or MATH 155, may be taken concurrently or MATH 160, may be taken concurrently or MATH 161, may be taken concurrently or MATH 229, may be taken concurrently or MATH 261, may be taken concurrently.
Registration Information: Placement out of MATH 118. This is a partial semester course. Must register for lecture and recitation.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/ lab (GT-SC1).

CHEM 109  Advanced Chemistry Laboratory (GT-SC1)  Credit: 1  (0-2-0)
Course Description: Laboratory applications of principles covered in CHEM 103.
Prerequisite: CHEM 103, may be taken concurrently.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: Yes.
Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/ lab (GT-SC1).

CHEM 111  General Chemistry I  Credits: 4  (4-0-0)
Course Description: General chemistry for science majors. Quantitative reasoning and mathematical calculations.
Prerequisite: MATH 117 or MATH 141, may be taken concurrently or MATH 155, may be taken concurrently or MATH 160, may be taken concurrently or MATH 161, may be taken concurrently or MATH 229, may be taken concurrently or MATH 261, may be taken concurrently.
Registration Information: Placement out of MATH 118. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/o lab (GT-SC1).

CHEM 117  General Chemistry II  Credits: 4  (4-0-0)
Course Description: Laboratory for CHEM 111. Quantitative reasoning and mathematical calculations.
Prerequisite: CHEM 111.
Registration Information: Placement out of MATH 118. This is a partial semester course. Must register for lecture and recitation.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/ lab (GT-SC1).

CHEM 120  Organic Chemistry Lecture & Lab  Credits: 5  (4-1-0)
Course Description: Structure and properties of organic compounds; functional groups, nomenclature, reaction types and mechanisms, synthesis.
Prerequisite: CHEM 111.
Registration Information: Placement out of MATH 118. Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/o lab (GT-SC1).

CHEM 201  Physical Chemistry  Credits: 3  (3-0-0)
Course Description: Equilibrium and reaction kinetics.
Prerequisite: CHEM 111.
Registration Information: Placement out of MATH 118. Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/o lab (GT-SC1).

CHEM 209  Advanced Physical Chemistry Laboratory  Credit: 1  (0-2-0)
Course Description: Laboratory applications of principles covered in CHEM 201.
Prerequisite: CHEM 201, may be taken concurrently.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: Yes.
Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/ lab (GT-SC1).

CHEM 311  Inorganic Chemistry I  Credits: 3  (3-0-0)
Course Description: Theoretical and practical aspects of inorganic chemistry, including coordination chemistry, organometallic chemistry, and solid state chemistry.
Prerequisite: CHEM 117.
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CHEM 108 Fundamentals of Chemistry Laboratory (GT-SC1) Credit: 1 (0-2-0)
Course Description: Laboratory applications of principles presented in CHEM 107.
Prerequisite: CHEM 107, may be taken concurrently.
Registration Information: Sections may be offered: Online. Credit allowed for only one of the following: CHEM 108, CHEM 112, or CHEM 121.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: Yes.
Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/ lab (GT-SC1).

CHEM 111 General Chemistry I (GT-SC2) Credits: 4 (3-0-1)
Course Description: Fundamental aspects of chemistry and chemical principles; emphasis on structure, bonding, and stoichiometry.
Prerequisite: (MATH 118 or MATH 141 or MATH 155 or MATH 160 or MATH 161 or MATH 229 or MATH 261) and (CHEM 105).
Registration Information: CHEM 105 or an appropriate score in the chemistry preparation module. Must register for lecture and recitation. Intended for science majors. Students should complete the sequence CHEM 111, CHEM 112, CHEM 113, and CHEM 114. Credit allowed for only one of the following: CHEM 107, CHEM 111, CHEM 117, or CHEM 120.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/o lab (GT-SC2).

CHEM 112 General Chemistry Lab I (GT-SC1) Credit: 1 (0-3-0)
Course Description: Laboratory applications of principles covered in CHEM 111.
Prerequisite: CHEM 111, may be taken concurrently or CHEM 117, may be taken concurrently.
Registration Information: Credit not allowed for both CHEM 112 and CHEM 108.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: Yes.
Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/ lab (GT-SC1).

CHEM 113 General Chemistry II Credits: 3 (3-0-0)
Course Description: Acid/base equilibria, kinetics, thermodynamics, solubility, oxidation-reduction reactions, electrochemistry, selected topics.
Prerequisite: (CHEM 107 or CHEM 111 or CHEM 117) and (MATH 124 or MATH 141), may be taken concurrently or MATH 155, may be taken concurrently or MATH 160, may be taken concurrently or MATH 161, may be taken concurrently or MATH 229, may be taken concurrently or MATH 261, may be taken concurrently.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 114 General Chemistry Lab II Credit: 1 (0-3-0)
Course Description: Laboratory applications of principles covered in CHEM 113.
Prerequisite: (CHEM 108 or CHEM 112) and (CHEM 113, may be taken concurrently).
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: Yes.

CHEM 115 General Chemistry II Recitation Credit: 1 (0-0-1)
Course Description: Problem solving applied to topics in, e.g., acid/base equilibria, kinetics, thermodynamics, solubility, oxidation-reduction reactions, electrochemistry.
Prerequisite: None.
Registration Information: Must have concurrent registration in CHEM 113.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 117 General Chemistry I for Chemistry Majors Credits: 3 (3-0-0)
Course Description: Fundamental aspects of chemistry and chemical principles, with an emphasis placed on atomic and molecular structure, bonding and stoichiometry.
Prerequisite: MATH 118 or MATH 141 or MATH 155 or MATH 160 or MATH 161 or MATH 229 or MATH 261.
Registration Information: Must have concurrent registration in CHEM 192. Credit allowed for only one of the following: CHEM 107, CHEM 111, CHEM 117, or CHEM 120.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 120 Foundations of Modern Chemistry (GT-SC2) Credits: 4 (3-0-1)
Course Description: Fundamental aspects of chemistry and chemical principles, with an emphasis placed on modern atomic and molecular structure theory, structure and reactivity.
Prerequisite: MATH 118 or MATH 141 or MATH 155 or MATH 160 or MATH 161 or MATH 229 or MATH 261.
Registration Information: Intended for Chemistry majors. Must register for lecture and recitation. Credit allowed for only one of the following: CHEM 107, CHEM 111, CHEM 117, or CHEM 120.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/o lab (GT-SC2).

CHEM 121 Foundations of Modern Chemistry Laboratory (GT-SC1) Credit: 1 (0-3-0)
Course Description: Laboratory applications of principles covered in CHEM 120.
Prerequisite: CHEM 120, may be taken concurrently.
Registration Information: Intended for Chemistry majors. Credit allowed for only one of the following: CHEM 108, CHEM 112, or CHEM 121.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/ lab (GT-SC1).

CHEM 192 Introductory Seminar in Chemistry Credit: 1 (0-0-1)
Course Description: Small-group discussions of aspects of chemistry.
Prerequisite: None.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
CHEM 231 Foundations of Analytical Chemistry Credits: 3 (3-0-0)
Course Description: Fundamental chemical measurement science. Measuring chemical composition, either qualitative or quantitative, is essential to interact with the world and understand chemistry. Importance of equilibrium in making measurements.
Prerequisite: CHEM 111 and CHEM 112 or CHEM 120 and CHEM 121.
Registration Information: Chemistry majors only.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 232 Foundations of Analytical Chemistry Laboratory Credits: 2 (0-6-0)
Course Description: Laboratory applications of principles of analytical chemistry.
Prerequisite: CHEM 114 or CHEM 231, may be taken concurrently.
Registration Information: Chemistry majors only.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

CHEM 241 Foundations of Organic Chemistry Credits: 4 (3-0-1)
Course Description: Nomenclature, structure, bonding, reactions, mechanisms, synthesis, and the stereochemistry of organic compounds.
Prerequisite: CHEM 111 and CHEM 113 or CHEM 120.
Registration Information: Chemistry majors only. Must register for lecture and recitation. Credit allowed for only one of the following: CHEM 241, CHEM 245, CHEM 341, or CHEM 345.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 242 Foundations of Organic Chemistry Laboratory Credit: 1 (0-3-0)
Course Description: Laboratory applications of organic chemistry principles.
Prerequisite: CHEM 241, may be taken concurrently.
Registration Information: Chemistry majors only.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

CHEM 245 Fundamentals of Organic Chemistry Credits: 4 (4-0-0)
Course Description: Nomenclature, structure, bonding, reactions, mechanisms, synthesis, stereochemistry of organic compounds.
Prerequisite: CHEM 107 or CHEM 113.
Registration Information: Intended for students in science-related programs requiring one semester of organic chemistry. Credit allowed for only one of the following: CHEM 245, CHEM 341, and CHEM 345. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 246 Fundamentals of Organic Chemistry Laboratory Credit: 1 (0-2-0)
Course Description: Laboratory applications of principles presented in CHEM 245.
Prerequisite: (CHEM 108 or CHEM 112 or CHEM 114) and (CHEM 245, may be taken concurrently).
Registration Information: Credit not allowed for students who have already taken CHEM 344.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: Yes.

CHEM 261 Fundamentals of Inorganic Chemistry Credits: 3 (3-0-0)
Course Description: Preparation, structures, properties, and reactions of chemical elements and inorganic compounds; periodic trends, organizing principles; applications.
Prerequisite: CHEM 113, may be taken concurrently.
Registration Information: Credit not allowed for both CHEM 261 and CHEM 263.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 263 Foundations of Inorganic Chemistry Credits: 4 (3-0-1)
Course Description: Preparation, structures, properties, and reactions of chemical elements and inorganic compounds; periodic trends, organizing principles; applications.
Prerequisite: CHEM 111 and CHEM 112 or CHEM 120 and CHEM 121.
Registration Information: Must have concurrent registration in CHEM 264. Must register for lecture and recitation. Chemistry majors only. Credit not allowed for both CHEM 261 and CHEM 263.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 264 Foundations of Inorganic Chemistry Laboratory Credit: 1 (0-3-0)
Course Description: Synthetic techniques and instrumental methods in inorganic chemistry.
Prerequisite: CHEM 111 and CHEM 112 or CHEM 120 and CHEM 121.
Registration Information: Must have concurrent registration in CHEM 263. Chemistry majors only.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

CHEM 301 Advanced Scientific Writing--Chemistry (GT-CO3) Credits: 3 (1-4-0)
Course Description: Advanced scientific writing using the read-analyze-write approach and scientific poster preparation and presentation.
Prerequisite: (CO 150) and (CHEM 232 or CHEM 242 or CHEM 264 or CHEM 322 or CHEM 334 or CHEM 344 or CHEM 345 or CHEM 498).
Registration Information: Must register for lecture and laboratory.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Advanced Writing 2, Advanced Writing (GT-CO3).

CHEM 311 Introduction to Nanoscale Science Credits: 3 (3-0-0)
Course Description: Synthesis, characterization, and applications of nanoscale materials.
Prerequisite: (CHEM 113) and (CHEM 346 or CHEM 343).
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 315 Foundations of Polymer Chemistry Credits: 3 (3-0-0)
Course Description: Synthesis, characterization, and applications of polymeric materials.
Prerequisite: CHEM 241 or CHEM 245 or CHEM 341 or CHEM 345.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
CHEM 320 Chemistry of Addictions Credits: 3 (3-0-0)
Course Description: Chemical processes of addiction; receptor binding, molecular deactivation, and feedback in the context of protein-substrate molecular interactions.
Prerequisite: CHEM 241 or CHEM 245 or CHEM 341 or CHEM 345.
Registration Information: Junior standing.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 321 Foundations of Chemical Biology Credits: 4 (3-0-1)
Course Description: Principles of chemical biology. Chemical methods for understanding and controlling the structure and function of biopolymers.
Prerequisite: CHEM 241 or CHEM 341.
Registration Information: Must register for lecture and recitation.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 322 Foundations of Chemical Biology Laboratory Credit: 1 (0-3-0)
Course Description: Chemical biology approaches used to illustrate how chemistry can be applied to manipulate and study biological problems using a combination of experimental techniques ranging from organic chemistry, analytical chemistry, biochemistry, molecular biology, biophysical chemistry, and cell biology.
Prerequisite: BC 351, may be taken concurrently or CHEM 321, may be taken concurrently.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

CHEM 334 Quantitative Analysis Laboratory Credit: 1 (0-3-0)
Course Description: Laboratory applications of principles presented in CHEM 335.
Prerequisite: CHEM 114 and CHEM 335, may be taken concurrently.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

CHEM 335 Introduction to Analytical Chemistry Credits: 3 (3-0-0)
Course Description: Modern and classical applications and methods in analytical chemistry including statistical, kinetic, spectroscopic, and chromatographic analysis.
Prerequisite: CHEM 113 with a minimum grade of C and CHEM 334, may be taken concurrently.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

CHEM 338 Environmental Chemistry Credits: 3 (3-0-0)
Course Description: Processes that control the fate of chemicals in the environment. Focus on the chemistry of the atmosphere, hydrosphere, and soils, especially as it pertains to pollution of these environmental compartments. Topics covered in the course may include smog and acid precipitation, ocean acidification, acid mine drainage, pesticide chemistry, and heavy metal contamination.
Prerequisite: (CHEM 107 or CHEM 113 or CHEM 120 or CHEM 231 or CHEM 253) and (CHEM 241 or CHEM 245 or CHEM 341 or CHEM 345).
Terms Offered: Fall, Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 341 Modern Organic Chemistry I Credits: 3 (3-0-0)
Course Description: Structures, nomenclature, dynamics, spectroscopy, and reactions of organic molecules.
Prerequisite: CHEM 113.
Registration Information: Credit allowed for only one of the following: CHEM 341, CHEM 245, and CHEM 345.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 343 Modern Organic Chemistry II Credits: 3 (3-0-0)
Course Description: Continued studies of reactions and mechanisms of organic molecules and biological chemistry.
Prerequisite: CHEM 241 with a minimum grade of C- or CHEM 245 with a minimum grade of C- or CHEM 341 with a minimum grade of C- or CHEM 345 with a minimum grade of C-.
Registration Information: Credit not allowed for both CHEM 343 and CHEM 346.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 344 Modern Organic Chemistry Laboratory Credits: 2 (0-6-0)
Course Description: Laboratory applications of modern organic chemistry.
Prerequisite: CHEM 114 and CHEM 343, may be taken concurrently.
Registration Information: Intended for science majors. Credit not allowed for both CHEM 344 and CHEM 246.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: Yes.

CHEM 345 Organic Chemistry I Credits: 4 (3-3-0)
Course Description: Structure, nomenclature, dynamics, spectroscopy, reactions of organic molecules. Laboratory applications of principles presented in lecture.
Prerequisite: CHEM 113 and CHEM 114.
Registration Information: Chemistry majors only. Must register for lecture and laboratory. Students should plan to complete the sequence CHEM 345, CHEM 346. Credit allowed for only one of the following: CHEM 245, CHEM 341, and CHEM 345.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

CHEM 346 Organic Chemistry II Credits: 4 (3-3-0)
Course Description: Continue studies of reactions and mechanisms of organic molecules. Laboratory applications of principles presented in lecture.
Prerequisite: CHEM 345.
Registration Information: Chemistry majors only. Must register for lecture and laboratory. Students should plan to complete the sequence CHEM 345 and CHEM 346. Credit not allowed for both CHEM 343 and CHEM 346.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.
CHEM 371 Fundamentals of Physical Chemistry Credits: 4 (4-0-0)
Course Description: Quantum mechanics; molecular structure and spectroscopy; statistical and equilibrium thermodynamics; kinetics.
Prerequisite: (CHEM 232) and (MATH 161 or MATH 271) and (PH 141).
Registration Information: Chemistry majors only. Credit allowed for only one of the following CHEM 371, CHEM 473, or CHEM 474.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 372 Fundamentals of Physical Chemistry Lab Credit: 1 (0-3-0)
Course Description: Laboratory experiments illustrate the Fundamentals of Physical Chemistry, including atomic and molecular spectroscopy, thermochemistry, chemical equilibrium, and kinetics.
Prerequisite: CHEM 371, may be taken concurrently.
Registration Information: Chemistry majors only. Credit not allowed for both CHEM 372 and CHEM 475.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

CHEM 384 Supervised College Teaching Credits: Var[1-3] (0-0-0)
Course Description: 
Prerequisite: CHEM 100 to 499 - at least 20 credits.
Registration Information: Written consent of department chair. Maximum of 12 credits for any combination of CHEM 384, CHEM 487, CHEM 495, CHEM 498. A maximum of 10 combined credits for all 384 and 484 courses are counted towards graduation requirements.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CHEM 431 Instrumental Analysis Credits: 4 (3-3-0)
Course Description: Instrumental methods of chemical analysis.
Prerequisite: CHEM 371 and CHEM 372 or CBE 310, may be taken concurrently or CHEM 473, may be taken concurrently or CHEM 474, may be taken concurrently.
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

CHEM 433 Clinical Chemistry Credits: 3 (2-3-0)
Course Description: Principles and methodology of clinical chemistry. Laboratory experience in methodology and method development.
Prerequisite: (CHEM 334) and (BC 351 or BC 401).
Registration Information: Must register for lecture and laboratory.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: Yes.

CHEM 440 Advanced Organic Chemistry Laboratory Credits: 2 (0-6-0)
Course Description: Advanced techniques in organic synthesis, mechanisms of reactions, structure determination.
Prerequisite: CHEM 242 or CHEM 344 or CHEM 346.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

CHEM 445 Synthetic Organic Chemistry Credits: 3 (3-0-0)
Course Description: Functional group interconversions, carbonyl chemistry, alkene synthesis, pericyclic reactions, metal-mediated reactions, synthetic planning and retrosynthesis, stereocontrolled reactions.
Prerequisite: CHEM 241 or CHEM 343 or CHEM 346.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 448 Medicinal Chemistry Credits: 3 (3-0-0)
Course Description: Foundational understanding of how drugs function and affect biological systems, overview of the pharmaceutical industry, synthetic chemistry relevant to therapeutic compounds, introduction to process (scale up) chemistry, case studies of drug development.
Prerequisite: CHEM 241 or CHEM 343 or CHEM 346.
Registration Information: Sections may be offered: Online. Credit not allowed for both CHEM 448 and CHEM 480A2.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 461 Inorganic Chemistry Credits: 3 (3-0-0)
Course Description: Concepts, models to explain structural, spectroscopic, magnetic, thermodynamic, and kinetic properties of inorganic compounds; symmetry, group theory.
Prerequisite: (CHEM 261 or CHEM 263) and (CBE 310 or CHEM 371 or CHEM 474).
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 462 Inorganic Chemistry Laboratory Credits: 2 (0-6-0)
Course Description: Synthetic techniques and instrumental methods in inorganic chemistry.
Prerequisite: CHEM 461, may be taken concurrently.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

CHEM 473 Foundations of Physical Chemistry Credits: 4 (4-0-0)
Course Description: Quantum chemistry; molecular structure and spectroscopy; equilibrium thermodynamics; kinetics.
Prerequisite: (CHEM 113) and (MATH 161 or MATH 255 or MATH 271) and (PH 122 or PH 142).
Registration Information: Credit allowed for only one of the following CHEM 371, CHEM 473, or CHEM 474.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 474 Physical Chemistry I Credits: 3 (3-0-0)
Course Description: Quantum chemistry; applications to bonding, molecular structure, and spectroscopy.
Prerequisite: (CHEM 113) and (MATH 261 or MATH 272) and (PH 142).
Registration Information: Credit allowed for only one of the following CHEM 371, CHEM 473, or CHEM 474.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
CHEM 475 Physical Chemistry Laboratory I Credit: 1 (0-3-0)
Course Description: Physiochemical experiments; emphasis on quantum mechanics/spectroscopy; interpretation/presentation of data; formal lab reports.
Prerequisite: (CBE 310, may be taken concurrently or CHEM 473, may be taken concurrently or CHEM 474, may be taken concurrently) and (CHEM 334).
Registration Information: Credit not allowed for both CHEM 372 and CHEM 475.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

CHEM 476 Physical Chemistry II Credits: 3 (3-0-0)
Course Description: Statistical thermodynamics; applications to phase and chemical equilibria; kinetics.
Prerequisite: CHEM 371 or CHEM 474.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 477 Physical Chemistry Laboratory II Credit: 1 (0-3-0)
Course Description: Physiochemical experiments; emphasis on thermodynamics/statistical mechanics/kinetics; interpretation/presentation of data; formal lab reports.
Prerequisite: CHEM 475.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

CHEM 487 Internship Credits: Var[1-12] (0-0-0)
Course Description: Supervised work experience in approved off-campus chemical laboratory setting. Consultation with faculty adviser/instructor.
Prerequisite: CHEM 476.
Registration Information: Maximum of 12 credits allowed for any combination of CHEM 384, CHEM 487, CHEM 495, and CHEM 498.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CHEM 493 Seminar Credits: 2 (0-0-2)
Course Description: Critical analysis of selected literature; develop presentation of technical topic; required oral presentation.
Prerequisite: CHEM 371 or CHEM 473 or CHEM 474.
Term Offered: Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

CHEM 495 Independent Study Credits: Var[1-3] (0-0-0)
Course Description: Satisfactory completion of course requires a written report, an oral presentation at a research group meeting, or a poster presentation.
Prerequisite: CHEM 100 to 499 - at least 9 credits.
Registration Information: Written consent of laboratory mentor and department chair. Maximum of 12 credits for any combination of CHEM 384, CHEM 487, CHEM 495, and CHEM 498.
Term Offered: Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

CHEM 498 Research Credits: Var[1-3] (0-0-0)
Course Description: Supervised laboratory research in chemistry; written report consistent with ACS guidelines required.
Prerequisite: CHEM 100 to 499 - at least 20 credits.
Registration Information: Written consent of research mentor and department chair. Maximum of 12 credits for any combination of CHEM 384, CHEM 487, CHEM 495, and CHEM 498.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CHEM 499 Senior Thesis Credits: 2 (0-0-2)
Course Description: Preparation of a written thesis and an oral defense, based upon undergraduate research performed or an internship experience, under the guidance of a thesis advisor and thesis committee.
Prerequisite: CHEM 487 or CHEM 498.
Registration Information: Senior standing. Written consent of department chair.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 511 Solid State Chemistry Credits: 3 (3-0-0)
Course Description: Physical and descriptive chemistry of solids including characterization and synthetic methods.
Prerequisite: CHEM 461 and CHEM 476.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 515 Polymer Chemistry Credits: 3 (3-0-0)
Course Description: Fundamentals of polymer chemistry: synthesis, characterization, physical properties.
Prerequisite: CHEM 346 and CHEM 476.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 517 Chemistry of Electronic Materials Credits: 3 (3-0-0)
Course Description: Chemical aspects of preparation and processing of materials in electronic devices, "molecular electronics," and nanostructured materials.
Prerequisite: CHEM 571A, may be taken concurrently or CHEM 571B, may be taken concurrently.
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 521 Principles of Chemical Biology Credits: 3 (3-0-0)
Also Offered As: BC 521.
Course Description: Principles of chemical biology. Chemical methods for understanding and controlling the structure and function of biopolymers.
Prerequisite: CHEM 245 or CHEM 343 or CHEM 346.
Registration Information: Credit not allowed for both CHEM 521 and BC 521.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
CHEM 522  Methods of Chemical Biology  Credits: 2 (2-0-0)
Course Description: Approaches to quantitative chemical biology, visualization, study and characterization of macromolecules and macromolecular-dependent processes.
Prerequisite: BC 351 with a minimum grade of B or BC 401 with a minimum grade of B.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 522A  Advanced Topics in Chemical Analysis: Environmental Chemical Analysis  Credit: 1 (1-0-0)
Course Description:
Prerequisite: CHEM 431, may be taken concurrently.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 530B  Advanced Topics in Chemical Analysis: Absorption and Emission Spectroscopy  Credit: 1 (1-0-0)
Course Description:
Prerequisite: CHEM 431, may be taken concurrently.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 530C  Advanced Topics in Chemical Analysis: Bioanalytical Chemistry  Credit: 1 (1-0-0)
Course Description:
Prerequisite: CHEM 431, may be taken concurrently.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 530D  Advanced Topics in Chemical Analysis: Statistical Analysis in Analytical Chemistry  Credit: 1 (1-0-0)
Course Description:
Prerequisite: CHEM 431, may be taken concurrently.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 530E  Advanced Topics in Chemical Analysis: Mass Spectrometry  Credit: 1 (1-0-0)
Course Description:
Prerequisite: CHEM 431, may be taken concurrently.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 530F  Advanced Topics in Chemical Analysis: Analysis of Materials  Credit: 1 (1-0-0)
Course Description:
Prerequisite: CHEM 431, may be taken concurrently.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 532  Advanced Chemical Analysis II  Credits: 3 (3-0-0)
Course Description: Advanced optics; instrumentation and methodology for analytical spectroscopy; computer applications.
Prerequisite: CHEM 431.
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 533  Chemical Separations  Credits: 3 (3-0-0)
Course Description: Fundamentals and applications of chemical separations.
Prerequisite: CHEM 335 and CHEM 431.
Terms Offered: Fall, Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 537  Electrochemical Methods  Credits: 3 (3-0-0)
Course Description: Theory and methods of electrochemistry; applications of modern electrochemical techniques.
Prerequisite: CHEM 431.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 539A  Principles of NMR and MRI: Basic NMR Principles  Credit: 1 (1-0-0)
Course Description:
Prerequisite: CHEM 474.
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 539B  Principles of NMR and MRI: NMR Diffusion Measurements-2D NMR and MRI  Credit: 1 (1-0-0)
Course Description:
Prerequisite: CHEM 474.
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 539C  Principles of NMR and MRI: Advanced NMR and MRI Techniques  Credit: 1 (1-0-0)
Course Description:
Prerequisite: CHEM 474.
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 541  Organic Molecular Structure Determination  Credits: 2 (2-0-0)
Course Description: Determination of organic molecular structure by spectroscopic methods.
Prerequisite: CHEM 440.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 543  Structure/Mechanisms in Organic Chemistry  Credits: 2 (2-0-0)
Course Description: Structure including stereochemistry and conformational isomerism; reactivity and mechanisms in organic chemistry.
Prerequisite: CHEM 343 or CHEM 346.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 545  Synthetic Organic Chemistry I  Credits: 3 (3-0-0)
Course Description: Reactions and synthesis in organic chemistry.
Prerequisite: CHEM 543.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
CHEM 547  Physical Organic Chemistry  Credits: 3 (3-0-0)
Course Description: Mechanisms, theory, kinetics, and thermodynamics.
Prerequisite: CHEM 543.
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 548  Organometallics in Synthesis  Credits: 2 (2-0-0)
Course Description: Fundamental aspects of organometallic chemistry applied to organic synthesis.
Prerequisite: CHEM 545.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 549  Synthetic Organic Chemistry II  Credits: 2 (2-0-0)
Course Description: Strategies for the total synthesis of natural products.
Prerequisite: CHEM 545.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 550A  Materials Chemistry: Hard Materials  Credit: 1 (1-0-0)
Course Description: Structure and bonding; crystallography; properties; synthesis; characterization of metals, semiconductors, and network solids.
Prerequisite: (CHEM 343 or CHEM 346) and (CHEM 461 and CHEM 476).
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 550B  Materials Chemistry: Soft Materials  Credit: 1 (1-0-0)
Course Description: Structure and bonding, mechanisms, properties, applications, synthesis, characterization of polymers, complex fluids, and biomaterials.
Prerequisite: (CHEM 343 or CHEM 346) and (CHEM 461 and CHEM 476).
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 550C  Materials Chemistry: Nanomaterials  Credit: 1 (1-0-0)
Course Description: Structure and bonding, synthesis, properties, characterization of carbon nanotubes, metal and semiconductor nanocrystals, and nanocomposites.
Prerequisite: (CHEM 343 or CHEM 346) and (CHEM 461 and CHEM 476).
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 551  Catalytic Chemistry  Credits: 3 (3-0-0)
Course Description: Fundamental aspects of catalytic chemistry applied to homogeneous and heterogeneous systems utilizing molecular catalysts as well as nano and supported catalytic materials.
Prerequisite: (CHEM 343 or CHEM 346) and (CHEM 461 and CHEM 476).
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 555  Chemistry of Sustainability  Credits: 3 (3-0-0)
Course Description: The central role of chemistry for achieving sustainability in key areas including chemicals and materials, energy, and environment.
Prerequisite: (BC 411 or CBE 310 or CHEM 476) and (CHEM 343 or CHEM 346).
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 556  Foundations of Inorganic Synthesis  Credit: 1 (1-0-0)
Course Description: Preparation for advanced studies in metal-mediated chemistry; essential aspects of inorganic structure, thermodynamics and reactivity.
Prerequisite: CHEM 461.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 557  Inorganic Synthesis  Credits: 2 (2-0-0)
Course Description: Chemistry of compounds of representative elements and transition metals.
Prerequisite: CHEM 560, may be taken concurrently.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 558A  Physical Methods in Inorganic Chemistry: Group Theory  Credit: 1 (1-0-0)
Course Description: Modern experimental methods in inorganic chemistry.
Prerequisite: CHEM 461.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 558B  Physical Methods in Inorganic Chemistry: Vibrational Spectroscopy  Credit: 1 (1-0-0)
Course Description: Modern experimental methods in inorganic chemistry.
Prerequisite: CHEM 461.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 558C  Physical Methods in Inorganic Chemistry: Electronic Structure and Magnetism  Credit: 1 (1-0-0)
Course Description: Modern experimental methods in inorganic chemistry.
Prerequisite: CHEM 461.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 560  Foundations of Inorganic Synthesis  Credit: 1 (1-0-0)
Course Description: Preparation for advanced studies in metal-mediated chemistry; essential aspects of inorganic structure, thermodynamics and reactivity.
Prerequisite: CHEM 461.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 561  Inorganic Synthesis  Credits: 2 (2-0-0)
Course Description: Chemistry of compounds of representative elements and transition metals.
Prerequisite: CHEM 560, may be taken concurrently.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 563A  Physical Methods in Inorganic Chemistry: Group Theory  Credit: 1 (1-0-0)
Course Description: Modern experimental methods in inorganic chemistry.
Prerequisite: CHEM 461.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 563B  Physical Methods in Inorganic Chemistry: Vibrational Spectroscopy  Credit: 1 (1-0-0)
Course Description: Modern experimental methods in inorganic chemistry.
Prerequisite: CHEM 461.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 563C  Physical Methods in Inorganic Chemistry: Electronic Structure and Magnetism  Credit: 1 (1-0-0)
Course Description: Modern experimental methods in inorganic chemistry.
Prerequisite: CHEM 461.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 563D  Physical Methods in Inorganic Chemistry: Magnetic Spectroscopies  Credit: 1 (1-0-0)
Course Description: Modern experimental methods in inorganic chemistry.
Prerequisite: CHEM 461.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 563E  Physical Methods in Inorganic Chemistry: Advanced Nuclear Magnetic Resonance Spectroscopy  Credit: 1 (1-0-0)
Course Description: Modern experimental methods in inorganic chemistry.
Prerequisite: CHEM 461.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
CHEM 563F Physical Methods in Inorganic Chemistry: Other Structural Methods Credit: 1 (1-0-0)
Course Description: Modern experimental methods in inorganic chemistry.
Prerequisite: CHEM 461.
Term Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 565 Inorganic Mechanisms Credits: 3 (3-0-0)
Course Description: Fundamental tools, key principles, selected classic case histories of inorganic and organometallic mechanistic chemistry, emphasizing kinetic methods.
Prerequisite: CHEM 461.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 566 Bioinorganic Chemistry Credits: 3 (3-0-0)
Course Description: Biological-inorganic chemistry, including key principles, prototype systems, classic papers, and problems.
Prerequisite: CHEM 461.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 567 Crystallographic Computation Credit: 1 (1-0-0)
Course Description: Theory and practice of structural computations using single crystal X-ray diffraction data.
Prerequisite: CHEM 474 with a minimum grade of C-.
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 569 Chemical Crystallography Credits: 3 (3-0-0)
Course Description: Theory and practice of determination of crystal and molecular structure by single crystal X-ray and neutron diffraction.
Prerequisite: CHEM 474.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 570 Chemical Bonding Credits: 3 (3-0-0)
Course Description: Electronic structure methods; chemical bonding models; intermolecular interactions.
Prerequisite: CBE 310 or CHEM 474.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 571A Quantum Chemistry: Foundations Credits: 2 (2-0-0)
Course Description: Simple systems; symmetry; approximate methods; time dependent methods; molecular structures.
Prerequisite: CBE 310 or CHEM 474.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 571B Quantum Chemistry: Electronic Structure Credit: 1 (1-0-0)
Course Description: Simple systems; symmetry; approximate methods; time dependent methods; molecular structures.
Prerequisite: CHEM 571A, may be taken concurrently.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 571C Chemical Spectroscopy: Interactions of Light and Matter Credit: 1 (1-0-0)
Course Description: Introduction to the fundamentals of spectroscopies used in chemical analysis from the perspective of time dependent quantum mechanics. Time-dependent perturbation theory, absorption and emission of radiation, two-level systems, and electronic, vibrational and rotational transitions.
Prerequisite: CHEM 571A.
Registration Information: This is a partial semester course.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 573A Chemical Spectroscopy: Interactions of Light and Matter Credit: 1 (1-0-0)
Course Description: Introduction to the fundamentals of spectroscopies used in chemical analysis from the perspective of time dependent quantum mechanics. Time-dependent perturbation theory, absorption and emission of radiation, two-level systems, and electronic, vibrational and rotational transitions.
Prerequisite: CHEM 571A.
Registration Information: This is a partial semester course.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 573B Chemical Spectroscopy: Electromagnetic Fields in Practice Credit: 1 (1-0-0)
Course Description: Foundation in electromagnetic fields used in chemical spectroscopy. Dispersion and phase, the measurement of electromagnetic fields, properties of short optical pulses, and modulating electromagnetic fields.
Prerequisite: CHEM 431.
Registration Information: This is a partial semester course.
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 573C Chemical Spectroscopy: Condensed Phase Spectroscopy Credits: 2 (2-0-0)
Course Description: Foundations of spectroscopic measurements conducted on condensed phase chemical systems. Use of quantum mechanics and statistical mechanics to describe Response Theory, density matrix formalism, correlation functions, line shapes and spectral fluctuations, response functions, and the use of polarization in spectroscopy.
Prerequisite: CHEM 571A and CHEM 576.
Registration Information: This is a partial semester course.
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 573D Chemical Spectroscopy: Nonlinear Spectroscopy Credit: 1 (1-0-0)
Course Description: Foundations of multidimensional spectroscopic measurements conducted on chemical systems.
Prerequisite: CHEM 573A and CHEM 573C.
Registration Information: This is a partial semester course.
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 573E Chemical Spectroscopy: Spectroscopic Instrumentation Credit: 1 (1-0-0)
Course Description: Instrumentation used to carry out spectroscopic measurements in chemistry research. Lasers and other light sources, optics, and detectors, spectroscopic techniques, and electronic and digital interfacing specific to spectroscopic instrumentation.
Prerequisite: CHEM 431.
Registration Information: This is a partial semester course.
Grade Mode: Traditional.
Special Course Fee: No.
CHEM 573F  Chemical Spectroscopy: Computational Spectroscopy  Credit: 1 (1-0-0)  
Course Description: Theory and computational techniques to compute and analyze molecular spectra, including aspects of quantum mechanics and statistical mechanics. Emphasis on implementation and computation of molecular spectra.  
Prerequisite: CHEM 571A and CHEM 571B and CHEM 575 and CHEM 576.  
Registration Information: This is a partial semester course.  
Grade Mode: Traditional.  
Special Course Fee: No.  

CHEM 575  Fundamentals of Chemical Thermodynamics  Credit: 1 (1-0-0)  
Course Description: Fundamental thermodynamic concepts and some applications to chemical problems.  
Prerequisite: CBE 310 or CHEM 476 or PH 361.  
Registration Information: This is a partial-semester course.  
Term Offered: Fall.  
Grade Mode: Traditional.  
Special Course Fee: No.  

CHEM 576  Statistical Mechanics  Credit: 2 (2-0-0)  
Course Description: Principles of statistical mechanics with applications to chemical systems.  
Prerequisite: CHEM 575, may be taken concurrently.  
Registration Information: This is a partial-semester course.  
Term Offered: Fall.  
Grade Mode: Traditional.  
Special Course Fee: No.  

CHEM 577  Surface Chemistry  Credit: 3 (3-0-0)  
Course Description: Capillarity; interfacial thermodynamics, electrical aspects of surface chemistry, absorbed layers.  
Prerequisite: CBE 310 or CHEM 476.  
Grade Mode: Traditional.  
Special Course Fee: No.  

CHEM 578A  Computational Chemistry: Electronic Structure  Credit: 1 (1-0-0)  
Course Description: Electronic structure calculations of energetic and structural properties of molecules and chemical reactions.  
Prerequisite: CHEM 571A and CHEM 571B.  
Registration Information: This is a partial semester course.  
Term Offered: Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.  

CHEM 578B  Computational Chemistry: Molecular Dynamics  Credit: 1 (1-0-0)  
Course Description: Molecular Dynamics simulations of liquids to compute static and time dependent properties. Applications include biological and materials chemistry.  
Prerequisite: CHEM 576.  
Registration Information: This is a partial semester course.  
Term Offered: Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.  

CHEM 579  Chemical Kinetics  Credit: 3 (3-0-0)  
Course Description: Elementary reactions, unimolecular reactions, reactions in solution, gas phase ion chemistry, photochemistry, and kinetic modeling.  
Prerequisite: CBE 310 or CHEM 476.  
Term Offered: Fall (odd years).  
Grade Mode: Traditional.  
Special Course Fee: No.  

CHEM 573F  Chemical Spectroscopy: Computational Spectroscopy  Credit: 1 (1-0-0)  
Course Description: Theory and computational techniques to compute and analyze molecular spectra, including aspects of quantum mechanics and statistical mechanics. Emphasis on implementation and computation of molecular spectra.  
Prerequisite: CHEM 571A and CHEM 571B and CHEM 575 and CHEM 576.  
Registration Information: This is a partial semester course.  
Grade Mode: Traditional.  
Special Course Fee: No.  

CHEM 575  Fundamentals of Chemical Thermodynamics  Credit: 1 (1-0-0)  
Course Description: Fundamental thermodynamic concepts and some applications to chemical problems.  
Prerequisite: CBE 310 or CHEM 476 or PH 361.  
Registration Information: This is a partial-semester course.  
Term Offered: Fall.  
Grade Mode: Traditional.  
Special Course Fee: No.  

CHEM 576  Statistical Mechanics  Credit: 2 (2-0-0)  
Course Description: Principles of statistical mechanics with applications to chemical systems.  
Prerequisite: CHEM 575, may be taken concurrently.  
Registration Information: This is a partial-semester course.  
Term Offered: Fall.  
Grade Mode: Traditional.  
Special Course Fee: No.  

CHEM 577  Surface Chemistry  Credit: 3 (3-0-0)  
Course Description: Capillarity; interfacial thermodynamics, electrical aspects of surface chemistry, absorbed layers.  
Prerequisite: CBE 310 or CHEM 476.  
Grade Mode: Traditional.  
Special Course Fee: No.  

CHEM 578A  Computational Chemistry: Electronic Structure  Credit: 1 (1-0-0)  
Course Description: Electronic structure calculations of energetic and structural properties of molecules and chemical reactions.  
Prerequisite: CHEM 571A and CHEM 571B.  
Registration Information: This is a partial semester course.  
Term Offered: Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.  

CHEM 578B  Computational Chemistry: Molecular Dynamics  Credit: 1 (1-0-0)  
Course Description: Molecular Dynamics simulations of liquids to compute static and time dependent properties. Applications include biological and materials chemistry.  
Prerequisite: CHEM 576.  
Registration Information: This is a partial semester course.  
Term Offered: Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.  

CHEM 579  Chemical Kinetics  Credit: 3 (3-0-0)  
Course Description: Elementary reactions, unimolecular reactions, reactions in solution, gas phase ion chemistry, photochemistry, and kinetic modeling.  
Prerequisite: CBE 310 or CHEM 476.  
Term Offered: Fall (odd years).  
Grade Mode: Traditional.  
Special Course Fee: No.
CHEM 651E Special Topics in Chemistry: Materials Chemistry Credits: Var[1-4] (0-0-0)
Course Description: Discussion of current topics in materials chemistry.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of instructor.
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 651F Special Topics in Chemistry: Chemical Biology Credits: Var[1-4] (0-0-0)
Course Description: Discussion of current topics in chemical biology.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of instructor.
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 651G Special Topics in Chemistry: Chemistry Education Credits: Var[1-4] (0-0-0)
Course Description: Discussion of current topics in chemistry education.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of instructor.
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 695 Independent Study Credits: Var[1-3] (0-0-0)
Course Description: Graduate research in chemistry for students who do not plan to write an M.S. thesis.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CHEM 698 Research Credits: Var[1-9] (0-0-0)
Course Description: Graduate research in chemistry for students who do not plan to write an M.S. thesis.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Graduate standing in chemistry.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CHEM 699 Thesis Credits: Var[1-15] (0-0-0)
Course Description: Preparation, submission, and defense of an independent research proposal; creative and original thinking about research problems in modern chemistry.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CHEM 702 Independent Research Proposal Credit: 1 (0-0-1)
Course Description: Preparation, submission, and defense of an independent research proposal; creative and original thinking about research problems in modern chemistry.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to Ph.D. candidacy.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

CHEM 711 Methods of Chemistry Laboratory Instruction Credit: 1 (1-0-0)
Course Description: Basic materials, methods, and skill development related to teaching undergraduate chemistry laboratory courses.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

CHEM 712 Advanced Chemical Instruction Credit: 1 (0-0-1)
Course Description: Advanced materials, methods, and presentation skills development related to teaching undergraduate chemistry courses.
Prerequisite: CHEM 751.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 713 Atomic and Molecular Spectroscopy Credits: 3 (3-0-0)
Course Description: Time-dependent methods; multiphoton and nonlinear spectroscopy; fundamentals of rotational, vibrational, electronic and magnetic resonance spectroscopy.
Prerequisite: CHEM 571A or CHEM 571B.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 715 Pillars of Physical Chemistry Credit: 1 (1-0-0)
Course Description: Fundamental concepts in physical chemistry through reading and discussing primary literature.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 717 Supervised College Teaching Credits: Var[1-2] (0-0-0)
Course Description: Preparation, submission, and defense of an independent research proposal; creative and original thinking about research problems in modern chemistry.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CHEM 718 Seminar Credit: 1 (0-0-1)
Course Description: Preparation, submission, and defense of an independent research proposal; creative and original thinking about research problems in modern chemistry.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CHEM 751 Methods of Chemistry Laboratory Instruction Credit: 1 (1-0-0)
Course Description: Basic materials, methods, and skill development related to teaching undergraduate chemistry laboratory courses.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

CHEM 752 Advanced Chemical Instruction Credit: 1 (0-0-1)
Course Description: Advanced materials, methods, and presentation skills development related to teaching undergraduate chemistry courses.
Prerequisite: CHEM 751.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 753 Atomic and Molecular Spectroscopy Credits: 3 (3-0-0)
Course Description: Time-dependent methods; multiphoton and nonlinear spectroscopy; fundamentals of rotational, vibrational, electronic and magnetic resonance spectroscopy.
Prerequisite: CHEM 571A or CHEM 571B.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 755 Pillars of Physical Chemistry Credit: 1 (1-0-0)
Course Description: Fundamental concepts in physical chemistry through reading and discussing primary literature.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 773 Advanced Inorganic Chemistry Credit: 1 (1-0-0)
Course Description: Preparation, submission, and defense of an independent research proposal; creative and original thinking about research problems in modern chemistry.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

CHEM 775 Advanced Chemical Instruction Credit: 1 (0-0-1)
Course Description: Advanced materials, methods, and presentation skills development related to teaching undergraduate chemistry courses.
Prerequisite: CHEM 751.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 777 Advanced Chemical Instruction Credit: 1 (0-0-1)
Course Description: Advanced materials, methods, and presentation skills development related to teaching undergraduate chemistry courses.
Prerequisite: CHEM 751.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 779 Pillars of Physical Chemistry Credit: 1 (1-0-0)
Course Description: Fundamental concepts in physical chemistry through reading and discussing primary literature.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CHEM 781 Seminar Credit: 1 (0-0-1)
Course Description: Preparation, submission, and defense of an independent research proposal; creative and original thinking about research problems in modern chemistry.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CHEM 783 Seminar Credit: 1 (0-0-1)
Course Description: Preparation, submission, and defense of an independent research proposal; creative and original thinking about research problems in modern chemistry.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CHEM 785 Seminar Credit: 1 (0-0-1)
Course Description: Preparation, submission, and defense of an independent research proposal; creative and original thinking about research problems in modern chemistry.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CHEM 787 Seminar Credit: 1 (0-0-1)
Course Description: Preparation, submission, and defense of an independent research proposal; creative and original thinking about research problems in modern chemistry.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CHEM 789 Seminar Credit: 1 (0-0-1)
Course Description: Preparation, submission, and defense of an independent research proposal; creative and original thinking about research problems in modern chemistry.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
CHEM 795B Independent Study: Analytical Chemistry Credits: Var[1-5] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CHEM 795C Independent Study: Biological Chemistry Credits: Var[1-5] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CHEM 795D Independent Study: Physical Chemistry Credits: Var[1-5] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CHEM 799 Dissertation Credits: Var[1-15] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

Civil Engineering-CIVE (CIVE)

Courses
CIVE 102 Introduction to Civil and Environmental Engr Credits: 3 (2-2-0)
Course Description: Civil and environmental engineering professions, computer applications related to civil and environmental engineering; engineering design concepts.
Prerequisite: None.
Restriction: Must be a: Undergraduate.
Registration Information: Must register for lecture and laboratory. Walter Scott College of Engineering majors only.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

CIVE 103 Engineering Graphics and Computing Credits: 3 (2-3-0)
Course Description: Introduction to the profession and academia; principles of civil engineering design; graphical, and written communication.
Prerequisite: CIVE 102 or ENGR 101.
Registration Information: Must register for lecture and laboratory.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

CIVE 202 Numerical Modeling and Optimization Credits: 3 (2-2-0)
Course Description: Fundamentals of programming and application to numerical modeling and optimization of civil and environmental engineering systems.
Prerequisite: (CIVE 103) and (MATH 159, may be taken concurrently or MATH 160, may be taken concurrently).
Registration Information: Must register for lecture and laboratory. Civil engineering, environmental engineering or engineering science majors only. Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CIVE 203 Engineering Systems and Decision Analysis Credits: 3 (2-2-0)
Course Description: Civil engineering infrastructure systems, numerical and decision analysis techniques, applications of risk analysis.
Prerequisite: CIVE 202.
Registration Information: Civil engineering, environmental engineering, and engineering science majors only. Must register for lecture and laboratory. Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CIVE 260 Engineering Mechanics-Statics Credits: 3 (3-0-0)
Course Description: Forces using vector notation; static equilibrium of rigid bodies; friction, virtual work, centroids, and moments of inertia.
Prerequisite: (MATH 159 or MATH 160) and (PH 141).
Registration Information: Sections may be offered: Online.
Term Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

CIVE 261 Engineering Mechanics-Dynamics Credits: 3 (3-0-0)
Course Description: Kinematics and kinetics of particles and rigid bodies; concepts of work-energy and impulse-momentum; computer applications; vector notation.
Prerequisite: CIVE 260.
Registration Information: Sections may be offered: Online.
Term Offered: Fall, Spring, Summer.
Grade Mode: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

CIVE 300 Fluid Mechanics Credits: 3 (3-0-0)
Course Description: Fluid properties; statics, kinematics, and dynamics of fluid motion including viscous and gravitational effects.
Prerequisite: (CIVE 261 and MATH 340, may be taken concurrently) and (MECH 237, may be taken concurrently or MECH 337, may be taken concurrently).
Registration Information: Sections may be offered: Online.
Term Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

CIVE 301 Fluid Mechanics Laboratory Credit: 1 (0-3-0)
Course Description: Fluid properties; statics, kinematics, and dynamics of fluid motion including viscous and gravitational effects.
Prerequisite: CIVE 300, may be taken concurrently.
Term Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.
CIVE 302 Evaluation of Civil Engineering Materials  Credits: 3 (2-3-0)
Course Description: Behavior and properties of construction materials, instrumentation, use of statistical tools, material standards, material selection, quality control.
Prerequisite: CHEM 111 and CIVE 360.
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CIVE 303 Infrastructure and Transportation Systems Credits: 3 (3-0-0)
Course Description: Principles of infrastructure systems, transportation systems, applications of spatial data and GIS, project management and engineering economy.
Prerequisite: CIVE 260.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CIVE 305 Intermediate AutoCAD Credits: 3 (2-2-0)
Course Description: Creating layouts and templates, objects, graphic patterns and symbols, inserting and managing external references, and creating isometric drawings.
Prerequisite: CIVE 103.
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CIVE 322 Basic Hydrology Credits: 3 (3-0-0)
Course Description: Hydrologic cycle, soil moisture, groundwater, runoff processes, applications in water resources and environmental engineering.
Prerequisite: (CIVE 300 or CBE 331 or WR 416) and (CIVE 203 or STAT 301 or STAT 315).
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CIVE 330 Ecological Engineering Credits: 3 (3-0-0)
Course Description: Principles of ecological engineering and design of sustainable ecosystems.
Prerequisite: (BZ 110 and BZ 111 or BZ 120 or LIFE 102 or SOCR 240) and (CHEM 113) and (CIVE 300 or LIFE 320).
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CIVE 339 Environmental Engineering Concepts Credits: 3 (3-0-0)
Course Description: Fundamental topics of environmental engineering, including water chemistry, chemical and biological reactions for water and wastewater treatment, reactor design for water and wastewater treatment processes, sanitary and storm sewer design, hazardous waste management, noise pollution, and sanitary landfill design.
Prerequisite: (CHEM 113) and (CBE 331 or CIVE 300 or MECH 342).
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CIVE 355 Introduction to Geotechnical Engineering Credits: 3 (3-0-0)
Course Description: Soil behavior, stress-strain and strength properties, application to earth pressure, slope and foundation problems.
Prerequisite: CIVE 360.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CIVE 356 Geotechnical Engineering Laboratory Credit: 1 (0-3-0)
Course Description: Laboratory to demonstrate standard methods of soils testing, methods of data collection, analysis of results.
Prerequisite: CIVE 355, may be taken concurrently.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

CIVE 360 Mechanics of Solids Credits: 3 (3-0-0)
Course Description: Stresses and deformations in structural members and machine elements, combined stresses, stress transformation.
Prerequisite: CIVE 260.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

CIVE 367 Structural Analysis Credits: 3 (3-0-0)
Course Description: Determination of actions in and deformations of determinate and indeterminate structures.
Prerequisite: CIVE 360.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

CIVE 382A Study Abroad—Peru: Grand Challenges in Engineering Credits: 3 (3-0-0)
Course Description: Faculty-led study abroad program that includes cultural, language, and engineering instruction.
Prerequisite: None.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CIVE 401 Hydraulic Engineering Credits: 3 (3-0-0)
Course Description: Basic principles of fluid mechanics applied to practical problems in hydraulic engineering.
Prerequisite: CIVE 300.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

CIVE 402 Senior Design Principles Credits: 3 (2-2-0)
Course Description: Design of civil engineering systems, nontechnical and economic design considerations, project organization, design project development and presentation.
Prerequisite: (CIVE 300) and (CIVE 303 or CHEM 245).
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
CIVE 403  Senior Project Design  Credits: 3 (2-2-0)  
Course Description: Design of civil engineering systems, nontechnical and economic design considerations, project organization, design project development and presentation.  
Prerequisite: CIVE 402.  
Registration Information: Must register for lecture and laboratory.  
Term Offered: Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.

CIVE 405  Sustainable Civil/Environmental Engineering  Credits: 3 (3-0-0)  
Course Description: Concepts of sustainable engineering principles in civil and environmental engineering. Life cycle analysis. Life cycle cost analysis. LEED and Envision rating systems. Resiliency concepts.  
Prerequisite: CIVE 203 or STAT 315.  
Registration Information: Junior standing. Sections may be offered: Online.  
Term Offered: Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.

CIVE 413  Environmental River Mechanics  Credits: 3 (3-0-0)  
Course Description: Fluvial geomorphology, river hydraulics, sediment transport, and river response with special emphasis on environmental aspects.  
Prerequisite: CIVE 300 or WR 416.  
Registration Information: Sections may be offered: Online.  
Term Offered: Fall.  
Grade Modes: S/U within Student Option, Trad within Student Option.  
Special Course Fee: No.

CIVE 423  Groundwater Engineering  Credits: 3 (3-0-0)  
Course Description: Development of groundwater resources; origin, movement, distribution of water below ground surface.  
Prerequisite: CIVE 300 or CBE 331 or WR 416.  
Term Offered: Spring.  
Grade Modes: S/U within Student Option, Trad within Student Option.  
Special Course Fee: No.

CIVE 424  Modern Gas and Oil  Credits: 3 (3-0-0)  
Also Offered As: GEOL 424.  
Course Description: Introduction to opportunities and challenges of modern gas and oil development, including synergies with other energy sources.  
Prerequisite: None.  
Registration Information: Junior standing or above; completion of AUCC category 3A. Credit not allowed for both CIVE 424 and GEOL 424.  
Term Offered: Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.

CIVE 425  Soil and Water Engineering  Credits: 3 (2-3-0)  
Course Description: Control of the soil-water-plant medium for optimum plant growth and environmental protection.  
Prerequisite: CBE 331 or CIVE 300 or SOCR 240.  
Registration Information: Must register for lecture and laboratory.  
Term Offered: Spring.  
Grade Modes: S/U within Student Option, Trad within Student Option.  
Special Course Fee: No.

CIVE 437  Wastewater Treatment Facility Design  Credits: 3 (3-0-0)  
Course Description: Design concepts and principles for wastewater treatment systems and unit processes, principles of treatment plant operation.  
Prerequisite: (CIVE 300) and (CIVE 438, may be taken concurrently).  
Registration Information: Credit not allowed for both CIVE 437 and ENVE 437.  
Term Offered: Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.

CIVE 438  Fundamentals of Environmental Engr  Credits: 3 (3-0-0)  
Prerequisite: (CBE 331 or CIVE 300 or MECH 342) and (CHEM 113).  
Grade Mode: Traditional.  
Special Course Fee: No.

CIVE 439  Applications of Environmental Engr Concepts  Credits: 3 (2-3-0)  
Course Description: Design concepts related to environmental engineering problems with a focus on design projects.  
Prerequisite: CIVE 339.  
Registration Information: Must register for lecture and laboratory.  
Term Offered: Fall.  
Grade Mode: Traditional.  
Special Course Fee: No.

CIVE 440  Nonpoint Source Pollution  Credits: 3 (3-0-0)  
Course Description: Principles, processes, impacts and control of nonpoint source pollution of surface and groundwater.  
Prerequisite: CIVE 300 or CIVE 322 or SOCR 240 or WR 416.  
Registration Information: Sections may be offered: Online.  
Term Offered: Fall.  
Grade Modes: S/U within Student Option, Trad within Student Option.  
Special Course Fee: No.

CIVE 441  Water Quality Analysis and Treatment  Credits: 3 (2-3-0)  
Course Description: Physical, chemical and biological methods for the characterization of waters and wastewaters.  
Prerequisite: CIVE 339, may be taken concurrently or CIVE 438, may be taken concurrently.  
Term Offered: Spring.  
Grade Mode: Traditional.  
Special Course Fee: Yes.

CIVE 442  Air Quality Engineering  Credits: 3 (3-0-0)  
Course Description: Air pollution problems and solutions, at scales ranging from local to global. Quantitative analysis of chemical and physical processes governing air pollutants in natural and built environments.  
Prerequisite: (CBE 331 or CIVE 300 or MECH 342) and (CHEM 113).  
Term Offered: Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.

CIVE 455  Applications in Geotechnical Engineering  Credits: 3 (3-0-0)  
Course Description: Geotechnical engineering applications of earth retaining structures, foundations, dams and embankments, geosynthetics, waste containment systems.  
Prerequisite: CIVE 355.  
Term Offered: Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.
CIVE 458 Environmental Geotechnics Credits: 3 (3-0-0)
Course Description: Application of principles from soil physics, soil chemistry, soil mechanics, hydrogeology, and geotechnical engineering to solve problems in Environmental Geotechnics related to engineered containment of contaminants and remediation of contaminated sites for the protection of human health and the environment.
Prerequisite: CIVE 355.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CIVE 466 Design and Behavior of Steel Structures Credits: 3 (3-0-0)
Course Description: Loads acting on a structure; behavior and design of steel members, connections, and systems.
Prerequisite: CIVE 367.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CIVE 467 Design of Reinforced Concrete Structures Credits: 3 (3-0-0)
Course Description: Design and behavior of reinforced concrete structural members.
Prerequisite: CIVE 367.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CIVE 495 Independent Study Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CIVE 496 Group Study Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CIVE 502 Fluid Mechanics Credits: 3 (3-0-0)
Course Description: Fundamental physical concepts of fluid mechanics, including ideal and viscous fluid flows and boundary-layers.
Prerequisite: CIVE 300.
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CIVE 504 Wind Engineering Credits: 3 (3-0-0)
Course Description: Influence of wind on humanity. Applications to structures, air pollution, wind energy, agricultural aerodynamics, snow movement, human comfort.
Prerequisite: CIVE 300.
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

CIVE 505 Structural Inspection, Management and Repair Credits: 3 (3-0-0)
Course Description: Modes of deterioration for existing structures; techniques for structural inspection, modeling deterioration and evaluating structures; asset management strategies; failure case studies; repair techniques.
Prerequisite: CIVE 466 or CIVE 467.
Registration Information: Credit not allowed for both CIVE 505 and CIVE 580B1.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

CIVE 506 Wind Effects on Structures Credits: 3 (3-0-0)
Course Description: Analysis of wind effects on buildings and structures; deterministic and probabilistic methods; aerodynamic loading and response; codes and standards.
Prerequisite: CIVE 504.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CIVE 507 Transportation Engineering Credits: 3 (3-0-0)
Course Description: Principles of highway engineering, transportation engineering and bridge engineering with a focus on design.
Prerequisite: CIVE 261 and CIVE 303 and CIVE 367.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CIVE 508 Bridge Engineering Credits: 3 (3-0-0)
Course Description: Introduces the fundamentals of bridge engineering, including bridge basics, bridge loads, bridge analysis and bridge design.
Prerequisite: CIVE 367.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

CIVE 510 Applied Hydraulic System Design Credits: 3 (3-0-0)
Course Description: Operational management systems, data collection, real-time control, management modeling, rehabilitation and retrofit, maintenance.
Prerequisite: CIVE 401.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

CIVE 511 Coastal Engineering Credits: 3 (3-0-0)
Course Description: Coastal processes (waves, tides, storm surge, currents, coastal morphology, deltas) and their effects on infrastructure design and eco-protection.
Prerequisite: CIVE 401.
Registration Information: Bachelor’s degree required. Credit not allowed for both CIVE 511 and CIVE 580A6.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.
CIVE 512  Irrigation Systems Design  Credits: 3 (3-0-0)  
Course Description: Irrigation systems principles and design procedures for operation of sprinkler, trickle, and surface irrigation systems.
Prerequisite: CIVE 322 or CIVE 425.
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CIVE 513  Morphodynamic Modeling  Credits: 3 (3-0-0)  
Course Description: Principles and techniques for simultaneous modeling of flow, sediment transport, and channel evolution to address problems in river morphodynamics.
Prerequisite: CIVE 300.
Registration Information: Sections may be offered: Online. Credit not allowed for both CIVE 513 and CIVE 581A9.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

CIVE 514  Hydraulic Structures/Systems  Credits: 3 (3-0-0)  
Course Description: Analysis and design of hydraulic structures which make up components of water resource systems.
Prerequisite: CIVE 401.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CIVE 518  Sprinkler and Trickle Irrigation Systems  Credits: 3 (3-0-0)  
Course Description: Basic principles, design, and evaluation of pressurized irrigation systems.
Prerequisite: CIVE 300 and CIVE 425.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

CIVE 519  Irrigation Water Management  Credits: 3 (3-0-0)  
Course Description: Soil, plant, water, and atmospheric engineering principles for the determination of crop water needs to sustain agricultural production and the environment.
Prerequisite: CIVE 322 or SOCR 370.
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CIVE 520  Physical Hydrology  Credits: 3 (3-0-0)  
Course Description: Hydrologic, atmospheric processes in the water cycle; linear systems, hydrologic response; geomorphologic description of hydrologic processes, response.
Prerequisite: CIVE 322 or CIVE 322.
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CIVE 521  Hydrometry  Credits: 3 (2-3-0)  
Course Description: Principles, methods, instruments, and equipment for measuring water quantity and water quality variables in nature.
Prerequisite: CIVE 322.
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: Yes.

CIVE 524  Modeling Watershed Hydrology  Credits: 3 (2-2-0)  
Also Offered As: WR 524.
Course Description: Development and application of watershed models: structure, calibration, evaluation, sensitivity analysis, simulation.
Prerequisite: (CIVE 203 or STAT 301 or STAT 315) and (CIVE 322 or WR 416).
Registration Information: Must register for lecture and laboratory. Credit not allowed for both CIVE 524 and WR 524.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CIVE 525  Water Engineering International Development  Credits: 3 (3-0-0)  
Course Description: Planning and design of small-scale and low-cost water supply and wastewater systems for rural communities in developing countries.
Prerequisite: CIVE 339 or CIVE 401 or CIVE 438.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

CIVE 526  Pollution, Exposure, and the Environment  Credits: 3 (3-0-0)  
Course Description: Basic principles and applications of quantitative exposure science with an emphasis on exposure measurement; exposure pathway and data analysis; exposure modeling; and the development and application of novel methodological, technological, and statistical tools for exposure science.
Prerequisite: CHEM 113 and MATH 160.
Registration Information: Sections may be offered: Online. Credit not allowed for both CIVE 526 and CIVE 580B4.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CIVE 527  Tools for Food-Energy-Water Systems Analysis  Credits: 3 (2-2-0)  
Course Description: Analysis of complex food-energy-water (FEW) issues to explore prevailing relationships under varying conditions. Introduction to tools and approaches for systems thinking and FEW analysis, including frameworks for system analysis, data mining, life cycle assessment, triple bottom line analysis, and multi-criteria decision analysis.
Prerequisite: CHEM 103 or CHEM 107 or CHEM 111.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. Must register for lecture and laboratory. Credit not allowed for both CIVE 527 and CIVE 580B6.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
CIVE 528 Assessing the Food, Energy, Water Nexus Credits: 3 (3-0-0)
Also Offered As: GES 528.
Course Description: A broad overview of Food/Energy/Water (FEW) nexus issues, including the science underpinning FEW and the trade-offs, socio-economic constraints, and policy limitations inherent in FEW challenges. Introduction to tools that enhance systems-level thinking and problem solving.
Prerequisite: CHEM 103 or CHEM 107 or CHEM 111.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. Written consent of instructor. Credit allowed for only one of the following courses: CIVE 528, CIVE 580B5, or GES 528.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CIVE 529 Environmental Organic Chemistry Credits: 3 (3-0-0)
Course Description: Fate and transport of organic compounds in natural and engineered environments.
Prerequisite: MATH 160 and CHEM 111.
Registration Information: Credit not allowed for both CIVE 529 and CIVE 580A5.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CIVE 530 Environ Engr at the Water-Energy-Health Nexus Credits: 3 (3-0-0)
Course Description: Key principles and applications of state-of-the-art technologies at the water-energy-health nexus. Emerging technologies that produce clean water and energy from unconventional water resources such as wastewater and saline water, as well as new approaches (e.g., using environmental nanotechnology) that prevent waterborne diseases beyond conventional disinfection.
Prerequisite: CHEM 113 and MATH 161.
Registration Information: Credit not allowed for both CIVE 530 and CIVE 580B3.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CIVE 531 Groundwater Hydrology Credits: 3 (3-0-0)
Course Description: Groundwater occurrence, distribution, movement, exploration and recharge, well hydraulics and design, interaction of ground and surface water.
Prerequisite: CIVE 300 or CBE 331 or MECH 342.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CIVE 532 Wells and Pumps Credits: 3 (3-0-0)
Course Description: Well field hydraulics, well drilling methods, well design, aquifer test methods, pumping systems, well maintenance, storage/distribution systems.
Prerequisite: (CIVE 423 and CHEM 111) and (CIVE 531 or GEOL 452).
Registration Information: Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CIVE 533 Biomolecular Tools for Engineers Credits: 3 (2-3-0)
Also Offered As: BIOM 533.
Course Description: Theoretical and practical aspects of biomolecular laboratory tools—PCR, cloning, sequencing, single-molecule optical techniques and live-cell imaging.
Prerequisite: BMS 300 or MIP 300.
Registration Information: Must register for lecture and laboratory. Credit not allowed for BIOM 533, CIVE 533 and ECE 533.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

CIVE 534 Applied and Environmental Molecular Biology Credits: 3 (2-2-0)
Course Description: Environmental microbiology and molecular biology tools used to investigate both natural systems and engineered processes.
Prerequisite: CIVE 540.
Registration Information: Must register for lecture and laboratory.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CIVE 537 Residuals Management Credits: 3 (3-0-0)
Course Description: Planning and design for processing and disposal of residuals including solid wastes, sludges, and hazardous wastes.
Prerequisite: CIVE 300.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

CIVE 538 Aqueous Chemistry Credits: 3 (3-0-0)
Course Description: Principles of solution chemistry applied to aquatic systems.
Prerequisite: CHEM 113 and MATH 340.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

CIVE 539 Water and Wastewater Analysis Credits: 3 (2-3-0)
Course Description: Chemical and biological methods of assessing water quality; significance of chemicals in aquatic systems.
Prerequisite: CHEM 113 and MATH 340.
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall (odd years).
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

CIVE 540 Advanced Biological Wastewater Processing Credits: 3 (3-0-0)
Also Offered As: CBE 540.
Course Description: Fundamentals of environmental biotechnology: environmental microbiology, microbial kinetics, basic reactor design, wastewater treatment.
Prerequisite: CBE 320 or CIVE 339 or CIVE 438.
Registration Information: Sections may be offered: Online. Credit not allowed for both CBE 540 and CIVE 540.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
CIVE 541 Physical Chemical Water Treatment Processes Credits: 3 (3-0-0)
Course Description: Theory and practice of separations and conversions in water treatment process. Reactor theory, filtration, adsorption, mass transfer, oxidation, membrane technologies, biological reactors, disinfection.
Prerequisite: CIVE 439.
Registration Information: Section may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CIVE 542 Water Quality Modeling Credits: 3 (3-0-0)
Course Description: Chemical, physical, and biological processes defining surface water quality, construction and application of computer models for lakes and streams.
Prerequisite: None.
Registration Information: Must have taken two semesters of chemistry; one course in hydrology or water quality.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

CIVE 543 Instrumental Environmental Analysis Credits: 3 (2-3-0)
Course Description: Environmental sampling and preservation techniques followed by the instrumental analysis of the samples.
Prerequisite: CHEM 113.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CIVE 544 Water Resources Planning and Management Credits: 3 (3-0-0)
Course Description: Management and planning of natural and constructed water systems. Integrated management and case studies of water use and environmental resources.
Prerequisite: CIVE 322.
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

CIVE 546 Water Resource Systems Analysis Credits: 3 (2-2-0)
Course Description: Applications of systems analysis and optimization techniques in water resources planning and management.
Prerequisite: (CIVE 322, may be taken concurrently) and (ENGR 510, may be taken concurrently or MATH 510, may be taken concurrently).
Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CIVE 547 Statistics for Environmental Monitoring Credits: 3 (3-0-0)
Also Offered As: STAT 547.
Course Description: Applications of statistics in environmental pollution studies involving air, water, or soil monitoring; sampling designs; trend analysis; censored data.
Prerequisite: STAT 301.
Registration Information: Credit not allowed for both CIVE 547 and STAT 547. Sections may be offered: Online.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

CIVE 549 Drainage and Wetland Engineering Credits: 3 (3-0-0)
Course Description: Drainage and wetlands design for agricultural and natural resource applications. Water table modification for nonpoint sources pollution control.
Prerequisite: CIVE 322 or SOCR 370 or SOCR 470.
Registration Information: Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CIVE 550 Foundation and Retaining Wall Engineering Credits: 3 (3-0-0)
Course Description: Mechanics and methodology of foundation engineering, selection and design of foundation systems, retaining wall design, and application of principles to related special problems.
Prerequisite: CIVE 355.
Registration Information: Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CIVE 555 Mining Geotechnics Credits: 3 (3-0-0)
Course Description: Challenges associated with mine tailings and mine waste management, including relevant geotechnical and geoenvironmental engineering factors. Case studies are used to illustrate important concepts.
Prerequisite: CIVE 355.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

CIVE 556 Slope Stability, Seepage, and Earth Dams Credits: 3 (3-0-0)
Course Description: Slope stability, seepage analysis and control, and earth dam and embankment design in Geotechnical Engineering practice. Students will gain an understanding of the theory, design, and analysis necessary to evaluate slope stability, seepage, and earth dam problems.
Prerequisite: CIVE 355.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

CIVE 558 Containment Systems for Waste Disposal Credits: 3 (3-0-0)
Course Description: Basic principles governing the design of containment systems used in waste disposal applications.
Prerequisite: CIVE 355.
Registration Information: Sections may be offered: Online.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

CIVE 559 Special Topics in Geotechnical Engineering Credits: 3 (3-0-0)
Course Description: Advanced topics in geotechnical engineering including expansive soils, unsaturated soil mechanics, soil-structure interaction and mining geotechnics.
Prerequisite: CIVE 355.
Registration Information: Sections may be offered: Online.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.
CIVE 560 Advanced Mechanics of Materials  Credits: 3 (3-0-0)
Course Description: Analysis of stress and strain failure theory; selected topics in solid mechanics, plate analysis; introduction to elastic stability.
Prerequisite: CIVE 360.
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

CIVE 561 Advanced Steel Behavior and Design  Credits: 3 (3-0-0)
Course Description: Behavior of steel components and systems. Design of composite members, plate girders, and bolted and welded connections.
Prerequisite: CIVE 466.
Registration Information: Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CIVE 562 Fundamentals of Vibrations  Credits: 3 (3-0-0)
Course Description: Free and forced vibrations of single, two, and multiple degree of freedom systems. Closed-form and numerical solutions.
Prerequisite: CIVE 261 and CIVE 360.
Registration Information: Sections may be offered: Online.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

CIVE 564 Principles of Structural Load Modeling  Credits: 3 (3-0-0)
Course Description: Modern structural load modeling and analysis techniques for buildings and other structures exposed to natural and man-made hazards.
Prerequisite: (CIVE 203) and (CIVE 466 or CIVE 467).
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. Credit not allowed for both CIVE 564 and CIVE 581A7.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

CIVE 565 Finite Element Method  Credits: 3 (3-0-0)
Course Description: Theory and application in elasticity, porous flow, heat conduction, and other engineering problems.
Prerequisite: MATH 340.
Registration Information: Sections may be offered: Online.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

CIVE 566 Intermediate Structural Analysis  Credits: 3 (3-0-0)
Course Description: Work and energy concepts, curved members and arches, matrix analysis of linear systems, numerical techniques.
Prerequisite: CIVE 367.
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

CIVE 567 Advanced Concrete Design  Credits: 3 (3-0-0)
Course Description: Behavior of reinforced and prestressed concrete members; development of design methods; behavior and design of slabs, shearwalls, and buildings.
Prerequisite: CIVE 467.
Registration Information: Sections may be offered: Online.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

CIVE 568 Design of Masonry and Wood Structures  Credits: 3 (3-0-0)
Course Description: Behavior and design of structures and structural components constructed of masonry or engineered wood.
Prerequisite: CIVE 466 or CIVE 467.
Registration Information: Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CIVE 571 Pipeline Engineering and Hydraulics  Credits: 3 (3-0-0)
Course Description: Water supply, wastewater, stormwater, oil and gas, and industrial applications. Emphasis on pressurized water pipelines.
Prerequisite: CIVE 300.
Registration Information: Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CIVE 572 Analysis of Urban Water Systems  Credits: 3 (2-2-0)
Course Description: Behavior and interaction of urban water distribution and collection systems; how system state and driving variables affect system performance.
Prerequisite: CIVE 300 and CIVE 401.
Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CIVE 573 Urban Stormwater Management  Credits: 3 (3-0-0)
Course Description: Effects of urbanization on watershed hydrology and receiving waters; control practices to mitigate effects using mathematical models.
Prerequisite: (CIVE 322) and (CIVE 401).
Registration Information: Sections may be offered: Online.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

CIVE 574 Civil Engineering Project Management  Credits: 3 (3-0-0)
Course Description: Principles of civil engineering project management including proposals, contracts, scheduling, quality assurance, budgeting, and risk management.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
CIVE 575  Sustainable Water and Waste Management  Credits: 3 (3-0-0)
Course Description: The science, engineering, and policy behind sustainable water and waste practices. Sustainable urban water and wastewater management.
Prerequisite: CIVE 322.
Registration Information: Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CIVE 576  Engineering Applications of GIS and GPS  Credits: 3 (2-2-0)
Course Description: Integration of GPS and GIS in the planning and decision making process, application to case study.
Prerequisite: None.
Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CIVE 577  GIS in Civil and Environmental Engineering  Credits: 3 (2-2-0)
Course Description: GIS technology for spatial design/analysis; applications in facilities management, urban infrastructure, water resources, environmental engineering.
Prerequisite: (CIVE 300) and (CIVE 322).
Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

CIVE 578  Infrastructure and Utility Management  Credits: 3 (3-0-0)
Course Description: Infrastructure and utility planning, management, and security. Systems approach to life cycle management. Problems, analysis, decision support systems.
Prerequisite: None.
Registration Information: Ten credits of engineering, economics, public administration, or planning courses. Sections may be offered: Online.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

CIVE 579  Seminar: Fluid Mechanics and Wind Engineering  Credit: 1 (0-0-1)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CIVE 580  Seminar: Geotechnical Engineering  Credit: 1 (0-0-1)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
CIVE 596J  Group Study: Water Resource Planning and Management  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CIVE 604  Fluid Turbulence and Modeling  Credits: 3 (3-0-0)
Course Description: Engineering concepts for transport of pollutants, toxic and flammable species, sand, and snow. Fluid modeling, numerical and analytical approaches.
Prerequisite: CIVE 502 or CIVE 504.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

CIVE 607  Computational Fluid Dynamics  Credits: 3 (3-0-0)
Course Description: Numerical methods used in computational solutions of hydraulics, environmental and wind engineering problems.
Prerequisite: CIVE 300.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CIVE 610  Special Topics in Hydraulics  Credits: 3 (3-0-0)
Course Description: Advanced topics in hydraulics, hydromechanics, environmental hydraulics, and computational hydraulics.
Prerequisite: CIVE 502.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CIVE 612  Open Channel Flow  Credits: 4 (4-0-0)
Course Description: Steady, uniform, and non-uniform flow; backwater curves; flow through bridge piers, transitions, and culverts; spatially varied and unsteady flow.
Prerequisite: CIVE 502.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

CIVE 613  River Restoration Design  Credits: 3 (3-0-0)
Course Description: Analysis and design for assisting the recovery of hydrologic, geomorphic, and ecological processes and ecosystem services in degraded river systems.
Prerequisite: CIVE 401.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

CIVE 622  Risk Analysis of Water/Environmental Systems  Credits: 3 (3-0-0)
Course Description: Risk and uncertainty analysis applied to hydrology, hydraulics, groundwater, water resources, and environmental engineering systems.
Prerequisite: (CIVE 322) and (STAT 315).
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

CIVE 625  Quantitative Eco-Hydrology  Credits: 3 (3-0-0)
Course Description: Quantitative examination of the hydrologic and ecologic mechanisms underlying climate-soil-vegetation and soil moisture dynamics.
Prerequisite: CIVE 322 or WR 416.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CIVE 626  Integrated Analysis of Coupled Water Issues  Credits: 3 (3-0-0)
Course Description: Integrative systems and policy analysis applied to coupled human-water systems from interdisciplinary technical and institutional perspectives.
Prerequisite: GR 304 or WR 304.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CIVE 631  Computational Methods in Subsurface Systems  Credits: 3 (3-0-0)
Course Description: Numerical flow models; finite difference and finite element methods; parameter identification, stochastic modeling and advanced analytical solutions.
Prerequisite: (MATH 340) and (CIVE 531).
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

CIVE 638  Groundwater Quality and Contaminant Transport  Credits: 3 (3-0-0)
Course Description: Analysis of hydrochemical data. Advection with and without mixing. Retardation of reactive solutes. Design of groundwater quality investigations.
Prerequisite: CIVE 531.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.
CIVE 645  Computer-Aided Water Management and Control  Credits: 3 (2-2-0)
Course Description: Real-time management and control of water resource systems; applications of computer control concepts to improve system performance.
Prerequisite: CIVE 546 or CIVE 577.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

CIVE 663  Structural Stability  Credits: 3 (3-0-0)
Course Description: Structural stability analysis of buildings and other structures; mathematical and mechanics tools for investigating stability of equilibrium.
Prerequisite: CIVE 560 and CIVE 566.
Restriction: Must be a: Graduate, Professional.
Registration Information: Credit not allowed for both CIVE 663 and CIVE 680A6.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

CIVE 666  Mechanics of Fatigue and Fracture  Credits: 3 (3-0-0)
Course Description: Fracture mechanics including linear elastic, elasstoplastic, and dynamic fracture; on ductile and cleavage fracture in metals.
Prerequisite: CIVE 560.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CIVE 667  Advanced Structural Analysis  Credits: 3 (3-0-0)
Course Description: Analysis program development, application of finite element analysis, computer-assisted analysis, introduction to nonlinear analysis.
Prerequisite: CIVE 566.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CIVE 668  Structural Reliability—Theory, Application  Credits: 3 (3-0-0)
Course Description: Theory of structural reliability as it relates to analysis, design, construction, and maintenance of structural and mechanical systems.
Prerequisite: CIVE 203 or STAT 315.
Restriction: Must be a: Graduate, Professional.
Registration Information: Credit not allowed for both CIVE 563 and CIVE 668.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CIVE 684  Supervised College Teaching  Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
CIVE 695A Independent Study: Fluid Mechanics and Wind Engineering Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CIVE 695B Independent Study: Hydraulics Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CIVE 695C Independent Study: Hydrologic Science and Engineering Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CIVE 695D Independent Study: Mechanics Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CIVE 695E Independent Study: Geotechnical Engineering Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CIVE 695F Independent Study: Structures Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CIVE 695G Independent Study: Environmental Engineering Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CIVE 695H Independent Study: Water Resource Planning and Management Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CIVE 695J Independent Study: Bioresource and Agricultural Engineering Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CIVE 695K Independent Study: Water and International Development Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CIVE 695L Independent Study: Construction Engineering and Management Credits: Var[1-18] (0-0-0)
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CIVE 696A Group Study: Fluid Mechanics and Wind Engineering Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
CIVE 696B  Group Study: Hydraulics  Credits: Var\[1-18\] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CIVE 696C  Group Study: Hydrology and Water Resources  Credits: Var\[1-18\] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CIVE 696D  Group Study: Mechanics  Credits: Var\[1-18\] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CIVE 696E  Group Study: Geotechnical Engineering  Credits: Var\[1-18\] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CIVE 696F  Group Study: Structures  Credits: Var\[1-18\] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CIVE 696G  Group Study: Environmental Engineering  Credits: Var\[1-18\] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CIVE 696H  Group Study: Water Resource Planning and Management  Credits: Var\[1-18\] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CIVE 696I  Group Study: Groundwater  Credits: Var\[1-18\] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CIVE 696J  Group Study: Bioresource and Agricultural Engineering  Credits: Var\[1-18\] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CIVE 699A  Thesis: Fluid Mechanics and Wind Engineering  Credits: Var\[1-18\] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CIVE 699B  Thesis: Hydraulics  Credits: Var\[1-18\] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CIVE 699C  Thesis: Hydrologic Science and Engineering  Credits: Var\[1-18\] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CIVE 699D  Thesis: Mechanics  Credits: Var\[1-18\] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CIVE 699E  Thesis: Geotechnical Engineering  Credits: Var\[1-18\] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
CIVE 699F Thesis: Structures Credits: Var[1-18] (0-0-0)
Course Description: Classical plate, shell and membrane theory for isotropic and layered anisotropic media. Analytic and computational solution techniques.
Prerequisite: CIVE 502.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall (odd years).
Grade Mode: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

CIVE 717 River Mechanics Credits: 3 (3-0-0)
Course Description: Characteristics of rivers, mechanics of sediment and water discharge emphasizing alluvial systems, channel stabilization, control, response.
Prerequisite: CIVE 716.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CIVE 724 Advanced Topics in Environmental Engineering Credits: 3 (2-3-0)
Course Description: Selected topics from current environmental engineering research including molecular methods, water/wastewater treatment, hazardous water remediation.
Prerequisite: CIVE 540.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and laboratory.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

CIVE 699H Thesis: Water Resource Planning and Management Credits: Var[1-18] (0-0-0)
Course Description: Analysis of river basin properties including their connections to statistical theories and erosion processes and their hydrologic implications.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of instructor.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

CIVE 721 Stochastic Water and Environmental Systems Credits: 3 (3-0-0)
Course Description: Stochastic analysis of water and environmental systems. Simulation, forecasting, spatial analysis, modeling changes, stochastic differential equations.
Prerequisite: CIVE 622.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

CIVE 699K Thesis: Bioresource and Agricultural Engineering Credits: Var[1-18] (0-0-0)
Course Description: Involves research including molecular methods, water/wastewater treatment, hazardous water remediation.
Prerequisite: CIVE 540.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of instructor.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

CIVE 725 Water and International Development Credits: Var[1-18] (0-0-0)
Course Description: Involves research including molecular methods, water/wastewater treatment, hazardous water remediation.
Prerequisite: CIVE 540.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of instructor.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

CIVE 742 Advanced Topics in Fluid Mechanics Credits: 3 (3-0-0)
Course Description: Advanced topics in fluid mechanics; associated experimental and numerical techniques.
Prerequisite: CIVE 502.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall (odd years).
Grade Mode: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

CIVE 716 Erosion and Sedimentation Credits: 3 (3-0-0)
Course Description: Sediment properties; resistance to flow; incipient motion and bedforms; sediment transport, reservoir sedimentation.
Prerequisite: CIVE 502.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Mode: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.
CIVE 767  Structural Dynamics and Earthquake Engineering  Credits: 3 (3-0-0)
Course Description: Analysis, behavior, and design of structural systems subjected to dynamic loads, including earthquakes, wind, and ocean waves.
Prerequisite: CIVE 562 and CIVE 667.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall (odd years).
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

CIVE 799A Dissertation: Fluid Mechanics and Wind Engineering  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CIVE 799B Dissertation: Hydraulics Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CIVE 799C Dissertation: Hydrologic Science and Engineering  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CIVE 799D Dissertation: Mechanics Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CIVE 799E Dissertation: Geotechnical Engineering  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CIVE 799F Dissertation: Structures Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CIVE 799G Dissertation: Environmental Engineering  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CIVE 799H Dissertation: Water Resource Planning and Management Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CIVE 799J Dissertation: Bioresource and Agricultural Engineering Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CIVE 799K Dissertation: Water and International Development Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CIVE 799L Dissertation: Construction Engineering and Management Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

Clinical Sciences-VS (VS)
Courses

VS 120 Introduction to Veterinary Science  Credit: 1 (1-0-0)
Course Description: Variety of topics associated with careers in veterinary sciences and animal health-related professions, including ethical issues, veterinary and non-veterinary career options, and the human-animal bond. Introduction to the importance of communication, team work, and problem-solving skills in professional careers.
Prerequisite: VMBS 100.
Restriction: Must be a: Undergraduate.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
VS 230  Cultural/Societal Impacts of Animal Disease  Credits: 3 (3-0-0)
Course Description: Introduction to historic and contemporary examples of cultural and societal impacts of animal disease, including economic, social, political, and human health-related ramifications. Consider the roles and options of a broad range of professions as they relate to animal health in the mitigation of negative impacts of animal disease.
Prerequisite: VS 120.
Restriction: Must be a: Undergraduate.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

VS 301  Human-Animal Interactions  Credits: 3 (1-0-2)
Course Description: Explore various topics and current research related to human-animal interactions.
Prerequisite: None.
Registration Information: Completion of AUCC Category 2. Must register for lecture and recitation. Offered as an online course only. Credit not allowed for both VS 280A1 and VS 301.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

VS 310  Communication Skills for Animal Professions  Credits: 3 (3-0-0)
Course Description: Professional training and specifically tailored communication skills designed to meet the needs of animal professionals.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

VS 313  Prevention and Control of Livestock Diseases  Credits: 3 (3-0-0)
Also Offered As: ANEQ 313.
Course Description: Common ailments of livestock; sanitation and disease prevention and control.
Prerequisite: (ANEQ 230 or BMS 300 or ANEQ 305) and (ANEQ 310, may be taken concurrently and ANEQ 320, may be taken concurrently).
Registration Information: Junior or senior standing. Credit not allowed for both VS 313 and ANEQ 313.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

VS 331  Histology  Credits: 4 (3-2-0)
Course Description: Analysis of animal cells, tissues, and organs emphasizing light microscopy.
Prerequisite: BZ 100 or LIFE 102.
Registration Information: Must register for lecture and laboratory. Credit not allowed for both VS 331 and BMS 330. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

VS 333  Domestic Animal Anatomy  Credits: 4 (3-3-0)
Course Description: Comparative functional anatomy of the dog, horse, and cow.
Prerequisite: BZ 110 or LIFE 102.
Registration Information: Must register for lecture and laboratory. Credit not allowed for both VS 333 and BMS 305. Sections may be offered: Online.
Term Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

VS 401  Human Animal Interactions  Credits: 3 (3-0-0)
Course Description: Roles animals play in society, and the impact of human and animal relationships.
Prerequisite: None.
Registration Information: Completion of AUCC Category 2. Offered as an online course only.
Term Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

VS 410  Pets Forever – Supporting the Life-Long Bond  Credits: 3 (1-4-0)
Course Description: Opportunity to engage with older adults and individuals with disabilities and their companion animals. Enrichment of students’ experience through the opportunity to gain community service experience.
Prerequisite: HDFS 101 or PSY 100 or SOWK 110.
Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.
Term Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

VS 479  Biology and Behavior of Dogs  Credits: 3 (3-0-0)
Also Offered As: BZ 479.
Course Description: Interactions of physiology, neurobiology, and genetics on behavior of domestic dogs, and how evolution and domestication influence behavioral traits.
Prerequisite: LIFE 103 or BZ 110.
Registration Information: Credit not allowed for both VS 479 and BZ 479. Sections may be offered: Online.
Term Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

VS 495  Independent Study  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Term Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
VS 510 Cancer Biology Credits: 3 (3-0-0)
Also Offered As: ERHS 510.
Course Description: Cancer biology will address each of the hallmarks of cancer, including sustained proliferative signaling, evasion of growth suppression, invasion and metastasis, replicative immortality, angiogenesis, resisting cell death, genome instability and mutation, tumor promoting inflammation, deregulation of cellular energetics and avoidance of immune destruction. Lectures will integrate the biology behind these hallmarks with strategies for the treatment and prevention of cancer.
Prerequisite: BC 351 or BC 403, may be taken concurrently or BZ 310 or CM 501.
Registration Information: Credit not allowed for both ERHS 510 and VS 510.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

VS 533 Epidemiology of Infectious Diseases/Zoonoses Credits: 3 (2-0-1)
Also Offered As: MIP 533.
Course Description: Epidemiologic features of infectious and parasitic diseases that have a major impact on community medicine.
Prerequisite: MIP 300.
Registration Information: Must register for lecture and recitation. Credit not allowed for both MIP 533 and VS 533.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

VS 530 Cancer Biology Credits: 3 (3-0-0)
Also Offered As: MIP 533.
Course Description: Cancer biology will address each of the hallmarks of cancer, including sustained proliferative signaling, evasion of growth suppression, invasion and metastasis, replicative immortality, angiogenesis, resisting cell death, genome instability and mutation, tumor promoting inflammation, deregulation of cellular energetics and avoidance of immune destruction. Lectures will integrate the biology behind these hallmarks with strategies for the treatment and prevention of cancer.
Prerequisite: BC 351 or BC 403, may be taken concurrently or BZ 310 or CM 501.
Registration Information: Credit not allowed for both ERHS 510 and VS 510.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

VS 500 Clinical Correlations in Large Animal Med Credit: 1 (1-0-0)
Course Description: Comprehensive review of selected medical diseases of both equine and livestock species in a case based format. Develop an advanced understanding of the pathophysiology, diagnosis, treatment and prevention of these diseases and become familiar with the pertinent primary literature of the last three years.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online or Mixed Face-to-Face.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

VS 602 Scientific Evaluation of Medical Literature Credits: 2 (1-0-1)
Course Description: Method of evaluating scientific literature. Designed as a practical, rather than theoretical, approach to a literature search. Encourages research of scientific publications. The different sources of databases available and the methods of retrieving the literature are addressed.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and recitation.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

VS 605 Comparative Anesthesiology Credits: 2 (2-0-0)
Course Description: Techniques in anesthesia for large and small animals.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring (every third year).
Grade Mode: Traditional.
Special Course Fee: No.

VS 606 Comparative Anesthesiology Laboratory Credit: 1 (0-3-0)
Course Description: Techniques in anesthesia for large and small animals.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must have concurrent registration in VS 605.
Term Offered: Spring (every third year).
Grade Mode: Traditional.
Special Course Fee: No.

VS 612 Plastic and Reconstructive Surgery Credits: 2 (2-0-0)
Course Description: Advances in surgical patient care, surgical instrumentation, and reconstruction.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: DVM degree or equivalent professional medicine degree.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

VS 613 Plastic and Reconstructive Surgery Laboratory Credit: 1 (0-3-0)
Course Description: Advances in surgical patient care, surgical instrumentation, and reconstruction.
Prerequisite: VM 786B.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
VS 626 Infertility and Genital Disease  Credits: 2 (2-0-0)
Course Description: Infectious and noninfectious causes of reproductive failure in food animals.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall (every third year).
Grade Mode: Traditional.
Special Course Fee: No.

VS 628 Physiology and Pathophysiology  Credits: 3 (3-0-0)
Course Description: Overview of the normal physiology and pathophysiology of disease states of mammalian organ systems.
Prerequisite: BMS 500 and BMS 501.
Restriction: Must be a: Graduate, Professional.
Registration Information: DVM degree or equivalent professional medicine degree can substitute for BMS 500, BMS 501.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

VS 630 Orthopedic Surgery  Credits: 3 (3-0-0)
Course Description: Techniques, devices, and prosthetic materials in rehabilitating musculoskeletal problems.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall (every third year).
Grade Mode: Traditional.
Special Course Fee: No.

VS 631 Orthopedic Surgery Laboratory  Credit: 1 (0-3-0)
Course Description: Procedures applied to skeletal preparations and living animals.
Prerequisite: (VM 786A or VM 786B) and (VS 630, may be taken concurrently).
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall (every third year).
Grade Mode: Traditional.
Special Course Fee: No.

VS 642 Ophthalmology  Credits: 5 (4-2-0)
Course Description: Instrumentation, ocular therapeutics, and clinical ophthalmology.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

VS 644 Principles of Theriogenology  Credits: 2 (2-0-0)
Course Description: Provide basic and practical understanding of reproduction in domestic species. Including the anatomy and physiology of males and females, gamete development, fertilization, embryonic development, parturition and early neonatal care; focusing on domestic animals. In addition to basic normal physiology, characteristic disease states and potential treatments will be discussed, as well as methods for improving reproductive capabilities, such as artificial insemination and embryo transfer.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of instructor.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

VS 645 Surgery of the Eye  Credits: 3 (2-3-0)
Course Description: Techniques, indications, and complications.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and laboratory.
Term Offered: Spring (every third year).
Grade Mode: Traditional.
Special Course Fee: No.

VS 648 Food Animal Production and Food Safety  Credits: 2 (2-0-0)
Also Offered As: VM 648.
Course Description: Basic orientation to food animal production units, herd health concepts, and issues of food safety from preharvest through processing and distribution.
Prerequisite: None.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Registration Information: Enrollment in Food Science/Safety Graduate Interdisciplinary Studies program required. Credit not allowed for both VS 648 and VM 648.
Term Offered: Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

VS 650 Comparative Abdominal Surgery  Credits: 3 (3-0-0)
Course Description: New techniques in surgery of abdominal viscera.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall (every third year).
Grade Mode: Traditional.
Special Course Fee: No.

VS 651 Comparative Abdominal Surgery Laboratory  Credit: 1 (0-3-0)
Course Description: Reparative and reconstructive abdominal surgical procedures.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: DVM degree or equivalent professional medicine degree.
Term Offered: Fall (every third year).
Grade Mode: Traditional.
Special Course Fee: No.

VS 655 Echocardiography in Veterinary Medicine  Credits: 3 (2-3-0)
Course Description: Technical proficiency in obtaining echocardiographic images; fundamental understanding of diagnostic criteria for common cardiac disease in dogs and cats.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: DVM degree or equivalent professional medicine degree required. Must register for lecture and laboratory.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

VS 660 Neurology and Neurosurgery  Credits: 3 (3-0-0)
Course Description: Diagnostic and surgical techniques for the nervous system.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring (every third year).
Grade Mode: Traditional.
Special Course Fee: No.
VS 661  Neurology and Neurosurgery Laboratory  Credit: 1 (0-2-0)
Course Description: Laboratory practice of comparative neurology (large and small animal), neurosurgical techniques and procedures.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: This is a partial semester course. DVM degree or equivalent professional medicine degree required.
Term Offered: Spring (every third year).
Grade Mode: Traditional.
Special Course Fee: No.

VS 665A  Advanced Topics in Veterinary Cardiology: Cardiopulmonary Pathophysiology  Credits: 3 (3-0-0)
Course Description: The pathobiology, advanced diagnostics, and treatment strategies for animals and humans with spontaneous cardiovascular disease.
Prerequisite: BMS 420.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring (every third year).
Grade Mode: Traditional.
Special Course Fee: No.

VS 665B  Advanced Topics in Veterinary Cardiology: Heart Failure and Cardiac Biomarkers  Credits: 2 (2-0-0)
Course Description: Review of the pathophysiology of heart failure. Discuss the diagnostic and therapeutic approach to heart failure. Clinical trial design will be reviewed prior to summarizing recent clinical trial results in humans and dogs.
Prerequisite: BMS 420.
Restriction: Must be a: Graduate, Professional.
Registration Information: DVM degree or equivalent professional medicine degree required, or by instructor permission.
Term Offered: Fall (every third year).
Grade Mode: Traditional.
Special Course Fee: No.

VS 665C  Advanced Topics in Veterinary Cardiology: Invasive Catheterization & Hemodynamics  Credits: 2 (2-0-0)
Course Description: Technical aspects of cardiac catheterization, focusing on pathophysiologic data that can be obtained during invasive catheterization procedures and interventional treatment options available.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring (every third year).
Grade Mode: Traditional.
Special Course Fee: No.

VS 665D  Advanced Topics in Veterinary Cardiology: Cardiac Electrophysiology & Arrhythmias  Credits: 2 (2-0-0)
Course Description: Advanced review of cardiac electrophysiology including ion channels, action potentials, cardiac conduction, automaticity, and cellular mechanisms of arrhythmogenesis. Interpretation of electrocardiogram and cardiac arrhythmia diagnosis in animals and humans. Basic principles of treatment of cardiac interventions including electrophysiology studies and interventions.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Credit not allowed for both VS 665D and VS 680A1.
Term Offered: Fall (every third year).
Grade Mode: Traditional.
Special Course Fee: No.

VS 665E  Advanced Topics in Veterinary Cardiology: Cardiovascular Imaging  Credits: 2 (2-0-0)
Course Description: Highlight the pathobiology, advanced diagnostics, and treatment strategies for animals with spontaneous cardiovascular disease.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: DVM degree or equivalent professional medicine degree required, or by instructor permission.
Term Offered: Spring (every third year).
Grade Mode: Traditional.
Special Course Fee: No.

VS 665F  Advanced Topics in Veterinary Cardiology: Congenital Heart Disease  Credits: 2 (2-0-0)
Course Description: Overview and in-depth analysis of congenital malformations of the heart and great vessels in veterinary species, with comparison to the same diseases in humans. Complex lesions are emphasized, with a focus on pathobiology, diagnostic findings, and therapeutic interventions.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: DVM degree or equivalent professional medicine degree required.
Term Offered: Fall (every third year).
Grade Mode: Traditional.
Special Course Fee: No.

VS 673  Thoracic and Cardiovascular Surgery  Credits: 3 (3-0-0)
Course Description: Surgical approaches to the thorax and the central and peripheral cardiovascular system.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: DVM degree or equivalent professional medicine degree required.
Term Offered: Fall (every third year).
Grade Mode: Traditional.
Special Course Fee: No.

VS 674  Thoracic and Cardiovascular Surgery Lab  Credit: 1 (0-3-0)
Course Description: Surgical procedures applied to the chest, heart, and vessels.
Prerequisite: (VM 786A or VM 786B) and (VS 673, may be taken concurrently).
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall (every third year).
Grade Mode: Traditional.
Special Course Fee: No.

VS 699  Thesis  Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

VS 701  Postgraduate Medicine I  Credits: Var[1-3] (0-0-0)
Course Description: Comprehensive review, update of immunology, emergency medicine, dermatology, and endocrinology.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall (every third year).
Grade Mode: Traditional.
Special Course Fee: No.
VS 702 Postgraduate Medicine II Credits: Var[1-3] (0-0-0)
Course Description: Comprehensive review, update of neurology, gastroenterology, and ophthalmology.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring (every third year).
Grade Mode: Traditional.
Special Course Fee: No.

VS 703 Postgraduate Medicine III Credits: Var[1-3] (0-0-0)
Course Description: Comprehensive review, update of oncology, cardiology, reproduction, ophthalmology, and radiology.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall (every third year).
Grade Mode: Traditional.
Special Course Fee: No.

VS 704 Postgraduate Medicine IV Credits: Var[1-3] (0-0-0)
Course Description: Comprehensive review, update of hematology, nephrology, urology, respiratory, hepatic, and pancreatic.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring (every third year).
Grade Mode: Traditional.
Special Course Fee: No.

VS 716 Advanced Studies in Reproduction Credits: 2 (2-0-0)
Course Description: Biochemical and physiological basis for problems in reproduction.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

VS 718 Cancer Biology Clinical Practicum Credits: 2 (0-0-4)
Course Description: Exposes graduate students engaged in laboratory cancer research to cancer from a clinical perspective, through VTH clinical rotations.
Prerequisite: ERHS 510 or VS 510.
Restriction: Must be a: Graduate, Professional.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

VS 732 Veterinary Sports Medicine and Rehabilitation Credit: 1 (1-0-0)
Also Offered As: VM 732.
Course Description: An introduction to the principles and practice of sports medicine and rehabilitation in veterinary medicine.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: VM 732: Admission to professional curriculum in veterinary medicine. All courses must be taken in prescribed sequence in the PVM program. VS 732: DVM or equivalent professional degree or consent of instructor.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

VS 733 Advanced Veterinary Epidemiology Credits: 4 (4-0-0)
Course Description: Advanced epidemiological and statistical techniques for the design and analysis of research projects.
Prerequisite: (ERHS 532) and (ERHS 542 or ERHS 544 or STAR 511 or STAR 512 or VS 662).
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

VS 750 Clinical and Applied Pharmacology Credits: 2 (2-0-0)
Course Description: Factors involved in drug dosing and variability of drug response. Applications in veterinary and human medicine.
Prerequisite: BMS 450.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and recitation.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

VS 760 Methods in Orthopaedic Research Credits: 3 (2-0-1)
Course Description: Methods utilized in othopaedic research will be presented by reviewing basic principles followed by examples of use in research projects.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and recitation.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

VS 784 Supervised College Teaching Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

VS 792 Seminar Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

VS 795A Independent Study: Small Animal Medicine Credits: Var[1-5] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Maximum of 5 credits allowed in course.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
VS 795B  Independent Study: Large Animal Medicine  Credits: Var[1-5] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Maximum of 5 credits allowed in course.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

VS 795C  Independent Study: Small Animal Surgery  Credits: Var[1-5] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Maximum of 5 credits allowed in course.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

VS 795D  Independent Study: Equine Surgery  Credits: Var[1-5] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Maximum of 5 credits allowed in course.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

VS 795G  Independent Study: Equine Orthopedics  Credits: Var[1-5] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Maximum of 5 credits allowed in course.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

VS 795H  Independent Study: Large Animal Reproduction  Credits: Var[1-5] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Maximum of 5 credits allowed in course.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

VS 795I  Independent Study: Anesthesiology  Credits: Var[1-5] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Maximum of 5 credits allowed in course.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

VS 795J  Independent Study: Cardiology  Credits: Var[1-5] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Maximum of 5 credits allowed in course.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

VS 795K  Independent Study: Neurology  Credits: Var[1-5] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Maximum of 5 credits allowed in course.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

VS 795L  Independent Study: Dermatology  Credits: Var[1-5] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Maximum of 5 credits allowed in course.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

VS 795N  Independent Study: Ophthalmology  Credits: Var[1-5] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Registration Information: Maximum of 5 credits allowed in course.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

VS 795O  Independent Study: Herd Health Management  Credits: Var[1-5] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Maximum of 5 credits allowed in course.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

VS 795P  Independent Study: Equine Lameness  Credits: Var[1-5] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Maximum of 5 credits allowed in course.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

VS 795S  Independent Study: Epidemiology  Credits: Var[1-5] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Registration Information: Maximum of 5 credits allowed in course.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
Communication Studies-SPCM (SPCM)

Courses

SPCM 100 Communication and Popular Culture (GT-AH1) Credits: 3 (3-0-0)
Course Description: Survey of media studies approaches to understanding popular culture.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Arts & Humanities 3B, Arts & Expression (GT-AH1).

SPCM 130 Relational and Organizational Communication (GT-SS3) Credits: 3 (2-0-1)
Course Description: Basic communication processes and skills central to relating and organizing in interpersonal, small group, and organizational contexts.
Prerequisite: None.
Registration Information: Must register for lecture and recitation. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Social & Behavioral Sciences 3C, Human Behavior, Culture, or Social Frameworks (GT-SS3).

SPCM 200 Public Speaking Credits: 3 (3-0-0)
Course Description: Fundamentals of public speaking emphasizing content, organization, delivery, audience response.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

SPCM 201 History and Theory of Rhetoric (GT-AH3) Credits: 3 (3-0-0)
Course Description: Major concepts of rhetoric from ancient to modern times and their relationship to present-day approaches to communication.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Arts & Humanities 3B, Ways of Thinking (GT-AH3).

SPCM 207 Public Argumentation Credits: 3 (3-0-0)
Course Description: Key communication principles for democracy, including issue analysis, evidence, reasoning, decision-making, debate, dialogue, and deliberation.
Prerequisite: SPCM 200.
Registration Information: Sections may be offered: Online.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

SPCM 323 Group Communication Credits: 3 (3-0-0)
Course Description: Principles and methods of group communication emphasizing face-to-face and electronically mediated problem solving and decision making.
Prerequisite: SPCM 200.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

SPCM 278A Communication Skills: Convention/Meeting Planning Credit: 1 (1-0-0)
Course Description: Applied communication skills in specific contexts.
Prerequisite: None.
Registration Information: A maximum of 3 credits are allowed for SPCM 278A.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
SPCM 278B Communication Skills: Interviewing Credit: 1 (1-0-0)
Course Description: Applied communication skills in specific contexts.
Prerequisite: None.
Registration Information: A maximum of 3 credits are allowed for SPCM 278A-I.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

SPCM 278C Communication Skills: Film Festivals Credit: 1 (1-0-0)
Course Description: Applied communication skills in specific contexts.
Prerequisite: None.
Registration Information: A maximum of 3 credits are allowed for SPCM 278A-I.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

SPCM 278D Communication Skills: Friendship Credit: 1 (1-0-0)
Course Description: Applied communication skills in specific contexts.
Prerequisite: None.
Registration Information: A maximum of 3 credits are allowed for SPCM 278A-I.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SPCM 278E Communication Skills: Intercultural Competence Credit: 1 (1-0-0)
Course Description: Applied communication skills in specific contexts.
Prerequisite: None.
Registration Information: A maximum of 3 credits are allowed for SPCM 278A-I.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SPCM 278G Communication Skills: Parliamentary Procedure Credit: 1 (1-0-0)
Course Description: Applied communication skills in specific contexts.
Prerequisite: None.
Registration Information: A maximum of 3 credits are allowed for SPCM 278A-I.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

SPCM 278H Communication Skills: Organizational Training Credit: 1 (1-0-0)
Course Description: Applied communication skills in specific contexts.
Prerequisite: None.
Registration Information: A maximum of 3 credits are allowed for SPCM 278A-I.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SPCM 278I Communication Skills: Social Media Credit: 1 (1-0-0)
Course Description: Applied communication skills in specific contexts.
Prerequisite: None.
Registration Information: A maximum of 3 credits are allowed for SPCM 278A-I.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SPCM 300 Advanced Public Speaking Credits: 3 (0-0-3)
Course Description: Advanced technique in public speaking; emphasis on argument construction and refutation, style, and manuscript delivery.
Prerequisite: SPCM 200.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

SPCM 311 Historical Speeches on American Issues Credits: 3 (3-0-0)
Course Description: Significant speeches and speakers as they reflected and affected American issues from colonial period through early 20th century
Prerequisite: CO 150.
Registration Information: Must have taken minimum of 30 credits.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

SPCM 320 Communication and Human Trafficking Credits: 3 (3-0-0)
Course Description: Examines historical and contemporary anti human trafficking movements, assessing the communication strategies employed by anti-trafficking advocates and organizations. Assesses the role language plays in shaping societal attitudes toward victims, survivors, and perpetrators of human trafficking.
Prerequisite: SPCM 100 to 499 - at least 3 credits.
Registration Information: Sophomore standing. Must have completed 3 credits of AUCC Category 3B or at least 3 credits of SPCM 100-499.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SPCM 331 Nonverbal Communication Credits: 3 (3-0-0)
Course Description: Non-language communication; systems and functions of nonverbal communication behaviors.
Prerequisite: None.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

SPCM 333 Professional Communication Credits: 3 (3-0-0)
Course Description: Technological, interpersonal, and ethical dimensions of professional communication, emphasizing interviews, teams, and presentations at work.
Prerequisite: SPCM 200.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

SPCM 334 Co-Cultural Communication Credits: 3 (3-0-0)
Course Description: Cultural concerns of communication among co-cultures of United States; diversity; self-awareness as cultural imperative for enhanced communication.
Prerequisite: None.
Terms Offered: Fall, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.
SPCM 335  Gender and Communication  Credits: 3 (3-0-0)  
Course Description: Analysis and exploration of communication as it relates to gender and identity.  
Prerequisite: CO 150 or SPCM 100 or SPCM 130 or SPCM 200 or SPCM 201.  
Registration Information: Sophomore standing. Sections may be offered: Online.  
Grade Modes: S/U within Student Option, Trad within Student Option.  
Special Course Fee: No.  

SPCM 337  Persuasion  Credits: 3 (3-0-0)  
Course Description: Rhetorical and behavioral theories of persuasion applied to persuasive practice in public and interpersonal arenas of social influence.  
Prerequisite: CO 150 or SPCM 100 or SPCM 130 or SPCM 200 or SPCM 201.  
Registration Information: Sophomore standing. Sections may be offered: Online. Credit not allowed for both SPCM 337 and SPCM 437.  
Grade Modes: S/U within Student Option, Trad within Student Option.  
Special Course Fee: No.  

SPCM 341  Evaluating Contemporary Television  Credits: 3 (3-0-0)  
Course Description: Rhetorical standards applied to content, ethical, and artistic aspects of American televised discourse; emphasizing nonentertainment programming.  
Prerequisite: CO 150 or SPCM 100 or SPCM 130 or SPCM 200 or SPCM 201 or SPCM 207.  
Registration Information: Sophomore standing. Sections may be offered: Online.  
Grade Modes: S/U within Student Option, Trad within Student Option.  
Special Course Fee: No.  

SPCM 342  Critical Media Studies  Credits: 3 (3-0-0)  
Course Description: Analysis of communication media; history; structure, regulation, policy, and impact upon society.  
Prerequisite: None.  
Registration Information: Sophomore standing. Sections may be offered: Online.  
Terms Offered: Fall, Spring.  
Grade Modes: S/U within Student Option, Trad within Student Option.  
Special Course Fee: No.  

SPCM 346  Digital Media Cultures  Credits: 3 (3-0-0)  
Course Description: Critical-cultural analysis of the internet and computer-mediated communication.  
Prerequisite: SPCM 100 or SPCM 342.  
Registration Information: Sophomore standing.  
Grade Mode: Traditional.  
Special Course Fee: No.  

SPCM 347  Visual Communication  Credits: 3 (3-0-0)  
Course Description: Media/visual aesthetics and literacy, the symbolic and affective dimensions of the codes, conventions, and formulas of media.  
Prerequisite: CO 150 or SPCM 100 or SPCM 130 or SPCM 200 or SPCM 201.  
Registration Information: Sophomore standing. Sections may be offered: Online.  
Grade Modes: S/U within Student Option, Trad within Student Option.  
Special Course Fee: No.  

SPCM 349  Freedom of Speech  Credits: 3 (3-0-0)  
Course Description: Historical and philosophical precedents to freedom of speech; development of free speech principles in the U.S.; ethical obligations of speakers.  
Prerequisite: CO 150 or SPCM 100 or SPCM 130 or SPCM 200 or SPCM 201.  
Registration Information: Sophomore standing. Sections may be offered: Online.  
Grade Modes: S/U within Student Option, Trad within Student Option.  
Special Course Fee: No.  

SPCM 350  Evaluating Contemporary Film  Credits: 3 (2-3-0)  
Course Description: Theory and development of film criticism; application of critical approaches to modern fiction and nonfiction film.  
Prerequisite: CO 150 or SPCM 100 or SPCM 130 or SPCM 200 or SPCM 201 or SPCM 207.  
Restriction: Must not be a: Freshman.  
Registration Information: Sophomore standing. Must register for lecture and laboratory. Sections may be offered: Online.  
Grade Modes: S/U within Student Option, Trad within Student Option.  
Special Course Fee: No.  

SPCM 352  Screenwriting as Communication  Credits: 3 (3-0-0)  
Course Description: Study and practice of screenwriting as a form of creative, industrial, and mass communication. Emphasis on transitioning into a professional life that values artistic collaboration.  
Prerequisite: CO 150.  
Registration Information: Sophomore standing. Credit not allowed for both SPCM 352 and SPCM 380A3.  
Grade Mode: Traditional.  
Special Course Fee: No.  

SPCM 354A  Film History: International  Credits: 3 (2-3-0)  
Course Description: An overview of major national or regional movements of international film history in Europe and non-Western countries in Asia, Middle East, Latin America, and Africa.  
Prerequisite: CO 150 or SPCM 100.  
Registration Information: Must register for lecture and laboratory. Sections may be offered: Online. Credit not allowed for SPCM 354 and SPCM 354A.  
Term Offered: Fall (odd years).  
Grade Mode: Traditional.  
Special Course Fee: No.  

SPCM 354B  Film History: United States  Credits: 3 (2-3-0)  
Course Description: A comprehensive survey of over one hundred years of American film history from the earliest screenings in vaudeville theaters through the birth of the feature-length motion picture to the rise of blockbusters and “indie” movies in the age of home video.  
Prerequisite: CO 150 or SPCM 100.  
Registration Information: Must register for lecture and laboratory. Sections may be offered: Online. Credit not allowed for SPCM 354 and SPCM 354B.  
Term Offered: Fall (even years).  
Grade Mode: Traditional.  
Special Course Fee: No.
SPCM 356  Asians in the U.S. Media  Credits: 3 (2-3-0)
Course Description: Asian representations in the U.S. media from the 19th century to the present.
Prerequisite: None.
Registration Information: Sophomore standing. Must register for lecture and laboratory.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SPCM 357  Film and Social Change  Credits: 3 (2-3-0)
Course Description: Ways in which the medium of motion pictures has sparked significant social changes at home and abroad.
Prerequisite: None.
Registration Information: Sophomore standing. Must register for lecture and laboratory. Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SPCM 358A  Gender and Genre in Film: Comedy  Credits: 3 (2-3-0)
Course Description: An in-depth study of classical and contemporary comedy films produced in the United States, with attention given to their representations of gender and intersectional identity.
Prerequisite: CO 150 or SPCM 100.
Registration Information: Must register for lecture and laboratory. Sections may be offered: Online. Credit not allowed for both SPCM 358 and SPCM 358A.
Grade Mode: Traditional.
Special Course Fee: No.

SPCM 358B  Gender and Genre in Film: Horror  Credits: 3 (2-3-0)
Course Description: An in-depth study of classical and contemporary horror films produced in the United States and around the world, with attention given to their representations of gender and intersectional identity.
Prerequisite: CO 150 or SPCM 100.
Registration Information: Must register for lecture and laboratory. Sections may be offered: Online. Credit not allowed for both SPCM 358 and SPCM 358B.
Grade Mode: Traditional.
Special Course Fee: No.

SPCM 358C  Gender and Genre in Film: Other Genres  Credits: 3 (2-3-0)
Course Description: An in-depth study of major Hollywood or international film genres, with attention given to their representations of gender and intersectional identity. Focus will be given to genres other than comedy and horror.
Prerequisite: CO 150 or SPCM 100.
Registration Information: Must register for lecture and laboratory. Sections may be offered: Online. Credit not allowed for both SPCM 358 and SPCM 358C.
Grade Mode: Traditional.
Special Course Fee: No.

SPCM 360  The Personal Lens – Making Media  Credits: 3 (3-0-0)
Course Description: Harnessing smart phone technology to produce video; telling personal stories via video that engage local and global communities; exploring traditional and novel forms of storytelling, representation, documentary, media appropriation, and cultural jamming in the context of fair use; using the internet to distribute self-produced content and communicate with audiences.
Prerequisite: None.
Registration Information: Sophomore standing. Credit not allowed for both SPCM 360 and SPCM 380A2.
Grade Mode: Traditional.
Special Course Fee: No.

SPCM 370A  Study Abroad: Bridging Cultures-USA-Italy  Credits: 3 (0-3-0)
Course Description: Theory, concepts, principles, research methods, and practical skills in the areas of intercultural and cross-cultural communication, construction and negotiation of Italian identity (italianità), and strategies of an effective dialogue with a global mindset. The aim of the course is to transform its participants into culturally aware and skilled global citizens, with the empirical experience of cultural bridging.
Prerequisite: SPCM 200.
Registration Information: Credit allowed for only one of the following: SPCM 370A, SPCM 382, or SPCM 382A.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

SPCM 370C  Study Abroad--South Korea: Cinema, Culture, and History  Credits: 3 (0-0-3)
Also Offered As: HIST 370C.
Course Description: A survey of post-1945 South Korean cinema from Golden Age classics of the 1950s and 1960s to the rise of new blockbuster hits and art-house films throughout the contemporary period. Cinematic texts are examined within various historical, sociopolitical, and cultural contexts of postcolonial South Korea, with attention to the issues of Japanese colonialism, national division, civil war, U.S. neocolonialism, military dictatorships, the democratic movement, and globalization.
Prerequisite: None.
Registration Information: Sophomore standing. Required field trips. Credit allowed for only one of the following: HIST 370C, SPCM 370C, HIST 382C, or SPCM 382C.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

SPCM 378  Virtual Workplace Communication  Credits: 3 (0-0-3)
Course Description: Interpersonal/organizational dimensions and communicative processes underpinning virtual/remote/distributed workers and workplaces.
Prerequisite: CO 150 or SPCM 100 or SPCM 130 or SPCM 200 or SPCM 201 or SPCM 207.
Restriction: Must not be a: Freshman.
Registration Information: Offered as an online course only.
Grade Mode: Trad within Student Option.
Special Course Fee: No.
SPCM 384 Supervised College Teaching Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Registration Information: Open only to undergraduate students who are invited to assist in teaching selected courses. A maximum of 10 combined credits for all 384 and 484 courses are counted towards graduation requirements.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

SPCM 386 Research Practicum Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: (CO 150) and (SPCM 100 or SPCM 130 or SPCM 201).
Registration Information: Sophomore standing. Written consent of instructor.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

SPCM 387 Communication Internship Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: (SPCM 100 or SPCM 342) and (SPCM 130 and SPCM 200 and SPCM 201).
Registration Information: 2.0 GPA.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

SPCM 401 Rhetoric in Social Movements Credits: 3 (3-0-0)
Course Description: Case studies of campaigns and social movements; genesis, leadership, and use of traditional and electronically mediated rhetoric to achieve objectives.
Prerequisite: None.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

SPCM 407 Public Deliberation Credits: 3 (3-0-0)
Course Description: Communication in collaborative decision-making and community problem-solving, examined through the lens of deliberative democracy.
Prerequisite: SPCM 200 and SPCM 207.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SPCM 408 Applied Deliberative Techniques Credits: 3 (3-0-0)
Course Description: Skills development and direct experience in convening, facilitating, and reporting public forums tied to Center for Public Deliberation activities.
Prerequisite: None.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SPCM 411 Contemporary Speeches on American Issues Credits: 3 (3-0-0)
Course Description: Significant speeches and speakers as they reflect and affect issues, 1930 to present.
Prerequisite: CO 150.
Registration Information: Must have taken minimum of 30 credits.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

SPCM 412 Evaluating Contemporary Rhetoric Credits: 3 (3-0-0)
Course Description: Exploration and evaluation of contemporary persuasive communication in order to understand and assess a variety of forms of messages and symbols.
Prerequisite: CO 150.
Registration Information: Must have taken minimum of 30 credits.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SPCM 420 Political Communication Credits: 3 (3-0-0)
Course Description: Rhetoric of political campaigns.
Prerequisite: CO 150 or SPCM 100 or SPCM 130 or SPCM 200 or SPCM 201 or SPCM 207.
Restriction: Must not be a: Freshman, Sophomore.
Registration Information: Junior standing. Sections may be offered: Online.
Grade Mode: Trad within Student Option.
Special Course Fee: No.

SPCM 431 Communication, Language, and Thought Credits: 3 (3-0-0)
Course Description: Influence of rhetoric, ranging from spoken language to electronically mediated communication, on human understanding and Western thought.
Prerequisite: None.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

SPCM 432 Interpersonal Communication Credits: 3 (3-0-0)
Course Description: Theoretical and conceptual foundations of the dynamics, dimensions, and functions of communication in interpersonal relationships.
Prerequisite: SPCM 130.
Registration Information: Sophomore standing. Credit not allowed for both SPCM 332 and SPCM 432.
Grade Mode: Traditional.
Special Course Fee: No.

SPCM 433 Communication in Organizations Credits: 3 (3-0-0)
Course Description: Communication theory and strategy for empowerment of non-supervisory and supervisory personnel.
Prerequisite: CO 150 or SPCM 100 or SPCM 130 or SPCM 200 or SPCM 201 or SPCM 207.
Restriction: Must not be a: Freshman, Sophomore.
Registration Information: Completion of AUCC category 2; minimum of 30 credits.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.
SPCM 434  Intercultural Communication  Credits: 3 (3-0-0)
Course Description: Cultural influences on communication between people of different nations; communication rules/norms in specific cultures, cultural adaptation.
Prerequisite: CO 150.
Registration Information: Must have taken minimum of 30 credits.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

SPCM 435A  Study Abroad--Spain: Social Support and Communication  Credits: 3 (0-0-3)
Course Description: Theory and research regarding personal and community experiences of social support, its influences on interpersonal relationships and health, and its social functions within the context of study abroad and intercultural experiences in Spain.
Prerequisite: None.
Registration Information: Sophomore standing. Required field trips.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

SPCM 436  Conflict Management and Communication  Credits: 3 (3-0-0)
Course Description: Theories and principles of communication in conflict management; application to conflict resolution situations.
Prerequisite: None.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SPCM 438  Communicating Urban Identities  Credits: 3 (3-0-0)
Course Description: Examines how people and the built environment interact. Critical and qualitative approaches to studying urban and associated rural communication. The importance of widely-varying communication practices in building personal, social, and cultural identities.
Prerequisite: SPCM 100 to 499 - at least 3 credits.
Registration Information: Junior standing. Credit not allowed for both SPCM 438 and SPCM 480A2.
Grade Mode: Traditional.
Special Course Fee: No.

SPCM 453  Global Media Cultures  Credits: 3 (3-0-0)
Course Description: How media and globalization influence each other.
Prerequisite: CO 150.
Registration Information: Junior Standing. Credit not allowed for both SPCM 380A1 and SPCM 453.
Grade Mode: Traditional.
Special Course Fee: No.

SPCM 454  Chicax Film and Video  Credits: 3 (2-2-0)
Also Offered As: ETST 454.
Course Description: Emergence of Chicax cinema from a place of displacement, resistance, and affirmation found in contemporary Chicax film, video.
Prerequisite: ETST 100 to 499 - at least 3 credits or SPCM 100 to 499 - at least 3 credits.
Registration Information: Sophomore standing. Must register for lecture and laboratory. Credit not allowed for both ETST 454 and SPCM 454.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

SPCM 455  Narrative Fiction Film as a Liberal Art  Credits: 3 (2-3-0)
Also Offered As: LB 455.
Course Description: Narrative fiction film and its role in human history, culture, and social interaction.
Prerequisite: None.
Restriction: None.
Registration Information: Junior standing. Must register for lecture and laboratory. Credit not allowed for both SPCM 455 and LB 455.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SPCM 470A  Study Abroad: Cinematic Rome  Credits: 3 (0-0-3)
Course Description: Evaluate and discuss ten primary films, along with excerpts from a number of others. Topics: Images of Ancient Rome; Italian Fascism and Its Memory; Italian Neorealism; Images of "Americans" in Rome, and Rome in America; Fellini's Rome; and Urban Angst, Roman Style. Analyze how Rome functions as a "character" in the movies, the artistic representations of Roman monuments and streetscapes, and the rhetorical functions of Italian cinema.
Prerequisite: None.
Registration Information: Must have concurrent registration in SPCM 370A. Completion of AUCC Category 2. Credit allowed for only one of the following: SPCM 470A, SPCM 482, or SPCM 482A.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

SPCM 479  Communication Studies Capstone  Credits: 3 (3-0-0)
Course Description: Synthesis of central issues in Communication Studies; examination of their relevance to students' professional, personal, and civic endeavors.
Prerequisite: SPCM 100 and SPCM 201 and SPCM 207 and SPCM 130.
Restriction: Must be a: Senior, Senior - 5yr Bachelor, Senior - Post Bachelor, Senior - Second Bachelor.
Registration Information: Seniors in communication studies major only. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

SPCM 486A  Practicum: General  Credits: Var[1-18] (0-0-0)
Course Description: Directed experience of communication techniques and procedures in the community with periodic faculty consultation.
Prerequisite: CO 150 or SPCM 200.
Restriction: Must not be a: Freshman.
Registration Information: Sophomore standing. Credit not allowed for both SPCM 486 and SPCM 486A.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

SPCM 486B  Practicum: Film Festivals  Credits: 3 (1-0-4)
Course Description: Provides a unique opportunity to gain hands-on experience in organizing a professional film festival. Involved in planning, promoting, and executing CSU's ACT Human Rights Film Festival.
Prerequisite: CO 150 or SPCM 200.
Restriction: Must not be a: Freshman.
Registration Information: Must register for lecture and practicum. Credit not allowed for both SPCM 480A3 and SPCM 486B.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
SPCM 486C Practicum: Civic Engagement  Credits: 3 (1-0-4)
Also Offered As: POLS 486C.
Course Description: Participatory study of civic engagement in public education. Examination of civic engagement pedagogies and their role in public life. Evaluation of and participation in Public Achievement program in partnership with local K-12 schools.
Prerequisite: None.
Registration Information: Must register for lecture and practicum. POLS 486C and SPCM 486C may not be taken concurrently.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SPCM 495 Independent Study  Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

SPCM 496 Group Study  Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

SPCM 508 Deliberative Theory and Practice  Credits: 3 (0-0-3)
Course Description: Survey of current theory and practice connected to deliberative democracy.
Prerequisite: SPCM 408.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SPCM 511 Topics in Public Address  Credits: 3 (3-0-0)
Course Description: Theoretical and methodological issues in public address research; analysis of public discourse of selected movements or periods in U.S. history.
Prerequisite: SPCM 311 or SPCM 411.
Registration Information: Graduate standing with 12 additional 300- and 400-level credits in communication studies, history, or English.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

SPCM 538 Relating and Organizing for Health  Credits: 3 (3-0-0)
Course Description: Organizational, interpersonal, and intercultural dimensions of communicating in health care organizations.
Prerequisite: None.
Registration Information: Graduate standing.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

SPCM 540 Rhetoric, Race, and Identity  Credits: 3 (3-0-0)
Course Description: Critical race theory and its relevance to rhetorical studies.
Prerequisite: SPCM 434 and SPCM 300 to 481 - at least 12 credits.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

SPCM 570 Instructional Communication Theory and Practice  Credits: 3 (0-0-3)
Course Description: Communication theory and research in instructional contexts. Designed for current or prospective teachers.
Prerequisite: None.
Registration Information: Offered as an online course only.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

SPCM 592 Seminar-Topics in Speech Communication  Credits: 3 (0-0-3)
Course Description: 
Prerequisite: SPCM 3**** to 499 - at least 15 credits or E 3**** to 499 - at least 15 credits.
Registration Information: Graduate standing can substitute for 300-400 level credits.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

SPCM 601 History of Rhetorical Theory  Credits: 3 (3-0-0)
Course Description: Rhetorical theories and theorists from the classical period to the present.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Fifteen 300- and 400-level credits in communication studies and/or English.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

SPCM 604 Rhetoric of Everyday Life  Credits: 3 (3-0-0)
Course Description: Contemporary theories of rhetoric and of everyday life.
Prerequisite: SPCM 412 and SPCM 300 to 400 - at least 12 credits.
Restriction: Must be a: Graduate, Professional.
Registration Information: Graduate standing can substitute for 300-400 SPCM credits.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

SPCM 611 Topics in Public Address  Credits: 3 (3-0-0)
Course Description: Theoretical and methodological issues in public address research; analysis of public discourse of selected movements or periods in U.S. history.
Prerequisite: SPCM 311 or SPCM 411.
Restriction: Must be a: Graduate, Professional.
Registration Information: Graduate standing can substitute for SPCM 311 or SPCM 411; 12 additional credits of 300-400 level in Communication Studies, History, or English.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

SPCM 612 Rhetorical Criticism  Credits: 3 (3-0-0)
Course Description: Traditional and contemporary methods for analyzing persuasive discourse.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Fifteen credits of 300-400 level communication studies or journalism.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
SPCM 620 Rhetoric and Public Affairs Credits: 3 (0-0-3)
Course Description: Rhetoric’s role in contemporary politics and civil society.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to graduate school.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

SPCM 623 Feminist Theories of Discourse Credits: 3 (0-0-3)
Course Description: Exploration and evaluation of contemporary feminist theories of rhetoric and discourse.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to graduate school.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

SPCM 632 Theories of Interpersonal Communication Credits: 3 (0-0-3)
Course Description: Theories of communication in development, maintenance, and deterioration of friendship, couple, family, group, and business relationships.
Prerequisite: None.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Registration Information: Admission to graduate school.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

SPCM 633 Discourse, Work, and Organization Credits: 3 (0-0-3)
Course Description: How organizing processes and discursive practices create, maintain, and destroy diverse forms of work in society.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to graduate school.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SPCM 634 Communication and Cultural Diversity Credits: 3 (0-0-3)
Course Description: Ethnographic approach to communication issues and concerns in a global context.
Prerequisite: None.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Registration Information: Admission to graduate school.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

SPCM 638 Communication Research Methods Credits: 3 (3-0-0)
Course Description: Historical and philosophical context of communication research; relationship between theory and method; dominant forms of communication research.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SPCM 639 Communication Theory Credits: 3 (3-0-0)
Course Description: Examination of communication philosophies and perspectives; analysis of modern theories of face-to-face communication.
Prerequisite: None.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Registration Information: Graduate standing or fifteen 300-400 level credits in Communication Studies and/or English.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

SPCM 646 Media Theory Credits: 3 (3-0-0)
Course Description: Survey of the broad range of rhetorical/qualitative theories that inform media studies.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Graduate standing or fifteen 300- and 400-level credits in Communication Studies and/or English.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

SPCM 647 Media Industries Credits: 3 (3-0-0)
Course Description: Political economy of the media both in the U.S. and globally, including how the media system operates and with what effects.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Graduate standing or fifteen 300- and 400-level credits in Communication Studies and/or English.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

SPCM 648 Media Texts Credits: 3 (3-0-0)
Course Description: Practical and theoretical implications for criticism in treating media products as texts; various approaches to textual or discourse analysis.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Graduate standing or fifteen 300- and 400-level credits in Communication Studies and/or English.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

SPCM 649 Media Audiences Credits: 3 (3-0-0)
Course Description: Theoretical and methodological issues concerning how audiences use and interpret media.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Graduate standing or fifteen 300- and 400-level credits in Communication Studies and/or English.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.
SPCM 650 Contemporary Issues in Media  Credits: 3 (0-0-3)
Course Description: Ever-changing media culture and landscape and how it affects personal, professional, and public lives.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to graduate school.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

SPCM 675 Speech Communication Pedagogy  Credits: 3 (3-0-0)
Course Description: Instructional practices and theories in speech.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to communication studies master’s program.
Term Offered: Fall.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

SPCM 684 Supervised College Teaching  Credits: Var[1-3] (0-0-0)
Course Description: Direction of communication studies fieldwork connected to the CSU Center for Public Deliberation under professional supervision.
Prerequisite: SPCM 408 and SPCM 508, may be taken concurrently.
Restriction: Must be a: Graduate, Professional.
Registration Information: Graduate standing.
Term Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

SPCM 686 Practicum  Credits: Var[1-18] (0-0-0)
Course Description: Direction of communication studies fieldwork connected to the CSU Center for Public Deliberation under professional supervision.
Prerequisite: SPCM 408 and SPCM 508, may be taken concurrently.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

SPCM 692 Seminar  Credits: Var[1-18] (0-0-0)
Course Description: Advanced instruction in critical/cultural analysis as understood by the field of Communication Studies.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

SPCM 695 Independent Study  Credits: Var[1-18] (0-0-0)
Course Description: Advanced readings in particular themes, questions, and topics pertaining to rhetoric and/or civic engagement.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

SPCM 696 Group Study  Credits: Var[1-18] (0-0-0)
Course Description: Advanced readings in particular themes, questions, and topics pertaining to relational and/or organizational communication.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SPCM 699 Thesis  Credits: Var[1-18] (0-0-0)
Course Description: Advanced readings in particular themes, questions, and topics pertaining to rhetoric and/or civic engagement.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

SPCM 701 Seminar in Academic Writing  Credits: 3 (3-0-0)
Course Description: Best practices of academic writing for publication in communication studies.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

SPCM 702 Professional Writing and Public Scholarship  Credits: 3 (3-0-0)
Course Description: Writing in specialized professional contexts. Adapting scholarly information for extra-disciplinary and lay audiences.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SPCM 712 Critical/Cultural Analysis in Communication  Credits: 3 (0-0-3)
Course Description: Advanced instruction in critical/cultural analysis as understood by the field of Communication Studies.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

SPCM 784 Supervised College Teaching  Credits: Var[1-18] (0-0-0)
Course Description: Advanced readings in particular themes, questions, and topics pertaining to rhetoric and/or civic engagement.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall, Spring.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.
SPCM 792C Seminar: Film and Media Studies Credits: 3 (0-0-3)
Course Description: Advanced readings in particular themes, questions, and topics pertaining to film and media studies.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SPCM 793 Seminar: Communications Research Methods Credits: 3 (0-0-3)
Course Description: Advanced research method(s) in the field of Communication Studies.
Prerequisite: SPCM 638.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

SPCM 798 Research Credits: Var[1-18] (0-0-0)
Course Description: PhD students in Communication will work on Qualifying Exam/Portfolio.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of advisor.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

SPCM 799 Dissertation Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of advisor.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

Composition-CO (CO)

Courses
CO 130 Academic Writing (GT-CO1) Credits: 3 (3-0-0)
Course Description: Academic writing, critical thinking, and critical reading through study of a key academic issue.
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Introductory Writing (GT-CO1).

CO 150 College Composition (GT-CO2) Credits: 3 (3-0-0)
Course Description: Understanding and writing for rhetorical situations; critical reading and response; writing source-based argument for academic and public audiences.
Prerequisite: CO 130.
Registration Information: Must have taken CO 130 or Composition Challenge Essay (score of 3, 4, or 5) or SAT Verbal/Critical reading score of minimum 570 or SAT Evidence Based Reading/Writing score of minimum 620 or ACT COMPOSITE score of minimum 26 or Directed Self-Placement Survey code of 15. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Intermediate Writing 1A, Intermediate Writing (GT-CO2).

CO 152 Writing Seminar--CSU Writing Center Credit: 1 (0-0-1)
Course Description: Provides supplemental, intensive one-on-one writing instruction including formative feedback and support.
Prerequisite: None.
Registration Information: Credit not allowed for both CO 152 and CO 180A1.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

CO 300 Writing Arguments (GT-CO3) Credits: 3 (3-0-0)
Course Description: Reading, analyzing, researching, and writing arguments.
Prerequisite: CO 150 or HONR 193.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Advanced Writing 2, Advanced Writing (GT-CO3).

CO 301A Writing in the Disciplines: Arts and Humanities (GT-CO3) Credits: 3 (3-0-0)
Course Description: Learning writing strategies for addressing general audiences in arts and humanities.
Prerequisite: CO 150 or HONR 193.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Advanced Writing 2, Advanced Writing (GT-CO3).

CO 301B Writing in the Disciplines: Sciences (GT-CO3) Credits: 3 (3-0-0)
Course Description: Learning writing strategies for addressing general audiences in sciences.
Prerequisite: CO 150 or HONR 193.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Advanced Writing 2, Advanced Writing (GT-CO3).
CO 301C Writing in the Disciplines: Social Sciences (GT-CO3) Credits: 3 (3-0-0)
Course Description: Learning writing strategies for addressing general audiences in social sciences.
Prerequisite: CO 150 or HONR 193.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Advanced Writing 2, Advanced Writing (GT-CO3).

CO 301D Writing in the Disciplines: Education (GT-CO3) Credits: 3 (3-0-0)
Course Description: Learning writing strategies for addressing general audiences in education.
Prerequisite: CO 150 or HONR 193.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Advanced Writing 2, Advanced Writing (GT-CO3).

CO 302 Writing in Digital Environments (GT-CO3) Credits: 3 (3-0-0)
Course Description: Writing strategies, patterns and approaches for online materials.
Prerequisite: CO 150 or HONR 193.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Advanced Writing 2, Advanced Writing (GT-CO3).

CO 401 Writing and Style Credits: 3 (3-0-0)
Course Description: Advanced expository and persuasive writing emphasizing modes, strategies, and styles for a variety of audiences and purposes.
Prerequisite: CO 300 or CO 301A to 301D or CO 302.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CO 402 Principles of Digital Rhetoric and Design Credits: 3 (3-0-0)
Course Description: Advanced study of rhetorical contexts shaping online texts. Includes instruction in coding and digital design.
Prerequisite: None.
Registration Information: Must have completed AUCC category 2.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

Computer Info Systems-CIS (CIS)

CIS 120 Business Programming Fundamentals Credits: 3 (3-0-0)
Course Description: File and operating systems for business application development. Business program development using a high-level programming language.
Prerequisite: None.
Registration Information: Credit not allowed for both CIS 120 and CIS 210.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CIS 200 Business Information Systems Credits: 3 (3-0-0)
Course Description: An introduction to information systems (IS) in business and society, focusing on the management and use of IS by diverse individuals, groups, and organizations.
Prerequisite: None.
Registration Information: Sections may be offered: Face-to-Face, Mixed Face-to-Face, or Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

CIS 210 Information Technology in Business Credits: 3 (3-0-0)
Course Description: Introduction to information systems: the IS profession; hardware, software, and programming; web and database applications; data analysis tools.
Prerequisite: CIS 200, may be taken concurrently.
Registration Information: Credit not allowed for both CIS 210 and CIS 120.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

CIS 240 Application Design and Development Credits: 3 (3-0-0)
Course Description: Software engineering methods including design, implementation, and testing using structured and event-driven techniques, logic, and data structures.
Prerequisite: CIS 200.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CIS 301 End User Computing Credits: 3 (3-0-0)
Course Description: End user applications in a Graphical User Interface environment including spreadsheet, word processing, and presentation graphics; Internet concepts.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

CIS 310 Data Preparation for Business Analytics Credits: 3 (3-0-0)
Course Description: Focus on the knowledge and skills used for identifying, collecting, transforming, refining, integrating, and structuring data for performing analytics.
Prerequisite: CIS 200.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CIS 320 Project Management for Information Systems Credits: 3 (3-0-0)
Course Description: Project management concepts including work breakdown structure, estimating, scheduling, tools, and reports.
Prerequisite: CIS 200.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
CIS 340  Advanced Application Design and Development  Credits: 3 (3-0-0)
Course Description: Design and construction of business applications
using object-orientation and advanced data structures.
Prerequisite: CIS 240.

Registration Information: Credit not allowed for both CIS 340 and CIS 220.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CIS 350  Operating Systems and Networks  Credits: 3 (3-0-0)
Course Description: Multithreaded and network operating systems; basic
networking concepts including security, transmission, performance, and
topologies.
Prerequisite: CIS 240.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CIS 355  Business Database Systems  Credits: 3 (3-0-0)
Course Description: Physical and logical design, implementation, and
administration of databases.
Prerequisite: CIS 200.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CIS 360  Systems Analysis and Design  Credits: 3 (3-0-0)
Course Description: Traditional and cutting-edge systems analysis and
design techniques, with emphasis on object-oriented approaches.
Prerequisite: CIS 240.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CIS 370  Business Analytics  Credits: 3 (3-0-0)
Course Description: Concepts, processes, techniques, and tools to
extract, cleanse, organize, transform, store, analyze, and visualize data to
support business decision making.
Prerequisite: CIS 200 and STAT 204.
Term Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CIS 410  Web Application Development  Credits: 3 (3-0-0)
Course Description: Web development techniques and strategies
including Active Server Pages using VBScript, JavaScript, ColdFusion;
security, web design.
Prerequisite: CIS 355 and CIS 240.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CIS 411  Enterprise Resource Planning Systems  Credits: 3 (3-0-0)
Course Description: Introduction to enterprise resource planning (ERP)
systems concepts, business processes impacted by ERP, systems and
software integration.
Prerequisite: ACT 220 and CIS 200.
Term Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CIS 413  Advanced Networking and Security  Credits: 3 (3-0-0)
Course Description: Modern communication standards, protocol
systems; network security, security policies, attack and protection
mechanisms, legal and ethical issues.
Prerequisite: CIS 350.
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

CIS 445  Advanced Database Management  Credits: 3 (3-0-0)
Course Description: Advanced data management topics including
performance tuning, concurrency control, security, object-oriented
databases, and data warehousing.
Prerequisite: CIS 355.
Term Offered: Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

CIS 447  Internship  Credits: 3 (0-9-0)
Course Description: Supervised and planned work experience paralleling
concentration in industry.
Prerequisite: CIS 355 and CIS 360.
Term Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CIS 492  Seminar  Credits: 3 (3-0-0)
Course Description: Current topics in computer-based information
systems.
Prerequisite: None.
Term Offered: Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

CIS 495  Independent Study  Credits: Var[1-18] (0-0-0)
Course Description: None.
Term Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CIS 496B  Group Study: Small Business Information Systems  Credits:
Var[1-18] (0-0-0)
Course Description: None.
Term Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CIS 496C  Group Study: Communications and Distributed
Systems  Credits: Var[1-18] (0-0-0)
Course Description: None.
Term Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CIS 496D  Group Study: Information Systems Performance
Measurement  Credits: Var[1-18] (0-0-0)
Course Description: None.
Term Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
CIS 496E Group Study: Current Issues in Business Computing Systems Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CIS 498 Research Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CIS 505 Database Concepts Credit: 1 (1-0-0)
Course Description: An introduction to business database systems for non-CIS majors. Covers introductory database concepts, terminology, structures, relationships, and querying with SQL.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. This is a partial semester course. Offered as an online course only.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

CIS 563 Information Assurance and Security Credits: 3 (3-0-0)
Course Description: Examine information assurance and security from an enterprise risk management perspective. Enterprise risk management provides a framework for identifying, evaluating, prioritizing, and mitigating IT-related risks based on the organization’s objectives, strategy, risk appetite, and culture. Information assurance is the practice of managing information-related risks to ensure that (only) authorized parties have access to the “right” information at the “right” time.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CIS 570 Business Intelligence Credits: 3 (3-0-0)
Course Description: Harnessing vast data stores to solve problems, enhance decision-making, discover new business opportunities, and to derive additional benefits.
Prerequisite: None.
Registration Information: Admission to the MACC, MBA, or the MCIS program. Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CIS 575 Applied Data Mining and Analytics in Business Credits: 3 (3-0-0)
Course Description: Data mining is a process of selecting, exploring and modeling large amounts of data to identify patterns and relationships among key variables.
Prerequisite: STAT 204.
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CIS 576 Business Data Visualization Credits: 3 (3-0-0)
Course Description: Methods to solve data visualization problems; critique and evaluate current systems; develop skills in the construction of data visualization.
Prerequisite: CIS 575 or CIS 605.
Registration Information: Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CIS 600A Project Management: Information Technology Credits: 3 (3-0-0)
Course Description: Strategic role in and management of information technology and software development projects.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online. Credit not allowed for both CIS 600A and CIS 600B.
Term Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

CIS 600B Project Management: Impact Enterprise Credits: 2 (2-0-0)
Course Description: Fundamentals of managing projects in impactful enterprises including coverage of common tools and techniques such as work breakdown structures, project networks, cost estimating and risk planning.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: This is a partial semester course. Sections may be offered: Online. Credit not allowed for both CIS 600A and CIS 600B.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CIS 601 Enterprise Computing and Systems Integration Credits: 3 (3-0-0)
Also Offered As: MGT 601.
Course Description: Integrated extended enterprise planning and execution systems concepts including ERP, CRM, SCM, MRP II, business processes, front/back office systems.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to the MACC or MCIS program. Sections may be offered: Online. Credit not allowed for both CIS 601 and MGT 601.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CIS 605 Business Visual Application Development Credits: 3 (3-0-0)
Course Description: Design, construction, and testing of business application systems including leading-edge visual, E-commerce languages, and tools.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to the M.B.A., M.C.I.S., M.S.B.A., or M.E. program. Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
CIS 606 Application Software Infrastructure  Credits: 3 (3-0-0)
Course Description: Design, construction, and testing of business application software infrastructure including hardware, operating software, and communications network.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to the M.B.A., M.C.I.S., M.S.B.A., or M.E. program. Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CIS 610 Software Development Methodology  Credits: 3 (3-0-0)
Course Description: Methods for all phases of software development focusing upon the establishment of economical software that is reliable and cross platform.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to the MCIS or ME program. Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CIS 611 Object-Oriented Systems  Credits: 3 (3-0-0)
Course Description: Object-oriented and web-based software; object model describing classes; relationships to other objects, attributes, and operations.
Prerequisite: CIS 610.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to the M.B.A., M.C.I.S., M.S.B.A., or M.E. program. Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CIS 620 IT Communications Infrastructure  Credits: 3 (3-0-0)
Course Description: Technical aspects of information communications, business considerations; wireless technology, architecture, and applications.
Prerequisite: CIS 606, may be taken concurrently.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to the MCIS program. Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CIS 623 Cybersecurity  Credits: 3 (3-0-0)
Course Description: Detailed examination of modern security topics, blending coverage of many of the domains of the CISSP with those of the CEH: Access Control, Network Security, Risk Management, Software Development Security, Cryptography, Architecture, Operations, Business Continuity, Legal/Ethical issues, as well as attack, defense and counter-measure mechanisms.
Prerequisite: CIS 620.
Restriction: Must be a: Graduate, Professional.
Registration Information: Graduate standing. Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CIS 655 Business Database Systems  Credits: 3 (3-0-0)
Course Description: Database analysis, design, administration; data modeling; data sublanguages, query facilities; distributed database systems.
Prerequisite: CIS 605 or CIS 611.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to the MCIS program. Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CIS 665 E-Business Application Technologies  Credits: 3 (3-0-0)
Course Description: Developing E-business (B2B and B2C) through construction and deployment.
Prerequisite: CIS 605 and CIS 606 and CIS 610.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to the M.B.A., M.C.I.S., M.S.B.A., or M.E. program. Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CIS 670 Advanced IT Project Management  Credits: 3 (3-0-0)
Course Description: Advanced tools, techniques and skills for advanced risk management, change management, and performance/control measures in cross-functional projects.
Prerequisite: CIS 600 or CIS 600A.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

CIS 675 Agile Management and Product Development  Credits: 3 (3-0-0)
Course Description: Business model process optimization; managing rapid product development; incorporating constituent feedback throughout the product life cycle.
Prerequisite: CIS 600A or CIS 600.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CIS 676 Information Technology Management  Credits: 3 (3-0-0)
Course Description: Strategic information technology management of business, technical, system and information services.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to graduate program in business.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CIS 695 Independent Study  Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.
CIS 696  Group Study  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

CIS 699  Thesis  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

Computer Science-CS (CS)

Courses

CS 110  Personal Computing  Credits: 4 (3-3-0)
Course Description: Hardware/software concepts, Internet services, OS commands, electronic presentations, spreadsheets, databases, programming concepts.
Prerequisite: None.
Registration Information: Must register for lecture and laboratory. Credit not allowed for both CS 110 and BUS 150. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

CS 150A  Culture and Coding: Java (GT-AH3)  Credits: 3 (2-2-0)
Course Description: Survey of computer science, formal logic, and computational thinking. Explores the historical, gender, and cultural perspectives on the role of technology in society. Includes learning basic elements of the Java programming language. Write small programs, and construct written arguments on ways in which technology influences our modern culture. Previous computer science experience not necessary.
Prerequisite: None.
Registration Information: Must register for lecture and laboratory. Sections may be offered: Online. Credit allowed for only one of the following: CS 150, CS 150A, or CS 150B.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Arts & Humanities 3B, Ways of Thinking (GT-AH3).

CS 150B  Culture and Coding: Python (GT-AH3)  Credits: 3 (2-2-0)
Course Description: Survey of computer science, formal logic, and computational thinking. Explores the historical, gender, and cultural perspectives on the role of technology in society. Includes learning basic elements of the Python programming language. Write small programs, and construct written arguments on ways in which technology influences our modern culture. Previous computer science experience not necessary.
Prerequisite: None.
Registration Information: Must register for lecture and laboratory. Sections may be offered: Online. Credit allowed for only one of the following: CS 150, CS 150A, or CS 150B.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Arts & Humanities 3B, Ways of Thinking (GT-AH3).

CS 152  Introduction to Programming (CS0)-Python  Credits: 2 (1-0-1)
Course Description: Introductory Python programming for students with no prior programming experience. Topics include variables, types, operators, expressions, conditionals, loops, functions, lists, dictionaries, strings, file input/output, and modules.
Prerequisite: MATH 118 or MATH 124 or MATH 125 or MATH 126 or MATH 141 or MATH 155 or MATH 157 or MATH 159 or MATH 160.
Registration Information: Must register for lecture and recitation. Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CS 155  Introduction to Unix  Credit: 1 (1-0-0)
Course Description: Unix shell commands, utilities (editors, sorting, file management), shell scripting.
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

CS 156  Introduction to C Programming I  Credit: 1 (1-0-0)
Course Description: Basic elements of language structure, data types, expressions, program control flow and modularity.
Prerequisite: (CS 155, may be taken concurrently) and (MATH 118).
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

CS 157  Introduction to C Programming II  Credit: 1 (1-0-0)
Course Description: More basic design types, function usage and strings. Arrays, user-defined types and structures, enumerated types, recursion, dynamic storage allocation.
Prerequisite: (CS 156, may be taken concurrently) and (MATH 118).
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

CS 158  Mathematical Algorithms in C  Credit: 1 (0-2-0)
Also Offered As: MATH 158.
Course Description: Compilers, expressions, variable types, control statements, pointers, logical statements, plotting, secant method, trapezoidal rule, recursion.
Prerequisite: MATH 151 and CS 156 and MATH 160.
Registration Information: Credit not allowed for both CS 158 and MATH 158.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CS 163  CS1---No Prior Programming Experience  Credits: 4 (3-2-0)
Course Description: Computer programming for students without previous programming experience. Topics include variables, assignment, expressions, operators, booleans, conditionals, characters and strings, control loops, arrays, objects and classes, file input/output, interfaces, recursion, lists, and sorting.
Prerequisite: CIS 240 with a minimum grade of C or CIS 150A with a minimum grade of C or CS 150B with a minimum grade of C or CS 152 with a minimum grade of C or MATH 124 with a minimum grade of C.
Registration Information: Must register for lecture and laboratory. Sections may be offered: Online. Credit allowed for only one of the following courses: CS 160, CS 163, or CS 164.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
CS 164  CS1--Prior Programming Experience  Credits: 4 (3-2-0)
Course Description: Computer programming for students with limited
programming experience. Problem decomposition for good design;
expressions, operators, booleans, conditionals, characters and strings,
control loops, arrays, objects and classes, file input/output, interfaces,
recursion, lists, and sorting.
Prerequisite: CIS 240 with a minimum grade of C or CS 150A with a
minimum grade of C or CS 150B with a minimum grade of C or CS 152
with a minimum grade of C or MATH 124 with a minimum grade of C.
Registration Information: Must register for lecture and laboratory.
Sections may be offered: Online. Credit allowed for only one of the
following courses: CS 160, CS 163, or CS 164.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CS 165  CS2--Data Structures  Credits: 4 (3-2-0)
Course Description: Object oriented concepts, assertions, inheritance,
polymorphism, algorithms and data structures using an object oriented
language.
Prerequisite: CS 163 with a minimum grade of C or CS 164 with a
minimum grade of C or CIS 340 with a minimum grade of C.
Registration Information: Must register for lecture and laboratory.
Sections may be offered: Online. Credit not allowed for both CS 165 and
CS 200.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CS 192  First-Year Seminar-Computer Science  Credit: 1 (0-0-1)
Course Description: Computer science as a field of study and a major
program at CSU. Addresses career exploration, research experience
opportunities, post-graduation planning, and building a skill base of
successful academic strategies.
Prerequisite: None.
Restriction: Must be a: Undergraduate.
Registration Information: Freshman and sophomore Computer Science
and Applied Computing Technology majors only.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CS 201  Ethical Computing Systems (GT-AH3)  Credits: 3 (3-0-0)
Also Offered As: PHIL 201.
Course Description: Survey of contemporary ethical issues in information
technology and software development. Explore moral, social, and legal
issues with information technology in the modern world. Construct
arguments based on modern ethical issues, and issues explored through
science fiction.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Arts & Humanities 3B, Ways of Thinking (GT-AH3).

CS 220  Discrete Structures and their Applications  Credits: 4 (3-0-1)
Course Description: Integer representations and properties, propositions,
predicates, sets, functions, program proofs, induction, counting,
complexity; Python implementations of these concepts.
Prerequisite: None.
Restriction: Must not be a: Freshman.
Registration Information: (CS 163 with a C or better or CS 164 with a
C or better; MATH 124 with a B or better or MATH 160) or (CS 150A
with a B or better or CS 150B with a B or better or CS 152 with a B or
better; MATH 155 with a C or better or MATH 159 with a C or better or
Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CS 253  Software Development with C++  Credits: 4 (3-0-1)
Course Description: Developing and modifying large software. Relating
programming language to its machine implementation. C++ programming
for experienced programmers.
Prerequisite: CS 165 with a minimum grade of C.
Restriction: Must register for lecture and recitation.
Registration Information: Must register for lecture and recitation.
Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

CS 270  Computer Organization  Credits: 4 (3-2-0)
Course Description: Data representation, arithmetic, assembly and C
language, digital logic and systems, Boolean algebra, circuits, CPU and
memory models, state machines.
Prerequisite: CS 163 with a minimum grade of C.
Restriction: Must register for lecture and laboratory. Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CS 295  Independent Study  Credits: Var[1-4] (0-0-0)
Course Description: Investigation of special topics under direction of
computer science faculty.
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CS 310H  Design Thinking Toolbox: Mixed Reality Design  Credits:
3 (3-0-0)
Also Offered As: IDEA 310H.
Course Description: Introduction to topics in virtual and augmented
reality. Learn how to create virtual (i.e., artificial) worlds using a game
engine to provide hands-on experience and promote "iterative tinkering"
through exploration of various design processes.
Prerequisite: CS 253 or IDEA 210.
Restriction: Sophomore standing. Sections may be offered: Online. Credit not allowed for both CS 310H and IDEA 310H.
Terms Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: Yes.
CS 312 Modern Web Applications  Credits: 3 (3-2-0)
**Course Description:** Development of the modern web application. Emphasis on the essentials needed to create fully functional web applications including rich graphical content and dynamic content, using modern web standards. Explore service-based architecture, web UX design, asynchronous content delivery, and full-stack development.
**Prerequisite:** CIS 340 with a minimum grade of C or CS 165 with a minimum grade of C or JTC 370 with a minimum grade of C.
**Registration Information:** Must register for lecture and laboratory. Sections may be offered: Online. Credit allowed for only one of the following: CIS 410, CS 312, or CT 310.
**Term Offered:** Spring.
**Grade Mode:** Traditional.
**Special Course Fee:** No.

CS 314 Software Engineering  Credits: 3 (3-0-0)
**Course Description:** Principles, concepts, and techniques associated with team-based development of large, complex software systems. Topics include teamwork, configuration management, project management, requirements engineering, and systematic testing techniques. Use software tools in the context of a Scrum-based Agile development project.
**Prerequisite:** CS 253 with a minimum grade of C.
**Registration Information:** Sections may be offered: Online. Credit allowed for only one of the following: CS 220, CS 314 with a minimum grade of C.
**Term Offered:** Spring.
**Grade Mode:** Traditional.
**Special Course Fee:** No.

CS 320 Algorithms--Theory and Practice  Credits: 3 (3-0-0)
**Course Description:** Analysis, design, implementation and applications of algorithms.
**Prerequisite:** (CS 220 with a minimum grade of C and CS 165 with a minimum grade of C) and (MATH 155 with a minimum grade of C or MATH 160 with a minimum grade of C) and (DSCI 369 with a minimum grade of C or MATH 229 with a minimum grade of C or MATH 369 with a minimum grade of C).
**Registration Information:** Sections may be offered: Online. Credit allowed for only one of the following: CS 320, CS 321, CS 322.
**Term Offered:** Fall, Spring.
**Grade Mode:** Traditional.
**Special Course Fee:** No.

CS 345 Machine Learning Foundations and Practice  Credits: 3 (3-0-0)
**Course Description:** Machine learning algorithms and tools for predictive modeling presented using case studies that inform their use in real-world applications.
**Prerequisite:** (CS 220 with a minimum grade of C) and (CS 150B with a minimum grade of C or CS 152 with a minimum grade of C or CS 165 with a minimum grade of C or DSCI 235 with a minimum grade of C) and (MATH 155 with a minimum grade of C or MATH 159 with a minimum grade of C or MATH 160 with a minimum grade of C) and (MATH 155 with a minimum grade of C or MATH 160 with a minimum grade of C) and (STAT 301 with a minimum grade of C or ECE 303 with a minimum grade of C or STAT 303 with a minimum grade of C or STAT 307 with a minimum grade of C or STAT 315 with a minimum grade of C).
**Registration Information:** Sections may be offered: Online. Credit not allowed for both CS 345 and DSCI 445.
**Terms Offered:** Fall, Spring.
**Grade Mode:** Traditional.
**Special Course Fee:** No.

CS 356 Systems Security  Credits: 3 (3-0-0)
**Course Description:** Computer and system security, authentication, access control, malicious software, and software security.
**Prerequisite:** CS 253 with a minimum grade of C or CS 370 with a minimum grade of C.
**Registration Information:** Sections may be offered: Online. Credit allowed for only one of the following: CS 356, CS 357.
**Term Offered:** Fall, Spring.
**Grade Mode:** Traditional.
**Special Course Fee:** No.

CS 370 Operating Systems  Credits: 3 (3-0-0)
**Course Description:** Introduction to operating systems including memory organization, I/O control, multitasking, process control, coordination, and resource management.
**Prerequisite:** (CS 165 with a minimum grade of C) and (CS 370 with a minimum grade of C or ECE 251 with a minimum grade of C).
**Registration Information:** Sections may be offered: Online. Credit allowed for only one of the following: CS 370, CS 371.
**Term Offered:** Fall, Spring.
**Grade Mode:** Traditional.
**Special Course Fee:** No.

CS 410 Introduction to Computer Graphics  Credits: 4 (3-2-0)
**Course Description:** Graphics hardware and software; drawing simple objects; coordinate transformations in 2D and 3D; modeling and viewing complex 2D and 3D objects.
**Prerequisite:** (CS 253 with a minimum grade of C) and (DSCI 369 with a minimum grade of C or MATH 229 with a minimum grade of C or MATH 369 with a minimum grade of C).
**Registration Information:** Sections may be offered: Online.
**Term Offered:** Fall, Spring.
**Grade Mode:** Traditional.
**Special Course Fee:** No.

CS 414 Object-Oriented Design  Credits: 4 (3-3-0)
**Course Description:** Object-oriented methods for large-scale software systems. Software design for reuse using patterns. WWW applications in languages, e.g., Java.
**Prerequisite:** CS 314 with a minimum grade of C.
**Registration Information:** Must register for lecture and laboratory. Sections may be offered: Online.
**Term Offered:** Fall.
**Grade Mode:** Traditional.
**Special Course Fee:** No.

CS 415 Software Testing  Credits: 4 (3-2-0)
**Course Description:** Systematic approaches to software testing, theoretical foundations, and the current state of practice. Techniques and tools that improve software testing and overall development skills.
**Prerequisite:** CS 314 with a minimum grade of C.
**Registration Information:** Must register for lecture and laboratory. Sections may be offered: Online.
**Term Offered:** Spring.
**Grade Mode:** Traditional.
**Special Course Fee:** No.
CS 420 Introduction to Analysis of Algorithms Credits: 4 (3-0-1)
Course Description: Efficiency analysis, correctness proofs, design strategies, illustrations from domains such as graph theory, scheduling and optimization, geometry.
Prerequisite: CS 320 with a minimum grade of C.
Registration Information: Must register for lecture and recitation. Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CS 422 Automata, Logic, and Computation Credits: 4 (3-2-0)
Course Description: Foundations for modeling and analysis of computational systems. Topics include finite-state automata, regular expressions, pushdown automata, context-free languages, Turing machines and decidability, reducibility, logical theories.
Prerequisite: CS 320 with a minimum grade of C or ECE 312 with a minimum grade of B or MATH 360 with a minimum grade of B or MATH 366 with a minimum grade of B.
Registration Information: Must register for lecture and laboratory. Sections may be offered: Online. Credit not allowed for both CS 422 and CS 480A4.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CS 425 Introduction to Bioinformatics Algorithms Credits: 4 (3-2-0)
Course Description: Algorithms for analysis of large scale biological data.
Prerequisite: (BZ 360 with a minimum grade of C or CS 320 with a minimum grade of C) and (CS 345 with a minimum grade of C).
Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CS 430 Database Systems Credits: 4 (3-2-0)
Course Description: Database analysis, design, administration, implementation, hierarchical, network relational models; data sublanguages; query facilities.
Prerequisite: CS 314 with a minimum grade of C or CS 370 with a minimum grade of C.
Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CS 435 Introduction to Big Data Credits: 4 (3-2-0)
Course Description: Fundamental issues in Big Data. Examine issues related to data organization, storage, retrieval, analysis and knowledge discovery at scale. Topics include large-scale data analysis, scalable computing frameworks, data storage systems, and semi-structured data models. Involves hands-on programming assignments and term project using real-world datasets.
Prerequisite: CS 320 with a minimum grade of C or CS 370 with a minimum grade of C.
Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CS 440 Introduction to Artificial Intelligence Credits: 4 (3-2-0)
Course Description: Concepts, representations, and algorithms for solving search, logical reasoning and machine learning problems.
Prerequisite: CS 320 with a minimum grade of C and CS 345 with a minimum grade of C.
Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CS 445 Introduction to Machine Learning Credits: 4 (3-2-0)
Course Description: Fundamental concepts and methods of computational data analysis, including pattern classification, prediction, visualization, and recent topics in deep learning.
Prerequisite: (CS 165 with a minimum grade of C and CS 345 with a minimum grade of C) and (DSCI 369 with a minimum grade of C or MATH 229 with a minimum grade of C or MATH 369 with a minimum grade of C).
Registration Information: Must register for lecture and laboratory. Sections may be offered: Online. Credit allowed for only one of the following: CS 445, CS 480A3, or DSCI 445.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CS 453 Introduction to Compiler Construction Credits: 4 (3-0-1)
Course Description: Functional components of a compiler: modules, interfaces, lexical and syntax analysis, error recovery, resource allocation, code generation.
Prerequisite: CS 314 with a minimum grade of C.
Registration Information: Must register for lecture and recitation. Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CS 454 Principles of Programming Languages Credits: 4 (3-3-0)
Course Description: Language design concepts; functional programming; interpreter support for environments, procedures, recursion, types, objects; language paradigms.
Prerequisite: CS 253 with a minimum grade of C and CS 320 with a minimum grade of C.
Registration Information: Must register for lecture and laboratory. Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CS 455 Introduction to Distributed Systems Credits: 4 (3-2-0)
Course Description: Distributed systems including model of distributed computations; concurrency; thread pools and scalable servers; distributed mutual exclusion; cloud computing; distributed graph algorithms; data representation formats; atomic transactions; large-scale storage systems; distributed shared memory, and overlays.
Prerequisite: CS 370 with a minimum grade of C.
Registration Information: Must register for lecture and laboratory. CS majors and minors only. Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
CS 456 Modern CyberSecurity Credits: 4 (3-2-0)
Course Description: Contemporary cyber-security issues; techniques, programs, tools and methods for examining contemporary cyber-attacks and cyber-defenses.
Prerequisite: CS 356 with a minimum grade of C.
Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CS 457 Computer Networks and the Internet Credits: 4 (3-3-0)
Course Description: Principles of communications, local area networks, communication protocols, TCP/IP, and the Internet.
Prerequisite: (CS 370 with a minimum grade of C and CS 253 with a minimum grade of C) and (STAT 301 with a minimum grade of C or STAT 303 with a minimum grade of C or ECE 303 with a minimum grade of C or STAT 307 with a minimum grade of C or ERHS 307 with a minimum grade of C).
Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CS 458 Blockchain Principles and Applications Credits: 4 (3-2-0)
Course Description: Presents various aspects of blockchain technology including distributed ledgers and consensus, internal mechanisms, smart contracts and DApps (distributed applications). Focus on Naivecoin, Bitcoin and Ethereum as case studies. Explore various application areas for blockchains including elections, supply chain management and others. Engage hands-on in the design, implementation and evaluation of DApps.
Prerequisite: CS 314 with a minimum grade of C.
Registration Information: Must register for lecture and laboratory. Sections may be offered: Online. Credit not allowed for both CS 458 and CS 481A3.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CS 462 Engaging in Virtual Worlds Credits: 4 (3-2-0)
Course Description: A hands-on introduction to the fundamental concepts and practices required to design, develop, and adapt virtual 3D worlds using mature, state-of-the-art tools. Basics of 3D modeling, scene construction, lighting, rendering, and properties; bringing objects into motion, characters to life, and interactions into the world.
Prerequisite: (CS 253 with a minimum grade of C) and (DSCI 369 with a minimum grade of C or MATH 229 with a minimum grade of C or MATH 369 with a minimum grade of C).
Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CS 464 Principles of Human-Computer Interaction Credits: 4 (3-2-0)
Course Description: History and trends in human-computer interaction; user-centered design techniques; prototyping; experimental methods for the evaluation of technology.
Prerequisite: CS 253 with a minimum grade of C.
Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CS 470 Computer Architecture Credits: 4 (3-2-0)
Course Description: Instruction set; hardwired, microprogramming; memory; arithmetic; I/O and buses; performance evaluation; pipelining, RISC.
Prerequisite: CS 370.
Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CS 475 Parallel Programming Credits: 4 (3-3-0)
Course Description: Parallel programming techniques for shared-memory and message-passing systems; process synchronization, communication; example languages.
Prerequisite: CS 320 with a minimum grade of C or CS 370 with a minimum grade of C.
Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CS 486 Practicum Credits: Var[1-4] (0-0-0)
Course Description: Supervised work experience in approved computer science setting with periodic consultation of faculty.
Prerequisite: None.
Registration Information: Maximum of 12 credits allowed for any combination of CS 486, CS 495.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CS 495 Independent Study Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Registration Information: Maximum of 12 credits allowed for any combination of CS 486, CS 495.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CS 498 Research Credits: Var[1-4] (0-0-0)
Course Description: Supervised research in computer science.
Prerequisite: None.
Registration Information: Computer science majors only. Written consent of instructor.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
CS 510  Image Computation  Credits: 4 (3-3-0)
Course Description: Image generation theory and implementation, image manipulation/interpretation. Ray tracing, geometric and photometric manipulation, image matching.
Prerequisite: CS 410.
Registration Information: Must register for lecture and laboratory.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

CS 514  Software Product and Process Evaluation  Credits: 4 (3-3-0)
Course Description: Software development process modeling and evaluation; software metrics, testing, verification, validation; experimental methods in software engineering.
Prerequisite: CS 414.
Registration Information: Must register for lecture and laboratory.
Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CS 515  Software Maintenance & Evolution  Credits: 4 (3-2-0)
Course Description: Software maintenance fundamentals, software evolution principles, software properties and paradigms, software decay and aging, software change management, software quality, software refactoring, mining software repositories, defect prediction and effort estimation, and software documentation.
Prerequisite: CS 414.
Restriction: Must be a Graduate.
Registration Information: Graduate standing. Must register for lecture and laboratory. Sections may be offered: Online. Credit not allowed for both CS 515 and CS 581A3.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CS 517  Software Specification and Design  Credits: 4 (3-3-0)
Course Description: Rigorous techniques for modeling, specifying, and analyzing software requirements and designs; reusable software development.
Prerequisite: CS 414.
Registration Information: Must register for lecture and laboratory.
Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CS 518  Distributed Software System Development  Credits: 4 (3-2-0)
Course Description: Principles of developing distributed systems; middleware technologies and techniques for building complex distributed component-based systems.
Prerequisite: CS 414.
Registration Information: Must register for lecture and laboratory.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CS 520  Analysis of Algorithms  Credits: 4 (3-3-0)
Course Description: Asymptotic complexity, algorithm complexity, and problem complexity; the Master Method; parallel algorithms; algorithm design.
Prerequisite: CS 420.
Registration Information: Must register for lecture and laboratory.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

CS 522  Foundations of Cyber-Physical Systems  Credits: 4 (3-2-0)
Course Description: Principles of design, specification, modeling, and analysis of cyber-physical systems and software. Topics include model-based design, formal methods for specification and verification, and control theory.
Prerequisite: CS 320 or CS 420.
Restriction: Must be a Graduate.
Registration Information: Graduate standing. Must register for lecture and laboratory. Credit not allowed for both CS 522 and CS 581A4.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CS 528  Embedded Systems and Machine Learning  Credits: 4 (3-2-0)
Also Offered As: ECE 528.
Course Description: Machine learning for embedded computing systems; hardware/software optimizations for machine learning; hardware accelerators for deep learning; data reuse and sharing techniques; memory and network design for machine learning acceleration; anomaly detection and adversarial learning; advanced applications of machine learning in embedded applications.
Prerequisite: CS 270 with a minimum grade of C or ECE 251 with a minimum grade of C.
Restriction: Must not be a Freshman, Sophomore.
Registration Information: Junior standing. Must register for lecture and laboratory. Sections may be offered: Online. Credit allowed for only one of the following: CS 528, CS 581C1, ECE 528, or ECE 581C1.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CS 530  Fault-Tolerant Computing  Credits: 4 (3-3-0)
Course Description: Achieving high reliability and fault tolerance. Fault modeling, testing, reliability evaluation, redundancy, fault tolerance. (NT-O)
Prerequisite: CS 370.
Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

CS 533  Database Management Systems  Credits: 4 (3-2-0)
Course Description: Theory and implementation of concurrency control, recovery, and query processing as it applies to centralized and distributed systems.
Prerequisite: CS 430.
Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
<table>
<thead>
<tr>
<th>Course Number</th>
<th>Title</th>
<th>Credits</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>CS 535</td>
<td>Big Data</td>
<td>4 (3-3-0)</td>
<td>Topics in scalable computing models, optimization algorithms, large-scale non-traditional data storage frameworks including graph, key-value, and column-family storage systems; data stream analysis; scalable prediction models and in-memory storage systems.</td>
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<td>Prerequisite: CS 435 with a minimum grade of B.</td>
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<td>Registration Information: Must register for lecture and laboratory.</td>
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<td>Term Offered: Fall.</td>
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<td>Grade Mode: Traditional.</td>
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<td>Special Course Fee: No.</td>
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<tr>
<td>CS 540</td>
<td>Artificial Intelligence</td>
<td>4 (3-3-0)</td>
<td>Knowledge representation and reasoning, search, planning, evolutionary computation, data mining, information retrieval, intelligent Web, agent systems.</td>
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<td>Prerequisite: CS 440.</td>
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<td>Registration Information: Must register for lecture and laboratory.</td>
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<td>Term Offered: Spring.</td>
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<td>Special Course Fee: No.</td>
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<tr>
<td>CS 542</td>
<td>Natural Language Processing</td>
<td>4 (3-2-0)</td>
<td>A survey of fundamental concepts, mathematical foundations, and algorithms in natural language processing and computational linguistics. Computational analysis of language data on all levels using methods that include finite state machines; n-gram language models; Bayesian, generative, and conditional models; hidden Markov models; statistical parsing; distributional semantics; and neural networks.</td>
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<td>Prerequisite: CS 345 with a minimum grade of C.</td>
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<td>Restriction: Must not be a: Freshman, Sophomore.</td>
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<td>Registration Information: Must register for lecture and laboratory.</td>
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<td>Term Offered: Online.</td>
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<td>Grade Mode: Traditional.</td>
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<td>Special Course Fee: No.</td>
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<tr>
<td>CS 545</td>
<td>Machine Learning</td>
<td>4 (3-3-0)</td>
<td>Computational methods that allow computers to learn; neural networks, decision trees, genetic algorithms, bagging and boosting.</td>
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<td>Prerequisite: CS 440.</td>
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<td>Registration Information: Must register for lecture and laboratory.</td>
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<td>Term Offered: Online.</td>
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<td>Grade Mode: Traditional.</td>
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<td>Special Course Fee: No.</td>
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<tr>
<td>CS 547</td>
<td>Algorithmic Language Compilers</td>
<td>4 (3-3-0)</td>
<td>Compiler construction; lexical scanner generators, parser generators, dataflow analysis, optimization.</td>
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<td>Prerequisite: CS 453.</td>
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<td>Registration Information: Must register for lecture and laboratory.</td>
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<td>Term Offered: Fall.</td>
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<td>Grade Mode: Traditional.</td>
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<td>Special Course Fee: No.</td>
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<tr>
<td>CS 550</td>
<td>Distributed Systems</td>
<td>4 (3-2-0)</td>
<td>Principles, paradigms, protocols and algorithms underlying modern distributed systems.</td>
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<td>Prerequisite: CS 455.</td>
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<td>Registration Information: Must register for lecture and laboratory.</td>
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<td>Term Offered: Fall.</td>
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<td>Special Course Fee: No.</td>
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<tr>
<td>CS 553</td>
<td>Bioinformatics Algorithms</td>
<td>4 (3-2-0)</td>
<td>Computational methods for analysis of DNA/protein sequences and other biological data.</td>
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<td>Prerequisite: STAT 301 or STAT 307 or STAT 315.</td>
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<td>Registration Information: Students should already have knowledge of a contemporary programming language. Must register for lecture and laboratory. Credit not allowed for both CS 548 and STAT 548.</td>
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<td>Term Offered: Fall.</td>
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<td>Grade Mode: Traditional.</td>
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<td>Special Course Fee: No.</td>
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<td>Prerequisite: CS 457.</td>
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<td>Registration Information: Must register for lecture and laboratory.</td>
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<td>Term Offered: Spring.</td>
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<td>Grade Mode: Traditional.</td>
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<td>Special Course Fee: No.</td>
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<tr>
<td>CS 555</td>
<td>Computer Security</td>
<td>4 (3-2-0)</td>
<td>Topics in computer security: concepts, threats, risks, access control models, trusted systems, cryptography, authentication.</td>
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<td>Prerequisite: CS 356 or CS 455.</td>
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<td>Registration Information: Must register for lecture and laboratory.</td>
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<td>Term Offered: Online.</td>
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<td>Grade Mode: Traditional.</td>
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<td>Special Course Fee: No.</td>
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<tr>
<td>CS 556</td>
<td>Distributed Systems</td>
<td>4 (3-2-0)</td>
<td>Topics in scalable computing models, optimization algorithms underlining modern distributed systems.</td>
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<td>Prerequisite: CS 456 or CS 457.</td>
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<td>Term Offered: Fall.</td>
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<td>CS 557</td>
<td>Natural Language Processing</td>
<td>4 (3-2-0)</td>
<td>A survey of fundamental concepts, mathematical foundations, and algorithms in natural language processing and computational linguistics. Computational analysis of language data on all levels using methods that include finite state machines; n-gram language models; Bayesian, generative, and conditional models; hidden Markov models; statistical parsing; distributional semantics; and neural networks.</td>
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<td>Prerequisite: CS 345 with a minimum grade of C.</td>
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<td>CS 558</td>
<td>Algorithmic Language Compilers</td>
<td>4 (3-3-0)</td>
<td>Compiler construction; lexical scanner generators, parser generators, dataflow analysis, optimization.</td>
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<td>Special Course Fee: No.</td>
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<tr>
<td>CS 559</td>
<td>Quantitative Security</td>
<td>4 (3-2-0)</td>
<td>Topics in computer security: concepts, threats, risks, access control models, trusted systems, cryptography, authentication.</td>
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<td>Prerequisite: CS 356 or CS 456.</td>
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<td>Special Course Fee: No.</td>
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</tbody>
</table>
CS 560  Foundations of Fine-Grain Parallelism  Credits: 4 (3-2-0)
Also Offered As: ECE 560.
Course Description: Programming novel architectures; performance tuning; automatic parallelization; program transformation; polyhedral model; equational programming.
Prerequisite: CS 475.
Registration Information: Must register for lecture and laboratory. Credit not allowed for both CS 560 and ECE 560. Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CS 561  Hardware/Software Design of Embedded Systems  Credits: 4 (3-3-0)
Also Offered As: ECE 561.
Course Description: Embedded systems design including system level modeling, design space exploration, hardware-software partitioning, high level synthesis.
Prerequisite: CS 270 or CS 470 or ECE 251 or ECE 452.
Registration Information: Must register for lecture and laboratory. Credit not allowed for both CS 561 and ECE 561. Sections may be offered: Online.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

CS 567  3D User Interfaces  Credits: 4 (3-2-0)
Course Description: Introduction to the theory of interaction design for 3D user interfaces (3DUI). Interaction (selection, manipulation, travel, and wayfinding), virtual environments, and application to 3DUI. Relevance of 3DUI principles to traditional displays, virtual reality, augmented reality, and mixed reality.
Prerequisite: None.
Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CS 570  Advanced Computer Architecture  Credits: 4 (3-3-0)
Course Description: Pipelined CPU design. Superscalar architectures and instruction-level parallelism. Cache and memory hierarchy design. Storage systems.
Prerequisite: CS 470.
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

CS 575  Parallel Processing  Credits: 4 (3-3-0)
Course Description: Parallel and distributed computing models, algorithms, mapping and performance evaluations, parallel computing tools and applications.
Prerequisite: CS 475.
Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

CS 562  Topics in Computer Graphics  Credits: 4 (3-2-0)
Course Description: Computer graphics research topics.
Prerequisite: CS 510.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CS 612  Advanced Topics in Software Engineering: Specification and Design  Credits: 4 (3-3-0)
Course Description:
Prerequisite: CS 514 or CS 517 or CS 518.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and laboratory.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CS 614A  Advanced Topics in Software Engineering: Application Domains  Credits: 4 (3-3-0)
Course Description:
Prerequisite: CS 514 or CS 517 or CS 518.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and laboratory.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
CS 620 Advanced Topics in Algorithms Credits: 4 (3-2-0)
Course Description: Designing and analyzing algorithms and data structures; illustrations from a variety of problem domains.
Prerequisite: CS 520.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

CS 635 Advanced Fault-Tolerant Computing Credits: 4 (3-3-0)
Course Description: Advanced topics and recent developments in high reliability and fault-tolerant systems.
Prerequisite: CS 530.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CS 640 Advanced Artificial Intelligence I Credits: 2 (2-0-0)
Course Description: Research topics in artificial intelligence: genetic algorithms, neural networks, connectionist models; machine learning; planning, automated reasoning.
Prerequisite: CS 540.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CS 641 Advanced Artificial Intelligence II Credits: 2 (2-0-0)
Course Description: Advanced research topics in artificial intelligence.
Prerequisite: CS 640.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CS 645 Advanced Machine Learning: Neural Networks Credits: 4 (3-2-0)
Course Description: Study of machine learning research literature and implementations of algorithms for neural networks and reinforcement learning.
Prerequisite: CS 545 with a minimum grade of C.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and laboratory.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CS 646 Machine Learning in Bioinformatics Credits: 4 (3-2-0)
Course Description: Recent research on the applications of machine learning in bioinformatics.
Prerequisite: CS 545 or STAT 560.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and laboratory.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CS 653 Topics in Programming Language Implementation Credits: 4 (3-3-0)
Course Description: Data dependence analysis; code generation.
Prerequisite: CS 553.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and laboratory.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CS 655 Advanced Topics in Distributed Systems Credits: 4 (3-2-0)
Course Description: Issues related to robustness, replication, consistency, scalability, isolation and privacy in large-scale distributed systems.
Prerequisite: CS 555.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CS 656A Advanced Topics in Computer Security: Formal Models of Computer Security Credits: 4 (3-2-0)
Course Description: Advanced research topics in computer security.
Prerequisite: CS 556.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and laboratory.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CS 656B Advanced Topics in Computer Security: Models for Privacy and Application Security Credits: 4 (3-2-0)
Course Description: Advanced research topics in computer security.
Prerequisite: CS 556.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and laboratory.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CS 656C Advanced Topics in Computer Security: Network Security Credits: 4 (3-2-0)
Course Description: Advanced research topics in computer security.
Prerequisite: CS 556.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and laboratory.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CS 657 Advanced Topics in Computer Networking Credits: 4 (3-2-0)
Course Description: Advanced research topics in computer networks.
Prerequisite: CS 557.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
CS 658  Internet Engineering  Credits: 4 (3-3-0)
Also Offered As: ECE 658.
Course Description: Link technologies, multiple access, hardware and software for internetworks routing, switching flow control, multicast, performance, and applications.
Prerequisite: CS 457 or ECE 456.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and laboratory. Sections may be offered: Online. Credit not allowed for both ECE 658 and CS 658.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

Also Offered As: ECE 670B.
Course Description: Prerequisite: CS 570 or ECE 554. Restriction: Must be a: Graduate, Professional. Registration Information: Credit not allowed for both CS 670B and ECE 670B.
Grade Mode: Traditional.
Special Course Fee: No.

CS 670C  Topics in Architecture/Systems: Distributed Systems  Credits: Var[1-4] (0-0-0)
Also Offered As: ECE 670C.
Course Description: Prerequisite: CS 570 or ECE 554. Restriction: Must be a: Graduate, Professional. Registration Information: Credit not allowed for both CS 670C and ECE 670C.
Grade Mode: Traditional.
Special Course Fee: No.

CS 675  Advanced Parallel Computing  Credits: 4 (3-3-0)
Course Description: Parallel computing, computational models, parallel languages and algorithms, distributed simulation, Internet and mobile computing, parallel search.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of instructor. Must register for lecture and laboratory.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CS 692  Seminar  Credits: Var[1-18] (0-0-0)
Course Description: Prerequisite: None. Restriction: Must be a: Graduate, Professional. Terms Offered: Fall, Spring. Grade Mode: Instructor Option. Special Course Fee: No.

CS 695  Independent Study  Credits: Var[1-18] (0-0-0)
Course Description: Prerequisite: None. Restriction: Must be a: Graduate, Professional. Terms Offered: Fall, Spring, Summer. Grade Mode: Instructor Option. Special Course Fee: No.

Also Offered As: ECE 670D.
Course Description: Prerequisite: CS 570 or ECE 554. Restriction: Must be a: Graduate, Professional. Registration Information: Credit not allowed for both CS 670D and ECE 670D.
Grade Mode: Traditional.
Special Course Fee: No.

CS 699  Thesis  Credits: Var[1-18] (0-0-0)
Course Description: Prerequisite: None. Restriction: Must be a: Graduate, Professional. Terms Offered: Fall, Spring, Summer. Grade Mode: Instructor Option. Special Course Fee: No.

CS 692  Seminar  Credits: Var[1-18] (0-0-0)
Course Description: Prerequisite: None. Restriction: Must be a: Graduate, Professional. Terms Offered: Fall, Spring. Grade Mode: Instructor Option. Special Course Fee: No.

CS 695  Independent Study  Credits: Var[1-18] (0-0-0)
Course Description: Prerequisite: None. Restriction: Must be a: Graduate, Professional. Terms Offered: Fall, Spring, Summer. Grade Mode: Instructor Option. Special Course Fee: No.

CS 696  Group Study  Credits: Var[1-18] (0-0-0)
Course Description: Prerequisite: None. Restriction: Must be a: Graduate, Professional. Terms Offered: Fall, Spring, Summer. Grade Mode: Instructor Option. Special Course Fee: No.

CS 699  Thesis  Credits: Var[1-18] (0-0-0)
Course Description: Prerequisite: None. Restriction: Must be a: Graduate, Professional. Terms Offered: Fall, Spring, Summer. Grade Mode: Instructor Option. Special Course Fee: No.

CS 787  Internship  Credit: 1 (0-3-0)
Course Description: Summer internship experience in computer science.
Prerequisite: None. Restriction: Must be a: Graduate, Professional. Term Offered: Summer.
Grade Mode: Instructor Option. Special Course Fee: No.

CS 793  Research Seminar in Computer Science  Credits: 4 (0-0-4)
Course Description: Research methods in specific areas of computer science.
Prerequisite: None. Restriction: Must be a: Graduate, Professional. Registration Information: Graduate standing in computer science. Terms Offered: Fall, Spring.
Grade Mode: Instructor Option. Special Course Fee: No.

CS 799  Dissertation  Credits: Var[1-18] (0-0-0)
Course Description: Prerequisite: None. Restriction: Must be a: Graduate, Professional. Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option. Special Course Fee: No.
Computing Technology-CT (CT)

Courses
CT 320 Network and System Administration Credits: 4 (3-3-0)
Course Description: Installation of network and operating system services, management and support; upgrades, security, backups.
Prerequisite: CS 156 or CS 270.
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

Construction Management-CON (CON)

Courses
CON 101 Introduction to Construction Management Credits: 3 (3-0-0)
Course Description: Introduction to the construction industry; including methods, practices, trends, careers, and constituencies involved in the design and construction process.
Prerequisite: None.
Registration Information: Pre-Construction Management Majors and Construction Management Majors and Minors Only.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CON 131 Graphic Communications for Construction Credits: 2 (0-4-0)
Course Description: Reading technical drawings, 2D/3D visualization, manual drafting techniques, introduction to design software applications.
Prerequisite: None.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CON 151 Construction Materials and Methods Credits: 3 (3-0-0)
Course Description: Materials and methods utilized in the construction of the built environment.
Prerequisite: None.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CON 192 Construction Management Seminar Credit: 1 (0-0-1)
Course Description: Introduction to the construction management major, career paths, industry sectors, campus resources, and tools for academic success. Information and skills necessary to succeed in the construction management major.
Prerequisite: CON 101.
Registration Information: Construction management majors only.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CON 251 Materials Testing and Processing Credits: 2 (1-2-0)
Course Description: Testing of construction materials for standards and quality. Conduct material tests, document and interpret results.
Prerequisite: CON 151 with a minimum grade of C.
Registration Information: Must register for lecture and laboratory.
Construction Management Majors Only.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

CON 253 Surveying and Construction Layout Credits: 2 (0-2-1)
Course Description: Surveying fundamentals related to construction: project layout, measurement procedures, vertical controls, line and grade, and surveying instrument operation.
Prerequisite: (CON 131 with a minimum grade of C) and (MATH 125 or MATH 160).
Registration Information: Construction management, environmental horticulture, and landscape architecture majors only. Must register for laboratory and recitation. Credit not allowed for both CON 253 and CON 261.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

CON 261 Construction Surveying Credits: 3 (2-3-0)
Course Description: Surveying fundamentals related to construction: building layout, measurement procedures, vertical controls, line and grade, and surveying instrument operation.
Prerequisite: (CON 131 with a minimum grade of C) and (MATH 125 OR MATH 160).
Registration Information: Must register for lecture and laboratory.
Construction management, environmental horticulture, and landscape architecture majors only.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CON 265 Plan Reading and Quantity Survey Credits: 3 (2-2-0)
Course Description: Practice in construction document reading, interpretation and analysis for quantity surveying and material quantity organizing using industry-recognized methods including, but not limited to, a project manual-based work breakdown structure.
Prerequisite: CON 131 with a minimum grade of C and CON 151 with a minimum grade of C.
Registration Information: Construction management majors and minors only. Must register for lecture and laboratory. Required field trips.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CON 267 Construction Management Pre-Internship Credit: 1 (0-0-1)
Course Description: Skills and concepts related to successful internships within the construction management industry.
Prerequisite: CON 265 with a minimum grade of C.
Registration Information: Construction Management Majors Only.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
CON 270 Introduction to Road Construction Credits: 3 (3-0-0)
Course Description: Steps necessary to construct a paved roadway from conception, land acquisition and finance through paving operations and trafficking.
Prerequisite: None.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CON 317 Safety Management Credits: 2 (2-0-0)
Course Description: Construction safety management, accident prevention, and hazard control. Federal, state, and local regulation compliance.
Prerequisite: None.
Registration Information: Construction Management majors and minors only.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CON 350A Study Abroad--Construction Management: European Perspectives Credits: 3 (0-0-3)
Course Description: A study of the physical resources and the human behaviors, which inform design and construction. Exploration of infrastructure and its relationship to resources, materials, and the culture in which it exists. Review of international perspectives of the built environment of Europe, past and present trends, and what the future holds. Survey of construction over time and trends in the preservation of existing infrastructure.
Prerequisite: None.
Registration Information: Sophomore standing. This is a partial semester course. Required field trips.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

CON 351 Construction Field Management Credits: 2 (1-2-0)
Course Description: Applications of materials and methods in construction; administrative and organizational planning for construction field practice.
Prerequisite: CON 265 with a minimum grade of C.
Registration Information: Must register for lecture and laboratory. Construction Management majors only. Credit not allowed for CON 317.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CON 352 Metal Fabrication for Construction Credits: 2 (1-2-0)
Course Description: Shaping, cutting, and joining of structural and non-structural metal. Emphasis on jobsite safety, economics, and efficiency.
Prerequisite: CON 251.
Registration Information: Must register for lecture and laboratory.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

CON 353 Field Management for Construction Credits: 3 (1-2-1)
Course Description: Applications of materials and methods in construction; administrative and organizational planning for construction field practice.
Prerequisite: (CON 251, may be taken concurrently) and (CON 253 or CON 261) and (CON 317, may be taken concurrently).
Registration Information: Construction management majors only.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

CON 358 Structural Systems for Construction I Credits: 3 (3-0-0)
Course Description: Behavior of structural components and systems, overview of structural engineering analysis and the design process for construction.
Prerequisite: (CON 151 with a minimum grade of C) and (MATH 125).
Registration Information: Construction management majors only. Credit not allowed for CON 358 and CON 359.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CON 359 Structures I Credits: 4 (4-0-0)
Course Description: Behavior of structural components and systems, overview of structural engineering analysis and the design process.
Prerequisite: (CON 151 with a minimum grade of C) and (MATH 125).
Registration Information: Construction management majors only.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CON 360 Electrical Systems in Construction Credits: 3 (2-2-0)
Course Description: Electrical terminology, theory, components, systems, and applications within the construction industry.
Prerequisite: CON 265 with a minimum grade of C.
Registration Information: Must register for lecture and laboratory. Construction Management Majors Only.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CON 365 Construction Estimating Credits: 3 (2-2-0)
Course Description: Industry-recognized methods for work item analysis, quantity surveying, resource estimating, and bid development using a work breakdown structure.
Prerequisite: CON 265 with a minimum grade of C.
Registration Information: Must register for lecture and laboratory. Construction Management majors and minors only.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CON 366 Construction Equipment and Methods Credits: 3 (2-2-0)
Course Description: Equipment and methods used in heavy-highway, heavy-civil and utility construction. Equipment and crew productivity. Equipment ownership and operating costs. Estimating, planning and directing heavy construction operations.
Prerequisite: CON 265 with a minimum grade of C.
Registration Information: Must register for lecture and laboratory. Construction Management majors and minors only.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
CON 367 Construction Contracts/Project Administration Credits: 3 (3-0-0)
Course Description: Construction contracts and clauses, stakeholder responsibilities, disputes, resolution methods and risk. Utilization of construction administration documents, systems and procedures to meet project requirements.
Prerequisite: CON 351, may be taken concurrently or CON 353, may be taken concurrently.
Registration Information: Construction management majors and minors only.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CON 370 Asphalt Pavement Materials and Construction Credits: 3 (2-2-0)
Course Description: Constituents of asphalt pavements; manufacture of asphalt cement, emulsions, and cutbacks; material properties and behavior.
Prerequisite: None.
Registration Information: Must register for lecture and laboratory.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CON 371 Mechanical and Plumbing Systems Credits: 3 (3-0-0)
Course Description: Heating, ventilation, air conditioning, plumbing, and fire suppression in the built environment.
Prerequisite: CON 360, may be taken concurrently or INTD 276, may be taken concurrently.
Registration Information: Interior Design and Construction Management Majors Only.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CON 382A Study Abroad: European Perspectives Credits: 3 (0-0-3)
Course Description: A study of the physical resources and the human behaviors, which inform design and construction. Exploration of infrastructure and its relationship to resources, materials, and the culture in which it exists. Review of international perspectives of the built environment of Europe, past and present trends, and what the future holds. Survey of construction over time and trends in the preservation of existing infrastructure.
Prerequisite: None.
Registration Information: Sophomore standing. This is a partial semester course. Required field trips. You must apply through the Office of International Programs.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

CON 384 Supervised College Teaching Credits: Var[1-5] (0-0-0)
Course Description: 
Prerequisite: None.
Registration Information: A maximum of 10 combined credits for all 384 and 484 courses are counted towards graduation requirements.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CON 450 Travel Abroad-Sustainable Building Credits: 3 (3-0-0)
Also Offered As: INTD 450.
Course Description: Major components of sustainable design and construction, energy, healthy buildings, natural resources and other environmental issues.
Prerequisite: None.
Registration Information: Credit not allowed for both CON 450 and INTD 450.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

CON 458 Structural Systems for Construction II Credits: 3 (3-0-0)
Course Description: Review and analysis of shop drawings and details for structural systems. Overview of cast-in-place and prestressed concrete systems. Design of structural wood systems, connections, and formwork for cast-in-place concrete.
Prerequisite: CON 358 with a minimum grade of C or CON 359 with a minimum grade of C.
Registration Information: Construction management majors only. Credit not allowed for both CON 458 and CON 459.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CON 459 Structures II Credits: 4 (4-0-0)
Course Description: Design of formwork, falsework, and shoring.
Prerequisite: CON 359.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CON 461 Construction Scheduling Credits: 3 (2-2-0)
Course Description: Strategies and techniques for efficient project control, scheduling of project activities and projects with an emphasis on Critical Path Methodology.
Prerequisite: CON 365 with a minimum grade of C.
Registration Information: Construction management majors and minors only. Must register for lecture and laboratory.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CON 462 Financial Management for Construction Credits: 3 (3-0-0)
Course Description: Financial statements, financial ratios, time value of money, cash flow analysis and financial reporting for construction companies.
Prerequisite: (ACT 205 or ACT 210) and (CON 365 with a minimum grade of C and CON 461, may be taken concurrently).
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CON 464 Construction Leadership Credits: 3 (1-0-2)
Course Description: Leading projects and people in a construction business and application of skills in a construction-based community service learning project.
Prerequisite: CON 365 and CON 367, may be taken concurrently.
Registration Information: Must register for lecture and recitation. Written consent of instructor.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
CON 465 Construction Management Professional Practice Credits: 3 (1-0-2)
Course Description: Professional practice using an understanding of the contractual and working relationships among all participants in the design/construction process.
Prerequisite: (CON 461, may be taken concurrently) and (CON 487A or CON 487E or CON 487B).
Registration Information: Construction management majors only. Must register for lecture and recitation.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CON 469 Soil Mechanics for Construction Credits: 3 (2-0-1)
Course Description: Analysis of the physical characteristics and properties of soil for construction project decision making. Interpretation of soils reports, conducting of testing procedures and evaluation of soils for use as a construction material. Assessment of the impact of soil characteristics on construction activities and project risk.
Prerequisite: CON 366 with a minimum grade of C.
Registration Information: Must register for lecture and recitation. Construction management majors only.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CON 471 Project Management for Mechanical Systems Credits: 3 (3-0-0)
Course Description: Fundamental principles of mechanical systems. Presentation and practice of management principles relevant to mechanical projects.
Prerequisite: CON 371 and CON 365, may be taken concurrently.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CON 476 Sustainable Practice-Design and Construction Credits: 3 (3-0-0)
Course Description: Major components of sustainable design/construction: energy, healthy buildings, cultural, natural resources, use, other environment/economic issues.
Prerequisite: None.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CON 477 Residential Aging-in-Place and Green Building Credits: 3 (3-0-0)
Course Description: Aging-in-place and green building aspects of the residential construction market.
Prerequisite: CON 265.
Restriction: .
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CON 487A Internship: Construction Management I Credits: 6 (0-0-18)
Course Description:
Prerequisite: CON 267 and CON 367.
Registration Information: OSHA 10-hour construction safety card.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

CON 487B Internship: Construction Management II Credits: 3 (0-0-9)
Course Description:
Prerequisite: CON 267 and CON 367.
Registration Information: OSHA 10-hour construction safety card; 500 hours documented work experience.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

CON 492A Seminar: Emerging Construction Technologies Credit: 1 (0-0-1)
Course Description: Emerging technologies in construction management practice. Applications of current and cutting-edge software, hardware, processes, tools and equipment in the industry.
Prerequisite: (CON 351 or CON 353) and (CON 365).
Registration Information: Construction Management majors only. Maximum of 3 credits allowed per subtopic. This is a partial semester course. Required field trips.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

CON 492B Seminar: Construction Issues and Trends Credit: 1 (0-0-1)
Course Description: Issues and trends impacting construction project management and field operations. The impact of current trends on project management practice, risk mitigation and project controls.
Prerequisite: (CON 351 or CON 353) and (CON 365).
Registration Information: Construction Management majors only. Maximum of 3 credits allowed per subtopic. This is a partial semester course. Required field trips.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

CON 492C Seminar: Heavy Civil Project Management Credit: 1 (0-0-1)
Course Description: Applications of project management practice for heavy civil construction projects. Exploration of heavy civil construction project management principles and concepts through industry-specific case studies, processes and tutorials.
Prerequisite: (CON 351 or CON 353) and (CON 365).
Registration Information: Construction Management majors only. Maximum of 3 credits allowed per subtopic. This is a partial semester course. Required field trips.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

CON 492D Seminar: Commercial Project Management Credit: 1 (0-0-1)
Course Description: Applications of project management practice for commercial construction projects. Exploration of commercial construction project management principles and concepts through industry-specific case studies, processes and tutorials.
Prerequisite: (CON 351 or CON 353) and (CON 365).
Registration Information: Construction Management majors only. Maximum of 3 credits allowed per course. This is a partial semester course. Required field trips.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.
CON 492E  Seminar: Residential Project Management  Credit: 1 (0-0-1)
Course Description: Applications of project management practice for residential construction projects. Exploration of residential construction project management principles and concepts through industry-specific case studies, processes and tutorials.
Prerequisite: (CON 351 or CON 353) and (CON 365).
Registration Information: Construction Management majors only. Maximum of 3 credits allowed per subtopic. This is a partial semester course. Required field trips.
Term Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

CON 495  Independent Study-Construction Management  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CON 496  Group Study-Construction Management  Credits: Var[1-9] (0-0-0)
Course Description:
Prerequisite: None.
Registration Information: Maximum of 9 credits allowed in course.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CON 502  Research in Construction Management I  Credits: 3 (2-0-1)
Course Description: Research, discuss, and present current issues and trends in the construction industry related to business, management, engineering, and technology.
Prerequisite: None.
Registration Information: Must register for lecture and recitation. Credit not allowed for both CON 502 and CON 562.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CON 503  Research in Construction Management II  Credits: 3 (3-0-0)
Course Description: Models and methods of disciplined inquiry used in diverse application-based organizations. Preparation to use disciplined inquiry methods to solve applied problems in construction management or related fields. Topics include problem/topic selection, writing research questions and objectives, literature reviews, selection of research methods, data collection and analysis, and conclusions and implications.
Prerequisite: CON 502.
Registration Information: Credit not allowed for both CON 503 and CON 500.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CON 511  Project Procurement and Preconstruction  Credits: 3 (2-0-1)
Course Description: Advanced project procurement procedures with a focus on early design phase planning applications and preconstruction management techniques.
Prerequisite: CON 461, may be taken concurrently.
Registration Information: Must register for lecture and recitation. Credit not allowed for both CON 511 and CON 566.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CON 512  Post-Award Construction Management  Credits: 3 (2-0-1)
Course Description: Advanced topics related to post-award construction management issues with a focus on multiple project controls and project risk management.
Prerequisite: CON 461.
Registration Information: Must register for lecture and recitation. Credit not allowed for both CON 512 and CON 560.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CON 521  Sustainable Building & Infrastructure Systems  Credits: 3 (2-0-1)
Course Description: Issues and state-of-the-art resources needed to construct, remodel/retrofit, operate and maintain the built environment (buildings and infrastructure). Specifically, resources will include major materials, components and technologies, as well as energy and water resources are needed in the different life-cycle phases of the building or infrastructure project.
Prerequisite: None.
Registration Information: Must register for lecture and recitation. Credit not allowed for both CON 521 and CON 576.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CON 551  Project Procurement and Preconstruction  Credits: 3 (2-0-1)
Course Description: Advanced project procurement procedures with a focus on early design phase planning applications and preconstruction management techniques.
Prerequisite: CON 461, may be taken concurrently.
Registration Information: Must register for lecture and recitation. Credit not allowed for both CON 511 and CON 566.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CON 561  Applied Productivity Improvement  Credits: 3 (3-0-0)
Course Description: Existing and emerging tools for productivity enhancement in project and production environment.
Prerequisite: None.
Registration Information: Admission to the construction management master’s program.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CON 565  Legal Aspects of Construction Process  Credits: 3 (3-0-0)
Course Description: Common points of dispute; methods of avoiding disputes among owner, architect, engineer, and contractor.
Prerequisite: None.
Registration Information: Admission to the construction management master’s program.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CON 568  Construction Industry Institute Practices  Credits: 3 (3-0-0)
Course Description: Senior executives from the Construction Industry Institute (CII) present best practices developed by CII over the last 25 years.
Prerequisite: CON 367.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

CON 569  Regulatory Impact on Construction  Credits: 3 (3-0-0)
Course Description: Role government plays in the design and construction of the built environment.
Prerequisite: None.
Registration Information: Admission to the construction management master’s program.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
CON 571  Facility Planning and Management  Credits: 3 (3-0-0)
Course Description: Planning, organizing and managing large educational and/or commercial facilities.
Prerequisite: None.
Registration Information: Admission to the construction management master’s program.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

CON 590  Workshop  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CON 592  Seminar  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CON 684  Supervised College Teaching  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CON 695  Independent Study  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CON 696  Group Study  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CON 698  Research  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CON 699  Thesis  Credits: Var[1-6] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

Continuous Registration-CR (CR)

Courses

CR CERT  Continuous Registration Certificate  Credits: 0 (0-0-0)
Prerequisite: None.
Special Course Fee: No.

CR CONRG  Continuous Registration  Credits: 0 (0-0-0)
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Special Course Fee: Yes.

CR EXCPT  Continuous Registration- Exception  Credits: 0 (0-0-0)
Prerequisite: None.
Restriction: Must not be a: Graduate, Professional.
Special Course Fee: No.

Dance-D (D)

Courses

D 110  Understanding Dance (GT-AH1)  Credits: 3 (3-0-0)
Course Description: Broad examination of dance as an art form and expression of cultural beliefs and values within a vast historic landscape.
Prerequisite: None.
Registration Information: For non-dance majors. Previous dance experience not necessary. Sections may be offered: Online.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Arts & Humanities 3B, Arts & Expression (GT-AH1).

D 120A  Dance Techniques I: Modern  Credits: 2 (0-4-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

D 120B  Dance Techniques I: Ballet  Credits: 2 (0-4-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

D 120C  Dance Techniques I: Jazz  Credits: 2 (0-4-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
D 121A Dance Techniques II: Modern  Credits: 2 (0-4-0)
Course Description: None.
Prerequisite: None.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

D 121B Dance Techniques II: Ballet  Credits: 3 (0-6-0)
Course Description: None.
Prerequisite: D 121A.
Registration Information: Written consent of instructor. May be taken up to 3 times for credit.
Terms Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

D 121C Dance Techniques II: Jazz  Credits: 2 (0-4-0)
Course Description: None.
Prerequisite: D 121C.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

D 126 Dance Improvisation  Credits: 2 (1-2-0)
Course Description: Organic movement and inventive dance movement through improvisational skills, body physicality, space/direction/level imagery and partnering.
Prerequisite: None.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

D 160 Musical Tap Forms  Credits: 2 (0-4-0)
Course Description: Basic tap dance forms with emphasis on terminology, study of rhythm, and tap styles; historical development of tap in American culture.
Prerequisite: None.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

D 186 Production Practicum  Credits: Var[1-3] (0-0-0)
Course Description: Experiential production learning including management of properties, light, soundboard, video/projection, curtain/rail, and wardrobe operations.
Prerequisite: None.
Registration Information: This is a partial semester course. This course may be repeated twice for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

D 192 Dance First Year Seminar  Credit: 1 (0-0-1)
Course Description: Foundational knowledge and practical tools for navigating life as a dance practitioner in college and beyond.
Prerequisite: None.
Registration Information: Enrollment in dance major.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

D 220A Dance Techniques III: Modern  Credits: 2 (0-4-0)
Course Description: Exploring fundamentals of intermediate level modern dance technique with attention to movement initiation, breath, articulation, and expression.
Prerequisite: D 121A.
Registration Information: Written consent of instructor. May be taken up to 3 times for credit.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

D 220B Dance Techniques III: Ballet  Credits: 3 (0-6-0)
Course Description: Ballet technique at the intermediate level with a focus on building strength, enhancing bodily and spatial awareness, refining mechanics, and working as an ensemble.
Prerequisite: D 121B.
Registration Information: Written consent of instructor. May be taken up to 3 times for credit.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

D 220C Dance Techniques III: Jazz  Credits: 2 (0-4-0)
Course Description: None.
Prerequisite: D 120C.
Registration Information: Written consent of instructor.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

D 220D Dance Techniques III: Pointe  Credit: 1 (0-2-0)
Course Description: Investigation of intermediate pointe technique required to perform classical, contemporary, and partnered ballet repertoire.
Prerequisite: D 121A.
Registration Information: Written consent of instructor. May be taken up to six times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

D 221A Dance Techniques IV: Modern  Credits: 2 (0-4-0)
Course Description: Exploring nuances of high intermediate level modern dance technique with attention to movement initiation, breath, articulation, and expression.
Prerequisite: D 220A.
Registration Information: Written consent of instructor. May be taken up to 3 times for credit.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

D 221B Dance Techniques IV: Ballet  Credits: 3 (0-6-0)
Course Description: Ballet technique at the high intermediate level with a focus on building strength, enhancing bodily and spatial awareness, refining mechanics, and working as an ensemble.
Prerequisite: D 220B.
Registration Information: Written consent of instructor. May be taken up to 3 times for credit.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.
D 221C Dance Techniques IV: Jazz Credits: 2 (0-4-0)
Course Description: Investigating intermediate/advanced level technique required to perform classical and contemporary ballet repertoire.
Prerequisite: D 221B.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

D 221A Dance Techniques VI: Modern Credits: 3 (0-6-0)
Course Description: Elements of dance composition including space, levels, rhythm, dynamics, qualities of movement, form, and style.
Prerequisite: (D 126) and (D 220A or D 221A) and (D 220B or D 221B).
Registration Information: Must register for lecture and laboratory.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

D 221B Dance Techniques VI: Ballet Credits: 4 (0-8-0)
Course Description: Advanced choreographic elements: group work, music influence, and nontraditional performance venues.
Prerequisite: D 221A or D 221B.
Registration Information: Written consent of instructor. May be taken up to 3 times for credit. Students are expected to register for D 340 following each semester D 330 is completed.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

D 320C Dance Techniques V: Jazz Credits: 2 (0-4-0)
Course Description: Elements of dance composition including space, levels, rhythm, dynamics, qualities of movement, form, and style.
Prerequisite: D 220B.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

D 321A Dance Techniques VI: Modern Credits: 3 (0-6-0)
Course Description: Elements of dance composition including space, levels, rhythm, dynamics, qualities of movement, form, and style.
Prerequisite: None.
Registration Information: Written consent of instructor.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

D 321B Dance Techniques VI: Ballet Credits: 4 (0-8-0)
Course Description: Elements of dance composition including space, levels, rhythm, dynamics, qualities of movement, form, and style.
Prerequisite: None.
Registration Information: Written consent of instructor.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.
D 340  Dance Repertory Engagement  Credits: 2 (0-4-0)
Course Description: Preparation of arts integration units, residencies, and
lecture demonstrations based on original and/or historic dance repertoire
investigated during the previous semester in D330, to be performed at
local elementary, middle, high schools, and/or other community venues.
Prerequisite: D 330.
Registration Information: Written consent of instructor. May be taken up
to 3 times for credit. Required field trips.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

D 370  Writing about Dance  Credits: 3 (3-0-0)
Course Description: An exploration of the multitude of ways in which one
can write about dance.
Prerequisite: None.
Registration Information: Sophomore standing. Written consent of
instructor. Completion of AUCC Category 2.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

D 392  Dance Seminar  Credit: 1 (0-0-1)
Course Description: Knowledge and skills to prepare for post-graduate
applications, interviews, auditions, and professional orientation for
careers in dance.
Prerequisite: None.
Registration Information: Junior standing. Written consent of instructor.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

D 420A  Dance Techniques VII: Modern  Credits: 2 (0-4-0)
Course Description:
Prerequisite: D 321A.
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

D 420B  Dance Techniques VII: Ballet  Credits: 2 (0-4-0)
Course Description:
Prerequisite: D 321B.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

D 420C  Dance Techniques VII: Jazz  Credits: 2 (0-4-0)
Course Description:
Prerequisite: D 321C.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

D 421A  Dance Techniques VIII: Modern  Credits: 2 (0-4-0)
Course Description:
Prerequisite: D 420A.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

D 421B  Dance Techniques VIII: Ballet  Credits: 2 (0-4-0)
Course Description:
Prerequisite: D 420B.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

D 421C  Dance Techniques VIII: Jazz  Credits: 2 (0-4-0)
Course Description:
Prerequisite: D 420C.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

D 424  Ballet Technique Pedagogy  Credits: 3 (3-0-0)
Course Description: Theory and practice of ballet technique teaching
methods.
Prerequisite: D 324.
Registration Information: Required field trips.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

D 426  Dance Choreography III  Credits: 2 (1-2-0)
Course Description: Studies in 20th-century dance composition forms.
Prerequisite: D 321A or D 321B or D 321C.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

D 427  History of Non-Western Dance Forms  Credits: 3 (3-0-0)
Course Description: Examination of non-Western dance forms with
attention to a diversity of artistic, religious, social, political, and cultural
contexts. With intellectual and embodied approaches, consider who
moves, how they move, and how movement constructs identity.
Prerequisite: D 100 to 499 - at least 3 credits.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

D 428  History of Western Dance Forms  Credits: 3 (3-0-0)
Course Description: Examination of Western dance forms with attention
to artistic, religious, social, political, and cultural contexts.
With intellectual and embodied approaches, consider who moves, why they
move, and how movement constructs identity.
Prerequisite: D 100 to 499 - at least 3 credits.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

D 432  Dance Therapy  Credits: 3 (2-2-0)
Course Description: Use of dance forms in therapy for mentally and
physically handicapped.
Prerequisite: None.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

D 434  Modern Technique Pedagogy  Credits: 3 (2-3-0)
Course Description: Theory and practice of modern dance technique
teaching methods.
Prerequisite: None.
Registration Information: Required field trips.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
D 470 Dance Capstone Project Credits: 3 (0-0-3)
Course Description: Completion of a significant project, written or practical, in dance and other related fields as needed. Culmination of study in dance.
Prerequisite: (D 321A or D 321B) and (D 370) and (D 427 or D 428).
Restriction: Must not be a: Freshman.
Registration Information: Dance majors only, written consent of dance faculty required in order to ensure that each registered student is prepared to take on this intensive course.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

D 471 Dance Capstone Concert Credits: 3 (0-6-0)
Course Description: Culminating capstone experience for senior dance majors combining all elements of dance concert production: choreography, rehearsal, performance, publicity/marketing, audience development, management, technical production and design. Supporting paper, production portfolio, and video documentation required.
Prerequisite: D 321A and D 321B and D 326.
Registration Information: Written consent of instructor. Dance majors only, written consent of dance faculty required in order to ensure that each registered student is prepared to take on this intensive course.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

D 484 Supervised College Teaching Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: D 324 or D 424 or D 434.
Registration Information: Written consent of instructor. Student must have taken the course they would be assisting. A maximum of 10 combined credits for all 384 and 484 courses are counted towards graduation requirements.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

D 486 Practicum Credits: Var[1-3] (0-0-0)
Course Description: Practicum in dance topics.
Prerequisite: None.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

D 487 Dance Internship Credits: Var[1-3] (0-0-0)
Course Description: Supervised work experience in professional dance companies, schools, performing arts centers, and related affiliations.
Prerequisite: D 226 and D 324 and D 427 or D 428.
Registration Information: Sophomore standing. Written consent of instructor.
Terms Offered: Fall, Spring.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

D 491 Workshop Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

D 495 Independent Study Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

D 496 Group Study Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

D 527 Contemporary Dance Credits: 2 (0-4-0)
Course Description: Techniques of dance movement and choreography.
Prerequisite: None.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
DM 272 Consumers in the Marketplace  Credits: 3 (3-0-0)
Course Description: Analysis and evaluation of psychological, social, economic, sustainability, and cultural factors that influence consumers in the marketplace.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

DM 360 Retailing  Credits: 3 (3-0-0)
Also Offered As: MKT 360.
Course Description: Examination of retailing principles and practices, including merchandise management, retailing strategy, supply chain management, store management, and sustainable retail operations.
Prerequisite: MKT 300 or MKT 305.
Registration Information: Credit not allowed for both DM 360 and MKT 360.
Terms Offered: Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

DM 400 U.S. Travel-New York City  Credits: 3 (1-2-1)
Course Description: Interview/analyze designers, manufacturers, buying offices, retail stores, magazine firms, interior design and architecture firms, etc.
Prerequisite: None.
Registration Information: Must have taken 6 credits in the following courses: DM, AM, INTD. Must register for lecture, laboratory, and recitation.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

DM 470A International Design and Merchandising: Apparel  Credits: 2 (1-0-1)
Course Description: Historical, cultural, and business aspects of international design and merchandising in selected countries.
Prerequisite: AM 101 and AM 130 and AM 220, may be taken concurrently.
Registration Information: Sophomore standing. Must register for lecture and recitation.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

DM 470B International Design and Merchandising: Interior Design  Credits: 2 (1-0-1)
Course Description: Historical, cultural, and business aspects of international design and merchandising in selected countries.
Prerequisite: ART 100 and INTD 129 and INTD 166 and DM 482B, may be taken concurrently.
Registration Information: Must have concurrent registration in DM 482B. Must register for lecture and recitation.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

DM 474 Fashion Show Production and Event Planning  Credits: 3 (1-0-2)
Course Description: Planning and implementing full production fashion show of student-designed collections, including promotions and fund-raising activities.
Prerequisite: AM 101 or INTD 129.
Registration Information: Written consent of instructor. Must register for lecture and recitation.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

DM 482 Travel Abroad  Credit: 1 (0-0-1)
Course Description: Historical, cultural, aesthetic, and business aspects of design and merchandising in the selected country(ies).
Prerequisite: AM 101 and AM 130 and DM 120 and DM 470A, may be taken concurrently.
Registration Information: Must have concurrent registration in DM 470A.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

DM 482A Study Abroad: Design/Merchandising–Scotland/England  Credit: 1 (0-0-1)
Course Description: Historical, cultural, aesthetic, and business aspects of international design and merchandising in the selected country(ies).
Prerequisite: DM 470A or DM 470B.
Grade Mode: Traditional.
Special Course Fee: No.

DM 482B Study Abroad--China: Design and Merchandising  Credit: 1 (0-0-1)
Course Description: Historical, cultural, aesthetic, and business aspects of international design and merchandising in China.
Prerequisite: DM 470A.
Registration Information: Sophomore standing.
Term Offered: Summer (every third year).
Grade Mode: Traditional.
Special Course Fee: No.

DM 487A Internship: Merchandising Credits: Var[12-16] (0-0-0)
Course Description:
Prerequisite: (AM 371) and (DM 360 or MKT 360) and (DM 492).
Registration Information: GPA 2.50.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

DM 487B Internship: Apparel Design and Production  Credits: Var[12-16] (0-0-0)
Course Description:
Prerequisite: AM 244 and DM 492.
Registration Information: GPA 2.50.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

DM 487C Internship: Product Development  Credits: Var[12-16] (0-0-0)
Course Description:
Prerequisite: AM 375 and DM 492.
Registration Information: GPA 2.50.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
DM 487F Internship: General Credits: Var[3-16] (0-0-0)
Course Description:
Prerequisite: None.
Registration Information: Written consent of instructor; GPA 2.500.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

DM 490A Workshop: Merchandising Credits: Var[1-6] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

DM 490B Workshop: Apparel Design and Production Credits: Var[1-6] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

DM 492 Professional Practice Credits: 2 (1-0-1)
Course Description: Professional standards and corporate structure of apparel and merchandising companies in apparel design, product development, and/or merchandising.
Prerequisite: None.
Registration Information: Completion of 60 credits. Must register for lecture and recitation.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

DM 495 Independent Study Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Registration Information: Maximum of 10 credits allowed in course.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

DM 496 Group Study Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Registration Information: Maximum of three credits allowed in course.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

DM 501 Research and Theory-Design and Merchandising Credits: 3 (0-0-3)
Course Description: Theory and various approaches and philosophies of research in design and merchandising. Critical evaluation and synthesis of scholarly literature.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

DM 510 Consumer Behavior Credits: 3 (3-0-0)
Course Description: Evaluation of psychological, sociological, and cultural theories of consumer behavior through examination of factors that influence decision making.
Prerequisite: None.
Registration Information: Offered as an online course only.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

DM 540 Promotional Strategies in Merchandising Credits: 3 (3-0-0)
Course Description: Integrated marketing communications while fostering cultural and global awareness, social responsibility and ethical decision-making.
Prerequisite: None.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

DM 542 Advanced Computer-Aided Textile Design Credits: 3 (1-4-0)
Course Description: Use of computer-aided design system to produce fabric designs for apparel or interior professional end use.
Prerequisite: AM 342.
Registration Information: Must register for lecture and laboratory.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: Yes.

DM 551 Research Methods Credits: 3 (3-0-0)
Course Description: Design and methods of research applicable to design and merchandising.
Prerequisite: DM 501.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

DM 563 Care and Exhibit of Museum Collections Credits: 3 (1-2-1)
Course Description: Hands-on experience in management, care, exhibition, and interpretation of museum collections.
Prerequisite: ART 100 to 499 - at least 3 credits or HIST 100 to 499 - at least 3 credits or AM 100 to 499 - at least 3 credits or DM 100 to 499.
Registration Information: Must register for lecture, laboratory and recitation. Required field trips.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.
DM 570  Creativity in Design  Credits: 3 (0-0-3)
Course Description: Multiple perspectives in creativity integrating theory and research impacting design.
Prerequisite: DM 501.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

DM 573  Entrepreneurship Theories in Apparel & Design  Credits: 3 (3-0-0)
Course Description: Theoretical and applied perspectives of entrepreneurship for US and global production, distribution, and consumption of apparel and interior design products and services.
Prerequisite: None.
Restriction: Must not be a: Freshman, Sophomore, Junior.
Registration Information: Senior standing. Credit not allowed for DM 573 and DM 580A1.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

DM 575  Human Factors in Design  Credits: 3 (3-0-0)
Course Description: Theories and contemporary issues related to human factors in consumer product design.
Prerequisite: DM 501, may be taken concurrently.
Registration Information: Senior standing.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

DM 590A  Workshop: Merchandising  Credits: Var[1-6] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

DM 590B  Workshop: Apparel Design and Production  Credits: Var[1-6] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

DM 590C  Workshop: Interior Design  Credits: Var[1-6] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

DM 592  Seminar  Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

DM 596  Group Study  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

DM 598  Research  Credits: 3 (0-0-3)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of instructor. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

DM 684  Supervised College Teaching  Credits: Var[1-6] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

DM 687  Internship  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

DM 695  Independent Study  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

DM 698  Research  Credits: 3 (0-0-3)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of instructor. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

DM 699  Thesis  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

Design Thinking–IDEA (IDEA)

IDEA 110  Designing Your University Life  Credits: 2 (2-0-0)
Course Description: Application of practical design thinking tools, ideas, and decision-making strategies to construct an individualized approach to finding and designing academic and practical experiences. Topics include the purpose of college, strategies for educational way finding, and the integration of work and worldview.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
IDEA 210 Introduction to Design Thinking (GT-AH1) Credits: 3 (3-0-0)
Course Description: Design thinking is a creative, flexible process that fosters innovation. Content and projects promote building creative competence and an appreciation for thinking across disciplines to develop a new mindset and skillset that guides innovation. Learning tools to develop compelling ideas for meaningful societal and marketplace impact will be explored.
Prerequisite: None.
Registration Information: Credit not allowed for both IDEA 210 and IDEA 280A1.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.
Additional Information: Arts & Humanities 3B, Arts & Expression (GT-AH1).

IDEA 310A Design Thinking Toolbox: Paper Products Credit: 1 (0-2-0)
Course Description: Employing design theories and methods to projects using paper-based media that promote "iterative tinkering" through exploration of various design processes.
Prerequisite: IDEA 210, may be taken concurrently.
Registration Information: This is a partial semester course.
Grade Mode: Traditional.
Special Course Fee: Yes.

IDEA 310B Design Thinking Toolbox: 3D Modeling Credits: 2 (0-4-0)
Course Description: Employing design theories and methods to 3D modeling projects that promote "iterative tinkering" through exploration of various design processes using computer software.
Prerequisite: IDEA 210, may be taken concurrently.
Registration Information: This is a partial semester course.
Grade Mode: Traditional.
Special Course Fee: Yes.

IDEA 310D Design Thinking Toolbox: Digital Imaging Credit: 1 (0-2-0)
Course Description: Design theories and methods employing digital imaging projects that promote "iterative tinkering" experiences through exploration of various design processes.
Prerequisite: IDEA 210, may be taken concurrently.
Registration Information: This is a partial semester course.
Grade Mode: Traditional.
Special Course Fee: Yes.

IDEA 310E Design Thinking Toolbox: Foundations of Woodworking Credit: 1 (0-2-0)
Course Description: Employ design thinking theories and methods to wood projects that promote "iterative tinkering" through exploration of various design processes in a maker space setting.
Prerequisite: IDEA 210, may be taken concurrently.
Registration Information: This is a partial semester course.
Grade Mode: Traditional.
Special Course Fee: Yes.

IDEA 310F Design Thinking Toolbox: Foundations of Textile Design Credit: 1 (0-2-0)
Course Description: Employ design thinking theories and methods to textile projects that promote "iterative tinkering" through exploration of various design processes in a maker space setting.
Prerequisite: IDEA 210, may be taken concurrently.
Registration Information: This is a partial semester course.
Grade Mode: Traditional.
Special Course Fee: Yes.

IDEA 310G Design Thinking Toolbox: Infographics Credit: 1 (0-2-0)
Course Description: Employ design theories and methods to infographic projects that promote "iterative tinkering" through exploration of various design processes.
Prerequisite: IDEA 210, may be taken concurrently.
Registration Information: This is a partial semester course.
Grade Mode: Traditional.
Special Course Fee: Yes.

IDEA 310H Design Thinking Toolbox: Mixed Reality Design Credits: 3 (3-0-0)
Also Offered As: CS 310H.
Course Description: Introduction to topics in virtual and augmented reality. Learn how to create virtual (i.e., artificial) worlds using a game engine to provide hands-on experience and promote "iterative tinkering" through exploration of various design processes.
Prerequisite: CS 253 or IDEA 210.
Registration Information: Sophomore standing. Sections may be offered: Online. Credit not allowed for both CS 310H and IDEA 310H.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: Yes.

IDEA 310I Design Thinking Toolbox: Foundations of Metal Fabrication Credit: 1 (0-2-0)
Course Description: Employing design thinking theories and methods to projects using metal-based media that promote "iterative tinkering" through the exploration of various design processes related to metals.
Prerequisite: IDEA 210, may be taken concurrently.
Registration Information: This is a partial semester course.
Grade Mode: Traditional.
Special Course Fee: Yes.

IDEA 310J Design Thinking Toolbox: Graphic Noveling Credit: 1 (0-2-0)
Course Description: Employing design thinking theories and methods to projects using graphic novel storytelling to promote "iterative tinkering" through an exploration of various design processes.
Prerequisite: IDEA 210, may be taken concurrently.
Registration Information: This is a partial semester course.
Grade Mode: Traditional.
Special Course Fee: No.

IDEA 310K Design Thinking Toolbox: Technical Sketching and Illustration Credit: 1 (0-2-0)
Course Description: Employing design thinking theories and methods to projects using technical sketching and illustration that promotes "iterative tinkering" through exploration of various design processes.
Prerequisite: IDEA 210, may be taken concurrently.
Registration Information: This is a partial semester course.
Grade Mode: Traditional.
Special Course Fee: No.

IDEA 310L Design Thinking Toolbox: Creating Things That Think Credits: 2 (0-4-0)
Course Description: Employing design thinking theories and methods to projects using microcontrollers and single-board computers that promote "iterative tinkering" through the exploration of various design processes related to embedding computation devices into a design.
Prerequisite: IDEA 210, may be taken concurrently.
Grade Mode: Traditional.
Special Course Fee: Yes.
IDEA 310M  Design Thinking Toolbox: Co-designing with Communities  Credit: 1 (0-2-0)
Course Description: Employing design thinking theories and methods to projects using best practices for participatory design with community partners as co-designers to promote “iterative tinkering” and equitable relationships.
Prerequisite: IDEA 210, may be taken concurrently.
Registration Information: This is a partial semester course.
Grade Mode: Traditional.
Special Course Fee: No.

IDEA 310N  Design Thinking Toolbox: Post-Digital Imaging/Printmaking  Credit: 1 (0-2-0)
Course Description: Employing design thinking theories and methods to projects using post-digital imaging that promotes “iterative tinkering” through the exploration of various design processes related to screen-printing and other forms of post-digital imaging.
Prerequisite: IDEA 210, may be taken concurrently.
Registration Information: This is a partial semester course.
Grade Mode: Traditional.
Special Course Fee: Yes.

IDEA 320B  Design Thinking Toolbox: Advanced 3D Modeling  Credits: 2 (0-4-0)
Course Description: Employing design thinking theories and methods to advanced 3D modeling projects that promote “iterative tinkering” experiences through exploration of design processes.
Prerequisite: IDEA 310B.
Registration Information: This is a partial semester course. Credit not allowed for both IDEA 310C and IDEA 320B.
Grade Mode: Traditional.
Special Course Fee: Yes.

IDEA 320E  Design Thinking Toolbox: Advanced Woodworking  Credits: 2 (0-4-0)
Course Description: Employing design thinking theories and methods to projects using wood-based media that promote “iterative tinkering” through the exploration of various design processes and advanced woodworking techniques, such as furniture design.
Prerequisite: IDEA 310E, may be taken concurrently.
Registration Information: This is a partial semester course.
Grade Mode: Traditional.
Special Course Fee: Yes.

IDEA 320F  Design Thinking Toolbox: Advanced Textile Design  Credits: 2 (0-4-0)
Course Description: Employing design thinking theories and methods to advanced projects using textile-based media that promote “iterative tinkering” through exploration of various design processes related to textiles.
Prerequisite: IDEA 310F; may be taken concurrently.
Registration Information: This is a partial semester course.
Grade Mode: Traditional.
Special Course Fee: Yes.

IDEA 320I  Design Thinking Toolbox: Advanced Metal Fabrication  Credits: 2 (0-4-0)
Course Description: Employing design thinking theories and methods to projects using metal fabrication-based media that promote “iterative tinkering” through the exploration of various design processes related to advanced metal fabrication.
Prerequisite: IDEA 210, may be taken concurrently.
Registration Information: This is a partial semester course.
Grade Mode: Traditional.
Special Course Fee: Yes.

IDEA 384  Supervised College Teaching  Credits: Var[1-3] (0-0-0)
Course Description: Skills for facilitating effective learning in design thinking courses.
Prerequisite: None.
Registration Information: Written consent of instructor. Must have taken IDEA 210 and at least 3 credits from IDEA 310 subtopics and/or IDEA 320 subtopics, with a minimum grade of B. A maximum of 10 combined credits for all 384 and 484 courses are counted toward graduation requirements.
Grade Mode: Instructor Option.
Special Course Fee: No.

IDEA 424  Design Thinking in Social Entrepreneurship  Credits: 3 (3-0-0)
Also Offered As: MGT 424
Course Description: Focus on value creation, and delivery of a solution to a team community project. Application of human-centered design, and design thinking processes provide solutions to real world problems facing some of society's most vulnerable populations.
Prerequisite: IDEA 210, may be taken concurrently and MGT 340, may be taken concurrently and MGT 360, may be taken concurrently.
Restriction: Must be a: Undergraduate.
Registration Information: Credit not allowed for both IDEA 424 and MGT 424.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

IDEA 450  Design Thinking Collaborative  Credits: 3 (0-6-0)
Course Description: Culminating interdisciplinary experience that offers an opportunity to partner with industry or community partners to propose solutions to vexing real-world problems. Content and activities include a semester-long project to create a problem brief, develop and test prototypes, and deliver professional presentations to diverse audiences.
Prerequisite: None.
Registration Information: Sophomore standing. Must have taken at least 3 credits from IDEA 310 subtopics and/or IDEA 320 subtopics.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: Yes.

IDEA 455  Designing for Defense  Credits: 3 (0-6-0)
Also Offered As: MGT 455.
Course Description: A culminating interdisciplinary experience that partners with the United States Department of Defense to propose solutions to vexing problems. Content and activities include a semester-long national security problem. Create a problem brief, develop and test prototypes, and deliver professional presentations to diverse audiences.
Prerequisite: None.
Registration Information: Junior standing. Must have taken at least 3 credits from IDEA 310 subtopics and/or IDEA 320 subtopics or MGT 340. Credit not allowed for both IDEA 455 and MGT 455.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
IDEA 482C Study Abroad—Todos Santos: Ventures in Social Entrepreneurship Credit: 1 (0-0-1)
Also Offered As: MGT 482C.
Course Description: Interdisciplinary, service-learning course that incorporates human-centered design with the business design process in order to provide solutions to real world problems facing some of society's most vulnerable populations. It offers an experiential trip to meet the community partners working in Todos Santos, Mexico.
Prerequisite: None.
Restriction: Must be a: Undergraduate.
Registration Information: Credit not allowed for both IDEA 482C and MGT 482C.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

IDEA 487 Internship Credits: Var[1-6] (0-0-0)
Course Description: Application of design thinking knowledge and integrating it into real-world experiences. Weekly meetings with internship site supervisor foster the development of professional skills and feedback to enhance performance, conduct, ethics, and communication skills for the workplace.
Prerequisite: None.
Registration Information: Junior standing. Written consent of instructor. Must have taken IDEA 210 and at least 3 credits from IDEA 310 subtopics and/or IDEA 320 subtopics, with a minimum grade of B.
Grade Mode: Instructor Option.
Special Course Fee: No.

IDEA 496 Group Study Credits: Var[1-6] (0-0-0)
Course Description: Instructor-supervised investigation of areas of special interest in interdisciplinary and collaborative topics related to design thinking.
Prerequisite: IDEA 210.
Registration Information: Written consent of instructor.
Grade Mode: Instructor Option.
Special Course Fee: No.

IDEA 510 Processes of Human-Centered Design Thinking Credits: 3 (3-0-0)
Course Description: Introduction to theoretical concepts, philosophies, and psychosocial processes associated with design thinking in design and non-design contexts. Drawing from perspectives in design cognition, cognitive psychology and the learning sciences, human-centered interaction, and creativity. Examine how design thinking facilitates understanding of our environment; identify and manage ill-defined societal problems, and communicate with diverse stakeholders and team members.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Grade Mode: Traditional.
Special Course Fee: No.

IDEA 520 Methods for Human-Centered Design Thinking Credits: 3 (3-0-0)
Course Description: Introduces designing and conducting human-centered research and co-design methods common to innovation frameworks such as design thinking. Practical strategies are introduced for exploratory (problem-finding), generative, and evaluative (user testing) processes utilizing research methods that are original to design, adapted from other disciplines, and traditionally used across disciplines.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Grade Mode: Traditional.
Special Course Fee: No.

IDEA 525A Mixed Reality for Design Thinking: Trends Credit: 1 (1-0-0)
Course Description: Overview of developments in virtual, augmented, and mixed reality technologies and how they are shaping design and non-design fields and industries.
Prerequisite: IDEA 510, may be taken concurrently.
Registration Information: This is a partial semester course. Offered as an online course only.
Grade Mode: Traditional.
Special Course Fee: No.

IDEA 525B Mixed Reality for Design Thinking: Storytelling Credit: 1 (1-0-0)
Course Description: Exploration and analysis of storytelling in immersive virtual, augmented, and mixed reality technology applications and how techniques aid in understanding diverse human perspectives, including socio-cultural, racial, socio-economic, neurological, and physical differences, among others.
Prerequisite: IDEA 510, may be taken concurrently.
Registration Information: This is a partial semester course. Offered as an online course only.
Grade Mode: Traditional.
Special Course Fee: No.

IDEA 525C Mixed Reality for Design Thinking: Inclusive Design Credit: 1 (1-0-0)
Course Description: Mixed reality technologies and applications have unique potential for immersive learning and therapeutic experiences. Hardware and software applications do not often consider diverse users (e.g., those who have physical, neurological, sensory, mental/behavioral, or other differences). Explore mixed reality hardware and software applications with respect to inclusive design principles and theories.
Prerequisite: IDEA 510, may be taken concurrently.
Registration Information: This is a partial semester course. Offered as an online course only.
Grade Mode: Traditional.
Special Course Fee: No.

IDEA 525D Mixed Reality for Design Thinking: Data Visualization Credit: 1 (1-0-0)
Course Description: Exploration and analysis of immersive virtual, augmented, and mixed reality technology applications in understanding complex information and systems, including biological, environmental, and technological, among others.
Prerequisite: IDEA 510, may be taken concurrently.
Registration Information: Offered as an online course only. This is a partial semester course.
Grade Mode: Traditional.
Special Course Fee: No.
IDEA 525E Mixed Reality for Design Thinking: Application Prototyping  Credit: 1 (0-2-0)
Course Description: Introduction to topics and methods in designing virtual, augmented, and mixed reality applications. Learn how to create virtual (i.e., artificial) worlds using a game engine to provide hands-on experience and promote "iterative tinkering" through exploration of various design processes.
Prerequisite: IDEA 510, may be taken concurrently and IDEA 520, may be taken concurrently.
Registration Information: This is a partial semester course. Offered as an online course only.
Grade Mode: Traditional.
Special Course Fee: No.

IDEA 525F Mixed Reality for Design Thinking: Prototyping Games  Credit: 1 (0-2-0)
Course Description: Concepts of hand-fabricated and digital/computer game development and their application to fields such as education, health, and business. Collaborate in teams to design and prototype games for social change and civic engagement. Through readings, discussion, and presentations, explore principles of game design and the social history of games.
Prerequisite: IDEA 510, may be taken concurrently and IDEA 520, may be taken concurrently.
Registration Information: This is a partial semester course. Offered as an online course only.
Grade Mode: Traditional.
Special Course Fee: No.

Data Science-DS (DSCI)

DSCI 100 First Year Seminar in Data Science  Credit: 1 (0-0-1)
Course Description: Introduction to problems and techniques in data science.
Prerequisite: None.
Registration Information: Freshman or sophomore Data Science majors only.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

DSCI 235 Data Wrangling  Credits: 2 (1-0-1)
Course Description: Introduce tools and techniques for handling, cleaning, extracting, and organizing data.
Prerequisite: None.
Registration Information: Must register for lecture and recitation. Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

DSCI 320 Optimization Methods in Data Science  Credits: 3 (3-0-0)
Course Description: Linear and non-linear programming, convex sets and functions, convex and non-convex optimization problems, duality, Newton's methods, barrier methods, linear equality and inequality constraints. Emphasis on computation methods and programming.
Prerequisite: (CS 163 or CS 164) and (MATH 151) and (MATH 255 or MATH 261) and (DSCI 369 or MATH 369).
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

DSCI 335 Inferential Reasoning in Data Analysis  Credits: 3 (3-0-0)
Course Description: Sources of data collection errors and uncertainties, type of studies, interaction versus confounding, fair use of data, confidentiality and disclosure.
Prerequisite: (CO 300 or CO 301B or CO 302 or JTC 300) and (STAT 301 or STAT 315).
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

DSCI 336 Data Graphics and Visualization  Credit: 1 (1-0-0)
Course Description: Data graphics and visualization techniques for data science.
Prerequisite: STAT 342.
Registration Information: This is a partial semester course.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

DSCI 369 Linear Algebra for Data Science  Credits: 4 (4-0-0)
Course Description: Techniques in linear algebra related to data science. Matrices, bases, subspaces, linear independence, dimension, change of basis, projections, linear systems of equations, least squares, matrix factorizations. Singular value decomposition, angles between subspaces.
Prerequisite: MATH 124 and MATH 126 or MATH 160.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

DSCI 445 Statistical Machine Learning  Credits: 3 (3-0-0)
Course Description: Algorithms and statistical methods for regression, classification, and clustering; hands-on experience in analyzing data and running machine learning experiments.
Prerequisite: DSCI 369 and STAT 341.
Registration Information: Credit allowed for only one of the following: CS 345, CS 445, CS 480A3, or DSCI 445.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

DSCI 473 Introduction to Geometric Data Analysis  Credits: 2 (2-0-0)
Course Description: Geometric techniques for analyzing high-dimensional and complex data. Techniques for data reduction and analysis.
Prerequisite: DSCI 369.
Registration Information: This is a partial semester course.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

DSCI 475 Topological Data Analysis  Credits: 2 (2-0-0)
Course Description: Topological techniques for analyzing high-dimensional or complex data. Topics include clustering, dendrograms, a visual introduction to topology, data modeling and visualization, and selected topics from nonlinear dimensionality reduction, graph-based models of data, Reeb graphs, multi-scale approaches to data, and persistent homology.
Prerequisite: DSCI 369 or MATH 369.
Registration Information: This is a partial semester course.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
DSCI 478 Capstone Group Project in Data Science Credits: 4 (0-0-8)
Course Description: Group-project-based capstone, in which small groups of students from each Data Science degree concentration work collectively on a problem in data science.
Prerequisite: DSCI 445.
Restriction: Must be a: Undergraduate.
Registration Information: Senior standing only.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

DSCI 510 Linux as a Computational Platform Credit: 1 (1-0-0)
Course Description: Use of the Linux operating system for computational work using command-line tools; basic Linux commands, running and managing jobs, installing software.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. This is a partial semester course. Credit allowed for only one of the following: CS 580A4, DSCI 510, or NSCI 580A4.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

DSCI 511 Genomics Data Analysis in Python Credits: 2 (1-0-1)
Course Description: Analyzing complex data sets using Python.
Prerequisite: DSCI 510, may be taken concurrently.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. Must register for lecture and recitation. This is a partial semester course. Credit not allowed for both DSCI 511 and NSCI 580A5.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

DSCI 512 RNA-Sequencing Data Analysis Credit: 1 (0-2-0)
Course Description: Hands-on experience with tools for analysis of next generation sequencing data.
Prerequisite: DSCI 510, may be taken concurrently.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. This is a partial semester course. Credit not allowed for both DSCI 512 and NSCI 580A3.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ECOL 505 Foundations of Ecology Credits: 3 (2-0-1)
Course Description: Overview of the science of ecology; what questions are asked, how they are answered.
Prerequisite: LAND 220 or LIFE 320 or NR 220 or LIFE 220.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ECOL 571 Advanced Topics in Ecology Credits: Var[1-3] (0-0-0)
Course Description: Current research topics presented and analyzed by visiting scientists.
Prerequisite: None.
Registration Information: One course in ecological principles.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ECOL 592 Interdisciplinary Seminar in Ecology Credits: Var[1-3] (0-0-0)
Course Description: Concepts and principles of basic and applied ecology in an interdisciplinary context.
Prerequisite: None.
Registration Information: One 300- or 400-level course in ecology.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

ECOL 600 Community Ecology Credits: 3 (2-0-1)
Course Description: Current theories and tests of the dynamics and regulation of plant and animal communities.
Prerequisite: (STAT 100 to 499 - at least 1 course) and (MATH 141 or MATH 155 to 161 - at least 1 course or MATH 255 to 261 - at least 1 course) and (LAND 220 or LIFE 320 or NR 220 or LIFE 220).
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and recitation.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ECOL 610 Ecosystem Ecology Credits: 3 (3-0-0)
Course Description: Concepts, methods, issues in ecosystem science: energy and matter cycling; systems perspectives, simulation modeling, sustainability, global change.
Prerequisite: LIFE 320 or ECOL 000 to 9999 - at least 1 course.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ECOL 620 Applications in Landscape Ecology Credits: 4 (2-2-1)
Course Description: Spatial patterning of landscape elements and dynamics of ecological systems; spatial heterogeneity. Influence on biotic and abiotic processes.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture, lab, and recitation.
Previous coursework in geographic information systems, ecology, statistics, and mathematics.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ECOL 693 Research Seminar Credit: 1 (0-0-1)
Course Description: Critique of research programs, plans, and ecological theory.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.
ECOL 695 Independent Study
Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ECOL 698 Research
Credits: Var[1-18] (0-0-0)
Course Description: Non-thesis research in ecology.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ECOL 699 Thesis
Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ECOL 799 Dissertation
Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

Economics-ECON (ECON)

Courses

ECON 101 Economics of Social Issues (GT-SS1)
Credits: 3 (3-0-0)
Course Description: Economic analysis of poverty, crime, education, and/or other social issues. Basics of micro, macro, and political economy.
Prerequisite: None.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Social & Behavioral Sciences 3C, Economic or Political Systems (GT-SS1).

ECON 202 Principles of Microeconomics (GT-SS1)
Credits: 3 (2-0-1)
Course Description: Introduction to decision-making by households, firms, and government, and resulting allocation of resources through markets.
Prerequisite: MATH 117 or MATH 118 or MATH 141 or MATH 155 or MATH 160.
Registration Information: Must register for lecture and recitation. Credit not allowed for both ECON 202 and AREC 202. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Social & Behavioral Sciences 3C, Economic or Political Systems (GT-SS1).

ECON 204 Principles of Macroeconomics (GT-SS1)
Credits: 3 (2-0-1)
Course Description: Determinants of national output, employment, and price level; inflation and unemployment; fiscal and monetary policy.
Prerequisite: (MATH 117 or MATH 118 or MATH 141 or MATH 155 or MATH 160) and (ECON 202 or AREC 202).
Registration Information: Must register for lecture and recitation. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Social & Behavioral Sciences 3C, Economic or Political Systems (GT-SS1).

ECON 211 Gender in the Economy (GT-SS1)
Credits: 3 (3-0-0)
Course Description: Role gender plays in economies; the way gender affects economic outcomes for individuals and societies.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Diversity & Global Awareness 3E, Economic or Political Systems (GT-SS1).

ECON 212 Racial Inequality and Discrimination (GT-SS1)
Credits: 3 (3-0-0)
Course Description: Economic inequality based on race or ethnicity in the United States. Economic debates about sources, consequences, and remedies.
Prerequisite: None.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Diversity & Global Awareness 3E, Economic or Political Systems (GT-SS1).

ECON 235 Working With Data
Credits: 3 (3-0-0)
Also Offered As: LB 235.
Course Description: Data management and spreadsheet skills; what data is and how it is used (and misused) in social and economic research; applied questions such as how data is collected, types of data, where to find data, how to summarize and tabulate data, and data visualization and presentation.
Prerequisite: None.
Registration Information: Sections may be offered: Online. Credit allowed for only one of the following ECON 235, ECON 280A1, or LB 235.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ECON 240 Issues in Environmental Economics (GT-SS1)
Credits: 3 (3-0-0)
Also Offered As: AREC 240.
Course Description: Discussion and economic analysis of current environmental issues with special emphasis on the impact of economic growth.
Prerequisite: None.
Registration Information: Sections may be offered: Online. Credit not allowed for both AREC 240 and ECON 240.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Social & Behavioral Sciences 3C, Economic or Political Systems (GT-SS1).
ECON 304 Intermediate Macroeconomics Credits: 3 (3-0-0)
Course Description: Theory of national income, its measurement and determinants; analysis of inflation, growth, debt, and public policy.
Prerequisite: (ECON 204) and (MATH 141 or MATH 155 or MATH 160).
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

ECON 306 Intermediate Microeconomics Credits: 3 (3-0-0)
Course Description: Analysis of competitive and noncompetitive markets in terms of efficiency of resource utilization.
Prerequisite: (AREC 202 or ECON 202) and (MATH 141 or MATH 155 or MATH 160).
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

ECON 310 Poverty and the Welfare State Credits: 3 (3-0-0)
Course Description: Description and analysis of US poverty; the “underclass”; feminization of poverty; working poor; the welfare state.
Prerequisite: ECON 202 or ECON 101 or ECON 202.
Terms Offered: Spring, Summer (odd years).
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

ECON 315 Money and Banking Credits: 3 (3-0-0)
Course Description: Monetary theory and policy; description of financial institutions and markets.
Prerequisite: ECON 204.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

ECON 317 Population Economics Credits: 3 (3-0-0)
Course Description: Economics analysis of population issues.
Prerequisite: AREC 202 or ECON 202.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

ECON 320 Economics of Public Finance Credits: 3 (3-0-0)
Course Description: Impact of taxes, government expenditures on allocation of resources, distribution of income; evaluation of government expenditure program, tax policies.
Prerequisite: ECON 204.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

ECON 325 Health Economics Credits: 3 (3-0-0)
Course Description: Economic analysis of health care markets, health insurance markets, and public policy regarding health care.
Prerequisite: ECON 202 or AREC 202.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ECON 327 Law and Economics Credits: 3 (3-0-0)
Course Description: Economic analysis of the common law.
Prerequisite: ECON 202 or AREC 202.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ECON 332 International Political Economy Credits: 3 (3-0-0)
Also Offered As: POLS 332.
Course Description: Theories on relations between international politics and economics. Policy implications of different theories and case studies.
Prerequisite: (ECON 202 or AREC 202) and (POLS 232).
Registration Information: Credit not allowed for both ECON 332 and POLS 332.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ECON 335 Introduction to Econometrics Credits: 3 (3-0-0)
Also Offered As: AREC 335.
Course Description: Estimating statistical regression models of economic relationships; treatment of special problems that may arise in analysis of economic data.
Prerequisite: (ECON 204) and (STAT 201 or STAT 204 or STAT 301 or STAT 307 or STAT 311 or STAT 315) and (MATH 141 or MATH 155 or MATH 160).
Registration Information: Credit not allowed for both ECON 335 and AREC 335. Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

ECON 340 Introduction-Economics of Natural Resources Credits: 3 (3-0-0)
Also Offered As: AREC 340.
Course Description: Concepts, theories, institutions; analytical methods for economic evaluation of alternative resource use patterns and land use plans.
Prerequisite: ECON 202 or AREC 202.
Registration Information: Sections may be offered: Online. Credit not allowed for both AREC 340 and ECON 340.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

ECON 346 Economics of Outdoor Recreation Credits: 3 (3-0-0)
Also Offered As: AREC 346.
Course Description: Application of benefit-cost framework to public planning for outdoor recreation. Topics include non-market valuation, projecting demand, cost of supplying recreation, and regional economic development.
Prerequisite: ECON 202 or AREC 202.
Registration Information: Sections may be offered: Online. Credit not allowed for both AREC 346 and ECON 346.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
ECON 370 Comparative Economic Systems  Credits: 3 (3-0-0)
Course Description: Place of the economy in different societies; nature and evolution of capitalism; crisis of command economies and capitalist restoration.
Prerequisite: ECON 101 or ECON 202 or AREC 202.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

ECON 372 History of Economic Institutions and Thought  Credits: 3 (3-0-0)
Course Description: Origins and development of capitalist institutions including contemporary issues of alienation, loss of community, and changing values.
Prerequisite: ECON 101 or ECON 202 or AREC 202.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ECON 376 Marxist Economic Thought  Credits: 3 (3-0-0)
Course Description: Marxist critique of capitalism and orthodox economics in both its original 19th century and contemporary settings.
Prerequisite: ECON 101 or ECON 202 or AREC 202.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

ECON 379 Economic History of the United States  Credits: 3 (3-0-0)
Also Offered As: HIST 379.
Course Description: Economic analysis of growth and welfare from beginning of industrialization to present.
Prerequisite: ECON 101 or ECON 202 or AREC 202.
Registration Information: ECON 101 or ECON 202 or AREC 202 or any 2 courses in American history. Credit not allowed for both ECON 379 and HIST 379.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

ECON 404 Macroeconomic Policy  Credits: 3 (3-0-0)
Course Description: Alternative macroeconomic policies, policy coordination; application to current macroeconomic problems, policies, proposals.
Prerequisite: ECON 304.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

ECON 410 Labor Economics  Credits: 3 (3-0-0)
Course Description: Capital/labor relationship; supply, demand of labor; wage determination; role of unions; unemployment and instability; structure of modern working class.
Prerequisite: ECON 306.
Term Offered: Spring (even years).
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

ECON 435 Intermediate Econometrics  Credits: 3 (3-0-0)
Course Description: Econometric theory, model identification, testing, and estimation.
Prerequisite: (ECON 204) and (AREC 335 or ECON 335 or STAT 341).
Term Offered: Spring (even years).
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

ECON 440 Economics of International Trade and Policy  Credits: 3 (3-0-0)
Course Description: Theory of international trade; payments, commercial policies, and economic integration.
Prerequisite: ECON 306.
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

ECON 442 Economics of International Finance and Policy  Credits: 3 (3-0-0)
Course Description: Balance of payments, adjustment mechanisms, and international monetary systems.
Prerequisite: ECON 304.
Registration Information: Sections may be offered: Online.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

ECON 444 Economics of Energy Resources  Credits: 3 (3-0-0)
Also Offered As: AREC 444.
Course Description: Supply, consumption trends, and projected demand for alternative energy resources in domestic and world perspective; economics of public energy policies.
Prerequisite: ECON 306.
Registration Information: Junior standing. Sections may be offered: Online. Credit allowed for only one of the following: AREC 444, ECON 344, or ECON 444.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ECON 460 Economic Development  Credits: 3 (3-0-0)
Course Description: Economic problems of underdeveloped nations.
Prerequisite: ECON 304.
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

ECON 463 Regional Economics  Credits: 3 (3-0-0)
Course Description: Introduction to economic importance of location for firms, consumers, and policy makers. Basic tools, applications, and student research.
Prerequisite: ECON 306.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

ECON 474 Recent Economic Thought  Credits: 3 (3-0-0)
Course Description: Nontraditional schools of economic thought, such as institutionalism and neo-Marxism, that critique neoclassical economic theory.
Prerequisite: ECON 304 and ECON 306.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.
ECON 484 Supervised College Teaching Credits: Var[1-3] (0-0-0)
Course Description: Assistance in teaching introductory economics courses.
Prerequisite: ECON 304 and ECON 306.
Registration Information: Written consent of instructor. A maximum of 10 combined credits for all 384 and 484 courses are counted towards graduation requirements.
Term Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ECON 487 Internship Credits: Var[1-3] (0-0-0)
Course Description: Supervised work experience integrating disciplinary learning and career exploration.
Prerequisite: ECON 202 with a minimum grade of C and ECON 204 with a minimum grade of C.
Registration Information: Written consent of instructor. Economics majors and minors only. Sections may be offered: Online.
Term Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

ECON 492 Seminar Credits: 3 (0-0-3)
Course Description: Summarizes, discusses, and applies issues and policies chosen by the instructor. Emphasis on student participation, discussion, and research.
Prerequisite: (AREC 335, may be taken concurrently or ECON 335, may be taken concurrently) and (ECON 304, may be taken concurrently and ECON 306, may be taken concurrently).
Restriction: .
Registration Information: Senior standing. Sections may be offered: Online.
Term Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

ECON 495 Independent Study Credits: Var[1-3] (0-0-0)
Course Description: Individual investigation of a special topic in economics under direction of faculty.
Prerequisite: None.
Registration Information: Written consent of instructor. Sections may be offered: Online.
Term Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ECON 501 Quantitative Methods for Economists Credits: 3 (3-0-0)
Course Description: Quantitative methods essential for graduate study in economics: functional forms, optimization, matrix methods, topological modeling.
Prerequisite: MATH 141 or MATH 155 or MATH 160.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

ECON 504 Applied Macroeconomics Credits: 3 (3-0-0)
Course Description: Application of macroeconomic models to economic growth, economic fluctuations, and policy analysis.
Prerequisite: ECON 304 and ECON 306.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

ECON 505 History of Economic Thought Credits: 3 (3-0-0)
Course Description: History of economic thought as a foundation for studying economic theory.
Prerequisite: None.
Registration Information: Graduate standing.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ECON 506 Applied Microeconomic Theory Credits: 3 (3-0-0)
Also Offered As: AREC 506.
Course Description: Introduction to mathematical models in modern microeconomics, including choices and demand, production and supply, and market structures and failures.
Prerequisite: ECON 306.
Registration Information: Credit not allowed for both ECON 506 and AREC 506.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ECON 510 Labor Market Analysis Credits: 3 (3-0-0)
Course Description: Determination of wages and employment. Focus on theoretical and applied controversies.
Prerequisite: ECON 304 and ECON 306.
Term Offered: Fall (even years).
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

ECON 515 Financial Institutions-Structure/Regulation Credits: 3 (3-0-0)
Course Description: Regulation of financial institutions in the U.S.; international banking and international financial institutions, and financial modernization.
Prerequisite: None.
Term Offered: Fall (odd years).
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

ECON 520 Public Economics I Credits: 3 (3-0-0)
Course Description: Analysis and evaluation of tax policy in terms of efficiency and equity.
Prerequisite: ECON 506 or AREC 506 or ECON 606 or AREC 606.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

ECON 530 Methodology of Economic Research Credits: 3 (3-0-0)
Also Offered As: AREC 570.
Course Description: Philosophical foundations of science and research. Concepts and skills for planning, performing, reporting, and evaluating economic research.
Prerequisite: ECON 304 and ECON 306.
Registration Information: Credit not allowed for both ECON 530 and AREC 570.
Term Offered: Fall (even years).
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.
ECON 535 Applied Econometrics Credits: 3 (3-0-0)
Also Offered As: AREC 535.
Course Description: Econometric techniques applied to testing and quantification of theoretical economic relationships drawn from both microeconomics, macroeconomics.
Prerequisite: (ECON 335 or AREC 335) and (ECON 304 or ECON 306).
Registration Information: Credit not allowed for both AREC 535 and ECON 353.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ECON 540 Environmental and Natural Resource Economics Credits: 3 (3-0-0)
Also Offered As: AREC 540.
Course Description: Theoretical and empirical analysis of short-run and long-run macroeconomic performance across countries using dynamic models.
Prerequisite: ECON 304 and ECON 501.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ECON 541 Environmental Economics Credits: 3 (3-0-0)
Also Offered As: AREC 541.
Course Description: Economics of environmental policy; partial equilibrium and general equilibrium model; pollution; natural environments; population and economic growth.
Prerequisite: ECON 306.
Registration Information: Credit not allowed for both ECON 540 and AREC 541.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ECON 543 Environmental and Natural Resource Economics Credits: 3 (3-0-0)
Also Offered As: AREC 540.
Course Description: Theoretical and empirical analysis of short-run and long-run macroeconomic performance across countries using dynamic models.
Prerequisite: ECON 304 and ECON 501.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ECON 544 Environmental Economics Credits: 3 (3-0-0)
Also Offered As: AREC 540.
Course Description: Economics of environmental policy; partial equilibrium and general equilibrium model; pollution; natural environments; population and economic growth.
Prerequisite: ECON 306.
Registration Information: Credit not allowed for both ECON 540 and AREC 541.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ECON 545 Environmental Economics Credits: 3 (3-0-0)
Also Offered As: AREC 541.
Course Description: Economics of environmental policy; partial equilibrium and general equilibrium model; pollution; natural environments; population and economic growth.
Prerequisite: ECON 306.
Registration Information: Credit not allowed for both ECON 540 and AREC 541.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ECON 546 Environmental Economics Credits: 3 (3-0-0)
Also Offered As: AREC 541.
Course Description: Economics of environmental policy; partial equilibrium and general equilibrium model; pollution; natural environments; population and economic growth.
Prerequisite: ECON 306.
Registration Information: Credit not allowed for both ECON 540 and AREC 541.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ECON 563 Regional Economics - Theory, Methods, and Issues Credits: 3 (3-0-0)
Also Offered As: AREC 563.
Course Description: Tools and methods of regional economics, including supply, demand, and externality analysis. Applications to current urban and regional policy issues.
Prerequisite: ECON 306 and ECON 501, may be taken concurrently.
Registration Information: Credit not allowed for both ECON 563 and AREC 563.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ECON 570 Evolution of Economic Thought Credits: 3 (3-0-0)
Course Description: From Plato and Aristotle to the modern period.
Prerequisite: ECON 304 and ECON 306.
Term Offered: Spring (even years).
Grade Mode: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

ECON 604 Macroeconomic Analysis I Credits: 3 (3-0-0)
Course Description: Theoretical and empirical analysis of short-run and long-run macroeconomic performance across countries using dynamic models.
Prerequisite: ECON 304 and ECON 501.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ECON 606 Microeconomic Analysis I Credits: 3 (3-0-0)
Also Offered As: AREC 606.
Course Description: Advanced price/ allocation theory: consumer/ producer decisions; uncertainty; market structure; partial/general equilibrium; efficiency/welfare.
Prerequisite: ECON 306 and ECON 501.
Restriction: Must be a: Graduate, Professional.
Registration Information: Credit not allowed for both ECON 606 and AREC 606.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ECON 635 Econometric Theory I Credits: 3 (3-0-0)
Also Offered As: AREC 635.
Course Description: Theory of mathematical statistics and classical linear regression model in context of economic application.
Prerequisite: (AREC 535 or ECON 535) and (ECON 501, may be taken concurrently).
Restriction: Must be a: Graduate, Professional.
Registration Information: Credit not allowed for both ECON 635 and AREC 635.
Term Offered: Fall.
Grade Mode: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

ECON 640 International Trade Theory Credits: 3 (3-0-0)
Course Description: Theory of international trade including comparative advantage, factor growth, market distortions, and commercial policy.
Prerequisite: ECON 306 or ECON 506.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Mode: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

ECON 663 Urban and Regional Modeling Credits: 3 (3-0-0)
Course Description: Methodological approaches in regional economics: general equilibrium, input-output, computable general equilibrium models; social accounting matrices.
Prerequisite: ECON 506.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

ECON 671 Independent Study Credits: Var[1-18] (0-0-0)
Course Description: None.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ECON 698 Research--Technical Paper Credits: 3 (0-0-3)
Course Description: None.
Prerequisite: (ECON 504 and ECON 506 and ECON 705) and (AREC 735 or ECON 735).
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
ECON 699 Thesis  Credits: Var[1-18]  (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ECON 704 Macroeconomic Analysis II  Credits: 3 (3-0-0)
Course Description: Theoretical and empirical frameworks for analyzing macroeconomic policies and their impact on economic growth, employment, and income distribution.
Prerequisite: ECON 604.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

ECON 705 Heterodox Approaches to Economics  Credits: 3 (3-0-0)
Course Description: Contemporary heterodox approaches to economic research.
Prerequisite: ECON 505.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ECON 706 Microeconomic Analysis II  Credits: 3 (3-0-0)
Also Offered As: AREC 706.
Course Description: Advanced topics in microtheory: game theory; market imperfections, adverse selection; principal-agent problems; social choice theory; incentives, etc.
Prerequisite: ECON 606.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ECON 715 Monetary Economics  Credits: 3 (3-0-0)
Course Description: Principle issues of monetary theory: money supply and demand, interest rates, and current problems of monetary policy.
Prerequisite: ECON 504.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

ECON 720 Public Economics II  Credits: 3 (3-0-0)
Course Description: Analysis of welfare foundations of public expenditure, including cost-benefit analysis.
Prerequisite: ECON 506.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

ECON 735 Econometric Theory II  Credits: 2 (2-0-0)
Also Offered As: AREC 735.
Course Description: Econometrics models and estimators in econometrics, from fully parametric to semiparametric and nonparametric approaches.
Prerequisite: AREC 635 or ECON 635.
Restriction: Must be a: Graduate, Professional.
Registration Information: Credit not allowed for both AREC 735 and ECON 735. This is a partial semester course.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ECON 736A Advanced Econometric Methods: Discrete Choice Models  Credit: 1 (1-0-0)
Also Offered As: AREC 736A.
Course Description: Econometrics analysis of: Discrete Choice Models.
Prerequisite: AREC 735, may be taken concurrently or ECON 735, may be taken concurrently.
Restriction: Must be a: Graduate, Professional.
Registration Information: Credit not allowed for both AREC 736A-C and AREC 736A-C. This is a partial semester course.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ECON 736B Advanced Econometric Methods: Panel Data Models  Credit: 1 (1-0-0)
Also Offered As: AREC 736B.
Course Description: Econometrics analysis of: Panel Data Models.
Prerequisite: AREC 735, may be taken concurrently or ECON 735, may be taken concurrently.
Restriction: Must be a: Graduate, Professional.
Registration Information: Credit not allowed for both AREC 736A-C and AREC 736A-C. This is a partial semester course.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ECON 736C Advanced Econometric Methods: Time Series Models  Credit: 1 (1-0-0)
Also Offered As: AREC 736C.
Course Description: Econometrics analysis of: Time Series Models.
Prerequisite: AREC 735, may be taken concurrently or ECON 735, may be taken concurrently.
Restriction: Must be a: Graduate, Professional.
Registration Information: Credit not allowed for both AREC 736A-C and AREC 736A-C. This is a partial semester course.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ECON 740 Advanced Natural Resource Economics  Credits: 3 (3-0-0)
Also Offered As: AREC 740.
Course Description: Advanced theory, methods, and literature in natural resource economics, including dynamic programming and optimal control.
Prerequisite: AREC 706 or ECON 706.
Restriction: Must be a: Graduate, Professional.
Registration Information: Credit not allowed for both AREC 740 and ECON 740.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
ECON 741 Advanced Environmental Economics Credits: 3 (3-0-0)
Also Offered As: AREC 741.
Course Description: Advanced theory, methods, and literature in environmental economics.
Prerequisite: ECON 706 or ECON 707.
Restriction: Must be a: Graduate, Professional.
Registration Information: Credit not allowed for both ECON 741 and AREC 741.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ECON 742 International Production and Monetary Theory Credits: 3 (3-0-0)
Course Description: Factor movements, theory of international production (multinationalism), balance of payments, and international monetary system.
Prerequisite: ECON 304 or ECON 504.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

ECON 760 Theories of Economic Development Credits: 3 (3-0-0)
Course Description: Analysis of fundamentals of economic development (processes, problems, and strategies) with special reference to developing nations.
Prerequisite: ECON 460.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring (odd years).
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

ECON 770 Economic Thought and Systems Credits: 3 (3-0-0)
Course Description: Aspects of modern economic thought and comparative economics selected according to backgrounds and interests of the class.
Prerequisite: ECON 570.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring (even years).
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

ECON 771 Political Economy of Race and Gender Credits: 3 (3-0-0)
Course Description: Economic approaches to inequality based on race/ethnicity, gender, and class.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Graduate standing.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ECON 772 Marxian Political Economy Credits: 3 (3-0-0)
Course Description: Marxian method, relevance of Marxian approach, and relation to other economic approaches.
Prerequisite: ECON 505.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ECON 774 Supervised College Teaching Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ECON 792A Seminar: Theory Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ECON 792B Seminar: Social and Political Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ECON 792C Seminar: Quantitative Analysis Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ECON 792D Seminar: Development Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ECON 793 Seminar--Doctoral Research Credits: 3 (0-0-3)
Course Description:
Prerequisite: ECON 704 and ECON 705 and ECON 706 and (AREC 735 or ECON 735).
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

ECON 795 Independent Study Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ECON 799 Dissertation Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
Ecosystem Sci & Sustain-ESS (ESS)

Courses

ESS 120 Intro to Ecosystem and Watershed Sciences Credit: 1 (1-0-0)
Course Description: Exploration of the fields of Ecosystem Science and Sustainability and Watershed Science, including career pathways.
Prerequisite: None.
Restriction: Must be a: Undergraduate.
Registration Information: This is a partial semester course. Required field trips.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

ESS 129 Information Management for Sustainability Credit: 1 (1-0-0)
Course Description: Learn to access, retrieve, store, and manipulate information for natural resources and sustainability applications. Basic mapping, statistics, and graphing.
Prerequisite: None.
Registration Information: This is a partial semester course. Credit not allowed for both ESS 129 and ESS 180A1.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ESS 130 Intro to Systems Theory for Sustainability Credit: 1 (1-0-0)
Course Description: Introduction to the concept of a “system,” fundamental tenets of systems theory, and application of systems theory to the sustainability of social-ecological systems.
Prerequisite: ESS 129, may be taken concurrently.
Registration Information: This is a partial semester course.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ESS 150 Imagining Sustainability Credits: 3 (3-0-0)
Also Offered As: ANTH 150.
Course Description: Science alone cannot imagine the revolutionary changes necessary to sustain future life on our planet. Explore key concepts and practices of sustainability as represented in contemporary fiction, film, and the news media. Interdisciplinary approach will be anthropological and historical, charting the development of sustainability thinking through different epochs of capitalism.
Prerequisite: None.
Registration Information: Credit allowed for only one of the following: ANTH 150, ANTH 181A1, ESS 150, or ESS 181A1.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ESS 210 Physical Geography Credits: 3 (3-0-0)
Also Offered As: GR 210.
Course Description: Energy, mass budget, and human impacts on atmosphere, hydrosphere, and continental land surfaces.
Prerequisite: None.
Registration Information: Credit not allowed for both ESS 210 and GR 210.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ESS 211 Foundations in Ecosystem Science Credits: 3 (3-0-0)
Course Description: Linkage between society and ecosystems services as foundation for sustainability of the coupled human-environmental system.
Prerequisite: GR 210 or ESS 210.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ESS 220 Research Skills for Ecosystem Science I Credit: 1 (0-0-1)
Course Description: Fundamental skills for participating in ecosystem science research through hands-on learning modules.
Prerequisite: None.
Registration Information: Written consent of instructor.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ESS 221 Research Methods for Ecosystem Science II Credit: 1 (0-0-1)
Course Description: Advanced topics in the practice of the scientific method and participation in research.
Prerequisite: ESS 220.
Registration Information: Written consent of instructor.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ESS 298 Research Credits: Var[1-3] (0-0-0)
Course Description: Directed ecosystem science research.
Prerequisite: ESS 221, may be taken concurrently.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

ESS 311 Ecosystem Ecology Credits: 3 (3-0-0)
Course Description: Principles of ecosystems ecology, emphasis on their application to coupled natural and human systems.
Prerequisite: (PH 121 or PH 141) and (LIFE 320).
Registration Information: Required field trips.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ESS 312 Sustainability Science Credits: 3 (3-0-0)
Course Description: Synthesize multifaceted information across a wide range of disciplines, with the goal to develop potential solutions to complex human-societal-environmental challenges at multiple scales. Implement methods for understanding current issues, develop alternative scenarios to current practices and policies, and stage interventions to achieve more sustainable behaviors and practices.
Prerequisite: LIFE 320.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ESS 320 Internship and Career Preparation Credit: 1 (0-0-1)
Course Description: Career-related skills and professional development in ecosystem science and sustainability (ESS) for majors.
Prerequisite: LIFE 320.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
ESS 330  Quantitative Reasoning for Ecosystem Science  Credits: 3 (2-2-0)
Course Description: Understanding diverse approaches for using data and models to understand complex ecological systems.
Prerequisite: (ESS 211 or LIFE 320) and (MATH 155 or MATH 160) and (STAT 301 or STAT 307 or STAT 315).
Registration Information: Junior or senior standing.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ESS 353  Global Change Impacts, Adaptation, Mitigation  Credits: 3 (3-0-0)
Course Description: Explore challenges of climate change for mountain environments and society and their solutions.
Prerequisite: LAND 220 or LIFE 220 or LIFE 320.
Registration Information: Required field trips. Credit allowed for only one of the following: BZ 353, ESS 353, or NR 353.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ESS 365  Global Climate Justice  Credits: 3 (3-0-0)
Course Description: Explore how mechanisms of environmental transport (air, water, land, biota) act as drivers within different ecosystems and how such drivers create pathways that lead to climate justice issues among the world’s vulnerable populations.
Prerequisite: None.
Registration Information: Completion of AUCC categories 2 and 3A. Offered as an online course only. Credit not allowed for both ESS 365 and ESS 381A.
Grade Mode: Traditional.
Special Course Fee: No.

ESS 382A  Study Abroad: Socio-Ecological Landscapes of Mongolia  Credits: 6 (0-0-6)
Course Description: Travel to Mongolia for a field-based, place-based experience with Mongolian students and herders. Engage in research projects partnering with Mongolian counterparts for field data collection using ecological, social science, and geospatial tools. Examine the intersection of culture and environment through observational exercises and experiential learning. Experience nomadic culture through field trips and participatory community activity.
Prerequisite: None.
Restriction: Must be a: Undergraduate.
Registration Information: Written consent of instructor.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

ESS 401  Sustainability of Parks and Protected Places  Credits: 3 (3-0-0)
Course Description: Explore connections between culture, sustainability, and park management topics while discussing people, parks, and places through the lens of diversity and inclusion in natural resources.
Prerequisite: None.
Registration Information: Completion of AUCC Categories 2 and 3A.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ESS 411  Earth Systems Ecology  Credits: 3 (3-0-0)
Course Description: Earth as a system, stressing ecological interactions among energy, water, and biogeochemistry.
Prerequisite: ESS 311 and ESS 312.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ESS 412  Sustainable Cities  Credits: 3 (3-0-0)
Course Description: Explore the ecology of cities, evaluate the most innovative science developed for the city, and discuss with renowned researchers leading these efforts. Analyze sustainability plans from a variety of cities around the globe, and interact with the practitioners developing and implementing sustainable goals. Delve into sustainability theory, specifically "the sustainable city myth."
Prerequisite: ANTH 100 or ANTH 200 or ESS 210 or GES 101 or GR 100 or GR 210 or LAND 220 or LIFE 220 or LIFE 320 or NR 120A or NR 130 or SOC 220.
Registration Information: Junior standing. Credit not allowed for both ESS 412 and ESS 480A1.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ESS 430A  Study Abroad—South Africa: Communities and Conservation  Credits: 6 (0-0-6)
Also Offered As: ANTH 430A.
Course Description: Travel the wildest areas of savanna South Africa to work with and learn from rural and urbanizing communities, offering insights into the innovative forms of community-based natural resource management emerging in South Africa. Understand the new landscapes of conservation associated with post-apartheid South Africa; explore the problems faced by the people living in poverty on the edge of protected areas.
Prerequisite: None.
Registration Information: Sophomore standing. Written consent of instructor. Credit allowed for only one of the following: ANTH 430A, ANTH 482A, ESS 430A, or ESS 482A.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

ESS 432  Microbial Ecology  Credits: 3 (2-0-1)
Also Offered As: MIP 432.
Course Description: Principles of microorganism interactions with their living and non-living environments; implications for the environment, plants, and animals.
Prerequisite: MIP 300.
Registration Information: Must register for lecture and recitation. Credit not allowed for both ESS 432 and MIP 432.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.
ESS 433  Microbial Ecology Laboratory  Credit: 1 (0-3-0)
Also Offered As: MIP 433.
Course Description: Experimental microbial ecology; the design, conduct and interpretation of experiments that illustrate basic principles of microbial ecology.
Prerequisite: MIP 300.
Registration Information: Must be taken concurrently with ESS 432 or MIP 432. Credit not allowed for both ESS 433 and MIP 433.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ESS 440  Practicing Sustainability  Credits: 4 (2-0-2)
Course Description: Capstone integration of ecosystem science and sustainability, focused on case studies.
Prerequisite: ESS 311 and ESS 312.
Registration Information: Senior standing in WCNR. Must register for lecture and recitation.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

ESS 471  Special Topics in Ecosystem Sustainability  Credits: Var[1-6] (0-0-0)
Course Description: Written consent of instructor. Pre-South Africa: travel approximately June 10 – July 2. Post-South Africa: students and instructors will schedule 20 hours of consulting time while students work on group projects over 6 weeks.
Prerequisite: ESS 482A.
Registration Information: Written consent of instructor. Pre-South Africa: travel approximately June 10 – July 2. Post-South Africa: students and instructors will schedule 20 hours of consulting time while students work on group projects over 6 weeks.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

ESS 474  Limnology  Credits: 3 (2-2-0)
Also Offered As: BZ 474.
Course Description: Biology, chemistry, and physics of lakes including limnological methods.
Prerequisite: LAND 220 or LIFE 220 or LIFE 320.
Registration Information: Must register for lecture and laboratory. Required field trips. Credit not allowed for both BZ 474 and ESS 474.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ESS 482A  Study Abroad: Communities and Conservation in South Africa  Credits: 6 (0-0-6)
Also Offered As: ANTH 482A.
Course Description: Travel to the wildest areas of savanna South Africa to work and learn from rural and urbanizing communities. Insights into the innovative forms of community-based natural resource management emerging in South Africa. Understand the new landscapes of conservation associated with post-apartheid South Africa. Explore the problems faced by the millions of people living in poverty at the edge of protected areas.
Prerequisite: None.
Registration Information: Written consent of instructor. Pre-South Africa: during the spring semester prior to the actual study abroad experience, students will meet in March and April for workshops and guest lectures on the CSU campus. In South Africa: travel approximately June 10 – July 2. Post-South Africa: students and instructors will schedule 20 hours of consulting time while students work on group projects over 6 weeks.
Term Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

ESS 482B  Ecosystem Practicum  Credits: 2 (0-0-4)
Course Description: One-week field practicum to examine ecosystem science and sustainability issues in Colorado landscapes.
Prerequisite: ESS 311.
Registration Information: Senior standing. Required field trips.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ESS 487  Internship  Credits: Var[1-6] (0-0-0)
Course Description: Supervised work experience in professional settings related to Ecosystem Science and Sustainability.
Prerequisite: ESS 320.
Registration Information: Written consent of instructor.
Term Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

ESS 495  Independent Study in Ecosystem Science  Credits: Var[1-6] (0-0-0)
Course Description: Written consent of instructor. Pre-South Africa: travel approximately June 10 – July 2. Post-South Africa: students and instructors will schedule 20 hours of consulting time while students work on group projects over 6 weeks.
Prerequisite: None.
Term Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ESS 501  Principles of Ecosystem Sustainability  Credits: 3 (3-0-0)
Course Description: Principles of ecosystem sustainability and threats to sustainability. Students will investigate and develop case studies.
Prerequisite: BZ 300 to 499 or ECOL 300 to 499 or CHEM 300 to 499.
Registration Information: Admission to graduate school. Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ESS 505  International Climate Negotiations  Credits: 2 (2-0-0)
Course Description: Preparation for international climate negotiations including the Framework Convention on Climate Change (UNFCCC), Conference of the Parties (COP) in locations around the world. Explore environmental sustainability issues on international teams with peers from other institutions. Teams examine environmental issues/policies through a research project, and have the opportunity to prepare for actual climate action negotiations.
Prerequisite: None.
Registration Information: Department approval required. This is a partial semester course. Credit not allowed for ESS 505 and ESS 581A3.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
ESS 506 Virtual International Climate Negotiations  Credit: 1 (0-0-1)
Course Description: Provides hands-on experience in international climate negotiations including the Framework Convention on Climate Change (UNFCCC), Conference of the Parties (COP) in locations around the world through virtual participation. Explore environmental sustainability issues on international teams with peers from other institutions. Teams examine environmental issues/policies through a research project, and have the opportunity to participate in actual climate action negotiations.
Prerequisite: None.
Registration Information: Must have concurrent registration in ESS 505. This is a partial semester course.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ESS 524 Foundations for Carbon/Greenhouse Gas Mgmt  Credits: 3 (3-0-0)
Course Description: Foundations for understanding greenhouse gas emissions management and accounting.
Prerequisite: BZ 300 to 499 or ECOL 300 to 499 or CHEM 300 to 499.
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ESS 542 Greenhouse Gas Policies  Credits: 2 (0-0-2)
Course Description: Rules, regulations and standards for greenhouse gas management and accounting.
Prerequisite: ESS 524, may be taken concurrently.
Registration Information: Graduate standing. Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ESS 543 Global Climate Change  Credits: 2 (2-0-0)
Also Offered As: ATS 543.
Course Description: Climate change science, climate change impacts, and climate change mitigation, including discussions of current topics in climate change.
Prerequisite: BZ 300 to 499 or ECOL 300 to 499 or LIFE 300 to 499 or CHEM 300 to 499.
Registration Information: Sections may be offered: Online. Credit not allowed for both ATS 543 and ESS 543.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ESS 545 Applications in Greenhouse Gas Inventories  Credits: 4 (2-6-0)
Course Description: Overview of methods for estimating greenhouse gas emissions and mitigation potential for agriculture and forestry activities.
Prerequisite: (ESS 524) and (STAR 511 or STAT 511A).
Registration Information: Must register for lecture and laboratory. Required field trips.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ESS 554 Ecological and Social Agent-based Modeling  Credits: 3 (2-2-0)
Also Offered As: ANTH 554.
Course Description: Exploring the use and making of agent-based models featuring interacting individuals in ecological and social simulation, with examples and projects.
Prerequisite: None.
Registration Information: Junior standing. Must register for lecture and laboratory. Credit allowed for only one of the following: ANTH 554, ESS 554, or NR 554.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ESS 555 Life Cycle Assessment for Sustainability  Credits: 3 (3-0-0)
Also Offered As: ENGR 555.
Course Description: The quantitative and qualitative measure of cradle-to-grave impacts of products and services on the environment, the economy, and society.
Prerequisite: BIOM 300 to 479 or BZ 300 to 379 or BZ 400 to 479 or CHEM 300 to 379 or CHEM 400 to 479 or CIVE 300 to 479 or ECOL 300 to 379 or ENGR 300 or MECH 300 to 379.
Registration Information: Sections may be offered: Online. Credit allowed for only one of the following: ENGR 555, ESS 555, ENGR 581A1, or ESS 581A1.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ESS 565 Niche Models  Credits: 4 (3-2-0)
Course Description: Concepts and application of niche models in ecosystem science.
Prerequisite: (BSPM 526 or BZ 526 or BZ 548 or BZ 561 or ECOL 505 or ECOL 600 or ECOL 610 or ECOL 620 or FW 555 or FW 662) and (STAR 511 or STAT 511A).
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.
ESS 582A Study Abroad--Europe and British Isles: UN Climate Change Conference (COP) Credit: 1 (0-0-1)
Course Description: Provides hands-on experience in international climate negotiations including the Framework Convention on Climate Change (UNFCCC), Conference of the Parties (COP) in locations around Europe/British Isles. Explore environmental sustainability issues on international teams with peers from institutions around the world. Teams examine environmental issues/policies through a research project, and have the opportunity to participate in actual climate action negotiations at the UN Climate Conference.
Prerequisite: None.
Registration Information: Must have concurrent registration in ESS 505. This is a partial semester course. Students should register for one of the following depending on where the conference is being held: ESS 582A, ESS 582B, ESS 582C, or ESS 582D.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ESS 582B Study Abroad--Americas: UN Climate Change Conference (COP) Credit: 1 (0-0-1)
Course Description: Provides hands-on experience in international climate negotiations including the Framework Convention on Climate Change (UNFCCC), Conference of the Parties (COP) in locations in Latin America. Explore environmental sustainability issues on international teams with peers from institutions around the world. Teams examine environmental issues/policies through a research project, and have the opportunity to participate in actual climate action negotiations at the UN Climate Conference.
Prerequisite: None.
Registration Information: Must have concurrent registration in ESS 505. This is a partial semester course. Students should register for one of the following depending on where the conference is being held: ESS 582A, ESS 582B, ESS 582C, or ESS 582D.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ESS 582C Study Abroad--Asia/Oceania: UN Climate Change Conference (COP) Credit: 1 (0-0-1)
Course Description: Provides hands-on experience in international climate negotiations including the Framework Convention on Climate Change (UNFCCC), Conference of the Parties (COP) in locations within Asia and Oceania. Explore environmental sustainability issues on international teams with peers from institutions around the world. Teams examine environmental issues/policies through a research project, and have the opportunity to participate in actual climate action negotiations at the UN Climate Conference.
Prerequisite: None.
Registration Information: Must have concurrent registration in ESS 505. This is a partial semester course. Students should register for one of the following depending on where the conference is being held: ESS 582A, ESS 582B, ESS 582C, or ESS 582D.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ESS 582D Study Abroad--Africa: UN Climate Change Conference (COP) Credit: 1 (0-0-1)
Course Description: Provides hands-on experience in international climate negotiations including the Framework Convention on Climate Change (UNFCCC), Conference of the Parties (COP) in locations in Africa. Explore environmental sustainability issues on international teams with peers from institutions around the world. Teams examine environmental issues/policies through a research project, and have the opportunity to participate in actual climate action negotiations at the UN Climate Conference.
Prerequisite: None.
Registration Information: Must have concurrent registration in ESS 505. This is a partial semester course. Students should register for one of the following depending on where the conference is being held: ESS 582A, ESS 582B, ESS 582C, or ESS 582D.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ESS 587 Internship Credits: Var[1-6] (0-0-0)
Course Description: Develops student expertise in understanding carbon and nutrient flows in forests.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must have taken a 300-level course in ECOL.
Credit not allowed for both ESS 625 and F 625. Sections may be offered: Online.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ESS 625 Ecology of Forest Production Credits: 3 (3-0-0)
Also Offered As: F 625.
Course Description: Interdisciplinary thinking on questions of place, power, embodiment, and environmental adaptation. Drawing on human geography, ethnography, political ecology, and social-ecological theory, develop an understanding of boundaries and transitional zones as places of complex social and species exchange by looking at some key philosophical texts, but also applying theoretical understanding to specific case studies.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Credit not allowed for both ANTH 650 and ESS 650.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.
ESS 655  Multivariate Analysis for Community Ecology  Credits: 2 (2-0-0)
Course Description: Techniques and conceptual understanding for analyzing multivariate ecological data characteristic of community ecology, including ordination, classification, and permanova.
Prerequisite: (STAR 511 or STAT 511A) and (BZ 500 to 679 - at least 3 credits or ECOL 500 to 679 - at least 3 credits or ESS 500 to 679 - at least 3 credits)
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ESS 660  Biogeochemical Cycling in Ecosystems  Credits: 3 (3-0-0)
Course Description: Biotic and abiotic processes responsible for distribution and fluxes of elements at ecosystem, landscape, and global scales.
Prerequisite: CHEM 245 and SOCR 240 and ECOL 300 to 699.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ESS 692  Seminar  Credit: 1 (0-0-1)
Course Description: Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Term Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

ESS 695  Independent Study in Ecosystem Science  Credits: Var[1-6] (0-0-0)
Course Description: Group study projects on topics in ecosystem science and sustainability.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of instructor. Sections may be offered: Online.
Term Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

ESS 698  Research  Credits: Var[1-18] (0-0-0)
Course Description: Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of advisor.
Term Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

ESS 699  Thesis  Credits: Var[1-18] (0-0-0)
Course Description: Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of advisor.
Term Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

ESS 798  Research  Credits: Var[1-18] (0-0-0)
Course Description: Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of advisor.
Term Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

ESS 799  Dissertation  Credits: Var[1-18] (0-0-0)
Course Description: Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of advisor.
Term Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

Educ-Cnsling/Career Dev-EDCO (EDCO)

Courses
EDCO 500  Career and Employment Concepts  Credits: 3 (0-0-3)
Course Description: Career and lifestyle studies that provide an understanding of career development, employment concepts, and career counseling resources.
Prerequisite: None.
Registration Information: Bachelor’s degree. Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

EDCO 550  Professional School Counseling  Credits: 3 (3-0-0)
Course Description: History, professionalism, ethics, program planning and program development of school counseling programs.
Prerequisite: None.
Registration Information: Admission to Counseling and Career Development Program or approval of instructor.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

EDCO 552  School Counseling Program Delivery/Evaluation  Credits: 3 (0-0-3)
Course Description: Effective school counseling program development, delivery, and evaluation.
Prerequisite: EDCO 550.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
EDCO 590 Workshop Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDCO 625 Foundations of Counseling Credits: 3 (2-0-1)
Course Description: Foundations and techniques of individual guidance and counseling.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Concurrent registration in EDCO 650. Must register for lecture and recitation.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

EDCO 650 Theories of Counseling and Development Credits: 3 (2-0-1)
Course Description: Theories of individual counseling and development.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must have concurrent registration in EDCO 625. Must register for lecture and recitation.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

EDCO 651 Group Guidance and Counseling Credits: 3 (2-0-1)
Course Description: Theory and techniques of group guidance and counseling.
Prerequisite: EDCO 650.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

EDCO 652 Ethics in Counseling/Career Development Credits: 3 (3-0-0)
Course Description: Awareness and critical analysis of ethical and legal issues in counseling and career development.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to Counseling and Career Development Program.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

EDCO 653 Counseling for Cultural Diversity Credits: 3 (2-0-1)
Course Description: Influence of cultural differences in delivering culturally responsive counseling.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to the M.Ed. Counseling and Career Development specialization or written consent of instructor.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

EDCO 655 Brief Counseling Credits: 3 (3-0-0)
Course Description: Continued development, knowledge, and use of counseling theories and skills such as solution focus counseling/therapy and motivational interviewing techniques. Develop understanding of the change model (Transtheoretical Model) to assist in helping clients make desired changes in their lives.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Proof of professional counseling liability insurance.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

EDCO 656 Counseling Assessment and Appraisal Credits: 3 (2-0-1)
Course Description: The topics include (a) history and philosophy of educational, psychological, and vocational testing; (b) introduction to the basic statistical concepts surrounding test validation, scoring and interpretation; (c) essential criteria for evaluating and selecting appropriate assessment instruments; (d) principles of standardized administration and scoring; (e) interpretation of test results and appropriate consultation.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and recitation. Offered as Mixed Face-to-Face.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDCO 660 Career Development Counseling Credits: 3 (3-0-0)
Course Description: Career development programs and processes over the life span with particular attention to career choice.
Prerequisite: EDCO 500.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Terms Offered: Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDCO 661 Career and Life Design Counseling Credits: 3 (2-0-1)
Course Description: Career and life design counseling knowledge, skills, and practices with a focus on emerging career development and career counseling theories, concepts, and models; career programming and evaluation; and career development and counseling advocacy.
Prerequisite: EDCO 500.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and recitation.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

EDCO 662 Counseling Children and Adolescents Credits: 3 (2-0-1)
Course Description: Counseling theories and interventions applied to the child and adolescent client population.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to Counseling and Career Development Program.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.
EDCO 665  Career Development Institute  Credits: 3 (1-0-2)
Course Description: Current issues related to employment, employee development, career planning, and labor market information are examined. Site visits and career development audits of local employers as well as other structured activities and assignments encourage students to consider educational and labor market trends and career development within a global society.
Prerequisite: EDCO 500.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and recitation. Offered as Mixed Face-to-Face. This is a partial semester course. Required field trips.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDCO 670  Introduction to Mental Health Counseling  Credits: 3 (3-0-0)
Course Description: How psychopathology is experienced and displayed by the client and the key principles in diagnosing mental health disorders.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDCO 675  Mental Health Counseling and Treatment  Credits: 3 (2-0-1)
Course Description: The clinical mental health counseling (CMHC) field and counseling treatment, with a focus on emerging current trends, multicultural considerations, professional issues, and credentialing of CMHCs. Topics include clinical interviewing, case conceptualizations, and treatment and diagnosis of specialty populations.
Prerequisite: EDCO 650 and EDCO 693.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and recitation.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

EDCO 686  Practicum-Guidance and Counseling  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDCO 687  Internship-Guidance and Counseling  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDCO 692  Seminar  Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of instructor.
Grade Mode: Traditional.
Special Course Fee: No.

EDCO 693  Seminar-Guidance and Counseling  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDCO 696  Group Study  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDCO 792A  Seminar: Individual Counseling  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDCO 792B  Seminar: Group Counseling  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDCO 792C  Seminar: Contemplative Practice-Counseling & Education  Credits: 3 (0-0-3)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Grade Mode: Instructor Option.
Special Course Fee: No.

Education, Adult-EDAE (EDAE)

Courses
EDAE 495  Independent Study-Adult Education  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDAE 520  Adult Education  Credits: 3 (0-0-3)
Course Description: Philosophical foundations, a description of program service areas, adult participation trends, and current issues.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
EDAE 521 Introduction to Adult Education and Training Credit: 1 (1-0-0)
Course Description: Introduction to concepts and resources for the adult education and training program. Begin capstone portfolio project that continues to develop throughout the program.
Prerequisite: None.
Registration Information: Sections may be offered: Mixed Face-to-Face or Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

EDAE 530 Adult Basic Education Credits: 3 (2-0-1)
Course Description: Enhance instructor skills in literacy and numeracy instruction for adult learners functioning below the 12th grade equivalency.
Prerequisite: None.
Registration Information: Bachelor's degree or consent of instructor. Must register for lecture and recitation. Offered as an online course only.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

EDAE 540 Teach English as Second Lang—Adult Learners Credits: 3 (2-0-1)
Course Description: Instructors learn the tools necessary to successfully deliver English learning to adult speakers of other languages.
Prerequisite: None.
Registration Information: Bachelor's degree or consent of instructor. Must register for lecture and recitation. Offered as an online course only.
Terms Offered: Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDAE 540A Study Abroad—Thailand: Spiritual Practices in Thailand Credits: 3 (0-0-3)
Course Description: Historical, social, political, and cultural perspectives that shape lifelong learning in the host country-Thailand. Educational activities are structured to allow reflection of pedagogical approaches and teaching philosophies specific to adult learners. Develop a deep understanding of adult education concepts through immersion, comparison, reflection, and application.
Prerequisite: None.
Registration Information: Offered as Mixed Face-to-Face. Credit not allowed for both EDAE 582A and EDAE 682A.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDAE 582B Study Abroad—Todos Santos: Community Education Workshop Credits: 3 (0-0-3)
Course Description: Real-life, hands-on experience as international community education providers by applying knowledge of program development for adult learners as a response to social problems faced by marginalized populations.
Prerequisite: None.
Registration Information: Senior standing. Offered as Mixed Face-to-Face.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

EDAE 586 Practicum Credits: Var[1-18] (0-0-0)
Course Description: Participation in field experience relevant to study program and objectives.
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDAE 590 Workshop Credits: Var[1-18] (0-0-0)
Course Description: Specially designed learning situations to provide opportunities for concentrated problem-solving experiences.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDAE 601 Philosophy/Organization of Workforce Education Credits: 3 (3-0-0)
Course Description: Principles, philosophy, practices, and innovations of workforce education and human resources.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDAE 620 Processes and Methods Credits: 3 (0-0-3)
Course Description: Processes and methods including helping theories used by adult learning facilitators.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

EDAE 624 Adult Teaching and Learning I Credits: 3 (0-0-3)
Course Description: Using theory and best practices to design and deliver instruction for adults.
Prerequisite: EDAE 520.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

EDAE 629 Program Development Credits: 3 (0-0-3)
Course Description: Models for planning, implementing, and evaluating programs for adult learners.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
EDAE 630 Using Mobile Technology for Training  Credits: 3 (1-0-2)
Course Description: Facilitating learning and developing knowledge access through mobile technologies for adult learners. Using mobile technologies to develop a learning event for targeted adult learners.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and recitation.
Sections may be offered: Online or Mixed Face-to-Face.
Terms Offered: Fall, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDAE 639 Instructional Design  Credits: 3 (1-0-2)
Course Description: Apply instructional design principles in the development of a course or workshop and explore application of various learning methods.
Prerequisite: EDAE 620 and EDAE 624 and EDRM 600.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and laboratory.
Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

EDAE 664 Assessment and Evaluation in Adult Education  Credits: 3 (2-0-1)
Course Description: Assessment of learning, evaluation of learning events, and determining the value of the training to the adult learners in the organization.
Prerequisite: EDAE 620.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and recitation.
Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

EDAE 668 Cognitive Theory and Learning Transfer  Credits: 3 (1-0-2)
Course Description: Investigation of learning processes and training strategies that lead to application of learning outside of the classroom.
Prerequisite: EDAE 620 and EDAE 624.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Term Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDAE 682 Cultural Applications of Lifelong Learning  Credits: 3 (0-0-3)
Course Description: Immersion experience examining cultural differences and establishing lifelong learning practices in Belize.
Prerequisite: EDUC 651.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must have completed 6 credits in the Adult Education and Training specialization under the M.Ed.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDAE 687 Internship  Credits: Var[1-18] (0-0-0)
Course Description: Career or job fieldwork experience with an adult education institution, agency, or program.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDAE 692 Seminar-Adult Education  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDAE 695 Independent Study  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDAE 698 Research  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: EDAE 520 and EDAE 624 and EDRM 600.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDAE 699 Thesis  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: EDAE 520 and EDAE 624 and EDRM 600.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDAE 724 Adult Teaching and Learning II  Credits: 3 (0-0-3)
Course Description: Adult teaching and learning, alternative delivery systems, performance technology, and faculty evaluation.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
Education-Career + Tech-EDCT (EDCT)

Courses

EDCT 300 Principles of Career and Technical Education Credits: 2 (0-0-2)
Course Description: History, purpose, administration, funding, programs, services and delivery of career and technical education within educational systems.
Prerequisite: None.
Registration Information: Offered as an online course only.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDCT 387 Internship Credits: Var[1-18] (0-0-0)
Course Description: Coordinated and supervised experiences in business, industry, or agriculture selected to strengthen the intern's specialty through experience.
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDCT 400 Building Student Organizations/Partnerships Credits: 2 (2-0-0)
Course Description: Techniques and methods to implement and advise student leaders; establish and nurture business/industry partners and work-based experiences.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDCT 420 Agricultural Experience and Adult Education Credits: 3 (3-0-0)
Course Description: Developing secondary agriculture experience programs. Organizing and teaching adult education classes in agriculture.
Prerequisite: None.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

EDCT 425 Methods/Materials in Agricultural Education Credits: 4 (4-0-0)
Course Description: Methods and procedures in teaching and evaluating agricultural education in the classroom and laboratory; vocational foundations; microteaching.
Prerequisite: EDUC 350, may be taken concurrently or EDUC 450, may be taken concurrently.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

EDCT 431 Methods/Materials in Business Education Credits: 4 (4-0-0)
Course Description: Methods for teaching business education.
Prerequisite: EDUC 350, may be taken concurrently or EDUC 450, may be taken concurrently.
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

EDCT 437 Communication Strategies Credit: 1 (1-0-0)
Course Description: Instructional methods and resource materials development for vocational marketing education.
Prerequisite: (EDCT 431) and (EDUC 350, may be taken concurrently or EDUC 450, may be taken concurrently).
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

EDCT 441 Methods/Materials-Vocational Marketing Education Credit: 1 (1-0-0)
Course Description: Instructional methods and resource materials development for vocational marketing education.
Prerequisite: (EDCT 431) and (EDUC 350, may be taken concurrently or EDUC 450, may be taken concurrently).
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

EDCT 450 Orientation and Assessment of New Teachers Credits: 2 (2-0-0)
Course Description: Strategies and practices of teaching in a technical laboratory setting.
Prerequisite: EDUC 350, may be taken concurrently or EDUC 450, may be taken concurrently.
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

EDCT 451 Methods-Family/Consumer Sciences Education Credits: 4 (3-2-0)
Course Description: Teaching methods, processes, and materials for family and consumer sciences education.
Prerequisite: EDUC 350, may be taken concurrently or EDUC 450, may be taken concurrently.
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

EDCT 465 Methods and Materials in Technology Education Credits: 3 (3-0-0)
Course Description: Strategies and practices of teaching in a technical laboratory setting.
Prerequisite: EDUC 350, may be taken concurrently or EDUC 450, may be taken concurrently.
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

EDCT 471 Orientation and Assessment of New Teachers Credits: 2 (2-0-0)
Course Description: Orientation to teaching and individual assessment of teaching skills: development and implementation of professional growth plan.
Prerequisite: None.
Registration Information: Offered as an online course only.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDCT 472 Classroom Management Credit: 1 (0-0-1)
Course Description: Orientation to teaching and individual assessment of teaching skills: development and implementation of professional growth plan.
Prerequisite: EDCT 471.
Registration Information: Admission to TAP. Offered as an online course only.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDCT 473 Communication Strategies Credit: 1 (0-0-1)
Course Description: Introduction to student management techniques and program management. Teachers will create a preliminary plan for instruction.
Prerequisite: EDCT 471.
Registration Information: Admission to TAP. Offered as an online course only.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
EDCT 485  Student Teaching  Credits: Var[1-18] (0-0-0)
Course Description: Teacher education candidates participate in an intensive and extensive on-site capstone experience within a public school setting.
Prerequisite: (EDUC 450) and (EDUC 460 or EDUC 474 or EDUC 463 or EDUC 464 or EDUC 465 or EDUC 466 or EDUC 475 or EDUC 476 or EDUC 477 or EDCT 425 or EDCT 431 or EDCT 441 or EDCT 451 or EDCT 465 or EDUC 462).
Registration Information: Appropriate special content methods courses.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: Yes.

EDCT 486  Practicum  Credits: Var[1-6] (0-0-0)
Course Description: 
Prerequisite: None.
Registration Information: Admission to Teacher Licensure Program.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDCT 492  Seminar-Professional Relations  Credits: Var[1-18] (0-0-0)
Course Description: Collegial and professional discussions, support, and assistance.
Prerequisite: EDUC 450.
Registration Information: Appropriate special content methods course.
Terms Offered: Fall, Spring.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

EDCT 494  Independent Study  Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDCT 496  Group Study  Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDCT 520  Teaching Agricultural Education  Credits: Var[1-18] (0-0-0)
Course Description: Methods of teaching recent developments in the field of agriculture and allied industries.
Prerequisite: None.
Registration Information: Admission to Teacher Licensure Program.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDCT 571  Vocational Assessment for Special Needs  Credits: 3 (0-0-3)
Course Description: Information on techniques regarding vocational assessment of special needs students including traditional and curriculum-based strategies.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDCT 590  Workshop  Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDCT 612  Career and Technical Administrative Strategy  Credits: 3 (0-0-3)
Course Description: Basic educational systems; the scientific method as a basis for analysis; systems as a tool for planning and decision making.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Offered as an online course only.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDCT 693  Seminar  Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

Education-Community Coll-EDCL (EDCL)

Courses

EDCL 675  The Community College  Credits: 3 (3-0-0)
Course Description: Role and scope of community college: history, philosophy, organization, administration.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must have concurrent registration in EDCL 702.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDCL 687  Internship  Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDCL 701  Higher Education Law  Credits: 3 (0-0-3)
Course Description: Legal theory, analysis, and review of cases relevant to higher education.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
EDCL 702  Community College Curriculum  Credits: 3  (2-0-1)
Course Description: Investigation and research of critical curricular issues affecting the community college now and in the future.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must have concurrent registration in EDCL 675.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

EDCL 703  Community College Leadership  Credits: 3  (2-0-1)
Course Description: Investigation and research of critical leadership issues affecting the community college now and in the future.
Prerequisite: EDCL 675.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and recitation.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

EDCL 750  Simulated Presidential Cabinet I  Credits: 3  (0-0-3)
Course Description: Issues and challenges relating to students, faculty, instructional programs, noninstructional programs, and instructional delivery.
Prerequisite: EDCL 701 and EDUC 710.
Restriction: Must be a: Graduate, Professional.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDCL 751  Simulated Presidential Cabinet II  Credits: 3  (0-0-3)
Course Description: Issues and challenges relating to internal/external governances, legal authority, institutional revenues, expenditures and insurances, human resources.
Prerequisite: EDCL 701 and EDUC 710.
Restriction: Must be a: Graduate, Professional.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDCL 792  Seminar  Credits: Var[1-6]  (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDUC 265  Culture of Care in Schools  Credits: 3  (2-0-1)
Also Offered As: ETST 265.
Course Description: Exploration of the importance of relationships as the focus of education by learning the principles and practices of restorative justice, and culturally appropriate teacher practices.
Prerequisite: None.
Restriction: Must be a: Undergraduate.
Registration Information: Must register for lecture and recitation.
Sections may be offered: Online. Credit allowed for only one of the following: EDUC 265, ETST 265, or ETST 281A1.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 275  Schooling in the United States (GT-SS3)  Credits: 3  (3-0-0)
Course Description: Historical, social, political, philosophical, cultural, and economic forces that shape the United States public school system. Current issues of educational reform, educational technology, and considerations related to becoming a teacher in the state of Colorado are explored. Special interest will be paid to the topic of diversity in the PK-12 school system.
Prerequisite: None.
Restriction: Completion of 30 credits. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 296  Group Study  Credits: Var[1-18]  (0-0-0)
Course Description: 
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDUC 320  Educational Psychology  Credits: 3  (2-0-1)
Course Description: Psychological conditions of classroom learning and teaching including understanding needs of all children in the classroom.
Prerequisite: None.
Restriction: Must register for lecture and recitation.
Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 331  Educational Technology and Assessment  Credits: 2  (1-2-0)
Course Description: Skills and strategies for the use of appropriate technology and assessment in teacher education.
Prerequisite: EDUC 275 and EDUC 340.
Registration Information: Admission to Teacher Licensure Program.
Must register for lecture and laboratory. Credit allowed for only one of the following: EDUC 331, EDUC 480A1, and EDUC 461A.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
EDUC 340  Literacy and the Learner  Credits: 3 (1-2-1)
Course Description: Understanding and supporting literacy and numeracy development. Field experiences, service learning experiences.
Prerequisite: None.
Registration Information: Required background check through CDE, CBI, FBI. 30 credits of course work completed. Must register for lecture, laboratory, and recitation.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 350  Instruction I-Individualization/Management  Credits: 3 (2-2-0)
Course Description: Theory, research and practice of teaching at the junior high/middle school level; adapting instruction for individuals including learners with special needs.
Prerequisite: EDUC 275 and EDUC 340.
Registration Information: Must have concurrent registration in EDUC 386. Admission to Teacher Licensure Program. Must register for lecture and laboratory. Includes fieldwork in public schools. Site placement may change due to public school needs.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 365  Diversity and Equity in Lifelong Learning  Credits: 3 (3-0-0)
Course Description: Learners critically examine how institutions and societies provide equitable and inequitable learning opportunities and realities, whether intentional or not, and to understand their role in supporting or altering these systems through a multicultural lens.
Prerequisite: None.
Restriction: Must be a: Undergraduate.
Registration Information: Required field trips. Sections may be offered as Mixed Face-to-Face or Online. Credit not allowed for both EDUC 365 and EDUC 380A1.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 375  Comparative Education  Credits: 3 (2-0-1)
Course Description: Exploring and comparing education in various countries. Using a variety of lenses as the exploration of the relationship between education, culture and society in a global context to understand schooling around the world. Among the issues discussed will be gender, race, class, socio-political and economic structures and their relationship to the schooling process.
Prerequisite: None.
Registration Information: Sophomore standing. Must register for lecture and recitation. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 384  Supervised College Teaching  Credits: 3 (1-3] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Undergraduate.
Registration Information: Written consent of instructor. Sections may be offered: Face-to-Face, Online, or Mixed Face-to-Face.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

EDUC 386  Practicum-Instruction I  Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: EDUC 275 and EDUC 340.
Registration Information: Must have concurrent registration in EDUC 350. Admission to Teacher Licensure Program.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

EDUC 400  Diagnostic Teaching of Reading  Credits: 3 (1-4-0)
Course Description: Development of the knowledge base, skills, and strategies for teaching reading from birth to age 8. Service learning experiences.
Prerequisite: EDUC 275 and EDUC 340 and HDFS 217 and HDFS 310.
Registration Information: Must register for lecture and laboratory.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 425  Early Childhood Education I  Credits: 4 (2-6-0)
Course Description: Integrated methods; theoretical bases; teacher’s role; appropriate curriculum; measurement; environments; pedagogy; instructional design and decisions.
Prerequisite: EDUC 275 and EDUC 340.
Registration Information: Admission to Teacher Licensure Program. Must register for lecture and laboratory.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 426  Early Childhood Education II  Credits: 4 (2-4-0)
Course Description: Integrated methods; organizing/presenting materials/activities; applying decisions; managing groups; individual instruction; assessment/evaluation.
Prerequisite: EDUC 425.
Registration Information: Must register for lecture and laboratory.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 450  Instruction II-Standards and Assessment  Credits: 4 (2-4-0)
Course Description: Theory, research, and practice of standards-based instruction: assessment, literacy, and technology. Includes work in public schools.
Prerequisite: EDUC 350 and EDUC 386 and EDUC 331.
Registration Information: Must have concurrent registration in EDUC 486E. Must register for lecture and laboratory. Course must be taken semester immediately prior to student teaching semester.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 460  Methods and Materials in Teaching Science  Credits: 4 (3-2-0)
Course Description: Current trends in science education, K-12; techniques of experimentation demonstrations; study of equipment, facilities, and resource materials.
Prerequisite: None.
Registration Information: Admission to Teacher Licensure Program. Must register for lecture and laboratory. Credit allowed for only one of the following: EDUC 460, EDUC 480A2, and EDUC 461B.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
EDUC 461A Secondary Science and Technology Education I Credits: 3 (3-0-0)
Course Description: Understandings of, and skills in using, contemporary approaches to pedagogy and planning in science and technology education. Historical understandings, critical analyses, and experiences to guide and engage highly diverse K-12 students in authentic science and technology learning.
Prerequisite: EDUC 275 and EDUC 340.
Registration Information: Accepted into teacher licensure. Science education students only. Part one of a two-part course sequence. Credit allowed for only one of the following: EDUC 331, EDUC 480A1, and EDUC 461A.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 461B Secondary Science and Technology Education II Credits: 3 (3-0-0)
Course Description: Contemporary approaches to pedagogy and planning in science and technology education are applied to instructional design, planning and facilitation in K-12 science and technology learning. Focus is on student-centered approaches and equity-based instruction and assessment.
Prerequisite: EDUC 461A.
Restriction: Must be a: Undergraduate.
Registration Information: Accepted into teacher licensure. Science education students only. Part two of a two-course sequence. Credit allowed for only one of the following: EDUC 460, EDUC 480A2, and EDUC 461B.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 462 Methods and Assessment in Teaching Languages Credits: 4 (4-0-0)
Course Description: Objectives, methods, and resource materials for teaching languages in secondary schools.
Prerequisite: None.
Registration Information: Admission to Teacher Licensure Program; oral and written competency in language endorsement area.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

EDUC 463 Methods in Teaching Language Arts Credits: 4 (4-0-0)
Course Description: Objectives, content, and methods of teaching English, speech, and journalism in secondary schools.
Prerequisite: None.
Registration Information: Admission to Teacher Licensure Program.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 464 Methods and Materials in Teaching Mathematics Credits: 4 (4-0-0)
Course Description: Problems and techniques of teaching secondary mathematics; evaluation of student achievement and teacher effectiveness.
Prerequisite: MATH 100 to 481 - at least 18 credits.
Registration Information: Admission to Teacher Licensure Program.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 465 Methods and Materials in Social Studies Credits: 4 (4-0-0)
Course Description: Methods of teaching social studies; sources of information and teaching materials and literature for social studies teachers.
Prerequisite: None.
Registration Information: Admission to Teacher Licensure Program.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 466 Methods and Assessment in K-12 Art Education Credits: 4 (4-0-0)
Course Description: Objectives, methods, and resource materials for teaching art in elementary and secondary schools.
Prerequisite: EDUC 275.
Registration Information: Admission to Teacher Licensure Program.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 474 Elementary Music Methods I Credits: 2 (1-3-0)
Course Description: Developmentally appropriate strategies and materials for K-6 music instruction; emphasis on common methodologies, resources, standards-based teaching.
Prerequisite: MU 151A.
Registration Information: Admission to Teacher Licensure Program. Must register for lecture and laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 475 Elementary Music Methods II Credits: 2 (1-3-0)
Course Description: Classroom management, motivational strategies, technology tools, assessment/evaluation of music learning and field experiences in K-6 music education.
Prerequisite: EDUC 474.
Registration Information: Must register for lecture and laboratory.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 476 Choral Methods for Secondary Schools Credits: 2 (1-3-0)
Course Description: General music classes, choral techniques and literature; current practices and trends.
Prerequisite: MU 217.
Registration Information: Admission to Teacher Licensure Program. Must register for lecture and laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 477 Instrumental Methods for Secondary Schools Credits: 2 (1-3-0)
Course Description: Organization and administration of instrumental music, grades 5-12.
Prerequisite: MU 217.
Registration Information: Admission to Teacher Licensure Program. Must register for lecture and laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
EDUC 485A  Student Teaching: Elementary  Credits: Var[6-14] (0-0-0)
Course Description: Teacher education candidates participate in an intensive and extensive on-site capstone experience within a public school setting.
Prerequisite: (EDUC 450) and (EDUC 460 or EDUC 474 or EDUC 463 or EDUC 464 or EDUC 465 or EDUC 466 or EDUC 475 or EDUC 476 or EDUC 477 or EDCT 425 or EDCT 431 or EDCT 441 or EDCT 451 or EDCT 465 or EDUC 462).
Registration Information: Appropriate special methods course(s) required.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDUC 485B  Student Teaching: Secondary  Credits: Var[6-14] (0-0-0)
Course Description: Teacher education candidates participate in an intensive and extensive on-site capstone experience within a public school setting.
Prerequisite: (EDUC 450) and (EDUC 460 or EDUC 474 or EDUC 463 or EDUC 464 or EDUC 465 or EDUC 466 or EDUC 475 or EDUC 476 or EDUC 477 or EDCT 425 or EDCT 431 or EDCT 441 or EDCT 451 or EDCT 465 or EDUC 462).
Registration Information: Appropriate special methods course(s) required.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: Yes.

EDUC 485C  Student Teaching: Early Childhood  Credits: Var[6-14] (0-0-0)
Course Description: Teacher education candidates participate in an intensive and extensive on-site capstone experience within a public school setting.
Prerequisite: EDUC 426.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: Yes.

EDUC 486A  Practicum: K-12 Classroom  Credits: Var[1-18] (0-0-0)
Course Description: Information and techniques that enable educators to use assessment results to inform planning and instructional practices.
Prerequisite: None.
Registration Information: Admission to Teacher Licensure Program.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDUC 486B  Practicum: Reading  Credits: Var[1-18] (0-0-0)
Course Description: Information and techniques that enable educators to use assessment results to inform planning and instructional practices.
Prerequisite: None.
Registration Information: Admission to Teacher Licensure Program.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDUC 486C  Practicum: Mathematics  Credits: Var[1-18] (0-0-0)
Course Description: Information and techniques that enable educators to use assessment results to inform planning and instructional practices.
Prerequisite: None.
Registration Information: Admission to Teacher Licensure Program.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDUC 486D  Practicum: Literacy  Credits: Var[1-18] (0-0-0)
Course Description: Information and techniques that enable educators to use assessment results to inform planning and instructional practices.
Prerequisite: None.
Registration Information: Admission to Teacher Licensure Program.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDUC 486E  Practicum: Instruction II  Credits: Var[1-18] (0-0-0)
Course Description: Information and techniques that enable educators to use assessment results to inform planning and instructional practices.
Prerequisite: None.
Registration Information: Admission to Teacher Licensure Program.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

EDUC 493A  Seminar: Professional Relations  Credits: Var[1-3] (0-0-0)
Course Description: Collegial and professional discussions, support, and assistance.
Prerequisite: (EDUC 426 or EDUC 450) and (EDUC 485A, may be taken concurrently or EDUC 485B, may be taken concurrently or EDUC 485C, may be taken concurrently or EDCT 485) and (EDUC 460 or EDUC 474 or EDUC 463 or EDUC 464 or EDUC 465 or EDUC 466 or EDUC 475 or EDUC 476 or EDUC 477 or EDCT 425 or EDCT 431 or EDCT 441 or EDCT 451 or EDCT 465 or EDUC 462).
Registration Information: Appropriate special methods course(s) required.
Terms Offered: Fall, Spring.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

EDUC 493B  Seminar: Assessment of Learning  Credits: Var[1-3] (0-0-0)
Course Description: Collegial and professional discussions, support, and assistance.
Prerequisite: (EDUC 426 or EDUC 450) and (EDUC 485A, may be taken concurrently or EDUC 485B, may be taken concurrently or EDUC 485C, may be taken concurrently or EDCT 485) and (EDUC 460 or EDUC 474 or EDUC 463 or EDUC 464 or EDUC 465 or EDUC 466 or EDUC 475 or EDUC 476 or EDUC 477 or EDCT 425 or EDCT 431 or EDCT 441 or EDCT 451 or EDCT 465 or EDUC 462).
Registration Information: Appropriate special methods course(s) required.
Terms Offered: Fall, Spring.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

EDUC 494  Independent Field Studies  Credits: Var[1-18] (0-0-0)
Course Description: Specialized field study in the public schools under direction and supervision of faculty.
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDUC 495  Independent Study  Credits: Var[1-18] (0-0-0)
Course Description: Specialized field study in the public schools under direction and supervision of faculty.
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDUC 496  Group Study  Credits: Var[1-18] (0-0-0)
Course Description: Specialized field study in the public schools under direction and supervision of faculty.
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
EDUC 502  Human Relations in Education  Credits: 3  (3-0-0)
Course Description: Human relations in an individual's educational, organizational, and social activities as applied to various educational settings.
Prerequisite: EDCT 300.
Registration Information: Bachelor's degree can substitute for EDCT 300. Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 525C  Expert Teaching: Literacy and Numeracy  Credits: 3  (0-0-3)
Course Description: Theories related to effective classroom instruction.
Prerequisite: None.
Registration Information: Admission to Teacher Licensure Program; Bachelor's degree.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 526  Interdisciplinary Methods  Credits: 4  (0-4-2)
Course Description: Theories related to effective classroom instruction.
Prerequisite: None.
Registration Information: Admission to Teacher Licensure Program; Bachelor's degree.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 530  Technology Enhanced Learning  Credits: 3  (2-2-0)
Course Description: Enhancing instruction and learning through the effective use of technology.
Prerequisite: None.
Registration Information: Bachelor's degree. Must register for lecture and laboratory. Sections may be offered: Online.
Terms Offered: Fall, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 570  Perspectives of Special Education  Credits: 3  (2-2-0)
Course Description: Historical and legal, philosophical foundations, student characteristics, and building collaborative relationships in special education.
Prerequisite: None.
Registration Information: Must register for lecture and laboratory.
Terms Offered: Fall, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 573  Differentiating Instruction for Diverse Needs  Credits: 3  (3-0-0)
Course Description: Information techniques, and practice regarding methods for differentiating instruction.
Prerequisite: EDUC 570.
Terms Offered: Fall, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 591A  Workshop: Instruction  Credits: Var[1-18]  (0-0-0)
Course Description: 
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
EDUC 618  School Law  Credits: 3 (3-0-0)
Course Description: Legal framework for operation and management of public and private schools emphasizing legal responsibilities for administrators and teachers.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 619  Curriculum Development  Credits: 3 (3-0-0)
Course Description: Principles and procedures for school personnel in planning the public school curriculum.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Terms Offered: Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 625  Contexts of Schooling  Credits: 3 (3-0-0)
Course Description: History, purpose, structure, and role of schooling with relevance to current issues, U.S. and international.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to graduate program required.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 628  Models of Teaching  Credits: 3 (2-0-1)
Course Description: Exploration of the theories and skills that underlie instructional effectiveness, improvement and innovation across levels and disciplines.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and recitation. Offered as an online or Mixed Face-to-Face course.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 629  Communication and Classrooms  Credits: 3 (2-0-1)
Course Description: Exploration of pedagogical topics and growth experiences related to effective communication, classroom management, and presentation skills.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and recitation. Sections may be offered: Online or Mixed Face-to-Face.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 635  Educators, Systems and Change  Credits: 3 (2-0-1)
Course Description: Process of change in education, focusing on the teacher's role in curriculum development and professional improvement.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and recitation. Sections may be offered: Online or Mixed Face-to-Face.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 645  Leadership and Ethics in Public Education  Credits: 3 (3-0-0)
Course Description: Focus on leadership functions for public schools and ethical dimensions of leadership.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to Administrator Licensure Program.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 646  School Resource Management  Credits: 3 (3-0-0)
Course Description: School resource management including fiscal, personnel, and organization.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to Administrator Licensure Program. Sections may be offered: Online.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 647  School Culture, Climate, and Communications  Credits: 3 (3-0-0)
Course Description: Assist school leaders in their facilitation role in enhancing human relations and communication within schools and communities.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must have concurrent registration in EDUC 645 and EDUC 646. Admission to Administrator Licensure Program.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 648A  Role of the Principal: Professional Learning Community  Credit: 1 (1-0-0)
Course Description: Role of the principal as a result of changes in society and in the schools.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must have concurrent registration in EDUC 648B. Admission to Administrator Licensure Program.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 648B  Role of the Principal: Managing and Leading Change  Credits: 2 (1-0-1)
Course Description: Role of the principal as a result of changes in society and in the schools.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must have concurrent registration in EDUC 648A. Admission to Administrator Licensure Program. Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
EDUC 651 Multicultural and Special Populations Credits: 3 (2-0-1)
Course Description: Special concerns for working with people of various cultural, ethnic, exceptional, and special interest groups.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Bachelor's degree. Sections may be offered: Face-to-Face, Mixed Face-to-Face, or Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 660 Advanced Methods-Science and Math Instruction Credits: 3 (0-0-3)
Course Description: Knowledge and skills to improve the teaching of science, technology, engineering, and mathematics for in service K-12 teachers.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Offered as an online course only.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 670 Grant Writing Credits: 3 (1-0-3)
Course Description: Mechanics of proposal writing, including intangibles of the grant-seeker's art.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Offered as an online course only.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDUC 675 Analyzing Education Literature Credits: 3 (1-0-2)
Course Description: Analyze, critique, and interpret scholarly literature in the discipline.
Prerequisite: EDRM 700 or EDRM 702 or EDRM 704.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and recitation. Sections may be offered: Face-to-Face or Mixed Face-to-Face.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 684 Supervised College Teaching Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDUC 686A Practicum: Administration Credits: Var[1-6] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDUC 686B Practicum: Urban Teaching Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDUC 687A Internship: Administration Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDUC 687B Internship: Principal Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDUC 687C Internship: Guidance and Counseling Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDUC 687D Internship: Teacher Licensure I Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: Yes.

EDUC 687E Internship: Teacher Licensure II Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Graduate or professional standing only.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: Yes.

EDUC 689A Seminar: Administrator Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDUC 689B Seminar: Instruction Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
EDUC 693C Seminar: Teacher Licensure Capstone Credits: Var[1-18] (0-0-0)
Course Description: Teaching, learning, and professional development perspectives related to educational transformation and sustainable reform, especially in the context of cases that address equity and fairness, diversity and inclusiveness, social and environmental justice.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Graduate or professional standing only.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 695 Independent Study Credits: Var[1-18] (0-0-0)
Course Description: Individual leadership development.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDUC 696 Group Study Credits: Var[1-18] (0-0-0)
Course Description: Systems of power and oppression in understanding how educational institutions work. Examine educational opportunity, excellence, dignity, and equity from social, cultural, and political perspectives. How critical theories inform educational practice and contribute to transformative action across educational settings.
Prerequisite: EDUC 651.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and recitation.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 709 Leadership Development Credits: 3 (3-0-0)
Course Description: Principles, theories, attributes, and skills related to individual leadership development.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Face-to-Face or Mixed Face-to-Face.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 710 Higher Education Finance Credits: 3 (0-0-3)
Course Description: Federal, state, and local revenue distribution, budget preparation and controls, accounting options, audit preparation.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 713 Teaching, Learning, and Professional Growth Credits: 3 (2-0-1)
Course Description: Teaching, learning, and professional development perspectives related to educational transformation and sustainable reform, especially in the context of cases that address equity and fairness, diversity and inclusiveness, social and environmental justice.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to PhD program. Must register for lecture and recitation.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 714 Education Policy Analysis Credits: 3 (3-0-0)
Course Description: Frameworks for analyzing, designing policy proposals, and implementing plans.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to Ph.D. program.
Terms Offered: Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 715 Critical Theory, Educational Equity & Praxis Credits: 3 (1-0-2)
Course Description: Systems of power and oppression in understanding how educational institutions work. Examine educational opportunity, excellence, dignity, and equity from social, cultural, and political perspectives. How critical theories inform educational practice and contribute to transformative action across educational settings.
Prerequisite: EDUC 651.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and recitation.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 716 Capstone: Educational Equity and Reform Credits: 3 (3-0-0)
Course Description: Applies tenets of educational leadership research and theory into a context of equity, global citizenship and environmental responsibility.
Prerequisite: EDUC 709 and EDUC 713.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 720 Human Learning, Cognition, and Motivation Credits: 3 (3-0-0)
Course Description: Theories of learning, cognition, and motivation applicable to enhancing effective and efficient learning for individuals and teams.
Prerequisite: EDUC 628 or EDUC 629.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 725 Professionalism in Education and Leadership Credits: 3 (3-0-0)
Course Description: Professional choices and ethical decision making in education and leadership, with emphasis on higher education.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to Ph.D. program.
Terms Offered: Fall, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 786 Practicum Credits: Var[1-18] (0-0-0)
Course Description: Individual leadership development.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.
EDUC 787 Internship Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.
EDUC 791 Seminar Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a Graduate, Professional.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
EDUC 788 Education-Higher Ed-EDHE (EDHE)
EDUC 787 Internship Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.
EDUC 792 Seminar Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.
EDUC 793 Seminar Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a Graduate, Professional.
Terms Offered: Fall, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
EDUC 795 Independent Study Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

Education-Higher Ed-EDHE (EDHE)

Courses
EDHE 590A Workshop: Student Personnel-Admissions Credits:
Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Registration Information: Enrollment in SAHE program.
Terms Offered: Fall.
Grade Mode: Instructor Option.
Special Course Fee: No.
EDHE 590B Workshop: Student Personnel-College Union
Administration Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Registration Information: Enrollment in SAHE program.
Terms Offered: Fall.
Grade Mode: Instructor Option.
Special Course Fee: No.
EDHE 590C Workshop: Student Personnel-Housing/Auxiliary
Services Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Registration Information: Enrollment in SAHE program.
Terms Offered: Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.
EDHE 590D Workshop: Student Personnel-International
Programs Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Registration Information: Enrollment in SAHE program.
Terms Offered: Fall.
Grade Mode: Instructor Option.
Special Course Fee: No.
EDHE 590E Workshop: Student Personnel-Career Services Credits:
Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Registration Information: Enrollment in SAHE program.
Terms Offered: Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.
EDHE 590F Workshop: Student Personnel-Service Learning Credits:
Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Registration Information: Enrollment in SAHE program.
Terms Offered: Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.
EDHE 590G Workshop: Student Personnel-Wellness Programs Credits:
Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Registration Information: Enrollment in SAHE program.
Terms Offered: Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.
EDHE 590H Workshop: Advising Student Groups Credits:
Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Registration Information: Enrollment in SAHE program.
Terms Offered: Fall.
Grade Mode: Instructor Option.
Special Course Fee: No.
EDHE 590J Workshop: Student Personnel-Access and Opportunity in
Higher Education Credit: 1 (0-0-1)
Course Description:
Prerequisite: None.
Registration Information: Enrollment in SAHE program.
Terms Offered: Spring (odd years).
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.
EDHE 590K Workshop: Student Personnel-Leadership and Service in
Higher Education Credit: 1 (0-0-1)
Course Description: Various theories of leadership and citizenship
development applied to different higher education and student affairs
settings.
Prerequisite: None.
Registration Information: enrollment in the SAHE program.
Terms Offered: Fall (even years).
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.
EDHE 590L Workshop: Student Personnel-Working with Student's Parents and Families  Credit: 1 (0-0-1)
Course Description: Philosophies and best practices regarding partnering with the parents and families of today's college students.
Prerequisite: None.
Registration Information: Enrollment in the SAHE program.
Term Offered: Fall (even years).
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.
EDHE 590M Workshop: Student Personnel-Spiritual Dimensions of Student Development  Credit: 1 (0-0-1)
Course Description: Intersection of faith and spirituality and the learning, growth, and development of college students.
Prerequisite: None.
Registration Information: Enrollment in the SAHE program.
Term Offered: Spring (odd years).
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.
EDHE 640A Study Abroad – Global Perspectives: Higher Education and Student Services  Credits: 3 (0-0-3)
Course Description: International field experience prepares student affairs professionals to work with culturally diverse student, staff, and faculty populations; students who study abroad and the transitional challenges of returning from international experiences; growing populations of international undergraduate and graduate students, and the increasing demands from the federal government and education institutions for internationalization of higher education.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
EDHE 650 College Opportunity Program Models  Credits: 3 (2-0-1)
Course Description: Examines rationale and structure of postsecondary retention programs that support underrepresented students based on college type and program purpose.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Bachelor's degree or consent of instructor. Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
EDHE 651 Pre-College Program Models  Credits: 3 (2-0-1)
Course Description: Rationale and structure of pre-college programs that support underrepresented students' successful enrollment into higher education.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Bachelor's degree required. Offered as an online course only.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
EDHE 653 Precollege Access Programs Credits: 3 (3-0-0)
Course Description: Precollege access programs effective practices to support underrepresented middle-high school students to prepare for and enroll in postsecondary.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Bachelor's degree or written consent of instructor Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
EDHE 655 Foundations of College Opportunity Programs Credits: 3 (2-0-1)
Course Description: Exploration of college opportunity programs for expanding access to American higher education. Understanding the implications of financial aid, opportunity support programs, achievement gaps, policies, and advocacy.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Offered as an online course only. Credit not allowed for EDHE 655 and EDHE 680A1.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
EDHE 656 Postsecondary Opportunity Programs Practice Credits: 3 (2-0-1)
Course Description: Examines effective college opportunity program practices in context of institutional and student demographics, which support students’ transition, persistence, achievement, engagement, and completion. Reviews retention literature and practices focused on low income, first generation, and other underrepresented students.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Offered as an online course only.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.
EDHE 658 Higher Education Enrollment Management Credits: 3 (3-0-0)
Course Description: Holistic understanding of enrollment management beginning with understanding factors shaping students’ college choice options and decisions. Exploration of theory, policy and practice of marketing, admissions, financial aid, tuition setting, and retention as critical areas of enrollment management.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Grade Mode: Traditional.
Special Course Fee: No.
EDHE 660 Financial Management in Student Affairs Credits: 2 (1-0-1)
Course Description: Budgeting, fiscal planning, and financial administration in student affairs.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Enrollment in SAHE program; written consent of instructor. Sections may be offered: Online.
Term Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
EDHE 661  Inclusive University  Credits: 3 (3-0-0)
Course Description: Exploration of broad range of human differences and their impact in higher education.
Prerequisite: EDHE 673.
Restriction: Must be a: Graduate, Professional.
Registration Information: Enrollment in SAHE program. Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

EDHE 662  Trends/Issues/Assessment in Higher Education  Credits: 2 (2-0-0)
Course Description: Assessment and research involving students in collegiate settings.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Enrollment in the SAHE program. Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

EDHE 670  Foundations and Trends in Student Affairs  Credits: 3 (3-0-0)
Course Description: Historical and philosophical foundations, and current trends including analysis of the role of student affairs in higher education.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Enrollment in the SAHE program or one of the graduate certificates--Campus Crisis Management; Student Affairs Management in Auxiliary Enterprises; Student Affairs Administration. Sections may be offered: Online.
Terms Offered: Fall, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDHE 672  Ethical and Practical Issues-Student Affairs  Credits: 2 (2-0-0)
Course Description: Ethical principles and standards used in student affairs.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Enrollment in SAHE program or one of the graduate certificates--Campus Crisis Management; Student Affairs Management in Auxiliary Enterprises; Student Affairs Administration. Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

EDHE 673  Student Development Theory  Credits: 3 (0-0-3)
Course Description: Strategies for application of student development theories in practice.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Enrollment in SAHE program. Sections may be offered: Face-to-Face or Mixed Face-to-Face.
Terms Offered: Fall, Spring, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

EDHE 675  Campus Crisis Management  Credits: 3 (3-0-0)
Course Description: Crisis management on college campuses.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Bachelor's degree; enrollment in SAHE program. Offered as an online course only.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

EDHE 676  Organizational Behavior and Campus Ecology  Credits: 3 (3-0-0)
Course Description: Application of theories of organizational behavior to student affairs practice in the areas of understanding how organizations work, managing and leading people, best practices, and understanding these processes within the context of the campus ecology. An ecological perspective emphasizes how the organization's social and physical environments impact learning, campus life, and student development.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to Student Affairs in Higher Education program or instructor permission. Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

EDHE 677  Law in Student Affairs  Credits: 3 (3-0-0)
Course Description: Legal issues focusing on sources and application of educational law and responsibilities of higher education administrators.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Enrollment in SAHE program. Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

EDHE 678  Capstone in Higher Education Administration  Credits: 3 (3-0-0)
Course Description: Study of the purpose, structure, and role of leadership within the administration of higher education and analysis of current issues as students transition to professional roles.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Enrollment in SAHE program. Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

EDHE 692A  Seminar: Current Trends and Issues  Credits: Var[1-18] (0-0-0)
Course Description: None.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Enrollment in SAHE program.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
EDHE 692B  Seminar: Working with Student Groups  Credits: Var[1-18] (0-0-0)  
Course Description:  
Prerequisite: None.  
Restriction: Must be a: Graduate, Professional.  
Registration Information: Enrollment in SAHE program.  
Terms Offered: Fall, Spring, Summer.  
Grade Mode: Instructor Option.  
Special Course Fee: No.  

EDHE 692C  Seminar: Service Learning  Credits: Var[1-18] (0-0-0)  
Course Description:  
Prerequisite: None.  
Restriction: Must be a: Graduate, Professional.  
Registration Information: Enrollment in SAHE program.  
Terms Offered: Fall, Spring, Summer.  
Grade Mode: Instructor Option.  
Special Course Fee: No.  

EDHE 692D  Seminar: International Programs  Credits: Var[1-18] (0-0-0)  
Course Description:  
Prerequisite: None.  
Restriction: Must be a: Graduate, Professional.  
Registration Information: Enrollment in SAHE program.  
Terms Offered: Fall, Spring, Summer.  
Grade Mode: Instructor Option.  
Special Course Fee: No.  

EDHE 694  Independent Field Studies  Credits: Var[1-18] (0-0-0)  
Course Description:  
Prerequisite: None.  
Restriction: Must be a: Graduate, Professional.  
Registration Information: Enrollment in SAHE program.  
Terms Offered: Fall, Spring, Summer.  
Grade Mode: Instructor Option.  
Special Course Fee: No.  

EDHE 695  Independent Study  Credits: Var[1-18] (0-0-0)  
Course Description:  
Prerequisite: None.  
Restriction: Must be a: Graduate, Professional.  
Registration Information: Enrollment in SAHE program.  
Terms Offered: Fall, Spring, Summer.  
Grade Mode: Instructor Option.  
Special Course Fee: No.  

EDHE 771  Higher Education Leadership  Credits: 3 (3-0-0)  
Course Description: History, purpose, structure, culture, and role of leadership within higher education, with critical issues relevant to present day higher education.  
Prerequisite: None.  
Restriction: Must be a: Graduate, Professional.  
Registration Information: Sections may be offered: Online.  
Term Offered: Summer.  
Grade Mode: Traditional.  
Special Course Fee: No.  

EDHE 773  Student Development in a Collegiate Context  Credits: 3 (3-0-0)  
Course Description: Theories and research related to student development and learning in a college context, including adult development and learning theory.  
Prerequisite: None.  
Restriction: Must be a: Graduate, Professional.  
Registration Information: Offered as an online course only.  
Term Offered: Fall.  
Grade Mode: Traditional.  
Special Course Fee: No.  

EDHE 799  Dissertation  Credits: Var[1-18] (0-0-0)  
Course Description:  
Prerequisite: None.  
Restriction: Must be a: Graduate, Professional.  
Registration Information: Written consent of advisor. Sections may be offered: Online.  
Term Offered: Fall, Spring, Summer.  
Grade Mode: Instructor Option.  
Special Course Fee: No.  

Education-Org Prfrm+Chnge-EDOD (EDOD)  

Courses  
EDOD 506  Human Resource Development  Credits: 3 (3-0-0)  
Course Description: Human resource development foundational theory, research, and techniques for workplace and organizational learning and performance.  
Prerequisite: None.  
Registration Information: Admission to Organizational Learning, Performance and Change specialization or written consent of instructor. Sections may be offered: Online.  
Term Offered: Fall, Spring, Summer.  
Grade Mode: Traditional.  
Special Course Fee: No.  

EDOD 651  On-Demand Learning–Improving Performance  Credits: 3 (1-2-1)  
Course Description: On-demand learning theories and tools and techniques for developing impactful digital learning objects to create learning objects for the purpose of improving performance. Utilization of learning network to accelerate understanding of course topics and objectives.  
Prerequisite: None.  
Restriction: Must be a: Graduate, Professional.  
Registration Information: Must register for lecture, lab, and recitation. Offered as an online course only.  
Term Offered: Fall, Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.
EDOD 652  High Impact On-Demand Solutions  Credits: 3 (1-2-1)
Course Description: Design of high-impact, on-demand (HI-OD) performance solutions that drive organizational results.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture, lab, and recitation. Offered as an online course only.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

EDOD 653  Managing Development of On-Demand Solutions  Credits: 3 (1-0-2)
Course Description: Learn to conduct consultative conversations, develop value propositions, and create detailed request for service (RFS) proposals that direct the development to high impact-on demand assets. Oversee and participate in the development of HI-OD assets based on organizational opportunities.
Prerequisite: EDOD 652.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and recitation. Offered as an online course only.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

EDOD 654  Power-Politics-Influence in Organizations  Credits: 3 (3-0-0)
Course Description: Creation and execution of power relationships, political engagements, and communications in organizations.
Prerequisite: EDOD 506.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to Organizational Learning, Performance and Change specialization or written consent of instructor.
Term Offered: Summer (even years).
Grade Mode: Traditional.
Special Course Fee: No.

EDOD 655  Establish Relations, Diagnose Organizations  Credits: 3 (3-0-0)
Course Description: Build relationships with clients and examine current practices to diagnose organizational learning and performance issues.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to the Organizational Learning, Performance, and Change specialization or written consent of instructor. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDOD 656  Change Facilitation  Credits: 3 (3-0-0)
Course Description: Roles and responsibilities of change agents and the fundamentals of change: principles, practices, processes, and resistance strategies.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to Organizational Learning, Performance and Change specialization.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

EDOD 657  Plan and Implement Change Interventions  Credits: 3 (3-0-0)
Course Description: Plan strategies and facilitate change interventions to improve organizational learning and performance.
Prerequisite: EDOD 657, may be taken concurrently.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to the Organizational Learning, Performance and Change specialization or written consent of instructor. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDOD 658  Analyze Workplace Learning  Credits: 3 (3-0-0)
Course Description: Analyze workplace learning and performance issues drawing on foundational principles.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to Organizational Learning, Performance and Change specialization or written consent of instructor. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDOD 660  Strategic Human Resource Development  Credits: 3 (3-0-0)
Course Description: Examine fundamentals of strategy from a HRD perspective, utilizing management tools, recent research and contemporary theory.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to Organizational Learning, Performance and Change specialization.
Term Offered: Summer (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

EDOD 662  High Impact On-Demand Solutions  Credits: 3 (1-2-1)
Course Description: Design of high-impact, on-demand (HI-OD) performance solutions that drive organizational results.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture, lab, and recitation. Offered as an online course only.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

EDOD 663  Managing Development of On-Demand Solutions  Credits: 3 (1-0-2)
Course Description: Learn to conduct consultative conversations, develop value propositions, and create detailed request for service (RFS) proposals that direct the development to high impact-on demand assets. Oversee and participate in the development of HI-OD assets based on organizational opportunities.
Prerequisite: EDOD 652.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and recitation. Offered as an online course only.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

EDOD 664  Power-Politics-Influence in Organizations  Credits: 3 (3-0-0)
Course Description: Creation and execution of power relationships, political engagements, and communications in organizations.
Prerequisite: EDOD 506.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to Organizational Learning, Performance and Change specialization or written consent of instructor.
Term Offered: Summer (even years).
Grade Mode: Traditional.
Special Course Fee: No.

EDOD 665  Establish Relations, Diagnose Organizations  Credits: 3 (3-0-0)
Course Description: Build relationships with clients and examine current practices to diagnose organizational learning and performance issues.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to the Organizational Learning, Performance, and Change specialization or written consent of instructor. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDOD 666  Change Facilitation  Credits: 3 (3-0-0)
Course Description: Roles and responsibilities of change agents and the fundamentals of change: principles, practices, processes, and resistance strategies.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to Organizational Learning, Performance and Change specialization.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

EDOD 667  Plan and Implement Change Interventions  Credits: 3 (3-0-0)
Course Description: Plan strategies and facilitate change interventions to improve organizational learning and performance.
Prerequisite: EDOD 657, may be taken concurrently.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to the Organizational Learning, Performance and Change specialization or written consent of instructor. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDOD 668  Analyze Workplace Learning  Credits: 3 (3-0-0)
Course Description: Analyze workplace learning and performance issues drawing on foundational principles.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to Organizational Learning, Performance and Change specialization or written consent of instructor. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDOD 670  Strategic Human Resource Development  Credits: 3 (3-0-0)
Course Description: Examine fundamentals of strategy from a HRD perspective, utilizing management tools, recent research and contemporary theory.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to Organizational Learning, Performance and Change specialization.
Term Offered: Summer (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

EDOD 672  Change Facilitation  Credits: 3 (3-0-0)
Course Description: Roles and responsibilities of change agents and the fundamentals of change: principles, practices, processes, and resistance strategies.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to Organizational Learning, Performance and Change specialization.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

EDOD 673  Plan and Implement Change Interventions  Credits: 3 (3-0-0)
Course Description: Plan strategies and facilitate change interventions to improve organizational learning and performance.
Prerequisite: EDOD 657, may be taken concurrently.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to the Organizational Learning, Performance and Change specialization or written consent of instructor. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDOD 674  Analyze Workplace Learning  Credits: 3 (3-0-0)
Course Description: Analyze workplace learning and performance issues drawing on foundational principles.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to Organizational Learning, Performance and Change specialization or written consent of instructor. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDOD 675  Design, Develop, Implement Workplace Learning  Credits: 3 (3-0-0)
Course Description: Design, develop, and implement workplace learning and performance interventions drawing on foundational principles.
Prerequisite: EDOD 674.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to the Organizational Learning, Performance and Change specialization or written consent of instructor. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDOD 676  Evaluate Workplace Learning  Credits: 3 (3-0-0)
Course Description: Evaluate workplace learning and performance interventions drawing on foundational principles. Examine satisfaction, learning, and performance results.
Prerequisite: EDOD 675, may be taken concurrently.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to the Organizational Learning, Performance and Change specialization or written consent of instructor. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
EDOD 677  Action Learning and Inquiry  Credits: 3 (3-0-0)
Course Description: Literature reviews and data collection methods as the basis for diagnosing organizational learning and performance issues.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to the Organizational Learning, Performance and Change specialization or written consent of instructor.
Terms may be offered: Online.
Grade Mode: Traditional.
Special Course Fee: No.

EDOD 678  Assess Change Interventions  Credits: 3 (3-0-0)
Course Description: Assess and institutionalize change interventions to improve organizational learning and performance.
Prerequisite: EDOD 500 to 799 - at least 15 credits.
Restriction: Must be a: Graduate, Professional.
Registration Information: 15 credits of EDOD 500-level or above courses or written consent of instructor. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDOD 687  Internship  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDOD 692A  Seminar: HRD Concepts--Workplace Learning  Credits: 3 (0-0-3)
Course Description:
Prerequisite: EDOD 500 to 799 - at least 6 credits.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to the Organizational Learning, Performance and Change specialization. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDOD 692B  Seminar: HRD Concepts--Organizational Learning  Credits: 3 (0-0-3)
Course Description:
Prerequisite: EDOD 500 to 799 - at least 6 credits.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to the Organizational Learning, Performance and Change specialization. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDOD 706  Organizational Learning, Performance, Change  Credits: 3 (2-0-1)
Course Description: History, development, and current status of organizational learning, performance and change theory, research and practice (praxis).
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to the Organizational Learning, Performance and Change specialization under the Education and Human Resource Studies Ph.D. Must register for lecture and recitation. Offered as Mixed Face-to-Face.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

EDOD 761  Evaluation and Assessment of Interventions  Credits: 3 (2-0-1)
Course Description: Evaluation and assessment of organizational learning, performance, and change (OLPC) interventions.
Prerequisite: EDOD 765 and EDOD 768.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and recitation. Offered as Mixed Face-to-Face.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

EDOD 765  Strategic Planning of Education for Work  Credits: 3 (3-0-0)
Course Description: Human capital as component of strategic planning of education; training and development at national, regional, and organizational levels.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to Organizational Learning, Performance and Change specialization.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

EDOD 766  Scenario Planning in Organizations  Credits: 3 (2-0-1)
Course Description: Theory and practice of scenario planning. Application of scenario planning in organizations.
Prerequisite: EDOD 761 and EDOD 769.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and recitation. Offered as Mixed Face-to-Face.
Term Offered: Summer (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

EDOD 768  Workforce Development  Credits: 3 (3-0-0)
Course Description: Characteristics and elements of workforce development with special attention to the roles and responsibilities of employers and managers.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to the Organizational Learning, Performance and Change specialization under the Education and Human Resource Studies. Sections may be offered: Face-to-Face, Mixed Face-to-Face, or Online.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.
EDOD 769 Theory and Practice of Change Credits: 3 (3-0-0)
Course Description: Theory, history, characteristics, nature, levels, and types of change and modern conceptual and integrated models of change.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Face-to-Face or Mixed Face-to-Face.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

EDOD 770 Organizational Culture Credits: 3 (3-0-0)
Course Description: Theories, methods, and practices for evaluating, analyzing, and changing organizational culture.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to Organizational Learning, Performance and Change specialization.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

EDOD 771 Social Foundations of the Workplace Credits: 3 (2-0-1)
Course Description: Social, cultural and political systems in organizations and their implications for employees.
Prerequisite: EDOD 761 and EDOD 769.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and recitation. Offered as Mixed Face-to-Face.
Term Offered: Summer (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

EDOD 772 Theory Building in Applied Disciplines Credits: 3 (2-0-1)
Course Description: Theory building in workplace environments. Develop a theory and examine and critique existing theories.
Prerequisite: EDOD 766 and EDOD 771.
Restriction: Must be a: Graduate, Professional.
Registration Information: Offered as Mixed Face-to-Face.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

EDOD 773 Systems Leadership Credits: 3 (2-0-1)
Course Description: A systems conceptualization and approach to leadership and leadership development.
Prerequisite: EDOD 771 and EDOD 772, may be taken concurrently.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and recitation. Offered as Mixed Face-to-Face.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

EDOD 786 Practicum Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to Organizational Learning, Performance and Change specialization.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDOD 792 Seminar-Human Resource Development Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDOD 799 Dissertation Credits: Var[1-18] (0-0-0)
Course Description: Dissertation research, writing, and defense.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to Organizational Learning, Performance and Change specialization.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

Education-Research Methods EDRM (EDRM)

Courses
EDRM 600 Introduction to Research Methods Credits: 3 (3-0-0)
Course Description: Methods of research, scientific methods, problem identification, research design, preparation and evaluation of research reports.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDRM 602 Action Research Credits: 3 (3-0-0)
Course Description: Provide educators with knowledge and skills to plan and implement school-based research to improve teaching and learning.
Prerequisite: EDRM 600.
Restriction: Must be a: Graduate, Professional.
Registration Information: None.
Terms Offered: Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDRM 606 Principles: Quantitative Data Analysis Credits: 3 (3-0-0)
Course Description: Quantitative data analysis in social science research; descriptive statistics; fundamentals of inference.
Prerequisite: (EDRM 600) and (STAT 201).
Restriction: Must be a: Graduate, Professional.
Registration Information: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
EDRM 612 Assessing Students in Educational Settings  Credits: 3 (2-0-1)
Course Description: Various ways of assessing students including traditional, authentic, and portfolio techniques for P-20 education.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admissions into a Master’s Program within the School of Education.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDRM 665 Qualitative Methods in Student Affairs  Credits: 2 (2-0-0)
Course Description: Introduction to the epistemologies and methodologies related to qualitative frameworks used in student affairs research. How to design a basic qualitative study, including research questions, data collection and analysis, as well as findings and discussion appropriate for topics related to student affairs.
Prerequisite: EDRM 600.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admissions into a Master’s Program within the School of Education.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

EDRM 666 Program Evaluation  Credits: 3 (3-0-0)
Course Description: Models and practices of program evaluation in both public and private sector organizations.
Prerequisite: EDRM 600.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Face-to-Face or Mixed Face-to-Face.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

EDRM 667 Student Affairs Assessment and Evaluation  Credits: 3 (3-0-0)
Course Description: Models and practices of assessment and evaluation in collegiate settings.
Prerequisite: EDRM 600.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to Student Affairs in Higher Education program or instructor permission required. Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

EDRM 668 Research Methods/Proposal Design  Credits: Var[1-18] (0-0-0)
Course Description: Design, data analysis, interpretation of results, and evaluation of educational research studies.
Prerequisite: EDRM 600.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Face-to-Face or Mixed Face-to-Face.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDRM 669 Thesis  Credits: Var[1-18] (0-0-0)
Course Description: Design, data analysis, interpretation of results, and evaluation of educational research studies.
Prerequisite: EDRM 600.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Face-to-Face or Mixed Face-to-Face.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDRM 675 Seminar-Research Methods/Proposal Design  Credits: Var[1-18] (0-0-0)
Course Description: Design, data analysis, interpretation of results, and evaluation of educational research studies.
Prerequisite: EDRM 600.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Face-to-Face or Mixed Face-to-Face.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
EDRM 701 Applied Linear Models-Educational Research Credits: 3 (3-0-0)
Course Description: General linear model applications in educational research emphasizing conceptual understanding and characteristics of non-experimental designs.
Prerequisite: EDRM 606.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

EDRM 702 Foundations of Educational Research Credits: 3 (3-0-0)
Course Description: Philosophical, theoretical, and ethical foundations of educational research.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Face-to-Face or Mixed Face-to-Face.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

EDRM 703 Applied Longitudinal Data Analysis Credits: 3 (3-0-0)
Course Description: Methods and empirical applications of individual growth modeling and discrete-time event history analysis in educational research.
Prerequisite: EDRM 701.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

EDRM 704 Qualitative Research Credits: 3 (3-0-0)
Course Description: Examination of qualitative research theory, methods, and applications to education and the social sciences.
Prerequisite: EDRM 600.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDRM 705 Qualitative Data Analysis Credits: 3 (3-0-0)
Course Description: Examination of qualitative methods of data analysis, data presentation, and use of computer.
Prerequisite: EDRM 704.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDRM 706 Analysis of Variance-Education Research Credits: 3 (3-0-0)
Course Description: Analysis of variance applications in educational research; experimental design and analysis of data from experiments.
Prerequisite: EDRM 700, may be taken concurrently.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDRM 707 Quantitative Data Collection Methods/Analysis Credits: 3 (0-0-3)
Course Description: Selection or development of questionnaires, tests, structured interviews, and observations. Reliability and validity. Reporting educational studies.
Prerequisite: EDRM 700.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Face-to-Face or Mixed Face-to-Face.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

EDRM 708 Narrative Inquiry Credits: 3 (3-0-0)
Course Description: Theory, methods and design of narrative approaches to research including data collection and analysis applications.
Prerequisite: EDRM 704.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Face-to-Face or Mixed Face-to-Face.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

EDRM 711 Ethnographic Research Credits: 3 (3-0-0)
Course Description: Theoretical underpinnings, research design, ethics and practical application of ethnographic research in a naturalistic setting.
Prerequisite: EDRM 704.
Restriction: Must be a: Graduate, Professional.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDRM 786 Practicum Credits: Var[1-6] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

EDRM 792A Seminar: Research Methodology Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDRM 792B Seminar: Proposal Development Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Face-to-Face or Mixed Face-to-Face.
Term Offered: Fall.
Grade Mode: Instructor Option.
Special Course Fee: No.
EDRM 798 Research Credits: 18 (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDRM 799 Dissertation Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ECE 204 Introduction to Electrical Engineering Credits: 3 (3-0-0)
Course Description: Basic analog and digital circuits and systems; introduction to electromechanical devices.
Prerequisite: MATH 161 and PH 142.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ECE 232 Introduction to Project Practices Credit: 1 (1-0-0)
Course Description: Development of project skills and professionalism within the electrical and computer engineering (ECE) discipline through individual and group project work guided by ECE industry leaders.
Prerequisite: ECE 202, may be taken concurrently or ECE 395B, may be taken concurrently or ECE 495B, may be taken concurrently.
Registration Information: Credit not allowed for both ECE 232 and ECE 280A1.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ECE 251 Introduction to Microcontrollers and IoT Credits: 4 (3-3-0)
Course Description: Microprocessor organization, Internet of Things (IoT) platforms, microprocessor coding using C and assembly language, I/O techniques, real-time interfaces, and applications.
Prerequisite: ECE 102 with a minimum grade of C.
Restriction: Must register for lecture and laboratory. Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

ECE 303 Introduction to Communications Principles Credits: 3 (3-0-0)
Also Offered As: STAT 303.
Course Description: Basic concepts in design and analysis of communication systems.
Prerequisite: MATH 340, may be taken concurrently and MATH 261 with a minimum grade of C.
Registration Information: Sections may be offered: Online. Credit not allowed for both ECE 303 and STAT 303.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ECE 311 Linear System Analysis I Credits: 3 (3-0-0)
Course Description: Continuous and discrete time signals and systems representations in time and frequency domain; time convolution.
Prerequisite: ECE 202 with a minimum grade of C and MATH 340 with a minimum grade of C.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ECE 312 Linear System Analysis II Credits: 3 (3-0-0)
Course Description: Laplace and Z transforms, applications to modulation, filtering and sampling, state space representation.
Prerequisite: ECE 311 with a minimum grade of C.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
ECE 331 Electronics Principles I Credits: 4 (3-3-0)
Course Description: Discrete component semiconductor devices, characteristics and applications. Rectifier circuits, single-stage and multistage amplifiers.
Prerequisite: (ECE 202 with a minimum grade of C and ECE 311, may be taken concurrently and PH 142 with a minimum grade of C and MATH 340 with a minimum grade of C) and (ECE 341, may be taken concurrently or ECE 451, may be taken concurrently).
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

ECE 332 Electronics Principles II Credits: 4 (3-3-0)
Course Description: Discrete and integrated-circuit amplifiers-frequency response, negative feedback; digital logic circuits.
Prerequisite: ECE 331 with a minimum grade of C.
Registration Information: Must register for lecture and laboratory.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

ECE 340 Electromagnetics for Computer Engineering Credits: 3 (3-0-0)
Course Description: Fundamentals of electromagnetic theory for computer engineering; applications of electromagnetics in VLSI design, silicon photonics, radar, antenna, and communication; vector analysis; static electromagnetic fields; boundary conditions; time-varying electromagnetic field; Maxwell's equations; connection between circuit theory and electromagnetics; waveguides, and fiber optics.
Prerequisite: ECE 202 with a minimum grade of C and MATH 340 with a minimum grade of C.
Registration Information: Junior standing. Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

ECE 341 Electromagnetic Fields and Devices I Credits: 3 (3-0-0)
Course Description: Basic concepts of electrostatic and magnetostatic fields.
Prerequisite: PH 142 with a minimum grade of C and MATH 340 with a minimum grade of C and ECE 202 with a minimum grade of C and ECE 311, may be taken concurrently and ECE 331, may be taken concurrently.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ECE 342 Electromagnetic Fields and Devices II Credits: 3 (3-0-0)
Course Description: Basic concepts of time varying electromagnetic fields and transmission lines.
Prerequisite: ECE 341 with a minimum grade of C.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ECE 395A Independent Study Credits: Var[1-6] (0-0-0)
Course Description: Development and implementation of a project in an Electrical and Computer Engineering field of special interest under the supervision of a faculty member.
Prerequisite: None.
Registration Information: Contact department for registration. May be taken up to 6 times for credit.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ECE 395B Independent Study: Open Option Project Credits: Var[1-6] (0-0-0)
Course Description: Students will work on an array of different electrical and computer engineering projects independently or under the guidance of industry mentors. Projects will be initiated by students or outside sources and will consist of small-scale service/outreach projects or market-driven projects that simulate a business environment.
Prerequisite: None.
Registration Information: Contact department for registration. May be taken up to 6 times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

ECE 395C Independent Study: Vertically Integrated Project Credits: Var[1-6] (0-0-0)
Course Description: Explore and develop comprehensive applications of electrical and computer engineering technologies as a member of a team, especially as they relate to active research areas of CSU faculty members.
Prerequisite: None.
Registration Information: Contact department for registration. May be taken up to 6 times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

ECE 401 Senior Design Project I Credits: 3 (1-4-0)
Course Description: Advanced project, seminar series, formal written report, and oral presentation.
Prerequisite: (CS 320 with a minimum grade of C or ECE 332 with a minimum grade of C and ECE 312 with a minimum grade of C or PH 314 with a minimum grade of C and PH 353 with a minimum grade of C) and (ECE 342 with a minimum grade of C or ECE 452 with a minimum grade of C).
Registration Information: Must register for lecture and laboratory.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: Yes.

ECE 402 Senior Design Project II Credits: 3 (1-4-0)
Course Description: Advanced project, formal report, and oral presentation.
Prerequisite: ECE 401.
Registration Information: Must register for lecture and laboratory.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.
ECE 404 Experiments in Optical Electronics Credits: 2 (1-3-0)
Course Description: Experiments in optical electronics and lasers.
Prerequisite: None.
Registration Information: Must have concurrent registration in ECE 441. Must register for lecture and laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ECE 411 Control Systems Credits: 3 (3-0-0)
Course Description: Control system analysis and design for linear systems: stability and performance; time and frequency domain techniques.
Prerequisite: ECE 312 with a minimum grade of C.
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ECE 412 Digital Control and Digital Filters Credits: 3 (3-0-0)
Course Description: FIR and IIR digital filter design, analog and digital invariance and direct digital control algorithms, hybrid systems analysis.
Prerequisite: ECE 411.
Registration Information: Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ECE 421 Telecommunications I Credits: 3 (3-0-0)
Course Description: Digital communication (source coding; modulation and detection; channel coding), analog communication (modulation).
Prerequisite: (ECE 303 with a minimum grade of C or STAT 303 with a minimum grade of C) and (ECE 312 with a minimum grade of C).
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ECE 430 Fourier and Wavelet Analysis with Apps Credits: 3 (3-0-0)
Also Offered As: MATH 430.
Course Description: Fourier analysis and transforms, FFTs; sampling theorems, computational algorithms; wavelets; applications to communication, imaging, and compression.
Prerequisite: MATH 340 or MATH 345.
Registration Information: Credit not allowed for both MATH 430 and ECE 430.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ECE 431 Biomedical Signal and Image Processing Credits: 3 (3-0-0)
Also Offered As: BIOM 431.
Course Description: Principles, features and mathematical processing of biomedical signals and images including interference and noise filtering and feature enhancement.
Prerequisite: (ECE 303 with a minimum grade of C or STAT 303 with a minimum grade of C) and (ECE 311 with a minimum grade of C and PH 142 with a minimum grade of C).
Registration Information: Sections may be offered: Online. Credit not allowed for both BIOM 431 and ECE 431.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ECE 441 Optical Electronics Credits: 3 (3-0-0)
Course Description: Concepts of modern physics, optical properties of atoms, light sources, lasers, optical detectors, optical cavities, and optical fiber transmission.
Prerequisite: ECE 340 with a minimum grade of C or ECE 342 with a minimum grade of C.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ECE 444 Antennas and Radiation Credits: 3 (3-0-0)
Course Description: Retarded potential theory, antenna arrays, long wire antennas, dipoles, aperture antennas, receiving antennas.
Prerequisite: ECE 340 with a minimum grade of C or ECE 342 with a minimum grade of C.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ECE 450 Digital System Design Laboratory Credit: 1 (0-3-0)
Course Description: Small digital circuits are designed and simulated using very high speed hardware description language and synthesis tools.
Prerequisite: None.
Registration Information: Must have concurrent registration in ECE 451.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ECE 451 Digital System Design Credits: 3 (3-0-0)
Course Description: State machines with PLAs as controllers and small computers; timing and race elimination considerations; state and microprogramming implementation.
Prerequisite: ECE 102 with a minimum grade of C and ECE 202 with a minimum grade of C.
Registration Information: Concurrent registration in ECE 450.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ECE 452 Computer Organization and Architecture Credits: 3 (3-0-0)
Course Description: CPU design; microarchitecture; data and control path; pipelining; memory system; I/O system; program optimization by system software/hardware.
Prerequisite: ECE 251 with a minimum grade of C.
Registration Information: Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ECE 455 Introduction to Robot Programming/Simulation Credits: 3 (3-0-0)
Course Description: Fundamentals of simulating and programming of workcells that include robots and other articulated objects.
Prerequisite: CS 152 with a minimum grade of C or CS 163 with a minimum grade of C or CS 164 with a minimum grade of C.
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
ECE 456 Computer Networks Credits: 4 (3-3-0)
Course Description: Circuit/packet switching, protocols, LAN/MAN, TCP/IP, error correction, wireless LANS, mobile networks.
Prerequisite: (CS 152 with a minimum grade of C or CS 163 with a minimum grade of C) and (ECE 251 with a minimum grade of C) and (ECE 303 with a minimum grade of C or STAT 303 with a minimum grade of C) and (ECE 311 with a minimum grade of C).
Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ECE 457 Fourier Optics Credits: 3 (3-0-0)
Course Description: Introduction to optical systems for signal and information processing with emphasis on Fourier optics.
Prerequisite: ECE 311 with a minimum grade of C and ECE 342 with a minimum grade of C.
Registration Information: Sections may be offered: Online. Credit not allowed for both ECE 457 and ECE 502.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ECE 461 Power Systems Credits: 3 (3-0-0)
Course Description: Multi-phase power systems; power generation, transformer design, power distribution, power costs.
Prerequisite: ECE 332 with a minimum grade of C.
Registration Information: Must have concurrent registration in ECE 462.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ECE 462 Power Systems Laboratory Credit: 1 (0-3-0)
Course Description: Set of labs designed to enhance students’ understanding of power systems.
Prerequisite: ECE 332 with a minimum grade of C.
Registration Information: Must have concurrent registration in ECE 461.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ECE 465 Electrical Energy Generation Technologies Credits: 3 (3-0-0)
Course Description: Various electrical energy generation alternatives. Comparisons based on cost, reliability, availability and environmental impact.
Prerequisite: ECE 202 with a minimum grade of C.
Registration Information: Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ECE 466 Integrated Lighting Systems Credits: 3 (3-0-0)
Course Description: Technical underpinnings of light sources, their associated heat sink fixtures and power electronics drivers.
Prerequisite: ECE 331.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ECE 471A Semiconductor Physics Credit: 1 (1-0-0)
Course Description: Fundamentals of semiconductor electron, hole states and motion: bandgap, effective mass, carrier density, Fermi level, doping, drift and diffusion.
Prerequisite: (MATH 340 or MATH 345) and (PH 142).
Registration Information: This is a partial semester course.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ECE 471B Semiconductor Junctions Credit: 1 (1-0-0)
Course Description: Quantitative analysis of field, carrier and current distributions in pn and metal-semiconductor junctions.
Prerequisite: ECE 331 with a minimum grade of C and ECE 471A, may be taken concurrently.
Registration Information: This is a partial semester course.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ECE 495A Independent Study Credits: Var[1-6] (0-0-0)
Course Description: Development and implementation of a project in an electrical and computer engineering field of special interest under the supervision of a faculty member.
Prerequisite: None.
Registration Information: Junior standing. Contact department for registration. May be taken up to 6 times for credit.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ECE 495B Independent Study: Open Option Project Credits: Var[1-6] (0-0-0)
Course Description: Students will work on an array of different electrical and computer engineering projects independently or under the guidance of industry mentors. Projects will be initiated by students or outside sources and will consist of small-scale service/outreach projects or market-driven projects that simulate a business environment.
Prerequisite: None.
Registration Information: Junior standing. Contact department for registration. May be taken up to 6 times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

ECE 495C Independent Study: Vertically Integrated Projects Credits: Var[1-6] (0-0-0)
Course Description: Explore and develop comprehensive applications of electrical and computer engineering technologies as a member of a team, especially as they relate to active research areas of CSU faculty members.
Prerequisite: None.
Registration Information: Junior standing. Contact department for registration. May be taken up to 6 times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.
ECE 502 Advanced Fourier Optics  Credits: 4 (3-0-1)
Course Description: Introduction to optical systems for signal and information processing with emphasis on Fourier optics. Engineering design principles, models, and computational techniques for forward optical imaging and optical image reconstruction.
Prerequisite: ECE 311 with a minimum grade of C and ECE 342 with a minimum grade of C and MATH 340 with a minimum grade of C.
Registration Information: Junior standing. Must register for lecture and recitation. Sections may be offered: Online. Credit not allowed for both ECE 457 and ECE 502.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ECE 503 Ultrafast Optics  Credits: 3 (3-0-0)
Course Description: Principles and theory behind ultrashort pulse generation, amplification, and manipulation.
Prerequisite: (ECE 341) and (ECE 342 or ECE 343).
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ECE 504 Physical Optics  Credits: 3 (3-0-0)
Course Description: Classical optics from first principles; basic electromagnetic theory to wave and geometric guides.
Prerequisite: ECE 342 with a minimum grade of C.
Registration Information: Sections may be offered: Online.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ECE 505 Nanostructures: Fundamentals and Applications  Credits: 3 (3-0-0)
Course Description: Fundamentals of quantum confinement; nanostructures optical properties; fabrication and characterization.
Prerequisite: ECE 342 and PH 353.
Registration Information: Sections may be offered: Online.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ECE 506 Optical Interferometry and Laser Metrology  Credits: 3 (3-0-0)
Course Description: High resolution metrology techniques utilizing and interferometric sensors using lasers and other light sources.
Prerequisite: ECE 342 and ECE 441.
Registration Information: Sections may be offered: Online.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ECE 507 Plasma Physics and Applications  Credits: 3 (3-0-0)
Course Description: Fundamental principles and industrial applications of plasmas.
Prerequisite: ECE 342.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ECE 512 Digital Signal Processing  Credits: 3 (3-0-0)
Course Description: Discrete time signals and systems, digital filter design and implementation, fast algorithms, quantization effects.
Prerequisite: ECE 312 with a minimum grade of C.
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ECE 513 Digital Image Processing  Credits: 3 (3-0-0)
Course Description: Image acquisition and display systems, image enhancement, restoration and encoding, image analysis; real-life applications.
Prerequisite: (ECE 303 with a minimum grade of C or STAT 303 with a minimum grade of C) and (ECE 312 with a minimum grade of C).
Registration Information: Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ECE 514 Applications of Random Processes  Credits: 3 (3-0-0)
Course Description: Bit-error rates, signal-to-noise power ratios, signal detection, signal estimation, Wiener filters, and applications of these concepts in electrical and computer engineering.
Prerequisite: (ECE 303 with a minimum grade of C or STAT 303 with a minimum grade of C) and (ECE 312 with a minimum grade of C).
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ECE 516 Information Theory  Credits: 3 (3-0-0)
Course Description: Information measures and their properties; lossless data compression; channel capacity; channel coding theorem; rate distortion theorem.
Prerequisite: (ECE 303 or STAT 303) and (ECE 421).
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ECE 517 Advanced Optical Imaging  Credits: 3 (3-0-0)
Also Offered As: BIOM 517.
Course Description: Engineering design principles of advanced optical imaging techniques and image formation theory.
Prerequisite: ECE 342 with a minimum grade of C or MATH 340 with a minimum grade of C or MATH 345 with a minimum grade of C.
Restriction: Must not be a: Freshman, Sophomore.
Registration Information: Junior standing. Sections may be offered: Online. Credit allowed for only one of the following: BIOM 517, BIOM 581B7, ECE 517 or ECE 581B7.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.
ECE 518  Biophotonics  Credits: 3 (3-0-0)
Also Offered As: BIOM 518.
Course Description: Engineering design principles of optical instrumentation for medical diagnostics. Light propagation and imaging in biological tissues.
Prerequisite: ECE 324 with a minimum grade of C or ECE 457 with a minimum grade of C or MATH 340 with a minimum grade of C or MATH 345 with a minimum grade of C.
Restriction: Must not be a: Freshman, Sophomore.
Registration Information: Junior standing. Sections may be offered: Online. Credit allowed for only one of the following: BIOM 518, BIOM 581A9, ECE 518 or ECE 581A9.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ECE 520  Optimization Methods-Control & Communication  Credits: 3 (3-0-0)
Course Description: Linear and nonlinear optimization theory and methods; applications in systems, control, and communication.
Prerequisite: (MATH 229 or MATH 369) and (MATH 317).
Registration Information: Sections may be offered: Online.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ECE 521  Satellite Communication  Credits: 3 (3-0-0)
Course Description: Principles of satellite communication systems engineering.
Prerequisite: ECE 421.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ECE 522  Random Walks  Credits: 3 (3-0-0)
Also Offered As: MATH 522.
Course Description: Mathematical aspects of random walks and diffusion processes. Stochastic modeling of complex systems.
Prerequisite: (ECE 303 with a minimum grade of C or STAT 303 with a minimum grade of C or STAT 315 with a minimum grade of C) and (ECE 312 with a minimum grade of C or ECE 457 with a minimum grade of C or MATH 469 with a minimum grade of C).
Restriction: Must not be a: Freshman, Sophomore.
Registration Information: Junior standing. Sections may be offered: Online. Credit allowed for only one of the following: ECE 522, ECE 681A2, and MATH 522.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ECE 526  Biological Physics  Credits: 3 (3-0-0)
Also Offered As: BIOM 526.
Course Description: Mathematical and physical modeling of biological systems. Mass transport in cellular environments. Electrical/mechanical properties of biomolecules.
Prerequisite: (MATH 340 or MATH 345) and (PH 122 or PH 142).
Registration Information: Credit not allowed for both BIOM 526 and ECE 526. Sections may be offered: Online.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ECE 527A  Biosensing: Cells as Circuits  Credit: 1 (1-0-0)
Also Offered As: BIOM 527A.
Course Description: Treatment of biological cells as circuits and their electrical time-dependent function and frequency-dependent impedance. Topics include the Hodgkin–Huxley circuit model, diffusion equation, and modeling action potential propagation.
Prerequisite: (BIOM 101 or LIFE 102) and (CHEM 111) and (MATH 340 or MATH 345) and (PH 142).
Registration Information: Junior standing. This is a partial semester course. Credit allowed for only one of the following: BIOM 527A, BIOM 581B1, ECE 527A, or ECE 581B1.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ECE 527B  Biosensing: Signal and Noise in Biosensors  Credit: 1 (1-0-0)
Also Offered As: BIOM 527B.
Course Description: Quantitative treatment of concepts of noise, interference and signal including noise types and spectra, filtering, and limitations imposed by noise. Example applications to Biosensors.
Prerequisite: (MATH 340, may be taken concurrently or MATH 345, may be taken concurrently) and (PH 142).
Registration Information: Junior standing. This is a partial semester course. Credit allowed for only one of the following: BIOM 527B, BIOM 581B2, ECE 527B, or ECE 581B2.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ECE 527C  Biosensing: Sensor Circuit Fundamentals  Credit: 1 (1-0-0)
Also Offered As: BIOM 527C.
Course Description: Introduction to circuit concepts used in sensors, including review of basic circuit elements of resistors, capacitors, and MOS (Metal-Oxide-Semiconductor transistors) elements. Fundamentals of the application of MOS circuits for signal conditioning and amplification and how sensor’s backend signal processing is carried out after the sensor signal transduction stage.
Prerequisite: (BIOM 101 or LIFE 102) and (MATH 340, may be taken concurrently or MATH 345, may be taken concurrently) and (PH 142).
Registration Information: Junior standing. This is a partial semester course. Credit allowed for only one of the following: BIOM 527C, BIOM 581B3, ECE 527C, or ECE 581B3.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ECE 527D  Biosensing: Electrochemical Sensors  Credit: 1 (1-0-0)
Also Offered As: BIOM 527D.
Course Description: Introduction to the electrochemistry, and applications of electrochemical methods, used for detection of certain classes of chemicals and molecules.
Prerequisite: (BIOM 101 or LIFE 102) and (CHEM 111) and (MATH 255 or MATH 261) and (PH 142).
Registration Information: Junior standing. This is a partial semester course. Credit allowed for only one of the following: BIOM 527D, BIOM 581B5, ECE 527D, or ECE 581B5.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.
ECE 527E  Biosensing: Affinity Sensors  Credit: 1 (1-0-0)
Also Offered As: BIOM 527E.
Course Description: Fundamentals of affinity sensor application and design, including optical and electrical approaches and technologies.
Prerequisite: (BIOM 101 or LIFE 102) and (CHEM 111) and (MATH 340, may be taken concurrently or MATH 345, may be taken concurrently) and (PH 142).
Registration Information: Junior standing. This is a partial semester course. Credit allowed for only one of the following: BIOM 527E, BIOM 581B4, ECE 527E, or ECE 581B4.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ECE 527F  Biosensing: Biophotonic Sensors Using Refractive Index  Credit: 1 (1-0-0)
Also Offered As: BIOM 527F.
Course Description: Operating principles of optical biosensors based on changes in refractive index, such as thin films, ring-resonators, Mach-Zehnder interferometers, and other evanescent wave sensors. Basic supporting optical concepts, including thin-film interference, optical waveguides and evanescent waves.
Prerequisite: (BIOM 527E or ECE 527E) and (MATH 340, may be taken concurrently or MATH 345, may be taken concurrently) and (PH 142).
Registration Information: Junior standing. This is a partial semester course. Credit allowed for only one of the following: BIOM 527F, BIOM 581B6, ECE 527F, or ECE 581B6.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ECE 528  Embedded Systems and Machine Learning  Credits: 4 (3-2-0)
Also Offered As: CS 528.
Course Description: Machine learning for embedded computing systems; hardware/software optimizations for machine learning; hardware accelerators for deep learning; data reuse and sharing techniques; memory and network design for machine learning acceleration; anomaly detection and adversarial learning; advanced applications of machine learning in embedded applications.
Prerequisite: CS 270 with a minimum grade of C or ECE 251 with a minimum grade of C.
Restriction: Must not be a: Freshman, Sophomore.
Registration Information: Junior standing. Must register for lecture and laboratory. Sections may be offered: Online. Credit allowed for only one of the following: CS 528, CS 581C1, ECE 528, or ECE 581C1.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ECE 532  Dynamics of Complex Engineering Systems  Credits: 3 (3-0-0)
Also Offered As: SYSE 532.
Course Description: Higher-level behavior and issues that emerge from interaction between components in complex socio-technical systems.
Prerequisite: ECE 501, may be taken concurrently or ENGR 501, may be taken concurrently or SYSE 501, may be taken concurrently.
Registration Information: Sections may be offered: Online. Credit allowed for only one of the following: ECE 532, ENGR 532, or SYSE 532.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ECE 534  Analog Integrated Circuit Design  Credits: 3 (3-0-0)
Course Description: Design methods for state-of-the-art analog integrated circuits including CMOS op-amps, comparators, and phase-locked loops.
Prerequisite: ECE 332 with a minimum grade of C.
Registration Information: Must have concurrent registration in ECE 535. Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ECE 535  Analog Integrated Circuit Laboratory  Credit: 1 (0-2-0)
Course Description: Analog integrated circuits are designed and simulated using modern software tools.
Prerequisite: None.
Registration Information: Must have concurrent registration in ECE 534. Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ECE 536  RF Integrated Circuit Design  Credits: 3 (3-0-0)
Course Description: Design of state-of-the-art ICs for RF applications including CMOS low-noise amplifiers, voltage-controlled oscillators, mixers and power amplifiers.
Prerequisite: ECE 332.
Registration Information: Sections may be offered: Online.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ECE 537  Biomedical Signal Processing  Credits: 3 (3-0-0)
Also Offered As: BIOM 537.
Course Description: Modeling and classification of biosignals (e.g. EEG, ECG, EMG), covering adaptive filtering, wavelets, support vector machines, neural networks, and handling problems with overfitting of noisy data.
Prerequisite: ECE 303 or ECE 311 or MATH 340 or STAT 303.
Registration Information: Sections may be offered: Online. Credit not allowed for both BIOM 537 and ECE 537.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ECE 538  Design/Analysis of Analog Digital Interface  Credits: 4 (3-3-0)
Course Description: Topics of interface circuit designs analog and digital interfaces. Basic concept of designing and analyzing analog and digital interface circuits.
Prerequisite: ECE 312 with a minimum grade of C and ECE 332 with a minimum grade of C and ECE 451 with a minimum grade of C.
Registration Information: Must register for lecture and laboratory. Terms Offered: Fall, Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ECE 540  Computational Electromagnetics  Credits: 3 (3-0-0)
Course Description: Computational techniques for practical applications in electromagnetic fields, devices, scattering, propagation, and radiation.
Prerequisite: ECE 340 with a minimum grade of C or ECE 342 with a minimum grade of C.
Restriction: Must not be a: Freshman, Sophomore.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.
ECE 541 Applied Electromagnetics Credits: 3 (3-0-0)
Course Description: High- and low-frequency electromagnetics, wave propagation, radiation, and scattering, wireless and guided-wave systems, bioelectromagnetics.
Prerequisite: ECE 340 with a minimum grade of C or ECE 342 with a minimum grade of C.
Restriction: Must not be a: Freshman, Sophomore.
Registration Information: Credit not allowed for both ECE 541 and ECE 580B5.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ECE 544 Silicon Photonics for Computing Systems Credits: 3 (3-0-0)
Course Description: Introduction to the modeling, analysis, design, and applications of silicon photonic devices and circuits.
Prerequisite: (PH 141) and (ECE 303 with a minimum grade of C or STAT 301 with a minimum grade of C or STAT 303 with a minimum grade of C or STAT 315 with a minimum grade of C).
Restriction: Must not be a: Freshman, Sophomore.
Registration Information: Junior standing. Sections may be offered: Online. Credit not allowed for both ECE 544 and ECE 580B6.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ECE 545 FPGA Signal Processing/Software-Defined Radio Credits: 3 (3-0-0)
Course Description: Theory, design principles, and implementation of digital signal processing algorithms on Field Programmable Gate Array (FPGA) devices, and their applications, ranging from telecommunications to scientific equipment.
Prerequisite: ECE 312 with a minimum grade of C and ECE 451 with a minimum grade of C.
Registration Information: Sections may be offered: Online. Credit not allowed for both ECE 545 and ECE 580B4.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ECE 546 Laser Fundamentals and Devices Credits: 3 (3-0-0)
Course Description: Amplification of light, laser excitation mechanisms, laser devices, characteristics and design.
Prerequisite: ECE 441.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ECE 548 Microwave Theory and Component Design Credits: 3 (3-0-0)
Course Description: Fundamentals of microwave engineering, components, devices, and measurements.
Prerequisite: ECE 342 with a minimum grade of C.
Registration Information: Sections may be offered: Online.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ECE 549 Radar Systems and Design Credits: 3 (3-0-0)
Course Description: Fundamental ideas of radar operation and basic design of various radar types including current topics.
Prerequisite: ECE 340 with a minimum grade of C or ECE 342 with a minimum grade of C.
Registration Information: Sections may be offered: Online.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ECE 554 Computer Architecture Credits: 3 (3-0-0)
Course Description: Fundamentals of computer design, multiprocessors and thread-level parallelism, storage systems, and interconnection networks and clusters.
Prerequisite: ECE 452 or CS 470.
Registration Information: Sections may be offered: Online.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ECE 555 Advanced Robotics—Redundancy & Optimization Credits: 3 (3-0-0)
Course Description: Advanced analysis, design, and control of kinematically redundant articulated objects, including both robotic and biological systems.
Prerequisite: ECE 455 and MATH 369.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ECE 558 Manycore System Design Using Machine Learning Credits: 3 (3-0-0)
Course Description: Fundamentals of manycore system design and electronic design automation (EDA). Design problems created by increased complexity and specialization of modern manycore systems and an exploration of traditional solutions, their deficiencies, and how machine learning can be utilized to address these problems.
Prerequisite: CS 470 with a minimum grade of C or ECE 452 with a minimum grade of C.
Restriction: Must not be a: Freshman, Sophomore.
Registration Information: Junior standing. Sections may be offered: Online. Credit not allowed for both ECE 558 and ECE 580B9.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ECE 560 Foundations of Fine-Grain Parallelism Credits: 4 (3-2-0)
Also Offered As: CS 560.
Course Description: Programming novel architectures; performance tuning; automatic parallelization; program transformation; polyhedral model; equational programming.
Prerequisite: CS 475.
Registration Information: Must register for lecture and laboratory. Credit not allowed for both ECE 560 and CS 560.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
ECE 561 Hardware/Software Design of Embedded Systems Credits: 4 (3-3-0)
Also Offered As: CS 561.
Course Description: Embedded systems design including system level modeling, design space exploration, hardware-software partitioning, high level synthesis.
Prerequisite: CS 270 or CS 470 or ECE 251 or ECE 452.
Restriction: Must not be a: Freshman, Sophomore.
Registration Information: Sections may be offered: Online.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ECE 562 Power Electronics I Credits: 3 (3-0-0)
Course Description: Switch mode and resonant converters, control using switch averaged dynamic models, modeling of all circuit components including sources, loads, and switches.
Prerequisite: ECE 332 with a minimum grade of C.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ECE 565 Electrical Power Engineering Credits: 3 (3-0-0)
Also Offered As: ENGR 565.
Course Description: Analysis of power systems in terms of current, voltage, and active/reactive power; introduction of computer-aided tools for power systems.
Prerequisite: ECE 332 with a minimum grade of C and ECE 342 with a minimum grade of C.
Restriction: Must not be a: Freshman, Sophomore.
Registration Information: Sections may be offered: Online. Credit not allowed for both ECE 565 and ENGR 565.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ECE 566 Grid Integration of Wind Energy Systems Credits: 3 (3-0-0)
Course Description: Aspects of integration of wind energy conversion systems (WECS) to electric power transmission grids.
Prerequisite: ECE 461 and ECE 462 or ECE 565.
Restriction: Must not be a: Freshman, Sophomore.
Registration Information: Sections may be offered: Online. Credit not allowed for both ECE 566 and ENGR 566.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ECE 569 Micro-Electro-Mechanical Devices Credits: 3 (3-0-0)
Also Offered As: MECH 569.
Course Description: Micro-electro-mechanical processes and applications in sensors, optics, and structures.
Prerequisite: ECE 331 with a minimum grade of C or MECH 344 with a minimum grade of C.
Registration Information: Credit not allowed for both ECE 569 and MECH 569. Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ECE 571 VLSI System Design Credits: 3 (3-0-0)
Course Description: Design of integrated circuits at the system level including cell design, digital systems, parallel architecture, systolic arrays.
Prerequisite: ECE 451.
Registration Information: Must have concurrent registration in ECE 575.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ECE 572 Semiconductor Transistors Credit: 1 (1-0-0)
Course Description: Quantitative analysis of electric field, carrier and current distributions in MOSFETs and bipolar junction transistors; scaling, non-idealities.
Prerequisite: ECE 331 with a minimum grade of C and ECE 471B, may be taken concurrently.
Registration Information: This is a partial semester course.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ECE 573 Semiconductor Optoelectronics Laboratory Credits: 3 (1-4-0)
Course Description: Experimental characterization techniques for semiconductor optoelectronic devices and design and testing of related electronic circuits.
Prerequisite: ECE 471B.
Registration Information: Must register for lecture and laboratory.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ECE 574 Optical Properties in Solids Credits: 3 (3-0-0)
Course Description: Light propagation and interaction with materials; linear and non-linear optical properties.
Prerequisite: ECE 441 with a minimum grade of C.
Registration Information: Sections may be offered: Online.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ECE 575 Experiments in VLSI System Design I Credit: 1 (0-3-0)
Course Description: Set of labs designed to enhance students’ understanding of the materials in ECE 571.
Prerequisite: ECE 451.
Registration Information: Must have concurrent registration in ECE 571.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ECE 587 Internship Credits: Var[1-6] (0-0-0)
Course Description: Internship experience in Electrical or Computer Engineering.
Prerequisite: ECE 312 or ECE 456.
Registration Information: Graduate standing.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.
ECE 604 Nonlinear Optics  Credits: 3 (3-0-0)
Course Description: Principles of nonlinear optics, symmetry properties, multiple order nonlinear phenomenon, and nonlinear spectroscopy.
Prerequisite: ECE 504 and PH 451.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ECE 611 Nonlinear Control Systems  Credits: 3 (3-0-0)
Course Description: Controller analysis and design for nonlinear systems.
Prerequisite: ECE 412.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ECE 612 Robust Control Systems  Credits: 3 (3-0-0)
Course Description: Introduction to modern robust control theory techniques for analysis and design of large-scale uncertain multivariable systems.
Prerequisite: ECE 411.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ECE 614 Principles of Digital Communications  Credits: 3 (3-0-0)
Course Description: Information theory, optimal receiver design, waveform coding, error correcting coding.
Prerequisite: ECE 514.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ECE 641 Electromagnetics  Credits: 3 (3-0-0)
Course Description: Electrostatics, magnetostatics, boundary value problems, EM induction, quasi-statics, Maxwell's equations.
Prerequisite: ECE 342.
Restriction: Must be a: Graduate, Professional.
Grade Mode: Traditional.
Special Course Fee: No.

ECE 642 Time Harmonic Electromagnetics  Credits: 3 (3-0-0)
Course Description: Maxwell's equations, radiation, boundary value problem, dyadic Green's functions, scattering theory.
Prerequisite: ECE 641.
Restriction: Must be a: Graduate, Professional.
Grade Mode: Traditional.
Special Course Fee: No.

ECE 650 Extreme Ultraviolet and Soft X-Ray Radiation  Credits: 3 (3-0-0)
Course Description: Fundamental principles of short wavelength electromagnetic radiation.
Prerequisite: ECE 342.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ECE 652 Estimation and Filtering Theory  Credits: 3 (3-0-0)
Course Description: Linear and Nonlinear parameter and state estimation methods; Optimal Kalman state estimation and applications.
Prerequisite: ECE 514 or STAT 525.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ECE 653 Detection Theory  Credits: 3 (3-0-0)
Course Description: Neyman-Pearson and Bayes detectors and properties, matched filter and matched subspace detectors, distributed detection, and applications.
Prerequisite: ECE 652.
Restriction: Must be a: Graduate, Professional.
Registration Information: Credit not allowed for both ECE 651 and ECE 653.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ECE 655 Machine Learning and Adaptive Systems  Credits: 3 (3-0-0)
Course Description: Adaptive system theory, statistical pattern recognition, supervised and unsupervised learning, support vector machines, manifold learning, applications.
Prerequisite: ECE 512.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ECE 656 Internet Engineering  Credits: 4 (3-3-0)
Also Offered As: CS 658.
Course Description: Link technologies, multiple access, hardware and software for internetworks routing, switching flow control, multicast, performance, and applications.
Prerequisite: ECE 456 or CS 457.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and laboratory.
Sections may be offered: Online. Credit not allowed for both ECE 658 and CS 658.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ECE 658 Advanced Topics in Embedded Systems  Credits: 4 (3-3-0)
Course Description: Embedded systems design: networks on chip, novel memory architectures, synthesis algorithms, optimization for low power, fault tolerance, security.
Prerequisite: (ECE 452) and (ECE 561 or CS 561).
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and laboratory.
Sections may be offered: Online.
Grade Mode: Traditional.
Special Course Fee: No.

ECE 666 Topics in Robotics  Credits: 3 (3-0-0)
Course Description: Recent advances in robotics, automation, and intelligent systems.
Prerequisite: ECE 455.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.
Also Offered As: CS 670B.
Course Description:
Prerequisite: ECE 554 or CS 570.
Restriction: Must be a: Graduate, Professional.
Registration Information: Credit not allowed for both CS 670B and ECE 670B.
Grade Mode: Traditional.
Special Course Fee: No.
ECE 670C  Topics in Architecture/Systems: Distributed Systems Credits: Var[1-4] (0-0-0)
Also Offered As: CS 670C.
Course Description:
Prerequisite: ECE 554 or CS 570.
Restriction: Must be a: Graduate, Professional.
Registration Information: Credit not allowed for both CS 670C and ECE 670C.
Grade Mode: Traditional.
Special Course Fee: No.
Also Offered As: CS 670D.
Course Description:
Prerequisite: ECE 554 or CS 570.
Restriction: Must be a: Graduate, Professional.
Registration Information: Credit not allowed for both CS 670D and ECE 670D.
Grade Mode: Traditional.
Special Course Fee: No.
ECE 673  Thin Film Growth Credits: 3 (3-0-0)
Course Description: Microstructures of physically vapor-deposited films; thin-film morphological development; atomistic processes of condensation, nucleation, and growth.
Prerequisite: CHEM 474 or CHEM 476 or MECH 337 or PH 361 or PH 531.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.
ECE 699  Thesis Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
ECE 742  Topics in Electromagnetics Credits: 3 (3-0-0)
Course Description: Applications of wave propagation and scattering to microwave radar, Doppler radar, meteorological radar applications.
Prerequisite: ECE 641.
Restriction: Must be a: Graduate, Professional.
Grade Mode: Traditional.
Special Course Fee: No.
ECE 752  Topics in Signal Processing Credits: 3 (3-0-0)
Course Description: Adaptive filtering, spectral estimation, sonar/radar signal processing, and detection/classification schemes.
Prerequisite: (ECE 512) and (ECE 514 or STAT 525).
Restriction: Must be a: Graduate, Professional.
Grade Mode: Traditional.
Special Course Fee: No.
ECE 777  X-Ray Lasers Credits: 3 (3-0-0)
Course Description: Fundamentals, design, and implementation of soft X-ray lasers and X-ray optics.
Prerequisite: ECE 546.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.
ECE 795  Independent Study Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
ECE 799  Dissertation Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

Engineering Science-EGSC (EGSC)

Courses
EGSC 492  Seminar Credit: 1 (0-0-1)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.
EGSC 495 Independent Study  Credits: Var[1-18] (0-0-0)
Course Description: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

Engineering-ENGR (ENGR)

Courses

ENGR 101 Grand Challenges in Engineering  Credits: 3 (3-0-0)
Course Description: National Academy of Engineering’s Grand Challenges in Engineering: overview, roles of engineering disciplines, engineering and societal challenges.
Prerequisite: None.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ENGR 102 Problem Solving for Engineers  Credits: 3 (3-0-0)
Course Description: Engineering problem solving: dimensional analysis; precision, accuracy, repeatability; problems from all major engineering disciplines.
Prerequisite: MATH 160, may be taken concurrently.
Term Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ENGR 298 Undergraduate Research  Credits: Var[1-3] (0-0-0)
Course Description: Directed undergraduate research with a faculty mentor.
Prerequisite: None.
Registration Information: Written consent of research mentor; written consent of department chair.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

ENGR 300 3D Printing Lab for Engineers  Credit: 1 (0-3-0)
Course Description: Basics of 3D printing, technology, workflows, techniques and related software, focused on practical usage and project development in engineering. Topics include technology of devices, usage, calibration and tuning, repair and maintenance, and techniques for maximizing part quality with minimal waste.
Prerequisite: BIOM 101 or CBE 101 or CIVE 102 or ECE 102 or ENGR 101 or MECH 103.
Registration Information: Credit not allowed for both ENGR 300 and ENGR 381A.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

ENGR 370 Study Abroad: Grand Challenges in Engineering--China  Credits: 3 (0-0-3)
Course Description: Faculty-led study abroad program that includes cultural, language, and engineering instruction. Course will be held at a host institution in China.
Prerequisite: None.
Registration Information: Credit not allowed for both ENGR 370 and ENGR 382A.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

ENGR 382A Study Abroad: Grand Challenges in Engineering--China  Credits: 3 (0-0-3)
Course Description: Faculty-led study abroad program that includes cultural, language, and engineering instruction. Course will be held at a host institution in China.
Prerequisite: None.
Registration Information: Credit not allowed for both ENGR 382 and ENGR 382A.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

ENGR 389 Engineering Cooperative Experience  Credit: 1 (0-0-40)
Course Description: Semester-long full-time industry engineering experience in a position relevant to the student's major field.
Prerequisite: None.
Registration Information: Written consent of instructor. May be taken up to 9 times.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

ENGR 398 Group Study  Credits: Var[1-3] (0-0-0)
Course Description: Directed undergraduate research with a faculty mentor.
Prerequisite: None.
Registration Information: 30 credits in engineering and/or science; written consent of instructor.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

ENGR 422 Technology Entrepreneurship  Credits: 3 (3-0-0)
Course Description: Principles of technology-based entrepreneurship, including recognizing, analyzing, and acting on technology-based business opportunities; and development of an opportunity analysis.
Prerequisite: MGT 340.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ENGR 486 Practicum  Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ENGR 496 Group Study  Credits: Var[1-3] (0-0-0)
Course Description: Directed undergraduate research with a faculty mentor.
Prerequisite: None.
Registration Information: 30 credits in engineering and/or science; written consent of instructor.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
ENGR 502 Engineering Project and Program Management Credits: 3 (3-0-0)
Course Description: Engineering program management fundamentals, program planning and control strategies, risk assessment, work breakdown structures and costing options.
Prerequisite: None.
Registration Information: Credit not allowed for both ENGR 502 and MECH 501. Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ENGR 510 Engineering Optimization: Method/Application Credits: 3 (3-0-0)
Course Description: Optimization methods; linear programming, network flows, integer programming, interior point methods, quadratic programming, engineering applications.
Prerequisite: MATH 261 and MATH 229.
Registration Information: Credit not allowed for both ENGR 510 and MATH 510. Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ENGR 520 Engineering Decision Support/Expert Systems Credits: 3 (3-0-0)
Course Description: Decision support systems for complex engineering problems; multicriteria decision making and optimization; hybrid knowledge-based/algorithmic methods.
Prerequisite: ENGR 510 or MATH 510.
Registration Information: Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ENGR 522 Object-Oriented GIS Programming for Engineers Credits: 3 (3-0-0)
Course Description: Object-oriented GIS programming with C# & .NET framework; integration of GIS libraries; development of custom desktop GIS applications in engineering.
Prerequisite: CIVE 577.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ENGR 525 Intellectual Property and Invention Systems Credits: 3 (3-0-0)
Course Description: Focused on the appropriate application of "patterns for patenting" together with intuition, inspiration, and cross-disciplinary connecting. De-mystify "inventing" as applied to science, engineering and technology.
Prerequisite: None.
Restriction: Must not be a: Freshman, Sophomore.
Registration Information: Junior standing. Sections may be offered: Online. Credit not allowed for both ENGR 423 and ENGR 525.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ENGR 531 Engineering Risk Analysis Credits: 3 (3-0-0)
Course Description: Estimation and risk identification, development of mitigation techniques.
Prerequisite: ECE 303 or STAT 303 or STAT 315.
Registration Information: Credit not allowed for both ECE 531 and ENGR 531. Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ENGR 550 Numerical Methods in Science and Engineering Credits: 3 (3-0-0)
Also Offered As: MATH 550.
Course Description: Numerical methods, including finite elements, finite differences, spectral methods, method of lines, and conservation laws; stability and convergence analysis for PDEs; and applications in science and engineering.
Prerequisite: MATH 340 or MATH 345 or MATH 530.
Registration Information: Sections may be offered: Online. Credit not allowed for both ENGR 550 and MATH 550.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ENGR 555 Life Cycle Assessment for Sustainability Credits: 3 (3-0-0)
Also Offered As: ESS 555.
Course Description: The quantitative and qualitative measure of cradle-to-grave impacts of products and services on the environment, the economy, and society.
Prerequisite: BIOM 300 to 479 or BZ 300 to 379 or BZ 400 to 479 or CHEM 300 to 379 or CHEM 400 to 479 or CIVE 300 to 479 or ECOL 300 to 379 or ENGR 300 or MECH 300 to 379.
Registration Information: Sections may be offered: Online. Credit allowed for only one of the following: ENGR 555, ESS 555, ENGR 581A1, or ESS 581A1.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ENGR 565 Electrical Power Engineering Credits: 3 (3-0-0)
Also Offered As: ECE 565.
Course Description: Analysis of power systems in terms of current, voltage, and active/reactive power; introduction of computer-aided tools for power systems.
Prerequisite: ECE 332 with a minimum grade of C and ECE 342 with a minimum grade of C.
Restriction: Must not be a: Freshman, Sophomore.
Registration Information: Sections may be offered: Online. Credit not allowed for both ECE 565 and ENGR 565.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ENGR 570 Coupled Electromechanical Systems Credits: 3 (3-0-0)
Course Description: Coupled electrical and mechanical systems and the analysis of energy transfer between these systems. Analysis of field energy and the relationship between electrical, mechanical and electromagnetic forces.
Prerequisite: ECE 202 or ECE 204.
Registration Information: Sections may be offered: Online. Credit not allowed for both ENGR 570 and ENGR 581A2.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
ENGR 596 Group Study-Systems Engineering Skills Credits: Var[1-2] (0-0-0)
Course Description: Topics related to building specialized skills relevant for the systems engineering field.
Prerequisite: None.
Registration Information: Bachelor's degree required. Sections may be offered: Online.
Grade Mode: Traditional.
Special Course Fee: No.

ENGR 597 Group Study in Systems Engineering Credits: 3 (0-0-3)
Course Description: Special and contemporary topics in the field of systems engineering.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. Sections may be offered: Online.
Grade Mode: Traditional.
Special Course Fee: No.

ENGR 665 Stochastic Simulation in Engr Applications Credits: 3 (3-0-0)
Course Description: Probabilistic treatment of uncertainties in modeling behavior of engineering systems; basic and advanced stochastic simulation techniques for evaluating stochastic system performances; Bayesian model updating and model selection; applications in reliability and risk assessment of infrastructure systems under random loading, and calibration of engineering models using measurement data.
Prerequisite: CIVE 203 or STAT 301 or STAT 315.
Restriction: Must be a: Graduate, Professional.
Registration Information: Credit not allowed for both CIVE 680B1 and ENGR 665.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ENGR 667 Advanced Model-Based Systems Engineering Credits: 3 (3-0-0)
Course Description: Theory and application of formal systems architecture modeling.
Prerequisite: ENGR 567.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ENGR 697 Group Study Credits: Var[1-6] (0-0-0)
Also Offered As: ECE 697.
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Credit not allowed for both ENGR 697 and ECE 697.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

ENGR 699 Thesis Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

ENGR 786 Applied Systems Engineering Practicum Credits: Var[1-9] (0-0-0)
Course Description: Research techniques, critical thinking, evaluation criteria, and methods of technical writing.
Prerequisite: (ENGR 502) and (ENGR 531 or CIS 600 or CIS 670).
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of advisor.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

ENGR 795 Independent Study Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

ENGR 799A Dissertation: PhD Credits: Var[1-18] (0-0-0)
Course Description: Dissertation for PhD in System Engineering Program.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of advisor. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

ENGR 799B Dissertation: Professional Doctorate Credits: Var[1-9] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of advisor. Admission to Professional Doctorate of Engineering, Systems Engineering.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

ENGR 799A Dissertation: PhD Credits: Var[1-18] (0-0-0)
Course Description: Dissertation for PhD in System Engineering Program.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of advisor.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

ENGR 799B Dissertation: Professional Doctorate Credits: Var[1-9] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of advisor. Admission to Professional Doctorate of Engineering, Systems Engineering.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

ENGR 799A Dissertation: PhD Credits: Var[1-18] (0-0-0)
Course Description: Dissertation for PhD in System Engineering Program.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of advisor.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

English-Academic Purposes-EAP (EAP)

Courses
EAP 100 International Undergraduate Success Credits: 6 (6-0-0)
Course Description: Development of academic skills for undergraduate international students. Emphasis on learning about academic expectations at American universities, developing effective strategies for academic success, and improving academic English skills. Discover the resources available on the CSU campus that help academic success.
Prerequisite: None.
Registration Information: Admission to Undergraduate Pathways program (non-degree seeking).
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
EAP 102 Advanced International Undergraduate Success Credits: 3 (3-0-0)
Course Description: Development of advanced academic skills for undergraduate international students. Expand the understanding of academic expectations American universities, applying effective strategies for academic success in preparing for assignments, and strengthening academic research and writing skills in the second semester of the standard (or the first semester of the accelerated) undergraduate Pathway Program.
Prerequisite: None.
Registration Information: Admission to Undergraduate Pathways program (non-degree seeking).
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EAP 150 International Graduate Student Success Credits: 6 (6-0-0)
Course Description: Development of academic skills for international graduate students, with an emphasis on processing, analyzing, and integrating information from academic texts and lectures, and applying pragmatic skills in class discussions and university interactions.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Admission to Pathways program (non-degree seeking).
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EAP 152 International Graduate Student Success Adv Credits: 6 (6-0-0)
Course Description: Academic English for international graduate students with emphasis on both academic reading and research.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Admission to Pathways program (non-degree seeking).
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EAP 153 Writing for International Graduate Students Credits: 3 (3-0-0)
Course Description: Development of academic English for international graduate students with an emphasis on academic research writing.
Prerequisite: None.
Registration Information: Admission to an accelerated graduate INTO CSU Pathway Program.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

English-E (E)

Courses

E 140 The Study of Literature (GT-AH2) Credits: 3 (3-0-0)
Course Description: Basic principles of reading literary texts.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Arts & Humanities 3B, Literature & Humanities (GT-AH2).

E 142 Reading Without Borders (GT-AH2) Credits: 3 (3-0-0)
Course Description: Authors from a range of international, cross-national, cultural, and ethnic backgrounds focusing on themes of immigration, exile, or education.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Diversity & Global Awareness 3E, Literature & Humanities (GT-AH2).

E 150 English Studies Symposium Credits: 3 (3-0-0)
Course Description: Introduces majors to the study of English across the whole array of the department's concentrations and approaches.
Prerequisite: None.
Registration Information: Credit not allowed for both E 150 and E 181A1.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

E 159 Western American Literature Credits: 3 (3-0-0)
Course Description: Trans-Mississippi West in fiction and other literary forms.
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

E 210 Beginning Creative Writing Credits: 3 (3-0-0)
Course Description: Basic techniques of writing fiction and poetry, including writer workshops. May include some elements of drama and/or creative non-fiction.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

E 232 Introduction to Humanities (GT-AH2) Credits: 3 (3-0-0)
Course Description: Literature of Western cultural tradition from ancient times to present.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

E 234 Introduction to Native American Literature Credits: 3 (3-0-0)
Also Offered As: ETST 234.
Course Description: Native American writings and their significance in American culture.
Prerequisite: None.
Registration Information: Credit not allowed for both E 234 and ETST 234.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.
E 236  Short Fiction  Credits: 3 (3-0-0)
Course Description: Examines form, technique and interpretation in short fiction.
Prerequisite: None.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Arts & Humanities 3B.

E 237  Introduction to Science Fiction  Credits: 3 (3-0-0)
Course Description: Historical development and major themes of science fiction, featuring writers such as Wells, Huxley, Bradbury, and LeGuin.
Prerequisite: None.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

E 238  Contemporary Global Fiction (GT-AH2)  Credits: 3 (3-0-0)
Course Description: Contemporary fiction chosen for its relevance to global and cultural awareness.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Diversity & Global Awareness 3E, Literature & Humanities (GT-AH2).

E 239  Introduction to Chicano Literature  Credits: 3 (3-0-0)
Also Offered As: ETST 239.
Course Description: Chicano fiction and poetry with consideration of historical roots and influences.
Prerequisite: None.
Registration Information: Credit not allowed for both E 239 and ETST 239.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

E 240  Introduction to Poetry  Credits: 3 (3-0-0)
Course Description: Development of critical skills necessary to understand and enjoy poetry.
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

E 242  Reading Shakespeare (GT-AH2)  Credits: 3 (3-0-0)
Course Description: Reading of Shakespeare texts, using various approaches of interpretation for understanding and relation to our contemporary cultural situation.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Arts & Humanities 3B, Literature & Humanities (GT-AH2).

E 245  World Drama (GT-AH2)  Credits: 3 (3-0-0)
Course Description: World drama in cultural contexts.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Diversity & Global Awareness 3E, Literature & Humanities (GT-AH2).

E 270  Introduction to American Literature (GT-AH2)  Credits: 3 (3-0-0)
Course Description: History and development of American writings from 16th-century travel narratives through early 20th-century modernism.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Arts & Humanities 3B, Literature & Humanities (GT-AH2).

E 276  British Literature--Medieval Period to 1800 (GT-AH2)  Credits: 3 (3-0-0)
Course Description: British literature from Beowulf through the 18th century in relation to its historical contexts.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Arts & Humanities 3B, Literature & Humanities (GT-AH2).

E 277  British Literature--After 1800 (GT-AH2)  Credits: 3 (3-0-0)
Course Description: British literature from the Romantics to the present in relation to its historical contexts.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Arts & Humanities 3B, Literature & Humanities (GT-AH2).

E 300  American Lives-Methods in American Studies  Credits: 3 (3-0-0)
Also Offered As: AMST 300.
Course Description: Methods and changing approaches of American studies since 1950s using autobiography as organizing theme.
Prerequisite: AMST 100 and AMST 101.
Registration Information: Credit not allowed for both E 300 and AMST 300.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

E 302  Reading and the Web  Credits: 3 (3-0-0)
Course Description: Critical examination of reading processes, as well as the rhetorical and cultural contexts of readers on the web.
Prerequisite: CO 150 or HONR 193.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

E 305  Principles of Writing and Rhetoric  Credits: 3 (3-0-0)
Course Description: Humanities-based exploration of central principles of rhetoric in written communication.
Prerequisite: CO 300 or CO 301A to 301D - at least 1 course.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
E 306A  Study Abroad--Mexico: Writing Stories of Community in Todos Santos  Credits: 3 (0-0-3)
Course Description: Explores writing, representation, community literacy, ethnography and autoethnography, and human intersections with built and natural environments, in Baja California Sur, Mexico. Employs theories and tools of autoethnographic research and writing as well as community literacy theory.
Prerequisite: CO 150.
Registration Information: Sophomore standing. Offered as Mixed Face-to-Face.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

E 310  Researching and Writing Literary Criticism  Credits: 3 (3-0-0)
Course Description: Discipline-specific conventions of literary criticism and composing essays framed for literary scholars. Preparation for sharing research with public audiences, outside the classroom, in undergraduate research conferences and appropriate publication venues.
Prerequisite: E 100 to 499 - at least 3 credits or CO 100 to 499 - at least 3 credits.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

E 311A  Intermediate Creative Writing: Fiction  Credits: 3 (2-0-1)
Course Description: Group discussion of student writing, literary models, and theory; emphasis on developing individual style.
Prerequisite: E 210 with a minimum grade of B-.
Registration Information: Must register for lecture and recitation.
Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

E 311B  Intermediate Creative Writing: Poetry  Credits: 3 (2-0-1)
Course Description: Group discussion of student writing, literary models, and theory; emphasis on developing individual style.
Prerequisite: E 210 with a minimum grade of B-.
Registration Information: Must register for lecture and recitation.
Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

E 311C  Intermediate Creative Writing: Nonfiction  Credits: 3 (2-0-1)
Course Description: Group discussion of student writing, literary models, and theory; emphasis on developing individual style.
Prerequisite: (CO 150 or HONR 193) and (E 210 with a minimum grade of B- or JTC 210 with a minimum grade of B).
Registration Information: Must register for lecture and recitation.
Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

E 320  Introduction to the Study of Language  Credits: 3 (3-0-0)
Course Description: Covers a range of topics including general linguistics, the relationships between language and literature, or society and science.
Prerequisite: CO 150.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

E 322  English Language for Teachers I  Credits: 3 (3-0-0)
Course Description: Foundations of language structure, emphasizing grammar, sounds, spelling, word structure, linguistic variation, usage, acquisition, and pedagogy.
Prerequisite: None.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

E 323  English Language for Teachers II  Credits: 3 (3-0-0)
Course Description: Advanced grammar; language history; meaning; applications to teaching composition, reading, and literature.
Prerequisite: E 322.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

E 324  Teaching English as a Second Language  Credits: 3 (3-0-0)
Course Description: Introduction to teaching English to speakers of other languages for teacher certification candidates and for those wanting to teach abroad.
Prerequisite: E 320 or E 322.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

E 325  Development of the English Language  Credits: 3 (3-0-0)
Course Description: Chronological study of four historical stages of English (Old, Middle, Early Modern, Modern) with emphasis on grammar, vocabulary, and phonology.
Prerequisite: None.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

E 326  Phonology, Morphology, and Lexis  Credits: 3 (3-0-0)
Course Description: Linguistic study of pronunciation, word-formation, and vocabulary.
Prerequisite: None.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

E 327  Syntax and Semantics  Credits: 3 (3-0-0)
Course Description: Linguistic study of sentence structure and grammatical relations, semantic roles and representation.
Prerequisite: None.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

E 330  Gender in World Literature  Credits: 3 (3-0-0)
Course Description: Selected world literature ranging from ancient world to present, considered in light of various complexities of gender relations.
Prerequisite: None.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
E 331  Early Women Writers  Credits: 3 (3-0-0)
Course Description: Selected women writers from any period before the
20th century.
Prerequisite: None.
Registration Information: May be taken twice for a maximum of 6 credits.
Term Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

E 332  Modern Women Writers  Credits: 3 (3-0-0)
Course Description: Selected 20th-century women writers in variety of
genres emphasizing relationships between gender, writing, and reading.
Prerequisite: None.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

E 333  Critical Studies of Popular Texts  Credits: 3 (3-0-0)
Course Description: Texts representing one or more popular modes
focusing on issues of gender, sexuality, racial or ethnic identity,
technology, and colonialism.
Prerequisite: CO 150.
Registration Information: May be taken twice for a maximum of 6 credits.
Term Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

E 334  LGBTQ+ Literature  Credits: 3 (3-0-0)
Course Description: Literature by LGBTQ+ authors or with LGBTQ+ themes.
Prerequisite: CO 150.
Grade Mode: Traditional.
Special Course Fee: No.

E 337  Western Mythology  Credits: 3 (3-0-0)
Course Description: Major themes in western myth: classical, Biblical, and
Germanic.
Prerequisite: None.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

E 338  Ethnic Literature in the United States  Credits: 3 (3-0-0)
Course Description: Comparative study of literatures from a range of U.S.
ethnic experiences and perspectives.
Prerequisite: E 100 to 499 - at least 3 credits or ETST 100 to 499 - at least
3 credits.
Grade Mode: Traditional.
Special Course Fee: No.

E 339  Literature of the Earth  Credits: 3 (3-0-0)
Course Description: Non-fiction, fiction, and poetry on landscape, climate,
animality, ecology, place.
Prerequisite: CO 150.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

E 340  Literature and Film Studies  Credits: 3 (3-0-0)
Course Description: Studies film adaptations of literary works with
attention to narrative, style, theme, adaptation, and revision.
Prerequisite: E 100 to 499.
Registration Information: Freshman not allowed.
Grade Mode: Traditional.
Special Course Fee: No.

E 341  Literary Criticism and Theory  Credits: 3 (3-0-0)
Course Description: Theory and practice of modern literary analysis and
evaluation; writing about literature.
Prerequisite: E 100 to 499 - at least 3 credits.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

E 344  Shakespeare Credits: 3 (3-0-0)
Course Description: Shakespeare's dramatic and poetic works.
Prerequisite: E 200 to 299 - at least 3 credits.
Registration Information: A maximum of two courses may be taken for
credit from the following: E 342, E 343, and E 344.
Term Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

E 345  American Drama  Credits: 3 (3-0-0)
Course Description: Representative examples from mainstream and
alternative drama.
Prerequisite: None.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

E 350  The Gothic in Literature and Film  Credits: 3 (3-0-0)
Course Description: Interdisciplinary, cross-cultural approach to Gothic
works from the 18th to the 21st centuries.
Prerequisite: E 100 to 499 - at least 3 credits.
Grade Mode: Traditional.
Special Course Fee: No.

E 352  Study Abroad: Reading and Writing the Zambia Experience  Credits: 3 (0-0-3)
Course Description: Community education and health initiatives in
Livingstone, Zambia, in the context of fiction and nonfiction about such
development work.
Prerequisite: None.
Registration Information: This is a partial semester course. Completion of
AUCC Category 2.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

E 355A  Study Abroad--Oxford: Shakespeare in Oxford  Credits: 3 (0-0-3)
Course Description: Experiential study of Shakespeare's plays in text and
performance in Oxford and surrounding areas of the UK.
Prerequisite: CO 150 or HONR 192.
Restriction: Must be a: Undergraduate.
Registration Information: Sophomore standing. Open to English majors,
minors, and students in the University Honors Program. Students must
also register for a 3 credit tutorial (independent study) course at Oxford
University through the Office of International Programs.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

E 356  Asian Literature  Credits: 3 (3-0-0)
Course Description: Masterpieces of classical and contemporary
literature of China, India, and Japan.
Prerequisite: None.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.
E 370 American Literature in Cultural Contexts Credits: 3 (3-0-0)
Course Description: American literature in social, political, economic, aesthetic, intellectual, and multimedia contexts.
Prerequisite: E 270.
Registration Information: May be taken twice for a maximum of 6 credits.
Term Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

E 382C Study Abroad: Writing Stories of Community in Todos Santos Credits: 3 (0-0-3)
Course Description: Explores writing, representation, community literacy, ethnography and autoethnography, and human intersections with built and natural environments, in Baja California Sur, Mexico. Employs theories and tools of autoethnographic research and writing as well as community literacy theory.
Prerequisite: CO 150.
Registration Information: Sophomore standing. Offered as Mixed Face-to-Face.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

E 384A Supervised College Teaching: Classroom Credits: Var[1-3] (0-0-0)
Course Description: Supervised assistance in instruction.
Prerequisite: None.
Registration Information: Written consent of department chair. A maximum of 10 combined credits for all 384 and 484 courses are counted towards graduation requirements.
Term Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

E 384B Supervised College Teaching: Writing Center Credits: Var[1-3] (0-0-0)
Course Description: Supervised assistance in instruction.
Prerequisite: None.
Registration Information: Written consent of department chair. A maximum of 10 combined credits for all 384 and 484 courses are counted towards graduation requirements.
Term Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

E 401 Teaching Reading Credits: 3 (3-0-0)
Course Description: Theory and pedagogy for understanding, interpreting, and evaluating print and visual texts.
Prerequisite: CO 301D.
Term Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

E 402 Teaching Composition Credits: 3 (3-0-0)
Course Description: Theory and practice of the analysis and the teaching of writing.
Prerequisite: CO 301A to 301D - at least 1 course.
Term Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

E 403 Writing the Environment Credits: 3 (3-0-0)
Course Description: Creative writing in conjunction with study of recent American literature on nature and landscape.
Prerequisite: CO 300 to 399 - at least 3 credits or E 100 to 499 - at least 3 credits or ETST 100 to 499 - at least 3 credits.
Term Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

E 404A Study Abroad--Europe: Energy Transitions in Europe Credits: 3 (0-0-3)
Course Description: A multi-disciplinary and multi-national study of energy transitions in Europe. Addresses how culture, communication, and history relate to questions about energy transitions and sustainability.
Prerequisite: None.
Registration Information: Sophomore standing. Credit not allowed for both E 404A and E 482A.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

E 405 Young Adult Literature Credits: 3 (3-0-0)
Course Description: Survey of literature for young adults emphasizing development of critical ability, appreciation, and taste.
Prerequisite: None.
Registration Information: 3 credits of CO or E.
Grade Mode: Traditional.
Special Course Fee: No.

E 406 Topics in Literacy Credits: 3 (3-0-0)
Course Description: Exploring literacy through writing theory; specific issues of cultural difference, gender, technology, acquisition, school, and workplace.
Prerequisite: None.
Registration Information: Maximum of 6 credits allowed in course.
Term Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

E 412A Creative Writing Workshop: Fiction Credits: 3 (2-0-1)
Course Description: Individual projects with group discussion and analysis.
Prerequisite: E 311A with a minimum grade of B-.
Registration Information: Must register for lecture and recitation. Maximum of 6 credits allowed in course. Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

E 412B Creative Writing Workshop: Poetry Credits: 3 (2-0-1)
Course Description: Individual projects with group discussion and analysis.
Prerequisite: E 311B with a minimum grade of B-.
Registration Information: Must register for lecture and recitation. Maximum of 6 credits allowed in course. Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
E 412C Creative Writing Workshop: Nonfiction Credits: 3 (2-0-1)
Course Description: Individual projects with group discussion and analysis.
Prerequisite: E 311A with a minimum grade of B- or E 311C with a minimum grade of B-.
Registration Information: Must register for lecture and recitation. Maximum of 6 credits allowed in course. Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

E 420 Beat Generation Writing Credits: 3 (3-0-0)
Course Description: Shared experiences and historical pressures that made Beat Generation writers, including Kerouac, Ginsberg, Burroughs, and Waldman, a countercultural movement.
Prerequisite: E 100 to 499 - at least 3 credits.
Term Offered: Spring (every third year).
Grade Mode: Traditional.
Special Course Fee: No.

E 421 Asian-American Literature Credits: 3 (3-0-0)
Course Description: Asian American writing on immigration, exile, exclusion, detainment, neocolonialism, resistance, hybridity, and transnationalism.
Prerequisite: CO 150 and E 270.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

E 422 African-American Literature Credits: 3 (3-0-0)
Course Description: African-American literature as a distinct tradition of writing and protest.
Prerequisite: None.
Registration Information: 3 credits of AUCC 3B or AUCC 3E.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

E 423 Latino/a Literature Credits: 3 (3-0-0)
Course Description: Latino/a writing on themes of settlement, expropriation, resistance, conquest, immigration, exile, hybridity and transnationalism.
Prerequisite: CO 150 and E 270.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

E 424 English Renaissance Credits: 3 (3-0-0)
Course Description: English Renaissance literature (1500-1670) covering a range of poetry, drama, and prose.
Prerequisite: E 100 to 499 - at least 3 credits.
Term Offered: Fall (every third year).
Grade Mode: Traditional.
Special Course Fee: No.

E 425 Restoration and 18th Century Literature Credits: 3 (3-0-0)
Course Description: Poetry, drama, and prose, 1600-1799.
Prerequisite: E 100 to 499 - at least 3 credits.
Grade Mode: Traditional.
Special Course Fee: No.

E 431 19th-Century English Fiction Credits: 3 (3-0-0)
Course Description: English fiction in Victorian and Edwardian eras emphasizing Dickens, the Brontes, Thackeray, George Eliot, and Hardy.
Prerequisite: E 276 or E 277 or E 341.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

E 432 20th-Century British Fiction Credits: 3 (3-0-0)
Course Description: British fiction written in the 20th century.
Prerequisite: E 100 to 499 - at least 3 credits.
Grade Mode: Traditional.
Special Course Fee: No.

E 433 Literatures of the American West Credits: 3 (3-0-0)
Course Description: Relationships between places, environments, cultures, and literature in the American West.
Prerequisite: E 100 to 499 - at least 3 credits.
Grade Mode: Traditional.
Special Course Fee: No.

E 438 Native American Literature Credits: 3 (3-0-0)
Also Offered As: ETST 438.
Course Description: Literature of Native Americans emphasized as distinctive tradition in American literature and cultural expression of indigenous peoples.
Prerequisite: None.
Registration Information: Credit not allowed for both E 438 and ETST 438.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.
E 440  American Prose Before 1900  Credits: 3 (3-0-0)
Course Description: Novels, stories, and/or literary non-fiction prose written in the U.S. before 1900.
Prerequisite: E 100 to 499 - at least 3 credits.
Grade Mode: Traditional.
Special Course Fee: No.

E 441  American Prose Since 1900  Credits: 3 (3-0-0)
Course Description: Novels, stories, and/or literary non-fiction prose written in the U.S. from 1900 to the present.
Prerequisite: E 100 to 499 - at least 3 credits.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

E 443  English Renaissance Drama  Credits: 3 (3-0-0)
Course Description: Interplay between dramatic form and cultural context in the Renaissance period focusing on playwrights other than Shakespeare, such as Marlowe, Jonson, Cary, Middleton, Heywood, Dekker, Webster, etc.
Prerequisite: E 100 to 499 - at least 3 credits.
Grade Mode: Traditional.
Special Course Fee: No.

E 444  Restoration and 18th-Century Drama  Credits: 3 (3-0-0)
Course Description: Major plays and dramatic trends from 1660 to 1799.
Prerequisite: E 100 to 499 - at least 3 credits.
Grade Mode: Traditional.
Special Course Fee: No.

E 445  Modern British and European Drama  Credits: 3 (3-0-0)
Course Description: Realism and anti-realism in modern British and European drama.
Prerequisite: None.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

E 451  Medieval Literature  Credits: 3 (3-0-0)
Course Description: Genres, themes, and authors of the Middle Ages.
Prerequisite: None.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

E 452  Masterpieces of European Literature  Credits: 3 (3-0-0)
Course Description: Selected works of European literature through the 19th century.
Prerequisite: E 140 or E 160 or E 179 or E 232 or E 234 or ETST 234 or E 235 or E 237 or E 238 or E 239 or ETST 239 or E 240 or E 242 or E 245 or E 247 or E 270 or E 276 or E 277 or E 330 or E 332 or E 334 or E 335 or E 336 or E 337 or E 342 or E 343 or E 345 or E 356.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

E 455  European Literature after 1900  Credits: 3 (3-0-0)
Course Description: Continental European texts in translation since 1900.
Prerequisite: E 100 to 499 - at least 3 credits.
Grade Mode: Traditional.
Special Course Fee: No.

E 456  Topics in Critical Theory  Credits: 3 (3-0-0)
Course Description: Advanced study of literary and cultural theory.
Prerequisite: E 341.
Registration Information: May be repeated once for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

E 460  Chaucer Credits: 3 (3-0-0)
Course Description: Chaucer's works in medieval context.
Prerequisite: E 341.
Registration Information: One other upper-division E prefix course.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

E 463  Milton Credits: 3 (3-0-0)
Course Description: Milton's poetry and prose emphasizing Paradise Lost.
Prerequisite: E 341 and E 276.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

E 465  Topics in Literature and Language  Credits: 3 (3-0-0)
Course Description: Selected issues in literature and language.
Prerequisite: E 341.
Registration Information: One other upper-division E prefix course.
Maximum of 6 credits allowed in course.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

E 470  Individual Author Credits: 3 (3-0-0)
Course Description: Intensive study of works of a single major author.
Prerequisite: E 341.
Registration Information: One other upper-division E prefix course.
Maximum of 6 credits allowed in course.
Terms Offered: Fall, Spring, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

E 475  American Poetry Before 1900  Credits: 3 (3-0-0)
Course Description: Major American poets through the nineteenth century including Whitman, Dickinson, and Frost.
Prerequisite: E 240.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

E 478  Modern Poetry  Credits: 3 (3-0-0)
Course Description: Major British and American poets from late 19th century to World War II.
Prerequisite: E 240.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

E 479  Recent Poetry of the United States  Credits: 3 (3-0-0)
Course Description: US poetry since World War II, emphasis on the 1980s through the present.
Prerequisite: E 240.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
E 482A  Study Abroad: Energy Transitions in Europe  Credits: 3 (0-0-3)
Also Offered As: LB 482A.
Course Description: A multi-disciplinary and multi-national study of energy transitions.
Prerequisite: CO 150.
Registration Information: Sophomore standing. Registration is through the Office of International Programs. Credit not allowed for both E 482A and LB 482A.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

E 487A  Internship: Supervised Work Experience  Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Registration Information: 2.5 GPA. Written consent of department chair. Maximum of 4 credits allowed in E 487A and E 487B.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

E 487B  Internship: Literary Editing  Credit: 1 (0-0-1)
Course Description:
Prerequisite: None.
Registration Information: 2.5 GPA. Written consent of department chair. Maximum of 4 credits allowed in E 487A and E 487B.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

E 487C  Internship: Community Literacy Center  Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: CO 150.
Registration Information: 2.500 GPA. Written consent of CLC director.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

E 487D  Internship: CSU Writing Center  Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: CO 300 or CO 301.
Registration Information: 2.500 GPA. Written consent of Writing Center director.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

E 495  Independent Study  Credits: Var[1-3] (0-0-0)
Course Description: Individually guided studies in literature, writing, English language, and linguistics.
Prerequisite: None.
Registration Information: Maximum of 6 credits allowed in course.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

E 501  Theories of Composition  Credits: 3 (0-0-3)
Course Description: Overview of composition/writing studies including various pedagogical approaches to teaching composition and the contexts that shape effective writing.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

E 502  The Politics of Literacy  Credits: 3 (0-0-3)
Course Description: Socio-cultural theories and practical perspectives on language and literacy practices in academic and non-academic contexts.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing.
Term Offered: Fall (every third year).
Grade Mode: Traditional.
Special Course Fee: No.

E 503  Investigating Classroom Literacies  Credits: 3 (3-0-0)
Course Description: Research methods and ethical issues in classroom-based inquiry into oral and written literacy practices.
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

E 504  Professional Issues in Composition & Writing  Credits: 3 (0-0-3)
Course Description: Examines contemporary professional concerns, debates, and approaches in composition and writing studies.
Prerequisite: E 501.
Grade Mode: Traditional.
Special Course Fee: No.

E 505A  Major Authors: English  Credits: 3 (3-0-0)
Course Description: Intensive study of the works of one or two major authors.
Prerequisite: E 300 to 499 - at least 6 credits.
Grade Mode: Traditional.
Special Course Fee: No.

E 505B  Major Authors: American  Credits: 3 (3-0-0)
Course Description: Intensive study of the works of one or two major authors.
Prerequisite: E 300 to 499 - at least 6 credits.
Grade Mode: Traditional.
Special Course Fee: No.

E 505C  Major Authors: World  Credits: 3 (3-0-0)
Course Description: Intensive study of the works of one or two major authors.
Prerequisite: E 300 to 499 - at least 6 credits.
Grade Mode: Traditional.
Special Course Fee: No.

E 506A  Literature Survey: English  Credits: 3 (3-0-0)
Course Description: Synthesis of literary attitudes, modes, genres of an age.
Prerequisite: E 300 to 499 - at least 6 credits.
Grade Mode: Traditional.
Special Course Fee: No.
E 506B Literature Survey: American
Course Description: Synthesis of literary attitudes, modes, genres of an age.
Prerequisite: E 300 to 499 - at least 6 credits.
Grade Mode: Traditional.
Special Course Fee: No.
E 506C Literature Survey: Comparative
Course Description: Synthesis of literary attitudes, modes, genres of an age.
Prerequisite: E 300 to 499 - at least 6 credits.
Grade Mode: Traditional.
Special Course Fee: No.
E 507 Special Topics in Linguistics
Course Description: None.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.
E 513A Form and Technique in Modern Literature: Fiction
Course Description: Selected readings in and discussion of modern literature and criticism from the writer's point of view with emphasis on form and technique.
Prerequisite: None.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.
E 513B Form and Technique in Modern Literature: Poetry
Course Description: Selected readings in and discussions of modern literature and criticism from the writer's point of view with emphasis on form and technique.
Prerequisite: None.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.
E 513C Form and Technique in Modern Literature: Essay
Course Description: Selected readings in and discussions of modern literature and criticism from the writer's point of view with emphasis on form and technique.
Prerequisite: None.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.
E 514 Phonology/Morphology-ESL/EFL
Course Description: English sound system and word formation in relation to second language acquisition and teaching.
Prerequisite: None.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
E 515 Syntax for ESL/EFL
Course Description: Major grammatical structures of English in relation to second language acquisition and teaching.
Prerequisite: None.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
E 520 English Phonetics and Phonology
Course Description: Articulatory phonetics, phonological theory and analysis with principal applications to American English and to pedagogy.
Prerequisite: None.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
E 522 Semantics, Pragmatics, and Discourse
Course Description: Linguistic study of literal and nonliteral meaning, including role of textual and situational context.
Prerequisite: None.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
E 526 Teaching English as a Foreign/Second Language
Course Description: Principles of teaching English as a foreign/second language. Development of a coherent method, including activities, materials, and course design.
Prerequisite: None.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.
E 527 Theories of Foreign/Second Language Learning
Course Description: Theories of second language learning/acquisition; emphasis on psycholinguistic processes of language learning.
Prerequisite: E 526.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.
E 528 Professional ESL Teaching: Theory to Practice
Course Description: Theory and practice in the planning and teaching of English as a second/foreign language.
Prerequisite: E 514 and E 515 and E 527.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
E 590 Workshop in TESOL
Course Description: Methodology/linguistic theory designed to solve practical problems in teaching, testing, and materials development.
Prerequisite: E 526.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.
E 600A Research Methods/Theory: Literary Scholarship
Course Description: Research methods in English studies: literary scholarship.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
E 600B Research Methods/Theory: Writing Studies Credits: 3 (0-0-3)
Course Description: Research design principles emphasizing qualitative methods in writing studies; an introduction to quantitative concepts.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

E 601 Research in Teaching English as Second Language Credits: Var[2-3] (0-0-0)
Course Description: Evaluation and design of research in language acquisition.
Prerequisite: E 526.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

E 603 Critical Digital Rhetoric Credits: 3 (0-0-3)
Course Description: Critical theories and applications of digital rhetoric, emphasis on how issues of accessibility, intellectual property, infrastructure, and multimodality impact circulation of knowledge within digital environments.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

E 605 Critical Studies in Reading and Writing Credits: 3 (0-0-3)
Course Description: Examination of the social and political contexts of reading and writing policy and instruction.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

E 607A Teaching Writing: Composition and Rhetoric Credits: 3 (3-0-0)
Course Description: Addresses theoretical and applied understandings of reading and writing processes in the first-year college writing classroom; considers practical implications for professional practice in the teaching of writing; critically examines theory, disciplinary conventions, and policies in regard to writing pedagogy.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

E 607B Teaching Writing: Creative Writing Credits: 3 (3-0-0)
Course Description: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall, Spring.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

E 608 Integrating Writing in the Academic Core Credit: 1 (0-0-1)
Course Description: Theories and best practices associated with writing integration in the academic core.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

E 610 Literature Program Colloquium Credit: 1 (1-0-0)
Course Description: Organizational strategies for researching and writing a final project/thesis. Opportunities to address specific challenges in order to ensure high-quality work and a timely defense. Career opportunities and professionalization issues are addressed.
Prerequisite: E 600A.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

E 615 Reading Literature—Recent Theories Credits: 3 (3-0-0)
Course Description: Recent developments in critical and cultural theories of discourse.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

E 630A Special Topics in Literature: Area Studies Credits: 3 (3-0-0)
Course Description: None.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

E 630B Special Topics in Literature: Genre Studies Credits: 3 (3-0-0)
Course Description: None.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

E 630C Special Topics in Literature: Theory and Technique Credits: 3 (3-0-0)
Course Description: None.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

E 630D Special Topics in Literature: Gender Studies Credits: 3 (3-0-0)
Course Description: None.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.
E 631 Crossing Boundaries Credits: 3 (3-0-0)
Course Description: Cross-topical studies of literature.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

E 632 Professional Concerns in English Credits: Var[1-3] (0-0-0)
Course Description: Professional concerns of secondary school teachers of English.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

E 633 Special Topics in Writing and Rhetoric Credits: 3 (0-0-3)
Course Description: Varied topics covering social, political, cultural or historical areas, or literacy and rhetorical theory and practice, or professional and pedagogical issues.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Grade Mode: Traditional.
Special Course Fee: No.

E 634 Special Topics in TEFL/TESL Credits: 3 (3-0-0)
Course Description: Theory, practice, and professional conduct of teaching English as a foreign or second language.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

E 635 Critical Studies in Literature and Culture Credits: 3 (3-0-0)
Course Description: Advanced interpretation in contemporary literary and critical studies.
Prerequisite: E 615.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

E 636 Environmental Literature and Criticism Credits: 3 (3-0-0)
Course Description: Literary, critical, and theoretical representations of nature, animals, human-environment relations.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

E 637 Histories of Writing and Rhetoric Credits: 3 (0-0-3)
Course Description: Historiographic examination of literate systems, practices and technologies of writing across time, cultures, and contexts.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Grade Mode: Traditional.
Special Course Fee: No.

E 638 Assessment of English Language Learners Credits: 3 (3-0-0)
Course Description: Theory, practice, and professional conduct in the assessment of English language learners.
Prerequisite: E 514 and E 527.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

E 639 Graduate Writing Workshop: Fiction Credits: Var[1-5] (0-0-0)
Course Description: Individual projects with group discussion and analysis.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Maximum of 11 credits allowed in course.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

E 640C Graduate Writing Workshop: Essay Credits: Var[1-5] (0-0-0)
Course Description: Individual projects with group discussion and analysis.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Maximum of 11 credits allowed in course.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

E 641 Nonfiction Workshop Credits: Var[1-5] (0-0-0)
Course Description: Writing workshop exploring various areas within literary nonfiction.
Prerequisite: E 640C.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

E 642 Writing Hypertexts Credits: Var[1-5] (0-0-0)
Course Description: Writing workshop exploring development of texts in electronic formats.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
E 643 Special Topics in Literary Craft Credits: 3 (0-0-3)
Course Description: A seminar-based class combining creative and craft-based experiments with traditional literary critical approaches to various topics utilizing poetry, fiction, creative non-fiction, and other alternate hybrid genres.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission into MA English or MFA Creative Writing Programs.
Grade Mode: Traditional.
Special Course Fee: No.

E 679 Community Service Learning in TESOL Credit: 1 (1-0-0)
Course Description: Opportunities to learn, practice, and develop skills by serving the community.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

E 684A Supervised College Teaching: Composition Credits: Var[1-5] (0-0-0)
Course Description: Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

E 684B Supervised College Teaching: ESL Credits: Var[1-5] (0-0-0)
Course Description: Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

E 684C Supervised College Teaching: Creative Writing Credits: Var[1-5] (0-0-0)
Course Description: Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

E 684D Supervised College Teaching: Literature Credits: Var[1-5] (0-0-0)
Course Description: Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

E 684E Supervised College Teaching: Computer-Assisted Instruction Credits: Var[1-5] (0-0-0)
Course Description: Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

E 687A Internship: Teaching College English Credits: Var[1-5] (0-0-0)
Course Description: Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

E 687B Internship: Composition Supervision/Administration Credits: Var[1-5] (0-0-0)
Course Description: Prerequisite: E 501 and E 684A.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

E 687C Internship: Literary Editing Credits: Var[1-5] (0-0-0)
Course Description: Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

E 687D Internship: Teaching ESL, K-12 Credits: Var[1-5] (0-0-0)
Course Description: Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

E 687E Internship: ESL-Adult Learning Credits: Var[1-5] (0-0-0)
Course Description: Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

E 687F Internship: ESL-Supervision/Administration Credits: Var[1-5] (0-0-0)
Course Description: Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

E 687G Internship: Arts Administration in Literature Credits: Var[1-5] (0-0-0)
Course Description: Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.
E 687L Internship: Computers and Writing Credits: Var[1-5] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

E 687M Internship: Writing/Editing for Specific Purposes Credits: Var[1-5] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

E 692 Seminar in Writing, Rhetoric, & Social Change Credit: 1 (0-0-1)
Course Description: Seminar featuring faculty and student research and projects and disciplinary and professional concerns related to writing, rhetoric, pedagogy, and social change.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

E 694 Independent Study: Portfolio Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

E 695 Independent Study Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

E 698 Research Project Credits: Var[1-3] (0-0-0)
Course Description: Research, composition, and revision of final project in accordance with disciplinary requirements.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Advisor approval.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

E 699 Thesis Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

E 700 Introduction to Doctoral Studies in English Credits: 3 (0-0-3)
Course Description: Disciplinary approaches to the study of written discourse.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to the doctoral program.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

E 710 Writing for Publication Credits: 3 (3-0-0)
Course Description: Shaping research questions, determining publication venues, writing and revising for publication.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

E 792A Seminar: New Literacies Credits: 3 (0-0-3)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

E 792B Seminar: Writing About Science and Environment Credits: 3 (0-0-3)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

E 792C Seminar: Writing and Cultural Contexts Credits: 3 (0-0-3)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

E 795 Independent Study Credits: Var[1-18] (0-0-0)
Course Description: Individually guided study in doctoral topic.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

E 799 Dissertation Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.
### Env'l+Radiolgl Health Sci-ERHS (ERHS)

#### Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Course Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ERHS 220</td>
<td>Environmental Health</td>
<td>3 (3-0-0)</td>
<td>Impact of people on the physical and biological environment as well as impact of the environment on people; emphasis placed on human health.</td>
</tr>
<tr>
<td>ERHS 230</td>
<td>Environmental Health Field Methods</td>
<td>3 (0-6-0)</td>
<td>Field and laboratory techniques necessary for practice of environmental health.</td>
</tr>
<tr>
<td>ERHS 320</td>
<td>Environmental Health--Water Quality</td>
<td>3 (3-0-0)</td>
<td>Identify natural and man-made contaminants that impact water quality and human health; biological, chemical, and physical treatment techniques used to protect water quality.</td>
</tr>
<tr>
<td>ERHS 332</td>
<td>Principles of Epidemiology</td>
<td>3 (3-0-0)</td>
<td>Use of epidemiological methods in studying distribution of diseases in human populations.</td>
</tr>
<tr>
<td>ERHS 340</td>
<td>Cancer Biology, Medicine, and Society</td>
<td>2 (2-0-0)</td>
<td>Overview of the molecular mechanisms of cancer biology and genetics. Introduction to cancer medicine and the societal issues of cancer.</td>
</tr>
<tr>
<td>ERHS 350</td>
<td>Principles of Occupational Safety and Health</td>
<td>3 (3-0-0)</td>
<td>Industrial and airborne hazards, disease prevention, hazard control and evaluation.</td>
</tr>
<tr>
<td>ERHS 400</td>
<td>Radiation Safety</td>
<td>3 (3-0-0)</td>
<td>Radiation physics, dosimetry, radiation measurement, emergencies and waste management. Essentials of radiation safety.</td>
</tr>
<tr>
<td>ERHS 405</td>
<td>Fundamentals of Ergonomics</td>
<td>2 (2-0-0)</td>
<td>Basic skills, knowledge, and abilities in ergonomics; focus on musculoskeletal injury prevention.</td>
</tr>
<tr>
<td>ERHS 410</td>
<td>Environmental Health-Air and Waste Management</td>
<td>3 (3-0-0)</td>
<td>Preventing and managing hazards from air pollution sources and handling waste; administrative management for air and waste programs.</td>
</tr>
<tr>
<td>ERHS 430</td>
<td>Human Disease and the Environment</td>
<td>3 (2-0-1)</td>
<td>Overview of the human diseases which are associated with the environment.</td>
</tr>
<tr>
<td>ERHS 446</td>
<td>Environmental Toxicology</td>
<td>3 (3-0-0)</td>
<td>Essentials of environmental toxicology based on problem-oriented discussions addressing environmental impacts of organic/inorganic chemicals.</td>
</tr>
<tr>
<td>ERHS 448</td>
<td>Environmental Contaminants</td>
<td>3 (3-0-0)</td>
<td>Pathways of exposure and behavior of environmental contaminants. Exposure assessment in environmental health protection.</td>
</tr>
</tbody>
</table>
ERHS 450  Introduction to Radiation Biology  Credits: 3 (3-0-0)
Course Description: Genetic and somatic effects of radiation on cells, tissues, and the whole organism; tumor therapy; carcinogenesis; risks vs. benefits of radiation.
Prerequisite: LIFE 102.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ERHS 479  Environmental Health Practice  Credit: 1 (0-0-1)
Course Description: Networking, preparation of resume and statement of qualifications for professional internship or employment.
Prerequisite: ERHS 230, may be taken concurrently.
Registration Information: Written consent of instructor. This is a partial-semester course.
Term Offered: Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

ERHS 484  Supervised College Teaching  Credits: Var[1-3] (0-0-0)
Course Description: Assist with environmental health course teaching under guidance of faculty in classroom, laboratory or field.
Prerequisite: ERHS 220 and ERHS 230.
Restriction: Must be a: Undergraduate.
Registration Information: Sophomore standing. Written consent of instructor. A maximum of 10 combined credits for all 384 and 484 courses are counted toward graduation requirements.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ERHS 487  Internship-Environmental Health  Credits: Var[4-7] (0-0-0)
Course Description: Professional field practice in environmental health with a public or private sector agency.
Prerequisite: ERHS 479.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ERHS 494  Independent Study in Environmental Health  Credits: Var[1-18] (0-0-0)
Course Description: Directed independent study or project under faculty guidance.
Prerequisite: ERHS 220.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ERHS 498  Research  Credits: Var[1-4] (0-0-0)
Course Description: Research in environmental and radiological health sciences.
Prerequisite: None.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ERHS 501  Biological Basis of Public Health  Credits: 2 (2-0-0)
Course Description: Broad overview of biological basis of underlying major public health problems, focusing on risk factors, pathogenesis, and pathophysiology, plus a review of the anatomy and physiology of selected major organ systems and associated diseases. Describe and identify public health problems with an understanding of the clinical terminology, the underlying biological mechanisms, and the biological impact of disease in public health.
Prerequisite: None.
Restriction: Must be a: Graduate, Graduate cooperative program.
Registration Information: Graduate standing.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ERHS 502  Fundamentals of Toxicology  Credits: 3 (3-0-0)
Course Description: Fundamental principles of toxicology; dose-response, organ targets, toxic agents.
Prerequisite: (BMS 300 or BMS 360) and (CHEM 245 or CHEM 341 or CHEM 345).
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ERHS 503  Toxicology Principles  Credit: 1 (1-0-0)
Course Description: Principles of toxicology for applications in industrial hygiene and environmental public health.
Prerequisite: CHEM 113 and LIFE 102.
Registration Information: This is a partial semester course.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ERHS 504  Occupational and Environmental Toxicology  Credits: 2 (2-0-0)
Course Description: Toxic effects of harmful agents found in occupational and environmental settings.
Prerequisite: ERHS 446 or ERHS 502 or ERHS 503, may be taken concurrently.
Registration Information: This is a partial semester course.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ERHS 505  Publishing in Epidemiology and Public Health  Credit: 1 (1-0-0)
Course Description: Explore all aspects of publishing in a peer reviewed scientific journal in the public health field, including literature searches, citation methods, structure of a manuscript, and the peer review process. Examines the process to conduct a systematic review.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
ERHS 507A Toxicology Toolbox: Fundamentals Credit: 1 (1-0-0)
Course Description: Qualitative description of toxicant molecules relevant to their behavior in biological systems and the environment. Quantitative characterization of toxicant concentrations (dose) and how they change with time (toxicokinetics).
Prerequisite: ERHS 446, may be taken concurrently or ERHS 448, may be taken concurrently or ERHS 502, may be taken concurrently.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ERHS 507B Toxicology Toolbox: Metabolism and Disposition Credit: 1 (1-0-0)
Course Description: Qualitative and quantitative description of toxicant molecules and the consequences of molecular alterations resulting from biotransformation. The role of reactive molecules in toxic effects. Quantification of toxicant behavior in biological systems.
Prerequisite: ERHS 502, may be taken concurrently or ERHS 504, may be taken concurrently or ERHS 601, may be taken concurrently.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ERHS 510 Cancer Biology Credits: 3 (3-0-0)
Also Offered As: VS 510.
Course Description: Cancer biology will address each of the hallmarks of cancer, including sustained proliferative signaling, evasion of growth suppression, invasion and metastasis, replicative immortality, angiogenesis, resisting cell death, genome instability and mutation, tumor promoting inflammation, deregulation of cellular energetics and avoidance of immune destruction. Lectures will integrate the biology behind these hallmarks with strategies for the treatment and prevention of cancer.
Prerequisite: BC 351 or BC 403, may be taken concurrently or BZ 310 or CM 501.
Registration Information: Credit not allowed for both ERHS 510 and VS 510.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ERHS 515 Non-Ionizing Radiation Safety Credits: 2 (2-0-0)
Course Description: Evaluation and safe use of non-ionizing radiation sources. Calculation of safe distances for exposure and maximum permissible exposures.
Prerequisite: (CHEM 107 or CHEM 113) and (MATH 118) and (PH 122 or PH 142).
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ERHS 520 Environmental and Occupational Health Issues Credits: 3 (3-0-0)
Course Description: Issues in environmental and occupational health sciences in the context of public health and regulatory concerns.
Prerequisite: BZ 110 or CHEM 103 or CHEM 107 or CHEM 111 or ERHS 220 or LIFE 102.
Registration Information: Admission to the Master of Public Health program can be substituted for LIFE 102. Sections may be offered: Online. Credit not allowed for both ERHS 520 and PBHL 530.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
ERHS 535 R Programming for Research Credits: 3 (2-2-0)
Course Description: In-depth instruction on data collection, data management, programming, and visualization, using data examples relevant to academic research. Taught using the statistical programming language R, but the principles will be translatable to other programming languages (e.g., Python, Matlab, SAS). Conducting reproducible research in R and how to construct custom functions and bundle these in a shareable R package.
Prerequisite: None.
Registration Information: Graduate standing. Must register for lecture and laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ERHS 536 Advanced Occupational Health Credits: 3 (3-0-0)
Course Description: Advanced topics in occupational health emphasizing contemporary issues, topics, trends, and problems in the field of industrial hygiene.
Prerequisite: ERHS 446 or ERHS 526.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ERHS 538 Geographic Information Systems and Health Credits: 3 (1-3-1)
Course Description: Applications of geographic information systems (GIS) in public health. Topics include geographic theory, spatial data, cartography, data visualization, spatial analysis, geocoding, primary and secondary data acquisition, and application of GIS for epidemiologic analyses.
Prerequisite: ERHS 532.
Registration Information: Must register for lecture, lab, and recitation.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ERHS 540 Principles of Ergonomics Credits: 3 (3-0-0)
Course Description: Theory and practice of ergonomics.
Prerequisite: None.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ERHS 541 Ergonomics in Product and Process Design Credits: 3 (3-0-0)
Course Description: Application of ergonomics to design of products and processes with respect to health, safety, function, and quality.
Prerequisite: ERHS 540.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ERHS 542 Biostatistical Methods for Qualitative Data Credits: 3 (3-0-0)
Course Description: Statistical analysis of categorical data as obtained in epidemiology, toxicology, occupational health, and clinical sciences.
Prerequisite: STAT 301 or ERHS 307 or STAT 307.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ERHS 544 Biostatistical Methods for Quantitative Data Credits: 3 (3-0-0)
Also Offered As: STAT 544.
Course Description: Regression and analysis of variance methods applied to both observational studies and designed experiments in the biological sciences.
Prerequisite: STAT 301 or ERHS 307 or STAT 307.
Registration Information: Credit not allowed for both ERHS 544 and STAT 544.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ERHS 546 Environmental Exposure Assessment Credits: 2 (2-0-0)
Course Description: Approaches and techniques for quantitative characterization of environmental exposure to harmful agents via inhalation, ingestion, and dermal pathways.
Prerequisite: ERHS 448, may be taken concurrently.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ERHS 547 Equipment and Instrumentation Credits: 3 (0-6-0)
Course Description: Sample collection, quality control, theory and application of equipment and instrumentation for analysis and confirmation of organic-inorganic chemicals.
Prerequisite: CHEM 241 or CHEM 245 or CHEM 341 or CHEM 345.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

ERHS 549 Environmental Health Risk Assessment Credits: 3 (3-0-0)
Course Description: Environmental contamination and health effects of chemicals using risk assessment, management and communication approaches.
Prerequisite: ERHS 332 or ERHS 446 or ERHS 502 or ERHS 503 or ERHS 532.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ERHS 550 Principles of Radiation Biology Credits: 5 (5-0-0)
Course Description: Dose-response relationships; physical, chemical, and biological modification of radiation damage; radiation oncology; radiation genetics and oncogenesis.
Prerequisite: (BZ 310) and (ERHS 450 or ERHS 530).
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ERHS 551A Radiation Biology Principles for Medicine: Principles of Radiation Biology Credits: 2 (2-0-0)
Course Description: Biological responses to radiation exposure; DNA damage and repair, cell killing and survival, carcinogenesis and genetic effects.
Prerequisite: BZ 310.
Registration Information: Credit not allowed for both ERHS 551A and ERHS 550. Offered only online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
ERHS 551B Radiation Biology Principles for Medicine: Principles of Radiation Oncology Credits: 2 (2-0-0)
Course Description: Application of basic radiation biology to the clinical application of radiation therapy. Radiation sensitivity and tolerance is evaluated based on normal tissue architecture and kinetics. The mechanisms of acute and late radiation effects are elucidated. The impact of time, dose, and fractionation on tumor control and radiation effects are clarified and related to established and newer treatment modalities, including combination therapies and emerging technologies.
Prerequisite: ERHS 551A.
Registration Information: Credit not allowed for both ERHS 551B and ERHS 550. Offered only online.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

ERHS 551C Radiation Biology Principles for Medicine: Principles of Radiation Protection Credit: 1 (1-0-0)
Course Description: Radiation risk assessment and protection; risk versus benefit associated with environmental and medical exposures.
Prerequisite: ERHS 551B.
Registration Information: Credit not allowed for both ERHS 551C and ERHS 550. Offered only online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ERHS 555 Quantitative Methods for Radiation Safety Credits: 3 (3-0-0)
Course Description: Analytical methods used in health physics, radioecology and radiocchemistry. Quantification of uncertainty in radioactive samples and dosimetry.
Prerequisite: ERHS 530, may be taken concurrently.
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ERHS 556 Monte Carlo Methods in Health Physics Credits: 3 (3-0-0)
Course Description: Monte Carlo methods for the assessment of complex systems or macroscopic quantities on basis of statistical nature of microscopic components.
Prerequisite: ERHS 530, may be taken concurrently.
Registration Information: Eligibility for access to government software.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ERHS 560 Health Impact Assessment Credits: 2 (1-2-0)
Course Description: Application of a Health Impact Assessment approach to systematically judge the potential health effects of a policy or project and the distribution of those effects within the population.
Prerequisite: None.
Restriction: Must be a: Graduate, Graduate cooperative program.
Registration Information: Graduate standing. Must register for lecture and laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ERHS 561 Radiation Public Health Credits: 2 (2-0-0)
Course Description: Aspects of radiation public health for students in health physics with emphasis on contemporary issues in radiation protection.
Prerequisite: ERHS 400 and ERHS 450 or ERHS 530 and ERHS 550, may be taken concurrently.
Registration Information: ERHS 400 with written consent of instructor or ERHS 530.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ERHS 563 Environmental Contaminant Modeling I Credits: 2 (2-0-0)
Course Description: Mathematical modeling of radionuclide and chemical transport in aquatic and terrestrial ecosystems.
Prerequisite: MATH 155.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

ERHS 565 Chemical and Biological Warfare Agents Credits: 2 (2-0-0)
Course Description: Current understanding of chemical and biological agents used in asymmetric warfare.
Prerequisite: CHEM 241 or CHEM 245 or CHEM 341 or CHEM 345.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

ERHS 566 Forensic Toxicology Credits: 3 (2-2-0)
Course Description: Toxic effects of commonly encountered abused substances and laboratory methods to identify and measure these.
Prerequisite: CHEM 241 or CHEM 245 or CHEM 341 or CHEM 345.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

ERHS 567 Cell and Molecular Toxicology Techniques Credits: 3 (0-6-0)
Course Description: Hands-on techniques exposure to molecular toxicology.
Prerequisite: None.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

ERHS 568 Pharmaceutical and Regulatory Toxicology Credits: 3 (3-0-0)
Course Description: Toxicology as applied in public (regulatory) and private (pharmaceutical, industrial) sectors.
Prerequisite: ERHS 446, may be taken concurrently or ERHS 502, may be taken concurrently.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

ERHS 569 Immunotoxicology Credits: 3 (2-0-1)
Course Description: Must register for lecture and recitation.
Prerequisite: ERHS 446 and MIP 342 or ERHS 502 or ERHS 503.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
ERHS 570 Radioecology Credits: 2 (2-0-0)
Course Description: Environmental transport and exposure assessment of radioactive and other contaminants; estimating risk for human health and ecological impacts.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

ERHS 573 Design and Conduct of Epidemiologic Research Credits: 2 (2-0-0)
Course Description: Design and implement an epidemiologic study from the development of a research question and study design through data analysis and dissemination.
Prerequisite: ERHS 532 or PBHL 570.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ERHS 595B Independent Study: Large Animal Radiology Credits: Var[1-18] (0-0-0)
Course Description: Design and implement an epidemiologic study from the development of a research question and study design through data analysis and dissemination.
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ERHS 595D Independent Study: Radiation Therapy Credits: Var[1-18] (0-0-0)
Course Description: Design and implement an epidemiologic study from the development of a research question and study design through data analysis and dissemination.
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ERHS 595E Independent Study: Radiation Physics Credits: Var[1-18] (0-0-0)
Course Description: Design and implement an epidemiologic study from the development of a research question and study design through data analysis and dissemination.
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ERHS 595F Independent Study: Dosimetry Credits: Var[1-18] (0-0-0)
Course Description: Design and implement an epidemiologic study from the development of a research question and study design through data analysis and dissemination.
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ERHS 595G Independent Study: Radiation Chemistry Credits: Var[1-18] (0-0-0)
Course Description: Design and implement an epidemiologic study from the development of a research question and study design through data analysis and dissemination.
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ERHS 595H Independent Study: Radiation Biology Credits: Var[1-18] (0-0-0)
Course Description: Design and implement an epidemiologic study from the development of a research question and study design through data analysis and dissemination.
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ERHS 595I Independent Study: Radiological Health Credits: Var[1-18] (0-0-0)
Course Description: Design and implement an epidemiologic study from the development of a research question and study design through data analysis and dissemination.
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ERHS 595J Independent Study: Radiation Ecology Credits: Var[1-18] (0-0-0)
Course Description: Design and implement an epidemiologic study from the development of a research question and study design through data analysis and dissemination.
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ERHS 595K Independent Study: Microcomputer Analysis Credits: Var[1-18] (0-0-0)
Course Description: Design and implement an epidemiologic study from the development of a research question and study design through data analysis and dissemination.
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ERHS 601 Metabolism and Disposition of Toxic Agents Credits: 3 (3-0-0)
Course Description: Metabolism of toxic agents and effects on their fate in the body. Covalent and non-covalent interactions with cellular targets.
Prerequisite: ERHS 502.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ERHS 602 Toxicological Mechanisms Credits: 3 (3-0-0)
Course Description: Role of cellular information systems in toxic mechanisms: DNA expression, signal transduction and control of cellular processes.
Prerequisite: ERHS 502.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ERHS 603 Toxicological Pathology Credits: 3 (3-0-0)
Course Description: Toxicological study of pharmacologic, chemical and environmental agents and resulting morphologic and cellular changes.
Prerequisite: BMS 300 or BMS 360.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
ERHS 611  Cancer Genetics  Credits: 2 (2-0-0)
Course Description: Role of genetic background in determining individual susceptibility to cancer.
Prerequisite: BZ 350 or MIP 450.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ERHS 630  Radiological Physics and Dosimetry II  Credits: 3 (3-0-0)
Course Description: Calculations and measurement techniques for dosimetry shielding and protection from ionizing radiations.
Prerequisite: ERHS 530.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ERHS 632  Techniques in Radiation Dosimetry  Credit: 1 (0-3-0)
Course Description: Techniques for determining the absorbed dose in tissue from ionizing radiations.
Prerequisite: ERHS 630, may be taken concurrently.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ERHS 633  Radiation Detection Methods in Radiobiology  Credit: 1 (0-3-0)
Course Description: Detection and measurement of ionizing radiation appropriate for radiobiologists.
Prerequisite: ERHS 630, may be taken concurrently.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ERHS 636  Industrial Hygiene Control Methods  Credits: 3 (3-0-0)
Course Description: Controlling occupational exposures to chemical agents, emphasizing local exhaust ventilation; personal protective devices.
Prerequisite: ERHS 526 and ERHS 536, may be taken concurrently.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ERHS 637  Environment, Safety, and Health Management  Credits: 3 (3-0-0)
Course Description: Environment, safety, and health management systems for occupational health practitioners; major environmental and DOT regulatory standards and laws.
Prerequisite: ERHS 526.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ERHS 638  Geospatial Analysis for Environmental Health  Credits: 3 (2-2-0)
Course Description: Introduction to acquisition, organization, and analysis of data relevant to environmental health. Data sources covered include regulatory and low-cost ground-based air sensors, remote sensing (satellite) products, climate and weather model output, as well as data on water quality, traffic and mobility, and housing and sociodemographics. Methodological topics covered include geostatistical models, downscaling, predictive modeling, and machine learning.
Prerequisite: STAR 512 or STAR 531 or STAT 512.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ERHS 640  Advanced Epidemiology Methods I  Credits: 3 (3-0-0)
Course Description: In-depth exploration of key epidemiologic concepts and methods.
Prerequisite: ERHS 532 or PBHL 570.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ERHS 642  Applied Logistic Regression  Credits: 3 (3-0-0)
Course Description: Basic and advanced concepts of logistic regression with focus on practical applications in epidemiology using SAS.
Prerequisite: ERHS 532 and ERHS 542.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ERHS 656  Occupational Noise Control  Credits: 3 (3-0-0)
Course Description: Measurement and control of industrial or environmental noise emphasizing practical solutions.
Prerequisite: ERHS 527.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ERHS 658  Environmental and Occupational Epidemiology  Credits: 2 (2-0-0)
Course Description: Epidemiologic methods and concepts for and about the study of environmental and occupational determinants of disease presented through lectures and discussions based on relevant literature. Emphasis on the most suitable epidemiologic approaches to characterize the health effects of selected environmental and occupational agents.
Prerequisite: ERHS 532 or PBHL 570.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
ERHS 665  Radiochemistry  Credits: 3 (2-3-0)
Course Description: Radionuclide separation and measurement and radiotracer applications in physical and biological systems.
Prerequisite: (CHEM 114 and MATH 155) and (ERHS 530, may be taken concurrently).
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and laboratory.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ERHS 670 Directed Readings  Credits: Var[1-3] (0-0-0)
Course Description: Advanced study through supervised readings on specialized topics.
Prerequisite: ERHS 520.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ERHS 671 Experimental Radioecology  Credit: 1 (0-3-0)
Course Description: Experimental techniques used in radioecological and environmental radioactivity studies.
Prerequisite: (ERHS 400 or ERHS 532) and (ERHS 570).
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

ERHS 675 Environmental Health Regulatory Compliance  Credits: 3 (3-0-0)
Course Description: Requirements and strategies for meeting obligations under regulations and laws involved in environmental and occupational health protection.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: 15 credits of ERHS courses 500-level or above or written consent of instructor.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ERHS 679 Occ Env Health Interdisciplinary Symposium  Credits: 2 (0-0-2)
Course Description: Evaluation of occupational and environmental health issues, through multidisciplinary interactions in seminars and field visits.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Enrollment in a graduate program related to occupational, environmental, or public health. May be repeated for credit. Required field trips.
Term Offered: Fall.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

ERHS 684 Supervised College Teaching  Credits: Var[1-3] (0-0-0)
Course Description: Participation in environmental health course teachings under guidance of faculty in classroom, laboratory, or field.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ERHS 687 Internship  Credits: Var[1-6] (0-0-0)
Course Description: Advanced study or research in environmental health with a governmental agency, private sector entity, or research facility.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ERHS 692 Seminar  Credit: 1 (0-0-1)
Course Description: Professional seminar series with student interaction on weekly basis; topics presented by outside experts, faculty, or doctoral candidates.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

ERHS 693A Research Seminar: Epidemiology  Credit: 1 (0-0-1)
Course Description: Presentation of student research and discussion of publications from scientific literature.
Prerequisite: None.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

ERHS 693B Research Seminar: Industrial Hygiene  Credit: 1 (0-0-1)
Course Description: Presentation of student research and discussion of publications from scientific literature.
Prerequisite: None.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

ERHS 693C Research Seminar: Toxicology  Credit: 1 (0-0-1)
Course Description: Presentation of student research and discussion of publications from scientific literature.
Prerequisite: None.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

ERHS 693D Research Seminar: Health Physics  Credit: 1 (0-0-1)
Course Description: Presentation of student research and discussion of publications from scientific literature.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

ERHS 693E Research Seminar: Environmental Science  Credit: 1 (0-0-1)
Course Description: Presentation of student research and discussion of publications from scientific literature.
Prerequisite: None.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

ERHS 693F Research Seminar: Environmental Law  Credit: 1 (0-0-1)
Course Description: Presentation of student research and discussion of publications from scientific literature.
Prerequisite: None.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

ERHS 693G Research Seminar: Environmental Justice  Credit: 1 (0-0-1)
Course Description: Presentation of student research and discussion of publications from scientific literature.
Prerequisite: None.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

ERHS 693H Research Seminar: Environmental Policy  Credit: 1 (0-0-1)
Course Description: Presentation of student research and discussion of publications from scientific literature.
Prerequisite: None.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

ERHS 693I Research Seminar: Environmental Ethics  Credit: 1 (0-0-1)
Course Description: Presentation of student research and discussion of publications from scientific literature.
Prerequisite: None.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

ERHS 693J Research Seminar: Environmental Economics  Credit: 1 (0-0-1)
Course Description: Presentation of student research and discussion of publications from scientific literature.
Prerequisite: None.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

ERHS 693K Research Seminar: Environmental Geology  Credit: 1 (0-0-1)
Course Description: Presentation of student research and discussion of publications from scientific literature.
Prerequisite: None.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

ERHS 693L Research Seminar: Environmental Anthropology  Credit: 1 (0-0-1)
Course Description: Presentation of student research and discussion of publications from scientific literature.
Prerequisite: None.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.
ERHS 695A Independent Study: Epidemiology  Credits: Var[1-18] (0-0-0)
Course Description: Specialized study in epidemiology under supervision of faculty.
Prerequisite: None.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ERHS 695B Independent Study: Environmental Health  Credits: Var[1-18] (0-0-0)
Course Description: Specialized study in occupational and environmental health under supervision of faculty.
Prerequisite: None.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ERHS 695C Independent Study: Toxicology  Credits: Var[1-18] (0-0-0)
Course Description: Specialized study in toxicology under supervision of faculty.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ERHS 695D Independent Study: Radiation Chemistry  Credits: Var[1-18] (0-0-0)
Course Description: Specialized study in radiation chemistry under supervision of faculty.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ERHS 695E Independent Study: Radiation Ecology  Credits: Var[1-18] (0-0-0)
Course Description: Specialized study in radiation ecology under supervision of faculty.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ERHS 695F Independent Study: Cancer Biology  Credits: Var[1-18] (0-0-0)
Course Description: Specialized study in cancer biology under supervision of faculty.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ERHS 695G Independent Study: Health Physics  Credits: Var[1-18] (0-0-0)
Course Description: Specialized study in health physics under supervision of faculty.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ERHS 695H Independent Study: Exposure Assessment  Credits: Var[1-18] (0-0-0)
Course Description: Specialized study in exposure assessment under supervision of faculty.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ERHS 695I Independent Study: Small Animal Radiology  Credits: Var[1-18] (0-0-0)
Course Description: Specialized study in small animal radiology under supervision of faculty.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ERHS 695J Independent Study: Large Animal Radiology  Credits: Var[1-18] (0-0-0)
Course Description: Specialized study in large animal radiology under supervision of faculty.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ERHS 695K Independent Study: Special Techniques in Radiology  Credits: Var[1-18] (0-0-0)
Course Description: Specialized study in special techniques in radiology under supervision of faculty.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ERHS 695L Independent Study: Radiation Therapy  Credits: Var[1-18] (0-0-0)
Course Description: Specialized study in radiation therapy under supervision of faculty.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
ERHS 695M Independent Study: Computed Tomography  Credits: Var[1-18] (0-0-0)
Course Description: Specialized study in computed tomography under supervision of faculty.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ERHS 695N Independent Study: Magnetic Resonance Imaging  Credits: Var[1-18] (0-0-0)
Course Description: Specialized study in magnetic resonance imaging under supervision of faculty.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ERHS 695O Independent Study: Ultrasound  Credits: Var[1-18] (0-0-0)
Course Description: Specialized study in ultrasound under supervision of faculty.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ERHS 695P Independent Study: Nuclear Medicine  Credits: Var[1-18] (0-0-0)
Course Description: Specialized study in nuclear medicine under supervision of faculty.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ERHS 696A Group Study: Epidemiology  Credits: Var[1-3] (0-0-0)
Course Description: Detailed study of the interpretation/applications of advanced imaging methods as applied to small animals including ultrasound, nuclear medicine, magnetic resonance imaging and computed tomography.
Prerequisite: ERHS 520.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ERHS 696B Group Study: Industrial Hygiene  Credits: Var[1-3] (0-0-0)
Course Description: Detailed study of the interpretation/applications of advanced imaging methods as applied to large animals including ultrasound, nuclear medicine, magnetic resonance imaging and computed tomography.
Prerequisite: ERHS 520.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ERHS 696C Group Study: Toxicology  Credits: Var[1-3] (0-0-0)
Course Description: Specialized study in the interpretation/applications of advanced imaging methods as applied to large animals including ultrasound, nuclear medicine, magnetic resonance imaging and computed tomography.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ERHS 696D Group Study: Health Physics  Credits: Var[1-3] (0-0-0)
Course Description: Specialized study in health physics under supervision of faculty.
Prerequisite: ERHS 530.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ERHS 698 Research  Credits: Var[1-6] (0-0-0)
Course Description: Specialized study under supervision of faculty.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of instructor. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ERHS 699 Thesis  Credits: Var[1-18] (0-0-0)
Course Description: Specialized study under supervision of faculty.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ERHS 701 Advanced Diagnostic Imaging Modalities  Credits: 4 (4-0-0)
Course Description: Interpretation/applications of advanced imaging methods including ultrasound, nuclear medicine, magnetic resonance imaging and computed tomography.
Prerequisite: VM 786A or VM 786B.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ERHS 701A Advanced Diagnostic Imaging Modalities: Small Animal Imaging  Credits: 3 (3-0-0)
Course Description: Interpretation/applications of advanced imaging methods as applied to small animals including ultrasound, nuclear medicine, magnetic resonance imaging and computed tomography.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: This is a partial semester course. Credit allowed for only one of the following courses: ERHS 701, ERHS 701A, or ERHS 701C. Credit is allowed for both ERHS 701A and ERHS 701B.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ERHS 701B Advanced Diagnostic Imaging Modalities: Large Animal  Credit: 1 (1-0-0)
Course Description: Interpretation/applications of advanced imaging methods as applied to large animals including ultrasound, nuclear medicine, magnetic resonance imaging and computed tomography.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: This is a partial semester course. Credit allowed for only one of the following courses: ERHS 701, ERHS 701A, or ERHS 701C. Credit is allowed for both ERHS 701A and ERHS 701B.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.
ERHS 701C Advanced Diagnostic Imaging Modalities: Small and Large Animal Imaging Credits: 4 (4-0-0)
Course Description: Interpretation/applications of advanced imaging methods including ultrasound, nuclear medicine, magnetic resonance imaging and computed tomography. Covers both small and large animal imaging.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Credit not allowed for both ERHS 701 and ERHS 701C. Students registering for ERHS 701C may not also receive credit for either ERHS 701A and/or ERHS 701B.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ERHS 705 Advanced Small Animal Diagnostic Imaging Credits: 4 (4-0-0)
Course Description: Interpretation/applications of diagnostic imaging modalities as applied to small animal medicine, including radiography, fluoroscopy, nuclear medicine, magnetic resonance imaging, and computed tomography.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ERHS 706 Advanced Equine Diagnostic Imaging Credits: 2 (2-0-0)
Course Description: Interpretation principles and applications for advanced diagnostic imaging modalities in horses including radiology, ultrasound, nuclear medicine, magnetic resonance imaging and computed tomography. Should be familiar with medical terminology and general principles of clinical veterinary or human medicine and imaging.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of instructor.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ERHS 711 Advanced Radiographic Interpretation Credits: Var[1-4] (0-0-0)
Course Description: Radiographic interpretation of disease processes of all major systems in large and small animals.
Prerequisite: VM 786A or VM 786B.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ERHS 712 Physics of Diagnostic Imaging Credits: 3 (3-0-0)
Course Description: Physics of imaging for radiology, ultrasound, computerized tomography, magnetic resonance, and nuclear medicine.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: DVM or equivalent professional veterinary medicine degree required.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ERHS 714 Radiation Therapy Physics Credits: 3 (3-0-0)
Course Description: Radiation therapy physics, photon and electron production for therapeutic use, teletherapy, brachytherapy, radiation protection and quality assurance.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: DVM or health physics, physics, or engineering graduate student.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ERHS 721 Radiation Oncology Credits: Var[1-3] (0-0-0)
Course Description: Management of spontaneous and experimental tumors with emphasis on radiation therapy.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

ERHS 726 Aerosols and Environmental Health Credits: 3 (3-0-0)
Course Description: Properties and behavior of environmental and occupational aerosols emphasizing how airborne particles affect health of humans and the environment.
Prerequisite: PH 141.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ERHS 730 Principles of Flow Cytometry & Cell Sorting Credits: 2 (1-2-0)
Also Offered As: MIP 730.
Course Description: Explores the background of flow cytometry, fluorescent molecules, experimental design, Flow Cytometry data Analysis, applications, and principles of cell sorting.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and laboratory. This is a partial semester course. Credit not allowed for both ERHS 730 and MIP 730.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ERHS 732 Advanced Epidemiological Analysis Credits: 2 (2-0-0)
Course Description: Provides the opportunity to implement theoretical expertise through designing and conducting advanced epidemiologic research analyses. Gain in-depth experience analyzing datasets from the environmental epidemiology literature.
Prerequisite: (ERHS 534 or ERHS 535) and (ERHS 640) and (STAR 511 or STAT 511A or STAT 511B).
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
ERHS 733 Environmental Carcinogenesis Credits: 3 (3-0-0)
Course Description: Molecular and cellular mechanisms by which environmental carcinogens exert effects.
Prerequisite: BC 403.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ERHS 740 Advanced Epidemiology Methods II Credits: 2 (2-0-0)
Course Description: Provides a strong foundation for understanding the theoretical basis of currently used epidemiologic methods and also to help acquire an understanding of the process of developing novel approaches. Emphasizes drawing causal inference from epidemiologic studies and evaluate strengths and limitations of different estimation approaches in light of specific studies and potential sources of bias.
Prerequisite: (ERHS 640) and (STAR 512 or STAT 512).
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ERHS 750 Grant Writing for Environmental Health Credits: 2 (2-0-0)
Course Description: Explores the most common mechanisms of research grant proposals and covers all major aspects of developing an original grant proposal. Peer review concepts are also covered.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of instructor.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ERHS 751 Advanced Radiation Biology I Credits: 3 (3-0-0)
Course Description: Molecular and cellular mechanisms of radiation damage and repair; mammalian radiation genetics.
Prerequisite: ERHS 550.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ERHS 753 Advanced Radiation Biology II Credits: 3 (3-0-0)
Course Description: Perturbations in cell cycle and cell population growth kinetics by radiation; radiation effects on normal tissues; radiation oncogenesis.
Prerequisite: ERHS 550.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ERHS 760 Interpreting Epidemiologic Evidence Credits: 2 (2-0-0)
Course Description: Seeks to enhance versatility in combining subject matter knowledge and command of epidemiologic methods to make appropriate inferences from available research. Judge causality and identify gaps that future research needs to strengthen understanding of the substantive epidemiologic evidence.
Prerequisite: ERHS 740.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ERHS 765 Environmental Contaminant Modeling II Credit: 1 (0-3-0)
Course Description: Development and analysis of advanced computer models for radionuclide and chemical transport in aquatic and terrestrial ecosystems.
Prerequisite: ERHS 563 and ERHS 570.
Restriction: Must be a: Graduate, Professional.
Term Offered: Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

ERHS 770 Radiation/Cancer Biology-Comparative Oncology Credit: 1 (0-0-1)
Course Description: Seminar series covering current aspects of radiation and cancer biology pertinent to comparative oncology. Present individual projects and lead discussion of presentation topics.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ERHS 784 Supervised College Teaching Credits: Var[1-3] (0-0-0)
Course Description: Professional seminar series with student interaction on weekly basis; topics presented by outside experts, faculty, or doctoral candidates.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

ERHS 786 Practicum Credits: Var[1-18] (0-0-0)
Prerequisite: ERHS 530.
Restriction: Must be a: Graduate, Professional.
Term Offered: Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ERHS 787 Internship Credits: Var[1-6] (0-0-0)
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Grade Mode: Instructor Option.
Special Course Fee: No.

ERHS 792 Seminar Credit: 1 (0-0-1)
Course Description: Professional seminar series with student interaction on weekly basis; topics presented by outside experts, faculty, or doctoral candidates.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

ERHS 793 Seminar Credit: 1 (0-0-1)
Course Description: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

ERHS 795 Environmental Science and Policy Credits: 3 (3-0-0)
Course Description: None.
Restriction: None.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.
ERHS 795A Independent Study: Epidemiology Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ERHS 795B Independent Study: Occupational and Environmental Health Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ERHS 795C Independent Study: Toxicology Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ERHS 795D Independent Study: Radiation Chemistry Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ERHS 795E Independent Study: Radiation Ecology Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ERHS 795F Independent Study: Cancer Biology Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ERHS 795G Independent Study: Health Physics Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ERHS 795H Independent Study: Exposure Assessment Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ERHS 795I Independent Study: Small Animal Radiology Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ERHS 795J Independent Study: Large Animal Radiology Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ERHS 795K Independent Study: Special Techniques in Radiology Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ERHS 795L Independent Study: Radiation Therapy Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ERHS 795M Independent Study: Computed Tomography Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ERHS 795N Independent Study: Magnetic Resonance Imaging Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
ERHS 795O Independent Study: Ultrasound Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ERHS 795P Independent Study: Nuclear Medicine Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ERHS 796 Group Study Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ERHS 799 Dissertation Credits: Var[1-18] (0-0-0)
Course Description: Doctoral-level research and preparation of dissertation.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ETST 100 Introduction to Ethnic Studies (GT-SS3) Credits: 3 (3-0-0)
Course Description: Key concepts, theories, and historical experiences that form the basis of scholarly work in comparative ethnic studies, domestically and internationally.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

ETST 110 Blacks in Higher Education Credit: 1 (0-0-1)
Course Description: Contemporary issues of Blacks in higher education.
Prerequisite: None.
Registration Information: Must be enrolled in the Black Issues Forum.
Term Offered: Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

ETST 120 Native Americans in Higher Education Credit: 1 (0-0-1)
Course Description: Contemporary issues of Native Americans in higher education.
Prerequisite: None.
Registration Information: Must be enrolled in the Native American Issues Forum.
Term Offered: Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

ETST 130 West Africa in Global and Local Perspective Credit: 1 (1-0-0)
Course Description: Sociopolitical and historical perspective of social and cultural issues in contemporary Ghana, West Africa, and connections to the African diaspora.
Prerequisite: None.
Term Offered: Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

ETST 182A Study Abroad: Cuba Credit: 1 (0-0-1)
Course Description: Spring break travel to Cuba. Lectures and guided tours by Cuban experts. Variable topics dealing with Cuban society, race, and gender issues.
Prerequisite: None.
Registration Information: Credit not allowed for both ETST 182A and ETST 182.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ETST 201 Introduction to Queer Studies Credits: 3 (3-0-0)
Course Description: Intersectional framework for understanding historical and contemporary applications of queer theory and queer studies.
Prerequisite: None.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ETST 205 Ethnicity and the Media (GT-SS3) Credits: 3 (3-0-0)
Course Description: Ethnic representation across time as represented in auto/biography, fiction, poetry, and popular media.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ETST 234 Introduction to Native American Literature Credits: 3 (3-0-0)
Also Offered As: E 234.
Course Description: Native American writings and their significance in American culture.
Prerequisite: None.
Registration Information: Credit not allowed for both ETST 234 and E 234.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
ETST 239 Introduction to Chicano Literature Credits: 3 (3-0-0)
Also Offered As: E 239.
Course Description: Chicano fiction and poetry with consideration of historical roots and influences.
Prerequisite: None.
Registration Information: Credit not allowed for both ETST 239 and E 239.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ETST 240 Indigenous Cultural Experience (GT-AH2) Credits: 3 (3-0-0)
Course Description: Exploration of Indigenous lives and experiences through examination of Indigenous architecture, art, music, film, activism, and literature.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Arts & Humanities 3B, Literature & Humanities (GT-AH2).

ETST 250 African American History (GT-HI1) Credits: 3 (3-0-0)
Also Offered As: HIST 250.
Course Description: Slavery, emancipation, labor, political, socioeconomic, and cultural history of African Americans since colonial times.
Prerequisite: None.
Registration Information: Credit not allowed for both ETST 250 and HIST 250.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Historical Perspectives 3D, History (GT-HI1).

ETST 252 Asian American History (GT-HI1) Credits: 3 (3-0-0)
Also Offered As: HIST 252.
Course Description: Asian American historical experience in the United States from 1850s to the present time.
Prerequisite: None.
Registration Information: Sections may be offered: Online. Credit not allowed for both ETST 252 and HIST 252.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Historical Perspectives 3D, History (GT-HI1).

ETST 253 Chicana History and Culture (GT-HI1) Credits: 3 (3-0-0)
Course Description: Historical study of Chicana and Mexican people and culture from Spanish colonization to beginning of 20th century.
Prerequisite: None.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Historical Perspectives 3D, History (GT-HI1).

ETST 254 La Chicana in Society Credits: 3 (3-0-0)
Course Description: Historical contributions of Chicana women and current gender issues in Chicano communities in the US.
Prerequisite: None.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ETST 255 Native American History (GT-HI1) Credits: 3 (3-0-0)
Also Offered As: HIST 255.
Course Description: History of Native American peoples in the United States to the present, including origin stories.
Prerequisite: None.
Registration Information: Credit not allowed for both ETST 255 and HIST 255.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Historical Perspectives 3D, History (GT-HI1).

ETST 256 Border Crossings--People/Politics/Culture (GT-SS3) Credits: 3 (3-0-0)
Course Description: Colonial and post-colonial discourse, politics of representation and epistemology of "location" it has produced: first and third world.
Prerequisite: None.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Diversity & Global Awareness 3E, Human Behavior, Culture, or Social Frameworks (GT-SS3).

ETST 260 Contemporary Indigenous Issues Credits: 3 (3-0-0)
Course Description: International, national, regional, and local perspectives on current issues in Native America. Key issues include identity, gender, tribal governance and sovereignty, settler colonialism, law and policy, education, language, culture, health disparities, cultural resources, religious freedom, the environment, and activism.
Prerequisite: None.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Social & Behavioral Sciences 3C.

ETST 261 Latinx Populations in the U.S. Credits: 3 (3-0-0)
Course Description: Historical processes and sociocultural phenomena that define Latinx populations in the U.S.
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

ETST 265 Culture of Care in Schools Credits: 3 (2-0-1)
Also Offered As: EDUC 265.
Course Description: Exploration of the importance of relationships as the focus of education by learning the principles and practices of restorative justice, and culturally appropriate teacher practices.
Prerequisite: None.
Restriction: Must be a: Undergraduate.
Registration Information: Must register for lecture and recitation.
Sections may be offered: Online. Credit allowed for only one of the following: EDUC 265, ETST 265, or ETST 281A1.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
ETST 277  Racial Representations of Black Athletes  Credits: 3 (3-0-0)
Course Description: Racial representations in the U.S. of Black/African American athletes at the intersections of sport and the sociocultural spaces of society—both historically and in contemporary contexts. Explore how racial representations have been shaped by forces of political significance, social and cultural movements, people, images, and ideologies.
Prerequisite: None.
Registration Information: Credit not allowed for both ETST 277 and ETST 280A2.
Grade Mode: Traditional.
Special Course Fee: No.

ETST 300  Queer Studies and Women of Color  Credits: 3 (3-0-0)
Course Description: Historical/contemporary analysis of the contributions of women of color to queer studies; racialized sexual/gender identities; written and cultural works.
Prerequisite: ETST 100 to 299 - at least 3 credits or WS 200.
Registration Information: Sections may be offered: Online.
Grade Mode: Traditional.
Special Course Fee: No.

ETST 310  African-American Studies  Credits: 3 (3-0-0)
Course Description: Meaning of African American studies in context of American higher education; historical development of such studies; perceptions and misperceptions.
Prerequisite: None.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ETST 314  Inclusive Sport Organizations  Credits: 3 (3-0-0)
Course Description: Issues of diversity and inclusion across US and international sport organizations to advance sport industries.
Prerequisite: ETST 100 to 299 - at least 3 credits.
Registration Information: Sophomore standing.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ETST 320  Ethnicity and Film: Asian-American Experience  Credits: 3 (3-0-0)
Course Description: Asian American film image and film representation through both mainstream and independent movies.
Prerequisite: None.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ETST 322A  Study Abroad--Ghana: Youth Development, Transnational Perspectives  Credits: 3 (0-0-3)
Also Offered As: WS 322A.
Course Description: Exploration of connections and disconnections of youth globally, and how gender and culture intersect in a transnational context. Travel to Ghana and engage in service projects, listen to lectures, and participate in events that explore transnational solidarity working with youth in various regional locations.
Prerequisite: None.
Registration Information: Sophomore standing. Credit not allowed for both ETST 322A and WS 322A.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ETST 324  Asian-Pacific Americans and the Law  Credits: 3 (3-0-0)
Course Description: Legal history of Asian Pacific Americans examined through case studies.
Prerequisite: None.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ETST 330  African American Resistance and Self-Creation  Credits: 3 (3-0-0)
Course Description: African American resistance to dehumanization and the creation of a positive image.
Prerequisite: ETST 100 to 299 - at least 3 credits.
Restriction: Must not be a: Freshman.
Registration Information: Sophomore standing.
Term Offered: Spring (every third year).
Grade Mode: Traditional.
Special Course Fee: No.

ETST 332  Contemporary Chicanx Issues  Credits: 3 (3-0-0)
Course Description: Current Chicanx issues including conquest, immigration, urbanization, health in context of societal trends.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ETST 342  Queer Indigenous Studies  Credits: 3 (3-0-0)
Course Description: Historical and contemporary analysis of Two-Spirit/Queer Indigenous scholarly interventions, social movements, and cultural expression.
Prerequisite: ETST 100 to 299 - at least 3 credits or WS 200.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ETST 352  Indigenous Women, Children, and Tribes  Credits: 3 (3-0-0)
Also Offered As: SOWK 352.
Course Description: Historical and contemporary lives of women, children, and tribal communities.
Prerequisite: ETST 100 to 299 - at least 3 credits or WS 200.
Registration Information: Credit not allowed for both ETST 352 and SOWK 352.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ETST 354  Black Cinema and Media  Credits: 3 (3-0-0)
Course Description: African American efforts to depict themselves in films and other media to counter often problematic mainstream depictions.
Prerequisite: ETST 100 to 299 - at least 3 credits.
Restriction: Must not be a: Freshman.
Registration Information: Sophomore standing.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.
ETST 362 Indigenous Consciousness and Gender Credits: 3 (3-0-0)  
Also Offered As: WS 362.
Course Description: Investigate Indigenous consciousness as a theoretical and methodological foundation to Indigenous studies scholarship and decolonial race and gender work. Indigenous thought is located from and within Indigenous scholars, cultures, and lived lives. Indigenous gender is understood in egalitarian foundations and practices from Indigenous perspectives, voices, and practices that locate gender in traditional, valued, and contemporary knowledges and engagements.
Prerequisite: ETST 100 to 499 - at least 3 credits or WS 100 to 499 - at least 3 credits.
Restriction: Must not be a: Freshman.
Registration Information: Sophomore standing. Credit allowed for only one of the following: ETST 362, WS 362, or WS 480A1.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ETST 364 Asian American Social Movements, 1945-Present Credits: 3 (3-0-0)  
Also Offered As: HIST 364.
Course Description: Historical relationships between Asian American and social movements for social, economic, and political equity in the U.S. since 1945.
Prerequisite: HIST 151 or HIST 252 or ETST 252.
Registration Information: Completion of 45 credits. Credit not allowed for both ETST 364 and HIST 364.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ETST 365 Global Environmental Justice Movements Credits: 3 (3-0-0)  
Course Description: How the world’s poor and minorities self-empower to challenge institutional racism and government apathy in order to secure basic environmental goods.
Prerequisite: ETST 100 to 299 - at least 3 credits.
Registration Information: Sophomore standing. Sections may be offered: Online.
Grade Mode: Traditional.
Special Course Fee: No.

ETST 367 Caribbean Identities Credits: 3 (3-0-0)  
Course Description: Development of Caribbean identities from the arrival of Amerindian groups to the abolition of slavery in the nineteenth century.
Prerequisite: None.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ETST 368 African Americans in Sports Credits: 3 (3-0-0)  
Course Description: Sociocultural and historical dimensions of African Americans in sports.
Prerequisite: None.
Registration Information: Completion of AUCC Category 2 required.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ETST 369 Black Feminism(s) Credits: 3 (3-0-0)  
Course Description: History and trajectory of Black feminist thought from the nineteenth century to the present.
Prerequisite: ETST 100 to 299 - at least 3 credits or WS 200.
Registration Information: Junior standing. Sections may be offered: Online.
Grade Mode: Traditional.
Special Course Fee: No.

ETST 370 Caribbean Identities Credits: 3 (3-0-0)  
Course Description: Development of Caribbean identities from the arrival of Amerindian groups to the abolition of slavery in the nineteenth century.
Prerequisite: None.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ETST 371 The Modern Caribbean Credits: 3 (3-0-0)  
Course Description: Modern political and socio-economic developments in the Caribbean with emphasis on race, ethnicity, and gender.
Prerequisite: None.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ETST 372 Italian Ethnic Identity, Culture, and Gender Credits: 3 (2-0-1)  
Also Offered As: LGEN 382.
Course Description: Different ethnic identities in southern and northern Italy. Historical and contemporary culture and feminism. Enhancement of linguistic skills.
Prerequisite: None.
Registration Information: Must register for lecture and recitation. Credit not allowed for both ETST 382 and LGEN 382.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

ETST 382 Study Abroad: Race and Ethnicity in the Dominican Republic Credits: 3 (0-0-3)  
Course Description: Winter break travel to the Dominican Republic. Lectures and guided tours by local experts. Variable topics dealing with Dominican society, race, and gender issues.
Prerequisite: None.
Registration Information: Sophomore standing.  
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ETST 382A Study Abroad: Race and Ethnicity in the Dominican Republic Credits: 3 (0-0-3)  
Course Description: Winter break travel to the Dominican Republic. Lectures and guided tours by local experts. Variable topics dealing with Dominican society, race, and gender issues.
Prerequisite: None.
Registration Information: Sophomore standing.  
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ETST 384 Race Formation in the United States Credits: 3 (3-0-0)  
Course Description: Concept of race as a social construct in the shaping of U.S. character, values, and institutions.
Prerequisite: None.
Registration Information: Junior standing. Sections may be offered: Online.
Grade Mode: Traditional.
Special Course Fee: No.

ETST 385 Ethnicity, Class, and Gender in the U.S. Credits: 3 (3-0-0)  
Course Description: Roles of and interconnections among ethnicity, class, and gender for various groups in the United States.
Prerequisite: None.
Registration Information: Junior standing. Sections may be offered: Online.
Grade Mode: Traditional.
Special Course Fee: No.

ETST 386 Asian American Studies Credits: 3 (3-0-0)  
Course Description: Historical relationships between Asian American and social movements for social, economic, and political equity in the U.S. since 1945.
Prerequisite: HIST 151 or HIST 252 or ETST 252.
Registration Information: Completion of 45 credits. Credit not allowed for both ETST 364 and HIST 364.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ETST 387 Caribbean Identities Credits: 3 (3-0-0)  
Course Description: Development of Caribbean identities from the arrival of Amerindian groups to the abolition of slavery in the nineteenth century.
Prerequisite: None.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ETST 388 African Americans in Sports Credits: 3 (3-0-0)  
Course Description: Sociocultural and historical dimensions of African Americans in sports.
Prerequisite: None.
Registration Information: Completion of AUCC Category 2 required.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
ETST 412 Africa and African Diaspora  Credits: 3 (3-0-0)
Course Description: Interdisciplinary investigation of retention, transformation, and creation of culture in plantation economies of Americas.
Prerequisite: None.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

ETST 413 Queer Creative Expressions  Credits: 3 (3-0-0)
Course Description: Analysis of queer creative expressions within socio-political discourse and cultural works, with an emphasis on critical, queer feminist theory.
Prerequisite: ETST 100 or ETST 205.
Grade Mode: Traditional.
Special Course Fee: No.

ETST 414 Development in Indian Country  Credits: 3 (3-0-0)
Also Offered As: ANTH 414.
Course Description: Critical examination of history, public policy, and tribal strategies for economic development and natural resource management in Indian country.
Prerequisite: None.
Registration Information: Credit not allowed for both ETST 414 and ANTH 414.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ETST 425 Indigenous Film and Video  Credits: 3 (3-0-0)
Course Description: Historical and contemporary analysis of film featuring indigenous peoples.
Prerequisite: ETST 100 to 299 - at least 3 credits.
Grade Mode: Traditional.
Special Course Fee: No.

ETST 430 Latina/o Creative Expression  Credits: 3 (3-0-0)
Course Description: Creative expression in literature, art, theatre, music: approach to understanding experiences of various Chicana/o/Latina/o groups in the U.S.
Prerequisite: ETST 100 or ETST 205.
Registration Information: Junior or senior standing.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ETST 432 Latinx Routes to Empowerment  Credits: 3 (3-0-0)
Course Description: Critical examination of political and economic strategies used to incorporate Chicana/Latinx groups into U.S. society.
Prerequisite: ETST 101 to 499 - at least 6 credits.
Registration Information: Sophomore standing.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ETST 438 Native American Literature  Credits: 3 (3-0-0)
Also Offered As: E 438.
Course Description: Literature of Native Americans emphasized as distinctive tradition in American literature and cultural expression of indigenous peoples.
Prerequisite: None.
Registration Information: Credit not allowed for both ETST 438 and E 438.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ETST 441 Indigenous Knowledges  Credits: 3 (3-0-0)
Course Description: Develop an understanding of Indigenous worldviews, by exploring Indigenous knowledge production, knowledge systems, core values, and ways of living. Builds on the foundation that Indigenous peoples have always had their own philosophies, teachings, and consciousness. Explores the rigorous and deep-rooted, Indigenous intellectual traditions and the sharing of information both formalized and localized.
Prerequisite: ETST 234 or ETST 255.
Registration Information: Sophomore standing.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ETST 444 Federal Indian Law and Policy  Credits: 3 (3-0-0)
Also Offered As: SOC 444.
Course Description: Indian policy processes and their impact on Native lives and culture, particularly Native sovereignty.
Prerequisite: None.
Registration Information: Credit not allowed for both ETST 444 and SOC 444.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

ETST 454 Chicax Film and Video  Credits: 3 (2-2-0)
Also Offered As: SPCM 454.
Course Description: Emergence of Chicana cinema from a place of displacement, resistance, and affirmation found in contemporary Chicana film, video.
Prerequisite: ETST 100 to 499 - at least 3 credits or SPCM 100 to 499 - at least 3 credits.
Registration Information: Sophomore standing. Must register for lecture and laboratory. Credit not allowed for both ETST 454 and SPCM 454.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ETST 484 Supervised College Teaching  Credits: Var[1-3] (0-0-0)
Course Description: Internship–Ethnic Studies  Credits: 3 (0-0-9)
Course Description: Supervised work experience for Ethnic Studies Majors and Minors.
Prerequisite: ETST 100 with a minimum grade of C and ETST 200 to 495 with a minimum grade of C - at least 15 credits.
Registration Information: Written consent of instructor. Junior standing.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

ETST 487 Internship–Ethnic Studies  Credits: 3 (0-0-9)
Course Description: Supervised work experience for Ethnic Studies Majors and Minors.
Prerequisite: ETST 100 with a minimum grade of C and ETST 200 to 495 with a minimum grade of C - at least 15 credits.
Registration Information: Written consent of instructor. Junior standing.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.
ETST 493  Ethnic Studies Research Methods and Writing  Credits: 3 (3-0-0)
Course Description: Research ethics, methodology, theory, and writing in ethnic studies.
Prerequisite: ETST 100 and ETST 101 to 481 - at least 18 credits.
Registration Information: Senior standing.
Grade Mode: Traditional.
Special Course Fee: No.

ETST 495  Independent Study  Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

ETST 496  Group Study  Credits: Var[1-3] (0-0-0)
Course Description: 
Prerequisite: None.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ETST 501  Ethnic Studies History and Theory  Credits: 3 (3-0-0)
Course Description: History and theory of study of racial and ethnic formation, identity, and politics.
Prerequisite: None.
Registration Information: Graduate or senior standing.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ETST 502  Research Methods  Credits: 3 (3-0-0)
Course Description: Interdisciplinary ethnic studies research methods.
Prerequisite: None.
Registration Information: Graduate or senior standing.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ETST 503  Contemporary Ethnic Studies Issues  Credits: 3 (3-0-0)
Course Description: Contemporary ethnic studies issues in the United States and abroad.
Prerequisite: None.
Registration Information: Graduate or senior standing.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ETST 510  Ethnicity, Race, and Health Disparities in U.S.  Credits: 3 (3-0-0)
Course Description: Health status of ethnic/racial populations; cultural dimensions that underlie health and health disparities.
Prerequisite: None.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ETST 520  Race and U.S. Social Movements  Credits: 3 (3-0-0)
Course Description: Intersections of race, class, gender, and sexuality which structure life chances and mobilize movements for rights, recognition, and resources.
Prerequisite: None.
Registration Information: Graduate or senior standing.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ETST 531  Latinx Politics in the U.S.  Credits: 3 (3-0-0)
Course Description: Impact of Latinx politics on the U.S. political system by examining Latinx political mobilization patterns and behaviors.
Prerequisite: None.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ETST 535  Chicana Feminism: Theory and Form  Credits: 3 (3-0-0)
Course Description: Different forms of Chicana feminism as produced by Chicana scholars, poets, artists, and activists, from historical and contemporary accounts.
Prerequisite: None.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ETST 544  National Identities and Nation Building  Credits: 3 (3-0-0)
Also Offered As: POLS 544.
Course Description: How statist conceptions of race and ethnicity have been mobilized in nation-building projects.
Prerequisite: None.
Registration Information: Credit not allowed for both ETST 544 and POLS 544.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ETST 545  Immigration and Citizenship in U.S. History  Credits: 3 (3-0-0)
Course Description: Comparative survey of immigration and citizenship debates in the U.S. since the 19th century, with a focus on the politics of racial formations.
Prerequisite: None.
Registration Information: Graduate standing.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
ETST 550 Indigenous Law, Policy, and Peoples Credits: 3 (3-0-0)
Course Description: Laws and policies impacting indigenous women, children, families, and communities in North America, New Zealand, and Australia.
Prerequisite: None.
Registration Information: Graduate or senior standing.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ETST 555 African American Intellectual Thought Credits: 3 (3-0-0)
Course Description: Historical efforts of Black/African American intellectuals to describe the conditions and circumstances of African descendants in the U.S.
Prerequisite: None.
Registration Information: Graduate standing.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

ETST 560 Race, Ethnicity, and Higher Education Credits: 3 (3-0-0)
Course Description: Historical and contemporary experiences of people of color as students, faculty, and staff in higher education in the United States.
Prerequisite: None.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ETST 573 Critical Disability Studies Credits: 3 (3-0-0)
Course Description: Critical disability studies focusing on the social and cultural constructions of disability within intersectional frameworks.
Prerequisite: None.
Registration Information: Graduate standing.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ETST 684 Supervised College Teaching Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

ETST 695 Independent Study Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ETST 696 Group Study Credits: Var[1-6] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Ethic Studies graduate student or written consent of instructor.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ETST 698 Research in Ethnicity Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

ETST 699 Thesis Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

Family + Consumer Sci-FACS (FACS)

Courses
FACS 179 Introduction to Family and Consumer Sciences Credits: 2 (2-0-0)
Course Description: Career options in family and consumer sciences; professional leadership responsibilities.
Prerequisite: None.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

FACS 320 Finance-Personal and Family Credits: 3 (3-0-0)
Course Description: Management of income, expenditures, credit, savings, investment, insurance, taxes, and assets considering legislation and economic conditions.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

FACS 360 Family and Consumer Sciences Research Credits: 3 (1-0-2)
Course Description: Exploration of family and consumer sciences scholarship and research, current trends--nationally and internationally, journals and reports; planning, implementing, and disseminating scholarship and research projects.
Prerequisite: None.
Restriction: Must not be a: Freshman, Sophomore.
Registration Information: Junior standing. Must register for lecture and recitation. AUCC 2 or concurrent registration. Credit not allowed for both FACS 360 and FACS 380A1.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
FACS 479 Colloquium-Family and Consumer Sciences Credits: 2 (0-0-2)
Course Description: Current topics and issues related to professional roles, responsibilities, and opportunities.
Prerequisite: FACS 179, may be taken concurrently.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

FACS 484 Supervised College Teaching Credits: 2 (0-0-2)
Course Description:
Prerequisite: None.
Registration Information: Sophomore standing. Written consent of instructor. A maximum of 10 combined credits for all 384 and 484 courses are counted toward graduation requirements.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

FIN 200 Personal Finance and Investing (GT-MA1) Credits: 3 (3-0-0)
Course Description: Fundamentals of personal finance including budgeting, financial math, tax planning, managing credit, avoiding identity theft, buying insurance, selecting employee benefits, saving, and investing to meet long-term financial goals. Apply a systematic process to evaluate personal financial situation, develop goals, evaluate alternatives, and create a plan to meet those goals.
Prerequisite: MATH 101 or MATH 105 or MATH 117 or MATH 118 or MATH 124 or MATH 125 or MATH 126 or MATH 141 or MATH 155 or MATH 160.
Registration Information: Sophomore standing. Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

FIN 300 Principles of Finance Credits: 3 (3-0-0)
Course Description: Overview of financial markets and institutions, analysis of securities and investigation of financial management techniques.
Prerequisite: (ACT 205 or ACT 210) and (AREC 202 or ECON 202) and (CIS 200) and (ECON 204) and (MATH 141 or MATH 155 or MATH 160).
Registration Information: Sections may be offered: Face-to-Face, Mixed Face-to-Face, or Online. Credit not allowed for both FIN 300 and FIN 305.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

FIN 305 Fundamentals of Finance Credits: 3 (3-0-0)
Course Description: Role of finance in management of the firm; role, structure of financial markets and institutions, valuation of basic securities.
Prerequisite: ACT 205 or ACT 210.
Registration Information: Credit not allowed for both FIN 300 and FIN 305. Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

FIN 309 Fundamentals of Entrepreneurial Finance Credits: 3 (3-0-0)
Course Description: Accounting and finance for entrepreneurs, including forms of business organization, preparation of financial statements, developing a cash budget, managing working capital, measuring cash flow, valuing a company, measuring performance, types and sources of financing at different stages in a company’s life cycle.
Prerequisite: MGT 340.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
FIN 310 Financial Markets and Institutions  Credits: 3 (3-0-0)
Course Description: Analysis of the functions and operations of financial markets and the primary and secondary securities created in those markets.
Prerequisite: ECON 204.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

FIN 311 Debt Securities Analysis  Credits: 3 (3-0-0)
Course Description: Analysis of corporate, government, and mortgage-based debt securities. Emphasis on securitization of asset-backed obligations.
Prerequisite: (FIN 300) and (FIN 310 or ECON 315) and (FIN 355).
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

FIN 320 Introduction to Financial Planning  Credits: 3 (3-0-0)
Course Description: Personal financial planning including budgeting, tax planning, credit management, investing, retirement, and estate planning.
Prerequisite: ACT 210 and ECON 202.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

FIN 342 Risk Management and Insurance  Credits: 3 (3-0-0)
Course Description: Management of insurable risks for the individual and business firm.
Prerequisite: FIN 300 or FIN 305.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

FIN 355 Principles of Investments  Credits: 3 (3-0-0)
Course Description: Modern investment theory with applications in the debt and equity markets, with introduction to portfolio management.
Prerequisite: FIN 300 and FIN 310.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

FIN 370 Financial Management-Theory and Application  Credits: 3 (3-0-0)
Course Description: Theory and application of financial management to business firms; case problems used for illustration.
Prerequisite: FIN 300.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

FIN 440 Estate Planning  Credits: 3 (3-0-0)
Course Description: Methods for conservation and transfer of wealth, considering aspects of tax, trusts, wills, probate, advanced directives, and charitable giving.
Prerequisite: ACT 330 and FIN 320.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

FIN 442 Employee Benefits and Retirement Planning  Credits: 3 (3-0-0)
Course Description: Design, financing, accounting, and taxation for employee benefit and retirement plans.
Prerequisite: FIN 342.
Registration Information: Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

FIN 445 Financial Plan Development  Credits: 3 (3-0-0)
Course Description: Analyze client finances and economic conditions, develop and communicate comprehensive financial plan using financial planning professional standards.
Prerequisite: ACT 330 and FIN 320 and FIN 342.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

FIN 455 Advanced Portfolio Management  Credits: 3 (3-0-0)
Course Description: Advanced hedging and portfolio management theory and techniques.
Prerequisite: FIN 355.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

FIN 470 Derivative Securities  Credits: 3 (3-0-0)
Course Description: Futures, options and other derivatives, including their use in hedging, speculation, and arbitrage.
Prerequisite: FIN 355.
Registration Information: Business majors only.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

FIN 471 Enterprise Valuation  Credits: 3 (3-0-0)
Course Description: Analytical framework for measuring, managing, and applying principles and tools to value enterprises.
Prerequisite: FIN 355 and FIN 370.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

FIN 475 International Business Finance  Credits: 3 (3-0-0)
Course Description: International financial management emphasizing markets, instruments, hedging techniques, and operating strategies.
Prerequisite: FIN 300.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

FIN 486 Summit Investment Fund Practicum  Credits: 3 (0-0-6)
Course Description: An opportunity to gain valuable experience in equity valuation, asset allocation, style analysis and portfolio management as applied to an actual investment portfolio.
Prerequisite: FIN 355.
Restriction: Must be a: Undergraduate.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
FIN 487 Internship Credits: Var[1-18] (0-0-0)
Course Description: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

FIN 495 Independent Study Credits: Var[1-18] (0-0-0)
Course Description: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

FIN 496 Group Study Credits: Var[1-18] (0-0-0)
Course Description: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

FIN 498 Research Credits: Var[1-18] (0-0-0)
Course Description: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

FIN 524 Financial Statistics Credits: 3 (3-0-0)
Also Offered As: STAT 524.
Course Description: Probability and statistical concepts and quantitative tools used in financial modeling and decision-making.
Prerequisite: MATH 345 and STAT 420.
Registration Information: MATH 345; STAT 420, or Admission to MSBA program with Financial Risk Management specialization. Credit not allowed for both FIN 524 and STAT 524. Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

FIN 600 Financial Management Credits: 3 (3-0-0)
Course Description: Theory, tools, and techniques of financial management for business organizations.
Prerequisite: ACT 205 or ACT 220.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to the Master of Finance program. Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

FIN 601 Financial Management and Markets Credits: 3 (3-0-0)
Course Description: Integrated coverage of financial management, investments, and markets and institutions from the public, private, and nonprofit perspective.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to GSSE program.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

FIN 602 Options and Futures Credit: 1 (1-0-0)
Course Description: Advanced analysis and pricing of derivative securities, such as futures, forwards and options.
Prerequisite: BUS 641.
Restriction: Must be a: Graduate, Professional.
Registration Information: This is a partial-semester course. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

FIN 603 Corporate Risk Management Credit: 1 (1-0-0)
Course Description: Survey of topics related to corporate risk management including the role and function of insurance and risk management for business enterprises.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to a master’s program in business. This is a partial-semester course. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

FIN 604 Employee Benefits Credit: 1 (1-0-0)
Course Description: Design and financing of employee benefits including health plans, disability, life insurance, long-term care, and retirement plans.
Prerequisite: FIN 603.
Restriction: Must not be a: Graduate, Professional.
Registration Information: This is a partial-semester course. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
FIN 605 Enterprise Valuation Credits: 2 (2-0-0)
Course Description: Corporate valuation methodologies including dividend discount model, relative valuation using market multiples, free cash flows and options analysis.
Prerequisite: BUS 640 or FIN 600.
Restriction: Must be a: Graduate, Professional.
Registration Information: This is a partial semester course. Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

FIN 606 Fundamentals of International Finance Credit: 1 (1-0-0)
Course Description: Fundamental principles of international finance and how they relate to business operations and strategies.
Prerequisite: BUS 601.
Restriction: Must be a: Graduate, Professional.
Registration Information: This is a partial-semester course. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

FIN 607 Fundamentals of Bond Markets Credit: 1 (1-0-0)
Course Description: Properties of bonds and bond markets, pricing bonds by arbitrage, risk characteristics of bonds.
Prerequisite: BUS 601.
Restriction: Must be a: Graduate, Professional.
Registration Information: This is a partial-semester course. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

FIN 608 Fundamentals of Firm Valuation Credit: 1 (1-0-0)
Course Description: Identifies key value drivers for a business and how these can be identified utilizing currently available financial information.
Prerequisite: BUS 601.
Restriction: Must be a: Graduate, Professional.
Registration Information: This is a partial-semester course. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

FIN 609 Fundamentals of Personal Finance Credit: 1 (1-0-0)
Course Description: Personal financial planning focusing on TVM, personal financial statements, retirement plans, government sponsored benefits and education planning.
Prerequisite: BUS 601.
Restriction: Must be a: Graduate, Professional.
Registration Information: This is a partial-semester course. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

FIN 610 Debt Securities Analysis Credits: 3 (3-0-0)
Course Description: Valuation of corporate, government, and mortgage-backed debt securities and strategies for management of debt security portfolios.
Prerequisite: FIN 655.
Restriction: Must be a: Graduate, Professional.
Registration Information: This is a partial semester course. Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

FIN 611 Financial Institutions Management Credits: 3 (3-0-0)
Course Description: Study of fixed income securities, financial intermediation, credit ratings, securitization, and regulation.
Prerequisite: FIN 600, may be taken concurrently.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online. Credit not allowed for both FIN 610 and FIN 611.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

FIN 612 Private Equity and Venture Capital Credit: 1 (1-0-0)
Course Description: The role and function of the private equity market and key players in that market, including crowdfunding, angel investors, and venture capitalists. Application of financial tools and models to value venture investments, evaluate risk and return, and negotiate deals.
Prerequisite: BUS 640.
Restriction: Must be a: Graduate, Professional.
Registration Information: Offered as an online course only. This is a partial semester course. Credit not allowed for both FIN 612 and FIN 669.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

FIN 613 Alternative Investments Credits: 2 (2-0-0)
Course Description: Examine a variety of major alternative asset classes, including private equity, venture capital, commodities, hedge funds, and real estate.
Prerequisite: BUS 641, may be taken concurrently or FIN 655, may be taken concurrently.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online. Credit not allowed for both FIN 612 and FIN 613.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

FIN 625 Quantitative Methods in Finance Credits: 3 (3-0-0)
Course Description: Application of mathematical and analytical techniques to better understand financial markets and securities and to solve financial problems.
Prerequisite: FIN 655, may be taken concurrently.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
FIN 650 Behavioral Finance  Credits: 2 (2-0-0)
Course Description: Introduction to the field of behavioral finance, the study of how human emotions and psychological factors influence financial decision-making and financial markets. Popular and accepted theories of human behavior from the fields of psychology and decision-making are used to characterize some prevalent features of irrational behavior in the financial markets.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

FIN 655 Investments  Credits: 3 (3-0-0)
Course Description: Investment analysis and decision making emphasizing equity securities and portfolio management.
Prerequisite: FIN 600, may be taken concurrently.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

FIN 661 Advanced Portfolio Management  Credits: 3 (3-0-0)
Course Description: Portfolio management, asset allocation, and asset selection theory and techniques.
Prerequisite: FIN 605 and FIN 655.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of advisor. Sections may be offered: Online.
Grade Mode: Traditional.
Special Course Fee: No.

FIN 665 Derivative Securities and Analysis  Credits: 3 (3-0-0)
Course Description: Using futures, options, swaps, and securitized transactions in financial management.
Prerequisite: FIN 655.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

FIN 669 Financing, Evaluating Sustainable Enterprise  Credits: 3 (3-0-0)
Course Description: Theoretical and applied approaches to the funding and evaluation of enterprises.
Prerequisite: (BUS 601) and (FIN 601).
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

FIN 670 Risk Management Theory and Application  Credits: 3 (3-0-0)
Course Description: Fundamentals of financial risk management using quantitative techniques and models to identify, measure, and manage corporate risk.
Prerequisite: (FIN 524 or STAT 524) and (FIN 655).
Restriction: Must be a: Graduate, Professional.
Registration Information: This is a partial semester course. Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

FIN 675 International Finance  Credits: 3 (3-0-0)
Course Description: Analysis of the foreign exchange market and international financial markets.
Prerequisite: FIN 300.
Restriction: Must be a: Graduate, Professional.
Registration Information: This is a partial semester course. Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

FIN 678 Financial Decisions-Theory and Practice  Credits: 3 (3-0-0)
Course Description: Analysis of theory of corporate finance with emphasis on underlying assumptions and implications for financial decisions.
Prerequisite: FIN 600.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

FIN 695 Independent Study  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

FIN 696 Group Study  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

FIN 698 Research  Credits: Var[1-6] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

FIN 699 Thesis  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
## Fire Emergency Serv Admin-FESA (FESA)

### Courses

**FESA 310 Fire Service Leadership**  
**Credits:** 3 (0-0-3)  
**Course Description:** Theory, practice, and application of ethical leadership in public safety; developing personal ethics and leadership skills and abilities.  
**Prerequisite:** None.  
**Registration Information:** Offered as an online course only.  
**Term Offered:** Fall.  
**Grade Mode:** Traditional.  
**Special Course Fee:** No.  

**FESA 330 Industrial Processes and Fire Protection**  
**Credits:** 3 (0-0-3)  
**Course Description:** Industrial processes and fire protection managed by fire and safety personnel.  
**Prerequisite:** None.  
**Registration Information:** Offered as an online course only.  
**Term Offered:** Summer (even years).  
**Grade Mode:** Traditional.  
**Special Course Fee:** No.  

**FESA 331 Structure Influence on Tactics and Strategy**  
**Credits:** 3 (3-0-0)  
**Course Description:** How construction type, alterations, design and materials influence a building's reaction to fire. Fireground influence on tactics and strategy.  
**Prerequisite:** None.  
**Registration Information:** Offered as an online course only.  
**Term Offered:** Fall, Summer.  
**Grade Mode:** Traditional.  
**Special Course Fee:** No.  

**FESA 333 Proposals/Reports in Fire Service Management**  
**Credits:** 3 (0-0-3)  
**Course Description:** Process of preparing reports and developing a proposal supported by research. Introduction to research techniques, Internet and library use; conventions of documentation.  
**Prerequisite:** None.  
**Registration Information:** Offered as an online course only.  
**Term Offered:** Fall, Summer.  
**Grade Mode:** Traditional.  
**Special Course Fee:** No.  

**FESA 334 Orientation to Experiential Learning**  
**Credit:** 1 (0-0-1)  
**Course Description:** Demonstration of knowledge, skill, and professional experience for the purpose of enhancing documentation and career development skills.  
**Prerequisite:** None.  
**Registration Information:** Offered as an online course only.  
**Term Offered:** Fall.  
**Grade Mode:** Traditional.  
**Special Course Fee:** No.  

**FESA 335 Trends in Fire Science Technologies**  
**Credits:** 3 (0-0-3)  
**Course Description:** Analytical tools designed to evaluate, align, select, and implement emerging fire science technologies.  
**Prerequisite:** None.  
**Registration Information:** Offered as an online course only.  
**Term Offered:** Spring.  
**Grade Mode:** Traditional.  
**Special Course Fee:** No.  

**FESA 336 Fire Emergency Services Administration**  
**Credits:** 3 (0-0-3)  
**Course Description:** Fire and emergency service administrative structures and processes. Examination of management and leadership models and applications.  
**Prerequisite:** None.  
**Registration Information:** Offered as an online course only.  
**Term Offered:** Fall, Spring.  
**Grade Mode:** Traditional.  
**Special Course Fee:** No.  

**FESA 337 Policy and Public Administration**  
**Credits:** 3 (3-0-0)  
**Course Description:** Political and legal foundations of fire and emergency services. Public administration concepts, decision making and policy development.  
**Prerequisite:** FESA 334.  
**Registration Information:** Offered as an online course only.  
**Term Offered:** Spring.  
**Grade Mode:** Traditional.  
**Special Course Fee:** No.  

**FESA 338 Essentials of Emergency Management**  
**Credits:** 3 (3-0-0)  
**Course Description:** Emergency management theory; mitigation, planning, response, and recovery in large-scale incidents. Development/operation of emergency operation centers.  
**Prerequisite:** None.  
**Registration Information:** Offered as an online course only.  
**Term Offered:** Fall.  
**Grade Mode:** Traditional.  
**Special Course Fee:** No.  

**FESA 339 Incident Command Systems**  
**Credits:** 3 (0-0-3)  
**Course Description:** Theory and application of incident command systems (ICS) to the command and coordination of major emergency operations.  
**Prerequisite:** FESA 334.  
**Registration Information:** Offered as an online course only.  
**Term Offered:** Summer.  
**Grade Mode:** Traditional.  
**Special Course Fee:** No.  

**FESA 341 Fire Officer I-A**  
**Credits:** 3 (3-0-0)  
**Course Description:** Fire officer competencies at the supervisory level of performance, as confirmed by NFPA Standard 1021, Level I, 4.1 to 4.4.  
**Prerequisite:** None.  
**Registration Information:** Enrollment in FESA program or written consent of instructor. Offered as an online course only.  
**Term Offered:** Fall (odd years).  
**Grade Mode:** Traditional.  
**Special Course Fee:** No.  

**FESA 342 Fire Officer I-B**  
**Credits:** 3 (3-0-0)  
**Course Description:** Fire officer competencies at the supervisory level of performance, as confirmed by NFPA Standard 1021, Level II, 4.5 to 4.7.  
**Prerequisite:** FESA 341 with a minimum grade of C.  
**Registration Information:** Offered as an online course only.  
**Term Offered:** Fall (odd years).  
**Grade Mode:** Traditional.  
**Special Course Fee:** No.
FESA 431 Emergency Medical Services Management Credits: 3 (0-0-3)
Course Description: Emergency medical service models, design implementation, evaluation. Interactions with health care systems, public policy and public health systems.
Prerequisite: FESA 432 and FESA 433.
Registration Information: Offered as an online course only.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

FESA 432 Fire and Emergency Services Budgeting Credits: 3 (3-0-0)
Course Description: Application of emergency service budgeting systems with emphasis on revenues, public financial controls, capital funding and performance measures.
Prerequisite: FESA 333 and FESA 336.
Registration Information: Offered as an online course only.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

FESA 433 Fire and Emergency: Human Resources Credits: 3 (3-0-0)
Course Description: Theory, practice, and models of human resources applied to emergency organizations; workforce development, HR functions, and labor relation.
Prerequisite: FESA 333 and FESA 336.
Registration Information: Offered as an online course only.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

FESA 434 Training Program Management Credits: 3 (0-0-3)
Course Description: Development of agency training and education programs. Utilization of training and education practices, resources, facilities and technologies.
Prerequisite: FESA 432 and FESA 433.
Registration Information: Offered as an online course only.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

FESA 435 Volunteer/Combination Organization Management Credits: 3 (0-0-3)
Course Description: Development and management of fire and emergency service organizations with volunteer and combination resources.
Prerequisite: FESA 432 and FESA 433.
Registration Information: Offered as an online course only.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

FESA 436 Fire Protection Through Model Building Codes Credits: 3 (0-0-3)
Course Description: Overview of the most current fire codes that are used across the United States. Discussion of fire inspection methodology and enforcement practices.
Prerequisite: None.
Registration Information: Offered as an online course only.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

FESA 437 Fire and Emergency: Legal Considerations Credits: 3 (0-0-3)
Course Description: Fire Service in relation to the complex legal system of the United States, individual states and local jurisdictions.
Prerequisite: FESA 432 and FESA 433.
Registration Information: Offered as an online course only.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

FESA 438 Prevention Program Management Credits: 3 (3-0-0)
Course Description: Design, implementation, and evaluation of fire and risk prevention programs using education, engineering, and enforcement approaches.
Prerequisite: FESA 432 and FESA 433.
Registration Information: Offered as an online course only.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

FESA 441 Fire Officer II-A Credits: 3 (3-0-0)
Course Description: Fire officer competencies at the supervisory/managerial level of performance, as confirmed by NFPA Standard 1021, Level II, 5.1 to 5.4.
Prerequisite: FESA 342 with a minimum grade of C.
Registration Information: Offered as an online course only.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

FESA 442 Fire Officer II-B Credits: 3 (3-0-0)
Course Description: Fire officer competencies at the supervisory/managerial level of performance, as confirmed by NFPA Standard 1021, Level II, 5.5 to 5.7.
Prerequisite: FESA 441 with a minimum grade of C.
Registration Information: Offered as an online course only.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

FESA 447 Integrated Management Simulation Credits: 3 (0-0-3)
Course Description: Integration management and administrative knowledge and skills in the development of a fire and emergency service management simulation.
Prerequisite: FESA 432 and FESA 433.
Registration Information: Offered as an online course only.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

FESA 492 Seminar Credits: Var[1-3] (0-0-0)
Course Description: Discussion and documentation of professional experience in fire and emergency services.
Prerequisite: None.
Registration Information: Written consent of instructor. Offered as an online course only.
Terms Offered: Fall, Spring.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.
Fish/Wildlife/Conserv Bio-FW (FW)

Courses

FW 104 Wildlife Ecology and Conservation (GT-SC2) Credits: 3 (3-0-0)
Course Description: Essentials of wildlife ecology as a foundation for understanding issues on the origins, management and conservation of biodiversity.
Prerequisite: None.
Registration Information: Must register for lecture and laboratory. May be taken up to 3 times for a maximum of 3 credits. Required field trips. Sections may be offered: Online.
Term Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

FW 111 Basic Outdoor Skills in FWCB Credit: 1 (.5-1-0)
Course Description: Basic outdoor skills for FWCB and outdoor novices. History of wildlife conservation and reasons for declining outdoor participation.
Prerequisite: None.
Registration Information: Must register for lecture and laboratory. May be taken up to 3 times for a maximum of 3 credits. Required field trips.
Term Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

FW 179 New-to-the-Major Seminar Credit: 1 (0-0-1)
Course Description: Introduces students new to the Fish, Wildlife, and Conservation Biology major to curriculum, faculty, research, key concepts, careers, professional development, and other students.
Prerequisite: None.
Registration Information: This is a partial semester course.
Term Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

FW 182A Study Abroad--Mexico: Outdoor Skills Credit: 1 (0-0-1)
Course Description: Introduction and development of basic outdoor skills important to fish, wildlife, and conservation biology (FWCB) in environments in Baja California Sur, Mexico (e.g., marine, coastal, tropical, desert). Skills are related to the basic history and philosophies of the FWCB profession. Focus learning through hands-on experience. Does not provide full competence in any skill area.
Prerequisite: None.
Registration Information: Required field trips. FW 111 and FW 182A may be repeated for a maximum of 3 credits for the two courses.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

FW 204 Introduction to Fishery Biology Credits: 3 (2-3-0)
Course Description: Exposure to sampling techniques, agencies, and topics in fishery biology careers.
Prerequisite: None.
Registration Information: Must register for lecture and laboratory. Required field trips.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

FW 260 Principles of Wildlife Management Credits: 3 (3-0-0)
Course Description: Ecology principles applied to conservation and management of fish/wildlife resources. Quantitative methods, socioeconomic factors, population dynamics.
Prerequisite: (MATH 124 or MATH 160) and (BZ 110 or LIFE 103).
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

FW 300 Biology and Diversity of Fishes Credits: 2 (2-0-0)
Course Description: Biology and zoology of fishes: anatomy, taxonomy, evolution, physiology, behavior, ecology, zoogeography, and conservation.
Prerequisite: BZ 111 or LIFE 103.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

FW 310 Mapping Diverse Perspectives in Conservation Credits: 3 (3-0-0)
Course Description: The ecology, systematics, behavior and conservation of the major marine biodiversity including giant squid, bony fishes, sharks, sea turtles, seabirds, and marine mammals. Examines the relations between ocean dynamics and large marine animals, and provides insights in the roles that marine megafauna species play in ocean ecosystems. Study impacts of human activities, such as bycatch and climate change, and their effect on ocean species.
Prerequisite: BZ 101 or BZ 110 or LIFE 103.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

FW 380A1 Conservation of Marine Megafauna Credits: 3 (3-0-0)
Course Description: The ecology, systematics, behavior and conservation of large marine animals including giant squid, bony fishes, sharks, sea turtles, seabirds, and marine mammals. Examines the relations between ocean dynamics and large marine animals, and provides insights in the roles that marine megafauna species play in ocean ecosystems. Study impacts of human activities, such as bycatch and climate change, and their effect on ocean species.
Prerequisite: BZ 101 or BZ 110 or LIFE 103.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Course Description</th>
<th>Prerequisite</th>
<th>Grade Mode</th>
<th>Term Offered</th>
<th>Special Course Fee</th>
<th>Registration Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>FW 350</td>
<td>Teaching Shooting Responsibility</td>
<td>4 (3-2-0)</td>
<td>Education and instructor certification course to develop knowledge, skills, behavior for teaching about firearms, shooting sports, and associated ethics.</td>
<td>None.</td>
<td>Traditional</td>
<td>Spring</td>
<td>No.</td>
<td>Must register for lecture and laboratory.</td>
</tr>
<tr>
<td>FW 355</td>
<td>Hunter Education for Instructors</td>
<td>2 (0-0-2)</td>
<td>Principles of learning and teaching for instructors of state hunter education courses.</td>
<td>None.</td>
<td>Traditional</td>
<td>Fall, Spring, Summer</td>
<td>No.</td>
<td>Offered as a correspondence course only.</td>
</tr>
<tr>
<td>FW 370</td>
<td>Design of Fish and Wildlife Projects</td>
<td>3 (2-2-0)</td>
<td>Design, analysis, and evaluation of wildlife projects; lab exercises in design and data analysis; preparation and presentation of project proposals.</td>
<td>(LIFE 320 or LAND 220 or LIFE 220) and (FW 260 or FW 360) and (NR 220) and (MATH 155 or MATH 160) and (STAT 301 or STAT 307).</td>
<td>Traditional</td>
<td>Fall, Spring</td>
<td>No.</td>
<td>Registration Information: Written consent of instructor.</td>
</tr>
<tr>
<td>FW 373A</td>
<td>Travel Abroad: Wildlife Conservation--Baja California</td>
<td>3 (0-0-3)</td>
<td>Study tour of various overseas ecosystems and natural resources conservation programs; discussions with local ecologists/managers.</td>
<td>None.</td>
<td>Traditional</td>
<td>Spring</td>
<td>No.</td>
<td>Offered as a correspondence course only.</td>
</tr>
<tr>
<td>FW 375</td>
<td>Field Wildlife Studies</td>
<td>3 (1-4-0)</td>
<td>Field trips to see wildlife management and habitats and to discuss problems and practices with professional ecologists and resources managers.</td>
<td>(LIFE 320 or LAND 220 or LIFE 220) and (FW 260).</td>
<td>Traditional</td>
<td>Spring, Summer</td>
<td>No.</td>
<td>Must register for lecture and laboratory.</td>
</tr>
<tr>
<td>FW 384</td>
<td>Supervised College Teaching</td>
<td>Var[1-5] (0-0-0)</td>
<td>Instruction and practice in laboratory instruction in lower-division departmental courses.</td>
<td>None.</td>
<td>Instructor Option</td>
<td>Fall, Spring, Summer</td>
<td>No.</td>
<td>Registration Information: Written consent of instructor. A maximum of 10 combined credits for all 384 and 484 courses are counted towards graduation requirements.</td>
</tr>
<tr>
<td>FW 400</td>
<td>Conservation of Fish in Aquatic Ecosystems</td>
<td>3 (2-0-1)</td>
<td>Ecological processes that create habitat and biotic template for fish in aquatic ecosystems; human effects; strategies for conserving fishes.</td>
<td>LIFE 320 and FW 300.</td>
<td>Traditional</td>
<td>Spring</td>
<td>No.</td>
<td>Offered as a correspondence course only.</td>
</tr>
<tr>
<td>FW 401</td>
<td>Fishery Science</td>
<td>3 (2-3-0)</td>
<td>Theory, philosophy, and applications for study and management of fishery resources.</td>
<td>(FW 300) and (STAT 301 or STAT 307 or ERHS 307) and (MATH 141 or MATH 155 or MATH 160).</td>
<td>Traditional</td>
<td>Fall</td>
<td>No.</td>
<td>Registration Information: Must register for lecture and laboratory.</td>
</tr>
<tr>
<td>FW 402</td>
<td>Fish Culture</td>
<td>4 (3-2-0)</td>
<td>Principles and practices to produce food, bait, and sport fishes.</td>
<td>FW 300.</td>
<td>Traditional</td>
<td>Spring</td>
<td>No.</td>
<td>Must register for lecture and laboratory.</td>
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<tr>
<td>FW 405</td>
<td>Fish Physiology</td>
<td>3 (2-3-0)</td>
<td>Physiological ecology of fish; functional adaptations and adjustments used to cope with environmental and physiological states.</td>
<td>BZ 214 or FW 300.</td>
<td>Traditional</td>
<td>Spring (even years).</td>
<td>No.</td>
<td>Offered as a correspondence course only.</td>
</tr>
<tr>
<td>FW 430</td>
<td>Waterfowl Ecology and Management</td>
<td>3 (2-3-0)</td>
<td>Apply concepts from life history theory, evolutionary ecology, population ecology, community ecology, and wildlife management to become familiar with the ecology and management of North American waterfowl across their migratory life cycles. Labs and field trips will develop practical field skills in waterfowl biology, conservation, and management in addition to data analysis and computing skills.</td>
<td>FW 260 with a minimum grade of C or LIFE 320 with a minimum grade of C and (STAT 301 with a minimum grade of C or STAT 307 with a minimum grade of C).</td>
<td>Traditional</td>
<td>Spring</td>
<td>No.</td>
<td>Offered as a correspondence course only.</td>
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<tr>
<td>FW 481A</td>
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<td></td>
<td></td>
<td></td>
<td>Spring</td>
<td>No.</td>
<td>Offered as a correspondence course only.</td>
</tr>
</tbody>
</table>
FW 455 Principles of Conservation Biology  Credits: 3 (3-0-0)
Course Description: Review of efforts to study and conserve biological diversity, focused on fish and wildlife populations.
Prerequisite: (FW 260 and LIFE 320) and (STAT 301 or STAT 307).
Registration Information: Credit allowed for only one of the following: FW 455, FW 555, or NR 300.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

FW 465 Managing Human-Wildlife Conflicts  Credits: 3 (2-2-0)
Course Description: Methods for resolving conflicts caused by wildlife; integrating animal behavior, population dynamics, economics, and human dimensions into solutions.
Prerequisite: FW 260.
Registration Information: Must register for lecture and laboratory. Required field trips.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: Yes.

FW 467 Wildlife Disease Ecology  Credits: 3 (2-0-1)
Course Description: Ecological, epidemiological, and evolutionary principles of disease in fish and wildlife populations; contemporary issues in disease ecology.
Prerequisite: LIFE 320.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

FW 468 Bird Ecology and Conservation  Credits: 3 (2-3-0)
Course Description: Introduction to the principles and the practice of avian ecology and conservation. Class discussions, outdoor labs and field trips emphasize major threats to birds and opportunities for overcoming those challenges. Learn to identify local birds by sight and sound, employ field methods (e.g., bird banding), participate in long-term applied research projects, collect and analyze data independently, and interact with conservation practitioners.
Prerequisite: LIFE 320.
Registration Information: Must register for lecture and laboratory. Required field trips.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

FW 469 Conservation and Management of Large Mammals  Credits: 3 (3-0-0)
Course Description: Principles of behavior, ecology, population dynamics, and conservation related to large mammals.
Prerequisite: (BZ 330 and FW 260 and LIFE 320) and (NR 319 or NR 322) and (STAT 301 or STAT 307).
Registration Information: Required field trips.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: Yes.

FW 471 Wildlife Data Collection and Analysis  Credits: 4 (2-4-0)
Course Description: Analysis methods used in wildlife management and research; adaptive resource management with emphasis on learning through field and computer labs.
Prerequisite: FW 370 and NR 220.
Registration Information: Must register for lecture and laboratory. Required field trips.
Term Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

FW 472 Issues in Animal Conservation and Management  Credits: 3 (2-0-1)
Course Description: Current and emerging issues in fish and wildlife conservation and management at the state, national, and global scales.
Prerequisite: (FW 260) and (LIFE 320).
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

FW 473A Travel Abroad: Conserving Desert/Marine Animals  Credits: 3 (0-0-3)
Course Description: Ecology and conservation of animals from desert, marine, intertidal, and shore ecosystems and application to problems of animal conservation in an international setting.
Prerequisite: LIFE 320.
Registration Information: Written consent of instructor. Students need a minimum of a 2.5 GPA per Education Abroad standards. Credit allowed for only one of the following: FW 473A, FW 482, or FW 482A.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

FW 475 Conservation Decision Making  Credits: 3 (3-0-0)
Course Description: Structured approaches to conservation and management of vertebrates; articulating objectives, developing management options, and predicting outcomes.
Prerequisite: (MATH 155 or MATH 160) and (STAT 301 or STAT 307) and (LAND 220 or LIFE 220 or LIFE 320).
Registration Information: Junior standing.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

FW 477 Wildlife Habitat Use and Management  Credits: 3 (1-3-1)
Course Description: Wildlife habitat evaluation, classification, and improvement; analysis of habitat use patterns; planning and implementation of management plans.
Prerequisite: (FW 260) and (NR 319 or NR 322).
Registration Information: Must register for lecture, lab, and recitation. Credit allowed for only one of the following courses: FW 477, FW 577, or FW 677. Required field trips.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: Yes.

FW 487 Internship  Credits: Var[1-6] (0-0-0)
Course Description: Field experience in fish and wildlife management.
Prerequisite: None.
Registration Information: Written consent of instructor.
Term Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
FW 492 Seminar-Wildlife Biology Credit: 1 (0-0-1)
Course Description:
Prerequisite: None.
Term Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

FW 495A Independent Study: Fish Biology Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: LIFE 320 or FW 104 or NR 220 or LAND 220 or LIFE 220.
Registration Information: Written consent of instructor.
Term Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

FW 495B Independent Study: Wildlife Biology Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: LIFE 320 or FW 104 or NR 220 or LAND 220 or LIFE 220.
Registration Information: Written consent of instructor.
Term Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

FW 496A Group Study: Fishery Biology Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: LAND 220 or LIFE 320 or FW 104 or NR 220 or LIFE 220.
Term Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

FW 496B Group Study: Wildlife Biology Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: LAND 220 or LIFE 320 or FW 104 or NR 220 or LIFE 220.
Term Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

FW 540 Fisheries Ecology Credits: 3 (2-0-1)
Course Description: Population, community, and ecosystem management for fishes and other aquatic organisms in freshwater habitats.
Prerequisite: None.
Registration Information: One course in fishery science; one course in aquatic ecology. Must register for lecture and recitation.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

FW 544 Ecotoxicology Credits: 3 (2-0-1)
Course Description: Ecological effects of contaminants on populations, communities, and ecosystems.
Prerequisite: (LIFE 320 or LAND 220 or LIFE 220) and (STAT 301 or STAT 307).
Registration Information: Must register for lecture and recitation. Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

FW 551 Design of Fish and Wildlife Studies Credits: 3 (2-0-1)
Course Description: Principles, types of studies, and philosophy of science in design of experimental, observational, and sampling studies for wildlife investigations.
Prerequisite: STAT 301 or STAT 307 or ERHS 307.
Registration Information: Must register for lecture and recitation.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

FW 552 Applied Sampling for Wildlife/Fish Studies Credits: 3 (2-0-1)
Course Description: Survey sampling theory and techniques, including distance sampling, with emphasis on wildlife and fish studies.
Prerequisite: STAT 301 or STAT 307.
Registration Information: Must register for lecture and recitation.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

FW 553 Adaptive Fish and Wildlife Management Credits: 3 (2-2-0)
Course Description: Formal approaches to making management decisions about wildlife and fish populations, using tools of decision analysis.
Prerequisite: (FW 104 or FW 260 or FW 555 or LIFE 320 or NR 300) and (STAT 301 or STAT 307).
Registration Information: Graduate standing. Must register for lecture and laboratory. Sections may be offered: Online.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

FW 555 Conservation Biology Credits: 3 (2-0-1)
Course Description: Ecological factors in conservation of biological diversity.
Prerequisite: LIFE 320 or LAND 220 or LIFE 220 and (STAT 307).
Registration Information: Must register for lecture and recitation. Credit allowed for only one of the following: FW 455, FW 555, or NR 300.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

FW 556 Leopold's Ethic for Wildlife and Land Credits: 3 (0-0-3)
Course Description: Philosophy, art, history, and science of wildlife and land management from writings of Aldo Leopold.
Prerequisite: None.
Registration Information: Bachelor's degree, or any level ecology or wildlife management course, or written consent of instructor. Offered online only.
Term Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

FW 557 Wildlife Habitat Management on Private Land Credits: 3 (0-0-3)
Course Description: Management of cover, food, and water for wildlife and fish in the Great Plains. Emphasis on practices compatible with other uses of private land.
Prerequisite: None.
Registration Information: Bachelor's degree, or any level ecology or wildlife management course, or written consent of instructor. Offered online only.
Term Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
FW 558 Conservation Genetics of Wild Populations  Credits: 3 (2-0-1)
Course Description: Examine the background, concepts, and tools required to determine how genetic data can be used to evaluate wild vertebrate species and communities of conservation concern.
Prerequisite: (BZ 350 or LIFE 201A or LIFE 201B) and (LIFE 220 or LIFE 320) and (STAT 301 or STAT 307).
Registration Information: Graduate standing. Written consent of instructor. Must register for lecture and recitation. Offered as an online course only. Admission to a graduate program in Fish, Wildlife, and Conservation Biology.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

FW 561A Advanced Topics: Fishery Biology  Credits: Var[1-3] (0-0-0)
Course Description: 
Prerequisite: None.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

FW 561B Advanced Topics: Wildlife Biology  Credits: Var[1-3] (0-0-0)
Course Description: 
Prerequisite: None.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

FW 561C Advanced Topics: Population Analysis  Credits: Var[1-3] (0-0-0)
Course Description: 
Prerequisite: None.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

FW 561E Advanced Topics: Vertebrate Management  Credits: Var[1-3] (0-0-0)
Course Description: 
Prerequisite: None.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

FW 562 Fish and Wildlife Population Dynamics  Credits: 3 (2-0-1)
Course Description: Factors that influence population abundance and density, and how they change over time. It blends ecology, evolution, genetics, and mathematical modeling into a unified field. Concentrate on understanding single-species population growth models, including metapopulation concepts, as well as multi-species topics such as predation and competition.
Prerequisite: (MATH 155 or MATH 160) and (LIFE 220 or LIFE 320) and (STAT 301 or STAT 307).
Registration Information: Graduate standing. Written consent of instructor. Offered as an online course only.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

FW 563 Analyses for Managing Wild Populations  Credits: 3 (2-0-1)
Course Description: Design of wildlife population studies and the analysis of mark-recapture and occupancy data. Discussion of scientific philosophy, statistical theory, sampling design, and the application of the latest quantitative approaches to the analysis of population data.
Prerequisite: FW 260 and STAT 301.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. Must register for lecture and recitation. Offered as an online course only.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

FW 564 Science of Managing Human-Wildlife Conflicts  Credits: 3 (2-0-1)
Course Description: Human-wildlife conflicts, and in particular, damage caused by wildlife, often termed wildlife damage. Topics such as animal behaviors, population dynamics, public attitudes, economics, and effective strategies in understanding the various types of conflicts and how to manage them.
Prerequisite: BZ 110 or LIFE 102 or LIFE 103 or LIFE 220 or LIFE 320 or FW 100 to 499 - at least 3 credits.
Registration Information: Must register for lecture and recitation. Offered as an online course only.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

FW 565 Wildlife Disease Ecology  Credits: 3 (2-0-1)
Course Description: Ecological, epidemiological, and evolutionary principles of disease in fish and wildlife populations; contemporary issues in disease ecology.
Prerequisite: (LIFE 320) and (STAT 301 or STAT 307).
Registration Information: Graduate standing. Sections may be offered: Online.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

FW 566 Sustaining River Ecosystems in Changing World  Credits: 3 (3-0-0)
Also Offered As: BZ 568.
Course Description: Applying the concepts and principles of freshwater ecosystem structure and function to develop a multidisciplinary and integrated understanding of the approaches and methods for restoring and sustainably managing these systems in the face of increasing human demands and rapid climate change.
Prerequisite: None.
Registration Information: Senior standing. Credit allowed for only one of the following: BZ 568, BZ 680A2, FW 568, and FW 680A2.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
FW 572 Wildlife Conservation Communications Credits: 3 (2-0-1)
Course Description: Examines the identification and engagement of groups involved in wildlife conservation action and applies knowledge from social science fields to shape communications related to biodiversity conservation to effectively inform and converse.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. Must register for lecture and recitation. Offered as an online course only.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

FW 573 Travel Abroad-Wildlife Ecology/Conservation Credits: 3 (3-0-0)
Course Description: Study tour of various overseas ecosystems and natural resources conservation programs; discussions with local ecologists/managers.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Written consent of instructor.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

FW 575 Wildlife Habitat Evaluation for Educators Credits: 3 (0-0-3)
Course Description: Teachers or leaders implement wildlife habitat evaluation procedures in classroom or community programs and evaluate performance of students.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Graduate standing. Offered as a correspondence course only.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

FW 576 Wildlife Policy, Administration, and Law Credits: 3 (0-0-3)
Course Description: Evolution of policy affecting wildlife and humans using historical, current, philosophical, legal, and administrative constructs.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Required: one course in political science; one course in natural resources management. Offered as a correspondence course only.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

FW 577 Management of Wildlife Habitat Credits: 3 (2-0-1)
Course Description: Identifying and implementing management techniques for evaluating, classifying, and improving wildlife habitat to sustain and conserve populations.
Prerequisite: (FW 260) and (GR 311 or GR 323 or NR 323 or GR 420 or NR 319 or NR 322 or NR 422 or SOCR 377).
Restriction: Must register for lecture and recitation. Offered as an online course only. Admission to graduate program in Fish, Wildlife, and Conservation Biology. Credit allowed for only one of the following courses: FW 477, FW 577, or FW 677.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

FW 579 Wildlife Conservation Policy--Current Events Credits: 3 (2-0-1)
Course Description: Addresses a subset of the most current topics in fish and wildlife conservation policy (e.g., climate change, renewable energy, endangered species legislation). Review history, legislative and administrative policy underpinnings, and contemporary impact on fish and wildlife conservation and management in the United States.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. Must register for lecture and recitation. Offered as an online course only.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

FW 605 Advanced Physiological Ecology of Fishes Credits: 4 (2-3-1)
Course Description: Physiological ecology of fishes; functional adaptations and adjustments used to cope with environmental and physiological states.
Prerequisite: FW 300.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture, lab, and recitation. Credit not allowed for both FW 405 and FW 605.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: Yes.

FW 662 Wildlife Population Dynamics Credits: 3 (1-2-1)
Course Description: Population models; experimental evidence and analysis of theories of population regulation; case studies.
Prerequisite: (FW 260 and STAT 301) and (MATH 155 or MATH 160).
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture, laboratory and recitation.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

FW 663 Sampling & Analysis Vertebrate Populations Credits: 5 (3-3-1)
Course Description: Sampling and analysis of fish and wildlife populations, including survival estimation, capture-recapture sampling, and transect sampling.
Prerequisite: FW 260 and STAT 301.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture, lab, and recitation.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

FW 673 Hierarchical Modeling in Ecology Credits: 3 (3-0-0)
Also Offered As: STAT 673.
Course Description: Hierarchical ecological modeling using common forms of data in fish and wildlife studies and emphasizing spatial and temporal aspects of analysis.
Prerequisite: ESS 575 or STAT 420.
Restriction: Must be a: Graduate, Professional.
Registration Information: Credit not allowed for both FW 673 and STAT 673.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.
FW 677 Wildlife Habitat Management  Credits: 3 (1-3-1)
Course Description: Habitat models; vegetation manipulation and monitoring for wildlife; extended field trips.
Prerequisite: FW 260.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture, lab, and recitation. Credit allowed for only one of the following courses: FW 477, FW 577, or FW 677. Required field trips.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

FW 684 Supervised College Teaching  Credits: Var\[1-5\] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

FW 692 Seminar: Fish, Wildlife, and Conservation Biology  Credits: Var\[1-18\] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

FW 695A Independent Study: Fishery Biology  Credits: Var\[1-18\] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

FW 695B Independent Study: Wildlife Biology  Credits: Var\[1-18\] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

FW 696 Group Study: Fish, Wildlife, Conservation Biology  Credits: Var\[1-18\] (0-0-0)
Course Description: Group study projects on topics in fish, wildlife, and conservation biology.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of instructor. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

FW 698A Research: Fishery Biology  Credits: Var\[1-18\] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

FW 698B Research: Wildlife Biology  Credits: Var\[1-18\] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

FW 699A Thesis: Fishery Biology  Credits: Var\[1-18\] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

FW 699B Thesis: Wildlife Biology  Credits: Var\[1-18\] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

FW 798A Research: Fishery Biology  Credits: Var\[1-18\] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

FW 798B Research: Wildlife Biology  Credits: Var\[1-18\] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

FW 799A Dissertation: Fishery Biology  Credits: Var\[1-18\] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

FW 799B Dissertation: Wildlife Biology  Credits: Var\[1-18\] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
Food Sci+Human Nutrition-FSHN (FSHN)

Courses

FSHN 125 Food and Nutrition in Health Credits: 2 (2-0-0)
Course Description: Nutritional quality and safety of food related to human health.
Prerequisite: None.
Terms Offered: Fall, Spring.
Grade Mode: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

FSHN 150 Survey of Human Nutrition Credits: 3 (3-0-0)
Course Description: Basic nutrition principles and concepts; their application to personal health and interactions with societal and environmental issues.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

FSHN 192 First Year Seminar Credit: 1 (0-0-1)
Course Description: Facilitate a successful transition to college for new incoming students by emphasizing personal growth and identifying campus resources.
Prerequisite: None.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

FSHN 300 Food Principles and Applications Credits: 3 (3-0-0)
Course Description: Application of food preparation theories to modification and evaluation of food products.
Prerequisite: (CHEM 103 or CHEM 107 or CHEM 111) and (FSHN 150).
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

FSHN 301 Food Principles and Applications Laboratory Credits: 2 (0-6-0)
Course Description: Techniques and manipulative skills for preparation and evaluation of standard and modified food products.
Prerequisite: FSHN 300, may be taken concurrently.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

FSHN 350 Human Nutrition Credits: 3 (3-0-0)
Course Description: Metabolism of macro and micronutrients; physiologic basis underlying dietary recommendations for human health. Nutrients, dietary requirements for physical well-being; evaluation of various diets.
Prerequisite: (BMS 300, may be taken concurrently) and (CHEM 245 or CHEM 341).
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

FSHN 360 Nutrition Assessment Credits: 2 (2-0-0)
Course Description: Principles of anthropometric, dietary, and biochemical assessment of nutritional status.
Prerequisite: FSHN 350.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

FSHN 386A Practicum: Food Service Management Credits: 2 (0-0-4)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

FSHN 386B Practicum: Gerontology Credits: 3 (0-0-9)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

FSHN 386C Practicum: School Nutrition Credits: 3 (0-0-9)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

FSHN 392 Dietetic Practice Seminar Credit: 1 (0-0-1)
Course Description: Pre-professional skills to prepare students for the pursuit of careers in the field of dietetics.
Prerequisite: (BZ 111 with a minimum grade of B and BZ 110 with a minimum grade of B or LIFE 102 with a minimum grade of B) and (CHEM 107 with a minimum grade of B and CHEM 111 with a minimum grade of B and CHEM 112 with a minimum grade of B) and (CHEM 245 with a minimum grade of B and CHEM 246 with a minimum grade of B) and (BMS 300 with a minimum grade of B and BMS 302 with a minimum grade of B and FSHN 150 with a minimum grade of B and FSHN 301 with a minimum grade of B).
Registration Information: 3.000 overall GPA.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

FSHN 428 Nutrition Teaching and Counseling Techniques Credits: 3 (3-0-0)
Course Description: Objectives, principles, and organization of subject matter for nutrition education and counseling.
Prerequisite: FSHN 350.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

FSHN 444 Nutrition and Aging Credit: 1 (1-0-0)
Course Description: Effect of aging on nutrient needs and impact of nutrition on successful aging and health in the elderly.
Prerequisite: BZ 101 or BZ 110 or LIFE 102.
Registration Information: Offered as an online course only. Credit not allowed for both FSHN 444 and FSHN 459.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
FSHN 445 Early Childhood Health, Safety, and Nutrition  Credits: 3 (0-0-3)
Also Offered As: HDFS 445.
Course Description: Planning, promoting and maintaining healthy lifestyle and safe learning environment for preschool children.
Prerequisite: HDFS 310.
Registration Information: Completion of 60 credits. Offered as an online course only. Credit not allowed for both FSHN 445 and HDFS 445.
Term Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

FSHN 450 Medical Nutrition Therapy  Credits: 5 (4-2-0)
Course Description: Use of nutrition therapy in the treatment of acute conditions and chronic disease states.
Prerequisite: BMS 300 and FSHN 350.
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

FSHN 451 Community Nutrition  Credits: 3 (3-0-0)
Course Description: Influences on nutritional status, assessment of nutrition problems and needs, planning and evaluation of nutrition intervention programs.
Prerequisite: FSHN 350, may be taken concurrently.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

FSHN 455 Food Systems--Impact on Health/Food Security  Credits: 2 (1-0-1)
Course Description: Conventional and alternative food systems and their impact on nutrition, health, food security, and the environment.
Prerequisite: FSHN 350 or FTEC 447.
Restriction: Must be a: Undergraduate.
Registration Information: Must register for lecture and recitation. Sections may be offered as Mixed Face-to-Face.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

FSHN 459 Nutrition in the Life Cycle  Credits: 3 (3-0-0)
Course Description: Nutritional aspects associated with each phase of human life cycle including pregnancy, infancy, childhood, adolescence, and early and late adulthood.
Prerequisite: FSHN 350.
Registration Information: Credit not allowed for both FSHN 444 and FSHN 459.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

FSHN 461 International Nutrition and Health  Credits: 2 (2-0-0)
Course Description: Survey of the nature and scope of global nutrition issues and their impact on health.
Prerequisite: None.
Restriction: Must not be a: Freshman, Sophomore.
Registration Information: Junior standing.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

FSHN 470 Integrative Nutrition and Metabolism  Credits: 3 (3-0-0)
Course Description: Influence of nutrition on roles and action of hormones and gene expression on metabolism.
Prerequisite: BC 351 and FSHN 350.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

FSHN 484 Supervised College Teaching  Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Registration Information: A maximum of 10 combined credits for all 384 and 484 courses are counted towards graduation requirements.
Term Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

FSHN 486A Practicum: Counseling  Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: FSHN 350.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: Yes.

FSHN 486B Practicum: Nutrition  Credits: Var[1-3] (0-0-0)
Course Description: Supervised off-campus experience in nutrition.
Prerequisite: FSHN 350.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

FSHN 486C Practicum: Food Service Management  Credits: Var[1-3] (0-0-0)
Course Description: Supervised off-campus experience in food service management.
Prerequisite: RRM 310.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

FSHN 492 Seminar in Dietetics and Nutrition  Credits: 2 (0-0-2)
Course Description: Capstone seminar in nutrition and dietetics.
Prerequisite: None.
Restriction: Must be a: Senior, Senior - 5yr Bachelor, Senior - Post Bachelor, Senior - Second Bachelor.
Registration Information: Senior standing.
Term Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

FSHN 495A Independent Study: Nutrition  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

FSHN 495B Independent Study: Food Service Management  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
FSHN 496A Group Study in Dietetics and Nutrition: Energy, Weight Management Credit: 1 (1-0-0)
Course Description: Current topics in nutrition and professional skills for the dietetics profession.
Prerequisite: FSHN 350.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

FSHN 496B Group Study in Dietetics and Nutrition: Sustainable Food Issues Credit: 1 (1-0-0)
Course Description: Current topics in nutrition and professional skills for the dietetics profession.
Prerequisite: FSHN 350.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

FSHN 496C Group Study in Dietetics and Nutrition: Nutrition and Chronic Disease Credit: 1 (1-0-0)
Course Description: Current topics in nutrition and professional skills for the dietetics profession.
Prerequisite: FSHN 350.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

FSHN 496D Group Study in Dietetics and Nutrition: Nutrition for Athletes Credit: 1 (1-0-0)
Course Description: Current topics in nutrition and professional skills for the dietetics profession.
Prerequisite: FSHN 350.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

FSHN 496E Group Study in Dietetics and Nutrition: Food Safety Credit: 1 (1-0-0)
Course Description: Current topics in nutrition and professional skills for the dietetics profession.
Prerequisite: FSHN 350.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

FSHN 496F Group Study in Dietetics and Nutrition: Service Marketing Credit: 1 (1-0-0)
Course Description: Current topics in nutrition and professional skills for the dietetics profession.
Prerequisite: FSHN 350.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

FSHN 496G Group Study in Dietetics and Nutrition: Food and Consumer Issues Credit: 1 (1-0-0)
Course Description: Current topics in nutrition and professional skills for the dietetics profession.
Prerequisite: FSHN 350.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

FSHN 496H Group Study in Dietetics and Nutrition: Public Health and Policy Credit: 1 (1-0-0)
Course Description: Current topics in nutrition and professional skills for the dietetics profession.
Prerequisite: FSHN 350.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

FSHN 496I Group Study in Dietetics and Nutrition: Special Topics Credit: 1 (1-0-0)
Course Description: Current topics in nutrition and professional skills for the dietetics profession.
Prerequisite: FSHN 350.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

FSHN 500 Food Systems, Nutrition, and Food Security Credits: 2 (2-0-0)
Course Description: Global and local food systems and their potential influence on nutrition and food security.
Prerequisite: FSHN 350.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

FSHN 501 Research Methods in Dietetics Credits: 3 (0-0-3)
Course Description: Testing and generating theory. Methods for collecting and analyzing quantitative and qualitative data, critique of research and proposal development.
Prerequisite: None.
Registration Information: Admission to GP-IDEA program in dietetics.
Offered as an online course only.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

FSHN 503 Issues in Dietetics Practice Credits: 3 (0-0-3)
Course Description: Environment in which foodservice, hospitality, and healthcare organizations operate; impact of change on hospitality and healthcare organizations.
Prerequisite: None.
Registration Information: Admission to GP-IDEA program in dietetics.
Offered as an online course only.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

FSHN 504 Micronutrients Credits: 3 (0-0-3)
Course Description: Coordination of structure and function related to metabolic needs as a basis for evaluating micronutrient needs in normal or altered metabolic states.
Prerequisite: None.
Registration Information: Admission to GP-IDEA program in dietetics.
Offered as an online course only.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
FSHN 505 Nutrition and Physical Activity in Aging  Credits: 3 (0-0-3)
Course Description: Physiological changes during aging and impacts on health and disease; focus on successful aging with emphasis on physical activity and nutrition.
Prerequisite: None.
Registration Information: Admission to GP-IDEA program in dietetics. Offered as an online course only.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

FSHN 506 Nutrition and Human Performance  Credits: 3 (0-0-3)
Course Description: Relationship of specific nutrients and optimal nutrition to physical efficiency and performance.
Prerequisite: None.
Registration Information: Admission to GP-IDEA program in dietetics. Offered as an online course only.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

FSHN 507 Nutrition Education in the Community  Credits: 3 (0-0-3)
Course Description: Principles and practices of teaching individuals and groups to translate nutrition knowledge into action. Emphasis on research and evaluation.
Prerequisite: None.
Registration Information: Admission to GP-IDEA program in dietetics. Offered as an online course only.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

FSHN 508 International Nutrition and World Hunger  Credits: 3 (0-0-3)
Course Description: Magnitude, causes, and nature of hunger and under-nurturing; programs and policies to alleviate hunger.
Prerequisite: None.
Registration Information: Admission to GP-IDEA program in dietetics. Offered as an online course only.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

FSHN 509 Nutrition Counseling and Education Methods  Credits: 3 (0-0-3)
Course Description: Application of learning theories and nutrition counseling with individuals and groups in the community and clinical settings.
Prerequisite: None.
Registration Information: Admission to GP-IDEA program in dietetics. Offered as an online course only.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

FSHN 510 Pediatric Clinical Nutrition  Credits: 3 (0-0-3)
Course Description: Physiological, biochemical and nutritional aspects of disease processes relevant to infants and children up to 18 years of age.
Prerequisite: None.
Registration Information: Admission to GP-IDEA program in dietetics. Offered as an online course only.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

FSHN 511 Maternal and Child Nutrition  Credits: 3 (0-0-3)
Course Description: Behavioral, physiological and public health issues impacting dietary and nutritional factors that support growth and development.
Prerequisite: None.
Registration Information: Admission to GP-IDEA program in dietetics; written permission of instructor. Offered as an online course only.
Terms Offered: Fall, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

FSHN 512 Nutritional Aspects of Oncology  Credits: 3 (0-0-3)
Course Description: Relationships between nutrition and cancer including the role of nutrition in specific cancers, cancer prevention and patient management.
Prerequisite: None.
Registration Information: Admission to GP-IDEA program in dietetics. Offered as an online course only.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

FSHN 520 Advanced Medical Nutrition Therapy  Credits: 3 (3-0-0)
Course Description: Role of nutrition in etiology and treatment of selected disorders.
Prerequisite: FSHN 550 or FSHN 551.
Registration Information: FSHN 550 or FSHN 551 or admission to GP-IDEA program in Dietetics. Sections may be offered: Online.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

FSHN 525 Nutrition Education Theories and Practice  Credits: 2 (2-0-0)
Course Description: Examination of current theories, skills, and models used in nutrition education programs as preparation for research and practice.
Prerequisite: FSHN 350.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

FSHN 530 Principles of Nutrition Science & Metabolism  Credits: 3 (3-0-0)
Course Description: Science of nutrition, including the ingestion and digestion of food, the absorption, transport, and metabolism of macro and micronutrients, energy balance and bodyweight regulation, and relationships to health and risk of disease. Structure, functional roles, and metabolic regulation of carbohydrates, lipids, and proteins during conditions of fasting, feeding, and exercise. The role of vitamins and minerals in cellular and whole body homeostasis.
Prerequisite: BMS 300 or CHEM 245 or LIFE 102.
Registration Information: Graduate standing. Offered as an online course only.
Terms Offered: Graduate standing. Offered as an online course only.
Grade Mode: Traditional.
Special Course Fee: No.
FSHN 531  Diet, Nutrition, and Chronic Disease  Credits: 3 (2-0-1)
Course Description: Principles related to the role of diet and nutrition in obesity, digestive health, type 2 diabetes, cardiovascular disease, and cancer with a focus on current evidence and best practices for prevention.
Prerequisite: FSHN 530.
Registration Information: Graduate standing. Offered as an online course only.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

FSHN 532  Emerging Issues in Nutrition  Credits: 3 (2-0-1)
Course Description: Principles related to emerging areas of nutrition and their role in health promotion. Focus is on current research related to micronutrients and supplements, sports nutrition, food safety and technology, food systems, nutrition and aging, and nutrigenomics.
Prerequisite: FSHN 530.
Registration Information: Graduate standing. Offered as an online course only.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

FSHN 540  Nutrigenomics and Advanced Lipid Metabolism  Credits: 3 (0-0-3)
Course Description: How nutrients regulate gene expressions (nutrigenetics) and how genotype influences an individual's nutrient requirements (nutrigenomics).
Prerequisite: None.
Registration Information: Admission to GP-IDEA program in Dietetics. Offered as an online course only.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

FSHN 550  Advanced Nutritional Science I  Credits: 3 (3-0-0)
Course Description: Protein, vitamin, mineral metabolism; human studies, animal models.
Prerequisite: BC 351 or BC 403.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

FSHN 551  Advanced Nutritional Science II  Credits: 3 (3-0-0)
Course Description: Carbohydrate, lipid, energy metabolism; human studies, animal models.
Prerequisite: BC 351 or BC 403.
Restriction: Must be a: Graduate.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

FSHN 561  International Nutrition Studies  Credits: 2 (2-0-0)
Course Description: Analysis of global nutrition, malnutrition issues, and their impact on health.
Prerequisite: None.
Restriction: Must be a: Graduate, Graduate cooperative program.
Registration Information: Credit allowed for only one of the following: FSHN 461, FSHN 561, or FSHN 661.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

FSHN 586  Practicum-Advanced Clinical Nutrition  Credits: Var[1-3] (0-0-0)
Course Description: Responsible conduct of research (RCR) including ethical frameworks, publication practices, human and animal research and data management. Case studies and professional codes of conduct will be used to explore conduct of ethical research in humans and animals and how to avoid and manage research misconduct.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Admission to Master of Science in Food Science and Nutrition, Dietetics Option, Plan B. Written consent of instructor.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

FSHN 587A  Internship: Clinical Dietetics  Credits: Var[1-6] (0-0-0)
Course Description: Supervised practice in clinical nutrition.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Admission to Master of Science in Food Science and Nutrition, Dietetics Option, Plan B. Written consent of instructor.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

FSHN 587B  Internship: Community Dietetics  Credits: Var[1-6] (0-0-0)
Course Description: Supervised practice in community nutrition.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Admission to Master of Science in Food Science and Nutrition, Dietetics Option, Plan B. Written consent of instructor.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

FSHN 587C  Internship: Food Service Management  Credits: Var[1-6] (0-0-0)
Course Description: Supervised practice in food service management.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Admission to Master of Science in Food Science and Nutrition, Dietetics Option, Plan B. Written consent of instructor.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

FSHN 590  Workshop  Credits: Var[1-18] (0-0-0)
Course Description: Responsible conduct of research (RCR) including ethical frameworks, publication practices, human and animal research and data management. Case studies and professional codes of conduct will be used to explore conduct of ethical research in humans and animals and how to avoid and manage research misconduct.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: This is a partial semester course. Credit not allowed for both FSHN 580A2 and FSHN 600.
Term Offered: Spring.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.
FSHN 601 Grant Writing in Nutritional Sciences Credits: 2 (2-0-0)
Course Description: Examine each of the processes involved in a grant application. Emphasis on NIH grant mechanisms; translates to all forms of academic grant writing.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Credit not allowed for both FSHN 580A3 and FSHN 601.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

FSHN 620 Community Nutrition Planning and Evaluation Credits: 3 (2-0-1)
Course Description: Community nutrition assessment; nutrition program planning and evaluation, nutrition policy analysis.
Prerequisite: FSHN 350.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

FSHN 628 Advanced Nutrition Counseling Techniques Credits: 2 (2-0-0)
Course Description: Principles, strategies and techniques for interviewing, assessing and providing nutrition counseling in community settings.
Prerequisite: None.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Term Offered: Fall.
Grade Mode: Instructor Option.
Special Course Fee: No.

FSHN 630 Integrative Exercise and Nutrition Metabolism Credits: 3 (3-0-0)
Also Offered As: HES 630.
Course Description: Advances in integrative human metabolism under conditions of changing energy flux.
Prerequisite: HES 610 and FSHN 551.
Restriction: Must be a: Graduate, Professional.
Registration Information: Credit not allowed for both FSHN 630 and HES 630.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

FSHN 640 Selected Topics in Nutritional Epidemiology Credits: 2 (2-0-0)
Course Description: Overview of topics in nutritional epidemiology; study design, interpretation of findings, linkage of data to action.
Prerequisite: (FSHN 350) and (STAT 301 or STAT 307 or ERHS 307).
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

FSHN 650A Recent Developments in Human Nutrition: Protein, Vitamins, and Minerals Credits: 2 (2-0-0)
Course Description: Appraisal of literature on human nutritional status.
Prerequisite: FSHN 550.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

FSHN 650B Recent Developments in Human Nutrition: Carbohydrates, Lipids, and Energy Credits: 2 (2-0-0)
Course Description: Appraisal of literature on human nutritional status.
Prerequisite: FSHN 551.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

FSHN 650C Recent Developments in Human Nutrition: Genomic, Proteomics, and Metabolomics Credits: 2 (2-0-0)
Course Description: Appraisal of literature on human nutritional status.
Prerequisite: FSHN 551.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

FSHN 660 Women's Issues in Lifecycle Nutrition Credits: 2 (2-0-0)
Course Description: Current nutritional issues related to selected stages of the lifecycle compared to normal adult nutritional needs.
Prerequisite: FSHN 459.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

FSHN 675 Regulation of Energy Intake Credits: 3 (3-0-0)
Course Description: Central and peripheral mechanisms controlling energy intake with emphasis on humans. Current theories, experimental approaches, and new research.
Prerequisite: FSHN 350 and PSY 454.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

FSHN 684 Supervised College Teaching Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

FSHN 686A Practicum: Counseling Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: FSHN 520.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: Yes.

FSHN 686B Practicum: Nutrition Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.
FSHN 686C Practicum: Food Services  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

FSHN 692 Seminar  Credit: 1 (0-0-1)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

FSHN 695A Independent Study: Food Science  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

FSHN 695B Independent Study: Nutrition  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

FSHN 695C Independent Study: Food Service Management  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

FSHN 696A Group Study: Food Science  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

FSHN 696B Group Study: Nutrition  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

FSHN 696C Group Study: Dietetics  Credit: 1 (0-0-1)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

FSHN 696D Group Study: Exercise and Nutrition  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

FSHN 698A Research: Dietetics  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to the GP-IDEA program in Dietetics. Offered as an online course only.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

FSHN 698B Research: Nutrition  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

FSHN 698C Research: Food Service Management  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

FSHN 699B Thesis: Nutrition  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

FSHN 699C Thesis: Food Service Management  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
FSHN 700 Cellular Nutrition Credits: 2 (2-0-0)
Course Description: Essential nutrient requirements of cells and organs.
Prerequisite: FSHN 550 and FSHN 551 or BC 403 and BMS 501.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

FSHN 750 Nutritional Basis of Chronic Disease Credits: 2 (2-0-0)
Course Description: Role of nutrition in the pathogenesis and prevention of specific chronic diseases.
Prerequisite: FSHN 550 and FSHN 551.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

FSHN 792 Seminar-Research Topics in Nutrition Credit: 1 (0-0-1)
Course Description: Ph.D. seminar in literature review.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

FSHN 795 Independent Study Credits: Var[1-18] (0-0-0)
Course Description: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

FSHN 796 Group Study Credit: 1 (0-0-1)
Course Description: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

FSHN 799 Dissertation-Nutrition Credits: Var[1-18] (0-0-0)
Course Description: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

Food Technology-FTEC (FTEC)

Courses

FTEC 110 Food-From Farm to Table Credits: 3 (2-0-1)
Course Description: Commercial food processing, related to preservation and enhancing of food quality, safety, and value.
Prerequisite: None.
Registration Information: Must register for lecture and recitation. Sections may be offered: Face-to-Face, Mixed Face-to-Face, or Online.
Terms Offered: Fall, Spring, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

FTEC 210 Science of Food Fermentation Credits: 3 (2-2-0)
Course Description: Science, history, culture, gastronomy, safety, health, and nutrition aspects of fermented foods and beverages.
Prerequisite: (CHEM 107 or CHEM 111) and (LIFE 102 or BZ 111 and BZ 110).
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

FTEC 350 Fermentation Microbiology Credits: 2 (2-0-0)
Course Description: Integration of fermentation science, microbiology, and chemistry.
Prerequisite: BC 351, may be taken concurrently and MIP 300.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

FTEC 351 Fermentation Microbiology Laboratory Credits: 2 (0-4-0)
Course Description: Introduction to fermentation microbiological practices with relevance to production, quality control, and food safety in the food and beverage industry.
Prerequisite: FTEC 350, may be taken concurrently.
Restriction: Must be a: Undergraduate.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

FTEC 360 Brewing Processes Credits: 4 (3-0-1)
Course Description: Influence of raw material selection, malting, mashing, boiling, and fermentation on quality of beverages.
Prerequisite: CHEM 245 and FTEC 210, may be taken concurrently.
Registration Information: Must register for lecture and recitation. Required field trips.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

FTEC 375 Introduction to Fermentation Unit Operations Credits: 4 (3-0-1)
Course Description: Principles related to processes and equipment design in fermented food and beverage industries. Survey of unit operations.
Prerequisite: FTEC 360 and (PH 121 or PH 141).
Registration Information: Must register for lecture and recitation. Required field trips. Credit not allowed for both FTEC 375 and FTEC 480A2.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

FTEC 400 Food Safety Credits: 3 (3-0-0)
Course Description: Safety of human food emphasizing safe production, processing, marketing, preparation, consumption, and regulations.
Prerequisite: CHEM 107 or CHEM 111.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.
FTEC 422  Brewing Science I  Credits: 4 (3-3-0)
Course Description: Application of scientific and technical aspects of malting, brewing, fermenting, finishing, packaging, and sensory evaluation of beer.
Prerequisite: FTEC 360.
Registration Information: Must register for lecture and laboratory. Required field trips. 21 years of age.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

FTEC 430  Sensory Evaluation of Fermented Products  Credits: 2 (1-2-0)
Course Description: Application of sensory evaluation techniques to the study of fermented foods.
Prerequisite: FSHN 301 or FTEC 210.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: Yes.

FTEC 440  Packaging Technology  Credits: 2 (2-0-0)
Course Description: Science, technology, and management of packaging.
Prerequisite: FTEC 360.
Registration Information: Required field trips.
Grade Mode: Traditional.
Special Course Fee: No.

FTEC 447  Food Chemistry  Credits: 2 (2-0-0)
Course Description: Chemistry of food constituents as related to food quality and stability.
Prerequisite: CHEM 241 or CHEM 245 or CHEM 345.
Registration Information: Credit not allowed for both ANEQ 447 and FTEC 447.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

FTEC 460  Brewing Science II  Credits: 4 (3-3-0)
Course Description: Assessment, quantification, and control of all aspects of commercial beer production from malting through packaging and dispensing.
Prerequisite: FTEC 422.
Registration Information: Must register for lecture and laboratory. Required field trips. 21 years of age.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

FTEC 465  Food Production Operations  Credits: 3 (3-0-0)
Course Description: Production, operation, and management techniques used in the food industry at company, local and international levels.
Prerequisite: FTEC 210.
Registration Information: Required field trips.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

FTEC 478  Phytochemicals and Probiotics for Health  Credits: 2 (2-0-0)
Course Description: Examination of phytochemistry and probiotic organisms important in human health.
Prerequisite: BC 351.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

FTEC 487  Internship  Credits: Var[1-15] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

FTEC 492  Seminar: Fermentation Science and Food Safety  Credits: 2 (1-0-1)
Course Description: Capstone seminar in fermentation science and food safety.
Prerequisite: None.
Registration Information: Senior standing.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

FTEC 495  Independent Study  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Registration Information: Senior standing.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

FTEC 496A  Group Study Fermentation Science: Current Issues  Credit: 1 (0-0-1)
Course Description: Explore emerging health issues associated with fermented foods and beverages.
Prerequisite: FSHN 350 or FTEC 360.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

FTEC 496B  Group Study Fermentation Science: Functional Foods in Health  Credit: 1 (0-0-1)
Course Description: Functional foods may be used to maintain overall good health and to prevent, manage, and/or treat disease. Apply nutrition science and fermentation science to learn how foods or food components are functional, their bioavailability, and the physiological effects related to human health.
Prerequisite: FSHN 350 or FTEC 360.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

FTEC 570  Food Product Development  Credits: 2 (2-0-0)
Course Description: Food product concepts, feasibility, and evaluation.
Prerequisite: ANEQ 447 or FTEC 447.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

FTEC 572  Food Biotechnology  Credits: 2 (2-0-0)
Course Description: Interrelationships among microorganisms, food processing methods, advances in biotechnology and food quality, spoilage, shelf-life and safety.
Prerequisite: MIP 334.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.
FTEC 574 Current Issues in Food Safety  Credits: 2 (2-0-0)
Course Description: Current food safety issues from field to table; microbiological, consumer, processing, and agricultural issues.
Prerequisite: None.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

FTEC 576 Cereal Science  Credits: 2 (2-0-0)
Course Description: Chemistry and functionality of cereal grain components and their importance in human nutrition.
Prerequisite: ANEQ 447 or FTEC 447.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

FTEC 578 Phytochemicals and Probiotics for Health  Credits: 3 (2-0-1)
Also Offered As: HORT 578.
Course Description: Examination of phytochemicals and probiotic organisms important in human health.
Prerequisite: BC 351.
Registration Information: Senior standing. Must register for lecture and recitation. Credit not allowed for both FTEC 578 and HORT 578.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

FTEC 698 Research  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

FTEC 699 Thesis  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

FTEC 799 Dissertation  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

Forest & Rangeland Stewardship-F (F)

Courses

F 101 Intro to Forest and Rangeland Stewardship  Credit: 1 (1-0-0)
Course Description: Introduce both first year and transfer students to the faculty, and expertise within the department of Forest and Rangeland Stewardship. Gain an appreciation for the majors selected.
Prerequisite: None.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

F 209 Introduction to Forest and Rangeland Ecology  Credits: 3 (3-0-0)
Course Description: Ecological concepts pertaining to natural resources and the management of forests and rangelands. Analysis of species, population, and community interactions within an applied framework.
Prerequisite: (BZ 100 to 199 - at least 3 credits or LIFE 100 to 199 - at least 3 credits) and (MATH 118 or MATH 124 or MATH 125 or MATH 126 or MATH 141 or MATH 155 or MATH 159 or MATH 160).
Registration Information: Credit allowed for only one of the following: F 209, LAND 220, LIFE 220 or LIFE 320.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

F 224 Wildland Fire Measurements  Credit: 1 (0-2-0)
Course Description: Wildland fire control and use measurements: fuels, weather, topography, fire behavior, and fire ecology.
Prerequisite: None.
Registration Information: Required field trips.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

F 230 Forestry Field Measurements  Credits: 2 (0-4-0)
Course Description: Develop field skills using maps, compasses, and aerial photos; photo interpretation; tree and stand measurements; stand volume and value estimates.
Prerequisite: None.
Term Offered: Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

F 310 Forest and Rangeland Ecogeography  Credits: 3 (2-2-0)
Also Offered As: RS 310.
Course Description: Distribution of wildland plant communities and identification of important grasses, forbs, shrubs, and trees common in North America.
Prerequisite: BZ 101 or BZ 104 or BZ 110 or BZ 120 or LIFE 102.
Registration Information: Must have concurrent registration in F 312. Must register for lecture and laboratory. Credit not allowed for both F 310 and RS 310.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

F 311 Forest Ecology  Credits: 3 (3-0-0)
Course Description: Relationships of ecological concepts to the dynamics of forest ecosystems.
Prerequisite: F 209 or LAND 220 or LIFE 220 or LIFE 320.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

F 312 Dendrology  Credits: 2 (1-2-0)
Course Description: Identification, classification, nomenclature, morphology, phenology, ecology, geographic ranges, and natural history of trees. Explore the historical and current importance of trees to society. Focus on major forest tree species of North America, and includes several exotic species that commonly occur in urban areas.
Prerequisite: BZ 120.
Registration Information: Required field trips.
Term Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
F 321 Forest Biometry Credits: 3 (2-2-0)
Course Description: Measurement and estimation of timber in logs, trees, and stands. Sampling with varying probabilities.
Prerequisite: (NR 220 and F 230) and (STAT 201 or STAT 301) and (MATH 141 or MATH 155).
Registration Information: Must register for lecture and laboratory. Required field trips.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: Yes.

F 322 Economics of the Forest Environment Credits: 3 (3-0-0)
Course Description: Economic principles and techniques applied to forested environments.
Prerequisite: AREC 202 or ECON 202 or ECON 240 or AREC 240.
Term Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

F 324 Fire Effects and Adaptations Credits: 3 (3-0-0)
Course Description: Introduction to fire ecology including fire history, ecosystem effects, and organism responses.
Prerequisite: F 209 or LAND 220 or LIFE 220 or LIFE 320.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

F 325 Silviculture Credits: 3 (3-0-0)
Course Description: Principles of silviculture and their application to major forest types of United States.
Prerequisite: F 230 and F 311 and NR 220.
Registration Information: Credit not allowed for both F 325 and NR 326.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

F 326 Wildland Fire Behavior and Management Credits: 3 (3-0-0)
Course Description: Physical and managerial principles influencing fire, how fires shape our forests and approaches used to manage wildland fire.
Prerequisite: F 209 or LAND 220 or LIFE 220 or LIFE 320.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

F 330 Timber Harvesting and the Environment Credit: 1 (1-0-0)
Course Description: Principles of timber harvesting and effects of logging on the environment.
Prerequisite: F 321.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

F 331 Wood Products in Society Credits: 3 (2-2-0)
Course Description: Role of wood products in society; spectrum of wood products; some field trips.
Prerequisite: None.
Registration Information: Must register for lecture and laboratory. Required field trips.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

F 421 Forest Stand Management Credits: 4 (3-3-0)
Course Description: Forest management plan preparation: forest condition and health assessment; evaluation of silvicultural treatments; implementation and monitoring.
Prerequisite: F 230 and F 321 and F 322 and F 325.
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: Yes.

F 422 Quantitative Methods in Forest Management Credits: 3 (2-2-0)
Course Description: Design and analysis of optimization and nonoptimization models in forest managerial operations.
Prerequisite: F 321 and F 322.
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

F 425 Advanced Wildland Fire Behavior and Management Credits: 3 (3-0-0)
Course Description: Advanced strategies, tools, and techniques for wildland fire management: prediction, prevention, suppression, and use for resource benefit.
Prerequisite: F 326 and NR 319.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

F 430 Forestry Field Practices Credits: 3 (1-4-0)
Course Description: Forestry field course, S212 saw certification, collect stand inventory data, develop and implant stand prescription, and harvest and process trees.
Prerequisite: F 330 and F 421.
Registration Information: Must register for lecture and laboratory. Required field trips.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

F 466 Urban and Community Forestry Credits: 3 (3-0-0)
Also Offered As: HORT 466.
Course Description: Policies and management of publicly and privately owned community forests in urbanized areas.
Prerequisite: F 310 or RS 310 or HORT 221.
Registration Information: Credit not allowed for both F 466 and HORT 466.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

F 487 Professional Forestry Internship Credits: Var[3-12] (0-0-0)
Course Description: Professional-level field experience with forestry organization.
Prerequisite: None.
Registration Information: Written consent of department chair.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
F 495 Independent Study Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
F 510 Ecophysiology of Trees Credits: 3 (2-3-0)
Course Description: Environmental factors affecting physiology of woody plants; emphasis on water relations in trees and importance of water in physiological processes.
Prerequisite: BZ 440.
Registration Information: Must register for lecture and laboratory.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
F 520 Advanced Quantitative Methods in Forestry I Credits: 3 (3-0-0)
Course Description: Design and analysis of optimization models in forest management operations: linear, goal, and dynamic programming.
Prerequisite: F 322 and MATH 160.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
F 521 Advanced Quantitative Methods in Forestry II Credits: 3 (2-2-0)
Course Description: Analysis of forest inventory information; dynamic and stochastic models oriented to decision making and research in forestry.
Prerequisite: F 520.
Registration Information: Must register for lecture and laboratory.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
F 522 Advanced Forest Economics Credits: 3 (3-0-0)
Course Description: Analysis of forest inventory information; dynamic and stochastic models oriented to decision making and research in forestry.
Prerequisite: ECON 306.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.
F 524 Forest Fire Meteorology and Behavior Credits: 3 (2-2-0)
Course Description: Effects of atmospheric processes on wild and prescribed fires; interrelationships of weather, fuels, and topography on forest and range fires.
Prerequisite: None.
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.
F 525 Silvicultural Practices Credits: 4 (3-0-1)
Course Description: Comprehensive coverage of silvicultural practices as applied in US forestry.
Prerequisite: F 311.
Registration Information: Must register for lecture and recitation. Credit not allowed for both F 525 and F 526.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
F 526 Multiple Resources Silviculture Credits: 3 (3-0-0)
Course Description: Concepts and techniques of silviculture and their application to forest ecology to meet a wide range of desired conditions and resource objectives. Develops knowledge of ecological applications directed at the management of forests with multiple considerations, including wildlife, recreation, forest health, and timber production.
Prerequisite: F 311 or LIFE 320 or NR 565 or NR 578.
Registration Information: Offered as an online course only. Credit allowed for only one of the following: F 525, F 526, or F 581A3.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
F 540 Fuels, Vegetation, and Fire Management Credits: 3 (2-3-0)
Course Description: Develop, test and display the impact of alternative fuels and vegetation treatments on vegetation development, fuels and fire behavior.
Prerequisite: None.
Registration Information: Admission to the Continuing Education in Fuels Management program through the Office of Conference Services.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
F 571 Applied Forest Ecology Credits: 2 (2-0-0)
Course Description: Concepts and theory of stand dynamics in relation to advanced ecological concepts within the Rocky Mountain Region and Intermountain West and applications of these concepts to natural disturbance-based management.
Prerequisite: (LAND 220 or LIFE 220 or LIFE 320) and (F 311).
Restriction: Must be a: Graduate.
Registration Information: Bachelor’s degree required. Offered as an online course only.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.
F 572 Advanced Silviculture Practices Credits: 3 (3-0-0)
Course Description: Application of forest ecology principles and silvicultural techniques to meet a wide range of desired conditions and resource objectives.
Prerequisite: F 571.
Restriction: Must be a: Graduate.
Registration Information: Bachelor’s degree required. Offered as an online course only.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.
F 574 Climate Adaptive Forest Management Credit: 1 (1-0-0)
Course Description: Application of climate science and adaptive silvicultural strategies to real-world forest management scenarios.
Prerequisite: F 325.
Restriction: Must be a: Graduate.
Registration Information: Bachelor’s degree required. This is a partial semester course. Offered as an online course only.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.
F 575  Monitoring for Advanced Silviculture  
Credits: 2 (2-0-0)
Course Description: Best practices and principles for evaluating forest management effectiveness at various scales across the landscape.
Prerequisite: F 421.
Restriction: Must be a: Graduate.
Registration Information: Bachelor's degree required. Offered as an online course only.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

F 576  Advanced Silviculture Capstone  
Credits: 3 (3-0-0)
Course Description: Application of ecological principles, climate change science, and regional silvicultural principles to the management of a local forest stand.
Prerequisite: F 572 and F 575.
Restriction: Must be a: Graduate.
Registration Information: Bachelor's degree required. Offered as an online course only.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

F 577  Advanced Silviculture Seminar  
Credit: 1 (0-0-1)
Course Description: Forestry professionals and faculty present different aspects of advanced silviculture skills to prepare students for the rigor of online, graduate-level courses and to create a plan and portfolio for their final project at the culmination of the certificate.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Bachelor’s degree required. This is a partial semester course. Offered as an online course only.
Term Offered: Fall (odd years).
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

F 593  Seminar-Fire Science  
Credit: 1 (0-0-1)
Course Description:
Prerequisite: None.
Term Offered: Fall.
Grade Mode: Instructor Option.
Special Course Fee: No.

F 610  Advanced Forest Ecology  
Credits: 3 (1-0-2)
Course Description: Patterns of tree mortality and their consequences for ecological communities, disturbance regimes, and ecosystem processes. The literature included is diverse ranging from ecophysiology to dendroecology to climate science, and the goal is to integrate this diverse literature to understand the ecological consequences of climate variability on forest ecosystems of the southern Rocky Mountains and globally.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: At least one undergraduate or graduate course in ecology. Must register for lecture and recitation. Required field trips. Credit not allowed for both F 610 and F 680A1.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

F 624  Fire Ecology  
Credits: 3 (3-0-0)
Course Description: Fire in forest and range ecosystems; principles and techniques for evaluating fire effects on vegetation, soils, watersheds, and wildlife.
Prerequisite: ECOL 505 or F 310 or F 311 or LIFE 320 or NR 565 or NR 578 or RS 300 or RS 310 or RS 452.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

F 625  Ecology of Forest Production  
Credits: 3 (3-0-0)
Also Offered As: ESS 625.
Course Description: Develops student expertise in understanding carbon and nutrient flows in forests.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must have completed one 300-level course in ECOL. Credit not allowed for both F 625 and ESS 625. Sections may be offered: Online.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

F 693  Seminar  
Credit: 1 (0-0-1)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

F 695  Independent Study  
Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

F 698  Research  
Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

F 699  Thesis  
Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
F 721  Forest Policy  Credits: 3 (3-0-0)
Course Description: Policies and institutions affecting management of forest lands in U.S.
Prerequisite: NR 567.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

F 798 Research  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

F 799 Dissertation  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Self Improvement.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

General English, Any Level - GEAL

Courses
GEAL 8400 English as a Second Language - General English Language Skills Workshop  CEUs: Var[1-18] (18-0-0)
Course Description: Not for academic credit. English as a Second Language for non-native speakers. Through writing assignments, daily homework, class discussions, presentation skills practice, and the use of technology (such as Microsoft Word, Prezi, PowerPoint, and the Internet), learners will create one integrated-skills project to practice: researching and presenting information on topics from the Everyday English and Cultural Issues courses.
Prerequisite: None.
Restrictions: Must major/minor in: PLACE\INTO General English. Must be a: Self Improvement.
Terms Offered: Fall, Spring, Summer.
Special Course Fee: No.

GEAL 8420 English as a Second Language – General English Cultural Issues  CEUs: Var[1-18] (18-0-0)
Course Description: Not for academic credit. English as a Second Language for non-native speakers. Through reading and listening passages, students will learn the vocabulary and grammar needed to discuss and write about various cultural topics from around the world.
Prerequisite: None.
Restrictions: Must major/minor in: PLACE\INTO General English. Must be a: Self Improvement.
Terms Offered: Fall, Spring, Summer.
Special Course Fee: No.

Geography-GR (GR)

Courses
GR 100 Introduction to Geography (GT-SS2)  Credits: 3 (3-0-0)
Course Description: Major geographic themes applied to selected regions; physical environment, human-land relationships, regional analysis.
Prerequisite: None.
Restrictions: Credit not allowed for both GR 102 and GR 180A1.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Diversity & Global Awareness 3E, Geography (GT-SS2).

GR 102 Geography of Europe and the Americas (GT-SS2)  Credits: 3 (3-0-0)
Course Description: Examines the physical and human geographies of Europe, including the former Soviet Union, and the Americas from the Southern Cone to Canada. Focus is on the content of these geographies, why they exist, and their current significance; supported by extensive map analysis.
Prerequisite: None.
Restrictions: Credit not allowed for both GR 102 and GR 180A1.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Diversity & Global Awareness 3E, Geography (GT-SS2).

GR 110 Introduction to Physical Geography (GT-SC2)  Credits: 3 (3-0-0)
Course Description: Introduction to the fundamentals of physical geography including climatology, climate change, biogeography, plate tectonics, landforms and soils. Explore the science of mapping the physical earth, spatial analysis and thinking, and human-environment interactions.
Prerequisite: None.
Restrictions: Credit not allowed for both GR 110 and GR 180A1.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/o lab (GT-SC2).
GR 111 Introduction to Physical Geography Lab (GT-SC1) Credit: 1 (0-2-0)  
Course Description: Laboratory application of the principles of physical geography.  
Prerequisite: None.  
Registration Information: Sections may be offered: Online.  
Term Offered: Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.  
Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/ lab (GT-SC1).  

GR 204 Sustainable Watersheds (GT-SC2) Credits: 3 (3-0-0)  
Also Offered As: WR 204.  
Course Description: Effects of climate, land use, and water use on the sustainability of water quantity and quality.  
Prerequisite: None.  
Registration Information: Credit allowed for only one of the following: GR 204, GR 304, WR 204 or WR 304.  
Terms Offered: Fall, Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.  
Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/o lab (GT-SC2).  

GR 210 Physical Geography Credits: 3 (3-0-0)  
Also Offered As: ESS 210.  
Course Description: Energy, mass budget, and human impacts on atmosphere, hydrosphere, and continental land surfaces.  
Prerequisite: None.  
Registration Information: Credit not allowed for both GR 210 and ESS 210.  
Terms Offered: Fall, Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.  

GR 213 Climate Migrants Credits: 3 (3-0-0)  
Course Description: Explore the various drivers of migration, emphasizing climate and others including biogeographic, political, economic, and social factors.  
Prerequisite: None.  
Term Offered: Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.  

GR 220 Mapping, Cartography, and Spatial Thinking Credits: 3 (2-2-0)  
Course Description: Spatial thinking is the science and art of making maps that play a key role in enabling geographers to visualize space and spatial patterns, as well as, convey spatial information to others. Introduction to the science of spatial thinking, including collecting spatial information and making maps, modern geographic information sciences (GIS) that have evolved from cartography, and spatial analysis techniques that are fundamental to Geography.  
Prerequisite: None.  
Registration Information: Must register for lecture and laboratory.  
Term Offered: Spring (odd years).  
Grade Mode: Traditional.  
Special Course Fee: No.  

GR 303 Mountain Geography Credits: 3 (3-0-0)  
Course Description: The physical and human dimensions of mountains. Examples from mountains around the world with case studies from Colorado.  
Prerequisite: GR 100 to 499 - at least 3 credits.  
Registration Information: Junior standing.  
Terms Offered: Fall, Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.  

GR 305 Geography of Global Health Credits: 3 (3-0-0)  
Course Description: Study, research and practice of global health using an ecological approach that integrates health with spatial thinking. Focuses on a common set of issues which transcends boundaries, both domestic and international, and a set of actions to address the geographic burden of disease. Key principles and concepts, history of global health transitions, common and emerging health issues.  
Prerequisite: ANTH 200 or GR 100 or INST 200.  
Term Offered: Spring (even years).  
Grade Mode: Traditional.  
Special Course Fee: No.  

GR 311 GIS for Social Scientists Credits: 3 (1-4-0)  
Course Description: Applications of GIS techniques useful to the social sciences. Mapping techniques and GIS toolkits are practiced in lab.  
Prerequisite: GR 100.  
Registration Information: Sections may be offered: Online.  
Terms Offered: Fall, Spring, Summer.  
Grade Mode: Traditional.  
Special Course Fee: No.  

GR 315 Quantitative Geographical Methods Credits: 3 (3-0-0)  
Course Description: Methods to collect, analyze, display, and model geographic data.  
Prerequisite: GR 100.  
Term Offered: Fall (odd years).  
Grade Mode: Traditional.  
Special Course Fee: No.  

GR 320 Cultural Geography Credits: 3 (3-0-0)  
Course Description: Geographic analysis of cultural phenomena, elements emphasizing human-land relationships and spatial patterns of agriculture, cities, language, religion.  
Prerequisite: GR 100.  
Registration Information: Sections may be offered: Online.  
Term Offered: Fall (odd years).  
Grade Modes: S/U within Student Option, Trad within Student Option.  
Special Course Fee: No.  

GR 323 Remote Sensing and Image Interpretation Credits: 3 (2-2-0)  
Also Offered As: NR 323.  
Course Description: Remote sensing systems and applications; characteristics of photographic, scanner and radar images; imagery interpretations.  
Prerequisite: None.  
Registration Information: Must register for lecture and laboratory. Credit allowed for only one of the following: GR 323, GR 503, NR 323, NR 503.  
Term Offered: Fall.  
Grade Mode: Traditional.  
Special Course Fee: No.
GR 330 Urban Geography Credits: 3 (3-0-0)
Course Description: Spatial distribution of urban areas and the geographic similarities and contrasts that exist between and within them.
Prerequisite: GR 100.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

GR 331 Geography of Farming Systems Credits: 3 (3-0-0)
Course Description: Geographic analysis of farming systems worldwide and by region; their development over time, human-land relationships, and spatial patterns.
Prerequisite: GR 100.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

GR 333 Glaciers and Climate Change Credits: 3 (3-0-0)
Course Description: Glacier mass balance, dynamics, past fluctuations, and glaciers’ relation to climate change.
Prerequisite: GR 100 or GR 210 or GEOL 120 or GEOL 122 or GEOL 124 or GEOL 150.
Registration Information: Credit allowed for only one of the following: GEOL 381A2, GR 333 and GR 381A2.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

GR 345 Geography of Hazards Credits: 3 (3-0-0)
Course Description: Causes, effects, distributional patterns, and human adjustments to environmental hazards.
Prerequisite: GR 210.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

GR 348 Biogeography Credits: 3 (3-0-0)
Course Description: Species distribution of plants and animals in relation to earth history and environments, evolution, and ecology.
Prerequisite: GR 000 to 99999 - at least 3 credits.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

GR 400 History of Theory-Anthropology and Geography Credits: 3 (3-0-0)
Also Offered As: ANTH 400.
Course Description: Anthropological/Geographical theory from its beginnings with Aristotle through recent developments into the 20th century.
Prerequisite: ANTH 100 or ANTH 200 and (ANTH 120 and ANTH 121 and ANTH 140 or GR 100).
Registration Information: Junior or senior standing. Sections may be offered: Online. Credit not allowed for both ANTH 400 and GR 400.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

GR 410 Climate Change: Science, Policy, Implications Credits: 3 (3-0-0)
Course Description: Implications and consequences for earth systems including the cryosphere, hydrosphere, biosphere, and human systems.
Prerequisite: GR 100 to 499 - at least 3 credits.
Registration Information: Junior standing.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

GR 415 The Geography of Commodities Credits: 3 (3-0-0)
Course Description: Social relations, international trade, and environmental impacts surrounding the production, transportation, exchange, and consumption of commodities.
Prerequisite: GR 100.
Registration Information: Junior standing.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

GR 418 Development Geographies Credits: 3 (3-0-0)
Course Description: Examines development processes through a critical geography lens. Assesses the social and environmental impacts of various development interventions – from tropical medicine in the colonial era to Green Revolution technologies and current Chinese infrastructural development in Africa.
Prerequisite: GR 100 to 499 - at least 3 credits.
Registration Information: Junior standing.
Grade Mode: Traditional.
Special Course Fee: No.

GR 420 Spatial Analysis with GIS Credits: 4 (3-2-0)
Course Description: Theory, application of geographic information systems for spatial analysis; conceptual basis of GIS, nature and use of geographic data, case studies.
Prerequisite: GR 000 to 99999 - at least 3 credits.
Registration Information: Credit not allowed for both GR 420 and NR 322.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

GR 425A Special Topics: Human Geography Credits: Var[1-3] (0-0-0)
Course Description: Special topics in human geography.
Prerequisite: GR 100 to 499 - at least 3 credits.
Registration Information: May be taken for a maximum of 9 credits.
Grade Mode: Traditional.
Special Course Fee: No.

GR 425B Special Topics: Geospatial Geography Credits: Var[1-3] (0-0-0)
Course Description: Special topics in geospatial approaches in geography.
Prerequisite: GR 100 to 499 - at least 3 credits.
Registration Information: May be taken for a maximum of 9 credits.
Grade Mode: Traditional.
Special Course Fee: No.

GR 425C Special Topics: Physical Geography Credits: Var[1-3] (0-0-0)
Course Description: Special topics in physical geography.
Prerequisite: GR 100 to 499 - at least 3 credits.
Registration Information: May be taken for a maximum of 9 credits.
Grade Mode: Traditional.
Special Course Fee: No.
GR 430  Land Change Science and Remote Sensing  Credits: 3 (3-0-0)
   **Course Description:** Local case studies and global cases of land-use/land-cover changes in rural, peri-urban, and urban areas.
   **Prerequisite:** GR 100.
   **Registration Information:** Junior standing.
   **Term Offered:** Spring (even years).
   **Grade Mode:** Traditional.
   **Special Course Fee:** No.

GR 431  Land Change Science Lab  Credit: 1 (0-3-0)
   **Course Description:** Utilize advanced remote sensing techniques and satellite images, air photos, and ancillary data to investigate land-use and land-cover changes.
   **Prerequisite:** GR 323 or NR 323 or GR 503 or NR 503.
   **Registration Information:** Must have concurrent registration in GR 430.
   **Term Offered:** Spring (even years).
   **Grade Mode:** Traditional.
   **Special Course Fee:** No.

GR 440  Political Geography  Credits: 3 (3-0-0)
   **Also Offered As:** POLS 440.
   **Course Description:** Examines the meaning of political space; states and nations; competition for territory, including methods and justifications; the structure of political space focusing on states; geopolitics; and the state in an era of globalization. Concepts are illustrated by real-world situations.
   **Prerequisite:** GR 100 or POLS 101.
   **Registration Information:** Sophomore standing. Sections may be offered: Online or Mixed Face-to-Face. Credit not allowed for both GR 440 and POLS 440.
   **Grade Mode:** Traditional.
   **Special Course Fee:** No.

GR 448  Forest Biogeography and Climate Change  Credits: 3 (3-0-0)
   **Course Description:** Forest adaptation and conservation in relation to global change with a focus on climate change.
   **Prerequisite:** ESS 211 or ESS 311 or F 311 or GR 100 or GR 210 or ESS 210 or GR 303 or GR 348 or GR 410.
   **Registration Information:** Junior standing.
   **Term Offered:** Spring (odd years).
   **Grade Mode:** Traditional.
   **Special Course Fee:** No.

GR 482A  Study Abroad--Vietnam: Land Change Science and Remote Sensing  Credits: 3 (0-0-3)
   **Course Description:** Vietnam specific local case studies of land-use/land-cover changes in rural, peri-urban, and urban areas. Integrate these local cases as examples that relate to global cases looking at the drivers of land-use/land-cover changes. The broader implications of these changes are discussed, and examples of these implications are witnessed through field visits.
   **Prerequisite:** GR 100.
   **Registration Information:** Sophomore standing. Credit not allowed for both GR 430 and GR 482A.
   **Term Offered:** Summer.
   **Grade Mode:** Traditional.
   **Special Course Fee:** No.

GR 487  Internship  Credits: Var[1-9] (0-0-0)
   **Course Description:** Academic-based work experience with selected organizations or agencies. Supervised application of principles of geography.
   **Prerequisite:** GR 100 to 499 - at least 9 credits.
   **Terms Offered:** Fall, Spring, Summer.
   **Grade Mode:** Traditional.
   **Special Course Fee:** No.

GR 493  Capstone Seminar  Credit: 1 (0-0-1)
   **Course Description:** Exploration of the linkages among the human and physical geography sub-fields, geographic techniques, and other natural and social sciences as well as how professional geographers approach issues.
   **Prerequisite:** None.
   **Registration Information:** Junior standing. Concurrent registration in one of the following AUCC Category 4A courses for the Major in Geography: GR 303, GR 410, GR 415, or GR 430.
   **Terms Offered:** Fall, Spring.
   **Grade Mode:** Traditional.
   **Special Course Fee:** No.

GR 503  Remote Sensing and Image Analysis  Credits: 4 (3-3-0)
   **Also Offered As:** NR 503.
   **Course Description:** Interpretation and analysis of photographic, multispectral scanner, and radar data; sensor systems; applications to resource management.
   **Prerequisite:** None.
   **Registration Information:** Must register for lecture and laboratory. Credit allowed for only one of the following: GR 323, GR 503, NR 323, or NR 503.
   **Term Offered:** Fall.
   **Grade Mode:** Traditional.
   **Special Course Fee:** No.

GR 548  Biogeography  Credits: 3 (3-0-0)
   **Course Description:** Species distribution of plants and animals in relation to earth history and environments, evolution, and ecology.
   **Prerequisite:** None.
   **Restriction:** Must be a Graduate.
   **Registration Information:** Graduate Standing.
   **Term Offered:** Spring (odd years).
   **Grade Mode:** Traditional.
   **Special Course Fee:** No.

GR 592  Special Topics in Geography  Credits: 3 (0-0-3)
   **Course Description:** Recent papers from the literature will be used to foster discussion among participants.
   **Prerequisite:** None.
   **Registration Information:** Graduate standing.
   **Grade Mode:** Traditional.
   **Special Course Fee:** No.
Geosciences-GEOL (GEOL)

Courses

GEOL 110 Introduction to Geology-Parks and Monuments (GT-SC2) Credits: 3 (3-0-0)
Course Description: Understanding the physical processes, natural hazards, earth materials, and natural resources of planet Earth, and the relationship of humans to this planet. Outstanding examples of natural features from national and local parks and monuments, using narrated high-resolution (including aerial) video.
Prerequisite: None.
Registration Information: This is a partial semester course. Must be a: Undergraduate.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/o lab (GT-SC2).

GEOL 120 Exploring Earth - Physical Geology (GT-SC2) Credits: 3 (3-0-0)
Course Description: Develops scientific understanding through introduction to earth processes, materials, resources, and hazards.
Prerequisite: None.
Registration Information: Credit allowed for only one of the following: GEOL 110, GEOL 120, GEOL 122, GEOL 124, or GEOL 150.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/o lab (GT-SC2).

GEOL 121 Introductory Geology Laboratory (GT-SC1) Credit: 1 (0-2-0)
Course Description: Laboratory applications of introductory geology.
Prerequisite: GEOL 110, may be taken concurrently or GEOL 120, may be taken concurrently or GEOL 122, may be taken concurrently or GEOL 124, may be taken concurrently.
Registration Information: Required field trips. Credit not allowed for both GEOL 121 and GEOL 150.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: Yes.
Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/ lab (GT-SC1).

GEOL 122 The Blue Planet - Geology of Our Environment (GT-SC2) Credits: 3 (3-0-0)
Course Description: Develops scientific understanding through introduction to geological processes, natural hazards, earth resources, and their impacts on society.
Prerequisite: None.
Registration Information: Credit allowed for only one of the following: GEOL 110, GEOL 120, GEOL 122, GEOL 124, or GEOL 150.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/o lab (GT-SC2).

GEOL 124 Geology of Natural Resources (GT-SC2) Credits: 3 (3-0-0)
Course Description: Develops scientific understanding through introduction to the origin, use and environmental impact of geological resources extracted from the Earth.
Prerequisite: None.
Registration Information: Credit allowed for only one of the following: GEOL 110, GEOL 120, GEOL 122, GEOL 124, GEOL 150.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/o lab (GT-SC2).

GEOL 150 Physical Geology for Scientists and Engineers Credits: 4 (3-3-0)
Course Description: Earth materials, structures, and surface processes. Geologic analysis using field data, topographic and geologic maps, and aerial photos.
Prerequisite: None.
Registration Information: Must register for lecture and laboratory. Credit allowed for only one of the following: GEOL 110, GEOL 120, GEOL 122, GEOL 124, GEOL 150. Credit not allowed for both GEOL 121 and GEOL 150. Required field trips.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.
Additional Information: Biological & Physical Sciences 3A.

GEOL 154 Historical and Analytical Geology Credits: 4 (3-3-0)
Course Description: Physical and biological history of Earth with introduction to laboratory, computer, and field techniques.
Prerequisite: GEOL 120 or GEOL 122 or GEOL 124 or GEOL 150.
Registration Information: Must register for lecture and laboratory. Required field trips.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: Yes.

GEOL 192 New Student Seminar--Exploring Geosciences Credit: 1 (0-0-1)
Course Description: Geosciences as a field of study; exploration of the major and career paths; strategies for academic success and beyond.
Prerequisite: None.
Restriction: Must be a: Undergraduate.
Registration Information: Freshman and sophomore geology majors only. This is a partial semester course.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

GEOL 201 Field Geology of the Colorado Front Range Credit: 1 (0-2-0)
Course Description: Geology of the Rocky Mountain Front Range taught primarily through field trips and field exercises, emphasizing hands-on experiences. Learn to make basic field observations and measurements on a variety of rock types and surficial features.
Prerequisite: GEOL 121 or GEOL 150.
Registration Information: Freshman, sophomore or junior standing only. Geology majors or minors only. This is a partial semester course. Required field trips.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.
GEOL 250 The Solid Earth Credits: 3 (2-2-0)
Course Description: Structure, flow, and composition of the deep Earth; introduction to geophysics; tests of plate tectonics theory.
Prerequisite: GEOL 120 or GEOL 122 or GEOL 124 or GEOL 150 or (MATH 124 or MATH 155 or MATH 160 or MATH 161 or MATH 255).
Registration Information: Must register for lecture and laboratory. Required field trips.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

GEOL 232 Mineralogy Credits: 3 (2-3-0)
Course Description: Crystal structures, crystal chemistry, rock-forming and economically important minerals, crystal growth and defects, physical properties of minerals.
Prerequisite: CHEM 111, may be taken concurrently) and (GEOL 120 or GEOL 122 or GEOL 124 or GEOL 150 or (MATH 124 or MATH 155 or MATH 160 or MATH 161 or MATH 255).
Registration Information: Must register for lecture and laboratory. Required field trips.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

GEOL 342 Paleontology Credits: 3 (2-3-0)
Course Description: Description of invertebrates, vertebrates, and plants and their distribution in earth history.
Prerequisite: GEOL 154.
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

GEOL 332 Optical Mineralogy Credits: 2 (1-2-0)
Course Description: Fundamental light optics in crystalline substances; optical indicatrix; isotropic, uniaxial, and biaxial substances; common minerals in thin section.
Prerequisite: GEOL 232, may be taken concurrently.
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

GEOL 372 Structural Geology Credits: 4 (3-3-0)
Course Description: Description, genesis, correlation, and age of sediments, sedimentary rocks and layered rock sequences.
Prerequisite: GEOL 154, may be taken concurrently.
Registration Information: May be taken up to 3 times for credit. Required field trips.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

GEOL 401 Geology of the Rocky Mountain Region Credit: 1 (0-0-0)
Course Description: Field course; geology of the local Rocky Mountain region.
Prerequisite: GEOL 154.
Registration Information: May be taken up to 3 times for credit. Required field trips.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

GEOL 424 Modern Gas and Oil Credits: 3 (3-0-0)
Also Offered As: CIVE 424.
Course Description: Introduction to opportunities and challenges of modern gas and oil development, including synergies with other energy sources.
Prerequisite: None.
Registration Information: Junior standing or above; completion of AUCC category 3A. Credit not allowed for both GEOL 424 and CIVE 424.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
GEOL 436 Geology Summer Field Course Credits: 6 (0-12-0)
Course Description: Geologic mapping, measuring sections, interpreting geologic history in Colorado. Required comprehensive reports, geologic maps, and cross sections.
Prerequisite: GEOL 364 and GEOL 376.
Registration Information: This is a partial semester course. Required field trips.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: Yes.

GEOL 442 Applied Geophysics Credits: 4 (3-2-0)
Course Description: Geophysical exploration methods emphasizing hydrocarbon and mineral exploration, hydrogeology, and engineering applications.
Prerequisite: GEOL 372 and MATH 161 and PH 142.
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

GEOL 446 Environmental Geology Credits: 3 (3-0-0)
Course Description: Geology applied to environmental problems.
Prerequisite: (CHEM 111) and (GEOL 110 or GEOL 120 or GEOL 122 or GEOL 124 or GEOL 150) and (MATH 155 or MATH 160) and (PH 121 or PH 141).
Registration Information: Required field trips.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

GEOL 447 Mineral Deposits Credits: 3 (2-3-0)
Course Description: Occurrence, origin, and exploration of economic metallic mineral deposits.
Prerequisite: GEOL 366, may be taken concurrently and GEOL 372.
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: Yes.

GEOL 452 Hydrogeology Credits: 4 (3-3-0)
Course Description: Interaction of water and geologic materials; surface and groundwater; quantitative analysis and geologic effects on quality and flow of groundwater.
Prerequisite: (GEOL 110 or GEOL 120 or GEOL 122 or GEOL 124 or GEOL 150 or GR 210) and (MATH 161 or MATH 255) and (PH 121 or PH 141).
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

GEOL 454 Geomorphology Credits: 4 (3-3-0)
Course Description: Origin of landforms; morphology and processes.
Prerequisite: (GEOL 120 or GEOL 122 or GEOL 124 or GEOL 150 or GR 210) and (STAT 301 or STAT 307 or STAT 315).
Registration Information: Must register for lecture and laboratory.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

GEOL 492 Seminar Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

GEOL 494A Independent Study: Environmental/Engineering Geology Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

GEOL 494B Independent Study: Geomorphology Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

GEOL 494C Independent Study: Mineralogy/Petrology Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

GEOL 494D Independent Study: Geoscience Field Studies Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

GEOL 494E Independent Study: Paleontology/Stratigraphy Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

GEOL 494F Independent Study: Sedimentology Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

GEOL 494G Independent Study: Structural Geology Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
GEOL 494I  Independent Study: Geophysics  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

GEOL 498  Research  Credits: Var[1-6] (0-0-0)
Course Description:
Prerequisite: None.
Registration Information: Written consent of instructor.
Term Offered: Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

GEOL 530  Advanced Petrology  Credits: 3 (2-2-0)
Course Description: Igneous and metamorphic processes and products explored through thermodynamics, phase equilibria, and textural analysis.
Prerequisite: GEOL 364.
Registration Information: Must register for lecture and laboratory. Credit not allowed for both GEOL 535 and GEOL 580A3.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

GEOL 535  Microtectonics  Credits: 3 (2-2-0)
Course Description: Focuses on microstructural features, processes, mechanisms, and measurements. Structurally interesting rocks especially on the microscale, development of structural fabrics and reactivation, analysis of fault rocks and kinematic indicators especially in fault and shear zones, stress measurement through microstructural indicators, shock deformation/metamorphism in impact structures, chemical changes with deformation, deformation mechanisms, and isotopic investigation of deformation.
Prerequisite: GEOL 332 and GEOL 372.
Registration Information: Must register for lecture and laboratory. Credit not allowed for both GEOL 530 and GEOL 581A5.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

GEOL 540  Petrophysics and Well Log Interpretation  Credits: 3 (3-0-0)
Course Description: Petrophysics and well log interpretation as it relates to hydrocarbon exploration and production. Wireline logs, calculating rock and fluid properties from log measurements, and recognizing zones of potential hydrocarbons. Map and calculate volumes of hydrocarbons in the subsurface using the analysis of petrophysical properties from wireline well logs.
Prerequisite: GEOL 344 and GEOL 366 and PH 142.
Registration Information: Senior or graduate standing in Geosciences, Engineering, or Physics. Credit not allowed for both GEOL 540 and GEOL 581A4.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

GEOL 541  Geostatistics  Credits: 2 (2-0-0)
Course Description: Geostatistics for earth science applications. Aquifer and reservoir heterogeneity, spatial data analysis, variogram modeling, spatial estimation, kriging, and geostatistical simulation.
Prerequisite: (GEOL 150) and (MATH 161 or MATH 255) and (STAT 301 or STAT 315).
Registration Information: Credit not allowed for both GEOL 541 and GEOL 581A5.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

GEOL 543  Carbonate Sedimentology  Credits: 2 (1-3-0)
Course Description: Recognition of carbonate grains, cement types, and carbonate depositional environments, and their response to sea-level changes.
Prerequisite: GEOL 344.
Registration Information: Junior standing.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

GEOL 545  Shale Sedimentology  Credits: 2 (2-0-0)
Course Description: Recognize and interpret mud and mudstone facies and their depositional environments, as well as reconstructing their diagenetic history. Observe stacking patterns and reconstruct sea-level fluctuations from mudstone/shale successions and their impact on the 3D distribution of mudstones/shales.
Prerequisite: GEOL 344.
Registration Information: Junior standing. Credit not allowed for both GEOL 545 and GEOL 580A6.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

GEOL 546  Sedimentary Basin Analysis  Credits: 4 (3-3-0)
Course Description: Sedimentologic data base, correlation, mapping, facies models, classification, and evolution of sedimentary basins. Applications to petroleum exploration.
Prerequisite: GEOL 344.
Registration Information: Must register for lecture and laboratory. Required field trips.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

GEOL 547  Ore Deposit Geochemistry  Credits: 3 (3-0-0)
Course Description: Geochemical techniques applied to the geology, exploration, and environmental analysis of ore deposits.
Prerequisite: GEOL 447.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.
GEOL 548 Petroleum Geology Credits: 3 (3-2-0)
Course Description: Comprehensive treatment of the petroleum system with a focus on hydrocarbon exploration and production data and methods.
Prerequisite: GEOL 344 and GEOL 372.
Restriction: Must not be a: Freshman, Sophomore, Junior.
Registration Information: Senior standing. Must register for lecture and laboratory. Credit allowed for only one of the following: GEOL 548, GEOL 565, or GEOL 581A6.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

GEOL 551 Groundwater Modeling Credits: 3 (3-0-0)
Course Description: Groundwater modeling from a geologic perspective. Conceptual models and computer modeling of groundwater flow and solute transport.
Prerequisite: CIVE 423 or GEOL 452.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

GEOL 552 Advanced Topics in Hydrogeology Credits: Var[2-3] (0-0-0)
Course Description: Current literature, new techniques, legislative and political developments in hydrogeology, and appropriate case histories.
Prerequisite: GEOL 452.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

GEOL 553 Use of Tracers in Hydrogeology Credits: 3 (3-0-0)
Course Description: Use of environmental and applied tracers in hydrogeology to understand groundwater flow and transport properties. Environmental tracers are used to determine groundwater age and recharge rates, ground/water surface water interactions and to estimate the average temperature when the groundwater was recharged. Applied tracers are used to determine flow and transport processes in porous media to understand controls on solute transport, especially related to contaminant movement.
Prerequisite: CIVE 423 or GEOL 452.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

GEOL 554 Remote Sensing of the Earth System Credits: 3 (2-2-0)
Course Description: Introduction to the physics and specific applications of common passive and active remote sensing techniques to study the Earth system. Gain an understanding of how to access, process, analyze and interpret remote sensing observations to answer specific research questions focused on the Earth system.
Prerequisite: (GEOL 110 or GEOL 120 or GEOL 122 or GEOL 124 or GEOL 150) and (PH 122 or PH 142).
Restriction: Must not be a: Freshman, Sophomore, Junior.
Registration Information: Senior geology majors or graduate students. Must register for lecture and laboratory. Credit not allowed for both GEOL 554 and GEOL 580B2.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

GEOL 555 Use of Environmental Tracers in Geodynamics Credits: 3 (3-0-0)
Course Description: Use of environmental and applied tracers in geodynamics. Concepts and techniques used to describe the Earth as a dynamic system, including the role of tracers in understanding processes such as contaminant movement.
Prerequisite: GEOL 344 and GEOL 372 and MATH 161 and PH 142.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: Yes.

GEOL 565 Advanced Topics in Petroleum Geology Credits: 3 (3-2-0)
Course Description: Advanced techniques for creating subsurface geological maps based on seismic reflection and well log data.
Prerequisite: GEOL 344 and GEOL 372 and MATH 161 and PH 142.
Registration Information: Must register for lecture and laboratory. Required field trips. Graduate standing can substitute for prerequisite course.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

GEOL 567 Sedimentary Geochemistry Credits: 3 (3-0-0)
Course Description: Geochemical processes affecting sedimentary rocks and other surficial materials.
Prerequisite: GEOL 366.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

GEOL 570 Plate Tectonics Credits: 3 (3-0-0)
Course Description: Examination of the historical development of plate tectonic theory and its application to understanding geological processes.
Prerequisite: GEOL 364 and GEOL 372 and PH 142.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

GEOL 572 Advanced Structural Geology Credits: 4 (3-3-0)
Course Description: Rheology, deformation mechanisms, structural associations and advanced methods of structural analysis.
Prerequisite: GEOL 436.
Registration Information: Must register for lecture and laboratory.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

GEOL 574 Geodynamics Credits: 3 (3-0-0)
Course Description: Continuum mechanics applied to understanding deformation within the earth. Stress and strain as tensors, with application to various geological settings; plate flexure and isostasy; steady state and time dependent heat conduction in a geological context; fluid mechanics of the earth.
Prerequisite: GEOL 250 and MATH 261 and PH 141.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

GEOL 575 Subsurface Geophysical Mapping Credits: 4 (3-2-0)
Course Description: Advanced techniques for creating subsurface geological maps based on seismic reflection and well log data.
Prerequisite: GEOL 344 and GEOL 372 and MATH 161 and PH 142.
Registration Information: Must register for lecture and laboratory.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

GEOL 576 Exploration Seismology Credits: 3 (3-0-0)
Course Description: Seismic exploration methods, including theory, data acquisition, and data processing.
Prerequisite: GEOL 344 and GEOL 372 and MATH 161 and PH 142.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

GEOL 578 Global Seismology Credits: 4 (3-2-0)
Course Description: Quantitative introduction to seismology; basics of seismic data analysis; fundamentals of wave propagation; earthquakes; structure of the Earth.
Prerequisite: PH 142 and MATH 261.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
GEOL 579  Solid Earth Inverse Methods and Practices  Credits: 3 (3-0-0)
Prerequisite: (MATH 161 or MATH 255) and (MATH 229) and (STAT 301 or STAT 315).
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

GEOL 601  Professional Development for Geoscientists  Credit: 1 (0-0-1)
Course Description: The conduct of science, role of scientific publications, publication process, proposal writing, responsible conduct of research, and professional ethics.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

GEOL 652  Fluvial Geomorphology  Credits: 3 (3-0-0)
Course Description: Geomorphology of channels, slopes, and drainage systems.
Prerequisite: GEOL 120.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: Yes.

GEOL 662  Field Geomorphology  Credits: 2 (1-2-0)
Course Description: Field-based geomorphologic analysis of landscape forms and processes. Apply appropriate field techniques to address relevant research hypotheses related to advanced subject matter in geomorphology. Analyze and interpret field-based data, orally present findings in a symposium setting, and discuss and critically evaluate relevant literature.
Prerequisite: GEOL 454.
Restriction: Must be a: Graduate, Professional.
Restriction: Written consent of instructor.
Registration Information: Must register for lecture and laboratory. This is a partial semester course. Required field trips. Credit not allowed for both GEOL 662 and GEOL 680A1.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

GEOL 684  Supervised College Teaching  Credits: Var[1-5] (0-0-0)
Course Description: In Instructor Option.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Restriction: Written consent of instructor.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

GEOL 692  Seminar  Credits: Var[1-18] (0-0-0)
Course Description: Instructor Option.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

GEOL 695  Independent Study  Credits: Var[1-18] (0-0-0)
Course Description: Instructor Option.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

GEOL 696  Group Study  Credits: Var[1-18] (0-0-0)
Course Description: Instructor Option.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

GEOL 698  Research  Credits: Var[1-18] (0-0-0)
Course Description: Instructor Option.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

GEOL 699  Thesis  Credits: Var[1-18] (0-0-0)
Course Description: Instructor Option.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

GEOL 795  Independent Study  Credits: Var[1-18] (0-0-0)
Course Description: Instructor Option.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

GEOL 798  Research  Credits: Var[1-18] (0-0-0)
Course Description: Instructor Option.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

GEOL 799  Dissertation  Credits: Var[1-18] (0-0-0)
Course Description: Instructor Option.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

Global Environment Sustain-GES (GES)

Courses
GES 101  Foundations of Environmental Sustainability  Credits: 3 (3-0-0)
Course Description: Concepts, foundations, and metrics of global environmental sustainability applied to global challenges.
Prerequisite: None.
Restriction: Written consent of instructor.
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
GES 120 Water Sustainability in the Western US Credits: 3 (3-0-0)
Course Description: Water and the sustainability of its use in the West. Historical perspectives on the development of water resources in the West. Exploration of the issues involved in meeting the needs for water by people, agriculture and wildlife. Impacts of important human and natural influences on the use and sustainability of water supplies in the West.
Prerequisite: None.
Registration Information: Credit not allowed for both GES 120 and GES 180A4.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

GES 130 Introduction to Sustainability Engagement Credit: 1 (1-0-0)
Course Description: Introduction to sustainability engagement via experiential learning.
Prerequisite: None.
Restriction: Must be a: Undergraduate.
Registration Information: Written consent of instructor. Enrolled in Eco-leaders Peer Education Program.
Term Offered: Fall.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

GES 135 Applied Community Sustainability Credits: 3 (3-0-0)
Course Description: Engaging with communities on real projects, teams of students develop workable solutions to problems related to food security, green infrastructure, urban wildlife conservation, and other sustainability topics. This course will be fully integrated with a writing course providing a complementary emphasis on values, ethics, meaning, critical thinking, writing, and speaking.
Prerequisite: None.
Restriction: Must register for special section of CO 150 or CO 300. Credit not allowed for both GES 135 and GES 180A3.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

GES 141 Introduction to Sustainable Energy Credits: 3 (3-0-0)
Prerequisite: None.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

GES 192 Global Environmental Sustainability Seminar Credit: 1 (0-0-0)
Course Description: This seminar introduces students to methods, practices, and ways of knowing in the disciplines represented in this multi-disciplinary field of study.
Prerequisite: None.
Restriction: Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

GES 201 Systems Thinking in Sustainability Credits: 3 (3-0-0)
Course Description: Build competencies in systems thinking, quantitative and qualitative modeling.
Prerequisite: GES 101 and PHIL 110.
Registration Information: Completion of AUCC Category 1B. Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

GES 200 Sustainability in Practice: Project Credits: 2 (1-0-1)
Course Description: Engages students in real-world sustainability applications and empowers them to design and execute their own program or research project. A) Project. B) Service Learning.
Prerequisite: GES 101 or GES 130.
Registration Information: Credit not allowed for both GES 200 and GES 330B.
Term Offered: Spring.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

GES 330A Sustainability in Practice: Project Credits: 2 (1-0-1)
Course Description: Engages students in real-world sustainability applications and empowers them to design and execute their own program or research project. A) Project. B) Service Learning.
Prerequisite: GES 101 or GES 130.
Registration Information: Credit not allowed for both GES 330A and GES 330B.
Term Offered: Spring.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

GES 330B Sustainability in Practice: Service Learning Credits: 3 (1-0-2)
Course Description: Engages students in real-world sustainability applications and empowers them to design and execute their own program or research project. A) Project. B) Service Learning.
Prerequisite: GES 101 or GES 130.
Registration Information: Credit not allowed for both GES 330A and GES 330B.
Term Offered: Spring.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

GES 440 Sea Level Rise and a Sustainable Future Credits: 3 (3-0-0)
Course Description: Overview of sea level rise (SLR), with lectures on basic geophysics of SLR, the projected future impacts from climate models, and uncertainty around these projections. Impacts of SLR are discussed in a historical, present, and future context, focusing on social, cultural, economic, and political dimensions.
Prerequisite: None.
Restriction: Credit not allowed for both GES 440 and GES 480A3.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

GES 441 Analysis of Sustainable Energy Solutions Credits: 3 (3-0-0)
Course Description: Methods of evaluating sustainable energy technologies, including life cycle assessment, energy return on investment, technoeconomic analysis, and political ecology.
Prerequisite: GES 141.
Registration Information: Sophomore standing.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

GES 450 Global Sustainability and Health Credits: 3 (3-0-0)
Course Description: Impact of anthropogenic environmental change on human, animal and environmental health.
Prerequisite: GES 101.
Registration Information: Junior standing.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
GES 460  Law and Sustainability  Credits: 3 (3-0-0)
Course Description: Introduction to the domestic and international laws that influence and interact with the implementation of sustainability in the U.S. and abroad.
Prerequisite: GES 101.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

GES 465  Sustainable Strategies for E-Waste Management  Credits: 3 (3-0-0)
Also Offered As: MSE 465.
Course Description: Trans-disciplinary overview of the electronics industry, with an emphasis on sources and impacts of e-waste on human & natural systems. Systems approaches to mitigating environmental and social impacts of electronics—from product design, materials and manufacture to use, re-use, recycle and disposal. Apply learnings in trans-disciplinary project teams to evaluate opportunities for improving the sustainability of the industry and its products.
Prerequisite: None.
Registration Information: Junior standing. Sections may be offered: Online. Credit allowed for only one of the following: GES 465, GES 481A1, MSE 465, or MSE 481A1.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

GES 470  Applications of Environmental Sustainability  Credits: 3 (3-0-0)
Course Description: Integration of the dimensions of global environmental sustainability—environment, society, and economy—through case studies and team project.
Prerequisite: GES 101.
Registration Information: Must have completed 12 credits of GES interdisciplinary minor; junior or senior standing. Sections may be offered: Online. Required field trips.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

GES 494  Independent Study in Global Sustainability  Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: GES 101.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

GES 520  Issues in Global Environmental Sustainability  Credits: 3 (3-0-0)
Course Description: Analysis of the different major dimensions/definitions of sustainability in current issues involving environmental, social and economic systems.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Graduate standing. Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

GES 528  Assessing the Food, Energy, Water Nexus  Credits: 3 (3-0-0)
Also Offered As: CIVE 528.
Course Description: A broad overview of Food/Energy/Water (FEW) nexus issues, including the science underpinning FEW and the trade-offs, socio-economic constraints, and policy limitations inherent in FEW challenges. Introduction to tools that enhance systems-level thinking and problem solving.
Prerequisite: CHEM 103 or CHEM 107 or CHEM 111.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. Written consent of instructor. Credit allowed for only one of the following courses: CIVE 528, CIVE 580B5, or GES 528.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

GES 542  Biobased Fuels, Energy, and Chemicals  Credits: 3 (3-0-0)
Course Description: Science and engineering aspects of biobased fuel, energy, and chemical production, including plant biology, thermochemical conversion, biomass deconstruction, fermentation, and biofuel properties. Aspects of sustainable production and economics will be discussed.
Prerequisite: None.
Registration Information: Junior standing. Required field trips. Sections may be offered: Online. Credit allowed for only one of the following: AGRI 601, ENGR 601, or GES 542.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

Graduate School-GRAD (GRAD)

Courses
GRAD 510  Fundamentals of High Performance Computing  Credits: 3 (2-2-0)
Course Description: UNIX; networks; scalar, vector, and parallel architectures; performance programming.
Prerequisite: None.
Registration Information: Graduate standing. Must register for lecture and laboratory.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

GRAD 511  High Performance Computing and Visualization  Credits: 3 (2-2-0)
Course Description: Iterative methods for linear systems; Monte Carlo methods; visualization and image processing.
Prerequisite: GRAD 510.
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
GRAD 530  Introduction to Graduate Research  Credit: 1 (1-0-0)
Course Description: Develop the skills to participate effectively in graduate research and scholarly work (both orally and in writing) and learn how to successfully function in their respective academic discourse communities. Prepare students for advanced courses that support them in research communications within their discipline.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. This is a partial semester course. Credit not allowed for both GRAD 530 and GRAD 580A2.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

GRAD 540  Graduate Research Communication  Credits: 2 (2-0-0)
Course Description: Continue the development of the skills to participate effectively in graduate research and scholarly work (both orally and in writing) and learn how to successfully function in their respective academic discourse communities. Preparation for advanced courses that support research communications within disciplines.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. This is a partial semester course. Credit not allowed for GRAD 540 and GRAD 580A2.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

GRAD 544  Ethical Conduct of Research  Credit: 1 (1-0-0)
Course Description: Principles and practice of ethical conduct of research.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. This is a partial semester course.
Terms Offered: Fall, Spring.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

GRAD 550  STEM Communication  Credit: 1 (1-0-0)
Course Description: Review and practice of key communication principles for Science, Technology, Engineering, and Mathematics (STEM) professionals.
Prerequisite: None.
Registration Information: Graduate standing. Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

GRAD 575  Ethical Issues in Big Data Research  Credit: 1 (1-0-0)
Also Offered As: NSCI 575.
Course Description: Examines big data research through an applied interdisciplinary approach to ethical issues surrounding collection, use, reporting, and preservation of big data. Incorporates a wide range of transferable skills training, so students are well equipped to engage and lead data-centric research within or outside academia.
Prerequisite: None.
Registration Information: Senior standing. This is a partial semester course. Credit allowed for only one of the following: GRAD 575, NSCI 575, or NSCI 580A2.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

GRAD 592  Water Resources Seminar  Credit: 1 (0-0-1)
Course Description: Interdisciplinary seminar emphasizing issues important to water resources community. Content relates to a preselected theme each semester.
Prerequisite: None.
Term Offered: Fall.
Grade Mode: Instructor Option.
Special Course Fee: No.

GRAD 596  Group Study-Graduate Education  Credits: Var[1-3] (0-0-0)
Course Description: Preparation for graduate education.
Prerequisite: None.
Registration Information: Graduate School approval.
Term Offered: Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

GRAD 792  Seminar on College Teaching  Credits: 2 (0-0-2)
Course Description: Role of college teacher emphasizing applied principles and practices derived from empirical research and collective experience of teaching professors.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Graduate standing.
Terms Offered: Fall, Spring.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

Health + Exercise Science-HES (HES)

Courses

HES 100A  Beginning Physical Education: Aerobic Exercise  Credit: 1 (0-3-0)
Course Description: Physical activities for the development of personal motor skills.
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

HES 100J  Beginning Physical Education: Volleyball  Credit: 1 (0-3-0)
Course Description: Physical activities for the development of personal motor skills.
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

HES 100M  Beginning Physical Education: Basketball  Credit: 1 (0-3-0)
Course Description: Physical activities for the development of personal motor skills.
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

HES 100N  Beginning Physical Education: Racquetball  Credit: 1 (0-3-0)
Course Description: Physical activities for the development of personal motor skills.
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.
HES 1000  Beginning Physical Education: Weight Training  Credit: 1 (0-3-0)
Course Description: Physical activities for the development of personal motor skills.
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

HES 102C  Physical Education Activities: Special Activities  Credit: 1 (0-3-0)
Course Description: Physical activities for the development of personal motor skills.
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

HES 120  Introduction to Health and Exercise Science  Credit: 1 (1-0-0)
Course Description: Health and Exercise Science major, career options, campus resources, tools for academic success, various health-related topics.
Prerequisite: None.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

HES 145  Health and Wellness  Credits: 3 (3-0-0)
Course Description: Personal health behaviors and personal choice in response to wellness.
Prerequisite: None.
Registration Information: Credit not allowed for both HES 145 and HES 143. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

HES 202  Introduction to Exercise Physiology  Credits: 3 (3-0-0)
Course Description: Introduction to how cells, tissues and organs function in human health, disease and in response to exercise. Emphasis on the practical application of this material to contemporary issues in health and exercise science.
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

HES 207  Anatomical Kinesiology  Credits: 3 (2-2-0)
Course Description: Anatomical, physiological, and mechanical fundamentals of human movement.
Prerequisite: MATH 125, may be taken concurrently or MATH 155, may be taken concurrently or MATH 160, may be taken concurrently.
Registration Information: Must register for lecture and laboratory.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

HES 232  Techniques of Teaching Group Exercise  Credit: 1 (0-2-0)
Course Description: Learn practical skills for the instruction of various group fitness activities. Emphasis is on physiological principles related to group fitness, as well as choreography, safety, and modifications for diverse populations and current trends.
Prerequisite: HES 207.
Registration Information: Credit allowed for only one of the following:
HES 232, HES 232B, or HES 332H.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

HES 232A  Techniques of Teaching Physical Activity: Weight Training  Credit: 1 (0-2-0)
Course Description: Practical and theoretical aspects of teaching individual sports with special emphasis on materials, teaching techniques, and analyzing skills.
Prerequisite: None.
Registration Information: Credit not allowed for both HES 232A and HES 332F.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

HES 240  First Aid and Emergency Care  Credits: 2 (1-2-0)
Course Description: Principles, applied techniques emphasizing emergency rescue and care. Meets requirements for Red Cross Advanced First Aid and Emergency Care Credential.
Prerequisite: None.
Registration Information: Must register for lecture and laboratory.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

HES 303  Biomechanics and Neurophysiology  Credits: 3 (3-0-0)
Course Description: Study and elementary analysis of human motion based on anatomical, neurophysiological, and mechanical principles.
Prerequisite: HES 207.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

HES 307  Biomechanical Principles of Human Movement  Credits: 4 (3-2-0)
Course Description: Study and elementary analysis of human motion based on anatomical and mechanical principles.
Prerequisite: (HES 207 or BMS 301) and (PH 121 or PH 141).
Registration Information: Must register for lecture and laboratory.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
HES 309 Methods of Coaching  Credits: 2 (2-0-0)
Course Description: Preparation to coach in an interscholastic athletic situation.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

HES 319 Neuromuscular Aspects of Human Movement  Credits: 4 (3-2-0)
Course Description: Neuromuscular anatomy and physiology of human movement. Applied/integrated topics: aging, muscle fatigue, training, force control, and neuromuscular disease.
Prerequisite: BMS 300 and FSHN 150 and HES 145 and HES 207.
Registration Information: Must register for lecture and laboratory. Must have earned a cumulative 2.500 GPA in: BMS 300, FSHN 150, HES 145, and HES 207.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

HES 340 Exercise Prescription  Credits: 3 (2-2-0)
Course Description: Theory and practice of exercise prescription for healthy individuals, cardiac patients, and other special populations according to the American College of Sports Medicine (ACSM) guidelines. Includes the practice of proper lifting and spotting techniques, manipulation of training variables, and design of safe, effective, and efficient individual workout programs.
Prerequisite: BMS 300 with a minimum grade of C and FSHN 150 with a minimum grade of C and HES 145 with a minimum grade of C and HES 207 with a minimum grade of C.
Registration Information: Must register for lecture and laboratory.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

HES 345 Population Health and Disease Prevention  Credits: 3 (3-0-0)
Course Description: Causes of disease throughout the lifespan and interventions designed to prevent disease.
Prerequisite: HES 145.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

HES 354 Theory of Health Behavior  Credits: 3 (3-0-0)
Course Description: Health behavior (HB) theories and their application to health promotion (HP) programs. Multi-level factors that interactively impact human HBs, theoretical foundations for these factors, and the relationship between HBs & selected health outcomes. Discuss application of HB theories, and examine HP programs that have applied these theories in different settings and high risk populations.
Prerequisite: HES 145 or PSY 100.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

HES 355 Integration of Health Behaviors  Credits: 3 (3-0-0)
Course Description: Designed to guide students in applying their knowledge of health behavior change to individuals with various health challenges. Explores a variety of health topics including understanding stress and coping and managing stress, behavioral factors in chronic disease, and behavioral health.
Prerequisite: HES 340 and HES 354.
Registration Information: Completion of 60 credits.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

HES 379 Psychology and Sport  Credits: 3 (3-0-0)
Course Description: Reciprocal relationship between psychological factors and sport and exercise behavior.
Prerequisite: PSY 100.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

HES 386 Practicum–Adult Fitness  Credits: 2 (1-2-0)
Course Description: Adult fitness.
Prerequisite: HES 232 and HES 340 with a minimum grade of C.
Registration Information: Must have earned a cumulative 2.500 GPA in: BMS 300, FSHN 150, HES 145, and HES 207. Must register for lecture and laboratory.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

HES 403 Physiology of Exercise  Credits: 4 (3-2-0)
Course Description: Effects of exercise on tissues, organs, and systems of the body.
Prerequisite: BMS 300 or BMS 360.
Registration Information: Must register for lecture and laboratory.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

HES 410 Bioethics: Concepts and Controversies  Credits: 3 (2-0-1)
Course Description: Origins of bioethics and analysis of cases/controversies in contemporary bioethics.
Prerequisite: PHIL 205.
Registration Information: PHIL 205 or 7 credits of AUCC-science category 3A.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

HES 420 Electrocardiography and Exercise Management  Credits: 3 (2-2-0)
Course Description: Interpretation of 12-lead ECG tracings, administering exercise tests, and prescribing exercise program for healthy individuals and special populations.
Prerequisite: BMS 300.
Registration Information: Must register for lecture and laboratory.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
HES 434  Physical Activity Throughout the Lifespan Credits: 3 (3-0-0)
Course Description: Impact of physical activity on biology and physiology of human development and aging processes.
Prerequisite: BMS 300 or HDFS 201.
Registration Information: Junior standing. Sections may be offered: Online. Credit not allowed for both HES 434 and HES 444.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

HES 444  Successful Aging: Role of Physical Activity Credits: 2 (2-0-0)
Course Description: Biology and physiology of healthy aging and impact of disease and physical activity on aging processes.
Prerequisite: LIFE 102 or BZ 110.
Registration Information: Sections may be offered: Online. Credit not allowed for both HES 434 and HES 444.
Terms Offered: Fall, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

HES 450  Introduction to Human Clinical Medicine Credits: 3 (3-0-0)
Course Description: Introductory concepts of clinical medicine including how to take and write a medical history and form a differential diagnosis. Using a case-based approach, common and uncommon diseases and scenarios and the associated medical physiology will be explored. Some basic student-healthcare professional skills are introduced including interpretation of diagnostic tests. Designed for students interested in pursuing a career in medicine.
Prerequisite: None.
Restriction: Must not be a: Freshman, Sophomore.
Registration Information: Completion of AUCC category 3A.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

HES 455  Health Promotion Programming Credits: 3 (3-0-0)
Course Description: Investigation of established health promotion programs with special emphasis on design, implementation, and evaluation of programming models.
Prerequisite: HES 355 and HES 386 and HES 403.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

HES 476  Exercise and Chronic Disease Credits: 3 (3-0-0)
Course Description: Interaction of physical activity with pathophysiology and treatment of chronic diseases and conditions.
Prerequisite: BC 351 and FSHN 350 and HES 403.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

HES 478A  Sports Medicine Capstone: Seminar Credits: 3 (0-0-3)
Course Description: Integration and reflection on health and exercise science disciplinary knowledge.
Prerequisite: (HES 307 or HES 319) and (HES 340 and HES 403).
Registration Information: Senior standing.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

HES 478B  Sports Medicine Capstone: Research Credits: 3 (0-6-0)
Course Description: A capstone experience that provides an opportunity to be involved with research in health and exercise science.
Prerequisite: (HES 307 or HES 319) and (HES 340 and HES 403).
Registration Information: Senior standing. Written consent of instructor.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

HES 478C  Sports Medicine Capstone: Teaching Credits: 3 (0-6-0)
Course Description: A capstone course that provides an opportunity to be involved with instruction of a course in Health and Exercise Science.
Prerequisite: (HES 307 or HES 319) and (HES 340 and HES 403).
Registration Information: Senior Standing. Written consent of instructor.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

HES 478D  Sports Medicine Capstone: Service Learning Credits: 3 (0-6-0)
Course Description: A capstone experience that provides an opportunity to be involved with a service-learning project in the community that applies knowledge of Health and Exercise Science.
Prerequisite: (HES 307 or HES 319) and (HES 340 and HES 403).
Registration Information: Senior Standing. Written consent of instructor.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

HES 484  Supervised College Teaching Credits: Var[1-5] (0-0-0)
Course Description:
Prerequisite: None.
Registration Information: Maximum of 10 credits allowed in course. A maximum of 10 combined credits for all 384 and 484 courses are counted towards graduation requirements.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

HES 486  Practicum—Wellness Program Management Credits: 3 (1-4-0)
Course Description:
Prerequisite: HES 386.
Registration Information: Junior standing. Must register for lecture and laboratory. Credit not allowed for both HES 486 and HES 486B.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

HES 487  Internship Credits: 12 (0-0-36)
Course Description: Practical application of knowledge, skills, and leadership in a professional situation.
Prerequisite: None.
Registration Information: Senior standing. Consent of department.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

HES 492  Health and Exercise Science Seminar Credits: 3 (0-0-3)
Course Description: Integration and reflection on health and exercise science disciplinary knowledge.
Prerequisite: HES 307 and HES 319 and HES 340 and HES 403.
Registration Information: Senior standing.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
HES 495A  Independent Study: Health  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

HES 495B  Independent Study: Biomechanics  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

HES 495C  Independent Study: Exercise Science  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

HES 495D  Independent Study: Neuromuscular Physiology  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

HES 495E  Independent Study: Honors  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

HES 496A  Group Study: Health  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

HES 496B  Group Study: Athletics  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

HES 496C  Group Study: Biomechanics  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

HES 496D  Group Study: Exercise Science  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

HES 496E  Group Study: Neuromuscular Physiology  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

HES 500  Environmental Exercise Physiology  Credits: 3 (3-0-0)
Course Description: Enhance the understanding of human physiology and how the various physiological systems respond to environmental stressors. Integrate previous knowledge of human physiology and apply it to the physiological response to heat stress, cold stress, hyperbaric atmosphere, hypobaric atmosphere, pollution, and sleep deprivation.
Prerequisite: BMS 420 with a minimum grade of B or HES 403 with a minimum grade of B.
Restriction: Must not be a: Freshman, Sophomore.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

HES 520  Advanced Exercise Testing and Prescription  Credits: 3 (2-2-0)
Course Description: Theory and practice of exercise testing and prescription in apparently healthy and diseased populations.
Prerequisite: HES 403.
Registration Information: Must register for lecture and laboratory.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

HES 530  Clinical Biomechanics  Credits: 3 (3-0-0)
Course Description: Effect of external loads on internal tissues; concern for injury, injury prevention, and rehabilitation.
Prerequisite: BMS 301 and HES 307.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

HES 545  Evolutionary Basis for Health and Fitness  Credits: 3 (3-0-0)
Course Description: Evolutionary basis for human health and fitness based upon dietary and exercise patterns for pre-agricultural humans.
Prerequisite: HES 403 and FSHN 350.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

HES 556  Wellness and Health Promotion Concepts  Credits: 3 (3-0-0)
Course Description: Discussion of theory and application of health promotion in various settings.
Prerequisite: None.
Registration Information: Credit not allowed for both HES 556 and PBHL 550.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
HES 600 Research Design in Health/Exercise Science Credits: 3 (3-0-0)
Course Description: The research process including design, implementation, proposal synthesis and statistical considerations applied to health and exercise science.
Prerequisite: STAT 100 to 481 - at least 1 course.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

HES 602 Advanced Physiology of Exercise Credits: 3 (3-0-0)
Course Description: Integrative exercise physiology covering metabolism, cardiovascular physiology, pulmonary physiology, and neuromuscular physiology in humans.
Prerequisite: HES 403.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

HES 603 Advanced Topics in Exercise Physiology Credits: 3 (3-0-0)
Course Description: Advanced principles of theoretical and applied exercise physiology at molecular, cellular, and systemic levels.
Prerequisite: HES 403.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

HES 610 Exercise Bioenergetics Credits: 3 (3-0-0)
Course Description: Biology of energy transfer reactions related to human locomotion and exercise performance in both healthy individuals and disease states.
Prerequisite: HES 403.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

HES 619 Advanced Neural Control of Movement Credits: 3 (3-0-0)
Course Description: Neuroanatomical, neurophysiological, and applied topics on the control of force and human movement.
Prerequisite: BMS 300 and BMS 301 and HES 403.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

HES 620 The Science of Healthspan Credits: 3 (3-0-0)
Course Description: A multidisciplinary approach to examining important biomedical topics in healthy aging. Covers topics in the field of biomedical research on healthy aging including: lifespan, healthspan, disease, interventions for maintaining health across the lifespan, and the biology, physiology and sociology of aging, from molecular events to clinical and population function.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

HES 630 Integrative Exercise and Nutrition Metabolism Credits: 3 (3-0-0)
Also Offered As: FSHN 630.
Course Description: Advances in integrative human metabolism under conditions of changing energy flux.
Prerequisite: FSHN 551 and HES 610.
Restriction: Must be a: Graduate, Professional.
Registration Information: Credit not allowed for both FSHN 630 and HES 630.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

HES 645 Epidemiology of Health and Physical Activity Credits: 3 (3-0-0)
Course Description: Foundation in chronic disease epidemiology that will enable students to evaluate the current epidemiologic literature.
Prerequisite: HES 600.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

HES 650 Health Promotion Programming Credits: 3 (3-0-0)
Course Description: Development of skills in health promotion program design, implementation and evaluation.
Prerequisite: None.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

HES 656 Comprehensive Stress Management Credits: 3 (3-0-0)
Course Description: Relationship between stress and illness emphasizing methods to impact its detrimental effects.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

HES 684 Supervised College Teaching Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

HES 686A Practicum: Adult Fitness-Human Performance Clinical/Research Laboratory Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Current CPR certification.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
HES 686B  Practicum: Wellness Management  Credits: Var[1-3] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Current CPR certification.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

HES 686C  Practicum: Youth Fitness and Skill Development  Credits: Var[1-3] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Current CPR certification.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option, Traditional.
Special Course Fee: No.

HES 686D  Practicum: Health and Exercise Science Research  Credits: Var[1-3] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Current CPR certification.
Terms Offered: Fall, Spring, Summer.
Grade Modes: Instructor Option, Traditional.
Special Course Fee: No.

HES 686E  Practicum: Applied Health and Exercise Science  Credits: Var[1-3] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Current CPR certification.
Terms Offered: Fall, Spring, Summer.
Grade Modes: Instructor Option, Traditional.
Special Course Fee: No.

HES 687  Internship  Credits: Var[3-9] (0-0-0)
Course Description: Practical application of knowledge and skills in a professional situation.
Prerequisite: HES 686A to 686E - at least 1 course.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

HES 692  Seminar  Credit: 1 (0-0-1)
Course Description: Consideration of graduate education in health and exercise science.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Maximum of 2 credits allowed in course.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

HES 693  Seminar  Credit: 1 (0-0-1)
Course Description: Current topics and issues in health and exercise science.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

HES 695A  Independent Study: Health  Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

HES 695B  Independent Study: Exercise Science  Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

HES 695C  Independent Study: Biomechanics  Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional, Undergraduate.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

HES 695D  Independent Study: Neuromuscular Physiology  Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional, Undergraduate.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

HES 696A  Group Study: Health  Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

HES 696B  Group Study: Exercise and Nutrition  Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
HES 696C Group Study: Exercise Science Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

HES 696D Group Study: Biomechanics Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

HES 696E Group Study: Neuromuscular Physiology Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

HES 698 Research Credits: Var[1-18] (0-0-0)
Course Description: Non-thesis research in health and exercise science.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

HES 699 Thesis Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

HES 700 Professional Skills in Bioenergetics Credits: 3 (2-0-1)
Course Description: Grant writing, authorship, peer review process, responsible conduct of science, research ethics, professional conduct, career opportunities.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to doctoral program, or admission to M.S. program and written consent of instructor.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

HES 704A Advanced Topics in Bioenergetics: Movement Credits: 3 (3-0-0)
Course Description: Advanced topics in physiology, biochemistry, biomechanics, and neural control exploring pathogenesis and treatment of chronic disease.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Graduate standing. Maximum of 6 credits allowed in course.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

HES 704B Advanced Topics in Bioenergetics: Physiology Credits: 3 (3-0-0)
Course Description: Advanced topics in physiology, biochemistry, biomechanics, and neural control exploring pathogenesis and treatment of chronic disease.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Graduate standing. Maximum of 6 credits allowed in course.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

HES 710 Exercise in Disease Prevention Credits: 3 (3-0-0)
Course Description: Role of exercise/physical activity in the prevention, pathophysiology and treatment of chronic diseases.
Prerequisite: HES 403 and HES 520.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

HES 735 Human Cardiovascular Control Credits: 3 (2-0-1)
Course Description: Dynamics of cardiovascular control in human health and disease.
Prerequisite: HES 403.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and recitation.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

HES 784 Supervised College Teaching Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

HES 786 Practicum Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

HES 793 Bioenergetics Seminar Credit: 1 (0-0-1)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall, Spring.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

HES 795 Independent Study Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
HES 796  Group Study  Credits: Var[1-3]  (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

HES 798  Research  Credits: Var[1-3]  (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

HES 799  Dissertation  Credits: Var[1-18]  (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

Health and Human Sciences-AHS (AHS)

Courses

AHS 487A  Human Services Internship: General  Credits: Var[3-9]  (0-0-0)
Course Description: Application of skills to a human service setting.
Prerequisite: None.
Registration Information: Completion of 60 credits. Written consent of instructor. Background check required.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

AHS 487B  Human Services Internship: Gerontology  Credits: Var[3-9]  (0-0-0)
Course Description: Application of skills learned in the gerontology interdisciplinary minor to a human service setting.
Prerequisite: HDFS 201.
Registration Information: Completion of 60 credits. Written consent of instructor. Background check required.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

AHS 490  Workshop  Credits: Var[1-5]  (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

AHS 692  Seminar  Credits: Var[1-5]  (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

AHS 695  Independent Study  Credits: Var[1-S]  (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

History-HIST (HIST)

Courses

HIST 100  Western Civilization, Pre-Modern (GT-HI1)  Credits: 3  (3-0-0)
Course Description: Historical development of Western civilization from antiquity to the early modern era (c. 1600 C.E.)
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Historical Perspectives 3D, History (GT-HI1).

HIST 101  Western Civilization, Modern (GT-HI1)  Credits: 3  (3-0-0)
Course Description: Historical development of Western civilization from c. 1600 C.E. to the contemporary era.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Historical Perspectives 3D, History (GT-HI1).

HIST 115  The Islamic World: Late Antiquity to 1500  Credits: 3  (3-0-0)
Course Description: Religion, society, and culture in the Islamic world from late antiquity to the Ottoman conquest of Constantinople and the Reconquista in Spain.
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Historical Perspectives 3D.

HIST 116  The Islamic World Since 1500  Credits: 3  (3-0-0)
Course Description: Religion, society, and culture in the Islamic world since 1500.
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Historical Perspectives 3D.

HIST 120  Asian Civilizations I (GT-HI1)  Credits: 3  (3-0-0)
Course Description: Major traditional intellectual and cultural patterns of Asia during the formative years.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Historical Perspectives 3D, History (GT-HI1).
HIST 121  Asian Civilizations II (GT-HI1) Credits: 3 (3-0-0)
Course Description: Transformation of major intellectual and cultural patterns and the process of globalization in modern Asia.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Historical Perspectives 3D, History (GT-HI1).

HIST 150  U.S. History to 1876 (GT-HI1) Credits: 3 (3-0-0)
Course Description: Major issues and themes in the early invasion of North America and the United States from the colonial period through Reconstruction.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Term Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Historical Perspectives 3D, History (GT-HI1).

HIST 151  U.S. History Since 1876 (GT-HI1) Credits: 3 (3-0-0)
Course Description: Major issues and themes in the historical development of the United States since Reconstruction.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Term Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Historical Perspectives 3D, History (GT-HI1).

HIST 170  World History, Ancient-1500 (GT-HI1) Credits: 3 (3-0-0)
Course Description: Historical developments and interactions of world societies from the ancient to modern periods.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Term Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Historical Perspectives 3D, History (GT-HI1).

HIST 171  World History, 1500-Present (GT-HI1) Credits: 3 (3-0-0)
Course Description: Historical developments and interactions of world societies from 1500 to the present.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Term Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Historical Perspectives 3D, History (GT-HI1).

HIST 201  Seminar – Approaches to History Credits: 3 (0-0-3)
Course Description: Introduces students to professional historical skills including research methods, citation, and writing via intensive investigation of a historical time period or theme. Topic varies by instructor.
Prerequisite: None.
Registration Information: Seniors not allowed.
Term Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Historical Perspectives 3D.

HIST 250  African American History (GT-HI1) Credits: 3 (3-0-0)
Also Offered As: ETST 250.
Course Description: Slavery, emancipation, labor, political, socioeconomic, and cultural history of African Americans since colonial times.
Prerequisite: None.
Registration Information: Credit not allowed for both ETST 250 and HIST 250.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Historical Perspectives 3D, History (GT-HI1).

HIST 252  Asian American History (GT-HI1) Credits: 3 (3-0-0)
Also Offered As: ETST 252.
Course Description: Asian American historical experience in the United States from 1850s to the present time.
Prerequisite: None.
Registration Information: Sections may be offered: Online. Credit not allowed for both ETST 252 and HIST 252.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Historical Perspectives 3D, History (GT-HI1).

HIST 255  Native American History (GT-HI1) Credits: 3 (3-0-0)
Also Offered As: ETST 255.
Course Description: History of Native American peoples in the United States to the present, including origin stories.
Prerequisite: None.
Registration Information: Credit not allowed for both ETST 255 and HIST 255.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Historical Perspectives 3D, History (GT-HI1).

HIST 300  Ancient Greece to 323 B.C.E. Credits: 3 (3-0-0)
Course Description: From the Bronze Age to the death of Alexander the Great, emphasizing political, social, intellectual, and cultural developments.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Historical Perspectives 3D, History (GT-HI1).

HIST 301  Roman Republic Credits: 3 (3-0-0)
Course Description: Roman history from the monarchy to the fall of the republic; special emphasis on political, cultural, and social history.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits.
Term Offered: Spring (odd years).
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

HIST 302  Roman Empire Credits: 3 (3-0-0)
Course Description: Roman history from the principate of Augustus to the reign of Constantine; special emphasis on political, intellectual, cultural, and social history.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits. Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
HIST 303  Hellenistic World: Alexander to Cleopatra  Credits: 3 (3-0-0)
Course Description: From Alexander the Great to Cleopatra VII, emphasizing intellectual, social, military, political, and cultural developments.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

HIST 304  Women in Ancient Greece and Rome  Credits: 3 (3-0-0)
Course Description: Comparative study of roles of women and gender in Ancient Greece and Rome.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

HIST 305  Study Abroad--Rome: Roman History  Credits: 3 (0-0-3)
Course Description: Develop an understanding of Roman history, specifically from the collapse of the Republic through the 4th century AD.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Written consent of instructor.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

HIST 308  Ancient Christianity to 500 A.D.  Credits: 3 (3-0-0)
Course Description: Growth of Christian Church from 1st to 5th century; emphasis on its role in Roman Empire; development of ecclesiastical institutions and literature.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits.
Term Offered: Fall (even years).
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

HIST 309  Medieval Christianity, 500-1500  Credits: 3 (3-0-0)
Course Description: Christian Church in Eastern and Western Christendom emphasizing its role in medieval society, relationship with the state, and its institutions.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits.
Term Offered: Spring (odd years).
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

HIST 310  Medieval Europe  Credits: 3 (3-0-0)
Course Description: Political, legal, socioeconomic development of Europe from 300-1500 emphasizing emergence of major states.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits.
Term Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

HIST 311  Medieval England  Credits: 3 (3-0-0)
Course Description: Political, social, and intellectual development of England from Romans to end of Middle Ages
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits.
Term Offered: Spring (even years).
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

HIST 312  Women in Medieval Europe  Credits: 3 (3-0-0)
Course Description: Women in the European Middle Ages; political, social, economic, religious, and cultural developments.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

HIST 315  Tudor Stuart England, 1485-1689  Credits: 3 (3-0-0)
Course Description: Political, economic, and social history of England from 1485-1689 emphasizing religious movements, revolution, and constitutional development.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits.
Terms Offered: Fall, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

HIST 317  Renaissance and Reformation Europe  Credits: 3 (3-0-0)
Course Description: Development of European society during Renaissance and Reformation eras; religion, society, and the rise of nation-states.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

HIST 318  The Age of the Enlightenment  Credits: 3 (3-0-0)
Course Description: Development of European society from settlement of religious wars to French Revolution emphasizing political, economic, and intellectual trends.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

HIST 319  Early Modern France, 1500-1789  Credits: 3 (3-0-0)
Course Description: Political, social, economic, religious, and cultural developments in France (16th-18th centuries) emphasizing formation of the absolutist state.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

HIST 320  Women and Gender in Europe, 1450-1789  Credits: 3 (3-0-0)
Course Description: Women and gender in western Europe (15th-18th centuries); political, social, economic, religious, and cultural developments.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
HIST 321 Industrial Society in Europe, 1600-1871 Credits: 3 (3-0-0)
Course Description: Causes and consequences of European industrialization and its impact on European societies between 1600 and 1871.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

HIST 322 Industrial Society in Europe, 1871-1989 Credits: 3 (3-0-0)
Course Description: Causes and consequences of industrialization and its impact on European societies between 1871 and 1989.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

HIST 323 Russia Before 1700 Credits: 3 (3-0-0)
Course Description: Russia's political predecessors; contacts with Byzantium, Western Europe, and the Mongol Empire, and resulting cultural, religious, and social change.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

HIST 324 Imperial Russia Credits: 3 (3-0-0)
Course Description: Tsarist Russia from its beginnings to the November 1917 Revolution; emphasis on modern period.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits.
Terms Offered: Fall, Spring, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

HIST 325 Ireland: Culture, Politics, Society and Nation Credits: 3 (3-0-0)
Course Description: Creation of modern Ireland from the 18th century to the present, with brief opening overview of the Celtic and Medieval periods.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

HIST 328 Modern Europe, 1815-1914 Credits: 3 (3-0-0)
Course Description: Europe in 19th century emphasizing growth of liberalism, nationalism, and industrialism.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits.
Terms Offered: Fall, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

HIST 329 Europe in Crisis, 1914-1941 Credits: 3 (3-0-0)
Course Description: Political, social, economic developments since 1914; consequences of world wars, Great Depression, spread of totalitarianism, decline of imperialism.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

HIST 330 Eastern Europe Since 1918 Credits: 3 (3-0-0)
Course Description: Breakup of Austrian, German, Russian, Turkish Empires; successor states between wars; communist revolutions and character of East European socialist regimes.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits.
Term Offered: Spring (even years).
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

HIST 331 The Soviet Union Credits: 3 (3-0-0)
Course Description: Formation of Soviet system in 1918 to its demise in 1991 emphasizing emergence of an advanced socialist state.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits.
Terms Offered: Fall, Spring, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

HIST 332 Germany Since World War I Credits: 3 (3-0-0)
Course Description: German history, culture, and everyday life from 1914 to present.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

HIST 333 Contemporary Europe Credits: 3 (3-0-0)
Course Description: Political, economic, social, and cultural history of major European nations since World War II.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits.
Terms Offered: Fall, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

HIST 334 European Culture in the 20th Century Credits: 3 (3-0-0)
Course Description: Cultural developments since World War I emphasizing science, art, clash of ideologies, existentialism, youth culture, and environmental issues.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.
HIST 335 Britain in the 20th Century Credits: 3 (3-0-0)
Course Description: Political, economic, and social developments emphasizing role of Britain in world affairs and internal changes that led to welfare state.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits.
Term Offered: Fall (even years).
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

HIST 336 Germany from Napoleon to WWI Credits: 3 (3-0-0)
Course Description: Modern Germany from the late eighteenth to the early twentieth centuries.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

HIST 337 The Holocaust in Historical Perspective Credits: 3 (3-0-0)
Course Description: Comprehensive introduction to the Holocaust as a defining event of modern Jewish, European, and world history. Strong emphasis on historical context, including the evolution of modern antisemitism and the rise of fascism. While the course will focus on Hitler’s singular war against European Jewry, it also examines Nazi campaigns against other targeted populations, including the disabled, Roma/Sinti, homosexuals, communists, Jehovah’s Witnesses, and others.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

HIST 338 World War II in Europe Credits: 3 (3-0-0)
Course Description: WWII in Europe (1939-1945): military strategy, tactics; political and diplomatic events; economic and social impacts; ethnic and gender consequences.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 30 credits. Sections may be offered: Online.
Terms Offered: Fall, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

HIST 339 Colonial American Borderlands--1492-1800 Credits: 3 (3-0-0)
Course Description: New World encounters between Native Americans, Europeans, and Africans, and the colonial societies they built.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 30 credits.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

HIST 340 Empire, Race, Revolution--America 1700-1815 Credits: 3 (3-0-0)
Course Description: Politics, culture, and society in Colonial British America and the new United States, 1700-1815.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 30 credits.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

HIST 341 Antebellum America Credits: 3 (3-0-0)
Course Description: National growth, 1800 to 1860, emphasizing political, social, and economic developments.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits.
Terms Offered: Spring, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

HIST 342 United States, 1876-1897 Credits: 3 (3-0-0)
Course Description: Victorian way of life; rise of industry; reform movements; imperialism; World War I.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits.
Term Offered: Spring (even years).
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

HIST 343 United States, 1897-1917 Credits: 3 (3-0-0)
Course Description: Politics, culture, and society in Colonial British America and the new United States, 1700-1815.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits.
Term Offered: Spring, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

HIST 344 Antebellum America Credits: 3 (3-0-0)
Course Description: National growth, 1800 to 1860, emphasizing political, social, and economic developments.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits.
Terms Offered: Spring, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

HIST 345 Civil War Era Credits: 3 (3-0-0)
Course Description: U.S. history between 1848 and 1865 emphasizing causes and results of the Civil War.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

HIST 346 United States Since 1945 Credits: 3 (3-0-0)
Course Description: History of the United States during the post-World War II era, including the Cold War, foreign and domestic affairs from the Truman era to the present.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits. Sections may be offered: Online.
Terms Offered: Spring, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

HIST 347 United States Since 1945 Credits: 3 (3-0-0)
Course Description: History of the United States during the post-World War II era, including the Cold War, foreign and domestic affairs from the Truman era to the present.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits. Sections may be offered: Online.
Terms Offered: Fall, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

HIST 348 United States, 1897-1917 Credits: 3 (3-0-0)
Course Description: World War I, the 1920s, the Great Depression, and World War II.
Prerequisite: HIST 100 to 499XX - the 1920s, the Great Depression, and World War II.
Registration Information: Completion of 45 credits. Sections may be offered: Online.
Terms Offered: Fall, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.
HIST 351 American West to 1900 Credits: 3 (3-0-0)
Course Description: Social, political, economic, environmental developments and intercultural relations in trans-Mississippi West to 1900.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits. Term Offered: Fall. Grade Modes: S/U within Student Option, Trad within Student Option. Special Course Fee: No.

HIST 352 American West Since 1900 Credits: 3 (3-0-0)
Course Description: Social, political, economic, environmental developments and intercultural relationships in trans-Mississippi West since 1900.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits. Term Offered: Spring. Grade Modes: S/U within Student Option, Trad within Student Option. Special Course Fee: No.

HIST 353 U.S.-Mexico Borderlands Credits: 3 (3-0-0)
Course Description: Borderlands, northern Mexico, southwestern U.S.; intercultural relationships among Indian, Spanish, Mexican, U.S. cultures.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits. Term Offered: Spring. Grade Modes: S/U within Student Option, Trad within Student Option. Special Course Fee: No.

HIST 354 American Architectural History Credits: 3 (3-0-0)
Course Description: Broad historical interpretation of the North American built environment from 1500 to present.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits. Term Offered: Spring. Grade Modes: S/U within Student Option, Trad within Student Option. Special Course Fee: No.

HIST 355 American Environmental History Credits: 3 (3-0-0)
Course Description: Interaction of humans and nature in American history with emphasis on relationships between environmental, social, and cultural change.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits. Sections may be offered: Online. Terms Offered: Fall, Spring, Summer. Grade Mode: Traditional. Special Course Fee: No.

HIST 356 American Cultural and Intellectual History Credits: 3 (3-0-0)
Course Description: Role of American cultural and intellectual developments in American society and the world.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits. Terms Offered: Fall, Spring, Summer. Grade Mode: Traditional. Special Course Fee: No.

HIST 357 The American Military Experience Credits: 3 (3-0-0)
Also Offered As: MLSC 357.
Course Description: Role of the armed forces in American society; development of military traditions, institutions, and practices.
Prerequisite: HIST 100 or HIST 101 or HIST 115 or HIST 120 or HIST 121 or HIST 150 or HIST 151 or HIST 170 or HIST 171.
Registration Information: Completion of 45 credits. Credit not allowed for both MLSC 357 and HIST 357. Term Offered: Fall. Grade Modes: S/U within Student Option, Traditional. Special Course Fee: No.

HIST 358 American Women's History to 1800 Credits: 3 (3-0-0)
Course Description: History of Indian, African, and European women in North America from early colonial contact through the American Revolution and into Early Republic.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits. Term Offered: Fall. Grade Mode: Traditional. Special Course Fee: No.

HIST 359 American Women's History Since 1800 Credits: 3 (3-0-0)
Course Description: Social, cultural, economic, and political history of women in the United States since 1800.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits. Sections may be offered: Online. Grade Modes: S/U within Student Option, Trad within Student Option. Special Course Fee: No.

HIST 360 United States Immigration History Credits: 3 (3-0-0)
Course Description: Central themes of U.S. immigration from perspective of major immigrant groups and within context of U.S. immigration policy.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits. Term Offered: Spring. Grade Mode: Traditional. Special Course Fee: No.

HIST 361 American Indians in the Age of Conquest Credits: 3 (3-0-0)
Course Description: American Indian history from pre-contact to the era of Indian removal (1840s) focused on the impact of colonization.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits. Term Offered: Spring (even years). Grade Modes: S/U within Student Option, Trad within Student Option. Special Course Fee: No.

HIST 362 American Indian Renaissance in Modern America Credits: 3 (3-0-0)
Course Description: American Indian history from the reservation era to the present with a focus on cultural and political renewal.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits. Term Offered: Spring (odd years). Grade Modes: S/U within Student Option, Trad within Student Option. Special Course Fee: No.
HIST 363 Colorado History  Credits: 3 (3-0-0)
Course Description: History of Colorado from pre-history to present.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

HIST 364 Asian American Social Movements, 1945-Present  Credits: 3 (3-0-0)
Also Offered As: ETST 364.
Course Description: Historical relationships between Asian Americans and social movements for social, economic, and political equity in the U.S. since 1945.
Prerequisite: HIST 151 or HIST 252 or ETST 252.
Registration Information: Completion of 45 credits. Credit not allowed for both HIST 364 and ETST 364.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

HIST 365 American West Field Study  Credits: 3 (2-3-0)
Course Description: Explore western U.S. history through primary sources and field trips to sites in Colorado and the West. Topic varies by semester and instructor.
Prerequisite: None.
Registration Information: Must register for lecture and laboratory. Required field trips. Students may take course only once for credit toward degree completion.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

HIST 366 African-American History to 1865  Credits: 3 (3-0-0)
Course Description: African-American history from the colonial era to the end of the Civil War.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

HIST 367 African-American History Since 1865  Credits: 3 (3-0-0)
Course Description: African-American history from the end of the Civil War to the late twentieth century.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

HIST 369 History of Sexuality in America  Credits: 3 (3-0-0)
Course Description: History of sexuality in North America and the United States from the pre-colonial period to the present.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

HIST 370 United States History Through Film  Credits: 3 (3-0-0)
Course Description: Examining American history through the medium of film with an emphasis on changing depictions of critical events and people. Strong emphasis on historical context, including how changing social, political, cultural, and environmental ideas and practices shaped the production and consumption of film.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

HIST 370C Study Abroad--South Korea: Cinema, Culture, and History  Credits: 3 (0-0-3)
Also Offered As: SPCM 370C.
Course Description: A survey of post-1945 South Korean cinema from Golden Age classics of the 1950s and 1960s to the rise of new blockbuster hits and art-house films throughout the contemporary period. Cinematic texts are examined within various historical, sociopolitical, and cultural contexts of postcolonial South Korea, with attention to the issues of Japanese colonialism, national division, civil war, U.S. neocolonialism, military dictatorships, the democratic movement, and globalization.
Prerequisite: None.
Registration Information: Sophomore standing. Required field trips. Credit allowed for only one of the following: HIST 370C, SPCM 370C, HIST 382C, or SPCM 382C.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

HIST 371 Civil Rights in America  Credits: 3 (3-0-0)
Course Description: A survey of the various civil rights movements in American history, including the efforts of African Americans, women, Chicanos, Native Americans, and the LGBTQ community to gain equality.
Prerequisite: HIST 100 to 499X - at least 3 credits.
Registration Information: Completion of 30 credits.
Grade Mode: Traditional.
Special Course Fee: No.

HIST 379 Economic History of the United States  Credits: 3 (3-0-0)
Also Offered As: ECON 379.
Course Description: Economic analysis of growth and welfare from beginning of industrialization to present.
Prerequisite: ECON 101 or ECON 202 or AREC 202.
Registration Information: Any 2 courses in American history; Completion of 45 credits. Credit not allowed for both HIST 379 and ECON 379.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

HIST 382B Study Abroad: The Normandy Campaign  Credit: 1 (0-0-1)
Course Description: Study abroad experience focused on understanding WWII in Europe, specifically the Normandy Campaign and its implications for the western front.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits. Written consent of instructor.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.
HIST 382C Study Abroad - South Korea: Cinema, Culture, and History Credits: 3 (0-0-3)
Course Description: A survey of post-1945 South Korean cinema from Golden Age classics of the 1950s and 1960s to the rise of new blockbuster hits and art-house films throughout the contemporary period. Cinematic texts are examined within various historical, sociopolitical, and cultural contexts of postcolonial South Korea, with attention to the issues of Japanese colonialism, national division, civil war, U.S. neocolonialism, military dictatorships, the democratic movement, and globalization.
Prerequisite: None.
Registration Information: Sophomore standing. Required field trips. Credit not allowed for both HIST 382C and SPCM 382C.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

HIST 382E Study Abroad--Rome: Roman History Credits: 3 (0-0-3)
Course Description: Develop an understanding of Roman history, specifically from the collapse of the Republic through the 4th century AD.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Written consent of instructor.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

HIST 392 Seminar in Historical Methods Credits: 3 (0-0-3)
Course Description: Introduction to historical methodology including asking historical questions, proficiency in analysis of primary sources, placing sources into historical context, making historical claims, and use of primary sources in supporting those claims.
Prerequisite: HIST 100 to 171XX with a minimum grade of C - at least 3 credits.
Restriction: Must be a: Undergraduate.
Grade Mode: Traditional.
Special Course Fee: No.

HIST 410 Colonial Latin America Credits: 3 (3-0-0)
Course Description: Spanish and Portuguese America from pre-Columbian times through independence (c. 1825).
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits.
Term Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

HIST 411 Latin America Since Independence Credits: 3 (3-0-0)
Course Description: Major trends in the social, cultural, political, and economic evolution of Spanish America and Brazil since independence.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

HIST 412 Mexico Credits: 3 (3-0-0)
Course Description: Social, economic, and political development of Mexican people from pre-Columbian times to present.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits. Sections may be offered: Online.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

HIST 414 Revolutions in Latin America Credits: 3 (3-0-0)
Course Description: Historical and theoretical issues arising from revolutionary episodes in Latin America, with emphasis on 20th century case studies.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits.
Term Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

HIST 415 Study Abroad--Mexico: History, Community, and Environment in Mexico Credits: 3 (0-0-3)
Course Description: Explore history, identity, community, and human relationships to the environment in Baja California Sur, Mexico. Employ the analytic frameworks and tools of public history and environmental history with particular emphasis on oral history methodologies.
Prerequisite: CO 150.
Registration Information: Sophomore standing. Offered as Mixed Face-to-Face. Credit not allowed for both HIST 382D and HIST 415.
Grade Mode: Traditional.
Special Course Fee: No.

HIST 420 Africa: Precolonial States and Empires Credits: 3 (3-0-0)
Course Description: Origins of societal and political development in Africa before 1800; technology, the environment, human migrations, and trade.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

HIST 421 Africa: Colonialism to Independence Credits: 3 (3-0-0)
Course Description: Africa from abolition of the slave trade to independence, focusing on economic, social, and political change under colonialism.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

HIST 422 Modern Africa Credits: 3 (3-0-0)
Course Description: Colonial roots of modern Africa focusing on the period since 1935. Case studies of social and political change in Africa since World War II.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

HIST 423 South African History Credits: 3 (3-0-0)
Course Description: South African history from human origins to the end of Apartheid.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.
HIST 424 East African History Credits: 3 (3-0-0)
Course Description: Overview of East African history from human origins to modern times, focusing on Kenya, Tanzania, and Uganda.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

HIST 431 Ancient Israel Credits: 3 (3-0-0)
Course Description: Ancient Israel and the Near Eastern world of the Hebrew Bible/Old Testament.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

HIST 432 Sacred History in the Bible and the Qur'an Credits: 3 (3-0-0)
Course Description: Conceptions of sacred history in the Biblical and Qur'anic traditions, emphasizing pre-modern historiography and exegesis.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

HIST 433 Muhammad and the Origins of Islam Credits: 3 (3-0-0)
Course Description: Emergence of Islam and growth of the Islamic community from time of Muhammad to decline of the Arab Caliphate.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

HIST 435 Jihad and Reform in Islamic History Credits: 3 (3-0-0)
Course Description: Jihad and reform in classical and modern Islamic thought and practice.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion 45 credits.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

HIST 436 The Land of Israel--Past and Present Credits: 3 (3-0-0)
Course Description: Diverse physical geography, rich material culture, and complex history of the land of Canaan/Israel--ancient, medieval, and modern.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Restriction: Must not be a: Freshman.
Registration Information: Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

HIST 438 The Modern Middle East Credits: 3 (3-0-0)
Course Description: Historical developments in the Middle East in the 19th and 20th centuries.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

HIST 439 Environmental History of the Middle East Credits: 3 (3-0-0)
Course Description: Explores the social, political, and ecological consequences of past human interactions with the environment in the Middle East and North Africa.
Prerequisite: HIST 100 to 499X - at least 3 credits.
Registration Information: Completion of 45 credits. Credit not allowed for both HIST 381A2 and HIST 439.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

HIST 440 Modern South Asia: Colonialism and Nationalism Credits: 3 (3-0-0)
Course Description: Major political, social, economic, and cultural developments in South Asia from the 17th century to the present.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits. Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

HIST 441 South Asia Since Independence Credits: 3 (3-0-0)
Course Description: Major political, social, economic, and cultural developments in South Asia after independence.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

HIST 450 Ancient China Credits: 3 (3-0-0)
Course Description: Development of civilizations in China from Neolithic times to 200 B.C.E.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

HIST 451 Medieval China and Central Asia Credits: 3 (3-0-0)
Course Description: Historical developments in China and Central Asia from 200 B.C.E. to 1300 C.E.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

HIST 452 China in the Modern World, 1600-Present Credits: 3 (3-0-0)
Course Description: Historical developments in China since 1600.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits.
Terms Offered: Spring, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.
HIST 455 Tokugawa and Modern Japan, 1600-Present  Credits: 3 (3-0-0)
Course Description: Focus on issues related to Japan’s historical developments in "feudalism," Confucianism, constitutionalism, imperialism, liberalism, socialism, fascism, totalitarianism, militarism, democracy, capitalism, and post-modernism. Contemporary issues related to war, peace, and Japan's international role are also discussed.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Restriction: Must be a: Undergraduate.
Registration Information: Completion of 45 credits. Sections may be offered: Online.
Grade Mode: Traditional.
Special Course Fee: No.

HIST 456 East Asia in the Age of Empire, 1800-Present  Credits: 3 (3-0-0)
Course Description: Rise of modern imperialism in East Asia, both from without (the "West") and from within (Japan), 1800-present.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

HIST 460 Slavery in the Americas  Credits: 3 (3-0-0)
Course Description: Slave labor; Atlantic world economy; African contributions to American culture; gender and racial dynamics; emancipation movements.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

HIST 461 Rise and Fall of British Empire 1600-1947  Credits: 3 (3-0-0)
Course Description: Beginnings of globalization; its origins in the spread of the British Empire; major causes of expansion, forms of control, long-term effects.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits.
Term Offered: Spring (odd years).
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

HIST 463 Science and Technology in Modern History  Credits: 3 (3-0-0)
Course Description: Impact of science and technology on industry, agriculture, medicine, education, etc. Issues in science and technology policy.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

HIST 464 Pacific Wars: Philippines-WWII  Credits: 3 (3-0-0)
Course Description: Diplomatic, ideological, political, cultural, and military aspects of war in the Pacific from the Philippines war through WWII.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

HIST 465 Pacific Wars: Korea and Vietnam  Credits: 3 (3-0-0)
Course Description: Diplomatic, ideological, political, cultural, and military aspects of war in the Pacific from the war in Korea through the war in Vietnam.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

HIST 466 U.S.-China Relations Since 1800  Credits: 3 (3-0-0)
Course Description: United States-China relations as represented in travel narratives, memoirs, journalistic and diplomatic writing, biography, and autobiography.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits.
Term Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

HIST 467 Modern Jewish History  Credits: 3 (3-0-0)
Course Description: Political, social, cultural, and economic dimensions of modern Jewish history from both a regional and global perspective.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

HIST 469 The Crusades  Credits: 3 (3-0-0)
Course Description: The Crusades, emphasizing religion, politics, and warfare in Western Europe, Byzantium, the Near East, and the Mongol world empire, c. 1050-1300.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

HIST 470 World Environmental History, 1500-Present  Credits: 3 (3-0-0)
Course Description: World environmental history since 1500, emphasizing the dynamic interaction of nature, culture, and human activity.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

HIST 472A Study Abroad: WWII in Europe - The Normandy Campaign  Credits: 3 (0-0-3)
Course Description: Focuses on understanding World War II in Europe, specifically the Normandy Campaign and its implications for the western front. The class travels to England, crosses the English Channel, tours the D-Day invasion beaches along the French coast, and then travels to Paris. Also, visit cultural sites in both London and Paris.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits. Written consent of instructor. Credit not allowed for both HIST 382A and HIST 472A.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.
HIST 475 Methods in Digital History  Credits: 3 (3-0-0)
Course Description: Digital history theory and practice as part of the historical discipline and the larger digital humanities landscape.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

HIST 476 History of America's National Parks  Credits: 3 (3-0-0)
Course Description: The national park system and its development from concept to design to implementation.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

HIST 477 Teaching History  Credits: 3 (3-0-0)
Course Description: Teaching history, emphasizing teaching historical literacy, research, and writing at the middle and high school levels.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

HIST 478 Heritage Resource Management  Credits: 3 (3-0-0)
Also Offered As: ANTH 478.
Course Description: Cultural resource laws and policy; practices commonly employed in the management and preservation of these diverse resources.
Prerequisite: None.
Restriction: .
Registration Information: Junior or senior standing. Credit not allowed for both HIST 478 and ANTH 478.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

HIST 479 Practice of Public History  Credits: 3 (3-0-0)
Course Description: Public history methods and career paths into interpretation, museums, archives, historic preservation, oral history, and other fields.
Prerequisite: HIST 100 to 499XX - at least 3 credits.
Registration Information: Completion of 45 credits.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

HIST 484 Supervised College Teaching  Credits: Var[1-3] (0-0-0)
Course Description: Assisting the instructor in teaching introductory history courses; relevant readings and discussions.
Prerequisite: None.
Registration Information: Completion of 45 credits. A maximum of 10 combined credits for all 384 and 484 courses are counted towards graduation requirements.
Term Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

HIST 487 Internship  Credits: Var[1-3] (0-0-0)
Course Description: Application of historical methods in museums, libraries, and at historic sites.
Prerequisite: None.
Registration Information: Completion of 45 credits. A maximum of 10 combined credits for all 384 and 484 courses are counted towards graduation requirements.
Term Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

HIST 492 Capstone Seminar  Credits: 3 (0-0-3)
Course Description: Seminar involving critical reading, writing, research, and discussion. Topics vary by instructor.
Prerequisite: None.
Restriction: Must be a: Senior, Senior - 5yr Bachelor, Senior - Post Bachelor, Senior - Second Bachelor.
Registration Information: Senior standing; history majors only. To count toward the major, the course must be completed with a grade of C or better.
Term Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

HIST 495 Independent Study  Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Registration Information: Completion of 45 credits.
Term Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

HIST 497 Group Study  Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Registration Information: Completion of 45 credits.
Term Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

HIST 501 Historical Method: Historiography  Credits: 3 (0-0-3)
Course Description: Historiographical skills and methods, emphasis on research, writing, and interpretation.
Prerequisite: None.
Registration Information: Written consent of instructor.
Term Offered: Fall, Spring, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

HIST 502 Historical Method: Archives  Credits: 3 (0-0-3)
Course Description: Historiographical skills and methods; emphasis on fundamentals of archival science.
Prerequisite: None.
Registration Information: Written consent of instructor.
Term Offered: Fall, Spring, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.
HIST 503 Historical Method: Preservation Credits: 3 (0-0-3)
Course Description: Historiographical skills and methods; emphasis on theory and practice of historic preservation.
Prerequisite: None.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

HIST 504 Historical Method: Museums Credits: 3 (0-0-3)
Course Description: Historiographical skills and methods; emphasis on philosophy and practices of history museums.
Prerequisite: None.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

HIST 505 Historical Method - Digital History Credits: 3 (3-0-0)
Course Description: Historiographical skills and methods; emphasis on theory and practice of digital history.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. Credit not allowed for both HIST 505 and HIST 580A1.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

HIST 511 Reading Seminar: U.S. to 1877 Credits: 3 (0-0-3)
Course Description: Readings on United States history to 1877.
Prerequisite: HIST 501.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

HIST 512 Reading Seminar: U.S. Since 1877 Credits: 3 (0-0-3)
Course Description: Readings on United States history since 1877.
Prerequisite: HIST 501.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

HIST 515 Records Management Credits: 3 (3-0-0)
Course Description: Basic records management techniques and concepts such as retention, vital records, disaster planning, and electronic records.
Prerequisite: HIST 501.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

HIST 520 Reading Seminar: Europe to 1815 Credits: 3 (0-0-3)
Course Description: Readings on European history to 1815.
Prerequisite: HIST 501.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

HIST 521 Reading Seminar: Europe Since 1815 Credits: 3 (0-0-3)
Course Description: Readings on European history since 1815.
Prerequisite: HIST 501.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

HIST 530 Reading Seminar: Africa Credits: 3 (0-0-3)
Course Description: Readings on major historiographical issues in African history.
Prerequisite: HIST 501.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

HIST 531 Reading Seminar: Latin America Credits: 3 (0-0-3)
Course Description: Readings on major historiographical issues in Latin American history.
Prerequisite: HIST 501.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

HIST 532 Reading Seminar: Middle East Credits: 3 (0-0-3)
Course Description: Readings on major historiographical issues in Middle East history.
Prerequisite: HIST 501.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

HIST 533 Reading Seminar: East Asia Credits: 3 (0-0-3)
Course Description: Readings on major historiographical issues in East Asian history.
Prerequisite: HIST 501.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

HIST 534 Reading Seminar: South Asia Credits: 3 (0-0-3)
Course Description: Major historiographical issues in South Asian history.
Prerequisite: HIST 501.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

HIST 539 Reading Seminar: World Environmental History Credits: 3 (0-0-3)
Course Description: Major works in the field of world environmental history and the major historiographical debates.
Prerequisite: None.
Registration Information: Graduate standing.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

HIST 540 Material Culture Credits: 3 (0-0-3)
Course Description: Social, cultural, economic, and political developments in history as interpreted through artifacts.
Prerequisite: HIST 501.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

HIST 586 Practicum Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: HIST 501.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
HIST 587 Internship Credits: Var[1-6] (0-0-0)
Course Description: Work-oriented instruction involving implementation of classroom and laboratory experiences coordinated by a faculty member.
Prerequisite: HIST 501.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

HIST 611 Research Seminar: United States Credits: 3 (0-0-3)
Course Description: Research in United States history.
Prerequisite: HIST 501.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

HIST 621 Research Seminar: Europe Credits: 3 (0-0-3)
Course Description: Research in European history.
Prerequisite: HIST 501.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

HIST 640 Research Seminar: State and Local History Credits: 3 (0-0-3)
Course Description: Research in and interpretation of state and local history within the broader context of United States history.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Written consent of instructor.
Grade Mode: Traditional.
Special Course Fee: No.

HIST 684 Supervised College Teaching Credits: Var[1-18] (0-0-0)
Course Description: Discussions and readings to enhance teaching proficiency.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

HIST 695 Independent Study Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: HIST 501.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

HIST 697 Group Study Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

HIST 699 Thesis Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: HIST 501.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

Honors Program-HONR (HONR)

Courses
HONR 192 Honors First Year Seminar Credits: 4 (3-0-1)
Course Description: Humanistic and scientific studies; emphasis on literate activities, written communication; student development and transition to university life.
Prerequisite: None.
Registration Information: Participation in University Honors Program. Must register for lecture and recitation.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Traditional.
Special Course Fee: No.

HONR 193 Honors Seminar Credits: 3 (0-0-3)
Course Description: Humanistic and scientific studies with emphasis on rigorous literate activities, especially written communication.
Prerequisite: HONR 192.
Registration Information: Participation in University Honors Program.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Intermediate Writing 1A.

HONR 195 Honors Independent Study Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Registration Information: Participation in University Honors Program.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

HONR 197 General Honors Colloquium Credits: Var[1-4] (0-0-0)
Course Description: Students from all major fields meet in small groups to focus on a problem of concern to all.
Prerequisite: None.
Registration Information: Freshmen and sophomore standing only. Participation in University Honors Program.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.
HONR 292A Honors Seminar: Knowing in the Sciences  
Course Description: Exploration of science as a way of knowing. What counts as scientific knowledge; methods employed to gain or affirm scientific knowledge; values attributed to scientific knowledge; and ethical and aesthetic implications of what one gains and does with the acquisition of knowledge. Integrates history and philosophy of science with content of, and approaches used, in a scientific discipline in discussions.  
Prerequisite: HONR 192 and HONR 193.  
Restriction: Must be a: Undergraduate.  
Registration Information: Participation in the Honors Program required. If Track 1, HONR 192; HONR 193. If Track 2, then successful completion of a minimum of 30 hours of coursework is required. Credit allowed for only one of the following: HONR 292A1, HONR 292, HONR 292A, HONR 292B, HONR 292C, or HONR 293.  
Terms Offered: Fall, Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.  
Additional Information: HONR 292A is the first part of a 2-course sequence introducing scientific knowledge. Students must register for both HONR 292A and HONR 292B. The sequence provides a comprehensive overview of the history, development, and nature of scientific knowledge. Through critical examination of source material, discussions, and student presentations, the course explores fundamental questions about human knowledge and its role in society. This part of the sequence provides a foundation for the study of the other disciplines.  

HONR 292B Honors Seminar: Knowing in Arts and Humanities (GT-AH2)  
Course Description: Knowledge systems and the human experience. Ways of knowing in the arts and humanities.  
Prerequisite: HONR 192 and HONR 193.  
Restriction: Must be a: Undergraduate.  
Registration Information: Participation in University Honors Program. If Track 1, HONR 192; HONR 193. If Track 2, 30 or more college credits after graduation from high school. Credit allowed for only one of the following: HONR 292B1, HONR 292B, HONR 292C, or HONR 293.  
Terms Offered: Fall, Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.  
Additional Information: Knowledge systems and the human experience. Ways of knowing in the arts and humanities. This course is designed to provide a comprehensive overview of the history, development, and nature of knowledge in the arts and humanities. Through critical examination of source material, discussions, and student presentations, the course explores fundamental questions about human knowledge and its role in society. This course provides a foundation for the study of the other disciplines.  

HONR 292C Honors Seminar: Knowing Across Cultures (GT-SS3)  
Course Description: Identities, social contexts, global relations, and knowledge systems. Ways of knowing across cultures.  
Prerequisite: HONR 192 and HONR 193.  
Restriction: Must be a: Undergraduate.  
Registration Information: Participation in University Honors Program. If Track 1, HONR 192; HONR 193. If Track 2, 30 or more college credits after graduation from high school. Credit allowed for only one of the following: HONR 292C1, HONR 292C, HONR 292B, HONR 292C, or HONR 293.  
Terms Offered: Fall, Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.  
Additional Information: Identities, social contexts, global relations, and knowledge systems. Ways of knowing across cultures. This course is designed to provide a comprehensive overview of the history, development, and nature of knowledge in the arts and humanities. Through critical examination of source material, discussions, and student presentations, the course explores fundamental questions about human knowledge and its role in society. This course provides a foundation for the study of the other disciplines.  

HONR 384 Supervised College Teaching  
Course Description:  
Prerequisite: None.  
Restriction: Participation in University Honors Program. A maximum of 10 combined credits for all 384 and 484 courses are counted towards graduation requirements.  
Terms Offered: Fall, Spring.  
Grade Mode: Instructor Option.  
Special Course Fee: No.  

HONR 392 Honors Seminar  
Course Description: Various topics in humanistic and scientific studies.  
Prerequisite: HONR 193.  
Registration Information: Participation in University Honors Program.  
Terms Offered: Fall, Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.  
Additional Information: Arts & Humanities 3B.  

HONR 397 General Honors Colloquium  
Course Description: Students from all major fields meet in small groups to focus on a problem of concern to all.  
Prerequisite: None.  
Registration Information: Qualifying junior and senior standing only. Participation in University Honors Program.  
Terms Offered: Fall, Spring.  
Grade Mode: Instructor Option.  
Special Course Fee: No.  

HONR 399 Pre-thesis  
Course Description: Preparation for Honors senior thesis.  
Prerequisite: None.  
Registration Information: Participation in University Honors Program.  
Terms Offered: Fall, Spring.  
Grade Mode: S/U Sat/Unsat Only.  
Special Course Fee: No.  

HONR 492 Honors Senior Seminar  
Course Description: Variable topics on humanistic and scientific studies.  
Prerequisite: HONR 392.  
Registration Information: Participation in University Honors Program.  
Terms Offered: Fall, Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.  
Additional Information: Social & Behavioral Sciences 3C.  

HONR 495 Independent Study  
Course Description: Individual projects developed by the student and the major adviser at the upper-division level but which transcends basic course content.  
Prerequisite: None.  
Registration Information: Participation in University Honors Program.  
Terms Offered: Fall, Spring.  
Grade Mode: Instructor Option.  
Special Course Fee: No.  

HONR 498 Honors Undergraduate Research  
Course Description:  
Prerequisite: None.  
Restriction: Must be a: Junior.  
Registration Information: Participation in University Honors Program.  
Term Offered: Fall.  
Grade Mode: Traditional.  
Special Course Fee: No.  

HONR 499 Senior Honors Thesis  
Course Description:  
Prerequisite: HONR 399.  
Registration Information: Participation in University Honors Program.  
Terms Offered: Fall, Spring, Summer.  
Grade Mode: Traditional.  
Special Course Fee: No.
Horticulture-HORT (HORT)

Courses

HORT 100 Horticultural Science Credits: 4 (3-2-0)
Course Description: Principles of plant science and related disciplines as the base and context for the introduction of horticultural practices.
Prerequisite: None.
Registration Information: Must register for lecture and laboratory. Required field trips. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: Yes.
Additional Information: Biological & Physical Sciences 3A.

HORT 171 Environmental Issues in Agriculture (GT-SS3) Credits: 3 (2-0-1)
Also Offered As: SOC 171.
Course Description: Historical development of agriculture, environmental consequences of modern food production and other cultural approaches to agriculture.
Prerequisite: None.
Registration Information: Must register for lecture and recitation. Credit not allowed for both HORT 171 and SOC 171.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Diversity & Global Awareness 3E, Human Behavior, Culture, or Social Frameworks (GT-SS3).

HORT 192 Orientation to Horticulture/Landscape Arch Credit: 1 (0-0-1)
Also Offered As: LAND 192.
Course Description: First year course in horticulture and landscape architecture. Information and skills necessary to succeed in majors in the Department of Horticulture and Landscape Architecture.
Prerequisite: None.
Restriction: Must be a: Undergraduate.
Registration Information: This is a partial semester course. Credit not allowed for both HORT 192 and LAND 192.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

HORT 221 Landscape Plants Credits: 4 (2-4-0)
Course Description: Identification, landscape features, cultural requirements, and landscape use of coniferous and deciduous trees and shrubs, vines, and evergreens.
Prerequisite: None.
Registration Information: Must register for lecture and laboratory. Required field trips.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: Yes.

HORT 231 Landscape Graphics Studio Credits: 4 (2-4-0)
Course Description: Mechanical and freehand graphic techniques for landscape design. Use of pencil, ink, and colored markers. Plan, sectional, and perspective views.
Prerequisite: None.
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: Yes.

HORT 232 Principles of Landscape Design Credits: 4 (2-4-0)
Course Description: Basic concepts in the art and process of landscape design.
Prerequisite: HORT 231.
Registration Information: Must register for lecture and laboratory.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

HORT 260 Plant Propagation Credits: 4 (3-2-0)
Course Description: Theories, principles, and techniques of sexual and asexual propagation.
Prerequisite: BZ 120, may be taken concurrently or HORT 100, may be taken concurrently or LIFE 103, may be taken concurrently.
Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.
Terms Offered: Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: Yes.

HORT 270 Fundamentals of Horticultural Therapy Credits: 2 (2-0-0)
Course Description: Theory and practice of horticultural therapy in health care and human services; applications, settings, and professional career topics.
Prerequisite: None.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

HORT 310 Greenhouse Management Credits: 4 (3-2-0)
Course Description: Design and use of enclosed structures to manipulate controlled environments, effects on growth as applied to crops, production, and marketing costs.
Prerequisite: None.
Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

HORT 321 Nursery Production and Management Credits: 4 (3-2-0)
Course Description: Nursery industry organization, management, equipment, field and container production, storage, shipping, marketing, and business management practices.
Prerequisite: BZ 120 or HORT 100 or LIFE 103.
Registration Information: Must register for lecture and laboratory.
Required field trips.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

HORT 322 Herbaceous Plants Credits: 3 (2-2-0)
Course Description: Identification, landscape features, cultural requirements, and uses of ornamental annual, perennial, and bulb plants.
Prerequisite: None.
Registration Information: Must register for lecture and laboratory. Sections may be offered: Online. Required field trips.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: Yes.
HORT 325  Native Plants in the Landscape  Credits: 3 (3-0-0)
Course Description: Evaluate the diversity of native annuals, perennials, ornamental grasses, and woody plants suitable for use in landscapes in North America. Selection and maintenance characteristics are discussed.
Prerequisite: HORT 100 or LAND 110.
Registration Information: Offered as an online course only. Credit not allowed for both HORT 325 and HORT 380A3.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

HORT 330  Computers for Landscape Design  Credits: 2 (1-2-0)
Course Description: Applications and techniques of computer software utilized in small-scale landscape design-build.
Prerequisite: None.
Registration Information: Must register for lecture and laboratory.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

HORT 331  Landscape Design  Credits: 2 (2-0-0)
Course Description: Fundamentals of landscape design theory and plant composition as presented in simple problems.
Prerequisite: None.
Registration Information: For non-design majors only.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

HORT 335  Landscape Structures  Credits: 4 (2-4-0)
Course Description: Design and construction methods for structures commonly used in residential landscaping. Preparation of construction documents.
Prerequisite: CON 131 and HORT 232.
Registration Information: Must register for lecture and laboratory. Required field trips.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

HORT 336  Landscape Grading and Drainage Studio  Credits: 4 (2-4-0)
Course Description: Basic design principles for grading, drainage, and earth forms for small-scale projects.
Prerequisite: (HORT 221 and HORT 322 and HORT 335) and (MATH 118).
Registration Information: Must register for lecture and laboratory.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

HORT 341  Turfgrass Management  Credits: 3 (2-2-0)
Course Description: Principles and practices of turfgrass propagation and maintenance.
Prerequisite: HORT 100, may be taken concurrently.
Registration Information: Must register for lecture and laboratory. Required field trips.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

HORT 344  Organic Greenhouse Production  Credit: 1 (1-0-0)
Course Description: Fundamentals of greenhouse production using organic production methods.
Prerequisite: HORT 310.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: Yes.

HORT 345  Diagnosis and Treatment in Organic Fields  Credits: 2 (0-4-0)
Also Offered As: SOCR 345.
Course Description: Field experience in diagnosis of pest and nutrient problems on organic farms and development of treatment recommendations.
Prerequisite: (BSPM 302 or BSPM 308 or BSPM 361) and (HORT 100 or SOCR 100) and (SOCR 240).
Registration Information: Credit not allowed for both HORT 345 and SOCR 345. Required field trips.
Term Offered: Summer (even years).
Grade Mode: Traditional.
Special Course Fee: Yes.

HORT 347  Hydroponics  Credits: 3 (3-0-0)
Course Description: Hydroponics, hydroponic systems, and hydroponic process from concept to application.
Prerequisite: HORT 100.
Registration Information: Offered as an online course only.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

HORT 367  Landscape Irrigation  Credits: 3 (2-2-0)
Course Description: Practical design of sprinkler and trickle irrigation systems for commercial and residential landscapes.
Prerequisite: None.
Registration Information: Must register for lecture and laboratory. Credit allowed for only one of the following: HORT 367, HORT 368, LAND 368.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

HORT 368  Landscape Irrigation and Water Conservation  Credits: 3 (2-2-0)
Also Offered As: LAND 368.
Course Description: Practical approaches and methods of irrigation, water conservation, and water management in the designed landscape.
Prerequisite: HORT 100 or LAND 110.
Registration Information: Must register for lecture and laboratory. Credit allowed for only one of the following: HORT 367, HORT 368, LAND 368.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

HORT 370  Landscape Irrigation  Credit: 1 (1-0-0)
Course Description: Necessary skills to design and manage irrigation systems used in the landscape industry.
Prerequisite: HORT 100, may be taken concurrently.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
HORT 384 Supervised College Teaching Credits: Var[1-5] (0-0-0)
Course Description:
Prerequisite: None.
Registration Information: A maximum of 10 combined credits for all 384 and 484 courses are counted towards graduation requirements.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

HORT 401 Medicinal and Value-Added Uses of Plants Credits: 3 (3-0-0)
Course Description: Chemical, biochemical and ethnomedical perspective on the medicinal and value-added uses of plants.
Prerequisite: BZ 120 or HORT 100 or LIFE 103.
Registration Information: Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

HORT 410 Postharvest Biology and Technology Credits: 3 (3-0-0)
Course Description: Storage and quality maintenance of harvested fruits and vegetables.
Prerequisite: (BZ 120 or HORT 100 or LIFE 103) and (BZ 440).
Registration Information: Offered as an online course only. Credit not allowed for both HORT 410 and HORT 481A1.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

HORT 412 Floriculture Crops Credits: 4 (3-0-1)
Course Description: Commercial production and marketing of bedding plants, potted container crops, and cut flowers.
Prerequisite: None.
Registration Information: Must register for lecture and recitation. Required field trips. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

HORT 417 Indoor Crop Production and Physiology Credits: 3 (2-2-0)
Course Description: Advanced principles and practices specific to the production of horticultural crops in controlled environments. Explore strategies for the management of environmental factors (e.g., light intensity, spectrum, temperature, relative humidity, carbon dioxide) and the resulting impact on plant growth and development. Review recent advancements in research and technology specific to production in controlled environments.
Prerequisite: HORT 310.
Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

HORT 421 Horticultural Therapy Techniques Credits: 2 (2-0-0)
Course Description: Clinical skills in horticultural therapy; communication, safety, leadership, therapeutic relationships, adaptation of tools and activities.
Prerequisite: HORT 270.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

HORT 423 Horticultural Therapy Programming Credits: 2 (2-0-0)
Course Description: Methods for individual treatment planning, intervention, documentation, and reporting within therapy, social, and vocational HT programs.
Prerequisite: HORT 421.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

HORT 424 Topics in Organic Agriculture Credits: 3 (3-0-0)
Also Offered As: SOCR 424.
Course Description: Examination of issues specific to organic food production systems and marketing.
Prerequisite: (AREC 202 or ECON 202) and (SOCR 240 and AREC 328) and (HORT 100 or SOCR 100) and (HORT 171 or SOCR 171).
Registration Information: Credit not allowed for both HORT 424 and SOCR 424.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

HORT 425 Horticultural Therapy Management Credits: 3 (2-0-1)
Course Description: Horticultural therapy program and site design, proposals, funding, marketing, management, and evaluation.
Prerequisite: HORT 423.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

HORT 431 Planting Design Studio Credits: 4 (2-4-0)
Course Description: Functional and aesthetic values of plant materials; their creative use in landscape design.
Prerequisite: HORT 221 and HORT 336 and HORT 322.
Registration Information: Must register for lecture and laboratory. Required field trips.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

HORT 432 Intensive Landscape Design Studio Credits: 5 (2-6-0)
Course Description: Site planning and design for landscape projects of a limited scale. Problems of increasing complexity. Emphasis on real sites and clients.
Prerequisite: HORT 487 and HORT 431.
Registration Information: Must register for lecture and laboratory. Required field trips.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

HORT 441 Turfgrass Science Credits: 3 (3-0-0)
Course Description: Examination of turfgrass management practices from a scientific perspective; discussion of advanced turfgrass management technologies.
Prerequisite: BZ 120 or HORT 100 or SOCR 240.
Registration Information: Required field trips. Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
HORT 451 Vegetable Crop Management Credits: 3 (2-0-1)
Course Description: Physiological, environmental, and cultural aspects of vegetable crop production, including conventional and certified organic approaches.
Prerequisite: BZ 120 or BZ 440 or HORT 100 or LIFE 103 or SOCR 100.
Registration Information: Must register for lecture and recitation. Sections may be offered: Online. Credit allowed for only one of the following: HORT 450A, HORT 451, or HORT 480A2. Credit allowed for only one of the following: HORT 450B, HORT 451, or HORT 480A2.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: Yes.

HORT 453 Principles of Fruit Crop Management Credits: 3 (2-0-1)
Course Description: Understanding the fundamentals of fruit tree biology is essential to making sound orchard management and business decisions in the tree fruit industry. Explore the basics of tree and small fruit production, including site, cultivar and rootstock selection, cropping trends and cultural practices such as planting, pruning, training, irrigation, nutrition, harvesting, and postharvest handling and technology of specific temperate fruit crops.
Prerequisite: BZ 120 or BZ 440 or HORT 100 or LIFE 103 or SOCR 100.
Registration Information: Sections may be offered: Online. Credit not allowed for both HORT 450C and HORT 453. Credit not allowed for both HORT 450D and HORT 453.
Term Offered: Spring.
Grade Mode: Traditional.

Horticulture Crop Production and Management Credits: 2 (2-0-0)
Course Description: Production and management of horticulture crops.
Prerequisite: HORT 310 or HORT 451 or HORT 453.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

HORT 460 Plant Breeding and Biotechnology Credits: 3 (2-0-1)
Also Offered As: SOCR 460.
Course Description: Theory and practice of plant breeding and biotechnology using principles of genetics and related sciences.
Prerequisite: BZ 350 or LIFE 201A or SOCR 330.
Registration Information: Must register for lecture and recitation. Required field trips. Credit not allowed for both HORT 460 and SOCR 460.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

HORT 461 Plant Breeding Laboratory Credit: 1 (0-2-0)
Also Offered As: SOCR 461.
Course Description: Techniques and procedures used in public and commercial plant breeding programs.
Prerequisite: HORT 460, may be taken concurrently or SOCR 460, may be taken concurrently.
Registration Information: Credit not allowed for both HORT 461 and SOCR 461.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

HORT 462 Viticulture Practices in Grape Production Credits: 3 (3-0-0)
Course Description: Biology of grapevines and vineyard management including planting, training, pest control, pruning, and harvesting; special emphasis on Colorado.
Prerequisite: BZ 120 or HORT 100 or LIFE 103 or SOCR 100.
Restriction: Must be a: Undergraduate.
Registration Information: Offered as an online course only.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

HORT 464A Arboriculture Credits: 3 (2-2-0)
Course Description: Practices used by arborists and landscape managers to plant, appraise and maintain landscape trees.
Prerequisite: HORT 100 and SOCR 240.
Registration Information: Sections may be offered: Online. Credit not allowed for both HORT 464A and HORT 464B. Required field trips.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

HORT 465 Landscape Estimating Credits: 3 (2-2-0)
Course Description: Landscape construction estimating and bidding, contract documentation and other business practices relevant to landscape design-build and contracting.
Prerequisite: (MATH 117) and (MATH 118) and (MATH 124) and (MATH 124 or MATH 125 or MATH 141 or MATH 155) and (HORT 221).
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

HORT 466 Urban and Community Forestry Credits: 3 (3-0-0)
Also Offered As: F 466.
Course Description: Policies and management of publicly and privately owned community forests in urbanized areas.
Prerequisite: F 310 or RS 310 or HORT 221.
Registration Information: Credit not allowed for both HORT 466 and F 466.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

HORT 476 Environmental Plant Stress Physiology Credits: 3 (3-0-0)
Course Description: Plant growth, development and physiology, major sources of stress in plants, global issues in environment and plant stress.
Prerequisite: BZ 440.
Registration Information: Credit not allowed for both HORT 476 and HORT 576. Sections may be offered: Online.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

HORT 479 Professional Landscape Practices Credits: 2 (2-0-0)
Course Description: Business skills involved in a successful career in the green industry.
Prerequisite: HORT 100 and HORT 465.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
HORT 486A Practicum: Floriculture Credits: 2 (0-4-0)
Course Description: Directed experience in applications of floriculture technique. Fall: pest, energy, and production. Spring: production and experimentation.
Prerequisite: HORT 310.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

HORT 486B Practicum: General Credits: Var[1-6] (0-0-0)
Course Description: Directed experiences in applications of horticulture techniques and procedures.
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

HORT 487 Internship Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

HORT 495 Independent Study Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

HORT 496 Group Study Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

HORT 500 Graduate Student Professional Development Credits: 3 (3-0-0)
Course Description: Focus on professional development skills important for success. Topics include research presentations, time management, mentoring, networking, constructive critique, and others.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Sections may be offered: Online. Credit not allowed for both HORT 500 and HORT 581A4.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

HORT 511 Green Roof Culture Credits: 3 (3-0-0)
Course Description: Understand the relevance of green roofs in North America, especially the process, from concept to project completion and maintenance.
Prerequisite: HORT 100 to 199 - at least 3 credits.
Registration Information: Offered as an online course only.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

HORT 515 Urban Horticulture Credits: 3 (3-0-0)
Also Offered As: AGRI 515.
Course Description: Investigate and evaluate the techniques of incorporating food production systems in the urban and peri-urban environment.
Prerequisite: HORT 451 or HORT 453.
Registration Information: Credit not allowed for both AGRI 515 and HORT 515. Offered as an online course only.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

HORT 521 Horticulture and Human Health and Well-Being Credits: 3 (3-0-0)
Course Description: Impact of principles and practices of horticulture on human health and well-being.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. Bachelor's degree required. Sections may be offered: Online.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

HORT 522 Horticulture and Human Health Issues Credits: 3 (3-0-0)
Course Description: Horticulture is an essential instrument of public health, but often professionals in these fields view themselves as opponents. Examine issues arising in the production of foods for human consumption that human health professionals often encounter. Overcome the barriers that divide horticulture and human health professionals.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. Sections may be offered: Online.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

HORT 523 Screening Crops for Human Health Traits Credits: 3 (3-0-0)
Course Description: Principle and methods of screening food crops for traits related to human health.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. Written consent of instructor. Sections may be offered: Online.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

HORT 524 Food Pharmacology, Horticulture, and Health Credits: 3 (3-0-0)
Course Description: Application of the principles of pharmacology to the production of food combinations that promote human health. Horticultural food crops are emphasized.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. Written consent of instructor. Sections may be offered: Online.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.
HORT 571  Soil-Plant-Water Relations/Water Stress  Credits: 3 (3-0-0)
Course Description: Movement of water in the soil-plant-atmosphere continuum. Instrumentation for measuring plant-water relations. Plant responses to drought and salinity.
Prerequisite: BZ 440.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

HORT 576  Advanced Environmental Plant Stress Physiology  Credits: 4 (3-0-1)
Course Description: Advanced aspects of plant growth, development and physiology, major sources of stress in plants, global issues in environment and plant stress.
Prerequisite: BZ 440.
Registration Information: Must register for lecture and recitation. Credit not allowed for both HORT 576 and HORT 476.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

HORT 578  Phytochemicals and Probiotics for Health  Credits: 3 (2-0-1)
Also Offered As: FTEC 578.
Course Description: Examination of phytochemicals and probiotic organisms important in human health.
Prerequisite: BC 351.
Registration Information: Senior standing. Must register for lecture and recitation. Credit not allowed for both FTEC 578 and HORT 578.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

HORT 579  Mass Spectrometry Omics-Methods and Analysis  Credits: 3 (3-0-0)
Course Description: A survey of experimental designs and workflows to generate, computationally process and analyze metabolite and protein data using mass spectrometry. Course format includes lecture, computer homework assignments with real data, literature review, and student presentations.
Prerequisite: BC 351.
Registration Information: Senior standing. Credit not allowed for both HORT 579 and HORT 581A3.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

HORT 588  Supervised Extension Practices  Credits: Var[1-18] (0-0-0)
Course Description: Field experiences in extension practices in horticulture.
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

HORT 599  Thesis  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

HORT 784  Supervised College Teaching  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

HORT 792  Seminar  Credit: 1 (0-0-1)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

HORT 795  Independent Study  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

HORT 799  Dissertation  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

Hospitality Management-RRM (RRM)

Courses
RRM 101  Hospitality Industry  Credits: 3 (3-0-0)
Course Description: Food service, lodging, and tourism industries; exploration of various industry segments and career opportunities.
Prerequisite: None.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

RRM 200  Hotel Operations  Credits: 3 (3-0-0)
Course Description: Front office and room management as related to resorts and hotels. Computer application, financial controls, employee and guest relations.
Prerequisite: RRM 101.
Restriction: Must not be a: Senior.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
RRM 310  Food Service Systems-Operations  Credits: 3 (3-0-0)
Course Description: Technical operations: menu planning, evaluation, recipe standardization, forecasting, food cost, sanitation, hospital food distribution systems.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

RRM 311  Food Service Systems-Production and Purchasing  Credits: 3 (3-0-0)
Course Description: Quantity food production principles, purchasing specifications, market channels.
Prerequisite: RRM 310.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

RRM 312  Hospitality Human Resource Management  Credits: 3 (2-0-1)
Course Description: Principles and practices of employee management in the hospitality industry including employment process, training, legal aspects, performance.
Prerequisite: RRM 310.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

RRM 330  Alcohol Beverage Control and Management  Credits: 2 (2-0-0)
Course Description: Classification, production, and service of controlled beverages; management of facilities and people; safe service training; financial controls.
Prerequisite: CHEM 103, may be taken concurrently or CHEM 107, may be taken concurrently or CHEM 111, may be taken concurrently.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

RRM 340  Restaurant Operations  Credits: 5 (0-10-0)
Course Description: Principles, practices, philosophies, systems for daily operation of casual or fine dining restaurant; focus on developing solutions to problems.
Prerequisite: RRM 101, may be taken concurrently.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

RRM 345  Food, Beverage, and Labor Cost Control  Credits: 3 (2-0-1)
Course Description: Cost control for food, beverage, and labor in the hospitality industry.
Prerequisite: ACT 205.
Restriction: Must not be a: Freshman.
Registration Information: Sophomore standing. Must register for lecture and recitation.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

RRM 350  Hospitality Marketing  Credits: 3 (3-0-0)
Course Description: Operations marketing, including consumer behaviors, marketing strategies, and marketing plans in the hospitality industry.
Prerequisite: RRM 101.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

RRM 382A  Study Abroad--Thailand: Hospitality and Tourism  Credits: 3 (0-0-3)
Course Description: International focus on hospitality and tourism contexts. Emphasis on hospitality consumers/travelers and the current industry trends. Visit one of the most popular tourism destinations in Southeast Asia, Thailand.
Prerequisite: None.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

RRM 400  Food and Society  Credits: 3 (2-0-1)
Course Description: Exploration of the influence of food, dining, and nutrition on cultural aspects of the human experience.
Prerequisite: SOC 100 or PSY 100.
Registration Information: Completion of AUCC 3D and AUCC 3E requirements. Must register for lecture and recitation.
Term Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

RRM 410  Food Safety Management  Credits: 2 (2-0-0)
Course Description: Management and practical applications of safe food service including sanitation, food borne illness, worker hygiene, proper food temperatures and handling, hazard analysis critical control points, local/state/federal health rules and regulations. ServSafe® Manager Certification.
Prerequisite: CHEM 103 or CHEM 107 or CHEM 111 and (RRM 310).
Registration Information: Junior standing.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

RRM 415  Catering Techniques and Culinary Arts  Credits: 3 (0-6-0)
Course Description: Management of advanced techniques in culinary technique; catering of food and beverages for special functions.
Prerequisite: RRM 311.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

RRM 450  Leadership in the Hospitality Industry  Credits: 3 (3-0-0)
Course Description: Exploration of leadership skills, their relationship to ethics through self-analysis, and leading change in the hospitality industry.
Prerequisite: RRM 310 and MGT 305.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
RRM 460  Event and Conference Planning  Credits: 3 (2-0-1)  
Course Description: Overview of event planning and management. 
Explores key concepts critical to the success of any event and current 
trends in the industry.  
Prerequisite: NRRT 270 or RRM 101.  
Registration Information: Junior standing. Must register for lecture and 
recitation. Required field trips. Credit not allowed for both RRM 460 and 
NRRT 460.  
Terms Offered: Fall, Spring.  
Grade Mode: Traditional.  
Special Course Fee: Yes.

RRM 487  Internship in Hospitality Management  Credits: 5 (0-0-25)  
Course Description: Supervised off-campus experience in food and 
beverage, lodging, or event planning focusing on management tasks and 
responsible.
Prerequisite: RRM 101 and RRM 310, may be taken concurrently.  
Registration Information: Sophomore standing. Written consent of 
instructor.  
Terms Offered: Fall, Spring, Summer.  
Grade Mode: S/U Sat/Unsat Only.  
Special Course Fee: No.

RRM 492  Seminar on Hospitality Management  Credits: 3 (0-0-3)  
Course Description: Applying and synthesizing service knowledge and 
management functions; project discussions, benchmark presentations, 
execution of a capstone project.  
Prerequisite: MKT 305.  
Terms Offered: Fall, Spring.  
Grade Mode: Instructor Option.  
Special Course Fee: Yes.

RRM 500  Understanding Food  Credits: 3 (3-0-0)  
Course Description: Role of food in the creation of identity, as a driver of 
technology, and the prominent role food plays in the media.  
Prerequisite: RRM 400.  
Registration Information: RRM 400 or admission to GPIdea program in 
Dietetics. Sections may be offered: Online.  
Terms Offered: Fall, Spring.  
Grade Mode: Traditional.  
Special Course Fee: Yes.

RRM 510  Foodservice Management  Credits: 2 (1-0-1)  
Course Description: Analysis of a wide variety of foodservice operations, 
including procurement, forecasting, operational design, and menu 
planning.  
Prerequisite: NRRT 442 or NRRT 471.  
Registration Information: Must register for lecture and recitation. This is 
a partial semester course. Offered as Mixed Face-to-Face only.  
Term Offered: Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.

RRM 520  Lodging Management  Credits: 2 (1-0-1)  
Course Description: Operating standards and practices essential to the 
profitability of a hotel, lodging, and accommodation enterprise. 
Prerequisite: NRRT 442 or NRRT 471.  
Registration Information: Must register for lecture and recitation. This is 
a partial-semester course. Offered as Mixed Face-to-Face only.  
Term Offered: Fall.  
Grade Mode: Traditional.  
Special Course Fee: No.

RRM 686  Practicum-Food Service Management  Credit: 1 (0-4-0)  
Course Description: Food production, menu planning, nutritional analysis 
and food costing.
Prerequisite: None.  
Restriction: Must be a: Graduate, Professional.  
Terms Offered: Fall, Spring, Summer.  
Grade Mode: Traditional.  
Special Course Fee: No.

Human Development and Family Studies-HDFS (HDFS)

Courses

HDFS 101  Individual and Family Development (GT-SS3)  Credits: 
3 (3-0-0)  
Course Description: Principles of life-span human development in the 
context of the family. Theory and research on the influence of family 
systems on individuals.  
Prerequisite: None.  
Registration Information: Sections may be offered: Online.  
Terms Offered: Fall, Spring, Summer.  
Grade Mode: Traditional.  
Special Course Fee: No.

HDFS 160  Mentees/First Year Success I  Credit: 1 (0-2-0)  
Course Description: Mentoring course for first-year underrepresented 
HDFS students to support successful transition to the university and 
department through one-to-one peer mentoring with upper class HDFS 
student, and participation in community activities.  
Prerequisite: None.  
Restrictions: Must not be a: Sophomore, Junior, Senior. Must be a: Undergraduate.  
Registration Information: HDFS majors and freshman only. Written 
consent of instructor. Students must complete an application and 
be admitted into the program to register. Credit not allowed for both 
HDFS 160 and HDFS 180A1.  
Term Offered: Fall.  
Grade Mode: S/U Sat/Unsat Only.  
Special Course Fee: No.

HDFS 170  Mentees/First Year Success II  Credit: 1 (0-2-0)  
Course Description: Mentoring course that supports successful 
transition to the university through one-to-one peer and group mentoring 
with advanced Human Development and Family Studies students.  
Explore intersecting identities, university resources, professional skill 
development, and community service through the mentoring relationship.  
Prerequisite: HDFS 160.  
Restrictions: Must not be a: Sophomore, Junior, Senior. Must be a: Undergraduate.  
Registration Information: HDFS majors and freshman only. Written 
consent of instructor. Credit not allowed for both HDFS 170 and HDFS 
180A2.  
Term Offered: Spring.  
Grade Mode: S/U Sat/Unsat Only.  
Special Course Fee: No.
HDFS 201 Perspectives in Gerontology  Credits: 3 (3-0-0)
Course Description: Multidisciplinary perspectives on a variety of issues in human aging; exploration of careers in gerontology; service-learning with older adults; emphasis on applied gerontology.
Prerequisite: HDFS 101 or PSY 100 or SOC 100.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

HDFS 217 Creative Experiences for Children  Credits: 3 (2-0-1)
Course Description: Theories of play and creativity provide the foundation for examining the role of art, music, and literature in early childhood development. Exploration of creative techniques appropriate for young children and how these techniques enhance the child's self-expression, creativity, and development in educational, medical, and therapeutic settings.
Prerequisite: HDFS 101 or PSY 100.
Registration Information: Must register for lecture and recitation. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

HDFS 277 Introductory Seminar in HDFS  Credit: 1 (1-0-0)
Course Description: Introduction to human development and family studies field, major and concentration requirements, resources, and career exploration. An inclusive environment to develop and practice the necessary skills to transition to the major and academic expectations of the department and college.
Prerequisite: None.
Registration Information: Human Development and Family Studies or Early Childhood Education majors only. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

HDFS 286 Practicum-Professional Skills  Credits: 3 (1-6-0)
Course Description: Observational and applied experience with children, adolescents, adults, or families. Exploration of professional skills and opportunities.
Prerequisite: HDFS 101.
Registration Information: Must have completed 30 credits; required background check through CBI, FBI; major in Human Development and Family Studies or Early Childhood Education only. Must register for lecture and laboratory. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

HDFS 310 Infant and Child Development in Context  Credits: 3 (3-0-0)
Course Description: Physical, cognitive, and socioemotional development from birth through middle childhood in context of family, relationships, and culture.
Prerequisite: HDFS 101 or PSY 100.
Registration Information: Completion of 30 credits. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

HDFS 311 Adolescent/Early Adult Development in Context  Credits: 3 (3-0-0)
Course Description: Physical, cognitive, and socioemotional development of adolescents and young adults in context of family, relationships, and culture.
Prerequisite: HDFS 101 or PSY 100.
Registration Information: Completion of 30 credits. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

HDFS 312 Adult Development-Middle Age and Aging  Credits: 3 (3-0-0)
Course Description: Developmental issues and processes pertaining to middle and later adulthood. Contexts in which adult development and aging occur are emphasized.
Prerequisite: HDFS 101 or PSY 100.
Registration Information: Completion of 30 credits. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

HDFS 315 Disability across the Lifespan and Culture  Credits: 3 (3-0-0)
Course Description: Use of interdisciplinary perspective to understand individuals who have disabling conditions relevant to careers in health, educational, rehabilitation, and human service professions. Causes, outcomes, and intervention of commonly occurring disabilities and health conditions (e.g., congenital disabilities, diabetes, spinal cord injuries). 
Prerequisite: HDFS 101.
Registration Information: Sophomore standing. Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

HDFS 317 Disabilities in Early Childhood Education  Credits: 3 (3-0-0)
Course Description: Recommended practices for fostering development of young children with disabilities. Knowledge of atypical development in early childhood (birth through grade 3). Practices for assessment, intervention, adapted instruction and materials, and inclusive environments to facilitate children's attainment of educational goals.
Prerequisite: HDFS 310.
Registration Information: Sophomore standing. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

HDFS 318 Infancy and Toddlershood  Credits: 3 (3-0-0)
Course Description: Physical, cognitive, language, and socio-emotional development from pre-birth through 36 months, with an emphasis on applied settings.
Prerequisite: HDFS 310 or PSY 260.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
HDFS 332 Death, Dying, and Grief Credits: 3 (3-0-0)
Course Description: Developmental processes of death and dying related to the dying individuals and their families and for human service agencies.
Prerequisite: HDFS 101 or PSY 100.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

HDFS 334 Family and Parenthood Across the Life Cycle Credits: 3 (3-0-0)
Course Description: Parenthood as a developmental process and in the context of family relationships throughout the life cycle.
Prerequisite: HDFS 101 or PSY 100.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

HDFS 350 Applied Research Methods Credits: 3 (2-2-0)
Course Description: Interpret, apply, and write about research findings in human development.
Prerequisite: (HDFS 101 or PSY 100) and (STAT 201 or STAT 301).
Registration Information: Completion of 60 credits. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

HDFS 360 Leadership Through Peer Mentoring I Credit: 1 (0-2-0)
Course Description: Mentoring HDFS students in one-to-one peer mentoring with first-year, underrepresented HDFS students to support their successful transition to the university and department.
Prerequisite: None.
Restrictions: Must not be a: Freshman, Sophomore. Must be a: Undergraduate.
Registration Information: HDFS majors only. Junior standing. Written consent of instructor. Students must complete an application and be admitted into the program to register. May be repeated up to two times for credit.
Term Offered: Fall.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

HDFS 370 Leadership Through Peer Mentoring II Credit: 1 (0-2-0)
Course Description: Leadership through one-to-one peer mentoring relationships with first-year Human Development and Family Studies students to support their successful transition to the university and department. Explore intersecting identities, university resources, professional skill development, and community service through the mentoring relationship.
Prerequisite: HDFS 360.
Restrictions: Must not be a: Freshman, Sophomore. Must be a: Undergraduate.
Registration Information: HDFS majors only. Junior standing. Written consent of instructor. May be repeated up to two times for credit.
Term Offered: Spring.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

HDFS 375 Lifespan Intervention and Prevention Science Credits: 3 (3-0-0)
Course Description: Intervention and prevention approaches and skills to improve the health, mental health, and well-being of families and individuals across the lifespan.
Prerequisite: HDFS 310 and HDFS 311.
Registration Information: Completion of 60 credits. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

HDFS 402 Couple and Family Studies Credits: 3 (3-0-0)
Course Description: Theory and research concerning couple and family processes; social contexts in which couples and families change over time.
Prerequisite: HDFS 334.
Registration Information: Completion of 60 credits. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

HDFS 403 Families in the Legal Environment Credits: 3 (3-0-0)
Course Description: The intersection of individuals, children, families and the legal system, including the balance between the right to privacy and government intervention, and social disparities in the legal system. Topics include: establishing the legal parent relationship, adoption, the children of parents and children, marriage, divorce, dependency and neglect, family violence, disability and estate planning, juvenile delinquency, legalities of gender, and landlord/tenant and housing policy.
Prerequisite: None.
Registration Information: Completion of 60 credits. Sections may be offered: Online. Required field trips.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

HDFS 404 Child Life Theory and Practice Credits: 3 (3-0-0)
Course Description: Theories and skills related to effective child life practice in hospitals.
Prerequisite: HDFS 310 or PSY 260.
Registration Information: Sections may be offered: Online.
Terms Offered: Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

HDFS 410 Promoting Early Socioemotional Development Credits: 3 (3-0-0)
Course Description: Social and emotional development in children ages 3-8: atypical and typical development, developmental theories and models, risk and protective factors, evidence-based programs, and empirically validated teaching strategies for preventing challenging behaviors and fostering adaptive social skills and emotion regulation.
Prerequisite: HDFS 310 and HDFS 334.
Registration Information: Completion of 60 credits. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
HDFS 411 Developmental Transitions in Adolescence Credits: 3 (3-0-0)
Course Description: Examination of biological, socio-emotional, cognitive, and behavioral changes during adolescence.
Prerequisite: HDFS 311 and HDFS 334.
Registration Information: Completion of 60 credits. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

HDFS 412 Mental and Physical Health in Adulthood Credits: 3 (3-0-0)
Course Description: Mental and physical health of adults, contextual factors of development, and implications for prevention, intervention, and public health planning.
Prerequisite: HDFS 312 and HDFS 375.
Registration Information: Completion of 60 credits. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

HDFS 434 Risk and Resilience Across the Lifespan Credits: 3 (3-0-0)
Course Description: Why some individuals are at high risk for poor developmental outcomes, and why certain individuals fare well despite such risks or adversities. Strong developmental emphasis because resilience is viewed as a process, the results of which may not be manifest for years. There is an ecological emphasis because protective and vulnerability factors often reside in families, schools, neighborhoods.
Prerequisite: HDFS 375.
Registration Information: Completion of 60 credits. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

HDFS 439 Administration of Early Childhood Programs Credits: 3 (3-0-0)
Course Description: Center administration related to program development and operations, budgeting, state regulations and licensing, and personnel issues.
Prerequisite: HDFS 310.
Registration Information: Completion of 60 credits. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

HDFS 445 Early Childhood Health, Safety, and Nutrition Credits: 3 (0-0-3)
Also Offered As: FSHN 445.
Course Description: Planning, promoting and maintaining healthy lifestyle and safe learning environment for preschool children.
Prerequisite: HDFS 310.
Registration Information: Completion of 60 credits. Offered as an online course only. Credit not allowed for both FSHN 445 and HDFS 445.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

HDFS 470A Campus Connections—Mentoring At-Risk Youth: Youth Mentor Credits: 3 (0-4-2)
Course Description: Service-learning course engaging students as mentors with local at-risk youth.
Prerequisite: None.
Registration Information: Written consent of instructor. Must register for laboratory and recitation. Students must complete an application and a required background check through CBI, FBI. Course may be taken for a maximum of 9 credits.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: Yes.

HDFS 470B Campus Connections—Mentoring At-Risk Youth: Mentor Coach Credits: 3 (0-4-2)
Course Description: Serve as mentor coach in a service-learning course engaging students as mentors with local at-risk youth.
Prerequisite: HDFS 470 or HDFS 470A.
Registration Information: Written consent of instructor. Must register for laboratory and recitation. Students must complete an application and a required background check through CBI, FBI. Course may be taken for a maximum of 9 credits.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: Yes.

HDFS 470C Campus Connections—Mentoring At-Risk Youth: Program Administration Credits: 3 (0-4-2)
Course Description: Provide administrative support to a service-learning program for local at-risk youth.
Prerequisite: None.
Registration Information: Written consent of instructor. Must register for laboratory and recitation. Students must complete an application and a required background check through CBI, FBI. Course may be taken for a maximum of 9 credits.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

HDFS 475 Entrepreneurs and Leaders in Human Services Credits: 3 (3-0-0)
Course Description: Skills and knowledge about leadership and entrepreneurship in areas pertinent to human development and family studies, as human services, non-profits, and other enterprises related to helping individuals, couples, and families.
Prerequisite: HDFS 375.
Registration Information: Completion of 60 credits. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

HDFS 477 HDFS Professional Preparation Credit: 1 (1-0-0)
Course Description: Exploration of professionalism, workplace issues, leadership and communication skills, goal setting, self-management, and building a professional identity in person, writing, and online. Completion of steps to secure an internship.
Prerequisite: HDFS 350, may be taken concurrently.
Registration Information: Completion of 60 credits. Human Development and Family Studies majors only. Sections may be offered: Online. Credit not allowed for both HDFS 477 and HDFS 478.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
HDFS 478  HDFS Professional Development  Credit: 1 (1-0-0)
Course Description: Exploration of professionalism, workplace issues, leadership and communication skills, goal setting, self-management, and building a professional identity in person, writing, and online. Understand the skills and attributes required to become a successful HDFS professional.
Prerequisite: HDFS 350, may be taken concurrently.
Registration Information: Completion of 60 credits. Written consent of instructor. Human Development and Family Studies majors only. Sections may be offered: Online. Credit not allowed for both HDFS 477 and HDFS 478.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

HDFS 484  Supervised College Teaching  Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Registration Information: A maximum of 10 combined credits for all 384 and 484 courses are counted towards graduation requirements.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

HDFS 488A  Internship: Human Development and Family Studies  Credits: Var[5-8] (0-0-0)
Course Description: Provides an opportunity to integrate HDFS classroom knowledge into real-world experiences. Students complete between 200-320 hours (5-8 credits) at an internship site established and approved by the HDFS Department. Weekly meetings with internship site supervisors foster the development of professional skills and feedback to enhance students’ performance, conduct, ethics, and communication skills for the workplace.
Prerequisite: HDFS 477.
Registration Information: Completion of 90 credits. Background check required. Human Development and Family Studies majors only. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

HDFS 488B  Internship: Early Childhood  Credits: Var[5-8] (0-0-0)
Course Description: Provides an opportunity to integrate HDFS classroom knowledge into real-world experiences. Students complete between 200-320 hours (5-8 credits) at an internship site established and approved by the HDFS Department. Weekly meetings with internship site supervisors foster the development of professional skills and feedback to enhance students’ performance, conduct, ethics, and communication skills for the workplace.
Prerequisite: HDFS 477.
Registration Information: Completion of 90 credits. Background check required. Human Development and Family Studies majors only. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

HDFS 488C  Internship: Pre-Health  Credits: Var[5-8] (0-0-0)
Course Description: Provides an opportunity to integrate HDFS classroom knowledge into real-world experiences. Students complete between 200-320 hours (5-8 credits) at an internship site established and approved by the HDFS Department. Weekly meetings with internship site supervisors foster the development of professional skills and feedback to enhance students’ performance, conduct, ethics, and communication skills for the workplace.
Prerequisite: HDFS 477.
Registration Information: Completion of 90 credits. Background check required. Human Development and Family Studies majors only. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

HDFS 488D  Internship: Prevention/Intervention Science  Credits: Var[5-8] (0-0-0)
Course Description: Provides an opportunity to integrate HDFS classroom knowledge into real-world experiences. Students complete between 200-320 hours (5-8 credits) at an internship site established and approved by the HDFS Department. Weekly meetings with internship site supervisors foster the development of professional skills and feedback to enhance students’ performance, conduct, ethics, and communication skills for the workplace.
Prerequisite: HDFS 477.
Registration Information: Completion of 90 credits. Background check required. Human Development and Family Studies majors only. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

HDFS 488E  Internship: Leadership/Entrepreneurship  Credits: Var[5-8] (0-0-0)
Course Description: Provides an opportunity to integrate HDFS classroom knowledge into real-world experiences. Students complete between 200-320 hours (5-8 credits) at an internship site established and approved by the HDFS Department. Weekly meetings with internship site supervisors foster the development of professional skills and feedback to enhance students’ performance, conduct, ethics, and communication skills for the workplace.
Prerequisite: HDFS 477.
Registration Information: Completion of 90 credits. Background check required. Human Development and Family Studies majors only. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

HDFS 492  Capstone--Evidence-Based Program Proposals  Credits: 3 (0-0-3)
Course Description: Research, development, and oral presentations of evidence-based prevention or intervention program proposals from a contextual and developmental perspective.
Prerequisite: HDFS 350.
Registration Information: Major in Human Development and Family Studies or Early Childhood Education. Completion of 90 credits. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
HDFS 493  Specialized Seminar  Credits: 3 (0-0-3)
Course Description: Advanced study of theory, research, and application in a specialized area.
Prerequisite: None.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

HDFS 495A  Independent Study: Human Development  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

HDFS 495B  Independent Study: Family Studies  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

HDFS 495C  Independent Study: Early Childhood Education  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

HDFS 495D  Independent Study: Peer Advising  Credits: Var[1-3] (0-0-0)
Course Description: Serve as an active member of the Peer Advising Team by providing assistance to undergraduate students and support to the HDFS advisors to enhance the services provided by the HDFS Undergraduate Advising Office.
Prerequisite: HDFS 277.
Registration Information: Written consent of department required.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

HDFS 497C  Group Study: Student Respect/Wellness Education  Credits: Var[1-3] (0-0-0)
Course Description: Application of human development skills in a variety of settings.
Prerequisite: None.
Registration Information: Written consent of department required. A maximum of 3 credits may count toward a student's concentration. Course may be repeated up to nine times for elective credit.
Terms Offered: Fall, Spring.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

HDFS 497D  Group Study: Asian/Pacific American Cultural Center  Credits: Var[1-3] (0-0-0)
Course Description: Application of human development skills in a variety of settings.
Prerequisite: None.
Registration Information: Written consent of department required. A maximum of 3 credits may count toward a student's concentration. Course may be repeated up to nine times for elective credit.
Terms Offered: Fall, Spring.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

HDFS 497E  Group Study: Rites of Passage Mentoring Program  Credit: 1 (0-0-1)
Course Description: Peer mentoring, assisting with a retreat for incoming first year students, attending seminars/community building forums, community service involvement, providing academic resource information, and leadership development. The goal of this course is to improve the academic performance and retention rate of African American first-year and transfer students.
Prerequisite: None.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

HDFS 497F  Group Study: Honors Human Development  Credits: Var[1-3] (0-0-0)
Course Description: Application of human development skills in a variety of settings.
Prerequisite: None.
Registration Information: Written consent of department required. A maximum of 3 credits may count toward a student's concentration. Course may be repeated up to nine times for elective credit.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

HDFS 497G  Group Study: Human Development  Credits: Var[1-3] (0-0-0)
Course Description: Application of human development skills in a variety of settings.
Prerequisite: None.
Registration Information: Written consent of department required. A maximum of 3 credits may count toward a student's concentration. Course may be repeated up to nine times for elective credit.
Terms Offered: Fall, Spring.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.
HDFS 498A Research: Human Development Credits: Var[1-3] (0-0-0)
Course Description: 
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

HDFS 498B Research: Family Studies Credits: Var[1-3] (0-0-0)
Course Description: 
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

HDFS 499 Thesis Credits: Var[1-6] (0-0-0)
Course Description: Independent research project presented to a faculty committee.
Prerequisite: None.
Registration Information: Written consent of department chair.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

HDFS 500 Issues in Human Development & Family Studies Credits: 3 (2-3-0)
Course Description: A selected, broad issue in human development and family studies emphasizing principles of research.
Prerequisite: None.
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

HDFS 505 Human Development for Helping Professionals Credits: 3 (3-0-0)
Course Description: An advanced overview of lifespan development, focusing on wellness promotion and developmental influences on case conceptualization and treatment.
Prerequisite: None.
Registration Information: Graduate standing or written consent of instructor. This is a partial semester course. Offered as an online course only.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

HDFS 515 Family Systems and Psychopathology Credits: 3 (3-0-0)
Course Description: Assessment and diagnosis of mental illness within the context of family systems.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Admission to Marriage and Family Therapy Program.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

HDFS 520 Family Therapy Practice: Treatment Planning Credits: 3 (1-2-1)
Course Description: Integration of family/couple therapy theories and practice related to treatment planning and internal family systems therapy.
Prerequisite: None.
Registration Information: Admission to the Marriage and Family Therapy Program.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

HDFS 521 Family Therapy Practice: Common Factors Credits: 3 (1-2-1)
Course Description: Application of common factors - e.g., therapeutic alliance - in family and couple therapy.
Prerequisite: None.
Registration Information: Admission to the Marriage and Family Therapy Program. Must register for lecture, laboratory, and recitation.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

HDFS 524 Family Studies Credits: 3 (2-0-1)
Course Description: Major theories and content areas in the field of family studies with an emphasis on family diversity.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Admission to Marriage and Family Therapy Program or permission of instructor.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

HDFS 534 Marriage and Family Therapy Credits: 3 (3-0-0)
Course Description: Theories and techniques.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Admission to Marriage and Family Therapy Program.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

HDFS 545 Program Evaluation Methods and Statistics Credits: 3 (3-0-0)
Course Description: Introduction to program evaluation methods, empirical research, data analysis, and interpretation in prevention science.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. This is a partial semester course. Offered as an online course only.
Term Offered: Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

HDFS 549 Research Methods I Credits: 3 (3-0-0)
Course Description: Introduction to empirical research, data analysis, and interpretation in Human Development and Family Sciences.
Prerequisite: None.
Registration Information: Required: 3 credits of STAT; 3 credits of upper division behavioral sciences.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
HDFS 550 Research Methods II Credits: 3 (3-0-0)
Course Description: Research strategies and ethical considerations.
Prerequisite: HDFS 549.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

HDFS 590A Workshop: Human Development Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

HDFS 590B Workshop: Family Studies Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

HDFS 592 Grant Writing--Research/Program Development Credits: 3 (1-0-2)
Course Description: Foundational skills underlying grantsmanship for human services professionals in research, community-based programming, and training or professional development. Interactive development of skills to seek funding, think critically, write technically, and work and plan collaboratively in order to develop strong grant proposals across varying contexts.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Must register for lecture and recitation. Sections may be offered: Online.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

HDFS 593 Seminar--Human Services Leadership Credit: 1 (0-0-1)
Course Description: Investigates issues relevant to human development and family studies, such as human services, non-profits, and other enterprises related to helping individuals, couples, and families.
Prerequisite: None.
Registration Information: Junior standing. Admission in a graduate program at Colorado State University or consent of instructor. Must have concurrent registration in HDFS 475. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

HDFS 600 Professional Development Seminar Credit: 1 (0-0-1)
Course Description: Essential professional development topics in the social sciences. Prepare and apply for a variety of post-graduate positions.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: May be repeated multiple times.
Terms Offered: Fall, Spring.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

HDFS 607 Prevention Science Across the Lifespan Credits: 3 (2-0-1)
Course Description: Theory, methods, interventions, and standards of evidence in preventing mental, emotional, and behavioral disorders.
Prerequisite: None.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Registration Information: Must register for lecture and recitation. Sections may be offered: Online.
Terms Offered: Fall, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

HDFS 608 Program Planning and Implementation Credits: 3 (2-2-0)
Course Description: Design or adapt research-based prevention programs from a family-centered, developmentally appropriate perspective.
Prerequisite: None.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

HDFS 609 Prevention Program Evaluation Credits: 3 (3-0-0)
Course Description: Concepts and practices of program evaluation in prevention science.
Prerequisite: None.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

HDFS 610 Risk and Resilience Credits: 3 (3-0-0)
Course Description: Factors influencing risk for poor developmental outcomes and resilience despite risks or adversities. Risk and resilience are presented as developmental processes influenced by ecological factors residing in families, schools, and neighborhoods.
Prerequisite: None.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

HDFS 611 Early Child Development Credits: 3 (3-0-0)
Course Description: Social, emotional, neurophysiological, cognitive, and contextual factors influencing children's development. Research-based applications to promote optimal development.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Terms Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.
HDFS 612  Adolescent Development  Credits: 3 (3-0-0)
Course Description: Review of key theoretical approaches and empirical research pertaining to the developmental period of adolescence using a multidisciplinary framework for understanding the many different and important facets of adolescent health.
Prerequisite: None.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Registration Information: Must register for lecture and recitation. Sections may be offered: Online.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

HDFS 613  Adult Development and Aging  Credits: 3 (2-0-1)
Course Description: Biological, psychological, and selected sociological aspects of individual and interpersonal development in adulthood and aging from a life-span perspective.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and recitation. Sections may be offered: Online.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

HDFS 620  Family Therapy Practice: Addictions  Credits: 3 (1-2-1)
Course Description: Application of marriage and family therapy theories to clinical practice with a focus on addiction and self-of-the-therapist.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to the Marriage and Family Therapy Program.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

HDFS 621  Family Therapy Practice: Topics in Sexuality  Credits: 3 (1-2-1)
Course Description: Integration of family therapy theories and practice related to topics in sexuality, termination and referral, and one's personal theory of change.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to the Marriage and Family Therapy Program.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

HDFS 624  Skills and Techniques in Family Therapy  Credits: 3 (3-0-0)
Course Description: Elaboration of techniques and therapy skills based on theory and research.
Prerequisite: HDFS 534.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to Marriage and Family Therapy Program or permission of instructor.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

HDFS 636  Aging and the Family  Credits: 3 (3-0-0)
Course Description: Theory and research relating to topics on aging during middle and late years of family life cycle.
Prerequisite: HDFS 300 to 481 - at least 1 course.
Restriction: Must be a: Graduate, Professional.
Registration Information: One course in adult development or 6 credits of upper-division behavioral science.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

HDFS 644  Foundations in Family Therapy  Credits: 3 (3-0-0)
Course Description: Contemporary research and treatment strategies for parenting problems, family violence, and substance abuse.
Prerequisite: HDFS 534.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to Marriage and Family Therapy Program or permission of instructor.
Term Offered: Summer (even years).
Grade Mode: Traditional.
Special Course Fee: Yes.

HDFS 650  Multivariate Research Methods I  Credits: 3 (2-0-1)
Course Description: Statistical concepts and analysis.
Prerequisite: HDFS 550.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Registration Information: Must register for lecture and recitation.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

HDFS 676  Professional Skills Development  Credits: 3 (3-0-0)
Course Description: Fundamental skills of marriage and family therapy; clinic procedures; case assessment, planning, and management.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to Marriage and Family Therapy Program.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

HDFS 677  Ethical and Legal Issues  Credits: 3 (0-0-3)
Course Description: Ethical and legal issues in field of human development and family studies.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

HDFS 684  Supervised College Teaching  Credits: Var[1-18] (0-0-0)
Course Description: Theory and research relating to topics on aging during middle and late years of family life cycle.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.
HDFS 686A Practicum: Human Development Credits: Var[1-15] (0-0-0)  
Course Description: Application of human development skills in a variety of professional settings.  
Prerequisite: HDFS - at least 9 credits.  
Restriction: Must be a: Graduate, Professional.  
Terms Offered: Fall, Spring, Summer.  
Grade Mode: Instructor Option.  
Special Course Fee: No.  

HDFS 686B Practicum: Family Studies Credits: Var[1-15] (0-0-0)  
Course Description: Application of human development skills in a variety of professional settings.  
Prerequisite: HDFS - at least 9 credits.  
Restriction: Must be a: Graduate, Professional.  
Terms Offered: Fall, Spring, Summer.  
Grade Mode: Instructor Option.  
Special Course Fee: No.  

HDFS 686D Practicum: Developmental Assessment Credits: Var[1-15] (0-0-0)  
Course Description: Application of human development skills in a variety of professional settings.  
Prerequisite: HDFS - at least 9 credits.  
Restriction: Must be a: Graduate, Professional.  
Terms Offered: Fall, Spring, Summer.  
Grade Mode: Instructor Option.  
Special Course Fee: No.  

HDFS 686E Practicum: Early Childhood Education Credits: Var[1-15] (0-0-0)  
Course Description: Application of human development skills in a variety of professional settings.  
Prerequisite: HDFS - at least 9 credits.  
Restriction: Must be a: Graduate, Professional.  
Terms Offered: Fall, Spring, Summer.  
Grade Mode: Instructor Option.  
Special Course Fee: No.  

HDFS 687A Internship: Human Development Credits: Var[1-18] (0-0-0)  
Course Description: Application of advanced human development skills in professional settings.  
Prerequisite: HDFS 500 to 799 - at least 9 credits.  
Restriction: Must be a: Graduate, Professional.  
Terms Offered: Fall, Spring, Summer.  
Grade Mode: Instructor Option.  
Special Course Fee: No.  

HDFS 687B Internship: Family Studies Credits: Var[1-18] (0-0-0)  
Course Description: Application of advanced human development skills in professional settings.  
Prerequisite: HDFS 500 to 799 - at least 9 credits.  
Restriction: Must be a: Graduate, Professional.  
Terms Offered: Fall, Spring, Summer.  
Grade Mode: Instructor Option.  
Special Course Fee: No.  

HDFS 687C Internship: Marriage and Family Therapy Credits: Var[1-18] (0-0-0)  
Course Description: Application of advanced human development skills in professional settings.  
Prerequisite: HDFS 677, may be taken concurrently.  
Restriction: Must be a: Graduate, Professional.  
Terms Offered: Fall, Spring, Summer.  
Grade Mode: Instructor Option.  
Special Course Fee: Yes.  

HDFS 6892A Family Issues: Intimacy and Human Sexuality Credits: 3 (0-0-3)  
Course Description: Current issues in the family with implications for intervention, therapy, and policy.  
Prerequisite: None.  
Restriction: Must be a: Graduate, Professional.  
Registration Information: Six credits of upper division behavioral sciences.  
Term Offered: Summer (odd years).  
Grade Mode: Traditional.  
Special Course Fee: No.  

HDFS 692B Family Issues: Parenting Credits: 3 (0-0-3)  
Course Description: Current issues in the family with implications for intervention, therapy, and policy.  
Prerequisite: None.  
Restriction: Must be a: Graduate, Professional.  
Registration Information: Six credits of upper division behavioral sciences.  
Term Offered: Fall (odd years).  
Grade Mode: Traditional.  
Special Course Fee: No.  

HDFS 692C Family Issues: Family Policy and Programming Credits: 3 (0-0-3)  
Course Description: Current issues in the family with implications for intervention, therapy, and policy.  
Prerequisite: None.  
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.  
Registration Information: Six credits of upper division behavioral sciences.  
Term Offered: Summer (odd years).  
Grade Mode: Traditional.  
Special Course Fee: No.  

HDFS 692D Family Issues: Contemporary Family Issues Credits: 3 (0-0-3)  
Course Description: Current issues in the family with implications for intervention, therapy, and policy.  
Prerequisite: None.  
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.  
Registration Information: Six credits of upper division behavioral sciences.  
Term Offered: Summer (odd years).  
Grade Mode: Traditional.  
Special Course Fee: No.  

HDFS 695A Independent Study: Human Development Credits: Var[1-18] (0-0-0)  
Course Description:  
Prerequisite: None.  
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.  
Terms Offered: Fall, Spring, Summer.  
Grade Mode: Instructor Option.  
Special Course Fee: No.  

HDFS 695B Independent Study: Family Studies Credits: Var[1-18] (0-0-0)  
Course Description:  
Prerequisite: None.  
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.  
Terms Offered: Fall, Spring, Summer.  
Grade Mode: Instructor Option.  
Special Course Fee: No.  

Of professional settings.
HDFS 695B  Independent Study: Family Studies  Credits: Var[1-18] (0-0-0)
Course Description: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

HDFS 695C  Independent Study: Early Childhood Education  Credits: Var[1-18] (0-0-0)
Course Description: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

HDFS 697  Group Study  Credits: Var[1-6] (0-0-0)
Course Description: None.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

HDFS 698A  Research: Human Development  Credits: Var[1-3] (0-0-0)
Course Description: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

HDFS 698B  Research: Family Studies  Credits: Var[1-3] (0-0-0)
Course Description: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

HDFS 699  Thesis  Credits: Var[1-18] (0-0-0)
Course Description: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

HDFS 710  Theories of Applied Developmental Science  Credits: 3 (3-0-0)
Course Description: Theories of applied developmental science, and implications for intervention and policy.
Prerequisite: HDFS 500.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

HDFS 750  Multivariate Research Methods II  Credits: 3 (3-0-0)
Course Description: Applications of multivariate methods to research in applied developmental science.
Prerequisite: HDFS 650.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

HDFS 772  Marriage and Family Therapy Supervision  Credits: 3 (2-0-1)
Course Description: Prepares professionals to supervise marriage and family therapists in a variety of settings.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of instructor.
Terms Offered: Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

HDFS 792A  Seminar: Lifespan Socioemotional Development  Credits: 3 (0-0-3)
Course Description: Current issues in applied developmental science involving a synthesis of theory, research, and application.
Prerequisite: HDFS 500.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

HDFS 792B  Seminar: Lifespan Cognitive Development  Credits: 3 (0-0-3)
Course Description: Current issues in applied developmental science involving a synthesis of theory, research, and application.
Prerequisite: HDFS 500.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

HDFS 792C  Seminar: Special Topics  Credits: 3 (0-0-3)
Course Description: Current issues in applied developmental science involving a synthesis of theory, research, and application.
Prerequisite: HDFS 500.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

HDFS 799  Dissertation  Credits: Var[1-18] (0-0-0)
Course Description: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.
**Interior Arch & Design-INTD (INTD)**

**Courses**

**INTD 110 Visual Expression of Interior Environments (GT-AH1)**
Credits: 3 (3-0-0)

**Course Description:** Introduction to interior environments conceptualizing the interior architectural environment in the context of an interrelated system of spaces. Observation and analysis of spatial environments as a way of understanding how spatial environments produce and communicate culture as well as are shaped by those who design, navigate, and participate in these spaces.

**Prerequisite:** None.

**Registration Information:** Sections may be offered: Online.

**Terms Offered:** Fall, Spring.

**Grade Mode:** Traditional.

**Special Course Fee:** Yes.

**Additional Information:** Arts & Humanities 3B, Arts & Expression (GT-AH1).

**INTD 129 Introduction-Interior Architecture & Design**
Credits: 3 (3-0-0)

**Course Description:** Industry perspective to the profession of interior architecture and design through commercial and residential interiors with a focus on the role of key elements such as lighting, color, texture, and pattern on shaping interior architectural environments. Emphasis will be on disciplinary professional values and design process in interior architecture and design.

**Prerequisite:** None.

**Registration Information:** Sections may be offered: Online.

**Terms Offered:** Fall, Spring, Summer.

**Grade Mode:** Traditional.

**Special Course Fee:** No.

**INTD 166 Visual Communication-Drawing**
Credits: 3 (0-6-0)

**Course Description:** Hand drafting, free-hand drawing and conceptualization to communicate interior architecture and design concepts visualizing two- and three-dimensional representations.

**Prerequisite:** None.

**Terms Offered:** Fall, Spring.

**Grade Mode:** Traditional.

**Special Course Fee:** No.

**INTD 200 Housing Values in America**
Credits: 3 (3-0-0)

**Course Description:** Housing issues in the U.S.; values, norms, roles of government and building professions; interaction of issues with U.S. public values to meet housing needs.

**Prerequisite:** None.

**Terms Offered:** Fall, Spring.

**Grade Mode:** Traditional.

**Special Course Fee:** No.

**INTD 201 Two-Dimensional Fundamentals-Interior Design**
Credits: 3 (0-6-0)

**Course Description:** Demonstration of 2-dimensional elements and principles of design incorporating creative thinking, design fundamentals, design communication skills.

**Prerequisite:** INTD 129 and INTD 166.

**Registration Information:** Design scenario advancement. Must register for lecture and laboratory. Required field trips.

**Term Offered:** Fall.

**Grade Mode:** Traditional.

**Special Course Fee:** No.

**INTD 210 Studio I-Interior Architecture and Design**
Credits: 3 (1-4-0)

**Course Description:** Applying basic concepts of human behavior, anthropometrics, ergonomics, space planning, and furniture arrangement to residential and commercial interiors.

**Prerequisite:** INTD 110 and INTD 129 and INTD 166.

**Registration Information:** Sophomore standing. Design scenario advancement. Must register for lecture and laboratory. Required field trips.

**Term Offered:** Fall.

**Grade Mode:** Traditional.

**Special Course Fee:** No.

**INTD 226 Three-Dimensional Thinking**
Credits: 3 (0-6-0)

**Course Description:** Demonstration and application in visualizing interior space in three dimensions.

**Prerequisite:** INTD 129 and INTD 166.

**Registration Information:** Design scenario advancement.

**Term Offered:** Fall.

**Grade Mode:** Traditional.

**Special Course Fee:** No.

**INTD 235 Residential Interiors**
Credits: 3 (0-0-3)

**Course Description:** Theories, issues, and planning elements that impact the design of residential interiors.

**Prerequisite:** None.

**Registration Information:** Offered as an online course only.

**Terms Offered:** Fall, Spring, Summer.

**Grade Mode:** Traditional.

**Special Course Fee:** No.

**INTD 255 Computer-Aided Design for Interior Designers**
Credits: 3 (1-4-0)

**Course Description:** Use of computer-aided design (CAD), specifically two-dimensional and three-dimensional drafting using PC software.

**Prerequisite:** INTD 129 and INTD 166.

**Registration Information:** Design scenario advancement. Must register for lecture and laboratory. Required field trips.

**Term Offered:** Fall.

**Grade Mode:** Traditional.

**Special Course Fee:** No.

**INTD 276 Visual Communication-Digital Multi-Media**
Credits: 3 (0-6-0)

**Course Description:** Visual communication using design software applications and multi-media techniques for expressing design ideas.

**Prerequisite:** None.

**Registration Information:** Sophomore standing. Design scenario advancement.

**Term Offered:** Fall.

**Grade Mode:** Traditional.

**Special Course Fee:** Yes.

**INTD 287 Studio II-Interior Architecture and Design**
Credits: 3 (1-4-0)

**Course Description:** Introduction to small-scale interior architecture and design projects, including residential, educational, and commercial dining spaces.

**Prerequisite:** INTD 210 with a minimum grade of C and INTD 266, may be taken concurrently.

**Registration Information:** Interior Architecture and Design majors only. Must register for lecture and laboratory. Required field trips.

**Term Offered:** Spring.

**Grade Mode:** Traditional.

**Special Course Fee:** Yes.
INTD 296A Group Study: Space Planning and Application Credits: Var[1-3] (0-0-0)
Course Description: Create a comprehensive design that reflects the integration of knowledge of structural and building systems. The design project is guided by a clear brief and developed through an Integrated Design Process, informed at each stage by data and analysis. The project is documented through working drawings, annotated diagrams, and information graphics.
Prerequisite: INTD 276 with a minimum grade of C and INTD 330, may be taken concurrently and INTD 335, may be taken concurrently and INTD 350, may be taken concurrently.
Registration Information: Interior architecture and design majors only. Must register for lecture and laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

INTD 310 Studio III-Interior Architecture and Design Credits: 4 (1-6-0)
Course Description: Create a comprehensive design that reflects the integration of knowledge of structural and building systems. The design project is guided by a clear brief and developed through an Integrated Design Process, informed at each stage by data and analysis. The project is documented through working drawings, annotated diagrams, and information graphics.
Prerequisite: INTD 276 with a minimum grade of C and INTD 330, may be taken concurrently and INTD 335, may be taken concurrently and INTD 350, may be taken concurrently.
Registration Information: Interior architecture and design majors only. Must register for lecture and laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

INTD 330 Lighting Design Credits: 3 (2-2-0)
Course Description: Application of lighting design in interiors.
Prerequisite: INTD 276 with a minimum grade of C.
Registration Information: Must register for lecture and laboratory. Required field trips.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

INTD 335 Interior Architecture and Design Technologies Credits: 3 (2-2-0)
Course Description: Principles and procedures required in building information modeling for digital design, detailing, documentation, and visualization in interior architecture and design.
Prerequisite: INTD 266.
Registration Information: Must register for lecture and laboratory. Credit not allowed for both INTD 235 and INTD 335.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

INTD 336 Color Credits: 3 (0-0-3)
Course Description: Color theories, principles, trends and application in design.
Prerequisite: None.
Registration Information: Offered as an online course only.
Term Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

INTD 340 Interior Materials and Products Credits: 3 (3-0-0)
Course Description: Analysis of materials, finishes, furnishings, objects, and resources for interior architecture and design.
Prerequisite: INTD 350.
Registration Information: Required field trips.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

INTD 350 Codes-Health and Safety Credits: 3 (3-0-0)
Course Description: Health, safety, and wellness issues in interiors, including laws, codes, standards, regulations, and guidelines.
Prerequisite: INTD 210, may be taken concurrently.
Registration Information: Required field trips.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

INTD 359 History of Interior Architecture and Design Credits: 3 (3-0-0)
Course Description: Survey of interior architecture and design history from ancient times through the present.
Prerequisite: None.
Registration Information: AUCC 2 or concurrent registration. Sections may be offered: Online.
Term Offered: Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

INTD 376 Studio IV-Interior Architecture and Design Credits: 4 (1-6-0)
Course Description: Applications of creative problem-solving, digital and design skills to develop innovative interior design projects with a focus on medium-scale commercial interiors.
Prerequisite: INTD 310 with a minimum grade of C and INTD 340, may be taken concurrently.
Registration Information: Must register for lecture and laboratory. Required field trips.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

INTD 384 Supervised College Teaching Credits: Var[1-10] (0-0-0)
Course Description: A maximum of 10 combined credits for all 384 and 484 courses are counted towards graduation requirements.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

INTD 400 Interior Design Research Proposal Credits: 4 (1-4-1)
Course Description: Research, development, and presentation of a programming proposal for a large scale interior design project with service learning component.
Prerequisite: INTD 376 with a minimum grade of C.
Registration Information: Must register for lecture, laboratory, and recitation. Required field trips.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
INTD 410 Evidence-based Design Theory Credits: 3 (3-0-0)
Course Description: Theory and application of evidence-based design processes including research, development, and presentation of a programming proposal for a large scale interior project.
Prerequisite: INTD 310 with a minimum grade of C and PSY 100.
Registration Information: Completion of AUCC category 2.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

INTD 450 Travel Abroad--Sustainable Building Credits: 3 (3-0-0)
Also Offered As: CON 450.
Course Description: Major components of sustainable design and construction, energy, healthy buildings, natural resources and other environmental issues.
Prerequisite: None.
Registration Information: Credit not allowed for both INTD 450 and CON 450.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

INTD 456 Professional Practice-Interior Arch & Design Credits: 3 (3-0-0)
Course Description: Current design and business practices, project management and communication, exposure to multi-disciplinary ways of working in design. Emphasis on several key aspects of professional practice including entrepreneurship, ethics, and socially mediated communication.
Prerequisite: INTD 310, may be taken concurrently.
Registration Information: Completion of AUCC category 2. Credit not allowed for both INTD 356 and INTD 456.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

INTD 476 Capstone-Interior Architecture and Design Credits: 4 (1-6-0)
Course Description: Large scale projects representing research-based design solutions, illustrating synthesis and analysis of entry level professional competencies in interior architecture and design.
Prerequisite: INTD 400 with a minimum grade of C or INTD 410 with a minimum grade of C.
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

INTD 482A Study Abroad--Austria: Alpine Architecture and Sustainable Design Credits: 3 (0-0-3)
Course Description: Investigation of prominent examples that capture the breadth and sustainability aspects of architecture and interior practices in the alpine region of Europe, with a specific focus on Tirol and Vorarlberg in Austria, St. Gallen in Switzerland, and Germany.
Prerequisite: INTD 276 with a minimum grade of C.
Term Offered: Summer (even years).
Grade Mode: Traditional.
Special Course Fee: No.

INTD 487 Internship Credits: Var[3-16] (0-0-0)
Course Description:
Prerequisite: INTD 356 and INTD 376 with a minimum grade of C.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

INTD 495 Independent Study Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Registration Information: Maximum of 10 credits allowed in course.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

INTD 496A Group Study: Program Skills Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Registration Information: Maximum of 10 credits allowed in course.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

INTD 496B Group Study: Design Application Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Registration Information: Maximum of 10 credits allowed in course.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

INTD 550 Universal Design Credits: 3 (3-0-0)
Course Description: Analysis and evaluation of universal design as it applies to diverse population segments and interior environments.
Prerequisite: INTD 376 with a minimum grade of C, may be taken concurrently.
Registration Information: Required field trips.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

INTD 575 Problems-Interior Design Credits: Var[1-8] (0-0-0)
Course Description:
Prerequisite: INTD 376 with a minimum grade of C - at least 9 credits.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

INTD 578 Trends/Issues in Interior Design Credits: 3 (2-0-1)
Course Description:
Prerequisite: INTD 376 with a minimum grade of C or DM 551.
Registration Information: Must register for lecture and recitation.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

INTD 675 Problems-Interior Design Credits: Var[1-8] (0-0-0)
Course Description:
Prerequisite: INTD 575 - at least 4 credits.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
International Education-IE (IE)

Courses

IE 116 Plants and Civilizations (GT-SS3) Credits: 3 (2-0-1)
Also Offered As: AGRI 116.
Course Description: Plant origins and their relationships with cultures/civilizations as food, spices, perfumes, and medicines and in art, religion, wars, slavery, etc.
Prerequisite: None.
Registration Information: Credit not allowed for both AGRI 116 and IE 116. Must register for lecture and recitation.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Diversity & Global Awareness 3E, Human Behavior, Culture, or Social Frameworks (GT-SS3).

IE 179 Globalization: Exploring Our Global Village (GT-SS3) Credits: 3 (3-0-0)
Course Description: Analysis and implications of social, cultural, economic, and political change in the context of globalization and transnational relationships.
Prerequisite: None.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Diversity & Global Awareness 3E, Human Behavior, Culture, or Social Frameworks (GT-SS3).

IE 200 Global Studies Credits: 3 (3-0-0)
Course Description: Comparative study of institutions, cultures, and environmental issues of selected countries and in global context, as a basis for real-world intercultural encounters and global citizenship.
Prerequisite: None.
Registration Information: Sections may be offered: Mixed Face-to-Face. Credit not allowed for IE 200 and IE 300.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

IE 252A Study Abroad--Dominican Republic: Global Perspectives Credit: 1 (0-0-1)
Course Description: Focus on preparation for a short-term international experience. Opportunities for community engagement, discussions on the impact of student groups coming into a new culture, and learning how to prepare for integrating with another culture without causing harm.
Prerequisite: None.
Restriction: Must not be a: Freshman.
Registration Information: Sophomore standing. This is a partial semester course.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

IE 252B Study Abroad--Costa Rica: Global Perspectives Credit: 1 (0-0-1)
Course Description: Focus on the history, society, and culture of Costa Rica and engagement in a variety of perspectives and concepts related to social identity and multicultural competence. Preparation for a short-term immersive international experience in Costa Rica. Community engagement, discussions on impact of student groups in a new culture, and preparation for integrating with another culture without causing harm.
Prerequisite: None.
Restriction: Must not be a: Freshman.
Registration Information: Sophomore standing. This is a partial semester course. Credit not allowed for both IE 352B and IE 382B.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

IE 270 World Interdependence-Population and Food (GT-SS3) Credits: 3 (3-0-0)
Also Offered As: AGRI 270.
Course Description: Survey of world population and food; emphasis on understanding the problems and opportunities in a global context.
Prerequisite: None.
Registration Information: Credit not allowed for both IE 270 and AGRI 270.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

IE 282A Study Abroad--Dominican Republic: Global Perspectives Credit: 1 (0-0-1)
Course Description: Focus on preparation for a short-term international experience. Opportunities for community engagement, discussions on the impact of student groups coming into a new culture, and learning how to prepare for integrating with another culture without causing harm.
Prerequisite: KEY 272.
Registration Information: Sophomore standing.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

IE 352A Study Abroad--Morocco: Education and Culture Credit: 1 (0-0-1)
Course Description: Explores the education system of Morocco, including high school and secondary education. Gain understanding of educational and individual identity. Visit local schools, engage with guest lectures, service learning, cultural activities, guided reflections, learn about historical and political history of Rabat.
Prerequisite: None.
Restriction: Sophomore standing.
Registration Information: Credit not allowed for both IE 352A and IE 382D.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

IE 352B Study Abroad--Costa Rica: Global Perspectives Credit: 1 (0-0-1)
Course Description: Focus on the history, society, and culture of Costa Rica and engagement in a variety of perspectives and concepts related to social identity and multicultural competence. Preparation for a short-term immersive international experience in Costa Rica. Community engagement, discussions on impact of student groups in a new culture, and preparation for integrating with another culture without causing harm.
Prerequisite: None.
Restriction: Sophomore standing. This is a partial semester course. Credit not allowed for both IE 352B and IE 382B.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
IE 352C  Study Abroad--Croatia: International Medical Shadowing  Credit: 1 (0-0-1)
Course Description: Explore healthcare fields and systems, and participate in a medical shadowing experience in a Croatian hospital. Provides a framework to compare cultural influences of medical fields and first hand observations of medical practitioners. Engage with health professions interests in relevant and immersive intercultural experiences.
Prerequisite: None.
Restriction: Must be a: Undergraduate.
Registration Information: This is a partial semester course.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

IE 379 Integrating Global Learning Post Study Abroad  Credit: 1 (0-0-1)
Course Description: Introduces theories of cultural adjustment and intercultural communication, and facilitates activities to enhance learning after an international experience. Students will describe and deepen their intercultural learning and self-understanding. Provides an opportunity to develop and effectively communicate personal, professional, and academic goals.
Prerequisite: None.
Restriction: Must be a: Undergraduate.
Registration Information: This is a partial semester course. Sections may be offered: Online.
Grade Mode: Traditional.
Special Course Fee: No.

IE 382A  Study Abroad: Community Engagement in Nicaragua  Credit: 1 (0-0-1)
Course Description: Exploration of the history and culture of Nicaragua. Fair trade processes, issues, and organizations.
Prerequisite: None.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

IE 382C  Study Abroad--Mexico: Community Engagement  Credit: 1 (0-0-1)
Course Description: Exploration of the history and culture of Mexico. Fair trade and community development processes, issues, and organizations.
Prerequisite: None.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

IE 382D  Study Abroad--Morocco: Educational Access  Credit: 1 (0-0-1)
Course Description: Explores the education system of Morocco, including high school and secondary education. Gain understanding of educational and individual identity. Visit local schools, engage with guest lectures, service learning, cultural activities, guided reflections, learn about historical and political history of Rabat.
Prerequisite: None.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

IE 382F  Study Abroad--Panama: Community Engagement  Credit: 1 (0-0-1)
Course Description: How do Panamanian communities respond to economic, political, social, and environmental challenges in today's world? What are the strategies utilized to protect livelihoods, lands, cultures, and communities? Engage with peasant organizations, indigenous communities, Afro-Panamanians, an artist collective, and other groups to learn how they navigate a variety of pressures and challenges. Develop an understanding for their creative response and resiliency tactics.
Prerequisite: None.
Registration Information: This is a partial semester course.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

IE 387  Intercultural Internship  Credits: Var[1-6] (0-0-0)
Course Description: Supervised work experience in an intercultural setting.
Prerequisite: None.
Restriction: Must be a: Undergraduate.
Registration Information: Written consent of instructor. Student must demonstrate an international internship offer letter with a minimum of 45 hours of internship placement from program or internship host to be admitted into the course. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

IE 450  International Social Welfare and Development  Credits: 3 (2-0-1)
Also Offered As: SOWK 450.
Course Description: Framework of social welfare and development in international area; social need with focus on cultures/countries in transition.
Prerequisite: None.
Restriction: Must register for lecture and recitation. Credit not allowed for both IE 450 and SOWK 450.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

IE 470  Women and Development  Credits: 3 (3-0-0)
Course Description: Research and policy issues related to women in developing countries.
Prerequisite: None.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

IE 471  Children and Youth in Global Context  Credits: 3 (3-0-0)
Course Description: Global issues affecting children and youth are examined in cultural context.
Prerequisite: None.
Restriction: Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
IE 472 Education for Global Peace  Credits: 3  (3-0-0)
Course Description: Peacekeeping, peacemaking and peace-building on micro and macro levels, and education's role in them, as key components for sustaining global peace.
Prerequisite: None.
Registration Information: Upper-division standing.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

IE 478 Managing International Development Programs  Credits: 3  (3-0-0)
Course Description: Build practical skills for international development practitioners in project design and management. Provides an opportunity to design innovative projects to solve development issues that support self-reliance, sustainability, and poverty alleviation. Introduction to international development program management culminating in the development of a request for funding, with implementation and performance management plans.
Prerequisite: None.
Registration Information: Junior standing. Sections may be offered: Online.
Grade Mode: Traditional.
Special Course Fee: No.

IE 479 International Development Theory and Practice  Credits: 3  (3-0-0)
Also Offered As: ANTH 479.
Course Description: Contemporary issues in international community and economic development with practical and theoretical analysis from interdisciplinary perspectives.
Prerequisite: None.
Restriction: Must be a: Junior, Senior, Senior - 5yr Bachelor, Senior - Post Bachelor, Senior - Second Bachelor.
Registration Information: Junior or senior standing. Credit not allowed for both IE 479 and ANTH 479.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

IE 482A Travel Study: Global Studies-Africa  Credits: Var[1-6]  (0-0-0)
Course Description: Current global issues, topics, traditions studied in one or more countries of the region.
Prerequisite: None.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

IE 482B Travel Study: Global Studies-Asia  Credits: Var[1-6]  (0-0-0)
Course Description: Study abroad session focusing on business and economic conditions in Japan.
Prerequisite: None.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

IE 482C Travel Study: Global Studies-Australia/Oceania  Credits: Var[1-6]  (0-0-0)
Course Description: Current global issues, topics, traditions studied in one or more countries of the region.
Prerequisite: None.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

IE 482D Travel Study: Global Studies-Canada/North America  Credits: Var[1-6]  (0-0-0)
Course Description: Current global issues, topics, traditions studied in one or more countries of the region.
Prerequisite: None.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

IE 482E Travel Study: Global Studies-Europe  Credits: Var[1-6]  (0-0-0)
Course Description: Current global issues, topics, traditions studied in one or more countries of the region.
Prerequisite: None.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

IE 482F Travel Study: Global Studies-Contemporary Cuba  Credits: Var[1-6]  (0-0-0)
Course Description: Interdisciplinary Travel Course on Contemporary Cuba; history, politics, economics, and culture of Cuba.
Prerequisite: None.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

IE 482G Travel Study: Global Studies-Middle East  Credits: Var[1-6]  (0-0-0)
Course Description: Current global issues, topics, traditions studied in one or more countries of the region.
Prerequisite: None.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

IE 492 International Education Seminar  Credits: Var[1-3]  (0-0-0)
Course Description: Topics in international education.
Prerequisite: None.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

IE 517 Perspectives in Global Health  Credits: 3  (0-0-3)
Also Offered As: PSY 517.
Course Description: Science, skills, and beliefs directed at the maintenance and improvement of health for all people.
Prerequisite: None.
Registration Information: Credit not allowed for both IE 517 and PSY 517.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

IE 550 Ethics and International Development  Credits: 3  (3-0-0)
Also Offered As: PHIL 550.
Course Description: Ethical reflection applied to development goals, strategies of Third World countries; relations between developed and developing countries.
Prerequisite: None.
Registration Information: Written consent of instructor. Credit not allowed for both IE 550 and PHIL 550.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
IE 678 Managing International Development Programs Credits: 3 (3-0-0)
Course Description: Build practical skills for international development practitioners in project design and management. Provides an opportunity to design innovative projects to solve development issues that support self-reliance, sustainability, and poverty alleviation. Introduction to international development program management culminating in the development of a request for funding, with implementation and performance management plans.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Bachelor's degree required. Sections may be offered: Online.
Grade Mode: Traditional.
Special Course Fee: No.

IE 679 Applications of International Development Credits: 3 (3-0-0)
Also Offered As: ANTH 679.
Course Description: In-depth interdisciplinary analysis of theoretical and practical issues in implementing economic and community-based international development programs.
Prerequisite: None.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Registration Information: Graduate standing. Credit not allowed for both IE 679 and ANTH 679.
Terms Offered: Fall, Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

IE 692 International Education Seminar Credits: Var[1-3] (0-0-0)
Course Description: Topics in international education.
Prerequisite: None.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Registration Information: Graduate standing. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

INST 301 International Studies Research Methods Credits: 3 (3-0-0)
Course Description: Familiarizes students with the research content and methods of international studies. Illustrates applications of interdisciplinary research through various topics such as global commodities.
Prerequisite: GR 100 and INST 200.
Restriction: Must be a: Undergraduate.
Registration Information: International studies, international engineering, interdisciplinary liberal arts majors, or international development studies minors only. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

INST 382A Study Abroad--Jamaica: African History and Culture Credit: 1 (0-0-1)
Course Description: Exploration of the lives of African Caribbean people in Jamaica; the forces that have shaped the socio-economic and cultural history of the region; the impact of tourism on the Caribbean economy; and the importance of national culture in the articulation of Caribbean identity.
Prerequisite: None.
Restriction: Must be a: Undergraduate.
Registration Information: This is a partial semester course.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

INST 382B Study Abroad--Mediterranean: Mediterranean Environment and History Credits: 3 (0-0-3)
Course Description: Explore the social, political, and environmental consequences of past and present human interactions with nature in the Mediterranean world. Utilizing case studies in Spain and Morocco become familiar with the Mediterranean environment, and introduce key environmental issues in this critical region.
Prerequisite: CO 150.
Registration Information: Sophomore standing. Written consent of instructor.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

INST 382C Study Abroad--Mexico: Global Citizenship and Community Engagement Credits: 3 (0-0-3)
Course Description: Explores the concept of global citizenship through the study of globalization in Todos Santos, Mexico, as well as service and experiential learning in the local community in the areas of education, health, and environment / sustainability.
Prerequisite: CO 150.
Registration Information: Sophomore standing. Offered as Mixed Face-to-Face.
Grade Mode: Traditional.
Special Course Fee: No.

INST 484 Supervised College Teaching Credits: Var[1-5] (0-0-0)
Course Description:
Prerequisite: None.
Registration Information: A maximum of 10 combined credits for all 384 and 484 courses are counted toward graduation requirements.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
IN 170 A Call to Lead I: Theories and Skills Credits: 2 (1-0-1)
Course Description: Fundamentals of leadership theories and skills.
Prerequisite: None.
Registration Information: Must register for lecture and recitation. Member of the President’s Leadership Program; written consent of instructor.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

IU 171 A Call to Lead II: Social Change Model Credits: 2 (1-0-1)
Course Description: Social change model of leadership development.
Prerequisite: IU 170.
Registration Information: Member of the President’s Leadership Program; written consent of instructor. Must register for lecture and recitation.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

IU 172 New Student Seminar Credit: 1 (0-0-1)
Course Description: Ease the transition to college by learning how identities and experiences inform values, skills and interests, and how they apply to educational and professional aspirations. Explore how to be successful academically, and develop meaningful relationships as a member of CSU’s inclusive campus community.
Prerequisite: None.
Restriction: Freshmen only. Written consent of instructor.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

IU 173 Freshman Laboratory Research Credit: 1 (0-0-1)
Course Description: Hands-on research on an academic research project.
Prerequisite: None.
Restriction: Freshmen only. Written consent of instructor.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

IU 186 Practicum- Career Exploration Credits: Var[1-6] (0-0-0)
Course Description: Academic study in small-class setting. Topics vary by instructor.
Prerequisite: None.
Restriction: Freshmen only. Written consent of instructor.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

IU 193 Freshman Seminar Credit: 1 (0-0-1)
Course Description: Academic study in small-class setting. Topics vary by instructor.
Prerequisite: None.
Registration Information: Students who have earned fewer than 30 credits (CSU and transfer). Maximum of 1 credit allowed.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

IU 198 Freshman Laboratory Research Credit: 1 (0-3-0)
Course Description: Hands-on research on an academic research project.
Prerequisite: None.
Restriction: Freshmen only. Written consent of instructor.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

IU 270 Leadership Styles I: Personal Application Credits: 2 (1-0-1)
Course Description: Leadership styles and contexts for personal application.
Prerequisite: None.
Registration Information: Written consent of instructor.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

IU 271 Leadership Styles II: Prominent Leaders Credits: 2 (1-0-1)
Course Description: Leadership styles and contexts of prominent leaders for personal application.
Prerequisite: IU 270.
Registration Information: Written consent of instructor.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
IU 273 Leadership Techniques for Greeks Credits: 2 (1-0-1)
Course Description: Critical elements of analytical and intellectual examination and reflection of certain core issues in the practice of leadership.
Prerequisite: None.
Registration Information: Must register for lecture and recitation.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

IU 274 Learning Assistants in Higher Education Credit: 1 (1-0-0)
Course Description: Introduces Learning Assistants (LAs) to learning theory and conceptual development. Focuses on the acquisition of teaching skills that enhance collaborative and active learning. Skill exploration and practice includes questioning techniques, motivation and cooperative learning, and small group facilitation.
Prerequisite: None.
Restriction: Must be a: Undergraduate.
Registration Information: Written consent of instructor. Students who are allowed to register for this course must currently be a Catalyst Learning Community member OR currently employed or receiving credit from a CSU department as a Learning Assistant. Credit not allowed for both IU 274 and IU 281A3.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

IU 300 Becoming A Scientist Credit: 1 (1-0-0)
Course Description: Developing science identity, leadership, and purpose within an ever-changing academic environment; current topics in science & diversity; finding a research mentor; skills for conducting research.
Prerequisite: None.
Restriction: Must be a: Undergraduate.
Registration Information: Member of the Bridges to Baccalaureate Learning Community. Required field trips. Credit not allowed for both IU 300 and IU 380A4.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

IU 470 Effective Leadership I: Success as a Leader Credits: 3 (2-0-1)
Course Description: Personal leadership skill development and its relationship to success as a leader.
Prerequisite: None.
Registration Information: Member of the President’s Leadership Program; written consent of instructor. Must register for lecture and recitation.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

IU 471 Effective Leadership II: Vision and Change Credits: 3 (2-0-1)
Course Description: Individual personal leadership styles; relationship between personal skill development and successful leadership.
Prerequisite: IU 470.
Registration Information: Member of President’s Leadership Program; written consent of instructor. Must register for lecture and recitation.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

IU 476 Practicum for Interdisciplinary Leadership Credits: Var[1-4] (0-0-0)
Course Description: Field experience applying leadership theories/principles through professional projects.
Prerequisite: IU 171 and IU 271.
Registration Information: Written consent of advisor.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

IU 487 Internship for Interdisciplinary Leadership Credits: Var[1-4] (0-0-0)
Course Description: Internship applying leadership theories/principles in a professional setting.
Prerequisite: IU 171 and IU 271.
Registration Information: Written consent of advisor.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

IU 498 Research for Interdisciplinary Leadership Credits: Var[1-4] (0-0-0)
Course Description: Research exploring leadership and one’s academic discipline.
Prerequisite: IU 171 and IU 271.
Registration Information: Written consent of advisor.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

IU 499 Research for Interdisciplinary Leadership Credits: Var[1-4] (0-0-0)
Course Description: Research exploring leadership and one’s academic discipline.
Prerequisite: IU 171 and IU 271.
Registration Information: Written consent of advisor.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

Journalism + Tech Commun-JTC (JTC)

Courses

JTC 100 Media in Society (GT-SS3) Credits: 3 (3-0-0)
Course Description: Role of media in American democracy; impact of media on individuals and society.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Social & Behavioral Sciences 3C, Human Behavior, Culture, or Social Frameworks (GT-SS3).

JTC 192 Journalism Seminar Credit: 1 (0-0-1)
Course Description: Introduction to curriculum and career options for journalism and media communication majors.
Prerequisite: None.
Registration Information: Journalism and media communication majors only. Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 200 Professional Writing Credits: 3 (1-0-2)
Course Description: Basic elements of writing for professional and specialized audiences.
Prerequisite: CO 150 or HONR 193.
Registration Information: Must register for lecture and recitation.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.
JTC 203 Television Studio Production Credit: 1 (0-0-1)
Course Description: Hands-on application of the skills needed to produce programs in a television studio.
Prerequisite: None.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 204 Radio Operations Credits: 3 (2-0-1)
Course Description: Hands-on application of the skills needed to operate a radio station. Focus on web-based broadcasting and podcasting; become certified 90.5 KCSU DJs, podcasters, and reporters.
Prerequisite: None.
Registration Information: Must register for lecture and recitation. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 210 Newswriting Credits: 3 (1-2-0)
Course Description: Theory and practice in newswriting.
Prerequisite: None.
Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 211 Visual Communication Credits: 3 (2-2-0)
Course Description: Theory and techniques for visually presenting information in various media industries.
Prerequisite: JTC 210.
Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 220 News, Truth, and Deception Credits: 3 (3-0-0)
Course Description: Distinguish truthful reporting from propaganda to become more discerning news consumers.
Prerequisite: JTC 100.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 270 Analyzing Data in Journalism and Media Credits: 3 (2-0-1)
Course Description: Application of quantitative concepts and methodologies of data analysis to investigation of media and communication problems.
Prerequisite: None.
Registration Information: Must register for lecture and recitation. Sections may be offered: Online.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 300 Strategic Writing and Communication (GT-CO3) Credits: 3 (2-0-1)
Course Description: Enhance strategic writing and presentation skills with established professional communication techniques. Develop expertise interpreting and simplifying ideas and concepts. Create content that is relevant across academic majors and career fields, and adaptable in traditional and digital communication.
Prerequisite: CO 150 or HONR 193.
Registration Information: Must register for lecture and recitation. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 301 Corporate and Professional Communication (GT-CO3) Credits: 3 (2-0-1)
Course Description: Principles and practice of effective corporate communication with emphasis on written professional reports.
Prerequisite: CO 150 or HONR 193.
Registration Information: Must register for lecture and recitation. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

JTC 305 Media and Global Cultural Identity Credits: 3 (3-0-0)
Course Description: Examines cultural diversity and how the media influences cultural identities.
Prerequisite: None.
Registration Information: Sophomore standing. Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 308 Mobile Media Technology and Communication Credit: 1 (1-0-0)
Course Description: Using mobile technology as a tool in journalism.
Prerequisite: None.
Registration Information: Sophomore standing.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 310 Copy Editing Credits: 3 (2-2-0)
Course Description: Theory of copy preparation and editing; publication layout.
Prerequisite: JTC 210.
Registration Information: Sophomore standing. Must register for lecture and laboratory. Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 311 History of Media Credits: 3 (3-0-0)
Course Description: Media development, growth, trends within context of political, social, and economic change.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.
JTC 316  Multiculturalism and the Media  Credits: 3 (3-0-0)
Course Description: Media and multiculturalism with emphasis on race, ethnicity, and other protected groups.
Prerequisite: None.
Registration Information: Sophomore standing. Sections may be offered: Online. Credit not allowed for both JTC 316 and ETST 316.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 319  Science and Environmental Communication  Credits: 3 (3-0-0)
Course Description: Concepts and skills related to the process and products of science communication in journalism, advocacy, strategic communication, and online media.
Prerequisite: JTC 210.
Registration Information: Sophomore standing. Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 320A  Reporting: General News  Credits: 3 (1-4-0)
Course Description: Theory, methods, and practices for gathering information and reporting news.
Prerequisite: JTC 210.
Registration Information: Students may take JTC 320 only once for credit.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 320B  Reporting: Sports  Credits: 3 (1-4-0)
Course Description: Theory, methods, and practices for gathering information and reporting news.
Prerequisite: JTC 210.
Registration Information: Students may take JTC 320 only once for credit.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 320C  Reporting: Business  Credits: 3 (1-4-0)
Course Description: Theory, methods, and practices for gathering information and reporting news.
Prerequisite: JTC 210.
Registration Information: Students may take JTC 320 only once for credit.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 320D  Reporting: Government and Political  Credits: 3 (1-4-0)
Course Description: Theory, methods, and practices for gathering information and reporting news.
Prerequisite: JTC 210.
Registration Information: Students may take JTC 320 only once for credit.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 320E  Reporting: Health and Medicine  Credits: 3 (1-4-0)
Course Description: Theory, methods, and practices for gathering information and reporting news.
Prerequisite: JTC 210.
Registration Information: Students may take JTC 320 only once for credit.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 320F  Reporting: Technology and Innovation  Credits: 3 (1-4-0)
Course Description: Theory, methods, and practices for gathering information and reporting news.
Prerequisite: JTC 210.
Registration Information: Students may take JTC 320 only once for credit.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 320G  Reporting: Education  Credits: 3 (1-4-0)
Course Description: Theory, methods, and practices for gathering information and reporting news.
Prerequisite: JTC 210.
Registration Information: Students may take JTC 320 only once for credit.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 320H  Reporting: Special Topics  Credits: 3 (1-4-0)
Course Description: Theory, methods, and practices for gathering information and reporting news.
Prerequisite: JTC 210.
Registration Information: Students may take JTC 320 only once for credit.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 326  Online Storytelling and Audience Engagement  Credits: 3 (2-2-0)
Course Description: Production, theory, and techniques in online and mobile device storytelling, information sharing, and audience engagement.
Prerequisite: JTC 210 and JTC 211.
Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 328  Feature Writing  Credits: 3 (3-0-0)
Course Description: Learn to craft memorable stories for all media about interesting people and specialized interests including travel, leisure, art, nature, sports, food, music, work, careers, environment, technology, and health, among others.
Prerequisite: JTC 210.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 335  Photography  Credits: 3 (2-2-0)
Course Description: Basic photographic theory and practice using cameras and image processing technology.
Prerequisite: JTC 211.
Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.
JTC 340 Video Editing Credits: 3 (2-2-0)
Course Description: Theory and technique of editing picture and sound on digital platforms.
Prerequisite: JTC 210.
Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: Yes.

JTC 341 TV News Writing, Reporting and Producing Credits: 3 (2-2-0)
Course Description: Practical application of principles, theory, and methods used in television newswriting, reporting, and producing.
Prerequisite: JTC 210.
Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: Yes.

JTC 342 Writing for Visual Media Credits: 3 (2-2-0)
Course Description: Audience and subject research; script structure and development; narrative techniques; visual story and role of visual media as change agents.
Prerequisite: JTC 210.
Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 344 Fact to Fiction Credits: 3 (3-0-0)
Course Description: Crafting clear, precise prose in reporting the news and researching and writing long-form fiction.
Prerequisite: JTC 211.
Registration Information: Sophomore standing. Sections may be offered: Online.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 345 Video Production Credits: 3 (2-2-0)
Course Description: Theory and techniques of video field production emphasizing news, current affairs, and special interest programs.
Prerequisite: JTC 340.
Registration Information: Junior standing. Must register for lecture and laboratory. Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

JTC 346 Narrative Filmmaking Credits: 3 (2-2-0)
Course Description: The tools, techniques, and production of narrative filmmaking. Explore the process—from the transformation of an idea into an on-screen story, to the intricacies of promotion and distribution—and every detail in the process.
Prerequisite: JTC 340.
Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 347 Audio Production Credits: 3 (3-0-0)
Course Description: Principles of audio recording, production, and editing by recording music and creating audio journalism.
Prerequisite: JTC 210.
Registration Information: Junior Standing. Sections may be offered: Online.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 348 Producing Podcasts Credits: 3 (3-0-0)
Course Description: Writing and producing podcasts and podcast series.
Prerequisite: JTC 210 and JTC 347.
Registration Information: Junior standing. Sections may be offered: Online.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 350 Public Relations Credits: 3 (3-0-0)
Course Description: Public relations principles and practices of business, industry, education, and public agencies.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

JTC 351 Publicity and Media Relations Credits: 3 (2-2-0)
Course Description: Roles and practices of creating relationships and messaging on behalf of organizations and companies in a new media era.
Prerequisite: JTC 210 and JTC 350.
Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 352 University Public Relations Credit: 1 (1-0-0)
Course Description: Overview of a multi-faceted university public relations operation, constituencies, staff, management and products.
Prerequisite: None.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 353 Communications Campaigns Credits: 3 (3-0-0)
Course Description: Development of professional communications programs, including analysis and research, strategy, implementation and evaluation.
Prerequisite: (JTC 210) and (JTC 350 or JTC 355 or JTC 365).
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 354 Crisis Communication Credits: 3 (3-0-0)
Course Description: Strategies and skills to help organizations and brands navigate issues and crisis situations, ranging from social media backlash to public relations disasters.
Prerequisite: JTC 210.
Registration Information: Junior standing. Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
JTC 355 Advertising Credits: 3 (3-0-0)
Course Description: Advertising principles and techniques used to develop effective advertising campaigns.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 356 Advertising Creativity and Copywriting Credits: 3 (3-0-0)
Course Description: Advertising planning, and production for traditional, online, and social media.
Prerequisite: (JTC 211) and (JTC 350 or JTC 355).
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 357 Persuasion in Strategic Communication Credits: 3 (3-0-0)
Course Description: Theoretical issues in the study of persuasion and its application in creating advertising campaigns.
Prerequisite: JTC 350.
Registration Information: Sections may be offered: Online.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 358 Advertising Media Buying and Selling Credits: 3 (3-0-0)
Course Description: Principles of advertising, planning, assessment and sales for client, agency and media organization personnel.
Prerequisite: JTC 211 and JTC 355.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 359 Audience Insights Credits: 3 (3-0-0)
Course Description: The application of both qualitative and quantitative research methodologies and specific research techniques such as ways of observing people and interpreting data to assist with problem solving in public relations and advertising.
Prerequisite: JTC 210.
Registration Information: Sophomore standing. Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 361 Writing for Specialized Magazines Credits: 3 (2-2-0)
Course Description: Writing articles for agricultural, business, hobby, technical, trade, and other specialized periodicals whose readers use information to make decisions.
Prerequisite: JTC 210.
Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

JTC 363 Data Journalism Credits: 3 (3-0-0)
Course Description: Computer assisted journalistic reporting.
Prerequisite: JTC 211.
Registration Information: Junior standing. Sections may be offered: Online.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 365 Trends in Digital Communication Credits: 3 (3-0-0)
Course Description: Issues and research in computer-mediated communication relating to individuals, groups, community, and society.
Prerequisite: JTC 210.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 371 Publications Design and Production Credits: 3 (2-2-0)
Course Description: Principles of producing publications for print and electronic delivery, including newspapers, magazines, newsletters, brochures, and printed ephemera.
Prerequisite: JTC 211.
Registration Information: Must register for lecture and laboratory.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 372 Web Design and Development Credits: 3 (2-2-0)
Course Description: Design, development, and management of World Wide Web content.
Prerequisite: JTC 211.
Registration Information: Junior standing. Must register for lecture and laboratory. Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 373 Digital Promotion Management Credits: 3 (3-0-0)
Course Description: How organizations use digital technologies for advertising, publicity, promotional, and information purposes.
Prerequisite: JTC 211.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 374 Social Media Management Credits: 3 (3-0-0)
Course Description: Organizational uses of interactive media to build relationships and manage online communities.
Prerequisite: JTC 211.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 382 Travel Journalism in Croatia Credits: 3 (3-0-0)
Course Description: Study and practice of international travel journalism, including newspaper and magazine writing, photography, video, social media, and blogs.
Prerequisite: CO 150 or JTC 210.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 382A Study Abroad--Todos Santos: Multimedia Storytelling Credits: 3 (0-0-3)
Course Description: Opportunity to use various media production techniques to create a multimedia documentary based on experience and immersion into the culture and community in Todos Santos in Baja California Sur, Mexico.
Prerequisite: CO 150.
Registration Information: Sophomore standing. Offered as Mixed Face-to-Face.
Grade Mode: Traditional.
Special Course Fee: No.
JTC 386 Communication Practicum Credits: 1,3 (0-0-0)
Course Description: Practicum in using the different communication tools that comprise student media.
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

JTC 410 Newspaper Editing Credits: 2 (2-0-0)
Course Description: Editorial techniques, responsibilities, news evaluation.
Prerequisite: JTC 310.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

JTC 411 Media Ethics and Issues Credits: 3 (3-0-0)
Course Description: Professional ethics, issues of media performance and of the relation of media systems to the social systems.
Prerequisite: None.
Restriction: Must be a: Junior, Senior, Senior - 5yr Bachelor, Senior - Post Bachelor, Senior - Second Bachelor.
Registration Information: Junior or senior standing. Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

JTC 412 International Mass Communication Credits: 3 (3-0-0)
Course Description: Media communication systems, their roles throughout the world; news flow; propaganda in national development; role of foreign correspondents.
Prerequisite: None.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

JTC 413 New Media Trends and Society Credits: 3 (3-0-0)
Course Description: Information and communications technology (ICT) as a result of the creation, evolution, and future of the internet. Related telecommunication technologies such as telephone, broadcasting, teleconferencing, virtual realities, and cloud computing. Internet applications such as social networking, games, and teleconferencing are analyzed in terms of social effects, diversity, and inclusiveness. Key communication theories related to ICT. Social issues transcending tech boundaries.
Prerequisite: JTC 100 to 499XX · at least 3 credits.
Registration Information: Junior standing. Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 414 Media Effects Credits: 3 (3-0-0)
Course Description: Perspectives on audience processes and media effects on individuals and society.
Prerequisite: None.
Registration Information: Junior standing. Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 415 Communications Law Credits: 3 (3-0-0)
Course Description: Constitutional, statutory law of political speech, obscenity, advertising, libel, privacy, copyright, information ownership and access.
Prerequisite: None.
Restriction: Must be a: Junior, Senior, Senior - 5yr Bachelor, Senior - Post Bachelor, Senior - Second Bachelor.
Registration Information: Junior or senior standing. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

JTC 416 Global Communication Technologies Credits: 3 (3-0-0)
Course Description: Broad-based survey of evolving and emergent global communication technologies.
Prerequisite: JTC 210.
Registration Information: Required field trips.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 417 Data Visualization Design Credits: 3 (2-0-1)
Course Description: Creation of static and motion infographics, animations, maps and other visual media using specialized software that incorporates the principles and concepts of data visualization, and interactive design.
Prerequisite: JTC 211.
Registration Information: Junior standing. Must register for lecture and recitation. Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 418 Journalism, Peace, and War Credits: 3 (3-0-0)
Course Description: How the news media can contribute to a more harmonious world, more frequent conflict resolution, and the general well-being of all people.
Prerequisite: None.
Registration Information: Junior, senior, or graduate standing.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 419 Food and Natural Resources Communication Credits: 3 (3-0-0)
Course Description: Natural resources issues and the role of news media, PR, and advertising and how people form beliefs about food and natural resources in communication.
Prerequisite: None.
Registration Information: Junior, senior, or graduate standing.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 420 Advanced Reporting Credits: 3 (1-4-0)
Course Description: Advanced techniques for gathering and evaluating information, interpretive reporting of public affairs issues.
Prerequisite: (JTC 310 and JTC 211) and (JTC 320A or JTC 320B or JTC 320C or JTC 320D or JTC 320E or JTC 320F or JTC 320G or JTC 320H).
Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Course Description</th>
<th>Prerequisite</th>
<th>Registration Information</th>
<th>Term Offered</th>
<th>Grade Mode</th>
<th>Special Course Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>JTC 421</td>
<td>Media, Business, and Economics</td>
<td>3</td>
<td>Media coverage of U.S. and global businesses, economies, markets, recessions, crime, and government regulation.</td>
<td>None.</td>
<td>Traditional</td>
<td>Fall, Spring</td>
<td>Traditional</td>
<td>No.</td>
</tr>
<tr>
<td>JTC 422</td>
<td>Entrepreneurial Journalism</td>
<td>3</td>
<td>The concepts and practices of developing media content solutions for the digital age.</td>
<td>JTC 326.</td>
<td>No.</td>
<td></td>
<td>Traditional</td>
<td>No.</td>
</tr>
<tr>
<td>JTC 425</td>
<td>Strategic Multicultural Communication</td>
<td>3</td>
<td>Identify, formulate and implement effective strategies in integrated advertising and communication campaigns to effectively connect with individuals of Hispanic/Latino, African-American and Asian descent as well as the LGBT sub-segments of the general market in the U.S.; consideration of the globalized marketplace and consumers across under-served markets internationally.</td>
<td>None.</td>
<td>Traditional</td>
<td></td>
<td>Traditional</td>
<td>No.</td>
</tr>
<tr>
<td>JTC 427</td>
<td>Motion Graphics Design</td>
<td>3</td>
<td>Theory and practice of motion graphics integrating animation and design principles, as well as visual storytelling using storyboards, camera composition and scene sequencing techniques.</td>
<td>JTC 326.</td>
<td>No.</td>
<td></td>
<td>Traditional</td>
<td>No.</td>
</tr>
<tr>
<td>JTC 430</td>
<td>Advanced Documentary Photography</td>
<td>3</td>
<td>Conceptualization, production, and editing of photographic documentaries.</td>
<td>JTC 326 and JTC 335.</td>
<td>Traditional</td>
<td></td>
<td>No.</td>
<td>No.</td>
</tr>
<tr>
<td>JTC 433</td>
<td>Advanced Video Editing</td>
<td>3</td>
<td>Professional video editing practices, theories, and techniques with practical applications using current hardware and software.</td>
<td>JTC 345.</td>
<td>No.</td>
<td></td>
<td>No.</td>
<td>No.</td>
</tr>
<tr>
<td>JTC 440</td>
<td>Advanced Media Production</td>
<td>3</td>
<td>Techniques and concepts used in advanced media production for television, film and video.</td>
<td>JTC 345.</td>
<td>Yes.</td>
<td></td>
<td>Traditional</td>
<td>No.</td>
</tr>
<tr>
<td>JTC 450</td>
<td>Public Relations Cases</td>
<td>3</td>
<td>Analysis of specializations in the field; use of media to achieve objectives with target audiences.</td>
<td>JTC 350.</td>
<td>Yes.</td>
<td>Spring</td>
<td>Traditional</td>
<td>No.</td>
</tr>
<tr>
<td>JTC 451</td>
<td>Integrated Communication Campaigns</td>
<td>3</td>
<td>The phases involved in creating a strategic communication campaign, including research, planning, implementation and evaluation.</td>
<td>(JTC 326) and (JTC 351 or JTC 355 or JTC 356 or JTC 374).</td>
<td>No.</td>
<td></td>
<td>No.</td>
<td>No.</td>
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<tr>
<td>JTC 454A</td>
<td>Study Abroad: International Media Studies–Europe</td>
<td>3</td>
<td>Field survey of international media systems, technologies, and providers in diverse national and regional cultures.</td>
<td>None.</td>
<td>No.</td>
<td></td>
<td>No.</td>
<td>No.</td>
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<tr>
<td>JTC 454B</td>
<td>Study Abroad: International Media Studies–Australia and NZ</td>
<td>3</td>
<td>A field survey of international media systems, technologies, and providers in diverse national and regional cultures.</td>
<td>None.</td>
<td>No.</td>
<td></td>
<td>No.</td>
<td>No.</td>
</tr>
</tbody>
</table>
JTC 460  Senior Capstone  Credits: 3 (3-0-0)
Course Description: Integration and reflection for seniors with a career component that will prepare them for the job market.
Prerequisite: JTC 210 or JTC 300 or LB 300.
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 461  Writing About Science, Health, and Environment  Credits: 3 (2-2-0)
Course Description: Writing about science, health, and the environment for lay audiences from a journalistic perspective.
Prerequisite: JTC 210 or JTC 300 or LB 300.
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

JTC 464  Technical Communication  Credits: 3 (2-2-0)
Course Description: Writing and producing technical and scientific information for electronic and print media for professionals.
Prerequisite: JTC 210 or JTC 300 or LB 300.
Registration Information: Must register for lecture and laboratory.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

JTC 465  Specialized and Technical Editing  Credits: 3 (2-2-0)
Course Description: Editorial purpose, techniques, and evaluation of specialized and technical print and online information.
Prerequisite: JTC 210 or JTC 300 or LB 300 and (JTC 211) and (JTC 461 or JTC 464).
Registration Information: Must register for lecture and laboratory.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

JTC 470  Immersive Storytelling  Credits: 3 (3-0-0)
Course Description: Examining and developing immersive storytelling techniques and products that are applied to a single topic, entity or organization.
Prerequisite: JTC 326.
Registration Information: Junior standing. Sections may be offered: Online.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 471  Research for Public Communicators  Credits: 3 (3-0-0)
Course Description: Skills, knowledge and strategies needed to read, interpret, evaluate, and communicate about research reports across diverse fields.
Prerequisite: STAT 000 to 9999 - at least 1 course or ST 000 to 9999 - at least 1 course.
Registration Information: Credit not allowed for both JTC 471 and JTC 500.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

JTC 472  Advanced Web Design and Development  Credits: 3 (2-0-1)
Course Description: Advanced web programming and scripting languages used commonly in developing rich content for visual narratives.
Prerequisite: JTC 211 and JTC 372.
Registration Information: Sophomore standing. Must register for lecture and recitation. Sections may be offered: Online.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 475  News Literacy  Credits: 3 (3-0-0)
Course Description: Discerning truthful reporting from propaganda to become critical analysts.
Prerequisite: None.
Registration Information: Junior standing. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 484  Supervised College Teaching  Credits: Var[1-3] (0-0-0)
Course Description: A maximum of 10 combined credits for all 384 and 484 courses are counted towards graduation requirements.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

JTC 487  Internship  Credits: Var[1-3] (0-0-0)
Course Description: Written consent of department. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

JTC 490  Workshop  Credits: Var[1-3] (0-0-0)
Course Description: Discerning truthful reporting from propaganda to become critical analysts.
Prerequisite: None.
Registration Information: Written consent of department. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

JTC 495A  Independent Study: Electronic Reporting  Credits: Var[1-3] (0-0-0)
Course Description: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
JTC 495B  Independent Study: Editing  Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

JTC 495C  Independent Study: Photojournalism  Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

JTC 495D  Independent Study: Public Relations  Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

JTC 495E  Independent Study: Readings  Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

JTC 495F  Independent Study: Technical Communication  Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

JTC 496  Group Study  Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

JTC 500  Communication Research and Evaluation Methods  Credits: 3 (3-0-0)
Course Description: Communication research and evaluation methodologies for assessing and improving communication in technology environments.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Sections may be offered: Online. Credit not allowed for both JTC 471 and JTC 500.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 501  Process and Effects of Communication  Credits: 4 (4-0-0)
Course Description: Examination of communication theory including communicator credibility, messages, channels, audiences, and information, behavior, and attitude change.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Written consent of instructor. Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 505  Advanced Professional Writing  Credits: 3 (3-0-0)
Course Description: How communication in the corporate, business, and professional world is changing as a result of technology and globalization.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. Sections may be offered: Online.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 511  Corporate Media Ethics and Issues  Credits: 3 (3-0-0)
Course Description: Professional ethics in corporate and media settings.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. Offered as an online course only.
Term Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 513  Impacts of New Communication Technologies  Credits: Var[1-2] (0-0-0)
Course Description: Current topics and issues regarding uses and impacts of video and computer-based communication technologies.
Prerequisite: None.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

JTC 517  Advanced Information Graphics  Credits: 3 (3-0-0)
Course Description: Explore the use of data visualization within charts, graphs and other visual elements to provide effective visual storytelling using animation and interactivity.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 526  Digital Media Writing and Production  Credits: 3 (3-0-0)
Course Description: Writing and producing media content that will be delivered via a variety of communication channels to diverse publics.
Prerequisite: None.
Registration Information: Graduate standing. Sections may be offered: Online.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.
JTC 535 Electronic Media Regulation and Policy  Credits: 3 (3-0-0)
Course Description: Role of legislators, regulatory agencies, judiciary and public in the evolution of U.S. broadcast and digital media. Implications for free press.
Prerequisite: None.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 536 Organizational and Commercial Photography  Credits: 3 (3-0-0)
Course Description: Organizational, commercial, aesthetic, artistic and ethical considerations in photography.
Prerequisite: None.
Restriction: Must be a Graduate.
Registration Information: Graduate standing. Sections may be offered: Online.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 540 Corporate Digital Video Editing  Credits: 3 (3-0-0)
Course Description: Advanced theory and techniques of digital video editing in a corporate setting.
Prerequisite: None.
Registration Information: Graduate standing. Offered as an online course only.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 544 Corporate and Institutional Media Production  Credits: 3 (2-3-0)
Course Description: Advanced techniques in media production and management in corporate and institutional settings.
Prerequisite: None.
Registration Information: Must register for lecture and laboratory.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

JTC 545 Organizational Media Production  Credits: 3 (3-0-0)
Course Description: Incorporation of multimedia content in video production in governmental, corporate and institutional media production.
Prerequisite: None.
Registration Information: Graduate standing. Sections may be offered: Online.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 550 Public Relations  Credits: 3 (3-0-0)
Course Description: Contemporary public relations principles and practices.
Prerequisite: None.
Registration Information: Graduate standing. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 555 Advertising and Marketing Communication  Credits: 3 (3-0-0)
Course Description: Advertising and marketing communication principles and techniques used to develop effective strategic campaigns.
Prerequisite: None.
Restriction: Must be a Graduate.
Registration Information: Gradste standing. Sections may be offered: Online.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 560 Managing Communications Systems  Credits: 3 (3-0-0)
Course Description: Examination of role, responsibilities of communication managers in translating theory into effective, applied communication programs.
Prerequisite: None.
Registration Information: Written consent of instructor.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

JTC 568A Journalism for High School Advisers: Journalism Concepts  Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

JTC 568B Journalism for High School Advisers: Newspapers  Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

JTC 568C Journalism for High School Advisers: Yearbooks  Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

JTC 569 Advising Student Media for K-12 Educators  Credits: 3 (3-0-0)
Course Description: Management, philosophy, and pedagogical considerations for student media teachers/advisers.
Prerequisite: None.
Registration Information: Written consent of advisor. Sections may be offered: Online.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 570 Political Economy of Global Media  Credits: 3 (3-0-0)
Course Description: Examination of the changing media information system worldwide and the role of social, political, legal and economic forces upon it.
Prerequisite: None.
Registration Information: Written consent of instructor.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.
JTC 571 Digital Media Research and Evaluation Methods Credits: 3 (3-0-0)
Course Description: Basic conceptual processes and tools for conducting applied research in the field of communication; research tools in real-world professions.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 572 Corporate Web Design and Management Credits: 3 (3-0-0)
Course Description: Design, development, and management of corporate digital media content.
Prerequisite: None.
Registration Information: Graduate standing. Offered as an online course only.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 573 Strategic Digital Communication Credits: 3 (3-0-0)
Course Description: Development, implementation and assessment of digital communication projects and campaigns/programs.
Prerequisite: None.
Registration Information: Graduate standing.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 601 Cognitive Communication Theory Credits: 3 (3-0-0)
Course Description: Theories of information technology and communication as they relate to cognitive and social cognitive processing.
Prerequisite: JTC 501.
Restriction: Must be a: Graduate, Professional.
Registration Information: JTC 501 or written consent of graduate advisor.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 602 Social and Cultural Communication Theory Credits: 3 (3-0-0)
Course Description: Theories of information technology and communication as they relate to the field of media systems, organizations, and culture.
Prerequisite: JTC 501.
Restriction: Must be a: Graduate, Professional.
Registration Information: JTC 501 or written consent of graduate advisor.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 604 Colloquium--Grad/Teaching/Learning/Research Credits: 2 (2-0-0)
Course Description: Orientation to graduate studies; communication theories, processes, media, and technology.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online. Maximum of 4 combined credits may be taken from JTC 604 and JTC 701.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 605 Colloquium In Communication Research Credit: 1 (1-0-0)
Course Description: Orientation to academic research skills and practices. Explore current research in journalism and media communication.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 614 Public Communication Campaigns Credits: 3 (3-0-0)
Course Description: Conceptual, methodological issues and decisions underpinning determination of communication campaign effects, planning, implementation, and evaluation.
Prerequisite: None.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Registration Information: Written consent of graduate advisor.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 630 Health Communication Credits: 3 (3-0-0)
Course Description: Role of health communication in public health programs and campaigns.
Prerequisite: None.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Registration Information: Written consent of instructor.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

JTC 640 Public Communication Technologies Credits: 3 (3-0-0)
Course Description: Analysis of evolving and emergent communication technologies.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of instructor.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

JTC 650 Strategic Communications Credits: 3 (3-0-0)
Course Description: Theoretical/practical management issues in public relations, advertising/promotional communications including behavioral, societal, ethical, legal.
Prerequisite: None.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Registration Information: Graduate standing.
Term Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
JTC 660 Communication and Innovation Credits: 3 (3-0-0)
Course Description: Communication's role in the process of innovation as well as the diffusion of new technologies, products, ideas, behaviors and attitudes.
Prerequisite: JTC 501.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Registration Information: JTC 501 or written consent of graduate advisor.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

JTC 661 Information Design Credits: 3 (3-0-0)
Course Description: Theoretical and empirical review of creation, presentation, storage, and distribution of information.
Prerequisite: None.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Registration Information: Written consent of instructor.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

JTC 662 Communicating Science and Technology Credits: 3 (3-0-0)
Course Description: Examination of theoretical and empirical studies concerning communication of science and technology subject matter.
Prerequisite: None.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Registration Information: Written consent of instructor.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

JTC 664 Quantitative Research in Communication Credits: 3 (3-0-0)
Course Description: Advanced quantitative research methods used in communication research.
Prerequisite: JTC 500.
Restriction: Must be a: Graduate, Professional.
Registration Information: JTC 500 or written consent of graduate advisor.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 665 Qualitative Methods in Communication Research Credits: 3 (3-0-0)
Course Description: Techniques for collecting, interpreting, analyzing qualitative communication data.
Prerequisite: JTC 500.
Restriction: Must be a: Graduate, Professional.
Registration Information: JTC 500 or written consent of graduate advisor.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 670 Communication in the Social Processes of Risk Credits: 3 (0-0-3)
Course Description: Communication and psychological, sociological, and cultural factors shaping risk involving technology, health, environment, disasters, sustainability.
Prerequisite: None.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Registration Information: Graduate standing.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 684 Supervised College Teaching Credits: Var[1-18] (0-0-0)
Course Description: Philosophy, techniques, and approaches to teaching journalism skills courses, as supervised by faculty.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

JTC 687 Internship Credits: Var[1-3] (0-0-0)
Course Description: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

JTC 698 Research Credits: 3 (0-0-3)
Course Description: Development of theoretical basis and methodology for thesis or research project.
Prerequisite: JTC 500 and JTC 501.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
JTC 699 Thesis Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

JTC 784 Supervised College Teaching Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

JTC 790 Workshop Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

JTC 792A Seminar: Health and Risk Credits: 3 (0-0-3)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Registration Information: Graduate standing.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 792B Seminar: Human Computer Interaction Credits: 3 (0-0-3)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Graduate standing.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 792C Seminar: Communication Technology in Organizations Credits: 3 (0-0-3)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Graduate standing.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 792D Seminar: Ethics, Law, and Policy Credits: 3 (0-0-3)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Graduate standing.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 792E Seminar: Strategic Communication Credits: 3 (0-0-3)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Registration Information: Graduate standing.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 792F Seminar: Media Technology and Society Credits: 3 (0-0-3)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Graduate standing.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 792G Seminar: Experimental Design Credits: 3 (0-0-3)
Course Description:
Prerequisite: JTC 500.
Restriction: Must be a: Graduate, Professional.
Registration Information: JTC 500 or written consent of graduate advisor.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 792H Seminar: Survey Design Credits: 3 (0-0-3)
Course Description:
Prerequisite: JTC 500.
Restriction: Must be a: Graduate, Professional.
Registration Information: JTC 500 or written consent of graduate advisor.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 792I Seminar: Content Analysis Credits: 3 (0-0-3)
Course Description:
Prerequisite: JTC 500.
Restriction: Must be a: Graduate, Professional.
Registration Information: JTC 500 or written consent of graduate advisor.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 792J Seminar: Qualitative Methods Credits: 3 (0-0-3)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of graduate advisor.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 792K Seminar: Human Factors Credits: 3 (0-0-3)
Course Description:
Prerequisite: JTC 500.
Restriction: Must be a: Graduate, Professional.
Registration Information: JTC 500 or written consent of graduate advisor.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
JTC 793F  Seminar: Critical and Cultural Methods  Credits: 3 (0-0-3)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of graduate advisor.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

JTC 795  Independent Study  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

JTC 798  Research  Credits: 3 (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of graduate advisor.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

JTC 799  Dissertation  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

Key Academic Community-KEY (KEY)

Courses
KEY 162  Bridging the Biol/Chem Gulf for Pre-Health Majors  Credits: 2 (0-0-0)
Also Offered As: LIFE 162.
Course Description: Connections between chemistry and biology through inquiry-based exercises centered around societal and health issues.
Prerequisite: None.
Restriction: .
Registration Information: Enrollment in the KEY Health Professions Learning Community required. Credit not allowed for both KEY 162 and LIFE 162.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

KEY 192A  Key Community Seminar  Credit: 1 (0-0-1)
Course Description: Examination of an intellectual problem or theme. Topics vary by instructor.
Prerequisite: None.
Registration Information: Concurrent registration in companion courses in the Key Course Cluster.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

KEY 192B  Key Community Seminar  Credits: 2 (0-0-2)
Course Description: Examination of an intellectual problem or theme. Topics vary by instructor.
Prerequisite: None.
Registration Information: Concurrent registration in companion courses in the Key Course Cluster.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

KEY 192C  Key Community Seminar  Credits: 3 (0-0-3)
Course Description: Examination of an intellectual problem or theme. Topics vary by instructor.
Prerequisite: None.
Registration Information: Concurrent registration in companion courses in the Key Course Cluster.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

KEY 263  Academic and Career Decision-Making  Credit: 1 (0-0-1)
Course Description: Enhance academic and career development and decision making through self-authorship, critical thinking, and reflection.
Prerequisite: None.
Registration Information: Participation in the Key Plus Learning Community.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

KEY 272  Leadership--Higher Education Environment  Credit: 1 (0-0-1)
Course Description: Personal leadership and diversity theories.
Prerequisite: None.
Registration Information: Participation in the Key Plus Learning Community.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

KEY 484  Supervised College Teaching  Credits: Var[1-2] (0-0-0)
Course Description: Develop expertise in facilitating seminar discussions, promoting effective learning strategies, and encouraging academic success with students enrolled in a Key Community Seminar.
Prerequisite: None.
Registration Information: Junior standing. May be taken up to three times for credit. Students must be selected as Mentors for the Key Communities to serve as a Key Seminar Teaching Assistant. Written consent of Key Community Director to register for the course.
Term Offered: Fall.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.
Landscape Architecture-LAND (LAND)

Courses

LAND 110 Introduction to Landscape Architecture  Credits: 3 (1-2-1)
Course Description: Introductory theories, methods, and applications of
landscape studies.
Prerequisite: None.
Registration Information: Must register for lecture, laboratory, and recitation.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

LAND 192 Orientation to Horticulture/Landscape Arch  Credit: 1 (0-0-1)
Also Offered As: HORT 192.
Course Description: First year course in horticulture and landscape
architecture. Information and skills necessary to succeed in majors in the
Department of Horticulture and Landscape Architecture.
Prerequisite: None.
Restriction: Must be a: Undergraduate.
Registration Information: This is a partial semester course. Credit not
allowed for both HORT 192 and LAND 192.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

LAND 200 Topics in Landscape Theory and Garden Design Credits: 3 (3-0-0)
Course Description: Landscape theory and design principles in garden
design. Students will be engaged through online discussions and will
record weekly exercises and course material with the development of a
sketchbook and blog/website postings.
Prerequisite: None.
Registration Information: This is a partial semester course. Offered as an
online course only.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

LAND 220 Fundamentals of Ecology (GT-SC2)  Credits: 3 (3-0-0)
Also Offered As: LIFE 220.
Course Description: Interrelationships among organisms and their
environments.
Prerequisite: (BIO 100 to 199 - at least 3 credits or BZ 100 to 199 - at least
3 credits or LIFE 100 to 199 - at least 3 credits or HORT 100) and (MATH
100 to 199 - at least 3 credits).
Registration Information: Sections may be offered: Online. Credit allowed
for only one of the following: F 209, LAND 220, LIFE 220 or LIFE 320.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Biological & Physical Sciences 3A, Natural &
Physical Sciences w/o lab (GT-SC2).

LAND 230 Drawing the Landscape  Credits: 4 (2-4-0)
Course Description: Visual communication techniques; exploration
of symbology, model building, design development drawing, and
construction documentation draughting.
Prerequisite: None.
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

LAND 240 Fundamentals of Landscape Design Process Credits: 4 (1-4-1)
Course Description: Initiation of formal exploration of design elements,
materials, and principles, and introduction of design process as a
defensible methodology.
Prerequisite: LAND 230.
Registration Information: Must register for lecture, laboratory and
recitation.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

LAND 241 Environmental Analysis Credits: 3 (1-4-0)
Course Description: Exploration and understanding of natural and cultural
landscapes through analytical simulation techniques.
Prerequisite: LAND 230.
Registration Information: Must have concurrent registration in LAND 240.
Must register for lecture and laboratory.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

LAND 242 Landscape Design and Construction Credits: 4 (1-4-1)
Course Description: Site programming analysis, design, and construction,
including skill development in specifying earthwork, drainage, and
vegetative composition.
Prerequisite: LAND 240.
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

LAND 357 Omnibus Field Studies Credits: 4 (0-8-0)
Course Description: Theories and methods for the analysis, design, and
planning of garden and landscape scale environments.
Prerequisite: None.
Registration Information: 3 credits in landscape drawing and analysis.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: Yes.

LAND 360 Basic Landscape Design and Construction Credits: 3 (0-6-0)
Course Description: Site programming analysis, design, and construction,
including skill development in specifying earthwork, drainage, and
vegetative composition.
Prerequisite: LAND 240.
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

LAND 361 Digital Methods Credits: 3 (2-2-0)
Course Description: Landscape research, analysis, and design with
ARCVIEW, AutoCAD, Microstation, and Photoshop.
Prerequisite: LAND 360, may be taken concurrently.
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.
LAND 362  Form and Expression in Garden Design  Credits: 3 (0-6-0)

Course Description: Formal decision making for site scale environments, including creative processes for form-giving, and generation of experimental solutions.
Prerequisite: LAND 361.
Term Offered: LAND 361.
Grade Mode: Traditional.
Special Course Fee: No.

LAND 363  Advanced Landscape Site Engineering  Credits: 4 (2-4-0)

Course Description: Understanding and documenting the built environment with emphasis on construction and surveying as integral parts of design process.
Prerequisite: LAND 360.
Registration Information: Must register for lecture and laboratory.
Term Offered: LAND 360.
Grade Mode: Traditional.
Special Course Fee: Yes.

LAND 364  Design and Nature  Credits: 4 (1-6-0)

Course Description: Computer-aided processes for siting, organizing, and evaluating cultural activities within ecologically fragile, landscape-scale environments.
Prerequisite: LAND 360.
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

LAND 365  Landscape Contract Drawing and Specifications  Credits: 3 (2-2-0)

Course Description: Construction details, design development, and construction documentation emphasizing implementation of design projects.
Prerequisite: LAND 363.
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

LAND 366  Landscape Design Expression  Credits: 4 (0-8-0)

Course Description: Idea, values, and process landscape form applied to interactions of natural, cultural systems at the site and community scale; design competitions.
Prerequisite: LAND 365.
Registration Information: Credit not allowed for both LAND 366 and LAND 376.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

LAND 368  Landscape Irrigation and Water Conservation  Credits: 3 (2-2-0)

Also Offered As: HORT 368.
Course Description: Practical approaches and methods of irrigation, water conservation, and water management in the designed landscape.
Prerequisite: LAND 110 or HORT 100.
Registration Information: Credit not allowed for both LAND 368 and HORT 368. Must register for lecture and laboratory.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

LAND 369  Seminar-Designed Landscapes-Theory and Criticism  Credits: 2 (0-0-2)

Course Description: Precedents, ideas, values and processes of landscape form applied to landscape systems at the site and community scale; design competitions.
Prerequisite: LAND 360.
Registration Information: Must register for lecture and laboratory.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: Yes.

LAND 371  Seminar-Designed Landscapes-Theory and Criticism  Credits: 2 (0-0-2)

Course Description: Terminal studio; research, analysis, and synthesis for professional practice including functional, human, business, legal, and political aspects.
Prerequisite: LAND 376, may be taken concurrently.
Term Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

LAND 372  Seminar-Designed Landscapes-Theory and Criticism  Credits: 2 (0-0-2)

Course Description: Readings, discussions, and writing in landscape architectural design theory; critical analysis of the designed and constructed landscape.
Prerequisite: LAND 371.
Term Offered: Fall.
Grade Mode: Instructor Option.
Special Course Fee: No.

LAND 373  Professional Practice  Credit: 1 (0-0-1)

Course Description: Terminal studio, research, analysis, and synthesis for comprehensive project identified by student and approved in advance by faculty committee.
Prerequisite: LAND 372.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

LAND 375  Comprehensive Landscape Design  Credits: 4 (0-8-0)

Course Description: Terminal studio; research, analysis, and synthesis for comprehensive project identified by student and approved in advance by faculty committee.
Prerequisite: LAND 373.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
LAND 454  Landscape Field Studies  Credits: 5 (1-6-1)
Course Description: Field observation of spatial and temporal landscape patterns resulting from natural and cultural processes and interactions.
Prerequisite: LAND 366.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: Yes.

LAND 455  Travel Abroad-European Landscape Architecture  Credits: 5 (1-6-1)
Course Description: Exploration of major theoretical platforms in design through drawing, photographing, and measuring landscape architecture precedents in Europe.
Prerequisite: LAND 362.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

LAND 495A  Independent Study: Design Projects  Credits: Var[1-4] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

LAND 495B  Independent Study: Field Service  Credits: Var[1-4] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

LAND 496  Group Study  Credits: Var[1-8] (0-0-0)
Course Description:
Prerequisite: None.
Registration Information: Maximum of 8 credits allowed in course.
Terms Offered: Fall, Spring, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

LAND 510  Virtual Design Methods  Credits: 3 (2-2-0)
Course Description: Exploration and application of advanced computing technology and methods for analyzing and organizing natural and cultural landscapes.
Prerequisite: None.
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

LAND 520  Geographic Information Systems  Credits: 3 (1-4-0)
Course Description: Theories and applications of geographic information systems in spatial analysis and land planning.
Prerequisite: LAND 241.
Registration Information: Must register for lecture and laboratory.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

LAND 560  Structure of Landscape Patterns  Credits: 3 (2-2-0)
Course Description: Mechanisms and concepts in landscape structure for planning, design, and environmental management.
Prerequisite: LIFE 320.
Registration Information: Must register for lecture and laboratory.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

LAND 695A  Landscape Architectural Independent Study: Design Projects  Credits: Var[1-4] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Graduate standing.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

LAND 695B  Landscape Architectural Independent Study: Field Service  Credits: Var[1-4] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Graduate standing.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

LAND 698  Research  Credits: Var[1-5] (0-0-0)
Course Description: Guided research experience in landscape architecture.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Graduate standing.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

Language-Amer Sign Lang-LASL (LASL)

LASL 100  American Sign Language I  Credits: 5 (5-0-0)
Course Description: Vocabulary, grammar and basic conversational skill in ASL with information on deaf culture.
Prerequisite: None.
Registration Information: Open to all levels. Credit allowed for only one of the following: LASL 100, LSGN 100, or LSGN 109.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
LASL 101  American Sign Language II  Credits: 5 (5-0-0)
Course Description: Development of communicative competence in ASL skill and expansion of knowledge of deaf culture.
Prerequisite: LASL 100 or LSGN 100.
Registration Information: Open to all levels. Credit allowed for only one of the following: LASL 101, LSGN 101 or LSGN 110.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

LASL 200  Second-Year American Sign Language I  Credits: 3 (3-0-0)
Course Description: Building intermediate-low level speed/accuracy through complex vocabulary, syntax, depicting verbs and classifiers, and vital aspects of Deaf/ASL culture.
Prerequisite: LASL 101 or LSGN 101.
Registration Information: Field trips required. Credit not allowed for both LASL 200 and LSGN 200.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Arts & Humanities 3B.

LASL 201  Second-Year American Sign Language II  Credits: 3 (3-0-0)
Course Description: Building intermediate-mid level speed/accuracy through self-generated stories, analysis of ASL semantic structures and vital aspects of Deaf/ASL culture.
Prerequisite: LASL 200 or LSGN 200.
Registration Information: Field trips required. Credit not allowed for both LASL 201 and LSGN 201.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Arts & Humanities 3B.

LASL 296  Group Study-American Sign Language  Credits: Var[1-5] (0-0-0)
Course Description: 
Prerequisite: None.
Registration Information: Credit not allowed for both LASL 296 and LSGN 296.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

LASL 304  Deafness and American Sign Language  Credits: 3 (3-0-0)
Course Description: Exploration of Deaf culture in the United States, how it has evolved historically, compared to Deaf communities abroad and to the experiences of other marginalized communities in the US. Current public policy debates affecting the Deaf community. Taught in ASL.
Prerequisite: LASL 201 or LSGN 201.
Registration Information: LASL 201 OR conversational proficiency as assessed by course instructor and departmental faculty. Credit not allowed for both LASL 304 and LSGN 304.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

LASL 347  American Sign Language for Professionals  Credits: 3 (3-0-0)
Course Description: American Sign Language vocabulary and knowledge used in human services professions and language teaching. Especially useful for future medical and emergency professionals, educators, and business personnel. Taught in ASL.
Prerequisite: LASL 201 or LSGN 201.
Registration Information: Credit not allowed for both LASL 347 and LSGN 347.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
**Language-Arabic-LARA (LARA)**

**Courses**

**LARA 100 First-Year Arabic I** Credits: 5 (5-0-0)

*Course Description:* Essentials of Arabic for the beginner: aural comprehension, speaking, reading, writing.

*Prerequisite:* None.

*Registration Information:* No previous study in Arabic. Credit not allowed for both LARA 100 and LARA 105.

*Term Offered:* Fall.

*Grade Modes:* S/U within Student Option, Trad within Student Option.

*Special Course Fee:* No.

**LARA 101 First-Year Arabic II** Credits: 5 (5-0-0)

*Course Description:* Essentials of Arabic for the continuing student: aural comprehension, speaking, reading, writing.

*Prerequisite:* LARA 100 or LARA 105.

*Registration Information:* Credit not allowed for both LARA 101 and LARA 107.

*Term Offered:* Spring.

*Grade Modes:* S/U within Student Option, Trad within Student Option.

*Special Course Fee:* No.

**LARA 200 Second-Year Arabic I (GT-AH4)** Credits: 4 (4-0-0)

*Course Description:* Review and practice of Arabic language and culture in the three modes of communication: interpersonal, interpretative and presentational communication and in all four skills (speaking, writing, listening, and reading) with a focus on a proficiency level target of intermediate-low.

*Prerequisite:* LARA 101 or LARA 107.

*Registration Information:* Placement exam can substitute for course prerequisites. Sections may be offered: Online.

*Term Offered:* Fall.

*Grade Mode:* Traditional.

*Special Course Fee:* No.

*Additional Information:* Arts & Humanities 3B, World Languages (GT-AH4).

**LARA 201 Second-Year Arabic II (GT-AH4)** Credits: 4 (4-0-0)

*Course Description:* Review and extensive practice of Arabic language and culture in the three modes of communication: interpersonal, interpretative and presentational communication and in all four skills (speaking, writing, listening and reading) with a focus on a proficiency level target of intermediate-mid.

*Prerequisite:* LARA 200.

*Registration Information:* Placement exam can substitute for course prerequisites. Sections may be offered: Online.

*Term Offered:* Spring.

*Grade Mode:* Traditional.

*Special Course Fee:* No.

*Additional Information:* Arts & Humanities 3B, World Languages (GT-AH4).

**LARA 250 Introduction to Arabic Cultures (GT-AH2)** Credits: 3 (3-0-0)

*Course Description:* Selected works in literature (in translation), film, and the visual and performing arts, as well as cultural artifacts from different periods and genres which represent the interrelationship of Arabic language, literature, and culture.

*Prerequisite:* None.

*Registration Information:* Sections may be offered: Online.

*Grade Mode:* Traditional.

*Special Course Fee:* No.

*Additional Information:* Arts & Humanities 3B, Literature & Humanities (GT-AH2).

**LARA 296 Group Study-Arabic** Credits: Var[1-5] (0-0-0)

*Course Description:* Group study in Arabic language/literature/culture.

*Prerequisite:* None.

*Term Offered:* Fall, Spring.

*Grade Mode:* Instructor Option.

*Special Course Fee:* No.

**LARA 300 Third Year Arabic** Credits: 3 (3-0-0)

*Course Description:* In-depth study of Arabic to improve proficiency, emphasizing oral communication.

*Prerequisite:* LARA 201.

*Term Offered:* Fall.

*Grade Modes:* S/U within Student Option, Trad within Student Option.

*Special Course Fee:* No.

**LARA 301 Oral Communication - Arabic** Credits: 3 (3-0-0)

*Course Description:* In-depth study of Arabic to improve proficiency, emphasizing oral communication.

*Prerequisite:* LARA 201.

*Term Offered:* Spring.

*Grade Modes:* S/U within Student Option, Trad within Student Option.

*Special Course Fee:* No.

**LARA 495 Independent Study-Arabic** Credits: Var[1-6] (0-0-0)

*Course Description:* 

*Prerequisite:* None.

*Registration Information:* Three years of college-level Arabic.

*Terms Offered:* Fall, Spring.

*Grade Mode:* Instructor Option.

*Special Course Fee:* No.

**Language-Chinese-LCHI (LCHI)**

**Courses**

**LCHI 100 First-Year Chinese I** Credits: 5 (5-0-0)

*Course Description:* Essentials of Chinese for the beginner: aural comprehension, speaking, reading, writing.

*Prerequisite:* None.

*Registration Information:* No previous study in Chinese. Credit not allowed for both LCHI 100 and LCHI 105.

*Term Offered:* Fall.

*Grade Modes:* S/U within Student Option, Trad within Student Option.

*Special Course Fee:* No.

**LCHI 101 Second-Year Chinese I (GT-AH4)** Credits: 4 (4-0-0)

*Course Description:* Essentials of Chinese for the beginner: aural comprehension, speaking, reading, writing.

*Prerequisite:* LCHI 100 or LCHI 105.

*Registration Information:* Credit not allowed for both LCHI 101 and LCHI 107.

*Term Offered:* Spring.

*Grade Modes:* S/U within Student Option, Trad within Student Option.

*Special Course Fee:* No.

**LCHI 200 Second-Year Chinese II (GT-AH4)** Credits: 4 (4-0-0)

*Course Description:* Essentials of Chinese for the continuing student: aural comprehension, speaking, reading, writing.

*Prerequisite:* LCHI 200.

*Registration Information:* Placement exam can substitute for course prerequisites. Sections may be offered: Online.

*Term Offered:* Spring.

*Grade Mode:* Traditional.

*Special Course Fee:* No.

*Additional Information:* Arts & Humanities 3B, World Languages (GT-AH4).

**LCHI 250 Introduction to Chinese Cultures (GT-AH2)** Credits: 3 (3-0-0)

*Course Description:* Essentials of Chinese for the continuing student: aural comprehension, speaking, reading, writing.

*Prerequisite:* LCHI 100 or LCHI 105.

*Registration Information:* Credit not allowed for both LCHI 101 and LCHI 107.

*Term Offered:* Spring.

*Grade Modes:* S/U within Student Option, Trad within Student Option.

*Special Course Fee:* No.

**LCHI 101 First-Year Chinese II** Credits: 5 (5-0-0)

*Course Description:* Essentials of the Chinese language for the continuing student; aural comprehension, speaking, reading, writing.

*Prerequisite:* LCHI 101 or LCHI 105.

*Registration Information:* Credit not allowed for both LCHI 101 and LCHI 107.

*Term Offered:* Fall.

*Grade Modes:* S/U within Student Option, Trad within Student Option.

*Special Course Fee:* No.

**LCHI 205 Group Study-Chinese** Credits: Var[1-5] (0-0-0)

*Course Description:* 

*Prerequisite:* None.

*Term Offered:* Fall, Spring.

*Grade Mode:* Instructor Option.

*Special Course Fee:* No.
LCHI 200  Second-Year Chinese I (GT-AH4)  Credits: 5 (5-0-0)
Course Description: Review and practice of Chinese language and culture in the three modes of communication: interpersonal, interpretative and presentational communication and in all four skills (speaking, writing, listening, and reading) with a focus on a proficiency level target of intermediate-low.
Prerequisite: LCHI 101 or LCHI 107.
Registration Information: Placement exam can substitute for LCHI 101. Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Arts & Humanities 3B, World Languages (GT-AH4).

LCHI 201  Second-Year Chinese II (GT-AH4)  Credits: 5 (5-0-0)
Course Description: Review and extensive practice of Chinese language and culture in the three modes of communication: interpersonal, interpretative and presentational communication and in all four skills (speaking, writing, listening and reading) with a focus on a proficiency level target of intermediate-mid.
Prerequisite: LCHI 200.
Registration Information: Placement exam can substitute for LCHI 200. Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Arts & Humanities 3B, World Languages (GT-AH4).

LCHI 205  Intermediate Written Chinese  Credits: 3 (3-0-0)
Course Description: Development of fundamental language skills emphasizing writing and reading.
Prerequisite: LCHI 200.
Registration Information: Placement exam can substitute for LCHI 200.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

LCHI 250  Introduction to Chinese Culture (GT-AH2)  Credits: 3 (3-0-0)
Course Description: Selected works in literature (in translation), film, translation from different periods and genres which represent the visual interrelationship of the Chinese language, literature, and performing arts, as well as cultural artifacts from different periods and genres which represent the interrelationship of Chinese language, literature, and culture.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Arts & Humanities 3B, Literature & Humanities (GT-AH2).

LCHI 296  Group Study-Chinese  Credits: Var[1-5] (0-0-0)
Course Description: Group study in Chinese language/literature/culture.
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

LCHI 304  Third-Year Chinese I  Credits: 3 (3-0-0)
Course Description: Development of reading comprehension, communicative competence, and cultural understanding.
Prerequisite: LCHI 201.
Registration Information: Placement exam can substitute for LCHI 201.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

LCHI 305  Third-Year Chinese II  Credits: 3 (3-0-0)
Course Description: Development of reading comprehension, communicative competence, and cultural understanding.
Prerequisite: LCHI 304.
Registration Information: Placement exam can substitute for LCHI 304.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

LCHI 309  Contemporary Chinese Literature and the Arts  Credits: 3 (3-0-0)
Course Description: Trends resulting from traditional Chinese and contemporary foreign influences in Chinese literature and the arts.
Prerequisite: None.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

LCHI 365  Introduction to Chinese Cinema Studies  Credits: 3 (3-0-0)
Course Description: Terminology, techniques, and approaches specific to Chinese cinema. Taught in Chinese.
Prerequisite: LCHI 305.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

LCHI 408  Chinese Calligraphy  Credit: 1 (1-0-0)
Course Description: History of Chinese calligraphy and basic Chinese calligraphy skills.
Prerequisite: LCHI 304.
Terms Offered: Fall, Spring.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

LCHI 495  Independent Study-Chinese  Credits: Var[1-6] (0-0-0)
Course Description: 
Prerequisite: None.
Registration Information: Required: Three years of college-level Chinese.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

LCHI 496  Group Study-Chinese  Credits: Var[1-5] (0-0-0)
Course Description: 
Prerequisite: LCHI 304 or LCHI 305.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.
Language-French-LFRE (LFRE)

Courses

LFRE 100 First-Year French I Credits: 5 (3-0-2)
Course Description: Essentials of French for the beginner: aural comprehension, speaking, reading, writing.
Prerequisite: None.
Registration Information: Must register for lecture and recitation. No previous study in French. Credit allowed for only one of the following: LFRE 100, LFRE 105, or LFRE 106. Sections offered as Mixed Face-to-Face (3 credits face-to-face, 2 credits online) or Face-to-Face.
Terms Offered: Fall, Spring, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

LFRE 101 First-Year French II Credits: 5 (3-0-2)
Course Description: Essentials of French for the continuing student: aural comprehension, speaking, reading, writing.
Prerequisite: LFRE 100 or LFRE 105 or LFRE 106.
Registration Information: Must register for lecture and recitation. Placement exam or instructor placement can substitute for course prerequisites. Credit allowed for only one of the following: LFRE 101, LFRE 107, or LFRE 108. Sections offered as Mixed Face-to-Face (3 credits face-to-face, 2 credits online) or Face-to-Face only.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

LFRE 106 First-Year French Review Credits: 3 (3-0-0)
Course Description: For students with minimal proficiency in French. Basic review of essential skills: aural comprehension, speaking, reading, writing.
Prerequisite: None.
Registration Information: Placement exam or instructor placement required. Credit allowed for only one of the following: LFRE 100, LFRE 105, or LFRE 106.
Terms Offered: Fall, Spring, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

LFRE 108 Intensive French I Credits: 5 (3-0-2)
Course Description: First-year French through an accelerated practice (first and second semester combined) of the three modes of communication (interpersonal, interpretative and presentational) and the standards of culture, connections, comparisons and communities. Designed for students with some prior French language knowledge.
Prerequisite: None.
Registration Information: Must register for lecture and recitation. Sections may be offered: Online. Credit not allowed for both LFRE 101 and LFRE 108.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

LFRE 120 Reading for Proficiency-French Credits: 3 (3-0-0)
Course Description: Essentials of the French language for developing reading proficiency.
Prerequisite: None.
Registration Information: Credit for LFRE 120 not allowed if LFRE 101, LFRE 107, or LFRE 108 has been completed.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

LFRE 200 Second-Year French I (GT-AH4) Credits: 3 (3-0-0)
Course Description: Review and extensive practice of French language and culture in the three modes of communication: interpersonal, interpretative and presentational communication and in all four skills (speaking, writing, listening and reading) with a focus on a proficiency level target of intermediate-low.
Prerequisite: LFRE 101 or LFRE 107 or LFRE 108.
Registration Information: Placement exam can substitute for LFRE 101 or LFRE 108. Sections may be offered: Online.
Grade Mode: Traditional.
Special Course Fee: No.

LFRE 201 Second-Year French II (GT-AH4) Credits: 3 (3-0-0)
Course Description: Review and extensive practice of French language and culture in the three modes of communication: interpersonal, interpretative and presentational communication and in all four skills (speaking, writing, listening and reading) with a focus on a proficiency level target of intermediate-mid.
Prerequisite: LFRE 200.
Registration Information: Placement exam can substitute for LFRE 200. Sections may be offered: Online.
Grade Mode: Traditional.
Special Course Fee: No.

LFRE 208 Intensive French II Credits: 5 (5-0-0)
Course Description: Accelerated practice in speaking, reading, writing, and aural comprehension.
Prerequisite: LFRE 108.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

LFRE 250 Introduction to French-speaking Cultures (GT-AH2) Credits: 3 (3-0-0)
Course Description: Selected works in literature (translated into English), film and the visual and performing arts, as well as cultural artifacts translation from different periods and genres which represent the interrelationship of French language and French-speaking literatures and cultures.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Grade Mode: Traditional.
Special Course Fee: No.

Additional Information: Arts & Humanities 3B, World Languages (GT-AH4).

LFRE 296 Group Study-French Credits: Var[1-5] (0-0-0)
Course Description: Instructor Option.
Prerequisite: None.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

LFRE 300 Reading and Writing for Communication-French Credits: 3 (3-0-0)
Course Description: Development of reading and writing proficiency through an in-depth examination of contemporary French writing.
Prerequisite: LFRE 201 or LFRE 208.
Registration Information: Placement exam can substitute for course prerequisites. Credit not allowed for both LFRE 300 and LFRE 301.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
LFRE 301 Oral Communication-French Credits: 3 (3-0-0)
Course Description: In-depth French language study to improve proficiency in all language skills emphasizing oral.
Prerequisite: LFRE 201.
Registration Information: Placement exam can substitute for LFRE 201. Credit not allowed for both LFRE 301 and LFRE 300.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

LFRE 310 Approaches to French Literature Credits: 3 (3-0-0)
Course Description: Appreciation and critical readings of representative works in French prose, drama, and poetry.
Prerequisite: LFRE 300.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

LFRE 312 Introduction to French Linguistics Credits: 3 (3-0-0)
Course Description: French linguistics, phonetics, phonology, morphology, syntax, semantics, and pragmatics.
Prerequisite: LFRE 300, may be taken concurrently.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

LFRE 313 Introduction to French Translation and Interpreting Credits: 3 (3-0-0)
Course Description: Translation and interpreting of written and oral texts into and from French.
Prerequisite: LFRE 300.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

LFRE 326 French Phonetics Credits: 3 (3-0-0)
Course Description: Phonetic principles and their application to language sound system; intensive practice in pronunciation, intonation.
Prerequisite: LFRE 300, may be taken concurrently.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

LFRE 335 Issues in French/Francophone Culture Credits: 3 (3-0-0)
Course Description: Historical context of contemporary issues in the culture of French-speaking countries.
Prerequisite: LFRE 300.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

LFRE 345 Business French Credits: 3 (3-0-0)
Course Description: Business and commercial aspects of the French language and culture.
Prerequisite: LFRE 300.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

LFRE 355 20th Century French Literature Credits: 3 (3-0-0)
Course Description: Representative literary works from the 20th century.
Prerequisite: LFRE 310.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

LFRE 365 Introduction to French Cinema Studies Credits: 3 (3-0-0)
Course Description: Terminology, techniques, and approaches specific to French and Francophone cinema. Taught in French.
Prerequisite: LFRE 310 or LFRE 335.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

LFRE 400 Advanced French Communication Skills Credits: 3 (3-0-0)
Course Description: Development of speaking, reading, and writing proficiency through an in-depth examination of representative writings and media communications.
Prerequisite: LFRE 300.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

LFRE 413 Advanced French Translation and Interpreting Credits: 3 (3-0-0)
Course Description: Advanced practice in translation and interpreting of written and oral texts into and from French.
Prerequisite: LFRE 313.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

LFRE 433A Advanced French/Francophone Culture: Representations Credits: 3 (3-0-0)
Course Description: French and Francophone cultural identities and their history.
Prerequisite: LFRE 300 and LFRE 301 to 399.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

LFRE 433B Advanced French/Francophone Culture: Center and Margins Credits: 3 (3-0-0)
Course Description: French and Francophone cultural identities and their history.
Prerequisite: LFRE 300 and LFRE 301 to 399.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

LFRE 441 Advanced Business French Credits: 3 (3-0-0)
Course Description: Advanced business and commercial aspects of the French language and culture.
Prerequisite: LFRE 345.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

LFRE 450 Selected French Literary Movements and Periods Credits: 3 (3-0-0)
Course Description: Studies in selected literary movements and periods of France such as classicism, realism, naturalism, existentialism.
Prerequisite: (LFRE 300) and (LFRE 310).
Registration Information: May be taken up to 3 times for credit.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.
LFRE 452 Genre Studies in French Credits: 3 (3-0-0)
Course Description: Development of critical approaches to major works in literature through selected literary genres and subgenres.
Prerequisite: (LFRE 300) and (LFRE 310).
Registration Information: May be taken up to 3 times for credit.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

LFRE 453 Author Studies in French Credits: 3 (3-0-0)
Course Description: Development of critical approaches to authors through the appreciation and analysis of selected works.
Prerequisite: (LFRE 300) and (LFRE 310).
Registration Information: May be taken up to 3 times for credit.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

LFRE 454 Topic Studies in French Credits: 3 (3-0-0)
Course Description: Selected topic studies such as themes, topoi, and interdisciplinary subjects in literature.
Prerequisite: (LFRE 300) and (LFRE 310).
Registration Information: May be taken up to 3 times for credit.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

LFRE 460 French/ Francophone Women Writers Credits: 3 (3-0-0)
Course Description: Selected French and Francophone women writers in a variety of genres emphasizing relationships among gender, culture, and writing.
Prerequisite: (LFRE 300) and (LFRE 310).
Registration Information: May be taken up to 3 times for credit.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

LFRE 470 French Grammatical Constructions Credits: 3 (3-0-0)
Course Description: Linguistic analysis of selected French grammatical constructions (word order, word formation and sentence structure), their relationship to meaning.
Prerequisite: LFRE 312.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

LFRE 492 Seminar-French Language, Literature, and Society Credits: 3 (0-0-3)
Course Description: Integrative study of language, literature, and society emphasizing relationships between texts and the society of their origin.
Prerequisite: (LFRE 310) and (LFRE 400 to 479 - at least 2 courses).
Registration Information: Senior standing.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

LFRE 495 Independent Study-French Credits: Var[1-6] (0-0-0)
Course Description: None.
Prerequisite: None.
Registration Information: Three years of college-level French.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

LFRE 500 Language Analysis/Stylistics-French Credits: 3 (3-0-0)
Course Description: Analysis of language structure through the examination of style in literary and non-literary texts.
Prerequisite: LFRE 400.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

LFRE 508 Intensive French-Graduate Review Credits: 4 (3-3-0)
Course Description: Immersion review of French for the teacher, developing intermediate-level proficiency in culture and the four skills.
Prerequisite: None.
Registration Information: Admission to Summer Institute for Foreign Language Teaching. Must register for lecture and laboratory.
Term Offered: Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

LFRE 514 Issues in Teaching French Credit: 1 (1-0-0)
Course Description: Current theory and practice in second-language instruction; technological applications.
Prerequisite: None.
Registration Information: Concurrent graduate teaching assistantship required.
Term Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

LFRE 525 History of the French Language Credits: 3 (3-0-0)
Course Description: Investigation of both internal (strictly linguistic) and external (sociolinguistic) factors in development of the language.
Prerequisite: LFRE 400.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

LFRE 536 Topics in French Linguistics Credits: 3 (3-0-0)
Course Description: Acquisition, discourse analysis, and language change and variation over time and space.
Prerequisite: LFRE 500.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

LFRE 551 Selected French Literary Movements/Periods Credits: 3 (3-0-0)
Course Description: Advanced studies in and critical approaches to selected literary movements or periods.
Prerequisite: None.
Registration Information: Undergraduate degree in French.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

LFRE 552 Advanced Studies in French Literary Genres Credits: 3 (3-0-0)
Course Description: Advanced studies in and critical approaches to literary genres through study of major works in foreign literatures.
Prerequisite: None.
Registration Information: Undergraduate degree in French.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.
LFRE 553 Advanced French Author Studies  Credits: 3 (3-0-0)
Course Description:  Critical approaches to the study of selected authors through appreciation and analysis of their major works.
Prerequisite:  None.
Registration Information:  Undergraduate degree in French.
Term Offered:  Spring.
Grade Mode:  Traditional.
Special Course Fee:  No.

LFRE 554 Advanced Topic Studies-French  Credits: 3 (3-0-0)
Course Description:  Selected topics (theme, topoi, and interdisciplinary subjects) in foreign literatures.
Prerequisite:  None.
Registration Information:  Undergraduate degree in French.
Term Offered:  Spring.
Grade Mode:  Traditional.
Special Course Fee:  No.

LFRE 595 Independent Study-French  Credits: Var[1-6] (0-0-0)
Course Description:  Treatment of selected topics in seminar.
Prerequisite:  None.
Restriction:  Must be a: Graduate, Professional.
Registration Information:  Undergraduate degree in French.
Terms Offered:  Fall, Spring.
Grade Mode:  Instructor Option.
Special Course Fee:  No.

LFRE 692 Seminar-French  Credits: 3 (0-0-3)
Course Description:  Treatment of selected topics in seminar.
Prerequisite:  None.
Restriction:  Must be a: Graduate, Professional.
Registration Information:  Undergraduate degree in French.
Terms Offered:  Fall, Spring.
Grade Mode:  Instructor Option.
Special Course Fee:  No.

LFRE 695 Independent Study-French  Credits: Var[1-6] (0-0-0)
Course Description:  Treatment of selected topics in seminar.
Prerequisite:  None.
Restriction:  Must be a: Graduate, Professional.
Terms Offered:  Fall, Spring.
Grade Mode:  Instructor Option.
Special Course Fee:  No.

Language-General-LGEN (LGEN)

Courses

LGEN 114 First-Year Language I  Credits: Var[1-10] (0-0-0)
Course Description:  Critical language immersion courses taught abroad by members of the Council of American Overseas Research Centers.
Prerequisite:  None.
Registration Information:  Offered as an online course only.
Term Offered:  Summer.
Grade Mode:  S/U Sat/Unsat Only.
Special Course Fee:  No.

LGEN 115 First-Year Language II  Credits: Var[1-10] (0-0-0)
Course Description:  Critical language immersion courses taught abroad by members of the Council of American Overseas Research Centers.
Prerequisite:  None.
Registration Information:  Offered as an online course only.
Term Offered:  Summer.
Grade Mode:  S/U Sat/Unsat Only.
Special Course Fee:  No.

LGEN 192 Modern Languages/Cultures: Italian and Japanese  Credits: 3 (0-0-3)
Course Description:  Language, cultural issues, and historical heritage of modern Italian and Japanese societies.
Prerequisite:  None.
Term Offered:  Spring.
Grade Mode:  Traditional.
Special Course Fee:  No.

LGEN 214 Second-Year Language I  Credits: Var[1-10] (0-0-0)
Course Description:  Critical language immersion courses taught abroad by members of the Council of American Overseas Research Centers.
Prerequisite:  None.
Registration Information:  Offered as an online course only.
Term Offered:  Summer.
Grade Mode:  S/U Sat/Unsat Only.
Special Course Fee:  No.

LGEN 215 Second-Year Language II  Credits: Var[1-10] (0-0-0)
Course Description:  Critical language immersion courses taught abroad by members of the Council of American Overseas Research Centers.
Prerequisite:  None.
Registration Information:  Offered as an online course only.
Term Offered:  Summer.
Grade Mode:  S/U Sat/Unsat Only.
Special Course Fee:  No.

LGEN 290 Theatre Workshop in a Second Language  Credits: Var[1-3] (0-0-0)
Course Description:  Production of a theatrical play in a language offered in the department, to develop communication skills in that language through informal staging of dramatic scripts.
Prerequisite:  LARA 100 or LARA 105 or LCHI 100 or LCHI 105 or LFRE 100 or LFRE 105 or LGER 100 or LGER 105 or LITA 100 or LITA 105 or LJPN 100 or LJPN 105 or LRUS 100 or LRUS 105 or LSPA 100 or LSPA 105.
Registration Information:  Written consent of instructor.
Grade Mode:  Traditional.
Special Course Fee:  No.

LGEN 296 Group Study-General  Credits: Var[1-5] (0-0-0)
Course Description:  Group study in language/literature/culture.
Prerequisite:  None.
Terms Offered:  Fall, Spring.
Grade Mode:  Instructor Option.
Special Course Fee:  No.

LGEN 314 Third-Year Language I  Credits: Var[1-10] (0-0-0)
Course Description:  Critical language immersion courses taught abroad by members of the Council of American Overseas Research Centers.
Prerequisite:  None.
Registration Information:  Offered as an online course only.
Term Offered:  Summer.
Grade Mode:  S/U Sat/Unsat Only.
Special Course Fee:  No.

LGEN 315 Third-Year Language II  Credits: Var[1-10] (0-0-0)
Course Description:  Critical language immersion courses taught abroad by members of the Council of American Overseas Research Centers.
Prerequisite:  None.
Registration Information:  Offered as an online course only.
Term Offered:  Summer.
Grade Mode:  S/U Sat/Unsat Only.
Special Course Fee:  No.

LGEN 365 Introduction to Cinema Studies  Credits: 3 (3-0-0)
Course Description:  Terminology, techniques, and approaches specific to foreign cinema. Taught in English.
Prerequisite:  LCHI 305 or LFRE 310 or LFRE 335 or LGER 310 or LGER 335 or LJPN 305 or LRUS 305 or LRUS 310 or LSPA 310 or LSPA 335.
Terms Offered:  Fall, Spring.
Grade Mode:  Traditional.
Special Course Fee:  No.
LGEN 382  Italian Ethnic Identity, Culture, and Gender  Credits: 3 (2-0-1)
Also Offered As: ETST 382.
Course Description: Different ethnic identities in southern and northern Italy. Historical and contemporary culture and feminism. Enhancement of linguistic skills.
Prerequisite: None.
Registration Information: Must register for lecture and recitation. Credit not allowed for both ETST 382 and LGEN 382.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

LGEN 414 Fourth-Year Language I  Credits: Var[1-10] (0-0-0)
Course Description: Critical language immersion courses taught abroad by members of the Council of American Overseas Research Centers.
Prerequisite: None.
Registration Information: Offered as an online course only.
Term Offered: Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

LGEN 415 Fourth-Year Language II  Credits: Var[1-10] (0-0-0)
Course Description: Critical language immersion courses taught abroad by members of the Council of American Overseas Research Centers.
Prerequisite: None.
Registration Information: Offered as an online course only.
Term Offered: Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

LGEN 465A Studies in Foreign Film: The Americas  Credits: 3 (3-0-0)
Course Description: Representation of foreign societies through film, taught in English.
Prerequisite: None.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

LGEN 465B Studies in Foreign Film: Asia  Credits: 3 (3-0-0)
Course Description: Representation of foreign societies through film, taught in English.
Prerequisite: None.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

LGEN 465C Studies in Foreign Film: Europe  Credits: 3 (3-0-0)
Course Description: Representation of foreign societies through film, taught in English.
Prerequisite: None.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

LGEN 465D Studies in Foreign Film: Africa  Credits: 3 (3-0-0)
Course Description: Representation of foreign societies through film, taught in English.
Prerequisite: None.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

LGEN 465E Studies in Foreign Film: Global  Credits: 3 (3-0-0)
Course Description: Analysis of films from various world regions. Examination of the relationship between the local, the national and the global with a focus on the intersections that inform individual and communal identities. Discussion and writing about films and culture.
Prerequisite: None.
Registration Information: Sophomore standing. Sections may be offered: Online. Credit not allowed for both LGEN 480A1 and LGEN 465E.
Grade Mode: Traditional.
Special Course Fee: No.

LGEN 487 Internship  Credits: Var[1-12] (0-0-0)
Course Description: Supervised work experience in professional organizations or on campus in areas related to languages, literatures, and cultures.
Prerequisite: LSPA 100 to 499 - at least 9 credits or LGER 100 to 499 - at least 9 credits or LFRE 100 to 499 - at least 9 credits or LJPN 100 to 499 - at least 9 credits or LCHI 100 to 499 - at least 9 credits or LARA 100 to 499 - at least 9 credits or LRSA 100 to 499 - at least 9 credits or LRSU 100 to 499 - at least 9 credits or LITA 100 to 499 - at least 9 credits or LSNS 100 to 499 - at least 9 credits or LKOR - at least 9 credits or LLAT - at least 9 credits.
Restriction: Must be a: Undergraduate.
Registration Information: Written consent of department chair.
Grade Mode: Instructor Option.
Special Course Fee: No.

LGEN 492 Language, Literature, and Society-General  Credits: 3 (0-0-3)
Course Description: Integrative study of language, literature and society.
Prerequisite: (LFRE 310 or LGER 310 or LSPA 310) and (LFRE 400 to 481 - at least 2 courses or LGER 400 to 481 - at least 2 courses or LSPA 400 to 481 - at least 2 courses).
Registration Information: Senior standing.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

LGEN 505 Methods/Technologies in Language Instruction  Credits: 2 (2-1-0)
Course Description: Theory and methodology of teaching foreign languages and cultures, including video and computer-assisted technology.
Prerequisite: None.
Registration Information: Admission to Summer Institute for Foreign Language Teaching. Must register for lecture and laboratory.
Term Offered: Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

LGEN 510 Research Methods  Credit: 1 (1-0-0)
Course Description: Resources and reference tools appropriate to research in foreign languages and literatures.
Prerequisite: None.
Registration Information: Written consent of instructor.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.
LG 516 Theory/Methods-Foreign Language Instruction Credits: 3 (3-0-0)
Course Description: Foreign language teaching methodology.
Prerequisite: None.
Restriction: Must be a Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

LG 530 Literary and Cultural Theory Credits: 3 (3-0-0)
Course Description: Theoretical approaches to contemporary literary and cultural criticism.
Prerequisite: None.
Restriction: Must be a Graduate, Professional.
Terms Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

LG 535 Graduate Studies in Civilization Credits: 3 (3-0-0)
Course Description: Critical and analytical approaches to a foreign civilization and culture. Research related to language of specialization.
Prerequisite: LFRE 433A or LFRE 433B or LGER 434 or LSPA 436 or LSPA 437.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

LG 545 Translation—Theory and Practice Credits: 3 (0-0-3)
Course Description: Theory and practice of translation. Fundamental concepts of translation and the translation profession. Translation practice. A variety of texts are analyzed, and different translation problems and techniques are presented and put into practice to translate real texts.
Prerequisite: None.
Restriction: Must be a Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

LG 684 Supervised College Teaching Credits: Var[1-18] (0-0-0)
Course Description: None.
Restriction: Must be a Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

LG 687 Internship Credits: Var[1-12] (0-0-0)
Course Description: Supervised work experience in professional organizations or on campus in areas related to languages, literatures, and cultures.
Prerequisite: LSPA 500 to 699 - at least 9 credits or LFRE 500 to 699 - at least 9 credits or LGER 500 to 699 - at least 9 credits.
Restriction: Must be a Graduate, Professional.
Registration Information: Written consent of department chair.
Grade Mode: Instructor Option.
Special Course Fee: No.

LG 694 Independent Study: Portfolio Credits: Var[1-6] (0-0-0)
Course Description: None.
Restriction: Must be a Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

LG 698 Research: Project Credits: 3 (0-0-3)
Course Description: None.
Restriction: Must be a Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

LG 699 Thesis Credits: Var[1-6] (0-0-0)
Course Description: None.
Restriction: Must be a Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

Language-German-LGER (LGER) Courses

LG 100 First-Year German I Credits: 5 (3-0-2)
Course Description: Essentials of German for the beginner: aural comprehension, speaking, reading, writing.
Prerequisite: None.
Restriction: None.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

LG 101 First-Year German II Credits: 5 (3-0-2)
Course Description: Essentials of German for the continuing student: aural comprehension, speaking, reading, writing.
Prerequisite: LGER 100 or LGER 105.
Restriction: None.
Terms Offered: Fall, Spring.
Grade Mode: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

LG 108 Intensive German I Credits: 5 (3-0-2)
Course Description: First-year German through an accelerated practice (first and second semester combined) of the three modes of communication (interpersonal, interpretive and presentational) and the standards of cultures, connections, comparisions and communities. Designed for students with some prior German language knowledge.
Prerequisite: None.
Restriction: None.
Terms Offered: Fall, Spring.
Grade Mode: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.
LG 120  Reading for Proficiency-German Credits: 3 (3-0-0)
Course Description: Essentials of the German language for developing reading proficiency.
Prerequisite: None.
Registration Information: Credit for LG 120 not allowed if LG 101, LG 107, or LG 108 has been completed.
Terms Offered: Fall, Spring, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

LG 200  Second-Year German I (GT-AH4) Credits: 3 (3-0-0)
Course Description: Review and extensive practice of German language and culture in the three modes of communication: interpersonal, interpretative and presentational communication and in all four skills (speaking, writing, listening and reading) with a focus on a proficiency level target of intermediate-low.
Prerequisite: LG 101 or LG 107 or LG 108.
Registration Information: Placement exam can substitute for LG 101 or LG 108. Sections may be offered: Online.
Grade Mode: Traditional.
Special Course Fee: No.

LG 201  Second-Year German II (GT-AH4) Credits: 3 (3-0-0)
Course Description: Review and extensive practice of German language and culture in the three modes of communication: interpersonal, interpretative and presentational communication and in all four skills (speaking, writing, listening and reading) with a focus on a proficiency level target of intermediate-mid.
Prerequisite: LG 200.
Registration Information: Placement exam can substitute for LG 200. Sections may be offered: Online.
Grade Mode: Traditional.
Special Course Fee: No.

LG 208  Intensive German II Credits: 5 (5-0-0)
Course Description: Accelerated practice in speaking, reading, writing, and aural comprehension.
Prerequisite: LG 108.
Registration Information: Placement exam can substitute for LG 108.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

LG 251  The Holocaust in Literature and Film Credits: 3 (3-0-0)
Course Description: Literature and the arts through representations of the Holocaust, more appropriately known as the Shoah. What role have the arts played in working through (and memorializing) the past? And what risks are there in "aestheticizing" the Holocaust? Topics include trauma, collective guilt, violence, and the role of the arts in society. Readings and discussion will be in English.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

LG 296  Group Study-German Credits: Var[1-5] (0-0-0)
Course Description: Group study in German language/literature/culture.
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

LG 300  Reading and Writing for Communication-German Credits: 3 (3-0-0)
Course Description: Development of reading and writing proficiency through an in-depth examination of contemporary writing.
Prerequisite: LG 201 or LG 208.
Registration Information: Placement exam can substitute for course prerequisites.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

LG 301  Oral Communication-German Credits: 3 (3-0-0)
Course Description: In-depth language study to improve proficiency in all language skills emphasizing oral.
Prerequisite: LG 201.
Registration Information: Placement exam can substitute for LG 201. Sections may be offered: Online.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.

LG 305  Approaches to German Literature Credits: 3 (3-0-0)
Course Description: Appreciation and critical readings of representative works in prose, drama, and poetry.
Prerequisite: LG 300.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

LG 306  Approaches to German Literature II Credits: 3 (3-0-0)
Course Description: Appreciation and critical readings of representative works in prose, drama, and poetry.
Prerequisite: LG 300.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

LG 309  Approaches to German Literature III Credits: 3 (3-0-0)
Course Description: Appreciation and critical readings of representative works in prose, drama, and poetry.
Prerequisite: LG 300.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

LG 310  Approaches to German Literature IV Credits: 3 (3-0-0)
Course Description: Appreciation and critical readings of representative works in prose, drama, and poetry.
Prerequisite: LG 300.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

LG 311  Introduction to German Translation and Interpreting Credits: 3 (3-0-0)
Course Description: Translation and interpreting of written and oral texts into and from German.
Prerequisite: LG 300.
Term Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.

LG 312  Issues in Swiss and Austrian Culture Credits: 3 (3-0-0)
Course Description: Historical context of contemporary issues in the culture of German-speaking countries.
Prerequisite: LG 300.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

LG 313  Issues in German Culture Credits: 3 (3-0-0)
Course Description: Historical context of contemporary issues in the culture of German-speaking countries.
Prerequisite: LG 300.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

LG 314  Issues in Swiss and Austrian Culture Credits: 3 (3-0-0)
Course Description: Historical context of contemporary issues in the culture of German-speaking countries.
Prerequisite: LG 300.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
LGER 345 Business German Credits: 3 (3-0-0)
Course Description: Business and commercial aspects of the German language and culture.
Prerequisite: LGER 300.
Terms Offered: Fall, Spring, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

LGER 355 20th Century German Literature Credits: 3 (3-0-0)
Course Description: Representative literary works from the 20th century.
Prerequisite: LGER 310.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

LGER 365 Introduction to German Cinema Studies Credits: 3 (3-0-0)
Course Description: Terminology, techniques, and approaches specific to German cinema. Taught in German.
Prerequisite: LGER 310 or LGER 335.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

LGER 400 Advanced German Communication Skills Credits: 3 (3-0-0)
Course Description: Development of speaking, reading, and writing proficiency through an in-depth examination of representative writings and media communications.
Prerequisite: LGER 300.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

LGER 401 Advanced German Oral Communication Credits: 3 (3-0-0)
Course Description: Advanced language study to improve proficiency in German language skills, with an emphasis on oral communication.
Prerequisite: LGER 300.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

LGER 413 Advanced German Translation and Interpreting Credits: 3 (3-0-0)
Course Description: Advanced practice in translation and interpreting of written and oral texts into and from the German.
Prerequisite: LGER 313.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

LGER 434 Advanced German Culture Credits: 3 (3-0-0)
Course Description: Critical examination of selected topics in culture and cultural history of German-speaking countries.
Prerequisite: LGER 335 or LGER 336.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

LGER 441 Advanced Business German Credits: 3 (3-0-0)
Course Description: Advanced business and commercial aspects of the German language and culture.
Prerequisite: LGER 345.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

LGER 445 Independent Study-German Credits: Var[1-6] (0-0-0)
Course Description: Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
LG 500  Language Analysis/Stylistics-German  Credits: 3 (3-0-0)
Course Description: Analysis of German structure through the examination of style in literary and non-literary texts.
Prerequisite: LG 400.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

LG 508  Intensive German-Graduate Review  Credits: 4 (3-3-0)
Course Description: Immersion review of German for the teacher, developing intermediate-level proficiency in culture and the four skills.
Prerequisite: None.
Registration Information: Admission to Summer Institute for Foreign Language Teaching. Must register for lecture and laboratory.
Term Offered: Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

LG 514  Issues in Teaching German  Credit: 1 (1-0-0)
Course Description: Current theory and practice in second-language instruction; technological applications.
Prerequisite: None.
Registration Information: Concurrent graduate teaching assistantship required.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

LG 525  History of the German Language  Credits: 3 (3-0-0)
Course Description: Investigation of both internal (strictly linguistic) and external (sociolinguistic) factors in development of German.
Prerequisite: LG 400.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

LG 531  Selected German Literary Movements/Periods  Credits: 3 (3-0-0)
Course Description: Advanced studies in and critical approaches to selected literary movements or periods.
Prerequisite: None.
Registration Information: Undergraduate degree in German.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

LG 532  Advanced Studies in German Literary Genres  Credits: 3 (3-0-0)
Course Description: Advanced studies and critical approaches to literary genres through study of major works in foreign literatures.
Prerequisite: None.
Registration Information: Undergraduate degree in German.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

LG 533  Advanced German Author Studies  Credits: 3 (3-0-0)
Course Description: Critical approaches to the study of selected authors through appreciation and analysis of their major works.
Prerequisite: None.
Registration Information: Undergraduate degree in German.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

LG 534  Advanced German Topic Studies  Credits: 3 (3-0-0)
Course Description: Selected topics (theme, topoi, and interdisciplinary subjects) in foreign literatures.
Prerequisite: None.
Registration Information: Undergraduate degree in German.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

LG 692  Seminar-German  Credits: 3 (0-0-3)
Course Description: Treatment of selected topics in seminar.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Undergraduate degree in German.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

LG 695  Independent Study-German  Credits: Var[1-6] (0-0-0)
Course Description: In Instructor Option.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

Language-Greek-LGRK (LGRK)

Courses

LG 152  Classical Greek I  Credits: 3 (3-0-0)
Course Description: Essentials of the Greek language, reading, and translation.
Prerequisite: None.
Term Offered: Spring (even years).
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

LG 153  Classical Greek II  Credits: 3 (3-0-0)
Course Description: Essentials of the Greek language, reading, and translation.
Prerequisite: LG 152.
Term Offered: Spring (even years).
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

Language-Italian-LITA (LITA)

Courses

LITA 100  First-Year Italian I  Credits: 5 (3-0-2)
Course Description: Essentials of Italian for the beginner: aural comprehension, speaking, reading, writing.
Prerequisite: None.
Registration Information: Must register for lecture and recitation. No previous study in Italian. Sections offered as Mixed Face-to-Face (3 credits face-to-face, 2 credits online) or Face-to-Face. Credit not allowed for both LITA 100 and LITA 105.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.
LITA 101 First-Year Italian II Credits: 5 (3-0-2)
Course Description: Essentials of Italian for the continuing student: aural comprehension, speaking, reading, writing.
Prerequisite: LITA 100 or LITA 105.
Registration Information: Open to all levels. Must register for lecture and recitation. Sections offered as Mixed Face-to-Face (3 credits face-to-face, 2 credits online) or Face-to-Face only. Credit not allowed for both LITA 101 and LITA 107.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

LITA 200 Second-Year Italian I (GT-AH4) Credits: 3 (3-0-0)
Course Description: Review and practice of Italian language and culture in the three modes of communication: interpersonal, interpretative and presentational communication and in all four skills (speaking, writing, listening, and reading) with a focus on a proficiency level target of intermediate-low.
Prerequisite: LITA 101 or LITA 107.
Registration Information: Placement exam can substitute for LITA 101. Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Arts & Humanities 3B, World Languages (GT-AH4).

LITA 201 Second-Year Italian II (GT-AH4) Credits: 3 (3-0-0)
Course Description: Review and extensive practice of Italian language and culture in the three modes of communication: interpersonal, interpretative and presentational communication and in all four skills (speaking, writing, listening and reading) with a focus on a proficiency level target of intermediate-mid.
Prerequisite: LITA 200.
Registration Information: Placement exam can substitute for LITA 200. Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Arts & Humanities 3B, World Languages (GT-AH4).

LITA 296 Group Study-Italian Credits: Var[1-5] (0-0-0)
Course Description: Group study in language/literature/culture.
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

LITA 337 Italian Cinema, Culture, and Society Credits: 3 (3-0-0)
Course Description: Examination of how historical, social, political, and economic forces have shaped Italian society and culture in the modern period, including contemporary Italy, through the prism of film. Taught in Italian.
Prerequisite: LITA 201.
Registration Information: Credit not allowed for both LITA 337 and LITA 365.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

LITA 348 Italian for the Creative Professions Credits: 3 (3-0-0)
Course Description: Development of Italian communication skills applied to several professional field and academic areas of interest, including tourism, fashion, the visual arts, gastronomy, and music.
Prerequisite: LITA 201.
Grade Mode: Traditional.
Special Course Fee: No.

LITA 365 Studies in Foreign Film-Italian Credits: 3 (3-0-0)
Course Description: Representation of Italian society through film. Taught in Italian.
Prerequisite: None.
Registration Information: Credit not allowed for both LITA 337 and LITA 365.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

LJPN 100 First-Year Japanese I Credits: 5 (5-0-0)
Course Description: Essentials of Japanese for the beginner: aural comprehension, speaking, reading, writing.
Prerequisite: None.
Registration Information: No previous study in Japanese. Credit not allowed for both LJPN 100 and LJPN 105.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

LJPN 101 First-Year Japanese II Credits: 5 (5-0-0)
Course Description: Essentials of Japanese for the continuing student: aural comprehension, speaking, reading, writing.
Prerequisite: LJPN 100 or LJPN 105.
Registration Information: Open to all levels. Credit not allowed for both LJPN 101 and LJPN 107.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

LJPN 200 Second-Year Japanese I (GT-AH4) Credits: 5 (5-0-0)
Course Description: Review and practice of Japanese language and culture in the three modes of communication: interpersonal, interpretative and presentational communication and in all four skills (speaking, writing, listening, and reading) with a focus on a proficiency level target of intermediate-low.
Prerequisite: LJPN 101 or LJPN 107.
Registration Information: Placement exam can substitute for LJPN 101. Sections may be offered: Online.
Term Offered: Fall, Spring, Summer. Offered as needed.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Arts & Humanities 3B, World Languages (GT-AH4).
LJPN 201  Second-Year Japanese II (GT-AH4)  Credits: 5 (5-0-0)
Course Description: Review and expansive practice of Japanese language and culture in the three modes of communication: interpersonal, interpretative and presentational communication and in all four skills (speaking, writing, listening, and reading) with a focus on a proficiency level target of intermediate-Mid.
Prerequisite: LJPN 200.
Registration Information: Placement exam can substitute for LJPN 200. Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Arts & Humanities 3B, World Languages (GT-AH4).

LJPN 208  Kanji Study Credit: 1 (1-0-0)
Course Description: Kanji (Chinese characters) learning strategies, through examination and analysis of Kanji characters.
Prerequisite: LJPN 100 or LJPN 105.
Registration Information: May be taken up to 4 times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

LJPN 250  Introduction to Japanese Culture (GT-AH2)  Credits: 3 (3-0-0)
Course Description: Selected works in literature (in translation), film, translation from different periods and genres which represent the visual interrelationship of the Japanese language, literature, and performing arts, as well as cultural artifacts from different periods and genres which represent the interrelationship of Japanese language, literature, and culture.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Arts & Humanities 3B, Literature & Humanities (GT-AH2).

LJPN 252A  Study Abroad--Japan : Cultural Studies  Credits: 3 (0-0-3)
Course Description: Experiential learning of traditional and modern aspects of Japanese culture.
Prerequisite: None.
Registration Information: This is a partial semester course. Credit not allowed for both LJPN 252A and LJPN 282A.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

LJPN 296  Group Study-Japanese Courses: Var[1-5] (0-0-0)
Course Description: Group study in Japanese language/literature/culture.
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

LJPN 304  Third-Year Japanese I  Credits: 3 (3-0-0)
Course Description: Development of reading comprehension, communicative competence, and cultural understanding.
Prerequisite: LJPN 201.
Registration Information: Placement exam can substitute for LJPN 201.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

LJPN 305  Third-Year Japanese II Credits: 3 (3-0-0)
Course Description: Enhanced development of reading comprehension, communicative competence, and cultural sensitivity.
Prerequisite: LJPN 304.
Registration Information: Placement exam can substitute for LJPN 304.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

LJPN 365  Introduction to Japanese Cinema Studies Credits: 3 (3-0-0)
Course Description: Terminology, techniques, and approaches specific to Japanese cinema. Taught in Japanese.
Prerequisite: LJPN 305.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

LJPN 382A  Study Abroad--Japan: Japanese Language and Culture Credits: 3 (0-0-3)
Course Description: Practice and improve Japanese language skills to enable communication in the Japanese language at an intermediate level, and to critically analyze the Japanese culture through a variety of activities. Compare and contrast cultures, and increase global awareness through experiential learning such as field trips.
Prerequisite: LJPN 201.
Registration Information: This is a partial semester course.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

LJPN 404  Historical Aspects of the Language and Society Credits: 3 (3-0-0)
Course Description: Advanced Japanese language course designed to further enhance proficiency through a variety of activities.
Prerequisite: LJPN 305.
Term Offered: Fall.
Grade Mode: Instructor Option.
Special Course Fee: No.

LJPN 405  Integrated Japanese: Beyond Words Credits: 3 (3-0-0)
Course Description: Advanced Japanese language course designed to further enhance proficiency through a variety of activities for the continuing student.
Prerequisite: LJPN 305.
Term Offered: Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

LJPN 408  Advanced Kanji Study Credit: 1 (1-0-0)
Course Description: Kanji learning strategies and acquisition of advanced Kanji characters.
Prerequisite: LJPN 201.
Registration Information: May be taken up to 4 times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

LJPN 495  Independent Study-Japanese Courses: Var[1-6] (0-0-0)
Course Description:
Prerequisite: None.
Registration Information: Must have completed three years of college-level Japanese.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
**Language-Korean-LKOR (LKOR)**

**Courses**

**LKOR 100 First-Year Korean I Credits: 5 (3-0-2)**
Course Description: Learn and practice communication (interpersonal, interpretive, and presentational), engage in cultures, connections, comparisons of language and culture, and communities at the novice-mid level.
Prerequisite: None.
Registration Information: No previous study in Korean. Must register for lecture and recitation. Sections may be offered: Online. Credit not allowed for both LKOR 100 and LKOR 105.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

**LKOR 101 First-Year Korean II Credits: 5 (3-0-2)**
Course Description: Learn and practice communication (interpersonal, interpretive, and presentational), engage in cultures, connections, comparisons of language and culture, and communities at the novice-high level.
Prerequisite: LKOR 100.
Registration Information: Must register for lecture and recitation. Sections may be offered: Face-to-Face, Mixed Face-to-Face, or Online. Credit not allowed for both LKOR 101 and LKOR 107.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

**LKOR 200 Second-Year Korean I (GT-AH4) Credits: 5 (3-0-2)**
Course Description: Review and practice the Korean language and culture through the 3 modes of communication (interpersonal, interpretative and presentational) and through a variety of cultural workshops (such as cuisine, movie, songs and literature, pop culture, current issues, immersion in the community) and practice for the professional world, to target learners proficiency to intermediate-low level.
Prerequisite: LKOR 101 or LKOR 107.
Registration Information: Must register for lecture and recitation. Placement exam can substitute for LKOR 101. Sections may be offered: Face-to-Face, Mixed Face-to-Face, or Online.
Grade Mode: Traditional.
Special Course Fee: No.

**Additional Information:** Arts & Humanities 3B, World Languages (GT-AH4).

**LKOR 201 Second-Year Korean II (GT-AH4) Credits: 5 (3-0-2)**
Course Description: Review and practice the Korean language and culture through the 3 modes of communication (interpersonal, interpretative and presentational) and through a variety of cultural workshops (such as cuisine, movie, songs and literature, pop culture, current issues, immersion in the community) and practice for the professional world, to target learners proficiency to intermediate-mid level.
Prerequisite: LKOR 200.
Registration Information: Must register for lecture and recitation. Placement exam can substitute for LKOR 200. Sections may be offered: Face-to-Face, Mixed Face-to-Face, or Online.
Grade Mode: Traditional.
Special Course Fee: No.

**Additional Information:** Arts & Humanities 3B, World Languages (GT-AH4).

**LKOR 202 Intermediate Korean and Culture I Credits: 3 (3-0-0)**
Course Description:
Prerequisite: LKOR 200.
Terms Offered: Fall, Spring, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

**Additional Information:** Arts & Humanities 3B, World Languages (GT-AH4).

**LKOR 203 Intermediate Korean and Culture II Credits: 3 (3-0-0)**
Course Description:
Prerequisite: LKOR 202.
Terms Offered: Fall, Spring, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

**Language-Latin-LLAT (LLAT)**

**Courses**

**LLAT 100 First Year Latin I Credits: 5 (5-0-0)**
Course Description: Essentials of Latin grammar, vocabulary, and phonology.
Prerequisite: None.
Registration Information: Open to all levels. Credit not allowed for both LLAT 100 and LLAT 105.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

**LLAT 101 First-Year Latin II Credits: 5 (5-0-0)**
Course Description: Six tenses of verbs, active and passive; use subjunctive review of the five declensions of nouns and adjectives; new vocabulary.
Prerequisite: LLAT 100 or LLAT 105.
Registration Information: Open to all levels. Credit not allowed for both LLAT 101 and LLAT 107.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

**LLAT 296 Group Study-Latin Credits: Var[1-5] (0-0-0)**
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.
Language-Russian-LRUS (LRUS)

Courses

LRUS 100 First-Year Russian I Credits: 5 (5-0-0)
Course Description: Essentials of the Russian for the beginner: aural comprehension, speaking, reading, writing.
Prerequisite: None.
Registration Information: No previous study in Russian. Credit not allowed for both LRUS 100 and LRUS 105.
Terms Offered: Fall, Spring, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

LRUS 101 First-Year Russian II Credits: 5 (5-0-0)
Course Description: Essentials of Russian for the continuing student: aural comprehension, speaking, reading, writing.
Prerequisite: LRUS 100 or LRUS 105.
Registration Information: Open to all levels. Credit not allowed for both LRUS 101 and LRUS 107.
Terms Offered: Fall, Spring, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

LRUS 200 Second-Year Russian I (GT-AH4) Credits: 4 (4-0-0)
Course Description: Review and practice of Russian language and culture in the three modes of communication: interpersonal, interpretative and presentational communication and in all four skills (speaking, writing, listening, and reading) with a proficiency target of intermediate low on the American Councils of Teachers of Foreign Languages (ACTFL) scale.
Prerequisite: LRUS 101 or LRUS 107.
Registration Information: Placement exam can substitute for LRUS 101. Sections may be offered: Online.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Arts & Humanities 3B, World Languages (GT-AH4).

LRUS 201 Second-Year Russian II (GT-AH4) Credits: 4 (4-0-0)
Course Description: Grammar review and extensive practice of Russian language and culture in the three modes of communication: interpersonal, interpretative and presentational communication and in all four skills (speaking, writing, listening, and reading) with a proficiency target of intermediate mid on the American Councils of Teachers of Foreign Languages (ACTFL) scale.
Prerequisite: LRUS 200.
Registration Information: Placement exam can substitute for LRUS 200. Sections may be offered: Online.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Arts & Humanities 3B, World Languages (GT-AH4).

LRUS 250 Introduction to Russian Culture (GT-AH2) Credits: 3 (3-0-0)
Course Description: Selected works of literature (translated in English), film, visual and performing arts, as well as other cultural artifacts of various periods and genres, that exhibit the interrelationship between Russian culture, language, and history.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Arts & Humanities 3B, Literature & Humanities (GT-AH2).

LRUS 296 Group Study--Russian Credits: Var[1-5] (0-0-0)
Course Description: Group study in Russian language/literature/culture.
Prerequisite: LRUS 100 to 499 between 3 and 5 credits - at least 3 credits.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

LRUS 304 Third-Year Russian I Credits: 3 (3-0-0)
Course Description: Development of reading comprehension, communicative competence, and cultural understanding.
Prerequisite: LRUS 201.
Registration Information: Placement exam can substitute for LRUS 201.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

LRUS 305 Third-Year Russian II Credits: 3 (3-0-0)
Course Description: Enhanced development of reading comprehension, communicative competence, and cultural sensitivity.
Prerequisite: LRUS 304.
Registration Information: Placement exam can substitute for LRUS 304.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

LRUS 350 Russian Culture Credits: 3 (3-0-0)
Course Description: Russian culture and its development through literature, as well as geography, history, and music.
Prerequisite: LRUS 201.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

LRUS 365 Introduction to Russian Cinema Studies Credits: 3 (3-0-0)
Course Description: Terminology, techniques, and approaches specific to Russian cinema. Taught in Russian.
Prerequisite: LRUS 201.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

LRUS 495 Independent Study-Russian Credits: Var[1-6] (0-0-0)
Course Description: None.
Registration Information: Must have completed three years of college-level Russian.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

LRUS 496 Group Study-Russian Credits: Var[1-5] (0-0-0)
Course Description: None.
Registration Information: Placement exam can substitute for LRUS 305.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
Language-Spanish-LSPA (LSPA)

Courses

LSPA 100 First-Year Spanish I  Credits: 5 (3-0-2)
Course Description: Essentials of Spanish for the beginner: aural comprehension, speaking, reading, writing.
Prerequisite: None.
Registration Information: Must register for lecture and recitation. No previous study in Spanish. Credit allowed for only one of the following: LSPA 100, LSPA 105, or LSPA 106. Sections offered as Mixed Face-to-Face (3 credits face-to-face, 2 credits online) or Face-to-Face.
Terms Offered: Fall, Spring, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

LSPA 101 First-Year Spanish II  Credits: 5 (3-0-2)
Course Description: Essentials of Spanish for the continuing student: aural comprehension, speaking, reading, writing.
Prerequisite: LSPA 100 or LSPA 105 or LSPA 106.
Registration Information: Placement exam or instructor placement can substitute for course prerequisites. Credit allowed for only one of the following: LSPA 101, LSPA 107, or LSPA 108. Sections offered as Mixed Face-to-Face (3 credits face-to-face, 2 credits online) or Face-to-Face only.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

LSPA 106 First-Year Spanish Review  Credits: 3 (3-0-0)
Course Description: For students with minimal proficiency in Spanish. Basic review of essential skills: aural comprehension, speaking, reading, and writing.
Prerequisite: None.
Registration Information: Placement exam or instructor placement. Credit allowed for only one of the following: LSPA 100, LSPA 105, or LSPA 106. Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

LSPA 108 Intensive Spanish I  Credits: 5 (3-0-2)
Course Description: First-year Spanish through an accelerated practice (first and second semester combined) of the three modes of communication (interpersonal, interpretive and presentational) and the standards of cultures, connections, comparisons and communities. Designed for students with some prior Spanish language knowledge.
Prerequisite: None.
Registration Information: Must register for lecture and recitation. Sections may be offered: Online. Credit not allowed for both LSPA 101 and LSPA 108.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

LSPA 120 Reading for Proficiency-Spanish  Credits: 3 (3-0-0)
Course Description: Essentials of language for developing reading proficiency.
Prerequisite: None.
Registration Information: Credit for LSPA 120 not allowed if LSPA 101, LSPA 107, or LSPA 108 has been completed.
Terms Offered: Fall, Spring, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

LSPA 151 Basic Spanish Skills for Education Abroad  Credit: 1 (1-0-0)
Course Description: Instruction in Spanish to help prepare for education abroad experience when the second language is not required for the program.
Prerequisite: None.
Registration Information: This is a partial semester course. Sections may be offered as Mixed Face-to-Face or Online.
Grade Mode: Traditional.
Special Course Fee: No.

LSPA 200 Second-Year Spanish I (GT-AH4)  Credits: 3 (3-0-0)
Course Description: Review and practice of Spanish language and culture in the three modes of communication: interpersonal, interpretative and presentational communication and in all four skills (speaking, writing, listening, and reading) with a focus on a proficiency level target of intermediate-low.
Prerequisite: LSPA 101 or LSPA 107 or LSPA 108.
Registration Information: Placement exam can substitute for course prerequisites. Sections may be offered: Online.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Arts & Humanities 3B, World Languages (GT-AH4).

LSPA 201 Second-Year Spanish II (GT-AH4)  Credits: 3 (3-0-0)
Course Description: Review and extensive practice of Spanish language and culture in the three modes of communication: interpersonal, interpretative and presentational communication and in all four skills (speaking, writing, listening and reading) with a focus on a proficiency level target of intermediate-mid.
Prerequisite: LSPA 200.
Registration Information: Placement exam can substitute for LSPA 200. Sections may be offered: Online. Credit not allowed for both LSPA 201 and LSPA 228B.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Arts & Humanities 3B, World Languages (GT-AH4).

LSPA 208 Intensive Spanish II  Credits: 5 (5-0-0)
Course Description: Accelerated practice in speaking, reading, writing, and aural comprehension.
Prerequisite: LSPA 108.
Registration Information: Placement exam can substitute for LSPA 108.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

LSPA 230 Spanish for Heritage Speakers  Credits: 3 (3-0-0)
Course Description: Expands vocabulary, oral communication, writing and reading skills, as well as the contents and contexts of communication in Spanish.
Prerequisite: None.
Registration Information: Written consent of instructor.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Arts & Humanities 3B.
LSPA 250 Introduction to Spanish-speaking Cultures (GT-AH2) Credits: 3 (3-0-0)
Course Description: Selected works in literature (translated into English), film and the visual and performing arts, as well as cultural artifacts from different periods and genres which represent the interrelationship of Spanish language and the literatures and cultures connected with this language.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Arts & Humanities 3B, Literature & Humanities (GT-AH2).

LSPA 251 Spanish Language/Culture for Education Abroad (GT-AH2) Credits: 3 (3-0-0)
Course Description: Instruction in the Spanish language through selected works in Spanish literature and culture that prepares students for education abroad experience.
Prerequisite: None.
Registration Information: This is a partial semester course. Sections may be offered: Online.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Arts & Humanities 3B, Literature & Humanities (GT-AH2).

LSPA 252A Study Abroad -- Spain: The Way of St. James Credits: 3 (0-0-3)
Course Description: Culture and history of Spain as encountered along the medieval pilgrimage route of St. James.
Prerequisite: None.
Registration Information: Credit allowed for only one of the following: LSPA 252A, LSPA 282A, LSPA 352A or LSPA 382A.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

LSPA 252B Study Abroad: Spain and the Way of St. James Credits: 3 (0-0-3)
Course Description: Culture and history of Spain as encountered along the medieval pilgrimage route of St. James.
Prerequisite: None.
Registration Information: Credit not allowed for LSPA 282A and LSPA 382A.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

LSPA 296 Group Study-Spanish Credits: Var[1-5] (0-0-0)
Course Description: Group study in language/literature/culture.
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

LSPA 300 Reading and Writing for Communication-Spanish Credits: 3 (3-0-0)
Course Description: Development of reading and writing proficiency through an in-depth examination of contemporary writing.
Prerequisite: LSPA 201 or LSPA 230.
Registration Information: Placement exam can substitute for LSPA 201. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

LSPA 301 Oral Communication-Spanish Credits: 3 (3-0-0)
Course Description: In-depth language study to improve proficiency in all language skills emphasizing oral.
Prerequisite: LSPA 201.
Registration Information: Placement exam can substitute for LSPA 201.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

LSPA 310 Approaches to Spanish Literature Credits: 3 (3-0-0)
Course Description: Appreciation and critical readings of representative works in prose, drama, and poetry.
Prerequisite: LSPA 300.
Registration Information: Placement exam can substitute for LSPA 300.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

LSPA 312 Introduction to Spanish Linguistics Credits: 3 (3-0-0)
Course Description: Phonetics, phonology, morphology, syntax, semantics, and pragmatics.
Prerequisite: LSPA 300, may be taken concurrently.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

LSPA 313 Introduction to Spanish Translation and Interpreting Credits: 3 (3-0-0)
Course Description: Translation and interpreting of written and oral texts into and from the Spanish language.
Prerequisite: LSPA 300.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

LSPA 326 Spanish Phonetics Credits: 3 (3-0-0)
Course Description: Phonetic principles and their application to Spanish sound system; intensive practice in pronunciation, intonation.
Prerequisite: LSPA 300, may be taken concurrently.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

LSPA 335 Issues in Hispanic Culture Credits: 3 (3-0-0)
Course Description: Historical context of contemporary issues in the culture of Spanish-speaking countries.
Prerequisite: LSPA 300.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
LSPA 340 Spanish for Animal Health and Care Fields Credits: 3 (1-0-2)
Course Description: Develop intermediate-mid level communication skills in Spanish for students in animal care fields. Specific terminology and the basic linguistic skills necessary to communicate about veterinary care and proper handling of livestock. All targeted linguistic forms, communicative activities and assessments are task-based and practical in nature.
Prerequisite: LSPA 200.
Registration Information: Placement exam can substitute for course prerequisite. Sections may be offered as Mixed Face-to-Face or Online. Credit not allowed for both LSPA 280A2 and LSPA 340.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

LSPA 342 Spanish for Animal Health and Care Fields II Credits: 3 (1-0-2)
Course Description: Continuing development of intermediate-level communication skills in Spanish for students in large and small animal care fields. Development of specific terminology and linguistic skills necessary to communicate about animal health and care. All targeted linguistic forms, communicative activities and assessments are task-based and practical in nature.
Prerequisite: LSPA 340.
Registration Information: Must register for lecture and recitation. Sections may be offered: Mixed Face-to-Face or Online. Credit not allowed for both LSPA 342 and LSPA 380A2.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

LSPA 343 Spanish Terminology-Animal Health/Agriculture Credits: 3 (1-0-2)
Course Description: Spanish lexicon specific to animal health and plant-based agricultural practices and sciences. Focuses on enhancing vocabulary breadth and depth by developing awareness of both meaning relations among words and morphological composition applied to the production and interpretation of the complex word types found in this field. All course materials are in the target language.
Prerequisite: LSPA 342.
Registration Information: Must register for lecture and recitation. Sections may be offered: Mixed Face-to-Face or Online. Credit not allowed for both LSPA 343 and LSPA 381A1.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

LSPA 345 Business Spanish Credits: 3 (3-0-0)
Course Description: Business and commercial aspects of the Spanish language and culture.
Prerequisite: LSPA 300.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

LSPA 346 Spanish for Health Care Credits: 3 (3-0-0)
Course Description: Specific linguistic and cultural issues necessary to function in the Hispanic health care world.
Prerequisite: LSPA 300.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

LSPA 347 Spanish for Working with Youth and Families Credits: 3 (3-0-0)
Course Description: Content-based language in the social sciences (Human Development Family Studies, Social Work, Early Childhood Education, etc.) with a multicultural focus. Grammar and vocabulary designed to develop competency in areas listed. Oral component includes working on interview techniques for each area to develop cultural and linguistic abilities to work with youth and families from the Spanish-speaking community.
Prerequisite: LSPA 300.
Registration Information: Sections may be offered: Online. Credit not allowed for both LSPA 347 and LSPA 381A2.
Grade Mode: Traditional.
Special Course Fee: No.

LSPA 348 Spanish Professional Terminology in Context Credits: 3 (2-0-1)
Course Description: Development of Spanish professional terminology through the study of etymology, meaning relations among words and word formation mechanisms, applied to professional and academic areas of interest. Focused practice on building lexical proficiency for a richer and more accurate spoken and written professional communication.
Prerequisite: LSPA 300 to 365 - at least 3 credits.
Registration Information: Must register for lecture and recitation. Sections may be offered: Mixed Face-to-Face or Online.
Grade Mode: Traditional.
Special Course Fee: No.

LSPA 352A Study Abroad--Spain: Camino de Santiago Credits: 3 (0-0-3)
Course Description: Culture and history of Spain as encountered along the medieval pilgrimage route of St. James. Taught in Spanish.
Prerequisite: LSPA 300.
Registration Information: Credit allowed for only one of the following: LSPA 252A, LSPA 282A, LSPA 352A or LSPA 382A.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

LSPA 365 Introduction to Spanish Cinema Credits: 3 (3-0-0)
Course Description: Representation of Spanish society through film. Taught in Spanish.
Prerequisite: LSPA 310.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

LSPA 379 Service Learning-Spanish Credit: 1 (0-2-0)
Course Description: Language-related voluntary community work.
Prerequisite: None.
Registration Information: Concurrent registration with 300-level Spanish course. Written consent of instructor required.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

LSPA 382A Study Abroad: Camino de Santiago in Spain Credits: 3 (0-0-3)
Course Description: Culture and history of Spain as encountered along the medieval pilgrimage route of St. James. Taught in Spanish.
Prerequisite: LSPA 300.
Registration Information: Credit not allowed for both LSPA 282A and LSPA 382A.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.
LSPA 400 Advanced Spanish Communication Skills Credits: 3 (3-0-0)
Course Description: Development of speaking, reading, and writing proficiency through an in-depth examination of representative writings and media communications.
Prerequisite: LSPA 300.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

LSPA 401 Advanced Spanish Oral Communication Credits: 3 (3-0-0)
Course Description: Advanced language study to improve proficiency in Spanish language skills, with an emphasis on oral communication.
Prerequisite: LSPA 300.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

LSPA 413 Advanced Spanish Translation and Interpreting Credits: 3 (3-0-0)
Course Description: Advanced practice in translation and interpreting of written and oral texts into and from the Spanish language.
Prerequisite: LSPA 313.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

LSPA 435 Caribbean Culture in Hispanic Literature Credits: 3 (3-0-0)
Course Description: A study of Caribbean culture, literature, and film with special emphasis on African heritage and cultural identity. Primary texts include readings in social and cultural history, films, autobiographies, historical fiction and poetry. The whole course (including lectures, discussions and exams) will be conducted in Spanish.
Prerequisite: LSPA 335.
Registration Information: Sections may be offered: Online.
Grade Mode: Traditional.
Special Course Fee: No.

LSPA 436 Advanced Latin American Culture Credits: 3 (3-0-0)
Course Description: Analyze culture in Latin America through a variety of lenses - history, literature, film and the arts. Study the formation, development and current state of social, political, ideological and religious values among different Latin American cultures, including Latinx in the United States.
Prerequisite: LSPA 335.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

LSPA 437 Advanced Spanish Culture Credits: 3 (3-0-0)
Course Description: Analyze the culture of Spain through a variety of lenses - history, literature, film and the arts. Study the formation, development and current state of social, political, ideological and religious values.
Prerequisite: LSPA 335.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

LSPA 441 Advanced Business Spanish Credits: 3 (3-0-0)
Course Description: Advanced business and commercial aspects of the Spanish language and culture.
Prerequisite: LSPA 345.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

LSPA 442 Colonial Latin American Literature Credits: 3 (3-0-0)
Course Description: Literature and literary culture of colonial Latin America. Readings and essays are in Spanish.
Prerequisite: (LSPA 300) and (LSPA 310).
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

LSPA 443 Spanish Theatre Credits: 3 (3-0-0)
Course Description: Major authors and works of Spanish theatre.
Prerequisite: (LSPA 300) and (LSPA 310).
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

LSPA 444 The Intercultural Workplace-Animal Health/Ag Credits: 3 (1-0-2)
Course Description: Continued development of Spanish competency applied to cultural awareness in a diverse workplace. Analytical tools to uncover students’ own culturally and socially constructed patterns of behavior and beliefs, as well as those of a different culture. Implications of cultural displacement in a diverse workplace and agricultural and animal care fields; personal distance and power relative to age/gender/ethnic relations, as manifested in verbal and non-verbal communication.
Prerequisite: LSPA 343.
Registration Information: Must register for lecture and recitation. Sections may be offered: Mixed Face-to-Face or Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

LSPA 445 Women Writers in the Hispanic World Credits: 3 (3-0-0)
Course Description: Selected Hispanic women writers in a variety of genres emphasizing relationships among gender, culture, and writing.
Prerequisite: (LSPA 300) and (LSPA 310).
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

LSPA 449 Spanish-American Literary Movements and Periods Credits: 3 (3-0-0)
Course Description: Studies in selected literary movements and periods of Spanish America such as classicism, realism, naturalism, existentialism.
Prerequisite: (LSPA 300) and (LSPA 310).
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.
LSPA 450  Selected Spanish Literary Movements and Periods  Credits: 3 (3-0-0)
Course Description: Studies in selected literary movements and periods of Spain, such as classicism, realism, naturalism, existentialism.
Prerequisite: (LSPA 300) and (LSPA 310).
Registration Information: May be taken up to 3 times for credit.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

LSPA 452  Genre Studies in Spanish  Credits: 3 (0-0-0)
Course Description: Development of critical approaches to major works in literature through selected literary genres and subgenres.
Prerequisite: (LSPA 300) and (LSPA 310).
Registration Information: May be taken up to 3 times for credit.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

LSPA 453  Author Studies in Spanish  Credits: 3 (3-0-0)
Course Description: Development of critical approaches to authors through the appreciation and analysis of selected works.
Prerequisite: (LSPA 300) and (LSPA 310).
Registration Information: May be taken up to 3 times for credit.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

LSPA 454  Topic Studies in Spanish  Credits: 3 (0-0-0)
Course Description: Selected topic studies such as themes, topoi, and interdisciplinary studies in literature.
Prerequisite: (LSPA 300) and (LSPA 310).
Registration Information: May be taken up to 3 times for credit.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

LSPA 455  Studies in Foreign Film: Spain  Credits: 3 (3-0-0)
Course Description: Representation of Spanish society or specific topics through film. Taught in Spanish.
Prerequisite: LSPA 310 and LSPA 335.
Terms Offered: Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

LSPA 456B  Studies in Foreign Film: Latin America  Credits: 3 (3-0-0)
Course Description: Representation of Latin American societies or specific topics through film. Taught in Spanish.
Prerequisite: LSPA 310 and LSPA 335.
Terms Offered: Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

LSPA 470  Spanish Grammatical Constructions  Credits: 3 (3-0-0)
Course Description: Linguistic analysis of selected Spanish grammatical constructions (word order, word formation, and sentence structure), their relationship to meaning.
Prerequisite: LSPA 400.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

LSPA 479  Service Learning-Spanish  Credit: 1 (0-2-0)
Course Description: Language-related voluntary community work.
Prerequisite: None.
Registration Information: Concurrent registration with 400-level Spanish course. Written consent of the instructor of the 400-level Spanish course required. May be taken up to 3 times for credit.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

LSPA 492  Seminar-Spanish Language, Literature, Society  Credits: 3 (0-0-3)
Course Description: Integrative study of linguistics, literature, and culture through the analysis of specific topics that are common in the regions studied in our concentration. Showcase accumulated knowledge and language proficiency through a variety of hands-on activities, projects and discussion, based on personal or professional interests. The ultimate goal is to synthesize prior knowledge and experiences and construct a solid portfolio for upcoming careers or plans.
Prerequisite: (LSPA 310) and (LSPA 400 to 479 - at least 2 courses).
Registration Information: Senior standing. Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

LSPA 495  Independent Study-Spanish  Credits: Var[1-6] (0-0-0)
Course Description: 
Prerequisite: None.
Registration Information: Three years of college-level Spanish.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

LSPA 500A  Spanish Language Analysis: Syntax  Credits: 3 (3-0-0)
Course Description: Analysis of Spanish structure through the examination of syntax.
Prerequisite: LSPA 400.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

LSPA 500B  Spanish Language Analysis: Phonetics and Phonology  Credits: 3 (3-0-0)
Course Description: Theoretical and practical study of speech sounds (phonetics), and the systematic use of such sounds in language (phonology).
Prerequisite: LSPA 400.
Registration Information: Gradate standing.
Grade Mode: Traditional.
Special Course Fee: No.

LSPA 508  Intensive Spanish-Graduate Review  Credits: 4 (3-3-0)
Course Description: Immersion review of Spanish for the teacher; developing intermediate-level proficiency in culture and the four skills.
Prerequisite: None.
Registration Information: Admission to Summer Institute for Foreign Language Teaching. Must register for lecture and laboratory.
Term Offered: Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.
LSPA 514 Issues in Teaching Spanish  Credit: 1 (1-0-0)
Course Description: Current theory and practice in second-language instruction; technological applications.
Prerequisite: None.
Registration Information: Concurrent graduate teaching assistantship required.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

LSPA 525 History of the Spanish Language  Credits: 3 (3-0-0)
Course Description: Investigation of both internal (strictly linguistic) and external (sociolinguistic) factors in development of the Spanish language.
Prerequisite: LSPA 400.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

LSPA 531 Scientific and Legal Translation  Credits: 3 (2-0-1)
Course Description: Discussion of the main theoretical approaches to scientific and legal translation and testing of these theoretical approaches in a variety of translation tasks in a realistic professional translation context.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. Written consent of instructor. Must register for lecture and recitation. Sections may be offered: Online or Mixed Face-to-Face.
Grade Mode: Traditional.
Special Course Fee: No.

LSPA 532 Audiovisual and Literary Translation  Credits: 3 (2-0-1)
Course Description: Discussion of the main theoretical approaches to audiovisual and literary translation and testing of these theoretical approaches in a variety of translation tasks in a realistic professional translation context.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. Written consent of instructor. Must register for lecture and recitation. Sections may be offered: Online or Mixed Face-to-Face.
Grade Mode: Traditional.
Special Course Fee: No.

LSPA 536 Topics in Spanish Linguistics  Credits: 3 (3-0-0)
Course Description: Acquisition, discourse analysis, and language change and variation over time and space.
Prerequisite: LSPA 500.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

LSPA 549 Literary Periods of Spanish America  Credits: 3 (3-0-0)
Course Description: Advanced studies in critical approaches to selected literary movements or periods of Spanish America.
Prerequisite: None.
Registration Information: Undergraduate degree in Spanish.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

LSPA 551 Selected Spanish Literary Movements/Periods  Credits: 3 (3-0-0)
Course Description: Advanced studies in and critical approaches to selected literary movements or periods.
Prerequisite: None.
Registration Information: Undergraduate degree in Spanish.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

LSPA 552 Advanced Studies in Spanish Literary Genres  Credits: 3 (3-0-0)
Course Description: Advanced studies in and critical approaches to literary genres through study of major works in foreign literatures.
Prerequisite: None.
Registration Information: Undergraduate degree in Spanish.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

LSPA 553 Advanced Spanish Author Studies  Credits: 3 (3-0-0)
Course Description: Critical approaches to the study of selected authors through appreciation and analysis of their major works.
Prerequisite: None.
Registration Information: Undergraduate degree in Spanish.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

LSPA 554 Advanced Topic Studies-Spanish  Credits: 3 (3-0-0)
Course Description: Selected topics (theme, topoi, and interdisciplinary subjects) in Spanish literature.
Prerequisite: None.
Registration Information: Undergraduate degree in Spanish.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

LSPA 692 Seminar-Spanish  Credits: 3 (0-0-3)
Course Description: Treatment of selected topics in seminar.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Undergraduate degree in Spanish.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

LSPA 695 Independent Study-Spanish  Credits: Var[1-6] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
Ldrsp,Entrpnrsp,Adv,Publ-LEAP (LEAP)

Courses

LEAP 200 Advocacy in the Visual and Performing Arts Credits: 3 (3-0-0)
Course Description: The importance of the role of advocacy for the arts, issues of censorship, public funding, arts education, and artists’ advocacy through the arts.
Prerequisite: None.
Restriction: Must be a: Undergraduate.
Registration Information: Sections may be offered: Face-to-Face, Mixed Face-to-Face, or Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Social & Behavioral Sciences 3C.

LEAP 220 Technology and the Arts in the 21st Century Credits: 3 (2-2-0)
Course Description: Utilizing technology to better serve arts creation, arts marketing and promotion.
Prerequisite: LEAP 200.
Registration Information: Music, Theatre, Dance or Art majors only.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

LEAP 300 Arts Outreach and Community Engagement Credits: 3 (3-0-0)
Course Description: Research, development and production of arts outreach projects; team projects for community engagement.
Prerequisite: LEAP 220.
Registration Information: Required field trips.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

LEAP 310 Creative Industries Career Management Credits: 3 (3-0-0)
Course Description: Trains individuals for careers in the arts and creative industries with skills in arts entrepreneurship, leadership, marketing, financial management, and project management.
Prerequisite: None.
Registration Information: Sophomore standing. Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

LEAP 482 South Africa: Arts Community Collaboration Credits: 3 (1-4-1)
Course Description: Research, development and production of international arts outreach projects; team project for community engagement.
Prerequisite: None.
Registration Information: Sophomore standing.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

LEAP 482A Study Abroad: International Arts Collaboration in India Credits: 3 (0-0-3)
Course Description: Research, development and production of international arts outreach projects in India; develop and implement a team project for community engagement in India with emphasis on problem definition, research, collaboration, evaluation, and ethical implementation.
Prerequisite: None.
Registration Information: Sophomore standing. Written consent of instructor. Sections may be offered: Face-to-Face, Mixed Face-to-Face, or Online.
Term Offered: Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

LEAP 487 Internship Credits: Var[2-12] (0-0-0)
Course Description: In-field internship.
Prerequisite: None.
Registration Information: Must have concurrent registration in LEAP 492. Enrollment in LEAP minor, Music, Theatre, Dance or Art major; junior or senior standing.
Term Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

LEAP 492 Internship Seminar Credit: 1 (0-0-1)
Course Description: Integration of and reflection on Field internship and workplace opportunities.
Prerequisite: LEAP 310.
Registration Information: Junior standing. Must have concurrent registration in LEAP 487. Sections may be offered: Online.
Term Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

LEAP 495 Independent Study in Arts Leadership Credits: Var[1-6] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

LEAP 500 Leadership in the Arts Credits: 3 (3-0-0)
Course Description: Theoretical and applied knowledge about concepts of leadership, leadership styles as applied to arts-related organizations.
Prerequisite: None.
Registration Information: Senior or graduate standing. Sections may be offered: Online.
Term Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

LEAP 600 Arts Policy and Advocacy Credits: 3 (0-0-3)
Course Description: Discussion of the role of artist as citizen and how we affect public policy.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to the Master of Arts Leadership and Administration program. Sections may be offered: Online.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.
**LEAP 650  Arts Events Management  Credits: 3 (3-0-0)**  
**Course Description:** Technical aspects of events, season and festival management for arts-related organizations.  
**Prerequisite:** LEAP 500, may be taken concurrently.  
**Restriction:** Must be a: Graduate, Professional.  
**Registration Information:** Required field trips. Sections may be offered: Online.  
**Term Offered:** Fall (odd years).  
**Grade Mode:** Traditional.  
**Special Course Fee:** No.  

**LEAP 660  Arts Collaboration and the Community  Credits: 3 (1-2-1)**  
**Course Description:** Research, development and production of outreach projects; team projects for community engagement.  
**Prerequisite:** LEAP 650.  
**Restriction:** Must be a: Graduate, Professional.  
**Registration Information:** Must register for lecture, lab, and recitation. Sections may be offered: Online. Required field trips.  
**Term Offered:** Spring (even years).  
**Grade Mode:** Traditional.  
**Special Course Fee:** No.  

**LEAP 670  Law and the Arts  Credits: 3 (3-0-0)**  
**Course Description:** Examines the legal foundations of artistic creation including copyright, freedom of expression, public domain laws, and contract negotiation.  
**Prerequisite:** LEAP 600.  
**Restriction:** Must be a: Graduate, Professional.  
**Registration Information:** Sections may be offered: Online. Required field trips.  
**Term Offered:** Spring (odd years).  
**Grade Mode:** Traditional.  
**Special Course Fee:** No.  

**LEAP 687  Internship  Credits: Var[2-12] (0-0-0)**  
**Course Description:** Field internship at local, regional or national arts organization (45 hours per credit).  
**Prerequisite:** LEAP 500 and LEAP 692, may be taken concurrently.  
**Restriction:** Must be a: Graduate, Professional.  
**Registration Information:** Sections may be offered: Online.  
**Terms Offered:** Fall, Spring, Summer.  
**Grade Mode:** Traditional.  
**Special Course Fee:** No.  

**LEAP 692  Internship Seminar  Credits: Var[1-3] (0-0-0)**  
**Course Description:**  
**Prerequisite:** LEAP 600.  
**Restriction:** Must be a: Graduate, Professional.  
**Registration Information:** Sections may be offered: Online.  
**Terms Offered:** Fall, Spring, Summer.  
**Grade Mode:** Traditional.  
**Special Course Fee:** No.  

**LEAP 695  Independent Study in Arts Leadership  Credits: Var[1-6] (0-0-0)**  
**Course Description:**  
**Prerequisite:** LEAP 500.  
**Restriction:** Must be a: Graduate, Professional.  
**Registration Information:** A maximum of 6 credits allowed. Sections may be offered: Online.  
**Terms Offered:** Fall, Spring, Summer.  
**Grade Mode:** Instructor Option.  
**Special Course Fee:** No.
**LB 300 Specialized Professional Writing**  
**Credits:** 3 (2-0-1)  
**Course Description:** Emphasizes specialized writing skills used in professional letters, resumes, manuals, critiques, complaints, and interest-specific research projects.  
**Prerequisite:** CO 150 or HONR 193.  
**Registration Information:** Must register for lecture and recitation. Sections may be offered: Online.  
**Terms Offered:** Fall, Spring, Summer.  
**Grade Mode:** Traditional.  
**Special Course Fee:** No.  
**Additional Information:** Advanced Writing 2.

**LB 360 Mock Trial**  
**Credits:** 3 (3-0-0)  
**Course Description:** Aspects of trial court procedure and litigation process, including opening statements, physical and demonstrative evidence introduction, direct and cross-examination of witnesses, objections, responses to objections, and closing arguments. Role play of civil and criminal courtroom action.  
**Prerequisite:** LB 205.  
**Term Offered:** Spring.  
**Grade Mode:** Traditional.  
**Special Course Fee:** No.

**LB 370 Liberal Arts and Meaningful Work**  
**Credit:** 1 (1-0-0)  
**Course Description:** Assist Liberal Arts students transition from college to career. Students will apply skills and theory from their Liberal Arts degrees to the search for meaningful work, research the job market, and begin building professional networks.  
**Prerequisite:** None.  
**Registration Information:** Completion of AUCC Category 2. This is a partial semester course. Offered as an online course only. Credit not allowed for both LB 370 and LB 380A1.  
**Grade Mode:** S/U Sat/Unsat Only.  
**Special Course Fee:** No.

**LB 372 Blake Leadership Scholars--Junior Seminar**  
**Credit:** 1 (0-0-1)  
**Course Description:** Engagement with the varied resources and programs at CSU promoting postgraduate success. Individualized preparation for professional opportunities or for more specialized study.  
**Prerequisite:** LB 192.  
**Registration Information:** Blake Leadership Scholars only.  
**Term Offered:** Fall.  
**Grade Mode:** S/U Sat/Unsat Only.  
**Special Course Fee:** No.

**LB 386A Practicum: CTV**  
**Credits:** Var[1-3] (0-0-0)  
**Course Description:** Practicum in producing for various sporting events.  
**Prerequisite:** None.  
**Terms Offered:** Fall, Spring, Summer.  
**Grade Mode:** Traditional.  
**Special Course Fee:** No.

**LB 386B Practicum: KCSU**  
**Credits:** Var[1-3] (0-0-0)  
**Course Description:** Practicum in producing for various on- and off-campus CSU-related events.  
**Prerequisite:** None.  
**Terms Offered:** Fall, Spring, Summer.  
**Grade Mode:** Traditional.  
**Special Course Fee:** No.

**LB 386C Practicum: Collegian**  
**Credits:** Var[1-3] (0-0-0)  
**Course Description:** Practicum in producing various off-campus events.  
**Prerequisite:** None.  
**Terms Offered:** Fall, Spring.  
**Grade Mode:** S/U Sat/Unsat Only.  
**Special Course Fee:** No.

**LB 386D Practicum: College Avenue**  
**Credits:** Var[1-3] (0-0-0)  
**Course Description:** Practicum in producing various arts events.  
**Prerequisite:** None.  
**Terms Offered:** Fall, Spring, Summer.  
**Grade Mode:** Traditional.  
**Special Course Fee:** No.

**LB 386E Practicum: Arts Production**  
**Credits:** Var[1-3] (0-0-0)  
**Course Description:** Practicum in producing various arts events.  
**Prerequisite:** None.  
**Terms Offered:** Fall, Spring, Summer.  
**Grade Mode:** Traditional.  
**Special Course Fee:** No.

**LB 392 Junior Seminar**  
**Credits:** 3 (0-0-3)  
**Course Description:** Employing interdisciplinary approaches and methods, this course explores contemporary issues and problems that cross or transcend any one liberal arts disciplinary perspective.  
**Prerequisite:** None.  
**Terms Offered:** Fall, Spring.  
**Grade Mode:** Traditional.  
**Special Course Fee:** No.

**LB 393 Seminar in Arts, Humanities, Social Sciences**  
**Credits:** 3 (0-0-3)  
**Course Description:** Special topics team-taught course in the arts and/or humanities and/or social sciences that crosses disciplinary boundaries.  
**Prerequisite:** CO 150.  
**Restriction:** Must be a: Undergraduate.  
**Registration Information:** Sophomore standing.  
**Terms Offered:** Fall, Spring.  
**Grade Mode:** Traditional.  
**Special Course Fee:** No.
LB 455  Narrative Fiction Film as a Liberal Art  Credits: 3 (2-3-0)
Also Offered As: SPCM 455.
Course Description: Narrative fiction film and its role in human history, culture, and social interaction.
Prerequisite: None.
Restriction: None.
Registration Information: Junior standing. Must register for lecture and laboratory. Credit not allowed for both SPCM 455 and LB 455.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

LB 456  Documentary Film as a Liberal Art  Credits: 3 (2-2-0)
Also Offered As: JTC 456.
Course Description: Documentary film and its role in human history, culture, and social interaction.
Prerequisite: None.
Restriction: Must be a: Junior, Senior, Senior - 5yr Bachelor, Senior - Post Bachelor, Senior - Second Bachelor.
Registration Information: Junior or senior standing. Must register for lecture and laboratory. Credit not allowed for both LB 456 and JTC 456.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

LB 460A  Study Abroad--Italy: Comparative Legal Studies  Credits: 3 (0-0-3)
Course Description: Study the legal system in Italy versus the United States. Consider the following: the Italian court system and legislature, labor law (trade unions), business law (launching/operating a business), criminal law (specifically organized crime), civil law (Italian civil law vs Vatican law).
Prerequisite: None.
Registration Information: Sophomore standing.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

LB 482A  Study Abroad: Energy Transitions in Europe  Credits: 3 (0-0-3)
Also Offered As: E 482A.
Course Description: A multi-disciplinary and multi-national study of energy transitions.
Prerequisite: CO 150.
Registration Information: Sophomore standing. Registration is through the Office of International Programs. Credit not allowed for both E 482A and LB 482A.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

LB 484  Supervised College Teaching  Credits: Var[1-5] (0-0-0)
Course Description: 
Prerequisite: None.
Registration Information: A maximum of 10 combined credits for all 384 and 484 courses are counted toward graduation requirements.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

LB 487  Internship  Credits: Var[1-3] (0-0-0)
Course Description: 
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

LB 490  Interdisciplinary Portfolio Workshop  Credit: 1 (0-0-1)
Course Description: Identifying, reflecting, and focusing interdisciplinary Liberal Arts experience via the completion of a senior portfolio of work demonstrating breadth of understanding and mastery of the key skill sets and interdisciplinary approaches to problem-solving.
Prerequisite: LB 492, may be taken concurrently.
Restriction: Must be a: Undergraduate.
Registration Information: Senior standing. Sections may be offered: Online.
Term Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

LB 492  Liberal Arts Capstone Seminar  Credits: 3 (3-0-0)
Course Description: Integration and reflection for liberal arts majors with an emphasis on core competencies and academic, professional and/or career transitions.
Prerequisite: LB 392 and LB 490, may be taken concurrently.
Restriction: LB 392, may be taken concurrently.
Registration Information: Senior standing. Sections may be offered: Online.
Term Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

LB 495  Independent Study  Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

Library Information-LI (LI)

Courses

LI 301  Research in the Information Age  Credit: 1 (1-0-0)
Course Description: Developing strategies for library research; locating appropriate resources; and selecting, evaluating, and recording relevant information.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Term Offered: Fall, Spring, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

LI 382A  Study Abroad--Mexico: Empowerment and Cultural Literacy  Credit: 1 (0-0-1)
Course Description: Global opportunity that encourages Latinx Heritage Seekers to embrace and strengthen their identity as bicultural individuals, by learning how to navigate an international setting that offers increased self-awareness related to history and culture. Expand and explore identity through cultural literacy in a diversity of formats (e.g., lectures, cultural institutions, performance, libraries, readings, discussions, and interaction with peers). The course is open to all.
Prerequisite: None.
Registration Information: Sophomore standing. This is a partial semester course.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
Life Science-LIFE (LIFE)

Courses

LIFE 102  Attributes of Living Systems (GT-SC1)  Credits: 4 (3-3-0)
Course Description: Levels of organization, stability, and change in living systems.
Prerequisite: None.
Registration Information: Must register for lecture and laboratory.
Strongly recommend high school chemistry or equivalent. Intended for students requiring additional courses in biology or areas related to biological science.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: Yes.
Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/ lab (GT-SC1).

LIFE 103  Biology of Organisms-Animals and Plants (GT-SC1)  Credits: 4 (3-3-0)
Course Description: Diversity of animals and plants; their structural and functional characteristics.
Prerequisite: None.
Registration Information: Must register for lecture and laboratory.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: Yes.
Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/ lab (GT-SC1).

LIFE 162  Bridging the Biol/Chem Gulf for Pre-Health Majors  Credits: 2 (2-0-0)
Also Offered As: KEY 162.
Course Description: Connections between chemistry and biology through inquiry-based exercises centered around societal and health issues.
Prerequisite: None.
Registration Information: Enrollment in the KEY Health Professions Learning Community. Credit not allowed for both LIFE 162 and KEY 162.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

LIFE 201A  Introductory Genetics: Applied/Population/Conservation/Ecological (GT-SC2)  Credits: 3 (3-0-0)
Course Description: Introduction to genetics, with emphasis on applied genetics, population genetics, and conservation/ecological genetics.
Prerequisite: LIFE 102.
Restriction: Must be a: Undergraduate.
Registration Information: Sections may be offered: Online. Credit not allowed for both LIFE 201A and LIFE 201B.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/o lab (GT-SC2).

LIFE 201B  Introductory Genetics: Molecular/Immunological/Developmental (GT-SC2)  Credits: 3 (3-0-0)
Course Description: Introduction to genetics, with emphasis on structure, regulation, and replication of genomes, and on genetic control of cell cycles, including development and cancer.
Prerequisite: LIFE 102.
Restriction: Must be a: Undergraduate.
Registration Information: Sections may be offered: Online. Credit not allowed for both LIFE 201A and LIFE 201B.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/o lab (GT-SC2).

LIFE 202A  Introductory Genetics Recitation: Applied/Population/Conservation/Ecological  Credit: 1 (0-0-1)
Course Description: Case studies and problem-solving in applied genetics, population genetics, and conservation/ecological genetics.
Prerequisite: LIFE 201A, may be taken concurrently.
Registration Information: Credit not allowed for both LIFE 202A and LIFE 202B.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

LIFE 202B  Introductory Genetics Recitation: Molecular  Credit: 1 (0-0-1)
Course Description: Case studies and problem-solving in molecular genetics.
Prerequisite: LIFE 201B, may be taken concurrently.
Registration Information: Participation in University Honors program. Credit not allowed for both LIFE 202B and LIFE 202A.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

LIFE 203  Introductory Genetics Laboratory  Credits: 2 (0-3-1)
Course Description: Basic molecular genetics and molecular aspects of development laboratory.
Prerequisite: LIFE 201A, may be taken concurrently or LIFE 201B, may be taken concurrently.
Registration Information: Must register for lecture and recitation.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

LIFE 205  Microbial Biology  Credits: 3 (3-0-0)
Course Description: General principles of microbiology focused on human-microbial interactions.
Prerequisite: (CHEM 107 or CHEM 111) and (LIFE 102 or BZ 110 and BZ 111).
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

LIFE 206  Microbial Biology Laboratory  Credits: 2 (0-4-0)
Course Description:
Prerequisite: LIFE 205, may be taken concurrently.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.
LIFE 210  Introductory Eukaryotic Cell Biology  Credits: 3 (3-0-0)
Course Description: Structure and function of macromolecules focusing on proteins and lipid bilayers. Cellular composition, organelles and trafficking between them. Basic metabolism, cell signaling and proliferation control.
Prerequisite: CHEM 111 and CHEM 112 and LIFE 102.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

LIFE 211  Introductory Cell Biology Honors Recitation  Credit: 1 (0-0-1)
Course Description: Molecular aspects of cellular and subcellular biology and introductory biochemistry recitation.
Prerequisite: LIFE 210, may be taken concurrently.
Registration Information: Participation in University Honors program.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

LIFE 212  Introductory Cell Biology Laboratory  Credits: 2 (0-3-1)
Course Description: Molecular aspects of cellular and subcellular biology and introductory biochemistry laboratory.
Prerequisite: CHEM 112, may be taken concurrently and LIFE 210, may be taken concurrently.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

LIFE 220  Fundamentals of Ecology (GT-SC2)  Credits: 3 (3-0-0)
Also Offered As: LAND 220.
Course Description: Interrelationships among organisms and their environments.
Prerequisite: (BIO 100 to 199 or BZ 100 to 199 or LIFE 100 to 199 or HORT 100) and (MATH 100 to 199).
Registration Information: Sections may be offered: Online. Credit allowed for only one of the following: F 209, LAND 220, LIFE 220 or LIFE 320.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/o lab (GTSC2).

LIFE 320  Ecology  Credits: 3 (3-0-0)
Course Description: Interrelationships among organisms and their environments using conceptual models and quantitative approaches.
Prerequisite: (BZ 101 or BZ 104 or BZ 110 or BZ 120 or LIFE 102) and (MATH 141 or MATH 155 or MATH 160).
Registration Information: Credit allowed for only one of the following: F 209, LAND 220, LIFE 220 or LIFE 320.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

Management-MGT (MGT)

Courses

MGT 301  Supply Chain Management  Credits: 3 (3-0-0)
Course Description: Concept of value-driven supply chains; design and management of effective supply chains; emphasis on current practice and recent trends.
Prerequisite: None.
Registration Information: Sophomore standing. Sections may be offered: Face-to-Face, Mixed Face-to-Face, or Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

MGT 305  Fundamentals of Management  Credits: 3 (3-0-0)
Course Description: Managerial process of planning, directing, and controlling inputs of an organization. Analysis, decision making, and survey of research literature.
Prerequisite: None.
Registration Information: Sections may be offered: Online. Credit not allowed for both MGT 305 and MGT 320.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

MGT 310  Human Resource Management  Credits: 3 (3-0-0)
Course Description: Principles and practices of employee management including hiring, development, compensation, and employee relations.
Prerequisite: None.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MGT 320  Contemporary Management Principles/Practices  Credits: 3 (3-0-0)
Course Description: Principles of management in combination with practices of the new economy to achieve managerial goals.
Prerequisite: (BUS 300) and (AREC 202 or ECON 202) and (MATH 141 or MATH 155 or MATH 160).
Registration Information: Credit not allowed for both MGT 320 and MGT 305. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

MGT 330  Creativity, Innovation, and Value Creation  Credits: 3 (3-0-0)
Course Description: How creativity and innovation can be developed for application in value creation.
Prerequisite: None.
Restriction: Must not be a: Freshman, Sophomore.
Registration Information: Sophomore standing. Business Administration, Mechanical Engineering, Agriculture Business, Apparel and Merchandising, Biomedical Engineering, Computer Science majors; declared LEAP minors or LEAP graduate students only.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
MGT 301 Fundamentals of Entrepreneurship Credits: 3 (3-0-0)
Course Description: Concepts of entrepreneurship and role of entrepreneurs in the economy.
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

MGT 305 Employment Relations: The Legal Environment Credits: 3 (3-0-0)
Course Description: Legal principle and policy issues arising from the employment relationship.
Prerequisite: None.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MGT 360 Social and Sustainable Venturing Credits: 3 (3-0-0)
Course Description: Entrepreneurship and economic opportunities in the transition to a socially and ecologically sustainable global economy.
Prerequisite: None.
Restriction: Must not be a: Freshman, Sophomore.
Registration Information: Junior standing or higher.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MGT 374 Total Rewards and Performance Management Credits: 3 (3-0-0)
Course Description: Principles and best practices for the strategic design and implementation of compensation and performance management systems.
Prerequisite: MGT 310.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MGT 375 Advanced Supply Management Credits: 3 (3-0-0)
Course Description: Advanced design of purchasing and supply management within global supply chains.
Prerequisite: MGT 301.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MGT 376 Advanced Service and Manufacturing Operations Credits: 3 (3-0-0)
Course Description: Advanced concepts for the management of operations in service and manufacturing companies.
Prerequisite: MGT 301.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MGT 377 Advanced Logistics Credits: 3 (3-0-0)
Course Description: Advanced design and management of logistics and distribution operations within global supply chains.
Prerequisite: MGT 301.
Registration Information: Junior standing.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MGT 382 Management in an International Context Credits: 3 (3-0-0)
Course Description: Fundamentals of management taught in an international context. Emphasis on global management topics.
Prerequisite: None.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

MGT 410 Leadership and Organizational Behavior Credits: 3 (3-0-0)
Course Description: Behavior of people and groups as members of organizations.
Prerequisite: MGT 305 or MGT 320.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MGT 411 Leading High Performance Teams Credits: 3 (3-0-0)
Course Description: Design, management, and leadership of teams in organizational settings.
Prerequisite: MGT 305 or MGT 320.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MGT 420 New Venture Creation Credits: 3 (3-0-0)
Course Description: Entrepreneurs and the entrepreneurial process. Growth of an independent business.
Prerequisite: MGT 340.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MGT 424 Design Thinking in Social Entrepreneurship Credits: 3 (3-0-0)
Also Offered As: IDEA 424.
Course Description: Focus on value creation, and delivery of a solution to a team community project. Application of human-centered design, and design thinking processes provide solutions to real world problems facing some of society’s most vulnerable populations.
Prerequisite: INTD 210, may be taken concurrently and MGT 340, may be taken concurrently and MGT 360, may be taken concurrently.
Restriction: Must be a: Undergraduate.
Registration Information: Credit not allowed for both IDEA 424 and MGT 424.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MGT 425 Organizational Communication Strategies Credits: 3 (3-0-0)
Course Description: Strategic communications in organizations; contribution that organizational members make whether acting as individual or group communicators.
Prerequisite: (FIN 300 or FIN 305) and (MKT 300 or MKT 305) and (MGT 305 or MGT 320).
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MGT 430 Leadership and Social Responsibility Credits: 3 (3-0-0)
Course Description: Social responsiveness of managers as they face expectations in the firm’s internal and external environment.
Prerequisite: None.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
MGT 435 Global Ethical Leadership & Stakeholder Mgmt Credits: 3 (3-0-0)
Course Description: Develop knowledge and competence in global ethical leadership and stakeholder relationships in a global economy.
Prerequisite: BUS 220 and MGT 320.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MGT 440 New Venture Management Credits: 3 (3-0-0)
Course Description: Theories and skills necessary for managing startup and existing small firms.
Prerequisite: None.
Registration Information: Written consent of instructor.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MGT 450 Biomedical Entrepreneurship I Credits: 2 (2-0-0)
Course Description: Commercialization process for biomedical inventions; market and competitor analysis, regulations, patents; preliminary feasibility study.
Prerequisite: BIOM 470 or MGT 340 or MECH 470.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MGT 455 Designing for Defense Credits: 3 (0-6-0)
Also Offered As: IDEA 455.
Course Description: A culminating interdisciplinary experience that partners with the United States Department of Defense to propose solutions to vexing problems. Content and activities include a semester-long national security problem. Create a problem brief, develop and test prototypes, and deliver professional presentations to diverse audiences.
Prerequisite: None.
Registration Information: Junior standing. Must have taken at least 3 credits from IDEA 310 subtopics and/or IDEA 320 subtopics or MGT 340. Credit not allowed for both IDEA 455 and MGT 455.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MGT 468 Negotiating Globally Credits: 3 (3-0-0)
Course Description: Characteristics and process of negotiation in a global context.
Prerequisite: MGT 305 or MGT 320.
Registration Information: MGT 305 or MGT 320 or International Studies majors.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

MGT 469A Study Abroad--Peru: Global SCM Experience Credits: 3 (0-0-3)
Course Description: Examination of supply chain practices and culture of Peru. Develop an understanding of the management of global aspects of a supply chain as well as the differences between managing a supply chain in a well developed country and a developing country with less infrastructure and expertise in the field.
Prerequisite: MGT 301.
Registration Information: Junior standing. Written consent of instructor. Credit not allowed for both MGT 469A and MGT 482B.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

MGT 470 Managerial Decisions-Issues and Analysis Credits: 3 (3-0-0)
Course Description: Investigation and application of managerial decision-making processes and methods to solve problems in business functions.
Prerequisite: (MGT 301) and (MGT 305 or MGT 320).
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MGT 471 Micro Issues in Supply Chain Management Credits: 3 (3-0-0)
Course Description: Managing the supply function (locally or globally) and the productive flow of materials in goods and services-producing supply chains.
Prerequisite: MGT 301.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MGT 472 Macro Issues in Supply Chain Management Credits: 3 (3-0-0)
Course Description: Application of analytical and computer-based tools in the analysis and improvement of supply chains with variable demand and supply.
Prerequisite: MGT 301.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MGT 473 Employment Relations: Labor and Management Credits: 3 (3-0-0)
Course Description: Managerial decision making and action in labor-management relations as affected by labor legislation and administrative practices.
Prerequisite: None.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MGT 474 Human Resource Planning and Development Credits: 3 (3-0-0)
Course Description: Human resource planning, recruitment, selection, training, and development.
Prerequisite: MGT 310.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MGT 475 International Business Management Credits: 3 (3-0-0)
Course Description: Multinational corporations: their scope, activities, managerial problems and decisions.
Prerequisite: (FIN 300 or FIN 305) and (MKT 300 or MKT 305) and (MGT 305 or MGT 320).
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MGT 476 Negotiation and Conflict Management Credits: 3 (3-0-0)
Course Description: Principles and practices of negotiation and conflict management including bargaining as a social and managerial activity.
Prerequisite: MGT 320 or MGT 305.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
MGT 478 Global Supply Chain Management Credits: 3 (3-0-0)
Course Description: Principles and best practices for the strategic design and implementation of global supply chains.
Prerequisite: None.
Registration Information: Two of the three courses (MGT 375, MGT 376, MGT 377) must be completed with the third either completed or concurrent registration.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MGT 479 Strategic Human Resource Management Credits: 3 (3-0-0)
Course Description: An integration of the various functions of human resource (HR) management. Provides a strategic and data-driven perspective on HR and the development of data analysis and change management skills to improve HR processes. Topics include: strategic HR management, HR as a competitive advantage, balanced scorecard, analytical foundations of HR measurement, descriptive and predictive analytics, change strategies, and responses to organizational change.
Prerequisite: MGT 374 or MGT 474.
Registration Information: Junior standing.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MGT 482A Study Abroad: International New Venture Creation Credits: 3 (3-0-0)
Course Description: New venture creation taught in an international setting focusing on multi-country contexts. Emphasis on entrepreneurship and intrapreneurship in today's global environments.
Prerequisite: None.
Registration Information: Written consent of instructor. Completion of 60 credit hours.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

MGT 482C Study Abroad--Todos Santos: Ventures in Social Entrepreneurship Credit: 1 (0-0-1)
Also Offered As: IDEA 482C.
Course Description: Interdisciplinary, service-learning course that incorporates human-centered design with the business design process in order to provide solutions to real world problems facing some of society’s most vulnerable populations. It offers an experiential trip to meet the community partners working in Todos Santos, Mexico.
Prerequisite: None.
Restriction: Must be a: Undergraduate.
Registration Information: Credit not allowed for both IDEA 482C and MGT 482C.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MGT 482D Study Abroad--Portugal: Leading High Performance Teams Credits: 3 (0-0-3)
Course Description: Design, management, and leadership of teams in organizational settings with a focus on how teams are different across different contexts. Explore how national culture impacts organizational team dynamics, processes, and performance and compare and contrast teams in Portugal to those in the U.S.
Prerequisite: MGT 305 or MGT 320.
Registration Information: Sophomore standing. Written consent of instructor. Credit not allowed for both MGT 411 and MGT 482D.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

MGT 486A Practicum: Consulting Credits: 3 (1-4-0)
Course Description: Utilize teamwork to solve real business problems for organizations as engaged consulting teams. The team project solves a real and current business challenge, and also helps develop project management, communication, business writing, information technology, public speaking, event planning, time management, group dynamics, and team work skills.
Prerequisite: CIS 200 and FIN 300 and MGT 301 and MGT 320 and MKT 300.
Restrictions: Must not be a: Freshman, Sophomore, Junior. Must be a: Undergraduate.
Registration Information: Written consent of instructor. Must register for lecture and laboratory. Credit not allowed for both MGT 481A1 and MGT 486A.
Term Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MGT 486B Practicum: Supply Chain Management Credits: 3 (1-4-0)
Course Description: Research and recommend solutions to "real world" supply chain management problems.
Prerequisite: None.
Registration Information: Written consent of instructor. Must register for lecture and laboratory. Two of the three courses (MGT 375, MGT 376, MGT 377) must be completed with the third either completed or concurrent registration.
Term Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MGT 487 Internship Credits: Var[1-18] (0-0-0)
Course Description: Specific internship experience.
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MGT 492A Seminar: Supply Chain Management Credits: 3 (0-0-3)
Course Description: In depth study of a current topic/related topics important to supply chain managers and supply chain management education.
Prerequisite: MGT 301.
Registration Information: Seniors only.
Grade Mode: Traditional.
Special Course Fee: No.
MGT 495 Independent Study Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MGT 496 Group Study Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MGT 498 Research Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MGT 600 Manufacturing Process and Systems Design Credits: 3 (3-0-0)
Course Description: Strategic understanding of alternate manufacturing processes and systems design support needed to manage those processes.
Prerequisite: BUS 620 and BUS 625.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MGT 601 Enterprise Computing and Systems Integration Credits: 3 (3-0-0)
Also Offered As: CIS 601.
Course Description: Integrated extended enterprise planning and execution systems concepts including ERP, CRM, SCM, MRP II, business processes, front/back office systems.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to the MACC or MCIS program.
Sections may be offered: Online. Credit not allowed for both CIS 601 and MGT 601.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MGT 610 Strategic Human Resource Management Credits: 3 (3-0-0)
Course Description: Strategic issues associated with recruiting, staffing, evaluating, compensating, and developing employees; leadership issues associated therein.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to master's program.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MGT 611 Management of Organization Development Credits: 3 (3-0-0)
Course Description: Methods for managing organizational change.
Prerequisite: MGT 305 or MGT 320.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MGT 612 Managing in a Global Context Credits: 3 (3-0-0)
Course Description: Global management and HR development issues/practices. Cross-cultural issues in organization behavior, recruitment, selection, training, compensation.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to GSSE program.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MGT 620 Management Credits: 3 (3-0-0)
Course Description: Practices, policies, philosophies, and behavior.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MGT 625 Managerial Communication Practices Credits: 3 (3-0-0)
Course Description: Internal, external, and managerial communication. Managerial speaking and writing skills enhancement.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to a master’s program in business.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MGT 640 Supply Chain Management Strategies Credits: 2 (2-0-0)
Course Description: How to create an effective supply chain management system to establish an efficient network for supplying final consumption.
Prerequisite: MGT 600.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MGT 663 Strategic Opportunities in Impact Enterprise Credits: 3 (3-0-0)
Course Description: Gain foundational knowledge of central sustainability challenges, concepts and tools of strategic management and entrepreneurship, and discover the economic opportunities present in the resolution of social and environmental issues. Develop an understanding of the role of corporations and entrepreneurs in resolving market imperfections, addressing sustainability challenges, and transitioning to a more sustainable economy. Introduce sustainability practices used by corporations and new ventures.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to the Impact MBA.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MGT 665 Supply Chain Development and Management Credits: 2 (2-0-0)
Course Description: This course teaches the development and management of the global supply chain that plans, sources, makes and delivers an organization’s products.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of instructor. Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
MGT 667  Global Social Sustainable Entrepreneurship  Credits: 3 (3-0-0)
Course Description: Global challenges—poverty, environmental degradation, public health, agriculture. Role of entrepreneurial management in private and public sector.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of instructor. Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MGT 668  New Venture Development for Social Enterprise  Credits: 3 (3-0-0)
Course Description: Early stages of a new venture, including creation of business plan. Additional study of social entrepreneurship and sustainable business strategies.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of instructor. Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MGT 671  Labor Management Relations  Credits: 3 (3-0-0)
Course Description: Collective bargaining process, administration of contract, and impact of public policy on industrial relations.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MGT 675  Service Operations/Supply Chain Management  Credits: 3 (3-0-0)
Course Description: Supply chain management (SCM) and operations function. Primary focus on service sector.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to a master’s program in business.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MGT 679  Principles of Strategic Management  Credits: 3 (3-0-0)
Course Description: Processes through which firms choose and implement strategies. Formulation and implementation of strategic management process in variety of industries.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to a master’s program in business.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MGT 695  Independent Study  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MGT 696  Group Study  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MGT 699  Thesis  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

Marketing-MKT (MKT)

Courses

MKT 300  Marketing  Credits: 3 (3-0-0)
Course Description: Market and buyer analysis, product and service development, pricing, promotion, advertising, selling, and distribution.
Prerequisite: (AREC 202 or ECON 202) and (MATH 141 or MATH 155 or MATH 160).
Registration Information: Sections may be offered: Face-to-Face, Mixed Face-to-Face, or Online. Credit not allowed for both MKT 300 and MKT 305.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

MKT 305  Fundamentals of Marketing  Credits: 3 (3-0-0)
Course Description: Overview of marketing activities involved in provision of products and services to customers, including target markets and managerial aspects.
Prerequisite: None.
Registration Information: Sections may be offered: Face-to-Face, Online, or Mixed Face-to-Face. Credit not allowed for both MKT 300 and MKT 305.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

MKT 307  Fundamentals of Sports Marketing  Credits: 3 (3-0-0)
Course Description: General marketing and the application within sporting related contexts. Focuses on the nature and scope of marketing a sports franchise as well as marketing traditional products or services with the assistance of sports figures.
Prerequisite: None.
Registration Information: This is a partial semester course. Offered as an online course only. Sport Management Minors only.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MKT 315  Marketing Communication Design  Credits: 3 (3-0-0)
Course Description: Creating multiple kinds of marketing communications using graphic design software.
Prerequisite: MKT 300 or MKT 305.
Registration Information: Business majors only.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
MKT 320 Integrated Marketing Communications Credits: 3 (3-0-0)
Course Description: Principles and practices of managing promotional activities including advertising, sales promotion, and other major media.
Prerequisite: MKT 300 or MKT 305.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MKT 330 Business Customer Relationships Credits: 3 (3-0-0)
Course Description: Managing relationships with distribution channel intermediaries and business customers.
Prerequisite: MKT 300 or MKT 305.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MKT 350 Retailing Credits: 3 (3-0-0)
Also Offered As: DM 360.
Course Description: Examination of retailing principles and practices, including merchandise management, retailing strategy, supply chain management, store management, and sustainable retail operations.
Prerequisite: MKT 300 or MKT 305.
Registration Information: Credit not allowed for both DM 360 and MKT 360.
Terms Offered: Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

MKT 351 Buyer Behavior Credits: 3 (3-0-0)
Course Description: Marketing analysis of buying behavior of individuals, households, businesses, and not-for-profit organizations.
Prerequisite: MKT 300 or MKT 305.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MKT 352 Professional Selling Credits: 3 (3-0-0)
Course Description: Persuasive personal communications in selling consumer and industrial products and services.
Prerequisite: MKT 300 or MKT 305.
Registration Information: Sections may be offered: Face-to-Face, Online, or Mixed Face-to-Face.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MKT 360 Sales Management Credits: 3 (3-0-0)
Course Description: Recruiting, selecting, training, compensating, motivating, supervising, and evaluating a sales force.
Prerequisite: MKT 300 or MKT 305.
Registration Information: Sections may be offered: Face-to-Face, Online, or Mixed Face-to-Face.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MKT 364 Product Design Credits: 3 (3-0-0)
Course Description: Designing innovative products, services, brands, and experiences is critical for creating value within all kinds of organizations in the marketplace and society. Creative problem solving to define design challenges, create concepts with low-fidelity prototyping, evaluate assumptions using co-creation, and communicate ideas with stakeholders. Internalize and practice the frameworks, processes, and tools for leading a product innovation process in any kind of organization.
Prerequisite: MKT 300 or MKT 305.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MKT 365 International Marketing Credits: 3 (3-0-0)
Course Description: Analysis of international markets and development of strategic and tactical options for marketing across national boundaries.
Prerequisite: MKT 300 or MKT 305.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MKT 366 Services Marketing Credits: 3 (3-0-0)
Course Description: Customer service issues and unique challenges involved in marketing and management of services operations.
Prerequisite: MKT 300 or MKT 305.
Terms Offered: Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

MKT 367 Sports Marketing Credits: 3 (3-0-0)
Course Description: The nature and scope of applying marketing strategy and tactics in the sports marketing environment.
Prerequisite: MKT 300 or MKT 305.
Registration Information: Credit allowed for only one of the following: MKT 367, MKT 367A, MKT 367B.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MKT 370 Digital Marketing Credits: 3 (3-0-0)
Course Description: Introduction to digital marketing: the landscape and tactics needed to execute marketing strategy in an online, connected, world.
Prerequisite: MKT 300 or MKT 305.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MKT 375 Social Media Marketing Credits: 3 (3-0-0)
Course Description: Provides the knowledge and skills to effectively use social media to market a business. Obtain in-depth knowledge and understanding of the various facets of social media marketing strategy, platforms and tactics, and how social media integrates into the overall marketing and communication plan.
Prerequisite: MKT 300.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
MKT 410 Marketing Research Credits: 3 (3-0-0)
Course Description: Role and methodology of research in business emphasizing selection of study’s direction, collecting data, and choosing techniques for analyzing these data.
Prerequisite: (MKT 300 or MKT 305) and (STAT 204 or STAT 301 or STAT 307 or STAT 311 or STAT 315).
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MKT 440 Pricing and Financial Analysis in Marketing Credits: 3 (3-0-0)
Course Description: Financial analysis involved in addressing marketing problems; advanced study of pricing strategy and tactics.
Prerequisite: MKT 300 or MKT 305.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MKT 450 Marketing Analytics Credits: 3 (3-0-0)
Course Description: Analytic techniques used by marketers to transform data into decision-making information.
Prerequisite: MKT 410.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MKT 479 Marketing Strategy and Management Credits: 3 (3-0-0)
Course Description: Marketing decisions involving integration of elements of the marketing mix.
Prerequisite: MKT 410.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MKT 482A Study Abroad: Cross-Cultural Marketing in China Credits: 3 (0-0-3)
Course Description: International setting focusing on multi-country contexts. Emphasis on consumer and business customer behavior in today’s global environment.
Prerequisite: MKT 300 or MKT 305.
Registration Information: Written consent of instructor.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

MKT 486 Marketing Practicum Credits: 3 (0-0-3)
Course Description: To give students the experience of working on a real marketing problem with a team at a sponsoring firm.
Prerequisite: MKT 300 or MKT 305.
Registration Information: Written consent of instructor required.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MKT 487 Internship Credits: 3 (0-0-9)
Course Description:
Prerequisite: MKT 300.
Registration Information: Written consent of instructor required.
Maximum of 3 credits allowed in course.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MKT 492 Seminar Credits: 3 (0-0-3)
Course Description:
Prerequisite: MKT 300 or MKT 305.
Registration Information: Written consent of instructor required.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

MKT 495 Independent Study Credits: Var[1-5] (0-0-0)
Course Description:
Prerequisite: None.
Registration Information: 2.75 GPA or better.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MKT 496 Group Study Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MKT 498 Research Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MKT 568 Sport Marketing Credits: 2 (2-0-0)
Course Description: Examines sport marketing information systems, pricing strategies, media relations, promotional methods, and endorsements as they relate to marketing theories. Practical applications and principles.
Prerequisite: SPMT 533, may be taken concurrently.
Restriction: Must be a: Graduate.
Registration Information: This is a partial semester course. Sections may be offered: Online.
Grade Mode: Traditional.
Special Course Fee: No.

MKT 600 Marketing Management and Strategy Credits: 3 (3-0-0)
Course Description: Processes of customer value creation and value capture; marketing strategy analysis.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to a master’s program in business.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MKT 601 Marketing for Social Sustainable Enterprises Credits: 3 (3-0-0)
Course Description: Customer and stakeholder value creation and capture. Marketing strategy with emphasis on social sustainable organizations.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to GSSE Program.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
MKT 610 Qualitative Marketing Research Methods  Credit: 1 (1-0-0)
Course Description: Overview of qualitative research methods including focus groups, in-depth interviews, observations, and projective techniques.
Prerequisite: BUS 655.
Restriction: Must be a: Graduate, Professional.
Registration Information: This is a partial-semester course. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

MKT 611 Quantitative Marketing Research Methods  Credit: 1 (1-0-0)
Course Description: Overview of the field of business research, with a focus on quantitative research methods.
Prerequisite: BUS 601 and BUS 655.
Restriction: Must be a: Graduate, Professional.
Registration Information: This is a partial-semester course. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

MKT 621 Search Engine Marketing and Optimization  Credit: 1 (1-0-0)
Course Description: Focuses on search engine optimization (SEO) and search engine marketing (SEM). Students will improve the visibility of webpage(s) in the "organic results" through a variety of SEO tactics. Use paid activities (using the Google AdWords platform) to drive traffic from the search engine results page. Emphasizes application of class frameworks and concepts.
Prerequisite: BUS 655.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to a master's program in business. This is a partial-semester course. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

MKT 650 Data Analytics  Credits: 2 (2-0-0)
Course Description: Examine the pivotal role of marketing research in the data analytics process. Emphasis on research design, experimental design, sampling theory and various data collection methods. Evaluate the reliability and validity of marketing research data and data analysis tools (SPSS/SAS/R) and report on research findings.
Prerequisite: BUS 601 and BUS 655.
Restriction: Must be a: Graduate, Professional.
Registration Information: This is a partial semester course. Offered as an online course only.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MKT 651 Applied Data Analytics  Credits: 2 (2-0-0)
Course Description: Introduces the scope of the secondary data environment and teaches the analytic techniques used by marketers to transform data into decision making information. Focuses on primary data collection techniques, advanced analytic techniques and their application to marketing decision making.
Prerequisite: MKT 650.
Restriction: Must be a: Graduate, Professional.
Registration Information: This is a partial semester course. Offered as an online course only.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MKT 651 Consumer Behavior  Credit: 1 (1-0-0)
Course Description: Marketing analysis of buying behavior of individual consumers.
Prerequisite: BUS 655.
Restriction: Must be a: Graduate, Professional.
Registration Information: This is a partial-semester course. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

MKT 661 Strategic Selling for Business Customers  Credit: 1 (1-0-0)
Course Description: Examination of sales strategies, sales tactics and best practices in professional selling with a primary context in business selling.
Prerequisite: BUS 655.
Restriction: Must be a: Graduate, Professional.
Registration Information: This is a partial-semester course. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

MKT 662 Design Thinking for Sustainable Enterprise  Credits: 3 (3-0-0)
Course Description: Guides students in generating sustainable products, services, and business models. Topics build on a foundational understanding of markets and strategies that address triple bottom line imperatives. Emphasizes applying design thinking tools, cross-disciplinary insights, qualitative research, low-fidelity prototyping, and experimentation.
Prerequisite: MKT 601.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MKT 667 Services Marketing Management  Credit: 1 (1-0-0)
Course Description: Fundamental concepts and strategies that differentiate the marketing of services from the marketing of tangible goods, including customer satisfaction.
Prerequisite: BUS 655.
Restriction: Must be a: Graduate, Professional.
Registration Information: This is a partial semester course. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
MKT 670 Digital Marketing Credit: 1 (1-0-0)
Course Description: Overview of digital marketing tactics. Focuses on the practical application of tactics in support of basic business strategies as they apply to the online world of marketing, including websites, analytics, content marketing, email marketing, and emerging technologies, among other digital based topics. Particular focus will be given to measurement in a digital world through analytics and metrics.
Prerequisite: BUS 655.
Restriction: Must be a: Graduate, Professional.
Registration Information: This is a partial semester course. Offered as an online course only.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

MKT 686 Marketing Practicum Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: CIS 505 and CIS 570 and CIS 575 and CIS 601 and MKT 651, may be taken concurrently.
Restriction: Must be a: Graduate, Professional.
Registration Information: Offered as an online course only.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

MKT 692 Seminar Credits: 3 (0-0-3)
Course Description: Critical review and discussion of relevant marketing topics.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MKT 695 Independent Study Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: 3.25 GPA or better.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

Materials Science + Engineering-MSE (MSE)

MSE 465 Sustainable Strategies for E-Waste Management Credits: 3 (3-0-0)
Also Offered As: GES 465.
Course Description: Trans-disciplinary overview of the electronics industry, with an emphasis on sources and impacts of e-waste on human & natural systems. Systems approaches to mitigating environmental and social impacts of electronics—from product design, materials and manufacture to use, re-use, recycle and disposal. Apply learnings in trans-disciplinary project teams to evaluate opportunities for improving the sustainability of the industry and its products.
Prerequisite: None.
Registration Information: Junior standing. Sections may be offered: Online. Credit allowed for only one of the following: GES 465, GES 481A1, MSE 465, or MSE 481A1.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MSE 501 Materials Technology Transfer Credit: 1 (1-0-0)
Course Description: The pathways toward commercialization of materials from research. Case studies, technology readiness levels, proposal writing, entrepreneurship, and intellectual property practices.
Prerequisite: MECH 331.
Registration Information: Senior standing.
Term Offered: Fall.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

MSE 502A Materials Science & Engineering Methods: Materials Structure and Scattering Credit: 1 (1-0-0)
Course Description: Introduction to the atomic level arrangements of materials, defects related to these structures, and X-ray Diffraction, X-ray scattering, and electron diffraction methods.
Prerequisite: MATH 345 and MECH 331.
Registration Information: Senior standing.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MSE 502B Materials Science & Engineering Methods: Computational Materials Methods Credit: 1 (1-0-0)
Course Description: Introduction to mathematical and computational methods that are used to model materials: Simulation/Modeling, Monte-Carlo, Monte-Carlo Potts, Density Functional Theory, and other approaches.
Prerequisite: (MATH 340 or MATH 345) and (MECH 331).
Registration Information: Senior standing.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MSE 502C Materials Science & Engineering Methods: Materials Microscopy Credit: 1 (1-0-0)
Course Description: Introduction to modern microscopy techniques for materials research using optical microscopy, Interferometry and confocal techniques, scanning electron, microscopy transmission electron microscopy, and scanning probe microscopy.
Prerequisite: (CHEM 431 or MECH 331) and (MATH 340 or MATH 345).
Registration Information: Senior standing.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
MSE 502E Materials Science & Engineering Methods: Bulk Properties and Performance Credit: 1 (1-0-0)
Course Description: Physical properties of materials and how they relate to the functionalization of materials, including their use in electronic, magnetic, optical, and other functional devices.
Prerequisite: (MATH 340 or MATH 345) and (MECH 331).
Registration Information: Senior standing.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MSE 502F Materials Science & Engineering Methods: Experimental Methods for Materials Research Credit: 1 (1-0-0)
Course Description: Modern experimental design methods and techniques for materials research. Topics include vacuum systems, cryogenic experimentation, temperature characterization, data acquisition and digitization, device and circuitry design in the context of materials research.
Prerequisite: (MATH 340 or MATH 345) and (MECH 331).
Registration Information: Senior standing.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MSE 503 Mechanical Behavior of Materials Credits: 3 (3-0-0)
Course Description: The mechanical behavior of metals, polymeric, ceramic, and composite materials in mechanical designs considering multiple factors such as structure, processing, and physical properties. Practical and specific performance analyses of structural materials are examined.
Prerequisite: (MSE 501 or MSE 502A or MECH 331) and (MATH 340 or MATH 345).
Registration Information: Senior standing. Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MSE 504 Thermodynamics of Materials Credits: 3 (3-0-0)
Course Description: The determination of whether and the means by which a given reaction can occur. Macroscopic and microscopic solid-state thermodynamics with experimental methodologies for characterizing them, with a focus on thermodynamic and statistical mechanical aspects of material structure-property relationships.
Prerequisite: (CBE 210 or CHEM 476 or MECH 331 or PH 361) and (MATH 340 or MATH 345).
Registration Information: Senior standing.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MSE 505 Kinetics of Materials Credits: 3 (3-0-0)
Course Description: The determination of whether and the means by which a given reaction can occur. Macroscopic and microscopic solid-state kinetics with experimental methodologies for characterizing them, with a focus on the kinetic aspects of material structure-property relationships.
Prerequisite: MSE 504.
Registration Information: Senior standing.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MSE 631 Defects in Crystals Credits: 3 (3-0-0)
Also Offered As: MECH 631.
Course Description: Mechanics, thermodynamics and kinetics of defects in crystalline solids including point defects, dislocations, and grain boundaries.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online. Credit allowed for only one of the following: MECH 631, MSE 631, or MECH 681A2.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MSE 651 Special Topics in Materials Science Credits: 3 (0-0-3)
Course Description: New or emerging topics in materials science and engineering.
Prerequisite: MECH 331.
Restriction: Must be a: Graduate, Professional.
Grade Mode: Traditional.
Special Course Fee: No.

MSE 695 Independent Study Credits: Var[1-5] (0-0-0)
Course Description: Independent study of special topics in materials science and engineering.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of advisor.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MSE 699 Thesis Credits: Var[1-6] (0-0-0)
Course Description: Thesis in materials science and engineering.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of advisor.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MSE 784 Supervised College Teaching Credits: Var[1-5] (0-0-0)
Course Description: Supervised college teaching in materials science and engineering.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of advisor.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MSE 793 Professional Development Seminar Credit: 1 (0-0-1)
Course Description: Professional skills for careers in materials science and opportunities for students to see materials innovation and discovery up-close.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Required field trips. Restricted to students in MSE graduate programs or by consent of instructor.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.
MSE 795 Independent Study  Credits: Var [1-5]  (0-0-0)  
Course Description: Advanced independent study of special topics in materials science and engineering.  
Prerequisite: None.  
Restriction: Must be a: Graduate, Professional.  
Registration Information: Written consent of advisor.  
Terms Offered: Fall, Spring, Summer.  
Grade Mode: Instructor Option.  
Special Course Fee: No.  

MSE 799 Dissertation  Credits: Var [1-12]  (0-0-0)  
Course Description: Dissertation in materials science and engineering.  
Prerequisite: None.  
Restriction: Must be a: Graduate, Professional.  
Registration Information: Written consent of advisor.  
Terms Offered: Fall, Spring, Summer.  
Grade Mode: Instructor Option.  
Special Course Fee: No.  

Mathematics-MATH (MATH)  

Courses  
MATH 101 Math in the Social Sciences (GT-MA1)  Credits: 3  (2-2-0)  
Course Description: Voting theory, power indices, fair division, apportionment, circuits and trees, list processing, descriptive statistics, probability.  
Prerequisite: None.  
Restriction: Must register for lecture and laboratory. Sections may be offered: Online.  
Terms Offered: Fall, Spring, Summer.  
Grade Mode: Traditional.  
Special Course Fee: No.  
Additional Information: Quantitative Reasoning 1B, Mathematics (GT-MA1).  

MATH 105 Patterns of Phenomena  Credits: 3  (2-0-1)  
Course Description: Applications of mathematical ideas and mode of thought in the arts and humanities, focusing on classification, recognition.  
Prerequisite: None.  
Restriction: Must register for lecture and laboratory. Sections may be offered: Online.  
Terms Offered: Fall, Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.  
Additional Information: Quantitative Reasoning 1B.  

MATH 117 College Algebra in Context I (GT-MA1)  Credit: 1  (1-0-0)  
Course Description: Functions as mathematical models. Linear, quadratic, and polynomial functions considered symbolically, graphically, numerically, and contextually.  
Prerequisite: None.  
Restriction: Must register for lecture and laboratory. Sections may be offered: Online.  
Terms Offered: Fall, Spring, Summer.  
Grade Mode: Instructor Option.  
Special Course Fee: No.  
Additional Information: Quantitative Reasoning 1B, Mathematics (GT-MA1).  

MATH 118 College Algebra in Context II (GT-MA1)  Credit: 1  (1-0-0)  
Course Description: Reciprocals of linear functions, rational functions, and power functions considered symbolically, graphically, numerically, and contextually.  
Prerequisite: MATH 117, may be taken concurrently.  
Restriction: Must register for lecture and laboratory. Sections may be offered: Online.  
Terms Offered: Fall, Spring, Summer.  
Grade Mode: Instructor Option.  
Special Course Fee: No.  
Additional Information: Quantitative Reasoning 1B, Mathematics (GT-MA1).  

MATH 124 Logarithmic and Exponential Functions (GT-MA1)  Credit: 1  (1-0-0)  
Course Description: Definition and graphs of exponential and logarithmic functions, properties of logarithmic functions, exponential and logarithmic equations, applications.  
Prerequisite: MATH 118, may be taken concurrently.  
Restriction: Must register for lecture and laboratory. Sections may be offered: Online.  
Terms Offered: Fall, Spring, Summer.  
Grade Mode: Instructor Option.  
Special Course Fee: No.  
Additional Information: Quantitative Reasoning 1B, Mathematics (GT-MA1).  

MATH 125 Numerical Trigonometry (GT-MA1)  Credit: 1  (1-0-0)  
Course Description: Definition and graphs of trigonometric functions, laws of sines and cosines, solutions of right and oblique triangles, applications.  
Prerequisite: MATH 118, may be taken concurrently.  
Restriction: Must register for lecture and laboratory. Sections may be offered: Online.  
Terms Offered: Fall, Spring, Summer.  
Grade Mode: Instructor Option.  
Special Course Fee: No.  
Additional Information: Quantitative Reasoning 1B, Mathematics (GT-MA1).  

MATH 126 Analytic Trigonometry (GT-MA1)  Credit: 1  (1-0-0)  
Course Description: Inverse trigonometric functions, trigonometric identities, solving trigonometric equations.  
Prerequisite: MATH 125, may be taken concurrently.  
Restriction: Must register for lecture and laboratory. Sections may be offered: Online.  
Terms Offered: Fall, Spring, Summer.  
Grade Mode: Instructor Option.  
Special Course Fee: No.  
Additional Information: Quantitative Reasoning 1B, Mathematics (GT-MA1).
MATH 141 Calculus in Management Sciences (GT-MA1) Credits: 3 (3-0-0)
Course Description: Analytic geometry, limits, equilibrium of supply and demand, differentiation, integration, applications of the derivative, integral.
Prerequisite: MATH 118.
Registration Information: Sections may be offered: Online. Credit allowed for only one of the following courses: MATH 141, MATH 155, MATH 159, or MATH 160.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Quantitative Reasoning 1B, Mathematics (GT-MA1).

MATH 151 Mathematical Algorithms in Matlab I Credit: 1 (0-2-0)
Course Description: Statements, expressions and variable assignments, scripts, control statements and logical statements. Newton's method, Simpson's rule, recursion.
Prerequisite: MATH 141 or MATH 155 or MATH 160.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MATH 152 Mathematical Algorithms in Maple Credit: 1 (0-2-0)
Course Description: Iteration and recursion, control and logical statements, expressions, functions, data types, binary numbers, symbolic manipulation of terms.
Prerequisite: MATH 141 or MATH 155 or MATH 160.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MATH 155 Calculus for Biological Scientists I (GT-MA1) Credits: 4 (4-0-0)
Course Description: Limits, continuity, differentiation, and integration of elementary functions with applications in the biosciences.
Prerequisite: (MATH 124) and (MATH 125).
Registration Information: Credit allowed for only one of the following courses: MATH 141, MATH 155, MATH 159, or MATH 160. Programmable graphing calculator required.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Quantitative Reasoning 1B, Mathematics (GT-MA1).

MATH 156 Mathematics for Computational Science I (GT-MA1) Credits: 4 (4-0-0)
Course Description: Sets; relations; number systems; functions; sequences and series; concepts of differential and integral calculus as relevant to computational science.
Prerequisite: (MATH 124 with a minimum grade of B) and (MATH 126 with a minimum grade of B).
Registration Information: Sections may be offered: Online. Credit not allowed for both MATH 156 and MATH 180A5.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Quantitative Reasoning 1B, Mathematics (GT-MA1).

MATH 157 One Year Calculus IA (GT-MA1) Credits: 3 (3-0-0)
Course Description: Algebra and trigonometry, study skills for calculus. Limits, continuity, differentiation of elementary functions with applications.
Prerequisite: (MATH 124, may be taken concurrently) and (MATH 126).
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Quantitative Reasoning 1B, Mathematics (GT-MA1).

MATH 158 Mathematical Algorithms in C Credit: 1 (0-2-0)
Also Offered As: CS 158.
Course Description: Compilers, expressions, variable types, control statements, pointers, logical statements, plotting, secant method, trapezoidal rule, recursion.
Prerequisite: MATH 151 and CS 156 and MATH 160.
Registration Information: Credit not allowed for both MATH 158 and CS 158.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MATH 159 One Year Calculus IB (GT-MA1) Credits: 3 (3-0-0)
Course Description: Study skills for calculus. Differentiation and integration of elementary functions with applications. Conic section.
Prerequisite: MATH 157.
Registration Information: Credit allowed for only one of the following: MATH 141, MATH 155, MATH 159, or MATH 160.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Quantitative Reasoning 1B, Mathematics (GT-MA1).

MATH 160 Calculus for Physical Scientists I (GT-MA1) Credits: 4 (3-2-0)
Course Description: Limits, continuity, differentiation, and integration of elementary functions with applications; conic sections.
Prerequisite: (MATH 124 with a minimum grade of B) and (MATH 126 with a minimum grade of B).
Registration Information: Must register for lecture and laboratory. Sections may be offered: Online. Credit allowed for only one of the following courses: MATH 141, MATH 155, MATH 159 or MATH 160.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Quantitative Reasoning 1B, Mathematics (GT-MA1).

MATH 161 Calculus for Physical Scientists II (GT-MA1) Credits: 4 (3-2-0)
Course Description: Transcendental functions, integration techniques, polar coordinates, sequences and series, with mathematical software.
Prerequisite: (MATH 124) and (MATH 159 or MATH 160).
Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Quantitative Reasoning 1B, Mathematics (GT-MA1).
MATH 192 First Year Seminar in Mathematical Sciences Credit: 1 (0-0-1)
Course Description: Introduction to the richness and variety of problems addressed by mathematical language and techniques; resources and available careers.
Prerequisite: None.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MATH 229 Matrices and Linear Equations Credits: 2 (2-0-0)
Course Description: Linear systems, matrix arithmetic, homogeneous coordinates, complex numbers, eigenvalues, eigenvectors, applications to discrete dynamical systems.
Prerequisite: MATH 141 or MATH 155 or MATH 160.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MATH 230 Discrete Mathematics for Educators Credits: 3 (2-2-0)
Course Description: Voting theory, fair division, graph theory, linear programming, probability, teaching in small groups, proof techniques, mathematical technology.
Prerequisite: MATH 161 or EDUC 275, may be taken concurrently.
Registration Information: Credit not allowed for both MATH 230 and MATH 330.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MATH 235 Introduction to Mathematical Reasoning Credits: 2 (2-0-0)
Course Description: Mathematical statements and proof techniques, induction, set theory, inequalities, number systems, functions.
Prerequisite: MATH 161 or MATH 271.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MATH 255 Calculus for Biological Scientists II Credits: 4 (4-0-0)
Course Description: Derivatives and integrals of functions of several variables, differential and difference equations, matrices, applications in the biosciences.
Prerequisite: (MATH 126, may be taken concurrently) and (MATH 155).
Registration Information: Credit not allowed for both MATH 255 and MATH 261. Programmable graphing calculator required.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Quantitative Reasoning 1B.

MATH 261 Calculus for Physical Scientists III Credits: 4 (4-0-0)
Course Description: Vector functions, partial differentiation, cylindrical and spherical coordinates, multiple integrals, line integrals, Green's theorem.
Prerequisite: MATH 161.
Registration Information: Sections may be offered: Online. Credit not allowed for both MATH 255 and MATH 261.
Terms Offered: Fall, Spring, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

MATH 271 Applied Mathematics for Chemists I Credits: 4 (4-0-0)
Course Description: Series and limits, Taylor series, complex variables, first- and second- order ordinary differential equations, matrices, linear transformations, determinants, and eigenvalues.
Prerequisite: MATH 155 or MATH 159 or MATH 160.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MATH 272 Applied Mathematics for Chemists II Credits: 4 (4-0-0)
Course Description: Vector fields, partial differentiation, cylindrical and spherical coordinates, multiple integrals, line integrals, the Wave and the Schrödinger equations, separation of variables method. Inner Product Spaces. Fourier Series.
Prerequisite: MATH 271.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MATH 301 Introduction to Combinatorial Theory Credits: 3 (3-0-0)
Course Description: Matrices, orthogonal Latin squares, designs, difference sets, sets, binomial coefficients, inclusion and exclusion, recurrence, Ramsey's theorem, SDRs.
Prerequisite: MATH 161.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MATH 317 Advanced Calculus of One Variable Credits: 3 (3-0-0)
Course Description: Convergence of sequences, series: limits, continuity, differentiation, integration of one-variable functions.
Prerequisite: (MATH 161) and (MATH 230 or MATH 235).
Terms Offered: Fall, Spring, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

MATH 330 Introduction to Combinatorial Theory Credits: 3 (3-0-0)
Prerequisite: (MATH 161, may be taken concurrently) and (MATH 229, may be taken concurrently or MATH 369, may be taken concurrently).
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MATH 332 Partial Differential Equations Credits: 3 (3-0-0)
Course Description: Partial differential equations, separation of variables, Fourier series and transforms, Laplace, heat and wave equations.
Prerequisite: MATH 340 or MATH 345.
Registration Information: Credit not allowed for both MATH 332 and MATH 530.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
MATH 340  Intro to Ordinary Differential Equations  Credits: 4 (3-2-0)
Course Description: First and second order equations, series, Laplace
transforms, linear algebra, eigenvalues, first order systems of equations, numerical techniques.
Prerequisite: MATH 255 or MATH 261.
Registration Information: Sections may be offered: Online. Must register for lecture and laboratory. Credit not allowed for both MATH 340 and MATH 345.
Terms Offered: Fall, Spring, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

MATH 345  Differential Equations  Credits: 4 (3-2-0)
Course Description: First and second order equations, Laplace
transforms, first order systems of equations, numerical methods, applied linear algebra, linearization.
Prerequisite: (MATH 229 or MATH 369) and (MATH 255 or MATH 261).
Registration Information: Must register for lecture and laboratory. Credit not allowed for both MATH 345 and MATH 340.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

MATH 348  Theory of Population and Evolutionary Ecology  Credits: 4 (3-3-0)
Also Offered As: BZ 348.
Course Description: Principles and methods for building, analyzing, and interpreting mathematical models of ecological and evolutionary problems in biology.
Prerequisite: MATH 155 or MATH 160.
Registration Information: Must register for lecture and laboratory. Credit allowed for only one of the following: BZ 348, BZ 548, MATH 348.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MATH 360  Mathematics of Information Security  Credits: 3 (3-0-0)
Course Description: Codes, ciphers, Chinese remainder theorem, primality testing, public key ciphers, RSA, finite fields, discrete algorithms, AES encryption.
Prerequisite: (MATH 229 or MATH 369) and (MATH 161).
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MATH 366  Introduction to Abstract Algebra  Credits: 3 (3-0-0)
Course Description: Sets, integers, polynomials, real and complex numbers, groups, integral domains, and fields; development of skills for proving theorems.
Prerequisite: MATH 161 or MATH 271.
Terms Offered: Fall, Spring, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

MATH 369  Linear Algebra I  Credits: 3 (3-0-0)
Course Description: Linear systems, matrices, subspaces of Euclidean spaces, linear transformations on Euclidean spaces, eigenvalues, eigenvectors.
Prerequisite: MATH 161 or MATH 255 or MATH 271.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

MATH 384  Supervised College Teaching  Credit: 1 (1-0-0)
Course Description: Skills for effective tutoring of precalculus mathematics; design and implementation of the Individualized Mathematics Program.
Prerequisite: None.
Registration Information: Written consent of instructor. May not be used to satisfy Mathematics degree requirements. A maximum of 10 combined credits for all 384 and 484 courses are counted towards graduation requirements.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

MATH 405  Introduction to Number Theory  Credits: 3 (3-0-0)
Course Description: Diophantine equations; distribution of primes; multiplicative functions; finite fields; quadratic reciprocity; quadratic number fields.
Prerequisite: MATH 360 or MATH 366.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

MATH 417  Advanced Calculus I  Credits: 3 (3-0-0)
Course Description: Topology of Euclidean spaces, limits, derivatives and integrals on Euclidean spaces. Implicit functions and the implicit function theorem.
Prerequisite: MATH 369 and MATH 317.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

MATH 418  Advanced Calculus II  Credits: 3 (3-0-0)
Course Description: Line and surface integrals, series, sequences and series of functions.
Prerequisite: MATH 417.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

MATH 419  Introduction to Complex Variables  Credits: 3 (3-0-0)
Course Description: Analyticity, Cauchy integral theorem and formula, Taylor and Laurent series, residue calculus, conformal mapping and harmonic functions.
Prerequisite: MATH 261.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MATH 425  History of Mathematics  Credits: 3 (3-0-0)
Course Description: Historical development of geometry, arithmetic, algebra, and calculus from ancient times to 20th century.
Prerequisite: (EDUC 331) and (MATH 317 and MATH 366 or MATH 317 and MATH 369 or MATH 366 and MATH 369).
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
MATH 430 Fourier and Wavelet Analysis with Apps Credits: 3 (3-0-0)
Also Offered As: ECE 430.
Course Description: Fourier analysis and transforms, FFTs; sampling theorems, computational algorithms; wavelets; applications to communication, imaging, and compression.
Prerequisite: MATH 340 or MATH 345.
Registration Information: Credit not allowed for both MATH 430 and ECE 430.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MATH 435 Projects in Applied Mathematics Credits: 3 (1-4-0)
Course Description: Open-ended projects with emphasis on problem identification and formulation, team approach, and reporting results.
Prerequisite: (CS 156 or CS 163 or CS 164 or CS 253 or MATH 151) and (MATH 229 or MATH 369) and (MATH 340 or MATH 345).
Registration Information: Must register for lecture and laboratory.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MATH 450 Introduction to Numerical Analysis I Credits: 3 (3-0-0)
Course Description: Solutions of systems of linear and nonlinear equations, interpolation, approximation.
Prerequisite: (CS 156 or CS 163 or CS 164 or CS 253 or MATH 151) and (MATH 255 or MATH 261).
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MATH 451 Introduction to Numerical Analysis II Credits: 3 (3-0-0)
Course Description: Numerical computation of eigenvalues, numerical solution of ordinary and partial differential equations.
Prerequisite: (CS 156 or CS 163 or CS 164 or CS 253 or MATH 151) and (MATH 340 or MATH 345).
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MATH 455 Mathematics in Biology and Medicine Credits: 3 (3-0-0)
Course Description: Models in population biology, cell division, host-parasoid systems, bacterial growth and predator-prey systems.
Prerequisite: BZ 348 or MATH 255 or MATH 340 or MATH 345 or MATH 348.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

MATH 456 Information and Coding Theory Credits: 3 (3-0-0)
Course Description: Entropy, mutual information, channel capacity, channel coding theorem, syndrome decoding, BCH codes, recent developments.
Prerequisite: MATH 360 and MATH 369 or MATH 366.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MATH 460 Introduction to Topology Credits: 3 (3-0-0)
Course Description: Topologies on sets, continuous functions, homeomorphisms. Sequences and convergence, metric spaces, connectedness, path-connectedness. Separation properties. Compactness, Countability axioms.
Prerequisite: MATH 317.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

MATH 461 Introduction to Differential Geometry Credits: 3 (3-0-0)
Course Description: Local and global geometry of curves and surfaces in Euclidean space, curvature, covariant differentiation, geodesics and the Gauss-Bonnet theorem.
Prerequisite: MATH 261 and MATH 369.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

MATH 466 Abstract Algebra I Credits: 3 (3-0-0)
Course Description: Comprehensive introduction to groups, rings, and fields.
Prerequisite: MATH 235 or MATH 360 or MATH 366.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MATH 467 Abstract Algebra II Credits: 3 (3-0-0)
Course Description: Advanced topics in abstract algebra: Euclidean domains, abstract vector spaces, extension fields, Galois theory.
Prerequisite: MATH 466 and MATH 369, may be taken concurrently.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

MATH 469 Linear Algebra II Credits: 3 (3-0-0)
Course Description: Abstract vector spaces, general theory of linear transformations, theory of determinants, canonical forms.
Prerequisite: MATH 369.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MATH 470 Euclidean and Non-Euclidean Geometry Credits: 3 (3-0-0)
Course Description: Topics from real Euclidean, affine metric and non-Euclidean geometries emphasizing methods and connections with other areas of mathematics.
Prerequisite: (MATH 229 or MATH 369) and (MATH 261).
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

MATH 471 Numerical Computation Credits: 3 (3-0-0)
Course Description: Numerical methods, numerical solution of ordinary and partial differential equations.
Prerequisite: MATH 450.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MATH 472 Introduction to Topology Credits: 3 (3-0-0)
Course Description: Topologies on sets, continuous functions, homeomorphisms. Sequences and convergence, metric spaces, compactness, countability axioms.
Prerequisite: MATH 317.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

MATH 473 Introduction to Differential Geometry Credits: 3 (3-0-0)
Course Description: Local and global geometry of curves and surfaces in Euclidean space, curvature, covariant differentiation, geodesics and the Gauss-Bonnet theorem.
Prerequisite: MATH 261 and MATH 369.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

MATH 474 Introduction to Differential Geometry Credits: 3 (3-0-0)
Course Description: Local and global geometry of curves and surfaces in Euclidean space, curvature, covariant differentiation, geodesics and the Gauss-Bonnet theorem.
Prerequisite: MATH 261 and MATH 369.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

MATH 475 Topics in Mathematics Credits: 3 (3-0-0)
Course Description: Study experiences which deal with established content areas in mathematics.
Prerequisite: None.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

MATH 484 Supervised College Teaching Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Registration Information: Written consent of instructor. A maximum of 10 combined credits for all 384 and 484 courses are counted towards graduation requirements.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.
MATH 487  Internship  Credits: Var[1-16] (0-0-0)
Course Description: A work-learn experience integrating classroom theory with practical experience.
Prerequisite: None.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MATH 495  Independent Study  Credits: Var[1-18] (0-0-0)
Course Description: Research skills and techniques taught to suit student’s level and interests. Includes both oral and written communication of results.
Prerequisite: None.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.

MATH 498  Undergraduate Research in Mathematics  Credits: Var[1-3] (0-0-0)
Course Description: Research skills and techniques taught to suit student’s level and interests. Includes both oral and written communication of results.
Prerequisite: None.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.

MATH 501  Combinatorics I  Credits: 3 (3-0-0)
Course Description: Puzzles, numbers and counting, subsets, recurrence relations, generating functions, inversion, counting with symmetry, networks, matchings.
Prerequisite: (MATH 301) and (MATH 360 or MATH 366).
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

MATH 502  Combinatorics II  Credits: 3 (3-0-0)
Course Description: Graph algorithms, external set theory; partitions, Hadamard matrices, q-binomials, finite geometries, strongly regular graphs, triple systems, designs.
Prerequisite: MATH 501.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

MATH 507  Advanced Reasoning in Mathematics  Credits: 3 (3-0-0)
Course Description: General proof techniques, proof in abstract algebra, proof in analysis, and proof in combinatorics.
Prerequisite: None.
Registration Information: This is a partial semester course. Sections may be offered: Online.
Term Offered: Summer.
Grade Mode: Traditional.

MATH 509  Teaching Problem Solving in Mathematics K-12  Credits: 3 (0-0-3)
Course Description: Problem-solving strategies, cooperative learning, and manipulatives for K12 classroom.
Prerequisite: None.
Registration Information: Offered as telecourse only. Teacher licensure required.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MATH 510  Linear Programming and Network Flows  Credits: 3 (3-0-0)
Course Description: Optimization methods; linear programming, simplex algorithm, duality, sensitivity analysis, minimal cost network flows, transportation problem.
Prerequisite: MATH 261 or MATH 315.
Registration Information: Credit not allowed for both MATH 510 and ENGR 510.
Terms Offered: Fall, Spring, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

MATH 517  Introduction to Real Analysis  Credits: 3 (3-0-0)
Course Description: Euclidean and metric spaces, compactness, continuity, sequences, series, multivariable differentiation, inverse and implicit function theorems.
Prerequisite: MATH 417 and MATH 369.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MATH 519  Complex Variables I  Credits: 3 (3-0-0)
Course Description: Analytic functions, complex integration theory, singularities, elementary functions, and mapping.
Prerequisite: MATH 317.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

MATH 520  Nonlinear Programming  Credits: 3 (3-0-0)
Prerequisite: MATH 510.
Grade Mode: Traditional.
Special Course Fee: No.

MATH 522  Random Walks  Credits: 3 (3-0-0)
Also Offered As: ECE 522.
Course Description: Mathematical aspects of random walks and diffusion processes. Stochastic modeling of complex systems.
Prerequisite: (ECE 303 with a minimum grade of C or STAT 303 with a minimum grade of C) and (ECE 312 with a minimum grade of C or ECE 457 with a minimum grade of C or MATH 469 with a minimum grade of C).
Registration Information: Junior standing. Sections may be offered: Online. Credit allowed for only one of the following: ECE 522, ECE 681A2, and MATH 522.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.
MATH 525  Optimal Control  Credits: 3 (3-0-0)
Course Description: Theory and application of optimal control and optimal estimation theory; continuous and discrete time systems; Pontryagin maximum principle.
Prerequisite: MATH 340 or MATH 345.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

MATH 530  Mathematics for Scientists and Engineers  Credits: 3 (3-0-0)
Course Description: Proofs-oriented linear algebra, ordinary and partial differential equations.
Prerequisite: MATH 340 or MATH 345.
Registration Information: Primarily for students in the Mathematics Graduate Interdisciplinary Studies Program. Credit not allowed for both MATH 332 and MATH 530.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MATH 532  Mathematical Modeling of Large Data Sets  Credits: 3 (3-0-0)
Course Description: Mathematical theory and algorithms for modeling large data sets. Application to real-world problems. Emphasis on geometric ideas.
Prerequisite: MATH 369 or MATH 530.
Registration Information: Preparedness to do programming in a standard language is required.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MATH 535  Foundations of Applied Mathematics  Credits: 3 (3-0-0)
Course Description: Calculus of variations, perturbation methods, models of continuum, dimensional analysis, stochastic models, integral equations, diffusion.
Prerequisite: MATH 340 or MATH 345.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MATH 540  Dynamical Systems  Credits: 3 (3-0-0)
Course Description: Linear and nonlinear systems, orbits, phase space, flows of vector fields, stability, bifurcation theory, chaos, strange attractors and applications.
Prerequisite: MATH 369 and MATH 417.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

MATH 545  Partial Differential Equations I  Credits: 3 (3-0-0)
Course Description: Second order linear PDEs, elliptic and parabolic equations, equations of math physics, separation of variables, Fourier series.
Prerequisite: MATH 340 or MATH 345 or MATH 530.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

MATH 546  Partial Differential Equations II  Credits: 3 (3-0-0)
Course Description: Distribution theory, Green's functions, Sobolev spaces, elliptic and parabolic equations.
Prerequisite: MATH 545.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

MATH 550  Numerical Methods in Science and Engineering  Credits: 3 (3-0-0)
Also Offered As: ENGR 550.
Course Description: Numerical methods, including finite elements, finite differences, spectral methods, method of lines, and conservation laws; stability and convergence analysis for PDEs; and applications in science and engineering.
Prerequisite: MATH 340 or MATH 345 or MATH 530.
Registration Information: Sections may be offered: Online. Credit not allowed for both ENGR 550 and MATH 550.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MATH 560  Linear Algebra  Credits: 3 (3-0-0)
Course Description: Finite dimensional vector spaces, inner products, dual spaces, transformations, projections, adjoints, norms, eigenvalues, eigenvectors.
Prerequisite: MATH 369.
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MATH 561  Numerical Analysis I  Credits: 3 (3-0-0)
Course Description: Numerical linear algebra, solving nonlinear systems, least squares, and minimization.
Prerequisite: (CS 156 or CS 253 or MATH 151) and (MATH 560).
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

MATH 566  Introduction to Abstract Algebra I  Credits: 3 (3-0-0)
Course Description: Analysis of algebraic structures including groups, rings, fields, and vector spaces.
Prerequisite: MATH 366.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

MATH 567  Introduction to Abstract Algebra II  Credits: 3 (3-0-0)
Course Description: Field theory, Galois theory, and advanced linear algebra.
Prerequisite: MATH 566.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

MATH 569A  Linear Algebra for Data Science: Matrices and Vectors Spaces  Credits: 1 (1-0-0)
Course Description: A basic introduction to matrices and linear algebra with preparation to pursue further studies in the applications of matrices with an emphasis on the foundations of data science.
Prerequisite: MATH 124 or MATH 126.
Restriction: Must be a: Graduate.
Registration Information: Graduate students in Mathematics may not take this course for credit. Offered as an online course only.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
MATH 569B Linear Algebra for Data Science: Geometric Techniques for Data Reduction Credit: 1 (1-0-0) Course Description: Projections, data fitting and over-determined linear systems, eigenvectors and eigenvalues, the spectral theorem for symmetric matrices, data driven bases, principal component analysis, the singular value decomposition. Prerequisite: MATH 569A. Restriction: Must be a: Graduate. Registration Information: Sections may be offered: Online. Credit not allowed for both MATH 569B and MATH 580A3. Terms Offered: Fall, Spring, Summer. Grade Mode: Traditional. Special Course Fee: No.

MATH 569C Linear Algebra for Data Science: Matrix Factorizations and Transformations Credit: 1 (1-0-0) Course Description: Advanced algorithms for the characterization of data using matrix factorizations and transformations. Prerequisite: MATH 569B. Restriction: Must be a: Graduate. Registration Information: Sections may be offered: Online. Credit not allowed for both MATH 569C and MATH 580A4. Terms Offered: Fall, Spring, Summer. Grade Mode: Traditional. Special Course Fee: No.

MATH 569D Linear Algebra for Data Science: Theoretical Foundations Credit: 1 (1-0-0) Course Description: Theoretical development of linear algebraic tools for data science; theorem and proof driven. Prerequisite: MATH 569C. Restriction: Must be a: Graduate. Registration Information: Sections may be offered: Online. Credit not allowed for both MATH 569D and MATH 580A5. Terms Offered: Fall, Spring, Summer. Grade Mode: Traditional. Special Course Fee: No.

MATH 570 Topology I Credits: 3 (3-0-0) Course Description: Point-set topology including basic set theory, continuity, product and quotient spaces, metrization, compactness, and connectedness. Prerequisite: MATH 417 or MATH 472. Term Offered: Fall (odd years). Grade Modes: S/U within Student Option, Trad within Student Option. Special Course Fee: No.

MATH 571 Topology II Credits: 3 (3-0-0) Course Description: Fundamental group, free groups and presentations, and manifolds. Prerequisite: MATH 566 and MATH 570. Term Offered: Spring (even years). Grade Mode: Traditional. Special Course Fee: No.

MATH 584 Supervised College Teaching Credit: 1 (0-0-1) Course Description: Prerequisite: None. Registration Information: Written consent of instructor. Terms Offered: Fall, Spring. Grade Mode: Instructor Option. Special Course Fee: No.

MATH 592 Seminar in Mathematics Credit: 1 (0-0-1) Course Description: Prerequisite: None. Registration Information: Written consent of instructor. Sections may be offered: Online. Terms Offered: Fall, Spring, Summer. Grade Mode: Instructor Option. Special Course Fee: No.

MATH 601 Advanced Combinatorics I Credits: 3 (3-0-0) Course Description: Special numbers, mobius inversions, transversals, partial orders, different sets, codes, t-designs. Prerequisite: MATH 502 and MATH 566. Restriction: Must be a: Graduate, Professional. Term Offered: Fall. Grade Modes: S/U within Student Option, Trad within Student Option. Special Course Fee: No.

MATH 602 Advanced Combinatorics II Credits: 3 (3-0-0) Course Description: Hypergeometric functions, graph algorithms, hadamard matrices, strongly regular graphs, association schemes. Prerequisite: MATH 601. Restriction: Must be a: Graduate, Professional. Term Offered: Spring. Grade Modes: S/U within Student Option, Trad within Student Option. Special Course Fee: No.

MATH 605A Number Theory: Algebraic Number Theory Credits: 3 (3-0-0) Course Description: Prerequisite: MATH 519, may be taken concurrently and MATH 566 and MATH 567, may be taken concurrently. Restriction: Must be a: Graduate, Professional. Term Offered: Spring. Grade Mode: Traditional. Special Course Fee: No.

MATH 605B Number Theory: Arithmetic Geometry Credits: 3 (3-0-0) Course Description: Prerequisite: MATH 519, may be taken concurrently and MATH 566 and MATH 567, may be taken concurrently. Restriction: Must be a: Graduate, Professional. Term Offered: Spring. Grade Mode: Traditional. Special Course Fee: No.

MATH 605C Number Theory: Elliptic Curves Credits: 3 (3-0-0) Course Description: Prerequisite: MATH 519, may be taken concurrently and MATH 566 and MATH 567, may be taken concurrently. Restriction: Must be a: Graduate, Professional. Term Offered: Spring. Grade Mode: Traditional. Special Course Fee: No.

MATH 617 Integration and Measure Theory Credits: 3 (3-0-0) Course Description: Riemann-Cauchy integration theory, sigma-algebras, Lebesgue theory of measure and integration, Fubini's Theorem, Radon-Nikodym theorem, Lp spaces. Prerequisite: MATH 517. Restriction: Must be a: Graduate, Professional. Term Offered: Spring. Grade Modes: S/U within Student Option, Trad within Student Option. Special Course Fee: No.
MATH 618 Advanced Real Analysis Credits: 3 (3-0-0)
Course Description: Normed linear spaces, Banach and Hilbert spaces, elements of functional analysis.
Prerequisite: MATH 560 and MATH 617.
Restriction: Must be a Graduate, Professional.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

MATH 619 Complex Variables II Credits: 3 (3-0-0)
Course Description: Infinite products, entire functions, analytic continuation, Riemann surfaces, other topics.
Prerequisite: MATH 519.
Restriction: Must be a Graduate, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MATH 620 Variational Methods and Optimization I Credits: 3 (3-0-0)
Course Description: Unconstrained and constrained infinite dimensional optimization, calculus of variations, applications.
Prerequisite: MATH 570 or MATH 517.
Restriction: Must be a Graduate, Professional.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

MATH 621 Variational Methods and Optimization II Credits: 3 (3-0-0)
Course Description: Unconstrained and constrained infinite dimensional optimization, variational inequalities, Lagrange multipliers, control, applications.
Prerequisite: MATH 620.
Restriction: Must be a Graduate, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MATH 633 Industrial and Applied Mathematics Credits: 3 (2-2-0)
Course Description: Team solution of problems arising in industrial and applied mathematics. Problem formulation, solution proposal, implementation and analysis.
Prerequisite: MATH 530 or MATH 560 or MATH 561.
Restriction: Must be a Graduate, Professional.
Registration Information: Preparedness to do programming in a standard language required. Must register for lecture and laboratory.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MATH 640 Ordinary Differential Equations I Credits: 3 (3-0-0)
Course Description: Existence and uniqueness, continuation, continuous dependence, linear systems, and stability.
Prerequisite: (MATH 340 or MATH 345 or MATH 530) and (MATH 369 and MATH 517).
Restriction: Must be a Graduate, Professional.
Term Offered: Fall (odd years).
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

MATH 641 Ordinary Differential Equations II Credits: 3 (3-0-0)
Course Description: Topics selected from nonlinear boundary value problems, periodic phenomena, differential operators, and others.
Prerequisite: MATH 640.
Restriction: Must be a Graduate, Professional.
Term Offered: Spring (even years).
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

MATH 645 Advanced Partial Differential Equations I Credits: 3 (3-0-0)
Course Description: Abstract methods for linear partial differential equations.
Prerequisite: MATH 546.
Restriction: Must be a Graduate, Professional.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

MATH 646 Advanced Partial Differential Equations II Credits: 3 (3-0-0)
Course Description: Problems in nonlinear partial differential equations.
Prerequisite: MATH 645.
Restriction: Must be a Graduate, Professional.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

MATH 651 Numerical Analysis II Credits: 3 (3-0-0)
Course Description: Interpolation, approximation, quadrature, initial and boundary value problems.
Prerequisite: MATH 561.
Restriction: Must be a Graduate, Professional.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MATH 652 Advanced Numerical Methods for PDEs Credits: 3 (3-0-0)
Course Description: Theory of numerical methods for solution of PDEs: convergence and stability properties; error estimation, approximation theory.
Prerequisite: MATH 545 or MATH 560 or MATH 617.
Restriction: Must be a Graduate, Professional.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MATH 666 Advanced Algebra I Credits: 3 (3-0-0)
Course Description: Theory of rings and algebras with applications.
Prerequisite: MATH 567.
Restriction: Must be a Graduate, Professional.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

MATH 667 Advanced Algebra II Credits: 3 (3-0-0)
Course Description: Advanced topics from algebra: representation theory, Wedderburn theory, bilinear forms, multilinear and homological algebra.
Prerequisite: MATH 666.
Restriction: Must be a Graduate, Professional.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.
MATH 670 Introduction to Differential Manifolds Credits: 3 (3-0-0)
Course Description: Finite-dimensional differential manifolds, submanifolds, vector fields and flows, Lie groups and algebras.
Prerequisite: MATH 560.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

MATH 672 Projective Geometry I Credits: 3 (3-0-0)
Course Description: Algebraic sets in projective space, the Nullstellensatz, rational maps and functions, coordinate rings, Hilbert functions, dimension, degree.
Prerequisite: MATH 567.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MATH 673 Projective Geometry II Credits: 3 (3-0-0)
Course Description: Topics selected from curves and surfaces, sheaf theory, algebraic geometry, singularity theory, vector bundles.
Prerequisite: MATH 672.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MATH 676 Topics in Mathematics Credits: 3 (3-0-0)
Course Description: Advanced study experiences which deal with established content areas in mathematics.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: May be taken up to 5 times for credit.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

MATH 687 Internship Credits: Var [1-9] (0-0-0)
Course Description: A work-learn experience integrating classroom theory with practical experience.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MATH 693 Seminar in Mathematics Credits: 3 (0-0-3)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MATH 695 Independent Study Credits: Var [1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MATH 699 Thesis Credits: Var [1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MATH 717 Functional Analysis I Credits: 3 (3-0-0)
Course Description: Topological vector spaces; Banach and Hilbert spaces.
Prerequisite: MATH 618.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall (odd years).
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

MATH 718 Functional Analysis II Credits: 3 (3-0-0)
Course Description: Spectral theory, operator theory, semigroups of transformations, and distribution theory.
Prerequisite: MATH 717.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

MATH 750 Numerical Methods and Models I Credits: 3 (3-0-0)
Course Description: Derivation of model equations, introduction to solution techniques and computing.
Prerequisite: MATH 561.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

MATH 751 Numerical Methods and Models II Credits: 3 (3-0-0)
Course Description: Convergence, stability, error estimates and computing.
Prerequisite: MATH 561.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MATH 793 Seminar in Mathematics Credits: Var [1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MATH 798 Research Credits: Var [1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
MATH 799  Dissertation  Credits: Var[1-18]  (0-0-0)
Course Description:  
Prerequisite:  None.
Restriction:  Must be a: Graduate, Professional.
Terms Offered:  Fall, Spring, Summer.
Grade Mode:  Instructor Option.
Special Course Fee:  No.

Mechanical Engineering-MECH (MECH)

Courses
MECH 103  Introduction to Mechanical Engineering  Credits: 3  (3-0-0)
Course Description:  Introduction to mechanical engineering, including relevant programming and computer technologies such as MATLAB and Excel.
Prerequisite:  None.
Registration Information:  Sections may be offered: Online.
Terms Offered:  Fall, Spring.
Grade Mode:  Traditional.
Special Course Fee:  Yes.

MECH 105  Mechanical Engineering Problem Solving  Credits: 3  (3-0-0)
Course Description:  Programming and engineering problem solving techniques, algorithms and processes based on first principles of physics and calculus.
Prerequisite:  (MECH 103) and (MATH 159 or MATH 160) and (PH 141, may be taken concurrently).
Registration Information:  Sections may be offered: Online. Credit not allowed for both MECH 102 and MECH 105.
Terms Offered:  Fall, Spring.
Grade Mode:  Traditional.
Special Course Fee:  No.

MECH 182A  Study Abroad--Germany: Introduction to Mechanical Engineering  Credits: 3  (0-0-3)
Course Description:  Introduction to mechanical engineering, and relevant programming and computer technologies, including MATLAB and Excel. Exploration of global engineering in Berlin, Germany. Explore concepts through guest lectures, discussion with German engineers, and visits to German engineering companies.
Prerequisite:  None.
Registration Information:  Written consent of advisor. Credit not allowed for both MECH 103 and MECH 182A.
Term Offered:  Fall.
Grade Mode:  Traditional.
Special Course Fee:  No.

MECH 200  Introduction to Manufacturing Processes  Credits: 3  (2-2-0)
Course Description:  Engineering drawings, materials, manufacturing processes, and safety. Hand tools, cutting, drilling, the lathe, mill and numerical control.
Prerequisite:  MECH 105.
Registration Information:  Mechanical Engineering and Biomedical Engineering-Mechanical Engineering dual majors only. Must register for lecture and laboratory. Credit not allowed for both MECH 200 and MECH 200A. Credit not allowed for both MECH 200 and MECH 200B.
Terms Offered:  Fall, Spring.
Grade Mode:  Traditional.
Special Course Fee:  Yes.

MECH 200A  Introduction to Manufacturing Processes: Lecture  Credits: 2  (2-0-0)
Course Description:  Introduction to engineering drawings, materials, manufacturing processes, and shop safety. Fundamentals and principles associated with hand tools, cutting, grinding, the lathe, mill, and numerical control.
Prerequisite:  MECH 105.
Registration Information:  Mechanical Engineering and Biomedical Engineering-Mechanical Engineering dual majors only. Credit not allowed for both MECH 200 and MECH 200A. Sections may be offered: Online.
Terms Offered:  Fall, Spring.
Grade Mode:  Traditional.
Special Course Fee:  No.

MECH 200B  Introduction to Manufacturing Processes : Laboratory  Credit: 1  (0-2-0)
Course Description:  Applied introduction to engineering drawings, materials, manufacturing processes, and shop safety. Basic hand tools, cutting, grinding, the lathe, mill, introduction to numerical control. Experiential learning is emphasized through hands-on laboratory activities.
Prerequisite:  MECH 200A, may be taken concurrently.
Registration Information:  Mechanical Engineering and Biomedical Engineering-Mechanical Engineering dual majors only. Credit not allowed for both MECH 200 and MECH 200B.
Terms Offered:  Fall, Spring.
Grade Mode:  Traditional.
Special Course Fee:  Yes.

MECH 201  Engineering Design I  Credits: 2  (1-2-0)
Course Description:  Engineering design methods used to portray three-dimensional objects and visually communicate design information, with an emphasis on computer-aided design using parametric solid modeling, and geometric dimensioning / tolerancing.
Prerequisite:  MECH 105.
Registration Information:  Must register for lecture and laboratory. Sections may be offered as Mixed Face-to-Face or Online.
Terms Offered:  Fall, Spring, Summer.
Grade Mode:  Traditional.
Special Course Fee:  No.

MECH 202  Engineering Design II  Credits: 3  (2-2-0)
Course Description:  The engineering design process with emphasis on teamwork, ideation, decision-making, and project planning as applied to a group design project in mechanical engineering.
Prerequisite:  (MECH 200, may be taken concurrently) or MECH 200A, may be taken concurrently and MECH 200B, may be taken concurrently) and (MECH 201).
Registration Information:  Must register for lecture and laboratory.
Terms Offered:  Fall, Spring.
Grade Mode:  Traditional.
Special Course Fee:  Yes.

MECH 231  Engineering Experimentation  Credits: 3  (2-2-0)
Course Description:  Measurement systems, experimental design, and data acquisition / analysis techniques for engineering applications.
Prerequisite:  (MECH 102 or MECH 105) and (PH 142).
Registration Information:  Must register for lecture and laboratory. Sections may be offered: Online.
Terms Offered:  Fall, Spring.
Grade Mode:  Traditional.
Special Course Fee:  Yes.
MECH 237 Introduction to Thermal Sciences  Credits: 3 (3-0-0)
Course Description: First and second laws of thermodynamics, properties of substances, energy conversion, heat transfer, thermodynamic applications.
Prerequisite: (MATH 159 or MATH 160) and (PH 141).
Registration Information: Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MECH 262 Engineering Mechanics  Credits: 4 (4-0-0)
Course Description: Forces, static equilibrium, mass center, moments of inertia, kinematics and kinetics of particles and rigid bodies.
Prerequisite: (MATH 161) and (PH 141).
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MECH 301A Engineering Design III: Finite Element Analysis  Credit: 1 (0-2-0)
Course Description: Application of computer-aided finite element analysis (FEA) tools for the simulation and prediction of robustness and performance of mechanical components and assemblies.
Prerequisite: CIVE 360 and MECH 202, may be taken concurrently and MECH 342.
Registration Information: This is a partial semester course. Sections may be offered: Mixed Face-to-Face or Online. Credit not allowed for both (MECH 301 and MECH 301A) or (MECH 301A and MECH 302).
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MECH 301B Engineering Design III: Computational Fluid Dynamics  Credit: 1 (0-2-0)
Course Description: Application of computer-aided computational fluid dynamics (CFD) tools for the simulation and prediction of robustness and performance of mechanical components and assemblies.
Prerequisite: CIVE 360 and MECH 202, may be taken concurrently and MECH 301A, may be taken concurrently and MECH 342.
Registration Information: This is a partial semester course. Sections may be offered: Mixed Face-to-Face or Online. Credit not allowed for both (MECH 301 and MECH 301B) or (MECH 301B and MECH 302).
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MECH 307 Mechatronics and Measurement Systems  Credits: 4 (3-3-0)
Course Description: Mechatronic and measurement system analysis and design; applied electronics; data acquisition; microcontroller interfacing and programming.
Prerequisite: CIVE 261 and ECE 204 and MATH 340 and MECH 231.
Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

MECH 324 Dynamics of Machines  Credits: 4 (3-2-0)
Course Description: Analysis and synthesis of moving machinery.
Prerequisite: CIVE 261 and MATH 340, may be taken concurrently.
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

MECH 325 Machine Design  Credits: 3 (3-0-0)
Course Description: Design of mechanical components to avoid failure during operation. Stress analysis, failure theories, and specific mechanical components in design context.
Prerequisite: CIVE 360.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

MECH 331 Introduction to Engineering Materials  Credits: 4 (3-2-0)
Course Description: Characteristics of metallic, plastic, and ceramic material; basic principles which relate properties of materials to their atomic and microstructure.
Prerequisite: CHEM 111 and CHEM 112 and MECH 231.
Registration Information: Must register for lecture and laboratory.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

MECH 331A Introduction to Engineering Materials: Lecture  Credits: 3 (3-0-0)
Course Description: Characteristics of metallic, plastic, and ceramic materials; basic principles that relate properties of materials to their atomic and micro-structure.
Prerequisite: CHEM 111 and CHEM 112 and MECH 231.
Registration Information: Mechanical engineering and biomedical engineering-mechanical engineering dual majors only. Sections may be offered: Online. Credit not allowed for both MECH 331 and MECH 331A.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MECH 331B Introduction to Engineering Materials: Lab  Credit: 1 (0-2-0)
Course Description: Experiments to study and test metallic, plastic, and ceramic material, including approaches to relate properties of materials to their atomic and micro-structure.
Prerequisite: CHEM 111 and CHEM 112 and MECH 231 and MECH 331A, may be taken concurrently.
Registration Information: Mechanical engineering and biomedical engineering-mechanical engineering dual majors only. Sections may be offered: Online. Credit not allowed for both MECH 331 and MECH 331B.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MECH 337 Thermodynamics  Credits: 4 (3-0-1)
Course Description: First and second laws of thermodynamics, properties of pure substances, analysis of open and closed thermodynamic systems, applications of thermodynamic principles to power and refrigeration cycles.
Prerequisite: MATH 261 and PH 141.
Registration Information: Must register for lecture and recitation. Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
MECH 338 Thermal/Fluid Sciences Laboratory Credit: 1 (0-3-0)
Course Description: Experimental methods in heat transfer, fluid flow, and thermodynamics.
Prerequisite: MECH 337 and MECH 342 and MECH 344, may be taken concurrently.
Registration Information: Biomedical Engineering with ME and Mechanical Engineering majors only.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

MECH 342 Fluid Mechanics for Mechanical Engineers Credits: 3 (3-0-0)
Course Description: Thermodynamic properties of fluids, control volume and differential analysis, conservation of mass, momentum, and energy, measurements, dimensional analysis, boundary layer theory, Navier-Stokes equations and exact solutions; internal and external flows, lift and drag, mechanical engineering applications such as pumps, compressors, turbines, and airfoils.
Prerequisite: MATH 340 and PH 141 and MECH 337, may be taken concurrently.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MECH 344 Heat and Mass Transfer Credits: 3 (3-0-0)
Course Description: Thermal transport properties of substances, conduction, convection, radiation, transient heat transfer, numerical methods, and heat exchangers.
Prerequisite: MECH 342.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

MECH 392 Graduate Education and Research Seminar Credit: 1 (0-0-1)
Course Description: Research in graduate school and industry as a career option for mechanical engineers.
Prerequisite: MECH 231 and MECH 237.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

MECH 403 Energy Engineering Credits: 3 (3-0-0)
Course Description: Energy generation, conversion, distribution, storage, and efficiency, including analysis of power generation systems associated with fossil fuels, biofuels, solar, wind, geothermal, hydropower, tidal, and nuclear energy.
Prerequisite: CBE 310 or MECH 237 or MECH 337 or PH 361.
Registration Information: Sections may be offered: Online. Credit not allowed for both MECH 303 and MECH 403.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MECH 407 Laser Applications in Mechanical Engineering Credits: 3 (3-0-0)
Course Description: Review of electromagnetic waves; applications of lasers and optics in engineering, e.g., position sensing, flowfield measurement, cutting and welding.
Prerequisite: PH 142.
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MECH 408 Applied Engineering Economy Credits: 3 (3-0-0)
Course Description: The basic principles and calculations of engineering economy with application to real problems, including energy and the environment.
Prerequisite: MATH 161.
Registration Information: Credit not allowed for both MECH 408 and MECH 410. Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MECH 411 Manufacturing Engineering Credits: 3 (3-0-0)
Course Description: Casting, forming, machining, and welding processes used in manufacturing operations.
Prerequisite: CIVE 360 and MECH 331.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MECH 417 Control Systems Credits: 3 (3-0-0)
Course Description: Feedback and forward loop control design and simulation; discrete time and frequency domain methods with implementation considerations.
Prerequisite: MATH 340 and MECH 307.
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

MECH 420 Aerospace Structures Credits: 3 (3-0-0)
Course Description: Analysis of aerospace structures; introduction to theory of elasticity, stress analysis of thin-walled structures in bending, torsion, and shear, and finite element methods and applications to aerospace structures.
Prerequisite: MATH 340 and MECH 325.
Registration Information: Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MECH 421 Fundamentals of Wind Energy Credits: 3 (3-0-0)
Course Description: Fundamental concepts and principles of operation of wind turbines, wind resource prospecting, wind turbine siting and layout, economics of wind power generation, and introduction to design of wind turbines.
Prerequisite: (CIVE 260 or MECH 262) and (MATH 261).
Registration Information: Sections may be offered: Online. Credit not allowed for both MECH 421 and MECH 481A5.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
MECH 424 Advanced Dynamics Credits: 3 (3-0-0)
Course Description: The fundamentals of kinematics and dynamics of rigid bodies with applications to mechanical engineering. Hamilton’s principle and Lagrange’s equations for lumped-parameter extended bodies and distributed systems.
Prerequisite: MECH 324.
Registration Information: Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MECH 425 Mechanical Engineering Vibrations Credits: 4 (3-2-0)
Course Description: Vibrations applied to rotating machinery and structures. SDOF and MDOF systems, mode shapes, vibration measurements and control. Hands-on lab.
Prerequisite: MECH 324.
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

MECH 426 Advanced Machine Design Credits: 3 (3-0-0)
Course Description: Advanced design of mechanical components to avoid / control failure during operation. Design and implementation of specific machine components for real-world applications, including correlations with advanced materials and advanced computational tools.
Prerequisite: MECH 325 and MECH 331.
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MECH 428 Probabilistic Design Credits: 3 (3-0-0)
Course Description: Modeling of uncertainty, probability distributions, determination of distributions from observed data, fundamental reliability analysis methods, Monte-Carlo simulation, reliability-based design, topology optimization, generative design, design for manufacturing, prognostics fundamentals.
Prerequisite: (MATH 261 and MECH 325) and (MECH 231 or STAT 315).
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MECH 431 Metals and Alloys Credits: 3 (3-0-0)
Course Description: Engineering metals and alloys, modification of properties by alloying, plastic deformation, and heat treatment. Fundamentals of physical metallurgy.
Prerequisite: MECH 331.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MECH 432 Engineering of Nanomaterials Credits: 3 (3-0-0)
Course Description: Structure, properties, and processing of extremely small (10 to the minus 9 m) synthetic and natural materials.
Prerequisite: MECH 331.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

MECH 434 Materials Selection for Mechanical Design Credits: 3 (3-0-0)
Course Description: Procedures for selecting the optimal material(s) for mechanical engineering design under multiple constraints, including reliability, safety, functionality, cost, and environmental impact.
Prerequisite: MECH 325 and MECH 331.
Registration Information: Sections may be offered: Online. Credit not allowed for both MECH 434 and MECH 481A3.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MECH 437 Internal Combustion Engines Credits: 3 (2-0-1)
Course Description: Application of thermodynamics, heat transfer, and fluid mechanics to internal combustion engines.
Prerequisite: MECH 344.
Registration Information: Must register for lecture and recitation.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MECH 450 Aerospace Propulsion Credits: 3 (3-0-0)
Course Description: Basic concepts of aerospace propulsion. Foundational concepts of thermodynamics, compressible flow, and boundary layer theory. Characteristics, operation and analysis of air breathing and rocket propulsion applications.
Prerequisite: MECH 342.
Registration Information: Sections may be offered: Online. Credit not allowed for both MECH 450 and MECH 480A8.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MECH 460 Aeronautics Credits: 3 (3-0-0)
Course Description: Thermodynamics and fluid mechanics principles applied to the mechanics, aerodynamics, performance, stability, and control of airplanes.
Prerequisite: MECH 342.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MECH 463 Building Energy Systems Credits: 3 (3-0-0)
Course Description: Comfort, psychrometrics, loads, solar radiation, heating and cooling system design, transport, solar system design, economics.
Prerequisite: MECH 344.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MECH 464 Injection Molding Credits: 3 (3-0-0)
Course Description: Part design, material selection, mold design, processing, post-processing operations, and cost estimation for injection molding.
Prerequisite: (MECH 200 or MECH 200A) and (MECH 301A and MECH 331).
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
MECH 468  Space Propulsion and Power Engineering  Credits: 3 (3-0-0)
Course Description: Orbital mechanics and space missions; chemical, nuclear, and electric rockets; nuclear heat sources; thermoelectric and photovoltaic devices.
Prerequisite: ECE 204 and MECH 337 and MECH 342.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MECH 470  Biomedical Engineering  Credits: 3 (3-0-0)
Also Offered As: BIOM 470.
Course Description: Engineering application in human/animal physiology, diagnosis of disease, treatment, rehabilitation, human genome manipulation.
Prerequisite: (MATH 155 or MATH 160) and (PH 141).
Registration Information: Credit not allowed for both MECH 470 and BIOM 470.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MECH 476  Mechanical Engineering Data Analysis in R  Credits: 3 (3-0-0)
Course Description: The use of the R language for data analysis in mechanical engineering, including data cleaning and manipulation, exploratory data analysis and visualization, and applications related to sampling and measurement, calibration, figures of merit, and modeling.
Prerequisite: MECH 201.
Registration Information: Sections may be offered: Online. Credit not allowed for both MECH 476 and MECH 481A6.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MECH 477  Algorithms in Scientific Computing  Credits: 3 (3-0-0)
Course Description: Numerical methods for scientific computing relevant to problems arising in mechanical and aerospace engineering, with an emphasis on applications, mathematical principles and algorithms, code development, and tool building.
Prerequisite: MATH 340 or MATH 345.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

MECH 478  Computational Fluid Dynamics  Credits: 3 (3-0-0)
Course Description: Introduction to fundamentals of numerical analysis, ordinary differential equations and partial differential equations related to fluid mechanics. Study of error control, stability considerations, and convergence issues. Application of modern CFD software including geometry building, mesh generation, solution methods, and flow analysis and visualization.
Prerequisite: MECH 342.
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MECH 486A  Engineering Design Practicum: I  Credits: 4 (1-6-0)
Course Description: Capstone engineering design project; transition experience to the mechanical engineering profession in industry and graduate education.
Prerequisite: MECH 301B and MECH 324 and MECH 325 and MECH 338 and MECH 486A.
Registration Information: Must register for lecture and laboratory.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

MECH 486B  Engineering Design Practicum: II  Credits: 4 (1-6-0)
Course Description: Capstone engineering design project; transition experience to the mechanical engineering profession in industry and graduate education.
Prerequisite: MECH 301B and MECH 324 and MECH 325 and MECH 338 and MECH 486A.
Registration Information: Must register for lecture and laboratory.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: Yes.

MECH 495  Independent Study  Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MECH 498A  Engineering Research Practicum: I  Credits: 4 (1-6-0)
Course Description: Capstone engineering research project; transition experience to graduate research and education.
Prerequisite: MECH 301B and MECH 324 and MECH 325 and MECH 338 and MECH 498A.
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MECH 498B  Engineering Research Practicum: II  Credits: 4 (1-6-0)
Course Description: Capstone engineering research project; transition experience to graduate research and education.
Prerequisite: MECH 301B and MECH 324 and MECH 325 and MECH 338 and MECH 498A.
Registration Information: Must register for lecture and laboratory.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MECH 502  Advanced/Additive Manufacturing Engineering  Credits: 3 (3-0-0)
Course Description: Materials, controls, and mechanics applied to additive manufacturing; rapid prototyping; direct digital manufacturing.
Prerequisite: MECH 202 and MECH 331.
Registration Information: Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
MECH 505  Steam Power Plants  Credits: 3 (3-0-0)
Course Description: Technology review and application of engineering sciences and economics to the analysis and design of vapor power generation systems. Vapor power cycles, steam generation, and auxiliary systems associated with power plants. Overall design of power plants as well as component design. Fossil fuel and nuclear energy systems are considered.
Prerequisite: MECH 337.
Restriction: Must be a Graduate.
Registration Information: Graduate standing. Sections may be offered: Online. Required field trips. Credit not allowed for both MECH 505 and MECH 581A3.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

MECH 507  Laser Diagnostics for Thermosciences  Credits: 3 (3-0-0)
Course Description: Basics of optics, spectroscopy, and lasers. Physics and applications of laser diagnostic techniques used in thermosciences.
Prerequisite: PH 142.
Registration Information: Sections may be offered: Online.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

MECH 509  Design and Analysis in Engineering Research  Credits: 3 (3-0-0)
Course Description: Design, model building, analysis and reporting in engineering and manufacturing research and experimentation.
Prerequisite: MATH 340 and STAT 315.
Registration Information: Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MECH 513  Simulation Modeling and Experimentation  Credits: 3 (3-0-0)
Course Description: Logic/analytic modeling in simulations. Event and transient entity-based simulation languages. Simulation design, experimentation and analysis.
Prerequisite: STAT 315.
Registration Information: Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MECH 515  Advanced Topics in Mechanical Vibrations  Credits: 3 (2-2-0)
Course Description: Structural modal analysis, rotordynamics, and torsional vibrations. Lectures are supported with practical application labs.
Prerequisite: MECH 324.
Registration Information: Junior standing. Must register for lecture and laboratory.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: Yes.

MECH 516  Life Cycle and Techno-Economic Assessment  Credits: 3 (3-0-0)
Course Description: Techniques for effective sustainability assessment of engineering process and products, including factors such as upstream energy and material burdens, model boundaries, sensitivity analysis, overall life, material and energy recycling, scalability, and optimization. Engineering process models will be used to assess technologies through economic feasibility and life cycle impacts.
Prerequisite: MECH 331 and MECH 344.
Registration Information: Sections may be offered: Online. Credit not allowed for both MECH 516 and MECH 681A3.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MECH 517  Chemical Rocket Propulsion  Credits: 3 (3-0-0)
Course Description: Principles of chemical rocket propulsion theory, including practical applications of rocket propulsion system design and analysis.
Prerequisite: MECH 342.
Registration Information: Credit not allowed for both MECH 517 and MECH 581A4.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MECH 520  Finite Element Analysis in Mechanical Engr  Credits: 3 (3-0-0)
Course Description: Application of FEA as a tool to analyze mechanical engineering problems.
Prerequisite: (CIVE 360) and (MATH 340 or MATH 530).
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MECH 524  Principles of Dynamics  Credits: 3 (3-0-0)
Course Description: Kinematics and dynamics of rigid body motion; Lagrangian and Hamiltonian formulations of mechanics; applications to engineering problems.
Prerequisite: MECH 324.
Restriction: Must be a Graduate.
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MECH 525  Cell and Tissue Engineering  Credits: 3 (3-0-0)
Also Offered As: BIOM 525.
Course Description: Cell and tissue engineering concepts and techniques with emphasis on cellular response, cell adhesion kinetics, and tissue engineering design.
Prerequisite: BC 351 or BMS 300 or BMS 500 or BZ 310 or NB 501.
Registration Information: Credit only allowed for one of the following: MECH 525, BIOM 525, and CBE 525. Sections may be offered: Online.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

MECH 527  Hybrid Electric Vehicle Powertrains  Credits: 3 (3-0-0)
Course Description: Hybrid powertrains and modeling including vehicle dynamics, internal combustion engine, electric motor, energy storage, and control.
Prerequisite: MECH 307.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
MECH 529 Advanced Mechanical Systems  Credits: 3 (3-0-0)
Course Description: Modeling, analysis, and synthesis of practical mechanical devices in which dynamic response is dominant consideration.
Prerequisite: MECH 307.
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MECH 530 Advanced Composite Materials  Credits: 3 (3-0-0)
Course Description: Materials aspects of advanced composite constituents and how their combination yields synergistic results.
Prerequisite: CIVE 360 and MECH 331.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MECH 531 Materials Engineering  Credits: 3 (3-0-0)
Also Offered As: BIOM 531.
Course Description: Selection of structural engineering materials by properties, processing, and economics; materials for biomedical and biotechnology applications.
Prerequisite: MECH 331 or MECH 431.
Registration Information: Credit not allowed for both MECH 531 and BIOM 531. Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MECH 532 Materials Issues in Mechanical Design  Credits: 3 (3-0-0)
Also Offered As: BIOM 532.
Course Description: Failure mechanisms from materials viewpoint with emphasis on use in design. Fracture, creep, fatigue, and corrosion.
Prerequisite: MECH 331.
Registration Information: Credit not allowed for both MECH 532 and BIOM 532. Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MECH 533 Composites Product Development  Credits: 3 (2-2-0)
Course Description: Practical application of advanced fiber reinforced materials in mechanical design, including composite constituent materials selection, performance, analysis, and manufacturing.
Prerequisite: MECH 331 and CIVE 360.
Registration Information: Graduate standing. Must register for lecture and laboratory. Credit not allowed for both MECH 533 and MECH 580A6.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MECH 534 Energy & Env. Impacts of Transportation  Credits: 3 (3-0-0)
Course Description: Energy use and environmental impacts of the transportation sector. Topics include vehicle design, dynamics and efficiency; combustion and emission formation; internal combustion engines, fuel cells, batteries, and powertrains; conventional and alternative fuels; travel demand and modes; and life cycle analysis and criteria pollutant emissions.
Prerequisite: MECH 337.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. Sections may be offered: Online. Credit not allowed for both MECH 534 and MECH 580A8.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MECH 535 Mechanics of Composite Materials  Credits: 3 (3-0-0)
Course Description: Classical lamination theory of fiber-reinforced composite materials; Mechanical behavior of composite laminates and honeycomb structures; Failure modes and failure criteria. Design of composite structures; Computer modeling of composites.
Prerequisite: MATH 340 and MECH 325 and MECH 331.
Registration Information: Sections may be offered: Online.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

MECH 537 Processing of Polymer Composites  Credits: 3 (3-0-0)
Course Description: Basic principles of the processing science of polymer composites, physical and chemical phenomena that occur during manufacturing processes, and solutions to address issues that arise.
Prerequisite: CIVE 360 and MECH 331.
Registration Information: Sections may be offered: Online. Credit not allowed for both MECH 537 and MECH 581A9.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

MECH 538 Mechanical Engineering Thermodynamics  Credits: 3 (3-0-0)
Course Description: First and second laws of thermodynamics applied to engineering devices and systems. Introduction to exergy, equilibrium, chemical reactions, thermodynamic relations, and special topics.
Prerequisite: MECH 337.
Restriction: .
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MECH 539 Advanced Fluid Mechanics  Credits: 3 (3-0-0)
Course Description: Kinematics, Navier-Stokes equations, vorticity, viscous flows, scaling analysis, boundary layers, secondary flows, entropy generation and transport, stability and transition, turbulence.
Prerequisite: CIVE 300 or MECH 342.
Registration Information: Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
MECH 543 Biofluid Mechanics Credits: 3 (3-0-0)
Course Description: Fluid dynamic concepts for understanding fluid motion in living organs/organisms; advanced research applications.
Prerequisite: (BIOM 421 or CBE 331 or CIVE 300 or MECH 342) and (BMS 300 and PH 121 or PH 141 and BMS 300 or BMS 420).
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. Sections may be offered: Online.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

MECH 544 Advanced Heat Transfer Credits: 3 (3-0-0)
Course Description: Fundamentals and engineering applications of heat transfer including conduction, convection, and radiation.
Prerequisite: MECH 344.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MECH 551 Physical Gas Dynamics I Credits: 3 (3-0-0)
Course Description: Characteristics of real gases in reacting and nonequilibrium systems; equilibrium air; statistical mechanics, chemical thermodynamics.
Prerequisite: MECH 342.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

MECH 552 Applied Computational Fluid Dynamics Credits: 3 (3-0-0)
Course Description: Introductory theory of CFD, formulation of engineering problems for CFD analyses, mesh generation, solver settings, and postprocessing.
Prerequisite: CIVE 300 or CBE 331 or MECH 342.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

MECH 555 Turbomachinery Credits: 3 (3-0-0)
Course Description: Application of fundamental principles of thermodynamics and fluid mechanics to turbomachinery. Topics include types of turbomachines, selection of an appropriate fluid machinery, derivation of energy transfer equations, engineering analysis and design, and performance characteristics.
Prerequisite: MECH 337 and MECH 342.
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MECH 558 Combustion Credits: 3 (3-0-0)
Course Description: Combustion processes: explosions, detonations, flame propagation, ignition, generation of pollutants in moving and stationary energy conversion systems.
Prerequisite: MECH 342.
Registration Information: Sections may be offered: Online.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

MECH 564 Fundamentals of Robot Mechanics and Controls Credits: 3 (3-0-0)
Course Description: Kinematics of robots, controls for robots.
Prerequisite: MECH 417.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MECH 566 Broad-Beam Ion Sources Credits: 3 (3-0-0)
Course Description: Physical processes in broad-beam electron-bombardment ion sources for space propulsion and ion machining applications.
Prerequisite: MATH 340.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

MECH 568 Computational Methods for Mechanical Eng. Credits: 3 (3-0-0)
Course Description: Fundamental principles which provide the foundation for the software and algorithms used in Mechanical Engineering.
Prerequisite: MATH 450 or MATH 451.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MECH 569 Micro-Electro-Mechanical Devices Credits: 3 (3-0-0)
Also Offered As: ECE 569.
Course Description: Micro-electro-mechanical processes and applications in sensors, optics, and structures.
Prerequisite: MECH 344 with a minimum grade of C or ECE 331 with a minimum grade of C.
Registration Information: Credit not allowed for both ECE 569 and MECH 569. Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MECH 570 Bioengineering Credits: 3 (3-0-0)
Also Offered As: BIOM 570.
Course Description: Physiological and medical systems analysis using engineering methods including mechanics, fluid dynamics, control, electronics, and signal processing.
Prerequisite: MECH 307 and MECH 324.
Registration Information: Credit not allowed for both MECH 570 and BIOM 570. Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MECH 573 Structure and Function of Biomaterials Credits: 3 (3-0-0)
Also Offered As: BIOM 573.
Course Description: Structure-function relationships of natural biomaterials; application to analysis of biomimetic materials and biomaterials used in medical devices.
Prerequisite: MECH 331.
Registration Information: Sections may be offered: Online. Credit not allowed for both BIOM 573 and MECH 573.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
MECH 574 Bio-Inspired Surfaces Credits: 3 (3-0-0)
Also Offered As: BIOM 574.
Course Description: Analysis of surface functionalities of various biological species; identification of design principles.
Prerequisite: MECH 342 and CHEM 111.
Registration Information: Sections may be offered: Online. Credit not allowed for both BIOM 574 and MECH 574.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MECH 575 Solar and Alternative Energies Credits: 3 (3-0-0)
Course Description: Solar radiation, flat-plate collectors, energy storage, space heating and cooling, power generation, applications, simulation.
Prerequisite: MECH 337 and MECH 342 and MECH 344.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MECH 576 Quantitative Systems Physiology Credits: 4 (4-0-0)
Also Offered As: BIOM 576.
Course Description: Quantitative, model-oriented approach to cellular and systems physiology with design examples from biomedical engineering.
Prerequisite: BMS 300 and CHEM 113 and MATH 340 and PH 142.
Registration Information: Credit not allowed for both BIOM 576 and MECH 576. Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MECH 577 Aerosol Physics and Technology Credits: 3 (3-0-0)
Course Description: Aerosols and their applications in science and engineering, air pollution control, atmospheric science, and public health. Topics cover the physical and chemical principles underlying the behavior of particles suspended in air, including particle size, aerodynamics, motion of particles in a force field, particle size statistics, and optical and electrical properties.
Prerequisite: PH 141.
Registration Information: Senior standing. Sections may be offered: Online.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

MECH 578 Musculoskeletal Biosolid Mechanics Credits: 3 (3-0-0)
Also Offered As: BIOM 578.
Course Description: Application of engineering concepts to quantify the mechanical behavior of load-bearing biological tissues and orthopaedic implant performance.
Prerequisite: CIVE 360.
Registration Information: Graduate standing. Sections may be offered: Online. Credit not allowed for both BIOM 578 and MECH 578.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MECH 579 Cardiovascular Biomechanics Credits: 3 (3-0-0)
Also Offered As: BIOM 579.
Course Description: Bio-mechanical principles and approaches applied in cardiovascular research.
Prerequisite: MATH 340 and PH 142.
Restriction: Must be a: Graduate.
Registration Information: Graduate students only. Sections may be offered: Online. Credit allowed for only one of the following: BIOM 579, BIOM 581A8, MECH 579, or MECH 581A8.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

MECH 628 Applied Fracture Mechanics Credits: 3 (3-0-0)
Course Description: Stress distribution near cracks; energy criteria for fracture; design criteria; fracture toughness testing.
Prerequisite: CIVE 560.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

MECH 630 Biologically Inspired Robotics Credits: 3 (3-0-0)
Course Description: Analysis of various locomotion methods (e.g. terrestrial, aquatic, and aerial ) found in animals or insects and examination of a variety of biologically inspired robots utilizing these locomotion capabilities.
Prerequisite: MECH 564.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online. Credit not allowed for both MECH 630 and MECH 681A4.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

MECH 631 Defects in Crystals Credits: 3 (3-0-0)
Also Offered As: MSE 631.
Course Description: Mechanics, thermodynamics and kinetics of defects in crystalline solids including point defects, dislocations, and grain boundaries.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online. Credit allowed for only one of the following: MECH 631, MSE 631, or MECH 681A2.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MECH 657 Advanced Computational Gas Dynamics Credits: 4 (3-2-0)
Course Description: Advanced computational algorithms for gas dynamics.
Prerequisite: MECH 568.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
MECH 658 Advanced Combustion Theory and Modeling  Credits: 3 (3-0-0)
Course Description: Asymptotic structure of flames, limit phenomena and multi-phase combustion.
Prerequisite: MECH 558.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

MECH 661 Theory/Control of Internal Combustion Engines  Credits: 3 (3-0-0)
Course Description: Theory and applications of internal combustion engines. Alternative fuels, engine control, and pollution prevention.
Prerequisite: MECH 437.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

MECH 671 Orthopedic Tissue Biomechanics  Credits: 3 (3-0-0)
Also Offered As: BIOM 671.
Course Description: Linear elastic, finite deformation, and viscoelastic theories applied to the mechanical behavior of orthopedic tissues (bone, tendon, cartilage).
Prerequisite: CIVE 560.
Restriction: Must be a: Graduate, Professional.
Registration Information: Credit not allowed for both BIOM 671 and MECH 671.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

MECH 684 Supervised College Teaching  Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

MECH 692 Seminar  Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

MECH 695A Independent Study: Bioengineering  Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MECH 695B Independent Study: Energy Conversion  Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MECH 695C Independent Study: Environmental Engineering  Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MECH 695D Independent Study: Heat and Mass Transfer  Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MECH 695E Independent Study: Industrial and Systems Engineering  Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MECH 695F Independent Study: Mechanics and Design  Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MECH 695G Independent Study: Computer-Assisted Engineering  Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MECH 695H Independent Study: Robotics  Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
MECH 695I  Independent Study: Solar Engineering  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MECH 695J  Independent Study: Computational Fluids  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MECH 695K  Independent Study: Materials  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MECH 695L  Independent Study: Plasma Engineering  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MECH 695M  Independent Study: Motorsport Engineering  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MECH 695A  Thesis: Bioengineering  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

MECH 695B  Thesis: Energy Conversion  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

MECH 695C  Thesis: Environmental Engineering  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

MECH 695E  Thesis: Industrial and Systems Engineering  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

MECH 695F  Thesis: Mechanics and Design  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

MECH 695G  Thesis: Computer-Assisted Engineering  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

MECH 695H  Thesis: Robotics  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

MECH 695I  Thesis: Solar Engineering  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.
MECH 699K Thesis: Materials Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

MECH 699L Thesis: Plasma Engineering Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MECH 699M Thesis: Motorsport Engineering Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

MECH 699N Thesis: Aerospace Engineering Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MECH 778 Advanced Computational Modeling of Fluids Credits: 3 (3-0-0)
Course Description: Advanced topics in computational fluid dynamics, finite element methods, and linear/nonlinear engineering optimization techniques.
Prerequisite: MECH 568.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

MECH 784 Supervised College Teaching Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

MECH 799A Dissertation: Bioengineering Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

MECH 799B Dissertation: Energy Conversion Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

MECH 799C Dissertation: Environmental Engineering Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

MECH 799D Dissertation: Heat and Mass Transfer Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

MECH 799E Dissertation: Industrial and Systems Engineering Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

MECH 799F Dissertation: Mechanics and Design Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

MECH 799H Dissertation: Robotics Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.
MECH 799I Dissertation: Solar Engineering Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

MECH 799J Dissertation: Computational Fluids Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

MECH 799K Dissertation: Materials Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

MECH 799L Dissertation: Plasma Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

Microbio, Immun, Pathology-MIP (MIP)

Courses

MIP 101 Introduction to Human Disease (GT-SC2) Credits: 3 (3-0-0)
Course Description: Survey of human systems and diseases.
Prerequisite: None.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MIP 149 The Microbial World Credits: 3 (3-0-0)
Course Description: Importance of microbiology in daily life, with emphasis on positive and negative roles of microbes, infectious disease, and current microbiology issues.
Prerequisite: None.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MIP 150 Introduction to Research Methods Credits: 3 (0-6-0)
Course Description: Undergraduate research experience highlighting fundamental skills of laboratory research while working towards the goal of novel microbial discovery.
Prerequisite: None.
Term Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MIP 192 Microbiology First-Year Seminar Credits: 2 (0-0-2)
Course Description: Introduction to microbiology major and faculty; academic and career planning; information sources in biomedical sciences.
Prerequisite: None.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MIP 250 Eukaryotic Microbiology Credits: 3 (3-0-0)
Course Description: Cell biology topics with emphasis on eukaryotic microbes. Topics include the central dogma of molecular biology, cell structure and function, and cell membranes as they relate to the importance of the host cell as well as parasites. Spotlight microbes will be studied that depict many eukaryotic processes important in cell biology, human health, and scientific models.
Prerequisite: CHEM 111, may be taken concurrently and LIFE 102.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MIP 260 The World of Parasites Credits: 3 (3-0-0)
Course Description: Introduction to parasitology; evolution, ecology, epidemiology, physiology, and morphology of representative parasites of every group.
Prerequisite: BZ 110 or LIFE 102.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MIP 275 Microcomputing Applications in Microbiology Credits: 2 (1-0-1)
Course Description: Network software on MS-DOS microcomputers will be used to acquire and analyze data and information that are commonly encountered in microbiology.
Prerequisite: None.
Registration Information: Must register for lecture and recitation.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MIP 298 Introductory Research Credits: Var[1-3] (0-0-0)
Course Description: Freshman/sophomore research experience in a working research environment.
Prerequisite: None.
Registration Information: Written consent of instructor required.
Term Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
MIP 300 General Microbiology  Credits: 3 (3-0-0)
Course Description: Structure, function, development, physiology, and molecular biology of microorganisms emphasizing bacteria.
Prerequisite: (BZ 110 or BZ 120 or LIFE 102) and (CHEM 245, may be taken concurrently or CHEM 341, may be taken concurrently or CHEM 345, may be taken concurrently).
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

MIP 302 General Microbiology Laboratory  Credits: 2 (0-4-0)
Course Description: Laboratory skills and techniques for isolating, characterizing, and identifying bacteria.
Prerequisite: MIP 300, may be taken concurrently.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

MIP 303 General Microbiology--Honors Recitation  Credits: 2 (0-0-2)
Course Description: Research and present topics related to the material presented in MIP 300.
Prerequisite: None.
Registration Information: Participation in the Honors Program required. Must have concurrent registration in MIP 300. Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MIP 315 Pathology of Human and Animal Disease  Credits: 3 (3-0-0)
Course Description: Biological systems critical to mammalian physiology and how each is affected by metabolic, genetic, environmental, and infectious agents.
Prerequisite: BZ 110 or LIFE 102.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MIP 334 Food Microbiology  Credits: 3 (3-0-0)
Course Description: Microorganisms in the spoilage of foods. Methods of control of microorganisms in food and the major food-borne diseases.
Prerequisite: LIFE 205 or MIP 300.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MIP 335 Food Microbiology Laboratory  Credits: 2 (0-4-0)
Course Description: Laboratory skills and techniques related to the presence of microorganisms in food, production, and preservation.
Prerequisite: (LIFE 206 or MIP 302) and (MIP 334, may be taken concurrently).
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

MIP 342 Immunology  Credits: 4 (3-0-1)
Course Description: Principles of immunology: components of the immune system, interactions of humoral and cellular elements, and clinical applications of basic concepts.
Prerequisite: (BZ 310 or BZ 350 or LIFE 201B or LIFE 210 or MIP 250) and (CHEM 245, may be taken concurrently or CHEM 341, may be taken concurrently or CHEM 345, may be taken concurrently) and (MIP 300).
Registration Information: Must register for lecture and recitation.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

MIP 343 Immunology Laboratory  Credits: 2 (0-4-0)
Course Description: Techniques used in research and clinical immunology, including diagnostic problem solving and data analysis.
Prerequisite: MIP 302 and MIP 342, may be taken concurrently.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MIP 351 Medical Bacteriology  Credits: 3 (3-0-0)
Course Description: Bacteria which cause human and veterinary diseases; host-parasite relationships, disease mechanisms, prevention, and therapy.
Prerequisite: MIP 342.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MIP 352 Medical Bacteriology Laboratory  Credits: 3 (0-6-0)
Course Description: Laboratory skills and techniques necessary for identifying medically important bacteria.
Prerequisite: MIP 302 and MIP 351, may be taken concurrently.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MIP 384 Supervised College Teaching  Credits: Var[1-5] (0-0-0)
Course Description:
Prerequisite: None.
Registration Information: Written consent of department required. Maximum of 10 credits allowed in course. A maximum of 10 combined credits for all 384 and 484 courses are counted towards graduation requirements.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MIP 400A Capstone in Microbiology: Medical Microbiology  Credits: 2 (2-0-0)
Course Description:
Prerequisite: (MIP 342) and (MIP 351, may be taken concurrently or MIP 420, may be taken concurrently).
Registration Information: Written consent of department required.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MIP 400B Capstone in Microbiology: Biotechnology  Credits: 2 (0-0-2)
Course Description:
Prerequisite: (BC 351 or BC 401) and (MIP 300).
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
MIP 400C Capstone in Microbiology: Immunology Credits: 2 (2-0-0)
Course Description: 
Prerequisite: (MIP 342) and (MIP 351, may be taken concurrently or MIP 420, may be taken concurrently).
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MIP 400D Capstone in Microbiology: Microbial Diversity/Ecology Credits: 2 (2-0-0)
Course Description: 
Prerequisite: (MIP 342) and (MIP 351, may be taken concurrently or MIP 420, may be taken concurrently).
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MIP 400E Capstone in Microbiology: Microbial Genetics Credits: 2 (2-0-0)
Course Description: 
Prerequisite: (MIP 342) and (MIP 351, may be taken concurrently or MIP 420, may be taken concurrently).
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MIP 400F Capstone in Microbiology: Virology Credits: 2 (2-0-0)
Course Description: 
Prerequisite: (MIP 342) and (MIP 351, may be taken concurrently or MIP 420, may be taken concurrently).
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MIP 400G Capstone in Microbiology: Service Learning Credits: 2 (2-0-0)
Course Description: 
Prerequisite: (MIP 342) and (MIP 351, may be taken concurrently or MIP 420, may be taken concurrently).
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MIP 400H Capstone in Microbiology: Prion Biology Credits: 2 (2-0-0)
Course Description: Discussion of literature on a topic of importance to the research community in the discipline.
Prerequisite: (MIP 342) and (MIP 351, may be taken concurrently or MIP 420, may be taken concurrently).
Registration Information: Junior standing. Written consent of instructor.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MIP 400I Capstone in Microbiology: Mycobacterial Biology Credits: 2 (2-0-0)
Course Description: Discussion of literature on a topic of importance to the research community in the discipline.
Prerequisite: (MIP 342) and (MIP 351, may be taken concurrently or MIP 420, may be taken concurrently).
Registration Information: Junior standing.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MIP 400J Capstone in Microbiology: Big Data Sets in Microbiology Credits: 2 (2-0-0)
Course Description: Discussion of literature on a topic of importance to the research community in the discipline.
Prerequisite: (MIP 342) and (MIP 351, may be taken concurrently or MIP 420, may be taken concurrently).
Registration Information: Junior standing.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MIP 400K Capstone in Microbiology: Parasitology Credits: 2 (2-0-0)
Course Description: Discussion of literature on a topic of importance to the research community in the discipline.
Prerequisite: (MIP 260 and MIP 342) and (MIP 351, may be taken concurrently or MIP 420, may be taken concurrently).
Registration Information: Junior standing.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MIP 400L Capstone in Microbiology: Microbiome Biology Credits: 2 (2-0-0)
Course Description: Discussion of literature on a topic of importance to the research community in the discipline.
Prerequisite: (MIP 342 and MIP 462) and (MIP 351, may be taken concurrently or MIP 420, may be taken concurrently).
Registration Information: Junior standing.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MIP 400M Capstone in Microbiology: Vector Biology Credits: 2 (2-0-0)
Course Description: Discussion of literature on a topic of importance to the research community in the discipline.
Prerequisite: (MIP 342 and MIP 462) and (MIP 351, may be taken concurrently or MIP 420, may be taken concurrently).
Registration Information: Junior standing.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MIP 400N Capstone in Microbiology: Environmental Sustainability & Health Science Credits: 2 (2-0-0)
Course Description: Discussion of literature on a topic of importance to the research community in the discipline.
Prerequisite: (MIP 342) and (MIP 351, may be taken concurrently or MIP 420, may be taken concurrently).
Registration Information: Junior standing.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MIP 400O Capstone in Microbiology: Pathology of Infectious Disease Credits: 2 (2-0-0)
Course Description: Discussion of literature on a topic of importance to the research community in the discipline.
Prerequisite: (MIP 315 and MIP 342) and (MIP 351, may be taken concurrently or MIP 420, may be taken concurrently).
Registration Information: Junior standing.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
MIP 400P Capstone in Microbiology: Veterinary Microbiology Credits: 2 (2-0-0)
Course Description: Discussion of literature on a topic of importance to the research community in the discipline.
Prerequisite: (MIP 342) and (MIP 351, may be taken concurrently or MIP 420, may be taken concurrently).
Registration Information: Junior standing.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MIP 400Q Capstone in Microbiology: One Health Credits: 2 (2-0-0)
Course Description: Discussion of literature on a topic of importance to the research community in the discipline.
Prerequisite: (MIP 342) and (MIP 351, may be taken concurrently or MIP 420, may be taken concurrently).
Registration Information: Junior standing.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MIP 400R Capstone in Microbiology: Food Microbiology Credits: 2 (2-0-0)
Course Description: Discussion of literature on a topic of importance to the research community in the discipline.
Prerequisite: (MIP 342) and (MIP 351, may be taken concurrently or MIP 420, may be taken concurrently).
Registration Information: Junior standing.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MIP 400S Capstone in Microbiology: Biofilm Biology Credits: 2 (2-0-0)
Course Description: Discussion of literature on a topic of importance to the research community in the discipline.
Prerequisite: (MIP 342) and (MIP 351, may be taken concurrently or MIP 420, may be taken concurrently).
Registration Information: Junior standing.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MIP 401 Laboratory Research Methods in Microbiology Credits: 4 (0-6-1)
Course Description: Hands-on experience in laboratory research methods for students working individually on a project which stems from a larger research project of a faculty member's laboratory. All students will work in the same facility equipped with appropriate equipment and supplies to conduct the student research project.
Prerequisite: MIP 150 and MIP 300 and MIP 302.
Restriction: Must be a: Undergraduate.
Registration Information: Biomedical sciences majors and Microbiology and Infectious Disease Concentration students only. Must register for laboratory and recitation.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MIP 420 Medical and Molecular Virology Credits: 4 (4-0-0)
Course Description: Principles of animal virology: structure, classification, assay, diagnosis, control, replication, genetics, host-parasite relationships.
Prerequisite: (MIP 342) and (BC 351, may be taken concurrently or BC 401, may be taken concurrently).
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MIP 425 Virology and Cell Culture Laboratory Credits: 2 (0-4-0)
Course Description: Isolation and characterization of viruses. Viral diagnostic and cell culture techniques.
Prerequisite: MIP 302 and MIP 420, may be taken concurrently.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MIP 432 Microbial Ecology Credits: 3 (2-0-1)
Also Offered As: ESS 432.
Course Description: Principles of microorganism interactions with their living and non-living environments; implications for the environment, plants, and animals.
Prerequisite: MIP 300.
Registration Information: Must register for lecture and recitation. Credit not allowed for both ESS 432 and MIP 432.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

MIP 433 Microbial Ecology Laboratory Credit: 1 (0-3-0)
Also Offered As: ESS 433.
Course Description: Experimental microbial ecology; the design, conduct and interpretation of experiments that illustrate basic principles of microbial ecology.
Prerequisite: MIP 300.
Registration Information: Must be taken concurrently with ESS 432 or MIP 432. Credit not allowed for both ESS 433 and MIP 433.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

MIP 443 Microbial Physiology Credits: 4 (3-0-1)
Course Description: Structure, function of bacterial constituents; comparison with other organisms. Bacterial growth, energy production, biosynthesis.
Prerequisite: (MIP 300) and (BC 351 or BC 401).
Registration Information: Must register for lecture and laboratory.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MIP 450 Microbial Genetics Credits: 3 (3-0-0)
Course Description: Principles of genetics at molecular level; mutation, recombination, complementation, suppression, control of gene expression, and recombinant DNA.
Prerequisite: (MIP 300) and (BC 351, may be taken concurrently or BC 401, may be taken concurrently).
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
MIP 462 Parasitology and Vector Biology Credits: 5 (3-4-0)
Also Offered As: BSPM 462 and BZ 462.
Course Description: Protozoa, helminthes, and insects and related
arthropods of medical importance; systematics, epidemiology, host
damage and control.
Prerequisite: (BZ 110 or LIFE 103) and (MIP 302 or LIFE 206 or BZ 212).
Registration Information: Credit allowed for only one of the following:
MIP 462, BSPM 462, BZ 462. Must register for lecture and laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MIP 470 Graduate Fellowship Proposal Preparation Credit: 1 (0-0-1)
Course Description: Guidance for the process of preparing a proposal for
submission to the National Science Foundation.
Prerequisite: None.
Restriction: Must not be a: Freshman, Sophomore, Junior.
Registration Information: Senior standing. This is a partial semester
course. Credit not allowed for both MIP 470 and MIP 481A2.
Term Offered: Fall.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

MIP 492 Senior Professional Development Seminar Credits: 2 (1-0-1)
Course Description:
Prerequisite: MIP 342.
Registration Information: Microbiology majors only. Must register for
lecture and recitation.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MIP 495 Independent Study Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: MIP 300.
Registration Information: Written consent of department required.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MIP 496 Group Study Credits: Var[1-3] (0-0-0)
Course Description: Faculty-supervised investigation of areas of special
interest in microbiology, virology, microbial physiology, or microbial
genetics.
Prerequisite: None.
Registration Information: Written consent of instructor required.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MIP 498 Research Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: MIP 302.
Registration Information: Written consent of instructor required.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MIP 520 Fundamentals of Prion Biology Credit: 1 (1-0-0)
Course Description: Current state of prion research, future research
directions, and the relationship of prion disease with other disease
systems. Critical reading and synthesis of the literature, with an
emphasis on writing skills.
Prerequisite: (BC 351 or MIP 342) and (MIP 300).
Registration Information: Junior standing. Credit not allowed for both
MIP 520 and MIP 581A3.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MIP 525 Flow Cytometry for Immunology Credit: 1 (1-0-0)
Course Description: Understand and interpret flow cytometry principles.
Background of flow cytometry, experimental design, applications, and
brief explanation of cell sorting.
Prerequisite: MIP 342 or MIP 651.
Registration Information: Senior standing. This is a partial semester
course. Credit not allowed for both MIP 525 and MIP 581A4.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MIP 530 Advanced Molecular Virology Credits: 4 (3-0-1)
Course Description: Virus-host interactions at the molecular and cellular
level.
Prerequisite: (BC 351 or BC 401) and (BC 463 or MIP 450).
Registration Information: Must register for lecture and recitation.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

MIP 533 Epidemiology of Infectious Diseases/Zoonoses Credits: 3 (2-0-1)
Also Offered As: VS 533.
Course Description: Epidemiologic features of infectious and parasitic
diseases that have a major impact on community medicine.
Prerequisite: MIP 300.
Registration Information: Credit not allowed for both MIP 533 and
VS 533. Must register for lecture and recitation.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MIP 535 Vector Collection and Identification Methods Credit: 1 (0-4-0)
Course Description: Training for the collection and morphological
identification of mosquitoes and ticks.
Prerequisite: None.
Restriction: Must not be a: Freshman, Sophomore.
Registration Information: Written consent of instructor. This is a partial
semester course. Required field trips. Credit not allowed for both MIP 535
and MIP 580A4.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.
MIP 540 Biosafety in Research Laboratories Credits: 2 (2-0-0)
Course Description: Practical applications of biosafety principles, including lab practices and regulatory aspects of research involving infectious microorganisms and rDNA.
Prerequisite: MIP 300.
Restriction: Must be a: Graduate.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MIP 543 RNA Biology Credits: 3 (3-0-0)
Course Description: Gene expression and regulation that occurs at the level of RNA (e.g., splicing, stability, export, translation, RNAi, etc.).
Prerequisite: BC 351, may be taken concurrently or BC 401, may be taken concurrently.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

MIP 545 Microbial Metagenomics/Genomics Data Analysis Credits: 2 (2-0-0)
Course Description: Microbiomes, microbes and their genetic material present in a host/environment, are linked to risk of disease in humans, animals, and plants. Metagenomics, including 16S rRNA community survey methods and shotgun metagenomics, use high throughput sequencing technology to provide insight into the composition and potential function of microbiomes. Hands-on experience with using bioinformatics and statistical tools necessary to process and analyze the resulting large datasets.
Prerequisite: (DSCI 510) and (STAR 511 or STAT 511A).
Registration Information: Senior standing. This is a partial semester course. Credit not allowed for both MIP 545 and MIP 581A2.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MIP 550 Microbial and Molecular Genetics Laboratory Credits: 4 (2-6-0)
Course Description: Use of both in vivo genetics and in vitro molecular techniques to study gene structure, function, and regulation in bacteria.
Prerequisite: MIP 302 and MIP 450.
Registration Information: Written consent of department required. Must register for lecture and laboratory.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

MIP 555 Principles and Mechanisms of Disease Credits: 3 (3-0-0)
Course Description: Principles of disease processes; emphasis on reactivity of the diseased cell, tissue, organ, or organism.
Prerequisite: BMS 300.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MIP 563 Biology of Disease Vectors Credits: 3 (3-0-0)
Course Description: Vector physiology and genomics, new strategies in vector control, and vector/host interactions.
Prerequisite: MIP 462 or BSPM 462 or BZ 462.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

MIP 565 Next Generation Sequencing Platform/Libraries Credit: 1 (0-2-0)
Also Offered As: BZ 565.
Course Description: Theoretical and experimental aspects of next generation sequencing experiments with a focus on the Illumina platform. Students will create and sequence metagenomic and 16S rDNA libraries from soil samples and unknown bacterial cultures.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. This is a partial semester course. Credit allowed for only one of the following: BZ 565, CM 581A2, or MIP 565.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MIP 570 Functional Genomics Credits: 3 (2-2-0)
Also Offered As: BSPM 576.
Course Description: State-of-the-art genomic tools with applications to studies of pathogenesis and pathophysiology of infectious diseases.
Prerequisite: MIP 300 and MIP 302 and MIP 443 and MIP 450.
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MIP 576 Bioinformatics Credits: 3 (3-0-0)
Also Offered As: BSPM 576.
Course Description: Technical computing across platforms using bioinformatics tools in molecular analysis.
Prerequisite: BC 463 or BZ 310 or BZ 350 or CM 501 or CS 155 or ERHS 332 or MIP 275 or MIP 300 or MIP 450 or STAT 307.
Registration Information: Credit not allowed for both MIP 576 and BSPM 576.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MIP 577 Computer Analysis in Population Genetics Credits: 2 (0-4-0)
Also Offered As: BZ 577.
Course Description: Computational and statistical techniques and practical exercises in discrete and quantitative genetics.
Prerequisite: MIP 578, may be taken concurrently or BZ 578.
Registration Information: Credit not allowed for both MIP 577 and BZ 577.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MIP 578 Genetics of Natural Populations Credits: 4 (3-0-1)
Also Offered As: BZ 578.
Course Description: Theoretical and empirical aspects of the genetics of natural populations; current molecular techniques and statistical analysis.
Prerequisite: (BZ 350 or LIFE 201A or LIFE 201B or SOCR 330) and (STAT 201 or STAT 301 or STAT 307 or ERHS 307).
Registration Information: Must register for lecture and recitation. Credit not allowed for both MIP 578 and BZ 578.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
MIP 611 Advanced Microbiological Research Methods Credits: 4 (2-0-2)
Course Description: In-depth presentation of the ever-growing arsenal of techniques needed to be an effective experimental microbiologist/molecular biologist.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and recitation. Written consent of instructor. Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MIP 612 Applied Immunology Credits: 3 (3-0-0)
Course Description: Application of classical and modern principles in immunology currently being used in the medical, biotechnology and basic research fields.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online. Enrollment in the face-to-face offering of the course requires admission to the M.S. in Microbiology, Immunology, and Pathology, Plan B.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MIP 613 Applied Microbiology and Virology Credits: 4 (4-0-0)
Course Description: Application of bacteria, fungi and viruses in translational research, from drug and vaccine development to the generation of clean energy.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online. Enrollment in the face-to-face offering of the course requires admission to the M.S. in Microbiology, Immunology, and Pathology, Plan B.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MIP 614 Medical Microbiology Credits: 3 (3-0-0)
Course Description: In-depth examination of the pathogenic mechanisms of medically important bacteria, fungi, parasites and viruses.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online. Enrollment in the face-to-face offering of the course requires admission to the M.S. in Microbiology, Immunology, and Pathology, Plan B.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MIP 615 Ophthalmic Pathology Credit: 1 (1-0-0)
Course Description: Background in normal ocular histology as well as pathologic changes in the eye, taught through a combination of lectures and class discussions.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MIP 616 Modern Molecular Biology for Microbiologists Credits: 4 (3-0-1)
Course Description: Develop a working knowledge in the theory and applications of modern molecular biology to applied and translational research uses in microbiology.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to the MS in Microbiology, Immunology, and Pathology, Plan B program. Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MIP 617 Principles of Biodefense/Emerging Pathogens Credits: 3 (3-0-0)
Course Description: In-depth analysis of the physiology, biology and epidemiology of biodefense agents and emerging pathogens.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to the MS in Microbiology, Immunology, and Pathology, Plan B program. Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MIP 618 MIP Masters Seminar Series Credit: 1 (0-0-1)
Course Description: Foster the development of MIP master’s students by improving communication skills and discussion of cutting edge research.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to the MS in Microbiology, Immunology, and Pathology, Plan B program. May be taken twice for credit. Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MIP 619 MIP Masters Topics Credits: 2 (1-0-1)
Course Description: Foster the development of MIP master’s students by improving communication skills and discussion of cutting edge research.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to the MS in Microbiology, Immunology, and Pathology, Plan B program. Must register for lecture and recitation. May be taken twice for credit. Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MIP 620 Advanced Prion Biology Credit: 1 (1-0-0)
Course Description: Advanced mechanisms and theories of prion diseases and other protein misfolding neurodegenerative diseases.
Prerequisite: MIP 520.
Restriction: Must be a: Graduate, Professional.
Registration Information: Credit not allowed for both MIP 620 and MIP 680A3.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
MIP 624 Advanced Topics in Microbial Ecology  Credits: 2 (1-0-1)
Course Description: Recent conceptual developments in microbial ecology, emphasizing theoretical aspects of microbial ecology, particularly in an evolutionary context.
Prerequisite: (MIP 300) and (ESS 432 or MIP 432).
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and recitation.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

MIP 628 Immunity to Infection Credits: 3 (3-0-0)
Course Description: How microorganisms have evolved to counteract the immune system and how the immune system has evolved to resist microbes.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

MIP 630 Advances in Microbial Physiology Credits: 3 (3-0-0)
Course Description: Contemporary developments in bacterial structure, function, metabolism, and genetics.
Prerequisite: MIP 443.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

MIP 636 Mechanisms of Viral Infection and Disease Credits: 4 (3-0-1)
Course Description: Cytopathic mechanisms, pathogenic events in viral diseases; host response and antiviral immunity; cancer induction by DNA and RNA viruses.
Prerequisite: MIP 420 or MIP 530.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and recitation.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

MIP 643 Grant Writing for Microbiology/Pathology Credit: 1 (1-0-0)
Course Description: To effectively communicate ideas, goals and approaches in a scientific grant proposal.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Enrollment in an MIP graduate program.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MIP 651 Immunobiology Credits: 3 (3-0-0)
Course Description: Structure, function, regulation of immunoglobulins and the immune system. Cellular immunity including transplantation and cancer.
Prerequisite: MIP 342.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MIP 654 Research Policies and Regulations Credit: 1 (1-0-0)
Course Description: Reviews CSU and federal policies, rules, and regulations on integrity, use of humans and animals, authorship, data, genetics, etc., using case studies.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MIP 666 Writing Scientific Manuscripts Credits: 3 (0-0-3)
Course Description: Writing biological science manuscripts for publication.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of instructor. This is a partial semester course.
Terms Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

MIP 670 Molecular Immunology and Immunogenetics Credits: 3 (3-0-0)
Course Description: Molecular basis and genetics of immune response. Biochemistry of immunologically mediated diseases.
Prerequisite: MIP 651.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

MIP 675 Advanced Bioanalytic Pathology Credits: 2 (2-0-0)
Course Description: Laboratory medicine for post-graduate veterinarians and professional veterinary medical students.
Prerequisite: VM 724.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of instructor or DVM degree required.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

MIP 687 BioPharma Internship Credit: 1 (0-0-3)
Course Description: Gain experience with a supervised mock project that encompasses the various biopharmaceutical areas while working with experienced staff leading the various units.
Prerequisite: MIP 540 and MIP 611.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to the MS Microbiology Plan B program. Written consent of instructor. This is a partial semester course. Background check required. Credit not allowed for both MIP 681A3 and MIP 687.
Term Offered: Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

MIP 698 Research Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Enrollment in an MIP graduate program.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
MIP 699 Thesis Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Enrollment in an MIP graduate program.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MIP 700 Topics in Microbiology Credit: 1 (1-0-0)
Course Description: Current literature in bacteriology, virology, genetics, and immunology.
Prerequisite: MIP 300.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MIP 720 Methods of Carbohydrate Analysis Credits: 2 (1-3-0)
Course Description: Structural analysis of complex carbohydrates using gas chromatography, mass spectrometry, and nuclear magnetic resonance.
Prerequisite: CHEM 346.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and laboratory.
Term Offered: Spring (odd years).
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

MIP 730 Principles of Flow Cytometry & Cell Sorting Credits: 2 (1-2-0)
Also Offered As: ERHS 730.
Course Description: Explores the background of flow cytometry, fluorescent molecules, experimental design, Flow Cytometry data Analysis, applications, and principles of cell sorting.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and laboratory. This is a partial semester course. Credit not allowed for both ERHS 730 and MIP 730.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MIP 740 Microbial and Molecular Genetics Credits: 3 (2-0-1)
Course Description: Molecular biology and genetics of prokaryotic and eukaryotic cells and their viruses; strategies for genetic manipulation.
Prerequisite: MIP 450.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and recitation.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

MIP 760 Mechanisms of Bacterial Pathogenesis Credits: 3 (2-0-1)
Course Description: Mechanisms of bacterium-host interaction at molecular and cellular levels in pathogenesis of bacterial disease.
Prerequisite: BC 351 and MIP 342.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and recitation.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

MIP 765 Comparative Neuropathology Credits: 2 (1-2-0)
Course Description: Spontaneous diseases of nervous system of domesticated, laboratory, and wild animals.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and laboratory.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

MIP 766 Cytopathology--Clinical Pathology Credit: 1 (0-0-1)
Course Description: Discussion of cytology cases that are diagnostically challenging, medically interesting, or classic case examples. Discussions and microscopic reviews of the cases will be led by a clinical pathologist.
Prerequisite: MIP 786A and MIP 786B and MIP 786C.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of instructor.
Term Offered: Spring.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

MIP 767 Advanced General Pathology Credits: 3 (3-0-0)
Course Description: In-depth, detailed study of general pathology and molecular mechanisms of disease. Help prepare students in the Anatomical and/or Clinical Pathology Residency prepare for the ACVP Board examination. Enhance the pathology knowledge and skills of Professional Veterinary Medicine students and graduate students in related disciplines.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MIP 768 Advanced Clinical Pathology Credits: 2 (2-0-0)
Course Description: In-depth clinical pathology (cytology, hematology, and biochemistry) for post-professional students in CVMBS residency and/or graduate degree programs.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Credit not allowed for both MIP 768 and MIP 781A2.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MIP 778 Pathobiology of Laboratory Animals Credits: 3 (3-0-0)
Course Description: Unique natural biology and diseases of laboratory animal species emphasizing clinical, diagnostic, morphologic and clinical pathologic features.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.
MIP 779 Laboratory Animal Pathology Rotation Credit: 1 (1-0-0)
Course Description: Using case material compiled from submissions to the Laboratory Animal Resources necropsy service, the VTH Diagnostic services, the Armed Forces Institute of Pathology, and other resources, analyze selected slides demonstrating histologic pathology in laboratory animals. Prepare a description of the slide, provide a diagnosis and a brief summary of the pathogenesis.
Prerequisite: MIP 778.
Restriction: Must be a: Graduate, Professional.
Registration Information: Credit not allowed for both MIP 779 and MIP 780A1.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

MIP 784 Supervised College Teaching Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of department required.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MIP 784A Practicum: Comparative Gross and Histologic Pathology Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Post-DVM graduate students only.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MIP 784B Practicum: Surgical Pathology Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Post-DVM graduate students only.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MIP 784C Practicum: Clinical Pathology Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Post-DVM graduate students only.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MIP 784D Practicum: Comparative Medicine Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Post-DVM graduate students only.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

MIP 792A Seminar: Research/Graduate Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: M.S. and Ph.D. candidates only. Maximum of 3 credits allowed per subtopic.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MIP 792B Seminar: Research/Faculty Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: M.S. and Ph.D. candidates only. Maximum of 3 credits allowed per subtopic.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MIP 792C Seminar: Microscopic and Bioanalytic Pathology Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: M.S. and Ph.D. candidates only. Maximum of 3 credits allowed per subtopic.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MIP 792D Seminar: Anatomic Pathology Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: M.S. and Ph.D. candidates only. Maximum of 3 credits allowed per subtopic.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MIP 792E Seminar: Clinical Pathology Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: M.S. and Ph.D. candidates only. Maximum of 3 credits allowed per subtopic.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MIP 795 Independent Study Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of department required.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
MIP 796 Group Study Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MIP 798 Research Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

Military Science-MLSC (MLSC)

Courses

MLSC 101 Introduction to the Army Credits: 2 (2-0-0)
Course Description: Basic leadership attributes and the core tactical competencies of an Army officer.
Prerequisite: None.
Registration Information: Required field trips.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MLSC 102 Foundations of Agile and Adaptive Leadership Credits: 2 (2-0-0)
Course Description: Communication, critical thinking, and related core competencies used to lead small Army units.
Prerequisite: None.
Registration Information: Required field trips.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MLSC 196 Military Science Group Study I Credit: 1 (0-2-0)
Course Description:
Prerequisite: None.
Restriction: Must have concurrent registration in MLSC 101.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MLSC 197 Military Science Group Study II Credit: 1 (0-2-0)
Course Description:
Prerequisite: None.
Restriction: Must have concurrent registration in MLSC 102.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MLSC 201 Leadership and Decision Making Credits: 2 (2-0-0)
Course Description: Principles and theories of adaptive leadership, critical thinking, decision making, and the core tactical competencies used to lead small Army units.
Required field trips.
Prerequisite: None.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MLSC 202 Army Doctrine and Team Development Credits: 2 (2-0-0)
Course Description: Theories and methods of effective leadership of small units, with a focus on military operations, problem solving, and team building.
Prerequisite: MLSC 201.
Restriction: Must have concurrent registration in MLSC 102.
Registration Information: If the prerequisite course has not been taken, an instructor override may be considered based on the student’s military experience. Required field trips.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MLSC 235 Military Tactical Leadership Credit: 1 (0-2-0)
Course Description: Selected topics in physiology, engineering, geology/terrain analysis, and sociology/human behavior; this subject matter will inform the basic military skills needed to train for and compete in the Ranger Challenge. Physical conditioning is a significant component of this class.
Prerequisite: None.
Registration Information: Written consent of instructor. Required field trips.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MLSC 250 Basic Camp Leader Internship Credits: Var[2-8] (0-0-0)
Course Description: Practical leadership development and management skills in a military operations environment.
Prerequisite: None.
Restriction: Required field trips.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MLSC 294 Independent Study Credits: Var[1-2] (0-0-0)
Course Description:
Prerequisite: MLSC 101 and MLSC 102.
Restriction: Must have concurrent registration in MLSC 101.
Term Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MLSC 295 Independent Study Credits: Var[1-2] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
MLSC 296  Military Science Group Study III  Credit: 1 (0-2-0)
Course Description:
Prerequisite: None.
Registration Information: Must have concurrent registration in MLSC 201.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MLSC 297  Military Science Group Study IV  Credit: 1 (0-2-0)
Course Description:
Prerequisite: None.
Registration Information: Must have concurrent registration in MLSC 202.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MLSC 301  Adaptive Tactical Leadership  Credits: 3 (3-0-0)
Course Description: The study, practice, and application of the fundamentals of Army leadership, officerhip, Army values and ethics, personal development, and small unit tactics at the platoon level.
Prerequisite: MLSC 202.
Registration Information: Must have concurrent registration in MLSC 396. Required field trips.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MLSC 302  Applied Leadership in Small Unit Operations  Credits: 3 (3-0-0)
Course Description: Advanced practice and application of the fundamentals of Army leadership, officerhip, Army values and ethics, personal development, and small unit tactics at the squad and platoon levels.
Prerequisite: MLSC 301.
Registration Information: Must have concurrent registration in MLSC 397. Required field trips.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MLSC 357  The American Military Experience  Credits: 3 (3-0-0)
Also Offered As: HIST 357.
Course Description: Role of the armed forces in American society; development of military traditions, institutions, and practices.
Prerequisite: HIST 100 or HIST 101 or HIST 115 or HIST 120 or HIST 121 or HIST 150 or HIST 151 or HIST 170 or HIST 171.
Registration Information: Completion of 45 credits. Credit not allowed for both MLSC 357 and HIST 357.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MLSC 386  Advanced Camp Practicum  Credits: 8 (1-12-1)
Course Description: Leadership principles and skills applied to actual field situations.
Prerequisite: MLSC 301.
Registration Information: Must register for lecture, laboratory and recitation.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

MLSC 395  Independent Study  Credits: Var[1-3] (0-0-0)
Course Description: Leadership theory and skills as applied to the military.
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

MLSC 396  Military Science Group Study V  Credit: 1 (0-2-0)
Course Description:
Prerequisite: None.
Registration Information: Must have concurrent registration in MLSC 301.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MLSC 397  Military Science Group Study VI  Credit: 1 (0-2-0)
Course Description:
Prerequisite: None.
Registration Information: Must have concurrent registration in MLSC 302.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MLSC 401  The Army Officer  Credits: 3 (3-0-0)
Course Description: Culminating study of Army leadership focuses on building teams, coordinating and synchronizing training, mentoring subordinates, and preparing students for commissioning into the Profession of Arms.
Prerequisite: (MLSC 302) and (MLSC 357 or HIST 357).
Registration Information: Must have concurrent registration in MLSC 496. Required field trips.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MLSC 402  Company Grade Leadership  Credits: 3 (3-0-0)
Course Description: Culminating study of Army leadership and mission command with emphasis on geographical commands, unified land operations, and the application of leadership and Army principles.
Prerequisite: MLSC 401.
Registration Information: Must have concurrent registration in MLSC 497. Required field trips.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MLSC 495  Independent Study  Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

MLSC 496  Military Science Group Study VII  Credit: 1 (0-2-0)
Course Description:
Prerequisite: None.
Registration Information: Must have concurrent registration in MLSC 401.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
MLSC 497 Military Science Group Study VIII Credit: 1 (0-2-0)
Course Description: 
Prerequisite: None.
Registration Information: Must have concurrent registration in MLSC 402.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

Music-MU (MU)

Courses

MU 100 Music Appreciation (GT-AH1) Credits: 3 (3-0-0)
Course Description: Survey of music from a wide range of periods and styles.
Prerequisite: None.
Registration Information: Previous musical training not necessary. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: Yes.
Additional Information: Arts & Humanities 3B, Arts & Expression (GT-AH1).

MU 110 Music and Technology Credits: 3 (2-1-0)
Course Description: Historical and cultural perspectives on the role of technology in music combined with applied skills in digital music production.
Prerequisite: None.
Registration Information: Must register for lecture and laboratory.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Arts & Humanities 3B.

MU 111 Music Theory Fundamentals (GT-AH1) Credits: 3 (3-0-0)
Course Description: Basic visual and aural fundamentals of music including intervals, scales, key and time signatures, chord construction, basic harmony, melodic writing.
Prerequisite: None.
Registration Information: For non-music majors and majors needing basic skills.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: Yes.
Additional Information: Arts & Humanities 3B, Arts & Expression (GT-AH1).

MU 117 Music Theory I Credits: 3 (3-0-0)
Course Description: Introduction to diatonic harmony, harmonic analysis, and part-writing/counterpoint.
Prerequisite: None.
Registration Information: Must satisfactorily complete placement exam.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MU 118 Music Theory II Credits: 3 (3-0-0)
Course Description: Four-part diatonic writing; diatonic sequences and related linear techniques; diatonic modulation.
Prerequisite: MU 117.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 127 Aural Skills I Credit: 1 (0-2-0)
Course Description: Introduction to aural skills, including melodic dictation (one- and two-part), diatonic harmonic dictation; rhythmic dictation in simple and compound meters; prepared singing and sight singing.
Prerequisite: MU 117, may be taken concurrently.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MU 128 Aural Skills II Credit: 1 (0-2-0)
Course Description: Further introduction to aural skills, including melodic dictation (one- and two-part), diatonic harmonic dictation; rhythmic dictation in simple and compound meters; prepared singing and sight singing in new clefs.
Prerequisite: MU 127 and MU 118, may be taken concurrently.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 133 Introduction to Music History and Literature (GT-AH1) Credits: 3 (3-0-0)
Course Description: Landmarks of music history and literature from 1300 to the present.
Prerequisite: None.
Term Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Arts & Humanities 3B, Arts & Expression (GT-AH1).

MU 132 Exploring World Music Credits: 3 (3-0-0)
Course Description: Global aspects of music and its meaning with connections to the environment, sound, and world cultures.
Prerequisite: None.
Registration Information: Sections may be offered: Online. Credit not allowed for both MU 132 and MU 380A4.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Diversity & Global Awareness 3E.

MU 133 Survey of Jazz History (GT-AH1) Credits: 3 (3-0-0)
Course Description: History of jazz music in America from the 1880’s to present day including study of musical and cultural elements of significance from African, African-American, and Latin American origins.
Prerequisite: None.
Registration Information: Credit not allowed for both MU 133 and MU 181A1.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Arts & Humanities 3B, Arts & Expression (GT-AH1).

MU 150 Piano Class I Credit: 1 (0-2-0)
Course Description: Basic piano technique; keyboard harmony.
Prerequisite: None.
Registration Information: Required of all Bachelor of Music majors, except those in the piano or organ performance option. May test out if adequate keyboard skills.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
MU 151A Piano Class II: Music Educators Credit: 1 (0-2-0)
Course Description: Intermediate piano skills for music education.
Prerequisite: MU 150.
Registration Information: Credit allowed for only one of the following: MU 151, MU 151A or MU 151B.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 151B Piano Class II: Performance, Composition, and General Studies Credit: 1 (0-2-0)
Course Description: Intermediate Piano Skills for performance, composition, and general studies students.
Prerequisite: MU 150.
Registration Information: Credit allowed for only one of the following: MU 151, MU 151A or MU 151B.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 152 Piano Skills for Choral Directors Credit: 1 (0-2-0)
Course Description: Advanced piano skills necessary for choral directing and accompaniment.
Prerequisite: MU 151A.
Term Offered: Spring.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

MU 153 Piano Skills for Music Therapists I Credits: 2 (0-0-2)
Course Description: Practical application of functional piano skills for clinical music therapists: sight-reading, scales/arpeggios/cadences, basic accompaniment patterns, harmonizing, and transposition.
Prerequisite: MU 150.
Registration Information: Music therapy majors only. Students with previous piano instruction/experience may petition with music therapy faculty to test out of MU 150.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 154 Jazz Piano Class Credit: 1 (0-2-0)
Course Description: Basic jazz piano skills that serve as the foundation for a jazz pianist or composer.
Prerequisite: MU 150 and MU 225.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 155 Music Therapy Guitar I Credits: 2 (0-0-2)
Course Description: Functional skills on guitar for music therapy applications: introduction to basic guitar techniques, fretboard harmony, and chords.
Prerequisite: None.
Registration Information: Music therapy majors only.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MU 156 Music Therapy Guitar II Credits: 2 (0-0-2)
Course Description: Functional skills on guitar for music therapy students: reading notation, left-hand slurring techniques, and introduction to right-hand finger-picking.
Prerequisite: MU 155.
Registration Information: Music therapy majors only.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 157 Voice Skills for Music Therapists I Credits: 2 (0-0-2)
Course Description: Techniques of singing, emphasizing posture, breathing, tone production and diction, as applied to popular and diverse song literature.
Prerequisite: None.
Registration Information: Music therapy majors only.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MU 158 Voice Skills for Music Therapists II Credits: 2 (0-0-2)
Course Description: Functional advancing vocal skills for the music therapist - healthy vocal technique and using the voice in clinical settings.
Prerequisite: MU 157.
Registration Information: Music therapy majors only.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 170A Applied Music Instruction: Euphonium Credit: 1 (0-0-1)
Course Description: One-on-one instruction for students pursuing applied music study as a secondary area. 14 half-hour lessons plus one hour of weekly studio class instruction per semester.
Prerequisite: None.
Registration Information: Written consent of department chair. Successful passing of audition required. Concurrent registration in music ensemble as assigned. May be repeated up to 9 times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

MU 170B Applied Music Instruction: French Horn Credit: 1 (0-0-1)
Course Description: One-on-one instruction for students pursuing applied music study as a secondary area. 14 half-hour lessons plus one hour of weekly studio class instruction per semester.
Prerequisite: None.
Restriction: Must be a: Undergraduate.
Registration Information: Written consent of department chair. Successful passing of audition required. Concurrent registration in music ensemble as assigned. May be repeated up to 9 times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.
MU 170C  Applied Music Instruction: Trombone  Credit: 1 (0-0-1)
Course Description: One-on-one instruction for students pursuing applied music study as a secondary area. 14 half-hour lessons plus one hour of weekly studio class instruction per semester.
Prerequisite: None.
Restriction: Must be a: Undergraduate.
Registration Information: Written consent of department chair. Successful passing of audition required. Concurrent registration in music ensemble as assigned. May be repeated up to 9 times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

MU 170D  Applied Music Instruction: Trumpet  Credit: 1 (0-0-1)
Course Description: One-on-one instruction for students pursuing applied music study as a secondary area. 14 half-hour lessons plus one hour of weekly studio class instruction per semester.
Prerequisite: None.
Restriction: Must be a: Undergraduate.
Registration Information: Written consent of department chair. Successful passing of audition required. Concurrent registration in music ensemble as assigned. May be repeated up to 9 times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

MU 170E  Applied Music Instruction: Tuba  Credit: 1 (0-0-1)
Course Description: One-on-one instruction for students pursuing applied music study as a secondary area. 14 half-hour lessons plus one hour of weekly studio class instruction per semester.
Prerequisite: None.
Restriction: Must be a: Undergraduate.
Registration Information: Written consent of department chair. Successful passing of audition required. Concurrent registration in music ensemble as assigned. May be repeated up to 9 times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

MU 170G  Applied Music Instruction: Harpsichord  Credit: 1 (0-0-1)
Course Description: One-on-one instruction for students pursuing applied music study as a secondary area. 14 half-hour lessons plus one hour of weekly studio class instruction per semester.
Prerequisite: None.
Restriction: Must be a: Undergraduate.
Registration Information: Written consent of department chair. Successful passing of audition required. Concurrent registration in music ensemble as assigned. May be repeated up to 9 times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

MU 170H  Applied Music Instruction: Organ  Credit: 1 (0-0-1)
Course Description: One-on-one instruction for students pursuing applied music study as a secondary area. 14 half-hour lessons plus one hour of weekly studio class instruction per semester.
Prerequisite: None.
Restriction: Must be a: Undergraduate.
Registration Information: Written consent of department chair. Successful passing of audition required. Concurrent registration in music ensemble as assigned. May be repeated up to 9 times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

MU 170I  Applied Music Instruction: Piano  Credit: 1 (0-0-1)
Course Description: One-on-one instruction for students pursuing applied music study as a secondary area. 14 half-hour lessons plus one hour of weekly studio class instruction per semester.
Prerequisite: None.
Restriction: Must be a: Undergraduate.
Registration Information: Written consent of department chair. Successful passing of audition required. Concurrent registration in music ensemble as assigned. May be repeated up to 9 times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

MU 170J  Applied Music Instruction: Percussion  Credit: 1 (0-0-1)
Course Description: One-on-one instruction for students pursuing applied music study as a secondary area. 14 half-hour lessons plus one hour of weekly studio class instruction per semester.
Prerequisite: None.
Restriction: Must be a: Undergraduate.
Registration Information: Written consent of department chair. Successful passing of audition required. Concurrent registration in music ensemble as assigned. May be repeated up to 9 times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

MU 170L  Applied Music Instruction: Harp  Credit: 1 (0-0-1)
Course Description: One-on-one instruction for students pursuing applied music study as a secondary area. 14 half-hour lessons plus one hour of weekly studio class instruction per semester.
Prerequisite: None.
Restriction: Must be a: Undergraduate.
Registration Information: Written consent of department chair. Successful passing of audition required. Concurrent registration in music ensemble as assigned. May be repeated up to 9 times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

MU 170M  Applied Music Instruction: String Bass  Credit: 1 (0-0-1)
Course Description: One-on-one instruction for students pursuing applied music study as a secondary area. 14 half-hour lessons plus one hour of weekly studio class instruction per semester.
Prerequisite: None.
Restriction: Must be a: Undergraduate.
Registration Information: Written consent of department chair. Successful passing of audition required. Concurrent registration in music ensemble as assigned. May be repeated up to 9 times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

MU 170N  Applied Music Instruction: Viola  Credit: 1 (0-0-1)
Course Description: One-on-one instruction for students pursuing applied music study as a secondary area. 14 half-hour lessons plus one hour of weekly studio class instruction per semester.
Prerequisite: None.
Restriction: Must be a: Undergraduate.
Registration Information: Written consent of department chair. Successful passing of audition required. Concurrent registration in music ensemble as assigned. May be repeated up to 9 times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.
MU 170O  Applied Music Instruction: Violin  Credit: 1 (0-0-1)
**Course Description:** One-on-one instruction for students pursuing applied music study as a secondary area. 14 half-hour lessons plus one hour of weekly studio class instruction per semester.
**Prerequisite:** None.
**Restriction:** Must be a: Undergraduate.
**Registration Information:** Written consent of department chair. Successful passing of audition required. Concurrent registration in music ensemble as assigned. May be repeated up to 9 times for credit.
**Terms Offered:** Fall, Spring.
**Grade Mode:** Traditional.
**Special Course Fee:** Yes.

MU 170P  Applied Music Instruction: Violoncello  Credit: 1 (0-0-1)
**Course Description:** One-on-one instruction for students pursuing applied music study as a secondary area. 14 half-hour lessons plus one hour of weekly studio class instruction per semester.
**Prerequisite:** None.
**Restriction:** Must be a: Undergraduate.
**Registration Information:** Written consent of department chair. Successful passing of audition required. Concurrent registration in music ensemble as assigned. May be repeated up to 9 times for credit.
**Terms Offered:** Fall, Spring.
**Grade Mode:** Traditional.
**Special Course Fee:** Yes.

MU 170Q  Applied Music Instruction: Voice  Credit: 1 (0-0-1)
**Course Description:** One-on-one instruction for students pursuing applied music study as a secondary area. 14 half-hour lessons plus one hour of weekly studio class instruction per semester.
**Prerequisite:** None.
**Restriction:** Must be a: Undergraduate.
**Registration Information:** Written consent of department chair. Successful passing of audition required. Concurrent registration in music ensemble as assigned. May be repeated up to 9 times for credit.
**Terms Offered:** Fall, Spring.
**Grade Mode:** Traditional.
**Special Course Fee:** Yes.

MU 170R  Applied Music Instruction: Bassoon  Credit: 1 (0-0-1)
**Course Description:** One-on-one instruction for students pursuing applied music study as a secondary area. 14 half-hour lessons plus one hour of weekly studio class instruction per semester.
**Prerequisite:** None.
**Restriction:** Must be a: Undergraduate.
**Registration Information:** Written consent of department chair. Successful passing of audition required. Concurrent registration in music ensemble as assigned. May be repeated up to 9 times for credit.
**Terms Offered:** Fall, Spring.
**Grade Mode:** Traditional.
**Special Course Fee:** Yes.

MU 170S  Applied Music Instruction: Clarinet  Credit: 1 (0-0-1)
**Course Description:** One-on-one instruction for students pursuing applied music study as a secondary area. 14 half-hour lessons plus one hour of weekly studio class instruction per semester.
**Prerequisite:** None.
**Restriction:** Must be a: Undergraduate.
**Registration Information:** Written consent of department chair. Successful passing of audition required. Concurrent registration in music ensemble as assigned. May be repeated up to 9 times for credit.
**Terms Offered:** Fall, Spring.
**Grade Mode:** Traditional.
**Special Course Fee:** Yes.

MU 170T  Applied Music Instruction: Flute  Credit: 1 (0-0-1)
**Course Description:** One-on-one instruction for students pursuing applied music study as a secondary area. 14 half-hour lessons plus one hour of weekly studio class instruction per semester.
**Prerequisite:** None.
**Restriction:** Must be a: Undergraduate.
**Registration Information:** Written consent of department chair. Successful passing of audition required. Concurrent registration in music ensemble as assigned. May be repeated up to 9 times for credit.
**Terms Offered:** Fall, Spring.
**Grade Mode:** Traditional.
**Special Course Fee:** Yes.

MU 170U  Applied Music Instruction: Oboe  Credit: 1 (0-0-1)
**Course Description:** One-on-one instruction for students pursuing applied music study as a secondary area. 14 half-hour lessons plus one hour of weekly studio class instruction per semester.
**Prerequisite:** None.
**Restriction:** Must be a: Undergraduate.
**Registration Information:** Written consent of department chair. Successful passing of audition required. Concurrent registration in music ensemble as assigned. May be repeated up to 9 times for credit.
**Terms Offered:** Fall, Spring.
**Grade Mode:** Traditional.
**Special Course Fee:** Yes.

MU 170V  Applied Music Instruction: Saxophone (Alto)  Credit: 1 (0-0-1)
**Course Description:** One-on-one instruction for students pursuing applied music study as a secondary area. 14 half-hour lessons plus one hour of weekly studio class instruction per semester.
**Prerequisite:** None.
**Restriction:** Must be a: Undergraduate.
**Registration Information:** Written consent of department chair. Successful passing of audition required. Concurrent registration in music ensemble as assigned. May be repeated up to 9 times for credit.
**Terms Offered:** Fall, Spring.
**Grade Mode:** Traditional.
**Special Course Fee:** Yes.

MU 172A Freshman Voice Studio: English/Italian  Credits: 2 (1-2-0)
**Course Description:** Applied voice study and English/Italian diction in a group setting for freshman voice majors.
**Prerequisite:** None.
**Registration Information:** Concurrent registration in any music ensemble. Must register for lecture and laboratory.
**Term Offered:** Fall.
**Grade Mode:** Traditional.
**Special Course Fee:** No.

MU 172B Freshman Voice Studio: German, French  Credits: 2 (1-2-0)
**Course Description:** Applied voice study and German/French diction in a group setting for freshman voice majors.
**Prerequisite:** None.
**Registration Information:** Concurrent registration in any music ensemble. Must register for lecture and laboratory.
**Term Offered:** Spring.
**Grade Mode:** Traditional.
**Special Course Fee:** No.
MU 173  Freshman Voice Studio  Credit: 1 (0-2-0)
Course Description: Applied voice study in a group setting for freshmen music majors.
Prerequisite: None.
Restriction: Must be a: Undergraduate.
Registration Information: Music majors only. May be taken twice for credit.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MU 201  Men's Chorus  Credit: 1 (0-3-0)
Course Description: Rehearsal and performance of a variety of types and styles of music for men's voices.
Prerequisite: None.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 202  University Chorus  Credit: 1 (0-3-0)
Course Description: Rehearsal and performance of a variety of types and styles of music for mixed voices.
Prerequisite: None.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

MU 204  Marching Band  Credit: 1 (0-5-0)
Course Description: Marching routines utilizing popular and jazz musical idioms with performances at all home football games and other athletic events.
Prerequisite: None.
Registration Information: Required field trips.
Term Offered: Fall.
Grade Mode: Instructor Option.
Special Course Fee: Yes.

MU 205  Concert Band  Credit: 1 (0-3-0)
Course Description: Rehearsal and performance of basic concert band literature.
Prerequisite: None.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 206  Colorado State University Concert Orchestra  Credit: 1 (0-3-0)
Course Description: Performance opportunity for music majors and non music majors to perform standard orchestral literature.
Prerequisite: None.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 217  Music Theory III  Credits: 3 (3-0-0)
Course Description: Introduction to chromatic harmony; analysis of small forms.
Prerequisite: MU 118.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MU 218  Music Theory IV  Credits: 3 (3-0-0)
Course Description: Introduction to sonata form analysis; Introduction to post-tonal music analysis.
Prerequisite: MU 217.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 225  Jazz Theory  Credits: 2 (0-0-0)
Course Description: Music theory as it pertains to the jazz idiom; the aural language of jazz.
Prerequisite: MU 118.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MU 227  Aural Skills III  Credit: 1 (0-2-0)
Course Description: Intermediate aural skills, including dictation of chromatic melodies (one- and two-part), diatonic harmonic dictation with chromatic embellishments; rhythmic dictation in simple and compound meters; prepared singing and sight singing in new clefs.
Prerequisite: MU 128 and MU 217, may be taken concurrently.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MU 228  Aural Skills IV  Credit: 1 (0-2-0)
Course Description: Advanced aural skills for chromatic music; chromatic and atonal melodic dictation; modulating harmonic dictation and atonal pitch patterns; rhythmic dictation of techniques from music since 1900; prepared singing and sight singing of chromatic and atonal melodies.
Prerequisite: MU 227 and MU 218, may be taken concurrently.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 230  Music of Black Americans  Credits: 3 (3-0-0)
Course Description: Music indigenous to or composed by Black Americans.
Prerequisite: None.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 231  Women in Music  Credits: 3 (3-0-0)
Course Description: Examination of the role of women in music from historical and societal perspectives.
Prerequisite: None.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MU 232  Soundscapes-Music as Human Practice  Credits: 3 (3-0-0)
Also Offered As: ANTH 232.
Course Description: Musical communities and soundscapes from around the world provide exploration points for how music and sound inform human life. Study everything from playlists to music of distant lands. Ability to read notated music not required.
Prerequisite: None.
Registration Information: Previous music experience not required. Credit allowed for only one of the following: ANTH 232, MU 232, or MU 280A2.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Social & Behavioral Sciences 3C.
MU 241 Introduction to Music Therapy Credits: 3 (3-0-0)
Course Description: Overview of music therapy, related helping professions, and populations served by music therapists.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MU 250 Music Therapy Practice Credits: 3 (2-2-0)
Course Description: Development of fundamental interactive and professional skills used in music therapy practice.
Prerequisite: MU 241, may be taken concurrently.
Registration Information: Must register for lecture and laboratory. Background check required. Required field trips. Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MU 251 Voice Techniques Credit: 1 (0-2-0)
Course Description: Basic voice production, exercises, materials and methods for teaching, including child and adolescent voice concerns.
Prerequisite: None.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MU 252A Instrumental Techniques: Brass Credits: 2 (1-2-0)
Course Description: Tone production, tuning, fingerings, care, materials, and teaching methods for brass instruments.
Prerequisite: None.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 252B Instrumental Techniques: Woodwinds Credits: 2 (1-2-0)
Course Description: Tone production, tuning, fingerings, care, materials, and teaching methods for woodwind instruments.
Prerequisite: None.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 252C Instrumental Techniques: Strings Credit: 1 (0-2-0)
Course Description: Tone production, tuning, fingerings, care, materials, and teaching methods for string instruments.
Prerequisite: None.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 252D Instrumental Techniques: Percussion Credit: 1 (0-2-0)
Course Description: Use of percussion instruments in music education or music therapy contexts.
Prerequisite: None.
Registration Information: Music majors only.
Grade Mode: Traditional.
Special Course Fee: No.

MU 253 Piano Skills for Music Therapists II Credits: 2 (0-0-2)
Course Description: Practical application of functional piano skills for clinical music therapists: styles/genres, sight-singing, improvisation, transposition.
Prerequisite: MU 153.
Registration Information: Music therapy majors only.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MU 254 Beginning Conducting Credits: 2 (2-0-0)
Course Description: Basic conducting patterns and techniques.
Prerequisite: MU 117.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MU 255 Music Therapy Guitar III Credits: 2 (0-0-2)
Course Description: Functional skills on guitar for music therapy majors: advanced right-hand accompaniment techniques. Introduction to travis-picking, expansion of transposition skills and knowledge, melodic and contrapuntal notation reading.
Prerequisite: MU 156.
Registration Information: Music therapy majors only.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MU 256 Music Therapy Guitar IV Credits: 2 (0-0-2)
Course Description: Functional skills on guitar: mastery of barre chords, solo guitar repertoire, advanced accompaniment techniques while singing, advanced fretboard harmony, and improvisation.
Prerequisite: MU 255.
Registration Information: Music therapy majors only.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 257 Leading Group Ensembles Credits: 3 (0-0-3)
Course Description: Facilitation skills necessary for music therapists leading group ensembles in clinical settings.
Prerequisite: None.
Registration Information: Music therapy majors only. Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 258 Piano Skills for Music Therapists III Credits: 2 (0-0-2)
Course Description: Practical advanced application of functional piano skills for clinical music therapists: styles/genres, sight-singing/reading, modal/harmonic/rhythmic improvisation, transposition.
Prerequisite: MU 253.
Registration Information: Music therapy majors only.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
MU 265A  Singers Diction: German/English  Credit: 1 (0-2-0)
Course Description: Pronunciation of German and English for singing. Basic vocabulary from German song poetry. Use of the International Phonetic Alphabet (IPA).
Prerequisite: None.
Restriction: Must be a: Undergraduate.
Registration Information: Music major or music minor only.
Term Offered: Traditional.
Grade Mode: Traditional.
Special Course Fee: No.

MU 265B  Singers Diction: French/Italian  Credit: 1 (0-2-0)
Course Description: Pronunciation of each language for singing, basic vocabulary from song poetry of each language, use of the International Phonetic Alphabet.
Prerequisite: MU 265A.
Restriction: Must be a: Undergraduate.
Registration Information: Music majors and music minors only.
Term Offered: Traditional.
Grade Mode: Traditional.
Special Course Fee: No.

MU 272A  Applied Music Instruction: Euphonium  Credits: Var[1-2] (0-0-0)
Course Description: One or two half-hour lessons per week and one hour weekly performance class.
Prerequisite: None.
Registration Information: Concurrent registration in any music ensemble. May be repeated up to 9 times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 272B  Applied Music Instruction: French Horn  Credits: Var[1-2] (0-0-0)
Course Description: One or two half-hour lessons per week and one hour weekly performance class.
Prerequisite: None.
Registration Information: Concurrent registration in any music ensemble. May be repeated up to 9 times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 272C  Applied Music Instruction: Trombone  Credits: Var[1-2] (0-0-0)
Course Description: One or two half-hour lessons per week and one hour weekly performance class.
Prerequisite: None.
Registration Information: Concurrent registration in any music ensemble. May be repeated up to 9 times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 272D  Applied Music Instruction: Trumpet  Credits: Var[1-2] (0-0-0)
Course Description: One or two half-hour lessons per week and one hour weekly performance class.
Prerequisite: None.
Registration Information: Concurrent registration in any music ensemble. May be repeated up to 9 times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 272E  Applied Music Instruction: Tuba  Credits: Var[1-2] (0-0-0)
Course Description: One or two half-hour lessons per week and one hour weekly performance class.
Prerequisite: None.
Registration Information: Concurrent registration in any music ensemble. May be repeated up to 9 times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 272F  Applied Music Instruction: Harpsichord  Credits: Var[1-2] (0-0-0)
Course Description: One or two half-hour lessons per week and one hour weekly performance class.
Prerequisite: None.
Registration Information: Concurrent registration in any music ensemble. May be repeated up to 9 times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 272G  Applied Music Instruction: Organ  Credits: Var[1-2] (0-0-0)
Course Description: One or two half-hour lessons per week and one hour weekly performance class.
Prerequisite: None.
Registration Information: Concurrent registration in any music ensemble. May be repeated up to 9 times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 272H  Applied Music Instruction: Piano  Credits: Var[1-2] (0-0-0)
Course Description: One or two half-hour lessons per week and one hour weekly performance class.
Prerequisite: None.
Registration Information: Concurrent registration in any music ensemble. May be repeated up to 9 times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 272I  Applied Music Instruction: Percussion  Credits: Var[1-2] (0-0-0)
Course Description: One or two half-hour lessons per week and one hour weekly performance class.
Prerequisite: None.
Registration Information: Concurrent registration in any music ensemble. May be repeated up to 9 times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 272J  Applied Music Instruction: Guitar  Credits: Var[1-2] (0-0-0)
Course Description: One or two half-hour lessons per week and one hour weekly performance class.
Prerequisite: None.
Registration Information: Concurrent registration in any music ensemble. May be repeated up to 9 times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
MU 272L  Applied Music Instruction: Harp  Credits: Var[1-2] (0-0-0)
Course Description: One or two half-hour lessons per week and one hour weekly performance class.
Prerequisite: None.
Registration Information: Concurrent registration in any music ensemble. May be repeated up to 9 times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 272M  Applied Music Instruction: String Bass  Credits: Var[1-2] (0-0-0)
Course Description: One or two half-hour lessons per week and one hour weekly performance class.
Prerequisite: None.
Registration Information: Concurrent registration in any music ensemble. May be repeated up to 9 times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 272N  Applied Music Instruction: Viola  Credits: Var[1-2] (0-0-0)
Course Description: One or two half-hour lessons per week and one hour weekly performance class.
Prerequisite: None.
Registration Information: Concurrent registration in any music ensemble. May be repeated up to 9 times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 272O  Applied Music Instruction: Violin  Credits: Var[1-2] (0-0-0)
Course Description: One or two half-hour lessons per week and one hour weekly performance class.
Prerequisite: None.
Registration Information: Concurrent registration in any music ensemble. May be repeated up to 9 times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 272P  Applied Music Instruction: Violoncello  Credits: Var[1-2] (0-0-0)
Course Description: One or two half-hour lessons per week and one hour weekly performance class.
Prerequisite: None.
Registration Information: Concurrent registration in any music ensemble. May be repeated up to 9 times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 272Q  Applied Music Instruction: Voice  Credits: Var[1-2] (0-0-0)
Course Description: One or two half-hour lessons per week and one hour weekly performance class.
Prerequisite: None.
Registration Information: Concurrent registration in any music ensemble. May be repeated up to 9 times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 272R  Applied Music Instruction: Bassoon  Credits: Var[1-2] (0-0-0)
Course Description: One or two half-hour lessons per week and one hour weekly performance class.
Prerequisite: None.
Registration Information: Concurrent registration in any music ensemble. May be repeated up to 9 times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 272S  Applied Music Instruction: Clarinet  Credits: Var[1-2] (0-0-0)
Course Description: One or two half-hour lessons per week and one hour weekly performance class.
Prerequisite: None.
Registration Information: Concurrent registration in any music ensemble. May be repeated up to 9 times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 272T  Applied Music Instruction: Flute  Credits: Var[1-2] (0-0-0)
Course Description: One or two half-hour lessons per week and one hour weekly performance class.
Prerequisite: None.
Registration Information: Concurrent registration in any music ensemble. May be repeated up to 9 times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 272U  Applied Music Instruction: Oboe  Credits: Var[1-2] (0-0-0)
Course Description: One or two half-hour lessons per week and one hour weekly performance class.
Prerequisite: None.
Registration Information: Concurrent registration in any music ensemble. May be repeated up to 9 times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 272V  Applied Music Instruction: Saxophone (Alto)  Credits: Var[1-2] (0-0-0)
Course Description: One or two half-hour lessons per week and one hour weekly performance class.
Prerequisite: None.
Registration Information: Concurrent registration in any music ensemble. May be repeated up to 9 times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 273  Composition Instruction  Credits: Var[1-2] (0-0-0)
Course Description:
Prerequisite: MU 118 and MU 131.
Registration Information: Concurrent registration in any music ensemble. May be repeated up to 9 times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
MU 274A Applied Jazz Instruction: Piano Credits: Var[1-2] (0-0-0)
Course Description: Private jazz instruction covering jazz improvisation and style, including articulation and phrasing.
Prerequisite: None.
Registration Information: Written consent of instructor. May be repeated up to 9 times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 274B Applied Jazz Instruction: String Bass Credits: Var[1-2] (0-0-0)
Course Description: Private jazz instruction covering jazz improvisation and style, including articulation and phrasing.
Prerequisite: None.
Registration Information: Written consent of instructor. May be repeated up to 9 times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 274C Applied Jazz Instruction: Trombone Credits: Var[1-2] (0-0-0)
Course Description: Private jazz instruction covering jazz improvisation and style, including articulation and phrasing.
Prerequisite: None.
Registration Information: Written consent of instructor. May be repeated up to 9 times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 274D Applied Jazz Instruction: Trumpet Credits: Var[1-2] (0-0-0)
Course Description: Private jazz instruction covering jazz improvisation and style, including articulation and phrasing.
Prerequisite: None.
Registration Information: Written consent of instructor. May be repeated up to 9 times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 274E Applied Jazz Instruction: Percussion Credits: Var[1-2] (0-0-0)
Course Description: Private jazz instruction covering jazz improvisation and style, including articulation and phrasing.
Prerequisite: None.
Registration Information: Written consent of instructor. May be repeated up to 9 times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 274F Applied Jazz Instruction: Saxophone Credits: Var[1-2] (0-0-0)
Course Description: Private jazz instruction covering jazz improvisation and style, including articulation and phrasing.
Prerequisite: None.
Registration Information: Written consent of instructor. May be repeated up to 9 times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 274G Applied Jazz Instruction: Guitar Credits: Var[1-2] (0-0-0)
Course Description: Private jazz instruction covering jazz improvisation and style, including articulation and phrasing.
Prerequisite: None.
Registration Information: Written consent of instructor. May be repeated up to 9 times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 275A Applied Instruction: Euphonium Credits: 3 (0-0-1.5)
Course Description: One hour lessons for students with performance concentration.
Prerequisite: None.
Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 275B Applied Instruction: French Horn Credits: 3 (0-0-1.5)
Course Description: One hour lessons for students with performance concentration.
Prerequisite: None.
Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 275C Applied Instruction: Trombone Credits: 3 (0-0-1.5)
Course Description: One hour lessons for students with performance concentration.
Prerequisite: None.
Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 275D Applied Instruction: Trumpet Credits: 3 (0-0-1.5)
Course Description: One hour lessons for students with performance concentration.
Prerequisite: None.
Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 275E Applied Instruction: Tuba Credits: 3 (0-0-1.5)
Course Description: One hour lessons for students with performance concentration.
Prerequisite: None.
Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
MU 275G  Applied Instruction: Harpsichord  Credits: 3 (0-0-1.5)
Course Description: One hour lessons for students with performance concentration.
Prerequisite: None.
Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 275H  Applied Instruction: Organ  Credits: 3 (0-0-1.5)
Course Description: One hour lessons for students with performance concentration.
Prerequisite: None.
Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 275I  Applied Instruction: Piano  Credits: 3 (0-0-1.5)
Course Description: One hour lessons for students with performance concentration.
Prerequisite: None.
Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 275J  Applied Instruction: Percussion  Credits: 3 (0-0-1.5)
Course Description: One hour lessons for students with performance concentration.
Prerequisite: None.
Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 275K  Applied Instruction: Guitar  Credits: 3 (0-0-1.5)
Course Description: One hour lessons for students with performance concentration.
Prerequisite: None.
Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 275L  Applied Instruction: Harp  Credits: 3 (0-0-1.5)
Course Description: One hour lessons for students with performance concentration.
Prerequisite: None.
Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 275M  Applied Instruction: Double Bass  Credits: 3 (0-0-1.5)
Course Description: One hour lessons for students with performance concentration.
Prerequisite: None.
Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 275N  Applied Instruction: Viola  Credits: 3 (0-0-1.5)
Course Description: One hour lessons for students with performance concentration.
Prerequisite: None.
Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 275O  Applied Instruction: Violin  Credits: 3 (0-0-1.5)
Course Description: One hour lessons for students with performance concentration.
Prerequisite: None.
Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 275P  Applied Instruction: Violoncello  Credits: 3 (0-0-1.5)
Course Description: One hour lessons for students with performance concentration.
Prerequisite: None.
Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 275Q  Applied Instruction: Voice  Credits: 3 (0-0-1.5)
Course Description: One hour lessons for students with performance concentration.
Prerequisite: None.
Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 275R  Applied Instruction: Bassoon  Credits: 3 (0-0-1.5)
Course Description: One hour lessons for students with performance concentration.
Prerequisite: None.
Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
MU 275S  Applied Instruction: Clarinet  Credits: 3 (0-0-1.5)
Course Description: One hour lessons for students with performance
Prerequisite: None.
Registration Information: Music performance majors only. Written
consent of instructor. May be taken up to five times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 275T  Applied Instruction: Flute  Credits: 3 (0-0-1.5)
Course Description: One hour lessons for students with performance
Prerequisite: None.
Registration Information: Music performance majors only. Written
consent of instructor. May be taken up to five times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 275U  Applied Instruction: Oboe  Credits: 3 (0-0-1.5)
Course Description: One hour lessons for students with performance
Prerequisite: None.
Registration Information: Music performance majors only. Written
consent of instructor. May be taken up to five times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 275V  Applied Instruction: Saxophone (Alto)  Credits: 3 (0-0-1.5)
Course Description: One hour lessons for students with performance
Prerequisite: None.
Registration Information: Music performance majors only. Written
consent of instructor. May be taken up to five times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 286  Practicum-Introduction to Music Education  Credits: 3 (1-0-4)
Course Description:  
Prerequisite: None.
Registration Information: Must register for lecture and recitation.
Term Offered: Fall.
Grade Mode: Instructor Option.
Special Course Fee: No.

MU 300  Women's Chorus  Credit: 1 (0-3-0)
Course Description: Rehearsal and performance of a variety of types and
styles of music for women's voices.
Prerequisite: None.
Registration Information: Audition required for this ensemble.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

MU 302  University Orchestra  Credit: 1 (0-5-0)
Course Description: Rehearsal and performance of standard orchestral
literature.
Prerequisite: None.
Registration Information: Audition required for this ensemble.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

MU 303  Music Therapy Technology in Practice  Credits: 3 (3-0-0)
Course Description: Uses of technology in clinical music therapy practice.
Prerequisite: None.
Registration Information: Music therapy majors only. Sections may be
offered: Online.
Grade Mode: Traditional.
Special Course Fee: No.

MU 304  Symphonic Band  Credit: 1 (0-3-0)
Course Description: Preparation for public performance of full symphonic
instrumentation of concert band literature.
Prerequisite: None.
Registration Information: Audition required for this ensemble.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

MU 305  Colorado State University Concert Choir  Credit: 1 (0-5-0)
Course Description: Rehearsal and performance of chorale literature
emphasizing extended works with orchestral accompaniment.
Prerequisite: None.
Registration Information: Audition required for this ensemble.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

MU 309  Jazz Ensemble  Credit: 1 (0-3-0)
Course Description: Rehearsal and performance of jazz ensemble
literature of standard and experimental types.
Prerequisite: None.
Registration Information: Audition required for this ensemble.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

MU 310  Jazz Combo  Credit: 1 (0-2-0)
Course Description: Small group jazz performance practice and standard
jazz repertoire.
Prerequisite: None.
Registration Information: Audition required for this ensemble.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

MU 317  Music Theory V  Credits: 2 (1-2-0)
Course Description: Late 19th and 20th century systems of composition
and analysis; chromatic, modal, and atonal sight singing, ear training, and
keyboard harmony skills.
Prerequisite: MU 218.
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MU 318  Arranging and Orchestration  Credits: 2 (2-0-0)
Course Description: Techniques for writing music for the standard
orchestral and band instruments; basic arranging skills for various
instrumental and choral ensembles.
Prerequisite: MU 218.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
MU 320 Jazz Improvisation Credit: 1 (0-2-0)
Course Description: Jazz improvisation skills through training in jazz theory, ear training, and improvisatory concepts.
Prerequisite: MU 225.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 325 Jazz Composition/Arranging Credits: 2 (2-0-0)
Course Description: Arranging jazz music for a variety of ensembles; composition of music in the jazz idiom.
Prerequisite: MU 225.
Terms Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 332 History of Jazz Credits: 3 (3-0-0)
Course Description: Jazz since the 1880s emphasizing its various influences and developments.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MU 333 History of Rock and Roll Credits: 3 (3-0-0)
Course Description: Historical overview of rock and roll with emphasis on listening skills, musical analysis, the artists, and the industry.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

MU 334 Music History I Credits: 3 (3-0-0)
Course Description: Music of the medieval, Renaissance, and baroque periods.
Prerequisite: (MU 118) and (MU 131).
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MU 335 Music History II Credits: 3 (3-0-0)
Course Description: Music of the classical, Romantic, and contemporary periods.
Prerequisite: MU 131 and MU 118.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 338 Opera History and Literature Credits: 2 (2-0-0)
Course Description: Historical and musical development of opera from its roots through the 20th century.
Prerequisite: MU 131.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 342 Psychology of Music Credits: 3 (3-0-0)
Course Description: Psychological aspects of music: perception, psychoacoustics, aesthetics, musical function, communication, measurement, and affective responses.
Prerequisite: PSY 100.
Registration Information: Admission to music therapy concentration. Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MU 343 Research Methods in Music Therapy Credits: 3 (3-0-0)
Course Description: Techniques of observing, measuring, and recording behavior. Basic experimental methods and procedures used in music therapy research.
Prerequisite: STAT 100.
Registration Information: Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 351A String Pedagogy I: Violin/Viola Credits: 2 (2-0-0)
Course Description: String pedagogy.
Prerequisite: None.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 351B String Pedagogy I: Violoncello Credits: 2 (2-0-0)
Course Description: String pedagogy.
Prerequisite: None.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 351C String Pedagogy I: String Bass Credits: 2 (2-0-0)
Course Description: String pedagogy.
Prerequisite: None.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 352A String Pedagogy II: Violin/Viola Credits: 2 (1-2-0)
Course Description: String pedagogy.
Prerequisite: MU 351A.
Registration Information: Must register for lecture and laboratory.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 352B String Pedagogy II: Violoncello Credits: 2 (1-2-0)
Course Description: String pedagogy.
Prerequisite: MU 351B.
Registration Information: Must register for lecture and laboratory.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 352C String Pedagogy II: String Bass Credits: 2 (1-2-0)
Course Description: String pedagogy.
Prerequisite: MU 351C.
Registration Information: Must register for lecture and laboratory.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
MU 355 Choral Conducting and Literature Credits: 2 (1-2-0)
**Course Description:** Basic techniques of choral conducting and analysis of selected works as an aid to interpretation.
**Prerequisite:** MU 254.
**Registration Information:** Must register for lecture and laboratory.
**Term Offered:** Spring.
**Grade Mode:** Traditional.
**Special Course Fee:** No.

MU 356 Instrumental Conducting and Literature Credits: 2 (1-2-0)
**Course Description:** Essentials of instrumental conducting and analysis of selected works.
**Prerequisite:** MU 254.
**Registration Information:** Must register for lecture and laboratory.
**Term Offered:** Spring.
**Grade Mode:** Traditional.
**Special Course Fee:** No.

MU 365A Advanced Diction: Italian and English Credit: 1 (0-2-0)
**Course Description:** Practical application of lyric diction through performance of art song and arias.
**Prerequisite:** MU 172A and MU 172B.
**Term Offered:** Fall.
**Grade Mode:** Traditional.
**Special Course Fee:** No.

MU 365B Advanced Diction: French and German Credit: 1 (0-2-0)
**Course Description:** Practical application of lyric diction through performance of art song and arias.
**Prerequisite:** MU 172A and MU 172B.
**Term Offered:** Spring.
**Grade Mode:** Traditional.
**Special Course Fee:** No.

MU 400 Colorado State University Chamber Choir Credit: 1 (0-5-0)
**Course Description:** Performance of chamber choral literature from all musical periods ranging from madrigals to music in a contemporary idiom.
**Prerequisite:** None.
**Registration Information:** Audition required for this ensemble.
**Terms Offered:** Fall, Spring.
**Grade Mode:** Instructor Option.
**Special Course Fee:** No.

MU 404 Symphonic Wind Ensemble Credit: 1 (0-5-0)
**Course Description:** Performance of wind ensemble and band literature emphasizing most challenging of repertoire, using a select ensemble of performers.
**Prerequisite:** None.
**Registration Information:** Audition required for this ensemble.
**Terms Offered:** Fall, Spring.
**Grade Mode:** Instructor Option.
**Special Course Fee:** No.

MU 406 New Music Ensemble Credit: 1 (0-2-0)
**Course Description:** Chamber ensemble rehearsal and performance of contemporary literature. Explores, performs, and studies new concepts of notation, extended performing techniques, group improvisation and group composition, centered around the latest developments in sonic art. The New Music Ensemble may perform on and off campus each semester.
**Prerequisite:** None.
**Registration Information:** Junior standing. Written recommendation from applied instructor required. Approximately two formal performances per year, may be on or off campus. Required field trips. May be repeated up to 9 times for credit.
**Grade Mode:** Traditional.
**Special Course Fee:** No.

MU 407 Accompanying Credit: 1 (0-3-0)
**Course Description:** Practical experience in the interpretation and execution of piano accompaniments.
**Prerequisite:** MU 272i.
**Terms Offered:** Fall, Spring.
**Grade Mode:** Traditional.
**Special Course Fee:** No.

MU 408 Chamber Music Credit: 1 (0-3-0)
**Course Description:** Performance literature for small instrumental ensembles: duets, trios, quartets, and quintets.
**Prerequisite:** None.
**Registration Information:** Written consent of instructor.
**Terms Offered:** Fall, Spring.
**Grade Mode:** Traditional.
**Special Course Fee:** No.

MU 412 Music Theory Proficiency Credits: 2 (2-0-0)
**Course Description:** Review of music theory topics to prepare for graduate studies. Tonal, post-tonal, and formal analysis.
**Prerequisite:** MU 218.
**Registration Information:** Sections may be offered: Online.
**Term Offered:** Fall.
**Grade Mode:** Traditional.
**Special Course Fee:** No.

MU 415 Advanced Jazz Techniques Credits: 2 (1-2-0)
**Course Description:** Advanced jazz theory and rhythmic concepts, free improvisation and other modern performance techniques.
**Prerequisite:** MU 320.
**Term Offered:** Spring.
**Grade Mode:** Traditional.
**Special Course Fee:** No.
MU 417 Counterpoint Credits: 3 (3-0-0)
Course Description: Contrapuntal techniques from the Middle Ages through the 20th century; development of compositional skills in counterpoint.
Prerequisite: MU 218.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MU 418 Advanced Orchestration Credits: 2 (2-0-0)
Course Description: Advanced writing for modern orchestra and related ensembles; advanced study of traditional and contemporary writing for the individual instruments.
Prerequisite: MU 318.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 419 Electronic Music Composition Credits: 2 (2-0-0)
Course Description: Fundamentals of electronic music composition, including hardware, software, digital audio, MIDI, and computer music.
Prerequisite: MU 218.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 420 Marching Band Techniques Credits: 2 (2-0-0)
Course Description: Marching band conducting, design, and performance techniques.
Prerequisite: MU 204.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 421 Orchestral Techniques Credits: 2 (1-3-0)
Course Description: Orchestral conducting and rehearsal techniques.
Prerequisite: MU 252C.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 423 Current Topics in Music Therapy Credits: 2 (2-0-0)
Course Description: Current topics in music therapy that impact success in the profession.
Prerequisite: MU 486A - at least 1 credit.
Registration Information: Music therapy majors only.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 425 Jazz Pedagogy Credits: 2 (2-0-0)
Course Description: Jazz ensemble, instrumentation, literature, performance practice and rehearsal techniques.
Prerequisite: None.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 430 20th Century Music Credits: 3 (3-0-0)
Course Description: Musical styles from 1900 to present; major 20th-century movements which reflect a changing society.
Prerequisite: None.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 431 American Music Credits: 3 (3-0-0)
Course Description: Sacred, patriotic, popular, and cultivated musical developments from the Pilgrims to 1900 including music on the Western frontier.
Prerequisite: None.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 432 Hymnology Credits: 2 (2-0-0)
Course Description: Hymns and congregational singing in the Christian tradition.
Prerequisite: MU 100 or MU 131.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

MU 433 Music and Rites of Christian Liturgy Credits: 2 (2-0-0)
Course Description: History of the music and rites of Christian liturgy from its beginnings to the present.
Prerequisite: MU 100 or MU 131.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

MU 434 Psalms in Music and Liturgy Credits: 2 (2-0-0)
Course Description: Musical traditions of the poetry and psalms of the Hebrew Bible, primarily from the perspective of Jewish and Christian liturgy.
Prerequisite: MU 100 or MU 131.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

MU 435 Contemporary Liturgical Music in America Credits: 2 (2-0-0)
Course Description: History and practice of contemporary liturgical music in America.
Prerequisite: MU 100 or MU 131.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

MU 437 History and Structure of the Organ Credits: 2 (1-2-0)
Course Description: Physical structure, tonal disposition, acoustical surroundings, and historical development.
Prerequisite: MU 472H.
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MU 440 Music Therapy Methods I Credits: 3 (3-0-0)
Course Description: Relation of music to the needs of developmental and aging populations. Techniques for formulating objectives, designing and implementing programs, and evaluation.
Prerequisite: MU 241 and MU 250.
Registration Information: Admission to professional curriculum by music therapy faculty. Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
MU 441  Music Therapy Methods II  Credits: 3 (3-0-0)
Course Description: Music therapy techniques: assessment, formulating objectives, designing and implementing programs, evaluation, problem solving, and creativity. Focus is on individuals in middle to later adulthood and hospice/end of life.
Prerequisite: MU 440.
Registration Information: Music therapy majors only. Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 443  Music Therapy Methods III  Credits: 3 (3-0-0)
Course Description: Music therapy techniques: assessment, formulating objectives, designing and implementing programs, evaluation, problem solving, and creativity. Focus is on mental health and wellness across the life span.
Prerequisite: MU 441.
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MU 444  Music Therapy Methods IV  Credits: 3 (3-0-0)
Course Description: Music therapy techniques: assessment, formulating objectives, designing and implementing programs, evaluation, problem solving, and creativity. Focus is on medical settings.
Prerequisite: MU 443.
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MU 445  Music Therapy Improvisation  Credits: 2 (2-0-0)
Course Description: Music/movement improvisation techniques with clinical populations.
Prerequisite: None.
Registration Information: Admission to professional curriculum. Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 450  Style and Performance Practice in Singing  Credits: 2 (2-0-0)
Course Description: An exploration of period-appropriate stylistic guidelines for singers in both art song and operatic repertoire. Intended primarily for vocalists.
Prerequisite: MU 472Q, may be taken concurrently.
Registration Information: Sophomore standing.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MU 451A  String Pedagogy III: Violin  Credits: 2 (1-2-0)
Course Description:
Prerequisite: MU 352A.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 451B  String Pedagogy III: Violoncello  Credits: 2 (1-2-0)
Course Description:
Prerequisite: MU 352B.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 451C  String Pedagogy III: String Bass  Credits: 2 (1-2-0)
Course Description:
Prerequisite: MU 352C.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 463  String Chamber Music Literature  Credits: 2 (2-0-0)
Course Description: Chamber music literature from 1750 to present.
Prerequisite: MU 335.
Grade Mode: Traditional.
Special Course Fee: No.

MU 464A  String Literature: Violin/Viola  Credits: 2 (2-0-0)
Course Description:
Prerequisite: MU 272N or MU 272O.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 464B  String Literature: Violoncello  Credits: 2 (2-0-0)
Course Description:
Prerequisite: MU 272P.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 464C  String Literature: String Bass  Credits: 2 (2-0-0)
Course Description:
Prerequisite: MU 272M.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 465  Keyboard Literature  Credits: 2 (1-2-0)
Course Description: Survey of early keyboard literature from pre-piano to early Romantic period; problems in present-day performance.
Prerequisite: None.
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MU 466  Song Literature  Credits: 2 (1-2-0)
Course Description: Development of song as an art form from monody to German Lieder, French school, and contemporary songs of England and America.
Prerequisite: None.
Registration Information: Must register for lecture and laboratory.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
MU 467 Vocal Pedagogy Credits: 2 (2-0-0)
Course Description: Pedagogical foundations, techniques, resources, methods, and terminology for teaching singing.
Prerequisite: MU 265A and MU 265B.
Registration Information: Must have concurrent registration in MU 472Q.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

MU 468 Organ Literature Credits: 2 (1-2-0)
Course Description: Survey of literature from earliest known works to present; stylistic content and interpretation.
Prerequisite: MU 437.
Registration Information: Must register for lecture and laboratory.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 469 Instrumental Literature Credits: 2 (1-2-0)
Course Description: Survey of literature for string, woodwind, and brass ensembles.
Prerequisite: None.
Registration Information: Must register for lecture and laboratory.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 471 Recital Credit: 1 (0-0-1)
Course Description: Demonstration of individual musical proficiency through public performance.
Prerequisite: None.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

MU 472A Applied Music Instruction: Euphonium Credits: Var[1-2] (0-0-0)
Course Description: One or two half-hour lessons per week and one hour weekly performance class, emphasizing pedagogical methods.
Prerequisite: MU 272A.
Registration Information: Concurrent registration in any music ensemble; successful completion of upper-division qualifying exam. May be repeated up to 9 times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 472B Applied Music Instruction: French Horn Credits: Var[1-2] (0-0-0)
Course Description: One or two half-hour lessons per week and one hour weekly performance class, emphasizing pedagogical methods.
Prerequisite: MU 272B.
Registration Information: Concurrent registration in any music ensemble; successful completion of upper-division qualifying exam. May be repeated up to 9 times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 472C Applied Music Instruction: Trombone Credits: Var[1-2] (0-0-0)
Course Description: One or two half-hour lessons per week and one hour weekly performance class, emphasizing pedagogical methods.
Prerequisite: MU 272C.
Registration Information: Concurrent registration in any music ensemble; successful completion of upper-division qualifying exam. May be repeated up to 9 times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 472D Applied Music Instruction: Trumpet Credits: Var[1-2] (0-0-0)
Course Description: One or two half-hour lessons per week and one hour weekly performance class, emphasizing pedagogical methods.
Prerequisite: MU 272D.
Registration Information: Concurrent registration in any music ensemble; successful completion of upper-division qualifying exam. May be repeated up to 9 times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 472E Applied Music Instruction: Tuba Credits: Var[1-2] (0-0-0)
Course Description: One or two half-hour lessons per week and one hour weekly performance class, emphasizing pedagogical methods.
Prerequisite: MU 272E.
Registration Information: Concurrent registration in any music ensemble; successful completion of upper-division qualifying exam. May be repeated up to 9 times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 472F Applied Music Instruction: Harpsichord Credits: Var[1-2] (0-0-0)
Course Description: One or two half-hour lessons per week and one hour weekly performance class, emphasizing pedagogical methods.
Prerequisite: MU 272G.
Registration Information: Concurrent registration in any music ensemble; successful completion of upper-division qualifying exam. May be repeated up to 9 times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 472G Applied Music Instruction: Organ Credits: Var[1-2] (0-0-0)
Course Description: One or two half-hour lessons per week and one hour weekly performance class, emphasizing pedagogical methods.
Prerequisite: MU 272H.
Registration Information: Concurrent registration in any music ensemble; successful completion of upper-division qualifying exam. May be repeated up to 9 times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
MU 472I  Applied Music Instruction: Piano  Credits: Var[1-2] (0-0-0)
Course Description: One or two half-hour lessons per week and one hour weekly performance class, emphasizing pedagogical methods.
Prerequisite: MU 272I.
Registration Information: Concurrent registration in any music ensemble; successful completion of upper-division qualifying exam. May be repeated up to 9 times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 472J  Applied Music Instruction: Percussion  Credits: Var[1-2] (0-0-0)
Course Description: One or two half-hour lessons per week and one hour weekly performance class, emphasizing pedagogical methods.
Prerequisite: MU 272J.
Registration Information: Concurrent registration in any music ensemble; successful completion of upper-division qualifying exam. May be repeated up to 9 times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 472K  Applied Music Instruction: Guitar  Credits: Var[1-2] (0-0-0)
Course Description: One or two half-hour lessons per week and one hour weekly performance class, emphasizing pedagogical methods.
Prerequisite: MU 272K.
Registration Information: Concurrent registration in any music ensemble; successful completion of upper-division qualifying exam. May be repeated up to 9 times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 472L  Applied Music Instruction: Harp  Credits: Var[1-2] (0-0-0)
Course Description: One or two half-hour lessons per week and one hour weekly performance class, emphasizing pedagogical methods.
Prerequisite: MU 272L.
Registration Information: Concurrent registration in any music ensemble; successful completion of upper-division qualifying exam. May be repeated up to 9 times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 472M  Applied Music Instruction: String Bass  Credits: Var[1-2] (0-0-0)
Course Description: One or two half-hour lessons per week and one hour weekly performance class, emphasizing pedagogical methods.
Prerequisite: MU 272M.
Registration Information: Concurrent registration in any music ensemble; successful completion of upper-division qualifying exam. May be repeated up to 9 times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 472S  Applied Music Instruction: Clarinet  Credits: Var[1-2] (0-0-0)
Course Description: One or two half-hour lessons per week and one hour weekly performance class, emphasizing pedagogical methods.
Prerequisite: MU 272S.
Registration Information: Concurrent registration in any music ensemble; successful completion of upper-division qualifying exam. May be repeated up to 9 times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 472O  Applied Music Instruction: Violin  Credits: Var[1-2] (0-0-0)
Course Description: One or two half-hour lessons per week and one hour weekly performance class, emphasizing pedagogical methods.
Prerequisite: MU 272O.
Registration Information: Concurrent registration in any music ensemble; successful completion of upper-division qualifying exam. May be repeated up to 9 times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 472P  Applied Music Instruction: Violoncello  Credits: Var[1-2] (0-0-0)
Course Description: One or two half-hour lessons per week and one hour weekly performance class, emphasizing pedagogical methods.
Prerequisite: MU 272P.
Registration Information: Concurrent registration in any music ensemble; successful completion of upper-division qualifying exam. May be repeated up to 9 times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 472Q  Applied Music Instruction: Voice  Credits: Var[1-2] (0-0-0)
Course Description: One or two half-hour lessons per week and one hour weekly performance class, emphasizing pedagogical methods.
Prerequisite: MU 272Q.
Registration Information: Concurrent registration in any music ensemble; successful completion of upper-division qualifying exam. May be repeated up to 9 times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 472N  Applied Music Instruction: Viola  Credits: Var[1-2] (0-0-0)
Course Description: One or two half-hour lessons per week and one hour weekly performance class, emphasizing pedagogical methods.
Prerequisite: MU 272N.
Registration Information: Concurrent registration in any music ensemble; successful completion of upper-division qualifying exam. May be repeated up to 9 times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 472R  Applied Music Instruction: Bassoon  Credits: Var[1-2] (0-0-0)
Course Description: One or two half-hour lessons per week and one hour weekly performance class, emphasizing pedagogical methods.
Prerequisite: MU 272R.
Registration Information: Concurrent registration in any music ensemble; successful completion of upper-division qualifying exam. May be repeated up to 9 times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
MU 472T Applied Music Instruction: Flute  Credits: Var[1-2] (0-0-0)
Course Description: One or two half-hour lessons per week and one hour
weekly performance class, emphasizing pedagogical methods.
Prerequisite: MU 272T.
Registration Information: Concurrent registration in any music ensemble;
successful completion of upper-division qualifying exam. May be
repeated up to 9 times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 472U Applied Music Instruction: Oboe  Credits: Var[1-2] (0-0-0)
Course Description: One or two half-hour lessons per week and one hour
weekly performance class, emphasizing pedagogical methods.
Prerequisite: MU 272U.
Registration Information: Concurrent registration in any music ensemble;
successful completion of upper-division qualifying exam. May be
repeated up to 9 times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 472V Applied Music Instruction: Saxophone (Alto)  Credits: Var[1-2] (0-0-0)
Course Description: One or two half-hour lessons per week and one hour
weekly performance class, emphasizing pedagogical methods.
Prerequisite: MU 272V.
Registration Information: Concurrent registration in any music ensemble;
successful completion of upper-division qualifying exam. May be
repeated up to 9 times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 473 Composition Instruction  Credits: Var[1-2] (0-0-0)
Course Description: One or two-half hour lessons per week; emphasizing
pedagogical methods.
Prerequisite: MU 273.
Registration Information: Must have successful completion of upper-
division qualifying exam.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 474 Applied Jazz Instruction  Credits: Var[1-2] (0-0-0)
Course Description: Private jazz instruction covering advanced aspects of
jazz improvisation and performance.
Prerequisite: MU 274A to 274G.
Registration Information: MU 274 (any one subtopic); concurrent
registration in any jazz ensemble; successful completion of upper
division qualifying exam.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 475A Applied Instruction: Euphonium  Credits: 3 (0-0-1.5)
Course Description: One hour lessons for students with performance
concentration.
Prerequisite: None.
Registration Information: Music performance majors only. Written
consent of instructor. May be taken up to five times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 475B Applied Instruction: French Horn  Credits: 3 (0-0-1.5)
Course Description: One hour lessons for students with performance
concentration.
Prerequisite: MU 272B or MU 275B.
Registration Information: Music performance majors only. Written
consent of instructor. May be taken up to five times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 475C Applied Instruction: Trombone  Credits: 3 (0-0-1.5)
Course Description: One hour lessons for students with performance
concentration.
Prerequisite: MU 272C or MU 275C.
Registration Information: Music performance majors only. Written
consent of instructor. May be taken up to five times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 475D Applied Instruction: Trumpet  Credits: 3 (0-0-1.5)
Course Description: One hour lessons for students with performance
concentration.
Prerequisite: MU 272D or MU 275D.
Registration Information: Music performance majors only. Written
consent of instructor. May be taken up to five times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 475E Applied Instruction: Tuba  Credits: 3 (0-0-1.5)
Course Description: One hour lessons for students with performance
concentration.
Prerequisite: MU 272E or MU 275E.
Registration Information: Music performance majors only. Written
consent of instructor. May be taken up to five times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 475G Applied Instruction: Harpsichord  Credits: 3 (0-0-1.5)
Course Description: One hour lessons for students with performance
concentration.
Prerequisite: MU 272G or MU 275G.
Registration Information: Music performance majors only. Written
consent of instructor. May be taken up to five times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 475H Applied Instruction: Organ  Credits: 3 (0-0-1.5)
Course Description: One hour lessons for students with performance
concentration.
Prerequisite: MU 272H or MU 275H.
Registration Information: Music performance majors only. Written
consent of instructor. May be taken up to five times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
MU 475I Applied Instruction: Piano Credits: 3 (0-0-1.5)
Course Description: One hour lessons for students with performance concentration.
Prerequisite: MU 272I or MU 275I.
Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 475J Applied Instruction: Percussion Credits: 3 (0-0-1.5)
Course Description: One hour lessons for students with performance concentration.
Prerequisite: MU 272J or MU 275J.
Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 475K Applied Instruction: Guitar Credits: 3 (0-0-1.5)
Course Description: One hour lessons for students with performance concentration.
Prerequisite: MU 272K or MU 275K.
Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 475L Applied Instruction: Harp Credits: 3 (0-0-1.5)
Course Description: One hour lessons for students with performance concentration.
Prerequisite: MU 272L or MU 275L.
Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 475M Applied Instruction: String Bass Credits: 3 (0-0-1.5)
Course Description: One hour lessons for students with performance concentration.
Prerequisite: MU 272M or MU 275M.
Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 475N Applied Instruction: Viola Credits: 3 (0-0-1.5)
Course Description: One hour lessons for students with performance concentration.
Prerequisite: MU 272N or MU 275N.
Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 475O Applied Instruction: Violin Credits: 3 (0-0-1.5)
Course Description: One hour lessons for students with performance concentration.
Prerequisite: MU 272O or MU 275O.
Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 475P Applied Instruction: Violoncello Credits: 3 (0-0-1.5)
Course Description: One hour lessons for students with performance concentration.
Prerequisite: MU 272P or MU 275P.
Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 475Q Applied Instruction: Voice Credits: 3 (0-0-1.5)
Course Description: One hour lessons for students with performance concentration.
Prerequisite: MU 272Q or MU 275Q.
Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 475R Applied Instruction: Bassoon Credits: 3 (0-0-1.5)
Course Description: One hour lessons for students with performance concentration.
Prerequisite: MU 272R or MU 275R.
Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 475S Applied Instruction: Clarinet Credits: 3 (0-0-1.5)
Course Description: One hour lessons for students with performance concentration.
Prerequisite: MU 272S or MU 275S.
Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 475T Applied Instruction: Flute Credits: 3 (0-0-1.5)
Course Description: One hour lessons for students with performance concentration.
Prerequisite: MU 272T or MU 275T.
Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
MU 475U  Applied Instruction: Oboe  Credits: 3 (0-0-1.5)
Course Description: One hour lessons for students with performance concentration.
Prerequisite: MU 272U or MU 275U.
Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 475V  Applied Instruction: Saxophone (Alto)  Credits: 3 (0-0-1.5)
Course Description: One hour lessons for students with performance concentration.
Prerequisite: MU 272V or MU 275V.
Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 486A  Practicum: Music Therapy  Credit: 1 (0-0-2)
Course Description: Training in clinical application of music therapy. Work in a community providing music therapy services under the supervision of a board-certified music therapist.
Prerequisite: MU 250.
Registration Information: Audition required. Background check required. Sections may be offered: Online.
Grade Mode: Traditional.
Special Course Fee: No.

MU 486B  Practicum: Music Education  Credits: Var[1-3] (0-0-0)
Course Description: 
Prerequisite: None.
Registration Information: Admission to teacher licensure.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

MU 487  Music Therapy Internship  Credits: 10 (0-0-30)
Course Description: Six-month field experience that students must complete to become eligible for board certification.
Prerequisite: MU 486A - at least 4 credits.
Registration Information: Written consent of instructor. The internship coordinator in the music therapy area will require the student to demonstrate proof of acceptance to an appropriate internship placement.
Terms Offered: Fall, Spring.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

MU 495A  Independent Study: Composition and Theory  Credits: Var[1-3] (0-0-0)
Course Description: 
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MU 495B  Independent Study: Conducting  Credits: Var[1-3] (0-0-0)
Course Description: 
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MU 495C  Independent Study: Improvisation  Credits: Var[1-3] (0-0-0)
Course Description: 
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MU 495D  Independent Study: Music History  Credits: Var[1-3] (0-0-0)
Course Description: 
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MU 495E  Independent Study: Music Literature  Credits: Var[1-3] (0-0-0)
Course Description: 
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MU 495F  Independent Study: Music Therapy  Credits: Var[1-3] (0-0-0)
Course Description: 
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MU 495G  Independent Study: Pedagogy  Credits: Var[1-3] (0-0-0)
Course Description: 
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MU 495H  Independent Study: Performance  Credits: Var[1-3] (0-0-0)
Course Description: 
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MU 496A  Group Study: Composition and Theory  Credits: Var[1-3] (0-0-0)
Course Description: 
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MU 496B  Group Study: Conducting  Credits: Var[1-3] (0-0-0)
Course Description: 
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MU 496C  Group Study: Improvisation  Credits: Var[1-3] (0-0-0)
Course Description: 
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
MU 496D  Group Study: Music Education  Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MU 496E  Group Study: Music History  Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MU 496F  Group Study: Music Literature  Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MU 496G  Group Study: Music Therapy  Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MU 496H  Group Study: Pedagogy  Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MU 498  Research in Music Therapy  Credits: Var[1-3] (0-0-0)
Course Description: Participation of undergraduate music therapy majors in departmental research projects.
Prerequisite: MU 241 and MU 286.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 499  Thesis  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Registration Information: Music majors only.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

MU 510  Foundations of Music Education  Credits: 3 (3-0-0)
Course Description: Cultural, philosophical, psychological, and historical applications of music education.
Prerequisite: MU 630 or EDRM 600.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

MU 511  Advanced Arranging for Educational Ensembles  Credits: 3 (3-0-0)
Course Description: Arranging and scoring skills related to elementary, choral, wind band, orchestral, and jazz ensembles in K-12 music classrooms. Publishing concerns and intellectual property rights related to both composing and arranging for educational ensembles.
Prerequisite: MU 318.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

MU 512  Pedagogy of Musical Creativity  Credits: 3 (3-0-0)
Course Description: Theory and application of creative musical skills as applied in K-12 music classrooms. Includes pedagogy of improvisation and composition, pedagogy of music theory and aural skills, and the application of original creative works in music classrooms.
Prerequisite: MU 317.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

MU 517  Tonal Analytic Techniques  Credits: 3 (3-0-0)
Course Description: Appropriate analytical techniques for analyzing tonal music and Baroque forms.
Prerequisite: MU 218.
Registration Information: Satisfactory completion of placement examination for graduate students.
Grade Mode: Traditional.
Special Course Fee: No.

MU 518  Post-Tonal Analytic Techniques  Credits: 3 (3-0-0)
Course Description: Appropriate techniques for analyzing music from the late 19th century, 20th century, and 21st century.
Prerequisite: MU 517.
Registration Information: Satisfactory completion of placement examination. Sections may be offered: Online.
Grade Mode: Traditional.
Special Course Fee: No.

MU 519  History of Music Theory  Credits: 3 (3-0-0)
Course Description: Important authors, treatises, and texts dealing with acoustics, composition, counterpoint, harmony, notation, orchestration, thoroughbass, and tuning.
Prerequisite: MU 317.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 520  Elementary School Music  Credits: 3 (3-0-0)
Course Description: Musical concepts and teaching strategies for grades K-6; contemporary influences on music education.
Prerequisite: EDUC 450.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MU 521  Junior and Senior High School Music  Credits: 3 (3-0-0)
Course Description: Music for grades 7-12. General music classes, choral and instrumental organizations, common problems, practices, and new concepts.
Prerequisite: EDUC 450.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
MU 524  Eurhythmics for the School Music Classroom  Credits: 3 (1-4-0)
Course Description: Musicianship, aesthetics, and pedagogy as studied through the body via movement and gesture.
Prerequisite: None.
Registration Information: Admission to the M.M. Music Education specialization. This is a partial semester course.
Term Offered: Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

MU 525A  Orff-Schulwerk Training Program: I  Credits: 3 (1-0-2)
Course Description:
Prerequisite: MU 590L.
Registration Information: Must register for lecture and recitation.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

MU 525B  Orff-Schulwerk Training Program: II  Credits: 3 (1-0-2)
Course Description:
Prerequisite: MU 590L.
Registration Information: Must register for lecture and recitation.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

MU 525C  Orff-Schulwerk Training Program: III  Credits: 3 (1-0-2)
Course Description:
Prerequisite: MU 590L.
Registration Information: Must register for lecture and recitation.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

MU 526A  Kodaly Training Program: Level I  Credits: 5 (2-2-2)
Course Description:
Prerequisite: None.
Registration Information: Must register for lecture, laboratory and recitation.
Terms Offered: Fall, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

MU 526B  Kodaly Training Program: Level II  Credits: 5 (2-2-2)
Course Description:
Prerequisite: None.
Registration Information: Must register for lecture, laboratory and recitation.
Terms Offered: Fall, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

MU 526C  Kodaly Training Program: Level III  Credits: 5 (2-2-2)
Course Description:
Prerequisite: None.
Registration Information: Must register for lecture, laboratory and recitation.
Terms Offered: Fall, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

MU 527A  Conducting Seminar: Level I  Credits: 4 (0-0-4)
Course Description: Music score analysis, preparation and conducting problems; various conducting projects to sharpen skills and increase gestures.
Prerequisite: None.
Registration Information: Audition and acceptance into the graduate school. Required field trips.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: Yes.

MU 527B  Conducting Seminar: Level 2  Credits: 4 (0-0-4)
Course Description: Furthers techniques learned in MU 527A; focuses on rehearsal techniques, performance practice, and asymmetrical meters.
Prerequisite: MU 527A.
Registration Information: Required field trips.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: Yes.

MU 527C  Conducting Seminar: Level 3  Credits: 4 (0-0-4)
Course Description: Furthers study from MU 527A-B. Recitative technique through both operatic and choral examples; final project is a group conducted Broadway musical.
Prerequisite: MU 527B.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: Yes.

MU 530  Music Through the Middle Ages  Credits: 3 (3-0-0)
Course Description: Music in Western civilization from its beginnings through Middle Ages.
Prerequisite: MU 334.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

MU 531  Music of the Renaissance  Credits: 3 (3-0-0)
Course Description: Music of 15th and 16th centuries.
Prerequisite: MU 334.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

MU 532  Music of the Baroque  Credits: 3 (3-0-0)
Course Description: Style and musical language of baroque from Gabrielli through Johann Sebastian Bach.
Prerequisite: MU 334.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

MU 533  Music of the Classical Era  Credits: 3 (3-0-0)
Course Description: Vocal and instrumental music of middle and late 18th century.
Prerequisite: MU 335.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.
MU 534 Music of the Romantic Era Credits: 3 (3-0-0)
Course Description: Musical works, philosophies, and related arts of 19th century.
Prerequisite: MU 335.
Restriction: Must be a: Graduate.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

MU 535 Music of the Twentieth Century Credits: 3 (3-0-0)
Course Description: Twentieth-century music emphasizing cultural, stylistic, and theoretical concepts.
Prerequisite: MU 335.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

MU 543 Advanced Research Methods in Music Therapy Credits: 3 (3-0-0)
Course Description: Research techniques used in measuring and recording behavior. Advanced methods used in music therapy research.
Prerequisite: MU 241 and MU 250.
Restriction: Must be a: Graduate.
Terms Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 544 Advanced Techniques-Nerologic Music Therapy Credits: 3 (3-0-0)
Course Description: Advanced neurologic music therapy techniques used with various clinical populations.
Prerequisite: None.
Restriction: Must be a: Graduate.
Terms Offered: Spring.
Graduate standing. Sections may be offered: Online.
Special Course Fee: No.

MU 545 Composition and Improvisation--Music Therapy Credits: 3 (3-0-0)
Course Description: Composition and improvisation methods for music therapy practitioners.
Prerequisite: None.
Restriction: Must be a: Graduate.
Terms Offered: Spring.
Graduate standing. Sections may be offered: Online.
Special Course Fee: No.

MU 550 Social Psychology of Music Learning Credits: 3 (0-0-3)
Course Description: Sociological and psychological theories and issues related to contemporary music education contexts. Apply theory into practice through observation and practicum assignments with public and private education institutions.
Prerequisite: None.
Restriction: Must be a: Graduate.
Terms Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

MU 551 Curriculum and Assessment of Music Learning Credits: 3 (0-0-3)
Course Description: Examine and apply research related to curriculum development and assessment of student learning to contemporary music education contexts. Emphasizes tenets related to human intelligence and learning, measurement of student learning, and educational policy from the world (UNESCO) and local perspectives (school districts/state mandates).
Prerequisite: None.
Restriction: Must be a: Graduate.
Terms Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

MU 552 Contemporary Issues in Music Education Credits: 3 (3-0-0)
Course Description: Essential information pertinent to a broad array of domestic and international music education contexts. Critically engaging with and producing original scholarship relative to the examination of contemporary trends.
Prerequisite: None.
Restriction: Must be a: Graduate.
Terms Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

MU 554 Choral Techniques, Style, and Interpretation Credits: 3 (3-0-0)
Course Description: Techniques for achieving expressive conducting, problems of tone and diction, musical style and interpretation, and rehearsal techniques.
Prerequisite: MU 355.
Restriction: Must be a: Graduate.
Terms Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MU 555 Advanced Instrumental Conducting and Techniques Credits: 3 (3-0-0)
Course Description: Score reading and analysis, preparation of instrumental scores for performance; expressive baton techniques, rehearsal methods and procedures.
Prerequisite: MU 356.
Terms Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 556 Advanced Vocal Pedagogy Credits: 2 (2-0-0)
Course Description: Diagnosis of vocal faults and introduction to performance anxiety barriers and peak performance tactics.
Prerequisite: MU 467.
Terms Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

MU 564 Collaborative Piano Literature Credits: 3 (3-0-0)
Course Description: Literature and historical performance practices of collaborative piano music.
Prerequisite: None.
Terms Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.
MU 565 Piano Literature-1800 to Present Credits: 2 (2-0-0)
Course Description: Keyboard music representing Romantic and Impressionistic periods, nationalism, twelve-tone, and recent developments including aleatory elements.
Prerequisite: MU 465.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 566 Choral Literature-Renaissance and Baroque Credits: 2 (2-0-0)
Course Description: Analytical and comparative survey of choral literature from Renaissance to 1750.
Prerequisite: MU 355.
Terms Offered: Fall, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

MU 567 Choral Literature-1750 to Present Credits: 2 (2-0-0)
Course Description: Analytical and comparative survey of choral literature from 1750 to present.
Prerequisite: MU 356.
Terms Offered: Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

MU 569 Symphonic Literature Credits: 2 (1-2-0)
Course Description: Symphonic development from early classicism through Impressionism; emphasis on formal structure, thematic sources, and social and historical influence.
Prerequisite: MU 469.

Registration Information: Must register for lecture and laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MU 590A Workshop: Choral Music Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Term Offered: Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MU 590B Workshop: Conducting Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Term Offered: Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MU 590C Workshop: Beginning Guitar Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Term Offered: Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MU 590D Workshop: Humanities Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Term Offered: Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MU 590E Workshop: Music for Exceptional Children Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Term Offered: Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MU 590F Workshop: Organ Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Term Offered: Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MU 590G Workshop: Orff Music Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Term Offered: Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MU 590H Workshop: Kodaly Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Term Offered: Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MU 590I Workshop: Beginning Handbells Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Term Offered: Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MU 590J Workshop: Computers in Music Education Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Term Offered: Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MU 590K Workshop: Advanced Handbells Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Term Offered: Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MU 590L Workshop: Neurologic Music Therapy Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Term Offered: Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MU 592A Seminar: Music Theory Credits: Var[1-3] (0-0-0)
Course Description: Special Topics in Music Theory.
Prerequisite: None.
Registration Information: Graduate standing. May be repeated up to three times for credit.
Grade Mode: Traditional.
Special Course Fee: No.
MU 592D Seminar: Music Education Credits: Var[1-3] (0-0-0)
Course Description: Special Topics in Music Education.
Prerequisite: None.
Registration Information: Graduate standing. May be repeated up to three times for credit.
Grade Mode: Traditional.
Special Course Fee: No.

MU 592E Seminar: Music History Credits: Var[1-3] (0-0-0)
Course Description: Special topics in Music History.
Prerequisite: MU 334 and MU 335.
Registration Information: May be repeated up to three times for credit.
Grade Mode: Traditional.
Special Course Fee: No.

MU 608 Graduate Chamber Music Credit: 1 (0-3-0)
Course Description: Graduate-level performance literature for small instrumental ensembles: duets, trios, quartets, and quintets.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Graduate standing, audition required.
Term Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 630 Methods of Music Research Credits: 3 (3-0-0)
Course Description: Research, documentation, and bibliography for music history, literature, performance, theory, acoustics, music education, and quantitative testing.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Restriction: Must be a: Graduate, Professional.
Restriction: Must be a: Graduate, Professional.
Registration Information: Offered as an online course only.
Term Offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

MU 647 Historical Foundations of Music Therapy Credits: 3 (3-0-0)
Course Description: Historical foundations of music therapy in the United States from 1750 to the present.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

MU 648 Neuroscience/Music Foundations in Therapy Credits: 3 (3-0-0)
Course Description: Historical and scientific foundations of neurologic music therapy.
Prerequisite: MU 544.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 649 Advanced Practice in Music Therapy Credits: 3 (3-0-0)
Course Description: Study of advanced music therapy techniques.
Prerequisite: MU 543.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to the Graduate School. Sections may be offered: Online. The online course requires an on-campus intensive weekend for lecture and in-person group work assignments.
Grade Mode: Traditional.
Special Course Fee: No.

MU 669 Instrumental Literature Credits: 2 (2-0-0)
Course Description: Solo and small ensemble literature for string, woodwind, and brass instruments.
Prerequisite: MU 469.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 671 Graduate Recital Credit: 1 (0-0-1)
Course Description: Demonstration of graduate-level applied musical proficiency through public performance.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of instructor.
Term Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 672A Applied Music Instruction: Euphonium Credits: Var[2-3] (0-0-0)
Course Description: One or two half-hour lessons per week and one hour weekly performance class.
Prerequisite: MU 472A.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 672B Applied Music Instruction: French Horn Credits: Var[2-3] (0-0-0)
Course Description: One or two half-hour lessons per week and one hour weekly performance class.
Prerequisite: MU 472B.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 672C Applied Music Instruction: Trombone Credits: Var[2-3] (0-0-0)
Course Description: One or two half-hour lessons per week and one hour weekly performance class.
Prerequisite: MU 472C.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
MU 672D Applied Music Instruction: Trumpet Credits: Var[2-3] (0-0-0)  
Course Description: One or two half-hour lessons per week and one hour weekly performance class.  
Prerequisite: MU 472D.  
Restriction: Must be a: Graduate, Professional.  
Terms Offered: Fall, Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.

MU 672E Applied Music Instruction: Tuba Credits: Var[2-3] (0-0-0)  
Course Description: One or two half-hour lessons per week and one hour weekly performance class.  
Prerequisite: MU 472E.  
Restriction: Must be a: Graduate, Professional.  
Terms Offered: Fall, Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.

MU 672G Applied Music Instruction: Harpsichord Credits: Var[2-3] (0-0-0)  
Course Description: One or two half-hour lessons per week and one hour weekly performance class.  
Prerequisite: MU 472G.  
Restriction: Must be a: Graduate, Professional.  
Terms Offered: Fall, Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.

MU 672H Applied Music Instruction: Organ Credits: Var[2-3] (0-0-0)  
Course Description: One or two half-hour lessons per week and one hour weekly performance class.  
Prerequisite: MU 472H.  
Restriction: Must be a: Graduate, Professional.  
Terms Offered: Fall, Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.

MU 672I Applied Music Instruction: Piano Credits: Var[2-3] (0-0-0)  
Course Description: One or two half-hour lessons per week and one hour weekly performance class.  
Prerequisite: MU 472I.  
Restriction: Must be a: Graduate, Professional.  
Terms Offered: Fall, Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.

MU 672J Applied Music Instruction: Percussion Credits: Var[2-3] (0-0-0)  
Course Description: One or two half-hour lessons per week and one hour weekly performance class.  
Prerequisite: MU 472J.  
Restriction: Must be a: Graduate, Professional.  
Terms Offered: Fall, Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.

MU 672K Applied Music Instruction: Guitar Credits: Var[2-3] (0-0-0)  
Course Description: One or two half-hour lessons per week and one hour weekly performance class.  
Prerequisite: MU 472K.  
Restriction: Must be a: Graduate, Professional.  
Terms Offered: Fall, Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.

MU 672L Applied Music Instruction: Harp Credits: Var[2-3] (0-0-0)  
Course Description: One or two half-hour lessons per week and one hour weekly performance class.  
Prerequisite: MU 472L.  
Restriction: Must be a: Graduate, Professional.  
Terms Offered: Fall, Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.

MU 672M Applied Music Instruction: String Bass Credits: Var[2-3] (0-0-0)  
Course Description: One or two half-hour lessons per week and one hour weekly performance class.  
Prerequisite: MU 472M.  
Restriction: Must be a: Graduate, Professional.  
Terms Offered: Fall, Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.

MU 672N Applied Music Instruction: Viola Credits: Var[2-3] (0-0-0)  
Course Description: One or two half-hour lessons per week and one hour weekly performance class.  
Prerequisite: MU 472N.  
Restriction: Must be a: Graduate, Professional.  
Terms Offered: Fall, Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.

MU 672O Applied Music Instruction: Violoncello Credits: Var[2-3] (0-0-0)  
Course Description: One or two half-hour lessons per week and one hour weekly performance class.  
Prerequisite: MU 472O.  
Restriction: Must be a: Graduate, Professional.  
Terms Offered: Fall, Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.

MU 672P Applied Music Instruction: Violin Credits: Var[2-3] (0-0-0)  
Course Description: One or two half-hour lessons per week and one hour weekly performance class.  
Prerequisite: MU 472P.  
Restriction: Must be a: Graduate, Professional.  
Terms Offered: Fall, Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.

MU 672Q Applied Music Instruction: Voice Credits: Var[2-3] (0-0-0)  
Course Description: One or two half-hour lessons per week and one hour weekly performance class.  
Prerequisite: MU 472Q.  
Restriction: Must be a: Graduate, Professional.  
Terms Offered: Fall, Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.
MU 672S  Applied Music Instruction: Clarinet  Credits: Var[2-3] (0-0-0)
Course Description: One or two half-hour lessons per week and one hour weekly performance class.
Prerequisite: MU 472S.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 672T  Applied Music Instruction: Flute  Credits: Var[2-3] (0-0-0)
Course Description: One or two half-hour lessons per week and one hour weekly performance class.
Prerequisite: MU 472T.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 672U  Applied Music Instruction: Oboe  Credits: Var[2-3] (0-0-0)
Course Description: One or two half-hour lessons per week and one hour weekly performance class.
Prerequisite: MU 472U.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 672V  Applied Music Instruction: Saxophone (Alto)  Credits: Var[2-3] (0-0-0)
Course Description: One or two half-hour lessons per week and one hour weekly performance class.
Prerequisite: MU 472V.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 673  Composition Instruction  Credits: Var[2-3] (0-0-0)
Course Description: One or two half-hour lessons per week.
Prerequisite: MU 473.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 684  Supervised College Teaching  Credits: Var[1-3] (0-0-0)
Course Description: Expand knowledge of teaching and learning and to improve teaching methods.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online. Sections will be specific to different concentration areas: music therapy, music education, and music performance.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MU 686  Music Therapy Practicum  Credits: 3 (0-6-0)
Course Description: Clinical practicum for graduate music therapy students.
Prerequisite: MU 486A - at least 6 credits.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

MU 692  Seminar  Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

MU 692G  Seminar: Music Therapy  Credits: 3 (0-0-3)
Course Description: Seminar on advanced topics in music therapy methods, techniques, and philosophy.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Offered as an online course only.
Grade Mode: Traditional.
Special Course Fee: No.

MU 695A  Independent Study: Composition and Theory  Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

MU 695B  Independent Study: Conducting  Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

MU 695C  Independent Study: Improvisation  Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

MU 695D  Independent Study: Music Education  Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.
MU 695E Independent Study: Music History  Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

MU 695F Independent Study: Music Literature  Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

MU 695G Independent Study: Music Therapy  Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

MU 695H Independent Study: Pedagogy  Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

MU 696A Group Study: Composition and Theory  Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

MU 696B Group Study: Conducting  Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

MU 696C Group Study Improvisation  Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

MU 696D Group Study: Music Education  Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

MU 696E Group Study: Music History  Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

MU 696F Group Study: Music Literature  Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

MU 696G Group Study: Music Therapy  Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

MU 696H Group Study: Pedagogy  Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

MU 696I Group Study: Performance  Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MU 698 Research  Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

MU 699 Thesis  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

MU 743 Interpretivist Research in Music Therapy  Credits: 3 (3-0-0)
Course Description: Examination of interpretivist research theory, methods, and applications as it pertains to the field of music therapy.
Prerequisite: MU 543.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of instructor. Sections may be offered: Online.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.
MU 744 Music Therapy Research to Practice Credits: 3 (3-0-0)
Course Description: Critically evaluate research processes pertaining to music therapy clients/consumers/patients and the profession.
Prerequisite: MU 543.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of instructor. Sections may be offered: Online.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

MU 792 Seminar in Music Therapy Credits: Var[1-3] (0-0-0)
Course Description: Seminar on advanced topics in music therapy methods, techniques, and philosophy.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of instructor. Sections may be offered: Online. May be taken for a maximum of 9 credits.
Grade Mode: Traditional.
Special Course Fee: No.

MU 799 Dissertation Credits: Var[1-15] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of instructor. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

Natural Resources-NR (NR)

Courses

NR 120A Environmental Conservation (GT-SC2) Credits: 3 (3-0-0)
Course Description: Overview of natural resources environmental concerns including population, pesticides, energy, and pollution.
Prerequisite: None.
Registration Information: Credit not allowed for both NR 120A and NR 120B. Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/o lab (GT-SC2).

NR 120B Environmental Conservation Credits: 4 (3-3-0)
Course Description: Overview of natural resources environmental concerns including population, pesticides, energy, and pollution.
Prerequisite: None.
Registration Information: Participation in the University Honors Program required. Must register for lecture and laboratory. Credit not allowed for both NR 120B and NR 120A.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

NR 130 Global Environmental Systems (GT-SC2) Credits: 3 (3-0-0)
Course Description: Studies of the Earth’s lithosphere, hydrosphere, atmosphere, and biosphere systems and their interrelations with human dimensions.
Prerequisite: None.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/o lab (GT-SC2).

NR 140 Diversity and Inclusion in Natural Resources Credits: 3 (3-0-0)
Course Description: Builds a foundation for cultural competency that embraces human diversity and inclusion, through exploration of the complex historical and contemporary relationships among race, ethnicity, culture, socio-economic status, gender, and natural resources.
Prerequisite: None.
Registration Information: Sections may be offered as Mixed Face-to-Face or Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

NR 150 Oceanography (GT-SC2) Credits: 3 (3-0-0)
Course Description: Introduction to the geology, physics, chemistry, and biology of the world ocean; oceanic relationships with various human dimensions.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/o lab (GT-SC2).

NR 151A Study Abroad: Oceanography Lab (GT-SC1) Credit: 1 (0-0-2)
Course Description: Witness first-hand the dynamic interactions between the ocean and land that shape the Baja California peninsula, separating the (Gulf of California (Sea of Cortez) and the Pacific Ocean. The Gulf is one of the most diverse seas on Earth with a wide range of endemic and migratory species while the nutrient-rich Pacific Ocean is home to kelp beds and sandy beaches. Learn field-sampling techniques and explore various oceanic processes and learn how these processes relate to marine ecosystems.
Prerequisite: NR 150.
Registration Information: Written consent of instructor.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/ lab (GT-SC1).

NR 152 First Year Seminar in Environmental Studies Credits: 2 (0-0-2)
Course Description: Introduction to the disciplines involved in natural resources through exposure to current issues.
Prerequisite: None.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
NR 193 FRS First Semester Seminar Credit: 1 (0-0-1)
Course Description: Students are given an introductory overview of their field of study, while being introduced to departmental policies and processes, university resources with assistance from guest speakers, and possible career paths in their field with current professionals.
Prerequisite: None.
Registration Information: Must be enrolled in one of the following majors: Forestry, Natural Resources Management, Rangeland Ecology, Forest and Rangeland Stewardship, or Restoration Ecology. This is a partial semester course.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

NR 220 Natural Resource Ecology and Measurements Credits: 5 (2-6-0)
Course Description: Ecology of Rocky Mountains ecosystems. Basic measurements and integrated management of natural resources.
Prerequisite: (BZ 110 and BZ 111 or BZ 120 or LIFE 103) and (MATH 118 or MATH 141 to 161 or MATH 229 to 499).
Registration Information: Must register for lecture and laboratory. Credit not allowed for both NR 220 and NR 221.
Term Offered: Summer.
Grade Mode: Instructor Option.
Special Course Fee: Yes.

NR 221 Integrated NR Ecology and Management Credits: 5 (3-4-0)
Course Description: Focus on the natural resource ecology and management of the Rocky Mountains. Integrates knowledge across natural resource disciplines (e.g., Forestry, Fish and Wildlife, Human Dimensions, Watershed, Range).
Prerequisite: (BZ 110 and BZ 111 or BZ 120 or LIFE 103) and (MATH 118 or MATH 141 to 161 or MATH 229 to 499).
Registration Information: Must register for lecture and laboratory. Offered as an online course only. Credit not allowed for both NR 220 and NR 221.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

NR 300 Biological Diversity Credits: 3 (3-0-0)
Course Description: Biological diversity examined in context of species; extinction. Principles, techniques of conservation biology utilized to understand and resolve issues.
Prerequisite: NR 120A or NR 120B or BZ 100 to 499 - at least 1 course or LIFE 100 to 499 - at least 1 course.
Registration Information: Credit allowed for only one of the following: FW 455, FW 555, or NR 300.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

NR 310 Ecosystem Services and Human Well-Being Credits: 3 (3-0-0)
Course Description: Life-supporting and life-fulfilling benefits that nature provides to humans; theory, case studies, and policy.
Prerequisite: AREC 202 or ECDN 202 or LAND 220 or LIFE 220 or ESS 211.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

NR 319 Geospatial Applications in Natural Resources Credits: 4 (2-4-0)
Course Description: Introduction to global positioning systems (GPS), geographic information systems (GIS) and remote sensing (RS) with natural resource applications.
Prerequisite: None.
Restriction: Must be a: Junior.
Registration Information: Junior standing. Must register for lecture and laboratory. Required field trips.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

NR 320 Natural Resources History and Policy Credits: 3 (3-0-0)
Course Description: History, values and institutions, and policy process guiding natural resources management and conservation.
Prerequisite: None.
Registration Information: Junior standing. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

NR 321 Natural Resource Rights and Reconciliation Credits: 3 (3-0-0)
Course Description: Provides a critical overview of historical events shaping the field of natural resources. Includes contributions from historically marginalized cultural communities with an emphasis on contemporary Indigenous community rights and issues. Gain cultural sensitivity for respectfully engaging diverse ways of knowing and peoples and for addressing social and environmental justice issues in natural resource conservation, stewardship, and management.
Prerequisite: None.
Registration Information: Sophomore standing. Completion of AUCC category 1A.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

NR 322 Intro. to Geographic Information Systems Credits: 4 (2-4-0)
Course Description: Fundamental concepts of spatial data handling and computer-assisted map analysis.
Prerequisite: None.
Registration Information: Must register for lecture and laboratory. Credit not allowed for both GR 420 and NR 322.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

NR 323 Remote Sensing and Image Interpretation Credits: 3 (2-2-0)
Also Offered As: GR 323.
Course Description: Remote sensing systems and applications; characteristics of photographic, scanner and radar images; imagery interpretation.
Prerequisite: None.
Registration Information: Must register for lecture and laboratory. Credit allowed for only one of the following: NR 323, NR 503, GR 323, GR 503.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
NR 326 Forest Vegetation Management Credits: 3 (3-0-0)
Course Description: Ecologically-based management to restore and manage forests.
Prerequisite: NR 220.
Registration Information: Credit not allowed for both NR 326 and F 325.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

NR 330 Human Dimensions in Natural Resources Credits: 3 (3-0-0)
Course Description: Social, political, cultural, and economic considerations in natural resource management.
Prerequisite: NR 120A or NR 120B.

Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

NR 355 Contemporary Environmental Issues Credits: 3 (3-0-0)
Course Description: Fundamental concepts of energy, population, and ecology applied to range of contemporary environmental issues.
Prerequisite: BIO 100 to 481 - at least 1 course or BZ 100 to 481 - at least 1 course or LIFE 100 to 481 - at least 1 course.
Registration Information: Written consent of instructor can substitute for biology course. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

NR 365 Environmental Education Credits: 3 (3-0-0)
Course Description: Principles of interpretation related to natural resource management and public informal education.
Prerequisite: None.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

NR 367 Concepts in Vertebrate Nutrition Credits: 3 (3-0-0)
Course Description: Concepts in suborganismal and organismal vertebrate nutrition; introduction to nutritional ecology.
Prerequisite: CHEM 245.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

NR 370 Coastal Environmental Ecology Credits: 3 (3-0-0)
Course Description: Sensitive and complex coastal area environments and the effects of accelerated change on and offshore caused by human activities.
Prerequisite: CHEM 107 or CHEM 113.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

NR 375 Environment and Natural Resources Leadership Credit: 1 (1-0-0)
Course Description: Environment and natural resources leadership history, skills, and styles. Creation of leadership path and organization prescriptions.
Prerequisite: None.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

NR 377 Pre-Internship Credit: 1 (1-0-0)
Course Description: Designed to prepare majors in Natural Resource Tourism and Human Dimensions of Natural Resources for experiential learning.
Prerequisite: None.
Registration Information: Sophomore standing. Sections may be offered: Online. Credit not allowed for both NR 377 and NR 387.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

NR 380 Spatial Analysis of Social Data Credits: 3 (2-2-0)
Course Description: Spatial analysis and analysis of socio-economic data; common themes related to land use and landscape change, parks & protected areas, and global tourism.
Prerequisite: None.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

NR 382A Travel Abroad: Social-Ecological Field Methods in Kenya Credits: 5 (0-0-5)
Course Description: Social and ecological field methods commonly used in natural resource management.
Prerequisite: (BZ 110 and BZ 111 or BZ 120 or LIFE 103) and (MATH 118 or MATH 141 to 161 - at least 1 course or MATH 229 to 99999 - at least 1 course).
Registration Information: Study Abroad in Kenya.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

NR 382B Travel Abroad: Social-Ecological Field Methods in Belize Credits: 5 (0-0-5)
Course Description: Social and ecological field methods commonly used in natural resource management.
Prerequisite: (BZ 110 and BZ 111 or BZ 120 or LIFE 103) and (MATH 118 or MATH 141 to 161 - at least 1 course or MATH 229 to 99999 - at least 1 course).
Registration Information: Study Abroad in Belize.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

NR 383 U.S. Travel-Integrated Resource Management Credits: 2 (0-2-1)
Also Offered As: AGRI 383.
Course Description: Evaluation of integrated ranch management decision alternatives in conjunction with professional resource managers.
Prerequisite: None.
Registration Information: Must register for laboratory and recitation. Credit not allowed for both NR 383 and AGRI 383. Required field trips.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
NR 400 Public Communication in Natural Resources Credits: 3 (1-0-2)
Course Description: Examine how public communication shapes opinion and understanding of natural resource issues. Combines study of key communication concepts with experiential projects, including critique of a public hearing and creation of media products. Through readings, case studies, and assignments, analyze approaches for effective public communication. Design brochures, websites, videos, etc., eventually collaborating in teams with real-life clients.
Prerequisite: CO 300 or CO 301B or CO 301C or JTC 300 or LB 300.
Registration Information: Junior standing. Must register for lecture and recitation. Sections may be offered: Online or Mixed Face-to-Face.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

NR 401 Techniques in Public Relations Credits: 2 (0-4-0)
Course Description: Effective communications methods related to natural resource professions; preparation of graphics, organization of programs using slide show format.
Prerequisite: SPCM 200.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

NR 420 Integrated Ecosystem Management Credits: 4 (3-3-0)
Course Description: Natural resource management exercises; quantitative integration techniques, group dynamics.
Prerequisite: (F 209 or LAND 220 or LIFE 220 or LIFE 320) and (NR 220) and (NR 319 or NR 322) and (NR 320).
Restriction: Must be a: Senior, Senior - 5yr Bachelor, Senior - Post Bachelor, Senior - Second Bachelor.
Registration Information: Senior standing. Must register for lecture and laboratory.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

NR 402 Natural Resources Sampling Credits: 3 (3-0-0)
Course Description: Designs, techniques, problems in sampling natural resource populations; analysis, interpretation of data.
Prerequisite: (STAT 201 or STAT 301) and (NR 220).
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

NR 421 GIS Applications in Natural Resource Management Credits: 4 (2-4-0)
Course Description: Development and implementation of GIS projects and problems in spatial data analysis.
Prerequisite: NR 322 or NR 319.
Registration Information: Must register for lecture and laboratory.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

NR 422 Applications of Global Positioning Systems Credit: 1 (1-0-0)
Course Description: Introduction to concepts and use of global positioning systems with applications to natural resources.
Prerequisite: NR 319 or NR 322 or NR 505.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

NR 425 Natural Resource Policy and Sustainability Credits: 3 (3-0-0)
Course Description: Principles, concepts, and operating examples of sustainable resource management with a concentration on forest policies and practices.
Prerequisite: NR 320.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

NR 427 Programming for GIS I Credits: 2 (2-0-0)
Course Description: Fundamentals and applications of programming techniques for geospatial data management and analysis. Introduction to basic computer programming concepts used in a GIS environment. Develop the programming skills needed to create scripts for automating GIS data management and analysis. Emphasize best practices for writing code, error handling, and demonstrates how to share and publish scripts.
Prerequisite: GR 420 or NR 319 or NR 322.
Registration Information: This is a partial semester course.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

NR 432 Foundations of National Forest Lands Program Credit: 1 (0-0-1)
Prerequisite: None.
Registration Information: Written consent of instructor. Offered as correspondence course only.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

NR 433 Special Uses Management Credits: 4 (0-0-4)
Course Description: Authorities, application, and administration; agriculture, aviation, community, public information, industrial, water, treasure trove, and cultural uses.
Prerequisite: None.
Registration Information: Written consent of instructor required. Offered as correspondence course only.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

NR 434 Linear Uses and FERC Licenses Credits: 3 (0-0-3)
Course Description: Rights-of-way authorities and management; road and trail grants and easements; communication uses; Federal Energy Regulatory Commission licenses.
Prerequisite: None.
Registration Information: Written consent of instructor. Offered as correspondence course only.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
NR 435 Valuation and Landownership Adjustment Credits: 5 (0-0-5)
Course Description: Authorities, coordination, valuation, title; land purchase, donation, exchange, interchange, transfers, sales, condemnation, and negotiation.
Prerequisite: None.
Registration Information: Written consent of instructor. Offered as correspondence course only.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

NR 436 Right-of-Way Acquisition Credits: 3 (0-0-3)
Course Description: Need, authority, policy, planning, acquiring, negotiating, and managing rights-of-way; cost-share agreements.
Prerequisite: None.
Registration Information: Written consent of instructor required. Offered as correspondence course only.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

NR 437 Boundaries, Status, Claims, and Withdrawals Credits: 3 (0-0-3)
Course Description: Administration of landownership status, title encumbrances, withdrawals, title claims, Native American rights and claims, property boundary management.
Prerequisite: None.
Registration Information: Written consent of instructor. Offered as correspondence course only.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

NR 440 Applications in Conservation Planning Credits: 3 (2-0-1)
Course Description: Conservation planning method applications that integrate natural resources by conservation organizations and government agencies.
Prerequisite: NRRT 340.
Registration Information: Written field trips. Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

NR 444 Fire Economics and Policy Credits: 3 (3-0-0)
Course Description: Development of wildlife and fuel management economics integrated with critical federal policies.
Prerequisite: ECON 202 or AREC 202.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

NR 450 Geospatial Project Design and Analysis Credits: 4 (1-6-0)
Course Description: Develop a geospatial project from beginning to end, including design, data acquisition and preparation, analysis, and visualization. Various techniques for performing each of these tasks, including both commercial and open source geospatial tools are introduced. Critical thinking, workflow development, and best practices for data management are emphasized.
Prerequisite: GR 420 or NR 319 or NR 322.
Registration Information: Junior standing. Must register for lecture and laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

NR 460 Wilderness Management Credits: 3 (3-0-0)
Course Description: Management of wilderness in the U.S. National Wilderness Preservation System and equivalent international wildlands.
Prerequisite: (LAND 220 or LIFE 220) and (NRRT 231).
Registration Information: Required field trips.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

NR 477 Restoration Case Studies Field Tour Credit: 1 (0-3-0)
Course Description: Analysis and evaluation of ecological restoration projects in the field.
Prerequisite: (LAND 220 or LIFE 220 or LAND 320 or F 209 or F 220) and (F 311 or NR 326 or RS 300).
Registration Information: Written consent of instructor. This is a partial semester course. Required field trips. Field trip occurs one week prior to first day of fall semester.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

NR 479 Restoration Case Studies Credits: 2 (0-0-2)
Course Description: Analysis and evaluation of ecological restoration projects.
Prerequisite: (F 209 or LAND 220 or LIFE 220 or LIFE 320) and (F 311 or NR 326 or RS 300).
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

NR 482A Study Abroad--Chile: Energy Transition Credits: 3 (0-0-3)
Course Description: Understanding energy transition in a middle income country. Consideration of historical and current energy transitions.
Prerequisite: None.
Registration Information: Sophomore standing.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

NR 484 Supervised College Teaching Credits: Var[1-5] (0-0-0)
Course Description:
Prerequisite: None.
Registration Information: Written consent of instructor. A maximum of 10 combined credits for all 384 and 484 courses are counted towards graduation requirements.
Terms Offered: Fall, Spring, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

NR 492 Seminar on Environmental Conservation Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
NR 493 Seminar on GIS and Remote Sensing Applications  Credit: 1 (0-0-1)
Course Description: Techniques, use of remote sensing, GIS technologies for forest, range, wildlife, water, geology, recreation, and other resource management applications.
Prerequisite: NR 322 or NR 323.
Term Offered: Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

NR 495 Independent Study  Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

NR 501 Leadership and Public Communications  Credits: 3 (0-0-3)
Course Description: Two-way communication skills used to involve publics, write for various media, and understand role of leadership within natural resources profession.
Prerequisite: (NR 100 to 481 - at least 1 course) and (CO 100 to 481 - at least 1 course or JTC 100 to 481 - at least 1 course or SPCM 100 to 481 - at least 1 course).
Registration Information: Offered as an online course only.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

NR 503 Remote Sensing and Image Analysis  Credits: 4 (3-3-0)
Also Offered As: GR 503.
Course Description: Interpretation and analysis of photographic, multispectral scanner, and radar data; sensor systems; applications to resource management.
Prerequisite: None.
Registration Information: Must register for lecture and laboratory. Credit allowed for only one of the following: GR 323, GR 503, NR 323, or NR 503.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

NR 504 Computer Analysis of Remote Sensing Data  Credits: 4 (2-6-0)
Course Description: Computer-aided analysis techniques for extracting resource information from aerial and satellite remote sensing data.
Prerequisite: NR 323 or NR 503.
Registration Information: Must register for lecture and laboratory.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

NR 505 Concepts in GIS  Credits: 4 (2-4-0)
Course Description: Concepts of geographic information systems and spatial data analysis.
Prerequisite: STAT 301 or STAR 511 or STAT 511A.
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

NR 506 GIS Methods for Resource Management  Credits: 4 (2-4-0)
Course Description: Current methods in applied geographic information systems and spatial data analysis.
Prerequisite: NR 505.
Registration Information: Must register for lecture and laboratory.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

NR 510 Ecosystem Services--Theory and Practice  Credits: 3 (3-0-0)
Course Description: Theory and application of ecosystem services drawing upon ecological, economic, and institutional analysis.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

NR 512 Spatial Statistical Modeling-Natural Resources  Credits: 3 (3-0-0)
Course Description: Statistical techniques used to model natural and environmental resources; GIS, remote sensing, and spatial statistics.
Prerequisite: STAT 301 and NR 322 and NR 323.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

NR 515 Natural Resources Policy and Biodiversity  Credits: 3 (0-0-3)
Course Description: Review evolution of natural resource policy, administration, and law emphasizing interdisciplinary concept of managing for biodiversity.
Prerequisite: POLS 100 to 481 - at least 1 course and NR 100 to 281 - at least 1 course.
Registration Information: Offered as an online course only.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

NR 522 Wilderness Ecosystem Planning  Credits: 3 (0-6-0)
Course Description: Expertise developed in preparing effective implementation plans for park and wilderness ecosystems.
Prerequisite: None.
Registration Information: Written consent of instructor.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

NR 523 Quantitative Spatial Analysis  Credits: 3 (3-0-0)
Also Offered As: STAT 523.
Course Description: Techniques in spatial analysis: point pattern analysis, spatial autocorrelation, trend surface and spectral analysis.
Prerequisite: ERHS 307 or STAT 301 or STAT 307.
Registration Information: Credit not allowed for both NR 523 and STAT 523.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
NR 527 Methods-Human Dimensions of Natural Resources Credits: 3 (2-0-1)
Course Description: Human dimensions research in areas of problem identification, research process, survey methods, sampling, validity and reliability.
Prerequisite: None.
Registration Information: Required: B.S. degree; participant in Advancing Human Dimensions Expertise Among Fish and Wildlife Agencies training program. Must register for lecture and recitation.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

NR 528 Analysis: Human Dimensions-Natural Resources Credits: 3 (2-2-0)
Course Description: Human dimensions analysis techniques: codebook development and data entry, univariate statistics, and bivariate/multivariate statistics.
Prerequisite: STAT 301 or STAT 307 or ERHS 307 or STAT 311 or STAT 315.
Registration Information: Required: B.S. degree; participant in Advancing Human Dimensions Expertise Among Fish and Wildlife Agencies training program. Must register for lecture and laboratory.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

NR 529 Concepts: Human Dimensions-Natural Resources Credits: 2 (2-0-0)
Course Description: Concepts guiding human dimensions research: motivations/satisfactions, attitudes, values, attitude/behavior change and norms.
Prerequisite: None.
Registration Information: Required: B.S. degree; participant in Advancing Human Dimensions Expertise Among Fish and Wildlife Agencies training program.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

NR 530 Human Dimensions Application Credit: 1 (1-0-0)
Course Description: Application of human dimensions information; incorporate information into decision-making process.
Prerequisite: None.
Registration Information: Required: B.S. degree; participant in Advancing Human Dimensions Expertise Among Fish and Wildlife Agencies training program.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

NR 531 Public Participation Credit: 1 (1-0-0)
Course Description: Diagnostic tools for public involvement; appropriate methods for specific situations, issues, and stakeholders.
Prerequisite: None.
Registration Information: Required: B.S. degree; participant in Advancing Human Dimensions Expertise Among Fish and Wildlife Agencies training program.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

NR 535 Action for Sustainable Behavior Credits: 3 (0-0-3)
Course Description: Review sustainability issues and develop solutions considering environments; economics; psychology; sociology; law and politics; and administration.
Prerequisite: None.
Registration Information: Graduate or senior standing; 1 course in human dimensions; 1 course in science. Offered as a correspondence course only.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

NR 536 Ranch Management and Stewardship Field Course Credits: 4 (2-4-0)
Course Description: Apply systems ecology concepts to management of western ranch lands through experiential learning, interactions with ranch managers, and science experts. Exposure to a variety of possible working environments through visits to a diversity of ranches that highlight the different contexts of ranching.
Prerequisite: ANEQ 101 or AREC 202 or ESS 120 or F 311 or RS 300 or SOCR 100.
Restriction: Must not be a: Freshman, Sophomore, Junior.
Registration Information: Senior standing. Written consent of instructor.
This is a partial semester course. Required field trips. Credit not allowed for both F 480A1 and NR 536.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

NR 537 Ranch Management and Stewardship Seminar Credit: 1 (0-0-1)
Course Description: Introduction to a variety of traditional and novel ranch management approaches through diverse practitioner and expert presentations and class discussions.
Prerequisite: ANEQ 101 or AREC 202 or ESS 120 or F 311 or RS 300 or SOCR 100.
Restriction: Must not be a: Freshman, Sophomore, Junior.
Registration Information: Senior standing. Written consent of instructor.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

NR 538 Skills in Ranch Management Credits: 2 (1-2-0)
Course Description: Learn and practice a variety of skills needed to manage western ranches through experiential learning.
Prerequisite: NR 536.
Restriction: Must not be a: Freshman, Sophomore, Junior.
Registration Information: Admission to the MNRS program. Must register for lecture and laboratory. Written consent of instructor. Required field trips.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
NR 539 Western Ranch Assessment and Planning Credits: 3 (1-4-0)
Course Description: Working with a partner ranch, conduct an assessment of ranch resources, work with partners to identify management goals, and create a management and monitoring plan.
Prerequisite: NR 536 and NR 537 and NR 538.
Restriction: Must not be a: Freshman, Sophomore, Junior.
Registration Information: Admission to the MNRS program. Written consent of instructor. Must register for lecture and laboratory. Required field trips.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

NR 540A Environmental Issues: Water Resources Credits: 2 (1-2-0)
Course Description: None.
Prerequisite: None.
Registration Information: Admission to the Conservation Leadership Program; must have concurrent registration in NR 540A-D.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

NR 540B Environmental Issues: Biological Diversity Credits: 2 (1-2-0)
Course Description: None.
Prerequisite: None.
Registration Information: Admission to the Conservation Leadership Program; must have concurrent registration in NR 540A-D.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

NR 540C Environmental Issues: Ecologic Reconciliation Credits: 2 (1-2-0)
Course Description: None.
Prerequisite: None.
Registration Information: Admission to the Conservation Leadership Program; must have concurrent registration in NR 540A-D.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

NR 540D Environmental Issues: Ecosystem Services Credits: 2 (2-0-0)
Course Description: None.
Prerequisite: None.
Registration Information: Admission to the Conservation Leadership Program; must have concurrent registration in NR 540A-D.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

NR 541 Conservation Policy, Finance, and Governance Credits: 2 (2-0-0)
Course Description: Overview of conservation policy, finance and governance issues at the local, national, and international levels.
Prerequisite: None.
Registration Information: Admission to the Conservation Leadership program.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

NR 542 Global Change and Conservation Credits: 2 (2-0-0)
Course Description: Potential ecological, societal, and economic impacts of global change across scales in the context of conservation.
Prerequisite: None.
Registration Information: Admission to the Conservation Leadership program.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

NR 543A Catalyzing Change: Conflict and Conservation Credits: 2 (2-0-0)
Course Description: Communication, conflict management, group decision-making theories and tools to effectively create change in the field of conservation.
Prerequisite: None.
Registration Information: Admission to the Conservation Leadership program.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

NR 543B Catalyzing Change: Collaborative Conservation Credits: Var[2-3] (0-0-0)
Course Description: Collaborative communication theories, methods and tools to effectively create change in the field of conservation.
Prerequisite: None.
Registration Information: Admission to the Conservation Leadership program.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

NR 544A Conservation Methods: Watershed Sciences Credit: 1 (1-0-0)
Course Description: None.
Prerequisite: None.
Registration Information: Admission to the Conservation Leadership program.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

NR 544B Conservation Methods: Ecological Sciences Credit: 1 (1-0-0)
Course Description: None.
Prerequisite: None.
Registration Information: Admission to the Conservation Leadership program.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

NR 544C Conservation Methods: Social Sciences Credit: 1 (1-0-0)
Course Description: None.
Prerequisite: None.
Registration Information: Admission to the Conservation Leadership program.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
NR 544D Conservation Methods: Spatial Information  Credit: 1 (1-0-0)
Course Description: 
Prerequisite: None.
Registration Information: Admission to the Conservation Leadership program.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

NR 544E Conservation Methods: Integrative Field Work  Credits: Var[2-4] (0-0-0)
Course Description: 
Prerequisite: None.
Registration Information: Admission to the Conservation Leadership program.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

NR 545B Multilevel Views: Society and Conservation- Global  Credits: 3 (3-0-0)
Course Description: Myriad and often opposing views of societal and environmental problems across cultures and across scales.
Prerequisite: None.
Registration Information: Admission to the Conservation Leadership program.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

NR 546B Socioecological Context: Global  Credits: 3 (3-0-0)
Course Description: Background for field site-specific conservation: ecosystems, peoples, politics, and development.
Prerequisite: None.
Registration Information: Admission to the Conservation Leadership program. Sections may be offered: Online.
Terms Offered: Fall, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

NR 547 Poverty and Sustainable Development  Credits: 2 (2-0-0)
Course Description: Theoretical and methodological tools to analyze the interactions between poverty and sustainable development in the field site country.
Prerequisite: None.
Registration Information: Admission to the Conservation Leadership program.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

NR 548B Conservation Planning and Management: Global  Credits: 3 (3-0-0)
Course Description: Fundamental theories and management practices of protected areas in a global context.
Prerequisite: None.
Registration Information: Admission to the Conservation Leadership program. Sections may be offered: Online.
Terms Offered: Fall, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

NR 549A Conservation and Systems Leadership  Credits: Var[1-3] (0-0-0)
Course Description: Conservation leadership development by exposure to leadership models, theories, case studies, assessments and trainings.
Prerequisite: None.
Registration Information: Admission to the Conservation Leadership program.
Terms Offered: Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

NR 549B Conservation and Systems Leadership: Field  Credits: Var[1-3] (0-0-0)
Course Description: Effective environmental leadership across cultures through exposure to leadership models, theories, case studies, assessments and trainings.
Prerequisite: None.
Registration Information: Admission to the Conservation Leadership program.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

NR 550 Sustainable Military Lands Management  Credits: 3 (3-0-0)
Course Description: Overview of military lands in the U.S.--historical, geographical, environmental--and evolution of military lands as part of the federal lands system.
Prerequisite: None.
Registration Information: Completed undergraduate degree. Offered as an online course only.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

NR 551 Cultural Resource Management on Military Lands  Credits: 3 (3-0-0)
Course Description: Intro to cultural resource laws and policies for broad range of heritage resources, prehistoric and historic, with emphasis on tools and techniques.
Prerequisite: NR 550.
Registration Information: Graduate standing. Offered as an online only course.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

NR 552 Ecology of Military Lands  Credits: 3 (3-0-0)
Course Description: Landscape ecology of military lands with emphasis on ecological processes and principles as related to militarily-induced disturbances.
Prerequisite: NR 550.
Registration Information: Graduate standing. Offered as an online only course.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
NR 553  DoD Sustainable Building and Infrastructure  Credits: 3 (3-0-0)
Course Description: Major components of sustainability and sustainable design on U.S. military installations.
Prerequisite: NR 550.
Restriction: Must be a: Graduate.
Registration Information: Bachelor's degree. Offered as an online course only.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

NR 555 Preparation of Grant Proposals  Credits: 2 (2-0-0)
Course Description: Idea development, preparation, writing, and presentation of research proposals in natural resources.
Prerequisite: (STAT 301) and (LAND 220 or LIFE 320 or NR 220 or LIFE 220).
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

NR 561 Habitat Evaluation Procedures  Credits: 2 (2-0-0)
Course Description: Rationale, philosophy, and use of habitat as a mechanism for conducting environmental impact assessments.
Prerequisite: None.
Registration Information: General biological, natural resources, or planning course work.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

NR 562 Ecosystem Services in a Changing World  Credits: 3 (3-0-0)
Course Description: Understanding of ecosystem services and global change.
Prerequisite: None.
Registration Information: Admission to the Conservation Leadership program.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

NR 563 Research Methods in Conservation--Global  Credits: 4 (4-0-0)
Course Description: Reviews the contribution of fieldwork/research in addressing conservation issues, social and ecological data collection, and analysis methods.
Prerequisite: None.
Registration Information: Admission to the Conservation Leadership program. Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

NR 564 Systems Thinking and Biodiversity  Credits: 3 (3-0-0)
Course Description: Social-ecological systems and the implication of social-ecological systems thinking for biological diversity conservation efforts.
Prerequisite: None.
Registration Information: Admission to the Conservation Leadership master's degree program.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

NR 565 Principles of Natural Resources Ecology  Credits: 3 (3-0-0)
Course Description: Overview of ecological fundamentals examined from the perspective of forest, rangeland, wildlife and fisheries science and management.
Prerequisite: None.
Registration Information: Admission to the Master of Natural Resources Stewardship or written consent of instructor. Offered as an online course only.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

NR 566 Natural Resource Inventory and Data Analysis  Credits: 3 (3-0-0)
Course Description: Sampling designs, implementation and analysis for inventory and monitoring of forests, rangelands, wetlands and streams.
Prerequisite: STAT 301 or STAT 311 or STAT 312.
Registration Information: Admission to the Master of Natural Resources Stewardship or written consent of instructor. Offered as an online course only.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

NR 567 Analysis of Environmental Impact  Credits: 3 (3-0-0)
Course Description: Preparation and evaluation of environmental impact statements under NEPA.
Prerequisite: None.
Registration Information: Admission to the Masters of Natural Resources Stewardship degree program. Written consent of instructor can substitute for degree program requirement. Credit not allowed for both NR 567 and NR 622. Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

NR 568 Economics of Forests, Restoration and Fire  Credits: 3 (3-0-0)
Course Description: Overview of basic microeconomics principles as applied to forestry, restoration, and wildland fire management.
Prerequisite: None.
Registration Information: Admission to the Master of Natural Resources Stewardship or written consent of instructor. Offered as an online course only.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

NR 569 Conservation Communication Fundamentals  Credits: 2 (2-0-0)
Course Description: Communications and public relations theory as they relate to conservation issues and professionals. Successful conservation communication programs are outlined and discussed. Roles for communicators in conservation organizations are examined, including the relevance of outreach and education for conservation management. Audience analysis and diversity are emphasized for achieving goals in conservation communications planning.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. This is a partial semester course. Offered as an online course only.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
NR 570 Conservation Managers – Media Communications Credits: 2 (2-0-0)
Course Description: Conservation communication roles, activities, and practices of the media are examined and analyzed. Critical relationships between the media and conservation practitioners and organizations are also examined. New directions and strategies in conservation communications are analyzed, including ways that conservation professionals can develop and take advantage of opportunities for collaboration with mass media outlets.
Prerequisite: None.
Restriction: Must be a Graduate.
Registration Information: Graduate standing. This is a partial semester course. Offered as an online course only.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

NR 571 New Media Communications for Conservation Credits: 2 (2-0-0)
Course Description: Fundamentals of new media, including digital and social media, and popular applications are introduced and evaluated with regard to their relevance for conservation communications. New and emerging digital media channels are discussed and evaluated relating to their use and relevance for conservation organizations and management outcomes. Conservation organizations and practitioners’ use of social media for public information, education, and advocacy are also analyzed.
Prerequisite: None.
Restriction: Must be a Graduate.
Registration Information: Graduate standing. This is a partial semester course. Offered as an online course only.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

NR 572 Strategic Communications for Conservation Credits: 2 (2-0-0)
Course Description: Examines relevant conservation communications principles, research, and best practices for the development of strategic communications plans for conservation management programs and organizations.
Prerequisite: NR 569, may be taken concurrently.
Restriction: Must be a Graduate.
Registration Information: Graduate standing. This is a partial semester course. Offered as an online course only.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

NR 573 Conservation Crisis Communications Credits: 2 (2-0-0)
Course Description: Examining and developing appropriate conservation communication strategies for conservation/environmental crisis response and recovery. Media, personal and other communications during near- and long-term planning scenarios are examined. Conservation management organizations’ and practitioners’ use of different messages and media platforms are also analyzed.
Prerequisite: None.
Restriction: Must be a Graduate.
Registration Information: Graduate standing. This is a partial semester course. Offered as an online course only.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

NR 574 Advanced Communications for Conservation Credits: 2 (2-0-0)
Course Description: Advanced communications responsibilities and strategies within conservation planning. Project-based conservation planning processes and mandated public planning processes are both examined.
Prerequisite: NR 569, may be taken concurrently.
Restriction: Must be a Graduate.
Registration Information: Graduate standing. This is a partial semester course. Offered as an online course only.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

NR 575 Wetland Ecology and Restoration Credits: 3 (3-0-0)
Course Description: Examining and developing appropriate conservation communication strategies for conservation/environmental crisis response and recovery. Media, personal and other communications during near- and long-term planning scenarios are examined. Conservation management organizations’ and practitioners’ use of different messages and media platforms are also analyzed.
Prerequisite: None.
Restriction: Must be a Graduate.
Registration Information: Graduate standing. This is a partial semester course. Offered as an online course only.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

NR 576 Conservation Leadership Capstone Credits: Var[1-6] (0-0-0)
Course Description: Apply knowledge and skills to a project under the supervision of a conservation organization. These applied experiences facilitate learning, and help advance the goals of the conservation organization.
Prerequisite: NR 549A and NR 549B.
Restriction: Must be a Graduate.
Registration Information: Admission to the Master of Conservation Leadership program.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
NR 592  Seminar in Natural Resources  Credits: Var [1-18]  (0-0-0)  
Course Description:  
Prerequisite: None.  
Terms Offered: Fall, Spring, Summer.  
Grade Mode: Instructor Option.  
Special Course Fee: No.  

NR 600  Advanced Public Relations in Natural Resources  Credits: 2  (1-0-1)  
Course Description: Public relations aspects of current natural resource management programs; case history approach.  
Prerequisite: NR 400.  
Restriction: Must be a: Graduate, Professional.  
Registration Information: Must register for lecture and recitation.  
Term Offered: Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.  

NR 625  Community-Based Natural Resource Management  Credits: 3  (0-0-3)  
Course Description: History, theory, practice, and evaluation of community-based natural resource management.  
Prerequisite: None.  
Restriction: Must be a: Graduate, Professional.  
Registration Information: One upper division course in natural resource ecology, management, or social science.  
Term Offered: Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.  

NR 678  Advanced Ecological Restoration  Credits: 4  (3-0-1)  
Course Description: Analysis of environmental factors influencing restoration of disturbed lands and practices for successful restoration of disturbed ecosystems.  
Prerequisite: (BZ 450 or F 311 or LAND 220 or LIFE 220) and (SOCR 240).  
Restriction: Must be a: Graduate, Professional.  
Registration Information: Must register for lecture and recitation.  
Admission to the Master of Natural Resource Stewardship program can substitute for coursework. Credit not allowed for both NR 678 and RS 478. Sections may be offered: Online.  
Terms Offered: Fall, Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.  

NR 684  Supervised College Teaching  Credits: Var [1-5]  (0-0-0)  
Course Description:  
Prerequisite: None.  
Restriction: Must be a: Graduate, Professional.  
Registration Information: Written consent of instructor.  
Terms Offered: Fall, Spring, Summer.  
Grade Modes: S/U within Student Option, Trad within Student Option.  
Special Course Fee: No.  

NR 687  Natural Resources Internship  Credits: Var [1-8]  (0-0-0)  
Course Description: Field experience and exercises in international natural resources management.  
Prerequisite: None.  
Restriction: Must be a: Graduate, Professional.  
Registration Information: Written consent of instructor.  
Terms Offered: Fall, Spring, Summer.  
Grade Mode: Instructor Option.  
Special Course Fee: No.  

NR 693  Natural Resources Stewardship Seminar  Credits: 2  (0-0-2)  
Course Description: Invited speakers will present different perspectives on natural resources.  
Prerequisite: None.  
Restriction: Must be a: Graduate, Professional.  
Registration Information: Admission to the Master of Natural Resources Stewardship or written consent of instructor. Sections may be offered: Online.  
Term Offered: Fall.  
Grade Mode: S/U Sat/Unsat Only.  
Special Course Fee: No.  

NR 793  Seminar on Remote Sensing and GIS  Credit: 1  (0-0-1)  
Course Description: Techniques, use of remote sensing, GIS technologies for forest, range, wildlife, water, geology, recreation, and other resource management applications.  
Prerequisite: NR 322 or NR 323 or NR 503 or NR 505.  
Restriction: Must be a: Graduate, Professional.  
Term Offered: Spring.  
Grade Mode: Instructor Option.  
Special Course Fee: No.  

Natural Rsrce Rec + Trsm-NRRT (NRRT)  

Courses  
NRRT 193  New to the Major Seminar  Credit: 1  (0-0-1)  
Course Description: Introduces students new to the Human Dimensions of Natural Resources and Natural Resource Tourism majors to faculty, department, college and university resources, careers, research, outreach, advising resources, and other students.  
Prerequisite: None.  
Restriction: Must be a: Undergraduate.  
Registration Information: Undergraduate standing. This is a partial semester course. Required field trips. Sections may be offered: Online. Credit not allowed for both NRRT 180A1 and NRRT 193.  
Terms Offered: Fall, Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.  

NRRT 231  Principles-Parks/Protected Area Management  Credits: 3  (3-0-0)  
Course Description: Provide a broad but comprehensive understanding of the history, challenges, and practices of parks and protected areas management.  
Prerequisite: None.  
Restriction: Must be a: Graduate, Professional.  
Registration Information: Sections may be offered: Online. Required field trips.  
Term Offered: Fall.  
Grade Mode: Trad.  
Special Course Fee: No.  

NRRT 262  Principles of Environmental Communication  Credits: 3  (3-0-0)  
Course Description: Principles of environmental communication, education, and interpretation for managing natural and cultural resources.  
Prerequisite: None.  
Term Offered: Fall.  
Grade Mode: Traditional.  
Special Course Fee: No.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
<th>Course Description</th>
<th>Prerequisite</th>
<th>Registration Information</th>
<th>Grade Mode</th>
<th>Special Course Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>NRRT 270</td>
<td>Principles of Natural Resource Tourism</td>
<td>3</td>
<td>Overview of the culinary tourism industry applied to the leading culinary destination, Italy. Explores defining components of culinary tourism, development of this growing sector in the Tuscan area, Italian culinary attractions, festivals and events, the introduction of marketing, promotion and branding of culinary tourism, current global trends in the culinary tourism industry, related special topics and the future of the industry related to Italy.</td>
<td>NRRT 270</td>
<td>Sections may be offered: Online.</td>
<td>Traditional</td>
<td>No</td>
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<tr>
<td>NRRT 301</td>
<td>Conservation Leadership</td>
<td>3</td>
<td>Course Description: Approaches to conservation leadership.</td>
<td>NRRT 262 and NRRT 231.</td>
<td>Sections may be offered: Online.</td>
<td>Traditional</td>
<td>No</td>
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<tr>
<td>NRRT 320</td>
<td>International Issues-Recreation and Tourism</td>
<td>3</td>
<td>Course Description: History, development, and preservation of international parks, preserves, tourist and historical sites.</td>
<td>None</td>
<td>Sections may be offered: Online.</td>
<td>Traditional</td>
<td>No</td>
</tr>
<tr>
<td>NRRT 321</td>
<td>Travel Abroad-Marine Ecotourism-Bahamas</td>
<td>3</td>
<td>Course Description: Environmental and socio-cultural aspects of marine ecotourism in the Bahamas.</td>
<td>None</td>
<td>Sections may be offered: Online.</td>
<td>Traditional</td>
<td>No</td>
</tr>
<tr>
<td>NRRT 322</td>
<td>Study Abroad--Italy: Introduction to Culinary Tourism</td>
<td>3</td>
<td>Course Description: Overview of the culinary tourism industry applied to the leading culinary destination, Italy. Explores defining components of culinary tourism, development of this growing sector in the Tuscan area, Italian culinary attractions, festivals and events, the introduction of marketing, promotion and branding of culinary tourism, current global trends in the culinary tourism industry, related special topics and the future of the industry related to Italy.</td>
<td>NRRT 270</td>
<td>Sections may be offered: Online.</td>
<td>Traditional</td>
<td>No</td>
</tr>
<tr>
<td>NRRT 330</td>
<td>Social Aspects of Natural Resource Management</td>
<td>3</td>
<td>Course Description: Review social science concepts and research important to the way humans use and manage natural resources. Using lectures and readings on social theory and management frameworks, dissect current natural resource management issues. Case study presentations, exercises, and discussions will connect various social science approaches and theoretical frameworks to their natural resource applications.</td>
<td>None</td>
<td>Sections may be offered: Online.</td>
<td>Traditional</td>
<td>No</td>
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<tr>
<td>NRRT 331</td>
<td>Management of Parks and Protected Areas</td>
<td>3</td>
<td>Course Description: Comprehensive assessment of problems confronted by park professionals and the techniques and tools applied to their solution.</td>
<td>NRRT 231 and NRRT 330.</td>
<td>Sections may be offered: Online.</td>
<td>Traditional</td>
<td>No</td>
</tr>
<tr>
<td>NRRT 340</td>
<td>Principles in Conservation Planning and Mgmt</td>
<td>3</td>
<td>Course Description: Social, economic, legal, and ecological concepts that shape planning and management frameworks within conservation.</td>
<td>NRRT 231</td>
<td>Sections may be offered: Online.</td>
<td>Traditional</td>
<td>No</td>
</tr>
<tr>
<td>NRRT 350</td>
<td>Wilderness Leadership</td>
<td>3</td>
<td>Course Description: Practical and philosophical aspects of wilderness usage including safety, group dynamics, and backcountry skills.</td>
<td>None</td>
<td>Sections may be offered: Online.</td>
<td>Traditional</td>
<td>No</td>
</tr>
<tr>
<td>NRRT 351</td>
<td>Wilderness Instructors</td>
<td>3</td>
<td>Course Description: Preparation to safely lead and instruct groups in outdoor wilderness programs; further refine skills including judgement and leadership.</td>
<td>None</td>
<td>Sections may be offered: Online.</td>
<td>Traditional</td>
<td>No</td>
</tr>
<tr>
<td>NRRT 362</td>
<td>Environmental Conflict Management</td>
<td>3</td>
<td>Course Description: Theoretical, critical and practical approaches to negotiation, mediation and conflict management strategies related to natural resources.</td>
<td>NRRT 262</td>
<td>Sections may be offered: Online.</td>
<td>Traditional</td>
<td>Yes</td>
</tr>
</tbody>
</table>
NRRT 368 Biological and Cultural Conservation Credits: 3 (3-0-0)
Course Description: Explore biocultural conservation, a framework for ensuring conservation is practiced in ways that achieve both effective and just outcomes. Biocultural conservation recognizes the interconnectedness of cultural and biological diversity, and that diverse sets of knowledge are critical for increasing the resilience of socio-ecological systems. Engage with the principle of biocultural conservation and apply to conservation contexts.
Prerequisite: NRRT 231.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

NRRT 371 Techniques in Interpretation Credits: 3 (2-1-0)
Course Description: Intermediate techniques in interpretation including exhibit design and construction, personal program development and visitor studies.
Prerequisite: NRRT 262.
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

NRRT 372 Tourism Promotion Credits: 3 (3-0-0)
Course Description: Explores different approaches for tourism marketing in order to develop a sound background in the field. Addresses the forces that drive change in the tourism marketplace; how marketing managers can most effectively position their services, destination and products, through a systems approach to capture today’s traveler. Basic concepts and skills in tourism marketing are examined through problems and characteristics specific to tourism.
Prerequisite: NRRT 231.
Registration Information: Sophomore standing. Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

NRRT 376 Human Dimensions Research and Analysis Credits: 3 (2-2-0)
Course Description: Applies human dimensions (recreation) research and analysis techniques to natural resource issues. Predicated on the assumption that the best way to learn research methodology and statistics is to become directly involved in the process of scientific inquiry. Consequently, a considerable amount of time is devoted to conducting research tasks (e.g., developing surveys, analyzing data).
Prerequisite: STAT 201.
Registration Information: Sophomore standing. Must register for lecture and laboratory. Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

NRRT 382A Study Abroad--Italy: Introduction to Culinary Tourism in Italy Credits: 3 (0-0-3)
Course Description: Provides an overview of the culinary tourism industry applied to the leading culinary destination, Italy. Explores defining components of culinary tourism, development of this growing sector in the Tuscan area, Italian culinary attractions, festivals and events, the introduction of marketing, promotion and branding of culinary tourism, current global trends in the culinary tourism industry, related special topics and the future of the industry related to Italy.
Prerequisite: NRRT 270.
Registration Information: Sophomore standing. Offered as Mixed Face-to-Face. Credit not allowed for NRRT 380A1 and NRRT 382A.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

NRRT 384 Supervised College Teaching Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Registration Information: A maximum of 10 combined credits for all 384 and 484 courses are counted towards graduation requirements.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

NRRT 400 Environmental Governance Credits: 3 (3-0-0)
Course Description: Theory and practice of prevalent environmental governance approaches in diverse social and environmental contexts.
Prerequisite: NRRT 231.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

NRRT 401 Collaborative Conservation Credits: 3 (3-0-0)
Course Description: Guiding principles and practices for effectively engaging stakeholders in conservation issues and natural resource management.
Prerequisite: NRRT 231 or NRRT 262.
Registration Information: Required field trips. Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

NRRT 402 Cultural and Political Ecology Credits: 3 (3-0-0)
Course Description: Exploration of cultural and political ecology, the study of (un)equal control of, and access to, natural resources, focuses on human-environment interactions, with particular attention to the social and cultural meanings of resources. Entails the interrogation of definitions of nature and culture, interactions between society and nature, and natural resource management, access and control.
Prerequisite: NRRT 231.
Registration Information: Junior standing. Credit not allowed for both NRRT 402 and NRRT 480A1.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
NRRT 425 Communication for Tourism Credits: 3 (3-0-0)
Course Description: Exploration and practical application of communication theories, concepts, and techniques for successful communication in the context of tourism industry practice.
Prerequisite: NRRT 372.
Registration Information: Junior standing.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

NRRT 431 Integrated Planning for Conservation Credits: 3 (3-0-0)
Course Description: Integrated planning practices within public and private lands that work at the interface of social and ecological dimensions of conservation.
Prerequisite: (NRRT 231) and (LAND 220 or LIFE 220).
Restriction: Must be a: Undergraduate.
Registration Information: Junior standing. Required field trips.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

NRRT 439 Open Space and Natural Area Management Credits: 3 (3-0-0)
Course Description: Acquisition of, planning for, and management of local government and private open space and natural areas.
Prerequisite: NR 440 or NRRT 331.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

NRRT 440 Applications in Environmental Communication Credits: 3 (3-0-0)
Course Description: Application of tools and techniques for communicating to audiences about issues related to conservation, environment and sustainability.
Prerequisite: NRRT 262.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

NRRT 441 Spatial Analysis of Protected Areas Credits: 3 (2-2-0)
Course Description: Spatial analytical techniques used in planning and managing protected areas, including locating, managing, and assessing parks.
Prerequisite: NRRT 231.
Registration Information: Must register for lecture and laboratory.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

NRRT 442 Tourism Planning Credits: 3 (3-0-0)
Course Description: Examines the relationship among tourists, tourist developments and the planning of tourist attractions and services. Focuses on the planning of tourist resources and programs within a geographic region, as well as at a destination and site level. Planning tools and design concepts are reviewed and analyzed. A regional strategic planning process is applied to the development of a regional tourism plan in Colorado.
Prerequisite: NRRT 270.
Registration Information: Junior standing. Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

NRRT 460 Tourism Event and Conference Planning Credits: 3 (3-0-0)
Course Description: Foundation in planning, organizing, and producing tourism special events and conferences. Functions and strategies necessary for effective tourism event management.
Prerequisite: NRRT 270.
Registration Information: Junior standing. Sections may be offered: Online. Credit not allowed for both NRRT 460 and RRM 460.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

NRRT 462 Environmental Communication-Natural Resources Credits: 3 (3-0-0)
Course Description: Exploration and application of theories, concepts, and techniques for successful environmental communication in natural resources.
Prerequisite: NRRT 262.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

NRRT 463 Non-Profit Administration in Conservation Credits: 3 (3-0-0)
Course Description: Role of NGOs in protected-area management and conservation education; models for development, including grant writing, in conservation.
Prerequisite: NRRT 231 and NRRT 262.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

NRRT 470 Tourism Impacts Credits: 3 (3-0-0)
Course Description: Examine the impacts of tourism from several distinct, but interrelated perspectives: social, political, economical, environmental, and technological. Limits to future tourism growth are discussed and possible strategies to mitigate impacts are detailed. Case studies are used to highlight issues discussed.
Prerequisite: NRRT 270.
Registration Information: Junior standing. Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

NRRT 471 Starting and Managing Tourism Enterprise Credits: 3 (3-0-0)
Course Description: Concepts surrounding the starting, planning, and managing of a tourism business with a small business creation and management approach. Focus is given to: (1) connections between commercial recreation/tourism and entrepreneurship, (2) starting and managing a business including selecting the form of business, raising funds, financial/marketing management, and (3) legal aspects including identifying and minimizing risks, supervision of workers and employment laws.
Prerequisite: NRRT 231 or NRRT 270.
Registration Information: Junior standing. Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
NRRT 473  Ski Area Management Credits: 3 (3-0-0)
Course Description: Ski area management; history and trends, ski area operations, human resource management, environmental issues, liability, resort planning and design.
Prerequisite: NRRT 270.
Registration Information: Senior standing.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

NRRT 475  Leadership for Conservation Action Credits: 3 (2-0-1)
Course Description: Develop knowledge and skills important for leading others to achieve positive outcomes in conservation. Fundamental leadership and systems-thinking principles are applied to analyze case studies in conservation, and determine courses of action that positively affect conservation. Through building self-awareness, exploring leadership strategies, and systems-thinking, skills are gained to make a difference in socio-ecological systems.
Prerequisite: NRRT 340.
Restriction: Must be a: Undergraduate.
Registration Information: Junior standing. Must register for lecture and recitation.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

NRRT 483  Off-Campus Study Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Special Course Fee: No.

NRRT 487  Internship Credits: Var[4-12] (0-0-0)
Course Description:
Prerequisite: NR 377.
Registration Information: Junior standing. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

NRRT 495A  Independent Study: Administration Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

NRRT 495B  Independent Study: Management Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

NRRT 495C  Independent Study: Interpretation Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

NRRT 496  Group Study Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

NRRT 499  Senior Thesis Credits: Var[1-18] (0-0-0)
Course Description: Independent research project culminating in thesis presented to faculty mentor.
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

NRRT 505  Environmental Education History and Theory Credits: 3 (3-0-0)
Course Description: History and theories, planning and instruction; outcomes, historical events; ecological literacy; experiential learning models.
Prerequisite: None.
Registration Information: Upper-division course in natural resources. Offered as a correspondence course only.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

NRRT 506  Methods in Environmental Education Research Credits: 3 (3-0-0)
Course Description: Research methods and designs; literature reviews, needs assessments and program evaluation of environmental education in informal settings.
Prerequisite: None.
Registration Information: Upper-division course in natural resources. Offered as a correspondence course only.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

NRRT 507  Environmental Education Planning Credits: 3 (3-0-0)
Course Description: Informal learning theory; evaluation models focused on education in informal settings such as nature centers, zoos, etc.
Prerequisite: None.
Registration Information: One upper-division course in natural resources, biological sciences, or ecology. Offered as a correspondence course only.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

NRRT 508  Current Issues in Environmental Education Credits: 3 (3-0-0)
Course Description: Impact of current events, legislation, demographic changes, and other events on informal environmental education.
Prerequisite: None.
Registration Information: One upper-division course in natural resources, biological sciences, or ecology. Offered as a correspondence course only.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
NRRT 520 Perspectives on Ski Area Management Credits: 2 (2-0-0)  
Course Description: Introduction to the history of skiing, the ski industry, and ski area management around the world.  
Prerequisite: None.  
Registration Information: Bachelor’s degree required. This is a partial semester course. Offered as an online course only.  
Terms Offered: Fall, Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.  

NRRT 521 Sustainable Ski Area Management Credits: 2 (2-0-0)  
Course Description: Examines sustainability issues that relate specifically to ski resort development and management.  
Prerequisite: NRRT 520, may be taken concurrently.  
Registration Information: This is a partial semester course. Sections may be offered: Online. Offered every Spring term and every other Fall term.  
Term Offered: Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.  

NRRT 522 Ski Area Operations and Human Resources Credits: 2 (2-0-0)  
Course Description: Examines ski area operations and services.  
Prerequisite: NRRT 520, may be taken concurrently.  
Registration Information: This is a partial semester course. Sections may be offered: Online. Offered every Spring term and every other Fall term.  
Term Offered: Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.  

NRRT 523 Strategic Ski Area Marketing and Management Credits: 2 (2-0-0)  
Course Description: Examines strategic management and marketing concepts within a ski area context.  
Prerequisite: NRRT 520, may be taken concurrently.  
Registration Information: This is a partial semester course. Sections may be offered: Online. Offered every Spring term and every other Fall term.  
Term Offered: Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.  

NRRT 524 Ski Area Finance and Investment Credits: 2 (2-0-0)  
Course Description: Examines finance and investment considerations relevant to ski area operations and management.  
Prerequisite: NRRT 520, may be taken concurrently.  
Registration Information: This is a partial semester course. Sections may be offered: Online. Offered every Spring term and every other Fall term.  
Term Offered: Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.  

NRRT 525 Ski Area Planning and Development Credits: 2 (2-0-0)  
Course Description: Examines the various planning and design considerations for ski area development and expansion.  
Prerequisite: NRRT 520, may be taken concurrently.  
Registration Information: This is a partial semester course. Sections may be offered: Online. Offered every Spring term and every other Fall term.  
Term Offered: Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.  

NRRT 520 Insitige into the Adventure Tourism Industry Credits: 2 (2-0-0)  
Course Description: Definitions of adventure tourism, and relevant leisure, outdoor education, and tourism theories and frameworks are discussed and critically examined. Key stakeholders are identified, along with current and future trends, opportunities, and challenges. The need for sustainable practices and cross-cultural understanding and communication within adventure tourism is also emphasized.  
Prerequisite: None.  
Registration Information: This is a partial semester course. Offered as an online course only.  
Terms Offered: Fall, Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.  

NRRT 531 Building an Adventure Tourism Enterprise Credits: 2 (2-0-0)  
Course Description: Entrepreneurial skills and know-how to successfully build an adventure tourism enterprise. As most adventure tourism businesses are small-to-medium enterprises, there is a need for students to understand the fundamentals of how to develop an adventure tourism concept and turn it into a successful business.  
Prerequisite: None.  
Registration Information: This is a partial semester course. Offered as an online course only.  
Term Offered: Fall.  
Grade Mode: Traditional.  
Special Course Fee: No.  

NRRT 532 Leading the Adventure Tourism Experience Credits: 2 (2-0-0)  
Course Description: Skills and knowledge to successfully plan and lead an adventure tourism experience. Focus is given to leadership and facilitation strategies, guiding standards and best practices, and the importance of environmental and cultural education and interpretation for guests. This is in addition to quality programming and logistics, ensuring guest safety through risk mitigation, emergency planning and crisis management, public relations, and guest management.  
Prerequisite: NRRT 530, may be taken concurrently.  
Registration Information: This is a partial semester course. Offered as an online course only.  
Term Offered: Fall.  
Grade Mode: Traditional.  
Special Course Fee: No.  

NRRT 533 Adventure Tourism Policy and Planning Credits: 2 (2-0-0)  
Course Description: Key stakeholders and policies that influence the adventure tourism industry. This involves a detailed examination of adventure tourism standards and regulations, in addition to broader government policies that influence the environment within which the adventure tourism industry is situated. As many adventure tourism ventures operate on public lands, the role of public land agencies and their relationships with adventure tourism operators are also closely examined.  
Prerequisite: NRRT 530, may be taken concurrently.  
Registration Information: This is a partial semester course. Offered as an online course only.  
Term Offered: Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.
NRRT 534 Applications in the Outdoor Products Industry Credits: 2 (2-0-0)
Course Description: Outdoor products industry and the various steps involved in developing an outdoor product and bringing it to market. Focus is placed on identifying and understanding the outdoor products consumer, product development processes, product aesthetics and functionality, the unique characteristics of branding, selling, and distributing outdoor products, current and future trends, and the diverse career opportunities that exist within the outdoor products industry.
Prerequisite: NRRT 530, may be taken concurrently.
Registration Information: This is a partial semester course. Offered as an online course only.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

NRRT 541 Overview & Trends of Agritourism Management Credits: 2 (2-0-0)
Course Description: Introductory agritourism sector concepts and emerging business opportunities. Identify and assess agritourism sector data describing industry supply and demand attributes and examine key distinguishing aspects of agritourism enterprise. Regulatory frameworks and policy, community and economic development dimensions, and relevant case studies specific to new agritourism oriented opportunities.
Prerequisite: None.
Registration Information: Graduate standing. This is a partial semester course. Offered as an online course only. Required field trips.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

NRRT 542 Spatial & Community Dimensions of Agritourism Credits: 2 (2-0-0)
Course Description: Advanced analysis methodology and the use of data in enterprise valuation, market analysis and the assessment of the agritourism sector. Distinguishing aspects of agritourism supply and economic development dimensions that target tourism demand enhancement. Creative market assessment methods are employed to illustrate concepts and analysis, including spatial, economic impact and trip evaluation techniques.
Prerequisite: None.
Registration Information: Graduate standing. This is a partial semester course. Offered as an online course only.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

NRRT 545 Culinary Tourism Credits: 2 (2-0-0)
Course Description: Aspects of tourism concepts and assessment of the culinary sector in relation to the supply and demand experience attributes. Explores frameworks related to the culinary community, policy, and training dimensions, and reviews case studies specific to new and ongoing culinary tourism oriented opportunities.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. This is a partial semester course. Sections may be offered as Mixed Face-to-Face or Online. Credit not allowed for both NRRT 545 and NRRT 580A2.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

NRRT 548 Agritourism Enterprise Management Credits: 2 (2-0-0)
Course Description: Examines the role of agritourism in the agricultural economy and provides students with frameworks to identify and assess opportunities for agritourism development. Focusing on determinants of business success and the role and importance of comprehensive business planning. Students will develop and present a comprehensive business plan for a prototype agritourism business as a requirement of this course.
Prerequisite: None.
Registration Information: Graduate standing. This is a partial semester course. Offered as an online course only.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

NRRT 550 Ecotourism Credits: 3 (3-0-0)
Course Description: Concept of ecotourism, impacts associated with ecotourism, and role of education/interpretation in mitigating these impacts.
Prerequisite: NRRT 470.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

NRRT 556 Research-Human Dimensions Natural Resources Credits: 3 (3-0-0)
Course Description: Theory, research, literature review, hypothesis development, scientific writing, proposal development.
Prerequisite: None.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

NRRT 560 Tourism Industry Concepts and Practices Credits: 2 (2-0-0)
Course Description: Fundamental tourism theories and concepts that lay the groundwork for understanding tourists and the tourism industry. Based on the interdisciplinary nature of tourism studies, covers the broad range of fundamental theories and interrelated concepts that guide decision-making in the tourism industry. Focuses on several key themes aimed to capture the primary areas of conceptual thinking and analysis in contemporary tourism.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: This is a partial semester course. Sections offered as Mixed Face-to-Face or Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

NRRT 561 Tourism Quantitative Analysis I Credits: 2 (1-2-0)
Course Description: Statistical techniques used by researchers to inform and support tourism decision-making. Emphasis is placed on understanding data manipulation techniques and what statistics are appropriate for addressing applied decision--making problems.
Prerequisite: STAT 312.
Restriction: Must be a: Graduate, Professional.
Registration Information: This is a partial semester course. Sections may be offered as Mixed Face-to-Face or Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
NRRT 602  Tourism Quantitative Analysis II  Credits: 2 (2-0-0)
Course Description: Quantitative analysis methods to specific tourism problems. Students explore visitor intercept techniques and identify other local, regional, national and international institutional data sources, including "Big Data" analytic engines. Using these sources, students estimate destination demand, supply and economic impact as well as perform competitive analysis in a variety of settings.
Prerequisite: NRRT 601, may be taken concurrently.
Restriction: Must be a: Graduate, Professional.
Registration Information: This is a partial semester course. Sections may be offered as Mixed Face-to-Face or Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

NRRT 605  Human Dimensions of Natural Resources Theory  Credits: 3 (3-0-0)
Course Description: Review social science concepts and research important to the management and conservation of natural resources. Examine current conservation issues, and how those issues can be addressed through an understanding of human thought and behavior.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online or Mixed Face-to-Face.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

NRRT 610  Natural Resource Management and Tourism  Credits: 2 (2-0-0)
Course Description: Explores nature-based tourism and the planning and management of experiences and impacts. Review the tourism system as it is applied in the natural resource setting, define and describe outdoor recreation motivations, describe the covenants and institutions that govern international development globally, and apply the measurement of supply demand, and economic impact in the natural-based tourism realm. Apply these techniques in comprehensive planning and compliance activities.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: This is a partial semester course. Sections may be offered: Online or Mixed Face-to-Face.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

NRRT 615  Sustainable Tourism Development Foundation  Credits: 2 (2-0-0)
Course Description: Theory, practice, history, terminology and issues surrounding sustainable tourism development. Sustainable tourism planning and management are examined in the context of sustainable livelihoods. A comprehensive survey of sustainable tourism components – including indicators of sustainability, community participation, poverty alleviation, alternative tourism, governance and power, and socio-environmental responsibility – will be covered from a systems thinking perspective.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: This is a partial semester course. Sections offered as Mixed Face-to-Face or Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

NRRT 620  Organizational Management in Tourism  Credits: 2 (2-0-0)
Course Description: Application of management concepts to tourism organizations. Topics include managing ethics, diversity, and globalization; planning, decision-making, and competitive advantage; organizational structure and design; leading individuals and groups, and controlling communication and information technology. Discussions, exercises, and case studies will allow students to apply management principles to the tourism organizations.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: This is a partial semester course. Sections offered as Mixed Face-to-Face or Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

NRRT 625  Communication/Conflict Management in Tourism  Credits: 2 (2-0-0)
Course Description: Managerial communication skills and negotiation tools and their implications for effective organizational communication and management of potential conflicts faced by managers in the tourism industry.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: This is a partial semester course. Sections offered as Mixed Face-to-Face or Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

NRRT 630  Protected Areas and Global Conservation  Credits: 3 (3-0-0)
Course Description: Study international categories of protected areas, including those outlined by the World Conservation Union (IUCN). Targets and methods associated with biodiversity conservation help evaluate conservation progress. Explore the economic benefits of protected areas and apply fundamentals of conservation biology (e.g., population dynamics, species niches, and habitat requirements) to the design and management of protected areas.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to the Master of Park and Protected Area Management program. Offered as an online course only.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

NRRT 631  Protected Area Planning and Management  Credits: 3 (3-0-0)
Course Description: Successful protected area management is facilitated by forward-thinking systems design, efficient allocation of resources, and timely and appropriate responses to changes in conditions, all of which rely on effective planning. Develop the tools to apply planning frameworks in diverse contexts, gain competence at participatory planning methods, development of implementation schedules, adaptive management, and evaluation of management effectiveness.
Prerequisite: NRRT 630, may be taken concurrently.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to the Master of Park and Protected Area Management program. Offered as an online course only.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
NRRT 632 Public Use and Recreation in Protected Areas Credits: 3 (3-0-0)
Course Description: Develops the full range of skills and tools needed to reap the benefits of visitation while controlling its negative effects on natural resources, adjacent communities, or other visitors. Addresses issues of tourism planning at the national, regional, and unit levels, tourism value chains, management of private concessions, public use zoning, and techniques for onsite management of visitors.
Prerequisite: NRRT 631, may be taken concurrently.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to the Master of Park and Protected Area Management program. Offered as an online course only.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

NRRT 633 Protected Areas and Resource Management Credits: 3 (3-0-0)
Course Description: Focus on evolving natural and cultural resource management challenges. Address competing use challenges through management of biodiversity, timber, and non-timber forest products, water, agriculture and grazing, and mineral resources, along with management of cultural sites and resources and restoration of degraded landscapes and seascapes. Learn methods for monitoring changes in biodiversity, buffer zone, and corridor management.
Prerequisite: NRRT 631, may be taken concurrently.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to the Master of Park and Protected Area Management program. Offered as an online course only.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

NRRT 634 Protected Area Policy and Finance Credits: 3 (3-0-0)
Course Description: The complex nature of many environmental challenges means protected area managers need to understand key actors, processes, and institutions involved in policy, governance and finance at multiple scales. Examine these connections and the many ways protected areas agencies generate revenue, access and use government budgets, and obtain additional resources from other sources to be able to fulfill their mandates.
Prerequisite: NRRT 631, may be taken concurrently.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to the Master of Park and Protected Area Management program. Offered as an online course only.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

NRRT 635 Infrastructure Management in Protected Areas Credits: 3 (3-0-0)
Course Description: Develop skills to plan, create, manage, and maintain infrastructure in protected areas. Acquire hands-on experience in the planning and implementation of on-the-ground projects, development strategies, site analysis, contractor and volunteer management, as well as monitoring and maintenance programs. Explore technologies that can help managers achieve goals (i.e. GIS, telemetry, camera traps, drones, SMART, etc.).
Prerequisite: NRRT 631, may be taken concurrently.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to the Master of Park and Protected Area Management program. Offered as an online course only.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

NRRT 636 Social Context of Protected Areas Credits: 3 (3-0-0)
Course Description: Focus on concepts defining sociocultural dimensions inherent to protected area management including gender, culture, community, organization, stakeholders, and networks. Cases on biosphere reserves, sacred sites, indigenous territories, transboundary protected areas, extractive reserves, and urban protected areas. Analyses of social and political conflicts, human rights controversies, safeguards, and application of free, prior, and informed consent.
Prerequisite: NRRT 631, may be taken concurrently.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to the Master of Park and Protected Area Management program. Offered as an online course only.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

NRRT 637 Leadership, Management, and Protected Areas Credits: 3 (3-0-0)
Course Description: Explore and contrast key leadership, management concepts, and approaches in the protected area context. Critical topics covered in case studies and coursework include team cohesion and leadership development, inclusivity and equity, the role of volunteers and managing volunteer programs, institutional hiring options, and the role of capacity development. Emerging leadership/management topics linked to protected area management are considered.
Prerequisite: NRRT 631, may be taken concurrently.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to the Master of Park and Protected Area Management program. Offered as an online course only.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
NRRT 638  Protected Area Data and Decision-Making Credits: 3 (3-0-0)
Course Description: Presents social science methods for collecting and analyzing data to inform management decisions, especially when working with buffer zone communities and stakeholders. Understand the importance of information collected from the public, including traditional ecological knowledge. Learn data-driven management techniques and conduct ethical social science research in consideration of cultural differences and inherent biases.
Prerequisite: NRRT 631, may be taken concurrently.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to the Master of Park and Protected Area Management program. Offered as an online course only.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

NRRT 639  Threats and Frontiers in Protected Areas Credits: 3 (3-0-0)
Course Description: Examine emerging threats and new frontiers in protected area management. Issues such as climate change, invasive species, novel ecosystems, mega-development projects, and exclusivity are addressed alongside recent developments such as protection of night skies and natural sounds. Apply tools such as scenario and action planning to evaluate proposed mitigation strategies including compensation for ecosystem services, citizen science, and decarbonization.
Prerequisite: NRRT 631, may be taken concurrently.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to the Master of Park and Protected Area Management program. Offered as an online course only.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

NRRT 640  Protected Area Communication Credits: 3 (3-0-0)
Course Description: Communicate effectively with diverse protected areas audiences through effective message planning and dissemination, audience analysis, development of specific communication strategies, communication outreach and engagement, and evaluation of communication efforts. Specific approaches such as thematic interpretation, environmental education, engaging the media, and social media are developed with detailed content, case studies, and student projects.
Prerequisite: NRRT 631, may be taken concurrently.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to the Master of Park and Protected Area Management program. Offered as an online course only.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

NRRT 650  Financial Management in Tourism Credits: 2 (2-0-0)
Course Description: Apply financial concepts to the management of tourism businesses. Financial accounting aspects of finance, including development and analysis of financial statements are covered. Management accounting aspects of finance include forecasting and budgeting; analysis of profit, and profitability; and working capital management. Application of capital budgeting techniques, time value of money, and business valuation are emphasized.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: This is a partial semester course. Sections offered as Mixed Face-to-Face or Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

NRRT 655  Tourism Marketing Concepts and Applications Credits: 2 (2-0-0)
Course Description: Marketing theories and concepts and their application within a travel and tourism organizational context. The travel and tourism industry has unique characteristics that create a variety of problems and opportunities specific to that industry and important for tourism marketing professionals.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: This is a partial semester course. Sections offered as Mixed Face-to-Face or Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

NRRT 660  Law and Legal Liability in Tourism Credits: 2 (2-0-0)
Course Description: Concepts of legal liability, business law, and risk management to travel, tourism, and hospitality organizations. Topics include contract law; agency law; business organization and formation; torts and legal liability; employment law and labor-management relations, and the protection of organization assets through risk management.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: This is a partial semester course. Sections offered as Mixed Face-to-Face or Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

NRRT 662  Global Tourism Policy Credits: 2 (2-0-0)
Course Description: Major international policies, trends, and challenges facing tourism. Provides an understanding of policies, programs, and regulations and how international tourism is affected.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: This is a partial semester course. Sections may be offered as Mixed Face-to-Face or Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
NRRT 665  Survey Research and Analysis  Credits: 3 (2-2-0)
Course Description: Survey research, design, and analysis in human dimensions of natural resources.
Prerequisite: NRRT 565 and STAT 301.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Registration Information: Must register for lecture and laboratory.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

NRRT 666  Qualitative Research in NRRT  Credits: 3 (3-0-0)
Course Description: Qualitative approaches to tourism research and techniques from a range of disciplinary backgrounds; methodological aspects.
Prerequisite: NRRT 565.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

NRRT 671  Strategic Management for Travel and Tourism  Credits: 2 (2-0-0)
Course Description: Factors, tools, and techniques for strategic management of a travel and tourism business or organization.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: This is a partial semester course. Sections may be offered as Mixed Face-to-Face or Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

NRRT 677  Project Mgmt and Tourism Event Planning  Credits: 2 (2-0-0)
Course Description: Applies project management knowledge and skills to the planning of tourism events. Event planning, logistics, and management best practices are discussed within the context of leisure, cultural, sporting, lifestyle and business meetings and events.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to the Master of Tourism Management program. This is a partial semester course. Sections may be offered as Mixed Face-to-Face or Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

NRRT 678  Tourism Leadership  Credits: 2 (2-0-0)
Course Description: Introduction to the fundamentals of leadership theory and different leadership styles. Apply this knowledge at an individual, organizational, and community level within a tourism context. The role of leadership in service excellence, crisis and change management, and sustainability is examined, with a focus on providing the necessary skills to develop resilient tourism industry leaders.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to the Master of Tourism Management program. This is a partial semester course. Sections may be offered as Mixed Face-to-Face or Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

NRRT 679A  Current Topics in Nature Based Tourism  Credit: 1 (0-0-1)
Course Description: Current topics in nature-based travel and tourism.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Graduation standing. Students will enroll for this course during both the Fall and Spring semesters.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

NRRT 679B  Current Topics in Nature Based Tourism  Credit: 1 (0-0-1)
Course Description: Current topics in nature-based travel and tourism.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Graduation standing. Students will enroll for this course during both the Fall and Spring semesters.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

NRRT 695A  Independent Study: Administration  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

NRRT 695B  Independent Study: Management  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

NRRT 695C  Independent Study: Interpretation  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

NRRT 695D  Independent Study: Landscape Planning  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

NRRT 698  Research  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
NRRT 699 Thesis Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None. 
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option. 
Special Course Fee: No.

NRRT 765 Applied Multivariate Analysis Credits: 3 (2-2-0)
Course Description: Application and interpretation of multivariate statistics to human dimensions in natural resources, recreation, and tourism. 
Prerequisite: NRRT 665. 
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and laboratory. 
Term Offered: Fall. 
Grade Mode: Traditional. 
Special Course Fee: No.

NRRT 784 Supervised College Teaching Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None. 
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option. 
Special Course Fee: No.

NRRT 798 Research Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None. 
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option. 
Special Course Fee: No.

NRRT 799 Dissertation Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None. 
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option. 
Special Course Fee: No.

NRRT 699 Thesis Credits: Var[1-18] (0-0-0)
Course Description: Exploration of personal stories and development as science students through writing assignments, dialogue, and outreach activities. Topics will include effective communication of science principles with a variety of audiences (including K-12) and a diverse group of learners, exploration of how experiences and perspectives affect how individuals perceive and influence the scientific process and learning science concepts. 
Prerequisite: None. 
Restriction: Must be a: Undergraduate.
Registration Information: Written consent of instructor. Credit not allowed for both NSCI 170 and NSCI 180A2. 
Term Offered: Fall. 
Grade Mode: Traditional. 
Special Course Fee: No.

Natural Sciences-NSCI (NSCI)

Courses

NSCI 170 Perspectives and Communication in Science Credit: 1 (1-0-0)
Course Description: Exploration of personal stories and development as science students through writing assignments, dialogue, and outreach activities. Topics will include effective communication of science principles with a variety of audiences (including K-12) and a diverse group of learners, exploration of how experiences and perspectives affect how individuals perceive and influence the scientific process and learning science concepts. 
Prerequisite: None. 
Restriction: Must be a: Undergraduate.
Registration Information: Written consent of instructor. Credit not allowed for both NSCI 170 and NSCI 180A2. 
Term Offered: Fall. 
Grade Mode: Traditional. 
Special Course Fee: No.

NSCI 192 Introductory Seminar Credits: 2 (0-0-2)
Course Description: Introduction to the culture and values of science and the College of Natural Sciences. 
Prerequisite: None. 
Term Offered: Fall. 
Grade Mode: Traditional. 
Special Course Fee: No.

NSCI 193 College of Natural Sciences Career Seminar Credit: 1 (0-0-1)
Course Description: Guidance for students in exploring who they are individually, how they might fit into a career or a graduate program in the sciences, how to develop their career path to be competitive in the selection process, and preparation of their marketing materials to be used in the future. Helps students gain a better understanding of their individual abilities, strengths, and interests imperative to being successful in a career search. 
Prerequisite: None. 
Restriction: Must be a: Undergraduate.
Registration Information: Undergraduate majors in the College of Natural Sciences only. This is a partial semester course. Credit not allowed for both NSCI 181A1 and NSCI 193. 
Term Offered: Fall, Spring. 
Grade Mode: Traditional. 
Special Course Fee: No.

NSCI 295 Independent Study-Natural Sciences Credits: Var[1-3] (0-0-0)
Course Description: 
Prerequisite: None. 
Registration Information: Written consent of Natural Sciences Dean’s Office required.
Term Offered: Fall, Spring, Summer. 
Grade Modes: S/U within Student Option, Trad within Student Option. 
Special Course Fee: No.

NSCI 296 Group Study-Natural Sciences Credits: Var[1-3] (0-0-0)
Course Description: 
Prerequisite: None. 
Registration Information: Written consent of Natural Sciences Dean’s Office required.
Term Offered: Fall, Spring, Summer. 
Grade Modes: S/U within Student Option, Trad within Student Option. 
Special Course Fee: No.

NSCI 298 Undergraduate Research-Natural Sciences Credits: Var[1-3] (0-0-0)
Course Description: 
Prerequisite: None. 
Registration Information: Written consent of Natural Sciences Dean’s Office required.
Term Offered: Fall, Spring, Summer. 
Grade Modes: S/U within Student Option, Trad within Student Option. 
Special Course Fee: No.
NSCI 487 Internship-Natural Sciences  Credits: Var[1-6] (0-0-0)
Course Description:
Prerequisite: None.
Registration Information: Written consent of Natural Sciences Dean's Office required.
Terms Offered: Fall, Spring, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

NSCI 495 Independent Study-Natural Sciences  Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Registration Information: Written consent of Natural Sciences Dean's Office required.
Terms Offered: Fall, Spring, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

NSCI 496 Group Study-Natural Sciences  Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Registration Information: Written consent of Natural Sciences Dean's Office required.
Terms Offered: Fall, Spring, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

NSCI 498 Undergraduate Research-Natural Sciences  Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Registration Information: Written consent of Natural Sciences Dean's Office required.
Terms Offered: Fall, Spring, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

NSCI 575 Ethical Issues in Big Data Research  Credit: 1 (1-0-0)
Also Offered As: GRAD 575.
Course Description: Examines big data research through an applied interdisciplinary approach to ethical issues surrounding collection, use, reporting, and preservation of big data. Incorporates a wide range of transferable skills training, so students are well equipped to engage and lead data-centric research within or outside academia.
Prerequisite: None.
Registration Information: Senior standing. This is a partial semester course. Credit allowed for only one of the following: GRAD 575, NSCI 575, or NSCI 580A2.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

NSCI 579 Animal Behavior in Captive Populations  Credits: 3 (3-0-0)
Also Offered As: VS 579.
Course Description: How animals learn, perceive their work, and behave, and how all of those intersect to alter behavior in captive settings.
Prerequisite: BZ 300.
Registration Information: Enrollment in the M.P.N.S., Zoo, Aquarium, and Shelter Management specialization can be used in place of BZ 300. Credit not allowed for both NSCI 579 and VS 579.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

NSCI 590A Workshop in Instruction: Science Instruction in Rural Colorado  Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

NSCI 590B Workshop in Instruction: Mathematics Instruction in Rural Colorado  Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

NSCI 590C Workshop in Instruction: Small Scale Science-Teachers as Researchers  Credits: 4 (2-4-0)
Course Description:
Prerequisite: None.
Registration Information: Must register for lecture and laboratory.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

NSCI 590D Workshop in Instruction: Colorado Science Teacher Enhancement Project  Credits: 7 (0-0-7)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

NSCI 590E Workshop in Instruction: Summer Mathematics  Credits: 3 (0-0-3)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

NSCI 590G Workshop in Instruction, Small Scale Chemistry  Credits: 2 (1-2-0)
Course Description:
Prerequisite: None.
Registration Information: Must register for lecture and laboratory.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

NSCI 596 Small Scale Science Group Study  Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.
NSCI 601  Master of Profess. Natural Sciences Ethics  Credit: 1 (0-0-1)
Also Offered As: PHIL 601.
Course Description: Ethical issues involving the care and treatment of animals in captive environments. Lectures, case studies, discussions, and student presentations.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Enrollment in the Master of Professional Natural Sciences program. Credit not allowed for both NSCI 601 and PHIL 601. This is a partial-semester course.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

NSCI 610  Team Research in Quantitative Ecology  Credits: 3 (2-2-0)
Course Description: Interdisciplinary team-based research aimed at studying real-life models in quantitative ecology using mathematical and statistical tools.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of instructor. Must register for lecture and laboratory.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

NSCI 611  Leadership in Animal Organizations  Credits: 3 (3-0-0)
Course Description: Management training and specific leadership tools aimed at future professionals leading an animal organization.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission in the PSM program. All PSM students will need to register for the first fall semester to complete the course as a cohort class. Sections may be offered: Online. Credit not allowed for both NSCI 611 and NSCI 680A3.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

NSCI 612  Myth Busters – Science/Controversy/Evaluation  Credits: 3 (3-0-0)
Course Description: Development and practice of western science; understanding how conflicts between science and culture create controversy; and evaluating claims.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Enrollment in MNSE programs. Written consent of instructor. Offered as an online course only.
Grade Mode: Traditional.
Special Course Fee: No.

NSCI 619A  Physics for Educators: Optics  Credits: 3 (3-0-0)
Course Description: Ray, wave, and particle models of light, with diverse applications. Introduction to special relativity and quantum physics via light. Includes regular at-home, hands-on activities.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to MNSE program. Offered as an online course only. Credit not allowed for both NSCI 619 and NSCI 619A.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

NSCI 619B  Physics for Educators: Mechanics  Credits: 3 (3-0-0)
Course Description: Classical kinematics and dynamics, with particular attention to phenomena that can be explored using an integrated sensor system for weekly at-home labs.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to MNSE program. Offered as an online course only. Credit not allowed for both NSCI 619B and NSCI 680A5.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

NSCI 620  Chemistry for Science Educators  Credits: 3 (0-0-3)
Course Description: Theoretical and experimental chemistry for grade 6-12 science teachers, with emphasis on water chemistry.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to the Master of Professional Natural Sciences program. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

NSCI 621  Workplace Wellness - Animal Organizations  Credits: 3 (2-0-1)
Course Description: Professional training, specifically tailored communication skills, and ways to engage personnel designed to meet the needs of animal professionals.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and recitation. Admission to the PSM program. Sections may be offered: Online. Credit not allowed for both: NSCI 621 and NSCI 680A2.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

NSCI 630  Spectroscopy for Science Educators  Credits: 3 (0-0-3)
Course Description: Theory and applications of spectroscopy for grade 6-12 science teachers.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to the Master of Professional Natural Sciences program. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

NSCI 631  Marketing for Animal Organizations  Credits: 3 (3-0-0)
Course Description: Marketing skills designed to meet the needs of animal professionals.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to the PSM program. Sections may be offered: Online. Credit not allowed for both NSCI 631 and NSCI 680A4.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
NSCI 640 Energetics for Science Educators Credits: 3 (0-0-3)
Course Description: Production and use of energy for grade 6-12 science teachers, with emphasis on chemical and biological systems.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to the Master of Professional Natural Sciences program. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

NSCI 650 Pollution and Environmental Biology for Educators Credits: 3 (0-0-3)
Course Description: Biological consequences of energy production and consumption for grade 6-12 science teachers.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to the Master of Professional Natural Sciences program. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

NSCI 660 Evolutionary Biology for Educators Credits: 3 (0-0-3)
Course Description: Evolutionary theory, with an emphasis on innovative methods for teaching evolutionary biology in grades 6-12.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to Master of Natural Sciences Education (M.N.S.E.) degree program.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

NSCI 670 Earth Sciences for Educators Credits: 3 (3-0-0)
Course Description: Provides a foundation in the Earth Sciences for secondary science teachers, emphasizing their societal relevance and context. Topics include earth science methods and thinking, plate tectonics, minerals and mineral resources, rock formation and identification, geologic time, systems, the hydrologic cycle and water resources, climate, carbon and energy.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to MNSE program. Offered as an online course only. Credit not allowed for both NSCI 670 and NSCI 680A6.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

NSCI 677 Microscopic Image Collection & Processing Credits: 2 (2-0-0)
Course Description: Modern microscopes generate terabytes of data presenting challenges for acquisition, long-term storage and extracting meaningful information to present it in an appropriate way for publication. This course covers fundamentals of data collection, storage and processing. Students will learn different software applications, ranging from commercial to technical computing languages and will develop their own data processing algorithms to synthesize publication-quality images from large data sets.
Prerequisite: (CS 156) and (STAR 511, may be taken concurrently or STAT 511A, may be taken concurrently or STAT 511B, may be taken concurrently) and (GRAD 510, may be taken concurrently).
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

NSCI 687A MPNS Internship: Preparation Credits: Var[1-4] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to Master of Natural Sciences Education (M.N.S.E.) degree program.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

NSCI 687B MPNS Internship: Project Credits: Var[1-8] (0-0-0)
Course Description:
Prerequisite: NSCI 687A - at least 4 credits.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

NSCI 687D Internship: Microscopy Credits: Var[1-8] (0-0-0)
Course Description: Internship in microscopy within the CSU Microscope Imaging Network Foundational Core Facility or within other organizations.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

NSCI 693 Seminar—MPNS Credit: 1 (0-0-1)
Course Description: Students will present and discuss current research relevant to their specialization(s) and present results of their internships and group projects.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Enrollment in MPNS program.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
NSCI 693C Graduate Seminar: Biological Data Analytics Credit: 1 (1-0-0)
Course Description: Presentation and discussion of current research in the analysis of large data applications in the biological sciences, as relevant to a student’s specialization and associated with their internship experience.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Bachelor’s degree required. Admission to Professional Science Master’s in Natural Science Biological Data Analytics Specialization.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

NSCI 693D Graduate Seminar: Microscopy Credit: 1 (0-0-1)
Course Description: Presentation and discussion of current microscopy research relevant to a student’s specialization and associated with their internship experience.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

NSCI 695 Independent Study for the MNSE Credits: 3 (0-0-3)
Course Description: Independent study based on review of the primary scientific literature in biology, chemistry, or physics.
Prerequisite: NSCI 698.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of instructor.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

NSCI 696D Group Study: Microscopy Proposal Credits: Var[1-6] (0-0-0)
Course Description: Design of an experiment utilizing microscopic imaging to collect quantitative data to test a hypothesis, which may include preparation of specimens, design and construction of a custom microscope, or the writing of software to control the microscope and acquire data. Images will be analyzed to extract quantitative data that tests the hypothesis.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

NSCI 696E Group Study: Analysis of High-Throughput Sequencing Data Credit: 1 (0-0-1)
Course Description: Hands-on experience in analysis of a variety of high throughput sequencing data done in small groups under the supervision of a faculty mentor.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Bachelor’s degree required. Written consent of instructor.
Grade Mode: Instructor Option.
Special Course Fee: No.

NSCI 696F Group Study: Biological Data Analytics Project Proposal Credits: Var[1-6] (0-0-0)
Course Description: Design hypothesis and method(s) to analyze data from genomic, proteomic, metabolomic, or other -omics experiments; or write software to facilitate analysis of data from -omics experiments.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Bachelor’s degree required.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

NSCI 696G Group Study: Natural Science Education Credits: Var[1-6] (0-0-0)
Course Description: Hands-on, inquiry-based teaching and learning strategies for the science, technology, engineering and mathematics classroom.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Bachelor’s degree required.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

NSCI 698 Research Experience in Natural Sciences Credits: 6 (0-0-6)
Course Description: Research experience in biology, chemistry, or physics.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Nine credits MNSE program coursework.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

Neurobiology-NB (NB)

Courses
NB 192 Introductory Neuroscience Seminar Credit: 1 (0-0-1)
Course Description: Introduction to neurosciences, discussion of concentrations, career paths and research opportunities. Group activities and strategies for success.
Prerequisite: None.
Restriction: None.
Registration Information: Written consent of instructor required.
Terms Offered: Fall, Spring.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

NB 292 Research Topics in Neuroscience Credit: 1 (0-0-1)
Course Description: A discussion of current research interests of neuroscience faculty.
Prerequisite: None.
Restriction: Neuroscience majors only. May only be taken once for credit.
Term Offered: Spring.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

NB 399 Thesis Preparation Credit: 1 (0-0-1)
Course Description: Preparation for senior thesis in Neuroscience.
Prerequisite: (CO 300 or CO 301B) and (BMS 300).
Registration Information: Junior standing in Neuroscience major.
Terms Offered: Fall, Spring.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.
NB 475 Mentored Research in Neuroscience Credits: 3 (0-6-1)
Course Description: Mentored research with final written report required.
Prerequisite: CHEM 344, may be taken concurrently and LIFE 212.
Registration Information: May be taken twice for a maximum of 6 credits. Maximum of 12 credits toward degree for any combination of NB 475, NB 487, NB 495, NB 496.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

NB 487 Internship in Neuroscience Credits: Var[1-12] (0-0-0)
Course Description: Work experience with an approved preceptor outside of CSU.
Prerequisite: CHEM 344 and LIFE 212.
Registration Information: Approval by undergraduate program director of preceptor and project. Maximum of 12 credits toward degree for any combination of NB 475, NB 487, NB 495, NB 496.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

NB 493 Senior Seminar Credit: 1 (0-0-1)
Course Description: Topics of current interest in neuroscience.
Prerequisite: None.
Registration Information: Senior standing.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

NB 495 Independent Study Credits: Var[1-4] (0-0-0)
Course Description: Instructor mentored projects performed independently.
Prerequisite: None.
Registration Information: Written consent of Neuroscience undergraduate program director. Maximum of 12 credits toward degree for any combination of NB 475, NB 487, NB 495, NB 496.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

NB 496 Group Study in Neuroscience Credits: Var[1-4] (0-0-0)
Course Description: Faculty-directed exploration of areas of special interest in neuroscience.
Prerequisite: None.
Registration Information: Written consent of Neuroscience undergraduate program director. Maximum of 12 credits toward degree for any combination of NB 475, NB 487, NB 495, NB 496.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

NB 499 Senior Thesis Credits: 3 (0-0-3)
Course Description: Interpreting research results (experiential or from the literature) and writing a thesis; oral presentation required; supervised by a faculty mentor.
Prerequisite: NB 399 and NB 493, may be taken concurrently.
Registration Information: Senior standing in the Neuroscience major.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

NB 500 Readings in Cellular Neurobiology Credit: 1 (0-0-1)
Also Offered As: BMS 502.
Course Description: Faculty directed exploration of key literature in the neurosciences.
Prerequisite: (BZ 100 to 481 - at least 1 course or BIO 100 to 481 - at least 1 course or LIFE 100 to 481 - at least 1 course) and (BC 100 to 481 - at least 1 course and PH 100 to 481 - at least 1 course) and (MATH 141 or MATH 155 or MATH 160 to 161 - at least 1 course or MATH 255 or MATH 261) and (BMS 325) and (NB 501, may be taken concurrently or BMS 500, may be taken concurrently).
Restriction: Must not be a: Freshman, Sophomore, Junior.
Registration Information: Senior standing. Written consent of instructor. Credit not allowed for both BMS 502 and NB 500.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

NB 501 Cellular and Molecular Neurophysiology Credits: 2 (2-0-0)
Course Description: Membrane properties of nerve and muscle; molecular mechanisms of synaptic function; neuromuscular units.
Prerequisite: (BZ 100 to 481 - at least 1 course or BIO 100 to 481 - at least 1 course or LIFE 100 to 481 - at least 1 course) and (BC 100 to 481 - at least 1 course and PH 100 to 481) and (MATH 141 or MATH 155 or MATH 160 to 161 - at least 1 course or MATH 255 or MATH 261).
Registration Information: Credit not allowed for both NB 501 and BMS 500.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

NB 502 Techniques in Molecular & Cellular Biology Credits: 2 (1-3-0)
Also Offered As: CM 502.
Course Description: Current methods in molecular and cellular neurobiology.
Prerequisite: (BIO 100 to 481 - at least 4 credits or BZ 100 to 481 - at least 4 credits or LIFE 100 to 481 - at least 4 credits) and (BC 100 to 481 - at least 4 credits and PH 100 to 481 - at least 4 credits).
Registration Information: Written consent of instructor. Must register for lecture and laboratory. Credit not allowed for both CM 502 and NB 502.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

NB 503 Developmental Neurobiology Credits: 3 (3-0-0)
Also Offered As: BMS 503.
Course Description: Molecular mechanisms involved in development of nervous system including differentiation, growth, pathfinding, and synaptogenesis.
Prerequisite: (BIO 100 to 481 - at least 1 course or BZ 100 to 481 - at least 1 course or LIFE 100 to 481 - at least 1 course) and (BC 100 to 481 - at least 1 course and PH 100 to 481 - at least 1 course) and (MATH 141 or MATH 155 or MATH 160 to 161 - at least 1 course or MATH 255 or MATH 261).
Registration Information: Credit not allowed for both NB 503 and BMS 503.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
NB 505 Neuronal Circuits, Systems and Behavior Credits: 3 (3-0-0)
Also Offered As: BMS 505.
Course Description: Anatomical and physiological organization of the nervous system.
Prerequisite: BMS 325 or BMS 500 or NB 501.
Registration Information: Credit not allowed for both BMS 505 or NB 505.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

NB 586 Practicum-Techniques in Neuroscience II Credit: 1 (0-2-0)
Course Description: Current research projects in the laboratories of neuroscience faculty.
Prerequisite: NB 501 and NB 502.
Term Offered: Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

NB 600 Advanced Psychology-Sensation and Perception Credits: 3 (3-0-0)
Also Offered As: PSY 600D.
Course Description: Neural mechanisms of human perception; color and depth perception, pitch, loudness, and the effects of aging.
Prerequisite: PSY 456 and PSY 100 to 799 - at least 15 credits.
Restriction: Must be a: Graduate, Professional.
Registration Information: Credit not allowed for both NB 600 and PSY 600D.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

NB 650 Computer Analysis of Neuronal Proteins Credit: 1 (1-0-0)
Course Description: Theory and practice of using computers to study proteins.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

NB 750 Physiology of Ion Channels Credits: 2 (2-0-0)
Course Description: Physiological and structural analysis of membrane ion channels.
Prerequisite: BMS 500.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of instructor required.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

NB 771 Writing, Submitting, and Reviewing Grants Credit: 1 (1-0-0)
Course Description: Preparation of NRSA fellowship proposals; proposal review; possible submission to NIH for funding.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

NB 793 Neuroscience Seminar Credit: 1 (0-0-1)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

NB 795 Independent Study Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

NB 796A Group Study: Ion Channels Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

NB 796B Group Study: Neuronal Growth and Regeneration Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

NB 796C Group Study: Topics in Neuroscience Credits: Var[1-4] (0-0-0)
Also Offered As: BMS 796A.
Course Description: Faculty-directed exploration of areas of special interest in neuroscience.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of instructor. May not be taken concurrently with BMS 796A.
Term Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

NB 796D Group Study: Seizures and Epilepsy Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

NB 796E Group Study: Neuroendocrine Mechanisms Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.
Occupational Therapy-OT (OT)

Courses

OT 110 Introduction to Occupational Therapy  Credits: 3 (3-0-0)
Course Description: Roles and activities in occupational therapy.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

OT 215 Medical Terminology Credit: 1 (0-0-1)
Course Description: Definition and use of medical terms.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

OT 355 The Disability Experience in Society Credits: 2 (1-0-1)
Course Description: Description and exploration of disabling conditions; review of support systems including legal and financial implications.
Prerequisite: PSY 100 or SOC 100.
Registration Information: Must register for lecture and recitation.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

OT 450 Biomechanics of Human Occupation Credits: 3 (0-2-2)
Course Description: Exploration of performance of the activities of daily living in context as impacted by function/dysfunction of the human musculoskeletal system.
Prerequisite: None.
Registration Information: Must register for laboratory and recitation. Minimum of 4 credits of either combined anatomy and physiology or human anatomy at the 200-level or higher. Sections may be offered: Face-to-Face or Mixed Face-to-Face.
Terms Offered: Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

OT 590 Workshop Credits: Var[1-9] (0-0-0)
Course Description: Exploration of performance of the activities of daily living in context as impacted by function/dysfunction of the human musculoskeletal system.
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

OT 597 Group Study Credits: Var[1-18] (0-0-0)
Course Description: Exploration of performance of the activities of daily living in context as impacted by function/dysfunction of the human musculoskeletal system.
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

OT 601 Occupation and Rehabilitation Science I Credits: 3 (1-0-2)
Course Description: Multidisciplinary perspectives on human performance and participation in everyday occupations.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to master's degree program in occupational therapy.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

OT 610 Professional Decision Making Credits: 3 (0-2-2)
Course Description: Exploration of the thought processes occupational therapists use when determining how best to address clients' needs.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to master's degree program in occupational therapy.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

OT 611 Reflective and Evidence-Based Practice Credits: 3 (0-0-3)
Course Description: Development of reflective and evidence-based practice skills through integrating and synthesizing fieldwork experiences in OT practice.
Prerequisite: OT 687A to 687Z.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

OT 620 Research to Practice I Credits: 3 (3-0-0)
Course Description: Critically evaluate qualitative and quantitative research processes pertaining to individuals.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to master's degree program in occupational therapy.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

OT 621 Occupational Performance: Infancy-Childhood Credits: 4 (2-2-1)
Course Description: Optimizing occupational performance and participation for infants and children within a contextual framework.
Prerequisite: OT 687A to 687Z.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of the Occupation Therapy Department can be substituted for OT 687.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

OT 630 Occupational Performance: Adult to Old Age I Rec Credits: 3 (0-0-3)
Course Description: Optimizing occupational performance for adults and older adults with attention to roles, satisfaction, competence and activities.
Prerequisite: OT 610 and OT 620 and OT 601.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must have concurrent registration in OT 636; must have concurrent registration in OT 660; must have concurrent registration in OT 665; must have concurrent registration in OT 686C.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

OT 636 Occupational Performance: Adult to Old Age I Credits: 3 (0-0-3)
Course Description: Optimizing occupational performance for adults and older adults with attention to roles, satisfaction, competence and activities.
Prerequisite: OT 610 and OT 620 and OT 601.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must have concurrent registration in OT 636; must have concurrent registration in OT 660; must have concurrent registration in OT 665; must have concurrent registration in OT 686C.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
OT 631  Program Assessment and Development  Credits: 3 (0-0-3)
Course Description: Assessment of program strengths and needs, followed by development of proposals to support occupational performance and participation.
Prerequisite: OT 687A to 687Z.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of the Occupational Therapy Department can substitute for OT 687A-Z.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

OT 636  Occupational Performance: Adult/Old Age I Lab  Credits: 2 (0-4-0)
Course Description: Optimizing occupational performance for adults and older adults with attention to roles, satisfaction, competence, and activities.
Prerequisite: OT 601 and OT 610 and OT 620.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must have concurrent registration in OT 630; must have concurrent registration in OT 660; Must have concurrent registration in OT 665; Must have concurrent registration in OT 686C.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

OT 640  Research to Practice II  Credits: 3 (3-0-0)
Course Description: Critically evaluate qualitative and quantitative research processes pertaining to groups and systems.
Prerequisite: OT 620.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

OT 641  Occupation and Rehabilitation Science II  Credits: 3 (1-0-2)
Course Description: Explore historical evolution of topics and the link to future implications for and growth of occupation and rehabilitation science.
Prerequisite: OT 601 and OT 611 and OT 631 and OT 687 to 687*.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

OT 656  Topics on Brain Plasticity and Performance  Credits: 3 (2-0-1)
Course Description: Multidisciplinary viewpoints on brain plasticity and its relationship to performance across the lifespan.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Occupational Therapy graduate student or written consent of instructor.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

OT 660  Occupational Performance: Adult/Old Age II Rec  Credits: 3 (0-0-3)
Course Description: Foundations of occupational performance for adults and older adults with attention to abilities, skills, and developed capacities.
Prerequisite: OT 610 and OT 620 and OT 601.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must have concurrent registration in OT 630; must have concurrent registration in OT 636; must have concurrent registration in OT 665; must have concurrent registration in OT 686C.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

OT 661  Occupational Performance: Adolescent-Young Adult  Credits: 3 (1-2-1)
Course Description: Optimizing occupational performance and participation for youth and young adults within a contextual framework.
Prerequisite: OT 621.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture, laboratory, and recitation.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

OT 665  Adult to Old Age II Lab  Credits: 2 (0-4-0)
Course Description: Optimizing occupational performance for adults and older adults with attention to abilities, skills, and developed capacities.
Prerequisite: OT 601 and OT 610 and OT 620.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must have concurrent registration in OT 630; must have concurrent registration in OT 636; must have concurrent registration in OT 660; must have concurrent registration in OT 686C.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

OT 666  Optimizing Occupation through Technology  Credits: 3 (0-0-3)
Course Description: Use of technology-based resources and/or strategies (current and emerging) to meet client needs in their everyday occupations and contexts.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to Occupational Therapy M.O.T., M.S., or Ph.D. program.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

OT 676  Pathokinesiological Conditions and Assessment  Credits: 3 (3-0-0)
Course Description: Various musculoskeletal imbalances and injuries that present as difficulties in function and participation in everyday activity.
Prerequisite: OT 450.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
OT 684 Supervised College Teaching Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

OT 686A Fieldwork I: OT Process Credits: Var[1-4] (0-0-0)
Course Description: Level I fieldwork in various settings.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to occupational therapy master’s degree program; evidence of professional liability insurance required.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

OT 686B Fieldwork I: Seminar Credits: 3 (0-2-2)
Course Description: Level I fieldwork in various settings.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Concurrent registration in OT 630 and OT 660; evidence of professional liability insurance required.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

OT 686C Fieldwork I: Adult to Old Age Credits: Var[1-4] (0-0-0)
Course Description: Level I fieldwork in various settings.
Prerequisite: OT 686A and OT 610.
Restriction: Must be a: Graduate, Professional.
Registration Information: Concurrent registration in OT 630 and OT 660; evidence of professional liability insurance required.
Terms Offered: Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

OT 686D Fieldwork I: Infancy to Young Adult Credits: Var[1-4] (0-0-0)
Course Description: Level I fieldwork in various settings.
Prerequisite: (OT 687A to 687Z) and (OT 621, may be taken concurrently or OT 661, may be taken concurrently).
Restriction: Must be a: Graduate, Professional.
Registration Information: Evidence of professional liability insurance required.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: Yes.

OT 686E Fieldwork I: Special Interest Credits: Var[1-4] (0-0-0)
Course Description: Level I fieldwork in various settings.
Prerequisite: OT 686A.
Restriction: Must be a: Graduate, Professional.
Registration Information: Evidence of professional liability insurance required.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

OT 687A Fieldwork IIA: Acute In-Patient Credits: Var[1-12] (0-0-0)
Course Description: Level II fieldwork in various settings.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Successful completion of first year of OT Master’s Program courses; evidence of professional liability insurance and approval of department chair required.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

OT 687B Fieldwork IIA: Rehab In-Patient Credits: Var[1-12] (0-0-0)
Course Description: Level II fieldwork in various settings.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Successful completion of first year of OT Master’s Program courses; evidence of professional liability insurance and approval of department chair required.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

OT 687C Fieldwork IIA: SNF/Acute LTC Credits: Var[1-12] (0-0-0)
Course Description: Level II fieldwork in various settings.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Successful completion of first year of OT Master’s Program courses; evidence of professional liability insurance and approval of department chair required.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

OT 687D Fieldwork IIA: General Rehab Out-Patient Credits: Var[1-12] (0-0-0)
Course Description: Level II fieldwork in various settings.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Successful completion of first year of OT Master’s Program courses; evidence of professional liability insurance and approval of department chair required.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

OT 687E Fieldwork IIA: Hand Therapy Hospital Out-Patient Credits: Var[1-12] (0-0-0)
Course Description: Level II fieldwork in various settings.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Successful completion of first year of OT Master’s Program courses; evidence of professional liability insurance and approval of department chair required.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.
OT 687F  Fieldwork IIA: Hand Therapy Private Out-Patient  Credits: Var[1-12] (0-0-0)
Course Description: Level II fieldwork in various settings.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Successful completion of first year of OT Master’s Program courses; evidence of professional liability insurance and approval of department chair required.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

OT 687G  Fieldwork IIA: Psych In-Patient  Credits: Var[1-12] (0-0-0)
Course Description: Level II fieldwork in various settings.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Successful completion of first year of OT Master’s Program courses; evidence of professional liability insurance and approval of department chair required.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

OT 687H  Fieldwork IIA: Combined Practice  Credits: Var[1-12] (0-0-0)
Course Description: Level II fieldwork in various settings.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Successful completion of first year of OT Master’s Program courses; evidence of professional liability insurance and approval of department chair required.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

OT 687M  Fieldwork IIA: Behavioral Health Community  Credits: Var[1-12] (0-0-0)
Course Description: Level II fieldwork in various settings.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Successful completion of first year of OT Master’s Program courses; evidence of professional liability insurance and approval of department chair required.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

OT 687N  Fieldwork IIA: Older Adult Community  Credits: Var[1-12] (0-0-0)
Course Description: Level II fieldwork in various settings.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Successful completion of first year of OT Master’s Program courses; evidence of professional liability insurance and approval of department chair required.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

OT 687O  Fieldwork II: Older Adult Day Program  Credits: Var[1-12] (0-0-0)
Course Description: Level II fieldwork in various settings.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Successful completion of first year of OT Master’s Program courses; evidence of professional liability insurance and approval of department chair required.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

OT 687P  Fieldwork II: Adult Day Program  Credits: Var[1-12] (0-0-0)
Course Description: Level II fieldwork in various settings.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Successful completion of first year of OT Master’s Program courses; evidence of professional liability insurance and approval of department chair required.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

OT 687Q  Fieldwork II: Home Health  Credits: Var[1-12] (0-0-0)
Course Description: Level II fieldwork in various settings.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Successful completion of first year of OT Master’s Program courses; evidence of professional liability insurance and approval of department chair required.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

OT 687T  Fieldwork II: Other  Credits: Var[1-12] (0-0-0)
Course Description: Level II fieldwork in various settings.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Successful completion of first year of OT Master’s Program courses; evidence of professional liability insurance and approval of department chair required.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

OT 688A  Fieldwork IIIB: Acute In-Patient  Credits: Var[1-12] (0-0-0)
Course Description: Level II fieldwork in various settings.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Successful completion of first year of OT Master’s Program courses; approval of department chair required.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

OT 688B  Fieldwork IIIB: Rehab In-Patient  Credits: Var[1-12] (0-0-0)
Course Description: Level II fieldwork in various settings.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Successful completion of first year of OT Master’s Program courses; approval of department chair required.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.
OT 688C Fieldwork IIB: SNF/Acute LTC Credits: Var[1-12] (0-0-0)
Course Description: Level II fieldwork in various settings.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Successful completion of first year of OT Master’s Program courses; approval of department chair required.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

OT 688D Fieldwork IIB: General Rehab Out-Patient Credits: Var[1-12] (0-0-0)
Course Description: Level II fieldwork in various settings.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Successful completion of first year of OT Master’s Program courses; approval of department chair required.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

OT 688E Fieldwork IIB: Hand Therapy Hospital Out-Patient Credits: Var[1-12] (0-0-0)
Course Description: Level II fieldwork in various settings.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Successful completion of first year of OT Master’s Program courses; approval of department chair required.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

OT 688F Fieldwork IIB: Hand Therapy Private Out-Patient Credits: Var[1-12] (0-0-0)
Course Description: Level II fieldwork in various settings.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Successful completion of first year of OT Master’s Program courses; approval of department chair required.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

OT 688G Fieldwork IIB: Psych In-Patient Credits: Var[1-12] (0-0-0)
Course Description: Level II fieldwork in various settings.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Successful completion of first year of OT Master’s Program courses; approval of department chair required.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

OT 688H Fieldwork IIB: Combined Practice Credits: Var[1-12] (0-0-0)
Course Description: Level II fieldwork in various settings.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Successful completion of first year of OT Master’s Program courses; approval of department chair required.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

OT 688I Fieldwork IIB: Pediatric Hospital/Unit Credits: Var[1-12] (0-0-0)
Course Description: Level II fieldwork in various settings.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Successful completion of first year of OT Master’s Program courses; approval of department chair required.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

OT 688J Fieldwork IIB: Pediatric Hospital/Out-Patient Credits: Var[1-12] (0-0-0)
Course Description: Level II fieldwork in various settings.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Successful completion of first year of OT Master’s Program courses; approval of department chair required.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

OT 688K Fieldwork IIB: Pediatric Community Credits: Var[1-12] (0-0-0)
Course Description: Level II fieldwork in various settings.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Successful completion of first year of OT Master’s Program courses; approval of department chair required.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

OT 688L Fieldwork IIB: Pediatric Out-Patient Clinic Credits: Var[1-12] (0-0-0)
Course Description: Level II fieldwork in various settings.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Successful completion of first year of OT Master’s Program courses; approval of department chair required.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

OT 688M Fieldwork IIB: Behavioral Health Community Credits: Var[1-12] (0-0-0)
Course Description: Level II fieldwork in various settings.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Successful completion of first year of OT Master’s Program courses; approval of department chair required.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

OT 688N Fieldwork IIB: Older Adult Community Credits: Var[1-12] (0-0-0)
Course Description: Level II fieldwork in various settings.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Successful completion of first year of OT Master’s Program courses; approval of department chair required.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.
OT 688O  Fieldwork IIIB: Older Adult Day Program  Credits: Var[1-12] (0-0-0)
Course Description: Level II fieldwork in various settings.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Successful completion of first year of OT Master’s Program courses; approval of department chair required.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

OT 688P  Fieldwork IIIB: Adult Day Program  Credits: Var[1-12] (0-0-0)
Course Description: Level II fieldwork in various settings.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Successful completion of first year of OT Master’s Program courses; approval of department chair required.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

OT 688Q  Fieldwork IIIB: Home Health  Credits: Var[1-12] (0-0-0)
Course Description: Level II fieldwork in various settings.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Successful completion of first year of OT Master’s Program courses; approval of department chair required.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

OT 688R  Fieldwork IIIB: School Early Intervention  Credits: Var[1-12] (0-0-0)
Course Description: Level II fieldwork in various settings.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Successful completion of first year of OT Master’s Program courses; approval of department chair required.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

OT 688S  Fieldwork IIIB: School (PK-12)  Credits: Var[1-12] (0-0-0)
Course Description: Level II fieldwork in various settings.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Successful completion of first year of OT Master’s Program courses; approval of department chair required.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

OT 688T  Fieldwork IIIB: Other  Credits: Var[1-12] (0-0-0)
Course Description: Level II fieldwork in various settings.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Successful completion of first year of OT Master’s Program courses; approval of department chair required.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

OT 690  Workshop  Credits: Var[1-9] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

OT 692  Seminar  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

OT 694  Independent Study  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

OT 696  Group Study  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

OT 698  Research  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

OT 699  Thesis  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

OT 701  Occupation and Rehabilitation Science III  Credits: 3 (0-0-3)
Course Description: Investigation of the intersection of occupational science and rehabilitation science research situated in various paradigms.
Prerequisite: OT 640 and OT 641.
Restriction: Must be a: Graduate, Professional.
Registration Information: Three credits of research must be in quantitative research and three credits must be in qualitative research.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
OT 710 Teaching Occupation and Rehab Science Credits: 3 (0-0-3)
Course Description: Design and implementation of teaching and learning philosophies and approaches in occupation and rehabilitation science contexts.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Concurrent registration in OT 721. Admission to the Occupational Therapy Doctorate (OTD) program. This is a partial semester course. Offered as Mixed Face-to-Face.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

OT 720 Occupation and Occupational Therapy Process Credits: 3 (3-0-0)
Course Description: Introduction to the nature of occupation and the basic terminology and theories of the occupational therapy profession. Learn the language of the profession through the Occupational Therapy Practice Framework and learn the basic structure of how to carry out the occupational therapy process. Exploration of the roles of occupational therapy across various settings and populations.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Concurrent registration in OT 721. Admission to the Occupational Therapy Doctorate (OTD) program. This is a partial semester course. Offered as Mixed Face-to-Face.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

OT 721 Impacts on Occupation I Credits: 3 (1-0-2)
Course Description: Build competence in analysis of occupation with particular attention to the biomechanical and neurological factors that influence performance in everyday occupations. Occupations and contexts are analyzed with emphasis on neurological and biomechanical body functions and structures. Explore the process of decision-making and justification in selecting interventions.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Concurrent registration in OT 720. Admission to the Occupational Therapy Doctorate (OTD) program. Must register for lecture and recitation. This is a partial semester course. Offered as Mixed Face-to-Face.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

OT 722 Foundations for Professional Development Credit: 1 (0-0-1)
Course Description: Learn foundational skills to become an ethical and inclusive occupational therapy practitioner. Explore professional identity formation and the socialization process of professionals. Begin to create a portfolio to document professional development.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to the Occupational Therapy Doctorate (OTD) program. This is a partial semester course. Offered as Mixed Face-to-Face.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

OT 720 and OT 721 and OT 722.

OT 730 Professional Reasoning and Relationships Credits: 2 (0-0-2)
Course Description: Explore models of professional reasoning, collaborative relationships and group dynamics that guide partnerships with clients, families, peers, and professionals within and outside of occupational therapy. Engage in critical self-examination to develop interpersonal understanding and skills.
Prerequisite: OT 720.
Restriction: Must be a: Graduate, Professional.
Registration Information: Concurrent registration in OT 786B.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

OT 731 Impacts on Occupation II Credits: 3 (0-0-3)
Course Description: Build competence in analysis of occupation with attention to the psychosocial and contextual factors that influence performance in patterns of occupations. Examine personal beliefs, experiences, and biases surrounding psychosocial and contextual factors impacting patterns of occupations. Explore methods to assess and enhance engagement in occupation (i.e., promote, establish/restore, maintain, modify or prevent).
Prerequisite: OT 720 and OT 721.
Restriction: Must be a: Graduate, Professional.
Registration Information: Concurrent registration in OT 786B. Offered as Mixed Face-to-Face.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

OT 720 and OT 721.

OT 730 Professional Reasoning and Relationships Credits: 2 (0-0-2)
Course Description: Explore models of professional reasoning, collaborative relationships and group dynamics that guide partnerships with clients, families, peers, and professionals within and outside of occupational therapy. Engage in critical self-examination to develop interpersonal understanding and skills.
Prerequisite: OT 720.
Restriction: Must be a: Graduate, Professional.
Registration Information: Concurrent registration in OT 786B.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

OT 731 Impacts on Occupation II Credits: 3 (0-0-3)
Course Description: Build competence in analysis of occupation with attention to the psychosocial and contextual factors that influence performance in patterns of occupations. Examine personal beliefs, experiences, and biases surrounding psychosocial and contextual factors impacting patterns of occupations. Explore methods to assess and enhance engagement in occupation (i.e., promote, establish/restore, maintain, modify or prevent).
Prerequisite: OT 720 and OT 721.
Restriction: Must be a: Graduate, Professional.
Registration Information: Concurrent registration in OT 786B. Offered as Mixed Face-to-Face.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

OT 730 Professional Reasoning and Relationships Credits: 2 (0-0-2)
Course Description: Explore models of professional reasoning, collaborative relationships and group dynamics that guide partnerships with clients, families, peers, and professionals within and outside of occupational therapy. Engage in critical self-examination to develop interpersonal understanding and skills.
Prerequisite: OT 720.
Restriction: Must be a: Graduate, Professional.
Registration Information: Concurrent registration in OT 786B.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

OT 731 Impacts on Occupation II Credits: 3 (0-0-3)
Course Description: Build competence in analysis of occupation with attention to the psychosocial and contextual factors that influence performance in patterns of occupations. Examine personal beliefs, experiences, and biases surrounding psychosocial and contextual factors impacting patterns of occupations. Explore methods to assess and enhance engagement in occupation (i.e., promote, establish/restore, maintain, modify or prevent).
Prerequisite: OT 720 and OT 721.
Restriction: Must be a: Graduate, Professional.
Registration Information: Concurrent registration in OT 786B. Offered as Mixed Face-to-Face.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

OT 730 Professional Reasoning and Relationships Credits: 2 (0-0-2)
Course Description: Explore models of professional reasoning, collaborative relationships and group dynamics that guide partnerships with clients, families, peers, and professionals within and outside of occupational therapy. Engage in critical self-examination to develop interpersonal understanding and skills.
Prerequisite: OT 720.
Restriction: Must be a: Graduate, Professional.
Registration Information: Concurrent registration in OT 786B.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

OT 731 Impacts on Occupation II Credits: 3 (0-0-3)
Course Description: Build competence in analysis of occupation with attention to the psychosocial and contextual factors that influence performance in patterns of occupations. Examine personal beliefs, experiences, and biases surrounding psychosocial and contextual factors impacting patterns of occupations. Explore methods to assess and enhance engagement in occupation (i.e., promote, establish/restore, maintain, modify or prevent).
Prerequisite: OT 720 and OT 721.
Restriction: Must be a: Graduate, Professional.
Registration Information: Concurrent registration in OT 786B. Offered as Mixed Face-to-Face.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
OT 735 Occupational Therapy Research Process I Credits: 3 (2-0-1)
Course Description: Build proficiency in locating evidence to guide professional reasoning during the occupational therapy process. Learn to appraise evidence in relation to clinical questions as the context for learning quantitative and qualitative research methods, design, and analysis.
Prerequisite: OT 720 and OT 721 and OT 722.
Restriction: Must be a: Graduate, Professional.
Registration Information: Concurrent registration in OT 786B. Must register for lecture and recitation. Offered as Mixed Face-to-Face.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

OT 740 Occupation, Learning, and Change Credits: 3 (1-0-2)
Course Description: Apply conceptual models and theories related to human learning and behavior change to promote development, health, and well-being through occupation. Learning and change principles will be applied at the individual and organization levels.
Prerequisite: OT 731 and OT 735 and OT 786B.
Restriction: Must be a: Graduate, Professional.
Registration Information: Concurrent registration in OT 742 and OT 786C. Must register for lecture and recitation. Offered as Mixed Face-to-Face.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

OT 742 Adult and Older Adult II Credits: 2 (0-0-2)
Course Description: Concurrent registration in OT 740, OT 743, and OT 786C.
Prerequisite: OT 731 and OT 732 and OT 733.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

OT 743 Adult and Older Adult II Lab Credits: 2 (0-4-0)
Course Description: Develop practice skills and professional reasoning to optimize occupational performance, participation, and well-being for adults and older adults with an emphasis on outpatient and community-based settings.
Prerequisite: OT 732 and OT 733.
Restriction: Must be a: Graduate, Professional.
Registration Information: Concurrent registration in OT 742.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

OT 745 Occupational Therapy Research Process II Credits: 3 (0-0-3)
Course Description: Develop basic skills to ethically generate evidence to inform and evaluate occupational therapy practice. Formulate answerable practice-based research questions situated in the current literature. Design a study that will inform the use of occupation and the occupational therapy process. Collect, manage, analyze, and interpret data. Disseminate findings to contribute to professional knowledge.
Prerequisite: OT 735.
Restriction: Must be a: Graduate, Professional.
Registration Information: Concurrent registration in OT 749 and OT 786C. Offered as Mixed Face-to-Face.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

OT 749 Capstone Overview Credit: 1 (0-0-1)
Course Description: Build foundational knowledge about the doctoral capstone and experience. Apply knowledge of data-based decision making to occupational therapy roles, practice contexts, and client populations in which capstone projects occur.
Prerequisite: OT 749.
Restriction: Must be a: Graduate, Professional.
Registration Information: Concurrent registration in OT 745 and OT 786C.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

OT 750 Programmatic Interventions Credits: 3 (0-0-3)
Course Description: Needs assessment and program development process to support occupational performance, participation, and well-being. Engage in professional collaboration to identify new or improved occupation-centered services within a community or organization.
Prerequisite: OT 787.
Restriction: Must be a: Graduate, Professional.
Registration Information: Concurrent registration in OT 759 and OT 786D.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

OT 752 Infancy Through Early Childhood Credits: 2 (0-0-2)
Course Description: Build competence in professional reasoning and the occupational therapy process in infant and early childhood life stages. Focus on childhood occupations given typical and atypical development, health conditions and health factors. Application of the occupational therapy process occurs across diverse roles and environments and considers social inequities, family and cultural practices, and health disparities.
Prerequisite: OT 787.
Restriction: Must be a: Graduate, Professional.
Registration Information: Concurrent registration in OT 753 and OT 786D.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

OT 753 Infancy Through Early Childhood Lab Credit: 1 (0-2-0)
Course Description: Develop competence in professional reasoning used for evaluation, intervention planning, and implementation to optimize occupational performance, participation, and well-being for neonates, infants, and young children up to the transition into kindergarten.
Prerequisite: OT 787.
Restriction: Must be a: Graduate, Professional.
Registration Information: Concurrent registration in OT 752 and OT 786D.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

OT 755 Occupational Therapy Research Process III Credits: 3 (0-0-3)
Course Description: Engage in advanced research and evidence-based reflective practice while completing a mini systematic review and best practice statement. Continue developing professional identity by optimizing occupational performance, participation, and well-being.
Prerequisite: OT 745 and OT 787.
Restriction: Must be a: Graduate, Professional.
Registration Information: Concurrent registration in OT 759 and OT 786D.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
OT 759 Capstone Planning Credit: 1 (0-0-1)
Course Description: Learn the specific requirements for three doctoral capstone tracks: (1) needs assessment and program development, (2) systematic review and best practice statement, and (3) research and scholarly activity. Articulate commitment to a doctoral capstone track following small group and online learning community activities.
Prerequisite: OT 787.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

OT 760 Leadership Skills of Change Agents Credits: 2 (0-0-2)
Course Description: Develop skills as a change agent through exploring leadership, management, teamwork, and entrepreneurship in occupational therapy. Demonstrate best practice in building collaborative teams capable of promoting clients' occupational performance, participation and well-being.
Prerequisite: OT 740 and OT 759 and OT 787.
Restriction: Must be a: Graduate, Professional.
Registration Information: Concurrent registration in OT 769 and OT 786E.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

OT 761 Inclusive Technology Credits: 2 (0-2-1)
Course Description: Explore the evolution and impact of information and technology on occupation, health, and well-being across the lifespan. Learn to use technology as a practitioner tool and apply assistive and mainstream technology within the occupational therapy process to optimize human performance and participation at the individual and organization levels.
Prerequisite: OT 787.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for laboratory and recitation.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

OT 762 Early Through Middle Childhood Credits: 2 (0-0-2)
Course Description: Build competence in professional reasoning and the occupational therapy process with attention to occupations of children, kindergarten through middle school. Develop skills in the selection, administration, modification, and interpretation of assessments and contextually sensitive occupation-focused interventions. Consider typical and atypical development, family and cultural practices, health and wellness, and health disparities of individuals, groups, and populations.
Prerequisite: OT 752 and OT 753 and OT 786D.
Restriction: Must be a: Graduate, Professional.
Registration Information: Concurrent registration in OT 763, OT 764, and OT 786E.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

OT 763 Early Through Middle Childhood Lab Credit: 1 (0-2-0)
Course Description: Develop competence in practice skills, professional reasoning, and interprofessional collaboration used for evaluation, intervention planning and implementation to optimize occupational performance, participation, and well-being for children from kindergarten through middle school and their families.
Prerequisite: OT 752 and OT 753 and OT 786D.
Restriction: Must be a: Graduate, Professional.
Registration Information: Concurrent registration in OT 762, OT 764, and OT 786E.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

OT 764 Adolescent and Young Adult Credits: 2 (0-0-2)
Course Description: Build competence in the professional reasoning process used for evaluation, intervention planning and implementation, monitoring, and discharge for adolescents and young adults (age 12 - 26 years). Develop skills in the selection, administration, modification, and interpretation of assessments and contextually sensitive occupation-focused intervention approaches. Explore the occupational therapy process across therapist roles and settings while considering social inequities.
Prerequisite: OT 752 and OT 753 and OT 786D.
Restriction: Must be a: Graduate, Professional.
Registration Information: Concurrent registration in OT 762, OT 763, and OT 786E.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

OT 769 Capstone Project and Experience Development Credits: 3 (0-0-3)
Course Description: Create an individualized occupation-centered doctoral capstone project and capstone experience plan. Develop and confirm the capstone experience and one of three capstone project tracks: (1) needs assessment and program development, (2) systematic review and best practice statement, and (3) research and scholarly activity. Collaborative decision-making regarding the scope and nature of the capstone project is supported through online and in-person communication.
Prerequisite: OT 759.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Face-to-Face or Mixed Face-to-Face.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

OT 772 Innovative Practice in Occupational Therapy Credits: 2 (0-0-2)
Course Description: Empower students to be change agents and advocates through creating innovative practice that represents occupational therapy's distinct role and value. Application of knowledge and skills, guided by theories and models, within organizations, communities, and/or populations.
Prerequisite: OT 750 and OT 760 and OT 787.
Restriction: Must be a: Graduate, Professional.
Registration Information: Concurrent registration in OT 786F. This is a partial semester course.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.
OT 779 Capstone Project Credit: 1 (0-0-1)
Course Description: In-depth and individualized occupation-centered doctoral capstone project is aligned with the doctoral capstone experience to develop knowledge and skills in an area of interest with integration of diversity and inclusion by finalizing and disseminating a deliverable. Become a collaborative and enduring change agent and leader who is grounded in the perspective of occupation and positively influences individuals, groups, communities, populations, and the profession.
Prerequisite: OT 769.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

OT 784 Supervised College Teaching Credits: Var[1-4] (0-0-0)
Course Description: Individualized opportunity for research experiences.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission into a PhD program.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

OT 786A Practicum: Research Credits: Var[1-9] (0-0-0)
Course Description: Individualized opportunity for research experiences.
Prerequisite: OT 620.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of advisor.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

OT 786B Practicum: Integrative Experiential Learning I Credit: 1 (0-0-2)
Course Description: Engage in fieldwork to explore the role of the occupational therapist in community settings with adults and older adults, with a focus on professional identity formation. Develop skills in building therapeutic alliances, considering diversity, inclusion, and psychosocial factors influencing occupation. Content and experiences from fieldwork are integrated with concurrent occupational therapy courses.
Prerequisite: OT 720 and OT 721 and OT 722.
Restriction: Must be a: Graduate, Professional.
Registration Information: Concurrent registration in OT 730, OT 731, OT 732, and OT 735.
Term Offered: Fall.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

OT 786C Practicum: Integrative Experiential Learning II Credits: 2 (0-0-4)
Course Description: Engage in fieldwork which is integrated with concurrent coursework to explore the role of occupational therapy service delivery with adults and older adults. Assist fieldwork educators with the occupational therapy process to develop novice-level practice skills and professional identity.
Prerequisite: OT 786B and OT 732 and OT 733.
Restriction: Must be a: Graduate, Professional.
Registration Information: Concurrent registration in OT 740, OT 742, OT 745, and OT 749.
Term Offered: Spring.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

OT 786D Practicum: Integrated Experiential Learning III Credit: 1 (0-0-2)
Course Description: Engage in fieldwork that is integrated with concurrent coursework to explore the role of occupational therapy with neonates to adolescents. Assist and collaborate with fieldwork educators and caregivers to implement the occupational therapy process, develop novice level practice skills and professional identity.
Prerequisite: OT 787.
Restriction: Must be a: Graduate, Professional.
Registration Information: Concurrent registration in OT 752 and OT 753.
Term Offered: Fall.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

OT 786E Practicum: Integrated Experiential Learning IV Credit: 1 (0-0-2)
Course Description: Build competence in professional reasoning used for evaluation, intervention planning and implementation for adolescents and young adults (age 12 - 26 years). Engage in lab and mentoring experiences to enhance occupational performance, participation, and well-being across settings while considering social inequities in community contexts.
Prerequisite: OT 752 and OT 753.
Restriction: Must be a: Graduate, Professional.
Registration Information: Concurrent registration in OT 764.
Term Offered: Spring.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

OT 786F Practicum: Integrated Experiential Learning V Credit: 1 (0-0-2)
Course Description: Develop innovative occupation-centered services that demonstrate occupational therapy’s distinct role and value. Apply professional reasoning to enhance occupational performance and participation in a population- or community-centered practice area. This fieldwork experience requires independence and autonomy on the part of the student and is integrated with concurrent coursework.
Prerequisite: OT 750 and OT 760 and OT 787.
Restriction: Must be a: Graduate, Professional.
Registration Information: Concurrent registration in OT 772. This is a partial semester course.
Term Offered: Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

OT 787 Level IIA Fieldwork - Adults and Older Adults Credits: 12 (0-0-36)
Course Description: Develop entry-level occupational therapy competence providing occupation-centered practice with adults and older adults through immersion in the occupational therapist role for the equivalent of 12-weeks. Build professional behaviors and identity while bridging the didactic portion of the curriculum during supervised practice. Use professional reasoning gained through the first three semesters of the curriculum while progressively taking on greater responsibility for service delivery.
Prerequisite: OT 742 and OT 743 and OT 786C.
Restriction: Must be a: Graduate, Professional.
Registration Information: This is a partial semester course.
Term Offered: Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.
OT 788  Level IIIB Fieldwork - Lifespan Experience Credits: 12 (0-0-36)
Course Description: Develop entry-level occupational therapy competence providing occupation-centered practice across the life span through immersion in the occupational therapist role for the equivalent of 12-weeks. Build professional behaviors and identity while bridging the didactic portion of the curriculum during supervised practice. Use professional reasoning gained through the OTD curriculum while progressively taking on greater responsibility for service delivery.
Prerequisite: OT 762 and OT 764 and OT 769 and OT 786F.
Restriction: Must be a: Graduate, Professional.
Registration Information: This is a partial semester course.
Term Offered: Fall.
Grade Mode: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

OT 789  Capstone Experience Credits: 14 (0-0-42)
Course Description: Actualize the aim of the entry-level doctorate as a collaborative and enduring change agent and leader who is grounded in the perspective of occupation and positively influences individuals, groups, communities, populations, and the profession. In-depth and individualized experience in a specific area of practice, research, or education aligned with the doctoral capstone project to develop knowledge and skills in an area of interest with responsiveness to diversity and inclusion.
Prerequisite: OT 769 and OT 788.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

OT 792  Seminar Credits: Var[1-3] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission into a PhD program.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

OT 794  Independent Study Credits: Var[1-6] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission into a PhD program.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

OT 796  Group Study Credits: Var[1-6] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission into a PhD program.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

OT 799  Dissertation Credits: Var[1-15] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

Philosophy-PHIL (PHIL)

Courses
PHIL 100  Appreciation of Philosophy (GT-AH3) Credits: 3 (3-0-0)
Course Description: Basic issues in philosophy including theories of knowledge, metaphysics, ethics, and aesthetics.
Prerequisite: None.
Restriction: None.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Arts & Humanities 3B, Ways of Thinking (GT-AH3).

PHIL 103  Moral and Social Problems (GT-AH3) Credits: 3 (3-0-0)
Course Description: Contemporary ethical issues in the United States, such as abortion, euthanasia, and genetic engineering.
Prerequisite: None.
Restriction: None.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Arts & Humanities 3B, Ways of Thinking (GT-AH3).

PHIL 104  Values, Culture, and Food Animal Agriculture Credits: 3 (3-0-0)
Also Offered As: ANEQ 104.
Course Description: Evolution of the social values and cultural understandings shaping modern animal agriculture; current problems in animal agriculture.
Prerequisite: None.
Restriction: None.
Registration Information: Non-Animal Science majors with freshman or sophomore standing. Credit not allowed for both PHIL 104 and ANEQ 104.
Terms Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

PHIL 110  Logic and Critical Thinking (GT-AH3) Credits: 3 (3-0-0)
Course Description: Identify, analyze, and evaluate real arguments in everyday life, politics, the sciences, and the professions.
Prerequisite: None.
Restriction: None.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Arts & Humanities 3B, Ways of Thinking (GT-AH3).

PHIL 112  Reasoning and Problem Solving Credits: 3 (3-0-0)
Course Description: Creative and critical techniques in problem solving and decision making.
Prerequisite: None.
Restriction: None.
Terms Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Terms Offered</th>
<th>Registration Information</th>
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</thead>
<tbody>
<tr>
<td>PHIL 120</td>
<td>History and Philosophy of Scientific Thought (GT-AH3)</td>
<td>3</td>
<td>3-0-0</td>
<td>S/U within Student Option, Trad within Student Option</td>
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<td></td>
<td>Course Description: Historical case studies designed to</td>
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<td>illuminate methods, theory choice, and progress in</td>
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<td></td>
<td>scientific disciplines.</td>
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<td>Prerequisite: None.</td>
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<td>Registration Information: Sections may be offered: Online.</td>
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<td>Grade Mode: Traditional.</td>
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<td>Special Course Fee: No.</td>
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<td>PHIL 130</td>
<td>Bioethics and Society Credits: 2 (2-0-0)</td>
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<td>Course Description: Major issues in bioethics.</td>
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<td>Prerequisite: None.</td>
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<td>Term Offered: Spring.</td>
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<td>Grade Mode: Traditional.</td>
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<td>Special Course Fee: No.</td>
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<td>PHIL 145</td>
<td>Environmental Justice and Sustainability Credits: 3 (3-0-0)</td>
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<td>Course Description: Introductory philosophical examination</td>
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<td>of the idea of fairness through an exploration of</td>
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<td>environmental justice and sustainability.</td>
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<td>Prerequisite: None.</td>
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<td>Registration Information: Credit not allowed for both</td>
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<td>PHIL 145 and PHIL 180A1.</td>
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<td>Grade Mode: Traditional.</td>
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<td>Special Course Fee: No.</td>
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<td>PHIL 170</td>
<td>World Philosophies (GT-AH3)</td>
<td>3</td>
<td>3-0-0</td>
<td>S/U within Student Option, Trad within Student Option</td>
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<td>Course Description: Survey of world philosophical traditions.</td>
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<td>Prerequisite: None.</td>
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<td>Registration Information: Sections may be offered: Online.</td>
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<td>Grade Mode: Traditional.</td>
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<td>Special Course Fee: No.</td>
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<td>PHIL 171</td>
<td>Religions of the West Credits: 3 (3-0-0)</td>
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<td>Course Description: Major religions of the Near East and</td>
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<td>West emphasizing their classical development; Judaism,</td>
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<td></td>
<td>Zoroastrianism, Christianity, Islam.</td>
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<td>Prerequisite: None.</td>
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<td>Terms Offered: Fall, Spring.</td>
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<td>Grade Modes: S/U within Student Option, Trad within Student</td>
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<td>Special Course Fee: No.</td>
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<td>PHIL 172</td>
<td>Religions of the East Credits: 3 (3-0-0)</td>
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<td>Course Description: Major religions of India and the Far</td>
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<td>East emphasizing their classical development; Hinduism,</td>
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<td>Buddhism, Confucianism, Taoism.</td>
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<td>Prerequisite: None.</td>
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<td>Terms Offered: Fall, Spring.</td>
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<td>Grade Modes: S/U within Student Option, Trad within Student</td>
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<td>Special Course Fee: No.</td>
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<td>PHIL 173</td>
<td>Philosophy of Traditional Judaism Credits: 3 (3-0-0)</td>
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<td>Course Description: Concepts and essentials of Jewish</td>
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<td>philosophy and Judaism, including overview of Jewish</td>
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<td>lifecycle, history, law, literature, ethics, and mysticism.</td>
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<td>Prerequisite: None.</td>
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<td>Term Offered: Fall.</td>
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<td>Grade Mode: Traditional.</td>
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<td>Special Course Fee: No.</td>
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<td>PHIL 174</td>
<td>World Religions Credits: 3 (3-0-0)</td>
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<td>Course Description: Philosophical survey of several major</td>
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<td>world religions in terms of their historical development,</td>
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<td>worldviews, and practices.</td>
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<td>Prerequisite: None.</td>
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<td>Grade Mode: Traditional.</td>
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<td>Special Course Fee: No.</td>
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<td>PHIL 201</td>
<td>Ethical Computing Systems (GT-AH3) Credits: 3 (3-0-0)</td>
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<td>Also Offered As: CS 201.</td>
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<td>Course Description: Survey of contemporary ethical issues</td>
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<td>in information technology and software development.</td>
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<td>Explore moral, social, and legal issues with information</td>
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<td>technology in the modern world.</td>
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<td>Construct arguments based on modern ethical issues, and</td>
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<td>issues explored through science fiction.</td>
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<td>Prerequisite: None.</td>
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<td>Registration Information: Sections may be offered: Online.</td>
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<td>Term Offered: Spring.</td>
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<td>Grade Mode: Traditional.</td>
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<td>Special Course Fee: No.</td>
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<td>PHIL 205</td>
<td>Introduction to Ethics Credits: 3 (3-0-0)</td>
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<td>Course Description: Problems and theories concerning values</td>
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<td>and standards, right action, and the good life.</td>
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<td>Prerequisite: None.</td>
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<td>Restriction: Must not be a: Freshman.</td>
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<td>Registration Information: Sophomore standing or higher.</td>
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<td>Terms Offered: Fall, Spring.</td>
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<td>Grade Modes: S/U within Student Option, Trad within Student</td>
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<td>Special Course Fee: No.</td>
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<td>PHIL 206</td>
<td>Knowledge and Existence-An Introduction Credits: 3 (3-0-0)</td>
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<td>Course Description: Problems and theories concerning</td>
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<td>knowledge, being, nature of the world.</td>
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<td>Prerequisite: None.</td>
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<td>Restriction: Must not be a: Freshman.</td>
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<td>Registration Information: Sophomore standing or higher.</td>
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<td>Terms Offered: Fall, Spring.</td>
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<td>Grade Modes: S/U within Student Option, Trad within Student</td>
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<td>Special Course Fee: No.</td>
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<tr>
<td>PHIL 210</td>
<td>Introduction to Formal Logic Credits: 3 (2-0-1)</td>
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<td>Course Description: The study of reasoning using formal</td>
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<td>tools, with a focus on the concepts of 'and', 'or', 'not',</td>
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<td>'if', 'all', 'some', and 'equals'. Skills covered include</td>
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<td>translation from English into the formal language of logic,</td>
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<td>differentiation between valid and invalid patterns of</td>
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<td>reasoning, demonstration of validity via formal proof, and</td>
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<td>production of formal models.</td>
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<td>Prerequisite: None.</td>
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<td>Restriction: Must not be a: Freshman.</td>
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<td>Registration Information: Sophomore standing. Must register</td>
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<td>for lecture and recitation. Sections may be offered: Face-</td>
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<td>to-Face, Mixed Face-to-Face, or Online.</td>
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<td>Terms Offered: Fall, Spring.</td>
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<td>Grade Modes: S/U within Student Option, Trad within Student</td>
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<td>Special Course Fee: No.</td>
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<td>PHIL 240</td>
<td>Philosophies of Peace and Nonviolence Credits: 3 (3-0-0)</td>
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<td>Course Description: Classic and contemporary religious and</td>
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<td>philosophical work on peace and nonviolence.</td>
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<td>Prerequisite: None.</td>
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<td>Term Offered: Fall.</td>
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<td>Grade Mode: Traditional.</td>
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<td>Special Course Fee: No.</td>
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PHIL 270 Issues in the Study of Religion  Credits: 3 (3-0-0)
Course Description: Contemporary religion, its nature, types, forms of expression.
Prerequisite: None.
Restriction: Must not be a: Freshman.
Registration Information: Sophomore standing or higher.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

PHIL 295 Independent Study  Credits: Var[1-3] (0-0-0)
Course Description: 
Prerequisite: None.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

PHIL 297 Group Study  Credits: Var[1-3] (0-0-0)
Course Description: 
Prerequisite: None.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

PHIL 300 Ancient Greek Philosophy  Credits: 3 (3-0-0)
Course Description: Philosophy of ancient Greece emphasizing Plato and Aristotle.
Prerequisite: PHIL 205 or PHIL 206 or PHIL 210.
Terms Offered: Fall, Spring, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

PHIL 301 17th and 18th Century European Philosophy  Credits: 3 (3-0-0)
Course Description: Philosophy from the scientific revolution through Kant.
Prerequisite: PHIL 206 or PHIL 210 or PHIL 300.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

PHIL 302 19th Century Philosophy  Credits: 3 (3-0-0)
Course Description: Major figures, movements, concepts in Europe and America from about 1800 to early 20th century.
Prerequisite: PHIL 301.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

PHIL 303 Medieval Philosophy  Credits: 3 (3-0-0)
Course Description: In the Medieval period, philosophers in the Pagan, Jewish, Christian, and Islamic traditions simultaneously influenced and opposed one another. Focus on the important debates in these traditions and determine to what extent the cross-cultural philosophical dialogues of the Medieval period can serve as models for cross-cultural philosophical dialogue in our own time.
Prerequisite: PHIL 100 to 499 - at least 3 credits.
Registration Information: Credit not allowed for both PHIL 303 and PHIL 380A2.
Grade Mode: Traditional.
Special Course Fee: No.

PHIL 304A Philosophical Issues in the Professions: Business Ethics  Credits: 3 (3-0-0)
Course Description: Philosophical problems, theories relevant to business.
Prerequisite: None.
Registration Information: May be repeated for credit with consent of department chair.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

PHIL 305B Philosophical Issues in the Professions: Medical Life Science  Credits: 3 (3-0-0)
Course Description: Philosophical problems, theories relevant to medical-life science professions.
Prerequisite: None.
Registration Information: May be repeated for credit with consent of department chair.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

PHIL 305C Philosophical Issues in the Professions: Caring Professions  Credits: 3 (3-0-0)
Course Description: Philosophical problems, theories related to caring professions.
Prerequisite: None.
Registration Information: May be repeated for credit with consent of department chair.
Term Offered: Spring (even years).
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

PHIL 305D Philosophical Issues in the Professions: Engineering Professions  Credits: 3 (3-0-0)
Course Description: Philosophical problems, theories relevant to engineering.
Prerequisite: None.
Registration Information: May be repeated for credit with consent of department chair.
Terms Offered: Fall, Spring, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

PHIL 305E Philosophical Issues in the Professions: Animal Science  Credits: 3 (3-0-0)
Course Description: Philosophical problems, theories relevant to professions in animal science.
Prerequisite: None.
Registration Information: May be repeated for credit with consent of department chair.
Terms Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

PHIL 305F Philosophical Issues in the Professions: Information Science  Credits: 3 (3-0-0)
Course Description: Philosophical problems, theories relevant to professions in information science.
Prerequisite: None.
Registration Information: May be repeated for credit with consent of department chair.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.
PHIL 305G Philosophical Issues in the Professions: Research Ethics Credits: 3 (3-0-0)
Course Description: Philosophical problems, theories relevant to professions in information science.
Prerequisite: None.
Registration Information: May be repeated for credit with consent of department chair.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

PHIL 310 Writing and Reasoning Credits: 3 (3-0-0)
Course Description: Logic-based, analytic and critical writing and reading of complex argument and explanation types.
Prerequisite: (CO 150) and (PHIL 110 or PHIL 210).
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

PHIL 312 Philosophy of Law Credits: 3 (3-0-0)
Course Description: Philosophical concepts, theories, and problems concerning the law.
Prerequisite: None.
Registration Information: Sophomore standing.
Term Offered: Fall.
Grade Mode: Traditional.

PHIL 315 Philosophy of Language Credits: 3 (3-0-0)
Course Description: Basic concepts and principles in the theory of language.
Prerequisite: PHIL 205 or PHIL 206 or PHIL 210 or PHIL 300 to 481 - at least 1 course.
Term Offered: Spring (odd years).
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

PHIL 318 Aesthetics-Visual Arts Credits: 3 (3-0-0)
Course Description: Central, traditional, and contemporary theories of the nature of visual arts.
Prerequisite: None.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

PHIL 320 Ethics of Sustainability Credits: 3 (3-0-0)
Course Description: Ethical and conceptual issues surrounding creation of sustainable societies and lifestyles.
Prerequisite: None.
Registration Information: Required field trips.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

PHIL 322 Biomedical Ethics Credits: 3 (3-0-0)
Course Description: Assorted topics at the intersection of ethics, the biological sciences, medicine, and health policy. Topics may include ethical problems at the beginning and end of life (e.g., abortion, euthanasia), cloning, research ethics, genetic engineering, human enhancement, informed consent, disability, justice in health care, the doctor-patient relationship, conflicts of interest, and others.
Prerequisite: None.
Registration Information: Sophomore standing.
Grade Mode: Traditional.
Special Course Fee: No.

PHIL 325 Philosophy of Natural Science Credits: 3 (3-0-0)
Course Description: Structure of theories; basic concepts and assumptions; methods of explanation and confirmation; emphasis varies between physical and life sciences.
Prerequisite: PHIL 210.
Registration Information: PHIL 210; one course in natural sciences. May be repeated for credit with consent of department chair.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

PHIL 327 Philosophy of Behavioral Sciences Credits: 3 (3-0-0)
Course Description: Structure of theories; basic concepts; explanation and confirmation; reductionism and values; emphasis varies between psychology and social sciences.
Prerequisite: PHIL 120 or PHIL 205 or PHIL 206 or PHIL 210 or PHIL 300 to 481 - at least 1 course.
Registration Information: May be repeated for credit with consent of department chair.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

PHIL 330 Agricultural and Food System Ethics Credits: 3 (3-0-0)
Also Offered As: AGRI 330.
Course Description: Basic concepts in ethics and their application to agriculture and the food system.
Prerequisite: CO 150.
Registration Information: Credit not allowed for both PHIL 330 and AGRI 330.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

PHIL 333 Latin American Philosophy Credits: 3 (3-0-0)
Course Description: Major figures, problems, and traditions in Latin American philosophy.
Prerequisite: PHIL 100 to 499 - at least 3 credits.
Registration Information: Sophomore standing.
Grade Mode: Traditional.
Special Course Fee: No.

PHIL 335 Islam: Cosmology and Practice Credits: 3 (3-0-0)
Course Description: Cosmological, spiritual, ritual, and practical aspects of Islam.
Prerequisite: None.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

PHIL 345 Environmental Ethics Credits: 3 (3-0-0)
Course Description: Scientific, philosophical, and religious concepts of nature as they bear on human conduct; an ecological perspective.
Prerequisite: None.
Restriction: Must not be a: Freshman.
Registration Information: Sophomore standing or higher.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.
PHIL 348 Philosophy of Literature and the Arts Credits: 3 (3-0-0)
Course Description: Aesthetic and philosophical issues in literature and the arts.
Prerequisite: None.
Term Offered: Spring (odd years).
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

PHIL 349 Philosophies of East Asia Credits: 3 (3-0-0)
Course Description: Philosophical traditions of East Asia, including Confucianism, Daoism, and Zen Buddhism.
Prerequisite: None.
Restriction: Must not be a: Freshman.
Registration Information: Sophomore standing or higher.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

PHIL 350 Social and Political Philosophy Credits: 3 (3-0-0)
Course Description: Moral relationships between persons and institutions.
Prerequisite: PHIL 205 or PHIL 206 or PHIL 300 to 499 - at least 1 course.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

PHIL 351 Interpreting the New Testament Credits: 3 (3-0-0)
Course Description: Contemporary methods of New Testament interpretation.
Prerequisite: None.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

PHIL 353 Feminist Philosophies Credits: 3 (3-0-0)
Course Description: Conceptual, moral, and social analysis of women’s issues from a variety of philosophical feminist perspectives.
Prerequisite: None.
Registration Information: Sophomore standing or higher.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

PHIL 354 Philosophy and Science Fiction Credits: 3 (3-0-0)
Course Description: Science fiction offers students the chance to consider difficult philosophical questions with real-world relevance. Students will read science fiction to stimulate thinking about three questions: (1) What does it mean for human technology to be natural or unnatural, and how should technology and nature be related? (2) What constitutes possession of rationality and/or intelligence? (3) What are space and time, and how should humans understand the spatiality and temporality of our own lives?
Prerequisite: CO 150.
Registration Information: Sophomore standing.
Grade Mode: Traditional.
Special Course Fee: No.

PHIL 355 Philosophy of Religion Credits: 3 (3-0-0)
Course Description: Philosophical analysis of nature of religion and structure of meaning in religious discourse.
Prerequisite: PHIL 000 to 99999 - at least 3 credits.
Term Offered: Fall (odd years).
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

PHIL 359 Philosophy of Human Nature Credits: 3 (3-0-0)
Course Description: Philosophical study of theories of human nature.
Prerequisite: PHIL 205 or PHIL 206 or PHIL 300 to 481 - at least 1 course.
Term Offered: Fall (odd years).
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

PHIL 360 Topics in Asian Philosophy Credits: 3 (3-0-0)
Course Description: Examination of major philosophical topics from Confucianism, Daoism, and Zen Buddhism.
Prerequisite: None.
Restriction: Must not be a: Freshman.
Registration Information: Sophomore standing or higher.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

PHIL 361 Philosophy of Aging Credits: 3 (3-0-0)
Course Description: Philosophical problems related to experience of growing old.
Prerequisite: None.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

PHIL 363 Social Metaphysics Credits: 3 (3-0-0)
Course Description: Exploration of the nature of social groups and their metaphysical, epistemological, and ethical significance.
Prerequisite: PHIL 100 to 499 - at least 3 credits.
Registration Information: Sophomore standing. Credit not allowed for both PHIL 363 and PHIL 381A1.
Grade Mode: Traditional.
Special Course Fee: No.

PHIL 366 Philosophy of Aging Credits: 3 (3-0-0)
Course Description: Philosophical problems related to experience of growing old.
Prerequisite: None.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

PHIL 367 Contemporary Western Religious Thought Credits: 3 (3-0-0)
Course Description: Contemporary interpretations of significant Western religious traditions.
Prerequisite: PHIL 171 or PHIL 172 or PHIL 270.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

PHIL 368 Contemporary Eastern Religious Thought Credits: 3 (3-0-0)
Course Description: Transformation of Indian and Chinese religious thought in the modern period.
Prerequisite: None.
Term Offered: Spring (odd years).
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

PHIL 370 Meaning and Truth in Religion Credits: 3 (3-0-0)
Course Description: Nature, variety, functions, interpretation, evaluation of religious language.
Prerequisite: PHIL 171 or PHIL 172 or PHIL 270.
Term Offered: Fall (even years).
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

PHIL 372 Science and Religion Credits: 3 (3-0-0)
Course Description: Encounter of religious belief with Western science, influences on each other, present relations.
Prerequisite: PHIL 171 or PHIL 172 or PHIL 270.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.
PHIL 379  Mysticism East and West  Credits: 3 (3-0-0)
Course Description: Varieties of mystical experience in selected Eastern and Western representatives.
Prerequisite: PHIL 171 or PHIL 172 or PHIL 270.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

PHIL 382A  Study Abroad--Mexico: Place, Sustainability, and Environment  Credits: 3 (0-0-3)
Course Description: Explores the interrelation of place, sustainability and environmental values through the distinctive historical, cultural, social, and economic features of Todos Santos, employing interactions with members of local and nearby communities and a range of field experiences.
Prerequisite: None.
Registration Information: Sophomore standing. Offered as Mixed Face-to-Face.
Grade Mode: Traditional.
Special Course Fee: No.

PHIL 384 Supervised College Teaching  Credits: Var[1-5] (0-0-0)
Course Description: Teaching basic philosophy courses.
Prerequisite: None.
Registration Information: A maximum of 10 combined credits for all 384 and 484 courses are counted towards graduation requirements.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

PHIL 407 Phenomenology and Existentialism  Credits: 3 (3-0-0)
Course Description: Methods, epistemology, metaphysics, axiology, ethics of 20th-century phenomenologists and existentialists.
Prerequisite: PHIL 205 or PHIL 206 or PHIL 300 or PHIL 301.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

PHIL 409 20th Century Philosophy  Credits: 3 (3-0-0)
Course Description: Major figures, trends, and concepts in 20th-century philosophy.
Prerequisite: PHIL 301.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

PHIL 410 Gödel's Incompleteness Theorems  Credits: 3 (3-0-0)
Course Description: The proofs in detail of Gödel's two incompleteness theorems, two of the most important results in modern logic, along with the necessary mathematical and logical background. This includes basic set theory, axiomatic formal systems and axiomatizations of elementary first-order arithmetic in particular, recursive functions, computability, and metamathematics and the arithmetization of syntax.
Prerequisite: CS 220 or CS 253 or CS 270 or ECE 102 or PHIL 210.
Grade Mode: Traditional.
Special Course Fee: No.

PHIL 411 Logic in Philosophy and Beyond  Credits: 3 (3-0-0)
Course Description: Logical tools used in a variety of areas, including but not limited to philosophy, computer science, linguistics, and information theory. Example topics include modal logic, type theory, and nonmonotonic logic.
Prerequisite: CS 220 or CS 253 or CS 270 or ECE 102 or PHIL 210.
Grade Mode: Traditional.
Special Course Fee: No.

PHIL 415 Logic and Scientific Method  Credits: 3 (3-0-0)
Course Description: Approaches to analysis, assessment of scientific inference, problems of induction; applications to natural, behavioral, social sciences.
Prerequisite: None.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

PHIL 425 Epistemology  Credits: 3 (3-0-0)
Course Description: Concepts, problems, and theories of knowledge.
Prerequisite: PHIL 210 or PHIL 300 or PHIL 301.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

PHIL 435 Metaphysics  Credits: 3 (3-0-0)
Course Description: Philosophical problems concerning nature, structure, and basic constituents of reality.
Prerequisite: PHIL 210 or PHIL 300 or PHIL 301.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

PHIL 447 Ethical Theory  Credits: 3 (3-0-0)
Course Description: Fundamental problems and options in ethical theory.
Prerequisite: PHIL 205 or PHIL 300 or PHIL 301.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

PHIL 455 Islamic Philosophy  Credits: 3 (3-0-0)
Course Description: Development of philosophical thought in early, middle, and late Muslim civilization.
Prerequisite: PHIL 206 and PHIL 210.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

PHIL 460 Seminar in Great Philosophers  Credits: 3 (3-0-0)
Course Description: Works of one major figure in the history of philosophy.
Prerequisite: PHIL 300 or PHIL 301 or PHIL 302.
Registration Information: Maximum of 9 credits allowed in course.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

PHIL 461 Seminar in Philosophical Issues and Problems  Credits: 3 (3-0-0)
Course Description: Thorough examination of a major philosophical problem or issue.
Prerequisite: PHIL 300 or PHIL 301 or PHIL 302.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
PHIL 462 Capstone Seminar  Credits: 3 (1-0-2)
Course Description: In-depth, integrative study of major topics, texts, and problems in both philosophy and religion.
Prerequisite: PHIL 300 and PHIL 301 or PHIL 300 and PHIL 302 or PHIL 300 and PHIL 409 or PHIL 301 and PHIL 302 or PHIL 301 and PHIL 409 or PHIL 302 and PHIL 409.
Restriction: Must be a: Senior, Senior - 5yr Bachelor, Senior - Post Bachelor, Senior - Second Bachelor.
Registration Information: Senior standing. Two of the following courses are required: PHIL 300, PHIL 301, PHIL 302, PHIL 409. Must register for lecture and recitation.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

PHIL 463 Seminar in Religious Studies  Credits: 3 (0-0-3)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

PHIL 479 Topics in Comparative Religions  Credits: 3 (3-0-0)
Course Description: Comparative study of topics in world religions and philosophy or religion.
Prerequisite: PHIL 171 or PHIL 172 or PHIL 270.
Registration Information: PHIL 171 or PHIL 172 or PHIL 270; 300-level religious studies course.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

PHIL 495 Independent Study  Credits: Var[1-9] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

PHIL 497 Group Study  Credits: Var[1-9] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

PHIL 499 Thesis  Credits: 3 (0-0-3)
Course Description:
Prerequisite: None.
Registration Information: Written consent of department chair.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

PHIL 500 Seminar in Major Philosophical Texts  Credits: 3 (0-0-3)
Course Description: Intensive study of one or two major works in the history of philosophy.
Prerequisite: None.
Registration Information: Graduate standing.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

PHIL 501 Seminar: Topics in History of Philosophy  Credits: 3 (0-0-3)
Course Description: Selected figures and periods from the history of western philosophy, from ancient to modern. Topics change from semester to semester.
Prerequisite: None.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

PHIL 525 Seminar in Epistemology  Credits: 3 (0-0-3)
Course Description: Analysis of contemporary theories of knowledge.
Prerequisite: PHIL 425.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

PHIL 527 Seminar in Philosophy of Science  Credits: 3 (0-0-3)
Course Description: Systematic survey of major 20th-century philosophies of science.
Prerequisite: PHIL 325 or PHIL 327 or PHIL 415.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

PHIL 535 Seminar in Metaphysics  Credits: 3 (0-0-3)
Course Description: Contemporary topics in philosophical metaphysics.
Prerequisite: PHIL 500.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

PHIL 545 Concept of Natural Value  Credits: 3 (3-0-0)
Course Description: Philosophical analysis of nature as a value carrier. Types of value associated with nature, their interrelations.
Prerequisite: PHIL 345.
Term Offered: Spring (odd years).
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

PHIL 547 Seminar in Meta-Ethics  Credits: 3 (0-0-3)
Course Description: Systematic and historical overview of contemporary theories of meta-ethics.
Prerequisite: PHIL 447.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

PHIL 548 Seminar in Normative Ethical Theory  Credits: 3 (0-0-3)
Course Description: Major topics in contemporary theories of normative ethics.
Prerequisite: None.
Registration Information: Graduate standing.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
PHIL 550 Ethics and International Development Credits: 3 (3-0-0)
Also Offered As: IE 550.
Course Description: Ethical reflection applied to development goals, strategies of Third World countries; relations between developed and developing countries.
Prerequisite: None.
Registration Information: Written consent of instructor.
Credit not allowed for both PHIL 550 and IE 550.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

PHIL 555 Seminar in Philosophical Models of Nature Credits: 3 (0-0-3)
Course Description: Comparative inquiry into the "nature" of nature as viewed by philosophers of the past and present.
Prerequisite: None.
Registration Information: Written consent of instructor.
Term Offered: Fall (even years).
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

PHIL 564 Seminar in Animal Rights Credits: 3 (0-0-3)
Course Description: Contemporary issues concerning nature and moral status of nonhuman animals.
Prerequisite: None.
Registration Information: Written consent of instructor.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

PHIL 565 Seminar in Environmental Philosophy Credits: 3 (0-0-3)
Course Description: Aesthetic appreciation of nature, duties concerning fauna, flora, endangered species, ecosystem.
Prerequisite: None.
Registration Information: Written consent of instructor.
Term Offered: Fall (odd years).
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

PHIL 566 Seminar in Applied Philosophy Credits: 3 (0-0-3)
Course Description: Application of philosophical ideas and methods to analyze practical problems such as distributive justice, abortion, human rights conflicts.
Prerequisite: None.
Registration Information: Written consent of instructor.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

PHIL 570 Seminar in Contemporary Philosophical Theory Credits: 3 (0-0-3)
Course Description: Major concepts and problems in current philosophical theory.
Prerequisite: PHIL 500.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

PHIL 593 Seminar Credits: 3 (0-0-3)
Course Description: None.
Term Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

PHIL 601 Master of Profess. Natural Sciences Ethics Credit: 1 (0-0-1)
Also Offered As: NSCI 601.
Course Description: Ethical issues involving the care and treatment of animals in captive environments. Lectures, case studies, discussions, and student presentations.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Enrollment in the Master of Professional Natural Sciences program required. Credit not allowed for both PHIL 601 and NSCI 601. This is a partial-semester course.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

PHIL 662 Seminar Credits: 3 (0-0-3)
Course Description: None.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

PHIL 666 Science and Ethics Credits: 3 (3-0-0)
Also Offered As: CM 666.
Course Description: Ethical issues of research on humans and animals; biosafety; fraud and deception in science; genetic engineering.
Prerequisite: None.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Registration Information: Credit not allowed for both CM 666 and PHIL 666.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

PHIL 684 Supervised College Teaching Credits: Var[1-5] (0-0-0)
Course Description: None.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

PHIL 695 Independent Study Credits: Var[1-9] (0-0-0)
Course Description: None.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

PHIL 697 Group Study Credits: Var[1-9] (0-0-0)
Course Description: None.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.
PHIL 698 Research Credits: Var[1-6] (0-0-0)
Course Description: None.
Restriction: None.
Special Course Fee: No.

PHL 699 Thesis Credits: Var[1-9] (0-0-0)
Course Description: Instructor Option.
Restriction: None.
Grade Mode: Instructor Option.
Special Course Fee: No.

Physics-PH (PH)

Courses

PH 110 Physics of Everyday Phenomena (GT-SC2) Credits: 3 (3-0-0)
Course Description: Fundamental concepts of physics and elementary quantitative reasoning applied to phenomena in everyday life and beyond.
Restriction: None.
Special Course Fee: No.

PH 111 Physics of Everyday Phenomena Laboratory (GT-SC1) Credit: 1 (0-2-0)
Course Description: Experiments dealing with basic physics concepts including explorations of everyday phenomena.
Restriction: None.
Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/o lab (GT-SC1).

PH 122 General Physics II (GT-SC1) Credits: 5 (3-2-1)
Course Description: Electricity including electrostatics and simple circuits; magnetism; optics; nuclear physics, radiation; biological, physical examples (noncalculus).
Restriction: None.
Grade Mode: Instructor Option.

PH 141 Physics for Scientists and Engineers I (GT-SC1) Credits: 5 (3-2-1)
Course Description: Forces, energy, momentum, angular momentum, oscillations, waves, heat, thermodynamics (calculus based).
Restriction: None.
Grade Mode: Traditional.

PH 142 Physics for Scientists and Engineers II (GT-SC1) Credits: 5 (3-2-1)
Course Description: Electricity and magnetism, circuits, light, optics (calculus based).
Restriction: None.
Grade Mode: Traditional.

PH 245 Introduction to Electronics Credits: 3 (2-3-0)
Course Description: AC circuits, physical bases and applications of electronic devices.
Restriction: None.
Grade Mode: Traditional.

PH 293 Selected Topics in Physics Credit: 1 (1-0-0)
Course Description: Selected topics in physics with emphasis on depth of understanding.
Restriction: None.
Grade Mode: Traditional.
PH 298  Introductory Research  Credits: Var[1-6] (0-0-0)
Course Description: 
Prerequisite: None.
Registration Information: Written consent of instructor required.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

PH 314  Introduction to Modern Physics  Credits: 4 (3-0-1)
Course Description: Relativity; quantum mechanics; atomic structure; applications to solid-state, nuclear, and elementary particle physics.
Prerequisite: (MATH 261, may be taken concurrently or MATH 272, may be taken concurrently) and (PH 142).
Registration Information: Must register for lecture and recitation.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

PH 315  Modern Physics Laboratory  Credits: 2 (0-4-0)
Course Description: Experiments in modern physics.
Prerequisite: PH 314, may be taken concurrently.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

PH 327  Analytical Techniques for Physics  Credits: 3 (3-0-0)
Course Description: Applications to physics of curvilinear coordinate systems, line/surface integrals, linear algebra, ordinary/partial differential eqs., probability.
Prerequisite: (MATH 261) and (MATH 340 or MATH 345) and (PH 142 and PH 314).
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

PH 341  Mechanics  Credits: 4 (4-0-0)
Course Description: Particle dynamics, translation and rotation of rigid bodies, moving coordinate systems, Lagrangian mechanics, matrix and tensor methods.
Prerequisite: (MATH 340 or MATH 345) and (PH 141).
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

PH 351  Electricity and Magnetism  Credits: 4 (4-0-0)
Course Description: Electrostatics, magnetostatics, currents, time-dependent electric and magnetic fields, radiation.
Prerequisite: (MATH 340 or MATH 345) and (PH 142).
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

PH 353  Optics and Waves  Credits: 4 (3-3-0)
Course Description: Geometrical optics; wave optics; interference, diffraction, and polarization; quantum optics.
Prerequisite: MATH 261 and PH 142.
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

PH 361  Physical Thermodynamics  Credits: 3 (3-0-0)
Course Description: Laws of thermodynamics; thermodynamic potentials; applications such as fluids, phase transitions, electrical and magnetic systems, binary mixtures.
Prerequisite: MATH 261 and PH 142.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

PH 384  Supervised College Teaching  Credits: Var[1-5] (0-0-0)
Course Description: Participation as a physics tutor.
Prerequisite: PH 121 or PH 141.
Registration Information: Written consent of department chair required. A maximum of 10 combined credits for all 384 and 484 courses are counted towards graduation requirements.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

PH 425  Advanced Physics Laboratory  Credits: 2 (0-4-0)
Course Description: Advanced experiments in electricity and magnetism, statistical physics and quantum mechanics.
Prerequisite: PH 315 and PH 451.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

PH 451  Introductory Quantum Mechanics I  Credits: 3 (3-0-0)
Course Description: Schrodinger’s theory of wave mechanics, potential wells, harmonic oscillators, wave packets, operators, angular momentum.
Prerequisite: (MATH 272 or MATH 340 or MATH 345) and (PH 314 with a minimum grade of C).
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

PH 452  Introductory Quantum Mechanics II  Credits: 3 (3-0-0)
Course Description: Approximation techniques, perturbation theory, identical particles and spin, structure and spectra of atoms and molecules, hydrogen atom.
Prerequisite: PH 451.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

PH 462  Statistical Physics  Credits: 3 (3-0-0)
Course Description: Maxwell-Boltzmann, Fermi-Dirac, and Bose-Einstein distribution functions; kinetic theory; applications to solids, metals, semiconductors, and gases.
Prerequisite: MATH 340 and PH 314 and PH 361.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

PH 492  Seminar  Credit: 1 (0-0-1)
Course Description: Preparation and presentation of seminars on selected modern topics.
Prerequisite: PH 315.
Registration Information: Written consent of instructor required.
Term Offered: Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.
PH 495 Independent Study Credits: Var[1-6] (0-0-0)
Course Description:
Prerequisite: None.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

PH 498 Research Credits: Var[1-6] (0-0-0)
Course Description:
Prerequisite: None.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

PH 517 Chaos, Fractals, and Nonlinear Dynamics Credits: 3 (3-0-0)
Course Description: Strange attractors, fractal dimensions, Lyapunov exponents, multifractal spectrum, period doubling, universality, intermittency, time-delay embedding.
Prerequisite: (MATH 261 and PH 341) and (MATH 340 or MATH 345).
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

PH 521 Introduction to Lasers Credit: 1 (0-2-0)
Course Description: Experiments providing hands-on experiences with lasers.
Prerequisite: PH 521, may be taken concurrently.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

PH 522 Introductory Laser Laboratory Credit: 1 (0-2-0)
Course Description: Experiments providing hands-on experiences with lasers.
Prerequisite: PH 522, may be taken concurrently.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

PH 531 Introductory Condensed Matter Physics Credits: 3 (3-0-0)
Course Description: Crystal structures and bonding, electronic levels and vibrations, dielectric, optical and magnetic properties, quasiparticles, superconductivity.
Prerequisite: PH 451 and PH 361.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

PH 541 Electromagnetism I Credits: 3 (3-0-0)
Course Description: Electrostatics in a vacuum and a medium, general solution of Laplace's equation, Green's functions, magnetostatics in a vacuum and a medium.
Prerequisite: (PH 351) and (PH 571).
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

PH 571 Mathematical Methods for Physics I Credits: 3 (3-0-0)
Course Description: Vector analysis, eigenvalues and eigenvectors, infinite series, method of Frobenius, complex variables, contour integration.
Prerequisite: MATH 340.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

PH 572 Mathematical Methods for Physics II Credits: 3 (3-0-0)
Course Description: Partial differential equations, Sturm-Liouville theory, special functions, Green's functions, Fourier series, Fourier and Laplace transforms.
Prerequisite: PH 571.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

PH 621 Classical Mechanics Credits: 3 (3-0-0)
Course Description: Central forces, scattering, noninertial reference frames, Coriolis force, Lagrange's and Hamilton's equations, small oscillations, continuum mechanics.
Prerequisite: (PH 341) and (PH 571, may be taken concurrently).
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

PH 631 Modern Topics in Condensed Matter Physics Credits: 3 (3-0-0)
Course Description: Selected topics in modern condensed matter physics. Examples include topological phases of matter, superconductivity, heavy fermions, density functional theory, surfaces and interfaces.
Prerequisite: PH 531.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring (every third year).
Grade Mode: Traditional.
Special Course Fee: No.

PH 641 Electromagnetism II Credits: 3 (3-0-0)
Course Description: Maxwell's equations, electromagnetic waves, radiation by accelerated charges, special relativity, Lagrangian formulation of electromagnetism.
Prerequisite: PH 641.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.
PH 651 Quantum Mechanics I Credits: 3 (3-0-0)
Course Description: WKB theory, Heisenberg picture, 3D wells, hydrogen atom, time-independent perturbation theory, angular momentum and spin, Clebsch-Gordan coefficients.
Prerequisite: (PH 452) and (PH 571, may be taken concurrently).
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

PH 652 Quantum Mechanics II Credits: 3 (3-0-0)
Course Description: Wigner-Eckhart theorem, symmetries, density matrix, identical particles, interaction picture, time-dependent perturbation theory, scattering
Prerequisite: PH 651.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

PH 671 Statistical Mechanics Credits: 3 (3-0-0)
Course Description: Canonical and grand-canonical ensembles; Maxwell-Boltzmann, Bose-Einstein, and Fermi-Dirac statistics; density operator; Bose-Einstein condensation.
Prerequisite: (PH 452 and PH 462) and (PH 571, may be taken concurrently).
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

PH 692 Seminar Credit: 1 (0-0-1)
Course Description: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

PH 693 Current Topics in Physics Research Credits: 3 (0-0-3)
Course Description: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of instructor.
Term Offered: Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

PH 698 Research Credits: Var[1-18] (0-0-0)
Course Description: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

PH 699 Thesis Credits: Var[1-18] (0-0-0)
Course Description: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

PH 722 Quantum Electronics Credits: 3 (3-0-0)
Course Description: One- and two-photon spectroscopy; broadening mechanisms; nonlinear optics; coherent phenomena; experimental methods.
Prerequisite: PH 521.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

PH 731 Condensed Matter Theory Credits: 3 (3-0-0)
Course Description: Second quantization; electrons; phonons; electron-phonon interaction; superconductivity; magnetism; spin waves; density-functional methods; symmetry.
Prerequisite: (PH 462) and (PH 531) and (PH 652).
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

PH 762 Elementary Particle Theory Credits: 3 (3-0-0)
Course Description: Symmetries, electrodynamics, renormalization, and the running coupling constant. Hadron structure, QCD, gauge symmetry and electroweak interaction.
Prerequisite: PH 561 and PH 652.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

PH 770 Quantum Theory Credits: 3 (3-0-0)
Course Description: Formal scattering theory; relativistic quantum mechanics, quantum theory of radiation, symmetries and statistics, many-body theory.
Prerequisite: PH 652.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

PH 784 Supervised College Teaching Credits: Var[1-5] (0-0-0)
Course Description: Supervised teaching of general physics laboratory and recitation sections.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

PH 793A Seminar: Condensed Matter Physics Credits: Var[1-5] (0-0-0)
Course Description: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.
PH 793B  Seminar: Laser Spectroscopy/Quantum Electronics  Credits: Var[1-5] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

PH 793C  Seminar: Statistical Mechanics  Credits: Var[1-5] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

PH 793D  Seminar: Mathematical Physics  Credits: Var[1-5] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

PH 793E  Seminar: High Energy Physics  Credits: Var[1-5] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

PH 795  Independent Study  Credits: Var[1-6] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

PH 799  Dissertation  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

Political Science-POLS (POLS)

Courses

POLS 101  American Government and Politics (GT-SS1)  Credits: 3 (3-0-0)
Course Description: Principles, structures, and processes of American national government.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Social & Behavioral Sciences 3C, Economic or Political Systems (GT-SS1).

POLS 103  State and Local Government and Politics (GT-SS1)  Credits: 3 (3-0-0)
Course Description: Principles, organization, and operation of American state and local government.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Social & Behavioral Sciences 3C, Economic or Political Systems (GT-SS1).

POLS 131  Current World Problems (GT-SS1)  Credits: 3 (0-0-0)
Course Description: Historical background and theoretical perspectives explaining current international political and economic events.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Diversity & Global Awareness 3E, Economic or Political Systems (GT-SS1).

POLS 232  International Relations (GT-SS1)  Credits: 3 (3-0-0)
Course Description: Basic concepts and approaches to international relations.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Diversity & Global Awareness 3E, Economic or Political Systems (GT-SS1).

POLS 241  Comparative Government and Politics (GT-SS1)  Credits: 3 (3-0-0)
Course Description: Major foreign political systems stressing cross-national comparison of political forces, parties, ideologies, and institutions.
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Diversity & Global Awareness 3E, Economic or Political Systems (GT-SS1).
POLS 302 U.S. Political Parties and Elections Credits: 3 (3-0-0)
Course Description: Foundational, institutional, and behavioral features of American political parties and elections.
Prerequisite: POLS 101.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

POLS 303 Politics of Organized Interests Credits: 3 (3-0-0)
Course Description: Role of interests in varied forms: social movements, institutions, associations, and membership groups in American politics.
Prerequisite: POLS 101.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

POLS 304 Legislative Politics Credits: 3 (3-0-0)
Course Description: Structure, organization, behavior, processes, and policy implications of U.S. legislatures.
Prerequisite: POLS 101.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

POLS 305 Judicial Politics Credits: 3 (3-0-0)
Course Description: Allocation of powers among judicial structures in American federal system.
Prerequisite: POLS 101.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

POLS 306 Executive Politics Credits: 3 (3-0-0)
Course Description: Structure, organization, behavior, processes, and policy implications of U.S. executive leadership.
Prerequisite: POLS 101.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

POLS 308 Political Psychology Credits: 3 (3-0-0)
Course Description: The psychology behind political attitudes and decision-making.
Prerequisite: POLS 101.
Grade Mode: Traditional.
Special Course Fee: No.

POLS 309 Urban Politics Credits: 3 (3-0-0)
Course Description: Governmental structures and political processes in urban government.
Prerequisite: POLS 101 or POLS 103.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

POLS 320 Empirical Political Analysis Credits: 3 (3-0-0)
Course Description: Methods of empirical political inquiry.
Prerequisite: None.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

POLS 321 Empirical Political Analysis Laboratory Credit: 1 (0-2-0)
Course Description: Laboratory applications of empirical research methods.
Prerequisite: None.
Registration Information: Must have concurrent registration in POLS 320.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

POLS 331 Politics and Society Along Mexican Border Credits: 3 (3-0-0)
Course Description: Analysis of U.S.-Mexican relations and domestic politics as these affect regional characteristics and development of U.S.-Mexican border region.
Prerequisite: None.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

POLS 332 International Political Economy Credits: 3 (3-0-0)
Also Offered As: ECON 332.
Course Description: Theories on relations between international politics and economics. Policy implications of different theories and case studies.
Prerequisite: (ECON 202 or AREC 202) and (POLS 232).
Registration Information: Credit not allowed for both POLS 332 and ECON 332.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

POLS 341 Western European Government and Politics Credits: 3 (3-0-0)
Course Description: Politics in Western European countries such as Britain, France, and Germany, and countries influenced by European traditions.
Prerequisite: POLS 241.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

POLS 345 Russian, Central, and East European Politics Credits: 3 (3-0-0)
Course Description: Political structures and processes in Russia, Central and East Europe, and selected post-Communist countries.
Prerequisite: POLS 241.
Registration Information: Must register for lecture and recitation. Freshman not allowed.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

POLS 347 Comparative Authoritarianism Credits: 3 (3-0-0)
Course Description: Explore non-democratic regimes in the world and the dynamics precipitating the emergence and breakdown of authoritarianism.
Prerequisite: POLS 241.
Registration Information: Sophomore standing. Sections may be offered: Online. Credit not allowed for both POLS 347 and POLS 380A3.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
POLS 351 Public Administration Credits: 3 (3-0-0)
Course Description: Government organization and management; decision processes; political and intergovernmental relations in administration.
Prerequisite: POLS 101.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

POLS 361 U.S. Environmental Politics and Policy Credits: 3 (3-0-0)
Course Description: Public and contemporary issues relating to U.S. environmental policy.
Prerequisite: POLS 101.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

POLS 362 Global Environmental Politics Credits: 3 (3-0-0)
Course Description: Cross-national and international contexts of environmental politics and policy.
Prerequisite: POLS 232.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

POLS 364 Air, Climate, and Energy Policy Analysis Credits: 3 (3-0-0)
Course Description: Discussion and analysis of air quality, climate, and energy nexus, with a focus on policy impacts on the economy and the environment under future scenarios.
Prerequisite: POLS 101.
Registration Information: Sophomore standing. Sections may be offered: Online.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

POLS 370A Study Abroad--Amazon: Global Environmental Politics Credits: 3 (0-0-3)
Course Description: Explore global environmental politics in the Brazilian Amazon. Through lectures, site visits, and meetings with local decision-makers, stakeholders and activists, apply international relations theories and concepts to understand various social, economic, political and ecological dimensions of global environmental problems, such as biodiversity loss and climate change, and efforts to address these problems from the global to local levels.
Prerequisite: POLS 232.
Registration Information: Sophomore standing. Written consent of instructor. Students need a minimum of a 2.5 GPA per Education Abroad standards. Sections offered as Mixed Face-to-Face or Online. Credit not allowed for both POLS 370A and POLS 382A.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

POLS 371A Study Abroad--London : Comparative UK and US Policy Credits: 3 (0-0-3)
Course Description: Study and practice of public policy and law in the US and UK. In-depth comparative study of the central features of the American and UK policy-making process, administration, and legal system. Review a variety of substantive policy issues and existing public policies from a comparative perspective.
Prerequisite: POLS 101 or POLS 103 or POLS 241.
Registration Information: Sophomore standing. Written consent of instructor. This is a partial semester course. Credit allowed for only one of the following: POLS 371A, POLS 482B, or POLS 482C.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

POLS 392 Washington DC Semester Seminar Credits: Var[2-3] (0-0-0)
Course Description: Topics vary each semester, but each focuses on some aspect of politics and government in Washington, DC.
Prerequisite: POLS 101 or POLS 103 or POLS 232 or POLS 241.
Registration Information: Sophomore standing. Written consent of advisor. Requires the completion of the internal application form for students interested in the program. To be eligible, students should have a 3.000 GPA or greater. Students should register for 3 credits in the spring and fall semesters, and for 2 credits in the summer term.
Term Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

POLS 405 Race and Ethnicity in U.S. Politics Credits: 3 (3-0-0)
Course Description: Relationships among American racial/ethnic groups, political attitudes, behavior; race and ethnicity roles in elections; implications for public policy.
Prerequisite: POLS 101.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

POLS 409 Urban and Regional Politics Credits: 3 (3-0-0)
Course Description: Governance processes and public policies in metropolitan regions.
Prerequisite: POLS 101 or POLS 103.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

POLS 410 American Constitutional Law Credits: 3 (3-0-0)
Course Description: Allocation of powers among structures in American federal system.
Prerequisite: POLS 101.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

POLS 413 U.S. Civil Rights and Liberties Credits: 3 (3-0-0)
Course Description: U.S. Constitutional provisions and cases pertaining to the rights and liberties of individuals.
Prerequisite: POLS 101.
Terms Offered: Spring, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.
POLS 420 History of Political Thought Credits: 3 (3-0-0)
Course Description: Issues and texts related to tradition of political thought from the ancient through the modern period.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

POLS 421 Contemporary Political Theories Credits: 3 (3-0-0)
Course Description: Major political theories and ideologies of contemporary times.
Prerequisite: None.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

POLS 422 Democratic Theory Credits: 3 (3-0-0)
Course Description: Competing approaches to the theory and practice of democracy, both locally and globally.
Prerequisite: POLS 101.
Registration Information: Sophomore standing.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

POLS 423 American Political Theories Credits: 3 (3-0-0)
Course Description: Major American theories and ideologies: their development and present uses.
Prerequisite: POLS 101.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

POLS 430 International Law Credits: 3 (3-0-0)
Course Description: Rules and obligations for conduct of relations among states and other international entities.
Prerequisite: POLS 232.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

POLS 431 International Organization Credits: 3 (3-0-0)
Course Description: History, development, structure, process, and activity of selected public international organizations.
Prerequisite: POLS 232.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

POLS 433 United States Foreign Policy Credits: 3 (3-0-0)
Course Description: Institutions, responsibilities, processes, and issues in formulation and execution of U.S. foreign policy.
Prerequisite: POLS 232.
Registration Information: Sophomore standing. Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

POLS 435 Comparative Foreign Policy Credits: 3 (3-0-0)
Course Description: Effect of varying international and domestic contexts on foreign policy choices and outcomes across different countries, cultures, issues, and time.
Prerequisite: POLS 232 and POLS 241.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

POLS 436 Comparative African Politics Credits: 3 (3-0-0)
Course Description: African political systems focusing on precolonial, colonial influences; rise of nationalism; approaches to new political order; influences of development.
Prerequisite: POLS 241.
Term Offered: Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

POLS 437 International Security Credits: 3 (3-0-0)
Course Description: Examines the conditions that make for war and peace in international relations.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

POLS 440 Political Geography Credits: 3 (3-0-0)
Also Offered As: GR 440.
Course Description: Examines the meaning of political space; states and nations; competition for territory, including methods and justifications; the structure of political space focusing on states; geopolitics; and the state in an era of globalization. Concepts are illustrated by real-world situations.
Prerequisite: GR 100 or POLS 101.
Registration Information: Sophomore standing. Sections may be offered: Online or Mixed Face-to-Face. Credit not allowed for both GR 440 and POLS 440.
Grade Mode: Traditional.
Special Course Fee: No.

POLS 441 Comparative Social Movements Credits: 3 (3-0-0)
Course Description: Reviews major works dealing with conceptual and theoretical foundations of social movements and examines a number of cases across regions.
Prerequisite: POLS 241.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

POLS 442 Environmental Politics in Developing World Credits: 3 (3-0-0)
Course Description: Examines environmental politics in developing countries and evaluates climate change, natural resource governance and environmental justice.
Prerequisite: POLS 241.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

POLS 460 Democratic Theory Credits: 3 (3-0-0)
Course Description: Major political theories and ideologies of contemporary times.
Prerequisite: None.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

POLS 461 International Law Credits: 3 (3-0-0)
Course Description: Rules and obligations for conduct of relations among states and other international entities.
Prerequisite: POLS 232.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

POLS 462 International Organization Credits: 3 (3-0-0)
Course Description: History, development, structure, process, and activity of selected public international organizations.
Prerequisite: POLS 232.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

POLS 463 United States Foreign Policy Credits: 3 (3-0-0)
Course Description: Institutions, responsibilities, processes, and issues in formulation and execution of U.S. foreign policy.
Prerequisite: POLS 232.
Registration Information: Sophomore standing. Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

POLS 464 Comparative Foreign Policy Credits: 3 (3-0-0)
Course Description: Effect of varying international and domestic contexts on foreign policy choices and outcomes across different countries, cultures, issues, and time.
Prerequisite: POLS 232 and POLS 241.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

POLS 466 International Security Credits: 3 (3-0-0)
Course Description: Examines the conditions that make for war and peace in international relations.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

POLS 467 Comparative African Politics Credits: 3 (3-0-0)
Course Description: African political systems focusing on precolonial, colonial influences; rise of nationalism; approaches to new political order; influences of development.
Prerequisite: POLS 241.
Term Offered: Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
POLS 445 Comparative Asian Politics Credits: 3 (3-0-0)
Course Description: East and South Asian political systems emphasizing issues of development, political culture, and institutional change.
Prerequisite: POLS 241.
Terms Offered: Fall, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

POLS 446 Politics of South America Credits: 3 (3-0-0)
Course Description: South American political actors and institutions with emphasis on themes of development, democracy, revolution, and international affairs.
Prerequisite: POLS 241.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

POLS 447 Politics in Mexico, Central America, Caribbean Credits: 3 (3-0-0)
Course Description: Mexican politics with comparison to one or more Central American and Caribbean countries.
Prerequisite: POLS 241.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

POLS 448 Comparative Racial/Ethnic Politics Credits: 3 (3-0-0)
Course Description: Comparative examination of politics of race and ethnicity and role it plays in formation of nation-states.
Prerequisite: POLS 241.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

POLS 449 Middle East Politics Credits: 3 (3-0-0)
Course Description: Political issues of the Middle East, including the Palestinian-Israeli conflict, Islamism, and democratization.
Prerequisite: POLS 241.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

POLS 451 Public Policy Design and Governance Credits: 3 (3-0-0)
Course Description: Examination of governance institutions outside the scope of traditional bureaucratic organizations and accountability.
Prerequisite: POLS 101 or POLS 103.
Registration Information: Junior standing.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

POLS 459 Program Evaluation for Public Administrators Credits: 3 (3-0-0)
Course Description: An overview of research methods and statistical methods for public administrators.
Prerequisite: POLS 101.
Registration Information: Junior or senior standing. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

POLS 460 Public Policy Process Credits: 3 (3-0-0)
Course Description: Explanations of U.S. policy formation, implementation, and impact.
Prerequisite: POLS 101.
Registration Information: Junior standing. Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

POLS 462 Globalization, Sustainability, and Justice Credits: 3 (3-0-0)
Course Description: Public and private policies to promote sustainability and social justice in a globalizing world.
Prerequisite: POLS 232 or POLS 241.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

POLS 463 Urban Policy and Management Credits: 3 (3-0-0)
Course Description: Policy choices and management issues associated with urban government.
Prerequisite: POLS 101 or POLS 103.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

POLS 465 Public Policy Analysis Credits: 3 (3-0-0)
Course Description: Methods and tools used in the practice of policy analysis and evaluation of current public policy; emphasis on applied analysis.
Prerequisite: POLS 101.
Registration Information: Sophomore standing. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

POLS 481 Study Abroad: Politics and Culture in Turkey Credits: 3 (0-0-3)
Course Description: Politics, history and material culture of Turkey. A study abroad experience.
Prerequisite: POLS 241.
Registration Information: Written consent of instructor. Freshman not allowed.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

POLS 482A Study Abroad: Politics and Culture in Turkey Credits: 3 (0-0-3)
Course Description: Politics, history and material culture of Turkey. A study abroad experience.
Prerequisite: POLS 241.
Registration Information: Written consent of instructor. Freshman not allowed.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

POLS 482B Study Abroad: Comparative UK and US Policy - London Credits: 3 (0-0-3)
Course Description: Study and practice of public policy and law in the US and UK. In-depth comparative study of the central features of the American and UK policy-making process, administration, and legal system. Review a variety of substantive policy issues and existing public policies from a comparative perspective.
Prerequisite: POLS 101 or POLS 103 or POLS 241.
Registration Information: Sophomore standing. Written consent of instructor. This is a partial semester course. Credit not allowed for both POLS 482B and POLS 482C.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
POLS 482C Study Abroad: London Experience Credit: 1 (0-0-1)
Course Description: Study and practice of public policy and law in the US and UK. In-depth comparative study of the central features of the American and UK policy-making process, administration, and legal system. Review a variety of substantive policy issues and existing public policies from a comparative perspective.
Prerequisite: POLS 101 or POLS 103 or POLS 241.
Registration Information: Sophomore standing. Written consent of instructor. This is a partial semester course. Credit not allowed for both POLS 482B and POLS 482C.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

POLS 482D Study Abroad—Spain and Morocco: Politics of Food in the Mediterranean Credits: 3 (0-0-3)
Course Description: Examine the politics of food in Spain and Morocco, namely Spain and Morocco, by investigating the policies regarding agriculture and food systems. Explore the roles of women in the food systems and understanding new and innovative food economies alternative to the industrialized food systems.
Prerequisite: POLS 241.
Registration Information: Sophomore standing. Written consent of instructor. Offered as Mixed Face-to-Face.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

POLS 486A Practicum: Legislative Politics Credits: 6 (0-8-2)
Course Description:
Prerequisite: None.
Registration Information: Must register for laboratory and recitation.
Term Offered: Spring.
Grade Mode: Instructor Option.
Special Course Fee: Yes.

POLS 486B Practicum: Government Credits: Var[1-6] (0-0-0)
Course Description:
Prerequisite: None.
Term Offered: Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

POLS 486C Practicum: Civic Engagement Credits: 3 (1-0-4)
Also Offered As: SPCM 486C.
Course Description: Participatory study of civic engagement in public education. Examination of civic engagement pedagogies and their role in public life. Evaluation of and participation in Public Achievement program in partnership with local K-12 schools.
Prerequisite: None.
Registration Information: Must register for lecture and practicum. POLS 486C and SPCM 486C may not be taken concurrently.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

POLS 487 Internship – Washington DC Semester Credits: Var[6-9] (0-0-0)
Course Description: Students in The Washington Center semester programs will work with an organization in Washington DC. Most internships are for 4 days/week and individually tailored for each student. The Washington Center ensures that all internships are "substantive and challenging." At least 80% of the student's work is non-clerical. Supervised by a professional academic program advisor.
Prerequisite: POLS 101 or POLS 103 or POLS 232 or POLS 241.
Registration Information: Sophomore standing. Requires written consent of program advisor, and the completion of the internal application form for students interested in the program. To be eligible, students should have a 3.000 GPA or greater.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

POLS 492 Capstone Seminar Credits: 3 (0-0-3)
Course Description:
Prerequisite: None.
Registration Information: Must have taken upper-division course in at least four subfields of political science.
Term Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

POLS 495 Independent Study Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

POLS 496 Washington DC Semester Colloquium Group Study Credits: Var[2-3] (0-0-0)
Course Description: Participating in the Washington DC semester program, groups of more than two students will work together under the supervision of faculty to explore how government and politics occurs in Washington, DC. Students will interact with members of the cabinet, ambassadors, leading journalists and CEOs. Participation in small group discussions and attendance at programming related to the internship. Portfolio creation of a student’s work documenting and reflecting on their experiences.
Prerequisite: POLS 101 or POLS 103 or POLS 232 or POLS 241.
Registration Information: Sophomore standing. Written consent of advisor. Requires the completion of the internal application form for students interested in the program. To be eligible, students should have a 3.000 GPA or greater.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

POLS 500 Governmental Politics in the U.S. Credits: 3 (3-0-0)
Course Description: Selected primary source materials on performance of government officials and institutions at federal, state, and local levels.
Prerequisite: None.
Registration Information: Must have taken three upper-division credits in American politics with a grade of B or better.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.
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<thead>
<tr>
<th>Course Title</th>
<th>Credits</th>
<th>Terms Offered</th>
<th>Grade Mode</th>
<th>Special Course Fee</th>
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<tbody>
<tr>
<td>POLS 501 Citizen Politics in the U.S.</td>
<td>3</td>
<td>Fall, Spring</td>
<td>Traditional</td>
<td>No.</td>
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<td>Course Description: Selected primary source</td>
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<td>materials on behavior of individuals and groups</td>
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<td>in American politics</td>
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<td>Prerequisite: None</td>
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<td>Registration Information: Must have taken three</td>
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<td>upper-division credits in American politics</td>
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<td>with a grade of B or better.</td>
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<td>Terms Offered: POLS 410 or POLS 413.</td>
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<td>Grade Mode: Traditional</td>
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<td>POLS 509 Gender and the Law</td>
<td>3</td>
<td>Fall, Spring</td>
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<td>Course Description: Relationship between gender</td>
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<td>and the law and the changing nature of that</td>
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<td>relationship over time</td>
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<td>Prerequisite: POLS 410 or POLS 413.</td>
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<td>POLS 520 Theories of Political Action</td>
<td>3</td>
<td>Fall, Spring</td>
<td>Traditional</td>
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<td>Course Description: Intensive review of primary</td>
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<td>material on Western political thought</td>
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<td>Prerequisite: POLS 420 or POLS 421.</td>
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<td>POLS 530 International Relations</td>
<td>3</td>
<td>Fall, Spring</td>
<td>Traditional</td>
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<td>Course Description: Theory and methodology</td>
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<td>utilized in different approaches to international</td>
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<td>POLS 531 International Security Studies</td>
<td>3</td>
<td>Fall</td>
<td>Traditional</td>
<td>No.</td>
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<tr>
<td>Course Description: Theories of international</td>
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<tr>
<td>security as applied to different issue areas,</td>
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<tr>
<td>both traditional and non-traditional</td>
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<tr>
<td>Prerequisite: None</td>
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<td>Restriction: Must be a: Graduate.</td>
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<td>Registration Information: Graduate standing.</td>
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<tr>
<td>Three upper-division credits in international</td>
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<tr>
<td>relations with a grade of B or better.</td>
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<td>Terms Offered:</td>
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<td>Grade Mode:</td>
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<td>Special Course Fee: No</td>
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<tr>
<td>POLS 532 Governance of the World Political</td>
<td>3</td>
<td>Fall, Spring</td>
<td>Traditional</td>
<td>No.</td>
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<tr>
<td>Economy</td>
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<tr>
<td>Course Description: Theoretical and practical</td>
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<tr>
<td>debates on the organization and governance of</td>
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<tr>
<td>the world political economy.</td>
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<tr>
<td>Prerequisite: None</td>
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<tr>
<td>Registration Information: Nine upper-division</td>
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<tr>
<td>credits in international relations with a grade</td>
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<td>of B or better.</td>
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<td>Terms Offered:</td>
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<td>Grade Mode:</td>
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<td>Special Course Fee: No</td>
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<tr>
<td>POLS 540 Comparative Politics</td>
<td>3</td>
<td>Fall, Spring</td>
<td>Traditional</td>
<td>No.</td>
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<tr>
<td>Course Description: Theories, methods, and</td>
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<tr>
<td>approaches to study of comparative politics.</td>
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<tr>
<td>Prerequisite: None</td>
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<tr>
<td>Registration Information: Three upper-division</td>
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<tr>
<td>credits in comparative politics with a grade of</td>
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<td>B or better.</td>
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<td>Terms Offered:</td>
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<td>Grade Modes: S/U within Student Option, Trad</td>
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<td>within Student Option.</td>
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<td>Term Offered: Fall, Spring.</td>
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<tr>
<td>Grade Mode: Traditional</td>
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<tr>
<td>Special Course Fee: No</td>
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<tr>
<td>POLS 541 Political Economy of Change and</td>
<td>3</td>
<td>Fall, Spring</td>
<td>Traditional</td>
<td>No.</td>
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<tr>
<td>Development</td>
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<td>Course Description: Responses of the state and</td>
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<td>its institutions to political, economic, and</td>
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<tr>
<td>social change.</td>
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<tr>
<td>Prerequisite: None</td>
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<tr>
<td>Registration Information: Three upper-division</td>
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<tr>
<td>credits in comparative politics with a grade of</td>
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<td>B or better.</td>
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<td>Terms Offered:</td>
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<td>Grade Mode:</td>
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<td>Special Course Fee: No</td>
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<tr>
<td>POLS 542 Democracy and Democratization</td>
<td>3</td>
<td>Fall, Spring</td>
<td>Traditional</td>
<td>No.</td>
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<tr>
<td>Course Description: Theoretical foundations of</td>
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<tr>
<td>democracy and democratization across world</td>
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<td>regions.</td>
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<td>Prerequisite: None</td>
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<td>Registration Information: Credit not allowed</td>
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<td>for both POLS 544 and ETST 544.</td>
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<td>Term Offered: Fall, Spring.</td>
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<tr>
<td>Grade Mode: Traditional</td>
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<tr>
<td>Special Course Fee: No</td>
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<tr>
<td>POLS 544 National Identities and Nation Building</td>
<td>3</td>
<td>Fall</td>
<td>Traditional</td>
<td>No.</td>
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<tr>
<td>Course Description: How statist conceptions of</td>
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<td>race and ethnicity have been mobilized in</td>
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<td>nation-building projects.</td>
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<td>Prerequisite: None</td>
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<td>Registration Information:</td>
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<td>Term Offered:</td>
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<td>Grade Mode:</td>
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<td>Special Course Fee: No</td>
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<tr>
<td>POLS 550 Advanced Public Administration</td>
<td>3</td>
<td>Fall</td>
<td>Traditional</td>
<td>No.</td>
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<tr>
<td>Course Description: Overview of study of public</td>
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<tr>
<td>administration; recent developments in theory</td>
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<td>and practice.</td>
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<td>Prerequisite: None</td>
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<td>Restriction: Must be a: Graduate.</td>
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<td>Registration Information: Graduate standing.</td>
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<td>Sections may be offered: Online.</td>
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<td>Credit not allowed for both POLS 550 and PPA</td>
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<td>550.</td>
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<td>Term Offered:</td>
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<td>Grade Mode:</td>
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<tr>
<td>Special Course Fee: No</td>
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<tr>
<td>POLS 558 Administrative Law</td>
<td>3</td>
<td>Fall</td>
<td>Traditional</td>
<td>No.</td>
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<tr>
<td>Course Description: Introduction to the</td>
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<tr>
<td>different roles that each branch of the</td>
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<td>national and state governments play in</td>
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<td>administrative law, also the politics of</td>
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<tr>
<td>administration and regulation. Attention</td>
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<td>dedicated to the complex ways areas of law</td>
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<tr>
<td>interact across administrative decision-</td>
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<td>making and disputes.</td>
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<tr>
<td>Prerequisite: None</td>
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<td>Restriction: Must be a: Graduate.</td>
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<td>Registration Information: Graduate standing.</td>
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<td>Sections may be offered: Online.</td>
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<tr>
<td>Credit allowed for only one of the following:</td>
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<tr>
<td>POLS 558, PPA 558, or POLS 580A2.</td>
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<td>Grade Mode:</td>
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<tr>
<td>Special Course Fee: No</td>
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</table>
POLS 587 Internship Credits: Var[1-6] (0-0-0)
Course Description: Supervised work experience in a professional setting related to political science.
Prerequisite: POLS 500 to 99999 - at least 18 credits.
Restriction: Must be a: Graduate, Professional.
Registration Information: Graduate standing in Political Science.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

POLS 620 Approaches to the Study of Politics Credits: 3 (3-0-0)
Course Description: Research design, data gathering and organization, ethical issues, and computer applications in qualitative political research.
Prerequisite: POLS 500 to 99999 - at least 15 credits.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

POLS 621 Qualitative Methods in Political Science Credits: 3 (3-0-0)
Course Description: Graduate survey of the scope of the Political Science discipline and the range of research designs and methods used in the discipline.
Prerequisite: POLS 620, may be taken concurrently.
Restriction: Must be a: Graduate, Professional.
Registration Information: Credit not allowed for both POLS 621 and SOC 610.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

POLS 624 Scope and Methods of Political Science Credits: 3 (3-0-0)
Course Description: Graduate survey of the scope of the Political Science discipline and the range of research designs and methods used in the discipline.
Prerequisite: POLS 300 to 9999 - at least 15 credits.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

POLS 625 Quantitative Methods of Political Research I Credits: 3 (3-0-0)
Course Description: Quantitative approaches and methods for the study of political life.
Prerequisite: POLS 320.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

POLS 626 Political Research Laboratory Credit: 1 (0-2-0)
Course Description:
Prerequisite: POLS 321.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must have concurrent registration in POLS 625.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

POLS 627 Quantitative Methods of Political Research II Credits: 3 (3-0-0)
Course Description: Apply quantitative social science research methods to research. Develop analytical skills for use in political science and public policy, improve research design skills, assess the validity and limits of information and available data, and gain a thorough grounding in basic regression analysis. Strong emphasis on conceptual understanding and application.
Prerequisite: POLS 625.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

POLS 660 Theories of the Policy Process Credits: 3 (3-0-0)
Also Offered As: PPA 660.
Course Description: Recent developments in public policy.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Graduate standing. Sections may be offered: Online. Credit not allowed for both PPA 660 and POLS 660.
Grade Mode: Traditional.
Special Course Fee: No.

POLS 665 Public Policy Analysis Credits: 3 (3-0-0)
Also Offered As: PPA 665.
Course Description: The practice of policy analysis and the tools used to conduct an analysis including: forecasting, cost benefit analysis, cost effectiveness analysis, and policy design.
Prerequisite: PPA 501 or POLS 625.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Registration Information: Sections may be offered: Online. Credit not allowed for both POLS 665 and PPA 665.
Grade Mode: Traditional.
Special Course Fee: No.

POLS 670 Politics of Environment and Sustainability Credits: 3 (3-0-0)
Course Description: Domestic, international, and comparative dimensions of environment and natural resource politics and policy.
Prerequisite: None.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Registration Information: Written consent of instructor.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

POLS 672 Power, Justice, and Democracy Credits: 3 (3-0-0)
Course Description: Examines research related to the key themes of power, development, democracy, inequality, justice, labor/work, and social transformation. Analyze themes through a variety of theoretical literatures and practical examples.
Prerequisite: POLS 300 to 499 - at least 3 credits.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
POLS 684 Supervised College Teaching Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: One year of graduate work.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

POLS 692 Seminar in Environmental Policy Credits: 3 (0-0-3)
Course Description: Topics in domestic and/or global environmental policy.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

POLS 693 Advanced Topics--Research Methods Credits: Var[1-3] (0-0-0)
Course Description: Seminar on specialized research methods for political scientists. Topics vary.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: May be repeated for credit.
Grade Mode: Traditional.
Special Course Fee: No.

POLS 695 Independent Study Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

POLS 699 Thesis Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

POLS 709 Environmental Politics in the U.S. Credits: 3 (3-0-0)
Course Description: Selected primary materials on governmental performance, groups, and mass public in American environmental politics.
Prerequisite: (POLS 500 or POLS 501) and (POLS 670).
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

POLS 729 Political Theory and the Environment Credits: 3 (3-0-0)
Course Description: Political thought applied to questions of the environment.
Prerequisite: POLS 520 and POLS 670.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

POLS 739 International Environmental Politics Credits: 3 (3-0-0)
Course Description: Theories and methodologies used in analyzing international environmental politics and policy.
Prerequisite: POLS 530 and POLS 670.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

POLS 749 Comparative Environmental Politics Credits: 3 (3-0-0)
Course Description: Application of comparative political theory to analysis of environmental politics.
Prerequisite: (POLS 540 or POLS 541) and (POLS 670).
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

POLS 759 Environmental Policy and Administration Credits: 3 (3-0-0)
Course Description: Effects of regulation, intergovernmental relations, and resource availability on federal environmental programs in U.S.
Prerequisite: POLS 670.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

POLS 795 Independent Study Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

POLS 799 Dissertation Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

Psychology-PSY (PSY)

Courses

PSY 100 General Psychology (GT-SS3) Credits: 3 (3-0-0)
Course Description: Principles of psychology emphasizing empirical approaches; theories and research on learning, individual differences, perception, social behavior.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Social & Behavioral Sciences 3C, Human Behavior, Culture, or Social Frameworks (GT-SS3).
PSY 121  Psychology of Happiness and Wellbeing  Credit: 1 (1-0-0)  
Course Description: Provides the tools of happiness and wellbeing. Drawing on the science of wellbeing and positive psychology, learn how to engage in exercises and activities to help manage stress and increase wellbeing. Topics include mindfulness, meaning and purpose, gratitude, positive relationships, positive body and health, goals, positive emotions, and character strengths. The focus is using tools to be resilient and happy.  
Prerequisite: None.  
Registration Information: Sections may be offered: Online.  
Terms Offered: Fall, Spring, Summer.  
Grade Modes: S/U within Student Option, Trad within Student Option.  
Special Course Fee: No.  
PSY 152  Science of Learning  Credits: 3 (3-0-0)  
Course Description: The science of learning and remembering with an emphasis on strategies and methods that students can use to enhance their learning and studying.  
Prerequisite: None.  
Registration Information: Sections may be offered: Online.  
Terms Offered: Fall, Spring, Summer.  
Grade Mode: Traditional.  
Special Course Fee: No.  
Additional Information: Social & Behavioral Sciences 3C.  
PSY 182A  Study Abroad--Costa Rica: Psychology First-Year Seminar  Credit: 1 (0-0-1)  
Course Description: Opportunity to learn cross-cultural psychology and the role of psychologists in Costa Rica. Address career options, curriculum planning, and build a skill base of successful academic strategies.  
Prerequisite: None.  
Registration Information: This is a partial semester course. Credit not allowed for both PSY 182A and PSY 192.  
Term Offered: Fall.  
Grade Mode: Traditional.  
Special Course Fee: No.  
PSY 192  Psychology First-Year Seminar  Credit: 1 (0-0-1)  
Course Description: Introduction to and discussion of topics in the major branches of psychology.  
Prerequisite: None.  
Registration Information: Sections may be offered: Online. Credit not allowed for both PSY 182A and PSY 192.  
Terms Offered: Fall, Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.  
PSY 210  Psychology of the Individual in Context  Credits: 3 (3-0-0)  
Course Description: Psychological explanations of cultural, social, and individual differences in behavior.  
Prerequisite: PSY 100.  
Registration Information: Sections may be offered: Online.  
Terms Offered: Fall, Spring, Summer.  
Grade Mode: Instructor Option.  
Special Course Fee: No.  
PSY 250  Research Design and Analysis I  Credits: 3 (3-0-0)  
Course Description: Design, analysis, and reporting of psychological research.  
Prerequisite: PSY 100.  
Registration Information: Sections may be offered: Online.  
Terms Offered: Fall, Spring, Summer.  
Grade Mode: Traditional.  
Special Course Fee: No.  
PSY 252  Mind, Brain, and Behavior  Credits: 3 (3-0-0)  
Course Description: Psychological, physiological, and evolutionary explanations of perception, cognition, and behavior.  
Prerequisite: PSY 100.  
Registration Information: Sections may be offered: Online.  
Terms Offered: Fall, Spring, Summer.  
Grade Mode: Traditional.  
Special Course Fee: No.  
PSY 253  Human Factors and Engineering Psychology  Credits: 3 (3-0-0)  
Course Description: Introduction to human factors psychology and its connection to engineering psychology. Engineering psychology involves understanding the human mind as it relates to technology and systems. Human factors psychology applies knowledge of human behavior to the development and refinement of technology, training, and systems.  
Prerequisite: None.  
Registration Information: Offered as an online course only. Credit not allowed for both PSY 253 and PSY 280A1.  
Terms Offered: Spring, Summer.  
Grade Mode: Traditional.  
Special Course Fee: No.  
PSY 260  Child Psychology  Credits: 3 (3-0-0)  
Course Description: Description and explanation of development of human behavior emphasizing theory and research concerned with infant and child.  
Prerequisite: PSY 100.  
Terms Offered: Fall, Spring, Summer.  
Grade Mode: Traditional.  
Special Course Fee: No.  
PSY 292A  Seminar: Industrial/Organizational  Credit: 1 (0-0-1)  
Course Description:  
Prerequisite: None.  
Terms Offered: Fall, Spring, Summer.  
Grade Mode: Instructor Option.  
Special Course Fee: No.  
PSY 292B  Seminar: Mind, Brain & Behavior  Credit: 1 (0-0-1)  
Course Description:  
Prerequisite: None.  
Terms Offered: Fall, Spring, Summer.  
Grade Mode: Instructor Option.  
Special Course Fee: No.  
PSY 292C  Seminar: Controversial Issues in Psychology  Credit: 1 (0-0-1)  
Course Description:  
Prerequisite: None.  
Terms Offered: Fall, Spring, Summer.  
Grade Mode: Instructor Option.  
Special Course Fee: No.  
PSY 292D  Seminar: Special Topics in Psychology  Credits: Var[1-3] (0-0-0)  
Course Description:  
Prerequisite: None.  
Terms Offered: Fall, Spring, Summer.  
Grade Mode: Instructor Option.  
Special Course Fee: No.
PSY 295 Independent Study Credits: Var[1-3] (0-0-0)
Course Description: Individual investigation of a special topic in psychology under direction of faculty.
Prerequisite: None.
Registration Information: Enrollment limited to one per student per semester.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

PSY 296 Group Study Credits: Var[1-3] (0-0-0)
Course Description: Collective investigation of a special topic in psychology under direction of faculty.
Prerequisite: None.
Registration Information: Enrollment limited to one per student per semester.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

PSY 300 Positive Psychology Credits: 3 (3-0-0)
Course Description: Current research and theory pertaining to the study of strengths, flourishing, happiness, meaning, and well-being.
Prerequisite: PSY 100.
Registration Information: Sections may be offered: Online.
Terms Offered: Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 305 Psychology of Religion Credits: 3 (3-0-0)
Course Description: Survey of research on religion from a psychological perspective.
Prerequisite: PSY 100.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

PSY 310 Basic Counseling Skills Credits: 3 (3-0-0)
Course Description: Psychologically-based interpersonal communication skills; rapport building, gathering information and bringing about change in others.
Prerequisite: PSY 100.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 311A Basic Counseling Skills Laboratory: CACI Credits: 2 (0-4-0)
Course Description: Application of psychologically-based interpersonal communication skills in drug addiction treatment, for students seeking CACI certification.
Prerequisite: PSY 310, may be taken concurrently.
Registration Information: Credit not allowed for both PSY 311A and PSY 311B.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 311B Basic Counseling Skills Laboratory: Non-CACI Credits: 2 (0-4-0)
Course Description: Application of psychologically-based interpersonal communication skills, for students who are not seeking CACI certification.
Prerequisite: (PSY 100) and (PSY 310, may be taken concurrently).
Registration Information: Credit not allowed for both PSY 311B and PSY 311A.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 315 Social Psychology Credits: 3 (3-0-0)
Course Description: Social psychological theory and research findings emphasizing research methodology; applications to contemporary social problems.
Prerequisite: PSY 100.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 316 Environmental Psychology Credits: 3 (3-0-0)
Course Description: Social psychological theory and research on effects of behavior on the environment; environmental influences on behavior.
Prerequisite: PSY 100.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 317 Social Psychology Laboratory Credits: 2 (0-4-0)
Course Description: Review of research techniques in social psychology. Computer simulations with applications to contemporary social problems.
Prerequisite: PSY 250 and PSY 315, may be taken concurrently.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 320 Abnormal Psychology Credits: 3 (3-0-0)
Course Description: Definition and description of behavior pathology; theory and research on factors in etiology and treatment of behavior disorders.
Prerequisite: PSY 100.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 325 Psychology of Personality Credits: 3 (3-0-0)
Course Description: Theory and research related to personality as a psychological concept; analytic, phenomenological, and behavioristic views.
Prerequisite: PSY 100.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
PSY 327  Psychology of Women  Credits: 3 (2-0-1)  
Course Description: Contemporary theory and research focusing on emotional, cognitive, biosocial, and interpersonal contributions to female identity and sex role.  
Prerequisite: PSY 100.  
Registration Information: Must register for lecture and recitation.  
Terms Offered: Spring, Summer.  
Grade Mode: Traditional.  
Special Course Fee: No.  

PSY 328  Psychology of Human Sexuality  Credits: 3 (3-0-0)  
Course Description: Biopsychosocial review of human sexuality including cross cultural analysis, sexual development, social perspectives and values, sexual dysfunction, sexual healing interventions, and intersectional-sexological analysis of the human sexual experience.  
Prerequisite: HDFS 101 or PSY 100 or SOWK 105.  
Registration Information: Junior standing. Sections may be offered: Online. Credit not allowed for both PSY 228 and PSY 328.  
Terms Offered: Fall, Spring, Summer.  
Grade Mode: Traditional.  
Special Course Fee: No.  

PSY 330  Clinical and Counseling Psychology  Credits: 3 (3-0-0)  
Course Description: Conceptualization of clients, assessment, intervention techniques for behavior change, research methods, ethical issues.  
Prerequisite: PSY 100.  
Registration Information: Sections may be offered: Online.  
Term Offered: Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.  

PSY 335  Forensic Psychology  Credits: 3 (3-0-0)  
Course Description: The psychology of crime and criminal behavior, including theory on deviance, the criminal mind, and the root causes of violence in society.  
Prerequisite: PSY 100.  
Registration Information: Junior or senior standing. Sections may be offered: Online.  
Terms Offered: Fall, Spring, Summer.  
Grade Mode: Traditional.  
Special Course Fee: No.  

PSY 340  Organizational Psychology  Credits: 3 (3-0-0)  
Course Description: Theories and research on interpersonal relations, work group processes, decision making, power, and change strategies within organizations.  
Prerequisite: PSY 250.  
Registration Information: Sections may be offered: Online.  
Terms Offered: Fall, Summer.  
Grade Mode: Traditional.  
Special Course Fee: No.  

PSY 341  Organizational Psychology Laboratory  Credit: 1 (0-2-0)  
Course Description: Application of organizational psychology through simulations and field involvements.  
Prerequisite: PSY 340, may be taken concurrently.  
Registration Information: Sections may be offered: Online.  
Term Offered: Fall.  
Grade Mode: Traditional.  
Special Course Fee: No.  

PSY 345  Occupational Health Psychology  Credits: 3 (3-0-0)  
Course Description: Overview of seminal and current research on topics of work stress and occupational health psychology.  
Prerequisite: PSY 100.  
Restriction: Must not be a: Freshman.  
Registration Information: Sophomore standing. Sections may be offered: Online.  
Term Offered: Fall.  
Grade Mode: Traditional.  
Special Course Fee: No.  

PSY 350  Research Design and Analysis II  Credits: 3 (3-0-0)  
Course Description: Design, analysis, and reporting of psychological research.  
Prerequisite: PSY 250.  
Registration Information: Sections may be offered: Online.  
Term Offered: Fall.  
Grade Mode: Traditional.  
Special Course Fee: No.  

PSY 352  Learning and Memory  Credits: 3 (3-0-0)  
Course Description: Research, theory, and applications regarding conditioning, learning, and retention in animals and humans.  
Prerequisite: PSY 252.  
Terms Offered: Fall, Spring, Summer.  
Grade Mode: Traditional.  
Special Course Fee: No.  

PSY 354  Human-Computer Interaction  Credits: 3 (3-0-0)  
Course Description: Theoretical and applied areas of psychology and computer science in the area of human-computer interaction.  
Prerequisite: PSY 100.  
Terms Offered: Fall, Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.  

PSY 360  Psychology of Drug Addiction Treatment  Credits: 3 (3-0-0)  
Course Description: Psychological theory and method for treating substance use addictions.  
Prerequisite: PSY 100.  
Registration Information: Sections may be offered: Online.  
Terms Offered: Fall, Summer.  
Grade Mode: Traditional.  
Special Course Fee: No.  

PSY 362  Professional Issues in Addiction Treatment  Credits: 3 (3-0-0)  
Course Description: Diversity, ethno-cultural, and ethical issues in drug addiction treatment.  
Prerequisite: PSY 100, may be taken concurrently.  
Registration Information: Sections may be offered: Online.  
Terms Offered: Fall, Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.  

PSY 364  Infectious Diseases and Substance Use  Credits: 3 (0-0-3)  
Course Description: Infectious disease transmission/progression related to substance use, risk assessment and treatment of substance users in alcohol and drug treatment.  
Prerequisite: PSY 100.  
Registration Information: Sections may be offered: Online.  
Terms Offered: Fall, Spring, Summer.  
Grade Mode: Traditional.  
Special Course Fee: No.
PSY 366 Foundational Addiction Counseling Skills Credits: 3 (3-0-0)
Course Description: Entry level training in the treatment of substance use disorders with a focus on introductory motivational interviewing and group therapy for individuals with substance use disorders.
Prerequisite: PSY 100.

Registration Information:
Term Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 370 Psychological Measurement and Testing Credits: 3 (3-0-0)
Course Description: Measurement theory including scale properties, reliability, and validity; construction and evaluation of psychological tests.
Prerequisite: PSY 250.

Registration Information:
Term Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 371 Psychological Measurement and Testing Lab Credit: 1 (0-2-0)
Course Description: Exercises and problems in test administration, norming, reliability, validity, and scale construction.
Prerequisite: PSY 370, may be taken concurrently.

Registration Information:
Term Offered: Fall, Spring, Summer.
Grade Mode: Traditional.

PSY 384 Supervised College Teaching Credits: Var[1-3] (0-0-0)
Course Description: Supervised teaching, training, and discussion leadership in undergraduate courses.
Prerequisite: PSY 100.

Registration Information: Written consent of department chair.
Enrollment limited to one per student per semester.
Term Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

PSY 392 Honors Seminar: Current Topics in Psychology Credits: 2 (0-0-2)
Course Description: Research areas in psychology; reading and discussing current journal articles.
Prerequisite: PSY 100 and PSY 250.

Registration Information: Enrollment in University Honors Program required.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

PSY 401 History and Systems of Psychology Credits: 3 (3-0-0)
Course Description: Philosophical and scientific underpinnings of psychology; major historical developments in psychology; schools of psychological thought.
Prerequisite: PSY 250.

Registration Information: Junior or senior standing. Sections may be offered: Online.
Term Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 410 Psychobiology of Addictions Credits: 3 (3-0-0)
Course Description: Biological basis of the psychology of addictions.
Prerequisite: PSY 250 and PSY 252.

Registration Information:
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 437 Psychology of Gender Credits: 3 (3-0-0)
Course Description: Psychology of gender in cultural context.
Prerequisite: PSY 100.

Registration Information:
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 440 Industrial Psychology Credits: 3 (3-0-0)
Course Description: The application of psychological theories and principles to understand how people behave in the workplace and to improve workers’ productivity and well-being.
Prerequisite: PSY 250.

Registration Information:
Term Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 441 Industrial Psychology Laboratory Credit: 1 (0-2-0)
Course Description: Hands-on experience with concepts such as job analysis, performance appraisals, interviews, and training, designed to supplement information provided in PSY 440.
Prerequisite: PSY 440, may be taken concurrently.

Registration Information:
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 450 Applied Research Methods in Psychology II Credits: 4 (3-2-0)
Course Description: Interpretation and reporting of psychological research findings.
Prerequisite: PSY 350.

Registration Information: Must register for lecture and laboratory.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 451 Evaluating Data Visualizations Credit: 1 (0-2-0)
Course Description: Empirical evaluation of the effectiveness of and biases in data visualizations through design of experiments, calculation of performance measures, and interpretation of user studies related to visualizations. Hands-on experience running experiments, analyzing data, and disseminating the results.
Prerequisite: STAT 158.

Registration Information: Offered as an online course only.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
PSY 452 Cognitive Psychology Credits: 3 (3-0-0)
Course Description: Human thinking processes as related to perception, attention, memory, knowledge representation, reasoning, decision making, and problem solving.
Prerequisite: PSY 252.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 453 Cognitive Psychology Laboratory Credits: 2 (0-4-0)
Course Description: Exercises in laboratory research in perceptual processes, attention, memory, language, problem solving, and decision making.
Prerequisite: PSY 452, may be taken concurrently and PSY 250.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 454 Biological Psychology Credits: 3 (3-0-0)
Course Description: Research and theory on the biological basis of behavior.
Prerequisite: PSY 252.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 455 Biological Psychology Laboratory Credits: 2 (0-4-0)
Course Description: Laboratory exercises in biological psychology.
Prerequisite: PSY 454, may be taken concurrently and PSY 250.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 456 Sensation and Perception Credits: 3 (3-0-0)
Course Description: Review of research on physiological substrates of sensation; methods of scaling sensory experience; role of perception in behavioral adaptation.
Prerequisite: PSY 252.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 457 Sensation and Perception Laboratory Credits: 2 (0-4-0)
Course Description: Review of research on physiological substrates of sensation; methods of scaling sensory experience; role of perception in behavioral adaptation.
Prerequisite: PSY 456, may be taken concurrently and PSY 250.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 458 Cognitive Neuroscience Credits: 3 (3-0-0)
Course Description: Review of the human brain and its mediation of cognitive processes.
Prerequisite: PSY 252.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 459 Cognitive Neuroscience Laboratory Credits: 2 (0-4-0)
Course Description: Laboratory exercises in cognitive neuroscience.
Prerequisite: PSY 458, may be taken concurrently and PSY 250.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 460 Child Exceptionality and Psychopathology Credits: 3 (3-0-0)
Course Description: Definition and description of child exceptionality and psychopathology; theory and research in etiology, educational implications, and treatment.
Prerequisite: PSY 100.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 465 Adolescent Psychology Credits: 3 (3-0-0)
Course Description: Contemporary theory and research on adolescence including physiological and psychological changes, social influences.
Prerequisite: PSY 100.
Terms Offered: Fall, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 484 Supervised College Teaching Credits: Var[1-3] (0-0-0)
Course Description: Advanced supervised teaching, training, and discussion leadership in undergraduate courses.
Prerequisite: PSY 100.
Registration Information: Written consent of department chair required. A maximum of 10 combined credits for all 384 and 484 are counted towards graduation requirements.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 486 Practicum Credits: Var[1-3] (0-0-0)
Course Description: Supervised work experience in approved psychological setting with periodic consultation of faculty.
Prerequisite: None.
Registration Information: Enrollment limited to one per student per semester.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

PSY 487 Internship Credits: Var[1-3] (0-0-0)
Course Description: Supervised affiliation with and/or service work in approved psychological setting.
Prerequisite: None.
Registration Information: Written consent of instructor. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.
PSY 488  Field Placement  Credits: Var[1-3] (0-0-0)
Course Description: Supervised affiliation with and/or service work in approved psychological setting.
Prerequisite: None.
Registration Information: Enrollment restricted to students in the Addictions Counseling Concentration or Counseling/Clinical Concentration. Written consent of instructor. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: None.

PSY 492A Seminar: Applied Social Psychology  Credits: Var[1-3] (0-0-0)
Course Description: Review of theory, research and/or practice relevant to various subtopics in social psychology.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Grade Modes: Instructor Option, Traditional.
Special Course Fee: No.

PSY 492B Seminar: Cognitive Psychology  Credits: Var[1-3] (0-0-0)
Course Description: Review of theory, research and/or practice relevant to various subtopics in cognitive psychology.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 492C Seminar: Counseling/Clinical Psychology  Credits: Var[1-3] (0-0-0)
Course Description: Review of theory, research and/or practice relevant to various subtopics in counseling/clinical psychology.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 492D Seminar: Industrial/Organizational Psychology  Credits: Var[1-3] (0-0-0)
Course Description: Review of theory, research and/or practice relevant to various subtopics in industrial/organizational psychology.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 492E Seminar: Perceptual and Brain Sciences  Credits: Var[1-3] (0-0-0)
Course Description: Review of theory, research and/or practice relevant to various subtopics in perceptual/brain sciences.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 492F Seminar: Special Topics in Psychology  Credits: Var[1-3] (0-0-0)
Course Description: Review of theory, research and/or practice relevant to various subtopics in psychology.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 493 Capstone Seminar  Credits: 3 (0-0-3)
Course Description: Special, controversial, and emerging topics in psychology, considered in the context of foundational knowledge and principles from the field.
Prerequisite: PSY 210 and PSY 250 and PSY 252.
Registration Information: Senior standing. Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 495A Independent Study: Applied Social Psychology  Credits: Var[1-3] (0-0-0)
Course Description: Individual investigation in applied social psychology under direction of faculty.
Prerequisite: None.
Registration Information: Written consent of instructor. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

PSY 495B Independent Study: Cognitive Psychology  Credits: Var[1-3] (0-0-0)
Course Description: Individual investigation in cognitive psychology under direction of faculty.
Prerequisite: None.
Registration Information: Written consent of instructor. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

PSY 495C Independent Study: Counseling/Clinical Psychology  Credits: Var[1-3] (0-0-0)
Course Description: Individual investigation in counseling/clinical psychology under direction of faculty.
Prerequisite: None.
Registration Information: Written consent of instructor. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

PSY 495D Independent Study: Industrial/Organizational Psychology  Credits: Var[1-3] (0-0-0)
Course Description: Individual investigation in industrial/organizational psychology under direction of faculty.
Prerequisite: None.
Registration Information: Written consent of instructor. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

PSY 495E Independent Study: Perceptual and Brain Sciences  Credits: Var[1-3] (0-0-0)
Course Description: Individual investigation of the psychology of perceptual and brain sciences under direction of faculty.
Prerequisite: None.
Registration Information: Written consent of instructor. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.
PSY 495F Independent Study: Special Topics in Psychology Credits: Var[1-3] (0-0-0)
Course Description: Individual investigation of topics in psychology under direction of faculty.
Prerequisite: None.
Registration Information: Written consent of instructor. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

PSY 496A Group Study: Applied Social Psychology Credits: Var[1-3] (0-0-0)
Course Description: Collective investigation of applied social psychology under direction of faculty.
Prerequisite: None.
Registration Information: Written consent of instructor. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

PSY 496B Group Study: Cognitive Psychology Credits: Var[1-3] (0-0-0)
Course Description: Collective investigation of cognitive psychology under direction of faculty.
Prerequisite: None.
Registration Information: Written consent of instructor. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

PSY 496C Group Study: Counseling/Clinical Psychology Credits: Var[1-3] (0-0-0)
Course Description: Collective investigation of counseling/clinical psychology under direction of faculty.
Prerequisite: None.
Registration Information: Written consent of instructor. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

PSY 496D Group Study: Industrial/Organizational Psychology Credits: Var[1-3] (0-0-0)
Course Description: Collective investigation of industrial/organizational psychology under direction of faculty.
Prerequisite: None.
Registration Information: Written consent of instructor. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

PSY 496E Group Study: Perceptual and Brain Sciences Credits: Var[1-3] (0-0-0)
Course Description: Collective investigation of perceptual and brain sciences within psychology under direction of faculty.
Prerequisite: None.
Registration Information: Written consent of instructor. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

PSY 496F Group Study: Special Topics in Psychology Credits: Var[1-3] (0-0-0)
Course Description: Collective investigation of topics in psychology under direction of faculty.
Prerequisite: None.
Registration Information: Written consent of instructor. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

PSY 496A Research: Applied Social Psychology Credits: Var[1-3] (0-0-0)
Course Description: Independent research project in applied social psychology, culminating in a formal research paper.
Prerequisite: None.
Registration Information: Written consent of instructor. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

PSY 496B Research: Cognitive Psychology Credits: Var[1-3] (0-0-0)
Course Description: Independent research project in cognitive psychology, culminating in a formal research paper.
Prerequisite: None.
Registration Information: Written consent of instructor. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

PSY 496C Research: Counseling/Clinical Psychology Credits: Var[1-3] (0-0-0)
Course Description: Independent research project in counseling/clinical psychology, culminating in a formal research paper.
Prerequisite: None.
Registration Information: Written consent of instructor. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

PSY 496D Research: Industrial/Organizational Psychology Credits: Var[1-3] (0-0-0)
Course Description: Independent research project in industrial/organizational psychology, culminating in a formal research paper.
Prerequisite: None.
Registration Information: Written consent of instructor. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

PSY 496E Research: Perceptual and Brain Sciences Credits: Var[1-3] (0-0-0)
Course Description: Independent research project in perceptual and brain sciences within psychology, culminating in a formal research paper.
Prerequisite: None.
Registration Information: Written consent of instructor. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
PSY 498F Research: Special Topics in Psychology Credits: Var[1-3] (0-0-0)
Course Description: Independent research project on special topics in psychology, culminating in a formal research paper.
Prerequisite: None.
Registration Information: Written consent of instructor. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

PSY 499F Thesis: Special Topics in Psychology Credits: Var[1-3] (0-0-0)
Course Description: Independent research project in a topic area of psychology, culminating in a thesis presented to a faculty committee.
Prerequisite: None.
Registration Information: Written consent of instructor. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

PSY 499A Thesis: Applied Social Psychology Credits: Var[1-3] (0-0-0)
Course Description: Independent research project in applied social psychology, culminating in a thesis presented to a faculty committee.
Prerequisite: None.
Registration Information: Written consent of instructor. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

PSY 499B Thesis: Cognitive Psychology Credits: Var[1-3] (0-0-0)
Course Description: Independent research project in cognitive psychology, culminating in a thesis presented to a faculty committee.
Prerequisite: None.
Registration Information: Written consent of instructor. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

PSY 499C Thesis: Counseling/Clinical Psychology Credits: Var[1-3] (0-0-0)
Course Description: Independent research project in counseling/clinical psychology, culminating in a thesis presented to a faculty committee.
Prerequisite: None.
Registration Information: Written consent of instructor. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

PSY 499D Thesis: Industrial/Organizational Psychology Credits: Var[1-3] (0-0-0)
Course Description: Independent research project in industrial/organizational psychology, culminating in a thesis presented to a faculty committee.
Prerequisite: None.
Registration Information: Written consent of instructor. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

PSY 499E Thesis: Perceptual and Brain Sciences Credits: Var[1-3] (0-0-0)
Course Description: Independent research project in perceptual/brain sciences within psychology, culminating in a thesis presented to a faculty committee.
Prerequisite: None.
Registration Information: Written consent of instructor. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

PSY 500 Advanced Introduction to Positive Psychology Credits: 3 (3-0-0)
Course Description: Explore the theoretical and empirical foundations of positive psychology with emphasis on learning to evaluate and develop science-based positive psychology applications. Examine topics like meaning, purpose, character strengths, relationships, health, emotions, spirituality, leadership, and education.
Prerequisite: None.
Registration Information: Offered as an online course only.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 515 Women's Health Credits: 3 (3-0-0)
Course Description: Current issues in women's health.
Prerequisite: None.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

PSY 517 Perspectives in Global Health Credits: 3 (0-0-3)
Also Offered As: IE 517.
Course Description: Science, skills, and beliefs directed at the maintenance and improvement of health for all people.
Prerequisite: None.
Registration Information: Credit not allowed for both PSY 517 and IE 517.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

PSY 522 Positive Sport Psychology Credits: 3 (3-0-0)
Course Description: Introduction to theory, research, and practical application related to personal growth, well-being, and peak performance among athletes, leveraging the disciplines of positive psychology and sport psychology.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Offered as an online course only.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 550 Responsible Conduct of Psychological Research Credit: 1 (1-0-0)
Course Description: Application of professional norms and research ethics in the conduct of psychological research.
Prerequisite: None.
Registration Information: Graduate standing or consent of instructor. This is a partial-semester course.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
PSY 595A Independent Study: Applied Social Psychology Credits: Var[1-3] (0-0-0)
Course Description: Individual investigation of a topic in applied social psychology under direction of faculty.
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

PSY 595B Independent Study: Cognitive Psychology Credits: Var[1-3] (0-0-0)
Course Description: Individual investigation of a topic in cognitive psychology under direction of faculty.
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

PSY 595C Independent Study: Counseling/Clinical Psych Credits: Var[1-3] (0-0-0)
Course Description: Individual investigation of a topic in counseling/clinical psychology under direction of faculty.
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

PSY 595D Independent Study: Industrial/Organizational Psychology Credits: Var[1-3] (0-0-0)
Course Description: Individual investigation of a topic in industrial/organizational psychology under direction of faculty.
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

PSY 595E Independent Study: Perceptual/Brain Sciences Credits: Var[1-3] (0-0-0)
Course Description: Individual investigation of a topic in perceptual and brain sciences under direction of faculty.
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

PSY 595F Independent Study: Special Topics in Psychology Credits: Var[1-3] (0-0-0)
Course Description: Individual investigation of a special topic in psychology under direction of faculty.
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

PSY 596A Group Study: Applied Social Psychology Credits: Var[1-3] (0-0-0)
Course Description: Collective investigation of a topic in applied social psychology under direction of faculty.
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

PSY 596B Group Study: Cognitive Psychology Credits: Var[1-3] (0-0-0)
Course Description: Collective investigation of a topic in cognitive psychology under direction of faculty.
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

PSY 596C Group Study: Counseling/Clinical Psych Credits: Var[1-3] (0-0-0)
Course Description: Collective investigation of a topic in counseling/clinical psychology under direction of faculty.
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

PSY 596D Group Study: Industrial/Organizational Psych Credits: Var[1-3] (0-0-0)
Course Description: Collective investigation of a topic in industrial/organizational psychology under direction of faculty.
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

PSY 596E Group Study: Perceptual/Brain Sciences Credits: Var[1-3] (0-0-0)
Course Description: Collective investigation of a topic in perceptual and brain sciences under direction of faculty.
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

PSY 596F Group Study: Special Topics in Psychology Credits: Var[1-3] (0-0-0)
Course Description: Collective investigation of a special topic in psychology under direction of faculty.
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

PSY 600A Advanced Psychology: History Credits: 3 (3-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 600B Advanced Psychology: Cognitive Neuroscience Credits: 3 (3-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
PSY 600C Advanced Psychology: Neuropsychology  Credits: 3 (3-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 600D Advanced Psychology: Sensation and Perception Credits: 3 (3-0-0)
Also Offered As: NB 600.
Course Description: Neural mechanisms of human perception; color and depth perception, pitch, loudness, and the effects of aging.
Prerequisite: PSY 100 to 799 - at least 15 credits and PSY 456.
Restriction: Must be a: Graduate, Professional.
Registration Information: Credit not allowed for both PSY 600D and NB 600.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 600E Advanced Psychology: Animal Learning Credits: 3 (3-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 600F Advanced Psychology: Human Learning and Memory Credits: 3 (3-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 600G Advanced Psychology: Social Credits: 3 (3-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 600H Advanced Psychology: Lifespan Development Credits: 3 (3-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 600I Advanced Psychology: Personality Credits: 3 (3-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 600J Advanced Psychology: Health Psychology Credits: 3 (3-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 600K Advanced Psychology: Measurement Credits: 3 (3-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Credit not allowed for both PSY 600K and PSY 605.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 600L Advanced Psychology: Human Performance, Motor and Intellectual Capacities Credits: 3 (3-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 600M Advanced Psychology: Cognitive Processes Credits: 3 (3-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 600N Advanced Psychology: Lifespan Development Credits: 3 (3-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 601 Measurement Laboratory Credit: 1 (0-2-0)
Course Description: Laboratory experience using measurement concepts and procedures.
Prerequisite: PSY 600K, may be taken concurrently.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

PSY 605 Applied Measurement Theory Credits: 3 (0-0-3)
Course Description: Study and application of measurement theory and methods for test construction and validation.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to the Plan C graduate program in Applied Industrial/Organizational Psychology. Credit not allowed for both PSY 605 and PSY 600K. Offered as an online course only.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
PSY 610 Counseling and Clinical Pre-Practicum I Credits: 3 (3-0-0)
Course Description: Basic assessment and intervention skills; accurate observation, conceptualization, and response.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of instructor.
Term Offered: Fall.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

PSY 611 Counseling and Clinical Pre-Practicum II Credits: 3 (3-0-0)
Course Description: Counseling and clinical techniques; assessment and intervention strategies; special applications.
Prerequisite: PSY 610.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

PSY 612 Introduction to Addiction Counseling Credits: 3 (3-0-0)
Course Description: Therapies used to treat individuals with substance use disorders, with an emphasis on empirically supported treatments.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to the Master of Addiction Counseling.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 613 Advanced Addiction Counseling Credits: 3 (3-0-0)
Course Description: Advanced therapies used to treat individuals with substance use disorders, with an emphasis on empirically supported treatments.
Prerequisite: PSY 612.
Restriction: Must be a: Graduate, Professional.
Registration Information: Psychology graduate students.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 621 Psychology of Calling and Meaningful Work Credits: 3 (3-0-0)
Course Description: Overview of theory, research and practice related to calling and meaningful work. Topics occupy the intersection of positive psychology, vocational psychology, and organizational behavior. Introduction to historical, philosophical, theoretical, methodological, and practical implications of the accumulating research related to career development, work, and eudaimonic well-being.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Offered as an online course only.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 623 Positive Education Credits: 3 (3-0-0)
Course Description: Examines the field of positive education through a multilevel approach including student, staff, and community wellbeing. Core theories and concepts in positive education, and advances and research on implementing positive education programs and assessing their effects. This course is for people interested in educational systems that teach academic content and also help students develop the best potential and cultivate skills for wellbeing.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Offered as an online course only.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 624 Positive Career Counseling and Coaching Credits: 3 (3-0-0)
Course Description: Theory, research, and evidence-based best-practices for career development counseling and coaching from a positive psychology perspective.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Offered as an online course only.
Terms Offered: Fall, Spring, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

PSY 625 Positive Organizations and Leadership Credits: 3 (3-0-0)
Course Description: Theory, research, and applications within Positive Organizational Scholarship (POS) and positive leadership.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Offered as an online course only.
Terms Offered: Fall, Spring, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

PSY 643 Industrial/Organizational Psychology I Credits: 3 (3-0-0)
Course Description: Integration of multiple perspectives for examining work organizations, roles, and relationships, and organizational entry and socialization.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Credit not allowed for both PSY 643 and PSY 647.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 644 Industrial/Organizational Psychology II Credits: 3 (3-0-0)
Course Description: Multiple perspectives for examining individual and organizational development, orientation to organizations, and science and practice in industrial/organizational psychology.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
PSY 645  Industrial/Organizational Psychology at Work I  Credits: 2 (2-0-0)
Course Description: Integrating theory, research, and practice in industrial/organizational settings. Assessment and development of applications of psychology in organizations.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 646  Industrial/Organizational Psychology at Work II  Credits: 2 (2-0-0)
Course Description: Development and application of scientific, ethical, and professional standards and competencies in applying psychology in industrial/organizational settings.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 647  Applied Industrial Psychology  Credits: 3 (0-0-3)
Course Description: Applications of theory and methods for recruitment, selection, training, and performance management within organizations.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 648  Applied Organizational Psychology  Credits: 3 (0-0-3)
Course Description: Study of work behavior, roles, and relationships within organizations.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to the Plan C graduate program in Applied Industrial/Organizational Psychology. Credit not allowed for both PSY 647 and PSY 643. Offered as an online course only.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 652  Methods of Research in Psychology I  Credits: 4 (3-2-0)
Course Description: Psychological research emphasizing hypothesis testing and simple research designs, introducing general linear model approach.
Prerequisite: STAT 300 to 499 - at least 1 course.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and laboratory. Credit not allowed for both PSY 652 and PSY 662.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 653  Methods of Research in Psychology II  Credits: 4 (3-2-0)
Course Description: Advanced research designs emphasizing general linear model approach.
Prerequisite: PSY 652.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Registration Information: Must register for lecture and laboratory. Credit not allowed for both PSY 653 and PSY 663
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 655A  Research Issues and Models in Psychology: Applied Credits: 3 (3-0-0)
Course Description: Generation and development of research ideas, evaluating approaches, interpreting and reporting findings.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 655B  Research Issues and Models in Psychology: General Experimental Credits: 3 (3-0-0)
Course Description: Generation and development of research ideas, evaluating approaches, interpreting and reporting findings.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 660  Applied Cross-Cultural Industrial/Organizational Psychology Credits: 3 (0-0-3)
Course Description: Cultural differences in the application of individual and organizational interventions to improve human and organizational effectiveness.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to the Plan C graduate program in Applied Industrial/Organizational Psychology; PSY 647 or PSY 648. Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 661  Applied Organizational Development Credits: 3 (0-0-3)
Course Description: Techniques and interventions for developing, improving and effecting change in organizations through diagnosis, planned change, and survey feedback.
Prerequisite: PSY 648.
Restriction: Must be a: Graduate, Professional.
Registration Information: Offered as an online course only. Admission to the Plan C graduate program in Applied Industrial/Organizational Psychology.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.
PSY 662  Applied Psychological Research Methods I  Credits: 4 (0-0-4)
Course Description: Psychological research emphasizing hypothesis testing and simple research designs, the general linear model approach with emphasis on application.
Prerequisite: STAT 300 to 499 - at least 1 course.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to the Plan C graduate program in Applied Industrial/Organizational Psychology. Credit not allowed for both PSY 662 and PSY 652. Offered as an online course only.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 663  Applied Psychological Research Methods II  Credits: 4 (0-0-4)
Course Description: Advanced research designs emphasizing general linear model approach with emphasis on application.
Prerequisite: PSY 662.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to the Plan C graduate program in Applied Industrial/Organizational Psychology. Credit not allowed for both PSY 663 and PSY 653. Offered as an online course only.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 664  Applied Psychological Research Design  Credits: 3 (0-0-3)
Course Description: Review of scientific method, generation of hypotheses, and design of laboratory and field research studies.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to the Plan C graduate program in Applied Industrial/Organizational Psychology; any graduate applied statistics course. Offered as an online course only.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 665  Succession Planning and Leadership Development  Credits: 3 (0-0-3)
Course Description: Examines modern theories of leadership, strategies for succession planning, training, coaching, mentoring, professional development for leadership.
Prerequisite: PSY 648.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to the Plan C graduate program in Applied Industrial/Organizational Psychology. Offered as an online course only.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 666  Competency Modeling and Criterion Development  Credits: 3 (0-0-3)
Course Description: Conducting job analyses and competency modeling within organizations, application of the results of those processes to criterion development.
Prerequisite: PSY 647.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to the Plan C graduate program in Applied Industrial/Organizational Psychology. Offered as an online course only.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 667  Workforce Training and Development  Credits: 3 (0-0-3)
Course Description: An overview of adult learning theory, emphasizing the role of I/O psychology in identifying, designing, transferring, and evaluating training.
Prerequisite: PSY 647.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to the Plan C graduate program in Applied Industrial/Organizational Psychology. Offered as an online course only.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 669  Capstone: Practicum and Skills Development  Credits: 3 (0-0-3)
Course Description: Refine I/O consulting skills through applied research/consulting projects with actual organizations, working in virtual teams with faculty mentors.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to the Plan C graduate program in Applied I/O Psychology; 32 hours of program requirements. Offered as an online course only.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 670  Psychological Measurement-Personality  Credits: 3 (3-0-0)
Course Description: Construction, administration, interpretation of objectional measures of personality including aptitudes, abilities, interests.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 672  Psychological Assessment  Credits: 3 (3-0-0)
Course Description: Use of test data to determine cognitive functioning and predict behavior; supervised test administration and interpretation.
Prerequisite: PSY 670.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 675  Ethics and Professional Psychology Practice  Credits: 3 (3-0-0)
Course Description: Ethical practice of psychology, duty-to-warn statutes, Colorado law, problematic ethical situations.
Prerequisite: PSY 611.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to the Master of Addiction Counseling.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
PSY 677  Psychology of Women, Men, and Gender  Credits: 3 (0-0-3)
Course Description: Focuses on the psychology of women, men and gender, by intersectionalities, and in cultural, transnational context. Topics include gendered life paths; gender and the media; gender and relationships; gender and health, gender and work; and gender and globalization.
Prerequisite: None.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 684  Supervised College Teaching  Credits: Var[1-3] (0-0-0)
Course Description: Supervised teaching, training and discussion leadership in undergraduate courses.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

PSY 686A  Practicum: Counseling and Diagnosis I  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: PSY 611.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

PSY 686C  Practicum: Industrial/Organizational I  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: PSY 692B.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

PSY 686D  Practicum: School I  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: PSY 692B.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

PSY 686E  Practicum: Applied Social I  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: PSY 611.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

PSY 686F  Practicum: Perceptual and Brain Sciences I  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: PSY 611.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

PSY 686G  Practicum: Cognitive I  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: PSY 611.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

PSY 692A  Seminar: Applied Social Psychology  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 692B  Seminar: Cognitive Psychology  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 692C  Seminar: Counseling Psychology  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 692D  Seminar: Industrial/Organizational Psychology  Credits: Var[1-3] (0-0-0)
Course Description: Seminar on advanced topics in industrial/organizational psychology.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 692E  Seminar: Perceptual and Brain Sciences  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 692F  Seminar: Special Topics in Psychology  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 699B Thesis: Cognitive Psychology Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 699C Thesis: Counseling Psychology Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 699D Thesis: Industrial/Organizational Psychology Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 699E Thesis: Perceptual and Brain Sciences Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 710 Advanced Addiction Treatments Credits: 3 (3-0-0)
Course Description: Advanced addiction treatments and specifically Screening, Brief Intervention, and Referral to Treatment (SBIRT). SBIRT is an approach to the delivery of early intervention and treatment to people with substance use disorders and those at risk of developing these disorders across all healthcare settings.
Prerequisite: PSY 611 or PSY 612.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 720 Psychopathology Credits: 3 (3-0-0)
Course Description: Adult and child behavior pathology; theory, research, and methods related to etiology, defining characteristics, and maintaining causes.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Psychology graduate students or admission to the Master of Addiction Counseling.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 722 Empirically Validated Therapies Credits: 3 (3-0-0)
Course Description: Outline of major empirically validated approaches to assessment and treatment including cognitive-behavioral therapies, interpersonal therapy.
Prerequisite: PSY 720.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 724 Motivational Interviewing Credits: 3 (3-0-0)
Course Description: Motivational interviewing in the treatment of individuals with substance use disorders.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Psychology graduate students or admission to the Master of Addiction Counseling.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 726 Neuropharmacology of Addiction Credits: 3 (3-0-0)
Course Description: Neurobiological basis of addiction and how addictive substances affect neurochemistry.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Psychology graduate students or admission to the Master of Addiction Counseling.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 727 Theories of Vocational Development Credits: 3 (3-0-0)
Course Description: Nature and current status of vocational development theory with implications for career counseling.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Psychology graduate students only.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 729 Counseling and Psychotherapy II Credits: 3 (3-0-0)
Course Description: Theory and practice of group psychotherapy and counseling.
Prerequisite: PSY 722.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
PSY 754 Multivariate Analysis in Behavioral Sciences Credits: 3 (3-0-0)
Course Description: Multivariate analysis, including factor and component analysis, applied to psychological research.
Prerequisite: PSY 653.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

PSY 775 Diversity Issues in Counseling Credits: 3 (3-0-0)
Course Description: Diversity issues in clients and counselors such as gender, race, age, sexual orientation, education, religion, disability, socioeconomic status.
Prerequisite: PSY 611.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 776 Business and Practice of Addiction Counseling Credits: 3 (3-0-0)
Course Description: Business aspects and professional development issues associated with a career in addiction counseling.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Psychology graduate students or admission to the Master of Addiction Counseling.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 784 Supervised College Teaching Credits: Var[1-18] (0-0-0)
Course Description: Philosophy, approaches, and techniques of college-level instruction; supervised teaching with consultation of faculty.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

PSY 786A Advanced Practicum: Counseling and Diagnosis II Credits: Var[1-18] (0-0-0)
Course Description: Supervised work experience under departmental guidelines in approved psychological agency or setting.
Prerequisite: PSY 686A.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

PSY 786B Advanced Practicum: Clinical Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: PSY 686A or PSY 686C or PSY 686D or PSY 686E or PSY 686F or PSY 686G.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

PSY 786C Advanced Practicum: Supervision Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: PSY 686A or PSY 686C or PSY 686D or PSY 686E or PSY 686F or PSY 686G.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

PSY 786D Advanced Practicum: School II Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: PSY 686D.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

PSY 786F Advanced Practicum: Applied Social II Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: PSY 686F.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

PSY 786H Advanced Practicum: Perceptual and Brain Sciences II Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: PSY 686E.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

PSY 786I Advanced Practicum: Cognitive II Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: PSY 686G.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

PSY 786J Advanced Practicum: Vocational Assessment Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: PSY 610 and PSY 727.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

PSY 787 Internship Credits: Var[1-18] (0-0-0)
Course Description: Supervised work experience under departmental guidelines in approved psychological agency or setting.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
PSY 792A Advanced Seminar: Applied Social Psychology Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 792B Advanced Seminar: Cognitive Psychology Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 792C Advanced Seminar: Counseling Psychology Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 792D Advanced Seminar: Industrial/Organizational Psychology Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 792E Advanced Seminar: Perceptual and Brain Sciences Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 792F Advanced Seminar: Special Topics in Psychology Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 793 Clinical Supervision of Addiction Counseling Credits: 3 (3-0-0)
Course Description: Tools and models in the supervision and treatment of addictions.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to the Master of Addiction Counseling.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 795A Independent Study: Applied Social Psychology Credits: Var[1-3] (0-0-0)
Course Description: Independent investigation of a topic in applied social psychology under direction of faculty.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Primarily for doctoral candidates in psychology.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

PSY 795B Independent Study: Cognitive Psychology Credits: Var[1-3] (0-0-0)
Course Description: Independent investigation of a topic in cognitive psychology under direction of faculty.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Primarily for doctoral candidates in psychology.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

PSY 795C Independent Study: Counseling/Clinical Psych Credits: Var[1-3] (0-0-0)
Course Description: Independent investigation of a topic in counseling/clinical psychology under direction of faculty.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Primarily for doctoral candidates in psychology.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

PSY 795D Independent Study: Industrial/Organizational Psychology Credits: Var[1-3] (0-0-0)
Course Description: Independent investigation of a topic in industrial/organizational psychology under direction of faculty.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Primarily for doctoral candidates in psychology.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

PSY 795E Independent Study: Perceptual/Brain Sciences Credits: Var[1-3] (0-0-0)
Course Description: Independent investigation of a topic in perceptual and brain sciences under direction of faculty.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Primarily for doctoral candidates in psychology.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.
PSY 795F  Independent Study: Special Topics in Psychology  Credits: Var[1-3] (0-0-0)
Course Description: Independent investigation of a special topic in psychology under direction of faculty.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Primarily for doctoral candidates in psychology.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

PSY 799A Dissertation: Applied Social Psychology  Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 799B Dissertation: Cognitive Psychology  Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 799C Dissertation: Counseling Psychology  Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 799D Dissertation: Industrial/Organizational Psych  Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

PSY 799E Dissertation: Perceptual and Brain Sciences  Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

Public Health-PBHL (PBHL)

Courses
PBHL 516 Public Health Foundations  Credits: 2 (2-0-0)
Course Description: Introduction to public health history, concepts, principles, and current trends.
Prerequisite: None.
Restriction: Must be a: Graduate, Graduate cooperative program.
Registration Information: Graduate standing; Colorado School of Public Health student. Credit not allowed for both PBHL 516 and PSY 516A-C.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

PBHL 520 Health Systems Policy and Management  Credits: 3 (3-0-0)
Course Description: Overview of the organization and financing of U.S. healthcare systems, how health policy is developed and implemented, and key principles of leadership and management for public health professionals.
Prerequisite: None.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Registration Information: Graduate student in the Colorado School of Public Health.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

PBHL 530 Environmental Public Health and Policy  Credits: 3 (3-0-0)
Course Description: Major concepts, methodologies and issues in the field of environmental public health.
Prerequisite: None.
Restriction: Must be a: Graduate, Graduate cooperative program.
Registration Information: Graduate standing; Colorado School of Public Health student. Credit not allowed for both ERHS 520 and PBHL 530.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

PBHL 534 Public Health Data Management Using SAS  Credits: 3 (1-2-1)
Course Description: Introduction to the basic concepts and skills needed to create programs for data management and analysis using SAS software. Explores how to manipulate and prepare data for analysis in SAS (including inputting, recoding, reformatting, subsetting, and merging data), and perform data analysis and write reports.
Prerequisite: None.
Restriction: Must be a: Graduate, Graduate cooperative program.
Registration Information: Graduate standing. Must register for lecture, lab, and recitation.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

PBHL 540 One Health in Public Health  Credits: 3 (3-0-0)
Course Description: One Health history and concepts for public health professionals.
Prerequisite: None.
Registration Information: Bachelor's degree. Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
PBHL 550 Applied Behavior Change Theory Credits: 3 (3-0-0)
Course Description: Introduction and application of community public health strategies and interventions including systems level changes.
Prerequisite: None.
Restriction: Must be a: Graduate, Graduate cooperative program.
Registration Information: Graduate standing; Colorado School of Public Health student. Credit not allowed for both HES 556 and PBHL 550.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

PBHL 560 Quantitative Methods in Public Health Credits: 3 (3-0-0)
Course Description: Introduction to the major concepts and applications in public health data interpretation and analysis.
Prerequisite: None.
Restriction: Must be a: Graduate, Graduate cooperative program.
Registration Information: Graduate standing; enrollment in Colorado School of Public Health. Written consent of instructor required. Credit not allowed for VS 562, EDRM 606 and PBHL 560.
Term Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

PBHL 570 Epidemiology for Public Health Credits: 3 (3-0-0)
Course Description: Descriptive and analytic methods in epidemiology and their application to research and practice in the field of public health.
Prerequisite: None.
Restriction: Must be a: Graduate, Graduate cooperative program.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

PBHL 575 Epidemiological Research for Public Health Credits: 3 (3-0-0)
Course Description: Concepts, principles and skills needed for conducting epidemiological research in public health.
Prerequisite: PBHL 534 and PBHL 570.
Restriction: Must be a: Graduate, Graduate cooperative program.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

PBHL 630 Field Methods for Disease Investigation Credits: 3 (3-0-0)
Course Description: Application of epidemiologic tools to collect, analyze, and interpret data and test results important for disease surveillance and investigation.
Prerequisite: None.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Registration Information: One epidemiology course; Bachelor’s degree required. Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

PBHL 644 Physical Activity and Public Health Credits: 3 (3-0-0)
Course Description: Explore the role of physical activity (PA) in public health (PH). History of physical activity in public health, basic exercise physiology and kinesiology principles, and effectively promote and measure physical activity in a variety of populations. Discuss physical activity in various settings, and explore how programs are effectively planned, implemented and evaluated.
Prerequisite: None.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

PBHL 686 Public Health Practicum Credits: 2 (0-0-2)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Registration Information: Admission to Master of Public Health program.
Term Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

PBHL 692A Seminar: Animals, People, and the Environment Credits: Var[1-6] (0-0-0)
Course Description: Current public health issues concerning interactions among people, animals, and our environment.
Prerequisite: None.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Registration Information: Graduate standing. May be taken for credit up to 3 times; maximum of 9 credits allowed in PBHL 692A-692G.
Term Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

PBHL 692B Seminar: Epidemiology in Public Health Credits: Var[1-6] (0-0-0)
Course Description: Current epidemiological public health issues.
Prerequisite: None.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Registration Information: Graduate standing. May be taken for credit up to 3 times; maximum of 9 credits allowed in PBHL 692A-692G.
Term Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

PBHL 692C Seminar: Global Health & Health Disparities Credits: Var[1-6] (0-0-0)
Course Description: Current public health issues concerning disparate populations and global health trends.
Prerequisite: None.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Registration Information: Graduate standing. May be taken for credit up to 3 times; maximum of 9 credits allowed in PBHL 692A-692G.
Term Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
PBHL 692D Seminar: Health Communication Credits: Var[1-6] (0-0-0)
Course Description: Current issues and trends in health communication.
Prerequisite: None.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Registration Information: Graduate standing. May be taken for credit up to 3 times; maximum of 9 credits allowed in PBHL 692A-692G.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

PBHL 692E Seminar: Physical Activity & Healthy Lifestyles Credits: Var[1-6] (0-0-0)
Course Description: Current public health issues concerning exercise, the built environment, and health promotion.
Prerequisite: None.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Registration Information: Graduate standing. May be taken for credit up to 3 times; maximum of 9 credits allowed in PBHL 692A-692G.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

PBHL 692F Seminar: Public Health Nutrition Credits: Var[1-6] (0-0-0)
Course Description: Current issues and trends concerning the impact of nutrition on public health.
Prerequisite: None.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Registration Information: Graduate standing. May be taken for credit up to 3 times; maximum of 9 credits allowed in PBHL 692A-692G.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

PBHL 692G Seminar: Current Issues in Public Health Credits: Var[1-6] (0-0-0)
Course Description: Current public health issues and trends.
Prerequisite: None.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Registration Information: Graduate standing. May be taken for credit up to 3 times; maximum of 9 credits allowed in PBHL 692A-692G.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

PBHL 695 Public Health Independent Study Credits: Var[1-6] (0-0-0)
Course Description: Group study on current public health issues; topics will vary.
Prerequisite: None.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Registration Information: Graduate standing. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

PBHL 696 Public Health Group Study Credits: Var[1-6] (0-0-0)
Course Description: Capstone project for Master of Public Health students.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Admission to Master of Public Health program required.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

Public Policy + Administration-PPA (PPA)

PPA 500 Research Methods for Public Policy and Admin Credits: 3 (3-0-0)
Course Description: Introduction to the design, logic, and ethics of research methods appropriate for the evaluation of policies and programs before, during, and after implementation.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

PPA 501 Program Evaluation and Quantitative Methods Credits: 3 (3-0-0)
Course Description: Overview of program evaluation and hands-on application to managerial decision making in public administration. Topics include program evaluation, data collection and measurement in public administration, descriptive statistics, measures of association and other bivariate statistics, index variable construction, regression analysis, and an overview of selected other methods applied to problems of public administration and policy.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. Sections may be offered: Online.
Grade Mode: Traditional.
Special Course Fee: No.
PPA 530 Civic Engagement Credits: 3 (3-0-0)
Course Description: Focus on public engagement directed at the tools, theories, and processes relevant to public policy and administration. Introduction to the role citizens play in democracy, decision making, public administration, and public policy. Trends of engagement are explored alongside strategies useful to manage, encourage, and facilitate public participation in public policy and administration. Practice is emphasized.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. Sections may be offered: Online.
Grade Mode: Traditional.
Special Course Fee: No.

PPA 540 International Policy Toolkit Credits: 3 (3-0-0)
Course Description: Provides a valuable toolkit for those interested in working for an intergovernmental organization, international non-governmental organization, or for the U.S. foreign policy-making apparatus. Topics covered include regime change, civil society, political culture, terrorism, and international organizations.
Prerequisite: PPA 500 or PPA 501.
Restriction: Must be a: Graduate.
Registration Information: Sections may be offered: Online.
Grade Mode: Traditional.
Special Course Fee: No.

PPA 541 Principles & Processes of International Mgmt Credits: 3 (3-0-0)
Course Description: Policy-making and policy-implementation processes of intergovernmental organizations and international non-governmental organizations.
Prerequisite: PPA 500 or PPA 501.
Restriction: Must be a: Graduate.
Registration Information: Sections may be offered: Online.
Grade Mode: Traditional.
Special Course Fee: No.

PPA 542 Policy Accountability--Non-Democratic Regimes Credits: 3 (3-0-0)
Course Description: Theoretical knowledge and practical, real-world applications that navigate the complex political and economic terrain of non-democratic regimes.
Prerequisite: PPA 500 to 699 - at least 9 credits.
Restriction: Must be a: Graduate.
Registration Information: Sections may be offered: Online.
Grade Mode: Traditional.
Special Course Fee: No.

PPA 543 Evidence-Based Decision Making Credits: 3 (3-0-0)
Course Description: A survey of evidence-based decision making, including tools, constraints, and opportunities for public servants.
Prerequisite: PPA 500.
Restriction: Must be a: Graduate.
Registration Information: Sections may be offered: Online.
Grade Mode: Traditional.
Special Course Fee: No.

PPA 544 Ethics and Efficacy--Global Policymaking Credits: 3 (3-0-0)
Course Description: In-depth study of international policymaking success and failure with a focus on ethics and cross-border issues. Provides the expertise and awareness necessary for leadership in international policy and management.
Prerequisite: PPA 500 to 699 - at least 9 credits.
Restriction: Must be a: Graduate.
Registration Information: Sections may be offered: Online.
Grade Mode: Traditional.
Special Course Fee: No.

PPA 550 Advanced Public Administration Credits: 3 (3-0-0)
Course Description: Overview of study of public administration; recent developments in theory and practice.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. Sections may be offered: Online. Credit not allowed for both POLS 550 and PPA 551.
Grade Mode: Traditional.
Special Course Fee: No.

PPA 551 Public Personnel Administration Credits: 3 (3-0-0)
Course Description: Study of public sector human resource methods and practices. Focus on modern personnel systems, laws, and policies related to the management of human resources in the public sector.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. Sections may be offered: Online. Credit not allowed for both POLS 552A and PPA 551.
Grade Mode: Traditional.
Special Course Fee: No.

PPA 552 Public Budgeting and Finance Credits: 3 (3-0-0)
Course Description: Overview of public budgeting concepts, tools, and techniques. Focus is placed on understanding and analyzing public budget proposals and modern techniques for public budgeting processes.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. Sections may be offered: Online. Credit not allowed for both POLS 552B and PPA 552.
Grade Mode: Traditional.
Special Course Fee: No.

PPA 553 Public Organization Theory Credits: 3 (3-0-0)
Course Description: Theories of behavior of individuals and organizations in government bureaucracies.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. Sections may be offered: Online. Credit not allowed for both POLS 652 and PPA 553.
Grade Mode: Traditional.
Special Course Fee: No.

PPA 555 Environmental Law and Policy Credits: 3 (3-0-0)
Course Description: Explores different methods of setting environmental goals, economic incentives, and the roles of federal, state, and local governments in protecting the natural environment. Focus on substantive policy areas to connect theory with practice.
Prerequisite: POLS 660 or POLS 665 or PPA 665.
Restriction: Must be a: Graduate.
Registration Information: Sections may be offered: Online.
Grade Mode: Traditional.
Special Course Fee: No.
PPA 558 Administrative Law Credits: 3 (3-0-0)
Also Offered As: POLS 558.
Course Description: Introduction to the different roles that each branch of the national and state governments play in administrative law, also the politics of administration and regulation. Attention dedicated to the complex ways areas of law interact across administrative decision-making and disputes.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Sections may be offered: Online. Credit allowed for only one of the following: PPA 558, PPA 558, or POLS 580A2.
Grade Mode: Traditional.
Special Course Fee: No.

PPA 560 City Management Credits: 3 (3-0-0)
Course Description: Administrative functions, organization, politics, and problems associated with city government. In-depth study of the administrative management of US cities.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Sections may be offered: Online.
Grade Mode: Traditional.
Special Course Fee: No.

PPA 587 Internship Credits: Var[1-6] (0-0-0)
Course Description: Supervised professional work experience related to public policy and administration.
Prerequisite: PPA 500 to 699 - at least 18 credits.
Restriction: Must be a: Graduate.
Registration Information: Sections may be offered: Online.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

PPA 592 Special Topics in Public Policy and Admin Credits: 3 (0-0-3)
Course Description: Current topics in public policy and administration.
Prerequisite: PPA 500 or PPA 501.
Restriction: Must be a: Graduate.
Registration Information: May only be taken once for credit. Sections may be offered: Online.
Grade Mode: Traditional.
Special Course Fee: No.

PPA 660 Theories of the Policy Process Credits: 3 (3-0-0)
Also Offered As: POLS 660.
Course Description: Recent developments in public policy.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Graduate standing. Sections may be offered: Online. Credit not allowed for both PPA 660 and POLS 660.
Grade Mode: Traditional.
Special Course Fee: No.

PPA 665 Public Policy Analysis Credits: 3 (3-0-0)
Also Offered As: POLS 665.
Course Description: The practice of policy analysis and the tools used to conduct an analysis including: forecasting, cost benefit analysis, cost effectiveness analysis, and policy design.
Prerequisite: PPA 501 or POLS 625.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online. Credit not allowed for both POLS 665 and PPA 665.
Grade Mode: Traditional.
Special Course Fee: No.

PPA 670 Capstone in Public Policy and Administration Credits: 3 (3-0-0)
Course Description: Opportunity to reflect, integrate, and synthesize what has been learned in the MPPA program. Completing the capstone demonstrates mastery of the knowledge gained in the core curriculum, selected specialization, and internship experience.
Prerequisite: PPA 500 to 699 - at least 21 credits.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Grade Mode: Traditional.
Special Course Fee: No.

Rangeland Ecosystem Science-RS (RS)

Courses
RS 300 Rangeland Conservation and Stewardship Credits: 3 (3-0-0)
Also Offered As: F 310.
Course Description: Conservation and management of rangeland-ecosystem values using sustainable practices.
Prerequisite: BZ 120 or LIFE 102.
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

RS 310 Rangeland and Forest Ecogeography Credits: 3 (2-2-0)
Course Description: Distribution of wildland plant communities and identification of important grasses, forbs, shrubs, and trees common to North America.
Prerequisite: BZ 101 or BZ 104 or BZ 110 or BZ 120 or LIFE 102.
Registration Information: Must have concurrent registration in RS 312.
Must register for lecture and laboratory. Credit not allowed for both RS 310 and F 310.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

RS 312 Rangeland Plant Identification Lab Credit: 1 (0-2-0)
Course Description: Identification of characteristic grasses, forbs, and shrubs common to North American rangelands.
Prerequisite: None.
Registration Information: Must have concurrent registration in RS 310.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

RS 329 Rangeland Assessment Credit: 1 (0-3-0)
Course Description: Five-day intensive field-based course on principles of rangeland ecosystem assessment.
Prerequisite: (F 310 or RS 310) and (RS 300 and SOCR 240).
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: Yes.

RS 331 Wildland Plants and Plant Communities Credits: 3 (2-2-0)
Course Description: Distribution of non-forested wildland plant communities and important plant species in the western United States.
Prerequisite: BZ 223 or NR 220.
Registration Information: Must register for lecture and laboratory. Required field trips. Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
RS 351  Wildland Ecosystems in a Changing World  Credits: 3 (2-2-0)
Course Description: Understanding and conserving non-forested wildland ecosystems, processes, and services under changing environmental conditions.
Prerequisite: (LIFE 320 or LAND 220 or LIFE 220) and (SOCR 240).
Registration Information: Must register for lecture and laboratory. Required field trips.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

RS 378 Disturbance Ecology  Credits: 2 (2-0-0)
Course Description: Foundational knowledge of ecological disturbances, the role of disturbance in biotic communities and ecosystems, and how various communities and ecosystems recover from disturbances.
Prerequisite: F 209 or LAND 220 or LIFE 220 or LIFE 320.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

RS 400 Rangeland Improvements  Credits: 2 (2-0-0)
Course Description: Improvement of rangelands through biological and cultural methods; management of improved rangelands.
Prerequisite: RS 300 or SOCR 320.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

RS 420 Grass Taxonomy  Credits: 3 (1-4-0)
Course Description: Anatomy, morphology, and identification of grasses.
Prerequisite: BZ 223.
Registration Information: Must register for lecture and laboratory.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

RS 432 Rangeland Measurements and Monitoring  Credits: 2 (1-3-0)
Course Description: Vegetation sampling and field measurements emphasizing applications for monitoring and adaptive management.
Prerequisite: (NR 220 and RS 300, may be taken concurrently) and (STAT 201 or STAT 301 or STAT 307).
Registration Information: Credit not allowed for both RS 432 and RS 532.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

RS 452 Rangeland Herbivore Ecology and Management  Credits: 3 (3-0-0)
Course Description: Ecology and management of large ungulate herbivores including consumer functions at organismal and ecosystem levels.
Prerequisite: (F 209 or LAND 220 or LIFE 220 or LIFE 320) and (RS 300).
Registration Information: Voluntary field trips. Sections may be offered: Online.
Term Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

RS 470 Rangeland Economics and Analysis  Credits: 2 (2-0-0)
Course Description: Economics of rangeland resource use; analytical techniques for allocation of rangeland resources.
Prerequisite: (AREC 202 or ECON 202) and (RS 300).
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

RS 471 Rangeland Planning and Grazing Management  Credits: 2 (2-0-0)
Course Description: Definition of grazing management, grazing systems. Synthesis of animal, plant responses to grazing management. Structure, function of rangeland planning.
Prerequisite: RS 300 or SOCR 320.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

RS 472 Rangeland Ecosystem Planning  Credits: 4 (1-6-0)
Course Description: Range allotment, ranch, and restoration planning.
Prerequisite: RS 471.
Registration Information: Must register for lecture and laboratory. Required field trips.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

RS 478 Ecological Restoration  Credits: 3 (3-0-0)
Course Description: Analysis of environmental factors influencing restoration of disturbed lands and practices for successful restoration of disturbed ecosystems.
Prerequisite: (BZ 450 or F 209 or LAND 220 or LIFE 220 or LIFE 320) and (SOCR 240).
Registration Information: Credit not allowed for both RS 478 and NR 678.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

RS 495 Independent Study-Rangeland Ecosystems  Credits: Var[1-18] (0-0-0)
Course Description: Viewpoint.
Prerequisite: None.
Term Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

RS 496 Group Study-Rangeland Ecosystems  Credits: Var[1-18] (0-0-0)
Course Description: Viewpoint.
Prerequisite: None.
Term Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

RS 500 Advanced Rangeland Management  Credits: 3 (3-0-0)
Course Description: Rangeland management concepts.
Prerequisite: LAND 220 or LIFE 320 or NR 220 or LIFE 220.
Registration Information: Sections may be offered: Online.
Term Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

RS 531 World Grassland Ecogeography  Credits: 3 (2-3-0)
Course Description: Distribution, climate, and structure of the world’s major grasslands with emphasis on North America.
Prerequisite: BZ 223.
Registration Information: Must register for lecture and laboratory. Required field trips. Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
RS 532  Rangeland Ecosystem Sampling  Credits: 3 (1-3-1)
Course Description: Measurement, analysis techniques for rangeland vegetation. Applications to management emphasized.
Prerequisite: (STAT 301) and (LAND 220 or LIFE 320 or NR 220 or LIFE 220).
Registration Information: Must register for lecture, lab, and recitation. Required field trips. Credit not allowed for both RS 532 and RS 432.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

RS 552  Range Animal Production and Management  Credits: 4 (3-0-1)
Course Description: Biological and ecological basis for production of meat from rangelands.
Prerequisite: LAND 220 or LIFE 320 or NR 220 or LIFE 220.
Registration Information: Must register for lecture and recitation. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

RS 565  Riparian Ecology and Management  Credits: 3 (2-2-0)
Course Description: Analysis of interactions among biotic and abiotic processes as relates to the ecology and management of riparian systems, emphasizing case studies.
Prerequisite: LAND 220 or LIFE 220 or LIFE 320.
Registration Information: Must register for lecture and laboratory. Required field trips.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

RS 630  Ecology of Grasslands and Shrublands  Credits: 3 (3-0-0)
Course Description: Distributions and climatic controls on grassland and shrubland plant communities.
Prerequisite: NR 565 or NR 578.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

RS 693  Seminar  Credit: 1 (0-0-1)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

RS 695  Independent Study-Rangeland Ecosystem  Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

RS 696  Group Study-Rangeland Ecosystem  Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

RS 698  Research  Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

RS 699  Thesis  Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

RS 793  Seminar  Credit: 1 (0-0-1)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

RS 795  Independent Study-Rangeland Ecosystem  Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

RS 798  Research  Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

RS 799  Dissertation  Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
Real Estate-REL (REL)

Courses

REL 360 Real Estate Principles Credits: 3 (3-0-0)
Course Description: Broad survey of real estate emphasizing land use, urban structure and growth, market analysis, real estate finance and valuation, and property rights.
Prerequisite: AREC 202 or ECON 202.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
REL 367 Real Estate Law Credits: 3 (3-0-0)
Course Description: Legal regulations applicable to real property ownership and transfer, to real estate agents, and to use of real property.
Prerequisite: BUS 205 or BUS 260 or HDFS 403.
Registration Information: Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
REL 430 Real Estate Market Analysis Credits: 3 (3-0-0)
Course Description: Analysis of real estate markets, including development feasibility and managing risk, and their relation to urban economic trends.
Prerequisite: (FIN 300 or FIN 305) and (REL 360).
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
REL 454 Real Estate Appraisal Credits: 3 (3-0-0)
Also Offered As: AREC 454.
Course Description: Theoretical principles that underlie real estate appraisal methods. Procedures and practices used in real estate appraisal.
Prerequisite: (AREC 202 or ECON 202) and (AREC 305 or REL 360).
Registration Information: Sections may be offered: Online. Credit allowed for only one of the following: AREC 453, AREC 454, REL 453, or REL 454.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
REL 455 Real Estate Finance Credits: 3 (3-0-0)
Course Description: Residential mortgage origination, mortgage loan amortization, mortgage decision making, secondary mortgage markets, mortgage backed securities, REITs.
Prerequisite: (FIN 300 or FIN 305) and (REL 360).
Registration Information: College of Business students only. Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
REL 487 Real Estate Internship Credits: Var[1-3] (0-0-0)
Course Description: Internship.
Prerequisite: FIN 300.
Registration Information: Junior standing. Maximum of 3 credits allowed in course.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.
REL 450 Real Estate Independent Study Credits: Var[1-3] (0-0-0)
Course Description: None.
Registration Information: Maximum of 3 credits allowed in course.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
REL 495 Real Estate Finance and Investments Credits: Var[1-3] (0-0-0)
Course Description: None.
Registration Information: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
REL 496 Real Estate Group Study Credits: Var[1-3] (0-0-0)
Course Description: None.
Registration Information: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
REL 601 Fundamentals of Real Estate Finance Credit: 1 (1-0-0)
Course Description: Valuation-oriented study of real estate concepts and principles, including legal, regulatory, finance, market and financial analysis.
Prerequisite: BUS 601.
Restriction: Must be a: Graduate, Professional.
Registration Information: This is a partial-semester course. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
REL 602 Real Estate Finance and Investments Credits: 2 (2-0-0)
Course Description: Major aspects of real estate finance and investment from the perspective of corporate, private, and public owners and investors.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Offered as an online course only. Credit not allowed for both REL 601 and REL 602.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

Social Work-SOWK (SOWK)

Courses

SOWK 110 Contemporary Social Welfare Credits: 3 (2-0-1)
Course Description: Principles, values and institutions of U.S. social welfare in context of human need within family, groups, and society.
Prerequisite: None.
Registration Information: Must register for lecture and recitation.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
SOWK 120  Academic and Career Success  Credit: 1 (1-0-0)
Course Description: Skills for general academic success, personal growth, self-management, and knowledge of campus/community resources. Examination of professional opportunities within the field of social work.
Prerequisite: None.
Restriction: Must be a: Undergraduate.
Registration Information: Undergraduate social work majors only. This may be offered as a partial semester course. Credit not allowed for both SOWK 120 and SOWK 280A1.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SOWK 150  Introduction to Social Work  Credits: 3 (3-0-0)
Course Description: Introduction to generalist social work, including the history of social welfare in the U.S. and the knowledge, values, skills, practice settings, and populations served across the profession with special emphasis on vulnerable groups. The broad range of theoretical approaches and intervention strategies required are introduced. Practice roles discussed are advocate, broker, counselor, mediator, researcher, and community change agent.
Prerequisite: (PSY 100, may be taken concurrently) and (SOC 100, may be taken concurrently or SOC 105, may be taken concurrently).
Restriction: Must be a: Undergraduate.
Registration Information: Undergraduate students only.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SOWK 286A Practicum I  Credits: 3 (2-0-2)
Course Description: Introductory social work practice skills in communication, relationship development, and professional behavior in the community setting.
Prerequisite: SOWK 150 with a minimum grade of C, may be taken concurrently.
Restriction: Must be a: Undergraduate.
Registration Information: Social Work majors only. Must register for lecture and practicum.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

SOWK 286B Practicum II  Credits: 3 (2-0-2)
Course Description: Introductory social work practice skills in communication, relationship development, and professional behavior in the community setting.
Prerequisite: SOWK 286A with a minimum grade of C.
Restriction: Must be a: Undergraduate.
Registration Information: Social Work majors only. Must register for lecture and practicum.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SOWK 300  Research in Applied Professions  Credits: 3 (3-0-0)
Course Description: Basic understanding of the research process and research methodologies, including skill in finding, understanding, interpreting, and applying research findings using critical thinking skills. Major emphasis on the steps and procedures to investigate various social problems and interventions that are central to contemporary social work practice while learning how research can be used to improve social work practice and to foster social and economic justice.
Prerequisite: SOC 210, may be taken concurrently or STAT 100, may be taken concurrently or STAT 201, may be taken concurrently or STAT 301, may be taken concurrently or STAT 311, may be taken concurrently.
Restriction: Must be a: Undergraduate.
Registration Information: Completion of AUCC 1B Quantitative Reasoning requirement.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

SOWK 330  Dismantling Privilege and Oppression  Credits: 3 (2-0-1)
Course Description: Knowledge and skill in deconstructing one's own identity, privilege and oppression to apply that process of understanding to a client's unique intersecting identities creating culturally sensitive social work practices.
Prerequisite: SOWK 286A with a minimum grade of C, may be taken concurrently.
Restriction: Must be a: Undergraduate.
Registration Information: Must register for lecture and recitation. Social Work majors only.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SOWK 333  Human Behavior in the Social Environment  Credits: 3 (2-0-1)
Course Description: Historic and contemporary theoretical foundations as contributions to practice knowledge in social work. Uses ecological and systems theory as organizing frameworks with critical thinking as a skill for identifying and challenging assumptions. Understanding human behavior theory relevant to social work practice.
Prerequisite: HDFS 101, may be taken concurrently and SOWK 286A with a minimum grade of C, may be taken concurrently and SOWK 330 with a minimum grade of C, may be taken concurrently.
Restriction: Must be a: Undergraduate.
Registration Information: Must register for lecture and recitation. Credit not allowed for both SOWK 233 and SOWK 333. Social Work majors only.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SOWK 340  Generalist Practice-Individuals and Families  Credits: 3 (2-0-1)
Course Description: Knowledge and techniques used in applying the generalist planned change process to individual and family system assessments and interventions.
Prerequisite: SOWK 286B with a minimum grade of C, may be taken concurrently.
Restriction: Must be a: Undergraduate.
Registration Information: Must register for lecture and recitation. Progression into the major is required prior to registration.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
SOWK 341 Generalist Practice-Small Groups Credits: 3 (1-0-2)
Course Description: Knowledge, skills and competencies needed for the planned change process in groups within a generalist framework.
Prerequisite: SOWK 340 with a minimum grade of C, may be taken concurrently.
Restriction: Must be a: Undergraduate.
Registration Information: Must register for lecture and recitation.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SOWK 343 Generalist Practice-Organizations Credits: 3 (2-0-1)
Course Description: Knowledge, values, and skills for the planned change process with organizations.
Prerequisite: SOWK 340 with a minimum grade of C, may be taken concurrently.
Restriction: Must be a: Undergraduate.
Registration Information: Must register for lecture and recitation.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

SOWK 352 Indigenous Women, Children, and Tribes Credits: 3 (3-0-0)
Also Offered As: ETST 352.
Course Description: Historical and contemporary lives of women, children, and tribal communities.
Prerequisite: ETST 100 to 299 - at least 3 credits or WS 200.
Registration Information: Credit not allowed for both ETST 352 and SOWK 352.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

SOWK 370 Addictions - A Social Work Perspective Credits: 3 (2-0-1)
Course Description: Applying a bio-psychosocial lens to the system of addictions and substance abuse from a social work perspective.
Prerequisite: HDFS 101 or PSY 100.
Registration Information: Sophomore standing. Must register for lecture and recitation. Credit not allowed for SOWK 370 and SOWK 371D.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SOWK 371A Social Work with Selected Populations: Children and Families Credits: 3 (3-0-0)
Course Description: Application of practice processes with children and families.
Prerequisite: None.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SOWK 371B Social Work with Selected Populations: Juvenile Offenders Credits: 3 (3-0-0)
Course Description: Application of practice processes with juvenile offenders.
Prerequisite: None.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

SOWK 371C Social Work with Selected Populations: Adult Offenders Credits: 3 (3-0-0)
Course Description: Application of practice processes with adult offenders.
Prerequisite: None.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SOWK 371E Social Work with Selected Populations: Social Gerontology Credits: 3 (3-0-0)
Course Description: Application of practice processes with selected populations.
Prerequisite: HDFS 101.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

SOWK 384 Supervised College Teaching Credits: Var[1-5] (0-0-0)
Course Description: Assist instructor in teaching selected classes, group training, or discussion group leadership.
Prerequisite: None.
Registration Information: A maximum of 10 combined credits for all 384 and 484 courses are counted towards graduation requirements.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

SOWK 400 Generalist Practice-Communities Credits: 3 (2-0-1)
Course Description: Knowledge and skills to engage with communities, create culturally sensitive change, and evaluate the planned change process.
Prerequisite: SOWK 343 with a minimum grade of C, may be taken concurrently.
Restrictions: Must not be a: Freshman. Must be a: Undergraduate.
Registration Information: Must register for lecture and recitation. Social Work majors only.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SOWK 410 Social Welfare - Policy, Issues, and Advocacy Credits: 3 (2-0-1)
Course Description: Issues and processes shaping social welfare institutions; definitions of social welfare policy; analytical framework for policy analysis.
Prerequisite: (POLS 101 or POLS 103) and (SOWK 400 with a minimum grade of C, may be taken concurrently).
Restriction: Must be a: Undergraduate.
Registration Information: Must register for lecture and recitation.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
SOWK 450  International Social Welfare and Development  Credits: 3 (2-0-1)
Also Offered As: IE 450.
Course Description: Framework of social welfare and development in international area; social need with focus on cultures/countries in transition.
Prerequisite: None.
Registration Information: Must register for lecture and recitation. Credit not allowed for both SOWK 450 and IE 450.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
SOWK 482A  Social Work in Costa Rica  Credits: 3 (1-0-2)
Course Description: International social work practice through exposure to culturally diverse communities in Costa Rica. Examine social problems, social action, and social injustice in the context of global interdependence.
Prerequisite: None.
Registration Information: Must register for lecture and recitation. Enrollment in Bachelor of Social Work or Master of Social Work degree program. Completed letter of application.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.
SOWK 482B  Study Abroad: Social Work in India  Credits: 3 (1-0-2)
Course Description: International social work practice through exposure to culturally diverse communities in India. Examine social problems, social action, and social injustice in the context of global interdependence.
Prerequisite: None.
Registration Information: Must register for lecture and recitation. Open to all majors. Completed letter of application.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.
SOWK 488  Field Placement  Credits: Var[2-10] (0-0-0)
Course Description: Integrate and apply social work competencies (Council on Social Work Education accreditation standards) learned across coursework through direct practice in an agency setting for field education. Demonstrate competency in professional knowledge, values, skills, and affective and cognitive processes for beginning social work practitioners.
Prerequisite: SOWK 300 and SOWK 341 and SOWK 330 and SOWK 410, may be taken concurrently.
Restriction: Must be a: Undergraduate.
Registration Information: Maximum of 10 credits allowed in course.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: Yes.
SOWK 492  Seminar  Credits: 3 (0-0-3)
Course Description: Integrates the knowledge, values, skills, cognitive and affective processes, and behaviors, that develop social work competency while in field placement.
Prerequisite: SOWK 488, may be taken concurrently.
Restriction: Must be a: Undergraduate.
Registration Information: Junior standing.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.
SOWK 495  Independent Study  Credits: Var[1-12] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
SOWK 496  Group Study  Credits: Var[1-12] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
SOWK 500  Principles and Philosophy of Social Work  Credits: 3 (3-0-0)
Course Description: Establish larger framework for graduate social work study, and beginning professional practice. Provide an understanding of the nature, history, values, ethics, and practice contexts for social work. Evaluate their goodness-of-fit with the profession, the knowledge base required, and the diverse people, organizations, and communities served by social work.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Admission to the MSW program. Sections may be offered: Face-to-Face or Mixed Face-to-Face.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
SOWK 511  Small Systems Practice Skills  Credits: 3 (1-0-2)
Course Description: Foundational practice knowledge and skills for engagement, assessment, intervention, and evaluation with individuals and families within a systems framework.
Prerequisite: SOWK 500, may be taken concurrently and SOWK 515, may be taken concurrently.
Restriction: Must be a: Graduate.
Registration Information: Must register for lecture and recitation. Sections may be offered: Face-to-Face or Mixed Face-to-Face.
Terms Offered: Fall, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
SOWK 515  Theoretical Foundations for Social Work  Credits: 3 (2-0-1)
Course Description: Historical and contemporary theoretical foundations for social work practice. Ecological and systems theories are presented as organizing frameworks and critical thinking is developed as a skill for identifying and challenging assumptions.
Prerequisite: SOWK 500, may be taken concurrently.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. Must register for lecture and recitation. Sections may be offered: Face-to-Face or Mixed Face-to-Face.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
SOWK 520 Social Welfare Policy and Advocacy Credits: 3 (2-0-1)
Course Description: Analysis of how social welfare policies affect the well-being of people and the tools that can be used to advocate for social change.
Prerequisite: None.
Restriction: Must be a Graduate, Graduate cooperative program.
Registration Information: Must register for lecture and recitation. Sections may be offered: Face-to-Face or Mixed Face-to-Face.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

SOWK 530 Anti-Oppressive Social Work Practice Credits: 3 (2-0-1)
Course Description: Developing anti-oppressive practice with a focus on multiculturalism and social justice advocacy. Critically evaluate personal traits, attitudes and values regarding diversity and identity formation while exploring theoretical frameworks for understanding oppression. Analyze the relationships among power, privilege and oppression. Acquiring strategies for combating injustice.
Prerequisite: None.
Restriction: Must be a Graduate, Graduate cooperative program.
Registration Information: Must register for lecture and recitation. Sections may be offered: Face-to-Face or Mixed Face-to-Face.
Term Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

SOWK 550 Animal Assisted Therapy and Human-Animal Bond Credits: 3 (2-0-1)
Course Description: The nature of the human-animal bond and animal-assisted interventions including animal-assisted activities and animal-assisted therapy presented as intervention methods. Includes various theories, protocols, and therapeutic practice methodologies with people across the lifespan.
Prerequisite: None.
Registration Information: Must register for lecture and recitation. Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

SOWK 551 Fundamentals of Mediation Credits: 3 (1-0-2)
Course Description: Knowledge and skills essential to the successful application of mediation for a wide variety of interpersonal conflicts.
Prerequisite: None.
Registration Information: Bachelor’s degree. Must register for lecture and recitation. Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

SOWK 552 Conflict Management: Health and Elder Care Credits: 3 (1-0-2)
Course Description: Knowledge, values and skills necessary for the practice of conflict resolution in healthcare and eldercare settings.
Prerequisite: SOWK 551.
Registration Information: Must register for lecture and recitation. Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

SOWK 553 Multi-Party Conflict Resolution Credits: 3 (2-0-1)
Course Description: Theories, models, and skills required for design and guidance of multi-party conflict resolution in group, community and organizational settings.
Prerequisite: SOWK 551.
Registration Information: Must register for lecture and recitation. Sections may be offered: Online.
Term Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

SOWK 554 Conflict Resolution in the Workplace Credits: 3 (1-0-2)
Course Description: Knowledge, values and skills necessary for the practice of conflict resolution in the workplace.
Prerequisite: SOWK 551.
Registration Information: Must register for lecture and recitation. Sections may be offered: Online.
Term Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

SOWK 555 Divorce and Family Mediation Credits: 3 (1-0-2)
Course Description: Knowledge and skills essential to the practice of family mediation including divorce and child custody.
Prerequisite: SOWK 551.
Registration Information: Must register for lecture and recitation. Sections may be offered: Online.
Term Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

SOWK 556 Conflict Resolution in the Workplace Credits: 3 (1-0-2)
Course Description: Knowledge, values and skills necessary for the practice of conflict resolution in the workplace.
Prerequisite: SOWK 551.
Registration Information: Must register for lecture and recitation. Sections may be offered: Online.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

SOWK 557 Human-Animal Interventions--Grief and Loss Credits: 3 (1-0-2)
Course Description: Knowledge and skills essential to the practice of family mediation including divorce and child custody.
Prerequisite: SOWK 551.
Registration Information: Must register for lecture and recitation. Sections may be offered: Online.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

SOWK 560 Social Work Practice in Schools Credits: 3 (0-0-3)
Course Description: Knowledge and skills essential to the practice of social work in educational settings. Topics include historical, legal, structural, and cultural context of practice in schools, the impact of disability on an individual and a family including special education processes and law, current issues challenging the practitioner in school settings, specific assessment practices covering Functional Behavior Assessment (FBA) and development of Behavior Intervention Plans (BIP).
Prerequisite: None.
Registration Information: Offered as an online course only.
Term Offered: Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
SOWK 561 Exceptionalities in Education Credits: 3 (0-0-3)
Course Description: Comprehensive look at the school social worker role in identifying, assessing and intervening with students who have an exceptionality in the educational system in collaboration with other school based professionals. Students will be able to operationalize the different disability categories while assessing social work service provision and advocacy.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Offered as an online course only.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

SOWK 588 Field Placement Credits: Var[1-6] (0-0-0)
Course Description: Students integrate and apply professional competencies learned across coursework through direct practice in an agency setting for 270 hours of field education. Students will demonstrate competency in professional knowledge, values, skills, and affective and cognitive processes for beginning social work practitioners.
Prerequisite: SOWK 500 with a minimum grade of C, may be taken concurrently and SOWK 511 with a minimum grade of C, may be taken concurrently and SOWK 515 and SOWK 530, may be taken concurrently.
Restriction: Must be a: Graduate.
Registration Information: Maximum of 6 credits allowed.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: Yes.

SOWK 590 Workshop Credits: Var[1-6] (0-0-0)
Course Description: Prerequisite: None.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

SOWK 592 Integrative Foundation Field Seminar Credit: 1 (0-0-1)
Course Description: Integration of field placement experiences with foundation year MSW knowledge to enhance skills and shape social work best practices. Each session will focus on integrating students’ field placement experiences with knowledge, values, skills, behaviors, and cognitive and affective processes for professional social work practice.
Prerequisite: SOWK 500 with a minimum grade of C and SOWK 515 with a minimum grade of C and SOWK 588, may be taken concurrently.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. Sections may be offered: Face-to-Face or Mixed Face-to-Face.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SOWK 600 Methods of Research Credits: 3 (3-0-0)
Course Description: Emphasis on delivering evidence-based practice as well as conducting research to improve social work practice and policy by being effective consumers of research for social work practice and understanding diverse research types, study designs, sampling, measures, and research ethics.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to the Advanced Standing MSW program. Sections may be offered: Face-to-Face or Mixed Face-to-Face.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SOWK 601 Methods of Research II Credits: 3 (3-0-0)
Course Description: Data analysis, computer processing in social work research, and methods for evaluating one's own practice.
Prerequisite: SOWK 600.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Face-to-Face or Mixed Face-to-Face.
Terms Offered: Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

SOWK 603A Direct Practice: Assessment and Evaluation Credits: 2 (0-0-2)
Course Description: Selection and application of techniques for monitoring and evaluating interventions with individuals, families, and groups.
Prerequisite: SOWK 601.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must have concurrent registration in SOWK 688.
Term Offered: Fall.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

SOWK 603B Direct Practice: Assessment and Evaluation Credits: 2 (0-0-2)
Course Description: Selection and application of techniques for monitoring and evaluating interventions with individuals, families, and groups.
Prerequisite: SOWK 603A.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must have concurrent registration in SOWK 688.
Term Offered: Spring.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

SOWK 630 Advanced Generalist Practice with Individuals Credits: 3 (2-0-1)
Course Description: Knowledge, values, and skills to engage, assess, intervene, and evaluate individuals using an advanced generalist practice approach.
Prerequisite: SOWK 588 and SOWK 592, may be taken concurrently.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must complete SOWK 588 and SOWK 592 or be admitted to the Advanced Standing MSW program. Must register for lecture and recitation. Sections may be offered: Face-to-Face or Mixed Face-to-Face.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
SOWK 631 Advanced Community Practice Credits: 3 (1-0-2)
Course Description: Preparing students to engage in and lead community practice that improves the well-being of individuals, families and communities; positively impacts the availability and impact of services and service delivery systems; and seeks to achieve social, economic, and environmental justice.
Prerequisite: SOWK 588 and SOWK 592, may be taken concurrently.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must complete SOWK 588 and SOWK 592 or be admitted to the Advanced Standing MSW program. Must register for lecture and recitation. Sections may be offered: Face-to-Face or Mixed Face-to-Face.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SOWK 632 Contemporary Issues in Social Welfare Policy Credits: 3 (1-0-2)
Course Description: Application of social welfare policy analysis models, normative aspects of policy analysis and assessment skills.
Prerequisite: SOWK 588 and SOWK 592, may be taken concurrently.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Registration Information: Must complete SOWK 588 and SOWK 592 or be admitted to the Advanced Standing MSW program. Must register for lecture and recitation. Sections may be offered: Face-to-Face or Mixed Face-to-Face.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SOWK 633 Advanced Practice with Families and Groups Credits: 3 (1-0-2)
Course Description: Apply engagement, assessment, and intervention skills, theoretical models, and evidence-based practice approaches in work with families and groups.
Prerequisite: SOWK 630.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and recitation. Sections may be offered: Face-to-Face or Mixed Face-to-Face.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

SOWK 634 Advanced Practice with Families and Groups Credits: 3 (1-0-2)
Course Description: Exploration of multiple issues informing social work practice with military and veteran populations including ethical decision making in military social work, resources for veterans, challenges faced by women in the military, secondary trauma, and problems veterans face, such as homelessness, addiction, reintegration, mental illness, suicide. Military culture, the different branches of the military, and generational differences among military personnel will be examined.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Offered as an online course only.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

SOWK 641 Military Family Systems Credits: 3 (0-0-3)
Course Description: Exploration of effectively engaging with military families. Strategies to assess and intervene with military and veteran couples, children, and families will be examined. Exploration of topics of integration and reintegration; grief, loss, and bereavement; family-centered programs; support of guard/reserve families; deployment; support of veteran caregivers; and effective interventions through a systems framework.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Offered as an online course only.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

SOWK 642 Clinical Intervention with Military Personnel Credits: 3 (0-0-3)
Course Description: Clinical framework for working with members of the military including active duty, veterans, and military families, applied to examine common diagnoses and effective interventions, including post-traumatic stress disorder, traumatic brain injury, substance abuse, and suicide. Cognitive behavioral therapy, reactive exposure behavioral therapy, exposure therapy, rehabilitation, animal-assisted therapy, and additional therapies will be investigated.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Offered as an online course only.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

SOWK 660 Nonprofit Program Development Credits: 3 (0-0-3)
Course Description: Application of the tools, knowledge, and understanding of how to provide strength-based nonprofit program development and management.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Offered as an online course only.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

SOWK 661 Nonprofit Financial Development Credits: 3 (0-0-3)
Course Description: Application of the tools, knowledge, and understanding of how to provide strength-based nonprofit financial development.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Offered as an online course only.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
SOWK 662  Nonprofit Volunteer Development & Management  Credits: 3 (0-0-3)
Course Description: Theoretical framework for understanding volunteerism and practice skills for building and managing an effective volunteer program.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: This is a partial semester course. Offered as an online course only.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

SOWK 676  Psychopharmacology and Community Health  Credits: 3 (0-0-3)
Course Description: Foundation in psychopharmacology (i.e. prescribed psychotropic drugs) for non-medically trained professionals practicing in behavioral health.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Bachelor's degree. Offered as an online course only.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

SOWK 677  Trauma-Informed Care  Credits: 3 (0-0-3)
Course Description: Establishes a foundation for providing trauma mental health services to individuals, families, groups and organizations.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Bachelor's degree. This is a partial semester course. Offered as an online course only.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SOWK 678  Social Work Skills for Addictions Practice  Credits: 3 (2-0-1)
Course Description: Uses a biopsychosocial framework to explore substance use and the social problem of addictions. Introduction to assessment and intervention skills for addiction services within social work practice from micro to macro systems.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and recitation. Sections may be offered: Online. Credit not allowed for both SOWK 581A1 and SOWK 678.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

SOWK 684  Supervised College Teaching  Credits: Var[1-5] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Maximum of 10 credits allowed.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

SOWK 688  Field Placement  Credits: Var[1-10] (0-0-0)
Course Description: Integrate and apply advanced generalist professional competencies learned across coursework through direct practice in an agency setting completing 675 hours. Demonstrate competency in professional knowledge, values, skills, and affective and cognitive processes for advanced generalist social work practitioners.
Prerequisite: SOWK 592 and SOWK 500 with a minimum grade of C and SOWK 511 and SOWK 515 and SOWK 520 and SOWK 530 and SOWK 588 with a minimum grade of S.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to the Advanced Standing MSW program or SOWK 500 with a C or better; SOWK 511; SOWK 515; SOWK 520; SOWK 530; SOWK 588 with an S grade; SOWK 592. Maximum of 15 credits allowed in course.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: Yes.

SOWK 695  Independent Study  Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

SOWK 696  Group Study  Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

SOWK 698  Advanced Research and Social Work Capstone  Credits: 3 (1-0-2)
Course Description: Applied research project designed and implemented in groups to culminate knowledge and skill application. May be conducted with field agency, a community organization, or in alignment with specific School of Social Work faculty research. Groups will evaluate, research, and/or analyze a topic relevant to social work practice at the micro, mezzo, or macro level.
Prerequisite: SOWK 600 with a minimum grade of C.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and recitation. Sections may be offered: Face-to-Face or Mixed Face-to-Face.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SOWK 699  Thesis  Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
SOWK 701 Contemporary Issues in Social Work Credits: 3 (1-0-2)
Course Description: Issues and trends currently impacting social work research, professional education, and practice.
Prerequisite: None.
Restriction: Must be a Graduate, Professional.
Registration Information: Must register for lecture and recitation. Admission to the School of Social Work PhD Program.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

SOWK 702 Social Welfare Policy Credits: 3 (1-0-2)
Course Description: Social policy analysis and impact on social welfare systems and programs.
Prerequisite: None.
Restriction: Must be a Graduate, Professional.
Registration Information: Must register for lecture and recitation.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

SOWK 703 Pedagogical Approaches in Social Work Credits: 3 (1-0-2)
Course Description: Pedagogy and practices for teaching social work curriculum.
Prerequisite: SOWK 701.
Restriction: Must be a Graduate, Professional.
Registration Information: Admission to the School of Social Work PhD Program. Must register for lecture and recitation.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

SOWK 704 Theory for Applied Social Sciences Credits: 3 (1-0-2)
Course Description: Nature and processes of theory building in social sciences. Issues of epistemology, logic, political and moral philosophy.
Prerequisite: None.
Restriction: Must be a Graduate, Professional.
Registration Information: Must register for lecture and recitation.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

SOWK 705 Systematic Research for Scientific Inquiry Credits: 3 (1-0-2)
Course Description: Systematic research in areas of interest that summarizes findings from available studies and provides a critique of the current body of evidence in this area.
Prerequisite: SOWK 701.
Restriction: Must be a Graduate, Professional.
Registration Information: Admission to the School of Social Work PhD Program. Must register for lecture and recitation.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

SOWK 784 Supervised College Teaching Credits: Var[1-4] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

SOWK 786 Research Practicum Credits: 3 (0-0-3)
Course Description:
Prerequisite: SOWK 701 and EDRM 700 and EDRM 704.
Restriction: Must be a Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

SOWK 787 Seminar Credits: Var[1-4] (0-0-0)
Course Description:
Prerequisite: SOWK 701.
Restriction: Must be a Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

SOWK 795 Independent Study Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

SOWK 799 Dissertation Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

Sociology-SOC (SOC)

Courses

SOC 100 Introduction to Sociology (GT-SS3) Credits: 3 (3-0-0)
Course Description: Introduces a way of viewing interactions, relationships, and social phenomena that mold everyday experiences. Examines how social structures shape interactions, and how society constructs social categories and meanings.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

SOC 105 Social Problems (GT-SS3) Credits: 3 (3-0-0)
Course Description: Examines social problems related to differences in power and privilege. Investigates how social problems emerge and the people and communities they harm. Considers how people contest social problems and develop and implement solutions.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

Additional Information: Social & Behavioral Sciences 3C, Human Behavior, Culture, or Social Frameworks (GT-SS3).
SOC 205 Sociology of Race and Racism (GT-SS3) Credits: 3 (3-0-0)
Course Description: Introduction to major theories and research in the sociology of race and racism. Examines historical and contemporary racial inequalities, with a focus on systemic and structural racism.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Diversity & Global Awareness 3E, Human Behavior, Culture, or Social Frameworks (GT-SS3).

SOC 210 Quantitative Sociological Analysis Credits: 3 (3-0-0)
Course Description: Application of quantitative concepts and methodology to investigation of social problems.
Prerequisite: MATH 100 to 199 - at least 1 credit.
Registration Information: Mathematics placement exam can substitute for coursework.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SOC 220 Environment, Food, and Social Justice (GT-SS3) Credits: 3 (3-0-0)
Course Description: Introduces the social causes and consequences of contemporary environmental issues. Critically analyzes social structures such as capitalism, beliefs and cultural norms, and social inequalities in relation to food and the environment.
Prerequisite: None.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Diversity & Global Awareness 3E, Human Behavior, Culture, or Social Frameworks (GT-SS3).

SOC 253 Intro to Criminology and Criminal Justice Credits: 3 (3-0-0)
Course Description: Introduces central mechanism of formal social control in the United States: the criminal justice system. Uses a sociological lens to critically assess its goals, organizational components, and attempts to achieve justice.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

SOC 270 Social Production of Reality (GT-SS3) Credits: 3 (3-0-0)
Course Description: Explores how humans shape and are shaped by society. Examines how communication, interactions, and perceptions of society shape identities, attitudes, small groups, and collective behavior.
Prerequisite: None.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Social & Behavioral Sciences 3C, Human Behavior, Culture, or Social Frameworks (GT-SS3).

SOC 271 Body and Society (GT-SS3) Credits: 3 (3-0-0)
Course Description: Examines the body by focusing on its relationship with society. Explores the role of social structures and social norms on how physiques and figures fit or don't fit into broader expectations. Ties the social context to embodied self-perceptions and experiences.
Prerequisite: None.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: Social & Behavioral Sciences 3C, Human Behavior, Culture, or Social Frameworks (GT-SS3).

SOC 275 Introduction to Forensic Anthropology Credits: 3 (3-0-0)
Also Offered As: ANTH 275.
Course Description: Forensic anthropological theory and methods including estimation of age-at-death, sex, stature, ancestry, and trauma analysis.
Prerequisite: None.
Registration Information: Credit not allowed for both ANTH 275 and SOC 275. Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

SOC 301 Development of Sociological Thought Credits: 3 (3-0-0)
Course Description: Central themes in sociological thought from Enlightenment to present.
Prerequisite: SOC 100 or SOC 105.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SOC 302 Contemporary Sociological Theory Credits: 3 (3-0-0)
Course Description: Theoretical approaches and models in sociology.
Prerequisite: SOC 100 or SOC 105.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

SOC 311 Methods of Sociological Inquiry Credits: 3 (3-0-0)
Course Description: Application of sociological concepts to sociological problems including problem formulation, data gathering, and research design.
Prerequisite: SOC 100 or SOC 105.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

SOC 313 Computer Methods in Sociology Credit: 1 (1-0-0)
Course Description: Experimental introduction to typical uses of computers in sociology with emphasis on data analysis.
Prerequisite: SOC 210 or STAT 200 to 499.
Registration Information: Sections may be offered: Online. Credit not allowed for both SOC 313 and SOC 314.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
SOC 314  Applications of Quantitative Research  Credits: 3 (3-0-0)  
Course Description: Covers quantitative data acquisition, cleaning, management and analysis. Introduces an analytical software package to clean, merge, and manage data. Provides tools to perform quantitative analyses and present results using tables and figures. 
Prerequisite: (SOC 210 or STAT 200 to 499) and (SOC 311, may be taken concurrently). 
Registration Information: Sections may be offered: Online. 
Term Offered: Fall.  
Grade Mode: Traditional.  
Special Course Fee: No. 

SOC 315  Applications of Qualitative Research  Credits: 3 (3-0-0)  
Course Description: Covers qualitative research practices, including in-depth interviewing, focus group interviews, content analysis, and participant observation. Provides tools to code and analyze data as well as various ways to present results. 
Prerequisite: SOC 311, may be taken concurrently. 
Registration Information: Sections may be offered: Online. 
Term Offered: Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.

SOC 320  Population-Natural Resources and Environment  Credits: 3 (3-0-0)  
Course Description: Population studies; world growth patterns and their relationship to natural resources and environment. 
Prerequisite: SOC 100 or SOC 105. 
Registration Information: Sections may be offered: Online. 
Term Offered: Fall.  
Grade Mode: Traditional.  
Special Course Fee: No. 

SOC 321  Introduction to Environmental Justice  Credits: 3 (3-0-0)  
Course Description: Unequal distribution of environmental risks, benefits, policies, and regulatory practices across different populations. 
Prerequisite: SOC 100 or SOC 105. 
Terms Offered: Fall, Spring.  
Grade Mode: Traditional.  
Special Course Fee: No. 

SOC 322  Sociology of Intersectionality  Credits: 3 (3-0-0)  
Course Description: Examines the intersections of socially constructed identities like race, class, gender, and sexuality. Explores the critical framework. 
Prerequisite: SOC 300 or SOC 105. 
Registration Information: Sections may be offered: Online. 
Term Offered: Fall.  
Grade Mode: Traditional.  
Special Course Fee: No. 

SOC 323  Sociology of Rural Life  Credits: 3 (3-0-0)  
Course Description: Structure and function of large-scale organization; coordination of activities between organizations and society. 
Prerequisite: SOC 100 or SOC 105. 
Term Offered: Spring.  
Grade Mode: Traditional.  
Special Course Fee: No. 

SOC 324  Social Inequality  Credits: 3 (3-0-0)  
Course Description: Explores patterns in, and theories of, social inequality in the United States and internationally. 
Prerequisite: SOC 100 or SOC 105. 
Registration Information: Sections may be offered: Online. 
Term Offered: Fall.  
Grade Mode: Traditional.  
Special Course Fee: No. 

SOC 330  Comparative Majority-Minority Relations  Credits: 3 (3-0-0)  
Course Description: Analysis of social organization of gender in contemporary society, emphasizing gendered experiences and institutional linkages. 
Prerequisite: SOC 100 or SOC 105. 
Registration Information: Sections may be offered: Online. 
Term Offered: Fall.  
Grade Mode: Traditional.  
Special Course Fee: No. 

SOC 331  Gender and Society  Credits: 3 (3-0-0)  
Course Description: Examines the intersections of socially constructed identities like race, class, gender, and sexuality. Explores the critical framework. 
Prerequisite: SOC 300 or SOC 105. 
Registration Information: Sections may be offered: Online. 
Term Offered: Fall.  
Grade Mode: Traditional.  
Special Course Fee: No. 

SOC 332  Comparative Majority-Minority Relations  Credits: 3 (3-0-0)  
Course Description: Analysis of social organization of gender in contemporary society, emphasizing gendered experiences and institutional linkages. 
Prerequisite: SOC 100 or SOC 105. 
Registration Information: Sections may be offered: Online. 
Term Offered: Fall.  
Grade Mode: Traditional.  
Special Course Fee: No. 

SOC 333  Social Inequality  Credits: 3 (3-0-0)  
Course Description: Explores patterns in, and theories of, social inequality in the United States and internationally. 
Prerequisite: SOC 100 or SOC 105. 
Registration Information: Sections may be offered: Online. 
Term Offered: Fall.  
Grade Mode: Traditional.  
Special Course Fee: No. 

SOC 334  Sociology of Rural Life  Credits: 3 (3-0-0)  
Course Description: Structure and function of large-scale organization; coordination of activities between organizations and society. 
Prerequisite: SOC 100 or SOC 105. 
Term Offered: Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.
SOC 343 Sport and Society Credits: 3 (3-0-0)
Course Description: Analysis of sports as social phenomena with a focus on the social implications of sports in everyday life.
Prerequisite: None.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

SOC 344 Health, Medicine, and Society Credits: 3 (3-0-0)
Course Description: Examines how race, gender, and social class influence determinants of health and access to care. Discusses the rising cost of health care, the power of the pharmaceutical industry, the medicalization of illness, and new emerging biomedical technologies.
Prerequisite: SOC 100 or SOC 105.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

SOC 351 Corporate and State Crime Credits: 3 (3-0-0)
Course Description: A comprehensive exploration of the nature, causes, and control of corporate, state, and state-corporate crime. Examples of environmental crime, financial crime, corruption, and war crime.
Prerequisite: SOC 100 or SOC 105.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

SOC 352 Criminology Credits: 3 (3-0-0)
Course Description: Crime in contemporary society; behavioral, causation, prevention, and justice issues.
Prerequisite: SOC 100 or SOC 105.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

SOC 353 Criminal Investigations Credits: 3 (3-0-0)
Course Description: Examination of the social, organization, and applied facets of the criminal investigation process.
Prerequisite: SOC 100 or SOC 105.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SOC 354 Law Enforcement and Society Credits: 3 (3-0-0)
Course Description: Rise and development of law enforcement as a societal reaction to crime.
Prerequisite: (SOC 100 or SOC 105) and (SOC 253).
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SOC 355 Inequality in Criminal Sentencing Credits: 3 (3-0-0)
Course Description: Examines the structure and process involved in the prosecution, adjudication, and sentencing of criminal defendants, and how that structure and process can produce disparities in criminal justice outcomes.
Prerequisite: SOC 100 or SOC 105.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

SOC 357 Women, Crime, and Victimization Credits: 3 (3-0-0)
Course Description: Examines sociological research, policy, and programming that addresses women's and girls' experiences with crime, victimization, and the criminal processing system more broadly.
Prerequisite: SOC 100 or SOC 105.
Registration Information: Credit not allowed for SOC 357 and SOC 450.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

SOC 358 Punishment and Society Credits: 3 (3-0-0)
Course Description: Sociological examination of the forms and functions of punishment and the intended and unintended consequences of punishment policy.
Prerequisite: (SOC 100 or SOC 105) and (SOC 253).
Registration Information: Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SOC 359 Green Criminology Credits: 3 (3-0-0)
Course Description: Environmental offenses, victims, and responses to environmental crimes and harms.
Prerequisite: SOC 100 or SOC 105.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SOC 360 Political Sociology Credits: 3 (3-0-0)
Course Description: Analysis of power as a sociological concept, emphasizing competing theories of the state and power.
Prerequisite: SOC 100 or SOC 105.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SOC 362 Social Change Credits: 3 (3-0-0)
Course Description: Sources of stability and stress in changing societies, consequences of planned and unplanned change; future trends.
Prerequisite: SOC 100 or SOC 105.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SOC 364 Food, Agriculture and Global Society Credits: 3 (3-0-0)
Course Description: Analyzes relationships between global food and agricultural systems and social change. Identifies key policy debates and choices, economic systems, and the role of civil society regarding how we produce, distribute, and consume food.
Prerequisite: SOC 100 or SOC 105.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SOC 372 Sociology of Deviance Credits: 3 (3-0-0)
Course Description: Description, comparison, and analysis of theories and research of deviance.
Prerequisite: SOC 100 or SOC 105.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
SOC 373 Visual Sociology Credits: 3 (3-0-0)
Course Description: Blends theory, methods, and practice to examine the role of images in sociological inquiry. Applies sociological principles to understand photographs and the role of the photographer, with a focus on the intended audience, and their role in society at large.
Prerequisite: SOC 100 or SOC 105.
Registration Information: Offered as an online course only.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

SOC 375 Sociology of Religion Credits: 3 (3-0-0)
Course Description: Descriptions and analyses of the roles and relationships of religion as a modern social institution.
Prerequisite: SOC 100 or SOC 105.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

SOC 403 Capstone Seminar Credits: 3 (0-0-3)
Course Description: Student demonstration of central concepts and procedures currently employed in sociology discipline.
Prerequisite: (SOC 210 or STAT 200 to 499) and (SOC 301 or SOC 302) and (SOC 311) and (SOC 313 or SOC 314 or SOC 315 or CS 110).
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SOC 422 Comparative Legal Systems Credits: 3 (3-0-0)
Also Offered As: ANTH 422.
Course Description: Traditional approaches to law, competing concepts of law in the global system, and experiences of minorities in state legal systems.
Prerequisite: ANTH 100 or SOC 100.
Registration Information: Credit not allowed for both SOC 422 and ANTH 422.
Term Offered: Spring (even years).
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

SOC 431 Community Dynamics and Development Credits: 4 (3-2-0)
Course Description: Nature of community; its institutions, problems and processes, including growth, disintegration, and development.
Prerequisite: (SOC 100 or SOC 105) and (SOC 311).
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SOC 444 Federal Indian Law and Policy Credits: 3 (3-0-0)
Also Offered As: ETST 444.
Course Description: Indian policy processes and their impact on Native lives and culture, particularly Native sovereignty.
Prerequisite: None.
Registration Information: Credit not allowed for both SOC 444 and ETST 444.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SOC 455 Sociology of Law Credits: 3 (3-0-0)
Course Description: Social origins, functions, and procedures of law in society.
Prerequisite: (SOC 100 or SOC 105) and (SOC 253).
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

SOC 460 Society and Environment Credits: 3 (3-0-0)
Course Description: Technology as a social phenomenon interacting with social organization and the natural environment.
Prerequisite: SOC 100 or SOC 105.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SOC 461 Water, Society, and Environment Credits: 3 (3-0-0)
Course Description: Social aspects of water resource utilization; interface of social organization with physical environment.
Prerequisite: SOC 100 or SOC 105.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

SOC 462 Applied Social Change Credits: 3 (3-0-0)
Course Description: Applied sociology with a focus on research and practice designed to foster social change.
Prerequisite: SOC 100 or SOC 105.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SOC 463 Sociology of Disaster Credits: 3 (3-0-0)
Course Description: Determinants and consequences of behavior and response to environmental extremes including floods, earthquakes, wind, severe storms, and technological emergencies.
Prerequisite: SOC 100 or SOC 105.
Registration Information: Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SOC 474 Social Movements Credits: 3 (3-0-0)
Course Description: Investigates past and present social movements to understand their significance as key drivers of history and social change. Examines the causes, structure, culture, and outcomes of social movements to evaluate the power of mass mobilizations outside mainstream institutions.
Prerequisite: SOC 100 or SOC 105.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

SOC 482A Travel Abroad: Comparative Criminal Justice Credits: 3 (0-0-3)
Course Description: International and comparative issues in sociology.
Prerequisite: SOC 482B, may be taken concurrently.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.
SOC 492 Seminar Credit: 1 (0-0-1)
Course Description: Examination of work-oriented instruction in seminar setting where sociological principles are analyzed using internship experience.
Prerequisite: (SOC 210 or STAT 200 to 499) and (SOC 301 or SOC 302) and (SOC 311) and (SOC 313 or SOC 314 or SOC 315 or CS 110).
Registration Information: Must have concurrent registration in SOC 487.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

SOC 495 Independent Study Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

SOC 500 The Sociological Profession I Credit: 1 (1-0-0)
Course Description: Examination of issues and values affecting sociology as a profession.
Prerequisite: SOC 100 to 481 - at least 15 credits.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

SOC 501 The Sociological Profession II Credits: 3 (3-0-0)
Course Description: Examination of the activities and procedures critical to the socialization of professional sociologists.
Prerequisite: SOC 100 to 499 - at least 15 credits.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

SOC 502 Foundations of Theoretical Sociology Credits: 3 (3-0-0)
Course Description: Contributions of major sociological theorists prior to mid-20th century.
Prerequisite: SOC 500, may be taken concurrently.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

SOC 503 Contemporary Sociological Theory Credits: 3 (3-0-0)
Course Description: Contributions of major sociological theorists since mid-20th century.
Prerequisite: SOC 502.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

SOC 510 Sociological Methods I Credits: 3 (3-0-0)
Course Description: Linkage of sociological theory and conceptual models; case studies; data-gathering techniques.
Prerequisite: SOC 210 or SOC 311.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

SOC 511 Sociological Methods II Credits: 3 (3-0-0)
Course Description: Linkage of sociological theory and conceptual models; case studies; data-gathering techniques.
Prerequisite: SOC 510.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

SOC 540 Community Sociology Credits: 3 (3-0-0)
Course Description: Intellectual roots of community sociology and contemporary community studies.
Prerequisite: SOC 500.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

SOC 555 Society, Deviance, and Crime Credits: 3 (0-0-3)
Course Description: Sociological perspectives and research in the areas of deviance and crime, including classical, positivist, and critical approaches.
Prerequisite: SOC 300 to 499 - at least 12 credits.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

SOC 562 Sociology of Food Systems and Agriculture Credits: 3 (2-0-1)
Also Offered As: AGRI 562.
Course Description: How agricultural choices generate intended and unintended consequences for human communities and the natural environment.
Prerequisite: SOC 100 or SOC 105.
Registration Information: Credit not allowed for both SOC 562 and AGRI 562.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SOC 564 Environmental Justice Credits: 3 (3-0-0)
Course Description: Unequal distribution of environmental risks, benefits, policies, and regulatory practices across different populations.
Prerequisite: SOC 100 or SOC 105.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
SOC 566  Contemporary Issues of Developing Countries  Credits: 3 (3-0-0)
Also Offered As: AREC 566.
Course Description: Social, economic, and technological factors in developing countries.
Prerequisite: None.
Registration Information: Must have taken 2 or more courses in SOC or AREC or ECON. Credit not allowed for both SOC 566 and AREC 566.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

SOC 610  Seminar in Methods of Qualitative Analysis  Credits: 3 (0-0-3)
Course Description: Examination and application of qualitative techniques of analysis.
Prerequisite: SOC 311, may be taken concurrently or POLS 620, may be taken concurrently.
Restriction: Must be a Graduate, Professional.
Registration Information: Credit not allowed for both SOC 610 and POLS 621.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

SOC 612  Seminar in Methods of Evaluational Research  Credits: 3 (0-0-3)
Course Description: Quantitative and qualitative techniques of evaluating social action programs.
Prerequisite: SOC 511.
Restriction: Must be a Graduate, Graduate cooperative program, Professional.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

SOC 613  Seminar in Multiple Regression and Path Analysis  Credits: 3 (0-0-3)
Course Description: Analysis and application of techniques for multiple regression and path analysis.
Prerequisite: SOC 511.
Restriction: Must be a Graduate, Graduate cooperative program, Professional.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

SOC 614  Comparative Sociology  Credits: 3 (3-0-0)
Course Description: Examination of problems and prospects in extending and carrying out sociological research across social systems.
Prerequisite: SOC 500.
Restriction: Must be a Graduate, Professional.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

SOC 630  Social Stratification  Credits: 3 (3-0-0)
Course Description: Theory and research on class structure, status attainment, ideology, and social change.
Prerequisite: SOC 500.
Restriction: Must be a Graduate, Professional.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

SOC 631  Sociology of Rural Development  Credits: 3 (3-0-0)
Course Description: Rural social organization and development, modernization, and social change as it relates to rural social systems; underdeveloped regions of world.
Prerequisite: SOC 500.
Restriction: Must be a Graduate, Professional.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

SOC 633  Theories of Modern Organizations  Credits: 3 (3-0-0)
Course Description: Comparison of various theoretical perspectives on functioning of modern large-scale organizations.
Prerequisite: SOC 340.
Restriction: Must be a Graduate, Professional.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

SOC 639  Technology Assessment and Social Forecasting  Credits: 3 (3-0-0)
Course Description: Interrelationship between technology and society emphasizing procedures for evaluating impacts and forecasting alternatives.
Prerequisite: SOC 500.
Restriction: Must be a Graduate, Professional.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

SOC 660  Theories of Development and Social Change  Credits: 3 (3-0-0)
Course Description: Central concepts, issues, and approaches in sociology of development.
Prerequisite: SOC 500.
Restriction: Must be a Graduate, Professional.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

SOC 661  Gender and Global Society  Credits: 3 (0-0-3)
Course Description: Gender relations and social change in global society.
Prerequisite: SOC 500.
Restriction: Must be a Graduate, Professional.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

SOC 662  Seminar in Sociological Policy Analysis  Credits: 3 (0-0-3)
Course Description: Examination of sociological perspectives on formulation and impact of policies to deal with social problems.
Prerequisite: SOC 500.
Restriction: Must be a Graduate, Graduate cooperative program, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
SOC 664 Sociology of Water Resources Credits: 3 (3-0-0)
Course Description: Social organization, conflict, and power in arid environments.
Prerequisite: SOC 500.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

SOC 665 Sociology of Science and Technology Credits: 3 (3-0-0)
Course Description: Examination of connections among science, technology, and social development in national and global context.
Prerequisite: SOC 100.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must have taken 10 credits of undergraduate natural sciences.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

SOC 666 Globalization and Socioeconomic Restructuring Credits: 3 (0-0-3)
Course Description: Sociological theories and issues in globalization; socioeconomic restructuring of the world economy.
Prerequisite: SOC 500.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

SOC 667 Theories of State, Economy, and Society Credits: 3 (3-0-0)
Course Description: Major classical and contemporary sociological theories of state-economy-society relations emphasizing development.
Prerequisite: SOC 500.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

SOC 668 Environmental Sociology Credits: 3 (3-0-0)
Course Description: Connections between social organizations, the environment, and science and technology.
Prerequisite: SOC 500.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SOC 669 Global Inequality and Change Credits: 3 (0-0-3)
Course Description: Major issues in global inequality and change from a historical and contemporary perspective.
Prerequisite: SOC 500.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

SOC 671 Metatheoretical Issues in Sociology Credits: 3 (0-0-3)
Course Description: Analysis of metatheoretical concepts and issues in sociological theory.
Prerequisite: SOC 502.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

SOC 693A Seminar: Structural Theory Credits: 3 (0-0-3)
Course Description:
Prerequisite: SOC 602.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SOC 693B Seminar: Cultural Theory Credits: 3 (0-0-3)
Course Description:
Prerequisite: SOC 602.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SOC 693C Seminar: Middle Range Theory Credits: 3 (0-0-3)
Course Description:
Prerequisite: SOC 602.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SOC 693D Seminar: Metatheory Credits: 3 (0-0-3)
Course Description:
Prerequisite: SOC 602.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SOC 695 Independent Study Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

SOC 696 Group Study Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Maximum of 8 credits allowed in course.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

SOC 699 Thesis Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

SOC 752 Seminar in Utopian Thought Credits: 3 (0-0-3)
Course Description: Sociological analysis of major utopian writings.
Prerequisite: SOC 602.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.
SOC 784  Supervised College Teaching  Credits: Var[1-18]  (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

SOC 787  Internship  Credits: Var[1-18]  (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

SOC 793A  Seminar: Quantitative Data Collection  Credits: 3  (0-0-3)
Course Description:
Prerequisite: SOC 511.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

SOC 793B  Seminar: Quantitative Data Analysis  Credits: 3  (0-0-3)
Course Description:
Prerequisite: SOC 511.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

SOC 793C  Seminar: Advanced Ethnographic Methods  Credits: 3  (0-0-3)
Course Description:
Prerequisite: SOC 511.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

SOC 793D  Seminar: Comparative Methods  Credits: 3  (0-0-3)
Course Description:
Prerequisite: SOC 511.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

SOC 795  Independent Study  Credits: Var[1-18]  (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

SOC 799  Dissertation  Credits: Var[1-18]  (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
SOCR 210  Microbiome Roles in a Sustainable Earth (GT-SC2)  Credits: 3 (3-0-0)
Course Description: Microorganisms are the most abundant living entities on earth. Examine the incredible ways that microbes affect our everyday lives and contribute to a sustainable planet.
Prerequisite: CO 150.
Registration Information: Offered as an online course only. Credit not allowed for both GES 281A1 and SOCR 210.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
Additional Information: None.

SOCR 240  Introductory Soil Science  Credits: 4 (3-2-0)
Course Description: Formation, properties, and management of soils emphasizing soil conditions that affect plant growth.
Prerequisite: CHEM 107 or CHEM 111.
Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SOCR 300  Seed Purity Analysis  Credits: 2 (0-4-0)
Course Description: Fundamentals for determining physical purity of a seed lot using established rules and procedures.
Prerequisite: None.
Registration Information: Written consent of instructor. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

SOCR 301  Seed Germination and Viability  Credits: 2 (0-4-0)
Course Description: Seed viability tests including standard germination and tetrazolium, seed viability, dormancy, parameters of viability and evaluation.
Prerequisite: None.
Registration Information: Written consent of instructor. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

SOCR 310  Agronomic Plant and Seed Identification  Credits: 2 (0-4-0)
Course Description: Evaluate characteristics needed to identify agronomic plant and seed species.
Prerequisite: BZ 104 or BZ 110 or BZ 120 or HORT 100 or LIFE 102 or SOCR 100.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SOCR 311  Seed Quality--Seed Production and Genetics  Credit: 1 (0-0-0)
Course Description: Importance of seed production and genetics to seed quality. The value of seed quality to field crop production.
Prerequisite: None.
Registration Information: Offered as an online course only. Credit not allowed for both SOCR 311 and SOCR 380A2.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SOCR 320  Forage and Pasture Management  Credits: 3 (3-0-0)
Course Description: Fundamentals of establishment, management, and utilization of cultivated forages including hay, silage, and pasture production.
Prerequisite: None.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SOCR 330  Principles of Genetics  Credits: 3 (3-0-0)
Course Description: Transmission, population, and molecular genetics; practical applications.
Prerequisite: BZ 110 or BZ 120 or LIFE 102.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

SOCR 331  Genetics Laboratory  Credit: 1 (0-3-0)
Course Description: Experimental techniques in transmission and molecular genetics.
Prerequisite: SOCR 330, may be taken concurrently.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SOCR 341  Microbiology for Sustainable Agriculture  Credit: 1 (1-0-0)
Course Description: Functional roles and management of soil organisms in organic agriculture, emphasis on ecological interactions with plants and plant pathogens.
Prerequisite: SOCR 240.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

SOCR 343  Composting Principles and Practices  Credit: 1 (1-0-0)
Course Description: Fundamentals of compost production, use, and regulation.
Prerequisite: SOCR 240 and SOCR 350.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: Yes.

SOCR 344  Crop Development Techniques  Credits: 2 (2-0-0)
Course Description: Conventional and transgenic approaches to crop variety development.
Prerequisite: BZ 120 or LIFE 102 or LIFE 103.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.
SOCR 345 Diagnosis and Treatment in Organic Fields Credits: 2 (0-4-0)
Also Offered As: HORT 345.
Course Description: Field experience in diagnosis of pest and nutrient problems on organic farms and development of treatment recommendations.
Prerequisite: (BSPM 302 or BSPM 308 or BSPM 361) and (HORT 100 or SOCR 100) and (SOCR 240).
Registration Information: Required field trips.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: Yes.

SOCR 350 Soil Fertility Management Credits: 3 (3-0-0)
Course Description: Managing soil fertility and fertilizers to meet plant nutrient requirements in an environmentally sound manner with emphasis on nutrient cycling.
Prerequisite: (CHEM 107 and CHEM 108 or CHEM 111 and CHEM 112) and (SOCR 240).
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SOCR 351 Soil Fertility Laboratory Credit: 1 (0-2-0)
Course Description: Soil chemical analyses and development of fertilizer recommendations for crops.
Prerequisite: SOCR 350, may be taken concurrently.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

SOCR 370 Irrigation Principles Credits: 2 (2-0-0)
Course Description: Determination of irrigation water requirements based on the estimation of storage and movement of water in the soil-plant-atmospheric system.
Prerequisite: (HORT 100 or SOCR 100 or BZ 120) and (SOCR 240).
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SOCR 371 Irrigation of Field Crops Credit: 1 (1-0-0)
Course Description: Management of irrigation systems for field crops with emphasis on irrigation methods, irrigation scheduling and strategies for water conservation.
Prerequisite: SOCR 370.
Registration Information: Required field trips.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

SOCR 377 Geographic Information Systems in Agriculture Credits: 3 (2-2-0)
Course Description: Introduction to geographic information systems and global positioning systems with applications to agriculture.
Prerequisite: SOCR 100 to 499 - at least 3 credits or CS 100 to 499 - at least 3 credits.
Registration Information: Credit not allowed for both SOCR 377 and SOCR 577. Required field trips.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: Yes.

SOCR 384 Supervised College Teaching Credits: Var[1-5] (0-0-0)
Course Description:
Prerequisite: None.
Registration Information: A maximum of 10 combined credits for all 384 and 484 courses are counted towards graduation requirements.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

SOCR 400 Soils and Global Change: Science and Impacts Credits: 3 (2-2-0)
Course Description: Foundations on the science of global change and its impact on soil processes and biota.
Prerequisite: (SOCR 240) and (LIFE 220 or LIFE 320).
Registration Information: Required field trips. Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

SOCR 401 Greenhouse Gas Mitigation, Land Use, and Mgmt Credits: 3 (2-3-0)
Course Description: Introduction to greenhouse gas estimation methods and mitigation project development in the land use sector.
Prerequisite: SOCR 240.
Registration Information: Required field trips.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

SOCR 410 Seed Processes: Storage and Deterioration Credit: 1 (0-0-1)
Course Description: Environmental conditions and management factors influencing storage and deterioration of seeds, including physiological and biochemical changes.
Prerequisite: BZ 104 or BZ 105 or BZ 120.
Registration Information: Offered as an online course only.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

SOCR 412 Seed Processes: Separation and Conditioning Credit: 1 (1-0-0)
Course Description: Understanding the physical process required to separate pure seed from contaminants and maintain viability.
Prerequisite: BZ 104 or BZ 105 or BZ 120.
Registration Information: Offered as an online course only.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

SOCR 413 Seed Vigor Concepts and Testing Credits: 2 (2-0-0)
Course Description: Provide a basic understanding of the concept of seed vigor, methods for seed vigor testing, and the relationship of crop performance.
Prerequisite: SOCR 200 or SOCR 201.
Registration Information: Offered as an online course only. Credit not allowed for both SOCR 413 and SOCR 481A1.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
**SOCR 415** Pollinator Management in Agroecosystems  Credits: 2 (2-0-0)
Also Offered As: BSPM 415.
Course Description: Fundamental concepts of pollinator biology and management, sustainable crop-pollinator interactions, regional and global issues on pollinator management and conservation, best management practices for commercially managed pollinators.
Prerequisite: HORT 100 or SOCR 100.
Registration Information: Junior standing. Credit not allowed for both SOCR 415 and BSPM 415. Required field trips.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

**SOCR 416** Pollination Biology and Management Credits: 3 (3-0-0)
Also Offered As: BZ 416.
Course Description: Basic pollination processes and pollination ecology, its relation to fruit formation, crop production and yield. Learn about pollination biology of cultivated crops and plants in natural areas. The knowledge gained is critical in formulating practices for understanding plant-pollinator mutualism and coevolution, pollination management, restoring habitats and for pollinator conservation.
Prerequisite: BZ 120 or HORT 100 or LIFE 103 or SOCR 100.
Registration Information: Required field trips. Credit allowed for only one of the following: BSPM 415, BZ 416, SOCR 415, or SOCR 416.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

**SOCR 420** Crop and Soil Management Systems I Credits: 3 (3-0-0)
Course Description: Principles of crop, soil management emphasizing environmental factors influencing crop growth and development, interactions with soil organic matter.
Prerequisite: (HORT 100 or SOCR 100) and (SOCR 240).
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

**SOCR 421** Crop and Soil Management Systems II Credits: 4 (3-2-0)
Course Description: Principles of crop and soil management with emphasis on soil erosion control, water conservation, and plant-water relationships.
Prerequisite: (HORT 100 or SOCR 100) and (SOCR 240).
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

**SOCR 424** Topics in Organic Agriculture Credits: 3 (3-0-0)
Also Offered As: HORT 424.
Course Description: Examination of issues specific to organic food production systems and marketing.
Prerequisite: (AREC 202 or ECON 202) and (AREC 328 and SOCR 240) and (HORT 100 or SOCR 100) and (SOCR 171 or HORT 171).
Registration Information: Credit not allowed for both SOCR 424 and HORT 424.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

**SOCR 430** Applications of Plant Biotechnology Credits: 3 (3-0-0)
Course Description: Current and potential applications of DNA-based biotechnology in crop agriculture and other plant disciplines.
Prerequisite: SOCR 330.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

**SOCR 440** Pedology Credits: 4 (2-3-1)
Course Description: Process of soil formation, characterization, classification of soils; soil survey methods.
Prerequisite: None.
Registration Information: Must register for lecture, laboratory and recitation.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: Yes.

**SOCR 441** Soil Ecology Credits: 3 (2-3-0)
Course Description: An integrative, hands-on experience in the theory and application of ecology principles to the soil environment.
Prerequisite: SOCR 240.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

**SOCR 442** Forest and Range Soils Credits: 3 (3-0-0)
Course Description: Soil and water relationships in forest and rangeland ecosystems; significant properties in their management.
Prerequisite: None.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

**SOCR 443** Soil Survey Field Practicum Credit: 1 (0-0-2)
Course Description: Designed to offer the opportunity to conduct soil survey field work with professional soil scientists in pristine natural areas across the state of Colorado. Experience place-based learning, and training to take a project from its initial stages of planning to completion; this includes site determination, data collection, and post-field lab and data analysis. Deliverables include a) soil properties database and b) presentation summarizing finding. 
Prerequisite: SOCR 440, may be taken concurrently.
Registration Information: This is a partial semester course. Required field trips. Credit not allowed for both SOCR 443 and SOCR 481A4.
Term Offered: Fall.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

**SOCR 450** Soil Microbiology Credits: 3 (3-0-0)
Course Description: Microbial activities in agricultural, forest, and grassland soils; in soil-plant relationships; and in maintenance of environmental quality.
Prerequisite: MIP 300 or SOCR 240.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

**SOCR 455** Soil Microbiology Laboratory Credit: 1 (0-3-0)
Course Description: Techniques used in study of ecology and activities of soil microorganisms.
Prerequisite: SOCR 455, may be taken concurrently.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.
SOCR 460  Plant Breeding and Biotechnology  Credits: 3 (2-0-1)
Also Offered As: HORT 460.
Course Description: Theory and practice of plant breeding and biotechnology using principles of genetics and related sciences.
Prerequisite: BZ 250 or LIFE 201A or SOCR 330.
Registration Information: Must register for lecture and recitation.
Required field trips. Credit not allowed for both HORT 460 and SOCR 460.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SOCR 461  Plant Breeding Laboratory  Credit: 1 (0-2-0)
Also Offered As: HORT 461.
Course Description: Techniques and procedures used in public and commercial plant breeding programs.
Prerequisite: SOCR 460, may be taken concurrently or HORT 460, may be taken concurrently.
Registration Information: Credit not allowed for both SOCR 461 and HORT 461.
Term Offered: Fall (odd years).
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

SOCR 467  Soil and Environmental Chemistry  Credits: 3 (3-0-0)
Course Description: Fundamental principles of soil chemistry with respect to environmental reactions between soils and other natural materials and priority pollutants.
Prerequisite: CHEM 335.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SOCR 470  Soil Physics  Credits: 3 (3-0-0)
Course Description: Physical properties of soils emphasizing mechanical composition, moisture, aeration, temperature, and structure related to management, plant growth.
Prerequisite: SOCR 240 or GEOL 232.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

SOCR 471  Soil Physics Laboratory  Credit: 1 (0-3-0)
Course Description: Familiarization of techniques and equipment used in evaluation of soil physical properties.
Prerequisite: SOCR 470, may be taken concurrently.
Term Offered: Fall.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

SOCR 475  Global Challenges in Plant and Soil Science  Credits: 3 (3-0-0)
Course Description: Evaluation of case studies to define problems and develop solutions to address global challenges in plant and soil science.
Prerequisite: (SOCR 240 or GEOL 122) and (LIFE 102 or BZ 120).
Term Offered: Spring (even years).
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

SOCR 486  Practicum  Credits: Var[1-4] (0-0-0)
Course Description: Directed experiences in the application of soil and crop science principles.
Prerequisite: None.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

SOCR 487  Internship  Credits: Var[1-12] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

SOCR 490  Hydrus-1D Workshop  Credit: 1 (0-0-1)
Course Description: Using Hydrus-1D software for flow and transport of water, heat, and chemicals in soil.
Prerequisite: SOCR 470.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SOCR 492  Seminar  Credit: 1 (0-0-1)
Course Description:
Prerequisite: None.
Term Offered: Fall.
Grade Mode: Instructor Option.
Special Course Fee: No.

SOCR 495  Independent Study  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

SOCR 496  Group Study  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

SOCR 498  Undergraduate Research  Credits: Var[1-6] (0-0-0)
Course Description: Research in soil and crop sciences.
Prerequisite: None.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

SOCR 500  Environmental Measurement Laboratory  Credit: 1 (0-2-0)
Course Description: A hands-on instrumentation lab for making environmental, weather, and soil measurements using low-cost microcontroller boards and sensors.
Prerequisite: PH 110.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SOCR 522  Micrometeorology  Credits: 3 (3-0-0)
Course Description: Microenvironments; physics of environmental variables; plant canopy microclimate; evapotranspiration; surface-atmosphere exchange; instrumentation.
Prerequisite: PH 100 to 499 - at least 3 credits.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
**SOCR 530** Scientific Writing Credit: 1 (1-0-0)
Also Offered As: BSPM 530.

Course Description: Skills necessary to prepare complete scientific journal articles including writing, editing, and literature searching and assessment.
Prerequisite: None.
Registration Information: Credit not allowed for both BSPM 530 and SOCR 530.
Term Offered: Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

**SOCR 535** Origin and Evolution of Cultivated Plants Credits: 3 (3-0-0)
Course Description: Origin of crops from viewpoints of archaeology, history, botany, and taxonomy, and continued evolution of plants under cultivation.
Prerequisite: SOCR 330.
Term Offered: Fall (even years).
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

**SOCR 540** Soil-Plant-Nutrient Relationships Credits: 3 (3-0-0)
Course Description: Soil and plant factors affecting nutrient uptake, mechanistic models of uptake, availability and functions of essential elements, diagnostic techniques.
Prerequisite: SOCR 350.
Term Offered: Spring (even years).
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

**SOCR 545** Current Methods in Microbial Genomics Credits: 2 (2-0-0)
Course Description: The characterization of metagenomes and additional "omes" (e.g. metatranscriptome, metaproteome, and metabolome) provides synergistic information to further our functional understanding of individual members of the microbial communities, as well as their interactions. Introduction to current multi-omics methods as applied to environmental and host-associated microbiology.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

**SOCR 550** Advanced Soil Genesis Credits: 3 (3-0-0)
Course Description: Modern concepts of specific mechanisms involved in formation of genetic soil groups and their relationship to environmental factors.
Prerequisite: SOCR 440.
Term Offered: Spring (even years).
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

**SOCR 567** Environmental Soil Chemistry Credits: 4 (3-0-1)
Course Description: The chemistry of terrestrial environments and the interactions of soil constituents with bacteria, nutrients, and pollutants.
Prerequisite: CHEM 335.
Registration Information: Credit not allowed for SOCR 467 and SOCR 567.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

**SOCR 570** Plant Breeding for Drought Tolerance Credit: 1 (1-0-0)
Course Description: Principles and practices of evaluation, selection and cultivar development for crops in drought-stress environments with an emphasis on agronomic crops.
Prerequisite: SOCR 330 and SOCR 460.
Registration Information: Offered as an online course only.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

**SOCR 571** Foundations of Soil Science Credits: 2 (2-0-0)
Course Description: Importance of soils in ecology and earth system science with regard to the study and management of the soil resource.
Prerequisite: SOCR 240.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

**SOCR 572** Internet-of-Things Environmental Sensors Lab Credit: 1 (0-2-0)
Course Description: Hands on training with environmental sensors and electronics that have internet-of-things (IoT) connectivity.
Prerequisite: None.
Registration Information: Credit not allowed for both SOCR 572 and SOCR 581A3.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

**SOCR 577** Principles/Components: Precision Agriculture Credits: 3 (2-2-0)
Course Description: Principles and components of precision agriculture, including GPS, GIS, remote sensing, and their applications in soil and crop management.
Prerequisite: SOCR 100 to 499 - at least 3 credits or CS 100 to 499 - at least 3 credits.
Registration Information: Must register for lecture and laboratory. Credit not allowed for both SOCR 577 and SOCR 377. Required field trips.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

**SOCR 620** Modeling Ecosystem Biogeochemistry Credits: 3 (2-3-0)
Course Description: Design and build biogeochemical process and ecosystem models with GUI-based software. Analyze and test models and interpret experimental data.
Prerequisite: (ECOL 505 or LAND 220 or LIFE 220 or SOCR 240) and (MATH 155 or MATH 160).
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

**SOCR 640** Crop Physiology Credit: 1 (1-0-0)
Course Description: Developmental, physiological, and biochemical determinants of crop yields as controlled by genetic and environmental effects.
Prerequisite: BZ 440.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.
SOCR 650 Research Proposal Development Credit: 1 (1-0-0)  
Course Description: Skills to develop and write an effective scientific research proposal.  
Prerequisite: None.  
Restriction: Must be a: Graduate, Professional.  
Registration Information: Graduate standing.  
Term Offered: Fall.  
Grade Mode: Traditional.  
Special Course Fee: No.  

SOCR 670 Terrestrial Ecosystems Isotope Ecology Credits: 3 (2-2-0)  
Course Description: Isotope distribution in biogeochemical cycles, research topics in biosphere-atmosphere interactions; lab experience with isotope techniques.  
Prerequisite: None.  
Restriction: Must be a: Graduate, Professional.  
Registration Information: Must register for lecture and laboratory. Required field trips.  
Term Offered: Spring (even years).  
Grade Mode: Traditional.  
Special Course Fee: No.  

SOCR 675 Presentations for Scientific Audiences Credit: 1 (1-0-0)  
Course Description: Organization and presentation of scientific information to audiences in oral and poster format.  
Prerequisite: None.  
Restriction: Must be a: Graduate, Professional.  
Term Offered: Fall.  
Grade Mode: Traditional.  
Special Course Fee: No.  

SOCR 699 Thesis Credits: Var[1-18] (0-0-0)  
Course Description:  
Prerequisite: None.  
Restriction: Must be a: Graduate, Professional.  
Terms Offered: Fall, Spring, Summer.  
Grade Mode: Instructor Option.  
Special Course Fee: No.  

SOCR 720B Advanced Plant Breeding: Tools Credits: 2 (2-0-0)  
Course Description: Plant breeding strategies, genotype x environment interaction, field plot and genomic tools, breeding for pest resistance, stress tolerance, quality.  
Prerequisite: (SOCR 460 or HORT 460) and (STAT 100 to 799 - at least 3 credits).  
Restriction: Must not be a: Graduate, Professional.  
Term Offered: Spring (even years).  
Grade Mode: Traditional.  
Special Course Fee: No.  

SOCR 720 Advanced Plant Breeding Credits: 4 (4-0-0)  
Course Description: Systems of mating and selection in plants to maximize genetic gain. Evaluation of heterosis, germplasm diversity, strategies, and new technologies.  
Prerequisite: (SOCR 460 or HORT 460) and (STAT 100 to 499 - at least 3 credits).  
Restriction: Must be a: Graduate, Professional.  
Term Offered: Spring (odd years).  
Grade Mode: Traditional.  
Special Course Fee: No.  

SOCR 720A Advanced Plant Breeding: Methods Credits: 2 (2-0-0)  
Course Description: Historical perspectives in plant breeding, plant reproduction, genetic gain, breeding and selection systems in self- and cross-pollinated plants.  
Prerequisite: (SOCR 460 or HORT 460) and (STAT 100 to 799 - at least 3 credits).  
Restriction: Must be a: Graduate, Professional.  
Term Offered: Spring (odd years).  
Grade Mode: Traditional.  
Special Course Fee: No.  

SOCR 725 Quantitative Inheritance in Plant Breeding Credits: 3 (2-2-0)  
Course Description: Quantitative genetic structure of populations, recognition of genetic, environmental variance. Methods of dealing with quantitatively inherited traits.  
Prerequisite: None.  
Restriction: Must be a: Graduate, Professional.  
Registration Information: Must register for lecture and laboratory.  
Term Offered: Spring (even years).  
Grade Mode: Traditional.  
Special Course Fee: No.  

SOCR 730 Topics in Plant Breeding and Genetics Credit: 1 (1-0-0)  
Course Description: Current literature regarding mechanisms used for plant improvement.  
Prerequisite: None.  
Restriction: Must be a: Graduate, Professional.  
Term Offered: Fall.  
Grade Mode: Traditional.  
Special Course Fee: No.  

SOCR 731 Plant Breeding Data Management Credit: 1 (1-0-0)  
Course Description: Principles and best practices for optimal data management for plant breeding and other data-intensive research programs.  
Prerequisite: None.  
Restriction: Must be a: Graduate, Professional.  
Registration Information: Must have taken three credits in computer science.  
Term Offered: Fall (even years).  
Grade Mode: Traditional.  
Special Course Fee: No.  

SOCR 740 Plant Molecular Genetics Credits: 3 (3-0-0)  
Also Offered As: BSPM 740.  
Course Description: Advances in study of organization and function of nuclear and organelar genomes, gene expression in higher plants, and plant-microbe interactions.  
Prerequisite: BC 351 and SOCR 330.  
Restriction: Must be a: Graduate, Professional.  
Registration Information: Credit not allowed for both SOCR 740 and BSPM 740.  
Term Offered: Fall (odd years).  
Grade Mode: Traditional.  
Special Course Fee: No.  

SOCR 755 Advanced Soil Microbiology Credits: 3 (3-0-0)  
Course Description: Ecology of soil microorganisms emphasizing population and activity relationships, nitrogen fixation, and microbe-pesticide interactions.  
Prerequisite: MIP 624 or SOCR 455.  
Restriction: Must be a: Graduate, Professional.  
Term Offered: Spring (even years).  
Grade Modes: S/U within Student Option, Trad within Student Option.  
Special Course Fee: No.
SOCR 760 Advanced Soil Chemistry Credits: 3 (3-0-0)
Course Description: Surface chemistry of soils, electrical double layer models of surface charge and potential, colloid stability, computer modeling of adsorption.
Prerequisite: (CHEM 100 to 481 - at least 4 courses and CS 100 to 481 - at least 1 course) and (MATH 141 or MATH 155 or MATH 160).
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall (odd years).
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

SOCR 770 Advanced Soil Physics Credits: 4 (3-2-0)
Course Description: Description and analysis of principles of storage and movement of water, solutes, heat, and gases in soils.
Prerequisite: MATH 261 or SOCR 470.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and laboratory.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

SOCR 784 Supervised College Teaching Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

SOCR 792 Seminar Credit: 1 (0-0-1)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

SOCR 795 Independent Study Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

SOCR 796 Group Study Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

SOCR 799 Dissertation Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

Sport Management-SPMT (SPMT)

SPMT 511 Foundations and Theory of Sport Management Credits: 2 (2-0-0)
Course Description: Combines theory and practical application to provide an overview of all facets of sports management and administration. Topics include the foundations of sports administration, the amateur sports industry, the professional sport industry, the lifestyle sports industry, secondary and tertiary support functions of athletic departments, and strategies for career success.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. This is a partial semester course. Sections may be offered: Online.
Grade Mode: Traditional.
Special Course Fee: No.

SPMT 523 Communications and Media in Sport Credits: 2 (2-0-0)
Course Description: Examination of the relationship between media and the sport industry; focus on media relations, sport media management, broadcasting, public relations, social media, media platforms and channels within the sport industry.
Prerequisite: SPMT 533, may be taken concurrently.
Restriction: Must be a: Graduate.
Registration Information: This is a partial semester course. Sections may be offered: Online.
Grade Mode: Traditional.
Special Course Fee: No.

SPMT 533 Economics and Data Analytics in Sport Credits: 2 (2-0-0)
Course Description: Focus on decision-making with respect to financial and economic considerations, with real-world and hypothetical problems based within the sports industry. Acquired skills help make decisions in any sport industry business platform. Equips aspiring sport managers with the skills to enhance financial decision-making in a management role, including applying concepts to the continually evolving sport industry landscape.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. This is a partial semester course. Sections may be offered: Online.
Grade Mode: Traditional.
Special Course Fee: No.

SPMT 536 Sport and Communities Credits: 2 (2-0-0)
Course Description: Focus on decision-making with respect to financial and economic considerations, with real-world and hypothetical problems based within the sports industry. Acquired skills help make decisions in any sport industry business platform. Equips aspiring sport managers with the skills to enhance financial decision-making in a management role, including applying concepts to the continually evolving sport industry landscape.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. This is a partial semester course. Sections may be offered: Online.
Grade Mode: Traditional.
Special Course Fee: No.

SPMT 545 Sport Governance and Policy Credits: 2 (2-0-0)
Course Description: Examines the governance of sport and policy development at the amateur, collegiate, professional, and international levels.
Prerequisite: SPMT 533.
Restriction: Must be a: Graduate.
Registration Information: This is a partial semester course. Sections may be offered: Online.
Grade Mode: Traditional.
Special Course Fee: No.
SPMT 547 Contemporary Sport, Society and Globalization Credits: 2 (2-0-0)
Course Description: Explores the relationship between sport and society with regard for how sport is linked to the socially constructed ideas, structural dynamics of social life, and the impacts of sport globalization on communities and society, more broadly.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. Sections may be offered: Online.
Grade Mode: Traditional.
Special Course Fee: No.

SPMT 554 Sport and the Environment Credits: 2 (2-0-0)
Course Description: Examines environmental management of the sport industry by investigating how different environments (e.g. urban and rural cities, the great outdoors, and specialized settings) are impacted by sport, as well as how specific environments support or limit various sport activities.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. This is a partial semester course. Sections may be offered: Online.
Grade Mode: Traditional.
Special Course Fee: No.

SPMT 560 Sport Law Credits: 2 (2-0-0)
Course Description: Legal principles affecting sponsors and users of sports programs; liability concepts in tort, contract, civil rights and property law in program planning, development, marketing, and management.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. This is a partial semester course. Sections may be offered: Online.
Grade Mode: Traditional.
Special Course Fee: No.

SPMT 561 Sport Facility and Event Management Credits: 2 (2-0-0)
Course Description: Multifaceted aspects of sport facility and event management including the planning and designing a sports facility, staff management, facility and event marketing, developing revenue streams, scheduling and operations, and event coordination.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. This is a partial semester course. Sections may be offered: Online.
Grade Mode: Traditional.
Special Course Fee: No.

SPMT 562 Sport and Ethics Credits: 2 (2-0-0)
Course Description: Investigate moral issues in sport, and judgments about right and wrong behavior among athletes, coaches, spectators, sport managers, and others.
Prerequisite: SPMT 560, may be taken concurrently.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. Sections may be offered: Online.
Grade Mode: Traditional.
Special Course Fee: No.

SPMT 568 Sport Marketing Credits: 2 (2-0-0)
Course Description: Examines sport marketing information systems, pricing strategies, media relations, promotional methods, and endorsements as they relate to marketing theories. Practical applications and principles.
Prerequisite: SPMT 511, may be taken concurrently and SPMT 533, may be taken concurrently.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. This is a partial semester course. Sections may be offered: Online.
Grade Mode: Traditional.
Special Course Fee: No.

SPMT 572 Sport Organizational Communication Credits: 2 (2-0-0)
Course Description: Examines contemporary philosophies and methods for studying the communication systems within sport organizations, and the challenging issues facing organizational leadership and employees in their efforts to communicate with each other.
Prerequisite: SPMT 523, may be taken concurrently and SPMT 533, may be taken concurrently.
Restriction: Must be a: Graduate.
Registration Information: This is a partial semester course. Sections may be offered: Online.
Grade Mode: Traditional.
Special Course Fee: No.

SPMT 575 Risk Management in Sport Credits: 2 (2-0-0)
Course Description: Provides an in depth study of risk management specifically related to factors essential to the safe delivery of sport and recreational programs, sport activities and events.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. This is a partial semester course. Sections may be offered: Online.
Grade Mode: Traditional.
Special Course Fee: No.

SPMT 592 Sport Management Seminar Credits: 2 (0-0-2)
Course Description: Synthesize and apply theories, concepts, and practices in the leadership and management of sport organizations.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. This is a partial semester course. Sections may be offered: Online.
Grade Mode: Traditional.
Special Course Fee: No.

SPMT 641 Sport Management Capstone Credits: 2 (2-0-0)
Course Description: Integrate and apply newly acquired knowledge and skills relevant to the field of sport management.
Prerequisite: SPMT 545 and SPMT 560.
Restriction: Must be a: Graduate, Professional.
Registration Information: This is a partial semester course. Sections may be offered: Online.
Grade Mode: Traditional.
Special Course Fee: No.
STATISTICS-STAT (STAT)

Courses

STAT 100  Statistical Literacy (GT-MA1) Credits: 3 (2-0-1)
Course Description: Learn to be an intelligent consumer of statistical information. Concepts of randomness and probability, variation, types of measurement, errors in measurement, experiments versus observational studies, Simpson's paradox, biases in statistical studies, p-value.
Prerequisite: None.
Restriction: Must be a: Undergraduate.
Registration Information: Must register for lecture and recitation.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

STAT 158  Introduction to R Programming Credit: 1 (1-0-0)
Course Description: Programming using the R Project for the Statistical Computing. Data objects, for loops, if statements, using packages.
Prerequisite: None.
Terms Offered: Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

STAT 192  First-Year Seminar in Statistics Credit: 1 (0-0-1)
Course Description: Explore careers in statistics and the variety of problems encountered by statisticians.
Prerequisite: None.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

STAT 201  General Statistics (GT-MA1) Credits: 3 (2-0-1)
Course Description: Graphs, descriptive statistics, confidence intervals, hypothesis tests, correlation and simple regression, tests of association. Use JMP software to analyze data.
Prerequisite: None.
Registration Information: Must register for lecture and recitation.
Sections may be offered: Online. Credit not allowed for both STAT 201 and STAT 204.
Terms Offered: Fall, Spring, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.
Additional Information: Quantitative Reasoning 1B, Mathematics (GT-MA1).

STAT 204  Statistics With Business Applications (GT-MA1) Credits: 3 (2-0-1)
Course Description: Statistical methods in business; descriptive methods, simple probability, sampling distributions, confidence intervals, hypothesis testing, correlation, simple and multiple regression, practical concerns in inference. Use Excel software to analyze data.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and recitation. Credit not allowed for both STAT 201 and STAT 204.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

STAT 207  Statistics Supplement: General Applications Credit: 1 (1-0-0)
Course Description: Statistical power, one-way ANOVA, and multiple regression with indicator variables and interaction.
Prerequisite: STAT 201 with a minimum grade of B or STAT 204 with a minimum grade of B.
Registration Information: Credit allowed for only one of the following: STAT 201, STAT 202A, or STAT 381A1.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

STAT 301  Introduction to Applied Statistical Methods Credits: 3 (3-0-0)
Course Description: Statistical methods in science; descriptive methods, simple probability, sampling distributions, confidence intervals, hypothesis testing, statistical power, one-way ANOVA, correlation, simple and multiple regression, interaction, practical concerns in inference (e.g. interpreting p-values, publication bias), reading and evaluating statistical results in published papers and popular media. Emphasis on using software rather than hand calculation to conduct analyses.
Prerequisite: MATH 117 or MATH 118 or MATH 124 or MATH 125 or MATH 126 or MATH 141 or MATH 155 or MATH 159 or MATH 160.
Restriction: Must register for lecture and recitation. Credit allowed for only one of the following: STAT 301, STAT 302A, or STAT 307, or STAT 311.
Terms Offered: Fall, Spring, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option, Traditional.
Special Course Fee: No.

STAT 302A  Statistics Supplement: General Applications Credit: 1 (1-0-0)
Course Description: Statistical power, one-way ANOVA, and multiple regression with indicator variables and interaction.
Prerequisite: STAT 201 with a minimum grade of B or STAT 204 with a minimum grade of B.
Registration Information: Credit allowed for only one of the following: STAT 301, STAT 302A, or STAT 381A1.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

STAT 303  Introduction to Communications Principles Credits: 3 (3-0-0)
Also Offered As: ECE 303.
Course Description: Basic concepts in design and analysis of communication systems.
Prerequisite: MATH 340, may be taken concurrently and MATH 261 with a minimum grade of C.
Restriction: Must register for lecture and recitation. Credit allowed for both ECE 303 and STAT 303.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
STAT 305 Sampling Techniques Credits: 3 (3-0-0)
Course Description: Sample designs: simple random, stratified, systematic, cluster, unequal probability, two-phase; methods of estimation and sample size determination.
Prerequisite: STAT 301 or STAT 307 or ERHS 307 or STAT 311 or STAT 315.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

STAT 307 Introduction to Biostatistics Credits: 3 (3-0-0)
Course Description: Biostatistical methods; confidence intervals, hypothesis tests, simple correlation and regression, one-way analysis of variance.
Prerequisite: MATH 117 or MATH 118 or MATH 124 or MATH 125 or MATH 126 or MATH 141 or MATH 155 or MATH 160.
Registration Information: Credit allowed for only one of the following: STAT 301, STAT 307, or STAT 311.
Terms Offered: Fall, Spring, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

STAT 311 Statistics for Behavioral Sciences I Credits: 3 (3-0-0)
Course Description: Statistical literacy, quantitative reasoning, statistical methods in SPSS including ANOVA, regression, logistic regression, and categorical data.
Prerequisite: MATH 117 or MATH 118 or MATH 124 or MATH 125 or MATH 126 or MATH 141 or MATH 155 or MATH 160.
Registration Information: Sections may be offered: Online. Credit allowed for only one of the following: ERHS 307, STAT 301, STAT 307, STAT 311 or STAT 315.
Terms Offered: Fall, Spring, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

STAT 312 Statistics for Behavioral Sciences II Credits: 3 (3-0-0)
Course Description: One-way analysis of variance, factorial designs, blocked designs, multiple comparisons of means, and multiple regression.
Prerequisite: STAT 311.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

STAT 315 Intro to Theory and Practice of Statistics Credits: 3 (3-0-0)
Course Description: Descriptive statistics, probability theory, random variables, sampling distributions, hypothesis testing, confidence intervals, ANOVA, simple and multiple regression. R software is utilized for analyzing real world data sets.
Prerequisite: MATH 155 or MATH 159 or MATH 160.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

STAT 316 Games and Gambling Credit: 1 (1-0-0)
Course Description: Application of probability concepts to games of chance and gambling contests.
Prerequisite: STAT 315.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

STAT 331 Intermediate Applied Statistical Methods Credits: 3 (3-0-0)
Course Description: Covers applied regression methods, including: interaction; model assumptions and diagnostics, selection, and validation; penalized estimation; GLMs; mixed models; factorial ANOVA; ANCOVA. Also covers basic categorical data analysis and non-parametrics. Strong emphasis on application and interpretation; lesser emphasis on mathematics. Assignments involve reproducing analyses in published scientific papers and open ended data analysis projects. Data analyses are performed using JMP software.
Prerequisite: STAT 301 or STAT 315.
Registration Information: Credit not allowed for both STAT 331 and STAT 380A1.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

STAT 340 Multiple Regression Analysis Credits: 3 (3-0-0)
Course Description: Estimation and testing for linear, polynomial, and multiple regression models; analysis of residuals; selection of variables; nonlinear regression.
Prerequisite: STAT 301 or STAT 307 or ERHS 307 or STAT 311 or STAT 315.
Terms Offered: Spring, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

STAT 341 Statistical Data Analysis I Credits: 3 (3-0-0)
Course Description: Estimation and inference based upon Gaussian linear regression models; residual analysis; variable selection; non-linear regression.
Prerequisite: (STAT 158) and (STAT 301 or STAT 307 or STAT 311 or STAT 315).
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

STAT 342 Statistical Data Analysis II Credits: 3 (3-0-0)
Course Description: Single-factor analysis of variance models; multi-factor analysis of variance models; randomized block design; Latin squares; split-plot design.
Prerequisite: STAT 340 or STAT 341.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

STAT 350 Design of Experiments Credits: 3 (3-0-0)
Course Description: Analysis of variance, covariance; randomization; completely randomized, randomized block, Latin-square, split-plot, factorial and other designs.
Prerequisite: STAT 301 or STAT 307 or ERHS 307 or STAT 311 or STAT 315.
Terms Offered: Fall, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

STAT 358 Introduction to Statistical Computing in SAS Credits: 2 (2-0-0)
Course Description: Statistical procedures and database operations using the SAS programming language.
Prerequisite: STAT 315 or STAT 341.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Prerequisite</th>
<th>Course Description</th>
<th>Registration Information</th>
<th>Special Course Fee</th>
<th>Grade Mode</th>
<th>Terms Offered</th>
</tr>
</thead>
<tbody>
<tr>
<td>STAT 384</td>
<td>Supervised College Teaching</td>
<td>Var[1-3]</td>
<td>MATH 369) and (DSCI 369 or MATH 229 or MATH 340</td>
<td>Participation as a statistics tutor.</td>
<td>S/U within Student Option</td>
<td>No.</td>
<td>Traditional</td>
<td>Fall, Spring, Summer</td>
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<tr>
<td>STAT 400</td>
<td>Statistical Computing</td>
<td>3</td>
<td>CS 150 or CS 152 or CS 163 or CS 164 and (STAT 420, may be taken concurrently)</td>
<td>Computationally intensive statistical methods; optimization for statistical problems; simulation &amp; Monte Carlo methods; resampling methods; smoothing</td>
<td>S/U within Student Option</td>
<td>No.</td>
<td>Traditional</td>
<td>Fall</td>
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<tr>
<td>STAT 420</td>
<td>Probability and Mathematical Statistics I</td>
<td>3</td>
<td>MATH 255 or MATH 261</td>
<td>Probability, random variables, distribution functions, and expectations; joint and conditional distributions and expectations; transformations</td>
<td>S/U within Student Option</td>
<td>No.</td>
<td>Traditional</td>
<td>Fall</td>
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<tr>
<td>STAT 421</td>
<td>Introduction to Stochastic Processes</td>
<td>3</td>
<td>MATH 229 or MATH 369 and (STAT 420)</td>
<td>Modeling phenomena with stochastic processes and the simulation and analysis of stochastic process models.</td>
<td>S/U within Student Option</td>
<td>No.</td>
<td>Traditional</td>
<td>Spring</td>
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<tr>
<td>STAT 430</td>
<td>Probability and Mathematical Statistics II</td>
<td>3</td>
<td>MATH 229 or MATH 369</td>
<td>Theories and applications of estimation, testing, and confidence intervals, sampling distributions including normal, gamma, beta X-squared, t, and F.</td>
<td>S/U within Student Option</td>
<td>No.</td>
<td>Traditional</td>
<td>Spring</td>
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<tr>
<td>STAT 440</td>
<td>Bayesian Data Analysis</td>
<td>3</td>
<td>(STAT 315 or STAT 420) and (STAT 341).</td>
<td>Applied Bayesian data analysis, Bayesian inference and interpretation of results, computing methods including MCMC, model selection and evaluation.</td>
<td>S/U within Student Option</td>
<td>No.</td>
<td>Traditional</td>
<td>Spring</td>
</tr>
<tr>
<td>STAT 460</td>
<td>Applied Multivariate Analysis</td>
<td>3</td>
<td>(STAT 341) and (DSCI 369 or MATH 229 or MATH 340 or MATH 369).</td>
<td>Principles for multivariate estimation and testing; multivariate analysis of variance, discriminant analysis; principal components, factor analysis.</td>
<td>S/U within Student Option</td>
<td>No.</td>
<td>Traditional</td>
<td>Spring</td>
</tr>
<tr>
<td>STAT 472</td>
<td>Statistical Research--Design, Data, Methods</td>
<td>3</td>
<td>MATH 369) and MATH 261 and MATH 317.</td>
<td>Statistical research skills including data analysis, problem solving, report writing, oral communication, and planning experiments.</td>
<td>S/U within Student Option</td>
<td>No.</td>
<td>Traditional</td>
<td>Spring</td>
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<tr>
<td>STAT 495</td>
<td>Independent Study</td>
<td>Var[1-18]</td>
<td>None.</td>
<td>Written consent of instructor.</td>
<td>S/U within Student Option</td>
<td>No.</td>
<td>Traditional</td>
<td>Fall, Spring, Summer</td>
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<tr>
<td>STAT 498</td>
<td>Undergraduate Research in Statistics</td>
<td>Var[1-3]</td>
<td>None.</td>
<td>Research skills and techniques; includes both oral and written communication of results.</td>
<td>S/U within Student Option</td>
<td>No.</td>
<td>Traditional</td>
<td>Fall, Spring, Summer</td>
</tr>
<tr>
<td>STAT 500</td>
<td>Statistical Computer Packages</td>
<td>1</td>
<td>None.</td>
<td>Comparison, evaluation, and use of computer packages for univariate and multivariate statistical analyses.</td>
<td>S/U within Student Option</td>
<td>No.</td>
<td>Traditional</td>
<td>S/U</td>
</tr>
<tr>
<td>STAT 501</td>
<td>Statistical Science</td>
<td>1</td>
<td>None.</td>
<td>Overview of statistics theory; use in agriculture, business, environment, engineering; modeling; computing; statisticians as researchers/consultants.</td>
<td>S/U Sat/Unsat Only</td>
<td>No.</td>
<td>S/U</td>
<td>Fall</td>
</tr>
<tr>
<td>STAT 520</td>
<td>Introduction to Probability Theory</td>
<td>4</td>
<td>None.</td>
<td>Probability, random variables, distributions, expectations, generating functions, limit theorems, convergence, random processes.</td>
<td>S/U within Student Option</td>
<td>No.</td>
<td>Traditional</td>
<td>Fall</td>
</tr>
</tbody>
</table>
STAT 523  Quantitative Spatial Analysis  Credits: 3 (3-0-0)
Also Offered As: NR 523.
Course Description: Techniques in spatial analysis: point pattern analysis, spatial autocorrelation, trend surface and spectral analysis.
Prerequisite: ERHS 307 or STAT 301 or STAT 307.
Registration Information: Credit not allowed for both STAT 523 and NR 523.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

STAT 524  Financial Statistics  Credits: 3 (3-0-0)
Also Offered As: FIN 524.
Course Description: Probability and statistical concepts and quantitative tools used in financial modeling and decision-making.
Prerequisite: MATH 345 and STAT 420.
Registration Information: Admission to MSBA program with Financial Risk Management specialization can substitute for MATH 345. Credit not allowed for both STAT 524 and FIN 524. Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

STAT 525  Analysis of Time Series I  Credits: 3 (3-0-0)
Course Description: Trend and seasonality, stationary processes, Hilbert space techniques, spectral distribution function, fitting ARIMA models, linear prediction.
Prerequisite: STAT 430.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

STAT 530  Mathematical Statistics  Credits: 3 (3-0-0)
Course Description: Sampling distributions, estimates, testing, confidence intervals, exact and asymptotic theories of maximum likelihood and distribution-free methods.
Prerequisite: STAT 520.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

STAT 540  Data Analysis and Regression  Credits: 3 (3-0-0)
Course Description: Introduction to multiple regression and data analysis with emphasis on graphics and computing.
Prerequisite: STAT 300 to 481 - at least 6 credits.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

STAT 544  Biostatistical Methods for Quantitative Data  Credits: 3 (3-0-0)
Also Offered As: ERHS 544.
Course Description: Regression and analysis of variance methods applied to both observational studies and designed experiments in the biological sciences.
Prerequisite: STAT 301 or STAT 307 or ERHS 307.
Registration Information: Credit not allowed for both STAT 544 and ERHS 544.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

STAT 547  Statistics for Environmental Monitoring  Credits: 3 (3-0-0)
Also Offered As: CIVE 547.
Course Description: Applications of statistics in environmental pollution studies involving air, water, or soil monitoring; sampling designs; trend analysis; censored data.
Prerequisite: STAT 301.
Registration Information: Credit not allowed for both STAT 547 and CIVE 547. Sections may be offered: Online.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

STAT 548  Bioinformatics Algorithms  Credits: 4 (3-2-0)
Also Offered As: CS 548.
Course Description: Computational methods for analysis of DNA/protein sequences and other biological data.
Prerequisite: STAT 301 or STAT 307 or STAT 315.
Registration Information: Student should have preexisting knowledge of a contemporary programming language. Credit not allowed for both STAT 548 and CS 548.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

STAT 555  Statistical Consulting Skills  Credit: 1 (1-0-0)
Also Offered As: STAA 555.
Course Description: Skills necessary to collaborate with non-statisticians. Communicate both verbally and in writing with collaborators while honing in on study objectives and identifying measures and factors. Readings of selected papers and texts and mock client sessions and shadowing. Common statistical tools necessary for statistical consulting will be reviewed.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. Sections may be offered online. Credit not allowed for both STAA 555 and STAT 555.
Term Offered: Fall.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

STAT 556  Directed Statistical Consulting  Credits: 2 (1-2-0)
Course Description: Skills necessary to collaborate with non-statisticians. Communicate both verbally and in writing with collaborators while honing in on study objectives and identifying measures and factors. Readings of selected papers and texts and mock client sessions and shadowing. Common statistical tools necessary for statistical consulting will be reviewed.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. Must register for lecture and laboratory.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

STAT 560  Applied Multivariate Analysis  Credits: 3 (3-0-0)
Course Description: Multivariate analysis of variance; principal components; factor analysis; discriminant analysis; cluster analysis.
Prerequisite: STAT 520 and STAT 540.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
STAT 570 Nonparametric Statistics Credits: 3 (3-0-0)
Course Description: Distribution and uses of order statistics; nonparametric inferential techniques, their uses and mathematical properties.
Prerequisite: STAT 430.
Terms Offered: Spring, Summer.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

STAT 586 Practicum in Consulting Techniques Credit: 1 (0-0-1)
Course Description: Instruction on planning studies, writing reports, and interacting with clients. Attend and critique consulting sessions.
Prerequisite: STAT 540.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

STAT 592 Seminar Credit: 1 (0-0-1)
Course Description: 
Prerequisite: None.
Terms Offered: Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

STAT 600 Statistical Computing Credits: 3 (3-0-0)
Course Description: Optimization and integration in statistics; Monte Carlo methods; simulation; bootstrapping; density estimation; smoothing.
Prerequisite: STAT 520 and STAT 540.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

STAT 604 Managerial Statistics Credits: 2 (2-0-0)
Also Offered As: BUS 604.
Course Description: Introduction to statistical thinking and methods used to support managerial decision making.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to the MBA program. Credit not allowed for both STAT 604 and BUS 604.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

STAT 605 Theory of Sampling Techniques Credits: 3 (3-0-0)
Course Description: Survey designs; simple random, stratified, cluster samples; theory of estimation; optimization techniques for minimum variance or costs.
Prerequisite: (STAT 301 or STAT 307 or ERHS 307 or STAT 311 or STAT 315) and (STAT 430).
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

STAT 620 Introduction to Measure Theoretic Probability Credits: 3 (3-0-0)
Course Description: Introduction to rigorous probability theory in real Euclidean spaces based on a foundation of measure theory.
Prerequisite: STAT 520.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

STAT 623 Spatial Statistics Credits: 3 (3-0-0)
Course Description: Spatial autocorrelation, geostatistical models and kriging, analysis/modeling of point patterns, discretely-indexed spatial models.
Prerequisite: STAT 430.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

STAT 630 Advanced Statistical Data Analysis Credits: 3 (3-0-0)
Course Description: Advanced statistical modeling techniques and data analysis methods, including likelihood-based methods, M-estimation, bootstrap and EM algorithm, and other advanced topics. For example, Jackknife, permutation tests, and nonparametric statistics.
Prerequisite: STAT 530 and STAT 620 and STAT 640.
Restriction: Must be a: Graduate, Professional.
Registration Information: Credit not allowed for both STAT 630 and STAT 680A2.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

STAT 640 Design and Linear Modeling I Credits: 4 (4-0-0)
Course Description: Introduction to linear models; experimental design; fixed, random, and mixed models.
Prerequisite: MATH 369 and STAT 540.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

STAT 645 Categorical Data Analysis and GLIM Credits: 3 (3-0-0)
Course Description: Generalized linear models, binary and polytomous data, log linear models, quasilikelihood, survival data models.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must have concurrent registration in STAT 640.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

STAT 650 Design and Linear Modeling II Credits: 3 (3-0-0)
Course Description: Mixed factorials; response surface methodology; Taguchi methods; variance components.
Prerequisite: STAT 640.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.
STAT 670 Bayesian Statistics Credits: 3 (3-0-0)
Course Description: Bayesian statistical theory and applications, including Markov chain Monte Carlo methods which are used to facilitate inference for more complex statistical models.
Prerequisite: STAT 530, may be taken concurrently.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

STAT 673 Hierarchical Modeling in Ecology Credits: 3 (3-0-0)
Also Offered As: FW 673.
Course Description: Hierarchical ecological modeling using common forms of data in fish and wildlife studies and emphasizing spatial and temporal aspects of analysis.
Prerequisite: ESS 575 or STAT 420.
Restriction: Must be a: Graduate, Professional.
Registration Information: Credit not allowed for both STAT 673 and FW 673.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

STAT 675A Topics in Statistical Methods: Sampling Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: STAT 430.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

STAT 684 Supervised College Teaching Credits: Var[1-3] (0-0-0)
Course Description: Guidance and instruction in effective teaching of college courses in statistics.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Enrollment in M.S. or Ph.D. program in statistics.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

STAT 695 Independent Study Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

STAT 699 Thesis Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

STAT 720 Probability Theory Credits: 3 (3-0-0)
Course Description: Measure theoretic probability, characteristic functions; convergence; laws of large numbers; central limit, extreme value, asymptotic theory.
Prerequisite: STAT 620.
Restriction: Must be a: Graduate, Professional.
Grade Mode: Traditional.
Special Course Fee: No.

STAT 730 Advanced Theory of Statistics I Credits: 4 (4-0-0)
Course Description: Minimal sufficiency, maximal invariance; Neyman-Pearson theory; Fisher, Kullback-Leibler information; asymptotic properties of maximum-likelihood methods.
Prerequisite: STAT 530 and STAT 720.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

STAT 740 Advanced Statistical Methods Credits: 3 (3-0-0)
Course Description: Generalized additive models; recursive partitioning regression and classification; graphical models and belief networks; spatial statistics.
Prerequisite: STAT 640.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must have concurrent registration in STAT 730.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

STAT 792 Seminar Credit: 1 (0-0-1)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

STAT 793 Seminar on Advanced Statistical Methods Credits: 3 (0-0-3)
Course Description:
Prerequisite: STAT 640.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must have concurrent registration in STAT 730. May be taken up to two times for credit.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

STAT 795 Independent Study Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

STAT 796 Group Study Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
Systems Engineering-SYSE (SYSE)

Courses

SYSE 501  Foundations of Systems Engineering  Credits: 3 (3-0-0)
Course Description: Functional components of systems engineering, application of systems engineering to practical problems, system life-cycle process.
Prerequisite: None.
Registration Information: Sections may be offered: Online. Credit allowed for only one of the following: ECE 501, ENGR 501, or SYSE 501.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SYSE 512  Systems Sensing and Imaging Analysis  Credits: 3 (3-0-0)
Course Description: Sensing, sampling, filtering, transducing, and transmission of information to transform physical data to the digital domain. Subsequent processing of image and digital data, restoration, analysis and classification to problems in inspection, authentication, color science, biometrics, and signal/image characterization.
Prerequisite: ECE 303 or STAT 303 or STAT 315.
Registration Information: Sections may be offered: Face-to-Face, Mixed Face-to-Face, or Online. Credit not allowed for both SYSE 512 and ENGR 681A2.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SYSE 530  Overview of Systems Engineering Processes  Credits: 3 (3-0-0)
Course Description: Systems engineering life-cycle process and analysis techniques. Reliability and robustness.
Prerequisite: ECE 303 or STAT 303 or STAT 315.
Registration Information: Sections may be offered: Online. Credit allowed for only one of the following: ECE 530, ENGR 530, or SYSE 530.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SYSE 532  Dynamics of Complex Engineering Systems  Credits: 3 (3-0-0)
Also Offered As: ECE 532.
Course Description: Higher-level behavior and issues that emerge from interaction between components in complex socio-technical systems.
Prerequisite: ECE 501, may be taken concurrently or ENGR 501, may be taken concurrently or SYSE 501, may be taken concurrently.
Registration Information: Sections may be offered: Online. Credit allowed for only one of the following: ECE 532, ENGR 532, or SYSE 532.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

SYSE 534  Human Systems Integration  Credits: 3 (3-0-0)
Course Description: Evaluation of human capabilities and limitations when designing and evaluating complex systems in order to enhance safety, efficiency, usability, and reduce life cycle costs.
Prerequisite: None.
Restriction: Must be a Graduate.
Registration Information: Bachelor's degree required. Sections may be offered: Face-to-Face, Online, or Mixed Face-to-Face. Credit not allowed for both ENGR 581A4 and SYSE 534.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SYSE 567  Systems Engineering Architecture  Credits: 3 (3-0-0)
Course Description: Observation/classification of systems architecture. Systems architecture principles and critical evaluation through design studies.
Prerequisite: ECE 501 or ENGR 501 or SYSE 501.
Registration Information: Sections may be offered: Online. Credit allowed for only one of the following: ECE 567, ENGR 567, or SYSE 567.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

SYSE 569  Cybersecurity Awareness for Systems Engineers  Credits: 3 (3-0-0)
Course Description: Cybersecurity principles, practices, technologies, design approaches, and terminology needed to incorporate cybersecurity principles into effective systems designs.
Prerequisite: ENGR 501 or SYSE 501.
Registration Information: Bachelor's degree required. Sections may be offered: Online. Credit allowed for only one of the following: ENGR 569, ENGR 580A4, or SYSE 569.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
SYSE 571 Analytics in Systems Engineering  Credits: 3 (3-0-0)  
**Course Description:** Focus on the appropriate application of data mining, knowledge generation, data analytics and data algorithms to large complex systems. Demytic “big data” for systems engineers as applied to intelligent systems.  
**Prerequisite:** None.  
**Restriction:** Must be a: Graduate.  
**Registration Information:** Bachelor’s degree required. Sections may be offered: Face-to-Face, Mixed Face-to-Face, or Online. Credit not allowed for both ENGR 571 and SYSE 571.  
**Term Offered:** Fall.  
**Grade Mode:** Traditional.  
**Special Course Fee:** No.

SYSE 573 Cost Optimization for Systems Engineers  Credits: 3 (3-0-0)  
**Course Description:** Techniques and strategies to respond to requirements, design, development and manufacturing decisions, while optimizing for cost at the organizational, program, and project level.  
**Prerequisite:** ENGR 502 and ENGR 531.  
**Restriction:** Must be a: Graduate.  
**Registration Information:** Sections may be offered: Face-to-Face, Online, or Mixed Face-to-Face. Credit not allowed for both ENGR 581A3 and SYSE 573.  
**Term Offered:** Spring.  
**Grade Mode:** Traditional.  
**Special Course Fee:** No.

SYSE 596 Group Study-Systems Engineering Skills  Credits: Var[1-2] (0-0-0)  
**Course Description:** Topics related to building specialized skills relevant for the systems engineering field.  
**Prerequisite:** None.  
**Registration Information:** Bachelor’s degree required. Sections may be offered: Online.  
**Term Offered:** Traditional.  
**Grade Mode:** Traditional.  
**Special Course Fee:** No.

SYSE 597 Group Study in Systems Engineering  Credits: 3 (0-0-3)  
**Course Description:** Special and contemporary topics in the field of systems engineering.  
**Prerequisite:** None.  
**Restriction:** Must be a: Graduate.  
**Registration Information:** Graduate standing. Sections may be offered: Online.  
**Term Offered:** Traditional.  
**Grade Mode:** Traditional.  
**Special Course Fee:** No.

SYSE 602 Systems Requirements Engineering  Credits: 3 (3-0-0)  
**Course Description:** Introduction to the rigorous requirements process within systems engineering, including system requirements analysis, requirements decomposition, allocation, tracking, verification, and validation.  
**Prerequisite:** (ENGR 501 or SYSE 501) and (ENGR 530 or SYSE 530).  
**Restriction:** Must be a: Graduate, Professional.  
**Registration Information:** Sections may be offered: Online. Credit allowed for only one of the following: ENGR 602, ENGR 680A2, or SYSE 602.  
**Term Offered:** Fall.  
**Grade Mode:** Traditional.  
**Special Course Fee:** No.

SYSE 603 Introduction to Systems Test and Evaluation  Credits: 3 (3-0-0)  
**Course Description:** Test and evaluation of systems at both the component and systems levels to provide insights into how systems succeed or fail based on test methodologies.  
**Prerequisite:** ENGR 502 and ENGR 531.  
**Restriction:** Must be a: Graduate, Professional.  
**Registration Information:** Bachelor’s degree required. Sections may be offered: Face-to-Face, Mixed Face-to-Face, or Online. Credit allowed for only one of the following: ENGR 603, ENGR 680A3, or SYSE 603.  
**Term Offered:** Spring.  
**Grade Mode:** Traditional.  
**Special Course Fee:** No.

SYSE 667 Advanced Model-Based Systems Engineering  Credits: 3 (3-0-0)  
**Course Description:** Theory and application of formal systems architecture modeling.  
**Prerequisite:** ENGR 501 or SYSE 501.  
**Restriction:** Must be a: Graduate, Professional.  
**Registration Information:** Sections may be offered: Online. Credit not allowed for both ENGR 567 or SYSE 567.  
**Term Offered:** Spring.  
**Grade Mode:** Traditional.  
**Special Course Fee:** No.

SYSE 695 Independent Study  Credits: Var[1-18] (0-0-0)  
**Course Description:**  
**Prerequisite:** None.  
**Restriction:** Must be a: Graduate, Professional.  
**Registration Information:** Sections may be offered: Online.  
**Terms Offered:** Fall, Spring, Summer.  
**Grade Mode:** S/U Sat/Unsat Only.  
**Special Course Fee:** No.

SYSE 699 Thesis  Credits: Var[1-18] (0-0-0)  
**Course Description:**  
**Prerequisite:** None.  
**Restriction:** Must be a: Graduate, Professional.  
**Registration Information:** Sections may be offered: Online.  
**Terms Offered:** Fall, Spring, Summer.  
**Grade Mode:** S/U Sat/Unsat Only.  
**Special Course Fee:** No.

SYSE 710 Leadership/Innovation in Systems Engineering  Credits: 3 (3-0-0)  
**Course Description:** Background in technical leadership skill sets, systems engineering skillsets, and intellectual toolkit to develop a successful applied and translational research project/practicum.  
**Prerequisite:** None.  
**Restriction:** Must be a: Graduate, Professional.  
**Registration Information:** Bachelor’s degree required. Sections may be offered: Online. Course is not available for credit toward the PhD in Systems Engineering. Credit not allowed for both ENGR 710 and SYSE 710.  
**Terms Offered:** Fall, Spring.  
**Grade Mode:** Traditional.  
**Special Course Fee:** No.
SYSE 711  Ethics in Systems Engineering  Credit: 1 (0-0-1)
Course Description: Ethical principles and their application to systems engineering.
Prerequisite: ENGR 501 or SYSE 501.
Restriction: Must be a: Graduate, Professional.
Registration Information: Offered as an online course only. Credit not allowed for both ENGR 711 and SYSE 711.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SYSE 786  Applied Systems Engineering Practicum  Credits: Var[1-9] (0-0-0)
Course Description: Research techniques, critical thinking, evaluation criteria, and methods of technical writing.
Prerequisite: ENGR 710 or SYSE 710.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of advisor.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

SYSE 795  Independent Study  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

SYSE 799A  Dissertation: PhD  Credits: Var[1-18] (0-0-0)
Course Description: Dissertation for PhD in System Engineering Program.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of advisor. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

SYSE 799B  Dissertation: Professional Doctorate  Credits: Var[1-9] (0-0-0)
Course Description:
Prerequisite: SYSE 786.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of advisor. Admission to Professional Doctorate of Engineering, Systems Engineering.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

Theatre-TH (TH)
Courses
TH 141  Introduction to Theatre (GT-AH1)  Credits: 3 (3-0-0)
Course Description: Theatre as an art form and one of the humanities, its impact on society, and its relationship to other art forms.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

TH 149  Movement for Actors I  Credits: 2 (0-4-0)
Course Description: A broad survey of different movement theories from Asia, Africa, and Europe.
Prerequisite: TH 141 and TH 150, may be taken concurrently.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

TH 150  Introduction to Performance  Credits: 3 (1-0-2)
Course Description: Imagination as the actor’s primary resource; acting exercises, compositions, improvisations to acquire the basic approach to text through action.
Prerequisite: None.
Registration Information: Must register for lecture and recitation.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

TH 151  Acting I  Credits: 3 (2-2-0)
Course Description: Imagination as an actor’s resource. Finding action, objective, the art of memory, improvisation, scene study, from simple scenes in realistic plays.
Prerequisite: TH 150.
Registration Information: Must register for lecture and laboratory.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

TH 153  Singing for Actors I  Credits: 2 (0-0-2)
Course Description: Fusion of acting technique and singing technique for credible performance in the musical genre.
Prerequisite: None.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

TH 160  Drawing for the Theatre  Credits: 3 (1-4-0)
Course Description: Introduction to drawing, drafting, watercolor, and other graphic techniques used by set, costume, lighting, and media designers.
Prerequisite: None.
Registration Information: Must register for lecture and laboratory.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.
TH 161 Technical Theatre: Stagecraft Credits: 3 (2-2-0)
Course Description: Skills and craft of technical theatre. Knowledge of tools, materials, and techniques essential to production realization.
Prerequisite: None.
Registration Information: Must register for lecture and laboratory.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

TH 163 Costume Construction for the Theatre Credits: 3 (1-4-0)
Course Description: Technical side of costuming for live stage performances with an emphasis on all aspects of construction.
Prerequisite: None.
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

TH 175 Storytelling Credits: 3 (2-0-2)
Course Description: Study and practice of storytelling.
Prerequisite: TH 141, may be taken concurrently.
Registration Information: Must register for lecture and recitation.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

TH 186 Theatre Practicum I Credit: 1 (0-2-0)
Course Description: Practical experience in mounting theatrical productions.
Prerequisite: None.
Registration Information: This is a partial-semester course.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: Yes.

TH 192 Theatre Freshman Seminar Credits: 3 (0-0-3)
Course Description: Collaborative creative processes required to transfer storytelling and self-scripting literature to theatrical performance with faculty artists/scholars.
Prerequisite: None.
Registration Information: Theatre majors only.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

TH 240 Reading Shakespeare for the Theatre Credits: 3 (3-0-0)
Course Description: Reading, speaking Shakespeare texts: comedies, sonnets, romances, to develop various approaches to understand and perform his work to modern audiences.
Prerequisite: TH 241, may be taken concurrently.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

TH 241 Text Analysis for the Theatre Credits: 3 (3-0-0)
Course Description: Analyzing plays with an aim toward being better prepared, as theatre artists, to understand the dramatic text, the basis of theatre art and craft.
Prerequisite: TH 150 or TH 160.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

TH 242 Theatre History I Credits: 3 (3-0-0)
Course Description: Theatre from its origins through the Renaissance.
Prerequisite: TH 241, may be taken concurrently.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

TH 243 Theatre History II Credits: 3 (3-0-0)
Course Description: Theatre history from the English Restoration of 1660 through the postwar developments in Europe and the Americas from 1945 to 1960.
Prerequisite: TH 242.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

TH 246 Movement for Actors II Credits: 2 (0-4-0)
Course Description: Intermediate actor movement.
Prerequisite: TH 149 and TH 251, may be taken concurrently.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

TH 250 Voice and Movement for the Stage Credits: 3 (2-2-0)
Course Description: Survey of traditional and topical approaches to voice and movement for the theatre actor.
Prerequisite: TH 151, may be taken concurrently.
Restriction: .
Registration Information: Theatre majors only. Audition required. Must register for lecture and laboratory.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

TH 251 Acting II Credits: 3 (2-2-0)
Course Description: Application of the given circumstances to a text and development of characterization. Selection and preparation of audition material.
Prerequisite: TH 151.
Registration Information: Must register for lecture and laboratory.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

TH 253 Singing for Actors II Credits: 2 (0-0-2)
Course Description: Advanced singing techniques, sight singing, using more difficult and challenging music. Preparing for a performance in musical theatre.
Prerequisite: TH 153.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

TH 255 Directing Workshop Credits: 3 (2-2-0)
Course Description: Practical directing workshop, short directing exercises, short scenes, techniques, theories, readings, staging prompts.
Prerequisite: TH 151, may be taken concurrently and TH 241, may be taken concurrently.
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
TH 260  Computer Assisted Drafting for Theatre  Credits: 3 (2-2-0)
Course Description: Computer-aided drafting and conceptual articulation for theatrical design and production using entertainment industry standard: Vectorworks.
Prerequisite: TH 161 and TH 160.
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

TH 261  Drawing and Drafting for the Theatre  Credits: 3 (1-4-0)
Course Description: Fundamental drawing, drafting, and rendering techniques needed by theatrical designers to effectively communicate their visual ideas.
Prerequisite: TH 160.
Registration Information: Must register for lecture and laboratory.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

TH 262  Stage Management I  Credits: 3 (3-0-0)
Course Description: Duties and responsibilities of stage managers. Communication, rehearsal, performance techniques. Conceptual approaches to theatre.
Prerequisite: TH 150, may be taken concurrently and TH 160, may be taken concurrently and TH 175, may be taken concurrently.
Term Offered: Fall.
Grade Mode: Traditional.

TH 263  Costume Design I  Credits: 3 (1-4-0)
Course Description: Basic theory and technique for visualization of theatrical characters through costume.
Prerequisite: TH 163.
Registration Information: Must register for lecture and laboratory.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

TH 264  Lighting Design for the Theatre I  Credits: 3 (2-2-0)
Course Description: Essential principles and theory for stage lighting including design process, control, equipment, and lighting aesthetics.
Prerequisite: TH 160 and TH 161.
Registration Information: Must register for lecture and laboratory.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

TH 265  Set Design I  Credits: 3 (3-0-0)
Course Description: Theory and techniques for designing scenery for the stage.
Prerequisite: TH 160 and TH 161.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

TH 266  Digital Media Design for Live Performance I  Credits: 3 (2-2-0)
Course Description: Sound and projection design fundamentals: control, design and content creation for live performance settings.
Prerequisite: TH 160 and TH 161.
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

TH 267  Scenic Painting  Credits: 3 (1-6-0)
Course Description: Basic techniques and practical applications in scenic painting for the theatre.
Prerequisite: TH 265, may be taken concurrently.
Registration Information: Must register for lecture and laboratory.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

TH 269  Theatrical Makeup  Credits: 3 (2-3-0)
Course Description: Stage makeup. Individual skill in character analysis, application in pigment, plastic, hair, makeup, and selection and use of theatrical makeup.
Prerequisite: TH 160 or TH 263.
Registration Information: Must register for lecture and laboratory.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

TH 286  Theatre Practicum II  Credit: 1 (0-2-0)
Course Description: Practical experience in mounting theatrical productions.
Prerequisite: TH 186.
Registration Information: This is a partial-semester course.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

TH 292  Design and Technology Seminar  Credit: 1 (0-0-1)
Course Description: Weekly examination of the ongoing production processes and strategies for stage managers and designers assigned productions in the mainstage season.
Prerequisite: TH 141, may be taken concurrently or TH 160, may be taken concurrently.
Registration Information: May be taken up to six times for a maximum of 6 credits.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

TH 301  Theatre Design and Production Special Topics  Credits: 3 (3-0-0)
Course Description: In-depth study of general interest in design and production. Possible topics may include history of decor, storyboarding, etc.
Prerequisite: TH 260.
Registration Information: Choose any two of the following: TH 262, TH 263, TH 264, TH 265, or TH 266.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: Yes.

TH 324  Teaching Creative Drama for Children  Credits: 3 (1-6-0)
Course Description: Theoretical and practical experience in teaching creative drama.
Prerequisite: None.
Registration Information: Must register for lecture and laboratory. Required field trips
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
TH 343 Contemporary Plays and Alternative Theatre  Credits: 3 (3-0-0)  
Course Description: The study of revolutionary movements and alternative staging practices in theatre prompted by plays written from 1960 to the present.  
Prerequisite: TH 243.  
Term Offered: Fall.  
Grade Mode: Traditional.  
Special Course Fee: No.  

TH 344 Dramaturgy Protocol Seminar  Credits: 3 (0-0-3)  
Course Description: Training in the application of dramaturgical techniques to facilitate the collaborative creative process in contemporary performance practice.  
Prerequisite: TH 343.  
Term Offered: Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.  

TH 345 Global Theatre  Credits: 3 (3-0-0)  
Course Description: Global theatre history, explored through text, style, and cultural context.  
Prerequisite: TH 100 to 499 · at least 3 credits.  
Registration Information: Written consent of instructor.  
Grade Mode: Traditional.  
Special Course Fee: No.  

TH 350 Classical Text  Credits: 3 (3-0-0)  
Course Description: The Cicely Berry approach to voice and speech for speaking classical text.  
Prerequisite: TH 251, may be taken concurrently.  
Term Offered: Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.  

TH 351 Acting III  Credits: 3 (1-2-1)  
Course Description: Acting Methods for challenges presented in plays by Brecht, Moliere, Chekov, Ibsen, Pirandello, O’Neill, and contemporary re-workings of the Greeks.  
Prerequisite: TH 251.  
Registration Information: Must register for lecture, laboratory, and recitation.  
Term Offered: Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.  

TH 352 Acting for Singers  Credits: 2 (1-0-1)  
Course Description: Acting class specifically for singers: improv, beginning scene work, harnessing given circumstance and augmenting physical character life onstage.  
Prerequisite: MU 401, may be taken concurrently.  
Registration Information: Must register for lecture and recitation.  
Term Offered: Fall.  
Grade Mode: Traditional.  
Special Course Fee: No.  

TH 353 Experimental Performance  Credits: 3 (2-2-0)  
Course Description: Artistic exploration of experimental performance via radical innovations in dance, theatre, music, literature, film, art, and performance art.  
Prerequisite: None.  
Term Offered: Summer.  
Grade Mode: Traditional.  
Special Course Fee: No.  

TH 355 Directing Seminar  Credits: 3 (0-0-3)  
Course Description: Theatrical, practical, and creative approaches to directing a play: research, analysis, semiotics, identifying visual metaphor, point of view.  
Prerequisite: TH 255 and TH 265, may be taken concurrently.  
Term Offered: Spring (even years).  
Grade Mode: Traditional.  
Special Course Fee: No.  

TH 361 Technical Theatre: Technical Direction  Credits: 3 (1-4-0)  
Course Description: Advanced training and techniques in construction management and technical production for the theatre.  
Prerequisite: TH 161.  
Registration Information: Must register for lecture and laboratory.  
Term Offered: Fall (odd years).  
Grade Modes: S/U within Student Option, Trad within Student Option.  
Special Course Fee: No.  

TH 362 Stage Management II  Credits: 3 (3-0-0)  
Course Description: Problem-solving in the stage manager leadership role: advanced study in production realization, stage management concepts and techniques in practice.  
Prerequisite: TH 262.  
Term Offered: Fall.  
Grade Mode: Traditional.  
Special Course Fee: No.  

TH 363 Costume Design II  Credits: 3 (1-4-0)  
Course Description: Theory and practice of advanced costume design techniques.  
Prerequisite: TH 263.  
Registration Information: Must register for lecture and laboratory.  
Term Offered: Fall (even years).  
Grade Mode: Traditional.  
Special Course Fee: No.  

TH 364 Lighting Design for the Theatre II  Credits: 3 (2-2-0)  
Course Description: Principles and theory for stage lighting including advanced programming, tour preparation, and presentation techniques.  
Prerequisite: TH 264.  
Registration Information: Must register for lecture and laboratory.  
Term Offered: Fall (odd years).  
Grade Mode: Traditional.  
Special Course Fee: No.  

TH 365 Advanced Scenic Design  Credits: 3 (2-2-0)  
Course Description: The practice of scenic design from text to idea to realized work. Advanced scenic design techniques in divergent and increasingly complex situations.  
Prerequisite: TH 267, may be taken concurrently.  
Registration Information: Must register for lecture and laboratory.  
Term Offered: Spring (odd years).  
Grade Mode: Traditional.  
Special Course Fee: Yes.  

TH 366 Digital Media Design for Live Performance II  Credits: 3 (2-2-0)  
Course Description: Advanced sound and projection design techniques (including sound control, microphone arrays, animation and mapping) in live performance settings.  
Prerequisite: TH 264 and TH 266.  
Registration Information: Must register for lecture and laboratory.  
Term Offered: Spring (odd years).  
Grade Mode: Traditional.  
Special Course Fee: No.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Term Offered</th>
<th>Grade Mode</th>
<th>Special Course Fee</th>
<th>Prerequisite</th>
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</thead>
<tbody>
<tr>
<td>TH 369</td>
<td>Advanced Makeup and Hair Design</td>
<td>3 (1-4-0)</td>
<td>Fall, Spring</td>
<td>Traditional</td>
<td>No.</td>
<td>TH 269.</td>
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<tr>
<td>TH 370A</td>
<td>Theatre Assistant: Design</td>
<td>Var[1-18] (0-0-0)</td>
<td>Spring (odd years)</td>
<td>Instructor Option</td>
<td>No.</td>
<td>TH 355.</td>
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<tr>
<td>TH 370B</td>
<td>Theatre Assistant: Directing</td>
<td>Var[1-18] (0-0-0)</td>
<td>Spring (even years)</td>
<td>Instructor Option</td>
<td>No.</td>
<td>TH 355.</td>
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<tr>
<td>TH 375</td>
<td>Playwright’s Workshop</td>
<td>3 (1-0-2)</td>
<td>Spring</td>
<td>Traditional</td>
<td>No.</td>
<td>TH 241 and TH 343.</td>
</tr>
<tr>
<td>TH 384</td>
<td>Supervised College Teaching</td>
<td>Var[1-3] (0-0-0)</td>
<td>Fall, Spring</td>
<td>Instructor Option</td>
<td>No.</td>
<td>None.</td>
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<tr>
<td>TH 386</td>
<td>Theatre Practicum III</td>
<td>1 (0-2-0)</td>
<td>Spring</td>
<td>Instructor Option</td>
<td>No.</td>
<td>TH 286.</td>
</tr>
<tr>
<td>TH 392</td>
<td>Theatre Seminar</td>
<td>3 (0-0-3)</td>
<td>Spring</td>
<td>Instructor Option</td>
<td>No.</td>
<td>TH 243.</td>
</tr>
<tr>
<td>TH 400</td>
<td>Theatre Production Workshop</td>
<td>Var[1-3] (0-0-0)</td>
<td>Spring</td>
<td>Traditional</td>
<td>No.</td>
<td>None.</td>
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<tr>
<td>TH 401</td>
<td>Theatrical Design and Prod Advanced Topics</td>
<td>3 (2-2-0)</td>
<td>Spring</td>
<td>Traditional</td>
<td>No.</td>
<td>None.</td>
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<tr>
<td>TH 449</td>
<td>Commedia and Masks</td>
<td>3 (0-0-3)</td>
<td>Spring</td>
<td>Traditional</td>
<td>No.</td>
<td>None.</td>
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<tr>
<td>TH 450</td>
<td>Professional Actor Preparation</td>
<td>3 (2-2-0)</td>
<td>Spring</td>
<td>Traditional</td>
<td>Yes.</td>
<td>None.</td>
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<tr>
<td>TH 451</td>
<td>Advanced Topics in Acting</td>
<td>3 (2-2-0)</td>
<td>Spring</td>
<td>Traditional</td>
<td>Yes.</td>
<td>None.</td>
</tr>
<tr>
<td>TH 455</td>
<td>Advanced Directing</td>
<td>4 (2-0-2)</td>
<td>Spring (odd years)</td>
<td>Traditional</td>
<td>No.</td>
<td>None.</td>
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</tbody>
</table>
TH 460  Design Portfolio and Professional Preparation  Credits: 3 (2-2-0)
Course Description: Creating effective portfolio and design presentation; digital portfolios, storyboarding, articulating concepts, professional preparation for career.
Prerequisite: None.
Registration Information: Must register for lecture and laboratory.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

TH 461  Capstone in Theatre Practice  Credits: 3 (0-0-3)
Course Description: Major production assignment in acting, design, production, or dramatic literature.
Prerequisite: None.
Registration Information: Written consent of instructor.
Term Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

TH 462  Advanced Playwriting  Credits: 3 (2-0-1)
Course Description: Development of imaginative capabilities and insights, to articulate an individual voice as a writer of longer and more complex plays for theatre.
Prerequisite: TH 344 and TH 375.
Registration Information: Must register for lecture and recitation.
Term Offered: Spring (odd years).
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

TH 463  Theatre in London Seminar  Credits: 3 (0-0-3)
Course Description: Seminar to prepare for study in London for theatre research as an evolving art form rich in historical and artistic traditions.
Prerequisite: TH 141.
Registration Information: Must have concurrent registration in TH 479.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

TH 464  Theatre in London: Travel Abroad  Credits: 3 (0-0-3)
Course Description: To foster theatre research as an evolving art form rich in historical and artistic traditions. Students will attend 13-15 live theatre productions.
Prerequisite: TH 141.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

TH 465  Supervised College Teaching  Credits: Var[1-3] (0-0-0)
Course Description: Written thesis in theatre. Topic approved by faculty advisor.
Prerequisite: None.
Registration Information: Written consent of faculty advisor.
Term Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

TH 480  Theatre Practicum IV  Credits: 2 (0-10-0)
Course Description: Advanced topics in applied theatre production. Challenges in developing and mounting a theatrical performance.
Prerequisite: TH 386.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

TH 481  Theatre Internship  Credits: Var[1-12] (0-0-0)
Course Description: Advisor-approved position at a professional regional theatre, a professional training program, or professional summer theatre.
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

TH 482  Repertory Theatre Workshop  Credits: Var[1-18] (0-0-0)
Course Description: Scholarly research paper in theatre. Topic approved by faculty advisor.
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

TH 483  Theatre Seminar  Credits: 3 (0-0-3)
Course Description: Contemporary theatre practice, trends, in-depth study of genres, authors, current theatre research, e.g., “Theatre of Revolt”, “Beckett’s Theatre”.
Prerequisite: TH 343.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

TH 484  Independent Study  Credits: Var[1-18] (0-0-0)
Course Description: Written thesis in theatre. Topic approved by faculty advisor.
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

TH 485  Theatrical Research  Credits: Var[3-6] (0-0-0)
Course Description: Written thesis in theatre. Topic approved by faculty advisor.
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

TH 486  Theatrical Production  Credits: Var[3-6] (0-0-0)
Course Description: Written thesis in theatre. Topic approved by faculty advisor.
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
Veterinary Medicine-VM (VM)

Courses

VM 603 Veterinary Science: Research and Methods Credit: 1 (1-0-0)
Course Description: Conduct of responsible research, contributions of research to the practice of veterinary medicine, and career opportunities.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to professional curriculum in veterinary medicine. All courses must be taken in prescribed sequence in the PVM program.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

VM 606 Veterinary Immunology Credits: 3 (3-0-0)
Course Description: Infectious agents, immune-mediated diseases, immune deficiencies, and principles of vaccination.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to professional curriculum in veterinary medicine. All courses must be taken in prescribed sequence in the PVM program.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

VM 610 Foundations of Veterinary Medicine I Credit: 1 (.5-1.5-0)
Course Description: Development of professional skills (ethics, communication, physical exam, surgical skills) necessary for the practice of veterinary medicine.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and laboratory. Admission to professional curriculum in veterinary medicine. All courses must be taken in prescribed sequence in the PVM program.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

VM 611 Foundations of Veterinary Medicine II Credit: 1 (.5-1.5-0)
Course Description: Development of professional skills (ethics, communication, physical exam, surgical skills) necessary for the practice of veterinary medicine.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and laboratory. Admission to professional curriculum in veterinary medicine. All courses must be taken in prescribed sequence in the PVM program.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

VM 612 The Healer’s Art Credit: 1 (0-0-1)
Course Description: Exploration of student experiences, beliefs, and values related to their work as veterinary medical professionals.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to professional curriculum in veterinary medicine. All courses must be taken in prescribed sequence in the PVM program.
Term Offered: Spring.
Grade Modes: S/U Sat/Unsat Only, Traditional.
Special Course Fee: No.

VM 616 Functional Anatomy Credits: 9 (5-8-1)
Course Description: Intensive study of the gross anatomy of domestic animals. Anatomy studied comprises canine, feline, bovine, equine, small ruminant, and porcine species. Emphasis is on canine and equine anatomy. Comparative understanding of the anatomy of organ systems will support clinical instruction in the professional curriculum.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture, lab, and recitation. Admission to professional curriculum in veterinary medicine. All courses must be taken in prescribed sequence in the PVM program.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

VM 618 Veterinary Physiology and Histology Credits: 7 (6-2-0)
Course Description: Physiology and microscopic anatomy of endocrine, hematopoietic, lymphatic, cardiovascular, respiratory, gastrointestinal, and urinary systems in selected domestic animals.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and laboratory. Admission to professional curriculum in veterinary medicine. All courses must be taken in prescribed sequence in the PVM program.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

VM 619 Veterinary Neurobiology Credits: 4 (3-3-0)
Course Description: Structural and functional foundations of nervous system activity; introduction to clinical neurology.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and laboratory. Admission to professional curriculum in veterinary medicine. All courses must be taken in prescribed sequence in the PVM program.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
VM 620 Introduction to Spanish for Veterinarians Credits: 2 (2-0-0)
Course Description: Focus on basic Spanish structures and lexicon relevant to small and large animal veterinary communication with Spanish-speaking pet owners and livestock workforces. Familiarizes the fundamental grammatical functions and vocabulary necessary for productive communication in Spanish in the veterinary care language domain.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to professional curriculum in veterinary medicine. Credit not allowed for both VM 620 and VM 680A4.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

VM 621 Exotic Animal Anatomy and Husbandry Credits: 2 (1-2-0)
Course Description: Applied veterinary anatomy and husbandry of birds, reptiles, amphibians, and fish.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and laboratory. Admission to professional curriculum in veterinary medicine. All courses must be taken in prescribed sequence in the PVM program.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

VM 623 Veterinary Nutrition and Metabolism Credits: 2 (2-0-0)
Course Description: Intermediary metabolism, nutrients, and animal nutrition.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to professional curriculum in veterinary medicine. All courses must be taken in prescribed sequence in the PVM program.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

VM 624 Veterinary Feeds and Feeding Credits: 3 (2-2-0)
Course Description: Description, advantages, and limitations of feedstuffs fed to domestic livestock; nutrient requirements and formulation of rations for various needs.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and laboratory. Admission to professional curriculum in veterinary medicine. All courses must be taken in prescribed sequence in the PVM program. Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

VM 627 Veterinary Bacteriology and Mycology Credits: 2 (2-0-0)
Course Description: Biology of bacterial and fungal pathogens of animals with emphasis on common infectious diseases encountered in veterinary practice.
Prerequisite: None.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Registration Information: Admission to professional curriculum in veterinary medicine. All courses must be taken in prescribed sequence in the PVM program.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

VM 637 Veterinary Parasitology Credits: 2 (2-0-0)
Course Description: Biology of helminth, arthropod, and protozoan pathogens of animals with emphasis on common infectious diseases encountered in veterinary practice.
Prerequisite: None.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Registration Information: Admission to professional curriculum in veterinary medicine. All courses must be taken in prescribed sequence in the PVM program.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

VM 638 Veterinary Virology Credits: 2 (2-0-0)
Course Description: Biology of viral pathogens of animals with emphasis on common infectious diseases encountered in veterinary practice.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to professional curriculum in veterinary medicine. All courses must be taken in prescribed sequence in the PVM program.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

VM 640 Biology of Disease I Credits: 5 (4-0-1)
Course Description: Introduction to mechanisms of subcellular, cellular, tissue, and organ response to injury and associated pathological processes.
Prerequisite: None.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Registration Information: Must register for lecture and recitation. Admission to professional curriculum in veterinary medicine. All courses must be taken in prescribed sequence in the PVM program.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
VM 648  Food Animal Production and Food Safety  Credits: 2 (2-0-0)
Also Offered As: VS 648.
Course Description: Basic orientation to food animal production units, herd health concepts, and issues of food safety from preharvest through processing and distribution.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to professional curriculum in veterinary medicine. All courses must be taken in prescribed sequence in the PVM program. Credit not allowed for both VM 648 and VS 648.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

VM 707  Emerging Issues in Animal Health  Credit: 1 (1-0-0)
Course Description: Important topics in veterinary medicine and public health.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to professional curriculum in veterinary medicine. All courses must be taken in prescribed sequence in the PVM program.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

VM 710  Foundations of Veterinary Medicine III  Credit: 1 (.5-1.5-0)
Course Description: Development of professional skills (ethics, communication, physical exam, surgical skills) necessary for the practice of veterinary medicine.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and laboratory. Admission to professional curriculum in veterinary medicine. All courses must be taken in prescribed sequence in the PVM program.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

VM 711  Foundations of Veterinary Medicine IV  Credit: 1 (.5-1.5-0)
Course Description: Development of professional skills (ethics, communication, physical exam, surgical skills) necessary for the practice of veterinary medicine.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and laboratory. Admission to professional curriculum in veterinary medicine. All courses must be taken in prescribed sequence in the PVM program.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

VM 714  Veterinary Preventive Medicine  Credits: 4 (4-0-0)
Course Description: Principles of health promotion and disease prevention in populations.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to professional curriculum in veterinary medicine. All courses must be taken in prescribed sequence in the PVM program.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

VM 716  Principles of Shelter Veterinary Medicine  Credit: 1 (1-0-0)
Course Description: Introduces the principles of veterinary shelter medicine. Emphasis on management of small animals with herd health concepts.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to professional curriculum in veterinary medicine. All courses must be taken in prescribed sequence in the PVM program.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

VM 717  Spanish for Rural Veterinary Practice I  Credit: 1 (1-0-0)
Course Description: Develop basic communication skills in Spanish for practicing veterinary medicine in rural settings. Focus on the specific terminology and the basic linguistic skills necessary to communicate veterinary care and proper livestock treatment practices. All targeted linguistic forms, communicative activities and assessments are task-based and practical in nature.
Prerequisite: VM 620.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to professional curriculum in veterinary medicine. This is a partial semester course. Offered as an online course only. Credit not allowed for both VM 717 and VM 781A4.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

VM 718  Spanish for Rural Veterinary Practice II  Credit: 1 (1-0-0)
Course Description: Continue developing basic communication skills in Spanish for practicing veterinary medicine in rural settings. Using field-specific terminology, develop the linguistic skills for elaborating the 'why' of treatment and preventative care recommendations. Builds ability to communicate anticipated potential developments of animal health conditions, and future treatment plans. All targeted linguistic forms, communicative activities and assessments are task-based and practical in nature.
Prerequisite: VM 717, may be taken concurrently.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to professional curriculum in veterinary medicine. This is a partial semester course. Offered as an online course only. Credit not allowed for both VM 718 and VM 781A6.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
VM 719 Evidence-Based Medical Herbology  Credit: 1 (1-0-0)
Course Description: Critical evaluation, mechanisms of action, indications, contraindications, herb-drug interactions for botanical medicines used in veterinary medicine.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

VM 720 Alternative and Complementary Therapeutics  Credit: 1 (1-0-0)
Course Description: Mechanisms and efficacy of alternative and complementary therapeutics used in veterinary medicine.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to professional curriculum in veterinary medicine. All courses must be taken in prescribed sequence in the PVM program.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

VM 721 Non-Mammalian Vertebrate Medicine  Credits: 2 (2-0-0)
Course Description: Diagnosis and treatment of diseases of non-mammalian vertebrates.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to professional curriculum in veterinary medicine. All courses must be taken in prescribed sequence in the PVM program.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

VM 722 Veterinary Pharmacology  Credits: 4 (4-0-0)
Course Description: Basic and clinical pharmacology, therapeutic practice, and pharmacy management.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to professional curriculum in veterinary medicine. All courses must be taken in prescribed sequence in the PVM program.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

VM 723A Study Abroad--Africa: Wildlife Health and Conservation Medicine  Credits: 2 (0-0-2)
Course Description: Visit Kruger National Park in South Africa and Victoria Falls Wildlife Trust in Zimbabwe. Learning opportunities for veterinary students interested in careers in wildlife health and conservation medicine. Topics covered are in wildlife medicine and conservation, disease, forensics, anesthesia and capture.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to professional curriculum in veterinary medicine. This is a partial semester course.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

VM 724 Bioanalytical Pathology  Credits: 6 (4-0-2)
Course Description: Mechanisms, interpretation, and applications of laboratory analyses for solving diagnostic problems.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and recitation. Admission to professional curriculum in veterinary medicine. All courses must be taken in prescribed sequence in the PVM program.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

VM 728 Principles of Imaging Interpretation  Credits: 3 (3-0-0)
Course Description: Review and practice radiographic anatomy and interpretative skills of diagnostic imaging with emphasis on the small animal abdomen and thorax, equine and small animal musculoskeletal systems, and small animal axial skeleton and skull.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to professional curriculum in veterinary medicine. All courses must be taken in prescribed sequence in the DVM program.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

VM 731 Biology and Diseases of Small Mammals  Credits: 2 (2-0-0)
Course Description: Diagnosis and treatment of diseases of small mammals.
Prerequisite: None.
Restriction: Must not be a: Graduate, Professional.
Registration Information: Admission to professional curriculum in veterinary medicine. All courses must be taken in prescribed sequence in the PVM program.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

VM 732 Veterinary Sports Medicine and Rehabilitation  Credit: 1 (1-0-0)
Also Offered As: VS 732.
Course Description: An introduction to the principles and practice of sports medicine and rehabilitation in veterinary medicine.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to professional curriculum in veterinary medicine. All courses must be taken in prescribed sequence in the PVM program. VS 732: DVM or equivalent professional degree or consent of instructor.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

VM 733 Principles of Surgery  Credits: 2 (2-0-0)
Course Description: Principles and concepts of general and orthopedic surgery.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to professional curriculum in veterinary medicine. All courses must be taken in prescribed sequence in the PVM program.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
VM 735 Animal Welfare Credits: 2 (2-0-0)
Course Description: Animal welfare key concepts, including both science and ethics; sociological/cultural influence on animal welfare; animal welfare assessment; role of veterinarians in animal welfare; contemporary challenges in animal welfare.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to professional curriculum in veterinary medicine. All courses must be taken in prescribed sequence in the DVM program.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

VM 737 Principles of Anesthesia Credits: 3 (2-0-1)
Course Description: Integration of physiological and pharmacological principles in clinical anesthesia.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and recitation.
Admission to professional curriculum in veterinary medicine. All courses must be taken in prescribed sequence in the PVM program.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

VM 739 Clinical Diagnostic Microbiology Credits: 2 (1-2-0)
Course Description: Infectious disease diagnostic tools found within the veterinarian's practice toolbox and how they work. Plans to approach a common clinical case presentation and use the tools to solve the problem. Analysis of cost/benefit ratios of in-clinic versus send-out use of different tools available.
Prerequisite: VM 637 and VM 638 and VM 639.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and laboratory. Credit not allowed for both VM 739 and VM 781A2.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

VM 741 Biology of Disease II Credits: 4 (3-0-1)
Course Description: Pathogenesis of organ system diseases and integrated systemic pathology.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and recitation.
Admission to professional curriculum in veterinary medicine. All courses must be taken in prescribed sequence in the PVM program.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

VM 742 Biology of Disease III Credits: 3 (2-0-1)
Course Description: Pathogenesis of disease in organ systems, systemic pathology.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to professional curriculum in veterinary medicine. All courses must be taken in prescribed sequence in the PVM program.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

VM 744 Theriogenology Credits: 3 (2-2-0)
Course Description: Reproductive function and disease, including mammary gland and endocrine regulation of reproduction and lactation.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and laboratory.
Admission to professional curriculum in veterinary medicine. All courses must be taken in prescribed sequence in the PVM program.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

VM 745 Clinical Sciences I Credits: 5 (5-0-0)
Course Description: Diagnostic approaches to common medical problems of the gastrointestinal tract (including dentistry), liver / pancreas, and endocrine systems in small animal, food animal, and equine species are covered. A clinical reasoning process for approaching clinical problems is reviewed and reinforced.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: This is a partial semester course. All courses must be taken in prescribed sequence in the DVM program.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

VM 747 Clinical Sciences II Credits: 5 (5-0-0)
Course Description: Diagnostic approaches to common medical problems of organ systems.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to professional curriculum in veterinary medicine. All courses must be taken in prescribed sequence in the PVM program.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

VM 749 Clinical Sciences III Credits: 5 (5-0-0)
Course Description: Diagnostic approaches to common medical problems of organ systems.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to professional curriculum in veterinary medicine. All courses must be taken in prescribed sequence in the PVM program.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

VM 751 Veterinary Clinical Toxicology Credits: 2 (2-0-0)
Course Description: Common toxicants and poisonous plants encountered by companion and farm animal species, their pathophysiological effects, and clinical treatments.
Prerequisite: None.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Registration Information: Admission to professional curriculum in veterinary medicine. All courses must be taken in prescribed sequence in the PVM program.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
VM 753 Clinical Sciences IV Credits: 5 (5-0-0)
Course Description: Diagnostic approaches to common medical problems of organ systems.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to professional curriculum in veterinary medicine. All courses must be taken in prescribed sequence in the PVM program.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

VM 757 Bovine Herd Medicine Credits: 3 (3-0-0)
Course Description: Health management, and diagnosis and treatment of diseases of food animals.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to professional curriculum in veterinary medicine. All courses must be taken in prescribed sequence in the PVM program.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

VM 763 Equine Medicine and Surgery Credits: 5 (5-0-0)
Course Description: Health management, and diagnosis and treatment of diseases of horses.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to professional curriculum in veterinary medicine. All courses must be taken in prescribed sequence in the PVM program.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

VM 772 Veterinary Professional Development Credits: 2 (2-0-0)
Course Description: Topics include euthanasia training, contract and animal law, resumes, CVs and cover letters, career development, personal wellness and leadership, and personal finance and debt management.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: This is a partial semester course. Admission to professional curriculum in veterinary medicine. All courses must be taken in prescribed sequence in the DVM program.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

VM 773 Small Animal Medicine and Surgery I Credits: 4 (4-0-0)
Course Description: Health management, and diagnosis and treatment of diseases of dogs and cats.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to professional curriculum in veterinary medicine. All courses must be taken in prescribed sequence in the PVM program.
Term Offered: Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

VM 774 Small Animal Medicine and Surgery II Credits: 4 (4-0-0)
Course Description: Health management, and diagnosis and treatment of diseases of dogs and cats.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to professional curriculum in veterinary medicine. All courses must be taken in prescribed sequence in the PVM program.
Term Offered: Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

VM 775 Veterinary Practice Management Credit: 1 (1-0-0)
Course Description: Introduction to management of veterinary practice finances, marketing, personnel, and client relations.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: This is a partial semester course. Admission to professional curriculum in veterinary medicine. All courses must be taken in prescribed sequence in the DVM program. Credit not allowed for both VM 775 and VM 780A4.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

VM 777 Feline Medicine Credit: 1 (1-0-0)
Course Description: Emphasizes the historical and examination findings, diagnostic evaluation, therapeutic approach, and prognosis relevant to common diseases of cats.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: This course is for DVM students in their 3rd (junior) year. All courses must be taken in prescribed sequence in the DVM program.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

VM 786A Junior Practicum Credits: Var[6-8] (0-0-0)
Course Description: Training in clinical procedures for the diagnosis and treatment of animal diseases.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to professional curriculum in veterinary medicine. All courses must be taken in prescribed sequence in the PVM program.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

VM 786B Senior Practicum Credits: Var[1-22] (0-0-0)
Course Description: Training in clinical procedures for the diagnosis and treatment of animal diseases.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to professional curriculum in veterinary medicine. All courses must be taken in prescribed sequence in the PVM program.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
VM 795 Independent Study Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to professional curriculum in veterinary medicine. All courses must be taken in prescribed sequence in the PVM program.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

VM 796J Group Study: Swine Medicine Credit: 1 (0-0-1)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to professional curriculum in veterinary medicine. All courses must be taken in prescribed sequence in the PVM program.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

VM 796R Group Study: Food Animal Clinical Problems Credits: 3 (0-0-3)
Course Description: Diagnostic, therapeutic, management, and monitoring tools used to deal with food animal health problems.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to professional curriculum in veterinary medicine. All courses must be taken in prescribed sequence in the PVM program.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

Watershed Science-WR (WR)

Courses
WR 204 Sustainable Watersheds (GT-SC2) Credits: 3 (3-0-0)
Also Offered As: GR 204.
Course Description: Effects of climate, land use, and water use on the sustainability of water quantity and quality.
Prerequisite: None.
Registration Information: Credit allowed for only one of the following: GR 204, GR 304, WR 204 or WR 304.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

WR 406 Seasonal Snow Environments Credits: 3 (2-3-0)
Course Description: Evaluation of the physical environment; characteristics of snow; methods of studying snow; snow safety.
Prerequisite: None.
Restriction: Must be a: Junior, Senior, Senior - 5yr Bachelor, Senior - Post Bachelor, Senior - Second Bachelor.
Registration Information: Junior or senior standing. Must register for lecture and laboratory. Required field trips.
Term Offered: Spring (odd years).
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

WR 416 Land Use Hydrology Credits: 3 (3-0-0)
Course Description: Fundamental concepts in hydrology and effects of land use on hydrologic processes.
Prerequisite: (GEOL 120 or GEOL 122 or GEOL 124 or GEOL 150 or SOCR 240) and (CIVE 202 or STAT 201 or STAT 301 or STAT 307 or STAT 315) and (PH 110 or PH 121 or PH 141).
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

WR 417 Watershed Measurements Credits: 3 (2-3-0)
Course Description: Instrument and field techniques in watershed science. Project design and data analysis.
Prerequisite: WR 416 and WR 418, may be taken concurrently.
Registration Information: Must register for lecture and laboratory. This is a partial semester course. Required field trips.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: Yes.

WR 418 Land Use and Water Quality Credits: 3 (3-0-0)
Course Description: Physical, chemical, biological water quality parameters affecting land use; land management to maintain water quality; water quality standards, legislation.
Prerequisite: (CHEM 103 and CHEM 104 or CHEM 107 and CHEM 108 or CHEM 111 and CHEM 112) and (STAT 158) and (STAT 301 or STAT 315).
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

Vet Med + Biomed Sciences-VMBS (VMBS)

Courses
VMBS 100 Introduction to Biomedical Sciences Major Credits: 2 (1-0-1)
Course Description: Introduction to biomedical sciences major and faculty; academic and career planning; information sources in biomedical sciences.
Prerequisite: None.
Registration Information: Must register for lecture and recitation.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
WR 419 Water Quality Analyses Credits: 3 (2-2-0)
Course Description: Analyze freshwater samples for water quality constituents. Analyze data along with public water quality datasets.
Prerequisite: (CHEM 107 or CHEM 111) and (STAT 301 or STAT 315) and (WR 477). 
Registration Information: Must have concurrent registration in WR 418. Must register for lecture and laboratory.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

WR 440 Watershed Problem Analysis Credits: 3 (2-2-0)
Course Description: Capstone integration of spatial watershed issues, focused on problem solving in watershed science.
Prerequisite: (NR 322 or NR 319) and (WR 416 and WR 418).
Registration Information: Must register for lecture and laboratory.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

WR 476 Watershed Field Practicum Credits: 2 (0-6-0)
Course Description: Field visits to watershed management projects and sites of significant field studies.
Prerequisite: None.
Restriction: Must be a: Junior.
Registration Information: Junior standing. Required field trips.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

WR 477 Internship Credits: Var[1-6] (0-0-0)
Course Description: Supervised work experience in professional settings related to Watershed Science.
Prerequisite: None.
Registration Information: Written consent of instructor.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

WR 492 Seminar Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

WR 495 Independent Study-Watershed Resources Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

WR 510 Watershed Management in Developing Countries Credits: 2 (2-0-0)
Course Description: Watershed management problems, approaches, and solutions in developing countries.
Prerequisite: CIVE 322 or WR 416.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

WR 511 Water Resource Development Credits: 3 (3-0-0)
Course Description: Basic principles of water resource management including surface and subsurface flows.
Prerequisite: None.
Registration Information: Graduate standing. Offered as an online course only. Written consent of instructor.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

WR 512 Water Law for Non-Lawyers Credits: 3 (0-0-3)
Course Description: Basics of water law and policy for Colorado, western states, and the U.S.
Prerequisite: None.
Registration Information: Graduate standing. Written consent of instructor. Offered as an online course only.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

WR 514 GIS and Data Analysis in Water Resources Credits: 3 (1-4-0)
Course Description: Exposure to multiple data analysis and GIS tools used to study water resources. Assess online data sources, download and pre-process digital data, and analyze water information.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. Must register for lecture and laboratory. Offered as an online course only. Credit not allowed for both WR 514 and WR 581A1.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

WR 516 Cumulative Effects and Watershed Analysis Credits: 3 (2-0-1)
Course Description: Definition, causal processes, and modeling of cumulative watershed effects; comparison and evaluation of current watershed analysis procedures.
Prerequisite: WR 416 and WR 417.
Registration Information: Must register for lecture and recitation.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

WR 520 Evapotranspiration Credits: 2 (2-0-0)
Course Description: Theory, estimation, measurement, simulation, and application of evapotranspiration processes in hydrology.
Prerequisite: PH 122.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.
WR 524  Modeling Watershed Hydrology  Credits: 3 (2-2-0)
Also Offered As: CIVE 524.
Course Description: Development and application of watershed models: structure, calibration, evaluation, sensitivity analysis, simulation.
Prerequisite: (CIVE 203 or STAT 301 or STAT 315) and (CIVE 322 or WR 416).
Registration Information: Must register for lecture and laboratory. Credit not allowed for both CIVE 524 and WR 524.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

WR 574  Advanced Snow Hydrology  Credits: 4 (3-0-1)
Course Description: Snow processes in hydrologic cycle; physical and conceptual methods of modeling; techniques for measuring different states and change rates.
Prerequisite: CIVE 322 or ENVE 322 or WR 416.
Registration Information: Must register for lecture and recitation.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

WR 575  Snow Hydrology Field Methods  Credit: 1 (0-2-0)
Course Description: Field course offering hands-on experience in snow hydrology.
Prerequisite: None.
Registration Information: Enrollment in a graduate program. Required field trips.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

WR 616  Hillslope Hydrology and Runoff Processes  Credits: 3 (1-0-2)
Course Description: Hillslope hydrology and runoff processes in different environments; implications for management and modeling.
Prerequisite: CIVE 322 or WR 416.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and recitation.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

WR 671  Advanced Topics in Watershed Science  Credits: Var[1-6] (0-0-0)
Course Description: Explores advanced topics in watershed hydrology, biogeochemistry, and ecology.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: May be repeated for a maximum of 9 credits.
Grade Mode: Traditional.
Special Course Fee: No.

WR 674  Data Issues in Hydrology  Credits: 3 (3-0-0)
Course Description: Types of data, data sources, data quality, missing data, spatial data, data usage, sensitivity in models, error, presentation of data and results.
Prerequisite: WR 574.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring (even years).
Grade Mode: Traditional.
Special Course Fee: No.

WR 692  Seminar  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

WR 695  Independent Study  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

WR 696  Group Study  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

WR 698  Research  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

WR 699  Thesis  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

WR 712  Watershed Systems  Credits: 3 (2-2-0)
Course Description: Dynamic simulation of watershed behavior; application and evaluation of current hydrologic models.
Prerequisite: (CIVE 322 or WR 416) and (STAT 340).
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

WR 714  Water Quality for Wildland Managers  Credits: 3 (3-0-0)
Course Description: Sampling, statistics of sampling, concepts of ionic equilibrium, water quality modeling, instream flow requirements.
Prerequisite: WR 418.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

WR 798  Research  Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
WS 200  Introduction to Women's Studies  Credits: 3 (3-0-0)
Course Description: Examination of gender roles in work, education, spirituality, relationships, health, institutions and organizations.
Prerequisite: None.
Restriction: None.
Term Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
WS 268  Whiteness, Gender, and Sexuality  Credits: 3 (3-0-0)
Course Description: Examines categories and ideas of whiteness and white supremacy in the United States to understand the connections between whiteness, sexism, and heterosexism. Explore the history of whiteness and racialized definitions of gender and sexuality.
Prerequisite: None.
Restriction: None.
Term Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
WS 269  Women of Color in the United States  Credits: 3 (3-0-0)
Course Description: Surveying the contemporary experiences of women of various racialized ethnicities in the United States.
Prerequisite: None.
Restriction: None.
Term Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
WS 270  Feminist Theory  Credits: 3 (3-0-0)
Course Description: Contemporary feminist theories from multiple perspectives, including topics such as gender, race, sexuality, and oppression.
Prerequisite: None.
Restriction: None.
Term Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
WS 322A  Study Abroad--Ghana: Youth Development, Transnational Perspectives  Credits: 3 (0-0-3)
Also Offered As: ETST 322A.
Course Description: Exploration of connections and disconnections of youth globally, and how gender and culture intersect in a transnational context. Travel to Ghana and engage in service projects, listen to lectures, and participate in events that explore transnational solidarity working with youth in various regional locations.
Prerequisite: None.
Restriction: None.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
WS 472  Seminar in Multiracial & Decolonial Feminisms  Credits: 3 (0-0-3)
Course Description: Through an interdisciplinary and comparative approach, this course explores multiracial and decolonial feminist social theory and scholarly practices.
Prerequisite: ETST 405 and WS 200.
Registration Information: Junior standing. Enrolled in Women's and Gender Studies major or Women's Interdisciplinary Studies minor.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

WS 484  Supervised College Teaching  Credits: Var[1-3] (0-0-0)
Course Description: Assist the instructor in women's and gender studies courses.
Prerequisite: None.
Registration Information: Enrolled in Ethnic Studies major, Women's Studies concentration or Women's Studies minor; junior standing; written consent of instructor. A maximum of 10 combined credits for all 384 and 484 courses are counted towards graduation requirements.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

WS 487  Internship  Credits: Var[1-12] (0-0-0)
Course Description: Internship placement in women's/gender organization, institution, or program.
Prerequisite: None.
Registration Information: Enrolled in Ethnic Studies major, Women's Studies concentration or Women's Studies minor; junior standing.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

WS 495  Independent Study  Credits: Var[1-3] (0-0-0)
Course Description: 
Prerequisite: None.
Registration Information: Approval of Women's Studies Director and relevant department chair (s).
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

WS 510  Women and Sustainability  Credits: 3 (3-0-0)
Course Description: Examination of sustainability issues with a focus on development policies and impacts on communities from an international feminist perspective.
Prerequisite: None.
Registration Information: Senior or graduate standing.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

WS 601  Foundations of Feminist Research  Credits: 3 (3-0-0)
Course Description: Feminist perspectives on epistemology and methodologies for conducting and interpreting research.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

WS 684  Supervised College Teaching  Credits: Var[1-6] (0-0-0)
Course Description: Professional development for graduate students in critical feminist pedagogy through supervised teaching.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

WS 692  Seminar in Women's Studies  Credits: 3 (0-0-3)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must have completed one semester of enrollment in Women's Interdisciplinary Graduate Studies Program.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

WS 695  Independent Study  Credits: Var[1-3] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Approval of Women's Studies Director and relevant department chair (s).
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

WS 699  Thesis  Credits: Var[3-6] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Approval of Women's Studies Program Board.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.
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